The UCF Creed

Integrity, scholarship, community, creativity, and excellence are the core values that guide our conduct, performance, and decisions. These values comprise the guiding principles that direct the actions of the University, its students, and its employees.

**Integrity**
I will practice and defend academic and personal honesty.

**Scholarship**
I will cherish and honor learning as a fundamental purpose of my membership in the UCF community.

**Community**
I will promote an open and supportive campus environment by respecting the rights and contributions of every individual.

**Creativity**
I will use my talents to enrich the human experience.

**Excellence**
I will strive toward the highest standards of performance in any endeavor I undertake.

PEGASUS was the winged horse of the muses in Greek Mythology. It carried their hopes, their aspirations, and their poetry into the skies. PEGASUS is as futuristic as tomorrow’s space exploration in our solar system and into the universe beyond. The seal also bridges the gap between the humanities and space technology.

UCF Stands For Opportunity
Mission Statement

The University of Central Florida is a public multi-campus, metropolitan research university that stands for opportunity. The university anchors the Central Florida city-state in meeting its economic, cultural, intellectual, environmental and societal needs by providing high-quality, broad-based education and experienced-based learning; pioneering scholarship and impactful research; enriched student development and leadership growth; and highly relevant continuing education and public service initiatives that address pressing local, state, national, and international issues in support of the global community.
Welcome to the University of Central Florida!

I hope you are excited about the new academic year and the many opportunities that await you at UCF. Work hard in your classes and participate fully in extra-curricular activities, and you will be rewarded with an excellent education along with experiences that will enrich your life.

A college education is all about learning, and excellent learning occurs in our classrooms, laboratories, and studios. But you will also learn important lessons when you volunteer to tutor grade-school students, play sports, get involved in student government, and participate in any of the numerous clubs and organizations on campus.

Take pride in your university. Our academic programs are setting the standard for institutions of higher education, our faculty members are nationally renowned for their teaching and research, our academic service-learning program is among the largest in the nation, and our athletic teams compete with the best in the country.

Take pride in yourself. Make the UCF Creed an integral part of your value system: practice personal honesty, cherish learning, respect the rights of every individual, enrich the human experience, and strive toward the highest standards of personal performance. In short, conduct yourself on campus and in the community to bring distinction to you and to our university.

You have my best wishes for success during this coming year. UCF faculty members and staff members are here to help you to learn, to grow, and to excel. Upon graduation, you will join the more than 188,000 alumni whose lives have been changed by their UCF experience.

Remember, UCF stands for opportunity. Seize this opportunity for your success and happiness.

Cordially yours,

John C. Hitt
President
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Interim Provost and Dean, Office of Undergraduate Studies ............ Elliott Vettes
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Director, Student Outreach Programs ......................... Rhonda Hall
Director, Student Operational Excellence and Assessment Support .......... Stacey Lane
Director, University Planning and Development .................. Sandra Archer
## Summer 2012 Academic Calendar

<table>
<thead>
<tr>
<th>Summer 2012</th>
<th>Session A</th>
<th>Session B</th>
<th>Session C</th>
<th>Session D</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>May 14 - June 22</td>
<td>June 25 - August 3</td>
<td>May 14 - August 3</td>
<td>May 14 - July 13</td>
</tr>
<tr>
<td></td>
<td>6 Weeks</td>
<td>6 Weeks</td>
<td>12 Weeks</td>
<td>9 Weeks</td>
</tr>
</tbody>
</table>

### Application Deadlines
- **Application Deadline for All New Undergraduates**: March 1
- **Application Deadline for Readmission**: April 2
- **Application Deadline for Graduate Programs Without Deadline**: April 15
- **Graduation Application (Online Intent to Graduate Form on myUCF)**: Mar. 5 - Apr. 27
- **Housing Payment Due**: April 27
- **Registration** on myUCF: Mar. 19 - May 13
- **Registration for State Employees, UCF Employees, Non-Degree, Transients and Audits (begins 3:00 p.m.)**: May 11
- **Registration for Senior Citizen Audits (begins 3:30 p.m.)**: May 11
- **On-campus Housing opens**: May 13
- **Classes begin**: May 14
- **Drop/Swap Deadline on myUCF (ends at 11:59 p.m.)**: May 17
- **Late Registration** on myUCF (ends at 11:59 p.m. on last day): May 14-18
- **Last Day for Full Refund**: May 17
- **Add Deadline on myUCF (ends at 11:59 p.m.)**: May 18
- **Payment Deadline**: May 25, 2011 - Students registering from 3/19/12 through 5/18/12
- **Grade Forgiveness Deadline on myUCF (ends at 11:59 p.m.)**: June 7
- **Withdrawal Deadline (ends at 11:59 p.m.)**: June 7
- **Last Day to Reinstate Drop for Nonpayment Classes (ends at 4:00 p.m.)**: June 15
- **VA Deferral Payment Deadline**: July 27
- **Classes End; Last Day to Remove Incomplete (ends at 9:00 a.m.)**: August 4
- **Commencement**: August 4
- **NOTE:** Dates are subject to change. Consult the [Web Enrollment Guide](http://www.registrar.sdes.ucf.edu/calendar) and online Academic Calendar for information.

### University Holidays and Special Events

<table>
<thead>
<tr>
<th>Holiday</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Memorial Day Holiday</td>
<td>May 28, 2012</td>
</tr>
<tr>
<td>Independence Day Holiday</td>
<td>July 4, 2012</td>
</tr>
</tbody>
</table>

1 $100 Late Registration Fee applies to students who enroll following the close of Registration or who enroll for the first time that term during Late Registration.
2 $100 Late Payment Fee applies to students who do not pay their fees or do not pay their fees by the due date.
3 Incomplete grades must be removed within one year of the last day of the term or prior to graduation from the University, whichever comes first, else they will change to “F.”

---

NOTE: All new undergraduate degree-seeking students are required to attend Orientation prior to registration. Information on Orientation is mailed to all students upon acceptance to the University.

If possible, examinations should not be scheduled on days or during times of religious holidays. Students are expected to notify their instructor in advance if they intend to observe a holy day of their religious faith. For additional information, contact the Office of Diversity Initiatives at 407-823-6479.
### 2012 - 2013 FALL/SPRING ACADEMIC CALENDAR

<table>
<thead>
<tr>
<th>Event</th>
<th>Fall 2012</th>
<th>Spring 2013</th>
</tr>
</thead>
<tbody>
<tr>
<td>Application Deadline for Undergraduate International students</td>
<td>March 1</td>
<td>September 3, 2012</td>
</tr>
<tr>
<td>Application Deadline for New Undergraduate Freshmen Applicants</td>
<td>May 1</td>
<td>November 1, 2012</td>
</tr>
<tr>
<td>Application Deadline for New Undergraduate Transfers</td>
<td>July 1</td>
<td>November 1, 2012</td>
</tr>
<tr>
<td>Application Deadline for Readmission</td>
<td>July 2</td>
<td>November 1, 2012</td>
</tr>
<tr>
<td>Application Deadline for Graduate Programs Without Deadline</td>
<td>July 15</td>
<td>December 1, 2012</td>
</tr>
<tr>
<td>Registration on myUCF</td>
<td>March 19 - August 19</td>
<td>Mar. 19, 2012 - Jan. 6</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Oct. 22, 2012 - Jan. 6</td>
</tr>
<tr>
<td>Graduation Application (Online Intent to Graduate Form on myUCF)</td>
<td>June 25 - August 3</td>
<td>October 15, 2012 - Dec. 7, 2012</td>
</tr>
<tr>
<td>Housing Payment Due</td>
<td>August 3</td>
<td>December 7, 2012</td>
</tr>
<tr>
<td>Registration time for State Employees, UCF Employees, Non-Degree,</td>
<td>August 17</td>
<td>January 4</td>
</tr>
<tr>
<td>Transients and Audits (begins 3:00 p.m.)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Registration for Senior Citizen Audits (begins 3:30 p.m.)</td>
<td>August 17</td>
<td>January 4</td>
</tr>
<tr>
<td>On-campus Housing opens</td>
<td>August 17</td>
<td>January 5</td>
</tr>
<tr>
<td>Classes Begin</td>
<td>August 20</td>
<td>January 7</td>
</tr>
<tr>
<td>Late Registration on myUCF (ends at 11:59 p.m. on last day)</td>
<td>August 20-24</td>
<td>January 7-11</td>
</tr>
<tr>
<td>Drop/Swap Deadline on myUCF (ends at 11:59 p.m.)</td>
<td>August 23</td>
<td>January 10</td>
</tr>
<tr>
<td>Last Day for Full Refund</td>
<td>August 23</td>
<td>January 10</td>
</tr>
<tr>
<td>Add Deadline on myUCF (ends at 11:59 p.m.)</td>
<td>August 24</td>
<td>January 11</td>
</tr>
<tr>
<td>Payment deadline on myUCF</td>
<td>August 31</td>
<td>January 18</td>
</tr>
<tr>
<td>Academic Advising Weeks</td>
<td>October 8-19</td>
<td>October 8-19, 2012</td>
</tr>
<tr>
<td>Last Day to Reinstate Drop for Nonpayment Classes</td>
<td>October 29</td>
<td>March 11</td>
</tr>
<tr>
<td>Grade Forgiveness Deadline on myUCF (ends at 11:59 p.m.)</td>
<td>October 29</td>
<td>March 11</td>
</tr>
<tr>
<td>Withdrawal Deadline (ends at 11:59 p.m.)</td>
<td>October 29</td>
<td>March 11</td>
</tr>
<tr>
<td>VA Deferral Payment Deadline on myUCF (ends at 11:59 p.m.)</td>
<td>November 16</td>
<td>March 29</td>
</tr>
<tr>
<td>Classes End; Last Day to Remove Incomplete</td>
<td>December 3</td>
<td>April 22</td>
</tr>
<tr>
<td>Final Examination Period</td>
<td>December 5-11</td>
<td>April 24-30</td>
</tr>
<tr>
<td>On-campus Housing closes (noon)</td>
<td>December 12</td>
<td>May 1</td>
</tr>
<tr>
<td>Grades Due in myUCF (noon)</td>
<td>December 14</td>
<td>May 3</td>
</tr>
<tr>
<td>Degree Conferral Date</td>
<td>December 14</td>
<td>May 3</td>
</tr>
<tr>
<td>Commencement</td>
<td>December 14-15</td>
<td>May 2-4</td>
</tr>
<tr>
<td>Grades Available on myUCF (begins 9:00 a.m.)</td>
<td>December 18</td>
<td>May 6</td>
</tr>
</tbody>
</table>

**NOTE:** Dates are subject to change. Consult the [Web Enrollment Guide](http://www.registrar.sdes.ucf.edu/calendar) and online Academic Calendar for information.

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### University Holidays and Special Events

<table>
<thead>
<tr>
<th>Event</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Labor Day Holiday</td>
<td>September 3, 2012</td>
</tr>
<tr>
<td>Main Campus and Research Park classes end</td>
<td>October 4, 2012</td>
</tr>
<tr>
<td>Regional and Rosen Campus classes end</td>
<td>October 4, 2012</td>
</tr>
<tr>
<td>Homecoming Game - vs. SMU</td>
<td>November 3, 2012</td>
</tr>
<tr>
<td>Veterans Day Holiday (observed)</td>
<td>November 12, 2012</td>
</tr>
<tr>
<td>Thanksgiving Holidays</td>
<td>November 22-24, 2012</td>
</tr>
<tr>
<td>Martin Luther King Jr. Holiday</td>
<td>January 21, 2013</td>
</tr>
<tr>
<td>Spring Break (campus offices still open)</td>
<td>March 4-9, 2013</td>
</tr>
<tr>
<td>Founder’s Day Honors Convocation (classes still held)</td>
<td>April 3, 2013</td>
</tr>
</tbody>
</table>
Undergraduate Academic Policy Statement

The University of Central Florida, may change any of the announcements, information, policies, rules, regulations, or procedures set forth in the Undergraduate Advising Guide and the Undergraduate Catalog. The Undergraduate Catalog is published online once a year and cannot always reflect new and modified regulations. Statements in the Undergraduate Advising Guide and the Undergraduate Catalog may not be regarded in the nature of binding obligations on the institution or the State of Florida. While every effort will be made to accommodate the curricular needs of students, limited resources may prevent the University from offering all required courses in each semester or in day and evening sections.

Students will be held accountable for the requirements, policies, and procedures described in the Undergraduate Advising Guide and the Undergraduate Catalog. Additional information or clarification of any policy or procedure may be obtained from the specified office.

Non-Discrimination Policy
(including sexual harassment)

The University of Central Florida values diversity in the campus community. Accordingly, discrimination based on race, color, religion, sex, national origin, age, disability, marital status, parental status, genetic information, sexual orientation, gender identity, gender expression, or veteran status is prohibited.

Sexual harassment, a form of sex discrimination, is defined as unwelcome sexual advances, requests for sexual favors, or verbal or physical conduct of a sexual nature when:
1. Submission to such conduct is made either explicitly or implicitly a term or condition of an individual’s employment or enrollment;
2. Submission to or rejection of such conduct by an individual is used as the basis for employment or enrollment decisions affecting such individual; or,
3. Such conduct has the purpose or effect of substantially interfering with an individual’s work performance or enrollment, or creating an intimidating, hostile, or offensive working or academic environment.

Sexual harassment is strictly prohibited. Occurrences will be dealt with in accordance with the guidelines above and University regulations. Employees, students, or applicants for employment or admission may obtain further information on this policy, including grievance procedures, from the Equity Coordinator. The Director of the Office of Equal Opportunity and Affirmative Action Programs is the campus Equity Coordinator responsible for concerns in all areas of discrimination. The office is located on the Orlando campus, in Millican Hall 330, Orlando, FL 32816-0030. The phone number is 407-UCF-1EEO. Policies and guidelines are available online at http://www.eeo.ucf.edu/.

Drug-Free Workplace/Drug-Free Schools Policy Statement

Standards of conduct and disciplinary sanctions will be imposed for the unlawful possession, misuse or distribution of illicit drugs and alcohol by UCF students and employees on UCF property or as part of any of its activities. The unlawful manufacture, distribution, dispensation, possession or misuse of a controlled substance, prescription medication or the unlawful possession and use of alcohol is harmful and prohibited in and on UCF owned and controlled property or as part of any of its activities. Any UCF employee or student determined to have violated this policy shall be subject to disciplinary action for misconduct, which may include termination/expulsion and referral for prosecution. No employee/student is to report to work/class or attend any University activity while under the influence of illegal drugs or alcohol. Violation of these policies by an employee/student will be reason for evaluation/treatment for drug or alcohol disorder and/or for disciplinary action up to and including termination/expulsion and/or referral for prosecution consistent with local, state and federal law.

Campus Alcoholic Beverages Policy

The sale, service, possession and consumption of alcoholic beverages shall comply with state and federal laws, city and county ordinances, and the licensing agreement with on-campus distributors which allows for the sale and service of alcoholic beverages. In addition the University has formulated the following policies governing the sale, service, possession and consumption of alcoholic beverages on campus. Refer to University of Central Florida Policy “Alcoholic Beverages on Campus” 3-115.1 for further information.

Guidelines

The sale and service of alcoholic beverages to persons younger than 21 years of age is prohibited. Possession or consumption of alcoholic beverages is prohibited by persons younger than 21 years of age.

Possession and consumption of alcoholic beverages in open or unsealed containers is prohibited except in designated areas or as approved with special event permits.

Individuals are responsible for their actions regardless of their mental or physical state as it may be affected by mind-altering chemicals such as alcohol and other drugs.

Student organizations may develop more stringent regulations regarding alcohol use.

Locations

The sale of alcoholic beverages to individuals of legal age will be permitted in licensed areas by licensed on-campus distributors.

The sale or service of alcoholic beverages to individuals of legal age will be permitted at other select campus locations for catered functions by properly authorized distributors.

The serving, possession or consumption of alcohol by individuals of legal age may be permitted in private residential rooms in the residence halls and other on-campus or affiliated housing unless otherwise prohibited by the governing organization. Consumption of alcoholic beverages in public or common areas within on-campus residential units shall follow the guidelines provided by their governing organization, and local, state and federal law.

Approval Procedures: Student Groups

Prior approval for students or student organizations to host an event where alcohol beverages are present in non-licensed campus locations must be obtained from the Director of Student Leadership Programs.

The following information must be supplied by the student organization and approved by the appropriate university officials, no less than 15 calendar days prior to the event(s). These arrangements include but are not limited to: sponsoring organization and nature of event; date, beginning and ending times, and location of event; number in attendance and method of registering guests; method of designating for those of age/underage; contained area where alcohol consumption is permitted; type of alcohol along with food and alternative non-alcoholic beverages to be provided; method of security including number of campus police officers; person to be contacted at event in case of questions or problems.

Approval Procedures: Non-Student Groups

When an event is properly scheduled to take place in a location for which a campus concession holds a license, alcoholic beverages are to be sold through the concession and their license. Groups or organizations who seek to sell beer or wine along with a non-alcoholic choice at other locations on campus must obtain approval to secure a beer or wine license from the Director of Business Services prior to making application for the license. With approval the license is then to be obtained by the organization from the Alcoholic Beverages and Tobacco Division of the Department of Business Regulations of the State of Florida. Off-campus groups or organizations who seek to serve alcoholic beverages in a location and situation which does not require a license must obtain prior approval to serve alcohol on campus from the Director of Business Services.


Academic Behavior Standards

The University of Central Florida is committed to a policy of honesty in academic affairs. Conduct that comprises a breach of this policy may result in academic action and/or disciplinary action. Academic action affects student assignments, examinations or grades. Disciplinary action may affect student enrollment status. Academic Misconduct includes but is not limited to cheating, plagiarism, assisting another in cheating or plagiarism, and commercial use of academic materials. The violations of student academic behavior standards on the undergraduate and graduate level are listed and defined in the Rules of Conduct in The Golden Rule Student Handbook.

Note: A student who has assisted another in any of the aforementioned breaches of standards shall be held responsible for academic dishonesty occurred. Information regarding
the Z designation, its application or removal from a transcript can be found in The Golden Rule Student Handbook. Additionally, the instructor may request disciplinary action through the Office of Student Rights and Responsibilities, which may result in additional punitive and educational sanctions, as outlined in The Golden Rule Student Handbook.

Student Use of Technology

The University of Central Florida expects all students to have ready access to a personal computer and software appropriate to his or her field of study. Students can meet this expectation by purchasing or leasing a computer, sharing a computer with family or roommates, or using a UCF computer lab.

All UCF students should expect to use a personal computer in many University activities, including coursework, accessing library information, registering for classes, emailing correspondence to instructors or fellow students, or taking online classes. In addition, many UCF courses require the use of the Internet.

The University of Central Florida has developed one of the nation’s most advanced campus technology environments, and all UCF students are provided free Knight’s EMail accounts and Internet access.

Students wishing to acquire a personal computer are strongly advised to consider a laptop equipped with a wireless network adaptor. Recommended configurations can be found on the University’s Website at http://cstore.ucf.edu/graphics/Computer Recommendations.pdf.

Undeclared Policy

All students at the University of Central Florida are expected to officially declare a major prior to earning 45 college credit hours (this includes credits earned from CLEP, Dual Enrollment, AP, and IB). An administrative hold to prevent future university registration will be placed on the records of all students that have not declared a major. Students must meet with an academic advisor (within Student Development and Enrollment Services, the Colleges, or Regional Campuses) to have the hold released.

Student Responsibility for University Communication

UCF uses email as the official means of notifying students of important information concerning registration, deadlines, financial assistance, scholarships, student accounts (including tuition and fees), academic progress and problems, and many other critical items. The university sends all business-related and academic messages to a student’s Knights Email address to ensure that there is one repository that the University does not accept responsibility if official communication fails to reach a student who has not registered for, or maintained and checked their Knights Email account on a regular basis. Please ensure that this address and cell phone number by which they can be reached in case of an emergency on campus. This emergency contact information will be used only for emergency communication purposes. Also, both permanent and local mailing addresses must be on record, so that any physical documents that must be mailed can be delivered.

It is critical that students maintain and regularly check their Knights Email account for official announcements and notifications. Communications sent to the Knights Email address on record will be deemed adequate notice for all university communications, including issues related to academics, finances, registration, parking, and other matters. The University does not accept responsibility if official communication fails to reach a student who has not registered for, or maintained and checked their Knights Email account on a regular basis. Please ensure that this information is current and that any changes in contact information are made online through the UCF Computer Services Service Desk so that a student receives all important messages (servicedesk@ucf.edu or 407-823-5117).

Additionally, each student must have an up-to-date emergency email address and cell phone number by which they can be reached in case of an emergency on campus. This emergency contact information will be used only for emergency communication purposes. Also, both permanent and local mailing addresses must be on record, so that any physical documents that must be mailed can be delivered.

It is critical that students maintain and regularly check their Knights Email account for official announcements and notifications. Communications sent to the Knights Email address on record will be deemed adequate notice for all university communications, including issues related to academics, finances, registration, parking, and other matters. The University does not accept responsibility if official communication fails to reach a student who has not registered for, or maintained and checked their Knights Email account on a regular basis. Please ensure that this information is current and that any changes in contact information are made online through the myUCF portal at https://my.ucf.edu/. Complaint Policy

The University of Central Florida supports the right of students to file grievances, lodge complaints, and make appeals in a safe environment free of fear, retaliation, or other adverse consequence. The University has a number of offices and committees that are responsible for implementing the institution’s established procedures for addressing written academic and non-academic student complaints.

In most cases, the recommended strategy for complaints of any nature is to ask the concerned individual to first contact the person or office most directly connected to the issue, unless there are compelling reasons not to do so. If the concerned individual does not want to contact a faculty or staff member directly, he or she begins with the next highest level of authority, which typically is the department chair or director. If the problem or complaint is unresolved or the individual is not satisfied with the resolution, he or she may file a written grievance or appeal in most cases. Specific procedures included are in specific sections of the Catalog and The Golden Rule.

Accreditation

The University of Central Florida is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award degrees at the associate, baccalaureate, master’s, and doctoral levels. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of the University of Central Florida.

Please note the commission’s expectation that contact occur only if there is evidence to support significant non-compliance with a requirement or standard. For other information about UCF’s SACSCOC accreditation, please contact the university’s SACSCOC liaison in UCF’s Office of Academic Affairs.

<table>
<thead>
<tr>
<th>College/Discipline</th>
<th>Accrediting Body</th>
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<tbody>
<tr>
<td>Arts and Humanities</td>
<td>National Association of Schools of Music (NASM)</td>
</tr>
<tr>
<td>Business Administration (all disciplines)</td>
<td>The Association to Advance Collegiate Schools of Business (AACSB International)</td>
</tr>
<tr>
<td>Education (all programs leading to initial teacher certification)</td>
<td>State Accreditation - Florida Department of Education; National Council for Accreditation of Teacher Education (NCATE)</td>
</tr>
<tr>
<td>Engineering and Computer Science</td>
<td>Accredited by the Engineering Accreditation Commission of ABET, 111 Market Place, Suite 1050, Baltimore, MD 21202-4012, and Telephone: (410) 347-7700</td>
</tr>
<tr>
<td>Computer Science</td>
<td>Accredited by the Computing Accreditation Commission of ABET, 111 Market Place, Suite 1050, Baltimore, MD 21202-4012, Telephone: (410) 347-7700</td>
</tr>
<tr>
<td>Health and Public Affairs</td>
<td>Commission on Accreditation of Athletic Training Education (CAATE)</td>
</tr>
<tr>
<td>Health Informatics and Information Management</td>
<td>Commission on Accreditation for Health Informatics and Information Management Education (CAHIIM)</td>
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<tr>
<td>Health Services Administration</td>
<td>Association of University Programs in Health Administration (ALIHPA)</td>
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<tr>
<td>Social Work</td>
<td>Council on Social Work Education (CSWE)</td>
</tr>
<tr>
<td>College of Medicine - Burnett School of Biomedical Sciences</td>
<td>National Accrediting Agency for Clinical Laboratory Sciences (NAACLS), 5600 N. River Road, Suite 720, Rosemont, IL 60018-5119</td>
</tr>
<tr>
<td>Medical Laboratory Sciences</td>
<td>Commission on Collegiate Nursing Education (CCNE), Florida Board of Nursing</td>
</tr>
<tr>
<td>Nursing</td>
<td>American Chemical Society (ACS)</td>
</tr>
<tr>
<td>Sciences Chemistry</td>
<td>Committee on Professional Training</td>
</tr>
<tr>
<td>UCF is listed in Transfer Credit Practices on Designated Educational Institutions with the highest level of credit acceptability. This handbook is published by the American Association of Collegiate Registrars and Admission Officers and lists the acceptability of transfer credits based upon the reporting institutions in the states, commonwealths, territories, and selected international institutions.</td>
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</tbody>
</table>
UNIVERSITY OF CENTRAL FLORIDA/CAMPUSES

The University
407-823-2000
http://www.ucf.edu

UCF Stands For Opportunity: The University of Central Florida is a major metropolitan research university located in one of the most popular cities in the world. UCF is comprised of 12 colleges supporting more than 58,000 students who attend classes on UCF’s main campus in Orlando or 10 regional sites. A growing and dynamic university, UCF opened the College of Medicine in 2009, and it is the centerpiece of the burgeoning medical city at Lake Nona. In 2010, UCF opened the School of Performing Arts in the new on-campus Performing Arts Center, and in 2011, UCF became one of 40 public universities earning the Carnegie Foundation’s highest designation in two categories: community engagement and research activity.

UCF offers more than 200 degree programs and is an academic and research leader in numerous fields, such as optics; modeling and simulation; engineering and computer science; business administration; education; the sciences including biomedical sciences; hospitality management; and digital media. In 2010-11, UCF awarded $408 million in financial aid to students.

UCF annually ranks in the top 50 universities nationwide for the number of National Merit Scholars in its freshman class with the vast majority enrolled in the Burnett Honors College.

The main campus stretches 1,415-acres and provides modern facilities. The Health Center is a full-service health clinic with on-site professionals, X-ray capabilities, dental services, a pharmacy, a medical laboratory and physical therapy services.

The Student Union has computer labs, study lounges, ballrooms and meeting rooms, popular eating establishments, and a small shopping mall. Students also enjoy a 149,000-square-foot Recreation and Wellness Center complete with a three-story climbing wall, an indoor track and fitness equipment.

The main campus features 800 acres of natural ecosystems resulting in habitats for more than 45 unique animal species. Housing includes on-campus residence halls and affiliated apartments for almost 8,000 students. And the 10,000-seat UCF Arena and a 45,000-seat on-campus football stadium opened in 2007.

UCF promotes a diverse and inclusive environment. Students come from all 50 states and over 140 countries. Study abroad programs allow students to study and conduct research with 98 institutions in 36 countries. Students at UCF have been recognized throughout the world and include recipients of Rhodes, Mellon, and Goldwater scholarships.

UCF regularly surpasses $100 million in annual research funding, and the university has earned more than $1.1 billion in research-related funding since 2000. Distinctive programs extend learning beyond the classroom and include leadership programs, study abroad, cooperative education, internships, service learning, and paid research positions.

The Knights will begin competing athletically in the Big East in 2013, resulting in nationally known teams visiting Central Florida and greater exposure for UCF across the country.

Kiplinger’s, the Princeton Review, and Forbes have all named UCF education as one of the best values in the country.

Center for Distributed Learning
Assistant Vice President: Thomas B. Cavanagh
UCF Center for Distributed Learning, 3100 Technology Parkway,
Orlando, 32826; 407-823-4910
http://online.ucf.edu/

The Center for Distributed Learning is to provide support to students, faculty and staff in the development and planning of distributed learning courses and programs. The Center serves as the central agent for online learning at UCF, providing leadership in distance learning policies, strategies, and practices. The Center also coordinates the university’s standards and accreditation changes resulting from web-based instruction.

The Center for Distributed Learning provides opportunities for students to enroll in credit courses and selected degree and certificate programs delivered over the Internet through Online@UCF. The instructional design of these courses maintains a high-quality learning environment for both nontraditional and campus-based students.

Online courses are identified in the Class Schedule Search available at https://my.ucf.edu/. In the “Additional Search Criteria” section use the drop-down list next to “Mode of Instruction” to search for the values described below.

Online instruction modes are:
- WORLD WIDE WEB (W): These are courses conducted via web-based instruction and collaboration. Some courses may require minimal campus attendance or in-person/proctored examinations.
- MIXED-MODE/REDUCED SEAT TIME (M): These courses include both required classroom instruction and online instruction. All M classes have substantial activity conducted over the web, which substitutes for some classroom meetings.
- VIDEO STREAMING (V): These are courses delivered over the web via streaming digital video, which may be supplemented by additional web activity, projects, or exams.
- VIDEO STREAMING/REDUCED SEAT TIME (RV): In these courses, classroom-based content is available over the Web via streaming video and classroom attendance is not required. Other required activities to substitute for video instruction may include any of the following elements: web activity, in-person or proctored examinations, labs. See course notes for details.

Complete listings of all fully and partially web-based classes from the class schedule are also excerpted and available on the Learning Online website at http://learn.ucf.edu. Students who plan to enroll in any course with a web or streaming video component must have access to the Internet, a Web browser such as Internet Explorer or Firefox, basic web-browsing knowledge, ability to use email, and basic computer skills such as word processing.

Regional Campuses
http://www.regionalcampuses.ucf.edu

The University of Central Florida offers an opportunity to complete a number of programs through UCF Regional Campuses. Strategically located within an 80-mile radius of the UCF Orlando campus, the multiple non-residential locations partner with six Florida community/ state colleges, fostering seamless and convenient advancement from completion of an A.A. or A.S. degree to upper-level division work on a baccalaureate degree. Programs include 26 Bachelor’s programs, 16 minors, 8 master’s degrees, and 6 graduate certificates with each of the UCF Colleges represented within the system. With close proximity to Orlando, resources are available at UCF and the UCF Regional Campuses, such as admissions, registration, financial aid, advising, student clubs and organizations, disability services, veteran’s affairs, “smart classrooms,” libraries, computer labs, and more.

UCF Regional Campuses provide a wide variety of instruction modes and schedules, including web class availability. Admissions, Registration, Financial Assistance and Advising professionals are located at the following campuses: UCF Cocoa and Palm Bay, UCF Daytona Beach, UCF Sanford/Lake Mary, UCF South Lake and Leesburg, UCF Valencia West and Oceola, and UCF Ocala. Times and dates for all courses are listed online prior to registration each term and all registration periods correspond to the overall UCF schedule.

The Central Florida Higher Education Consortium, known as DirectConnect to UCF, is a unique partnership between UCF and Brevard Community College, Lake Sumter Community College, Seminole State College and Valencia College. This agreement provides entry for AA and AS graduates to UCF as an enhancement to the FL state-mandated 2 + 2 agreement. Students entering UCF as a DirectConnect to UCF student are admitted according to the UCF policies when AA or AS degrees are awarded.

All locations provide students with an opportunity to enroll in selected courses (junior and senior level) contributing to undergraduate and graduate degrees in a variety of disciplines at the University. At UCF Regional Campuses students may register full-time or part-time for courses at any of the locations without additional paperwork. For the most current information on any of the multiple UCF Regional Campus locations, programs or class schedules, check the website at http://www.regionalcampuses.ucf.edu.

Administration

Interim Vice Provost, UCF Regional Campuses . . . . . . . . . Joyce Dorner
Senior Administrative Assistant . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . ...
University of Central Florida/Campuses

Undergraduate Minors
Anthropology in Multicultural Studies
Business (for non-business majors only)
Criminal Justice
Early Childhood Education
English – Creative Writing
Exceptional Education
Health Services Administration
History
Interpersonal/Organizational Communication
Legal Studies
Mass Communication
Political Science
Psychology
Sociology
Technical Education and Industry Training
Women’s Studies

Graduate Degree Programs
Clinical Psychology (M.A.) College of Sciences
Criminal Justice (M.S.) College of Health and Public Affairs
Sociology
Political Science
Mass Communication
Information Technology
Legal Studies
Software Development
Supervision and Administration

Elementary Education (B.S.) College of Education
Health Services Administration (B.S.) College of Health and Public Affairs

Interdisciplinary Studies (B.A., B.S.) Office of Undergraduate Studies
Nursing (R.N. to B.S.N. and Concurrent) College of Nursing
Political Science (B.A.) College of Sciences
Technical Education and Industry Training (B.S.) College of Education

Undergraduate Minors
Anthropology in Multicultural Studies
Business Administration (B.A.)
Criminal Justice
English – Creative Writing
Health Services Administration
History
Mass Communication
Political Science
Psychology
Sociology
Technical Education and Industry Training
Women’s Studies

UCF Ocala
352-854-2322, ext. 1824
(In partnership with Central Florida State College)

Undergraduate Degree Programs
Applied Science (B.A.S.) Office of Undergraduate Studies
Tracks: Criminal Justice, Health Services Administration, Information Technology, Software Development, and Supervision and Administration

Elementary Education (B.S.) College of Education
Health Services Administration (B.S.) College of Health and Public Affairs

Interdisciplinary Studies (B.A., B.S.) Office of Undergraduate Studies
Nursing (R.N. to B.S.N. and Concurrent) College of Nursing
Political Science (B.A.) College of Sciences
Technical Education and Industry Training (B.S.) College of Education

Undergraduate Minors
Anthropology in Multicultural Studies
Business (for non-business majors)
Criminal Justice
English – Creative Writing
Health Services Administration
History
Legal Studies
Mass Communication

Psychology
Health Services Administration
History
Sociology
Technical Education and Industry Training
Women’s Studies

UCF Sanford/Lake Mary
407-708-2471
(In partnership with Seminole State College)

Undergraduate Degree Programs
Applied Science (B.A.S.) Office of Undergraduate Studies
Tracks: Criminal Justice, Health Services Administration, Information Technology, Legal Studies, Software Development, and Supervision and Administration

Elementary Education (B.S.) College of Education
Health Services Administration (B.S.) College of Health and Public Affairs

Interdisciplinary Studies (B.A., B.S.) Office of Undergraduate Studies
Nursing (R.N. to B.S.N. and Concurrent) College of Nursing
Political Science (B.A.) College of Sciences
Psychology (B.S.) College of Sciences
Social Sciences (B.S.) College of Sciences
Technical Education and Industry Training (B.S.) College of Education

Undergraduate Minors
Anthropology in Multicultural Studies
Business (For non-business majors only)
Criminal Justice
English – Creative Writing
Health Services Administration
History
Interpersonal/Organizational Communication
Journalism Studies
Legal Studies
Mass Communication
Political Science
Psychology
Sociology
Technical Education and Industry Training
Women’s Studies

UCF Palm Bay
321-433-7838
(In partnership with Brevard Community College)

Undergraduate Degree Programs
Applied Science (B.A.S.) Office of Undergraduate Studies
Tracks: Criminal Justice, Health Services Administration, Information Technology, Software Development, and Supervision and Administration

Business Administration (B.A.) College of Business Administration
Early Childhood Education (B.S.) College of Education
Health Services Administration (B.S.) College of Health and Public Affairs

Interdisciplinary Studies (B.A., B.S.) Office of Undergraduate Studies
Interpersonal/Organizational Communication (B.A.) College of Sciences
Nursing (R.N. to B.S.N.) College of Nursing
Political Science (B.A.) College of Sciences
Psychology (B.S.) College of Sciences
Technical Education and Industry Training (B.S.) College of Education

Undergraduate Minors
Anthropology in Multicultural Studies

Business (For non-business majors)
Criminal Justice
English – Creative Writing
Health Services Administration
History
Interpersonal/Organizational Communication
Journalism Studies
Legal Studies
Mass Communication
Political Science
Psychology
Sociology
Technical Education and Industry Training
Women’s Studies
UCF South Lake
352-536-2113
(In partnership with Lake Sumter Community College)
Undergraduate Degree Programs
Applied Science (B.A.S.) Office of Undergraduate Studies
- Tracks: Criminal Justice, Health Services Administration, Information Technology, Software Development, and Supervision and Administration
Business Administration (B.A.) College of Business Administration
Early Childhood Education (B.S.) College of Education
Elementary Education (B.S.) College of Education
Health Services Administration (B.S.) College of Health and Public Affairs
Interdisciplinary Studies (B.A.) Office of Undergraduate Studies
Political Science (B.A.) College of Sciences
Psychology (B.S.) College of Sciences
Sports and Exercise Science (B.S.) College of Education
Technical Education and Industry Training (B.S.) College of Education
Undergraduate Minors
Anthropology in Multicultural Studies
Business (For non-business majors only)
Criminal Justice
Early Childhood Education
English – Creative Writing
Health Services Administration
History
Legal Studies
Mass Communication
Political Science
Psychology
Sociology
Technical Education and Industry Training
Women’s Studies

UCF South Orlando
407-608-1440
7300 Lake Ellenor Drive, Orlando, FL 32809
This location provides junior and senior level course work contributing to undergraduate degrees. Please check the schedule for course offerings.

UCF Valencia Osceola
407-582-4190
(In partnership with Valencia College)
Undergraduate Degree Programs
Applied Science (B.A.S.) Office of Undergraduate Studies
- Tracks: Criminal Justice, Health Services Administration, Information Technology, Software Development, and Supervision and Administration
Business Administration (B.A.) College of Business Administration
Elementary Education (B.S.) College of Education
Health Services Administration (B.S.) College of Health and Public Affairs
Interdisciplinary Studies (B.A., B.S.) Office of Undergraduate Studies
Nursing (R.N. to B.S.N. and Concurrent) College of Nursing
Political Science (B.S.) College of Sciences
Psychology (B.S.) College of Sciences
Technical Education and Industry Training (B.S.) College of Education
* Additional academic programs to be announced Fall 2012

Undergraduate Minors
Anthropology in Multicultural Studies
Business (for non-business majors)
Criminal Justice
English – Creative Writing
History
Legal Studies
Mass Communication
Political Science
Psychology
Sociology
Technical Education and Industry Training
Women’s Studies
* Additional academic programs to be announced Fall 2012

Central Florida Research Park
The Central Florida Research Park, adjacent to the main UCF campus, is a University-related research park established as a result of legislation passed by the Florida Legislature in 1978. The Research Park is a cooperative effort between UCF, the Orange County Research and Development Authority, and the Orange County Board of County Commissioners (which appoints the members of the Authority). The governing body of the Research Park is the Orange County Research and Development Authority.

The objectives of the Central Florida Research Park are in keeping with the legislative action that enabled its creation “to encourage and promote the establishment of research and development activity combining the resources of institutions of higher learning, private sector enterprise involved in pure or applied research, and state or federal governmental agency research.”

The ultimate goal of University-related research parks is to establish an academic/industrial community. The University and officials of the Central Florida Research Park believe that the potential for the establishment of close ties between the University and industry will create an environment conducive to the location of research-oriented industry in the Research Park. This activity will enrich and support the academic, teaching, and research programs of the University. The University, in turn, can provide the necessary expertise and human resources to enhance the research and development activities required and planned by Research Park residents.

The Central Florida Research Park consists of over 1,000 acres of land. Businesses desiring a “university relationship” can purchase or lease land in the Research Park on which to construct a facility or can lease space for office, office/lab, or light manufacturing activities.

UCF Valencia West
407-582-5500
(In partnership with Valencia College)
Undergraduate Degree Programs
Applied Science (B.A.S.) Office of Undergraduate Studies
- Tracks: Criminal Justice, Health Services Administration, Information Technology, Legal Studies, Software Development and Supervision and Administration
Architecture (B.D.) College of Arts and Humanities
Business Administration (B.A.) College of Business Administration
Criminal Justice (B.A., B.S.) College of Health and Public Affairs
Electrical Engineering (3rd year) (B.S.E.E.) College of Engineering and Computer Science
Elementary Education (B.S.) College of Education
Health Services Administration (B.S.) College of Health and Public Affairs
Interdisciplinary Studies (B.A., B.S.) Office of Undergraduate Studies
Legal Studies (B.A., B.S.) College of Health and Public Affairs
Nursing (R.N. to B.S.N. and Concurrent) College of Nursing
Political Science (B.A.) College of Sciences
Psychology (B.S.) College of Sciences
Sociology (B.A.) College of Sciences
Social Sciences (B.S.) College of Sciences
Technical Education and Industry Training (B.S.) College of Education

Undergraduate Minors
Anthropology in Multicultural Studies
Business (for non-business majors)
Criminal Justice
English-Creative Writing
Interpersonal/Organizational Communication
Legal Studies
Mass Communication
Political Science
Psychology
Sociology
Technical Education and Industry Training
Women’s Studies

Graduate Degree Programs
Business Administration (Cohort, Professional M.B.A. track)
Criminal Justice (M.S.) College of Health and Public Affairs
General Regional Campus information:
Website: http://www.regionalcampuses.ucf.edu
Programs are offered via multiple delivery methods: web, video-streaming, and face-to-face. Delivery methods vary by location.
Bachelor of Applied Science: A degree option for transfers with an Associate of Science degree. Availability of tracks varies by location.

Central Florida Research Park
407-582-4190
The Central Florida Research Park is a University-related research park established as a result of legislation passed by the Florida Legislature in 1978. The Research Park is a cooperative effort between UCF, the Orange County Research and Development Authority, and the Orange County Board of County Commissioners (which appoints the members of the Authority). The governing body of the Research Park is the Orange County Research and Development Authority.

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Research Park tenants are involved with the University of Central Florida through sponsored research, using faculty as consultants, and using graduate and undergraduate students for intern programs and part-time employment. Research Park tenants can also contract with the University for use of the library, computer resources, and laboratory facilities. Cooperative projects range from technical research to developing business plans and employee training programs.

Endowed Chairs

Endowed chairs are established under the Florida Major Gifts Trust Fund, which provides $420,000 in state funds to match $600,000 in contributions from private sources within a five-year period.

**Phillips-Schenck Chair in American Private Enterprise**: Created in 1980 as the focal point for a continual dialogue on major economic issues, comparing economic systems, and economic decision-making in business. Chair: TBA.

**Charles N. Millican Chair in Computer Science**: Created in 1983 and dedicated to probing the frontiers of computer science, with emphasis on the direction that the discipline will take over the next decade. Chair: Narsingh Deo.

**William S. and Alice M. Jenkins Chair in Community Arts**: Created in 1986 to enable UCF to design and oversee programs covering art administration, art therapy, and art education within the Central Florida community. Chair: Kevin Haran.

**Carl Galloway Chair for Excellence in Business**: Created in 1986 to honor Carl Galloway, a pioneer in telecommunications. The purpose is to enhance scholarly activity in teaching and research in the College of Business Administration. Chair: Shelby Geringer.

**The Cobb Family Eminent Chair in Optical Sciences and Engineering**: Created in 1990 to develop a program of excellence in optical sciences and engineering management. This chair, the first of its kind in the county, also serves as a critical resource for the hospitality industry. Chair: William Fisher.

**SunTrust, N.A. Eminent Chair in Banking for Teaching Excellence**: Created in 1989 to attract a nationally or internationally prominent expert in banking with a strong commitment to undergraduate, graduate, and executive development. Chair: TBA.

**Al and Nancy Burnett Eminent Scholar Chair in Accounting**: Created in 1989 to support an exceptional faculty member in the School of Accounting. Chair: Robin W. Roberts.

**Bert Fish Memorial Eminent Scholar Chair**: Created in 1990, the first chair to be established at the Daytona Campus, to improve nursing education and ease the shortage of nurses. Chair: Angelina A. Busby.

**Lockheed Martin Academy in Math and Science Education**: Created in 1992 to stress content enhancement and problem solving approaches in the teaching of science and mathematics. Chair: Lisa A. W. Jones.

**CFHLA Eminent Scholar Chair in Hotel Management**: Created in 2002 to support the teaching and research of an internationally recognized scholar in hotel management. Chair: TBA.

**Linda Chapin Eminent Scholar Chair in Tourism Management**: Created in 2002 to support the teaching and research of an internationally recognized scholar in tourism management. Chair: Abraham Pizam.

**William Peepers Eminent Scholar Chair in Destination Marketing**: Created in 2002 to support the teaching and research of an internationally recognized scholar in destination marketing. Chair: TBA.

**William P. Fisher Eminent Scholar Chair in Restaurant Management**: Created in 1990 to attract a nationally or internationally prominent expert in restaurant management. This chair, the first of its kind in the county, also serves as a critical resource for the hospitality industry. Chair: TBA.

**Orange County Convention and Visitors Bureau endowed Chair**: Created in 1996 to support the teaching and research of an internationally recognized scholar in convention management, hospitality and travel industry. Chair: TBA.

**Mildred W. Coyle Eminent Scholar Chair**: Created in 2000 to support the teaching and research of an internationally recognized scholar in various disciplines of professional education. Chair: Sandra L. Robinson.

**Robert N. Heintzelman Eminent Scholar Chair**: Created in 2002 to conduct research into the determination of the basic cause of greed in humanity and to determine the appropriate manner and methods of eliminating the cause of greed and fostering altruism. Chair: Edward H. Robinson, III.

**DeVoS Eminent Scholar in Sport Business Management Endowed Scholar Chair**: Created in 2001 to attract a nationally or internationally prominent scholar in the field of sports, with a strong commitment to graduate sport business management programs. Chair: Richard E. Lapchick.

**Richard T. Crotty Orange County Endowed Scholar Chair**: Created in 2004 to attract a nationally or internationally prominent scholar to conduct research in his/her primary field and to assist in the development of research, programs, and support service as the faculty liaison to the Institute for Economic Competitiveness, College of Business Administration. Chair: TBA.

**Florida Photonics Center of Excellence Eminent Scholar Chair of Nanophotonics**: Created in 2003 to strengthen and support teaching and research in the field of nanophotonics at the College of Optics and Photonics. Chair: Dennis Deppe.

**Agere Systems, Inc. Eminent Scholar Chair of Computer Science**: Created in 2005 in recognition of the university’s leadership in the Florida High Tech Corridor and the FHTC Council’s objective of attracting, retaining, and growing tech-based industry in our region and in the preparation of the workforce needed for our region. Chair: Mubarak A. Shah.

**Beat M. and Jill L. Kahlil Endowed Chair in Oncology Nursing**: Created in 2005 to attract faculty members in helping to improve the lives of cancer survivors. Chair: TBA.

**George A. Grunsfeld Endowed Chair in Nursing**: Created in 1996 to attract a senior faculty member of distinguished reputation to engage in teaching, research, and scholarly activities relating to nursing. Chair: Karen Aroian.

**Kenneth G. Dixon Eminent Scholar Endowed Chair in Accounting**: Created in 2004 as a key component of the Dixon School of Accounting. Chair: TBA.

**Howard Phillips Eminent Scholar Chair in Real Estate**: Created in 2005, as a key component of the Dr. P. Phillips School of Real Estate. Chair: Randy I. Anderson.

**21st Century Scholar Chair**: Created in 2006 to strengthen and support teaching and research in the field of lasers and medicine at the College of Optics and Photonics. Chair: TBA.

**Florida 21st Century Chair**: Created in 2007 to strengthen and support teaching and research in the fields of control and signal processing in the College of Engineering and Computer Science. Chair: Manwan A. Samaan.

**Dr. Neil Euliano Chair in Italian Studies**: Created in 2005. This is the first Chair in Italian Studies in the State of Florida and is designed to support the teaching and research of an internationally recognized scholar of Italian and Italian American Culture. Chair: Paolo Giordano.

**NAIOP Eminent Scholar Chair in Real Estate**: Created in 2005 as a key component of the Dr. P. Phillips School of Real Estate. Chair: Geoffrey K. Turnbull.

**Judith & David Albertson Eminent Scholar Endowed Chair**: Created in 2004 to attract a key faculty member of distinguished reputation who will engage in teaching, research, and scholarly activities relating to Visual Arts. Chair: TBA.

**Lester N. Mandell Eminent Scholar Endowed Chair**: Created in 2004 to assist in the development of an Ethics Center. Chair: TBA.

**Endowed Chair in Transportation**: Created in 2006 to attract and retain an experienced and recognized professor specializing in transportation research and education. Chair: TBA.

**Capital Campaign Engineering Endowed Chair**: Created in 1993 to provide support for a chair in Engineering. Chair: TBA.

**FL Hospital Endowed Chair in Nursing Simulation**: Created in 2011 to support a leading expert in simulation to advance simulation in Nursing and other health disciplines. Chair: TBA.

**Karl G. Guenther Endowed Chair in Thin Film Optics**: Created in 1998 to support the School of Optics Education in Thin Film Optics. Chair: TBA.

**Kurdish Political Studies Endowed Chair**: Created in 2007 to expand studies in Political Science and the Middle East. Chair: TBA.

**Florida Photonics Center of Excellence Endowed Chair in Biophotonics**: Created in 2003 to strengthen and support teaching and research in the field of biophotonics at the College of Optics and Photonics. Chair: TBA.

**Florida Hospital Endowed Chair in Cardiovascular Science**: Created in 2011 to build collaborative research programs with Florida Hospital and other Central Florida scientists while providing leadership to the research venture in the Burnett School of Biomedical Sciences, College of Medicine. Chair: Sampath Parthasarathy.

**Hugh F. and Jeannette G. McKean Endowed Chair in Nursing**: Created in 2011 to strengthen and support the preparation of nurse educators. Chair: TBA.
University Ombuds Office
Ombuds Officer: Shreya Trived
MH 247; 407-823-6440
http://ombuds.ucf.edu/

The Ombuds Office is an informal, impartial, independent and confidential resource for all members of the University community. It is not an office of notice of wrongdoing and cannot participate in any formal grievance or appeal process. The Office provides assistance and advice regarding concerns related to the University. These services are available to every member of the University community: students, staff, faculty, and others. Any type of concern may be brought to the attention of this office: academic, financial, housing, consumer, work-related, or personal. The University Ombuds Officer is a neutral facilitator and will listen to concerns, help individuals explore options, offer suggestions and advice, and assist in the resolution of the concern. Referral and direction to appropriate individuals and offices, and clarification of University policies and procedures are services of the office. All proceedings in individual cases will be held confidential by the Ombuds Officer unless otherwise authorized by the complainant, or otherwise required by applicable law, including without limitation, Chapter 119, Florida Statutes. The University Ombuds Office is located in Millican Hall, Suite 243, room 247. Appointments may be made by calling 407-823-6440.

Office of Undergraduate Studies
Interim Vice Provost and Dean: Elliot Vitesse
MH 218; 407-823-2373
http://www.undergrad.ucf.edu/

The Office of Undergraduate Studies supports the colleges and units in their curricular planning, collaborates with faculty curricular oversight, works with faculty and administrators to assure the strength of undergraduate and graduate programs such as general education, and advocates for an undergraduate education that offers an outstanding learning experience to UCF students. Interdisciplinary academic degrees such as the Bachelor of Applied Sciences, and the Bachelor of Sciences and Bachelor of Arts in Interdisciplinary Studies, are conferred from this office. Units within Undergraduate Studies include the Office of Academic Services, the Office of Experiential Learning, the Office of Undergraduate Research, the Office of Interdisciplinary Studies, the Office of Pre-Professional Advising, and the McNair and Research and Mentoring Programs. The Dean serves as the final arbitrator for all undergraduate academic appeals.

Academic Services
Interim Associate Dean and Director: Heath Martin
MH 210; 407-823-2691
http://www.academicservices.ucf.edu/

This office is responsible for administering State of Florida and University academic policies pertaining to academic record changes, curriculum file management, the degree audit program, and University-wide academic policies and graduation requirements. The primary goals of the office are to apply these policies fairly, promptly and evenly according to established guidelines; to provide timely response to requests from students, faculty, and staff; and to maintain accurate and effective computer records for advisement and graduation certification.

International Services Center
Executive Director: Nataly Chandia
CMMS (Building #81); 407-823-2337
http://www.intl.ucf.edu/

The International Services Center (ISC), provides immigration advising and assistance to the international students and scholars at the University of Central Florida. ISC supports the international population in its adjustment to a new academic and cultural environment by providing a wide range of services and programming. Services include: admissions guidance, interpreting immigration regulations, explaining employment options, issuing travel authorization signatures, and end of year tax filing guidance. Programming includes: orientation, welcome week activities, employment and tax workshops, holiday celebrations, and International Education Week events. From orientation to graduation, ISC strives to enhance the overall educational experience at UCF for its international students and scholars and to increase cultural awareness and understanding on campus. ISC also works with UCF departments to facilitate the hiring of international faculty and staff, process H-1B employment visas, and ensure tax compliance on payments made to international vendors.

UCF Public Safety and Police
Chief: Richard Beary
Building #150, Libra Drive; 407-823-5242
http://www.police.ucf.edu/

The UCF Police Department is a full-service law enforcement agency which prides itself on providing professional services to the university community through prevention, education and enforcement. The University Police officers provide police services twenty-four hours a day, seven days a week to the university community.

The Communications Center (407-823-5555) provides a mechanism for persons to receive assistance in the event of an immediate threat, danger, injury, fire, or criminal occurrence. By calling 9-1-1, University Police are part of the county-wide “Enhanced 9-1-1” system and automatically receive calls related to campus. The system ensures that the correct emergency responder - police, medical or fire - is directed to the right place in the shortest amount of time. Since telephone numbers appear on the police computer screen, callers who are either too young or too incapacitated to give their number or location can still receive emergency assistance. Communications Operators are on duty 24 hours a day. Blue light emergency phones are located at various locations on campus to allow persons in need of assistance to contact the Police Department. All Blue Light Emergency phones dial into the Communications Center to ensure a swift response if needed.

The Patrol Division (407-823-5555) provides proactive police services to the campus community by means of foot patrols, and marked vehicle patrols. The Patrol Division additionally contains specialized patrol units such as K-9, marked motorcycle units, bicycle patrol units and all-terrain vehicles to meet the unique needs of an expanding urban university.

The Investigations Division (407-823-5980) consists of five detectives, a forensic technician and a criminal analyst who conduct latent investigations for all criminal cases.

The Community Relations Division (407-823-5555) offers crime prevention seminars regarding the protection of personal property and safety. The Community Relations Division manages the Safe Escort Patrol Service (SEPS) 407-823-2424, providing a safe escort for all individuals on campus.

The Victim Services Unit, located at University Towers, Ste. 450, 12201 Research Parkway, (the main office number: 407-823-2425; provides services for: 1) advocacy and practical assistance; 2) information and referrals; and 3) educational programming.

Information Technologies and Resources
Vice Provost and CIO: Joel L. Hartman
MH 339K; 407-823-6778
http://www.itr.ucf.edu

The Division of Information Technologies and Resources has University-wide responsibility for planning, implementation, and support of information technology and related information resources. Units within the Division include the Library, Computer Services & Telecommunications, Instructional Resources, and the Center for Distributed Learning. The services and resources of each unit are described in the following sections.

University Libraries
Director of University Libraries: Barry B. Baker
LIB 512; 407-823-2564
http://library.ucf.edu

Associate Director for Administrative Services: Frank R. Allen
LIB 512; 407-823-2892

Associate Director for Public Services: Meg K. Scharf
LIB 512; 407-823-2564

Assistant Director for Systems and Technology: Selma K. Jaskowski
LIB 512; 407-823-5444

Associate Director for Collections and Technical Services: Mary Page; LIB 502H; 407 823-2575

University Libraries offers a variety of information resources and services. An extensive resource collection includes 2.4 million volumes, 40,000 journal subscriptions, 3.1 million microforms and 51,000 media titles. The Libraries’ rapidly growing electronic resources include 363 databases, 593,000 e-books, and 27,000 electronic journals. UCF Libraries is a partial depository for United States and Florida government publications and U.S. patents and trademarks.

The main library is open 105 hours per week. Operating hours are available on the website: http://library.ucf.edu or by calling 407-823-2756. Over 285 computer workstations are available for public use. Sixty-three wireless laptops can be checked out for use anywhere in the library building. Available for check-out are 145 iPads, five Android tablets, cameras, DVD players, scanners and digital video recorders. Wireless technology enables patrons who have laptops with wireless cards to connect to the Libraries’ electronic resources and to the Internet from anywhere in the building. Twenty-eight group study rooms and one presentation practice room are available for students. The main library has two classrooms outfitted with 43 computer workstations for hands-on instruction in the use of electronic resources.

The Knowledge Commons, the Libraries’ newest learning space, provides 479 seats in a variety of configurations including collaborative group study areas, 196 PC workstations, single station carrels, and upholstered lounge chairs with flip-up tables. Two-thirds of seating in the area offers a desktop PC or immediate access to power. Complementing the Knowledge Commons are rolling white boards, acoustical treatments, upgraded wireless network service and natural light throughout. Nearby, the Libraries’ multipurpose cybercafé, named Infusion, offers food and beverage items, 34 desktop PCs, comfortable seating areas, closed captioned television, and a browsing collection for leisure reading.

The Libraries’ web-based catalog can be accessed from any computer or mobile internet device, offering a gateway to hundreds of electronic databases, journals and e-books. For help and advice in the use of resources and materials, the Reference Desk is open most library hours. Individual appointments can also be made for in-depth research consultation. The website http://library.ucf.edu/ask/ connects students with Ask a Librarian, where questions are submitted and answered by Instant Messaging; email; telephone at 407-823-2562, or toll-free at 866-271-7589. The Libraries supports the development of information literacy skills through the provision of InfoLit modules, http://infolit.ucf.edu, which provide just-in-time instruction for students on topics such as citing resources and plagiarism. Faculty can include the modules in coursework as well.

The Interlibrary Loan and Document Delivery Services Department (ILL/DDS) assists students and faculty members in obtaining materials not owned by the UCF Libraries. Most book loans, photocopies, and electronically delivered items can be acquired free of charge within two weeks. Request forms are available at http://library.ucf.edu/ill. For more information, call 407-823-2383 during office hours or visit the ILL website.

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The Office of Instructional Resources (OIR) supports the academic, research, and administrative goals of the University of Central Florida utilizing multimedia, interactive, and digital media resources. OIR provides creative, technical, consulting, and multimedia production services to faculty and university departments.

The Faculty Multimedia Center (FMC) is OIR’s media production facility dedicated to faculty members and electronic thesis and dissertation (ETD) support. Located in Classroom Building 1 room 202, the FMC hosts equipment and staff faculty can call upon to create multimedia materials for their teaching and research needs. OIR staff can provide project support for those faculty with more expansive media needs. The FMC also partners with the College of Graduate Studies to provide computer and media support for students who are completing their ETD.

OIR also maintains videoconference and other online collaboration facilities for university use, including thesis and dissertation committee. OIR can also provide consultation to determine the most appropriate method of collaboration to meet your needs. For consultation services, to reserve a videoconference space, or to discuss potential costs, please contact OIR at 407-823-2571 and speak with a collaboration specialist.

Although OIR installs and repairs classroom equipment, we do not schedule classroom spaces. If you need to reserve a room, please contact Classroom Reservations in the Registrar’s office. Faculty members should speak with their College’s scheduler to reserve a classroom or to change a class’s meeting space.

Graduation Rate Disclosure
The completion or graduation rate is the rate at which full-time, certificate-seeking or degree-seeking undergraduate students who are enrolling for the first time at the institution, and who have not previously enrolled at any other institution of higher education, graduate from their programs. The 6-year graduation rate for the Summer-Fall 2005 full-time cohort is 62.5 percent. The retention rate for Summer-Fall full-time 2010 students is 87.3 percent. The information is public and available for review on the Institutional Research website.

University of Central Florida/Campuses

Campus Bookstores
UCF’s main campus is home to two Barnes & Noble bookstores.

John T. Washington Center Location
The UCF Bookstore, a Barnes & Noble College division bookstore, located on the John T. Washington Center, is the official bookstore for all of your graduation supplies. It offers a complete line of UCF clothing, logo gift items, general reading books, snacks, convenience items and a full service cafe that proudly brews Starbucks coffee. For store hours and information, visit http://www.ucf.bncollege.com or call 407-823-2665.

Knights Plaza Location
The Barnes & Noble @ UCF, located next to the UCF Arena in Knights Plaza, is the official bookstore for all of your graduation supplies. It offers a complete line of UCF clothing, logo gift items, general reading books, snacks, convenience items and a full service cafe that proudly brews Starbucks coffee. For store hours and information, visit http://www.shopucf.com or call 407-882-0364.

Parking and Transportation Services
Director: Kris Singh
Visitor and Parking Information Center; 407-823-1371
Email: Krishna.singh@mail.ucf.edu
http://www.Parking.ucf.edu

Through the efforts of the Department of Parking and Transportation Services, UCF constituency has varied transportation options to, from, and around the campus. The UCF Shuttle provides transit needs for students residing in 18 off-campus apartment communities, as well as numerous locations in Central Florida Research Park. Normal operating hours range from 6:30 a.m. to 10:30 p.m. UCF also has an intra-campus shuttle service on the Black and Gold Line. Two routes serve up to 9 stops on campus.

These services are free to all UCF students, faculty, and staff members, and operate on all class days, including exam weeks. Please refer to the webpage at http://parking.ucf.edu/Shuttle.html or call 407-623-2131 for detailed information.

In addition, two LYNX bus routes, Links 13, and 30, serve the UCF campuses from Oviedo, Downtown Orlando, Valencia Community College, and East campus. Commuters may connect to any-where in the Greater Orlando area. The LYNX buses normally operate at 30 to 60 minute intervals. Route maps may be obtained at the UCF Visitors and Parking Information Center and the Information Kiosk at the Student Union. Further details, including rates and information on special passes, may be obtained by calling LYNX at 407-841-8240, or from their website, http://golynx.com.

Orlando Shakespeare Theater in Partnership with UCF
Artistic Director: Jim Helsinger
812 E. Rollins St., Suite 100, Orlando FL 32803
Email: jimh@orlandoshakes.org
http://www.orlandoshakes.org

The Orlando Shakespeare Theater in Partnership with UCF, is Central Florida’s professional classical theater. An AEA union company, the theater presents a signature series of Shakespeare and other plays, a theater for young audiences series, The Harriet Lake Festival of New Plays, and innovative educational programming that includes summer camps, a summer high school performance group, and the K-12 “Shakespeare Alive” and Shakesperience programs. Performances are presented in Margeson, Goldman and Mandell Theaters at the Lowndes Shakespeare Center in Loch Haven Park.

The theater has achieved a position of national recognition, attracting artists from across the country. The theater has been featured in national publications such as The Wall Street Journal, Southern Living, Theater Week, Backstage, American Theater, Stage Directions and Southern Theater. The third year of UCF’s Acting MFA in Theatre is spent in residence at the theater. Internships and independent
University of Central Florida/Campuses

studies for UCF undergraduates are also available with the theater in many departments. $10 rush tickets are available for UCF students 1/2 hour before performances with student ID. To purchase tickets, contact the box office at 407-447-1700. For internship information and other questions, contact Artistic Director Jim Helsinger at jimh@orlandoshakes.org.

UCF Alumni Association
Executive Director: Tom Messina
FAIRWINDS Alumni Center; 407-UCF-ALUM (823-2586) or 800-330-ALUM (330-2586)
http://www.ucfalumni.com
The University of Central Florida Alumni Association creates alumni awareness and provides resources for alumni to stay connected to the university and each other through many active chapters and clubs, fun activities and events, and enlightening communication pieces. Alumni receive several benefits, such as discounts for hotels, restaurants, insurance products and theme park tickets as well as UCF logo merchandise discounts at locations on and off campus. A complete list of benefits can be found at www.ucfalumni.com/benefits. Students can join the 4EVER KNIGHTS (4EK) Student Alumni Association, one of the largest on-campus student organizations. 4EK offers its members a wide variety of fun events and valuable benefits including invitations to free ice cream and pizza socials, Movie Knights, Oozefest, Homecoming, Family Weekend, networking with alumni, discounts on logo merchandise on and off campus, restaurant discounts, free scantrons, leadership and scholarship opportunities and much more.

For more information about the UCF Alumni Association or to join 4EK stop by the FAIRWINDS Alumni Center (across from the UCF Arena); call 407-UCF-ALUM (823-2586); toll-free 800-330-ALUM (330-2586); connect anytime at http://www.ucfalumni.com; or find us on Facebook at http://www.facebook.com/ucfalumni.

UCF Foundation, Inc.
Associate Director of Donor Relations: Sean Helton
PVL 250; 407-882-1220
Email: donorrelations@ucf.edu
http://ucffoundation.org
The UCF Foundation, Inc. is the official fund raising organization for the University of Central Florida. It is a 501(c)(3) nonprofit organization and the university’s primary partner in securing philanthropic resources.
The Foundation was established in 1969 as the Florida Technological University Foundation, Inc. and became the University of Central Florida Foundation, Inc. when the university changed its name in 1978.
The role of the UCF Foundation, Inc. is to enhance relationships with alumni, friends, faculty, staff and community partners and to promote philanthropic participation within the UCF community.
The foundation employs over 100 staff members who are dedicated to making the most effective and responsible use of your contributions. The foundation team is responsible for gift acceptance and administration, gift processing and receipting, financial accounting and reporting, donor and alumni record maintenance, and donor and alumni stewardship.
International Studies  
**Director:** Angel Cardec  
MH 107, P.O. Box 163105, Orlando, FL 32816-3105; 407-882-2300, Fax: 407-882-0240  
http://www.international.ucf.edu/OIS

The Office of International Studies (OIS) connects UCF students and faculty to diverse world communities. Its mission is to promote, support, facilitate, advocate, and implement activities that lead to the internationalization of education and research at UCF. This is accomplished through: development and administration of UCF study abroad programs; faculty development activities; internationalization of courses and programs; enhancement of international exchanges; promotion of international partnerships; and the identification and acquisition of external funding.

**Study Abroad Programs**  
http://www.studyabroad.ucf.edu

By its very nature, study abroad provides an exciting setting for learning - one in which student interaction is central to the learning process. Study abroad participants learn about new environments, customs and, in many cases, new languages. They deal with the uncertainties of international travel and must adapt to unfamiliar living conditions. Maturity, self-confidence, and awareness of other cultures are only some of the benefits of study abroad. Students are invited to expand their classroom, their experience, and their future through study abroad. UCF study abroad opportunities are a cooperative venture of academic departments and the OIS, and are designed to provide an exceptional learning experience that is consistent and furthers UCF curriculum. The two main types of programs administered by UCF are: Short Term Programs and Student Exchanges.

**Short Term Programs** provide the maximum amount of exposure to a subject in the shortest period of time. Courses delivered as part of these programs must meet all academic criteria for UCF courses and can be delivered as complete modules, or as a complement to a course delivered on campus or online. Examples of past short term programs include the following: intensive language programs in Austria, France, Italy, Japan, Spain and Taiwan; Tropical Marine Biology in Honduras; International Business in France and Spain; Criminal Justice in Italy, Japan, Spain and the United Kingdom; Education in the United Kingdom; International Gastronomy in France and Italy; and Art in Italy.

**Student Exchanges (RSE)** provide the opportunity to become a student at a university abroad for one term or even a year. The longer terms allow for a more extensive experience abroad. Student exchanges require greater personal commitment, maturity and organization. Therefore, they are limited to UCF students who have attained at least a junior status and who have a minimum 3.0 GPA. Past RSE include the following: Griffith University, Australia; MODUL University in Austria; Universidade Federal do Rio de Janeiro, Brazil; Hong Kong Polytechnic and Tongi University, China; Université d’Aigners, ICN School of Business and Paris VI in France; Meikai University in Japan; Tilburg University, The Netherlands; Jonkoping and Malardalen universities in Sweden; and University of the West of England and University of Surrey in the United Kingdom.

There are many more study abroad options. It is important that interested participants investigate their choices, the requirements and the implications that each choice has in terms of cost, credit transferability and progress toward graduation. OIS staff members can provide program advice and general information about options. For up-to-date information, please visit http://www.studyabroad.ucf.edu or contact OIS at 407-882-2300.

Experiential Learning (Office of), Undergraduate Studies  
**Director:** Sheri Dressler  
CSEL 300; 407-823-2667  
Email: OEL@ucf.edu  
http://www.explearning.ucf.edu

The Office of Experiential Learning (OEL), an academic department in Undergraduate Studies provides advising, instruction and instructional support for experience-based learning courses at UCF. Its primary goal is to enable all students to include major-, career-, or course-related real-world experiences in their academic programs to gain the practical, academic and professional competencies they need to be successful employees and engaged community members upon graduation. Almost half of the student body participates in experiential learning courses each year.

OEL has received national awards for its program innovation, quality instruction and assessment, broad-based collaboration, and institutional support. It contributes to the development and instruction of quality experiential learning courses across campus and helps keep curriculum current by offering faculty training, quality assurance, measurement of learning outcomes in experience-based learning courses, and outcome data to colleges for grant proposals and assessment. Additionally, OEL collects data and applies for awards through which the university has been recognized numerous times for excellence in student engagement and partnerships.

Through OEL, both undergraduate and graduate students in all colleges have access to a diversity of experiences through meaningful and productive educational partnerships with employers and community partners locally, nationally, and internationally. Experiential Learning faculty members advise students, instruct co-op and internship courses and support college faculty in the development and instruction of internship and service-learning courses. The department also administers the Florida Work Experience Program (FWEP) through which additional paid, major-related experiences are created for students with documented unmet financial need, supervises the ArtsBridge Program in which Art, Music, Writing, and Theatre majors teach course content through the arts in local schools, facilitates curricular practical training (CPT) for international students, and supports local, national and international internship programs and service-learning projects. All of these options provide major-related, real-world experience that help students clarify career goals, apply classroom theory, gain relevant competencies, and increase the likelihood of their entering graduate school or obtaining major-related employment upon graduation.

- Internships are available to students on all campuses in all colleges. They are courses that provide one-term of major or career-related work experience, structured for learning with reflection, supervision and evaluation, paid or unpaid, and most often for credit. Internships usually occur during summers or toward the end of a student’s program of study and can be part-time (usually during the school year) or full-time (usually during summers). They are available through OEL or through college departments. Contact information for department internship coordinators is on the OEL website.
- Co-op opportunities are available to students on all campuses in all colleges. They are courses that provide a linked series of progressively responsible internships, always major- or career-related, paid, and occurring over multiple terms. They are either part-time around class schedules or full-time alternating terms of work experience and coursework, structured for learning with...
Special Academic Programs and Research Institutes

Service-Learning provides a means for faculty to incorporate experiential learning into academic courses so that students meet course objectives through service experiences. Through this process, students gain an appreciation for civic engagement while learning course content in a real-world environment. Courses using this approach are designated with SL in course listings so that students can choose to participate in this type of learning experience. A service-learning certificate, noted on a student's transcript, is available for students who complete at least four service-learning courses.

Students are encouraged to come to OEL as soon as possible to plan for their participation, preferably during the term before they want to participate to allow time to obtain an appropriate learning experience. For co-op or internships, students first complete an online application to obtain access into the OEL online database system. They then meet with Experiential Learning faculty to receive advising, assistance in pursuing opportunities, referrals, and registration into experiential learning courses. To participate in service learning courses, students may select courses with an SL designation during the registration process. General information, online application, current co-op and internship opportunities through OEL, requirements for participation, tutorials, student assignments and modular courses, and materials for Service-Learning are all available on the OEL website.

National Consortium for Academics and Sports (NCAS)

Director: Suzi Katz-Slowinski
BA2 223; 407-823-3555
http://www.ncasports.org

The mission of the NCAS is to use the power of sport to effect positive social change. We educate and empower individuals and organizations by inspiring values-based thinking leading to actions that promote social responsibility and equality.

The NCAS reaches this goal in the Central Florida community by partnering with the DeVos Sport Business Graduate Program to provide ongoing outreach and community service to community organizations in underserved areas.

The Southeast Region also works with the NCAS National Office to make programs available to athletic departments in the areas of diversity training, gender violence prevention, media awareness and building well rounded student-athletes who represent themselves and their University well and, alcohol education. The NCAS also cultivates partnerships between the University, local schools, community organizations, and other non-profit agencies that also are committed to serving the community.

For additional information, visit the National Consortium for Academics and Sports website at http://www.ncasports.org.

Division of Continuing Education

Assistant Vice President/Director: TBA
University Tech Center, 12565 Research Parkway, Suite 390, Orlando, FL 32826; 407-882-0260, Fax: 407-882-0244
http://www.ce.ucf.edu

The Division of Continuing Education (DCE) serves as the unit within Academic Affairs for the centralized administration of continuing education at UCF through the Regional Campuses. In partnership with the academic, business, and professional communities, DCE provides local, state, national, and international clients with high quality, affordable, credit/noncredit educational programs and services. DCE clients include K-12, degree students, domestic and international corporations, and local/state/federal government.

Off-Campus College Credit Programs

Associate Vice President: Stephen Holmes
University Tech Center, 12565 Research Parkway, Suite 390, Orlando, FL 32826; 407-923-3654, Fax: 407-823-1399
Off-Campus College Credit and Corporate Education Programs assist in the administration and coordination of approved partnerships and other specially formatted credit courses and degree programs for the academic colleges. Registration may be conducted on site at the various business, educational, or governmental locations served or via the web for student convenience. Course registration for non-admitted students does not constitute regular admission to the University.

Institutes and Centers for Research

Center for Economic Education

Director: Robert L. Pennington
BA2 303E; 407-823-2640
Email: rpennington@bus.ucf.edu

The Center for Economic Education strives to increase public knowledge of economic principles and their applications in daily life. Researchers at the Center develop, collect, and distribute economic educational materials. They also consult with and provide instruction to area schools (K-12), community colleges, and community organizations. Instruction focuses on the principles of economics and their use in making rational economic decisions. Affiliated with the Council for Economic Education, the Center also conducts research in economic education.

Dick Pope, Sr. Institute for Tourism Studies

Director: Abraham Pizam
9907 Universal Blvd., Suite 231-A Orlando, FL 32819; 407-903-8010
Associate Director: Roberto Croes
9907 Universal Blvd., Suite 219-C, Orlando, FL 32819; 407-903-8028
Email: DPi@mail.ucf.edu
http://hospitality.ucf.edu/research/dick-pope-sr-institute-for-tourism-studies/

The purpose of the Dick Pope Sr. Institute for Tourism Studies is to improve the quality of the tourism product while increasing the benefits of tourism for the industry, state of Florida, and local communities. The Institute involves itself in a variety of research projects and educational programs. Research includes the collection, development, and dissemination of information relevant to the tourism and hospitality industry in the areas of: marketing, consumer behavior and visitor satisfaction, feasibility studies, economics, motivation, and forecasting. Some of the Institute's patrons include tourism promotion agencies at the state and local levels; tourism development commissions; professional associations; and private enterprises such as attractions, hotels, resorts, restaurants and other food-service establishments, ground and air transportation companies, travel agencies and tour operators, and other related businesses. The Institute devotes significant efforts to educating the public about the tourism industry on state and international levels, as well as its contribution to the social and economic welfare of the community at large.

Executive Development Center

Academic Director: Ronald E. Michaels
Senior and Associate Directors: Tiffany Hughes, Jaime Patterson
407-235-3901
Email: edc@bus.ucf.edu

The University of Central Florida College of Business Administration is proud to serve as a partner in executive education to the local, state, national, and international business communities. The Executive Development Center was established to provide leading executive education programs to both individuals and organizations. The Center helps professionals from all industries become more dynamic leaders, more effective managers, and more valuable team members. Corporations benefit from participating in executive education programs by developing more productive and resourceful workforces that can meet the challenges of today’s changing marketplace and tomorrow’s opportunities.

The Center serves as a valuable resource in executive training and development by offering degree and non-degree programs that address critical issues for managers and business leaders. These programs are offered in a variety of formats suitable for any individual or corporation through:

- Executive MBA Program
- Professional MBA Program
- Professional Masters in Management
- Professional Masters in Real Estate
- Customized corporate programs
- Conference services
- Public enrollment programs
- International seminars and exchange programs
Florida-Canada Linkage Institute
Director: Angel Cardec
407-823-3647, Fax: 407-882-0240
Email: fcli@mail.ucf.edu

The Florida-Canada Linkage Institute was created by the Florida legislature to foster educational, commercial, cultural and social exchanges between Canada and the State of Florida. The Institute, administered by the Office of International Studies, promotes international collaboration through expanded public/private dialogues on cooperative research and technical assistance, cultural exchanges, the enhancement of language training, and student/faculty exchange programs. The institute administers the Out of State Tuition Fee Exemptions Program that is available for Canadian students to study in Florida state universities and community colleges for the same tuition and fees as Florida residents. The awards are limited to 25 FTE and are competitive.

Florida-Eastern Europe Linkage Institute
Director: Angel Cardec
407-823-3647, Fax: 407-882-0240
Email: eeil@mail.ucf.edu

The Florida-Eastern Europe Linkage Institute was created by the Florida legislature to foster educational, commercial, cultural and social exchanges between the countries in central and Eastern Europe and the State of Florida. The Institute, administered by the Office of International Studies, promotes international collaboration through expanded public/private dialogues on cooperative research and technical assistance, cultural exchanges, the enhancement of language training, and student/faculty exchange programs. The institute administers the Out of State Tuition Fee Exemptions Program that is available for students from central and east European countries to study in Florida state universities and community colleges for the same tuition fees as Florida residents. The awards are limited to 25 FTE and are competitive.

The John Scott Dailey Florida Institute of Government at the University of Central Florida
Director: Marilyn Crotty
407-882-3960, Fax: 407-882-3968

The John Scott Dailey Florida Institute of Government is part of the College of Health and Public Affairs. We serve as a valuable resource for local government information and provide the public sector and non-profit entities the highest quality training, technical assistance, facilitation services, conference planning and coordination and administrative services to improve Florida’s communities.

Florida Solar Energy Center (FSEC)
Director: James Fenton
1679 Clearlake Road, Cocoa FL 32922-5703; 321-638-1000
Email: info@fsec.ucf.edu
http://www.fsec.ucf.edu

The Florida Solar Energy Center (FSEC) is the largest and most active state-supported energy research institute in the United States. Located on the Cocoa campus of UCF at Brevard Community College, FSEC has gained national and international respect for its programs on photovoltaics, solar thermal systems, energy-efficient buildings, advanced cooling technologies, hydrogen and fuel cells, and the testing and certification of solar equipment. The Center conducts continuing education workshops for professionals, government and industry leaders around the world. Additionally, FSEC offers Science, Technology, Engineering and Mathematics (STEM)-focused opportunities to K-12 and college level-students, professional development for teachers, and renewable energy curriculum and activities to schools throughout Florida.

Florida Space Institute (FSI)
Director: Alan Stern
Florida Space Institute, Mail Stop: FSI, Kennedy Space Center, FL 32899; 321-452-9834, Fax: 321-452-4842
Email: astern2010@aol.com
http://fsi.ucf.edu

The Florida Space Institute provides unique, practice-based educational opportunities, combined with space science research and the resources to design, build, and test small satellites, instruments, and payloads. Using these resources FSI supports UCF and other member schools, as well as other educational and commercial customers. FSI provides opportunities for student involvement in real-world space programs. FSI is a State of Florida Institute headquartered at UCF, but has 10 member schools statewide. FSI is located both at the Space Center and on the UCF campus, but will move to the UCF research park by summer 2012. Typical research areas include small satellite innovations, planetary science, broadband optical communications, propulsion, instrumentation development, space weather, and space power, driving engineering solutions with science requirements.

In addition to traditional classrooms, FSI has had complete laboratories for supporting research projects, a satellite ground station, and a launch site for launching sub-orbital rockets to space. Additionally, FSI has utilized the Space Center as a laboratory to perform field experiments. This combination of capabilities provides students with an unequalled opportunity to obtain an education with experience, through practice-based teaching, in the areas of space science and engineering.

Institute for Simulation and Training (IST)
Director: Randall Shumaker
Partnership II & III, 3100 Technology Pkwy, Orlando, FL 32826-0544; 407-882-1300
Email: shumaker@ist.ucf.edu
http://www.ist.ucf.edu

The Institute for Simulation and Training (IST) was established to conduct research and develop technology that advances the state of the art in affordable and effective human-centered simulation capabilities and training systems. Driven by a proven record of research achievement, IST has developed unique qualifications and is positioned to provide the enabling technologies and technical talent necessary to research new ways to model human activity, improve human-agent interaction, and educate the next generation of scientists and professionals. In April 1985 a State of Florida resolution recognized the institute as part of a Center of Excellence for Simulation and Training.

IST laboratories, work space, and administrative offices occupy major portions of the Partnership II and III buildings located in the Central Florida Research Park, adjacent the UCF campus. The park also is home to the Army Program Executive Office for Simulation, Training and Instrumentation (PEOSTRI); Army Simulation Training Technology Center; Naval Air Training Systems Division (NAVAIR Orlando); Marine Corps Program Manager for Training Systems; and Air Force Agency for Modeling and Simulation (AFAMS). The institute is one of more than 150 public and private entities specializing in simulation and training and located along a coast-to-coast high tech corridor from Tampa to Daytona Beach—the largest concentration of this expertise in the world.

IST’s research staff of more than 260 scientists, engineers, and students conducts basic and applied research for a broad range of training devices and programs. Research teams focus on applied research and technology, human/systems integration, and information systems technologies. Research areas include:

- Multi-resolution simulation
- Virtual, mixed, and augmented reality
- High performance computing
- Human-machine interface, robotics
- Computer-generated forces
- Mathematical foundations
- Application development
- Information management technology
- Human factors psychology and team training
- Cognitive science/counter cognition
- Medical-related simulation
- Embedded simulation
- Advanced performance technology

IST actively assists UCF in the development of simulation-related curricula. First in the nation with a master’s degree in simulation systems, the university in collaboration with IST also offers a truly multidisciplinary PhD in Modeling and Simulation. Both master’s and doctoral programs accept applications from graduate students in computer science, digital media, psychology, engineering, mathematics, business, and other related disciplines. In partnership with Embry-Riddle Aeronautical University World-wide Campus, UCF and IST offer the Modeling & Simulation Professional Science Master’s degree, a two-year course of study providing a combination of technical and business courses.

The institute annually employs more than 100 graduate and undergraduate students in a variety of research and support positions. For many outstanding graduates, work experience at IST becomes a launching pad to a career in the simulation industry. A significant number of existing professionals, both in government and industry,
enroll in modeling and simulation graduate programs to continue their advanced education and hone their research skills.

The institute includes in its efforts the development of research projects with potential commercial applications and adaptation of military technology to civilian markets. IST communicates the results of its research through seminars, conferences, publications, and workshops. In cooperation with UCF, the University of South Florida, and University of Florida, and with considerable participation from area industry and economic development organizations, IST promotes economic growth in the modeling and simulation industry throughout the Central Florida High Tech Corridor.

**Institute of Statistics and Data Mining**

**Director:** David M. Nickerson  
**Email:** David.Nickerson@ucf.edu

The Institute of Statistics and Data Mining provides statistical consulting support to graduate students, staff, and faculty members in all stages of their research projects. The Institute’s services include, but are not limited to, design of experiments and surveys, determination of sample sizes, formulation of hypotheses, selection of appropriate analysis using a variety of software packages, interpretation and evaluation of statistical results, preparation of statistical reports, and writing statistical methods and data analyses sections of research grant proposals as well as data management through the data mining lab. The Institute’s faculty members are available to work as co-investigators or statistical consultants on clients’ grant proposals. The Institute also provides statistical support to various government agencies and private organizations. For a brief description of consulting activities of the Institute and research expertise of faculty members, please visit [http://statistics.cos.ucf.edu/](http://statistics.cos.ucf.edu/). The consulting service is available to faculty members working on funded projects for a modest fee. Professor David M. Nickerson is the Director of the Institute. However, other faculty members from the Department of Statistics are available for assisting clients.

**Oak Ridge Associated Universities (ORAU)**

**President and ORAU Councillor for University of Central Florida:** John C. Hitt  
**ORAU Corporate Secretary:** Monnie E. Champion  
**865-579-3306**  
[http://www.orau.org](http://www.orau.org)

Since 1989, students and faculty of University of Central Florida have benefited from its membership in Oak Ridge Associated Universities (ORAU). ORAU is a consortium of 96 colleges and universities and a contractor for the U.S. Department of Energy (DOE) located in Oak Ridge, Tennessee. ORAU works with its member institutions to help their students and faculty gain access to federal research facilities throughout the country; to keep its members informed about opportunities for fellowship, scholarship, and research appointments; and to organize research alliances among its members.

Through the Oak Ridge Institute for Science and Education (ORISE), the DOE facility that ORAU operates, undergraduates, graduates, postgraduates, as well as faculty enjoy access to a multitude of opportunities for study and research. Students can participate in a number of programs covering a wide variety of disciplines including business, earth sciences, epidemiology, engineering, physics, geological sciences, pharmacology, ocean sciences, biomedical sciences, nuclear chemistry, and mathematics. Appointment and program length range from one month to four years. Many of these programs are specially designed to increase the numbers of underrepresented minority students pursuing degrees in science- and engineering-related disciplines. A comprehensive listing on these programs and other opportunities, their disciplines, and details on locations and benefits can be found in the ORISE Catalog of Education and Training Programs, which is available at [http://see.orau.org](http://see.orau.org) or by calling either of the contacts above.

ORAU’s Office of Partnership Development seeks opportunities for partnerships and alliances among ORAU’s members, private industry, and major federal facilities. Activities include faculty development programs, such as the Ralph E. Powe Junior Faculty Enhancement Awards, the Visiting Industrial Scholars Program, consortium research funding initiatives, faculty research and support programs as well as services to chief research officers.

**Small Business Development Center (SBDC)**

**Regional Director:** Eunice Choi  
**National Entrepreneur Center, 3201 E Colonial Drive, Suite A20, Orlando FL 32803; 407-420-4850**  
**Email:** echoi@bus.ucf.edu  
[http://www.bus.ucf.edu/sbdc](http://www.bus.ucf.edu/sbdc)

The Small Business Development Center (SBDC) is part of a statewide organization designed to promote economic development by responding to the needs of the small business community. The SBDC, as part of the College of Business Administration at the University of Central Florida, is responsible for eight counties in the Central Florida area including six Sub-Centers located at Daytona State College, Brevard Community College, Seminole State College, Kissimmee Chamber of Commerce, Leesburg Incubator, Lake Sumter Community College-Clermont. Assistance is provided through workshops and individual counseling in the following areas:

- Start-Up
- Finance
- Operations
- Technology
- Marketing
- Accounting
- Management
- Business Plan Development

Additional programs for leaders of growing businesses are also offered as follows: Advisory Board Council, CEO Xchange, Export Marketing Plan Services, Growth Acceleration Services, Small Business Institute, and Strategic Workshop Series, in addition to two special programs of PTAC and SBRN.
The mission of Institutional Knowledge Management (IKM) is to facilitate expansion of knowledge through official actionable information of the highest quality as a foundation for decision-making, policy formation, and institutional excellence.

Institutional Research (IR)

Associate Director: Patricia Ramsey
Research Pavilion, 12424 Research Parkway, Suite 215, Orlando 32826; 407-823-5061
Email: iroffice@mail.ucf.edu
http://www.iroffice.ucf.edu

The mission of Institutional Research (IR) is to provide information of the highest quality which is timely, accurate, and useful to facilitate and enhance decision-making and planning at the University of Central Florida. The scope of the unit’s responsibility embodies the university, state and federal agencies, and the general public.

IR provides electronic and web-based dissemination of official information to the university community (including the Board of Trustees, the various colleges, departments and other academic and administrative units), external agencies, and the Florida Board of Governors (BOG). IR generates, supervises and develops all official university data reports, and state-required BOG reports, and end-user data solutions.

Operational Excellence and Assessment Support (OEAS)

Director: Patrice Lancey
Research Pavilion, 12424 Research Parkway, Suite 225, Orlando 32826; 407-882-0275
http://www.o eas.ucf.edu

The mission of Operational Excellence and Assessment Support (OEAS) is to support efforts to improve the effectiveness and efficiency of university operations and the quality of student learning outcomes through assessment.

OEAS accomplishes this by providing support to all administrative units and academic programs through integrated processes that include continuous quality improvement, survey development, data collection, analysis, and guidance in assessment.

News and Information

Associate Vice President for Communications & Public Affairs: Grant J. Heston
Orlando Tech Center, 12443 Research Parkway, Suite 301, Orlando 32826; 407-823-5988

The Office of News & Information is the university’s primary communications department, focusing on public and media relations, strategic internal communications, issues management, public affairs, and emergency communications and preparedness. Staff members serve as the university’s official spokespersons and consistently offer high-quality, innovative and timely communications services to promote and enhance UCF’s reputation.

Regional Campuses Enrollment Services, Marketing and Outreach

Associate Vice President: Angé Peterson
University Towers, 12201 Research Parkway, Orlando 32826; 407-823-4547
http://regionalcampuses.ucf.edu

Regional Campuses works in partnership with the Division of Strategy, Marketing, Communications, and Admissions to provide services to regional campus students. The office centralizes multiple functions with multiple sites to accommodate the access, convenience and value of attending the UCF Regional Campuses for degree completion.

Student Financial Assistance

Executive Director: Mary H. McKinney
MH 120; 407-823-2827
http://finaid.ucf.edu

The mission of the Office of Student Financial Assistance is to provide UCF students and the university community with quality services and comprehensive options for financial assistance through an efficient delivery of student aid. Financial aid counseling is available by appointment and for walk in traffic. Due to confidentiality issues, counseling by phone and email is limited. Student Financial Assistance, a unit of Strategy, Marketing, Communications and Admissions, is dedicated to supporting and attaining UCF’s mission and goals.
Student Outreach Programs
Director: Rhonda C. Hall
Orlando Tech Center, 12479 Research Parkway, Bldg. 600, Suite 215, Orlando 32826; 407-823-5580
http://www.reachout.ucf.edu

The primary mission of Student Outreach Programs is to attract, motivate, and prepare underrepresented students from the local area to complete a college education. These students are provided with essential information, educational materials, and collegiate experiences to enhance their preparation for post-secondary study, primarily through the efforts of two programs.

1. The College Reachout Program (CROP) is supported by the Florida Department of Education and provides campus and school-based programs to students in grades 6-12 to help strengthen their skills and likelihood of college success.

2. The UCF National Achievers Society, formerly the McKnight Center of Excellence, is supported by the Florida Education Fund and offers academic support and direct access to community-based programs for students in grades 6-12.

Strategic Planning
Associate Vice President: Doan Modianos
MH 329; 407-823-1192
http://www.ucf.edu/strategic_planning/

The Office of Strategic Planning is responsible for maintaining the university’s strategic plan and provides support and guidance to the larger university community regarding development and implementation of strategic plans at UCF. The office works closely with the Provost, Deans and Division Directors, Vice Presidents, and the Faculty Senate to ensure that the University’s strategic planning efforts are well designed and effectively coordinated. Additionally, Strategic Planning provides data analyses and specific planning advice for academic and support units in developing their unit-level strategic plans.

Television Services – WUCF TV
Associate Vice President for Communications & Public Affairs: Grant J. Heston
Orlando Tech Center, 12443 Research Parkway, Suite 301, Orlando 32826; 407-823-5977
http://www.ucf.tv

WUCF TV is the region’s only PBS channel, reaching more than 1.5 million households and 3.5 million viewers. WUCF TV’s mission is to enrich lives through educational and entertaining programs and partnerships that positively inform and influence our community. WUCF TV also provides high-quality video production services to internal and external clients.

Undergraduate Admissions
Associate Vice President: Gordon D. Chavis, Jr.
Progress Energy University Welcome Center; 407-823-3000
Email: admission@mail.ucf.edu
http://www.admissions.ucf.edu/

The Office of Undergraduate Admissions coordinates the admission and enrollment of all undergraduate first-time-in-college, transfer, non-degree, and non-Florida state university, state college, and state community college transient students to UCF. The office’s primary mission is to identify, recruit and enroll talented, diverse and academically qualified students who will contribute to and achieve growth and success at the University of Central Florida.

Office hours are: Monday/Thursday 9 a.m. to 6 p.m., Tuesday/Wednesday/Friday 9 a.m. to 5 p.m.

University Analysis and Planning Support
Director: Sandra Archer
Research Pavilion, 12424 Research Parkway, Suite 215, Orlando 32826; 407-882-0285
http://www.uaps.ucf.edu

University Analysis and Planning Support (UAPS) enhances the management capability within the University of Central Florida (UCF) by providing models and information to support and empower academic units, administrative units, and external stakeholders to utilize analysis and research results as the cornerstone for informed decision-making. UAPS develops and conducts a wide range of institutional and ad hoc studies. Specific areas of support include strategic planning, management analysis and planning, enrollment planning, and exploratory data analysis.

University Marketing
Associate Vice President: Terry K. Helms
Orlando Tech Center, 12443 Research Parkway, Suite 301, Orlando 32826; 407-823-5977
http://universitymarketing.ucf.edu

UCF Marketing ensures the integrity of the UCF brand, increases the university’s visibility and image, creates cost-saving opportunities, enhances revenues, attracts students, engages alumni, and informs the public through multiple media with strategic services and partnerships that tell the UCF story locally, statewide and nationally.
Undergraduate Admissions

Associate Vice President: Gordon D. Chavis, Jr.
Progress Energy University Welcome Center; 407-823-3000
Email: admission@ucf.edu
http://admissions.ucf.edu

The Office of Undergraduate Admissions at the University of Central Florida coordinates the admission and enrollment of all undergraduate first-time-in-college, transfer, non-degree, and non-Florida public institution transient students to the Orlando campus and all regional campus sites. The office’s primary mission is to identify, attract, and enroll talented, diverse, and academically qualified students who will contribute to, achieve growth and success at, and benefit from attending the University of Central Florida.

The Office of Undergraduate Admissions seeks to attract students who are motivated, creative, and committed to academic excellence. The office will accomplish this through personal contacts, strategic communication, information management, and targeted recruitment. The office is dedicated to providing quality customer service through effective teamwork and through the development of collaborative partnerships with both internal and external communities.

The office administers several programs for prospective students and parents, including daily tours and information sessions, open houses, area receptions for admitted students, and high school and community college visits by admission representatives. It also provides the opportunity to meet one-on-one with an admission representative on campus. Please visit our website for further information. Office hours are: Monday/Thursday 9:00 a.m. to 6:00 p.m., Tuesday/Wednesday/Friday 9:00 a.m. to 5:00 p.m.

Campus Visit Experience

Information sessions and campus tours are available through our “Campus Visit Experience”. All freshmen (First-Time-In-College: FTIC) and transfer prospective students and their families are encouraged to participate. The Campus Visit Experience, which includes both an information session and tour of the campus, begins at the University Welcome Center at 10:00 a.m. and 2:00 p.m., Monday through Friday, except holidays. Reservations can be made by visiting our website at http://admissions.ucf.edu. Group tours of up to 80 or special requests may be accommodated and can be requested by visiting our website. Admissions representatives are available to discuss particular concerns about admission to the University. You may contact the Office of Undergraduate Admissions at 407-823-3000 or visit us at our website. Information sessions and campus tours are also available for students interested in our Rosen College of Hospitality Management on International Drive. Please contact them at 407-903-8000 for further information.

Application for Admission

All interested applicants should complete the University of Central Florida “Undergraduate Admissions Application” online at http://admissions.ucf.edu and submit the $30 (in U.S. Currency), non-refundable application fee. Students should apply several months in advance of an anticipated start date and no later than the published application deadline. Questions concerning admission requirements and applications can be forwarded to admission@ucf.edu.

Applications for admission can be submitted up to one year prior to the start of the term desired. The application deadlines are May 1 for the Fall semester (July 1 for Transfer students), November 1 for
the Spring semester, and March 1 for the Summer term. The priority
deadline for most financial assistance and scholarships is March 1.
Information and an application for University housing can be found
at http://www.housing.ucf.edu. Applicants can apply for housing once
they are offered admission to the University. Requests for housing
are subsequently reviewed according to the date of the receipt of
the housing application. The University encourages applications from
qualified persons of both sexes, all ages, and from all cultural,
racial, religious, and ethnic groups. The University does not dis-


ery and indicators of performance, creativity, or talent to complete
facilities, equipment) or when specific accrediting requirements apply.
demand exceeds available resources (e.g., faculty, instructional
students who may enroll. Limited access status occurs when student
access program. Some majors at the University limit the number of


ational requirements do not guarantee admission. Admission for one term does not guarantee admission for
future term until all official transcripts and other required documenta-
tion have been received. If, upon review of final transcripts, student
records are not satisfactory, they may be placed on academic proba-
tion, have their admission status revoked, changed to non-degree or
transient status, may become ineligible for financial assistance, and
may, in some cases, be withdrawn from the University. In addition
to the required documentation mentioned above, students must have a
satisfactory conduct record at all schools attended.

Reactivation
Students who have submitted an application for admission to UCF
as a degree-seeking student and do not attend, may reactivate the
original application within one year of the term for which they first
applied. To update the application, students should complete the
Reactivation Form by the published application deadline date. This
form can be found online at http://admissions.ucf.edu. This process
reactivates the application only; additional official credentials may be
required. Admission for one term does not guarantee admission for
a future term.

Limited Access Programs
Admission to the University does not guarantee admission to a limited
access program. Some majors at the University limit the number of
students who may enroll. Limited access status occurs when student
demand exceeds available resources (e.g., faculty, instructional
facilities, equipment) or when specific accrediting requirements apply.
Criteria for admission are selective and include: indicators of ability
and indicators of performance, creativity, or talent to complete
required work within the program.

Orientation
All first-time undergraduate degree-seeking students are required to
take orientation prior to enrollment. Orientation information is
mailed to all FTIC students offered admission who have submitted
their enrollment deposit and to all transfer students offered admis-
sion to the University. Information regarding orientation may also be
viewed on the website at http://fye.ucf.edu/.

Admission Categories
Students may submit applications to the University for one of the fol-
lowing categories:
A. Freshman (First-Time-In-College: FTIC)
B. Dual Enrollment/Early Admit (includes early admission and dual
   enrollment, on- or off-campus)
Applicant Eligibility
As stated in Florida Board of Governors Regulation 6.002, an SAT or ACT is required of all SUS FTIC applicants for freshman admission. Students with a high school GPA of 2.5-2.99 on a 4.00 scale as calculated by the university must obtain the following minimum scores in all three sections of either the SAT Reasoning Test or ACT with Writing as outlined below:

- SAT Critical Reading = 460 or ACT Reading = 19
- SAT Mathematics = 460 or ACT Mathematics = 19
- SAT Writing = 440 or ACT English/Writing = 18

Each State university reserves the right under Florida BOG regulation (6C 6.002) to establish admission criteria that exceed Florida BOG minimums.

Admission to the University is limited by space availability. The degree of competition for space depends on the number and qualifications of those who apply for admission. To increase the chance of admission, high school students should present credentials that are stronger than the minimum requirements for consideration as listed above. If the number of qualified applicants exceeds the number that the University is able to enroll, a waiting list will be established.

- A student applying for admission who does not meet established requirements may bring to the University other important attributes or special talents and may be admitted if, upon appeal and in the judgment of the Admissions and Standards Committee, the student can be expected to do successful academic work. The University will provide appropriate advising for each student admitted under this alternative.
- Students who have been enrolled in dual enrollment courses will be required to have a minimum “C” average (2.0 GPA) for all completed dual enrollment course work.
- A student must have two years of one foreign language in high school or the equivalent (minimum eight credit hours) at the post-secondary level, to be offered admission.

Dual Enrollment/Early Admit Applicants
High School students who have demonstrated exceptional academic ability may be permitted to enroll as University students while completing their high school programs. There are three types of dual enrollment programs:

1. Early Admission is for students who have completed their junior year in high school and would like to enroll at the University as full-time students for their senior year of high school. Students must submit an application for admission by the published application deadline date. In addition, the following information is required:
   - official copy of high school transcript(s);
   - official copy of SAT Reasoning Test or ACT;
   - written letter of recommendation from high school counselor or school district permission form; and,
   - written permission from parents or legal guardian.

2. Dual Enrollment On-Campus is for students who desire to dual enroll on a part-time basis, taking one or two courses on campus, while completing their high school course work. Students must submit an application for admission by the published application deadline date, as well as all items listed above. Additional documentation may be required.

3. Dual Enrollment Off-Campus is for students whose high schools sponsor on-site courses at specific high schools. Students earn both high school and college credit for successful completion of course work. Each respective high school selects students who are eligible to participate in these programs. Contact your high school guidance office for detailed information.

Transfer Applicants
UCF welcomes transfer applicants to the University. Students should apply online at http://admissions.ucf.edu and arrange to have official transcripts sent from all colleges attended. The Office of Undergraduate Admissions computes a grade point average (GPA) for each institution attended, as well as a cumulative GPA on all college courses attempted. This computation does recognize plus or minus grades and only recognizes grade forgiveness when it is used as part of an awarded statewide articulated Associate in Science degree or an Associate in Arts degree from a Florida public community college or Florida public state college. Applicants must have a current minimum GPA of 2.0, and must have a cumulative minimum GPA of 2.0 and be in good standing as a degree seeking student at the last institution attended to be considered for admission to UCF. Meeting these minimum requirements does not guarantee admission.

Transfer students are required to complete at least 30 hours in residence at UCF to earn a bachelor’s degree. In addition, students must complete 48 hours in residence at UCF to be eligible to receive baccalaureate honors recognition at the time of graduation.

Transfer students are encouraged to review the current edition of UCF’s “Transfer Counseling Manual” available in Florida public community college counseling offices. The manual provides the recommended community college course requirements for all majors as well as other helpful information.

Transfer Applicants with Fewer Than 60 Credit Hours
All college transfer applicants with fewer than 60 credit hours of acceptable credit must minimally meet freshman high school unit entrance requirements, the high school academic GPA, and minimum SAT or ACT scores; have at least a 2.0 GPA on a 4.0 system for all college-level academic courses attempted; and be in good standing (minimum 2.0 GPA) and eligible to return as a degree-seeking student to the last institution attended. Meeting these minimum requirements does not guarantee admission.

Transfer Applicants with an A.A. Degree from a Florida Public Institution
Admission of Associate in Arts (A.A.) degree graduates from Florida public community colleges, Florida public state colleges, and Florida state universities will be governed by the Articulation Agreement between the Florida public universities and public community colleges of Florida, as approved by the State Department of Education. The agreement states that except for limited access programs, admission as a junior to the upper division of the University shall be granted to any graduate of a state-approved Florida community college or State University System institution who transfers directly to UCF (see DOE Rule 6A-10.024), who has completed the university parallel program; and who has received the Associate in Arts degree, which includes all of the following:

- At least 60 credit hours of academic work exclusive of occupational courses and basic required physical education courses;
- An approved general education program of at least 36 credit hours;
- A GPA of at least 2.0 on a 4.0 system for all college-level academic courses attempted. (Only the final grade received in courses repeated by the student shall be used in computing the average); and,
- One year of college instruction in a single foreign language. (This requirement applies to those students without the required two units of foreign language in high school.) Students who receive an Associate in Arts degree from a Florida public community college or university prior to September 1, 1989, but who have not met the foreign language requirement may be admitted to the University on a provisional basis.

Any student admitted without two years of one foreign language in high school or the equivalent (minimum eight credit hours) of such instruction at the post-secondary level, must satisfy the admission requirement prior to graduation. Florida Community College Associate in Arts graduates are guaranteed the following rights under the Statewide Articulation Agreement (State DOE Rule 6A-10.024):

1. Admission to one of the eleven state universities, except to “limited access” programs (programs that have additional admission requirements);
2. Acceptance of at least 60 credit hours by the state universities toward the baccalaureate degree;
3. Transfer of equivalent courses under the statewide Course Numbering System;
4. Acceptance by the state universities of credit earned in accelerated programs (e.g., CLEP, AP, PEP, Dual Enrollment, Early Admission, and International Baccalaureate);
5. No additional General Education Core requirements;
6. Advanced knowledge of selection criteria for limited access programs; and
7. Equal opportunity with native university students to enter limited access programs.

Should any guarantee be denied, students have the right of appeal through the Office of Undergraduate Admissions and the Admissions and Standards Committee.
Undergraduate Admissions

Transfer Applicants - More Than 60 Hours, Have Not Received an A.A. Degree from a Florida Public Institution

Undergraduate transfer applicants who desire to be admitted as upper division students must have met, at least, all of the following requirements:

- A minimum of a 2.0 GPA and 60 credit hours of academic course work;
- The English and Mathematics requirements of the Gordon Rule; and,
- A minimum of eight credit hours of college instruction in a single foreign language. This requirement applies to those students without the required two units of a single foreign language in high school.

Meeting these minimum requirements does not guarantee admission.

Second Bachelor's Degree Applicants

Second Bachelor’s Degree applicants are processed by the Undergraduate Admissions Office or the Registrar's Office. Guidelines for which office students should make application to are outlined as follows:

- Students who have never attended the University of Central Florida as degree seeking undergraduate students must apply to the Office of Undergraduate Admissions. Students should complete the undergraduate admissions application online at http://admissions.ucf.edu/.
- Students who have previously attended the University of Central Florida as a degree-seeking undergraduate student should apply through the Registrar's Office. These students should follow the Readmission procedure located online at http://www.registrar.ucf.edu/forms/readmission/.

Credits from a Previous Baccalaureate Degree

Graduates from other regionally-accredited four-year U.S. institutions who apply for admission to work toward a second undergraduate degree must meet the regular requirements of the University (as defined in the “Undergraduate Degree Requirements” section of this Undergraduate Catalog). Students must meet all transfer GPA requirements. A baccalaureate degree or higher from another accredited four-year U.S. institution satisfies the General Education Program requirements and also provides exemption from the foreign language requirements for admission and graduation.

Transient Student Applicants

A student in good standing with a minimum 2.0 GPA at the last regionally-accredited institution attended who desires to enroll for one term at UCF may be considered for admission as a transient student. Such enrollment terminates at the end of one term and does not presuppose regular admission to the University. A transient student must submit an official transcript from the last institution attended. Transient student applications must be received by the appropriate application deadline. If a student’s last school of attendance is a Florida public institution, they must apply through FACTS.org. Transient students are not eligible to receive financial aid. Registration is permitted on a space-available basis. Meeting minimum GPA requirements does not guarantee admission.

Non-Degree Seeking Applicants

A student who wishes to attend UCF but not work toward a degree and has not already earned a bachelor degree must apply to the Office of Undergraduate Admissions as a non-degree seeking student. Non-degree seeking applicants must follow the same procedure and must meet the same admission requirements as transfer applicants. Please see the details on the previous page for transfer applicants. Meeting minimum admission requirements does not guarantee admission.

A student who has already earned a bachelor degree and wishes to attend as non-degree seeking should follow the procedure through our Graduate Admissions Office located at http://www.admissions graduate.ucf.edu/nondegree_applicants/.

International Applicants

The University of Central Florida is authorized under federal law to enroll students on non-immigrant visas. All international candidates applying for admission to UCF must submit a University of Central Florida Undergraduate Admissions Application online at http://admissions.ucf.edu/. Because of additional processing time needed for non-immigrant students joining UCF on F-1 or J-1 visas, those students should submit the application and all required academic documentation by the international application deadlines. The international application deadlines are as follows: Fall, March 1, Spring, September 1, and Summer, January 1.

The following items will be needed in order to review an application for admission:

- Submit the completed UCF admissions application form with the required $30.00 non-refundable application fee (check or money order in U.S. currency). An online application is available on our website at http://www.admissions.ucf.edu.
- Students who attended an international secondary school that uses a grading and evaluation system different from the U.S. system will need a document-by-document evaluation and a GPA computation of the secondary school record in English. This record, which should include performance evaluations, grades for work completed over a period of at least three years, as well as any certificates earned, should be sent to one of the agencies listed below. They will translate it if necessary, evaluate it, and then send their evaluation directly to UCF. A grade point average should be calculated and must appear on this evaluation.
- If the student has attended any international universities, an English translation and evaluation of work completed at each institution will be necessary. Transcripts should be sent to one of the agencies below for a course-by-course evaluation. Please note that if 60 or more credit hours have been earned at a post-secondary institution, it will not be necessary to submit the secondary school records.
- Results of the TOEFL (Test of English as a Foreign Language) or IELTS (International English Language Testing System) may be required of students whose first language is not English. Information can be obtained from TOEFL at http://www.toefl.org or IELTS, http://www.ielts.org.
- Results of the SAT or ACT will be required if the student has earned less than 60 credit hours of college credit. Information regarding these examinations may be obtained from the College Board (SAT) at http://www.collegeboard.org or from ACT at http://www.act.org. While there are no specific minimum score requirements on these examinations for admission, they are used in conjunction with other required credentials, and students should prepare sufficiently to achieve the highest possible score on these exams.

These students must also complete and submit the required financial and immigration documents by the deadline. Applicants must also file a “Certification of Finances” form and supporting financial documents with the International Services Center indicating financial support to cover educational and other expenses for the first year of study. These documents can be found online at http://www.intl.ucf.edu/index.cfm?PageID=238 and must be on file prior to the issuance of the I-20 or DS-2019 forms by the University.

Educational Translations and Evaluations

Foreign diplomas must meet the requirements specified in Florida Statutes, section 229.811. UCF will accept evaluations of academic credit from these agencies:


Mandatory Health Insurance for International Students on F-1 and J-1 Visas

Each international student on an F-1 or J-1 visa offered admission shall, prior to registration for classes, submit proof of required health insurance coverage to UCF Health Services to comply with the State of Florida mandatory health insurance requirement for F-1 and J-1 students. Minimum coverage limits are posted on the Health Services website at http://www.hs.ucf.edu. Use the link for health insurance that directs you to information that is specific to the UCF-endorsed health insurance plan that meets all the State of Florida requirements.

Written proof of insurance must also be provided if the insurance is issued by a foreign carrier or underwriter. A statement must be provided in English to assure that the policy meets the State of Florida minimum levels of insurance coverage.

The University reserves the right to refuse registration to any international student on F-1 or J-1 visa who fails to comply with this insurance requirement or who is unable to supply satisfaction of insurance. The University also reserves the right to withdraw from classes any international student who fails to maintain insurance coverage, cancels insurance coverage while still enrolled as a student, or avoids in any way the responsibility to comply with the insurance requirement. For questions, call UCF Health Services at 407-823-1281 or go to their website noted above.
Non-Academic Admission Clearances

Florida Board of Governors Regulation 6.001 (7) authorizes universities to refuse admission to applicants due to past misconduct. The University further requires the Vice President of Student Development and Enrollment Services or his/her designee to review all applications disclosing information regarding any prior criminal conviction or conduct problem at another institution and to make a decision as to whether the admission of this applicant will be in the best interest of the University. This statement describes the procedure and assigns responsibility for the review of these applications for admission. Applicants who fail to disclose any prior criminal conviction or conduct problem at another institution and such fact is subsequently discovered by the University, shall be denied admission or readmission, or may receive any other academic and/or disciplinary action prescribed by the University, including but not limited to academic dismissal.

Transfer Credit: All Applicants

All grades from a regionally-accredited college or university in transfer courses that are normally part of a baccalaureate degree program are shown on the student’s permanent UCF record. Effective Fall 2001, the University recognizes a grading system of plus or minus. In addition, grade forgiveness is honored only if it has been awarded as part of an AA or a specific statewide articulated AS degree from a Florida public community college or Florida public state college. Credit is not awarded based on job descriptions, life experience, or course work that is non-academic.

Accredited Institutions

For the purposes of this Undergraduate Catalog, “Accredited Institutions” means those colleges and universities accredited by any of the following six regional associations:

- New England Association of Schools and Colleges;
- Middle States Association of Colleges and Secondary School, Commission on Institutions of Higher Education;
- North Central Association of Colleges and Schools, Commission on Colleges and Universities;
- Northwest Association of Secondary and Higher Schools, Commission on Higher Schools;
- Southern Association of Colleges and Schools; and
- Western Association of Schools and Colleges Accrediting Commission for Senior Colleges and Universities and Accrediting Commission for Junior Colleges.

The accreditation status of all foreign institutions must be evaluated through either Josef Silny and Associates, Inc. or World Education Services.

All college level credits earned for which official transcripts have been submitted will be compiled into a “Transfer Summary Report” (TSR) soon after the student is offered admission. Some credits listed on the TSR may not be applicable toward graduation course requirements. The TSR will be the basis for constructing a Degree Audit, which applies earned credits to the intended degree program. The Degree Audit provides the student with an assessment of which degree requirements have been met and what remains to be satisfied.

Although all college-level course work transferred from a regionally accredited institution is shown on the TSR and the UCF transcript, applicability of the course toward a degree requirement is determined by the college/school/department of the major.

General Education Transfer Credits

Transfer students from a Florida public community college, state college or university may satisfy the General Education Program requirements of UCF by completing the general education program prescribed by that institution. Transfer applicants with incomplete general education programs will have their credits evaluated on a course-by-course basis.

Credits from Private and Out-of-State Institutions

Transfer credit from private junior and senior colleges and out-of-state institutions will be evaluated on a course-by-course basis. Each student must submit the necessary petition(s) to the appropriate office(s) to determine which courses will transfer with regard to degree progress at UCF. Transfer courses that meet the requirements of the General Education Program and the Gordon Rule are determined through the process described in the “Undergraduate Degree Requirements” chapter of this Undergraduate Catalog. Petition procedures vary by college. Generally the petitioning of transfer courses for satisfaction of college and major requirements should be done during the second full term of the student’s residency at UCF, so that the accepted transfer courses are understood clearly by the student and the faculty advisor early in the student’s tenure at UCF.

Credits from Military Service School Courses

Completed military service school courses may be evaluated on the basis of the recommendations of the American Council of Education (ACE) when official credentials have been properly presented. While credit may be granted when courses are equivalent to those offered by the University, recommendations by the ACE are not binding upon the University. Even though military records may have been evaluated by another regionally-accredited institution, it is important to have official credentials sent to UCF for evaluation. Credit is not awarded for basic training.

Baccalaureate Honors

Transfer students should be aware that eligibility for graduation with baccalaureate honors requires the completion of a minimum of 48 credit hours at UCF and is based upon an overall grade point average. For more details, refer to ‘Academic Honors’ within the “Academic Regulations and Procedures” section of this Undergraduate Catalog.
Office of Student Financial Assistance

Executive Director: Mary H. McKinney
MH 120; Switchboard: 407-823-2827, Appointment: 407-823-5285,
Fax: 407-823-5241
Email: finaid@ucf.edu
http://finaid.ucf.edu

Office Hours:
Monday: 9:00 a.m. - 5:30 p.m.
Tuesday, Wednesday, Friday: 9:00 a.m. - 5:00 p.m.
Thursday: 1:00 p.m. - 5:30 p.m.

(Student Financial Assistance)

Application Priority Date

Application priority date.

of the FAFSA must be received by UCF by March 1st to meet our

(FAFSA)/Renewal FAFSA by mid-February. The processed results

dents should complete the Free Application for Federal Student Aid

To be considered for the full range of financial aid available, students

t the criteria used to determine a financial aid package. Students

have the right to appeal decisions made by the Office of Student

Financial Assistance. Students also have the right to equitable treat-
ment of their financial assistance applications. Although each stu-

dent’s case is analyzed individually, eligibility standards are applied
uniformly without regard to race, gender, religion, creed, national
origin, or physical handicap. All students’ records are confidential.

It is the student’s responsibility to review and understand all informa-
tion and instructions, meet all deadlines, and provide all information
and documentation accurately. Errors and omissions can cause delays
and prevent students from receiving assistance. Misrepresentation is

a violation of the law.

Student Rights and Responsibilities

Students have the right to full information about the financial aid pro-
grams available at UCF, our application procedures, aid deadlines,
and the criteria used to determine a financial aid package. Students
have the right to appeal decisions made by the Office of Student
Financial Assistance. Students also have the right to equitable treat-
ment of their financial assistance applications. Although each stu-
dent’s case is analyzed individually, eligibility standards are applied
uniformly without regard to race, gender, religion, creed, national
origin, or physical handicap. All students’ records are confidential.

It is the student’s responsibility to review and understand all informa-
tion and instructions, meet all deadlines, and provide all information
and documentation accurately. Errors and omissions can cause delays
and prevent students from receiving assistance. Misrepresentation is

a violation of the law.

Student Eligibility

To receive aid from most federal and state financial aid programs,
students must meet certain requirements. All students are encouraged
to complete the Free Application for Federal Student Aid (FAFSA) an-
nually, before March 1, to determine eligibility. The FAFSA results
are required for many programs. The federal processor, using a stan-
dardized formula, calculates financial need. Those results are then
forwarded to the schools that were identified on the application as
considered for attendance. UCF must be listed on the FAFSA in order
to receive the data. UCF’s Title IV code is 003954. Regulations are

subject to change at any time.

Application Priority Date

All students must apply or reapply yearly for financial aid.

To be considered for the full range of financial aid available, stu-
dents should complete the Free Application for Federal Student Aid
(FAFSA)/Renewal FAFSA by mid-February. The processed results
of the FAFSA must be received by UCF by March 1st to meet our
application priority date.

If the priority date is missed, students should apply as soon as
possible after that date to be considered for the financial aid that
is still available, such as the Federal Pell Grant, Federal Stafford
Loan, and Federal PLUS Loan;

Students should not wait to be admitted to UCF before applying
for financial aid;

Federal Pell Grants and Federal Stafford Loans are available on a
year-round basis. Students may apply for financial aid in advance
for any term and receive aid from these programs, if eligible;

Students should have a complete financial aid file at least 60 days
prior to the beginning of the semester. Students who apply late for
aid should be prepared to cover their own living expenses, out-of-
pocket, well into the term;

A broad range of scholarships is available with diverse criteria. Please review the Scholarship Listing on the website for specific
deadline dates for individual scholarships.

Application Procedures

The FAFSA can be filed electronically at http://www.fafsa.ed.gov.
A link is provided on the website.

Using the IRS Retrieval tool in the online FAFSA application is
the fastest, easiest, and most secure method of providing the
required tax information. Applicants who use the unchanged data
from IRS Retrieval tool will not be required to provide verification
of tax information. Students who are selected for Verification who
did not use the IRS Retrieval tool, or changed data after using
the tool, will be required to submit IRS tax transcripts to verify tax
information. Per federal law, copies of tax returns are no longer
acceptable beginning in 2012-2013. The only exceptions to this
rule include those who file tax returns in Puerto Rico or foreign
countries.

Messages from the federal processor should be reviewed thor-
ughly;

Review all correspondence, follow instructions on the Student Aid
Report (SAR), and follow through promptly. Delays can be costly
as well as frustrating;

Federal Regulations require that some students be selected
for Verification. If selected, students will be required to provide
documents supporting the information submitted on the FAFSA.
Sometimes subsequent requests for data may be necessary after
initial submissions are reviewed. Prompt response to requests for
additional documentation will expedite completion of this process;

Offered federal funds and other need-based financial aid are not
considered firm until Verification is complete and all necessary
corrections have been made.

Specific Eligibility Requirements and Conditions for Receiving Financial Aid

Students must be accepted and classified as degree-seeking at
UCF in an eligible program. Only courses toward degree require-
ments count for financial aid purposes;

Students must maintain UCF’s Standards for Satisfactory
Academic Progress;

Students are required to inform the Office of Student Financial
Assistance of any additional sources of aid they expect to receive
beyond those listed on the award notification or award informa-
tion provided on the Student Center on myUCF. Any subsequent
awards or income may necessitate a revision of the financial aid
award/s. This includes, but is not limited to, any private scholar-
ships or third party tuition payment waivers;

Students may not receive aid in excess of their Cost of Attendance;

Students must not be in default on any federal educational loan or
owe repayment on a federal grant at this or any other institution;
Students must provide all information requested for the completion of their file. If selected, Verification must be completed within specified deadlines and prior to the receipt of all federal and most state and institutional financial aid funds.

Students must notify the Office of Student Financial Assistance of any changes in their housing status, household size, or family members in college from that listed on their FAFSA.

Students must reapply annually for financial aid;

Students must accept, reduce or decline offered loan(s) on the myUCF View Financial Aid screen. First time borrowers must complete an online Entrance Counseling and Master Promissory Note (MPN) for a Federal Stafford Loan at UCF;

Students must be U.S. citizens or an eligible non-citizens, (e.g. resident aliens). Eligible non-citizens include I-151, I-551, and I-888 cardholders as well as some I-94 classifications;

Students must have a high school diploma or GED certificate;

For non-based programs, students must show a financial need as determined by the FAFSA;

Male applicants must be registered with Selective Service, if applicable.

Program Eligibility Charts
To ensure enrollment in sufficient hours for the various financial aid programs, please refer to the Program Eligibility Charts on the website, under Receiving Aid.

Helpful Hints
- Apply early to be considered for the full range of financial aid available each year by completing the Free Application for Federal Student Aid (FAFSA)/Renewal FAFSA. The processed results of the FAFSA must be received by UCF from the federal processor by March 1 to meet our application priority date;

- Use the IRS Retrieval tool in the online FAFSA application. Applicants who use the unchanged data from IRS Retrieval tool will not be required to provide verification of tax information. Students who are selected for Verification who did not use the IRS Retrieval tool, or changed data after using the tool, will be required to submit IRS tax transcripts to verify tax information. Per federal law, copies of tax returns are no longer acceptable beginning in 2012-2013. The only exceptions to this rule include those who file tax returns in Puerto Rico or foreign countries;

- Start a folder to save financial aid information and photocopies of all documents filed and received. Include student’s name and PID on all documents submitted. (Do not submit originals; documents will be shredded after scanning.)

- Activate Knights Email account and check it regularly to avoid missing important and critical information from the Office of Student Financial Assistance and the university;

- Complete all items necessary to apply for both a Federal Pell Grant and a Federal Stafford Loan, even if it doesn’t seem advantageous at the time. The law requires that students be considered for a grant before a loan is offered;

- Respond promptly to all information requests;

- If there are extenuating circumstances or problems at any time, call the appointment line, 407-823-5285, to meet with a counselor;

- Comprehensive information can be found on the website: http://financial.ucf.edu.

School Costs
Estimated student budgets have been developed as a guide to help students anticipate their costs at UCF. Please refer to the website for the estimated Cost of Attendance.

<table>
<thead>
<tr>
<th>Estimated Cost of Attendance for 2012-2013</th>
<th>Undergraduate Students</th>
<th>Fall/Spring based on 14 hours per term</th>
</tr>
</thead>
<tbody>
<tr>
<td>Living Arrangement</td>
<td>Florida Residents</td>
<td>Non-Florida Residents</td>
</tr>
<tr>
<td>On/Off Campus</td>
<td>$5,806</td>
<td>$5,806</td>
</tr>
<tr>
<td>Parent/Relative</td>
<td>$21,732</td>
<td>$21,732</td>
</tr>
<tr>
<td>Books</td>
<td>1,146</td>
<td>1,146</td>
</tr>
<tr>
<td>Room &amp; Board</td>
<td>9,300</td>
<td>9,300</td>
</tr>
<tr>
<td>Transportation</td>
<td>1,800</td>
<td>1,800</td>
</tr>
<tr>
<td>Personal Expenses</td>
<td>2,276</td>
<td>2,276</td>
</tr>
<tr>
<td>Total Costs</td>
<td>$20,328</td>
<td>$15,834</td>
</tr>
</tbody>
</table>

^15th, while email award notifications are sent to continuing students. Initial awards may be amended due to factors such as significant admission status, less than minimum hours enrolled, lack of academic progress, changes needed due to Verification, incomplete files, additional resources, etc.

Student awards will be based upon the student’s financial need, the amount of available funds, the number of UCF students who qualify for aid, and the date the student completes the application process. The amounts listed on the award notifications are estimates based on full-time enrollment. For purposes of financial aid, enrollment is based solely on classes that count toward degree completion. If a class is not required to earn a degree, then the hours of that class are not used to calculate a student’s enrollment.

Admission to UCF must be finalized with no contingencies.

Financial Aid Programs Available at UCF
Financial aid comes in many forms, such as grants, loans, employment, waivers, and scholarships. The Program Eligibility Charts on the website under “Receiving Aid” list the various programs and their specific enrollment requirements. Detailed information for each program can also be found on the website under its particular title.

Grants are considered gift aid and do not have to be repaid. Only undergraduate students who have not previously received a bachelor’s degree and who demonstrate financial need may be eligible for grant programs. Awards are based on the amount of available funds and the number of eligible applicants. To be considered for grant awards, students must meet eligibility requirements and have a valid FAFSA on file at UCF.

Loans are borrowed funds that must be repaid. They provide undergraduate students with an opportunity to invest in their future.

Undergraduate students must enroll for at least six hours at UCF in UCF classes to be considered for federal loans.

Federal Work Study is designed to provide students who demonstrate financial need a chance to earn money while pursuing a degree.

Scholarships are awarded based on various criteria, including financial need, campus/community activities, leadership positions, academic success, and work experience. Scholarships are designed to reward, encourage, and assist students in pursuing academic excellence and leadership roles.

Award Notification
Award notifications are mailed to first time UCF students after March 15th, while email award notifications are sent to continuing students. Initial awards may be amended due to factors such as significant admission status, less than minimum hours enrolled, lack of academic progress, changes needed due to Verification, incomplete files, additional resources, etc.

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Admission to UCF must be finalized with no contingencies. Students must be classified as degree-seeking.

Verification, if required, must be completed. Students must meet the Standards for Satisfactory Academic Progress. If all eligibility is met, financial aid funds may be disbursed.

It is the student’s responsibility to be aware of minimal hourly requirements for each program, which can be found on the Program Eligibility Charts on the website. When requirements are no longer met, awards will be adjusted as necessary and will appear on myUCF. All awards are subject to change.

Deferrals of Tuition and Fees
Financial aid awards will normally result in a deferral of tuition and fee payments. Deferments allow for the time lag that normally occurs between the date that tuition and fees are due and the date on which financial aid disbursements are made, which is normally two to three weeks after the term begins. Students are responsible to pay any amount owed to the university that is not covered by estimated aid and/or other resources by the payment deadline. The deferment process occurs automatically if the student is meeting all general eligibility requirements and has enrolled in sufficient hours for the financial aid program/s. Please refer to the Program Eligibility Charts on the website for more information.

Students should use myUCF to obtain up-to-date information. Since awards are subject to change, deferments are also subject to change. In order for loans to defer tuition and fees, students must accept the offered loan on myUCF View Financial Aid screen. To have access to access loans, all required items on the To Do List must be submitted. Students must drop classes prior to the end of Drop/Swap in order to not be financially liable for those classes. If students do not drop their classes, a financial aid deferment may keep the classes active even if they are never attended.

Grants are considered gift aid and do not have to be repaid. Only undergraduate students who have not previously received a bachelor’s degree and who demonstrate financial need may be eligible for grant programs. Awards are based on the amount of available funds and the number of eligible applicants. To be considered for grant awards, students must meet eligibility requirements and have a valid FAFSA on file at UCF.

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It is the student’s responsibility to be aware of minimal hourly requirements for each program, which can be found on the Program Eligibility Charts on the website. When requirements are no longer met, awards will be adjusted as necessary and will appear on myUCF. All awards are subject to change.

Deferrals of Tuition and Fees
Financial aid awards will normally result in a deferral of tuition and fee payments. Deferments allow for the time lag that normally occurs between the date that tuition and fees are due and the date on which financial aid disbursements are made, which is normally two to three weeks after the term begins. Students are responsible to pay any amount owed to the university that is not covered by estimated aid and/or other resources by the payment deadline. The deferment process occurs automatically if the student is meeting all general eligibility requirements and has enrolled in sufficient hours for the financial aid program/s. Please refer to the Program Eligibility Charts on the website for more information. Students should use myUCF to obtain up-to-date information. Since awards are subject to change, deferments are also subject to change. In order for loans to defer tuition and fees, students must accept the offered loan on myUCF View Financial Aid screen. To have access to access loans, all required items on the To Do List must be submitted. Students must drop classes prior to the end of Drop/Swap in order to not be financially liable for those classes. If students do not drop their classes, a financial aid deferment may keep the classes active even if they are never attended.
Student Financial Assistance

Disbursements
Timing of disbursements is contingent upon students meeting all conditions for receiving aid. Disbursement of financial aid begins the second week of the semester. At the end of Drop/Swap and Add, awards are adjusted based on student enrollment. The week following, the disbursement process is initiated by moving awards to the student’s account. Once funds are disbursed to the office of Student Account Services, the disbursement record is posted on myUCF under View My Account on the Student Center. Charges appearing on the student’s account will be deducted at that time. Any remaining financial aid will be processed as a refund with the exception of any PLUS Loan for Parents, which will be disbursed to the parent at their mailing address. If charges remain on the account after disbursements, or if subsequent charges are made to the student’s account, it is the student’s responsibility to make sure they are paid. Students signed up for direct deposit should allow up to four business days for funds to show in their bank account. For refund checks that are being mailed, students should allow at least a week to receive their check at their current mailing address on myUCF.

Students should be aware of the disbursement process so that they are prepared to use their personal savings for anticipated expenses such as books and supplies at the beginning of the term. The Short Term Advance (STA) for Books or the Textbook Purchase Program is available for students to help with these expenses. The STA application is available for download prior to each term, so that funds may be available as early as the week before the first day of classes. For additional information regarding these two programs, visit: http://finaid.ucf.edu/receiving/funds_for_books.html.

Satisfactory Academic Progress (SAP)
Federal regulations require the University to establish Standards of Satisfactory Academic Progress as a general eligibility requirement for financial aid. A student must maintain satisfactory academic progress in a course of study regardless of whether the student previously received financial aid or transferred in from another institution.

To meet the standards adopted by the University of Central Florida, a student must:

- Complete a minimum of 70% of all credit hours attempted. Compliance of this requirement is checked at the end of each term. Students who do not earn 70% of all credit hours attempted will be placed on financial aid warning for the next term/semester. At the end of the following semester, students must meet the 70% standard or aid will be canceled for future terms unless the prior review (if applicable) was acceptable and student is in good academic standing.
- Graduate within the number of hours allowed by the Satisfactory Academic Progress policy. Students are allowed a specific number of UCF attempted hours, based on their academic level at the time of admission to UCF (see chart below).

<table>
<thead>
<tr>
<th>Classification</th>
<th>Maximum UCF Hours Allowed For Completing Degree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Undergraduate (All undergraduates, including Second Degree)</td>
<td>Undergraduate 180 Attempted Hours (including all undergraduate level hours)</td>
</tr>
<tr>
<td>Masters</td>
<td>70 Attempted Hours</td>
</tr>
<tr>
<td>Specialist</td>
<td>100 Attempted Hours (including all graduate level hours)</td>
</tr>
<tr>
<td>Doctoral</td>
<td>120 Attempted Hours (including all graduate level hours)</td>
</tr>
</tbody>
</table>

Re-establishing Eligibility after Cancellation
Any student with extenuating circumstances, (i.e., death of a relative, an illness or injury of the student, etc.), who is placed on cancellation status may appeal to the Financial Aid Review Committee for reinstatement based on his/her special case.

If the student was canceled for the failure to complete 70% of the attempted hours and since cancellation, has brought up the percentage to a minimum of 70%, the student will be reinstated during the end of the semester review process. If a student was canceled for not meeting the GPA requirement, they will be placed back on a reinstated status once their GPA has been brought up to the proper level during the end of semester review process.

To appeal, the student must:

- Complete the Satisfactory Academic Progress Appeal Form; (available on the Office of Student Financial Assistance website at: http://finaid.ucf.edu, under Forms).
- Attach documentation that supports specific circumstance(s) to the appeal form;
- Meet with Academic Advisor to complete an Academic Plan;
- Submit the appeal and the supporting documentation to the Office of Student Financial Assistance. After a thorough evaluation of the written request and all supporting documentation, the Financial Aid Review Committee will notify the student of the decision by email communication or the student may view the updated status on myUCF, under View Financial Aid Status.

Satisfactory Academic Progress Probation
Students who submit a SAP Appeal that is approved will be placed on Financial Aid Probation, and will be continued on probation as long as they successfully comply with the prescribed academic plan that is submitted as part of the SAP Appeal. Progression will be monitored during the probationary period at the beginning and end of each semester to ensure the student is following the prescribed academic plan and successfully matriculating through their program of study. Disbursements will not be made for a semester unless it is verified that the prior review (if applicable) was acceptable and student is in the proper classes for the term in question.

Transfer Students
Be informed. Not all financial aid programs are transferable and eligibility for some programs will be determined by UCF. The application process must be complete; pay close attention to priority filing dates. If a FAFSA for the year in question has already been filed, request that the federal processor forward the information to UCF, School Code 003954, by utilizing Part II of the Student Aid Report, by adding the UCF School Code to the online FAFSA, or calling the Federal Student Aid Information Center at 1-800-4 FED AID. The To Do List on myUCF will indicate any required forms.

Independent Students
You will be classified as independent for financial aid purposes if at least one of the following applies:

- you are 24 years of age or older by December 31 of the award year;
- you are married at the time the original FAFSA was filed for the year;
- you are or will be enrolled in a master’s or doctorate degree program (beyond a bachelor’s degree) at the beginning of the academic year;
- you have children who receive more than half their support from you;
- you have dependents (other than your children or spouse) who live with you and who receive more than half their support from you and will continue to receive more than half their support from you through June 30th of the school year;
- you are currently serving on active duty in the U.S. Armed Forces for purposes other than training;
- you are a Veteran of the U.S. Armed Forces. (“Veteran” includes students who attended a U.S. Service Academy and who were released under a condition other than dishonorable.)
- at age 13 or older, both your parents were deceased, you were in foster care or you were a dependent/ward of the court;
- you are an emancipated minor as determined by a court in your state of legal residence;
- you are in legal guardianship as determined by a court in your state of legal residence;
- your high school or school district homeless liaison determined you were an unaccompanied youth who was homeless;
- you were determined, by the director of an emergency shelter program funded by the U.S. Department of Housing and Urban Development, to be an unaccompanied youth who was homeless; or,
- you were determined, by the director of a runaway or homeless youth basic center or transitional living program, that you were an unaccompanied youth who was homeless or were self-supporting and at risk of being homeless.

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Transient Enrollment
Students who have been approved to take classes at another institution while attending UCF might have those hours counted toward meeting financial aid requirements for some programs at UCF. Transient enrollment will not meet eligibility criteria for institutional aid programs, such as UCF Grant, UCF Scholars Award or Pegasus Scholarships. Courses taken elsewhere must meet some major or general education requirements to be calculated as part of student aid eligibility. All of the following documents must be submitted to the Office of Student Financial Assistance on or before the withdrawal deadline of the term in which aid is to be disbursed:
1. Transient Form for Financial Aid;
2. Approved Advisor Authorization Form obtained from http://www.FACTS.org or Transient Student Approval Form with all required signatures;
3. A copy of the fee invoice and class schedule from other institution confirming that the classes and hours enrolled match the Transient Form for Financial Aid; and,
4. A completed Consortium Agreement Form signed by the financial aid office of the transient school.
Transient enrolled students must make arrangements to pay tuition and fees at the visited school since there is no system for deferral of those tuition and fees. In addition, it is the student’s responsibility to insure that the visited school promptly provides the UCF Registrar’s Office with academic transcripts at the conclusion of the term, confirming that the attempted hours are completed. This will help avoid academic progress problems. Students who expect to receive funds under any of the federal loan programs must enroll for a minimum of six undergraduate hours at UCF in UCF classes to meet eligibility requirements.
Students may not receive financial aid from two institutions at the same time. Students must decide which of the two institutions is the primary school at which they are degree seeking and apply for aid there. Any inaccuracy will result in a mandatory repayment to one of the two schools for the overpayment.

Over Awards
An over award occurs when a student’s award package has exceeded either the unmet need or Cost of Attendance, depending on the type of aid that has been awarded. To prevent over awards, it is extremely important to notify the Office of Student Financial Assistance of any potential awards not already listed on the student’s financial aid award summary on myUCF, Student Center. In the event of an over award, a student’s award package is reduced to eliminate the over award, which may result in a repayment of the over award.

Refunds and Return of Title IV Funds
Students should be aware that if they withdraw from the university after having received financial assistance, they will be required to repay a portion of that assistance. Students who received Federal Stafford Loans should also know that the Registrar’s Office is required to notify the National Student Loan Data System (NSLDS) of student withdrawals.

Professional Judgment
The formula used to determine eligibility for federal student aid is basically the same for all applicants. However, in some cases, special circumstances may be taken into consideration. Students with extenuating circumstances should schedule an appointment to review the situation with a counselor. There must be a very good reason to make any adjustments and proof must be provided to support any adjustments.
Student Account Services
Associate Controller: Dan Mayo
MH 109; 407-823-2433,
Email: stuaccts@ucf.edu
http://www.studentaccounts.ucf.edu/

General Information
Student Account Services is here to serve the students who attend the University of Central Florida by maintaining accurate financial records and communicating with students concerning their accounts.

The Student Account Services office is responsible for:
- Tuition and Fee Assessment/Refunds
- Processing Payments
- Overdue payment and institutional loans collection (Loans and Collections)

Schedule of Fees
Note: 2012-2013 tuition and fees had not been established at the time of this publication. Rates for the 2012-2013 academic year will be available in July 2012 at http://www.iroffice.ucf.edu/character/current_tuition.html. Fees are subject to change without notice.

Tuition and Fees: Tuition and fees are established by the State Legislature and the University Board of Trustees and are subject to change without notice. Fees are affected by residency status. Tuition and fees are charged per semester or term for main campus, regional campus, and continuing education courses. Tuition is assessed on a per credit hour basis. Students classified as zero-hour registration students are assessed one credit hour at the Florida Resident Tuition rate at the course level for which the student is registered.

Tuition Fee Invoice: A printed Tuition Fee Invoice confirms fees and course registration. Tuition Fee Invoices are available 24/7 on the web at http://www.my.ucf.edu, kiosks, and from the student’s college advising offices. Students should review their current Tuition Fee Invoice prior to making payment at one of the payment locations. Tuition Fee Invoices are not mailed. The Tuition Fee Invoice should be reviewed once after initial registration of courses and also after making any changes to the initial registration to ensure that the fees are adjusted accordingly.

Fee Payment Deadlines: All University tuition and fees must be paid by the published dates. Tuition and fees not paid or deferred by the payment deadline for each term will result in late fees and may result in the cancellation of all classes. Refer to the Academic Calendar each term for the fee payment deadlines.

Limited Non-Degree Enrollment Classes: Payment guidelines for Limited Non-Degree enrollment classes can be found on the “Registration Form for Non-Admitted Students.” It is the student’s responsibility to officially drop from courses to avoid additional financial obligations.

Student Financial Responsibility Statement
Registration at UCF requires students to acknowledge the following financial responsibility statement:

“I understand that I will be responsible for tuition and fees for all courses that remain on my record after the drop deadline and that the courses will be graded.

I accept responsibility for payment of my term tuition and fees by the published deadline. I understand that if I do not pay my tuition and fees or do not pay these fees by the deadline, I will be charged a $100 Late Payment Fee, my records will be placed on hold, my account may be referred to a collection agency, and I may incur other financial responsibilities.

The deadline to DROP classes without incurring a W Grade and Fee Liability will be one day earlier than the deadline to ADD classes. Please consult the Academic Calendar or the Enrollment Bulletin Board in Student Self Service for these deadlines.”

Payment Procedures
Payment must be received or postmarked no later than the fee payment deadlines as specified on the Academic Calendar. The primary form of payment of most account holders is on-line through the E-pay system via the myUCF portal. Currently students can pay using a check or a credit card in this system. Payments cannot be transferred by telephone.

Acceptable forms of payment:
Checks
Credit Cards (Acceptable credit card types are subject to change). Please review the Student Account Services website at http://www.studentaccounts.ucf.edu/ for current payment information.

E-Pay - https://my.ucf.edu – E-Check or Credit Card
- A nonrefundable convenience fee or processing fee will apply per credit card transaction.
- Payments made at any time on day of the published fee payment deadline through 11:59 P.M. Eastern Standard Time will be considered on time.

E-Pay process:
- Sign in the myUCF portal as usual then click on the link for Student Self Service; this will open your Student Center page. Use the right scroll bar to scroll to the Finance section. You will find a section for Student Accounts.
- Click on the link for the Tuition Fee Invoice. Select the current term (i.e. Sum 2012, Fall 2012, or Spring 2013). The Fee Invoice will provide you your schedule, the charges, the Amount Due and deferrals.
- Annotate the Amount Due as you will need that amount once you are on the E-Pay system.
- Scroll down to the bottom of the page and click on the Due Charges/E-Pay link to make a payment.

Mailed payments: (Please do not send cash)
- Include student’s name and PID# on checks or money orders (make check payable to University of Central Florida)
- Address payments to: University of Central Florida Student Account Services Attn: Payment Processing P.O. Box 160115 Orlando, FL 32816-0115

Payment Drop – 24-Hour Depository at main campus (located on Reflecting Pond side entrance of Millican Hall)

Payment Locations (Call respective campus for office hours and options):
Main Campus - provides various payment stations on the campus for on-line payments – (407) 823-2433; 24-Hour night depository – Millican Hall at Reflection Pond Entrance (No Cash)
Regional Campuses: The University of Central Florida now requires all tuition and fees to be paid electronically. While there are no longer direct cashing services available on the Regional Campuses, students can pay all tuition and fees electronically, either by either credit card or check, in the student services area at each major Regional Campus location. Additionally, payments may be mailed to: UCF Student Account Services Attn: Payment Processing, P.O. Box 160115, Orlando, FL 32816-0115.

Other Forms of Payment
Tuition and fees may be partially or completely paid by financial aid, Florida Prepaid, tuition waivers, or departmental grants. The student is responsible to pay any amount that is not covered by these types of payments by the fee payment deadline as described under Payment Procedures.

Financial Aid – see Student Financial Assistance for rules and procedures. All fees not deferred by financial aid are due by the fee payment deadline.

For information regarding Florida Prepaid College Plan or Tuition Waivers, please refer to Student Account Services website.

Tuition and Fees for Senior Citizens
Persons 60 years of age or older who meet Florida residency requirements may register to audit classes on a space-available basis without payment of tuition and application fees. Registration is on a space-available basis; see the appropriate term’s Academic Calendar http://www.registrar.sdes.ucf.edu/calendar/academic/ for registration dates and times. The tuition fee waiver cannot be used for courses that require increased costs (such as thesis, dissertation, and directed individual study). A “Florida Residency” Affidavit is required to establish Florida residency. A completed “Student Health History” form must be filed prior to registration. Inquiries should be directed to the Registrar’s Office (MH 161; Telephone: 407-823-3100).
Refund of Fees
A refund of fees will be processed under the conditions noted below. The student must submit a written appeal for a refund or other appeal action to the University within six months of the close of the semester/term to which the refund or other appeal action is applicable. Any debts to the University will be deducted from the refund, up to the full amount.

Full Refund Eligibility
The following conditions allow a full refund: 1) A class is dropped by the end of the Drop period; 2) Cancellation of a course by the University; or 3) The student is denied admission for any reason to a course offered by the University.

Partial Refund (25%)
25% of tuition and fees is refundable when the student withdraws completely from the University prior to the end of the fourth week of classes during a 16 or 17 week semester, or at the end of the first quarter of classes during a summer session.

Exceptional Circumstances
Refunds for exceptional circumstances are available upon an administrative withdrawal from one or more courses. Up to 100% of tuition and registration fees are refundable if due to circumstances determined by the University to be exceptional, including, but not limited to, sickness, death, voluntary call to military service, or University administrative error. If approved, a Late Withdrawal does not result in a refund of tuition and fees.

Direct Deposit
Students are strongly encouraged to establish direct deposit with the University. Direct Deposit prevents delays due to lost checks or change of address. All refunds from students’ accounts can be direct deposited into the student’s checking account to any U.S. bank of their choice. Funds are usually available within 24-48 hours after disbursement, and enrollment only takes a few minutes. To enroll, sign in at https://my.ucf.edu and click on Student Self Service. Go to the Student Account Services link, then click on Direct Deposit and follow the instructions.

Past Due Accounts
All financial obligations to the University must be met. Failure to meet obligations can result in the withholding and denial of registration, diploma, transcripts and readmission to the University. The services of a professional collection agency and recourse to the courts may also be invoked if deemed necessary. All costs of collection, including attorney’s fees, are borne by the debtor.

Do not assume your registration will be canceled if you fail to pay fees (or obtain a full fee deferment) by the payment due date that the Clerk of the Court notes that the declaration was sworn and subscribed to them.)

Late Fees
Late Payment Fees apply to students who do not pay their fees or who do not pay their fees (or obtain a full fee deferment) by the payment deadline. The Late Payment Fee is $100 per term.

Late Registration Fees are charged to students who enroll following the close of the Add period for the term, who re-register, or who enroll for the first time that term during Late Registration and Drop/Swap and Add period. The Late Registration Fee is $100.00 per term.

Florida Residency for Tuition Purposes
At University of Central Florida, three offices are responsible for the review of residency for tuition purposes under Florida Statute 1009.21 (formerly 240.1201) and Board of Regents chapter 6C-7.005. The offices of Undergraduate Admissions and Graduate Studies determine residency for all first-time-on-campus students; thereafter, the Registrar’s Office will review student requests for changes in residency for undergraduate students. The College of Graduate Studies will review student requests for changes in residency for graduate students. A first-time-on-campus student will be classified according to the information the office has based on the application for admission, providing that no other information is available that calls into question the information contained on the application.

To qualify as a Florida resident for tuition purposes in accordance with State regulations, the student must be a United States citizen, resident alien, parolee, Cuban national, Vietnamese refugee, or other refugee or asylee so designated by the United States Citizenship and Immigration Service, have established a legal residence in this state and maintained that legal residence for 12 months immediately prior to the term in which they are seeking Florida resident classification. The student’s residence in Florida must be as a bona fide domicile rather than for the purpose of maintaining a mere temporary residence or abode incident to enrollment in an institution of higher education, and should be demonstrated as indicated below (for dependent students, as defined by Internal Revenue Service regulations, a parent or guardian must qualify).

Direct Deposit
Students are strongly encouraged to establish direct deposit with the University. Direct Deposit prevents delays due to lost checks or change of address. All refunds from students’ accounts can be direct deposited into the student’s checking account to any U.S. bank of their choice. Funds are usually available within 24-48 hours after disbursement, and enrollment only takes a few minutes. To enroll, sign in at https://my.ucf.edu and click on Student Self Service. Go to the Student Account Services link, then click on Direct Deposit and follow the instructions.

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To qualify as a Florida resident for tuition purposes in accordance with State regulations, the student must be a United States citizen, resident alien, parolee, Cuban national, Vietnamese refugee, or other refugee or asylee so designated by the United States Citizenship and Immigration Service, have established a legal residence in this state and maintained that legal residence for 12 months immediately prior to the term in which they are seeking Florida resident classification. The student’s residence in Florida must be as a bona fide domicile rather than for the purpose of maintaining a mere temporary residence or abode incident to enrollment in an institution of higher education, and should be demonstrated as indicated below (for dependent students, as defined by Internal Revenue Service regulations, a parent or guardian must qualify).

And
Submit the following documentation (or in the case of a dependent student, the parent must submit documentation) prior to the last day of registration for the term for which resident status is sought:

1. Documentation establishing legal residence in Florida (this document must be dated at least one year prior to the first day of classes of the term for which resident status is sought). The following documents will be considered in determining legal residence:
   a. Declaration of Domicile (Note: the Declaration of Domicile will support a claim of residency for tuition purposes only after a period of 12 months from the date that the Clerk of Court notes that the declaration was sworn and subscribed to them.)
   b. Proof of purchase of a home in Florida in which the student resides;
   c. Proof that the student has maintained residence in the state for the preceding year (e.g., rent receipts, employment records).
2. Documentation establishing bona fide domicile in Florida which is not temporary or merely incidental to enrollment in a Florida institution of higher education. The following documents will be considered evidence of domicile even though no one of these criteria, if taken alone, will be considered as conclusive evidence of domicile:
   a. Declaration of Domicile;
   b. Florida voter registration;
   c. Florida vehicle registration;
   d. Florida driver license or Florida identification;
   e. Proof of real property ownership in Florida (e.g., deed, tax receipts);
   f. Verification of permanent employment in Florida by the employer, employment records, or other employment-related documentation (e.g., W-2 paycheck receipts), other than for employment normally provided on a temporary basis to students or other temporary employment. The document must show 12 consecutive months of Florida employment prior to the first day of classes of the term for which the student requests Florida residency;
   g. Proof of membership in or affiliation with community or state organizations or significant connections to the State;
   h. Proof of continuous presence in Florida during periods when not enrolled as a student;
   i. Proof of former domicile in Florida and maintenance of significant connections to Florida;
   j. Proof of reliance upon Florida sources of support;
   k. Proof of domicile in Florida of family;
   l. Proof of admission to a licensed practicing profession in Florida;
   m. Any other factors peculiar to the individual that tend to establish the necessary intent to make Florida a permanent home and that the individual is a bona fide Florida resident, including the age and circumstances of the individual;
   n. Proof of graduation from a high school located in Florida.

3. No contrary evidence establishing residence elsewhere;
4. Documentation of dependent/independent status (notarized copy of most recent IRS tax return)
   Or
   Be married to a person who has been a legal resident of the State of Florida for the required 12-month period and relinquish legal ties to any other state,
   Or
   Be a member of the Armed Forces on active duty stationed in Florida, or a spouse or dependent, or active drilling members of the Florida National Guard,
Residency Reclassification

The offices of Undergraduate Admissions and the College of Graduate Studies determine first term at UCF residency for tuition purposes for all newly admitted students. Thereafter, the Registrar’s Office will review student requests for changes in residency for Undergraduate Students. The College of Graduate Studies will review student requests for changes in residency for graduate students. The Registrar’s Office cannot review student requests for residency reclassification to be effective with the student’s first term of enrollment.

To request a residency review, the student must submit a completed “Residency Reclassification Application and Affidavit” and supporting documents to the Registrar’s Office (MH 161) or Graduate Studies (MH 161). This form is available either at the Registrar’s Office or online at http://registrar.ucf.edu. This form must be accompanied by copies of all documents that support the student’s Florida residency claim. Residency reclassification requests are subject to Florida Statutes 1009.21, Florida State Board of Education Administrative Code 6A-10.044, and State Board of Education rule 6C-7.005. In addition, University policy requires students requesting residency reclassification to provide documentation establishing that they have income or personal sources to meet financial obligations of attendance and living expenses. Contact the Registrar’s Office at 407-823-3100 for additional information regarding all residency reclassification requirements.

When building a case for Florida residency for tuition purposes, the student must submit documents from a variety of categories. Students may consult the Registrar’s Office before submitting the reclassification application and supporting documents. The submission of documents in itself does not qualify the student for Florida residency for tuition purposes. The Registrar’s Office will evaluate the submitted documents and available information and will render an eligibility determination. UCF is authorized to make discretionary judgments as to residency based on the student’s situation. All single documents shall be conclusive.

Students seeking residency reclassification should understand that living in or attending college in Florida does not automatically establish residency in Florida for tuition purposes. The student who comes to Florida to enroll in a Florida post-secondary educational institution as an out-of-state resident and continuously resides in a Florida institution normally will not meet the Florida residency requirement for in-state tuition regardless of the length of time enrolled. Living or attending school in Florida merely evidences physical presence. The student must provide documentation verifying that he or she has had significant legal ties to the State of Florida. This documentation must establish that the Florida residence constitutes a bona fide domicile rather than serving the purpose of maintaining a mere temporary residence or abode incident to enrollment in an institution of higher education. Evidence establishing legal ties to states other than Florida may disqualify the student from Florida residency for tuition purposes. All determinative documents must be dated at least 12 months before the first day of class for the term in which residency is sought.

Students entering the second term of enrollment at UCF or later who believe that they qualify for Florida residency must submit the “Residency Reclassification Application and Affidavit” and all documents to the Registrar’s Office (MH 161) or Graduate Studies (MH 230) prior to the close of “Late Registration and Add period” for the term in which Florida residency is requested. Approved residency reclassification will not be applied retroactively to previous terms.

The Registrar’s Office or Graduate Studies may require additional documentation beyond that initially submitted by the student or the claimant before it can render a reclassification eligibility determination and it will not complete its review of the residency reclassification application until both the student and the claimant have submitted all requested documents.

All readmitted students are required to submit copies of two documents (more may be requested) such as, driver’s license, vehicle registration, and/or voter registration, to verify that they qualify and to update residency information on file. Requests for proof of residency for UCF students looking to transfer or become transient students at another institution must be submitted in person or in writing.

UCF is authorized to make discretionary judgments as to residency within the bounds of the law and in reaching this professional judgment will evaluate all documents submitted and information available. Students who feel an erroneous decision was made regarding their residency reclassification may request an appeal in writing to the UCF Residency Appeals Committee through the Registrar’s Office.
Introduction

The Division of Student Development and Enrollment Services (SDES) engages students in the total collegiate experience; from matriculation, to successful progression, graduation, and employment in a global workforce. This is accomplished by providing opportunities for enriched student development, leadership growth, experience based learning, values education and civic engagement which lead to overall student success.

SDES affirms that the student who comes to UCF should not be the same student who graduates from UCF. We embrace the tenets of the UCF Creed – Integrity, Scholarship, Community, Creativity, and Excellence as a framework for developing student learning outcomes to facilitate transformational learning.

Goals of the division are to:

- Promote student progression to graduation, graduate and professional school, and productive employment.
- Create opportunities for students to develop and strengthen leadership skills.
- Assist students to further develop purpose, integrity, ethical practices, and civic responsibility.
- Embrace diversity and inclusiveness.
- Foster student engagement in the Central Florida city-state and the global community.

The division is comprised of the following areas:

**Academic Services for Student-Athletes (ASSA)**

*Director: Kimya Massey*

*WD I; 407-823-5896*

*Email: assa@ucf.edu*

*http://assa.sdes.ucf.edu*

The Office of Academic Services for Student-Athletes, which is housed within the Division of Student Development and Enrollment Services works in collaboration with the Athletics Department to assist student-athletes in their efforts to establish and achieve their personal, academic goals. In addition, ensure that they understand what is needed to maintain their NCAA Division I academic-athletic eligibility, as well as adhere to Conference USA and UCF rules, regulations and procedures. Lastly, ASSA assists student-athletes with their career planning goals.

ASSA services include:

- Providing transition services that promote the academic success of student-athletes;
- Guiding student-athletes in their selection of meaningful and appropriate major and minor fields of study;
- Assisting student-athletes with course registration, understanding of policies and procedures, and tracking progress towards degree completion;
- Organizing study halls, academic mentoring, and tutorial services;
- Directing students to utilize the full spectrum of other University services;
- Preparing student-athletes in their career planning and development;
- Assisting learning-disabled student-athletes with assessments and accommodations; and,
- Providing student-athletes with computer access and services.

**Activity and Service Fee Business Office**

*Director: Paul Constantino*

*SU 215; 407-823-5548*

*Email: asf@ucf.edu*

*http://www.asf.ucf.edu*

The Activity & Service Fee Business Office services the accounting, personnel, and purchasing needs of Activity & Service Fee funded Departments and Agencies and provides a variety of services to UCF students. The Activity & Service Fee Business Office is also a support office for registered student organizations and UCF students that are allocated Activity & Service Fee funds by the Student Government Association. We provide an online financial training workshop for student organization officers and their faculty/staff advisors and provide a variety of equipment for check-out to any student free of charge.

In addition, our office manages the operation of the Student Government Computer Lab located on the second floor of the Student Union and the Student Government Express Print Lab located on the first floor of the Student Union. The Student Government Computer Lab has 42 computer stations available and the Student Government Express Print Lab has 14 computer stations available and provides limited free printing to currently enrolled students. Our office also manages the Student Government Ticket Center which sells a variety of specially-priced tickets to local theme parks, movie theaters and attractions. The Student Government Ticket Center is also an authorized TicketMaster Retail Outlet.
The Counseling Center offers comprehensive behavioral health to assist every UCF student in being a “Healthy Knight.” Alcohol and Other Drug Education, Prevention, and Wellness recognizes the role of lifestyle in health, academic success, and disease prevention by offering a wide range of health promotion and intervention services on topics including: sexual wellness, nutrition, financial wellness, stress management, sleep hygiene, body acceptance, smoking cessation, sexual violence, healthy relationships, gambling, and internet addiction. A variety of services are provided, including education, prevention, alcohol and other drug assessment and evaluation, short term intervention, and referrals for treatment, along with HIV counseling, massage, and biofeedback.

**Campus Faiths & Ministries**

*Director: Brad Crawford*

FC-G 152-154; 407-823-5336
http://cfm.sdes.ucf.edu

Campus Faiths & Ministries is a network of faith-based organizations dedicated to meeting the personal, religious and social needs of university students, faculty and staff. Each organization seeks to enrich lives by providing opportunities for growth through fellowship, educational programs, worship services, recreation, entertainment and the development of one’s faith. Each adheres to the principles of its own tradition, but all accept and support the work of other members of the campus network.

**Career Services**

*Executive Director: Lynn Hansen*

CSEL: 407-823-2361
Email: career@ucf.edu
http://career.sdes.ucf.edu

Career Services offers a comprehensive range of services to help UCF students of any major reach their academic and career goals with a talented staff of career professionals. These comprehensive services are designed to help First Year through Graduate students with all phases of career development to include:

- Major and Career Choices
- Academic and Career Information
- Resumes and Cover Letters
- Interviewing Skills
- Job Search Strategies
- Employment Assistance (Career Fairs, On-Campus Recruiting, and Job Postings)
- Graduate School Information

These programs and services are available through drop-in assistance, scheduled appointments, workshops, and major events.

**Counseling Center**

*Executive Director: Stacey Pearson-Wharton*

COUN; 407-823-2811
Email: counselor@ucf.edu
http://www.counseling.sdes.ucf.edu

The Counseling Center serves enrolled UCF students, who seek assistance with mental-health related concerns, and the broader campus community by offering a wide variety of programs in direct support of the university mission. The Center is composed of a professional staff including psychologists, mental health counselors, social workers, and counselors in training who provide a confidential atmosphere and a safe environment in which students may explore and resolve issues of concern. The Center also provides advanced training and supervision for graduate students in counseling. The Center is open Monday through Friday 8-5 and Tuesdays and Wednesdays 8-7 during fall and spring semesters.

The Counseling Center offers:

- Short-Term Individual Counseling
- Group Counseling and Workshops
- Crisis Intervention and Walk-Ins
- Crisis Afterhours hotline: 407-823-2811 Press #5
- Couples Counseling
- Outreach Presentations and Workshops
- Consultation to Faculty and Staff
- Referral Services (Care Management)

For additional information, visit the Counseling Center website at http://www.counseling.sdes.ucf.edu.

**Creative School for Children**

*Director: Rhonda Moore*

CSC: 407-823-2726
Email: csc@ucf.edu
http://www.csc.sdes.ucf.edu

The Creative School for Children is an Educational Research Center for Child Development that provides an early experience educational program for children ages 2-5 years old. The school is accredited by the National Association for the Education of Young Children (NAEYC). The learning environment in the Creative School classroom is facilitated by highly skilled, degreed teachers who offer a wide variety of experiences in art, music, language, motor skills, science, math, social studies, perceptual development, socialization, and self-discovery. Planned field trips and special family programs are part of the yearly schedule. The Creative School for Children also offers the Florida State Voluntary PreK (VPK) program for age eligible four year old children. Experiences in observation and training in academic areas also are made available to university students. Opportunities for educational research are available to university faculty, undergraduate and graduate students. The school enrolls children of university students, employees of the university, and community members. Operating hours are 7:30 a.m. to 3:30 p.m., Monday through Friday.

**First Year Advising and Exploration (FYAE)**

*Director: Stephen O’Connell*

PH 116; 407-823-3789
Email: fy@ucf.edu
http://fyae.sdes.ucf.edu/

UCF recognizes that starting in a new learning environment can present many challenging life transitions for incoming freshman students. First Year Advising and Exploration has been established to prepare and advise first-time-in-college students not assigned to other first year advising offices. The overriding mission of the office is to assist first-year students by providing numerous academic advising support services and other programs that will lead to their overall satisfaction, success and retention at UCF. Students who have not selected a major (Undeclared students) are provided focused advising support services through the Major Exploration Program to assist them in the major selection process.

To fulfill this mission, each student is assigned a specific academic advisor who connects with the student through various activities such as orientation, individual appointments, outreach programs, and email and phone communication. The office focuses its efforts on providing proactive academic advising support, establishing early and regular communication, and providing outreach advising activities for first-year students residing in both on-and selected off-campus facilities. FYAE also offers academic advising at their satellite office located in Academic Village. FYAE advisors have been designated for first-year students in the EXCEL, Freshman LEARN living learning community, STEP, Pegasus Success, SOAR, CAP and Out of State Student Mentoring (OSSM) living learning community programs. In addition, high school students admitted to UCF as part of the Early Admission or Dual Enrollment programs are advised through First Year Advising and Exploration.

**Major Exploration Program (MEP)**

PH 116; 407-823-3789
http://dk.sdes.ucf.edu/

The Major Exploration Program has been developed to provide structured experiences to assist students are undecided about a major. Students are provided major exploration and career development connections as primary advising initiatives so they can make an informed decision in their future major at UCF. MEP has several components including coordinated academic advising services from a first year advising office, major and career exploration programming activities, and online assessments. The program services are also available to first-year students who are unsure about their major choice and to those considering a change of major.

**First Year Experience (FYE)**

*Director: Keira Kant*

PH 216; 407-823-5105
Email: fye@ucf.edu
http://www.fye.sdes.ucf.edu

The First Year Experience Office combines orientation with extended first year transition programs including UCF’s official Welcome Week; Peer Mentor Program, LINK and the Strategies for Success course. It assists entering freshmen and transfer students with their transition to the University of Central Florida by providing information about stu-
dent services, campus life, academic support, academic advising, and registration. Every freshman and transfer student is required to attend an orientation session prior to registering for classes. Students register for the program by visiting the First Year Experience website at http://www.fye.sdes.ucf.edu. In addition, LINK assists FTIC students in their transition by creating, coordinating and promoting campus-wide co-curricular educational programming and activities. Students also have the opportunity to serve as Orientation Team (O-Team) leaders and peer mentors for the Strategies for Success course. Finally, FYE oversees the Pegasus Parent program which aims to provide parents and family members of UCF students with important information about UCF and its resources. Family Weekend is part of the Pegasus Parent program and occurs every fall semester during a home football game weekend.

Fraternity and Sorority Life
Assistant Vice President, Student Development and Enrollment Services, and Director: Belinda Boston
SU 154 (Greek Council Office), 407-823-2072
http://fsi.sdes.ucf.edu

The Fraternity and Sorority Life office is committed to providing the best possible fraternity and sorority experience for students and the university community. This office fosters and promotes the development of national fraternities and sororities by providing student services, and programs to ensure all members engage in high-quality undergraduate fraternal experiences that reinforce the organization’s founding principles: scholarship, community service, campus involvement, and sisterhood/brotherhood. It encompasses small group living and learning, and more importantly, developmentally programmed for individuals, chapters, chapter alumni boards, house corporation officers, and collegiate governing boards (i.e., Panhellenic Council (PAN), Interfraternity Council (IFC), National Pan-Hellenic Council (NPHC), Diversified Greek Council (DGC), and the Greek Council).

Sororities or fraternities can offer students a “home away from home,” a socialization and support system, networking opportunities, an organization for community service, hands-on experience in running a working entity, and a foundation for long-lasting friendships. You can follow what’s happening within the Greek community via our Facebook page or on Twitter. Currently we have 47 fraternities and sororities on UCF’s campus, which provide more than 3,500 active Greek students a diverse range of opportunities across the university. If you are interested in learning more about the Greek system, please visit our website for more details.

Students are encouraged to take a closer look at UCF’s Greek community through participation in fraternity or sorority recruitment. The Interfraternity Council and Panhellenic Council sponsor “Recruitment” or “Rush,” which actually consists of visiting the various chapters to meet current members and to ask questions about their organizations. Diversified Greek Council (DGC) sponsors “Meet the Greeks” and the National Pan-Hellenic Council (NPHC) sponsors a Greek Expo, which allows students to meet familiar and new Greek organizations. Most Greek organizations give college men and women a chance to excel in any area they choose and include students of every race, religion, culture, and background.

The Fraternity and Sorority Life office works to ensure students are exposed to the full range of Greek life opportunities on our campus. There are opportunities for community service, intramural athletics, scholastic support, networking opportunities, student engagement, and a strong social network. During Greek Week, organizations can participate in a variety of events, such as Greek Week Kick-off, Greek Week Orientation, and Greek Week Networking. The Greek Week Kick-off is a fun event where organizations can compete in a variety of games and challenges. Greek Week Orientation is a day-long event where organizations can learn about each other and the various activities available to them. Greek Week Networking is a networking event where organizations can meet and network with other organizations. The Greek Week Kick-off, Greek Week Orientation, and Greek Week Networking are all open to all organizations at UCF.

Health Services (HS)
Director: Michael Deichen, M.D.
HC 309; 407-823-2054
http://www.hs.ucf.edu

UCF Health Services is accredited by The Accreditation Association for Ambulatory Health Care. The mission of the University of Central Florida Health Services is to provide excellent healthcare that delivers value and promotes lifelong well-being to the UCF community.

The UCF Health Center is staffed by Board-certified physicians, advanced registered nurse practitioners, physician assistants, registered nurses, licensed practical nurses, certified medical assistants and a full complement of other medical support personnel who provide laboratory and radiology services. The state-of-the-art 50,000 square-foot Health Services building is centrally located on the UCF Orlando campus.

The UCF HS Insurance office staff will assist students with billing claims with their respective insurance companies. Currently, UCF HS provides students with a contract in-network provider directory with BlueCross BlueShield PPO and Blue Options, United Healthcare, Aetna, and AvMed health insurance plans. This directory identifies the primary care network for each insurance company and provides information about the services available through the network. Students may use this directory as a courtesy to their patients at all medical facilities within the network. The UCF Health Services Insurance office staff is available to answer any questions students may have about their insurance coverage. Students are encouraged to contact their insurance company directly to verify their coverage and to ensure that their information is up to date. UCF Health Services is committed to providing the highest level of care to all students and is dedicated to ensuring that students have access to the care they need.

UCF endorsess an operational and accident insurance plan for students. Our current student health insurance plan is offered by United Health Care Student Resources and may be purchased by enrolling at (http://www.gallagherkoster.com/FloridaUSystem). This voluntary plan is separate from the health fee students are required to pay each semester. However, when purchased, the insurance will cover most of the Health Services charges without a co-pay and also provides benefits for services that are beyond the scope of the campus Health Services program, such as hospital referrals and specialty care (subject to co-pays and deductibles). Charges incurred outside the Health Center are the responsibility of the student, including transport by ambulance.

The Dental Center is the newest addition to the broad range of health services available to students and is staffed with a dentist, dental hygienists, dental assistants, financial counselor and clinic coordinator. This state-of-the-art facility is located in the on-campus Health Center and provides preventive, restorative and cosmetic dental services by appointment at 407-823-1635. The Dental Center accepts Dental Insurance PPO plans and the financial counselor can assist with payment for various treatment plan options.

The UCF Pharmacies are state-of-the-art facilities, staffed with pharmacists passionate about patient education and providing excellent customer service. Patients are individually counseled and provided with written drug information. Each prescription is monitored for duplicate therapy, drug allergies and interactions. The Pharmacies accept over 250 prescription insurance plans and offer competitive prices for those students who do not have insurance coverage. The UCF Pharmacy is located on the first floor of the Health Center; additionally, Knight Aide, our satellite pharmacy which features an expanded convenience store, is located in Knight’s Plaza - near the UCF Arena and Towers residence halls.

When the Health Center is closed, students may obtain information and services from the Health Services telephone message at 407-823-2701 or its website that provides access to FreeMD (the web-based interactive system to help make decisions about health needs). If the situation is urgent, students should call 911 or access one of the hospitals or walk-in clinics identified via http://hs.sdes.ucf.edu (charges for services are the student’s responsibility).

Housing and Residence Life
Executive Director: Christi Hartzler
HAB; 407-823-4663
http://www.housing.ucf.edu

The Department of Housing and Residence Life offers regularly enrolled single students paying tuition and fees for a minimum of nine credit hours housing on the Orlando campus and the Rosen College of Hospitality Management campus. Orlando main campus housing is reserved for incoming first-year students. A limited amount of space is available for upper-class students. The Rosen College of Hospitality Management campus has housing available for lower-level, upper-level, and graduate students. Married and family student housing is not available.

Students can apply for housing after being admitted to the university. The online application process is available through myUCF. There is not enough on-campus housing for all first-year students who apply. Therefore, those first-year students desiring to live on-campus should apply as soon as possible. Application periods include Fall/Spring academic year agreements with a separate application for Summer or 11.5 month annual agreement.

Housing choices range from suite style residence halls to single bedrooms in apartments. Most first-year students who apply for academic year agreements will receive assignments in shared bedroom suite style residence halls. Single bedrooms in apartments are available in the Towers at Knights Plaza located on the Orlando main campus or the Rosen College of Hospitality Management Student Apartments.

More information on the different housing options, rates, floor plans, etc. is available online at http://www.housing.ucf.edu.

Several different meal plans are available through UCF Dining Services. Information about meal plans is available online at http://www.ucfdining.com.
Division of Student Development And Enrollment Services

Multicultural Academic and Support Services (MASS)

Director: Wayne Jackson
PH 102; 407-823-2716
http://mass.sdes.ucf.edu

The Office of Multicultural Academic and Support Services provides comprehensive academic support, cultural enrichment, consultation, and referral services that promote the retention, and graduation of multicultural and First Generation College Students. MASS offers personalized advising and support; monitors academic progress; sponsors a six-week summer program, Seizing Opportunities for Achievement and Retention (SOAR); coordinates the Brother to Brother mentoring program; and designs and coordinates cultural and social activities to assist students in realizing their academic, career and personal goals. MASS serves as the focal point of operations in addressing the specific needs, issues and concerns that confront multicultural and First Generation College Students at UCF.

Off-Campus Student Services and Student Neighborhood Relations (OCSS-SNR)

Assistant Vice President, Student Development and Enrollment Services: TB
HAB 101; 407-823-6505
http://www.housing.ucf.edu/offcampus/

Off-Campus Student Services and Student Neighborhood Relations assist students in their search for off-campus housing accommodations. The OCSS-SNR provides listings of off-campus apartments and resources for students needing to find roommates, storage, sublease, transportation, and furniture rental information. OCSS-SNR also provides UCF students who live off campus with information regarding a variety of on-campus programs and services. OCSS-SNR fosters a supportive environment for off-campus students by providing an advocacy for resolving problems, “on the spot” or through campus referrals, and exploring other available resources for students.

Office of Student Involvement (OSI)

Director: Michael Preston
SU 206; 407-823-6471
Email: OStassist@ucf.edu
http://www.GetInvolvedUCF.com

The mission of the Office of Student Involvement (OSI) supports the mission of UCF by providing quality programs, services, and leadership opportunities that enrich students’ academic endeavors. Students and staff members collaborate to explore various paths that encourage personal growth, promote civic responsibility, embrace differences, and connect students to the campus and the community.

To fulfill our mission, the Office of Student Involvement staff members oversee the registration and management of over 425 registered student organizations (RSC’s), as well as the advisement and coordination of the following student groups: Campus Activities Board (CAB), Homecoming, Knightcast, Knights of the RoundTable (KoRT), Late Knights, Student Government Association (SGA), and Volunteer UCF (VUCF). OSI wishes to support all members of our UCF community and encourage any person in need to an accommodation or assistance to participate in our programs or services to email us at osiassist@ucf.edu. OSI is funded by the Student Government Association.

Office of Student Rights and Responsibilities (OSRR)

Director: Dana Juntunen
FC 227; 407-823-6960
http://osrr.sdes.ucf.edu

By offering a wide range of services designed to assist as well as educate students in resolving their disputes, the Office of Student Rights and Responsibilities (OSRR) includes the Office of Integrity and Ethical Development and the Office of Student Conduct. OSRR provides a forum that contributes to the individual growth and development of the student’s knowledge of community responsibilities, due process, conflict resolution skills, and university student conduct rules. OSRR also publishes the, the Golden Rule Student Handbook, which contains more detailed information on student life. Copies of the Golden Rule can be obtained at OSRR, or can be viewed on the internet at http://www.goldenrule.sdes.ucf.edu. This office also advises the Golden Rule Review Committee which is a standing committee of students charged with making recommendations for updating the Golden Rule Student Handbook.

Office of Integrity and Ethical Development

Director: Jennifer Wright
FC 142; 407-823-3477
http://ied.sdes.ucf.edu

The Office of Integrity and Ethical Development specializes in the promotion of individual responsibility and personal development. Programs are designed to develop awareness toward integrity, ethical decision-making, conflict management and resolution, civility, and professionalism. Services include mediation sessions and training, college life skills coaching sessions, and outreach programs. These services are designed to provide students (undergraduate and graduate) with the college life skills necessary for academic and personal success at UCF.

Office of Student Conduct

Associate Director: Nicholas Oleksy
FC 227; 407-823-4638
http://osc.sdes.ucf.edu

The Office of Student Conduct addresses alleged violations of the “Rules of Conduct” contained within the Golden Rule student handbook. Our goal is to educate students, faculty and staff on the issues related to the student conduct, community responsibilities, and behavioral expectations in the Rules of Conduct in the Golden Rule Student Handbook. This office is also responsible for admission clearances, death certification, and student eligibility checks. The rules of conduct can be found in the Golden Rule student handbook and copies may be obtained at the Office of Student Conduct, or can be viewed on the internet at http://www.goldenrule.sdes.ucf.edu.

Students are encouraged to apply for the Student Conduct Board, which determines whether a student has violated the Rules of Conduct and recommends sanctions that may be imposed when a rules violation has been committed.

PRIME STEM Student Support Services Program

Director: Rebekah McCloud
PH 208; 407-823-4165
Email: rebekah.mcccloud@ucf.edu
http://www.prime.sdes.ucf.edu

The PRIME STEM Student Support Services Program addresses the academic and social needs of eligible students enrolled at UCF who are first-generation in college, have a documented disability, and/or demonstrate financial need that are pursuing STEM related majors: Science, Technology, Engineering, and Mathematics. All PRIME STEM Project scholars have an opportunity to participate in a student success course, complete mandatory academic advising, be exposed to faculty, staff, and community partners who are employed in STEM occupations, and a host of other services including: tutoring, financial literacy, academic success workshops, professional and cultural events, personal and career counseling, mentoring, graduate school services and opportunities for undergraduate research, service learning, and conference attendance.

Recreation and Wellness Center (RWC)

Director: James Wilkening
RWC; 407-823-2408
http://rwc.sdes.ucf.edu

The Recreation and Wellness Center (RWC) supports and strengthens the mission of the University of Central Florida. The mission of the department is to foster healthy lifestyle choices and wellness through efficient services, comprehensive programs and high-quality facilities. The Recreation and Wellness Center is designed to enrich campus life and advance the university’s educational mission. Benefits of participation include the application of leadership, decision-making, problem solving, conflict management, communication and social skills. We strive to provide the safest, cleanest, highest quality, most dependable and enjoyable services. The RWC aspires to create an environment in which we celebrate the differences we share across the spectrum of human diversity.

RWC is comprised of six different programs: Athletic Training, Aquatics, Fitness, Intramural Sports, Outdoor Adventure and Sport Clubs. The Recreation and Wellness Center and the programs it offers is open to students of any ability with a valid UCF ID. Memberships are available to non-students. The RWC is funded by the Student Government Association (SGA).
The UCF Regional Campuses Student Services offices provide student services at each regional campus, including transfer orientation, career services, experiential learning, veteran services, transition assistance, and accommodations for students with disabilities. In addition, the offices provide programming and assistance to student organizations as well as provide various standardized test information.

Registrar's Office
University Registrar: Brian C. Boyd
MH 161; 407-823-3100, Registration HelpLine: 407-823-3533
Email: registrar@ucf.edu
http://registrar.sdes.ucf.edu

The Registrar's Office, with a commitment to quality service and leading edge technology, provides timely and accurate enrollment information and access for students, colleges and departments, effectively meets student administrative needs, ensures complete records management from registration through graduation and archived data stores. The office maintains the integrity of student permanent academic records and coordinates and enforces University policies and procedures campus-wide through cooperation, communication, and leadership. In addition, the Registrar's Office is responsible for management and publication of course offerings, Undergraduate Advising Guide, the online Undergraduate Catalog, online Web Enrollment Guide, the efficient utilization of classroom resources, readmissions, SUS transient students, residency reclassifications, student veteran services, and Commencements.
Division of Student Development And Enrollment Services

Rosen College of Hospitality Management Student Life
Assistant Director: Tiffany Greensis
9907 Universal Blvd., Suite 204-F, Orlando, FL 32819; 407-903-8150
Student’s campus life needs are met at the Rosen College of Hospitality Management campus through the Student Life office in conjunction with partnership with Student Outreach Services. Staffing and services provided through this office include: registered student organization support, student activities programming guidance and support, and the Golden Rule interpretation.

Sophomore and Second Year Center (SSYC)
Director: Robert Snow
PH 215; 407-823-3375
Email: sophomore@ucf.edu
http://ssyc.sdes.ucf.edu

The Sophomore and Second Year Center (SSYC) has a mission to retain sophomore and second year students at the University of Central Florida. This mission is accomplished by providing academic advising and support services to targeted student populations, developing and conducting programs that guide students toward declaration of a major (degree program), connecting students to the appropriate campus resources and services, providing enhanced information and advising to undeclared sophomores and second year freshmen students to various campus resources, academic advising for major & career exploration, academic support services, and transition assistance to the appropriate college advising office or department. SSYC also provides advising support to accelerated FTIC’s (First In College students) entering UCF with 30 or more college credits earned from AP, IB, CLEP, and/or dual enrollment courses; and sophomores and second year freshmen who are changing their majors or need assistance in transitioning to the appropriate college advising support office.

Student Academic Resource Center (SARC)
Director: Rebecca Piety
PH 113; 407-823-5130
Email: sarc@ucf.edu
http://sarc.sdes.ucf.edu

The Student Academic Resource Center provides high-quality programs and services that enable UCF students to achieve their academic goals. Programs include: Supplemental Instruction, peer tutoring, learning consultations, and academic success workshops.

The Supplemental Instruction (SI) program focuses on providing assistance to students in historically difficult courses such as anatomy, biology, chemistry, microbiology, and physics. These peer-led study sessions give students in these courses an opportunity to meet outside of class to compare notes, discuss important concepts, and develop strategies on how to learn the subject matter.

Free peer tutoring is also available for many UCF subject areas, such as accounting, physics, engineering, statistics, and biology, to name a few. In total, SARC provides individual and group tutoring for more than 25 different courses.

Learning skills specialists are also available for students who need study skills advice or those who wish to enhance their educational experience.

Each semester, SARC offers a series of academic success workshops designed to address common student issues. Among these are test-taking strategies, time management, goal setting and classroom etiquette. SARC also offers students study skills assessments and resources to learn more about successful college level learning.

Student Disability Services (SDS)
Director: Pamela Rea
FC 185; 407-823-2371
http://www.sds.sdes.ucf.edu

The Office of Student Disability Services provides information and individualized accommodations consistent with the student’s documented disability. Such accommodations may include, but are not limited to, assistance with classroom accommodations (including examination accommodations), and information and referral to campus and community services for students with disabilities.

To be eligible for disability-related accommodations, students must have a documented disability as defined by applicable federal and state laws. Accommodations are available to students whose disabilities include, but are not limited to, attention-deficit hyperactivity disorder, deaf and hard-of-hearing, physical disability and/or health-related impairment, psychological and/or psychiatric disability, specific learning disability (such as dyslexia), speech impairment, visual impairment, or other disabilities requiring administrative or academic accommodations. Students seeking accommodations are required to provide recent documentation from an appropriate health care provider or professional.

If a student needs special admission consideration based on a disability, the student should answer this question on the Application for Admission form and send the requested appropriate documentation to the Undergraduate Admissions Office.

After admission to the university, students who have a disability and may require academic accommodations must contact Student Disability Services. Students submit appropriate disability documentation, along with a Request Documentation Review form, to SDS. SDS staff will contact the student either to schedule an intake interview or request further documentation. Students must be registered with SDS to be eligible to receive academic accommodations. All information is confidential and will be used only to assist the student.

Student Government Association (SGA)
Advisors: Michael Preston and Kerry Welch
SU 214; 407-823-2191
http://www.ucfsga.com

The Student Government Association’s purpose is to represent student views on issues affecting UCF and to promote progressive changes that improve campus life. In advocating better communication and understanding among the UCF family, the Student Government Association also provides numerous services that affect student life. These services include: free printing in the SGA Computer and Express Printing labs, discount tickets to movies theaters and theme parks, legal services, recreational opportunities through the Recreation and Wellness Center and Sport Club Council, programming through the Campus Activities Board, Homecoming, Volunteer UCF, Late Knights, Multicultural Student Center, Knights of the RoundTable, Knightcast, and much more. Money allocated by the Student Government Association for these services comes from Activity and Service Fees that students pay during registration. Additional student organizations may require students to pay membership fees, activities, and travel to conventions. SGA coordinates its efforts with the Florida Student Association in lobbying for students’ rights at the local, state, and national levels.

Student Government Association’s structure is modeled closely after the United States federal government system in that it contains three branches: executive, legislative, and judicial. The executive branch, comprised of the Student Body President, Vice President, and cabinet, oversees the daily administrative operation of SGA. The legislative branch funds student organizations and also passes bills and resolutions benefiting the student body. The judicial branch oversees hearings concerning constitutional and legislative issues.

All students are encouraged to take an active role in the Student Government Association. For information about how to become involved with SGA or how your student organization can receive funding, contact the Student Government Association office.

Student Leadership Development (SLD)
Director: Stacey Malaret
SU 207; 407-823-2223
http://sld.sdes.ucf.edu

The mission for Student Leadership Development (SLD) is to establish an environment that will provide comprehensive leadership education, development, and civic engagement opportunities for the UCF community. Through collaboration and partnerships, SLD will incorporate the UCF CREED and the Social Change Model of Leadership to provide professional, academic and experiential opportunities that challenge, empower, and educate students to become social change agents in a global society.
The primary vision for the area is the development of an intentional and comprehensive program that targets specific groups, as well as provides campus-wide opportunities for students regardless of their class standing or level of involvement experience. Leadership programs will vary in duration from a one-day workshop to an extended program that may last several weeks to two years. The focus is to provide a variety of programmatic options that recognize students have different needs, time constraints, and levels of interest.

The LEAD Scholars Program, designed for the first two years at UCF, provides academic, service, and experiential opportunities for students to combine in- and out of class challenges and learn to understand and inter-relate all aspects of a college career. The application process for this program is open to all first time in college students at the beginning of their career and has resulted in high persistence rates of its participants.

Lead Out Loud is an experiential program that focuses on the leadership development of multicultural students at the University of Central Florida. This program promises to enhance leadership skills, strengthen life skills and encourage positional leadership in this population of students at UCF. These are essential learning outcomes for students who will not only be retained by the university, but will be able to serve as effective leaders on campus and in the community.

Additional programs are developed throughout the year to provide leadership and empowerment opportunities for UCF students. Through programing, networking, mentoring, personal development or experiential training, UCF students learn the skills needed to hold various leadership positions on campus and in the work arena.

Student Legal Services
Director and Associate General Counsel: Patricia Dullaghan
FC 142; 407-823-2538
http://sls.sdes.ucf.edu

Student Legal Services provides students with advice and consultation, including court representation, in selected areas of law such as landlord/tenant disputes, consumer issues, wills, uncontested divorces, name changes, Chapter 7 Bankruptcies, traffic tickets, criminal cases including misdemeanors and felonies of third degree, and sealing and expungement of criminal records. Services are provided free of charge to students who are currently enrolled at UCF and paying activity and service fees. Students in need of legal services should contact the Student Legal Services office. This service is by appointment only and no legal advice is given over the phone.

Student Union
Director: Suzanne Halpin
SU 312; 407-823-2117
http://www.ucfsu.com

The Student Union is the Heart of Campus and provides the campus community with a variety of meeting rooms, offices, programs, and services. The Union is home to a great variety of restaurants including Joffrey’s Coffee, Greens Salad Bar, Balagan Kosher Café, Smoothie King, Subway, Sbarro, Pita Spot, Wackadoo’s Grub and Brew, Crepe Royale, Qdoba, BK Whopper Bar, Asian Chao, All Stirred Up, and Corner Café. Retail stores include Greek Unique, Knight Stop Convenience Store and Sushi, and College Optical. Other services located in the Union include the SGA Ticket Office, SGA Computer and Express Print Labs, Kaplan Test Services, ATMs from SunTrust, Bank of America, Chase Bank, and the UCF Federal Credit Union as well as self-service postal and DVD rental kiosks. Located at the Ferrell Commons is the Knights Helping Knights Food Pantry and Ferrell Hideaway. The Student Union also operates the All Knight Ferrell Commons is the Knights Helping Knights Food Pantry and as well as self-service postal and DVD rental kiosks. Located at the Ferrell Commons is the Knights Helping Knights Food Pantry and Ferrell Hideaway. The Student Union also operates the All Knight Study Lounge located at the UCF Arena. All Knight Study Lounge is open 24 hours, 7 days a week, and the Union is open 24 hours, 5 days a week to provide additional study options. For information, call the Information Desk at 407-823-0001. The Student Union is funded by the Student Government Association.

Transfer and Transition Services
Director: Charlene A. Stinard
PH 221; 407-823-2231
http://transfer.sdes.ucf.edu

Transfer and Transition Services helps transfer students make a seamless transition for a more successful experience at the University of Central Florida. The office provides the following resources and services:

- General advising and referral for transfer students before and after they enroll at UCF;
- Referral to DirectConnect advisors at partnering colleges: Brevard and Lake Sumter Community Colleges, Seminole State College, and Valencia College;
- DirectConnect advisor and support at Valencia College East Campus;
- Academic exploration and advising for transfer students who are undeclared majors, undecided, or changing majors;
- Current information about university programs and policies including entrance and exit requirements;
- Advocacy and assistance in resolving transfer issues;
- Transition advising services for currently enrolled juniors and seniors who are undeclared or changing majors;
- Peer Mentors provide transfer advising services and connections to the campus community, including Transfer Knights club;
- Written articulation agreements and inter-institutional relationships between the University of Central Florida and secondary schools, community colleges or universities; and,
- Articulation workshops and conferences involving instructional, advising, and administrative personnel from the university, community colleges, and other institutions.

University Testing Center (UTC)
Director: Rebecca Plety
PH 106; 407-823-5109
Email: utc@ucf.edu
http://utc.sdes.ucf.edu

The University Testing Center administers the Accuplacer; Critical Thinking Test, Distance Learning/Correspondence Exams; Foreign Language Proficiency Exam (FLPE); Grammar Proficiency Exam (GPE); Math Placement Test; Post Secondary Education Readiness Test (PERT); R/N Predictor, and Test of Essential Academic Skills (TEAS).

UTC administers the following national standardized examinations:

- College Level Examination Program (CLEP)
- Graduate Record Examinations (GRE) – Subject Areas Only
- Praxis
- Law School Admissions Test (LSAT)
- Test of English as a Foreign Language (TOEFL iBT)

Upward Bound Program
Director: Rebekah McCloud
PH 208; 407-823-5595
Email: rebekah.mccloud@ucf.edu
http://www.upwardbound.sdes.ucf.edu

The Upward Bound Program provides first-generation, low-income high school students with access to postsecondary education as full participants. The program is designed to enhance the academic and personal skills of students. It prepares them while in high school for college admission, retention, and graduation. This program is supplementary to the students’ regular high school curriculum, and assists students to overcome barriers by providing tutoring, mentoring, academic workshops, academic counseling, academic instruction, assistance with standardized testing, life skills workshops, financial literacy, cultural events, college visits, assistance with the college admissions and the financial aid process, and a six-week summer residential program.

Veterans Academic Resource Center (VARC)
Director: Paul Viau
Veterans Academic Resource Center, ARNA; 407-823-2707
Email: varc@ucf.edu
http://varc.sdes.ucf.edu

The Veterans Academic Resource Center (VARC) recognizes and supports student veterans as they transition from military to student life. The VARC, a unit of the Registrar’s Office, is a collaboration among the offices of Career Services, the Counseling Center, Student Academic Resource Center, Student Disabilities Services, and Transfer and Transition Services, and provides the home for Veteran Services. VARC has been designated as a Center for Excellence for Veteran Student Success and is partially funded by a grant from the U.S. Department of Education Fund for the Improvement of Postsecondary Education (FIPSE).

Located at UCF Knights Plaza/Arena, across from Barnes & Noble, VARC is open 9 a.m. to 5 p.m. Mondays, Thursdays, and Fridays; 8:30 a.m. to 5 p.m. Tuesdays and Wednesdays, and provides study, tutor and lounge areas for student veterans and programs and events designed specifically for student veteran needs.
**Veteran Services**

Assistant University Registrar: James Middlekauff  
Veterans Academic Resource Center, ARNA; 407-823-2707  
Email: varc@mail.ucf.edu  
http://www.va.ucf.edu

Veteran Services serves all veteran students and eligible dependents who are using VA educational benefits to further their education. The office provides information concerning entitlements, filing claims to the Department of Veterans Affairs (DVA), certifying enrollment at the University, and deferring tuition and fee payments. Veterans and eligible dependents must be certified through Veteran Services each term to receive VA educational benefits. All veterans and eligible dependents are urged to consult Veteran Services early in the UCF admissions process for information about Veteran Services.

To maintain eligibility for VA education benefits, students must adhere to the policies and procedures for VA educational benefits as noted on the GI Bill website (http://www.gibill.va.gov/).

UCF, being a member of SOC (Service Members Opportunity College), provides credit for various military training and education. Credit is awarded for regionally accredited schools and courses only. Transfer credit is awarded per the recommendations of the American Council on Education (ACE) Guide, based upon courses and/or training listed on the DD Form 214, SMARTS, ARTS, or other official military record. U.S. Air Force veterans must coordinate with the Community College of the Air Force to provide official CCAF transcripts to the Undergraduate Admissions Office.

Students eligible for VA educational benefits may also be eligible for a VA deferral of tuition and fees. The VA Deferral due date is contained in the “Academic Calendar.” Students eligible for financial aid adequate to cover tuition and fees are not eligible for this deferment.

For Fall and Spring semesters, undergraduates must carry at least 12 credit hours for full-time VA benefits, 9 to 11 credit hours for three-quarter time benefits, and 6 to 8 credit hours for half-time benefits. Five credit hours or less will be reimbursed at the cost of tuition and fees or quarter-time depending on VA Chapter. Check Veteran Services website for Summer term course load and other FAQs.

Students currently enrolled at UCF and another institution may receive VA educational benefits, but first must complete the appropriate Transient Form and consult with Veteran Services. Veterans and eligible dependents who desire to change their major, or pursue a dual major, dual degree, or who add a minor or may receive VA educational benefits but must obtain approval from DVA before taking any of the applicable courses. This includes a minor in military science. NOTE: some majors may have extra elective hours that can be used for courses for a minor or another major.

To continue to be able to receive VA educational benefits, students must maintain satisfactory academic progress and conduct. Individuals placed on academic probation must raise their grades to a UCF GPA of 2.0 or above and be removed from probation within the next two semesters to continue to receive benefits.

Accordingly benefits will be terminated for individuals who are disqualified, excluded, suspended, or expelled from the University. If reinstated by the University following disqualification, exclusion, suspension, or expulsion, the veteran or eligible dependent must contact Veteran Services to have their VA educational benefits re-activated. Veterans and eligible dependents also may draw VA benefits during the periods of eligibility while on Cooperative Education assignments. Payment is received during both the on-campus and off-campus work terms. Contact Veteran Services for more specific benefit information on Cooperative Education.

**Wellness and Health Promotion Services**

Director: Tom Hall  
COUN; 407-823-0879/407-823-5841  
http://aod.sdes.ucf.edu

Wellness and Health Promotion Services offers comprehensive behavioral health to assist every UCF student in being a “Healthy Knight.” Wellness and Health Promotion Services recognizes the role of lifestyle in health, academic success, and disease prevention by offering a wide range of health promotion and intervention services on topics including: sexual wellness, nutrition, financial wellness, stress management, sleep hygiene, body acceptance, smoking cessation, sexual violence, healthy relationships, gambling, and internet addiction. A variety of services are provided, including education, prevention, alcohol and other drug assessment and evaluation, short term intervention, and referrals for treatment, along with HIV counseling, massage, and biofeedback.
Transfer and Transition Services helps students accomplish a smooth and efficient transfer to UCF. Students transferring with an A.A. or articulated A.S. from a DirectConnect partner school are guaranteed admission (upon meeting admission criteria). Partner institutions include Brevard Community College, Lake Sumter Community College, Seminole State College, and Valencia College. Florida public community college or state college and university A.A. graduates are guaranteed certain rights and privileges according to the statewide Articulation Agreement.

Students transferring with an A.S. in one of the statewide articulated degree programs should refer to the “Articulated A.S. to B.S. Programs” chapter of this Undergraduate Catalog. Any questions about these programs should be directed to the Director of Transfer and Transition Services.

Where Can I Go For Help?

For information or assistance during the transfer process, you may contact Transfer and Transition Services, located in Howard Phillips Hall, room 221. Call the Student HOTLINE at 407-823-5959 for immediate access to staff during regular business hours. Visit the website at http://transfer.sdes.ucf.edu.

Transfer and Transition Services provides the following services and resources:

- Website for transfer students (http://transfer.sdes.ucf.edu)
- Transfer Knights social club; Tau Sigma Transfer Honor Society
- Orientation advising and assistance
- Written articulation agreements between UCF and other universities and colleges

How Can a Community College Counselor or Advisor Help Me?

It is important that you are kept informed of all requirements for transferring to UCF. Community college counselors and advisors are provided with information and resources about the requirements to enter each program at UCF. They can help you determine which classes you need to complete before transferring. Additionally, they have access to information for limited access majors that have special requirements: application deadlines, GPA, testing, portfolios, letters of recommendation, etc.

DirectConnect to UCF provides A.A. and A.S. students and alumni of Brevard Community College, Lake-Sumter Community College, Seminole State College, and Valencia College guaranteed access to UCF. Meet with a DirectConnect advisor as soon as you earn 30 credit hours. At the Valencia College East Campus, TTS provides DirectConnect to UCF pre-admission and transition advising in Building 5, room 230; call 407-582-2318 to set up an appointment.

Why Should I Complete My A.A. Before Transferring From a Florida Public Institution?

Receiving your A.A. from a Florida public institution ensures special benefits guaranteed under the statewide Articulation Agreement. The following are some of the advantages of receiving your A.A.:

- Priority in admission to state universities;
- Acceptance of at least 60 credit hours toward the baccalaureate degree; no additional general education core requirements;
- Acceptance of all courses taken at your institution, if the same course with the same course number is offered at UCF;
- Transfer of all accelerated programs (CLEP, AP, IB, early admission, and dual enrollment courses) within the A.A.; official test scores must be sent to receive UCF course credit;
- Advance knowledge of selection criteria for limited access programs; equal opportunity with UCF native students to enter limited access programs; and,
- All grade forgiveness awarded under the A.A. will be honored.
Transfer and Transition Services

Priority admission is given to A.A. and articulated A.S. graduates from the Florida public community and state colleges and state universities. If you do not complete an A.A. at a Florida public community college or university, you must complete UCF’s general education requirements, which may be considerably different from your previous institution’s requirements. If you have met all the A.A. requirements, you should have “General Education Requirements Met” placed on your transcript to assure getting credit for meeting General Education and Gordon Rule requirements. Without this statement you must satisfy UCF’s general education requirements and Gordon Rule courses. If your grade point average falls below a 2.0 (without grade forgiveness), you will not be admitted.

### What Are the Foreign Language Requirements?

#### Admission Requirement
To be admitted, you should complete two years of the same foreign language or American Sign Language in high school (document by submitting an official high school transcript), or 8-10 credit hours in the same language at the college level, or pass a CLEP or other proficiency examination. Students admitted without this requirement must satisfy it prior to graduation.

#### Graduation Requirement
Some baccalaureate degrees require students to demonstrate foreign language proficiency as a graduation requirement; this requirement may be satisfied by college-level course work or testing equivalent to two semesters of college instruction. Some majors require additional proficiency; some departments accept American Sign Language to meet the proficiency. Consult the UCF Undergraduate Catalog for graduation requirements for specific majors. High school courses will not satisfy graduation foreign language requirements. International students required to provide TOEFL scores for admission are considered to have satisfied the graduation requirement.

### How Will My Credits Transfer?

All college level credits earned for which official transcripts have been submitted will be compiled into a Transfer Summary Report (TSR), which is available online after your admission to UCF. The TSR is the basis for constructing a Degree Audit, which applies earned credits toward your intended degree program. The audit provides you with an assessment of which degree requirements have been met and which remain to be satisfied. You will use the audit to schedule courses that meet your remaining requirements.

### Transfer Checklist

<table>
<thead>
<tr>
<th>Before Completing the A.A. or Articulated A.S.</th>
<th>Application for Admission</th>
<th>Transcripts (original transcript from all institutions attended)</th>
<th>Financial Aid/Scholarship</th>
<th>Housing</th>
</tr>
</thead>
<tbody>
<tr>
<td>Y___ N___ met with a DirectConnect advisor</td>
<td><strong>/</strong>/___ date submitted</td>
<td>Y___ N___ transcripts sent from all current and prior institutions</td>
<td><strong>/</strong>/___ date financial aid application (FAFSA) sent</td>
<td>Y___ N___ reviewed OCSS handbook: Survival Guide for Living off Campus</td>
</tr>
<tr>
<td>Y___ N___ met with counselor or advisor for graduation check</td>
<td>Y___ N___ checked admission status at <a href="https://my.ucf.edu">https://my.ucf.edu</a></td>
<td>Y___ N___ date final transcript sent after term completed</td>
<td><strong>/</strong>/___ date SCHOLARSHIP application sent</td>
<td><strong>/</strong>/___ date application sent (include deposit when required)</td>
</tr>
<tr>
<td>Y___ N___ completed application for graduation</td>
<td><strong>/</strong>/___ date of acceptance</td>
<td>Financial Aid/Scholarship</td>
<td>Y___ N___ “to do” list checked on myUCF</td>
<td></td>
</tr>
</tbody>
</table>

#### Immunization

Y___ N___ need immunizations

#### Foreign Language Requirements (Admission)

Y___ N___ 2 years/units earned in high school
Y___ N___ 8-10 credits earned at the college level
Y___ N___ credits to be taken at the university

**Note:** Although American Sign Language may be used to satisfy the UCF admission requirement, it may not satisfy graduation requirements of the specific major.

#### Program (Major) Requirements

Y___ N___ selected a major
Y___ N___ completed major prerequisites
Y___ N___ submitted limited access application
Y___ N___ met grade point average (GPA) requirements
Y___ N___ met cumulative GPA for admission to program of study
Y___ N___ met cumulative GPA in courses taken for program of study
Y___ N___ met grade requirements for designated courses
Y___ N___ met audition/portfolio/additional admission requirements

#### Orientation:

Y___ N___ Orientation date at UCF

Common Program Prerequisites: To view generic course substitutions for Common Program Prerequisites that may be offered at the community colleges or other state universities, please go to: http://www.facts.org > College Students > Transferring > Common Prerequisite Manual. Usually these courses will be substituted automatically in your audit to fulfill the correct requirement.

Some credits listed on the TSR may not be applicable toward graduation course requirements; e.g., some departments do not accept a transfer grade of “D” (1.0). You should review the TSR carefully to ensure that all credits are included. Courses not automatically credited to your degree program must be evaluated on a course by course basis. General education courses are evaluated through Academic Services; all other courses are evaluated by the academic department offering the courses.

You must make sure that all official college transcripts, including a final transcript from the last institution you attended, are submitted to
the Undergraduate Admissions Office within ten days of the start of your first term at UCF. If Admissions does not receive them, a hold is placed on your record, making it difficult for you to receive financial aid or to register for a future term.

When Do I Pay My Bill?

For students taking courses at UCF for the first time, tuition and fee payments are due by the published deadline. Students can print a copy of their Fee Invoice online from myUCF (https://my.ucf.edu). A late payment fee of $100 will be assessed on all accounts not paid or deferred by each term’s payment deadline. Please note that you will not be sent a bill. It is up to you to view your Fee Invoice through myUCF. If you decide not to attend, but have registered for classes, be sure to drop all classes, or you will be fee liable.

Financial Aid deferments will automatically be reflected on your Fee Invoice. If the total amount of your tuition and fees exceeds the amount of your deferment, the difference must be paid by the due date on your Fee Invoice. The following programs are not included in the automatic deferral program: work/study programs, third party deferments, other waivers, and direct pay scholarships.

Can Transfer Students Participate in The Burnett Honors College?

Qualified students who transfer to UCF with an honors A.A. from a Florida public community college that has signed an articulation agreement with The Burnett Honors College will be admitted into University Honors with junior standing. Community college transfers and other students who have completed their general education requirements may participate in the Honors in the Major program through the completion of departmental honors requirements, including an original research project. Transfer students who apply for admission to departmental honors programs must have a minimum GPA of 3.5 in their major. Successful completion of either honors program will be noted on your transcripts and diploma. For more information, call 407-823-2076 or visit the honors website at http://honors.ucf.edu.

Transfer Tips:

Office Visits for Transfer Advising

- Students are encouraged to contact Transfer and Transition Services or their DirectConnect advisor with questions or to schedule an appointment to meet with an advisor. Advisors are available Monday and Thursday, 8:30 a.m. to 5:30 p.m., Tuesday, Wednesday, and Friday 8:30 a.m. to 4:30 p.m.
- Transfer students must declare a major; students undecided about their major should contact Transfer and Transition Services for advisement.
- Undeclared students with 45+ credit hours are placed on advising hold.

Students should:

- Submit your application as soon as you have earned 45 credit hours, at least six months in advance. Do not wait until the A.A. is awarded to apply. You can be admitted “contingent upon completion of the A.A.” if you meet specific admission requirements. By applying early and being admitted, you will be invited to an early Orientation.
- Keep a transfer diary. For each contact with UCF, record the name of the person with whom you spoke, the date, and the type of request. Keep a copy of all correspondence you send and receive.
- Have original transcripts from all institutions you have attended sent directly to the Undergraduate Admissions Office. If you are currently enrolled, send a transcript when applying and a final transcript when classes are completed.
- Attend the earliest Orientation session possible. You will have more course selections and registration choices. You should bring copies of all transcripts (transcripts sent in for admissions purposes are not available for advising during Orientation). You are advised (in groups) and then allowed to register. Tuition and fee payments are due by the published deadline.
- Complete the “Immunization Form.” Registration is not allowed without the completion and approval of this form.
- Complete the “Free Application for Federal Student Aid” (FAFSA). To be considered for all aid available, your financial aid file should be complete by March 1.
Responsibilities
Academic advising is a process that assists students in the clarification of life goals and the translation of these goals into educational plans. It provides assistance to students as they explore educational opportunities and develop educational plans and objectives. Academic advising connects students with the University by bringing meaning to its mission, its curriculum and to the learning environment that is the University community. Academic advising is committed to assisting and supporting students with developing their educational, career and life goals. It provides access to campus resources, and coordinates the integration of all aspects of student life into learning experiences. It is an individualized avenue of communication that assists students in the planning and decision-making process.

Although academic advisors provide assistance, it is the student’s responsibility to know the university policies, procedures, requirements, and seek out assistance when needed. There are a variety of academic advising systems available at UCF in each of the colleges, schools, and the Division of Student Development and Enrollment Services.

Freshman (First Time in College - FTIC)
Every incoming freshman is assigned a professional first year academic advisor in one of the five offices listed below. These advisors also collaborate with the University’s Colleges and Schools, and link students to advisors in various academic programs. The assignment of a first year advising office will be based on the specialized services of each program and the student’s particular needs. Please know that although you have been assigned to an advisor in one of the offices, you are not limited to seeking help there. Academic advising is one of the most important services provided at UCF and can impact a student’s successful progression to graduation.

New FTIC Students can expect to:
1. Attend a mandatory UCF Orientation that will provide:
   a. Initial academic advising in a group setting and preparation for the first term, including schedule planning and registration
   b. An assessment of high school grades, entrance and placement test scores, and AP, dual enrollment and CLEP credit
   c. An awareness of expectations for success at UCF; and,
   d. Information about key academic policies and important deadlines.
2. Connect with their first year advising office according to the following designated priority order:
   a. First Year Advising and Exploration (FYAE) - for first year students in the EXCEL, LEARN Living Learning Community, STEP, the College Achievement Program (CAP), Pegasus Success Program, SOAR program and the Out of State Student Mentoring (OSSM) Living Learning Community programs and those not in a special population listed below (PH 116)
   b. Academic Services for Student-Athletes (ASSA) - for student athletes (WDSC 110)
   c. Sophomore and Second Year Center (SSYC) - for freshman students entering UCF with 30 or more college credits earned through accelerated mechanisms from AP, IB, CLEP, and/or dual enrollment courses (PH 215)

These offices provide students with general education advising, academic exploration for undeclared students, academic support, registration assistance, and on-going information about University policies and procedures throughout the first year experience. For more information about the first year advising offices and their services, please see the “Student Development and Enrollment Services” chapter of this Undergraduate Catalog.
3. Participate in programs and advising activities that will promote a successful transition from high school to the university.
4. Transition to an academic advising office within the college of the student’s chosen major after the completion of his or her first year.

The Burnett Honors College

New students will:
Attend the UCF Orientation designated for The Burnett Honors College. At this time students meet with Honors staff and learn about The Burnett Honors College courses and GPA requirements, and register for Honors and non-Honors classes.

Continuing students will:
1. Contact the department of their major and meet with their advisor in the department during the first two months of any semester to review progress and plan a program of study;
2. Meet with their advisor in the department of their major prior to registration;
3. Contact the Office of Honors Advising (BHC 109) and based on the recommendation from their academic advisor and the requirements for University Honors, an Honors Advisor will assist with Honors course selection;
4. Continue to register for classes online;
5. Check their “Fee Invoices/Schedule” to ensure accuracy of class schedule; and,
6. Attend any mandatory Honors advising appointments.

College of Arts and Humanities
Majors within the College of Arts and Humanities should meet with their major/minor advisor concerning major/minor requirements and with an advisor in CAHSA regarding all other issues. CAHSA is located in Colbourn Hall (CNH) room 201 and advisors can be reached by phone at 407-823-3312 or via email at cahsa@mail.ucf.edu. Students can also access CAHSA’s website at: http://www.cahsa.ucf.edu

New students will:
1. Meet with a CAHSA advisor in a group setting during Orientation to discuss college policies and procedures;
2. Meet with a major advisor to discuss major requirements, career opportunities, and plan a class schedule;
3. Register for classes at a central location; and,
4. Check their “Fee Invoices” to ensure accuracy of their class schedule.
5. Create and regularly check their Knights Email account.

Continuing students will:
1. Meet with their major and/or minor advisor in the department to review academic progress and plan a program of study for subsequent semesters. Review this plan each term with their major/minor advisor and prior to registration;
2. Access their Degree Audit at least every term and understand all degree requirements;
3. Refer any questions pertaining to university credit hour requirements and college/university policies and procedures to CAHSA. All questions pertaining to major/minor requirements should be directed to the department advisor in the major/minor program; and,
4. Meet with their major/minor advisor to conduct a graduation review of major/minor requirements in the semester prior to the intended semester of graduation. After seeing the major/minor advisor and in the semester prior to the term of graduation, eligible students will receive an email from CAHSA indicating how to file their “Intent to Graduate” forms and in order to conduct a graduation review. Please refer to the academic calendar for the deadline to file your Intent to Graduate.
5. Regularly check their Knights Email account.

Graduating students will:
1. File the online intent to graduate form by the posted deadline for the semester in which they intend to graduate. Please note that the deadline for filing is always the semester prior to the semester in which you intend to graduate.
2. Meet with a CAHSA advisor after filing the online intent to graduate and prior to the deadline for filing the intent.
3. Maintain current contact information and regularly check their Knights Email account.
College of Business Administration

The College of Business Administration (CBA) seeks to provide its students with the highest quality academic advising. The intent of the advising system is to assist prospective and current business majors in the development of an educational plan.

New students will:
1. Meet college advising representatives in a group setting during Orientation to discuss college policy, procedures, and degree programs;
2. Review degree requirements at Orientation using the Degree Audit and CBA literature to better understand degree requirements and a Degree Audit;
3. Meet with an academic advisor in the Office of Undergraduate Student Support (USS; BA2 101) during the first enrolled term to petition any relevant transfer work into their degree program;
4. Meet with a Career advisor in the College of Business Administration, BA2 Room 222 (Career Services Satellite Office), to understand the career options of your major; and,
5. Be advised in the USS if the major is Business Pending and the student is classified as at least Sophomore standing.

Continuing students will:
1. Meet with an academic advisor in the USS to review academic progress and develop or update an academic plan. This plan should be reviewed prior to registration each term;
2. Review Degree Audit on myUCF. Check myUCF, CBA TV monitors, or the USS Office for registration dates each term;
3. Register at your scheduled appointment time. Register in myUCF if admitted to the major. All changes to your class schedule must be completed by the end of the drop/swap and add periods;
4. Complete all prerequisites prior to admission to upper division classes; and,
5. Meet with an academic advisor in USS during the semester/term prior to the anticipated graduation term. File the “Intent to Graduate Form” by the end of the term prior to the term preceding that which is planned for graduation.

College of Education

New students will:
1. Meet college advising representatives in a group setting during Orientation to:
   a. Discuss College of Education admission requirements needed for enrollment in upper division education classes
   b. Review degree program requirements
   c. Understand expectations and responsibilities associated with a career in education
2. Be advised by the College of Education Academic Advising Center (ED 115) if their major is Elementary Education or Education Pending. Academic advising sessions may be scheduled by calling 407-823-5369 or 407-823-3723;
3. Be assigned to an academic advisor in the area of their major upon completion of College of Education admission requirements. The advisor’s name and telephone number appear on the Degree Audit and in myUCF to assist students in making an advising appointment; and
4. Purchase and utilize LiveText software at the beginning of the first semester of enrollment in the College of Education based on program requirements.

Continuing students will:
1. Set up an appointment with their academic advisor upon acceptance to their major, or the Academic Advising Center, if a “Pending” major, to review academic progress and to develop an academic plan. Review this plan each term with an advisor prior to registration;
2. View a Degree Audit through myUCF;
3. Register at scheduled appointment time in myUCF, or in person in the CEC Academic Advising Office (AAO). Complete all schedule changes by the end of the published Add Period;
4. Participate in the college designated intervention plan if you have been placed on an engineering or computer science advisement hold. An intervention through the CEC Academic Advising Office will be required each semester a student is on advisement hold; and,
5. File the “Intent to Graduate” through myUCF and meet with an advisor for graduation check in the CEC Academic Advising Office, by the last day of classes of the term prior to the term in which the student intends to graduate.

College of Engineering and Computer Science

New students will:
1. Meet with the Engineering and Computer Science Academic Affairs representative in a group setting during Orientation to:
   a. Review the College of Engineering and Computer Science (CECS) academic policies and procedures
   b. Plan an appropriate first term schedule;
2. Meet with a faculty advisor in the department of their major to:
   a. Understand the career options of the major
   b. Discuss degree program requirements; and,
3. Be advised in the CEC Academic Affairs Office (ENGR 107) if Engineering Pending majors. Students are encouraged to seek advisement on determining a major as soon as possible. Failure to declare a major by the end of the first year may result in a delay of graduation.

Continuing students will:
1. Meet with an advisor in the CECS Academic Affairs Office or the department of their major during each term. Computer Science majors will be assigned a faculty advisor once they have passed the Computer Science Foundation Exam. Until that time, Computer Science majors will be advised by the CECS Academic Affairs Office or Computer Science Undergraduate Advising Office in HEC 345;
2. Set up an appointment with an advisor to review your academic progress and to develop an academic plan. Review this plan each term with the advisor prior to registration;
3. Use the flow diagram or four year plan received during Orientation to progress through the degree requirements;
4. View a Degree Audit, the registration time, and search for classes (once the class schedule is available) through myUCF at https://my.ucf.edu;
5. Register at the scheduled appointment time in myUCF, or in person in the CECS Academic Advising Office (AAO). Complete all schedule changes by the end of the published Add period;
6. Plan an appropriate first semester class schedule.

College of Health and Public Affairs

New students will:
Meet college advising representatives in a group setting during Orientation to:
1. Discuss degree program requirements;
2. Understand career options of the major program of study; and
3. Plan an appropriate first semester class schedule.

Continuing students will:
1. Meet with COHPA Undergraduate Student Services advisors (HPA2, 115) during the first few weeks of each semester to check selection of program courses, assignment of a faculty advisor, and progress toward graduation;
2. View a Degree Audit through myUCF frequently to check progress toward course requirements; and
3. File an “Intent to Graduate Form” through MyUCF and meet with an advisor in the COHPA Undergraduate Student Services office by the end of the term prior to the term in which graduation will occur.

College of Medicine

Burnett School of Biomedical Sciences

New students will:
Meet with the Office of Student Services and Advisement (OSSA) advisors in group settings during Orientation to:
1. Discuss degree program requirements;
2. Understand career options of the major program of study; and
3. Plan an appropriate first semester class schedule.
Biochemistry/Molecular Lab  BCH 4103L or BSC 3403C
Microbiology  MCB 3020C
Calculus  MAC 2253 (prefer MAC 2311, 2312
Physics  PHY 2053C, 2054C or PHY 2048, 2049
Statistics  STA 2023

*Biomolecular Sciences and Biotechnology majors substitute BSC 3403C (Quantitative Biological Methods) for BSC 2011C.

For additional recommended courses, contact the Pre-Health Professional Advisement Office (HPA 124).

Dates of Importance

The preprofessional screening process is initiated every February. Application packets are available at the Pre-Health Professions Advisement Office during the month of February. Dental and veterinary medicine applicants should return completed packets by April 15. All other applicants (chiropractic, medical, optometry, podiatry, and pharmacy) are encouraged to return completed packets by May 1.

All students should be aware of registration deadlines and test dates for their specific admissions exam (DAT, MCAT, OAT, GRE, etc.). In addition, most four-year health professions schools subscribe to professional application services (AMCAS, ADDSAS, ACOMAS, etc.), thus require completion of a thorough application packet provided by the various application services. Otherwise, the student applicant must deal directly with the admissions office of the school.

College of Nursing

New students will:

Meet college advising representatives in group settings during Orientation to:

1. Discuss degree program requirements;
2. Understand career options of the major program of study; and,
3. Plan an appropriate first term class schedule.

Continuing students will:

1. If accepted in a nursing program, see a faculty advisor during the first few months of each semester to review program courses and check progress toward graduation;
2. If a nursing pending major, see an advisor in the College of Nursing, Office of Undergraduate Student Services, during the first few weeks of each semester to check progress toward eligibility for application to the major;
3. View a Degree Audit through myUCF; and,
4. File an "Intent to Graduate" online through myUCF by the end of the term prior to the term in which graduation will occur.

College of Sciences

Although students may have multiple advisors, College of Sciences majors must meet with an academic advisor within their major department and/or the staff of COSAS (College of Sciences - Academic Advising) if pending major for a limited-access Medical Laboratory Sciences program. For additional information contact the Pre-Health Professional Advisement Office (HPA 124).

New students will:

1. Meet in a group setting during Orientation with representatives from the College of Sciences to discuss college policies and procedures;
2. Meet with representatives of the department of the major to discuss major requirements and plan what courses to take;
3. Refer to COSAS any questions pertaining to General Education requirements, AP and CLEP credit, Gordon Rule, university credit hour requirements, university policies and procedures, etc.;
4. Register for classes at a central location; and,
5. Check their "Fee Invoices" to ensure accuracy of their class schedule.

Continuing students will:

1. Contact the department of their major and meet with a faculty or professional advisor during the first two months of any semester to review progress and plan a program of study;
2. Meet with their academic advisor in the department of their major prior to registration, and before the beginning of the term to ensure their schedule is still appropriate.
3. Access the class schedule and Degree Audit online at https://my.ucf.edu;
4. Register for classes through https://my.ucf.edu. Special assisted registration (e.g., overrides, independent study, thesis) for COS courses must be handled in COSAS;

Continuing students will:

1. Meet with an advisor in the Office of Student Services and Advisement (OSSA) in HPA21, room 335 every semester to check progress toward graduation and selection of program courses;
2. See their faculty advisor each semester to check on possible career and research opportunities;
3. See an advisor in the Office of Student Services and Advisement (OSSA) if pending major for limited-access Medical Laboratory Sciences program during the first few weeks of each semester to check progress toward eligibility for application to the major;
4. View a Degree Audit, registration time, and search for classes (once the class schedule is available) through myUCF;
5. Register for courses at the scheduled appointment time.
6. File the "Intent to Graduate" through myUCF and meet with an advisor for graduation check in the Office of Student Services and Advisement (OSSA), by the end of the term prior to the term in which graduation will occur; and,
7. Pre-health professional students: See Pre-Health Professions Advisor in HPA 124, 407-823-2670.

Pre-Health Professional Planning

Preprofessional advising deals primarily with application and admission procedures to professional schools.

Admission to a health professional school is highly competitive. Pre-health professions students are expected to be high achievers, and to obtain good grades with heavy loads and rigorous course combinations.

Most professional schools expect applicants to present at least a “B” average and to carry a minimum of 15 credit hours each term, with the exception of Summer term.

Each student is urged to carefully select a degree-granting major. This will not only allow one to become more competitive for admission, but also to prepare for an alternate career in the event admission to a professional school is denied. Any degree-granting program may be selected as a major; however, the science majors generally lend themselves most adequately to pre-health professions preparation as their curricula includes many courses required for admission to most professional schools.

All students seeking admission to health professional schools should enroll in SLS 2311, Overview of Selected Medical Careers, in their first Spring semester at UCF.

Additionally, prudent use of elective hours in the curricula will permit other appropriate pre-health professions courses to be obtained.

All pre-health professions students are strongly encouraged to participate in the activities of one or more of the student health related organizations.

Curricula Guidelines

All pre-health professions students are strongly encouraged to enroll in SLS 2311 (Overview of Select Medical Careers) the first Spring semester they are enrolled. This course provides a broad exposure to the various four-year health professions. In addition, the entire pre-professional process (academic preparation, applications, admission tests, interviews, admissions, scholarships, etc.) is explained in depth.

All pre-health professions students should complete the following science courses (many of which are applicable to the GEP) to meet the variable requirements of the Florida medical schools:

General Biological Sciences  BSC 2010C, 2011C*
Genetics  PCB 3063
General Chemistry  CHM 2045C, 2046, 2046L
Organic Chemistry  CHM 2210, 2211, 2211L
Biochemistry  BCH 4053
3. Refer to COSAS any questions pertaining to the Degree Audit regarding GEP, CLEP, AP credit, Gordon Rule, university credit hour requirements, as well as policies and procedures. Questions about major requirements in the Degree Audit should be directed to the department; and,
4. Check their “Fee Invoices” to ensure accuracy of their class schedule.

**Students placed on probation due to low UCF GPA will:**

1. Attend a COSAS workshop;
2. Design a plan of study with an advisor for the upcoming semester; and,
3. Bring the plan of study to their COSAS advisor prior to the withdrawal deadline of the current semester and prior to registration for the subsequent semester.

**Graduating students will:**

1. During the term prior to your term of graduation, do all of the following:
2. Review COS graduation instructions available at http://undergrad.cos.ucf.edu/current/graduation.php (click on graduation tab);
3. Schedule and attend a graduation review appointment with a COSAS advisor; and,
4. Complete the on-line graduation application on myUCF within the dates specified at http://www.registrar.sdes.ucf.edu/calendar/

**Office of Undergraduate Studies**

**Office of Interdisciplinary Studies**

All students must make an appointment to meet with a member of the Interdisciplinary Studies Advising Team prior to declaring a major in Interdisciplinary Studies.

**New students will:**

1. Meet with a member of the Interdisciplinary Studies Advising Team during Orientation to discuss policies and procedures, degree program requirements and tracks, and to plan an appropriate first semester class schedule;
2. Schedule a meeting with a member of the Interdisciplinary Studies Advising Team to officially declare a major and create an individual plan of study, including declaring a minor;
3. Meet with an advisor in the department of the minor to review the minor’s program requirements;
4. Refer to Academic Services any questions pertaining to general education requirements, AP and CLEP credit, Gordon Rule, and other policies and procedures as appropriate; and,
5. Register for classes online.

**Continuing students will:**

1. Meet with a member of the Interdisciplinary Studies Advising Team prior to registration and/or before the beginning of each term to review progress and selection of courses and address any questions pertaining to the program;
2. Access the class schedule and Degree Audit and register online during their scheduled appointment time at https://my.ucf.edu;
3. Meet with an advisor in the department of their minor to review progress and, prior to graduation, confirm that the minor requirements have been met;
4. File an “Intent to Graduate” online through myUCF by the appropriate deadline at the end of the term prior to the term in which graduation will occur; and,
5. Check their Fee Invoices to ensure accuracy of their class schedule.

**Rosen College of Hospitality Management**

**New students will:**

Meet college advising representatives in group settings during orientation to:

1. Discuss degree program requirements;
2. Understand career options and major programs of study;
3. Plan an appropriate first semester class schedule; and,
4. Review and learn how to interpret a Degree Audit through myUCF.

**Continuing students should:**

1. See a Faculty Advisor for assistance with selecting a concentration of study;
2. See a Program Advisor prior to registration to select courses and to make sure you are on track for graduation;
3. View a Degree Audit through myUCF and contact a program advisor in the Office of Student Services regarding questions or concerns; and,
4. File an “Intent to Graduate” online through myUCF by the end of the term prior to the term in which you plan to graduate.

**Regional Campus System**

http://regionalcampuses.ucf.edu

New transfer students are given the opportunity to meet with a Professional or Faculty Advisor prior to applying to UCF and at any time while enrolled to discuss programs and requirements. Students are asked to meet in a pre-advising session prior to Orientation to determine if the student is a Regional Campus or Orlando Campus student. Orlando Campus students are asked to attend Orientation on the Orlando Campus with the College of their choice. Regional Campus students are required to attend live or virtual Orientation on the Regional Campus they plan to attend. The student will receive:

1. Information about the degree programs offered at the Regional Campus;
2. An understanding of the career options associated with their major program of study; and,
3. An appropriate program of study along with the first term class schedule.

Regional Campus students have several opportunities to obtain academic advising which begins as co-advising with the College in the DirectConnect to UCF program and continues with professional advisors available at the Regional Campuses. Current students will continue to receive advising on the Regional Campus of their choice for the programs that are available on that campus. For a list of the academic programs available through the Regional Campus System, see ‘UCF Regional Campuses’ within the “University of Central Florida” section of the Undergraduate Catalog.

Orlando Campus students may receive supplemental advising on the Regional Campus, in partnership with the College of the major on the Orlando Campus; this will aid the student in taking courses that are offered at the Regional Campus if they are a part of the students’ degree program.
Academic Regulations and Procedures

Registration Policies
During each academic term, registration is held for all new, currently enrolled, degree-seeking and non-degree seeking students for the following term. Registration sessions consist of Registration and Late Registration (held during the first week of classes for each term/session). Spring Registration begins following midterm for the Fall semester. Summer and Fall Registrations begin following the midterm of the Spring semester. Class listings are available only online through the Class Schedule and Course Catalog Search at https://my.ucf.edu. Registration is available over the web using the myUCF system at https://my.ucf.edu and in the college advising offices. The dates and times for each registration period are included in the “Academic Calendar” online at http://www.registrar.ucf.edu/academic/.

Web Enrollment Guide
The Web Enrollment Guide is maintained online. It provides the official “Academic Calendar” and describes the policies and procedures governing registration each term. The Guide is available on the Registrar’s Office website at http://www.registrar.ucf.edu/weg/.

Terms and Credit Hours
The University of Central Florida academic schedule consists of two semesters (Fall and Spring), and the Summer term. The grading credit system with the course of instruction is stated in terms of credit hours. A credit hour is an amount of work represented in intended learning outcomes and verified by evidence of student achievement that is an institutionally established equivalency that reasonably approximates not less than:
(a) One hour of classroom or direct faculty instruction and a minimum of two hours of out of class student work each week for approximately fifteen weeks for one semester or the equivalent amount of work over a different amount of time; or
(b) At least an equivalent amount of work as required in paragraph (a) of this definition for academic activities as established by the institution including laboratory work, internships, practica, studio work, and other academic work leading to the award of credit hours.

Undergraduate Enrollment Status          Credit Hours

<table>
<thead>
<tr>
<th>Status</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full Time</td>
<td>12 or more</td>
</tr>
<tr>
<td>Three Quarter Time</td>
<td>9-11</td>
</tr>
<tr>
<td>Half Time</td>
<td>6-8</td>
</tr>
<tr>
<td>Less Than Half Time</td>
<td>less than 6</td>
</tr>
</tbody>
</table>

Note: Graduate and post-baccalaureate students please refer to the online Graduate Catalog for enrollment status policies.

Credit Hour Limits
Undergraduate students are limited to 14 credit hours for the Summer term and to 17 credit hours for the Fall and Spring semesters. The department chair and college advising office must approve overloads. Overloads may be processed at the college advising offices.

Excess Hours
Effective Fall 2009, pursuant to Florida Statute 1009.286, students entering a Florida community college, state college, or state university for the first time in Fall, 2009, and thereafter, may be subject to the excess hours surcharge for hours exceeding baccalaureate degree program completion requirements. Students should regularly review their degree audits and consult with an academic advisor to make sure they are not enrolling in excess courses. More detailed explanation of the excess hours rule can be found on the University Registrar’s Office website at http://registrar.sdes.ucf.edu.

Students beginning Fall Semester 2006 through Summer 2011 will be charged 1.5 times the tuition rate for each credit hour beyond 120% of the required hours of that degree program. Students beginning Fall 2011 through Summer 2012 will be charged two times the tuition rate for each credit beyond 115% of the required hours of that degree program. Students beginning Fall 2012 and beyond will be charged two times the tuition rate for each credit beyond 110% of the required hours of the degree program.

Hold
A hold (negative service indicator) may be placed on a student’s records, transcripts, grades, diplomas or registration due to financial or other obligations to the University. Satisfaction and clearance of the hold is required before a release can be given. Students may check for holds on the myUCF system at https://my.ucf.edu under the Student Self Service link. To obtain a release for financial holds, payment to the Cashier’s Office must be made either in cash, credit card, cashier’s check, or money order.

Drop/Swap and Add Policy
Drop/Swap and Add are the periods following initial registration when students may make class schedule adjustments (as listed in the Academic Calendar). Drop/Swap or Add may be done using the myUCF system (https://my.ucf.edu) or in the college advising offices. After the Drop-Swap period, no course may be dropped without being fee liable. Courses meeting for the first time after the end of the Drop/ Swap or Add period may be dropped the next business day in the Registrar’s Office. If a student drops courses for an entire term with the intent of not returning to UCF, they must also drop courses for any future terms or will be fee liable and receive a grade. For withdrawal after the Drop/Swap period, refer to the “Withdrawal Policy” of the Undergraduate Catalog. Please consult the Academic Calendar for Drop, Add, and Withdrawal deadlines.

Audit Registration
Audit students are those who desire to attend class(es) without receiving academic credit. Regular tuition and fees are charged for Audit registration. See the “Fee Schedule” in the “Financial Information” section of the Undergraduate Catalog. Audit registration is on a space-available basis at the prescribed time of Registration, or at any time during Late Registration and Drop/Swap and Add when Late Registration fees will apply. Audit requests for students who register prior to this time will be denied. Students may not change to Audit status after Late Registration and Add, but must remain in the course or withdraw through normal withdrawal procedures. New students must be accepted for admission to be eligible to audit a course. Audit forms, available on the Registrar’s website (http://www.registrar.ucf.edu) and in the Registrar’s and college advising offices, must be signed by the instructor and presented to the Registrar’s Office at the time of registration.

Senior Citizen Audit
Senior Citizens (60 years of age or older) who have been residents of the State of Florida for at least one year as of the first day of classes may enroll tuition free as Audit students (i.e., no academic credit) on a space-available basis. Forms to be completed include the “Residency Affidavit,” the “Student Health History,” the “Senior Citizen Audit Application” and “Senior Citizen Audit Registration Forms.” These forms are available in the Registrar’s Office (MH 161) or at the Registrar’s website: http://www.registrar.ucf.edu. It is necessary to complete the required forms during the last hours of registration as noted in the “Academic Calendar” online at http://www.registrar.ucf.edu/calendar/academic/. Direct student expenses after the completion of registration include the campus ID card, vehicle registration and textbooks.

State of Florida Employee & UCF Employee Registration
State of Florida employee and UCF employee enrollment into courses for which the employee will seek a tuition waiver will occur on a space-available only basis on the last day of Registration each term at the time specified on the “Academic Calendar” online at http://www.registrar.ucf.edu/calendar/academic/. For waiver eligibility and application information, please refer to the State Account Services website at http://www.stateaccounts.ucf.edu/.

Limited Non-Degree Seeking Applicants
This classification allows a student to enroll in selected courses when the student may have no immediate intention of pursuing a degree program. Most opportunities in this status will occur away from the Orlando campus, for courses that are taught out of the regular semester or term cycle, or for special programs mandated by the State of Florida. Successful completion of courses while in this classification does not provide a basis for regular admission at a later date.

Programs using the Limited Non-Degree Seeking status include:
- High School Dual Enrollment
- Soldiers-to-Scholars
- Continuing Education
- Regional Campuses
- Off-campus credit
- Teacher Certification or re-certification

Students registering for classes in the Limited Non-Degree Seeking status are subject to the following regulations:
1. Students are required to provide evidence of their educational qualifications for attending classes in order to meet the intent of this enrollment classification.
2. Students who have been previously denied admission or disqualified for enrollment are not eligible.
3. Non-degree-seeking students are subject to the same rules and regulations as degree-seeking students.
4. Registration is permitted on a space-available basis.
5. A maximum of 15 undergraduate credit hours or 6 graduate credit hours may be earned as a limited non-degree seeking student.
6. International students may not register as non-degree-seeking since immigration regulations prevent foreign nationals from enrolling without admission to a degree or certificate program;
7. Limited Non-degree students are not eligible to receive financial aid or to participate in intercollegiate sports; and,
8. Students must complete a Limited Non-Degree Seeking Status Registration Form.

Students registering in this category should be aware of the limitations of this status, and are encouraged to apply for regular admission to the University.

State Tuition Exemption Program (STEP) (National Guard) Registration

State Tuition Exemption Program (STEP-National Guard) students register on a space-available basis only. Registration is on a space-available basis during the last hours of registration as noted in the “Academic Calendar” online at http://www.registrar.ucf.edu/calendar. STEP students must present a “Certification” letter to the Student Accounts Office (MH 107) to receive waiver of eligible fees. Registration before the time specified in the “Academic Calendar” online at http://www.registrar.ucf.edu/calendar will result in the student being assessed regular fees. The tuition fee waiver cannot be used for courses that require increased costs, including lab fees, or courses limited to courses offered through the Center for Continuing Education, independent study, supervised research, supervised teaching labs, thesis hours, dissertation, internships, co-ops, practicums, or applied, individualized instruction in music, art, or dance. Eligible members of the active Florida National Guard may obtain a waiver of 50% of tuition and materials fees.

State University System (SUS) Florida Transient Students

An SUS Transient Student is a student in good standing who is seeking a degree from one of the other Florida public universities (SUS) and desires to take courses with UCF. Students must complete the “SUS Transient Application Form” which is available online at http://www.facts.org. No application fee is required. The “SUS Transient Application Form” must be completed each term and should be completed online or delivered to the Registrar’s Office (MH 161), by the application deadline noted in the “Academic Calendar” online at http://www.registrar.ucf.edu/calendar/academic. Students should visit the Registrar’s Office website at http://www.registrar.ucf.edu or contact the Registrar’s Office (MH 161) to request a printed copy of the SUS Transient Application Form. Transient courses to be taken must be approved by the student’s respective college or school advising office or at http://www.academicservices.ucf.edu/academic_record/ and must sign the request and must provide photo identification. The official date of withdrawal is the date the University receives the withdrawal request. Requests received by mail are processed using the postmark as the official date of withdrawal. Transient credit cannot be used to reduce the last 20 semester hour residency requirement for an Associate of Arts or Bachelor of Arts degree or degree verifications online at http://www.degreeverify.org. A fee will be assessed for all such requests. UCF has contracted with National Student Clearinghouse to provide current enrollment and degree verifications online 24 hours a day, seven days a week. National Student Clearinghouse Customer Service is available at 1-877-715-7691, Monday - Thursday, 9:00 a.m. - 7:00 p.m., & Friday, 9:00 a.m. - 5:00 p.m., ET.

Withdrawal Policy

Withdrawal for each term begins after the drop deadline. Students registering for fee liable for any classes from which they withdraw. Students may withdraw from a class and receive the notation of “W” until the deadline noted in the “Academic Calendar” online at http://www.registrar.ucf.edu/calendar/academic. A student may withdraw from courses using myUCF at https://my.ucf.edu, or by visiting the Registrar’s Office (MH 161), certain college advising office or a Regional Campus records office. Students may withdraw by fax at 407-823-5652. Faxed requests must be received by 5:00 p.m. on the last day to withdraw and must include the student’s identification number, the course(s) from which to be withdrawn and his or her signature. Students may also mail a written request to the Registrar’s Office, P.O. Box 160114, Orlando, FL 32816-0114. This letter must be time-stamped or postmarked before the published withdrawal deadline and must include the student’s identification number, the course(s) from which to be withdrawn, and his or her signature. Students seeking to withdraw must sign the request and provide photo identification. The official date of withdrawal is the date the University receives the withdrawal request. Requests received by mail are processed using the postmark as the official date of withdrawal. Withdrawal from classes may have financial aid, NCAA eligibility or international visa consequences. Students should seek appropriate advisement prior to withdrawing from a class. If a student withdraws from courses for an entire term with the intent of not returning to UCF, they must also drop courses for any future terms or be fee liable and receive a grade.

A student is not automatically withdrawn from a class for not attending, nor can an instructor withdraw a student from a class.

No withdrawal is permitted after the withdrawal deadline except in extraordinary circumstances. Unsatisfactory academic performance is not an acceptable reason for withdrawal after the deadline. Students seeking to petition for a late withdrawal should view the Academic Services website at http://www.academicservices.ucf.edu/academic_record/ and consult Academic Services (MH 210). Students who are granted a late withdrawal will be given a passing or failing grade from the instructor of the course. If the student was passing, a “W” will be recorded on the student’s permanent record; if failing, a “WF” will be entered which will be applied to the Grade Point Average. Late withdrawals normally are for all courses taken in the term.

Students who seek a withdrawal because they are ill must apply for a medical withdrawal following the medical withdrawal procedure. All requested forms must be submitted to initiate the review process. Students seeking to return to the University after a medical withdrawal must submit the completed, approved and signed form to the Registrar’s Office (MH 161). Transient credit cannot be used to reduce the last 30 semester hours required for a baccalaureate degree or the last 20 semester hour residency requirement for an Associate of Arts degree, or any departmental residency requirements.

Enrollment and Degree Verifications

Students may obtain their enrollment verification online through myUCF at https://my.ucf.edu. Enrollment certification is free to currently enrolled students. Parents, employers, background checking firms, and other third party agencies may request enrollment and
Academic Regulations and Procedures

errors created by the University. Students must submit a petition and all supporting documentation for a Late Drop of all courses to Academic Services (MH 210) within six months of the end of the term for which the Late Drop is sought.

If a student withdraws from a course while an alleged academically dishonest act is under consideration, and the case is not subsequently resolved in favor of the student, the University reserves the right to assign the appropriate grade for the course.

Withdrawal and Academic Behavior Violations

Should an alleged violation of academic behavior standards arise before the withdrawal deadline in a term, the instructor shall notify the unit head who will notify the University Registrar that the student shall not be withdrawn from the course in question. Only a written release from the authorized party deciding a student appeal will permit withdrawal. However, if the student appeals the academic action and desires to withdraw from the course, the process shall be initiated by the student immediately in the normal University manner. Such withdrawal requests will be held in abeyance until a ruling on an appeal is obtained. If resolved in favor of the student, the withdrawal request will be processed at the time. The individual empowered to rule on the student appeal shall appropriately notify both the University Registrar and the Director of the Office of Student Rights and Responsibilities or designee of the outcome. For additional information regarding Academic Behavior Violations, see the current Golden Rule (http://www.goldenrule.sdes.ucf.edu).

Grade System

The University uses an alphabetic system to identify student grades and other actions regarding student progress or class attendance. Beginning Fall 2001, a plus/minus grading system became effective, with a grade point equivalent per semester hour as follows:

<table>
<thead>
<tr>
<th>Grade Points Per</th>
<th>Semester Hour of Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>4.00</td>
</tr>
<tr>
<td>A-</td>
<td>3.75</td>
</tr>
<tr>
<td>A+</td>
<td>3.25</td>
</tr>
<tr>
<td>B</td>
<td>3.00</td>
</tr>
<tr>
<td>B-</td>
<td>2.75</td>
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<tr>
<td>C+</td>
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<td>C-</td>
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<td>D+</td>
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<tr>
<td>D</td>
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<tr>
<td>D-</td>
<td>0.75</td>
</tr>
<tr>
<td>F</td>
<td>0.00</td>
</tr>
</tbody>
</table>

NC - No Credit

*Available only in CHM 1032, CHM 2045C, CHS 1440, ENC 1101, ENC 1102, MAC 1105H, MAC 1105, MAC 1114, MAC 1140, MAC 2147, MAC 2233, MAC 2241, MAC 2253, MAC 2281, MAC 2281H, MAC 2311, MAC 2311H, and STA 2014C. In these classes NC replaces the use of D+, D and D–.

The Grade Point Average (GPA) is the average number of grade points per semester hour attempted. GPA is computed by dividing the total number of grade points assigned by the total number of credit hours attempted, less hours resulting from NC, W, WP, and I grades. GPA is recalculated after each term; for Summer GPA is recalculated only after all Sessions and end of term. The GPA for graduation requirement is a minimum UCF 2.0 (“C”).

Example: A student has completed 13 credit hours for a given term. To calculate the Term GPA:

1) Multiply the number of credit hours per course by the number of grade points per grade. Then add each amount to arrive at the total number of grade points earned for that term:
   - Course #1 B+ 3 credit hours X 3.25 grade points = 9.75
   - Course #2 A- 3 credit hours X 3.75 grade points = 11.25
   - Course #3 A 4 credit hours X 4.00 grade points = 16
   - Course #4 B 3 credit hours X 3.00 grade points = 9

   Total: 46 grade points

2) Divide the total number of grade points by the total number of credit hours earned that term:

   46.00 total grade points / 13 credit hours = 3.54 GPA for that term.

UCF Cumulative GPA. If prior to this term the student had earned a total of 162 grade points for a combined 54 term hours of coursework, his or her cumulative grade point average entering this term would be 162/54 = 3.00. Including this term of coursework, the cumulative grade point average would be (162 + 46) / (54 + 13) = 3.10.

Incomplete Grade

A grade of “I” (Incomplete) may be assigned by the instructor when a student is unable to complete a course due to extenuating circumstances, and when all requirements can be completed in a short time following the end of the term. When an instructor assigns an “I” grade for a course, the student is notified through email about the grade. The student is responsible to arrange with the instructor for the completion of the requirements of the course. Effective with Incomplete grades assigned in the Fall semester 1997 and thereafter, a student cannot graduate from the University with an “I” on the transcript. The incomplete must be changed within one year of the last day of the term attempted or prior to graduation from the University, whichever comes first. Unresolved Incomplete grades automatically will be changed to “F” by the Registrar’s Office. Unresolved “I” grades in courses graded with “S” or “U” will be converted to “U.”

Grade Change

A grade change is the change of any originally assigned grade to another grade, including grades of “I” and grades earned by administrative withdrawals. GPA is recalculated after the grade change. Grade changes lower than median withdrawals will be effective only during the term immediately following the one in which the grade was assigned, except that grades assigned during the Spring semester may be changed during either the following Summer term or Fall semester. A change in grade must be approved by the dean of the college or school.

A grade will not be changed after a degree has been conferred. The Registrar will change a student’s academic status if necessitated by a change of grade, except in cases of academic suspension. If a student is suspended, the Admissions and Standards Committee may review the suspension and readmit the student if the Committee decides readmission is warranted.

Grade Reports

Grades are available from myUCF at https://my.ucf.edu.

Attendance, Absences, or Unsatisfactory Work

Under University policy, students are not authorized to attend class unless they are on the class roll, or have been approved to audit and have paid audit fees. Students are responsible for satisfying the entire range of academic objectives as defined by the course instructor and ensuring that their class work and attendance are satisfactory. Students should understand that attendance policies and procedures vary among instructors and academic units, and they must observe any special attendance regulations stipulated by their college, school, department, program, or instructor. Reasons for acceptable absences may include illness, serious family emergencies, special curricular requirements (e.g., judging trips, field trips, professional conferences), military obligations, severe weather conditions, and religious holidays.
Students also should be excused for participation in official University-sponsored activities, such as music performances, athletic competition, or debate. Students chosen for such events, including intercollegiate athletics, band, choir, and academically related programs, shall be listed on the "Program Verification" form. Program Directors shall provide each student with a copy of this form. It is the student's responsibility to present a copy of this form to the faculty member(s) responsible for the class from which the student will be absent. This verification is to be provided prior to the class period whenever possible and no later than the first class following the event. A copy of the form listing students selected to represent the University and signed by the Program Director shall be filed with the Office of Student Rights and Responsibilities (FC 155). If further verification is needed, contact the Office of Student Rights and Responsibilities (FC 142; 407-823-6960) or, for athletic events only, Academic Services for Student-Athletes, Wayne Densch Center 1, 103A; 407-823-5896.

Absences from classes for court-imposed legal obligations (e.g., jury duty and subpoenas) must be excused. The student may offer other sound reasons. When absences threaten a student's satisfactory completion of a course, the instructor may report the absence to the appropriate Dean of the student's college/school and may choose to call upon the college/school office to request additional information and insight into the significance of or reason for the absences.

Classroom Responsibility
Students are responsible for maintaining classroom decorum appropriate to the educational environment. When the conduct of a student or group of students varies from acceptable standards and becomes disruptive to normal classroom procedures, the instructor or program director may resolve the problem by removing the offending party from the room and refer the student to the Office of Student Conduct (FC 142) for disciplinary action.

In the event of academic dishonesty, faculty members may assign a "Z" in front of a final course grade on a student's academic record. For further information regarding the addition, removal and appeals process of the "Z" designation, see http://z.ucf.edu/.

Student Conduct
Students are subject to federal and state laws and local ordinances as well as regulations prescribed by the University of Central Florida and the Florida Board of Governors. The breach or violation of any of these laws or regulations may result in disciplinary action. Detailed conduct regulations and procedures are presented in The Golden Rule.

A person applying for admission to UCF who has declared a violation of conduct policies at a previous college or university or has been charged with a violation of the law (including traffic violations that resulted in a fine of $200 or more) may have circumstances of the case reviewed by the Office of Student Conduct (FC 154) to consider eligibility for admission.

Religious Observances
It is the practice of the University of Central Florida to reasonably accommodate the religious observances, practices, and beliefs of individuals in regard to admissions, class attendance, and the scheduling of examinations and work assignments. A student who desires to observe a religious holy day of his or her religious faith must notify all of his/her instructors at the beginning of the term to be excused from classes to observe the religious holy day.

The student will be held responsible for any material covered during the excused absence, but will be permitted a reasonable amount of time to complete any work missed. Where practicable, major examinations, major assignments, and University ceremonies will not be scheduled on a major religious holy day.

Students who are absent from academic or social activities because of religious observances will not be penalized. A student who believes that he/she has been unreasonably denied an educational benefit due to his/her religious belief or practices may seek redress in accordance with the Student Grievance Procedure, as listed in The Golden Rule.

Student Classifications
Students will be classified by level, on the basis of credit hours satisfactorily earned as follows:

- **Freshman:** 0-29 credit hours
- **Sophomore:** 30-59 credit hours
- **Junior:** 60-89 credit hours
- **Senior:** 90 or more credit hours, prior to completion of baccalaureate requirements

**Post-Baccalaureate:**
Any student enrolled in courses, regardless of course level (except one working toward another baccalaureate degree), who has a baccalaureate degree but has not been admitted to a graduate program. All post-baccalaureate students are considered as non-degree undergradautes for all University policies and procedures.

**Graduate:**
Any student enrolled in graduate courses who has been admitted to a graduate program.

**Other Student Classifications:**

- **Auditor:**
  A student registered for any credit course who is not seeking credit.

- **Co-op Student:**
  A student enrolled in the Center for Cooperative Education and Applied Learning Program remains a registered student during all off-campus assignment semesters. Furthermore, there is no lapse in continuity in the co-op academic calendar: a co-op student either is on assignment or attending class during each term.

- **Special Student:**
  A student of demonstrated academic ability who does not meet the regular requirements for admission (Early Admission, non degree-seeking, transient, and auditor).

- **Temporary:**
  A student who applied before the deadline and who is permitted to register and attend class pending completion of the admission file.

- **Transient:**
  Students temporarily registered (for one term) at UCF with the approval of another university or college where they are regularly enrolled, or a UCF student temporarily in attendance at another university or college, with the approval of UCF. A UCF student may not be enrolled as a Transient student in another institution during the term in which the baccalaureate degree or the A.A. degree is to be awarded.

- **Limited Non-Degree Seeking:**
  A student earning credit, but not working on a degree program.

- **Provisional:**
  A student entering from a regionally unaccredited high school, college, or university may be admitted on provisional status where appropriate. By obtaining a minimum 2.0 GPA (“C” average) at the end of the first term of attendance, the provisional status will be removed. Earning less than a “C” (2.0) average the first term would result in disqualification.

**Academic Honors**

**President's Honor Roll Certificate (Full-Time Award)**
The President's Honor Roll Certificate (Full-Time Award) is awarded in recognition of scholastic honors to degree-seeking undergraduate students who maintain a 4.0 GPA, complete 12 or more hours, excluding satisfactory/unsatisfactory course work, and did not earn any “I,” “U,” “N,” “NC” or “WF” grades during a given term.

**President's Honor Roll Certificate (Part-Time Award)**
The President's Honor Roll Certificate (Part-Time Award) is awarded in recognition of scholastic honors to degree-seeking undergraduate students who maintain a 4.0 GPA in two consecutive part-time terms. The student must complete at least 15 hours, with no more than 11 in each consecutive term, excluding satisfactory/unsatisfactory course work, and not earn any “I,” “U,” “N,” “NC” or “WF” grades during a term. Hours utilized in the awarding of a President's Honor Roll Certificate may not be utilized in the determination of a subsequent certificate.

**Dean's List**
The Dean's List is compiled in recognition of scholastic honors to degree-seeking undergraduate students who earn a minimum 3.4 GPA, complete a minimum of 12 credit hours, earn no grade less than “C” (2.0) and no “I,” “U,” “N,” “NC” or “WF” grades during a term.

**Baccalaureate Honors and Diplomas**
The University shall confer baccalaureate honors recognition on those students who have completed a minimum of 48 credit hours at UCF and who:

1. Attain an overall grade point average (this includes transfer credit) that is in the upper 10 percent of the range established by all students graduating in the same college/school during the previous two years;
Grade Forgiveness

Grade Forgiveness offers a student the opportunity to retake a course and earn a second grade that will be substituted for the previous grade. You may apply for Grade Forgiveness online at https://my.ucf.edu > Student Self Service > Student Center. Requests must be submitted no later than the withdrawal deadline for the term/session in which the student has registered for the course being repeated. Consult the web calendar at http://www.registrar.ucf.edu/calendar/academic/. The following policies apply:

1. Grade Forgiveness is limited to two courses;
2. Grade Forgiveness may not be used twice for the same course;
3. Grade Forgiveness will only be awarded if the original and repeated courses are taken at UCF;
4. All grades will remain on the student’s official transcript. The original course grade will be marked with a “T” to indicate that the course subsequently has been repeated, or a note describing the initial attempt, and the repeat course grade will be marked with an “R.” The original grade will appear on the transcript but only the repeated course grade will be calculated into the GPA or meet degree requirements;
5. If it is determined that the student is ineligible for the Grade Forgiveness policy, neither a refund of fees nor automatic withdrawal from the course will be made. In addition, if the student is ineligible, the two grades will be averaged for the calculation of the GPA;
6. If a student applies for Grade Forgiveness and later withdraws, or receives an “I” grade or “NC” grade in the course, the attempt will count as one of the allotted Grade Forgiveness attempts, and the GPA will calculate both grades;
7. UCF does not honor Grade Forgiveness granted at other institutions unless it is part of an Associate in Arts or a specific statewide articulated Associate in Science degree transferred from a Florida Public Community College or State University. Grade forgiveness awarded within a bachelor’s degree from a Florida State System institution is not honored at UCF. UCF’s Grade Forgiveness policy may not be honored by other colleges, universities, professional schools, or national testing associations;
8. Due to the two-course limit, a student who has repeated two or more courses at a Florida Public Community College or State University and included those courses in the transfer of an AA or a specific statewide articulated AS degree will not be granted any Grade Forgiveness at UCF;
9. Grade Forgiveness awarded for repeated courses will not retroactively alter any previous academic action (i.e. academic probation or disqualification). In addition, no academic records can be altered after a student graduates;
10. Grade Forgiveness is not retroactive and, therefore, may not be used for a course repeated before Fall 1981. If a student who repeated a course at UCF before 1981 and did not use the previous forgiveness policy may repeat the course again. In this case, the lower of the previous two grades will be forgiven. This special circumstance is the only one in which a student will be allowed to repeat a course more than once; and,
11. With prior approval from the Dean’s office in which the course is offered, a student can only substitute a course different from the original one if: 1) the substitute course reflects a change in prefix, number, hours, or title but not in substance; or 2) the substitute course replaces a course no longer offered by UCF. In this case, the student must submit the paper version of the Grade Forgiveness Form which can be obtained at the Registrar’s Office (MH 161).

Repeated Enrollment in Same Course: Beginning Fall 1997, a student enrolled in the same undergraduate college credit course more than twice shall pay matriculation at 100% of the full cost of instruction (Non-Florida Resident rates).

Academic Standing

All academic actions are shown on myUCF at https://my.ucf.edu and on the transcript. The action is generated due to course completion. Changing a course grade does not necessarily change academic action. An exception may be made when an error is committed and is so stated by the instructor on the “Change of Grade Request Form.”

Good Standing

Good standing indicates only that the student is meeting the minimum academic standard for retention by the University (minimum term GPA, 2.0). To meet graduation requirements, however, the student must have a minimum UCF GPA of 2.0.

Academic Probation

Action taken when a student’s UCF cumulative GPA drops below 2.0. Academic Probation will continue until the current term and UCF cumulative GPA reach 2.0 or better.

First-time-in-college students may be admitted on Academic Probation at the discretion of the Undergraduate Admissions Office or the Admissions and Standards Committee. Transfer students may be admitted on Academic Probation at the discretion of the Undergraduate Admissions Office or the Admissions and Standards Committee. Academic Probation is intended to inform students making unsatisfactory progress of their need to alter study habits and seek additional counseling. Early recognition will indicate to the student the possible jeopardy to academic goals and will also allow an opportunity to demonstrate acceptable performance.

Disqualified (First Suspension)

A student on Academic Probation is Disqualified upon failure to achieve a minimum 2.0 GPA during the subsequent term. A student who is Disqualified may not enroll at the University for two semesters following disqualification. Readmission after two semesters is not automatic. Disqualified students are required to have completed the Florida AA degree, or have completed UCF’s general education program and Gordon Rule requirements, before petitioning for readmission. A Disqualified student must submit an application for Readmission supported by a letter documenting the reasons for previous academic difficulties, clear evidence of satisfactory academic performance since leaving the university, and plans for achieving a GPA of 2.0 or better. A disqualified student is limited to petition for readmission once per year (365 days). The total record will be reviewed and action on readmission will be taken by the University Registrar. Any Disqualified student whose UCF grade point deficiency is equal to or greater than 30 grade points is not eligible for readmission. For readmission purposes only, “grade point deficiency” is defined as the number of UCF credit hours earned with a “B” (3.0 GPA) grade that a student requires to raise his or her UCF grade point average to 2.0.

Exclusion (Second Suspension or more)

A student readmitted following Disqualification who fails to achieve a minimum 2.0 Term GPA is excluded from the University. Exclusion is most serious and students are not eligible for readmission after Exclusion. An individual who has been Excluded will not be considered for readmission, and may not appeal any failure to be readmitted following Exclusion.

Earning Credit While Disqualified

A student disqualified while a freshman or sophomore who subsequently receives academic credit may repeat a course at another college with a minimum “C” average (2.0 GPA) on all college work attempted from a Florida public community college has the right to appeal for readmission, in accordance with standard University policies. However, readmission is not guaranteed, and the student seeking readmission will be required to follow all academic regulations and procedures associated with readmission after suspension.
Readmission

A student must apply for readmission to the Registrar’s Office (MH 161) if:

1. the student has not enrolled at UCF for two consecutive semesters (not including the Summer term);
2. the student has been academically suspended from UCF;
3. the student failed to enroll or withdrew from all classes during the readmitted term; or,
4. the student has previously attended, or is currently enrolled at UCF, as “degree-seeking” and desires to pursue a second bachelor’s degree.

The application deadline for readmission is as follows: for Summer, April 1; for Fall, July 1; and for Spring, November 1.

Readmission Following Non-Enrollment for Two Consecutive Semesters

The student must complete and submit the “Readmission Application Form,” available at the Registrar’s Office or online at http://www.registrar.ucf.edu. If the student has attended another regionally accredited institution since leaving UCF, the student must request an official transcript be sent to the Registrar’s Office. If the student was previously admitted to a UCF limited-access program, the student will be placed in pending status for that major and must apply to the College for readmission to the program. Plus or minus grades will transfer for course work earned Fall 2001 and after using UCF’s grade point system.

Readmitting students classified as a “Florida resident” during the last term at UCF who have resided outside of the State of Florida for one year may not be eligible for readmission as a Florida resident for tuition purposes. Students approved for readmission may be classified as a non-resident for tuition purposes and must submit documentation to the Registrar’s Office establishing his or her eligibility for Florida residency for tuition purposes. For eligibility requirements, refer to “Florida Residency for Tuition Purposes” within “Financial Information” of the Undergraduate Catalog.

Any readmitted student whose UCF GPA is less than 2.0 at the time of the last enrollment at the University will be readmitted on “Academic Probation.”

All applicants seeking readmission who have attempted course work at another regionally accredited institution since last attending the University will be required to be in “Good Standing” (minimum 2.0 GPA) at the last institution attended with no allowance for grade forgiveness and must be eligible to return to the last institution attended.

Readmission Following Suspension: Disqualification, with a Grade Point Deficiency of Less than 30 Grade Points

A student who has been academically Disqualified by UCF (with a grade point deficiency less than 30 grade points) who has completed the two term academic suspension period may petition for readmission by submitting the “Readmission Application Form” to the Registrar’s Office. For readmission purposes only, grade point deficiency is defined as the number of UCF credit hours earned with a “B” (3.0 GPA) grade that a student requires to raise his or her UCF grade point average to 2.0. A student’s grade point deficiency is calculated when the student applies for readmission. The petitioning student must satisfy the following requirements before a decision will be made:

1. Submit a written statement indicating the reason for the previous academic difficulties and a plan for ensuring success in future terms:
   a. The written statement should be limited in length to one typed page; it must be signed and dated, and include the student’s UCF Personal Identification Number (PID).
   b. A “Readmission Application Form” not accompanied by the required written statement will not be reviewed.
2. Contact the Registrar’s Office for information specific to readmission following disqualification. Please note that a plan to complete the program of study from your intended major’s department/school/college may be required as part of the readmission application packet. Until removed from probationary status following readmission, a student will not be allowed to change majors unless prior approval is authorized by all departments/schools/colleges offering the student’s current field of study and the field of study to which the student is seeking the change; and
3. Submit to the Registrar’s Office official transcripts from all other schools attended during suspension (if applicable).

The Registrar’s Office will review the readmission application only when it receives all of the documents listed above. A student denied readmission by the Registrar’s Office has thirty (30) days from the date of the denial to appeal that decision to the Admissions and Standards Committee. See ‘Right of Appeal’ below for details. Disqualified students are limited to one readmission appeal during the disqualification period.

Readmission Prior to Completion of the Required Suspension

A student who has been academically Disqualified by UCF who has not completed the academic suspension period is not eligible for readmission to the University. Students may appeal for an exception to this policy to the Admissions and Standards Committee. See ‘Right of Appeal’ below for details. Disqualified students are limited to one readmission appeal during the disqualification period and one appeal per 12-month period following the disqualification period.

Readmission Following Suspension: Disqualification (with a Grade Point Deficiency of 30 or more Grade Points)

Students who are disqualified (with a grade point deficiency of 30 grade points or more) are not eligible for readmission to the University. The Registrar’s Office will deny readmission to ineligible students. A student denied readmission by the Registrar’s Office has thirty (30 days) from the date of the denial to appeal that decision to the Admissions and Standards Committee. See ‘Right of Appeal’ below for details. For readmission purposes only, grade point deficiency is defined as the number of UCF credit hours earned with a “B” (3.0 GPA) grade that a student requires to raise his or her UCF cumulative grade point average to 2.0. A student’s grade point deficiency is calculated when the student applies for readmission. A student must remain on readmission plan until removed from probationary status following readmission, a student will not be allowed to change majors unless prior approval is authorized by all departments/schools/colleges offering the student’s current field of study and the field of study to which the student is seeking the change.

Dropping or Withdrawing During Readmitted Term

Disqualified or excluded students who drop or withdraw from all courses during the readmitted term for whatever reason must apply for readmission.

Limitations on the Number of Readmission Appeals

Disqualified students are limited to one appeal for an exception to University policy to the Admissions and Standards Committee during the disqualification period and one appeal per 12-month period following the disqualification period.

Excluded students are not eligible to appeal for an exception to University policy to the Admissions and Standards Committee.

Non-Academic Admission Clearances

According to the Florida Board of Regents Rule 6C-6.001(2) “…If determined not to be in the best interest of the University to admit an applicant because of past misconduct the University may do so.” This authorizes universities to refuse readmission to applicants due to past misconduct. The University further requires the Vice President of Student Development and Enrollment Services or his/her designee to review all applications disclosing information regarding any prior criminal conviction or conduct problem at another institution and to make a decision as to whether the admission of this applicant will be in the best interest of the University. This statement describes the procedure and assigns responsibility for the review of these applications for admission. Applicants who fail to disclose any prior criminal conviction or conduct problem at another institution and such fact is subsequently discovered by the University shall be denied admission or readmission, or other academic and/or disciplinary action up to and including expulsion.

Appeal

There is no appeal of the University’s decision not to admit or readmit a student based on past misconduct. According to the Florida Administrative Code 6C-6.001(4): “Applicants denied admission shall
be given notice of the denial within a reasonable period of time following the decision. Upon the applicant’s written request, the University shall provide the reasons for the rejection in writing.”

Admissions and Standards Committee
The Admissions and Standards Committee is a reporting committee of the Faculty Senate. Its membership includes faculty and non-faculty representatives of the faculty Senate, several academic colleges, the Division of Student Development and Enrollment Services, and Student Government Association. The Admissions and Standards Committee meets regularly to consider appeals from: 1) persons denied admission; 2) students denied readmission; and 3) student appeals of University academic actions, policies, or standards. All decisions rendered by the Admissions and Standards Committee are final. Decisions can only be appealed in the event new evidence or information has been determined by the Chair of the committee to be relevant and is subsequently approved for further committee review.

Right of Appeal
A student who is ineligible for readmission or has been denied readmission has thirty (30) days from the date of the denial to appeal for an exception to University policy to the Admission and Standards Committee. The appealing student must satisfy the following requirements before the Registrar’s Office will forward the appeal to the Committee:

1. Complete the “Application for Readmission as an Exception to University Policy Form,” available at the Registrar’s Office (MH 161);
2. Prepare a written statement specifying the extenuating circumstances that led to their poor academic performance or academic dismissal.
   a. The written statement should be limited in length to one type page; it must be signed and dated, and include the student’s UCF Personal Identification number (PID);
   b. An “Application for Readmission as an Exception to University Policy” form not accompanied by the required written statement will not be forwarded to the Admissions and Standards Committee;
3. Provide documents which support and/or verify the extenuating circumstances (if applicable);
4. Supply official transcripts from all other schools attended during the suspension (if applicable);
5. Order one official copy of the UCF official transcript ($10 per copy). The Registrar’s Office will forward this transcript to the Admissions and Standards Committee;
6. Submit ten stapled packets of appellant materials to the Registrar’s Office (MH 161) by 12:00 p.m. (noon) Monday prior to the scheduled Admissions and Standards Committee meeting. The packet must contain the following documents, arranged in the following order:
   a. A completed “Application for Readmission as an Exception to University Policy Form”;
   b. Written statement indicating the extenuating reasons for the previous academic difficulties and a plan for ensuring success in future terms;
   c. Any supporting documentation as directed by the college, school or other University personnel;
   d. Any additional supporting documentation (optional); and,
   e. Degree Audit (obtained from myUCF at https://my.ucf.edu).

Exceeding students who have not completed the required suspension period, the appellant will be afforded the opportunity to personally appear before the Committee before it renders a decision.

Upon receipt of both the appeal and all required supporting documentation, the Admissions and Standards Committee will render a decision. The decision of the Admissions and Standards Committee is final. Decisions can only be appealed in the event new evidence or information has been determined by the Chair of the committee to be relevant and is subsequently approved for further committee review.

Academic Amnesty Program
Effective Fall 2004, the Academic Amnesty Program provides undergraduate students who are not eligible for readmission for academic reasons the opportunity to readmit to UCF after five or more years of separation. This program allows the student to nullify up to two consecutive terms worth of UCF coursework from his or her UCF grade point average. Students must not select specific courses within the two identified terms. If the student satisfactorily completes the Academic Amnesty Program, the University will remove from the student’s UCF GPA all UCF coursework for which the student enrolled during the selected consecutive terms. While grades nullified by satisfactory completion of the Academic Amnesty Program are not used in calculating the student’s UCF GPA, all course work will remain part of the student’s permanent record.

To apply for entrance into the Academic Amnesty Program, the student must:

1) Gain the written support for the Academic Amnesty Program from the student’s college or school and present to the Admissions and Standards Committee an academic plan of action approved by the college advising office. This plan will include:
   a. The specific terms of the student’s academic history to be nullified by satisfactory completion of the Academic Amnesty Program;
   b. Approved courses in which the student will enroll during the two terms that comprise the Academic Amnesty Program;
   c. Any additional requirements mandated by the college advising office (i.e., academic advising or mentoring, required tutoring or academic support services, etc.); and,
   d. Complete and submit an Academic Amnesty Agreement to the Admission and Standards Committee.
2) The UCF Admissions and Standards Committee will determine a student’s eligibility for entrance into the Academic Amnesty Program. The student will be required to appear before the Admissions and Standards Committee.


Athletic Eligibility and Retention Committee
The Athletic Eligibility and Retention Committee (AERC) has oversight of the athletic participation of students who engage in intercollegiate athletics. It relies on information gathered from the Office of Athletic Compliance, the Office of Academic Services for Student-Athletes, coaches and the individual student. Student-athletes who desire to continue their athletic participation while being on academic probation must have the written support of their coach, complete a written document stating their methods and dedication to improve their level of academic achievement and the approval of the AERC. The committee shall review each applicant’s academic potential and current status and determine conditions for the individual’s degree of continued participation in intercollegiate athletic activities.

Name Changes
To change the legal name maintained on the student’s official UCF record, the student must submit a completed “Change of Name” form and supporting documentation to the appropriate UCF office. Attach to the form a copy of a legal name change document (e.g., marriage certificate, divorce decree, etc.). Undergraduate students must submit the form to the Registrar’s Office (MH 161). Graduate students must submit the form to the Graduate Studies Office (MH 230). Current UCF employees and those students who have been UCF employees within 12 months of the date the name change is requested must submit the form to the Human Resources Office (12565 Research Parkway). The “Change of Name” form is available from the Registrar’s Office at MH 161 or online at http://www.registrar.ucf.edu.

In addition to legal name changes, the University provides students the option for a Preferred Name. Students wishing to establish a preferred name option may accomplish this by submitting the Change of Name Form to the Registrar’s Office.

Address and Email Changes
The student’s address is initially obtained from the “Application for Admission or Readmission.” It is the students’ responsibility to make appropriate changes to the address online at myUCF as they occur. Address and email changes also can be made by writing to the Registrar’s Office, P.O. Box 160114, Orlando, FL 32816-0114 or fax to 407-823-5652. Written requests must be signed and the student identification number provided.
Transcript Requests
Requests for official transcripts are made online via myUCF (https://my.ucf.edu), through the Registrar’s Office in person, or by mail. “Transcript Request Forms” are also available on the Registrar’s Office website at http://www.registrar.ucf.edu/forms/transcript_request/. A student’s academic record can be released only upon written authorization signed by the student. Telephone and email requests are not accepted. Transcripts cannot be released if the student is on Hold due to a financial obligation to the University. Transcript requests must include the student’s signature, full name, identification number, and the name and complete address of the person(s) or organizations to whom transcripts are to be sent. If final grades or degree statement are needed, indicate that the transcript request is to be held until all requested data are posted.

A $10 per transcript charge is assessed for each transcript request. Payment for official transcripts is required at the time of request and may be satisfied by credit card, cash, check or money order (made payable to UCF), or UCF Card. Requests received by mail must be accompanied by a check, money order, or credit card information (i.e., card type, card number, 3-digit Security Number, expiration date, and the name to which the card is registered.) Cash payment can be accepted only by the Cashier’s Office during that office’s regular business hours. The UCF Card payment option is available only at the main Orlando campus and must be made in person at the Registrar’s Office (MH 161). Mail written requests for transcripts to: Registrar’s Office, Attn: Transcripts, P.O. Box 160114, Orlando, FL 32816-0114. Requests require at least 2 business days to process. Transcripts not claimed with 30 days of printing will be discarded and must be reordered. A $10.00 per reordered transcript fee must be submitted with the reorder request. Grades are available from myUCF at https://my.ucf.edu.

Third Attempt Course Repeat Surcharges
All students enrolled in undergraduate courses for the Fall 1997 term and beyond are subject to an additional surcharge fee when they enroll in the same undergraduate college credit course three or more times. Completed courses, withdrawals, and courses with incomplete grades are counted as attempts, including courses repeated in order to raise the GPA or to achieve a specific grade. Courses that specify they may be repeated for credit are exempt. Students seeking exemptions for extenuating circumstances or financial hardship may submit a written petition with documentation to the Fee Appeals Committee, Student Accounts Office (MH 107). Exemptions to the third attempt surcharge will be considered through a Fee Appeal Process. Exceptions to the repeat course fee requirement shall be based only on extenuating circumstances, or financial hardship.

Extenuating Circumstances
Those circumstances determined by the University to be exceptional and beyond the control of the student. These may include, but not be limited to, the following:
1) Medical condition or serious illness preventing completion;
2) Death of an immediate family member;
3) Involuntary call to active duty; or,
4) Other emergency circumstances or extraordinary conditions.
Special Limitation: students who withdraw or fail a class due to extenuating circumstances may be granted an exemption only once for each class.

Financial Hardship:
Should include, but not be limited to, the following:
1) Qualification for federal need-based financial aid; or,
2) Other documented financial hardship may be considered.

For details, contact the Student Accounts Office (MH 107) at 407-823-2433.

Major, Minor, Undergraduate Certificate Policies

Policy for Undeclared Students
All students at the University of Central Florida are expected to officially declare a major prior to earning 45 college credit hours (this includes credits earned from CLEP, Dual Enrollment, AP and IB). An administrative hold to prevent future university registration will be placed on the records of all students that have not declared a major. Students must meet with an academic advisor (within Student Development and Enrollment Services, the Colleges, or Regional campuses) to have the hold released.

Majors
The University assigns the major that the student indicated on the “Application for Admission or Readmission.” It is the student’s responsibility to make appropriate major changes. Students who change majors between different colleges must adopt the most current Catalog. Students changing from a declared major to an “Undeclared” or “Undecided” major also must adopt the most current Catalog. For each of these students, the University automatically will update the Catalog year when processing the change in major. Students may retain their Catalog when changing tracks/concentrations within the same major (e.g., English: Literature to English: Creative Writing), or when moving from a “Pending” category to the equivalent major (e.g., “Business Pending” to “Accounting”). If the new major is a different subject from the “pending” major (e.g., “Business Pending” to “History”), the student must adopt the most current Catalog and the University automatically will update the Catalog year when processing the change in major. If they have not interrupted residency, students entering UCF in an “Undeclared” or “Undecided” category may retain their Catalog when initially selecting a major. Students can change majors online at https://my.ucf.edu > Student Self Service > Student Center > other academic (drop down menu) > Change Major: Request. Follow the directions on that page.

Minors
A Minor is a complement to a bachelor’s degree program/major requiring at least 18 credit hours in a field. A student may declare a minor at any point during the first term of enrollment up to but no later than the online submission of the online “Intent to Graduate Form.” Students strongly are urged to declare a minor as early as possible. Minors are optional unless required by your specific major. All graduation requirements (i.e., the minor and major) must be from a single UCF Undergraduate Catalog for which a student is eligible. Minors must be certified at the same time as the student’s baccalaureate degree. Unless a second degree is earned, certification will not be made at a later time even if additional courses have been completed. Students can declare, change, or drop minors online at https://my.ucf.edu > Student Self Service > Student Center > other academic (drop down menu) > Change Major: Request. Follow the directions on that page.

Undergraduate Certificates
An undergraduate Certificate is a supplement to the bachelor’s degree program/major. Certificates are optional. Students must be admitted in a degree seeking program to be eligible to receive an undergraduate Certificate. and a Certificate will only be granted together with completion of a UCF baccalaureate degree. All graduation requirements (i.e., the certificate and major/minor) must be from the same UCF Undergraduate Catalog for which a student is eligible. Certificates can be declared or changed online at https://my.ucf.edu.

Student Records
Student records submitted become the property of the University and cannot be returned to the student or released to a third party. Copies of student records will be released only upon receipt of a written request signed by the student. Student records are stored in paper form or are digitally scanned. Once the student has been absent from the University for three academic years, all records may be transferred to optical disk storage and the paper copies destroyed.
Family Educational Rights and Privacy Act (FERPA)
The procedures for protecting the confidentiality of student records are based on state regulations and the federal Family Educational Rights and Privacy Act of 1974. FERPA affords students certain rights with respect to their education records. They are:

1. The right to inspect and review the student’s education records within 30 days of the day the University receives a written request for access. Students should submit to the University Registrar, dean, head of the academic department, or other appropriate official, written requests that identify the record(s) they desire to inspect. The University official will make arrangements for access and notify the student of the time and place where the records may be inspected. If the records are not maintained by the University staff to whom the request was submitted, that official shall advise the student of the correct official to whom the request should be addressed;

2. The right to request the amendment of the student’s education records that the student believes are inaccurate or misleading. The student may ask the University to amend a record that he or she believes is inaccurate or misleading. The student should write the University official responsible for the record, clearly identify the part of the record to be changed, and specify why the current record is inaccurate or misleading. If the University decides not to amend the record as requested by the student, the University will notify the student of the decision and advise the student of his or her right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing;

3. The right to consent to disclosures of personally identifiable information contained in the student’s education records, except to the extent that FERPA authorizes disclosure without consent. One exception that permits disclosure without consent is disclosure to school officials with legitimate educational interests. A school official is a person employed by the University in an administrative, supervisory, academic or research, or support staff position (including law enforcement unit personnel and health staff); a person or company with whom the University has contracted (such as an attorney, auditor, National Student Clearinghouse, or collection agent); a person serving on the Board of Trustees; or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility; and

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by a State University to comply with the requirements of FERPA. The name and address of the office that administers FERPA is:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington DC, 20202-4605

Directory Information
FERPA authorizes the University to classify certain information concerning students as “directory information,” which means that it may be released to anyone upon request. Directory information at UCF includes:

- name
- current mailing address
- telephone number
- date of birth
- major field of study
- dates of attendance
- enrollment status
- degrees and awards received
- participation in officially registered activities and sports
- athletes’ height and weight

The University extends to students the opportunity to withhold even directory information from disclosure, by opting out of the University’s directory information policy. Students can do this online at https://my.ucf.edu > Student Self Service > Student Center > Personal Information > FERPA/Directory Restriction or complete the Directory Disclosure/Release Authorization form available at the Registrar’s Office (MH 161) or at http://www.registrar.sdes.ucf.edu, requesting that this information be withheld.

Other Disclosures:
FERPA also authorizes the University to forward educational records to other agencies or institutions that have requested the records AND in which the student seeks or intends to enroll or is already enrolled so long as the disclosure is for purposes related to the student’s enrollment or transfer.

All other disclosures of education records and information will be made in accordance with FERPA. In most cases, but not all, this requires the student’s prior written and signed consent. The Golden Rule outlines the University procedures for confidentiality. For additional information describing FERPA policy, enter the Department of Education Family Policy Compliance Office website at http://www.ed.gov/offices/OM/fpco/.

Higher Education Act
Lists, descriptions, and sources of information required for disclosure under the Higher Education Act may be obtained from the Registrar’s Office (MH 161) or from http://www.registrar.ucf.edu/hea/.
### Accelerated Educational Opportunities
The University of Central Florida provides a number of options by which students may shorten the time required to complete the baccalaureate degree. These options permit the University to recognize high levels of academic achievement and acquisition of knowledge prior to or during attendance at the University. Procedures that may be used include the Advanced Placement Program (AP), the College Level Examination Program (CLEP), University Course Credit by Examination, DANTES, and the International Baccalaureate. A maximum of 45 credit hours in any combination of extension, AP, IB, correspondence, CLEP, Armed Forces Service School Credits, and University Credit by Examination will be accepted by the University for application toward an undergraduate degree. Credit earned by acceleration mechanisms also applies toward satisfaction of the Summer Attendance Requirement. In addition, there are accelerated Undergraduate - Graduate Programs linking the bachelor’s and Master’s degree listed in the Undergraduate Catalog.

**Test credit is applied according to the published policy at the time the credit is received and posted by the University.**

### Advanced Placement Program (AP) (see table below)
Students who have participated in the Advanced Placement Program in high school and have received a score of 3, 4, or 5 on the national examinations will receive college credit in the appropriate subject areas. Students should consult their high school guidance counselor or write to the Educational Testing Service, Princeton, NJ 08540, for additional information. The table labeled “Advanced Placement Exams” provides information related to Advanced Placement examination areas and subtest areas for which credit may be awarded.

### Advanced Placement Language (all modern languages)
A score of 3 earns a minimum of one semester (min. 3 credits - XXX 2230 or 2200) of 2000-level language. A score of 4 or 5 earns a minimum of two semesters (min. 6 credits XXX 2230 and 2231 or XXX 2200 and 2201) of 2000-level language. No literature credit will be awarded for AP foreign language exams.

### Advanced Placement Literature (all modern languages)
A score of 3 earns a minimum of one semester (min. 3 credits) of introductory literature. A score of 4 or higher earns a minimum of two semesters (min. 6 credits) of introductory literature.

### Advanced Placement Latin
The AP Latin course focuses on one or two authors. Students either study Vergil, or follow a “Latin Literature” syllabus that includes Catullus and either Horace, Ovid, or Cicero. A minimum of one semester (min. 3 credits) should be awarded for a score of 3 or higher.

### International Baccalaureate Program
(see table on next page)
Students who have participated in the International Baccalaureate program in high school may receive a maximum of 30 hours of credit for scores of four or higher in the higher level program areas. The table below labeled “International Baccalaureate” provides information related to the International Baccalaureate program credit.

---

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<thead>
<tr>
<th>Exam</th>
<th>Score of 3</th>
<th>GEP Usage</th>
<th>Score of 4</th>
<th>Score of 5</th>
<th>GEP Usage</th>
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<td>ARH 1000</td>
<td>SCI Found 2</td>
<td>ARH 2050 and 2051</td>
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<td>CUL &amp; HIS Found 2</td>
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<td>Biology</td>
<td>BSC 1005/1005L</td>
<td>SCI Found 2</td>
<td>BSC 2010C and 2011C</td>
<td>Same as 3</td>
<td>MAT Found 1</td>
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<tr>
<td>Calculus AB</td>
<td>MAC 2311</td>
<td>SCI Found 1</td>
<td>CHM 2045C or 2045L</td>
<td>Same as 3</td>
<td>MAT Found 1</td>
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<tr>
<td>Calculus BC</td>
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<td>SCI Found 1</td>
<td>CHM 2045C and 2045L</td>
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</tr>
<tr>
<td>Chemistry</td>
<td>CHM 1020 &amp; 1020L</td>
<td>SCI Found 1</td>
<td>CHM 2045C or 2045L</td>
<td>Same as 3</td>
<td>MAT Found 1</td>
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<tr>
<td>Chinese Language &amp; Culture</td>
<td>CHI 2200</td>
<td>SCI Found 1</td>
<td>CHI 2200 and 2201</td>
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<td>Computer Science A</td>
<td>CGS 1075</td>
<td>SCI Found 1</td>
<td>FRE 2200 and 2201</td>
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<td>MAT Found 2</td>
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<tr>
<td>Computer Science AB</td>
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<td>FRE 2200 and 2201</td>
<td>Same as 3</td>
<td>MAT Found 2</td>
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<td>SCI Found 1</td>
<td>ECO 2023</td>
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<td>SOC Found 1</td>
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<td>Economics: Micro</td>
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<td>SCI Found 1</td>
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<td>SOC Found 1</td>
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<tr>
<td>English Language and Composition</td>
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<td>COM Found 1</td>
<td>ENC 1101 and 1102</td>
<td>Same as 4</td>
<td>COM Found 1 &amp; 2</td>
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<td>English Literature and Composition</td>
<td>ENC 1101</td>
<td>COM Found 1</td>
<td>ENC 1101 and 1102</td>
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<td>COM Found 1 &amp; 2</td>
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<td>Environmental Science</td>
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<td>CUL and HIS Found 2</td>
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<td>European History</td>
<td>EIU 1009</td>
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<td>HIS Found 1 &amp; 3</td>
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<td>French Language</td>
<td>FRE 2200</td>
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<td>HIS Found 1 &amp; 3</td>
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<td>French Literature</td>
<td>FRW 2000</td>
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<td>HIS Found 1 &amp; 3</td>
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<td>German Language</td>
<td>GER 2200</td>
<td>SCI Found 2</td>
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<td>HIS Found 1 &amp; 3</td>
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<td>Government and Politics: Comparative</td>
<td>CPO 1002</td>
<td>SCI Found 1</td>
<td>SCI Found 2</td>
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<td>HIS Found 1 &amp; 3</td>
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<td>Government and Politics: United States</td>
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<td>SCI Found 2</td>
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<td>HIS Found 1 &amp; 3</td>
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<td>German Language and Culture</td>
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<td>SCI Found 2</td>
<td>HIS Found 1 &amp; 3</td>
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<td>Latin: Literature</td>
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<td>LNW 3700</td>
<td>SCI Found 2</td>
<td>HIS Found 1 &amp; 3</td>
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<td>Latin: Vergil</td>
<td>LNW 2201</td>
<td>SCI Found 1</td>
<td>LNW 2201</td>
<td>SCI Found 2</td>
<td>HIS Found 1 &amp; 3</td>
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<tr>
<td>Music Theory</td>
<td>MUS 1011 if composite score is 3 or higher</td>
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<td>SCI Found 2</td>
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<td>HIS Found 1 &amp; 3</td>
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<tr>
<td>MUS 1111 and MUS 1241 if both aural and non-aural subscores are 3 or higher</td>
<td>SCI Found 2</td>
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<td>HIS Found 1 &amp; 3</td>
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<tr>
<td>Physics B</td>
<td>PHY 2053C</td>
<td>SCI Found 1</td>
<td>PHY 2053C and 2054C</td>
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<tr>
<td>Physics C: Electricity/Magnetism</td>
<td>PHY 2045C</td>
<td>SCI Found 1</td>
<td>PHY 2045C and 2046C</td>
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<td>SCI Found 1</td>
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<td>Psychology</td>
<td>PSY 2012</td>
<td>SCI Found 1</td>
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<td>Same as 3</td>
<td>SCI Found 1</td>
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<tr>
<td>Russian Language &amp; Culture</td>
<td>RUS 2200</td>
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<tr>
<td>Spanish Language</td>
<td>SPA 2200</td>
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<td>SCI Found 1</td>
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<td>Spanish Literature</td>
<td>SPW 3100</td>
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<tr>
<td>Statistics</td>
<td>STA 2203</td>
<td>MAT Found 2</td>
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<td>Same as 3</td>
<td>MAT Found 2</td>
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<tr>
<td>Studio Art: Drawing Portfolio</td>
<td>ART 2300C</td>
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<td>MAT Found 2</td>
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<tr>
<td>Studio Art: 2-D Design Portfolio</td>
<td>ART 2201C</td>
<td>SCI Found 1</td>
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<td>Studio Art: 3-D Design Portfolio</td>
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<tr>
<td>United States History</td>
<td>AMH 1000</td>
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<td>AMH 2010 and 2020</td>
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<td>CUL &amp; HIS Found 1 &amp; 3</td>
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<td>World History</td>
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<td>CUL &amp; HIS Found 1 &amp; 3</td>
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</table>

*The AB subscore on the Calculus BC exam is regarded the same as a Calculus AB score.

**If the student has previous credit for ENC 1101 and ENC 1102, credit will be awarded for LIT 1005.**
International Baccalaureate (all modern languages)

International Baccalaureate offers examinations in many languages and literatures at different levels: B, A2, and A1. Most students in Florida take English as their A1 level language (literature for native or near-native speakers) and one or more foreign Language B exams. Within each category, there are “standard” and “higher” level examinations. Institutions may wish to award additional credit for higher-level exams.

Language B (most common)

Students earn a minimum of one semester (3 credits) of language credit at the Elementary Language II or equivalent level (usually 1121C) level for a score of 4. Students who score 5-7 earn a mini-

INTERNATIONAL BACCALAUREATE

<table>
<thead>
<tr>
<th>Exam</th>
<th>Score of 4</th>
<th>GEP Usage</th>
<th>Score 5-7</th>
<th>GEP Usage</th>
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<td>BSC 1005/1005L</td>
<td>SCI Found 2</td>
<td>BSC 1005/1005L and BSC 1020C</td>
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<td>Chemistry</td>
<td>CHM 1020 and 1020L</td>
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<td>CHM 1020/1020L and CHM 2045C</td>
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<td>CGS 1078</td>
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<td>CGS 1078 and 1096</td>
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<td>Design Technology</td>
<td>ETI 1410</td>
<td>ETI 1410 and 1096</td>
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<td>Economics</td>
<td>ECO 1000</td>
<td>ECO 2013 and 2023</td>
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<td>Ecosystems and Societies</td>
<td>EVR 1017</td>
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<td>English A1</td>
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<td>COM Found 1 and 2</td>
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<td>FIL 1001 and 1002</td>
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<tr>
<td>French</td>
<td>FRE 1121</td>
<td>FRE 1121 and 2200</td>
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<td>Further Mathematics</td>
<td>MHI 1202</td>
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<td>MHI 1202 and 1209</td>
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<td>GEA 1000</td>
<td>GEO 1200 and 1400</td>
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<td>German</td>
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<td>WOH 1030 and WOH 1999</td>
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<td>Islamic History</td>
<td>ASH 1906</td>
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<td>MAT 1033 and MGF 1106</td>
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<td>Mathematics</td>
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<td>MAC 1147 and 2233</td>
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<td>Music</td>
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<td>CUL &amp; HIS Found 2</td>
<td>MUL 2010 and HUM 1906</td>
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<td>Philosophy</td>
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<td>CUL &amp; HIS Found 2</td>
<td>PHI 2010 and 1906</td>
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<td>PSY 2012 and 2054C</td>
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<td>Social Anthropology*</td>
<td>ANT 2410</td>
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<td>ANT 2410 and 1906</td>
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<td>Visual Arts</td>
<td>ART 1012</td>
<td>ART 1012 and 1906</td>
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*This use for General Education applies only to I.B. credit.

COLLEGE LEVEL EXAMINATION PROGRAM (CLEP)

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<th>Scale Score of 50 for passing</th>
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<td>Accounting, Financial</td>
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<td>Accounting, Principles of</td>
<td>ACB 1001</td>
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<tr>
<td>Algebra, College</td>
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<td>Algebra-Trigonometry, College</td>
<td>MAC 2147</td>
<td>MAT Found 1</td>
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<tr>
<td>American Government</td>
<td>POS 2041</td>
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<tr>
<td>American Literature</td>
<td>AML 1000</td>
<td>CUL &amp; HIS Found 2</td>
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<tr>
<td>Biology, General</td>
<td>BSC 1005</td>
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<td>Business Law, Introduction to</td>
<td>BUL 1241</td>
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<tr>
<td>Calculus</td>
<td>MAC 2233</td>
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<td>Chemistry, General</td>
<td>CHM 1020</td>
<td>SCI Found 1</td>
</tr>
<tr>
<td>College Composition</td>
<td>ENC 1101 and ENC 1102</td>
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<tr>
<td>Educational Psychology, Introduction to</td>
<td>EDP 1002</td>
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<tr>
<td>English Composition with Essay</td>
<td>ENC 1101</td>
<td>COM Found 1</td>
</tr>
<tr>
<td>English Literature</td>
<td>ENL 1000</td>
<td>CUL &amp; HIS Found 2</td>
</tr>
<tr>
<td>French Language</td>
<td>FRE 1120C</td>
<td>Score of 50 or higher earns FRE 1120C and 1121C</td>
</tr>
<tr>
<td>German Language</td>
<td>GER 1120C</td>
<td>Score of 60 or higher earns GER 1120C and 1121C</td>
</tr>
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<td>History of the United States I: Early Colonizations to 1877</td>
<td>AMH 2010</td>
<td>CUL &amp; HIS Found 1 or 3</td>
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<tr>
<td>History of the United States II: 1865 to Present</td>
<td>AMH 2020</td>
<td>CUL &amp; HIS Found 1 or 3</td>
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<td>Human Growth and Development</td>
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<td>Humanities</td>
<td>HUM 2250</td>
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<tr>
<td>Information Systems and Computer Applications</td>
<td>CGS 1077</td>
<td>MAT Found 2</td>
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<tr>
<td>Macroeconomics, Principles of</td>
<td>ECO 2013</td>
<td>SOC Found 1</td>
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<tr>
<td>Management, Principles of</td>
<td>MAN 2021</td>
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<td>Marketing, Principles of</td>
<td>MAR 2011</td>
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<tr>
<td>Mathematics, College</td>
<td>MGF 1106</td>
<td>MAT Found 1</td>
</tr>
<tr>
<td>Microeconomics, Principles of</td>
<td>ECO 2023</td>
<td>SOC Found 1</td>
</tr>
<tr>
<td>Precalculus</td>
<td>MAC 1140</td>
<td>MAT Found 1</td>
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<tr>
<td>Psychology, Introductory</td>
<td>PSY 2012</td>
<td>SOC Found 2</td>
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<td>Sociology, Introductory</td>
<td>SYG 2000</td>
<td>SOC Found 2</td>
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<tr>
<td>Spanish Language</td>
<td>SPN 1120C</td>
<td>Score of 63 or higher earns SPN 1120C and 1121C</td>
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<tr>
<td>Trigonometry</td>
<td>MAC 1114</td>
<td>MAT Found 1</td>
</tr>
<tr>
<td>Western Civilization I: Ancient Near East to 1648</td>
<td>EUH 2000</td>
<td>CUL &amp; HIS Found 1 or 3</td>
</tr>
<tr>
<td>Western Civilization II: 1648 to Present</td>
<td>EUH 2001</td>
<td>CUL &amp; HIS Found 1 or 3</td>
</tr>
</tbody>
</table>
mum of two semesters (min. 6 credits) of Elementary Language II and Intermediate Language I or their equivalents (usually 1121C/2200) level. No literature credit will be awarded for International Baccalaureate Language B exams.

**Language A2 (language and literature courses for highly proficient speakers; uncommon in Florida)**

No direct equivalent. Content of Language A2 varies widely. Minimum 3 credits language or literature for score of 4, 6 credits of language or literature for a score of 5-7.

**Language A1 (literature courses for native speakers; languages other than English)**

No direct equivalent. Content of Language A1 varies widely. Minimum 3 credits in literature for score of 4, 6 credits for score of 5-7.

**IB Latin**

LNW 3700. This is a unique number assigned to this exam. The IB Latin course includes a reading component and a selection of two out of four authors on a list that changes periodically. Minimum 3 credits for score of 4, 6 credits for score of 5-7 (all exams for diploma holders, higher level exams only for others).

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**CAMBRIDGE AICE EXAMS**

<table>
<thead>
<tr>
<th>Exams</th>
<th>Passing score of “A”, “B”, “C”, “D” or “E”</th>
<th>GEP Usage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accounting (AS-Level)</td>
<td>ACG 1001</td>
<td></td>
</tr>
<tr>
<td>Accounting (A-Level)</td>
<td>ACG 1001 and ACG 1906</td>
<td></td>
</tr>
<tr>
<td>Art and Design (AS-Level)</td>
<td>ART 1906</td>
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<tr>
<td>Art and Design (A-Level)</td>
<td>ART 1906 and ART 1907</td>
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</tr>
<tr>
<td>Biology (AS-Level)</td>
<td>BSC 1005/1005L</td>
<td>SCI Found 2</td>
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<tr>
<td>Biology (A-Level)</td>
<td>BSC 2010C and BSC 1906</td>
<td>SCI Found 2</td>
</tr>
<tr>
<td>Business Studies (AS-Level)</td>
<td>GEB 2011</td>
<td></td>
</tr>
<tr>
<td>Business Studies (A-Level)</td>
<td>GEB 2011 and GEB 2905</td>
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</tr>
<tr>
<td>Chemistry (AS-Level)</td>
<td>CHM 1020/1020L</td>
<td>SCI Found 1</td>
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<tr>
<td>Classical Studies (AS-Level)</td>
<td>CLA 1010</td>
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<tr>
<td>Chemistry (A-Level)</td>
<td>CHM 1020C and CHM 2045C</td>
<td>SCI Found 1</td>
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<tr>
<td>Computing (AS-Level)</td>
<td>CGS 1073</td>
<td>MAT Found 2</td>
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<tr>
<td>Computing (A-Level)</td>
<td>CGS 1073 and CGS 1074</td>
<td>MAT Found 2</td>
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<tr>
<td>Design &amp; Technology (AS-Level)</td>
<td>ETI 1482C</td>
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<tr>
<td>Design &amp; Technology (A-Level)</td>
<td>ETI 1482C and ETI 1906</td>
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<td>Economics (AS-Level)</td>
<td>ECO 1000</td>
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<tr>
<td>Economics (A-Level)</td>
<td>ECO 2013 and ECO 2023</td>
<td>SOC Found 1</td>
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<tr>
<td>English - English Language (AS-Level)</td>
<td>ENC 101</td>
<td>COM Found 1</td>
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<tr>
<td>English - Language &amp; Literature in English (AS-Level)</td>
<td>ENC 1101</td>
<td>COM Found 1</td>
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<tr>
<td>English - Literature in English (A-Level)*</td>
<td>ENC 1101 or ENC 1102</td>
<td>COM Found 1 or COM Found 2</td>
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<td>English - Literature in English (A-Level)#</td>
<td>ENC 1101 and ENC 1102</td>
<td>COM Found 1 and COM Found 2</td>
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<tr>
<td>Environmental Management (AS-Level)</td>
<td>EVR 1001C</td>
<td>SCI Found 2</td>
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<tr>
<td>French Language (AS-Level)</td>
<td>FRE 1121</td>
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<tr>
<td>French (A-Level)</td>
<td>FRE 1121 and FRE 2200</td>
<td>MAT Found 1</td>
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<tr>
<td>French Literature (AS-Level)</td>
<td>FRW 3100</td>
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<tr>
<td>Further Mathematics (A-Level)</td>
<td>MAC 2311 and MAC 2312</td>
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<tr>
<td>General Paper</td>
<td>IDS 1110</td>
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<tr>
<td>Geography (AS-Level)</td>
<td>GEO 1000</td>
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<tr>
<td>Geography (A-Level)</td>
<td>GEO 1200 and GEO 1400</td>
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<tr>
<td>German Language (AS-Level)</td>
<td>GER 1121</td>
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<td>German (A-Level)</td>
<td>GER 1121 and GER 2200</td>
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<tr>
<td>History (AS-Level)</td>
<td>HIS 1006 (5 credits)</td>
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<tr>
<td>History (A-Level)</td>
<td>HIS 1906 (6 credits)</td>
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<tr>
<td>Latin (AS-Level)</td>
<td>LAT 1121C</td>
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<td>Marine Science (AS-Level)</td>
<td>OCE 1001</td>
<td>MAT Found 1</td>
</tr>
<tr>
<td>Marine Science (A-Level)</td>
<td>OCE 1001 and OCE 1000</td>
<td>MAT Found 1</td>
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<tr>
<td>Mathematics (AS-Level)</td>
<td>MAC 1147</td>
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<tr>
<td>Mathematics (A-Level)</td>
<td>MAC 2311 and MAC 1906</td>
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<td>Music (AS-Level)</td>
<td>MUN 1001</td>
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<tr>
<td>Music (A-Level)</td>
<td>MUN 1001 and 2011</td>
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<tr>
<td>Physics (AS-Level)</td>
<td>PHY 1020C</td>
<td>SCI Found 1</td>
</tr>
<tr>
<td>Physics (A-Level)</td>
<td>PHY 2053C and 2054C</td>
<td>SCI Found 1</td>
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<td>Psychology (AS-Level)</td>
<td>PSY 2012</td>
<td>SOC Found 2</td>
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<tr>
<td>Psychology (A-Level)</td>
<td>PSY 2012 and PSY 1906</td>
<td>SOC Found 2</td>
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<tr>
<td>Sociology (A-Level)</td>
<td>SYG 2000</td>
<td>SOC Found 2</td>
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<tr>
<td>Spanish Language (AS-Level)</td>
<td>SPN 1121</td>
<td>SOC Found 2</td>
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<tr>
<td>Spanish (A-Level)</td>
<td>SPN 2230 and SPN 2231</td>
<td>SOC Found 2</td>
</tr>
<tr>
<td>Spanish Literature (AS-Level)</td>
<td>SPN 3100</td>
<td>SOC Found 2</td>
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<tr>
<td>Thinking Skills (AS-Level)</td>
<td>PHI 1103</td>
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<td>Thinking Skills (A-Level)</td>
<td>PHI 1103 and 1906</td>
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<tr>
<td>Travel and Tourism (AS-Level)</td>
<td>HFT 1000</td>
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</tr>
<tr>
<td>Travel and Tourism (A-Level)</td>
<td>HFT 1000 and 1906</td>
<td></td>
</tr>
</tbody>
</table>

*If the student has previous credit for ENC 1101, credit will be awarded for ENC 1102.
**If the student has previous credit for ENC 1101, credit will be awarded for ENC 1102 and LIT 2100.

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**College Level Examination Program (CLEP)**

*(see table on previous page)*

Credit is awarded for scaled scores of 50 or higher on computer-based CLEP exams taken after July 1, 2001. A percentile score of 50 or higher is required on CLEP examinations taken prior to July 1, 2001. CLEP credit may be earned by CLEP subject examinations. Successful completion of CLEP examinations means performance at or above the minimum qualifying score. CLEP credit cannot be used to reduce a grade point deficiency. For example, CLEP cannot be substituted for a grade awarded for a previously completed course. CLEP may not be used to fulfill the senior institution requirements.

Awarding of CLEP credit is subject to the conditions listed below.

- Credit may be awarded in the CLEP subject examination area, provided the student: a) is not within 60 credit hours of graduation; b) has not previously received comparable college course credit in the CLEP examination area; c) does not receive comparable college credit in the CLEP examination area in the same term the examination is taken or in a subsequent term; d) has not previously completed, failed, nor received credit by UCF (transfer or otherwise) in a more advanced course in the examination area; and e) does not complete nor receive credit by UCF (transfer or otherwise) in a subsequent course in the examination area.
Credit by Examination

Regularly enrolled (excludes transient and non-degree) undergraduate students at the University of Central Florida may obtain credit for CLEP foreign language exams. Credit by examination will not be given for any course lower in content than courses in the same discipline in which students are currently enrolled or which they have already completed or failed. Permission to take an examination is approved by the chair of the department and the dean of the college in which the course is offered.

**CLEP Language Examinations**

A score of 50 on any of the language exams earns a minimum of one semester (4 credits) of Elementary Language I or equivalent level (generally numbered 1120). A score at or above the second CLEP threshold level (currently 59 for French, 60 for German, or 63 for Spanish) earns a minimum of two semesters (8 credits) of Elementary Language I and II or equivalent level (generally numbered 1120C-1121C). No literature credit should be awarded for CLEP foreign language exams.

**Credit by Examination (see table on previous page)**

<table>
<thead>
<tr>
<th>Exam Title</th>
<th>Course Number</th>
<th>GEP Usage</th>
<th>Passing Grade Credit</th>
<th>Passing Score 2008 Revised Exams</th>
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<td>Art of the Western World</td>
<td>ARH 2000</td>
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<td>Astronomy</td>
<td>AST 2002</td>
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<td>Business Law II</td>
<td>BUL 2242</td>
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<td>Business Math</td>
<td>QMB 1001</td>
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<tr>
<td>Criminal Justice</td>
<td>CCJ 1000</td>
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<td>49</td>
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<td>Environment and Humanity</td>
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<td>Ethics in America</td>
<td>PHI/1630</td>
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<td>46</td>
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<tr>
<td>Foundations of Education</td>
<td>EDF 1002</td>
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<tr>
<td>Fundamentals of College Algebra</td>
<td>MAT 1033</td>
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<td>Fundamentals of Counseling</td>
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<td>General Anthropology</td>
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<td>Here’s to Your Health</td>
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<td>History of the Vietnam War</td>
<td>AMH 2059</td>
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<td>Human Resources Management</td>
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<td>Human/Cultural Geography</td>
<td>GEO 1400</td>
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<td>Intro to Computing</td>
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<td>Intro to the Modern Middle East</td>
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<td>Introduction to Business</td>
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<td>Introduction to Law Enforcement</td>
<td>CCJ 1100</td>
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<td>Lifespan Developmental Psychology</td>
<td>DEP 2004</td>
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<td>Management Information Systems</td>
<td>ISM 1000</td>
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<td>46</td>
<td>400</td>
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<td>Money and Banking</td>
<td>BAN 1501</td>
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<td>Organizational Behavior</td>
<td>INP 1002</td>
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<td>Personal Finance</td>
<td>FIN 1100</td>
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<td>400</td>
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<td>Physical Geology</td>
<td>GLY 1000</td>
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<td>Principles of Finance</td>
<td>FIN 1000</td>
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<td>Principles of Financial Accounting</td>
<td>ACG 1001</td>
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<td>Principles of Physical Science I</td>
<td>PSC 1121</td>
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<td>SPC 1600</td>
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<td>Principles of Statistics</td>
<td>STA 2014</td>
<td>MAT Found 2</td>
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<td>Principles of Supervision</td>
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<td>Substance Abuse</td>
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<td>Technical Writing</td>
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<td>The Civil War and Reconstruction</td>
<td>AMH 1056</td>
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</table>
UNDERGRADUATE DEGREE REQUIREMENTS

Requirements for Graduation
Students must fulfill both the requirements for a major and University requirements to receive a bachelor’s degree from the University of Central Florida. The student must:

- Fulfill the requirements for the chosen major;
- Earn a minimum of 120 unduplicated credit hours with at least a "C" average (2.0 GPA) for all UCF course work attempted. Some majors require more than 120 hours;
- Earn at least 48 of these 120 credit hours in 3000-level courses or above (upper-division);
- Earn a minimum of 30 of their last 39 hours in regular courses at UCF. Credit by Examination may not be used to satisfy this requirement;
- Earn a minimum of 25% of the total hours required for the degree in residence at UCF. For programs that require the minimum of 120 total hours, residency will be 30 hours. For programs that exceed 120 hours, the specific residency requirement increases proportionally and is listed with the requirements for the specific degree program;
- Earn a minimum of 60 credit hours after CLEP credit has been awarded;
- Apply no more than 45 credit hours in any combination of extension, correspondence, CLEP, University Credit by Examination and Armed Forces credits toward an undergraduate degree;
- Fulfill the General Education Program requirements;
- Fulfill the Gordon Rule requirements;
- Fulfill the Foreign Language requirements as defined elsewhere in this section;
- Earn a minimum of nine credit hours during Summer terms, if applicable; and,
- Be registered at UCF during the semester of graduation.

Degrees Awarded Posthumously
Students will be considered for posthumous degrees by the Commencement and Convocations Committee if they are in good academic standing at the time of their death, have a 2.0 GPA or better and are within at least 15 credit hours of completion of all requirements or are in the final term of completion of all their requirements.

Choice of Catalog (Catalog Year) and Continuous Enrollment
A student must graduate under the provisions of any UCF Undergraduate Catalog in effect since the student began continuous enrollment at UCF. New Catalog policies and requirements take effect with the Summer term. A student transferring from Florida public community colleges, or state universities may use the UCF Undergraduate Catalog in effect at the time he or she began the most recent period of continuous enrollment in academic good standing at any of the Florida public institutions.

Continuous enrollment is defined as being enrolled in classes without a break of two or more consecutive regular semesters/terms (i.e., Fall and Spring, or Spring, Summer, and Fall). Continuous enrollment is automatically broken when a student moves from one transfer institution to another following academic disqualification or exclusion.

Students who change majors between different colleges must adopt the most current Catalog. Additional information is included in the program descriptions. Students pursuing a single degree (including double majors and/or minors) must use a single catalog and cannot use a combination of catalogs for graduation. In cases when required courses are no longer taught by the University, the appropriate department, college, or Academic Services (MH 210) may designate a reasonable substitute. If a student desires to change the catalog for graduation, the student should first discuss with the advisors how such a change would affect University, college, and major requirements. If a student decides to request a change, he or she must submit a “Catalog Year Change Request Form” to the Registrar’s Office (MH 161). This form is available at the Registrar’s Office or online at http://www.registrar.ucf.edu.

General Education Program (GEP)
The purposes of the UCF General Education Program (GEP) are to introduce students to a broad range of human knowledge and intellectual pursuits, to equip them with the analytic and expressive skills required to engage in those pursuits, to develop their ability to think critically, and to engage them in lifelong learning. The GEP curriculum provides students with the intellectual, ethical, and aesthetic foundations necessary to make informed choices; to accept the responsibilities of working and living in a rapidly changing world; and to lead a productive and satisfying life.

Courses that fulfill the General Education Program requirements are specified, but in some cases an alternate course in the same discipline may be substituted for GEP requirements. These alternate courses, approved by the Faculty Senate Undergraduate Common Program Oversight Committee, are listed in the section identified as “Alternate Courses: General Education Program.” Students should consult with an advisor before enrolling in an alternate course. Undergraduate students who have not completed requirements for the Associate of Arts degree and who desire to transfer to another Florida public university can have their transcripts indicate “General Education Requirements Met” upon written request, if they have completed UCF’s GEP requirements with a GPA of 2.0 or better. UCF will accept a similar statement on transcripts received from Florida public community colleges and universities in lieu of completion of the University’s General Education Program. Students enrolled in courses that use the “NC” grade must earn a grade of “C-” (1.75) or better.

General Education Program Learning Objectives

Communications Foundation
- Demonstrate the ability to analyze the situational characteristics of a communication act: audience, purpose, and source/author.
- Demonstrate the ability to understand communication and speaking skills.
- Demonstrate the ability to write in a clear, logical and appropriate manner.
- Demonstrate the ability to research academic topics and present the synthesis of that research: 1) in speech with appropriate citations; and 2) in texts with correct documentation.
- Demonstrate an awareness of diversity in American society.

Cultural and Historical Foundation
- Be able to gather, synthesize, and analyze information from appropriate resources and be able to critically evaluate information and sources for accuracy and credibility.
- Identify and deepen appreciation of common human themes and the richness of diverse cultures.
- Be able to analyze and discuss meaning of an artwork, performance, or text in diverse aesthetic, historical and cultural contexts.
- Demonstrate knowledge and critical thinking of the concepts, styles, and aesthetic, theoretical, and critical principals in an art.
- Demonstrate knowledge of the chronology and significance of major events and movements in western civilization, U.S. history or world civilization.

Mathematical Foundation
- Demonstrate the skills needed to solve quantitative problems including choosing the proper technique and/or technology.
- Be able to solve real-world quantitative problems.
- Demonstrate qualitative understanding of mathematical, statistical, and computing concepts.
- Demonstrate knowledge and understanding of essential computing concepts common to academic degrees and their related professions.
- Demonstrate essential computing skills common to academic degrees and their related professions, and in particular, skills relating to professional use of computers and application software.

Social Foundation
- Be able to gather and synthesize information from appropriate resources, and be able to evaluate information and sources for accuracy and credibility.
- Understand how an individual’s place in the world is affected by social, economic, and political institutions.
- Gain a deeper appreciation of one’s role and potential impact in social, economic, and political institutions.
- Demonstrate an understanding of the interaction among social, economic, and political structures and functions.
- Understand how individuals behave and interact with other individuals in their psychological, political, economic and social environments.

Science Foundation
- Demonstrate an understanding of science as an empirical attempt to acquire information about the real world, develop possible explanations of these phenomena, and test the explanations by predicting the outcome of future observations.
Undergraduate Degree Requirements

### General Education Program (GEP) Courses (36 credit hours required)

(Some majors require a specific course or a higher level course in some areas. Consult your major requirements and advisor.)

Satisfactorily complete one course in each of the twelve numbered areas. 36 hours

#### A. Communication Foundation

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENC 1101</td>
<td>Composition I</td>
<td>3(3.0)</td>
</tr>
<tr>
<td>ENC 1102</td>
<td>Composition II</td>
<td>3(3.0)</td>
</tr>
</tbody>
</table>

#### B. Cultural and Historical Foundation

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EUR 2000</td>
<td>Western Civilization</td>
<td>3(3.0)</td>
</tr>
<tr>
<td>EUR 2001</td>
<td>Western Civilization II</td>
<td>3(3.0)</td>
</tr>
<tr>
<td>HUM 2210</td>
<td>Humanistic Tradition</td>
<td>3(3.0)</td>
</tr>
<tr>
<td>HUM 2230</td>
<td>Humanistic Tradition II</td>
<td>3(3.0)</td>
</tr>
<tr>
<td>ANT 2000</td>
<td>U.S. History: 1492-1877</td>
<td>3(3.0)</td>
</tr>
<tr>
<td>ANH 2000</td>
<td>U.S. History: 1877-present</td>
<td>3(3.0)</td>
</tr>
<tr>
<td>WOH 2012</td>
<td>World Civilization I</td>
<td>3(3.0)</td>
</tr>
<tr>
<td>WOH 2022</td>
<td>World Civilization II</td>
<td>3(3.0)</td>
</tr>
</tbody>
</table>

#### C. Mathematical Foundation

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MAC 1105C</td>
<td>College Algebra</td>
<td>3(3.0)</td>
</tr>
<tr>
<td>MAC 1106</td>
<td>Finite Mathematics</td>
<td>3(3.0)</td>
</tr>
</tbody>
</table>

#### D. Social Foundation

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECO 2013</td>
<td>Principles of Microeconomics</td>
<td>3(3.0)</td>
</tr>
<tr>
<td>ECO 2023</td>
<td>Principles of Macroeconomics</td>
<td>3(3.0)</td>
</tr>
</tbody>
</table>

#### E. Science Foundation

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHY 2053C</td>
<td>College Physics I</td>
<td>4(3.3)</td>
</tr>
<tr>
<td>CHM 1020</td>
<td>Concepts in Chemistry</td>
<td>3(3.0)</td>
</tr>
<tr>
<td>BSC 1005</td>
<td>Biological Principles</td>
<td>3(3.0)</td>
</tr>
<tr>
<td>BSC 1050</td>
<td>Introduction to Biology</td>
<td>3(3.0)</td>
</tr>
</tbody>
</table>

#### Other Courses:

- **General Education Program**
- **Courses that may be taken in substitution for the stated GEP requirements are listed below:**

**GEP Requirement**

**Acceptable Substitutions**

MAC 1105C (College Algebra)  
MAC 1114C, MAC 1140C, MAC 2233, MAC 2253, MAC 2311, MAC 2312, MAC 2313

MGF 1106 (Finite Mathematics)  
MGF 1107

PHY 2053C (Physics)  
PHY 2046C, PHY 2046C, PHY 2047C, PHY 5015C

CHM 1020 (Chemistry)  
CHM 2045C, CHM 3023, CHS 1440, CHM 2040

BSC 1005 or BSC 1050 (Biology)  
BSC 2010C

### Diversity Requirement

The University recognizes that communities are comprised of, and enriched by, people of diverse back-grounds. The study of diversity is encouraged to promote an understanding of the needs of individuals, the University, and society. Thus, all students completing their first bachelor’s degree from UCF must complete at least one course that explores the diverse backgrounds and characteristics found among humans, including: race/ethnicity, gender, social class/caste, religion, age, sexual orientation, and level of physical ability.

Students are exempt from this requirement if they have completed an Associate of Arts degree or the General Education Program at a Florida public state university or community college. Students who have previously completed a baccalaureate degree also are exempt.

The requirement is satisfied by the successful completion of a diversity course selected from the following list. Additional courses may be approved subsequently by the Common Program Oversight Committee, so students should consult their departmental advisor for the most current listing.

### General Education Courses:

- **Composition II**
- **Fundamentals of Oral Communication**
- **Introduction to Sociology**
- **General Anthropology**
- **American National Government**
- **General Psychology**
- **World Civilization II**

### Other Courses:

- **AMH 3422** Frontier Florida
- **AMH 3425** Sunbelt Florida
- **AMH 3562** Women in American History II
- **AMH 3564** Contemporary American Women’s Fiction
3. The Testing Administrator of the University Testing Center will
2. This is a University-wide requirement for all B.A. majors.
   require a foreign language proficiency examination throughout
each term. Students must register in advance with that office
to take the examination (PH 106).

4. The foreign language proficiency requirement does not apply to
students seeking a second baccalaureate degree.
5. A student who is required and furnishes a passing TOEFL (Test
of English as a Foreign Language) score for admission to the
University is considered to have satisfied the requirements.

American Sign Language
Students pursuing a Bachelor of Arts Degree may substitute American
Sign Language for the foreign language exit requirement, except
where one or more foreign languages have been specified by a col-
lege, school, or program for a specific degree (see individual degree
program listings for more information). Proficiency is met either by
successful completion of ASL 4161C (previously numbered SPA
4614C) or an appropriate score on the ASL proficiency exam. Contact
the Department of Communication Sciences and Disorders regarding
the proficiency examination.

SUS Foreign Language Admission Requirement
Students who have not satisfied the Foreign Language Admission
Requirement (two high school units in the same language) at the time
they are admitted to the University must satisfy this requirement prior
to graduation. This requirement applies to all undergraduates and is
separate from the UCF Foreign Language proficiency requirement.

The Gordon Rule
The “Gordon Rule” (State Rule 6A-10.30) applies to students who
first enrolled in any college or university after October 1982. The rule
requires students to complete four courses (twelve credit hours) of
writing and to complete two courses (six credit hours) of mathematics
at the level of college algebra or higher. Each course must be com-
pleted with a minimum grade of “C-” (1.75).

UCF courses that are required by the General Education Program also
may be used to satisfy the Gordon Rule. “Gordon Rule” requirements
may be satisfied by the General Education Program as follows:

Gordon Rule Requirement:

1. Six hours of mathematics at
   the level of college algebra or higher
   (1) College algebra or finite math
   (2) Statistics or computer science

2. Six hours of English coursework
   (1) Six hours of English Composition
   (2) Specifically identified courses and
college level writing

General Education courses that apply to the Gordon Rule
Writing Requirement:

ENC 1101 Composition I
ENC 1102 Composition II
LIT 2110 World Literature I
LIT 2120 World Literature II
AMH 2010 U.S. History: 1492-1877
AMH 2020 U.S. History: 1877-Present
EUH 2000 Western Civilization I
EUH 2001 Western Civilization II
HUM 2210 Humanistic Tradition I
HUM 2230 Humanistic Tradition II
WOH 2012 World Civilization I
WOH 2022 World Civilization II

Non-Gen Ed courses that also apply to the Gordon Rule Writing Requirement:

AMH 2010H Honors U.S. History: 1492 - 1877
AMH 3402 History of the South to 1865
AMH 3403 History of the South Since 1865
AMH 3441 History of the Frontier: Eastern America
AMH 3442 History of the Frontier: Western America
AMH 3541 U. S. Military History To 1900
AMH 3561 Women in American History I
AMH 3571 Black American History I
AMH 3800 Canadian History
AMH 4110 Colonial America, 1607-1763
AMH 4130 The Age of the American Revolution, 1763-1789
AMH 4160 Jacksonian America
AMH 4201 The Gilded Age and Progressivism
AMH 4270 United States History: 1959-1960
AML 3031 American Literature I
AML 3041 American Literature II
AML 3283 Contemporary American Women’s Fiction
AML 3285 Early American Women’s Words
AML 3614 Topics in African-American Literature
AML 3615 Harlem, Haiti, and Havana
AML 3643 Contemporary American Prose and Poetry
Undergraduate Degree Requirements

LIT 3192  Honors Caribbean Literature
LIT 3313  Science Fiction
LIT 3313H  Honors Science Fiction Literature
LIT 3381  Women Writers of Color
LIT 3383  Women in Literature
LIT 3383H  Honors Women in Literature
LIT 3394  Literature of AIDS
LIT 3394H  Honors Literature of AIDS
LIT 3482  Literature & Popular Culture
LIT 3823  Hispanic Women Writers
LIT 4043  Modern Drama as Literature
LIT 4244  World Authors
LIT 4303  Post-World War II Fiction
LIT 4374  Literature of the Bible
LIT 4374H  Honors Literature of the Bible
LIT 4433  Literature of Science and Technology
LIT 4554  Advanced Feminist Theories
PAD 3733  Professional Administrative Writing in the Public Sector
PAD 4034  The Administration of Public Policy
PHH 3100  Ancient History
PHH 3200  Medieval Philosophy
PHH 3460  Modern Western Philosophy
PHH 3700  American Philosophy
PHI 3083  Research Methods in Philosophy
PHI 3323  Minds and Machines: Philosophy of Cognitive Science
PHI 3451  Philosophy of Psychology
PHI 3670  Ethical Theory
PHI 3800  Aesthetics
PHI 3805  Contemporary Aesthetics
PHI 4221  Philosophy of Language
PHI 4321  Philosophies of Embodiment: Mind/Body/Self
PHI 4500  Metaphysics
PHI 4804  Critical Theory
PHI 4931  Philosophy in the News
PHM 3401  Philosophy of Law
PHP 4762  Phenomenology
PLA 3155  Legal Writing
PLA 4935  Capstone: Legal Issues
REL 3131  Religion in America
REL 3932  Roots of Western Mysticism
RVT 4403  Electronic Media, Technology, and Society
THE 2081C  Introduction to UCF Theatre
THE 2304  Script Analysis
TPP 3310C  Directing for Theatre I
TPP 4940L  Theatre Internship
WOH 2012H  World Civilization I - Honors

Summer Attendance Requirement

A student entering the State University System with fewer than 60 credit hours of credit is required to enroll in a minimum of nine hours of credit in the summer at a State of Florida university. Petition forms for exemption are available from the Academic Services website http://www.academicservices.ucf.edu/summer-waiver/.

Admission to the Upper Division

To be classified as an upper division student at the University of Central Florida, a student must complete the following:

1. A minimum of 60 credit hours of academic work;
2. The English and mathematics requirements of the Gordon Rule;
3. One year of college instruction in a single foreign language. (This requirement applies to those students admitted to the University without the required two units of foreign language in high school.)

Graduation Application Deadline

Students must complete the “Intent to Graduate” online at https://grad.ucf.edu in the term preceding the one in which they intend to graduate (see the “Academic Calendar” for specific dates). Students who have not applied for graduation by the last day of classes in the term preceding the graduation term may not be listed in the Commencement Program. Graduating students must be enrolled at UCF during the term of graduation. Graduates may contact the Registrar’s Office for Commencement ceremony and guest ticket information or refer to http://www.registrar.sdes.ucf.edu/commencement.

Successful completion of the degree requirements stated in the Undergraduate Catalog under which the student plans to graduate shall constitute a recommendation of the respective college faculty that the degree be awarded, assuming the student is in good standing at the University. A student must complete all requirements for a baccalaureate or graduate degree no later than the date of the Commencement. A student may not be enrolled as a transient student in another institution during the term in which the baccalaureate degree or the Associate of Arts degree is to be awarded.
Correspondence Courses
The University of Florida’s Division of Continuing Education, Department of Independent Study by Correspondence administers all correspondence instruction for the State University System of Florida (SUS). College credit, high school credit, and continuing professional education courses are available through regular mail and Fax (several by email). Independent Study offers more than 150 courses to students who would like a flexible schedule or an opportunity to take extra classes. It is possible to enroll any time during the year.

In 1996, the State revised the General Provisions Rule 64-4.002, at the Bureau of Teacher Certification for the State of Florida. Any teacher in the state now can use credit correspondence courses, as appropriate, to apply toward the recertification of the teaching license. Moreover, there is no limit to the number of courses that may fulfill the requirements.

The current Catalog details enrollment procedures, fees, and course information. A copy may be obtained at no cost by calling or writing to: University of Florida, Independent Study, Suite D, 2209 NW 13th St., Gainesville, FL 32609; 352-392-1711, Ext 200; Email: learn@nerm.nedc.ufl.edu. Website: http://www.doce.ufl.edu.

Double Majors
- A student may earn one degree, a BA or BS, with two majors, by completing the requirements for both majors. If both majors are within the same college and are of the same degree type (BA or BS), both majors will be indicated on the diploma; however, if the majors are from different colleges or are of different degree types, only one major will appear on the diploma. Students earning a double major must use the same Catalog year for both majors.

Two Degrees
- A student may earn two degrees, a BA and a BS, by completing the requirements for both majors and earning a minimum of 150 credit hours.

- A student may earn two degrees, either both BA or both BS, if the degrees are earned in separate colleges and a minimum of 150 (or more) credit hours are earned.
- A student may earn two degrees, either both BA or both BS, within the same college if allowed by the particular college and a minimum of 150 (or more) credit hours are earned.
- Students earning two degrees may use different Catalog years for each degree. If different Catalog years are used, the general university requirements in the latest of the two catalogs will be applied to both degrees.

More Than Two Majors, or More Than Two Degrees, or a Combination
Students attempting multiple majors or degrees beyond two must consult with the Registrar’s Office for coordination among degree programs. Responsibility for doing so rests with the student. The stipulations for two majors and/or two degrees will apply as well as other minimum amount of hours and prohibitions about combinations.

Graduates from regionally accredited four-year U.S. institutions who apply for admission to work toward a second baccalaureate degree at UCF must meet the regular admission requirements of the major department and the UCF residency requirement of 30 additional credit hours for that degree. Students holding the baccalaureate degree from regionally accredited U.S. institutions are considered to have completed Gordon Rule, foreign languages, and General Education Program Requirements. Students who hold degrees from non-regionally accredited U.S. institutions and foreign institutions may be required by the Office of Academic Services (MH 210) to fulfill all or part of the UCF General Education Program requirements as stipulated in the UCF Undergraduate Catalog.

The University requirements specified in the preceding paragraphs are minimum requirements. Departments and colleges may require more than 150 credit hours for a second degree or more than 30 credit hours to be taken in residence at UCF. Students should confirm department, school, and college requirements with their academic advisors.
### Associate of Arts Degree
University of Central Florida students who satisfactorily complete 60 credit hours of acceptable college work may apply for an Associate of Arts degree. University requirements include achievement of a minimum UCF GPA of 2.0, fulfillment of the General Education Program requirements, and completion of the last 20 credit hours in residence at UCF. In addition, any student who desires to receive an A.A. degree must have satisfied the Gordon Rule requirement and the College Level Academic Skills requirement.

The Associate of Arts degree is awarded only upon application. The application form may be obtained in Academic Services, MH 210 and completed by the end of the first week in the term in which the Associate of Arts degree is to be awarded. A student may not be enrolled as a transient student in another institution during the term in which the Associate of Arts degree is to be awarded. An Associate of Arts degree will not be awarded in the same term that the baccalaureate degree is to be awarded or in any term following the completion of the baccalaureate degree.

### Baccalaureate Degrees
The University offers the degrees of Bachelor of Applied Science, Bachelor of Arts, Bachelor of Arts in Business Administration, Bachelor of Design, Bachelor of Engineering Technology, Bachelor of Fine Arts, Bachelor of Music, Bachelor of Music Education, Bachelor of Science, Bachelor of Science in Business Administration, Bachelor of Science in Education, Bachelor of Science in Engineering, Bachelor of Science in Nursing, Bachelor of Science in Social Sciences, and Bachelor of Social Work. These degrees are available in the following Colleges with majors or areas of specialization as indicated:

| College of Arts and Humanities | Bachelor of Arts (B.A.) | Majors: | Art, Digital Media, English, Film, French, History, Humanities, Latin American Studies, Music, Philosophy, Religious Studies, Spanish, Theatre Studies |
|-------------------------------|------------------------|---------|
| Bachelor of Design (B.Des.)   | Major: Architecture    |
| Bachelor of Fine Arts (B.F.A.) | Majors: Art, Film, Theatre |
| Bachelor of Music (B.M.)      |                         |
| Bachelor of Music Education (B.M.E.) |                     |
| Bachelor of Science (B.S.)    | Major: Photography     |

| College of Business Administration | Bachelor of Science in Business Administration (B.S.B.A.) | Majors: Accounting, Business Economics, Finance, General Business, Management, Marketing, Real Estate |
|------------------------------------|--------------------------------------------------------|
| Bachelor of Arts (B.A.)           | Major: Economics                                      |
| Bachelor of Arts in Business Administration (B.A.B.A.) (Regional campuses only) |                          |


### College of Engineering and Computer Science
Bachelor of Science (B.S.) | Majors: Aerospace Engineering (B.S.A.E.), Civil Engineering (B.S.C.E.), Computer Engineering (B.S.P.E.), Computer Science (B.S.), Construction Engineering (B.S.Con.E.), Electrical Engineering (B.S.E.E.), Environmental Engineering (B.S.Env.E.), Industrial Engineering (B.S.I.E.), Information Technology (B.S.), Mechanical Engineering (B.S.M.E.)

### College of Health and Public Affairs
Bachelor of Arts (B.A.) | Majors: Communication Sciences and Disorders, Criminal Justice, Legal Studies, Public Administration

Bachelor of Science (B.S.) | Majors: Athletic Training, Communication Sciences and Disorders, Criminal Justice, Health Informatics and Information Management, Health Sciences, Health Services Administration, Legal Studies, Public Administration

Bachelor of Social Work (B.S.W.) | Major: Social Work

### College of Medicine
Burnett School of Biomedical Sciences
Bachelor of Science (B.S.) | Majors: Biomedical Sciences, Biotechnology, Medical Laboratory Sciences

### College of Nursing
Bachelor of Science in Nursing (B.S.N.) | Major: Nursing

### College of Sciences
Bachelor of Arts (B.A.) | Majors: Advertising-Public Relations, Anthropology, International and Global Studies, Interpersonal/Organizational Communication, Journalism, Political Science, Radio - Television, Sociology

Bachelor of Science (B.S.) | Majors: Biology, Chemistry, Forensic Science, Mathematics, Physics, Psychology, Social Sciences, Statistics

### Rosen College of Hospitality Management
Bachelor of Science (B.S.) | Majors: Event Management, Hospitality Management, Restaurant and Foodservice Management

### Office of Undergraduate Studies
Bachelor of Applied Science (B.A.S.) (Regional campuses only) | Majors: Interdisciplinary Studies

Bachelor of Arts (B.A.) | Major: Interdisciplinary Studies

Bachelor of Science (B.S.) | Major: Interdisciplinary Studies

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### Academic Minors by College

<table>
<thead>
<tr>
<th>College Awarding Minor</th>
<th>Name of Minor</th>
</tr>
</thead>
<tbody>
<tr>
<td>College of Health and Public Affairs</td>
<td>Aging Studies, Communication Sciences and Disorders, Criminal Justice, Emergency Management and Homeland Security, Health Informatics and Information Management, Health Sciences, Health Services Administration, Legal Studies, Nonprofit Management/National Certification Program in Nonprofit Management, Public Administration, Urban and Regional Planning</td>
</tr>
<tr>
<td>College of Medicine Burnett School of Biomedical Sciences</td>
<td>Biomedical Sciences</td>
</tr>
</tbody>
</table>

### College Awarding Minor

<table>
<thead>
<tr>
<th>College Awarding Minor</th>
<th>Name of Minor</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rosen College of Hospitality Management</td>
<td>Hospitality Management</td>
</tr>
<tr>
<td>Office of Undergraduate Studies</td>
<td>Environmental Studies, Leadership Studies, World Comparative Studies</td>
</tr>
</tbody>
</table>

Minors are authorized only for certification with baccalaureate degrees. Minors must be certified at the same time as the student’s baccalaureate degree. Unless a second baccalaureate degree is earned, certification will not be made at a later time even if additional courses have been completed.

A student may declare a minor up to but no later than the submission of the “Intent to Graduate Form.” However, students are strongly urged to declare a minor as early as possible. Contact the student support office of the college offering the minor.

### Graduate Programs
See description at the beginning of each college section. For further information on a particular program or graduate fellowships, contact the departmental office in the respective college or see the Graduate Catalog: [http://www.graduate.ucf.edu/catalog/](http://www.graduate.ucf.edu/catalog/).
The Burnett Honors College

Dean: Alvin Wang
407-823-3449; Fax: 407-823-6583
http://www.honors.ucf.edu

Associate Dean: Martin Dupuis
Director of Accounting: Lesanne Brunswick
Director of Advising: Rex Roberts
Director of Information Systems: Michael Callahan
Director of Prestigious Awards: Nicole Gelfert
Director of Research and Civic Engagement: Kelly Astro
Director of Student Affairs: Jill Norburn
Director of Student Services: Madi Dogariu

Committed to diversity in both the composition of its student body and the programs that it supports, The Burnett Honors College (TBHC) at UCF provides a challenging and exciting educational experience to academically talented students. TBHC combines the atmosphere of a small liberal arts college with the intellectual stimulation of a large metropolitan research university. Honors students receive an education that prepares them to enter the best graduate and professional schools as well as pursue distinguished careers.

Honors classes are small, and course work crosses traditional disciplinary boundaries to encourage critical thinking. Beyond the classroom, special guest lecturers, field trips, study abroad, research opportunities, and university-related service activities expand the horizons of Honors students.

Students in TBHC are actively involved in social activities and course programming. They also have priority registration privileges and access to the Honors Reading Room, Computer Lab, Meditation Garden, and Honors Housing.

Students may pursue Honors through two distinct programs, University Honors and/or Honors in the Major.

University Honors

Admission to University Honors is granted by TBHC to qualified incoming freshmen. Students who seek admission to University Honors must apply directly to TBHC. It is the student’s responsibility to obtain the appropriate Honors College admissions information from the TBHC Office of Student Services and follow the procedures necessary to enter the program. Prospective Honors students and their families are encouraged to contact Honors staff at honors.admissions@ucf.edu if they have questions.

Qualified students who transfer to UCF with an AA Degree with Honors from a Florida state or community college that have an Honors Articulation Agreement with TBHC will be admitted into University Honors with junior standing. Further information is available from the Honors Office of Student Services at honors.admissions@ucf.edu.

Students must maintain a minimum 3.2 UCF GPA and a minimum 3.0 GPA in Honors courses to remain in University Honors. In addition to meeting the GPA requirements, to graduate with University Honors students must: 1) complete 4 Honors lower-division courses; 2) complete the Honors Freshmen Symposium; and 3) fulfill upper-division Honors course requirements determined by college or major.

By the end of the second week of the term in which a student plans to graduate with University Honors, the student must file a completed “Intent to Graduate with University Honors” form with TBHC and complete an exit interview. A student who completes all of the requirements for University Honors will have the designation of “University Honors” entered on the diploma and transcript. Note: No student with a “Z” designation on his/her final transcripts is eligible to graduate with University Honors.

Summary Table of University Honors Requirements

Symposium: IDH 1920H
Lower-division: 4 courses
Upper-division Major: 3 courses; Vary by College and Major (see below)

The current upper-division requirements are as follows:

University Honors Upper-Division Program Requirements: College of Arts and Humanities, College of Education, College of Sciences, Rosen College of Hospitality Management, College of Nursing, College of Health and Public Affairs, Medical Laboratory Sciences, Information Technology, Economics (B.A.) and Interdisciplinary Studies majors
1. Complete one Honors Interdisciplinary Seminar
2. Complete two Honors upper-division courses or Interdisciplinary Seminars

University Honors Upper-Division Program Requirements: College of Business Administration (Excluding Economics B.A. majors)
1. Complete one Honors Interdisciplinary Seminar
2. Complete two Honors upper-division Business courses

Note: Please refer to the “UCF Courses and Descriptions” section of this Undergraduate Catalog for information on direct prerequisites for the above courses.

Consult with an Honors advisor to find out when these courses are being offered.
University Honors Upper-Division Program Requirements:
College of Engineering and Computer Science (Excluding Computer Science and Information Technology majors)

1. Complete one Honors Interdisciplinary Seminar
2. Complete two Honors upper-division Engineering courses
   - STA 3023H Probability and Statistics for Engineers
   - EGN 3310H Engineering Analysis-Statics
   - EGN 3321H Engineering Analysis-Dynamics
   - EGN 3373H Principles of Electrical Engineering
   - EEL 4818H Machine Learning I
   - EEL 4817H Machine Learning II
   Consult with an Honors advisor to find out when these courses are being offered.

University Honors Upper-Division Program Requirements:
Computer Science majors

1. Complete one Honors Interdisciplinary Seminar
2. Complete two Honors upper-division Computer Science courses
   - COP 3223H C Programming
   - COP 3502H Computer Science I
   - COP 3503H Computer Science II
   - COE 3100H Introduction to Discrete Structures
   - ENC 3241H Writing for the Technical Professional
   Consult with an Honors advisor to find out when these courses are being offered.

University Honors Upper-Division Program Requirements:
College of Medicine (excluding Medical Laboratory Sciences majors)

1. Complete one Honors Interdisciplinary Seminar
2. Complete two of the following Honors upper-division courses
   - BSC 3403H Quantitative Biological Methods
   - MCB 3020H Microbiology
   - ZOO 3733H Human Anatomy
   - PCB 3703H Human Physiology
   - PCB 4543H Molecular Biology II
   - ZOO 4704H Clinical Neuroanatomy
   Consult with an Honors advisor to find out when these courses are being offered.

1 ENC 1101 and ENC 1102 must be taken in Honors sections if the student does not have alternative credit for them at the time he/she is admitted to the University Honors Program. Extra Upper-Division course(s) can substitute for Lower Division courses.

2 Honors Freshmen Symposium is a mandatory two credit hour course offered for freshmen in the Fall semester of each year. This course includes guest lectures and discussions. Honors Freshmen Symposium also includes a Service Learning component.

3 An Honors Interdisciplinary Seminar normally is an upper-division 3 credit hour course intended for all majors. Many seminars are team-taught, and present cutting-edge topics. Enrollments are limited to 20 students.

For more information about Honors requirements and advising, visit http://honors.ucf.edu

Acceptable Waivers
Please see The Burnett Honors College website at http://honors.ucf.edu/Students/Current_Students/Earning_Opportunities for a listing of acceptable waivers. Students should obtain waivers from the Office of Honors Advising (BHC 100) prior to their participation in the listed programs. Students may only receive one waiver of credit per undergraduate career.

Notes
Students who are pursuing University Honors in two degrees must complete an extra Upper-Division course or Interdisciplinary Seminar in order to receive University Honors distinction on both diplomas.

Honors in the Major
Application for admission to the Honors in the Major program will be made to TBHC following consultation by the student with the Department Chair or Honors in the Major Coordinator in the student’s major department. This program is designed to encourage original and independent work by the student. Two copies of the thesis, project, or creative work will be published through the University library. An Honors in the Major Handbook outlining the procedures for completing this program is available online at http://research.honors.ucf.edu/Honors_in_the_Major/.

Requirements for admission to Honors in the Major are: completion of at least 60 credit hours of college credit including at least 12 graded upper-division hours at the University of Central Florida; at least a 3.5 GPA within the major, and at least a 3.2 GPA in all upper-division courses regardless of institution. Students must also seek approvals by the department from which Honors in the Major is sought and from the Director of Research and Civic Engagement of TBHC.

Honors in the Major is awarded upon completion of an advanced Honors Thesis, and the completion of at least three but not more than six hours of Directed Readings course work as determined by the academic department; and at least three but not more than 12 hours of Honors Thesis or Project work taken in the college or department of major. Engineering majors can take EGN 4931H in lieu of Directed Readings and will write a thesis proposal as part of their coursework. Departments or colleges may set additional requirements for Honors in the Major to be completed.

The Honors Thesis is to be completed under the direction of a committee of three faculty members, one of whom is the project or thesis Chair. It is the student’s responsibility to obtain an Honors in the Major Committee Chair who will undertake the responsibility of directing the Honors Directed Readings and Thesis and, in consultation with the student, form the Honors in the Major faculty committee. The Thesis Committee Chair and at least two committee members must be tenured or tenure-earning faculty. The student is responsible for filing an application with TBHC to begin Honors in the Major, which must be signed by the Thesis Committee Chair, the Honors Coordinator of the major department, and the Director of Research and Civic Engagement of TBHC. The student must receive a grade of at least “B” in all Honors in the Major course work to be awarded Honors in the Major.

The student must file an “Intent to Graduate with Honors in the Major” form with the TBHC Office of Research and Civic Engagement by the third day of classes of the semester of their anticipated graduation date. A student who completes all of the requirements for Honors in the Major, including maintaining at least a 3.5 GPA within the major and at least a 3.2 GPA in all upper-division courses, will have the designation of “Honors in (subject area)” noted on the diploma and the University transcript. Note: No student with a “Z” designation on his/her final transcripts is eligible to graduate with Honors in the Major.

If you have any questions about these requirements, please contact TBHC at 407-823-6402 or honorsresearch@ucf.edu.

Student-Mentor Academic Research Teams
TBHC oversees the Student-Mentor Academic Research Teams (SMART) Program which is designed to assist sophomores and juniors identify and work with faculty mentors in a research area of shared interest. SMART is open to all UCF students with a minimum overall GPA of 3.2. A limited number of SMART grants are competitively awarded to students and faculty for fall, spring, or summer semester research. Students seeking more information about SMART should visit http://research.honors.ucf.edu/SMART/

If you have any questions about SMART or the grants program, please contact the Office of Research and Civic Engagement in BHC 107 or by phone at 407-823-6402.

Office of Prestigious Awards
The Office of Prestigious Awards (OPA) provides all UCF students with information and advising for major national and international fellowships and scholarships. OPA serves as the UCF campus representative for all awards requiring university endorsement or nomination, including the Rhodes, Marshall, Fulbright, Goldwater, and Truman scholarships. While OPA is housed within The Burnett Honors College, it serves the entire UCF community.

OPA works closely with students throughout all stages of their application process. Because of the competitive nature of these awards preparation is both intensive and extensive, and can begin as early as a student’s freshman year. Students who are applying for a prestigious scholarship or fellowship are encouraged to contact the OPA for assistance with their applications, even if the award does not require institutional endorsement. Students seeking more information should contact OPA by phone at 407-823-4019, visit BHC 103 or http://www.opa.honors.ucf.edu.
College of Arts and Humanities
Dean: José Fernández
CAH 190; 407-823-2251
http://www.cah.ucf.edu/

Associate Dean: Lyman Brodie
CAH 190; 407-823-2251

Associate Dean: Lynn Hepner
CAH 190; 407-823-2251

Assistant Dean: Paul Lartonoix
CAH 190; 407-823-2251

Assistant Dean: Nancy Stanlick
CAH 190; 407-823-2251

The College of Arts and Humanities includes the following departments: English, Modern Languages & Literatures, History, Philosophy, and Writing & Rhetoric. The College houses programs in African-American Studies, American Studies, Asian Studies, Judaic Studies, Latin American Studies, Women’s Studies, and Middle Eastern Studies. The college also oversees the School of Visual Arts and Design, which offers degrees in Art, Architecture, Digital Media and Film, and the School of Performing Arts. In keeping with the goals of the University of Central Florida, the College is responsible for all programs in the areas of humanities and arts. The departments collectively offer more than 75 baccalaureate and graduate programs. For additional information concerning graduate programs, please refer to the current online Graduate Catalog. In addition to providing academically strong degree programs in the areas noted above, the College of Arts and Humanities offers a selection of courses that are designed to complement the programs of the other colleges of the University. These offerings include a number of courses necessary to satisfy the University’s General Education program.

A student enrolled in the College as an undergraduate must fulfill all University degree requirements including those for general education as well as the particular requirements set forth within each area of specialization. Computer proficiency is determined within the student’s department of major. Depending on the program, evaluation may be via a written test, relevant projects, or specific exercises within a course or an entire course dealing with computers. To be certified for graduation, a student must achieve at least a “C” GPA (2.0) in the courses of his or her major and/or minor. Some departments also require a minimum grade in each major course. Students are advised to consult their departmental advisor for specific policies. For programs with a foreign language graduation requirement, American Sign Language is not considered a foreign language and will not fulfill the requirement.

A student whose written or oral communication in any course is deemed unsatisfactory may be referred to the Dean by the instructor. Additional coursework or an individual study program, consistent with the needs of the student, may be assigned and must be completed before the degree is granted.
Preprofessional Programs

Prelaw Program

Prelaw Advisor: Harry Coverston
PSY 220; 407-823-2273

There is no preferred major for pre-law. Law schools accept superior students with a good liberal arts background, regardless of major field. A Bachelor of Arts or Bachelor of Science degree with approximately three-fourths of the course work representing theory content is typically suggested. Majors such as English, History, Legal Studies, Philosophy, Sociology, and Political Science meet this criterion. The quality of undergraduate education for the legal profession, according to the Association of American Law Schools, is grounded in three basic skills and insights: comprehension and expression in words, critical understanding of the human institutions and values with which the law deals, and the creative power of thinking. Law schools require that the Law School Admission Test (LSAT) be taken prior to consideration for admission. General information pertaining to programs of study, the LSAT, careers, and law schools can be obtained from the Pre-law Advisor.

Advisement of pre-law students will be provided in the area where a major is chosen. For example, a pre-law student who desires to emphasize the historical foundations should seek advisement in the Department of History; for emphasis in political science advisement should be sought in the Department of Political Science; emphasis in economics should be gained through advisement in Economics programs in the College of Business Administration; emphasis in Legal Studies can be pursued in the Departments of Criminal Justice and Legal Studies in the College of Health and Public Affairs.

Program Planning

Although suggested curricula are available in most areas, students will plan their program in consultation with a faculty advisor appointed by the major department.

Area Studies Programs

Area Studies programs are multi-disciplinary programs that focus on specific regions or cultural groups. UCF has six area studies programs with an international focus: African-American, American, Asian, Judaic, Latin American, Caribbean and Latino/a Studies, and Middle Eastern. Although the academic home of these programs is the College of Arts and Humanities, faculty and students from across the entire university may participate in them. These programs may be elected as minors by students majoring in any discipline within the university. For more information about the programs and contact numbers of the program directors see the list below.

African-American Studies - Contact: Anthony Major; 407-823-0026
American Studies - Contact: Lynn Hepner; 407-823-2251
Asian Studies - Contact: Paul Giordano; 407-823-2472
Judaic Studies - Contact: Moshe Pelli; 407-823-5039
Latin American, Caribbean and Latino/a Studies - Contact: José Mauneez-Cuadra; 407-823-1173
Middle Eastern Studies - Contact: Hakon Ozoglu; 407-823-2225

International Study Centers

Undergraduate Inter-institutional Transient Program

The State University System operates study centers in London, England and Florence, Italy during the Fall and Spring semesters. Students with 27 or more credit hours of credit and a minimum GPA of 2.5 or above in all state universities are eligible to apply for one or both semesters as inter-institutional transient students. Faculty at the centers are drawn from the nine state universities. While credits are earned through Florida State University, which administers the program on behalf of the State University System, credits are fully transferable within the System. Students at the Centers are considered to be resident in their home institutions for attendance and degree purposes.

Classes at the Florence Center emphasize art history, Italian, social sciences, and the humanities; at the London Center, theatre, business, English, history and the social sciences are emphasized. Field trips and museum visits are common to both. For further information, consult the Office of International Studies at 407-882-2300.

Programs, Tracks, and Degrees

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Departments and Programs

African-American Studies: Program

Program Director: Anthony Major
CNH 110; 407-823-0026
http://www.aas.cah.ucf.edu/

The College of Arts and Humanities offers a minor in African-American Studies, which gives students the opportunity to explore the African American experience from a multi-disciplinary perspective. The program is designed to enhance and complement the student’s major area of study. The minor incorporates courses from many different disciplines including Music, Fine Arts, History, English, Foreign Languages, Political Science, Psychology, Sociology, Anthropology, Film, and Theatre. The program’s interdisciplinary approach emphasizes the artistic and intellectual traditions of African Americans, and is dedicated to developing expertise and knowledge of the black experience in the African Diaspora.

Degrees: None
Tracks: None
Minors: African-American Studies

American Studies: Program

Contact: Lynn Hepner
CAH 190; 407-823-2251

The College of Arts and Humanities offers a minor in American Studies. This program requires students to select relevant electives from Literature, Humanities, Social Sciences and History.

Degrees: None
Tracks: None
Minors: American Studies
Asian Studies: Program
Contact: Paul Giordano
CNH 523; 407-823-2472
An interdisciplinary minor designed to enhance multicultural education by offering students both an overview of Asian civilization and a detailed study of its most significant features. The focus of the program is on India, China, and Japan. Course work will include upper-level classes from the curricula of participating programs (Anthropology, Art History, Economics, English, Foreign Languages, History, Humanities, Philosophy, Political Science).
Degrees: None
Tracks: None
Minors: Asian Studies

Community Arts—PAVE: Program
Program Director: Paul Lartonnoix
VAB 117; 407-823-2676
A minor in Community Arts–Partners in Art in Visual Education (PAVE) is offered for students who are majoring in Art, Music, Theatre, or English.
Degrees: None
Tracks: None
Minors: Community Arts

Department of English
Chair: Patrick Murphy
CNH 405; 407-823-1159
Email: english@ucf.edu
http://www.english.cah.ucf.edu/
The Department of English is responsible for the effective teaching of language and literature in English, including World Literature, Linguistics, rhetoric, and creative, expository, and technical writing. Students may concentrate in creative writing, technical communication, or literature. The Department serves the broad needs of the University with course offerings in writing and literature for students from other departments. The department has a Technical Documentation Writing Lab and also publishes The Florida Review, The Cypress Dome, and The Faulkner Journal. An Honors in English program provides enriched courses of study for exceptional students, leading to graduation with honors. Program description follows concentration degree plans.
Degrees: English (BA, MA), Creative Writing (MFA)
Tracks: Literature, Creative Writing, Technical Communication
Minors: Creative Writing, Literature, Linguistics, Medieval/Renaissance, Technical Communication

Department of History
Interim Chair: John Sacher
CNH 551B; 407-823-2225
Email: history@ucf.edu
http://history.cah.ucf.edu/
Faculty: Adams, Beiler, Cassanello, Clark, Crepeau, Dandrow, Darty, Farless, Fernandez, Foster, French, Gannon, Gordon, Graham, Head, Herlihy, Kallina, Larson, Lester, Lindsay, Long, Lyons, Martinez-Fernandez, Murphy, Nair, O’Shea, Ozoglu, Pineda, Sacher, Solonari, Walker, Walters, White, Zhang; Faculty Emeriti: Cobourn, Leckie-Reed, Pauley, Shofner
History is the study of the past. Its objective is to understand the past, and through the past, to understand the present. The discipline of history is more than 2,500 years old and remains a vital body of knowledge in the 21st century.
Students who are interested in becoming a lawyer should seriously consider a major in history as a foundation for law school. Law is a historical phenomenon and part of the political, social, and economic processes that have contributed to the success of the United States. An understanding of history lends great insight to the function of, and motives behind, the legal system. In addition, a careful study of history will enable the student to become effective in oral and written communication while developing intellectual skills in critical thought and analysis, both of which are invaluable to the study of law.
The Department participates in the programs in Women’s Studies, American Studies, African-American Studies, Asian Studies, Judaic Studies, Middle Eastern Studies, and Latin American, Caribbean and Latin Studies.
Degrees: History (BA, MA, Accelerated MA)
Tracks: None
Minors: History

Judaic Studies: Program
Program Director: Moshe Pelli
CNH 415 E-J; 407-823-5039 or 823-5129
Email: judaics@ucf.edu
http://www.judaicstudies.cah.ucf.edu/
Faculty: Hanson, Pelli
The Interdisciplinary Program in Judaic Studies offers both a Minor and a Certificate. The program offers instruction, conducts research, and disseminates knowledge in the civilization of the Jewish people from Biblical times to the present day in the major dimensions of its creativity: literature, language, religion, philosophy, law, and social, political, and economic organization. Because the roots of Western culture and civilization and major world religions lie in ancient Jewish thought and practice as manifested in the Hebrew Bible and subsequent writings, Judaic Studies form an essential component of the university’s curricula.
The program enables students to acquire a foundation of knowledge of Jewish History, the Hebrew language, Jewish philosophy, culture, religious beliefs, and political aspirations; and to understand the contribution of Judaism to Western civilization. The courses highlight major aspects of Jewish civilization, focusing on its interaction with other cultures and on the bodies of human knowledge upon which it draws. The program is designed to serve students pursuing careers in general or Jewish education, in communal works and Middle-Eastern affairs, in languages, humanities, or liberal arts, in the ministry or rabbinate, and in the community at large.
Degrees: None
Tracks: None
Minors: Judaic Studies
Certificates: Judaic Studies

Latin American, Caribbean, and Latino Studies
Program Director: José Maunez-Cuadra
CNH 122; 407-823-1173
Email: latinamerica@ucf.edu
http://las.cah.ucf.edu/
The Latin American Studies Minor provides students with an interdisciplinary knowledge of, and the necessary tools to understand Latin America, the Caribbean, and Latinos in the United States. Students completing the minor will be prepared to apply their knowledge on the areas covered by the minor in a variety of careers including, but not limited to education, government, journalism, foreign service, social and community service, international trade, and public relations.
Degrees: Latin American Studies (BA)
Tracks: None
Minors: Latin American Studies

Middle Eastern Studies: Program
Program Director: Hakan Ozoglu
CNH 551; 407-823-2225
Email: hakan@ucf.edu
Advisory Board Co-Chairs: John C. Bersia; Janan Smither
http://middleeasternstudies.cah.ucf.edu/
An interdisciplinary minor designed to offer students both an overview of Middle Eastern civilization and a detailed study of its most important features. The focus of the program is on the religious, political, historical and social forces shaping the region. Course work will include classes from the curricula of participating programs (Modern Languages, History, Humanities, Judaic Studies, Philosophy, and Political Science).
Degrees: None
Tracks: None
Minors: Middle Eastern Studies
Department of Modern Languages and Literatures
Chair: Paul Giordano
CNH 523; 407-823-2472
Email: ffacult@ucf.edu
http://mll.cah.ucf.edu/

The Department provides instruction in Arabic, Chinese, French, Italian, Japanese, Portuguese, Russian, and Spanish, with majors in French, and Spanish. These programs are designed to meet the needs of students who desire competency in a language and expanded understanding of a foreign culture and literature. Students desiring to major in a foreign language must meet all the requirements for graduation as set forth by the University, the College of Arts and Humanities, and by the Department of Modern Languages and Literatures.

Degrees: French (BA), Spanish (BA, MA), TESOL (MA)
Tracks: None
Minors: French, Italian, Spanish
Certificates: TELF, Translation

Department of Philosophy
Chair: Bruce Janz
PSY 220; 407-823-4416
Email: philosophy2@ucf.edu
http://www.philosophy.cah.ucf.edu

Faculty: Brenneman, Cash, Compson, Conenston, DiBernardo, Evans, Fiore, Gallagher, Janz, Jones, Kassim, Kuang, Mundale, Park, Rodgers, Schippert, Stanlick, Strawser, Vest; Professor Emeriti: Congdon, Flick

The Department of Philosophy offers a Philosophy major, a Religious Studies major, and a Humanities major, with a track in Philosophy, Religion, and Popular Culture as well as minors in Philosophy, Humanities, Religious Studies, and Cognitive Sciences. The Department requires all majors to receive advisement prior to registering each semester. Majors should schedule appointments with their departmental advisor. For any course used to satisfy a requirement (including electives) of the Philosophy major, the Humanities major, and Religious Studies, a grade of "C" or better must have been received.

Degrees: Philosophy (BA), Religious Studies (BA), Humanities (BA), Humanities - Philosophy, Religion and Popular Culture (BA)
Tracks: Regular and Honors
Minors: Cognitive Sciences; Humanities; Philosophy; Philosophy, Religion & Popular Culture; Religious Studies

Department of Writing and Rhetoric
Chair: David L. Wallace
CNH 307I; 407-823-0576
Email: writingandrhetoric@ucf.edu
http://writingandrhetoric.cah.ucf.edu/

Faculty: Barnickel, Bell, Bibeau, Bowdon, Brain, Bryan, Cavanagh, Curtis, Ethridge, Goram, Hall, Henken, Heper, Holic, Ives, King, Launder, Marinara, Martinez, Mohrenne, Owens, Pigg, Richardson, Ringfield, , Rounsvaile, Saper, Schell, Schutz, Scott, Stack, Tripp, Wallace, Walls, Wardle, Weaver, Wright, Zemlinsky

The Department of Writing and Rhetoric oversees the First-Year Composition Program and Offers course and degree programs for the focused study of writing and rhetoric, including professional and public writing, the teaching of writing, and the history and theory of rhetoric. The program offers courses in our two undergraduate and two graduate programs emphasize, in particular, writing as civic engagement and writing with technologies. The department's primary mission is to promote sustained writing opportunities across the university, the foundation for which we provide in first-year composition but which we also achieve through the efforts of the University Writing Center and "Knights Write" Writing Across the Curriculum Program. The department celebrates student writing in Stylus, a journal for first-year writing, and the annual Knights Write Showcase.

Degrees: Rhetoric and Composition (MA)
Tracks: None
Minors: Writing and Rhetoric.
Certificates: Public and Professional Writing, Professional Writing (Graduate certificate)

School of Performing Arts
Director: TBA

Department of Music
Chair: Jeffrey Moore
CNH 205; 407-823-2879; Fax: 407-823-3378
Email: music@ucf.edu
http://www.music.cah.ucf.edu/


The Department of Music offers a Bachelor of Music degree with options in performance and composition; a Bachelor of Arts Degree in music; and a Bachelor of Music Education Degree with specializations in instrumental, choral and elementary music. Undergraduate Music Education programs are approved by the Florida State Department of Education. Students who desire to be certified to teach in elementary and secondary schools should major in Music Education. Courses leading to teacher certification are offered cooperatively with the College of Education. The Music Department is fully accredited by the National Association of Schools of Music. Music organizations on campus include Pi Kappa Lambda, Phi Mu Alpha, Sigma Alpha Iota, Tau Beta Sigma, Kappa Kappa Psi, Student Chapters of MENC and ACDA, and Music Student Advisory Council.

Degrees: Music (BA, MA), Music Education (BME), Music Performance (BM)
Tracks: Music Performance, Composition
Minors: Music, Performing Arts Administration

Department of Theatre
Chair: Christopher Niess
PAC-T210A; 407-823-2862
Email: theatre@ucf.edu
http://www.theatre.cah.ucf.edu/

Faculty: Boyd, Brotherton, Brown, Chicurel, Harris, Heil, Helsingr, Huaxiang, Ingram, Larionox, Listengarten, McDonald, Niess, Perry, Rusnock, Scott, Seay, Shaffer, Siegfried, Snyder, St. Claire, Tollesfon, Weaver, Wood; Professor Emeriti: Smith

The Department of Theatre seeks to develop theatre artists of the highest quality by providing a select number of students with the training, education, and experiences necessary for the successful pursuit of professional careers in theatre arts and the entertainment industries. In support of this mission and the liberal arts goals of the College of Arts and Humanities, the department seeks to provide its students with the knowledge and skills necessary to live full, rewarding and productive lives. Offering undergraduate Bachelor of Arts and the Bachelor of Fine Arts degrees, as well as graduate Masters of Arts and Master of Fine Arts degrees, the Department of Theatre undertakes to develop and graduate theatre artists who are sensitive, aware human beings. Through its public performance programs, the department endeavors to serve as a cultural resource for the University, the community and the Central Florida region. Striving to provide its students with a competitive edge, the department employs a faculty and staff of artists/teachers who work intensively with students in the classroom and in production. To supplement this education and teaching, professional guest artists are brought to the campus to work in production and in the classroom. Before graduation, BFA students are required to complete a professional theatre internship and MFA students are required to complete a professional residency, thus providing them with a unique and invaluable introduction to the real world of professional theatre. Internships are optional for BA students. In all its endeavors, the Department of Theatre strives to create and maintain a professional environment necessary for the continued growth and development of its students, faculty, and staff.
Degrees: Theatre (BA, BFA, MA, MFA)
Tracks: Acting, Design and Technology, Stage Management, Musical Theatre, Theatre for Young Audiences, Theatre Studies
Minors: Dance, Theatre

School of Visual Arts and Design
Interim Director: Paul Lartonoix
VAB 117; 407-823-2676
Email: svadadvising@ucf.edu
http://svad.cah.ucf.edu/


The School of Visual Arts and Design (SVAD) is a combination of the Art, Architecture, Digital Media, and Film programs. Topics covered by SVAD degrees include traditional studio arts, design, and art history; emerging media concepts that are the foundation of animation, game and interactive design; and film programs that develop a student’s creative voice, appreciation and understanding of the medium. Art degrees offer studies in traditional forms of painting, drawing, photography, ceramics and sculpture and supply core skills necessary to pursue professional careers in both emerging media and the fine arts. Film degrees explore entrepreneurial filmmaking and the use of new production and distribution technology, as well as film theory, criticism, and history. This curriculum prepares the student for work in the industry or for graduate study. Digital Media degrees explore creative expression through digital media platforms such as video games and the World Wide Web, interactive design and programming, narrative techniques for digital storytelling, and new media business models. Students acquire a highly marketable body of knowledge leading to solid careers in industry or in creative research.

The Art BFA – Emerging Media Track – Character Animation Specialization requires a portfolio for acceptance and is usually submitted in February each year for admission in the following fall term.

The Art BFA – Emerging Media Track – Graphic Design Specialization requires a portfolio for acceptance and is usually submitted in February each year for admission in the following fall term.

The Film BFA is a limited access program that requires an application and creative portfolio and is usually submitted in December each year for admission in the following fall term.

While the Art BA – Studio Track, Art BFA – Studio Track, and Art BFA – Emerging Media Track – Experimental Animation specialization programs are not limited access, many of the required upper-level courses require the completion of a student portfolio that is usually submitted near the beginning of a student’s Junior year.

The Architecture BD program is offered at UCF at the Valencia West Campus.

The Photography BS program is offered at UCF at the Daytona Beach Campus. Photography is also available as an area of concentration at the main UCF Orlando campus as part of the Art BA – Studio Track and Art BFA – Studio Track degree programs.

Complete information about faculty, curriculum, and admission requirements is available on the School of Visual Arts and Design website (see above). Students should pay close attention to program admission requirements and periodically check with School advisors and the SVAD website.

Degrees: Architecture (BD), Art (BA, BFA, MFA), Digital Media (BA, MA, MFA), Film (BA, BFA, MFA), Photography (BS)
Tracks: Art History, Cinema Studies, Emerging Media, Game Design, Studio Art, Visual Arts and Emerging Media Management, Web Design
Minors: Art History, Digital Media, Film-Cinema Studies, Studio Art

Women’s Studies: Program
Program Director: M.C. Santana
CNH 122; 407-823-6502
Email: womenst@ucf.edu
http://www.womensstudies.cah.ucf.edu/
Faculty: Preston, Santana, Tweed

The Women’s Studies program offers an interdisciplinary minor and a certificate in Women’s Studies in cooperation with several departments, programs, and schools. The program examines women’s roles in and contributions to past and present societies, and provides practical and theoretical knowledge about women’s and gender issues.

Degrees: BA (Interdisciplinary Studies)
Tracks: Women’s Studies Track in Interdisciplinary Studies
Minors: Women’s Studies, Certificate

Program Academic Learning Compacts (student learning outcomes) for undergraduate programs in the College of Arts and Humanities are located at: http://www.oeas.ucf.edu/alc/alc_students_cahum.htm
The College Mission Statement can be condensed into one sentence: The College of Business Administration advances the University’s mission and goals in providing intellectual leadership through teaching, research, and service. The vision is to create within the College an environment that nurtures learning and exploration, provides opportunities for faculty to disseminate information, provides educational opportunities for students, businesses and the general public, and provides a platform for many and various forms of partnerships.

Nurturing Learning and Exploration: The College is a catalyst for students, faculty, and the general public to gain a better understanding of the various fields of business. Educational experiences inspire learning and encourage exploration.

Dissemination of Information: Students are encouraged through the learning process to gather information to be used by them in future business vocations. Both students and faculty are encouraged to pursue outlets to share “new” information within their fields and to business practitioners.

Provide Educational Opportunities: Degree seeking individuals are provided with curricula leading to baccalaureate, masters, and doctoral programs. The College is also committed to providing more opportunities with structured learning experiences that “certify” non-degree seeking individuals as having accomplished a minimum requirement for a selected career.

Provide a Platform for Partnerships: The College is engaged in specific areas of excellence that provide opportunities for learning, exploration, and sharing. These specific areas of excellence take the form of Centers and Institutes, and selected niche areas of College units.

All undergraduate and graduate programs are accredited by the Association to Advance Collegiate Schools of Business International (AACSB).

Admission to the University of Central Florida does not imply admission to the College of Business Administration. For the BSBA and BABA degrees, students will only be allowed to enroll in the 3000/4000 level courses taught by the College of Business Administration after they have been admitted to the College. Admission to the College will be granted for BSBA and BABA students when the following are complete:

- Completion of the University General Education Program or an AA degree from a Florida Public Community College, and a minimum overall GPA of 2.0.
- Common Program Prerequisites with a minimum of a 2.0 GPA and “C” or better in each class.
- Completion of all Gordon Rule requirements.

Students who otherwise meet the University admission requirements, such as entering freshmen and transfer students, will be placed in a major pending category until they meet the requirements set forth above. Only grades of “C” (2.0) or higher will transfer into the program. Each student should attend orientation for academic advising and should meet with an academic advisor in the College to outline a program of study. Courses taken at community colleges do not substitute for upper division courses. Courses transferred must be formally evaluated for equivalency credit. The student must provide a course syllabus and any other supporting information with his/her petition for this evaluation.
BE 2020

UCF Business: the Best Undergraduate Business Education in Florida. In 1993 the UCF Business faculty established a goal to deliver the best undergraduate business education in Florida. The product of the alumni, faculty, business leaders, and students, the Business Education 2000 (BE2000) curriculum focused on four competencies that are integrated throughout all coursework: Teamwork, Communication, Creativity, and Adapting to Change. These four competencies were expanded in 2002 to include Ethics and Diversity. Today the BE 2020 degree program is a continuing refinement of the curriculum based on the ever-changing needs of business. Faculty, working with representatives from the business community, help you develop these competencies as you work through the following required courses in the Business Core:

- GEB 3031 Cornerstone
- GEB 3356 Introduction to International Business
- BUL 3130 Legal and Ethical Environment of Business
- ECO 3411 Quantitative Business Tools II
- FIN 3403 Business Finance
- MAN 3025 Management of Organizations
- MAR 3203 Supply Chain and Operations Management
- MAR 3023 Marketing
- MAN 4720 Strategic Management

Grade Point Average Requirements

For graduation students must have maintained a minimum 2.0 GPA in course work taken in the College of Business Administration and a minimum 2.0 GPA in the course work required in the major, and a UCF minimum GPA of 2.0. In addition, all majors within the College of Business Administration also require a grade of "C" (2.0) or better in each course and prerequisite within the major.

College of Business majors must maintain a 2.0 or higher cumulative Grade Point Average in all classes taken within the College of Business Administration at UCF. Failure to maintain the required 2.0 GPA, will result in the student being placed on Lack of Progress (LOP) in the College. Lack of Progress in the College will continue until such time as the student’s cumulative GPA in all business courses reaches 2.0 or higher. If a student on LOP in the College of Business, fails to achieve a 2.0 cumulative minimum GPA in all business classes in the subsequent term, that student will be dropped as a Business major. A student who is dropped may seek re-admission as a Business major by submitting a petition indicating the reasons for academic difficulties and positive plans for achieving a College of Business GPA of 2.0 or higher. Re-admission is not automatic.

Student Load

A student who is enrolled in 15 – 16 credit hours of course work is considered to be carrying a normal academic load. Students in the College of Business Administration desiring to take more than 17 credit hours in the Fall and Spring terms, and 14 credit hours in the Summer term must obtain permission from the College.

Community/Junior College Transfer Notes

1. Admission requirements can and do vary among the business and accounting programs at the ten universities comprising the State University System. To ensure that they have met all prerequisite course eligibility requirements, transfer students from Florida’s community and junior colleges should complete the following common program prerequisites as part of their Associate of Arts degree: ACG 2021 (or ACG 2001 and ACG 2011), ACG 2071, ECO 2013, ECO 2023, MAC 2233, STA 2023, (or QMB 2100) and CGS 2100. At UCF, students who have completed MAC 2233 and STA 2023 will be waived from ECO 3401 Business Quantitative Tools II. Students who have completed either MAC 2233 or STA 2023, but not both, must take ECO 3401. Completion of these courses will satisfy all prerequisite course requirements for all business and accounting degree programs and will ensure that a student will receive further consideration for admission.

2. Subject to the general grade and residence requirements, credit will be granted for transferred course work equivalent to that required in UCF’s Business program. Only grades of “C” (2.0) or higher transfer into the program.

3. Florida Public Community College students are advised to complete the Associate of Arts Degree including:

   a. The general education requirements, including Gordon Rule requirements;
   b. All of the common program prerequisite courses.

4. Courses taken at community colleges do not substitute for upper division courses.

5. Courses transferred must be formally evaluated for equivalency credit. The student must provide a course syllabus and any other supporting information with his/her petition for this evaluation.

6. Professional courses should not be taken at a community/junior college in the areas of Accounting, Economics, Management, Marketing, Real Estate, or Finance. These professional areas are third and fourth year course areas in the College of Business Administration and cannot be satisfied with community/junior college course work.

7. A minimum of 12 credit hours must be completed at UCF within each individual major and a minimum of 30 hours of upper level courses within the UCF College of Business.

Advisement

Undergraduate Student Services

Director: TBA

BA2 101; 407-823-2184

The Office of Undergraduate Student Services (USS) is the primary office for undergraduate assistance in the College of Business. Degree requirements, registration, and any questions concerning University and College academic policies affecting Business majors should be directed to the Office of Undergraduate Student Services staff in BAI 101 or by calling 407-823-2184. Visit USS’s home page at: http://www.bus.ucf.edu/uss/.

Programs and Degrees

Title

- Accounting
- Business Administration
- Economics
- Finance
- General Business
- Management
- Marketing
- Business (Regional campuses only)
- Real Estate

Degree

- BSBA, MSA, MST
- MBA, Ph.D.
- BA, BSBA, MS, Ph.D.
- BSBA
- BSBA
- BSBA, MS HR
- BSBA
- BABA
- BSBA, MSRE

Departments and Programs

Kenneth G. Dixon School of Accounting

Director: Sean Robb

BA 437; 407-823-2871

Faculty: Allen, Arnold, Dennis, Desai, Durham, Dwyer, Goldwater, Hampton, Hornik, Judd, Kelliler, Klintworth, Lako, Robb, Roberts, Roush, Schmitt, Smith, Sutton, Trompeter, Veit, Welch, Yu

Mission Statement

The mission of the Kenneth G. Dixon School of Accounting is to develop and deliver strong undergraduate and graduate programs, support and produce nationally and internationally relevant accounting research, and engage meaningfully with the academic and practitioner accounting communities.

Distinctive Benefits

- Strong industry ties allowing for unique opportunities for placement and advancement.
- A competitive internship program that places graduate students in positions with major employers in the community.
- The opportunity to enroll in outstanding graduate programs in accounting and taxation.
- A very strong faculty known for their teaching and research excellence.
- Over a dozen scholarships available to advanced students.
- Active student organizations including the Student Accounting Society and Beta Alpha Psi.
- A faculty committed to the continuous improvement of the accounting and taxation programs.
- Outstanding pass rates on the CPA exam.

Degrees: Accounting (BSBA, MSA, MST, Ph.D.)

Minors: Accounting
Department of Business Administration

College of Business Administration

Department of Economics
Chair: M. Dickie
BA2 305-D; 407-823-3266; Email: economics@bus.ucf.edu

Faculty: Aysun, Braun, Buhagiar, Butterfield, Caputo, Dickie, Euzent, Gerking, Gibbs, Guldí, Hoffer, Martin, Milon, Moore, Pennington, Potter, Scrogin, Soskin, Underwood

Faculty Advisors: Michael Caputo
BA2 302Q; 407-823-1405
Email: mcaputo@bus.ucf.edu;
D. Scrogin
BA2 302J; 407-823-4129
N. Underwood
BA2 302N; 407-823-1403

Estate.
in business financial management, investments, banking and real
tools of analysis required for making effective finan-
knowledge in finance, including business finance, investments, finan-
The program in finance is designed to provide the student with broad
Sweo, Turnbull, Whyte

BA 409; 407-823-3575

Faculty: Ajayi, Anderson, Borde, Byrd, Chen, Choi, Curcio, Frye, Gatchev, Gilkeson, Gregg, Park, Ramanial, Schmitzlein, Smith, Strum, Sweo, Turnbull, Whyte

The program in finance is designed to provide the student with broad
knowledge in finance, including business finance, investments, finan-
cial institutions, international finance, risk management and insurance, and real estate. The program provides the student with the
theoretical background and tools of analysis required for making effective
financial decisions. The study of finance prepares the student for careers in
business financial management, investments, banking and real

Distinctive Benefits
- Students prepare for career opportunities in business and corpo-
corporate financial management, commercial banking, real estate, investment management and counseling, investment banking, mortgage banking, multinational business, insurance and govern-
- Students who major in finance are sought by both financial and non-financial firms.
- The rapidly changing domestic and international economies need
individuals who have the skills to make sound financial decisions.

Degrees: Finance (BSBA), Real Estate (BSBA)
Minors: International Business, Real Estate, Finance
Certificates: Banking, Investments, Real Estate Brokerage,
- Corporate Finance, Mortgage Brokerage, Real Estate Appraisal

General Business
Faculty Advisor: S. Goodman
BA 335; 407-823-2679

This option allows students to develop a general program of study which will satisfy career objectives not provided for by the specialized areas of concentration. To pursue this option, students should seek advice in the Department of Management. An academic advisor will be assigned to assist each student in developing a meaningful program of study.

Degrees: General Business (BSBA, MBA, Ph.D.)
Minors: For non-Business majors

Department of Management
Chair: Stephen Goodman
BA 335; 407-823-2679

Faculty: Ambroz, Baz, Becker, Blencke, Boettcher, Ciuchta, Cleaveger, Connell, Crossley, Ford, Harris, Holland, Jarley, Jones, Kikutk, Migenes, Nichols, O’Donnell, O’Neal, Porter, Quinn, Rains, Rockmore, Saunders, Schminke, Taylor, Viggiano

Tomorrow’s managers must be prepared to meet the challenges of a highly dynamic and rapidly changing business environment. The objective of the Management program is to prepare students for the excitement and opportunities that this presents. To learn about manage-
ment, students study the processes and techniques of leadership, planning, controlling and staffing of both small and large organizations. The curriculum is designed so that students can choose to con-
centrate in specialized areas of Entrepreneurship and Human Resource Management, or students can choose to major in General Management which allows them to take a broader variety of course work and prepares them for general management responsibilities.

The General Management track prepares students for a career that involves decision making responsibilities regardless of organization or assignment. The department goal is to emphasize the expertise, knowledge, and skills necessary to be not only a team player, but ide-
ally a team leader. Whether the student is studying leadership, motiva-
tion, staffing, or international management, the curriculum will sharpen students’ skills in problem identification, analysis, and solution. The General Management track can lead to a variety of rewarding careers in management positions throughout the organization. The depart-
ment offers more specialized training - using the same approach - via our Human Resource Management track. Career paths include posi-
tions in training and development, personnel and employee relations, equal opportunity and labor relations, human resource consulting, and more. For students interested in starting their own business or working for smaller fast growing organizations, the department offers special-
ized training via the Entrepreneurship Track.

Distinctive Benefits
- Excellent faculty, known for their creativity and enthusiasm in the classroom, and their commitment to students in and out of the classroom.
- A broad-based training that will open up opportunities in high-
growth career areas.
- Internships that provide real-world experience and enhanced job opportunities.
- A “hands-on,” applied focus in our courses.

Degrees: Management (BSBA), Human Resources (MS)
Tracks: General Management, Entrepreneurship

Minor: Entrepreneurship

Department of Marketing
Chair: Ronald E. Michaels
BA2 307; 407-823-2108
http://www.bus.ucf.edu/marketing/

Faculty: Allen, Bhardwaj, Cole, Desiraju, Gundy, He, Joshi, Krishnamoorthy, Leon, Mao, Massiah, Mayfield-Garcia, Michaels, Quaintance, Sooder, Steiger, Stock, Vadakkepatt, Valdez, Wang

The marketing major provides a superior education in foundations areas such as research, consumer behavior, professional selling,
marketing management, and strategy. Our curriculum focuses on building skills in communication, teamwork, critical thinking, analysis, and thinking strategically. Among the things you will learn are how to conduct sales calls, analyze sales and profit reports, prepare marketing plans, and construct marketing strategies—knowledge and skills that will make you highly marketable and successful. A wide assortment of marketing electives is designed to let each student round out his/her education according to individual career interests, whether that might be retailing, advertising, e-business, research, professional selling, sport marketing, healthcare marketing, entertainment marketing, or services. The curriculum is delivered by highly-talented faculty members and offers you a superior educational experience while at UCF. Students majoring in marketing have the opportunity to earn a personalized certificate in any of seven special interest areas. The certificate program combines elective courses with an internship, and enhances your value to potential employers.

The department’s highest visibility offering is the professional selling program (track within the major). Admission to this renowned program is competitive; application and interview are required. Scholarships for this program are available and awarded on a competitive basis. Please see our department website for more details.

A minor in marketing requires 19 hours. This course of study provides a strong basic education in marketing for College of Business students with majors other than marketing or students with majors from other Colleges. Earning a minor in marketing can add significant value and career flexibility for any UCF student with any major. Marketing internships are available (application necessary) and there are several vibrant marketing-related student organizations in which you can participate.

Distinctive Benefits

- Innovative curriculum for marketing majors and minors.
- Renowned Professional Selling Program is offered within the marketing major; application required.
- Seven certificate programs are available for marketing majors.
- A 19-hour marketing minor is available for students with majors other than marketing.
- Twenty dynamic faculty members are among the strongest teachers in the College.
- Comprehensive course offerings are available each semester and summer—you can finish!
- Strong emphasis on preparing students for careers in marketing management.
- Approximately 15 scholarships are awarded annually on a competitive basis.
- Opportunities to participate in internships and honors in the major programs.
- Opportunities to participate in student chapters of the Society for Marketing Professional Services, the Ad Club, and the Sales Club.

Degrees: Marketing (BSBA)
Tracks: Generalist, Professional Selling Program
Minor: Marketing

For more information, visit http://www.bus.ucf.edu/marketing/ or call 407-823-2108. The department’s office is located in BA2 307S.

Program Academic Learning Compacts (student learning outcomes) for undergraduate programs in the College of Business Administration are located at: http://www.o eas.ucf.edu/alc/alc_students_cba.htm
College of Education

Dean: Sandra L. Robinson
ED 308; 407-823-5529
http://education.ucf.edu

Executive Associate Dean: TBA
407-823-2046
Associate Dean: TBA
407-823-3906

The role of the College of Education at the undergraduate level is to provide a high-quality education for students in preparation for careers in early childhood, elementary, secondary/K-12, technical education and industry training, and sport and exercise science professions. The College of Education is dedicated to preparing professional educators as reflective practitioners who meet the needs of our schools and society. UCF’s College of Education is the leading source of education baccalaureate degrees in the State of Florida.

Art Education
Early Childhood Development and Education
Elementary Education
English Language Arts Education
Foreign Language Education
Mathematics Education
Science Education
Social Science Education
Sport and Exercise Science
Technical Education and Industry Training

Success to Significance

- America’s 100 Best Colleges of Education
- Invited to join the Carnegie Corporation of New York – Teachers for a New Era
- State and National Accreditation
- Proven and promising practices
- Partnerships with twelve Central Florida school districts
- High quality teacher education programs
- Leadership in reform efforts
- Strength of faculty and students
- Broad influence in higher education community
- Access to cutting edge educational technologies
- Opportunities to become involved in professional education organizations
- State-of-the-art facilities
- UCF Academy for Teaching, Learning and Leadership
- Toni Jennings Exceptional Education Institute
- Morgridge International Reading Center
- Lockheed Martin Academy for Mathematics and Science
- Supporting Teacher Education Pre-Professionals (STEP) Programs
- Teacher Education Assistance for College and Higher Education (TEACH) Grants
- Minority Teacher Recruitment and Retention Program
- Consortium for Social Responsibility and Character in Education
- Early and continuous field experiences
- Internships with highly effective teachers
- Infusion of multicultural education, ESOL and technology throughout classes
- Florida Marriage and Family Research Institute
- Majors in Early Childhood, Elementary, and English Language Arts Education graduate with an ESOL Endorsement
- Graduates from state approved initial teacher preparation programs are eligible for professional teacher certification
- Transition to Mathematics and Science Teaching Program (T-MAST)
Admission to the College of Education

Admission to the College will be granted when students meet the following requirements:

- Complete the University General Education requirements or an equivalent (i.e. an AA degree from an approved Florida community college or state university).
- Have a minimum 2.5 overall GPA; a minimum 2.75 overall GPA is required for Early Childhood Development and Education.
- Pass all four parts of the General Knowledge Test. It is highly recommended students take and pass the GKT in the Spring Semester of their Sophomore year.
- Complete education common program prerequisite courses with a minimum letter grade of “C-” (1.75) or better and a 2.0 GPA overall in the education common program prerequisite area.

Transfer Notes:
Courses transferred from other institutions must be evaluated for equivalency credit. The student must provide all supporting information. Students transferring from a Florida Public Community College or State College are cautioned to pay careful attention to the General Education and Program Prerequisites sections of their intended major. Students are responsible for all ESOL assignments for UCF ESOL-infused courses that may be transferred from other institutions.

New students will:
1. Meet college advising representatives in a group setting during Orientation:
   a. Discuss College of Education admission requirements needed for enrollment in upper division education classes
   b. Review degree program requirements
   c. Understand expectations and responsibilities associated with a career in education
2. Be advised by the College of Education Academic Advising Center (ED 110) if their major is Elementary Education or Education Pending. Academic advising sessions may be scheduled by calling 407-823-5369 or 407-823-3723.
3. Be assigned to an academic advisor in the area of their major upon completion of College of Education admission requirements. The advisor’s name and telephone number appear on the Degree Audit and in myUCF to assist students in making an advising appointment.
4. Purchase and utilize LiveText software at the beginning of the first semester of enrollment in the College of Education based on program requirements.

Continuing students will:
1. Set up an appointment with their academic advisor upon acceptance to their major, or the Academic Advising Center, if a "Pending" major, to review academic progress and to develop an academic plan. Review this plan each term with an advisor prior to registration;
2. View a Degree Audit through myUCF;
3. Register at scheduled appointment time in myUCF. Students must complete any changes to their schedules by the end of the published Add/Drop period;
4. Utilize LiveText software based upon program requirements; and
5. File an on-line “Intent to Graduate Form” by the end of the term prior to the term in which graduation is intended.

Office of Student Affairs
Located in the Education Complex in Suite 110, the Office of Student Affairs is dedicated to facilitating the success of students seeking advising, attention, and support in the College of Education. The Office of Student Affairs is composed of Clinical Experiences, Minority Teacher Recruitment and Retention Program (MTRRP), Student Services, and the Academic Advising Center.

Mission Statement
The mission of the College of Education Office of Student Affairs is to provide seamless services and resources to current and prospective students including recruitment, pre-advising, orientation, program advising, financial assistance, internships, graduation certification, and graduate education. To promote student success, we collaborate with and support College of Education faculty, administrators, and community partners.

Clinical Experiences
Director: Bryan Zugelder
ED 110, 407-823-2518
http://www.education.ucf.edu/clinicalexp/

Clinical experiences provide students with a broad range of instructional opportunities in various school settings developed through cooperative planning with local school district administrators and teachers. Clinical experiences are an integral part of education programs and consist of early practicum experiences, as well as internships. Placement of students is the responsibility of the College of Education’s Office of Clinical Experiences. Students must complete internship experiences in one of the College of Education’s local partnership districts.

Students must be aware: that criminal records may prevent placement in internship and/or employment in districts. Each school district follows state guidelines for fingerprinting and some districts have additional requirements.

All applications for internships are accessed at the Clinical Experiences website and are approved by the Office of Clinical Experiences. Once applications are approved by the Office of Clinical Experiences, students must register themselves for the internship course and prerequisites (if applicable).

Application deadlines for all Internships are:
February 15 for Fall semester
September 15 for Spring semester

Internship I
Internship I is a three semester hour experience. Students are assigned to work with certified supervising teachers. Students are enrolled in a limited number of related professional courses during the experience. Additional courses may be taken only with the consent of the academic program coordinator and department chair. The Internship I experience is completed locally and is arranged by the Office of Clinical Experiences.

Admission to Internship I
Admission to Internship I will be granted to students who have been admitted to the College of Education and who meet the following additional requirements at the time of application.

- Have on file passing scores on all 4 parts of the Florida Teacher Certification Examination General Knowledge Test before applying for Internship I.
- A minimum overall GPA of 2.5 or higher.
- Possess minimum specialization GPA of 2.5
- Possess minimum professional preparation GPA of 2.5
- Achieve a “C-” (1.75)* or better in all prerequisite methods/specialization courses. However, a minimum overall GPA of 2.5 is required in the professional, specialization and overall for admission to Internship I.
- Be recommended by the faculty of the department of the student’s major.
- The Early Childhood Education program includes a seminar/field experience course in lieu of Internship I.

NOTE: It is highly recommended that students take and pass the FTCE Subject Area Examination and Professional Education Test before applying for Internship II.

Internship II
Internship II is considered a full-time experience. Students are permitted to enroll in other classes only with the consent of their academic advisor.

Admission to Internship II
Admission to Internship II will be granted when students have met the following requirements at the time of application.

- Successful completion of Internship I
- Have on file passing scores on all 4 parts of the Florida Teacher Certification Examination General Knowledge Test
- It is highly recommended that students take and pass the FTCE Subject Area Exam and Professional Education Test before applying for Internship II.
College of Education

Admission to the University of Central Florida does not imply admission to the College of Education. Students will be allowed to enroll in 3000/4000 level courses taught by the College of Education after they have been admitted to the College. Admission includes having a minimum 2.5 overall GPA (2.75 for Early Childhood Development and Education) and passing scores on the General Knowledge Test (GKT).

Graduation Requirements
To qualify for graduation, a student must successfully complete all coursework to include a minimum overall GPA of 2.5 (2.75 for Early Childhood Development and Education majors), a minimum 2.5 GPA in all specialization courses, and a minimum 2.5 GPA in professional preparation courses. In addition, students in state-approved initial teacher preparation programs must pass all applicable sections of the Florida Teacher Certification Exam (FTCE) and complete a portfolio according to program guidelines.

Alternative Certification for Non-Degree Students
All students who have earned a Baccalaureate degree from an accredited institution and who desire to be certified in Elementary Education must complete an undergraduate or master's degree program in Elementary Education. For other certification areas for which the College has programs, students may elect to complete 1) an undergraduate degree or 2) a graduate degree or 3) an alternative program as a post-baccalaureate student. Students must meet regular admission requirements for the College of Education and Teacher Education.

Academic Advising Center
Director: Sandra L. Bulger
ED 115; 407-823-0043
Coordinator Academic Advising Services II: Jori Bright
ED 115; 407-823-5369

The College of Education Academic Advising Center provides academic advising assistance for newly admitted elementary education students.

Information sessions provide students with additional knowledge concerning their degree programs and responsibilities. The dates, times and locations of information sessions will be posted on the College of Education website.

Department of Child, Family, and Community Sciences
Chair: Jay R. Hoffman
ED 209-E; 407-823-2595
Faculty Academic Administrator: Roanne G. Brice
ED 206-H; 407-823-0664


Undergraduate academic major programs leading to bachelor's degrees and/or certification are offered in the Department of Child, Family and Community Sciences. Students are responsible for completion of program requirements and are highly encouraged to review their programs with an assigned advisor.

Students who major in Early Childhood Development and Education can select a teaching track or a child development track. Those who select the teaching track are qualified to teach Pre-Kindergarten through grade 3 upon graduation and receipt of a Pre-Kindergarten through Primary Florida Teaching Certificate.

Students in the Early Childhood Development Track are interested in working with young children and parents. These students are not seeking teacher certification. This track prepares reflective, competent, and caring professionals to work with a diverse population of young children using research-based, developmentally appropriate practices.

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- Possess a minimum overall GPA of 2.5 (2.75 required for Early Childhood Education majors).
- Possess minimum professional preparation GPA of 2.5*
- Possess minimum specialization GPA of 2.5*
- Achieve a "C-" (1.75) or better in all professional methods/specialization courses. A minimum overall GPA of 2.5 is required in addition to a minimum 2.5 GPA in the professional preparation and specialization areas. (A minimum of 2.75 GPA is required for Early Childhood Development and Education majors.)
- Complete a formal application for Internship II by the published deadline.
- Be recommended by the faculty of the department of the student’s major.
- Meet any special departmental or program requirements.

Some programs require that all methods and specialization courses shall be completed prior to Internship II. Students must also be approved for admission by the faculty in the department of the student’s major. The Internship II experience is completed locally and is arranged by the Office of Clinical Experiences.

*Some programs may specify a different GPA requirement for admission.

Minority Teacher Recruitment and Retention Program (MTRRP)
Caroline Marrett
ED 110; 407-823-4409
http://education.ucf.edu/mtrrp/

The Minority Teacher Recruitment and Retention Program (MTRRP) is designed to recruit and retain diverse students as they prepare for a career in education. MTRRP provides future educators with financial assistance, academic support, and professional development. Each student admitted into the program is paired with a faculty mentor in the College.

Program Objectives
- Recruit and retain diverse students interested in careers in teaching.
- Promote academic excellence and foster professional development.
- Provide service learning opportunities.
- Encourage community involvement and commitment.

Scholarship Requirements
Students must meet the following criteria:
- Eligible groups: African-American/Black, Asian-American/Pacific Islander, Hispanic, or American Indian/Alaskan Native.
- Be a Florida resident.
- Be admitted into the UCF-College of Education as a degree-seeking undergraduate student.
- Minimum semester and overall grade point average of 2.5.
- Must be enrolled full-time.
- Submit Scholarship Application by the deadline.
- Complete 20 hours of community service for each semester the scholarship is received.

Application deadlines:
- July 1 for Fall semester.
- November 15 for Spring semester.

Student Services
Director, Undergraduate Services: Sandra L. Bulger
ED 110; 407-823-3723
Assistant Director, Undergraduate Services: Andrea Small
ED 110; 407-823-3723
Director, Graduate Services: Andrea Withington
ED 110; 407-823-3723

Student Services assists students with orientation, registration information, general academic advisement, college and university academic requirements and graduation certification. Education Pending majors are advised in the Academic Advising Center. Students are assigned an advisor upon meeting College of Education admission requirements. Students are encouraged to make an early appointment with an academic advisor. Information regarding majors offered by the College of Education can be obtained in the Office of Student Affairs or at http://www.studentservices.education.ucf.edu/.

University of Central Florida

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College of Education

Students majoring in Sport and Exercise Science B.S. can select one of the following specialization areas: Coaching, Human Performance, or Children’s Physical Activity and Movement.

Minors are offered in the following disciplines: Early Childhood Development and Education, Exceptional Student Education, Coaching, Fitness Training, and Recreation.

Additionally, several graduate level programs are available in the department:

- Early Childhood Development and Education, M.S.
  http://education.ucf.edu/deg_program.cfm?ProgDeptID=41&ProgID=117
- Exceptional Student Education M.A. or M.Ed.
  http://education.ucf.edu/exed/
- Sport and Exercise Science, M.S.
  http://education.ucf.edu/sportexscience/
- Exercise Physiology Track in Education Ph.D.
  http://education.ucf.edu/sportexscience/

See individual program websites and the graduate catalog for additional details. You can start by going to the Department’s website: http://education.ucf.edu/departments.cfm

Department of Educational and Human Sciences
Chair: Edward “Mike” Robinson
ED 209-H; 407-823-6106

Academic Administrator: Brenda Thompson
ED 206-E; 407-823-6579
http://education.ucf.edu/academics_departments.cfm#Department of Educational and Human Sciences


The Department of Educational and Human Sciences (EHS) is primarily a graduate department that offers courses and graduate programs in Counselor Education & School Psychology: Higher Education & Policy Studies and Research, Measurement & Evaluation. The Department also offers a number of graduate certificate programs and provides graduate courses in educational research, measurement and statistics that are required courses or electives in a number of programs offered in other divisions in the college. In addition, the EHS Department offers an undergraduate degree in Technical Education & Industry Training.

EHS is guided by the University mission: “achieving international prominence in key graduate education and research programs, developing a global perspective in the curriculum, promoting inclusiveness and diversity, and helping UCF become America’s leading partnership university; and by the College of Education’s vision of “scholarly leadership in the education profession, well-educated students, rigorous curricula, research and scholarship, promotion of social justice, and service.”

School of Teaching, Learning and Leadership
Co-Director: Karen L. Biraimah
ED 209-B; 407-823-2426

Co-Director: Michael Hynes
ED 209-D; 407-823-2005
http://education.ucf.edu/academics_departments.cfm#School of Teaching, Learning, and Leadership

Faculty Administrators and Coordinators:
Janet Zajac
ED 223H; 407-823-0523

Maria Cox
ED 206-D; 407-823-1763

Melissa Feyer
ED 209-C; 407-823-0303

Lindsay Archambault
ED 206-F; 407-823-2881


Elementary Education
The Elementary Education program is designed for prospective teachers interested in the education of children, who are primarily five through twelve years of age. Students who major in elementary education are qualified to teach grades kindergarten through six upon graduation and receipt of a Florida teaching certificate.

Secondary Education
Programs in this area are designed for prospective teachers interested in working with students in a specific academic area in middle/junior high school or high school. Specialization is available in Biology, Chemistry, English, Mathematics, Physics, and Social Science Education. Programs are available in K-12 areas such as Art Education, Reading Education, Foreign Language Education (French or Spanish) and ESOL Education.

Educational Leadership
The Educational Leadership master’s programs provide the theoretical and conceptual knowledge base required for the principalship in Florida and other states. Ed. S. and Ed.D. students have advanced academic and practical experiences preparing them for leadership roles at the school district level, including the superintendency.

Program Academic Learning Compacts (student learning outcomes) for undergraduate programs in the College of Education are located at: http://oeas.ucf.edu/alc/alc_students_coe.htm
College of Engineering and Computer Science

Dean: Marwan Simaan
HEC 114; 407-823-2156
http://www.cecs.ucf.edu

Associate Dean for Academic Affairs: Charles Reilly
ENGR 107; 407-823-2455

Associate Dean for Research and Administration: Louis Chow
ENGR 202; 407-823-2156

Assistant Dean for Distributed and Distance Learning:
Alfred Ducharme; ENGR 289; 407-823-5765

Director, Academic Affairs: Melissa A. Dagley
ENGR 107; 407-823-2455

Director, College Honors Programs: Charles Reilly
ENGR 107; 407-823-2455

Director, Diversity and Inclusion: Ola Nnadi
ENGR 281; 407-823-3466

Undergraduate Majors and Degrees

Aerospace Engineering
Civil Engineering
Computer Engineering
Computer Science
Construction Engineering
Electrical Engineering
Environmental Engineering
Industrial Engineering
Information Technology
Mechanical Engineering

BSAE
BSCE
BSPE
BS
BSConE
BSEE
BSVE
BSIE
BS
BSME

Accelerated BS/MS Degree Program

All of the Engineering and Computer Science departments except for the Department of Civil, Environmental and Construction Engineering and the Information Technology Program are offering an Accelerated BS/MS degree program which will allow students of high academic standing to complete an MS degree at an accelerated pace. The generic rule for students in this program is that they will be allowed to use up to twelve hours of selected 5000 and 6000 level courses with a grade of "B" or higher toward fulfillment of both the BS and MS degree requirements. Interested individuals should see the program descriptions in the graduate and undergraduate catalogs. They may also contact the department Undergraduate Coordinator and/or Graduate Coordinator if they have any further questions.

College Mission Statement

Our Mission is to provide high-quality, broad-based education and experience-based learning in engineering and computer science; to create knowledge through pioneering scholarship and impactful research; to enrich our students’ development and leadership skills; and to address pressing local, state, national, and international issues in support of the global community.

Our college is able to attract students who are remarkably bright and talented. They come to our college to learn and become the technological leaders of tomorrow. Our Engineering and Computer Science faculty are some of the best and brightest that one can find anywhere. They share with our students the excitement of discovery and creative research as they teach the problem solving and leadership skills that prepare our students to be productive members of society.

College Organization

The College of Engineering and Computer Science is organized into two major divisions: the Engineering and Computer Science Division and the Reserve Officer Training Corps (ROTC) Division. The Engineering and Computer Science Division is comprised of four engineering departments: the Civil, Environmental, and Construction Engineering (CECE) Department, the Electrical Engineering and Computer Science (EECS) Department, the Industrial Engineering and Management Systems (IEMS) Department, and the Mechanical, Materials and Aerospace Engineering (MMAE) Department. The Department of Electrical Engineering and Computer Science offers degree programs in Computer Science, Information Technology, and Electrical and Computer Engineering. The ROTC Division is made up of the Aerospace Studies Department (Air Force ROTC) and the Military Science Department (Army ROTC).

All departments of the Engineering and Computer Science Division offer advanced studies leading to master’s degrees and the Doctor of Philosophy degree; see the Graduate catalog for further information on these graduate programs. The undergraduate engineering programs in Aerospace Engineering, Civil Engineering, Computer Engineering, Construction Engineering, Electrical Engineering, Environmental Engineering, Industrial Engineering, and Mechanical Engineering are accredited by the Engineering Accreditation Commission of ABET, http://www.abet.org. The Computer Science program is accredited by the Computing Accreditation Commission of ABET, http://www.abet.org.

The College houses the ROTC Division for those students desiring to pursue military training while earning their degree. The AFROTC program offers a minor in Aerospace Studies, and the AROTC program offers a minor in Military Science.
The Honors Program in the College of Engineering and Computer Science

The Honors in the Major Program

The Honors Program in the College of Engineering and Computer Science offers outstanding undergraduate engineering and computer science majors an enriched educational, technical, professional, and cultural experience that significantly augments the basic curricula. Honors students comprise academically superior students who commit, upon acceptance into the program, to do broad as well as advanced work in a chosen area.

The objective of the Honors Program is to provide exceptional students with an opportunity to express their creativity and problem-solving abilities through challenging coursework and participation in research projects. In addition, the program exposes students to a wide variety of issues dealing with the role of engineers and computer scientists and the impact of the profession on society. Honors students also participate in several programmed activities, such as lectures by distinguished scholars, engineers, and public figures, as well as visits to local and regional industries and to governmental and military research facilities.

There are two programs available to eligible CECS students: 1) the University Honors Program (see the section on the University Honors Program found in The Burnett Honors College section of this catalog); and 2) the Honors in the Major Program (HM).

The Honors in the Major Program

The College of Engineering and Computer Science Honors in the Major program is designed for two types of students: 1) Highly qualified students who did not participate in the University Honors Program and who lack the experience of an Honors curriculum, and 2) University Honors program students who desire to continue the Honors curriculum beyond what the University Honors Program offers. The centerpiece of the Honors in the Major program is the opportunity to undertake independent research as an undergraduate under the guidance of a faculty member in his/her major. The Honors in the Major represents a total of six credit hours of work. These credit hours are acceptable as technical electives by all programs. These six credit hours consist of an Honors in the Major Seminar titled Research Methods in Engineering (EGN 4970H) (three credit hours), plus three credit hours of Undergraduate Honors Thesis (EGN 4970H).

The latter will result in an undergraduate thesis which will describe the research done by the student. The student will defend his/her thesis before a committee of faculty in the field as part of an oral examination covering the honors work. A sponsoring faculty member is required to supervise the undergraduate thesis.

In order to be admitted to the Honors in the Major program, the student must:

1. Have at least 60 credit hours, including at least 12 graded, upper division credit hours at UCF.
2. A minimum UCF GPA of at least 3.20 in all upper division courses.
3. A minimum GPA of 3.50 or more in the Engineering option courses.
4. A recommendation by a sponsoring faculty member. Exceptions to the eligibility criteria may be made by the College Honors Committee in individual cases, upon recommendation by a sponsoring faculty member.

To successfully complete the HIM program and receive said designation, the student must successfully defend the thesis and graduate with a minimum 3.5 GPA in the option courses, and minimum 3.2 GPA at UCF. No exceptions to this policy will be made for graduation. Successful candidates will be awarded an Honors in Engineering/Computer Science mention on the diploma and transcript, representing satisfactory completion of the program.

Application for admission to the Honors in the Major Program must be obtained from the Office of Research and Civic Engagement in the Burnett Honors College. Students in the College of Engineering and Computer Science must consult Dr. Charles Reilly, Engineering Building 107. For more information about The Burnett Honors College programs, please visit their homepage at http://www.honors.ucf.edu.

The LEAD Scholars Program in the College of Engineering and Computer Science

The LEAD Scholars Program in the College of Engineering and Computer Science Engineering and computer science students may also participate in the LEAD (Leadership Enrichment and Academic Development) Scholars Program (see the section on the LEAD Scholar Program found elsewhere in this catalog).

Additional Information on UCF Baccalaureate Engineering and Computer Science Programs

Information on each UCF engineering, computer science, and information technology program follows, and more current information on the departments can be found on the College home page at http://www.cecs.ucf.edu, and on the home pages of each department.

Department of Civil, Environmental, and Construction Engineering

Interim Chair: Essam Radwan
ENG2 211; 407-823-2841
http://www.cece.ucf.edu

Faculty: Abdel-Aty, Al-Deek, Behzadan, Catbas, Chang, Chopra, Cooper, Duranceau, Hagen, Mackie, Madani, Nam, Nnadi, Oloufa, Radwan, Randall, Reinhart, Tatari, Wang, Yin, Zhang

The Civil, Environmental, and Construction Engineering Department (CECE) offers baccalaureate degrees in Civil Engineering (BSCE), Environmental Engineering (BSEnvE), and Construction Engineering (BSConE).

The Civil Engineering Program

The Civil Engineering major is concerned primarily with fundamental civil engineering design and analysis in such areas as structures, geotechnical engineering, sanitary engineering, water resources, and transportation engineering. Civil Engineering students are required to take a Project Design and Capstone Course, which synthesizes various pre-requisite course offerings into a design project. These projects are usually “open-ended” and duplicate real world engineering problems. The students typically work in small design team groups. The pre-requisites needed for the various project courses vary.

Mission

The Civil Engineering Program faculty strive to create a high quality learning experience for our students. The principal goals include:

1. Provide a broad engineering education to our graduates that will prepare them for both current and future professional challenges.
2. Promote a commitment to continued scholarship and service among our graduates.
3. Foster a spirit of innovation so that our graduates are positioned to take advantage of new technology in our profession.
4. Promote an environment that is inclusive and diverse.
5. To attain prominence in key areas of Civil Engineering graduate education and research.

Educational Objectives

Within the first several years following graduation, graduates should:

- Be successfully employed or employable in civil engineering practice in areas such as structural, geotechnical, transportation, construction, water resources, or related fields and/or be continuing their studies at the graduate level.
- Show a commitment to ethical practice and professional development by extending their knowledge through continuing education and self-directed lifelong learning, professional licensure, and service to the profession and society.

Program Outcomes

1. Graduates will solve problems that involve differential and integral calculus, differential equations, analytical and numerical solutions, and statistics.
2. Graduates will solve problems that address engineering economics issues such as life-cycle analysis and the selection of alternatives.
3. Graduates will solve problems involving topics from physics such as vector mechanics and equilibrium.
4. Graduates will demonstrate knowledge of the role of an engineer involving ethics, professionalism, engineering practice and licensure.
5. Graduates will demonstrate the ability to conduct experiments, collect information, and analyze and interpret data.

6. Graduates will demonstrate an ability to communicate their ideas effectively through written and oral reports.

7. Graduates will demonstrate the ability to work in teams to solve engineering problems.

8. Graduates will understand the need to continuously update their knowledge through licensure, continuing education, and participation in professional societies.

9. Graduates will be able to complete a comprehensive environmental engineering design project incorporating the use of design and regulatory standards, and realistic constraints that could include contemporary issues such as economics, globalization, societal impact and safety.

10. Graduates will be able to synthesize skills learned in their program to solve real-world problems and to generate and evaluate viable solutions.

### The Environmental Engineering Program

The Environmental Engineering major is concerned primarily with the interactions with humans and their environment and the planning, design, and control of systems for environmental quality management for water, land, and air environments.

Environmental Engineering students are required to take a Project Design and Capstone Course which synthesizes various pre-requisite course offerings into a design project. These projects are usually “open-ended” and duplicate real world engineering problems. The students typically work in small design team groups. The pre-requisites needed for the various project courses vary.

**Mission**

The Environmental Engineering Program Faculty strive to create a high quality learning experience for our students. The principal goals include:

1. Provide a broad engineering education to our graduates that will prepare them for both current and future professional challenges.
2. Promote a commitment to continued scholarship and service among our graduates.
3. Foster a spirit of innovation so that our graduates are positioned to take advantage of new technology in our profession.
4. Promote an environment that is inclusive and diverse.
5. To attain prominence in key areas of Environmental Engineering graduate education and research.

**Educational Objectives**

Within the first several years following graduation, graduates should:

- Show a commitment to ethical practice and professional development by extending their knowledge through continuing education and self-directed life-long learning, professional licensure, and service to the profession and society.

**Program Outcomes**

1. Graduates will solve problems that involve differential and integral calculus, differential equations, analytical and numerical solutions, and statistics.
2. Graduates will solve problems that address engineering economics issues such as life-cycle analysis and the selection of alternatives.
3. Graduates will solve problems involving topics from chemistry such as stoichiometry, kinetics, equilibrium and gases.
4. Graduates will demonstrate knowledge of the role of an engineer involving ethics, professionalism, engineering practice and licensure.
5. Graduates will demonstrate the ability to conduct experiments, collect information, and analyze and interpret data.
6. Graduates will demonstrate an ability to communicate their ideas effectively through written and oral reports.
7. Graduates will demonstrate the ability to work in teams to solve engineering problems.
8. Graduates will understand the need to continuously update their knowledge through licensure, continuing education, and participation in professional societies.
9. Graduates will be able to complete a comprehensive environmental engineering design project incorporating the use of design and regulatory standards, and realistic constraints that could include contemporary issues such as economics, globalization, societal impact and safety.
10. Graduates will be able to synthesize skills learned in their program to solve real-world problems and to generate and evaluate viable solutions.

### The Construction Engineering Program

The Construction Engineering major is concerned with preparing students for the engineering management of construction projects by developing skills for the selection of construction methods and processes, construction project planning and control, and resource management. Construction Engineering students are required to take a Project Design and Capstone Course which synthesizes various pre-requisite course offerings into a design project. These projects are usually “open-ended” and duplicate real world engineering problems. The students typically work in small design team groups. The pre-requisites needed for the various project courses vary.

**Mission**

The Construction Engineering Program Faculty strives to create a high quality learning experience for our students. The principal goals include:

1. Provide a broad engineering education to our graduates that will prepare them for both current and future professional challenges.
2. Promote a commitment to continued scholarship and service among our graduates.
3. Foster a spirit of innovation so that our graduates are positioned to take advantage of new technology in our profession.
4. Promote an environment that is inclusive and diverse.
5. To attain prominence in key areas of Construction Engineering graduate education and research.

**Educational Objectives**

Within the first several years following graduation, graduates should:

- Be successfully employed or employable in construction engineering practice in areas such as estimating, scheduling, program development, and construction project management, or related fields and/or be continuing their studies at the graduate level.
- Show a commitment to ethical practice and professional development by extending their knowledge through continuing education and self-directed life-long learning, professional licensure, and service to the profession and society.

**Program Outcomes**

1. Graduates will solve problems that involve differential and integral calculus, differential equations, analytical and numerical solutions, and statistics.
2. Graduates will solve problems that address engineering economics issues such as life-cycle analysis and the selection of alternatives.
3. Graduates will demonstrate knowledge of estimating, scheduling, project control, resource allocation, risk management, and legal issues.
4. Graduates will demonstrate knowledge of the role of an engineer involving ethics, professionalism, engineering practice and licensure.
5. Graduates will demonstrate the ability to conduct experiments, collect information, and analyze and interpret data.
6. Graduates will demonstrate an ability to communicate their ideas effectively through written and oral reports.
7. Graduates will demonstrate the ability to work in teams to solve engineering problems.
8. Graduates will understand the need to continuously update their knowledge through licensure, continuing education, and participation in professional societies.
9. Graduates will demonstrate proficiency in the design of construction processes, methods, and safety.
10. Graduates will be able to complete a comprehensive real-world construction engineering design project incorporating the use of design and regulatory standards, and realistic constraints that could include contemporary issues such as economics, globalization, societal impact and safety.

The mission statement and objectives for the Civil Engineering, Environmental Engineering, and Construction Engineering programs are electronically posted and routinely updated. More information on the Civil and Environmental Engineering programs can be found on the CECE Department home page at [http://www.cece.ucf.edu](http://www.cece.ucf.edu).
College of Engineering and Computer Science

Department Policy for Double Degree in Civil, Environmental, and Construction Engineering

The faculty of the Civil, Environmental, and Construction Engineering Department believe that a double degree from the department should reflect a significant achievement and a significant increase in knowledge and formal coursework above the requirements for a single degree. Any undergraduate in Civil, Environmental, or Construction Engineering desiring to obtain a double degree shall meet the following requirements:

- The student shall meet all individual requirements for each degree.
- The coursework must include two different design courses, one from each program, plus the capstone design course.
- Completion of requirements for both degrees must be in the same semester.
- The same catalog year must be used for both degrees.
- The student must have a minimum of 150 credit hours.

Additional notes:
- The extra hours represent at least one additional semester of full time enrollment.
- All majors completed will be indicated on the student’s transcript.

Civil Engineering Major Pursuing Environmental Engineering Additional Degree

Students will need to complete a minimum of 150 credit hours which will include the 23 additional hours to earn a Bachelor of Science Environmental Engineering degree in addition to the Bachelor of Science Civil Engineering degree. The additional courses are: An Earth Science (4hrs), A Biological Science (3hrs), CHM 2045C (4hrs), CHM 2056L (1hr), ENV 4120 (3hrs), ENV 4341 (3hrs), EES 4202C (4hrs), EES 4111C (3hrs), Water Resources Engineering 2 (3hrs), Environmental Engineering Operations & Processes 2 (3hrs), and an Environmental Design course (3hrs).

Civil Engineering Major Pursuing Construction Engineering Additional Degree

Students will need to complete a minimum of 150 credit hours which will include the 19 additional hours to earn a Bachelor of Science Construction Engineering degree in addition to the Bachelor of Science Civil Engineering degree. The additional courses are: CCE 4004 (3hrs), CCE 4034 (3hrs), CCE 4402 (3hrs), CCE 4810C (3hrs), CCE 4813 (4hrs), ACG 2071 (3hrs).

Environmental Engineering Major Pursuing Civil Engineering Additional Degree

Students will need to complete a minimum of 150 credit hours which will include the 23 additional hours to earn a Bachelor of Science Civil Engineering degree in addition to the Bachelor of Science Environmental Engineering degree. The additional courses are: CGN 3501C (3hrs), CE Measurements (4hrs), Highway Engineering (3hrs), CES 4100C (4hrs), CES 4605 (3hrs), CES 4702 (3hrs), and a Civil Design course (3hrs).

Department of Electrical Engineering and Computer Science

Computer Science Division

Chair: Gary T. Leavens
HEC 437; 407-823-3957

Faculty: Bassioni, Boloni, Chatterjee, da Vitoria Lobo, Dechev, Deo, Foroosh, Gomez, Gonzalez, Guha, Heinrich, Hu, Hughes, Jha, Lang, LaVieia, Leavens, Marinescu, Orooji, Pattanaik, Shah, Stanley, Sukthankar, Tappen, Turgut, Wocjan, A. Wu, Zhang, Zou

The Computer Science Program

The Computer Science program offers courses and programs leading to Bachelor of Science, Master of Science (see online Graduate Catalog), and Doctor of Philosophy (see online Graduate Catalog) degrees in Computer Science. In addition, the program offers minors in Computer Science and Information Technology.

The program strives to meet the requirements for professional careers and research in software development and computing systems technology by producing graduates with a broad base of formal course work. Students may use restricted elective credit to concentrate their degree in one of many research areas, including computational biology, computational complexity, computational geometry, computer architecture, computer graphics, computer networks, computer simulation, computer vision, databases systems, design and analysis of algorithms, distributed computing, digital media, evolutionary computing, graph theory, human-computer interaction, machine learning, mixed and virtual reality, multi-agent systems, natural language processing and knowledge systems, phenomena in networks, operating systems, parallel processing, quantum computing, software engineering and VLSI design tools and hardware algorithms.

Research facilities are organized around laboratories directed by faculty members. Facilities in these laboratories change rapidly and are generally funded through external research grants, supplemented by grant matching and startup funds from EECS. To learn about the current status of research facilities and projects, visit faculty web pages. These may be found by following links from the EECS home page at http://www.eecs.ucf.edu/.

Mission

The mission of the Computer Science program is to educate majors in the principles and practices of computer science, preparing them for graduate school, for careers in software development and computing technology, and for a lifetime of learning.

Educational Objectives

1. To give CS graduates the knowledge and skills necessary to participate as effective team members or team leaders in the development of large computer and software systems covering a broad range of engineering and scientific applications.
2. To prepare CS graduates for professional careers in roles including, but not limited to, the following: computer programmer, software engineer, software systems designer, software applications developer, technical software project leader, computer systems analyst, computer systems programmer, software applications tester and maintainer.
3. To prepare CS graduates with the knowledge and skills to do advanced studies and research in computer science and related engineering and scientific disciplines.
4. To equip CS graduates with the communication skills, both oral and written, to become effective team-oriented problem solvers as well as effective communicators with non-technical stakeholders in computer and software systems development, maintenance and administration.

Program Outcomes

1. All graduating CS majors, by the time of their graduation, shall be able to apply knowledge of computing and mathematics appropriate to the discipline; specifically to include the application of mathematics, science and engineering to solve and reason about computational problems.
2. All graduating CS majors, by the time of their graduation, shall be able to analyze a problem, and identify and define the computing requirements appropriate to its solution.
3. All graduating CS majors, by the time of their graduation, shall be able to design, implement and evaluate a computer-based system, process, component, or program to meet desired needs and budget, by applying best practices in software development processes, methods, and tools.
4. All graduating CS majors, by the time of their graduation, shall be able to function effectively on teams to accomplish a common goal.
5. All graduating CS majors, by the time of their graduation, shall be able to demonstrate an understanding of professional, ethical, legal, security, and social issues and responsibilities.
6. All graduating CS majors, by the time of their graduation, shall be able to communicate effectively with a range of audiences; in particular, graduating majors shall demonstrate effective oral and written communication skills while disseminating technical information about computer science and its applications.
7. All graduating CS majors, by the time of their graduation, shall be able to analyze the local and global impact of computing on individuals, organizations and society.
8. All graduating CS majors, by the time of their graduation, shall be able to recognize the need for continuing professional development and shall demonstrate the knowledge of research tools and professional resources necessary to accomplish this end.
9. All graduating CS majors, by the time of their graduation, shall be able to use current techniques, skills, and tools necessary for computing practices.
10. All graduating CS majors, by the time of their graduation, shall be able to apply mathematical foundations and computer science theory, in particular principles of algorithmic design and complex-
The Information Technology Program

The Information Technology program offers courses leading to the Bachelor of Science degree in Information Technology. Information Technology encompasses computer hardware, software, peripheral devices and their use in communication networks and information systems. IT-related disciplines include database engineering, network engineering, performance planning, system security, digital media design, and web server design. The program provides students with a strong conceptual core, which will prepare them to be lifelong learners, along with significant hands-on experience. The inclusion of advanced courses in technical writing, ethics in science and technology, human technology interaction, IT system integration, enterprise computing, and web-based IT will prepare these students to deal with the subject areas and communicate in the parlance of the industries in which they choose to work. The curriculum also includes up to 12 hours of free electives that allow students to pursue a minor degree or concentration area such as education, health, business, or criminal justice, to which information technology may be applied.

Mission

The mission of the Bachelor of Science in Information Technology Degree Program is to educate students in the science and practices of information technology, preparing them for a lifetime of learning and for careers in information technology as well as in a wide variety of disciplines that integrate information technology into their respective fields of activity.

Educational Objectives

By graduation each student should be able to:
1. Apply knowledge of computing and mathematics appropriate to the discipline
2. Analyze a problem, and identify and define the computing requirements appropriate to its solution
3. Design, implement, and evaluate a computer-based system, process, component, or program to meet desired needs
4. Function effectively on teams to accomplish a common goal
5. Understand professional, ethical, legal, security and social issues and responsibilities
6. Communicate effectively with a range of audiences
7. Analyze the local and global impact of computing on individuals, organizations, and society
8. Recognize the need for and an ability to engage in continuing professional development
9. Use current techniques, skills, and tools necessary for computing practice
10. Use and apply current technical concepts and practices in the core information technologies
11. Identify and analyze user needs and take them into account in the selection, creation, evaluation and administration of computer-based systems
12. Integrate IT-based solutions effectively into the user environment
13. Understand best practices and standards and their application
14. Assist in the creation of an effective project plan.

Electrical and Computer Engineering Division

Chair: Zihua Qu
HEC 439C; 407-823-5942

Faculty: Batarseh, Behel, DeMara, Georgopoulos, Gong, Haralambous, Jones, Lin, Liou, Loiflard, Malocha, Mikhail, Qu, Richie, Shen, Sinaat, Sundaram, Wahid, Wang, Weeks, Wei, T. Wu, Yuan

The Electrical and Computer Engineering division offers baccalaureate degrees in both Electrical Engineering (BSEE) and Computer Engineering (BSCpE). Graduate degrees leading to the Master of Science in Electrical Engineering (M.S.E.E.), Master of Science in Computer Engineering (M.S.CpE), and Doctor of Philosophy (Ph.D.) are also offered (see online Graduate Catalog).

The curriculum provides an integrated experience including humanities and social sciences, mathematics and basic sciences, engineering core, computing, and design experience. The laboratory experiences appropriately combine theory and practice in the Electrical and Computer Engineering programs through a logical progression of courses. Design experiences start with the first circuits course, EEL 3004, and progress to the senior design capstone courses. This senior design experience is a two-semester sequence totaling six credit hours. Aspects of engineering economics, administration, oral presentation, professional issues such as ethics, safety and environmental impact are also covered in the design courses. The design projects required in the design course sequence address real-life problems, and the students work in a team setting. Also, several projects are developed jointly with our industrial partners.

The Computer Engineering Program

The Computer Engineering program contains a minimum of 63 credit hours of design experience, which includes courses listed as Embedded Systems and Computer Architecture (EEL 4767C and EEL 4768C), Computer Science I (COP 3502) and Digital Systems (EEE 3342C). Technical electives can give additional design experiences in specialty areas such as computer architecture, intelligent systems, networking, software engineering, and simulation systems.

Mission

The mission of the UCF Computer Engineering Program is to develop and disseminate the theory and methods for the design, analysis, implementation, and improvement of computer hardware, software, and systems.

Educational Objectives

The objectives of the CpE Program at UCF are that:
1. Graduates demonstrate the technical competence necessary for engineering work in the areas of computer hardware, software, and computer communications.
2. Graduates demonstrate communication skills, teamwork capabilities, and leadership abilities necessary for a successful professional career.
3. Graduates participate in life-long learning activities appropriate to their profession, including graduate study, professional training, and involvement in professional societies.

Program Outcomes

Graduates of the Computer Engineering program should attain:
1. An ability to apply knowledge of mathematics, science, and engineering,
2. An ability to design and conduct experiments, as well as to analyze and interpret data,
3. An ability to design a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability,
4. An ability to function on multidisciplinary teams,
5. An ability to identify, formulate, and solve engineering problems,
6. An understanding of professional and ethical responsibility,
7. An ability to communicate effectively,
8. The broad education necessary to understand the impact of engineering solutions in a global, economic, environmental, and societal context,
9. A recognition of the need for, and an ability to engage in lifelong learning,
10. A knowledge of contemporary issues,
11. An ability to use the techniques, skills, and modern engineering tools necessary for engineering practice,
12. A knowledge of probability and statistics, mathematics through differential and integral calculus, basic sciences, computer science, and engineering sciences necessary to analyze and design complex electrical and electronic devices, software, and systems containing hardware and software components, and
The Electrical Engineering Program
The Electrical Engineering program contains a minimum of 63 credit hours of design experience. This is achieved through such courses as Linear Control Systems (EEL 3657), Electronics I and II (EE 3307C and EEE 4309C), Digital Signal Processing (EEL 4750), Analog and Digital Communication Fundamentals (EEL 3552C), Embedded Systems (EEL 4767C), Networks and Systems (EEL 3123C) and Digital Systems (EEL 3342C). Technical electives can give additional design experience leading to work in communications, controls, image and signal processing, microelectronics and solid state devices, microwaves and electromagnetics, optical engineering, and power/ power electronics.

Mission
The mission of the Electrical Engineering Program is to develop and disseminate the theory and methods for the design, analysis, and implementation of the principles and practices in Electrical Engineering

Educational Objectives
The objectives of the EE Program at UCF are that:
1. Graduates demonstrate competence leading to success in technical career within the areas of Electrical Engineering.
2. Graduates demonstrate competence in effective communication, teamwork, and leadership skills leading to a successful career in their profession.
3. Graduates demonstrate the pursuit of lifelong learning in their areas of interest, including graduate studies, membership in professional societies, and participating in training opportunities.

Program Outcomes
Graduates of the Electrical Engineering program should attain:
1. An ability to apply knowledge of mathematics, science, and engineering
2. An ability to design and conduct experiments, as well as to analyze and interpret data
3. An ability to design a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability
4. An ability to function on multidisciplinary teams
5. An ability to identify, formulate, and solve engineering problems
6. An understanding of professional and ethical responsibility,
7. An ability to communicate effectively
8. The broad education necessary to understand the impact of engineering solutions in a global, economic, environmental, and societal context,
9. A recognition of the need for, and an ability to engage in lifelong learning
10. A knowledge of contemporary issues
11. An ability to use the techniques, skills, and modern engineering tools necessary for engineering practice
12. Knowledge of probability and statistics necessary for use in electrical engineering practice
13. Knowledge of advanced mathematics typically including differential equations, linear algebra and complex variables.

The mission statement and objectives for the Computer Engineering and Electrical Engineering programs are electronically posted and continuously updated. More information on the Computer and Electrical Engineering programs can be found on the home page at http://www.ece.ucf.edu.

Department of Industrial Engineering and Management Systems
Chair: Waldemar Karwowoski
ENG2 312; 407-823-2204; Fax: 407-823-3413

Faculty: Calabrese, Elshennawy, Geiger, Hoekstra, Karowski, Kotnour, Lee, McCaulley-Bush, Mollaghasemi, Nazzal, Pazour, Pel-Armaczost, Proctor, Rabelo, Reilly, Sepulveda, Thompson, Xanthopoulos

Industrial Engineers work to continuously improve the design of systems, processes, or products. They design systems that translate a specific product design into a physical reality in the most productive manner and with the highest possible quality. In doing so, the industrial engineer deals with decisions regarding the utilization of people, materials, machines, and automation (including robotics). Industrial engineers are also skilled in Engineering Economic Analysis and Information Management since they are generally considered to be the natural interface between the technical specialist and management.

Industrial Engineers are generally sought in industry, service, and government organizations. In the industrial sector, the industrial engineer is concerned with improving productivity and quality of the manufacturing, distribution, and management system of organizations. In the service sector, the industrial engineer is concerned with determining the most productive manner in which to deliver high-quality service to the customer. In government organizations the industrial engineer is active in assuring that tax payers receive maximum service for their tax dollars.

The Industrial Engineering approach is characterized by a systematic evaluation of alternatives using quantitative analysis, and computer simulations. As such, quantification and measurement play a key role in the day to day activities of the industrial engineer.

Engineering design experiences are incorporated into many of the required industrial engineering core courses. For instance, students learn how to apply the principles of engineering design to production systems and cost estimation in EIN 3354, to work methods and process flows in EIN 3314, and to facilities design and layout in EIN 4364. The design experience concludes with a real-world system design in the two-semester capstone design sequence, EIN 4516 and EIN 4891.

Mission
To produce industrial engineering leaders who design and improve operations in industry, business, and government for the global economy of the 21st century. Specifically, we seek:
1. To provide graduates with the necessary knowledge and skills to assume challenging jobs in leading private and public organizations, pursue advanced studies, or start-up their own businesses.
2. To provide employers with graduates who are technically competent, have basic management and interpersonal skills, and ability to professionally grow and develop their careers.
3. To provide the society with graduates who conduct themselves professionally and ethically and who appreciate the impact and importance of their work on society.

Educational Objectives:
1. To produce graduates capable of applying mathematics, science, and engineering fundamentals to practical engineering problems.
2. To produce graduates who recognize that engineering is a service profession that must be practiced with integrity, honesty, and objectivity.
3. To produce graduates capable of designing experiments and analyzing data to characterize problems.
4. To produce graduates capable of designing systems, components, and processes to meet specific needs, and of applying industrial engineering techniques to solve problems.
5. To produce graduates who communicate effectively, both orally and in writing.
6. To produce graduates who contribute to multi-disciplinary team efforts.
7. To produce graduates who are responsible to the industrial engineering profession and to our modern global society.
8. To produce graduates who value life-long learning.

Program Outcomes:
1. Students will be able to apply mathematics, science and engineering fundamentals in classroom and real world projects.
2. Students will make responsible decisions and exhibit integrity in classroom and real world projects.

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3. Students will be able to collect, analyze, and interpret data in classroom and project settings as well as drawing meaningful conclusions and developing sound recommendations.
4. Students will effectively utilize industrial engineering design and problem-solving skills in classroom and real world projects.
5. Students will be able to communicate effectively, orally and in writing, to peers and superiors in classroom and real world projects.
6. Students will be able to work with persons of varied backgrounds in classroom and real world projects.
7. Students will incorporate contemporary global, economic, and social perspectives into the practice of industrial engineering.
8. Students will be able to measure the impact of global and societal issues on industrial engineering solutions to modern practical problems.
9. Students will explore options for professional growth, including graduate study, conference attendance, and professional society participation.
10. Students will utilize tools and techniques of industrial engineering to effectively and efficiently design systems, products and processes that meet the needs of the society.


Department of Mechanical, Materials, and Aerospace Engineering
Chair: Suhada Jayasuriya
ENGR 307, 407-823-2416; Fax: 407-823-0208

The Department of Mechanical, Materials, and Aerospace Engineering offers undergraduate degree programs in Mechanical Engineering and Aerospace Engineering. The Aerospace Engineering program is designed to provide a broadly-based foundation in aeronautics and astronautics, including topics such as aerodynamics, propulsion, aerospace structures and materials, flight dynamics, and control and performance.

The Mechanical Engineering program is designed to provide a broadly-based foundation in thermo-fluids, mechanical systems and materials, including topics such as solid mechanics, dynamics and controls, vibrations, CAD/CAM/FEM, fluid mechanics, heat transfer, and structure and properties of materials.

Both programs seek to convey an understanding of the fundamental principles of science and engineering, to stimulate curiosity and creativity, to provide hands-on experience in laboratories, and to prepare students to design systems which solve current and relevant societal problems. The design experience begins in the freshman engineering courses and grows throughout the curricula with increased emphasis on student creativity, open-ended problems, materials selection, design methodology, feasibility considerations, alternative solutions, and concurrent design, and culminates in the senior capstone design courses. The use of computers and written and oral communication are part of the design experiences throughout the programs.

Mission: Aerospace Engineering
In support of the University and College missions, the Aerospace Engineering program at UCF is committed to provide the highest quality engineering professionals and leaders. Through cooperative efforts with regional aerospace industry and the Florida Space Institute, our graduates will be well prepared for their role as engineers in society and will have an awareness of ethical, environmental, economic, safety, and quality issues. They will be educated to be life-long learners, pursuing their personal and professional development. Through these characteristics our graduates will be able to rise to positions of prominence in the technical society of tomorrow.

Educational Objectives
1. Career Preparation: The program prepares graduates for employment as engineers in aerospace or allied disciplines, and for graduate study in engineering, business, or allied areas. Students will emphasize aeronautical systems or space systems, and will have a command of corresponding engineering principles. Among the obvious career opportunities are the design and development of aircraft, missiles, and spacecraft systems. Aerospace technologies are also important and applicable to power applications such as turbomachinery. Also, many environmental problems associated with wind effects on buildings, structures, etc., are appropriate to the methods and technology of aerospace engineering.

2. Skills: To prepare graduates with skills enabling them to be productive in their chosen career. These tools include understanding contemporary topics in aerospace technology, command of modern engineering tools, design experience, and professional experience appropriate to their post-graduation goal.

3. Professionalism: To produce graduates who communicate effectively, who understand and undertake professional responsibilities, and who function effectively as members and leaders of multidisciplinary teams.

4. Life-long Learning: To produce graduates who believe that their undergraduate aerospace engineering education was a wise investment and who desire to continue to develop their knowledge and skills throughout their careers.

Program Outcomes
1. An in-depth understanding of engineering principles and aerospace concepts in a core area of engineering. Students emphasizing aeronautics will have a command of aerodynamics, aerospace materials, structures, propulsion, flight mechanics and stability and control. Students emphasizing astronautics will have the command of topics such as orbital mechanics, attitude determination and control, launch processing, space structural dynamics, and space systems concepts.
2. A broad understanding of engineering, and scientific principles & responsibilities, and the ability to apply these principles to design and analysis.
3. A broad understanding of social, cultural, and ethical principles and responsibilities.
4. An ability to identify, define and solve complex problems that cut across disciplines.
5. An ability to apply math, science, and engineering to problems at the interface between component design and system design.
6. An ability to communicate effectively using appropriate technology and efficiently using information resources.
7. An ability to work collaboratively in multi-disciplinary teams and understand team dynamics.
8. The ability to generate questions and hypotheses, design experiments that will provide meaningful answers, and collect and interpret measurements from aerospace engineering applications.
9. The ability to adapt to sociological and technological change.
10. A significant professional or research experience prior to graduation demonstrating their ability to describe a range of design options, to evaluate the tradeoffs for each option, to understand the need to design for manufacturability, production, and quality, and to integrate these concepts to select the best option.
11. The ability to use modern engineering tools in experiments, analysis and design, and to assess the appropriateness of these tools.
12. An understanding of contemporary aerospace engineering applications of technology and their uses in engineering practice.

Mission: Mechanical Engineering
In support of the University and College missions, the Mechanical Engineering program at UCF is committed to provide the highest quality engineering professionals and leaders. Through cooperative efforts with regional industry, our graduates will be well prepared for their role as engineers in society and will have an awareness of ethical, environmental, economic, safety, and quality issues. They will be educated to be life-long learners, pursuing their personal and professional development. Through these characteristics our graduates will be able to rise to positions of prominence in the technical society of tomorrow.

Educational Objectives
1. Career Preparation: The program prepares graduates for employment as engineers in mechanical or allied disciplines, and for graduate study in engineering, business, or allied areas. Students will emphasize mechanical systems, energy systems, and materials, and will have a command of corresponding engineering principles. Among the career opportunities are power generation, mobility engineering, manufacturing, nuclear applications, from zipper to space shuttle.
2. Skills: To prepare graduates with skills enabling them to be productive in their chosen career. These tools include understanding contemporary topics in mechanical technologies, command of modern engineering tools, design experience, and professional experience appropriate to their post-graduation goal.

3. Professionalism: To produce graduates who communicate effectively, who understand and undertake professional responsibilities, and who function effectively as members and leaders of multidisciplinary teams.

4. Life-long Learning: To produce graduates who believe that their undergraduate mechanical engineering education was a wise investment and who desire to continue to develop their knowledge and skills throughout their careers.

Program Outcomes
1. An in-depth understanding of engineering principles and mechanical concepts in a core area of engineering. Students will concentrate on mechanical systems, energy systems or material engineering with an emphasis on design.

2. A broad understanding of engineering, and scientific principles & responsibilities, and the ability to apply these principles to design and analysis.

3. A broad understanding of social, cultural, and ethical principles and responsibilities.

4. An ability to identify, define and solve complex problems that cut across disciplines.

5. An ability to apply math, science, and engineering to problems at the interface between component design and system design.

6. An ability to communicate effectively using appropriate technology and efficiently using information resources.

7. An ability to work collaboratively in multi-disciplinary teams and understand team dynamics.

8. The ability to generate questions and hypotheses, design experiments that will provide meaningful answers, and collect and interpret measurements from mechanical engineering applications.

9. The ability to adapt to sociological and technological change.

10. A significant professional or research experience prior to graduation demonstrating their ability to describe a range of design options, to evaluate the tradeoffs for each option, to understand the need to design for manufacturability and production, and to integrate these concepts to select the best option.

11. The ability to use modern engineering tools in experiments, analysis, and design, and to assess the appropriateness of these tools.

12. An understanding of contemporary mechanical engineering applications of technology and their uses in engineering practice.

Reserve Officer Training Corps
Air Force ROTC (Aerospace Studies)
Chair: Col. Michael J. Chandler
Portable 501, Room 103; 407-823-1247, Fax: 407-823-2265
Faculty/Staff: Major Clark, Major Florence, Captain Johnson, Captain Peloquin, SSgt. Sutton, and Mrs. McDade, Office Manager

The Department of Aerospace Studies provides pre-commissioning education for qualified students who desire to serve as commissioned officers in the active duty Air Force. The department offers three-year, three and a half-year, and four-year, Air Force ROTC programs. The program provides on-campus study during the freshman through senior years to earn an Air Force commission while completing their studies. Also available is the Cross-Town program allowing community college transfer students to begin the Air Force ROTC program while dual enrolled in a designated community college for academic classes and at UCF as a non-degree seeking student for Air Force ROTC classes and activities. All programs offer scholarship opportunities to selected students. Students are invited to write or visit the Department of Aerospace Studies to obtain additional information. The Air Force retains sole discretion whether or not any applicant is qualified for pre-commissioning education through the Air Force ROTC program. More information on the Aerospace Studies program can also be found on the UCF AFROTC home page at http://airforce.ucf.edu and the Air Force ROTC home page at http://www.afrotc.com.

Curriculum
Students enrolled in the Air Force ROTC program may major in any academic discipline and earn a minor in Aerospace Studies. A major is not offered by this department. AFROTC courses are listed under the prefix AFR. The curriculum is divided into two phases:

1. General Military Course (GMC)
   The General Military Course is designed to give students their first exposure to the Reserve Officer Training Corps program during their freshman and sophomore years. The courses deal with the mission, organization, and structure of the US Air Force, and the development of air power into a prime element of American national security.

2. Professional Officer Course (POC)
   The Professional Officer Course is designed to develop and hone managerial and officer skills during a student’s junior and senior years. All students who seek a commission through the Air Force ROTC must complete the POC curriculum. The curriculum involves the study of concepts of leadership and management in the Air Force and an analysis of the formulation and implementation of American defense policy.

Leadership Laboratory
Leadership Laboratory is a required lab that must be taken in conjunction with the academic class. Leadership Laboratory is only open to students who are members of the Reserve Officer Training Corps or are eligible to pursue a commission as determined by the Professor of Aerospace Studies.

Requirements for Entry into the Professional Officer Course
Be at least 17 years of age at the time of acceptance
Be able to complete the Professional Officer Course and complete all degree requirements prior to reaching age 29 if entering Flight Training, or before age 30 (can be waived to age 35) if entering a non-flying Air Force specialty
Pass the Air Force Officer Qualifying Test
Pass an Air Force medical examination
Pass the Air Force Physical Fitness Assessment each semester
Selection by the Professor of Aerospace Studies
Successful completion of a summer Field Training course (either four or five weeks)
Enlistment in the Air Force Reserve certifying agreement to complete the POC and accept an Air Force Commission. This enlistment is terminated upon receipt of a commission

Monetary Allowance
All contracted students enrolled in the Professional Officer Course receive a tax-free monetary allowance of $450 or $500 per month based on their academic classification.

Air Force ROTC Scholarship Program
Scholarships are phased between two and four years and are awarded on a competitive basis. Depending on state residency and credit hours, these scholarships may provide for full tuition and fees, and an allowance for textbooks. For additional information on Air Force ROTC call 407-823-1247 or visit our website at http://airforce.ucf.edu or email us at AFROTC@mail.ucf.edu. This information is subject to change.

Summer Training
All students must attend a summer Field Training course conducted at Maxwell Air Force Base in Montgomery, AL. This course includes junior officer training, officer career orientation, and physical conditioning. Students enrolled in the four-year AFROTC program will attend a four-week summer course, normally upon completion of the General Military Course. These students must complete their summer training prior to their formal enrollment in the Professional Officer Course curriculum. These students need to contact the department early in the Fall prior to the Summer Field Training.

Officer Commissioning
Students who complete the Professional Officer Course are appointed Second Lieutenants in the United States Air Force. After completing the training program and entering active duty, they will serve a minimum active duty tour which varies in length depending on their particular career area (typically four years). Such obligations are explained in detail during the on-one counseling sessions conducted with each candidate by detachment officers.
Army ROTC (Military Science)

Chair: LTC Sean Morgan
Portable 501, Room 110; 407-823-2430; Fax: 407-823-5324
http://army.ucf.edu

Faculty/Staff: LTC (R) Morales, MAJ Manrique, MAJ Hillsgrove, MSG Almanzar, SFC Michael, Ms. Brown, Ms. Connor, Mr. Rivera, Ms.Acquaviva, Office Manager

The University of Central Florida, in cooperation with the US Army, provides students an opportunity to earn a commission as a Second Lieutenant after graduation and compete for an active duty assignment or accept a guaranteed Army Reserve or National Guard position. The program offers both a four-year and two-year option for students working on their Baccalaureate or Graduate degrees. Program now offers 4, 3, and 2 year scholarship options. The four-year option requires completion of one military science course and a leadership lab. The two-year option allows students with at least two academic years remaining to complete their degrees to meet all requirements for commissioning by receiving placement credit for the first two years (Basic Course) and completing the last two years (Advanced Course). Students may be eligible for the Army’s Simultaneous Membership Program (SMP) which combines Reserve Forces Duty with Army ROTC officer training courses on campus. The Army retains sole discretion - in accordance with public law and military regulation - regarding whether or not any applicant is qualified for pre-commissioning education through Army ROTC. More information on the AROTC program can be found on the AROTC Department home page: http://army.ucf.edu.

Curriculum

The Military Science curriculum is designed to develop students’ leadership potential and improve students’ planning, organizational, and managerial skills. The on-campus curriculum is divided into two phases: Basic Military Science Course and Advanced Military Science Course.

1. Basic Military Science

A. The Basic Military Science Course consists of four semesters of classroom instruction of one hour each week and a two hours leadership lab. Students incur no military commitment by participating in the Basic Course, unless they qualify and choose to contract as a scholarship or non-scholarship student. These courses address military organizations, equipment, weapons, map reading, land navigation, management skills, grade structure, communications and leadership. There are non-contractual obligations or commitments for students in the Basic course phase. The Basic Course phase offers students the opportunity to see what Army ROTC is all about (MSL 1001, 1002, 2101, 2102). Students will also participate in a Field Training Exercise (FTX). These general elective courses are normally taken during the freshman and sophomore years and fulfill pre-requisite requirements for entering the Advanced Military Science phase.

B. Requisites for admission to the Basic Course:

- Full-time student status

2. Advanced Military Science

A. The Advanced Military Science courses (MSL 3101, 3202, 4301, 4302) consists of four semesters of classroom instruction of two hours each week and a two hour leadership lab that are taken during the junior and senior years. These courses specialize in small unit tactics, how to prepare and conduct military training, military justice system, staff procedures, decision making and leadership. Students who want to pursue a commission as a Second Lieutenant must meet pre-requisite requirements to contract and must obtain permission from the department chair prior to participating in the advanced course. They must also successfully complete a 32-day Leadership Development and Assessment Course at Fort Lewis, WA, normally between their junior and senior years.

B. Requisites for Admission to the Advanced Course:

- Successful completion of Basic Course, or placement credit
  - Must be at least 17 years of age at the time of entry, but not more than 31 years of age at the time of commissioning (31-year age regulation may be waived for veterans up to age 34)
- Successful completion of an Army physical examination

Agreement to complete the Advanced Course requirements and serve on either Active, Reserve, or National Guard duty as a commissioned officer

Full-time undergraduate student status (minimum of 12 hours); full-time graduate student status (minimum six hours)

US Citizen

A minimum cumulative GPA of 2.0 is required to contract non-scholarship cadets, and a minimum cumulative GPA of 2.5 is required for scholarship consideration.

3. Monetary Allowance

All contracted and scholarship students enrolled in the Basic and Advanced Military Science Courses receive a tax-free monthly stipend of $300 during the freshman year, $350 during the sophomore year, $450 during the Junior year and $500 during the Senior school year.

4. Scholarships

Four, three and two-year scholarships are available for all students who qualify on a competitive basis. These scholarships provide full tuition or room and board not to exceed $10,000 and $1,200 annually for books and fees. In addition, all contracted scholarship students also receive the monthly stipend during the school year. Contact the Enrollment Officer for additional information at 407-823-5383.

5. Placement Credit

Placement credit for the Basic Course can be offered to students with prior service, 3 years of Junior ROTC, and completion of the Leaders Training Course (see below). Placement credit for prior service is extended to include Active duty, Reserve Forces and National Guard. Although prior service and Junior ROTC waives the Basic Course, a student that qualifies for placement credit may elect to enroll in the Basic Course.

6. Daytona Beach Campus Students

These students should contact the Professor of Military Science at Embry-Riddle Aeronautical University, Daytona Beach, Florida, 904-239-6469. Students will participate in a Field Training Exercise (FTX) and will commission, if qualified, with Embry-Riddle.

Summer Training Courses

1. Basic Course Summer Training (Leader Training Course)

Under the two year option a student can earn placement credit for the Basic Course by attending a 31-day course at Fort Knox, Kentucky. Students attending the summer course receive approximately $800.00 pay. Additionally, all lodging, meals and transportation are furnished. Uniforms will be provided at no expense to the student.

2. Specialized Summer Training Courses

Qualified students can be selected to attend specialized military training occurring the summer months. These areas of training include: a) Airborne Training; b) Air Assault Training; c) Northern Warfare Training; d) Cadet Troop Leadership Training; and e) Mountain Training.

3. Leadership Development and Assessment Course (LDAC)

All Advanced Course students must attend and successfully pass a five week camp conducted at Fort Lewis Washington prior to receiving a commission as an Army Officer. This camp evaluates a student’s leadership performance and potential. LDAC waives the 9 hour summer school requirement for Army ROTC Cadets. Students normally attend LDAC the summer following their junior year and receive approximately $800 pay for the training.

Program Academic Learning Compacts (student learning outcomes) for undergraduate programs in the College of Engineering and Computer Science are located at:
http://oeas.ucf.edu/alc/alc_students_coecs.htm
The College of Health and Public Affairs houses seven departments and schools: the School of Social Work, the School of Public Administration, and the departments of Communication Sciences and Disorders, Criminal Justice, Legal Studies, Health Professions, and Health Management and Informatics.

The College fosters excellence in undergraduate and graduate education, research and community service in health, social services and justice and offers an interdisciplinary PhD program in Public Affairs.

General Requirements for the Bachelor’s Degree

Some programs in the College are limited access or restricted. Acceptance by or registration at the University does not constitute admission to the following: School of Social Work, and the programs in Athletic Training and Health Informatics and Information Management. Separate application must be made to the appropriate program. Additional information regarding prerequisites and admission requirements may be found in this catalog.

Academic Advisement
Undergraduate Student Services
Director: Mariangelly Rente
HPA 115, 407-823-0010
Email: hpainfo@ucf.edu

The College of Health and Public Affairs Undergraduate Student Services assists undergraduate students in understanding college and university requirements and procedures as well as coordinating orientation, registration and graduation certification. Students interested in pursuing limited access programs are encouraged to meet with advisors in the college to stay on track by taking the appropriate prerequisite requirements. Advisors are available through the Outreach Program for students on probation or for those who are having academic difficulty. Questions concerning university and college academic policies should be directed through this office.

Programs and Degrees

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<td>Athletic Training</td>
<td>BS, BA, MA</td>
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<tr>
<td>Communication Sciences and Disorders</td>
<td>BA, BS, MS</td>
</tr>
<tr>
<td>Criminal Justice</td>
<td>BA, BS, MA</td>
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<tr>
<td>Health Informatics and Information Management</td>
<td>BS</td>
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<tr>
<td>Healthcare Informatics</td>
<td>MS, BS, BA</td>
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<tr>
<td>Health Sciences - Pre-Clinical Track</td>
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<tr>
<td>Health Services Administration</td>
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<td>Legal Studies</td>
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<tr>
<td>Public Administration</td>
<td>BA, BS, MPA, MNM, MRA, MSURP</td>
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<td>Public Affairs</td>
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<td>BSW, MSW</td>
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<tr>
<td>Social Work</td>
<td>BSW, MSW</td>
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</table>
Department of Communication Sciences and Disorders

Chair: TBA  
HPA 101, 407-823-4798  
http://www.cohpa.ucf.edu/comdis

Clinic Director: Janet Whiteside  
Research Pavilion Suite 155,  
407-882-0468


The discipline of communication sciences and disorders involves the prevention, evaluation, management, and study of human communication and its disorders. The undergraduate program is pre-professional in nature and reflects the scientific foundations of the discipline. The three primary goals of the undergraduate program are: 1) to provide students with the necessary preparation for graduate study in speech-language pathology, audiology, or related fields such as special education, social work, and health services administration; 2) to seek careers in health and human services; and 3) to obtain licensure and employment as speech-language pathologists or audiologists.

The graduate program prepares speech-language pathologists for work with children and adults experiencing a variety of communication disorders in schools, hospitals, rehabilitation centers, community speech, language and hearing centers, and physician’s offices. The graduate program has been accredited by the Council on Academic Accreditation of the American Speech-Language-Hearing Association since 1986. Students must plan their major or minor in consultation with a departmental advisor to meet their individual interests and career objectives.

In addition to course work in communication sciences and disorders, the department offers an array of courses in American Sign Language and related topics.

Degrees: Communication Sciences and Disorders (BA, BS, MA)  
PhD in Education, Communication Sciences and Disorders Track

Tracks: None

Minors: Communication Sciences and Disorders

Certificates: Language Development and Disorders

Department of Criminal Justice

Chair: Robert Langworthy  
HPA 311 407-823-2603

Faculty: Adams, Bohm, Childs, Craig, Eastep, Fabianic, Flint, Ford, Gau, Humiston, Humston, Jordan, Lucken, Mahan, Malendevych, Paoline, Potter, Randall, Reynolds, Rhyne, Rosky, Ross, Sanborn, Surette, Watkins, Winton, Wolf

The Department of Criminal Justice houses the undergraduate degree program in Criminal Justice. Criminal Justice is a problem-based field of study which focuses on the nature of crime control agencies in a democratic society. The curriculum reflects the dynamic nature of the field and prepares students for challenging careers in public service. The Criminal Justice Department offers diverse courses and internships, leading to careers in the field, or preparation for graduate study. The department supports Lambda Alpha Epsilon, the professional Criminal Justice fraternity, and Alpha Phi Sigma, the Criminal Justice Honor society.

Degrees: Criminal Justice (BA, BS, MS)  
Tracks: None

Minors: Criminal Justice

Department of Health Professions

Interim Chair: Kristen Schellhase
HPA2 118/119; 407-823-2214


The Department of Health Professions offers a baccalaureate program in Athletic Training as well as in Health Sciences - Pre-Clinical Track.

Program in Athletic Training
This is a competitive program that requires a separate application process following acceptance into the University. The program in athletic training at the University of Central Florida is a six semester program where students complete 12-15 credits per semester while engaged in clinical affiliations. The core of athletic training coursework emphasizes the competencies and proficiency necessary for successful clinical practice in a variety of settings in which certified athletic trainers are presently employed. A significant and important aspect of the educational process is the series of clinical experiences that occur in a variety of settings under the direction of an approved clinical instructor and certified athletic trainer. These local affiliation sites include high schools, colleges, universities, rehabilitation clinics, and professional athletic organizations. Upon successful completion of the course of study, the graduate with a Bachelor of Science degree in Athletic Training is eligible to apply to take the Board of Certification (BOC) Exam. By successfully passing the exam, the graduate will be recognized as a certified athletic trainer (ATC). The Program in Athletic Training is accredited by the Commission on Accreditation of Athletic Training Education (CAATE).

Degrees: Athletic Training (BS)
Tracks: None
Minors: None

Program in Health Sciences-Pre-Clinical Track
The Bachelor of Science degree in Health Sciences Pre-Clinical Track is designed for students with interest in human health leading to graduate study or career advancement. This degree is designed to provide students with a solid educational background in basic and health-related sciences, while providing the foundation courses required for admission to graduate level clinical programs in health professions including, but not limited to: physical therapy, physician assistant, and occupational therapy. The flexibility of this program allows students to prepare for multiple careers in health sciences.

Degrees: Health Sciences (BS)
Tracks: Pre-Clinical
Minors: Health Sciences

Department of Legal Studies

Chair: James Beckman
HPA 343; 407-823-1670

Faculty: Bast, Beckman, Brown, Cook, Cronon, Flagg, Fromang, Kirby, Koblasz, Meltzer, Pons, Scott, Slaughter, Wood

The Legal Studies Program provides students with a broad understanding of basic principles of law and the role and function of the legal system. The Legal Studies program, in addition to preparing students for law-related careers, provides a foundation for law school or other graduate education. All of the full time Legal Studies Faculty are attorneys who are graduates of ABA approved law schools and are available for law school advising. Satisfactory completion of program requirements leads to the degree of Bachelor of Arts or Bachelor of Sciences in Legal Studies. The department houses Phi Alpha Delta, the Legal Studies professional society.

Degrees: Legal Studies (BA, BS)
Minor: Legal Studies

Program in Aging Studies

Director: Joyce Kron
HPA 218/219; 407-823-1755

Faculty: Abel, Beitsch, Blessett, Bryer, Colby, Feldheim, Fisher, Hawkins, Hu, Jurie, Kapucu, Knox, Krick, Lawther, Littleton, Liu, Martin, Rogers, Smith, Sun, Wang

The School of Public Administration offers a variety of degrees, minors and a certificate providing students with a broad understanding of public and nonprofit management, urban and regional planning, emergency management and homeland security. The public sector is vast and includes over 20 million employees, and the nonprofit sector has expanded to nearly half that number as governments transition the provision of services through nonprofit organizations. The School prepares students for professional careers in public service at the city, county, state and federal levels. Currently the public sector in the United States includes over 87,000 governments, of which the federal government is but one. The Bachelor of Arts or Science degree in Public Administration enable students to attain entry level positions in government and other nonprofit organizations. Those seeking senior management and executive positions are strongly encouraged to pursue the Master’s of Public Administration (MPA), the Master’s of Nonprofit Management (MNM), or the Master’s of Urban and Regional Planning (MSURP). Students with interests that go beyond the Masters level may also pursue a Ph.D. in Public Affairs.

Degrees: Public Administration (BA, BS, MPA, MNM, MRA, MSURP)
Tracks: None
Minors: Public Administration, Urban and Regional Planning, Emergency Management and Homeland Security, Nonprofit Minor leading to National Certification by the Nonprofit Leadership Alliance

Certificates: Nonprofit Management

Program in Social Work

Director: John Ronnau
HPA 204; 407-823-2114

Faculty: Abel, Buckey, Burg, Gammonley, Hall, Hazlett-Knudsen, Kohn, Lawrence, Leon, Mann, Mazzany, Molina, Ramos, Rothenberg, Steen, Walsh, Withers

The School of Social Work BSW Program (undergraduate social work program) prepares baccalaureate level students for entry level positions within diverse human service organizations. Today social workers are continuing their efforts in hospitals, mental health centers, schools, substance abuse programs, neighborhood centers, nursing homes, homeless shelters, hospice programs, and many other settings. Social workers work with people from all backgrounds to help them find ways to live richer and more productive lives. The strengths perspective is central to the social work profession emphasizing resources, capabilities, resilience, and seeing obstacles as challenges.

The curriculum, nationally accredited by the Council on Social Work Education, aims to graduate social work generalists who can teach people how to create their own path and enhance their quality of life. Graduates will assist people in changing patterns of behavior, poverty, abuse, and oppression and help them to develop effective coping skills for life’s challenges. The Social Work Program is a limited access program that requires a separate application to the School of Social Work.

If a student wishes to pursue their academic endeavors further, the School of Social Work also offers a Master’s in Social Work.

Degrees: Social Work (BSW, MSW)
Tracks: None
Minors: Aging Studies
Certificates: Aging Studies, Children’s Services

Program Academic Learning Compacts (student learning outcomes) for undergraduate programs in the College of Health and Public Affairs are located at:
http://oeas.ucf.edu/aic/aic_students_cohpa.htm
College of Medicine
Vice-President for Medical Affairs and Dean: Deborah C. German
6850 Lake Nona Blvd., Suite 313, Orlando, FL 32827-7408
407-266-1000
http://www.med.ucf.edu

Associate Dean for Faculty and Academic Affairs and Interim Director, Burnett School of Biomedical Sciences: Richard Peppler
COM 313J; 407-266-1101

Assistant Dean, Undergraduate Medical Education: Jonathan Kibble
Assistant Dean, Undergraduate Medical Education: Lon Boardman
Associate Director of Academic Affairs (Burnett School of Biomedical Sciences): Roseann White

Associate Director of Facilities (Burnett School of Biomedical Sciences): Robert Genarro

Associate Director of Research (Burnett School of Biomedical Sciences): Sampath Parthasarathy
HPA2 335J; 407-823-5932; Fax 407-823-3095

The UCF College of Medicine through its Burnett School of Biomedical Sciences (BSBS) offers the second largest undergraduate program in the university, B.S. in Biomedical Sciences, that meets the admission requirements for medical and other health professional school programs. BSBS additionally offers a B.S. in Biotechnology, B.S. in Medical Laboratory Sciences and graduate programs in Biomedical Sciences and Biotechnology. The College also offers an MD program at the new facilities that are an integral part of the growing medical city at Lake Nona. BSBS is home to quality programs in the biomedical sciences as well as vigorous research programs focused on cancer, cardiovascular, neurological, and infectious diseases. The UCF College of Medicine is a forward-looking medical school with a culture based on partnerships and collaboration. The College's medical and biomedical programs capitalize on UCF's existing strengths in biological sciences, modeling and simulation, engineering, optics and photonics, psychology, chemistry, film and digital media, business, and nursing.

The mission of the Burnett School of Biomedical Sciences is to provide quality undergraduate and graduate programs in the biomedical sciences and build vigorous research programs. In addition to conducting cutting edge research in biomedicine with potential application to curing major diseases, BSBS is committed to helping develop a technology-based industry in Florida. Active partnerships formed with other units such as the College of Optics and Photonics, the School of Electrical Engineering and Computer Science and the NanoScience Technology Center will facilitate interdisciplinary research and education programs in the innovative application of photonics, bioinformatics and nanoscience to biomedical problems.

The Burnett school is educating over 2,550 undergraduate majors in the biomedical sciences including Biotechnology, Medical Laboratory Sciences, and Biomedical Sciences (also including the Biomedical Sciences Pre-professional concentration). BSBS also offers master's degrees in Biomedical Sciences and in Biotechnology, as well as an interdisciplinary doctoral degree in Biomedical Sciences. The current graduate enrollment is approximately 120 masters and doctoral students. The M.D. program enrolled its first class in August 2009 and will annually increase the number of admitted students to a level that will produce 120 medical graduates each year. The current enrollment is approximately 180 M.D. students.

In addition to facilities on the main Orlando campus, the college has new facilities that are an integral part of the growing medical city at Lake Nona. The UCF Health Sciences Campus at Lake Nona includes the new 170,000-square-foot medical education building and the 198,000-square-foot Burnett Biomedical Sciences building. The M.D. program is offered in the medical education building, which features the latest in lab and classroom technology. The state of the art research laboratories in the Burnett Biomedical Sciences building provide expanded research opportunities for undergraduate and graduate students.

Programs and Degrees

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<tr>
<th>Program</th>
<th>Degree</th>
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<tr>
<td>Biomedical Sciences</td>
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<tr>
<td>Biomedical Sciences (Preprofessional Concentration)</td>
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</tr>
<tr>
<td>Biotechnology</td>
<td>B.S., M.S.</td>
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<tr>
<td>Medical Laboratory Sciences</td>
<td>M.S./M.B.A.</td>
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<tr>
<td>Medicine</td>
<td>B.S.</td>
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<tr>
<td>Medicine</td>
<td>M.D.</td>
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</table>

College of Medicine Mission, Vision and Goals

Mission
The University of Central Florida College of Medicine educates and inspires individuals to be exemplary physicians and scientists, leaders in medicine, scholars in discovery, and adopters of innovative technology to improve the health and well-being of all. Our patient-centered mission is achieved by outstanding medical care and services, groundbreaking research, and leading edge medical and biomedical education in an environment enriched by diversity.
Vision
The University of Central Florida College of Medicine will be the nation’s premier 21st century college of medicine — a national leader in education, research, and patient care, recognized for supporting and empowering its students and faculty to realize their passion for discovery, healing, health, and life, and for its ability to create partnerships to transform medical education and health care.

Goals
- Achieve excellence in medical and biomedical education
- Excel in research and discovery in biomedical science, medical education, and health care
- Provide outstanding individualized patient care while transforming health care delivery
- Be America’s leading partnership college of medicine
- Establish a diversified self-sustaining infrastructure to support future operations

Program in Biomedical Sciences
Director: Pappachan Kolattukudy
BL 136; 407-823-1312; Fax: 407-823-0956
Associate Director of Academic Affairs (Burnett School of Biomedical Sciences): Roseann White
HPA2 335J; 407-823-5932; Fax 407-823-3096
The Burnett School of Biomedical Sciences in the College of Medicine offers bachelor degrees in Biomedical Sciences (including the Biomedical Sciences, Preprofessional Coconetration) and Biotechnology that prepare students for admission to health professional or graduate programs. The B.S. in Medical Laboratory Sciences provides training for students to work in clinical or hospital laboratories. BSBS also offers M.S. programs in Biomedical Sciences, and Biotechnology. Also, it offers an interdisciplinary Ph.D. program in Biomedical Sciences. The UCF College of Medicine provides the UCF Pre-Health Professions Advisement Office (PHPAO), 407-823-2670, to assist applicants with preparation for admission to professional schools in health sciences. At this time, the Burnett School has over 2,550 undergraduate students and approximately 120 graduate students. The Burnett School of Biomedical Sciences houses the Department of Molecular Biology and Microbiology, the Office of Student Services and Advisement, the Biomolecular Science Center, and the Pre-Health Professions Advisement Office.

Program in Biomedical Sciences
Undergraduate Coordinator: Dorothy Hitchcock
HPA2 335A; 407-823-5932
Graduate Coordinator (M.S. program): Saleh Naser
BL 221; 407-823-0956
The core curriculum in the baccalaureate program, with its broad and thorough background in the physical, computational, and life sciences, provides a solid foundation in concepts and applications of modern biology to contemporary and future problems. The Restricted Electives component of the baccalaureate program allows each student to enhance his/her academic preparation in areas of morphological, clinical, analytical, or investigative applications. Students are also encouraged to gain research experience and exposure to specialized topics not taught in formal courses through the directed research and independent study contracts with selected faculty. This thorough, but flexible, program provides an excellent preparation for industry, graduate education, and for the four-year health science professions (medicine, veterinary, pharmacy, podiatry, physician assistant, physical therapy, optometry, chiropractic and dentistry).

Degrees: Biomedical Sciences (B.S., M.S.)
Biomedical Sciences Preprofessional Concentration (B.S.)
Tracks: None
Minors: Biomedical Sciences

Program in Biotechnology
Undergraduate Coordinator: Dorothy Hitchcock
HPA2 335A; 407-823-5932
Graduate Coordinator: Saleh Naser
BL 221; 407-823-0956
To meet the demand for highly trained scientists in the biotechnology workforce, the Burnett School of Biomedical Sciences now offers a Bachelor of Science degree in Biotechnology. This new degree program prepares students to function in the industrial biotechnology/biomedical environment, providing them with more “hands on” laboratory experiences and opportunities for research. These students will be provided an industrial perspective and an understanding of product development at the same time as they are trained in the molecular techniques required for such development.

Degrees: Biotechnology (B.S., M.S., M.S./M.B.A.)
Tracks: None
Minors: None

Program in Medical Laboratory Sciences
Director: Dorilyn Hitchcock
HPA2 335A; 407-823-5932
Medical technologists are involved in medical diagnosis, patient treatment, health screening, laboratory management, research, and laboratory education. They use highly sophisticated analytical equipment for the examination of blood and body fluids. The curriculum is designed to give students a thorough background in the physical and biological sciences; to develop the necessary laboratory skills and essential skills to assume leadership roles in management and education. It also prepares students in the development of a high level of proficiency in correlating clinical data.

The last two years of sequential courses constitute the upper division professional phase of the program. The Medical Laboratory Sciences class size to be selected is determined by the availability of space and equipment, as well as available spaces in the clinical facilities. The Medical Laboratory Sciences is a limited access program that requires a separate application to the program. Preference will be given to those who apply by March 1st but applications will be accepted until the class is filled.

The Medical Laboratory Sciences program is accredited by the National Accrediting Agency for Clinical Laboratory Sciences (NAACLS, 5600 N. River Road, Suite 720, Rosemont, IL 60018-5119) and is approved as a training program by the State of Florida Board of Clinical Laboratory Personnel.

Degrees: Medical Laboratory Sciences (B.S.)
Tracks: None
Minors: None

Office of Student Services and Advisement (OSSA)
Assistant Director: Amanda Colee
HPA2 335A; 407-823-5932;
Academic Advisor: Cynthia Contreras
HPA2 336; 407-823-5932;
Academic Advisor: Ana Maria Schwindt
HPA2 337; 407-823-5932
Email: bbsinfo@ucf.edu

The Office of Student Services and Advisement (OSSA) is the primary office for undergraduate academic advisement in the Burnett School of Biomedical Sciences. OSSA assists Biomedical Sciences, Biotechnology, and Medical Laboratory Sciences students in orientation, registration, university policies and procedures, major requirements, course substitutions, and graduation certification. Students interested in pursuing the Medical Laboratory Sciences limited access program, should meet with an advisor or the Program Director for more information.

Pre-Health Professions Advisement Office
Director: Genaro Lopez
HPA 124; 407-823-2670
The Pre-Health Professions Advisement Office (PHPAO) (PHPAO) serves students university-wide in preparing for and seeking admission to professional health science schools, such as medicine, veterinary, pharmacy, podiatry, physician assistant, physical therapy, optometry, chiropractic and dentistry.

For more information regarding this office, please refer back to the "Academic Advising" section of this Undergraduate Catalog.

Program Academic Learning Compacts (student learning outcomes) for undergraduate programs in the College of Medicine are located at: http://oeas.ucf.edu/alc/alc_students_bobes.htm
The College of Nursing is the 11th college to be established at the University. It was established as a Department of Nursing and graduated its first class in 1981. The college has achieved prominence as an innovator in nursing education, responding to a changing population with complex health needs. The faculty of the college values access to education and embraces opportunities to utilize advanced technology, innovation and creativity to provide graduates with the highest quality education at the baccalaureate, master’s and doctoral levels.

The mission of the College of Nursing is to offer high quality undergraduate and graduate academic programs designed to prepare nurses to practice in a continuously changing health care environment; to provide innovative access to education and research; to develop nurse clinicians, leaders and scholars who promote the health of diverse populations in local, national and global communities; and to touch lives lead by example and make a difference through clinical excellence, research and community service.

The College of Nursing offers a Bachelor of Science in Nursing (BSN) degree, the basis for professional nursing practice. The program has three tracks: basic, accelerated and RN to BSN. The basic and accelerated tracks prepare students for initial licensure as a registered nurse. The basic program is also offered at the Cocoa and Daytona regional campus sites. Students with a prior baccalaureate or higher degree from a regionally accredited college or university are eligible for the Accelerated Second Degree BSN option. The BSN program is approved by the Florida Board of Nursing. All programs are limited access and require a separate application to the College of Nursing.

Degrees: Nursing (BSN) (MSN) (PhD) (DNP)
Tracks: RN to BSN, Basic BSN, Accelerated BSN degree, ASN to BSN Concurrent, AS to BSN, RN to MSN
Minors: None

General Requirements for the Bachelor's Degree
- Programs in the College of Nursing are upper division, limited access programs.
- Acceptance by or registration at the university does not constitute admission to the College of Nursing.
- Application must be made to the appropriate program in Nursing.

Additional information regarding prerequisites and minimum grade point averages may be obtained from the college website: http://www.nursing.ucf.edu

Academic Advisement
Office of Undergraduate Student Services
UTWR 3rd floor; 407-823-2744
Email: ucfnurse@ucf.edu
http://www.nursing.ucf.edu

The College of Nursing Office of Undergraduate Student Services assists students in understanding matters relating to college and university requirements and procedures, as well as coordinating orientation, registration and graduation certification. Students interested in pursuing limited access programs are encouraged to meet with advisors in the college to take the appropriate prerequisite requirements. Advisors are available through the Outreach Program for students on probation or for those having academic difficulty. Questions concerning university and college academic policies should be directed through this office.

Programs and Degrees
Major Degree
Nursing BSN, MSN, PhD, DNP

Program Academic Learning Compacts (student learning outcomes) for undergraduate programs in the College of Nursing are located at: http://oeas.ucf.edu/alc/alc_students_con.htm
CREOL, The College of Optics and Photonics
Dean and Director: Bahaa Saleh
CROL 206; 407-823-6800
Email: info@creol.ucf.edu
http://www.creol.ucf.edu

The College of Optics and Photonics is a graduate school for research and education in optics, lasers, and photonics. CREOL (Center for Research and Education in Optics and Lasers), FPCE (Florida Photonics Center of Excellence), and the Townes Laser Institute (TLI) are research centers within the College, but CREOL predates the College by many years and we are best known internationally under this name. CREOL was established in 1986 to provide the highest quality education in optics and lasers, conduct scholarly fundamental and applied research, and aid in the development of Florida’s high technology-based industries.

CREOL, FPCE, and TLI are the research arms of the College, which offers Masters (MS) and Doctoral (Ph.D.) Degrees in Optics. CREOL has become an internationally recognized institute with 43 faculty members, 69 Ph.D. level research scientists, and 146 graduate students. The faculty are recognized as being among the best in the optics/laser/photonics field, with two-thirds holding the rank of Fellow in major national and international professional societies. It is housed in a state-of-the-art 104,000-square-foot building dedicated to optics, photonics, and laser education and research on the main campus. This facility houses ninety research laboratories equipped with over $45 million in state-of-the-art equipment. A portion of the building functions as the UCF Photonics Incubator, an extension of the award-winning UCF Business Incubation Program.

The research activities span the spectrum from basic science to prototype development. The faculty and research staff pursue joint research projects with industry, academia, and government laboratories, and are always seeking new opportunities to work with industry to expose students to the industrial environment and to help in technology transfer. Current research areas include: nanophotonics, biophotonics, imaging science, plasmonics, high-speed photonics networks and telecommunications, solid state laser development, nonlinear optics, laser induced damage, quantum-well optoelectronics, photonic information processing, infrared systems, optical system design, image analysis, virtual reality, medical imaging, diffractive optics, optical crystal growth and characterization, high intensity lasers, x-ray optics, EUV sources, optical glasses, liquid crystal devices, laser materials processing, quantum optics, and light-matter interaction. These programs are supported by over $11 million of research grants and contracts annually from numerous federal and state agencies and industry.

Graduate assistantships, with stipends ranging from $22,000 to $28,000, plus full tuition waivers, are available to outstanding students pursuing graduate education in optics and photonics. Research training opportunities are also available to undergraduate students through the Research Experience for Undergraduates (REU) program sponsored by the National Science Foundation, and other research grants and contracts.

CREOL has a very active Industrial Affiliates Program to facilitate strong cooperative relations with industry. The program, with over 60 members, provides industry with benefits of ready access to cutting-edge research and to the expertise and facilities of the College. Faculty members also team with small businesses to help them compete for federally sponsored Small Business Innovative Research (SBIR) programs. The program provides industry with effective ways to contribute to and sustain the research and teaching of optics and photonics.
The College of Sciences, the largest academic unit at the university, educates and conducts research in physical, life, social, and behavioral sciences. The College houses the departments of Anthropology, Biology, Chemistry, Mathematics, Physics, Political Science, Psychology, Sociology, and Statistics; the Nicholson School of Communication; and the National Center for Forensic Science.

The College is responsible for all programs in the sciences and the departments collectively offer 64 undergraduate baccalaureate degrees, minors, certificates, tracks, and pre-professional programs. For information concerning graduate programs, please refer to the Graduate Catalog: http://graduate.ucf.edu/currentGradCatalog/

Undergraduates enrolled in the College must fulfill all University degree requirements, including those for general education, as well as the requirements of the degree program. To be certified for graduation, a student must achieve at least a "C" GPA (2.0) in the courses of his or her major and/or minor. Some departments also require a minimum grade in specified courses and/or in portions of the program of study. Consult the program requirements and a departmental advisor for specific policies. For programs with a foreign language graduation requirement, American Sign Language is not considered a foreign language and will not satisfy the requirement unless specifically permitted within the major.

Preprofessional Programs

Prelaw Program
Prelaw Advisor: Roger Handberg
PH 302; 407-823-2608

There is no preferred major for pre-law. Law schools accept superior students with a good liberal arts or science background, regardless of major field. The quality of undergraduate education for the legal profession, according to the Association of American Law Schools, is grounded in three basic skills and insights: comprehension and expression in words, critical understanding of the human institutions and values with which the law deals, and the creative power of thinking. Law schools require that applicants take the Law School Admission Test (LSAT). General information pertaining to programs of study, the LSAT, careers, and law schools can be obtained from the Pre-Law Advisor. Advisement within the major is provided by the department offering the major.

Prehealth Professions

The College of Sciences offers many of the courses that fulfill admission requirements for professional schools in the Health Sciences. Refer to the Biology Preprofessional Concentration for additional information.

Advisement

College of Sciences, Academic Services (COSAS)
Director of Undergraduate Services: Lee Anne Kirkpatrick
CSB 250; 407-823-6131
Email: cosas@mail.ucf.edu
http://undergrad.cos.ucf.edu/

The College of Sciences Academic Services (COSAS) is the primary office for undergraduate academic advisement for the College of Sciences. COS students will have at least two primary advisors, one within COSAS and one within the department of their major. New transfer students within COS should meet with their COSAS advisor and their department advisor by the end of their first term at UCF. COSAS assists students with degree requirements, policies, and procedures as well as coordinates orientation, registration, readmission, and graduation. COSAS advisors also work with students at risk of, and currently on, academic probation. Questions concerning University and College academic policies and requirements should be directed to COSAS. Questions concerning the specific requirements within a major or minor should be directed to the department offering the program. For additional information about COSAS, please visit our website.

Programs and Degrees

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<th>Degree</th>
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<td>Actuarial Science</td>
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<tr>
<td>Advertising-Public Relations</td>
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<td>Anthropology</td>
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<td>Anthropology in Multicultural Studies</td>
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<td>Astronomy</td>
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<td>Biology</td>
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<td>Biology-Pre Health Professional</td>
<td>BS Concentration</td>
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<td>Chemistry</td>
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<td>Communication</td>
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<td>Diversity &amp; Social Inequality</td>
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<td>Forensic Science</td>
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<td>International &amp; Global Studies</td>
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<td>Interpersonal/Organizational Communication</td>
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<td>Maya Studies</td>
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<td>Physics</td>
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<td>Political Science-Pre Law</td>
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<td>Psychology</td>
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<td>Radio-Television</td>
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<td>Statistics</td>
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College of Sciences

Departments, Schools, and Programs

Department of Anthropology

Chair: Arten F. Chase
PH 309; 407-823-2227
Email: anthropology@ucf.edu
http://anthropology.cos.ucf.edu/

Assistant Chair and Graduate Coordinator: Tosha Dupras
PH 309; 407-823-2227

Undergraduate Coordinator: John Schultz
PH 309; 407-823-2227

Faculty: Barber, A. Chase, D. Chase, Dupras, Geiger, Groff, Howard, Long, Matejowsky, McIntyre, Mishtal, Reyes-Cortez, Schultz, Sinnell, Toyne, Walker, Wheeler; Professors Emeritus: Lieberman, Stearman, Wallace

The Department of Anthropology offers courses and programs that lead to a Bachelor of Arts in Anthropology, a minor in Anthropology with concentrations in general anthropology, archaeological, cultural anthropology, and physical anthropology; a minor in Anthropology in Multicultural Studies; a minor in Native American Indian Studies; a minor in Medical Anthropology, an undergraduate certificate in forensics; a graduate certificate in Maya Studies; and, a Master of Arts in Anthropology with focus areas in Cultural Competency, Archaeological Investigations in Forensics and Human Adaptations, and Maya Studies. The Undergraduate Anthropology Program prepares students for graduate training in Anthropology and provides them with the skills needed to apply the concepts, methods, and theories of Anthropology in the real world. Anthropology has four sub-disciplines, consisting of language and culture, cultural anthropology, physical anthropology, and archaeology. While undergraduate students are exposed to each of the sub-fields of Anthropology, the training for advanced work in each field differs. Thus, students should consult with their departmental advisor early in their academic careers.

Degrees: Anthropology (BA, MA)

Minors: Anthropology (concentrations in general, archaeology, cultural, or physical), Anthropology in Multicultural Studies, Medical Anthropology, Native American Indian Studies

Certificates: Crime Scene Investigation (undergraduate), Maya Studies (graduate)

Department of Biology

Chair: C. Ross Hinkle
BL 301; 407-823-2141
Email: biology@ucf.edu
http://biology.cos.ucf.edu/

Faculty: Bayer, Bohlen, Crampton, Fauth, Fedorka, Harris, Hinkle, Hoffman, Jenkins, King, Klowden, Logiudice, Noss, Parkinson, Quintana-Ascencio, Song, Sotero-Esteva, Stern, Thomas, Vajravelu, Von Holle, von Kalm, Walters, Weishampel, Worthy; Professors Emeritus: Ehnhart, Ellis, Kuhn, Koevenig, Osborne, Snelson, Stout, Sweet, Taylor

The Department of Biology offers a Bachelor of Science in Biology, a Minor in Biology, the Master of Science in Biology, a Professional Science Masters in Conservation Biology, a graduate Certificate in Conservation Biology, a Ph.D. in Conservation Biology, and participates in an interdisciplinary Ph.D. program in Biomolecular Sciences. The core undergraduate curriculum provides a background in the chemical, mathematical, and physical sciences, as well as broad preparation in the biological sciences. This diverse background provides flexible career opportunities for graduates, including science-related employment and professional or graduate schools. Selection of electives, in consultation with a faculty advisor, permits emphasis on a subspecialty. Careful selection of restricted and unrestricted electives allows students to satisfy requirements for admission to professional or graduate school while completing their B.S. degree in Biology. Research experience and exposure to specialized topics not taught through formal courses may be gained through independent study.

Degrees: Biology (BS, MS), Conservation Biology (PSM, PhD)
Concentration: Biology Pre-professional (BS)

Minors: Biology

Department of Chemistry

Chair: Kevin D. Belfield
CH 117; 407-823-2246
Email: chemstaf@mail.ucf.edu
http://chemistry.cos.ucf.edu/

Associate Chair and Undergraduate Coordinator: Pedro Patino
CH 107A; 407-823-2246

Faculty: Ballantyne, Belfield, Blair, Campiglia, Clausen, Daoudi, Dixon, Elsheimer, Fraser, Geiger, Hampton, Hernandez, Hickman, Ignarshi, Kolpashchikov, Kuebler, Kujawa, Liao, Mattson, Miles, Miller, Patino, Richardson, Sigman, Ye, Zou

The Department of Chemistry offers courses and programs leading to a Bachelor of Science in Chemistry, Bachelor of Science in Forensic Science, minor in Chemistry, Master of Science in Chemistry, Master of Science in Forensic Science, and Ph. D. in Chemistry. The undergraduate degree program in chemistry is accredited by the American Chemical Society Committee on Professional Training. It prepares the graduate for career opportunities in the chemical or related industries, or in government laboratories. The program also prepares students for further study at the graduate level in chemistry or in a related area such as materials science, pharmacology, or toxicology. With an appropriate choice of electives it also constitutes excellent preparation for the professional schools of dentistry, medicine, pharmacy, and veterinary medicine.

Degrees: Chemistry (BS, MS, PhD), Forensic Science (BS, MS)
Tracks: Chemistry, Biochemistry, Forensic Analysis, Forensic Biochemistry

Minors: Chemistry

Nicholson School of Communication

Director: Robert C. Chandler
NSC 240; 407-823-2683
http://communication.cos.ucf.edu/

Assistant Director: Boyd Lindsley
NSC 240A; 407-823-6751

Nicholson Academic Student Services Center (NASSC)
NSC 143; 407-823-2681;
Email: nassc@mail.ucf.edu


The Nicholson School of Communication provides communication studies with a balance of practical skills and theoretical aspects. The school prepares students to investigate, understand and effectively enact and understand human communication and/or mass communication. Some programs focus on communication media and train students for professional careers in mediated communication fields. The school is composed of four program areas each of which offer Bachelor of Arts degrees. The degrees are:

1. Advertising-Public Relations: Provides knowledge of theory, concepts, and practical skills in both advertising and public relations for professional careers.
2. Interpersonal-Organizational Communication: Provides knowledge of theory, and skills needed to understand, successfully predict and effectively interact with other human communicative behaviors in both professional and personal contexts including those necessary for interpersonal relationships, conflict management, intercultural interaction, employment in business, sales, and NPOs, and/or as background for advanced study in graduate school.
3. Journalism: Provides knowledge of theory and skills needed for careers as a journalist (newspapers, magazines, broadcast, and online forms of mass communication).
4. Radio-Television: Provides knowledge of theory and skills needed for careers in the field broadly defined as radio-television, including content creation, media production, broadcast journalism, media management and programming/promotions in a broadcast, cable online or corporate environment.
Facilities
The Nicholson School of Communication building (NSC) provides a superior teaching/learning facility, including multi-media instructional classrooms. The Radio-Television program has fully-equipped audio and video production facilities, a complete multi-camera television studio, an online radio station and laboratories for interactive multimedia. The Journalism program has a computer writing and media lab. The Advertising-Public Relations program has a computer writing and media lab. The Interpersonal-Organizational (I-O) Communication program has a presentation speaking classroom equipped for audio/video record/playback and computerized visual presentation. The I-O program also has a small group and interpersonal research laboratory equipped with research equipment and audio/video record/playback tools.

Degrees: Advertising-Public Relations (BA), Communication (MA), Interpersonal-Organizational Communication (BA), Journalism (BA), Radio-Television (BA)

Specializations: Broadcast Journalism, Production, Broadcast Generalist

Minors: Journalism Studies, Interpersonal-Organizational Communication, Magazine Journalism, Mass Communication

Department of Mathematics
Chair: Piotr Mikusinski
MAP 209; 407-823-2826
Email: math@mail.ucf.edu
http://math.ucf.edu

Associate Chair/Undergraduate Coordinator: Joseph P. Brennan
MAP 215A; 407-823-5700

Faculty: Brennan, Cannon, Carlson, Capursi, Choudhury, Dunlop-Pyle, Dutkay, Griffiths, Han, Higgins, Islas, Ismail, Kassab, Katsevich, Kaup, Lee, Li, Martin, Mikusinski, Mohapatra, Moore, Muhs, Nashed, Negron, Nevai, Pensky, Plemmons, Qi, Reid, Richardson, Rollins, Ronkese, Schober, Schweitzer, Shah, Shvamoggi, Skripka, Song, Sun, Swanson, Tamasan, Tobis, Vajravelu, Wocjan, Yong, Young, Zhao, Zinchenko

The Department of Mathematics offers courses and programs leading to a Bachelor of Science in Mathematics, a minor in Mathematics, a Graduate Certificate in Mathematics, a Master of Science in Mathematical Science and a Ph.D. in Mathematics. (See the Graduate Studies catalog for a description of the M.S. in Mathematical Science and the Ph.D. in Mathematics.) The programs in mathematics are designed to serve:

1. Students who desire to pursue careers in mathematics after having completed a baccalaureate degree,
2. Students who desire to continue their education in graduate and professional schools; and
3. Students who need to use mathematics as a tool in their specialty areas.

In order to serve such a wide variety of students, the courses and programs in the Department of Mathematics have developed along several lines. The Department offers service courses in pre-calculus and calculus along with strong programs in the upper division in the areas of algebra and analysis as well as the areas of applied and computational mathematics.

The department does not award credit by examination for courses that are regularly taught. Students who have mastered the material in a given course are encouraged to take a more advanced class to fulfill their mathematics requirement. A limited number of student assistantships are available for qualified graduate students.

Degrees: Mathematics (BS, MS, PhD)
Certificate: Mathematics
Minors: Mathematics

Department of Physics
Chair: Talal Rahman
PS 430A; 407-823-5785
Email: physics@ucf.edu
http://physics.cos.ucf.edu/

Associate Chair: Joshua Colwell
PS 434; 407-823-2012

Faculty: Al-Rawi, Bhattacharya, Bindell, Britt, Brueckner, Campins, Chang, Chen, Chernyak, Chini, Chow, Colwell, Cooney, Del Barco, Dubey, Efthimiou, Fernandez, Flitsiani, Harrington, Heinrich, Ishigami, Johnson, Kara, Khodaker, Klemm, Kokouline, Leuenberger, Luo, Martin, Montgomery, Mucciolo, Peale, Rahman, Roldan-Cuency, Saha, Schelling, Schulte, Stolbov, Tatulian, Tomer, Velissaris, Zhmudskyj; Faculty Emeritus: Bose, Brennan, Llewellyn; Distinguished Professor: Liboff

The Department of Physics offers a multi-track program of study leading to the B.S. degree, giving students the flexibility to choose a suitable set of courses to prepare for their career goals. A common core of courses in theoretical and experimental physics will lead to a broad understanding of the general principles of physics. The different tracks allow students to specialize, applying problem-solving techniques in a certain area of interest; this also enhances their qualifications for employment in that area after graduation.

After graduation our students are prepared to enter advanced study in physics, engineering, medicine, environmental sciences, astronomy, and other related disciplines. They are also prepared to begin careers in positions that are varied as engineering physics, computational physics, and physics education. Undergraduate physics majors benefit from small class sizes, and are encouraged to be involved in individually designed senior projects working with a faculty advisor.

The Department’s research programs include optics and lasers, condensed matter physics, complex systems, biophysics, atomic and molecular physics, nanostuctures, and planetary science. The Department of Physics also offers a Master of Science degree and a Doctor of Philosophy degree.

Degrees: Physics (BS, MS, PhD)
Tracks: General Physics (with specializations in Materials Physics, Optics & Lasers, Computational Physics, and Astronomy)

Minors: Astronomy, Physics

Department of Political Science
Chair: Kerstin Hamann
PH 302; 407-823-2608
Email: politics@ucf.edu
http://politicalscience.cos.ucf.edu/

Associate Chair: Barbara Kinsey
PH 302; 407-823-2608


The Department of Political Science seeks to:

1. Provide students with a broad background for careers in foreign and domestic public service and in the private sector where knowledge of government and politics is necessary;
2. Provide students with a broad background in pre-law to facilitate their admission to law school;
3. Prepare students for teaching, research, and graduate study in Political Science;
4. Provide a broad background for careers in politics; and
5. Educate citizens and promote their active interest in public affairs.

Students should plan their major or minor in consultation with their departmental advisor according to their interests and career objectives. Political Science courses are divided into three areas of specialization: American Politics and Policy; International Relations and Comparative Politics; and Political Theory. It is strongly recommended that majors planning to continue their education at the graduate level or to pursue a career in international fields acquire a working knowledge of a foreign language beyond that required for the B.A. The Department of Political Science participates in the following programs:
Asian Studies: Contact Houman Sadri, Quan Li, or Myunghee Kim.
Environmental Studies: Contact Dwight Kiel or Peter Jacques.
European Studies: Contact Kerstin Hamann or Barbara Kinsey.
Global and International Studies: Contact Waltraud Q. Morales or Roger Handberg or Aubrey Jewett.
Latin American and Iberian Studies: Contact Waltraud Q. Morales or Bruce Wilson.
Space Studies: Contact Roger Handberg.
Women’s Studies: Contact Terri S. Fine.

Degrees: Political Science (BA, MA),
International and Global Studies (BA)
Tracks: American Politics, International Relations & Comparative Politics, Prelaw
Minors: Political Science, Political Science/Prelaw,
European Studies, International and Global Studies
Certificates: Diplomacy Certificate

Department of Psychology
Chair: Jeffrey Cassisi
PSY 301L; 407-823-2216
Email: psychology@ucf.edu
http://psychology.cos.ucf.edu/

Associate Chair: Bernard Jensen
PSY 301; 407-823-2216

Faculty Emeritus: Abbott, Burroughs, Gilson, Morgan, Pritchard Rollins, Thomas-Jenkins, Tucker.
The undergraduate program of the Department of Psychology reflects the scientific nature of the field and has three primary goals. The first is to provide students graduating with a B.S. in psychology with knowledge of the basic theories and research in psychology. The second is to provide critical thinking, writing skills, and knowledge of research and statistical concepts so graduates can apply these concepts to their work, community, and lives. Finally, we prepare our graduating students with the skills necessary for success in graduate programs in psychology or related fields.

Degrees: Psychology (BS, MA, MS, PhD)
Tracks: None
Minors: Psychology
Certificates: Behavioral Forensics

Department of Sociology
Chair: Jana Jasinski
PH 403B; 407-823-3744
http://sociology.ucf.edu/

Associate Chair: D. Gay


Sociology includes the study of interpersonal interactions, groups, organizations, and societies through the application of theoretical approaches and the use of qualitative and quantitative methods. Students will be better prepared for careers in any field by being trained in critical thinking and analytical skills, and by being familiar with theoretical and methodological tools for the study of peoples, groups, and organizations. To this end, we provide state-of-the-art training in an array of courses.

Sociology majors master skills in quantitative and qualitative research methods, communication, and analytical thinking as well as acquiring written and oral presentational skills. These are among the top 10 abilities for which today’s employers are looking and are also essential for success in graduate and professional programs. Sociology courses are directly relevant to many contemporary issues, including murder and violent crime, domestic violence, global warming, alcohol and drug abuse, popular culture, healthcare, and changes in the family.

The department offers groups of courses in several areas, including social institutions, the environment, crime and deviance, popular culture, family, and diversity and social inequalities. As such, the B.A. in Sociology provides excellent grounding for a wide range of careers such as teaching, public administration, metropolitan planning, behavioral analysis, legal/court case assessment, law enforcement, marketing research, advertising, public relations, human resources, child welfare officer, victim advocate, convention/events organizer, environmental/social activist, social assistance specialist, information management specialist, and research analyst.

For more information about our nationally acclaimed yet personable faculty and our relevant, flexible major, go to http://sociology.ucf.edu.

Degrees: Sociology (BA, MA, PhD),
Social Sciences Interdisciplinary (BS)
Tracks: Domestic Violence (MA)
Minors: Crime, Law & Deviance, Diversity & Social Inequality, Mass Culture & Collective Behavior, Medical Sociology, Sociology, Social Sciences Interdisciplinary

Department of Statistics
Chair: D. Nickerson
CCI 206; 407-823-5528
http://statistics.cos.ucf.edu/

Faculty: Cutchins, Jasen, Johnson, Maboudou-Tchao, Ni, Pensky, Ren, Richardson, J. Schott, S. Schott, Uddin, Wang, Yan

The Department of Statistics offers courses and programs leading to a Bachelor of Science in Statistics, a minor in Statistics, a minor in Actuarial Sciences, and a Master of Science in Statistical Computing with a track in Data Mining. (See the Graduate Studies catalog for a description of the M.S. in Statistical Computing.)
The undergraduate program in statistics is designed to serve 1) students who desire to pursue careers in statistics after having completed a baccalaureate degree; 2) students who desire to continue their education in graduate or professional schools; and 3) students who use statistics as a tool in their specialty areas.
In order to serve such a wide variety of students, the courses and programs in the Department of Statistics have been developed along several lines. There are the usual service courses in elementary statistics along with strong programs in the upper division in statistical methods, statistical theory, and statistical computing. A limited number of assistantships are available for qualified graduate and undergraduate students.

Degrees: Statistics (BS, MS)
Tracks: Data Mining
Minors: Statistics, Actuarial Science

Program Academic Learning Compacts (student learning outcomes) for undergraduate programs in the College of Sciences are located at: http://www.oeas.ucf.edu/alc/alc_students_cosci.htm
The Office of Undergraduate Studies supports the colleges and units in their curricular planning, collaborates with faculty curricular oversight, works with faculty and administrators to assure the strength of university wide programs such as general education, and advocates for an undergraduate education that offers an outstanding learning experience to UCF students. Interdisciplinary academic degrees such as the Bachelor of Applied Sciences, and the Bachelor of Sciences and Bachelor of Arts in Interdisciplinary Studies, are conferred from this office. Units within Undergraduate Studies include the Office of Academic Services, the Office of Experiential Learning, the Office of Undergraduate Research, the Office of Interdisciplinary Studies, the Office of Pre-Professional Advising, and the McNair and Research and Mentoring Programs. The Dean serves as the final arbitrator for all undergraduate academic appeals.

Academic Services
Interim Associate Dean and Director: Heath Martin
MH 210; 407-823-2691
http://www.academicservices.ucf.edu/

This office is responsible for administering State of Florida and University academic policies pertaining to academic record changes, curriculum file management, the degree audit program, and University-wide academic policies and graduation requirements. The primary goals of the office are to apply these policies fairly, promptly and evenly according to established guidelines; to provide a timely response to requests from students, faculty, and staff; and to maintain accurate and effective computer records for advisement and graduation certification.

Bachelor of Applied Science
Interim Vice Provost and Dean: Elliot Vittes
MH 218; 407-823-2373
http://www.regionalcampuses.ucf.edu/bas/

The Bachelor of Applied Science serves all Associate of Science (A.S.) graduates who desire a Bachelor of Science (B.S.) degree for career or personal advancement. The program builds upon the technical or professional skills acquired in the A.S. to develop competencies in management and communication, with emphasis on developing skills in critical thinking, problem solving and decision making. The curriculum consists of core courses in ethics, management and communication, and a concentration chosen by the student.

Office of Experiential Learning
Director: Sheri Dressler
CSEL 300; 407-823-2667
http://www.explearning.ucf.edu/

This office provides and supports co-op, internship and service-learning courses for students in all colleges through partnerships with college faculty and community partners locally, nationally and internationally. Experiential Learning faculty teach co-op and internship courses, facilitate the development of quality internship and service-learning courses in colleges through faculty professional development and partnerships, develop and maintain productive relationships with employers, compile and distribute student learning outcome data from applied learning courses campus-wide, and compile engagement data across campus for institutional research and applications for national recognition. Our primary goal is to ensure that students have access to and include experiential learning courses in their academic programs. These opportunities help students apply course content in real-world settings, reflect on their experiences, and gain relevant professional and academic skills needed to become capable members of the workforce and engaged citizens upon graduation.
McNair Scholars Program  
**Director:** Michael Aldarondo-Jeffries  
CC2 221; 407-823-1815  
[http://mcnair.ucf.edu/](http://mcnair.ucf.edu/)

The McNair Scholars Program is a U.S. Department of Education TRIO program which provides an enriching educational experience for students from underrepresented groups and first-generation/low-income students to excel as undergraduates, prepare for graduate school and ultimately enter faculty positions. The program works closely with participants through their undergraduate career, encourages their entrance into graduate programs, and tracks their progress to successful completion of advanced degrees. Students participate in research method courses, GRE preparation, faculty-guided research and graduate school visits.

Office of Interdisciplinary Studies  
**Director:** Michael Hampton  
CL1 302; 407-823-0144  
Email: is@mail.ucf.edu  
**Program Contact:** Interdisciplinary Studies Advising Team  
**Academic Advisers:** Jessica Cheatwood-Alvarez, Jessica Simmons, Marcelle Turner, Peter Wallace

The Interdisciplinary Studies Program offers students the opportunity to pursue interdisciplinary studies through individually planned programs of study with professional advising and courses from across the university. The degree includes three different tracks from which to choose. There are also three minors and two certificate programs.

**Degrees:** Interdisciplinary Studies (BA, BS, MA, MS)  
**Tracks:** Interdisciplinary Studies, Environmental Studies, Women’s Studies, Leadership Studies  
**Minors:** Environmental Studies, World Comparative Studies, Leadership Studies  
**Certificates:** Leadership Studies, Cultural Tourism

Office of Pre-Professional Advising (OPPA)  
**Director:** Bernard Mackey  
FC 203: 407-823-3033  

The Office of Pre-Professional Advising (OPPA) provides guidance and support to students interested in pursuing careers in the health and legal professions. OPPA provides information about the field of law and a wide variety of health-related fields such as allopathic (M.D.), osteopathic (D.O.), and veterinary (D.V.M.) medicine, dentistry, pharmacy, optometry, podiatry, chiropractic, physician assistant, physical therapy, occupational therapy, and public health. These careers require academic study in professional school settings beyond the baccalaureate degree, and OPPA assists “Pre-Professional” Students in any undergraduate major by offering academic advising, administrative support, and other activities related to preparing for and applying to professional schools. OPPA’s primary goal is to enhance the likelihood of success for all Pre-Professional Students who seek acceptance into a professional school.

Research and Mentoring Program  
**Director:** Michael Aldarondo-Jeffries  
CC2 221; 407-823-1815  

The Research and Mentoring Program (RAMP) prepares students for entry into graduate and professional school. Through involvement in research projects and working with faculty mentors, the program provides a supportive educational environment for students. In addition, the students participate in a variety of workshops designed to increase their awareness and knowledge of the graduate and professional school application process. Students from underrepresented groups and first-generation/low-income students are strongly encouraged to apply.

Office of Undergraduate Research  
**Director:** Kimberly Schneider  
CC2 209: 407-823-3125  
[http://www.our.ucf.edu/](http://www.our.ucf.edu/)

UCF offers numerous opportunities for undergraduates to pursue research in various disciplines with the guidance of a faculty mentor. This intensive research opportunity enhances the academic experience and challenges students to strengthen their critical thinking, analytical, and writing skills. The Office of Undergraduate Research strengthens and unifies the research and education missions of UCF. Examples of programs the office administers: the undergraduate research showcase, the undergraduate research journal, a workshop series, and a student council.

Program Academic Learning Compacts (student learning outcomes) for undergraduate programs for Undergraduate Studies are located at:  
[http://www.oeas.ucf.edu/alc/alc_students_us.htm](http://www.oeas.ucf.edu/alc/alc_students_us.htm)
Rosen College of Hospitality Management

Dean: Abraham Pizam
9907 Universal Boulevard, Suite 231-H Orlando, FL 32819;
407-903-8000
http://www.hospitality.ucf.edu

Associate Deans: Tadayuki Hara; Youcheng Wang;
9907 Universal Boulevard, Suite 231-A; 407-903-8000

Orlando Campus Academic Advising:
Classroom Building I, 302H; 407-823-1112


The hospitality industry represents the second largest employer in the United States and is the major part of the rapidly growing services sector of the economy. Because of its unique location in the premier tourist destination in the world, the Rosen College of Hospitality Management is ideally situated to prepare students for leadership careers in the hospitality industry. Whether the student is interested in entering lodging, food service, travel and tourism, financial management and technology, theme parks, vacation ownership resorts, golf management, or event management, the Orlando and Central Florida area offers extraordinary opportunities.

It is the destination for over 49 million tourists each year, has over 400 hotels with 120,000 rooms, 5,000 restaurants, and 75 theme parks and attractions. The industry employs a half million people in the State of Florida and many are in the Central Florida area.

The educational mission of the College is to provide students with the knowledge, skills, and ability to identify opportunities and challenges in the hospitality industry, and to apply creative decision techniques in responding to those opportunities.

The curriculum is designed to prepare students for a broad range of managerial roles across the hospitality industry. It provides both academic preparation and practical experiences that students will need to enter and succeed in a hospitality management career. Students also have the opportunity to experience the work world in hospitality through an internship requirement and through extensive contact with leading hospitality managers in the Central Florida area. There are three undergraduate degrees offered.

The College also houses the Linda Chapin Eminent Scholar Chair in Tourism Management and the Dick Pope Sr. Institute for Tourism Studies which was created and funded by the travel and tourism industry in Central Florida. The Institute conducts research and gathers information that helps the entire Orlando area hospitality industry better understand and serve its many guests from around the world.

The Center for Multi-Unit Restaurant Management and the Darden Eminent Scholar Chair in Restaurant Management provide a unique focus in the curriculum on corporate restaurant management. Students have access through the Center to leading restaurant industry executives. This academic unit is an integral part of the Rosen College of Hospitality Management.

Distinctive Benefits

- A state-of-the-art facility located in the heart of the tourism district in Orlando, Florida with on-campus housing.
- Access to the many hospitality organizations that serve one of the premier tourist destinations in the world.
- Extensive ties with the top leadership of the Orlando area hospitality industry.
- A large number of scholarships made available through the generous support of the industry.
- Outstanding faculty from 17 different countries.
- A faculty committed to continuously improving their knowledge of the hospitality industry as well as their ability to teach that knowledge to their students.
- A required work experience that provides students with practical experiences in the hospitality industry.
- Outstanding opportunities for internships.
- A modern food production laboratory and teaching restaurant completely equipped to provide students with experience in food preparation.
- Multiple endowed chairs and professorships.

Degrees:
- Event Management (BS)
- Hospitality Management (BS)
- Restaurant and Food Service Management (BS)

Tracks:
- Theme Park and Attraction Management
- Golf and Club Management

Minor:
- Hospitality Management

Program Academic Learning Compacts (student learning outcomes) for undergraduate programs in the Rosen College of Hospitality Management are located at: http://oeas.ucf.edu/alcalc_students_rhm.htm
Accounting
Advertising - Public Relations
Aerospace Engineering
Aerospace Engineering - Accelerated Undergraduate-Graduate Program
Anthropology
Applied Science - A.S. to B.S. Track
Architecture
Art - History Track
Art - Studio Track
Art - Visual Arts and Emerging Media Management Track
Art - B.F.A. - Emerging Media Track
Art - B.F.A. - Studio Art Track
Art Education
Athletic Training
Biology
Biological Sciences
Biomedical Sciences - Preprofessional Concentration
Biotechnology
Business Administration
Chemistry
Chemistry - Biochemistry Track
Civil Engineering
Communication Sciences and Disorders
Communication Sciences and Disorders - Accelerated Undergraduate-Graduate Program
Computer Engineering
Computer Engineering - Accelerated Undergraduate-Graduate Program
Computer Science
Computer Science - Accelerated Undergraduate-Graduate Program
Construction Engineering
Criminal Justice
Criminal Justice Scholar's Track
Criminal Justice - A.S. to B.S. Track
Digital Media
Early Childhood Development and Education Track 1: Education: Pre-Kindergarten - Primary
Early Childhood Development and Education Track 2: Early Childhood Development
Economics
Economics, Business
Electrical Engineering
Electrical Engineering - Accelerated Undergraduate-Graduate Program
Elementary Education
English - Creative Writing
English - Literature
English - Technical Communication
English Language Arts Education
Environmental Engineering
Event Management
Film - B.F.A.
Film - Cinema Studies Track
Finance
Foreign Language Education - French
Foreign Language Education - Spanish
Forensic Science - Analysis Track
Forensic Science - Biochemistry Track
French
General Business
General Business - A.S. to B.S. Track
Health Informatics and Information Management
Health Sciences - Pre-Clinical Track
Health Services Administration
History
History - Accelerated Undergraduate-Graduate Program
Hospitality Management
Hospitality Management - A.S. to B.S. Track
Humanities
Humanities - Philosophy, Religion, & Popular Culture Track
Industrial Engineering
Industrial Engineering - Accelerated Undergraduate-Graduate Program
Information Technology
Interdisciplinary Studies
Interdisciplinary Studies - Environmental Studies Track
Interdisciplinary Studies - Women's Studies Track
International and Global Studies
Interpersonal/Organizational Communication
Journalism
Latin American Studies
Legal Studies
Liberal Studies (See Interdisciplinary Studies)
Management
Marketing
Mathematics
Mathematics Education
Mechanical Engineering
Mechanical Engineering - Accelerated Undergraduate-Graduate Program
Medical Laboratory Sciences
Music
Music - Jazz Studies Track
Music - Music Composition Track
Music - Music Performance Track
Music Education
Nursing
Nursing - Accelerated Second Degree B.S.N. Option
Nursing - A.S. to B.S.N. Track
Nursing - Concurrent A.S.N. to B.S.N. enrollment option
Nursing - R.N. to B.S.N. Program
Nursing - R.N. to M.S.N. Option
Philosophy
Photography
Physics
Political Science
Political Science - Prelaw Track
Psychology
Public Administration
Radio - Television
Real Estate
Religious Studies
Restaurant and Foodservice Management
Science Education - Biology
Science Education - Chemistry
Science Education - Physics
Social Science Education
Social Sciences
Social Work
Sociology
Spanish
Sport and Exercise Science
Statistics
Technical Education and Industry Training
Theatre
Theatre - Musical Theatre Track
Theatre Studies
Accounting (B.S.B.A.)
College of Business Administration
Kenneth G. Dixon School of Accounting, Business
Administration II, Room: 101
http://www.bus.ucf.edu
Phone: 407-823-2184

Not eligible for a double degree with another College of Business Administration major.

Admission Requirements
- Completion of the General Education program and Gordon Rule, or an AA Degree from a Florida Public Community College, or a Florida Public University prior to admission to this degree.
- See Common Program Prerequisites.

Degree Requirements
- Students must earn at least 60 credit hours of coursework outside of the College of Business (ECO 2013, 2023, 3401, and 3411 count towards this 60 hour requirement).
- Students who change degree programs and select this major must adopt the most current catalog.
- Students must have a “C” (2.0) or better in each common program prerequisites class.
- A minimum grade of “C” (2.0) must be earned in each accounting, business law, and tax course completed.

Principles of Financial Accounting and Principles of Managerial Accounting are included under this rule.

- Students in the Accounting major must maintain a 2.0 or higher cumulative Grade Point Average in all 3000 level or higher Accounting or Tax courses taken at UCF. Failure to maintain the required 2.0 Grade Point Average will result in the student being placed on lack of progress in the major. Lack of Progress in the major will continue until such time as the student’s cumulative GPA in all Accounting and Tax courses reaches 2.0 or higher. If a student on lack of progress in the major fails to achieve a 2.0 minimum GPA in Accounting and Tax courses in the subsequent term, that student who is dropped may seek re-admittance as an Accounting major by submitting a letter indicating the reasons for academic difficulties and positive plans for achieving an Accounting and Tax GPA of 2.0 or higher. Readmission is not automatic.
- Any student receiving a business degree must complete one half (30) of the 60 upper level business courses for their degree program in the UCF College of Business Administration. Additionally, 12 of the 30 credit hours completed at UCF must be from the department or school in which the student majors.
- Students must have at least a 2.0 GPA in the College of Business and in the accounting major.
- A grade of “C” (1.75) or lower is not satisfactory for continuing into other accounting courses and will not count toward graduation for an accounting major.

1. UCF General Education Program (GEP) (36 hrs)

A: Communication Foundations (9 hrs)
Prefer SPC 1608 Fundamentals of Oral Communication

B: Cultural & Historical Foundations (9 hrs)

C: Mathematical Foundations (6 hrs)
Required CGS 2100C Computer Fundamentals for Business
Prefers MAC 1105C College Algebra

D: Social Foundations (6 hrs)
Select 1: 3 hrs
Suggested ECO 2013 Principles of Macroeconomics
Suggested ECO 2023 Principles of Microeconomics

Select one of the following sequences of courses:
ECO 3401 Quantitative Business Tools I 3 hrs
or
MAC 2233 Concepts of Calculus and
STA 2023 Statistical Methods I and
Students must receive a “C” (2.0) or better in both MAC 2233 and STA 2023 to be waived from ECO 3401.

2. Common Program Prerequisites (CPP) (18 hrs)
- Must be completed with a “C” (2.0) or better
- See “Common Prerequisites” in the Transfer and Transitions Services section for more information.

ACG 2021 Principles of Financial Accounting 3 hrs
ACG 2071 Principles of Managerial Accounting 3 hrs
CGS 2100C Computer Fundamentals for Business 3 hrs
ECO 2013 Principles of Macroeconomics 3 hrs
ECO 2023 Principles of Microeconomics 3 hrs

Select one of the following sequences of courses:
ECO 3401 Quantitative Business Tools I 3 hrs
or
MAC 2233 Concepts of Calculus and
STA 2023 Statistical Methods I and
Students must receive a “C” (2.0) or better in both MAC 2233 and STA 2023 to be waived from ECO 3401.

3. Core Requirements: Basic Level
- None

4. Core Requirements: Advanced Level (32 hrs)
First or subsequent semester in the College of Business Administration:
GEB 3031 Cornerstone: Professional Skills for Business 3 hrs
GEB 3031L Cornerstone Lab: Professional Skills for Business 1 hr
BUL 3130 Legal and Ethical Environment of Business 4 hrs
ECO 3411 Quantitative Business Tools II 4 hrs
FIN 3403C Business Finance 4 hrs
GEB 3375 Introduction to International Business 4 hrs
MAN 3025 Management of Organizations 4 hrs
MAR 3023 Marketing 4 hrs
MAR 3023 Supply Chain and Operations Management 4 hrs

1 Must be taken in 1st or 2nd semester.

Required courses for major: 24 hrs
ACG 3131 Intermediate Financial Accounting I 3 hrs
ACG 3141 Intermediate Financial Accounting II 3 hrs
ACG 3361 Cost Accounting I 3 hrs
ACG 3501 Financial Accounting for Governmental and Nonprofit Organizations 3 hrs
ACG 4401C Accounting Information Systems 3 hrs
ACG 4651 Auditing 3 hrs
ACG 4803 Contemporary Issues in Accounting 3 hrs
TAX 4001 Taxation of Business Entities and Transactions 3 hrs

5. Restricted Electives
- None

6. Capstone Requirements (4 hrs)
MAN 4720 Strategic Management 4 hrs

- This course is taken in the graduating term and requires the following prerequisites:
FIN 3403C Business Finance 4 hrs
GEB 3031 Cornerstone: Professional Skills for Business 3 hrs
GEB 3031L Cornerstone Lab: Professional Skills for Business 1 hr
MAN 3025 Management of Organizations 4 hrs
MAR 3023 Marketing 4 hrs

7. Foreign Language Requirements
Admissions
- Admission: Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

Graduation
- None

8. Electives
- None
UCF Degree Programs

9. Additional Requirements
- None

10. Required Minors
- None

11. Departmental Exit Requirements
- None

12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

Total Semester Hours Required
- 120

Honors In Major
- Eligibility: Requirements for admission to Honors in the Major are: completion of at least 60 semester hours of college credits including at least 12 graded upper-division hours at UCF; at least a 3.5 GPA within the major; and at least a 3.2 cumulative GPA including all upper-division courses regardless of institution.
- Admission: Application for admission to the Honors in the Major program must be approved by both the Honors in the Major Coordinator for the School of Accounting and Associate Dean of the Honors College plus the payment of $25.00 one-time membership dues.

Requirements:
- Students accepted into the Honors in the Major Program must complete either:
  
  Take all of the following sequences:
  - ACG 4903H Honors Directed Reading I or 3 hrs
  - ACG 4904H Honors Directed Reading II 3 hrs
  - ACG 4970H Undergraduate Honors Thesis 3 hrs

Related Programs
- None

Certificates
- None

Related Minors
- None

Advising Notes
- Florida Public Community College students are advised to complete the Associate of Arts degree, to include the general education requirements, the common program prerequisites for the SUS system, and college algebra.
- Professional courses should not be taken at a community/junior college in the areas of Management, Marketing, Real Estate, or Finance. These professional areas are third and fourth year (junior, senior) course areas and cannot be satisfied with freshman, sophomore level courses.
- Any student receiving a business degree must complete one half (30) of the 60 upper level business courses for their degree program in the UCF College of Business Administration. Additionally, 12 of the 30 credit hours completed at UCF must be from the department or school in which the student majors.
- Orientation and advising are two of the most valuable tools that a student can make use of when transferring to UCF. Be sure that you take advantage of both.

Transfer Notes
- Common Program Prerequisites for the State University System for College of Business Administration programs include Financial Accounting, Managerial Accounting, Macroeconomics, Microeconomics, Calculus, Statistics, and a relevant computer class. At UCF Business, students who have completed the calculus and statistics class will be waived from Quantitative Business Tools I. Students who have completed either the calculus or the statistics, but not both, must take Quantitative Business Tools I.
- Subject to the general grade and residence requirements, credit will be granted for transferred course work equivalent to that required in the UCF Business program. Only grades of “C” (2.0) or higher transfer into the program and students must have a “C” (2.0) or better in each common program prerequisites class.
- Courses taken at community colleges do not substitute for upper division courses.

Acceptable Substitutes for Transfer Courses
- ACG 2021 Principles of Financial Accounting 3 hrs
  may be substituted with:
- ACG 2001 and ACG 2011

Plan of Study

Freshman Year - Fall
- ENC 1101 Composition I 3 hrs
- MAC 1105C College Algebra 3 hrs
- Cult-Hist I* 3 hrs
- Psy/Art/Soc Science 3 hrs
- ACG 3361 Cost Accounting I 3 hrs
- ACG 2071 Principles of Managerial Accounting 3 hrs
- ACG 2021 Principles of Financial Accounting 3 hrs
- ECO 2023 Principles of Microeconomics 3 hrs
- SPC 1608 Fundamentals of Oral Communication 3 hrs
- Free Elective 3 hrs
- Free Elective 3 hrs

Freshman Year - Spring
- ENC 1102 Composition II 3 hrs
- Cult-Hist II* 3 hrs
- ACG 3131 Intermediate Financial Accounting I 3 hrs
- MAC 2021 Intermediate Accounting I 3 hrs
- CSE 1001 Introduction to Programming 3 hrs
- Free Elective 3 hrs
- Free Elective 3 hrs

Sophomore Year - Fall
- ACG 2001 and ACG 2011
- ACG 3361 Cost Accounting I 3 hrs
- ACG 4401C Accounting Information Systems 3 hrs
- FIN 3403C Business Finance 4 hrs
- GEB 3031 Cornerstone: Professional Skills for Business 3 hrs
- GEB 3031L Cornerstone Lab: Professional Skills for Business 1 hr
- POS 2041 American National Government 4 hrs
- MAR 3023 Marketing 4 hrs

Sophomore Year - Spring
- ACG 3141 Intermediate Financial Accounting II 3 hrs
- ECO 3411 Quantitative Business Tools II 3 hrs
- GEB 3375 Introduction to International Business 3 hrs
- TAX 4001 Taxation of Business Entities and Transactions 3 hrs
- Free Elective 3 hrs
- Free Elective 3 hrs

Junior Year - Fall
- ACG 3361 Cost Accounting I 3 hrs
- ACG 3361 Cost Accounting I 3 hrs
- ACG 4401C Accounting Information Systems 3 hrs
- FIN 3403C Business Finance 4 hrs
- MAN 3025 Management of Organizations 4 hrs

Junior Year - Spring
- ACG 3361 Cost Accounting I 3 hrs
- ACG 3361 Cost Accounting I 3 hrs
- ACG 3361 Cost Accounting I 3 hrs
- ACG 3361 Cost Accounting I 3 hrs
- ACG 4651 Auditing 3 hrs
- ACG 4803 Contemporary Issues in Accounting 3 hrs
- MAN 4720 Strategic Management 4 hrs

Senior Year - Fall
- ACG 3501 Financial Accounting for Governmental and Nonprofit Organizations 3 hrs
- ACG 4651 Auditing 3 hrs
- ACG 4803 Contemporary Issues in Accounting 3 hrs
- MAN 4720 Strategic Management 4 hrs
Advertising/Public Relations (B.A.)

Nicholson School of Communication, NSC, Room: 143
http://communication.cos.ucf.edu

Admission Requirements
- Students should apply to become Advertising - Public Relations majors only after completing all requirements for admission.
- Students must satisfactorily complete a minimum of 45 credit hours of college work before applying.
- The student’s GPA is a major component of the admission criteria.
- The admission GPA will be calculated using all college work attempted.
- The GPA cut-off for admission varies each semester, depending on the applicants; but for the previous 6 admission periods, the GPA averaged 3.4.
- Pass a grammar proficiency exam administered by UCF’s Testing Center, unless the student has qualifying AP or IB scores, or a “B” is earned in both freshman GEP English classes.
- Contact NSC Advising for specifics of admission criteria.
- Students must receive a positive evaluation by the Nicholson School of Communication.
- Students must successfully complete, or be enrolled in, the following courses before applying:

**Complete the following:**
6 hrs
- ADV 3008 Principles of Advertising & 3 hrs
- PUR 4000 Public Relations 3 hrs

**Application Deadlines:**
- October 1 to be admitted the next spring term;
- February 1 to be admitted the next summer term;
- June 1 to be admitted the next fall term.

**Degree Requirements**
- Students who change degree programs (other than from Ad-PR Pending) and select this major must adopt the most current catalog.
- Co-op credit can be used in the major with advisor’s prior approval.
- Students should consult with a school advisor.
- School residency requirement consists of at least 24 semester hours of regularly scheduled 3000-4000 level courses taken from the UCF Nicholson School of Communication.
- Of the 120 hours required for graduation, 80 hours must be taken outside of the disciplines represented within the Nicholson School of Communication.
- Of these 80 hours, 65 must be taken in the liberal arts (i.e. within the College of Arts & Humanities or the College of Sciences).

**Program Academic Learning Compacts**
Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at:
http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm

**Equipment Fees**
- Part-Time Student: $15 per term
- Full-Time Student: $30 per term

To ensure completion within 120 hours and to comply with the 80 hour rule, no more than 40 (or 43 if a GEP speech class was taken at UCF) of the 120 hour may be taken within the Nicholson School of Communication.
- Students electing to complete a minor must select the minor from outside the Nicholson School of Communication to remain below the 40 credit hour school maximum.
- A maximum of three credit hours of internship may be earned in one semester.
- All prerequisites of courses taught within the College of Sciences will be enforced.

**Courses designated in 1 (General Education Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.**

1. **UCF General Education Program (GEP) (36 hrs)**

**A: Communication Foundations (9 hrs)**
- Required ENC 1101 Composition I 3 hrs
- Required ENC 1102 Composition II 3 hrs

**Select either**
- Required SPC 1608 Fundamentals of Oral Communication or 3 hrs
- Required SPC 1603 Fundamentals of Technical Presentations 3 hrs

**B: Cultural & Historical Foundations (9 hrs)**
- Pref. AMH 2010 U.S. History: 1492-1877 3 hrs
- Pref. AMH 2020 U.S. History: 1877-Present 3 hrs
- Select one course from group B 2. 3 hrs

**C: Mathematical Foundations (6 hrs)**
- Math 3 hrs
- Suggested MGF 1106 Finite Mathematics or 3 hrs
- Suggested MGF 1107 Explorations in Mathematics or 3 hrs
- May substitute a higher level math with appropriate scores on the Math Placement Exam. 3 hrs

**Statistics**
- Required STA 2014C Principles of Statistics or 3 hrs
- May substitute a more advanced STA course. 3 hrs

**D: Social Foundations (6 hrs)**
- Economics 3 hrs
- Required ECO 2013 Principles of Macroeconomics or 3 hrs
- Required ECO 2023 Principles of Microeconomics 3 hrs

**Social Sciences**
- Required ANT 2000 General Anthropology or 3 hrs
- Required PSY 2012 General Psychology or 3 hrs
- Required SYG 2000 Introduction to Sociology 3 hrs

**E: Science Foundations (6 hrs)**

2. **Common Program Prerequisites (CPP)**
- See “Common Prerequisites” in the Transfer and Transitions Services section for more information.

**Select either Economics course:**
- ECO 2013 Principles of Macroeconomics or 3 hrs
- ECO 2023 Principles of Microeconomics 3 hrs

**Select either Speech course:**
- SPC 1608 Fundamentals of Oral Communication or 3 hrs
- SPC 1603 Fundamentals of Technical Presentations 3 hrs

3. **Core Requirements: Basic Level (6 hrs)**
- All courses specifically identified in the preceding Common Program Prerequisites section of this catalog are also required in the Basic Core, and must be taken along with the following:
- Must be in progress or completed before applying to the program:

**Complete all of the following:**
6 hrs
- ADV 3008 Principles of Advertising and 3 hrs
- PUR 4000 Public Relations 3 hrs
UCF Degree Programs

May be completed before or after admission to the program:

- Complete either economics class:
  - ECO 2023 Principles of Microeconomics or GEP/CPP
  - ECO 2013 Principles of Macroeconomics or GEP/CPP

- Complete either speech class:
  - SPC 1608 Fundamentals of Oral Communication or GEP/CPP
  - SPC 1603 Fundamentals of Technical Presentations or GEP/CPP

- Complete either statistics class:
  - STA 2014C Principles of Statistics or GEP
  - STA 2023 Statistical Methods I or GEP

4. Core Requirements: Advanced Level (21 hrs)

Complete after admission to the program:

- ADV 4101 Advertising Copywriting 3 hrs
- MMC 3420 Mass Media Research Methods 3 hrs
- MMC 3200 Mass Communication Law 3 hrs
- MMC 4411 Ad-PR Campaigns 3 hrs
- MMC 3630 Social Media as Mass Communication 3 hrs
- PUR 3100 Writing for Public Relations 3 hrs

Internship: Select one 3 hrs
- ADV 4941 Internship or 3 hrs
- PUR 4941 Internship 3 hrs

5. Restricted Electives (12 hrs)
Select from the following after admission to the program:

- ADV 403 Radio-Television Advertising 3 hrs
- ADV 420 Advertising Media Planning 3 hrs
- COM 3110 Business and Professional Communication 3 hrs
- JOU 4700 Journalism Ethics 3 hrs
- PUR 3210 Communication Approach to Corporate Social Responsibility 3 hrs
- PUR 4203 PR/Advertising Ethics and Law 3 hrs
- PUR 4400 Crisis Communication 3 hrs
- PUR 410C Public Relations Publications 3 hrs
- PUR 4801 Public Relations Case Studies 3 hrs

You may take either internship, but not both. 3 hrs
- ADV 4941 Internship or 3 hrs
- PUR 4941 Internship 3 hrs

6. Capstone Requirements
- The following Advanced Core course meets the Capstone Requirement:
  - MMC 4411 Ad-PR Campaigns 3 hrs

7. Foreign Language Requirements

Admissions
- Met by graduation requirement.

Graduation
- Proficiency equivalent to one year of college instruction in a foreign language taught by the Department of Modern Languages and Literatures or Judaic Studies. Standardized examinations for foreign languages may be used to meet the requirement.
- Eight credits of American Sign Language (ASL) can satisfy this requirement for students graduating under this catalog; however it will not count toward the 65 hour Liberal Arts requirement. Consult with the NSC advising staff to understand how choosing ASL impacts hours needed to graduate.

8. Electives
- Select primarily from upper level courses, with school advisor's approval. Must be from outside of the disciplines represented within school in order to not exceed the 40 credit hour cap. The majority of electives should be taken in the Liberal Arts to comply with the 65 hour Liberal Arts requirement.

9. Additional Requirements
- None

10. Required Minors
- None required. However if a minor desired, it must be selected from outside the school in order to not exceed the 40 credit hour cap.

11. Departmental Exit Requirements
- To avoid delaying graduation, the student must request a review of requirements before registering for the last term.
- Achieve an overall “C” GPA (2.0) in Nicholson School of Communication courses used to satisfy the major.

12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

Total Semester Hours Required
- 120

Honors In Major
- None

Related Programs
- Marketing
- Certificates
- None

Related Minors
- NOTE: Minors taught within the Nicholson School of Communication are not open to Ad-PR majors.
- Business
- Digital Media
- Writing and Rhetoric
- Hospitality Management
- Marketing
- Political Science
- Psychology
- Sociology

Advising Notes
- Students must satisfy each course’s prerequisites before enrolling in the class.

Transfer Notes
- Lower division courses taken at community colleges do not substitute for upper division courses.
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

Acceptable Substitutes for Transfer Courses
- None

Plan of Study
- One of numerous possible plans of study. See program description for all requirements. Consult a school advisor for alternate, new or more appropriate selections.

Freshman Year - Fall 13 hrs
- ENC 1101 Composition I 3 hrs
- ENC 1102 Composition II 3 hrs
- STA 2014C Principles of Statistics 3 hrs
- GEP Math 3 hrs
- GEP 3 hrs

Freshman Year - Spring 13 hrs
- SPC 1608 Fundamentals of Oral Communication 3 hrs
- ENC 1102 Composition II 3 hrs
- STA 2014C Principles of Statistics 3 hrs
- Foreign Language 4 hrs

Sophomore Year - Fall 15 hrs
- ADV 3008 Principles of Advertising 3 hrs
- GEP-Economics 3 hrs
- GEP 3 hrs
- GEP 3 hrs
- Elective-take outside of NSC 3 hrs

Sophomore Year - Spring 15 hrs
- Elective-take outside of NSC 3 hrs
- PUR 4000 Public Relations 3 hrs
- GEP 3 hrs
- GEP 3 hrs
- GEP 3 hrs

Apply to the program
Junior Year - Fall 15 hrs
Apply to program by Oct 1.
MMC 3420  Mass Media Research Methods  3 hrs
MMC 3630  Social Media as Mass Communication  3 hrs
Elective-take outside of NSC 3 hrs
Elective-take outside of NSC 3 hrs
Elective-take outside of NSC 3 hrs

Junior Year - Spring 15 hrs
If admitted, take the following:
PUR 3100  Writing for Public Relations  3 hrs
Restricted Elective  3 hrs
Restricted Elective  3 hrs
Elective-take outside of NSC 3 hrs
Elective-take outside of NSC 3 hrs

Junior Year - Summer 9 hrs
Internship  3 hrs
Elective-take outside of NSC 3 hrs
Elective-take outside of NSC 3 hrs

Senior Year - Fall 13 hrs
ADV 4101  Advertising Copywriting  3 hrs
Restrictive Elective  3 hrs
Elective-take outside of NSC 4 hrs
Elective-take outside of NSC 3 hrs
Graduation Review

Senior Year - Spring 12 hrs
MMC 4411  Ad-PR Campaigns  3 hrs
Restricted Elective-Internship  3 hrs
Free Elective-take outside of NSC 3 hrs
Free Elective-take outside of NSC 3 hrs

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oaes.ucf.edu/aic/academic_learning_compacts.htm

Equipment Fees
- Part-Time Student: $22 per term
- Full-Time Student: $44 per term

Aerospace Engineering (B.S.A.E.)
College of Engineering and Computer Science
Department of Mechanical, Materials, and Aerospace Engineering, Engineering 1, Room: 307
http://www.mmae.ucf.edu

Email: mmaeugrad@ucf.edu
Dr. Kuo-Chi Lin, Kurt.Lin@ucf.edu, 407-823-0137
Lynn Grabenhorst, Lynn.Grabenhorst@ucf.edu, 407-823-5448
Phone: 407-823-2416

Admission Requirements
- Students wanting to declare a major in an engineering discipline must be in good academic standing and must have a “C” (2.0) or better in each of the following courses or their equivalents: MAC 2311, MAC 2312, PHY 2048C, and CHM 2045C or CHS 1440.
- Students wanting to declare a major in an engineering discipline must complete a change of major after the withdrawal deadline in the term of completion of the final pending prerequisite course(s) listed above.

Degree Requirements
- None

1. UCF General Education Program (GEP) (38 hrs)
   - UCF General Education Program (GEP) is described in the General Education Program section, located elsewhere in this catalog. Engineering students should closely study the requirements of the UCF GEP and the allowable substitutions detailed in paragraphs A. through E. below to minimize excess hours. Students transferring to UCF from the Florida State University/Community College Systems should complete the GEP and the Common Program Prerequisites before transferring.

A: Communication Foundations (9 hrs)
  - Required ENC 1101  Composition I  3 hrs
  - Required ENC 1102  Composition II  3 hrs
  - Select 1:
    - Required Enc 1603  Fundamentals of Technical Presentations or
    - Suggested SPC 1608  Fundamentals of Oral Communication  3 hrs

B: Cultural & Historical Foundations (9 hrs)
  - Select two classes from Historical Foundations 6 hrs
  - Select one class from Cultural Foundations 3 hrs

C: Mathematical Foundations (7 hrs)
  - Required MAC 2311C  Calculus with Analytic Geometry I  4 hrs
  - Required STA 3032  Probability and Statistics for Engineers  3 hrs

D: Social Foundations (6 hrs)
  - Select 1:
    - Prefer ECO 2013  Principles of Microeconomics or
    - Prefer ECO 2023  Principles of Macroeconomics  3 hrs
    - Select one class from Social Foundations 3 hrs

E: Science Foundations (7 hrs)
  - Suggested PHY 2048C  Physics for Engineers & Scientists I  4 hrs

Select one class from Science Foundations 3 hrs

2. Common Program Prerequisites (CPP) (19 hrs)
   - These courses are specifically required for all engineering students of the Florida State University System.
   - CPP courses are also available at other Florida post-secondary schools and may be transferred directly to UCF programs.
   - To enroll in MMAE major courses, a 2.0 (C or better) in each course is required for those courses in section 2.
   - See “Common Prerequisites” in the Transfer and Transitions Services section for more information.
   - MAC 2311C  Calculus with Analytic Geometry I  4 hrs
   - MAC 2312  Calculus with Analytic Geometry II  4 hrs
   - MAC 2313  Calculus with Analytic Geometry III  4 hrs
   - MAP 2302  Ordinary Differential Equations I  3 hrs
   - PHY 2048C  Physics for Engineers & Scientists I  4 hrs
   - PHY 2049C  Physics for Engineers and Scientists II  4 hrs

Select 1:
   - CHS 1440  Fundamentals of Chemistry for Engineers  4 hrs
   - CHM 2045C  Chemistry Fundamentals IA or
   - CHM 2040  Chemistry Fundamentals IB or
   - CHM 2041  Chemistry Fundamentals IB  3 hrs

1 A "C" (2.0) or better is required in this course.
2 A "C" (2.0) or better is required in this course. Must also take CHM 2041C as 2nd part of sequence.
3 A "C" (2.0) or better is required in this course. Must also take CHM 2040C as 1st part of sequence.

3. Core Requirements: Basic Level (2 hrs)
   - The College of Engineering and Computer Science requires all engineering students to achieve a minimum 2.250 GPA in completing these courses, together with the core requirements listed in section 4, the technical elective courses listed in section 5 below and with the senior design courses listed in section 6 below. Independent study courses generally do not satisfy major requirements.
   - EGN 1006C  Introduction to the Engineering Profession  1 hr
   - EGN 1007C  Engineering Concepts and Methods  1 hr

4. Core Requirements: Advanced Level (51 hrs)
   - EGN 3310  Engineering Analysis-Statics  3 hrs
   - EGN 3343  Thermodynamics  3 hrs
   - EMA 3706  Structure and Properties of Aerospace Materials  3 hrs
   - EGN 3373  Principles of Electrical Engineering  3 hrs
UCF Degree Programs

STA 3032 Probability and Statistics for Engineers  GEP
EAS 3101 Fundamentals of Aerodynamics  3 hrs
EAS 3800C Aerospace Engineering Measurements  3 hrs
EAS 3810C Design of Aerospace Experiments  3 hrs
EAS 4105 Flight Mechanics  3 hrs
EAS 4134 High-Speed Aerodynamics  3 hrs
EAS 4300 Aerothermodynamics of Propulsion  3 hrs

5. Restricted Electives  (12 hrs)
- Technical electives are available in the BSAE program to address specific student interests in a variety of technical areas. Students must consult with their assigned academic advisor for a list of the approved technical electives and the semesters when specific courses of this type are to be offered. http://mmae.ucf.edu/Academics/undergraduate.html

6. Capstone Requirements  (6 hrs)
- These courses are a capstone experience to your engineering program and should be completed in your last 2 major semesters of study.
- CECS encourages all engineering students to take the Fundamentals Exam during their senior year.
  Select 1:  EAS 4700C Aerospace Design I or  3 hrs
  EGN 4412C Interdisciplinary Design I or  3 hrs
  
  Select 1:  EAS 4710C Aerospace Design II or  3 hrs
  EGN 4413C Interdisciplinary Design II or  3 hrs

7. Foreign Language Requirements

Admissions
- Two years of one foreign language in high school, or one year of foreign language in college (or equivalent proficiency exam) prior to graduation.

Graduation
- None

9. Additional Requirements
- None

10. Required Minors
- None

11. Departmental Exit Requirements
- 25% of course work must be in residency at UCF.

12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

Total Semester Hours Required  128

Honors In Major
- None

Related Programs
- Mechanical Engineering

Certificates
- None

Related Minors
- Intelligent Robotic Systems (IRS) - Interdisciplinary
- Engineering Leadership

Advising Notes
- Double Degree/Double Major requirements listed under college section of the catalog.

Career and Academic Advising
- The department requires all students in the program to meet with a faculty member for advising on career and academic issues. These courses must be taken in sequence during the 3rd and 4th year.
  EAS 3990 Aerospace Career and Academic Faculty  0 hrs
  Advising I
  EAS 4991 Aerospace Career and Academic Faculty  0 hrs
  Advising II

Transfer Notes
- Courses taken from Community Colleges do not substitute for Upper Division Courses unless part of an articulated pre-engineering degree program.
- Courses transferred must be formally evaluated for equivalency credit. The student must provide all supporting information with his/her petition for this evaluation.
- EGN 1006C and EGN 1007C are required courses for incoming freshman students only. The two credit hours for these courses will be substituted by an approved Aerospace Engineering Elective for transfer students.

Acceptable Substitutes for Transfer Courses
- None

Plan of Study  (128 hrs)
- The tentative course schedule listed below is a guide for those students who plan on completing their degree in four years. All engineering students should meet with their faculty advisor to develop and maintain an appropriate plan of study.

Freshman Year - Fall  12 hrs
  EAS 4990 Aerospace Engineering Elective  3 hrs
  EAS 4300 Aerothermodynamics of Propulsion  3 hrs
  ENC 1101 Composition I  3 hrs
  MAC 2311C Calculus with Analytic Geometry I  4 hrs
  Select 1:  EGN 3343 Thermodynamics  3 hrs

Freshman Year - Spring  12 hrs
  EAS 4990 Aerospace Engineering Elective  3 hrs
  EAM 3706 Structure and Properties of Aerospace Materials  3 hrs
  ENC 1102 Composition II  3 hrs
  MAC 2311C Calculus with Analytic Geometry I  3 hrs
  PHY 2048C Physics for Engineers & Scientists I  4 hrs
  Select 1:  EGN 3343 Thermodynamics  3 hrs

Sophomore Year - Fall  13 hrs
  MAP 2302 Ordinary Differential Equations I  3 hrs
  PHY 2048C Physics for Engineers & Scientists II  4 hrs
  ENC 3310 Engineering Analysis-Statics  3 hrs
  STA 3032 Probability and Statistics for Engineers  3 hrs

Sophomore Year - Spring  12 hrs
  EAS 3990 Aerospace Career and Academic Faculty  0 hrs
  Advising I
  EAS 4991 Aerospace Career and Academic Faculty  0 hrs
  Advising II
  EML 3217 Engineering Mechanics - Dynamics  3 hrs
  EGN 3343 Thermodynamics  3 hrs
  EGN 3373 Principles of Electrical Engineering  3 hrs
  EGM 3601 Solid Mechanics  3 hrs

Sophomore Year - Summer  9 hrs
  EGN 3373 Principles of Electrical Engineering  3 hrs
  EGN 3601 Solid Mechanics  3 hrs

Undergraduate Catalog 2012-2013
### Program Academic Learning Compacts

- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: [http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm](http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm)

### Equipment Fees

- **Part-Time Student:** $45 per term
- **Full-Time Student:** $90 per term

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### Anthropology (B.A.)

**College of Sciences**

**Department of Anthropology, Philips Hall, Room: 309**

[http://www.cos.ucf.edu/anthropology](http://www.cos.ucf.edu/anthropology)

Dr. John Schultz, jschultz@ucf.edu

Phone: 407-823-2227

The Anthropology major results in broad holistic understanding of humans and the human condition, both past and present. Students study all subfields of Anthropology: Archaeology, Cultural Anthropology, Linguistics, and Physical Anthropology. Students with sufficient course background may participate in ongoing archaeological excavations in Central America and the Caribbean.

**Admission Requirements**

- **None**

**Degree Requirements**

- **UCF students who change degree programs and select this major must adopt the most current catalog.**

- **Departmental Residency Requirement: at least 30 semester hours of regularly scheduled 3000-4000 level courses must be taken from the UCF Anthropology Department**

- **Students must maintain a grade of “C”(2.0) or better in all courses used for the major**

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### Degree Requirements (36 hrs)

**A: Communication Foundations**

**B: Cultural & Historical Foundations**

**C: Mathematical Foundations**

**Math:**

- **3 hrs**
- Suggested MG 1106 Finite Mathematics or
- Suggested MG 1107 Explorations in Mathematics

You may substitute a higher level math with appropriate scores on the Math Placement Exam.

### Statistics - Computers

- **3 hrs**
- Suggested STA 2014C Principles of Statistics

### D: Social Foundations

- **6 hrs**
- **Required** ANT 2000 General Anthropology
- Select from GEP D.1 list

### E: Science Foundations

- **6 hrs**
- Required ANT 2511 The Human Species
- Select from GEP E.1 list

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### 2. Common Program Prerequisites (CPP)

- **See Transfer Notes for possible substitutes**
- **See “Common Prerequisites” in the Transfer and Transitions Services section**

### 3. Core Requirements: Basic Level

**Core-Required, also satisfy the CPP**

- **6 hrs**
- **Required** ANT 2000 General Anthropology and
- **Required** ANT 2511 The Human Species

**Core-Additional requirements**

- **6 hrs**
- Required ANT 2140 Archaeology and the Rise of Human Culture and
- Required ANT 2410 Cultural Anthropology

### 4. Core Requirements: Advanced Level

- **12 hrs**
- **Required** ANT 3145 Archaeology of Complex Societies
- **Required** ANT 3610 Language and Culture
- **Required** ANT 4034 History of Anthropological Thought
- **Required** ANT 4586C Human Origins

### 5. Restricted Electives

- **21 hrs**
- **Required** Select from the following courses:
  - ANT 3148 *Life and Death in Ancient Egypt* 3 hrs
  - ANT 3152 *Indians of the Southwest* 3 hrs
  - ANT 3158 *Florida Archaeology* 3 hrs
  - ANT 3160 *Americas Before Columbus* 3 hrs
  - ANT 3161 *Archaeology of Mexico* 3 hrs
  - ANT 3163 *Mesoamerican Archaeology* 3 hrs
  - ANT 3164 *Ancient Incas* 3 hrs
  - ANT 3165 *Archaeology of South America* 3 hrs
  - ANT 3166 *Maya Archaeology* 3 hrs
  - ANT 3177 *Archaeology of Caribbean Piracy* 3 hrs
  - ANT 3311 *Indians of the Southeastern United States* 3 hrs
  - ANT 3312 *Ethnology of North American Indians* 3 hrs
  - ANT 3313 *Indians of North America High Plains* 3 hrs
  - ANT 3319 *Anthropology of Diaspora* 3 hrs
  - ANT 3344 *Puerto Rican Culture* 3 hrs
  - ANT 3362 *Peoples of Southeast Asia* 3 hrs
  - ANT 3363 *Anthropology of Japan* 3 hrs
  - ANT 4153 *North American Archaeology* 3 hrs
  - ANT 4332 *People and Cultures of Latin America* 3 hrs
  - ANT 4340 *Caribbean Cultures* 3 hrs
  - ANT 4352 *African Societies and Cultures* 3 hrs
### UCF Degree Programs

#### Restricted Electives  
- Select additional Anthropology courses; these may include other area study courses or any other Anthropology courses that may be offered (see below).
  - **ANT 2511L** Physical Anthropology Lab 1 hr
  - **ANT 3026** Mummies, Zombies, and Vampires: Anthropology of the Undead 3 hrs
  - **ANT 3943** Caribbean Archaeology Practicum 3 hrs
  - **ANT 3106** Archaeology and Popular Culture 3 hrs
  - **ANT 3115** Archaeological Method and Theory 3 hrs
  - **ANT 3142** Old World Prehistory 3 hrs
  - **ANT 3173** Archaeology of Sex 3 hrs
  - **ANT 3212** Peoples of the World 3 hrs
  - **ANT 3241** Magic, Ritual, and Belief 3 hrs
  - **ANT 3245** Native American Religions 3 hrs
  - **ANT 3262** Rural Society 3 hrs
  - **ANT 3273** Law and Culture 3 hrs
  - **ANT 3302** Sex, Gender and Culture 3 hrs
  - **ANT 3330** Cultural Ecology of Amazonia 3 hrs
  - **ANT 3393** American Indian Literature and Culture in Florida 3 hrs
  - **ANT 3398** Black/Seminole Relations 3 hrs
  - **ANT 3450** Living in the USA: Anthropological Perspectives 3 hrs
  - **ANT 3541** Biobehavioral Anthropology 3 hrs
  - **ANT 3550C** Primatology 3 hrs
  - **ANT 3701** Applied Anthropology 3 hrs
  - **ANT 3949** Cooperative Education in Anthropology 0 hrs
  - **ANT 3955** Study Abroad 3 hrs
  - **ANT 4027** Mummies, Life After Death 3 hrs
  - **ANT 4013** Anthropological Perspectives on Fast Food 3 hrs
  - **ANT 4100C** Seminar in Laboratory Analysis 3 hrs
  - **ANT 4101** Archaeological Sciences 3 hrs
  - **ANT 4104** Mortuary Archaeology 3 hrs
  - **ANT 4266** Economic Anthropology: Production, Consumption, and Exchange 3 hrs
  - **ANT 4303** Anthropology of Tourism 3 hrs
  - **ANT 4408** Culture, Disease, and Healing 3 hrs
  - **ANT 4462** Medical Anthropology 3 hrs
  - **ANT 4467** Nutritional Anthropology 3 hrs
  - **ANT 4516** Human Biological Diversity 3 hrs
  - **ANT 4521** Forensic Anthropology 3 hrs
  - **ANT 4525C** Human Osteology 4 hrs
  - **ANT 4560** Anthropological Perspectives on Human Growth 3 hrs
  - **ANT 4702** Culture, Power and Development 3 hrs
  - **ANT 4802** Ethnographic Field Methods 3 hrs
  - **ANT 4824** Advanced Archaeological Fieldwork 3 hrs
  - **ANG 5165** Problems in Maya Studies 3 hrs
  - **ANG 5228** Maya Iconography 3 hrs
  - **ANG 5622** Language, Culture and Pedagogy 3 hrs
  - **ANG 5742** Problems in Forensic Anthropology 3 hrs
  - **ANG 5822** Maya Field Research 3 hrs

1 Alternatively, seniors may select the 5000 level equivalent, but not both.

#### 6. Capstone Requirements
- None

#### 7. Foreign Language Requirements

**Admissions**
- Met by graduation requirement

**Graduation**
- Proficiency equivalent to one year of college instruction in a foreign language taught by the Department of Foreign Languages and Literatures or Judaic Studies, or two semesters equivalent of American Sign Language.

Standardized examinations for foreign languages may be used to meet the requirement.

#### 8. Electives
- Select primarily from upper level courses after meeting with a departmental advisor. Courses may be outside the department.

#### 9. Additional Requirements
- None

#### 10. Required Minors
- None

#### 11. Departmental Exit Requirements
- A grade of “C” (2.0) or better in all courses used for the major.
- Students will be required to take a standard exit exam.

#### 12. University Minimum Exit Requirements
- **A 2.0 UCF GPA**
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

**Total Semester Hours Required**
- 120

### Honors In Major
- None

#### Related Programs
- Social Sciences
- Sociology

#### Certificates
- None

#### Related Minors
- African American Studies
- American Studies
- Anthropology
- Anthropology in Multicultural Studies
- Asian Studies
- International and Global Studies
- Judaic Studies
- Latin American Area Studies
- Medical Anthropology
- Medical Sociology
- Sociology
- Women’s Studies

#### Advising Notes
- None

#### Transfer Notes
- Lower division courses taken at community colleges do not substitute for Upper Division courses.
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

#### Acceptable Substitutes for Transfer Courses
- Although any ANT course satisfies the CPP, the specified courses are required in the core and must be taken regardless.

### Plan of Study
- One of numerous possible plans of study. See program description for all requirements. Consult a departmental advisor for alternate, new or more appropriate selections.
- Although all classes are listed as being taken during the academic year, you may be required to complete 9 hours of them during the Summer. Consult with an advisor to determine if you are exempt.

#### Freshman Year - Fall
- **ANT 2000** General Anthropology 3 hrs
- **ENC 1101** Composition I 3 hrs
- **COM 1000** Introduction to Communication 3 hrs
- **GEP-Math** 3 hrs
- **GEP** 3 hrs

#### Freshman Year - Spring
- **ANT 2511** The Human Species 3 hrs
- **ENC 1102** Composition II 3 hrs
- **GEP** 3 hrs
- **GEP** 3 hrs
- **GEP** 3 hrs

#### Sophomore Year - Fall
- **ANT 2140** Archaeology and the Rise of Human Culture 3 hrs
- **ANT 2410** Cultural Anthropology 3 hrs
- **Restricted Elective** 3 hrs
Degree Requirements

- Students who change degree programs and select this major must adopt the current catalog.
- Students should consult with an architecture advisor before selecting the major, and at least annually thereafter.
- Students must earn at least a “C” in each required upper level course and maintain an overall GPA of at least 2.0.
- Completion of at least 120 semester hours of coursework, including all required courses.

1. UCF General Education Program (GEP) (36 hrs)

- Students who have not satisfied General Education Requirements before transferring will complete the remaining courses at UCF. The specific course will depend on the general education courses completed as part of their earlier coursework. If a student has an A.A. degree from any Florida college or university, they will have satisfied the GEP requirements.

   A: Communication Foundations (9 hrs)
   B: Cultural & Historical Foundations (9 hrs)
   C: Mathematical Foundations (6 hrs)
   D: Social Foundations (6 hrs)
   E: Science Foundations (6 hrs)

2. Common Program Prerequisites (CPP)

   - Completion of the A.A. in pre-Architecture from VCC or equivalent.

3. Core Requirements: Basic Level (34 hrs)

   - A.A. Courses (completed in the A.A. in Architecture from VCC).
   - ARC 2461 Materials and Methods of Construction and ARC 2180 Introduction to Digital Architecture are electives in VCC’s architecture program but required for the B.Des. at UCF. See courses below.

   - ARC 1201 Theory of Architecture 3 hrs
   - ARC 1301 Architectural Design I 4 hrs
   - ARC 1302 Architectural Design II 4 hrs
   - ARC 1701 History of Architecture I or equivalent 3 hrs
   - ARC 2180 Introduction to Digital Architecture 3 hrs
   - ARC 2303 Architectural Design III 5 hrs
   - ARC 2304 Architectural Design IV 5 hrs
   - ARC 2461 Materials and Methods of Construction 4 hrs
   - ARC 2702 History of Architecture II or equivalent 3 hrs

4. Core Requirements: Advanced Level (45 hrs)

   - Completed as part of the Bachelor of Design program at UCF.
   - ARC 3181 Advanced Topics in Digital Architecture 3 hrs
   - ARC 3320L Architectural Design 5 6 hrs
   - ARC 3321L Architectural Design 6 6 hrs
   - ARC 3463 Materials and Methods of Construction 2 3 hrs
   - ARC 3503 Architectural Structures 3 hrs
   - ARC 3610 Environmental Technology 1 3 hrs
   - ARC 3743 Architectural History 3 3 hrs
   - ARC 4220 Architectural Theory 2 3 hrs
   - ARC 4322L Architectural Design 7 6 hrs
   - ARC 4323L Architectural Design 8 6 hrs
   - ARC 4620 Environmental Technology 2 3 hrs

5. Restricted Electives

   - None

6. Capstone Requirements

   - None

7. Foreign Language Requirements

   Admissions
   - None
   - Graduation
   - None

8. Electives (10 hrs)

   - Any 3000 or 4000 level course offered within the college.

9. Additional Requirements

   - None

10. Required Minors

   - None
The Emerging Media track allows students to integrate the multiple domains of art, storytelling, and technology. It is designed to:

- Provide a solid foundation in techniques and theory in one focused area of competence.
- Provide a broad understanding of related disciplines including arts, humanities, and technology.
- Provide extended experience in working in multidisciplinary teams on realistic problems.

The program is administered through the School of Visual Arts and Design. It is recognized that there are many combinations of courses which meet the needs of individual students. Three specializations - Graphic Design, Character Animation, and Experimental Animation - lead to a Bachelor of Fine Arts degree.

Note: Emerging Media majors must have continual access to a computer. Contact the UCF Computer Store or see the website (http://www.cstore.ucf.edu) for the minimum hardware and software specifications.

Admission Requirements

- Character Animation: students must satisfactorily complete the mandatory DIG3951 - Character Animation Portfolio Review before enrolling in any Character Animation restricted electives. The Character Animation portfolio review is only held in Spring, and typically takes place near the end of February.
- Experimental Animation: all junior level Experimental Animation students must satisfactorily complete the mandatory ART 3950-Portfolio Review before enrolling in upper division ART courses or Experimental Animation restricted electives. The Spring review takes place in the first week of March. The Fall review takes place in the first week of October.
- Graphic Design: students must satisfactorily complete the mandatory GRA3950 - Graphic Design Portfolio Application course before enrolling in any Graphic Design restricted electives. The Graphic Design portfolio review is only held in Spring, and typically takes place near the end of February.
- Students unable to satisfactorily complete ART 3950-Portfolio Review, DIG 3951 - Character Animation Portfolio Review, or GRA 3950 - Graphic Design Portfolio Application, may continue in the Art History or the Visual Art and Emerging Media Management tracks.

Students may apply to the BFA Program as early as the first semester of their Junior year. If they have a 3.0 overall average in ART courses, they are automatically accepted. Students who do not meet these requirements may petition the BFA committee for acceptance.

- "C-" (1.75) or below grades from other institutions do not meet departmental requirements.
- Note: One-on-one portfolio reviews are not possible due to the large number of received portfolios.

Degree Requirements

- Students who change degree programs and select this major must adopt the most current catalog.
- Departmental Residency Requirement consists of at least 18 semester hours of regularly scheduled 3000-4000 level courses taken from the UCF School of Visual Arts and Design. Nine of these must be in an area of specialization.
- Students must earn at least a "C" (2.0) in each required course.
- Co-op or internship credits are not permitted in this major without prior written permission.
- Students should consult with a school advisor prior to selecting a specialization and at least annually thereafter.

1. UCF General Education Program (GEP) (37 hrs)

A: Communication Foundations (9 hrs)
B: Cultural & Historical Foundations (9 hrs)

Take all of the following: 6 hrs
- Required ARH 2050 - History of Western Art I and 3 hrs
- Required ARH 2051 - History of Western Art II 3 hrs
- Select a course from group B.1 3 hrs

C: Mathematical Foundations (7 hrs)

Take all of the following: 7 hrs
- Required MAC 1105C - College Algebra and 3 hrs
- Required COP 2500C - Concepts in Computer Science 4 hrs

D: Social Foundations (6 hrs)
3. Core Requirements: Basic Level (18 hrs)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARH 2500</td>
<td>History of Non-Western Art</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ART 2623</td>
<td>Art as Interface</td>
<td>3 hrs</td>
</tr>
<tr>
<td>COP 2500C</td>
<td>Concepts in Computer Science</td>
<td>GEP</td>
</tr>
<tr>
<td>MAC 1105C</td>
<td>College Algebra</td>
<td>GEP</td>
</tr>
<tr>
<td>DIG 2000</td>
<td>Introduction to Digital Media</td>
<td>3 hrs</td>
</tr>
<tr>
<td>DIG 2030C</td>
<td>Digital Video Fundamentals</td>
<td>3 hrs</td>
</tr>
<tr>
<td>DIG 2150C</td>
<td>Digital Imaging Fundamentals</td>
<td>3 hrs</td>
</tr>
<tr>
<td>DIG 2500C</td>
<td>Fundamentals of Interactive Design</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

4. Core Requirements: Advanced Level (12 hrs)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>DIG 3024</td>
<td>Digital Cultures &amp; Narrative</td>
<td>3 hrs</td>
</tr>
<tr>
<td>DIG 3040C</td>
<td>Computer as a Medium</td>
<td>3 hrs</td>
</tr>
<tr>
<td>DIG 3525</td>
<td>Digital Media Production I</td>
<td>3 hrs</td>
</tr>
<tr>
<td>DIG 4780C</td>
<td>Modeling for Realtime Systems</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

5. Restricted Electives (39 hrs)

- Specializations
  - Graphic Design
    - Graphic Design Basic Concentration - 18 hours
      | Course Code       | Course Title                              | Hours |
      |-------------------|-------------------------------------------|-------|
      | GRA 3950          | Graphic Design Portfolio Application      | 0 hrs |
      | GRA 3102C         | Intermediate Graphic Design I             | 3 hrs |
      | GRA 3112C         | Intermediate Graphic Design II            | 3 hrs |
      | GRA 3803C         | Intermediate Computer Graphic Design      | 3 hrs |
      | GRA 4196C         | Advanced Graphic Design                   | 3 hrs |
      | GRA 4197C         | Special Problems in Graphic Design        | 3 hrs |
      | GRA 3020C         | Type & Design                             | 3 hrs |
  - Character Animation
    - Character Animation Basic Concentration - 24 hours
      | Course Code       | Course Title                              | Hours |
      |-------------------|-------------------------------------------|-------|
      | DIG 3555C         | Artistic Environments and Effects         | 3 hrs |
      | DIG 3433C         | Visual Storytelling and Visual Development| 3 hrs |
      | DIG 4206C         | New Imagery in Motion Workshop            | 3 hrs |
      | DIG 4359C         | Artistic Environments and Effects Workshop| 3 hrs |
      | DIG 4394C         | Motion Graphics: Advanced Compositing     | 3 hrs |
      | DIG 4434C         | Narrative Techniques in the Moving Image  | 3 hrs |
      | DIG 4451C         | Visual Storytelling and Visual Development| 3 hrs |
      | DIG 4486C         | Visual Language of Moving Image I         | 3 hrs |
  - Experimental Animation
    - Experimental Animation Basic Concentration - 24 hours
      | Course Code       | Course Title                              | Hours |
      |-------------------|-------------------------------------------|-------|
      | DIG 3951          | Character Animation Portfolio Review       | 0 hrs |
      | ART 3643C         | Digital Effects & Compositing             | 3 hrs |
      | DIG 4325C         | Look Modeling Workshop                    | 3 hrs |
      | DIG 3720C         | Introduction to Animation                 | 3 hrs |
      | DIG 3734C         | Intermediate Animation                    | 3 hrs |

6. Capstone Requirements

- None

7. Foreign Language Requirements

- Admissions
  - Met by graduation requirement

Graduation

- Proficiency equivalent to one year of college instruction in a single foreign language taught by the Department of Modern Languages and Literatures or Judaic Studies.
- Standardized examinations for foreign languages may be used to meet the requirement.

8. Electives

- Unrestricted electives - credit hours varies with specialization
- Electives may be taken in allied programs such as Art, Music, Philosophy, English, Film, Communication, Computer Science, etc. as approved by the School.

9. Additional Requirements

- None

10. Required Minors

- None

11. Departmental Exit Requirements

- None

12. University Minimum Exit Requirements

- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

Total Semester Hours Required: 124

Honors In Major

- None

Certificates

- None

Related Programs

- English - Technical Communication

Transfer Notes

- Grades less than a “C” (2.0) are not accepted.
- Courses taken at community colleges do not substitute for Upper Division courses.
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

Acceptable Substitutes for Transfer Courses

- None

Plan of Study

- None
UCF Degree Programs

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm

Equipment Fees
- Part-Time Student: $31.50 per term
- Full-Time Student: $63.00 per term

Art - History Track (B.A.)

College of Arts and Humanities

School of Visual Arts and Design, Visual Arts Building, Room: 117
http://svad.cah.ucf.edu/
Margaret Zaho
Phone: 407-823-2676

The School affirms that a theoretical and working understanding of the historical meanings and studio applications of the human image are critical in the education of Visual Art and Art History students. To develop such an understanding, Art courses often utilize images of clothed and unclothed human figures and, in certain studio classes, live nude models.

Admission Requirements
- None

Degree Requirements
- Students who change degree programs and select this major must adopt the most current catalog.
- Grades below “C” (2.0) in lower level courses do not satisfy major requirements.
- Co-op credit cannot be used in the major.
- Students should consult with a school advisor.
- Departmental Residency Requirement consists of at least 18 semester hours of regularly scheduled 3000-4000 level courses taken from the UCF School of Visual Arts and Design. Nine of these must be in an area of ARH specialization.
- Courses designated in 1 (General Education Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.

1. UCF General Education Program (GEP) (36 hrs)

A: Communication Foundations (9 hrs)

B: Cultural & Historical Foundations (9 hrs)
- Required ARH 2050 History of Western Art I 3 hrs
- Required ARH 2051 History of Western Art II 3 hrs
- Select a course from group B.1 3 hrs

C: Mathematical Foundations (6 hrs)
- Math: 3 hrs
- Suggested MGF 1106 Finite Mathematics or 3 hrs
- Suggested MGF 1107 Explorations in Mathematics or 3 hrs
- You may substitute a higher level math with appropriate scores on the Math Placement Exam.

Statistics - Computers (3 hrs)
- Select a course from GEP C.2 list 3 hrs

D: Social Foundations (6 hrs)

E: Science Foundations (6 hrs)

2. Common Program Prerequisites (CPP) (6 hrs)
- See “Common Prerequisites” in the Transfer and Transitions Services section for more information.

ARH 2050 History of Western Art I GEP
ARH 2051 History of Western Art II GEP
ART 2200C Design Fundamentals-Two Dimensional 3 hrs
ART 2300C Drawing Fundamentals I 3 hrs

3. Core Requirements: Basic Level (3 hrs)

ARH 2500 History of Non-Western Art 3 hrs

4. Core Requirements: Advanced Level (15 hrs)

ARH 4310 Italian Renaissance Art 3 hrs
ARH 4430 19th Century Art 3 hrs
ARH 4450 20th Century Art 3 hrs
ARH 4800 Theory and Criticism of the Visual Arts 3 hrs
ENC 3315 Advanced Argumentative Writing 3 hrs

5. Restricted Electives (24 hrs)

Select one Non-Western/Ancient Art History course from the following:

ARH 3520 African Art 3 hrs
ARH 3670 20th Century Latin American Art 3 hrs
ARH 4130 Greek Art and Architecture 3 hrs
ARH 4150 Roman Art and Architecture 3 hrs
ARH 4540 Art of India 3 hrs
ARH 4653 Meso American Art 3 hrs

One of the following courses: 3 hrs

ARH 4200 Medieval Art 3 hrs
ARH 4350 Baroque Art 3 hrs
ARH 4871 Women in Art 3 hrs

Select 18 additional hours from the following: 18 hrs

ARH 3471 Art in the Last 25 Years 3 hrs
ARH 3520 African Art 3 hrs
ARH 3610 American Art 3 hrs
ARH 3670 20th Century Latin American Art 3 hrs
ARH 3710 History of Photography I 3 hrs
ARH 3713 20th Century Photographic History 3 hrs
ARH 3720 History of Prints 3 hrs
ARH 3728 History of Illustration 3 hrs
ARH 3820 Visual Arts Administration Vitas 3 hrs
ARH 4130 Greek Art and Architecture 3 hrs
ARH 4150 Roman Art and Architecture 3 hrs
ARH 4200 Medieval Art 3 hrs
ARH 4350 Baroque Art 3 hrs
ARH 4352 Italian Baroque Art 3 hrs
ARH 4653 Meso American Art 3 hrs
ARH 4871 Women in Art 3 hrs
ArH 5897 Advanced Seminar in Art History 3 hrs
ARH 3XXX-4XXX Additional Art History course 3 hrs

6. Capstone Requirements
- None

7. Foreign Language Requirements

Admissions
- Met by graduation requirement.

Graduation
- Proficiency equivalent to three semesters of college instruction in a single foreign language taught by the Department of Modern Languages and Literatures or Judaic Studies. German, French or Italian preferred, although other languages are acceptable with prior consent of advisor.
- Standardized examinations for foreign languages may be used to meet the requirement.

Electives
- Select primarily from upper level courses after meeting with a school advisor. Courses may be outside the department.

9. Additional Requirements
- None

10. Required Minors
- None

11. Departmental Exit Requirements
- Achieve at least a “C” GPA (2.0) in courses within the major.
- Computer Competency met by one of the following:
  - STA 103C Basic Statistics Using Microsoft Excel 3 hrs
  - GRA 2101C Introduction to Computer Art 3 hrs
  - ARH 3820 Visual Arts Administration Vitas 3 hrs

12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
Plan of Study

Freshman Year - Fall
- ARH 2050 History of Western Art I (3 hrs)
- ENC 1101 Composition I (3 hrs)
- HUM 2210 Humanistic Tradition I (3 hrs)
- MGF 1106 Finite Mathematics (3 hrs)

Freshman Year - Spring
- ARH 2051 History of Western Art II (3 hrs)
- ARH 2500 History of Non-Western Art (3 hrs)
- ENC 1102 Composition II (3 hrs)
- STA 1063C Basic Statistics Using Microsoft Excel (3 hrs)
- Restricted Elective (3 hrs)

Sophomore Year - Fall
- ART 2201C Design Fundamentals-Two Dimensional (3 hrs)
- ART 2300C Drawing Fundamentals (3 hrs)
- COM 1000 Introduction to Communication (3 hrs)
- ENC 3315 Advanced Argumentative Writing (3 hrs)
- POS 2041 American National Government (3 hrs)

Sophomore Year - Spring
- ARH 4871 Women in Art (3 hrs)
- ANT 2000 General Anthropology (3 hrs)
- BSC 1005 Biological Principles (3 hrs)
- CHM 1020 Concepts in Chemistry (3 hrs)
- SPN 1120C Elementary Spanish Language and Civilization I (4 hrs)

Junior Year - Fall
- ARH 3720 History of Prints (3 hrs)
- ARH 4130 Greek Art and Architecture (3 hrs)
- ARH 4430 19th Century Art (3 hrs)
- ARH 4800 Theory and Criticism of the Visual Arts (3 hrs)
- SPN 1121C Elementary Spanish Language and Civilization II (4 hrs)

Junior Year - Spring
- ARH 3610 American Art (3 hrs)
- ARH 4310 Italian Renaissance Art (3 hrs)
- ARH 4450 20th Century Art (3 hrs)
- ARH 4200 Medieval Art (3 hrs)
- SPN 2200 Intermediate Spanish Language and Civilization I (3 hrs)
- Restricted Elective (3 hrs)

Senior Year - Fall
- ARH 4350 Baroque Art (3 hrs)
- Restricted Elective (3 hrs)
- Restricted Elective (3 hrs)

Senior Year - Spring
- ARH 4150 Roman Art and Architecture (3 hrs)
- Restricted Elective (3 hrs)
- Restricted Elective (3 hrs)
- ARH 4XXX (3 hrs)

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm

Equipment Fees
- Full-Time Student: $63 per term
- Part-Time Student: $31.50 per term

Art - Studio Art Track (B.F.A.)
College of Arts and Humanities
School of Visual Arts and Design, Visual Arts Building, Room: 117
http://svad.cah.ucf.edu/
Email: svadadvising@ucf.edu
Phone: 407-823-2676

The BFA degree prepares students for professional practices and is recommended for students who plan to attend graduate school. The BFA degree provides a solid foundation in techniques and theory in focused areas of competence.

Admission Requirements
- All students in this program must satisfactorily complete the mandatory ART 3950-Portfolio Review before enrolling in upper division ART courses. This portfolio is typically submitted the semester prior to enrolling in upper division ART courses. The Spring review takes place in the first week of March. The Fall review takes place in the first week of October.

- Students unable to satisfactorily complete ART 3950-Portfolio Review may continue in the Art History or the Visual Art and Emerging Media Management tracks.

- Students may apply to the BFA Program as early as the first semester of their Junior year. If they have a 3.0 overall average in ART courses, they are automatically accepted. Students who do not meet these requirements may petition the BFA committee for acceptance.

- “C-” (1.75) or below grades from other institutions do not meet departmental requirements.

- Note: One-on-one portfolio reviews are not possible due to the large number of received portfolios.

Degree Requirements
- Students who change degree programs and select this major must adopt the most current catalog.
- Departmental Residency Requirement consists of at least 18 semester hours of regularly scheduled 3000-4000 level courses taken from the School of Visual Art and Design. Nine of these must be in an area of specialization.
- Grades below “C” (2.0) in lower level ART or ARH courses do not satisfy major requirements.
- BFA students must maintain a 3.0 GPA in all upper level ART, GRA, or PGY courses.
- Co-op credit cannot be used in this major.
- Students should consult with a school advisor in their studio specialization.
- Courses designated in 1 (General Education Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.

1. UCF General Education Program (GEP) (36 hrs)
   - A: Communication Foundations (9 hrs)
UCF Degree Programs

B: Cultural & Historical Foundations (9 hrs)

Take all of the following: 6 hrs
- Required ARH 2050 History of Western Art I and 3 hrs
- Required ARH 2051 History of Western Art II 3 hrs
- Select a course from group B.1 3 hrs

C: Mathematical Foundations (6 hrs)
- Prefer STA 1063C Basic Statistics Using Microsoft Excel 3 hrs
- Select 1: 3 hrs
  - Prefer MGF 1106 Finite Mathematics or 3 hrs
  - Prefer MGF 1107 Explorations in Mathematics 3 hrs

D: Social Foundations (6 hrs)

E: Science Foundations (6 hrs)

2. Common Program Prerequisites (CPP) (18 hrs)
- ARH 2050 History of Western Art I GEP
- ARH 2051 History of Western Art II GEP
- ART 2201C Design Fundamentals-Two Dimensional 3 hrs
- 1 ART 2203C Design Fundamentals-Three Dimensional 3 hrs
- 1 ART 2300C Drawing Fundamentals I 3 hrs
- 1 ART 2301C Drawing Fundamentals II 3 hrs
- 1 GRA Introduction to Computer Art 3 hrs

2101C

3. Core Requirements: Basic Level (6 hrs)
- ART 2500 History of Non-Western Art 3 hrs
- ART 2823 Art as Interface 3 hrs
- GRA 2101C Introduction to Computer Art CPP

4. Core Requirements: Advanced Level
- ART 3950 Portfolio Review 0 hrs

5. Restricted Electives (42 hrs)
a. Specialization: 18 hrs
- Select six upper division courses from one area:
  - Book Arts
  - ART 3170C Book Binding or 3 hrs
  - ART 3171C Materials for Artist Books or 3 hrs
  - ART 3175C Advanced Issues in Contemporary Book Arts or 3 hrs
  - ART 3176C The Illuminated Book or 3 hrs
  - ART 3737C Narrative Sculpture or 3 hrs
  - ART 4172C Book Repair and Restoration or 3 hrs
  - ART 4173C The Artist Book or 3 hrs
  - ART 4174C The Printed Book or 3 hrs
  - ART 4177C Commercial Book Design and Publishing or 3 hrs
  - ART 4644C Books Without Books 3 hrs
  - Ceramics
  - ART 3761C Intermediate Ceramics or 3 hrs
  - ART 3764C Ceramic Handbuilding I or 3 hrs
  - 1 ART 4783C Advanced Ceramics 3 hrs
  - Drawing
  - ART 3332C Intermediate Drawing or 3 hrs
  - 1 ART 4320C Advanced Drawing 3 hrs
  - Drawing/Printmaking Combination
  - ART 3332C Intermediate Drawing or 3 hrs
  - 1 ART 4320C Advanced Drawing 3 hrs
  - ART 3433C Screenprinting or 3 hrs
  - 1 ART 4402C Advanced Printmaking 3 hrs
  - Drawing/Illustration Combination
  - ART 3332C Intermediate Drawing or 3 hrs
  - 1 ART 4320C Advanced Drawing or 3 hrs
  - GRA 3747C Intermediate Illustration I or 3 hrs
  - 1 GRA 4154C Advanced Illustration 3 hrs
  - Painting
  - ART 3504C Intermediate Painting or 3 hrs
  - 1 ART 4505C Advanced Painting 3 hrs
  - Photography
  - PGY 3410C Intermediate Photography or 3 hrs
  - 1 PGY 4420C Advanced Photography or 3 hrs
  - PGY 4440C Special Problems in Photography 3 hrs
  - Sculpture
  - ART 3709C Intermediate Sculpture or 3 hrs
  - 1 ART 4710C Advanced Sculpture 3 hrs

1 May be repeated for credit.
b. Electives in Art: 15 hrs
- Select five Art courses; two of which may be lower division. Select from at least three of the following areas, excluding the area of specialization: Book Arts, Ceramics, Drawing, Illustration, Painting, Photography, Printmaking, Sculpture, and Special Topics Studio Courses.
c. Additional Electives 9 hrs
- Select three upper division Art History courses or
- Select one upper division course in Art History or Humanities and a maximum of six hours of Independent Study, Practicum, and Internship are permitted.

6. Capstone Requirements
- None

7. Foreign Language Requirements

Admissions
- Met by graduation requirement

Graduation
- Proficiency equivalent to one year of college instruction in a single foreign language taught by the Department of Modern Languages and Literatures or Judaic Studies. Standardized examinations for languages may be used to meet the requirement.

8. Electives
- Select primarily from upper level courses, with school advisor’s approval. May be outside of the department.

9. Additional Requirements
- None

10. Required Minors
- None

11. Departmental Exit Requirements (3 hrs)
- ART 4935 BFA Exhibit/Seminar required. (BFA Exhibit Seminar is only offered during Spring Semester.)
- Achieve at least a “B” GPA (3.0) overall in courses within the major.
- Each senior is required to submit a portfolio of representative work in the student’s specialization, for review and approval by faculty, during their last semester of matriculation toward the degree.
- Computer Competency met by STA 1062C or GRA 2101C.

12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

Total Semester Hours Required
- 120

Honors In Major
- None

Related Programs
- Art - History Track
- Art - Emerging Media Track
- Art - Visual Arts and Emerging Media Management Track

Certificates
- None

Related Minors
- Community Arts - PAVE
Advising Notes
- None

Transfer Notes
- Courses taken at community colleges do not substitute for Upper Division courses.
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

Acceptable Substitutes for Transfer Courses
- Acceptable Substitutes for common program prerequisites if taken prior to transferring to UCF:
  - GRA 2101C*. A student may substitute any three hour digital art course; however, GRA 2101C is a prerequisite for subsequent art courses and will need to be taken for the major.

Plan of Study
- None

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oecs.ucf.edu/aic/academic_learning_compacts.htm

Equipment Fees
- Part-Time Student: $31.50 per term
- Full-Time Student: $63.00 per term

Art - Studio Track (B.A.)
College of Arts and Humanities
School of Visual Arts and Design, Visual Arts Building, Room: 117
http://svad.cah.ucf.edu/
Email: svadadvising@ucf.edu
Phone: 407-823-2676

Note: Although the School maintains a computer lab for student use, students must have continual access to a laptop computer. Contact the School for the minimum hardware and software specifications. The School affirms that a theoretical and working understanding of the historical meanings and studio applications of the human image are critical in the education of Visual Art and Art History students. To develop such an understanding, Art courses often utilize images of clothed and unclothed human figures and, in certain studio classes, live nude models.

Admission Requirements
- All students in this program must satisfactorily complete the mandatory ART 3950 - Portfolio Review before enrolling in upper division ART courses. This portfolio is typically submitted the semester prior to enrolling in upper division ART courses. The Spring review takes place the first week of March. The Fall review takes place the first week of October.

Degree Requirements
- Students who change degree programs and select this major must adopt the most current catalog.
- Grades below "C" (2.0) in lower level ART and ARH courses do not satisfy major requirements.
- Co-op credit cannot be used in the major.
- Students should consult with a school advisor in their specialization.
- Departmental Residency Requirement consists of at least 18 semester hours of regularly scheduled 3000-4000 level courses taken from the School of Visual Art and Design. Nine of these hours must be in an area of specialization.
- Courses designated in 1 (General Education Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.

1. UCF General Education Program (GEP) (36 hrs)

A: Communication Foundations (9 hrs)

B: Cultural & Historical Foundations (9 hrs)
  - Required ARH 2050 History of Western Art I 3 hrs
  - Required ARH 2051 History of Western Art II 3 hrs
  - Select one course from group B.1 3 hrs

C: Mathematical Foundations (6 hrs)
  - Math: 6 hrs
    - Suggested MGF 1106 Finite Mathematics or 3 hrs
    - Suggested MGF 1107 Explorations in Mathematics or 3 hrs
    - You may substitute a higher level math with appropriate scores on the Math Placement Test.

Statistics - Computers 3 hrs
  - Select one course from GEP C.2 list 3 hrs

D: Social Foundations (6 hrs)

E: Science Foundations (6 hrs)

2. Common Program Prerequisites (CPP) (18 hrs)
  - ARH 2050 History of Western Art I GEP
  - ARH 2051 History of Western Art II GEP
  - ART 2201C Design Fundamentals-Two Dimensional 3 hrs
  - ART 2203C Design Fundamentals-Two Dimensional 3 hrs
  - ART 2300C Drawing Fundamentals I 3 hrs
  - ART 2301C Drawing Fundamentals II 3 hrs
  - GRA 2101C Introduction to Computer Art 3 hrs
  - Any ART 2000-4000 studio or media course. 3 hrs

3. Core Requirements: Basic Level (6 hrs)
  - ARH 2500 History of Non-Western Art 3 hrs
  - ART 2823 Art as Interface 3 hrs
  - ART 3950 Portfolio Review 0 hrs

4. Core Requirements: Advanced Level
- None

5. Restricted Electives (27 hrs)
  - Select nine upper division courses in three areas:
    - Art History
    - Any upper level ARH course

Book Arts
  - ART 3170C Book Binding 3 hrs
  - ART 3171C Materials for Artist Books 3 hrs
  - ART 3175C Advanced Issues in Contemporary Book Arts 3 hrs
  - ART 3176C The Illuminated Book 3 hrs
  - 1 ART 3737C Narrative Sculpture 3 hrs
  - ART 4172C Book Repair and Restoration 3 hrs
  - ART 4173C The Artist Book 3 hrs
  - ART 4174C The Printed Book 3 hrs
  - ART 4177C Commercial Book Design and Publishing 3 hrs
  - 1 ART 4644C Books Without Books 3 hrs

1 May be repeated for credit.

Ceramics
  - ART 3761C Intermediate Ceramics 3 hrs
  - 1 ART 4783C Advanced Ceramics 3 hrs

1 May be repeated for credit.

Drawing and Printmaking
  - ART 3322C Intermediate Drawing 3 hrs
  - ART 3433C Screenprinting 3 hrs
  - 1 ART 4320C Advanced Drawing 3 hrs
  - 1 ART 4402C Advanced Printmaking 3 hrs

1 May be repeated for credit.

Illustration
  - GRA 3747C Intermediate Illustration I 3 hrs
  - 1 GRA 4154C Advanced Illustration 3 hrs

1 May be repeated for credit.

Painting
  - ART 3504C Intermediate Painting 3 hrs
  - 1 ART 4505C Advanced Painting 3 hrs

1 May be repeated for credit.

Photography
  - PGY 3410C Intermediate Photography 3 hrs
  - 1 PGY 4420C Advanced Photography 3 hrs
  - PGY 4440C Special Problems in Photography 3 hrs

1 May be repeated for credit.
### Sculpture

- **ART 3709C** Intermediate Sculpture 3 hrs
- **ART 4710C** Advanced Sculpture 3 hrs

1. May be repeated for credit.

### Type and Design

- **GRA 3202C** Type & Design 3 hrs

### Freshman Year - Spring

- **ARH 2050** History of Western Art I 3 hrs
- **ENC 1102** Composition I 3 hrs
- **STA 1063C** Basic Statistics Using Microsoft Excel 3 hrs
- **ART 2201C** Design Fundamentals-Two Dimensional 3 hrs
- **Restricted Elective** 3 hrs

### Sophomore Year - Fall

- **COM 1000** Introduction to Communication 3 hrs
- **POS 2041** American National Government 3 hrs
- **ART 2203C** Design Fundamentals-Three Dimensional 3 hrs
- **ART 2300C** Drawing Fundamentals I 3 hrs
- **GRA 2101C** Introduction to Computer Art 3 hrs

### Sophomore Year - Spring

- **ANT 2000** General Anthropology 3 hrs
- **BSC 1005** Biological Principles 3 hrs
- **CHM 1020** Concepts in Chemistry 3 hrs
- **ART 2301C** Drawing Fundamentals II 3 hrs
- **ARH 2500** History of Non-Western Art 3 hrs
- **ART 3950** Portfolio Review 0 hrs

### Junior Year - Fall

- **ART 3332C** Intermediate Drawing 3 hrs
- **GRA 3747C** Intermediate Illustration I 3 hrs
- **GRA 4154C** Advanced Illustration 3 hrs
- **PGY 3410C** Intermediate Photography 3 hrs
- **SPN 1120C** Elementary Spanish Language and Civilization I 4 hrs
- **Restricted Elective** 3 hrs
- **Restricted Elective** 3 hrs

### Junior Year - Spring

- **ART 3161** Mixed Media 3 hrs
- **ART 4320C** Advanced Drawing 3 hrs
- **Restricted Elective** 3 hrs
- **Restricted Elective** 3 hrs
- **SPN 1121C** Elementary Spanish Language and Civilization II 4 hrs

### Senior Year - Fall

- **ART 4320C** Advanced Painting 3 hrs
- **ART 4350C** Intermediate Photography 3 hrs
- **Restricted Elective** 3 hrs
- **Restricted Elective** 3 hrs

### Senior Year - Spring

- **ART 4420C** Advanced Photography 3 hrs
- **PGY 4420C** Advanced Photography 3 hrs
- **Restricted Elective** 3 hrs
- **Restricted Elective** 3 hrs

### Program Academic Learning Compacts

- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at:
  - [http://www.oeas.ucf.edu/aic/academic_learning_compacts.htm](http://www.oeas.ucf.edu/aic/academic_learning_compacts.htm)

### Equipment Fees

- Part-Time Student: $31.50 per term
- Full-Time Student: $63.00 per term

### Art - Visual Arts and Emerging Media Management Track (B.A.)

**College of Arts and Humanities**

**School of Visual Arts and Humanities**


407-823-2676

Note: Although the school maintains a computer lab for student use, majors must have continual access to a computer. Contact the program for the minimum hardware and software specifications.

### Admission Requirements

- None
Degree Requirements
- All junior level students in this program must satisfactorily complete the mandatory ART 3950-Portfolio Review ONLY if they wish to enroll in upper division ART courses, otherwise, students in this program are not required to complete ART 3950-Portfolio Review. The Spring review takes place the first week of March. The Fall review takes place the first week of October.
- Students who change degree programs and select this major must adopt the most current catalog.
- Departmental Residency Requirement consists of at least 18 semester hours of regularly scheduled 3000-4000 level courses taken from the UCF School of Visual Arts and Design. Nine of these must be in an area of specialization.
- Students must earn at least a “C” (2.0) in each required course, except DIG 2000 as noted.
- Co-op internship credits are not permitted in this major without prior written permission.
- Students should consult with a School advisor prior to selecting a specialization and at least annually thereafter.

1. UCF General Education Program (GEP) (36 hrs)
   A: Communication Foundations (9 hrs)
   B: Cultural & Historical Foundations (9 hrs)
   C: Mathematical Foundations (6 hrs)
   D: Social Foundations (6 hrs)
   E: Science Foundations (6 hrs)

2. Common Program Prerequisites (CPP) (18 hrs)
   ART 2201C Design Fundamentals-Two Dimensional
   1 ART 2205C Design Fundamentals-Three Dimensional
   ART 2300C Drawing Fundamentals I
   ART 2301C Drawing Fundamentals II
   ARH 2050 History of Western Art I
   ARH 2051 History of Western Art II
   1 GRA Introduction to Computer Art
   2101C
   ART XXX-4XXX Any ART prefix, studio, or media course
   See “Common Prerequisites” in the Transfer and Transitions Services section for more information

3. Core Requirements: Basic Level (6 hrs)
   ART 2823 Art as Interface
   ARH 2500 History of Non-Western Art

4. Core Requirements: Advanced Level (3 hrs)
   GEB 3031 Cornerstone: Professional Skills for Business
   ART 3950 Portfolio Review

5. Restricted Electives (21 hrs)
   Select restricted electives as required from each of these four areas of emphasis:
   - Aesthetics and Theory (6 hrs)
   - Select 1: 6 hrs
   - Select 2: 6 hrs

6. Capstone Requirements
   DIG 4855 Converging Media Capstone

7. Foreign Language Requirements
   Admissions
   - Met by graduation requirement
   Graduation
   - Proficiency equivalent to one year of college instruction in a single foreign language taught by the Department of Modern Languages and Literatures or Judaic Studies. Standardized examinations for foreign languages may be used to meet the requirement.

8. Electives
   - Credit hours are variable
   - Select primarily from upper level courses, with school advisor’s approval. May be outside of the school. (A maximum of six hours of Independent Study, Practicum, and Internship permitted.)

9. Additional Requirements
   - None

10. Required Minors
    - None

11. Departmental Exit Requirements
    - None

12. University Minimum Exit Requirements
    - A 2.0 UCF GPA
    - 60 semester hours earned after CLEP awarded
    - 48 semester hours of upper division credit completed
    - 30 of the last 39 hours of course work must be completed in residency at UCF
    - A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
    - Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

Total Semester Hours Required
- 120
## UCF Degree Programs

### Plan of Study

#### Freshman Year - Fall 15 hrs
- ARH 2051 History of Western Art I 3 hrs
- ENC 1101 Composition I 3 hrs
- HUM 2210 Humanistic Tradition I 3 hrs
- MGF 1106 Finite Mathematics 3 hrs
- ART 2823 Art as Interface 3 hrs

#### Freshman Year - Spring 15 hrs
- ARH 2201C Design Fundamentals-Two Dimensional 3 hrs
- ART 2203C Design Fundamentals-Three Dimensional 3 hrs
- STA 1063C Basic Statistics Using Microsoft Excel 3 hrs
- ART 3950 Portfolio Review 0 hrs

#### Sophomore Year - Fall 15 hrs
- ANT 2000 General Anthropology 3 hrs
- BSC 1005 Biological Principles 3 hrs
- CHM 1020 Concepts in Chemistry 3 hrs
- ART 2301C Drawing Fundamentals II 3 hrs
- ARH 2500 History of Non-Western Art 3 hrs
- ART 3950 Portfolio Review 0 hrs

#### Sophomore Year - Spring 15 hrs
- ART 2300C Drawing Fundamentals I 3 hrs
- GRA 2101C Introduction to Computer Art 3 hrs
- POS 2041 American National Government 3 hrs
- STA 2500C Concepts in Statistics 3 hrs

#### Junior Year - Spring 16 hrs
- SPN 1121C Elementary Spanish Language and Civilization I 4 hrs
- Restricted Elective 3 hrs
- Restricted Elective 3 hrs
- Supporting Elective 3 hrs
- Supporting Elective 3 hrs

#### Senior Year - Fall 15 hrs
- Restricted Elective 3 hrs
- Restricted Elective 3 hrs
- Supporting Elective 3 hrs
- Supporting Elective 3 hrs
- Supporting Elective 3 hrs

#### Senior Year - Spring 15 hrs
- Restricted Elective 3 hrs
- Restricted Elective 3 hrs
- Supporting Elective 3 hrs
- Supporting Elective 3 hrs
- DIG 4855 Converging Media Capstone 3 hrs

### Admissions Requirements
- Complete the University General Education requirements or its equivalent, i.e. an AA degree from an approved Florida community college or state university.
- Have a minimum 2.5 overall GPA.
- Meet the Gordon Rule Requirement.
- Meet the Foreign Language Admission Requirement.
- Meet the Foreign Language Admission Requirement.

### Degree Requirements
- Students should see an advisor prior to registering for classes.
- The courses designated in 1. (General Education), 2. (Education Common Program Prerequisites), and 3. (Other Program Prerequisites) should be completed prior to admission to the major and upper division education courses.
- This is a state-approved, initial teacher preparation program designed in compliance with Florida Statutes and State Board of Education Rule 6A-5.066. Degree requirements are subject to change based on state mandates.

### Equipment Fees
- Full-Time Student: $63 per term
- Part-Time Student: $31.50 per term

### Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: [http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm](http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm)
1. UCF General Education Program (GEP) (36 hrs)
   - Students are strongly advised to take the preferred courses.

A: Communication Foundations (9 hrs)
   - Required ENC 1101 Composition I 3 hrs
   - Required ENC 1102 Composition II 3 hrs
   - Preferred SPC 1608 Fundamentals of Oral Communication 3 hrs

B: Cultural & Historical Foundations (9 hrs)
   - Preferred AMH 2010 U.S. History: 1492-1877 3 hrs
   - Preferred AMH 2020 U.S. History: 1877-Present 3 hrs
   \(^1\) Required ARH 2050 History of Western Art I 3 hrs

C: Mathematical Foundations (6 hrs)
   - Preferred MGF 1106 Finite Mathematics 3 hrs

Select 1:
   - 3 hrs
   - Preferred STA 1063C Basic Statistics Using Microsoft Excel or
   - Preferred STA 2014C Principles of Statistics 3 hrs

D: Social Foundations (6 hrs)
   - Preferred PCS 2041 American National Government 3 hrs
   - Preferred PSY 2012 General Psychology 3 hrs

E: Science Foundations (6 hrs)
   - Preferred PSC 1121 Physical Science 3 hrs

Select 1:
   - 3 hrs
   - Preferred ANT 2511 The Human Species or
   - Preferred BSC 1005 Biological Principles 3 hrs

2. Common Program Prerequisites (CPP) (9 hrs)
   - See “Common Prerequisites” in the Transfer and Transitions Services section for more information.
   - EDF 2056 Introduction to the Teaching Profession 3 hrs
   \(^1\) EDF 2065 Introduction to Diversity for Educators 3 hrs
   - EME 2040 Introduction to Technology for Educators 3 hrs

3. Core Requirements: Basic Level (30 hrs)
   - ARH 2050 History of Western Art I GEP
   - ARH 2051 History of Western Art II 3 hrs
   - ART 2201C Design Fundamentals-Two Dimensional 3 hrs
   - ART 2203C Design Fundamentals-Three Dimensional 3 hrs
   - ART 2300C Drawing Fundamentals I 3 hrs
   - ART 2301C Drawing Fundamentals II 3 hrs
   - GRA 2101C Introduction to Computer Art 3 hrs
   - ART 2754C Beginning Ceramics 3 hrs
   - ART 2500C Beginning Painting 3 hrs
   - ART 2400C Beginning Printmaking 3 hrs
   - PSC 1100C Introduction to Psychology 3 hrs

4. Core Requirements: Advanced Level (30 hrs)
   - Education Core Requirements 15 hrs
     - EDG 4410 Teaching Strategies and Classroom Management 3 hrs
     - EDF 4467 Learning Theory and Assessment 3 hrs
     - EDF 4603 Analysis and Application of Ethical, Legal, and Safety Issues in Schools 3 hrs
     - TSL 4080 Theory and Practice of Teaching ESOL Students in Schools 3 hrs
     - RED 4043 Content Reading in Kindergarten through Grade 12 3 hrs

Internship I 3 hrs
   - Prior to Internship I, the student must have completed EDG 4410 Teaching Strategies and Classroom Management and at least 50% of all required art courses indicated above with a letter grade of “C-” (1.75) or better. However, a minimum GPA of 2.5 is required in the professional, specialization and overall for admission to Internship I.
   - Passing score on the General Knowledge Test portion of the Florida Teacher Certification Examination (FTCE) is strongly recommended during the first semester and before application to Internship I.
   - Passing score on the Professional Education Test portion of the Florida Teacher Certification Examination (FTCE) is strongly recommended as soon as possible after completing the following courses: EDG 4410 Teaching Strategies and Classroom Management, EDF 4467 Learning Theory and Assessment, RED 4043 Content Reading Kindergarten through Grade 12, and TSL 4080 Theory and Practice of Teaching ESOL Students in Schools.
   - Students must apply and be approved for Internship I. Deadline dates and applications are available through the Office of Clinical Experiences at http://www.education.ucf.edu/clinicalxp/
     - ARE 3940 Internship 3 hrs
     - Specialization Requirements 12 hrs
       - ARE 4356 Teaching Art Appreciation & Criticism in the Classroom 3 hrs
       - ARE 4351 Teaching Art in the Elementary School 3 hrs
       - ARE 4352 Teaching Art in the Secondary School 3 hrs
       - ARE 4250 Art for Exceptionalities 3 hrs

5. Restricted Electives (9 hrs)
   - Any 3000 or 4000 level ART, ARE, ARH, PSC (with advisor’s approval)

6. Capstone Requirements (12 hrs)
   - Passing score on the Subject Area Examination (Art K-12) portion of the Florida Teacher Certification Examination (FTCE) is strongly recommended prior to entry into Internship II.
   - All art courses and all methods courses must be completed with a letter grade of “C-” (1.75) or better before registering for Internship II. However, a minimum GPA of 2.5 is required in the professional, specialization and overall for admission to Internship II.
   - Students must apply and be approved for Internship II. Deadline dates and applications are available through the Office of Clinical Experiences at http://www.education.ucf.edu/clinicalxp/
     - SATISFACTORY COMPLETION OF INTERNSHIP I REQUIRES THE STUDENT TO DEMONSTRATE PROFICIENCY IN ALL 12 FLORIDA EDUCATOR ACCOMPLISHED PRACTICES AT THE PRE-PROFESSIONAL LEVEL IN ACCORDANCE WITH STATE BOARD OF EDUCATION RULE 6A-5.066.
     - ARE 4941 Internship 12 hrs

7. Foreign Language Requirements
   - None

8. Electives
   - None

9. Additional Requirements
   - None

10. Required Minors
    - None

11. Departmental Exit Requirements
    - Achieve a minimum 2.5 GPA in all courses within the major.
    - Complete a portfolio according to program guidelines. This portfolio requires demonstration of professional growth, reflection, and proficiency in the 12 Florida Educator Accomplished Practices.
    - Pass all applicable sections of the Florida Teacher Certification Examination.

12. University Minimum Exit Requirements
    - A 2.0 UCF GPA
    - 60 semester hours earned after CLEP awarded
    - 48 semester hours of upper division credit completed
    - 30 of the last 39 hours of course work must be completed in residency at UCF
### UCF Degree Programs

- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

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<th>Total Semester Hours Required</th>
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<td>126</td>
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<table>
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<th>Honors In Major</th>
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<th>Acceptable Substitutes for Transfer Courses</th>
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<td>None</td>
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### Plan of Study

The program of study will be affected by course offerings and availability. Please see the Art Education website at [http://education.ucf.edu/arted/](http://education.ucf.edu/arted/) for the advising policy.

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<tr>
<th>Freshman Year - Fall</th>
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<tr>
<td>AMH 2010 U.S. History: 1842-1877</td>
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<tr>
<td>ENC 1101 Composition I</td>
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<td>MGF 1106 Finite Mathematics</td>
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<td>ARH 2050 History of Western Art I</td>
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<td>PSY 2012 General Psychology</td>
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<td>AMH 2020 U.S. History: 1877-Present</td>
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<td>ARH 2051 History of Western Art II</td>
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<td>ENC 1102 Composition II</td>
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<td>ART 2201C Design Fundamentals-Two Dimensional</td>
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<td>SPC 1608 Fundamentals of Oral Communication</td>
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<td>PSC 1121 Physical Science</td>
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<td>ART 2203C Design Fundamentals-Three Dimensional</td>
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<td>BSC 1005 Biological Principles</td>
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<td>EDF 2005 Introduction to the Teaching Profession</td>
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<tbody>
<tr>
<td>STA 2014C Principles of Statistics or</td>
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<tr>
<td>STA 1063C Basic Statistics Using Microsoft Excel</td>
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<tbody>
<tr>
<td>ART 2400C Beginning Printmaking</td>
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<tr>
<td>ART 2300C Drawing Fundamentals I</td>
<td>3 hrs</td>
</tr>
<tr>
<td>EDF 2085 Introduction to Diversity for Educators</td>
<td>3 hrs</td>
</tr>
<tr>
<td>EME 2040 Introduction to Technology for Educators</td>
<td>3 hrs</td>
</tr>
<tr>
<td>POS 2041 American National Government</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Sophomore Year - Summer</th>
<th>6 hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>GRA 2101C Introduction to Computer Art</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PGY 2401C Beginning Photography</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Junior Year - Fall</th>
<th>15 hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARE 4356 Teaching Art Appreciation &amp; Criticism in the Classroom</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ART 2301C Drawing Fundamentals II</td>
<td>3 hrs</td>
</tr>
<tr>
<td>EDF 4467 Learning Theory and Assessment</td>
<td>3 hrs</td>
</tr>
<tr>
<td>EDG 4410 Teaching Strategies and Classroom Management</td>
<td>3 hrs</td>
</tr>
<tr>
<td>TSL 4080 Theory and Practice of Teaching ESOL Students in Schools</td>
<td>3 hrs</td>
</tr>
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</table>

<table>
<thead>
<tr>
<th>Junior Year - Spring</th>
<th>15 hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARE 4352 Teaching Art in the Secondary School</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ART 2500C Beginning Painting</td>
<td>3 hrs</td>
</tr>
<tr>
<td>RED 4043 Content Reading in Kindergarten through Grade 12</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ARE 4250 Art for Exceptionalities</td>
<td>3 hrs</td>
</tr>
<tr>
<td>Restricted Elective (Any ARE/ARH/ART/PGY 3/4XXX w/ Advisor approval)</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

### Junior Year - Spring

<table>
<thead>
<tr>
<th></th>
<th>12 hrs</th>
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</thead>
<tbody>
<tr>
<td>ARE 4351 Teaching Art in the Elementary School</td>
<td>3 hrs</td>
</tr>
<tr>
<td>EDF 4603 Analysis and Application of Ethical, Legal, and Safety Issues in Schools</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ARE 3940 Internship</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Junior Year - Summer</th>
<th>6 hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART 2754C Beginning Ceramics</td>
<td>3 hrs</td>
</tr>
<tr>
<td>Restricted Elective (Any ARE/ARH/ART/PGY 3/4XXX w/ Advisor approval)</td>
<td>3 hrs</td>
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### Senior Year - Fall

<table>
<thead>
<tr>
<th></th>
<th>12 hrs</th>
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<tbody>
<tr>
<td>ARE 4356 Teaching Art Appreciation &amp; Criticism in the Classroom</td>
<td>3 hrs</td>
</tr>
<tr>
<td>EDF 4467 Learning Theory and Assessment</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ARE 3940 Internship</td>
<td>3 hrs</td>
</tr>
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</table>

### Senior Year - Spring

<table>
<thead>
<tr>
<th></th>
<th>12 hrs</th>
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<tbody>
<tr>
<td>ARE 4941 Internship</td>
<td>12 hrs</td>
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</tbody>
</table>

### Program Academic Learning Compacts

Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: [http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm](http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm)

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### Athletic Training (B.S.)

College of Health and Public Affairs

Department of Health Professions, Health and Public Affairs II, Room: 118/119

[http://www.cohpa.ucf.edu/athletictraining](http://www.cohpa.ucf.edu/athletictraining)

Email: atinfo@ucf.edu

Kristen C. Schellhase

Phone: 407-823-2747

### Admission Requirements

- Students may only begin the athletic training program track in the Summer B semester and must have:
- A separate application to this competitive restricted access program must be made to the Program in Athletic Training by March 1st. Acceptance into the Program in Athletic Training can occur. Acceptance into the University does not constitute admission into the Program in Athletic Training.
- A minimum of 2.75 overall grade point average and a minimum grade of "C" (2.0) in program prerequisites.
- Completion of an AA degree from a Florida Community College or completion of UCF’s General Education Program.
- This program is work-intensive and courses include clinical practice in a variety of settings. Due to this intensity, it is strongly recommended that students be at least one year post high school prior to applying to the program. Students with concerns or questions should contact the program to schedule an appointment with an advisor.
- Consent of Program Director.

- A minimum of 100 documented clock hours working, volunteering, or shadowing with a licensed certified athletic trainer (ATC) prior to application. At least 50 of these hours must be obtained within a traditional athletic training setting (high school, college, professional).
Technical Standards Requirement
- The Program in Athletic Training at University of Central Florida is a rigorous and intense program that places specific requirements and demands on the students enrolled in the program. An objective of this program is to prepare graduates to enter a variety of employment settings and to render care to a wide spectrum of individuals engaged in physical activity. The technical standards establish the essential qualities considered necessary for students admitted to this program to achieve the knowledge, skills, and competencies of an entry-level athletic trainer, as well as meet the expectations of the program's accrediting agency (Commission on Accreditation of Athletic Training Education [CAATE]). The following abilities and expectations must be met by all students admitted to the Program in Athletic Training. In the event a student is unable to fulfill these technical standards, with or without reasonable accommodation, the student will not be admitted into the program. Compliance with the program's technical standards does not guarantee a student's eligibility for the BOC examination.

- Candidates for selection to the Program in Athletic Training will be required to verify they understand and meet these technical standards or they believe that, with certain accommodations, they can meet the standards. The University of Central Florida will evaluate a student who states he/she could meet the program's technical standards with accommodation and confirm that the stated condition qualifies as a disability under applicable laws. If a student states he/she can meet the technical standards with accommodation, then the University will determine whether the student can meet the technical standards with reasonable accommodation; this includes a review of whether the accommodations requested are reasonable, taking into account whether accommodation would jeopardize clinician/patient safety, or the educational process of the student or the institution, including all coursework, clinical experiences and internship deemed essential to graduation. Each candidate must provide a copy of a recent physical examination by a physician.

- The technical standards for admission into the Program in Athletic Training include:
  - The mental capacity to assimilate, analyze, synthesize, integrate concepts and problem solve to formulate assessment and therapeutic judgments and to be able to distinguish deviations from the norm;
  - Sufficient postural and neuromuscular control, sensory function, and coordination to perform appropriate physical examinations using accepted techniques; and accurately, safely and efficiently use equipment and materials during the assessment and treatment of patients;
  - The ability to communicate effectively and sensitively with patients and colleagues, including individuals from different cultural and social backgrounds; this includes, but is not limited to, the ability to establish rapport with patients and communicate judgments and treatment information effectively. Students must be able to understand and speak the English language at a level consistent with competent professional practice;
  - The ability to record the physical examination results and a treatment plan clearly and accurately;
  - The perseverence, diligence and commitment to complete the athletic training education program as outlined and sequenced;
  - Flexibility and the ability to adjust to changing situations and uncertainty in clinical situations; and
  - Affective skills and appropriate demeanor and rapport that relate to professional education and quality patient care.

Degree Requirements
- Students who are accepted into the Program in Athletic Training must adopt the most current catalog
- Students should complete the General Education Program, Admission Foreign Language requirement and the Common Program Prerequisites before transferring within the Florida Public University/Community College System
- Students should consult with a departmental advisor
- Accepted students must agree to be available for practicum requirements which may occur during times and days which are outside of the UCF Academic Calendar; once admitted into the Program in Athletic Training, students must consult the Clinical Education Coordinator and/or Program Director well in advance of any potential scheduling conflicts
- The courses designated in sections 1 and 2 below may be taken at a Florida Community College, and should usually be completed in the first 60 hours
- UCF Residency Requirement: 30 hours

1. UCF General Education Program (GEP) (38 hrs)
   - A: Communication Foundations (9 hrs)
     Suggested SPC 1608 Fundamentals of Oral Communication
   - B: Cultural & Historical Foundations (9 hrs)
   - C: Mathematical Foundations (6 hrs)
     Required STA 2023 Statistical Methods I
     Required MAC 1114C College Trigonometry
   - D: Social Foundations (6 hrs)
     Suggested POS 2041 American National Government
     Required PSY 2012 General Psychology

2. Common Program Prerequisites (CPP) (15 hrs)
   - The following courses are required before entering the professional phase of the Program in Athletic Training. Each of the required courses must have a grade of a “C” (2.0) or better.
   - See “Common Prerequisites” in the Transfer and Transitions Services section for more information.

Select 1: 4 hrs
- One of the following courses must be taken as a prerequisite or co-requisite to core requirements:
  - PHY 2053C College Physics I
  - PHY 2048C Physics for Engineers & Scientists I

3. Core Requirements: Basic Level
   - None

4. Core Requirements: Advanced Level (62 hrs)

Professional Phase
- The following courses are required to complete the professional phase of the Program in Athletic Training. Each of the required courses must have a grade of “C” (2.0) or better.
  - ATR 4014C Introduction to Athletic Training
  - ATR 3102 Principles of Athletic Training
  - ATR 3012C Clinical Skills for Athletic Trainers I
  - ATR 3812L Practicum in Athletic Training I
  - HSC 3147 Introduction to Pharmacology
  - ATR 3212C Recognition and Evaluation of Athletic Injuries I
  - PET 4315C Biomechanics of Sport
  - ATR 3822L Practicum in Athletic Training II
  - ATR 4213C Recognition and Evaluation of Athletic Injuries II
  - ATR 3013C Clinical Skills for Athletic Training II
5. Restricted Electives
   - None

6. Capstone Requirements
   - None

7. Foreign Language Requirements
   - Admissions
     - Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.
   - Graduation
     - None

8. Electives
   - Suggested electives relate to Health Sciences, Business, Education, Health Services Administration, Health Informatics and Information Management, Psychology, and Sport and Exercise Science

9. Additional Requirements
   - None

10. Required Minors
   - None

11. Departmental Exit Requirements
    - A minimum overall GPA of 2.75 and a minimum grade of "C" (2.0) in prerequisite and major courses are required for graduation from the Program in Athletic Training. The program is accredited by the Commission on Accreditation of Athletic Training Education (CAATE). Graduates are eligible to apply to take the Board of Certification (BOC) examination. The examination application requirements include criteria related to criminal history and academic disciplinary history. Applicants to the Program in Athletic Training are encouraged to investigate these requirements before beginning the Program in Athletic Training.
    - Two years of successful clinical rotation under the direct supervision of an Approved Clinical Instructor (ACI)

12. University Minimum Exit Requirements
    - A 2.0 UCF GPA
    - 60 semester hours earned after CLEP awarded
    - 45 semester hours of upper division credit completed
    - 30 of the last 39 hours of course work must be completed in residency at UCF
    - A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
    - Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

Total Semester Hours Required
- 120

Honors In Major
- None

Related Programs
- Sport and Exercise Science
- Health Services Administration
- Health Informatics and Information Management
- Health Sciences - Pre-Clinical Track

Certificates
- None

Related Minors
- Courses leading to a teaching certificate (education) are also appropriate. Electives in advanced scientific, clinical or quantitative subjects are also advisable.
Junior Year - Spring  
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PET 4315C</td>
<td>Biomechanics of Sport</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ATR 3822L</td>
<td>Practicum in Athletic Training</td>
<td>4 hrs</td>
</tr>
<tr>
<td>ATR 4213C</td>
<td>Recognition and Evaluation of Athletic Injuries II</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ATR 3013C</td>
<td>Clinical Skills for Athletic Training II</td>
<td>2 hrs</td>
</tr>
<tr>
<td></td>
<td>Free Elective</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

1 As needed to meet 120 hrs of university exit requirements.

Junior Year - Summer

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ATR 4313C</td>
<td>Therapeutic Exercise in Athletic Training</td>
<td>4 hrs</td>
</tr>
<tr>
<td>ATR 4302C</td>
<td>Therapeutic Modalities in Athletic Training</td>
<td>4 hrs</td>
</tr>
</tbody>
</table>

Senior Year - Fall

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ATR 4512C</td>
<td>Organization and Administration of Athletic Training</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PET 3510C</td>
<td>Physiologic &amp; Metabolic Basis of Human Movement &amp; Performance</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ATR 4315C</td>
<td>Advanced Rehabilitation in Athletic Training</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ATR 4832L</td>
<td>Practicum in Athletic Training III</td>
<td>4 hrs</td>
</tr>
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</table>

Senior Year - Spring

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ATR 4933</td>
<td>Athletic Training Seminar</td>
<td>1 hr</td>
</tr>
<tr>
<td>PET 4606</td>
<td>Applied Fitness in Sport</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ATR 4842L</td>
<td>Practicum in Athletic Training IV</td>
<td>4 hrs</td>
</tr>
<tr>
<td>ATR 4103</td>
<td>Sports Medicine Field Application</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

Free Elective: 3 hrs

1 As needed to meet 120 hrs of departmental exit requirements.

Program Academic Learning Compacts

Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oaes.ucf.edu/aic/academic_learning_compacts.htm

Equipment Fees

- Part-Time Student: $7.50 per term
- Full-Time Student: $15.00 per term

Biology (B.S.)

College of Sciences

Department of Biology, BL, Room: 301  
http://www.cos.ucf.edu/biology

Email: biology@ucf.edu

Frank Loguidice

Phone: 407-823-2141

Admission Requirements

- None

Degree Requirements

- Students who change degree programs and select this major must adopt the most current catalog.
- No credit by exam (TSD, Military credit) may be used for the major.
- Co-op or internship credit cannot be used in this major.
- Departmental Residency Requirement consists of at least 22 semester hours of regularly scheduled 3000-4000 level courses taken from the UCF Biology Department.
- Students seeking a double major must satisfy the requirements for both majors and must take no fewer than 40 semester hours of upper division restricted elective course work appropriate to the combined areas of specialization in the two majors.
- Courses designated in 2 (Common Program Prerequisites) and 3 (Core Requirements) are usually completed in the first 60 hours.
- Biology majors must earn a “C” (2.0) or better in all Core courses with a BSC or PCB prefix in order to satisfy the requirement.
- All prerequisites of courses taught within the College of Sciences will be enforced.
- No more than 4 hours of Independent Study, Directed Research, or the following similar types of credit, may be applied toward major requirements:
  - BSC 4422L Biology Laboratory Techniques 1 hr
  - BSC 4937 Instructional Experiences in Undergraduate Biology 2 hrs

Upon reaching junior standing, Biology majors are expected to have completed the following courses and associate chemistry laboratories. These classes are prerequisites for advanced science classes and students entering the major without these classes will be unable to register for most of the advanced courses.

BSC 2010C Biology I 4 hrs
BSC 2011C Biology II 4 hrs
CHM 2045C Chemistry Fundamentals I 4 hrs
CHM 2046 Chemistry Fundamentals II 3 hrs
CHM 2046L Chemistry Fundamentals Laboratory 1 hr
CHM 2210 Organic Chemistry I 3 hrs
CHM 2211 Organic Chemistry II 3 hrs
CHM 2211L Organic Laboratory Techniques I 2 hrs
PHY 2053C College Physics I 4 hrs
PHY 2054C College Physics II 4 hrs

1. UCF General Education Program (GEP) (38 hrs)

- Note: Certain courses must be selected in the GEP for this major, bringing the total GEP hours to more than 36.

A: Communication Foundations (9 hrs)

Required ENC 1101 Composition I 3 hrs
Required ENC 1102 Composition II 3 hrs
Prefer SPC 1603 Fundamentals of Technical Writing 3 hrs

Statistics (3 hrs)

Required STA 2023 Statistical Methods I 3 hrs

B: Cultural & Historical Foundations (9 hrs)

C: Mathematical Foundations (6 hrs)

Mathematics: 3 hrs

Note: Prior to enrolling in Math, take Math Placement Test ~ http://utic.sdes.ucf.edu/

Prefer MAC 2311C Calculus with Analytic Geometry I 4 hrs

Select the sequence identified by the Chemistry Placement exam:

- Prior to enrolling in Chemistry, take Chemistry Placement Test ~ http://chemplacement.sdes.ucf.edu

- For students with a strong chemistry background and a high Chemistry Placement score:
  Required CHM 2045C Chemistry Fundamentals I 4 hrs
  or - Students with little chemistry background should take this two semester equivalent instead.
  Required CHM 2040 Chemistry Fundamentals IA and
  Required CHM 2041 Chemistry Fundamentals IB 3 hrs

2. Common Program Prerequisites (CPP) (16 hrs)

- Note: Certain courses must be selected in the Transfer and Transitions Services section for more information.

Select Transfer Notes for possible substitutes for the following courses.

Biology:

BSC 2010C Biology I GEP
BSC 2011C Biology II 4 hrs

Chemistry:

CHM 2045C Chemistry Fundamentals I 4 hrs
or - both of the following:
  CHM 2040 Chemistry Fundamentals IA and
  CHM 2041 Chemistry Fundamentals IB 3 hrs

and- both of the following:
  CHM 2046 Chemistry Fundamentals II 3 hrs
  CHM 2046L Chemistry Fundamentals Laboratory 1 hr
UCF Degree Programs

Math:
- Select one math course and this statistics course.
  MAC 2323 Concepts of Calculus or GEP
  MAC 2233 Applied Calculus or GEP
  MAC 2311L Calculus with Analytic Geometry I or GEP
  STA 2023 Statistical Methods I or GEP

Physics: Complete one entire sequence 8 hrs
  PHY 2053C College Physics I and 4 hrs
  PHY 2054C College Physics II 4 hrs
  - or 8 hrs
  PHY 2048C Physics for Engineers & Scientists I and 4 hrs
  PHY 2049C Physics for Engineers and Scientists II 4 hrs

3. Core Requirements: Basic Level (8 hrs)
- All courses specifically identified in the preceeding
  Common Program Prerequisites section of this catalog are
  also required in the Basic Core;

Basic Core: Required, satisfies the CPP

Biology:
- Note: a minimum grade of “C” (2.0) is required in these
  Biology courses to satisfy the requirement, and to allow their
  use as a course prerequisite.
  BSC 2010C Biology I and GEP/CPP
  BSC 2011C Biology II GEP/CPP

Chemistry:
- CHM 2045C Chemistry Fundamentals I GEP/CPP
  - or
  CHM 2040 Chemistry Fundamentals IA and GEP/CPP
  CHM 2041 Chemistry Fundamentals IB GEP/CPP
  - and
  CHM 2046 Chemistry Fundamentals II and GEP
  CHM 2046L Chemistry Fundamentals Laboratory GEP

Math:
- Students planning on entering professional or graduate
  school may wish to take additional Calculus courses.
  Students are urged to consult their departmental advisor.
  MAC 2323 Concepts of Calculus or GEP
  MAC 2233 Applied Calculus or GEP
  MAC 2311L Calculus with Analytic Geometry I GEP/CPP
  - and
  STA 2023 Statistical Methods I GEP/CPP

Physics: Complete one entire sequence
  PHY 2053C College Physics I and GEP/CPP
  PHY 2054C College Physics II CPP
  - or
  PHY 2048C Physics for Engineers & Scientists I and CPP
  PHY 2049C Physics for Engineers and Scientists II CPP

Basic Core: Additional Requirements

Chemistry:
- Students planning on entering professional or graduate
  school should take Biochemistry and will thus need a year
  of Organic Chemistry. Students are urged to consult their
  departmental advisor.
  Complete one entire sequence 8 hrs
  CHM 2210 Organic Chemistry I and 3 hrs
  CHM 2211 Organic Chemistry II and 3 hrs
  CHM 2211L Organic Laboratory Techniques I 2 hrs
  - or:
  CHM 2205 Introduction to Organic and Biochemistry 5 hrs
  CHM 3120 Analytical Chemistry and
  CHM 3120L Analytical Chemistry Laboratory 3 hrs 1 hr

4. Core Requirements: Advanced Level (13 hrs)
- Note: a minimum grade of “C” (2.0) is required in these
  Biology courses to satisfy the requirement, and to allow their
  use as a course prerequisite.
  PCB 3023 Molecular Cell Biology 3 hrs
  PCB 3044 Principles of Ecology 3 hrs
  PCB 3063 Genetics 3 hrs
  PCB 4883 Evolutionary Biology 4 hrs

5. Restricted Electives (22 hrs)
- Courses must be selected from the groupings listed
  below.
  - Student must complete at least one course dealing
    exclusively with zoology and one course dealing exclusively
    with botany.
  - At least three credit hours from each group must be
    completed.
  - At least 10 hours of the Upper Division Restricted
    electives must be taken within the UCF Biology Department.
  Courses offered by the Department of Biology have been
  identified. Additional courses may be used to meet a group
  requirement with approval of the undergraduate program
  coordinator via petition.
  Transferred courses must be at a 3000 level or
  higher, and be evaluated by the undergraduate program
  coordinator, in order to count as an Upper Division
  Restricted Elective.
  Courses at the 5000 level are only open to seniors and
  beginning graduate students.

Form/Function
Complete a minimum of one lecture course 3 hrs
from this group.
  BCH 4053 Biochemistry I or 3 hrs
  BCH 4054 Biochemistry II or 3 hrs
  BOT 4503 Plant Anatomy or 3 hrs
  4223C 1 BOT 4503 Plant Physiology or 4 hrs
  4303C 1 BOT 4503 Plant Physiology or 3 hrs
  1 PCB 3063L Genetics Laboratory or 1 hr
  PCB 3233 Immunology or 3 hrs
  PCB 3703C Human Physiology or 4 hrs
  PCB 4514 Genetics II or 3 hrs
  PCB 4524 Molecular Biology II or 3 hrs
  2 PCB 4678 Evolution and Medicine or 3 hrs
  2 PCB 4683L Evolutionary Biology Lab or 1 hr
  2 PCB 4684 Population Genetics or 3 hrs
  3 PCB 4723 Animal Physiology or 4 hrs
  2 PCB 5935 Population Genetics or 3 hrs
  3 ZOO Comparative Vertebrate Anatomy or 5 hrs
  3713C 3 ZOO 3713C Human Anatomy or 4 hrs
  3 ZOO Embryology/Development or 5 hrs
  4603C 1 ZOO Embryology/Development or 5 hrs
  ZOO 4753C Human Histology 4 hrs
  1 Fulfills Botany requirement. Offered in Biology department.
  2 Offered in Biology department.
  3 Fulfills Zoology requirement. Offered in Biology department.

Environmental
Complete a minimum of one lecture course 3 hrs
from this group.
  BOT 3018C Culinary Botany Across the Cultures or 3 hrs
  1 BOT 3152C Local Flora or 3 hrs
  1 BOT 3802 Ethnobotany or 3 hrs
  BOT 4850 Medicinal Botany or 3 hrs
  BSC 4312C Advanced Marine Biology or 4 hrs
  2 BSC 4320C Inversion Biology or 3 hrs
  2 BSC 4821 Biogeography or 4 hrs
  2 BSC 5258L Tropical Biology Research and 3 hrs
  Conservation or
  2 PCB 3044L Principles of Ecology Laboratory or 1 hr
  PCB 3354 Tropical Ecology and Conservation or 3 hrs
  2 PCB 3355C Tropical Marine Biology or 2 hrs
  2 PCB 3442 Aquatic Ecology or 3 hrs
  2 PCB 5435C Marine Ecology of Florida or 4 hrs
  2 PCB 5485 Models in Ecology or 3 hrs
  1 PAZ 4224 Zoo and Aquarium Management or 3 hrs
  3 ZOO 4513 Animal Behavior 3 hrs
  1 Fulfills Botany requirement. Offered in Biology department.
  2 Offered in Biology department.
  3 Fulfills Zoology requirement. Offered in Biology department.
Systematic 3 hrs
Complete a minimum of one lecture course 3 hrs
from this group.

ANT 3550C Primatology or 3 hrs
BOT 4434C General Mycology or 4 hrs
1 BOT 4713C Plant Taxonomy or 5 hrs
2 ENY 4004C General Entomology or 4 hrs
2 ENY 5006C Entomology or 4 hrs
MCB 3020C General Microbiology or 5 hrs
2 ZOO Biology and Ecology of Metazoa or 4 hrs
4205C Invertebrates or 4 hrs
2 ZOO Vertebrate Evolution & Ecology or 4 hrs
4310C
2 ZOO 4480 Mammalogy or 4 hrs
2 ZOO Ichthyology or 4 hrs
5465C
2 ZOO Herpetology or 4 hrs
5463C
2 ZOO 5475L Field Ornithology 3 hrs

1 Fulfills Botany requirement. Offered in Biology department.
2 Fulfills Zoology requirement. Offered in Biology department.

6. Capstone Requirements

None

7. Foreign Language Requirements

Admissions

Admission: Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

Graduation

None

8. Electives

Select primarily from upper level courses after consulting with your departmental advisor. May be outside of the department.

9. Additional Requirements

None

10. Required Minors

None

11. Departmental Exit Requirements

A minimum GPA of 2.0 in all UCF courses taken in the Common Program Prerequisites, the Biology Core and the Upper Division Restricted Electives used to satisfy the requirement.

Students will be required to take a comprehensive exam in biology during their last semester. Students must take the exam during their term of graduation.

Biology majors are discouraged from taking courses as a transient student at a community college, except in situations where the first semester of a two semester sequence has already been taken at the community college.

12. University Minimum Exit Requirements

A 2.0 UCF GPA
60 semester hours earned after CLEP awarded
48 semester hours of upper division credit completed
30 of the last 39 hours of course work must be completed in residency at UCF
A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

Total Semester Hours Required 120

Honors in Major

None

Related Programs

Environmental Engineering
Biomedical Sciences
Science Education - Biology
Interdisciplinary Studies - Environmental Studies Track

Certificates

None

Related Minors

Biology
Environmental Studies
Biomedical Sciences

Advising Notes

Students are urged to contact their departmental advisor before registering for courses.

It is the student's responsibility to ensure they have satisfied course prerequisites before registering for a class.

Transfer Notes

Lower Division courses taken at community colleges do not substitute for Upper Division courses.

Courses transferred from private and out-of-state schools must be evaluated for equivalency credit by the undergraduate program coordinator. The student must provide all supporting information.

Acceptable Substitutes for Transfer Courses

The following substitutions are acceptable for common program prerequisites if taken as part of the AA course work:

BSC 2010C: May substitute the Honors version BSC X040C. Although the CPP is satisfied by PCB X011C, it will not satisfy prerequisites for subsequent Biology courses.

BSC 2011C: May substitute the Honors version BSC X041C or both ZOO X010 and BOT X010 with labs.

CHM 2045C: May use CHM X040 plus CHM X041.

Physics: although the CPP is satisfied by Organic Chemistry, both subjects are required by the degree program and both must be taken.

Statistics: although a number of math and statistics course will satisfy the CPP, this statistics course is required in the program.

Plan of Study

This is one of numerous possible plans of study. See program description for all requirements. Consult a departmental advisor for alternate, new or more appropriate selections.

Prior to enrolling in Math, take Math Placement Test. Instructions are at http://chemplacement.sdes.ucf.edu/

Prior to enrolling in CHM 2045C, take Chemistry Placement Test. Instructions are at http://chemplacement.sdes.ucf.edu/

Although all classes are listed as being taken during the academic year, you may be required to complete 9 hours of them during the Summer. Consult with an advisor to determine if you are exempt

Freshman Year - Fall 15 hrs
BSC 2010C Biology I 4 hrs
CHM 2045C Chemistry Fundamentals I 4 hrs
Math Course, depending on placement score 4 hrs
ENC 1101 Composition I 3 hrs

Freshman Year - Spring 14 hrs
BSC 2011C Biology II 4 hrs
CHM 2046 Chemistry Fundamentals II 3 hrs
CHM 2046L Chemistry Fundamentals Laboratory 1 hr
Note: This lab may be taken in a later term if seats are not available.
ENC 1102 Composition II 3 hrs
Elective or Math course if needed 3 hrs

Sophomore Year - Fall 13 hrs
MAC 2311C Calculus with Analytic Geometry I 4 hrs
CHM 2210 Organic Chemistry I 3 hrs
PCB 3063 Genetics 3 hrs
PCB 3044 Principles of Ecology 3 hrs

Sophomore Year - Spring 16 hrs
CHM 2211 Organic Chemistry II 3 hrs
CHM 2211L Organic Laboratory Techniques I 2 hrs
Note: This lab may be taken in a later term if seats are not available.
STA 2023 Statistical Methods I 3 hrs
Restricted Elective 5 hrs
GEP 3 hrs
## UCF Degree Programs

### Biology - Preprofessional Concentration (B.S.)

#### College of Sciences

**Department of Biology, Biology, Room: 301**

http://www.cos.ucf.edu/biology

**Email:** biology@ucf.edu

Frank Logiudice

Phone: 407-823-2141

The Biology major offers excellent preparation for professional school. The curriculum is broadly based and provides a well-rounded education that is appealing to admission committees and valuable for careers in medicine, dentistry, optometry, pharmacy and veterinary medicine. This curriculum suggests choices within the Biology major that may be more relevant to preprofessional majors.

### Admission Requirements

- None

### Degree Requirements

- Students who change degree programs and select this major must adopt the most current catalog.
- No credit by exam (TSD, Military credit) may be used for the major.
- Co-op or internship credit cannot be used in this major.
- Departmental Residency Requirement consists of at least 22 semester hours of regularly scheduled 3000-4000 level courses taken from the UCF Biology Department.
- Students seeking a double major must satisfy the requirements for both majors and must take no fewer than 40 semester hours of upper division restricted elective course work appropriate to the combined areas of specialization in the two majors.
- Biology majors must earn a “C” (2.0) or better in all Core courses with a BSC or PCB prefix in order to satisfy the requirement.
- All prerequisites of courses taught within the College of Sciences will be enforced.
- Courses designated in 2 (Common Program Prerequisites) and 3 (Core Requirements) are usually completed in the first 60 hours.

- No more than 4 hours of Independent Study, Directed Research, or the following similar types of credit, may be applied toward major requirements:
  - BSC 4422L Biology Laboratory Techniques 1 hr
  - BSC 4937 Instructional Experiences in Undergraduate Education 2 hrs

- Upon reaching junior standing (60 hours), Biology majors are expected to have completed the following courses. These classes are prerequisites for advanced science classes and students entering without these classes will be unable to register for most of the advanced courses.
  - BSC 2010C Biology I 4 hrs
  - BSC 2011C Biology II 4 hrs
  - CHM 2045C Chemistry Fundamentals I 4 hrs
  - CHM 2046L Chemistry Fundamentals Laboratory 1 hr
  - CHM 2211L Organic Laboratory Techniques I 2 hrs
  - PHY 2053C College Physics I 4 hrs
  - PHY 2054C College Physics II 4 hrs

1. **UCF General Education Program (GEP) (39 hrs)**

   - Note: Certain courses must be selected in the GEP for this major, bringing the total GEP hours to more than 36.

   **A: Communication Foundations (9 hrs)**
   - Required ENC 1101 Composition I 3 hrs
   - Required ENC 1102 Composition II 3 hrs
   - Select the sequence identified by the Chemistry Placement exam:

   **B: Cultural & Historical Foundations (9 hrs)**
   - Required STA 2023 Statistical Methods I 3 hrs

   **C: Mathematical Foundations (7 hrs)**
   - Required MAC 2311C Calculus with Analytic Geometry I 4 hrs

   **D: Social Foundations (6 hrs)**
   - Required CHM 2045C Chemistry Fundamentals I 3 hrs
   - Required CHM 2046L Chemistry Fundamentals Laboratory 1 hr

   **E: Science Foundations (8 hrs)**
   - Required MAC 2311C Calculus with Analytic Geometry I 4 hrs

2. **Common Program Prerequisites (CPP) (16 hrs)**

   - See “Common Prerequisites” in the Transfer and Transitions Services section for more information.
   - See Transfer Notes for possible substitutes for the courses listed below.

   Although other courses may satisfy the CPP, these specifically satisfy the major requirements or are better for preprofessional students.

### Equipment Fees

- Part-Time Student: $19 per term
- Full-Time Student: $38 per term

Program Academic Learning Compacts

- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oas.sdes.ucf.edu/aalc/academic_learning_compacts.htm

#### Equipment Fees

- Full-Time Student: $38 per term

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**Senior Year - Fall**

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<td>College Physics I</td>
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**Senior Year - Fall**

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<td>CHM 2211C</td>
<td>Organic Chemistry</td>
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<td>Organic Chemistry</td>
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1. **UCF General Education Program (GEP) (39 hrs)**

   **A: Communication Foundations (9 hrs)**
   - Required ENC 1101 Composition I 3 hrs
   - Required ENC 1102 Composition II 3 hrs
   - Select the sequence identified by the Chemistry Placement exam:

   **B: Cultural & Historical Foundations (9 hrs)**
   - Required STA 2023 Statistical Methods I 3 hrs

   **C: Mathematical Foundations (7 hrs)**
   - Required MAC 2311C Calculus with Analytic Geometry I 4 hrs

   **D: Social Foundations (6 hrs)**
   - Required CHM 2045C Chemistry Fundamentals I 3 hrs
   - Required CHM 2046L Chemistry Fundamentals Laboratory 1 hr

   **E: Science Foundations (8 hrs)**
   - Required MAC 2311C Calculus with Analytic Geometry I 4 hrs

### Select the sequence identified by the Chemistry Placement exam:

- Note: Prior to enrolling in Chemistry, take Chemistry Placement Test at http://chemplacement.sdes.ucf.edu/ or - For students with a strong chemistry background and a high Chemistry Placement score
- Required CHM 2045C Chemistry Fundamentals I 3 hrs
- Required CHM 2041L Organic Chemistry I 3 hrs

2. **Common Program Prerequisites (CPP) (16 hrs)**

   - See “Common Prerequisites” in the Transfer and Transitions Services section for more information.
   - See Transfer Notes for possible substitutes for the courses listed below.

   Although other courses may satisfy the CPP, these specifically satisfy the major requirements or are better for preprofessional students.

### Biology

- No more than 4 hours of Independent Study, Directed Research, or the following similar types of credit, may be applied toward major requirements:
  - BSC 4422L Biology Laboratory Techniques 1 hr
  - BSC 4937 Instructional Experiences in Undergraduate Education 2 hrs

- Upon reaching junior standing (60 hours), Biology majors are expected to have completed the following courses. These classes are prerequisites for advanced science classes and students entering without these classes will be unable to register for most of the advanced courses.
  - BSC 2010C Biology I 4 hrs
  - BSC 2011C Biology II 4 hrs
  - CHM 2045C Chemistry Fundamentals I 4 hrs
  - CHM 2046L Chemistry Fundamentals Laboratory 1 hr
  - CHM 2210L Organic Chemistry I 3 hrs
  - CHM 2211L Organic Chemistry II 3 hrs
  - CHM 2211L Organic Laboratory Techniques I 2 hrs
  - PHY 2053C College Physics I 4 hrs
  - PHY 2054C College Physics II 4 hrs

- Note: Certain courses must be selected in the GEP for this major, bringing the total GEP hours to more than 36.

### Equipment Fees

- Full-Time Student: $38 per term

Program Academic Learning Compacts

- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oas.sdes.ucf.edu/aalc/academic_learning_compacts.htm

#### Equipment Fees

- Full-Time Student: $38 per term
Electives must be taken within the UCF Biology Department.

- or:
  - CHM 2040 Chemistry Fundamentals I and CHM 2041 Chemistry Fundamentals IB

- and:
  - CHM 2046 Chemistry Fundamentals II and CHM 2046L Chemistry Fundamentals Laboratory

Math:
- MAC 2311C Calculus with Analytic Geometry I and STA 2023 Statistical Methods I

Physics:
- PHY 2048C Physics for Engineers & Scientists I and PHY 2049C Physics for Engineers and Scientists II

3. Core Requirements: Basic Level (8 hrs)

- All courses specifically identified in the proceeding Common Program Prerequisites section of this catalog are also required in the Basic Core, and must be taken along with the following:

  **Basic Core: Required, satisfies the CPP**

  **Biology:**
  - Note: a minimum grade of “C” (2.0) is required in these Biology courses to satisfy the requirement, and to allow their use as a course prerequisite.

    BSC 2010C Biology I and BSC 2011C Biology II

  **Chemistry:**

    CHM 2045C Chemistry Fundamentals I

    - or:
    - CHM 2040 Chemistry Fundamentals IA and CHM 2041 Chemistry Fundamentals IB

    - and:
    - CHM 2046 Chemistry Fundamentals II and CHM 2046L Chemistry Fundamentals Laboratory

  **Math:**

    MAC 2311C Calculus with Analytic Geometry I and STA 2023 Statistical Methods I

  **Physics:**

    PHY 2048C Physics for Engineers & Scientists I and PHY 2049C Physics for Engineers and Scientists II

**Basic Core: Additional Requirements**
- CHM 2210 Organic Chemistry I and CHM 2211 Organic Chemistry II and CHM 2211L Organic Laboratory Techniques I

4. Core Requirements: Advanced Level (13 hrs)

- Note: a minimum grade of “C” (2.0) is required in these Biology courses to satisfy the requirement, and to allow their use as a course prerequisite.

  PCB 3023 Molecular Cell Biology
  PCB 3044 Principles of Ecology
  PCB 3063 Genetics
  PCB 4683 Evolutionary Biology

5. Restricted Electives (22 hrs)

The following is a suggested subset of the Biology Restricted Electives which may be more appropriate for many professional schools.

- Student must complete at least one course dealing exclusively with zoology and one course dealing exclusively with botany.
- At least three credit hours from each group must be completed.
- At least 10 hours of the Upper Division Restricted electives must be taken within the UCF Biology Department.

- Transferred courses must be at a 3000 level or higher, and be evaluated by the undergraduate program coordinator, in order to count as an Upper Division Restricted Elective.
- Consult a departmental advisor and be cognizant of the professional school’s requirements. For complete listing, see Biology B.S. degree program.

**Form/Function**

Complete a minimum of one lecture course 3 hrs from this group.

- Because of the large number of courses taught in other departments, students must ensure they complete the required hours to be taken within the UCF Biology Department.

**Environmental**

- Complete a minimum of one lecture course 3 hrs from this group.

**Systematic**

- Complete a minimum of one lecture course 3 hrs from this group.

**Foreign Language Requirements**

- Admissions:
  - Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

  **Graduation**
  - Spanish is highly recommended.

8. Electives

- Select primarily from upper level courses after consulting with your departmental advisor. May be outside of the department.

**9. Additional Requirements**

- None

10. Required Minors

- None

11. Departmental Exit Requirements

- A minimum GPA of 2.0 in all UCF courses taken in the Common Program Prerequisites, the Biology Core and the Upper Division Restricted Electives.
- Students will be required to take a comprehensive exam in biology during their last semester. Students must take the exam during their term of graduation, and must earn a passing score.
UCF Degree Programs

- Biology majors are discouraged from taking courses as a transient student at a community college, except in situations where the first semester of a two semester sequence has already been taken at the community college.

12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

Total Semester Hours Required
- 120

Honors In Major
- None

Related Programs
- Biology
- Chemistry
- Biomedical Sciences

Certificates
- None

Related Minors
- Biology
- Biomedical Sciences

Advising Notes
- Students are urged to contact their departmental advisor before registering for courses.
- It is the student’s responsibility to ensure they have satisfied course prerequisites before registering for a class.
- Students are strongly encouraged to work with the Office of Pre-Professional Advising (Ferrell Commons, Bldg 7G, Room 215C; 407-823-3033).
- An analysis of the success and failure of students on recent MCAT examinations has led the department to suggest that a student should have completed all of the Biology core courses (sections 3 and 4) and the following courses prior to taking the MCAT exam:
  - MCB 3020C: General Microbiology 5 hrs
  - PCB 4024: Molecular Biology II 3 hrs

Transfer Notes
- Lower Division courses taken at community colleges do not substitute for Upper Division courses.
- Courses transferred from private and out-of-state schools must be evaluated by the undergraduate program coordinator for equivalency credit. The student must provide all supporting information.

Acceptable Substitutes for Transfer Courses
- The following substitutions are acceptable for common program prerequisites if taken as part of the AA course work:
  - BSC 2010C: May substitute the Honors version BSC X040C. Although the CPP is satisfied by PCB X011C, it will not satisfy prerequisites for subsequent Biology courses.
  - BSC 2011C: May substitute the Honors version BSC X041C or both ZOO X010C and BOT X010C.
  - CHM 2045C: may use CHM X040 plus CHM X041.
  - Physics: although the CPP is satisfied by Organic Chemistry, both subjects are required by the degree program and both must be taken.
  - Statistics: although a number of math and statistics course will satisfy the CPP, this statistics course is required in the program.

Plan of Study
- This is one of numerous possible plans of study. See program description for all requirements. Consult a departmental advisor for alternate, new or more appropriate selections.

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oesas.ucf.edu/alc/academic_learning_compacts.htm

Equipment Fees
- Part-Time Student: $19 per term
- Full-Time Student: $38 per term
Biomedical Sciences (B.S.)

College of Medicine
Burnett School of Biomedical Sciences
Department of Molecular and Microbiology,
Health and Public Affairs II, Room: 335
http://www.biomed.ucf.edu

Email: bcbinfo@ucf.edu
Dr. P.E. Kolattukudy, Chair
Phone: 407-823-5932

Admission Requirements

■ None

Degree Requirements

■ Students who change degree programs and select this major must adopt the most current catalog.
■ Students should complete the General Education Program before transferring within the Florida Public University/Community College System.
■ Grades below “C-” in Common Program Prerequisites, Core Requirements and Restricted Electives will not be accepted.
■ Students should consult with a departmental advisor.

1. UCF General Education Program (GEP) (38 hrs)

■ Certain courses must be selected in GEP for this major, bringing the total GEP hours to more than 36.

A: Communication Foundations

Required ENC 1101 Composition I 3 hrs
Required ENC 1102 Composition II 3 hrs
Select 1: 3 hrs
B: Cultural & Historical Foundations (9 hrs)

Select 1: 4 hrs
C: Mathematical Foundations

Required MAC 2311C Calculus with Analytic Geometry I or
Suggested MAC 2253 Applied Calculus 3 hrs
Select 1: 3 hrs
D: Social Foundations

Required BSC 2010C Biology I 4 hrs
Required CHM 2045C Chemistry Fundamentals I 4 hrs

2. Common Program Prerequisites (CPP) (16 hrs)

■ See “Common Prerequisites” in the Transfer and Transitions Services section for more information.

BSC 2010C Biology I 4 hrs
MAC 2311C Calculus with Analytic Geometry I or
PCB 3522 Molecular Biology I 3 hrs

Select one of the following sequences of courses:

PHY 2053C College Physics I and 4 hrs
or
PHY 2054C College Physics II 4 hrs

or

PHY 2048C Physics for Engineers & Scientists I and 4 hrs
PHY 2049C Physics for Engineers and Scientists II 4 hrs

1 See Transfer Notes for possible substitutions.

3. Core Requirements: Basic Level (8 hrs)

Math, Statistics, Computer

Select 1: 4 hrs
MAC 2311C Calculus with Analytic Geometry I or
MAC 2253 Applied Calculus GEP
Select 1: 3 hrs
STA 2023 Statistical Methods I or
CGS 1060C Introduction to Computer Science GEP

4. Core Requirements: Advanced Level (25 hrs)

Life Sciences

MAC 3020C General Microbiology 5 hrs
MAC 4414 Microbial Metabolism 3 hrs
PCB 4280 Molecular Immunology 3 hrs
PCB 3233L Immunology Laboratory 1 hr
PCB 3522 Molecular Biology I 3 hrs
PCB 4524 Molecular Biology II 3 hrs
BSC 3403C Quantitative Biological Methods 4 hrs

Chemistry

BCH 4053 Biochemistry I 3 hrs

5. Restricted Electives (7 courses minimum)

Seven courses from the list below, from which no more than two may be taken outside the Molecular Biology and Microbiology Department and at least two must be a laboratory course. No more than two may be MLS courses. Enrollment in some MLS courses is restricted. Check with advisor before enrolling. Only three hours of Honors thesis will count towards restrictive elective requirement.

1 BCH 4054 Biochemistry II 3 hrs
1 BCH 4103L Biochemical Methods 2 hrs
1 MCB 3203 Pathogenic Microbiology 3 hrs
1 MCB 4404 Bacterial Genetics and Physiology 3 hrs
1 MCB 4114C Determinative & Systemic Microbiology 4 hrs
1 MCB 4207 Infectious Processes 3 hrs
1 MCB 4204 Cellular Microbiology: Host-Pathogen Interactions 3 hrs
1 MCB 4267 Epidemiology of Infectious Diseases 3 hrs
1 MCB 4312 Molecular Biotchnology 3 hrs
1 MCB 4503C Molecular Genetics 3 hrs
1 MCB 4603 Environmental Microbiology 3 hrs
1 MCB 4721C Methods in Biotechnology 4 hrs
1 MCB 5225 Molecular Biology of Disease 3 hrs
1 MCB 5564 Applied Microbiology 3 hrs
1 MCB 5632 Current Topics in Molecular Biology 3 hrs
1 MLS 3220C Techniques in Clinical Microscopy 3 hrs
1 MLS 3305 Hematology 3 hrs
1 MLS 4334 Hemostasis 3 hrs
1 MLS 4430C Clinical Parasitology 3 hrs
1 MLS 4505C Immunodiagnostics 3 hrs
1 MLS 4625 Advanced Clinical Chemistry I 3 hrs
1 MLS 4630 Advanced Clinical Chemistry II 3 hrs
1 PCB 3063 Genetics 3 hrs
1 PCB 4055C Human Physiology 4 hrs
1 PCB 4028 Molecular and Cellular Pharmacology 3 hrs
1 PCB 4174 Foundation of Bio-Imaging Science 3 hrs
1 PCB 4177T Tissue Engineering 3 hrs
1 PCB 4514 Genetica II 3 hrs
1 PCB 4529 Experimental Molecular Biology 3 hrs
1 PCB 4565 Endocrinology 3 hrs
1 PCB 5238 Cancer Biology 3 hrs
1 PCB 5275 Signal Transduction Mechanics 3 hrs
1 ZOO 3701C Human Gross Anatomy & Dissection 3 hrs
1 ZOO 3703C Techniques 4 hrs
1 ZOO 3733C Human Anatomy 4 hrs
1 ZOO 3744 Neurobiology 3 hrs
1 ZOO 4603C Embryology/Development 5 hrs
1 ZOO 4605C Human Clinical Embryology and Congenital Malformation 3 hrs
1 ZOO 4743C Clinical Neuroanatomy and Neuroscience 4 hrs
1 ZOO 4753C Human Histology 4 hrs
### UCF Degree Programs

#### Related Programs
- Biology
- Biotechnology
- Chemistry
- Medical Laboratory Sciences

#### Certificates
- None

#### Related Minors
- Biology
- Chemistry

#### Advising Notes
- None

#### Transfer Notes
- Students who begin a two semester sequence course (e.g., General Chemistry at a community college are strongly encouraged to complete the sequence before transferring. If it will not be possible to complete the sequence at the community college, the student should postpone beginning the course until enrolling at UCF.
- Lower division courses taken at community colleges or state colleges do not substitute for upper level courses.

#### Acceptable Substitutes for Transfer Courses
- BSC 2011C Biology II 4 hrs
  - may be substituted with: BSC 3403C
- CHM 2045C Chemistry Fundamentals I 4 hrs
  - may be substituted with: CHM 2040C
- CHM 2045C Chemistry Fundamentals I 4 hrs
  - may be substituted with: CHM 2041C

#### Plan of Study

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<td>MAC 1105C College Algebra 3 hrs</td>
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<td>SLS 2311C Overview of Select Medical Careers 2 hrs</td>
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</tbody>
</table>

| Sophomore Year - Fall | CHM 2210 Organic Chemistry I 3 hrs |
| | MCB 3020C General Microbiology 5 hrs |
| Select 1: | MAC 2311C Calculus with Analytic Geometry I or 4 hrs |
| | MAC 2253 Applied Calculus 3 hrs |
| Select 1: | EUH 2000 Western Civilization I or 3 hrs |
| | AMH 2010 U.S. History: 1492-1877 or 3 hrs |
| | WOH 2012 World Civilization I or 3 hrs |
| | HUM 2210 Humanistic Tradition I 3 hrs |
| | 120 |
| Honors In Major | Application and admission through the Department and the Burnett Honors College. |
| | Fulfill University requirements for Honors in the Major and maintain a 3.2 UCF GPA; 3.5 in the major; 3.2 cumulative average for graded upper division courses regardless of the institution. |
| | Complete the following course with a grade of B or better (4 credits): BSC 3403C Quantitative Biological Methods-Honors 4 hrs |
| | Complete the following with a grade of B or better and successfully complete the oral defense of the Honors Thesis (3 credits): MCB 4970H Honors Undergraduate Thesis II 1 hr |

| Sophomore Year - Spring | CHM 2211L Organic Laboratory Techniques I 2 hrs |
| | MCB 3403C Quantitative Biological Methods 4 hrs |
| Select 1: | STA 2023 Statistical Methods I or 3 hrs |
| | CGS 1060C Introduction to Computer Science 3 hrs |
| Select 1: | EUH 2001 Western Civilization II or 3 hrs |
| | AMH 2020 U.S. History: 1877-Present or 3 hrs |
| | HUM 2230 Humanistic Tradition II or 3 hrs |
| | WOH 2022 World Civilization II 3 hrs |
| | 17 hrs |

| Junior Year - Fall | PCB 3522 Molecular Biology I 3 hrs |
| | 1 BSC 2011C Biology II 4 hrs |
| Select 1: | PHY 2053C College Physics I or 4 hrs |
| | 2 PHY 2049C Physics for Engineers & Scientists I 4 hrs |
| Select 1: | ECO 2013 Principles of Macroeconomics or 3 hrs |
| | POS 2041 American National Government 3 hrs |

1. Recommended for Preprofessional students
2. Or BSC 3403C.
3. Students electing to enroll in the PHY2048/2049 sequence must plan to accommodate MAC 2311/2312 as prerequisites.

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[Image of UCF logo] Undergraduate Catalog 2012-2013
Junior Year - Spring  16 hrs
PCB 4524  Molecular Biology II  3 hrs
PCB 4280  Molecular Immunology  3 hrs
PCB 3233L  Immunology Laboratory  1 hr
SPC 1603  Fundamentals of Technical Presentations  3 hrs
Select 1:  4 hrs
PHY 2054C  College Physics II or
1 PHY 2049C  Physics for Engineers and Scientists II
Restricted Elective  2 hrs

1 Students electing to enroll in the PHY2046/2049 sequence must plan to accommodate MAC 2311/2312 as prerequisites

Senior Year - Fall  16 hrs
BCH 4053  Biochemistry I  3 hrs
Restricted Elective  4 hrs
Restricted Elective  3 hrs
Restricted Elective  3 hrs
Cultural/Historical  3 hrs

Senior Year - Spring  15 hrs
MC 4414  Microbial Metabolism  3 hrs
Restricted Elective  4 hrs
Restricted Elective  4 hrs
Restricted Elective  4 hrs

Program Academic Learning Compacts
Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oaes.ucf.edu/alc/academic_learning_compacts.htm

Equipment Fees
- Part-Time Student: $39 per term
- Full-Time Student: $78 per term

Biomedical Sciences - Preprofessional Concentration (B.S.)
College of Medicine
Burnett School of Biomedical Sciences
Department of Molecular and Microbiology, Health and Public Affairs II, Room: 335
http://www.biomed.ucf.edu

Email: bcbsinfo@ucf.edu
Dr. P.E. Kolattukudy, Chair
Phone: 407-823-5932

Students seeking admission to professional schools (medical, dental, optometry, veterinary, podiatry, and pharmacy) will meet all the admission requirements for those programs while obtaining a Molecular Biology and Microbiology degree.

Admission Requirements
- None
Degree Requirements
- Students who change degree programs and select this major must adopt the most current catalog.
- Students should complete the General Education Program before transferring within the Florida Public University/Community College System.
- Grades below “C-” in Common Program Prerequisites, Core Requirements and Restricted Electives will not be accepted.
- Students should consult with a Departmental advisor and the Pre-health Advisement Office in HPA I 124.

1. UCF General Education Program (GEP)  (36 hrs)
- Note: Certain courses must be selected in GEP; for this major, bringing the total GEP hours to more than 36.
A: Communication Foundations  (9 hrs)
Required ENC 1101  Composition I  3 hrs
Required ENC 1102  Composition II  3 hrs
Prefer SPC 1603  Fundamentals of Technical Presentations  3 hrs
B: Cultural & Historical Foundations  (9 hrs)

C: Mathematical Foundations  (6 hrs)
Select 1:  3 hrs
Required CGS 1060C  Introduction to Computer Science or
Required STA 2023  Statistical Methods I  3 hrs

D: Social Foundations  (6 hrs)

E: Science Foundations
Required BSC 2010C  Biology I  4 hrs
Required CHM 2045C  Chemistry Fundamentals I  4 hrs

2. Common Program Prerequisites (CPP)  (16 hrs)
- See “Common Prerequisites” in the Transfer and Transitions Services section for more information.

BSC 2010C  Biology I  GEP
1 BSC 2011C  Biology II  GEP
1 CHM 2046  Chemistry Fundamentals II  GEP
2045C  Chemistry Fundamentals Laboratory  1 hr
MAC 2311C  Calculus with Analytic Geometry I  GEP

Select one of the following sequences of courses:
PHY 2053C  College Physics I and
PHY 2054C  College Physics II  4 hrs
or
PHY 2049C  Physics for Engineers & Scientists I and
PHY 2049C  Physics for Engineers and Scientists II  4 hrs

1 See Transfer Notes for possible substitutions

3. Core Requirements: Basic Level  (10 hrs)
Life Sciences: Basic
SLS 2311C  Overview of Select Medical Careers  2 hrs

Math, Statistics, Computers
Select 1:  4 hrs
MAC 2311C  Calculus with Analytic Geometry I or
MAC 2253  Applied Calculus  GEP

Select 1:  3 hrs
STA 2023  Statistical Methods I or
CGS 1060C  Introduction to Computer Science  GEP

Chemistry
Take all of the following:  8 hrs
CHM 2210  Organic Chemistry I and
CHM 2211  Organic Chemistry II and
CHM 2211L  Organic Laboratory Techniques I  2 hrs

4. Core Requirements: Advanced Level  (25 hrs)
Life Sciences: Advanced
MCB 3020C  General Microbiology  5 hrs
MCB 4414  Microbial Metabolism  3 hrs
PCB 4280  Molecular Immunology  3 hrs
PCB 3233L  Immunology Laboratory  1 hr
PCB 3522  Molecular Biology I  3 hrs
PCB 4524  Molecular Biology II  3 hrs
BSC 3403C  Quantitative Biological Methods  4 hrs

Chemistry
BCH 4053  Biochemistry I  3 hrs

5. Restricted Electives
7 courses minimum
- Seven courses from below, from which no more than two may be taken outside the Molecular Biology and Microbiology Department and at least two must be a laboratory course. No more than two may be MLS courses. Enrollment in some MLS courses is restricted. Check with advisor before enrolling. Only three hours of Honors thesis will count towards restrictive elective requirement.
- Students in the preprofessional concentration of the Molecular Biology and Microbiology program are recommended to choose from the following restricted electives:
BCH 4053  Biochemistry II
MCB 3203  Pathogenic Microbiology  3 hrs
MCB 4404  Bacterial Genetics and Physiology  3 hrs
UCF Degree Programs

MCB 4207  Infectious Processes  3 hrs
MCB 4276  Epidemiology of Infectious Diseases  3 hrs
MCB 4312  Molecular Biotechnology  3 hrs
MCB 4503C  Virology  3 hrs
MCB 5225  Molecular Biology of Disease  3 hrs
MLS 3305  Hematology  3 hrs
MLS 4334  Hemostasis  3 hrs
MLS 4430C  Clinical Parasitology  3 hrs
MLS 4565C  Immunodiagnostics  3 hrs
PCB 3063  Genetics  3 hrs
PCB 3703C  Human Physiology  4 hrs
PCB 4028  Molecular and Cellular Pharmacology  3 hrs
PCB 4514  Genetics II  3 hrs
PCB 4805  Endocrinology  3 hrs
PCB 5238  Immunobiology  3 hrs
ZOO 3701C  Human Gross Anatomy & Dissection  3 hrs

6. Capstone Requirements
   - None

7. Foreign Language Requirements
   Admissions
   - Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.
   Graduation
   - None
8. Electives
   - Variable
9. Additional Requirements
   - None
10. Required Minors
    - None
11. Departmental Exit Requirements
    - Student must complete all coursework in the baccalaureate curriculum as shown, and, earn a GPA of at least 2.0 for all coursework in the Prerequisites, Core and Restricted Electives.
    - Independent study, directed research, or similar credit may not be used as a Restricted Elective.
    - Minimum of 20 hours must be taken at UCF in the department of the major.
    - Students will be required to pass a comprehensive test during their last semester.
12. University Minimum Exit Requirements
    - A 2.0 UCF GPA
    - 60 semester hours earned after CLEP awarded
    - 45 semester hours of upper division credit completed
    - 30 of the last 39 hours of course work must be completed in residency at UCF
    - A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
    - Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit
Total Semester Hours Required
   - 120
Honors in Major
   - Application and admission through the Department and the Burnett Honors College.
   - Fulfill University requirements for Honors in the Major and maintain a 3.2 UCF GPA; 3.5 in the major; 3.2 cumulative average for graded upper division courses regardless of the institution.
   - Complete the following with a grade of B or better (4 credits)
     BSC 3403H  Quantitative Biological Methods-Honors  4 hrs
   - Complete the following with a grade of B or better and successfully complete the oral defense of the Honors Thesis (3 credits).
     MCB 4970H  Honors Undergraduate Thesis II  1 hr
Related Programs
   - Biology
   - Biotechnology
   - Chemistry
   - Medical Laboratory Sciences
Certificates
   - None
Related Minors
   - Biology
   - Chemistry
Advising Notes
   - None
Transfer Notes
   - Students who begin a two semester sequence course (e.g. General Chemistry) at a community college are strongly encouraged to complete the sequence before transferring. If it will not be possible to complete the sequence at the community college, the student should postpone beginning the course until enrolling at UCF.
   - Students
     - Lower division courses taken at community colleges or state colleges do not substitute for upper level courses.
Acceptable Substitutes for Transfer Courses
   - BSC 2011C  Biology II  4 hrs
     may be substituted with: BSC 3403C
     CHM 2045C  Chemistry Fundamentals I  4 hrs
     may be substituted with: CHM 2040C
     CHM 2045C  Chemistry Fundamentals I  4 hrs
     may be substituted with: CHM 2041C
Plan of Study

Freshman Year - Fall
   ENC 1101  Composition I  3 hrs
   CHM 2045C  Chemistry Fundamentals I  4 hrs
   MAC 1105C  College Algebra  3 hrs
Select 1:
   PSY 2012  General Psychology  3 hrs
   SYG 2000  Introduction to Sociology  3 hrs
   ANT 2000  General Anthropology  3 hrs
Freshman Year - Spring
   ENC 1102  Composition II  3 hrs
   CHM 2046  Chemistry Fundamentals II  3 hrs
   CHM 2046L  Chemistry Fundamentals Laboratory  1 hr
   BSC 2010C  Biology I  4 hrs
   MAC 1114C  College Trigonometry  3 hrs
Sophomore Year - Fall
   CHM 2210  Organic Chemistry I  3 hrs
   MCB 3020C  General Microbiology  5 hrs
Select 1:
   MAC 2311C  Calculus with Analytic Geometry I or  4 hrs
   MAC 2253  Applied Calculus  3 hrs
Select 1:
   EUH 2000  Western Civilization I or  3 hrs
   AMH 2010  U.S. History: 1492-1877 or  3 hrs
   WOH 2012  World Civilization I or  3 hrs
   HUM 2210  Humanistic Tradition I  3 hrs
Sophomore Year - Spring
   CHM 2211  Organic Chemistry II  3 hrs
   CHM 2211L  Organic Laboratory Techniques I  2 hrs
   BSC 3403C  Quantitative Biological Methods  4 hrs
Select 1:
   STA 2023  Statistical Methods I or  3 hrs
   CGS 1060C  Introduction to Computer Science  3 hrs

UNIVERSITY OF CENTRAL FLORIDA
146  Undergraduate Catalog 2012-2013
Select 1: 3 hrs
   EUH 2001 Western Civilization II or
   AMH 2020 U.S. History: 1877-Present or
   HUM 2250 Humane Tradition II or
   WOH 2022 World Civilization II

Junior Year - Fall
   17 hrs
   PCB 3522 Molecular Biology I
   1 BSC 2011C Biology II

Select 1: 4 hrs
   PHY 2053C College Physics I or
   2 PHY 2048C Physics for Engineers & Scientists I

Select 1: 3 hrs
   ECO 2013 Principles of Macroeconomics or
   POS 2041 American National Government

1 Or BSC 3403C.

Students electing to enroll in the PHY2048/2049 sequence must plan to accommodate MAC 2311/2312 as prerequisites.

Senior Year - Fall
   16 hrs
   BCH 4503 Biochemistry I
   Restricted Elective
   Restricted Elective
   Restricted Elective

Senior Year - Spring
   16 hrs
   MCB 4414 Microbial Metabolism
   Restricted Elective
   Restricted Elective
   Restricted Elective

Program Academic Learning Compacts

Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at:
http://www.oears.ucf.edu/aic/academic_learning_compacts.htm

Equipment Fees
   Part-Time Student: $39 per term
   Full-Time Student: $78 per term

Biotechnology (B.S.)
College of Medicine
Burnett School of Biomedical Sciences
Department of Molecular and Microbiology,
Health and Public Affairs II, Room: 335
http://www.biomed.ucf.edu
Email: bcbsinfo@ucf.edu
Dr. P.E Kolattukudy, Chair
Dorilyn Hitchcock, Program Director, Dorilyn.Hitchcock@ucf.edu, 407-823-5932
Phone: 407-823-5932

The Biotechnology B.S. produces highly trained workers that will meet the workforce needs of the biotechnology industry. Students seeking admission to professional schools (medical, dental, optometry, veterinary, podiatry, and pharmacy) will meet most of the admission requirements for those programs while obtaining a Biotechnology B.S. degree.

Admission Requirements
   None

Degree Requirements
   Students who change degree programs and select this major must adopt the most current catalog
   Students should complete the General Education Program before transferring within the Florida Public University/Community College System
   Students should consult with a Departmental advisor
   Courses designated in section 1 below may be taken at a Florida Community College, and should usually be completed in the first 60 hours
   Grades below “C-“ (1.75) in life science courses will not be accepted

1. UCF General Education Program (GEP) (36 hrs)
   A: Communication Foundations
   Required ENC 1101 Composition I
   Required ENC 1102 Composition II
   Preferred SPC 1603 Fundamentals of Technical Presentations

B: Cultural & Historical Foundations (9 hrs)
   Required MAC 2311C Calculus with Analytic Geometry I or
   Required MAC 2253 Applied Calculus

C: Mathematical Foundations
   Required STA 2023 Statistical Methods I

Select 1: 4 hrs
   Required MAC 2311C Calculus with Analytic Geometry I or
   Required MAC 2253 Applied Calculus

D: Social Foundations (6 hrs)
   Required CHM 2045C Chemistry Fundamentals I
   Required BSC 2010C Biology I

2. Common Program Prerequisites (CPP) (21 hrs)
   See “Common Prerequisites” in the Transfer and Transitions Services section for more information.

Phy 2054  College Physics II  4 hrs
   PHY 2053  College Physics I  4 hrs

3. Core Requirements: Basic Level
   None

4. Core Requirements: Advanced Level (52 hrs)

Biologies
   Required MCB 5020C General Microbiology  5 hrs
   Required MCB 4414 Microbial Metabolism  3 hrs
   Required PCB 4280 Molecular Immunology  3 hrs
   Required PCB 3233L Immunology Laboratory  1 hr
   Required PCB 3522 Molecular Biology I  3 hrs
   Required PCB 4524 Molecular Biology II  3 hrs
   Required BSC 3403C Quantitative Biological Methods  4 hrs
   Required MCB 4721C Methods in Biotechnology  4 hrs
   Required MCB 4720 Industrial Perspectives Seminar  3 hrs
   Required MCB 4512 Molecular Biotechnology  3 hrs
   Required PCB 4529 Experimental Molecular Biology  3 hrs
   Required PCB 4174 Foundation of Bio-Imaging Science  3 hrs
   Required CHM 4053 Biochemistry I  3 hrs
   Required CHM 2046 Chemistry Fundamentals II  3 hrs
   Required CHM 2210 Organic Chemistry I  3 hrs
   Required CHM 2211 Organic Chemistry II  3 hrs
   Required STA 2023 Statistical Methods I  3 hrs
   Required MAC 2311C Calculus with Analytic Geometry I  3 hrs
   Required PHY 2053C College Physics I  4 hrs
   Required PHY 2054C College Physics II  4 hrs

Physics

Select one of the following sequences of courses:
   PHY 2053C College Physics I and
   PHY 2054C College Physics II
   or
   PHY 2048C Physics for Engineers & Scientists I and
   PHY 2049C Physics for Engineers & Scientists II
UCF Degree Programs

**Math**
- **Select 1:**
  - MAC 2311C Calculus with Analytic Geometry I or GE
  - MAC 2203 Applied Calculus GE

**5. Restricted Electives (6 hrs)**
- Two courses minimum, no more than one may be taken outside the Molecular Biology and Microbiology Department.
- Each graduate must complete 3 credits of MCB 4912 or MCB 4970H or serve an internship.
- Only three hours of Honors thesis or undergraduate research will count toward the restrictive elective requirement.
- Those students who do not qualify for the MCB 4970H may elect MCB 4912. Undergraduate Research, as a substitute course, but a research report must be submitted to instructor after completion of research project.

- BCH 4054 Biochemistry II 3 hrs
- BCH 4103L Biochemical Methods 2 hrs
- MCB 3203 Pathogenic Microbiology 3 hrs
- MCB 4404 Bacterial Genetics and Physiology 3 hrs
- MCB 4207 Infectious Processes 3 hrs
- MCB 4204 Cellular Microbiology: Host-Pathogen 3 hrs
- Interactions
  - MCB 4503C Virology 3 hrs
- MCB 4603 Environmental Microbiology 3 hrs
- MCB 5225 Molecular Biology of Disease 3 hrs
- MCB 5305 Molecular Virology 3 hrs
- MCB 5654 Applied Microbiology 3 hrs
- MCB 5932 Current Topics in Molecular Biology 3 hrs
- PCB 3063 Genetics 3 hrs
- PCB 3703C Human Physiology 4 hrs
- PCB 4521 Tissue Engineering Research 3 hrs
- PCB 4805 Endocrinology 3 hrs
- PCB 5238 Immunobiology 3 hrs
- PCB 5275 Signal Transduction Mechanics 3 hrs
- PCB 5236 Cancer Biology 3 hrs
- MCB 4912 Directed Independent Research 3 hrs
- MCB 4970H Honors Undergraduate Thesis II 3 hrs
- MCB 3203L Pathogenic Microbiology Lab 1 hr

**6. Capstone Requirements**
- None

**7. Foreign Language Requirements**

**Admissions**
- Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

**Graduation**
- None

**8. Electives**
- Variable

**9. Additional Requirements**
- None

**10. Required Minors**
- None

**11. Departmental Exit Requirements**
- A student must complete all coursework in the baccalaureate curriculum as shown, and, earn a GPA of at least 2.0 for all coursework in the Prerequisites, Core, and Restricted Electives.
- A minimum of 20 hours must be taken at UCF in the department of the major.
- Students will be required to pass a comprehensive test during their last semester.

**12. University Minimum Exit Requirements**
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

**Total Semester Hours Required**
- 120
**Select 1:**
- MAC 2311C Calculus with Analytic Geometry I or 4 hrs
- MAC 2253 Applied Calculus 3 hrs

**Select 1:**
- EUH 2000 Western Civilization I or 3 hrs
- AMH 2010 U.S. History: 1492-1877 or 3 hrs
- WOH 2012 World Civilization I or 3 hrs
- HUM 2210 Humanistic Tradition I 3 hrs

**Sophomore Year - Spring**
- CHM 2211 Organic Chemistry II 3 hrs
- CHM 2211L Organic Laboratory Techniques I 2 hrs
- BSC 3403C Quantitative Biological Methods 4 hrs

**Select 1:**
- STA 2023 Statistical Methods I or 3 hrs
- CGS 1060C Introduction to Computer Science 3 hrs

**Select 1:**
- EUH 2001 Western Civilization II or 3 hrs
- AMH 2020 U.S. History: 1877-Present or 3 hrs
- HUM 2230 Humanistic Tradition II or 3 hrs
- WOH 2022 World Civilization II 3 hrs

**Junior Year - Fall**
- PCB 3522 Molecular Biology I 3 hrs
- MCB 4720 Industrial Perspectives Seminar 3 hrs

**Select 1:**
- ECO 2013 Principles of Macroeconomics or 3 hrs
- POS 2041 American National Government 3 hrs

**Select 1:**
- PHY 2053C College Physics I or 4 hrs
- 1 PHY 2048C Physics for Engineers & Scientists I 4 hrs

1 Students electing to enroll in the PHY2048/2049 sequence must plan to accommodate MAC 2311/2312 as prerequisites.

**Junior Year - Spring**
- PCB 4524 Molecular Biology II 3 hrs
- PCB 4280 Molecular Immunology 3 hrs
- PCB 3323L Immunology Laboratory 1 hr
- BSC 2011C Biology II 4 hrs

**Select 1:**
- PHY 2054C College Physics II or 4 hrs
- 1 PHY 2049C Physics for Engineers and Scientists II 4 hrs

1 Students electing to enroll in the PHY2048/2049 sequence must plan to accommodate MAC 2311/2312 as prerequisites.

**Senior Year - Fall**
- MCB 4414 Microbial Metabolism 3 hrs
- MCB 4721C Methods in Biotechnology 4 hrs
- MCB 4312 Molecular Biotechnology 3 hrs
- Elective 3000 level 3 hrs

**Senior Year - Spring**
- PCB 4524 Molecular Biology II 3 hrs
- PCB 4280 Molecular Immunology 3 hrs
- PCB 3323L Immunology Laboratory 1 hr
- PCB 4529 Experimental Molecular Biology 3 hrs
- PCB 4174 Foundation of Bio-Imaging Science 3 hrs

**Program Academic Learning Compacts**
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: [http://www.oeties.ucf.edu/alc/academic_learning_compacts.htm](http://www.oeties.ucf.edu/alc/academic_learning_compacts.htm)

**Equipment Fees**
- Part-Time Student: $39 per term
- Full-Time Student: $76 per term

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**Business Administration (B.A.B.A.)**

**College of Business Administration**

**Department of Management,**

**Business Administration II, Room: 101**

Only offered at Regional Campuses.

[http://www.bus.ucf.edu](http://www.bus.ucf.edu)

**Email:** cba@bus.ucf.edu

Selena Forrest ( Clermont Advising ), 352-536-2174
Angelia Jones ( Cocoa Advising ), 321-433-7889
Christine Davis ( Daytona Advising ), 386-506-4021
Melba Sanchez ( College of Business ), 407-823-2184
Phone: 407-823-2184

The Bachelor of Arts in Business Administration (B.A.B.A.) within the College of Business Administration is a degree that will allow students to tailor their degree program to meet the needs of their chosen profession, through the use of an existing minor and a foreign language. The B.A.B.A. degree is significantly different than the traditional business degree at UCF such as Marketing, Finance, Accounting, etc. The B.A.B.A. degree permits course enrollment across various disciplines, in correspondence with the academic and life goals of each student. As such, B.A.B.A. is an individualized program of study consisting of the common program prerequisites, an approved academic minor, one year of foreign language, and the business core. Students can choose any minor outside the College of Business. The B.A.B.A. degree enables UCF’s undergraduate students to graduate from the University with a specialized degree, having a business emphasis, uniquely designed by the student and his or her advisor.

Not eligible for a double degree or double major with another CBA major.

**Admission Requirements**
- 2.0 GPA and completion of the UCF General Education program and Gordon Rule, or an AA degree from a Florida Public Community College

**Degree Requirements**
- Students who transfer in their junior year from the community college (cc), the revised sequence of courses is provided [it is assumed that GEP and physics will be completed at cc].

**Junior Year - Fall**
- Students electing to enroll in the PHY2048/2049 sequence must plan to accommodate MAC 2311/2312 as prerequisites.
- MCB 3020C General Microbiology 5 hrs
- MCB 4720 Industrial Perspectives Seminar 3 hrs
- Elective 3 hrs

**Junior Year - Spring**
- PCB 3522 Molecular Biology I 3 hrs
- BSC 3403C Quantitative Biological Methods 4 hrs
- BCH 4053 Biochemistry I 3 hrs
- Elective 3 hrs

**For students who transfer in their junior year from the community college (cc), the revised sequence of courses is provided [it is assumed that GEP and physics will be completed at cc].**
## UCF Degree Programs

### 1. UCF General Education Program (GEP) (36 hrs)

**A: Communication Foundations**
- Prefer SPC 1608 Fundamentals of Oral Communication 3 hrs

**B: Cultural & Historical Foundations**
- Required STA 2023 Statistical Methods I 3 hrs
- Prefer MAC 1105C College Algebra 3 hrs

**C: Mathematical Foundations** (6 hrs)
- Required STA 2023 Statistical Methods I 3 hrs
- Prefer MAC 1105C College Algebra 3 hrs

**D: Social Foundations** (6 hrs)
Select 1: 3 hrs
- Suggested ECO 2013 Principles of Macroeconomics 3 hrs
- Suggested ECO 2023 Principles of Microeconomics 3 hrs

Select 1: 3 hrs
- Suggested ANT 2000 General Anthropology or 3 hrs
- Suggested PSY 2012 General Psychology or 3 hrs
- Suggested SYG 2000 Introduction to Sociology 3 hrs

### 2. Common Program Prerequisites (CPP) (18 hrs)

- Must be completed with a "C" (2.0) or better.
- See "Common Prerequisites" in the Transfer and Transitions Services section for more information.

### 3. Core Requirements: Basic Level

- None

### 4. Core Requirements: Advanced Level (32 hrs)

First of subsequent semester in the College of Business Administration:
- BUL 3130 Legal and Ethical Environment of Business 4 hrs
- ECO 3411 Quantitative Business Tools II 4 hrs
- FIN 3403C Business Finance 4 hrs
- 1 GEB 3031 Cornerstone: Professional Skills for Business 3 hrs
- 2 GEB 3031L Cornerstone Lab: Professional Skills for Business 1 hr
- GEB 3375 Introduction to International Business 4 hrs
- MAN 3025 Management of Organizations 4 hrs
- MAR 3023 Marketing 4 hrs
- MAR 3203 Supply Chain and Operations Management 4 hrs

1 Required in the 1st or 2nd semester
2 Must be taken with GEB 3031

### 5. Restricted Electives

- None

### 6. Capstone Requirements (4 hrs)

- MAN 4720 Strategic Management 4 hrs

- This course is taken in the graduating term and requires the following prerequisites:
  - FIN 3403C Business Finance 4 hrs
  - 1 GEB 3031 Cornerstone: Professional Skills for Business 3 hrs
  - 2 GEB 3031L Cornerstone Lab: Professional Skills for Business 1 hr
  - MAN 3025 Management of Organizations 4 hrs
  - MAR 3023 Marketing 4 hrs

1 Required in 1st or 2nd semester
2 Must be taken with GEB 3031

### 7. Foreign Language Requirements

- Admissions
  - Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

- Graduation
  - Proficiency equivalent to one year of college instruction in a foreign language taught by the Department of Modern Languages and Literatures or Judaic Studies. Standardized examinations for foreign languages may be used to meet the requirement.

### 8. Electives

- None

### 9. Additional Requirements

- Students in the Bachelor of Arts Business Administration (BABA) major must maintain a 2.0 or higher cumulative Grade Point Average in all 3000 level or higher, Business courses taken at UCF. Failure to maintain the required 2.0 Grade Point Average will result in the student being placed on lack of progress in the major. Lack of Progress in the major will continue until such time as the student’s cumulative GPA in all Business courses reaches 2.0 or higher. If a student on lack of progress in the major fails to achieve a 2.0 minimum GPA in Business courses in a subsequent term, that student will be dropped as a BABA major. A student who is dropped may seek remittance as an BABA major by submitting a letter indicating the reasons for academic difficulties and positive plans for achieving an Business GPA of 2.0 or higher. Readmission is not automatic.

### 10. Required Minors

- None

### 11. Departmental Exit Requirements

- None

### 12. University Minimum Exit Requirements

- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

### Total Semester Hours Required

- 120

### Honors In Major

- None

### Related Programs

- None

### Certificates

- None

### Related Minors

- None

### Advising Notes

- None

### Transfer Notes

- Courses taken at community colleges do not substitute for upper division courses.
- Courses transferred must be formally evaluated for equivalency credit. The student must provide a course syllabus and any other supporting information with his/her petition for this evaluation.
Common Program Prerequisites for the State University System for College of Business Administration programs include Financial Accounting, Managerial Accounting, Macroeconomics, Microeconomics, Calculus, Statistics, and a relevant computer class. At UCF Business, students who have completed the calculus and statistics class will be waived from Quantitative Business Tools I. Students who have completed either the calculus or the statistics, but not both, must take Quantitative Business Tools II.

- Subject to the general grade and residence requirements, credit will be granted for transferred course work equivalent to that required in the UCF Business program. Only grades of “C” (2.0) or higher transfer into the program and students must have a “C” (2.0) or better in each common program prerequisites class.

- Florida Public Community College students are advised to complete the Associate of Arts degree, to include the general education requirements, the common program prerequisites for the SUS system, and college algebra.

- Acceptable Substitutes for Transfer Courses
  - ACG 2021 Principles of Financial Accounting may be substituted with ACG X001 and X011.

Plan of Study

None

Program Academic Learning Compacts

Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oecs.ucf.edu/aic/academic_learning_compacts.htm

Equipment Fees

- Part-Time Student: $15 per term
- Full-Time Student: $30 per term

Chemistry (B.S.)

College of Sciences

Department of Chemistry, Physical Sciences,

Room: 255
http://chemistry.cos.ucf.edu/

Email: pedro.patino@ucf.edu

Dr. Pedro Patino
Phone: 407-823-2246

Admission Requirements

None

Degree Requirements

- Students who change degree programs and select this major must adopt the most current catalog.
- Co-op or internship credit cannot be used in the major
- Students should consult with a departmental advisor
- Departmental Residency Requirement consists of at least 30 semester hours of regularly scheduled 3000-4000 level courses taken from the UCF Department of Chemistry
- Chemistry majors are discouraged from taking courses as a transient student at a community college, except in situations where one semester of a two semester sequence has already been taken at the community college
- All prerequisites of courses taught within the College of Sciences will be enforced.
- Courses designated in 2 (Common Program Prerequisites) are usually completed in the first 60 hours.

- AA transfer students are expected to have completed the following courses before enrolling as a Chemistry major. These classes are prerequisites for advanced science classes and students entering without these classes will be unable to register for most of the advanced courses.
  - CHM 2045C Chemistry Fundamentals I 4 hrs
  - CHM 2046 Chemistry Fundamentals II 3 hrs
  - CHM 2046L Chemistry Fundamentals Laboratory 1 hr
  - CHM 2210 Organic Chemistry I 3 hrs
  - CHM 2211 Organic Chemistry II 3 hrs
  - CHM 2211L Organic Laboratory Techniques I 2 hrs
  - MAC 2311C Calculus with Analytic Geometry I 4 hrs
  - MAC 2312 Calculus with Analytic Geometry II 4 hrs
  - PHY 2048C Physics for Engineers & Scientists I 4 hrs
  - PHY 2049C Physics for Engineers and Scientists II 4 hrs

1. UCF General Education Program (GEP) (39 hrs)

- Note: Certain courses must be selected in the GEP for this major, which brings the GEP hours above 36

A: Communication Foundations (9 hrs)
- Required ENC 1101 Composition I 3 hrs
- Required ENC 1102 Composition II 3 hrs
- Preferred SPC 1603 Fundamentals of Technical Presentations 3 hrs

B: Cultural & Historical Foundations (7 hrs)
- Required MAC 2311C Calculus with Analytic Geometry I 4 hrs
- Preferred STA 2023 Statistical Methods I 3 hrs

C: Mathematical Foundations (8 hrs)
- Required PHY 2048C Physics for Engineers & Scientists I 4 hrs
- Required BSC 2010C Biology I 4 hrs

D: Social Foundations (6 hrs)

E: Science Foundations (8 hrs)
- Required PHY 2049C Physics for Engineers and Scientists II 4 hrs

2. Common Program Prerequisites (CPP) (24 hrs)

- See “Common Prerequisites” in the Transfer and Transitions Services section for more information.

- Prior to enrolling in Chemistry, you must take the Chemistry Placement Test – http://chemplacement.sdes.ucf.edu

Select either:
  - CHM 2045C Chemistry Fundamentals I 4 hrs
  - CHM 2040 Chemistry Fundamentals IA and 3 hrs
  - CHM 2041 Chemistry Fundamentals IB 3 hrs

- and complete the following
  - CHM 2046 Chemistry Fundamentals II 3 hrs
  - CHM 2046L Chemistry Fundamentals Laboratory 1 hr
  - CHM 2210 Organic Chemistry I 3 hrs
  - CHM 2211 Organic Chemistry II 3 hrs
  - CHM 2211L Organic Laboratory Techniques I 2 hrs
  - MAC 2311C Calculus with Analytic Geometry I 4 hrs
  - MAC 2312 Calculus with Analytic Geometry II 4 hrs
  - PHY 2048C Physics for Engineers & Scientists I 4 hrs
  - PHY 2049C Physics for Engineers and Scientists II 4 hrs

3. Core Requirements: Basic Level (4 hrs)

- All courses specifically identified in the preceding Common Program Prerequisites section of this catalog are also required in the Basic Core, and must be taken.

Basic Core: Required, satisfies the CPP

Select either:
  - CHM 2045C Chemistry Fundamentals I 4 hrs
  - CHM 2040 Chemistry Fundamentals IA and 3 hrs
  - CHM 2041 Chemistry Fundamentals IB 3 hrs

- and complete the following
  - CHM 2046 Chemistry Fundamentals II 3 hrs
  - CHM 2046L Chemistry Fundamentals Laboratory 1 hr
  - CHM 2210 Organic Chemistry I 3 hrs
  - CHM 2211 Organic Chemistry II 3 hrs
  - CHM 2211L Organic Laboratory Techniques I 2 hrs
  - MAC 2311C Calculus with Analytic Geometry I 4 hrs
  - MAC 2312 Calculus with Analytic Geometry II 4 hrs
  - PHY 2048C Physics for Engineers & Scientists I 4 hrs
  - PHY 2049C Physics for Engineers and Scientists II 4 hrs
UCF Degree Programs

MAC 2311C Calculus with Analytic Geometry I and GEP/CPP
MAC 2312 Calculus with Analytic Geometry II and CPP
PHY 2048C Physics for Engineers & Scientists I and GEP/CPP
PHY 2049C Physics for Engineers and Scientists II CPP

Core: Additional requirements
BSC 2010C Biology I GEP
MAC 2313 Calculus with Analytic Geometry III 4 hrs
- and either:
  STA 1063C Basic Statistics Using Microsoft Excel or GEP
  STA 2023 Statistical Methods I GEP

4. Core Requirements: Advanced Level (34 hrs)

Select from the following courses: 6 hrs

BCH 4053 Biochemistry I 3 hrs
CHM 3120 Analytical Chemistry 3 hrs
CHM 3120L Analytical Chemistry Laboratory 1 hr
CHM 3215L Organic Laboratory Techniques II 2 hrs
CHM 3410 Physical Chemistry I 4 hrs
CHM 3411 Physical Chemistry II 3 hrs
CHM 3411L Physical Chemistry Laboratory 2 hrs
CHM 4610 Inorganic Chemistry 3 hrs
CHM 4610L Inorganic Chemistry Laboratory 2 hrs
CHM 4130 Advanced Analytical Laboratory Technique 3 hrs
CHM 4130L Advanced Analytical Chemistry Laboratory 2 hrs
CHM 4912 Directed Independent Research 4 hrs
CHM 4930 Chemistry Seminar I 1 hr
CHM 4931 Chemistry Seminar II 1 hr

Directed Electives 3 hrs
- Course will be selected with the aid of a departmental advisor and approved in advance by the department chair.
- Course will be selected from the physical, biological, mathematical sciences and/or related disciplines and normally will be at the 3000/4000 level. Co-op courses cannot be used in the major.

6. Capstone Requirements
- None

7. Foreign Language Requirements
Admissions
- Two years high school, or one year college language (or equivalent proficiency exam) prior to graduation.

Graduation
- None

8. Electives
- Select primarily from upper level courses after meeting with a departmental advisor. Courses may be outside the department.

9. Additional Requirements
- Complete a minimum of 30 Chemistry credits from the UCF Chemistry Department.
- Achieve at least a “C” (2.0) grade in each UCF Chemistry course used to satisfy the major.
- The last 30 credit hours of regularly scheduled courses that satisfy degree requirements must be taken in Residence at UCF.
- Grades earned in the following will not be applied in the determination of the Chemistry GPA:
  CHM 4912 Directed Independent Research 4 hrs
  CHM 4930 Chemistry Seminar I 1 hr
  CHM 4931 Chemistry Seminar II 1 hr

10. Required Minors
- None

11. Departmental Exit Requirements
- Students are required to take a nationally normed test in chemistry during their last semester. The exam will be given in the Fall and Spring semesters. Students who plan to graduate in the Summer must take the exam in the Spring. The student must achieve a satisfactory score on the exam.
- Students are required to submit an undergraduate research report for evaluation no later than the date posted by the Department in the semester they intend to graduate. The report must meet or exceed departmental requirements established for the report.

12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

Total Semester Hours Required
- 120

Honors In Major
- None

Related Programs
- Forensic Science - Analysis Track
- Forensic Science - Biochemistry Track
- Biomedical Sciences
- Science Education - Chemistry
- Chemistry - Biochemistry Track

Certificates
- None

Related Minors
- Chemistry
- Biomedical Sciences
- Biology
- Physics

Advising Notes
- Students must satisfy each course’s prerequisites before enrolling in the class.

Transfer Notes
- Lower Division courses taken at community colleges do not substitute for Upper Division courses
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

Acceptable Substitutes for Transfer Courses
- Acceptable Substitutes for common program prerequisites if taken prior to transferring to UCF:
  CHM 2045C: may use CHM X040C plus CHM X041C.
  Physics & Lab: Although the CPP allows substitution by other physics courses, they will not satisfy the major; thus the specified physics courses will still have to be taken.
  Physics: Although the CPP allows substitution by Organic Chemistry, both the specified Physics and Organic Chemistry classes are required in the major and will still have to be taken.

Plan of Study
- One of numerous possible plans of study. See program description for all requirements. Consult a departmental advisor for alternate, new or more appropriate selections.
- Before registering for Chemistry, you must take the Chemistry Placement Test – http://chemplacement.sdes.ucf.edu/
- Before registering for Math you must take Math Placement Test – http://utc.sdes.ucf.edu/
- Although all classes are listed as being taken during the academic year, you may be required to complete 9 hours of them during the Summer. Consult with an advisor to determine if you are exempt.
UWF Degree Programs

Freshman Year - Fall 15 hrs
- CHM 2050 Chemistry Fundamentals I 4 hrs
- MAC 2311 Calculus with Analytic Geometry I 4 hrs
- BSC 2010C Biology I 4 hrs
- ENC 1101 Composition I 3 hrs

Freshman Year - Spring 14 hrs
- CHM 2046 Chemistry Fundamentals II 3 hrs
- CHM 2046L Chemistry Fundamentals Laboratory 1 hr
Lab may be taken in a later term if seats are not available.
- MAC 2312 Calculus with Analytic Geometry II 4 hrs
- ENC 1102 Composition II 3 hrs
- GEP 3 hrs

Sophomore Year - Fall 14 hrs
- CHM 2210 Organic Chemistry I 3 hrs
- PHY 2048C Physics for Engineers & Scientists I 4 hrs
- MAC 2313 Calculus with Analytic Geometry III 4 hrs
- Statistics 3 hrs

Sophomore Year - Spring 14 hrs
- CHM 2211 Organic Chemistry II 3 hrs
- CHM 2211L Organic Laboratory Techniques I 2 hrs
Lab may be taken in a later term if seats are not available.
- PHY 2049C Physics for Engineers and Scientists II 4 hrs
- Free Elective 3 hrs

Junior Year - Fall 16 hrs
- BCH 4053 Biochemistry I 3 hrs
- CHM 3120 Analytical Chemistry 3 hrs
- CHM 3120L Analytical Chemistry Laboratory 1 hr
- CHM 3215 Organic Laboratory Techniques II 2 hrs
- CHM 3410 Physical Chemistry I 4 hrs
- GEP 3 hrs

Junior Year - Spring 16 hrs
- CHM 3411 Physical Chemistry II 3 hrs
- CHM 3411L Physical Chemistry Laboratory 2 hrs
- CHM 4130 Advanced Analytical Laboratory Techniques 3 hrs
- CHM 4610 Inorganic Chemistry 3 hrs
- CHM 4130L Advanced Analytical Chemistry Laboratory 3 hrs
- Restricted Elective 3 hrs

Senior Year - Fall 16 hrs
- CHM 4610L Inorganic Chemistry Laboratory II 2 hrs
- CHM 4930 Chemistry Seminar II 1 hr
- CHM 4912 Directed Independent Research 2 hrs
- Restricted Elective 3 hrs
- GEP 3 hrs

Senior Year - Spring 15 hrs
- CHM 4912 Directed Independent Research 2 hrs
- CHM 4931 Chemistry Seminar II 1 hr
- GEP 3 hrs

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oias.ucf.edu/aic/academic_learning_compacts.htm

Equipment Fees
- Part-Time Student: $45 per term
- Full-Time Student: $90 per term

Chemistry - Biochemistry Track (B.S.)
College of Sciences
Department of Chemistry,
Physical Sciences, Room: 255
http://www.cos.ucf.edu/chemistry
Email: pedro.patin@ucf.edu
Dr. Pedro Patino
Phone: 407-823-2246

Admission Requirements
- None

Degree Requirements
- Students who change degree programs and select this major must adopt the most current catalog.
- Co-op or internship credit cannot be used in the major.
- Students should consult with a departmental advisor before registering.
- Departmental Residency Requirement consists of at least 30 semester hours of regularly scheduled 3000-4000 level course taken from the UCF Department of Chemistry.
- Chemistry majors are discouraged from taking courses as a transient student at a community college, except in situations where one semester of a two semester sequence has already been taken at the community college.
- All prerequisites of courses taught within the College of Sciences will be enforced.
- Courses designated in 2 (Common Program Prerequisites) are usually completed in the first 60 hours. Courses designated in 1 (General Education Program) typically are spread throughout the 120 hours.
- AA transfer students are expected to have completed all of the following courses before enrolling as a Chemistry major; these classes are prerequisites for advanced science classes and students entering without these classes will be unable to register for most of the advanced courses.
- Chemistry majors are discouraged from taking courses as a transient student at a community college, except in situations where one semester of a two semester sequence has already been taken at the community college.
- Co-op or internship credit cannot be used in the major.

1. UCF General Education Program (GEP) (39 hrs)
- Note: Certain courses must be selected in the GEP for this major, which brings the GEP hours above 36.

A: Communication Foundations (9 hrs)
- Required ENC 1101 Composition I 3 hrs
- Required ENC 1102 Composition II 3 hrs
- Prefer SPC 1608 Fundamentals of Oral Communication 3 hrs

B: Cultural & Historical Foundations (9 hrs)
- Required MAC 2311C Calculus with Analytic Geometry I 4 hrs
- Prefer STA 2023 Statistical Methods I 3 hrs

C: Mathematical Foundations (7 hrs)
- Required MAC 2311C Calculus with Analytic Geometry I 4 hrs

D: Social Foundations (6 hrs)
- Required PHY 2048C Physics for Engineers & Scientists I 4 hrs
- Required BSC 2010C Biology I 4 hrs

E: Science Foundations (8 hrs)
- Required PHY 2048C Physics for Engineers & Scientists I 4 hrs

2. Common Program Prerequisites (CPP) (20 hrs)
- Select either:
  - CHM 2045C Chemistry Fundamentals I 4 hrs
  - CHM 2045C Chemistry Fundamentals IA and IB 3 hrs

- or
  - CHM 2040 Chemistry Fundamentals IA and IB 3 hrs
  - CHM 2041 Chemistry Fundamentals IB 3 hrs
UCF Degree Programs

- and complete all the following 24 hrs
  CHM 2046 Chemistry Fundamentals II and 3 hrs
  CHM 2046L Chemistry Fundamentals Laboratory and 1 hr
  CHM 2210 Organic Chemistry I and 3 hrs
  CHM 2211 Organic Chemistry II and 3 hrs
  CHM 2211L Organic Laboratory Techniques I and 2 hrs
  MAC 2311C Calculus with Analytic Geometry I and 4 hrs
  MAC 2312 Calculus with Analytic Geometry II and 4 hrs
  PHY 2048C Physics for Engineers & Scientists I and GEP
  PHY 2049C Physics for Engineers and Scientists II and 4 hrs

3. Core Requirements: Basic Level (10 hrs)
   - All courses specifically identified in the preceding
     Common Program Prerequisites section of this catalog are
     also required in the Basic Core, and must be taken.

      Basic Core: Required, satisfies the CPP

      Select either:
      CHM 2045C Chemistry Fundamentals I CPP
      - or
      CHM 2040 Chemistry Fundamentals IA and CPP
      CHM 2041 Chemistry Fundamentals IB CPP

      - and
      CHM 2046 Chemistry Fundamentals II and CPP
      CHM 2046L Chemistry Fundamentals Laboratory and CPP
      CHM 2210 Organic Chemistry I and CPP
      CHM 2211 Organic Chemistry II and CPP
      CHM 2211L Organic Laboratory Techniques I and CPP
      MAC 2311C Calculus with Analytic Geometry I and GEP/CPP
      MAC 2312 Calculus with Analytic Geometry II and CPP
      PHY 2048C Physics for Engineers & Scientists I and GEP/CPP
      PHY 2049C Physics for Engineers and Scientists II CPP

      Basic Core: Additional Requirements 10 hrs
      BSC 2010C Biology I and GEP
      CHM 3120 Analytical Chemistry and 3 hrs
      CHM 3120L Organic Chemistry Laboratory and 1 hr
      CHM 3215L Organic Laboratory Techniques II and 2 hrs
      MAC 2313 Calculus with Analytic Geometry III and 4 hrs

      - and either
      STA 2023 Statistical Methods I or GEP
      STA 1063C Basic Statistics Using Microsoft Excel GEP

4. Core Requirements: Advanced Level (37 hrs)
   BCH 4053 Biochemistry I 3 hrs
   BCH 4054 Biochemistry II 3 hrs
   BCH 4103L Biochemical Methods 2 hrs
   CHM 3410 Physical Chemistry I 4 hrs
   CHM 3411 Physical Chemistry II 3 hrs
   CHM 3411L Physical Chemistry Laboratory 2 hrs
   CHM 4610 Inorganic Chemistry 3 hrs
   CHM 4912 Directed Independent Research 4 hrs
   CHM 4930 Chemistry Seminar I 1 hr
   CHM 4931 Chemistry Seminar II 1 hr
   MCB 3020C General Microbiology 5 hrs
   PCB 3023 Molecular Cell Biology 3 hrs
   PCB 3063 Genetics 3 hrs

   Select from the following:
   CHM 4130 Advanced Analytical Laboratory Technique 3 hrs
   CHM 4906 Directed Independent Study 1 hr
   CHM 5225 Advanced Organic Chemistry 3 hrs
   PCB 3522 Molecular Biology I 3 hrs

5. Restricted Electives (10 hrs)

   Select primarily from upper level courses after meeting
   with a departmental advisor. Courses may be outside the
   department.

   Additional physical, biological, and
   mathematical sciences courses.
   - In addition to those listed above, course selected with
     the aid of a departmental advisor and approved in advance
     by the department chair may also be used.
   - These courses should be at least the 3000 level.

6. Capstone Requirements
   - None
Acceptable Substitutes for Transfer Courses
- The following Common Program Prerequisite courses may be satisfied by the following courses if taken prior to transferring to UCF:
  - CHM 2045C: May use CHM X040C plus CHM X041C.
  - Physics: Although the CPP allows substitution by other physics courses, the specified Physics and Organic Chemistry classes are required in the major and will still have to be taken.

Plan of Study
- This is one of numerous possible plans of study. See program description for all requirements. Consult a departmental advisor for alternate, new or more appropriate selections.
- Prior to enrolling in Chemistry, take Chemistry Placement Test – http://chemplacement.sdes.ucf.edu/
- Prior to enrolling in Math, take Math Placement Test – http://utc.sdes.ucf.edu/
- Although all classes are listed as being taken during the academic year, you may be required to complete 9 hours of them during the Summer. Consult with an advisor to determine if you are exempt.

Freshman Year - Fall 15 hrs
CHM 2045C  Chemistry Fundamentals I 4 hrs
MAC 2311C  Calculus with Analytic Geometry I 4 hrs
BSC 2010C  Biology I 4 hrs
ENC 1101  Composition I 3 hrs

Freshman Year - Spring 17 hrs
CHM 2046  Chemistry Fundamentals II 3 hrs
CHM 2046L  Chemistry Fundamentals Laboratory 1 hr
Lab may be taken in a later term if seats are not available.
MAC 2312  Calculus with Analytic Geometry II 4 hrs
ENC 1102  Composition II 3 hrs
GEP 3 hrs
GEP 3 hrs

Sophomore Year - Fall 14 hrs
CHM 2210  Organic Chemistry I 3 hrs
PHY 2048C  Physics for Engineers & Scientists I 4 hrs
MAC 2313  Calculus with Analytic Geometry III 4 hrs
Statistics 3 hrs

Sophomore Year - Spring 16 hrs
CHM 2211  Organic Chemistry II 3 hrs
CHM 2211L  Organic Laboratory Techniques I 2 hrs
Lab may be taken in a later term if seats are not available.
CHM 3120  Analytical Chemistry 3 hrs
CHM 3120L  Analytical Chemistry Laboratory 1 hr
PHY 2049C  Physics for Engineers and Scientists II 4 hrs
PHY 2054C  Physics for Engineers & Scientists I 4 hrs
GEP 3 hrs

Junior Year - Fall 14 hrs
BCH 4053  Biochemistry I 3 hrs
CHM 3215L  Organic Laboratory Techniques II 2 hrs
CHM 3215L  Organic Laboratory Techniques II 2 hrs
PCB 3023  Molecular Cell Biology 3 hrs
GEP 3 hrs
GEP 3 hrs

Junior Year - Spring 13 hrs
BCH 4054  Biochemistry II 3 hrs
BCH 4033L  Biochemical Methods 2 hrs
MCB 3020C  General Microbiology 5 hrs
GEP 3 hrs

Senior Year - Fall 16 hrs
CHM 3410  Physical Chemistry I 4 hrs
CHM 4912  Directed Independent Research 1 hr
CHM 4930  Chemistry Seminar I 1 hr
Restricted Elective 3 hrs
Restricted Elective 4 hrs
Restricted Elective 3 hrs

Senior Year - Spring 15 hrs
CHM 4931  Chemistry Seminar II 1 hr
CHM 4911  Physical Chemistry II 3 hrs
CHM 4911L  Physical Chemistry Laboratory 2 hrs
CHM 4610  Inorganic Chemistry 3 hrs
CHM 4912  Directed Independent Research 2 hrs
GEP 4 hrs

Civil Engineering (B.S.C.E.)
College of Engineering and Computer Science
Department of Civil, Environmental, and Construction
Engineering, Engineering II, Room: 211
http://www.cece.ucf.edu

Admission Requirements
- Students wanting to declare a major in an engineering discipline must be in good academic standing and must have a “C” (2.0) or better in each of the following courses or their equivalents: MAC 2311, MAC 2312, PHY 2048C, and CHS 1440 or CHM 2045C.
- Students wanting to declare a major in an engineering discipline must complete a change of major after the withdrawal deadline in the term of completion of the final prerequisite course(s) listed above.

Degree Requirements (128 hrs)
- The College of Engineering and Computer Science requires all engineering students to achieve a minimum 2.25 GPA in completing the courses from section 3 Basic Core Requirements, section 4 Advanced Core Requirements, section 5 Restricted Electives and section 6 Capstone Requirements listed below. Independent study courses generally do not satisfy major requirements.
- A “C” (2.0) or better is required in each pre-requisite course in section 2 Common Program Prerequisites, section 3 Basic Core Requirements, section 4 Advanced Core Requirements, and section 6 Capstone Requirements.

1. UCF General Education Program (GEP) (38 hrs)
- The UCF General Education Program (GEP) is described in this catalog. Engineering students should closely study the requirements of the UCF GEP and the allowable substitutions detailed in paragraphs A, through E. Below to minimize excess hours. Students transferring to UCF from within the Florida State University/Community College Systems should complete the GEP and the Common Program Prerequisites before transferring.

A: Communication Foundations (9 hrs)
- Required ENC 1101 Composition I 3 hrs
- Required ENC 1102 Composition II 3 hrs
- Suggested SPC 1603 Fundamentals of Technical Presentations 3 hrs

B: Cultural & Historical Foundations (9 hrs)
- Select two courses from Historical Foundations 6 hrs
- Select one course from Cultural Foundations 3 hrs

C: Mathematical Foundations (7 hrs)
- Required MAC 2311C Calculus with Analytic Geometry I 4 hrs
- Required STA 3032 Probability and Statistics for Engineers 3 hrs

D: Social Foundations (6 hrs)
- Select one class from Social Foundation Group 1 3 hrs
- Select one class from Social Foundation Group 2 3 hrs

E: Science Foundations (7 hrs)
- Required PHY 2048C Physics for Engineers & Scientists I 4 hrs
- Preferred GEO 1200 Physical Geography 3 hrs
2. Common Program Prerequisites (CPP)  (19 hrs)
- These courses are specifically required for all engineering students of the Florida State University System. CPP courses are also available at other Florida post-secondary schools and may be transferred directly to UCF programs.
- See "Common Prerequisites" in the Transfer and Transitions Services section for more information.
- A grade of "C" (2.0) or better is required in each course in this section.
- MAC 2311C Calculus with Analytic Geometry I GEP
- MAC 2312 Calculus with Analytic Geometry II 4 hrs
- MAC 2313 Calculus with Analytic Geometry III 4 hrs
- MAP 2302 Ordinary Differential Equations I 3 hrs
- PHY 2048C Physics for Engineers & Scientists I GEP
- PHY 2049C Physics for Engineers and Scientists II 4 hrs

Select one of the following sequences of courses:
- Preferred course
  - CHS 1440 Fundamentals of Chemistry for Engineers 4 hrs
- First alternative: Select all of the following:
  - CHM 2040 Chemistry Fundamentals IA and 3 hrs
  - CHM 2041 Chemistry Fundamentals IB 3 hrs
- Second alternative
  - CHM 2045C Chemistry Fundamentals I 4 hrs

3. Core Requirements: Basic Level  (2 hrs)
- EGN 1000C Introduction to the Engineering Profession 1 hr
- EGN 1007C Engineering Concepts and Methods 1 hr

4. Core Requirements: Advanced Level  (63 hrs)
- EGN 3310 Engineering Analysis-Statics 3 hrs
- EGN 3321 Engineering Analysis-Dynamics 3 hrs
- EGN 3331 Mechanics of Materials 3 hrs
- EGN 3433 Thermodynamics 3 hrs
- EGN 3613 Engineering Economic Analysis 2 hrs
- ENV 3001 Introduction to Environmental Engineering 3 hrs
- CCE 4003 Introduction to the Construction Industry 3 hrs
- STA 3032 Probability and Statistics for Engineers GEP
- CGN 3700C Civil Engineering Measurements 4 hrs
- CGN 3301C Civil Engineering Materials 3 hrs
- CEG Geotechnical Engineering I 4 hrs
- 4011C
- CES 4100C Structural Analysis I and Lab 4 hrs
- CWR 3201 Engineering Fluid Mechanics 3 hrs
- CWR 4632C Water Resources Engineering I 4 hrs
- TTE 3810 Highway Engineering 3 hrs
- ENV 4531 Environmental Engineering Operations & Processes I 3 hrs
- CES 4605 Steel Structures 3 hrs
- CES 4702 Reinforced Concrete Structures 3 hrs

Select 3: 9 hrs
- Take 3 from the following:
  - CEG 4012 Geotechnical Engineering II or 3 hrs
  - CWR 4633C Water Resources Engineering II or 3 hrs
  - ENV 4561 Environmental Engineering Operations & Processes II or 3 hrs
  - TTE 4274 Transportation Engineering Systems 3 hrs

1 A "C" (2.0) or better is required in this course.

5. Restricted Electives
- Some students may need to take technical electives to satisfy hour shortages because of transfer status. Technical electives are available in the BSCE program to address specific student interests in a variety of technical areas. Students should consult the CECE website and their assigned academic advisor for a list of the approved technical electives and the terms when specific courses of this type are to be offered.

6. Capstone Requirements  (6 hrs)
- Senior Design Courses
  - CGN 4808C CECE Capstone Design 3 hrs

Design Specialization  3 hrs
- CEG Geotechnical Engineering Design or 3 hrs
- CES 4743C Structural Design or 3 hrs
- CWR Water Resources Design or 3 hrs
- ENV 4562C Environmental Engineering Water Treatment Design or 3 hrs

1 A "C" (2.0) or better is required in this course.

7. Foreign Language Requirements

Admissions
- Two years of foreign language in high school, or one year of foreign language in college (or equivalent proficiency exam) prior to graduation.

Graduation
- None

8. Electives
- None

9. Additional Requirements
- Civil engineering students must take the Fundamentals of Engineering (FE) Exam during their Senior year. Applications must be received by the Florida Board of Professional Engineers approximately 6 months in advance of your exam date. The exam is offered in April and October only.

10. Required Minors
- None

11. Departmental Exit Requirements
- None

12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 48 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

Total Semester Hours Required 128

Honors In Major
- None

Related Programs
- Construction Engineering
- Environmental Engineering

Certificates
- None

Related Minors
- Mathematics
- Engineering Leadership

Advising Notes
- Each engineering student is assigned a qualified engineering academic advisor in the department of his/her major. Each student should seek academic advisement before registering for classes each semester to minimize excess hours and to ensure that satisfactory academic progress is being maintained.
- The Civil Engineering program offers the opportunity for exceptionally well qualified undergraduates to enter directly into the PhD program after completion of an appropriate BS degree. This option allows outstanding undergraduates to begin planning a research program with a specific faculty advisor even before finishing the BS, and may allow completion of the PhD in a shorter time period than by taking a separate Masters followed by the PhD.
Transfer Notes
- Courses taken from Community Colleges do not substitute for Upper Division Courses unless part of an articulated pre-engineering degree program.
- Courses transferred must be formally evaluated for equivalency credit. The student must provide all supporting information (course syllabus) with his/her petition for this evaluation.
- EGN 1006C and EGN 1007C are required courses for incoming freshmen only. The credits for these two courses (one hour for each) may, with prior approval of the department academic advisor, be moved to the Restricted Elective area.

Acceptable Substitutes for Transfer Courses
- None

Plan of Study (128 hrs)
- The tentative course schedule listed below is a guide for those students who plan on completing their degree in four years. All engineering students should meet with their departmental academic advisor to develop and maintain an appropriate plan of study.

Freshman Year - Fall 14 hrs
- ENC 1101 Composition I 3 hrs
- GEP 3 hrs
- MAC 2311C Calculus with Analytic Geometry I 4 hrs
- EGN 1006C Introduction to the Engineering Profession 1 hr

Freshman Year - Spring 14 hrs
- ENC 1102 Composition II 3 hrs
- MAC 2312 Calculus with Analytic Geometry II 4 hrs
- PHY 2048C Physics for Engineers & Scientists I 4 hrs
- EGN 1007C Engineering Concepts and Methods 1 hr
- EGN 3613 Engineering Economic Analysis 2 hrs

Sophomore Year - Fall 14 hrs
- MAC 2313 Calculus with Analytic Geometry III 4 hrs
- CHS 1440 Fundamentals of Chemistry for Engineers 4 hrs
- EGN 3310 Engineering Analysis-Statics 3 hrs
- GEP 3 hrs

Sophomore Year - Spring 16 hrs
- MAP 2302 Ordinary Differential Equations I 3 hrs
- PHY 2049C Physics for Engineers and Scientists II 4 hrs
- EGN 3321 Engineering Analysis-Dynamics 3 hrs
- EGN 3331 Mechanics of Materials 3 hrs
- GEP 3 hrs

Sophomore Year - Summer 9 hrs
- ENV 3001 Introduction to Environmental Engineering 3 hrs
- STA 3032 Probability and Statistics for Engineers 3 hrs
- GEP 3 hrs

Junior Year - Fall 17 hrs
- CWR 3201 Engineering Fluid Mechanics 3 hrs
- CCE 4003 Introduction to the Construction Industry 3 hrs
- CGN 3501C Civil Engineering Materials 3 hrs
- CES 4100C Structural Analysis I and Lab 4 hrs
- CGN 3700C Civil Engineering Measurements 4 hrs

Junior Year - Spring 17 hrs
- GEP 3 hrs
- CES 4702 Reinforced Concrete Structures 3 hrs
- EGN 4011C Geotechnical Engineering I 4 hrs
- CWR 4632C Water Resources Engineering I 4 hrs
- TTE 3810 Highway Engineering 3 hrs

Senior Year - Fall 15 hrs
- CES 4605 Steel Structures 3 hrs
- ENV 4531 Environmental Engineering Operations & Processes I 3 hrs

Discipline Depth 6 hrs
- CEG 4012 Geotechnical Engineering II or 3 hrs
- CWR 4633C Water Resources Engineering II or 3 hrs
- ENV 4561 Environmental Engineering Operations & Processes II or 3 hrs
- TTE 4274 Transportation Engineering Systems 3 hrs

Senior Year - Spring 12 hrs
- GEP 3 hrs
- EGN 3343 Thermodynamics 3 hrs
- EGN 4808C CECE Capstone Design 3 hrs

Discipline Depth 3 hrs
- CEG 4012 Geotechnical Engineering II or 3 hrs
- CWR 4633C Water Resources Engineering II or 3 hrs
- TTE 4601C Urban Systems Design 3 hrs

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm

Equipment Fees
- Part-Time Student: $33 per term
- Full-Time Student: $66 per term

Communication Sciences and Disorders
(B.A. / B.S.)

College of Health and Public Affairs
Department of Communication Sciences and Disorders, Health and Public Affairs II, Room: 101
http://www.cohpa.ucf.edu/comdis/

Email: advising@ucf.edu

Dr. Cecyle Carson, Undergraduate Program Coordinator
Phone: 407-823-4798

Admission Requirements
- None

Degree Requirements
- Students who change degree programs and select this major must adopt the most current catalog
- Students should complete the General Education Program before transferring within the Florida Public University/ Community College System
- Students should consult with a departmental advisor
- The courses designated in section 1 below may be taken at a Florida public community college, and usually should be completed in the first 60 hours
- Students must earn at least a “C” (1.75) in each prerequisite course, core course, restricted elective, and B.A./B.S. elective
- Communication Sciences and Disorders is an unrestricted major, however, negative criminal background checks may result in the inability to complete coursework in this major

1. UCF General Education Program (GEP) (36 hrs)

A: Communication Foundations (9 hrs)
- Prefer SPC 1608 Fundamentals of Oral Communication

B: Cultural & Historical Foundations (9 hrs)

C: Mathematical Foundations (6 hrs)

Select 1: (3 hrs)
- Suggested STA 2014C Principles of Statistics or
- Suggested STA 2023 Statistical Methods I

Select 1: (3 hrs)
- Suggested MGF 1106 Finite Mathematics or
- Suggested MGF 1107 Explorations in Mathematics

D: Social Foundations (6 hrs)
- Suggested PSY 2012 General Psychology
Select 1: 3 hrs
Suggested ECO 2013 Principles of Macroeconomics 3 hrs
or
Suggested ECO 2023 Principles of Microeconomics 3 hrs
or
Suggested POS 2041 American National Government 3 hrs

E: Science Foundations (6 hrs)
Prefer BSC 1005 Biological Principles 3 hrs
Required PHY, PSC, or CHM course 3 hrs

2. Common Program Prerequisites (CPP)
STA 2014C Principles of Statistics GEP
BSC 1005 Biological Principles GEP
PSY 2012 General Psychology GEP
PHY 2XXX Physics Course GEP

3. Core Requirements: Basic Level
None

4. Core Requirements: Advanced Level (56 hrs)
Core Requirements 53 hrs
DEP 2004C Developmental Psychology 3 hrs
SPA 3471 Communication Disorders in Literature and Media 3 hrs
SPA 3101 Physiological Bases of Speech and Hearing 3 hrs
SPA 3112 Basic Phonetics 3 hrs
SPA 3112L Basic Phonetics Lab 1 hr
LIN 3716 Language Development 3 hrs
LIN 3716L Language Development Lab 2 hrs
SPA 3011 Speech Science I: Production 3 hrs
SPA 3011L Speech Production Lab 1 hr
SPA 3104 Neural Bases of Communication 3 hrs
SPA 3123 Speech Science II: Perception 3 hrs
SPA 3123L Speech Perception Lab 1 hr
SPA 4476 Speech Disorders Across the Lifespan 3 hrs
SPA 4032 Audiology 3 hrs
SPA 4478 Multicultural Aspects of Communication Disorders & Differences 3 hrs
SPA 4400 Language Disorders Across the Life Span 3 hrs
SPA 4321 Audiologic Rehabilitation 3 hrs
LIN 3713 Language Science 3 hrs
SPA 4870C Capstone Course 3 hrs

Select 1: 3 hrs
EAB 3703C Principles of Behavior Modification or EEX 4601 Introduction to Behavior Management or 4 hrs
ECE 4604 Classroom Management and Guidance of Young Children or 3 hrs
EDF 3303 Learning Environments and Guidance for Young Children or 3 hrs
SPA 3472 Guidance of Young Children with Communication Disorders 3 hrs

Statistics Requirement 3 hrs
Students have two options for completing this requirement:

Option 1: 3 hrs
STA 2023 Statistical Methods I and 3 hrs
STA 4163 Statistical Methods II GEP

Option 2: 3 hrs
STA 2014C Principles of Statistics and 3 hrs
SPA 4803 Research Methods in Communication Sciences and Disorders GEP
or
STA 2023 Statistical Methods I and 3 hrs
SPA 4803 Research Methods in Communication Sciences and Disorders GEP

5. Restricted Electives (9 hrs)
■ An additional nine credit hours of upper division course work in Communication Sciences and Disorders selected in consultation with an academic advisor.

B.A./B.S. Option:
■ Students pursuing the B.A. degree must demonstrate proficiency in a foreign language equivalent to one year in college. ASL I, II and III can also be used to fulfill this requirement.
■ Students pursuing the B.S. degree must complete two upper division health sciences courses (six credit hours) approved by the department.

6. Capstone Requirements
SPA 4870C Capstone Course 3 hrs

7. Foreign Language Requirements
Admissions
■ Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.
Graduation
■ None

8. Electives
Students have 12 hours of electives. A minor or certificate is encouraged.

9. Additional Requirements
None

10. Required Minors
None

11. Departmental Exit Requirements
Students must achieve a minimum grade of “C-” (1.75) in all prerequisite courses, core courses, restricted electives, and B.A./B.S. electives in the department.
Students must also earn an overall minimum of 2.0 GPA in the courses used to satisfy the major.

12. University Minimum Exit Requirements
■ A 2.0 UCF GPA
■ 60 semester hours earned after CLEP awarded
■ 48 semester hours of upper division credit completed
■ 30 of the last 39 hours of course work must be completed in residency at UCF
■ A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
■ Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

Total Semester Hours Required
120

Honors In Major
■ Interested students should consult with the undergraduate program coordinator.

Related Programs
■ Health Services Administration
■ Psychology
■ Social Work

Certificates
None

Related Minors
■ Exceptional Education
■ Early Childhood Education
■ Aging Studies
■ Health Services Administration
■ Interpersonal/Organizational Communication
■ Linguistics
■ Psychology
■ Spanish

Advising Notes
■ Certification in speech-language pathology by the American Speech-Language-Hearing Association and licensure by the State of Florida Department of Health, Division of Medical Quality Assurance requires a master’s degree in Communication Sciences and Disorders.
### Transfer Notes
- “D” (1.0) grades are not accepted
- Courses taken at community colleges do not substitute for Upper Division courses
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.
- Students may take STA 2014C or STA 2023 to fulfill the first part of the statistics requirement

### Acceptable Substitutes for Transfer Courses
- None

### Plan of Study

#### Freshman Year - Fall
- 16 hrs
- ENC 1101: Composition I 3 hrs
- PSY 2012: General Psychology 3 hrs
- BSC 1005L: Biological Principles Laboratory 1 hr
- BSC 1005: Biological Principles 3 hrs
- Free Elective 3 hrs

#### Select 1:
- 3 hrs
- ARH 2050: History of Western Art I or 3 hrs
- ARH 2051: History of Western Art II or 3 hrs
- MUL 2010: Enjoyment of Music or 3 hrs
- THE 2000: Theatre Survey or 3 hrs
- REL 2300: World Religions or 3 hrs
- PHI 2010: Introduction to Philosophy or 3 hrs
- LIT 2110: World Literature I or 3 hrs
- LIT 2120: World Literature II or 3 hrs
- FIL 1000: Cinema Survey or 3 hrs

#### Freshman Year - Spring
- 15 hrs
- ENC 1102: Composition II 3 hrs
- DEP 2004C: Developmental Psychology 3 hrs

#### Select 1:
- 3 hrs
- PHY 2XXX (Physics Course) or 3 hrs

#### Select 1:
- 3 hrs
- ECO 2013: Principles of Macroeconomics or 3 hrs
- ECO 2023: Principles of Microeconomics or 3 hrs
- POS 2041: American National Government 3 hrs

#### Select 1:
- 3 hrs
- EUH 2000: Western Civilization I or 3 hrs
- HUM 2210: Humanistic Tradition I or 3 hrs
- ANH 2010: U.S. History: 1492-1877 3 hrs

#### Sophomore Year - Fall
- 15 hrs
- SPC 1608: Fundamentals of Oral Communication or 3 hrs
- SPA 3471: Communication Disorders in Literature and Media or 3 hrs
- Free Elective 3 hrs

#### Select 1:
- 3 hrs
- EUH 2001: Western Civilization II or 3 hrs
- HUM 2230: Humanistic Tradition II or 3 hrs
- ANH 2020: U.S. History: 1877-Present or 3 hrs

#### Select 1:
- 3 hrs
- MGF 1106: Finite Mathematics or 3 hrs
- MAC 1105C: College Algebra 3 hrs

#### Sophomore Year - Spring
- 13 hrs
- Students taking American Sign Language (ASL) to satisfy B.A. foreign language requirement must complete three semesters of ASL.
- SPA 3122L: Basic Phonetics Lab 1 hr
- SPA 3122: Basic Phonetics 3 hrs
- Foreign Language I (B.A.) or Health Sciences (B.S.) elective 3 hrs

#### Select 1:
- 3 hrs
- EAB 3073: Principles of Behavior Modification or 4 hrs
- EDF 3303: Learning Environments and Guidance for Young Children or 3 hrs
- EEX 4601: Introduction to Behavior Management or 3 hrs
- EEC 4604: Classroom Management and Guidance of Young Children or 3 hrs
- SPA 3472: Guidance of Young Children with Communication Disorders or 3 hrs

#### Sophomore Year - Summer
- 9 hrs
- Students taking American Sign Language (ASL) to satisfy B.A. foreign language requirement must complete three semesters of ASL.
- Foreign Language II (B.A.) or Health Sciences (B.S.) elective 3 hrs
- Free Elective 3 hrs

#### Junior Year - Fall
- 13 hrs
- SPA 3011: Speech Production Lab 1 hr
- SPA 3101: Physiological Bases of Speech and Hearing or 3 hrs
- LIN 3713: Language Science or 3 hrs
- Restricted Elective 3 hrs

#### Junior Year - Spring
- 15 hrs
- SPA 3123: Speech Perception or 3 hrs
- SPA 4476: Speech Disorders Across the Lifespan or 3 hrs
- SPA 4400: Language Disorders Across the Life Span or 3 hrs
- SPA 4478: Multicultural Aspects of Communication or 3 hrs
- Restrictions: Disorders & Differences

#### Senior Year - Fall
- 12 hrs
- SPA 4032: Audiology or 3 hrs
- SPA 4400: Language Disorders Across the Life Span or 3 hrs
- SPA 4476: Multicultural Aspects of Communication or 3 hrs

#### Senior Year - Spring
- 12 hrs
- SPA 4321: Audiologic Rehabilitation or 3 hrs
- SPA 4870C: Capstone Course or 3 hrs
- Free Elective or 3 hrs
- Restricted Elective or 3 hrs

### Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: [http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm](http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm)

### Equipment Fees
- Part-Time Student: $17.50 per term
- Full-Time Student: $35.00 per term

### Computer Engineering (B.S.P.E.)

#### College of Engineering and Computer Science

Department of Electrical Engineering and Computer Science, Harris Corp. Engineering Center, Room: 346

[http://www.eecs.ucf.edu](http://www.eecs.ucf.edu)

Email: undergraduate@eecs.ucf.edu

Dr. Samuel Richie
Charlese Hilton-Brown
Phone: 407-823-3327

### Admission Requirements
- Students wanting to declare a major in an engineering discipline must be in good academic standing and must have a “C” (2.0) or better in each of the following courses or their equivalents: MAC 2311, MAC 2312, PHY 2048C, and CHS 1440 or CHM 2045C.
- Students wanting to declare a major in an engineering discipline must complete a change of major after the withdrawal deadline in the term of completion of the final pending prerequisite course(s) listed above.

### Degree Requirements
- None
1. UCF General Education Program (GEP) (38 hrs)

- UCF General Education Program (GEP) is described in this catalog. Engineering students should closely study the requirements of the UCF GEP and the allowable substitutions detailed in paragraphs A through E below to minimize excess hours. Students transferring to UCF from within the Florida State University/Community College Systems should complete the GEP and the Common Program Prerequisites before transferring.

A: Communication Foundations (9 hrs)
- Required ENC 1101 Composition I 3 hrs
- Required ENC 1102 Composition II 3 hrs
Select 1: 3 hrs
- Suggested SPC 1603 Fundamentals of Technical Presentations or 3 hrs
- Suggested SPC 1608 Fundamentals of Oral Communication

B: Cultural & Historical Foundations (9 hrs)
- Select two courses from Cultural Foundations 6 hrs
- Select one course from Cultural Foundations 3 hrs

C: Mathematical Foundations (7 hrs)
- Required MAC 2311C Calculus with Analytic Geometry I 4 hrs
- Required STA 3032 Probability and Statistics for Engineers 3 hrs

D: Social Foundations (6 hrs)
- Select 1: 3 hrs
  - Prefer ECO 2013 Principles of Macroeconomics or 3 hrs
  - Prefer ECO 2023 Principles of Microeconomics or 3 hrs
- Select one course from Social Foundations 3 hrs

E: Science Foundations (7 hrs)
- Required PHY 2048C Physics for Engineers & Scientists I GEP 4 hrs
- Required PHY 2048C Physics for Engineers & Scientists II 3 hrs
- Required PHY 2049C Physics for Engineers & Scientists II 4 hrs

Select 1: 4 hrs
- 2 CHS 1440 Fundamentals of Chemistry for Engineers 4 hrs
- CHM 2045C Chemistry Fundamentals I 4 hrs

1 A "C" (2.0) or better is required in this course.
2 Preferred

2. Common Program Prerequisites (CPP) (19 hrs)

- These courses are specifically required for all engineering students of the Florida State University System. CPP courses are also available at other Florida post-secondary schools and may be transferred directly to UCF programs. To enroll in CpE major courses, a 2.0 (C or better) in each course is required for those course indicated.

- See “Common Prerequisites” in the Transfer and Transitions Services section for more information.
- MAC 2311C Calculus with Analytic Geometry I 4 hrs
- MAC 2312C Calculus with Analytic Geometry II 4 hrs
- MAC 2313C Calculus with Analytic Geometry III 4 hrs
- MAP 2302 Ordinary Differential Equations I 3 hrs
- PHY 2048C Physics for Engineers & Scientists I 4 hrs
- PHY 2049C Physics for Engineers & Scientists II 4 hrs

Select 1: 4 hrs
- CHS 1440 Fundamentals of Chemistry for Engineers 4 hrs
- CHM 2045C Chemistry Fundamentals I 4 hrs

- Required ENC 1102 Composition II 3 hrs
- Required ENC 1101 Composition I 3 hrs

3. Core Requirements: Basic Level (2 hrs)

- The College of Engineering and Computer Science requires all engineering students to achieve a minimum 2.25 GPA in completing these courses, together with the courses required for the major in section 4 below, technical elective courses listed in section 5 below and with the senior design courses listed in section 6 below. Independent study courses generally do not satisfy major requirements.

- EGN 1006C Introduction to the Engineering Profession 1 hr
- EGN 1007C Engineering Concepts and Methods 1 hr

4. Core Requirements: Advanced Level (57 hrs)

Engineering Core (6 hrs)
- EGN 3310 Engineering Analysis-Statistics 3 hrs
- STA 3032 Probability and Statistics for Engineers GEP 3 hrs

- Select 1: 3 hrs
  - EGN 3321 Engineering Analysis-Dynamics or 3 hrs
  - EGN 3358 Thermo-Fluids-Heat Transfer 3 hrs

Courses Required for the Major (51 hrs)

- COT 3100C Introduction to Discrete Structures 3 hrs
- COP 3502C Computer Science I 3 hrs
- COP 3503C Computer Science II 4 hrs
- COP 3330 Object Oriented Programming 3 hrs
- COP 4311C Processes for Object-Oriented Software Development 4 hrs
- EEL 3004 Electrical Networks 3 hrs
- EEL 3123C Networks and Systems 4 hrs
- EEE 3307C Electronics I 4 hrs
- EEE 3342C Digital Systems 3 hrs
- EEL 3801C Computer Organization 3 hrs
- EEL 4742C Embedded Systems 4 hrs
- EEL 4763 Computer Architecture 3 hrs
- EEL 4781 Computer Communication Networks 3 hrs
- COP 4600 Operating Systems 3 hrs
- EGN 3211 Engineering Analysis and Computation 3 hrs

5. Restricted Electives (6 hrs)

- Technical electives are available in the BSCpE program to address specific student interests in a variety of technical areas such as Software Engineering. Students should consult with their academic advisor for the identification of courses which are approved technical electives and the terms when specific courses of this type are to be offered.

6. Capstone Requirements (6 hrs)

- EEL 4914 Senior Design I 3 hrs
- EEL 4915 Senior Design II 3 hrs

7. Foreign Language Requirements

Admissions

- Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

Graduation

- None

8. Electives

- None

9. Additional Requirements

- Computer engineering students must earn at least 32 hours in residence at UCF.

10. Required Minors

- None

11. Departmental Exit Requirements

- CECS encourages all engineering students to take the Fundamentals Exam during their Senior year.

12. University Minimum Exit Requirements

- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

Total Semester Hours Required

- 128

Honors In Major

- None

Related Programs

- Computer Science
- Electrical Engineering
- Information Technology
- Physics

Certificates

- None

Related Minors

- Information Technology
- Computer Science
- Intelligent Robotic Systems (IRS) - Interdisciplinary
Plan of Study (128 hrs)
- The tentative course schedule listed below is a guide for those students who plan on completing their degree in four years. All engineering students should meet with their faculty advisor to develop and maintain an appropriate plan of study.

Freshman Year - Fall
- EGN 1008C Introduction to the Engineering Profession 4 hrs
- MAC 2312 Calculus with Analytic Geometry I 4 hrs
- GEQ: Historical Foundation 3 hrs
- GEQ: Science Foundation 3 hrs
- Select 1: 3 hrs
  1. UCF General Education Program (GEP) (39 hrs)
- SPC 1603 Fundamentals of Technical Presentations 3 hrs
- SPC 1608 Fundamentals of Oral Communication 3 hrs
- Preferred

Freshman Year - Spring
- EGN 1007C Engineering Concepts and Methods 1 hr
- ENC 1102 Composition II 3 hrs
- MAC 2312 Calculus with Analytic Geometry II 4 hrs
- PHY 2049C Introduction to Discrete Structures 3 hrs
- Select 1: 3 hrs
  1. Preferred

Sophomore Year - Fall
- EGN 3211 Engineering Analysis and Computation 3 hrs
- EGN 3310 Engineering Analysis Statics 3 hrs
- MAC 2312 Calculus with Analytic Geometry III 4 hrs
- GEP: Historical Foundation 3 hrs

Sophomore Year - Spring
- EEL 3342C Digital Systems 4 hrs
- MAP 2302 Ordinary Differential Equations I 3 hrs
- ENC 1102 Composition II 3 hrs
- Select 1: 3 hrs
  1. Preferred

Sophomore Year - Summer
- EEL 3123C Networks and Systems 4 hrs
- EEL 3801C Computer Organization 3 hrs
- GEP: Cultural Foundation 3 hrs

Junior Year - Fall
- COP 3330 Object Oriented Programming 3 hrs
- COP 3502C Computer Science I 3 hrs
- STA 3032 Probability and Statistics for Engineers 3 hrs
- EEE 3307C Electronics I 4 hrs
- Select 1: 3 hrs
  1. EGN 3321 Engineering Analysis-Dynamics or 3 hrs
  2. EGN 3358 Thermosto-Fluids-Heat Transfer 3 hrs

Junior Year - Spring
- COP 3503C Computer Science II 4 hrs
- EEL 4742C Embedded Systems 4 hrs
- COP 4331C Processes for Object-Oriented Software Development 4 hrs
- GEQ: Social Foundation 3 hrs

Senior Year - Fall
- EEL 4782 Computer Architecture 3 hrs
- EEL 4914 Senior Design I 3 hrs
- Restricted Elective 3 hrs
- Select 1: 3 hrs
  1. ECO 2013 Principles of Macroeconomics or 3 hrs
  2. ECO 2023 Principles of Microeconomics 3 hrs

Senior Year - Spring
- COP 4600 Operating Systems 3 hrs
- EEL 4915L Senior Design II 3 hrs
- EEL 4781 Computer Communication Networks 3 hrs
- Restricted Elective 3 hrs

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm

Equipment Fees
- Part-Time Student: $28 per term
- Full-Time Student: $55 per term

Computer Science (B.S.)
College of Engineering and Computer Science
Department of Electrical Engineering and Computer Science, Harris Corp. Engineering Center, Room: 346
http://www.eecs.ucf.edu
Email: undergraduate@eecs.ucf.edu
Dr. Ali Orooji
Julie Fairs
Phone: 407-823-3327

Foundation Examination: Prior to taking courses beyond basic core requirements, students must pass a foundation exam (COT 3960) which covers problem solving techniques, algorithms, abstraction, proofs, and programming language skills. Tests will be administered each semester. Refer to the computer science website for more information about the foundation exam.

Admission Requirements
- None

Degree Requirements
- Students are required to consult with a departmental advisor and file a plan of study after passing the foundation exam
- Students must meet a Residency Requirement of at least 24 semester hours of regularly scheduled 3000-5000 level courses taken from Computer Science at UCF
- 18 of the 24 Residency hours must be at the 4000-5000 level
- Students must earn at least a 2.0 in each course 2-5

1. UCF General Education Program (GEP) (39 hrs)

A: Communication Foundations (9 hrs)
- Required ENC 1101 Composition I 3 hrs
- Required ENC 1102 Composition II 3 hrs

Select 1: 3 hrs
- Prefer SPC 1603 Fundamentals of Technical Presentations 3 hrs
B: Cultural & Historical Foundations (9 hrs)
- Required MAC 2311C Calculus with Analytic Geometry I 4 hrs
- Required STA 2023 Statistical Methods I 3 hrs

C: Mathematical Foundations (7 hrs)
- Required MAC 2311C Calculus with Analytic Geometry I 4 hrs

D: Social Foundations (6 hrs)

E: Science Foundations (8 hrs)
- Prefer BSC 2010C Biology I 4 hrs
- Prefer PHY 2048C Physics for Engineers & Scientists I 4 hrs

2. Common Program Prerequisites (CPP) (17 hrs)
- A "C" (2.0) or better is required in all courses in this area.
  - See "Common Prerequisites" in the Transfer and Transitions Services section for more information.
  - COP 3223 Introduction to Programming with C 3 hrs
  - MAC 2311C Calculus with Analytic Geometry I 4 hrs
  - MAC 2312 Calculus with Analytic Geometry II 4 hrs
  - PHY 2048C Physics for Engineers & Scientists I 4 hrs

Select 2:
- 4 hours for this requirement assumes that BSC 2010C is taken since the hours for this course are also in the GEP.
- MSC 3105 Matrix and Linear Algebra 4 hrs
- CHM 2046 Chemistry Fundamentals II 3 hrs
- CHM 2045C Chemistry Fundamentals I 4 hrs
- PHY 2111C Physics for Engineers and Scientists II 4 hrs

3. Core Requirements: Basic Level (25 hrs)
- A "C" (2.0) or better is required in all courses in this area.
  - STA 2023 Statistical Methods I 4 hrs
  - COP 3330 Object Oriented Programming 3 hrs
  - COP 3502C Computer Science I 3 hrs
  - COP 3503C Computer Science II 3 hrs
  - ENC 3241 Writing for the Technical Professional 3 hrs
  - CDA 3103 Computer Logic and Organization 3 hrs
  - COT 3100C Introduction to Discrete Structures 3 hrs
  - CIS 3360 Security in Computing 3 hrs
  - COP 3402 Systems Software 3 hrs
  - COT 3960 CS Foundation Exam 0 hrs

4. Core Requirements: Advanced Level (20 hrs)
- A "C" (2.0) or better is required in all courses in this area.
  - Students must maintain at least a 2.5 GPA in the following courses. Only the highest grade is used in the calculation.
  - COP 4331C Processes for Object-Oriented Software Development 4 hrs
  - EEL 4768 Computer Architecture 3 hrs
  - COT 4210 Discrete Structures II 3 hrs
  - COP 4202 Programming Languages I 3 hrs
  - COP 4600 Operating Systems 3 hrs
  - COP 4810 Topics in Computer Science 3 hrs

5. Restricted Electives (15 hrs)
- A "C" (2.0) or better is required in all courses in this area.
4000-5000 level Computer Science courses 9 hrs
- Must be offered by Computer Science at UCF. At most 3 hours of independent study allowed. No internship or cooperative education credits are allowed. Approved IT courses offered by Computer Science may also be used toward this requirement (3 credits).
Advanced mathematics or statistics 6 hrs
- Choose at least two courses from the following list of approved choices to satisfy this requirement:
  - Any 4000-5000 level courses with STA, MAP, MAA, MAD or MAS prefixes, except independent study hours, internship, or cooperative education hours.
  - MAC 2313 Calculus with Analytic Geometry III 4 hrs
  - MAP 2302 Ordinary Differential Equations I 3 hrs
  - MAS 3105 Matrix and Linear Algebra 4 hrs
  - MAS 3106 Linear Algebra 4 hrs

6. Capstone Requirements
- None

7. Foreign Language Requirements
Admissions
- Two years high school, or one year college language (or equivalent proficiency exam) prior to graduation.
Graduation
- Proficiency exam in a second language, one semester of college level Foreign Language, or 3 credits of multicultural courses approved by Computer Science.

8. Electives
- Select primarily from upper level courses after meeting with a departmental advisor. Courses may be outside the department.

9. Additional Requirements
- None

10. Required Minors
- None

11. Departmental Exit Requirements
- Complete an exit survey
- Computer Competency met by completion of major

12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

Total Semester Hours Required
- 120

Honors In Major
- None

Related Programs
- Computer Engineering
- Information Technology

Certificates
- None

Related Minors
- Information Technology
- Intelligent Robotic Systems (IRS) - Interdisciplinary
- Interdisciplinary Informatics Technology

Advising Notes
- The Computer Science program offers the Accelerated BS/MS Program to students of high academic standing. This program allows up to twelve hours to be shared between the BS and MS degrees. See your department or the Accelerated program section in the back of this catalog for more information.

Transfer Notes
- Courses taken at community colleges do not substitute for Upper Division courses
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

Acceptable Substitutes for Transfer Courses
- None

Plan of Study

Freshman Year - Fall
- ENC 1101 Composition I 3 hrs
- SPC 1603 Fundamentals of Technical Presentations 3 hrs
- COP 3223 Introduction to Programming with C 3 hrs
- COT 3100C Introduction to Discrete Structures 3 hrs

Freshman Year - Spring
- ENC 1102 Composition II 3 hrs
- MAC 2311C Calculus with Analytic Geometry I 4 hrs
- COP 3502C Computer Science I 3 hrs
- CDA 3103 Computer Logic and Organization 3 hrs
- COT 3960 CS Foundation Exam 0 hrs
Freshman Year - Summer
MAC 2312 Calculus with Analytic Geometry II 4 hrs
COP 3330 Object Oriented Programming 3 hrs

Sophomore Year - Fall
COP 3402 Systems Software 3 hrs
COP 3503C Computer Science II 4 hrs
PHY 2049C Physics for Engineers & Scientists I 4 hrs
GEP 3 hrs

Sophomore Year - Spring
COP 4331C Processes for Object-Oriented Software Development 4 hrs
ENC 3241 Writing for the Technical Professional 3 hrs
PHY 2049C Physics for Engineers and Scientists II 4 hrs
CIS 3380 Security in Computing 3 hrs

Sophomore Year - Summer
STA 2023 Statistical Methods I 3 hrs
GEP 3 hrs

Junior Year - Fall
EEL 4768 Computer Architecture 3 hrs
COP 4020 Programming Languages I 3 hrs
BSC 2010C Biology I 4 hrs
GEP 3 hrs

Junior Year - Spring
COP 4600 Operating Systems 3 hrs
CHM 2045C Chemistry Fundamentals I 4 hrs
Math/Stat Restricted Elective 3 hrs
CS Restricted Elective 3 hrs

Junior Year - Summer
COT 4210 Discrete Structures II 3 hrs

Senior Year - Fall
COT 4810 Topics in Computer Science 3 hrs
CS Restricted Elective 3 hrs
GEP 3 hrs
Free Elective 3 hrs

Senior Year - Spring
CS Restricted Elective 3 hrs
GEP 3 hrs
Math/Stat Restricted Elective 3 hrs
Multicultural Elective 3 hrs

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oesas.ucf.edu/aic/academic_learning_compacts.htm

Equipment Fees
- Part-Time Student: $9 per term
- Full-Time Student: $18 per term

Construction Engineering (B.S.Con.E.)
College of Engineering and Computer Science
Department of Civil, Environmental, and Construction Engineering, Engineering II, Room: 211
http://www.cece.ucf.edu
Carol Ann Pohl, carol.pohl@ucf.edu
Dr. Amr A. Oloufa, amr.oloufa@ucf.edu
Phone: 407-823-2841

Admission Requirements
- Students wanting to declare a major in an engineering discipline must be in good academic standing and must have a “C” (2.0) or better in each of the following courses or their equivalents: MAC 2311, MAC 2312, PHY 2048C, and CHS 1440 or CHM 2045C.
- Students wanting to declare a major in an engineering discipline must complete a change of major after the withdrawal deadline in the term of completion of the final pending prerequisite course(s) listed above.

Degree Requirements (128 hrs)
- The College of Engineering and Computer Science requires all engineering students to achieve a minimum 2.25 GPA in completing the courses from section 3 Basic Core Requirements, section 4 Advanced Core Requirements, section 5 Restricted Electives and section 6 Capstone Requirements listed below. Independent study courses generally do not satisfy major requirements.
- A “C” (2.0) or better is required in each pre-requisite course in section 2 Common Program Prerequisites, section 3 Basic Core Requirements, section 4 Advanced Core Requirements, and section 6 Capstone Requirements.

1. UCF General Education Program (GEP) (38 hrs)
- The UCF General Education Program (GEP) is described in this catalog. Engineering students should closely study the requirements of the UCF GEP and the allowable substitutions detailed in paragraphs A. through E. below to minimize excess hours. Students transferring to UCF from within the Florida State University/Community College Systems should complete the GEP and the Common Program Prerequisites before transferring.

A: Communication Foundations (9 hrs)
- Required ENC 1101 Composition I 3 hrs
- Required ENC 1102 Composition II 3 hrs
- Suggested SPC 1603 Fundamentals of Technical Presentations 3 hrs

B: Cultural & Historical Foundations (9 hrs)
- Select two courses from Historical Foundations Group 6 hrs
- Select one course from Cultural Foundations Group 3 hrs

C: Mathematical Foundations (7 hrs)
- Required MAC 2311C Calculus with Analytic Geometry I 4 hrs
- Required STA 3032 Probability and Statistics for Engineers 3 hrs
Prefer GEO 1200 Physical Geography 3 hrs

D: Social Foundations (6 hrs)
- Select one course from Social Foundation Group 1 3 hrs
- Select one course from Social Foundation Group 2 3 hrs

E: Science Foundations (7 hrs)
- Required PHY 2048C Physics for Engineers & Scientists I 4 hrs
- Preferred PHY 2049C Physics for Engineers and Scientists II 3 hrs

2. Common Program Prerequisites (CPP) (19 hrs)
- These courses are specifically required for all engineering students of the Florida State University System. CPP courses are also available at other Florida post-secondary schools and may be transferred directly to UCF programs. Note: MAC 2311 and PHY 2048/48L also satisfy UCF GEP.
- See “Common Prerequisites” in the Transfer and Transitions Services section for more information.
- A grade of “C” (2.0) or better is required in each course in this section.
- MAC 2311C Calculus with Analytic Geometry I GEP
- MAC 2312 Calculus with Analytic Geometry II 4 hrs
- MAC 2313 Calculus with Analytic Geometry III 4 hrs
- MAP 2302 Ordinary Differential Equations I 3 hrs
- PHY 2048C Physics for Engineers & Scientists I GEP
- PHY 2049C Physics for Engineers and Scientists II 3 hrs

Select one of the following sequences of courses:
- Preferred course
  - Preferred course
    - CHS 1440 Fundamentals of Chemistry for Engineers 4 hrs
  - First alternative: Select both of the following:
    - CHM 2040 Chemistry Fundamentals IA and 3 hrs
    - CHM 2041 Chemistry Fundamentals IB 3 hrs
  - Second alternative
    - CHM 2045C Chemistry Fundamentals I 4 hrs

3. Core Requirements: Basic Level (2 hrs)
- EGN 1006C Introduction to the Engineering Profession 1 hr
- EGN 1007C Engineering Concepts and Methods 1 hr
UCF Degree Programs

4. Core Requirements: Advanced Level (60 hrs)
   1. EGN 3310 Engineering Analysis-Statics  3 hrs
   1. EGN 3321 Engineering Analysis-Dynamics  3 hrs
   1. EGN 3331 Mechanics of Materials  3 hrs
   1. STA 3032 Probability and Statistics for Engineers  3 hrs
   1. EGN 3613 Engineering Economic Analysis  2 hrs
   1. ENV 3001 Introduction to Environmental Engineering  3 hrs
   1. CWR 3201 Engineering Fluid Mechanics  3 hrs
   1. CCE 4003 Introduction to the Construction Industry  3 hrs
   1. CCE 4034 Construction Estimating and Scheduling  3 hrs
   1. CCE 4813 Mechanical and Electrical Systems for Buildings  4 hrs
   CCE 4402 Construction Equipment and Productivity  3 hrs
   1. CCE 4004 Construction Methods  3 hrs
   CGN 3501C Civil Engineering Materials  3 hrs
   CGN 3700C Civil Engineering Measurements  4 hrs
   CWR 4632C Water Resources Engineering I  4 hrs
   ACG 2071 Principles of Managerial Accounting  3 hrs
   1. CES 4100C Structural Analysis I and Lab  4 hrs

5. Restricted Electives (3 hrs)
   - Technical electives are available in the BSConE program to address specific student interests in a variety of technical areas. Students should consult the CECE website and their assigned academic advisor for a list of the approved technical electives and the terms when specific courses of this type are to be offered.

6. Capstone Requirements (6 hrs)
   - Required Senior Design Courses
     1. CCE 4810C Construction Design Project  3 hrs
     CGN 4808C CECE Capstone Design  3 hrs
   1. A “C” (2.0) or better is required in this course.

7. Foreign Language Requirements
   Admissions
   - Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

   Graduation
   - None
   8. Electives
   - None

   9. Additional Requirements
   - Construction engineering students must take the Fundamentals of Engineering(FE)Exam during their Senior year. Applications must be received by the Florida Board of Professional Engineers approximately 6 months in advance of your exam date. The exam is offered in April and October only.

   10. Required Minors
   - None

   11. Departmental Exit Requirements
   - None

   12. University Minimum Exit Requirements
      - A 2.0 UCF GPA
      - 60 semester hours earned after CLEP awarded
      - 48 semester hours of upper division credit completed
      - 30 of the last 39 hours of course work must be completed in residency at UCF
      - A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
      - Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

   128 Semester Hours Required

   Honors In Major
   - None

   Related Programs
   - Civil Engineering
   - Environmental Engineering

   Certificates
   - None

   Related Minors
   - Mathematics
   - Engineering Leadership
   - Business

   Advising Notes
   - Each engineering student is assigned a qualified engineering academic advisor in the department of his/her major. Each student should seek academic advisement before registering for classes each semester to minimize excess hours and to ensure that satisfactory academic progress is being maintained.

   Transfer Notes
   - Courses taken from Community Colleges do not substitute for Upper Division Courses unless part of an articulated pre-engineering degree program.
   - Courses transferred must be formally evaluated for equivalency credit. The student must provide all supporting information with his/her petition for this evaluation.
   - EGN 1006C and EGN 1007C are required courses for incoming freshmen only. The credits for these two courses (one hour for each) may, with prior approval of the department academic advisor, be moved to the Restricted Elective area.

   Acceptable Substitutes for Transfer Courses
   - None

   Plan of Study (128 hrs)
   - The tentative course schedule listed below is a guide for those students who plan on completing their degree in four years. All engineering students should meet with their departmental academic advisor to develop and maintain an appropriate plan of study.

   Freshman Year - Fall
   - ENC 1101 Composition I  3 hrs
   - GEP  3 hrs
   - MAC 2311C Calculus with Analytic Geometry I  4 hrs
   - EGN 1006C Introduction to the Engineering Profession  1 hr

   Freshman Year - Spring
   - ENC 1102 Composition II  3 hrs
   - GEP  3 hrs
   - MAC 2312 Calculus with Analytic Geometry II  4 hrs
   - PHY 2048C Physics for Engineers & Scientists I  4 hrs
   - EGN 1007C Engineering Concepts and Methods  1 hr

   Sophomore Year - Fall
   - MAC 2313 Calculus with Analytic Geometry III  4 hrs
   - CHS 1440 Fundamentals of Chemistry for Engineers  4 hrs
   - EGN 3310 Engineering Analysis-Statics  3 hrs
   - EGN 3613 Engineering Economic Analysis  2 hrs
   - GEP  3 hrs

   Sophomore Year - Spring
   - MAP 2302 Ordinary Differential Equations I  3 hrs
   - EGN 3331 Mechanics of Materials  3 hrs
   - PHY 2049C Physics for Engineers and Scientists II  4 hrs
   - ENV 3001 Introduction to Environmental Engineering  3 hrs
   - GEP  3 hrs
Sophomore Year - Summer
- CCE 4003: Introduction to the Construction Industry (3 hrs)
- CWR 3201: Engineering Fluid Mechanics (3 hrs)
- EGN 3321: Engineering Analysis-Dynamics (3 hrs)

Junior Year - Fall
- CES 4100C: Structural Analysis I and Lab (4 hrs)
- GEP (3 hrs)
- CCE 4034: Construction Estimating and Scheduling (3 hrs)
- CCE 4813: Mechanical and Electrical Systems for Buildings (4 hrs)
- STA 3032: Probability and Statistics for Engineers (3 hrs)

Junior Year - Spring
- CCE 4002: Construction Methods (3 hrs)
- CCE 4402: Construction Equipment and Productivity (3 hrs)
- CGN 3501C: Civil Engineering Materials (3 hrs)
- CGN 3700C: Civil Engineering Measurements (4 hrs)

Concrete or Steel
3 hrs
- CES 4005: Steel Structures or Reinforced Concrete Structures (3 hrs)

Senior Year - Fall
- CCE 4810C: Construction Design Project (3 hrs)
- CWI 4632C: Water Resources Engineering I (4 hrs)
- Approved Technical Elective (3 hrs)

Select 1:
- CEG 4011C: Geotechnical Engineering I or (4 hrs)
- TTE 3810: Highway Engineering (3 hrs)

Senior Year - Spring
- CGN 4808C: CECE Capstone Design (3 hrs)
- ACG 2071: Principles of Managerial Accounting (3 hrs)
- GEP (3 hrs)

Select 1:
- Take subsequent course to one selected in Fourth Year Fall.
- CEG 4012: Geotechnical Engineering II or (3 hrs)
- TTE 4274: Transportation Engineering Systems (3 hrs)

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oes.ucf.edu/alc/academic_learning_compacts.htm

Equipment Fees
- Part-Time Student: $33 per term
- Full-Time Student: $66 per term

Criminal Justice (B.A. / B.S.)
College of Health and Public Affairs
Department of Criminal Justice,
Health and Public Affairs, Room: 311
http://www.coahpa.ucf.edu/crim.jus/
Email: cjadvise@mail.ucf.edu
Mary Ann Eastep
Phone: 407-823-2603

Admission Requirements
- None

Degree Requirements
- Students who change degree programs and select this major must adopt the most current catalog.
- Students should complete the General Education Program before transferring within the Florida Public University/Community College System.
- The courses designated in section 1 below may be taken at a Florida Community College, and should usually be completed in the first 60 hours.
- Students must earn a minimum 2.0 overall GPA in the core requirements and the restricted electives.
- Students must earn a grade of C- (1.75) or better in each core course

1. UCF General Education Program (GEP) (36 hrs)
   A: Communication Foundations (9 hrs)
   B: Cultural & Historical Foundations (9 hrs)
   C: Mathematical Foundations (6 hrs)

   Select 1: 3 hrs
   - Suggested CGS 1060C: Introduction to Computer Science or
   - Suggested STA 1063C: Basic Statistics Using Microsoft Excel or
   - Suggested STA 2014C: Principles of Statistics (3 hrs)

   Select 1: 3 hrs
   - Suggested MGF 1106: Finite Mathematics or
   - Suggested MGF 1107: Explorations in Mathematics (3 hrs)

2. Social Foundations (6 hrs)
3. Science Foundations (6 hrs)

4. Core Requirements: Basic Level
   - None

5. Core Requirements: Advanced Level (21 hrs)
   - See “Common Prerequisites” in the Transfer and Transitions Services section for more information.
   - CCJ 3024: Criminal Justice System (3 hrs)
   - CCJ 3014: Crime in America (3 hrs)
   - CJE 3510: Prosecution and Adjudication (3 hrs)
   - CJE 3010: Corrections and Penology (3 hrs)
   - CJE 4014: Police and Society (3 hrs)
   - CGJ 4701: Research Methods in Criminal Justice (3 hrs)
   - CGJ 4746: Data Analysis for Criminal Justice (3 hrs)

6. Restricted Electives (39 hrs)
   - 27 additional semester hours of upper division criminal justice course work. Seniors can satisfy up to six hours of this requirement with internship and up to six hours with directed independent study; however, the combination of these non-class options shall not exceed nine hours. Program standards must be met to be eligible for either internship or independent study credit.
   - 12 additional semester hours of supporting courses to be selected from an approved list provided by the department. These courses may vary from student to student depending upon individual needs or objectives, but include selected courses from public administration, legal studies, sociology, statistics, and psychology. The supporting course requirements may also be met by completing a minor from another program approved by the department with a minimum of 15 semester hours credit.

5. Restricted Electives (39 hrs)
   - 27 additional semester hours of upper division criminal justice course work. Seniors can satisfy up to six hours of this requirement with internship and up to six hours with directed independent study; however, the combination of these non-class options shall not exceed nine hours. Program standards must be met to be eligible for either internship or independent study credit.
   - 12 additional semester hours of supporting courses to be selected from an approved list provided by the department. These courses may vary from student to student depending upon individual needs or objectives, but include selected courses from public administration, legal studies, sociology, statistics, and psychology. The supporting course requirements may also be met by completing a minor from another program approved by the department with a minimum of 15 semester hours credit.

6. Capstone Requirements
   - None

7. Foreign Language Requirements
   - Admissions
     - Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.
   - Graduation
     - Students pursuing the B.A. degree must demonstrate proficiency in a foreign language equivalent to one year at college level. The foreign language credits may be used toward the 15 hour supporting course requirement.

8. Electives
   - None

9. Additional Requirements
   - None

10. Required Minors
   - None

11. Departmental Exit Requirements
   - Students must take a minimum of 36 hours of upper-division CJ credit from the UCF Criminal Justice department to obtain the UCF degree in Criminal Justice.

12. University Minimum Exit Requirements
   - A 2.0 UCF GPA
   - 60 semester hours earned after CLEP awarded
UCF Degree Programs

- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

Total Semester Hours Required

- 120

Honors In Major
- Interested students should consult with a faculty advisor.

Related Programs
- Legal Studies
- Certificates
- Psychology

Advising Notes
- None

Transfer Notes
- “D” (1.0) grades are not accepted.

Acceptable Substitutes for Transfer Courses
- None

Plan of Study

Freshman Year - Fall
- ENC 1101 Composition I 3 hrs
- PAF 2102 Public Affairs Careers 2 hrs
- Select 1: 3 hrs
- MGF 1106 Finite Mathematics or 3 hrs
- MAC 1105C College Algebra 3 hrs

Sophomore Year - Fall
- Select 1: 3 hrs
- PSY 2012 General Psychology or 3 hrs
- SYG 2000 Introduction to Sociology or 3 hrs
- ANT 2000 General Anthropology 3 hrs

Select 1:
- EIU 2000 Western Civilization I or 3 hrs
- HUM 2210 Humanistic Tradition I or 3 hrs
- AMH 2100 U.S. History: 1492-1877 3 hrs

Freshman Year - Spring
- ENC 1102 Composition II 3 hrs
- CGS 1000C Introduction to Computer Science 3 hrs
- Select 1: 3 hrs
- PSC 1121 Physical Science or 3 hrs
- CHM 1020 Concepts in Chemistry 3 hrs

Select 1:
- PHI 2010 Introduction to Philosophy or 3 hrs
- MUL 2010 Enjoyment of Music 3 hrs

Select 1:
- ARH 2050 History of Western Art I or 3 hrs
- THE 2000 Theatre Survey or 3 hrs
- REL 2000 World Religions or 3 hrs
- PHI 2010 Introduction to Philosophy or 3 hrs
- LIT 2110 World Literature I or 3 hrs
- LIT 2120 World Literature II 3 hrs

Sophomore Year - Spring
- Select 1: 3 hrs
- SPC 1608 Fundamentals of Oral Communication 3 hrs
- Free Elective 3 hrs

Select 1:
- EIU 2001 Western Civilization II or 3 hrs
- HUM 2230 Humanistic Tradition II or 3 hrs
- AMH 2020 U.S. History: 1877-Present 3 hrs

Select 1:
- BSC 1005 Biological Principles or 3 hrs
- MCB 1310 Introduction to Biotechnology and Genetic Engineering or 3 hrs
- GLY 1030 Geology and its Applications or 3 hrs

- PSC 1121 Physical Science or 3 hrs
- ANT 2511 The Human Species 3 hrs

Select 1:
- POS 2041 American National Government or 3 hrs
- ECO 2013 Principles of Macroeconomics 3 hrs

Sophomore Year - Spring
- CCJ 3024 Criminal Justice System 3 hrs
- CCJ 3014 Crime in America 3 hrs
- Restricted Elective 3 hrs
- Restricted Elective 3 hrs
- Supporting Elective 3 hrs
- CJ Elective 3 hrs

Junior Year - Fall
- CJL 3510 Prosecution and Adjudication 3 hrs
- CJC 3010 Corrections and Penology 3 hrs
- Restricted Elective 3 hrs
- Supporting Elective 3 hrs
- CJ Elective 3 hrs

Junior Year - Spring
- CJE 4014 Police and Society 3 hrs
- CCJ 4701 Research Methods in Criminal Justice 3 hrs
- Restricted Elective 3 hrs
- Restricted Elective 3 hrs
- Supporting Elective 3 hrs

Senior Year - Fall
- CCJ 4746 Data Analysis for Criminal Justice 3 hrs
- Restricted Elective 3 hrs
- Supporting Elective 3 hrs
- Free Elective 3 hrs
- Free Elective 3 hrs
- Core Course 0 hrs

Senior Year - Spring
- 1 Free Elective 3 hrs
- 1 Free Elective 3 hrs
- Supporting Elective 3 hrs
- Restricted Elective or CCJ Internship 3 hrs

1 If necessary

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm

Criminal Justice Scholar’s Track (B.A. / B.S.)

College of Health and Public Affairs

Department of Criminal Justice and Legal Studies,
Health and Public Affairs 1, Room: Room 311
http://www.cooha.ucf.edu/crim jus/
Email: cjadvise@ucf.edu
Mary Ann Eastep, UG Program Coordinator
Phone: 407-823-2603

Admission Requirements
- An application is required. Minimum GPA of 3.0 for Admission.

Degree Requirements
- Students who change degree programs and select this major must adopt the most current catalog.
- Students should complete the General Education Program before transferring within the Florida Public University/Community College System.
- The courses designated in section 1 below may be taken at a Florida Community College, and should usually be completed in the first 60 hours.
- Students must earn a minimum 2.0 overall GPA in the core requirements and the restricted electives.
- Students must earn a grade of C- (1.75) or better in each core course.

1. UCF General Education Program (GEP) (36 hrs)
A: Communication Foundations (9 hrs)
B: Cultural & Historical Foundations (9 hrs)
C: Mathematical Foundations (6 hrs)

Select 1
- Suggested CGS 1060C Introduction to Computer Science or 3 hrs
- Suggested STA 1063C Basic Statistics Using Microsoft Excel or 3 hrs
- Suggested STA 2014C Principles of Statistics or 3 hrs

D: Social Foundations (6 hrs)
E: Science Foundations (6 hrs)

2. Common Program Prerequisites (CPP)
- None

3. Core Requirements: Basic Level
- None

4. Core Requirements: Advanced Level (33 hrs)
- See “Common Prerequisites” in the Transfer and Transitions Services section for more information.
- CCJ 3024 Criminal Justice System or 3 hrs
- CCJ 3014 Crime in America or 3 hrs
- CJL 3510 Prosecution and Adjudication or 3 hrs
- CJC 3010 Corrections and Penology or 3 hrs
- CJE 4014 Police and Society or 3 hrs
- CCJ 4701 Research Methods in Criminal Justice or 3 hrs
- CCJ 4746 Data Analysis for Criminal Justice or 3 hrs

Scholar’s Seminar 12 hrs
- Students accepted into CJ Scholar’s Track will take CCJ 4934 four times with different topics for a total of 12 hours.
- CCJ 4934 Emergent Criminal Justice Issues or 3 hrs

5. Restricted Electives (27 hrs)
- 15 additional semester hours of upper division criminal justice course work. Seniors can satisfy up to six hours of this requirement with internship and up to six hours with directed independent study; however, the combination of Program standards must be met to be eligible for either internship or independent study credit.
- 12 additional semester hours of supporting courses to be selected from an approved list provided by the department. These courses may vary from student to student depending upon individual needs or objectives, but included selected courses from public administration, legal studies, sociology, statistics, and psychology. The supporting course requirements may also be met by completing a minor from another program approved by the department with a minimum of 15 semester credit hours.

6. Capstone Requirements
- None

7. Foreign Language Requirements

  Admissions
- Two years of one foreign language in high school or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

  Graduation
- Students pursuing a B.A. degree must demonstrate proficiency in a foreign language equivalent to one year at college level. The foreign language credits may be used toward the 15 hour supporting course requirement.

8. Electives
- None

9. Additional Requirements
- Students whose GPA falls below 3.0 out of a possible 4.0 will not be permitted to continue in the track and will be transferred to the Criminal Justice BA/BS degree.

10. Required Minors
- None

11. Departmental Exit Requirements
- Students must take a minimum of 36 hours of upper-division CJ credit from the UCF Criminal Justice department to obtain the UCF degree in Criminal Justice.

12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

Total Semester Hours Required
- 120

Honors In Major
- Interested students should consult with a faculty advisor.

Related Programs
- Legal Studies
- Certificates
- Crime Analysis and Crime Mapping
- Criminal Profiling
- Security Management
- Crime Scene Investigation
- Victim Advocacy

Related Minors
- Legal Studies
- Public Administration
- Psychology

Advising Notes
- Students are not accepted into Internship Program with grades less than a “C” in core courses.

Transfer Notes
- “D” (1.0) grades are not accepted.

Acceptable Substitutes for Transfer Courses
- None

Plan of Study

Freshman Year - Fall 14 hrs
- ENC 1101 Composition I or 3 hrs
- MAC 1105C College Algebra or 3 hrs
- Select 1: 3 hrs
- Select 1: 3 hrs

Select 1:
- MGF 1106 Finite Mathematics or 3 hrs
- MAC 1105C College Algebra or 3 hrs

Select 1:
- PSY 2012 General Psychology or 3 hrs
- ANT 2000 General Anthropology or 3 hrs
- HUM 2210 Humanistic Tradition I or 3 hrs
- AMH 2010 U.S. History: 1492-1877 or 3 hrs

Freshman Year - Spring 15 hrs
- ENC 1102 Composition II or 3 hrs
- CGS 1060C Introduction to Computer Science or 3 hrs
- Select 1: 3 hrs
- Select 1: 3 hrs

Select 1:
- PSC 1121 Physical Science or 3 hrs
- CHM 1020 Concepts in Chemistry or 3 hrs

Select 1:
- PHI 2010 Introduction to Philosophy or 3 hrs
- MUL 2010 Enjoyment of Music or 3 hrs

Select 1:
- ARH 2050 History of Western Art I or 3 hrs
- THE 2000 Theatre Survey or 3 hrs
- REL 2300 World Religions or 3 hrs
- PHI 2010 Introduction to Philosophy or 3 hrs

Sophomore Year - Fall 15 hrs
- SPC 1608 Fundamentals of Oral Communication or 3 hrs
- Free Elective or 3 hrs
UCF Degree Programs

Select 1:  
- EUH 2001 Western Civilization II or 3 hrs
- HUM 2230 Humanistic Tradition II or 3 hrs
- AMH 2020 U.S. History: 1877-Present 3 hrs

Select 1:  
- BSC 1005 Biological Principles or 3 hrs
- MCB 1310 Introduction to Biotechnology and Genetic Engineering or 3 hrs
- GLY 1030 Geology and its Applications or 3 hrs
- PSC 1121 Physical Science or 3 hrs
- ANT 2511 The Human Species 3 hrs

Select 1:  
- POS 2041 American National Government or 3 hrs
- ECO 2013 Principles of Macroeconomics 3 hrs

Sophomore Year - Spring  
- CCJ 3024 Criminal Justice System 3 hrs
- CCJ 3014 Crime in America 3 hrs
- Restricted Elective 3 hrs
- Restricted Elective 3 hrs
- Supporting Elective 3 hrs

Junior Year - Fall  
- CJL 3510 Prosecution and Adjudication 3 hrs
- CJC 3010 Corrections and Penology 3 hrs
- CCJ 4934 Emergent Criminal Justice Issues 1 hr
- Supporting Elective 3 hrs
- CJC Elective 3 hrs

Junior Year - Spring  
- CJE 4014 Police and Society 3 hrs
- CCJ 4701 Research Methods in Criminal Justice 3 hrs
- Restricted Elective 3 hrs
- Supporting Elective 3 hrs

Senior Year - Fall  
- CCJ 4934 Emergent Criminal Justice Issues 1 hr
- CCJ 4746 Data Analysis for Criminal Justice 3 hrs
- Supporting Elective 3 hrs
- Restricted Elective 3 hrs
- Free Elective 3 hrs

Senior Year - Spring  
- Free Elective 3 hrs
- Free Elective 3 hrs
- CJC 4934 Emergent Criminal Justice Issues 3 hrs
- Restricted Elective or CJC Internship 3 hrs

Program Academic Learning Compacts  
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm

Digital Media (B.A.)  
College of Arts and Humanities  
School of Visual Arts and Design,  
12461 Research Parkway, OTC 500  
http://svad.cah.ucf.edu/  
Phone: 407-823-2676

The B.A. in Digital Media allows students to integrate the multiple domains of art, storytelling, and technology. It is designed to provide a solid foundation in techniques and theory in one focused area of competence, provide a broad understanding of related disciplines including arts, humanities, and technology, and provide extended experience in working in multidisciplinary teams on realistic problems. The program is administered through the School of Visual Arts and Design with the College of Arts and Humanities. It recognizes that there are many combinations of courses which meet the needs of individual students. Two specializations - Game Design and Web Design - lead to a Bachelor of Arts degree. Note: Although the School of Visual Arts and Design maintains a computer lab for student use, majors must have continual access to a computer. Contact the UCF Computer Store or see the website (http://www.cstore.ucf.edu) for the minimum hardware and software specifications.

Admission Requirements  
- None

Degree Requirements  
- UCF students who change degree programs and select this major must adopt the most current catalog.
- Students must earn at least a "C" (2.0) in each required course, except DIG 2000 and DIG 4713 as noted.
- Residency requirement consists of at least 24 hours of regularly scheduled upper division course work taken in the School of Visual Arts and Design at UCF.
- Co-op or internship credits are not permitted in this major without prior written permission.
- Students should see the School's advisor prior to selecting this major, and at least annually thereafter.

1. UCF General Education Program (GEP) (37 hrs)  
A: Communication Foundations (9 hrs)
B: Cultural & Historical Foundations (9 hrs)
Take all of the following:  
- Required ARH 2050 History of Western Art I 3 hrs
- Required ARH 2051 History of Western Art II and 3 hrs
- Select one additional course from approved list 3 hrs

C: Mathematical Foundations (7 hrs)  
- Required COP 2500C Concepts in Computer Science 4 hrs
- Required MAC 1105C College Algebra 3 hrs
- 1 Required MAC 1105C College Algebra

1 (May substitute more advanced version)

D: Social Foundations (6 hrs)
E: Science Foundations (6 hrs)

2. Common Program Prerequisites (CPP) (6 hrs)  
- ARH 2050 History of Western Art I GEP
- ARH 2051 History of Western Art II GEP
- ART 2201C Design Fundamentals-Two Dimensional 3 hrs
- ART 2300C Drawing Fundamentals I 3 hrs
- COP 2500C Concepts in Computer Science GEP
- MAC 1105C College Algebra GEP

3. Core Requirements: Basic Level (12 hrs)  
- Admission to all courses after DIG 2000 is dependent on the student's achieving at least a 'B' (3.0) in DIG 2000.

Digital Media Core: Basic  
- DIG 2000 Introduction to Digital Media 3 hrs
- DIG 2030C Digital Video Fundamentals 3 hrs
- DIG 2108C Digital Imaging Fundamentals 3 hrs
- DIG 2500C Fundamentals of Interactive Design 3 hrs

4. Core Requirements: Advanced Level (12 hrs)  
Digital Media Core: Advanced  
- DIG 3024 Digital Cultures & Narrative 3 hrs
- DIG 3480C Computer as a Medium 3 hrs
- DIG 3525 Digital Media Production I 3 hrs
- DIG 4780C Modeling for Realtime Systems 3 hrs

Game Design  
- Admission to all courses after DIG 4713 is dependent on the student's achieving at least a "B" (3.0) in DIG 4713.

Game Design: Basic Concentration (24 hrs)  
- COP 3223 Introduction to Programming with C and 3 hrs
- COP 3330 Object Oriented Programming and 3 hrs
- DIG 4630C Media Business Practices and 3 hrs
- DIG 4713 Game Design and 3 hrs
- DIG 4715C Game Production and 3 hrs
- DIG 4720C Casual Game Production and 3 hrs
- FIL 3720C Introduction to Animation and 3 hrs
- GRA 2151C Illustration 3 hrs

Game Design: Restricted Electives (18 hrs)  
- Complete 18 hours of credits from the following areas:  
- NOTE: DIG 4725C Must be taken at least two times. It is repeatable for credit.
- 12 Additional hrs of 3000 or 4000 level courses from ART, ARH, FIL, GRA, DIG or any 3000 or 4000 level courses approved by the school. and
- DIG 4725C Game Design Workshop 6 hrs

Web Design  
- 42 hrs
Early Childhood Development and Education Track 1: Education: Pre-Kindergarten - Primary (PK-3) (B.S.)

College of Education
Department of Child, Family and Community Sciences, Education Building, Room: 209
http://education.ucf.edu/ece/
Email: ece@mail.ucf.edu
Dr. Judy Levin, ED 122L, Judith.Levin@ucf.edu
Phone: 407-823-4615

EDUCATION: PRE-KINDERGARTEN-PRIMARY (PK-3) TRACK
Early Childhood Development and Education majors take a variety of courses related to young children and their learning, development, and family environment. Students in the Education: Pre-Kindergarten-Primary (Pre-K-3rd) Track are working toward teacher certification in Pre-Kindergarten-Primary (PK-3) with ESOL Endorsement and Reading Endorsement. Students in this track take a series of core and specialization courses to prepare them to teach in the schools and to demonstrate mastery of the Florida Educator Accomplished Practices (FEAP). Early and continuous field experiences are provided to enhance the students in this track with an integration of theory and practice in school settings. Throughout the program, students document and reflect upon their accomplishments in a Professional Portfolio, which is continuously reviewed by faculty. This degree culminates in a semester-long internship.

Admission Requirements
- Complete the University General Education requirements or its equivalent, i.e. an AA degree from an approved Florida community college or state university.
- Have a minimum 2.75 overall GPA, with provisional acceptance for one semester if GPA is 2.5 (GPA must be 2.75 by the second semester).
- Pass all four parts of the General Knowledge Test.
- Meet the Gordon Rule Requirement.
- Meet Foreign Language Admission Requirement.

Degree Requirements
- Students must seek advising through the Early Childhood Development and Education staff in the Education Complex, Suite 122 or by email (ece@mail.ucf.edu) prior to registering for classes.
- The courses designated in 1. (General Education) and 2. (Education Common Program Prerequisites) should be completed prior to admission to the major and upper division education courses.
- Students must earn a “C” (2.0) or better in each required Early Childhood Development and Education course. However, a minimum overall 2.75 GPA in all courses within the major is required.
UCF Degree Programs

- Passing score on ALL three sections of the Florida Teacher Certification Examination (FTCE). See http://www.fldoe.org for available test dates and test sites. FTCE General Knowledge Test (GKT)-passing scores on the GKT is required prior to admission to the major. FTCE Professional Education Test (PED) and Subject Area Examination (SAE-PreKindergarten/Primary PK-3) - passing scores strongly recommended prior to application for Internship.
- FTCE General Knowledge Test (GKT) - passing scores on the GKT is strongly recommended prior to semester 1 of the junior year and required for admission into the Early Childhood Development and Education, Track 1-Education: Pre-Kindergarten-Primary (Pre-K-3rd).
- FTCE Professional Education Test (PED) and Subject Area Examination (SAE-PreKindergarten/Primary PK-3) - passing scores strongly recommended prior to application for Internship.
- This is a state-approved, initial teacher preparation program designed in compliance with Florida Statutes and State Board of Education Rule 6A-5.066. Degree requirements are subject to change based on state mandates.

1. UCF General Education Program (GEP) (36 hrs)
   - Students are advised to take the preferred courses.

A: Communication Foundations (9 hrs)
   - Required ENC 1101 Composition I 3 hrs
   - Required ENC 1102 Composition II 3 hrs
   - Prefer SPC 1608 Fundamentals of Oral Communication 3 hrs

B: Cultural & Historical Foundations (9 hrs)
   - General Education Program elective from section B2: 3 hrs
     - Prefer REL 2300 World Religions or 3 hrs
     - Prefer PHI 2101 Introduction to Philosophy or 3 hrs
     - Prefer LIT 2110 World Literature I or 3 hrs
     - Prefer LIT 2120 World Literature II 3 hrs
   - General Education Program elective from section B1 3 hrs
   - General Education Program elective: Prefer a second course from GEP section B1

C: Mathematical Foundations (6 hrs)
   - Select 1: 3 hrs
     - Prefer STA 1063C Basic Statistics Using Microsoft Excel 3 hrs
     - Prefer STA 2014C Principles of Statistics 3 hrs
   - Select 1: 3 hrs
     - Suggested MGF 1106 Finite Mathematics 3 hrs
     - Suggested MGF 1107 Explorations in Mathematics 3 hrs

D: Social Foundations (6 hrs)
   - Prefer POS 2041 American National Government 3 hrs
   - Prefer PSY 2102 General Psychology 3 hrs

E: Science Foundations (6 hrs)
   - Prefer PSC 1121 Physical Science 3 hrs

Select 1: 3 hrs
   - Prefer ANT 2511 The Human Species 3 hrs
   - Prefer BSC 1005 Biological Principles 3 hrs

2. Common Program Prerequisites (CPP) (9 hrs)
   - See “Common Prerequisites” in the Transfer and Transitions Services section for more information.

   EDF 2005 Introduction to the Teaching Profession 3 hrs
   EDF 2085 Introduction to Diversity for Educators 3 hrs
   EME 2040 Introduction to Technology for Educators 3 hrs

3. Core Requirements: Basic Level (15 hrs)
   - Other Program Prerequisites (15 hrs)

   1 EDF 2130 Child and Adolescent Development for Educators 3 hrs
   1 EDF 2720 Children in Schools: Legal, Ethical and Safety Concerns 3 hrs
   EEC 2732 Health, Safety, and Nutrition for Young Children 3 hrs

Select 1: 3 hrs
   - MAC 1105C College Algebra or 3 hrs
   - MAE 2801 Elementary School Mathematics 4 hrs

Select 1: 3 hrs
   - ARE 2000 Early Childhood Art and Creativity or 3 hrs
   - MUE 2211 Early Childhood Music and Movement 3 hrs

1 Courses taken at community colleges may substitute for select courses in Other Program Requirements with the permission of the department.

4. Core Requirements: Advanced Level (60 hrs)
   - All methods/specialization/foundations courses must be completed with a letter grade of “C” (2.0) or better before registering for Internship. However, a minimum GPA of 2.75 is required in the professional, specialization and overall for admission to Internship.

Semester I 15 hrs
   - Passing score on the General Knowledge Test portion of the Florida Teacher Certification Examination (FTCE) is required prior to application to admission to the major.
   - EEC 3700 Social and Emotional Development of Young Children 3 hrs
   - EEC 4661 Early Childhood Education Theory and Practice 3 hrs
   - RED 3310 Early Reading, Writing and Language Arts 3 hrs
   - EEX 4751 Parent Involvement in Education 3 hrs
   - TSL 4080 Theory and Practice of Teaching ESL 3 hrs
   - Students in Schools

Semester II 15 hrs
   - Passing score on the Professional Education Test portion of the Florida Teacher Certification Examination (FTCE) is strongly recommended to be taken during Semester III.
   - EEC 4604 Classroom Management and Guidance of Young Children 3 hrs
   - EEC 4627 Assessment and Evaluation of Young Children 3 hrs
   - EEX 4751 Parent Involvement in Education 3 hrs
   - EEC 4268 Curriculum Activities in Early Childhood 3 hrs
   - EEX 3450 Young Children With Special Needs 3 hrs

Summer 6 hrs
   - Passing score on the Subject Area Examination (Pre-Kindergarten/Primary PK-3) portion of the Florida Teacher Certification Examination (FTCE) is strongly recommended prior to entry into Internship.
   - EEC 4303 Planning Creative Activities in Early Childhood Education 3 hrs
   - RED 3012 Basic Foundations of Reading 3 hrs

Semester III 12 hrs
   - Based on recommendations below, the student should achieve a passing score on all applicable sections of the Florida Teacher Certification Examination prior to entry into Student Teaching (EEC 4943 Internship).
   - Students must apply and be approved for Internship. Deadline dates and applications are available through the Office of Clinical Experiences at http://www.clinicalexperiences.education.ucf.edu.
   - MAE 4300 Math Curriculum and Assessment in Early Childhood 3 hrs
   - SCE 4304 Teaching Science and Technology to Young Children 3 hrs
   - RED 4311 Primary Reading, Writing, and Language Arts Curriculum and Assessment 3 hrs
   - EEC 4235C Early Childhood Education Seminar: Bridging Theory to Practice 3 hrs
### UCF Degree Programs

#### Semester IV 12 hrs
- Satisfactory completion of Internship requires the student to demonstrate proficiency in all 12 Florida EducatorAccomplished Practices at the pre-professional level in accordance with State Board of Education Rule 6A-5.066.
- EEC 4943  Student Teaching  12 hrs

5.  Restricted Electives
- None

6.  Capstone Requirements
- None

7.  Foreign Language Requirements
Admissions
- State University System foreign language admission requirement: Two years in high school or one year of college instruction in a single foreign language. (This requirement applies to those students admitted to the University without the required two units of foreign language in high school.)

Graduation
- None

8.  Electives
- None

9.  Additional Requirements
- None

10.  Required Minors
- None

11.  Departmental Exit Requirements
- Achieve a minimum overall 2.75 GPA in all courses within the major.
- Complete a portfolio according to program guidelines. This portfolio requires demonstration of professional growth, reflection, and proficiency in the 12 Florida EducatorAccomplished Practices.
- Complete a TESOL notebook as required for ESOLEndorsement.
- Pass all applicable sections of the Florida Teacher Certification Examination. See [http://www.fldoe.org](http://www.fldoe.org) for test dates and test sites.

12.  University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

Total Semester Hours Required
- 120

### Freshman Year - Fall 12 hrs
- EDF 2005  Introduction to the Teaching Profession  3 hrs
- ENC 1101  Composition I  3 hrs
- MGF 1106  Finite Mathematics  3 hrs
- PSY 2012  General Psychology  3 hrs

### Freshman Year - Spring 15 hrs
- EDF 2085  Introduction to Diversity for Educators  3 hrs
- ENC 1102  Composition II  3 hrs
- MAC 1105C  College Algebra  3 hrs
- PSC 1121  Physical Science  3 hrs

Select 1:
- REL 2300  World Religions or  3 hrs
- PHI 2101  Introduction to Philosophy or  3 hrs
- LIT 2110  World Literature I or  3 hrs
- LIT 2120  World Literature II  3 hrs

### Freshman Year - Summer 6 hrs
- POS 2041  American National Government  3 hrs

Select 1:
- ARE 2000  Early Childhood Art and Creativity or  3 hrs
- MUE 2211  Early Childhood Music and Movement  3 hrs

### Sophomore Year - Fall 15 hrs
- SPC 1608  Fundamentals of Oral Communication  3 hrs
- EME 2040  Introduction to Technology for Educators  3 hrs

Select 1:
- BSC 1005  Biological Principles or  3 hrs
- ANT 2511  The Human Species  3 hrs

### Sophomore Year - Spring 12 hrs
- EDF 2130  Child and Adolescent Development for Educators  3 hrs
- EDF 2720  Children in Schools: Legal, Ethical and Safety Concerns  3 hrs
- EEC 2732  Health, Safety, and Nutrition for Young Children  3 hrs
- GEP B3 Elective (Prefer AMH 2010) 3 hrs

### Sophomore Year - Summer
- 1 EDF 2720  Children in Schools: Legal, Ethical and Safety Concerns  3 hrs
- 1 EDF 2130  Child and Adolescent Development for Educators  3 hrs
- 1 STA 1063C  Basic Statistics Using Microsoft Excel  3 hrs
- 1 STA 2014C  Principles of Statistics or  3 hrs
- 1 GEP B1 Elective (Prefer AMH 2010) 3 hrs

1 Courses taken at community colleges may substitute for select courses with the permission of the department.

### Sophomore Year - Summer
- Satisfaction of the CLASP requirement and/or GKT is required for admission to the program and thus must be completed prior to the Junior Year. Refer to [http://www.fldoe.org](http://www.fldoe.org) for test dates and sites.

### Junior Year - Fall 15 hrs
- Highly recommend to take and pass PEd Test and PK-3 subject area exam of the FTCE - Refer to [http://www.fldoe.org](http://www.fldoe.org) for test dates and sites.
- EEC 4604  Classroom Management and Guidance of Young Children  3 hrs
- EEC 4207  Assessment and Evaluation of Young Children  3 hrs
- TSL 4240  Issues in Second Language Acquisition  3 hrs
- EEC 4268  Curriculum Activities in Early Childhood  3 hrs
- EEX 3450  Young Children With Special Needs  3 hrs
UCF Degree Programs

<table>
<thead>
<tr>
<th>Junior Year - Summer</th>
<th>6 hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>■ Please note: It is strongly recommended to take the</td>
<td></td>
</tr>
<tr>
<td>Professional Education Test (PEd) portion of the FTCE</td>
<td></td>
</tr>
<tr>
<td>prior to entering the Senior year, and the Pre-Kindergarten/Primary PK-3 Subject Area Examination portion of the FTCE</td>
<td></td>
</tr>
<tr>
<td>prior to entry into student teaching (EEC 4943 Internship).</td>
<td></td>
</tr>
<tr>
<td>EEC 4303 Planning Creative Activities in Early Childhood Education</td>
<td>3 hrs</td>
</tr>
<tr>
<td>RED 3012 Basic Foundations of Reading</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Senior Year - Fall</th>
<th>12 hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>MAE 4300 Math Curriculum and Assessment in Early Childhood</td>
<td>3 hrs</td>
</tr>
<tr>
<td>SCE 4304 Teaching Science and Technology to Young Children</td>
<td>3 hrs</td>
</tr>
<tr>
<td>RED 4311 Primary Reading, Writing, and Language Arts Curriculum and Assessment</td>
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<td>EEC 4235C Early Childhood Education Seminar: Bridging Theory to Practice</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Senior Year - Spring</th>
<th>12 hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>EEC 4943 Student Teaching</td>
<td>12 hrs</td>
</tr>
</tbody>
</table>

Program Academic Learning Compacts

■ Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: [http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm](http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm)

Early Childhood Development and Education Track

2: Early Childhood Development (B.S.)

College of Education

Department of Child, Family and Community Sciences, Education Complex, Room: 209

[http://education.ucf.edu/ece/](http://education.ucf.edu/ece/)

Email: ece@ucf.edu

Dr. Judy Levin, 122L, Judith.Levin@ucf.edu, 407-823-4615

Phone: 407-823-4615

EARLY CHILDHOOD DEVELOPMENT TRACK Early Childhood Development majors take a variety of courses related to young children and their learning, development, and family environment. Students take a series of core and specialization courses to prepare them to work with children, parents, and families in a variety of settings. Throughout the program, students document and reflect upon their accomplishments in a Professional Portfolio, which is continuously reviewed by faculty. This degree culminates in a semester-long practicum.

Admission Requirements

■ Complete the University General Education requirements or its equivalent, i.e. an AA degree from an approved Florida community college or state university.
■ Have a minimum 2.75 overall GPA, with provisional acceptance for one semester if GPA is 2.5 (GPA must be 2.75 by the second semester).
■ Complete Child Development prerequisite courses with a minimum letter grade of "C" (2.0) or better.
■ Meet the Gordon Rule Requirement.
■ Meet Foreign Language Admission Requirement.

Degree Requirements

■ Students must seek advising through the Early Childhood Development and Education staff in the Education Complex, Suite 122 or by email (ece@ucf.edu) prior to registering for classes.
■ The courses designated in 1. (General Education) and 2. (Prerequisites) should be completed prior to admission to the major and upper division education courses.
■ Students must earn a "C" (2.0) or better in each required Early Childhood Development and Education course. However, a minimum overall 2.75 GPA in all courses within the major is required.

1. UCF General Education Program (GEP) (36 hrs)

■ Students are advised to take the preferred courses.

A: Communication Foundations (9 hrs)

Required
- ENC 1101 Composition I 3 hrs
- ENC 1102 Composition II 3 hrs
Prefer
- SPC 1608 Fundamentals of Oral Communication 3 hrs

B: Cultural & Historical Foundations (9 hrs)

General Education Program elective from section B2: 3 hrs

Select 1:
- REL 2300 World Religions or 3 hrs
- PHI 2010 Introduction to Philosophy or 3 hrs
- LIT 2110 World Literature I or 3 hrs
- LIT 2120 World Literature II 3 hrs

Select 2:
- STA 1063C Basic Statistics Using Microsoft Excel or 3 hrs
- STA 2014C Principles of Statistics 3 hrs

C: Mathematical Foundations (6 hrs)

Select 1:
- MGF 1106 Finite Mathematics or 3 hrs
- MGF 1107 Explorations in Mathematics 3 hrs

Select 2:
- STA 1063C Basic Statistics Using Microsoft Excel or 3 hrs
- STA 2014C Principles of Statistics 3 hrs

D: Social Foundations (6 hrs)

Select 1:
- PSY 2012 General Psychology 3 hrs
- POS 2041 American National Government 3 hrs

Select 2:
- PSC 1121 Introduction to Philosophy or 3 hrs
- REL 2300 World Religions or 3 hrs

2. Common Program Prerequisites (CPP) (6 hrs)

■ See “Common Prerequisites” in the Transfer and Transitions Services section for more information.

E: Science Foundations (6 hrs)

Select 1:
- STA 1063C Basic Statistics Using Microsoft Excel or 3 hrs
- STA 2014C Principles of Statistics 3 hrs

Select 2:
- ANT 2511 The Human Species or 3 hrs
- PSC 1121 Introduction to Philosophy or 3 hrs
- REL 2300 World Religions or 3 hrs

3. Core Requirements: Basic Level (15 hrs)

MUE 2211 Early Childhood Music and Movement 3 hrs
ARE 2000 Early Childhood Art and Creativity 3 hrs
SYG 2010 Social Problems 3 hrs
EEC 2732 Health, Safety, and Nutrition for Young Children 3 hrs

Select 1:
- SOW 3104 Assessing I: Human Development 3 hrs
- SPC 1608 Fundamentals of Oral Communication 3 hrs

4. Core Requirements: Advanced Level (60 hrs)

■ All methods/specialization/foundations courses must be completed with a letter grade of “C” (2.0) or better before registering for Practicum: Early Childhood Development. However, a minimum GPA of 2.75 is required in the professional, specialization and overall for admission to Practicum: Early Childhood Development.

Semester I: 15 hrs

EEC 3700 Social and Emotional Development of Young Children 3 hrs
EEC 4661 Early Childhood Education Theory and Practice 3 hrs
RED 3310 Early Reading, Writing and Language Arts 3 hrs
EEC 4751 Parent Involvement in Education 3 hrs
LIN 3713 Language Science 3 hrs

Semester II: 15 hrs

EEC 4604 Classroom Management and Guidance of Young Children 3 hrs
EEC 4207 Assessment and Evaluation of Young Children 3 hrs
<table>
<thead>
<tr>
<th>Semester</th>
<th>Course Code</th>
<th>Course Name</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>III</td>
<td>EEC 4303</td>
<td>Planning Creative Activities in Early Childhood Education</td>
<td>3 hrs</td>
</tr>
<tr>
<td></td>
<td>EEC 4528</td>
<td>Infant/Toddler Care and Education</td>
<td>3 hrs</td>
</tr>
<tr>
<td>IV</td>
<td>PET 4050C</td>
<td>Motor Development and Learning</td>
<td>3 hrs</td>
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<tr>
<td></td>
<td>EEC 4414</td>
<td>Parent-Child Relations</td>
<td>3 hrs</td>
</tr>
<tr>
<td></td>
<td>SOW 3104</td>
<td>Assessing I: Human Development</td>
<td>3 hrs</td>
</tr>
<tr>
<td>V</td>
<td>EEC 4940</td>
<td>Practicum: Early Childhood Development</td>
<td>12 hrs</td>
</tr>
</tbody>
</table>

### Related Programs
- None
- Certificates
- None

### Related Minors
- None

### Advising Notes
- In addition to EDF 2085, a minimum of 6 hours with an international or diversity focus is required. The foreign language admission requirement may be used to meet this requirement.
- Students interested in a Child Life Specialist Certification should seek advising from the ECDE program faculty for elective selection.
- Students interested in Child Life Specialist Certification: Select SOW 3104 - Assessing I: Human Development as a prerequisite course AND take EEC 4744 - Child Life: Psychosocial Care of Children in Health Settings as an elective course

### Transfer Notes
- Courses taken at community colleges may substitute for select courses in prerequisites with the permission of the department.

### Acceptable Substitutes for Transfer Courses
- None

### Plan of Study
- Note: This recommended sequence may vary at selected regional campus locations. Consult with your Education advisor and review your degree audit for more recent information.

#### Freshman Year - Fall
- EDF 2085 - Introduction to Diversity for Educators 3 hrs
- ENC 1101 - Composition I 3 hrs
- MGF 1106 - Finite Mathematics 3 hrs
- Select Elective if needed 3 hrs

#### Freshman Year - Spring
- ENC 1102 - Composition II 3 hrs
- SYG 2010 - Social Problems 3 hrs
- PSY 2012 - General Psychology 3 hrs
- PSC 1121 - Physical Science 3 hrs
- Select 1: 3 hrs
- REL 2300 - World Religions or 3 hrs
- PHI 2010 - Introduction to Philosophy or 3 hrs
- LIT 2110 - World Literature I or 3 hrs
- LIT 2120 - World Literature II 3 hrs

#### Freshman Year - Summer
- ARE 2000 - Early Childhood Art and Creativity 3 hrs
- MUE 2211 - Early Childhood Music and Movement 3 hrs

#### Sophomore Year - Fall
- Transfer Note: Courses taken at community colleges may substitute for select courses with the permission of the department.
- SPC 1608 - Fundamentals of Oral Communication 3 hrs
- Select 1: 3 hrs
- BSC 1005 - Biological Principles or 3 hrs
- ANT 2511 - The Human Species 3 hrs
- Select 1: 3 hrs
- STA 2014C - Principles of Statistics or 3 hrs
- STA 1063C - Basic Statistics Using Microsoft Excel 3 hrs
- GEP B1 elective (Prefer AMH 2010) 3 hrs
- Select Elective if needed 3 hrs

#### Sophomore Year - Spring
- EDF 2130 - Child and Adolescent Development for Educators 3 hrs
- DEP 2004C - Developmental Psychology 3 hrs
- POS 2041 - American National Government 3 hrs
- GEP B3 elective 3 hrs
### UCF Degree Programs

**A: Communication Foundations (9 hrs)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EEC 3700 Social and Emotional Development of Young Children</td>
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<tr>
<td>RED 3310 Early Reading, Writing and Language Arts</td>
<td>3 hrs</td>
</tr>
<tr>
<td>EEX 4751 Parent Involvement in Education</td>
<td>3 hrs</td>
</tr>
<tr>
<td>LIN 3713 Language Science</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

**Junior Year - Fall**

- **EEC 4604** Classroom Management and Guidance of Young Children: 3 hrs
- **EEC 4207** Assessment and Evaluation of Young Children: 3 hrs
- **LAE 3414** Literature for Children: 3 hrs
- **EEC 4402** Cultural and Family Systems: 3 hrs
- **EEC 4350** Young Children With Special Needs: 3 hrs

**Senior Year - Fall**

- **PET 4050C** Motor Development and Learning: 3 hrs
- **EEC 4414** Parent-Child Relations: 3 hrs
- Select Two Early Childhood Development Track Electives: 6 hrs

**Junior Year - Summer**

- **EEC 4303** Planning Creative Activities in Early Childhood Education: 3 hrs
- **EEC 4528** Infant/Toddler Care and Education: 3 hrs

**Senior Year - Spring**

- **EEC 4940** Practicum: Early Childhood Development: 12 hrs

### Program Academic Learning Compacts

- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oelas.ucf.edu/alc/academic_learning_compacts.htm

### Economics (B.A.)

**College of Business Administration**

**Department of Economics, Business Administration II, Room: 305**

[http://www.bus.ucf.edu/economics](http://www.bus.ucf.edu/economics)

Michael Caputo, BA2 302Q, mcaputo@bus.ucf.edu, 407-823-1405

Nora Underwood, BA2 302N, 407-823-1403

David Scrogin, BA2 302U, 407-823-4129

Phone: 407-823-3266

The Bachelor of Arts in Economics is designed for students who wish to receive specialized training in Economics within a broad liberal arts education. Flexibility to select from a variety of courses allows students to customize their education to their personal interests and career goals. These courses can be coupled with a minor from many different Colleges to create a unique program for each student. An Economics degree provides skills and training for careers in business, law, government, politics, teaching, research, and a variety of other areas. This degree also provides a strong foundation for future graduate studies in business, economics, law and public administration. Successful completion of this program leads to the Bachelor of Arts degree with a major in Economics. Not eligible for a double degree with the BSBA in Economics.

### Admission Requirements

- None

### Degree Requirements

- Students who change degree programs and select this major must adopt the most current catalog requirements.
- Students should consult with the major advisor for the Department.
- General Education Program and Common Program Prerequisite courses are usually completed in the first 60 hours.

#### 1. UCF General Education Program (GEP) (36 hrs)

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prefer SPC 1608 Fundamentals of Oral Communication</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

#### 2. Core Requirements: Basic Level (21 hrs)

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
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<tbody>
<tr>
<td>ECO 2023 Intermediate Microeconomics</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ECO 3203 Intermediate Macroeconomics</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

#### 3. Core Requirements: Advanced Level (12 hrs)

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECO 3411 Quantitative Business Tools II</td>
<td>4 hrs</td>
</tr>
<tr>
<td>STA 4163 Statistical Methods II</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

#### 5. Restricted Electives (21 hrs)

- All B.A. Economics majors will be required to take a minimum of seven (7) electives by choosing from the following:
  - ECO 3223 Money and Banking: 3 hrs
  - ECO 3410 Mathematical Economics: 3 hrs
  - ECO 3703 International Microeconomics: 3 hrs
  - ECO 3704 Global Economic Policy: 3 hrs
  - ECO 4303 History of Economic Thought: 3 hrs
  - ECO 4412 Econometrics: 3 hrs
  - ECO 4504 Public Economics: 3 hrs
  - ECO 4713 International Macroeconomics: 3 hrs
  - ECO 4751 Law and Economics: 3 hrs
  - ECP 3203 Labor Economics: 3 hrs
  - ECP 4303 Environmental and Natural Resource Economics: 3 hrs
  - ECP 4403 Industrial Organization and Game Theory: 3 hrs
  - ECS 4013 Development Economics: 3 hrs
  - ECO 4934 Topics in Econometrics: 3 hrs

### For those students interested in preparing for graduate school in Economics and other graduate studies, the following courses are strongly recommended:

- ECO 3410 Mathematical Economics: 3 hrs
- ECO 3703 International Microeconomics: 3 hrs
- ECO 4412 Econometrics: 3 hrs
- ECO 4504 Public Economics: 3 hrs
- ECP 4403 Industrial Organization and Game Theory: 3 hrs
- ECO 4934 Topics in Econometrics: 3 hrs
7. Foreign Language Requirements
Admissions
- Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

Graduation
- Proficiency equivalent to one year of college instruction in a foreign language taught by the Department of Modern Languages and Literatures or Judaic Studies. Standardized examinations for foreign languages may be used to meet the requirement.

8. Electives
- Select primarily from upper level courses after meeting with a departmental advisor. Courses may be outside the department.

9. Additional Requirements
- None

10. Required Minors
- Students may select a minor from any of the authorized minors listed in the UCF Undergraduate Catalog. Students are strongly encouraged to consult with an advisor about the choice of a minor that is compatible with their career interests.

11. Departmental Exit Requirements
- Students majoring in Economics must earn a grade of "C" (2.0) or better in every course applied towards the major as well as a 2.0 overall average in the major.
- Computer Competency met by Research Methods course.

12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

Total Semester Hours Required
- 120

Honor's in Major
- None

Related Programs
- Economics, Business

Certificates
- None

Related Minors
- Computer Science
- Legal Studies
- Mathematics
- Political Science
- Psychology
- Sociology
- Statistics

Advising Notes
- None

Transfer Notes
- Courses taken at community colleges do not substitute for Upper Division courses.
- Courses transferred must be formally evaluated for equivalency credit. The student must provide a course syllabus and any other supporting information with his/her petition for this evaluation.
- ECO 2013 and 2023 are prerequisites for all subsequent economics courses.

Acceptable Substitutes for Transfer Courses
- None

Plan of Study

Freshman Year - Fall
- ENC 1101 Composition I 3 hrs
- SPC 1608 Fundamentals of Oral Communication 3 hrs
- MAC 1105C College Algebra 3 hrs
- Free Elective 3 hrs
- Cultural History 3 hrs

Freshman Year - Spring
- 1 ECO 2023 Principles of Microeconomics 3 hrs
- 1 ENC 1102 Composition II 3 hrs
- 1 STA 2023 Statistical Methods I 3 hrs
- Cultural History 2 3 hrs
- Art, Music, or Lit 3 hrs
- 1 "C" (2.0) or better grade required in each class

Sophomore Year - Fall
- 1 ECO 2013 Principles of Macroeconomics 3 hrs
- 2 ECO 3401 Quantitative Business Tools I 3 hrs
- Foreign Language 4 hrs
- Science Elective 3 hrs
- Free Elective 3 hrs
- 1 "C" (2.0) or better grade required in each class
- 2 (if no prior Calculus)

Sophomore Year - Spring
- ECO 3101 Intermediate Microeconomics 3 hrs
- Foreign Language 4 hrs
- PSY/ANT/SOC 3 hrs
- Science Elective 3 hrs
- Free Elective 3 hrs
- Cultural History 3 hrs

Junior Year - Fall
- ECO 3203 Intermediate Macroeconomics 3 hrs
- 1 ECO 3411 Quantitative Business Tools II 4 hrs
- ECO Elective 3 hrs
- 2 Elective / Minor 3 hrs
- Free Elective 3 hrs
- 1 (or STA 4163 or STA4321)
- 2 18 hours (minimum) of minor required.

Junior Year - Spring
- ECO Elective 3 hrs
- ECO Elective 3 hrs
- 1 Elective / Minor 3 hrs
- 1 Elective / Minor 3 hrs
- Free Elective 3 hrs
- 1 18 hours (minimum) of minor required.

Senior Year - Fall
- ECO Elective 3 hrs
- ECO Elective 3 hrs
- ECO Elective 3 hrs
- 1 Elective / Minor 3 hrs
- 1 Elective / Minor 3 hrs
- Free Elective 3 hrs
- 1 18 hours (minimum) of minor required.

Senior Year - Spring
- 1 Elective / Minor 3 hrs
- Free Elective 3 hrs
- Free Elective 3 hrs
- ECO Elective 3 hrs
- ECO 4934 Topics in Econometrics 3 hrs
- 1 18 hours (minimum) of minor required.

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oeas.ucf.edu/aic/academic_learning_compacts.htm

Equipment Fees
- Part-Time Student: $15 per term
- Full-Time Student: $30 per term
Economics Degree Programs

Economics, Business (B.S.B.A.)
College of Business Administration
Department of Economics,
Business Administration II, Room: 305
http://www.bus.ucf/economics

Michael Caputo, BA2 302Q, mcaputo@bus.ucf.edu, 407-823-1405
David Scrugin, BA2 302U, 407-823-4429
Nora Underwood, BA2 302N, 407-823-1403
Phone: 407-823-3266

The Business Economics major for the Bachelor of Science in Business Administration is designed for students who wish to receive specialized training in Economics along with core skills in business administration. Flexibility to select from a variety of courses allows students to customize their education program to their personal interests and career goals. This degree provides skills and training for careers in business and industry, law, government, politics, teaching, research, and a variety of other areas. This degree also provides a strong foundation for future graduate studies in business, economics, law and public administration. Successful completion of this program leads to the Bachelor of Science in Business Administration degree with a major in Economics.

Admission Requirements
- See Common Program Prerequisites
- Completion of the UCF General Education program and Gordon Rule, or an AA degree from a Florida Public Community College

Degree Requirements
- Not eligible for a double degree with another College of Business Administration major or a BA in Economics
- Students in the Business Economics major must maintain a 2.0 or higher cumulative Grade Point Average in all 3000 level or higher Economics courses taken at UCF.

All B.S.B.A. economics majors will be required to take six (6) electives by choosing from the following:

- ECO 3223 Money and Banking 3 hrs
- ECO 3410 Mathematical Economics 3 hrs
- ECO 3703 International Microeconomics 3 hrs
- ECO 3704 Global Economic Policy 3 hrs
- ECO 4303 History of Economic Thought 3 hrs
- ECO 4412 Econometrics 3 hrs
- ECO 4504 Public Economics 3 hrs
- ECO 4713 International Macroeconomics 3 hrs
- ECO 4751 Law and Economics 3 hrs
- ECP 3203 Labor Economics 3 hrs
- ECP 4303 Environmental and Natural Resource Economics 3 hrs
- ECP 4403 Industrial Organization and Game Theory 3 hrs
- ECS 4013 Development Economics 3 hrs
- ECO 4934 Topics in Econometrics 3 hrs

For students interested in preparing for graduate school in Economics and other graduate studies, the following courses are strongly recommended:

- ECO 3410 Mathematical Economics 3 hrs
- ECO 3703 International Microeconomics 3 hrs
- ECO 4412 Econometrics 3 hrs
- ECO 4504 Public Economics 3 hrs
- ECP 4403 Industrial Organization and Game Theory 3 hrs
- ECO 4934 Topics in Econometrics 3 hrs

1 This course is taken in the graduating term and requires the following prerequisites: FIN 3403C, GEB 3031, GEB 3031L, MAN 3025, MAR 3023
7. Foreign Language Requirements
Admissions
- Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

Graduation
- None

8. Electives
- Variable

9. Additional Requirements
- Special College and/or Departmental Requirements
- Must complete all Gordon Rule requirements prior to admission to this degree.
- Only grades of “C” (2.0) or higher transfer into the program and students must have a “C” (2.0) or better in each common program prerequisites class.
- Final exams will be given during Exam Week.
- Students must have at least a 2.0 GPA in the COB and major.
- Any student receiving a business degree must complete one half (30) of the 60 upper level business courses for their degree program in the UCF College of Business Administration. Additionally, 12 of the 30 credit hours completed at UCF must be from the department or school in which the student majors.
- Students majoring in Business Economics must earn a grade of “C” (2.0) or better in each ECO, ECP, ECS course and in each course applied towards the major as well as a 2.0 overall average in the major.

10. Required Minors
- None

11. Departmental Exit Requirements
- None

12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

Total Semester Hours Required
- 120

Honors In Major
- None

Related Programs
- Economics

Certificates
- None

Related Minors
- None

Advising Notes
- Florida Public Community College students are advised to complete the Associate of Arts degree, to include the general education requirements, the common program prerequisites for the SUS system, and college algebra.
- Any student receiving a business degree must complete one half (30) of the 60 upper level business courses for their degree program in the UCF College of Business Administration. Additionally, 12 of the 30 credit hours completed at UCF must be from the department or school in which the student majors.
- Orientation and advising are two of the most valuable tools that a student can make use of when transferring to UCF. Be sure that you take advantage of both.

Transfer Notes
- Courses taken at community colleges do not substitute for upper division courses.
- Courses transferred must be formally evaluated for equivalency credit. The student must provide a course syllabus and any other supporting information with his/her petition for this evaluation.
- Common Program Prerequisites for the State University System for College of Business Administration programs include Financial Accounting, Managerial Accounting, Macroeconomics, Microeconomics, Calculus, Statistics, and a relevant computer class. At UCF Business, students who have completed the calculus and statistics class will be waived from Quantitative Business Tools I. Students who have completed either the calculus or the statistics, but not both, must take Quantitative Business Tools I.
- Subject to the general grade and residence requirements, credit will be granted for transferred course work equivalent to that required in the UCF Business program. Only grades of “C” (2.0) or higher transfer into the program and students must have a “C” (2.0) or better in each common program prerequisites class.

Acceptable Substitutes for Transfer Courses
- ACG 2021- Principles of Financial Accounting may be substituted with ACG X001 and ACG X01.

Plan of Study
- Business Economics

Freshman Year - Fall
- ENC 1101 Composition I 3 hrs
- SPC 1608 Fundamentals of Oral Communication 3 hrs
- MAC 1105C College Algebra 3 hrs
- Cultural History 3 hrs
- Free Elective 3 hrs

Freshman Year - Spring
- ECO 2023 Principles of Microeconomics 3 hrs
- ENC 1102 Composition II 3 hrs
- CGS Computer Fundamentals for Business 3 hrs
- 2100C 3 hrs
- Cultural History 2 3 hrs
- Art, Music, or Literature 3 hrs

Sophomore Year - Fall
- ECO 203 Principles of Macroeconomics 3 hrs
- ECO 3401 Quantitative Business Tools I 3 hrs
- ACG 2021 Principles of Financial Accounting 3 hrs
- Free Elective 3 hrs
- Science 3 hrs

Sophomore Year - Spring
- ECO 3101 Intermediate Microeconomics 3 hrs
- ACG 2071 Principles of Managerial Accounting 3 hrs
- Science 3 hrs
- Free Elective 3 hrs
- PSY 1010/PSY 2010 3 hrs

Junior Year - Fall
- ECO 3203 Intermediate Macroeconomics 3 hrs
- ECO 3411 Quantitative Business Tools II 4 hrs
- MAR 3023 Marketing 4 hrs
- GEB 3031 Cornerstone: Professional Skills for Business 3 hrs
- GEB 3031L Cornerstone Lab: Professional Skills for Business 1 hr

Junior Year - Spring
- GEB 3375 Introduction to International Business 4 hrs
- MAN 3025 Management of Organizations 4 hrs
- FIN 3403C Business Finance 4 hrs
- Economics Elective 3 hrs

Plan of Study
## UCF Degree Programs

### Electrical Engineering (B.S.E.E.)

**College of Engineering and Computer Science**

**Department of Electrical Engineering and Computer Science, Harris Corp. Engineering Center, Room: 346**

http://www.eecs.ucf.edu

**Email:** undergraduate@eecs.ucf.edu

Dr. Samuel Richie
Charlee Hilton-Brown
Phone: 407-823-3327

### Admission Requirements

- **Students** wanting to declare a major in an engineering discipline must be in good academic standing and must have a “C” (2.0) or better in each of the following courses or their equivalents: MAC 2311, MAC 2312, PHY 2048C, and CHS 1440 or CHM 2045C.

- **Students** wanting to declare a major in an engineering discipline must complete a change of major after the withdrawal deadline in the term of completion of the final pending prerequisite course(s) listed above.

### Degree Requirements

**None**

1. **UCF General Education Program (GEP)** (38 hrs)
   - The UCF General Education Program (GEP) is described in the section, General Education Program, found elsewhere in this catalog. Engineering students should closely study the requirements of the UCF GEP and the allowable substitutions detailed in paragraphs A through E below to minimize excess hours. Students transferring to UCF from within the Florida State University/Community College Systems should complete the GEP and the Common Program Prerequisites before transferring.

   **A: Communication Foundations** (9 hrs)
   - Required ENC 1101 Composition I 3 hrs
   - Required ENC 1102 Composition II 3 hrs
   - Select 1: 3 hrs
     - Prefer SPC 1603 Fundamentals of Technical Presentations or Suggested SPC 1608 Fundamentals of Oral Communication 3 hrs

   **B: Cultural & Historical Foundations** (9 hrs)
   - Select two courses from Historical Foundations 6 hrs
   - Select one class from Cultural Foundations 3 hrs

   **C: Mathematical Foundations** (7 hrs)
   - Required MAC 2311C Calculus with Analytic Geometry I 4 hrs
   - Required STA 3032 Probability and Statistics for Engineers 3 hrs

   **D: Social Foundations** (6 hrs)
   - Select 1: 3 hrs
     - Prefer ECO 2013 Principles of Macroeconomics or ECO 2023 Principles of Microeconomics 3 hrs
     - Select one class from Social Foundations 3 hrs

2. **Common Program Prerequisites (CPP)** (19 hrs)
   - These courses are specifically required for all engineering students of the Florida State University System. CPP courses are also available at other Florida post-secondary schools and may be transferred directly to UCF programs. To enroll in EE major courses, a 2.0 (C or better) in each course is required for those courses indicated.

   - 1 MAC 2311C Calculus with Analytic Geometry I GEP
   - 1 MAC 2312 Calculus with Analytic Geometry II 4 hrs
   - 1 MAC 2313 Calculus with Analytic Geometry III 4 hrs
   - 1 PHY 2048C Physics for Engineers & Scientists I GEP
   - 1 PHY 2049C Physics for Engineers and Scientists II 4 hrs
   - 1 MAP 2302 Ordinary Differential Equations I 3 hrs

   **Select 1:**
   - 2 CHS 1440 Fundamentals of Chemistry for Engineers 4 hrs
   - 2 CHM 2045C Chemistry Fundamentals I 4 hrs
   - 1 A “C” (2.0) or better is required in this course.
   - 1 Preferred

3. **Core Requirements: Basic Level** (2 hrs)
   - The College of Engineering and Computer Science requires all engineering students to achieve a minimum 2.250 GPA in completing these courses, together with the courses required for the major, technical elective courses, and with the senior design courses. Independent study courses generally do not satisfy major requirements.

   - EGN 1006C Introduction to the Engineering Profession 1 hr
   - EGN 1007C Engineering Concepts and Methods 1 hr

4. **Core Requirements: Advanced Level** (53 hrs)
   - Courses Required for the Engineering Core 9 hrs
   - EGN 3310 Engineering Analysis-Statics 3 hrs
   - STA 3032 Probability and Statistics for Engineers GEP
   - PHY 3101 Physics for Engineers and Scientists III 3 hrs

   **Select 1:**
   - EGN 3321 Engineering Analysis-Dynamics or 3 hrs
   - EGN 3358 Thermo-Fluids-Heat Transfer 3 hrs

   **Courses Required for the Major** (44 hrs)
   - EEL 3004 Electrical Networks 3 hrs
   - EEL 3123C Networks and Systems 4 hrs
   - EEE 3307C Electronics I 4 hrs
   - EEE 3342C Digital Systems 3 hrs
   - EEL 3470 Electromagnetic Fields 3 hrs
   - EEL 3552C Analog and Digital Communication 4 hrs
   - EEL 3657 Linear Control Systems 3 hrs
   - EEL 3801C Computer Organization 3 hrs
   - EEE 4309C Electronics II 4 hrs
   - EEL 4740 Digital Signal Processing Fundamentals 3 hrs
   - EEL 4742C Embedded Systems 4 hrs
   - EGN 3211 Engineering Analysis and Computation 3 hrs

5. **Restricted Electives** (10 hrs)
   - Technical electives are available in the BSEE program to address specific student interests in a variety of technical areas such as microelectronics, wireless communication, and photonics. Students should consult with their academic advisor for the identification of courses that are approved technical electives and the terms when specific courses of this type are to be offered.

6. **Capstone Requirements** (6 hrs)
   - EEL 4914 and EEL 4915L
7. Foreign Language Requirements

Admissions

- Two years of one foreign language in high school, or
  one year of one foreign language in college (or equivalent
  proficiency exam) prior to graduation.

Graduation

- None

8. Electives

- None

9. Additional Requirements

- Electrical engineering students must earn at least 32
  hours in residence at UCF.

10. Required Minors

- None

11. Departmental Exit Requirements

- CECS encourages all engineering students to take the
  Fundamentals Exam during their Senior year.

12. University Minimum Exit Requirements

- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be
  completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP,
  Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon
  Rule, and nine hours of Summer credit

Total Semester Hours Required

- 128

Honors In Major

- None

Related Programs

- Computer Engineering
- Computer Science
- Physics

Certificates

- None

Related Minors

- Engineering Leadership
- Intelligent Robotic Systems (IRS) - Interdisciplinary
- Mathematics
- Physics

Advising Notes

- Each engineering student should meet with their
  academic advisor in the department of their major regularly.
- Each student should seek academic advisement before
  registering for classes each semester to minimize excess
  hours and to ensure that satisfactory academic progress is
  being maintained.
- The Electrical Engineering program offers the
  Accelerated BS/MS Program to students of high academic
  standing. This program allows up to twelve hours to
  be shared between the BS and MS degrees. See your
  department or the Accelerated program section in the back
  of this catalog for more information.
- Students are assumed knowledge of a higher level
  programming language (C preferred).

Transfer Notes

- Courses taken from Community Colleges do not
  substitute for Upper Division Courses unless part of an
  articulated pre-engineering degree program.
- Courses transferred must be formally evaluated for
  equivalency credit. The student must provide all supporting
  information with his/her petition for this evaluation.
- EGN 1006C and EGN 1007C are required courses for
  incoming freshmen only. The credits for these two courses
  (one hour each) may, with prior approval of the department
  academic advisor, be moved to the Restricted Elective area.

Acceptable Substitutes for Transfer Courses

- None

Plan of Study

Freshman Year - Fall

EGN 1006C  Introduction to the Engineering Profession  1 hr
MAC 2311C  Calculus with Analytic Geometry I  4 hrs
GEP-H: Historical Foundation  3 hrs
GEP-S: Science Foundation  3 hrs

Select 1  3 hrs

1 SPC 1603 Fundamental of Technical Presentations or
SPC 1608 Fundamental of Oral Communication  3 hrs

Sophomore Year - Fall

EGN 1007C  Introduction to the Engineering Profession  1 hr
MAC 2312  Calculus with Analytic Geometry II  4 hrs
PHY 2048C  Physics for Engineers & Scientists I  4 hrs
ENC 1101  Composition I  3 hrs

Select 1:  3 hrs

ECC 2013  Principles of Macroeconomics or  3 hrs
ECC 2023  Principles of Microeconomics  3 hrs

Sophomore Year - Spring

EGN 1007C  Introduction to the Engineering Profession  1 hr
MAC 2312  Calculus with Analytic Geometry II  4 hrs
PHY 2048C  Physics for Engineers & Scientists I  4 hrs
ECS 3310  Engineering Analysis-Statics  3 hrs
MAC 2313  Calculus with Analytic Geometry III  4 hrs

Sophomore Year - Summer

PHY 3101  Physics for Engineers and Scientists III  3 hrs
EEL 3004  Electrical Networks  3 hrs
MAP 2302  Ordinary Differential Equations I  3 hrs
EEE 3342C  Digital Systems  3 hrs
GEP-S: Cultural Foundation  3 hrs

Junior Year - Fall

EEE 3350  Semiconductor Devices I  3 hrs
CHS 1440  Fundamentals of Chemistry for Engineers  4 hrs
EEL 3552C  Analog and Digital Communication Fundamentals  4 hrs
EEL 3801C  Computer Organization  3 hrs

Junior Year - Spring

EEL 3307C  Electronics I  4 hrs
EEE 3657  Linear Control Systems  3 hrs
EEL 4742C  Embedded Systems  4 hrs
STA 3032  Probability and Statistics for Engineers  3 hrs

Select 1:  3 hrs

EGN 3321  Engineering Analysis-Dynamics or  3 hrs
EGN 3358  Thermodynamics or  3 hrs

Senior Year - Fall

EEL 4750  Digital Signal Processing Fundamentals  3 hrs
EEL 3470  Electromagnetic Fields  3 hrs
EEE 4912  Senior Design I  3 hrs
Approved Technical Elective  3 hrs
GEP-H: Historical Foundation  3 hrs

Senior Year - Spring

EEL 4912  Senior Design II  3 hrs
EEE 4309C  Electronics II  4 hrs
Approved Technical Elective  3 hrs
Approved Technical Elective  3 hrs

Program Academic Learning Compacts

- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at:
  http://www.oeas.ucf.edu/aic/academic_learning_compacts.htm

Equipment Fees

- Part-Time Student: $30 per term
- Full-Time Student: $60 per term
Elementary Education (B.S.)

College of Education
School of Teaching, Learning, and Leadership, Education Complex, Room: 209
http://education.ucf.edu/elementaryed/

Dr. Karri Williams, Karri.Williams@ucf.edu, 407-823-5788

Admission Requirements
- Complete the University General Education requirements or its equivalent, i.e., an AA degree from an approved Florida community college or state university.
- Have a minimum 2.5 overall GPA.
- Pass all four parts of the General Knowledge Test (no alternatives or waivers are accepted).
- Complete all Education Common Program Prerequisite courses with a minimum letter grade of "C-" (1.75) or better.
- Meet the Gordon Rule Requirement.
- Meet the Foreign Language Admission Requirement.

Degree Requirements
- Students should see an advisor prior to registering for classes.
- The courses designated in 1 (UCF General Education Program) and 2 (Education Common Program Prerequisites) should be completed prior to admission to the major and upper division education courses.
- This is a state-approved, initial teacher preparation program designed in compliance with Florida Statutes and State Board of Education Rule 6A-5.066. Degree requirements are subject to change based on state mandates.

1. UCF General Education Program (GEP) (36 hrs)
- Students are advised to take the preferred courses.

A: Communication Foundations (9 hrs)
- Required ENC 1101 Composition I 3 hrs
- Required ENC 1102 Composition II 3 hrs
- Prefer SPC 1608 Fundamentals of Oral Communication 3 hrs

B: Cultural & Historical Foundations (9 hrs)
- Prefer AMH 2010 U.S. History: 1492-1877 3 hrs
- Prefer AMH 2020 U.S. History: 1877-Present 3 hrs

Select 1:
- Prefer ARH 2050 History of Western Art I or 3 hrs
- Prefer ARH 2051 History of Western Art II or 3 hrs
- Prefer MUL 2010 Enjoyment of Music 3 hrs

C: Mathematical Foundations (6 hrs)
- Select 1:
  - Suggested MAC 1105 College Algebra or 3 hrs
  - Suggested MAC 1106 Finite Mathematics or 3 hrs
  - Suggested MGF 1107 Explorations in Mathematics 3 hrs

Select 1:
- Prefer STA 1063 Basic Statistics Using Microsoft Excel or 3 hrs
- Prefer STA 2014C Principles of Statistics 3 hrs

D: Social Foundations (6 hrs)
- Prefer POS 2041 American National Government 3 hrs
- Prefer PSY 2012 General Psychology 3 hrs

E: Science Foundations (6 hrs)
- Prefer PSC 1121 Physical Science 3 hrs
- Prefer BSC 1005 Biological Principles 3 hrs

2. Common Program Prerequisites (CPP) (9 hrs)
- See “Common Prerequisites” in the Transfer and Transitions Services section for more information.
- EDF 2005 Introduction to the Teaching Profession 3 hrs
- EDF 2085 Introduction to Diversity for Educators 3 hrs
- EME 2040 Introduction to Technology for Educators 3 hrs

1 In addition to this course, a minimum of 6 hours with an international or diversity focus is required. The foreign language admission requirement may be used to meet this requirement.

3. Core Requirements: Basic Level (15 hrs)
- EDF 2130 Child and Adolescent Development for Educators 3 hrs
- MAE 2801 Elementary School Mathematics 4 hrs
- PET 2081 Wellness, Children and Schools 1 hr

1 Courses taken at community colleges may substitute for select courses in Other Program Requirements with the permission of the department.

MAC 1105 or MGF 1106 is a prerequisite for MAE 2801

Lower Division Electives (7 hrs)
- Students may select other electives but are advised to take the following courses to improve their preparation for the Subject Area Examination portion of the Florida Teacher Certification Examination:
  - MAC 1105 or MGF 1106 (if not taken for the General Education Program)
  - One associated science lab (BSC 1005L or PSC 1121L)
- A second course from the preferred courses listed in the UCF General Education Program Section B2 above (ARH 2050, ARH 2051, or MUL 2010) or an additional science course.

4. Core Requirements: Advanced Level (60 hrs)
- The following recommended sequence of required upper division courses may vary at regional campus locations.

Semester I (15 hrs)
- EDE 3942 Internship I 3 hrs
- RED 4519 Diagnostic and Corrective Reading 3 hrs
- RED 4942 Practicum for Assessment and Instruction 3 hrs
- SSE 3312 Teaching Science in the Elementary School 3 hrs

Semester II (15 hrs)
- SCE 3310 Teaching Science in Elementary School 3 hrs
- SSE 3312 Teaching Social Science in the Elementary School 3 hrs
- LAE 4314 Language Arts in the Elementary School 3 hrs
- RED 4519 Diagnostic and Corrective Reading 3 hrs

Semester III (Internship I Block) (12 hrs)
- Prior to Internship I, the student must have completed each of the prerequisite courses indicated above with a letter grade of "C-" (1.75) or better. However, a minimum GPA of 2.5 is required in the professional, specialization and overall for admission to Internship I.
- Passing score on the General Knowledge Test portion of the Florida Teacher Certification Examination (FTCE) is required before application to Internship I.
- Passing score on the Professional Education Test portion of the Florida Teacher Certification Examination (FTCE) is strongly recommended as soon as possible after completing the following courses: EDF 4410 Teaching Strategies and Classroom Management, EDF 4467 Learning Theory and Assessment and TSL 4080 Theory and Practice of Teaching ESOL Students in Schools.
- Students must apply and be approved for Internship I. Deadline dates and applications are available through the Office of Clinical Experiences at http://www.education.ucf.edu/clinical/experience/prerequisitesforinternship.

1 Required prior to Internship I

Semester IV (Internship II Block) (12 hrs)
- Prior to Internship II, the student must have completed the following courses: EDG 4410 Teaching Strategies and Classroom Management, EDF 4467 Learning Theory and Assessment and TSL 4080 Theory and Practice of Teaching ESOL Students in Schools.
- Students must apply and be approved for Internship II. Deadline dates and applications are available through the Office of Clinical Experiences at http://www.education.ucf.edu/clinical/experience/prerequisitesforinternship.

1 Required prior to Internship II
Semester IV (Internship II) 12 hrs
- Passing score on the Subject Area Examination (Elementary Education K-6) portion of the Florida Teacher Certification Examination (FTCE) is strongly recommended prior to entry into Internship II.
- All methods/specialization/ foundations courses must be completed with a letter grade of "C+" (1.75) or better before registering for Internship II. However, a minimum GPA of 2.5 is required in the professional, specialization and overall for admission to Internship II.
- Students must apply and be approved for Internship II. Deadline dates and applications are available through the Office of Clinical Experiences at http://www.education.ucf.edu/clinicalxp/
- Satisfactory completion of Internship II requires the student to demonstrate proficiency in all 12 Florida Educator Accomplished Practices at the pre-professional level in accordance with State Board of Education Rule 6A-5.066.
- EDE 4943 Internship II (Elementary) 12 hr

5. Restricted Electives
- None

6. Capstone Requirements
- None

7. Foreign Language Requirements

Admissions
- State University System foreign language admission requirement: two years in high school or one year of college instruction in a single foreign language. (This requirement applies to those students admitted to the University without the required two units of foreign language in high school.)

Graduation
- None

8. Electives
- None

9. Additional Requirements
- None

10. Required Minors
- None

11. Departmental Exit Requirements
- Achieve a minimum overall 2.5 GPA within the major.
- Complete a portfolio according to program guidelines. This portfolio requires demonstration of professional growth, reflection, and proficiency in the 12 Florida Educator Accomplished Practices.
- Complete a TESOL notebook as required for ESOL Endorsement.
- Pass all applicable sections of the Florida Teacher Certification Examination.

12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

Total Semester Hours Required 120

Honors In Major
- None

Related Programs
- None

Certificates
- None

Related Minors
- None

Advising Notes
- None

Transfer Notes
- None

Acceptable Substitutes for Transfer Courses
- None

Plan of Study
- This recommended sequence may vary at selected regional campus locations. Consult with your Education advisor and review your degree audit for more recent information.

Freshman Year - Fall 12 hrs
- EME 2040 Introduction to Technology for Educators 3 hrs
- ENC 1101 Composition I 3 hrs
- ARH 2050 History of Western Art I 3 hrs
- MAC 1105C College Algebra 3 hrs

Freshman Year - Spring 13 hrs
- EDF 2130 Child and Adolescent Development for Educators 3 hrs
- ENC 1102 Composition II 3 hrs
- PSY 2012 General Psychology 3 hrs
- PSC 1121 Physical Science 3 hrs
- PSC 1121L Physical Science Lab 1 hr

Freshman Year - Summer 6 hrs
- MGF 1106 Finite Mathematics 3 hrs
- POS 2041 American National Government 3 hrs

Sophomore Year - Fall 15 hrs
- AMH 2010 U.S. History: 1492-1877 3 hrs
- BSC 1005 Biological Principles 3 hrs
- EDF 2005 Introduction to the Teaching Profession 3 hrs
- SPC 1608 Fundamentals of Oral Communication 3 hrs
- MUL 2010 Enjoyment of Music 3 hrs

Sophomore Year - Spring 14 hrs
- AMH 2020 U.S. History: 1877-Present 3 hrs
- MAE 2801 Elementary School Mathematics 4 hrs
- STA 2044C Principles of Statistics 3 hrs
- EDF 2085 Introduction to Diversity for Educators 3 hrs
- TSL 4080 Theory and Practice of Teaching ESOL 3 hrs

Junior Year - Fall 15 hrs
- EDG 4410 Teaching Strategies and Classroom Management 3 hrs
- EDF 4467 Learning Theor and Assessment 3 hrs
- LAE 3414 Literature for Children 3 hrs
- RED 3012 Basic Foundations of Reading 3 hrs
- SSE 3312 Teaching Social Science in the Elementary School 3 hrs

Junior Year - Spring 15 hrs
- RED 4519 Diagnostic and Corrective Reading Strategies 3 hrs
- SCE 3310 Teaching Science in Elementary School 3 hrs
- SSE 3312 Teaching Social Science in the Elementary School 3 hrs
- LAE 4314 Language Arts in the Elementary School 3 hrs
- EEX 4070 Teaching Exceptional Students 3 hrs

Junior Year - Summer 6 hrs
- EDF 4603 Analysis and Application of Ethical, Legal, and Safety Issues in Schools 3 hrs
- TSL 4240 Issues in Second Language Acquisition 3 hrs

Senior Year - Fall 12 hrs
- MAE 4326 How Children Learn Mathematics 3 hrs
- RED 4942 Practicum for Assessment and Instruction of Reading 3 hrs
- EDE 3942 Internship I 3 hrs
- EDE 4223 Integrated Arts and Movement in the Elementary School 3 hrs

Senior Year - Spring 12 hrs
- EDE 4943 Internship II (Elementary) 12 hrs
# UCF Degree Programs

**Program Academic Learning Compacts**
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: [http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm](http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm)

**English - Creative Writing (B.A.)**
**College of Arts and Humanities**
**Department of English, Colbourn Hall, Room: 405**
[http://english.cah.ucf.edu](http://english.cah.ucf.edu)

**Email:** english@ucf.edu
Dr. Patrick Murphy
Phone: 407-823-5596

### Admission Requirements
- none

### Degree Requirements
- Students who change degree programs and select this major must adopt the most current catalog
- Students must earn at least a “C” (2.0) in each required course
- Co-op or internship credit cannot be used in the major without prior approval from the department
- Students should consult with a departmental advisor
- Departmental Residency Requirement consists of at least 15 semester hours of regularly scheduled 3000-4000 level courses taken from the UCF English Department
- Courses designated in 1 (General Education Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours

### 1. UCF General Education Program (GEP) (36 hrs)

#### A: Communication Foundations
- Required ENC 1101 Composition I 3 hrs
- Required ENC 1102 Composition II 3 hrs
- Prefer SPC 1608 Fundamentals of Oral Communication 3 hrs

#### B: Cultural & Historical Foundations
- Prefer LIT 2110 World Literature I 3 hrs
- Prefer LIT 2120 World Literature II 3 hrs
- Select one class from 1.B.1 list 3 hrs

#### C: Mathematical Foundations
- Suggested MGF 1106 Finite Mathematics or 3 hrs
- Suggested MGF 1107 Explorations in Mathematics or 3 hrs
- You may substitute a higher level math with appropriate scores on the Math Placement Exam

#### Statistics - Computers
- Select a course from GEP C.2 list 3 hrs

### 2. Common Program Prerequisites (CPP) (6 hrs)
- ENC 1101 Composition I GEP
- ENC 1102 Composition II GEP
- ENC 3014 Theories and Techniques of Literature 3 hrs
- ENC 3210 Creative Writing for English Majors 3 hrs
- CRW 3053 Theory & Practice of Creative Writing 3 hrs
- CRW 3013 Creative Writing for English Majors 3 hrs
- CRW 3014 How to Write 3 hrs
- CRW 3015 Introduction to Creative Writing 3 hrs

### Core Requirements: Basic Level (9 hrs)

**Select 1:** 3 hrs
- CRW 4224 Advanced Fiction Writing Workshop or 3 hrs
- CRW 4225 Advanced Nonfiction Writing Workshop or 3 hrs
- CRW 4320 Advanced Poetry Writing Workshop or 3 hrs
- CRW 4616 Advanced Scriptwriting Workshop or 3 hrs

#### 3. Core Requirements: Basic Level (9 hrs)

**Select 1:** 3 hrs
- CRW 4224 Advanced Fiction Writing Workshop or 3 hrs
- CRW 4225 Advanced Nonfiction Writing Workshop or 3 hrs
- CRW 4320 Advanced Poetry Writing Workshop or 3 hrs
- CRW 4616 Advanced Scriptwriting Workshop or 3 hrs

### Core Requirements: Advanced Level (12 hrs)

**Select 1:**
- AML 3031 American Literature I or 3 hrs
- AML 3613 Narratives of Slavery or 3 hrs
- AML 4304 Whitman and His Heirs or 3 hrs
- ENL 2012 English Literature I or 3 hrs
- ENL 4220 English Renaissance Poetry and Prose or 3 hrs
- ENL 4323 African-American Literature or 3 hrs
- ENL 4311 Shakespeare Studies or 3 hrs
- ENL 4341 Milton and His Age or 3 hrs
- AML 3286 Early American Women’s Words or 3 hrs
- AML 3640 Native American Literature or 3 hrs
- LIT 4374 Literature of the Bible or 3 hrs
- ENL 3296 Gothic Literature 3 hrs

### Select at least one of these post-1865 literature courses.

**Select 1:**
- AML 4101 American Novel or 3 hrs
- AML 4153 American Poetry at Mid-Century or 3 hrs
- AML 4155 Modern American Poetry or 3 hrs
- AML 4261 Literature of the South or 3 hrs
- AML 4265 Florida Writers or 3 hrs
- AML 4321 Modern American Literature or 3 hrs
- AML 4630 Latino/Latina Literature or 3 hrs
- ENL 4220 English Renaissance Poetry and Prose or 3 hrs
- ENL 4230 18th Century Studies or 3 hrs
- ENL 4240 English Romantic Writers or 3 hrs
- ENL 4311 Shakespeare or 3 hrs
- ENL 4331 Shakespeare Studies or 3 hrs
- AML 3082 Continental European Fiction Since 1900 or 3 hrs
- ENL 3086 Continental European Fiction Since 1900 or 3 hrs
- ENL 4333 Shakespeare or 3 hrs
- ENL 4341 Milton and His Age or 3 hrs

### Select at least one of the following from the following list (15 hrs)

**a. Choose two of the following:**
- CRW 3120 Fiction Writing Workshop or 3 hrs
- CRW 3121 Creative Nonfiction Writing or 3 hrs
- CRW 3310 Poetry Writing Workshop or 3 hrs
- CRW 3610 Writing Scripts 3 hrs

**b. Choose two of the following:**
- CRW 4122 Advanced Fiction Writing Workshop or 3 hrs
- CRW 4224 Advanced Nonfiction Writing Workshop or 3 hrs
- CRW 4320 Advanced Poetry Writing Workshop or 3 hrs
- CRW 4616 Advanced Scriptwriting Workshop or 3 hrs

**c. Choose one of the following:**
- CRW 3311 Structure of Verse or 3 hrs
- CRW 3540 Literary Magazines or 3 hrs
- CRW 4114 History of Prose Style or 3 hrs
- CRW 3950 Cypress Dome Editorship or 3 hrs
- CRW 4724 The Florida Review or 3 hrs
- CRW 4014 The Writing Life or 3 hrs
Plan of Study

- One of numerous possible plans of study. See program description for all requirements. Consult a departmental advisor for alternate, new or more appropriate selections.

**Freshman Year - Fall**

- ENG 1101 Composition I 3 hrs
- HUM 2210 Humanistic Tradition I 3 hrs
- MGF 1106 Finite Mathematics 3 hrs
- POS 2041 American National Government 3 hrs
- SPC 1608 Fundamentals of Oral Communication 3 hrs

**Freshman Year - Spring**

- ENG 1102 Composition II 3 hrs
- CHM 1020 Concepts in Chemistry 3 hrs
- LIT 2110 World Literature I 3 hrs
- STA 1063C Basic Statistics Using Microsoft Excel 3 hrs
- SPN 1120C Elementary Spanish Language and Civilization I 4 hrs

**Sophomore Year - Fall**

- LIT 2120 World Literature II 3 hrs
- PSY 2012 General Psychology 3 hrs
- SPN 1121C Elementary Spanish Language and Civilization II 4 hrs
- 1 Restricted Elective 3 hrs
- BSC 1005 Biological Principles 3 hrs

**Sophomore Year - Spring**

- CRW 3013 Creative Writing for English Majors 3 hrs
- AML 3031 American Literature I 3 hrs
- ENL 2012 English Literature I 3 hrs
- SPN 2200 Intermediate Spanish Language and Civilization I 3 hrs
- CRW 3053 Theory & Practice of Creative Writing 3 hrs

**Junior Year - Fall**

- ENG 3014 Theories and Techniques of Literature Study 3 hrs
- AML 3041 American Literature II 3 hrs
- CRW 3211 Creative Nonfiction Writing 3 hrs
- Restricted Elective 3 hrs
- Restricted Elective 3 hrs

**Junior Year - Spring**

- CRW 3120 Fiction Writing Workshop 3 hrs
- CRW 4224 Advanced Nonfiction Workshop 3 hrs
- Restricted Elective 3 hrs
- Restricted Elective 3 hrs

**Senior Year - Fall**

- ENL 4022 English Literature II 3 hrs
- CRW 4122 Advanced Fiction Writing Workshop 3 hrs
- Restricted Elective 3 hrs
- Restricted Elective 3 hrs

**Senior Year - Spring**

- CRW 3610 Editing for Creative Writers 3 hrs
- Restricted Elective 3 hrs
- Restricted Elective 3 hrs
- Restricted Elective 3 hrs

**Program Academic Learning Compacts**

- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oelas.ucf.edu/alc/academic_learning_compacts.htm

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**UCF Degree Programs**

- **6. Capstone Requirements**
  - None

- **7. Foreign Language Requirements**
  - None

- **Admissions**
  - Met by graduation requirement

- **Graduation**
  - Proficiency equivalent to three semesters of college instruction in a foreign language taught by the Department of Modern Languages and Literatures or Judaic Studies. Standardized examinations for foreign languages may be used to meet the requirement. With departmental approval, a cultural/multicultural or related course offered by the Department of English may be used to satisfy one semester of the Graduation requirement.

- **8. Electives**
  - Select primarily from upper level courses, with departmental advisor's approval. May be outside of the department.

- **9. Additional Requirements**
  - None

- **10. Required Minors**
  - None

- **11. Departmental Exit Requirements**
  - Maintain a minimum GPA of 2.0 in upper division required courses.
  - Computer Competency met by completion of CRW 3013.

- **12. University Minimum Exit Requirements**
  - A 2.0 UCF GPA
  - 60 semester hours earned after CLEP awarded
  - 48 semester hours of upper division credit completed
  - 30 of the last 39 hours of course work must be completed in residency at UCF
  - A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
  - Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

**Total Semester Hours Required**

- 120

**Honors in Major**

- Application and admission through the English Honors Committee and the Honors College.
- Fulfill University requirements for Honors in the Major.
- Grade of “B” (3.0) or better in 5000 level English elective (3 hrs), Directed Readings (3 hrs), and Thesis hours (3 hrs).
- Successful completion and oral defense of Honors thesis.

**Related Programs**

- English - Technical Communication
- English - Literature

**Certificates**

- None

**Related Minors**

- Linguistics
- English - Technical Communication
- Writing and Rhetoric
- English - Literature

**Advising Notes**

- None

**Transfer Notes**

- Courses taken at community colleges do not substitute for Upper Division courses.
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

**Acceptable Substitutes for Transfer Courses**

- None
English - Literature (B.A.)

College of Arts and Humanities
Department of English, Colbourn Hall, Room: 405
http://english.cah.ucf.edu

Email: english@ucf.edu
Dr. Patrick Murphy
Phone: 407-823-5596

Admission Requirements
- None

Degree Requirements
- Students who change degree programs and select this major must adopt the most current catalog.
- Students must earn at least a "C" (2.0) in each required course.
- Co-op or internship credit is not accepted in the major.
- Students should consult with a departmental advisor.
- Departmental Residency Requirement consists of at least 15 semester hours of regularly scheduled 3000-4000 level courses taken from the UCF English Department.
- Courses designated in 1 (General Education Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.

1. UCF General Education Program (GEP) (36 hrs)
   A: Communication Foundations
      Required ENC 1101 Composition I 3 hrs
      Required ENC 1102 Composition II 3 hrs
      Prefer SPC 1608 Fundamentals of Oral Communication
   B: Cultural & Historical Foundations
      Prefer LIT 2110 World Literature I 3 hrs
      Select one from 1.B.1 list 3 hrs
   C: Mathematical Foundations
      Math: 3 hrs
      Suggested MGF 1106 Finite Mathematics or 3 hrs
      Suggested MGF 1107 Explorations in Mathematics or 3 hrs
      You may substitute a higher level math with appropriate scores on the Math Placement Exam.
   D: Social Foundations
      (6 hrs)
   E: Science Foundations
      (6 hrs)

2. Common Program Prerequisites (CPP)
   1 ENC 1101 Composition I
   1 ENC 1102 Composition II
   1 See transfer notes for possible substitutions.

3. Core Requirements: Basic Level (6 hrs)
   1 ENG 3014 Theories and Techniques of Literature Study

Choose one gateway course 3 hrs

CRW 3013 Creative Writing for English Majors or 3 hrs
ENC 2241 Writing for the Technical Professional or 3 hrs
CRW 3053 Theory & Practice of Creative Writing 3 hrs

1 Prerequisite for all 4000 level AML, ENG, ENL, or LIT courses

4. Core Requirements: Advanced Level (15 hrs)
- Literary History Requirement
- Choose five courses from the two groupings
- Note: Each semester, additional courses may satisfy this requirement. Check with advisor for details.

Select at least two post-1865 literature courses 6 hrs

Note: Each semester, additional courses may satisfy this requirement. Check with advisor for details.

Select 2: 6 hrs

AML 3031 American Literature I or 3 hrs
AML 3613 Narratives of Slavery or 3 hrs
AML 4304 Whitman and His Heirs or 3 hrs
ENL 2012 English Literature I or 3 hrs
ENL 4220 English Renaissance Poetry and Prose or 3 hrs

ENL 4230 18th Century Studies or 3 hrs
ENL 4240 English Romantic Writers or 3 hrs
LIT 4374 Literature of the Bible or 3 hrs
AML 3286 Early American Women’s Words or 3 hrs
AML 3640 Native American Literature or 3 hrs
ENL 3296 Gothic Literature 3 hrs

Select at least two post-1865 literature courses 6 hrs

Note: Each semester, additional courses may satisfy this requirement. Check with advisor for details.

Select 2: 6 hrs

AML 3041 American Literature II or 3 hrs
AML 3283 Contemporary American Women’s Fiction or 3 hrs
AML 3614 Topics in African-American Literature or 3 hrs
AML 3615 Harriet, Haiti, and Havana or 3 hrs
AML 3643 Contemporary Native American Prose and Poetry or 3 hrs

5. Restricted Electives (15 hrs)
- Upper Division Requirements

Choose one single author or major author course: 3 hrs

Select 1: 3 hrs

AML 4110 American Novel or 3 hrs
AML 4153 American Poetry at Mid-Century or 3 hrs
AML 4155 Modern American Poetry or 3 hrs
AML 4261 Literature of the South or 3 hrs
AML 4265 Florida Writers or 3 hrs
AML 4321 Modern American Literature or 3 hrs
AML 4630 Latino/Latina Literature or 3 hrs
ENL 2022 English Literature II or 3 hrs
ENL 4110 English Novel or 3 hrs
ENL 4253 The Victorian Age: Poetry or 3 hrs
ENL 4262 Nineteenth Century British Prose or 3 hrs
ENL 4273 Modern British Literature or 3 hrs
LIT 3082 Continental European Fiction Since 1900 or 3 hrs
LIT 3192 Caribbean Literature or 3 hrs
LIT 4043 Modern Drama As Literature or 3 hrs
LIT 4184 Irish Literature or 3 hrs
LIT 4303 Post-World War II Fiction or 3 hrs
LIT 3823 Hispanic Women Writers or 3 hrs

Choose one linguistics or theory course: 3 hrs

Select 1: 3 hrs

ENG 3300 Major Authors of the 20th Century or 3 hrs
ENG 4311 Chaucer or 3 hrs
ENG 4341 Milton and His Age or 3 hrs
ENG 4333 Shakespeare Studies or 3 hrs
ENL 4303 British Authors or 3 hrs
LIT 4244 World Authors or 3 hrs

Choose one linguistics or theory course: 3 hrs

Select 1: 3 hrs

ENG 3300 Major Authors of the 20th Century or 3 hrs
LIN 3010 Principles of Linguistics or 3 hrs
LIN 4105 History of the English Language or 3 hrs
LIN 4643 Cross Cultural Communication or 3 hrs
LIN 4660 Linguistics and Literature or 3 hrs
LIN 4680 Modern English Grammar or 3 hrs
LIT 4554 Advanced Feminist Theories or 3 hrs

Three additional upper level courses 9 hrs

- AML, ENL, or LIT prefix

6. Capstone Requirements
- None

7. Foreign Language Requirements

Admissions
- Met by graduation requirement

Graduation
- Proficiency equivalent to three semesters of college instruction in a foreign language taught by the Department of Modern Languages and Literatures or Judaic Studies. Standardized examinations for foreign languages may be used to meet the requirement. With departmental approval, a cultural/multicultural or related course offered by the Department of English may be used to satisfy one semester of the Graduation requirement.
8. Electives
   - Select primarily from upper level courses, with departmental advisor’s approval. May be outside of the department. Please note that no more than 6 of the following courses may be taken: CRW 3120, CRW 3211, CRW 3310, CRW 3610, CRW 4122, CRW 4224, CRW 4320, CRW 4616, and ENC 4360.

9. Additional Requirements
   - None

10. Required Minors
   - None

11. Departmental Exit Requirements
   - Maintain a minimum GPA of 2.0 in upper division required courses.
   - Computer Competency met by completion of ENG 3014.

12. University Minimum Exit Requirements
   - A 2.0 UCF GPA
   - 60 semester hours earned after CLEP awarded
   - 48 semester hours of upper division credit completed
   - 30 of the last 39 hours of course work must be completed in residency at UCF
   - A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
   - Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

Total Semester Hours Required
   - 120

Honors In Major
   - (9 hrs)
   - Application and admission through the English Honors Committee and the Honors College.
   - Fulfill University requirements for Honors in the Major.
   - Grade of "B" (3.0) or better in 5000 level English elective (3 hrs), Directed Readings (3 hrs), and Thesis hours (3 hrs).
   - Successful completion and oral defense of Honors thesis.

Related Programs
   - English - Creative Writing
   - English - Technical Communication

Certificates
   - None

Related Minors
   - English - Creative Writing
   - English - Linguistics
   - English - Technical Communication
   - Writing and Rhetoric

Advising Notes
   - None

Transfer Notes
   - Courses taken at community colleges do not substitute for Upper Division courses.
   - Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

Acceptable Substitutes for Transfer Courses
   - None

Plan of Study

<table>
<thead>
<tr>
<th>Freshman Year - Fall</th>
<th>15 hrs</th>
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<tbody>
<tr>
<td>ENC 1101</td>
<td>Composition I</td>
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<td>HUM 2210</td>
<td>Humanistic Tradition I</td>
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<td>MGF 1106</td>
<td>Finite Mathematics</td>
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<td>POS 2041</td>
<td>American National Government</td>
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<td>SPC 1608</td>
<td>Fundamentals of Oral Communication</td>
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<tr>
<th>Freshman Year - Spring</th>
<th>16 hrs</th>
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<tr>
<td>CRH 1020</td>
<td>Concepts in Chemistry</td>
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<tr>
<td>ENC 1102</td>
<td>Composition II</td>
</tr>
<tr>
<td>LIT 2110</td>
<td>World Literature I</td>
</tr>
<tr>
<td>STA 1063C</td>
<td>Basic Statistics Using Microsoft Excel</td>
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<tr>
<td>1 SPN 1120C</td>
<td>Elementary Spanish Language and Civilization I</td>
</tr>
</tbody>
</table>

Sophomore Year - Fall
   - 16 hrs
   - BSC 1005 Biological Principles 3 hrs
   - LIT 2120 World Literature II 3 hrs
   - PSY 2012 General Psychology 3 hrs
   - Restricted Elective 3 hrs
   - 1 SPN 1121C Elementary Spanish Language and Civilization II 4 hrs

Sophomore Year - Spring
   - 15 hrs
   - ENG 3014 Theories and Techniques of Literature 3 hrs
   - Study |
   - AML 3031 American Literature I 3 hrs
   - AML 3041 American Literature II 3 hrs
   - Restricted Elective 3 hrs
   - 1 SPN 2200 Intermediate Spanish Language and Civilization I 3 hrs

Junior Year - Fall
   - 15 hrs
   - CRW 313 Creative Writing for English Majors 3 hrs
   - ENL 2022 English Literature II 3 hrs
   - LIN 4105 History of the English Language 3 hrs
   - Restricted Elective 3 hrs
   - Restricted Elective 3 hrs

Junior Year - Spring
   - 15 hrs
   - ENL 314 English Literature I 3 hrs
   - AML 4261 Literature of the South 3 hrs
   - ENL 4333 Shakespeare Studies 3 hrs
   - Restricted Elective 3 hrs
   - Restricted Elective 3 hrs

Senior Year - Fall
   - 15 hrs
   - AML 4101 American Novel 3 hrs
   - ENL 4253 The Victorian Age: Poetry 3 hrs
   - Restricted Elective 3 hrs
   - Restricted Elective 3 hrs
   - Restricted Elective 3 hrs

Senior Year - Spring
   - 13 hrs
   - LIT 3383 Women in Literature 3 hrs
   - Restricted Elective 3 hrs
   - Restricted Elective 3 hrs
   - Restricted Elective 4 hrs

Program Academic Learning Compacts
   - Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oes.ucf.edu/alc/academic_learning_compacts.htm

English - Technical Communication (B.A.)

College of Arts and Humanities

Department of English, Colbourn Hall, Room: 405

http://english.cah.ucf.edu

Email: english@ucf.edu

Dr. Patrick Murphy

Phone: 407-823-5596

Admission Requirements
   - None

Degree Requirements
   - Students who change degree programs and select this major must adopt the most current catalog.
   - Students must earn at least a “C” (2.0) in each required course.
   - Co-op or internship credit cannot be used in this major.
   - Students should consult with a departmental advisor.
   - Departmental Residency Requirement consists of at least 15 semester hours of regularly scheduled 3000-4000 level courses taken from the UCF English Department.
   - Courses designated in 1 (General Education Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.

1 Any language course at this level is acceptable.
UCF Degree Programs

1. UCF General Education Program (GEP) (36 hrs)

A: Communication Foundations (9 hrs)
Required ENC 1101 Composition I 3 hrs
Required ENC 1102 Composition II 3 hrs
Prefer SPC 1608 Fundamentals of Oral Communication 3 hrs

B: Cultural & Historical Foundations (9 hrs)

C: Mathematical Foundations (6 hrs)
Math: 3 hrs
Suggested MGF 1106 Finite Mathematics or
Suggested MGF 1107 Explorations in Mathematics or
You may substitute a higher level math with appropriate scores on the Math Placement Test.

Statistics - Computers 3 hrs
Select a course from GEP C.2 list 3 hrs

D: Social Foundations (6 hrs)

E: Science Foundations (6 hrs)
2. Common Program Prerequisites (CPP)
■ See “Common Prerequisites” in the Transfer and Transitions Services section for more information.
ENC 1101 Composition I GEP
ENC 1102 Composition II GEP

3. Core Requirements: Basic Level (6 hrs)
Select 1: 3 hrs
ENC 3241 Writing for the Technical Professional 3 hrs
Select 1: 3 hrs
CRW 3013 Creative Writing for English Majors or
ENG 3014 Theories and Techniques of Literature Study or
CRW 3053 Theory & Practice of Creative Writing 3 hrs

4. Core Requirements: Advanced Level (15 hrs)
ENC 4280 Technical Writing Style 3 hrs
ENC 4263 Documentation and the Collaborative Process 3 hrs
ENC 4294 Documentation and Client-Based Collaboration 3 hrs
LIT 4433 Literature of Science and Technology 3 hrs
Select 1: 3 hrs
ENC 4215 Technical Publication and Project Management or
ENC 4218 The Visual in Technical Documentation 3 hrs

Literary History Requirement 9 hrs
■ Choose three courses from these two groupings
Select at least one of these pre-1865 literature courses
AML 3031 American Literature I or 3 hrs
AML 3613 Narratives of Slavery or 3 hrs
AML 4304 Whitman and His Heirs or 3 hrs
ENL 2012 English Literature I or 3 hrs
ENL 4220 English Renaissance Poetry and Prose or 3 hrs
ENL 4230 18th Century Studies or 3 hrs
ENL 4240 English Romantic Writers or 3 hrs
ENL 4311 Chaucer or 3 hrs
ENL 4333 Shakespeare Studies or 3 hrs
ENL 4341 Milton and His Age or 3 hrs
LIT 4374 Literature of the Bible or 3 hrs
AML 3286 Early American Women’s Words or 3 hrs
AML 3640 Native American Literature or 3 hrs
ENL 3286 Gothic Literature 3 hrs

Select at least one of these post 1865 literature courses
AML 3041 American Literature II or 3 hrs
AML 3283 Contemporary American Women’s Fiction or
AML 3614 Topics in African-American Literature or 3 hrs
AML 3615 Harlem, Haiti, and Havana or 3 hrs
AML 4101 American Novel or 3 hrs
AML 4153 American Poetry at Mid-Century or 3 hrs
AML 4155 Modern American Poetry or 3 hrs
AML 4261 Literature of the South or 3 hrs
AML 4265 Florida Writers or 3 hrs
AML 4321 Modern American Literature or 3 hrs
AML 4630 Latino/Latina Literature or 3 hrs
ENL 2022 English Literature II or 3 hrs
ENL 4101 English Novel or 3 hrs
ENL 4253 The Victorian Age: Poetry or 3 hrs
ENL 4262 Nineteenth Century British Prose or 3 hrs
ENL 4273 Modern British Literature or 3 hrs
LIT 3082 Continental European Fiction Since 1900 or 3 hrs
LIT 3192 Caribbean Literature or 3 hrs
LIT 4043 Modern Drama As Literature or 3 hrs
LIT 4184 Irish Literature or 3 hrs
LIT 4303 Post-World War II Fiction or 3 hrs
AML 3643 Contemporary Native American Prose and Poetry or
AML 3645 Contemporary Native American Literature or 3 hrs

5. Restricted Electives (6 hrs)
Select 2: 6 hrs
ENC 4262 International Technical Communication or
ENC 4285 Writing for the Computer Industry or
ENC 4290 Usability Testing for Technical Communication or
ENC 4414 Writing and Hypertext or
ENC 4298 Technical Communication for the Virtual Workplace or
AML 4415 Digital Rhetorics and The Modern Dialectic 3 hrs

Optional course: ENC 4941 Internship 1 hr

6. Capstone Requirements
■ None

7. Foreign Language Requirements
Admissions
■ Met by graduation requirement
Graduation
■ Proficiency equivalent to three semesters of college instruction in a foreign language taught by the Department of Modern Languages and Literatures or Judaic Studies. Standardized examinations for foreign languages may be used to meet the requirement. With departmental approval, a cultural/multicultural or related course offered by the Department of English may be used to satisfy one semester of the Graduation requirement.

8. Electives
■ Select primarily from upper level courses after meeting with a departmental advisor. Courses may be outside the department. Please note that no more than 6 of the following courses may be taken: CRW 3120, CRW 3211, CRW 3310, CRW 3610, CRW 4122, CRW 4224, CRW 4320, CRW 4616, and ENC 4360.

9. Additional Requirements
■ None
10. Required Minors
■ None

11. Departmental Exit Requirements
■ Maintain a minimum GPA of 2.0 in upper division required courses
■ Computer Competency met by completion of the following:
ENC 4263 Documentation and the Collaborative Process 3 hrs

12. University Minimum Exit Requirements
■ A 2.0 UCF GPA
■ 60 semester hours earned after CLEP awarded
■ 48 semester hours of upper division credit completed
■ 30 of the last 39 hours of course work must be completed in residency at UCF
■ A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
■ Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit
Total Semester Hours Required 120
Honors in Major (9 hrs)
- Application and admission through the English Honors Committee and the Honors College.
- Fulfill University requirements for Honors in the Major.
- Grade of “B” (3.0) or better in 5000 level English elective (3 hours), Directed Readings (3 hours), and Thesis hours (3 hours).
- Successful completion and oral defense of Honors thesis.

Related Programs
- English - Creative Writing
- English - Literature

Certificates
- None

Related Minors
- English - Creative Writing
- English - Literature
- English - Linguistics
- Writing and Rhetoric

Advising Notes
- None

Transfer Notes
- Courses taken at community colleges do not substitute for Upper Division courses.
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

Acceptable Substitutes for Transfer Courses
- ENC 1101 & 1102: may use any two lower level courses, taught in the English Department, and each having a 6,000 word requirement. However, ENC 1101 & 1102 are prerequisites for all subsequent English courses and will need to be taken for the major.

Plan of Study
- None

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oaeas.ucf.edu/alc/academic_learning_compacts.htm

English Language Arts Education (B.S.)

College of Education
School of Teaching, Learning, and Leadership, Education Building, Room: 209
http://education.ucf.edu/englished/
Dr. Jeff Kaplan, ED 122B, Jeffrey.Kaplan@ucf.edu, 407-823-2041
Dr. Janet Andreasen, Janet.Andreasen@ucf.edu, 407-823-5430

Admission Requirements
- Complete the University General Education requirements or its equivalent, i.e., an AA degree from an approved Florida community college or state university
- Have a minimum 2.5 overall GPA
- Pass all four parts of the General Knowledge Test (no alternatives or waivers are accepted).
- Complete all Education Common Program Prerequisite courses with a minimum letter grade of “C-” (1.75) or better
- Meet the Gordon Rule Requirement.
- Meet Foreign Language Admission Requirement.

Degree Requirements
- Students should see an advisor prior to registering for classes
- The courses designated in 1 (UCF General Education Program) and 2 (Education Common Program Prerequisites) should be completed prior to admission to the major and upper division education courses.
- This is a state-approved, initial teacher preparation program designed in compliance with Florida Statutes and State Board of Education Rule 6A-5.066. Degree requirements are subject to change based on state mandates.

UCF Degree Programs

1. UCF General Education Program (GEP) (36 hrs)
- Students are advised to take the preferred courses.

A: Communication Foundations (9 hrs)
- Required ENC 1101 Composition I 3 hrs
- Required ENC 1102 Composition II 3 hrs
- Prefer SPC 1608 Fundamentals of Oral Communication 3 hrs

B: Cultural & Historical Foundations (9 hrs)
- Required AMH 2010 U.S. History: 1492-1877 3 hrs
- Prefer LIT 2110 World Literature I 3 hrs
- Prefer AMH 2020 U.S. History: 1877-Present 3 hrs

C: Mathematical Foundations (6 hrs)
- Prefer MGF 1106 Finite Mathematics 3 hrs

Select 1: (3 hrs)
- Prefer STA 1063C Basic Statistics Using Microsoft Excel or
- Prefer STA 2014C Principles of Statistics 3 hrs

D: Social Foundations (6 hrs)
- Prefer POS 2041 American National Government 3 hrs
- Prefer PST 2012 General Psychology 3 hrs

E: Science Foundations (6 hrs)
- Prefer PSC 1608 Fundamentals of Oral Communication 3 hrs

Select 1: (3 hrs)
- Prefer ANT 2511 The Human Species or
- Prefer SPC 1608 Fundamentals of Oral Communication 3 hrs

2. Common Program Prerequisites (CPP) (9 hrs)
- See “Common Prerequisites” in the Transfer and Transitions Services section for more information.

1. UCF General Education Program (GEP) (36 hrs)
- Required ENC 1101 Composition I 3 hrs
- Required ENC 1102 Composition II 3 hrs
- Prefer SPC 1608 Fundamentals of Oral Communication 3 hrs

Select 1: (3 hrs)
- Prefer STA 1063C Basic Statistics Using Microsoft Excel or
- Prefer STA 2014C Principles of Statistics 3 hrs

1. Courses taken at community colleges may substitute for select courses in Other Program Requirements with the permission of the department.

3. Core Requirements: Basic Level (12 hrs)
- EDF 2130 Child and Adolescent Development for Educators 3 hrs
- LIT 2110 World Literature I GEP 3 hrs
- LIT 2120 World Literature II 3 hrs
- ENL 2012 English Literature I 3 hrs
- ENL 2022 English Literature II 3 hrs

4. Core Requirements: Advanced Level (63 hrs)

Education Core Requirements 21 hrs
- EDG 4410 Teaching Strategies and Classroom Management 3 hrs
- TSL 4080 Theory and Practice of Teaching ESL in Schools 3 hrs
- EDF 4467 Learning Theory and Assessment 3 hrs
- EDF 4603 Analysis and Application of Ethical, Legal, and Safety Issues in Schools 3 hrs
- EEX 4242 Teaching Exceptional Students in Secondary Settings 3 hrs
- RED 4043 Content Reading in Kindergarten through Grade 12 3 hrs
- TSL 4240 Issues in Second Language Acquisition 3 hrs

Specialization Requirements 21 hrs
- CRW 3013 Creative Writing for English Majors 3 hrs
- ENG 3014 Theories and Techniques of Literature Study 3 hrs
- AML 3031 American Literature I 3 hrs
- AML 3041 American Literature II 3 hrs
- LAE 4464 Survey of Adolescent Literature 3 hrs

Select 1: (3 hrs)
- ENC 3311 Essay as Cultural Commentary or
- LIN 4105 History of the English Language 3 hrs

Upper Division Elective with EDF, EDG, LAE, or RED prefix
UCF Degree Programs

Internship I Block

- Prior to Internship I, the student must have completed EDG 4410 Teaching Strategies and Classroom Management, EDF 4467 Learning Theory and Assessment, TSL 4080 Theory and Practice of Teaching ESOL Students in Schools, and LAE 4644 Introduction to Adolescent Literature with a letter grade of “C-” (1.75) or better. However, a minimum GPA of 2.5 is required in the professional, specialization, and overall for admission to Internship I.
- Passing score on the General Knowledge Test portion of the Florida Teacher Certification Examination (FTCE) is required before application to Internship I.
- Passing score on the Professional Education Test portion of the Florida Teacher Certification Examination (FTCE) is strongly recommended as soon as possible after completing the following courses: EDG 4410 Teaching Strategies and Classroom Management, EDF 4467 Learning Theory and Assessment, RED 4043 Content Reading Kindergarten through Grade 12, and TSL 4080 Theory and Practice of Teaching ESOL Students in Schools.
- Students must apply and be approved for Internship I. Deadline dates and applications are available through the Office of Clinical Experiences at http://www.education.ucf.edu/clincalexp/.
- LAE 4360 English Instructional Analysis 3 hrs
- LAE 4342 Programs in Teaching Language and Composition 3 hrs
- LAE 3940 Internship 3 hrs

Internship II

- All methods courses and at least 80% of all specialization courses must be completed with a letter grade of “C-” (1.75) or better before registering for Internship II. However, a minimum GPA of 2.5 is required in the professional, specialization, and overall for admission to Internship II.
- Students must apply and be approved for Internship II. Deadline dates and applications are available through the Office of Clinical Experiences at http://www.clincalexp.education.ucf.edu.
- Satisfactory completion of Internship II requires the student to demonstrate proficiency in all 12 Florida Educator Accomplished Practices at the pre-professional level in accordance with State Board of Education Rule 6A-5.066. A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted after the completion of the Internship II.
- Passing score on the Subject Area Examination (English 6-12) portion of the Florida Teacher Certification Examination (FTCE) is strongly recommended prior to entry into Internship II.
- LAE 4941 Internship 12 hrs

5. Restricted Electives

- None

6. Capstone Requirements

- None

7. Foreign Language Requirements

- State University System foreign language admission requirement: two years in high school or one year of college instruction in a single foreign language. (This requirement applies to those students admitted to the University without the required two units of foreign language in high school.)

Graduation

- None

8. Electives

- None

9. Additional Requirements

- None

10. Required Minors

- None

11. Departmental Exit Requirements

- Achieve a minimum 2.5 GPA in all courses within the major.
- Complete a portfolio according to program guidelines. This portfolio requires demonstration of professional growth, reflection, and proficiency in the 12 Florida Educator Accomplished Practices.
- Complete a TESOL notebook as required for ESOL Endorsement.
- Pass all applicable sections of the Florida Teacher Certification Examination.

12. University Minimum Exit Requirements

- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

Total Semester Hours Required

- 120

Honors In Major

- None

Related Programs

- None

Certificates

- None

Related Minors

- None

Advising Notes

- Consult with your Education advisor and review your degree audit for more recent information.

Transfer Notes

- None

Acceptable Substitutes for Transfer Courses

- None

Plan of Study

**Freshman Year - Fall**

AMH 2010 U.S. History: 1492-1877 3 hrs
ENC 1101 Composition I 3 hrs
MGF 1106 Finite Mathematics 3 hrs
PSY 2012 General Psychology 3 hrs

**Freshman Year - Spring**

AMH 2020 U.S. History: 1877-Present 3 hrs
ENC 1102 Composition II 3 hrs
POS 2041 American National Government 3 hrs
PSC 1121 Physical Science 3 hrs

**Freshman Year - Summer**

LIT 2110 World Literature I 3 hrs
EDF 2130 Child and Adolescent Development for Educators 3 hrs

**Sophomore Year - Fall**

EDF 2005 Introduction to the Teaching Profession 3 hrs
LIT 2120 World Literature II 3 hrs
SPC 1608 Fundamentals of Oral Communication 3 hrs

**Sophomore Year - Spring**

ANT 2511 The Human Species or 3 hrs
BSC 1005 Biological Principles 3 hrs

**Sophomore Year - Fall**

EDF 2130 Child and Adolescent Development for Educators 3 hrs
AML 3031 American Literature I 3 hrs
EDF 2085 Introduction to Diversity for Educators 3 hrs
EME 2040 Introduction to Technology for Educators 3 hrs

**Sophomore Year - Spring**

ENL 2012 English Literature I 3 hrs
AML 3031 American Literature I 3 hrs
Sophomore Year - Summer 6 hrs
TSL 4080 Theory and Practice of Teaching ESL 3 hrs
ENL 2022 English Literature II 3 hrs
Junior Year - Fall 15 hrs
CRW 3013 Creative Writing for English Majors 3 hrs
TSL 4240 Issues in Second Language Acquisition 3 hrs
EDF 4467 Learning Theory and Assessment 3 hrs
EDG 4410 Teaching Strategies and Classroom Management 3 hrs
Junior Year - Spring 15 hrs
AML 3041 American Literature II 3 hrs
LAE 4361 Literacy Strategies for Middle and High School 3 hrs
EDF 4603 Analysis and Application of Ethical, Legal, and Safety Issues 3 hrs
RED 4043 Content Reading in Kindergarten through Grade 12 3 hrs
Select 1: 3 hrs
ENC 3311 Essay as Cultural Commentary or LIN 4105 History of the English Language 3 hrs
Upper Division Elective w/ RED, LAE, EDF, or EDF prefix 3 hrs
Junior Year - Summer 3 hrs
ENG 3014 Theories and Techniques of Literature Study 3 hrs
Senior Year - Fall 12 hrs
LAE 4360 English Instructional Analysis 3 hrs
LAE 4342 Programs in Teaching Language and Composition 3 hrs
EEX 4242 Teaching Exceptional Students in Secondary Settings 3 hrs
LAE 3940 Internship 3 hrs
Senior Year - Spring 12 hrs
LAE 4941 Internship 12 hrs
Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.o eag.ucf.edu/aic/academic_learning_compacts.htm

Environmental Engineering (B.S.Env.E.)
College of Engineering and Computer Science
Department of Civil, Environmental, and Construction Engineering, Engineering II, Room: 211
http://www.cece.ucf.edu
Carol Ann Pohl, carol.pohl@ucf.edu
Dr. Andrew Randall, andrew.randall@ucf.edu
Phone: 407-823-2841

Admission Requirements
- Students wanting to declare a major in an engineering discipline must be in good academic standing and must have a "C" (2.0) or better in each of the following courses or their equivalents: MAC 2311, MAC 2312, PHY 2048C, and CHM 2045C.
- Students wanting to declare a major in an engineering discipline must complete a change of major after the withdrawal deadline in the term of completion of the final pending prerequisite course(s) listed above.

Degree Requirements (128 hrs)
- The College of Engineering and Computer Science requires all engineering students to achieve a minimum 2.25 GPA in completing the courses from section 3 Basic Core Requirements, section 4 Advanced Core Requirements, section 5 Restricted Electives and section 6 Capstone Requirements listed below. Independent study courses generally do not satisfy major requirements.
- A "C" (2.0) or better is required in each pre-requisite course in section 2 Common Program Prerequisites, section 3 Basic Core Requirements, section 4 Advanced Core Requirements, and section 6 Capstone Requirements.

1. UCF General Education Program (GEP) (38 hrs)
   - The UCF General Education Program (GEP) is described in this catalog. Engineering students should closely study the requirements of the UCF GEP and the allowable substitutions detailed in paragraphs A. through E. below to minimize excess hours. Students transferring to UCF from within the Florida State University/Community College Systems should complete the GEP and the Common Program Prerequisites before transferring.

   A: Communication Foundations (9 hrs)
   - Required
   - ENC 1101 Composition I 3 hrs
   - ENC 1102 Composition II 3 hrs
   - Suggested
   - SPC 1603 Fundamentals of Technical Presentations 3 hrs

   B: Cultural & Historical Foundations (9 hrs)
   - Select two courses from Historical Foundations 6 hrs
   - Select one class from Cultural Foundations 3 hrs

   C: Mathematical Foundations (7 hrs)
   - Required
   - MAC 2311C Calculus with Analytic Geometry I 4 hrs
   - STA 3032 Probability and Statistics for Engineers 3 hrs

   D: Social Foundations (6 hrs)
   - Select one class from Social Foundations Group 1 3 hrs
   - Select one class from Social Foundations Group 2 3 hrs

   E: Science Foundations (7 hrs)
   - Required
   - PHY 2048C Physics for Engineers & Scientists I 4 hrs
   - PHY 2048C Physics for Engineers & Scientists II 4 hrs
   - Prefer
   - GEO 1200 Physical Geography 3 hrs

2. Common Program Prerequisites (CPP) (19 hrs)
   - These courses are specifically required for all engineering students of the Florida State University System. CPP courses are also available at other Florida post-secondary schools and may be transferred directly to UCF programs.
   - See “Common Prerequisites” in the Transfer and Transitions Services section for more information.
   - A grade of "C" (2.0) or better is required in each course in this section.
   - 1 MAC Calculus with Analytic Geometry I GEP
   - 2311C
   - 1 MAC Calculus with Analytic Geometry II 4 hrs
   - MAC 2312
   - 1 MAC Calculus with Analytic Geometry III 4 hrs
   - MAC 2313
   - 1 MAP Ordinary Differential Equations I 3 hrs
   - MAP 2302
   - 1 PHY Physics for Engineers & Scientists I GEP
   - PHY 2048C
   - 1 PHY Physics for Engineers & Scientists II 4 hrs
   - PHY 2048C
   - 1 EGN 1007C Engineering Concepts and Methods 1 hr
   - EGN 1007C
   - 1 EGN 1006C Introduction to the Engineering Profession 1 hr
   - EGN 1006C
   - 1 ENC 1101 Composition I 3 hrs
   - ENC 1101
   - 1 ENC 1102 Composition II 3 hrs
   - ENC 1102
   - 1 ENC 1101 Composition I 3 hrs
   - ENC 1101
   - 1 ENC 1102 Composition II 3 hrs
   - ENC 1102
   - 1 ENC 1101 Composition I 3 hrs
   - ENC 1101
   - 1 ENC 1102 Composition II 3 hrs
   - ENC 1102

   Select one of the following sequences of courses:
   - Preferred course
   - CHM 2045C Chemistry Fundamentals I 4 hrs
   - CHM 2045C
   - or
   - CHM 2040 Chemistry Fundamentals IA and 3 hrs
   - CHM 2040
   - CHM 2041 Chemistry Fundamentals IB 3 hrs
   - CHM 2041

   1 also satisfy UCF GEP sub-requirements

3. Core Requirements: Basic Level (9 hrs)
   - Environmental engineering majors must complete both Earth Science and Biological Science coursework. See assigned academic advisor for list of approved courses.
   - EGN 1006C Introduction to the Engineering Profession 1 hr
   - EGN 1006C
   - 1 CHM Chemistry Fundamentals I CPP
   - CHM 1007C Engineering Concepts and Methods 1 hr
   - CHM 1007C
   - 1 EGN 3110 Engineering Analysis-Statics 3 hrs
   - EGN 3110
   - 1 EGN 3110 Engineering Analysis-Statics 3 hrs
   - EGN 3110

4. Core Requirements: Advanced Level (53 hrs)
   - 1 EGN 3110 Engineering Analysis-Statics 3 hrs
   - EGN 3110
   - 1 EGN 3110 Engineering Analysis-Statics 3 hrs
   - EGN 3110

   1 A "C" (2.0) or better is required in this course.
# UCF Degree Programs

1. **Elective Courses**
   - 1 EGN 3331 Mechanics of Materials 3 hrs
   - 1 EGN 3343 Thermodynamics 3 hrs
   - 1 EGN 3613 Engineering Economic Analysis 2 hrs
   - 1 ENV 3001 Introduction to Environmental Engineering 3 hrs
   - 1 CEE 4003 Introduction to the Construction Industry 3 hrs
   - 1 STA 3032 Probability and Statistics for Engineers GEP
   - 1 CWR 3201 Engineering Fluid Mechanics 3 hrs
   - CEG 4011C Geotechnical Engineering I 4 hrs
   - EES 4111C Biological Process Control 3 hrs
   - EES 4202C Chemical Process Control 4 hrs
   - 1 ENV 4531 Environmental Engineering Operations & Processes I 3 hrs
   - 1 CWR 4632C Water Resources Engineering I 4 hrs
   - CWR 4633C Water Resources Engineering II 3 hrs
   - 1 ENV 4120 Air Pollution Control 3 hrs
   - 1 ENV 4531 Environmental Engineering Operations & Processes I 3 hrs
   - 1 ENV 4341 Solid & Hazardous Waste Management 3 hrs
   - A “C” (2.0) or better is required in this course.

5. **Restricted Electives** (3 hrs)
   - Technical electives are available in the BSEnvE program to address specific student interests in a variety of technical areas. Students should consult with their assigned academic advisor for a list of the approved technical electives and the terms when specific courses of this type are to be offered.

6. **Capstone Requirements** (6 hrs)
   - Required Senior Design Courses
     - CGN 4808C CECE Capstone Design 3 hrs
   - Design Specialization 3 hrs
     - Must be completed before registering for CGN 4808C - Capstone Design
   - ENV 4433C Environmental Engineering Wastewater Design or 3 hrs
   - 1 ENV 4122C Air Pollution Control Design or 3 hrs
   - 1 ENV 4532C Environmental Engineering Water Treatment Design 3 hrs
   - 1 A “C” (2.0) or better is required in this course.

7. **Foreign Language Requirements**
   - Admissions
     - Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.
   - Graduation
     - None
   - Electives
     - None
   - Additional Requirements
     - EnVE students must take the Fundamentals of Engineering (FE) Exam during their Senior year. Applications must be received by the Florida Board of Professional Engineers approximately 6 months in advance of your exam date. The exam is offered in April and October only.

10. **Required Minors**
   - None

11. **Departmental Exit Requirements**
   - None

12. **University Minimum Exit Requirements**
    - A 2.0 UCF GPA
    - 60 semester hours earned after CLEP awarded
    - 48 semester hours of upper division credit completed
    - 30 of the last 39 hours of course work must be completed in residency at UCF
    - A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
    - Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit
    - Total Semester Hours Required 128

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CHM 2046L Chemistry Fundamentals Laboratory 1 hr
PHY 2049C Physics for Engineers and Scientists II 4 hrs
EGN 3321 Engineering Analysis-Dynamics 3 hrs
GEP 3 hrs

Sophomore Year - Summer 9 hrs
EGN 3343 Thermodynamics 3 hrs
ENV 3001 Introduction to Environmental Engineering 3 hrs
GEP 3 hrs

Junior Year - Fall 15 hrs
CWR 3301 Engineering Fluid Mechanics 3 hrs
EGN 3331 Mechanics of Materials 3 hrs
STA 3032 Probability and Statistics for Engineers 3 hrs
CCE 4003 Introduction to the Construction Industry 3 hrs
ENV 4341 Solid & Hazardous Waste Management 3 hrs

Junior Year - Spring 14 hrs
GEP 3 hrs
CEG 4011C Geotechnical Engineering I 4 hrs
ENR 4531 Environmental Engineering Operations & Processes I 3 hrs
CWR 4632C Water Resources Engineering I 4 hrs

Senior Year - Fall 16 hrs
ENV 4122 Air Pollution Control 3 hrs
ENV 4561 Environmental Engineering Operations & Processes II 3 hrs
EES 4202C Chemical Process Control 4 hrs
CWR 4633C Water Resources Engineering II 3 hrs

Design Specialization 3 hrs
ENV 4433C Environmental Engineering Wastewater Design or
ENV 4122C Air Pollution Control Design or
ENV 4300C Solid Waste Facility Design or
ENV 4562C Environmental Engineering Water Treatment Design

Senior Year - Spring 12 hrs
EES 4111C Biological Process Control 3 hrs
Restricted Elective 3 hrs
GEP 3 hrs
CGN 4808C CECE Capstone Design 3 hrs

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm

Equipment Fees
- Part-Time Student: $38 per term
- Full-Time Student: $70 per term

Event Management (B.S.)
Rosen College of Hospitality Management
Department of Tourism Event and Attractions,
9907 Universal Boulevard, Orlando, FL 32819
http://www.hospitality.ucf.edu
Email: hospitality@mail.ucf.edu
Dr. Roberto Croes, Department Chair
Dr. Abraham Pizam, Dean
Phone: 407-903-8000

Admission Requirements
- None

Degree Requirements
- None

1. UCF General Education Program (GEP) (36 hrs)
A: Communication Foundations (9 hrs)
B: Cultural & Historical Foundations (9 hrs)
C: Mathematical Foundations (6 hrs)
Required MAC 1105C College Algebra 3 hrs
Select 1: 3 hrs
Required CGS 2100C Computer Fundamentals for Business or
Required STA 2023 Statistical Methods I 3 hrs

D: Social Foundations (6 hrs)
Select 1: 3 hrs
Required ECO 2013 Principles of Macroeconomics 3 hrs
Required ECO 2253 Principles of Microeconomics 3 hrs
Select 1: 3 hrs
Required PSY 2022 General Psychology or
Required SYG 2200 Introduction to Sociology or
Required ANT 2200 General Anthropology 3 hrs

E: Science Foundations (6 hrs)
- See “Common Prerequisites” in the Transfer and Transitions Services section for more information.
HFT 1000 Introduction to the Hospitality and Tourism Industry 3 hrs

3. Core Requirements: Basic Level
MAC 1105C College Algebra GEP
Select 1:
STA 2023 Statistical Methods I or
CGS 2100C Computer Fundamentals for Business GEP

4. Core Requirements: Advanced Level (52 hrs)
Hospitality Management Core 24 hrs
HFT 2401 Hospitality Industry Financial Accounting 3 hrs
HFT 2500 Hospitality and Tourism Marketing 3 hrs
HFT 2220 Hospitality Human Resources Management 3 hrs
HFT 2254 Lodging Operations 3 hrs
HFT 3431 Hospitality Industry Managerial Accounting I 3 hrs
HFT 3541 Guest Services Management I 3 hrs
HFT 4286 Hospitality Communications 3 hrs
HFT 4464 Hospitality Industry Finance 3 hrs
Internships
HFT 3940 Internship I 1 hr
HFT 4941 Internship II 1 hr
HFT 4944 Internship III 1 hr
Event Management Core 25 hrs
FSS 2284C Food Preparation for Catered Events 4 hrs
HFT 2750 The Event Industry 3 hrs
HFT 3670 Hospitality and Event Risk Management 3 hrs
HFT 3512 Event Promotion 3 hrs
HFT 3373 Event Design, Production & Technology 3 hrs
HFT 3519 Event Services 3 hrs
HFT 3523 Event Sales 3 hrs
HFT 4757 Event Management 3 hrs
Internships
HFT 3541 Hospitality Industry Managerial Accounting II 3 hrs
HFT 3542 Hospitality Industry Managerial Accounting III 3 hrs
HFT 3543 Hospitality Industry Managerial Accounting IV 3 hrs
HFT 3544 Hospitality Industry Managerial Accounting V 3 hrs
HFT 4757 Event Management 3 hrs

5. Restricted Electives (18 hrs)
Complete any six restricted Event 18 hrs
Management Electives
HFT 3741 Meeting Management or 3 hrs
HFT 4754 Exhibit and Trade Show Operations or 3 hrs
HFT 4795 Entertainment Arts and Events or 3 hrs
HFT 3798 Fairs and Festivals or 3 hrs
HFT 4561 Destination Marketing or 3 hrs
HFT 4736 Destination Management or 3 hrs
HFT 4796 International Events or 3 hrs
HFT 4375 Advanced Trade Show Management or 3 hrs
HFT 3868 History and Culture of Wine or 3 hrs
HFT 3357 Golf & Club Event Operations 3 hrs

6. Capstone Requirements
- None

7. Foreign Language Requirements
- State University System foreign language admission requirement: two years in high school or one year in college instruction in a single foreign language. (This requirement applies to those students admitted to the University without the required two units of foreign language in high school.)

Graduation
- None
8. Electives
   ■ 3-11 hours as necessary to result in 120 total credit hours.
9. Additional Requirements
   ■ Final exams will be given during Final Exam Week only.
   ■ Transfer students to this program must take a minimum of thirty (30) credit hours in Hospitality Management core classes or restricted electives at UCF.
10. Required Minors
    ■ None
11. Departmental Exit Requirements
    ■ None
12. University Minimum Exit Requirements
    ■ A 2.0 UCF GPA
    ■ 60 semester hours earned after CLEP credit awarded
    ■ 48 semester hours of upper division credit completed
    ■ 30 of the last 39 hours of course work must be completed in residency at UCF
    ■ A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
    ■ Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

Total Semester Hours Required
   ■ 120

Honors In Major
   ■ None
Related Programs
   ■ None
Certificates
   ■ None
Related Minors
   ■ None
Advising Notes
   ■ None
Transfer Notes
   ■ Subject to the general grade and residence requirements, credit will be granted for transferred course work equivalent to that required in the UCF College of Hospitality Management.
   ■ Florida Public Community College students are encouraged to complete the general education requirements prior to transferring to UCF.
   ■ A minimum of 30 semester hours must be completed at UCF within the event major.
   ■ Orientation and advising are two of the most valuable tools that a student can make use of when transferring to UCF. Students should take advantage of both.

Acceptable Substitutes for Transfer Courses
   ■ None

Plan of Study
Freshman Year - Fall
   HFT 1000  Introduction to the Hospitality and Tourism Industry  3 hrs
   ENC 1101  Composition I  3 hrs
   CGS 2000C  Computer Fundamentals for Business  3 hrs
Select one course from the list
   PSY 2012  General Psychology or  3 hrs
   SYG 2000  Introduction to Sociology or  3 hrs
   ANT 2000  General Anthropology  3 hrs
Cult/Historical Foundation Course
   AMH 2010  U.S. History: 1492-1877 or  3 hrs
   HUM 2210  Humanistic Tradition I or  3 hrs
   EUH 2000  Western Civilization I or  3 hrs
   WOH 2012  World Civilization I  3 hrs

Sophomore Year - Fall
   HFT 3540  Guest Services Management I  3 hrs
   HFT 2254  Lodging Operations  3 hrs
   HFT 2401  Hospitality Industry Financial Accounting  3 hrs
   HFT 3940  Internship I  1 hr
   HFT 3373  Event Design, Production & Technology  3 hrs

Junior Year - Fall
   HFT 4757  Event Management  1 hr
   HFT 4464  Hospitality Industry Finance  3 hrs
   HFT 4941  Internship II  1 hr
   HFT 3523  Event Sales  3 hrs

Senior Year - Fall
   HFT 4341  Hospitality industry Managerial Accounting  3 hrs
   HFT 4944  Internship III  1 hr

Event Management Restricted Electives ***See list in catalog for 9hrs
   HFT 4286  Hospitality Communications  3 hrs
   HFT 4286  Hospitality Industry Finance  3 hrs
   HFT 4944  Internship III  1 hr

Event Management Restricted Elective ***See list in catalog for 3hrs
   HFT 4757  Event Management  1 hr

Event Management Restricted Electives ***See list in catalog for 6hrs
   HFT 4757  Event Management  1 hr

Program Academic Learning Compacts
   ■ Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm

Equipment Fees
   ■ Part-Time Student: $37.50 per term
   ■ Full-Time Student: $75 per term
## Film (B.F.A.)
### College of Arts and Humanities
#### Department of Film,
Nicholson School of Communication, Room: 121
http://film.cah.ucf.edu
Email: film@ucf.edu
Steve Schlow, 407-823-2845
Phone: 407-823-4285

### Admission Requirements
- The Film BFA major is a limited access program.
- Entrance into most Film classes is restricted to majors.
- Exceptions must be approved by the Department Chair.
- Applications to become a Film BFA major are required by December 15 for admission to the subsequent Fall term.
- A portfolio review is required for entry into the Film BFA major. Contact the Film Department for details, or visit the website, http://www.film.cah.ucf.edu.

### Degree Requirements
- Students who change degree programs and select this major must adopt the most current catalog.
- Students are required to maintain an overall average grade of “B” (3.0) or better in Film major courses.
- A maximum of six credit hours of internship may be earned in one semester. A total of six credit hours of internship may be earned within the 120 credit hours required for graduation.
- Students must consult with a departmental advisor each semester.
- All students are required to pay a fee for equipment insurance.
- Departmental Residency Requirement consists of at least 48 semester hours of regularly scheduled 3000-4000 level courses taken from the UCF Film Department.
- Courses designated in 1 (General Education Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.

### 1. UCF General Education Program (GEP) (36 hrs)
- See Transfer Notes for possible substitutions.

#### A: Communication Foundations (9 hrs)
- **FIL 2030** History of Motion Pictures 3 hrs
- Prefer one course from 1.B.1 list 3 hrs
- Prefer one course from either 1.B.1 or 1.B.2 list 3 hrs

#### B: Cultural & Historical Foundations (9 hrs)
- Prefer **FIL 2030** History of Motion Pictures 3 hrs
- **Prefer one course from**
  - 1.B.1 list 3 hrs
  - 1.B.2 list 3 hrs

#### C: Mathematical Foundations (6 hrs)
- **MGF 1106** Finite Mathematics 3 hrs
- **Suggested MGF 1107** Explorations in Mathematics 3 hrs
- You may substitute a higher level math with appropriate scores on the Math Placement Exam.

#### Statistics-Computers (3 hrs)
- Select a course from GEP C.2 list 3 hrs

#### D: Social Foundations (6 hrs)
- **FIL 1009** Cinematic Expression for Majors 3 hrs

#### 2. Common Program Prerequisites (CPP) (3 hrs)
- **FIL 2030** History of Motion Pictures 3 hrs

### 3. Core Requirements: Basic Level (21 hrs)
- **Lower level core requirements**
  - **FIL 2107** Script Analysis 3 hrs
  - **FIL 1009** Cinematic Expression for Majors 3 hrs
  - **FIL 2552** Editing I 3 hrs
  - **FIL 2480** Directing for Film I 3 hrs
  - **FIL 2481** Cinematography I 3 hrs
  - **FIL 2481** Directing the Actor for Film I 3 hrs
  - **DIG 2000** Introduction to Digital Media 3 hrs

### 4. Core Requirements: Advanced Level (36 hrs)
- **Upper level core requirements**
  - **FIL 3115** Short Script I 3 hrs
  - **FIL 3132** Short Script II 3 hrs
  - **FIL 3427C** Introduction to Film Production 3 hrs
  - **FIL 3534** Sound Design for Film I 3 hrs
  - **FIL 3036** Film History I 3 hrs
  - **FIL 3037** Film History II 3 hrs
  - **FIL 3803C** Film Theory and Criticism I 3 hrs
  - **FIL 3922** Film Colloquium 1 hr
  - **FIL 4468C** Directing for Film II 3 hrs
  - **FIL 4661** The Film Producer 3 hrs
  - **FIL 4647** Film Production Management 3 hrs

### 5. Restricted Electives (12 hrs)
- Select four courses from the following. Must complete all core requirements before taking these courses. A maximum of 6 hours of Independent Study may be substituted with advisor’s prior approval.

#### Production / Direction
- **FIL 3363C** Film Documentary 3 hrs
- **DIG 4704** Interactive Entertainment 3 hrs
- **FIL 4472C** Cinematography II 3 hrs
- **FIL 4535C** Sound Design for Film II 3 hrs
- **FIL 4536** Sound Design III 3 hrs
- **FIL 4451** Design for Film 3 hrs
- **FIL 4487** Directing for Film III 3 hrs
- **FIL 4566C** Editing II 3 hrs

#### Screen Writing
- **FIL 4103** Adaption 3 hrs
- **FIL 4162C** Feature/TV Writing I 3 hrs
- **FIL 4163C** Feature/TV Writing II 3 hrs
- **FIL 4113C** Interactive Writing I 3 hrs
- **FIL 4126C** Genre Writing 3 hrs
- **FIL 4906** Directed Independent Study 1 hr

#### Cinema Studies
- **FIL 3808C** Images of Women in Film 3 hrs
- **FIL 3831** Black Cinema 3 hrs
- **FIL 3851** Avant-Garde Cinema 3 hrs
- **FIL 3804C** Film Theory and Criticism II 3 hrs
- **FIL 3841** French New Wave Cinema 3 hrs
- **FIL 3824** Italian Neo-Realist Cinema 3 hrs
- **FIL 3847** Latin American Cinema 3 hrs
- **FIL 3820** Italian Film 3 hrs
- **FIL 3822** French Film 3 hrs
- **FIL 3823** German Film 3 hrs
- **FIL 3826** American Cinema 3 hrs
- **FIL 3871** The American Film Artist 3 hrs
- **FIL 4436** Film Theory/Film Production 3 hrs

#### Digital Cinema
- **ART 2823** Art as Interface 3 hrs
- **ART 3618** Post-Production Design 3 hrs
- **COP 3502C** Computer Science I 3 hrs
- **DIG 4455** Converging Media Capstone 3 hrs
- **DIG 3138C** Digital Imagery 3 hrs
- **DIG 4780C** Modeling for Realtime Systems 3 hrs
- **ENC 4415** Digital Rhetorics and The Modern Dialectic 3 hrs
- **DIG 3134** Media Software Design 3 hrs
- **MUC 3311** MIDI Sequencing I 3 hrs

### 6. Capstone Requirements (6 hrs)
- **FIL 4434C** Capstone I 3 hrs
- **FIL 4573C** Capstone II 3 hrs

### 7. Foreign Language Requirements

#### Admissions
- Met by graduation requirement

#### Graduation
- Proficiency equivalent to one year of college instruction in a foreign language taught by the Department of Modern Languages and Literatures or Judaic Studies. Standardized examinations for foreign languages may be used to meet the requirement.

#### Electives
- Select primarily from upper level courses, with departmental advisor's approval. May be outside of the department.
UCF Degree Programs

9. Additional Requirements
   ■ None

10. Required Minors
    ■ None

11. Departmental Exit Requirements
    ■ A student must maintain an overall average of a “B” (3.0) or better in major courses.
    ■ Department of Film requires an exit interview.

Computer Competency met by one of the following:
   - CGS 1060C Introduction to Computer Science or 3 hrs
   - FIL 2552 Editing I or 3 hrs
   - STA 1063C Basic Statistics Using Microsoft Excel 3 hrs

12. University Minimum Exit Requirements
    ■ A 2.0 UCF GPA
    ■ 60 semester hours earned after CLEP awarded
    ■ 48 semester hours of upper division credit completed
    ■ 30 of the last 39 hours of course work must be completed in residency at UCF
    ■ A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
    ■ Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

Total Semester Hours Required
   ■ 120

Honors In Major
   ■ None

Related Programs
■ Film - Cinema Studies Track
■ English - Creative Writing
■ Digital Media
■ Music
■ Theatre
■ Radio - Television

Certificates
■ None

Related Minors
■ Art - Studio
■ Film - Cinema Studies
■ English - Creative Writing
■ Digital Media
■ Music
■ Theatre

Advising Notes
■ None

Transfer Notes
■ Courses taken at community colleges do not substitute for Upper Division courses.
■ Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

Acceptable Substitutes for Transfer Courses
FIL 2030 may substitute for FIL 1000, but FIL 2030 is a prerequisite for subsequent Film courses and still must be taken.
FIL 1007 may use any introductory film writing course. However, FIL 1008 is a prerequisite for all major courses and must be taken

Plan of Study

Freshman Year - Summer
   ENC 1101  Composition I 3 hrs

Sophomore Year - Fall
   FIL 3115  Short Script I 3 hrs
   FIL 3427C Introduction to Film Production 3 hrs
   FIL 3803C Film Theory and Criticism I 3 hrs
   FIL 3922  Film Colloquium 1 hr
   GEP 3 hrs
   GEP 3 hrs

Sophomore Year - Spring
   FIL 2480  Directing for Film I 3 hrs
   FIL 2481  Directing the Actor for Film I 3 hrs
   FIL 2552  Editing I 3 hrs
   FIL 3922  Film Colloquium 1 hr
   GEP 3 hrs
   GEP 3 hrs

Sophomore Year - Summer
   GEP 3 hrs
   GEP 3 hrs

Junior Year - Fall
   DIG 2001  Introduction to Digital Media 3 hrs
   FIL 2461  Cinematography I 3 hrs
   FIL 3036  Film History I 3 hrs
   FIL 3534  Sound Design for Film I 3 hrs
   FIL 3922  Film Colloquium 1 hr
   FIL 4486C  Directing for Film II 3 hrs

Junior Year - Spring
   FIL 3037  Film History II 3 hrs
   FIL 3132  Short Script II 3 hrs
   FIL 3922  Film Colloquium 1 hr
   FIL 4647  Film Production Management 3 hrs
   FIL 4651  The Film Producer 3 hrs
   FIL XXXX - Elective

Senior Year - Fall
   FIL 4434C  Capstone I 3 hrs
   FIL XXXX - Elective
   FIL XXXX - Elective

Senior Year - Spring
   FIL 4573C  Capstone II 3 hrs
   FIL XXXX - Elective

Program Academic Learning Compacts
■ Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at:
  http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm

Equipment Fees
■ Part-Time Student: $45 per term
■ Full-Time Student: $90 per term

Film - Cinema Studies Track (B.A.)
College of Arts and Humanities
Department of Film,
Nicholson School of Communication, Room: 121
http://film.cah.ucf.edu
Email: film@ucf.edu
Steve Schlow, 407-823-2845
Phone: 407-823-4285

Admission Requirements
■ None

Degree Requirements
■ Students who change degree programs and select this major must adopt the most current catalog.
■ Students are required to maintain an overall average of “C” (2.0) or better in major courses.
■ Film production/directing classes are not open to Cinema Studies majors.
■ Cinema Studies Track is not an entrance into the BFA Film Program.
■ Internship credit can be used in this major.
Students must consult with a departmental advisor each semester.

Departmental Residency Requirement consists of at least 48 semester hours of regularly scheduled 3000-4000 level courses taken from the UCF Film Department.

Courses designated in 1 (General Education Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.

1. UCF General Education Education Program (GEP) (36 hrs)

A: Communication Foundations (9 hrs)

B: Cultural & Historical Foundations (9 hrs)

C: Mathematical Foundations (6 hrs)

Math

1. Suggested MGF 1106 Finite Mathematics or

2. Suggested MGF 1107 Explorations in Mathematics

You may substitute a higher level math with appropriate scores on the Math Placement Exam.

Statistics-Computers 3 hrs

Select a course from GEP C.2 list

1. May substitute a higher level math.

2. Common Program Prerequisites (CPP) (3 hrs)

D: Social Foundations (6 hrs)

E: Science Foundations (6 hrs)

1. See “Common Prerequisites” in the Transfer and Transitions Services section for more information.

1. FIL 2030 History of Motion Pictures

FIL 1007 Foundations of Storytelling

Select primarily from upper level FIL courses after meeting graduation requirement.

2. Required Minors

3. Core Requirements: Basic Level (12 hrs)

FIL 2107 Script Analysis 3 hrs

FIL 2423 Foundations of Production 3 hrs

FIL 2400 Introduction to Digital Media 3 hrs

4. Core Requirements: Advanced Level (36 hrs)

FIL 3006 Art of the Cinema 3 hrs

FIL 3462C Cinematic Expression 3 hrs

FIL 3363C Film Documentary 3 hrs

FIL 3036 Film History I 3 hrs

FIL 3037 Film History II 3 hrs

FIL 3051 Avant-Garde Cinema 3 hrs

FIL 3803C Film Theory and Criticism I 3 hrs

FIL 3804C Film Theory and Criticism II 3 hrs

FIL 3845 World Cinema Traditions 3 hrs

FIL 3826 American Cinema 3 hrs

FIL 4661 The Film Producer 3 hrs

Select 1:

FIL 3102 Writing for Film and TV or 3 hrs

FIL 3115 Short Script I 3 hrs

5. Restricted Electives (9 hrs)

Select three courses from the following upper level FIL courses:

A maximum of 6 hours Independent Study and/or internship credit may be used

FIL 3830 Cinema Directors 3 hrs

FIL 3890C Images of Women in Film 3 hrs

FIL 3831 Black Cinema 3 hrs

FIL 3841 French New Wave Cinema 3 hrs

FIL 3041 History of Animated Films I 3 hrs

FIL 3824 Italian Neo-Realist Cinema 3 hrs

FIL 3842 International Cinema 3 hrs

FIL 3820 Italian Film 3 hrs

FIL 3822 French Film 3 hrs

FIL 3823 German Film 3 hrs

FIL 3871 The American Film Artist 3 hrs

FIL 4436 Film Theory/Film Production 3 hrs

FIL 4906 Directed Independent Study 3 hrs

FIL 5612 Film and Internet Business 3 hrs

Dig 4855 Converging Media Capstone 3 hrs

Dig 4704 Interactive Entertainment 3 hrs

Fil 3847 Latin American Cinema 3 hrs

Fil 3852 Cinema Criticism Writing 3 hrs

6. Capstone Requirements

None

7. Foreign Language Requirements

Admissions

Met by graduation requirement.

Graduation

Proficiency equivalent to one year of college instruction in a foreign language taught by the Department of Modern Languages and Literatures or Judaic Studies. Standardized examinations for foreign languages may be used to meet the requirement.

8. Electives

Select primarily from upper level courses after meeting with a departmental advisor. Courses may be outside the department.

9. Additional Requirements

None

10. Required Minors

Must be taken outside the Film Department. (18 hrs min)

11. Departmental Exit Requirements

A student must maintain an overall average of “C” (2.0) or better in major courses.

Computer competency met by one of the following:

CGS 1000C Introduction to Computer Science 3 hrs

STA 1063C Basic Statistics Using Microsoft Excel 3 hrs

FIL 1008 Cinematic Expression/Aesthetics 3 hrs

12. University Minimum Exit Requirements

A 2.0 UCF GPA

60 semester hours earned after CLEP awarded

48 semester hours of upper division credit completed

30 of the last 39 hours of course work must be completed in residency at UCF

A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted

Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

Total Semester Hours Required

120

Honors In Major

None

Related Programs

Music

Theatre

Radio - Television

English - Creative Writing

Film

Certificates

None

Related Minors

Music

Theatre

Art - Studio

English - Creative Writing

Advising Notes

None

Transfer Notes

Courses taken at community colleges do not substitute for Upper Division courses.

Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.
Acceptable Degree Programs

Prerequisites
FIL 2030 may substitute for FIL 1000, but FIL 2030 is a prerequisite for subsequent Film courses and still must be taken.
FIL 1007 may use any introductory film writing course. However, FIL 1007 is a prerequisite for all major courses and must be taken.

Plan of Study
- A minor is required. This Plan of Study includes 18 credit hours for a minor. Please check the requirements for a desired minor as more coursework may be required.

Freshman Year - Fall
- ENC 1101 Composition I 3 hrs
- FIL 1007 Foundations of Story 3 hrs
- FIL 2030 History of Motion Pictures 3 hrs
- Foreign Language I 4 hrs

Freshman Year - Spring
- ENC 1102 Composition II 3 hrs
- FIL 1008 Cinematic Expression/Aesthetics 3 hrs
- FIL 2107 Script Analysis 3 hrs
- Foreign Language II 4 hrs

Freshman Year - Summer
- GEP 3 hrs
- GEP 3 hrs
- GEP 3 hrs

Sophomore Year - Fall
- FIL 2423 Foundations of Production 3 hrs
- FIL 3006 Art of the Cinema 3 hrs
- FIL 3038 Film History I 3 hrs
- GEP 3 hrs
- GEP 3 hrs

Sophomore Year - Spring
- DIG 2000 Introduction to Digital Media 3 hrs
- FIL 3037 Film History II 3 hrs

Take one of the following 3 hrs
- FIL 3102 Writing for Film and TV or 3 hrs
- FIL 3115 Short Script I 3 hrs
- GEP 3 hrs
- GEP 3 hrs

Junior Year - Fall
- FIL 3363C Film Documentary 3 hrs
- FIL 3803C Film Theory and Criticism I 3 hrs
- FIL XXX - Elective 3 hrs
- GEP 3 hrs
- Minor 3 hrs

Junior Year - Spring
- FIL 3462C Cinematic Expression 3 hrs
- FIL 3804C Film Theory and Criticism II 3 hrs
- FIL 4681 The Film Producer 3 hrs
- GEP 3 hrs
- Minor 3 hrs

Senior Year - Fall
- FIL 3826 American Cinema 3 hrs
- FIL 3845 World Cinema Traditions 3 hrs
- FIL XXX - Elective 3 hrs
- Minor 6 hrs

Senior Year - Spring
- FIL 3051 Avant-Garde Cinema 3 hrs
- FIL XXX - Elective 3 hrs
- Minor 6 hrs

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oears.ucf.edu/alc/academic_learning_compacts.htm

Equipment Fees
- Part-Time Student: $45 per term
- Full-Time Student: $90 per term

Finance (B.S.B.A.)
College of Business Administration
Department of Finance,
Business Administration I, Room: 409
Students seeking advising must go to BA 2, Room 101.
http://web.bus.ucf.edu/academics/finance/
Phone: 407-823-3575

Not eligible for a double degree with another College or Business Administration major.

Admission Requirements
- Completion of the UCF General Education Program and Golden Rule, or an AA degree from a Florida public community college
- See Common Program Prerequisites

Degree Requirements
- Students who change their degree programs should adopt the most current catalog.
- Only grades “C” (2.0) or higher transfer into the program and students must have a “C” (2.0) or better in each common program prerequisites class.
- Final exams will be given during exam week.
- Any student receiving a business degree must complete one half (30) of the 60 hours of upper level business courses for their degree program in the UCF College of Business Administration. Additionally, 12 of the 30 credit hours completed at UCF must be from the department or school in which the student majors.
- A maximum of 6 hours of required or elective coursework (from Required Courses and Restricted Electives below) can count toward another major or minor degree program.
- Students must earn at least a 2.0 GPA in the major and CBA.
- Students in the finance major must maintain a 2.0 or higher cumulative grade point average in all 3000 level or higher finance or real estate courses taken at UCF. Failure to maintain the required 2.0 GPA will result in the student being placed on lack of progress in the major. Lack of progress in the major will continue until such time as the student’s cumulative GPA in all finance and real estate courses reaches 2.0 or higher. If a student on lack of progress in the major fails to achieve a 2.0 minimum GPA in finance and real estate courses in the subsequent term, that student will be dropped as a finance major. A student who is dropped may seek re-admittance as a finance major by submitting a letter indicating the reasons for academic difficulties and positive plans for achieving a finance and real estate GPA of 2.0 or higher. Re-admittance is not automatic.
- Students majoring in finance must earn a grade of “C” (2.0) or better in each course applied toward the major, and a 2.0 overall average in the major. The following is included in this requirement:
  - FIN 3403C Business Finance 4 hrs

1. UCF General Education Program (GEP) (36 hrs)
A: Communication Foundations (9 hrs)
- Prefer SPC 1608 Fundamentals of Oral Communication

B: Cultural & Historical Foundations (9 hrs)
- Required CGS 2100C Computer Fundamentals for Business
- Prefer MAC 1105C College Algebra 3 hrs

C: Mathematical Foundations (6 hrs)
- Required ECO 2013 Principles of Microeconomics 3 hrs
- or
- Suggested ECO 2023 Principles of Microeconomics 3 hrs

D: Social Foundations (6 hrs)
- Select 1: 3 hrs
  - Suggested ECO 2013 Principles of Macroeconomics 3 hrs

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Select 1: 3 hrs
- Suggested PSY 2012 General Psychology or 3 hrs
- Suggested ANT 2000 General Anthropology or 3 hrs
- Suggested SYG 2000 Introduction to Sociology 3 hrs

E: Science Foundations (6 hrs)
- MAC 2233 Concepts of Calculus and 3 hrs
- STA 2023 Statistical Methods I 3 hrs

2. Common Program Prerequisites (CPP) (18 hrs)
- Must be completed with a “C” (2.0) or better.
- See “Common Prerequisites” in the Transfer and Transitions services section for more information.
- ACG 2071 Principles of Managerial Accounting 3 hrs
- ECO 2013 Principles of Macroeconomics 3 hrs
- ECO 2023 Principles of Microeconomics 3 hrs
- GES 2100 Computer Fundamentals for Business 3 hrs
- ACG 2021 Principles of Financial Accounting 3 hrs

Select one of the following sequences of courses:
- Students who have not completed MAC 2233 and STA 2023 with a “C” (2.0) or better must take ECO 3401.
  - ECO 3401 Quantitative Business Tools I 3 hrs
  - or
  - MAC 2233 Concepts of Calculus and 3 hrs
  - STA 2023 Statistical Methods I 3 hrs

3. Core Requirements: Basic Level (32 hrs)
First or subsequent semester in the College of Business Administration:
- 1 GEB 3031 Cornerstone: Professional Skills for Business 3 hrs
- GEB 3375 Introduction to International Business 4 hrs
- BUL 3130 Legal and Ethical Environment of Business 4 hrs
- ECO 3411 Quantitative Business Tools II 4 hrs
- FIN 3403C Business Finance 4 hrs
- MAN 3025 Management of Organizations 4 hrs
- MAR 3023 Marketing 4 hrs
- GEB 3031L Cornerstone Lab: Professional Skills for Business 1 hr
- MAR 3203 Supply Chain and Operations Management 4 hrs

1 Required in 1st or 2nd semester.

4. Core Requirements: Advanced Level (18 hrs)
- FIN 3303 Financial Markets 3 hrs
- FIN 3414 Intermediate Corporate Finance 3 hrs
- FIN 3504 Investment Analysis 3 hrs
- FIN 4453 Financial Models 3 hrs

Select 2: 6 hrs
- FIN 4324 Advanced Topics in Financial Management or 3 hrs
- FIN 4424 Advanced Topics in Financial Management or 3 hrs
- FIN 4514 Portfolio Analysis and Management or 3 hrs
- FIN 4533 Financial Derivatives or 3 hrs
- FIN 4604 International Financial Management 3 hrs

5. Restricted Electives (6 hrs)
- ECO 4412 Econometrics or 3 hrs
- FIN 3461 Financial Statement Analysis or 3 hrs
- FIN 4324 Commercial Bank Management or 3 hrs
- FIN 4424 Advanced Topics in Financial Management or 3 hrs
- FIN 4514 Portfolio Analysis and Management or 3 hrs
- FIN 4533 Financial Derivatives or 3 hrs
- FIN 4604 International Financial Management or 3 hrs
- FIN 4906 Directed Independent Study or 1 hr
- FIN 4941 Finance Internship or 3 hrs
- 1 FIN 4903H Honors Directed Reading I or 1 hr
- 1 FIN 4970H Undergraduate Honors Thesis or 1 hr
- MAR 3391 Professional Selling or 3 hrs
- RUE 3043 Fundamentals of Real Estate or 3 hrs
- RUE 3433 Real Estate Law or 3 hrs
- RUE 4103 Real Estate Appraisal and Valuation or 3 hrs
- RUE 4204 Residential Real Estate Finance or 3 hrs
- RUE 4303 Real Estate Investment Analysis or 3 hrs
- RUE 4732 Real Estate Development or 3 hrs
- RUE 4203 Commercial Real Estate Finance or 3 hrs
- RUE 4933 Advanced Topics in Real Estate or 3 hrs
- GEB 4374 International Negotiations and Transactions 3 hrs

1 Must be in the UCF Honors in the Major Program. See http://www.honors.ucf.edu/ for details.

6. Capstone Requirements (4 hrs)
- MAN 4720 Strategic Management 4 hrs
- This course is taken in the graduating term and requires the following prerequisites:
  - GEB 3031 Cornerstone: Professional Skills for Business 3 hrs
  - MAR 3023 Marketing 4 hrs
  - MAN 3025 Management of Organizations 4 hrs
  - FIN 3403C Business Finance 4 hrs

7. Foreign Language Requirements

Admissions
- Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation

Graduation
- None

8. Electives
- (variable)

9. Additional Requirements
- None

10. Required Minors
- None

11. Departmental Exit Requirements
- None

12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

Total Semester Hours Required
- 120

Honors In Major
- None

Related Programs
- None

Certificates
- Finance: Banking
- Finance: Corporate Finance
- Finance: Investments

Related Minors
- None

Advising Notes
- Florida Public Community College students are advised to complete the Associate of Arts degree, to include the general education requirements, the common program prerequisites for the SUS system, and college algebra.
- Orientation and advising are two of the most valuable tools that a student can make use of when transferring to UCF. Be sure that you take advantage of both.

Transfer Notes
- Courses taken at community colleges do not substitute for upper division courses.
- Courses transferred must be formally evaluated for equivalency credit. The student must provide a course syllabus and any other supporting information with his/her petition for this evaluation.
- Common Program Prerequisites for the State University System for College of Business Administration programs include Financial Accounting, Managerial Accounting, Macroeconomics, Microeconomics, Calculus, Statistics, and a relevant computer class. At UCF Business, students who have completed the calculus and statistics class will be waived from Quantitative Business Tools I. Students who have completed either the calculus or the statistics, but not both, must take Quantitative Business Tools I.
UCF Degree Programs

- Subject to the general grade and residence requirements, credit will be granted for transferred course work equivalent to that required in the UCF Business program. Only grades of "C" (2.0) or higher transfer into the program and students must have a "C" (2.0) or better in each common program prerequisites class.

Acceptable Substitutes for Transfer Courses
- None

Plan of Study
- Must complete nine hours in a summer semester
- General electives as required to reach 120 semester hours. The department recommends completing FIN 2100 (Personal Finance) as a general elective, prior to the junior year.

Freshman Year - Fall
- ENC 1101 Composition I 3 hrs
- MAC 1105C College Algebra 3 hrs
- Cult-Hist I 3 hrs
- Elective 3 hrs

Freshman Year - Spring
- ENC 1102 Composition II 3 hrs
- CGS 2100C Computer Fundamentals for Business 3 hrs
- Cult-Hist II 3 hrs
- Art/Music/Lit 3 hrs
- Elective 3 hrs

Sophomore Year - Fall
- ECO 2013 Principles of Microeconomics 3 hrs
- ACG 2021 Principles of Financial Accounting 3 hrs
- Science 3 hrs
- Psy/Ant/Soc 3 hrs
- Elective 3 hrs

Sophomore Year - Spring
- ECO 2023 Principles of Microeconomics 3 hrs
- ACG 2071 Principles of Managerial Accounting 3 hrs
- ECO 3401 Quantitative Business Tools I 3 hrs
- Science 3 hrs
- Elective 3 hrs

Junior Year - Fall
- GEB 3031 Cornerstone: Professional Skills for Business 3 hrs
- GEB 3375 Introduction to International Business 4 hrs
- MAR 3023 Marketing 4 hrs
- FIN 3403C Business Finance 4 hrs

Junior Year - Spring
- FIN 3303 Financial Markets 3 hrs
- FIN 3414 Intermediate Corporate Finance 3 hrs
- FIN 3504 Investment Analysis 3 hrs
- ECO 3411 Quantitative Business Tools II 4 hrs
- MAN 3025 Management of Organizations 4 hrs

Senior Year - Fall
- BUL 3130 Legal and Ethical Environment of Business 4 hrs
- ISM 3011C Essentials of Management Information Systems 4 hrs
- FIN Elective 3 hrs
- FIN Elective 3 hrs

Senior Year - Spring
- MAN 4720 Strategic Management 4 hrs
- FIN 4453 Financial Models 3 hrs
- FIN Elective 3 hrs
- FIN Elective 3 hrs

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oead.ucf.edu/alc/academic_learning_compacts.htm

Equipment Fees
- Part-Time Student: $15 per term
- Full-Time Student: $30 per term

Foreign Language Education - French (B.S.)
College of Education
School of Teaching, Learning, and Leadership,
Education Building, Room: 209
http://www.education.ucf.edu/language
Dr. Karen Verkler, ED 220L, Karen.Verkler@ucf.edu, 407-823-5235
Dr. Janet Andreasen, ED 123Q, Janet.Andreasen@ucf.edu, 407-823-5430

Admission Requirements
- Complete the University General Education requirements or its equivalent, i.e. an AA degree from an approved Florida community college or state university
- Have a minimum 2.5 overall GPA
- Pass all four parts of the General Knowledge Test (no alternatives or waivers are accepted)
- Complete all Education Common Program Prerequisite courses with a minimum letter grade of "C-" (1.75) or better
- Meet the Gordon Rule Requirement
- Meet the foreign language admission requirement

Degree Requirements
- Students should see an advisor prior to registering for classes
- The courses designated in 1 (UCF General Education Program) and 2 (Education Common Program Prerequisites) should be completed prior to admission to the major and upper division education courses.
- This is a state-approved, initial teacher preparation program designed in compliance with Florida Statutes and State Board of Education Rule 6A-5.066. Degree requirements are subject to change based on state mandates.

1. UCF General Education Program (GEP) (36 hrs)
- Students are advised to take the preferred courses.

A: Communication Foundations (9 hrs)
- Required ENC 1101 Composition I 3 hrs
- Required ENC 1102 Composition II 3 hrs
- Prefer SPC 1608 Fundamentals of Oral Communication 3 hrs

B: Cultural & Historical Foundations (9 hrs)
- Prefer AMH 2010 U.S. History: 1492-1877 3 hrs
- Prefer AMH 2020 U.S. History: 1877-Present 3 hrs
- Prefer PHI 2010 Introduction to Philosophy 3 hrs

C: Mathematical Foundations (6 hrs)
- Select 1: 3 hrs
- Prefer STA 1063C Basic Statistics Using Microsoft Excel or
- Prefer STA 2014C Principles of Statistics 3 hrs

Select 1: 3 hrs
- Suggested MGF 1106 Finite Mathematics or
- Suggested MGF 1107 Explorations in Mathematics 3 hrs

D: Social Foundations (6 hrs)
- Prefer POS 2041 American National Government 3 hrs
- Prefer PSY 2012 General Psychology 3 hrs

E: Science Foundations (6 hrs)
- Prefer PSC 1121 Physical Science 3 hrs

Select 1: 3 hrs
- Prefer ANT 2511 The Human Species or
- Prefer BSC 1005 Biological Principles 3 hrs

2. Common Program Prerequisites (CPP) (9 hrs)
- See “Common Prerequisites” in the Transfer and Transitions Services section for more information.

- EDF 2005 Introduction to the Teaching Profession 3 hrs
- 1 EDF 2085 Introduction to Diversity for Educators 3 hrs
- EME 2040 Introduction to Technology for Educators 3 hrs

1 In addition to this course, a minimum of 6 hours with an international or diversity focus is required. The foreign language admission requirement may be used to meet this requirement.
3. Core Requirements: Basic Level (6 hrs)
   EDF 2130  Child and Adolescent Development for Educators  3 hrs
   FRE 2201  Intermediate French Language and Civilization II  3 hrs

4. Core Requirements: Advanced Level (69 hrs)
   Education Core Requirements 18 hrs
    Passing score on the Florida Teacher Certification Examination (FTCE) is required before application to Internship I.
    Passing score on the Professional Education Test portion of the Florida Teacher Certification Examination (FTCE) is strongly recommended prior to entry into Internship II.

   Core Requirements: Advanced Level (69 hrs)
    Achieve a minimum 2.5 GPA in all courses within the major.
    Complete a portfolio according to program guidelines. 
      This portfolio requires demonstration of professional growth, reflection, and proficiency in the 12 Florida Educator Accomplished Practices.
    Pass all applicable sections of the Florida Teacher Certification Examination.

   Internship II  12 hrs
    At least 80% of all required foreign language courses and all methods courses must be completed with a letter grade of “C-” (1.75) or better before registering for Internship II. All methods courses and at least 80% of all specialization courses must be completed with a letter grade of “C-” (1.75) or better before registering for Internship II. However, a minimum GPA of 2.5 is required in the professional, specialization and overall for admission to Internship II.
    Passing score on the Subject Area Examination (French K-12) portion of the Florida Teacher Certification Examination (FTCE) is strongly recommended prior to entry into Internship II.
    Students must apply and be approved for Internship II. Deadline dates and applications are available through the Office of Clinical Experiences at http://www.education.ucf.edu/clinicalexp/

   Specialization Requirements 33 hrs
    Program Internship I Prerequisites: EDG 4410, EDF 4603, EEX 4242, FLE 3940, FLE 4333, and at least 50% of all required foreign language courses must be completed before doing Internship I with a minimum grade of “C-” or better. However, a minimum GPA of 2.5 is required in the professional, specialization and overall for admission to Internship I.
    Students must apply and be approved for Internship I. Deadline dates and applications are available through the Office of Clinical Experiences at http://www.clinicalexperiences.education.ucf.edu.
    Achieve a minimum 2.5 GPA in all courses within the major.
    Complete a portfolio according to program guidelines. 
      This portfolio requires demonstration of professional growth, reflection, and proficiency in the 12 Florida Educator Accomplished Practices.
    Pass all applicable sections of the Florida Teacher Certification Examination.

   FLE 3940  Internship  3 hrs
    Required prior to Internship I.
    Community College transfer students may substitute EEX 2010 Introduction to Special Education.

5. Restricted Electives
   None

6. Capstone Requirements
   None

7. Foreign Language Requirements
   Admissions
    State University System foreign language admission requirement: two years in high school or one year of college instruction in a single foreign language. (This requirement applies to those students admitted to the University without the required two units of foreign language in high school.)

   Graduation
    None

8. Electives
   None

9. Additional Requirements
   None

10. Required Minors
    None

11. Departmental Exit Requirements
     Achieve a minimum 2.5 GPA in all courses within the major.
     Complete a portfolio according to program guidelines. 
       This portfolio requires demonstration of professional growth, reflection, and proficiency in the 12 Florida Educator Accomplished Practices.
     Pass all applicable sections of the Florida Teacher Certification Examination.

12. University Minimum Exit Requirements
     A 2.0 UCF GPA
     60 semester hours earned after CLEP awarded
     48 semester hours of upper division credit completed
     30 of the last 39 hours of course work must be completed in residency at UCF
     A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
     Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

Total Semester Hours Required
   120

Honors In Major
   None

Related Programs
   None

Certificates
   None

Related Minors
   None
### UCF Degree Programs

#### Advising Notes
- None

#### Transfer Notes
- None

#### Acceptable Substitutes for Transfer Courses
- None

#### Plan of Study
- **Recommended Four Year Sequence of Courses**

<table>
<thead>
<tr>
<th>Freshman Year - Fall</th>
<th>12 hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENC 1101</td>
<td>Composition I</td>
</tr>
<tr>
<td>MGF 1106</td>
<td>Finite Mathematics</td>
</tr>
<tr>
<td>PSY 2012</td>
<td>General Psychology</td>
</tr>
<tr>
<td>AMH 2010</td>
<td>U.S. History: 1492-1877</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Freshman Year - Spring</th>
<th>12 hrs</th>
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<tbody>
<tr>
<td>AMH 2020</td>
<td>U.S. History: 1877-Present</td>
</tr>
<tr>
<td>ENC 1102</td>
<td>Composition II</td>
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<tr>
<td>POS 2041</td>
<td>American National Government</td>
</tr>
<tr>
<td>PSC 1121</td>
<td>Physical Science</td>
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<thead>
<tr>
<th>Freshman Year - Summer</th>
<th>3 hrs</th>
</tr>
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<tbody>
<tr>
<td>PHI 2010</td>
<td>Introduction to Philosophy</td>
</tr>
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</table>

<table>
<thead>
<tr>
<th>Sophomore Year - Fall</th>
<th>15 hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDF 2005</td>
<td>Introduction to the Teaching Profession</td>
</tr>
<tr>
<td>¹EDF 2130</td>
<td>Child and Adolescent Development for Educators</td>
</tr>
<tr>
<td>SPC 1608</td>
<td>Fundamentals of Oral Communication</td>
</tr>
<tr>
<td>EEX 4424</td>
<td>Teaching Exceptional Students in Secondary Settings</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Select 1:</th>
</tr>
</thead>
<tbody>
<tr>
<td>STA 2514C</td>
</tr>
<tr>
<td>STA 1063C</td>
</tr>
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</table>

¹ Courses taken at community colleges may substitute for select courses in Other Program Requirements with the permission of the department.

<table>
<thead>
<tr>
<th>Sophomore Year - Summer</th>
<th>3 hrs</th>
</tr>
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<tbody>
<tr>
<td>TSL 4090</td>
<td>Theory and Practice of Teaching ESOL Students in Schools</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Junior Year - Fall</th>
<th>15 hrs</th>
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<tbody>
<tr>
<td>EDF 4467</td>
<td>Learning Theory and Assessment</td>
</tr>
<tr>
<td>EDG 4410</td>
<td>Teaching Strategies and Classroom Management</td>
</tr>
<tr>
<td>FRE 3300</td>
<td>French Grammar</td>
</tr>
<tr>
<td>FRE 3420</td>
<td>French Composition</td>
</tr>
<tr>
<td>FRW 3100</td>
<td>Survey of French Literature I</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Junior Year - Spring</th>
<th>15 hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>FRW 3101</td>
<td>Survey of French Literature II</td>
</tr>
<tr>
<td>FRE 3760</td>
<td>Advanced French Oral Communication</td>
</tr>
<tr>
<td>FRE 3780</td>
<td>French Phonetics and Diction</td>
</tr>
<tr>
<td>FRE 4422</td>
<td>Advanced French Composition</td>
</tr>
<tr>
<td>RED 4043</td>
<td>Content Reading in Kindergarten through Grade 12</td>
</tr>
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<table>
<thead>
<tr>
<th>Junior Year - Summer</th>
<th>9 hrs</th>
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<tbody>
<tr>
<td>FLE 4314</td>
<td>Foreign Language Teaching in Elementary Schools</td>
</tr>
<tr>
<td>FLE 4333</td>
<td>Foreign Language Teaching in the Secondary School</td>
</tr>
<tr>
<td>¹EDF 4603</td>
<td>Analysis and Application of Ethical, Legal, and Safety Issues in Schools</td>
</tr>
</tbody>
</table>

¹ This course may be taken in the Fall of the senior year with consent of instructor.

<table>
<thead>
<tr>
<th>Senior Year - Fall</th>
<th>12 hrs</th>
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</thead>
<tbody>
<tr>
<td>FLE 3940</td>
<td>Internship</td>
</tr>
<tr>
<td>FLE 4421</td>
<td>Advanced French Conversation</td>
</tr>
<tr>
<td>Two upper division restricted electives (FRE/FRW 3/4XXX)</td>
<td>6 hrs</td>
</tr>
</tbody>
</table>

### Senator Year - Spring (12 hrs)
- FLE 4941 | Internship | 12 hrs |

#### Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: [http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm](http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm)

#### Foreign Language Education - Spanish (B.S.)

**College of Education**

**School of Teaching, Learning, and Leadership,**

**Education Building, Room: 209**

[http://www.education.ucf.edu/language](http://www.education.ucf.edu/language)

**Email:** kverkler@mail.ucf.edu

Dr. Karen Verkler, ED 220L, Karen.Verkler@ucf.edu, 407-823-5235

Dr. Janet Andreassen, ED 123Q, Janet.Andreassen@ucf.edu, 407-823-5430

#### Admission Requirements
- Complete the University General Education requirements or its equivalent, i.e. an AA degree from an approved Florida community college or state university.
- Have a minimum 2.5 overall GPA.
- Pass all four parts of the General Knowledge Test (no alternatives or waivers are accepted).
- Complete all Education Common Program Prerequisite courses with a minimum letter grade of “C-” (1.75) or better.
- Meet the Gordon Rule Requirement.
- Meet the foreign language admission requirement.

#### Degree Requirements
- Students should see an advisor prior to registering for classes.
- The courses designated in 1 (UCF General Education Program) and 2 (Education Common Program Prerequisites) should be completed prior to admission to the major and upper division education courses.
- This is a state-approved, initial teacher preparation program designed in compliance with Florida Statutes and State Board of Education Rule 6A-5.066. Degree requirements are subject to change based on state mandates.

1. **UCF General Education Program (GEP)** (36 hrs)
- Students are advised to take the preferred courses.

#### A: Communication Foundations (9 hrs)
- Required: ENC 1101 | Composition I | 3 hrs |
- Required: ENC 1102 | Composition II | 3 hrs |
- Prefer: SPC 1608 | Fundamentals of Oral Communication | 3 hrs |

#### B: Cultural & Historical Foundations (9 hrs)
- Prefer: AMH 2020 | U.S. History: 1877-Present | 3 hrs |
- Prefer: PHI 2010 | Introduction to Philosophy | 3 hrs |

#### C: Mathematical Foundations (6 hrs)
- Prefer: MGF 1106 | Finite Mathematics | 3 hrs |

#### Select 1:
- Prefer: STA 1063C | Basic Statistics Using Microsoft Excel or | 3 hrs |
- Prefer: STA 2014C | Principles of Statistics | 3 hrs |

#### D: Social Foundations (6 hrs)
- Prefer: POS 2041 | American National Government | 3 hrs |
- Prefer: PSY 2012 | General Psychology | 3 hrs |

#### E: Science Foundations (6 hrs)
- Prefer: PSC 1121 | Physical Science | 3 hrs |

#### Select 1:
- Prefer: ANT 2511 | The Human Species or | 3 hrs |
- Prefer: BSC 1005 | Biological Principles | 3 hrs |
2. Common Program Prerequisites (CPP)  (9 hrs)
   ■ See “Common Prerequisites” in the Transfer and Transitions Services section for more information.
   EDF 2005  Introduction to the Teaching Profession  3 hrs  
   EDF 2085  Introduction to Diversity for Educators  3 hrs  
   EME 2040  Introduction to Technology for Educators  3 hrs  

   1 In addition to this course, a minimum of 6 hours with an international or diversity focus is required.  The foreign language admission requirement may be used to meet this requirement.

3. Core Requirements: Basic Level  (6 hrs)
   Other Program Requirements  6 hrs  
   EDF 2130  Child and Adolescent Development for Educators  3 hrs  
   SPN 2201  Intermediate Spanish Language and Civilization II  3 hrs  

4. Core Requirements: Advanced Level  (69 hrs)
   Education Core Requirements  18 hrs  
   ■ Passing score on the General Knowledge Test portion of the Florida Teacher Certification Examination (FTCE) is required before application to Internship I.  
   ■ Passing score on the Professional Education Test portion of the Florida Teacher Certification Examination (FTCE) is strongly recommended as soon as possible after completing the following courses: EDG 4410 Teaching Strategies and Classroom Management, EDF 4467 Learning Theory and Assessment, RED 4043 Content Reading, Kindergarten through Grade 12, and TSL 4080 Theory and Practice of Teaching ESOL Students in Schools.
   1 EDG 4410  Teaching Strategies and Classroom Management  3 hrs  
   1 EDF 4467  Learning Theory and Assessment  3 hrs  
   1 TSL 4080  Theory and Practice of Teaching ESOL Students in Schools  3 hrs  
   RED 4043  Content Reading in Kindergarten through Grade 12  3 hrs  
   2 EEX 4242  Teaching Exceptional Students in Secondary Settings  3 hrs  
   EDF 4603  Analysis and Application of Ethical, Legal, and Safety Issues in Schools  3 hrs  

   1 Required prior to Internship I  
   2 Community College transfer students may substitute EEX 2010 Introduction to Special Education.

5. Internship I  3 hrs  
   ■ Program Internship I Prerequisites: EDG 4410, EDF 4467, FLE 4314, FLE 4333, and at least 50% of all required foreign language courses must be completed before doing Internship I with a minimum grade of “C-” (1.75) or better.  However, a minimum GPA of 2.5 is required in the professional, specialization and overall for admission to Internship I.  
   ■ Students must apply and be approved for Internship I.  Deadline dates and applications are available through the Office of Clinical Experiences at http://www.clinicalexperiences.education.ucf.edu.  
   FLE 3940  Internship  3 hrs  

6. Specialization Requirements  27 hrs
   1 FLE 4333  Foreign Language Teaching in the Secondary School  3 hrs  
   1 FLE 4314  Foreign Language Teaching in Elementary Schools  3 hrs  
   SPN 3300  Advanced Spanish Grammar and Composition  3 hrs  
   1 SPN 3420  Spanish Composition  3 hrs  
   SPN 3760  Advanced Spanish Oral Communication  3 hrs  
   2 SPW 3100  Survey of Spanish Literature I  3 hrs  
   2 SPW 3101  Survey of Spanish Literature II  3 hrs  
   1 SPN 3344  Advanced Spanish Native Fluency I  3 hrs  
   1 SPN 3345  Advanced Spanish Native Fluency II  3 hrs  

   1 Required prior to Internship I  
   2 SPW 3130 and SPW 3131 may substitute for SPW 3100 and SPW 3101.

Upper Division Restricted Electives  6 hrs  
   ■ Community college transfer students may substitute lower division restricted electives.  
   ■ Select two upper division Spanish courses (SPN 3/4XXX) 6 hrs with advisor’s consent.  The following courses are recommended:  
   SPN 4410  Advanced Spanish Conversation  3 hrs  
   SPN 4421  Advanced Spanish Composition  3 hrs  
   SPN 4510  Spanish Civilization and Culture  3 hrs  
   SPN 4520  Latin American Civilization and Culture  3 hrs  

Other Cognate Requirements  3 hrs  
   Select 1:
   1 SPN 3852  Bilinguismo  3 hrs  
   1 SPN 4800  Spanish-American Syntax or 3 hrs  
   1 SPN 4801  Spanish Morphosyntax  3 hrs  

Internship II Block  12 hrs  
   ■ At least 80% of all required foreign language courses and all methods courses must be completed with a letter grade of “C-” (1.75) or better before registering for Internship II.  However, a minimum GPA of 2.5 is required in the professional, specialization and overall for admission to Internship II.  
   ■ Passing score on the Subject Area Examination (Spanish K-12) portion of the Florida Teacher Certification Examination (FTCE) is strongly recommended prior to entry into Internship II.  Students must apply and be approved for Internship II.  Deadline dates and applications are available through the Office of Clinical Experiences at http://www.clinicalexperiences.education.ucf.edu.  
   ■ Satisfactory completion of Internship II requires the student to demonstrate proficiency in all 12 Florida Educator Accomplished Practices at the pre-professional level in accordance with State Board of Education Rule 6A-5.066.  
   FLE 4941  Internship II  12 hrs  

5. Restricted Electives  
   ■ None  

6. Capstone Requirements  
   ■ None  

7. Foreign Language Requirements
   Admissions  
   ■ State University System foreign language admission requirement: two years in high school or one year of college instruction in a single foreign language.  (This requirement applies to those students admitted to the University without the required two units of foreign language in high school.)  

Graduation  
   ■ None  

8. Electives  
   ■ None  

9. Additional Requirements  
   ■ None  

10. Required Minors  
   ■ None  

11. Departmental Exit Requirements
   Achieve a minimum 2.5 GPA in all courses within the major.  
   ■ Complete a portfolio according to program guidelines.  
   ■ This portfolio requires demonstration of professional growth, reflection, and proficiency in the 12 Florida Educator Accomplished Practices.  
   ■ Pass all applicable sections of the Florida Teacher Certification Examination.  

12. University Minimum Exit Requirements
   ■ A 2.0 UCF GPA  
   ■ 60 semester hours earned after CLEP awarded  
   ■ 48 semester hours of upper division credit completed  
   ■ 30 of the last 39 hours of course work must be completed in residency at UCF  
   ■ A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted  
   ■ Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit
## UCF Degree Programs

### Total Semester Hours Required
- 120

### Honors In Major
- None

### Related Programs
- None

### Certificates
- None

### Related Minors
- None

### Advising Notes
- None

### Transfer Notes
- None

### Acceptable Substitutes for Transfer Courses
- None

### Plan of Study
- **Recommended Four Year Sequence of Courses**

#### Freshman Year - Fall
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>AMH 2010</td>
<td>U.S. History: 1492-1877</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ENC 1101</td>
<td>Composition I</td>
<td>3 hrs</td>
</tr>
<tr>
<td>MGF 1106</td>
<td>Finite Mathematics</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PSY 2012</td>
<td>General Psychology</td>
<td>3 hrs</td>
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#### Freshman Year - Spring
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>AMH 2020</td>
<td>U.S. History: 1877-Present</td>
<td>3 hrs</td>
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<tr>
<td>ENC 1102</td>
<td>Composition II</td>
<td>3 hrs</td>
</tr>
<tr>
<td>POS 2041</td>
<td>American National Government</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PSC 1121</td>
<td>Physical Science</td>
<td>3 hrs</td>
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#### Freshman Year - Summer
<table>
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<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>PH 2101</td>
<td>Introduction to Philosophy</td>
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#### Sophomore Year - Fall
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<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>EDF 2005</td>
<td>Introduction to the Teaching Profession</td>
<td>3 hrs</td>
</tr>
<tr>
<td>EDF 2130</td>
<td>Child and Adolescent Development for Educators</td>
<td>3 hrs</td>
</tr>
<tr>
<td>SPC 1608</td>
<td>Fundamentals of Oral Communication</td>
<td>3 hrs</td>
</tr>
<tr>
<td>EEX 4242</td>
<td>Teaching Exceptional Students in Secondary Settings</td>
<td>3 hrs</td>
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Select 1:
- STA 2014C  Principles of Statistics or 3 hrs
- STA 1063C  Basic Statistics Using Microsoft Excel 3 hrs

#### Sophomore Year - Spring
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>EDF 2085</td>
<td>Introduction to Diversity for Educators</td>
<td>3 hrs</td>
</tr>
<tr>
<td>EME 2040</td>
<td>Introduction to Technology for Educators</td>
<td>3 hrs</td>
</tr>
<tr>
<td>SPN 3234</td>
<td>Advanced Directed Readings</td>
<td>3 hrs</td>
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</tbody>
</table>

Select 1:
- BSC 1005  Biological Principles or 3 hrs
- ANT 2511  The Human Species 3 hrs

#### Sophomore Year - Summer
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>TSL 4080</td>
<td>Theory and Practice of Teaching ESOL Students in Schools</td>
<td>3 hrs</td>
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### Junior Year - Fall
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>EDG 4410</td>
<td>Teaching Strategies and Classroom Management</td>
<td>3 hrs</td>
</tr>
<tr>
<td>SPN 3300</td>
<td>Advanced Spanish Grammar and Composition</td>
<td>3 hrs</td>
</tr>
<tr>
<td>SPN 3344</td>
<td>Advanced Spanish Native Fluency I</td>
<td>3 hrs</td>
</tr>
<tr>
<td>SPN 3420</td>
<td>Spanish Composition</td>
<td>3 hrs</td>
</tr>
<tr>
<td>SPN 3760</td>
<td>Advanced Spanish Oral Communication</td>
<td>3 hrs</td>
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### Junior Year - Spring
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<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>EDF 4467</td>
<td>Learning Theory and Assessment</td>
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</tr>
<tr>
<td>SPN 3345</td>
<td>Advanced Spanish Native Fluency II</td>
<td>3 hrs</td>
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<tr>
<td>RED 4043</td>
<td>Content Reading in Kindergarten through Grade 12</td>
<td>3 hrs</td>
</tr>
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</table>

Select 1:
- SPW 3100  Survey of Spanish Literature I or 3 hrs
- SPW 3130  Survey of Latin-American Literature I 3 hrs

### Senior Year - Fall
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>FLE 3840</td>
<td>Internship</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

Select 1:
- SPN 4410  Advanced Spanish Conversation or 3 hrs
- SPN 4421  Advanced Spanish Composition or 3 hrs
- SPN 4510  Spanish Civilization and Culture or 3 hrs
- SPN 4520  Latin American Civilization and Culture 3 hrs

#### Senior Year - Spring
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>FLE 4941</td>
<td>Internship</td>
<td>12 hrs</td>
</tr>
</tbody>
</table>

### Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: [http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm](http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm)

### Forensic Science - Analysis Track (B.S.)

#### College of Sciences

#### Department of Chemistry, Chemistry, Room: 306A

#### Email: chemistry@ucf.edu

Dr. G. Mattson, gerald.mattson@ucf.edu
Phone: 407-823-1522

### Admission Requirements
- None

### Degree Requirements
- Students who change degree programs and select this major must adopt the most current catalog.
- Departmental Residency Requirement consists of at least 30 semester hours of regularly scheduled 3000-4000 level courses taken from the UCF Department of Chemistry
- Co-op credit cannot be used in this major.
- Students should consult with a departmental advisor.
- Students must complete categories 2 (Common Program Prerequisites) and 3 (Core Requirements: Basic Level) below and achieve a minimum 2.5 cumulative GPA in categories 2 and 3 prior to enrolling in the courses described in categories 4 and 5.
- Students must maintain a minimum 2.5 cumulative GPA in categories 4 and 5 to continue in the major.
- All prerequisites of courses taught within the College of Sciences will be enforced.
- Courses designated in 2 (Common Program Prerequisites) are usually completed in the first 60 hours.

#### 1. UCF General Education Program (GEP) (39 hrs)
- Note: Certain courses must be selected in the GEP for this major, which brings the GEP hours above 36

### A: Communication Foundations (9 hrs)
- Prefer SPC 1603  Fundamentals of Technical Presentations 3 hrs
- Required ENC 1101  Composition I 3 hrs
- Required ENC 1102  Composition II 3 hrs

---

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UNIVERSITY OF CENTRAL FLORIDA
B: Cultural & Historical Foundations (9 hrs)

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MAC 2311C Calculus with Analytic Geometry I</td>
<td>4 hrs</td>
</tr>
<tr>
<td>STA 2023 Statistical Methods I</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

D: Social Foundations (6 hrs)

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BSC 2010C Biology I</td>
<td>4 hrs</td>
</tr>
<tr>
<td>PHY 2048C Physics for Engineers &amp; Scientists I</td>
<td>4 hrs</td>
</tr>
</tbody>
</table>

E: Science Foundations (8 hrs)

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BSC 2010C Biology I</td>
<td>4 hrs</td>
</tr>
<tr>
<td>PHY 2048C Physics for Engineers &amp; Scientists I</td>
<td>4 hrs</td>
</tr>
</tbody>
</table>

2. Common Program Prerequisites (CPP) (16 hrs)

Select one of the following sequences of courses:

- CHM 2045C Chemistry Fundamentals I 4 hrs
  or
  - CHM 2040 Chemistry Fundamentals IA and 3 hrs
  - CHM 2041 Chemistry Fundamentals IB and 3 hrs

Take all of the following:

- CHM 2046 Chemistry Fundamentals II 3 hrs
- CHM 2046L Chemistry Fundamentals Laboratory 1 hr
- MAC 2311C Calculus with Analytic Geometry I GEP 4 hrs
- MAC 2312 Calculus with Analytic Geometry II 4 hrs
- PHY 2048C Physics for Engineers & Scientists I GEP 4 hrs
- PHY 2049C Physics for Engineers and Scientists II 4 hrs

3. Core Requirements: Basic Level (18 hrs)

- All courses specifically identified in the preceding Common Program Prerequisites section of this catalog are also required in the Basic Core, and must be taken.
- Basic Core: Required, satisfies the CPP
  - CHM 2045C Chemistry Fundamentals I CPP
    or
    - CHM 2040 Chemistry Fundamentals IA and CPP
    - CHM 2041 Chemistry Fundamentals IB and CPP

4. Core Requirements: Advanced Level (34 hrs)

A. Forensic Science Core: 18 hrs

- CHS 3501 Introduction to Forensic Science 3 hrs
- CHS 3505C Forensic Microscopy 4 hrs
- CHS 3533 Forensic Biochemistry I 2 hrs
- CHS 3595 Forensic Science in the Courtroom 3 hrs
- CHS 4537 Forensic Laboratory Quality Assurance 2 hrs
- CHS 4591 Forensic Science Internship 4 hrs

B. Forensic Science Analysis Plan: 16 hrs

- CHM 3422 Applied Physical Chemistry 3 hrs
- CHM 4130 Advanced Analytical Laboratory Technique 3 hrs
- CHM 4130L Advanced Analytical Chemistry Laboratory 2 hrs
- CHS 3511C Trace Evidence 4 hrs
- CHS 3530C Forensic Analysis of Controlled Substances 4 hrs

5. Restricted Electives (12 hrs)

Select from the following: 12 hrs

- Note: Substitutions require prior approval by the department.
- ANT 4521 Forensic Anthropology 3 hrs
- BCH 4053 Biochemistry I 3 hrs
- CHM 3215L Organic Laboratory Techniques II 2 hrs
- CHM 4912 Directed Independent Research 3 hrs
- CHS 4506C Forensic Investigation Technology 3 hrs
- CHS 4515C Forensic Crime Scene Investigation 4 hrs
- CHS 4547C Advanced Topics in Trace Analysis 3 hrs
- PCB 3063L Genetics Laboratory 1 hr
- PCB 3233L Immunology Laboratory 1 hr

6. Capstone Requirements

- None

7. Foreign Language Requirements

Admissions

- Two years high school, or one year college language (or equivalent proficiency exam) prior to graduation.

Graduation

- None

8. Electives

- Select primarily from upper level courses after consulting with a departmental advisor. Courses may be outside the department.

9. Additional Requirements

- None

10. Required Minors

- None

11. Departmental Exit Requirements

- Earn a grade of "C" (2.0) or better in each course used to satisfy categories 2, 3, 4, and 5 of the degree requirements.
- Achieve at least a minimum overall 2.5 GPA in all courses attempted to satisfy categories 2 and 3 of the departmental degree requirements.
- Achieve at least a minimum overall 2.5 GPA in all courses attempted to satisfy categories 4 and 5 of the departmental degree requirements.
- The last 30 credit hours of regularly scheduled courses that satisfy degree requirements must be taken in Residence at UCF.

12. University Minimum Exit Requirements

- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF

- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

Total Semester Hours Required

- 124

124 Honors In Major

- None

Related Programs

- Chemistry
- Forensic Science - Biochemistry Track

Certificates

- Behavioral Forensics
- Crime Scene Investigation

Related Minors

- Chemistry

Advising Notes

- None

Transfer Notes

- Lower Division courses taken at community colleges do not substitute for Upper Division courses.
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

Undergraduate Catalog 2012-2013
UCF Degree Programs

Freshman Year - Fall
- CHM 2040 Chemistry Fundamentals IA 3 hrs
- BSC 2010C Biology I 4 hrs
- MAC 1140 Pre-Calculus Algebra 3 hrs
- ENC 1101 Composition I 3 hrs

Freshman Year - Spring
- CHS 3501 Introduction to Forensic Science 3 hrs
- CHM 2041 Chemistry Fundamentals IB 3 hrs
- MAC 2311C Calculus with Analytic Geometry I 4 hrs
- ENC 1102 Composition II 3 hrs

Freshman Year - Summer
- CHM 2046 Chemistry Fundamentals II 3 hrs
- CHM 2046L Chemistry Fundamentals Laboratory 1 hr

Sophomore Year - Fall
- CHM 2210 Organic Chemistry I 3 hrs
- PHY 2048C Physics for Engineers & Scientists I 4 hrs
- STA 2023 Statistical Methods I 3 hrs
- MAC 2312 Calculus with Analytic Geometry II 4 hrs

Sophomore Year - Spring
- CHM 2211 Organic Chemistry II 3 hrs
- CHM 2211L Organic Laboratory Techniques I 2 hrs
- PHY 2049C Physics for Engineers and Scientists II 4 hrs
- Restricted Elective 3 hrs
- GEP 3 hrs

Sophomore Year - Summer
- CHS 3505C Forensic Microscopy 4 hrs
- CHS 4337 Forensic Laboratory Quality Assurance 2 hrs
- CHM 3120 Analytical Chemistry 3 hrs
- CHM 3120L Analytical Chemistry Laboratory 1 hr
- PCB 3233 Immunology 3 hrs
- Restricted Elective 1 hr

Junior Year - Fall
- CHS 3511C Trace Evidence 4 hrs
- CHS 3595 Forensic Science in the Courtroom 3 hrs
- PCB 3063 Genetics 3 hrs
- GEP 3 hrs

Junior Year - Spring
- CHS 3506C Forensic Investigation Technology 3 hrs
- CHS 4515C Forensic Crime Scene Investigation 4 hrs

Junior Year - Summer
- CHS 3530C Forensic Analysis of Controlled Substances 4 hrs
- CHS 3533 Forensic Biochemistry 2 hrs
- CHM 3422 Applied Physical Chemistry 3 hrs
- GEP 3 hrs
- Restricted Elective 1 hr

Senior Year - Fall
- CHM 4130 Advanced Analytical Laboratory Technique 3 hrs
- CHM 4130L Advanced Analytical Chemistry Laboratory 2 hrs
- SPC 1603 Fundamentals of Technical Presentations 3 hrs
- GEP 3 hrs
- GEP 3 hrs

Senior Year - Spring
- CHS 4591 Forensic Science Internship 4 hrs

Senior Year - Summer
- CHS 4591 Forensic Science Internship 4 hrs

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oeas.ucf.edu/aic/academic_learning_compacts.htm

Equipment Fees
- Part-Time Student: $45 per term
- Full-Time Student: $90 per term

Forensic Science - Biochemistry Track (B.S.)

College of Sciences

Department of Chemistry, Chemistry, Room: 306A http://chemistry.cos.ucf.edu/
Email: chemistry@ucf.edu
Dr. G. Mattson, gerald.mattson@ucf.edu
Phone: 407-823-1522

Admission Requirements
- None

Degree Requirements
- Students who change degree programs and select this major must adopt the most current catalog.
- Departmental Residency Requirement consists of at least 30 semester hours of regularly scheduled 3000-4000 level courses taken from the UCF Department of Chemistry.
- Co-op credit cannot be used in this major.
- Students should consult with a departmental advisor.
- Students must complete categories 2 (Common Program Prerequisites) and 3 (Core Requirements: Basic Level) below and achieve a minimum 2.5 cumulative GPA in categories 2 and 3 prior to enrolling in the courses described in categories 4 and 5.
- Students must maintain a minimum 2.5 cumulative GPA in categories 4 and 5 to continue in the major.
- Individual course prerequisites for enrollment in courses within the College of Sciences will be enforced.
- Courses designated in 2 (Common Program Prerequisites) are usually completed in the first 60 hours.

1. UCF General Education Program (GEP) (39 hrs)
- Certain courses must be selected in the GEP for this major, which brings the GEP hours above 36.

A: Communication Foundations (9 hrs)
- Prefer SPC 1603 Fundamentals of Technical Presentations
  - Required ENC 1101 Composition I 3 hrs
  - Required ENC 1102 Composition II 3 hrs

B: Cultural & Historical Foundations (9 hrs)
- Required MAC 2311C Calculus with Analytic Geometry I 4 hrs
  - Required STA 2023 Statistical Methods I 3 hrs

C: Mathematical Foundations (7 hrs)
- Required MAC 2311C Calculus with Analytic Geometry I 4 hrs
  - Required STA 2023 Statistical Methods I 3 hrs

D: Social Foundations (6 hrs)
- Required BSC 2010C Biology I 4 hrs
  - Required PHY 2048C Physics for Engineers & Scientists I 4 hrs

E: Science Foundations (8 hrs)
- Required BSC 2010C Biology I 4 hrs
- Required PHY 2048C Physics for Engineers & Scientists I 4 hrs

2. Common Program Prerequisites (CPP) (16 hrs)
- See “Common Prerequisites” in the Transfer and Transitions Services section for more information.
- BSC 2010C Biology I GEP

Select one of the following sequences of courses:
- CHM 2045C Chemistry Fundamentals I 4 hrs
### Core Requirements: Basic Level (20 hrs)
- All courses specifically identified in the preceding Common Program Prerequisites section of this catalog are also required in the Basic Core, and must be taken.

**Basic Core: Required, satisfies the CPP**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHM 2045C</td>
<td>Chemistry Fundamentals I</td>
<td>3 hrs</td>
</tr>
<tr>
<td>CHM 2040</td>
<td>Chemistry Fundamentals IA and</td>
<td>3 hrs</td>
</tr>
<tr>
<td>CHM 2041</td>
<td>Chemistry Fundamentals IB</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

**- or**
- CHM 2040 Chemistry Fundamentals IA and 3 hrs
- CHM 2041 Chemistry Fundamentals IB 3 hrs

**- and**
- CHM 2046 Chemistry Fundamentals II 3 hrs
- CHM 2046L Chemistry Fundamentals Laboratory 1 hr
- BSC 2010C Biochemistry I and 1 hr
- MAC 2311C Calculus with Analytic Geometry I and 4 hrs
- MAC 2312 Calculus with Analytic Geometry II 4 hrs
- PHY 2048C Physics for Engineers & Scientists I 4 hrs
- PHY 2049C Physics for Engineers and Scientists II 4 hrs

### Core Requirements: Additional Requirements (20 hrs)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHM 2210</td>
<td>Organic Chemistry I and</td>
</tr>
<tr>
<td>CHM 2211</td>
<td>Organic Chemistry II and</td>
</tr>
<tr>
<td>CHM 2211L</td>
<td>Organic Laboratory Techniques I and</td>
</tr>
<tr>
<td>CHM 3120</td>
<td>Analytical Chemistry and</td>
</tr>
<tr>
<td>CHM 3120L</td>
<td>Analytical Chemistry Laboratory and</td>
</tr>
<tr>
<td>STA 2023</td>
<td>Statistical Methods I and</td>
</tr>
<tr>
<td>PCB 3063</td>
<td>Genetics and</td>
</tr>
<tr>
<td>PCB 3063L</td>
<td>Genetics Laboratory and</td>
</tr>
<tr>
<td>PCB 3233</td>
<td>Immunology and</td>
</tr>
<tr>
<td>PCB 3233L</td>
<td>Immunology Laboratory</td>
</tr>
</tbody>
</table>

### Core Requirements: Advanced Level (45 hrs)

#### A. Forensic Science Core

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHS 3001</td>
<td>Introduction to Forensic Science</td>
<td>3 hrs</td>
</tr>
<tr>
<td>CHS 3005C</td>
<td>Forensic Microscopy</td>
<td>4 hrs</td>
</tr>
<tr>
<td>CHS 3003</td>
<td>Forensic Biochemistry</td>
<td>4 hrs</td>
</tr>
<tr>
<td>CHS 3005</td>
<td>Forensic Science in the Courtroom</td>
<td>3 hrs</td>
</tr>
<tr>
<td>CHS 4537</td>
<td>Forensic Laboratory Quality Assurance</td>
<td>2 hrs</td>
</tr>
<tr>
<td>CHS 4591</td>
<td>Forensic Science Internship</td>
<td>4 hrs</td>
</tr>
</tbody>
</table>

#### B. Forensic Biochemistry Track: 27 hrs

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>BCH 4053</td>
<td>Biochemistry I</td>
</tr>
<tr>
<td>BCH 4054</td>
<td>Biochemistry II</td>
</tr>
<tr>
<td>BCH 4103L</td>
<td>Biochemical Methods</td>
</tr>
<tr>
<td>BSC 3403C</td>
<td>Quantitative Biological Methods</td>
</tr>
<tr>
<td>CHS 4534C</td>
<td>Forensic Biochemistry II</td>
</tr>
<tr>
<td>CHS 3533L</td>
<td>Forensic Biochemistry I Laboratory</td>
</tr>
<tr>
<td>MCB 3020C</td>
<td>General Microbiology</td>
</tr>
<tr>
<td>PCB 4524</td>
<td>Molecular Biology II</td>
</tr>
</tbody>
</table>

### Restricted Electives (3 hrs)
- Any course approved by the Forensic Program advisor. 3 hrs

### Capstone Requirements
- None

### Foreign Language Requirements
- None

### Electives
- Select primarily from upper level courses after consulting with a departmental advisor. Courses may be outside the department.

### Additional Requirements
- None
UCF Degree Programs

STA 2023  Statistical Methods I  3 hrs
ENC 1102  Composition II  3 hrs

Freshman Year - Summer  4 hrs
CHM 2046  Chemistry Fundamentals II  3 hrs
CHM 2046L Chemistry Fundamentals Laboratory  1 hr
Lab may be taken in a later term if seats are not available.

Sophomore Year - Fall  14 hrs
CHM 2210  Organic Chemistry I  3 hrs
PHY 2048C  Physics for Engineers & Scientists I  4 hrs
MAC 2312  Calculus with Analytic Geometry II  4 hrs
SPC 1603  Fundamentals of Technical Presentations  3 hrs
Lab may be taken in a later term if seats are not available.

Sophomore Year - Spring  13 hrs
CHM 2211  Organic Chemistry II  3 hrs
CHM 2211L Organic Laboratory Techniques I  2 hrs
MCB 3020C  General Microbiology  5 hrs
GEP  3 hrs
Lab may be taken in a later term if seats are not available.

Sophomore Year - Summer  4 hrs
PHY 2049C  Physics for Engineers and Scientists II  4 hrs

Junior Year - Fall  13 hrs
CHS 3505C  Forensic Microscopy  4 hrs
CHS 4537  Forensic Laboratory Quality Assurance  2 hrs
PCB 3233  Immunology  3 hrs
PCB 3233L  Immunology Laboratory  1 hr
GEP  3 hrs

Junior Year - Spring  14 hrs
CHS 3955  Forensic Science in the Courtroom  3 hrs
CHM 3120  Analytical Chemistry  3 hrs
CHM 3120L  Analytical Chemistry Laboratory  1 hr
PCB 3063  Genetics  3 hrs
PCB 3063L  Genetics Laboratory  1 hr
GEP  3 hrs

Senior Year - Fall  16 hrs
CHS 3533  Forensic Biochemistry I  2 hrs
CHS 3533L  Forensic Biochemistry Laboratory I  1 hr
BCM 4053  Biochemistry I  3 hrs
PCB 3522  Molecular Biology I  3 hrs
BSC 3403C  Quantitative Biological Methods  4 hrs
GEP  3 hrs

Senior Year - Spring  14 hrs
CHS 4534C  Forensic Biochemistry II  3 hrs
BCM 4054  Biochemistry II  3 hrs
BCM 4103L  Biochemical Methods  2 hrs
PCB 4524  Molecular Biology II  3 hrs
Restrictive Elective  3hrs

Senior Year - Summer  4 hrs
CHS 4591  Forensic Science Internship  4 hrs

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oaes.ucf.edu/alc/academic_learning_compacts.htm

Equipment Fees
- Part-Time Student: $45 per term
- Full-Time Student: $90 per term

French (B.A.)
College of Arts and Humanities
Department of Modern Languages and Literatures,
Colbourn Hall, Room: 523
http://mll.cah.ucf.edu/
Dr. Paul Giordano
Phone: 407-823-2472

Placement in Modern Language courses is based on one year of high school language being equivalent to one semester of college work. For example, four years of high school French may place the student in the first semester of the third year. Native speakers, or students who have received advanced education in French-speaking societies, may not take lower division French courses. They must also substitute other upper division level courses for FRE 3420, FRE 4422, FRE 3760, and FRE 4421.

Admission Requirements
- None

Degree Requirements
- Students who change degree programs and select this major must adopt the most current catalog.
- 36 credits in French must be taken at the 3000 level or above.
- At least six of the 36 French credits must be at the 4000 level.
- At least 30 hours must be taken in Modern Language courses taught in French.
- Earn at least a “C” (2.0) in each upper division French course.
- Departmental Residency Requirement consists of at least 18 semester hours of regularly scheduled 3000-4000 level courses taken from the UCF Department of Modern Languages and Literatures.
- Language credit by exam will not be given in courses lower in level than those in which students are presently enrolled. Native speakers will be allowed Credit by Examination in literature courses only.
- Co-op or internship credit cannot be used in this major.
- Students must see their advisor to obtain proper counseling and have their schedule approved before registering for courses in their major.
- Courses designated in 1 (Gen Ed Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.

1. UCF General Education Program (GEP) (36 hrs)

A: Communication Foundations (9 hrs)

B: Cultural & Historical Foundations (9 hrs)

C: Mathematical Foundations (6 hrs)

Math
- 6 hrs
- Suggested MGF 1106 Finite Mathematics or 3 hrs
- Suggested MGF 1107 Explorations in Mathematics 3 hrs

Statistics - Computers
- Select a course from GEP C.2 list 3 hrs

D: Social Foundations (6 hrs)

E: Science Foundations (6 hrs)

2. Common Program Prerequisites (CPP) (14 hrs)

- See “Common Prerequisites” in the Transfer and Transitions Services section for more information.

1 FRC 3100 Survey of French Literature I 3 hrs
1 FRC 3780 French Phonetics and Diction 3 hrs
1 FOL 3730 Romance Philology 3 hrs

Select 1:
1 FRE 3420 French Composition or 3 hrs
FRE 4422 Advanced French Composition 3 hrs

Select 1:
1 FRE 3760 Advanced French Oral Communication or 3 hrs
FRE 4421 Advanced French Conversation 3 hrs

1 *May be met by proficiency test or completion of FRE 2201

3. Core Requirements: Basic Level

4. Core Requirements: Advanced Level (21 hrs)

1 FRE 3300 French Grammar 3 hrs
FRW 3100 Survey of French Literature I 3 hrs
1 FRC 3780 French Phonetics and Diction 3 hrs
FOL 3730 Romance Philology 3 hrs

Select 1:
1 FRE 3420 French Composition or 3 hrs
FRE 4422 Advanced French Composition 3 hrs

Select 1:
1 FRE 3760 Advanced French Oral Communication or 3 hrs
FRE 4421 Advanced French Conversation 3 hrs
A native or near-native French speaker must substitute alternate upper division French courses in consultation with a departmental advisor.

5. Restricted Electives (15 hrs)
- French literature beyond the survey level (taught in French) 6 hrs
- French courses 9 hrs

6. Capstone Requirements
- None

7. Foreign Language Requirements

Admissions
- Met by graduation requirements.

Graduation
- Met by Common Program Prerequisites

8. Electives
- Select primarily from upper level courses after meeting with a departmental advisor. Courses may be outside the department.

9. Additional Requirements
- None

10. Required Minors
- None

11. Departmental Exit Requirements
- Earn a grade of "C" (2.0) or higher in at least 36 hours of upper division French courses
- Students are required to satisfactorily complete a departmental exit exam
- Students must submit their portfolio to their French Faculty Advisor
- Computer Competency met by the following or equivalent: CGS 1060C Introduction to Computer Science 3 hrs

12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

Total Semester Hours Required
- 120

Honors In Major
- None

Related Programs
- Spanish

Certificates
- None

Related Minors
- French
- German
- Italian
- Judaic Studies
- Latin American Area Studies
- Spanish

Advising Notes
- None

Transfer Notes
- Courses taken at community colleges do not substitute for Upper Division courses.
- Courses transferred from private and out-of-state schools must be evaluated by the department chair for equivalency credit. The student must provide all supporting information.

Acceptable Substitutes for Transfer Courses
- None

UCF Degree Programs

General Business (B.S.B.A.)
College of Business Administration
Department of Management, Business Administration II, Room: 101
http://www.bus.ucf.edu/
Email: uss@bus.ucf.edu
Phone: 407-823-2184

Not eligible for a double degree with another College of Business Administration major.

Admission Requirements
- Completion of the UCF General Education program and Gordon Rule, or an AA degree from a Florida Public Community College
- See Common Program Prerequisites

Degree Requirements
- Students who change degree programs and select this major must adopt the most current catalog.
- Only grades of "C" (2.0) or higher transfer into the program and students must have a "C" (2.0) or better in each common program prerequisites class.
- Students wanting to major in General Business must apply for admission to the major.
- Final exams will be given during Exam Week.
- Any student receiving a business degree must complete one half (30) of the 60 upper level business courses for their degree program in the UCF College of Business Administration. Additionally, 12 of the 30 credit hours completed at UCF must be from the department or school in which the student majors.
- Students must have at least a 2.0 GPA in the major and COB.
- Students majoring in General Business must earn a grade of "C" (2.0) or better in each course applied towards the major, and a 2.0 overall average in the major

1. UCF General Education Program (GEP) (36 hrs)
   A: Communication Foundations (9 hrs)
   - Prefer SPC 1608 Fundamentals of Oral Communication

   B: Cultural & Historical Foundations (9 hrs)
   - Required CGS 2100C Computer Fundamentals for Business
   - Prefer MAC 1105C College Algebra

   C: Mathematical Foundations (6 hrs)
   - Required ECO 2031 Principles of Macroeconomics
   - Select 1: 3 hrs
     - Required ECO 2023 Principles of Microeconomics

   D: Social Foundations (6 hrs)
   - Required ECO 2013 Principles of Macroeconomics
   - Select 1: 3 hrs
     - Required ECO 2023 Principles of Microeconomics

   E: Science Foundations (6 hrs)

2. Common Program Prerequisites (CPP) (18 hrs)
- Must be completed with a "C" (2.0) or better.
  - ACG 2021 Principles of Financial Accounting
  - ACG 2071 Principles of Managerial Accounting
  - CGS 2100C Computer Fundamentals for Business
  - ECO 2013 Principles of Macroeconomics
  - ECO 2023 Principles of Microeconomics

UCF Degree Programs

General Business (B.S.B.A.)
College of Business Administration
Department of Management, Business Administration II, Room: 101
http://www.bus.ucf.edu/
Email: uss@bus.ucf.edu
Phone: 407-823-2184

Not eligible for a double degree with another College of Business Administration major.

Admission Requirements
- Completion of the UCF General Education program and Gordon Rule, or an AA degree from a Florida Public Community College
- See Common Program Prerequisites

Degree Requirements
- Students who change degree programs and select this major must adopt the most current catalog.
- Only grades of "C" (2.0) or higher transfer into the program and students must have a "C" (2.0) or better in each common program prerequisites class.
- Students wanting to major in General Business must apply for admission to the major.
- Final exams will be given during Exam Week.
- Any student receiving a business degree must complete one half (30) of the 60 upper level business courses for their degree program in the UCF College of Business Administration. Additionally, 12 of the 30 credit hours completed at UCF must be from the department or school in which the student majors.
- Students must have at least a 2.0 GPA in the major and COB.
- Students majoring in General Business must earn a grade of "C" (2.0) or better in each course applied towards the major, and a 2.0 overall average in the major

1. UCF General Education Program (GEP) (36 hrs)
   A: Communication Foundations (9 hrs)
   - Prefer SPC 1608 Fundamentals of Oral Communication

   B: Cultural & Historical Foundations (9 hrs)
   - Required CGS 2100C Computer Fundamentals for Business
   - Prefer MAC 1105C College Algebra

   C: Mathematical Foundations (6 hrs)
   - Required ECO 2031 Principles of Macroeconomics
   - Select 1: 3 hrs
     - Required ECO 2023 Principles of Microeconomics

   D: Social Foundations (6 hrs)
   - Required ECO 2013 Principles of Macroeconomics
   - Select 1: 3 hrs
     - Required ECO 2023 Principles of Microeconomics

   E: Science Foundations (6 hrs)

2. Common Program Prerequisites (CPP) (18 hrs)
- Must be completed with a "C" (2.0) or better.
  - ACG 2021 Principles of Financial Accounting
  - ACG 2071 Principles of Managerial Accounting
  - CGS 2100C Computer Fundamentals for Business
  - ECO 2013 Principles of Macroeconomics
  - ECO 2023 Principles of Microeconomics
UCF Degree Programs

Select one of the following sequences of courses:

- Students must receive a “C” (2.0) in both MAC 2233 and STA 2023 to be waived from ECO 3401.

ECO 3401 Quantitative Business Tools I 3 hrs

or

MAC 2233 Concepts of Calculus and 3 hrs
STA 2023 Statistical Methods I 3 hrs

3. Core Requirements: Basic Level

- None

4. Core Requirements: Advanced Level (32 hrs)

Core Classes 32 hrs

First or subsequent semester in the College of Business Administration:

BUL 3130 Legal and Ethical Environment of Business 4 hrs
ECO 3411 Quantitative Business Tools II and 4 hrs
FIN 3403C Business Finance and 4 hrs
1 GEB 3031 Cornerstone: Professional Skills for Business and 3 hrs
2 GEB 3031L Cornerstone Lab: Professional Skills for Business and 1 hr
GEB 3375 Introduction to International Business and 4 hrs
MAN 3025 Management of Organizations and 4 hrs
MAR 3023 Marketing and 4 hrs
MAR 3203 Supply Chain and Operations Management 4 hrs

1 Required in 1st or 2nd semester
2 Must be taken with GEB 3031

Second Level Core 12 hrs

- Students must take at least one course from each of the following areas: Economics (must take ECP 4703), Finance, Management, and Marketing.
- Second Level core electives: must take one class from courses listed below in Finance, Management, and Marketing.

Economics: Must Select 3 hrs

- ECP 4703 is required.
  ECP 4703 Managerial Economics 3 hrs

Finance: Select One 3 hrs

- FIN 3303 Financial Markets or 3 hrs
- FIN 3414 Intermediate Corporate Finance or 3 hrs
- FIN 3504 Investment Analysis 3 hrs

Management: Select One 3 hrs

- GEB 3113 How to Start a Business or 3 hrs
- MAN 3301 Management of Human Resources or 3 hrs
- MAN 4240 Organizations: Theory and Behavior or 3 hrs
- MAN 4441 Conflict Resolution and Negotiation 3 hrs

Marketing: Select One 3 hrs

- MAR 3003 Sales Force Management or 3 hrs
- MAR 3613 Marketing Analysis and Research or 3 hrs
- MAR 4156 International Marketing or 3 hrs
- MAR 4841 Services Marketing 3 hrs

5. Restricted Electives (12 hrs)

- Restricted electives are to be taken from two different departments and from the courses listed above or below from Economics, at least two of the restricted electives must be at the 4000 level.
- Any other 3000 or 4000 level ECO, ECP, or ECS course may be substituted as an Economics restricted elective. The substitution must be petitioned and have prior written approval

ECO 3223 Money and Banking 3 hrs
ECO 3203 Labor Economics 3 hrs

6. Capstone Requirements (4 hrs)

MAN 4720 Strategic Management 4 hrs

- This course is taken in the graduating term and requires the following prerequisites:
  FIN 3403C Business Finance 4 hrs
  1 GEB 3031 Cornerstone: Professional Skills for Business 3 hrs
  2 GEB 3031L Cornerstone Lab: Professional Skills for Business 1 hr

1 Required in 1st or 2nd semester
2 Must be taken with GEB 3031

7. Foreign Language Requirements

Admissions

- Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

Graduation

- None

8. Electives

- General electives as required to reach 120 semester hours.

9. Additional Requirements

- Students desiring to complete the General Business major as a second major within the College of Business Administration must complete 24 hours in the second major beyond the courses required for the General Business major.
- Students in the General Business major must maintain a 2.0 or higher cumulative Grade Point Average in all 3000 level or higher, Business courses taken at UCF. Failure to maintain the required 2.0 Grade Point Average will result in the student being placed on lack of progress in the major.
- Lack of Progress in the major will continue until such time as the student’s cumulative GPA in all Business courses reaches 2.0 or higher. If a student on lack of progress in the major fails to achieve a 2.0 minimum GPA in Business courses in a subsequent term, that student will be dropped as a General Business major. A student who is dropped may seek remittance as A General Business major by submitting a letter indicating the reasons for academic difficulties and positive plans for achieving an Business GPA of 2.0 or higher. Readmission is not automatic.

10. Required Minors

- None

11. Departmental Exit Requirements

- None

12. University Minimum Exit Requirements

- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

Total Semester Hours Required

- 120

Honors In Major

- None

Related Programs

- None

Certificates

- None

Related Minors

- None

Advising Notes

- Florida Public Community College students are advised to complete the Associate of Arts degree, to include the general education requirements, the common program prerequisites for the SUS system, and college algebra.
- Any student receiving a business degree must complete one half (30) of the 60 upper level business courses for their degree program in the UCF College of Business Administration. Additionally, 12 of the 30 credit hours completed at UCF must be from the department or school in which the student majors.
Orientation and advising are two of the most valuable tools that a student can make use of when transferring to UCF. Be sure that you take advantage of both.

Transfer Notes
- Courses taken at community colleges do not substitute for upper division courses.
- Courses transferred must be formally evaluated for equivalency credit. The student must provide a course syllabus and any other supporting information with his/her petition for this evaluation.
- Common Program Prerequisites for the State University System for College of Business Administration programs include Financial Accounting, Managerial Accounting, Macroeconomics, Microeconomics, Calculus, Statistics, and a relevant computer class. At UCF Business, students who have completed the calculus and statistics class will be waived from Quantitative Business Tools I.
- Students who have completed either the calculus or the statistics, but not both, must take Quantitative Business Tools I.
- Subject to the general grade and residence requirements, credit will be granted for transferred course work equivalent to that required in the UCF Business program.
- Only grades of “C” (2.0) or higher transfer into the program and students must have a “C” (2.0) or better in each common program prerequisites class.

Acceptable Substitutes for Transfer Courses
- ACG 2021-Principles of Financial Accounting may be substituted with ACG X001 and ACG X011.

Plan of Study

Freshman Year - Fall 15 hrs
- ENC 1101 Composition I 3 hrs
- 1 SPC 1608 Fundamentals of Oral Communication 3 hrs
  - Must complete nine hours in a summer term.

Freshman Year - Spring 15 hrs
- CGS 2100C Computer Fundamentals for Business 3 hrs
- ENC 1102 Composition II 3 hrs
- MAC 1105C College Algebra 3 hrs

Sophomore Year - Fall 15 hrs
- 1 ACG 2021 Principles of Financial Accounting 3 hrs
- ECO 2023 Principles of Microeconomics 3 hrs
- 1 “C” (2.0) or better grade required in each class. Student should choose to major in one of the two areas of study below.

Sophomore Year - Spring 15 hrs
- ACG 2071 Principles of Managerial Accounting 3 hrs
- ECO 2013 Principles of Macroeconomics 3 hrs
- ECO 3401 Quantitative Business Tools I 3 hrs

Junior Year - Fall 16 hrs
- BUL 3130 Legal and Ethical Environment of Business 4 hrs
- 1 GEB 3031 Cornerstone: Professional Skills for Business 3 hrs
- 2 GEB 3031L Cornerstone Lab: Professional Skills for Business 1 hr
- MAN 3025 Management of Organizations 4 hrs
- MAR 3203 Supply Chain and Operations Management 4 hrs
  - Required in 1st or 2nd semester
  - Must be taken with GEB 3031

Junior Year - Spring 15 hrs
- ECO 3411 Quantitative Business Tools II 4 hrs
- FIN 3403C Business Finance 4 hrs
- MAR 3023 Marketing 4 hrs

Senior Year - Fall 16 hrs
- 1 GEB 3375 Introduction to International Business 4 hrs
  - Students take 3 restrictive electives from approved list described above.

Senior Year - Spring 13 hrs
- ECP 4703 Managerial Economics 3 hrs
- MAN 4720 Strategic Management 4 hrs

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oetas.ucf.edu/alc/academic_learning_compacts.htm

Equipment Fees
- Part-Time Student: $15 per term
- Full-Time Student: $30 per term

Health Informatics and Information Management (B.S.)

College of Health and Public Affairs
Department of Health Management and Informatics,
Health and Public Affairs II, Room: 210
http://www.coahas.ucf.edu/hmi/bshim.cfm
Dr. Alice M. Noblin, anoblin@ucf.edu
Phone: 407-823-2353

Admission Requirements
- Separate application to the limited access program must be made directly to the program prior to March 1 for fall admission of the year admission is sought or October 1 for the following year spring admission.
- UCF application must also be submitted by the program deadline of March 1st for fall and October 1st for spring.
- Acceptance to UCF is necessary before acceptance to the program can occur.
- This limited access program is work-intensive and courses include clinical practice in a variety of settings. Due to this it is strongly recommended that students be at least one year post high school prior to applying to the program. Students with concerns or questions should contact the program to schedule an appointment with an advisor.
- Student must complete all general education, foreign language admissions, and program prerequisites prior to the start of the program.
- All applicants must have a minimum overall GPA of 2.5 and complete all program prerequisite courses with at least a grade of “C” (2.0).
- Acceptance to the university does not necessarily constitute admission to the upper division Health Informatics and Information Management program.

Degree Requirements
- Students who are pending Health Informatics and Information Management and are admitted to the program must adopt the most current catalog.
- Students should complete the General Education Program, Foreign Language Admissions and the Common Program Prerequisites Requirements before transferring within the Florida Public University/Community College System.
- Students should consult with a departmental advisor.
- The courses designated in sections 1 and 2 below may be taken at a Florida community college, and should be completed in the first 60 hours.
- A minimum overall GPA of 2.5 and a minimum grade of “C” (2.0) in prerequisite and major courses is required for admission to, continuation in, and graduation from the Health Informatics and Information Management program.
- UCF Residency Requirement: 30 hours

1. UCF General Education Program (GEP) (37 hrs)
   A: Communication Foundations (9 hrs)
   B: Cultural & Historical Foundations (9 hrs)
   C: Mathematical Foundations (6 hrs)
   Suggested: MAC 1105C College Algebra 3 hrs
   Suggested: STA 2014C Principles of Statistics 3 hrs

2. Social Foundations (6 hrs)
   Suggested: BSC 2010C Biology I 4 hrs
   Suggested: CHM 1032 General Chemistry 3 hrs

3. UCF Degree Programs
UCF Degree Programs

2. Common Program Prerequisites (CPP) (17 hrs)
- See "Common Prerequisites" in the Transfer and Transitions Services section for more information.
- 1 ZOO Human Anatomy 4 hrs
- 3733C
- STA 2014C Principles of Statistics GEP
- 2100C
- ACG 2071 Principles of Managerial Accounting 3 hrs
- ACG 2021 Principles of Financial Accounting 3 hrs

1 See Transfer Notes

3. Core Requirements: Basic Level
- None

4. Core Requirements: Advanced Level (66 hrs)
- HSC 3147 Introduction to Pharmacology 3 hrs
- HSA 3170 Health Care Finance 3 hrs
- HSA 4109 Principles of Managed Care 3 hrs
- HSA 4191 Health Care Automation 3 hrs
- HSA 4702 Health Sciences Research Methods 3 hrs
- HSC 3537 Medical Terminology 3 hrs
- HSC 4555 Pathophysiology I 3 hrs
- HSC 4558 Pathophysiology II 3 hrs
- HIM 3006 Foundations of Health Information Management (HIM) Management 4 hrs
- HIM 3116C Health Record Organization and Management 4 hrs
- HIM 3806C Professional Practice Experience I 3 hrs
- HIM 4816C Professional Practice Experience II 3 hrs
- HIM 4226C Coding Procedures I 5 hrs
- HIM 4256C Coding Procedures II 3 hrs
- HIM 4676 Professional Development and Issues in Health Information Management 3 hrs
- HIM 4344C Health Information Department Management 4 hrs
- HIM 4508C Quality Management 3 hrs
- HIM 4656C Health Information Management Systems 3 hrs
- HIM 4938 Management Affiliation 5 hrs

Select 1:
- HSA 4180 Organization & Management for Health Agencies I or 3 hrs
- MAN 3025 Management of Organizations 4 hrs

5. Restricted Electives
- None

6. Capstone Requirements
- None

7. Foreign Language Requirements
- None

Admissions
- Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

Graduation
- None

8. Electives
- None

9. Additional Requirements
- None

10. Required Minors
- None

11. Departmental Exit Requirements
- A minimum 2.5 overall GPA is required for graduation.
- Upon completion of the approved program, the student is eligible to submit an application for writing the national registration examination administered by the American Health Information Management Association to qualify as a Registered Health Information Administrator.

12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF

Additional Requirements
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

Total Semester Hours Required
- 120

Honors in Major
- None

Related Programs
- Health Services Administration
- Business Administration
- Computer Science

Certificates
- None

Related Minors
- Health Services Administration
- Business
- Computer Science

Advising Notes
- None

Transfer Notes
- Community College Equivalents:
  - Human Anatomy & Physiology I & II (BSC X085 and X086)
  - Health Accounting (ACG 2021)
  - Managerial Accounting (ACG 2071)
  - Statistics (STA 2014C or any other statistics course)
  - Computer Science for Business (CGS 2100C)

Acceptable Substitutes for Transfer Courses
- None

Plan of Study

Freshman Year - Fall 14 hrs
- ENC 1101 Composition I 3 hrs
- CHM 1032 General Chemistry 3 hrs
- HSC 2000 Introduction to the Allied Health Professions 2 hrs
- MAC 1105C College Algebra 3 hrs

Select 1: 3 hrs
- PSY 2012 General Psychology or
- SYG 2000 Introduction to Sociology or
- ANT 2000 General Anthropology 3 hrs

Freshman Year - Spring 16 hrs
- ENC 1102 Composition II 3 hrs
- STA 2014C Principles of Statistics 3 hrs
- BSC 2010C Biology I 4 hrs

Select 1: 3 hrs
- EUH 2000 Western Civilization I or 3 hrs
- HUM 2210 Humanistic Tradition I or 3 hrs
- AMH 2010 U.S. History: 1492-1877 3 hrs

Select 1: 3 hrs
- POS 2041 American National Government or 3 hrs
- ECO 2013 Principles of Macroeconomics 3 hrs

Sophomore Year - Fall 13 hrs
- ZOO 3733C Human Anatomy 4 hrs
- CGS 2100C Computer Fundamentals for Business 3 hrs
- ACG 2021 Principles of Financial Accounting 3 hrs

Select 1: 3 hrs
- EUH 2001 Western Civilization II or 3 hrs
- HUM 2230 Humanistic Tradition II or 3 hrs
- AMH 2020 U.S. History: 1877-Present 3 hrs

Sophomore Year - Spring 13 hrs
- ACG 2071 Principles of Managerial Accounting 3 hrs
- PCB 3703C Human Physiology 4 hrs
- SPC 1608 Fundamentals of Oral Communication 3 hrs

Select 1: 3 hrs
- ARH 2050 History of Western Art I or 3 hrs
- ARH 2051 History of Western Art II or 3 hrs
- MUL 2100 Enjoyment of Music or 3 hrs
- THE 2000 Theatre Survey or 3 hrs
- REL 2300 World Religions or 3 hrs
- PHI 2010 Introduction to Philosophy or 3 hrs
- LIT 2110 World Literature I or 3 hrs
- LIT 2120 World Literature II 3 hrs
Junior Year - Fall  15 hrs
1 HSA 4191 Health Care Automation  3 hrs
HIM 3006 Foundations of Health Information  3 hrs
1 HSC 3537 Medical Terminology  3 hrs
HSC 4555 Pathophysiology  3 hrs
Select 1:  3 hrs
1 MAN 3025 Management of Organizations or  4 hrs
HSA 4180 Organization & Management for Health Agencies I  3 hrs

1 The asterisked courses may be taken at any time during the two years. Certain HIIM courses are offered only during the semester in which they appear on this schedule and are restricted to majors only.

Junior Year - Spring  15 hrs
HIM 4226C Coding Procedures I  5 hrs
HIM 3116C Health Record Organization and Management  4 hrs
HIM 3806C Professional Practice Experience I  3 hrs
HSC 4558 Pathophysiology II  3 hrs

Junior Year - Summer  6 hrs
HSA 4109 Principles of Managed Care  3 hrs
HSC 3147 Introduction to Pharmacology  3 hrs

Senior Year - Fall  13 hrs
HIM 4344C Health Information Department Management  4 hrs
HIM 4508C Quality Management  3 hrs
HIM 4256C Coding Procedures II  3 hrs
HIM 4656C Health Information Management Systems  3 hrs

Senior Year - Spring  12 hrs
HIM 4676 Professional Development and Issues in Health Information Management  3 hrs
HIM 4816C Professional Practice Experience II  3 hrs
1 HSA 4702 Health Sciences Research Methods  3 hrs
1 HSA 3170 Health Care Finance  3 hrs

1 The asterisked courses may be taken at any time during the two years. Certain HIIM courses are offered only during the semester in which they appear on this schedule and are restricted to majors only.

Senior Year - Summer  5 hrs
HIM 4838 Management Affiliation  5 hrs

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm

Equipment Fees
- Part-Time Student: $15.00 per term
- Full-Time Student: $30.00 per term

Health Sciences - Pre-Clinical Track (B.S.)
College of Health and Public Affairs
Department of Health Professions, Health and Public Affairs II, Room: 118
http://www.cohpa.ucf.edu/health.pro/pre-clinical.shtml
Dr. Suha Saleh, pcinfo@ucf.edu, 407-823-2747

The Bachelor of Science degree in Health Sciences Pre-Clinical Track is designed for students with interest in human health leading to graduate study or career advancement. This degree is designed to provide the students with a solid educational background in basic and health-related sciences, while providing the foundation courses required for admission to graduate level clinical programs in health professions including but not limited to medicine, pharmacy, physical therapy, physician assistant, and occupational therapy. The flexibility of this program allows students to prepare for multiple careers in health sciences. Students in this major are required to have an overall GPA of 2.5 or better upon graduation. Although a minimum overall GPA of 2.5 is needed for the program, students should plan to maintain a higher GPA to be competitive for graduate programs in health professions. Most graduate programs such as medicine, physical therapy and physician assistant, require a GPA of at least 3.0.

Admission Requirements
- None

Degree Requirements
- Students who change to Health Sciences Pre-Clinical Track must adopt the most current catalog.
- The courses designated in sections 1 and 2 below may be taken at a Florida community college, and should usually be completed in the first 60 hours.
- A minimum grade of “C” (2.0) in each program prerequisite course, in each core requirement course, and in each restricted elective is required (see sections 2 through 5 below). Students should note that graduate programs may require a higher level of performance for admission.
- Students must achieve at least 2.5 overall GPA for graduation.
- No transfer course will be accepted with a grade lower than a “C.”

1. UCF General Education Program (GEP) (38 hrs)
A: Communication Foundations (9 hrs)
Suggested SPC 1608 Fundamentals of Oral Communication 3 hrs

B: Cultural & Historical Foundations (9 hrs)

C: Mathematical Foundations (6 hrs)
1 Required MAC 1105C College Algebra 3 hrs
Select 1: 3 hrs
Required STA 2014C Principles of Statistics or 3 hrs
Required STA 2023 Statistical Methods I 3 hrs

1 Students must earn appropriate score on placement exam prior to enrolling in these classes.

D: Social Foundations (6 hrs)
Required PSY 2012 General Psychology 3 hrs
Select 1: 3 hrs
Required ECO 2013 Principles of Macroeconomics or 3 hrs
Required ECO 2023 Principles of Microeconomics 3 hrs

E: Science Foundations (8 hrs)
Required BSC 2010C Biology I 4 hrs
Required PHY 2053C College Physics I 4 hrs

2. Common Program Prerequisites (CPP) (3 hrs)
MAC 1114C College Trigonometry 3 hrs
BSC 2010C Biology I GEP
PSY 2012 General Psychology GEP

Select 1: 3 hrs
STA 2014C Principles of Statistics or GEP
STA 2023 Statistical Methods I GEP

Select 1: 3 hrs
ECO 2023 Principles of Microeconomics or GEP
ECO 2013 Principles of Macroeconomics GEP

3. Core Requirements: Basic Level (20 hrs)
1 CHM Chemistry Fundamentals I 4 hrs
2045C
CHM 2046 Chemistry Fundamentals II 3 hrs
CHM 2046L Chemistry Fundamentals Laboratory 1 hr
DEP 2004C Developmental Psychology 3 hrs
HUN 2021 Modern Concepts in Nutrition 3 hrs
PHY 2053C College Physics I GEP
PHY 2054C College Physics II 4 hrs

Select 1: 2 hrs
1 HSC 2000 Introduction to the Allied Health Professions or 2 hrs
HSC 4008 Professional Development in Health Professions 3 hrs

1 Students must earn appropriate score on placement exam prior to enrolling in these classes.
2 For freshman and sophomore students. The upper level HSC 4008 (3hrs) can be used as a substitution as needed during the junior or senior years.
### 4. Core Requirements: Advanced Level (29 hrs)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>HSA 4702</td>
<td>Health Sciences Research Methods</td>
<td>3 hrs</td>
</tr>
<tr>
<td>HSC 3147</td>
<td>Introduction to Pharmacology</td>
<td>3 hrs</td>
</tr>
<tr>
<td>HSC 3211</td>
<td>Preventive Health Care</td>
<td>3 hrs</td>
</tr>
<tr>
<td>HSC 4555</td>
<td>Pathophysiology I</td>
<td>3 hrs</td>
</tr>
<tr>
<td>HSC 4652</td>
<td>Health Law and Ethics</td>
<td>3 hrs</td>
</tr>
<tr>
<td>HSC 4558</td>
<td>Pathophysiology II</td>
<td>3 hrs</td>
</tr>
<tr>
<td>HSC 4501</td>
<td>Epidemiology of Chronic Diseases</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PCB 3703C</td>
<td>Human Physiology</td>
<td>4 hrs</td>
</tr>
<tr>
<td>ZOO 3733C</td>
<td>Human Anatomy</td>
<td>4 hrs</td>
</tr>
</tbody>
</table>

### 5. Restricted Electives (30 hrs)

- Some courses below may have additional prerequisite courses required. Course selection should be in consultation with an advisor and may vary by student depending on individual needs and objectives. Laboratory courses are required with selection of certain science classes.
- Students must meet restricted elective credit hour requirements and UCF upper division credit hour requirements. These are suggested electives based on disciplines, but it is the student’s responsibility to check with graduate programs to meet prerequisites.
- Students are advised to check the Program’s website for updated information and suggested electives for specific Health Professions Graduate Programs.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>BCH 4053</td>
<td>Biochemistry I</td>
<td>3 hrs</td>
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<tr>
<td>CHM 2210</td>
<td>Organic Chemistry I</td>
<td>3 hrs</td>
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<tr>
<td>CHM 2205</td>
<td>Introduction to Organic and Biochemistry</td>
<td>5 hrs</td>
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<tr>
<td>BSC 2011C</td>
<td>Biology II</td>
<td>4 hrs</td>
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<tr>
<td>CHM 2211</td>
<td>Organic Chemistry II</td>
<td>3 hrs</td>
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<tr>
<td>CHM 2211L</td>
<td>Organic Laboratory Techniques I</td>
<td>2 hrs</td>
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<tr>
<td>HSC 3111</td>
<td>U.S. Health Care Systems</td>
<td>3 hrs</td>
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<tr>
<td>HSC 3110</td>
<td>Medical Self Assessment</td>
<td>3 hrs</td>
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<tr>
<td>HSC 3537</td>
<td>Medical Terminology</td>
<td>3 hrs</td>
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<tr>
<td>HSC 3559</td>
<td>Disabilities in American Society</td>
<td>3 hrs</td>
</tr>
<tr>
<td>HSC 3593</td>
<td>HIV Disease: A Human Concern</td>
<td>3 hrs</td>
</tr>
<tr>
<td>HSC 3432</td>
<td>Occupational Safety for the Health Care</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

### 6. Capstone Requirements

- None

### 7. Foreign Language Requirements

#### Admissions

- Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

#### Graduation

- None

### 8. Electives

- Students who transfer in with a Florida public community college AA degree may need to take upper-level electives to reach the University requirement of 48 semester hours of upper division credit. Students are encouraged to choose from restricted electives list that pertain to their particular graduate program emphasis.

### 9. Additional Requirements

- None

### 10. Required Minors

- None

### 11. Departmental Exit Requirements

- Students must achieve at least 2.5 overall GPA for graduation.
- A minimum grade of “C” (2.0) in each program prerequisite course, in each core requirement course, and in each restricted elective is required (see sections 2 through 5 above). Students should note that graduate programs may require a higher level of performance for admission.
- Students must take a minimum of 30 hours of upper-division Health Sciences Pre-Clinical courses from the UCF Health Sciences Pre-Clinical program to obtain the UCF degree in Health Sciences Pre-Clinical Track.

### 12. University Minimum Exit Requirements

- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

### Total Semester Hours Required

- 120

### Honors in Major

- Interested students should consult with a faculty advisor

### Related Programs

- Biology
- Athletic Training

### Certificates

- None

### Related Minors

- Biology
- Business
- Applied Chemistry
- Education
- Health Informatics and Information Management
- Health Services Administration
- Molecular Biology and Microbiology
- Psychology
- Science Education

### Advising Notes

- Students should consult with a college advisor each semester.
- Students should consult a pre-professional advisor before making application to a graduate program.
- Students are required to have a personal interview with an advisor at the Undergraduate Student Services after filing Intent to Graduate form online.

### Transfer Notes

- Completion of a Florida public community college Associate of Arts Degree is strongly recommended. Students who transfer with an AA degree and will be pursing a BS degree must meet the University foreign language admission requirements for graduation.
- Students who begin a two-semester sequence course (e.g. General Chemistry, College Physics) at a Florida public community college are strongly encouraged to complete the sequence before transferring. If it will not be possible to complete the sequence at the community college, the student should postpone beginning the course until enrolling at UCF.
- Students who take Anatomy and Physiology at a Florida community college may be required to complete additional upper division credits in order to meet University graduation requirement of 48 credit hours of upper division (3000-4000) level credits.
### Acceptable Substitutes for Transfer Courses
- Biology I (BSC 2010C) can be substituted by Biology I with Lab (BSC 1010 and BSC 1010L).
- Biology II (BSC 2011C) can be substituted by Biology II with Lab (BSC 1020 and BSC 1020L).
- Chemistry Fundamentals I (CHM 2045C) can be substituted by CHM 1045 and Lab.
- Chemistry Fundamentals II (CHM 2046) and Chemistry Fundamentals Lab (CHM 2046L) can be substituted by CHM 1046 and Lab.
- College Physics I (PHY 2053C) can be substituted by PHY 1053 and Lab.
- College Physics II (PHY 2054C) can be substituted by PHY 1054 and Lab.
- Human Anatomy (ZOO 3733C) and Human Physiology (PCB 3703C) can be substituted by Human Anatomy and Physiology I & II (BSC X093 and X094 or BSC X085 and X086). Please note that these acceptable transfer courses do not fulfill the 48 hour upper division (3000-4000) credit required by UCF for graduation.
- Students that transfer with an AA degree and will be pursuing a BS degree must meet the University foreign language admission requirements for graduation.

### Plan of Study

#### Freshman Year - Fall
- BSC 2010C Biology I 4 hrs
- MAC 1105 College Algebra 3 hrs
- ENC 1110 Composition I 3 hrs
- SPC 1608 Fundamentals of Oral Communication 3 hrs
- HSC 2000 Introduction to the Allied Health Professions 2 hrs

#### Freshman Year - Spring
- ENC 1101 Composition I 3 hrs
- PSY 2012 General Psychology 3 hrs
- CHM 2045C Chemistry Fundamentals I 4 hrs
- Select 1: Principles of Statistics or Mathematical Statistics I 3 hrs
- STA 2023 Statistical Methods I 3 hrs
- Select 1: Enjoyment of Music or World Religions or Theatre Survey or Introduction to Philosophy 3 hrs

#### Sophomore Year - Fall
- CHM 2046 Chemistry Fundamentals II 3 hrs
- CHM 2046L Chemistry Fundamentals Laboratory 1 hr
- DEP 2004C Developmental Psychology 3 hrs
- ZOO 3733C Human Anatomy 4 hrs
- Select 1: Western Civilization I or U.S. History: 1492-1877 or Humanistic Tradition I 3 hrs
- HUM 2210 Humanistic Tradition I 3 hrs

#### Sophomore Year - Spring
- PCB 3703C Human Physiology 4 hrs
- HUN 2002 Modern Concepts in Nutrition 3 hrs
- HSC 3147 Introduction to Pharmacology 3 hrs
- MAC 1114C College Trigonometry 3 hrs
- Select 1: Western Civilization II or Humanistic Tradition II or U.S. History: 1877-Present 3 hrs
- AMH 2020 Humanistic Tradition I 3 hrs

#### Junior Year - Fall
- PHY 2053C College Physics I 4 hrs
- HSC 4555 Pathophysiology I 3 hrs
- Restricted Elective 3 hrs
- Select 1: Principles of Macroeconomics or Principles of Microeconomics 3 hrs

#### Junior Year - Spring
- PHY 2054C College Physics II 4 hrs
- HSA 4702 Health Sciences Research Methods 3 hrs
- HSC 4558 Pathophysiology II 3 hrs
- Restricted Elective 3 hrs
- Restricted Elective 3 hrs

#### Senior Year - Fall
- HSC 3211 Preventive Health Care 3 hrs
- HSC 4652 Health Law and Ethics 3 hrs
- Restricted Elective 3 hrs
- Restricted Elective 3 hrs
- Restricted Elective 3 hrs

#### Senior Year - Spring
- HSC 4501 Epidemiology of Chronic Diseases 3 hrs
- Restricted Elective 3 hrs
- Restricted Elective 3 hrs
- Restricted Elective 3 hrs
- Restricted Elective 3 hrs

### Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: [http://www.oaes.ucf.edu/alc/academic_learning_compacts.htm](http://www.oaes.ucf.edu/alc/academic_learning_compacts.htm)

### Health Services Administration (B.S.)

#### College of Health and Public Affairs

#### Department of Health Management and Informatics, Health and Public Affairs II, Room: 210

#### Email: hsainfo@ucf.edu

Dr. Bernardo Ramirez, Undergraduate Program Director
Dr. Jennifer Sumner, Director of Internship Programs
Dr. Myron Fottler, Exec. Director of HSA Programs
Phone: 407-823-2359

This program is currently available online and in the classroom. Students who choose to take online courses are urged to complete either CGS 2100C or CGS 1060C prior to enrolling in online-based courses. After enrolling in online courses, students should visit [http://learn.ucf.edu](http://learn.ucf.edu). Students must complete all University-wide graduation requirements (general education, foreign language, Gordon Rule, etc.), some of which are rarely online. Prerequisite courses are rarely offered online. For more information, see [http://distrib.ucf.edu/home](http://distrib.ucf.edu/home).

#### Admission Requirements
- None

#### Degree Requirements
- Students who change degree programs and select this major must adopt the most current catalog
- Students should complete the General Education Program and the Common Program Prerequisites before transferring within the Florida Public University/Community College System
- Students should consult with a departmental advisor prior to first semester of enrollment.
- The courses designated in sections 1 and 2 below may be taken at a Florida Community College, and should usually be completed in the first 60 hours
- UCF Residency Requirement: 30 hours
- HSA Residency Requirement: Students must complete at least 45 credit hours of the core requirements at UCF in the department of Health Management and Informatics.

#### 1. UCF General Education Program (GEP) (36 hrs)

**A: Communication Foundations** (9 hrs)
- Prefer SPC 1608 Fundamentals of Oral Communication

**B: Cultural & Historical Foundations** (9 hrs)

---

UNIVERSITY OF CENTRAL FLORIDA

213 Undergraduate Catalog 2012-2013
### UCF Degree Programs

<table>
<thead>
<tr>
<th>Category</th>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>C: Mathematical Foundations</td>
<td>MAC 1105C</td>
<td>College Algebra</td>
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<tr>
<td>Suggested</td>
<td>CGS 1060C</td>
<td>Introduction to Computer Science or Health Informatics and Information Management</td>
<td>3 hrs</td>
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<tr>
<td>Suggested</td>
<td>CGS 2100C</td>
<td>Computer Fundamentals for Business</td>
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<td>D: Social Foundations</td>
<td>ECO 2023</td>
<td>Principles of Microeconomics</td>
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<tr>
<td>Prefer</td>
<td>PSY 2120</td>
<td>General Psychology</td>
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<tr>
<td>Prefer</td>
<td>SYG 2000</td>
<td>Introduction to Sociology</td>
<td>3 hrs</td>
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<td>E: Science Foundations</td>
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<td>2. Common Program Prerequisites (CPP)</td>
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<td>Students must earn a &quot;C&quot; (2.0) or better in each Common Program Prerequisite</td>
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<td>See “Common Prerequisites” in the Transfer and Transitions Services section for more information.</td>
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<td>Principles of Microeconomics</td>
<td>GEP</td>
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<td>ACG 2071</td>
<td>Principles of Managerial Accounting</td>
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<td>ACG 2021</td>
<td>Principles of Financial Accounting</td>
<td>3 hrs</td>
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<td>STA 2023</td>
<td>Statistical Methods I</td>
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<td>GEP</td>
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<td>Introduction to Computer Science</td>
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<td>HSA 3170</td>
<td>Health Care Finance</td>
<td>3 hrs</td>
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<td>HSA 3222</td>
<td>Long Term Care and Administration</td>
<td>3 hrs</td>
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<td>HSA 3430</td>
<td>Health Care Economics</td>
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<td>HSA 4109</td>
<td>Principles of Managed Care</td>
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<td>Community Health</td>
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<td>Health Sciences Research Methods</td>
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<td>Medical Terminology</td>
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<td>Epidemiology</td>
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<td>Health Care Needs of the Elderly</td>
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<td>Health Law and Ethics</td>
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<td>HSA 4184</td>
<td>Organization &amp; Management for Health Agencies II</td>
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<td>HSA 4191</td>
<td>Health Care Automation</td>
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<td>HSA 4850</td>
<td>Health Services Administration Internship</td>
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</tbody>
</table>

5. Restricted Electives: None

6. Capstone Requirements: 3 hrs

HSA 4939 Health Services Administration Capstone 3 hrs

7. Foreign Language Requirements

Admissions:
Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

Graduation:
Students who transfer with an AA degree from a Florida public community college and will be pursuing a BS degree must meet the University foreign language admission requirements for graduation.

8. Electives
Students are encouraged to select with their advisor additional Health Service Administration courses as electives or other courses that will enhance their background in the health care industry. These may be used to build minors and certificates offered by the University. Examples include: Health Informatics and Information Management, Health Sciences, Aging Studies, Public Administration, and Business.

9. Additional Requirements
- As a requirement for the Bachelor of Science in Health Services Administration major, students must complete an internship within the administrative realm of an actual health care organization. Many health care organizations will require that students complete a background check, which may include, but not be limited to, law enforcement finger printing, state driving records, credit reports, and criminal records check. The cost of the background check is the student's responsibility. Background checks may take time to complete and, subsequently, could delay the student's internship placement. It is advised that, in the semester prior to the internship, the student contact the organization directly to obtain further information on the organization's background check requirements. Students who have potential background issues must contact the Director of Internships to schedule an interview in order to discuss the impact on field placement. The Health Services Administration Program cannot guarantee internship placement or subsequent degree completion for students who do not pass background checks.

10. Required Minors
None

11. Departmental Exit Requirements
- Students must earn a "C" (2.0) or better in each Health Services Administration course.

12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

Total Semester Hours Required: 120

Honor in Major
- Interested students should consult with a faculty advisor.

Related Programs
- Public Administration
- Health Informatics and Information Management

Certificates
- Aging Studies

Related Minors
- Aging Studies
- Health Informatics and Information Management
- Health Sciences
- Public Administration

Advising Notes
- Students are urged to have access to a personal computer, modem, and appropriate software to interact with the University and professors.
- A variety of internship opportunities are available for HSA majors all over the country. Students do not have to reside in Central Florida to complete the internship but must meet Eligibility Requirements.
- Students will be assigned a faculty member for the purpose of career advising.

Transfer Notes
None

Acceptable Substitutes for Transfer Courses
None

Plan of Study

<table>
<thead>
<tr>
<th>Freshman Year - Fall</th>
<th>Hours</th>
</tr>
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<tbody>
<tr>
<td>ENC 1101</td>
<td>Composition I</td>
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<tr>
<td>HSC 2000</td>
<td>Introduction to the Allied Health</td>
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<tr>
<td>MAC 1105C</td>
<td>College Algebra</td>
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<tr>
<td>Free Elective</td>
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</table>
Select 1: 3 hrs
PSY 2012 General Psychology or
SYG 2000 Introduction to Sociology 3 hrs

Freshman Year - Spring 12 hrs
ENC 1102 Composition I 3 hrs
SPC 1608 Fundamentals of Oral Communication 3 hrs

Select 1: 3 hrs
PSC 1121 Physical Science or
CHM 1020 Concepts in Chemistry 3 hrs

Select 1: 3 hrs
MUL 2100 Enjoyment of Music or
THE 2000 Theatre Survey or
REL 2000 World Religions or
PHI 2010 Introduction to Philosophy 3 hrs

Sophomore Year - Fall 15 hrs
ECO 2023 Principles of Microeconomics 3 hrs
BSC 1005 Biological Principles 3 hrs
CGS 2100C Computer Fundamentals for Business 3 hrs
AGM 2021 Principles of Financial Accounting 3 hrs

Select 1: 3 hrs
EUH 2000 Western Civilization I or
HUM 2210 Humanistic Tradition I or
AMH 2020 U.S. History: 1492-1877 or
WOH 2012 World Civilization I 3 hrs

Sophomore Year - Spring 12 hrs
AGM 2071 Principles of Managerial Accounting 3 hrs
STA 2023 Statistical Methods I 3 hrs
Elective / Minor 3 hrs

Select 1: 3 hrs
EUH 2001 Western Civilization II or
HUM 2230 Humanistic Tradition II or
AMH 2020 U.S. History: 1877-Present or
WOH 2022 World Civilization II 3 hrs

Sophomore Year - Summer 8 hrs
Select 1: 3 hrs
Elective / Minor 3 hrs
1 Foreign Language 4 hrs

Select 1: 3 hrs
Elective / Minor 3 hrs
1 Foreign Language 4 hrs

If not satisfied in high school

Junior Year - Fall 15 hrs
HSA 3111 U.S. Health Care Systems 3 hrs
HSC 3357 Medical Terminology 3 hrs
HSC 4201 Community Health 3 hrs
HSA 3222 Long Term Care and Administration 3 hrs
Elective / Minor 3 hrs

Junior Year - Spring 15 hrs
HSA 3170 Health Care Finance 3 hrs
HSC 4500 Epidemiology 3 hrs
HSA 4180 Organization & Management for Health Agencies I 3 hrs
HSA 4191 Health Care Automation 3 hrs
Elective / Minor 3 hrs

Senior Year - Fall 15 hrs
HSA 3430 Health Care Economics 3 hrs
HSA 4184 Organization & Management for Health Agencies II 3 hrs
HIM 4508C Quality Management 3 hrs
HSA 4702 Health Sciences Research Methods 3 hrs
Elective / Minor 3 hrs

Senior Year - Spring 15 hrs
HSA 4109 Principles of Managed Care 3 hrs
HSC 4564 Health Care Needs of the Elderly 3 hrs
HSC 4652 Health Law and Ethics 3 hrs
HSA 4939 Health Services Administration Capstone 3 hrs
HSA 4850 Health Services Administration Internship 1 hr

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm

History (B.A.)
College of Arts and Humanities
Department of History, Colbourn Hall, Room: 551
http://history.cah.ucf.edu/
Email: history@ucf.edu
Dr. John Sacher, Interim Chair
Phone: 407-823-2225

Admission Requirements
- None

Degree Requirements
- Students who change degree programs and select this major must adopt the most current catalog.
- Students must earn at least a “C” (2.0) in each history course for it to be counted toward the major.
- Co-op credit cannot be used in this major.
- Students should consult with a departmental advisor.
- Departmental Residency Requirement consists of at least 18 semester hours of regularly scheduled 3000-4000 level courses taken from the UCF History Department.
- Students must compile a portfolio of 8-12 examples of graded, written work from UCF History classes.
- Students must complete 36 hours in history.
- Courses designated in 1 (General Education Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.

1. UCF General Education Program (GEP) (36 hrs)

A: Communication Foundations (9 hrs)

B: Cultural & Historical Foundations (9 hrs)
Required AMH 2010 U.S. History: 1492-1877 3 hrs
Required AMH 2020 U.S. History: 1877-Present 3 hrs
Select one course from 1.B.1 list 3 hrs

C: Mathematical Foundations (6 hrs)
Math:
Suggested MGF 1106 Finite Mathematics or
Suggested MGF 1107 Explorations in Mathematics or
You may substitute a higher level math with appropriate scores on the Math Placement Exam.

Statistics - Computers:
Select a course from GEP C.2 list 3 hrs

D: Social Foundations (6 hrs)

E: Science Foundations (6 hrs)

2. Common Program Prerequisites (CPP)
- See “Common Prerequisites” in the Transfer and Transitions Services section for more information.
AMH 2010 U.S. History: 1492-1877 GEP
AMH 2020 U.S. History: 1877-Present GEP

3. Core Requirements: Basic Level (6 hrs)
Select one of the following sequences of courses:
- Select one sequence
EUH 2000 Western Civilization I and 3 hrs
EUH 2001 Western Civilization II 3 hrs
or
WOH 2012 World Civilization I and 3 hrs
WOH 2022 World Civilization II 3 hrs

4. Core Requirements: Advanced Level (3 hrs)
HIS 4150 History and Historians 3 hrs
### UCF Degree Programs

5. **Restricted Electives** (21 hrs)
   - (Must be taken within the History Department)
   - Select six hours of approved history courses within three of four geographic regions
     - Asian, African, and Middle Eastern or 6 hrs
     - British and European or 6 hrs
     - Latin American or 6 hrs
     - U.S. and Canadian or 6 hrs
   - Select three hours of approved history courses

6. **Capstone Requirements**
   - None

7. **Foreign Language Requirements**
   - Admissions
     - Met by graduation requirement
   - Graduation
     - Proficiency equivalent to one year of college instruction in a foreign language taught by the Department of Modern Languages and Literatures or Judaic Studies. Standardized examinations for foreign languages may be used to meet the requirement. Majors who are contemplating graduate school should complete two years of a foreign language, preferably one functional in their area of historical interest.
   - Electives
     - Select primarily from upper level courses after meeting with a departmental advisor. Courses may be outside the department.

9. **Additional Requirements**
   - None

10. **Required Minors**
   - None

11. **Departmental Exit Requirements**
    - Maintain a minimum GPA of 2.0 in upper division required courses attempted.
    - Submit a portfolio during the semester of graduation. The portfolio will include 8-12 examples of graded, written work from UCF History classes.
    - Computer competency met by completion of the major.
    - Students must complete at least 18 of the required 36 History credit hours at UCF.

12. **University Minimum Exit Requirements**
    - A 2.0 UCF GPA
    - 60 semester hours earned after CLEP awarded
    - 48 semester hours of upper division credit completed
    - 30 of the last 39 hours of course work must be completed in residency at UCF
    - A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
    - Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

### Total Semester Hours Required
- 120

### Honors In Major
- None

### Related Programs
- Humanities
- Certificates
- None

### Related Minors
- African - American Studies
- Asian Studies
- Humanities
- Judaic Studies
- Latin American Area Studies
- Women's Studies
- American Studies
- Middle Eastern Studies

### Advising Notes
- None

### Transfer Notes
- Grades below “C” (2.0) are not accepted.
- Courses taken at community colleges do not substitute for upper division courses.

- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

### Acceptable Substitutes for Transfer Courses
1. AMH 2010  U.S. History: 1492-1877  3 hrs
   - may be substituted with:
   1. AMH 2020  U.S. History: 1877-Present  3 hrs

2. AMH 2010 is a prerequisite for subsequent American History courses.

### Plan of Study
- One of numerous possible plans of study. See program description for all requirements.

### Freshman Year - Fall
- 15 hrs
  - AMH 2010  U.S. History: 1492-1877  3 hrs
  - ENC 1101  Composition I  3 hrs
  - GEP  3 hrs
  - GEP  3 hrs
  - GEP  3 hrs

### Freshman Year - Spring
- 15 hrs
  - AMH 2020  U.S. History: 1877-Present  3 hrs
  - ENC 1102  Composition II  3 hrs
  - GEP  3 hrs
  - GEP  3 hrs
  - GEP  3 hrs

### Sophomore Year - Fall
- 16 hrs
  - SPN 1120C  Elementary Spanish Language and Civilization I  4 hrs
  - GEP  3 hrs
  - Core Course  3 hrs
  - GGS 1060C  Introduction to Computer Science  3 hrs
  - Restricted Elective  3 hrs

### Sophomore Year - Spring
- 16 hrs
  - SPN 1121C  Elementary Spanish Language and Civilization II  4 hrs
  - Core Course  3 hrs
  - Restricted Elective  3 hrs
  - Restricted Elective  3 hrs
  - Restricted Elective  3 hrs

### Junior Year - Fall
- 15 hrs
  - HIS 4150  History and Historians  3 hrs
  - Restricted Elective  3 hrs
  - Restricted Elective  3 hrs
  - Restricted Elective  3 hrs
  - Restricted Elective  3 hrs

### Junior Year - Spring
- 13 hrs
  - Restricted Elective  3 hrs
  - Restricted Elective  3 hrs
  - Restricted Elective  3 hrs
  - Restricted Elective  4 hrs

### Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at:
  - [http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm](http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm)
Hospitality Management (B.S.)
Rosen College of Hospitality Management
Department of Hospitality Services,
9907 Universal Boulevard, Orlando, FL 32819
http://www.hospitality.ucf.edu
Email: hospitality@mail.ucf.edu
Dr. Fevzi Okumus, Department Chair
Dr. Abraham Pizam, Dean
Phone: 407-903-8000

Admission Requirements
None

Degree Requirements
None

1. UCF General Education Program (GEP) (36 hrs)
A: Communication Foundations (9 hrs)
B: Cultural & Historical Foundations (9 hrs)
C: Mathematical Foundations (6 hrs)
  Required MAC 1105C College Algebra 3 hrs
Select 1: 3 hrs
  Required CGS 2100C Computer Fundamentals for Business or
  Required STA 2023 Statistical Methods I 3 hrs
D: Social Foundations (6 hrs)
  Select 1: 3 hrs
    Required ECO 2013 Principles of Macroeconomics or
    Required ECO 2023 Principles of Microeconomics 3 hrs
Select 1: 3 hrs
    Required PSY 2012 General Psychology or
    Required SYG 2000 Introduction to Sociology or
    Required ANT 2000 General Anthropology 3 hrs

2. Common Program Prerequisites (CPP) (3 hrs)
  See “Common Prerequisites” in the Transfer and Transitions Services section for more information.
  HFT 1000 Introduction to the Hospitality and Tourism Industry 3 hrs

3. Core Requirements: Basic Level (34 hrs)
Hospitality Management Core 34 hrs
FSS 2211C Techniques of Food Preparation 4 hrs
HFT 3540 Guest Services Management I 3 hrs
HFT 2401 Hospitality Industry Financial Accounting 3 hrs
HFT 3431 Hospitality Industry Managerial Accounting 3 hrs
HFT 2500 Hospitality and Tourism Marketing 3 hrs
HFT 2220 Hospitality Human Resources Management 3 hrs
HFT 3444 Hospitality Information Systems 3 hrs
HFT 3603 Legal Environment in the Hospitality and Tourism Industry 3 hrs
HFT 4464 Hospitality Industry Finance 3 hrs
HFT 4286 Hospitality Communications 3 hrs
HFT 4295 Leadership and Strategic Management in Hospitality Industry 3 hrs

Quantitative Tools
MAC 1105C College Algebra GEP

Select 1:
CGS 2100C Computer Fundamentals for Business or
STA 2023 Statistical Methods I GEP

Select 1:
ECO 2013 Principles of Macroeconomics or
ECO 2023 Principles of Microeconomics GEP

4. Core Requirements: Advanced Level (21 hrs)
Sectoral Core (Choose 6 of the Following) 18 hrs
Select 6: 18 hrs
  HFT 2254 Lodging Operations or 3 hrs
  HFT 3700 Tourism Management or 3 hrs
  HFT 2750 The Event Industry or 3 hrs
  HFT 3263 Restaurant Management or 3 hrs

Internships 3 hrs
HFT 3940 Internship I 1 hr
HFT 4941 Internship II 1 hr
HFT 4944 Internship III 1 hr

5. Restricted Electives (15 hrs)
  Students should select one of the following options to fulfill their hospitality management restricted elective requirement.

Restricted Electives 15 hrs
  Students must take 15 credit hours (five courses) from the following:
  FSS 3008 Culture and Cuisine 3 hrs
  FSS 4135 Corporate Contract and Managed Services Organizations 3 hrs
  FSS 4286C Catering and Banquet Organization 3 hrs
  HFT 3353 Golf Planning & Operations I 3 hrs
  HFT 3354 Agronomy for Golf Course Management 3 hrs
  HFT 3355 Golf Planning & Operations II 3 hrs
  HFT 3357 Golf & Club Event Operations 3 hrs
  HFT 3384 Golf and Club Enterprises Management 3 hrs
  HFT 3654 Franchising in the Restaurant Industry 3 hrs
  HFT 3741 Meeting Management 3 hrs
  HFT 3799 Fairs and Festivals 3 hrs
  HFT 3868 History and Culture of Wine 3 hrs
  HFT 4253 Hotel Operations 3 hrs
  HFT 4266 Restaurant Brand Management 3 hrs
  HFT 4268 Case Studies in Restaurant Management 3 hrs
  HFT 4274 Resort Management 3 hrs
  HFT 4281 Restaurant Leadership Strategies and Tactics 3 hrs
  HFT 4343 Hospitality Facilities Planning and Design 3 hrs
  HFT 4358 Golf & Club Facility Design 3 hrs
  HFT 4432 Hospitality Industry Auditing 3 hrs
  HFT 4473 Hotel Development Analysis 3 hrs
  HFT 4522 Resort Sales Tactics and Strategies 3 hrs
  HFT 4532 Managing the Employee Experience in the Theme Park and Attraction Industry 3 hrs
  HFT 4561 Destination Marketing 3 hrs
  HFT 4614 Risk Management in Theme Parks and Attractions 3 hrs
  HFT 4735 Tourism Geography 3 hrs
  HFT 4736 Destination Management 3 hrs
  HFT 4755 Product Development in Theme Parks and Attractions 3 hrs
  HFT 4759 Product Development in Theme Parks and Attractions 3 hrs
  HFT 4762 Current Practices in the Airline Industry 3 hrs
  HFT 4786 Managing the Guest Experience in the Theme Park and Attraction Industry 3 hrs
  HFT 4787 Operational Issues in the Theme Park and Attraction Industry 3 hrs
  HFT 4795 Entertainment Arts and Events 3 hrs
  HFT 4796 International Events 3 hrs
  HFT 4864 Seminar in Quality Brewing and Fine Beer 3 hrs
  HFT 4866C Exploring Wines of the World 3 hrs
  HFT 4894 International Gastronomy 3 hrs
  HUN 3013 Nutrition Concepts and Issues in the Food Service Industry 3 hrs

Specialized Tracks 15 hrs
  Students must complete one of the following Hospitality Management Specialized Tracks offered by the Rosen College as outlined below to satisfy the restricted elective requirement.
  Theme Park and Attraction Management Track 15 hrs
  HFT 4532 Managing the Employee Experience in the Theme Park and Attraction Industry or
  HFT 4614 Risk Management in Theme Parks and Attractions or
  HFT 4759 Product Development in Theme Parks and Attractions or
  HFT 4786 Managing the Guest Experience in the Theme Park and Attraction Industry or
UCF Degree Programs

Plan of Study
- Plan your required nine summer credit hours into your course of study.

Freshman Year - Fall 12 hrs
- ENC 1101 Composition I 3 hrs
- HFT 1000 Introduction to the Hospitality and Tourism Industry 3 hrs

Select 1: 3 hrs
- GSS 2100C Computer Fundamentals for Business or
- STA 2023 Statistical Methods I

Freshman Year - Spring 15 hrs
- ENC 1102 Composition II 3 hrs
- MAC 1105C College Algebra 3 hrs
- HFT 2500 Hospitality and Tourism Marketing 3 hrs
- ANT 2511 The Human Species 3 hrs

Sophomore Year - Fall 15 hrs
- HFT 2220 Hospitality Human Resources Management 3 hrs
- AST 2002 Astronomy 3 hrs

Select 1: 3 hrs
- ECO 2013 Principles of Macroeconomics or
- ECO 2023 Principles of Microeconomics

Select 1: 3 hrs
- HFT 2254 Lodging Operations or
- HFT 2750 The Event Industry

Sophomore Year - Spring 13 hrs
- FSS 2221C Techniques of Food Preparation 4 hrs
- HFT 2401 Hospitality Industry Financial Accounting 3 hrs
- HFT 3444 Hospitality Information Systems 3 hrs
- ANT 2511 The Human Species 3 hrs

Junior Year - Fall 14 hrs
- HFT 3540 Guest Services Management I 3 hrs
- HFT 3603 Legal Environment in the Hospitality and Tourism Industry 3 hrs
- HFT 3431 Hospitality Industry Managerial Accounting 3 hrs
- HFT 3940 Internship I 1 hr

Junior Year - Spring 16 hrs
- HFT 4941 Internship II 1 hr

Select 4: 12 hrs
- HFT 2750 The Event Industry or
- HFT 2254 Lodging Operations or
- HFT 3700 Tourism Management or
- HFT 3263 Restaurant Management or
- HFT 3273 Principles of Resort Timesharing or
- HFT 4755 Theme Park and Attraction Management or
- HFT 4277 Yacht, Country, And City Club Management

Senior Year - Fall 15 hrs
- HFT 4286 Hospitality Communications 3 hrs
- HFT 4454 Hospitality Industry Finance 3 hrs
- HFT 4944 Internship III 1 hr

Senior Year - Spring 15 hrs
- HFT 4295 Hospitality Industry Managerial Accounting 3 hrs

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at:
  http://www.oes.ucf.edu/alc/academic_learning_compacts.htm

Equipment Fees
- Part-Time Student: $37.50 per term
- Full-Time Student: $75 per term

UCF Degree Programs
- Acceptable Substitutes for Transfer Courses
- None

Golf and Club Management Track 15 hrs
- HFT 3353 Golf Planning & Operations I or 3 hrs
- HFT 3354 Agronomy for Golf Course Management or 3 hrs
- HFT 3355 Golf Planning & Operations II or 3 hrs
- HFT 3357 Golf & Club Event Operations or 3 hrs
- HFT 3358 Golf and Club Enterprises Management or 3 hrs

Admissions
- State University System foreign language admission requirement: two years in high school or one year of college instruction in a single foreign language. (This requirement applies to those students admitted to the University without the required two units of foreign language in high school.)

Graduation
- None

8. Electives
- 3-11 hours as necessary to result in 120 total credit hours.

9. Additional Requirements
- Final exams will be given during Exam Week only.
- Transfer students to this program must take a minimum of thirty (30) credit hours in Hospitality Management core classes or restricted electives at UCF.

10. Required Minors
- None

11. Departmental Exit Requirements
- None

12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

Total Semester Hours Required
- 120

Honors in Major
- None

Related Programs
- None

Certificates
- None

Related Minors
- None

Advising Notes
- None

Transfer Notes
- Subject to the general grade and residence requirements, credit will be granted for transferred course work equivalent to that required in the UCF College of Hospitality Management.
- Florida Public Community College students are encouraged to complete the general education requirements prior to transferring to UCF.
- A minimum of 30 semester hours must be completed at UCF within the hospitality major.
- Orientation and advising are two of the most valuable tools that a student can make use of when transferring to UCF. Students should take advantage of both.

Acceptable Substitutes for Transfer Courses
- None
Humanities (B.A.)
College of Arts and Humanities
Department of Philosophy,
Psychology Building, Room: 220
http://philosophy.cah.ucf.edu/
Email: philosophy2@ucf.edu

Dr. Claudia Schippert
Dr. Shelley Park
Phone: 407-823-2273

Admission Requirements
■ None

Degree Requirements
■ Students who change degree programs and select this major must adopt the most current catalog.
■ Co-op or internship credit cannot be used in this major without prior approval by the chair.
■ Students must earn at least a C (2.0) in each required course.
■ Students should consult with a departmental advisor.
■ Departmental Residency Requirement consists of at least 18 semester hours of regularly scheduled 3000-4000 level courses taken from the UCF Philosophy Department.
■ Courses designated in 1 (General Ed Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.
■ No more than 3 courses (i.e. 9 credit hours) of 3000 or 4000 level courses used to fulfill another major may be simultaneously applied to the B.A. in Humanities.

1. UCF General Education Program (GEP) (36 hrs)
A: Communication Foundations (9 hrs)
B: Cultural & Historical Foundations (9 hrs)
   Suggested HUM 2210 Humanistic Tradition I
   Suggested HUM 2230 Humanistic Tradition II
Select 1: 3 hrs
   Prefer PHI 2010 Introduction to Philosophy or
   Prefer REL 2300 World Religions
C: Mathematical Foundations (6 hrs)
   Math 6 hrs
   Suggested MGF 1107 Explorations in Mathematics or
   Suggested MGF 1106 Finite Mathematics or
   You may substitute a higher level math with appropriate scores on the Math Placement Exam.
Statistics-Computers 3 hrs
   Select a course from GEP C.2 list
D: Social Foundations (6 hrs)
E: Science Foundations (6 hrs)
2. Common Program Prerequisites (CPP)
■ None

3. Core Requirements: Basic Level (6 hrs)
   HUM 2210 Humanistic Tradition I
   HUM 2230 Humanistic Tradition II
   HUM 2020 Encountering the Humanities
   HUM 4933 Senior Research Seminar
4. Core Requirements: Advanced Level (24 hrs)
   ■ Concentrations (choose one):
   ■ Note: Appropriate new or special topics courses in philosophy or humanities may be substituted for some courses with prior approval by department advisor.

Classical Humanities 24 hrs
Western Traditions and Applications 9 hrs
   ARH 4310 Italian Renaissance Art or
   ARH 4170 Greek & Roman Art or
   HUM 3552 Christian Thought or
   HUM 3553 Moses, Jesus and Muhammad or
   CLT 3370 Classical Mythology or
   CLT 3378 Comparative Mythology or
   JST 3401 Jewish People in Antiquity or
   REL 3432 Roots of Western Mysticism or
   1 PHH 3100 Ancient Philosophy or
   1 PHH 3200 Medieval Philosophy or
   1 PHH 3460 Modern Western Philosophy

World Intellectual Traditions 6 hrs
   ANT 3245 Native American Religions or
   HUM 3401 Asian Humanities or
   HUM 3417 Hindu Thought and Culture or
   HUM 3419 Islamic Thought and Culture or
   HUM 3460 Latin American Humanities or
   HUM 4303 The Spiritual Ideal or
   HUM 4554 Religious Quest and Human Dilemma or
   PHI 3790 African Philosophy or
   PHP 3781 African-American Philosophy or
   REL 3340 Buddhist Thought

Foundations 3 hrs
   HUM 4301 The Classical Ideal

Select 2: 6 hrs
   HUM 3431 Ancient Humanities or
   HUM 3435 Medieval Humanities or
   HUM 3255 Modern Humanities

Multicultural Humanities 24 hrs
Traditions and Applications 15 hrs
   ANT 3311 Indians of the Southeastern United States or
   ARH 3520 African Art or
   HUM 3401 Asian Humanities or
   HUM 3417 Hindu Thought and Culture or
   HUM 3419 Islamic Thought and Culture or
   HUM 3553 Moses, Jesus and Muhammad or
   HUM 3460 Latin American Humanities or
   JST 3401 Jewish People in Antiquity or
   PHI 3701 Native American Philosophy or
   PHM 3123 Feminist Theories or
   PHI 3790 African Philosophy or
   HUM 4823 Queer Theory in the Humanities

Foundations 3 hrs
   HUM 3320 Contemporary Multicultural Studies

Select 1: 3 hrs
   HUM 3431 Ancient Humanities or
   HUM 3435 Medieval Humanities

Select 1: 3 hrs
   HUM 3252 Contemporary Humanities or
   HUM 3255 Modern Humanities

Critical Humanities 24 hrs
Foundations 9 hrs
   HUM 3255 Modern Humanities and
   HUM 3252 Contemporary Humanities and
   PHI 4804 Critical Theory

Traditions and Applications 15 hrs
   HUM 4330 Performance Theory or
   HUM 4554 Religious Quest and Human Dilemma or
   HUM 3394 Representations of Place and Space or
   PHH 3510 Marx and Nietzsche or
   PHI 3638 Ethical Issues in the 21st Century or
   PHI 3033 Philosophy, Religion, and the Environment
   PHM 3022 Sexuality, Gender & Philosophy or
   PPM 3123 Feminist Theories or
   PHP 3786 Existentialism or
   PHP 4782 Phenomenology or
   REL 3111 Religion and Philosophy Through Film or
   REL 3115 Religion, Spirituality, and Popular Music or
   HUM 4823 Queer Theory in the Humanities

5. Restricted Electives (3 hrs)
   ■ Select one course from the ‘Traditions and Applications’ category in the concentrations that are not being used to satisfy Core Requirements, or other courses as approved by advisor.

Select 1: 3 hrs
   HUM 4303 The Spiritual Ideal or
   PHI 3700 Philosophy of Religion or
   PHI 3800 Aesthetics or
   Or other courses as approved by advisor

UCF Degree Programs
UCF Degree Programs

6. Capstone Requirements
   - None

7. Foreign Language Requirements
   Admissions
   - Met by graduation requirement

Graduation
   - Proficiency equivalent to one year of college instruction in a foreign language taught by the Department of Modern Languages and Literatures or Judaic Studies. Standardized examinations for foreign languages may be used to meet the requirement. Majors who are contemplating graduate school should complete two years of a foreign language, preferably one functional in their area of proposed graduate interest.

8. Electives
   - Select primarily from upper level courses after meeting with a departmental advisor. Courses may be outside the department.

9. Additional Requirements
   - None

10. Required Minors
   - None

11. Departmental Exit Requirements
   - Earn a "C" (2.0) or better in each required course.
   - Departmental Exit Exam in final semester.
   - To avoid delaying graduation, you must request a review of requirements to prior registering for your last term.
   - Computer Competency met by one of the following:
     - HUM 4970H Undergraduate Honors Thesis 3 hrs
     - STA 1063C Basic Statistics Using Microsoft Excel 3 hrs

12. University Minimum Exit Requirements
   - A 2.0 UCF GPA
   - 60 semester hours earned after CLEP awarded
   - 48 semester hours of upper division credit completed
   - 30 of the last 39 hours of course work must be completed in residency at UCF
   - A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
   - Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

Total Semester Hours Required
   - 120

Honors in Major (33 hrs)
   - Students considering graduate school in humanities are strongly encouraged to take Honors in the Major.
   - Requirements are as follows:
     - Honors Thesis
       - HUM 4903H Honors Directed Reading I 3 hrs
       - HUM 4970H Undergraduate Honors Thesis 3 hrs

Additional Requirements
   - Application and admission through the Humanities Honors Coordinator and the Burnett Honors College.
   - Fulfill University requirements for Honors in the Major.
   - Maintain a UCF GPA of at least 3.2 and a Humanities GPA of at least 3.5.
   - Successful completion and oral defense of Honors thesis.
   - Earn a "B" (3.0) or better in both of the following:
     - HUM 4903H Honors Directed Reading I 3 hrs
     - HUM 4970H Undergraduate Honors Thesis 3 hrs

Core and Elective Requirements 33 hrs
   - Same requirements as for regular majors.

Related Programs
   - Religious Studies
   - Philosophy
   - Humanities - Philosophy, Religion, & Popular Culture

Certificates
   - None
Humanities - Philosophy, Religion, & Popular Culture Track (B.A.)

College of Arts and Humanities
Department of Philosophy,
Psychology Building, Room: 220
http://philosophy.cah.ucf.edu/

Email: philosophy2@ucf.edu
Dr. Shelley Park, Shelley.Park@ucf.edu, 407-823-2273

Admission Requirements
None

Degree Requirements
Students who change degree programs and select this major must adopt the most current catalog.
Co-op or internship credit cannot be used in this major without prior approval by the chair.
Students must earn at least a “C” (2.0) in each required course.
Students should consult with a departmental advisor.
Departmental Residency Requirement consists of at least 18 semester hours of regularly scheduled 3000-4000 level courses taken from the UCF Philosophy Department.
Courses designated in 1 (General Ed Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.

1. UCF General Education Program (GEP)

A: Communication Foundations
(36 hrs)

B: Cultural & Historical Foundations
(9 hrs)
Suggested HUM 2210 Humanistic Tradition I
Suggested HUM 2230 Humanistic Tradition II

Select 1:
(3 hrs)
Suggested REL 2300 World Religions
Suggested PHI 2010 Introduction to Philosophy

C: Mathematical Foundations
(6 hrs)
Suggested MGF 1106 Finite Mathematics
Suggested MGF 1107 Explorations in Mathematics

Math
(6 hrs)

You may substitute a higher level math with appropriate scores on the Math Placement Exam.

Statistics-Computers
Select a course from GEP C.2 list
(3 hrs)

D: Social Foundations
(6 hrs)

E: Science Foundations
(6 hrs)

2. Common Program Prerequisites (CPP)
None

3. Core Requirements: Basic Level

HUM 2210 Humanistic Tradition I
HUM 2230 Humanistic Tradition II
PHI 2010 Introduction to Philosophy

4. Core Requirements: Advanced Level

(18 hrs)

Core Requirements

Theoretical Foundations
PHI 3684 Ways of Living and
PHI 4341 Ways of Knowing

Philosophy
PHI 3670 Ethical Theory or
PHI 3700 Philosophy of Religion or
PHI 4804 Critical Theory or
PHI 4300 Theories of Knowledge or
PHI 2108 Critical Thinking or

Religion

CLT 3378 Comparative Mythology or
HUM 3552 Christian Thought or
HUM 3553 Moses, Jesus and Muhammad or
HUM 3417 Hindu Thought and Culture or
HUM 3419 Islamic Thought and Culture or
HUM 4303 The Spiritual Ideal or
HUM 4554 Religious Quest and Human Dilemma or
PHI 3750 The Problem of Evil

Popular Culture Studies

Contemporary Media

HUM 3320 Contemporary Multicultural Studies or
HUM 4556 Religion and the Arts or
HUM 4330 Performance Theory or
PHI 3625 Virtual Ethics or
PHI 4931 Philosophy in the News or
POS 3235 Mass Media and Politics or
POS 3258 Politics in Film or
REL 3115 Religion, Spirituality, and Popular Music or
REL 3111 Religion and Philosophy Through Film or
SYP 3630 Popular Culture In Society

Contemporary Forms of Life

ANT 3302 Sex, Gender and Culture or
HUM 3252 Contemporary Humanities or
PHM 3022 Sexuality, Gender & Philosophy or
PHI 3629 Family Values or
PHI 3033 Philosophy, Religion, and the Environment or
PHM 3401 Philosophy of Law or
PHI 3638 Ethical Issues in the 21st Century or
PHM 3020 Philosophy of Love or
PHM 3123 Feminist Theories or
PHI 4321 Philosophies of Embodiment: Mind/BODY/Self or
REL 3131 Religion in America or
HUM 4823 Queer Theory in the Humanities

5. Restricted Electives
None

6. Capstone Requirements

HUM 4933 Senior Research Seminar
(3 hrs)

7. Foreign Language Requirements

Admissions
Met by graduation requirement

Graduation
Proficiency equivalent to one year of college instruction in a foreign language taught by the Department of Modern Languages and Literatures or Judaic Studies. Standardized examinations for foreign languages may be used to meet the requirement. Majors who are contemplating graduate school should complete two years of a foreign language, preferably one functional in their area of proposed graduate interest.

8. Electives
Select primarily from upper level courses after meeting with a departmental advisor. Courses may be outside the department.

9. Additional Requirements
None

10. Required Minors
None

11. Departmental Exit Requirements
Departmental Exit Exam in final semester.
Earn a “C” (2.0) or better in each required course.
To avoid delaying graduation, you must request a review of requirements prior to registering for your last term.

Computer Competency met by one of the following:
HUM 4970H Undergraduate Honors Thesis
HUM 4933 Senior Research Seminar
STA 1063C Basic Statistics Using Microsoft Excel
Undergraduate Catalog 2012-2013

UNIVERSITY OF CENTRAL FLORIDA

12. University Minimum Exit Requirements
   ▪ A 2.0 UCF GPA
   ▪ 60 semester hours earned after CLEP awarded
   ▪ 48 semester hours of upper division credit completed
   ▪ 30 of the last 39 hours of course work must be completed in residency
   ▪ A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
   ▪ Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

Total Semester Hours Required
   ▪ 120

Honors in Major
   ▪ Students considering graduate school in humanities are strongly encouraged to take Honors in the Major.
   ▪ Requirements are as follows:
     a. Core Requirements, Popular Culture and Capstone
        ▪ Same requirements as for regular majors
     b. Honors Thesis
        ▪ HUM 4903H Honors Directed Reading I 3 hrs
        ▪ HUM 4970H Undergraduate Honors Thesis 3 hrs
     c. Additional Requirements of Honors in the Major
        ▪ Application and admission through the Humanities Honors Coordinator
        ▪ Fulfill University requirements for Honors in the Major
        ▪ Maintain a UCF GPA of at least 3.2 and a Humanities GPA of at least 3.5
        ▪ Successful completion and oral defense of Honors thesis
        ▪ No more than 2 courses (i.e., 9 credit hours) of 3000 or 4000 level courses applied to the B.A. in Humanities: Philosophy, Religion & Popular Culture may be simultaneously applied to fulfill another major.
        ▪ Earn a “B” (3.0) or better in both of the following:
          ▪ HUM 4903H Honors Directed Reading I 3 hrs
          ▪ HUM 4970H Undergraduate Honors Thesis 3 hrs

Related Programs
   ▪ Humanities
   ▪ Philosophy
   ▪ Religious Studies

Certificates
   ▪ None

Related Minors
   ▪ Humanities
   ▪ Philosophy
   ▪ Religious Studies

Advising Notes
   ▪ None

Transfer Notes
   ▪ Courses taken at community colleges do not substitute for Upper Division courses.
   ▪ Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

Acceptable Substitutes for Transfer Courses
   ▪ None

Plan of Study
   ▪ None

Program Academic Learning Compacts
   ▪ Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.ceas.ucf.edu/alc/academic_learning_compacts.htm

Equipment Fees
   ▪ Part-Time Student:
   ▪ Full-Time Student:

Industrial Engineering (B.S.I.E.)
College of Engineering and Computer Science
Department of Industrial Engineering and Management
Systems, Engineering II, Room: 312
http://www.iems.ucf.edu/
Dr. William Thompson, william.thompson@ucf.edu
Phone: 407-823-2204

Admission Requirements
   ▪ Students wanting to declare a major in an engineering discipline must be in good academic standing and must have a “C” (2.0) or better in each of the following courses or their equivalents: MAC 2311, MAC 2312, PHY 2048C, and CHM 2045C or CHS 1440.
   ▪ Students wanting to declare a major in an engineering discipline must complete a change of major after the withdrawal deadline in the term of completion of the final pending prerequisite course(s) listed above.

Degree Requirements
   ▪ Each engineering student is assigned a qualified engineering academic advisor in the department of his/her major. Each student should seek academic advisement before registering for classes each semester to minimize excess hours and to ensure that satisfactory academic progress is being maintained.

1. UCF General Education Program (GEP) (38 hrs)
   ▪ The UCF General Education Program (GEP) is described in the section, General Education Program, found elsewhere in this catalog. Engineering students should closely study the requirements of the UCF GEP and the allowable substitutions detailed in paragraphs A. through E. below to minimize excess hours. Students transferring to UCF from within the Florida State University/Community College Systems should complete the GEP and the Common Program Prerequisites before transferring.

A: Communication Foundations (9 hrs)
   ▪ Required ENC 1101 Composition I 3 hrs
   ▪ Required ENC 1102 Composition II 3 hrs
   ▪ Prefer SPC 1603 Fundamentals of Technical Presentations 3 hrs

B: Cultural & Historical Foundations (9 hrs)
   ▪ Select two courses from Historical Foundations 6 hrs
   ▪ Select one class from Cultural Foundations 3 hrs

C: Mathematical Foundations (7 hrs)
   ▪ Required MAC 2311C Calculus with Analytic Geometry I 4 hrs
   ▪ Required STA 3032 Probability and Statistics for Engineers 3 hrs

D: Social Foundations (6 hrs)
   ▪ Select 1:
     ▪ Prefer ECO 2013 Principles of Macroeconomics or ECO 2023 Principles of Microeconomics 3 hrs
     ▪ Select one class from Social Foundations Group 2 3 hrs

E: Science Foundations (7 hrs)
   ▪ Required PHY 2048C Physics for Engineers & Scientists I 4 hrs
   ▪ Select one class from Science Foundations 3 hrs

2. Common Program Prerequisites (CPP) (19 hrs)
   ▪ These courses are specifically required for all engineering students of the Florida State University System. CPP courses are also available at other Florida post-secondary schools and may be transferred directly to UCF programs. A 2.0 cumulative GPA or better is required for those courses in this section.
   ▪ See “Common Prerequisites” in the Transfer and Transitions Services section for more information.

1 MAC 2311C Calculus with Analytic Geometry I GEP
1 MAC 2312 Calculus with Analytic Geometry II 4 hrs
1 MAC 2313 Calculus with Analytic Geometry III 4 hrs
### 3. Core Requirements: Basic Level (2 hrs)

**Engineering Core: Basic**
- The College of Engineering and Computer Science requires all engineering students to achieve a minimum 2.250 GPA in completing the core courses required for the major, together with the restricted electives and senior design courses listed below.

- **EGN 1006C** Introduction to the Engineering Profession 1 hr
- **EGN 1007C** Engineering Concepts and Methods 1 hr

### 4. Core Requirements: Advanced Level (59 hrs)

**Courses Required for the Major** 59 hrs
- The Industrial Engineering and Management Systems department requires all students within the major to achieve a “C” (2.0) GPA or better in all courses in this section with a prefix of EIN, ESI and STA.

- **EGN 3613** Engineering Economic Analysis 2 hrs
- **EGN 4624** Engineering Administration 3 hrs
- **STA 3032** Probability and Statistics for Engineers GE
- **EIN 3001** Introduction to Industrial Engineering and Management Systems 3 hrs
- **EIN 3314** Work Analysis and Design 3 hrs
- **EIN 3354** Principles of Cost Engineering 3 hrs
- **ESI 4628C** Industrial Engineering Applications of Computers 3 hrs
- **EIN 4243C** Human Engineering 3 hrs
- **EIN 4333** Production and Distribution Systems 3 hrs
- **EIN 4364** Facilities Planning 3 hrs
- **EIN 4391** Manufacturing Engineering 3 hrs
- **ESI 4221** Empirical Methods for Industrial Engineering 3 hrs
- **ESI 4234** Quality Engineering 3 hrs
- **ESI 4312** Operations Research 3 hrs
- **ESI 4523C** Systems Simulation 3 hrs
- **EIN 4517** Systems Engineering 3 hrs
- **EGN 3310** Engineering Analysis-Statics 3 hrs
- **1 COP 3223** Introduction to Programming with C 3 hrs
- **EGN 3321** Engineering Analysis-Dynamics 3 hrs
- **EGN 3373** Principles of Electrical Engineering 3 hrs

**Select 1:** 3 hrs
- **EGN 3358** Thermo-Fluids-Heat Transfer or 3 hrs
- **EGN 3434** Thermodynamics 3 hrs

1 Courses with significant programming content in C, C++ or Java may be used to satisfy this requirement but must be approved by the IEMS undergraduate coordinator.

### 5. Restricted Electives (4 hrs)
- Technical electives are available in the BSIE program to address specific student interests in a variety of technical areas. Students should consult with their assigned academic advisor for a list of the approved technical electives and the terms when specific courses of this type are to be offered.

### 6. Capstone Requirements
- None

### 7. Foreign Language Requirements
- Admissions
- Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

**Graduation**
- None

**8. Electives**
- None

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### 9. Additional Requirements
- None

### 10. Required Minors
- None

### 11. Departmental Exit Requirements (6 hrs)
- **EIN 4516C** Systems Analysis and Design 3 hrs
- **EIN 4891C** Industrial Engineering Senior Design Project 3 hrs

### 12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 48 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

**Total Semester Hours Required** 128

**Honors in Major**
- None

**Related Programs**
- None

**Certificates**
- None

**Transfer Notes**
- Courses taken from Community Colleges do not substitute for Upper Division Courses unless part of an articulated pre-engineering degree program.
- Courses transferred must be formally evaluated for equivalency credit. The student must provide all supporting information with his/her petition for this evaluation.
- EGN 1006C and EGN 1007C are required courses for incoming freshmen only. The credits for these two courses (one hour each) may, with prior approval of the department academic advisor, be moved to the area 5. Restricted Electives.

**Acceptable Substitutes for Transfer Courses**
- None

**Plan of Study** (128 hrs)
- Tentative Course Schedule for Entering Freshmen:
- The tentative course schedule listed below is a guide for those students who plan on completing their degree in four years. All engineering students should meet with their faculty advisor to develop and maintain an appropriate plan of study.

**Freshman Year - Fall** 12 hrs
- ENC 1101 Composition I 3 hrs
- EGN 1006C Introduction to the Engineering Profession 1 hr
- MAC 2311C Calculus with Analytic Geometry I 4 hrs
- CHS 1440 Fundamentals of Chemistry for Engineers 4 hrs

**Freshman Year - Spring** 12 hrs
- ENC 1102 Composition II 3 hrs
- EGN 1007C Engineering Concepts and Methods 1 hr
- MAC 2312 Calculus with Analytic Geometry II 4 hrs
- PHY 2048C Physics for Engineers & Scientists I 4 hrs

**Freshman Year - Summer** 6 hrs
- COP 3223 Introduction to Programming with C 3 hrs

**Select 1:** 3 hrs
- ECO 2013 Principles of Macroeconomics or 3 hrs
- ECO 2023 Principles of Microeconomics 3 hrs

**Sophomore Year - Fall** 14 hrs
- MAC 2313 Calculus with Analytic Geometry III 4 hrs
- EIN 3001 Introduction to Industrial Engineering and Management Systems 3 hrs
- PHY 2049C Physics for Engineers and Scientists II 4 hrs
- STA 3032 Probability and Statistics for Engineers 3 hrs
## UCF Degree Programs

### Sophomore Year - Spring
- **15 hrs**
  - MAP 2302  Ordinary Differential Equations I  
  - EGN 3313  Engineering Analysis-Statics  
  - EIN 4517  Systems Engineering  
  - EIN 4243C  Human Engineering  

**Select 1:**
- 3 hrs
  - SPC 1608  Fundamentals of Oral Communication or  
  - SPC 1603  Fundamentals of Technical Presentations

### Sophomore Year - Summer
- **8 hrs**
  - EGN 3813  Engineering Economic Analysis  
  - EIN 4391  Manufacturing Engineering  
  - EIN 3354  Principles of Cost Engineering  
  - ESI 4312  Operations Research  
  - ESI 4626C  Industrial Engineering Applications of Computers

### Junior Year - Fall
- **15 hrs**
  - EIN 3314  Work Analysis and Design  
  - EIN 4391  Manufacturing Engineering  
  - EIN 3354  Principles of Cost Engineering  
  - ESI 4312  Operations Research  
  - ESI 4626C  Industrial Engineering Applications of Computers

**Select 1:**
- 3 hrs
  - EGN 3358  Thermo-Fluids-Heat Transfer or  
  - EGN 3343  Thermodynamics

### Junior Year - Summer
- **6 hrs**
  - GEP 3  
  - GEP 3  

### Senior Year - Fall
- **13 hrs**
  - EIN 4516C  Systems Analysis and Design  
  - ESI 4234  Quality Engineering  
  - Restricted Elective  
  - EGN 3373  Principles of Electrical Engineering  
  - EGN 4624  Engineering Administration

### Senior Year - Spring
- **12 hrs**
  - EIN 4691C  Industrial Engineering Senior Design Project  
  - Restricted Elective  
  - GEP 3  
  - GEP 3

### Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: [http://www.oelas.ucf.edu/alc/academic_learning_compacts.htm](http://www.oelas.ucf.edu/alc/academic_learning_compacts.htm)

### Equipment Fees
- Part-Time Student: $38 per term
- Full-Time Student: $77 per term

### Information Technology (B.S.)
**College of Engineering and Computer Science**
**Department of Electrical Engineering and Computer Science, Harris Corp. Engineering Center, Room: 346**

**Email:** undergraduate@eecs.ucf.edu

Dr. Ali Orooji
Julie Faris
Phone: 407-823-3327

### Admission Requirements
- None

### Degree Requirements
- A “C” (2.0) or better required in all prerequisites and courses required for the major.
- Students should consult with a departmental advisor.
- A Residency Requirement consists of at least 24 semester hours of regularly scheduled 3000-5000 level courses taken from the School of Computer Science at UCF.
- 12 of the 24 Residency hours must be at the 4000-5000 level.

1. **UCF General Education Program (GEP) (37 hrs)**
   - A: Communication Foundations (9 hrs)
     - Required ENC 1101 Composition I 3 hrs
     - Required ENC 1102 Composition II 3 hrs
   - **Select 1:** 3 hrs
     - Prefer SPC 1603 Fundamentals of Technical Presentations or
     - Prefer SPC 1608 Fundamentals of Oral Communication

2. **C: Mathematical Foundations (6 hrs)**
   - Required STA 2023 Statistical Methods I 3 hrs
   - **Select 1:** 3 hrs
     - Suggested MAC 1105C College Algebra or
     - Suggested MAC 1140 Pre-Calculus Algebra

3. **E: Science Foundations (7 hrs)**
   - Required PHY 2053C College Physics I 4 hrs
   - Select one class from Science Foundations 3 hrs

4. **D: Social Foundations (6 hrs)**
   - Required ECO 2013 Principles of Macroeconomics 3 hrs
   - Required PSY 2012 General Psychology 3 hrs

5. **2. Common Program Prerequisites (CPP) (15 hrs)**
   - A “C” (2.0) or better is required in all these courses.
   - See “Common Prerequisites” in the Transfer and Transitions Services section for more information.

### Core Requirements: Basic Level
- None

### Core Requirements: Advanced Level (51 hrs)
- A “C” (2.0) or better is required in all these courses.

### Core Requirements
- **45 hrs**
  - COP 3502C  Computer Science I 3 hrs
  - CIS 3360  Security in Computing 3 hrs
  - CAP 4104  Human and Technology Interaction 3 hrs
  - EEL 3041  Circuit Analysis 3 hrs
  - CGS 3269  Computer Architecture Concepts 3 hrs
  - CNT 3004  Computer Network Concepts 3 hrs
  - CIS 3003  Fundamentals of Information Technology 3 hrs
  - CIS 4313  Managing IT Integration 3 hrs
  - CNT 4714  Enterprise Computing 3 hrs
  - CIS 4004  Web-Based Information Technology 3 hrs
  - CNT 4703C  Design and Implementation of Computer Communication Networks 3 hrs
  - COP 4910  Frontiers in Information Technology 3 hrs
  - PHI 3626  Advanced Ethics in Science and Technology 3 hrs
  - CGS 3763  Operating System Concepts 3 hrs
  - CNT 4603  System Administration and Maintenance 3 hrs

### Support Courses
- **6 hrs**
  - A “C” (2.0) or better is required in all these courses.
  - **Select 1:** 3 hrs
    - ENC 4293  Documentation and the Collaborative Process or
    - ENC 4265  Writing for the Computer Industry or
    - ENC 4414  Writing and Hypertext or
    - ENC 4415  Digital Rhetorics and The Modern Dialectic 3 hrs

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UNIVERSITY OF CENTRAL FLORIDA

Undergraduate Catalog 2012-2013

224
Select 1: 3 hrs
ENC 3241 Writing for the Technical Professional or 3 hrs
ENC 3211 Theory and Practice of Technical Writing or 3 hrs
ENC 3250 Professional Writing 3 hrs

5. Restricted Electives (6 hrs)
- Six hours of any 3000-level (or higher) courses offered by Computer Science and Information Technology programs.
- A, “C” (2.0) or better is required in all these courses.

6. Capstone Requirements
- None

7. Foreign Language Requirements

Admissions
- None

Graduation
- None

8. Electives
- Remaining hours needed to meet minimum of 120 hours for graduation should be met with Free Electives.

9. Additional Requirements
- None

10. Required Minors
- None

11. Departmental Exit Requirements
- Complete an exit interview with an assigned faculty advisor
- Computer competency met by completion of major

12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, and nine hours of summer credit

Total Semester Hours Required
- 120

Honors in Major
- None

Related Programs
- Computer Engineering
- Computer Science

Certificates
- None

Related Minors
- Computer Science
- Interdisciplinary Informatics Technology
- Secure Computing and Networks

Advising Notes
- None

Transfer Notes
- Grades below “C” (2.0) are not accepted
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.
- Courses taken at community colleges do not substitute for upper division courses

Acceptable Substitutes for Transfer Courses
- None

Plan of Study
Freshman Year - Fall 12 hrs
ENC 1101 Composition I 3 hrs
SPC 1603 Fundamentals of Technical Presentations 3 hrs
COP 3223 Introduction to Programming with C 3 hrs
Select 1: 3 hrs
MAC 1105C College Algebra or 3 hrs
MAC 1140 Precalculus Algebra 3 hrs

Freshman Year - Spring 15 hrs
ENC 1102 Composition II 3 hrs
MAC 1140 College Trigonometry 3 hrs
COP 3522 Computer Science I 3 hrs
ECO 2013 Principles of Macroeconomics 3 hrs
PSY 2012 General Psychology 3 hrs

Sophomore Year - Fall 16 hrs
MAD 2104 Foundations of Discrete Math 3 hrs
COP 3330 Object Oriented Programming 3 hrs
PHY 2053C College Physics I 4 hrs
CIS 3003 Fundamentals of Information Technology 3 hrs
GEP 3 hrs

Sophomore Year - Spring 15 hrs
CGS 3269 Computer Architecture Concepts 3 hrs
STA 2023 Statistical Methods I 3 hrs
CGS 2545C Database Concepts 3 hrs
GEP 3 hrs

Junior Year - Fall 15 hrs
CAP 4104 Human and Technology Interaction 3 hrs
EEL 3041 Circuit Analysis 3 hrs
CNT 3004 Computer Network Concepts 3 hrs
CIS 3360 Security in Computing 3 hrs

Junior Year - Spring 15 hrs
CGS 3269 Computer Architecture Concepts 3 hrs
STA 2023 Statistical Methods I 3 hrs
CGS 2545C Database Concepts 3 hrs
GEP 3 hrs

Select 1: 3 hrs
ENC 3241 Writing for the Technical Professional or 3 hrs
ENC 3211 Theory and Practice of Technical Writing or 3 hrs
ENC 3250 Professional Writing 3 hrs

Select 1: 3 hrs
ENC 4265 Writing for the Computer Industry or 3 hrs
ENC 4293 Documentation and the Collaborative Process or 3 hrs
ENC 4415 Digital Rhetorics and The Modern Dialectic 3 hrs

Select 1: 3 hrs
Enc 4265 Writing for the Computer Industry or 3 hrs
ENC 4293 Documentation and the Collaborative Process or 3 hrs
ENC 4415 Digital Rhetorics and The Modern Dialectic 3 hrs

Senior Year - Fall 15 hrs
CNT 4703C Design and Implementation of Computer Communication Networks 3 hrs
CIS 4004 Web-Based Information Technology 3 hrs
Restricted Elective 3 hrs
Free Elective 3 hrs
CIS 4593 System Administration and Maintenance 3 hrs

Senior Year - Spring 14 hrs
Restricted Elective 3 hrs
Free Elective 3 hrs
COP 4910 Frontiers in Information Technology 3 hrs
CNT 4714 Enterprise Computing 3 hrs

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at:
  http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm

Equipment Fees
- Part-Time Student: $9 per term
- Full-Time Student: $18 per term
UCF Degree Programs

Interdisciplinary Studies (B.A. / B.S.)
Office of Undergraduate Studies
Office of Interdisciplinary Studies,
Classroom I, Room: 302
http://www.is.ucf.edu
Email: is@mail.ucf.edu
Phone: 407-823-0144

Interdisciplinary Studies is a university-wide program leading to either the Bachelor of Arts or the Bachelor of Science in Interdisciplinary Studies, depending on the concentration of work selected in consultation with an Interdisciplinary Studies adviser.

The program is administered through the Office of Interdisciplinary Studies and is designed for academic flexibility. It recognizes that there are many combinations of courses that meet the needs of individual students. This program may be taken online; however, there are limited area, course, and minor selections available.

Advisement is required from a member of the Interdisciplinary Studies Advising Team. Students may not be able to complete all courses online. Students must complete all University-wide graduation requirements (general education, foreign language, Gordon Rule, etc.), some of which are not available via online courses. For more information, see http://online.ucf.edu/

Admission Requirements
- None

Degree Requirements
- Students who change degree programs and select this major must adopt the most current catalog.
- Students must have declared an Interdisciplinary Studies major at least two semesters before graduation.
- Co-op credit cannot be used in this major.
- Independent study forms must be approved by the director prior to taking an independent study or internship for use in the Interdisciplinary Studies areas. Non-approved independent studies or internship will not be counted toward the major.
- Students must earn at least a "C" (2.0) in each core and restricted elective course.
- Students must consult with an Interdisciplinary Studies adviser to enter the program.
- Courses designated in 1 (General Education Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.
- No courses can count in more than one subject area or in a subject area and a minor.
- Students wishing to earn an Interdisciplinary Studies degree as a double degree, double major, or second major, must complete all restricted elective credits exclusive of the credits done for the other degree(s) or major(s), including any minors associated with that degree or degrees.

1. UCF General Education Program (GEP) (36 hrs)
- A: Communication Foundations (9 hrs)
- B: Cultural & Historical Foundations (9 hrs)
- C: Mathematical Foundations (6 hrs)
- D: Social Foundations (6 hrs)
- E: Science Foundations (6 hrs)

2. Common Program Prerequisites (CPP)
- None

3. Core Requirements: Basic Level (6 hrs)
- IDS 3933 Cornerstone Experience 3 hrs
- IDS 4934 Capstone Experience 3 hrs

4. Core Requirements: Advanced Level
- None

5. Restricted Electives (30 hrs)
- Students must complete two different subject area concentrations from among those specified below.
- Students must take a minimum of 15 hours of approved courses in each selected subject area (excluding GEP courses). Courses are considered approved only when they have been reviewed by an Interdisciplinary Studies adviser and not simply when they appear on a student audit.
- Students are required to take a minimum of 15 UCF hours, as well as 15 upper division hours, in the two areas combined.
- See the Interdisciplinary Studies Advising Team for details regarding each area:
  - Arts
  - Behavioral and Social Sciences
  - Commerce
  - Communication
  - Computational Sciences
  - Education
  - Engineering
  - Health
  - Humanities
  - Letters and Modern Languages
  - Physical Sciences
  - Life/Biomedical Sciences
  - Public Affairs

6. Capstone Requirements
- None

7. Foreign Language Requirements

Admissions
- BA: Met by graduation requirement.
- BS: Two years high school, or one year college language (or equivalent proficiency exam) prior to graduation.
- Note: Students entering without having met the admission requirements must do so in order to graduate.

Graduation
- BA: Proficiency equivalent to one year of college instruction in either a foreign language or proficiency equivalent to American Sign Language III. Standardized examinations may be used to meet the requirement.
- BS: Proficiency equivalent to one semester of college instruction in a foreign language or one course with a multicultural dimension. Standardized examinations for foreign languages may be used to meet the requirement.

8. Electives
- Select primarily from upper level courses, with an Interdisciplinary Studies adviser's approval.

9. Additional Requirements
- None

10. Required Minors
- Students must complete a minor from those offered at UCF. The minor cannot overlap with the two subject areas. Minimum hours required for a minor is eighteen. The minor degree audit must be approved by, and completion of the minor certified by, the department offering the minor.

11. Departmental Exit Requirements
- A grade of "C" or above (2.0) is required for each course in the core and restricted electives.
- Computer Competency met by completing this major.

12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 48 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

Total Semester Hours Required
- 120

Honors In Major
- None

Related Programs
- Interdisciplinary Studies - Environmental Studies Track
- Interdisciplinary Studies - Women's Studies Track

Certificates
- None
Interdisciplinary Studies - Environmental Studies

Plan of Study

1. UCF General Education Program (GEP) (36 hrs)

2. Common Program Prerequisites (CPP) None

3. Core Requirements: Basic Level (11 hrs)

4. Core Requirements: Advanced Level (19 hrs)

5. Restricted Electives (18 hrs)

Values, Planning, & Policy Concentration

Value, Planning, and Policy Concentration

Other Studies

Social Science & Humanities

None

Life Sciences

None

Environmental Studies Fundamentals

Note: This subject area is available only to Interdisciplinary Studies - Environmental Studies track majors.

Values, Planning, & Policy Concentration

Note: This subject area is available only to Interdisciplinary Studies - Environmental Studies track majors.

Related Minors

- Most UCF minors

Advising Notes

- None

Transfer Notes

- Courses taken at community colleges do not substitute for Upper Division courses.
- Transfer courses must be evaluated for equivalency credit and/or for use in the degree program by the Interdisciplinary Studies Advising Team. The student must provide all supporting information.

Acceptable Substitutes for Transfer Courses

- None

Plan of Study

- None

Program Academic Learning Compacts

- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oias.ucf.edu/aic/academic_learning_compacts.htm

Admission Requirements

- None

Degree Requirements

- Students who change degree programs and select this major must adopt the most current catalog
- Students must have declared an Interdisciplinary Studies major at least one semester before graduation
- Independent study forms must be approved by the director prior to taking an independent study or internship for use in the program; non-approved independent studies will not be counted toward the major
- Co-op credit cannot be used in the major
- Students must earn at least a "C" (2.0) grade in each required course in the core and subject areas
- Students must consult with an Interdisciplinary Studies adviser when entering the program
- Courses designated in 1 (General Education Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours
- Students wishing to earn an Interdisciplinary Studies degree as a double degree, double major, or second degree, must complete all fifty-four credits exclusive of credits done for the other degree(s) and/or major(s), including any minors associated with that degree

1. UCF General Education Program (GEP) (36 hrs)

A: Communication Foundations (9 hrs)

B: Cultural & Historical Foundations (9 hrs)

C: Mathematical Foundations (6 hrs)

1 Required MAC 1105C College Algebra 3 hrs

Required STA 2023 Statistical Methods I 3 hrs

1 may take a higher level math

D: Social Foundations (6 hrs)

Required SYG 2000 Introduction to Sociology 3 hrs

Required ECO 2023 Principles of Microeconomics 3 hrs

E: Science Foundations (8 hrs)

Required BSC 2010C Biology I 4 hrs

Required CHM 2045C Chemistry Fundamentals I 4 hrs

2. Common Program Prerequisites (CPP) None

3. Core Requirements: Basic Level (11 hrs)

Core for Environmental Studies:

Physical/Mathematical Sciences

CHM 2045C Chemistry Fundamentals I GEP
MAC 1105C College Algebra GEP
PSC 1121 Physical Science 3 hrs
STA 2023 Statistical Methods I GEP

Life Sciences

BSC 2010C Biology I GEP
BSC 2011C Biology II 4 hrs
PCB 3044 Principles of Ecology 3 hrs
PCB 3044L Principles of Ecology Laboratory 1 hr

Social Science & Humanities

SYG 2000 Introduction to Sociology GEP
ECO 2023 Principles of Microeconomics GEP

4. Core Requirements: Advanced Level (19 hrs)

Environmental Studies Fundamentals

IDS 3150 Foundations of Environmental Studies 3 hrs
ECP 3302 Economics and the Environment 3 hrs
GIS 3043C GIS for Environmental Studies 3 hrs
GIS 4301C Advanced GIS Applications in Environmental Studies 4 hrs
PUP 3203 Environmental Politics 3 hrs
SYD 4510 Environment and Society 3 hrs

5. Restricted Electives (18 hrs)

Students will complete one of the concentrations listed below. Each concentration requires a minimum of eighteen credit hours. A student completing the Environmental Studies core can reasonably expect to meet entry requirements for most electives listed.

Select eighteen hours in one concentration.

Science Concentration

Note: This subject area is available only to Interdisciplinary Studies - Environmental Studies track majors.

BOC 4053 Biotechnology 3 hrs
BOC 4054 Biochemistry II 3 hrs
BOT 3152C Local Flora 3 hrs
BOT 3602 Ethnobotany 3 hrs
BOT 4303C Plant Kingdom 5 hrs
BOT 4713C Plant Taxonomy 5 hrs
BSC 4312C Advanced Marine Biology 4 hrs
CHM 3120 Analytical Chemistry 3 hrs
OCE 3008 Oceanography 3 hrs
PCB 3063 Genetics 3 hrs
PCB 3442 Aquatic Ecology 3 hrs
PCB 4683 Evolutionary Biology 4 hrs
PCB 4723 Animal Physiology 4 hrs
PCB 5045 Conservation Biology 4 hrs
PCB 5326C Ecosystems of Florida 5 hrs

Values, Planning, & Policy Concentration

Note: This subject area is available only to Interdisciplinary Studies - Environmental Studies track majors.

ANT 3541 Biobehavioral Anthropology 3 hrs
BOT 3802 Ethnobotany 3 hrs
ECP 4303 Environmental and Natural Resource Economics 3 hrs
ENC 3211 Theory and Practice of Technical Writing 3 hrs
ENC 3241 Writing for the Technical Professional 3 hrs
ENC 4360 Nature Writing 3 hrs
INR 4351 International Environmental Law 3 hrs
PAD 3330 Urban and Regional Planning 3 hrs
PAD 4351 Issues in Environmental Program Management 3 hrs
Interdisciplinary Studies - Women's Studies Track (B.A.)

Office of Undergraduate Studies
Office of Interdisciplinary Studies,
Classroom 1, Room: 302
Program in Women's Studies, Colburn Hall, Room: 411
http://www.is.ucf.edu
Email: is@mail.ucf.edu
Email: womenst@mail.ucf.edu

Interdisciplinary Studies Advising Team, 407-823-0144
Dr. M.C. Santana, 407-823-2260
Phone: 407-823-0144

Interdisciplinary Studies - Women's Studies track is a broadly based interdisciplinary curriculum that leads to the Bachelor of Arts degree in Interdisciplinary Studies. The program is administered through the Office of Interdisciplinary Studies and the Women's Studies Program in the College of Arts and Humanities.

Admission Requirements
■ None

Degree Requirements
■ Students who change degree programs and select this major must adopt the most current catalog.
■ Students must have declared an Interdisciplinary Studies major - Women's Studies track at least one semester before graduation.
■ Independent study forms must be approved by the director prior to taking an independent study or internship for use in the Interdisciplinary Studies areas. Non-approved independent studies will not be counted towards the major.
■ Co-op credit cannot be used in this track.
■ Students must earn at least a "C" (2.0) in each restricted elective course.
■ Students must consult with an Interdisciplinary Studies adviser when entering the degree program and regularly thereafter.
■ Courses designated in 1. (General Education Program) and 2. (Common Program Prerequisites) are usually completed in the first 60 hours.
■ Students wishing to earn an Interdisciplinary Studies degree as a double degree, double major, or second degree, must complete all fifty-four credits exclusive of credits done for the other degree(s) and/or major(s), including any minors associated with that degree.

1. UCF General Education Program (GEP) (36 hrs)
   A: Communication Foundations (9 hrs)
   B: Cultural & Historical Foundations (9 hrs)
   C: Mathematical Foundations (6 hrs)
   D: Social Foundations (6 hrs)
   E: Science Foundations (6 hrs)

2. Common Program Prerequisites (CPP)
   ■ None

3. Core Requirements: Basic Level
   ■ None

4. Core Requirements: Advanced Level
   ■ None

5. Restricted Electives (36 hrs)
   ■ Students must complete either the Womanist/Women of Color subject area or the Women's Studies Cognate subject area to satisfy the First Study Area.
   ■ Students must complete one subject area from those specified in the Second Study Area below.
   ■ Students must take a minimum of 18 hours of approved courses in each selected subject area (excluding GEP courses).
   ■ Students are required to take a minimum of 18 UCF hours, as well as 18 upper division hours, in the two areas combined.

UCF Degree Programs

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHI 3033</td>
<td>Philosophy, Religion, and the Environment</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PHI 3640</td>
<td>Environmental Ethics</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PHI 4400</td>
<td>Philosophy of Science</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PHI 4633</td>
<td>Ethics and Biological Science</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PHM 4031</td>
<td>Environmental Philosophy</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PLA 4554</td>
<td>Environmental Law</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PUP 3204</td>
<td>Sustainability</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PUP 4209</td>
<td>Urban Environmental Policy</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

6. Capstone Requirements
■ None

7. Foreign Language Requirements
Admissions
■ Two years of high school, or one year college language (or equivalent proficiency exam) prior to graduation
Graduation
■ Proficiency equivalent to one semester of college instruction in a foreign language or one course with a multicultural dimension. Standardized examinations for foreign languages may be used to meet the requirement.

8. Electives
■ Select primarily from upper level courses, with adviser approval

9. Additional Requirements
■ None

10. Required Minors
■ None

11. Departmental Exit Requirements
■ A grade of "C" or above (2.0) is required for each course taken in the subject areas and core
■ Computer Competency is met by completing this major

12. University Minimum Exit Requirements
■ A 2.0 UCF GPA
■ 60 semester hours earned after CLEP awarded
■ 48 semester hours of upper division credit completed
■ 30 of the last 39 hours of course work must be completed in residency at UCF
■ A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
■ Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

Total Semester Hours Required
■ 120

Honors In Major
■ None

Related Programs
■ Biology
■ Chemistry
■ Environmental Engineering
■ Political Science
■ Economics

Certificates
■ None

Related Minors
■ All minors

Advising Notes
■ None

Transfer Notes
■ Courses taken at community colleges do not substitute for upper division courses.
■ Transfer courses must be evaluated for equivalency credit and/or for use in the degree program by the Interdisciplinary Advising Team. The student must provide all supporting information.

Acceptable Substitutes for Transfer Courses
■ None

Plan of Study
■ None

Program Academic Learning Compacts
■ Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oelas.ucf.edu/aic/academic_learning_compacts.htm

Interdisciplinary & Women's Studies Track

Department: Women's Studies
Program: Women's Studies - Women's Studies Track

Office of Interdisciplinary Studies, Program in Women's Studies
Interdisciplinary Studies Advising Team, 407-823-0144

2. Common Program Prerequisites (CPP)
■ None

3. Core Requirements: Basic Level
■ None

4. Core Requirements: Advanced Level
■ None

5. Restricted Electives (36 hrs)
■ Students must complete either the Womanist/Women of Color subject area or the Women's Studies Cognate subject area to satisfy the First Study Area.
■ Students must complete one subject area from those specified in the Second Study Area below.
■ Students must take a minimum of 18 hours of approved courses in each selected subject area (excluding GEP courses).
■ Students are required to take a minimum of 18 UCF hours, as well as 18 upper division hours, in the two areas combined

Program in Women's Studies, Colburn Hall, Room: 411
http://www.is.ucf.edu
Email: is@mail.ucf.edu
Email: womenst@mail.ucf.edu

Interdisciplinary Studies Advising Team, 407-823-0144
Dr. M.C. Santana, 407-823-2260
Phone: 407-823-0144

Interdisciplinary Studies - Women's Studies track is a broadly based interdisciplinary curriculum that leads to the Bachelor of Arts degree in Interdisciplinary Studies. The program is administered through the Office of Interdisciplinary Studies and the Women's Studies Program in the College of Arts and Humanities.

Admission Requirements
■ None

Degree Requirements
■ Students who change degree programs and select this major must adopt the most current catalog.
■ Students must have declared an Interdisciplinary Studies major - Women's Studies track at least one semester before graduation.
■ Independent study forms must be approved by the director prior to taking an independent study or internship for use in the Interdisciplinary Studies areas. Non-approved independent studies will not be counted towards the major.
■ Co-op credit cannot be used in this track.
■ Students must earn at least a "C" (2.0) in each restricted elective course.
■ Students must consult with an Interdisciplinary Studies adviser when entering the degree program and regularly thereafter.
■ Courses designated in 1. (General Education Program) and 2. (Common Program Prerequisites) are usually completed in the first 60 hours.
■ Students wishing to earn an Interdisciplinary Studies degree as a double degree, double major, or second degree, must complete all fifty-four credits exclusive of credits done for the other degree(s) and/or major(s), including any minors associated with that degree.

1. UCF General Education Program (GEP) (36 hrs)
   A: Communication Foundations (9 hrs)
   B: Cultural & Historical Foundations (9 hrs)
   C: Mathematical Foundations (6 hrs)
   D: Social Foundations (6 hrs)
   E: Science Foundations (6 hrs)

2. Common Program Prerequisites (CPP)
■ None

3. Core Requirements: Basic Level
■ None

4. Core Requirements: Advanced Level
■ None

5. Restricted Electives (36 hrs)
■ Students must complete either the Womanist/Women of Color subject area or the Women's Studies Cognate subject area to satisfy the First Study Area.
■ Students must complete one subject area from those specified in the Second Study Area below.
■ Students must take a minimum of 18 hours of approved courses in each selected subject area (excluding GEP courses).
■ Students are required to take a minimum of 18 UCF hours, as well as 18 upper division hours, in the two areas combined

Program in Women's Studies, Colburn Hall, Room: 411
http://www.is.ucf.edu
Email: is@mail.ucf.edu
Email: womenst@mail.ucf.edu

Interdisciplinary Studies Advising Team, 407-823-0144
Dr. M.C. Santana, 407-823-2260
Phone: 407-823-0144

Interdisciplinary Studies - Women's Studies track is a broadly based interdisciplinary curriculum that leads to the Bachelor of Arts degree in Interdisciplinary Studies. The program is administered through the Office of Interdisciplinary Studies and the Women's Studies Program in the College of Arts and Humanities.

Admission Requirements
■ None

Degree Requirements
■ Students who change degree programs and select this major must adopt the most current catalog.
■ Students must have declared an Interdisciplinary Studies major - Women's Studies track at least one semester before graduation.
■ Independent study forms must be approved by the director prior to taking an independent study or internship for use in the Interdisciplinary Studies areas. Non-approved independent studies will not be counted towards the major.
■ Co-op credit cannot be used in this track.
■ Students must earn at least a "C" (2.0) in each restricted elective course.
■ Students must consult with an Interdisciplinary Studies adviser when entering the degree program and regularly thereafter.
■ Courses designated in 1. (General Education Program) and 2. (Common Program Prerequisites) are usually completed in the first 60 hours.
■ Students wishing to earn an Interdisciplinary Studies degree as a double degree, double major, or second degree, must complete all fifty-four credits exclusive of credits done for the other degree(s) and/or major(s), including any minors associated with that degree.

1. UCF General Education Program (GEP) (36 hrs)
   A: Communication Foundations (9 hrs)
   B: Cultural & Historical Foundations (9 hrs)
   C: Mathematical Foundations (6 hrs)
   D: Social Foundations (6 hrs)
   E: Science Foundations (6 hrs)

2. Common Program Prerequisites (CPP)
■ None

3. Core Requirements: Basic Level
■ None

4. Core Requirements: Advanced Level
■ None

5. Restricted Electives (36 hrs)
■ Students must complete either the Womanist/Women of Color subject area or the Women's Studies Cognate subject area to satisfy the First Study Area.
■ Students must complete one subject area from those specified in the Second Study Area below.
■ Students must take a minimum of 18 hours of approved courses in each selected subject area (excluding GEP courses).
■ Students are required to take a minimum of 18 UCF hours, as well as 18 upper division hours, in the two areas combined
First Study Area - Womanist/Women of Color 18 hrs

- Take 18 hours from either the Womanist/Women of Color Area or from the Women’s Studies Cognate Area

WST 3460 Women, Race and Struggle 3 hrs

Select 5: 15 hrs

- AML 3614 Topics in African-American Literature or 3 hrs
- AML 3628 Ethnic Literature in America or 3 hrs
- AML 4261 Literature of the South or 3 hrs
- ANT 3212 Peoples of the World or 3 hrs
- CCJ 4129 Cultural Diversity in Criminal Justice or 3 hrs
- CCJ 4811 Domestic Violence and the Justice System or

9. Additional Requirements

- None

Total Semester Hours Required 120

Honors In Major

- None

Related Programs

- Interdisciplinary Studies

Certificates

- None

Related Minors

- Most UCF minors

Advising Notes

- None

Transfer Notes

- Courses taken at community colleges do not substitute for Upper Division courses.
- Transfer courses must be evaluated for equivalency credit and/or for use in the degree program by the Interdisciplinary Studies Advising Team. The student must provide all supporting information.

Acceptable Substitutes for Transfer Courses

- None

Plan of Study

- None

Program Academic Learning Compacts

- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm

International and Global Studies (B.A.)

College of Sciences

Department of Political Science,

Howard Phillips Hall, Room: 302

http://www.cos.ucf.edu/politicalscience

Email: politics@ucf.edu

Dr. Kerstin Hamann

Phone: 407-823-2608

Admission Requirements

- None

Degree Requirements

- Students who change degree programs and select this major must adopt the most current catalog
- Co-op or internship credit cannot be used in this major without prior departmental approval
- Students should consult with a departmental advisor
- Departmental Residency Requirement consists of at least 21 semester hours of regularly scheduled courses taken from the UCF Department of Political Science
- All prerequisites of courses taught within the College of Sciences will be enforced.
- Courses designated in 1 (General Education Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours
Double major/dual degree policy in Political Science programs and minors:

- Students who double major/degree in any Political Science track and International and Global Studies shall not count more than two courses toward both programs, except for the following:
  - Students who major in International and Global Studies, and minor in Political Science, shall not count more than one course toward both programs, except for the following course.

1. UCF General Education Program (GEP) (36 hrs)

A: Communication Foundations (9 hrs)
- Prefer WOH 2012 World Civilization I 3 hrs
- Prefer WOH 2022 World Civilization II 3 hrs
- Required One course from GEP B.2 list 3 hrs

B: Cultural & Historical Foundations (9 hrs)

- Prefer POS 2041 American National Government 3 hrs
- Prefer POS 3703 Scope and Methods of Political Science 3 hrs

C: Mathematical Foundations (6 hrs)
- Prefer MGF 1106 Finite Mathematics or 3 hrs
- Prefer MGF 1107 Explorations in Mathematics or 3 hrs
- May substitute a higher level math with appropriate scores on the Math Placement Exam.

Statistics:
- Prefer STA 2014C Principles of Statistics or 3 hrs
- Prefer STA 1063C Basic Statistics Using Microsoft Excel or 3 hrs
- May substitute a more advanced STA course. 3 hrs

D: Social Foundations (6 hrs)
- Prefer POS 2041 American National Government 3 hrs
- Required One course from GEP D.2 list 3 hrs

E: Science Foundations (6 hrs)

2. Common Program Prerequisites (CPP)

- None

3. Core Requirements: Basic Level (6 hrs)
- ECO 2013 Principles of Macroeconomics 3 hrs
- INR 2002 International Relations-Theory and Practice 3 hrs
- Pos 2041 American National Government GEP

4. Core Requirements: Advanced Level (15 hrs)
- CPO 3103 Comparative Politics 3 hrs
- GEO 3471 World Political Geography 3 hrs
- IDS 4315 Global Perspectives 3 hrs
- INR 4603 International Relations Theory 3 hrs
- POS 3703 Scope and Methods of Political Science 3 hrs

5. Restricted Electives (18 hrs)

- Note: Students must meet all prerequisites before taking these classes.
- Other courses may be substituted with the chair’s approval.

Regional
- Select from the following listing:
  - CPO 3034 Politics of Developing Areas 3 hrs
  - CPO 3104 Politics of Western Europe 3 hrs
  - CPO 3403 Politics of the Middle East 3 hrs
  - CPO 3614 Politics of Eastern Europe 3 hrs
  - CPO 4062 Comparative Judicial Process 3 hrs
  - CPO 4074 Political Economy 3 hrs
  - CPO 4101 Politics of the European Union 3 hrs
  - CPO 4123 Government and Politics of Great Britain 3 hrs
  - CPO 4303 Comparative Latin American Politics 3 hrs
  - CPO 4514 Politics of East Asia 3 hrs
  - CPO 4553 Politics of Japan 3 hrs
  - CPO 4643 Government and Politics of Russia 3 hrs
  - CPO 4710 Women in Comparative Politics 3 hrs
  - CPO 5334 Contemporary Politics of the Mayan Region 3 hrs

Functional
- Select from the following listing:
  - INR 3253 International Politics of Africa 3 hrs
  - INR 4030 Diplomacy 3 hrs
  - INR 4035 International Political Economy 3 hrs
  - INR 4054 Global Politics of Energy 3 hrs
  - INR 4061 Causes of War 3 hrs

6. Capstone Requirements

- None

7. Foreign Language Requirements

Admissions
- Met by graduation requirement
Graduation
- Proficiency equivalent to four semesters of college instruction in a foreign language taught by the Department of Modern Languages and Literatures or Judaic Studies. Standardized examinations for foreign languages may be used to meet the requirement.

8. Electives

- Select primarily from upper level courses after meeting with a departmental advisor. Courses may be outside the department.
- Internship Program: For students who excel, a limited number of internships may be available each semester for three to six hours of credit. Under the Internship Director, the student is typically placed in an office of local, state, or national government, a law office, or campaign headquarters.

9. Additional Requirements

- None

10. Required Minors

- Select from the following minors (18 hours min)
- No more than one course may be used to fulfill both this track and the minor; students may not utilize the International and Global Studies minor to complete the degree requirements for the BA in International and Global Studies. The language and area studies minor requirement will be waived for students who double major in French, Spanish, or Modern Language Combination.
- Asian Studies
- Economics
- European Studies
- French
- German
- International Business
- Interpersonal/Organizational Communication
- Italian
- Latin American Area Studies
- Middle Eastern Studies
<table>
<thead>
<tr>
<th>Year</th>
<th>Semester</th>
<th>Courses</th>
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<tr>
<td>Freshman Year</td>
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<td>GEP-Math 3 hrs</td>
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<td>Foreign Language 4 hrs</td>
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<td>Spring</td>
<td>INR 2002 International Relations-Theory and Practice 3 hrs</td>
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<td>WOH 2022 World Civilization II 3 hrs</td>
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<td>ENC 1102 Composition II 3 hrs</td>
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<td>STA 2014C Principles of Statistics 3 hrs</td>
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<td>Foreign Language 4 hrs</td>
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<td>Sophomore Year</td>
<td>Fall</td>
<td>POS 3703 Scope and Methods of Political Science 3 hrs</td>
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<td>CPO 3103 Comparative Politics 3 hrs</td>
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<td>IDS 4315 Global Perspectives 3 hrs</td>
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<td>INR 4603 International Relations Theory 3 hrs</td>
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<td>Free Elective 3 hrs</td>
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Program Academic Learning Compacts

Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at:
http://www.oenas.ucf.edu/alc/academic_learning_compacts.htm

Interpersonal/Organizational Communication (B.A.)

College of Sciences
Nicholson School of Communication, NSC, Room: 143
http://communication.cos.ucf.edu

Email:
Dr. Jim Katt, Area Coordinator, james.katt@ucf.edu
Rebecca Morales, Academic Support, rebecca.morales@ucf.edu
Phone: 407-823-2681

Admission Requirements

None

Degree Requirements

Students who change degree programs (other than from I/O Pending) and select this major must adopt the most current catalog.
Co-op or internship credit may be used in this major with prior advisor approval.
Students cannot exceed a total of six credits of internship, co-op, and independent study credits combined.
Students must consult with a school advisor.
School residency requirement consists of at least 24 semester hours of regularly scheduled 3000-4000 level courses taken from the Nicholson School of Communication.
All prerequisites of courses taught within the College of Sciences will be enforced.
Courses designated in 1 (General Education Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.

1. UCF General Education Program (GEP) (36 hrs)
A: Communication Foundations (9 hrs)
Required ENC 1101 Composition I 3 hrs
Required ENC 1102 Composition II 3 hrs
Select 1: 3 hrs
Required SPC 1608 Fundamentals of Oral Communication 3 hrs
Required SPC 1603 Fundamentals of Technical Presentations 3 hrs

B: Cultural & Historical Foundations (9 hrs)
C: Mathematical Foundations (6 hrs)

Statistics:
- Required: STA 1063C Basic Statistics Using Microsoft Excel or Principles of Statistics 3 hrs

Math: 3 hrs
- Suggested: MGF 1106 Finite Mathematics or MGF 1107 Explorations in Mathematics 3 hrs
- You may substitute a higher level math with appropriate scores on the Math Placement Exam.

D: Social Foundations (6 hrs)

E: Science Foundations (6 hrs)

2. Common Program Prerequisites (CPP) (18 hrs)
- Students are expected to select these courses outside their major, and outside the GEP. The courses may be interspersed throughout their 4 year program.
- See “Common Prerequisites” in the Transfer and Transitions Services section for more information.

3. Core Requirements: Basic Level (3 hrs)
- Speech
  - SPC 1008 Fundamentals of Oral Communication or Basic Statistics Using Microsoft Excel or
  - SPC 1003 Fundamentals of Technical Presentations

Statistics:
- STA 1063C Basic Statistics Using Microsoft Excel or STA 2014C Principles of Statistics 3 hrs

Computer Science:
- CGS 1060C Introduction to Computer Science or
- CGS 2010C Computer Fundamentals for Business or
- CGS 2085C Desktop/Internet Publishing or
- CGS 3175 Internet Applications

4. Core Requirements: Advanced Level (12 hrs)
- Take all of the following: 12 hrs
  - COM 3011C Communication and Human Relations and
  - COM 3120 Organizational Communication and
  - COM 3311 Communication Research Methods and
  - SPC 3301 Interpersonal Communication

5. Restricted Electives (27 hrs)

Internal Restricted Electives: 21 hrs
- Select from the following list:
  - COM 3013 Communication and the Family
  - COM 3110 Business and Professional Communication
  - COM 3332 Communication, Technology, and Change
  - COM 3406 Role of Motivation in Communication
  - COM 4014 Gender Issues in Communication
  - COM 4416 Terrorism and Communication
  - COM 4461 Intercultural Communication
  - COM 4462 Conflict Management
  - SPC 3445 Leadership Through Oral Communication
  - SPC 3513C Argumentation and Debate
  - SPC 4331 Nonverbal Communication
  - SPC 4426 Group Dynamics
  - SPC 4540 Attitudes and Communication

A maximum of 6 credits of any combination of the following can be used as an Internal Restricted Elective:
- COM 4941 Internship
- COM 4906 Directed Independent Study
- SPC X949 Coop
- COM X949 Coop

A maximum of 3 credits of any combination of the following can be used as an Internal Restricted Elective:
- ENC 3315 Advanced Argumentative Writing
- ENC 3311 Essay as Cultural Commentary
- Other upper division COM or SPC courses with prior approval of department advisor.

External Restricted Electives 6 hrs
- A minimum of six upper division credit hours selected from courses in Nicholson School of Communication outside of the Interpersonal - Organizational area (i.e. Advertising - Public Relations, Journalism, or Radio - Television).

6. Capstone Requirements
- None

7. Foreign Language Requirements

Admissions
- Met by graduation requirement.

Graduation
- Proficiency equivalent to one year of college instruction in a foreign language taught by the Department of Modern Languages and Literatures or Judaic Studies. Standardized examinations for foreign languages may be used to meet the requirement.
- Eight credits of American Sign Language (ASL) can satisfy this requirement for students graduating under this catalog. Consult with the NSC advising staff to understand how choosing ASL might impact hours needed to graduate.

8. Electives
- Select primarily from upper level courses. May be taken outside of the Nicholson School of Communication.

9. Additional Requirements
- None

10. Required Minors
- None

11. Departmental Exit Requirements
- Achieve a "C" (2.0) or better average GPA in Nicholson School of Communication courses used to satisfy the major.
- To avoid graduation delays, meet with your advisor to review graduation requirements before registering for your last term.

12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

Total Semester Hours Required 120

Honors in Major
- None

Certificates
- None

Related Minors
- Interpersonal/Organizational Communication
- Mass Communication

Advising Notes
- None

Transfer Notes
- Lower division courses taken at community colleges do not substitute for upper division courses.
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

Acceptable Substitutes for Transfer Courses
- None

Plan of Study
- One of numerous possible plans of study. See program description for all requirements. Consult a school advisor for alternate, new or more appropriate selections.
- Although most classes are listed as being taken during the academic year, you may be required to complete 9 hours of them during the Summer. Consult with an advisor to determine if you are exempt.
- Before registering for Math, take Math Placement Test ~ http://utc.sdes.ucf.edu/
Freshman Year - Fall 13 hrs
- ENC 1101 Composition I 3 hrs
- GEP-Math 3 hrs
- GEP 3 hrs
- Foreign Language 4 hrs

Freshman Year - Spring 13 hrs
- ENC 1102 Composition II 3 hrs
- SPC 1608 Fundamentals of Oral Communication 3 hrs
- STA 2044C Principles of Statistics 3 hrs
- Foreign Language 4 hrs

Sophomore Year - Fall 15 hrs
- Core-Computer Science 3 hrs
- GEP 3 hrs
- GEP 3 hrs
- Elective (Consider a minor) 3 hrs

Sophomore Year - Spring 15 hrs
- COM 3311 Communication Research Methods 3 hrs
- COM 3011C Communication and Human Relations 3 hrs
- GEP 3 hrs
- GEP 3 hrs
- Elective (Consider a minor) 3 hrs

Junior Year - Fall 15 hrs
- SPC 3301 Interpersonal Communication 3 hrs
- COM 3120 Organizational Communication 3 hrs
- Restricted Elective 3 hrs
- Elective (Consider a minor) 3 hrs
- GEP 3 hrs

Junior Year - Spring 15 hrs
- Restricted Elective 3 hrs
- Restricted Elective 3 hrs
- Elective (Consider a minor) 3 hrs
- Elective (Consider a minor) 3 hrs
- External Restricted Elective 3 hrs

Junior Year - Summer 9 hrs
- Restricted Elective-Internship 3 hrs
- Elective (Consider a minor) 3 hrs
- Elective (Consider a minor) 3 hrs

Senior Year - Fall 15 hrs
- Restricted Elective 3 hrs
- Restricted Elective 3 hrs
- Elective (Consider a minor) 3 hrs
- Elective (Consider a minor) 3 hrs
- Elective (Consider a minor) 3 hrs

Senior Year - Spring 10 hrs
- Restricted Elective 3 hrs
- Elective (Consider a minor) 3 hrs
- Elective (Consider a minor) 3 hrs
- Elective (Consider a minor) 4 hrs

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at:
  http://www.o eas.ucf.edu/aic/academic_learning_compacts.htm

Journalism (B.A.)

College of Sciences
Nicholson School of Communication, NSC, Room: 143
http://communication.cos.ucf.edu

Email: journalism@ucf.edu
Dr. Kim Voss, Area Coordinator, kvoss@ucf.edu
Rebecca Morales, Academic Support, rebecca.morales@ucf.edu
Phone: 407-823-2681

Admission Requirements
- Students should apply to become Journalism majors only after completing all requirements for admission.
- Admission is based on multiple factors, not strictly GPA.
- Attain an overall minimum 2.25 GPA based on a minimum of 30 credit hours of college work. NOTE: Meeting the minimum GPA does not guarantee admission since students are admitted on a space available basis.
- Submit an essay demonstrating commitment to the field; include previously published journalistic work, if any.

UCF Degree Programs

Application Deadlines:
- October 1 to be admitted the next spring term
- February 1 to be admitted the next summer term
- June 1 to be admitted the next fall term

Degree Requirements
- Students who change degree programs (other than from Journalism Pending) and select this major must adopt the most current catalog.
- The Journalism faculty strongly recommend that majors work for a student newspaper.
- Journalism majors may obtain an off-campus internship with a commercial newspaper, a magazine, or website.
- To receive credit for an internship, students must have a 2.5 GPA in their required major courses. Students with less than a 2.5 GPA will not be given academic internship credit.
- Students can enroll in a maximum of six hours of internship credit. However, the internships must be with different employers. Each internship must be approved by and supervised by a Journalism faculty advisor.
- A portfolio of representative work must be submitted to, and approved by, a faculty committee at least one semester before graduation. At least 75% of the work must be produced while at UCF.
- Co-op or internship credit cannot be used in this major without prior approval.
- Students should consult with a school advisor.
- All students are required to pay a fee for equipment insurance.
- Of the 120 hours required for graduation, 80 hours must be taken outside of the disciplines represented within the Nicholson School of Communication.
- Of these 80 hours, 65 must be taken in the liberal arts (i.e. within the College of Arts & Humanities or the College of Sciences).
- To ensure completion within 120 hours and to comply with the 80 hour rule, no more than 40 (or 43 if a GEP speech class was taken at UCF) of the 120 hours may be taken within the Nicholson School of Communication.
- Journalism majors must select their required minor from outside the Nicholson School of Communication to remain below the 40 credit hour school maximum.
- School residency requirement consists of at least 24 semester hours of regularly scheduled 3000-4000 level courses taken from the UCF Nicholson School of Communication.
- The Journalism program follows the Society of Professional Journalists Code of Ethics. Students who violate the code (plagiarizing, cheating or fabricating, for example) may be removed from the program.
- All prerequisites of courses taught within the College of Sciences will be enforced.
- Courses designated in 1 (General Education Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.

1. UCF General Education Program (GEP) (36 hrs)
   A: Communication Foundations (9 hrs)
   Composition: Complete both courses. 6 hrs
   Required ENC 1101 Composition I and 3 hrs
   Required ENC 1102 Composition II 3 hrs

   Speech: Select one of the following. 3 hrs
   Required SPC 1608 Fundamentals of Oral Communication 3 hrs
   Suggested SPC 1603 Fundamentals of Technical Presentations 3 hrs
### UCF Degree Programs

#### Statistics-Computers: 3 hrs
- **Group 1:** Select a course from group 1.
  - Prefer AMH 2010 U.S. History: 1492-1877 or AMH 2020 U.S. History: 1877-Present
- **Group 2:** Select a course from group 2.
  - **Group 2:** Select a listed course 3 hrs
- **Group 3:** Select a third course from either group 1 or 2.
  - **Group 3:** Select a listed course 3 hrs

#### C: Mathematical Foundations (6 hrs)
- **Math:** 3 hrs
  - Suggested MGF 1107 Explorations in Mathematics or 3 hrs

#### Statistics-Computers: 3 hrs
- **Suggested CGS 1006 Introduction to Computer Science or STA 2014C Principles of Statistics** 3 hrs

#### Group 2: Select a listed course 3 hrs
- **Prefer POS 2041 American National Government** 3 hrs

#### E: Science Foundations (6 hrs)
- **Suggested MGF 1106 Finite Mathematics or** 3 hrs
- **Suggested MGF 1107 Explorations in Mathematics or** 3 hrs
- **Suggested STA 2014C Principles of Statistics** 3 hrs

#### Group 1: 3 hrs
- **Prefer AMH 2010 U.S. History: 1492-1877 or AMH 2020 U.S. History: 1877-Present** 3 hrs

#### Math:** 3 hrs
- **Suggested MGF 1107 Explorations in Mathematics or** 3 hrs

#### Writing/Editing: Select from the following: 9 hrs
- **JOU 4308 Freelance Writing** 3 hrs
- **JOU 4700 Journalism Ethics** 3 hrs
- **MMC 3200 Mass Communication Law** 3 hrs

#### C: Cultural & Historical Foundations (6 hrs)
- **Group 1:** 3 hrs
- **Group 2:** Select a listed course 3 hrs
- **Group 3:** Select a listed course 3 hrs

#### Writing/Editing: Select from the following: 9 hrs
- **JOU 4342C Multimedia Journalism** 3 hrs
- **JOU 4340C Online Journalism I** 3 hrs
- **JOU 4341C Online Journalism II** 3 hrs
- **JOU 4342C Multimedia Journalism** 3 hrs
- **JOU 4341C Online Journalism II** 3 hrs
- **JOU 4342C Multimedia Journalism** 3 hrs

#### Visual Journalism: Select from the following: 9 hrs
- **JOU 3510 Magazine Publishing** 3 hrs
- **JOU 4211C Informational Graphics** 3 hrs
- **JOU 4213C Page Design** 3 hrs
- **JOU 4340C Online Journalism I** 3 hrs
- **JOU 4341C Online Journalism II** 3 hrs
- **JOU 4342C Multimedia Journalism** 3 hrs
- **PGY 3600 Photojournalism** 3 hrs
- **PGY 3620C Photojournalism II** 3 hrs
- **PGY 3630 Photojournalism III** 3 hrs
- **JOU 4941 Internship** 3 hrs

Internships must be approved in advance by the Journalism Area Coordinator

### 6. Capstone Requirements
- **None**

### 7. Foreign Language Requirements

#### Admissions
- **None**

#### Graduation
- **None**

#### Electives
- **Select primarily from upper level courses, with school advisor’s approval.**

### 8. Electives
- **Select primarily from upper level courses, with school advisor’s approval.**

### 9. Additional Requirements
- **None**

### 10. Required Minors
- ** Journalism majors must complete an 18 hour minor in an academic area outside of the Nicholson School of Communication.**
- **To avoid delaying graduation, you must request a review of requirements before registering for your last term.**
- **Achieve a “C” (2.0) or better average GPA in Nicholson School of Communication courses used to satisfy the major.**

### 12. University Minimum Exit Requirements
- **A 2.0 UCF GPA**
- **60 semester hours earned after CLEP awarded**
- **48 semester hours of upper division credit completed**
- **30 of the last 39 hours of course work must be completed in residency at UCF**
- **A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted**
- **Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit**

### Total Semester Hours Required
- **120**

### Honors in Major
- **None**

### Related Programs
- **English - Creative Writing**
- **English - Technical Communication**

### Certificates
- **None**
Related Minors
- NOTE: Minors taught within the Nicholson School of Communication are not open to Journalism majors.
- English - Creative Writing
- English - Linguistics
- English - Literature
- English - Technical Communication
- Writing and Rhetoric
- History
- Magazine Journalism
- Political Science
- Sociology

Advising Notes
- It is the student’s responsibility to ensure that course prerequisites have been satisfied before registering for a class.
- Students are urged to contact their school advisor before registering for courses.

Transfer Notes
- Lower division courses taken at community colleges do not substitute for upper division courses.
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

Acceptable Substitutes for Transfer Courses
- None

Plan of Study
- One of numerous possible plans of study. See program description for all requirements. Consult a school advisor for alternate, new or more appropriate selections.
- Although most classes are listed as being taken during the academic year, you may be required to complete 9 hours of them during the Summer. Consult with an advisor to determine if you are exempt.

Freshman Year - Fall 13 hrs
ENC 1101 Composition I 3 hrs
GEP-Math 3 hrs
GEP 3 hrs
Foreign Language 4 hrs

Freshman Year - Spring 13 hrs
ENC 1102 Composition II 3 hrs
SPC 1008 Fundamentals of Oral Communication 3 hrs
GEP-Stat or CS 3 hrs
Foreign Language 4 hrs

Sophomore Year - Fall 15 hrs
MMC 2004 Mass Media 3 hrs
GEP 3 hrs
GEP 3 hrs
Elective-Minor 3 hrs

Sophomore Year - Spring 15 hrs
Apply for admission by Feb 1
JOU 2100C News Reporting 3 hrs
GEP 3 hrs
GEP 3 hrs
Elective-Minor 3 hrs

Junior Year - Fall 15 hrs
If admitted, take...
JOU 3004 History of American Journalism 3 hrs
MMC 3200 Mass Communication Law 3 hrs
Restrict Elective 3 hrs
Elective-Minor 3 hrs
Elective-take outside of NSC 3 hrs

Junior Year - Spring 15 hrs
JOU 3015 Principles of Journalism 3 hrs
JOU 4700 Journalism Ethics 3 hrs
Restrict Elective 3 hrs
Elective-take outside of NSC 3 hrs

Junior Year - Summer 3 hrs
Restrict Elective - Internship 3 hrs

Senior Year - Fall 15 hrs
Submit Journalism Portfolio
Restricted Elective 3 hrs
Elective-Minor 3 hrs
Elective-take outside of NSC 3 hrs

Senior Year - Spring 16 hrs
Elective-take outside of NSC 3 hrs
Elective-take outside of NSC 3 hrs
Elective-take outside of NSC 4 hrs
Elective-take outside of NSC 3 hrs

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm

Equipment Fees
- Part-Time Student: $22 per term
- Full-Time Student: $44 per term

Latin American Studies (B.A.)
College of Arts and Humanities
Colburn Hall, Room: 406E and F
http://las.cah.ucf.edu/
Email: latinamerica@ucf.edu

Dr. JosÁ M. Maunez-Cuadra, Jose.Maunez-Cuadrea@ucf.edu, 407-823-1173
Phone: 407-823-1174

Admission Requirements
- None

Major Requirements 15 hrs
ANT #332 People and Cultures of Latin America 3 hrs
GEA 4405 Geography of Latin America 3 hrs
LAH 3200 Modern Latin America 3 hrs
LAS 2001 Topics in Latin American Studies 3 hrs
LAS 3101 Latin American Popular Culture 3 hrs

- In addition, students are required to take 21 hours of restricted electives, 12 hours from the first area and 9 hours from the second area of emphasis.

Degree Requirements
- Students who change degree programs and select this major must adopt the most current catalog.
- Co-op or internship credit cannot be used in this major without previous approval by the program director.
- Students must earn at least a “C”(2.0) in each required course.
- Students should consult with the program director.
- Program Residency Requirement consists of at least 18 semester hours of regularly scheduled 3000-4000 level courses taken at UCF.
- Courses designated in 1 (General Ed Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.

1. UCF General Education Program (GEP) (36 hrs)

A: Communication Foundations (9 hrs)
B: Cultural & Historical Foundations (9 hrs)
Required ARH 2000 History of Western Art I 3 hrs
Select 2 Courses From B.1 Based On Area Selections 6 hrs

C: Mathematical Foundations (6 hrs)
Suggested STA 1063C Basic Statistics Using Microsoft Excel

Select 1: Suggested STA 1063C Basic Statistics Using Microsoft Excel 3 hrs
Suggested MGF 1107 Explorations in Mathematics 3 hrs

D: Social Foundations (6 hrs)
Prefer ANT 2000 General Anthropology 3 hrs
Prefer POS 2041 American National Government 3 hrs
UCF Degree Programs

LATIN AMERICAN STUDIES

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>LAS 4023</td>
<td>African Caribbean Experience</td>
<td>3 hrs</td>
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| POLITICALS

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<tr>
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<tbody>
<tr>
<td>CPO 3034</td>
<td>Politics of Developing Areas</td>
<td>3 hrs</td>
</tr>
<tr>
<td>CPO 3103</td>
<td>Comparative Politics</td>
<td>3 hrs</td>
</tr>
<tr>
<td>CPO 4047</td>
<td>Politics of the NAFTA Region</td>
<td>3 hrs</td>
</tr>
<tr>
<td>CPO 4074</td>
<td>Political Economy</td>
<td>3 hrs</td>
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<tr>
<td>CPO 4794</td>
<td>Indigenous Politics and the Environment</td>
<td>3 hrs</td>
</tr>
<tr>
<td>CPO 4303</td>
<td>Comparative Latin American Politics</td>
<td>3 hrs</td>
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</table>

PUBLIC Policy

<table>
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<tr>
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<th>Course Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>PUP 3314</td>
<td>Minorities in American Politics</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

6. Capstone Requirements

- Required Experiential Learning (capstone experience, 0 - 3 hrs):
  - Students are required to complete a study or work experience in Latin American Studies. This may be fulfilled through participation in any one of the following:
    - A formal study-abroad program on Latin America of at least 45 contact hours equating three hours of academic credit or a Program Director approved program in the United States or its territories with Hispanic populations. Up to three hours of academic Internship credit for this option may be available if authorized by the Program Director Internship on Latin American Studies.
    - At the discretion of the Program Director, prior life, study, or work experience may be considered as satisfying this experiential learning requirement.

7. Foreign Language Requirements

- Foreign Language Requirement: (0 - 14 hrs)
  - LAS majors will have a proficiency equivalent to four semesters of college instruction in a single foreign language taught by the Department of Modern Languages and Literatures. Spanish or Portuguese preferred, although other Latin American languages may be acceptable with prior written consent of the LAS program director. Standardized examinations for foreign languages may be used to meet the requirement.

Graduation

- None

8. Electives

- Variable
  - Select primarily from upper level courses after meeting with an advisor. Courses may be outside the department.

9. Additional Requirements

- None

10. Required Minors

- Required Minor: 18 hrs (minimum)
  - LAS majors cannot minor in Anthropology, Art History, English, History, Humanities, Latin American Studies or Political Science. A second major in any of the disciplines listed below will satisfy the minor requirement. The LAS minor will continue to be available to non-LAS majors.
  - Students will select a minor in consultation with the LAS Program Director. No more than six (6) hours can overlap between the major and the minor. The following are among the options to be considered:
    - Accounting
    - Digital Media
    - Economics
    - Emergency Management and Homeland Security
    - Energy and Sustainability
    - Entrepreneurship: For Non-Business Majors
    - Environmental Studies
Plan of Study

Acceptable Substitutes for Transfer Courses

The student must provide all supporting information. Schools must be evaluated for equivalency credit. The courses transferred from private and out-of-state institutions cannot substitute for Upper Division courses.

Transfer Notes

Advising Notes

Related Programs

Anthropology
History
Political Science
Art - History Track
Interdisciplinary Studies

Certificates

None

Related Minors

No more than six (6) hours can overlap between the major and the minor.
Accounting
Digital Media
Economics
Emergency Management and Homeland Security
Energy and Sustainability
Entrepreneurship: For Non-Business Majors
Environmental Studies
Finance
Health Informatics and Information Management
International Business
Leadership Studies
Marketing
Music
Public Administration
Spanish
Technological Entrepreneurship
Urban and Regional Planning
Women’s Studies

Advising Notes

None

Transfer Notes

Lower division courses taken at community colleges do not substitute for Upper Division courses. Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

Acceptable Substitutes for Transfer Courses

None

Plan of Study

None

Total Semester Hours Required

120

Honors in Major

None

University Minimum Exit Requirements

A 2.0 UCF GPA
60 semester hours earned after CLEP awarded
48 semester hours of upper division credit completed
30 of the last 39 hours of course work must be completed in residence at UCF
A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

1. UCF General Education Program (GEP) (36 hrs)
   Required ENC 1101 Composition I 3 hrs
   Required ENC 1102 Composition II 3 hrs
   Prefer SPC 1608 Fundamentals of Oral Communication 3 hrs

2. Common Program Prerequisites (CPP) (3 hrs)

3. Core Requirements: Basic Level (33 hrs)
   PLA 2621 Legal Process 3 hrs
   PLA 3014 Law and the Legal System 3 hrs
   PLA 3106 Legal Research 3 hrs
   PLA 3155 Legal Writing 3 hrs
   PLA 3205 Civil Practice and Procedure 3 hrs
   PLA 3615 Property and Real Estate Law 3 hrs
   PLA 4703 Professional Ethics and Liability 3 hrs

4. Core Requirements: Advanced Level (18 hrs)
   All core requirements must be completed with a minimum grade of “C” (2.0) to satisfy the major.

5. Restricted Electives

   Upper Division Restricted Electives 21 hrs
   21 additional hours of Legal Studies coursework selected in consultation with an advisor.
UCF Degree Programs

Supporting Courses 9 hrs
- Students pursuing the B.A. degree must complete nine semester hours of supporting courses chosen with the approval of the student’s advisor. Students pursuing the B.S. degree must complete 15 hours of supporting courses chosen with the approval of the student’s advisor.

Specializations
- Students may earn a specialization within the general program of study. The specializations do not substitute for the general legal studies degree requirements; they are earned within the general program by selecting particular courses to satisfy the legal studies restricted electives and supporting courses requirements. Students are not required to declare a specialization. The following specializations are offered:
  - Law and Society, Litigation and Advocacy, Public Law, Sports and Entertainment Law, Criminal Law and Individual Liberties, Estates and Property Law, Comparative and International Law, Commercial and Transactional Law
- A student may earn a maximum of two specializations. Specific course requirements are available at the department office or from the student’s advisor.

6. Capstone Requirements (3 hrs)
- Capstone must be completed with a minimum grade of "C" (2.0) to satisfy the major.
- PLA 4935 Capstone: Legal Issues 3 hrs

7. Foreign Language Requirements
- Admissions
  - Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.
- Graduation
  - Students pursuing the B.A. degree must demonstrate proficiency in a foreign language equivalent to one year at college level.
- 8. Electives
  - If students chose the following electives, they must complete them with a minimum grade of a “C” (2.0): PLA 4020, PLA 4240, PLA 4910.

9. Additional Requirements
- None

10. Required Minors
- None

11. Departmental Exit Requirements
- Students must take a minimum of 33 hours of PLA courses at UCF. The total semester hours required is 120.
- Second Bachelor's degree students must complete a minimum of 30 credit hours of Legal Studies (PLA) coursework after being admitted as a second degree seeking student.

12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

Total Semester Hours Required 120

Honors In Major
- Interested students should consult with their faculty advisor.

Related Programs
- Criminal Justice
- History
- Political Science
- Public Administration
- Sociology
- Business Administration

Certificates
- Undergraduate Certificate in Public and Professional Writing

Related Minors
- Business
- Criminal Justice
- Political Science
- Public Administration
- Sociology
- Writing and Rhetoric

Advising Notes
- None

Transfer Notes
- Courses taken at community colleges do not substitute for Upper Division courses.

Acceptable Substitutes for Transfer Courses
- None

Plan of Study

Freshman Year - Fall 14 hrs
- ENC 1101 Composition I 3 hrs
- MGF 1106 Finite Mathematics 3 hrs
- PAF 2102 Public Affairs Careers 2 hrs

Select 1: 3 hrs
- PSY 2012 General Psychology or 3 hrs
- SYG 2000 Introduction to Sociology 3 hrs

Select 1: 3 hrs
- BSC 1005 Biological Principles or 3 hrs
- MCB 1310 Introduction to Biotechnology and Genetic Engineering 3 hrs

Freshman Year - Spring 15 hrs
- ENC 1102 Composition II 3 hrs
- CGS 1060C Introduction to Computer Science 3 hrs
- Free Elective 3 hrs

Select 1: 3 hrs
- ECO 2013 Principles of Microeconomics or 3 hrs
- POS 2041 American National Government or 3 hrs
- ECO 2023 Principles of Microeconomics 3 hrs

Select 1: 3 hrs
- ARH 2050 History of Western Art I or 3 hrs
- ARH 2051 History of Western Art II or 3 hrs
- MUL 2010 Enjoyment of Music or 3 hrs
- THE 2000 Theatre Survey or 3 hrs
- REL 2300 World Religions or 3 hrs
- PHI 2110 Introduction to Philosophy or 3 hrs
- LIT 2110 World Literature I or 3 hrs
- LIT 2120 World Literature II 3 hrs

Sophomore Year - Fall 16 hrs
- SPC 1608 Fundamentals of Oral Communication 3 hrs
- Free Elective 3 hrs

Select 1: 3 hrs
- PSC 1121 Physical Science or 3 hrs
- CHM 1020 Concepts in Chemistry 3 hrs

Select 1: 3 hrs
- EUI 2000 Western Civilization I or 3 hrs
- HUM 2210 Humanistic Tradition I or 3 hrs
- AMH 2010 U.S. History: 1492-1877 3 hrs
- Foreign Language I or BS option 4 hrs

Sophomore Year - Spring 16 hrs
- PLA 3014 Law and the Legal System 3 hrs
- Free Elective 3 hrs
- Elective / Minor 3 hrs

Select 1: 3 hrs
- EUH 2001 Western Civilization II or 3 hrs
- HUM 2230 Humanistic Tradition II or 3 hrs
- AMH 2020 U.S. History: 1877-Present 3 hrs
- Foreign Language II or BS option 4 hrs

Junior Year - Fall 15 hrs
- PLA 3108 Legal Research 3 hrs
- PLA 3205 Civil Practice and Procedure 3 hrs
- Restricted Elective 3 hrs
- Restricted Elective 3 hrs
- Supporting Elective 3 hrs

Junior Year - Spring 15 hrs
- PLA 3155 Legal Writing 3 hrs
- PLA 3615 Property and Real Estate Law 3 hrs
Management (B.S.B.A.)

College of Business Administration
Department of Management,
Business Administration II, Room: 101
http://www.bus.ucf.edu/

Not eligible for a double degree with another College of Business Administration major.

Admission Requirements
- Completion of the UCF General Education program and Gordon Rule, or an AA degree from a Florida Public Community College
- See Common Program Prerequisites

Degree Requirements
- Students who change degree programs and select this major must adopt the most current catalog.
- Only grades of "C" (2.0) or higher transfer into the program and students must have a "C" (2.0) or better in each Common Program Prerequisites class.
- Students wanting to major in Management must apply for admission to the major.
- Any student receiving a business degree must complete one half (30) of the 60 upper level business courses for their degree program in the UCF College of Business Administration. Additionally, 12 of the 30 credit hours completed at UCF must be from the department or school in which the student majors.
- Students must earn at least a 2.0 GPA in the major and COB.
- Students in the Management major must maintain a 2.0 or higher cumulative Grade Point Average in all 3000 level or higher Management, Entrepreneurship, and Human Resources courses taken at UCF. Failure to maintain the required 2.0 Grade Point Average will result in the student being placed on lack of progress in the major. Lack of Progress in the major will continue until such time as the student's cumulative GPA in all Management, Entrepreneurship, and Human Resources courses reaches 2.0 or higher. If a student on lack of progress in the major fails to achieve a 2.0 minimum GPA in Management, Entrepreneurship, and Human Resources courses in the subsequent term, that student will be dropped as a Management major. A student who is dropped may seek re-admittance as a Management major by submitting a letter indicating the reasons for academic difficulties and positive plans for achieving a Management, Entrepreneurship, and Human Resources GPA of 2.0 or higher. Readmission is not automatic.

Students majoring in Management must earn a grade of "C" (2.0) or better in the following courses and each course applied towards the major:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>MAN 3025</td>
<td>Management of Organizations</td>
<td>4</td>
</tr>
<tr>
<td>MAN 4720</td>
<td>Strategic Management</td>
<td>4</td>
</tr>
</tbody>
</table>

1. UCF General Education Program (GEP) (36 hrs)
A: Communication Foundations (9 hrs)
- Prefer SPC 1608 Fundamentals of Oral Communication

B: Cultural & Historical Foundations (9 hrs)

C: Mathematical Foundations (6 hrs)
- Required CGS 2100C Computer Fundamentals for Business

D: Social Foundations (6 hrs)
- Select 1: 3 hrs
  - Required ANT 2000 General Anthropology or
  - Required PSY 2012 General Psychology or
  - Required SYG 2001 Introduction to Sociology

Select 1: 3 hrs
- Required ECO 2013 Principles of Macroeconomics or
- Required ECO 2023 Principles of Microeconomics

E: Science Foundations (6 hrs)
- Select one of the following sequences of courses:
  - Students who have not completed both MAC 2233 and STA 2203 with a "C" (2.0) or better must take ECO 3401.
  - ECO 3401 Quantitative Business Tools I 3 hrs
    or
  - MAC 2233 Concepts of Calculus and 3 hrs
    STA 2023 Statistical Methods I 3 hrs

3. Core Requirements: Basic Level
- None

4. Core Requirements: Advanced Level (32 hrs)
First or subsequent semester in the College of Business Administration:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tr>
<td>BUL 3130</td>
<td>Legal and Ethical Environment of Business</td>
<td>4</td>
</tr>
<tr>
<td>ECO 3411</td>
<td>Quantitative Business Tools II</td>
<td>4</td>
</tr>
<tr>
<td>FIN 3403C</td>
<td>Business Finance</td>
<td>4</td>
</tr>
<tr>
<td>1 GEB 3031</td>
<td>Cornerstone: Professional Skills for Business</td>
<td>3</td>
</tr>
<tr>
<td>2 GEB 3031L</td>
<td>Cornerstone Lab: Professional Skills for Business</td>
<td>1 hr</td>
</tr>
<tr>
<td>GEB 3375</td>
<td>Introduction to International Business</td>
<td>4</td>
</tr>
<tr>
<td>MAN 3025</td>
<td>Management of Organizations</td>
<td>4</td>
</tr>
<tr>
<td>MAR 3023</td>
<td>Marketing</td>
<td>4</td>
</tr>
<tr>
<td>MAR 3203</td>
<td>Supply Chain and Operations Management</td>
<td>4</td>
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</tbody>
</table>

1 Required in 1st or 2nd semester
2 Must be taken with GEB 3031

5. Restricted Electives (24 hrs)
- Within the Management major, students can concentrate in 3 areas of study. Courses for each are outlined below:

Human Resource Management Track 24 hrs

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>MAN 3301</td>
<td>Management of Human Resources and</td>
<td>3</td>
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<tr>
<td>MAN 4240</td>
<td>Organizations: Theory and Behavior and</td>
<td>3</td>
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<tr>
<td>MAN 4320</td>
<td>Human Resources Recruitment and Selection</td>
<td>3</td>
</tr>
<tr>
<td>MAN 4330</td>
<td>Compensation Administration and</td>
<td>3</td>
</tr>
<tr>
<td>MAN 4350</td>
<td>Training and Development</td>
<td>3</td>
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</table>

Required Courses 15 hrs
- MAN 3301 Management of Human Resources and 3 hrs
- MAN 4240 Organizations: Theory and Behavior and 3 hrs
- MAN 4320 Human Resources Recruitment and Selection and 3 hrs
- MAN 4330 Compensation Administration and 3 hrs
- MAN 4350 Training and Development 3 hrs

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oas.ucf.edu/alc/academic_learning_compacts.htm
Restricted Elective Courses 9 hrs
BUL 4540 Employment Law or 3 hrs
GEB 3113 How to Start a Business or 3 hrs
GEB 4110 Business Plan Preparation or 3 hrs
GEB 4111 New Venture Finance or 3 hrs
GEB 4435 Moral Foundations of Business or 3 hrs
Any MAN Course 3 hrs

General Management Track 24 hrs

Required Courses 15 hrs
MAN 3301 Management of Human Resources and 3 hrs
MAN 3520 Quality & Productivity Management and 3 hrs
MAN 4240 Organizations: Theory and Behavior and 3 hrs
MAN 4441 Conflict Resolution and Negotiation and 3 hrs
MAN 4701 Business Ethics and Society 3 hrs

Restricted Elective Courses 9 hrs
BUL 4540 Employment Law or 3 hrs
GEB 3113 How to Start a Business or 3 hrs
GEB 4110 Business Plan Preparation or 3 hrs
GEB 4111 New Venture Finance or 3 hrs
GEB 4435 Moral Foundations of Business or 3 hrs
Any MAN Course 3 hrs

Entrepreneurship Track 24 hrs

Required Courses 12 hrs
GEB 4110 Business Plan Preparation and 3 hrs
GEB 4111 New Venture Finance and 3 hrs
MAN 3301 Management of Human Resources and 3 hrs
MAN 4802 Entrepreneurship 3 hrs
Select 1: 3 hrs
MAR 3391 Professional Selling or 3 hrs
MAR 3765 Entrepreneurial Marketing 3 hrs

Restricted Elective Courses 9 hrs
BUL 4540 Employment Law or 3 hrs
GEB 4435 Moral Foundations of Business or 3 hrs
Any MAN course 3 hrs

6. Capstone Requirements (4 hrs)
MAN 4720 Strategic Management 4 hrs

This course is taken in the graduating term and requires the following prerequisites:
FIN 3403C Business Finance 4 hrs
1 GEB 3031 Cornerstone: Professional Skills for Business 3 hrs
2 GEB 3031L Cornerstone Lab: Professional Skills for Business 1 hr
MAN 3025 Management of Organizations 4 hrs
MAR 3023 Marketing 4 hrs

1 Required in 1st or 2nd semester
2 Must be taken with GEB 3031

7. Foreign Language Requirements
Admissions

Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.
Graduation
None

8. Electives (variable)

9. Additional Requirements

Students must earn at least 60 credit hours of coursework outside of the College of Business (ECO 2013, 2023, 3401, and 3411 count towards this 60 hour requirement).

10. Required Minors
None

11. Departmental Exit Requirements
None

12. University Minimum Exit Requirements

A 2.0 UCF GPA
60 semester hours earned after CLEP awarded
48 semester hours of upper division credit completed
30 of the last 39 hours of course work must be completed in residency at UCF
A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted

Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

Total Semester Hours Required
120

Honors In Major
Eligibility: Requirements for admission to the Honors in the Major program are: completion of at least 60 credit hours, completion of at least 12 upper division hours, at least a 3.5 GPA in the major, at least a 3.2 upper-division GPA, at least two semesters remaining prior to graduation.
Admission: Applications to the Honors in the Major program must be approved by the Associate Dean of the Honors College and the Management Department Chair.
Requirements: Students accepted into the Honors in the Major program must complete two honors courses (total of 6 credit hours) as follows:

Honors in Major Credit Requirements 6 hrs
Required Honors Reading Course 3 hrs
MAN 4903H Honors Directed Reading I or 3 hrs
MAN 4904H Honors Directed Reading II 3 hrs

Required Honors Thesis 3 hrs
MAN 4970H Undergraduate Honors Thesis 3 hrs

Related Programs
None
Certificates
None
Related Minors
None

Advising Notes
Florida Public Community College students are advised to complete the Associate of Arts degree, to include the general education requirements, the common program prerequisites for the SUS system, and college algebra.
Orientation and advising are two of the most valuable tools that a student can make use of when transferring to UCF. Be sure that you take advantage of both.

Transfer Notes
Courses taken at community colleges do not substitute for upper division courses
Courses transferred must be formally evaluated for equivalency credit. The student must provide a course syllabus and any other supporting information with his/her petition for this evaluation.
Common Program Prerequisites for the State University System for College of Business Administration programs include Financial Accounting, Managerial Accounting, Macroecconomics, Microeconomics, Calculus, Statistics, and a relevant computer class. At UCF, Business students who have completed the calculus and statistics class will be waived from Quantitative Business Tools I. Students who have completed either the calculus or the statistics, but not both, must take Quantitative Business Tools I.
Subject to the general grade and residence requirements, credit will be granted for transferred course work equivalent to that required in the UCF Business program. Only grades of “C” (2.0) or higher transfer into the program and students must have a “C” (2.0) or better in each common program prerequisites class.
Any student receiving a business degree must complete one half (30) of the 60 upper level business courses for their degree program in the UCF College of Business Administration. Additionally, 12 of the 30 credit hours completed at UCF must be from the department or school in which the student majors.

Acceptable Substitutes for Transfer Courses
ACG 2021 Principles of Financial Accounting 3 hrs
may be substituted with: ACG X001
ACG 2021 Principles of Financial Accounting 3 hrs
may be substituted with: ACG X011

UNIVERSITY OF CENTRAL FLORIDA
Plan of Study

Freshman Year - Fall 15 hrs
ENC 1101 Composition I 3 hrs
SPC 1608 Fundamentals of Oral Communication 3 hrs
Cult-Hist I 3 hrs
Elective 3 hrs
Elective 3 hrs

Freshman Year - Spring 15 hrs
CGS 2100C Computer Fundamentals for Business 3 hrs
ENC 1102 Composition II 3 hrs
MAC 1105C College Algebra 3 hrs
Cult-Hist II 3 hrs
Art/Music/Lit 3 hrs

Sophomore Year - Fall 15 hrs
1 ACG 2021 Principles of Financial Accounting 3 hrs
1 ECO 2023 Principles of Microeconomics 3 hrs
Science 3 hrs
Psy/Soc/Ant 3 hrs
Elective 3 hrs

1 “C” (2.0) or better required in each class.

Sophomore Year - Spring 15 hrs
1 ACG 2071 Principles of Managerial Accounting 3 hrs
1 ECO 2013 Principles of Macroeconomics 3 hrs
1 ECO 3401 Quantitative Business Tools I 3 hrs
Science 3 hrs
Elective 3 hrs

1 “C” (2.0) or better required in each class.

Human Resource Management Track
Junior Year - Fall 16 hrs
1 GEB 3031 Cornerstone: Professional Skills for Business 3 hrs
2 GEB 3031L Cornerstone Lab: Professional Skills for Business 1 hr
GEB 3375 Introduction to International Business 4 hrs
MAN 3025 Management of Organizations 4 hrs
MAR 3203 Supply Chain and Operations Management 4 hrs

1 Required in 1st or 2nd semester
2 Must be taken with GEB 3031

Junior Year - Spring 15 hrs
BUL 3130 Legal and Ethical Environment of Business 4 hrs
GEB 3375L Cornerstone Lab: Professional Skills for Business 1 hr
MAN 3301 Management of Human Resources 3 hrs
MAN 3326 Basic Human Resource Management 3 hrs
MAN 3765 Entrepreneurial Marketing 3 hrs

Senior Year - Fall 16 hrs
GEB 4111 New Venture Finance 3 hrs
MAN 3301 Management of Human Resources 3 hrs
MAR 3203 Supply Chain and Operations Management 3 hrs
Restricted Elective 3 hrs

Select 1:
MAR 3301 Professional Selling or 3 hrs
MAR 3765 Entrepreneurial Marketing 3 hrs

Senior Year - Spring 16 hrs
GEB 4110 Business Plan Preparation 3 hrs
MAN 4720 Strategic Management 4 hrs
Free Elective 3 hrs
Restricted Elective 3 hrs
Restricted Elective 3 hrs

General Management Track
Junior Year - Fall 16 hrs
BUL 3130 Legal and Ethical Environment of Business 4 hrs
1 GEB 3031 Cornerstone: Professional Skills for Business 3 hrs
2 GEB 3031L Cornerstone Lab: Professional Skills for Business 1 hr
MAN 3025 Management of Organizations 4 hrs
MAR 3203 Marketing 4 hrs

1 Required in 1st or 2nd semester
2 Must be taken with GEB 3031

Junior Year - Spring 15 hrs
GEB 3375 Introduction to International Business 4 hrs
FIN 3403C Business Finance 4 hrs
ECO 3411 Quantitative Business Tools II 4 hrs
BUL 3130 Legal and Ethical Environment of Business 4 hrs

Program Academic Learning Compacts
Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at:
http://www.oelas.ucf.edu/aac/academic_learning_compacts.htm

Equipment Fees
Part-Time Student: $15 per term
Full-Time Student: $30 per term

Marketing (B.S.B.A.)
College of Business Administration
Department of Marketing,
Business Administration II, Room: 101
http://www.bus.ucf.edu
Phone: 407-823-2184

Not eligible for a double degree with another College of Business Administration major.

Admission Requirements
Completion of the UCF General Education program and Gordon Rule, or an AA degree from a Florida Public Community College
See Common Program Prerequisites

Degree Requirements
Students who change degree programs and select this major must adopt the most current catalog.
Only grades of “C” (2.0) or higher transfer into the program and students must have a “C” (2.0) or better in each common program prerequisites class, and all prerequisites to marketing courses.
UCF Degree Programs

- Students wanting to major in Marketing must apply for admission to the major.
- Any student receiving a business degree must complete one half (30) of the 60 upper level business courses for their degree program in the UCF College of Business Administration. Additionally, 12 of the 30 credit hours completed at UCF must be from the department or school in which the student majors.
- Students must earn at least a 2.0 GPA in the major and COB.
- Students in the Marketing major must maintain a 2.0 or higher cumulative Grade Point Average in all 3000 level or higher Marketing and Supply Chain Management courses taken at UCF. Failure to maintain the required 2.0 Grade Point Average will result in the student being placed on lack of progress in the major. Lack of Progress in the major will continue until such time as the student’s cumulative GPA in all Marketing and Supply Chain courses reaches 2.0 or higher. If a student on lack of progress in the major fails to achieve a 2.0 minimum GPA in Marketing and Supply Chain courses in a subsequent term, that student will be dropped as an Marketing major. A student who is dropped may seek remittance as an Marketing major by submitting a letter indicating the reasons for academic difficulties and positive plans for achieving an GPA of 2.0 or higher. Readmission is not automatic.
- Must complete all Gordon Rule requirements, prior to admission to this degree.
- Final exams will be given during Exam Week.
- Students majoring in Marketing must earn a grade of “C” (2.0) or better in each course applied toward the major, and a 2.0 overall average in the major. The following is included in this requirement:
  - MAR 3023 Marketing 4 hrs

1. UCF General Education Program (GEP) (36 hrs)

A: Communication Foundations (9 hrs)
- Prefer SPC 1608 Fundamentals of Oral Communication 3 hrs

B: Cultural & Historical Foundations (9 hrs)

C: Mathematical Foundations (6 hrs)
- Required MAC 1105C College Algebra 3 hrs

D: Social Foundations (6 hrs)
- Select 1: 3 hrs
  - Suggested ECO 2013 Principles of Macroeconomics or ECO 2023 Principles of Microeconomics 3 hrs
  - Suggested PSY 2012 General Psychology or ANT 2000 General Anthropology or SYG 2000 Introduction to Sociology 3 hrs

E: Science Foundations (6 hrs)
- Required MAC 2233 Principles of Calculus and STA 2023 Statistical Methods I 3 hrs

2. Common Program Prerequisites (CPP) (18 hrs)

- Must be completed with a “C” (2.0) or better
- See “Common Prerequisites” in the Transfer and Transitions Services section for more information.
  - ACG 2021 Principles of Financial Accounting 3 hrs
  - ACG 2071 Principles of Managerial Accounting 3 hrs
  - ECO 2013 Principles of Macroeconomics 3 hrs
  - ECO 2023 Principles of Microeconomics 3 hrs
  - CGS 2100C Computer Fundamentals for Business 3 hrs

Select one of the following sequences of courses:

- Students who have not completed both MAC 2233 and STA 2023 with a “C” (2.0) or better can take ECO 3401.
  - ECO 3401 Quantitative Business Tools I 3 hrs
  - or MAC 2233 Concepts of Calculus and STA 2023 Statistical Methods I 3 hrs

3. Core Requirements: Basic Level
- None

4. Core Requirements: Advanced Level (50 hrs)
First or subsequent semester in the College of Business Administration:

- 1 GEB 3031 Cornerstone: Professional Skills for Business 3 hrs
- GEB 3031L Cornerstone Lab: Professional Skills for Business 1 hr
- GEB 3375 Introduction to International Business 4 hrs
- BUL 3130 Legal and Ethical Environment of Business 4 hrs
- ECO 3411 Quantitative Business Tools II 4 hrs
- FIN 3403C Business Finance 4 hrs
- MAN 3025 Management of Organizations 4 hrs
- MAR 3023 Marketing 4 hrs
- MAR 3203 Supply Chain and Operations Management 4 hrs

- Required in 1st or 2nd semester

Required Courses 15 hrs

- MAR 3391 Professional Selling 3 hrs
- MAR 3503 Consumer Behavior 3 hrs
- MAR 3613 Marketing Analysis and Research 3 hrs
- MAR 4803 Marketing Management 3 hrs
- MAR 4804 Marketing Strategy 3 hrs

5. Restricted Electives (9 hrs)

General Marketing

- Select a minimum of 3 courses from the following list of courses:
  - MAR 3391 Professional Selling 3 hrs
  - MAR 3403 Sales Force Management 3 hrs
  - MAR 3641 Marketing Intelligence 3 hrs
  - MAR 3721 Technology Applications in Marketing 3 hrs
  - MAR 3765 Entrepreneurial Marketing 3 hrs
  - MAR 4156 International Marketing 3 hrs
  - MAR 4231 Retailing Management 3 hrs
  - MAR 4711 Sport Marketing 3 hrs
  - MAR 4712 Healthcare Marketing 3 hrs
  - MAR 4715 Entertainment Marketing 3 hrs
  - MAR 4941 Services Marketing 3 hrs
  - MAR 4934 Contemporary Marketing Topics in Florida 3 hrs
  - MAR 4941 Marketing Internship 3 hrs

Professional Selling Track 9 hrs

- Admission by department approval: Restricted to declared marketing majors. Requires submission of application by May 1. Department faculty committee will select a maximum of 40 professional selling track participants based on academic achievement, work experience, outside activities and leadership positions, and responses to questions on the application form and in interviews. Must have earned a grade of B (3.0) or higher in the following to apply:
  - MAR 3391 Professional Selling 3 hrs

Take all of the following: 9 hrs

- MAR 3403 Sales Force Management and 3 hrs
- MAR 4413C Advanced Professional Selling and 3 hrs
- MAR 4413C Strategic Issues in Sales-Lecture 3 hrs

6. Capstone Requirements (4 hrs)

- Select one of the following courses:
  - MAR 4720 Strategic Management 4 hrs

- This course is taken in the graduating term and requires the following prerequisites:
  - GEB 3031 Cornerstone: Professional Skills for Business 3 hrs
  - GEB 3031L Cornerstone Lab: Professional Skills for Business 1 hr
  - MAR 3023 Marketing 4 hrs
  - MAR 3205 Management of Organizations 4 hrs
  - FIN 3403C Business Finance 4 hrs

7. Foreign Language Requirements

Admissions

- Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

Graduation

- None
8. Electives
   (Variable)

9. Additional Requirements
   - Students in the Marketing major must maintain a 2.0 or higher cumulative Grade Point Average in all 3000-level or higher Marketing courses taken at UCF. Failure to maintain the required 2.0 Grade Point Average will result in the student being placed on lack of progress in the major. Lack of Progress in the major will continue until such time as the student’s cumulative GPA in all Marketing courses reaches 2.0 or higher. If a student on lack of progress in the major fails to achieve a 2.0 minimum GPA in Marketing courses in the subsequent term, that student will be dropped as a Marketing major. A student who is dropped may seek readmission as a Marketing major by submitting a letter indicating the reasons for academic difficulties and positive plans for achieving a Marketing GPA of 2.0 or higher. Readmission is not automatic.

10. Required Minors
    - None

11. Departmental Exit Requirements
    - None

12. University Minimum Exit Requirements
    - A 2.0 UCF GPA
    - 60 semester hours earned after CLEP awarded
    - 48 semester hours of upper division credit completed
    - 30 of the last 39 hours of course work must be completed in residency at UCF
    - A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
    - Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

Total Semester Hours Required
- 120

Honors In Major
- Available

Related Programs
- None

Certificates
- Marketing: Entertainment Marketing
- Marketing: Healthcare Marketing
- Marketing: Retailing Management
- Marketing: Selling and Sales Management
- Marketing: Services Marketing
- Marketing: Sport Marketing Management
- Marketing: e-Marketing

Related Minors
- None

Advising Notes
- Florida Public Community College students are advised to complete the Associate of Arts degree, to include the general education requirements, the common program prerequisites for the SUS system, and college algebra.
- Orientation and advising are two of the most valuable tools that a student can make use of when transferring to UCF. Be sure that you take advantage of both.

Transfer Notes
- Courses taken at community colleges do not substitute for upper division courses.
- Courses transferred must be formally evaluated for equivalency credit. The student must provide a course syllabus and any other supporting information with his/her petition for this evaluation.

- Common Program Prerequisites for the State University System for College of Business Administration programs include Financial Accounting, Managerial Accounting, Macroeconomics, Microeconomics, Calculus, Statistics, and a relevant computer class. At UCF Business, students who have completed the calculus and statistics class will be waived from Quantitative Business Tools I. Students who have completed either the calculus or the statistics, but not both, can take Quantitative Business Tools I.
- Subject to the general grade and residence requirements, credit will be granted for transferred course work equivalent to that required in the UCF Business program. Only grades of “C” (2.0) or higher transfer into the program and students must have a “C” (2.0) or better in each common program prerequisites class, and all prerequisites to marketing courses.

Acceptable Substitutes for Transfer Courses
- None

Plan of Study
- Must complete nine hours in a summer semester

Freshman Year - Fall
- ENC 1101  Composition I  3 hrs
- SPC 1608  Fundamentals of Oral Communication  3 hrs
- Cult-Hist I  Elective  3 hrs
- Elective  3 hrs

Freshman Year - Spring
- ENC 1102  Composition II  3 hrs
- MAC 1105C  College Algebra  3 hrs
- CGS 2100C  Computer Fundamentals for Business  3 hrs
- Cult-Hist II  3 hrs
- Art/Music/Lit  3 hrs

Sophomore Year - Fall
- ECO 2023  Principles of Microeconomics  3 hrs
- ACG 2021  Principles of Financial Accounting  3 hrs
- Science  3 hrs
- Psy/Ant/Soc  3 hrs
- Elective  3 hrs

Sophomore Year - Spring
- ECO 2013  Principles of Macroeconomics  3 hrs
- ACG 2071  Principles of Managerial Accounting  3 hrs
- ECO 3401  Quantitative Business Tools I  3 hrs
- Science  3 hrs
- Elective  3 hrs

Junior Year - Fall
- ECO 3411  Quantitative Business Tools II  4 hrs
- GEB 3031  Cornerstone: Professional Skills for Business  3 hrs
- GEB 3375  Introduction to International Business  4 hrs
- MAR 3023  Marketing  4 hrs

Junior Year - Spring
- MAR 3391  Professional Selling  3 hrs
- BUL 3130  Legal and Ethical Environment of Business  4 hrs
- MAR 3503  Consumer Behavior  3 hrs
- MAR 3613  Marketing Analysis and Research  3 hrs
- FIN 3403C  Business Finance  4 hrs

Senior Year - Fall
- MAR 4803  Marketing Management  3 hrs
- MAN 3025  Management of Organizations  4 hrs
- MAR Elective  3 hrs
- MAR Elective  3 hrs
- MAR 3203  Supply Chain and Operations Management  4 hrs

Senior Year - Spring
- MAN 4720  Strategic Management  4 hrs
- MAR 4804  Marketing Strategy  3 hrs
- MAR Elective  3 hrs
- GE Non-Business Elective  3 hrs
UCF Degree Programs

Marketing: Professional Selling Track

Freshman Year - Fall 15 hrs
ENC 1101 Composition I 3 hrs
SPC 1608 Fundamentals of Oral Communication 3 hrs
Restricted Elective 3 hrs
Restricted Elective 3 hrs
Cult-Hist I 3 hrs

Freshman Year - Spring 15 hrs
ENC 1102 Composition II 3 hrs
MAC 1105C College Algebra 3 hrs
CGS 2100C Computer Fundamentals for Business 3 hrs
Cult-Hist II 3 hrs
Art/Music/Lit 3 hrs

Sophomore Year - Fall 15 hrs
ECO 2023 Principles of Microeconomics 3 hrs
ACG 2011 Principles of Financial Accounting 3 hrs
Restricted Elective 3 hrs
Science 3 hrs
Psy/Soc/Ant 3 hrs

Sophomore Year - Spring 15 hrs
ECO 2013 Principles of Macroeconomics 3 hrs
ACG 2071 Principles of Managerial Accounting 3 hrs
ECO 3401 Quantitative Business Tools I 3 hrs
Restricted Elective 3 hrs
Science 3 hrs

Junior Year - Fall 16 hrs
ECO 3411 Quantitative Business Tools II 4 hrs
GEB 3031 Cornerstone: Professional Skills for Business 3 hrs
GEB 3375 Introduction to International Business 3 hrs
MAR 3023 Marketing 4 hrs

Junior Year - Spring 16 hrs
MAR 3391 Professional Selling 3 hrs
MAR 3403 Sales Force Management 3 hrs
FIN 3403 Business Finance 4 hrs
MAR 3503 Consumer Behavior 3 hrs
MAR 3613 Marketing Analysis and Research 3 hrs

Senior Year - Fall 14 hrs
MAR 4803 Management Marketing 3 hrs
MAR 4415C Advanced Professional Selling 3 hrs
MAN 3025 Management of Organizations 3 hrs
MAR 3203 Supply Chain and Operations Management 3 hrs

Senior Year - Spring 17 hrs
MAN 4720 Strategic Management 4 hrs
MAR 4804 Marketing Strategy 3 hrs
BUL 3130 Legal and Ethical Environment of Business 4 hrs
MAR 4413C Strategic Issues in Sales-Lecture 3 hrs
GE Non-Business Elective 3 hrs

Program Academic Learning Compacts

Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at:
http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm

Equipment Fees

- Part-Time Student: $15 per term
- Full-Time Student: $30 per term

Mathematics (B.S.)

College of Sciences

Department of Mathematics,
Math and Physics, Room: 207
http://math.ucf.edu
Dr. Joseph Brennan, MAP 215A, Joseph.Brennan@ucf.edu, 407-823-5700

The university offers some courses with the same prefix and number as listed in requirements 1, 2 and 3, but with the word Honors in the title. These are for students in the Honors Program.

Admission Requirements

- None

Degree Requirements

- Students who change degree programs and select this major must adopt the most current catalog.
- Departmental Residency Requirement: at least 24 semester hours of regularly scheduled 3000-4000 level courses must be taken from the UCF Mathematics Department.
- Students must earn at least a “C” (2.0) in each course used to satisfy a requirement.
- Co-op or internship credit cannot be used in this major.
- Students should consult with a departmental advisor.
- All prerequisites of courses taught within the College of Sciences will be enforced.
- Courses designated in 1 (General Ed Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.
- All mathematics courses, except the following, must be either taken from, or approved by, the Department of Mathematics at UCF:
  - MAC 2311C Calculus with Analytic Geometry I 4 hrs
  - MAC 2312 Calculus with Analytic Geometry II 4 hrs
  - MAC 2313 Calculus with Analytic Geometry III 4 hrs
  - MAP 2302 Ordinary Differential Equations I 3 hrs

Note: the following courses will not satisfy any Math degree requirements:

- MTG 4212 Modern Geometries 4 hrs
- MHF 4404 History of Mathematics 3 hrs

1. UCF General Education Program (GEP) (38 hrs)

- (Note: Certain courses must be selected for this major, bringing GEP hours above 36)
- Some concentrations require particular selections of courses in the GEP program. Please consult the desired concentration listed below.

A: Communication Foundations (9 hrs)

B: Cultural & Historical Foundations (9 hrs)

C: Mathematical Foundations (7 hrs)

- Required MAC 2311C Calculus with Analytic Geometry I 4 hrs
- Required COP 3502C Computer Science I 3 hrs

D: Social Foundations (6 hrs)

1. Depending on concentration, select 3 hrs

- Required ECO 2013 Principles of Microeconomics or
- Suggested POS 2041 American National Government 3 hrs

2. Select a listed course 3 hrs

E: Science Foundations (8 hrs)

- Check track requirements before selecting.
- Required PHY 2048C Physics for Engineers & Scientists I 4 hrs
- Suggested BSC 2010C Biology I 4 hrs

2. Common Program Prerequisites (CPP) (15 hrs)

- See “Common Prerequisites” in the Transfer and Transitions Services section for more information.
- See Transfer Notes for possible substitutions of certain courses.

- COP 3502C Computer Science I GEP
- MAC 2311C Calculus with Analytic Geometry I GEP
- MAC 2312 Calculus with Analytic Geometry II 4 hrs
- MAC 2313 Calculus with Analytic Geometry III 4 hrs
- MAP 2302 Ordinary Differential Equations I 3 hrs

- Select from the following: 4 hrs

- or

CHM 2045C Chemistry Fundamentals I GEP

- or

CHM 2040 Chemistry Fundamentals IA and CHM 2041 Chemistry Fundamentals IB GEP

- or

BSC 2010C Biology I or

PHY 2048C Physics for Engineers & Scientists I GEP
### 3. Core Requirements: Basic Level (15 hrs)
- All courses specifically identified in the preceding Common Program Prerequisites section of this catalog are also required in the Basic Core, and must be taken.

**Basic Core: Required, satisfies the CPP**
- COP 3502C Computer Science I and GEP/CPP
- MAC 2311C Calculus with Analytic Geometry I and GEP/CPP
- MAC 2312 Calculus with Analytic Geometry II and GEP/CPP
- MAC 2313 Calculus with Analytic Geometry III and GEP/CPP
- MAP 2202 Ordinary Differential Equations I and GEP/CPP

**Basic Core: Additional requirements**
- MAS 3105 Matrix and Linear Algebra and GEP/CPP
- MAS 3106 Linear Algebra and GEP/CPP

- and depending on concentration, select 3 hrs
  - Can use for all Concentrations
    - MHF 3302 Logic and Proof in Mathematics 3 hrs
  - or acceptable in Computational Concentration;
    - COT 3100C Introduction to Discrete Structures 3 hrs

**Select one Science sequence**
- 4 hrs
  - Selection depends on the concentration selected
  - **Biology:**
    - 4 hrs
      - Satisfies the General, Economics, and Computational concentrations.
      - Required in Mathematical Biology Concentration
      - May substitute the two semester equivalent Chemistry courses for the first Chemistry course
      - CHM 2045C Chemistry Fundamentals I and GEP/CPP
      - CHM 2046 Chemistry Fundamentals II and GEP/CPP
      - CHM 2046L Chemistry Fundamentals Laboratory 1 hr

**- Physics:**
- 4 hrs
  - Satisfies the General, Economics, and Computational concentrations.
  - Required in Mathematical Biology and Engineering
  - Physics Concentration
    - PHY 2048C Physics for Engineers & Scientists I and GEP/CPP
    - PHY 2049C Physics for Engineers & Scientists II and GEP/CPP

**4. Core Requirements: Advanced Level (7 hrs)**
- MAA 4226 Advanced Calculus I 4 hrs
- MAS 4301 Abstract Algebra I 3 hrs

**5. Restricted Electives**
- Students must select one of the following five concentrations.

### A. General Concentration 18 hrs
- Select any 4000 or 5000 level courses offered by the Department of Mathematics.
- Select any 4000, or 5000 level course with an MAP or MAT prefix offered by the Department of Mathematics.
- Any 4000, or 5000 level course with an MAA, MAD, MAS, or MTG prefix, offered by the Department of Mathematics except MTG 4212.

### B. Mathematical Biology Concentration 45 hrs
- Students are to have completed these courses in the GEP and CPP
- BSC 2010C Biology I 4 hrs
- BSC 2011C Biology II 4 hrs
- CHM 2045C Chemistry Fundamentals I and GEP/CPP
  - or the two semester equivalent
- CHM 2045C Chemistry Fundamentals I and GEP/CPP
- CHM 2046 Chemistry Fundamentals II and GEP/CPP
- CHM 2046L Chemistry Fundamentals Laboratory 1 hr
- CHM 2210 Organic Chemistry I 3 hrs
- CHM 2211 Organic Chemistry II 3 hrs

**Complete all of the following**
- MAP 4484 Mathematical Biology I 3 hrs
- PHY 2048C Physics for Engineers & Scientists I 4 hrs
- PHY 2049C Physics for Engineers and Scientists II 4 hrs
- STA 2023 Statistical Methods I 3 hrs
- STA 4321 Statistical Theory I 3 hrs
- STA 4322 Statistical Theory II 3 hrs
- Any 4000, or 5000 level course with an MAP or MAT prefix offered by the Department of Mathematics.
- Any 4000, or 5000 level course with an MAA, MAD, MAS, or MTG prefix, offered by the Department of Mathematics except MTG 4212.

Select from lecture courses listed in the restricted electives within the Biology and/or Biomedical Sciences programs.

### C. Mathematical Economics Concentration 39 hrs
- Students are to have completed this course in the GEP
  - ECO 2013 Principles of Macroeconomics 3 hrs

Complete all of the following
- ECO 2023 Principles of Microeconomics 3 hrs
- ECO 3101 Intermediate Microeconomics 3 hrs
- ECO 3203 Intermediate Microeconomics 3 hrs
- ECO 3410 Mathematical Economics 3 hrs
- ECO 4412 Econometrics 3 hrs
- STA 2023 Statistical Methods I 3 hrs
- STA 4321 Statistical Theory I 3 hrs

- Select from the following 9 hrs
  - ECO 3703 International Microeconomics or 3 hrs
  - ECO 4504 Public Economics or 3 hrs
  - ECO 4713 International Macroeconomics or 3 hrs
  - ECP 4303 Environmental and Natural Resource Economics or 3 hrs
  - ECP 4403 Industrial Organization and Game Theory or 3 hrs
  - STA 4322 Statistical Theory II 3 hrs

- Select 1 3 hrs
  - MAP 4113 Probability, Random Processes and Applications or 3 hrs
  - MAP 4171 Optimization or 3 hrs
  - MAP 4303 Ordinary Differential Equations II or 3 hrs
  - MAP 4341 Introduction to Partial Differential Equations or 3 hrs
  - MAP 4371 Numerical Methods for Differential Equations or 3 hrs
  - MAP 4384 Numerical Methods for Computational Sciences 3 hrs

- Select 1 3 hrs
  - MAA 4402 Introduction to Complex Variables or 3 hrs
  - MAD 4203 Introduction to Combinatorics or 3 hrs
  - MAD 4301 Introduction to Graph Theory 3 hrs

### D. Computational Concentration 46 hrs
- Students are to have completed this course in the GEP and CPP
  - COP 3502C Computer Science I 3 hrs

Complete all of the following
- COP 3503C Computer Science II 4 hrs
- MAP 4303 Ordinary Differential Equations II 3 hrs
- MAP 4341 Introduction to Partial Differential Equations 3 hrs
- STA 2023 Statistical Methods I 3 hrs
- STA 4321 Statistical Theory I 3 hrs
- STA 4322 Statistical Theory II 3 hrs

- Select 1 3 hrs
  - MAP 4371 Numerical Methods for Differential Equations or 3 hrs
  - MAP 4384 Numerical Methods for Computational Sciences 3 hrs

- Select from the following 18 hrs
  - COP 3402 Systems Software or 3 hrs
  - COP 4020 Programming Languages I or 3 hrs
  - COP 4331C Processes for Object-Oriented Software Development or 4 hrs
UCF Degree Programs

COP 4600 Operating Systems or 3 hrs
COT 4210 Discrete Structures II or 3 hrs
EEL 4768 Computer Architecture 3 hrs

- Select 1
MAP 4103 Mathematical Modeling I or 3 hrs
MAP 4153 Vector and Tensor Analysis or 3 hrs
MAP 4171 Optimization 3 hrs

- Select 1
MAA 4402 Introduction to Complex Variables or 3 hrs
MAD 4203 Introduction to Combinatorics or 3 hrs
MAD 4301 Introduction to Graph Theory 3 hrs

E. Engineering/Physics Concentration
Students are to have completed the following to satisfy the GEP and CPP:
- Select 1
PHY 2048C Physics for Engineers & Scientists I 4 hrs
PHY 2048C Physics for Engineers and Scientists II 4 hrs

Complete the following 18 hrs
EGN 3321 Engineering Analysis-Dynamics and 3 hrs
MAA 4402 Introduction to Complex Variables and 3 hrs
MAP 4103 Mathematical Modeling I and 3 hrs
PHY 3310 Physics for Engineers and Scientists III and 3 hrs
MAP 4303 Ordinary Differential Equations II and 3 hrs
MAP 4341 Introduction to Partial Differential Equations 3 hrs

- Select 1
COT 4500 Numerical Calculus or 3 hrs
EGN 3420 Engineering Analysis or 3 hrs
MAP 4371 Numerical Methods for Differential Equations or 3 hrs
MAP 4384 Numerical Methods for Computational Sciences or 3 hrs
PHZ 3151 Computer Methods in Physics 3 hrs

- Select 1
EGN 3310 Engineering Analysis-Statics or 3 hrs
PHY 3220 Mechanics I 3 hrs

- Select 1
EGN 3343 Thermodynamics or 3 hrs
EGN 3358 Thermo-Fluids-Heat Transfer or 3 hrs
PHY 3513 Thermal and Statistical Physics 3 hrs

- Select 2
CWR 3201 Engineering Fluid Mechanics or 3 hrs
CWR 3301 Flight Mechanics or 3 hrs
EAS 4105 Flight Mechanics or 3 hrs
EAS 4200 Analysis & Design of Aerospace Structures or 3 hrs
EAS 4400 Spacecraft Attitude Dynamics or 3 hrs
EAS 4505 Orbital Mechanics or 3 hrs
EEL 3340C Digital Systems or 3 hrs
EGN 3365 Structure and Properties of Materials or 3 hrs
EGN 3613 Engineering Economic Analysis or 2 hrs
EEL 3370 Electromagnetic Fields or 3 hrs
EEL 3520 Analog and Digital Communication 4 hrs
EML 3675 Linear Control Systems or 3 hrs

- Select 2
EML 3262 Kinematics of Mechanisms or 3 hrs
EML 3701 Fluid Mechanics I or 3 hrs
EML 4142 Heat Transfer or 3 hrs
EML 4312C Feedback Control or 3 hrs
EML 4703 Fluid Mechanics II or 3 hrs
ENV 4561 Environmental Engineering Operations & Processes II or 3 hrs
ESI 4234 Quality Engineering or 3 hrs
ESI 4523C Systems Simulation or 3 hrs
PHY 3323 Electricity and Magnetism I or 3 hrs
PHY 4324 Electricity and Magnetism II or 3 hrs
STA 4321 Statistical Theory I or 3 hrs
STA 4322 Statistical Theory II 3 hrs

- Select 1
MAD 4203 Introduction to Combinatorics or 3 hrs
MAD 4301 Introduction to Graph Theory 3 hrs

6. Capstone Requirements
- None

7. Foreign Language Requirements
Admissions
- Two years high school or one year college language (or equivalent proficiency exam) prior to graduation.

Graduation
- None

8. Electives
- Select primarily from upper level courses, with departmental advisor's approval. May be outside of the department.

9. Additional Requirements
- None

10. Required Minors
- None

11. Departmental Exit Requirements
- Earn a grade of "C" (2.0) or better in each course used to satisfy the degree program.
- Participate in an exit interview.
- Fulfill Exit Examination requirement.

12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

Total Semester Hours Required
- 120

Honors In Major
- None

Related Programs
- Aerospace Engineering
- Biology
- Biomedical Sciences
- Chemistry
- Computer Science
- Economics
- Electrical Engineering
- Industrial Engineering
- Mathematics Education
- Mechanical Engineering
- Physics
- Statistics

Certificates
- Educational Studies

Related Minors
- Actuarial Science
- Bioengineering
- Biology
- Biomedical Sciences
- Chemistry
Required  STA 2023  Statistical Methods I  3 hrs
Required  MAC 2311C  Calculus with Analytic Geometry I  4 hrs
Prefer  PHI 2010  Introduction to Philosophy  3 hrs
Prefer  AMH 2010  U.S. History: 1492-1877  3 hrs
Prefer  AMH 2020  U.S. History: 1877-Present  3 hrs
Required  SPC 1608  Fundamentals of Oral Communication  3 hrs

Sophomore Year - Fall
MAC 3105  Matrix and Linear Algebra  4 hrs
PHYS 2048C  Introduction to Electronics  3 hrs
GEP  3 hrs

Sophomore Year - Spring
MAP 2302  Ordinary Differential Equations I  3 hrs
MAS 3106  Linear Algebra  4 hrs
PHYS 2049C  Introduction to Electronics  3 hrs
GEP  3 hrs

Junior Year - Fall
MAA 4402  Introduction to Complex Variables  3 hrs
COP 3522C  Computer Science II  3 hrs
MAP 4343  Introduction to Partial Differential Equations  3 hrs
Elective  3 hrs

Senior Year - Fall
MAD 4203  Introduction to Combinatorics  3 hrs
MAP 4371  Numerical Methods for Differential Equations  3 hrs
Elective  3 hrs
Elective  3 hrs
Elective  3 hrs

Senior Year - Spring
MAD 4301  Introduction to Graph Theory  3 hrs
MTG 4302  Introduction to Topology  3 hrs
Elective  3 hrs
Elective  3 hrs
Elective  3 hrs

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at:
  http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm

Mathematics Education (B.S.)

College of Education
School of Teaching, Learning, and Leadership,
Education Building, Room: 209
http://education.ucf.edu/mathed
Dr. Janet Andreassen, ED 123Q, Janet.Andreassen@ucf.edu, 407-823-5430
Dr. Erhan Haciomeroglu, ED 123H, Erhan.Haciomeroglu@ucf.edu, 407-823-4336

Admission Requirements
- Complete the University General Education requirements or its equivalent, i.e. an AA degree from an approved Florida community college or state university
- Have a minimum 2.5 overall GPA
- Pass all four parts of the General Knowledge Test (no alternatives or waivers are accepted).
- Complete all Education Common Program Prerequisite courses with a minimum letter grade of “C-” (1.75) or better
- Meet the Gordon Rule Requirement.
- Meet the foreign language admission requirement.

Degree Requirements
- Students should see an advisor prior to registering for classes
- The courses designated in 1. (General Education) and 2. (Education Common Program Prerequisites) should be completed prior to admission to the major and upper division education courses.
- This is a state-approved, initial teacher preparation program designed in compliance with Florida Statutes and State Board of Education Rule 6A-5.066. Degree requirements are subject to change based on state mandates.
- 1. UCF General Education Program (GEP) (37 hrs)
- Students are advised to take the preferred courses.
  
A: Communication Foundations
- Required ENC 1101 Composition I  3 hrs
- Required ENC 1102 Composition II  3 hrs
- Required SPC 1608 Fundamentals of Oral Communication  3 hrs

B: Cultural & Historical Foundations
- Required AMH 2020 U.S. History: 1877-Present  3 hrs
- Required AMH 2010 U.S. History: 1492-1877  3 hrs
- Required PHI 2010 Introduction to Philosophy  3 hrs

C: Mathematical Foundations
- Required MAC 2311C Calculus with Analytic Geometry I  4 hrs
- Required MAA 4227 Advanced Calculus II  3 hrs
- Required MAD 4302 Introduction to Complex Variables  3 hrs
- Required COP 3522C Computer Science II  3 hrs
- Required MAP 4343 Introduction to Partial Differential Equations  3 hrs

Elective  3 hrs

Elective  3 hrs
Elective  3 hrs
Elective  3 hrs
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Elective  3 hrs
**UCF Degree Programs**

**D: Social Foundations** (6 hrs)
- Prefer POS 2041 American National Government 3 hrs
- Prefer PSY 2012 General Psychology 3 hrs

**E: Science Foundations** (6 hrs)
- Prefer PSC 1121 Physical Science 3 hrs

**Select 1:**
- Prefer ANT 2511 The Human Species or 3 hrs
- Prefer BSC 1005 Biological Principles 3 hrs

2. Common Program Prerequisites (CPP) (9 hrs)
- See “Common Prerequisites” in the Transfer and Transitions Services section for more information.

**Take all of the following:** 9 hrs
- EDF 2005 Introduction to the Teaching Profession and 3 hrs
- 1 EDF 2085 Introduction to Diversity for Educators and 3 hrs
- EME 2040 Introduction to Technology for Educators 3 hrs

1 In addition to this course, a minimum of 6 hours with an international or diversity focus is required. The foreign language admission requirement may be used to meet this requirement.

3. Core Requirements: Basic Level (14 hrs)
- Students should consult advisor regarding course options.
  - 1 EDF 2130 Child and Adolescent Development for Educators 3 hrs
- MAC 2311C Calculus with Analytic Geometry I GEP 3 hrs
- STA 2023 Statistical Methods I GEP 3 hrs
- MAC 2312 Calculus with Analytic Geometry II 4 hrs
- MAC 2313 Calculus with Analytic Geometry III 4 hrs
- MAP 2302 Ordinary Differential Equations I 3 hrs

1 Transfer Notes: Courses taken at community colleges may substitute for select courses in Other Program Requirements with the permission of the department.

4. Core Requirements: Advanced Level (60 hrs)

**Education Core Requirements** 18 hrs
- Prior to Internship I, the student must have completed EDG 4410 and at least 50% of all required mathematics courses must be completed prior to Internship I with a minimum grade of “C” (1.75) or better. However, a minimum GPA of 2.5 is required in the professional, specialization and overall for admission to Internship I.
- Passing score on the Professional Education Test portion of the Florida Teacher Certification Examination (FTCE) is strongly recommended as soon as possible after completing the following courses: EDG 4410 Teaching Strategies and Classroom Management, EDF 4467 Learning Theory and Assessment, RED 4043 Content Reading Kindergarten through Grade 12, and TSL 4080 Theory and Practice of Teaching ESOL Students in Schools.
- EDG 4410 Teaching Strategies and Classroom Management 3 hrs
- EDF 4467 Learning Theory and Assessment 3 hrs
- EDF 4603 Analysis and Application of Ethical, Legal, and Safety Issues in Schools 3 hrs
- TSL 4080 Theory and Practice of Teaching ESOL Students in Schools 3 hrs
- EEX 4242 Teaching Exceptional Students in Special Settings 3 hrs
- RED 4043 Content Reading in Kindergarten through Grade 12 3 hrs

**Internship I Block** 7 hrs
- Passing score on the General Knowledge Test portion of the Florida Teacher Certification Examination (FTCE) is required before application to Internship I.
- Students must apply and be approved for Internship I. Deadline dates and applications are available through the Office of Clinical Experiences at http://www.education.ucf.edu/clinicalexps/.
- MAE 4360 Mathematics Instructional Analysis 3 hrs
- 1 MAE 3940 Internship 3 hrs

1 3 hours

Specialization Requirements 23 hrs
- A grade of “C-” (1.75) or better is required.
- MAS 3105 Matrix and Linear Algebra 4 hrs
- MAS 3203 Introduction to Number Theory 3 hrs
- MTH 3302 Logic and Proof in Mathematics 3 hrs
- MTH 4404 History of Mathematics 3 hrs
- MTG 4212 Modern Geometries 4 hrs
- STA 4163 Statistical Methods II 3 hrs
- MAE 4634 Programs in Teaching of Mathematics 3 hrs

**Internship II** 12 hrs
- At least 80% of all required mathematics courses and all methods courses must be completed with a letter grade of “C-” (1.75) or better before registering for Internship II. However, a minimum GPA of 2.5 is required in the professional, specialization and overall for admission to Internship II.
- Passing scores on the Subject Area Examination (Mathematics 6-12) portion of the Florida Teacher Certification Examination is strongly recommended prior to entry into Internship II.
- Students must apply and be approved for Internship II. Deadline dates and applications are available through the Office of Clinical Experiences at http://www.clinicalexperiences.education.ucf.edu.
- Satisfactory completion of Internship II requires the student to demonstrate proficiency in all 12 Florida Educator Accomplished Practices at the preprofessional level in accordance with State Board of Education Rule 6A-5.066. MAE 4941 Internship 12 hrs

5. Restricted Electives
- None

6. Capstone Requirements
- None

7. Foreign Language Requirements

**Admissions**
- State University System foreign language admission requirement: two years in high school or one year of college instruction in a single foreign language. (This requirement applies to those students admitted to the University without the required two units of foreign language in high school.)

**Graduation**
- None

8. Electives
- None

9. Additional Requirements
- None

10. Required Minors
- None

11. Departmental Exit Requirements
- Achieve a minimum 2.5 GPA in all courses within the major
- Complete a portfolio according to program guidelines.
- This portfolio requires demonstration of professional growth, reflection, and proficiency in the 12 Florida Educator Accomplished Practices.
- Pass all applicable sections of the Florida Teacher Certification Examination.

12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

**Total Semester Hours Required**
- 120

**Honors in Major**
- None
Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at:
  http://www.o eas.ucf.edu/alc/academic_learning_compacts.htm

Mechanical Engineering (B.S.M.E.)
College of Engineering and Computer Science
Department of Mechanical, Materials, and Aerospace Engineering, Engineering I, Room: 307
http://www.mmae.ucf.edu
Email: mmaeugrad@ucf.edu
Dr. Kuo-Chi Lin, Kurt.Lin@ucf.edu, 407-823-0137
Lynn Grabenhorst, Lynn.Grabenhorst@ucf.edu, 407-823-5448
Phone: 407-823-2416

Admission Requirements
- Students wanting to declare a major in an engineering discipline must be in good academic standing and must have a “C” (2.0) or better in each of the following courses or their equivalents: MAC 2311, MAC 2312, PHY 2048C, and CHM 2045C or CHS 1440.
- Students wanting to declare a major in an engineering discipline must complete a change of major after the withdrawal deadline in the term of completion of the final pending prerequisite course(s) listed above.

Degree Requirements
- None

1. UCF General Education Program (GEP) (38 hrs)
- The UCF General Education Program (GEP) is described in the General Education Program section, located elsewhere in this catalog. Engineering students should closely study the requirements of the UCF GEP and the allowable substitutions detailed in paragraphs A. through E. below to minimize excess hours. Students transferring to UCF from within the Florida State University/Community College Systems should complete the GEP and the Common Program Prerequisites before transferring.

A: Communication Foundations (9 hrs)
- Required ENC 1101 Composition I 3 hrs
- Required ENC 1102 Composition II 3 hrs
- Select 1: 3 hrs
  Prefer SPC 1603 Fundamentals of Technical Presentations or Suggested SPC 1608 Fundamentals of Oral Communication

B: Cultural & Historical Foundations (9 hrs)
- Select two courses from Historical Foundations 6 hrs
- Select one class from Cultural Foundations 3 hrs

C: Mathematical Foundations (7 hrs)
- Required MAC 2311C Calculus with Analytic Geometry I 4 hrs
- Required STA 3032 Probability and Statistics for Engineers 3 hrs

D: Social Foundations (6 hrs)
- Select 1: 3 hrs
  Prefer ECO 2013 Principles of Macroeconomics 3 hrs
  Prefer ECO 2023 Principles of Microeconomics 3 hrs
  Select one class from Social Foundations 3 hrs

E: Science Foundations (7 hrs)
- Required PHY 2048C Physics for Engineers & Scientists I 4 hrs
- Select one class from Science Foundations 3 hrs

2. Common Program Prerequisites (CPP) (19 hrs)
- These courses are specifically required for all engineering students of the Florida State University System. CPP courses are also available at other Florida post-secondary schools and may be transferred directly to UCF programs.


UCF Degree Programs

- See “Common Prerequisites” in the Transfer and Transitions Services section for more information.

1. MAC 2311C Calculus with Analytic Geometry I GEP
2. 2312C Calculus with Analytic Geometry II 4 hrs
3. MAC 2313 Calculus with Analytic Geometry III 4 hrs
4. MAP 2302 Ordinary Differential Equations I 3 hrs
5. PHY 2048C Physics for Engineers & Scientists I GEP
6. PHY 2049C Physics for Engineers and Scientists II 4 hrs

Select 1: 4 hrs
1. CHS 1440 Fundamentals of Chemistry for Engineers or 4 hrs
2. CHM 2041 Chemistry Fundamentals I or 4 hrs
3. CHM 2040 Chemistry Fundamentals IA or 3 hrs
4. CHM 2041 Chemistry Fundamentals IB 3 hrs
5. A “C” (2.0) or better is required in this course.
6. A “C” (2.0) or better is required in this course. Must also take CHM 2041C as 2nd part of sequence.
7. A “C” (2.0) or better is required in this course. Must also take CHM 2040C as 1st part of sequence

2. Core Requirements: Basic Level (2 hrs)

Required Courses: Basic 2 hrs
- The College of Engineering and Computer Science requires all engineering students to achieve a minimum 2.25 GPA in completing these courses, together with the core requirements, restricted electives, and senior design courses listed below:

EGN 1006C Introduction to the Engineering Profession 1 hr
EGN 1007C Engineering Concepts and Methods 1 hr

3. Core Requirements: Advanced Level (63 hrs)

Required Courses: Advanced 33 hrs
- EGN 3310 Engineering Analysis-Statics 3 hrs
EGN 3334 Thermodynamics 3 hrs
EGN 3365 Structure and Properties of Materials 3 hrs
EGN 3373 Principles of Electrical Engineering 3 hrs
STA 3023 Probability and Statistics for Engineers GEP
EML 3034C Modeling Methods in Mechanical and Aerospace Engineering 3 hrs
EML 3030C Mechanical Engineering Measurements 3 hrs
EGN 3001 Solid Mechanics 3 hrs
EGN 3701 Fluid Mechanics I 3 hrs
EML 4142 Heat Transfer 3 hrs
EML 3217 Engineering Mechanics - Dynamics 3 hrs
EML 4225 Introduction to Vibrations and Controls 3 hrs
- Select one of the following three options for your junior and senior year to complete your BSME:

Energy Systems Option 30 hrs
1. EGN 3101 Thermodynamics of Mechanical Systems 3 hrs
2. EML 4703 Fluid Mechanics II and 3 hrs
3. Approved Electives and 18 hrs
4. Energy Systems Laboratory and 3 hrs
5. EML 4143 Heat Transfer II 3 hrs

Mechanical Systems Option 30 hrs
1. Approved Electives and 21 hrs
2. EML 3500 Machine Design and Analysis and 3 hrs
3. Mechanical Systems Laboratory and 3 hrs
4. EML 4313 Intermediate System Dynamics and Controls 3 hrs

Materials Option 30 hrs
1. EMA 3012C Experimental Techniques in Mechanics and Materials 3 hrs
2. EMA 4102 Thermodynamics and Kinetics of Materials and 3 hrs
3. EMA 3124 Design and Selection of Materials and 3 hrs
4. EMA 4223 Fundamentals of Mechanical Behavior of Materials and 3 hrs
5. Approved Electives 18 hrs

5. Restricted Electives
- Technical electives are available in the BSME program to address specific student interests in a variety of technical areas. Students should consult with their Department for a list of the approved restricted and technical electives and the terms when specific courses of this type are to be offered. http://mmae.ucf.edu/Academics/Undergraduate.html

6. Capstone Requirements (6 hrs)
- These courses are a capstone experience to your engineering program and should be completed in your last 2 major semesters of study.

Select 1: 3 hrs
1. EML 4501C Engineering Design I or 3 hrs
2. EGN 4412C Interdisciplinary Design I 3 hrs

Select 1: 3 hrs
1. EML 4502C Engineering Design II or 3 hrs
2. EGN 4413C Interdisciplinary Design II 3 hrs

7. Foreign Language Requirements

Admissions
- Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

Graduation
- None
- None

Additional Requirements
- None

10. Required Minors
- None

11. Departmental Exit Requirements
- CECS encourages all engineering students to take the Fundamentals Exam during their Senior year.

12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

Total Semester Hours Required
- 128

Honors In Major
- None

Related Programs
- Aerospace Engineering

Certificates
- None

Related Minors
- Intelligent Robotic Systems (IRS) - Interdisciplinary
- Engineering Leadership

Advising Notes
- Double Degree/Double Major requirements listed under the college section of the catalog

Career and Academic Advising
- The department requires all students in the program to address specific student interests in a variety of technical areas. These courses must be taken in sequence during the 3rd and 4th year.

Transfer Notes
- EGN 1006C and EGN 1007C are required courses for incoming freshmen only. The two credit hours for these courses will be substituted by an approved Mechanical Engineering technical elective for transfer students.
- Courses taken from Community Colleges do not substitute for Upper Division Courses unless part of an articulated pre-engineering degree program.
- Courses transferred must be formally evaluated for equivalency credit. The student must provide all supporting information with his/her petition for this evaluation.

### Acceptable Substitutes for Transfer Courses
- None

### Plan of Study (128 hrs)
- Tentative Course Schedule for Entering Freshmen: The tentative course schedule listed below is a guide for those students who plan on completing their degree in four years. All engineering students should meet with their Department to develop and maintain an appropriate plan of study.

#### Freshman Year - Fall 12 hrs
- EGN 1006C Introduction to the Engineering Profession 1 hr
- ENC 1101 Composition I 3 hrs
- MAC 2311C Calculus with Analytic Geometry I 4 hrs

#### Select 1: 4 hrs
- CHS 1440 Fundamentals of Chemistry for Engineers or
- CHM 2045C Chemistry Fundamentals I or 4 hrs
- CHM 2040 Chemistry Fundamentals IA 3 hrs

#### Freshman Year - Spring 15 hrs
- EGN 1007C Engineering Concepts and Methods 1 hr
- ENC 1102 Composition II 3 hrs
- PHY 2040C Physics for Engineers & Scientists I 4 hrs
- GEP 3 hrs

#### Freshman Year - Summer 10 hrs
- MAC 2313 Calculus with Analytic Geometry II 4 hrs
- GEP 3 hrs
- EGN 3365 Structure and Properties of Materials 3 hrs

#### Sophomore Year - Fall 13 hrs
- MAP 2302 Ordinary Differential Equations 3 hrs
- EGN 3310 Engineering Analysis Statics 3 hrs
- STA 3032 Probability and Statistics for Engineers 3 hrs
- PHY 2049C Physics for Engineers & Scientists II 4 hrs

#### Sophomore Year - Spring 12 hrs
- EGN 3343 Thermodynamics 3 hrs
- EGM 3601 Solid Mechanics 3 hrs
- EGN 3373 Principles of Electrical Engineering 3 hrs
- EML 3217 Engineering Mechanics - Dynamics 3 hrs

#### Sophomore Year - Summer 9 hrs
- GEP 3 hrs
- GEP 3 hrs
- GEP 3 hrs

### Mechanical Systems Option

#### Junior Year - Fall 15 hrs
- EML 3701 Fluid Mechanics I 3 hrs
- EML 3034C Modeling Methods in Mechanical and Aerospace Engineering 3 hrs
- EML 3303C Mechanical Engineering Measurements 3 hrs
- GEP 3 hrs
- EML 3990 Mechanical Career and Academic Faculty Advising 0 hrs
- EML 3500 Machine Design and Analysis 3 hrs

#### Junior Year - Spring 15 hrs
- EML 4142 Heat Transfer 3 hrs
- EML 4225 Introduction to Vibrations and Controls 3 hrs
- Upper Division Elective 3 hrs
- Upper Division Elective 3 hrs
- GEP 3 hrs

#### Senior Year - Fall 15 hrs
- EML 4313 Intermediate System Dynamics and Controls 3 hrs
- Upper Division Elective 3 hrs
- Upper Division Elective 3 hrs
- EML 4991 Mechanical Career and Academic Faculty Advising II 0 hrs
- Select 1: 3 hrs
- EML 4501C Engineering Design I or 3 hrs
- EGN 4412C Interdisciplinary Design I 3 hrs

#### Senior Year - Spring 12 hrs
- Upper Division Elective 3 hrs
- Upper Division Elective 3 hrs

#### Select 1: 3 hrs
- EML 4502C Engineering Design II or 3 hrs
- EGN 4413C Interdisciplinary Design II 3 hrs

### Energy Systems Option

#### Junior Year - Fall 15 hrs
- EML 3034C Modeling Methods in Mechanical and Aerospace Engineering 3 hrs
- EML 3701 Fluid Mechanics I 3 hrs
- EML 3303C Mechanical Engineering Measurements 3 hrs
- EML 3101 Thermodynamics of Mechanical Systems 3 hrs
- EML 3990 Mechanical Career and Academic Faculty Advising I 0 hrs
- GEP 3 hrs

#### Junior Year - Spring 15 hrs
- EML 4225 Introduction to Vibrations and Controls 3 hrs
- EML 4142 Heat Transfer 3 hrs
- EML 4703 Fluid Mechanics II 3 hrs
- Upper Division Elective 3 hrs
- Upper Division Elective 3 hrs

#### Senior Year - Fall 12 hrs
- Upper Division Elective 3 hrs
- Upper Division Elective 3 hrs

#### Select 1: 3 hrs
- EML 4502C Engineering Design II or 3 hrs
- EGN 4413C Interdisciplinary Design II 3 hrs

### Materials Option

#### Junior Year - Fall 15 hrs
- EML 3034C Modeling Methods in Mechanical and Aerospace Engineering 3 hrs
- EML 3701 Fluid Mechanics I 3 hrs
- EML 3303C Mechanical Engineering Measurements 3 hrs
- EMA 3124 Design and Selection of Materials 3 hrs
- EML 3990 Mechanical Career and Academic Faculty Advising I 0 hrs
- GEP 3 hrs

#### Junior Year - Spring 15 hrs
- EML 4225 Introduction to Vibrations and Controls 3 hrs
- EMA 4223 Fundamentals of Mechanical Behavior of Materials 3 hrs
- Upper Division Elective 3 hrs
- Upper Division Elective 3 hrs

#### Senior Year - Fall 12 hrs
- EMA 4102 Thermodynamics and Kinetics of Materials 3 hrs
- EML 4991 Mechanical Career and Academic Faculty Advising II 0 hrs
- Upper Division Elective 3 hrs
- Upper Division Elective 3 hrs

#### Select 1: 3 hrs
- EML 4501C Engineering Design I or 3 hrs
- EGN 4412C Interdisciplinary Design I 3 hrs
UCF Degree Programs

Senior Year - Spring

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EMA 3012C</td>
<td>Experimental Techniques in Mechanics and Materials</td>
<td>3 hrs</td>
</tr>
<tr>
<td>Upper Division Elective</td>
<td></td>
<td>3 hrs</td>
</tr>
<tr>
<td>Upper Division Elective</td>
<td></td>
<td>3 hrs</td>
</tr>
<tr>
<td>EML 4502C</td>
<td>Engineering Design II or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>EGN 4413C</td>
<td>Interdisciplinary Design II</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

Select 1: 3 hrs

Program Academic Learning Compacts

- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: [http://www.oead.ucf.edu/alc/academic_learning_compacts.htm](http://www.oead.ucf.edu/alc/academic_learning_compacts.htm)

Equipment Fees

- Part-Time Student: $45 per term
- Full-Time Student: $90 per term

Medical Laboratory Sciences (B.S.)

College of Medicine

Burnett School of Biomedical Sciences

Department of Molecular and Microbiology, Health and Public Affairs II, Room: 335

[http://www.biomed.ucf.edu](http://www.biomed.ucf.edu)

Dr. P.E. Kolattukudy, Chair

Dorilyn Hitchcock, Program Director, hitchcod@mail.ucf.edu

Phone: 407-823-5932

Admission Requirements

- Acceptance to the university does not necessarily constitute admission to the upper division Medical Laboratory Sciences program.
- Separate application to the limited access program should be made directly to the program in the Spring of the year admission is sought. Applications will be accepted until the class is filled.
- UCF application must also be submitted prior to program application. Acceptance to UCF is necessary before acceptance to the program can occur.
- Student must complete all general education, foreign language admissions, and program prerequisites prior to the start of the program.
- This limited access program is work-intensive and courses include clinical practice in a variety of settings. Due to this, it is strongly recommended that students be at least one-year post high school prior to applying to the program.

Students with concerns or questions should contact the program to schedule an appointment with an advisor.

- All applicants must have a minimum overall GPA of 2.5, and complete all program prerequisite courses with at least a grade of “C” (2.0).

Degree Requirements

- Students who change degree programs and select this major must adopt the most current catalog.
- Students should complete the General Education Program, Foreign Language Admissions and the Common Program Prerequisite Requirements before transferring within the Florida Public University/Community College System.
- Students should consult with a departmental advisor.
- The courses designated in sections 1 and 2 below may be taken at a Florida community college, and should usually be completed in the first 60 hours.
- A minimum overall GPA of 2.5 and a minimum grade of “C” (2.0) in prerequisite and major courses is required for admission to, continuation in, and graduation from the Medical Laboratory Sciences Program.
- UCF Residency Requirement: 32 hours.
- The courses designated in sections 1 (General Education) and 2 (Common Program Prerequisites) should usually be completed in the first 60 hours.
- An FDLE background check and Board of Clinical Lab Personnel trainees license are required.

1. UCF General Education Program (GEP) (36 hrs)

A: Communication Foundations (9 hrs)

B: Cultural & Historical Foundations (9 hrs)

C: Mathematical Foundations (6 hrs)

- Prefer MAC 1105C College Algebra
- Required STA 2023 Statistical Methods I

D: Social Foundations (6 hrs)

E: Science Foundations (8 hrs)

1 See Transfer Notes

2. Common Program Prerequisites (CPP) (25 hrs)

- See “Common Prerequisites” in the Transfer and Transitions Services section for more information.

Take all of the following: 4 hrs

- CHM 2045C Chemistry Fundamentals I and GEP
- CHM 2046 Chemistry Fundamentals II and
- CHM 2046L Chemistry Fundamentals Laboratory 1 hr

Take all of the following: 8 hrs

- CHM 2210 Organic Chemistry I and
- CHM 2211 Organic Chemistry II and
- CHM 2211L Organic Laboratory Techniques I 2 hrs

3. Core Requirements: Basic Level

- None

4. Core Requirements: Advanced Level (64 hrs)

- MLS 3220C Techniques in Clinical Microscopy 3 hrs
- MLS 4625 Advanced Clinical Chemistry I 3 hrs
- MLS 4630 Advanced Clinical Chemistry II 3 hrs
- PCB 3233 Immunology 3 hrs
- MLS 4430C Clinical Parasitology 3 hrs
- MLS 3305 Hematology 3 hrs
- MLS 4555C Immunodiagnostics 3 hrs
- MLS 4810 Introduction to Clinical Research 1 hr
- MLS 4550 Clinical Immunohematology 4 hrs
- MLS 4460L Clinical Pathogenic Microbiology Lab 1 hr
- MLS 4334 Hemostasis 3 hrs
- MLS 4625L Advanced Clinical Chem I Lab 1 hr
- PCB 3233L Immunology Laboratory 1 hr
- MLS 3305L Hematology Lab 1 hr
- MLS 4933 Medical Technology Seminar 2 hrs
- MLS 3705 Concepts in Education/Management 3 hrs
- MLS 4633L Interpretive & Practical Clinical Chemistry 4 hrs
- MLS 4631L Interpretive & Practical Immunohematology 4 hrs
- MLS 4632L Interpretive & Practical Hematology 4 hrs
- MLS 4433L Diagnostic Microbiology 4 hrs
- CGS 1060C Introduction to Computer Science 3 hrs
- BSC 3403C Quantitative Biological Methods 4 hrs

5. Restricted Electives

- None

6. Capstone Requirements

- None

7. Foreign Language Requirements

Admissions

- Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

Graduation

- None

8. Electives

- None

9. Additional Requirements

- None

10. Required Minors

- None
11. Departmental Exit Requirements
- A minimum 2.5 overall GPA is required for clinical assignment.
- The degree in Medical Laboratory Sciences will be awarded upon satisfactory completion of the University’s didactic component and the clinical component in affiliated hospital laboratories.
- Upon receiving the degree in Medical Laboratory Sciences, the graduate will be eligible to take a national certification examination and then qualify for State Licensure.
- Students must earn a grade of “C” (2.0) or higher in required courses with a minimum 2.5 overall GPA for graduation.

12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

Total Semester Hours Required
- 126

Honors In Major
- None

Related Programs
- Biomedical Sciences
- Biology
- Chemistry

Certificates
- None

Related Minors
- Biomedical Sciences
- Biology
- Chemistry

Advising Notes
- None

Transfer Notes
- Students that transfer with an AA degree and will be pursuing a BS degree must meet the University foreign language admission requirements for graduation.

Acceptable Substitutes for Transfer Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
</tr>
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<tbody>
<tr>
<td>Human Anatomy and Physiology I and II</td>
<td>8 hrs</td>
</tr>
<tr>
<td>MCB 3020C</td>
<td>5 hrs</td>
</tr>
<tr>
<td>may be substituted with: MCB 2010C</td>
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</tr>
</tbody>
</table>

Plan of Study

Freshman Year - Fall
- ENC 1101 Composition I: 3 hrs
- MAC 110C College Algebra: 3 hrs
- SPC 1600 Fundamentals of Oral Communication: 3 hrs
- CHM 2045C Chemistry Fundamentals I: 4 hrs
- CGS 1060C Introduction to Computer Science: 3 hrs
- Total: 16 hrs

Freshman Year - Spring
- ENC 1102 Composition II: 3 hrs
- BSC 2010C Biology I: 4 hrs
- CHM 2046 Chemistry Fundamentals II: 3 hrs
- CHM 2046L Chemistry Fundamentals Laboratory: 1 hr
- STA 2023 Statistical Methods I: 3 hrs
- Select 1: 3 hrs
  - ANT 2000 General Anthropology or
  - SYG 2000 Introduction to Sociology or
  - PSY 2012 General Psychology
- Total: 17 hrs

Sophomore Year - Fall
- CHM 2210 Organic Chemistry I: 3 hrs
- ZOO 3733C Human Anatomy: 4 hrs
- Select 1: 3 hrs
  - POS 2041 American National Government or
  - ECO 2013 Principles of Macroeconomics
- Total: 16 hrs

Sophomore Year - Spring
- CHM 2211 Organic Chemistry II: 3 hrs
- CHM 2211L Organic Chemistry Laboratory I: 1 hr
- Select 1: 3 hrs
  - ECO 2023 Principles of Microeconomics or
  - ECO 2033 Principles of Macroeconomics
- Total: 12 hrs

Junior Year - Fall
- EMS 4500 Diagnostic Pathology: 3 hrs
- PCP 4500 Clinical Microbiology Lab: 3 hrs
- Select 1: 3 hrs
  - ECO 2033 Principles of Microeconomics or
  - ECO 2034 Principles of Macroeconomics
- Total: 15 hrs

Junior Year - Spring
- EMS 4506 Clinical Microbiology: 3 hrs
- PCP 4506 Clinical Microbiology Laboratory: 3 hrs
- Select 1: 3 hrs
  - ECO 2013 Principles of Macroeconomics or
  - ECO 2023 Principles of Microeconomics
- Total: 15 hrs

Senior Year - Fall
- EMS 4510 Introduction to Clinical Research: 1 hr
- PCP 4510 Advanced Clinical Microbiology: 3 hrs
- Select 1: 3 hrs
  - ECO 2023 Principles of Microeconomics or
  - ECO 2033 Principles of Macroeconomics
- Total: 17 hrs

Senior Year - Spring
- EMS 4511 Clinical Parasitology: 3 hrs
- PCP 4511 Clinical Parasitology Laboratory: 3 hrs
- Select 1: 3 hrs
  - ECO 2013 Principles of Macroeconomics or
  - ECO 2023 Principles of Microeconomics
- Total: 15 hrs

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at:
  - http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm

Equipment Fees
- Part-Time Student: $39 per term
- Full-Time Student: $78 per term

Music (B.A.)
College of Arts and Humanities
Department of Music,
Performing Arts Center, Room: M203
http://music.cah.ucf.edu
Email: ucfmusic@ucf.edu
Kirk Gay, kirk.gay@ucf.edu, 407-823-5968

Admission Requirements
- Each student must either complete an audition that demonstrates satisfactory proficiency or pass an interview with the Academic Advisor.
- The audition will serve as a placement examination for accepted candidates
UCF Degree Programs

Degree Requirements
- Prior to attending the first music class as a music major at UCF, all students must take a keyboard placement examination to determine the appropriate level of class piano. Go to http://www.music.ucf.edu/students to see the class piano requirements.
- Students who change degree programs and select this major must adopt the most current catalog.
- Departmental Residency Requirement; at least 25 hours must be taken from the UCF Music department
- Each student must complete a faculty approved capstone project.
- Co-op or internship credit cannot be used in this major
- Students should consult with a departmental advisor for course selections
- Courses designated in 1 (General Education Program) are usually spread over the full four years
- Courses designated in 2 (Common Program Prerequisites) are usually completed in the first 60 hours

1. UCF General Education Program (GEP) (36 hrs)
- (see General Education Program for detailed information)

A: Communication Foundations (9 hrs)
- Required ENC 1101 Composition I 3 hrs
- Required ENC 1102 Composition II 3 hrs
- Prefer SPC 1608 Fundamentals of Oral Communication 3 hrs

B: Cultural & Historical Foundations (9 hrs)
- Required MUH 3212 Music History and Literature II 3 hrs
- Select one course from 1.B.1 list 3 hrs
- Select one course from 1.B.1 or 1.B.2 list 3 hrs

C: Mathematical Foundations (6 hrs)
- Suggested MGF 1107 Explorations in Mathematics 3 hrs
- or Suggested MGF 1106 Finite Mathematics or
- You may substitute a higher level math with appropriate scores on the Math Placement Exam

Statistics-Computers 3 hrs
- Select a course from GEP C.2 list 3 hrs

D: Social Foundations (6 hrs)

E: Science Foundations (6 hrs)

2. Common Program Prerequisites (CPP) (28 hrs)
- See “Common Prerequisites” in the Transfer and Transitions Services section for more information.

MUT 1121 Music Theory and Musicianship I 4 hrs
MUT 1122 Music Theory and Musicianship II 4 hrs
MUT 2126 Music Theory and Musicianship III 4 hrs
MUT 2127 Music Theory and Musicianship IV 4 hrs
MVK 1111 Class Piano I 1 hr
MVK 1112 Class Piano II 1 hr
MVK 2121 Class Piano III 1 hr
MVK 2122 Class Piano IV 1 hr
MUN XXXX Ensembles 4 hrs
MVX XXXX Performance 4 hrs

3. Core Requirements: Basic Level (6 hrs)
- MUS 1010 Music Forum 0 hrs
- MUL 2014 Introduction to Music History and Literature 3 hrs
- MUS 2380C Introduction to Music Technology 3 hrs
- (4 semesters)

4. Core Requirements: Advanced Level (3 hrs)
- MUH 3211 Music History and Literature I 3 hrs
- MUH 3212 Music History and Literature II GEP

5. Restricted Electives (33 hrs)

Restricted Electives-Music 15 hrs
- Choose from any MUX 3XXX or 4XXX (No more than 6 of these credits can be taken as MUN courses.)
- Choose one MUX 3XXX or 4XXX course 3 hrs

Restricted Electives-Non-Music 18 hrs
- Select, with the approval of the Academic Advisor, primarily from upper-level courses that form a coherent progression within a single or two related departments. The completion of a minor is strongly encouraged.

6. Capstone Requirements
- MUS 4900 Music BA Capstone Project 3 hrs

7. Foreign Language Requirements

Admissions
- Two years of foreign language in high school or one year of foreign language in college (or equivalent proficiency exam) prior to graduation.

Graduation
- Proficiency equivalent to two semesters of college instruction in a foreign language taught by the Department of Modern Languages and Literatures or Judaic Studies. Standardized examinations for foreign languages may be used to meet the requirement.

8. Electives
- Select primarily from upper-level courses

9. Additional Requirements
- None

10. Required Minors
- None

11. Departmental Exit Requirements
- Earn a grade of “C” (2.0) or better in each Music course

12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

Total Semester Hours Required
- 120

Honors In Major
- None

Related Programs
- Music Education
- Theatre
- Theatre - Musical Theatre Track

Certificates
- None

Related Minors
- Music
- Theatre

Advising Notes
- None

Transfer Notes
- Courses taken at community colleges do not substitute for Upper Division courses.
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

Acceptable Substitutes for Transfer Courses
- None

Plan of Study
- Example given shows a student majoring in B.A. in Music. See program description for all requirements. Consult the program advisor for alternate, new, or more appropriate selections.

Freshman Year - Fall 17 hrs
- ENC 1101 Composition I 3 hrs
- MUL 1121 Music Theory and Musicianship I 4 hrs
- MUL 1111 Class Piano I 1 hr
- MUS 1010 Music Forum 0 hrs
- MUL 2014 Introduction to Music History and Literature 3 hrs
- MUN XXXX Ensemble 1 hr
- MVX 141X Performance I 2 hrs
- GEP E.1. Science Foundation 3 hrs
- (GEP A.1.)

Freshman Year - Spring 14 hrs
- ENC 1102 Composition II 3 hrs
- MUT 1122 Music Theory and Musicianship II 4 hrs
Audition Requirements

- Acceptance into the Department of Music is conditional upon completion of a successful audition. Go to http://music.cah.ucf.edu/admissions.php to learn more about specific audition requirements and recommended repertoire for each instrument and voice.
- The audition will serve as a placement examination for approved public recitals.

Departmental Residency Requirement; at least 30 hours must be taken from the UCF Music department.

Performance students must present two faculty-approved public recitals.

Students should consult with a departmental advisor for course selection.

Courses designated in 1 (General Education Program) are usually completed throughout four years of study.

1. UCF General Education Program (GEP) (36 hrs)

(See General Education program for detailed information)

A: Communication Foundations (9 hrs)

Prefer SPC 1608 Fundamentals of Oral Communication 3 hrs

Take all of the following:

Required ENC 1101 Composition I and 3 hrs

Required ENC 1102 Composition II 3 hrs

B: Cultural & Historical Foundations (9 hrs)

Required MUL 2016 Evolution of Jazz 3 hrs

Select one course from 1.B.1 list 3 hrs

Select one course from 1.B.1 list or 1.B.2 list 3 hrs

C: Mathematical Foundations (6 hrs)

Math 3 hrs

Suggested MGF 1106 Finite Mathematics or 3 hrs

Suggested MGF 1107 Explorations in Mathematics or

You may substitute a higher level math with appropriate scores on the Math Placement Exam.

Statistics - Computers 3 hrs

Select a course from GEP C.2 list 3 hrs

D: Social Foundations (6 hrs)

E: Science Foundations (6 hrs)

2. Common Program Prerequisites (CPP) (24 hrs)

See “Common Prerequisites” in the Transfer and Transitions Services section for more information.

MUT 1121 Music Theory and Musicianship I 4 hrs

MUT 1122 Music Theory and Musicianship II 4 hrs

MUT 2126 Music Theory and Musicianship III 4 hrs

MUT 2127 Music Theory and Musicianship IV 4 hrs

1 MUN 3713 Jazz Lab 1 hr

MVK 1111 Class Piano I 1 hr

MVK 1112 Class Piano II 1 hr

MVK 2121 Class Piano III 1 hr

MVK 2122 Class Piano IV 1 hr

1 Four semesters for total 4 hrs
3. Core Requirements: Basic Level (6 hrs)
- MUL 1010 Music Forum 0 hrs
- MUS 1010 Music Forum 0 hrs
- MUL 2016 Evolution of Jazz GEP

4. Core Requirements: Advanced Level (27 hrs)
- MUT 3170 Jazz Theory I 3 hrs
- MUT 3171 Jazz Theory II 3 hrs
- 1 MUT 3923 Jazz Workshop 3 hrs
- MUS 4320 Music Business and Industry 3 hrs
- MUH 4814 Jazz Styles and Analysis 3 hrs
- MUS 3953 Recital Performance I 0 hrs
- MUS 4954 Recital Performance II 0 hrs

Select 1:
- MUH 3211 Music History and Literature I or 3 hrs
- MUH 3212 Music History and Literature II 3 hrs

5. Restricted Electives
- Any secondary performance course not in area of major instrument or
- Any MUC, MUE, MUG, MUH, MUL, MUM, MUN, MUO, MUS, MUP, MVX courses numbered 3000 or higher.

6. Capstone Requirements
- None

7. Foreign Language Requirements

8. Electives
- Select primarily from upper level courses. May be outside of the department.

9. Additional Requirements
- None

10. Required Minors
- None

11. Departmental Exit Requirements
- Earn a grade of "C" (2.0) or better in each Music course
- Computer Competency met by the following course, or departmental examination: MUS 2360C Introduction to Music Technology 3 hrs

12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

Total Semester Hours Required
- 120

Honors In Major
- None

Related Programs
- Music Education
- Music
- Theatre

Certificates
- None

Related Minors
- Music
- Theatre
- Digital Media

Advising Notes
- None

Transfer Notes
- Courses taken at community colleges do not substitute for Upper Division courses.
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

Acceptable Substitutes for Transfer Courses
- None

Plan of Study
- Program A: Jazz Trumpet, Trombone, Saxophone

Freshman Year - Fall 14 hrs
- ENC 1101 Composition I 3 hrs
- MUT 1121 Music Theory and Musicianship I 4 hrs
- MUN 3713 Jazz Lab 1 hr
- MVK 1111 Class Piano I 1 hr
- MUS 1010 Music Forum 0 hrs
- MUL 2014 Introduction to Music History and Literature 3 hrs
- MVB 1411 Trumpet I and 2 hrs
- MVB 1412 Trumpet II and 2 hrs
- MVB 1413 Trumpet III and 2 hrs
- MVB 1414 Trumpet IV and 4 hrs

Freshman Year - Spring 17 hrs
- ENC 1102 Composition II 3 hrs
- MUT 1122 Music Theory and Musicianship II 4 hrs
- MUN 3713 Jazz Lab 1 hr
- MVK 1111 Class Piano I 1 hr
- MUS 1010 Music Forum 0 hrs
- MUL 2014 Introduction to Music History and Literature 3 hrs
- MVK 1111 Class Piano II 1 hr
- MUS 1010 Music Forum 0 hrs
- MUL 2014 Evolution of Jazz 3 hrs
- MVB 1414 Trumpet IV and 4 hrs
- MVS 1214 Secondary Bass and 1 hr
- MVS 1215 Secondary Bass and 1 hr
- MVB 1411 Trumpet I and 2 hrs
- MVB 1412 Trumpet II and 2 hrs
- MVB 1413 Trumpet III and 2 hrs
- MVB 1414 Trumpet IV and 4 hrs
- MUL 2014 Introduction to Music History and Literature 3 hrs
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<th>Program: Jazz Piano, Guitar, Bass, Drum Set</th>
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<th>Sophomore Year - Fall</th>
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<td>SPC 1608</td>
<td>Fundamentals of Oral Communication</td>
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<tr>
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<td>Music Theory and Musicianship III</td>
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<td>MUN 3713</td>
<td>Jazz Lab</td>
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<tr>
<td>MVK 2121</td>
<td>Class Piano III</td>
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<td>MUT 3170</td>
<td>Jazz Theory I</td>
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<tr>
<td>MUS 1010</td>
<td>Music Forum</td>
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<td>MUS 2360C</td>
<td>Introduction to Music Technology</td>
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<tr>
<td>MVX 242X Performance II</td>
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<td>MUT 2127</td>
<td>Music Theory and Musicianship IV</td>
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<td>Class Piano IV</td>
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<td>Music Forum</td>
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<tr>
<td>Cultural &amp; Historical Foundation</td>
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<td>MVX 343X Performance III</td>
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<td>MUX 343XX Restricted Elective</td>
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<td>MGF 1106</td>
<td>Finite Mathematics</td>
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<td>Cultural &amp; Historical Foundation</td>
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<td>MUS 1010</td>
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<td>MUT 3923</td>
<td>Jazz Workshop</td>
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<td>MUH 4814</td>
<td>Jazz Styles and Analysis</td>
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<tr>
<td>Social Foundation</td>
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<td>MVX 444X Performance IV</td>
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<td>MUS 1010</td>
<td>Music Forum</td>
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<td>Jazz Workshop</td>
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<td>MUS 4320</td>
<td>Music Business and Industry</td>
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<td>MUS 4954</td>
<td>Recital Performance II</td>
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<td>Social Foundation</td>
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<tr>
<td>MVX 444X Performance IV</td>
<td>4 hrs</td>
</tr>
<tr>
<td>Social Foundation</td>
<td>3 hrs</td>
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</table>

- Program B: Jazz Piano, Guitar, Bass, Drum Set

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**Sophomore Year - Fall**

- SPC 1608: Fundamentals of Oral Communication (3 hrs)
- MUT 2126: Music Theory and Musicianship III (4 hrs)
- MUN 3713: Jazz Lab (1 hr)
- MVK 2121: Class Piano III (1 hr)
- MUT 3170: Jazz Theory I (3 hrs)
- MUS 1010: Music Forum (0 hrs)
- MUS 2360C: Introduction to Music Technology (3 hrs)
- MVX 242X Performance II (2 hrs)

**Sophomore Year - Spring**

- MUT 2127: Music Theory and Musicianship IV (4 hrs)
- MUN 3713: Jazz Lab (1 hr)
- MVK 2122: Class Piano IV (1 hr)
- MUT 3171: Jazz Theory II (3 hrs)
- MUS 1010: Music Forum (0 hrs)
- Cultural & Historical Foundation (3 hrs)
- MVX 343X Performance III (3 hrs)
- MUX 343XX Restricted Elective (3 hrs)
- MUX 3XXX Restricted Elective (1 hr)

**Junior Year - Fall**

- MUT 3923: Jazz Workshop (3 hrs)
- MUS 1010: Music Forum (0 hrs)
- MGF 1106: Finite Mathematics (3 hrs)
- Cultural & Historical Foundation (3 hrs)
- MVX 343X Performance III (3 hrs)
- MUX 3XXX Restricted Elective (1 hr)

**Senior Year - Fall**

- MUS 1010: Music Forum (0 hrs)
- MUT 3923: Jazz Workshop (3 hrs)
- MUS 4320: Music Business and Industry (3 hrs)
- Social Foundation (3 hrs)
- MVX 444X Performance IV (3 hrs)
- Science Foundation (3 hrs)

**Senior Year - Spring**

- MUT 3923: Jazz Workshop (3 hrs)
- MUS 4320: Music Business and Industry (3 hrs)
- MUS 4954: Recital Performance II (0 hrs)
- MVX 444X Performance IV (4 hrs)
- GEP D.2 Social Foundation (3 hrs)

**Program Academic Learning Compacts**

- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm

**Equipment Fees**

- Part-Time Student: $45 per term
- Full-Time Student: $90 per term

**Music - Music Composition Track (B.M.)**

**College of Arts and Humanities**

**Department of Music, Colbourn Hall, Room: 205**

http://music.cah.ucf.edu/

Email: musicaud@ucf.edu

Kirk Gay, kirk.gay@ucf.edu, 407-823-5968

**Admission Requirements**

**Audition Requirements for Admission**

- Acceptance into the Department of Music is conditional upon completion of a successful audition. Go to http://www.music.ucf.edu/admissionsauditions.php to learn more about specific audition requirements and recommended repertoire for each instrument and voice.
- The audition will serve as a placement examination for accepted candidates.
UCF Degree Programs

Professional Sequence Entrance Review
- Prospective composition students must audition for and be accepted for either the BA in Music, the BME degree or the Bachelor of Music in Performance or Jazz Studies for their first two years of study. Students will normally be considered for acceptance into the Bachelor of Music in Composition in the fourth semester of study at UCF. Students will be accepted based on the Professional Sequence Entrance Review. Students will be required to pass this evaluation before entering Level III Composition. This review will include:
  - Approval of composition portfolio
  - Completion of Composition I and II
  - Completion of Performance I and II
  - Completion of MUS 2390C
  - Completion of MUT 2127, Music Theory and Musicianship IV
  - Completion of Class Piano IV
  - Overall GPA of at least 2.5, and a GPA for all music courses of at least 3.0.
- This review is a pre-requisite for Composition level III.

Degree Requirements
- Students who change degree programs and select this major must adopt the most current catalog.
- At least 65 hours of credit must be earned in music courses.
- Departmental Residency Requirement; at least 30 hours must be taken from the UCF Music department.
- Composition students must present one faculty-approved public recital.
- Students should consult with a departmental advisor for course selection.
- Courses designated in 1 (General Education Program) are usually completed throughout four years of study.

1. UCF General Education Program (GEP) (36 hrs)
- (see General Education program for detailed information)

A: Communication Foundations (9 hrs)
  Required ENC 1101 Composition I 3 hrs
  Required ENC 1102 Composition II 3 hrs
  Prefer SPC 1608 Fundamentals of Oral Communication 3 hrs

B: Cultural & Historical Foundations (9 hrs)
  Required MCH 3212 Music History and Literature II 3 hrs
  Select one course from 1.B.1 list 3 hrs
  Select one course from 1.B.2 list 3 hrs

C: Mathematical Foundations (6 hrs)
  Math 3 hrs
  Suggested MGF 1106 Finite Mathematics or 3 hrs
  Suggested MGF 1107 Explorations in Mathematics or 3 hrs
  You may substitute a higher level math with appropriate scores on the Math Placement Exam.

Statistics - Computers 3 hrs
  Select a course from GEP C.2 list 3 hrs

D: Social Foundations (6 hrs)

E: Science Foundations (6 hrs)

2. Common Program Prerequisites (CPP) (32 hrs)
- See “Common Prerequisites” in the Transfer and Transitions Services section for more information.

MUT 1121 Music Theory and Musicianship I 4 hrs
MUT 1122 Music Theory and Musicianship II 4 hrs
MUT 2126 Music Theory and Musicianship III 4 hrs
MUT 2127 Music Theory and Musicianship IV 4 hrs
MVK 1111 Class Piano I 1 hr
MVK 1112 Class Piano II 1 hr
MVK 2121 Class Piano III 1 hr
MVK 2122 Class Piano IV 1 hr
MUN XXXX Major Ensemble (four semesters) Piano students take MUN 3453; guitar students take MUN 3483 4 hrs
MVX 141X Performance I (two semesters) 4 hrs
MVX 242X Performance II (two semesters) 4 hrs

3. Core Requirements: Basic Level (20 hrs)
- MUL 2014 Introduction to Music History and Literature 3 hrs
- MUS 2360C Introduction to Music Technology 3 hrs
- MUT 1101C Composition I 2 hrs
- MUT 2104C Composition II 2 hrs
- MUS 1010 Music Forum 0 hrs
- MUG 3104 Basic Conducting 2 hrs
- MUH 3211 Music History and Literature I 3 hrs
- MUH 3212 Music History and Literature II GEP
  - MUT 4571 Analysis of Twentieth-Century Music 3 hrs
- MUN XXXX Major Ensembles (Piano students take MUN 3453; guitar students take MUN 3483) 2 hrs

4. Core Requirements: Advanced Level (23 hrs)

Professional Sequence Requirements:
1. MUC Composition III 3 hrs
2. MUC Composition IV 4 hrs
3. MUT 4106C Composition Recital 3 hrs
4. MUT 4401 Counterpoint 3 hrs
5. MUT 4511 Orchestration 3 hrs
6. MUC 4695 Composition Recital 0 hrs
7. Any course selected from MUC/MUH/MUS/MUT, 3000 level or above 3 hrs

5. Restricted Electives (9 hrs)
- Any second year performance course not in area of major instrument, or
- Any MUC, MUE, MUG, MUH, MUM, MUN, MUS, MUT, MVX courses numbered 3000 or higher.

Special Non-Course Requirements: Major Ensemble Participation
- Selected from University Chorus, Women’s Chorus, Symphony Orchestra, Concert Band, Wind Ensemble, and Marching Band. Four hours of Jazz Ensemble may be used as Major Ensemble credit.
- Ensemble assignment is by the Ensemble Directors.
- Students must take Major Ensemble during each semester at UCF.
- Students taking a course in Performance must concurrently take a major ensemble appropriate to their principal instrument or voice.

Special Non-Course Requirements: Minor Ensemble Participation
- If Minor Ensemble is taken at UCF, the semester hours of credit must be spread over at least two separate semesters.
- If Minor Ensemble credits are transferred to UCF, each remaining credit must be taken in a separate semester.
- Minor Ensembles include: Brass, Percussion, Piano, Madrigal Singers, Women’s Chorus, Opera Workshop, Woodwind, Jazz Ensemble, Jazz Combo, and Early Music Ensemble

6. Capstone Requirements
- None

7. Foreign Language Requirements

Admissions
- Two years of foreign language in high school or one year of foreign language in college (or equivalent proficiency exam) prior to graduation.

Graduation
- None

8. Electives
- Select primarily from upper level courses after meeting with a departmental advisor. Courses may be outside the department.

9. Additional Requirements
- None

10. Required Minors
- None
11. Departmental Exit Requirements
- Earn a grade of "C" (2.0) or better in each Music course.
- Computer Competency met by the following or departmental examination:
  MUS 2306C Introduction to Music Technology 3 hrs

12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

Total Semester Hours Required
- 120

Honors in Major
- None

Related Programs
- Music Education
- Music
- Theatre

Certificates
- None

Related Minors
- Music
- Digital Media
- Theatre

Advising Notes
- None

Transfer Notes
- Courses taken at community colleges do not substitute for Upper Division courses.
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

Acceptable Substitutes for Transfer Courses
- None

Plan of Study (120 hrs)

Freshman Year - Fall
- ENC 1101 Composition I 3 hrs
- MUF 1121 Music Theory and Musicanship I 4 hrs
- MUK 1111 Class Piano I 1 hr
- MUL 2014 Introduction to Music History and Literature 3 hrs
- MUS 1010 Music Forum 0 hrs
- MUN XXXX Major Ensemble 1 hr
- MXV 1414X Performance I 2 hrs

Freshman Year - Spring
- ENC 1102 Composition II 3 hrs
- MUF 1112 Class Piano II 1 hr
- MUS 2306C Introduction to Music Technology 3 hrs
- MUS 1010 Music Forum 0 hrs
- MXV 1414X Performance I 1 hr
- MUN XXXX Major Ensemble 1 hr
- Science Foundation 3 hrs

Sophomore Year - Fall
- SPC 1608 Fundamentals of Oral Communication 3 hrs
- MUF 2126 Music Theory and Musicanship III 4 hrs
- MUK 2121 Class Piano III 1 hr
- MUC 1101C Composition I 2 hrs
- MUG 3104B Basic Conducting 2 hrs
- MUS 1010 Music Forum 0 hrs
- MUN XXXX Major Ensemble 1 hr
- MXV 242X Performance II 2 hrs

Sophomore Year - Spring
- MUT 2127 Music Theory and Musicanship IV 4 hrs
- MUK 2122 Class Piano IV 1 hr
- MUC 2104C Composition II 2 hrs
- MGF 1106 Finite Mathematics 3 hrs
- MUS 1010 Music Forum 0 hrs
- Cultural/Historical Foundation 3 hrs

Junior Year - Fall
- MUH 3211 Music History and Literature I 3 hrs
- MUT 4571 Analysis of Twentieth-Century Music 3 hrs
- MUC 3105C Composition III 3 hrs
- MUS 1010 Music Forum 0 hrs
- MUX 343XX Restricted Electives 3 hrs
- Cultural/Historical Foundation 3 hrs
- MUN XXXX Major Ensemble 1 hr

Junior Year - Spring
- STA 1063C Basic Statistics Using Microsoft Excel 3 hrs
- MUH 3212 Music History and Literature II 3 hrs
- MUC 4311 Orchestration 3 hrs
- MUC 3105C Composition III 3 hrs
- MUS 1010 Music Forum 0 hrs
- MUN XXXX Major Ensemble 1 hr
- MUX 343XX Restricted Elective 3 hrs

Senior Year - Fall
- MUC 4106C Composition IV 4 hrs
- MUS 1010 Music Forum 0 hrs
- Social Foundation 3 hrs
- Science Foundation 3 hrs
- MUX 343XX Restricted Electives 3 hrs

Senior Year - Spring
- MUC 4106C Composition IV 4 hrs
- MUT 4401 Counterpoint 3 hrs
- MUS 1010 Music Forum 0 hrs
- MUC 4950 Composition Recital 0 hrs
- Social Foundation 3 hrs
- MUX 343XX Restricted Electives 3 hrs

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at:
  http://www.oaes.ucf.edu/alc/academic_learning_compacts.htm

Equipment Fees
- Part-Time Student: $45 per term
- Full-Time Student: $90 per term

Music - Music Performance Track (B.M.)

College of Arts and Humanities
Department of Music,
Performing Arts Center, Room: M203
http://music.cah.ucf.edu/
Email: musicaud@ucf.edu
Kirk Gay, kirk.gay@ucf.edu, 407-823-5968

Admission Requirements
Audition Requirements for Admission
- Acceptance into the Department of Music is conditional upon completion of a successful audition. Go to http://music.cah.ucf.edu/admissions.php to learn more about specific audition requirements and recommended repertoire for each instrument and voice.
- The audition will serve as a placement examination for accepted candidates.

Professional Sequence Entrance Review
- During the fourth semester of applied study, each student will be required to pass the Professional Sequence Entrance Review, which will include the following:
  - An evaluation of performance skills
  - Completion of Performance I and II
  - Completion of Class Piano IV
  - Overall GPA of at least 2.5, and a GPA for all music courses of at least 3.0.
  - This review is a pre-requisite for Performance level III.
UCF Degree Programs

Completion of the following courses:
MUS 2360C Introduction to Music Technology 3 hrs
MUT 2127 Music Theory and Musicanship IV 4 hrs

Degree Requirements
Prior to attending the first music class as a music major at UCF, all students must take a keyboard placement examination to determine the appropriate level of class piano. Go to http://music.ucf.edu/students to see the class piano requirements.

Students who change degree programs and select this major must adopt the most current catalog.

At least 65 hours of credit must be earned in music courses.

Departmental Residency Requirement; at least 30 hours must be taken from the UCF Music department.

Performance students must present two faculty-approved public recitals.

Students should consult with a departmental advisor for course selection.

Courses designated in 1 (General Education Program) are usually completed throughout four years of study.

1. UCF General Education Program (GEP) (36 hrs)

(See General Education program for detailed information)

A: Communication Foundations (9 hrs)
Prefer SPC 1608 Fundamentals of Oral Communication 3 hrs

Take all of the following:
Required ENC 1101 Composition I and 3 hrs
Required ENC 1102 Composition II 3 hrs

B: Cultural & Historical Foundations (9 hrs)
Required MUH 3212 Music History and Literature II 3 hrs
Select one course from 1.B.1 list 3 hrs
Select one course from 1.B.2 list 3 hrs

C: Mathematical Foundations (6 hrs)
Math 3 hrs
Suggested MGF 1106 Finite Mathematics or 3 hrs
Suggested MGF 1107 Explorations in Mathematics or 3 hrs
You may substitute a higher level math with appropriate course scores on the Math Placement Exam.

Statistics - Computers
Select a course from GEP C.2 list 3 hrs

D: Social Foundations (6 hrs)

E: Science Foundations (6 hrs)

2. Common Program Prerequisites (CPP) (32 hrs)
See "Common Prerequisites" in the Transfer and Transitions Services section for more information.
MUT 1121 Music Theory and Musicanship I 4 hrs
MUT 1122 Music Theory and Musicanship II 4 hrs
MUT 2126 Music Theory and Musicanship III 4 hrs
MUT 2127 Music Theory and Musicanship IV 4 hrs
MVK 1111 Class Piano I 1 hr
MVK 1112 Class Piano II 1 hr
MVK 2121 Class Piano III 1 hr
MVK 2122 Class Piano IV 1 hr
MUN XXXX Major Ensemble (four semesters) Piano 4 hrs

Piano students take MUN 3435; guitar students take MUN 3484
MVX 141X Performance I (2 semesters) 4 hrs
MVX 242X Performance II (2 semesters) 4 hrs

3. Core Requirements: Basic Level (6 hrs)
MUL 2014 Introduction to Music History and Literature 3 hrs
MUS 2360C Introduction to Music Technology 3 hrs
MUS 1010 Music Forum 0 hrs

4. Core Requirements: Advanced Level (24 hrs)
MUS 3953 Recital Performance I 0 hrs
MUS 4953 Recital Performance II 0 hrs
MUG 404 Basic Conducting 2 hrs
MUH 2211 Music History and Literature I 3 hrs
MUH 2212 Music History and Literature II GEP
MVX 343X Performance I (2 Semesters) 6 hrs
MVX 444X Performance IV (2 Semesters) 8 hrs

MUN XXXX Major Ensembles (Piano students take MUN 2 hrs
3453; guitar students take MUN 3484)
Choose one MUT 3XXX or MUT 4XXX course 3 hrs

Specialty Requirements (Choose One:) 22 hrs

Piano 22 hrs
MUL 3400 Piano Literature I and 2 hrs
MUL 3401 Piano Literature II and 2 hrs
MVK 4640 Piano Pedagogy I and 2 hrs
MUS 3453 Piano Ensemble and 1 hr
1 MUN 3453 Piano Ensemble and 1 hr
Restricted Electives and 9 hrs
Electives 5 hrs

Guitar 22 hrs
MUL 4437 String Literature and Pedagogy and 3 hrs
MUN 3487 Guitar Ensemble and 1 hr
1 MUN 3487 Guitar Ensemble and 1 hr
Restricted Electives and 12 hrs
Electives 5 hrs

Voice 22 hrs
MUS 1250 IPA for Singers and 1 hr
MUS 3255 German and English Lyric Diction and 2 hrs
MUS 3254 Italian and French Lyric Diction and 2 hrs
MVV 4640 Voice Pedagogy and 2 hrs
MUL 3602 Song Literature and 3 hrs
MUN XXXX Major Ensembles and 2 hrs
MUN XXXX Minor Ensembles and 2 hrs
Foreign Language (French, German, or Italian) 8 hrs

Woodwinds 22 hrs
MUL 4444 Woodwind Literature and Pedagogy and 3 hrs
MUN XXXX Major Ensembles and 2 hrs
MUN XXXX Minor Ensembles and 4 hrs
Restricted Electives and 8 hrs
Electives 5 hrs

Brass 22 hrs
MUL 4443 Brass Literature and Pedagogy and 3 hrs
MUN XXXX Major Ensembles and 2 hrs
MUN XXXX Minor Ensembles and 4 hrs
Restricted Electives and 8 hrs
Electives 5 hrs

Percussion 22 hrs
MUL 3463 Percussion Literature and 2 hrs
MVP 3630 Percussion Pedagogy and 2 hrs
MUN XXXX Major Ensembles and 2 hrs
MUN XXXX Minor Ensembles and 4 hrs
Restricted Electives and 7 hrs
Electives 5 hrs

Strings 22 hrs
MUL 4437 String Literature and Pedagogy and 3 hrs
MUN XXXX Major Ensembles and 2 hrs
MUN XXXX Minor Ensembles and 4 hrs
Restricted Electives and 8 hrs
Electives 5 hrs

1 This course is taken twice.

5. Restricted Electives
0-15 hrs
Any MUC, MUE, MUG, MUH, MUL, MUM, MUN, MUO, MUS, MUT, MVX courses numbered 3000 or higher.

6. Capstone Requirements
None

7. Foreign Language Requirements
Admissions
Two years of foreign language in high school or one year of foreign language in college (or equivalent proficiency exam) prior to graduation.

Graduation
None

8. Electives
Select primarily from upper level courses. May be outside of the department.

9. Additional Requirements
Special Non-Course Requirements:
Major Ensemble Participation
- Selected from University Chorus, Women's Chorus, Symphony Orchestra, Concert Band, Wind Ensemble, and Marching Band. Four hours of Jazz Ensemble may be used as Major Ensemble credit.
- Ensemble assignment is by the Ensemble directors.
- Students must take Major Ensemble during each semester at UCF.
- Students taking a course in Performance must concurrently take a major ensemble appropriate to their principal instrument or voice.

Minor Ensemble Participation
- If Minor Ensemble is taken at UCF, the semester hours of credit must be spread over at least two separate semesters.
- If Minor Ensemble credits are transferred to UCF, each remaining credit must be taken in a separate semester.
- Minor Ensembles include: Brass, Percussion, Piano, Madrigal Singers, Women's Chorus, Opera Workshop, Woodwind, Jazz Ensemble, Jazz Combo, and Early Music Ensemble.

Program A: Strings, Woodwinds, Brass
None

Program B: Percussion
None

Sophomore Year - Fall
MUT 2126 Music Theory and Musicianship III 4 hrs
MUS 1010 Music Forum 1 hr
MUS 2360C Introduction to Music Technology 3 hrs
MUN XXXX Major Ensemble 1 hr
MUN XXXX Minor Ensemble 1 hr
MUS 141X Performance I 2 hrs
Science Foundation 3 hrs

Junior Year - Spring
MUT 2127 Music Theory and Musicianship IV 4 hrs
MUS 2360C Introduction to Music Technology 3 hrs
MUN XXXX Major Ensemble 1 hr
MUN XXXX Minor Ensemble 1 hr
MUS 242X Performance II 2 hrs
Professional Sequence Entrance Interview

Senior Year - Spring
MUT 2122 Class Piano IV 1 hr
MUS 1010 Music Forum 0 hrs
MVF 1106 Finite Mathematics 3 hrs
Cultural & Historical Foundation 3 hrs
MUN XXXX Major Ensemble 1 hr
MUN XXXX Minor Ensemble 1 hr
MUS 242X Performance II 2 hrs
Professional Sequence Exit Review

Program B: Percussion
Freshman Year - Fall
ENC 1102 Composition I 3 hrs
MUT 1122 Music Theory and Musicianship I 4 hrs
MVK 1112 Class Piano I 1 hr
MUS 1010 Music Forum 0 hrs
MUS 2360C Introduction to Music Technology 3 hrs
MUN XXXX Major Ensemble 1 hr
MUS 141X Performance I 2 hrs

Sophomore Year - Fall
MUT 2126 Music Theory and Musicianship III 4 hrs
MVK 2121 Class Piano III 1 hr
MUS 1010 Music Forum 0 hrs
MUG 3104 Basic Conducting 2 hrs
STA 1063C Basic Statistics Using Microsoft Excel 3 hrs
MUN XXXX Major Ensemble 1 hr
MUN XXXX Minor Ensemble 1 hr
MUS 141X Performance I 2 hrs

Junior Year - Spring
MUT 2127 Music Theory and Musicianship IV 4 hrs
MUS 2360C Introduction to Music Technology 3 hrs
MUN XXXX Major Ensemble 1 hr
MUN XXXX Minor Ensemble 1 hr
MUS 242X Performance II 2 hrs
Professional Sequence Exit Review
## UCF Degree Programs

### Freshman Year - Spring

- ENC 1102 Composition II 3 hrs
- MUT 1122 Music Theory and Musicianship II 4 hrs
- MVK 1112 Class Piano II 1 hr
- MUS 1010 Music Forum 0 hrs
- MUS 2360C Introduction to Music Technology 3 hrs
- MVP 1141 Percussion I 2 hrs
- MUN XXXX Major Ensemble 1 hr

### Sophomore Year - Fall

- SPC 1608 Fundamentals of Oral Communication 3 hrs
- MUT 2126 Music Theory and Musicianship III 4 hrs
- MUN 3443 Percussion Ensemble 1 hr
- MVP 2421 Percussion II 2 hrs
- MUS 1010 Music Forum 0 hrs
- MUG 3104 Basic Conducting 2 hrs
- STA 1063C Basic Statistics Using Microsoft Excel 3 hrs
- MVK 2121 Class Piano III 1 hr
- MUN XXXX Major Ensemble 1 hr

### Sophomore Year - Spring

- MUT 2127 Music Theory and Musicianship IV 4 hrs
- MUN 3443 Percussion Ensemble 1 hr
- MVK 2122 Class Piano IV 1 hr
- MUS 1010 Music Forum 0 hrs
- MGF 1106 Finite Mathematics 3 hrs
- Cultural & Historical Foundation 3 hrs
- MUN XXXX Major Ensemble 1 hr
- Professional Sequence Entrance Review

### Junior Year - Fall

- MUH 3211 Music History and Literature I 3 hrs
- MVP 3431 Percussion III 2 hrs
- MUS 1010 Music Forum 0 hrs
- MUN 3443 Percussion Ensemble 1 hr
- MUT 4571 Analysis of Twentieth-Century Music 3 hrs
- Cultural & Historical Foundation 3 hrs
- MUX 3/4XXX Restricted Elective 3 hrs
- MUN XXXX Major Ensemble 1 hr

### Junior Year - Spring

- MUH 3212 Music History and Literature II 3 hrs
- MUL 3463 Percussion Literature 2 hrs
- MVP 3431 Percussion III 2 hrs
- MUS 1010 Music Forum 0 hrs
- MUN 3443 Percussion Ensemble 1 hr
- MUS 3953 Recital Performance I 0 hrs
- MUX 3/4XXX Restricted Electives 3 hrs
- MUN XXXX Major Ensemble 1 hr

### Senior Year - Fall

- MVP 4441 Percussion IV 4 hrs
- MUS 1010 Music Forum 0 hrs
- MVP 4630 Percussion Pedagogy 2 hrs
- Social Foundation 3 hrs
- MUN XXXX Major Ensemble 1 hr
- Free Elective 2 hrs

### Senior Year - Spring

- MVP 4441 Percussion IV 4 hrs
- MUS 1010 Music Forum 0 hrs
- MUS 4954 Recital Performance II 0 hrs
- MUN 3453 Piano Ensemble 1 hr
- MUX 3/4XXX Restricted Electives 6 hrs

### Program C: Piano

### Freshman Year - Fall

- ENC 1101 Composition I 3 hrs
- MUT 1121 Music Theory and Musicianship I 4 hrs
- MUN 3453 Piano Ensemble 1 hr
- MVK 1111 Class Piano I 1 hr
- MUS 1010 Music Forum 0 hrs
- MUL 2014 Introduction to Music History and Literature 3 hrs
- MVK 1411 Piano I 2 hrs

### Freshman Year - Spring

- ENC 1102 Composition II 3 hrs
- MUT 1122 Music Theory and Musicianship II 4 hrs
- MUN 3453 Piano Ensemble 1 hr
- MVK 1111 Class Piano I 1 hr
- MUS 1010 Music Forum 0 hrs
- MUL 2014 Introduction to Music History and Literature 3 hrs
- MVK 1411 Piano I 2 hrs
- Science Foundation 3 hrs

### Sophomore Year - Fall

- MUT 2126 Music Theory and Musicianship III 4 hrs
- MUN 3453 Piano Ensemble 1 hr
- MVK 2121 Class Piano III 1 hr
- MUS 1010 Music Forum 0 hrs
- MUG 3104 Basic Conducting 2 hrs
- STA 1063C Basic Statistics Using Microsoft Excel 3 hrs
- MVK 2421 Piano II 2 hrs

### Sophomore Year - Spring

- MUT 2127 Music Theory and Musicianship IV 4 hrs
- MUN 3453 Piano Ensemble 1 hr
- MVK 2122 Class Piano IV 1 hr
- MUS 1010 Music Forum 0 hrs
- MGF 1106 Finite Mathematics 3 hrs
- Cultural & Historical Foundation 3 hrs
- Professional Sequence Entrance Review

### Junior Year - Fall

- MUH 3211 Music History and Literature I 3 hrs
- MUL 3400 Piano Literature I 2 hrs
- MUS 1010 Music Forum 0 hrs
- MUN 3453 Piano Ensemble 1 hr
- MUN 3453 Recital Performance I 0 hrs
- MVK 3431 Piano III 2 hrs
- MUX 3/4XXX Restricted Electives 6 hrs

### Junior Year - Spring

- MUH 3212 Music History and Literature II 3 hrs
- MUL 3401 Piano Literature II 2 hrs
- MUS 1010 Music Forum 0 hrs
- MUN 3453 Piano Ensemble 1 hr
- MUN 3453 Recital Performance I 0 hrs
- MVK 3431 Piano III 2 hrs
- MUX 3/4XXX Restricted Electives 6 hrs

### Senior Year - Fall

- MUS 1010 Music Forum 0 hrs
- MUN 3453 Piano Ensemble 1 hr
- MVK 4640 Piano Pedagogy I 2 hrs
- MVK 4441 Piano IV 4 hrs
- Social Foundation 3 hrs
- Science Foundation 3 hrs
- Free Elective 2 hrs

### Senior Year - Spring

- MUS 1010 Music Forum 0 hrs
- MUS 4954 Recital Performance II 0 hrs
- MUN 3453 Piano Ensemble 1 hr
- MVK 4441 Piano IV 4 hrs
- Social Foundation 3 hrs
- MUX 3/4XXX Restricted Electives 3 hrs
- Free Elective 3 hrs

### Program D: Guitar

### Freshman Year - Fall

- ENC 1101 Composition I 3 hrs
- MUT 1121 Music Theory and Musicianship I 4 hrs
- MUN 3487 Guitar Ensemble 1 hr
- MUS 1416 Guitar I 2 hrs
- MVK 1111 Class Piano I 1 hr
- MUS 1010 Music Forum 0 hrs
- MUL 2014 Introduction to Music History and Literature 3 hrs

### Freshman Year - Spring

- ENC 1102 Composition II 3 hrs
- MUT 1122 Music Theory and Musicianship II 4 hrs
- MUN 3487 Guitar Ensemble 1 hr
- MUS 1416 Guitar I 2 hrs
- MVK 1111 Class Piano I 1 hr
- MUS 1010 Music Forum 0 hrs
- MUL 2014 Introduction to Music History and Literature 3 hrs
- MUS 2360C Introduction to Music Technology 3 hrs
- Science Foundation 3 hrs
### Sophomore Year - Fall
- SPC 1608: Fundamentals of Oral Communication (3 hrs)
- MUT 2126: Music Theory and Musicianship III (4 hrs)
- MUN 3487: Guitar Ensemble (1 hr)
- MVS 2426: Guitar II (2 hrs)
- MVK 2121: Class Piano III (1 hr)
- MUS 1010: Music Forum (0 hrs)
- MUG 3104: Basic Conducting (2 hrs)
- STA 1063C: Basic Statistics Using Microsoft Excel (3 hrs)

### Sophomore Year - Spring
- MUT 2127: Music Theory and Musicianship IV (4 hrs)
- MUN 3487: Guitar Ensemble (1 hr)
- MVS 2426: Guitar II (2 hrs)
- MVK 2122: Class Piano IV (1 hr)
- MUS 1010: Music Forum (0 hrs)
- MGF 1106: Finite Mathematics (3 hrs)
- Cultural & Historical Foundation (3 hrs)

### Junior Year - Fall
- MUH 3211: Music History and Literature I (3 hrs)
- MVS 3436: Guitar III (2 hrs)
- MUS 1010: Music Forum (0 hrs)
- MUN 3487: Guitar Ensemble (1 hr)
- MUT 4571: Analysis of Twentieth-Century Music (3 hrs)
- MVS 4346: Guitar IV (4 hrs)
- Cultural & Historical Foundation (3 hrs)
- MUX 3/4XXX: Restricted Electives (3 hrs)

### Junior Year - Spring
- MUH 3212: Music History and Literature II (3 hrs)
- MUL 4437: String Literature and Pedagogy (3 hrs)
- MVS 3436: Guitar III (2 hrs)
- MUN 3487: Guitar Ensemble (1 hr)
- MUS 1010: Music Forum (0 hrs)
- MUS 3953: Recital Performance I (0 hrs)
- MVS 4346: Guitar IV (4 hrs)
- MUX 3/4XXX: Restricted Electives (3 hrs)

### Senior Year - Fall
- MUS 1010: Music Forum (0 hrs)
- MUN 3487: Guitar Ensemble (1 hr)
- Social Foundation (3 hrs)
- Science Foundation (3 hrs)
- MUX 3/4XXX: Restricted Electives (3 hrs)
- Free Elective (2 hrs)

### Senior Year - Spring
- MUS 1010: Music Forum (0 hrs)
- MUS 4954: Recital Performance II (0 hrs)
- MUN 3487: Guitar Ensemble (1 hr)
- Social Foundation (3 hrs)
- MUX 3/4XXX: Restricted Electives (3 hrs)
- Free Elective (3 hrs)

### Program: Voice

**Freshman Year - Fall**
- ENC 1101: Composition I (3 hrs)
- MUT 1121: Music Theory and Musicianship I (4 hrs)
- MUS 1250: IPA for Singers (1 hr)
- MVK 1111: Class Piano I (1 hr)
- MUS 1010: Music Forum (0 hrs)
- MUL 2014: Introduction to Music History and Literature (3 hrs)
- MVV 1411: Voice I (2 hrs)
- MUN XXXX: Major Ensemble (1 hr)

**Freshman Year - Spring**
- ENC 1102: Composition II (3 hrs)
- MUT 1122: Music Theory and Musicianship II (4 hrs)
- MUS 3255: German and English Lyric Diction (2 hrs)
- MVK 1112: Class Piano II (1 hr)
- MUS 1010: Music Forum (0 hrs)
- MUS 2360C: Introduction to Music Technology (3 hrs)
- MVV 1411: Voice I (2 hrs)
- MUN XXXX: Major Ensemble (1 hr)

**Sophomore Year - Fall**
- MGF 1106: Finite Mathematics (3 hrs)
- MUT 2126: Music Theory and Musicianship III (4 hrs)
- MUS 3254: Italian and French Lyric Diction (2 hrs)
- MVK 2121: Class Piano III (1 hr)

**Sophomore Year - Spring**
- MUS 1010: Music Forum (0 hrs)
- MUG 3104: Basic Conducting (2 hrs)
- MVV 2421: Voice II (2 hrs)
- MUN XXXX: Major Ensemble (1 hr)

**Junior Year - Fall**
- MUS 1010: Music Forum (0 hrs)
- MUS 4571: Analysis of Twentieth-Century Music (3 hrs)
- MUS 3431: Voice III (2 hrs)
- XXX 1120: Foreign Language (4 hrs)
- MUN XXXX: Major Ensemble (1 hr)

**Junior Year - Spring**
- MUS 1010: Music Forum (0 hrs)
- MUS 3953: Recital Performance I (0 hrs)
- MUS 3431: Voice III (2 hrs)
- XXX 2121: Foreign Language (4 hrs)
- MUN XXXX: Major Ensemble (1 hr)

**Senior Year - Fall**
- MUS 1010: Music Forum (0 hrs)
- MUS 4954: Recital Performance II (0 hrs)
- MUS 4441: Voice IV (4 hrs)
- Social Foundation (3 hrs)
- MUN XXXX: Major Ensemble (1 hr)

**Senior Year - Spring**
- MUL 3602: Song Literature (3 hrs)
- MUS 1010: Music Forum (0 hrs)
- MUS 4954: Recital Performance II (0 hrs)
- MUS 4441: Voice IV (4 hrs)
- Social Foundation (3 hrs)
- MUN XXXX: Major Ensemble (1 hr)

**Program Academic Learning Compacts**
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: [http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm](http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm)

**Equipment Fees**
- Part-Time Student: $45 per term
- Full-Time Student: $90 per term

**Music Education (B.M.E.)**

**College of Arts and Humanities**

**Department of Music, Colbourn Hall, Room: 205A**

**Email:** musicaud@ucf.edu

Dr. Donald Allen, donald.allen@ucf.edu, 407-823-6749

**Admission Requirements**

**Admission Requirements - Music Education**

- Admission. To be accepted into Music Education, a student must demonstrate advanced proficiency by performing compositions representing a variety of musical periods (baroque, classical, romantic, contemporary).
- Memorization is required for pianists and vocalists.
- Accompanists are provided for vocalists only.
- Each candidate must bring his/her own audition music.
UCF Degree Programs

The department will only provide large instruments such as a tuba, string, bass, or timpani for these auditions. The audition will serve as a placement exam for accepted candidates. Refer to the UCF Music Department website for specific audition requirements. Prior to attending the first music class as a music major at UCF, all students will take a keyboard placement examination to determine the appropriate level of class piano.

Interview. In addition to a performance audition, students must successfully complete an interview with Music Education faculty.

Admission Requirements - Professional Program

Application into the Professional Program must be made at the conclusion of 45 hours of course work. Students must complete a formal application for the Professional Program. (Deadlines: February 15 for Fall semester admission and September 15 for Spring semester admission). Transfers may be admitted on an individual basis at the discretion of the Music Education faculty.

To apply for the Music Education Professional Program, students must:

- Complete 45 hours of coursework including: 15 hours of General Education Program courses, EDF 2005, MUT 2126, first semester of Performance II.
- Have a minimum overall GPA of 2.5 and a grade of “C” (2.0) or better in each performance, education, and music education course.
- Have on file in the University admissions office passing scores on the General Knowledge Test of the Florida Teacher Competency Examination.
- Provide satisfactory documentation and reflection on 15 hours of field experiences (See Music Education Coordinator for more information).

To be accepted into the Music Education Professional Program students must:

- Demonstrate proficiency with aural skills (including the ability to match pitch with the voice) and communication skills (including the ability to write and speak effectively).
- Complete MVK 2122, MUT 2127, and two semesters of Performance II.

Notes:

- (1) Students may not enroll in Performance III or Professional Program courses unless all requirements for admission are satisfied.
- (2) Students who change degree programs and select this major must adopt the most current catalog.
- (3) Common program prerequisites are subject to revision based on changes Section 1004.04, Florida Statutes, Public Accountability and State Approval for Teacher Preparation Programs, and State Board of Education Rule 6A-5.5.066, Approval of Pre-service Teacher Preparation Programs.

Degree Requirements

None

1. UCF General Education Program (GEP) (36 hrs)

(See General Education Program for detailed information)

A: Communication Foundations (9 hrs)

Prefer SPC 1608 Fundamentals of Oral Communication 3 hrs

Take all of the following: 6 hrs

Required ENC 1101 Composition I and 3 hrs

Required ENC 1102 Composition II 3 hrs

B: Cultural & Historical Foundations (9 hrs)

Required MUH 3212 Music History and Literature II 3 hrs

Prefer AMH 2010 U.S. History: 1452-1877 3 hrs

Prefer AMH 2020 U.S. History: 1877-Present 3 hrs

C: Mathematical Foundations (6 hrs)

Math 3 hrs

Suggested MGF 1106 Finite Mathematics or 3 hrs

Suggested MGF 1107 Explorations in Mathematics or 3 hrs

You may substitute a higher level math with appropriate scores on the Math Placement Exam.

Statistics - Computers 3 hrs

Select a course from GEP C.2 list 3 hrs

D: Social Foundations (6 hrs)

Prefer POS 2041 American National Government 3 hrs

Prefer PSY 2012 General Psychology 3 hrs

E: Science Foundations (6 hrs)

Prefer PSC 1121 Physical Science 3 hrs

2. Common Program Prerequisites (CPP) (38 hrs)

See “Common Prerequisites” in the Transfer and Transitions Services section for more information.

EDF 2005 Introduction to the Teaching Profession 3 hrs

EME 2040 Introduction to Technology for Educators 3 hrs

EMF 2085 Introduction to Diversity for Educators 3 hrs

MUT 1121 Music Theory and Musicianship I 4 hrs

MUT 1122 Music Theory and Musicianship II 4 hrs

MUT 2126 Music Theory and Musicianship III 4 hrs

MUT 2127 Music Theory and Musicianship IV 4 hrs

MVK 2122 Class Piano IV 1 hr

1 MUS 1010 Music Forum 0 hrs

MUN XXXX Major Ensembles (4 semesters) 4 hrs

MVK 141X Performance I (2 semesters) 4 hrs

MVK 242X Performance II (2 semesters) 4 hrs

1 4 semesters

3. Core Requirements: Basic Level (5 hrs)

1 MUS 1010 Music Forum CPP

MUT 1121 Music Theory and Musicianship I CPP

MUT 1122 Music Theory and Musicianship II CPP

MUT 2126 Music Theory and Musicianship III CPP

MUT 2127 Music Theory and Musicianship IV CPP

MVK 2122 Class Piano IV CPP

MUN XXXX Major Ensembles (4 semesters) CPP

MVK 141X Performance I (2 semesters) CPP

MVK 242X Performance II (2 semesters) CPP

1 4 semesters

Music Education Prerequisites- Basic 5 hrs

MUL 2014 Introduction to Music History and Literature 3 hrs

MUN XXXX Major Ensembles (2 semesters) 2 hrs

4. Core Requirements: Advanced Level (29 hrs)

MUG 3104 Basic Conducting 2 hrs

MUH 3211 Music History and Literature I 3 hrs

MUH 3212 Music History and Literature II GEP

MUE 3942 Music Internship I 3 hrs

Music Education Prerequisites- Advanced 17 hrs

MUG 3104 Basic Conducting and 2 hrs

MUH 3211 Music History and Literature I and 3 hrs

MUH 3212 Music History and Literature II and GEP

MUE 3942 Music Internship I and 3 hrs

MUE 4311 Elementary School Music Methods and 2 hrs

MUE 3333 Music Learning Theory and Assessment 3 hrs

and MVK 343X Performance III (2 Semesters) 4 hrs

Education Core 12 hrs

EDG 4410 Teaching Strategies and Classroom Management and 3 hrs

EDM 3080 Theory and Practice of Teaching ESL 3 hrs

TSL 4080 Theory and Practice of Teaching ESL 3 hrs

Students in Schools and 3 hrs

EDF 4603 Analysis and Application of Ethical, Legal, and Safety Issues in Schools and 3 hrs

RED 4043 Content Reading in Kindergarten through Grade 12 3 hrs
5. Restricted Electives (26 hrs)
- Music Education Specialty Area Courses and Professional Program Courses
- Complete one program

Program A - Instrumental
MUE 2346 Vocal Techniques 1 hr
MUE 3302 Instrumental Conducting and Materials 2 hrs
MUE 4332 Secondary Instrumental Methods I 3 hrs
MUE 4943 Music Internship II 12 hrs

Select 1:
MUE 4337 Secondary Instrumental Methods II or 3 hrs
MUE 4441 String Methods 3 hrs

Select 5:
MUE 2450 Woodwind Techniques I or 1 hr
MUE 3451 Woodwind Techniques II or 1 hr
MUE 2460 Brass Techniques or 1 hr
MUE 3461 Brass Techniques II or 1 hr
MUE 2470 Percussion Techniques or 1 hr
MUE 2471 Percussion Techniques II or 1 hr
MUE 2440 String Techniques 1 hr

Program B - Choral
MUS 1250 IPA for Singers 1 hr
MUG 3202 Choral Conducting and Materials 2 hrs
MV 4640 Voice Pedagogy 2 hrs
MUE 4331 Secondary Choral Methods I 3 hrs
MUE 4335 Secondary Choral Methods II 3 hrs
MUE 4943 Music Internship II 12 hrs

Select 3:
MUE 2450 Woodwind Techniques I or 1 hr
MUE 3451 Woodwind Techniques II or 1 hr
MUE 2460 Brass Techniques or 1 hr
MUE 3461 Brass Techniques II or 1 hr
MUE 2470 Percussion Techniques or 1 hr
MUE 2471 Percussion Techniques II or 1 hr
MUE 2440 String Techniques 1 hr

Program C - Elementary School
MUE 2346 Vocal Techniques 1 hr
MUE 4333 Music and Students with Special Needs 2 hrs
MUE 3333 General Music Literature and Techniques 2 hrs
MUE 4331 Secondary Choral Methods I 3 hrs
MUE 4943 Music Internship II 12 hrs
MUG 3X02 Choral or Instrumental Conducting and Materials 2 hrs

Select 4:
MUE 2450 Woodwind Techniques I or 1 hr
MUE 3451 Woodwind Techniques II or 1 hr
MUE 2460 Brass Techniques or 1 hr
MUE 3461 Brass Techniques II or 1 hr
MUE 2470 Percussion Techniques or 1 hr
MUE 2471 Percussion Techniques II or 1 hr
MUE 2440 String Techniques 1 hr

6. Capstone Requirements
- None
7. Foreign Language Requirements
Admissions
- Two years of foreign language in high school or one year of foreign language in college (or equivalent proficiency exam) prior to graduation.
Graduation
- None
8. Electives
- None
9. Additional Requirements
Admission to Internship I will be granted to students who meet the following requirements:
- Have on file passing scores on all 4 parts of the Florida Teacher Certification General Knowledge Test (no alternatives or waivers will be accepted).
- Possess minimum overall GPA of 2.5
- Possess minimum specialization GPA of 2.5
- Achieve a "C" or better in all prerequisite methods/specialization courses
- Complete a formal application for Internship I online (Deadlines: February 15 for fall semester and September 15 for spring semester).
- Current enrollment in or completion of Performance III (first semester).
- Completion of Music Education prerequisites and Education Core Requirements.
- Completion of 30 semester hours of General Education and Common Program courses.
- Completion of all Specialty Area courses except Secondary Methods II (MUE 433X), Seminar in Music Teaching (MUE 4394) and Internship II (ESE 4943).
- Possess minimum professional preparation GPA of 2.5.
- Internship I: Students are assigned to a school with certified Supervising Teachers under the direction of a University Coordinator. During the semester, students spend two full days per week (Tuesday and Thursday) in assigned schools with half the time in an Elementary setting and half in a Secondary school setting. Students are expected to provide their own transportation to assigned locations.
- Admission to Internship II will be granted to students who meet the following requirements:
- Completion of all admission requirements for Internship I (see above).
- Completion of Performance III and any associated recital (students may not perform a recital during Internship II).
- Completion of all music methods and techniques courses.
- Completion of all General Education and Common Program courses.
- Internship II: Students are assigned to a school with certified Supervising Teachers under the direction of a University Coordinator five days a week for the entire semester, normally during the student’s last semester. Students are permitted to enroll in other classes only with the consent of the departmental advisor. Students are expected to provide their own transportation to assigned locations.

Special Non-Course Requirements
- Note: Contact the Music Education Advisor for details.
- Students should register to take the General Knowledge Test of the Florida Teaching Certification Examination (FTCE) before the third semester of enrollment at UCF. (See http://www.fl.nesinc.com/ for test information).
- Electronic Portfolio. Students will develop an electronic portfolio while enrolled in upper division education courses and internship. The portfolio requires demonstration of professional growth, reflection, and proficiency in the 12 Florida Educator Accomplished Practices. Consult with the Music Education Advisor for specific information regarding portfolio construction.

Ensemble Participation
- Selected from University Chorus, Women’s Chorus, Symphony Orchestra, Concert Band, and Wind Ensemble. Four hours of Jazz Lab or one hour of Marching Band may be used to fulfill Major Ensemble requirements.
- Students whose primary instrument is a wind instrument must audition for Wind Ensemble whenever it is offered.
- Ensemble assignment is by the Ensemble directors in consultation with the applied faculty.
- Transfer students must take Major Ensemble during each of their remaining semesters, except when enrolled in Internship II.
- Native UCF students must take each Major Ensemble credit in separate semesters.
- Students enrolled in a Performance course must concurrently enrolled in an appropriate major ensemble if accepted.
UCF Degree Programs

Recitals
- Students must complete a faculty-approved public recital (optional for students in the Elementary School Music Specialization). Recitals are normally performed while concurrently enrolled in the second semester of Performance III.

CMENC Membership
- Active participation in CMENC is expected. Students are expected to maintain a record of participation at CMENC events. In addition, students are expected to document attendance at any event that promotes development as a music educator (e.g., music or music education conferences, workshops).

Music Education Forums
- Attendance at all Music Education Forums (except during Internship I and II) is expected.

Public School Partnerships
- Students are expected to be in K-12 schools each semester. Prior to internship experiences, students are expected to observe, assist, and teach in variety of grade levels and settings (e.g., urban, suburban, general, choral, instrumental). Students are expected to maintain a record of and reflections on all field experiences as this will be required for the Music Education Proficiency Examination.

10. Required Minors
- None

11. Departmental Exit Requirements
- Have on file passing scores for the General Knowledge, Professional Education, and Subject Area subtests of the Florida Teacher Certification Examination. (See for specific test information)
  - A minimum GPA of 2.5 is required in all courses within the major.
  - A grade of “C” (2.0) or better in each performance and music education course.
  - Departmental Residency Requirement: at least 25 hours must be taken from the UCF Music Department. In addition, music education students must complete their last two semesters of required performance, recital, and Internship II while attending UCF.
  - Computer competency is met through the following:
    - MUE 3693 Technology in Music Education 2 hrs

12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

Total Semester Hours Required
- 134

Honors In Major
- None

Related Programs
- Music
- Theatre

Certificates
- Florida Teaching Certification: Music K-12

Related Minors
- Music
- Theatre

Advising Notes
- Consult with the music education advisor for course selection

Transfer Notes
- Students transferring to UCF must pass an audition and interview in order to be accepted into the music education program (See Admissions Requirements above).

Courses taken at community colleges do not substitute for Upper Division courses.
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

NOTE: Education majors are required to take six hours (in addition to EDF 2085) that have an international or diversity focus. While native UCF students complete this requirement as part of the GEP, transfer students must take appropriate courses that have been so designated by their previous institution.

Acceptable Substitutes for Transfer Courses
- None

Plan of Study
- Take General Knowledge Test after spring semester of Freshman Year.
- Apply for Professional Program after spring semester of Sophomore year.
- Take PET and Music Examination of FTCE after fall semester of Senior year.
- As indicated in the Plan of Study, all 3 remaining GEP classes will be taken during the summer semester of the Senior year.

Program A - Instrumental Program K-12:

### Freshman Year - Fall
- EDF 2005 Introduction to the Teaching Profession 3 hrs
- MUT 1112 Music Theory and Musicianship I 4 hrs
- MVK 1111 Class Piano I 1 hr
- MUE 2346 Vocal Techniques 1 hr
- MUS 1010 Music Forum 0 hrs
- MVX 141X Performance I 2 hrs
- MUN XXXX Ensemble 1 hr
- CMENC/Schools
- GEP 3 hrs
- GEP 3 hrs

### Freshman Year - Spring
- Take General Knowledge Test
- MUL 2014 Introduction to Music History and Literature 3 hrs
- MVK 1112 Class Piano II 1 hr
- MUT 1122 Music Theory and Musicianship II 4 hrs
- MUS 1010 Music Forum 0 hrs
- GEP 3 hrs
- GEP 3 hrs
- MVX 141X Intro to Music Literature 3 hrs
- MUN XXXX Ensemble 1 hr
- CMENC/Schools

### Sophomore Year - Fall
- MUT 2126 Music Theory and Musicianship III 4 hrs
- MVK 2121 Class Piano III 1 hr
- MUH 3211 Music History and Literature I 3 hrs
- MUS 1010 Music Forum 0 hrs
- GEP 3 hrs
- MUE XXXX Techniques 1 hr
- MUE XXXX Techniques 1 hr
- MVX 242X Performance II 2 hrs
- MUN XXXX Ensemble 1 hr
- CMENC/Schools

### Sophomore Year - Spring
- Apply for Professional Program
- EDF 2085 Introduction to Diversity for Educators 3 hrs
- MUT 2127 Music Theory and Musicianship IV 4 hrs
- MVK 2122 Class Piano IV 1 hr
- MUH 3212 Music History and Literature II 3 hrs
- MUS 1010 Music Forum 0 hrs
- MUE XXXX Techniques 1 hr
- MUE XXXX Techniques 1 hr
- MVX 242X Performance II 2 hrs
- MUN XXXX Ensemble 1 hr
- CMENC/Schools
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<tbody>
<tr>
<td>MUG 3104 Basic Conducting</td>
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<tr>
<td>MUE 4332 Secondary Instrumental Methods I</td>
<td>3 hrs</td>
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<tr>
<td>EDG 4323 Professional Teaching Practices</td>
<td>3 hrs</td>
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<tr>
<td>EDF 4603 Analysis and Application of Ethical, Legal, and Safety Issues in Schools</td>
<td>3 hrs</td>
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<tr>
<td>MUS 1010 Music Forum</td>
<td>0 hrs</td>
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<tr>
<td>MUE XXXX Techniques</td>
<td>1 hr</td>
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<td>MVX 343X Performance III</td>
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<td>MUN XXXX Ensemble</td>
<td>1 hr</td>
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<tbody>
<tr>
<td>MUG 3302 Instrumental Conducting and Materials</td>
<td>1 hr</td>
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<tr>
<td>RED 4043 Content Reading in Kindergarten through Grade 12</td>
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<td>MUS 3953 Recital Performance I</td>
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<td>MUE 4335 Secondary Choral Methods II or MUE 4441 String Methods</td>
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<td>MUN XXXX Ensemble</td>
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<tbody>
<tr>
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<td>0 hrs</td>
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<tr>
<td>EDF 2085 Introduction to Diversity for Educators</td>
<td>3 hrs</td>
</tr>
<tr>
<td>MUT 2127 Music Theory and Musicianship IV</td>
<td>4 hrs</td>
</tr>
<tr>
<td>MUK 2122 Class Piano IV</td>
<td>1 hr</td>
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<tr>
<td>MUH 3212 Music History and Literature II</td>
<td>3 hrs</td>
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<tr>
<td>MUE XXXX Techniques</td>
<td>1 hr</td>
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<tr>
<td>MVX 242X Performance II</td>
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<tr>
<td>MUS 1010 Music Forum</td>
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<tr>
<td>MUG 3202 Choral Conducting and Materials</td>
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<tr>
<td>MUE 4331 Secondary Choral Methods I</td>
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<tr>
<td>EDF 4603 Analysis and Application of Ethical, Legal, and Safety Issues in Schools</td>
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<tr>
<td>MVV 4640 Voice Pedagogy</td>
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<td>MVX 343X Performance III</td>
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<tr>
<td>ESE 4943 Internship I - Secondary</td>
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<td>MUE 4394 Seminar in Music Teaching</td>
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<td>GE</td>
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<tr>
<td>GE</td>
<td>3 hrs</td>
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<tr>
<td>GE</td>
<td>3 hrs</td>
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| Program B - Choral Program K-12 |
|-------------------|--------|
| Freshman Year - Fall | 17 hrs |
| EDF 2005 Introduction to the Teaching Profession | 3 hrs |
| MUT 1121 Music Theory and Musicianship I | 4 hrs |
| MUK 1111 Class Piano I | 1 hr |
| MUS 1250 IPA for Singers | 1 hr |
| MUS 1010 Music Forum | 0 hrs |
| GEP | 6 hrs |
| MVX 141X Performance I | 2 hrs |
| MUN XXXX Ensemble | 1 hr |
| CMENC/Schools |

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<tr>
<th>Sophomore Year - Fall</th>
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<tr>
<td>MUS 1010 Music Forum</td>
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<tr>
<td>MUT 2126 Music Theory and Musicianship III</td>
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<tr>
<td>MUK 2121 Class Piano III</td>
<td>1 hr</td>
</tr>
<tr>
<td>MUH 3211 Music History and Literature I</td>
<td>3 hrs</td>
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<tr>
<td>GEP</td>
<td>6 hrs</td>
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<tr>
<td>MUE XXXX Techniques</td>
<td>1 hr</td>
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<tr>
<td>MVX 242X Performance II</td>
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<td>MUN XXXX Ensemble</td>
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<tr>
<td>MUS 1010 Music Forum</td>
<td>0 hrs</td>
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<tr>
<td>EDF 2085 Introduction to Diversity for Educators</td>
<td>3 hrs</td>
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<tr>
<td>MUT 2127 Music Theory and Musicianship IV</td>
<td>4 hrs</td>
</tr>
<tr>
<td>MUK 2122 Class Piano IV</td>
<td>1 hr</td>
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<tr>
<td>MUH 3212 Music History and Literature II</td>
<td>3 hrs</td>
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<tr>
<td>MUE XXXX Techniques</td>
<td>1 hr</td>
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<td>7 hrs</td>
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<tr>
<td>MUE 4394 Seminar in Music Teaching</td>
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<tbody>
<tr>
<td>Remaining 3 GEP courses taken as part of 9 required summer hours</td>
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| Program C - Elementary Program |
|-------------------|--------|
| Freshman Year - Fall | 17 hrs |
| EDF 2005 Introduction to the Teaching Profession | 3 hrs |
| MUT 1121 Music Theory and Musicianship I | 4 hrs |
| MUK 1111 Class Piano I | 1 hr |
| MUE 2346 Vocal Techniques | 1 hr |
| MUS 1010 Music Forum | 0 hrs |
| GEP | 6 hrs |
| MVX 141X Performance I | 2 hrs |
| MUN XXXX Ensemble | 1 hr |
| CMENC/Schools |

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<td>MUT 1122 Music Theory and Musicianship II</td>
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<td>MUS 1010 Music Forum</td>
<td>0 hrs</td>
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<td>GEP</td>
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<td>MVX 141X Performance I</td>
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<tbody>
<tr>
<td>EDF 2005 Introduction to the Teaching Profession</td>
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<td>MUK 1111 Class Piano I</td>
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<tr>
<td>MUE 2346 Vocal Techniques</td>
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<tr>
<td>MUS 1010 Music Forum</td>
<td>0 hrs</td>
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<tr>
<th>Senior Year - Summer</th>
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<tbody>
<tr>
<td>Remaining 3 GEP courses taken as part of 9 required summer hours</td>
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| Program C - Elementary Program |
|-------------------|--------|
| Freshman Year - Fall | 17 hrs |
| EDF 2005 Introduction to the Teaching Profession | 3 hrs |
| MUT 1121 Music Theory and Musicianship I | 4 hrs |
| MUK 1111 Class Piano I | 1 hr |
| MUE 2346 Vocal Techniques | 1 hr |
| MUS 1010 Music Forum | 0 hrs |
| GEP | 6 hrs |
| MVX 141X Performance I | 2 hrs |
| MUN XXXX Ensemble | 1 hr |
| CMENC/Schools |

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<th>Sophomore Year - Spring</th>
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<tr>
<td>MUL 2014 Introduction to Music History and Literature</td>
<td>3 hrs</td>
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<tr>
<td>MUT 1122 Music Theory and Musicianship II</td>
<td>4 hrs</td>
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<tr>
<td>MUS 1010 Music Forum</td>
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<td>GEP</td>
<td>6 hrs</td>
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<td>MVX 141X Performance I</td>
<td>2 hrs</td>
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<td>MUN XXXX Ensemble</td>
<td>1 hr</td>
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<tr>
<td>CMENC/Schools</td>
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</table>
### Sophomore Year - Fall

- MUS 1010 Music Forum 0 hrs
- MUT 2126 Music Theory and Musicianship III 4 hrs
- MUS 2211 Class Piano III 1 hr
- MUH 3211 Music History and Literature I 3 hrs
- GEP 3 hrs
- MUE XXX Techniques 2 hrs
- MVX 242X Performance II 2 hrs
- MUN XXXX Ensemble 1 hr

**Total:** 15 hrs

### Sophomore Year - Spring

- **Apply of Professional Program**
  - MUS 1010 Music Forum 0 hrs
  - EDF 2085 Introduction to Diversity for Educators 3 hrs
  - MUT 2127 Music Theory and Musicianship IV 4 hrs
  - MVK 2122 Class Piano IV 1 hr
  - MUH 3212 Music History and Literature II 3 hrs
  - MUE XXXX Techniques 2 hrs
  - MVX 242X Performance II 2 hrs
  - MUN XXXX Ensemble 1 hr
  - MUN XXXX Ensemble 1 hr

**Total:** 16 hrs

### Junior Year - Fall

- MUS 1010 Music Forum 0 hrs
- MUG 3104 Basic Conducting 2 hrs
- MUE 4311 Elementary School Music Methods 2 hrs
- EDG 4323 Professional Teaching Practices 3 hrs
- EDF 4603 Analysis and Application of Ethical, Legal, and Safety Issues in Schools 3 hrs
- MUE 4393 Music and Students with Special Needs 2 hrs
- MVX 343X Performance III 2 hrs
- MUN XXXX Ensemble 1 hr
- GEP 3 hrs

**Total:** 15 hrs

### Junior Year - Spring

- MUS 1010 Music Forum 0 hrs
- MUE 3535 General Music Literature and Techniques 2 hrs
- RED 4043 Content Reading in Kindergarten through Grade 12 3 hrs
- MUS 3953 Rectal Performance I 0 hrs
- EME 2940 Introduction to Technology for Educators 3 hrs
- MUS 2390C Introduction to Music Technology 3 hrs
- MUG 3X02 Choral or Instrumental Conducting 2 hrs
- GEP 3 hrs
- MVX 343X Performance III 2 hrs
- MUN XXXX Ensemble 1 hr

**Total:** 16 hrs

### Senior Year - Fall

- **Take PET and Music Examination of FTCE**
  - ESE 3940 Internship I - Secondary 3 hrs
  - MUE 3333 Music Learning Theory and Assessment 3 hrs
  - MUE 4331 Secondary Choral Methods I or TSL 4080 Theory and Practice of Teaching ESOL 3 hrs
    - Students in Schools 3 hrs
  - GEP 3 hrs

**Total:** 15 hrs

### Senior Year - Spring

- ESE 4943 Internship II - Secondary 7 hrs
- MUE 4944 Seminar in Music Teaching 1 hr
- MUE 4943 Music Internship II 12 hrs
- GEP 3 hrs

**Total:** 15 hrs

### Senior Year - Summer

- Remaining 3 GEP courses taken as part of 9 required summer hours

**Program Academic Learning Compacts**

Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at:

[http://www.oaes.ucf.edu/alc/academic_learning_compacts.htm](http://www.oaes.ucf.edu/alc/academic_learning_compacts.htm)

**Equipment Fees**

- Part-Time Student: $45 per term
- Full-Time Student: $90 per term

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**Nursing (B.S.N.)**

**College of Nursing**

**UTWR, Room: 3rd floor**

[http://www.nursing.ucf.edu](http://www.nursing.ucf.edu)

**Email:** ucfnurse@ucf.edu

Dr. Jean Leuner, Dean
Dr. Linda Hennig, Associate Dean, Undergraduate
Patricia Lei, Undergraduate Coordinator
Phone: 407-823-2744

For individuals who are not Registered Nurses.

The College of Nursing has a demanding curriculum. The classes are work-intensive and courses include clinical practice in a variety of settings. Due to this, it is strongly recommended that students be at least one year post high school prior to applying to the basic nursing program. Students with concerns or questions should contact the College of Nursing Undergraduate Student Services Office for an appointment with a basic faculty advisor.

Graduates are eligible to take the National Council Licensure Examination for registered nurses (NCLEX-RN). The program is accredited by the Commission on Collegiate Nursing Education (CCNE) and approved by the Florida State Board of Nursing.

**Admission Requirements**

- Acceptance to the university does not constitute admission to the upper division nursing program.
  - Separate application to the limited access program must be made directly to the College of Nursing by the posted deadline. For application deadlines, please visit [http://www.nursing.ucf.edu](http://www.nursing.ucf.edu).
  - Application for admission to the University must also be submitted by the program application deadline.
  - All general education, foreign language, and program prerequisite requirements must be completed prior to the start of the program. Students who transfer with an AA degree and will be pursuing a BS degree must meet the University foreign language admission requirements for graduation.
  - All applicants must have a minimum overall GPA of 3.0
  - A standardized test and predetermined cutoff score will be required for acceptance to the College of Nursing. Information regarding this test can be found at [http://www.nursing.ucf.edu](http://www.nursing.ucf.edu).
- All applicants are encouraged to attend an information session, prior to submitting the application.
- Criminal background checks are required for all conditionally admitted or waitlisted students for all undergraduate nursing degrees. The results are reviewed as part of the final admission process and may be grounds for denying a student admission to the College of Nursing. Failure to disclose related information on an application may negate the application.
- At least seven (7) of the eight (8) Common Program Prerequisites must be completed by the program application deadline. This includes 3 courses from Group A, and the remainder from Groups A or B.

**Group A**

- A minimum of three courses, with a grade of C (2.00) or better.
- May take Anatomy and Physiology sequence (AP I & II) of six-eight total credits

  - Microbiology with Lab 4 hrs
  - Anatomy with Lab 4 hrs
  - Physiology with Lab 4 hrs
  - General Chemistry (or other approved science) 3 hrs
Group B 9 hrs
- A minimum of three courses, with grade of C (2.0) or better at time of application.
- All courses must be completed before program begins.
- Sociology 3 hrs
- Psychology 3 hrs
- Developmental Psychology 3 hrs
- Human Nutrition 3 hrs
- Statistics 3 hrs

Degree Requirements
- Students who change degree programs and select this major must adopt the most current catalog year, including any minors
- Students should consult with a college advisor or community college A.A. transfer advisor regarding completion of General Education requirements and the Common Program Prerequisites
- A minimum overall GPA of 2.5 and a minimum 2.5 GPA in the nursing major are required for continuation and graduation from the Nursing Program
- UCF Residency Requirement: 30 hours

1. UCF General Education Program (GEP) (38 hrs)
   - Note: Certain courses must be selected in the GEP for this major, bringing the total GEP hours to more than 36. The courses designated in sections 1 and 2 below may be taken at a Florida Community or State College or other universities, and should be completed in the first 60 hours.

A: Communication Foundations (9 hrs)
- You may substitute a higher level math with appropriate scores on the Math Placement Test.
  - Prefer MAC 1105C College Algebra 3 hrs

2. Statistics (3 hrs)
   - Required STA 2014C Principles of Statistics or
   - Required STA 2023 Statistical Methods I

B: Cultural & Historical Foundations (9 hrs)

C: Mathematical Foundations (6 hrs)
1. Mathematics 3 hrs
   - You may substitute a higher level math with appropriate scores on the Math Placement Test.
  - Prefer MAC 1105C College Algebra 3 hrs

2. Economics/Political Science 3 hrs
   - Prefer ECO 2013 Principles of Macroeconomics or
   - Prefer ECO 2023 Principles of Microeconomics or
   - Prefer POS 2041 American National Government 3 hrs

2. Social Sciences 3 hrs
   - Prefer PSY 2012 General Psychology or
   - Prefer SYG 2000 Introduction to Sociology 3 hrs

D: Social Foundations (6 hrs)
1. Economics/Political Science 3 hrs
   - Prefer ECO 2013 Principles of Macroeconomics or
   - Prefer ECO 2023 Principles of Microeconomics or
   - Prefer POS 2041 American National Government 3 hrs

2. Social Sciences 3 hrs
   - Prefer PSY 2012 General Psychology or
   - Prefer SYG 2000 Introduction to Sociology 3 hrs

E: Science Foundations (8 hrs)
1. Physical Sciences 3 hrs
   - Suggested CHM 1032 General Chemistry 3 hrs

2. Life Sciences 4 hrs
   - Required BSC 2010C Biology I 4 hrs

2. Common Program Prerequisites (CPP) (21 hrs)
- See “Common Prerequisites” in the Transfer and Transitions Services section for more information and possible substitutions.
- Some of these courses have prerequisites that must be taken first.
- Students should consult with an advisor in the College of Nursing for clarification of questions regarding prerequisite requirements.
- Any variation from the stated prerequisites must be approved in writing by the College of Nursing. Petition forms are available on the College of Nursing website at www.nursing.ucf.edu
- MCB 2004C Microbiology for Health Professionals 4 hrs
- ZOO 3733C Human Anatomy 4 hrs
- PCB 3703C Human Physiology 4 hrs
- HUN 3011 Human Nutrition 4 hrs
- CHM 1032 General Chemistry 3 hrs

Select 1:
- STA 2014C Principles of Statistics or
- STA 2023 Statistical Methods I

Select 1:
- SOW 3104 Assessing I: Human Development or
- DEP 2004C Developmental Psychology

Select 1:
- PSY 2012 General Psychology or
- SYG 2000 Introduction to Sociology

1 or other approved Science

3. Core Requirements: Basic Level
- None

4. Core Requirements: Advanced Level (62 hrs)
- Any variation from the following must be approved in advance by the College of Nursing.

Select 1:
- NUR 3085 Health Assessment 2 hrs
- NUR 3085L Health Assessment Lab 1 hr
- NUR 3825 The Role of the Professional Nurse 2 hrs
- NUR 3028 Essentials of Nursing Practice 2 hrs
- NUR 3755L Essentials of Nursing Practice Clinical 2 hrs
- NUR 3028L Essentials of Nursing Practice Lab 1 hr
- NUR 3634 Community Health Nursing 3 hrs
- NUR 3634L Community Health Nursing Clinical 2 hrs
- NUR 3125 Pathophysiology for Nursing Practice 3 hrs
- NUR 3145 Pharmacology for Nursing Practice 3 hrs
- NUR 3225R Nursing Care of the Adult I 3 hrs
- NUR 3225L Nursing Care of the Adult I: Clinical Practice 2 hrs
- NUR 3445 Nursing Care of Families 3 hrs
- NUR 3445L Nursing Care of Families Clinical 2 hrs
- NUR 3165 Nursing Research 3 hrs
- NUR 4837 Health Care Issues, Policy, and Economics 3 hrs
- NUR 4227 Nursing Care of the Adult II 4 hrs
- NUR 4227L Nursing Care of the Adult II: Clinical Practice 3 hrs
- NUR 4535 Psychiatric Mental Health Nursing 3 hrs
- NUR 4535L Psychiatric Mental Health Clinical 2 hrs
- NUR 4257 Introduction to Critical Care Nursing 3 hrs
- NUR 4945L Nursing Practicum 4 hrs
- NUR 4828 Nursing Leadership, Management and Role Transition 3 hrs
- NUR 4637 Public Health Nursing 2 hrs
- NUR 4637L Public Health Nursing Clinical 1 hr

5. Restricted Electives (3 hrs)

Nursing Electives
- One College of Nursing elective

6. Capstone Requirements
- None

7. Foreign Language Requirements
- None

Admissions
- Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

Graduation
- None

8. Electives
- None

9. Additional Requirements
- Students pursuing a BS degree must meet the University foreign language admission requirements before admission.
- Mandatory Drug Screening is required prior to admission and “on demand” for continuation in the program.

Students must:
- Complete all courses in major with at least a “C” (2.0).
- Maintain a UCF GPA of 2.5 or above.
- Maintain a College of Nursing GPA of 2.5 or above.

10. Required Minors
- None

11. Departmental Exit Requirements
- All courses in major must be “C” (2.0) or better.
- The UCF GPA must be 2.5 or above.
- The College of Nursing GPA must be 2.5 or above.
UCF Degree Programs

12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

Total Semester Hours Required
- 122

Honors in Major

Honors Option Requires:
- Open to students with a minimum 3.5 GPA in Nursing.
- Completion of a three credit directed readings course.
- Completion of a three credit thesis course.
- Must earn a minimum cumulative UCF 3.2 GPA.
- Completion of 60 semester hours of college credit, including 12 graded upper division hours at UCF.

Related Programs
- Health Services Administration
- Social Work

Certificates
- Aging Studies

Related Minors
- Psychology
- Health Sciences
- Health Services Administration

Advising Notes
- None

Transfer Notes
- Lower Division courses taken at community colleges do not substitute for Upper Division courses.
- Nursing courses transferred from private and out-of-state schools must be evaluated for equivalency credit by the undergraduate program coordinator. The student must provide all supporting information.

Acceptable Substitutes for Transfer Courses
- The following substitutions for Common Program Prerequisites are acceptable if taken prior to transferring to UCF:
  - CHM 1032: May substitute any college Chemistry course or approved Science course.
  - HUN 3011: May substitute any Human Nutrition course.
  - MCB 2004C: May substitute any Microbiology course which has a lab.
  - PCB 3703C: May take Anatomy and Physiology sequence (AP I & II).
  - PSY 2012: May substitute any General Psychology course.
  - STA 2014C: May substitute STA2023 or equivalent.
  - SYG 2000: May substitute any Introductory Sociology course.
  - ZOO 3733C: May take Anatomy and Physiology sequence (AP I & II).

Plan of Study

Freshman Year - Fall 13 hrs
- 0 hrs
- MAC 1105C College Algebra 3 hrs
- BSC 2010C Biology I 4 hrs
- \(^1\) GEP 3 hrs

Select 1: 3 hrs
- SYG 2000 Introduction to Sociology or \(^3\) PSY 2012 General Psychology 3 hrs

Freshman Year - Spring 13 hrs
- \(^1\) STA 2023 Statistical Methods I 3 hrs
- CHM 1032 General Chemistry 3 hrs
- \(^2\) GEP 3 hrs

Sophomore Year - Fall 13 hrs
- ZOO 3733C Human Anatomy 4 hrs
- GEP 3 hrs
- HUN 3011 Human Nutrition 3 hrs

Select 1: 3 hrs
- SYG 2004 Assessing I: Human Development or \(^3\) PSY 2012 Developmental Psychology 3 hrs

Sophomore Year - Spring 13 hrs
- PCB 3703C Human Physiology 4 hrs
- GEP 3 hrs
- GEP 3 hrs

Junior Year - Fall 15 hrs
- NUR 3625 The Role of the Professional Nurse 2 hrs
- NUR 3065 Health Assessment 2 hrs
- NUR 3065L Health Assessment Lab 1 hr
- NUR 3028 Essentials of Nursing Practice 2 hrs
- NUR 3755L Essentials of Nursing Practice Clinical 2 hrs
- NUR 3028L Essentials of Nursing Practice Lab 1 hr
- NUR 3634 Community Health Nursing 3 hrs
- NUR 3634L Community Health Nursing Clinical 2 hrs

Junior Year - Spring 16 hrs
- NUR 3125 Pathophysiology for Nursing Practice 3 hrs
- NUR 3145 Pharmacology for Nursing Practice 3 hrs
- NUR 3225 Nursing Care of the Adult I 3 hrs
- NUR 3225L Nursing Care of the Adult I: Clinical Practice 2 hrs
- NUR 3445 Nursing Care of Families 3 hrs
- NUR 3445L Nursing Care of Families Clinical 2 hrs

Junior Year - Summer 6 hrs
- NUR 3165 Nursing Research 3 hrs
- NUR 4837 Health Care Issues, Policy, and Economics 3 hrs
- NUR XXXX Nursing Elective 3 hrs

Senior Year - Fall 12 hrs
- NUR 4227 Nursing Care of the Adult II 4 hrs
- NUR 4227L Nursing Care of the Adult II: Clinical Practice 3 hrs
- NUR 4535 Psychiatric Mental Health Nursing 3 hrs
- NUR 4535L Psychiatric Mental Health Clinical 2 hrs
- NUR XXXX Nursing Elective if needed 3 hrs

Senior Year - Spring 13 hrs
- NUR 4257 Introduction to Critical Care Nursing 3 hrs
- NUR 4945L Nursing Practicum 4 hrs
- NUR 4637L Public Health Nursing 2 hrs
- NUR 4637L Public Health Nursing Clinical 1 hr
- NUR 4628 Leadership, Management and Role Transition 3 hrs

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at:
  - http://www.oceas.ucf.edu/aic/academic_learning_compacts.htm

Equipment Fees
- Part-Time Student: $25 per term
- Full-Time Student: $50 per term
Nursing - Concurrent A.S.N. to B.S.N. enrollment option (B.S.N.)

College of Nursing

UTWR, Room: 3rd floor
http://www.nursing.ucf.edu/
Email: ucfnurse@ucf.edu
Phone: 407-823-2744

A partnership between selected State/Community Colleges and UCF College of Nursing to allow qualified Associate of Science in Nursing (ASN) students to enroll in the RN to BSN program while completing the ASN program. This program allows simultaneous enrollment in both associate and baccalaureate nursing programs.

Admission Requirements

- Acceptance to the University does not constitute admission to this program. Only students admitted to the State/Community Colleges Nursing Programs are eligible for this enrollment option. Upon invitation, if not already admitted to UCF, students must make separate application to UCF and College of Nursing. Students are accepted into this program for their first semester of nursing and must progress according to a designated plan of study.
- Students not yet admitted to UCF must make application and be accepted by the University prior to admission to the ASN program. Upon completion of the ASN and successful licensure as a Registered Nurse, students will enroll in remaining UCF nursing upper division courses to complete the BSN.
- Criminal background checks and drug screening are required for all Concurrent students prior to their registering for the final practicum course NUR 4604L.

At the time of application, students must have:

- A cumulative GPA of 3.0 or above.
- Been accepted for enrollment and in good standing at the State/Community College ASN Nursing program.
- An AA degree from a Florida State/Community College or have met ALL UCF General Education requirements prior to program start.
- Met UCF Foreign Language admission requirement prior to program start.
- Completed seven out of eight pre-requisite coursework for UCF and all of the ASN nursing programs by deadline.
- A satisfactory score on the standardized entry test(s) required by both programs.

Degree Requirements

- Students who change degree programs and select this major must adopt the most current catalog year, including minors.
- Students should consult with a college advisor or community college A.A. transfer advisor regarding completion of General Education Program requirements.
- Students should consult with an advisor in the Concurrent Nursing program for clarification of questions regarding prerequisite requirements.
- The courses designated in sections 1 and 2 below may be taken at a Florida State/Community College or other university.
- A minimum overall GPA of 2.5 and a minimum 2.5 GPA in the nursing major are required for continuation in and graduation from the nursing program.
- UCF Residency Requirement: 30 hours.
- The courses designated in sections 1 (General Education) and 2 (Common Program Prerequisites) should usually be completed in the first 60 hours.

1. UCF General Education Program (GEP) (36 hrs)

   A: Communication Foundations (9 hrs)
   B: Cultural & Historical Foundations (9 hrs)

   C: Mathematical Foundations (6 hrs)
   Prefer MAC 1105C College Algebra

   Select 1: (3 hrs)
   Required STA 2014C Principles of Statistics or
   Required STA 2023 Statistical Methods I

   D: Social Foundations (6 hrs)
   Select 1: (3 hrs)
   Prefer SYG 2000 Introduction to Sociology or
   Prefer PSY 2012 General Psychology

   Select 1: (3 hrs)
   Prefer ECO 2013 Principles of Macroeconomics or
   Prefer ECO 2023 Principles of Microeconomics or
   Prefer POS 2041 American National Government

   E: Science Foundations (7 hrs)
   1 Required BSC 2010C Biology I
   2 Required CHM 1032 General Chemistry

   1 Science Foundation is six credit hours for General Education Program. This BSC course is needed as a course prerequisite for Anatomy and Physiology and Health Microbiology.
   2 or other Physical Science

2. Common Program Prerequisites (CPP) (18 hrs)

- Applicants should see a UCF Nursing Advisor for possible course substitutions.
- See “Common Prerequisites” in the Transfer and Transitions Services section for more information.

   MCB 2004C Microbiology for Health Professionals
   1 CHM 1032 General Chemistry GEP
   2 ZOO 3753C Human Anatomy
   2 PCB 3703C Human Physiology
   HUN 3011 Human Nutrition

   Select 1: (3 hrs)
   STA 2023 Statistical Methods I or
   3 STA 2014C Principles of Statistics GEP

   Select 1: (3 hrs)
   SOW 3104 Assessing I: Human Development or
   DEP 2004C Developmental Psychology

   Select 1: (3 hrs)
   3 PSY 2012 General Psychology or
   3 SYG 2000 Introduction to Sociology GEP

1 Or other approved science. Also meets General Education Requirements; Applicants should see a UCF Nursing Advisor for possible course substitutions.
2 May take Anatomy and Physiology sequence (AP I & II) of six-eight total credits.
3 Also meets General Education Requirements; Applicants should see a

3. Core Requirements: Basic Level

   None

4. Core Requirements: Advanced Level (52 hrs)

   Core UCF Requirements 25 hrs
   NUR 3806 Professional Socialization Seminar 1 hr
   NUR 3065 Health Assessment 2 hrs
   NUR 3065L Health Assessment Lab 1 hr
   NUR 3805 Dimensions of Professional Nursing Practice 3 hrs
   NUR 3165 Nursing Research 3 hrs
   NUR 3634 Community Health Nursing 3 hrs
   NUR 4837 Health Care Issues, Policy, and Economics 3 hrs
   NUR 4828 Nursing Leadership, Management and Role Transition 3 hrs
   NUR 4637 Public Health Nursing 2 hrs
   NUR 4604L Practicum in Community and Public Health Nursing for RNs 4 hrs

   Upper Division Credit 27 hrs

   May be met by validation
   NUR 3028 Essentials of Nursing Practice 2 hrs
   NUR 3028L Essentials of Nursing Practice Lab 1 hr
   NUR 3755L Essentials of Nursing Practice Clinical 2 hrs
   NUR 3225 Nursing Care of the Adult I 3 hrs
### UCF Degree Programs

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>NUR 3225L</td>
<td>Nursing Care of the Adult I: Clinical Practice</td>
<td>2 hrs</td>
</tr>
<tr>
<td>NUR 3445</td>
<td>Nursing Care of Families</td>
<td>3 hrs</td>
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<tr>
<td>NUR 3445L</td>
<td>Nursing Care of Families Clinical</td>
<td>2 hrs</td>
</tr>
<tr>
<td>NUR 4227</td>
<td>Nursing Care of the Adult II</td>
<td>4 hrs</td>
</tr>
<tr>
<td>NUR 4227L</td>
<td>Nursing Care of the Adult II: Clinical Practice</td>
<td>3 hrs</td>
</tr>
<tr>
<td>NUR 4535</td>
<td>Psychiatric Mental Health Nursing</td>
<td>3 hrs</td>
</tr>
<tr>
<td>NUR 4535L</td>
<td>Psychiatric Mental Health Clinical</td>
<td>2 hrs</td>
</tr>
</tbody>
</table>

5. **Restricted Electives** (6 hrs)

Any two upper division nursing electives

6. **Capstone Requirements**

- None

7. **Foreign Language Requirements**

**Admissions**

- Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

**Graduation**

- None

8. **Electives**

- Variable to meet degree requirements

9. **Additional Requirements**

- None

10. **Required Minors**

- None

11. **Departmental Exit Requirements**

- Completion of all courses in major with a grade of “C” (2.0) or better
- Overall Cumulative GPA of 2.5 or above
- College of Nursing GPA of 2.5 or above

12. **University Minimum Exit Requirements**

- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 45 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

**Total Semester Hours Required**

- 120

**Honors In Major**

- See Nursing HIM Advisor

**Related Programs**

- Health Services Administration
- Social Work

**Certificates**

- Aging Studies

**Related Minors**

- Health Sciences
- Health Services Administration
- Psychology

**Advising Notes**

- None

**Transfer Notes**

- None

**Acceptable Substitutes for Transfer Courses**

- None

**Plan of Study** (31 hrs)

- None

**Program Academic Learning Compacts**

- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: [http://www.o eas.ucf.edu/alc/academic_learning_compacts.htm](http://www.o eas.ucf.edu/alc/academic_learning_compacts.htm)

**Equipment Fees**

- Part-Time Student: $25 per term
- Full-Time Student: $50 per term

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**Nursing - R.N. to B.S.N. Program (B.S.N.)**

**College of Nursing**

**UTWR, Room:** 3rd floor

[http://www.nursing.ucf.edu](http://www.nursing.ucf.edu)

**Email:** ucfnurse@ucf.edu

Stephen Heglund, RN to BSN Coordinator

Dr. Linda Hennig, Assoc. Dean Undergraduate

Dr. Jean Leuner, Dean

Phone: 407-823-2744

BSN completion program for individuals who are licensed RNs.

Students must complete all university-wide graduation requirements (general education, foreign language, Gordon Rule, etc.). All courses are available online and some courses may be offered face-to-face as well. For more information, see [http://distrib.ucf.edu/home](http://distrib.ucf.edu/home), and [http://www.nursing.ucf.edu](http://www.nursing.ucf.edu).

**Admission Requirements**

- Acceptance to the university does not constitute admission to the upper division nursing program. Separate application to the limited access program must be made directly to the College of Nursing. All applicants must have:
  - Admission to UCF undergraduate program; graduation from an approved or accredited associate degree or diploma nursing program; current Licensure as an RN and, have either completed the UCF General Education Program (GEP) requirements or completed an AA degree from a Florida Community or State College or have no more than a total of 9 credit hours remaining to meet UCF General Education and/or Foreign Language graduation requirements.
  - Completion of program prerequisite courses with at least a grade of “C” (2.0) or better in each course.
  - A minimum overall GPA of 2.5

**Degree Requirements**

- Students who change degree programs and select this major must adopt the most current catalog year, including minors.
- Students should consult with a college advisor or community college AA transfer advisor regarding completion of General Education Program requirements.
- Students should consult with an advisor in the College of Nursing Undergraduate Student Services Office for clarification or questions regarding Common Program Prerequisites (CPP) requirements.
- The courses designated in sections 1 and 2 below may be taken at a Florida Community or State College or other university.
- A minimum overall GPA of 2.5 and a minimum 2.5 GPA in the nursing major are required for continuation in and graduation from the nursing program.
- UCF Residency Requirement: 30 hours.
- The courses designated in sections 1 (General Education - 36 hours) must be completed prior to enrolling in NUR 3634 - Community Health Nursing.
- The Foreign Language graduation requirement must be completed before enrolling in NUR 3634 - Community Health Nursing.

1. **UCF General Education Program (GEP)** (36 hrs)

   **A: Communication Foundations** (9 hrs)
   - Required STA 2014C Principles of Statistics or STA 2023 Statistical Methods I
   - Required STA 2012C Practice

2. **B: Cultural & Historical Foundations** (9 hrs)

   **C: Mathematical Foundations** (6 hrs)

   - Prefer MAC 1105C College Algebra 3 hrs

3. **D: Social Foundations** (6 hrs)

   **Select 1:**
   - Required SYG 2000 Introduction to Sociology or PSY 2012 General Psychology 3 hrs
## UCF Degree Programs

### 1. Core Requirements: Basic Level
- None

### 2. Core Requirements: Advanced Level
- **UCF Core**
  - **NUR 3805**: Dimensions of Professional Nursing Practice 3 hrs
- **Upper Division Credit**
  - **NUR 3028**: Essentials of Nursing Practice 2 hrs
  - **NUR 3755L**: Essentials of Nursing Practice Clinical 2 hrs
  - **NUR 3028L**: Essentials of Nursing Practice Lab 1 hr
  - **NUR 3225**: Nursing Care of the Adult I 3 hrs
  - **NUR 3225L**: Nursing Care of the Adult I: Clinical Practice 2 hrs
  - **NUR 3445**: Nursing Care of Families 3 hrs
  - **NUR 3445L**: Nursing Care of Families Clinical 2 hrs

### 3. Select 1:
- **Suggested**
  - ECO 2013: Principles of Microeconomics 3 hrs
  - ECO 2023: Principles of Microeconomics 3 hrs
  - POS 2041: American National Government 3 hrs

### 4. Core Requirements: Basic Level
- **E: Science Foundations**
  - **Required**
    - BSC 2010C: Biology I 4 hrs
    - CHM 1032: General Chemistry 3 hrs
    - DEP 2004C: Developmental Psychology 3 hrs
    - STA 2014C: Principles of Statistics or GEP 3 hrs
    - CHM 3733C: Human Physiology 4 hrs
  - **Suggested**
    - ECO 2023: Principles of Microeconomics 3 hrs
    - PSY 2012 or SYG 2000 Also meet General Education Requirements; Applicants should see a UCF Nursing Advisor for possible course substitutions.
    - DEP 2004C: Developmental Psychology 3 hrs
    - SYG 2000: Introduction to Sociology 3 hrs
    - STA 2014C: Principles of Statistics or GEP 3 hrs
    - CHM 3733C: Human Physiology 4 hrs

### 5. Restricted Electives
- **NUR 3445L**: Nursing Care of Families Clinical 2 hrs
- **NUR 3445**: Nursing Care of Families 3 hrs
- **NUR 3225L**: Nursing Care of the Adult I: Clinical Practice 2 hrs

### 6. Capstone Requirements
- None

### 7. Foreign Language Requirements
- None

### 8. Electives
- **Graduation**
  - A 2.0 UCF GPA
  - A College of Nursing GPA of 2.5 or above

### 9. Additional Requirements
- **Minimum Exit Requirements**
  - A 2.0 cumulative GPA
  - A 2.0 UCF GPA
  - A 2.5 UCF GPA

### 10. Required Minors
- None

### 11. Departmental Exit Requirements
- **Completion of all courses in major with a grade of “C” (2.0) or better**
- **Overall cumulative GPA of 2.5 or above**
- **College of Nursing GPA of 2.5 or above**

### 12. University Minimum Exit Requirements
- **A 2.0 UCF GPA**
- **60 semester hours earned after CLEP awarded**
- **48 semester hours of upper division credit completed**
- **30 of the last 39 hours of course work must be completed in residency at UCF**
- **A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted**
- **Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit**

### Total Semester Hours Required
- **120**

### Honors In Major
- **Contact Program Coordinator or HIM Advisor**

### Related Programs
- **Health Services Administration**
- **Social Work**

### Certificates
- **Aging Studies**
UCF Degree Programs

Related Minors
- Health Sciences
- Health Information Management
- Health Services Administration
- Psychology

Advising Notes
- Students are required to design an individual plan of study with an advisor. An example plan is noted below. Any changes to that plan must be made in consultation with the advisor. Failure to do so may result in a delay of program progression and/or graduation.

Transfer Notes
- None

Acceptable Substitutes for Transfer Courses
- None

Plan of Study (30 hrs)
- assuming general education, foreign language, and nursing prerequisites are complete

Junior Year - Fall
- NUR 3805 Dimensions of Professional Nursing 3 hrs
- NUR 3065 Health Assessment 2 hrs
- NUR 3065L Health Assessment Lab 1 hr

Junior Year - Spring
- NUR 3165 Nursing Research 3 hrs
- NUR 3634 Community Health Nursing 3 hrs

Junior Year - Summer
- NUR 4837 Health Care Issues, Policy, and Economics 3 hrs
- NUR/NSP XXXX Nursing Elective 3 hrs

Senior Year - Fall
- NUR 4828 Nursing Leadership, Management and Role Transition 3 hrs
- NUR/NSP XXXX Nursing Elective 3 hrs

Senior Year - Spring
- NUR 4604L Practicum in Community and Public Health Nursing for RNs 4 hrs
- NUR 4637 Public Health Nursing 2 hrs

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oaes.ucf.edu/alc/academic_learning_compacts.htm

Equipment Fees
- Part-Time Student: $25 per term
- Full-Time Student: $50 per term

Philosophy (B.A.)
College of Arts and Humanities
Department of Philosophy,
Psychology Building, Room: 220
http://philosophy.cah.ucf.edu/

Email: Philosophy2@ucf.edu
Dr. Don Jones, Don.Jones@ucf.edu, 407-823-2273
Dr. Jennifer Mundale, Jennifer.Mundale@ucf.edu, 407-823-2273
Phone: 407-823-2273

Admission Requirements
- None

Degree Requirements
- Students who change degree programs and select this major must adopt the most current catalog.
- Students must earn at least a “C” (2.0) in each required course.
- Co-op or internship credit cannot be used in this major without prior departmental approval.
- Students should consult with a departmental advisor.
- Departmental Residency Requirement consists of at least 18 semester hours of regularly scheduled 3000-4000 level courses taken from the UCF Philosophy Department.

- Courses designated in 1 (General Education Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.

1. UCF General Education Program (GEP) (36 hrs)

A: Communication Foundations (9 hrs)
- Required PHI 2101 Introduction to Philosophy 3 hrs
- Required PHI 2108 Critical Thinking or PHI 2647 Logic and Ethics or PHI 3131 Formal Logic II 3 hrs

B: Cultural & Historical Foundations (9 hrs)
- Required HUM 2210 Humanistic Tradition I GEP 3 hrs
- Required HUM 2230 Humanistic Tradition II GEP 3 hrs

C: Mathematical Foundations (6 hrs)
- Required PHI 3083 Research Methods in Philosophy 3 hrs
- Required PHI 4938 Senior Research Seminar 3 hrs

2. Common Program Prerequisites (CPP)
- None

3. Core Requirements: Basic Level

HUM 2210 Humanistic Tradition I GEP 3 hrs
HUM 2230 Humanistic Tradition II GEP 3 hrs
PHI 2010 Introduction to Philosophy GEP 3 hrs

4. Core Requirements: Advanced Level (36 hrs)

Core 6 hrs
- PHI 3083 Research Methods in Philosophy 3 hrs
- PHI 4938 Senior Research Seminar 3 hrs

Select 2: 6 hrs
- PHI 2011 Philosophical Reasoning or PHI 2101 Formal Logic I or PHI 2108 Critical Thinking or PHI 2647 Logic and Ethics or PHI 3131 Formal Logic II 3 hrs

History of Philosophy 9 hrs
Select 2: 6 hrs
- PHH 3100 Ancient Philosophy or PHH 3200 Medieval Philosophy or PHH 3469 Modern Western Philosophy 3 hrs

Select 1: 3 hrs
- PHH 3600 Contemporary Philosophy or PHH 3510 Marx and Nietzsche or PHH 3700 American Philosophy or PHH 3790 African Philosophy 3 hrs

Values and Society 6 hrs
Select 2: 6 hrs
- PHI 3670 Ethical Theory or PHI 3626 Advanced Ethics in Science and Technology or PHM 3401 Philosophy of Law or PHI 3800 Aesthetics or PHM 3123 Feminist Theories or PHI 3638 Ethical Issues in the 21st Century or PHI 3625 Virtue Ethics or PHI 4633 Ethics and Biological Science or PHHM 3100 Freedom and Justice or PHI 3640 Environmental Ethics or PHHM 4031 Environmental Philosophy or PHI 3701 Native American Philosophy or PHI 3805 Contemporary Aesthetics or HUM 4823 Queer Theory in the Humanities 3 hrs
# Being and Knowing 6 hrs

**Select 2:** 6 hrs

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHI 4500</td>
<td>Metaphysics or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PHI 4341</td>
<td>Ways of Knowing or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PHI 4300</td>
<td>Theories of Knowledge or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PHI 3700</td>
<td>Philosophy of Religion or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PHI 4400</td>
<td>Philosophy of Science or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PHI 3320</td>
<td>Philosophy of Mind or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PHI 3451</td>
<td>Philosophy of Psychology or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PHI 4420</td>
<td>Philosophy of Social Science or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PHI 3323</td>
<td>Minds and Machines: Philosophy of</td>
<td>3 hrs</td>
</tr>
<tr>
<td></td>
<td>Cognitive Science or</td>
<td></td>
</tr>
<tr>
<td>PHP 4782</td>
<td>Phenomenology or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PHI 4221</td>
<td>Philosophy of Language</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

# Topics in Philosophy 3 hrs

**Select 1:** 3 hrs

- Appropriate Special Topics in Philosophy may be substituted for some core courses with prior approval by Departmental advisor.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHI 4931</td>
<td>Philosophy in the News or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PHI 4321</td>
<td>Philosophies of Embodiment: Mind/Body/</td>
<td>3 hrs</td>
</tr>
<tr>
<td></td>
<td>Self or</td>
<td></td>
</tr>
<tr>
<td>PHM 3022</td>
<td>Sexuality, Gender &amp; Philosophy or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PHI 3033</td>
<td>Philosophy, Religion, and the Environment</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PHI 4804</td>
<td>Critical Theory or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PHP 3783</td>
<td>Modernity as a Philosophical Problem or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PHI 3750</td>
<td>The Problem of Evil or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PHI 3720</td>
<td>Faith and Reason or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PHI 3903</td>
<td>Philosophy and Creativity or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>REL 3111</td>
<td>Religion and Philosophy Through Film or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PHP 3786</td>
<td>Existentialism or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>HUM 4350</td>
<td>Performance Theory or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PHI 4935</td>
<td>Topics in Philosophy of Mind</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

# 5. Restricted Electives (6 hrs)

- Select six hours of approved courses in Philosophy or related areas, subject to approval by Departmental advisor.

# 6. Capstone Requirements

- None

# 7. Foreign Language Requirements

**Admissions**

- Met by graduation requirement.

**Graduation**

- Proficiency equivalent to one year of college instruction in a foreign language taught by the Department of Modern Languages and Literatures or Judaic Studies. Standardized examinations for foreign languages may be used to meet the requirement. Majors who are contemplating graduate school should complete two years of a foreign language, preferably one functional in their area of proposed graduate interest.

# 8. Electives

- Select primarily from upper level courses after meeting with a departmental advisor. Courses may be outside the department.

# 9. Additional Requirements

- None

# 10. Required Minors

- None

# 11. Departmental Exit Requirements

- Earn a “C” (2.0) or better in each required course.
- Departmental Exit Exam in final semester.
- To avoid delaying graduation, you must request a review of requirements prior to registering for your last term.

**Computer Competency met by one of the following:** 3 hrs

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHI 4970H</td>
<td>Undergraduate Honors Thesis or</td>
<td>1 hr</td>
</tr>
<tr>
<td>PHI 4938</td>
<td>Senior Research Seminar or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>STA 1063C</td>
<td>Basic Statistics Using Microsoft Excel</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

# 12. University Minimum Exit Requirements

- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed

- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

**Total Semester Hours Required**

- 120

**Honors In Major**

- Students considering graduate school in philosophy are strongly encouraged to take Honors in the Major.

Requirements are as follows:

**Core Requirements** 36 hrs

- Same requirements as for regular majors, but must include the following:
  - PHI 2101 Formal Logic I 3 hrs

**Upper Division Restricted Electives** 6 hrs

- Same as requirement for regular majors

**Honors Thesis**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHI 4903H</td>
<td>Honors Directed Reading I</td>
<td>1 hr</td>
</tr>
<tr>
<td>PHI 4970H</td>
<td>Undergraduate Honors Thesis</td>
<td>1 hr</td>
</tr>
</tbody>
</table>

**Additional Requirements**

- Application and admission through the Philosophy Honors Coordinator and the Burnett Honors College.
- Fulfill University requirements for Honors in the Major.
- Maintain UCF GPA of at least 3.2 and a Philosophy GPA of at least 3.5.
- Successful completion and oral defense of Honors thesis.
- Earn a “B” (3.0) or better in both of the following courses:
  - PHI 4903H Honors Directed Reading I 1 hr
  - PHI 4970H Undergraduate Honors Thesis 1 hr

**Related Programs**

- Humanities
- Humanities - Philosophy, Religion, & Popular Culture Track
- Religious Studies

**Certificates**

- None

**Related Minors**

- Cognitive Sciences
- Environmental Studies
- Humanities
- Philosophy
- Religious Studies
- Women’s Studies

**Advising Notes**

- None

**Transfer Notes**

- Courses taken at community colleges do not substitute for Upper Division courses.
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

**Acceptable Substitutes for Transfer Courses**

- None

**Plan of Study**

- One of numerous possible plans of study. See program description for all requirements.

**Freshman Year - Fall** 16 hrs

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENC 1101</td>
<td>Composition I</td>
<td>3 hrs</td>
</tr>
<tr>
<td>HUM 2210</td>
<td>Humanistic Tradition I</td>
<td>3 hrs</td>
</tr>
<tr>
<td>MGF 1106</td>
<td>Finite Mathematics</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PHI 2010</td>
<td>Introduction to Philosophy</td>
<td>3 hrs</td>
</tr>
<tr>
<td>SPN 1120C</td>
<td>Elementary Spanish Language and</td>
<td>4 hrs</td>
</tr>
<tr>
<td></td>
<td>Civilization I</td>
<td></td>
</tr>
</tbody>
</table>

**Freshman Year - Spring** 16 hrs

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENC 1102</td>
<td>Composition II</td>
<td>3 hrs</td>
</tr>
<tr>
<td>HUM 2230</td>
<td>Humanistic Tradition II</td>
<td>3 hrs</td>
</tr>
<tr>
<td>STA 1063C</td>
<td>Basic Statistics Using Microsoft Excel</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>
Photography (B.S.)

College of Arts and Humanities
School of Visual Arts and Design
http://svad.cah.ucf.edu/

Jason Burrell, 386-506-3944

(UCF Degree Programs)

Upper-division electives, internship credit, and course substitutions must be approved by the program director.

Students must earn at least a “C” in each required upper level course and maintain an overall GPA of at least 2.0

1. UCF General Education Program (GEP) (36 hrs)

Students who have not satisfied General Education Requirements before transferring will complete the remaining courses at UCF. The specific courses will depend on the general education courses completed as part of the articulated A.S., and will come from the following areas:

A: Communication Foundations (9 hrs)

1 Required ENC 1101 Composition I 3 hrs
2 Required ENC 1102 Composition II 3 hrs
3 SPC 2700 Speech (A.S.) 3 hrs

1 If not already completed as part of the A.S. degree, after acceptance into the program.

B: Cultural & Historical Foundations (6 hrs)

1 Required ARH 2051 History of Western Art II 3 hrs

1 If not already completed as part of the A.S. degree, after acceptance into the program.

C: Mathematical Foundations (6 hrs)

If not already completed as part of the A.S. degree, after acceptance into the program.

D: Social Foundations (6 hrs)

Political Science or Economics 3 hrs
Psychology or Sociology (If not already completed as part of the A.S. degree, after acceptance into the program.) 3 hrs

E: Science Foundations (6 hrs)

Physical Science 3 hrs
Life Science 3 hrs

2. Common Program Prerequisites (CPP)

1 (Included in A.S. or B.S. requirements.)

See “Common Prerequisites” in the Transfer and Transitions Services section for more information.

Subject to change. Prerequisites have not been set by the state.

1 ARH 2051 History of Western Art II 3 hrs
2 PGY 3651C Narrative Editorial Photography 3 hrs
PGY 1403* Fundamentals of Photography (Already included in A.S. requirements)

1 Already included in A.S. requirements.
2 Already included in B.S. requirements.

3. Core Requirements: Basic Level (49 hrs)

Completed in the A.S. in Photographic Technology at Daytona State College, or equivalent coursework

4. Core Requirements: Advanced Level (36 hrs)

Completed in the A.S. in Photographic Technology at Daytona State College, or equivalent coursework

A: Communication Foundations (9 hrs)

1 Required ENC 1101 Composition I 3 hrs
2 Required ENC 1102 Composition II 3 hrs
3 SPC 2700 Speech (A.S.) 3 hrs

1 If not already completed as part of the A.S. degree, after acceptance into the program.

B: Cultural & Historical Foundations (6 hrs)

1 Required ARH 2051 History of Western Art II 3 hrs

1 If not already completed as part of the A.S. degree, after acceptance into the program.

C: Mathematical Foundations (6 hrs)

If not already completed as part of the A.S. degree, after acceptance into the program.

D: Social Foundations (6 hrs)

Political Science or Economics 3 hrs
Psychology or Sociology (If not already completed as part of the A.S. degree, after acceptance into the program.) 3 hrs

E: Science Foundations (6 hrs)

Physical Science 3 hrs
Life Science 3 hrs

This program is offered at UCF at the Daytona Beach Campus. Photography is also available as an area of concentration at the Orlando campus as part of the Art-Studio B.A. and Art-Studio B.F.A. programs. The School of Visual Arts and Design affirms that a theoretical and working understanding of the historical meanings and studio applications of the human image are critical in the education of Visual Art and Art History students. To develop such an understanding, school courses often utilize images of clothed and unclothed human figures and, in certain studio classes, live nude models.

Admission Requirements

Completion of an A.S. in Photographic Technology from Daytona State College or equivalent coursework.

Degree Requirements

Students who change degree programs and select this major must adopt the most current catalog.

Students should consult with a Photography advisor before selecting this major, and at least annually thereafter.

Sanford School of the Arts and Humanities
5. Restricted Electives (6 hrs)

Select two of the following courses:

- PGY 3451C Alternative Processes 3 hrs
- PGY 4493C Photography and Art 3 hrs
- PGY 3480 Museum and Gallery Practices 3 hrs
- PGY 4472C Photo Visualization 3 hrs
- PGY 4941 Internship 3 hrs
- PGY 4235 Professional Photographic Workshop 3 hrs

6. Capstone Requirements

- None

7. Foreign Language Requirements

Admissions
- Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

Graduation
- None

8. Electives

- None

9. Additional Requirements

- None

10. Required Minors

- None

11. Departmental Exit Requirements

- None

12. University Minimum Exit Requirements

- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

Total Semester Hours Required
- 127

Honors In Major
- None

Related Programs
- None

Certificates
- None

Related Minors
- None

Advising Notes
- None

Transfer Notes
- Students transferring from any Florida public institution with an A.A. degree or with general education program (GEP) requirements of that institution met have thereby satisfied UCF GEP requirements.
- Courses taken at community colleges do not substitute for Upper Division courses.
- Transfer courses must be evaluated for equivalency credit and/or for use in the area by the department. The student must provide all supporting information.

Acceptable Substitutes for Transfer Courses
- Acceptable substitutes for General Education and Common Program Prerequisites

Plan of Study
- None

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oias.ucf.edu/alc/academic_learning_compacts.htm

Equipment Fees
- Part-Time Student: $45 per term
- Full-Time Student: $90 per term

Physics (B.S.)

College of Sciences

Department of Physics, Physical Sciences, Room: 430

http://www.physics.ucf.edu

Email: physics@ucf.edu

Dr. Talat Rahman

Phone: 407-823-2325

Physics majors can select from five distinct specializations to earn their physics degree, as described below in Section 4, Core Requirements, Advanced. While the various specializations share a common core of courses, they also enable students to prepare specifically for certain career paths. Students should consult their faculty advisors when deciding among these tracks.

Admission Requirements
- None

Degree Requirements
- Students who change degree programs and select this major must adopt the most current catalog.
- Grades below “C” (2.0) in any required physics or mathematics courses are not acceptable; they must be repeated with a higher grade.
- Departmental Residency Requirement consists of at least 15 semester hours of regularly scheduled 3000-4000 level courses taken from the UCF Department of Physics.
- Physics majors are discouraged from taking courses as a transient student at a community college, except in situations where one semester of a two semester sequence has already been taken at the community college.
- All prerequisites of courses taught within the College of Sciences will be enforced.
- Courses designated in 2 (Common Program Prerequisites) are usually completed in the first 60 hours.
- AA transfer students are expected to have completed the following courses before enrolling as a Physics major.
- These classes are prerequisites for advanced science classes and students entering without these classes will be unable to register for most of the advanced courses.

1. UCF General Education Program (GEP) (38 hrs)

Note: Certain courses must be selected in the GEP for this major which brings the GEP hours above 36.

A: Communication Foundations (9 hrs)

- Prefer SPC 1603 Fundamentals of Technical Presentations

Take all of the following:

- Required ENC 1101 Composition I and 3 hrs
- Required ENC 1102 Composition II 3 hrs

B: Cultural & Historical Foundations (9 hrs)

C: Mathematical Foundations (7 hrs)

- Required MAC 2311C Calculus with Analytic Geometry I 4 hrs
- Required COP 3502C Computer Science I 3 hrs

D: Social Foundations (6 hrs)

1. Physical Science; (4 hrs)

- Required PHY 2048C Physics for Engineers & Scientists I 4 hrs

2. Life sciences; (3 hrs)

Select from the E.2. GEP list.
UCF Degree Programs

2. Common Program Prerequisites (CPP) (20 hrs)
- MAC 2311C Calculus with Analytic Geometry I GEP
- MAC 2312 Calculus with Analytic Geometry II 4 hrs
- MAC 2313 Calculus with Analytic Geometry III 4 hrs

Select one of the following sequences of courses:
- CHM 2045C Chemistry Fundamentals I 4 hrs
  or
- CHM 2040 Chemistry Fundamentals IA and 3 hrs
- CHM 2041 Chemistry Fundamentals IB 3 hrs

Take all of the following:
- CHM 2046 Chemistry Fundamentals II 3 hrs
- CHM 2046L Chemistry Fundamentals Laboratory 1 hr
- PHY 2048C Physics for Engineers & Scientists I 4 hrs
- PHY 2049C Physics for Engineers and Scientists II GEP

3. Core Requirements: Basic Level (36 hrs)
- Required of all specializations.
- In addition to those courses specified in the Common Program Prerequisites, students also must complete the following.

Core: Required, satisfies the CPP
- CHM 2045C Chemistry Fundamentals I CPP
  or
- CHM 2040 Chemistry Fundamentals IA and CPP
- CHM 2041 Chemistry Fundamentals IB CPP
- and
- MAC 2311C Calculus with Analytic Geometry I and GEP/CPP
- MAC 2312 Calculus with Analytic Geometry II and CPP
- MAC 2313 Calculus with Analytic Geometry III and CPP
- PHY 2048C Physics for Engineers & Scientists I and GEP/CPP
- PHY 2049C Physics for Engineers and Scientists II CPP

Core: Additional requirements
- MAP 2302 Ordinary Differential Equations I 3 hrs
- PHY 3101 Physics for Engineers and Scientists III 3 hrs
- PHZ 3113 Introduction to Theoretical Methods of Physics 3 hrs
- PHY 3220 Mechanics I 3 hrs
- PHY 3513 Thermal and Statistical Physics 3 hrs
- PHY 3323 Electricity and Magnetism I 3 hrs
- PHY 4324 Electricity and Magnetism II 3 hrs
- PHY 4604 Wave Mechanics I 3 hrs
- PHY 4605 Wave Mechanics II 3 hrs
- PHY 4912 Directed Independent Research (in area of specialization) 3 hrs

Laboratory Requirement 6 hrs
- PHY 3802L Intermediate Physics Laboratory 3 hrs

And either
- PHY 3752C Physics of Scientific Instruments or 3 hrs
- PHY 3722C Physics Laboratory-Electronics 3 hrs

4. Core Requirements: Advanced Level
- Select one specialization

4.1. General Physics Specialization (18 hrs)
- PHY 4803L Advanced Physics Laboratory 3 hrs

- Restricted Electives: 6 hrs
Select from upper division PHY, PHZ, or AST courses

- Directed Electives: 9 hrs
Select courses at a 3000 level or higher, approved by the Physics Department.

4.2. Materials Physics Specialization (18 hrs)
- Select 1
  - PHY 4803L Advanced Physics Laboratory or 3 hrs
  - EEE 5356C Fabrication of Solid-State Devices 4 hrs
- Select 3
  - EEE 3350 Semiconductor Devices I or 3 hrs
  - EGN 3365 Structure and Properties of Materials or 3 hrs
  - EMA 4413 Fundamentals of Electronic Materials or 3 hrs

- Directed Electives: 6 hrs
Select courses at a 3000 level or higher, approved by the Physics Department. Courses must be chosen in Physics, Mathematics, Chemistry, Computer Science, or Engineering.

4.3. Optics and Lasers Specialization (18 hrs)
- PHY 4424 Optics 3 hrs

- Select 2
  - EEL 4440 Optical Engineering or 3 hrs
  - PHY 4445 Lasers or 3 hrs
  - OSE 5203 Geometrical Optics and Imaging Systems or 3 hrs
  - OSE 5312 Light Matter Interaction or 3 hrs
  - OSE 5414 Fundamentals of Optoelectronic Devices 3 hrs

- Directed Electives: 9 hrs
Select courses at a 3000 level or higher, approved by the Physics Department. Courses must be chosen in Physics, Mathematics, Chemistry, Computer Science, or Engineering.

4.4. Computational Physics Specialization (19 hrs)
- PHZ 3151 Computer Methods in Physics 3 hrs
- COP 3502C Computer Science I 3 hrs
- COP 3503C Computer Science II 4 hrs
- COP 5000C Numerical Calculus 3 hrs

- Directed Electives: 6 hrs
Select courses at a 3000 level or higher, approved by the Physics Department. Courses must be chosen in Physics, Mathematics, Chemistry, Computer Science, or Engineering.

4.5. Astronomy Specialization (18 hrs)
- AST 2002 Astronomy 3 hrs

- Select one
  - AST 4700 Experimental Methods in Astronomy or 3 hrs
  - AST 4762C Astronomical Data Analysis or 3 hrs
  - AST 5765C Advanced Astronomical Data Analysis or 3 hrs

- Directed Electives: 6 hrs
Select courses at a 3000 level or higher, approved by the Physics Department. Courses must be chosen in Physics, Mathematics, Chemistry, Computer Science, or Engineering.

5. Restricted Electives
- None

6. Capstone Requirements
- None

7. Foreign Language Requirements
Admissions
- Two years high school, or one year college language (or equivalent proficiency exam) prior to graduation.
Graduation
- None

8. Electives
- Select primarily from upper level courses after meeting with a departmental advisor. Courses may be outside the department.

9. Additional Requirements
- None

10. Required Minors
- None

11. Departmental Exit Requirements
- Students must have at least a 2.0 GPA in all courses counted toward the major.
- Students will be required to take a nationally normed test in Physics during their last semester.
Students will have an exit interview in their last semester with a representative of the Physics Undergraduate Committee

12. University Minimum Exit Requirements

- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

Total Semester Hours Required

- 120

Honors in Major

- None

Related Programs

- Electrical Engineering
- Mechanical Engineering
- Aerospace Engineering
- Physics
- Astronomy

Advising Notes

- None

Transfer Notes

- Lower Division courses taken at community colleges do not substitute for Upper Division courses
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

Acceptable Substitutes for Transfer Courses

- The following substitutions for common program prerequisites are acceptable if taken prior to transferring to UCF:
  - CHM 2045C: may use CHM 1040 plus CHM 1041 or CHM 2040C plus CHM 2041C

Plan of Study

- This is one of numerous possible plans of study. See program description for all requirements. Consult a departmental advisor for alternate, new or more appropriate selections.
- Prior to enrolling in Chemistry, take Chemistry Placement Test from chemplacement.sdes.ucf.edu
- Prior to enrolling in Math, take Math Placement Test from mathplacement.sdes.ucf.edu
- Although all classes are listed during the academic year, you may be required to complete 9 hours of them during the Summer. Consult with an advisor to determine if you are exempt.

Freshman Year - Fall

- MAC 2311C: Calculus with Analytic Geometry I 4 hrs
- CHM 2045C: Chemistry Fundamentals I 4 hrs
- GEP 3 hrs
- GEP 3 hrs

Freshman Year - Spring

- PHY 2048C: Physics for Engineers & Scientists I 4 hrs
- MAC 2312: Calculus with Analytic Geometry II 4 hrs
- CHM 2046: Chemistry Fundamentals II 3 hrs
- CHM 2046L: Chemistry Fundamentals Laboratory 1 hr
- Note: Lab may be taken later if seats are not available
- GEP 3 hrs

Sophomore Year - Fall

- PHY 2049C: Physics for Engineers and Scientists II 4 hrs
- MAC 2313: Calculus with Analytic Geometry III 4 hrs
- COP 3502C: Computer Science I 3 hrs
- GEP 3 hrs
- GEP 3 hrs

Sophomore Year - Spring

- PHY 3101: Physics for Engineers and Scientists III 3 hrs
- PHY 3113: Introduction to Theoretical Methods of Physics 3 hrs
- MAP 2302: Ordinary Differential Equations I 3 hrs
- GEP 3 hrs
- GEP 3 hrs

Junior Year - Fall

- PHY 3220: Mechanics I 3 hrs
- PHY 4324: Electricity and Magnetism II 3 hrs
- Restricted Elective 3 hrs
- Restricted Elective 3 hrs
- GEP 3 hrs

Junior Year - Spring

- PHY 3323: Electricity and Magnetism I 3 hrs
- PHY 3513: Thermal and Statistical Physics 3 hrs
- Core Course 3 hrs
- Restricted Elective 3 hrs
- GEP 3 hrs

Senior Year - Fall

- PHY 4604: Wave Mechanics I 3 hrs
- PHY 4912 Independent Research 3 hrs
- Restricted Elective 3 hrs
- Free Elective 3 hrs

Senior Year - Spring

- PHY 4605: Wave Mechanics II 3 hrs
- Restricted Elective 3 hrs
- GEP 3 hrs
- Free Elective 2 hrs
- Free Elective 3 hrs
- Physics Test-Nationally normed

Program Academic Learning Compacts

- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oecs.ucf.edu/alc/academic_learning_compacts.htm

Equipment Fees

- Part-Time Student: $12.40 per term
- Full-Time Student: $24.80 per term

Political Science (B.A.)

College of Sciences

Department of Political Science,
Howard Phillips Hall, Room: 302
http://www.cos.ucf.edu/politicalscience
Email: politics@ucf.edu
Dr. Kerstin Hamann
Phone: 407-823-2608

Admission Requirements

- None

Degree Requirements

- Students who change degree programs and select this major must adopt the most current catalog
- Co-op or internship credit cannot be used in this major without prior departmental approval
- Students should consult with a departmental advisor
- Departmental Residency Requirement consists of at least 21 semester hours of regularly scheduled courses taken from the UCF Department of Political Science
- All prerequisites of courses taught within the College of Sciences will be enforced.
- Courses designated in 1 (General Education Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.
Track 1: American Politics and Policy

1. Students who double major in any Political Science track and International and Global Studies shall not count more than two courses toward both programs, except the following:
   - POS 2041 American National Government 3 hrs
   - POS 3703 Scope and Methods of Political Science 3 hrs

2. Students who major in International and Global Studies, and minor in Political Science, shall not count more than one course toward both programs, except the following:
   - POS 2041 American National Government 3 hrs

3. Students who major in any Political Science track, and minor in International and Global Studies, shall not count more than one course toward both programs.

4. Students who double major in Political Science and International and Global Studies shall not count more than one course toward both programs.

1. UCF General Education Program (GEP) (36 hrs)

A: Communication Foundations (9 hrs)
- Required ENC 1102 Composition I 3 hrs
- Prefer SPC 1608 Fundamentals of Oral Communication 3 hrs

B: Cultural & Historical Foundations (9 hrs)
- Prefer AMH 2010 U.S. History: 1492-1877 3 hrs
- Prefer AMH 2020 U.S. History: 1877-Present 3 hrs

C: Mathematical Foundations (6 hrs)
- 1. Math 3 hrs
  - Prefer MGF 1106 Finite Mathematics or 3 hrs
  - Prefer MGF 1107 Explorations in Mathematics or 3 hrs
  - You may substitute a higher level math with appropriate scores on the Math Placement Test.

- 2. Statistics 3 hrs
  - Prefer STA 2014C Principles of Statistics or 3 hrs
  - Prefer STA 2063C Basic Statistics Using Microsoft Excel or 3 hrs
  - May substitute a higher level Statistics course. 3 hrs

D: Social Foundations (6 hrs)
- Required POS 2041 American National Government 3 hrs
- Select from GEP B.2 list 3 hrs

E: Science Foundations (6 hrs)

2. Common Program Prerequisites (CPP) (3 hrs)
- See "Common Prerequisites" in the Transfer and Transitions Services section for more information.
- See Transfer Notes for possible substitutes.

- Required POS 2041 American National Government GEP 3 hrs
- POS 3703 Scope and Methods of Political Science 3 hrs

3. Core Requirements: Basic Level
   - Courses specifically identified in the preceeding Common Program Prerequisites section of this catalog are also required in the Basic Core, and must be taken.
   - Required POS 2041 American National Government GEP/PP 3 hrs

4. Core Requirements: Advanced Level
   - Courses specifically identified in the preceeding Common Program Prerequisites section of this catalog are also required in the Basic Core, and must be taken.
   - Required POS 3703 Scope and Methods of Political Science CPP 3 hrs

5. Restricted Electives (30 hrs)
   - Choose one of the following tracks.

Track 1: American Politics and Policy

- Five courses from Area A 15 hrs
- Two courses from Area B 6 hrs
- Two courses from Area C 6 hrs
- One additional course from any Area 3 hrs

Track 2: International Relations-Comparative Politics

Non more than one of the following courses may be considered part of area B credit:
- INR 4351 International Environmental Law or 3 hrs
- INR 4401 International Law or 3 hrs
- INR 4404 Space Law 3 hrs
- Two courses from Area A 6 hrs
- Five courses from Area B 15 hrs
- Two courses from Area C 6 hrs
- One additional course from any Area 3 hrs

Track 3: Prelaw
- Please see Political Science - Prelaw Track

Areas of Specialization

A. American Politics and Policy Area
- POS 3076 American Indian Politics or 3 hrs
- POS 3122 State Government and Public Policy or 3 hrs
- POS 3173 Southern Politics or 3 hrs
- POS 3182 Florida Politics or 3 hrs
- POS 3233 Public Opinion or 3 hrs
- POS 3234 Protest in American Politics or 3 hrs
- POS 3235 Mass Media and Politics or 3 hrs
- POS 3258 Politics in Film or 3 hrs
- POS 3273 Voting and Elections or 3 hrs
- POS 3413 The American Presidency or 3 hrs
- POS 3424 Congress and the Legislative Process or 3 hrs
- POS 3443 Political Parties and Processes or 3 hrs
- POS 3463 Interest Groups or 3 hrs
- POS 3627 Cultural Pluralism and Law or 3 hrs
- POS 4304 Latino Politics or 3 hrs
- POS 4312 Metropolitan Politics or 3 hrs
- POS 4324 Political Behavior or 3 hrs
- POS 4328 Judicial Process and Politics or 3 hrs
- POS 4412 Presidential Campaigning or 3 hrs
- POS 4603 American Constitutional Law I or 3 hrs
- POS 4604 American Constitutional Law II or 3 hrs
- POS 4632 Civics and Rights or 3 hrs
- PUP 3203 Environmental Politics or 3 hrs
- PUP 3314 Minorities in American Politics or 3 hrs
- PUP 3325 Women and Political Behavior or 3 hrs
- PUP 4003 American Public Policy or 3 hrs
- PUP 4204 Sustainability or 3 hrs
- PUP 4209 Urban Environmental Policy or 3 hrs
- PUP 4323 Women and Public Policy or 3 hrs
- PUP 4404 Education and Politics or 3 hrs
- PUP 4503 Government and Science or 3 hrs
- PUP 4510 Space Policy or 3 hrs
- PUP 4602 Politics of Health or 3 hrs
- PUP 4744 Government and Business or 3 hrs
- PUP 4931 Topics in Public Policy 3 hrs

B. International Relations and Comparative Politics

Government Area
- CPO 3034 Politics of Developing Areas or 3 hrs
- CPO 3102 Comparative Politics or 3 hrs
- CPO 3104 Politics of Western Europe or 3 hrs
- CPO 3132 Canadian Studies or 3 hrs
- CPO 3403 Politics of the Middle East or 3 hrs
- CPO 3614 Politics of Eastern Europe or 3 hrs
- CPO 4047 Politics of the NAFTA Region or 3 hrs
- CPO 4062 Comparative Judicial Process or 3 hrs
- CPO 4074 Political Economy or 3 hrs
- CPO 4101 Politics of the European Union or 3 hrs
- CPO 4123 Government and Politics of Great Britain or 3 hrs
- CPO 4303 Comparative Latin American Politics or 3 hrs
- CPO 4445 Comparative Political Parties or 3 hrs
- CPO 4514 Politics of East Asia or 3 hrs
- CPO 4541 Chinese Politics or 3 hrs
- CPO 4553 Politics of Japan or 3 hrs
- CPO 4643 Government and Politics of Russia or 3 hrs
- CPO 4710 Women in Comparative Politics or 3 hrs
- CPO 4754 Comparative Political Institutions or 3 hrs
- CPO 4784 Political and Economic Inequality in Comparative Perspective or 3 hrs
- CPO 4794 Indigenous Politics and the Environment or 3 hrs
- GEO 3471 World Political Geography or 3 hrs
- IDS 4315 Global Perspectives or 3 hrs
- INR 2002 International Relations-Theory and Practice or 3 hrs
- INR 3016 Global Political Issues or 3 hrs
INR 3250  Politics of Pan-Africanism or 3 hrs
INR 3253  International Politics of Africa or 3 hrs
INR 4011  Politics of Globalization or 3 hrs
INR 4030  Diplomacy or 3 hrs
INR 4035  International Political Economy or 3 hrs
INR 4054  Global Politics of Energy or 3 hrs
INR 4060  Causes of War or 3 hrs
INR 4074  Immigration Policy or 3 hrs
INR 4075  Human Rights Policy or 3 hrs
INR 4076  Global Drug Policy or 3 hrs
INR 4084  Politics of International Terrorism or 3 hrs
INR 4085  Women, Gender, and Globalization or 3 hrs
INR 4102  American Foreign Policy or 3 hrs
INR 4104  Topics and Cases in American Foreign Policy or 3 hrs
INR 4114  American Security Policy or 3 hrs
INR 4115  Strategic Weapons and Arms Control or 3 hrs
INR 4224  Contemporary International Politics of Asia or 3 hrs
INR 4225  The Vietnam War or 3 hrs
INR 4243  International Politics of Latin America or 3 hrs
INR 4304  Issues in International Public Policy or 3 hrs
INR 4335  Coercion in International Politics or 3 hrs
INR 4350  Global Environmental Politics or 3 hrs
INR 4351  International Environmental Law or 3 hrs
INR 4364  The Intelligence Community or 3 hrs
INR 4401  International Law or 3 hrs
INR 4404  Space Law or 3 hrs
INR 4502  International Organizations or 3 hrs
INR 4714  Politics of International Trade Policy or 3 hrs
INR 4774  Military Space Policy or 3 hrs
POS 3253  Contemporary Revolution and Political Violence or 3 hrs
PUP 3014  Comparative Public Policy or 3 hrs
PUP 4510  Space Policy or 3 hrs
C. Political Theory Area  6 hrs
INR 4603  International Relations Theory or 3 hrs
POS 4206  Political Psychology or 3 hrs
POT 3204  American Political Thought or 3 hrs
POT 3302  Modern Political Ideologies or 3 hrs
POT 4033  Political Theory or 3 hrs
POT 4025  Ancient, Medieval and Early Modern Political Philosophy or 3 hrs
POT 4054  Modern Political Philosophy or 3 hrs
POT 4066  Contemporary Political Theory or 3 hrs
POT 4109  Politics and Literature or 3 hrs
POT 4305  The State, Society, and the Individual or 3 hrs
POT 4314  Contemporary Democratic Theory or 3 hrs
POT 4331  Utopia/Dystopia or 3 hrs
POT 4345  Pan-Africanist Thought or 3 hrs
POT 4414  Marxist Political Theory or 3 hrs
POT 4632  Religion and Politics or 3 hrs

6. Capstone Requirements
■ None

7. Foreign Language Requirements
Admissions
■ Met by graduation requirement
Graduation
■ Proficiency equivalent to one year of college instruction in a foreign language taught by the Department of Modern Languages and Literatures or Judaic Studies. Standardized examinations for foreign languages may be used to meet the requirement.
8. Electives
■ Select primarily from upper level courses after meeting with a departmental advisor. Courses may be outside the department.
■ Internship Program: For students who excel, a limited number of internships may be available each semester for three to six hours of credit. Under the Internship Director, the student is typically placed in an office of local, state, or national government, a law office, or campaign headquarters.
9. Additional Requirements
■ None

10. Required Minors
■ None

11. Departmental Exit Requirements
■ Maintain a minimum GPA of 2.0 in the major

12. University Minimum Exit Requirements
■ A 2.0 UCF GPA
■ 60 semester hours earned after CLEP awarded
■ 48 semester hours of upper division credit completed
■ 30 of the last 39 hours of course work must be completed in residency at UCF
■ A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
■ Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

Total Semester Hours Required  120

Honors In Major
■ Interested students who meet the requirements are encouraged to participate in the HIM program. Contact the department for information about the program and the HIM coordinator.

Related Programs
■ Economics
■ History

Certificates
■ Diplomacy

Related Minors
■ Economics
■ History
■ Psychology
■ Sociology
■ Philosophy

Advising Notes
■ None

Transfer Notes
■ Lower division courses taken at community colleges do not substitute for upper division courses.
■ Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

Acceptable Substitutes for Transfer Courses
■ The following substitutions for common program prerequisites are acceptable if taken prior to transferring to UCF:
■ POS 2041: any three hours of introductory Political Science classes will satisfy the CPP. However since this course is required in the core of the major and is a prerequisite to subsequent courses, it still must be taken.
■ POS 3703: any three hours of introductory Political Science classes will satisfy the CPP. However since this course is required in the core of the major, it still must be taken.

Plan of Study
■ This is one of numerous possible plans of study.
See program description for all requirements. Consult a departmental advisor for alternate, new or more appropriate selections.
■ Prior to enrolling in Math, take Math Placement Test – http://ut.sdes.ucf.edu/
■ Although all classes are listed as being taken during the academic year, you may be required to complete 9 hours of them during the Summer. Consult with an advisor to determine if you are exempt.

Freshman Year - Fall  15 hrs
POS 2041  American National Government  3 hrs
AMH 2010  U.S. History: 1492-1877  3 hrs
ENC 1101  Composition I  3 hrs
GEP-Math  3 hrs
GEP  3 hrs
Freshman Year - Spring 15 hrs
AMH 2020  U.S. History: 1877-Present  3 hrs
ENC 1102  Composition II  3 hrs
GEP  3 hrs
GEP  3 hrs

Sophomore Year - Fall 16 hrs
Restricted Elective  3 hrs
Restricted Elective  3 hrs
GEP  3 hrs
Free Elective  3 hrs
Foreign Language  4 hrs

Sophomore Year - Spring 16 hrs
POS 3703  Scope and Methods of Political Science  3 hrs
Restricted Elective  3 hrs
Restricted Elective  3 hrs
Foreign Language  4 hrs
GEP  3 hrs

Junior Year - Fall 15 hrs
Restricted Elective  3 hrs
Free Elective  3 hrs
Free Elective  3 hrs
Free Elective  3 hrs
Free Elective  3 hrs

Junior Year - Spring 15 hrs
Restricted Elective  3 hrs
Free Elective  3 hrs
Free Elective  3 hrs
Free Elective  3 hrs
Free Elective  3 hrs

Senior Year - Fall 15 hrs
Restricted Elective  3 hrs
Restricted Elective  3 hrs
Free Elective  3 hrs
Free Elective  3 hrs

Senior Year - Spring 15 hrs
Restricted Elective  3 hrs
Free Elective  3 hrs
Free Elective  3 hrs
Free Elective  3 hrs
Free Elective  3 hrs

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm

Equipment Fees
- Part-Time Student: $5 per term
- Full-Time Student: $10 per term

Political Science - Prelaw Track (B.A.)
College of Sciences
Department of Political Science,
Howard Phillips Hall, Room: 302
http://www.cos.ucf.edu/politicalscience
Email: politics@ucf.edu
Dr. Kerstin Hamann
Phone: 407-823-2608

While no specific major is prescribed for admission to law school, many prelaw students elect to major in political science. These individuals usually choose the prelaw emphasis within the political science major. Prelaw students are encouraged to work closely with a prelaw advisor in planning their programs. By judicious use of electives, students build a firm foundation for law school entry and acquire a broad training which can result in career options upon graduation. For further information, consult one of the Department’s prelaw advisors or the College of Sciences Prelaw Advisor. The following represent a suggested curriculum which both meets the requirements for a Political Science degree while preparing you for professional school.

Admission Requirements
- None

Degree Requirements
- Students who change degree programs and select this major must adopt the most current catalog.
- Co-op or internship credit cannot be used in this major without prior departmental approval
- Students should consult with a departmental advisor
- Departmental Residency Requirement consists of at least 21 semester hours of regularly scheduled courses taken from the UCF Department of Political Science
- All prerequisites of courses taught within the College of Sciences will be enforced.
- Courses designated in 1 (General Education Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours

Double major/dual degree policy in Political Science programs and minors
- 1. Students who double major/degree in any Political Science track and International and Global Studies shall not count more than two courses toward both programs, except the following courses:
  - POS 2041 American National Government  3 hrs
  - POS 3703 Scope and Methods of Political Science  3 hrs
- 2. Students who major in any Political Science track, and minor in International and Global Studies, shall not count more than one course toward both programs.

1. UCF General Education Program (GEP) (36 hrs)

A: Communication Foundations (9 hrs)
- Required ENC 1101 Composition I  3 hrs
- Required ENC 1102 Composition II  3 hrs
- Prefer SPC 1608 Fundamentals of Oral Communication  3 hrs

B: Cultural & Historical Foundations (9 hrs)
- Prefer AMH 2010 U.S. History: 1492-1877  3 hrs
- Prefer AMH 2020 U.S. History: 1877-Present  3 hrs
- Select a course from GEP B.2 list  3 hrs

C: Mathematical Foundations (6 hrs)
- Math:  3 hrs
  - Prefer MGF 1106 Finite Mathematics or  3 hrs
  - Prefer MGF 1107 Explorations in Mathematics or  3 hrs
  - May substitute a higher level math with appropriate scores on the Math Placement Test.  3 hrs

Statistics:  3 hrs
- Prefer STA 2014C Principles of Statistics or  3 hrs
- Prefer STA 1063C Basic Statistics Using Microsoft Excel or  3 hrs
- May substitute a higher level statistics course.  3 hrs

D: Social Foundations (6 hrs)

Political Science  3 hrs
- Required POS 2041 American National Government  3 hrs

Social Science  3 hrs
- Select one of the listed courses  3 hrs

E: Science Foundations (6 hrs)
- See “Common Prerequisites” in the Transfer and Transitions Services section for more information.
- See Transfer Notes for possible substitutes for the following courses.
  - POS 2041 American National Government  GEP
  - POS 3703 Scope and Methods of Political Science  3 hrs

3. Core Requirements: Basic Level
- Courses specifically identified in the preceding Common Program Prerequisites section of this catalog are also required in the Basic Core, and must be taken.
  - POS 2041 American National Government  GEP/CPP
12. University Minimum Exit Requirements

- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

**Total Semester Hours Required**

- 120

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**Honors In Major**
- Interested students who meet the requirements are encouraged to participate in the HIM program. Contact the department for information about the program and the HIM coordinator.

**Related Programs**
- Economics
- History
- Philosophy
- Legal Studies
- Criminal Justice

**Certificates**
- Diplomacy

**Related Minors**
- Business
- Criminal Justice
- Diplomacy
- Economics
- English - Creative Writing
- English - Technical Communication
- Entrepreneurship: For Non-Business Majors
- History
- Interpersonal/Organizational Communication
- Legal Studies
- Mass Communication
- Philosophy
- Public Administration
- Sociology
- Writing and Rhetoric

**Advising Notes**
- None

**Transfer Notes**
- Lower division courses taken at community colleges do not substitute for upper division courses.
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

**Acceptable Substitutes for Transfer Courses**
- The following substitutions for common program prerequisites are acceptable if taken prior to transferring to UCF:
  - POS 2041: any three hours of introductory Political Science classes will satisfy the CPP. However since this course is required in the core of the major and is a prerequisite to subsequent courses, it still must be taken.
  - POS 3703: any three hours of introductory Political Science classes will satisfy the CPP. However since this course is required in the core of the major, it still must be taken.

**Plan of Study**
- This is one of numerous possible plans of study. See program description for all requirements. Consult a departmental advisor for alternate, new or more appropriate selections.

**Freshman Year - Fall**

- POS 2041 American National Government 3 hrs
- AMH 2010 U.S. History: 1492-1877 3 hrs
- GEP-Math 3 hrs
- ENC 1101 Composition I 3 hrs
- GEP 3 hrs

**Freshman Year - Spring**

- AMH 2020 U.S. History: 1877-Present 3 hrs
- ENC 1102 Composition II 3 hrs
- STA 2014C Principles of Statistics 3 hrs
- GEP 3 hrs
- GEP 3 hrs
Sophomore Year - Fall  16 hrs
Restricted Elective 3 hrs
Foreign Language 4 hrs
Supporting Elective 3 hrs
Supporting Elective 3 hrs
GEP 3 hrs

Sophomore Year - Spring  16 hrs
POS 3703 Scope and Methods of Political Science 3 hrs
Restricted Elective 3 hrs
Supporting Elective 3 hrs
Foreign Language 4 hrs
GEP 3 hrs

Junior Year - Fall  15 hrs
POS 4284 Judicial Process and Politics 3 hrs
Restricted Elective 3 hrs
Restricted Elective 3 hrs
Restricted Elective 3 hrs
Supporting Elective 3 hrs

Junior Year - Spring  14 hrs
Restricted Elective 3 hrs
Supporting Elective 4 hrs
Supporting Elective 4 hrs
Supporting Elective 3 hrs

Senior Year - Fall  15 hrs
Restricted Elective 3 hrs
Restricted Elective 3 hrs
Supporting Elective 3 hrs
Supporting Elective 3 hrs
Supporting Elective 3 hrs

Senior Year - Spring  14 hrs
Supporting Elective 3 hrs
Supporting Elective 3 hrs
Supporting Elective 4 hrs
Supporting Elective 4 hrs

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm

Psychology (B.S.)
College of Sciences
Department of Psychology,
Psychology Building, Room: 301
http://www.psych.ucf.edu/
Email: psychadvising@ucf.edu
Phone: 407-823-2216

Contact: Psychology Advising Center, PSY 250, 407-823-2219;

Admission Requirements
- None

Degree Requirements
- Students who change degree programs and select this major must adopt the most current catalog
- Departmental Residency Requirement: at least 21 semester hours of regularly scheduled 3000-4000 level courses must be taken from the UCF Psychology Department
- Students must earn at least a “C” (2.0) in each course counted toward the core requirements, restricted electives, and diversity courses
- Co-op or internship credit cannot be used in this major without prior approval
- Students should consult with the Department Director of Undergraduate Advising, prior to applying for graduation (before registration for the final term).
- Graduating seniors should complete the senior exit survey
- Additional requirements exist for students pursuing the Honors in the major program.

1. UCF General Education Program (GEP)  (36 hrs)
- Note: Certain courses may be selected in the GEP for this major bringing the total GEP hours to more than 36. See Transfer Notes for possible substitutions.

A: Communication Foundations  (9 hrs)
B: Cultural & Historical Foundations  (9 hrs)
C: Mathematical Foundations  (6 hrs)
Math: 3 hrs
- You may substitute a higher level math with appropriate scores on the Math Placement Test.
- Prefer MAC 1105C College Algebra 3 hrs

Statistics: 3 hrs
- Required STA 2023 Statistical Methods I or
- Required STA 2014C Principles of Statistics 3 hrs

D: Social Foundations  (6 hrs)
Social Sciences: 3 hrs
- Select one of the listed choices 3 hrs

E: Science Foundations  (6 hrs)
Biology: 3 hrs
- Select the advanced option if additional biology courses are planned.
- Required BSC 1005 Biological Principles or
- Required BSC 2010C Biology I

Physical or Chemical: 3 hrs
- Select one of the listed choices 3 hrs

2. Common Program Prerequisites (CPP)  (3 hrs)
- See Transfer Notes for possible substitutes for the courses listed below.
- See “Common Prerequisites” in the Transfer and Transitions Services section for more information.

Psychology: PSY 2012 General Psychology GEP
DEP 2004C Developmental Psychology 3 hrs

Biology:
- Select the advanced course if additional biology courses are planned.
- Required BSC 1005 Biological Principles or
- Required BSC 2010C Biology I

Statistics:
- STA 2014C Principles of Statistics or
- STA 2023 Statistical Methods I

3. Core Requirements: Basic Level
- Most courses specifically identified in the preceeding Common Program Prerequisites section of this catalog are also required in the Basic Core, and must be taken.

Psychology:
- PSY 2012 General Psychology GEP

Biology:
- BSC 1005 Biological Principles or
- BSC 2010C Biology I

Statistics:
- STA 2014C Principles of Statistics or
- STA 2023 Statistical Methods I

4. Core Requirements: Advanced Level  (15 hrs)
- PSY 3204C Statistical Methods in Psychology 4 hrs
- PSY 3213C Research Methods in Psychology 5 hrs
- PSB 3002 Physiological Psychology 3 hrs
- PSY 4804 History and Systems of Psychology 3 hrs
## 5. Restricted Electives (33 hrs)

### A. Experimental: Select from the following: 6 hrs
- EXP 3040C Basic Learning Processes or 3 hrs
- EXP 3040C Perception or 4 hrs
- EXP 3040C Cognitive Psychology or 4 hrs
- PSB 4240C Neuropsychology or 4 hrs
- PSY 4215C Advanced Research Methods in Psychology or 3 hrs
- EXP 3640C Psychology of Language or 3 hrs

### B. Personality/Social: Select from the following: 3 hrs
- PFE 3003C Personality Theory and Research or 3 hrs
- SOP 3004C Social Psychology or 3 hrs

### C. Developmental: Select from the following: 3 hrs
- DEP 2004C Developmental Psychology or 3 hrs
- DEP 3202C Psychology of Exceptional Children or 3 hrs
- DEP 3464C Psychology of Aging or 3 hrs

### D. Diversity: Select from the following: 3 hrs
- CLP 3164C Women’s Mental Health or 3 hrs
- SOP 3742C Psychology of Women or 3 hrs
- SOP 3723C Cross Cultural Psychology or 3 hrs
- SOP 3724C Psychology of Prejudice or 3 hrs
- SOP 3784C Psychology of Diversity or 3 hrs

### E. Applied: Select from the following: 3 hrs
- CLP 3302C Clinical Psychology or 3 hrs
- EXP 3204C Perception or 4 hrs
- EXP 3404C Basic Learning Processes or 3 hrs
- EXP 3250C Principles of Human Factors Psychology or 3 hrs
- INP 3004C Industrial/Organizational Psychology or 3 hrs

### F. Psychology Electives 9 hrs
- Select additional courses from those taught by the Psychology department.

**NOTE:** The following courses will NOT fulfill this requirement:
- INP 3141C Advanced Applied Psychology or 1 hr
- INP 3951C Industrial/Organizational Field Work or 3 hrs
- PSY 3905M Directed Independent Study or 1 hr
- PSY 4906M Directed Independent Study or 1 hr
- PSY 4912M Directed Independent Research or 1 hr
- 1 PSY 3951M Undergraduate Field Work or 1 hr

1. **This course will not fulfill this requirement without prior approval.**

### G. Math/Science Electives: Select from the following: 6 hrs
- Students must meet the course prerequisites for any course they select. See course listing for prerequisites.
- ANT 3541M Biobehavioral Anthropology or 3 hrs
- ANT 3550C Primatology or 3 hrs
- PSC 1121C Physical Science or 3 hrs
- PHY 2053C College Physics I or 4 hrs
- CHM 1020C Concepts in Chemistry or 3 hrs
- COP 3223C Introduction to Programming with C or 3 hrs
- COP 3250C Computer Science I or 3 hrs
- COP 3250C Computer Science II or 4 hrs
- MAC 2233C Concepts of Calculus or 3 hrs
- MAC 2253C Calculus or 3 hrs
- PCB 3063C Genetics or 3 hrs
- ENV XXXX Any ENV prefix course or 3 hrs
- GEO XXXX Any GEO prefix course or 3 hrs
- MCB XXXX Any MCB prefix course or 3 hrs
- ZOO XXXX Any ZOO prefix course or 3 hrs

## 6. Capstone Requirements
- None

## 7. Foreign Language Requirements
- Met by graduation requirement.

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**Admissions**

**Graduation**
- Proficiency equivalent to one year of college instruction in either a foreign language, or two semesters equivalent of American Sign Language. Standardized examinations may be used to meet the requirement.

**8. Electives**
- Select primarily from upper level courses after meeting with a departmental advisor. Courses may be outside the department.

**9. Additional Requirements**
- None

**10. Required Minors**
- None

**11. Departmental Exit Requirements**
- Earn a grade of "C" (2.0) or better in each course used to satisfy the CPP, core requirements, restricted electives and science electives (sections 2-5).
- Maintain a minimum overall psychology GPA of 2.0.

**12. University Minimum Exit Requirements**
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, and nine hours of summer credit

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**Total Semester Hours Required**
- 120

**Honors In Major**

**Additional Requirements:**
- The Honors in Psychology is available to majors who show outstanding scholarship and promise in psychology.
- Apply and be accepted into the program through the department.
- Fulfill University requirements for Honors in the Major.
- Earn an overall UCF GPA above 3.2.
- All grades in Psychology courses must be a “B” (3.0) or higher.
- Have a Psychology GPA above 3.5, based on at least 11 credits, including the following course.
- PSY 3213C Research Methods in Psychology or 5 hrs
- PSY 4903H Honors Directed Reading I or 3 hrs
- PSY 4970H Undergraduate Honors Thesis or 3 hrs

**Related Programs**
- Sociology
- Anthropology
- Statistics
- Criminal Justice

**Certificates**
- Behavioral Forensics

**Related Minors**
- Psychology
- Sociology
- Anthropology
- Statistics
- Advanced Mathematics

**Advising Notes**
- Visit the Psychology Advising Center (PSY 250); walk-in advising available M-F from 9 to 5.

**Transfer Notes**
- Lower division courses taken at community colleges do not substitute for Upper Division courses.
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

**Acceptable Substitutes for Transfer Courses**
- The following substitutions for common program prerequisites are acceptable if taken prior to transferring to UCF:
UCF Degree Programs

- Biology: any lower level BSC course or ZOO X010 will satisfy the CPP. However, the course is required in the core and still must be taken. In addition, the advanced course is a prerequisite for some courses.
- Statistics: any lower level STA course will satisfy the CPP. However, the course is required in the core and still must be taken. In addition, they are prerequisites for some courses.
- DEP 2004: any lower level psychology course will fulfill the CPP. However, since this course satisfies the CPP as well as psychology restricted elective 5C, students are advised to select it to satisfy their CPP.

Plan of Study
- This is one of numerous possible plans of study. See program description for all requirements. Consult a departmental advisor for alternate, new or more appropriate selections.
- Although all classes are listed as being taken during the academic year, you may be required to complete 9 hours of them during the Summer. Consult with an advisor to determine if you are exempt.

Freshman Year - Fall
- PSY 2012 General Psychology 3 hrs
- ENC 1101 Composition I 3 hrs
- GEP-Math 3 hrs
- GEP 3 hrs
- GEP 3 hrs

Freshman Year - Spring
- Biology 3 hrs
- Statistics 3 hrs
- ENC 1102 Composition II 3 hrs
- GEP 3 hrs
- Elective / Minor 3 hrs

Sophomore Year - Fall
- DEP 2004C Developmental Psychology 3 hrs
- Restricted Elective 3 hrs
- GEP 3 hrs
- GEP 3 hrs
- Foreign Language 4 hrs

Sophomore Year - Spring
- Restricted Elective 3 hrs
- Restricted Elective 4 hrs
- Foreign Language 4 hrs
- GEP 3 hrs

Junior Year - Fall
- PSB 3002 Physiological Psychology 3 hrs
- PSY 3204C Statistical Methods in Psychology 4 hrs
- Restricted Elective 3 hrs
- Restricted Elective 3 hrs
- Elective / Minor 3 hrs

Junior Year - Spring
- PSY 3213C Research Methods in Psychology 5 hrs
- Elective / Minor 3 hrs
- Restricted Elective 3 hrs
- Restrict Elective 3 hrs

Senior Year - Fall
- Restricted Elective 3 hrs
- Elective / Minor 3 hrs
- Elective / Minor 3 hrs
- Elective / Minor 3 hrs

Senior Year - Spring
- PSY 4604 History and Systems of Psychology 3 hrs
- Elective / Minor 3 hrs
- Restricted Elective 3 hrs
- Elective / Minor 3 hrs
- Elective / Minor 3 hrs

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm

Equipment Fees
- Part-Time Student: $5.50 per term
- Full-Time Student: $11 per term

Public Administration (B.A. / B.S.)
College of Health and Public Affairs
School of Public Administration, Health and Public Affairs II, Room: 238
http://www.coapha.ucf.edu/pubadm/

Admission Requirements
- None

Degree Requirements
- Students who change degree programs and select this major must adopt the most current catalog
- Students should complete the General Education Program and the Common Program Prerequisites before transferring within the Florida Public University/Community College System.
- Students should consult with a departmental advisor on a regular basis
- Students must earn at least a “C” (2.0) in each course accepted as a common program prerequisite and Core Requirement (see sections 2 and 3 below).
- No transfer course will be accepted with a grade lower than a “C” (2.0)
- The courses designated in sections 1 (General Education) and 2 (Common Program Prerequisites) should usually be completed in the first 60 hours

1. UCF General Education Program (GEP) (36 hrs)

A: Communication Foundations (9 hrs)
- Suggested: SPC 1608 Fundamentals of Oral Communication 3 hrs

B: Cultural & Historical Foundations (9 hrs)

C: Mathematical Foundations (6 hrs)
- Required: CGS 1060C Introduction to Computer Science 3 hrs

Select 1: (3 hrs)
- Suggested: MAC 1105C College Algebra or 3 hrs
- Suggested: MGF 1106 Finite Mathematics or 3 hrs
- Suggested: MGF 1107 Explorations in Mathematics 3 hrs

D: Social Foundations (6 hrs)
- Suggested: POS 2041 American National Government 3 hrs

Select 1: (3 hrs)
- Suggested: PSY 2012 General Psychology or 3 hrs
- Suggested: SYG 2000 Introduction to Sociology or 3 hrs
- Suggested: ANT 2000 General Anthropology 3 hrs

E: Science Foundations (6 hrs)

2. Common Program Prerequisites (CPP) (3 hrs)
- See “Common Prerequisites” in the Transfer and Transition Services section
- ECO 2013 Principles of Macroeconomics 3 hrs
- CGS 1060C Introduction to Computer Science GEP
- POS 2041 American National Government GEP

3. Core Requirements: Basic Level
- None

4. Core Requirements: Advanced Level (21 hrs)
- PAD 3003 Public Administration in American Society 3 hrs
- PAD 4034 The Administration of Public Policy 3 hrs
- PAD 4104 Administrative Theory 3 hrs
- PAD 4204 Fiscal Management 3 hrs
- PAD 4414 Public Personnel Administration 3 hrs
- PAD 4720 Survey Research in Public Administration 3 hrs
- PAD 3733 Professional Administrative Writing in the Public Sector 3 hrs
B.A./B.S. Option 6 hrs
■ Students pursuing the B.A. degree must demonstrate proficiency in a foreign language equivalent to one year at the college level.
■ Students pursuing the B.S. degree must complete two additional upper level technical courses (six credit hours) from a list approved by the Department.

5. Restricted Electives (39 hrs)
Public Administration electives are required as follows:
■ PAD majors must complete at least 21 hrs of PAD prefixed electives at the 3000 level or higher.
■ Additional electives can be taken from other allied supporting fields such as accounting, legal studies, communications, computer science, criminal justice, economics, political science, social work, sociology, and statistics. Courses should be selected with the assistance of an advisor, and must be upper division (3000-4000 level).
■ Those who complete a recognized UCF minor in a discipline outside Public Administration must take a minimum of 18 hrs PAD prefixed electives.
■ Double Majors, those who complete a PAD major, and those of another UCF major, must take a minimum of 15 hrs PAD prefixed electives.

6. Capstone Requirements
 ■ None

7. Foreign Language Requirements
Admissions
■ Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation

Graduation
■ Students pursuing the B.A. degree must demonstrate proficiency in a foreign language equivalent to one year at the college level, beyond University requirement

8. Electives
 ■ None

9. Additional Requirements
 ■ None

10. Required Minors
 ■ None

11. Departmental Exit Requirements
 ■ The students must attain a minimum grade of "C" (2.0) in all Common Program Prerequisites courses and in all Core Requirements (see sections 2 and 3 above).
 ■ An overall 2.0 GPA must be attained for all coursework (see sections 1, 2, 3, and 4).

12. University Minimum Exit Requirements
 ■ A 2.0 UCF GPA
 ■ 60 semester hours earned after CLEP awarded
 ■ 48 semester hours of upper division credit completed
 ■ 30 of the last 39 hours of course work must be completed in residency at UCF
 ■ A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
 ■ Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

Total Semester Hours Required
 ■ 120

Honors in Major
 ■ None

Related Programs
■ Accounting
■ Interpersonal/Organizational Communication
■ Economics
■ Legal Studies
■ Computer Science
■ Social Work
■ Political Science
■ Criminal Justice
■ Health Services Administration
■ Management

Certificates
 ■ Nonprofit Management

Related Minors
 ■ Business
■ Economics
■ Political Science
■ Legal Studies
■ Criminal Justice
■ Urban and Regional Planning
■ Non-Profit Management/American Humanities National Certification Program
■ Emergency Management and Homeland Security

Advising Notes
 ■ None

Transfer Notes
 ■ *This can be taken in any of the following combinations: 6 hrs of PAD Internship; 6 hrs of PAD Electives; or 3 hrs of PAD Internship and 3 hrs of PAD Electives

Freshman Year - Fall 14 hrs
ENC 1101 Composition I 3 hrs
CGS 1060C Introduction to Computer Science 3 hrs
POS 2041 American National Government 3 hrs
PAF 2102 Public Affairs Careers 2 hrs

Select 1: 3 hrs
ARH 2050 History of Western Art I or 3 hrs
ARH 2051 History of Western Art II or 3 hrs
MUL 2010 Enjoyment of Music or 3 hrs
REL 2300 World Religions or 3 hrs
PHI 2010 Introduction to Philosophy or 3 hrs
THE 2000 Theatre Survey or 3 hrs
LIT 2110 World Literature I or 3 hrs
LIT 2120 World Literature II 3 hrs

Freshman Year - Spring 15 hrs
ENC 1102 Composition II 3 hrs
MGF 1106 Finite Mathematics 3 hrs

Select 1: 3 hrs
PSY 2012 General Psychology or 3 hrs
SYG 2000 Introduction to Sociology or 3 hrs
ANT 2000 General Anthropology 3 hrs

Select 1: 3 hrs
CHM 1020 Introduction to Chemistry or 3 hrs
PSC 1121 Physical Science or 3 hrs
AST 2002 Astronomy or 3 hrs
Free Elective 3 hrs

Sophomore Year - Fall 15 hrs
SPC 1608 Fundamentals of Oral Communication 3 hrs
ECO 2013 Principles of Macroeconomics 3 hrs

Select 1: 3 hrs
EUH 2000 Western Civilization I or 3 hrs
HUM 2210 Humanistic Tradition I or 3 hrs
AMH 2010 U.S. History: 1492-1877 or 3 hrs
WOH 2012 World Civilization I 3 hrs

Select 1: 3 hrs
BSC 1005 Biological Principles or 3 hrs
MCB 1310 Introduction to Biotechnology and Genetic Engineering or 3 hrs
GLY 1030 Geology and its Applications or 3 hrs
GEO 1200 Physical Geography or 3 hrs
ANT 2511 The Human Species or 3 hrs
Free Elective 3 hrs
Radio - Television (B.A.)

College of Sciences
Nicholson School of Communication, NSC, Room: 143
http://communication.cos.ucf.edu/

Email: radiotv@ucf.edu

Dr. Tim Brown, Area Coordinator, timbrown@ucf.edu
Rebecca Morales, Academic Support, rebecca.morales@ucf.edu
Phone: 407-823-2681

Admission Requirements
- Students should apply to become Radio-Television majors only after completing all requirements for admission.
- Attain an overall minimum 2.25/4.00 GPA based on a minimum of 30 credit hours of college work. Note: meeting the minimum GPA does not guarantee admission since students are admitted on a space available basis. The GPA cut-off varies each term with the quality of applicants, and during previous years, ranged upward from a minimum of 2.9.
- Receive a positive evaluation of other factors specified by the Nicholson School of Communication.
- See an NSC advisor for additional admission criteria.
- Meet a grammar proficiency standard ("B" grades or better in the following courses or pass the grammar proficiency exam).

Select a listed course 3 hrs

Select a third course from GEP B2 3 hrs

Select 1:

Required  ENC 1101  Composition I  3 hrs
Required  ENC 1102  Composition II  3 hrs
Required  SPC 1608  Fundamentals of Oral Communication or Fundamentals of Technical Presentations  3 hrs
Required  SPC 1603  Fundamentals of Technical Presentations  3 hrs

B: Cultural & Historical Foundations (9 hrs)

Prefer AMH 2010  U.S. History: 1877-Present  3 hrs
Prefer AMH 2020  U.S. History: 1877-Present  3 hrs
Select a third course from GEP B2  3 hrs

C: Mathematical Foundations (6 hrs)

Math:  3 hrs
- You may substitute a higher level math with appropriate scores on the Math Placement Test.

Suggested MGF 1106  Finite Mathematics or Suggested MGF 1107  Explorations in Mathematics  3 hrs

Computer Science:  3 hrs
Required  CGS 2100C  Computer Fundamentals for Business  3 hrs

D: Social Foundations (6 hrs)

Prefer POS 2041  American National Government  3 hrs
Select a listed course  3 hrs

Senior Year - Spring 15 hrs
PAD 3003  Public Administration in American Society  3 hrs
Free Elective  3 hrs
Free Elective  3 hrs
PAD 3733  Professional Administrative Writing in the Public Sector  3 hrs

Select 1:  3 hrs
AMH 2020  U.S. History: 1877-Present or EUH 2001  Western Civilization II or HUM 2230  Humanistic Tradition II or WOH 2022  World Civilization II  3 hrs

Junior Year - Fall 15 hrs
PAD 4104  Administrative Theory  3 hrs
PAD 4414  Public Personnel Administration  3 hrs
Restricted Elective  3 hrs
Restricted Elective  3 hrs
Foreign Language I or BS option  3 hrs

Junior Year - Spring 15 hrs
PAD 4034  The Administration of Public Policy  3 hrs
PAD 4204  Fiscal Management  3 hrs
PAD 4720  Survey Research in Public Administration  3 hrs
Restricted Elective  3 hrs
Foreign Language II or BS option  3 hrs

Senior Year - Fall 15 hrs
Restricted Elective  3 hrs
Restricted Elective  3 hrs
Upper Division Elective  3 hrs
Upper Division Elective  3 hrs
Upper Division Elective  3 hrs

Senior Year - Spring 15 hrs
Restricted Elective  3 hrs
Upper Division Elective  3 hrs
Upper Division Elective  3 hrs
Upper Division Elective  3 hrs
Restricted elective or PAD Internship  3 hrs

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oears.ucf.edu/alc/academic_learning_compacts.htm

Degree Requirements
- Students who change degree programs (other than from Radio-TV Pending) and select this major must adopt the most current catalog.
- Students may complete an internship off campus in a professional broadcast, production, or corporate operation with advisor’s approval.
- Internship credit may be used in this major with prior school permission.
- Co-op credit may be used in this major with prior approval from an R-TV advisor.
- Students must consult with a school advisor.
- School residency requirement consists of at least 24 semester hours of regularly scheduled 3000-4000 level courses taken from the UCF Nicholson School of Communication.
- Of the 120 hours required for graduation, 80 hours must be taken outside of the disciplines represented within the Nicholson School of Communication.
- Of these 80 hours, 65 must be taken in the liberal arts (i.e. within the College of Arts & Humanities or the College of Sciences).
- To ensure completion within 120 hours and to comply with the 80 hour rule, no more than 40 (or 43 if a GEP speech class was taken at UCF) of the 120 hours may be taken within the Nicholson School of Communication.
- Radio-TV majors must select their required minor from outside the Nicholson School of Communication to remain below the 40 credit hour school maximum.
- Students seeking to change tracks once accepted into the major, must re-apply to the R-TV major under the new, desired track.
- A maximum of three credit hours of internship may be earned in one semester. Internship credit, plus all other hours taken within the school, must not exceed 40 hours.
- A maximum of six credit hours of internship may be earned within the 120 credit hours required for graduation. Summer internship are available during “C” term only.
- All prerequisites of courses taught within the College of Sciences will be enforced.
- Courses designated in 1 (General Ed Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.

1. UCF General Education Program (GEP) (36 hrs)
A: Communication Foundations (9 hrs)
Required  ENC 1101  Composition I  3 hrs
Required  ENC 1102  Composition II  3 hrs
Required  SPC 1608  Fundamentals of Oral Communication or Fundamentals of Technical Presentations  3 hrs

B: Cultural & Historical Foundations (9 hrs)
Prefer AMH 2010  U.S. History: 1877-1877  3 hrs
Prefer AMH 2020  U.S. History: 1877-Present  3 hrs
Select a third course from GEP B2  3 hrs

C: Mathematical Foundations (6 hrs)
Math:  3 hrs
- You may substitute a higher level math with appropriate scores on the Math Placement Test.

Suggested MGF 1106  Finite Mathematics or Suggested MGF 1107  Explorations in Mathematics  3 hrs

Computer Science:  3 hrs
Required  CGS 2100C  Computer Fundamentals for Business  3 hrs

D: Social Foundations (6 hrs)
Prefer POS 2041  American National Government  3 hrs
Select a listed course  3 hrs
**3. Core Requirements: Basic Level** (12 hrs)

- **Select from the following:**
  - 12 hrs
  - C. Broadcast Generalist 18 hrs
- **These courses may be taken before applying to the major.**
- MMC 3200 Mass Communication Law 3 hrs
- RTV 3007 Development and Structure of Electronic Media and New Technology 3 hrs
- RTV 3200 Production Fundamentals and Aesthetics of Electronic Media 3 hrs
- RTV 4403 Electronic Media, Technology, and Society 3 hrs

**Select 1:**
- SPC 1603 Fundamentals of Technical Presentations or SPC 1608 Fundamentals of Oral Communication GEP
- RTV 2102 Writing for the Electronic Media 3 hrs

**5. Restricted Electives**

- **Specialization:** Select one area and complete the credit hours required by that specialization.

**A. Production** 18 hrs

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>RTV 3210C Audio Production I or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>RTV 3228C Studio Television Production or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>RTV 3223C Lighting for Video or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>RTV 3260C Single Camera Video Production and</td>
<td>3 hrs</td>
</tr>
<tr>
<td>Editing or</td>
<td></td>
</tr>
<tr>
<td>RTV 3263C Advanced Video Post-Production or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>RTV 3283C Production of Interactive Multimedia</td>
<td>3 hrs</td>
</tr>
<tr>
<td>RTV 4211C Audio Production II or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>RTV 4280C Webcasting I or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>RTV 4281C Webcasting II or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>RTV 4206C Television Directing or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>RTV 4271C Radio Production and Programming or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>¹ RTV 3942L Practicum or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>¹ RTV 4941 Internship</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

1 May only apply a maximum of 3 hours to the requirement.

**B. Broadcast Journalism** 22 hrs

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MMC 4602 Contemporary Media Issues and</td>
<td>3 hrs</td>
</tr>
<tr>
<td>RTV 3260C Single Camera Video Production and</td>
<td>3 hrs</td>
</tr>
<tr>
<td>Editing and</td>
<td></td>
</tr>
<tr>
<td>RTV 3301 Electronic Journalism I and</td>
<td>3 hrs</td>
</tr>
<tr>
<td>RTV 3304 Electronic Journalism II and</td>
<td>3 hrs</td>
</tr>
<tr>
<td>RTV 4320C Television News</td>
<td>4 hrs</td>
</tr>
</tbody>
</table>

**Select from the following:**

- 5 hrs
- JOU 3004 History of American Journalism or | 3 hrs |
- RTV 3234C Broadcast Announcing and Performance or | 3 hrs |
- RTV 3283C Production of Interactive Multimedia or | 3 hrs |
- RTV 4322C Advanced TV News or                | 3 hrs |
- RTV 4700 Regulation of Broadcasting or       | 3 hrs |
- ¹ RTV 4906 Directed Independent Study or     | 3 hrs |
- ¹ RTV 4941 Internship                        | 3 hrs |

1 May only apply a maximum of 3 hours to the requirement.

**C. Broadcast Generalist** 18 hrs

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ADV 4103 Radio-Television Advertising or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>COM 3330 Computer Mediated Communication or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>MMC 4263 New Media Technologies or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>RTV 3234C Broadcast Announcing and Performance or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>RTV 3283C Production of Interactive Multimedia or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>RTV 4271C Radio Production and Programming or</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

1 May only apply a maximum of 3 hours to the requirement.

**Select from the following:**

- 12 hrs
- ADV 3008 Principles of Advertising or       | 3 hrs |
- COM 3110 Business and Professional Communication or | 3 hrs |
- ENC 3250 Professional Writing or            | 3 hrs |
- PUR 4000 Public Relations or                | 3 hrs |
- RTV 4503 Sports Programming in Electronic Media | 3 hrs |

¹ May only apply a maximum of 3 hours to the requirement.

**6. Capstone Requirements**

- None

**7. Foreign Language Requirements**

**Admissions**

- Met by graduation requirement.

**Graduation**

- Proficiency equivalent to one year of college instruction in a foreign language taught by the Department of Modern Languages and Literatures or Judaic Studies. Standardized examinations for foreign languages may be used to meet the requirement.
- Eight credits of American Sign Language (ASL) can satisfy this requirement for students graduating under this catalog; however it will not count toward the 65 hour Liberal Arts requirement. Consult with the NSC advising staff to understand how choosing ASL impacts hours needed to graduate.

**8. Electives**

- Select primarily from upper level courses, with school advisor’s approval. Must be from outside of the school in order to not exceed the 40 credit hour cap. The majority of electives should be taken in the Liberal Arts to comply with the 65 hour Liberal Arts requirement.

**9. Additional Requirements**

- None

**10. Required Minors**

- Radio-Television majors must complete a minor of at least 18 hours in an academic area outside the Nicholson School of Communication.
- The following minors are suggested to compliment the R-TV major, but any minor except those in the Nicholson School of Communication, may be taken: Digital Media, Film - Cinema Studies, English - Writing, Political Science, Sociology, Theatre

**11. Departmental Exit Requirements**

- To avoid delaying graduation, you must request a review of requirements before registering for your last term.
- Achieve a “C” (2.0) or better average GPA in Nicholson School of Communication courses used to satisfy the major.

**12. University Minimum Exit Requirements**

- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

**Total Semester Hours Required**

- 120

**Honors In Major**

- None
Uf Degree Programs

Related Programs
- Advertising-Public Relations
- Digital Media
- Film
- Journalism
- Theatre

Certificates
- None

Related Minors
- NOTE: Minors taught within the Nicholson School of Communication are not open to R-TV majors.
- Digital Media
- Film - Cinema Studies
- Marketing
- Theatre

Advising Notes
- None

Transfer Notes
- Lower division courses taken at community colleges do not substitute for upper division courses.
- Courses transferred from private out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

Acceptable Substitutes for Transfer Courses
- None

Plan of Study
- This is one of numerous possible plans of study. See program description for all requirements.
- Consult a school advisor for alternate, new, or more appropriate selections.
- Consult the school for detailed plans of study for each specialization.
- Although most classes are listed as being taken during the academic year, you may be required to complete 9 hours of them during the Summer. Consult with an advisor to determine if you are exempt.

Freshman Year - Fall

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>ENC 1101 Composition I</td>
<td>3 hrs</td>
</tr>
<tr>
<td>GEP</td>
<td>3 hrs</td>
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<tr>
<td>Foreign Language</td>
<td>4 hrs</td>
</tr>
</tbody>
</table>

Freshman Year - Spring

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENC 1102 Composition II</td>
<td>3 hrs</td>
</tr>
<tr>
<td>SPC 1608 Fundamentals of Oral Communication</td>
<td>3 hrs</td>
</tr>
<tr>
<td>1 CGS Computer Fundamentals for Business</td>
<td>3 hrs</td>
</tr>
<tr>
<td>2/100C Foreign Language</td>
<td>4 hrs</td>
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Sophomore Year - Fall

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEP</td>
<td>3 hrs</td>
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<tr>
<td>GEP</td>
<td>3 hrs</td>
</tr>
<tr>
<td>GEP</td>
<td>3 hrs</td>
</tr>
<tr>
<td>Elective-Minor</td>
<td>3 hrs</td>
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Sophomore Year - Spring

<table>
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<tr>
<th>Course</th>
<th>Hours</th>
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<tbody>
<tr>
<td>RTV 3007 Development and Structure of Electronic Media and New Technology</td>
<td>3 hrs</td>
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<tr>
<td>GEP</td>
<td>3 hrs</td>
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<tr>
<td>Elective-Outside of NSC</td>
<td>3 hrs</td>
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<tr>
<td>Elective-Minor</td>
<td>3 hrs</td>
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Junior Year - Fall

If admitted, take...

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
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<tbody>
<tr>
<td>RTV 3200 Production Fundamentals and Aesthetics of Electronic Media</td>
<td>3 hrs</td>
</tr>
<tr>
<td>RTV 2102 Writing for the Electronic Media</td>
<td>3 hrs</td>
</tr>
<tr>
<td>MMC 3200 Mass Communication Law</td>
<td>3 hrs</td>
</tr>
<tr>
<td>Elective-Minor</td>
<td>3 hrs</td>
</tr>
<tr>
<td>Elective-Outside of NSC</td>
<td>3 hrs</td>
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</table>

Junior Year - Spring

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>RTV 4403 Electronic Media, Technology, and Society</td>
<td>3 hrs</td>
</tr>
<tr>
<td>MMC 3420 Mass Media Research Methods</td>
<td>3 hrs</td>
</tr>
<tr>
<td>Restricted Elective</td>
<td>3 hrs</td>
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<tr>
<td>Elective-Minor</td>
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Junior Year - Summer

<table>
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<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Restricted Elective-Iternship</td>
<td>3 hrs</td>
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</table>

Senior Year - Fall

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Restricted Elective</td>
<td>3 hrs</td>
</tr>
<tr>
<td>Elective-Minor</td>
<td>3 hrs</td>
</tr>
<tr>
<td>Elective-Outside of NSC</td>
<td>3 hrs</td>
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</table>

Senior Year - Spring

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Restricted Elective</td>
<td>3 hrs</td>
</tr>
<tr>
<td>Elective-Minor</td>
<td>3 hrs</td>
</tr>
<tr>
<td>Elective-Outside of NSC</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

Senior Year - Summer

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Restricted Elective</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

Program Academic Learning Compacts

- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm

Equipment Fees

- Part-Time Student: $45 per term
- Full-Time Student: $90 per term

Real Estate (B.S.B.A.)

College of Business Administration

Dr. P. Phillips School of Real Estate,
Business Administration I, Room: 427

Students seeking advising will need to go to BA 2 room 101.

http://web.bus.ucf.edu/realestate/

Phone: 407-823-3575

Not eligible for a double degree with another College of Business Administration major.

Admission Requirements

- Completion of the UCF General Education Program and Gordon Rule, or an AA degree from a Florida public community college
- See Common Program Prerequisites

Degree Requirements

- Students who change degree programs and select this major must adopt the most current catalog.
- Only grades of “C” (2.0) or higher transfer into the program and students must have a “C” (2.0) or better in each common program prerequisites class.
- Final exams will be given during exam week.
- Any student receiving a business degree must complete one half (30) of the 60 hours of upper level business courses for their degree program in the UCF College of Business Administration. Additionally, 12 of the 30 credit hours completed at UCF must be from the department or school in which the student majors.
- A maximum of 6 hours of required or elective coursework (from required courses and restricted electives below) can count toward another major or minor degree program.
- Students majoring in Real Estate must earn a grade of “C” (2.0) or better in each course applied toward the major, and a 2.0 overall average in the minor.
- Students must earn at least a 2.0 GPA in the major and CBA.
- Students wanting to major in real estate must apply for admission to the major.
Students in the real estate major must maintain a 2.0 or higher cumulative grade point average in all 3000 level or higher finance or real estate courses taken at UCF. Failure to maintain the required 2.0 GPA will result in the student being placed on lack of progress in the major. Lack of progress in the major will continue until such time as the student’s cumulative GPA in all finance and real estate courses reaches 2.0 or higher. If a student on lack of progress in the major fails to achieve a 2.0 minimum GPA in finance and real estate courses in the subsequent term, that student will be dropped as a real estate major. A student who is dropped may seek re-admittance as a real estate major by submitting a letter indicating the reasons for academic difficulties and positive plans for achieving a finance and real estate GPA of 2.0 or higher. Readmission is not automatic.

1. UCF General Education Program (GEP) (36 hrs)

A: Communication Foundations (9 hrs)
- Prefer SPC 1608 Fundamentals of Oral Communication 3 hrs

B: Cultural & Historical Foundations (9 hrs)

C: Mathematical Foundations (6 hrs)
- Required CGS 2100C Computer Fundamentals for Business 3 hrs
- Prefer MAC 1105C College Algebra 3 hrs

D: Social Foundations (6 hrs)

Select 1:
- Suggested ECO 2023 Principles of Microeconomics 3 hrs
- Select 1: 3 hrs

Select 2:
- Suggested PSY 2012 General Psychology or 3 hrs
- Suggested SYG 2000 Introduction to Sociology or 3 hrs
- Suggested ANT 2000 General Anthropology 3 hrs

E: Science Foundations (6 hrs)

2. Common Program Prerequisites (CPP) (18 hrs)
- Must be completed with a “C” (2.0) or better.
- See Common Prerequisites in the Transfer and Transition Services section for more information.

Select one of the following sequences of courses:
- Students who have not completed MAC 2233 and STA 2023 with a “C” (2.0) or better must take ECO 3401

3. Core Requirements: Basic Level (32 hrs)

First or subsequent semester in the College of Business Administration:
- 1 GEB 3031 Cornerstone: Professional Skills for Business 3 hrs
- GEB 3031L Cornerstone Lab: Professional Skills for Business 1 hr
- GEB 3375 Introduction to International Business 4 hrs
- BUL 3130 Legal and Ethical Environment of Business 4 hrs
- ECO 3411 Quantitative Business Tools II 4 hrs
- FIN 3403C Business Finance 4 hrs
- MAN 3025 Management of Organizations 4 hrs
- MAR 3023 Marketing 4 hrs
- MAR 3203 Supply Chain and Operations Management 4 hrs
- Required in 1st or 2nd semester

4. Core Requirements: Advanced Level (9 hrs)
- FIN 2100 Personal Finance and Investments 3 hrs
- REE 3043 Fundamentals of Real Estate 3 hrs
- REE 3433 Real Estate Law 3 hrs

5. Restricted Electives (15 hrs)

Select 5:
- FIN 3414 Intermediate Corporate Finance 3 hrs
- FIN 3504 Investment Analysis 3 hrs
- MAR 3391 Professional Selling 3 hrs
- REE 3614 Environmental Issues for Real Estate 3 hrs
- REE 4103 Real Estate Appraisal and Valuation 3 hrs
- REE 4203 Commercial Real Estate Finance 3 hrs
- REE 4204 Residential Real Estate Finance 3 hrs
- REE 4303 Real Estate Investment Analysis 3 hrs
- REE 4732 Real Estate Development 3 hrs
- 1 REE 4903H Honors Directed Readings I 1 hr
- REE 4941 Internship 1 hr
- 1 REE 4970H Undergraduate Honors Thesis 1 hr
- REE 4933 Advanced Topics in Real Estate 3 hrs
1 Must be accepted into the UCF Honors in the Major program. See http://www.honors.ucf.edu/ for details.

6. Capstone Requirements (4 hrs)

- MAN 4720 Strategic Management 4 hrs
- This course should be taken in the graduating term and requires the following prerequisites:
  - GEB 3031 Cornerstone: Professional Skills for Business 3 hrs
  - MAR 3233 Marketing 4 hrs
  - MAN 3025 Management of Organizations 4 hrs
  - FIN 3403C Business Finance 4 hrs

7. Foreign Language Requirements

Admissions
- None

Graduation
- None

8. Electives
- Variable

9. Additional Requirements
- None

10. Required Minors
- None

11. Departmental Exit Requirements
- None

12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

Total Semester Hours Required
- 120
- Honors In Major
- None

Related Programs
- None

Certificates
- Real Estate: Mortgage Brokerage
- Real Estate: Real Estate Appraisal
- Real Estate: Real Estate Brokerage

Related Minors
- None

Advising Notes
- Florida Public Community College students are advised to complete the Associate of Arts degree, to include the general education requirements, the common program prerequisites for the SUS system, and college algebra.
- Orientation and advising are two of the most valuable tools that a student can make use of when transferring to UCF. Be sure that you take advantage of both.

UCF Degree Programs
Transfer Notes:
- Courses taken at community colleges do not substitute for upper division courses.
- Courses transferred must be formally evaluated for equivalency credit. The student must provide a course syllabus and any other supporting information with his/her petition for this evaluation.
- Common Program Prerequisites for the State University System for College of Business Administration programs include Financial Accounting, Managerial Accounting, Macroeconomics, Microeconomics, Calculus, Statistics, and a relevant computer class. At UCF Business, students who have completed the calculus and statistics class will be waived from Quantitative Business Tools I. Students who have completed either the calculus or the statistics, but not both, must take ECO 3401.
- Subject to the general grade and residence requirements, credit will be granted for transferred course work equivalent to that required in the UCF Business program.
- Any student receiving a business degree must complete one half (30) of the 60 upper level business courses for their degree program in the UCF College of Business Administration. Additionally, 12 of the 30 credit hours completed at UCF must be from the department or school in which the student majors.
- Any student receiving a business degree must complete one half (30) of the 60 upper level business courses for their degree program in the UCF College of Business Administration. Additionally, 12 of the 30 credit hours completed at UCF must be from the department or school in which the student majors.

Acceptable Substitutes for Transfer Courses:
- None

Plan of Study (120 hrs)
- Must complete nine hours in a summer semester

Freshman Year - Fall (15 hrs)
- ENC 1101 Composition I
- SPC 1608 Fundamentals of Oral Communication
- MAC 1105C College Algebra
- Elective

Freshman Year - Spring (15 hrs)
- ENC 1102 Composition II
- CGS 2100C Computer Fundamentals for Business
- Cull-Hat I
- Elective

Sophomore Year - Fall (15 hrs)
- ACG 2021 Principles of Financial Accounting
- Science
- Psy/Soc/Ant
- Elective
- Elective

Sophomore Year - Spring (15 hrs)
- ACG 2071 Principles of Managerial Accounting
- FIN 2100 Personal Finance and Investments
- ECO 3401 Quantitative Business Tools I
- Science
- Elective

Junior Year - Fall (15 hrs)
- GEB 3031 Cornerstone: Professional Skills for Business
- GEB 3031L Cornerstone Lab: Professional Skills for Business
- REE 3043 Fundamentals of Real Estate
- REE 3433 Real Estate Law
- FIN 3403C Business Finance

Junior Year - Spring (15 hrs)
- GEB 3375 Introduction to International Business
- MAR 3023 Marketing
- ECO 3411 Quantitative Business Tools II
- REE Elective

Senior Year - Fall (15 hrs)
- MAN 3025 Management of Organizations
- MAR 3203 Supply Chain and Operations Management
- BUL 3130 Legal and Ethical Environment of Business
- REE Elective

Senior Year - Spring (16 hrs)
- MAN 4720 Strategic Management
- REE Elective
- REE Elective
- REE Elective

Program Academic Learning Compacts:
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oes.ucf.edu/academic_learning_compacts.htm

Religious Studies (B.A.)

College of Arts and Humanities
Department of Philosophy,
Psychology Building, Room 220
http://philosophy.cah.ucf.edu/
Email: religion@ucf.edu
Dr. Sabatino DiBernardo, sabatino.dibernardo@ucf.edu, 407-823-2273
Phone: 407-823-2273

Admission Requirements:
- None

Degree Requirements:
- Students who change degree programs and select this major must adopt the most current catalog.
- Co-op or internship credit cannot be used in this major without prior approval by the chair.
- Students must earn at least a “C” (2.0) in each required course.
- Students should consult with a departmental advisor.
- Departmental Residency Requirement consists of at least 18 semester hours of regularly scheduled 3000-4000 level courses taken from the UCF Philosophy Department.
- Courses designated in 1 (General Ed Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.
- No more than 3 courses (i.e. 9 credit hours) of 3000 or 4000 level courses applied to the B.A. in Religious Studies may be simultaneously applied to fulfill another major.

1. UCF General Education Program (GEP) (36 hrs)
   A: Communication Foundations (9 hrs)
   B: Cultural & Historical Foundations (9 hrs)
      Required HUM 2210 Humanistic Tradition I
      Required HUM 2230 Humanistic Tradition II
      Required REL 2300 World Religions
   C: Mathematical Foundations (6 hrs)
      Suggested MGF 1106 Finite Mathematics or
      Suggested MGF 1107 Explorations in Mathematics
      You may substitute a higher level math with appropriate scores on the Math Placement Exam.
   Math (6 hrs)
   Statistics-Computers (3 hrs)
      Select a course from GEP C.2 list
   D: Social Foundations (6 hrs)
   E: Science Foundations (6 hrs)

2. Common Program Prerequisites (CPP)
- None

3. Core Requirements: Basic Level
   HUM 2210 Humanistic Tradition I
   HUM 2230 Humanistic Tradition II
   REL 2300 World Religions
   REL 2000 Introduction to Religious Studies
4. Core Requirements: Advanced Level (24 hrs)

Foundations in the Study of Religion and Humanities

Religion

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>REL 3110</td>
<td>Religion in America or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>REL 4110</td>
<td>Religions and the Arts or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PHI 3700</td>
<td>Philosophy of Religion or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ANT 3241</td>
<td>Magic, Ritual, and Belief or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>POT 4632</td>
<td>Religion and Politics or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>SYO 4200</td>
<td>Religion in Society</td>
<td>3 hrs</td>
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</table>

Humanities and Classics

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CLT 3370</td>
<td>Classical Mythology or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>CLT 3376</td>
<td>Comparative Mythology or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>HUM 3431</td>
<td>Ancient Humanities or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>HUM 3435</td>
<td>Medieval Humanities or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>HUM 3255</td>
<td>Modern Humanities or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>HUM 3252</td>
<td>Contemporary Humanities or</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

Traditions: Religion in a Global World

Select 1: 3 hrs

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>JST 3401</td>
<td>Jewish People in Antiquity or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>JST 3402</td>
<td>Wanderings: The Jewish People in Dispersion</td>
<td>3 hrs</td>
</tr>
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</table>

Select 2: 6 hrs

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANT 3245</td>
<td>Native American Religions or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>HUM 3401</td>
<td>Asian Humanities or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>HUM 3417</td>
<td>Hindu Thought and Culture or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>HUM 3419</td>
<td>Islamic Thought and Culture or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>HUM 3532</td>
<td>Christian Thought or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>HUM 3535</td>
<td>Moses, Jesus and Muhammad or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>REL 3540</td>
<td>Buddhist Thought or</td>
<td>3 hrs</td>
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Applications: Topics and Issues in the Study of Religion

Select 2: 6 hrs

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<th>Course Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>PHI 3033</td>
<td>Philosophy, Religion, and the Environment or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>REL 3115</td>
<td>Religion, Spirituality, and Popular Music or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>REL 3111</td>
<td>Religion and Philosophy Through Film or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>REL 3432</td>
<td>Roots of Western Mysticism or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>HUM 4534</td>
<td>Religious Quest and Human Dilemma or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>HUM 4303</td>
<td>The Spiritual Ideal or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PHI 3672</td>
<td>Animal Ethics or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>REL 4180</td>
<td>Religion and Medicine</td>
<td>3 hrs</td>
</tr>
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</table>

5. Restricted Electives (6 hrs)

- Select two courses from the following list and/or the Core list above (if not being used to fulfill Core Requirements):
- Note: Relevant new or special topics courses in philosophy, humanities, or other relevant areas may be substituted for some required courses with prior approval by department advisor.

Select 2: 6 hrs

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>REL 4941</td>
<td>Internship or</td>
<td>1 hr</td>
</tr>
<tr>
<td>HUM 3320</td>
<td>Contemporary Multicultural Studies or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>HUM 4301</td>
<td>The Classical ideal or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>HUM 4320</td>
<td>Performance Theory or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PHI 3421</td>
<td>Philosophies of Embodiment: Mind/Body/ Self or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PHI 3629</td>
<td>Family Values or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PHI 3638</td>
<td>Ethical Issues in the 21st Century or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PHI 3684</td>
<td>Ways of Living or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PHM 3020</td>
<td>Philosophy of Love or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PHI 3431</td>
<td>Ways of Knowing or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PHI 4804</td>
<td>Critical Theory or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PHM 3100</td>
<td>Freedom and Justice or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PHP 3786</td>
<td>Existentialism or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>AML 3615</td>
<td>Harlem, Haiti, and Havana or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ASH 3222</td>
<td>Islam and Its Empires or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ASH 3223</td>
<td>The Modern Middle East or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>JST 3100</td>
<td>The Hebrew Creative Mind or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>JST 3125</td>
<td>The Book of Job or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>JST 3144</td>
<td>Dead Sea Scrolls or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>JST 3450</td>
<td>Modern Jewish Experience or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>JST 3560</td>
<td>Introduction of Modernism into Judaism or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>JST 3701</td>
<td>History of the Holocaust or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>JST 3751</td>
<td>Literature of the Holocaust or</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

6. Capstone Requirements

- None

7. Foreign Language Requirements

Admissions

- Met by graduation requirement

Graduation

- Proficiency equivalent to one year of college instruction in a foreign language taught by the Department of Modern Languages and Literatures or Judaic Studies. Standardized examinations for foreign languages may be used to meet the requirement. Majors who are contemplating graduate school should complete two years of a foreign language, preferably one functional in their area of proposed graduate interest.

8. Electives

- Select primarily from upper level courses after meeting with a departmental advisor. Courses may be outside the department.

9. Additional Requirements

- None

10. Required Minors

- None

11. Departmental Exit Requirements

- Earn a “C” (2.0) or better in each required course.
- To avoid delaying graduation, you must request a review of requirements prior to registering for your last term.
- Computer Competency met by one of the following:
  - REL 4970H Undergraduate Honors Thesis 3 hrs
  - REL 4910 Senior Research Seminar 3 hrs
  - STA 1063C Basic Statistics Using Microsoft Excel 3 hrs
- Must Take:
  - REL 4910 Senior Research Seminar 3 hrs

12. University Minimum Exit Requirements

- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

Total Semester Hours Required

- 120

Honors in Major

- Students considering graduate school in Religious Studies are strongly encouraged to take Honors in the Major.
- Requirements are as follows:
  - Core, Elective Requirements, and Senior Seminar 36 hrs
  - Same requirement as for regular majors

Honors Thesis

- 6 hrs
  - REL 4903H Honors Directed Readings I 3 hrs
  - REL 4970H Undergraduate Honors Thesis 3 hrs

Additional Requirements

- Application and admission through the Humanities Honors Coordinator and the Burnett Honors College.
- Fulfill University requirements for Honors in the Major.
- Maintain a UCF GPA of at least 3.2 and a Religious Studies GPA of at least 3.5.
- Successful completion and oral defense of Honors Thesis.
- Earn a “B” (3.0) or better in both of the following:
  - REL 4903H Honors Directed Readings I 3 hrs
  - REL 4970H Undergraduate Honors Thesis 3 hrs
UCF Degree Programs

Related Programs
- Interdisciplinary Studies
- Philosophy
- Humanities

Certificates
- None

Related Minors
- Humanities
- Judaic Studies
- Philosophy
- Religious Studies

Advising Notes
- None

Transfer Notes
- Courses taken at community colleges do not substitute for Upper Division courses.
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

Acceptable Substitutes for Transfer Courses
- None

Plan of Study

Freshman Year - Fall  
16 hrs
- ENC 1101 Composition I 3 hrs
- HUM 2210 Humanistic Tradition I 3 hrs
- MGF 1106 Finite Mathematics 3 hrs
- REL 2300 World Religions 3 hrs
- SPN 1120C Elementary Spanish Language and Civilization I 4 hrs

Freshman Year - Spring  
16 hrs
- ENC 1102 Composition II 3 hrs
- HUM 2220 Humanistic Tradition II 3 hrs
- STA 1063C Basic Statistics Using Microsoft Excel 3 hrs
- Restricted Elective 3 hrs
- SPN 1121C Elementary Spanish Language and Civilization II 4 hrs

Sophomore Year - Fall  
15 hrs
- GEP 3 hrs
- GEP 3 hrs
- Restricted Elective 3 hrs
- Restricted Elective 3 hrs

Sophomore Year - Spring  
15 hrs
- GEP 3 hrs
- Restricted Elective 3 hrs
- Restricted Elective 3 hrs
- Restricted Elective 3 hrs

Junior Year - Fall  
15 hrs
- Restricted Elective 3 hrs
- Restricted Elective 3 hrs
- Restricted Elective 3 hrs
- Restricted Elective 3 hrs

Junior Year - Spring  
15 hrs
- Restricted Elective 3 hrs
- Restricted Elective 3 hrs
- Restricted Elective 3 hrs
- Restricted Elective 3 hrs

Senior Year - Fall  
15 hrs
- Restricted Elective 3 hrs
- Restricted Elective 3 hrs
- Restricted Elective 3 hrs
- REL 3340 Buddhist Thought 3 hrs

Senior Year - Spring  
15 hrs
- REL 4810 Senior Research Seminar 3 hrs
- Restricted Elective 3 hrs
- Restricted Elective 3 hrs
- Restricted Elective 3 hrs

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oeas.ucf.edu/aic/academic_learning_compacts.htm

Restaurant and Foodservice Management (B.S.)
Rosen College of Hospitality Management
Department of Food-services and Lodging
9907 Universal Boulevard, Orlando, FL 32819
http://www.hospitality.ucf.edu
Email: hospitality@mail.ucf.edu
Dr. Joe Hutchinson, Department Chair
Dr. Abraham Pizam, Dean
Phone: 407-903-8000

Admission Requirements
- None

Degree Requirements
- None

1. UCF General Education Program (GEP) (36 hrs)
   - A: Communication Foundations (9 hrs)
   - B: Cultural & Historical Foundations (9 hrs)
   - C: Mathematical Foundations (6 hrs)
   - Required: MAC 1105C College Algebra 3 hrs
   - Select 1: STA 2023 Statistical Methods I 3 hrs

2. Common Program Prerequisites (CPP) (3 hrs)
   - HFT 1000 Introduction to the Hospitality and Tourism Industry 3 hrs
   - See “Common Prerequisites” in the Transfer and Transitions section (pg. 46) for more information.

3. Core Requirements: Basic Level
   - MAC 1105C College Algebra GEP
   - Select 1: CGS 2100C Computer Fundamentals for Business or GEP
   - STA 2023 Statistical Methods I GEP
   - Select 1: ECO 2013 Principles of Microeconomics GEP

4. Core Requirements: Advanced Level
   - Hospitality Core Requirements (34 hrs)
   - FSS 2221C Techniques of Food Preparation 4 hrs
   - HFT 2401 Hospitality Industry Financial Accounting 3 hrs
   - HFT 2500 Hospitality and Tourism Marketing 3 hrs
   - HFT 2220 Hospitality Human Resources Management 3 hrs
   - HFT 3444 Hospitality Information Systems 3 hrs
   - HFT 3603 Legal Environment in the Hospitality and Tourism Industry 3 hrs
   - HFT 3431 Hospitality Industry Managerial Accounting 3 hrs
   - HFT 3540 Guest Services Management I 3 hrs
   - HFT 4484 Hospitality Industry Finance 3 hrs
   - HFT 4286 Hospitality Communications 3 hrs
   - HFT 4295 Leadership and Strategic Management in Hospitality Industry 3 hrs
### Restaurant Management Core 18 hrs
- HFT 3940 Internship I 1 hr
- HFT 4941 Internship II 1 hr
- HFT 4944 Internship III 1 hr

### Internships 3 hrs
- HFT 4457 Food, Beverage, and Labor Cost Controls 3 hrs
- HFT 4861C Beverage Management 3 hrs
- HFT 4844 Sanitation in the Food Service Industry 3 hrs

### Certificates
- None

### Related Programs
- None

### Total Semester Hours Required
- 120

---

<table>
<thead>
<tr>
<th>Plan of Study</th>
</tr>
</thead>
<tbody>
<tr>
<td>- Plan your required nine summer credit hours into your course of study.</td>
</tr>
</tbody>
</table>

#### Freshman Year - Fall 15 hrs
- ENC 1101 Composition I 3 hrs
- HFT 1000 Introduction to the Hospitality and Tourism Industry 3 hrs
- CGS 2100C Computer Fundamentals for Business 3 hrs

#### Select 1: 3 hrs
- PSY 2012 General Psychology or 3 hrs
- SYG 2000 Introduction to Sociology or 3 hrs
- ANT 2000 General Anthropology 3 hrs

#### Freshman Year - Spring 15 hrs
- ENC 1102 Composition II 3 hrs
- SPC 1608 Fundamentals of Oral Communication 3 hrs
- FSS 2221C Techniques of Food Preparation 4 hrs
- MAC 1105C College Algebra 3 hrs

#### Sophomore Year - Fall 15 hrs
- HFT 2401 Hospitality Industry Financial Accounting 3 hrs
- HFT 2220 Hospitality Human Resources Management 3 hrs
- HFT 3263 Restaurant Management 3 hrs

#### Select 1: 3 hrs
- ECO 2013 Principles of Macroeconomics or 3 hrs
- ECO 2023 Principles of Microeconomics 3 hrs

#### Sophomore Year - Spring 15 hrs
- HFT 2500 Hospitality and Tourism Marketing 3 hrs
- HFT 3444 Hospitality Information Systems 3 hrs
- FSS 3124 Supply and Procurement Management 3 hrs
- ANT 2511 The Human Species 3 hrs

#### Junior Year - Fall 12 hrs
- HFT 3540 Guest Services Management I 3 hrs
- HFT 3431 Hospitality Industry Managerial Accounting 3 hrs
- HFT 3574 Food Service Marketing Advertising and Promotion Management 3 hrs
- HFT 3603 Legal Environment in the Hospitality and Tourism Industry 3 hrs
- HFT 3940 Internship I 1 hr

#### Junior Year - Spring 13 hrs
- HFT 4457 Food, Beverage, and Labor Cost Controls 3 hrs
- HFT 4844 Sanitation in the Food Service Industry 3 hrs
- HFT 4861C Beverage Management 3 hrs
- HFT 4941 Internship II 1 hr

#### Senior Year - Fall 16 hrs
- HFT 4286 Hospitality Communications 3 hrs
- HFT 4944 Internship III 1 hr
- HFT 4464 Hospitality Industry Finance 3 hrs

#### Senior Year - Spring 15 hrs
- HFT 4285 Leadership and Strategic Management in Hospitality Industry 3 hrs
Science Education - Biology (B.S.)
College of Education
School of Teaching, Learning, and Leadership,
Education Building, Room: 209
http://education.ucf.edu/science/

Dr. Janet Andreassen, ED 123Q, Janet.Andreassen@ucf.edu,
407-823-5430
Gwyndolyn Crittenden, ED 223E, Gwyndolyn.Crittenden@ucf.edu,
407-823-1862

Admission Requirements
- Complete the University General Education requirements or its equivalent, i.e. an AA degree from an approved Florida community college or state university
- Have a minimum 2.5 overall GPA
- Pass all four parts of the General Knowledge Test (no alternatives or waivers are accepted).
- Complete all Education Common Program Prerequisite courses with a minimum letter grade of a "C-" (1.75) or better.
- Meet the Gordon Rule Requirement
- Meet Foreign Language Admission Requirement.

Degree Requirements
- Students should see an advisor prior to registering for classes
- The courses designated in 1 (UCF General Education Program) and 2 (Education Common Program Prerequisites) should be completed prior to admission to the major and upper division education courses.
- This is a state-approved, initial teacher preparation program designed in compliance with Florida Statutes and State Board of Education Rule 6A-5.066. Degree requirements are subject to change based on state mandates.

1. UCF General Education Program (GEP) (37 hrs)
- Note: Students are advised to take the preferred courses.

A: Communication Foundations (9 hrs)
- Required ENC 1101 Composition I 3 hrs
- Required ENC 1102 Composition II 3 hrs
- Prefer SPC 1608 Fundamentals of Oral Communication 3 hrs

B: Cultural & Historical Foundations (9 hrs)
- Prefer AMH 2010 U.S. History: 1492-1877 3 hrs
- Prefer AMH 2020 U.S. History: 1877-Present 3 hrs
- Prefer PHI 2100 Introduction to Philosophy 3 hrs

C: Mathematical Foundations (6 hrs)
- Select 1: 3 hrs
  - Prefer STA 1063C Basic Statistics Using Microsoft Excel or
  - Prefer STA 2104C Principles of Statistics 3 hrs

Select 1: 3 hrs
- Suggested MGF 1106 Finite Mathematics or
- Suggested MGF 1107 Explorations in Mathematics 3 hrs

D: Social Foundations (6 hrs)
- Prefer POS 2041 American National Government 3 hrs
- Prefer PSY 2102 General Psychology 3 hrs

E: Science Foundations (7 hrs)
- 1 Required PSC 1121 Physical Science 3 hrs
- 1 Required BSC 2010C Biology I 4 hrs

1 A grade of "C-" (1.75) is required.

2. Common Program Prerequisites (CPP) (9 hrs)
- See “Common Prerequisites” in the Transfer and Transitions Services section for more information.

EDF 2005 Introduction to the Teaching Profession 3 hrs
1 EDF 2065 Introduction to Diversity for Educators 3 hrs
EME 2040 Introduction to Technology for Educators 3 hrs

1 In addition to this course, a minimum of 6 hours with an international or diversity focus is required. The foreign language admission requirement may be used to meet this requirement.

3. Core Requirements: Basic Level (12 hrs)
- Transfer Notes: Courses taken at community colleges may substitute for select courses in this section with the permission of the department.

EDF 2130 Child and Adolescent Development for Educators 3 hrs
BSC 2010C Biology I GEP
BSC 2011C Biology II 4 hrs
CHM 2045C Chemistry Fundamentals I 4 hrs
PSC 1121 Physical Science GEP
PSC 1121L Physical Science Lab 1 hr

4. Core Requirements: Advanced Level (62 hrs)
- Education Core Requirements 18 hrs
- Program Internship I Prerequisites: EDF 4410, TSL 4080 and at least 50% of all required biology courses must be completed prior to Internship I with a minimum grade of a "C-" (1.75) or better. However, a minimum GPA of 2.5 is required in the professional, specialization and overall for admission to Internship I.
- Passing score on the Professional Education Test portion of the Florida Teacher Certification Examination (FTCE) is strongly recommended as soon as possible after completing the following courses: EDF 4410 Teaching Strategies and Classroom Management, EDF 4467 Learning Theory and Assessment, RED 4043 Content Reading Kindergarten through Grade 12, and TSL 4080 Theory and Practice of Teaching ESOL Students in Schools.
- EDF 4603 Analysis and Application of Ethical, Legal, and Safety Issues in Schools 3 hrs
- EDF 4410 Learning Theory and Assessment 3 hrs
- EDF 4603 Analyses and Application of Ethical, Legal, and Safety Issues in Schools 3 hrs
- RED 4043 Content Reading in Kindergarten through Grade 12 3 hrs
- TSL 4080 Theory and Practice of Teaching ESOL Students in Schools 3 hrs

Internship I Block 7 hrs
- Passing score on the General Knowledge Test portion of the Florida Teacher Certification Examination (FTCE) is required before application to Internship I.
- Students must apply and be approved for Internship I.
- Deadline dates and applications are available through the Office of Clinical Experiences at http://www.education.ucf.edu/clinicalexp/
- SCE 4360 Science Instructional Analysis 4 hrs
- SCE 3940 Internship 3 hrs

Specialization Requirements 25 hrs
- CHM 2205 Introduction to Organic and Biochemistry 5 hrs
- CHM 2046 Chemistry Fundamentals II 3 hrs
- CHM 2046L Chemistry Fundamentals Laboratory 1 hr
- PCB 3044 Principles of Ecology 3 hrs
- PCB 3044L Principles of Ecology Laboratory 1 hr
- MCB 3020C General Microbiology 5 hrs
- SCE 4361 Programs in Teaching Science 3 hrs

Select 1: 4 hrs
- PCB 3703C Human Physiology or
- ZOO 3733C Human Anatomy or
- PCB 3063 Genetics & PCB 3063L Genetics Lab 4 hrs
Internship II  12 hrs
- At least 80% of all required biology courses and all methods courses must be completed with a letter grade of "C-" (1.75) or better before registering for Internship II. However, a minimum GPA of 2.5 is required in the professional, specialization, and overall for admission to Internship II.
- Passing score on the Subject Area Examination (Biology 6-12) portion of the Florida Teacher Certification Examination (FTCE) is strongly recommended prior to entry into Internship II.
- Students must apply and be approved for Internship II. Deadline dates and applications are available through the Office of Clinical Experiences at http://www.education.ucf.edu/clinicalexp/.
- Satisfactory completion of Internship II requires the student to demonstrate proficiency in all 12 Florida Educator Accomplished Practices at the professional level in accordance with State Board of Education Rule 6A-5.066.

Graduation
- None

5. Restricted Electives
- None

6. Capstone Requirements
- None

7. Foreign Language Requirements
Admissions
- State University System foreign language admission requirement: two years in high school or one year of college instruction in a single foreign language. (This requirement applies to those students admitted to the University without the required two units of foreign language in high school.)

Graduation
- None

8. Electives
- None

9. Additional Requirements
- None

10. Required Minors
- None

11. Departmental Exit Requirements
- Achieve a minimum 2.5 GPA in all courses within the major.
- Complete a portfolio according to program guidelines. This portfolio requires demonstration of professional growth, reflection, and proficiency in the 12 Florida Educator Accomplished Practices.
- Pass all applicable sections of the Florida Teacher Certification Examination.

12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

Total Semester Hours Required
- 120

Honors In Major
- None

Accepted Substitutes for Transfer Courses
- None

Plan of Study  (120 hrs)

Recommended Four Year Sequence of Courses

Freshman Year - Fall  12 hrs
- AMH 2010 U.S. History: 1492-1877  3 hrs
- ENC 1101 Composition I  3 hrs
- MGF 1106 Finite Mathematics  3 hrs
- PSY 2012 General Psychology  3 hrs

Freshman Year - Spring  16 hrs
- AMH 2020 U.S. History: 1877-Present  3 hrs
- ENC 1102 Composition II  3 hrs
- PHI 2010 Introduction to Philosophy  3 hrs
- PSC 1121 Physical Science  3 hrs
- PSC 1121L Physical Science Lab  1 hr
- SPC 1608 Fundamentals of Oral Communication  3 hrs

Freshman Year - Summer  6 hrs
- POS 2041 American National Government  3 hrs
- 1EDF 2130 Child and Adolescent Development for Educators  3 hrs

1 Transfer Notes: Courses taken at community colleges may substitute for select courses in Other Program Requirements with the permission of the department.

Sophomore Year - Fall  14 hrs
- BSC 2010C Biology I  4 hrs
- CHM 2045C Chemistry Fundamentals I  4 hrs
- EDF 2005 Introduction to the Teaching Profession  3 hrs

Select 1:
- STA 2014C Principles of Statistics or  3 hrs
- STA 1063C Basic Statistics Using Microsoft Excel  3 hrs

Sophomore Year - Spring  15 hrs
- BSC 2011C Biology II  4 hrs
- CHM 2205 Introduction to Organic and Biochemistry  5 hrs
- EDF 2085 Introduction to Diversity for Educators  3 hrs
- EME 2040 Introduction to Technology for Educators  3 hrs

Sophomore Year - Summer  3 hrs
- TSL 4080 Theory and Practice of Teaching ESOL Students in Schools  3 hrs

Junior Year - Fall  14 hrs
- EDF 4467 Learning Theory and Assessment Management  3 hrs
- EDG 4410 Teaching Strategies and Classroom Management  3 hrs
- PCB 3044 Principles of Ecology  3 hrs
- PCB 3044L Principles of Ecology Laboratory  1 hr

Select one of the following sequences of courses:
- PCB 3063 Genetics and  3 hrs
- PCB 3063L Genetics Laboratory  1 hr
- or
- PCB 3703C Human Physiology  4 hrs
- or
- ZOO 3733C Human Anatomy  4 hrs

Junior Year - Spring  12 hrs
- MCB 3020C General Microbiology  5 hrs
- CHM 2046 Chemistry Fundamentals II  3 hrs
- CHM 2046L Chemistry Fundamentals Laboratory  1 hr
- SCE 4361 Programs in Teaching Science  3 hrs

Junior Year - Summer  3 hrs
- RED 4043 Content Reading in Kindergarten through Grade 12  3 hrs

Senior Year - Fall  13 hrs
- EDF 4603 Analysis and Application of Ethical, Legal, and Safety Issues in Schools  3 hrs
- SCE 3940 Internship  3 hrs
- SCE 4360 Science Instructional Analysis  4 hrs
- EEX 4242 Teaching Exceptional Students in Secondary Settings  3 hrs

Senior Year - Spring  12 hrs
- SCE 4941 Internship  12 hrs

UNIVERSITY OF CENTRAL FLORIDA
UCF Degree Programs

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: [http://www.oews.ucf.edu/alc/academic_learning_compacts.htm](http://www.oews.ucf.edu/alc/academic_learning_compacts.htm)

Science Education - Chemistry (B.S.)
College of Education
School of Teaching, Learning, and Leadership,
Education Building, Room: 209
http://education.ucf.edu/science/

Dr. Janet Andreason, ED 123Q, Janet.Andreason@ucf.edu,
407-823-5430
Gwyndolyn Crittenden, ED 223E, Gwyndolyn.Crittenden@ucf.edu,
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Admission Requirements
- Complete the University General Education requirements or its equivalent, i.e. an AA degree from an approved Florida community college or state university
- Have a minimum 2.5 overall GPA
- Pass all four parts of the General Knowledge Test (no alternatives or waivers are accepted).
- Complete all Education Common Program Prerequisite courses with a minimum letter grade of “C-” (1.75) or better.
- Meet the Gordon Rule Requirement.
- Meet Foreign Language Admission Requirement.

Degree Requirements
- Students should see an advisor prior to registering for classes
- The courses designated in 1 (UCF General Education Program) and 2 (Education Common Program Prerequisites) should be completed prior to admission to the major and upper division education courses
- This is a state-approved, initial teacher preparation program designed in compliance with Florida Statutes and State Board of Education Rule 6A-5.066. Degree requirements are subject to change based on state mandates.

1. UCF General Education Program (GEP) (37 hrs)
- Note: Students are advised to take the preferred courses.

A: Communication Foundations (9 hrs)
- Required ENC 1101 Composition I 3 hrs
- Required ENC 1102 Composition II 3 hrs
- Prefer SPE 1608 Fundamentals of Oral Communication 3 hrs

B: Cultural & Historical Foundations (9 hrs)
- Prefer AMH 2020 U.S. History: 1877-Present 3 hrs
- Prefer AMH 2010 U.S. History: 1492-1877 3 hrs
- Prefer PHI 2010 Introduction to Philosophy 3 hrs

C: Mathematical Foundations (6 hrs)
- Required MAC 1114C College Trigonometry 3 hrs

Select 1: (3 hrs)
- Prefer STA 1063C Basic Statistics Using Microsoft Excel or 3 hrs
- Prefer STA 2014C Principles of Statistics 3 hrs

D: Social Foundations (6 hrs)
- Prefer POS 2041 American National Government 3 hrs
- Prefer PSY 2012 General Psychology 3 hrs

E: Science Foundations (7 hrs)
- Required BSC 2010C Biology I 4 hrs
- Required PSC 1121 Physical Science 3 hrs

1 A grade of “C-” (1.75) or better is required.

2. Common Program Prerequisites (CPP) (9 hrs)
- See “Common Prerequisites” in the Transfer and Transitions Services section for more information.
  - EDF 2005 Introduction to the Teaching Profession 3 hrs
  - EDF 2065 Introduction to Diversity for Educators 3 hrs
  - EME 2040 Introduction to Technology for Educators 3 hrs

1 In addition, a minimum of 6 hours with an international or diversity focus is required. The foreign language admission requirement may be used to meet this requirement.

3. Core Requirements: Basic Level (8 hrs)
- Transfer Notes: Courses taken at community colleges may substitute for select courses in this section with the permission of the department.
  - EDF 2130 Child and Adolescent Development for Educators 3 hrs
  - CHM 2045C Chemistry Fundamentals I 4 hrs
  - PSC 1121L Physical Science Lab 1 hr
  - BSC 2010C Biology I 3 hrs
  - MAC 1114C College Trigonometry 3 hrs

4. Core Requirements: Advanced Level (66 hrs)

Education Core Requirements 18 hrs
- Program Internship I Prerequisites: EDF 4410, TSL 4080 and at least 50% of all required chemistry courses must be completed prior to Internship I with a minimum grade of “C-” (1.75) or better. However, a minimum GPA of 2.5 is required in the professional, specialization and overall for admission to Internship I.
- Passing score on the Professional Education Test portion of the Florida Teacher Certification Examination (FTCE) is strongly recommended as soon as possible after completing the following courses: EDF 4410 Teaching Strategies and Classroom Management, EDF 4467 Learning Theory and Assessment, RED 4043 Content Reading Kindergarten through Grade 12, and TSL 4080 Theory and Practice of Teaching ESOL Students in Schools.
- EDF 4467 Learning Theory and Assessment 3 hrs
- EDF 4603 Analysis and Application of Ethical, Legal, and Safety Issues in Schools 3 hrs
- EDG 4410 Teaching Strategies and Classroom Management 3 hrs
- EEX 4242 Teaching Exceptional Students in Secondary Settings 3 hrs
- RED 4043 Content Reading in Kindergarten through Grade 12 3 hrs
- TSL 4080 Theory and Practice of Teaching ESOL Students in Schools 3 hrs

Internship I Block 7 hrs
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- Deadline dates and applications are available through the Office of Clinical Experiences at [http://www.education.ucf.edu/clinicalexps/](http://www.education.ucf.edu/clinicalexps/)
  - SCE 4360 Science Instructional Analysis 4 hrs
  - SCE 3940 Internship 3 hrs

Specialization Requirements 29 hrs
- CHM 2046 Chemistry Fundamentals II 3 hrs
- CHM 2046L Chemistry Fundamentals Laboratory 1 hr
- PHY 2053C College Physics I 4 hrs
- CHM 3120 Analytical Chemistry 3 hrs
- CHM 3120L Analytical Chemistry Laboratory 1 hr
- CHM 2210 Organic Chemistry I 3 hrs
- CHM 2211 Organic Chemistry II 3 hrs
- CHM 2211L Organic Laboratory Techniques I 2 hrs
- CHS 2501 Introduction to Forensic Science 3 hrs
- BCh 4053 Biochemistry I 3 hrs
- SCE 4361 Programs in Teaching Science 3 hrs
**Internship II** 12 hrs
- At least 80% of all required chemistry courses and all methods courses must be completed with a letter grade of "C-" (1.75) or better before registering for Internship II. However, a minimum GPA of 2.5 is required in the professional, specialization and overall for admission to Internship II.
- Passing score on the Subject Area Examination (Chemistry 6-12) portion of the Florida Teacher Certification Examination (FTCE) is strongly recommended prior to entry into Internship II.
- Students must apply and be approved for Internship II. Deadline dates and applications are available through the Office of Clinical Experiences at http://www.education.ucf.edu/clinicalexperiences.
- Satisfactory completion of Internship II requires the student to demonstrate proficiency in all 12 Florida Educator Accomplished Practices at the pre-professional level in accordance with State Board of Education Rule 6A-5.066.

**Graduation** None

**8. Electives** None

**9. Additional Requirements** None

**10. Required Minors** None

**11. Departmental Exit Requirements**
- Achieve a minimum 2.5 GPA in all courses within the major.
- Complete a portfolio according to program guidelines. This portfolio requires demonstration of professional growth, reflection, and proficiency in the 12 Florida Educator Accomplished Practices.
- Pass all applicable sections of the Florida Teacher Certification Examination.

**12. University Minimum Exit Requirements**
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

**Total Semester Hours Required** 120

**Honors In Major** None

**Related Programs** None

**Certificates** None

**Related Minors** None

**Advising Notes** None

**Transfer Notes** None

### Acceptable Substitutes for Transfer Courses
- **None**

### Plan of Study (120 hrs)

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<tr>
<th>Freshman Year - Fall</th>
<th>13 hrs</th>
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<tbody>
<tr>
<td>AMH 2010</td>
<td>U.S. History: 1492-1877</td>
</tr>
<tr>
<td>ENC 1101</td>
<td>Composition I</td>
</tr>
<tr>
<td>PSC 1121</td>
<td>Physical Science</td>
</tr>
<tr>
<td>PSC 2121L</td>
<td>Physical Science Lab</td>
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<tr>
<td>PSY 2012</td>
<td>General Psychology</td>
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<th>Freshman Year - Spring</th>
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<tbody>
<tr>
<td>ENC 1102</td>
<td>Composition II</td>
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<tr>
<td>MAC 1114C</td>
<td>College Trigonometry</td>
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<tr>
<td>PHI 2010</td>
<td>Introduction to Philosophy</td>
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<td>AMH 2020</td>
<td>U.S. History: 1877-Present</td>
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<tr>
<th>Freshman Year - Summer</th>
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<tr>
<td>POS 2041</td>
<td>American National Government</td>
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| Select 1: | 3 hrs |
| STA 2014C | Principles of Statistics or | 3 hrs |
| STA 1005C | Basic Statistics Using Microsoft Excel | 3 hrs |

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<th>Sophomore Year - Fall</th>
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<tr>
<td>EDF 2005</td>
<td>Introduction to the Teaching Profession</td>
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<tr>
<td>BSC 2010C</td>
<td>Biology I</td>
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<tr>
<td>CHM 2054C</td>
<td>Chemistry Fundamentals I</td>
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<td>Fundamentals of Oral Communication</td>
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<td>CHM 2046</td>
<td>Chemistry Fundamentals II</td>
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<td>EDF 2085</td>
<td>Introduction to Diversity for Educators</td>
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<td>EME 2040</td>
<td>Introduction to Technology for Educators</td>
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<tr>
<td>1 EDF 2130</td>
<td>Child and Adolescent Development for Educators</td>
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1 Transfer Notes: Courses taken at community colleges may substitute for select courses in Other Program Requirements with the permission of the department.

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<th>Sophomore Year - Summer</th>
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<td>PHY 2053C</td>
<td>College Physics I</td>
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<td>Learning Theory and Assessment</td>
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<td>EDG 4410</td>
<td>Teaching Strategies and Classroom Management</td>
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<td>EEX 4242</td>
<td>Teaching Exceptional Students in Secondary Settings</td>
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<tr>
<td>CHM 2210</td>
<td>Organic Chemistry I</td>
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<tr>
<td>CHM 3120</td>
<td>Analytical Chemistry</td>
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<tr>
<td>CHM 3120L</td>
<td>Analytical Chemistry Laboratory</td>
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<tr>
<td>CHM 2211</td>
<td>Organic Chemistry II</td>
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<tr>
<td>CHM 2211L</td>
<td>Organic Laboratory Techniques I</td>
</tr>
<tr>
<td>CHS 3051</td>
<td>Introduction to Forensic Science</td>
</tr>
<tr>
<td>RED 4043</td>
<td>Content Reading in Kindergarten through Grade 12</td>
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<tr>
<td>SCE 4361</td>
<td>Programs in Teaching Science</td>
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<th>Junior Year - Summer</th>
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<td>TSL 4080</td>
<td>Theory and Practice of Teaching ESOL</td>
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<tbody>
<tr>
<td>BCH 4053</td>
<td>Biochemistry I</td>
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<td>EDF 4603</td>
<td>Analysis and Application of Ethical, Legal, and Safety Issues in Schools</td>
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<tr>
<td>AMH 2010</td>
<td>Internship</td>
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<th>Senior Year - Spring</th>
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</tr>
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<tbody>
<tr>
<td>SCE 4941</td>
<td>Internship</td>
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</table>

### Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: [http://www.oias.ucf.edu/alc/academic_learning_compacts.htm](http://www.oias.ucf.edu/alc/academic_learning_compacts.htm)
Science Degree Programs

Science Education - Physics (B.S.)

College of Education
School of Teaching, Learning, and Leadership, Education Building, Room: 209
http://education.ucf.edu/science/

Dr. Janet Andreasen, ED 123G, Janet.Andreasen@ucf.edu, 407-823-5430
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   - Students are advised to take the preferred courses.
   
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   - Required ENC 1101 Composition I 3 hrs
   - Required ENC 1102 Composition II 3 hrs
   - Prefer SP 1608 Fundamentals of Oral Communication 3 hrs
   
   B: Cultural & Historical Foundations (9 hrs)
   - Prefer AMH 2020 U.S. History: 1877-Present 3 hrs
   - Prefer AMH 2010 U.S. History: 1492-1877 3 hrs
   - Pref AMH 2020 U.S. History: 1877-Present 3 hrs
   
   C: Mathematical Foundations (7 hrs)
   - Required MAC 2311C Calculus with Analytic Geometry I 4 hrs
   
   Select 1: 3 hrs
   - Prefer STA 1063C Basic Statistics Using Microsoft Excel or STA 2044C Principles of Statistics 3 hrs
   
   D: Social Foundations (6 hrs)
   - Prefer POS 2041 American National Government 3 hrs
   - Prefer PSY 1212 General Psychology 3 hrs
   
   E: Science Foundations (6 hrs)
   - Required PSC 1121 Physical Science 3 hrs
   - Select 1: 3 hrs
   - 1 Required PSC 1121 Physical Science 3 hrs
   - Prefer ANT 2511 The Human Species or BSC 1005 Biological Principles 3 hrs
   - Prefer

2. Common Program Prerequisites (CPP) (9 hrs)
   - See “Common Prerequisites” in the Transfer and Transition Services section for more information.
   - EDF 2005 Introduction to the Teaching Profession 3 hrs
   - EDF 2085 Introduction to Diversity for Educators 3 hrs
   - EME 2040 Introduction to Technology for Educators 3 hrs
   - 1 In addition, a minimum of 6 hours with an international or diversity focus is required. The foreign language admission requirement may be used to meet this requirement.

3. Core Requirements: Basic Level (8 hrs)
   - EDF 2130 Child and Adolescent Development for Educators 3 hrs
   - PHY 2048C Physics for Engineers & Scientists I 4 hrs
   - PSC 1121 Physical Science GEP
   - PSC 1121L Physical Science Lab 1 hr
   - MAC 2311C Calculus with Analytic Geometry I GEP

4. Core Requirements: Advanced Level (66 hrs)

   Education Core Requirements (18 hrs)
   - Program Internship I Prerequisites: EDF 4410, TSL 4080 and at least 50% of all required physics courses must be completed prior to Internship I with a minimum grade of “C-” (1.75) or better. However, a minimum GPA of 2.5 is required in the professional, specialization and overall for admission to Internship I.
   - Passing score on the Professional Education Test portion of the Florida Teacher Certification Examination (FTCE) is strongly recommended as soon as possible after completing the following courses: EDF 4410 Teaching Strategies and Classroom Management, EDF 4467 Learning Theory and Assessment, RED 4043 Content Reading Kindergarten through Grade 12, and TSL 4080 Theory and Practice of Teaching ESOL Students in Schools.

   Specialization Requirements (29 hrs)
   - EDF 4467 Learning Theory and Assessment 3 hrs
   - EDF 4603 Analysis and Application of Ethical, Legal, and Safety Issues in Schools 3 hrs
   - EDG 4410 Teaching Strategies and Classroom Management 3 hrs
   - EEX 4242 Teaching Exceptional Students in Secondary Settings 3 hrs
   - TSL 4080 Theory and Practice of Teaching ESOL Students in Schools 3 hrs
   - SCE 4360 Science Instructional Analysis 4 hrs
   - SCE 3940 Internship 3 hrs
   - SCE 4361 Programs in Teaching Science 3 hrs

   Select 1: 3 hrs
   - PHY 3722C Physics Laboratory-Electronics 3 hrs
   - PHY 3101 Physics for Engineers and Scientists III 3 hrs
   - PHY 3102 Principles of Scientific Instruments 3 hrs
   - PHY 3752C Physics Laboratory-Electronics 3 hrs
   - PHY 3722C Principles of Scientific Instruments or PHY 3102 Principles of Scientific Instruments 3 hrs

   Internship I Block 7 hrs
   - Passing score on the General Knowledge Test portion of the Florida Teacher Certification Examination (FTCE) is required before application to Internship I.
   - Students must apply and be approved for Internship I.

   Internship II 12 hrs
   - At least 80% of all required chemistry courses and all methods courses must be completed with a letter grade of “C-” (1.75) or better before registering for Internship II. However, a minimum GPA of 2.5 is required in the professional, specialization and overall for admission to Internship II.
   - Passing score on the Subject Area Examination (Physics 6-12) portion of the Florida Teacher Certification Examination (FTCE) is strongly recommended prior to entry into Internship II.
   - Students must apply and be approved for Internship II.

   Deadline dates and applications are available through the Office of Clinical Experiences at http://www.education.ucf.edu/clinicalexp/
Satisfactory completion of Internship II requires the student to demonstrate proficiency in all 12 Florida Educator Accomplished Practices at the pre-professional level in accordance with State Board of Education Rule 6A-5.006.

5. Restricted Electives
- None

6. Capstone Requirements
- None

7. Foreign Language Requirements
Admissions
- State University System foreign language admission requirement: two years in high school or one year of college instruction in a single foreign language. (This requirement applies to those students admitted to the University without the required two units of foreign language in high school.)

Graduation
- None

8. Electives
- None

9. Additional Requirements
- None

10. Required Minors
- None

11. Departmental Exit Requirements
- Achieve a minimum 2.5 GPA in all courses within the major.
- Complete a portfolio according to program guidelines. This portfolio requires demonstration of professional growth, reflection, and proficiency in the 12 Florida Educator Certification Examination.

12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

Total Semester Hours Required
- 120

Honors in Major
- None

Related Programs
- None

Certificates
- None

Related Minors
- None

Advising Notes
- None

Transfer Notes
- None

Acceptable Substitutes for Transfer Courses
- None

Plan of Study (120 hrs)

Freshman Year - Fall
- 12 hrs
  - AMH 2020 U.S. History: 1877-Present 3 hrs
  - ENC 1101 Composition I 3 hrs
  - PSY 2012 General Psychology 3 hrs

Select 1:
- STA 1063C Basic Statistics Using Microsoft Excel or STA 2014C Principles of Statistics 3 hrs

Freshman Year - Summer
- 7 hrs
  - POS 2041 American National Government 3 hrs
  - MAC 2312 Calculus with Analytic Geometry II 4 hrs

Sophomore Year - Fall
- 14 hrs
  - EDF 2005 Introduction to the Teaching Profession 3 hrs
  - MAC 2313 Calculus with Analytic Geometry III 4 hrs
  - PSC 1121 Physical Science 3 hrs
  - PSC 1121L Physical Science Lab 1 hr

Select 1:
- 3 hrs
  - ANT 2511 The Human Species or BSC 1005 Biological Principles 3 hrs

Sophomore Year - Spring
- 13 hrs
  - CHM 2045C Chemistry Fundamentals I 4 hrs
  - EDF 2130 Child and Adolescent Development for Educators 3 hrs
  - EDF 2085 Introduction to Diversity for Educators 3 hrs
  - EME 2040 Introduction to Technology for Educators 3 hrs

Sophomore Year - Summer
- 4 hrs
  - PHY 2048C Physics for Engineers & Scientists I 4 hrs

Junior Year - Fall
- 13 hrs
  - CHM 2046 Chemistry Fundamentals II 3 hrs
  - EEX 4242 Teaching Exceptional Students in Secondary Settings 3 hrs
  - EDG 4410 Teaching Strategies and Classroom Management 3 hrs
  - TSL 4080 Theory and Practice of Teaching ESOL Students in Schools 3 hrs

Junior Year - Spring
- 13 hrs
  - EDF 4467 Learning Theory and Assessment 3 hrs
  - RED 4043 Content Reading in Kindergarten through Grade 12 3 hrs
  - PHY 2049C Physics for Engineers and Scientists II 4 hrs
  - SCE 4361 Programs in Teaching Science 3 hrs

Junior Year - Summer
- 3 hrs
  - PHY 3101 Physics for Engineers and Scientists III 3 hrs

Senior Year - Fall
- 13 hrs
  - EDF 4603 Analysis and Application of Ethical, Legal, and Safety Issues in Schools 3 hrs
  - SCE 3940 Internship 3 hrs
  - SCE 4360 Science Instructional Analysis 4 hrs

Select 1:
- 3 hrs
  - PHY 3752C Physics of Scientific Instruments or PHY 3722C Physics Laboratory-Electronics 3 hrs

Senior Year - Spring
- 12 hrs
  - SCE 4941 Internship 12 hrs

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at:
  - http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm
UCF Degree Programs

Social Science Education (B.S.)

College of Education
School of Teaching, Learning, and Leadership,
Education Building, Room: 209

http://education.ucf.edu/ssed/

Dr. Scott Waring, ED 206J, Scott.Waring@ucf.edu, 407-823-1766
Dr. Janet Andreasen, ED 123Q, Janet.Andreasen@ucf.edu, 407-823-5430

Admission Requirements

■ Complete the University General Education requirements or its equivalent, i.e. an AA degree from an approved Florida community college or state university
■ Have a minimum 2.5 overall GPA
■ Pass all four parts of the General Knowledge Test (no alternatives or waivers are accepted).
■ Complete all Education Common Program Prerequisites and Other Program Prerequisites courses with a minimum letter grade of "C-" (1.75) or better.
■ Meet the Gordon Rule Requirement.

Degree Requirements

■ Students should see an advisor prior to registering for classes.
■ The courses designated in 1. (General Education) and 2. (Education Common Program Prerequisites) should be completed prior to admission to the major and upper division education courses.
■ This is a state-approved, initial teacher preparation program designed in compliance with Florida Statutes and State Board of Education Rule 6A-5.066. Degree requirements are subject to change based on state mandates.

1. UCF General Education Program (GEP) (36 hrs)

■ Students are advised to take preferred courses.

A: Communication Foundations (9 hrs)

Required
ENC 1101 Composition I 3 hrs
Required
ENC 1102 Composition II 3 hrs
Prefer
SPC 1608 Fundamentals of Oral Communication 3 hrs

B: Cultural & Historical Foundations (9 hrs)

Required
AMH 2010 U.S. History: 1492-1877 3 hrs
Required
AMH 2020 U.S. History: 1877-Present 3 hrs
Prefer
PHI 1010 Introduction to Philosophy 3 hrs

C: Mathematical Foundations (6 hrs)

Select 1:
Prefer
STA 1063C Basic Statistics Using Microsoft Excel or STA 1063C Basic Statistics Using Excel or
Prefer
STA 2014C Principles of Statistics 3 hrs

Select 1:
Suggested
MGF 1106 Finite Mathematics or
Suggested
MGF 1107 Explorations in Mathematics 3 hrs

D: Social Foundations (6 hrs)

Select 1:
Prefer
POS 2041 American National Government 3 hrs
Prefer
PSY 2012 General Psychology 3 hrs

E: Science Foundations (6 hrs)

Select 1:
Prefer
ANT 2511 The Human Species or
Prefer
BSC 1005 Biological Principles 3 hrs

2. Common Program Prerequisites (CPP) (9 hrs)

■ See "Common Prerequisites" in the Transfer and Transitions Services section for more information.

EDF 2005 Introduction to the Teaching Profession 3 hrs
1 EDF 2085 Introduction to Diversity for Educators 3 hrs
EME 2040 Introduction to Technology for Educators 3 hrs

1 In addition to this course, a minimum of 6 hours with an international or diversity focus is required. The foreign language admission requirement may be used to meet this requirement.

3. Core Requirements: Basic Level (9 hrs)

■ Student should consult advisor regarding course options.
1 EDF 2130 Child and Adolescent Development for Educators 3 hrs
SYG 2000 Introduction to Sociology 3 hrs
ECO 2013 Principles of Macroeconomics 3 hrs

1 Transfer Notes: Courses taken at community colleges may substitute for select courses in Other Program Requirements with the permission of the department.

4. Core Requirements: Advanced Level (66 hrs)

Education Core Requirements (18 hrs)

■ Passing score on the Professional Education Test portion of the Florida Teacher Certification Examination (FTCE) is strongly recommended as soon as possible after completing the following courses: EDG 4410 Teaching Strategies and Classroom Management, EDF 4467 Learning Theory and Assessment, RED 4043 Content Reading, Kindergarten through Grade 12, and TSL 4080 Theory and Practice of Teaching ESOL Students in Schools.
■ Prior to Internship I, the student must have completed EDG 4410 Teaching Strategies and Classroom Management and at least 50% of all required social science courses indicated above with a letter grade of "C-" (1.75) or better prior to Internship I. However, a minimum GPA of 2.5 is required in the professional, specialization and overall for admission to Internship I.

EDG 4410 Teaching Strategies and Classroom Management 3 hrs
EDF 4467 Learning Theory and Assessment 3 hrs
EDF 4603 Analysis and Application of Ethical, Legal, and Safety Issues in Schools 3 hrs
TSL 4080 Theory and Practice of Teaching ESOL Students in Schools 3 hrs
EEX 4242 Teaching Exceptional Students in Secondary Settings 3 hrs
RED 4043 Content Reading in Kindergarten through Grade 12 3 hrs

Internship I Block (6 hrs)

■ Passing on the General Knowledge Test portion of the Florida Teacher Certification Examination (FTCE) is required before application to Internship I.
■ Students must apply and be approved for Internship I.
Deadline dates and applications are available through the Office of Clinical Experiences at http://www.education.ucf.edu/clinicalexp/
SSE 4361 Social Science Instructional Analysis 3 hrs
SSE 3940 Internship 3 hrs

Specialization Requirements (30 hrs)

GEO 3471 World Political Geography 3 hrs
ECO 2023 Principles of Microeconomics 3 hrs
EUH 2000 Western Civilization I 3 hrs
EUH 2001 Western Civilization II 3 hrs
AMH 2010 U.S. History: 1492-1877 3 hrs
AMH 2020 U.S. History: 1877-Present GEP
POS 2041 American National Government 3 hrs
PSY 2012 General Psychology 3 hrs
SSE 4536 Programs in Teaching Social Science 3 hrs
Upper Division Non-Western History Elective (AFH, ASH, or LAH prefix courses 3/4XXX) 3 hrs
Upper Division Political Science Elective (CPO, INR, or POS prefix courses 3/4XXX) 3 hrs
Upper Division American History Elective (AMH prefix courses 3/4XXX) 3 hrs
Field of Concentration Upper Division Electives (AFH, AMH, ASH, INR, LAH, or POS 3/4XXX) 6 hrs

Internship II (12 hrs)

■ At least 80% of all required social science courses and all methods courses must be completed with a letter grade of "C-" (1.75) or better before registering for Internship II. However, a minimum GPA of 2.5 is required in the professional, specialization and overall for admission to Internship II.
Plan of Study (120 hrs)

**Freshman Year - Fall**
- AMH 2010 U.S. History: 1492-1877 3 hrs
- ENC 1101 Composition I 3 hrs
- MGF 1106 Finite Mathematics 3 hrs
- PSY 2012 General Psychology 3 hrs

**Freshman Year - Spring**
- AMH 2020 U.S. History: 1877-Present 3 hrs
- ENC 1102 Composition II 3 hrs
- POS 2041 American National Government 3 hrs

**Select 1:**
- ANI 2511 The Human Species or 3 hrs
- BSC 1005 Biological Principles 3 hrs

**Freshman Year - Summer**
- SSE 1063C Fundamentals of Oral Communication 3 hrs
- PHI 2010 Introduction to Philosophy 3 hrs

**Sophomore Year - Fall**
- EDF 2005 Introduction to the Teaching Profession 3 hrs
- ECO 2013 Principles of Macroeconomics 3 hrs
- PSC 1121 Physical Science 3 hrs
- SYG 2000 Introduction to Sociology 3 hrs

**Select 1:**
- STA 1063C Basic Statistics Using Microsoft Excel or 3 hrs
- STA 2014C Principles of Statistics 3 hrs

**Sophomore Year - Spring**
- ECO 2023 Principles of Microeconomics 3 hrs
- EDF 2085 Introduction to Diversity for Educators 3 hrs
- EME 2040 Introduction to Technology for Educators 3 hrs
- \(^1\) EDF 2130 Child and Adolescent Development for Educators 3 hrs

1. Transfer Notes: Courses taken at community colleges may substitute for select courses in Other Program Requirements with the permission of the department.

**Sophomore Year - Summer**
- EUH 2000 Western Civilization I 3 hrs
- TSL 4080 Theory and Practice of Teaching ESOL 3 hrs
- TSE 2010 Students in Schools 3 hrs
- PSC 1121 Political Science Elective (CPO, INR, POS 3/4XXX) 3 hrs

**Junior Year - Fall**
- EDF 4467 Learning Theory and Assessment 3 hrs
- EDG 4410 Teaching Strategies and Classroom Management 3 hrs
- SSE 4936 Programs in Teaching Social Science 3 hrs
- EUH 2001 Western Civilization II 3 hrs
- Upper Division Non-Western History Elective (AFH, ASH, LAH 3/4XXX) 3 hrs

**Junior Year - Spring**
- SSE 4361 Social Science Instructional Analysis 3 hrs
- SSE 3940 Internship 3 hrs
- GEO 3471 World Political Geography 3 hrs
- RED 4043 Content Reading in Kindergarten through Grade 12 3 hrs

**Senior Year - Fall**
- EDF 4603 Analysis and Application of Ethical, Legal, and Safety Issues in Schools 3 hrs
- EEX 4242 Teaching Exceptional Students in Secondary Settings 3 hrs
- American History Elective (AMH 3/4XXX) 3 hrs
- Field of Concentration Upper Level Elective (AFH, AMH, ASH, CPO, INR, CAH, or POS 3/4XXX) 3 hrs

**Senior Year - Spring**
- SSE 4941 Internship 3 hrs

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oecs.ucf.edu/alc/academic_learning_compacts.htm
Select one of the following, depending on the concentration to be followed.

Required
- ANT 2000 General Anthropology or
- PSY 2012 General Psychology or
- SYG 2000 Introduction to Sociology

E: Science Foundations (6 hrs)

2. Common Program Prerequisites (CPP)
- See "Common Prerequisites" in the Transfer and Transitions Services section for more information.
- Students must complete two introductory courses in a social science discipline.
- Course selection depends on concentration to be followed.

3. Core Requirements: Basic Level
Select one of the following Statistics courses:
- STA 2014C Principles of Statistics or
- STA 2023 Statistical Methods I

Select at least three of the following, depending on concentrations to be taken:
- ANT 2000 General Anthropology or
- POS 2041 American National Government or
- PSY 2012 General Psychology or
- SPC 1608 Fundamentals of Oral Communication or
- SYG 2000 Introduction to Sociology

4. Core Requirements: Advanced Level (57 hrs)
Select one methods' course: 3 hrs
- POS 3703 Scope and Methods of Political Science or
- PSY 3213C Research Methods in Psychology or
- SYA 4300C Research Methods or
- COM 3311 Communication Research Methods

Required Minors:
- Complete the requirements for 3 Social Science minors dealing with the following areas:
- Only one minor may be selected from the same department or school.
- Anthropology 18 hrs
- Communication 18 hrs
- Political Science 18 hrs
- Psychology 25 hrs
- Sociology 18 hrs

5. Restricted Electives
- None

6. Capstone Requirements
- Students will be required to take a standardized exit exam in their graduating semester.

7. Foreign Language Requirements
Admissions
- Two years high school, or one year college language (or equivalent proficiency exam) prior to graduation.

Graduation
- None

8. Electives
- After meeting with a departmental advisor, select electives primarily from upper level courses to satisfy the 48 hour rule. Courses may be outside the areas.

9. Additional Requirements
- None

10. Required Minors
- Three minors are to be selected from the following listing:
- However only one minor may be taken within a single department or school.
- Anthropology
- Anthropology in Multicultural Studies
- Crime, Law, and Deviance
- Diplomacy
- Diversity and Social Inequality
- European Studies
International and Global Studies
Interpersonal/Organizational Communication
Journalism Studies
Magazine Journalism
Mass Communication
Mass Culture and Collective Behavior
Medical Anthropology
Medical Sociology
North American Indian Studies
Political Science
Political Science/Prelaw
Psychology
Sociology

11. Departmental Exit Requirements
- Maintain a minimum GPA of 2.0 in each Social Science discipline.
- A minimum grade of “C” (2.0) in all core courses is required.
- Students will be required to take a standardized exit exam in their graduating semester.

12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

Total Semester Hours Required
- 120

Honors in Major
- None

Related Programs
- Anthropology
- Economics
- Political Science
- Psychology
- Public Administration
- Sociology

Certificates
- None

Related Minors
- Anthropology
- Interpersonal/Organizational Communication
- Economics
- Political Science
- Psychology
- Public Administration
- Sociology

Advising Notes
- Students should seek advising in the Sociology department.

Transfer Notes
- Lower Division courses taken at community colleges do not substitute for Upper Division courses
- Transfer courses must be evaluated for equivalency credit and/or for use in the degree program. The student must provide all supporting information.

Acceptable Substitutes for Transfer Courses
- Any two introductory Social Sciences courses could meet CPP requirements. However, the indicated courses are prerequisites for subsequent courses and must be taken.

Plan of Study
- This is one of numerous possible plans of study. See program description for all requirements. Consult a departmental advisor for alternate, new or more appropriate selections.
- Although all classes are listed as being taken during the academic year, you may be required to complete 9 hours of them during the Summer. Consult with an advisor to determine if you are exempt.
- Prior to enrolling in Math, take Math Placement Test – http://math.sdes.ucf.edu

Freshman Year - Fall
- ENC 1101 Composition I 3 hrs
- Foreign Language 4 hrs
- GEP- Math 3 hrs
- GEP 3 hrs
- GEP 3 hrs

Freshman Year - Spring
- Core Course 3 hrs
- Statistics 3 hrs
- ENC 1102 Composition II 3 hrs
- Foreign Language 4 hrs
- GEP 3 hrs

Sophomore Year - Fall
- Core Course 3 hrs
- Elective / Minor 3 hrs
- GEP 3 hrs
- GEP 3 hrs

Sophomore Year - Spring
- Elective / Minor 3 hrs
- Elective / Minor 3 hrs
- GEP 3 hrs
- GEP 3 hrs

Junior Year - Fall
- Elective / Minor 3 hrs
- Elective / Minor 3 hrs
- Elective / Minor 3 hrs
- Elective / Minor 3 hrs

Junior Year - Spring
- Elective / Minor 3 hrs
- Elective / Minor 3 hrs
- Elective / Minor 3 hrs
- Elective / Minor 3 hrs

Senior Year - Fall
- Elective / Minor 3 hrs
- Elective / Minor 3 hrs
- Elective / Minor 3 hrs
- Free Elective 3 hrs

Senior Year - Spring
- Restricted Elective 3 hrs
- Restricted Elective 3 hrs
- Elective / Minor 3 hrs
- Free Elective 3 hrs

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.o eas.ucf.edu/alo/academic_learning_compacts.htm

Equipment Fees
- Part-Time Student: $11 per term
- Full-Time Student: $22 per term
### UCF Degree Programs

**Social Work (B.S.W.)**

**College of Health and Public Affairs**

**School of Social Work,**

**Health and Public Affairs I, Room: 204**


**Email:** socialwk@ucf.edu

John Ronnau, Director

Robin Kohn, Undergraduate Program Coordinator

Phone: 407-823-2114

**Admission Requirements**

- Acceptance to the University does not necessarily constitute admission to the upper division social work program. Separate application to the limited access program must be made to the School of Social Work. Students are admitted to the undergraduate program only in the Summer or Fall terms. To be considered for admission to the program, students must have:
  - Admission to the University
  - A 2.5 overall GPA
  - An AA (from a Florida State Community College) or UCF General Education Program and Gordon Rule requirement

- 15 semester hours common program prerequisites (see Section 2 below for list of courses)

- This limited access program is work-intensive. Due to this it is strongly recommended that students be at least one year post high school prior to applying to the program. Students with concerns or questions should contact the program to schedule an appointment with an advisor.

- Personal qualifications considered for acceptance include intelligence, initiative, social concern, appreciation for human diversity, dependability, humanitarian interests in helping people and in improving human services and college-level reading and writing skills.

**Degree Requirements**

- Students who are pending Social Work and are admitted to the program must adopt the most current catalog

- Residency Requirement consists of at least 30 semester hours of regularly scheduled 3000-4000 level courses taken from the UCF School of Social Work

- Students should complete the General Education Program and the Common Program Prerequisite Requirements before beginning the Social Work Program

- Students should consult with a school advisor

- The courses designated in sections 1 (general education) and 2 (common program prerequisites) below may be taken at a college or university other than UCF, and should usually be completed in the first 60 hours

- A minimum overall GPA of 2.5 is required in all Social Work courses with a minimum grade of "C" (2.0) in each course

- Students must earn an overall GPA of 2.5 for entry into field education (SOW 4510 or SOW 4941 part-time) and to be eligible for graduation from the Social Work Program

- Students must complete all the requirements listed in 1-11 below

#### 1. UCF General Education Program (GEP) (36 hrs)

| A: Communication Foundations (9 hrs) |
| Prefer SPC 1050 Fundamentals of Oral Communication |

| B: Cultural & Historical Foundations (9 hrs) |

| C: Mathematical Foundations (6 hrs) |

#### 2. Core Requirements: Basic Level

- None

#### 3. Core Requirements: Advanced Level (45 hrs)

- Choose one of the following suggested courses, or see advisor for more options:
  - STA 2014C Principles of Statistics 3 hrs
  - STA 2023 Statistical Methods I 3 hrs

#### 4. Cultural Diversity Requirement 6 hrs

- Choose two of the following suggested courses
  - ANT 4332 People and Cultures of Latin America 3 hrs
  - ANT 3636 Anthropology of Japan 3 hrs
  - ANT 2410 Cultural Anthropology 3 hrs
  - ANT 3610 Language and Culture 3 hrs
  - ASH 4404 China in 19th and 20th Centuries 3 hrs
  - ASH 4442 Modern Japan, 19th and 20th Centuries 3 hrs
  - COP 4303 Comparative Latin American Politics 3 hrs
  - HUM 3401 Asian Civilizations 3 hrs
  - HUM 3417 Hindu Thought and Culture 3 hrs
  - HUM 3419 Islamic Thought and Culture 3 hrs
  - JST 3401 Jewish People in Antiquity 3 hrs
  - JST 3402 Wanderings: The Jewish People in Dispersion 3 hrs
  - LAH 3130 Latin American History I 3 hrs
  - LAH 3200 Modern Latin America 3 hrs
  - LAH 3400 History of Mexico and Central America 3 hrs
  - LAH 3470 History of the Caribbean 3 hrs
  - ANH 3561 Women in American History I 3 hrs
  - ANH 3571 Black American History I 3 hrs
  - AMH 3586 History of the Hispanic Minorities in the U.S. 3 hrs
  - ANT 3302 Sex, Gender and Culture 3 hrs
  - ANT 3311 Indians of the Southeastern United States 3 hrs
  - ANT 3313 Indians of North America High Plains 3 hrs
  - SOP 3724 Psychology of Prejudice 3 hrs
  - SOP 3742 Psychology of Women 3 hrs
Advising Notes
Certification Program

5. Restricted Electives (6 hrs)
   - Select six hours in consultation with faculty advisor.

6. Capstone Requirements
   - None

7. Foreign Language Requirements

   Admissions
   - Two years of one foreign language in high school, or one year of foreign language in college (or equivalent proficiency exam) prior to graduation.
   - Students that transfer with an AA degree and will be pursuing a BS degree must meet the University foreign language admission requirements for graduation.

Graduation
   - Cultural Diversity Requirement

8. Electives
   - None

9. Additional Requirements
   - None

10. Required Minors
    - None

11. Departmental Exit Requirements
    - A minimum overall GPA of 2.5 in all social work courses with a minimum grade of “C” (2.0) or higher in each social work course.

12. University Minimum Exit Requirements
    - A 2.0 UCF GPA
    - 60 semester hours earned after CLEP awarded
    - 48 semester hours of upper division credit completed
    - 30 of the last 39 hours of course work must be completed in residency at UCF
    - A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
    - Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

Total Semester Hours Required
   - 120

Honors In Major
   - Complete a three-credit directed reading course/or a three-credit COHPA Interdisciplinary Honor Course
   - Complete a three-credit thesis course
   - Earn a 3.5 GPA in your Social Work major
   - Earn a cumulative 3.2 GPA in your total UCF courses
   - Complete 60 hours of college credit, including 12 upper division hours at UCF

Related Programs
   - Criminal Justice
   - Psychology
   - Sociology
   - Public Administration

Certificates
   - Aging Studies
   - Children’s Services

Related Minors
   - Health Services Administration
   - Aging Studies
   - Psychology
   - Sociology
   - Non-Profit Management/American Humanities National Certification Program

Advising Notes
   - None

Transfer Notes
   - Community College Equivalent courses for prerequisites: any course in the following areas (3 hrs each):
     - American Government or American National Government
     - Biology (Human Biology or Anatomy & Physiology)
     - Economics (Microeconomics or Macroeconomics)
     - Introductory Psychology; Introductory Sociology; Principles of Statistics

Acceptable Substitutes for Transfer Courses
   - None

Plan of Study

Freshman Year - Fall 14 hrs
   - ENC 1101 Composition I 3 hrs
   - BSC 1005 Biological Principles 3 hrs
   - MGF 1106 Finite Mathematics 3 hrs
   - PAF 2102 Public Affairs Careers 2 hrs

Select 1:
   - SYG 2000 Introduction to Sociology or 3 hrs
   - PSY 2012 General Psychology 3 hrs

Freshman Year - Spring 15 hrs
   - ENC 1102 Composition II 3 hrs
   - STA 2014C Principles of Statistics 3 hrs
   - POS 2041 American National Government 3 hrs

Select 1:
   - PSY 2012 General Psychology or 3 hrs
   - SYG 2000 Introduction to Sociology or 3 hrs

Sophomore Year - Fall 15 hrs
   - SPC 1608 Fundamentals of Oral Communication 3 hrs
   - SOW 2020 Careers in Creating Social Change 3 hrs

Select 1:
   - ECO 2013 Principles of Microeconomics or 3 hrs
   - ECO 2023 Principles of Microeconomics or 3 hrs

Select 1:
   - EUH 2000 Western Civilization I or 3 hrs
   - WOH 2012 World Civilization I or 3 hrs
   - HUM 2210 Humanistic Traditions I or 3 hrs
   - AMH 2010 U.S. History: 1492-1877 or 3 hrs
   - Foreign Language I or Cultural Diversity 3 hrs

Sophomore Year - Spring 15 hrs
   - Free Elective 3 hrs
   - Free Elective 3 hrs

Select 1:
   - CHM 1020 Concepts in Chemistry or 3 hrs
   - PSC 1121 Physical Science or 3 hrs
   - AST 2002 Astronomy 3 hrs

Select 1:
   - EUH 2001 Western Civilization II or 3 hrs
   - WOH 2230 Humanistic Traditions II or 3 hrs
   - AMH 2020 U.S. History: 1877-Present or 3 hrs
   - Foreign Language II or Cultural Diversity 3 hrs

Sophomore Year - Summer 6 hrs

Select 1:
   - SOW 3104 Assessing I: Human Development or 3 hrs
   - SOW 3300 General Practitioner Practice in Social Work or 3 hrs
   - SOW 3620 Social Work with Diverse Populations 3 hrs
   - SOW Elective 3 hrs

Junior Year - Fall 15 hrs

Select 1:
   - SOW 3104 Assessing I: Human Development or 3 hrs
   - SOW 3203 Social Work & Community Resources 3 hrs
   - SOW 3300 General Practitioner Practice in Social Work or 3 hrs
   - Restricted Elective 3 hrs
   - Free Elective 3 hrs
### Sociology (B.A.)

**College of Sciences**  
**Department of Sociology**  
**http://sociology.ucf.edu/**  
**Email:** sociology@ucf.edu  
Dr. J. Jasinski, Jana.Jasinski@ucf.edu  
Phone: 407-823-3744

The Sociology curriculum emphasizes critical examination of various components of society. The purpose of the curriculum is to increase students' social awareness and their abilities to employ a sociological perspective to interpret social institutions and behavior. Sociology includes the study of interpersonal interactions, groups, organizations, and societies through the application of theoretical approaches and the use of qualitative and quantitative methods. Students will be better prepared for careers in any field by being trained in critical thinking and analytical skills, and by being familiar with theoretical and methodological tools for the study of peoples, groups, and organizations. To this end, we provide state-of-the-art training in an array of courses. Sociology majors master skills in quantitative and qualitative research methods, communication, and analytical thinking as well as acquiring written and oral presentational skills. These are among the top 10 abilities for which today's employers are looking and are also essential for success in graduate and professional programs. Sociology courses are directly relevant to many contemporary issues, including murder and violent crime, domestic violence, global warming, alcohol and drug abuse, popular culture, and changes in the family. The department offers groups of courses in several areas, including social institutions, the environment, crime and deviance, popular culture, family, and diversity and social inequalities. As such, the B.A. in Sociology provides excellent grounding for a wide range of careers such as teaching, public administration, metropolitan planning, behavioral analysis, legal/court case assessment, law enforcement, marketing research, advertising, public relations, human resources, child welfare officer, victim advocate, convention/events organizer, environmental/social activist, social assistance specialist, and research analyst.

### Admission Requirements

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Details</th>
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</table>
| Degree Requirements | - Students who change degree programs and select this major must adopt the most current catalog.  
- Departmental Residency Requirement: at least 30 semester hours of regularly scheduled 3000-4000 level courses must be taken from the UCF Sociology Department.  
- Students must maintain a UCF GPA of at least 2.0 in all courses used for the major.  
- Students must have a "C" (2.0) or higher in all core courses.  
- Co-op credit cannot be used in this major.  
- Directed Independent studies, directed independent research, and internships must be approved by the Sociology department prior to enrollment.  
- No more than 12 hours of directed independent study, directed independent research, and internship (course numbers 3905, 4906, 5907, 4912, 5917, 3940, 4941) credit may be used for the major.  
- All prerequisites of courses taught within the College of Sciences will be enforced.  
- Students should consult annually with a departmental advisor.  
- Courses designed in 1 (General Education Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.  

1. **UCF General Education Program (GEP)** (36 hrs)
   - Communication Foundations (9 hrs)
   - Cultural & Historical Foundations (9 hrs)
   - Mathematical Foundations (6 hrs)
   - Math: 3 hrs
   - A satisfactory score in the Math Placement Test is required before enrolling in this course.  
     Prefer MAC 1105C College Algebra 3 hrs
   - Statistics: 3 hrs
     Prefer STA 2014C Principles of Statistics 3 hrs
   - D: Social Foundations (6 hrs)
   - Political Science/Economics 3 hrs
     Select one listed course 3 hrs
   - Social Sciences 3 hrs
     Required SYG 2000 Introduction to Sociology 3 hrs
   - E: Science Foundations (6 hrs)
   - 2. Common Program Prerequisites (CPP) (3 hrs)
     See "Common Prerequisites" in the Transfer and Transitions Services section for more information, including possible substitutions.
     SYG 2000 Introduction to Sociology GEP
     SYA 3110 Social Theory 3 hrs

2. **Core Requirements: Basic Level**
   - All courses specifically identified in the preceeding Common Program Prerequisites section of this catalog are also required in the Basic Core, and must be taken.
   - SYG 2000 Introduction to Sociology GEP/CPP
     SYA 3110 Social Theory CPP

3. **Core Requirements: Advanced Level** (12 hrs)
   - SYA 4300C Research Methods 4 hrs
   - SYA 4450 Data Analysis 4 hrs
   - SYA 3400C Applied Social Statistics 4 hrs

4. **Program Academic Learning Compacts**
   - Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oews.ucf.edu/alc/academic_learning_compacts.htm
5. Restricted Electives (27 hrs)
Select from the following courses:
- All special topics courses with the prefixes SYA, SYD, SYO, or SYP count toward the restricted electives requirement.

SYA 4650C Community Action and Involvement 3 hrs
SYA 8625 ProSeminar 3 hrs
SYA 5652 Advanced Population 3 hrs
SYD 3410 Urban Society 3 hrs
SYD 3700 Race and Ethnicity 3 hrs
SYD 4510 Environment and Society 3 hrs
SYD 4810 Women in Contemporary Society 3 hrs
SYD 4813 Women, Law and Social Change 3 hrs
SYG 2010 Social Problems 3 hrs
SYO 3000 Contemporary Society 3 hrs
SYO 3300 Social Organization and Human Relations 3 hrs
SYO 3410 Patterns of Mental Health in Society 3 hrs
SYO 3530 Social Power and Inequality 3 hrs
SYO 4100 Family Trends 3 hrs
SYO 4200 Religion in Society 3 hrs
SYO 4250 Education and Social Achievement 3 hrs
SYO 4300 Political Sociology 3 hrs
SYO 4400 Medical Sociology 3 hrs
SYO 5300 Fads, Crowds, and Social Action 3 hrs
SYO 5400 Social Change 3 hrs
SYO 5510 Sociology of Deviant Behavior 3 hrs
SYO 5511 Sociology of Murder 3 hrs
SYO 5520 Criminology 3 hrs
SYO 5530 Juvenile Delinquency 3 hrs
SYO 5540 Sociology of Law 3 hrs
SYO 5551 Patterns of Alcoholism in Society 3 hrs
SYO 5562 Patterns of Domestic Violence in Society 3 hrs
SYO 5564 Patterns of Popular Music in Society 3 hrs
SYO 5630 Popular Culture in Society 3 hrs
SYO 5650 Sports and Society 3 hrs
SYO 5600 Sociological Social Psychology 3 hrs
SYO 5604 Constructing Social Issues 3 hrs
SYO 5614 Patterns of Violence in Society 3 hrs
SYO 5620 Crime Victims in Society 3 hrs
SYO 5630 Gangs and Society 3 hrs
SYO 5650 Patterns of Drug Abuse in Society 3 hrs
SYO 5670 Patterns of Aging in Society 3 hrs
SYO 5732 Minority Aging 3 hrs
SYO 5750 Sociological Criminology 3 hrs
SYO 5800 Sex and Gender in Society 3 hrs
SYO 4020 Birth, Death, and Population Trends 3 hrs

Internship:
- Eligible students may enroll for 3 to 6 semester hours of internship in the following courses. Arrangements for internships are coordinated by the Department Internship Supervisor and require prior approval.

SYP 3940 Internship or 3 hrs
SYP 4941 Internship or 3 hrs
SYP 5944 Internship 3 hrs
All special topics courses with the prefixes SYA, SYD, SYO, or SYP 3 hrs

6. Capstone Requirements
- None

7. Foreign Language Requirements
Admissions
- Met by graduation requirement.
Graduation
- Proficiency equivalent to one year of college instruction in either a foreign language, or two semesters equivalent of American Sign Language. Standardized examinations may be used to meet the requirement.

8. Electives
- Select primarily from upper level courses after meeting with a departmental advisor. Courses may be outside the department.

9. Additional Requirements
- None

10. Required Minors
- None

11. Departmental Exit Requirements
- A minimum GPA of 2.0 in all courses used for the major.
- A minimum grade of “C” (2.0) in all core courses.
- Students will be required to take a standard exit exam in their graduating semester.

12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A minimum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

Total Semester Hours Required
- 120

Honors In Major
- None

Related Programs
- Anthropology
- Criminal Justice

Certificates
- None

Related Minors
- African American Studies
- American Studies
- Anthropology
- Anthropology in Multicultural Studies
- Asian Studies
- Judaic Studies
- Latin American Area Studies
- Sociology
- Women’s Studies

Advising Notes
- None

Transfer Notes
- Lower division courses taken at community colleges do not substitute for Upper Division courses
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information (e.g., syllabus, course catalog description).

Acceptable Substitutes for Transfer Courses
- SYG 2000; although the CPP accepts any lower division sociology course, this course is a prerequisite for subsequent sociology courses and still must be taken.
- SYA 3110; although the CPP accepts any SYA, SYD, SYG, SYO, or SYP course, this course is required in the program and must be taken.

Plan of Study
- This is one of numerous possible plans of study. See program description for all requirements.
- Prior to enrolling in Math, take Math Placement Test – http://math.sdes.ucf.edu/
- Although all classes are listed as being taken during the academic year, you may be required to complete 9 hours of them during the Summer. Consult with an advisor to determine if you are exempt.
- Prior to enrolling in Math, take Math Placement Test – http://math.sdes.ucf.edu

Freshman Year - Fall
- 16 hrs
SYG 2000 Introduction to Sociology 3 hrs
ENC 1101 Composition I 3 hrs
Foreign Language 4 hrs
GEP 3 hrs
GEP - Math 3 hrs
### UCF Degree Programs

#### Spanish (B.A.)

**College of Arts and Humanities**  
**Department of Modern Languages and Literatures, Colbourn Hall, Room: 523**  
**Email:** ffacult@ucf.edu

Dr. Paul Giordano  
Phone: 407-823-2472

Placement in language courses is based on one year of high school language being equivalent to one semester of college work. For example, four years of high school Spanish place the student in the first semester of the third year. Native Spanish speakers, near-native Spanish speakers, or students who have received advanced education abroad must substitute select classes.

**Admission Requirements**
- None

**Degree Requirements**
- At least 36 credits in Spanish must be taken at the 3000 level or above.
- At least 6 of the 36 Spanish credits must be at the 4000 level.
- At least 30 credit hours must be taken in Modern Language courses taught in Spanish.
- Students must earn at least a “C” (2.0) in each upper division Spanish course.
- Departmental Residency Requirement consists of at least 18 semester hours of regularly scheduled 3000-4000 level courses taken from the UCF Department of Modern Languages and Literatures.
- Language credit by exam will not be given in courses lower in level than those in which students are presently enrolled. Native speakers will be allowed Credit by Examination in literature courses only.
- Co-op or internship credit cannot be used in this major.
- Students must see their departmental advisor to obtain proper counseling and have their schedule approved before registering for courses in their major.
- Courses designated in 1 (General Education Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.

#### Freshman Year - Spring  
- ENC 1102  Composition I  3 hrs  
- STA 2014C  Principles of Statistics  3 hrs  
- Foreign Language  4 hrs  
- Free Elective  3 hrs  
- GEP  3 hrs  

#### Sophomore Year - Fall  
- GEP  3 hrs  
- GEP  3 hrs  
- Restricted Elective  3 hrs  
- Free Elective  3 hrs  
- Free Elective  3 hrs  

#### Sophomore Year - Spring  
- GEP  3 hrs  
- GEP  3 hrs  
- Restricted Elective  4 hrs  
- Restricted Elective  3 hrs  
- Free Elective  3 hrs  

#### Junior Year - Fall  
- SYA 4300C  Research Methods  4 hrs  
- SYA 3400C  Applied Social Statistics  4 hrs  
- Restricted Elective  3 hrs  
- GEP  3 hrs  

#### Junior Year - Spring  
- SYA 3110  Social Theory  3 hrs  
- SYA 4450  Data Analysis  4 hrs  
- Free Elective  3 hrs  
- Free Elective  4 hrs  

#### Senior Year - Fall  
- Restricted Elective  3 hrs  
- Restricted Elective  3 hrs  
- Free Elective  3 hrs  
- Free Elective  3 hrs  
- Free Elective  3 hrs  

#### Senior Year - Spring  
- Restricted Elective  3 hrs  
- Restricted Elective  3 hrs  
- Free Elective  3 hrs  
- Free Elective  3 hrs  
- Free Elective  2 hrs  

### Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: [http://www.oecs.ucf.edu/alc/academic_learning_compacts.htm](http://www.oecs.ucf.edu/alc/academic_learning_compacts.htm)

### Equipment Fees
- Part-Time Student: $7.50 per term  
- Full-Time Student: $15 per term  

### UCF Degree Programs

#### Equipment Fees
- Full-Time Student: $15 per term  
- Part-Time Student: $7.50 per term  

#### Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: [http://www.oecs.ucf.edu/alc/academic_learning_compacts.htm](http://www.oecs.ucf.edu/alc/academic_learning_compacts.htm)

#### Spanish (B.A.)

**College of Arts and Humanities**  
**Department of Modern Languages and Literatures, Colbourn Hall, Room: 523**  
**Email:** ffacult@ucf.edu

Dr. Paul Giordano  
Phone: 407-823-2472

Placement in language courses is based on one year of high school language being equivalent to one semester of college work. For example, four years of high school Spanish place the student in the first semester of the third year. Native Spanish speakers, near-native Spanish speakers, or students who have received advanced education abroad must substitute select classes.

**Admission Requirements**
- None

**Degree Requirements**
- 36 credits in Spanish must be taken at the 3000 level or above.
Acceptable Substitutes for Transfer Courses

Spanish courses 9 hrs
6. Capstone Requirements
   None
7. Foreign Language Requirements
Admissions
   Met by Graduation requirements.
Graduation
   Met by Common Program Prerequisites.
8. Electives
   Select primarily from upper level courses after meeting with a departmental advisor. Courses may be outside the department.
9. Additional Requirements
   None
10. Required Minors
    None
11. Departmental Exit Requirements
    Earn a grade of "C" (2.0) or higher in at least 36 credit hours of upper division Spanish courses.
    Students are required to satisfactorily complete a departmental exit exam. The exam is offered each September and February; students should discuss the optimal test date with their advisor.
    Computer Competency met by the following or equivalent:
    CGS 1060C Introduction to Computer Science 3 hrs
12. University Minimum Exit Requirements
    A 2.0 UCF GPA
    60 semester hours earned after CLEP awarded
    48 semester hours of upper division credit completed
    30 of the last 39 hours of course work must be completed in residency at UCF
    A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
    Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit
Total Semester Hours Required
120
Honor in Major
None
Related Programs
   French
Certificates
   None
Related Minors
   French
   Italian
   Judaic Studies
   Latin American Area Studies
   Spanish
Advising Notes
   None
Transfer Notes
   Courses taken at community colleges do not substitute for Upper Division courses.
   Courses transferred from private and out-of-state schools must be evaluated by the department chair for equivalency credit. The student must provide all supporting information.
   Native speakers, or students who have received advanced education in Spanish-speaking societies, may not take lower division Spanish courses. They must substitute Upper-division level composition and conversation courses.
Acceptable Substitutes for Transfer Courses
   None

Plan of Study
   One of numerous possible plans of study. See program description for all requirements. Courses with an asterisk (*) may be replaced by alternates in the same requirement. Consult a departmental advisor for alternate, new, or more appropriate selections.
Freshman Year - Fall
   ANT 2000 General Anthropology 3 hrs
   ENC 1101 Composition I 3 hrs
   MGF 1106 Finite Mathematics 3 hrs
   SPN 1120C Elementary Spanish Language and Civilization I 4 hrs
   Elective / Minor 3 hrs

Freshman Year - Spring
   ENC 1102 Composition II 3 hrs
   STA 1063C Basic Statistics Using Microsoft Excel 3 hrs
   SPN 1121C Elementary Spanish Language and Civilization II 4 hrs
   Elective / Minor 4 hrs

Sophomore Year - Fall
   AMH 2010 U.S. History: 1492-1877 3 hrs
   ARH 2050 History of Western Art I 3 hrs
   POS 2041 American National Government 3 hrs
   PSC 1121 Physical Science 3 hrs
   SPN 2200 Intermediate Spanish Language and Civilization I 3 hrs

Sophomore Year - Spring
   BSC 1005 Biological Principles 3 hrs
   MUL 2010 Enjoyment of Music 3 hrs
   COM 1000 Introduction to Communication 3 hrs
   SPN 3234 Advanced Directed Readings 3 hrs
   Elective / Minor 3 hrs

Junior Year - Fall
   SPN 3300 Advanced Spanish Grammar and Composition 3 hrs
   SPN 3420 Spanish Composition 3 hrs
   SPN 3760 Advanced Spanish Oral Communication 3 hrs
   Elective / Minor 3 hrs
   Elective / Minor 3 hrs

Junior Year - Spring
   SPW 3101 Survey of Spanish Literature II 3 hrs
   SPN 4780 Spanish Phonetics 3 hrs
   SPN 3141 Business Spanish II 3 hrs
   Elective / Minor 3 hrs
   Elective / Minor 3 hrs

Senior Year - Fall
   SPW 3100 Survey of Spanish Literature I 3 hrs
   SPN 4520 Latin American Civilization and Culture 3 hrs
   SPN 5705 Introduction to Spanish Linguistics 3 hrs
   Elective / Minor 3 hrs
   Elective / Minor 3 hrs

Senior Year - Spring
   SPW 3131 Survey of Latin-American Literature II 3 hrs
   SPW 4381 Latin-American Theatre/Poetry 3 hrs
   SPN 4410 Advanced Spanish Conversation 3 hrs
   Elective / Minor 3 hrs
   Elective / Minor 3 hrs

Program Academic Learning Compacts
   Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oecas.ucf.edu/alc/academic_learning_compacts.htm
### Degree Requirements

**A. Communication Foundations**
- Required ENC 1101 Composition I 3 hrs
- Required ENC 1102 Composition II 3 hrs
- Prefer SPC 1608 Fundamentals of Oral Communication 3 hrs

**B. Cultural & Historical Foundations**
- Prefer AMH 2010 U.S. History: 1492-1877 3 hrs
- Prefer AMH 2020 U.S. History: 1877-Present 3 hrs
- Elective from GEP section B.2 3 hrs

**C. Mathematical Foundations**
- Prefer MGF 1106 Finite Mathematics 3 hrs

**Select 1:**
- Prefer STA 1063C Basic Statistics Using Microsoft Excel or STA 2014C Principles of Statistics 3 hrs

**D. Social Foundations**
- Prefer POS 2041 American National Government 3 hrs
- Prefer PSY 2012 General Psychology 3 hrs

**E. Science Foundations**
- Required BSC 2010C Biology I 4 hrs
- Prefer PSC 1121 Physical Science 3 hrs

### Core Requirements: Basic Level (22 hrs)

**Core Requirements for Sport and Exercise Science:**
- PET 3097 Health and Wellness 3 hrs
- PET 3361 Nutrition and Metabolism in Sport and Exercise Science 3 hrs
- PET 4312C Kinesiology/Biomechanics 3 hrs
- PET 4351C Exercise Physiology 3 hrs
- PET 4550C Assessment and Evaluation in Exercise Science 3 hrs
- ZOO 3736C Exercise Physiology Anatomy 4 hrs
- PET 3005 Introduction to Sport and Exercise Science 3 hrs

### Core Requirements: Advanced Level (24 hrs)

**A. Coaching Specialization (24 hrs)**
- ATR 4132 Human Injuries: Mechanisms & Prevention 3 hrs
- PET 3765 Coaching Theory 3 hrs
- PET 3771 Strength and Conditioning Concepts 3 hrs
- PET 4050C Motor Development and Learning 3 hrs
- PET 4215 Motivational Aspects of Athletic Performance 3 hrs
- PET 4552 Exercise Prescription for Special Populations 3 hrs
- SPM 4723 Legal Issues in Sport and Exercise Science 3 hrs
- PET 3125 Fitness and Weight Management 3 hrs
- PET 4088 Physical Activity & Preventive Medicine 3 hrs

**B. Human Performance Specialization (24 hrs)**
- ATR 4132 Human Injuries: Mechanisms & Prevention 3 hrs
- PET 3771 Strength and Conditioning Concepts 3 hrs
- PET 4050C Motor Development and Learning 3 hrs
- PET 4215 Motivational Aspects of Athletic Performance 3 hrs
- PET 4552 Exercise Prescription for Special Populations 3 hrs
- SPM 3204 Sports and Ethics 3 hrs
- SPM 4723 Legal Issues in Sport and Exercise Science 3 hrs

**C. Children's Physical Activity & Movement Specialization (24 hrs)**
- ATR 4132 Human Injuries: Mechanisms & Prevention 3 hrs
- PET 3771 Strength and Conditioning Concepts 3 hrs
- PET 4050C Motor Development and Learning 3 hrs
- PET 4215 Motivational Aspects of Athletic Performance 3 hrs
- PET 4552 Exercise Prescription for Special Populations 3 hrs
- SPM 3204 Sports and Ethics 3 hrs
- PET 4715 Teaching Sports Skills I 3 hrs

### Restricted Electives (25 hrs)

**Select 1:**
- Prefer STA 2063C Basic Statistics Using Microsoft Excel or STA 2014C Principles of Statistics 3 hrs

**D. Social Foundations**
- Prefer POS 2041 American National Government 3 hrs
- Prefer PSY 2012 General Psychology 3 hrs

**E. Science Foundations**
- Required BSC 2010C Biology I 4 hrs
- Prefer PSC 1121 Physical Science 3 hrs

**2. Common Program Prerequisites (CPP)**
- None
During the final year of the program, students will complete Practicum requirements in an area that is specific to their desired career goals. In order to be placed into practicum, students will need to have a 2.75 GPA. These experiences will provide the student with actual professional experiences and practical hands-on application. The students will be working directly with a Practicum Site Supervisor in the organization and their UCF Faculty Supervisor. The UCF Faculty Supervisor will maintain periodic contact with the Practicum Site Supervisor to check performance status.

Students in the Practicum will be representing not only themselves while on site but also the Sport and Exercise Science Program, the College, and UCF. Therefore, professionalism in manner, ethics, job performance, and dress will be expected at all times. Should there be any question of the performance of the students during their practicum experience, they will be required to meet with their UCF Faculty Supervisor and their Faculty Advisor for a performance evaluation before returning to the Practicum site. The performance concerns will be addressed and a plan of action regarding expectations and improvements will be developed.

If the problems persist and the situation warrants, the students may be removed from their Practicum experience.

7. Foreign Language Requirements

Admissions
• (0-8 hrs.) State University System foreign language admission requirement: two years in high school or one year of college instruction in a single foreign language. (This requirement applies to those students admitted to the University without the required two units of foreign language in high school.)

Graduation
• None

8. Electives
• None

9. Additional Requirements
• None

10. Required Minors
• None

11. Departmental Exit Requirements
• A minimum overall GPA of 2.5.

12. University Minimum Exit Requirements
• A 2.0 UCF GPA
• 60 semester hours earned after CLEP awarded
• 48 semester hours of upper division credit completed
• 30 of the last 39 hours of course work must be completed in residency at UCF
• A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
• Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

Total Semester Hours Required
• 120

Honors In Major
• None

Related Programs
• None

Certificates
• None

Related Minors
• Coaching
• Fitness Training
• Recreation

Advising Notes
• None

Transfer Notes
• None

Acceptable Substitutes for Transfer Courses
• None

Plan of Study (120 hrs)

- Coaching Specialization

**Freshman Year - Fall**
- ENC 1101: Composition I 3 hrs
- PET 4763: Coaching Methods And Principles 3 hrs
- Elective 3 hrs

**Freshman Year - Spring**
- BSC 2010C: Biology I 4 hrs
- ENC 1102: Composition II 3 hrs
- MGF 1106: Finite Mathematics 3 hrs
- POS 2041: American National Government 3 hrs
- SPC 1608: Fundamentals of Oral Communication 3 hrs

**Sophomore Year - Fall**
- GEP B.1: Specialization or Elective 3 hrs
- SPM 3204: Sports and Ethics 3 hrs
- Elective (2000-3000 level) 6 hrs

**Sophomore Year - Spring**
- PET 3097: Health and Wellness 3 hrs
- GEP B.1: Specialization or Elective 3 hrs
- ZOO 3736C: Exercise Physiology Anatomy 4 hrs

**Junior Year - Fall**
- PET 4312C: Kinesiology/Biomechanics 3 hrs
- PET 4351C: Exercise Physiology 3 hrs
- Elective course 3 hrs
- PET 3361: Nutrition and Metabolism in Sport and Exercise Science 3 hrs
- PET 3765: Coaching Theory 3 hrs

**Junior Year - Spring**
- PET 4050C: Motor Development and Learning 3 hrs
- PET 4550C: Assessment and Evaluation in Exercise Science 3 hrs
- PET 4763: Coaching Methods And Principles 3 hrs
- SPM 3204: Sports and Ethics 3 hrs
- Elective 3 hrs

**Junior Year - Summer**
- Specialization elective courses 7 hrs

**Senior Year - Fall**
- PET 3771: Strength and Conditioning Concepts 3 hrs
- ATR 4132: Human Injuries: Mechanisms & Prevention 3 hrs
- PET 4215: Motivational Aspects of Athletic Performance 3 hrs
- SPM 3204: Sports and Ethics 3 hrs
- Elective Course 3 hrs

**Senior Year - Spring**
- PET 4901: Capstone in Sport and Exercise Science 3 hrs

**Select 1:**
- PET 4926: Sport and Exercise Science Practicum or Additional electives 9 hrs
- Take 3 additional electives in the program approved by advisor 9 hrs

**Human Performance Specialization (120 hrs)**

- Human Performance Specialization

**Freshman Year - Fall**
- ENC 1101: Composition I 3 hrs
- PSC 1121: Physical Science 3 hrs
- PSY 2012: General Psychology 3 hrs
- Elective 3 hrs

**Freshman Year - Spring**
- BSC 2010C: Biology I 4 hrs
- ENC 1102: Composition II 3 hrs
- MGF 1106: Finite Mathematics 3 hrs
- POS 2041: American National Government 3 hrs
- SPC 1608: Fundamentals of Oral Communication 3 hrs
## UCF Degree Programs

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<th>Sophomore Year - Fall</th>
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<tbody>
<tr>
<td>GEP B.1</td>
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<tr>
<td>PET 3005</td>
<td>Introduction to Sport and Exercise Science</td>
</tr>
<tr>
<td>Elective (2000-3000 level)</td>
<td>7 hrs</td>
</tr>
<tr>
<td><strong>Select 1:</strong></td>
<td>3 hrs</td>
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<tr>
<td>CGS 1060C</td>
<td>Introduction to Computer Science or</td>
</tr>
<tr>
<td>STA 1063C</td>
<td>Basic Statistics Using Microsoft Excel or</td>
</tr>
<tr>
<td>STA 2014C</td>
<td>Principles of Statistics</td>
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<tr>
<th>Sophomore Year - Spring</th>
<th>13 hrs</th>
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<tbody>
<tr>
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<td>Specialization or elective course</td>
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<td>ZOO 3736C</td>
<td>Exercise Physiology Anatomy</td>
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<thead>
<tr>
<th>Junior Year - Fall</th>
<th>15 hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>PET 4312C</td>
<td>Kinesiology/Biomechanics</td>
</tr>
<tr>
<td>PET 4550C</td>
<td>Assessment and Evaluation in Exercise Science</td>
</tr>
<tr>
<td>PET 4351C</td>
<td>Exercise Physiology</td>
</tr>
<tr>
<td>Elective course</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PET 4215</td>
<td>Motivational Aspects of Athletic Performance</td>
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<tr>
<th>Junior Year - Spring</th>
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<tbody>
<tr>
<td>PET 3361</td>
<td>Nutrition and Metabolism in Sport and Exercise Science</td>
</tr>
<tr>
<td>Elective Course</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PET 3125</td>
<td>Fitness and Weight Management</td>
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<tr>
<td>PET 3771</td>
<td>Strength and Conditioning Concepts</td>
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<tr>
<td>PET 4050C</td>
<td>Motor Development and Learning</td>
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<table>
<thead>
<tr>
<th>Junior Year - Summer</th>
<th>7 hrs</th>
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<tr>
<td>Specialization or elective courses</td>
<td>7 hrs</td>
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<table>
<thead>
<tr>
<th>Senior Year - Fall</th>
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<tbody>
<tr>
<td>Elective course</td>
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<tr>
<td>ATR 4132</td>
<td>Human Injuries: Mechanisms &amp; Prevention</td>
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<tr>
<td>PET 4088</td>
<td>Physical Activity &amp; Preventive Medicine</td>
</tr>
<tr>
<td>PET 4552</td>
<td>Exercise Prescription for Special Populations</td>
</tr>
<tr>
<td>PET 4351C</td>
<td>Exercise Physiology</td>
</tr>
<tr>
<td>PET 4926</td>
<td>Sport and Exercise Science Practicum</td>
</tr>
<tr>
<td>Select 1</td>
<td>9 hrs</td>
</tr>
<tr>
<td>PET 4926</td>
<td>Sport and Exercise Science Practicum</td>
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<tr>
<td>Take 3 additional electives in the program approved by advisor</td>
<td>9 hrs</td>
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<tr>
<th>Children's Physical Activity and Movement (120 hrs)</th>
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<tbody>
<tr>
<td>Freshman Year - Fall</td>
</tr>
<tr>
<td>ENC 1101</td>
</tr>
<tr>
<td>PSC 1121</td>
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<tr>
<td>PSY 2012</td>
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<td>Elective</td>
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<table>
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<tr>
<th>Freshman Year - Spring</th>
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<tr>
<td>BSC 2010C</td>
<td>Biology I</td>
</tr>
<tr>
<td>ENC 1102</td>
<td>Composition II</td>
</tr>
<tr>
<td>MGF 1106</td>
<td>Finite Mathematics</td>
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<tr>
<td>POS 2041</td>
<td>American National Government</td>
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<tr>
<td>SPC 1608</td>
<td>Fundamentals of Oral Communication</td>
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<table>
<thead>
<tr>
<th>Sophomore Year - Fall</th>
<th>15 hrs</th>
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</thead>
<tbody>
<tr>
<td>GEP B.1</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PET 3005</td>
<td>Introduction to Sport and Exercise Science</td>
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<tr>
<td>Elective courses (2000-3000 level)</td>
<td>6 hrs</td>
</tr>
<tr>
<td><strong>Select 1:</strong></td>
<td>3 hrs</td>
</tr>
<tr>
<td>CGS 1060C</td>
<td>Introduction to Computer Science or</td>
</tr>
<tr>
<td>STA 1063C</td>
<td>Basic Statistics Using Microsoft Excel or</td>
</tr>
<tr>
<td>STA 2014C</td>
<td>Principles of Statistics</td>
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<tr>
<th>Sophomore Year - Spring</th>
<th>13 hrs</th>
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<tbody>
<tr>
<td>PET 3097</td>
<td>Health and Wellness</td>
</tr>
<tr>
<td>ZOO 3736C</td>
<td>Exercise Physiology Anatomy</td>
</tr>
<tr>
<td>GEP B.1</td>
<td>3 hrs</td>
</tr>
<tr>
<td>Specialization or elective course</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>
All statistics courses except the following, and those protected by Florida Common Course Numbering must be taken from, or approved by the Statistics Department at UCF. 

STA 2023  Statistical Methods I  3 hrs
STA 3032  Probability and Statistics for Engineers  3 hrs

1. UCF General Education Program (GEP) (39 hrs)
- Certain courses must be selected in the GEP for this major bringing the total hours to more than 36.
A: Communication Foundations (9 hrs)
B: Cultural & Historical Foundations (9 hrs)
C: Mathematical Foundations (7 hrs)
Required  MAC 2311C Calculus with Analytic Geometry I
Required  STA 2023 Statistical Methods I  3 hrs

D: Social Foundations (6 hrs)
Economics  3 hrs
Prefer ECO 2013 Principles of Macroeconomics  3 hrs

Social Sciences: Select one. (3 hrs)
Required  ANT 2000 General Anthropology or
Required  PSY 2012 General Psychology or
Required  SYG 2000 Introduction to Sociology  3 hrs

E: Science Foundations (8 hrs)
Life Science: (4 hrs)
Required  BSC 2010C Biology I  4 hrs
Physical Science: (4 hrs)
Required  CHM 2045C Chemistry Fundamentals I or
Required  PHY 2053C College Physics I  4 hrs

2. Common Program Prerequisites (CPP) (11 hrs)
- See “Common Prerequisites” in the Transfer and Transitions Services section for more information, including some possible substitutes.

Required  COP 3223 Introduction to Programming with C  3 hrs
MAC 2311C Calculus with Analytic Geometry I  GEP
MAC 2312 Calculus with Analytic Geometry II  4 hrs
MAC 2313 Calculus with Analytic Geometry III  4 hrs
STA 2023 Statistical Methods I  GEP

Complete two laboratory courses designed for science majors:
- The state of Florida requires Statistics majors to take two laboratory-based science courses designed for science majors. Students must complete 8 credits of the following courses, and depending on what was taken in the GEP, this requirement may already be satisfied.
- Note: both semesters do not have to be in the same subject area.
- Note: depending which courses were taken in the GEP, this requirement could require between 0 and 8 credits to complete.

Select two semesters within the following:
- See Basic Core for details.
Biological Science courses with labs or
Chemistry majors’ courses with labs or
Physics majors’ courses with labs

3. Core Requirements: Basic Level
- All courses specifically identified in the preceding Common Program Prerequisites section of this catalog are also required in the Basic Core, and must be taken;
Core: Required, satisfies the CPP
COP 3223 Introduction to Programming with C  CPP
MAC 2311C Calculus with Analytic Geometry I and  GEP/PP
MAC 2312 Calculus with Analytic Geometry II and  CPP
MAC 2313 Calculus with Analytic Geometry III and  CPP
STA 2023 Statistical Methods I  CPP
- and two semesters equivalent in the following:
- These satisfy the requirement for two semesters equivalent of science courses with labs designed for majors.

CHM 2045C Chemistry Fundamentals I  GEP/PP

- or an alternate sequence,
- These two semesters only count as one, and are considered as equivalent to the above course.

CHM 2040 Chemistry Fundamentals IA and  GEP/PP
CHM 2041 Chemistry Fundamentals IB  GEP/PP

- or complete both
- Lecture plus lab count as one semester.

CHM 2046 Chemistry Fundamentals II and  CPP
CHM 2046L Chemistry Fundamentals Laboratory  CPP

- or

BSC 2010C Biology I or  GEP/PP
BSC 2011C Biology II or  CPP
PHY 2048C Physics for Engineers & Scientists I or  GEP/PP
PHY 2049C Physics for Engineers and Scientists II  CPP

4. Core Requirements: Advanced Level (43 hrs)

STA 4102 Computer Processing of Statistical Data  3 hrs
STA 4163 Statistical Methods II  3 hrs
STA 4164 Statistical Methods III  3 hrs
STA 4321 Statistical Theory I  3 hrs
STA 4322 Statistical Theory II  3 hrs
ENC 3241 Writing for the Technical Professional  3 hrs
COP 3502C Computer Science I  3 hrs
COT 4500 Numerical Calculus  3 hrs

Select from the following courses:

4 hrs
MAS 3105 Matrix and Linear Algebra or  4 hrs
MAS 3106 Linear Algebra  4 hrs

Select from the following courses:

3 hrs
COT 3100C Introduction to Discrete Structures or  3 hrs
MIF 3603 Linear Algebra or  3 hrs

Select from the following courses:

12 hrs
STA 3096 Statistical Graphics or  3 hrs
STA 4173 Biostatistical Methods or  3 hrs
STA 4183 Theory of Interest or  3 hrs
STA 4184 Introduction to Derivative Markets or  3 hrs
STA 4186 Theory of Derivative Pricing or  3 hrs
STA 4222 Sample Survey Methods or  3 hrs
STA 4502 Nonparametric Statistical Methods or  3 hrs
STA 4504 Categorical Data Analysis or  3 hrs
STA 4664 Statistical Quality Control or  3 hrs
STA 4852 Applied Time Series  3 hrs

5. Restricted Electives (6 hrs)
- Select from upper division or graduate (5000 level), statistics, mathematics, or computer science courses.
- Selected courses in engineering or business may be used but must first be approved by the Statistics Department.
- The following courses cannot be used to satisfy this requirement:

MAC 2233 Concepts of Calculus  3 hrs
MAC 2253 Applied Calculus  3 hrs
MAC 2254 Applied Calculus II  3 hrs
MHF 4404 History of Mathematics  3 hrs
All MAE courses

6. Capstone Requirements
- None

7. Foreign Language Requirements

Admissions
- Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

Graduation
- None

8. Electives
- Select primarily from upper level courses after meeting with a departmental advisor. Courses may be outside the department.
- The following courses from business may be used without prior approval by the Statistics Department.

ACG 2021 Principles of Financial Accounting  3 hrs
ACG 2071 Principles of Managerial Accounting  3 hrs
ECO 2023 Principles of Microeconomics  3 hrs
FIN 3403C Business Finance  4 hrs
## UCF Degree Programs

### 9. Additional Requirements
- None

### 10. Required Minors
- None

### 11. Departmental Exit Requirements
- Earn a grade of "C" (2.0) or better in each STA course.
- Take SOA Exam P (Probability) and report the score to the department.

### 12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

### Total Semester Hours Required
- 120

### Honors In Major
- None

### Related Programs
- Mathematics Education

### Certificates
- None

### Advising Notes
- It is the student's responsibility to ensure they have satisfied course prerequisites before registering for a class.

### Transfer Notes
- Lower division courses taken at community colleges do not substitute for Upper Division courses
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

### Acceptable Substitutes for Transfer Courses
- The following substitutions are acceptable for Common Program Prerequisites if taken as part of the AA course work.
- Computer Science: any COP programming language course will satisfy the CPP. However, the listed course is a prerequisite for Computer Sciences courses and still may need to be taken.
- Biology: any 2 laboratory courses for majors with BSC, CHM, or PHY prefixes will satisfy the CPP. However the listed biology courses are also a core requirement and will need to be taken.
- Statistics: although any STA 2XXX course will satisfy the CPP, the listed course is required in the program's core and will still need to be taken.

### Plan of Study (120 hrs)
- This is one of numerous possible plans of study. See program description for all requirements. Consult a departmental advisor for alternate, new or more appropriate selections.
- Although all courses are listed as being taken during the academic year, you may be required to complete 9 hours of them during the Summer. Consult with an advisor to determine if you are exempt.

#### Freshman Year - Spring
- [MAC 2312](https://www.sdes.ucf.edu/) Calculus with Analytic Geometry II 4 hrs
- [BSC 2010C](https://www.sdes.ucf.edu/) Biology I 4 hrs
- [ENC 1102](https://www.sdes.ucf.edu/) Composition II 3 hrs

#### Select one course:
- [CHM 2045C](https://www.sdes.ucf.edu/) Chemistry Fundamentals I or 4 hrs
- [PHY 2053C](https://www.sdes.ucf.edu/) College Physics I 4 hrs

#### Sophomore Year - Spring
- [MAC 2313](https://www.sdes.ucf.edu/) Calculus with Analytic Geometry III 4 hrs
- [STA 4163](https://www.sdes.ucf.edu/) Statistical Methods II 3 hrs
- [ECO 2013](https://www.sdes.ucf.edu/) Principles of Macroeconomics 3 hrs
- [GEP](https://www.sdes.ucf.edu/) 3 hrs

#### Sophomore Year - Fall
- [STA 4164](https://www.sdes.ucf.edu/) Statistical Methods III 3 hrs
- [COP 3223](https://www.sdes.ucf.edu/) Introduction to Programming with C 3 hrs
- Core Course 3 hrs
- Core Course 4 hrs

#### Junior Year - Fall
- [STA 4321](https://www.sdes.ucf.edu/) Statistical Theory I 3 hrs
- Restricted Elective 3 hrs
- Restricted Elective 3 hrs
- Core Course 3 hrs
- Core Course 3 hrs

#### Junior Year - Spring
- [STA 4322](https://www.sdes.ucf.edu/) Statistical Theory II 3 hrs
- Core Course 3 hrs
- Free Elective 3 hrs
- Elective / Minor 3 hrs
- Elective / Minor 3 hrs

#### Senior Year - Fall
- [STA 4102](https://www.sdes.ucf.edu/) Computer Processing of Statistical Data 3 hrs
- [COT 4500](https://www.sdes.ucf.edu/) Numerical Calculus 3 hrs
- [ENC 3241](https://www.sdes.ucf.edu/) Writing for the Technical Professional 3 hrs
- Core Course 3 hrs
- Elective / Minor 3 hrs
- Take SOA EXAM P (Probability).

#### Senior Year - Spring
- [GEP](https://www.sdes.ucf.edu/) 3 hrs
- Elective / Minor 3 hrs
- Elective / Minor 3 hrs
- Elective / Minor 3 hrs

### Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: [http://www.sdes.ucf.edu/aic/academic_learning_compacts.htm](http://www.sdes.ucf.edu/aic/academic_learning_compacts.htm)

### Technical Education and Industry Training (B.S.)

#### College of Education

**Department of Educational and Human Sciences, Education Complex, Room: ED 123 N**


Dr. Jo Ann M. Whiteman, ED 123 N, JoAnn.Whiteman@ucf.edu, 407-325-6293

Phone: 407-823-2848

This program offers upper division courses via the World Wide Web. Students must complete all University-wide graduation requirements (general education, foreign language, Gordon Rule, etc.), some of which are not available via distributed learning. For more information, see [http://distrub.ucf.edu/home](http://distrub.ucf.edu/home).

### Admission Requirements
- Complete the University General Education requirements or its equivalent, (i.e. an AA degree from an approved Florida community college or state university)
- Have a minimum 2.5 overall GPA
- Complete prerequisite courses
- Meet the Gordon Rule Requirement
- Meet Foreign Language Admission Requirement
Degree Requirements

- Students should consult with an Education advisor prior to registration.
- This degree is for students in adult Technical Education and Industry Training. Some students are full-time or part-time teachers in the public school sector, including middle schools, high schools, adult technical centers and community colleges. Some serve as technical education teachers with the Department of Corrections. Other program participants are retired military personnel who were technicians or trainers and now wish to become teachers or industry-specific trainers. All students have set a common goal of attaining a bachelor’s degree in an area that draws upon their experiences, interests, and expertise. This degree does not lead to initial teacher certification at the state level.

1. UCF General Education Program (GEP) (36 hrs)
   A: Communication Foundations (9 hrs)
   - Required ENC 1101 Composition I 3 hrs
   - Required ENC 1102 Composition II 3 hrs
   - Prefer SPC 1608 Fundamentals of Oral Communication 3 hrs
   B: Cultural & Historical Foundations (9 hrs)
   - EDF 2085 Introduction to Diversity for Educators 3 hrs
   - EDF 2085 Introduction to Diversity for Educators 3 hrs
   C: Mathematical Foundations (6 hrs)
   - STA 1063C Basic Statistics Using Microsoft Excel 3 hrs
   - STA 2014C Principles of Statistics 3 hrs
   D: Social Foundations (6 hrs)
   - ENC 1101 Composition I 3 hrs
   - ENC 1102 Composition II 3 hrs
   E: Science Foundations (6 hrs)
   - MGF 1106 Finite Mathematics 3 hrs

2. Common Program Prerequisites (CPP) (9 hrs)
   - E: Science Foundations (6 hrs)
   - D: Social Foundations (6 hrs)

3. Core Requirements: Basic Level
   - None

4. Core Requirements: Advanced Level (57 hrs)
   - ADE 4382 Teaching Adult Learners in Technical Programs 3 hrs
   - ECT 3062 Professional Roles of the Career & Technical Teacher 3 hrs
   - ECT 3365 General Methods/Testing Evaluation in Career & Technical Education 3 hrs
   - ECT 3367 Evaluation of Career & Technical Education Instruction 3 hrs
   - ECW 3584 Special Populations in Career & Technical Education 3 hrs
   - ECT 4004 Principles and Practices of Technical Education 3 hrs
   - ECT 4184 Curriculum Development Techniques for Industry Training 3 hrs
   - ECT 4384 Advanced Teaching Techniques for Career Education 3 hrs
   - Select 1: BTE 4410 Course Construction in Business Education 3 hrs
   - ECW 3312 Course Construction in Health Occupations Education or 3 hrs
   - ECT 3371 Course Construction in Industrial Education 3 hrs

Technical Specialization Requirements (30 hrs)
- Students must complete an area specialization through one of the following routes:
  - Occupation-specific courses
  - Recognized occupational license/registration/certification
  - Occupational examination
  - Sufficient documentation demonstrating comparable occupational expertise equivalent to 30 semester hours of credit. Appropriate documentation must be provided to advisor before this will be submitted for credit.

5. Restricted Electives (18 hrs)
   - Upper Division Electives 6 hrs
   - With advisor’s approval

Directed Field Experience 12 hrs
- The Technical Specialization must be satisfied and all courses must be completed prior to registering, through your advisor, for the Directed Field Experience. This supervised internship may be completed in an educational or industrial setting, or with the UCF program faculty assisting in teaching web-based courses.

6. Capstone Requirements
   - None

7. Foreign Language Requirements
   - None

Admissions
- None

11. Departmental Exit Requirements
   - Achieve a minimum 2.5 GPA in all courses within the major.

12. University Minimum Exit Requirements
   - A 2.0 UCF GPA
   - 60 semester hours earned after CLEP awarded
   - 48 semester hours of upper division credit completed
   - 30 of the last 39 hours of course work must be completed in residency at UCF
   - A maximum of 48 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
   - Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

Total Semester Hours Required 120

Honors In Major
- None

Related Programs
- None

Certificates
- None

Related Minors
- None

Advising Notes
- None

Transfer Notes
- None

Acceptable Substitutes for Transfer Courses
- None

Plan of Study (120 hrs)

Freshman Year - Fall 15 hrs
   - ENC 1101 Composition I 3 hrs
   - MGF 1106 Finite Mathematics 3 hrs
   - SPC 1608 Fundamentals of Oral Communication 3 hrs
   - Social Foundations Course 3 hrs
   - Cultural-Historical Foundations Course 3 hrs

Freshman Year - Spring 15 hrs
   - ENC 1102 Composition II 3 hrs
   - Select 1: STA 1063C Basic Statistics Using Microsoft Excel or 3 hrs
   - STA 2014C Principles of Statistics 3 hrs
   - Cultural-Historical Foundations Course 3 hrs
   - Cultural-Historical Foundations Course 3 hrs
   - Social Foundations Course 3 hrs
Sophomore Year - Fall

- EDF 2005 Introduction to the Teaching Profession 3 hrs
- EME 2040 Introduction to Technology for Educators 3 hrs
- Technical Specialization Course 3 hrs
- Science Foundations Course 3 hrs
- Foreign Language Course (if needed) 4 hrs

Sophomore Year - Spring

- EDF 2085 Introduction to Diversity for Educators 3 hrs
- Technical Specialization Course 3 hrs
- Technical Specialization Course 3 hrs
- Science Foundations Course 3 hrs
- Foreign Language Course (if needed) 4 hrs

Sophomore Year - Summer

- ECW 3364 Special Populations in Career & Technical Education 3 hrs

Select 1:

- Course Construction in Health Occupations Education or Course Construction in Industrial Education 3 hrs

Junior Year - Fall

- ECT 3365 General Methods/Testing Evaluation in Career & Technical Education 3 hrs
- Technical Specialization Courses 12 hrs

Junior Year - Spring

- ECT 3062 Professional Roles of the Career & Technical Teacher 3 hrs
- ECT 3367 Evaluation of Career & Technical Education Instruction 3 hrs
- Technical Specialization Courses 9 hrs

Junior Year - Summer

- ECT 4004 Principles and Practices of Technical Education 3 hrs
- ECT 4184 Curriculum Development Techniques for Industry Training 3 hrs

Senior Year - Fall

- ADE 4382 Teaching Adult Learners in Technical Programs 3 hrs
- ECT 4384 Advanced Teaching Techniques for Career Education 3 hrs
- Upper Division Electives 6 hrs

Senior Year - Spring

- ECT 4941 Internship 12 hrs

Senior Year - Summer

- See advisor for certification details.

Program Academic Learning Compacts

- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oecs.ucf.edu/alc/academic_learning_compacts.htm

University of Central Florida

Theatre (B.F.A.)

College of Arts and Humanities

Department of Theatre,

Performing Arts Center, Room: T210A
http://theatre.cah.ucf.edu/

Email: theatre@ucf.edu

Be Boyd Coordinator: Acting, Belinda.Boyd@ucf.edu
Bert Scott Coordinator: Design & Tech, Bert.Scott@ucf.edu
Molly McCarter, Stage Management, molly.mccarter@ucf.edu
Phone: 407-823-2862

The Bachelor of Fine Arts Degree is offered for students who, upon graduation, plan to pursue a specialized career in professional theatre. It provides the student with a very structured and intensive career preparation in either Acting, Stage Management, or Design & Technology. The BFA is also an excellent degree for students who are interested in pursuing graduate studies in theatre. Work within the BFA program requires energy and dedication; therefore, other part-time study or outside employment is generally impossible. BFA standards are high, both for admission and for continuation in the program. Casting, crew, and design assignments are regulated to serve the artistic growth of students coordinating production experience with classroom exploration.

Admission Requirements

- Entrance into most theatre classes is restricted to majors. Exceptions must be approved by the Undergraduate Coordinator.
- The departmental faculty evaluates students desiring to become BFA majors via an interview and either audition or portfolio review as appropriate to the specialization. For complete information, visit the audition site online at http://www.theatre.ucf.edu.
- An Acting candidate must be interviewed and perform two monologues of contrasting styles limited to a combined time of 3 minutes. See http://www.theatre.ucf.edu for details and to schedule an appointment.
- Design & Technology and Stage Management tracks require an interview and portfolio review. The portfolio need not be expensive and should contain no more than fifteen examples of the student’s best work representing a variety of mediums including theatre work, drawing, painting, or other related projects. Three-dimensional pieces should be submitted in photo format. Stage Management majors should prepare a prompt book for presentation at their interview. See http://www.theatre.ucf.edu.
- All Acting students must submit a resume, black & white or color head shot, three letters of recommendation, and transcripts of previous college work at the time of audition.
- All Design & Technology and Stage Management students must submit a resume, personal photo (formal head shot not required), three letters of recommendation, and transcripts of previous college work at the time of interview.
- All BFA students are accepted on a “Provisional” basis their first year. Faculty will evaluate their work and decide whether or not the student may continue the program at the end of the first year.
- Departmental scholarship applications are due by April 15. Scholarship applications for incoming students are available at the audition/interview. Scholarship decisions are usually finalized in August.
- The BFA plan of study requires a fall start for proper course sequencing. Students are not accepted to begin in the Spring or Summer semesters.

Degree Requirements

- Students who change degree programs and select this major must adopt the most current catalog.
- Students must adopt the most current internship manual upon registration for their internship. Internships are subject to departmental approval and may not be fulfilled through participating on a UCF theatre production.
- Students must maintain a minimum “B” (3.0) overall Theatre GPA to continue in the major.
- Theatre grades of less than “C” (2.0) will not be counted in the major or toward total theatre credits. Earning a grade less than “C” (2.0) in any theatre course will cause the student to be placed on departmental probation for one semester which causes him/her to be ineligible for casting or other department production positions. If grades improve probation is lifted. If grades do not improve the student may be released from the program. Students are not accepted to begin in the Spring or Summer semesters. More than one negative review at any time in the program can lead to removal from the program.
- Co-op credit cannot be used in this major.
Students must consult with a departmental advisor before registering each semester. Students who do not consult with their department advisor will be placed on departmental probation which causes him/her to be ineligible for casting or other production positions. Repeated failure to consult with a department advisor may lead to release from the program.

Departmental Residency Requirement consists of 60 semester hours of courses taken from the UCF Theatre Department.

Prior to graduation, all BFA acting majors (including transfers) must participate in at least 4 productions in addition to their Technical Theatre Production Lab. At least one participation credit must be an acting role, one must be a run crew, one must be a front of house assignment, and the final one can be chosen by the student.

Prior to graduation, all BFA Design & Technology and Stage Management majors (including transfers) must participate in at least 4 productions in addition to their Stagecraft I and II Labs. At least two participation credits must be in an advanced production position. The other two credits can be a combination of shop assignments, run crew, front of house, or department head. Stage Management majors can use performance assignments for participation assignments.

All BFA acting majors are required to audition for all Fall and Spring productions and must accept the roles assigned.

Due to the conservatory nature, the BFA demands a closely integrated four-year curriculum. Although the BFA program is not designed for transfer students, transfer students may audition and be admitted, but they should consult with the Theatre Department’s Undergraduate Coordinator to evaluate their transfer credits and to estimate the length of their program of study. We encourage any student wishing to transfer to complete the General Education Program and the Common Program Prerequisites before transferring within the Florida Public University/Community College System.

Design & Technology Students are required to take at least two level one design or technical direction elective courses following the completion of Scenography. Design & Technology Students are also required to take at least one level two design or technical direction elective course. All BFA Theatre majors who participate in production work must be registered for the appropriate Theatre Participation course in the term in which they participate. Students need not take additional hours to satisfy practicum requirements. Once students have completed their production participation requirements, they may register for a “0” credit participation course to meet departmental registration requirements. Students may also use additional participation credits as electives.

The department will accept one credit of Theatre Participation-Production I and TPA 2201L, Technical Theatre Production Lab. At least two participation credits must be in an advanced production position. The other two credits can be a combination of shop assignments, run crew, front of house, or department head. Stage Management majors can use performance assignments for participation assignments.

All BFA acting majors are required to audition for all Fall and Spring productions and must accept the roles assigned.

Due to the conservatory nature, the BFA demands a closely integrated four-year curriculum. Although the BFA program is not designed for transfer students, transfer students may audition and be admitted, but they should consult with the Theatre Department’s Undergraduate Coordinator to evaluate their transfer credits and to estimate the length of their program of study. We encourage any student wishing to transfer to complete the General Education Program and the Common Program Prerequisites before transferring within the Florida Public University/Community College System.

Design & Technology Students are required to take at least two level one design or technical direction elective courses following the completion of Scenography. Design & Technology Students are also required to take at least one level two design or technical direction elective course. All BFA Theatre majors who participate in production work must be registered for the appropriate Theatre Participation course in the term in which they participate. Students need not take additional hours to satisfy practicum requirements. Once students have completed their production participation requirements, they may register for a “0” credit participation course to meet departmental registration requirements. Students may also use additional participation credits as electives.

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UCF Degree Programs

TPP 3173C  Acting III - Building the Character and Documentation and 3 hrs
TPP 3510C  Movement for the Actor I and 2 hrs
TPP 3513C  Movement for the Actor II and 2 hrs
TPP 4512C  Stage Combat and 2 hrs
TPP 3257C  Musical Theatre Voice I and 2 hrs
TPP 3258C  Musical Theatre Voice II and 2 hrs
TPP 3711C  Voice Production II and 2 hrs
TPP 3712C  Voice Production III and 2 hrs
TPP 4730C  Dialects and 2 hrs
TPP 4140C  Acting IV - Creating the Role and 3 hrs
TPP 4142C  Acting Verse and 3 hrs
TPP 4265C  Camera Acting and 3 hrs
TPP 4531C  Period Movement and 2 hrs
TPP 4221  Auditioning and 3 hrs
TPP 4223C  Theatre Careers for Performance and 3 hrs
TPP 2190L  Theatre Participation-Performance I and 1 hr
TPP 4940L  Theatre Internship and 6 hrs

Restricted Electives (see list of courses) 12 hrs

Select 1:  2 hrs
DAA 2570C  Jazz Dance I or 2 hrs
DAA 2100C  Modern Dance I 2 hrs

Select 1:  1 hr
TPP 4298L  Theatre Participation-Production II or 1 hr
THE 4093L  Theatre Participation-Management II or 1 hr
TPP 4193L  Theatre Participation-Performance II 1 hr

Stage Management Specialization 61 hrs

TPA 2210L  Stagecraft I Lab and 1 hr
TPA 2211L  Stagecraft II Lab and 1 hr
1 TPA 4288L Theatre Participation-Production II and 1 hr
1 TPA 4298L Theatre Participation-Production II and 1 hr
TPP 4400  Theatre Management and 3 hrs
TPP 2010C  Scenography and 3 hrs
TPP 2220C  Stage Electronics and 3 hrs
TPP 2500  Stage Management Basics and 3 hrs
TPP 3601  Stage Management and 3 hrs
TPP 4602  Advanced Stage Management and 3 hrs
TPP 3195L  Summer Theatre Studio/Tech/Design I and 3 hrs
TPP 3197L  Summer Theatre Studio/Tech/Design II and 3 hrs
THE 4284  Period Costume, Architecture, and Decor I and 3 hrs
THE 4286  Period Costume, Architecture, and Decor II and 3 hrs
TPA 4401C  Stage Productions in Production and 3 hrs
TPA 4250C  CADD for Theatre and 2 hrs
TPA 4251C  Advanced CADD for Theatre and 2 hrs
TPA 4401C  Theatre Careers in Production and 3 hrs
TPA 3077C  Scene Painting and 3 hrs
TPA 2600  Stage Management Basics and 3 hrs

1 TPA 3601 Stage Management and 3 hrs
TPA 4066C Advanced Scenography and 3 hrs
TPP 4940L Theatre Internship and 6 hrs

Design Electives (except where required for a specialization - see specializations for credit hours)

TPP 4224C  Lighting Design for Theatre II 3 hrs
THE 3240  Musical Theatre Survey 3 hrs
TPA 3077C  Scene Painting 3 hrs
THE 3333C  Topics in Technical Theatre 2 hrs
TPP 3060C  Scenic Design for Theatre I 3 hrs
TPP 4061C  Scenic Design for Theatre II 3 hrs
TPP 3045C  Costume Design for Theatre I 3 hrs
TPP 3223C  Lighting Design for Theatre I 3 hrs
TPP 3265C  Sound Design for Theatre I 3 hrs
TPP 4041C  Costume Design for Theatre II 3 hrs
TPP 4224C  Lighting Design for Theatre II 3 hrs
TPP 4264C  Sound Design for Theatre II 3 hrs
TPP 4384C  Advanced Topics in Technical Theatre 3 hrs
TPP 3195L  Summer Theatre Studio/Tech/Design I 3 hrs
TPP 3197L  Summer Theatre Studio/Tech/Design II 3 hrs
TPA 2600  Stage Management Basics 3 hrs
TPP 3601  Stage Management 3 hrs
TPP 4400  Theatre Management 3 hrs
TPP 4298L  Theatre Participation-Production II 1 hr
TPP 3197L  Summer Theatre/Performance 3 hrs
TPP 3952L  Summer Studio Performance 3 hrs
THE 4284  Period Costume, Architecture, and Decor I 3 hrs
THE 4286  Period Costume, Architecture, and Decor II 3 hrs
TPP 4143C  Acting Styles 3 hrs
THE 2050  History of Western Art I 3 hrs
TPA 2248C  Makeup Techniques 2 hrs
THE 2025  Introduction to Theatrical Design 3 hrs
1 TPP 4311C Advanced Directing for Theatre 3 hrs
TPP 4193L  Theatre Participation-Performance II 1 hr
TPP 4243C  Circus Arts 2 hrs
1 THE 3905 Directed Independent Study 1 hr
1 DAA 3905 Directed Study 1 hr
1 THE 4912 Directed Independent Research 1 hr
1 DAA 4912 Directed Independent Research 1 hr
THE 4423  Women in Theatre 3 hrs
THE 4543  Theatre for Social Change 3 hrs
THE 4212  Global Theatre 3 hrs
THE 3333  Taboo Theatre: Sex & Violence on Stage 3 hrs
THE 3250  Sex, Drugs, & the Rock and Roll Musical 3 hrs
Honors in the Major Directed Readings and Thesis 3 hrs
1 Other THE, TPA, TPP, DAA, or DAN courses taught by and approved by the department Undergraduate Coordinator in advance. Courses with these prefixes not taught by the Department of Theatre cannot be used in this program.

Design Electives (for Design and Technology Specialization)

TPP 3060C  Scenic Design for Theatre I 3 hrs
TPP 3045C  Costume Design for Theatre I 3 hrs
TPP 3223C  Lighting Design for Theatre I 3 hrs
TPP 3265C  Sound Design for Theatre I 3 hrs

6. Capstone Requirements

None

7. Foreign Language Requirements

Admissions

None

Graduation

None

8. Electives

CADD for Theatre (variable)

9. Additional Requirements

None

10. Required Minors

None
11. Departmental Exit Requirements
- Earn a grade of "C" (2.0) or better in each Theatre course
- Maintain a “B” Theatre GPA (3.0) or better
- Complete an Exit Survey, Exit Interview and Audit
- Check the semester prior to final semester of theatre classes.
- Complete 93 theatre credits in addition to the GEP for a total of 129. Courses that count in the GEP cannot also count towards total theatre credits.
- Minimum of 60 theatre credits must be completed in residency at UCF.
- Computer Competency met by STA 1060C, TPA 4250C, or a computer science course.
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Departmental theatre participation requirement through department, although they will not count as Upper Division courses with permission of department.

1 TPP 3310C Directing for Theatre I 3 hrs

1 Or any introductory Theatre Directing course.

Transfer Notes
- Credits transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.
- Acceptable Substitutes for common program prerequisites if taken prior to transferring to UCF:
  - THE 2020 May use any introductory course, however THE 2081 is a required course taught in conjunction with THE 2020. You must take THE 2081 at UCF. Some students with a transfer substitution choose to take THE 2020 at UCF as a theatre elective.
  - THE 2304 May use any introductory Theatre Play or Script Analysis class. Script Analysis for Film cannot substitute.
  - TPA 2210 may be substituted with any introductory Stagecraft Course. Lab will still need to be taken.
  - TPA 2201 may be substituted with any introductory Stagecraft course.
  - TPP 3310C Directing for Theatre I may be substituted with TPP 2300 3 hrs

1 Or any introductory Theatre Directing course.

Equipment Fees
- Part-Time Student: $45 per term
- Full-Time Student: $90 per term

Theatre - Musical Theatre Track (B.F.A.)
College of Arts and Humanities
Department of Theatre, Performing Arts Center, Room: 210A
http://theatre.cah.ucf.edu/
Earl Weaver, Earl.Weaver@ucf.edu
Phone: 407-823-2862

The Bachelor of Fine Arts Track in Musical Theatre serves those students interested in a career on the musical theatre stage. It is offered for students who, upon graduation, plan to pursue a specialized career in professional theatre. Because of its geographic location, UCF is a top choice for students interested in musical theatre. Walt Disney World, Universal Studios, and the budding expansion of the arts in Central Florida make it necessary for students to receive advanced studies in acting, musical theatre voice, and dance. Work within the BFA program requires energy and dedication; therefore, other part-time study or outside employment is generally impossible. BFA standards are high, both for admission and for continuation in the program. Production assignments are regulated to serve the artistic growth of students, coordinating production experience with classroom exploration.

Admission Requirements
- Entrance into most theatre classes is restricted to majors. Exceptions must be approved by the Undergraduate Coordinator.
- The departmental faculty evaluates students desiring to become majors via an interview and audition. For complete information, contact the Department of Theatre or visit the audition site online at http://www.theatre.ucf.edu.
- A candidate must present an audition consisting of one monologue and two musical selections. The entire audition should last no more than three minutes. An accompanist will be provided. Recorded accompaniment is not accepted. Candidates must also participate in a dance audition and complete a Music Skills Evaluation Survey. Visit http://www.theatre.ucf.edu for details.
- All students must submit a resume, black & white or color head shot, three letters of recommendation, and transcripts of previous college work at the time of interview.
- All BFA musical theatre students are accepted on a “Provisional” basis their first year. Faculty will evaluate their work and decide whether or not the student may continue the program at the end of the first year.
- Departmental scholarship applications are due by April 15. Scholarship applications for incoming students are available at the audition/interview. Scholarship decisions are usually finalized in August.
- The Musical Theatre plan of study requires a Fall start for proper course sequencing. Students are not accepted to begin theatre courses in the Spring or Summer semesters.

Degree Requirements
- Students who change degree programs and select this major must adopt the most current catalog.
- Students must adopt the most current internship manual upon registration for their internship. Internships are subject to departmental approval and may not be fulfilled through participating on a UC theatre production.

Requirements for the B.F.A. degree: A minimum of 129 credit hours are required.

Total Semester Hours Required
- 129

Honors In Major
- None

Related Programs
- Film
- Music
- Theatre Studies

Certificates
- None

Related Minors
- Theatre
- Dance
- Art - Studio
- Music
- Film - Cinema Studies

Advising Notes
- None

Transfer Notes
- Courses taken at community colleges may substitute for select Upper Division courses with permission of the department, although they will not count as Upper Division credits. University minimum Upper Division credit requirement must still be met.
- Transfer students will be required to meet the departmental theatre participation requirement through participation on UCF productions.
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

Acceptable Substitutes for Transfer Courses
- Acceptable Substitutes for common program prerequisites if taken prior to transferring to UCF:
  - THE 2020 May use any introductory course, however THE 2081 is a required course taught in conjunction with THE 2020. You must take THE 2081 at UCF. Some students with a transfer substitution choose to take THE 2020 at UCF as a theatre elective.
  - THE 2304 May use any introductory Theatre Play or Script Analysis class. Script Analysis for Film cannot substitute.
  - TPA 2210 may be substituted with any introductory Stagecraft Course. Lab will still need to be taken.
  - TPA 2201 may be substituted with any introductory Stagecraft course.
  - TPP 3310C Directing for Theatre I may be substituted with TPP 2300 3 hrs

1 Or any introductory Theatre Directing course.
**UCF Degree Programs**

- Students must maintain a minimum “B” (3.0) overall Theatre GPA to continue in the major.
- Theatre grades of less than “C” (2.0) will not be counted in the major or toward total theatre credits. Earning a grade less than “C” (2.0) in any theatre course will cause the student to be placed on departmental probation for one semester which causes him/her to be ineligible for casting or other department production positions. If grades improve probation is lifted. If grades do not improve the student may be released from the program. Semesters of poor performance need not be sequential for possible release from program.
- Continuation in the BFA program requires a positive annual BFA Review every semester. More than one negative review at any time in the program can lead to removal from the program.
- Co-op cannot be used in this major.
- Students must consult with a departmental advisor every semester before registration. Students who do not consult with their department advisor will be placed on departmental probation which causes him/her to be ineligible for casting or other production positions. Repeated failure to consult with a department advisor may lead to release from the program.
- Departmental Residency Requirement consists of 60 semester hours of courses taken from the UCF Theatre Department.
- Prior to graduation, all BFA Musical Theatre majors must participate in at least 4 productions in addition to their Technical Theatre Production Lab. At least one participation credit must be an acting role, one must be a run crew, and one must be a front of house position. The fourth assignment may be in any production area.
- All BFA Musical Theatre majors are required to audition for all Fall and Spring productions and must accept the roles assigned.
- Due to its conservatory nature, the BFA demands a closely integrated four-year curriculum. Although the program is not designed for transfer students, transfer students may audition and may be admitted, but they should consult with the Department Undergraduate Coordinator to evaluate their transfer credits and to estimate the length of their program of study. We encourage any student wishing to transfer to complete the General Education Program and the Common Program Prerequisites before transferring within the Florida Public University/Community College System.
- All BFA Theatre majors who participate in production work must be registered for the appropriate Theatre Participation course in the term in which they are participating. Students need not take additional hours to satisfy practicum requirements. Once students have completed their production participation requirements, they may register for a “0” credit participation course to meet departmental registration requirements. Students may also use additional participation credits as electives.
- Students must follow the most recent department student handbooks which are available on the department website at http://www.theatre.ucf.edu.
- The department will accept one credit of Theatre Participation coursework for students transferring into the program. Any additional transfer participation credits will count toward electives.
- Courses designated 2 (Common Program Prerequisites) are usually completed in the first 60 hours.
- Courses designated 1 (General Education Program) are taken throughout all four years.

1. **UCF General Education Program (GEP)** (36 hrs)

   **A: Communication Foundations** (9 hrs)
5. Restricted Electives (1 hr)

- Chosen from the following
  - DAN 3134 Dance History I 3 hrs
  - DAA 3612 Dance Improvisation/Composition I 3 hrs
  - DAA 2103C Modern Dance I 2 hrs
  - DAA 3684 Dance Performance 1 hr
  - DAA 2521C Tap Dance II 2 hrs
  - DAA 3524C Tap Dance III 2 hrs
  - DAA 2303C Ballet III 2 hrs
  - DAA 2101C Modern Dance II 2 hrs
  - DAA 3108C Modern Dance III 2 hrs
  - DAA 2393C World Dance 2 hrs
  - DAA 3645 Choreography Practicum 2 hrs
  - TPP 4730C Dialogues 2 hrs
  - TPP 4142C Acting Verse 3 hrs
  - TPP 4265C Camera Acting 3 hrs
  - TPP 4266C Acting VII Advanced Acting For TV/Film 3 hrs
  - THE 4230 Cultural Diversity in Theater 3 hrs
  - THE 5307 Contemporary Theatre Practice 3 hrs
  - TPA 3195L Summer Theatre Studio/Tech/Design I 3 hrs
  - TPA 3197L Summer Theatre Studio/Tech/Design II 3 hrs
  - TPP 3197L Summer Theatre/Performance 3 hrs
  - TPP 3952L Summer Studio Performance 3 hrs
  - TPP 4143C Acting Styles 3 hrs
  - TPA 2600 Stage Management Basics 3 hrs
  - TPA 4400 Theatre Management 3 hrs
  - THE 2824 Period Costume, Architecture, and Decor I 3 hrs
  - THE 2825 Period Costume, Architecture, and Decor II 3 hrs
  - TPP 4221 Auditioning 3 hrs
  - THE 3313 Theatre History and Dramatic Literature III 3 hrs
  - THE 4931C Advanced Directing for Theatre 3 hrs
  - THE 4935L Theatre Participation-Management 1 hr
  - TPA 4938L Theatre Participation-Production I 1 hr
  - TPA 4939L Theatre Participation-Performance I 1 hr
  - TPA 3601 Stage Management 3 hrs
  - TPA 4512C Stage Combat 2 hrs
  - TPP 4243C Circus Arts 2 hrs
  - THE 4423 Women in Theatre 3 hrs
  - THE 4543 Theatre for Social Change 3 hrs
  - THE 4212 Global Theatre 3 hrs
  - THE 3385 Taboo Theatre: Sex & Violence on Stage 3 hrs
  - THE 3250 Sex, Drugs, & the Rock and Roll Musical 3 hrs
  - Honors in the Major Directed Readings and Thesis 3-6 hrs
  - THE 4912 Undergraduate Research (see #1 footnote) 3-6 hrs
  - THE 3905 Independent Study (see #1 footnote) 1-9 hrs

1. Other THE, TPA, TPP, DAA or DAN courses not already required and as approved by the department requires instructor and departmental approval in advance.

6. Capstone Requirements

- None

7. Foreign Language Requirements

Admissions

- Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

Graduation

- None

8. Electives (variable)

9. Additional Requirements

- None

10. Required Minors

- None

11. Departmental Exit Requirements

- Earn a grade of “C” (2.0) or better in each Theatre course
- Maintain a “B” Theatre GPA (3.0) or better
- Complete an Exit Survey, Exit Interview, and Audit
- Check the semester prior to final semester of theatre classes
- Minimum of 60 theatre credits must be completed in residency at UCF

12. University Minimum Exit Requirements

- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

Total Semester Hours Required

- 129

Honors In Major

- None

Related Programs

- Film
- Music
- Theatre Studies

Certificates

- None

Related Minors

- Music
- Film - Cinema Studies
- Theatre
- Dance

Advising Notes

- None

Transfer Notes

- Courses taken at community colleges may substitute for select Upper Division courses with permission of the department, although they will not count as Upper Division credits. University minimum Upper Division credit requirement must still be met.
- Transfer students will be required to meet the departmental theatre participation requirement through participation on UCF productions.
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

Acceptable Substitutes for Transfer Courses

- Acceptable Substitutes for common program prerequisites if taken prior to transferring to UCF:
  - 1. THE 2020 Survey of Theatre for Majors 3 hrs
  - 1. TPA 3103A Modern Theatre I 3 hrs
  - 1. TPA 2201 Technical Theatre Production 2 hrs
  - 1. TPA 4299L Theatre Participation-Production II 1 hr
  - TPA 4939L Theatre Participation-Performance I 1 hr
  - TPA 3601 Stage Management 3 hrs
  - TPA 4512C Stage Combat 2 hrs
  - TPP 4243C Circus Arts 2 hrs
  - THE 4423 Women in Theatre 3 hrs
  - THE 4543 Theatre for Social Change 3 hrs
  - THE 4212 Global Theatre 3 hrs
  - THE 3385 Taboo Theatre: Sex & Violence on Stage 3 hrs
  - THE 3250 Sex, Drugs, & the Rock and Roll Musical 3 hrs
  - Honors in the Major Directed Readings and Thesis 3-6 hrs

1. Other Theatre, Drama, Film, and Dance courses may be substituted with:
  - TPA 2600 Stage Management Basics 3 hrs
  - THE 2020 Survey of Theatre for Majors 3 hrs
  - THE 2304 Advanced Directing for Theatre 3 hrs
  - THE 4931C Advanced Directing for Theatre 3 hrs
  - THE 4935L Theatre Participation-Management 1 hr
  - TPA 4938L Theatre Participation-Production I 1 hr
  - TPA 4939L Theatre Participation-Performance I 1 hr
  - TPA 3601 Stage Management 3 hrs
  - THE 3200 Survey of Theatre for Majors 3 hrs
  - THE 3200 Advanced Acting For TV/Film 3 hrs
  - THE 3200 Directing for Theatre I 3 hrs
  - THE 3200 Theatre Participation-Management 1 hr
  - THE 3200 Theatre Participation-Production I 1 hr
  - THE 3200 Theatre Participation-Performance I 1 hr
  - THE 3200 Stage Management 3 hrs
  - THE 3200 Advanced Acting For TV/Film 3 hrs
  - THE 3200 Directing for Theatre I 3 hrs
  - THE 3200 Theatre Participation-Management 1 hr
  - THE 3200 Theatre Participation-Production I 1 hr
  - THE 3200 Theatre Participation-Performance I 1 hr

1. Only courses approved by the department and as approved by the department requires instructor and departmental approval in advance.

Program Academic Learning Compacts

- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at:
  - http://www.oecs.ucf.edu/alc/academic_learning_compacts.htm

Equipment Fees

- Part-Time Student: $45 per term
- Full-Time Student: $90 per term
The Bachelor of Arts Degree is designed to offer a thorough foundation in theatre while providing flexibility and opportunity for interdisciplinary study with a required minor. Upon graduation, UCF students can choose to pursue further education or enter the job market with a skill set unique to their goals.

Admission Requirements
- The departmental faculty evaluates, via an interview, students who desire to become BA majors. For complete information visit http://www.theatre.ucf.edu.
- All students must submit a three letters of recommendation, a resume, and transcripts of previous college work at the time of interview.
- Departmental scholarship applications are due by April 15. Scholarship applications for incoming students are available at your interview appointment. Scholarship decisions are usually finalized in August.

Degree Requirements
- Students who change degree programs and select this major must adopt the most current catalog.
- Students are required to complete a minor to graduate.
- Students who complete a double major fulfill the minor requirement automatically.
- Students must maintain a minimum “B” (3.0) overall Theatre GPA to continue in the major.
- Theatre grades of less than “C” (2.0) will not be counted in the major or toward total theatre credits. Earning a grade less than “C” (2.0) in any theatre course will cause the student to be placed on departmental probation for one semester which causes him/her to be ineligible for casting or other department production positions. If grades improve probation is lifted. If grades do not improve the student may be released from the program. Semesters of poor performance need not be sequential for possible release from the program.
- Co-op credit cannot be used in this major.
- Students must consult with a departmental advisor each semester before registering. Students who do not consult with their department advisor will be placed on departmental probation which causes him/her to be ineligible for casting or other production positions. Repeated failure to consult with a department advisor may lead to release from the program.
- Departmental Residency Requirement consists of at least 30 semester hours of courses taken from the UCF Theatre Department.
- All BA Theatre Studies students must register for Theatre Participation-Performance II, Theatre Participation-Production II, and Theatre Exit Critique in the term in which they are participating. Students need not take additional hours to satisfy practicum requirements. Participation coursework for students transferring into the program. Any additional transfer participation credits will count toward electives.
- Courses designated in 1 (General Education Program) are usually completed in the first 90 hours.
- Courses designated in 2 (Common Program Prerequisites) are usually completed in the first 60 hours.

1. UCF General Education Program (GEP) (36 hrs)

   A: Communication Foundations (9 hrs)
   - THE 2020 Survey of Theatre for Majors
   - THE 3294 Script Analysis
   - THE 2090L Theatre Participation-Management I
   - TPP 2290L Theatre Participation-Production I
   - TPP 2201 Technical Theatre Production
   - TPP 2201L Technical Theatre Production Lab
   - TPP 3310C Directing for Theatre
   - TPP 2200 Stage Speech/Voice
   - TPP 2201 Fundamentals of Acting

   B: Cultural & Historical Foundations (9 hrs)
   - THE 3311 Theatre History and Dramatic Literature I
   - THE 3313 Theatre History and Dramatic Literature III
   - THE 2020 Survey of Theatre for Majors
   - TPP 2290L Theatre Participation-Production I
   - TPP 3310C Directing for Theatre
   - TPP 2200 Stage Speech/Voice
   - TPP 2201 Fundamentals of Acting

   C: Mathematical Foundations (6 hrs)
   - Suggested MGF 1106 Finite Mathematics
   - Suggested MGF 1107 Explorations in Mathematics

   Math:
   - Select one course from GEP C.2 list

   Statistics - Computers
   - Select one course from GEPC.2 list

   D: Social Foundations (6 hrs)
   - THE 4284 Period Costume, Architecture, and Decor I
   - THE 4285 Period Costume, Architecture, and Decor II
   - TPP 3195L Summer Theatre Studio/Design I
   - TPP 3197L Summer Theatre Studio/Design II
   - TPP 2248C Makeup Techniques
   - THE 4284 Period Costume, Architecture, and Decor I
   - THE 4285 Period Costume, Architecture, and Decor II
   - TPP 3195L Summer Theatre Studio/Design I
   - TPP 3197L Summer Theatre Studio/Design II
   - TP 2200 Stage Management Basics

Students must follow the most recent department student handbooks which are available on the department website at http://www.theatre.ucf.edu.

The department will accept one credit of Theatre Participation coursework for students transferring into the program. Any additional transfer participation credits will count toward electives.

2. Common Program Prerequisites (CPP) (20 hrs)

- See “Common Prerequisites” in the Transfer and Transitions Services section for more information.

3. Core Requirements: Basic Level

   None

4. Core Requirements: Advanced Level (10 hrs)

   THE 3311 Theatre History and Dramatic Literature I
   - THE 3312 Theatre History and Dramatic Literature II
   - THE 3313 Theatre History and Dramatic Literature III
   - THE 2020 Survey of Theatre for Majors
   - TPP 2290L Theatre Participation-Production I
   - TPP 3310C Directing for Theatre
   - TPP 2200 Stage Speech/Voice
   - TPP 2201 Fundamentals of Acting
   - Theatre Elective (THE, TPP, TPP Prefix)

   Select one:
   - THE 4284 Period Costume, Architecture, and Decor I
   - THE 4285 Period Costume, Architecture, and Decor II
   - TPP 3195L Summer Theatre Studio/Design I
   - TPP 3197L Summer Theatre Studio/Design II
   - TPP 2248C Makeup Techniques

5. Restricted Electives (16 hrs)

   Select 16 hours from the following:
   - THE 2320 Cultural Diversity in Theatre
   - THE 3082 Theatre Careers
   - TPP 4143C Acting Styles
   - TPP 3264C Acting on Camera
   - THE 2025 Introduction to UCF Theatre
   - THE 4284 Period Costume, Architecture, and Decor I
   - THE 4285 Period Costume, Architecture, and Decor II
   - TPP 3195L Summer Theatre Studio/Design I
   - TPP 3197L Summer Theatre Studio/Design II
   - TPP 2248C Makeup Techniques
   - THE 2320 Cultural Diversity in Theatre
   - THE 3082 Theatre Careers
   - TPP 4143C Acting Styles
   - TPP 3264C Acting on Camera
   - THE 2025 Introduction to UCF Theatre
   - THE 4284 Period Costume, Architecture, and Decor I
   - THE 4285 Period Costume, Architecture, and Decor II
   - TPP 3195L Summer Theatre Studio/Design I
   - TPP 3197L Summer Theatre Studio/Design II
   - TPP 2248C Makeup Techniques

   Students must follow the most recent department student handbooks which are available on the department website at http://www.theatre.ucf.edu.

   The department will accept one credit of Theatre Participation coursework for students transferring into the program. Any additional transfer participation credits will count toward electives.

   Courses designated in 1 (General Education Program) are usually completed in the first 90 hours.

   Courses designated in 2 (Common Program Prerequisites) are usually completed in the first 60 hours.
TPA 4400  Theatre Management  3 hrs
TPP 3103  Intermediate Acting  3 hrs
TPP 3197L  Summer Theatre/Performance  3 hrs
TPP 3952L  Summer Studio Performance  3 hrs
TPA 3601  Stage Management  3 hrs
TPP 4243C  Circus Arts  2 hrs
THE 4912  Directed Independent Research  1 hr
TPP 4512C  Stage Combat  2 hrs
THE 3383  Taboo Theatre: Sex & Violence on Stage  3 hrs
THE 3250  Sex, Drugs, & the Rock and Roll Musical  3 hrs
Any DAA or DAN courses taught by the theatre department
with departmental approval
Honors in the Major Directed Readings and Thesis (see
#1 footnote)  3 hrs
1 Other THE, TPA, or TPP courses as approved by the department
requires departmental approval in advance

6. Capstone Requirements
- None

7. Foreign Language Requirements
Admissions
- Met by graduation requirement
Graduation
- Proficiency equivalent to one year of college instruction
in a foreign language taught by the Department of Modern
Languages and Literatures or Judaic Studies. Standardized
examinations for foreign languages may be used to meet
the requirement.

8. Electives
- Select primarily from upper level courses after meeting
with a departmental advisor. Courses may be outside the
department.

9. Additional Requirements
- None

10. Required Minors
- Theater Studies BA students must complete a minor of
at least 18 hours. See discipline for Minor requirements,
information, and changes. University upper division credit
hour requirements must be met. Students are discouraged
from taking excess hours and should consider total credit
hours required when selecting a minor.

11. Departmental Exit Requirements
- Earn a grade of “C” (2.0) or better in each Theatre
course.
- Write an Exit Critique of a UCF-affiliated production and
pass with a 75% or better score the semester prior to final
semester of theatre classes.
- Complete an Exit Survey, and Exit Interview/Audit
Check the semester prior to final semester of theatre
classes.
- Minimum of 30 theatre credits must be completed in
residency at UCF.
- Computer Competency met by the following or
Computer Science Course:
  STA 1083C  Basic Statistics Using Microsoft Excel  3 hrs

12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be
completed in residency at UCF
- A maximum of 45 hours of extension, correspondence,
CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon
Rule, and nine hours of Summer credit

Total Semester Hours Required
- 120

Honors in Major
- None
### Minors and Certificates

Minors are authorized only for certification with baccalaureate degrees. Minors must be certified at the same time as the student’s baccalaureate degree. Unless a second baccalaureate degree is earned, certification will not be made at a later time even if additional courses have been completed.

A student may declare a minor up to but no later than the submission of the online “Intent to Graduate Form.” However, students are strongly urged to declare a minor as early as possible. Contact the student support office of the college offering the minor.

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### Additional UCF Programs

Study Abroad Programs:

- Argentina
- Austria
- Australia
- Bahamas
- Botswana
- Brazil
- China
- Costa Rica
- Czech Republic
- Ecuador
- France
- Germany
- Honduras
- Japan
- Italy
- Lithuania
- Netherlands
- Peru
- Panama
- Poland
- Russia
- South Africa
- Spain
- Sweden
- UK
Minors

Actuarial Science - Minor
College of Sciences
Department of Statistics,
Computer Center II, Room: 212

This minor is designed to satisfy the Society of Actuaries (SOA) Validation by Educational Equivalence requirements in the areas of Economics, Corporate Finance and Applied Statistics and prepare students for SOA Exam P, Exam FM and Exam MFE. It also will prepare them to take the Casualty Actuarial Society (CAS) Exam 1, Exam 2, and Exam 3F. Students who complete this minor will have completed the requirements for a Statistics minor, and should also apply for that minor prior to graduation. Alternatively, the minor will satisfy many requirements in the Statistics B.S. degree, so students may want to consider the Statistics B.S. with the Actuarial Science minor.

Minor Admission Requirements
- Students need to complete the prerequisite courses.

Minor Requirements
- A minimum grade of "C" (2.0) is required in all courses used to satisfy the minor.
- At least 15 hours used in the minor must be earned at UCF within the Department of Statistics.

Prerequisite Courses
- Students must satisfy each course's prerequisites before enrolling in the class.
- Students are expected to have completed some of the following courses as part of their GEP requirement.

ECO 2013 Principles of Macroeconomics 3 hrs
MAC 2311C Calculus with Analytic Geometry I 4 hrs
MAC 2312 Calculus with Analytic Geometry II 4 hrs
MAC 2313 Calculus with Analytic Geometry III 4 hrs
STA 2023 Statistical Methods I 3 hrs
STA 4163 Statistical Methods II 3 hrs
STA 4164 Statistical Methods III 3 hrs
STA 4321 Statistical Theory I 3 hrs
STA 4322 Statistical Theory II 3 hrs

Required Courses (25 hrs)
- ACG 2021 Principles of Financial Accounting 3 hrs
- ACG 2071 Principles of Managerial Accounting 3 hrs
- ECO 2023 Principles of Microeconomics 3 hrs
- STA 4163 Statistical Methods II 3 hrs
- STA 4164 Statistical Methods III 3 hrs
- STA 4321 Statistical Theory I 3 hrs
- STA 4322 Statistical Theory II 3 hrs

Restricted Electives
- No additional courses are required.

Foreign Language Requirements
- No Foreign Language is required.

Total Semester Hours Required
- 25

Other Requirements
- No credit by exam (TSD, Military credit) may be used toward the minor.
- Internship, Co-op, or Independent Study credit cannot be used toward the minor.
- Any course substitutions must be approved by the program coordinator in advance of their being taken.

Aerospace Studies - Minor
College of Engineering and Computer Science

Air Force ROTC, ROTC Trailer, Room: 103

Col. Michael J. Chandler
Phone: 407-823-1247

Minor Admission Requirements
- None

Minor Requirements
- None

Required Courses (16 hrs)

ACF 1010C The Air Force Today I 1 hr
ACF 1111C The Air Force Today II 1 hr
ACF 2130C The Development of Air Power I 1 hr
ACF 2131C The Development of Air Power II 1 hr
ACF 3220C Air Force Leadership and Management I 3 hrs
ACF 3230C Air Force Evaluation and Management II 3 hrs
ACF 4201C National Security Affairs and Prep for Active Duty I 3 hrs
ACF 4210C National Security Affairs and Prep for Active Duty II 3 hrs
Minors

Restricted Electives
- None

Foreign Language Requirements
- None

Total Semester Hours Required
- 16

Other Requirements
- A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
- Grades less than "C" (1.75) are not accepted.
- At least 12 hours used in the minor must be earned at UCF within the department.
- No credit by exam (TSD, Military credit) may be used.
- Internship or Independent Study credit cannot be used toward the minor.

African-American Studies - Minor

College of Arts and Humanities
Program in African American Studies,
Colbourn Hall, Room: 110
http://www.aas.cah.ucf.edu/
Anthony Major, anthony.major@ucf.edu, 407-823-0026

The African American Studies minor is designed to complement a student’s major area of study. The minor requires a core of African American Studies courses as well as a selection of directed electives in Fine Arts, History, English, Modern Languages, Music, Literatures, Political Science, Psychology, Sociology, Anthropology, Film, and Theatre.

Minor Admission Requirements
- None

Minor Requirements
- None

Prerequisite Courses
- None

Required Courses (6 hrs)
- AFA 3104 The Black Intellectual Experience 3 hrs
- AFA 3102 Black Perspectives: A Multidisciplinary Approach 3 hrs

Restricted Electives (12 hrs)
- Additional courses may be used only with the prior permission of the program Director.
- AFA 2300 African American Music 3 hrs
- AFA 3371 Evolution of Hip Hop 3 hrs
- AFA 3420 Malcolm X, Black Nationalism, and Internationalism 3 hrs
- AFA 3955 Study Abroad in Eastern Caribbean 6 hrs
- AFA 4105 Documenting African American Heritage and Life 3 hrs
- AFH 3100 African History to 1870 3 hrs
- AFH 3200 African History Since 1870 3 hrs
- AFH 5806 The Historiography of Slavery in Africa 3 hrs
- AMH 3403 History of the South Since 1865 3 hrs
- AMH 3571 Black American History I 3 hrs
- AMH 3572 Black American History II 3 hrs
- AML 3614 Topics in African-American Literature 3 hrs
- AML 3615 Harlem, Haiti, and Havana 3 hrs
- ANT 3319 Anthropology of Diaspora 3 hrs
- ANT 3398 Black/Semino Relations 3 hrs
- ANT 4340 Caribbean Cultures 3 hrs
- ANT 4352 African Societies and Cultures 3 hrs
- ARH 3520 African Art 3 hrs
- INR 3253 International Politics of Africa 3 hrs
- FIL 3831 Black Cinema 3 hrs
- LAH 3470 History of the Caribbean 3 hrs
- LAS 4023 African Caribbean Experience 3 hrs
- LIT 3192 Caribbean Literature 3 hrs
- MLL 2016 Evolution of Jazz 3 hrs
- PHI 3790 African Philosophy 3 hrs
- PHP 3781 African-American Philosophy 3 hrs
- POS 4622 Politics and Civil Rights 3 hrs
- PUP 3314 Minorities in American Politics 3 hrs
- SOP 3724 Psychology of Prejudice 3 hrs
- SYD 3700 Race and Ethnicity 3 hrs
- WST 3460 Women, Race and Struggle 3 hrs

Foreign Language Requirements
- None

Total Semester Hours Required
- 18

Other Requirements
- A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
- Grades below “C” (2.0) in lower level courses are not accepted.
- At least 12 hours used in the minor must be earned at UCF
- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op, or Independent Study credit cannot be used toward the minor without the approval of the program coordinator.

Aging Studies - Minor

College of Health and Public Affairs
School of Social Work,
Health and Public Affairs, Room: 204
Email: socialwk@ucf.edu
BSW Coordinator
Phone: 407-823-2114

In recognition of the special needs of older adults in Central Florida, the University offers an eighteen-hour interdisciplinary program leading to a Minor in Aging Studies. The minor is open to all students in any major. This minor prepares students for careers in applied gerontology, research, public service or for graduate training. Courses focus on the physiological, psychological, sociological, environmental, cultural, legal-ethical and public policy issues affecting older adults. Students majoring in health professions, biomedical sciences, criminal justice and legal studies, hospitality management, psychology, social work, nursing, sociology, business, exercise science, physical education, communication sciences and disorders or education find study of the aging process especially helpful.

Minor Admission Requirements
- None

Minor Requirements
- A required internship, along with course options that include service-learning activities, complements the web-based course of study.
- Students select one of the internship courses listed below depending on their major. BSW majors must take the 9 credit hour field education course.

Prerequisite Courses
- None

Required Courses (6 hrs)
- GEY 3001 Gerontology: An Interdisciplinary Overview 3 hrs
- Select One:
  - HSA 4941 Internship 3 hrs
  - PSY 3951 Undergraduate Field Work 3 hrs
  - SYP 4941 Internship 3 hrs
  - SYD 3700 Race and Ethnicity 3 hrs
  - WST 3460 Women, Race and Struggle 3 hrs
- SOW 4510 Field Education 9 hrs
- SOW 4941 Internship 9 hrs

Restricted Electives (12 hrs)
- Students select FOUR additional courses from the following courses: A maximum of TWO courses in their College must be taken and at least TWO courses must be outside their college.

College of Health and Public Affairs
- HSA 4220 Long Term Patient Management 3 hrs
- HSA 4222 Long Term Care and Administration 3 hrs
- HSC 4564 Health Care Needs of the Elderly 3 hrs

Internship or Independent Study credit cannot be used toward the minor without the approval of the program coordinator.
American Studies - Minor
College of Arts and Humanities
CAH Dean’s Office, Room: 490
http://www.cah.ucf.edu/

Lynn Hepner, lhepner@ucf.edu
Phone: 407-823-2251

Minor Admission Requirements
- None

Minor Requirements
- None

Prerequisite Courses
- None

Required Courses (9 hrs)

Literature and Humanities
- Select 1:
  - AML 3031 American Literature I or AML 4101 American Novel or AML 4261 Literature of the South or AML 3682 Ethnic Literature in America (3 hrs)

Social Sciences
- Select 1:
  - POS 3413 The American Presidency or POT 3204 American Political Thought or SYD 3700 Race and Ethnicity or SYP 3630 Popular Culture in Society (3 hrs)

History
- Select 1:
  - ANH 3561 Women in American History I or ANH 4110 Colonial America, 1607-1763 or ANH 4130 The Age of the American Revolution, 1763-1865 (3 hrs)
  - AMH 4311 American Culture I or AMH 4313 American Culture II (3 hrs)

Restricted Electives (12 hrs)
- At least 12 additional upper level hours. Select courses not already used from lists above.

Foreign Language Requirements
- None

Total Semester Hours Required
- 21

Other Requirements
- Students must earn at least a “C” (2.0) in each course used to satisfy the minor.
- At least eighteen credit hours must be earned in upper level courses.

At least 15 hours used in the minor must be earned at UCF.
- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op, or Independent Study credit cannot be used toward the minor.
- No more than 9 hours may be taken in one area.

Anthropology - Minor
College of Sciences
Department of Anthropology,
Howard Phillips Hall, Room: 309
http://www.cos.ucf.edu/anthropology

Email: anthropology@ucf.edu
Dr. Arlen Chase
Phone: 407-823-2227

The Anthropology minor develops a student’s holistic understanding of the past and present human condition. Four different concentrations are delimited within the Anthropology minor.

Minor Admission Requirements
- The minor is not open to Anthropology majors.

Minor Requirements
- Students must earn a grade of “C” (2.0) or better in all courses used to satisfy the minor.
- At least 15 hours used in the minor must be earned at UCF within the department of Anthropology.

Prerequisite Courses
- Students must satisfy each course’s prerequisites before enrolling in the class.

Required Courses (3 hrs)
- ANT 2000 General Anthropology (3 hrs)

Restricted Electives (15 hrs)
- A. Concentration in General Anthropology (15 hrs)
  - ANT 2140 Archaeology and the Rise of Human Culture (3 hrs)
  - ANT 2410 Cultural Anthropology (3 hrs)
  - ANT 2511 The Human Species (3 hrs)
  - Select additional upper level (3000-5999) Anthropology courses (6 hrs)

B. Concentration in Archaeology (15 hrs)
- ANT 2140 Archaeology and the Rise of Human Culture (3 hrs)

Complete at least four of the following 12 hrs courses;
- ANT 3106 Archaeology and Popular Culture or ANT 3115 Archaeological Method and Theory or ANT 3142 Old World Prehistory or ANT 3145 Archaeology of Complex Societies or ANT 3148 Life and Death in Ancient Egypt or ANT 3152 Indians of the Southwest or ANT 3158 Florida Archaeology or ANT 3160 Americas Before Columbus or ANT 3161 Archaeology of Mexico or ANT 3163 Mesoamerican Archaeology or ANT 3164 Ancient Incas or ANT 3165 Archaeology of South America or ANT 3168 Maya Archaeology or ANT 3173 Archaeology of Sex or ANT 3177 Archaeology of Caribbean Piracy or ANT 4153 North American Archaeology or ANT 4180C Seminar in Laboratory Analysis or 1 ANT 4183 Archaeological Sciences or 1 ANT 4184 Mortuary Archaeology or ANT 4824 Advanced Archaeological Fieldwork or ANG 5165 Problems in Maya Studies or ANG 5167 Maya Hieroglyphs or ANG 5228 Maya Iconography or ANG 5622 Maya Field Research (3 hrs)

1 or its graduate equivalent.

C. Concentration in Physical Anthropology (15 hrs)
- ANT 2511 The Human Species (3 hrs)

Minors
### Minors

**Minor Requirements**
- Students must earn a grade of "C" (2.0) or better in all courses used to satisfy the minor.
- At least 15 hours used in the minor must be earned at UCF within the department of Anthropology.

**Prerequisite Courses**
- Students must satisfy each course’s prerequisites before enrolling in the class.

**Required Courses** (3 hrs)
- Select from:
  - ANT 2000 General Anthropology or 3 hrs
  - ANT 2410 Cultural Anthropology 3 hrs

**Restricted Electives** (15 hrs)
- Select from the following. Substitutions require prior consent of the Anthropology Coordinator.
  - ANT 3164 Ancient Incas 3 hrs
  - ANT 3241 Magic, Ritual, and Belief 3 hrs
  - ANT 3245 Native American Religions 3 hrs
  - ANT 3302 Sex, Gender, and Culture 3 hrs
  - ANT 3312 Ethnology of North American Indians 3 hrs
  - ANT 3319 Anthology of Diaspora 3 hrs
  - ANT 3398 Black/Seminole Relations 3 hrs
  - ANT 3341 Biobehavioral Anthropology 3 hrs
  - ANT 3610 Social and Cultural Anthropology 3 hrs
  - ANT 3701 Applied Anthropology 3 hrs
  - ANT 4266 Economic Anthropology: Production, Consumption, and Exchange 3 hrs
  - ANT 4303 Anthropology of Tourism 3 hrs
  - ANT 4332 People and Cultures of Latin America 3 hrs
  - ANT 4340 Caribbean Cultures 3 hrs
  - ANT 4408 Culture, Disease, and Healing 3 hrs
  - ANT 4467 Nutritional Anthropology 3 hrs
  - ANT 4516 Human Biological Diversity 3 hrs
  - ANT 4702 Culture, Power and Development 3 hrs
  - SYD 3700 Race and Ethnicity 3 hrs

### Art - Studio - Minor

**College of Arts and Humanities**

**School of Visual Arts and Design, Visual Arts Building, Room: 117**


Phone: 407-823-2676

**Minor Admission Requirements**
- None

**Minor Requirements**
- No credit by exam (TSD, Military credit) may be used.

**Other Requirements**
- Not open to Anthropology majors.
Foreign Language Requirements
- None

Total Semester Hours Required
- 24

Other Requirements
- A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
- At least six of the required hours must be regularly scheduled 3000-4000 level courses in one area of specialization and taken at UCF.
- Grades below “C” (2.0) in lower level courses are not accepted.
- At least 15 hours used in the minor must be earned at UCF within the School of Visual Arts and Design.
- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op, or Independent Study credit cannot be used toward the minor.
- Students must earn at least a “C” (2.0) in each course used to satisfy the minor.
- At least fifteen credits hours must be earned in upper level credits.
- At least 15 hours used in the minor must be earned at UCF.
- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op, or Independent Study credit cannot be used toward the minor.

Art History - Minor

College of Arts and Humanities
School of Visual Arts and Design, Visual Arts Building, Room: 117
http://svad.cah.ucf.edu/
Phone: 407-823-2676

The School of Visual Arts and Design affirms that a theoretical and working understanding of the historical meanings and studio applications of the human image are critical in the education of Visual Art and Art History students. To develop such an understanding, art courses often utilize images of clothed and unclothed human figures and, in certain studio classes, live nude models.

Minor Admission Requirements
- None

Minor Requirements
- None

Prerequisite Courses
- None

Required Courses
- (18 hrs)
  ARH 2050 History of Western Art I  3 hrs
  ARH 2051 History of Western Art II  3 hrs
  ARH 4310 Italian Renaissance Art  3 hrs
  ARH 4430 19th Century Art  3 hrs
  ARH 4450 20th Century Art  3 hrs

Non-Western/Ancient Course Requirement
- 3 hrs
  Select 1:
  ARH 3520 African Art or  3 hrs
  ARH 3670 20th Century Latin American Art or  3 hrs
  ARH 4130 Greek Art and Architecture or  3 hrs
  ARH 4150 Roman Art and Architecture or  3 hrs
  ARH 4540 Art of India or  3 hrs
  ARH 4653 Meso American Art  3 hrs

Restricted Electives
- (9 hrs)
  ARH 4200 Medieval Art  3 hrs
  ARH 4350 Baroque Art  3 hrs
  ARH 4800 Theory and Criticism of the Visual Arts  3 hrs
  ARH 4871 Women in Art  3 hrs

6 Hours of Electives
- 6 hrs
  Two additional ARH 3XXX-4XXX courses

Foreign Language Requirements
- None

Total Semester Hours Required
- 27

Other Requirements
- A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
- At least two of the required courses must be regularly scheduled 3000-4000 level courses in a single area of specialization in the School of Visual Arts and Design.
- Grades below “C” (2.0) in lower level courses are not accepted.
- At least 15 hours used in the minor must be earned at UCF within the School of Visual Arts and Design.
- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op, or Independent Study credit cannot be used toward the minor.

Asian Studies - Minor

College of Arts and Humanities
http://www.cah.ucf.edu/
Dr. Paul Giordano, 407-823-2472

An interdisciplinary minor in which several UCF departments participate in order to offer students a basic and well-rounded background in the field. Courses are to be selected in consultation with a departmental advisor.

Minor Admission Requirements
- None

Minor Requirements
- None

Prerequisite Courses
- None

Required Courses
- (3 hrs)
  HUM 3401 Asian Humanities  3 hrs

Restricted Electives
- (18 hrs)
  Approved courses (see department for listing)

Foreign Language Requirements
- One year or the equivalent proficiency examination (0-8 hrs). Students taking foreign language classes must complete at least six hours in the sequence chosen (e.g. Chinese, Japanese).

Total Semester Hours Required
- 21

Other Requirements
- Students must earn at least a “C” (2.0) in each course used to satisfy the minor.
- At least fifteen credits hours must be earned in upper level credits.
- At least 15 hours used in the minor must be earned at UCF.
- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op, or Independent Study credit cannot be used in the minor without prior approval by the director.

Astronomy - Minor

College of Sciences
Department of Physics, Physical Sciences, Room: 430
Email: physics@ucf.edu
Dr. Humberto Campins
Phone: 407-823-2325

Minor Admission Requirements
- The minor is not open to Physics majors with an Astronomy specialization.

Minor Requirements
- A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
- Grades below “C” (2.0) in lower level courses are not accepted.
- At least 9 hours used in the minor must be earned at UCF within the department of Physics.
Minors

Prerequisite Courses
- Students must satisfy each course's prerequisites before enrolling in the class.

Required Courses (20 hrs)
- AST 2002 Astronomy 3 hrs
- AST 2002L Astronomy Lab 1 hr
- PHY 2048C Physics for Engineers & Scientists I 4 hrs
- AST 3110 Solar System Astronomy 3 hrs
- AST 3211 Stellar Astrophysics 3 hrs
- AST 3402 Galaxies and Cosmology 3 hrs
- AST 3722C Techniques of Observational Astronomy 3 hrs

Restricted Electives
- None

Foreign Language Requirements
- None

Total Semester Hours Required
- 20

Other Requirements
- No credit by exam (TSD, Military credit) may be used toward the minor.
- Internship, Co-op, or Independent Study credit cannot be used toward the minor.

Bioengineering - Minor

College of Engineering and Computer Science

Engineering, Room: 107

http://www.cecs.ucf.edu/minors/bioengineering

Dr. Alain Kassab, Engineering Track, alain.kassab@ucf.edu, 407-823-5778

Dr. Charles Hughes, Computer Science Track, ceh@cs.ucf.edu, 407-823-2762

The Bioengineering minor prepares engineering and computer science students to pursue graduate academic and professional careers serving a wide range of the medical arena in research and development. Candidates completing this minor will also satisfy course admissions requirements for the UCF Medical School and other medical schools in the US. Engineering and computer science students interested in pursuing an MD degree at UCF or elsewhere are strongly encouraged to seek further advisement from the Office of Pre-Professional Advisement or the Pre-Health Professions Advisement office. The minor constitutes up to: (a) for the engineering track 21 hours of coursework over the requirements for a bachelor of science degree in an engineering discipline at UCF, and (b) a minimum 17 hours of coursework over the requirements for a bachelor's degree in computer science at UCF.

Minor Admission Requirements
- Admission Requirements: Entrance into the minor is required upon admission to the University and requires a minimum high school un-weighted GPA 3.7, and ACT 30 or SAT 1300. Well-qualified students in the College of Engineering and Computer Science of at least junior standing can also be considered for admission into the minor. In order to remain in the program, students must maintain a UCF Undergraduate GPA 3.0. Candidates should contact the CECS Academic Affairs Office, bioengineering@ucf.edu, for application into the minor. Applications will be reviewed and decisions rendered by an admissions committee.

Minor Requirements
- None

Prerequisite Courses
- None

Required Courses (35 hrs)
- PHY 2048C Physics for Engineers & Scientists I 4 hrs
- PHY 2049C Physics for Engineers and Scientists II 4 hrs
- BSC 2010C Biology I 4 hrs
- BSC 2011C Biology II 4 hrs
- CHM 2045C Chemistry Fundamentals I 4 hrs
- CHM 2046 Chemistry Fundamentals II 3 hrs

CHM 2046L Chemistry Fundamentals Laboratory 1 hr
CHM 2210 Organic Chemistry I 3 hrs
CHM 2211L Organic Laboratory Techniques I 2 hrs
CHM 2211 Organic Chemistry II 3 hrs
EGN 4941 Internship 1 hr

Restricted Electives (6 hrs)
- Students will select either the Engineering Track or Computer Science Track to define their elective choices.

Engineering Track 6 hrs

Select 1: 3 hrs
- CAP 5512 Evolutionary Computation or
- BCH 4053 Biochemistry I or
- BSC 3403C Quantitative Biological Methods or
- BSC 5418 Tissue Engineering or
- MCB 3020C General Microbiology or
- PCB 3522 Molecular Biology I or
- PCB 3703C Human Physiology or
- ZOO 3733C Human Anatomy or
- ZOO 3744 Neurobiology or
- PCB 3063 Genetics 3 hrs

Select 1: 3 hrs
- EIN 5248C Ergonomics or
- EEE 5272 Biomedical Sensors or
- EML 5760 Biofluid Mechanics or
- EES 4111C Biological Process Control or
- ESE 5248C Ergonomics or

Computer Science Track 6 hrs

Select 1: 3 hrs
- CAP 5512 Evolutionary Computation or
- COT 6417 Algorithms on Strings and Sequences

Select 1: 3 hrs
- BCH 4053 Biochemistry I or
- BSC 3403C Quantitative Biological Methods or
- BSC 5418 Tissue Engineering or
- MCB 3020C General Microbiology or
- PCB 3522 Molecular Biology I or
- PCB 3703C Human Physiology or
- ZOO 3733C Human Anatomy or
- ZOO 3744 Neurobiology or
- PCB 3063 Genetics

Foreign Language Requirements
- None

Total Semester Hours Required
- 41

Other Requirements
- Open only to engineering and computer science majors.
- A grade of "B" (3.0) or better is required in each course used to satisfy the minor.
- The Bachelors of Science must be completed in order for the minor to be awarded.

Biological - Minor

College of Sciences

Department of Biology, Biology, Room: 301

http://www.cos.ucf.edu/biology

Email: biology@ucf.edu

Frank Logiudice

Phone: 407-823-2141

Minor Admission Requirements
- The minor is not open to Biology or Biology Preprofessional majors.

Minor Requirements
- A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
- Grades below "C" (2.0) in lower level courses are not accepted in the minor.
- At least 15 hours used in the minor must be earned at UCF within the department of Biology.
Prerequisite Courses
- Students must satisfy each course’s prerequisites before enrolling in the class.

Required Courses (31 hrs)
- BSC 2010C  Biology I  4 hrs
- BSC 2011C  Biology II  4 hrs
- CHM 2045C  Chemistry Fundamentals I  4 hrs

or, depending on Chemistry Placement score 6 hrs
- CHM 2040  Chemistry Fundamentals IA and 3 hrs
- CHM 2041  Chemistry Fundamentals IB  3 hrs
- CHM 2046  Chemistry Fundamentals II  3 hrs
- CHM 2210  Organic Chemistry I  3 hrs
- PCB 3023  Molecular Cell Biology  3 hrs
- PCB 3044  Principles of Ecology  3 hrs
- PCB 3063  Genetics  3 hrs
- PCB 4683  Evolutionary Biology  4 hrs

Restricted Electives
- None

Foreign Language Requirements
- None

Total Semester Hours Required
- 31

Other Requirements
- No credit by exam (TSD, Military credit) may be used toward the minor.
- Internship, Co-op, or Independent Study credit cannot be used toward the minor.

Biomedical Sciences - Minor

College of Medicine
Burnett School of Biomedical Sciences
Department of Molecular and Microbiology, Health and Public Affairs
II, Room: 335
http://www.biomed.ucf.edu
Email: bcbsinfo@mail.ucf.edu
Dr. P.E. Kolattukudy, Chair
Phone: 407-823-5932

Minor Admission Requirements
- None

Minor Requirements
- None

Prerequisite Courses
- None

Required Courses (23 hrs)
- BSC 2010C  Biology I  4 hrs
- MCB 3020C  General Microbiology  5 hrs
- PCB 3233L  Immunology Laboratory  1 hr
- PCB 3522  Molecular Biology I  3 hrs
- PCB 4524  Molecular Biology II  3 hrs
- BSC 3403C  Quantitative Biological Methods  4 hrs

Select 1:
- PCB 3233  Immunology or 3 hrs
- PCB 4290  Molecular Immunology  3 hrs

Restricted Electives (7 hrs)
- At least two courses from the Restricted Elective category of the baccalaureate curriculum.

Foreign Language Requirements
- None

Total Semester Hours Required
- 30

Other Requirements
- A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
- Grades below “C” (2.0) in lower level courses are not accepted.
- At least 11 hours used in the minor must be earned at UCF within the department.
- No credit by exam (TSD, Military credit) may be used.
- Internship, Independent Study, or Directed Research credit cannot be used toward the minor.

Business - Minor

College of Business Administration
Undergraduate Student Services BA2, 101, 407-823-2184
Not available to Business majors.

Minor Admission Requirements
- None

Minor Requirements
- None

Prerequisite Courses
- None

Required Courses (18 hrs)
- BUL 3130  Legal and Ethical Environment of Business  4 hrs
- FIN 2100  Personal Finance and Investments  3 hrs
- MAN 3023  Management of Organizations  4 hrs
- MAR 3023  Marketing  4 hrs

Select 1:
- ECO 2013  Principles of Macroeconomics  3 hrs
- ECO 2023  Principles of Microeconomics  3 hrs

Restricted Electives
- None

Foreign Language Requirements
- None

Total Semester Hours Required
- 18

Other Requirements
- A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
- Grades below “C” (2.0) or “S” grades from other institutions are not accepted.
- Courses taken at community colleges do not substitute for upper division courses.
- Courses transferred must be formally evaluated for equivalency credit. The student must provide a course syllabus and any other supporting information with his/her petition for this evaluation.
- At least twelve hours used in the minor must be earned at UCF within the College of Business.
- No credit by exam (TSD, Military credit) may be used.
- Internship, Independent Study, or Directed Research credit cannot be used toward the minor.

Chemistry - Minor

College of Sciences
Department of Chemistry, Physical Sciences, Room: 255
http://www.cos.ucf.edu/chemistry
Email: chemistry@ucf.edu
Dr. Pedro Patino, pedro.patino@ucf.edu

Minor Admission Requirements
- The minor is not open to Chemistry majors.

Minor Requirements
- A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
- Grades below “C” (2.0) in lower level courses are not accepted.
- At least 11 hours used in the minor must be earned at UCF within the department.
- No credit by exam (TSD, Military credit) may be used.
- Internship, Independent Study, or Directed Research credit cannot be used toward the minor.

Required Courses (20 hrs)
- CHM 2045C  Chemistry Fundamentals I  4 hrs
- CHM 2046  Chemistry Fundamentals II  3 hrs
- CHM 2210  Organic Chemistry I  3 hrs
- CHM 2040  Chemistry Fundamentals IA and 3 hrs
- CHM 2041  Chemistry Fundamentals IB  3 hrs
Minors

- and

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<td>CHM 2046</td>
<td>Chemistry Fundamentals II</td>
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<td>Chemistry Fundamentals Laboratory</td>
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<td>CHM 2210</td>
<td>Organic Chemistry I</td>
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<td>CHM 2211</td>
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<td>CHM 2211L</td>
<td>Organic Laboratory Techniques I</td>
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<td>CHM 3120</td>
<td>Analytical Chemistry</td>
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Restricted Electives (8 hrs)

- At least one course must be selected from Group I and the remaining from Group I or II

Group I: Select at least one course

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<td>BCH 4103L</td>
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<td>CHS 3303C</td>
<td>Forensic Analysis of Controlled Substances</td>
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<td>CHM 3411L</td>
<td>Physical Chemistry Laboratory</td>
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<td>CHM 3215L</td>
<td>Organic Laboratory Techniques I</td>
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<td>CHM 4130</td>
<td>Advanced Analytical Laboratory Technique</td>
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<td>Techniques in Polymer Science</td>
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Group II:

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<td>CHM 5225</td>
<td>Advanced Organic Chemistry</td>
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<td>CHM 5235</td>
<td>Applied Molecular Spectroscopy</td>
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<td>CHM 5450</td>
<td>Polymer Chemistry</td>
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</table>

Foreign Language Requirements

- None

Total Semester Hours Required

- 28

Other Requirements

- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op, or Independent Study credit cannot be used toward the minor.

Coaching - Minor

Department of Education

Education Building, Room: 209

Patty Lanier, Patty.Lanier@ucf.edu, 407-823-0623

The coaching minor is designed to provide a limited, but substantive experience in the field of coaching. The state of Florida requires a coaching endorsement, which includes nine hours (Human Injuries, Coaching Theory, and a Coaching Specialization course), for all persons certified to teach. This minor is appropriate for those who plan to coach and/or are seeking a career in the fields of Physical Education and sport. The following courses will give the student a coaching endorsement as well as strengthen the marketability of the student’s major program. This Minor is available for students in the 2001 Catalog Year and beyond.

Minor Admission Requirements

- 2.5 GPA

Minor Requirements

- None

Prerequisite Courses

- None

Required Courses (15 hrs)

<table>
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<th>Course</th>
<th>Title</th>
<th>Hrs</th>
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<tr>
<td>ATR 4132</td>
<td>Human Injuries: Mechanisms &amp; Prevention</td>
<td>3</td>
</tr>
<tr>
<td>PET 3765</td>
<td>Coaching Theory</td>
<td>3</td>
</tr>
<tr>
<td>PET 4215</td>
<td>Motivational Aspects of Athletic Performance</td>
<td>3</td>
</tr>
<tr>
<td>PET 4763</td>
<td>Coaching Methods And Principles</td>
<td>3</td>
</tr>
<tr>
<td>SPM 3204</td>
<td>Sports and Ethics</td>
<td>3</td>
</tr>
<tr>
<td>Select 1:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PEO 3624</td>
<td>Coaching Basketball or</td>
<td>3</td>
</tr>
<tr>
<td>PEO 3644</td>
<td>Coaching Football or</td>
<td>3</td>
</tr>
<tr>
<td>PEO 3324</td>
<td>Coaching Volleyball</td>
<td>3</td>
</tr>
</tbody>
</table>

Cognitive Sciences - Minor

College of Arts and Humanities

Department of Philosophy

Psychology Building, Room: 220

http://philosophy.cah.ucf.edu/

Email: philosophy2@ucf.edu

Dr. Jennifer Mundale, Jennifer.Mundale@ucf.edu
Phone: 407-823-2273

The cognitive sciences minor provides an interdisciplinary approach to the study of mind, brain, and cognition, broadly construed. It complements the background of students intending to pursue graduate degrees in cognitive sciences, computer science, philosophy, psychology, biology, neuroscience, and medicine, as well as students with more immediate career goals in fields such as neural network modeling, neuroimaging, information technology, clinical or counseling psychology, biotechnology, and others.

Minor Admission Requirements

- None

Minor Requirements

- None

Prerequisite Courses

- Note: It is the student’s responsibility to complete satisfactorily all prerequisite courses prior to registering for each course. Students must check the most current catalog before registering, and abide by the prerequisites in effect at that time.

Required Courses (15 hrs)

<table>
<thead>
<tr>
<th>Title</th>
<th>Hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>Foundation Courses</td>
<td></td>
</tr>
<tr>
<td>Select from at least 4 subject areas.</td>
<td></td>
</tr>
</tbody>
</table>

Neuroscience

- 3 hrs

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSB 3002</td>
<td>Physiological Psychology</td>
<td>3</td>
</tr>
<tr>
<td>PSB 4240C</td>
<td>Neuropsychology</td>
<td>4</td>
</tr>
<tr>
<td>ZOO 3744</td>
<td>Neurobiology</td>
<td>3</td>
</tr>
</tbody>
</table>

Philosophy

- 3 hrs

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHI 3320</td>
<td>Philosophy of Mind</td>
<td>3</td>
</tr>
<tr>
<td>PHI 3323</td>
<td>Minds and Machines: Philosophy of</td>
<td>3</td>
</tr>
<tr>
<td>PHI 3451</td>
<td>Cognitive Science</td>
<td>3</td>
</tr>
<tr>
<td>PHI 4341</td>
<td>Philosophy of Psychology</td>
<td>3</td>
</tr>
<tr>
<td>PHI 4400</td>
<td>Philosophy of Science</td>
<td>3</td>
</tr>
<tr>
<td>PHI 4935</td>
<td>Topics in Philosophy of Mind</td>
<td>3</td>
</tr>
</tbody>
</table>

Psychology

- 3 hrs

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>EXP 3204C</td>
<td>Perception</td>
<td>4</td>
</tr>
<tr>
<td>EXP 3604C</td>
<td>Cognitive Psychology</td>
<td>4</td>
</tr>
<tr>
<td>EXP 4507C</td>
<td>Advanced Human Memory and Cognition</td>
<td>3</td>
</tr>
</tbody>
</table>

Computer Science and Information

Technology

- 3 hrs

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>CAP 4453</td>
<td>Robot Vision</td>
<td>3</td>
</tr>
<tr>
<td>CAP 4830</td>
<td>Artificial Intelligence</td>
<td>3</td>
</tr>
<tr>
<td>EEL 3531</td>
<td>Information Theory</td>
<td>3</td>
</tr>
<tr>
<td>EEL 3552C</td>
<td>Analog and Digital Communication Fundamentals</td>
<td>4</td>
</tr>
</tbody>
</table>
## Language and Linguistics

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANT 3610</td>
<td>3 hrs</td>
</tr>
<tr>
<td>LIN 3010</td>
<td>3 hrs</td>
</tr>
<tr>
<td>LIN 3716</td>
<td>3 hrs</td>
</tr>
<tr>
<td>LIN 3717</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PHI 4221</td>
<td>3 hrs</td>
</tr>
<tr>
<td>EXP 3640</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

### Restricted Electives (6 hrs)

#### Select 2:

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANT 3541</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ANT 3550C</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ANT 3610</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ANT 4586C</td>
<td>3 hrs</td>
</tr>
<tr>
<td>CAP 4630</td>
<td>3 hrs</td>
</tr>
<tr>
<td>CAP 3015</td>
<td>3 hrs</td>
</tr>
<tr>
<td>CAP 3415</td>
<td>3 hrs</td>
</tr>
<tr>
<td>CAP 3512</td>
<td>3 hrs</td>
</tr>
<tr>
<td>COP 4520</td>
<td>3 hrs</td>
</tr>
<tr>
<td>EXP 3204</td>
<td>4 hrs</td>
</tr>
<tr>
<td>LIN 4711</td>
<td>3 hrs</td>
</tr>
<tr>
<td>MAP 4103</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PHI 2101</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PHI 2108</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PHI 3626</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PHI 4321</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PHI 4500</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PSY 402S</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PSY 3215C</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

### Foreign Language Requirements

- None

### Total Semester Hours Required

- 21

### Other Requirements

- A minimum grade of "C" (2.0) is required in all courses used to satisfy the minor.
- 18 hours must be taken at the upper division.
- No more than 12 credit hours may be used both toward credit for a major and the cognitive sciences minor.
- At least 15 hours used in the minor must be earned at UCF.
- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op, or Independent Study credit requires prior approval from the advisors to be used toward the minor.

## Communication Sciences and Disorders - Minor

### College of Health and Public Affairs

#### Department of Communication Sciences and Disorders, Health and Public Affairs, Room: 101


Email: advising@ucf.edu

Licensed Speech-Language Pathology and Audiology Assistant: This state license may be obtained by completing the minor.

### Minor Admission Requirements

- None

### Minor Requirements

- None

### Prerequisite Courses

- None

### Required Courses (24 hrs)

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPA 3471</td>
<td>3 hrs</td>
</tr>
<tr>
<td>SPA 3112</td>
<td>3 hrs</td>
</tr>
<tr>
<td>SPA 3112L</td>
<td>1 hr</td>
</tr>
<tr>
<td>LIN 3716</td>
<td>3 hrs</td>
</tr>
<tr>
<td>LIN 3716L</td>
<td>2 hrs</td>
</tr>
<tr>
<td>SPA 3101</td>
<td>3 hrs</td>
</tr>
<tr>
<td>SPA 4032</td>
<td>3 hrs</td>
</tr>
<tr>
<td>SPA 4400</td>
<td>3 hrs</td>
</tr>
<tr>
<td>SPA 4476</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

### Restricted Electives

- None

### Foreign Language Requirements

- None

### Total Semester Hours Required

- 24

### Other Requirements

- A minimum grade of "C-" (1.75) is required in all courses used to satisfy the minor.
- Students must earn an overall minimum of 2.0 GPA in the courses used to complete the minor.
- At least 19 hours used in the minor must be earned at UCF within the department.
- No credit by exam (TSD, Military credit) may be used.
- Internship or Independent Study credit cannot be used toward the minor.

## Community Arts - PAVE - Minor

### College of Arts and Humanities

#### School of Visual Arts and Design, Visual Arts Building, Room: 117


Phone: 407-823-2676

### Minor Admission Requirements

- None

### Minor Requirements

#### Partners in Art in Visual Education (PAVE)

- A minor in Community Arts-PAVE is offered for the student who is majoring in Art, Music, Theatre, or English (with a Creative Writing focus). Students interested in the minor should contact the department chair.

### Prerequisite Courses

- None

### Required Courses

- None

### Restricted Electives

- None

### Foreign Language Requirements

- None

### Total Semester Hours Required

- 18

### Other Requirements

- A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
- Grades below “C” (2.0) in lower level courses are not accepted.
- At least 15 hours used in the minor must be earned at UCF within the School of Visual Arts and Design.
- No credit by exam (TSD, Military credit) may be used toward the minor.

## Computer Science - Minor

### College of Engineering and Computer Science

#### Department of Electrical Engineering and Computer Science, Harris Corp. Engineering Center, Room: 346

[http://www.eecs.ucf.edu](http://www.eecs.ucf.edu)

Dr. Mark Llewellyn, markl@cs.ucf.edu

Phone: 407-823-3327

### Minor Admission Requirements

- None

### Minor Requirements

#### Not open to Computer Engineering, Computer Science or Information Technology majors.

### Foreign Language Requirements

- None
Minors

Prerequisite Courses

Required Courses (19 hrs)
- COP 3223 Introduction to Programming with C 3 hrs
- COP 3330 Object Oriented Programming 3 hrs
- COP 3502C Computer Science I 3 hrs
- COP 3503C Computer Science II 4 hrs
- CDA 3103 Computer Logic and Organization 3 hrs

Select 1: (3 hrs)
- COT 3100C Introduction to Discrete Structures or 3 hrs
- MAD 2104 Foundations of Discrete Math 3 hrs

Restricted Electives

Foreign Language Requirements

Total Semester Hours Required

Other Requirements

The Crime, Law, and Deviance minor examines matters of sociological interest related to the study and understanding of deviant, delinquent, and criminal behavior, the relationship between law and society, and victimology. The minor facilitates an understanding of crime and deviance from a sociological perspective and prepares students for careers and graduate school in related fields.

Minor Admission Requirements

- The minor is not open to Sociology majors.
- Courses used to satisfy the Restricted Electives of this minor can not be used to satisfy other Sociology minors.

Minor Requirements

- Students must earn a minimum GPA of at least 2.0 in all courses used to satisfy the minor.
- Grades below "C" (2.0) in lower level courses are not accepted.
- At least 15 hours used in the minor must be earned at UCF within the department.

Prerequisite Courses

- Students must satisfy each course’s prerequisites before enrolling in the class.

Required Courses (6 hrs)
- SYP 3520 Criminology 3 hrs

Required: Complete one of the following: (3 hrs)
- SYG 2000 Introduction to Sociology or 3 hrs
- SYG 2010 Social Problems 3 hrs

Restricted Electives (12 hrs)

- Select from the following:
  - SYP 3510 Sociology of Deviant Behavior 3 hrs
  - SYP 3511 Sociology of Murder 3 hrs
  - SYP 3530 Juvenile Delinquency 3 hrs
  - SYP 3540 Sociology of Law 3 hrs
  - SYP 3562 Patterns of Domestic Violence in Society 3 hrs
  - SYP 4514 Patterns of Violence in Society 3 hrs

SYP 4521 Crime Victims in Society 3 hrs
SYP 4536 Gangs and Society 3 hrs

Foreign Language Requirements

Total Semester Hours Required

18

Other Requirements

- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op or Independent Study credit cannot be used toward the minor.

Criminal Justice - Minor

College of Health and Public Affairs
Department of Criminal Justice,
Health and Public Affairs I, Room: 311
Email: cjadvise@ucf.edu
Mary Ann Eastep, 407-823-2603

Minor Admission Requirements

- None
- Minor Requirements

Prerequisite Courses

Required Courses (6 hrs)
- CCJ 3024 Criminal Justice System 3 hrs
- CCJ 3014 Crime in America 3 hrs

Restricted Electives (12 hrs)

Select 2: (6 hrs)
- CJE 3510 Prosecution and Adjudication or 3 hrs
- CJC 3010 Corrections and Penology or 3 hrs
- CJE 4014 Police and Society 3 hrs

and
- Six semester hours of Criminal Justice courses (selected with aid of an advisor) 6 hrs

Foreign Language Requirements

None

Total Semester Hours Required

18

Other Requirements

- Students must earn an overall minimum of 2.0 GPA in the courses used to satisfy the minor.
- Grades less than “C-” (1.75) are not accepted.
- At least 15 hours used in the minor must be earned at UCF within the department.
- No credit by exam (TSD, Military credit) may be used.
- Internship or Independent Study credit cannot be used toward the minor.

Dance - Minor

College of Arts and Humanities
Department of Theatre,
Performing Arts Center, Room: 210A
http://theatre.cah.ucf.edu/
Earl Weaver, Earl.Weaver@ucf.edu, 407-823-2862

Minor Admission Requirements

- None

Prerequisite Courses

- None

Required Courses (11 hrs)
- DAN 3134 Dance History I 3 hrs
- DAA 3612 Dance Improvisation/Composition I 3 hrs
- DAA 2100C Modern Dance I 2 hrs
- DAA 2200C Ballet I 2 hrs
- DAA 3684 Dance Performance 1 hr
Minors

Restricted Electives (7 hrs)
- DAA 2570C Jazz Dance I  2 hrs
- DAA 2571C Jazz Dance II  2 hrs
- DAA 2520C Tap Dance I  2 hrs
- DAA 2521C Tap Dance II  2 hrs
- DAA 3524C Tap Dance III  2 hrs
- DAA 2201C Ballet II  2 hrs
- DAA 3202C Ballet III  2 hrs
- DAA 2101C Modern Dance II  2 hrs
- DAA 3108C Modern Dance III  2 hrs
- DAA 2393C World Dance  2 hrs
- DAA 3645 Choreography Practicum  2 hrs
- DAA 3684 Dance Performance  1 hr
- TPA 2290L Theatre Participation-Production I  1 hr

Foreign Language Requirements
- None

Total Semester Hours Required
- 18

Other Requirements
- Earn a grade of “C” (2.0) or better in all courses used to satisfy the minor.
- Student must consult dance advisor every semester. Students who do not consult with their dance advisor will be placed on departmental probation for one semester which causes him/her to be ineligible for casting or other production positions. Repeated failure to consult with a department advisor will lead to release from the program.
- At least 14 hours used in the minor must be earned at UCF within the department.
- No credit by exam (TSD, Military credit) may be used. Independent Study credit may be used in the minor only with prior written permission.
- Participation on a minimum of one departmental dance concert.
- A minimum of 3 different dance styles must be completed in the minor.

Digital Media - Minor

College of Arts and Humanities
School of Visual Arts and Design
http://svad.cah.ucf.edu/
Phone: 407-823-2676

Minor Admission Requirements
- None

Minor Requirements
- None

Prerequisite Courses
- None

Required Courses (12 hrs)
- DIG 2000 Introduction to Digital Media  3 hrs
- DIG 2030C Digital Video Fundamentals  3 hrs
- DIG 2109C Digital Imaging Fundamentals  3 hrs
- DIG 2500C Fundamentals of Interactive Design  3 hrs

Restricted Electives (6 hrs)
- Select two courses:
- Or - any 3000 or 4000 level courses approved by the School of Visual Arts and Design.
- DIG 3003 Adventures in Emerging Media  3 hrs
- DIG 3024 Digital Cultures & Narrative  3 hrs
- DIG 3043 Evolution of Video Games  3 hrs
- DIG 3134 Media Software Design  3 hrs
- DIG 3480C Computer as a Medium  3 hrs
- DIG 3525 Digital Media Production I  3 hrs
- DIG 3563 Information Management and Entrepreneurship  3 hrs
- DIG 3716C Internet Interaction  3 hrs
- DIG 3811 User-Centered Design  3 hrs
- DIG 4630C Media Business Practices  3 hrs
- DIG 4713 Game Design  3 hrs
- DIG 4780C Modeling for Realtime Systems  3 hrs
- FIL 4040 Animation Film History for Non Film Majors  3 hrs

Foreign Language Requirements
- None

Foreign Language Requirements
- None

Total Semester Hours Required
- 18

Other Requirements
- A minimum grade of “C” (2.0) or better is required in each course used to satisfy the minor, except in DIG 2000 where a “B” (3.0) or better is required.
- 12 hours used in the minor must be taken at UCF.
- No credit by exam (TSD, Military credit) may be used.
- Internship, cooperative education, or Independent Study credit can be used in the minor only with prior written permission from a school advisor.

Diplomacy - Minor

College of Sciences
College of Arts and Humanities
Department of Political Science,
Howard Phillips Hall, Room: 302
http://politics.cos.ucf.edu

Department of History, Colburn Hall, Room: 551
http://history.cah.ucf.edu/

Dr. K. Hamann, 407-823-2608
Dr. J. Sacher, 407-823-2225

In an increasingly shrinking, interdependent world, an understanding of diplomacy and diplomatic processes is critical for work in global business, international organizations and government. Students who complete this minor will gain experience in diplomatic history, concepts, theories, methods, protocol and practice.

Admission Requirements
- None

Minor Requirements
- A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
- At least 15 hours used in the minor must be earned at UCF within the participating departments.

Prerequisite Courses
- Students must satisfy each course’s prerequisites before enrolling in the class.

Required Courses (9 hrs)
- AMH 4513 United States as a Great Power: 1945-Present  3 hrs
- INR 4030 Diplomacy  3 hrs
- INR 4102 American Foreign Policy  3 hrs

Restricted Electives (9 hrs)
- Select from the following:
- AMH 4512 US Diplomatic History: 1914-1945  3 hrs
- EUH 3242 Modern Europe and the First World War  3 hrs
- EUH 3281 Second World War and Rebirth of Europe  3 hrs
- EUH 4574 History of Russia: 1801-1917  3 hrs
- EUH 4576 History of Russia in the 20th Century  3 hrs
- EUH 4620 European Great Powers: 1815-1914  3 hrs
- EUH 4663 History of Communism in Europe  3 hrs
- INR 4054 Global Politics of Energy  3 hrs
- INR 4076 Global Drug Policy  3 hrs
- INR 4104 Topics and Cases in American Foreign Policy  3 hrs
- INR 4114 American Security Policy  3 hrs
- INR 4351 International Environmental Law  3 hrs
- INR 4401 International Law  3 hrs
- INR 4502 International Organizations  3 hrs
- INR 4603 International Relations Theory  3 hrs
- INR 4714 Politics of International Trade Policy  3 hrs
- POT 4314 Contemporary Democratic Politics  3 hrs
- POT 4632 Religion and Politics  3 hrs

Foreign Language Requirements
- None
Minors

Total Semester Hours Required
- 18

Other Requirements
- No credit by exam (TSD, Military credit) may be used.
- Internship, independent study, and substitute courses/new courses are allowed at the director’s discretion limited to a maximum of 3 credit hours.
- Students majoring in history or political science can take no more than 3 hrs of Restricted Electives in their major department.

Diversity and Social Inequality - Minor
College of Sciences
Department of Sociology,
Howard Phillips Hall, Room: 403
http://sociology.ucf.edu
Dr. J. Jasinski, sociology@ucf.edu, 407-823-3744

The Diversity and Social Inequality Minor examines the sociological study of class, status, and power in contemporary global society. The minor facilitates the understanding of social inequalities related to age, gender, race and ethnicity, social class and stratification, sexual orientation, religion, and family. The minor prepares students for careers and graduate school in a variety of fields.

Minor Admission Requirements
- The minor is not open to Sociology majors.
- Courses used to satisfy the Restricted Electives of this minor cannot be used to satisfy other Sociology minors.

Minor Requirements
- Students must earn a minimum GPA of at least 2.0 in all courses used to satisfy the minor.
- Grades below "C" (2.0) in lower level courses are not accepted.
- At least 15 hours used in the minor must be earned at UCF within the department of Sociology.

Prerequisite Courses
- Students must satisfy each course’s prerequisites before enrolling in the class.

Required Courses
- SYG 2000 Introduction to Sociology or SYG 2010 Social Problems (3 hrs)

Restricted Electives
- Select from the following:
- SYO 3530 Social Power and Inequality (3 hrs)
- SYO 3800 Sex and Gender in Society (3 hrs)
- SYO 4100 Family Trends (3 hrs)
- SYO 4200 Religion in Society (3 hrs)
- SYO 4810 Women in Contemporary Society (3 hrs)
- SYO 4813 Women, Law and Social Change (3 hrs)
- SYP 4454 Global Inequality and Society (3 hrs)
- SYP 4732 Minority Aging (3 hrs)

Foreign Language Requirements
- None

Total Semester Hours Required
- 18

Early Childhood Development and Education - Minor
College of Education
Department of Child, Family and Community Sciences, Education Building, Room: 209
http://education.ucf.edu/ece/
Email: ece@ucf.edu
Dr. Judy Levin, ED 122L, Judith.levin@ucf.edu
Phone: 407-823-4615

The Early Childhood Development and Education minor is intended to provide a limited, but substantive experience in the fields of development and early childhood education. This minor is available for University students enrolled outside the Early Childhood Development and Education major and does not lead to teacher certification or admission to the College of Education. The minor is appropriate for students who are seeking an enhanced understanding of education or are considering a career working with young children in the fields of early childhood education, social work, psychology or health services. This minor will strengthen the marketability of the student’s major program. This minor is available for students in the 2003 catalog year and beyond.

Minor Admission Requirements
- Completion of an A.A. degree from a Florida public post secondary institution.
- A minimum overall GPA of 2.75.
- No credit by exam (CLEP, Military credit) may be used.
- Transfer credits from other universities will be considered.

Minor Requirements
- Must maintain a minimum overall MINOR GPA of 2.75.
- At least 12 hours used in the minor must be earned at UCF.

Prerequisite Courses
- None

Required Courses
- EEC 4661 Early Childhood Education Theory and Practice (3 hrs)
- RED 3310 Early Reading, Writing and Language Arts (3 hrs)
- EEC 4268 Curriculum Activities in Early Childhood (3 hrs)
- EEC 4604 Classroom Management and Guidance of Young Children (3 hrs)
- EEC 3700 Social and Emotional Development of Young Children (3 hrs)
- EEX 3450 Young Children With Special Needs (3 hrs)

Restricted Electives
- Choose one:
- MAE 4300 Math Curriculum and Assessment in Early Childhood (3 hrs)
- SCE 4304 Teaching Science and Technology in Young Children (3 hrs)
- RED 4311 Primary Reading, Writing, and Language Arts Curriculum and Assessment (3 hrs)
- EEX 4751 Parent Involvement in Education (3 hrs)
- EEC 4303 Planning Creative Activities in Early Childhood Education (3 hrs)

Foreign Language Requirements
- None

Total Semester Hours Required
- 18
Economic Policy - Minor
College of Business Administration
Department of Economics,
Business Administration II, Room: 305
http://www.bus.ucf.edu/economics
Michael Caputo, mcaputo@bus.ucf.edu
David Scrogin, 407-823-4129
Nora Underwood, 407-823-1403
Phone: 407-823-3266

For both Business Majors and non-Business Majors. Not open to Economics BA or BSBA majors.

The Economics Policy minor is intended to provide a broad introduction to economic policy issues related to national and international institutions and events. This minor is well-suited for students in Interdisciplinary Studies, International and Global Studies, Journalism, Legal Studies, Political Science, Public Administration, Social Sciences, and Sociology.

Minor Admission Requirements
• None

Minor Requirements
• None

Prerequisite Courses
• None

Required Courses (6 hrs)
ECO 2013 Principles of Macroeconomics 3 hrs
ECO 2023 Principles of Microeconomics 3 hrs

Restricted Electives (12 hrs)
Select 4:
ECO 3223 Money and Banking 3 hrs
ECO 3704 Global Economic Policy 3 hrs
ECO 4303 History of Economic Thought 3 hrs
ECO 4751 Law and Economics 3 hrs
ECP 3502 Economics and the Environment 3 hrs
ECP 3006 Economics of Sports 3 hrs
ECS 4013 Development Economics 3 hrs
Other ECO, ECP or ECS courses may be applied toward the Minor with the approval of the Department

Foreign Language Requirements
• None

Total Semester Hours Required
• 18

Other Requirements
• A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
• Grades below “C” or “S” grades from other institutions are not accepted.
• Courses transferred must be formally evaluated for equivalency credit. The student must provide a course syllabus and any other supporting information with his/her petition for this evaluation.
• At least nine hours used in the minor must be earned at UCF within the department.

Economics - Minor
College of Business Administration
Department of Economics,
Business Administration II, Room: 305
http://www.bus.ucf.edu/economics
Michael Caputo, BA2 302Q, mcaputo@bus.ucf.edu
David Scrogin, BA2 302U, 407-823-4129
Nora Underwood, BA2 302N, 407-823-1403
Phone: 407-823-3266

(for both Business Majors and non-Business Majors)

The Economics Minor is designed to complement a broad range of business and non-business majors. The Minor requires a core of courses in economic theory and applications along with a selection of electives that can be tailored to the student’s personal interests. This Minor is highly recommended for students considering graduate school in business, economics, law or public administration.

Minor Admission Requirements
• None

Minor Requirements
• None

Prerequisite Courses
• None

Required Courses (9 hrs)
ECO 2013 Principles of Macroeconomics 3 hrs
ECO 2023 Principles of Microeconomics 3 hrs
Select 1: 3 hrs
ECO 3101 Intermediate Microeconomics or ECO 3203 Intermediate Macroeconomics 3 hrs

Restricted Electives
Upper Division Restricted Electives 9 hrs
Select from any ECO, ECP or ECS courses at the 3000-4000 level, excluding ECO 3401.
Note: ECO 3401 (or equivalents) is a pre-requisite for the following:
ECO 3101 Intermediate Microeconomics 3 hrs
ECO 3203 Intermediate Macroeconomics 3 hrs

Foreign Language Requirements
• None

Total Semester Hours Required
• 18

Other Requirements
• A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
• Grades below “C” (2.0) or “S” grades from other institutions are not accepted.
• Courses taken at community colleges do not substitute for upper division courses.
• Courses transferred must be formally evaluated for equivalency credit. The student must provide a course syllabus and any other supporting information with his/her petition for this evaluation.
• At least nine hours used in the minor must be earned at UCF within the department.
• No credit by exam (TSD, Military credit) may be used.
• Internship, Independent Study, or Directed Research credit cannot be used toward the minor.
Minors

Education - Minor
College of Education
School of Teaching, Learning, and Leadership,
Education Building, Room: 220B
http://education.ucf.edu/
Dr. W. Scott Wise, ED 220B, wwise@ucf.edu
Phone: 407-823-1502

The Education minor is intended to provide for university students outside the College of Education a limited but substantial experience in the fields of professional education. Students who successfully complete this minor can expect to increase their marketability in careers that include educational components such as instructing, training, and lecturing. This minor is designed to promote student success in instructional settings, particularly in the high school setting, but does not directly qualify students for teacher certification or admission into the College of Education. This minor is available for students in the 2007 catalog year and beyond.

Minor Admission Requirements

- Have a minimum 2.5 overall GPA
- Complete the University General Education Program requirements or its equivalent, i.e. an A.A. degree from an approved Florida community college or state university

Minor Requirements

- None

Prerequisite Courses

- None

Required Courses (15 hrs)

- EDF 4603 Analysis and Application of Ethical, Legal, and Safety Issues in Schools, 3 hrs
- EDF 4467 Learning Theory and Assessment, 3 hrs
- EDG 4410 Teaching Strategies and Classroom Management, 3 hrs
- RED 4043 Content Reading in Kindergarten through Grade 12 Students in Schools, 3 hrs
- TSL 4080 Theory and Practice of Teaching ESOL, 3 hrs

Restricted Electives (3 hrs)

- Select one
  - MAE 4634 Programs in Teaching of Mathematics, 3 hrs
  - SSE 4936 Programs in Teaching Social Science, 3 hrs
  - LAE 4342 Programs in Teaching Language and Composition, 3 hrs
  - LAE 4464 Survey of Adolescent Literature, 3 hrs
  - SCE 4361 Programs in Teaching Science, 3 hrs

Foreign Language Requirements

- None

Total Semester Hours Required

- 18

Other Requirements

- A grade of "C" (2.0) or better is required in each course used to satisfy the minor.
- A minimum GPA of 2.5 of all Gordon Rule classes is required.
- At least 12 hours used in the minor must be earned at UCF.
- No credit by exam (CLEP, Military credit) may be used. Transfer credits from other universities will be considered. 

NOTE:

- Completion of the minor does not complete the requirements for teacher certification nor does it constitute admission to the College of Education.
- Students may enroll in the Education Minor or a Minor in a Content Area, but not both.

Emergency Management and Homeland Security - Minor
College of Health and Public Affairs
School of Public Administration,
Health and Public Affairs II, Room: 238
Email: pa/ba/bs@ucf.edu
Dr. Claire Knox, 407-823-2604

The minor in emergency management and homeland security provides students with an opportunity to comprehensively study the disaster management cycle, including emergency planning, mitigation, response and recovery. In an age of dense population, increased terrorism, unpredictable weather and high public expectations of risk reduction and public leadership, this is an exciting area of study. Students who complete a minor in emergency management and homeland security gain additional insight and knowledge that will help them find positions in various federal, state and local government or nonprofit organizations. Some of these may include the Health and Human Services Agency (HHS), the Environmental Protection Agency (EPA), the Occupational Health and Safety Administration (OSHA), the Federal Emergency Management Agency (FEMA), the Department of Homeland Security (DHS), American Red Cross, and state and local homeland security agencies.

Minor Admission Requirements

- None

Minor Requirements

- None

Prerequisite Courses

- None

Required Courses (15 hrs)

- PAD 4822 Intergovernmental Administration, 3 hrs
- PAD 4393 Emergency Management and Homeland Security, 3 hrs
- PAD 4712 Information Systems for Public Managers and Planners, 3 hrs
- PAD 4395 Disaster Response and Recovery, 3 hrs
- PAD 4390 Hazard Mitigation and Preparedness, 3 hrs

Restricted Electives (3 hrs)

- Select one
  - DSC 4012 Terrorism or 3 hrs
  - DSC 4012 Terrorism or 3 hrs
  - DSC 4013 Homeland Security and Criminal Justice, 3 hrs

Foreign Language Requirements

- None

Total Semester Hours Required

- 18

Other Requirements

- Grades below "C" (2.0) or "S" grades are not accepted.
- At least 15 hours used in the minor must be earned at UCF within the department.
- Internship or Independent Study cannot be used toward the minor.
- Students must earn a “C” (2.0) or better in each course in the minor.

Energy and Sustainability - Minor
College of Engineering and Computer Science
Engineering, Room: 107
CECS Academic Affairs
http://www.cecs.ucf.edu
Paul Edlen, paul.edlen@ucf.edu, 407-823-2455

Participants in this minor will acquire knowledge in technical, economic and policy issues related to sustainable energy generation, conservation, management and utilization. Those completing the minor will be able to improve their understanding, awareness and job skills to have additional opportunities and advantages to pursue a career in the emerging energy sector.
Minor Admission Requirements
- A minimum GPA of 2.25 is required for acceptance into this minor degree program.

Minor Requirements
- None

Prerequisite Courses
- None

Required Courses (12 hrs)
- IDS 3150 Foundations of Environmental Studies 3 hrs
- EGN 4824 Energy and Society 3 hrs
- IDS 4204C Advanced Topics on Energy and Sustainability 3 hrs

Select 1:
- GEB 4152 Technological Entrepreneurship or 3 hrs
- IDS 4949 Cooperative Education 0 hrs

1) Proposals must be approved by the Energy and Sustainability minor program coordinator in cooperation with faculty from the Office of Experiential Learning.

Restricted Electives (6 hrs)
- Select any two elective courses from the following courses:
  - EEL 4216 Fundamentals of Electric Power Systems 3 hrs
  - EML 4411 Mechanical Power Systems or 3 hrs
  - EML 4454 Turbines for Sustainable Power or 3 hrs
  - EML 4600 HVAC Systems Engineering or 3 hrs
  - EML 4602 Applied HVAC Engineering or 3 hrs
  - ENV 3001 Introduction to Environmental Engineering or 3 hrs
  - ENV 4120 Air Pollution Control or 3 hrs
  - ENV 4341 Solid & Hazardous Waste Management or 3 hrs
  - ENV 4561 Environmental Engineering Operations & Processes II or 3 hrs
  - ECP 3302 Economics and the Environment or 3 hrs
  - ECP 4303 Environmental and Natural Resource Economics or 3 hrs
  - REE 3614 Environmental Issues for Real Estate or 3 hrs
  - INR 4350 Global Environmental Politics or 3 hrs
  - INR 4351 International Environmental Law or 3 hrs
  - PAD 4351 Issues in Environmental Program Management or 3 hrs
  - PHI 3640 Environmental Ethics or 3 hrs
  - PLA 4554 Environmental Law or 3 hrs
  - PUP 3203 Environmental Politics or 3 hrs
  - PUP 4209 Urban Environmental Policy or 3 hrs
  - SYD 4510 Environment and Society or 3 hrs

Foreign Language Requirements
- None

Total Semester Hours Required
- 18

Other Requirements
- A minimum grade of “C” (2.0) or better in all courses in the minor.
- A cumulative GPA of 2.5 is required to successfully complete the minor.

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Engineering Leadership - Minor
College of Engineering and Computer Science
Department of Industrial Engineering and Management Systems, Engineering II, Room: 312
http://www.iems.ucf.edu
Dr. Timothy Kotnour
Phone: 407-823-5645

The Engineering Leadership Minor provides a knowledge base in engineering leadership principles and practices as well as management techniques in a technical environment. This minor is designed to enhance the student’s marketability, preparation and career viability as they enter the engineering profession.

Minor Admission Requirements
- Acceptance to the program is from a pool of applicants each fall term for the two semester program. Admission requires an interview with the Director of this minor program, submission of the applicant’s resume with academic and outside activity information, and an essay prepared by the applicant explaining their interest in the program with self development issues they would like to explore in the program.
- Only open to CECS undergraduate students
- A minimum GPA of 3.0 is required for acceptance into this minor degree program

Minor Requirements
- None

Prerequisite Courses
- None

Required Courses (18 hrs)
- EGN 3613 Engineering Economic Analysis or 2 hrs
- EIN 3354 Principles of Cost Engineering or 3 hrs
- EGN 4824 Engineering Administration or 3 hrs
- EIN 4191C Engineering Leadership Seminar I or 1 hrs
- EIN 4192C Engineering Leadership Seminar II or 2 hrs
- Two Engineering Design courses or 6 hrs

Restricted Electives
- None

Foreign Language Requirements
- None

Total Semester Hours Required
- 18

Other Requirements
- Students must have a Grade of “C” (2.0) or better in all courses in the minor.
- Any course substitution must be approved by IEMS Undergraduate Coordinator and/or Department Chair.

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English - Creative Writing - Minor
College of Arts and Humanities
Department of English, Colbourn Hall, Room: 405
http://english.cah.ucf.edu/
Email: english@ucf.edu
Dr. Patrick Murphy, 407-823-5596

Minor Admission Requirements
- None

Minor Requirements
- None

Prerequisite Courses
- None

Required Courses (6 hrs)
- CRW 3013 Creative Writing for English Majors or 3 hrs
- CRW 3053 Theory & Practice of Creative Writing or 3 hrs

Restricted Electives (6 hrs)
- Select one course after completing CRW 3013
  - CRW 3120 Fiction Writing Workshop or 3 hrs
  - CRW 3211 Creative Nonfiction Writing or 3 hrs
CRW 3310  Poetry Writing Workshop  3 hrs
CRW 3610  Writing Scripts  3 hrs

Select one course
CRW 4122  Advanced Fiction Writing Workshop  3 hrs
CRW 4224  Advanced Nonfiction Writing Workshop  3 hrs
CRW 4320  Advanced Poetry Writing Workshop  3 hrs
CRW 4616  Advanced Scriptwriting Workshop  3 hrs
Please note that students will be allowed to take only one course in each of the above categories. Students wishing to take more workshop courses should consider a double major.

Restricted Upper Division Electives--select three courses
CRW 3311  Structure of Verse  3 hrs
CRW 4114  History of Prose Style  3 hrs
CRW 4724  The Florida Review  3 hrs
CRW 4014  The Writing Life  3 hrs
ENC 3310  Magazine Writing I  3 hrs
CRW 4722  Editing for Creative Writers  3 hrs
CRW 3950  Cypress Dome Editorship  3 hrs
CRW 6806C  Teaching Creative Writing  3 hrs
Any other CRW elective or Special Topics course  3 hrs

Foreign Language Requirements
■ None

Total Semester Hours Required
■ 21

Other Requirements
■ A grade of “C” (2.0) or better is required in each course used to satisfy the minor.
■ At least 15 hours used in the minor must be earned at UCF within the department.
■ No credit by exam (TSD, Military credit) may be used.
■ Internship, Co-op, or Independent Study credit cannot be used toward the minor.

English - Linguistics - Minor
College of Arts and Humanities
Department of English, Colbourn Hall, Room: 405
http://english.cah.ucf.edu/
Email: english@ucf.edu
Dr. Patrick Murphy, 407-823-5596

Minor Admission Requirements
■ None

Minor Requirements
■ None

Prerequisite Courses
■ None

Required Courses (9 hrs)
LIN 3010  Principles of Linguistics  3 hrs
LIN 4105  History of the English Language  3 hrs
LIN 4680  Modern English Grammar  3 hrs

Restricted Electives (9 hrs)
LIN 4643  Cross Cultural Communication  3 hrs
LIN 4660  Linguistics and Literature  3 hrs
LIN 4801  Language and Meaning  3 hrs
LIN 5137  Linguistics  3 hrs
ANT 3610  Language and Culture  3 hrs
PHI 4400  Philosophy of Science  3 hrs
PHI 4221  Philosophy of Language  3 hrs
SPA 3112  Basic Phonetics  3 hrs
Or any course approved by the Linguistics Committee  
3 hrs

Foreign Language Requirements
■ None

Total Semester Hours Required
■ 18

Other Requirements
■ A grade of “C” (2.0) or better is required in each course used to satisfy the minor.
■ No credit by exam (TSD, Military credit) may be used.
■ Internship, Co-op, or Independent Study credit cannot be used toward the minor.

English - Literature - Minor
College of Arts and Humanities
Department of English, Colbourn Hall, Room: 405
http://english.cah.ucf.edu/
Email: english@ucf.edu
Dr. Patrick Murphy, 407-823-5596

Minor Admission Requirements
■ None

Minor Requirements
■ None

Prerequisite Courses
■ None

Required Courses (3 hrs)
1 ENG 3014  Theories and Techniques of Literature Study

Restricted Electives (18 hrs)
■ English courses with AML, ENG, ENL, or LIT prefixes chosen by student and departmental advisor.

Foreign Language Requirements
■ None

Total Semester Hours Required
■ 21

Other Requirements
■ A grade of “C” (2.0) or better is required in each course used to satisfy the minor.
■ At least 12 hours used in the minor must be earned at UCF within the department, and must be regularly scheduled, upper level courses.
■ No credit by exam (TSD, Military credit) may be used.
■ Internship, Co-op, or Independent Study credit cannot be used toward the minor.

English - Technical Communication - Minor
College of Arts and Humanities
Department of English, Colbourn Hall, Room: 405
http://english.cah.ucf.edu/
Email: english@ucf.edu
Dr. Patrick Murphy, 407-823-5596

Minor Admission Requirements
■ None

Minor Requirements
■ None

Prerequisite Courses
■ None

Required Courses (18 hrs)
ENC 4215  Technical Publication and Project Management 3 hrs
ENC 4218  The Visual in Technical Documentation 3 hrs
ENC 4293  Documentation and the Collaborative Process 3 hrs
ENC 4294  Documentation and Client-Based Collaboration 3 hrs
ENC 4280  Technical Writing Style 3 hrs
ENC 3241  Writing for the Technical Professional 3 hrs

Students completing the minor may intern with a Central Florida corporation

Restricted Electives
■ None

Foreign Language Requirements
■ None

Total Semester Hours Required
■ 18
Other Requirements

- A grade of "C" (2.0) or better is required in each course used to satisfy the minor.
- At least 15 hours used in the minor must be earned at UCF within the department.
- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op, or Independent Study credit cannot be used toward the minor.

English Language Arts Education - Minor
College of Education
School of Teaching, Learning, and Leadership, Education Building, Room: 209
http://education.ucf.edu/englished/
Dr. Jeff Kaplan, ED 122B, Jeffrey.Kaplan@ucf.edu
Phone: 407-823-2041

The English Language Arts Education minor is intended for students majoring in another secondary content area or as an area for students enrolled in Interdisciplinary Studies. This minor is available for students in the 2008 catalog year and beyond.

Minor Admission Requirements

- Have a minimum 2.5 overall GPA
- Complete the University General Education Program requirements or its equivalent, i.e. an A.A. degree from an approved Florida community college or state university

Minor Requirements

- None

Prerequisite Courses

- None

Required Courses (18 hrs)

- A C- or better is required in these courses
- EDG 4110 Teaching Strategies and Classroom Management 3 hrs
- EDF 4467 Learning Theory and Assessment 3 hrs
- TSL 4080 Theory and Practice of Teaching ESL 3 hrs
- RED 4043 Content Reading in Kindergarten through Grade 12 3 hrs
- LAE 4360 English Instructional Analysis 3 hrs
- LAE 4342 Programs in Teaching Language and Composition 3 hrs

Restricted Electives

- None

Foreign Language Requirements

- None

Total Semester Hours Required

- 18

Other Requirements

- Students should see an advisor prior to registering for classes
- Students must complete 18 hrs of courses in English Language Arts as co-requisites
- Obtain a minimum 2.5 GPA in courses required for minor
- At least 12 hours in the minor must be earned at UCF

Entrepreneurship: Business - Minor
College of Business Administration
Department of Management,
Business Administration I, Room: 309
http://www.cei.ucf.edu
Dr. Cameron Ford, cford@bus.ucf.edu
Phone: 407-823-5569

The Entrepreneurship business minor offers students the opportunity to foster a strong business acumen that is essential to success in any career. The diverse classes available allow business undergraduates to explore the many career paths including self-employment/contracting, starting a company, working in small business, and leading corporate innovation and change initiatives.

Minor Admission Requirements

- None

Minor Requirements

Prerequisite Courses

- None

Required Courses (19 hrs)

- A grade of "C" (2.0) or better is required in each course
- GEB 4110 Business Plan Preparation 3 hrs
- GEB 4111 New Venture Finance 3 hrs
- MAN 3301 Management of Human Resources 3 hrs
- MAN 4802 Entrepreneurship 3 hrs
- Select 1: 3 hrs
  - MAR 3391 Professional Selling or
  - MAR 3765 Entrepreneurial Marketing 3 hrs

Restricted Electives

- Any 3000 or 4000 MAN course not in COB core or the following course:
  - BUL 4540 Employment Law 3 hrs

Foreign Language Requirements

- None

Total Semester Hours Required

- 18

Other Requirements

- Students should see an advisor prior to registering for classes
- Students must complete 18 hrs of courses in English Language Arts as co-requisites
- Obtain a minimum 2.5 GPA in courses required for minor
- At least 12 hours in the minor must be earned at UCF

Entrepreneurship: For Non-Business Majors - Minor
College of Business Administration
Department of Management,
Business Administration I, Room: 309
http://web.bus.ucf.edu/

All UCF Undergraduates have the opportunity to realize their professional goals through the Entrepreneurship Minor for Non-Business Majors. The 19-credit minor complements any degree program, providing students with business insights that are focused on career development more than ownership.

Minor Admission Requirements

- None

Minor Requirements

Prerequisite Courses

- None

Required Courses (15 hrs)

- GEB 4110 Business Plan Preparation 3 hrs
- GEB 4111 New Venture Finance 3 hrs
- MAN 3301 Management of Human Resources 3 hrs
- MAN 4802 Entrepreneurship 3 hrs
- Select 1: 3 hrs
  - MAR 3391 Professional Selling or
  - MAR 3765 Entrepreneurial Marketing 3 hrs

Restricted Electives (3 hrs)

- Any 3000 or 4000 MAN course not in COB core or the following course:
  - BUL 4540 Employment Law 3 hrs
## Minors

**Environmental Studies - Minor**

**Office of Undergraduate Studies**

**Office of Interdisciplinary Studies, Classroom I, Room: 302**

[http://www.is.ucf.edu](http://www.is.ucf.edu)

Email: is@mail.ucf.edu

Phone: 407-823-0144

The Environmental Studies minor is an interdisciplinary program that prepares students for a diverse set of academic endeavors and careers. It delivers the tradition of a liberal arts education with the rigor of the natural and social sciences, providing the introspection and artistic presentation of the humanities with the inquisitiveness that we share concerning our environment.

### Minor Admission Requirements
- None

### Minor Requirements
- None

### Prerequisite Courses
- Note: It is the student’s responsibility to ensure that prerequisite courses have been completed before enrolling in any of these courses requiring a prerequisite.

### Required Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>IDS 3150</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

### Restricted Electives

<table>
<thead>
<tr>
<th>Science &amp; Environmental Electives</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BOT 3152C  Local Flora</td>
<td>3 hrs</td>
</tr>
<tr>
<td>BOT 3802  Ethnobotany</td>
<td>3 hrs</td>
</tr>
<tr>
<td>BOT 4303C  Plant Kingdom</td>
<td>5 hrs</td>
</tr>
<tr>
<td>BOT 4713C  Plant Taxonomy</td>
<td>5 hrs</td>
</tr>
<tr>
<td>BSC 4312C  Advanced Marine Biology</td>
<td>4 hrs</td>
</tr>
<tr>
<td>OCE 3008  Oceanography</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PCB 3044  Principles of Ecology</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PCB 3442  Aquatic Ecology</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PCB 4683  Evolutionary Biology</td>
<td>4 hrs</td>
</tr>
<tr>
<td>CHM 3120  Analytical Chemistry</td>
<td>3 hrs</td>
</tr>
<tr>
<td>HSC 4500  Epidemiology</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ENV 3001  Introduction to Environmental Engineering</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ENV 4341  Solid &amp; Hazardous Waste Management</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PCB 3063  Genetics</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PCB 3044L  Principles of Ecology Laboratory</td>
<td>1 hr</td>
</tr>
</tbody>
</table>

### Social & Humanities Electives

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECO 4701  Seminar in Global Economic Policy</td>
<td>3 hrs</td>
</tr>
<tr>
<td>INR 4351  International Environmental Law</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

### Other Requirements

- A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
- Grades below “C” (2.0) or “S” grades from other institutions are not accepted.
- At least nine hours used in the minor must be earned at UCF within the department.
- No credit by exam (TSD, Military credit) may be used.
- A maximum of 6 hours of required elective coursework can count toward another major or minor degree program.

**European Studies - Minor**

**College of Sciences**

**Department of Political Science, Howard Phillips Hall, Room: 302**

[http://www.cos.ucf.edu/politicalscience](http://www.cos.ucf.edu/politicalscience)

Email: politics@mail.ucf.edu

Dr. Kerstin Hamann

Phone: 407-823-2608

An interdisciplinary minor that offers students a general background of the politics, history, literature, art, and culture of Europe with an emphasis on the post-World War II period. Courses are to be selected in consultation with a departmental advisor or the Director of European Studies.

### Minor Admission Requirements
- None

### Minor Requirements
- None
Prerequisite Courses

- Students must satisfy each course’s prerequisites before enrolling in the class.

Required Courses (6 hrs)

- CPO 4101: Politics of the European Union 3 hrs
- LIT 3082: Continental European Fiction Since 1900 3 hrs

Restricted Electives (15 hrs)

- Course substitutions are subject to prior approval by the director.

Literature, Film, and Culture:

Select from the following courses: 3 hrs

- Note: Courses offered by the Modern Languages Department might be offered in a language other than English.

- ENL 2022: English Literature II or 3 hrs
- ENL 4101: English Novel or 3 hrs
- ENL 4240: English Romantic Writers or 3 hrs
- ENL 4262: Nineteenth Century British Prose or 3 hrs
- ENL 4273: Modern British Literature or 3 hrs
- FIL 3820: Italian Film or 3 hrs
- FIL 3822: French Film or 3 hrs
- FIL 3823: German Film or 3 hrs
- FIL 3824: Italian Neo-Realist Cinema or 3 hrs
- FRE 4500: French Civilization and Culture or 3 hrs
- FRT 3862: French Contemporary Pop Culture or 3 hrs
- FRW 3370: Short Stories of 18th, 19th and 20th Centuries or 3 hrs
- FRW 4281: 20th Century French Novels or 3 hrs
- FRW 4324: 20th Century French Drama or 3 hrs
- FRW 4532: French Romanticism or 3 hrs
- FRW 4552: Nineteenth Century French Literature or 3 hrs
- GER 3102: Germany - Past to Present or 3 hrs
- GER 4520: Modern Germany or 3 hrs
- GEW 3101: Survey of German Literature II or 3 hrs
- GEW 3370: German Short Story or 3 hrs
- GEW 3480: German Post-War Literature or 3 hrs
- GEW 4482: German Children’s Literature or 3 hrs
- GEW 4531: The Age of Goethe and Schiller or 3 hrs
- ITT 4956: Study Abroad: Modern and Contemporary Italian Culture or 3 hrs
- ITW 3101: Survey of Italian Literature II or 3 hrs
- JST 3751: Literature of the Holocaust or 3 hrs
- LIT 4184: Irish Literature or 3 hrs
- SPW 3101: Survey of Spanish Literature II or 3 hrs
- SPW 3370: Spanish Short Story or 3 hrs
- SPW 4272: 20th Century Spanish Novel or 3 hrs
- SPW 4322: Contemporary Iberian Theatre or 3 hrs
- SPW 4450: Spanish Literary Theory or 3 hrs
- SPW 4460: Nineteenth Century Spanish Literature or 3 hrs
- SPW 4720: The Generation of 1888 or 3 hrs

History:

Select from the following courses: 6 hrs

- EUH 3235: Romanticism and Realism or 3 hrs
- EUH 3242: Modern Europe and the First World War or 3 hrs
- EUH 3281: Second World War and Rebirth of Europe or 3 hrs
- EUH 3411: Ancient Rome or 3 hrs
- EUH 3431: History of Modern Italy or 3 hrs
- EUH 3451: History of Modern France or 3 hrs
- EUH 4284: Fascism and Nazism in the Interwar Europe or 3 hrs
- EUH 4400: The History of Ancient Greece or 3 hrs
- EUH 4405: Hitler’s Third Reich or 3 hrs
- EUH 4501: English History: 1485-1815 or 3 hrs
- EUH 4502: British History: 1815-Present or 3 hrs
- EUH 4574: History of Russia: 1801-1917 or 3 hrs
- EUH 4576: History of Russia in the 20th Century or 3 hrs
- EUH 4582: 20th Century Russian Diplomatic History or 3 hrs
- EUH 4610: Women in European Society: From Medieval to Modern or 3 hrs
- EUH 4620: European Great Powers: 1815-1914 or 3 hrs
- EUH 4663: History of Communism in Europe or 3 hrs
- GER 4510: Life and Culture in Nazi Germany or 3 hrs
- JST 3701: History of the Holocaust or 3 hrs

Political Science or Economics:

Select from the following courses: 3 hrs

- CPO 3104: Politics of Western Europe or 3 hrs

Other areas:

- May be taken from any of the above electives; Foreign Language Across the Curriculum (FLAC) courses linked to any of the above electives, or one of the following:

Select from the following courses: 3 hrs

- ARH 4430: 19th Century Art or 3 hrs
- ARH 4450: 20th Century Art or 3 hrs
- PHH 3041: Russian Philosophy or 3 hrs
- PHH 3510: Marx and Nietzsche or 3 hrs
- PHP 3783: Modernity as a Philosophical Problem or 3 hrs
- PHP 3786: Existentialism or 3 hrs
- PHP 4782: Phenomenology or 3 hrs

Foreign Language Requirements

- Two years (four semesters) or equivalent proficiency exam in French, German, Greek, Italian, Portuguese, or Spanish (other languages require approval of director).

Total Semester Hours Required

- 21

Other Requirements

- No credit by exam (military credit, TSD) may be used toward the minor.

Exceptional Student Education - Minor

College of Education

Department of Child, Family and Community Sciences, Education Building, Room: 209

http://www.education.ucf.edu

Dr. Maria Reyes-MacPherson, Program Coordinator, maria.reyes-macpherson@ucf.edu, 407-823-5445

Linda Alexander, Linda.Alexander@ucf.edu, 407-823-2598

The Exceptional Student Education minor is intended to provide a limited, but substantive experience in the fields of education and exceptional children. The minor does not lead to teacher certification nor admission to the College of Education. The minor is appropriate for students who are seeking an enhanced understanding of education or are considering a career in the fields of education or exceptional education. This minor will strengthen the marketability of the student’s major program.

Minor Admission Requirements

- None

Minor Requirements

- Students must earn a “C” (2.0) in all minor courses.
- Students must choose an elementary, early childhood or secondary focus.

Prerequisite Courses

- None

Required Courses (12 hrs)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EEX 4601</td>
<td>Introduction to Behavior Management</td>
<td>3 hrs</td>
</tr>
<tr>
<td>EEX 4763</td>
<td>Technology for Classroom Teachers of Students with Special Needs</td>
<td>3 hrs</td>
</tr>
<tr>
<td>EEC 3221</td>
<td>Assessment of Exceptional Students</td>
<td>3 hrs</td>
</tr>
<tr>
<td>EEC 4066</td>
<td>Curriculum, Theory and Instructional Strategies for Students with Special Needs</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

1 Technology for Classroom Teachers of Students with Special Needs
2 Assessment of Exceptional Students (elective only for Education majors)
### Minors

<table>
<thead>
<tr>
<th>Restricted Electives (6 hrs)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Choose Early Childhood Restricted Electives OR Elementary Restricted Electives or Secondary Restricted Electives</td>
</tr>
</tbody>
</table>

#### Early Childhood Restricted Electives
- EEX 3450 Young Children With Special Needs 3 hrs
- EEX 3241 Methods for Academic Skills for Exceptional Students 3 hrs

#### Elementary Restricted Electives
- EEX 4070 Teaching Exceptional Students 3 hrs
- EEX 3241 Methods for Academic Skills for Exceptional Students 3 hrs

#### Secondary Restricted Electives
- EEX 4242 Teaching Exceptional Students in Secondary Settings 3 hrs
- EEX 3243 Techniques for Exceptional Adolescents- Adults 3 hrs

### Foreign Language Requirements
- None

### Total Semester Hours Required
- 18

### Other Requirements
- Sophomore standing or completion of an AA degree from a Florida public post secondary institution.
- A minimum GPA of 2.5 of all Gordon Rule classes including ENC 1101, 1102, and two college level math courses, MAC 1105 or higher, is required.
- No credit by exam (CLEP, Military credit) may be used.
- Transfer credits from other universities will be considered.
- No credit by exam (TSD, Military credit) may be used.
- A minimum GPA of 2.5 of all Gordon Rule classes including ENC 1101, 1102, and two college level math courses, MAC 1105 or higher, is required.

### Film - Cinema Studies - Minor

#### College of Arts and Humanities

#### Department of Film,
Nicholson School of Communication, Room: 121
http://film.cah.ucf.edu/

#### Email: film@ucf.edu
S. Schlow, 407-823-2845
Phone: 407-823-4285

#### Minor Admission Requirements
- Completion of a Minor Declaration form

#### Minor Requirements
- None

#### Prerequisite Courses
- None

#### Required Courses (12 hrs)
- FIL 2030 History of Motion Pictures 3 hrs
- FIL 3006 Art of the Cinema 3 hrs
- FIL 2423 Foundations of Production 3 hrs

#### Select 1:
- FIL 1007 Foundations of Story or 3 hrs
- FIL 1000 Cinema Survey 3 hrs

#### Restricted Electives (6 hrs)
- Choose Two
  - FIL 3880C Images of Women in Film 3 hrs
  - FIL 3051 Avant-Garde Cinema 3 hrs
  - FIL 3820 Italian Film 3 hrs
  - FIL 3845 World Cinema Traditions 3 hrs
  - FIL 3841 French New Wave Cinema 3 hrs
  - FIL 3824 Italian Neo-Realist Cinema 3 hrs
  - FIL 3822 French Film 3 hrs
  - FIL 3823 German Film 3 hrs
  - FIL 3831 Black Cinema 3 hrs
  - FIL 3826 American Cinema 3 hrs
  - FIL 3871 The American Film Artist 3 hrs

#### Foreign Language Requirements
- None

#### Total Semester Hours Required
- 18

### Other Requirements
- No credit by exam (CLEP, Military credit) may be used.
- A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
- At least 12 hours must be earned at UCF within the department.
- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op, Independent Study credit cannot be used toward the minor.

### Finance - Minor

#### College of Business Administration

#### Department of Finance,
Business Administration I, Room: 409

Students seeking advising must go to BA 2, Room 101.
http://web.bus.ucf.edu/academics/finance/

Open to business and non-business students. Not available to finance majors.

#### Minor Admission Requirements
- None

#### Minor Requirements
- None

#### Prerequisite Courses (6 hrs)
- ACG 2021 Principles of Financial Accounting 3 hrs
- ECO 2023 Principles of Microeconomics 3 hrs

#### Required Courses (10 hrs)
- FIN 2100 Personal Finance and Investments 3 hrs
- FIN 3403C Business Finance 4 hrs
- FIN 3303 Financial Markets 3 hrs

#### Restricted Electives (9 hrs)
- Select 3: 9 hrs
  - FIN 3414 Intermediate Corporate Finance or 3 hrs
  - FIN 3461 Financial Statement Analysis or 3 hrs
  - FIN 3504 Investment Analysis or 3 hrs
  - FIN 3424 Commercial Bank Management or 3 hrs
  - FIN 4453 Financial Models or 3 hrs
  - FIN 4514 Portfolio Analysis and Management or 3 hrs
  - FIN 4533 Financial Derivatives or 3 hrs
  - FIN 4604 International Financial Management 3 hrs

### Foreign Language Requirements
- None

#### Total Semester Hours Required
- 19

### Other Requirements
- A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
- Grades below “C” (2.0) or “S” grades from other institutions are not accepted.
- Courses taken at community colleges do not substitute for upper division courses.
- Courses transferred must be formally evaluated for equivalency credit. The student must provide a course syllabus and any other supporting information with his/her petition for this evaluation.
- At least nine hours used in the minor must be earned at UCF within the department.
- No credit by exam (TSD, Military credit) may be used.
- Internship, Independent Study, or Directed Research credit cannot be used toward the minor.
- A maximum of 6 hours of the above listed required or elective courses can count toward another major or minor degree program.
Fitness Training - Minor
College of Education
Department of Child, Family and Community Sciences,
Education Building, Room: 209
Patty Lanier, Patty.Lanier@ucf.edu, 407-823-0623

The Fitness Training minor is for the students interested in working in wellness centers as personal trainers. This minor provides the knowledge and experiences to be successful in this growing and exciting area. The goal is to provide guided practical skills application to those students who wish to teach fitness related concepts to individuals and/or groups. With the knowledge acquired from the completion of the required coursework for the Fitness Training Minor, students will be prepared to receive certification from The American Council on Exercise. This Minor is available for students in the 2001 Catalog Year and beyond.

Minor Admission Requirements
- 2.5 GPA

Minor Requirements
- None

Prerequisite Courses
- None

Required Courses
 PET 4312C Kinesiology/Biomechanics (3 hrs)
 PET 4550C Assessment and Evaluation in Exercise Science (3 hrs)
 PET 4083 Personal Training Methods (3 hrs)
 1 ZOO Exercise Physiology Anatomy (4 hrs)
 3736C

1 This course should be taken prior to PET 4312, PET 4550, and PET 4083. If the student has completed the Human Anatomy requirement at another school, it can be substituted with this course.

Restricted Electives
 Select 2: (6 hrs)
 PET 3361 Nutrition and Metabolism in Sport and Exercise Science or 3 hrs
 PET 3771 Strength and Conditioning Concepts or 3 hrs
 PET 3768 Group Exercise Instruction or 3 hrs
 PET 4351C Exercise Physiology or 3 hrs
 PET 4215 Motivational Aspects of Athletic Performance (3 hrs)

Foreign Language Requirements
- None

Total Semester Hours Required
- 19

Other Requirements
- No grades below “C” (2.0) and no “S” grades will be accepted.
- At least 12 hours used in the minor must be earned at UCF.
- No credit by exam (TSD, Military credit) may be used.
- Internship or Independent Study credit cannot be used toward the minor.
- An overall GPA of 2.5 is required to satisfy the minor.

Foreign Language Education - Minor
College of Education
School of Teaching, Learning, and Leadership,
Education Complex, Room: 220L
http://education.ucf.edu/language
Dr. Karen Verkler, Karen.Verkler@ucf.edu, 407-823-5235

The Foreign Language Education minor is intended for non-foreign Language Education majors. It is well suited for College of Education students majoring in another secondary content area. It is also intended to provide for university students outside the College of Education (such as students enrolled in Interdisciplinary Studies, International and Global Studies, or programs in the Department of Modern Languages and Literatures) a limited but substantial experience in the field of professional education. Students who successfully complete this minor can expect to increase their marketability in careers that include educational components such as instructing, training, and lecturing. This minor is designed to promote student success in instructional settings, particularly in the K-12 school setting, but does not directly qualify students for teacher certification or admission into the College of Education.

Completion of the minor does not complete the requirements for teacher certification nor does it constitute admission to the College of Education.

Minor Admission Requirements
- Minimum 2.5 overall GPA. Complete the University General Education Program requirements or the equivalent, i.e., an AA degree from an approved Florida community college or state university.

Minor Requirements
- Students should see an advisor prior to registering for classes. Students must complete 18 hrs of language courses as co-requisites. A grade of “C” (2.0) or better is required in each course used to satisfy the minor. At least 12 hours used in the minor must be earned at UCF.

Prerequisite Courses
- None

Required Courses
 EDG 4410 Teaching Strategies and Classroom Management (3 hrs)
 EDG 4467 Learning Theory and Assessment (3 hrs)
 TSL 4080 Theory and Practice of Teaching ESOL Students in Schools (3 hrs)
 RED 4043 Content Reading in Kindergarten through Grade 12 (3 hrs)
 FLE 4333 Foreign Language Teaching in the Secondary School (3 hrs)
 FLE 4314 Foreign Language Teaching in Elementary Schools (3 hrs)

Restricted Electives
- None

Foreign Language Requirements
- None

Total Semester Hours Required
- 18

Other Requirements
- None

French - Minor
College of Arts and Humanities
Department of Modern Languages and Literatures,
Colbourn Hall, Room: 523
http://mll.cah.ucf.edu/
Email: flfacult@ucf.edu
Dr. Paul Giordano, 407-823-2472

Minor Admission Requirements
- None

Minor Requirements
- None

Prerequisite Courses
- None

Required Courses
- None

Restricted Electives
- Select six upper division courses in French, including the 3000-level advanced oral communication and composition courses.
- A native or near-native speaker must substitute an alternate upper division course for the advanced oral communication course.
Minors

- Approval of a departmental advisor is required prior to registration.
- Foreign Language Requirements
  - None
- Total Semester Hours Required
  - 18
- Other Requirements
  - A grade of “C” (2.0) or better is required in all courses used to satisfy the minor.
  - At least 15 hours used in the minor must be earned at UCF within the department.
  - No credit exam (TSD, Military credit) may be used.
  - Internship, Co-op, or Independent Study credit cannot be used toward the minor without departmental permission.

Health Informatics and Information Management - Minor
College of Health and Public Affairs
Department of Health Management and Informatics, Health and Public Affairs II, Room: 210
Alice Noblin, anoblin@ucf.edu, 407-823-2353

- Minor Admission Requirements
  - None
- Minor Requirements
  - None
- Prerequisite Courses
  - None
- Required Courses (20 hrs)
  - HIM 3006 Foundations of Health Information Management (HIM) 3 hrs
  - HIM 4508C Quality Management 3 hrs
  - HIM 4550C Health Information Management Systems 3 hrs
  - HSC 3537 Medical Terminology 3 hrs
  - HIM 4226C Coding Procedures I 5 hrs
  - HIM 4256C Coding Procedures II 3 hrs
- Restricted Electives
  - None
- Foreign Language Requirements
  - None
- Total Semester Hours Required
  - 20
- Other Requirements
  - Majors may not count courses presently required in a department program
  - A minimum GPA of 2.5 is required in all coursework, and a minimum grade of “C” (2.0) is required in all Health Professions courses.
  - At least 15 hours used in the minor must be earned at UCF within the department.
  - No credit by exam (TSD, Military credit) may be used.
  - Internship or Independent Study credit cannot be used toward the minor.

Health Sciences - Minor
College of Health and Public Affairs
Department of Health Professions, Health and Public Affairs II, Room: 212
Dr. Suha Saleh, 407-823-6761

- Minor Admission Requirements
  - None
- Minor Requirements
  - None
- Prerequisite Courses
  - None
- Required Courses (9 hrs)
  - HUN 2002 Modern Concepts in Nutrition 3 hrs
  - HSC 3110 Medical Self Assessment 3 hrs
  - HSC 3211 Preventive Health Care 3 hrs
- Restricted Electives (9 hrs)
  - HSC 3147 Introduction to Pharmacology 3 hrs
  - HSC 4555 Pathophysiology I 3 hrs
  - HSC 4558 Pathophysiology II 3 hrs
  - HSC 4501 Epidemiology of Chronic Diseases 3 hrs
  - HSC 3432 Occupational Safety for the Health Care Professional 3 hrs
  - HSC 4572 Clinical Nutrition 3 hrs
  - HSC 4700 Applied Health Research Methodology 3 hrs
  - HSC 4008 Professional Development in Health Professions 3 hrs
  - HSC 4652 Health Law and Ethics 3 hrs
  - HSC 3559 Disabilities in American Society 3 hrs
  - HSC 4564 Health Care Needs of the Elderly 3 hrs
  - ATR 3203C Upper Extremity Function and Measurement 3 hrs
  - ATR 3204C Lower Extremity Function and Measurement 3 hrs
  - ATR 3312C Injury, Management, and Rehabilitation 3 hrs
  - PET 4606 Applied Fitness in Sport 3 hrs
  - HSC 3537 Medical Terminology 3 hrs
  - HSC 3593 HIV Disease: A Human Concern 3 hrs
- Foreign Language Requirements
  - None
- Total Semester Hours Required
  - 18
- Other Requirements
  - Majors may not count courses presently required in a department program
  - A minimum GPA of 2.5 is required in all coursework, and a minimum grade of “C” (2.0) is required in all Health Professions courses.
  - At least 15 hours used in the minor must be earned at UCF within the department.
  - No credit by exam (TSD, Military credit) may be used.
  - Internship or Independent Study credit cannot be used toward the minor.

Health Services Administration - Minor
College of Health and Public Affairs
Department of Health Management and Informatics, Health and Public Affairs II, Room: 210
Email: hsainfo@ucf.edu
Dr. Bernardo Ramirez, 407-823-2359

- Minor Admission Requirements
  - None
- Minor Requirements
  - None
- Prerequisite Courses
  - None
- Required Courses (15 hrs)
  - HSA 3111 U.S. Health Care Systems 3 hrs
  - HSC 4201 Community Health 3 hrs
  - HSA 4180 Organization & Management for Health Agencies I 3 hrs
  - HSA 4191 Health Care Automation 3 hrs
  - HSC 4500 Epidemiology 3 hrs
- Restricted Electives (3 hrs)
  - Additional prerequisite courses may be required
  - Select 1: 3 hrs
    - HSC 4652 Health Law and Ethics or 3 hrs
    - HSA 4109 Principles of Managed Care or 3 hrs
    - HIM 4508C Quality Management or 3 hrs
    - HSA 4702 Health Sciences Research Methods 3 hrs
- Foreign Language Requirements
  - None
- Total Semester Hours Required
  - 18
Other Requirements
- A minimum GPA of 2.5 is required in all coursework, and a minimum grade of "C" (2.0) is required in all courses for the minor.
- At least 15 hours used in the minor must be earned at UCF within the department of Health Management and Informatics.
- No credit by exam (TSD, Military credit) may be used.
- Internship or Independent Study credit cannot be used toward the minor.

History - Minor
College of Arts and Humanities
Department of History, Colbourn Hall, Room: 551
http://history.cah.ucf.edu/
Phone: 407-823-2225

Minor Admission Requirements
- None

Minor Requirements
- None

Prerequisite Courses
- None

Required Courses (15 hrs)
- Restricted Upper Division Electives 15 hrs
- Restricted Electives (3 hrs)
- History Elective 3 hrs
- Any course taught within the History Department

Foreign Language Requirements
- None

Total Semester Hours Required
- 18

Other Requirements
- A minimum GPA of 2.0 in all courses used to satisfy the minor.
- At least 12 credit hours used in the minor must be earned at UCF within the College.
- No credit by exam (TSD, Military credit) may be used in the minor.
- It is the responsibility of the student to take whatever steps are necessary to determine if they have been officially dropped from a course. This does not remove the student's responsibility for dropping courses they do not intend to complete.
- Final exams will be given during Final Exam Week only.
- Internship or Independent Study credit cannot be used toward the minor.

Hospitality Management - Minor
Rosen College of Hospitality Management
Department of Hospitality Services,
9907 Universal Boulevard, Orlando, FL 32819
http://www.hospitality.ucf.edu
Email: hospitality@mail.ucf.edu
Dr. Fevzi Okumus, Department Chair
Dr. Abraham Pizam, Dean
Phone: 407-903-8000

Minor Admission Requirements
- None

Minor Requirements
- None

Prerequisite Courses
- None

Required Courses (18 hrs)
- Take all of the following: 6 hrs
  - HFT 1000 Introduction to the Hospitality and Tourism Industry and Guest Services Management I 3 hrs
  - HFT 3540 Hospitality Industry Financial Accounting or Hospitality Industry Managerial Accounting or Hospitality and Tourism Marketing 3 hrs

Select 2: 6 hrs
- HFT 2401 Hospitality Industry Financial Accounting or Hospitality Industry Managerial Accounting or Hospitality and Tourism Marketing 3 hrs
- HFT 3431 Hospitality Industry Managerial Accounting or Hospitality and Tourism Marketing 3 hrs
- HFT 2500 Hospitality and Tourism Marketing 3 hrs

Restricted Electives
- None

Foreign Language Requirements
- None

Total Semester Hours Required
- 18

Other Requirements
- A minimum overall GPA of 2.0 in all courses used to satisfy the minor.
- At least 12 credit hours used in the minor must be earned at UCF within the College.
- No credit by exam (TSD, Military credit) may be used in the minor.
- It is the responsibility of the student to take whatever steps are necessary to determine if they have been officially dropped from a course. This does not remove the student's responsibility for dropping courses they do not intend to complete.
- Final exams will be given during Final Exam Week only.
- Internship or Independent Study credit cannot be used toward the minor.

Humanities - Minor
College of Arts and Humanities
Department of Philosophy,
Psychology Building, Room: 220
http://philosophy.cah.ucf.edu/
Email: philosophy2@ucf.edu
Dr. Travis Rodgers, travis.rodgers@ucf.edu, 407-823-2273

A multicultural minor focusing on the art, literature, philosophy, and religion of various world cultures. This minor is intended to provide a limited, yet substantive, introduction to humanities themes related to knowledge, responsibility, and society. Students interested in the Interdisciplinary Studies major may find this minor particularly helpful. In consultation with a departmental advisor, student will select courses in accordance with the distributions listed below.

Minor Admission Requirements
- None

Minor Requirements
- None

Prerequisite Courses
- None

Required Courses (21 hrs)
- Humanities Foundations 6 hrs
  - HUM 3252 Contemporary Humanities or 3 hrs
  - HUM 3255 Modern Humanities or 3 hrs
  - HUM 3431 Ancient Humanities or 3 hrs
  - HUM 3435 Medieval Humanities 3 hrs

Select 2: 6 hrs
- HUM 3252 Contemporary Humanities or 3 hrs
- HUM 3255 Modern Humanities or 3 hrs
- HUM 3431 Ancient Humanities or 3 hrs
- HUM 3435 Medieval Humanities 3 hrs

Humanities Foundations 6 hrs

Select 2: 6 hrs
- HUM 3252 Contemporary Humanities or 3 hrs
- HUM 3255 Modern Humanities or 3 hrs
- HUM 3431 Ancient Humanities or 3 hrs
- HUM 3435 Medieval Humanities 3 hrs
Minors

Humanistic/Religious Traditions 12 hrs
Select 2: 6 hrs
- ANT 3245 Native American Religions or 3 hrs
- HUM 3401 Asian Humanities or 3 hrs
- HUM 3417 Hindu Thought and Culture or 3 hrs
- HUM 3419 Islamic Thought and Culture or 3 hrs
- HUM 3552 Christian Thought or 3 hrs
- HUM 3553 Moses, Jesus and Muhammad or 3 hrs
- JST 3401 Jewish People in Antiquity or 3 hrs
- PHH 3701 Native American Philosophy 3 hrs

Select 2: 6 hrs
- HUM 4330 Performance Theory or 3 hrs
- HUM 4554 Religious Quest and Human Dilemma or 3 hrs
- PHM 3022 Sexuality, Gender & Philosophy or 3 hrs
- PHI 3033 Philosophy, Religion, and the Environment or 3 hrs
- PHI 3638 Ethical Issues in the 21st Century or 3 hrs
- PHI 3803 Philosophy and Creativity or 3 hrs
- PHI 4321 Philosophies of Embodiment: Mind/Body/Self or 3 hrs
- PHM 3123 Feminist Theories or 3 hrs
- REL 3111 Religion and Philosophy Through Film or 3 hrs
- REL 3115 Religion, Spirituality, and Popular Music 3 hrs

Restricted Electives (3 hrs)
- Select one additional course from the above list or from the following:
  - HUM 3320 Contemporary Multicultural Studies 3 hrs
  - HUM 4301 The Classical Ideal 3 hrs
  - HUM 4303 The Spiritual Ideal 3 hrs
  - PHI 4804 Critical Theory 3 hrs
  - PHI 3800 Aesthetics 3 hrs
  - PHI 3700 Philosophy of Religion 3 hrs
  - CLT 3370 Classical Mythology 3 hrs
  - CLT 3378 Comparative Mythology 3 hrs

Foreign Language Requirements
- None

Total Semester Hours Required 21

Other Requirements
- A "C" (2.0) grade or better is required in all courses used to satisfy the minor.
- At least 15 hours used in the minor must be earned at UCF within the department.
- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op, or Independent Study credit cannot be used toward the minor.

Information Technology - Minor
College of Engineering and Computer Science
Department of Electrical Engineering and Computer Science, Harris Corp. Engineering Center, Room: 346
http://www.eecs.ucf.edu
Dr. Mark Llewellyn, Markl@cs.ucf.edu
Phone: 407-823-3327

Minor Admission Requirements
- Not open to Information Technology majors.

Minor Requirements
- None

Prerequisite Courses
- None

Required Courses (9 hrs)
- EGN 4XXXC Introduction to Robotics 3 hrs
- Select 2: 6 hrs
  - EEL 4575 Linear Control Systems or 3 hrs
  - EML 4312C Feedback Control or 3 hrs
  - EGP 3321 Engineering Analysis-Dynamics or 3 hrs
  - EML 3262 Kinematics of Mechanisms or 3 hrs
  - CAP 4453 Robot Vision or 3 hrs
  - CAP 4630 Artificial Intelligence or 3 hrs

Restricted Electives (9 hrs)
- Select 3: 9 hrs
  - EEL 4612C Introduction to Modern and Robust Control or 4 hrs
  - EEL 5173 Linear Systems Theory or 3 hrs
  - EEL 5669 Autonomous Robotic Systems or 3 hrs
  - EEL 5675 Digital Signal Processing Fundamentals or 3 hrs
  - EML 5311 System Control or 3 hrs
  - CAP 5512 Evolutionary Computation or 3 hrs
  - EML 5290 Machine Learning or 3 hrs
  - EML 5825 Applied Control Systems or 3 hrs
  - EEL 5513 Digital Signal Processing Applications or 3 hrs

Foreign Language Requirements
- None

Total Semester Hours Required 18

Other Requirements
- A minimum GPA of 2.0 is required in all the courses used to satisfy the minor.
- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op, or Independent Study credit cannot be used toward the minor.
- A high-level programming language class (like the following or it’s equivalent) is required for the minor.
- EGN 3211 Engineering Analysis and Computation 3 hrs
- COP 3223 Introduction to Programming with C 3 hrs

Intelligent Robotic Systems (IRS) - Interdisciplinary - Minor
College of Engineering and Computer Science
Engineering, Room: 107
http://www.eecs.ucf.edu
Paul Edlen, paule@mail.ucf.edu, 407-823-2455

Minor Admission Requirements
- None

Minor Requirements
- None

Prerequisite Courses
- None

Required Courses (9 hrs)
- EGN 4XXXC Introduction to Robotics 3 hrs
- Select 2: 6 hrs
  - EEL 4575 Linear Control Systems or 3 hrs
  - EML 4312C Feedback Control or 3 hrs
  - EGP 3321 Engineering Analysis-Dynamics or 3 hrs
  - EML 3262 Kinematics of Mechanisms or 3 hrs
  - CAP 4453 Robot Vision or 3 hrs
  - CAP 4630 Artificial Intelligence or 3 hrs

Restricted Electives (9 hrs)
- Select 3: 9 hrs
  - EEL 4612C Introduction to Modern and Robust Control or 4 hrs
  - EEL 5173 Linear Systems Theory or 3 hrs
  - EEL 5669 Autonomous Robotic Systems or 3 hrs
  - EEL 5675 Digital Signal Processing Fundamentals or 3 hrs
  - EML 5311 System Control or 3 hrs
  - CAP 5512 Evolutionary Computation or 3 hrs
  - EML 5290 Machine Learning or 3 hrs
  - EML 5825 Applied Control Systems or 3 hrs
  - EEL 5513 Digital Signal Processing Applications or 3 hrs

Foreign Language Requirements
- None

Total Semester Hours Required 18

Other Requirements
- A minimum GPA of 2.0 is required in all the courses used to satisfy the minor.
- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op, or Independent Study credit cannot be used toward the minor.
- A high-level programming language class (like the following or it’s equivalent) is required for the minor.
- EGN 3211 Engineering Analysis and Computation 3 hrs
- COP 3223 Introduction to Programming with C 3 hrs
International and Global Studies - Minor
College of Sciences
Department of Political Science,
Howard Phillips Hall, Room: 302
http://www.cos.ucf.edu/politicalscience
Email: politics@ucf.edu
Dr. Roger Handberg
Phone: 407-823-2608

Students taking the International and Global Studies Minor will examine the interactions between nations and the political processes within nations using a variety of perspectives. International aspects focus on how countries interact with one another, and how the social and cultural systems within them affect these interactions. Global studies looks at intra-national factors, such as how a state’s internal characteristics impact that state’s political processes. Immigration, technological advancements and internationalization of foreign policy make global studies a complementary approach to international studies.

Minor Admission Requirements
- Double major/dual degree policy in Political Science programs and minors:
  1. Students who major in any Political Science track, and minor in International and Global Studies, shall not count more than one course toward both programs.
  2. Students who double minor in Political Science and International and Global Studies shall not count more than one course toward both programs.

Minor Requirements
- A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
- Grades below "C" (2.0) in lower level courses are not accepted in the minor.
- At least nine hours used in the minor must be earned at UCF within the department.

Prerequisite Courses
- Students must satisfy each course’s prerequisites before enrolling in the class.

Required Courses (6 hrs)
- IDS 4315 Global Perspectives 3 hrs
- GEO 3471 World Political Geography 3 hrs

Restricted Electives (15 hrs)
- Substitutions require prior approval by the program advisor.

A. Political Science:
Select courses from this grouping: 6 hrs
- INR 4011 Politics of Globalization or 3 hrs
- INR 4030 Diploma or 3 hrs
- INR 4035 International Political Economy or 3 hrs
- INR 4054 Global Politics of Energy or 3 hrs
- INR 4074 Immigration Policy or 3 hrs
- INR 4075 Human Rights Policy or 3 hrs
- INR 4076 Global Drug Policy or 3 hrs
- INR 4350 Global Environmental Policies or 3 hrs
- INR 4502 International Organizations or 3 hrs
- INR 4503 International Relations Theory or 3 hrs
- INR 4714 Politics of International Trade Policy 3 hrs

B. Area Studies: 6 hrs
- Two upper division courses from one of the following area studies programs: Asian Studies, European Studies, Latin American, Caribbean and Latino Studies, Middle Eastern Studies
- Courses may not have a prefix of INR, CPO, POT, POS or PUP.

C. Other:
Select one course from this grouping: 3 hrs
- CPO 3103 Comparative Politics or 3 hrs
- CPO 4082 Comparative Judicial Process or 3 hrs
- CPO 4074 Political Economy or 3 hrs
- CPO 4754 Comparative Political Institutions or 3 hrs
- CPO 4710 Women in Comparative Politics or 3 hrs
- CPO 4784 Political and Economic Inequality in Comparative Perspective or 3 hrs
- CPO 4445 Comparative Political Parties or 3 hrs
- DSC 4012 Terrorism or 3 hrs
- EUH 3651 War and Society or 3 hrs
- MMC 4300 International Media or 3 hrs
- SYP 4454 Global Inequality and Society or 3 hrs
- THE 3312 Theatre History and Dramatic Literature II or 3 hrs
- Three one credit Foreign Language across the Curriculum (FLAC) courses

Foreign Language Requirements
- Proficiency equivalent to four semesters of college instruction in a foreign language taught by the Department of Modern Languages and Literatures or Judaic Studies. Standardized examinations for foreign languages may be used to meet the requirement.

Total Semester Hours Required 21

Other Requirements
- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op, or Independent Study credit cannot be used toward the minor without prior departmental approval.

International Business - Minor
College of Business Administration
Department of Finance,
Business Administration I, Room: 409
http://web.bus.ucf.edu
Robert Sweo, rsweo@bus.ucf.edu, 407-823-1237

Minor for Business Majors

Minor Admission Requirements
- None

Minor Requirements
- None

Prerequisite Courses
- None

Required Courses (13 hrs)
- FIN 4604 International Financial Management 3 hrs
- GEB 3375 Introduction to International Business 4 hrs
- MAR 4600 International Management 3 hrs
- MAR 4156 International Marketing 3 hrs

Restricted Electives (6 hrs)
Select two of the following:
- ECO 3704 Global Economic Policy 3 hrs
- ECO 4713 International Macroeconomics 3 hrs
- ECS 4013 Development Economics 3 hrs
- GEB 3955 Study Abroad 3 hrs
- GEB 4361 Business in the International Environment 3 hrs
- GEB 4374 International Negotiations and Transactions 3 hrs
- GEB 4955 Study Abroad 3 hrs
- GEO 3471 World Political Geography 3 hrs
- INR 4035 International Political Economy 3 hrs
- INR 4224 Contemporary International Politics of Asia 3 hrs
- INR 4243 International Politics of Latin America 3 hrs
- INR 4401 International Law 3 hrs
- MAR 4724 Strategic Foundations in Global E-Business 3 hrs
- Any 3000/4000 level foreign language course.

Foreign Language Requirements
- None
International Engineering - Minor
College of Engineering and Computer Science
Engineering, Room: 107
http://www.cecs.ucf.edu
Dr. Avelino Gonzalez, avelino.gonzalez@ucf.edu, 407-823-5027

The objective of this minor is to provide engineering, and computer science students with the opportunity to learn about and experience firsthand the global aspects of engineering, science and technology. This minor is designed for maximum flexibility in programming, given the many different countries, cultures, partner foreign institutions and individual student needs. Through this minor, CECS students gain academic and/or work experience at an approved foreign institution compatible with UCF CECS, while simultaneously becoming familiar with the social as well as professional and technical cultures of their host country. CECS students can spend one or two semesters abroad gaining valuable international experience in their chosen field. This is especially important in today's global economy in which employers look for graduates with international experience in their major area.

Minor Admission Requirements
- Admission by interview with the Program Director

Minor Requirements
- Minimum overall GPA of 2.5.

Prerequisite Courses
- Pre-requisites to the minor include completion of a minimum of 45 credit hours prior to the study abroad experience.

Required Courses (18 hrs)
- The International minor in Engineering or Computer Science is composed of three parts:

  Language Skill Acquisition 6 hrs
  - It is important that students possess a working level of language skills in the language of the prospective country to be visited in the study abroad experience of item 3 below. Therefore, students must demonstrate proficiency in the language of their chosen country through at least the first year of college study. This can be achieved by completing six to eight hours of language coursework at UCF if such coursework is available, at the foreign institution where they will be going, or by passing an exam prior to the study abroad experience. Language coursework must relate to the country/region in which the student will be studying and must be approved beforehand by program coordinator. This requirement can be waived by the minor coordinator for study abroad in countries in which English is widely spoken.

- If the student demonstrates proficiency through exam or if the language requirement is waived, he/she will instead take six hours of alternative international coursework, appropriate to the region of study, at UCF in lieu of the foreign language credits. This alternative international coursework will consist of two of the following courses (or an equivalent(s) approved by the program coordinator):
  ANT 3212 Peoples of the World 3 hrs
  ANT 3541 Biobehavioral Anthropology 3 hrs
  ANT 4332 People and Cultures of Latin America 3 hrs
  ANT 3610 Language and Culture 3 hrs
  ASH 4404 China in 19th and 20th Centuries 3 hrs
  ASH 4442 Modern Japan, 19th and 20th Centuries 3 hrs
  COM 4461 Intercultural Communication 3 hrs
  CPO 3034 Politics of Developing Areas 3 hrs
  CPO 3103 Comparative Politics 3 hrs
  CPO 3104 Politics of Western Europe 3 hrs
  CPO 4101 Politics of the European Union 3 hrs
  CPO 4303 Comparative Latin American Politics 3 hrs
  CPO 4643 Government and Politics of Russia 3 hrs
  GEO 3471 World Political Geography 3 hrs
  HUM 3417 Hindu Thought and Culture 3 hrs
  HUM 3419 Islamic Thought and Culture 3 hrs
  IDS 3333 World Comparative Studies 3 hrs
  INR 4035 International Political Economy 3 hrs
  INR 4102 American Foreign Policy 3 hrs
  INR 4224 Contemporary International Politics of Asia 3 hrs
  INR 4243 International Politics of Latin America 3 hrs
  INR 4401 International Law 3 hrs

- Cultural Coursework 3 hrs
  - It is important to formally expose the students to the culture of the country or region where they plan to have their study abroad experience. This can be done in one of two ways, in decreasing order of preference:
    - Option 1) Students will complete three hours of coursework in society/culture international relations, or global economics related to the country/region where the student is having his/her study abroad experience. It is recommended that this course be completed at the foreign institution if available
    - Option 2) If such a course cannot be found, then the minor coordinator will select a course to take in its place at UCF that will achieve similar results.

Study Abroad Experience 9 hrs
- The study abroad experience represents the most important aspect of this minor. To satisfy this requirement, students complete 9 hours of technical coursework (classroom studies) in residence at a partner institution abroad. Minimally, 6 hours must meet requirements of the student's major program.
- Students must take coursework abroad of equivalent content and level to what they would take at UCF as part of their degree program. With the realization that courses are different in the various overseas institutions, the proposed overseas coursework must be explicitly approved by the student's home department to ensure equivalency. Students must first consult with their home department to determine the core, required and/or elective courses they are eligible to take, and look for equivalencies of courses offered at the overseas institution during the time of their expected study abroad experience. They must then proceed to consult with the international minor coordinator before seeking departmental approval. Departmental approval must be obtained before enrolling in the overseas classes.

Restricted Electives
- None

Foreign Language Requirements
- See Language Skills Acquisition

Total Semester Hours Required 18
Interpersonal/Organizational Communication - Minor

College of Sciences
Nicholson School of Communication, NSC, Room: 143
http://communication.cos.ucf.edu

Dr. Jim Katt, jkatt@ucf.edu
Rebecca Morales, rebecca.morales@ucf.edu
Phone: 407-823-2681

Minor Admission Requirements
- Not open to Ad-PR, Interpersonal/Organizational Communication, Journalism, or Radio-TV majors.

Minor Requirements
- None

Prerequisite Courses
- Students must satisfy course prerequisites before enrolling.

Required Courses (12 hrs)
- COM 301C Communication and Human Relations 3 hrs
- COM 3120 Organizational Communication 3 hrs
- SPC 3301 Interpersonal Communication 3 hrs
- COM 3311 Communication Research Methods 3 hrs

Restricted Electives (9 hrs)
Select from the following courses:
- COM 3013 Communication and the Family 3 hrs
- COM 3022 Health Communication 3 hrs
- COM 3110 Business and Professional Communication 3 hrs
- COM 3332 Communication, Technology, and Change 3 hrs
- COM 3406 Role of Motivation in Communication 3 hrs
- COM 4014 Gender Issues in Communication 3 hrs
- COM 4416 Terrorism and Communication 3 hrs
- COM 4461 Intercultural Communication 3 hrs
- COM 4462 Conflict Management 3 hrs
- SPC 3445 Leadership Through Oral Communication 3 hrs
- SPC 3513C Argumentation and Debate 3 hrs
- SPC 3331 Nonverbal Communication 3 hrs
- SPC 4426 Group Dynamics 3 hrs
- SPC 4540 Attitudes and Communication 3 hrs

Independent study or Special topics course if approved by the coordinator prior to enrolling in the class

Foreign Language Requirements
- None

Total Semester Hours Required
- 21

Other Requirements
- A minimum average GPA of 2.0 is required in courses used to satisfy the minor.
- Grades below “C” (2.0) in lower level courses are not accepted.
- At least 15 hours used in the minor must be earned at UCF within the Nicholson School of Communication.
- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op, or Independent Study credit cannot be used toward the minor without departmental permission.

Journalism Studies - Minor

College of Sciences
Nicholson School of Communication, NSC, Room: 143
http://communication.cos.ucf.edu

Dr. Kim Voss, Area Coordinator, kvoss@ucf.edu
Rebecca Morales, Academic Support, rebecca.morales@ucf.edu, 407-823-2681

The Journalism Studies minor is well suited for students who seek to better understand the role journalism plays in society as well as the forces that shape journalism. A key component of this minor is media literacy, which is the ability to thoughtfully analyze messages disseminated through the news media.

Minor Admission Requirements
- Not open to Ad-PR, Journalism, or Radio-TV majors

Minor Requirements
- A minimum GPA of 2.0 is required in all courses used to satisfy minor.
- Grades below a “C” (2.0) are not accepted in the minor.
- At least 15 hours used in the minor must be earned at UCF within the department.
- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op, or Independent Study credit cannot be used toward the minor without departmental permission.

Prerequisite Courses
- Students must satisfy each course’s prerequisites before enrolling in the class.

Required Courses
- JOU 3004 History of American Journalism 3 hrs

Restricted Electives (15 hrs)
Select from the following:
- JOU 3304 Journalism Readings 3 hrs
- JOU 3015 Principles of Journalism 3 hrs
### Jewish History

- **JST 3005** Tenets of Judaism 3 hrs
- **JST 3121** Classic Texts of Judaism 3 hrs
- **JST 3210** Kabbalah: Jewish Mysticism 3 hrs
- **JST 3620** Contemporary Jewish Ethics and Morality 3 hrs

### Culture

- **JST 3450** Modern Jewish Experience 3 hrs
- **JST 3810** The Jewish National Movement and Roots of Zionism 3 hrs
- **JST 3820** Modern Israeli Culture 3 hrs
- **JST 3551** The Holy and the Profane: The Introduction of Secularism into Modern Judaism 3 hrs
- **JST 3550** Introduction of Modernism into Judaism 3 hrs

### Language

- **HBR 2200** Intermediate Modern Hebrew I 3 hrs
- **HBR 2201** Intermediate Modern Hebrew II 3 hrs
- **HBR 3250** Biblical Hebrew 3 hrs
- **HBR 3410** Conversational Israeli Hebrew 3 hrs

### Restricted Electives (18 hrs)

- **JST 3121** Classic Texts of Judaism 3 hrs
- **JST 3122** Identity and Genre 3 hrs
- **JST 3751** Literature of the Holocaust 3 hrs
- **JST 3803** The Israeli Experience in Short Stories 3 hrs

### Minor Requirements

- **Minor Admission Requirements**
  - None
- **Minor Requirements**
  - None
- **Prerequisite Courses**
  - None
- **Required Courses**
  - (8 hrs)
  - **HBR 1120** Elementary Modern Hebrew Language and Culture I 4 hrs
  - **HBR 1121** Elementary Modern Hebrew Language and Culture II 4 hrs
- **Restricted Electives (18 hrs)**
  - **JST 3401** Jewish People in Antiquity 3 hrs
  - **JST 3402** Wanderings: The Jewish People in Dispersion 3 hrs
  - **JST 3415** American Jewish History 3 hrs
  - **JST 3481** 20th Century Jewish History and Thought 3 hrs
  - **JST 3701** History of the Holocaust 3 hrs
  - **JST 3120** Hebrew Scriptures 3 hrs
  - **JST 3125** The Book of Job 3 hrs
  - **JST 3126** Romantic Love in the Bible 3 hrs
  - **JST 3144** Dead Sea Scrolls 3 hrs
  - **JST 3190** The Biblical Prophets 3 hrs
  - **JST 3424** Biblical Archaeology 3 hrs
  - **JST 3100** The Hebrew Creative Mind 3 hrs
  - **JST 3312** Identity and Genre 3 hrs
  - **JST 3751** Literature of the Holocaust 3 hrs
  - **JST 3803** The Israeli Experience in Short Stories 3 hrs

### Foreign Language Requirements

- None

### Total Semester Hours Required

- 18

### Other Requirements

- No credit by exam (TSD, Military credit) may be used in the minor.
- Internship, co-op, or independent study credit cannot be used toward the minor without school permission.

### Judaic Studies - Minor

**College of Arts and Humanities**

**Program in Judaic Studies, Colbourn Hall, Room: 415 E-J**


**Email:** judaicst@ucf.edu

Dr. Moshe Pelli, 407-823-5039

The Interdisciplinary Program in Judaic Studies offers both a minor and a certificate. The Program cooperates with the departments of Anthropology, English, Modern Languages, History, Philosophy, Political Science, and Sociology, and with the Interdisciplinary Studies, Women’s Studies, Religious Studies, and Middle Eastern Studies programs. Students who desire to minor in Judaic Studies should take the required Hebrew courses (8 hours) or proficiency and 18 hours in the Judaic Studies courses listed below. Interested students are encouraged to meet with the program director. For certificate requirements, refer to the section on Judaic Studies Certificate.

**Minor Admission Requirements**

- None

**Minor Requirements**

- None

**Prerequisite Courses**

- None

**Required Courses**

- (8 hrs)
  - **HBR 1120** Elementary Modern Hebrew Language and Culture I 4 hrs
  - **HBR 1121** Elementary Modern Hebrew Language and Culture II 4 hrs

**Restricted Electives (18 hrs)**

- **JST 3401** Jewish People in Antiquity 3 hrs
- **JST 3402** Wanderings: The Jewish People in Dispersion 3 hrs
- **JST 3415** American Jewish History 3 hrs
- **JST 3481** 20th Century Jewish History and Thought 3 hrs
- **JST 3701** History of the Holocaust 3 hrs
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- **JST 3125** The Book of Job 3 hrs
- **JST 3126** Romantic Love in the Bible 3 hrs
- **JST 3144** Dead Sea Scrolls 3 hrs
- **JST 3190** The Biblical Prophets 3 hrs
- **JST 3424** Biblical Archaeology 3 hrs
- **JST 3100** The Hebrew Creative Mind 3 hrs
- **JST 3312** Identity and Genre 3 hrs
- **JST 3751** Literature of the Holocaust 3 hrs
- **JST 3803** The Israeli Experience in Short Stories 3 hrs

### Foreign Language Requirements

- None

### Total Semester Hours Required

- 18

### Other Requirements

- A grade of "C" (2.0) or better is required in all courses used to satisfy the minor.
- At least 12 hours used in the minor must be earned at UCF.
- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op, or Independent Study credit cannot be used toward the minor.

### Latin American Area Studies - Minor

**College of Arts and Humanities**

**Program in Latin American Area Studies, Colbourn Hall, Room: 406E & 406F**


Dr. José Maunez-Cuadra, jose.maunez-cuadra@ucf.edu, 407-823-1173

Phone: 407-823-1174

The minor provides students with an interdisciplinary knowledge of, and the necessary tools to understand, Latin America, its people and its culture. Students completing the minor shall be prepared to apply their knowledge about Latin America in a variety of careers including, but not limited to: education, government, journalism, foreign service, social and community service, international trade and public relations.

**Minor Admission Requirements**

- Admission by interview with the Program Director.

**Minor Requirements**

- Successful completion of the following courses, or demonstration of proficiency.
  - **SPN 1120C** Elementary Spanish Language and Civilization I 4 hrs
  - **SPN 1121C** Elementary Spanish Language and Civilization II 4 hrs

**Prerequisite Courses**

- None

**Required Courses**

- None

**Restricted Electives (18 hrs)**

- At least 6 hours must be from one disciplinary group, and at least 3 hours from two additional groups.
- The remaining hours may be selected from any of the disciplinary groups. Additional courses not listed below may substitute with prior approval from the Program Director.
Minor Admission Requirements
- None

Prerequisite Courses
- None

Required Courses (19 hrs)

Foundation Requirement 4 hrs
- LDR 2001 Intermediate Foundations of Leadership 2 hrs
- LDR 2002 Intermediate Foundations of Leadership 2 hrs

Restricted Requirements 15 hrs
- Choose one course from each of the five areas:

Communication 3 hrs
- COM 311C Communication and Human Relations 3 hrs
- COM 3120 Organizational Communication 3 hrs
- COM 4461 Intercultural Communication 3 hrs
- COM 4462 Conflict Management 3 hrs
- ENC 3250 Professional Writing 3 hrs
- SPC 3445 Leadership Through Oral Communication 3 hrs

Collaboration 3 hrs
- INP 3004C Industrial/Organizational Psychology 3 hrs
- INP 4313 Organizational Psychology 3 hrs
- MAN 4240 Organizations: Theory and Behavior 3 hrs
- MAN 3025 Management of Organizations 4 hrs
- SPC 4426 Group Dynamics 3 hrs

Social Relations and Culture 3 hrs
- ANT 3541 Biobehavioral Anthropology 3 hrs
- CLP 3143 Abnormal Psychology 3 hrs
- COM 4461 Intercultural Communication 3 hrs
- EXP 3304C Motivation 3 hrs
- SOP 3004C Social Psychology 3 hrs
- SOP 3723 Cross Cultural Psychology 3 hrs
- SOP 3742 Psychology of Women or 3 hrs
- SOP 3784 Psychology of Diversity 3 hrs

Politics 3 hrs
- PAF 4754 Interdisciplinary Leadership in Public Affairs or 3 hrs
- POS 3413 The American Presidency 3 hrs
- POS 4206 Political Psychology 3 hrs
- PUB 3325 Women and Political Behavior 3 hrs
- SYO 4300 Political Sociology 3 hrs

Ethics 3 hrs
- BUL 3130 Legal and Ethical Environment of Business or 4 hrs
- EDF 3601 Professional Ethics in Education or 3 hrs
- PAD 3040 Ethics and Values in Public Administration or 3 hrs
- PHI 2108 Critical Thinking or 3 hrs
- PHI 3638 Ethical Issues in the 21st Century or 3 hrs
- PHI 3640 Environmental Ethics 3 hrs

Restricted Electives
- None

Minor Requirements
- None

Prerequisite Courses
- None

Required Courses (19 hrs)

Foundation Requirement 4 hrs
- LDR 2001 Intermediate Foundations of Leadership 2 hrs
- LDR 2002 Intermediate Foundations of Leadership 2 hrs

Restricted Requirements 15 hrs
- Choose one course from each of the five areas:

Communication 3 hrs
- COM 311C Communication and Human Relations 3 hrs
- COM 3120 Organizational Communication 3 hrs
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Collaboration 3 hrs
- INP 3004C Industrial/Organizational Psychology 3 hrs
- INP 4313 Organizational Psychology 3 hrs
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- SOP 3723 Cross Cultural Psychology 3 hrs
- SOP 3742 Psychology of Women or 3 hrs
- SOP 3784 Psychology of Diversity 3 hrs

Politics 3 hrs
- PAF 4754 Interdisciplinary Leadership in Public Affairs or 3 hrs
- POS 3413 The American Presidency 3 hrs
- POS 4206 Political Psychology 3 hrs
- PUB 3325 Women and Political Behavior 3 hrs
- SYO 4300 Political Sociology 3 hrs

Ethics 3 hrs
- BUL 3130 Legal and Ethical Environment of Business or 4 hrs
- EDF 3601 Professional Ethics in Education or 3 hrs
- PAD 3040 Ethics and Values in Public Administration or 3 hrs
- PHI 2108 Critical Thinking or 3 hrs
- PHI 3638 Ethical Issues in the 21st Century or 3 hrs
- PHI 3640 Environmental Ethics 3 hrs

Restricted Electives
- None

Minor Requirements
- None
Minors

Foreign Language Requirements
- None

Total Semester Hours Required
- 19

Other Requirements
- Earn a grade of "C" (2.0) or better in each course used to satisfy the minor.
- At least 15 credit hours used in the minor must be earned at UCF.
- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op, or Independent Study credit cannot be used toward the minor.
- Students cannot complete both the Leadership Studies minor and the Leadership Studies certificate.

Legal Studies - Minor
College of Health and Public Affairs
Department of Criminal Justice and Legal Studies, Health and Public Affairs I, Room: 343
http://www.cohpa.ucf.edu/legalstudies/index.shtml
Email: legalstudies@ucf.edu
Dr. David Slaughter
Phone: 407-823-1670

Minor Admission Requirements
- None

Minor Requirements
- None

Prerequisite Courses
- None

Required Courses
PLA 3014  Law and the Legal System  3 hrs

Restricted Electives
Restricted Upper Division Electives
- 15 hours
- 15 Semester hours of legal studies courses selected with the aid of an advisor

Restricted Electives
- 3 hrs
- 3 semester hours of law-related courses selected with the aid of an advisor

Foreign Language Requirements
- None

Total Semester Hours Required
- 21

Other Requirements
- A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
- Grades below “C” (2.0) in lower level courses are not accepted in the minor.
- At least 15 hours used in the minor must be earned at UCF within the Nicholson School of Communication.

Required Courses
- JOU 2100C  News Reporting  3 hrs
- JOU 3510  Magazine Publishing  3 hrs
- JOU 4224  Magazine Editing and Production  3 hrs

Restricted Electives
Restricted Upper Division Electives
- 9 hrs
- Select from the following:
  - ENC 3310  Magazine Writing I or
  - JOU 3201  Editing I or
  - JOU 3202  Editing II or
  - JOU 4300  Feature Writing or
  - JOU 4308  Freelance Writing or
  - JOU 4340C  Online Journalism I  3 hrs

Foreign Language Requirements
- None

Total Semester Hours Required
- 18

Other Requirements
- No credit by exam (TSD, Military credit) may be used.
- Internship, co-op, or independent study credit cannot be used toward the minor without school permission.

Magazine Journalism - Minor
College of Sciences
Nicholson School of Communication, NSC, Room: 143
http://communication.cos.ucf.edu
Email: Journalism@ucf.edu
Dr. Kim Voss, Area Coordinator, kvoss@ucf.edu
Rebecca Morales, Academic Support, rebecca.morales@ucf.edu
Phone: 407-823-2681

Minor Admission Requirements
- Grammar proficiency requirement.
- A minimum UCF GPA of 3.0 is required.
- The minor is not open to Ad-PR, Journalism, or Radio-TV majors.

Minor Requirements
- A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
- Grades below “C” (2.0) in lower level courses are not accepted in the minor.
- At least 15 hours used in the minor must be earned at UCF.
- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op, or Independent Study credit cannot be used toward the minor.

Prerequisite Courses
- Students must satisfy each course’s prerequisites before enrolling in the class.

Required Courses
- MAR 3023  Marketing  4 hrs

Restricted Electives
Restricted Upper Division Electives
- 15 hrs
- Requires prerequisites in addition to MAR 3023

  - MAR 3613  Marketing Analysis and Research  3 hrs
  - MAR 3641  Marketing Intelligence  3 hrs
  - MAR 3721  Technology Applications in Marketing  3 hrs
  - MAR 3765  Entrepreneurial Marketing  3 hrs
  - MAR 4156  International Marketing  3 hrs
  - MAR 4231  Retailing Management  3 hrs
  - MAR 4711  Sport Marketing  3 hrs
  - MAR 4712  Healthcare Marketing  3 hrs
  - MAR 4715  Entertainment Marketing  3 hrs
  - MAR 4803  Marketing Management  3 hrs
  - MAR 4804  Marketing Strategy  3 hrs
  - MAR 4841  Services Marketing  3 hrs
  - MAR 4934  Contemporary Marketing Topics in Florida  3 hrs

  1 Requires prerequisites in addition to MAR 3023
**Minors**

**Mass Communication - Minor**

**College of Sciences**

Nicholson School of Communication, NSC, Room: 143

**http://communication.cos.ucf.edu**

Joan McCain, joan.mccain@ucf.edu

Rebecca Morales, Academic Support, rebecca.morales@ucf.edu

Phone: 407-823-2681

**Minor Admission Requirements**

- Not open to Ad-PR, Journalism, or Radio-TV majors.
- A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
- Grades below “C” (2.0) or “S” grades from other institutions are not accepted.
- Courses taken at community colleges do not substitute for upper division courses.
- Courses transferred must be formally evaluated for equivalency credit. The student must provide a course syllabus and any other supporting information with his/her petition for this evaluation.
- At least nine hours used in the minor must be earned at UCF within the department.
- No credit by exam (TSD, Military credit) may be used.
- Internship, Independent Study, or Directed Research credit cannot be used toward the minor.
- A maximum of 6 hours of the above listed required or elective courses can count toward another major or minor degree program.

**Required Courses** (**9 hrs**)

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ADV 3008</td>
<td>3 hrs</td>
</tr>
<tr>
<td>MMC 3004</td>
<td>3 hrs</td>
</tr>
<tr>
<td>RTV 3007</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

**Forbidden Non-Marketing Elective** (**3 hrs**)

- Three hours of coursework may be chosen outside of marketing from the list below. However, other courses outside Marketing will also be considered—approval by petition to the Department.

**Prerequisite Courses**

- ADV 3008 Principles of Advertising 3 hrs
- ANT 3610 Language and Culture 3 hrs
- COM 3011C Communication and Human Relations 3 hrs
- COM 3311 Communication Research Methods 3 hrs
- COM 3120 Organizational Communication 3 hrs
- COM 3110 Business and Professional Communication 3 hrs
- ENC 3211 Theory and Practice of Technical Writing 3 hrs
- EXP 3404C Basic Learning Processes 3 hrs
- HSA 3111 U.S. Health Care Systems 3 hrs
- PHI 3803 Philosophy and Creativity 3 hrs
- PPE 3003C Personality Theory and Research 3 hrs
- PSY 3213C Research Methods in Psychology 5 hrs
- RTV 3007 Development and Structure of Electronic 3 hrs
- Media and New Technology
- SOQ 3004C Social Psychology 3 hrs
- SPC 3301 Interpersonal Communication 3 hrs
- SPC 4331 Nonverbal Communication 3 hrs
- SPC 4426 Group Dynamics 3 hrs
- STA 4102 Computer Processing of Statistical Data 3 hrs
- SYA 4300C Research Methods 4 hrs

**Foreign Language Requirements**

- None

**Total Semester Hours Required**

- 19

**Other Requirements**

- A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
- Grades below “C” (2.0) or “S” grades from other institutions are not accepted.
- Courses taken at community colleges do not substitute for upper division courses.
- Courses transferred must be formally evaluated for equivalency credit. The student must provide a course syllabus and any other supporting information with his/her petition for this evaluation.
- At least nine hours used in the minor must be earned at UCF within the department.
- No credit by exam (TSD, Military credit) may be used.
- Internship, Independent Study, or Directed Research credit cannot be used toward the minor.
- A maximum of 6 hours of the above listed required or elective courses can count toward another major or minor degree program.

**Mass Culture and Collective Behavior - Minor**

**Department of Sociology, Howard Phillips Hall, Room: 403**

**http://sociology.ucf.edu**

**Email:** sociology@ucf.edu

**Dr. J. Jasinski, 407-823-3744**

This minor provides students with an opportunity to learn about sociological research within the institutions of religion, sports, and leisure in order to develop a working knowledge of how public opinion and contemporary social movements shape collective behavior and mass culture. The minor is especially appropriate for students majoring in Interdisciplinary Studies, the social sciences, business, or for any student seeking an enhanced understanding of socio-cultural change within modern society.

**Minor Admission Requirements**

- The minor is not open to Sociology majors.
- Courses used to satisfy the Restricted Electives of this minor cannot be used to satisfy other Sociology minors.

**Minor Requirements**

- Students must earn a minimum GPA of at least 2.0 in all courses used to satisfy the minor.
- Grades below “C” (2.0) in lower level courses are not accepted.
- At least 15 hours used in the minor must be earned at UCF within the department of Sociology.

**Prerequisite Courses**

- Students must satisfy each course’s prerequisites before enrolling in the class.

**Required Courses** (**6 hrs**)

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SYG 2000 Intro to Sociology</td>
<td>3 hrs</td>
</tr>
<tr>
<td>SYG 210 Social Problems</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

**Required: Complete one of the following:** (**3 hrs**)

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SYV 2000</td>
<td>3 hrs</td>
</tr>
<tr>
<td>SYV 3000</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

**Restricted Electives** (**9 hrs**)

- Select from the following:
  - ADV 4103 Radio-Television Advertising 3 hrs
  - COM 3330 Computer Mediated Communication 3 hrs
  - FIL 2030 History of Motion Pictures 3 hrs
  - FIL 3006 Art of the Cinema 3 hrs
  - JOU 3004 History of American Journalism 3 hrs
  - JOU 3015 Principles of Journalism 3 hrs
  - JOU 4700 Journalism Ethics 3 hrs
  - MMC 3200 Mass Communication Law 3 hrs
  - MMC 3420 Mass Media Research Methods 3 hrs
  - MMC 3630 Social Media as Mass Communication 3 hrs
  - MMC 4300 International Media 3 hrs
  - MMC 4602 Contemporary Media Issues 3 hrs
  - PUR 3210 Communication Approach to Corporate Social Responsibility 3 hrs
  - PUR 4000 Public Relations 3 hrs
  - PUR 4400 Crisis Communication 3 hrs
  - RTV 3200 Production Fundamentals and Aesthetics of Electronic Media 3 hrs
  - RTV 4403 Electronic Media, Technology, and Society 3 hrs
  - RTV 4503 Sports Programming in Electronic Media 3 hrs
  - RTV 4700 Regulation of Broadcasting 3 hrs
  - VIC 3001 Visual Communication 3 hrs

**Foreign Language Requirements**

- None

**Total Semester Hours Required**

- 18

**Other Requirements**

- No credit by exam (TSD, Military credit) may be used.
- Internship, co-op, or independent study credit can be used toward the minor with prior school permission.
Minors

Restricted Electives (12 hrs)
- Select from the following:
  - SYA 4650C Community Action and Involvement 3 hrs
  - SYO 3000 Contemporary Society 3 hrs
  - SYO 4200 Religion in Society 3 hrs
  - SYP 3300 Fads, Crowds, and Social Action 3 hrs
  - SYP 3400 Social Change 3 hrs
  - SYP 3620 Patterns of Popular Music in Society 3 hrs
  - SYP 3630 Popular Culture in Society 3 hrs
  - SYP 3650 Sports and Society 3 hrs
  - SYP 4004 Constructing Social Issues 3 hrs

Foreign Language Requirements
- None

Total Semester Hours Required
- 18

Other Requirements
- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op or Independent Study credit cannot be used toward the minor.

Mathematical Biology - Minor
College of Sciences
Department of Mathematics
Math and Physics, Room: 207
http://math.ucf.edu
Dr. Joseph Brennan, Joseph.Brennan@ucf.edu
Phone: 407-823-5700

Admission Requirements
- None

Minor Requirements
- A grade of "C" (2.0) or better is required in all courses used to satisfy the minor.
- At least 6 hours used in the minor must be earned at UCF within the Department of Mathematics.
- This minor is not open to Math majors.

Prerequisite Courses
- Students must satisfy each course’s prerequisites before enrolling in the class.

Required Courses (21 hrs)
- BSC 2010C Biology I 4 hrs
- MAC 2311C Calculus with Analytic Geometry I 4 hrs
- MAC 2312 Calculus with Analytic Geometry II 4 hrs

Restricted Electives (7 hrs)
- The Restricted Electives must be taken from the Department of Mathematics at UCF and must include one course at the 4000-5000 level.
- Select two from the following list of options:
  - MAA XXXX (any 3000, 4000, or 5000 level course, except as noted below)
  - MAD XXXX (any 3000, 4000, or 5000 level course)
  - MAP XXXX (any 3000, 4000, or 5000 level course, except as noted below)
  - MAS XXXX (any 3000, 4000, or 5000 level course, except as noted below)
  - MTG XXXX (any 3000, 4000, or 5000 level course)
- Any mathematics Honors courses that are approved for this purpose by the Department Standards Committee
  You may select either course if desired, but not both.
  - MAS 3105 Matrix and Linear Algebra or 4 hrs
  - MAP 2302 Ordinary Differential Equations I 3 hrs

Foreign Language Requirements
- None

Total Semester Hours Required
- 18

Other Requirements
- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op, or Independent Study credit cannot be used toward the minor.

Mathematics - Minor
College of Sciences
Department of Mathematics, Math and Physics, Room: 207
http://math.ucf.edu
Dr. Joseph Brennan, Joseph.Brennan@ucf.edu
Phone: 407-823-5700

Minor Admission Requirements
- The minor is not open to Mathematics or Math Education majors.

Minor Requirements
- A grade of "C" (2.0) or better is required in all courses used to satisfy the minor.
- At least 6 hours used in the minor must be earned at UCF within the Department of Mathematics.
- A minimum of 6 hours used to satisfy the Math Minor must be unique and not be used to satisfy the requirements of a major.

Prerequisite Courses
- Students must satisfy each course’s prerequisites before enrolling in the class.

Required Courses (11 hrs)
- MAC 2312 Calculus with Analytic Geometry II 4 hrs
- MAC 2313 Calculus with Analytic Geometry III 4 hrs
- MAP 2302 Ordinary Differential Equations I 3 hrs

Restricted Electives (7 hrs)
- Students may select either course if desired, but not both.
  - MAA 4226 Advanced Calculus I and 4 hrs
  - MAA 4227 Advanced Calculus II 3 hrs
  - MAA 5210 Topics in Advanced Calculus 3 hrs

Foreign Language Requirements
- None

Total Semester Hours Required
- 18

Other Requirements
- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op, or Independent Study credit cannot be used toward the minor.

Lower division courses do not substitute for Upper Division courses.
Mathematics Education - Minor
College of Education
School of Teaching, Learning, and Leadership,
Education Building, Room: 209
http://education.ucf.edu/mathed/
Dr. Janet Andreason, ED 123Q, Janet.Andreason@ucf.edu
Dr. Erhan Haciomeroglu, ED 123H, Erhan.Haciomeroglu@ucf.edu,
407-823-4336
Phone: 407-823-5430

The Mathematics Education minor is intended for non-Mathematics Education majors. It is well suited for students majoring in another secondary content area or as an area for students enrolled in Interdisciplinary Studies. This minor is available for students in the 2008 catalog year and beyond.

Minor Admission Requirements
- Have a minimum 2.5 overall GPA
- Complete the University General Education Program requirements or its equivalent, i.e. an A.A. degree from an approved Florida community college or state university

Minor Requirements
- None

Prerequisite Courses
- None

Required Courses (19 hrs)
- A C- or better is required in these courses
  - EDG 4410 Teaching Strategies and Classroom Management 3 hrs
  - EDF 4467 Learning Theory and Assessment 3 hrs
  - TSL 4080 Theory and Practice of Teaching ESOL Students in Schools 3 hrs
  - RED 4043 Content Reading in Kindergarten through Grade 12 3 hrs
  - MAE 4360 Mathematics Instructional Analysis 4 hrs
  - MAE 4634 Programs in Teaching of Mathematics 3 hrs

Restricted Electives
- None

Foreign Language Requirements
- None

Total Semester Hours Required
- 19

Other Requirements
- Students should see an advisor prior to registering for classes
- Students must complete 18 hrs of courses in mathematics as co-requisites
- At least 12 hours in the minor must be earned at UCF
- Obtain a minimum 2.5 GPA in courses required for minor

Medical Anthropology - Minor
College of Sciences
Department of Anthropology,
Howard Phillips Hall, Room: 309
http://anthropology.cos.ucf.edu/
Email: anthro@ucf.edu
Dr. Arlen Chase, (407) 823-2227

The Medical Anthropology minor develops students’ understanding of health from the perspective of human cultural and biological diversity, preparing them for careers in global health.

Minor Admission Requirements
- The minor is not open to Anthropology majors.

Minor Requirements
- Students must earn a grade of “C” (2.0) or better in all courses used to satisfy the minor.
- At least 15 hours used in the minor must be earned at UCF within the department of Anthropology.

Prerequisite Courses
- Students must satisfy each course’s prerequisites before enrolling in the class.
  - ANT 2000 General Anthropology 3 hrs

Required Courses (12 hrs)
- Complete all of the following:
  - ANT 2410 Cultural Anthropology 3 hrs
  - ANT 2511 The Human Species 3 hrs
  - ANT 4408 Culture, Disease, and Healing 3 hrs
  - ANT 4462 Medical Anthropology 3 hrs

Restricted Electives
Restricted Electives, Group A: 3 hrs
- Select from the list below:
  - ANT 3241 Magic, Ritual, and Belief 3 hrs
  - ANT 3302 Sex, Gender, and Culture 3 hrs
  - ANT 4467 Nutritional Anthropology 3 hrs
  - ANT 4516 Human Biological Diversity 3 hrs
  - ANT 4560 Anthropological Perspectives on Human Growth 3 hrs

Restricted Electives, Group B: 6 hrs
- Select from the list below:
  - ANT 3148 Life and Death in Ancient Egypt 3 hrs
  - ANT 3541 Biobehavioral Anthropology 3 hrs
  - ANT 3701 Applied Anthropology 3 hrs
  - ANT 4013 Anthropological Perspectives on Fast Food 3 hrs
  - ANT 4184 Mortuary Anthropology 3 hrs
  - ANT 4521 Forensic Anthropology 3 hrs
  - ANT 4525C Human Osteology 4 hrs
  - ANT 4862 Ethnographic Field Methods 3 hrs
  - May substitute a health-related course from another department with prior permission from Anthropology.

Foreign Language Requirements
- None

Total Semester Hours Required
- 21

Other Requirements
- No Credit by exam (TSD, Military Credit) may be used to satisfy the minor.
- Internship, Co-op, or Independent Study credit cannot be used toward the minor.

Medical Sociology - Minor
College of Sciences
Department of Sociology,
Howard Phillips Hall, Room: 403
http://sociology.ucf.edu
Dr. J. Jasinski, sociology@ucf.edu, 407-823-3744

The Medical Sociology minor examines the social determinants of health and illness, and their impact on the delivery of health care and access to medical resources. The minor also examines the role social forces play in the way society views, treats, understands, and responds to illness and disease. This minor facilitates an understanding of health and illness from a sociological perspective and prepares students for careers and graduate school in health related fields.

Minor Admission Requirements
- The minor is not open to Sociology majors.

Minor Requirements
- Students must earn a minimum GPA of at least 2.0 in all courses used to satisfy the minor.
- Grades below “C” (2.0) in lower level courses are not accepted.
- At least 15 hours used in the minor must be earned at UCF within the department of Sociology.
Minors

Prerequisite Courses
- Students must satisfy each course's prerequisites before enrolling in the class.

Required Courses (6 hrs)
- SYG 4400 Medical Sociology 3 hrs

Required: Complete one of the following: 3 hrs
- SYG 2000 Introduction to Sociology or 3 hrs
- SYG 2010 Social Problems 3 hrs

Restricted Electives (12 hrs)
- Select from the following: 3 hrs
  - SYD 4020 Birth, Death, and Population Trends
  - SYO 3410 Patterns of Mental Health in Society
  - SYP 3551 Patterns of Alcoholism in Society
  - SYP 4550 Patterns of Drug Abuse in Society
  - SYP 4730 Patterns of Aging in Society
- May substitute a relevant health-related course from another department with permission from Sociology.

Foreign Language Requirements
- None

Total Semester Hours Required: 18

Other Requirements
- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op or Independent Study credit cannot be used toward the minor.

An interdisciplinary minor that offers students a background of the history, literature, languages, art, music, and philosophy of the Middle Ages and Renaissance.

Minor Admission Requirements
- None

Minor Requirements
- None

Prerequisite Courses
- Students are responsible for meeting any prerequisites for the courses in the minor.

Required Courses (6 hrs)
- Select two courses from the following: 3 hrs
  - HUM 3435 Medieval Humanities
  - EUH 3122 Medieval Society and Civilization
  - 1 ENL 4311 Chaucer
  - 1 ENL 4341 Milton and His Age
  - 1 ENL 4333 Shakespeare Studies

Required: Complete one of the following: 3 hrs
- EUH 4501 English History: 1485-1815
- EUH 4610 Women in European Society: From Medieval to Modern
- EUH 3124 The Crusades

Department of Modern Languages
- FRW 3100 Survey of French Literature I 3 hrs
- ITW 3100 Survey of Italian Literature I 3 hrs
- LAT 1120C Elementary Latin Language and Civilization I 4 hrs
- LAT 1121 Elementary Latin Language and Civilization II 4 hrs
- SPW 3100 Survey of Spanish Literature I 3 hrs
- SPW 3370 Spanish Short Story 3 hrs
- SPW 4310 Golden Age Drama 3 hrs
- SPW 4322 Contemporary Iberian Theatre 3 hrs
- SPW 4604 Cervantes 3 hrs
- ITT 3443 Dante’s Inferno 3 hrs

Department of Music
- MUH 4322 Medieval and Renaissance Music 3 hrs

Department of Philosophy
- PHH 3200 Medieval Philosophy 3 hrs
- HUM 3435 Medieval Humanities 3 hrs

Foreign Language Requirements
- None

Total Semester Hours Required: 18

Other Requirements
- Earn a grade of "C" (2.0) or better in all courses used to satisfy the minor.
- At least 15 hours used in the minor must be earned at UCF within the College of Arts and Humanities.
- Course substitutions may be accepted upon approval of the advisor.

An interdisciplinary minor that offers students a background of the history, literature, languages, art, music, and philosophy of the Middle Ages and Renaissance.

Minor Admission Requirements
- None

Minor Requirements
- None

Prerequisite Courses
- None

Required Courses (6 hrs)
- Select two courses from the following: 3 hrs
  - HUM 3435 Medieval Humanities
  - EUH 3122 Medieval Society and Civilization
  - 1 ENL 4311 Chaucer
  - 1 ENL 4341 Milton and His Age
  - 1 ENL 4333 Shakespeare Studies

Required: Complete one of the following: 3 hrs
- EUH 4501 English History: 1485-1815
- EUH 4610 Women in European Society: From Medieval to Modern
- EUH 3124 The Crusades

Department of Modern Languages
- FRW 3100 Survey of French Literature I 3 hrs
- ITW 3100 Survey of Italian Literature I 3 hrs
- LAT 1120C Elementary Latin Language and Civilization I 4 hrs
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- SPW 4604 Cervantes 3 hrs
- ITT 3443 Dante’s Inferno 3 hrs

Department of Music
- MUH 4322 Medieval and Renaissance Music 3 hrs

Department of Philosophy
- PHH 3200 Medieval Philosophy 3 hrs
- HUM 3435 Medieval Humanities 3 hrs

Foreign Language Requirements
- None

Total Semester Hours Required: 18

Other Requirements
- Earn a grade of "C" (2.0) or better in all courses used to satisfy the minor.
- At least 15 hours used in the minor must be earned at UCF within the College of Arts and Humanities.
- Course substitutions may be accepted upon approval of the advisor.

An interdisciplinary minor that offers students a background of the history, literature, languages, art, music, and philosophy of the Middle Ages and Renaissance.

Minor Admission Requirements
- None

Minor Requirements
- None

Prerequisite Courses
- None
### Minors

#### JST 3402  Wanderings: The Jewish People in Dispersion  
3 hrs

#### JST 3820  Modern Israeli Culture  
3 hrs

#### PHH 3200  Medieval Philosophy  
3 hrs

#### REL 2300  World Religions  
3 hrs

**Foreign Language Requirements**

- None

**Total Semester Hours Required**

- 18

**Other Requirements**

- Students who are also minoring or completing a certificate in Judaic Studies may not have more than 3 credits that are counted in both programs.
- At least 15 hours used to satisfy this minor must be at the upper division level.
- A grade of “C” or above (2.0) is required in each course for the minor.
- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op, or Independent Study credit cannot be used toward the minor.

### Military Science - Minor

**College of Engineering and Computer Science**

**Army ROTC, Army ROTC, Room: 501**

LTC Sean Morgan  
Phone: 407-823-1872

**Minor Admission Requirements**

- None

**Minor Requirements**

- None

**Prerequisite Courses**

- None

**Required Courses** (16 hrs)

- MSL 3201C  Leadership and Problem Solving  
  4 hrs
- MSL 3202C  Leadership and Ethics  
  4 hrs
- MSL 4301C  Leadership and Management  
  4 hrs
- MSL 4302C  Officership  
  4 hrs

**Restricted Electives** (3 hrs)

Select one of the following

- AMH 3541  U. S. Military History To 1900  
  3 hrs
- AMH 3547  U.S. Military History Since 1900  
  3 hrs

**Foreign Language Requirements**

- None

**Total Semester Hours Required**

- 19

**Other Requirements**

- A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
- Grades below “C” (2.0) are not accepted.
- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op, or Independent Study credit cannot be used toward the minor.

### Music - Minor

**College of Arts and Humanities**

**Department of Music, Colbourn Hall, Room: 205A**


Kirk Gay, kirk.gay@ucf.edu, 407-823-5968

**Minor Admission Requirements**

- None

**Minor Requirements**

- None

**Prerequisite Courses**

- None

**Required Courses** (10 hrs)

- MUT 1004  Fundamentals of Music I  
  3 hrs
- MUT 1121  Music Theory and Musicianship I  
  4 hrs

**Select 1:**

- MUL 2010  Enjoyment of Music or  
  3 hrs
- MUL 2016  Evolution of Jazz or  
  3 hrs
- MUL 2720  Music of the World or  
  3 hrs
- MUH 2017  Survey of Rock Music or  
  3 hrs
- MUH 2019  American Popular Music, 1840s-present  
  3 hrs

**Restricted Electives** (9 hrs)

- Restricted electives must be taken from the Department of Music at UCF and must include 9 hours minimum at the 3000 or 4000 level. Secondary lessons can be used for electives contingent on a successful audition and approval of the department chair.

**Foreign Language Requirements**

- None

**Total Semester Hours Required**

- 19

**Other Requirements**

- A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
- Grades below “C” (2.0) are not accepted.
- At least 9 hours used in the minor must be earned at UCF within the department.
- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op, or Independent Study credit cannot be used toward the minor.

### Non-Profit Management/National Certification in Nonprofit Management - Minor

**College of Health and Public Affairs**

**School of Public Administration, Health and Public Affairs II, Room: 238**

Stephanie Krick, stephanie.krick@ucf.edu, 407-823-0661

The Nonprofit Management Minor at the University of Central Florida will provide interdisciplinary classroom experience and experiential learning opportunities for students planning a career as a nonprofit professional. If all of the following requirements are met (including “Other Requirements”), the student can earn both a minor and National Certification from the Nonprofit Leadership Alliance.

**Minor Admission Requirements**

- None

**Minor Requirements**

- Students must earn a “C” (2.0) or better in each course in the minor.

**Prerequisite Courses**

- None

**Required Courses** (9 hrs)

1. PAF 3931  American Hum Human Services Workshop  
   1 hr
2. PAD 4948  Nonprofit Management Internship  
   3 hrs
3. PAD 4144  Non-Profit Organizations  
   3 hrs

1. One credit hour repeated three semesters
2. Internships within other programs may be accepted with prior approval of Nonprofit Leadership Alliance advisor

**Restricted Electives** (9 hrs)

- Student can earn the remaining 9 credit hours by pursuing either the Generalist Emphasis or the Public Affairs Emphasis. The requirements for each are as follows:

**Generalist Emphasis**

- Choose at least one course from each of the following three groups

Select 1:**  

- 3 hrs
North American Indian Studies - Minor
College of Sciences
Department of Anthropology,
Howard Phillips Hall, Room: 309
http://www.cos.ucf.edu/anthropology
Email: anthropology@ucf.edu
Dr. Rosalyn Howard
Phone: 407-823-2227

The North American Indian Studies minor will enhance a student's understanding and appreciation of the history and culture of the North American Indians. The minor is especially appropriate for UCF undergraduates who are not majoring in Anthropology.

Minor Admission Requirements
■ Interview with the North American Indian Studies Director.
■ The minor is not open to Anthropology majors.

Minor Requirements
■ Consultation with the Director to develop a program of study and plan course selections.
■ Final approval of the minor is contingent upon completion of a thesis paper under the guidance of a faculty research director.
■ A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
■ At least 15 hours used in the minor must be earned at UCF.

Prerequisite Courses
■ Students must satisfy a course's prerequisites before enrolling in the class.

Required Courses (3 hrs)
ANT 2000 General Anthropology

Restrict Electives (15 hrs)
Courses used in the minor must be taken in at least two departments. Select from the following list.

ANT 3152 Indians of the Southwest 3 hrs
ANT 3158 Florida Archaeology 3 hrs
ANT 3245 Native American Religions 3 hrs
ANT 3311 Indians of the Southeastern United States 3 hrs
ANT 3313 Indians of North America High Plains 3 hrs
ANT 3398 Black/Seminole Relations 3 hrs
ANT 4153 North American Archaeology 3 hrs
ANT 4906 Directed Independent Study 3 hrs
AMH 3441 History of the Frontier: Eastern America 3 hrs
AMH 4110 Colonial America, 1607-1763 3 hrs
AMH 4112 The Atlantic World 3 hrs
AML 3640 Native American Literature 3 hrs
PHH 3701 Native American Philosophy 3 hrs

Foreign Language Requirements
■ None

Total Semester Hours Required
■ 18

Other Requirements
■ No credit by exam (TSD, Military credit) may be used to satisfy the minor.

Performing Arts Administration - Minor
College of Arts and Humanities
Department of Music,
Performing Arts Center, Room: M204
http://music.cah.ucf.edu/
Kirk Gay, kirk.gay@ucf.edu
Phone: 407-823-5968

Music & Theatre majors or other majors with experience/passion for the performing arts, admitted by an interview/portfolio review.
### Philosophy - Minor

**College of Arts and Humanities**  
**Department of Philosophy,**  
**Psychology Building, Room: 220**  

**Email:** philosophy2@ucf.edu  
Dr. Jennifer Mundale, Jennifer.Mundale@ucf.edu, 407-823-2273

The Philosophy minor is intended to provide a limited, yet substantive, introduction to philosophical themes related to knowledge, responsibility, and society. Students, in consultation with a departmental advisor, will select courses in accordance with the distributions listed below.

### Minor Admission Requirements
- None

### Minor Requirements
- None

### Prerequisite Courses
- None

### Required Courses (15 hrs)

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Select one course from each of the following groups:</td>
<td></td>
</tr>
<tr>
<td>Reasoning</td>
<td></td>
</tr>
<tr>
<td>PHI 2011 Philosophical Reasoning or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PHI 2101 Formal Logic I or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PHI 2647 Logic and Ethics or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PHI 3131 Formal Logic II or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PHI 2108 Critical Thinking</td>
<td>3 hrs</td>
</tr>
<tr>
<td>History of Philosophy</td>
<td></td>
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<tr>
<td>PHH 3100 Ancient Philosophy or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PHH 3200 Medieval Philosophy or</td>
<td>3 hrs</td>
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<tr>
<td>PHH 3460 Modern Western Philosophy or</td>
<td>3 hrs</td>
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<tr>
<td>PHH 3600 Contemporary Philosophy</td>
<td>3 hrs</td>
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<tr>
<td>Values and Society</td>
<td></td>
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<tr>
<td>PHI 3670 Ethical Theory or</td>
<td>3 hrs</td>
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<tr>
<td>PHI 3626 Advanced Ethics in Science and</td>
<td>3 hrs</td>
</tr>
<tr>
<td>Technology or</td>
<td></td>
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<tr>
<td>PHM 3401 Philosophy of Law or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PHI 3800 Aesthetics or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PHM 3123 Feminist Theories or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PHI 3635 Ethical Issues in the 21st Century or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PHI 3625 Virtual Ethics or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PHI 4633 Ethics and Biological Science or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PHI 3100 Freedom and Justice or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PHI 3640 Environmental Ethics or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PHI 4031 Environmental Philosophy or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PHI 3701 Native American Philosophy or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PHI 3805 Contemporary Aesthetics</td>
<td>3 hrs</td>
</tr>
<tr>
<td>Being and Knowing</td>
<td></td>
</tr>
<tr>
<td>PHI 4500 Metaphysics or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PHI 4341 Ways of Knowing or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PHI 4300 Theories of Knowledge or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PHI 3700 Philosophy of Religion or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PHI 4400 Philosophy of Science or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PHI 3320 Philosophy of Mind or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PHI 3451 Philosophy of Psychology or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PHI 4420 Philosophy of Social Science or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PHI 3323 Minds and Machines: Philosophy of</td>
<td>3 hrs</td>
</tr>
<tr>
<td>Cognitive Science or</td>
<td></td>
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<tr>
<td>PHP 4782 Phenomenology or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PHI 4221 Philosophy of Language</td>
<td>3 hrs</td>
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</table>

### Topics in Philosophy

<table>
<thead>
<tr>
<th>Select 1:</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHI 4931 Philosophy in the News or</td>
</tr>
<tr>
<td>PHI 4321 Philosophies of Embodiment: Mind/Body/</td>
</tr>
<tr>
<td>Self or</td>
</tr>
<tr>
<td>PHP 3022 Sexuality, Gender &amp; Philosophy or</td>
</tr>
</tbody>
</table>
Physics, Religion and Popular Culture - Minor
College of Arts and Humanities
Department of Philosophy,
Psychology Building, Room: 220
http://philosophy.cah.ucf.edu/
Email: philosophy2@ucf.edu
Dr. Shelley Park, Shelley.Park@ucf.edu, 407-823-2273

The Philosophy, Religion, and Popular Culture minor examines popular culture through the critical lenses of philosophy and religious studies. Students interested in the Interdisciplinary Studies major may find this minor particularly helpful. In consultation with a departmental advisor, students will select courses in accordance with the distributions listed below.

Minor Admission Requirements

None

Minor Requirements

None

Prerequisite Courses

None

Required Courses (21 hrs)

- NOTE: Appropriate special topics in philosophy, religious studies or humanities may be substituted for some core courses with prior approval by the department advisor.

Restricted Electives (6 hrs)

- Must consult an advisor for approved courses in this area.
- Note: Appropriate Special Topics in Philosophy may be substituted for some core courses with prior approval by departmental advisor.

Foreign Language Requirements

None

Total Semester Hours Required

21

Other Requirements

- A grade of “C” (2.0) or better is required in all courses used to satisfy the minor.
- At least 15 hours used in the minor must be earned at UCF within the department.
- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op, or Independent Study credit cannot be used toward the minor without approval by the Chair.
- Any substitutions must be approved by the department prior to being taken.

Physics - Minor
College of Sciences
Department of Physics, Physical Sciences, Room: 430
http://www.physics.ucf.edu
Email: physics@ucf.edu
Dr. Talat Rahman
Phone: 407-823-2325

Minor Admission Requirements

- The minor is not open to Physics majors.

Minor Requirements

- A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
- Grades below “C” (2.0) in lower level courses are not accepted.
- At least 9 hours used in the minor must be earned at UCF within the department of Physics.
Minors

Prerequisite Courses
- Students must satisfy each course’s prerequisites before enrolling in the class.

Required Courses (11 hrs)
- PHY 2048C  Physics for Engineers & Scientists I  4 hrs
- PHY 2049C  Physics for Engineers and Scientists II  4 hrs
- PHY 3101  Physics for Engineers and Scientists III  3 hrs

Restricted Electives (9 hrs)
- Select from upper-level Physics lecture or laboratory courses appropriate for majors

Political Science - Minor
College of Sciences
Department of Political Science,
Howard Phillips Hall, Room: 302
http://www.cos.ucf.edu/politicalscience
Email: politics@ucf.edu
Dr. Kerstin Hamann
Phone: 407-823-2608

Minor Admission Requirements
- Double major/dual degree policy in Political Science programs and minors:
  1. Students who double minor in Political Science and International and Global Studies shall not count more than one course toward both programs.
  2. Students who major in International and Global Studies, and minor in Political Science/Prelaw, shall not count more than one course toward both programs, except the following:
      POS 2041  American National Government  3 hrs

Minor Requirements
- A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
- Grades below “C” (2.0) in lower level courses are not accepted.
- At least 12 hours used in the minor must be earned at UCF within the department of Political Science.

Prerequisite Courses
- Students must satisfy each course’s prerequisites before enrolling in the class.

Required Courses (6 hrs)
- POS 2041  American National Government  3 hrs
- POS 4284  Judicial Process and Politics  3 hrs

Restricted Electives (12 hrs)
- Select 1:
  - INR 4401  International Law  3 hrs
  - POS 4603  American Constitutional Law I  3 hrs
  - POS 4604  American Constitutional Law II  3 hrs

Restricted Upper Division Electives 9 hrs
- Three upper division Political Science courses (courses with prefixes CPO, INR, POS, POT, PUP and one GEO - World Political Geography are Political Science courses; see the Political Science Major description for a list of courses that may be offered by the department).
- Only three hours of the following course may be counted:
  - POS 4941L  Political Science Internship  3 hrs

Foreign Language Requirements
- None

Political Science/Prelaw - Minor
College of Sciences
Department of Political Science,
Howard Phillips Hall, Room: 302
http://www.cos.ucf.edu/politicalscience
Email: politics@ucf.edu
Dr. Roger Handberg
Phone: 407-823-2608

Minor Admission Requirements
- Double major/dual degree policy in Political Science programs and minors:
  1. Students who double minor in Political Science/Prelaw and International and Global Studies shall not count more than one course toward both programs.
  2. Students who major in International and Global Studies, and minor in Political Science/Prelaw, shall not count more than one course toward both programs, except the following:
      POS 2041  American National Government  3 hrs

Minor Requirements
- A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
- Grades below “C” (2.0) in lower level courses are not accepted.
- At least 12 hours used in the minor must be earned at UCF within the department of Political Science.

Prerequisite Courses
- Students must satisfy each course’s prerequisites before enrolling in the class.

Required Courses (6 hrs)
- POS 2041  American National Government  3 hrs
- POS 4284  Judicial Process and Politics  3 hrs

Restricted Electives (12 hrs)
- Select 1:
  - INR 4401  International Law  3 hrs
  - POS 4603  American Constitutional Law I  3 hrs
  - POS 4604  American Constitutional Law II  3 hrs

Restricted Upper Division Electives 9 hrs
- Three upper division Political Science courses (courses with prefixes CPO, INR, POS, POT, PUP and one GEO - World Political Geography are Political Science courses; see the Political Science Major description for a list of courses that may be offered by the department).
- Only three hours of the following course may be counted:
  - POS 4941L  Political Science Internship  3 hrs

Foreign Language Requirements
- None

Total Semester Hours Required
- 18
Minors

Psychology - Minor
College of Sciences
Department of Psychology,
Psychology Building, Room: 301
http://www.psych.ucf.edu/
Email: psychadvising@ucf.edu

The Psychology Department minor permits emphasis of several areas; Clinical Psychology, Human Factors Psychology, and Industrial/Organizational Psychology. When designing a minor, select courses which strengthen graduate school preparation and/or employment potential. Emphasis areas will not appear on the transcript.

Minor Admission Requirements
- The minor is not open to psychology majors.

Minor Requirements
- A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
- Students must maintain a minimum GPA of "C" (2.0) in the minor.
- At least 12 hours used in the minor must be earned at UCF within the department of Psychology.

Prerequisite Courses
- Students must satisfy each course’s prerequisites before enrolling in the class.

Required Courses (10 hrs)
- PSY 3204C Statistical Methods in Psychology 3 hrs
- PSY 2012 General Psychology 3 hrs

Select one statistics course: (3 hrs)
- STA 2014C Principles of Statistics or 3 hrs
- STA 2023 Statistical Methods I 3 hrs

Restricted Electives (15 hrs)

A. Experimental (3 hrs)
- EXP 3004C Perception or 3 hrs
- EXP 3040C Basic Learning Processes or 4 hrs
- EXP 3604C Cognitive Psychology or 3 hrs
- PSE 4240C Neuropsychology or 3 hrs

B. Personality/Social (3 hrs)
- PPE 3003C Personality Theory and Research or 3 hrs
- SOP 3004C Social Psychology 3 hrs

C. Developmental (3 hrs)
- DEP 2004C Developmental Psychology or 3 hrs
- DEP 3022 Psychology of Exceptional Children or 3 hrs
- DEP 3464 Psychology of Aging 3 hrs

D. Diversity (3 hrs)
- CLP 3184 Women’s Mental Health or 3 hrs
- SOP 3723 Cross Cultural Psychology or 3 hrs
- SOP 3724 Psychology of Prejudice or 3 hrs
- SOP 3742 Psychology of Women or 3 hrs
- SOP 3784 Psychology of Diversity 3 hrs

E. Select one additional Psychology elective (3 hrs)
- The following courses will NOT fulfill this requirement:
  - INP 3141C Advanced Applied Psychology 3 hrs
  - INP 3951 Industrial/Organizational Field Work 3 hrs
  - PSY 3905 Directed Independent Study 1 hr
  - PSY 4905 Directed Independent Study 3 hrs
  - PSY 4912 Directed Independent Research 3 hrs
  - PSE 3951 Undergraduate Field Work 3 hrs

Other Requirements
- This course may fulfill the requirement with prior approval.

Foreign Language Requirements
- None

Total Semester Hours Required (25 hrs)

Public Administration - Minor
College of Health and Public Affairs
School of Public Administration,
Health and Public Affairs II, Room: 238
Email: pa/ba/bs@ucf.edu

The Public Administration minor is related to one of the fastest growing fields in the United States today. Students studying Public Administration will gain a greater understanding of tools associated with management of public sector organizations, including fiscal management, survey research, public administration, and human resource management.

Minor Admission Requirements
- None

Minor Requirements
- None

Prerequisite Courses
- None

Required Courses (21 hrs)
- PAD 3003 Public Administration in American Society 3 hrs
- PAD 4004 The Administration of Public Policy 3 hrs
- PAD 4104 Administrative Theory 3 hrs
- PAD 4204 Fiscal Management 3 hrs
- PAD 4414 Public Personnel Administration 3 hrs
- PAD 4720 Survey Research in Public Administration 3 hrs
- PAD 3733 Professional Administrative Writing in the Public Sector 3 hrs

Restrictive Electives
- None

Foreign Language Requirements
- None

Total Semester Hours Required (21 hrs)

Other Requirements
- A minimum GPA of 2.0 is required in each course used to satisfy the minor.
- Students must earn at least a 2.0 (“C”) to earn credit.
- At least 15 hours used in the minor must be earned at UCF within the department.
- No credit by exam (TSD, Military credit) may be used.
- Internship or Independent Study credit cannot be used toward the minor without prior approval.

Real Estate - Minor
College of Business Administration
Dr. P. Phillips School of Real Estate,
Business Administration I, Room: 427
Students seeking advising must go to BA 2 room 101.
http://www.bus.ucf.edu/realestate/

Open to Business and Non-Business Students. Not available to Real Estate Majors.

Minor Admission Requirements
- None

Minor Requirements
- None

Prerequisite Courses (6 hrs)
- ACG 2021 Principles of Financial Accounting 3 hrs
- ECO 2023 Principles of Microeconomics 3 hrs
Minors

Required Courses (13 hrs)

FIN 2100 Personal Finance and Investments 3 hrs
FIN 3430C Business Finance 4 hrs
REE 3043 Fundamentals of Real Estate 3 hrs
REE 3433 Real Estate Law 3 hrs

Restricted Electives (6 hrs)

Select 2:
- REE 4103 Real Estate Appraisal and Valuation 3 hrs
- REE 4203 Commercial Real Estate Finance 3 hrs
- REE 4204 Residential Real Estate Finance 3 hrs
- REE 4303 Real Estate Investment Analysis 3 hrs
- REE 4732 Real Estate Development 3 hrs
- REE 3614 Environmental Issues for Real Estate or 3 hrs
- REE 4933 Advanced Topics in Real Estate 3 hrs

Foreign Language Requirements
- None

Total Semester Hours Required
- 19

Other Requirements
- A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
- Grades below “C” (2.0) or “S” grades from other institutions are not accepted.
- Courses taken at community colleges do not substitute for upper division courses.
- Courses transferred must be formally evaluated for equivalency credit. The student must provide a course syllabus and any other supporting information with his/her petition for this evaluation.
- At least nine hours used in the minor must be earned at UCF within the department.
- No credit by exam (TSD, Military credit) may be used.
- Internship, Independent Study, or Directed Research credit cannot be used toward the minor.
- A maximum of 6 hours of required or elective coursework (from Required Courses and Electives above) can count toward another major or minor degree program.

Recreation - Minor

College of Education
Department of Child, Family and Community Sciences, Education Building, Room: 209
Patty Lanier, PattyLanier@ucf.edu, 407-823-0623

This minor will assist students who wish to work in recreation areas such as YMCA’s, Boys and Girls Clubs, after school programs, sports for children programs, theme park and resort recreation programs. This minor is available for students in the 2007 catalog year and beyond.

Minor Admission Requirements
- 2.5 GPA

Minor Requirements
- None

Prerequisite Courses
- None

Required Courses (9 hrs)

PEO 3041 Games Analysis 3 hrs
PET 3765 Coaching Theory 3 hrs
PET 3620 Teaching Sports Skills I 3 hrs

Restricted Electives (9 hrs)

Select 3:
- DAE 3370 Dance and Rhythms 3 hrs
- PET 3771 Strength and Conditioning Concepts 3 hrs
- PET 4050C Motor Development and Learning 3 hrs
- PET 4312C Kinesiology/Biomechanics 3 hrs
- SPM 3130 Aquatic Management 3 hrs
- PET 4002 Outdoor and Leisure Activities 3 hrs
- SPM 3204 Sports and Ethics 3 hrs

SPM 3415 Public Relations in Sport and Exercise Science 3 hrs
PET 3361 Nutrition and Metabolism in Sport and Exercise Science 3 hrs

Foreign Language Requirements
- None

Total Semester Hours Required
- 18

Other Requirements
- No grades below “C” (2.0) will be accepted
- All of these hours must be earned at UCF
- No credit by exam, (TSD, Military credit) may be used
- Independent study credit cannot be used toward the minor.
- An overall GPA of 2.5 is required to satisfy the minor.

Religious Studies - Minor

College of Arts and Humanities
Department of Philosophy, Psychology Building, Room: 220
http://philosophy.cah.ucf.edu/
Email: religion@ucf.edu
Dr. Sabatino DiBernardo, sabatino.dibernardo@ucf.edu, 407-823-2273

The religious studies minor provides a limited yet coherent range of courses which introduce the student to a range of religious institutions and ideas. Courses are drawn from the departments of Anthropology, Art, English, History, Judaic Studies, Philosophy, Political Science, Psychology, and Sociology, and are to be selected in consultation with the Religious Studies advisor.

Minor Admission Requirements
- None

Minor Requirements
- None

Prerequisite Courses
- None

Required Courses (3 hrs)

REL 2300 World Religions 3 hrs

Restricted Electives (18 hrs)

- Select from the following courses

Religion, Humanities, Classics, and Philosophy courses

CLT 3370 Classical Mythology or 3 hrs
CLT 3378 Comparative Mythology or 3 hrs
HUM 3320 Contemporary Multicultural Studies or 3 hrs
HUM 3401 Asian Humanities or 3 hrs
HUM 3417 Hindu Thought and Culture or 3 hrs
HUM 3419 Islamic Thought and Culture or 3 hrs
HUM 3552 Christian Thought or 3 hrs
HUM 4303 The Spiritual Ideal or 3 hrs
HUM 4330 Performance Theory or 3 hrs
HUM 4554 Religious Quest and Human Dilemma or 3 hrs
PHI 3033 Philosophy, Religion, and the Environment or 3 hrs
PHI 3638 Ethical Issues in the 21st Century or 3 hrs
PHI 3672 Animal Ethics or 3 hrs
PHI 3684 Ways of Living or 3 hrs
PHI 3700 Philosophy of Religion or 3 hrs
PHI 4521 Philosophies of Embodiment: Mind/Body/Self or 3 hrs

Undergraduate Catalog 2012-2013
Minors

**Secure Computing and Networks - Minor**

**College of Engineering and Computer Science**

Department of Electrical Engineering and Computer Science, Harris Corp. Engineering Center, Room: 346

**http://www.eecs.ucf.edu**

**Dr. Mark Llewellyn, markl@cs.ucf.edu, 407-823-3327**

**Minor Admission Requirements**

- None

**Minor Requirements**

- None

**Prerequisite Courses**

- None

**Required Courses**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CIS 3360</td>
<td>Security in Computing</td>
<td>3 hrs</td>
</tr>
<tr>
<td>CIS 3362</td>
<td>Cryptography and Information Security</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

**Restricted Electives**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CIS 4361</td>
<td>Secure Operating Systems and Administration</td>
<td>3 hrs</td>
</tr>
<tr>
<td>CIS 4615</td>
<td>Secure Software Development and Assurance</td>
<td>3 hrs</td>
</tr>
<tr>
<td>CNT 4703C</td>
<td>Design and Implementation of Computer Networks or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>CNT 4704</td>
<td>Analysis of Computer Communication</td>
<td>3 hrs</td>
</tr>
<tr>
<td>COP 4600</td>
<td>Operating Systems or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>EEL 4781</td>
<td>Computer Communication Networks or</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

**Foreign Language Requirements**

- None

**Total Semester Hours Required**

- 18

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The Science Education minor is intended for non-Science Education majors. It is well suited for students majoring in another secondary content area or as an area for students enrolled in Interdisciplinary Studies. This minor is available for students in the 2008 catalog year and beyond.

**Minor Admission Requirements**

- Have a minimum 2.5 overall GPA
- Complete the University General Education Program requirements or its equivalent, i.e. an A.A. degree from an approved Florida community college or state university

**Minor Requirements**

- None

**Prerequisite Courses**

- None

**Required Courses**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDF 4467</td>
<td>Learning Theory and Assessment</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

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**Required Courses (6 hrs)**

**Courses offered through other Departments (6 hrs)**

- NOTE: Other courses, including special topics, may be applied toward the Minor with the approval of the Director.

- AML 3615  Harlem, Haiti, and Havana or 3 hrs
- ANT 3241  Magic, Ritual, and Belief or 3 hrs
- ANT 3245  Native American Religions or 3 hrs
- ASH 3222  Islam and Its Empires or 3 hrs
- ASH 3223  The Modern Middle East or 3 hrs
- JST 3005  Tenets of Judaism or 3 hrs
- JST 3125  The Book of Job or 3 hrs
- JST 3144  Dead Sea Scrolls or 3 hrs
- JST 3450  Modern Jewish Experience or 3 hrs
- JST 3401  Jewish People in Antiquity or 3 hrs
- JST 3402  Wanderings: The Jewish People in Dispersion or 3 hrs
- JST 3550  Introduction of Modernism into Judaism or Dispersion or 3 hrs
- JST 3701  History of the Holocaust or 3 hrs
- JST 3751  Literature of the Holocaust or 3 hrs
- JST 3810  The Jewish National Movement and Roots of Zionism or 3 hrs
- LIT 3202  Death and Dying or 3 hrs
- LIT 4374  Literature of the Bible or 3 hrs
- POT 4632  Religion and Politics or 3 hrs
- SYO 4200  Religion in Society or 3 hrs

**Foreign Language Requirements**

- None

**Total Semester Hours Required**

- 21

**Other Requirements**

- A ’C’ (2.0) grade or better is required in all courses used to satisfy the minor.
- At least 12 hours used in the minor must be earned at UCF.
- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op, or Independent Study credit cannot be used toward the minor without prior approval by the Director.

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**Science Education - Minor**

**College of Education**

**School of Teaching, Learning, and Leadership,**

**Education Building, Room: 209**

**http://education.ucf.edu/science/**

Dr. Janet Andreassen, ED 123Q, Janet.Andreassen@ucf.edu, 407-823-5430

Gwyndolyn Crittenden, ED 223E, Gwyndolyn.Crittenden@ucf.edu, 407-823-1862

The Science Education minor is intended for non-Science Education majors. It is well suited for students majoring in another secondary content area or as an area for students enrolled in Interdisciplinary Studies. This minor is available for students in the 2008 catalog year and beyond.

**Minor Admission Requirements**

- Have a minimum 2.5 overall GPA
- Complete the University General Education Program requirements or its equivalent, i.e. an A.A. degree from an approved Florida community college or state university

**Minor Requirements**

- None

**Prerequisite Courses**

- None

**Required Courses**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDF 4410</td>
<td>Teaching Strategies and Classroom Management</td>
<td>3 hrs</td>
</tr>
<tr>
<td>EDF 4467</td>
<td>Learning Theory and Assessment</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

**Required Courses (19 hrs)**

**Courses offered through other Departments (6 hrs)**

- NOTE: Other courses, including special topics, may be applied toward the Minor with the approval of the Director.

- AML 3615  Harlem, Haiti, and Havana or 3 hrs
- ANT 3241  Magic, Ritual, and Belief or 3 hrs
- ANT 3245  Native American Religions or 3 hrs
- ASH 3222  Islam and Its Empires or 3 hrs
- ASH 3223  The Modern Middle East or 3 hrs
- JST 3005  Tenets of Judaism or 3 hrs
- JST 3125  The Book of Job or 3 hrs
- JST 3144  Dead Sea Scrolls or 3 hrs
- JST 3450  Modern Jewish Experience or 3 hrs
- JST 3401  Jewish People in Antiquity or 3 hrs
- JST 3402  Wanderings: The Jewish People in Dispersion or 3 hrs
- JST 3550  Introduction of Modernism into Judaism or Dispersion or 3 hrs
- JST 3701  History of the Holocaust or 3 hrs
- JST 3751  Literature of the Holocaust or 3 hrs
- JST 3810  The Jewish National Movement and Roots of Zionism or 3 hrs
- LIT 3202  Death and Dying or 3 hrs
- LIT 4374  Literature of the Bible or 3 hrs
- POT 4632  Religion and Politics or 3 hrs
- SYO 4200  Religion in Society or 3 hrs

**Foreign Language Requirements**

- None

**Total Semester Hours Required**

- 21

**Other Requirements**

- A ’C’ (2.0) grade or better is required in all courses used to satisfy the minor.
- At least 12 hours used in the minor must be earned at UCF.
- Obtain a minimum 2.5 GPA in courses required for minor.

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**University of Central Florida**

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Social Science Education - Minor
College of Education
School of Teaching, Learning, and Leadership,
Education Building, Room: 209
http://education.ucf.edu/ssed/
Dr. Scott Waring, ED 206J, Scott.Waring@ucf.edu, 407-823-1766
Dr. Janet Andreasen, ED 123Q, Janet.Andreasen@ucf.edu, 407-823-5430

The Social Science Education minor is intended for non-Social Science Education majors. It is well suited for students majoring in another secondary content area or as an area for students enrolled in Interdisciplinary Studies. This minor is available for students in the 2008 catalog year and beyond.

Minor Admission Requirements
■ Have a minimum 2.5 overall GPA
■ Complete the University General Education Program requirements or its equivalent, i.e. an A.A. degree from an approved Florida community college or state university

Minor Requirements
■ None

Prerequisite Courses
■ None

Required Courses (19 hrs)
■ A C- or better is required in these courses
  ■ EDG 4410  Teaching Strategies and Classroom Management  3 hrs
  ■ EDF 4467  Theory and Practice of Teaching ESOL  3 hrs
  ■ RED 4043  Students in Schools  3 hrs
  ■ TSL 4080  Content Reading in Kindergarten through Grade 12  3 hrs
  ■ SSE 4361  Social Science Instructional Analysis  3 hrs
  ■ SSE 4936  Programs in Teaching Social Science  3 hrs

Restricted Electives
■ None

Total Semester Hours Required
■ 19

Other Requirements
■ Students should see an advisor prior to registering for classes
■ Students must complete 18 hrs of courses in science as co-requisites
■ At least 12 hours in the minor must be earned at UCF
■ Obtain a minimum 2.5 GPA in courses required for minor

Sociology - Minor
College of Sciences
Department of Sociology,
Howard Phillips Hall, Room: 403
http://sociology.ucf.edu/
Email: sociology@ucf.edu
Dr. J. Jasinski, Jana.Jasinski@ucf.edu
Phone: 407-823-3744

Minor Admission Requirements
■ The minor is not open to Sociology majors.

Minor Requirements
■ Students must earn a minimum GPA of at least 2.0 in all courses used to satisfy the minor.
■ Grades below “C” (2.0) in lower level courses are not accepted.
■ At least 12 hours in the minor must be earned at UCF within the department of Sociology.
■ No more than 3 hours of Independent Study credit can be used toward the minor.

Prerequisite Courses
■ Students must satisfy each course’s prerequisites before enrolling in the class.

Required Courses
■ SYG 2000  Introduction to Sociology  3 hrs

Restricted Electives
■ SPN 3900  Spanish Oral Communication  3 hrs
■ SSE 4403  Programs in Teaching Social Science  3 hrs

Total Semester Hours Required
■ 18

Foreign Language Requirements
■ None

Spanish - Minor
College of Arts and Humanities
Department of Modern Languages and Literatures,
Colbourn Hall, Room: 523
http://mll.cah.ucf.edu/
Email: flfacult@ucf.edu
Dr. Paul Giordano, 407-823-2472

Minor Admission Requirements
■ None

Minor Requirements
■ None

Prerequisite Courses
■ None

Required Courses
■ None

Restricted Electives (18 hrs)
■ A native or near-native speaker must substitute an alternate upper division course for the advanced oral communication course.
■ Approval of a departmental advisor is required prior to registration.
■ Select six upper division courses in Spanish, including the following courses:
  ■ SPN 3300  Advanced Spanish Grammar and Composition  3 hrs
  ■ SPN 3760  Advanced Spanish Oral Communication  3 hrs
  ■ SPN 3420  Spanish Composition  3 hrs

Total Semester Hours Required
■ 18

Other Requirements
■ A minimum grade of “C” (2.0) is required in all courses used to satisfy the minor.
■ At least 15 hours used in the minor must be earned at UCF within the department.
■ No credit by exam (TSD, Military credit) may be used.
■ Internship, Co-op, or Independent Study credit cannot be used toward the minor without departmental permission.
Minors

Sport Business Management (SPB): Business Minor - Minor
College of Business Administration
DeVos Sport Business Management, Business Administration II, Room: 205
http://www.bus.ucf.edu
Dr. C. Keith Harrison, Faculty Coordinator for SPB Minor, kharrison@bus.ucf.edu, 407-823-1158

Open to Business majors only. Minor will only be awarded at the time of business degree completion. A 2.5 GPA in the minor is required in order to receive this minor.

Minor Admission Requirements
■ Completion of Common Program Prerequisites and Admission to a major within the College of Business Administration

Minor Requirements
■ None

Prerequisite Courses
■ None

Required Courses (12 hrs)
■ SPB 3003  Introduction to Sport Business Management  3 hrs
■ SPB 3603  Diversity and Social Issues in Sport Business Management  3 hrs
■ SPB 3823  The Role of Business Entrepreneurship in Sports/Entertainment  3 hrs
■ MAR 4711  Sport Marketing  3 hrs

Restricted Electives (6 hrs)
■ MAN 4701  Business Ethics and Society  3 hrs
■ SPB 4304  Sports Event and Facility Management  3 hrs
■ SPB 4804  Sport Business and Media  3 hrs
■ 1 GEB 4824  Business Law in Sport & Entertainment  3 hrs

1 Business Law in Sport & Entertainment

Foreign Language Requirements
■ None

Total Semester Hours Required
■ 18

Other Requirements
■ SPB 3003 is the prerequisite for all other required and restricted elective courses in the minor. However, juniors and seniors may take SPB 3823 before taking SPB 3003.
■ Students must have sophmore, junior or senior standing to enroll in SPB 3003.
■ Students must have junior or senior standing to enroll in SPB 3823.
■ Students must earn a grade of “C” (2.0) or better, or an “S” grade, in courses within the minor in order to take additional courses in the minor.
■ Students must maintain a minimum GPA of 2.5 to be enrolled in courses within the minor.
■ No credit by exam (CLEP, TSD, Military credit) may be used to satisfy any of the credit hour requirements in the minor.
■ Internship, Independent Study, and Directed Research credit hours may be applied toward the requirements of completing the minor only if the credit hours are approved by the appropriate Department Chair.
■ At least nine credit hours must be earned at UCF within the DeVos undergraduate Sport Business Management Minor program.
■ A maximum of six credit hours of the above-listed required or elective courses can count toward another major or minor degree program.

Sport Business Management (SPB): Minor for Non-Business Majors - Minor
College of Business Administration
DeVos Sport Business Management, Business Administration II, Room: 205
http://www.bus.ucf.edu
Dr. C. Keith Harrison, Faculty Coordinator for SPB Minor, kharrison@bus.ucf.edu, 407-823-1158

Open to Non-Business Majors only. A 2.5 GPA in the minor is required in order to receive this minor.

Minor Admission Requirements
■ None

Minor Requirements
■ None

Prerequisite Courses
■ None

Required Courses (7 hrs)
■ FIN 2100  Personal Finance and Investments  3 hrs
■ MAR 3023  Marketing  4 hrs

Restricted Electives (6 hrs)
■ SPB 3003  Introduction to Sport Business Management  3 hrs
■ SPB 3603  Diversity and Social Issues in Sport Business Management  3 hrs
■ SPB 3823  The Role of Business Entrepreneurship in Sports/Entertainment  3 hrs
■ MAR 4711  Sport Marketing  3 hrs
■ SPB 4304  Sports Event and Facility Management  3 hrs
■ SPB 4804  Sport Business and Media  3 hrs
■ GEB 4824  Business Law in Sport & Entertainment  3 hrs

Foreign Language Requirements
■ None

Total Semester Hours Required
■ 18

Other Requirements
■ SPB 3003 is the prerequisite for all other required and restricted elective courses in the minor. However, juniors and seniors may take SPB 3823 before taking SPB 3003.
■ Students must have sophomore, junior or senior standing to enroll in SPB 3003.
■ Students must have junior or senior standing to enroll in SPB 3823.
■ Students must earn a grade of “C” (2.0) or better, or an “S” grade, in courses within the minor in order to take additional courses in the minor.
■ Students must maintain a minimum GPA of 2.5 to be enrolled in courses within the minor.
■ No credit by exam (CLEP, TSD, Military credit) may be used to satisfy any of the credit hour requirements in the minor.
■ Internship, Independent Study, and Directed Research credit hours may be applied toward the requirements of completing the minor only if the credit hours are approved by the appropriate Department Chair.
■ At least nine credit hours must be earned at UCF within the DeVos undergraduate Sport Business Management Minor program.
■ A maximum of six credit hours of the above-listed required or elective courses can count toward another major or minor degree program.
Statistics - Minor
College of Sciences
Department of Statistics,
Computer Center II, Room: 212
http://statistics.cos.ucf.edu/
Email: statistics@ucf.edu
Dr. David Nickerson, david.nickerson@ucf.edu
Phone: 407-823-2289

Minor Admission Requirements
- The minor is not open to Statistics majors.

Minor Requirements
- A minimum grade of “C” (2.0) is required in all courses used to satisfy the minor.
- At least 15 hours used in the minor must be earned at UCF within the department of Statistics.

Prerequisite Courses
- Students must satisfy each course’s prerequisites before enrolling in the class.

Required Courses (9 hrs)
- STA 4163  Statistical Methods II  3 hrs
- STA 4164  Statistical Methods III  3 hrs

Select 1:  3 hrs
- STA 2023  Statistical Methods I or 3 hrs
- STA 3032  Probability and Statistics for Engineers  3 hrs

Restricted Electives (9 hrs)
- Select from upper division STA prefix courses taught within the Statistics Department.
- The following course CAN NOT be used as a restricted elective:
  - STA 3032  Probability and Statistics for Engineers  3 hrs

Foreign Language Requirements
- None

Total Semester Hours Required
- 18

Other Requirements
- A minimum of 4 courses of the 6 required must be completed at UCF within the program of courses listed above.
- A grade of “C” (2.0) or better must be achieved in each course used for this Minor.
- Internship, Co-op, or Independent Study credit cannot be used towards this Minor.
- No Military credit can be used toward this Minor.
- Completion of this Minor does not complete requirements for certification as a Vocational Education teacher nor does it constitute admission to the College of Education

Technical Education and Industry Training - Minor
College of Education
Department of Educational and Human Sciences,
Education Complex, Room: ED 123 N
http://education.ucf.edu/teched/
Email: jwhitema@mail.ucf.edu
Dr. Jo Ann M. Whiteman, ED 123 N, JoAnn.Whiteman@ucf.edu,
Phone: 407-823-2848

The minor in Technical Education and Industry Training provides a limited, but substantive experience in the area of technical education and industry training of adults. The minor is not intended for students admitted to a degree program in the College of Education and does not lead to teacher certification or admission to the College of Education. All courses are offered solely using the Web. This minor is available for students in the 2003 catalog year and beyond.

Minor Admission Requirements
- Must be Junior standing

Minor Requirements
- None

Prerequisite Courses
- None

Required Courses (18 hrs)
- ADE 4382  Teaching Adult Learners in Technical Programs  3 hrs
- ECT 4384  Advanced Teaching Techniques for Career Education  3 hrs
- ECT 3062  Professional Roles of the Career & Technical Teacher  3 hrs
- ECT 3367  Evaluation of Career & Technical Education Instruction  3 hrs
- ECT 4184  Curriculum Development Techniques for Industry Training  3 hrs
- ECT 4004  Principles and Practices of Technical Education  3 hrs

Restricted Electives
- None

Foreign Language Requirements
- None

Total Semester Hours Required
- 18

Other Requirements
- A minimum of 4 courses of the 6 required must be completed at UCF within the program of courses listed above.
- A grade of “C” (2.0) or better must be achieved in each course used for this Minor.
- Internship, Co-op, or Independent Study credit cannot be used towards this Minor.
- No Military credit can be used toward this Minor.
- Completion of this Minor does not complete requirements for certification as a Vocational Education teacher nor does it constitute admission to the College of Education

Technological Entrepreneurship - Minor
College of Business Administration
Department of Management,
Business Administration, Room: 309
http://www.cel.ucf.edu
Cameron Ford, cford@bus.ucf.edu
Phone: 407-823-5569

The Technological Entrepreneurship Minor offers students a unique opportunity to blend deep discipline-specific expertise with broad entrepreneurial thinking skills. Combining disciplinary depth with entrepreneurial breadth promotes the introduction of innovations to society and creates economic rewards to those who champion those innovations. This minor will prepare students in any engineering, science, technology or business discipline to create, enhance or manage a technology venture. Topics covered would include evaluating opportunities for commercializing innovations, analyzing markets and competitors, assessing options for protecting intellectual property, and exploring options for establishing and financing technology ventures.

Minor Admission Requirements
- None

Minor Requirements
- None

Prerequisite Courses
- None

Required Courses (9 hrs)
- GEB 3113  How to Start a Business  3 hrs
- GEB 4110  Business Plan Preparation  3 hrs
- GEB 4152  Technological Entrepreneurship  3 hrs
Minors

Restricted Electives (9 hrs)

Innovation Design or Research Sequence 6 hrs

- Any 6-credit sequence approved by the program coordinator in coordination with faculty in partner discipline that addresses discipline-specific innovation and commercialization processes. These may include senior design courses, capstone research sequences, or relevant honors theses. Examples of approved course sequences for the minor include:

Take all of the following:

<table>
<thead>
<tr>
<th>BSEE, BSCPE:</th>
<th>6 hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>EEL 4914</td>
<td>Senior Design I and 3 hrs</td>
</tr>
<tr>
<td>EEL 4915L</td>
<td>Senior Design II 3 hrs</td>
</tr>
<tr>
<td>BSME:</td>
<td>6 hrs</td>
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<tr>
<td>EML 4501C</td>
<td>Engineering Design I and 3 hrs</td>
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<tr>
<td>EML 4502C</td>
<td>Engineering Design II 3 hrs</td>
</tr>
<tr>
<td>BSCE:</td>
<td>3 hrs</td>
</tr>
<tr>
<td>1 CGN</td>
<td>CECE Capstone Design 3 hrs</td>
</tr>
<tr>
<td>4808C</td>
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<tr>
<td>BSAE:</td>
<td>6 hrs</td>
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<tr>
<td>EAS 4700C</td>
<td>Aerospace Design I and 3 hrs</td>
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<tr>
<td>EAS 4710C</td>
<td>Aerospace Design II 3 hrs</td>
</tr>
<tr>
<td>Digital Media:</td>
<td>6 hrs</td>
</tr>
<tr>
<td>DIG 4713</td>
<td>Game Design and 3 hrs</td>
</tr>
<tr>
<td>DIG 4715C</td>
<td>Game Production 3 hrs</td>
</tr>
</tbody>
</table>

Discipline-Specific or Experiential Sequence 3 hrs

- Any 3-credit discipline-specific or experiential learning entrepreneurship course sequence approved by the program coordinator in coordination with faculty in partner discipline. Examples would include discipline-specific entrepreneurship courses like Engineering Entrepreneurship (EGN 4641C), Information Management and Entrepreneurship (DIG 3563), internships in small or technology-based companies, lecture series, or field research courses that specifically address entrepreneurship or innovation.

Foreign Language Requirements

- None

Total Semester Hours Required

- 18

Other Requirements

- A minimum GPA of 2.25 is required for acceptance into this minor degree program.
- A cumulative GPA of 2.0 is required to successfully complete the minor.
- Students must have a grade of "C" (2.0) or better in all courses in the minor.
- At least 12 credit hours in the minor must be from UCF.

Theatre - Minor

College of Arts and Humanities

Department of Theatre,
Performing Arts Center, Room: T210A
http://theatre.cah.ucf.edu/
Email: theatre@ucf.edu
Earl Weaver, earl.weaver@ucf.edu, 407-823-2862

Minor Admission Requirements

- A successful interview and current resume

Minor Requirements

- None

Prerequisite Courses

- None

Required Courses (15 hrs)

| THE 2304 | Script Analysis 3 hrs |
| THE 3311 | Theatre History and Dramatic Literature I 3 hrs |
| TPP 2101 | Fundamentals of Acting 3 hrs |
| TPA 2201 | Technical Theatre Production 2 hrs |
| TPA 2201L | Technical Theatre Production Lab 1 hr |

Select 1:

| THE 2000 | Theatre Survey or 3 hrs |
| THE 2020 | Survey of Theatre for Majors 3 hrs |

Restricted Electives (3 hrs)

- Any DAA, DAN, THE, TPA, or TPP course taught by the theatre department and approved by the Undergraduate Coordinator in the Theatre department. Courses with these prefixes not taught by the Department of Theatre cannot be used in this program.

Foreign Language Requirements

- None

Total Semester Hours Required

- 18

Other Requirements

- A grade of "C" (2.0) or better is required in all courses used to satisfy the minor.
- Students must consult theatre advisor every semester. Students who do not consult with their department advisor will be placed on departmental probation which causes him/her to be ineligible for casting or other production positions. Repeated failure to consult with a department advisor will lead to release from the program.
- At least 12 hours used toward the minor must be earned from the UCF Theatre Department. Transfer credits are allowed, but student must still complete 12 credits from UCF Theatre Department.
- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op, or Independent Study credit cannot be used toward the minor.
- Students must consult departmental handbooks every semester.

Urban and Regional Planning - Minor

College of Health and Public Affairs

School of Public Administration, Health and Public Affairs II, Room: 238
Email: pa/ba/bs@ucf.edu
Jay Jurie, 407-823-2604

Urban and regional planning is one area of public administration that has seen considerable growth over the past few years. Areas like Central Florida need many professionals who assist government, communities, and private sector planning organizations to provide growth that is environmentally feasible, aesthetically attractive, socially and politically acceptable, technically sustainable, and economically dynamic. This minor looks at all of these diverse and competing interests, and provides the basics for those interested in employment in this area of great demand. Students who pursue a minor in urban and regional planning may find positions as a city planner, urban designer, planning specialist, environmental program manager, or economic development specialist, among others.

Minor Admission Requirements

- None

Minor Requirements

- None

Prerequisite Courses

- None

Required Courses (21 hrs)

| PAD 3330 | Urban and Regional Planning 3 hrs |
| PAD 4712 | Information Systems for Public Managers and Planners 3 hrs |
| PAD 4331 | Land Use and Planning 3 hrs |
| PAD 4334 | Urban Design 3 hrs |
| PAD 4253 | Community & Economic Development 3 hrs |
| PAD 4351 | Issues in Environmental Program Management 3 hrs |
| PAD 4803 | Issues in Urban Administration 3 hrs |
Women’s Studies - Minor
College of Arts and Humanities
Program in Women’s Studies,
Colbourn Hall, Room: 411A
http://womensstudies.cah.ucf.edu/
Email: womens@ucf.edu
Dr. M.C. Santana, 407-823-2269
Phone: 407-823-6502

The Women’s Studies minor provides students with an opportunity to learn about women’s historical and contemporary roles, gain a working knowledge of interdisciplinary feminist scholarship, and reflect critically on their life experiences as shaped by gender and other forms of diversity. Courses are drawn from the departments and schools, including Anthropology, Art, Communication, Criminal Justice and Legal Studies, Film, English, Exceptional and Physical Education, Health Professions and Physical Therapy, History, Philosophy, Political Science, Psychology, Nursing, Social Work, Sociology, Theatre, and the Women’s Studies Program.

Minor Admission Requirements
None

Minor Prerequisite Courses
None

Required Courses
None

Select 3: (12 hrs)
- WST 3015 Introduction to Women’s Studies 3 hrs
- Select three courses from the Theories Group:
  - WST 3522 First and Second Wave Feminisms or 3 hrs
  - WST 3581 Third Wave Feminisms or 3 hrs
  - WST 3621 Theories of Masculinity or 3 hrs
  - WST 4349 Ecofeminism or 3 hrs
  - WST 4415 Global and Transnational Feminism or 3 hrs
  - LIT 4554 Advanced Feminist Theories or 3 hrs
  - PHM 3123 Feminist Theories 3 hrs

Restricted Electives (6 hrs)
- Students should complete at least one of their two elective courses from outside their major. Students may count additional courses from the Theories Group as electives toward the minor. Students may use course substitutions, internship, independent study, or Special Topics credit toward the minor only with the approval of the program director. No more than one 2000-level course will count toward the minor.

Women’s Studies Disciplinary Approaches
- WST 3020 Girls’ Studies 3 hrs
- WST 3371 Women and Leadership 3 hrs
- WST 3480 Women, Race and Struggle 3 hrs
- WST 3500 Gender Issues and Community Activism 3 hrs
- WST 3522 First and Second Wave Feminisms 3 hrs
- WST 3621 Theories of Masculinity 3 hrs
- WST 4002 Research in Women and Gender 3 hrs
- WST 4021 Girls and Leadership 3 hrs
- WST 4349 Ecofeminism 3 hrs
- WST 4415 Global and Transnational Feminism 3 hrs

Women’s History
- AMH 3561 Women in American History I 3 hrs
- AMH 3562 Women in American History II 3 hrs
- ASH 4304 Women in China 3 hrs
- EUH 4510 Women in European Society: From Medieval to Modern 3 hrs

Representations of Women
- AML 3263 Contemporary American Women’s Fiction 3 hrs
- ARH 4671 Women in Art 3 hrs
- ARH 4681 Feminist Theories 3 hrs
- FIL 3880C Images of Women in Film 3 hrs
- LIT 3363 Women in Literature 3 hrs
- LIT 4823 Hispanic Women Writers 3 hrs
- PHM 3022 Sexuality, Gender & Philosophy 3 hrs

Women’s Wellness
- CLP 3194 Women’s Mental Health 3 hrs
- NSP 4425 Women’s Health Issues 3 hrs
- SOP 3742 Psychology of Women 3 hrs

Select 1: 3 hrs
- PEM 2405 Self Defense for Women and Men
- SOP 2772 Sexual Behavior 3 hrs

Women and Social Policy
- ANT 3302 Sex, Gender and Culture 3 hrs
- CCJ 4670 Women and Crime 3 hrs
- CCJ 4681 Domestic Violence and the Justice System 3 hrs
- COPO 4710 Women in Comparative Politics 3 hrs
- INR 4085 Women, Gender, and Globalization 3 hrs
- PUP 3325 Women and Political Behavior 3 hrs
- PUP 4323 Women and Public Policy 3 hrs
- SYD 4810 Women in Contemporary Society 3 hrs
- SYD 4813 Women, Law and Social Change 3 hrs
- SYO 4100 Family Trends 3 hrs
- SYD 3800 Sex and Gender in Society 3 hrs

Foreign Language Requirements
None

Total Semester Hours Required
18

Other Requirements
- Minimum grade of “C” (2.0) is required in each course used to satisfy the minor.
- At least 12 hours used in the minor must be earned at UCF.
- No credit by exam (TSD, Military credit) may be used.
Minors

All students must engage in an approved international experience. The language proficiency requirement must also be met.

Minor Admission Requirements

■ None

Minor Requirements

■ None

Prerequisite Courses

■ None

Required Courses (3 hrs)

IDS 3333 World Comparative Studies 3 hrs

Restricted Electives (15 hrs)

■ Thematic Concentrations: Select five courses from within one of the concentrations below. Courses not on the list may be taken with the prior approval of the program adviser. Students must meet all prerequisites before enrolling in these courses. No more than 6 hours of coursework may overlap in a student’s major and this minor without permission of the Interdisciplinary Studies office. Two upper division foreign language courses (6 hours) may be substituted in any of the thematic concentrations.

Language and Culture

■ Regional courses: Students may take up to two courses dealing with at least two regions of the world in consultation with academic advisor in the Office of Interdisciplinary Studies.

Economics

ANT 4702 Culture, Power and Development 3 hrs

Biological and Geophysical Environment

IDS 3150 Foundations of Environmental Studies 3 hrs

Social Structure and Change

ANT 3145 Archaeology of Complex Societies 3 hrs

Media and Communication

FIL 3845 World Cinema Traditions 3 hrs

World Independent Specialization

■ Any five upper division courses from the approved list of courses in any thematic concentration may be selected for this option with approval of the Interdisciplinary Studies office.

Foreign Language Requirements

■ Students must demonstrate the equivalent of one year of successful college-level study in a foreign language. They can do this either by successful completion of the appropriate college-level course(s) or by examination.

Total Semester Hours Required

■ 18

Other Requirements

■ A grade of “C” (2.0) or above is required in each course used to satisfy the minor.

■ At least 15 hours used in the minor must be earned at UCF.

■ No credit by exam (TSD, Military credit) may be used.

■ Internship or Independent Study and international experiences require prior approval from the Interdisciplinary Studies advisors to be used in the minor.

Writing and Rhetoric - Minor

College of Arts and Humanities

Department of Writing and Rhetoric,

Colbourn Hall, Room: 301 B

http://writingandrhetoric.cah.ucf.edu/

Dr. Blake Scott, Program Director, bscott@ucf.edu, 407-823-1057

Dr. Amy Barnickel, Advisor, amy.barnickel@ucf.edu, 407-823-0349

The minor in Writing and Rhetoric will provide students with in-depth writing preparation grounded in the discipline of writing and rhetoric studies. The curriculum emphasizes writing as civic and community engagement.

Minor Admission Requirements

Transfer Notes

■ Transfer courses in which students earned lower than a “C” (2.0 GPA) will not be accepted.

■ Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. Student must provide all supporting information.

Minor Requirements

■ Students must earn a minimum GPA of 2.5 in coursework used to satisfy the minor.

■ A grade of “C” (2.0) or better is required in each course used to satisfy the minor.

■ Students must complete an electronic writing portfolio approved by the Director of Degree Programs.

■ Students cannot earn both the Minor in Writing and Rhetoric and the Certificate in Public and Professional Writing.

Prerequisite Courses (3 hrs)

1 ENC 1102 Composition II 3 hrs

1 ENC 1102 is a GEP course. It does not count towards the 18 credit hours needed to fulfill the Writing and Rhetoric Minor requirements.

Required Courses (3 hrs)

■ Students should take core course as early in the program as possible.

ENC 3331 Rhetoric and Civic Engagement 3 hrs

Restrict Electives (9 hrs)

■ One course from each of the three Department of Writing and Rhetoric curriculum clusters (see below).

Public, Professional and Disciplinary Writing 3 hrs

ENC 3250 Professional Writing 3 hrs

ENC 3310 Magazine Writing I 3 hrs

ENC 3311 Essay as Cultural Commentary 3 hrs

ENC 3351 Writing for Publication 3 hrs

ENC 3454 Topics in Public, Professional, and Disciplinary Writing 3 hrs

ENC 3315 Advanced Argumentative Writing 3 hrs

ENC 4416 Writing in Digital Environments 3 hrs

ENC 4354 Community Based Research and Writing 3 hrs

ENC 4212 Professional Editing 3 hrs

Other Requirements

■ No credit by exam (TSD, Military credit) may be used.

■ Internship or Independent Study and international experiences require prior approval from the Interdisciplinary Studies advisors to be used in the minor.

■ At least 15 hours used in the minor must be earned at UCF.

■ No credit by exam (TSD, Military credit) may be used.

■ Internship or Independent Study and international experiences require prior approval from the Interdisciplinary Studies advisors to be used in the minor.

■ At least 15 hours used in the minor must be earned at UCF.

■ No credit by exam (TSD, Military credit) may be used.

■ Internship or Independent Study and international experiences require prior approval from the Interdisciplinary Studies advisors to be used in the minor.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENC 3330</td>
<td>Rhetorical Traditions</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ENC 3417</td>
<td>Writing, Literacy, and Technology</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ENC 3373</td>
<td>Alternative Rhetorics</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ENC 3372</td>
<td>Topics in Rhetoric and Writing Histories and Theories</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ENC 4504</td>
<td>Contemporary Composition Theory</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ENC 4523</td>
<td>Writing and Identity</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ENC 4374</td>
<td>Gendered Rhetorics</td>
<td>3 hrs</td>
</tr>
<tr>
<td>LIN 4600</td>
<td>Language and Society</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

### Language and the Teaching of Writing (3 hrs)

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<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENC 3473</td>
<td>Writing in Disciplinary Cultures</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ENC 3521</td>
<td>Cultural Literacies</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ENC 3503</td>
<td>Topics in Language and the Teaching of Writing</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ENC 4544</td>
<td>Writing Pedagogy</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ENC 4275</td>
<td>Writing/Consulting: Theory and Practice</td>
<td>3 hrs</td>
</tr>
<tr>
<td>LIN 3673</td>
<td>Grammar &amp; Advanced Prose Style</td>
<td>3 hrs</td>
</tr>
<tr>
<td>LIN 4680</td>
<td>Modern English Grammar</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

### Foreign Language Requirements
- None

### Total Semester Hours Required
- 18

### Other Requirements

Students must also take two courses from among the following:
- Any course offered by the Department of Writing and Rhetoric not used to satisfy another requirement of the minor.
- Any 3000 or 4000 level ENC technical communication course.
- Any 3000 or 4000 level approved Gordon Rule course including:
  - CRW 3011  Creative Writing for Non-Majors 3 hrs
  - CRW 3053  Theory & Practice of Creative Writing 3 hrs
  - PLA 3108  Legal Research 3 hrs
  - PLA 3155  Legal Writing 3 hrs
Aging Studies - Certificate
College of Health and Public Affairs
School of Social Work,
Health and Public Affairs I, Room: 204
Email: socialwk@ucf.edu
BSW Coordinator
Phone: 407-823-2114

In recognition of the special needs of the older adults in Central Florida, the school offers a 15-credit interdisciplinary program open to all students in any major. This certificate prepares students for careers in applied gerontology, research, public service or for graduate training. Courses focus on the physiological, psychological, sociological, environmental, cultural, legal-ethical and public policy issues affecting older adults. Students majoring in health professions, biomedical sciences, criminal justice and legal studies, hospitality management, psychology, social work, nursing, sociology, business, exercise science, physical education, communication sciences and disorders or education find study of the aging process especially helpful.

Certificates will be awarded only at the time of degree completion.

Certificate Admission Requirements
■ None
Certificate Requirements
■ A required internship, along with course options that include service-learning activities, complements the web-based course of study.
■ Students select one of the internship courses listed below depending on their major. BSW majors must take the 9 credit hour field education course.

Prerequisite Courses
■ None
Required Courses (6 hrs)
GEY 3001 Gerontology: An Interdisciplinary Overview 3 hrs

Required Internship: (Select one) 3 hrs
1 SOW 4510 Field Education 9 hrs
2 SOW 4941 Internship 9 hrs
HSA 4941 Internship 3 hrs
PSY 3951 Undergraduate Field Work 3 hrs
SYP 4941 Internship 3 hrs

1 Full-time social work majors ONLY. Cannot be used with SOW 4941.
2 Part-time social work majors over two semesters ONLY. Cannot be used with SOW 4510.

Restricted Electives (9 hrs)
■ Students select three additional courses from the following courses: A maximum of two courses in their College must be taken and at least one course must be outside their college.

College of Health and Public Affairs 6 hrs
HSA 4220 Long Term Patient Management 3 hrs
HSA 3222 Long Term Care and Administration 3 hrs
HSC 4064 Health Care Needs of the Elderly 3 hrs
PLA 4530 Legal Issues of the Elderly 3 hrs
SOW 4645 Social Services for the Elderly 3 hrs
NUR 4286 Gerontologic Nursing 3 hrs
SYP 3740 Social Work Practice with Loss & Life’s Transitions 3 hrs

Other Colleges 3 hrs
DEP 3464 Psychology of Aging 3 hrs
SYP 4730 Patterns of Aging in Society 3 hrs
GEY 5007 Women and Healthy Aging 3 hrs
SYP 4732 Minority Aging 3 hrs

1 Open to undergraduates with senior standing

Foreign Language Requirements
■ None

Total Semester Hours Required
■ 15

Behavioral Forensics - Certificate
College of Sciences
Department of Psychology,
Psychology Building, Room: 301
http://www.psych.ucf.edu/
Email: kmottare@ucf.edu
Dr. Karen Mottarella
Phone: 321-433-7982

This certificate must be completed along with a Bachelor’s degree program of study. Certificates will be awarded only at the time of degree completion. The Behavioral Forensics Certificate is an interdisciplinary course of study that focuses on ways society attempts to recognize and deal with various forms of criminal behavior. The certificate exposes students to the practice of psychology within the legal system, including topics such as confidentiality, competency, and insanity. Students should view this certificate only as a way to shape and organize their coursework in this particular area of study; the certificate shows potential graduate schools and employers that students have been exposed to behavioral forensics.

Certificate Admission Requirements
■ None
Certificate Requirements
■ A minimum GPA of 2.0 is required in all courses used to satisfy the certificate.
■ Grades below “C” (2.0) in lower level courses are not accepted.
■ At least 12 hours used in the certificate must be earned at UCF.

Prerequisite Courses (9 hrs)
■ Students must satisfy each course’s prerequisites before enrolling in the class.
Select 1: 3 hrs
■ Complete one introductory course:
PSY 2012 General Psychology or 3 hrs
SYG 2000 Introduction to Sociology 3 hrs

Take all of the following: 6 hrs
■ Complete both classes:
PPE 3003C Personality Theory and Research and 3 hrs
SYP 3510 Sociology of Deviant Behavior 3 hrs

Required Courses (9 hrs)
■ Complete both classes:
CLP 4390 Forensic Psychology 3 hrs
SOP 3751 Legal Aspects of Psychology 3 hrs
SYP 3520 Criminology 3 hrs

Restricted Electives (12 hrs)
■ Note: It is the student’s responsibility to meet all prerequisites for every course selected
Psychology: Select from the following: 3 hrs
CLP 3143 Abnormal Psychology 3 hrs
CLP 3302 Clinical Psychology 3 hrs
CLP 4154 Childhood Psychopathology 3 hrs
PCO 4203 Interviewing and Counseling 4 hrs

Sociology: Select from the following: 6 hrs
SYP 3511 Sociology of Murder 3 hrs
SYP 3530 Juvenile Delinquency 3 hrs
SYP 3540 Sociology of Law 3 hrs
SYP 3562 Patterns of Domestic Violence in Society 3 hrs
SYP 4514 Patterns of Violence in Society 3 hrs
SYP 4521 Crime Victims in Society 3 hrs
SYP 4536 Gangs and Society 3 hrs

UNIVERSITY OF CENTRAL FLORIDA
Undergraduate Catalog 2012-2013
Criminal Justice: Select from the following: 3 hrs
CJE 4012 Criminal Profiling in Criminal Justice 3 hrs
CJE 4630 Serial Murder and Criminal Justice 3 hrs
CCJ 3014 Crime in America 3 hrs
CCJ 3024 Criminal Justice System 3 hrs
CCJ 3667 Victims and the Criminal Justice System 3 hrs
CCJ 4670 Women and Crime 3 hrs
CCJ 4681 Domestic Violence and the Justice System 3 hrs
CCJ 4690 Sex Offenders and the Criminal Justice System 3 hrs

Foreign Language Requirements
■ None

Total Semester Hours Required
■ 30

Other Requirements
■ No credit by exam (TSD, Military credit) may be used.
■ Internship, Co-op, or Independent Study credit cannot be used toward the certificate without prior consent.

Certificates

Children’s Services - Certificate
College of Health and Public Affairs
School of Social Work,
Health and Public Affairs I, Room: 204
Email: socialwk@ucf.edu
BSW Coordinator
Phone: 407-823-2114

This certificate is awarded only to students in the undergraduate social work program. The Children’s Services Certificate is designed to help students learn about the various components of the child welfare system and how that system impacts children and families. Students are prepared to identify child welfare problems such as child abuse and neglect experienced by children and families and are taught basic skills in working with families and the child welfare system. The certificate includes both classroom academic work and a specialized field internship. The program is a joint effort between the Schools of Social Work in Florida and the Department of Children and Families to improve services to children and their families. Certificates will be awarded only at the time of degree completion.

Certificate Admission Requirements
■ Must be a BSW major.

Certificate Requirements
■ Placement with the Department of Children and Families- Working with child welfare or placement in an agency that serves children
■ Students need to discuss their interest in the certificate with the field office while arranging for their BSW placement

Prerequisite Courses
■ None

Required Courses
■ (18 hrs)
SOW 3352 Practice II: Interpersonal Skills in Social Work: 3 hrs
SOW 4654 Children’s Services: Treatment and Prevention 3 hrs
SOW 4650 Child Abuse: Treatment and Prevention 3 hrs
Select 1: 9 hrs
1 SOW 4510 Field Education or 9 hrs
2 SOW 4941 Internship 9 hrs
1 (for full-time students ONLY)
2 (for part-time students over two semesters)

Restricted Electives
■ None

Foreign Language Requirements
■ None

Total Semester Hours Required
■ 18

Other Requirements
■ None

College of Health and Public Affairs
Department of Criminal Justice,
Health and Public Affairs I, Room: 311
Email: cjadvise@ucf.edu
R. Cory Watkins, 407-823-2603

Crime analysis and crime mapping are now recognized as essential and vital functions in law enforcement. Analysts take advantage of state-of-the-art computer technologies to support operations, investigations, and management. These specialists take data and produce information that is used to identify crime patterns, monitor crime trends, forecast future crime events, prepare statistical crime reports, and work directly with investigators to identify suspects. Five courses (15 credit hours) are required for this undergraduate certificate. Certificates will be awarded only at the time of undergraduate completion.

Certificate Admission Requirements
■ None

Certificate Requirements
■ Students are required to take courses as specified below and to declare the Certificate.

Prerequisite Courses
■ There are no certificate program prerequisites; however individual courses may have prerequisites.

Required Courses
■ (9 hrs)
CJE 3862 CUI Information Technology and Data Management 3 hrs
CJE 4663 Crime Mapping and Pattern Analysis 3 hrs
CCJ 4076 Crime Intelligence and Investigative Support Analysis 3 hrs

Restricted Electives
■ (6 hrs)
Select two of the following:
CCJ 3451 Justice System Technology 3 hrs
CCJ 3444 Crime Prevention 3 hrs
CCJ 4654 Crime and Place 3 hrs
CCJ 3450 The Criminal Justice Manager 3 hrs
CCJ 4352 Policy Development in Law Enforcement 3 hrs
CCJ 4572 Justice Agency Operations 3 hrs

Foreign Language Requirements
■ None

Total Semester Hours Required
■ 15

Other Requirements
■ A minimum overall GPA of 2.0 is required in courses used to satisfy the certificate.
■ At least 12 hours used in the program must be earned at UCF within the Department of Criminal Justice
■ No credit by exam (TSD, Military credit) may be used
■ Internship or Independent Study credit may not be used toward the program

Crime Scene Investigation - Certificate
College of Health and Public Affairs
College of Sciences
Department of Criminal Justice,
Health and Public Affairs I, Room: 311
Department of Anthropology, Phillips Hall, Room: 403

Crime scene processing is increasingly becoming a multi-disciplinary endeavor with the application of technologically advanced methods. Treatment of the initial crime scene is fundamental not only to the pursuit of offenders but also to the presentation of the prosecutor’s case once offenders have been apprehended. The certificate program is a means of organizing information required to perform...
Certificates

basic crime scene investigations. It provides theoretical and practical information used to assess crime scenes, the technology available and the procedures to employ in order to produce a forensically valuable product. The program requires 15 credit hours of undergraduate work. Certificates will be awarded only at the time of degree completion.

Certificate Admission Requirements
■ None

Certificate Requirements
■ A minimum overall GPA of 2.0 is required in courses used to satisfy the certificate.
■ At least 12 hours used in the program must be earned at UCF.
■ No credit by exam (TSD, Military credit) may be used.
■ Internship or Independent Study credit may not be used toward the program.

Prerequisite Courses
Students must satisfy each course’s prerequisites before enrolling in the class.

Required Courses (12 hrs)
■ Note: some courses have limited offerings, and should be taken when available.
ANT 4183  Archaeological Sciences  3 hrs
ANT 4521  Forensic Anthropology  3 hrs
CJE 4012  Criminal Profiling in Criminal Justice  3 hrs
CJE 4610  Criminal Investigation  3 hrs

Restricted Electives (3 hrs)
■ Select from the following courses:
ANT 3115  Archaeological Method and Theory  3 hrs
CCJ 4195  Interviews & Interrogations in CJ  3 hrs
CHS 3501  Introduction to Forensic Science  3 hrs
CJE 4630  Serial Murder and Criminal Justice  3 hrs
SYP 3511  Sociology of Murder  3 hrs

Foreign Language Requirements
■ None

Total Semester Hours Required
■ 15

Other Requirements
■ Course substitutions must be approved by both departments in advance.

Criminal Profiling - Certificate
College of Health and Public Affairs
Department of Criminal Justice,
Health and Public Affairs I, Room: 311
David Fabianic, fabianic@ucf.edu, 407-823-2603
Mary Ann Eastep, cjadvise@ucf.edu, 407-823-2603

New and more sophisticated techniques and tools of criminal investigation are being developed to assist in meeting the challenges facing today's law enforcement officers. One area that is becoming formalized in law enforcement is criminal profiling. The certificate program in Criminal Profiling is a way of organizing the fundamental information and education required for profiling. It provides both the theoretical and practical information related to the types of crimes for which profiling is most useful. The program requires 15 credit hours of undergraduate work. Certificates will be awarded only at the time of degree completion.

Certificate Admission Requirements
■ None

Certificate Requirements
■ Students are required to take courses as specified below and to declare the Certificate.

Prerequisite Courses
■ There are no certificate program prerequisites; however, individual courses may have prerequisites.

Required Courses (12 hrs)
CLP 3143  Abnormal Psychology  3 hrs

Restricted Electives (3 hrs)
■ Select one of the following:
DSC 4012  Terrorism  3 hrs
CJE 4610  Criminal Investigation  3 hrs
CCJ 4195  Interviews & Interrogations in CJ  3 hrs

Foreign Language Requirements
■ None

Total Semester Hours Required
■ 15

Other Requirements
■ A minimum overall GPA of 2.0 is required in courses used to satisfy the certificate.
■ At least 12 hours used in the certificate must be earned at UCF within the department.
■ No credit by exam (TSD, Military credit) may be used.
■ Internship or Independent Study credit cannot be used toward the certificate.

Cultural Tourism - Certificate
Office of Undergraduate Studies
Office of Interdisciplinary Studies,
Classroom I, Room: 302
http://www.is.ucf.edu
Email: is@mail.ucf.edu
Phone: 407-823-0144

This certificate harnesses the naturally related fields of tourism to cultural studies, focusing on the specific cultural and business conditions in Central Florida as well as tourism. The certificate complements several fields, including Hospitality Management, African American Studies, History, Anthropology, and Political Science. The cultural theme can be fulfilled by specialized areas in African American Heritage, Anthropology, Environmental Tourism, or Latin American.

Certificate Admission Requirements
■ None

Certificate Requirements
■ None

Prerequisite Courses
■ None

Required Courses (12 hrs)
HFT 3700  Tourism Geography  3 hrs
HFT 3540  Guest Services Management I  3 hrs
HFT 3700  Tourism Management  3 hrs
ANT 4303  Anthropology of Tourism  3 hrs

Restricted Electives (6 hrs)
■ Choose two classes from one of the following areas:
African American Heritage area (choose two classes)
AFA 3104  The Black Intellectual Experience  3 hrs
AFA 4105  Documenting African American Heritage and Life  3 hrs
SYD 3700  Race and Ethnicity  3 hrs

Anthropology area (choose two classes)
ANT 2140  Archaeology and the Rise of Human Culture  3 hrs
ANT 3212  Peoples of the World  3 hrs
ANT 2410  Cultural Anthropology  3 hrs
ANT 3115  Archaeological Method and Theory  3 hrs
ANT 3701  Applied Anthropology  3 hrs

Environmental Tourism area (choose two classes)
BOT 3152C  Local Flora  3 hrs
PCB 3442  Aquatic Ecology  3 hrs
Diplomacy - Certificate
College of Sciences
College of Arts and Humanities
Department of Political Science,
Howard Phillips Hall, Room: 302
Department of History, Colburn Hall, Room: 551
http://politics.csci.ucf.edu/
Dr. K. Hamann, Kerstin.Hamann@ucf.edu, 407-823-2608
Dr. J. Sacher, John.Sacher@ucf.edu, 407-823-5501

In an increasingly shrinking, interdependent world, an understanding of diplomacy and diplomatic processes is critical for work in global business, international organizations and government. Students who complete this certificate program will have gained experience in diplomatic history, concepts, theories, methods, protocol and practice. For degree-seeking students, certificates will be awarded only at the time of degree completion.

Certificate Admission Requirements
- None

Certificate Requirements
- A minimum overall GPA of 2.0 is required in courses used to satisfy the certificate.
- At least 12 hours used in the certificate must be earned at UCF.
- No credit by exam (TSD, Military credit) may be used.
- Independent Study or Co-op credit cannot be used toward the certificate without prior permission of the program director.

Required Courses
- (9 hrs)
  - INR 4030  Diplomacy  3 hrs
  - ANH 4513  United States as a Great Power: 1945-Present  3 hrs
  - INR 4102  American Foreign Policy  3 hrs

Restricted Electives
- (6 hrs)
  - Select two courses from the following list: 6 hrs
    - INR 4114  American Security Policy or 3 hrs
    - INR 4054  Global Politics of Energy or 3 hrs
    - INR 4074  Immigration Policy or 3 hrs
    - INR 4075  Human Rights Policy or 3 hrs
    - INR 4076  Global Drug Policy or 3 hrs
    - INR 4714  Politics of International Trade Policy or 3 hrs

Foreign Language Requirements
- None

Total Semester Hours Required
- 15

Other Requirements
- None

Foreign Language Requirements
- None

Total Semester Hours Required
- 18

Other Requirements
- A grade of “C” or above (2.0) is required in each course used to satisfy the certificate.
- At least 12 hours used in the certificate must be earned at UCF.
- No credit by exam (TSD, Military credit) may be used.
- Independent Study or Co-op credit cannot be used toward the certificate without prior permission of the program director.

Educational Studies - Certificate
College of Education
School of Teaching, Learning, and Leadership,
Education Building, Room: 220B
http://education.ucf.edu/es/
Email: wwise@ucf.edu
Dr. W. Scott Wise, ED 220B
Phone: 407-823-1502

The Educational Studies certificate is intended to provide for students outside the College of Education a limited but substantial experience in the fields of professional education. Students who successfully complete this certificate can expect to increase their marketability in careers that include educational components such as instructing, training, and lecturing. This certificate is designed to promote student success on the Florida Teacher Certification Exams but does not qualify students for teacher certification or admission into the College of Education. An Educational Studies minor that includes a sixth course is also an option. This certificate is available for students in the 2007 catalog year and beyond.

Certificate Admission Requirements
- None

Certificate Requirements
- None

Prerequisite Courses
- None

Required Courses
- (12 hrs)
  - EDF 4603  Analysis and Application of Ethical, Legal, and Safety Issues in Schools  3 hrs
  - EDF 4467  Learning Theory and Assessment  3 hrs
  - EDG 4410  Teaching Strategies and Classroom Management  3 hrs
  - RED 4043  Content Reading in Kindergarten through Grade 12  3 hrs

Restricted Electives
- (3 hrs)
  - Choose one:
    - MAE 4634  Programs in Teaching of Mathematics  3 hrs
    - SSE 4936  Programs in Teaching Social Science  3 hrs
    - LAE 4464  Survey of Adolescent Literature  3 hrs
    - LAE 4342  Programs in Teaching Language and Composition  3 hrs
    - SCE 4361  Programs in Teaching Science  3 hrs

Foreign Language Requirements
- None

Total Semester Hours Required
- 15

Other Requirements
- A grade of “C” (2.0) or better is required in each course used to satisfy the certificate.
- A minimum GPA of 2.5 of all Gordon Rule classes is required.
Certificates

- At least 9 hours used in the certificate must be earned at UCF.
- No credit by exam (CLEP, Military credit) may be used. Transfer credits from other universities will be considered.
- Completion of the certificate does not complete the requirements for teacher certification nor does it constitute admission to the College of Education.

Finance: Banking - Certificate
College of Business Administration
Department of Finance,
Business Administration I, Room: 409
http://web.bus.ucf.edu/academics/finance/

Restricted to finance majors. These certificates do not require additional hours beyond the finance major program. They are intended to allow students to develop specializations in areas of interest. Certificates will be awarded only at the time of degree completion.

Certificate Admission Requirements
- None

Certificate Requirements
- No course grade lower than a C will be accepted for the certificate requirements, and the average GPA for the four courses must be 3.0 or higher.
- An internship must be a paid internship with a financial services firm, and must be approved by the Department of Finance Internship coordinator and a banking faculty member.

Prerequisite Courses
- None

Required Courses (12 hrs)
- FIN 4324 Commercial Bank Management 3 hrs
- ACG 3131 Intermediate Financial Accounting I 3 hrs
- ACG 3141 Intermediate Financial Accounting II 3 hrs

Select 1:
- MAR 3391 Professional Selling or 3 hrs
- FIN 4941 Finance Internship 3 hrs

Restricted Electives
- None

Foreign Language Requirements
- None

Total Semester Hours Required
- 12

Other Requirements
- None

Finance: Investments - Certificate
College of Business Administration
Department of Finance,
Business Administration I, Room: 409
http://www.bus.ucf.edu/finance/

*Restricted to finance majors. These certificates do not require additional hours beyond the finance major program. They are intended to allow students to develop specializations in areas of interest. Certificates will be awarded only at the time of degree completion.

Certificate Admission Requirements
- None

Certificate Requirements
- No course grade lower than a C will be accepted for the certificate requirements, and the average GPA for the four courses must be 3.0 or higher.
- An internship must be a paid internship with a financial services firm, and must be approved by the Department of Finance Internship coordinator.

Prerequisite Courses
- None

Required Courses (12 hrs)
- FIN 3414 Intermediate Corporate Finance 3 hrs
- ACG 3141 Intermediate Financial Accounting II 3 hrs

Restricted Electives
- None

Foreign Language Requirements
- None

Total Semester Hours Required
- 12

Other Requirements
- None

Finance: Corporate Finance - Certificate
College of Business Administration
Department of Finance,
Business Administration I, Room: 409
http://web.bus.ucf.edu/academics/finance/

*Restricted to finance majors. These certificates do not require additional hours beyond the finance major program. They are intended to allow students to develop specializations in areas of interest. Certificates will be awarded only at the time of degree completion.

Certificate Admission Requirements
- None

Certificate Requirements
- No course grade lower than a C will be accepted for the certificate requirements, and the average GPA for the four courses must be 3.0 or higher.
- An internship must be a paid internship with a financial services firm, and must be approved by the Department of Finance Internship coordinator.

Prerequisite Courses
- None

Required Courses (12 hrs)
- ACG 3131 Intermediate Financial Accounting I 3 hrs
- FIN 4941 Finance Internship 3 hrs
- ACG 3141 Intermediate Financial Accounting II 3 hrs

Restricted Electives
- None

Foreign Language Requirements
- None

Total Semester Hours Required
- 12

Other Requirements
- None

Judaic Studies - Certificate
College of Arts and Humanities
Program in Judaic Studies,
Colbourn Hall, Room: 415 E-J
http://judaicstudies.cah.ucf.edu/

Email: judaicst@ucf.edu
Dr. Moshe Pelli, 407-823-5039

The Interdisciplinary Program in Judaic Studies offers both a minor and a certificate. The Program cooperates with the departments of Anthropology, English, Modern Languages, History, Philosophy, Political Science, and Sociology, and with the Interdisciplinary Studies, Women's Studies, Religious Studies, and Middle Eastern Studies programs. The certificate in Judaic Studies will be awarded to students completing 15 hours in the following Judaic Studies...
Language Development and Disorders - Certificate
College of Health and Public Affairs
Department of Communication Sciences and Disorders, Health and Public Affairs II, Room: 101
http://www.cohpa.ucf.edu/comdis
Email: advising@ucf.edu

Language disorders are the most prevalent communication disorder. Typically children, adolescents and adults with language disorders are served via a team approach that includes speech-language pathologists, psychologists, neurologists, pediatricians, nurses, social workers, physical therapists, occupational therapists, school counselors, and general and special educators. This certificate is designed for undergraduate students who are not majoring in Communication Sciences and Disorders but are in disciplines related to speech-language pathology who wish to pursue a special emphasis in language development and disorders in children, adolescents and adults.

Certificates will be awarded only at the time of degree completion.

Certificate Admission Requirements
■ None
Certificate Requirements
■ None
Prerequisite Courses
■ None

Required Courses (11 hrs)

<table>
<thead>
<tr>
<th>Language</th>
<th>Required Courses</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hebrew</td>
<td>HBR 1120 Elementary Modern Hebrew Language and Culture I</td>
<td>4 hrs</td>
</tr>
<tr>
<td></td>
<td>HBR 1121 Elementary Modern Hebrew Language and Culture II</td>
<td>4 hrs</td>
</tr>
<tr>
<td>Hebrew</td>
<td>HBR 2200 Intermediate Modern Hebrew I</td>
<td>3 hrs</td>
</tr>
<tr>
<td></td>
<td>HBR 2201 Intermediate Modern Hebrew II</td>
<td>3 hrs</td>
</tr>
<tr>
<td>Hebrew</td>
<td>HBR 3250 Biblical Hebrew</td>
<td>3 hrs</td>
</tr>
<tr>
<td></td>
<td>HBR 3410 Conversational Israeli Hebrew</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

Jewish History
■ JST 3401 Jewish People in Antiquity 3 hrs
■ JST 3402 Wanderings: The Jewish People in Dispersion 3 hrs
■ JST 3481 20th Century Jewish History and Thought 3 hrs
■ JST 3701 History of the Holocaust 3 hrs
■ JST 3415 American Jewish History 3 hrs

Bible
■ JST 3120 Hebrew Scriptures 3 hrs
■ JST 3125 The Book of Job 3 hrs
■ JST 3126 Romantic Love in the Bible 3 hrs
■ JST 3144 Dead Sea Scrolls 3 hrs
■ JST 3190 The Biblical Prophets 3 hrs
■ JST 3424 Biblical Archaeology 3 hrs

Literature
■ JST 3100 The Hebrew Creative Mind 3 hrs
■ JST 3312 Identity and Genre 3 hrs
■ JST 3751 Literature of the Holocaust 3 hrs
■ JST 3803 The Israeli Experience in Short Stories 3 hrs

Jewish Civilization
■ JST 3005 Tenets of Judaism 3 hrs
■ JST 3121 Classic Texts of Judaism 3 hrs
■ JST 3210 Kabbalah: Jewish Mysticism 3 hrs
■ JST 3620 Contemporary Jewish Ethics and Morality 3 hrs

Culture
■ JST 3450 Modern Jewish Experience 3 hrs
■ JST 3810 The Jewish National Movement and Roots of Zionism 3 hrs
■ JST 3820 Modern Israeli Culture 3 hrs
■ JST 3551 The Holy and the Profane: The Introduction of Secularism into Modern Judaism 3 hrs
■ JST 3550 Introduction of Modernism into Judaism 3 hrs

Other courses, including special topics, with the approval of the Director
■ None

Restricted Electives
■ None

Foreign Language Requirements
■ None

Total Semester Hours Required
■ 11

Other Requirements
■ A minimum grade of “C-” (1.75) is required in each course.
■ Students must earn an overall GPA of 2.0 in courses to complete the certificate.
■ At least 10 hours used in the program must be earned at UCF with the Department of Communication Sciences and Disorders
■ No credit by exam (TSD, Military credit) internship or independent study may be used toward the certificate.
Certificates

Prerequisite Courses
- None

Required Courses (13 hrs)

Foundation Requirement 4 hrs
- LDR 2001 Foundations of Leadership 2 hrs
- 1LDR 2002 Intermediate Foundations of Leadership 2 hrs

1 PR: LDR 2001

Restricted Requirements 9 hrs
- Choose one course from three of the areas below:
  
communication 3 hrs
- COM 3011C Communication and Human Relations or 3 hrs
- COM 3120 Organizational Communication or 3 hrs
- COM 4461 Intercultural Communication or 3 hrs
- COM 4462 Conflict Management 3 hrs

Collaboration 3 hrs
- INP 3004C Industrial/Organizational Psychology or 3 hrs
- INP 4313 Organizational Psychology or 3 hrs
- MAN 4240 Organizations: Theory and Behavior or 3 hrs
- MAN 3025 Management of Organizations or 4 hrs
- 1 SPC 4426 Group Dynamics 3 hrs

Social Relations and Culture 3 hrs
- ANT 3541 Biobehavioral Anthropology or 3 hrs
- CLP 3143 Abnormal Psychology or 3 hrs
- COM 4461 Intercultural Communication or 3 hrs
- EXP 3304C Motivation or 3 hrs
- SOP 3004C Social Psychology or 3 hrs
- SOP 3723 Cross Cultural Psychology or 3 hrs
- SOP 3742 Psychology of Women or 3 hrs
- SOP 3764 Psychology of Diversity 3 hrs

Politics 3 hrs
- PAD 3003 Public Administration in American Society 3 hrs
- PAD 4104 Administrative Theory or 3 hrs
- PAD 4144 Non-Profit Organizations or 3 hrs
- PAF 4754 Interdisciplinary Leadership in Public Affairs or 3 hrs
- POS 3413 The American Presidency or 3 hrs
- POS 4206 Political Psychology or 3 hrs
- PUP 3325 Women and Political Behavior 3 hrs

Ethics 3 hrs
- BUL 3130 Legal and Ethical Environment of Business 4 hrs
- EDF 3601 Professional Ethics in Education or 3 hrs
- PAD 3040 Ethics and Values in Public Administration or 3 hrs
- PHI 2108 Critical Thinking or 3 hrs
- PHI 3640 Environmental Ethics 3 hrs

1 PR: COM 3311

Restricted Electives
- None

Foreign Language Requirements
- None

Total Semester Hours Required
- 13

Other Requirements
- Earn a grade of “C” (2.0) or better in each course used to satisfy the certificate.
- At least 12 credit hours used in the certificate must be earned at UCF.
- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op, or Independent Study credit cannot be used toward the certificate.
- Students cannot complete both the Leadership Studies certificate and the Leadership Studies minor.

Marketing: e-Marketing - Certificate
College of Business Administration
Department of Marketing,
Business Administration II, Room: 307S

Certificates will be awarded only at the time of Marketing degree completion.

Certificate Admission Requirements
- Restricted to Marketing majors
- These six hours count as elective marketing hours required in the major

Certificate Requirements
- None

Prerequisite Courses
- None

Required Courses (6 hrs)
- MAR 3721 Technology Applications in Marketing 3 hrs
- 1MAR 4941 Marketing Internship 3 hrs

1 Internship in "e"-related position. Certificate attainment is subject to the availability of internship opportunities in the area of interest.

Restricted Electives
- None

Foreign Language Requirements
- None

Total Semester Hours Required
- 6

Other Requirements
- None

Marketing: Entertainment Marketing - Certificate
College of Business Administration
Department of Marketing,
Business Administration II, Room: 307S

Certificates will be awarded only at the time of Marketing degree completion.

Certificate Admission Requirements
- Restricted to Marketing majors
- These six hours count as elective marketing hours required in the major

Certificate Requirements
- None

Prerequisite Courses
- None

Required Courses (6 hrs)
- MAR 4715 Entertainment Marketing 3 hrs
- 1MAR 4941 Marketing Internship 3 hrs

1 Internship in entertainment-related position. Certificate attainment is subject to the availability of internship opportunities in the area of interest.

Restricted Electives
- None

Foreign Language Requirements
- None

Total Semester Hours Required
- 6

Other Requirements
- None

Marketing: Healthcare Marketing - Certificate
College of Business Administration
Department of Marketing,
Business Administration II, Room: 307S

Certificates will be awarded only at the time of Marketing degree completion.

Certificate Admission Requirements
- Restricted to Marketing majors
- These six hours count as elective marketing hours required in the major

Certificate Requirements
- None

Prerequisite Courses
- None

Required Courses (6 hrs)
- MAR 4715 Entertainment Marketing 3 hrs
- 1MAR 4941 Marketing Internship 3 hrs

1 Internship in entertainment-related position. Certificate attainment is subject to the availability of internship opportunities in the area of interest.

Restricted Electives
- None

Foreign Language Requirements
- None

Total Semester Hours Required
- 6

Other Requirements
- None
Certificates

Certificate Admission Requirements
- Restricted to Marketing majors
- These six hours count as elective marketing hours required in the major.

Certificate Requirements
- None

Prerequisite Courses
- None

Required Courses (6 hrs)
- MAR 4712 Healthcare Marketing 3 hrs
- MAR 4941 Marketing Internship 3 hrs

- Internship in healthcare-related position. Certificate attainment is subject to the availability of internship opportunities in the area of interest.

Restricted Electives
- None

Foreign Language Requirements
- None

Total Semester Hours Required
- 6

Other Requirements
- None

Marketing: Retailing Management - Certificate
College of Business Administration
Department of Marketing,
Business Administration II, Room: 307S

Certificates will be awarded only at the time of Marketing degree completion.

Certificate Admission Requirements
- Restricted to Marketing majors.
- These six hours count as elective marketing hours required in the major.

Certificate Requirements
- None

Prerequisite Courses
- None

Required Courses (6 hrs)
- MAR 4231 Retailing Management 3 hrs
- MAR 4941 Marketing Internship 3 hrs

- Internship in retail-related position. Certificate attainment is subject to the availability of internship opportunities in the area of interest.

Restricted Electives
- None

Foreign Language Requirements
- None

Total Semester Hours Required
- 6

Other Requirements
- None

Marketing: Selling and Sales Management - Certificate
College of Business Administration
Department of Marketing,
Business Administration II, Room: 307S

Certificates will be awarded only at the time of Marketing degree completion.

Certificate Admission Requirements
- Restricted to Marketing majors.
- These six hours count as elective marketing hours required in the major.

Certificate Requirements
- None

Prerequisite Courses
- None

Required Courses (6 hrs)
- MAR 3403 Sales Force Management 3 hrs
- MAR 4941 Marketing Internship 3 hrs

- Internship in sales-related position. Certificate attainment is subject to the availability of internship opportunities in the area of interest.

Restricted Electives
- None

Foreign Language Requirements
- None

Total Semester Hours Required
- 6

Other Requirements
- None

Marketing: Sport Marketing Management - Certificate
College of Business Administration
Department of Marketing,
Business Administration II, Room: 307S

Certificates will be awarded only at the time of Marketing degree completion.

Certificate Admission Requirements
- Restricted to Marketing majors.
- These six hours count as elective marketing hours required in the major.

Certificate Requirements
- None

Prerequisite Courses
- None

Required Courses (6 hrs)
- MAR 4711 Sport Marketing 3 hrs
- MAR 4941 Marketing Internship 3 hrs

- Internship in sports-related position. Certificate attainment is subject to the availability of internship opportunities in the area of interest.

Restricted Electives
- None

Foreign Language Requirements
- None

Total Semester Hours Required
- 6

Other Requirements
- None

Marketing: Services Marketing - Certificate
College of Business Administration
Department of Marketing,
Business Administration II, Room: 307S

Certificates will be awarded only at the time of Marketing degree completion.

Certificate Admission Requirements
- Restricted to Marketing majors.
- These six hours count as elective marketing hours required in the major.

Certificate Requirements
- None

Prerequisite Courses
- None

Required Courses (6 hrs)
- MAR 4941 Services Marketing 3 hrs
- MAR 4941 Marketing Internship 3 hrs

- Internship in services-related position. Certificate attainment is subject to the availability of internship opportunities in the area of interest.

Restricted Electives
- None

Foreign Language Requirements
- None

Total Semester Hours Required
- 6

Other Requirements
- None

Marketing: Sport Marketing Management - Certificate
College of Business Administration
Department of Marketing,
Business Administration II, Room: 307S

Certificates will be awarded only at the time of Marketing degree completion.

Certificate Admission Requirements
- Restricted to Marketing majors.
- These six hours count as elective marketing hours required in the major.

Certificate Requirements
- None

Prerequisite Courses
- None

Required Courses (6 hrs)
- MAR 4711 Sport Marketing 3 hrs
- MAR 4941 Marketing Internship 3 hrs

- Internship in sports-related position. Certificate attainment is subject to the availability of internship opportunities in the area of interest.

Restricted Electives
- None

Foreign Language Requirements
- None

Total Semester Hours Required
- 6

Other Requirements
- None
Certificates

Restricted Electives
- None

Foreign Language Requirements
- None

Total Semester Hours Required
- 6

Other Requirements
- None

Nonprofit Management - Certificate
College of Health and Public Affairs
School of Public Administration,
Health and Public Affairs II, Room: 238
http://www.cohpa.ucf.edu/pubadm
Email: pa/ba/bs@ucf.edu
Mary Ann Feldheim, 407-823-2604

The Certificate program will provide basic knowledge in nonprofit management, resource development, volunteer management, strategic planning, and program evaluation for those students interested in nonprofit sector management as a career. Certificates will be awarded only at the time of degree completion.

Certificate Admission Requirements
- None

Certificate Requirements
- None

Prerequisite Courses
- None

Required Courses (15 hrs)
- PAD 4144 Non-Profit Organizations 3 hrs
- PAD 4148 Volunteer Management 3 hrs
- PAD 4147 Resource Development in the Nonprofit Sector 3 hrs
- PAD 4325 Program Evaluation for Public and Non-Profit Organizations 3 hrs
- PAD 4153 Planning and Improvement for Public Organizations 3 hrs

Restricted Electives (3 hrs)
- See advisor for approved courses

Foreign Language Requirements
- None

Total Semester Hours Required
- 18

Other Requirements
- A minimum grade of “C” (2.0) is required in each course.
- At least 12 hours used in the program must be earned at UCF within the Department of Public Administration

Public and Professional Writing - Certificate
College of Arts and Humanities
Department of Writing and Rhetoric,
Colbourn, Room: 301 B
http://writingandrhetoric.cah.ucf.edu/
Dr. Blake Scott, Program Director, bscott@ucf.edu, 407-823-1057
Dr. Amy Barnickel, Advisor, amy.barnickel@ucf.edu, 407-823-0349

The Certificate in Public and Professional Writing will provide students with additional training and experience in workplace and public (i.e., civic, community-based) writing.

Certificate Admission Requirements

Transfer Notes
- Grades lower than a “C” (2.0) GPA will not be accepted for transfer credit.
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. Student must provide all appropriate documentation.

Certificate Requirements
- Students must complete an electronic writing portfolio approved by the Director of Degree Programs.
- Students must earn a minimum of a 2.5 GPA in coursework used to satisfy certificate.
- A grade of “C” (2.0) or better is required in each course used to satisfy the certificate.
- Students should consult with a department advisor.
- Students cannot earn both the Certificate and the Minor in Writing and Rhetoric.

Prerequisite Courses
- ENC 1102 Composition II 3 hrs
- ENC 1102 is a GEP course. It does not count towards the 12 credit hours needed to fulfill the Public and Professional Writing Certificate requirements.

Required Courses (6 hrs)
- ENC 3331 Rhetoric and Civic Engagement 3 hrs
- ENC 3250 Professional Writing or 3 hrs
- ENC 3311 Essay as Cultural Commentary 3 hrs
- ENC 3310 Magazine Writing I 3 hrs
- ENC 3315 Advanced Argumentative Writing 3 hrs
- ENC 3351 Writing for Publication 3 hrs
- ENC 3454 Topics in Public, Professional, and Disciplinary Writing 3 hrs
- ENC 4354 Community Based Research and Writing 3 hrs
- ENC 4416 Writing in Digital Environments 3 hrs
- ENC 4212 Professional Editing 3 hrs

Restricted Electives (3 hrs)
- Any course offered by the Department of Writing and Rhetoric not used to fulfill other requirements.
- Any 3000 or 4000 level ENC technical communication course.
- Any 3000 or 4000 level approved Gordon Rule course.
- PLA 3155 Legal Writing

Real Estate: Mortgage Brokerage - Certificate
College of Business Administration
Dr. P. Phillips School of Real Estate,
Business Administration II, Room: 101
http://web.bus.ucf.edu/realestate/

Restricted to real estate majors. These certificates do not require additional hours beyond the BSBA real estate major program. They are intended to allow students to develop specializations in specific areas of interest and to prepare for licensing exams. Certificates will be awarded only at the time of degree completion.

Completion of this certificate qualifies a student to sit for the Florida mortgage broker’s license.

Certificate Admission Requirements

Certificate Requirements
- None

Prerequisite Courses
- None

Restricted Electives
- None
- Total Semester Hours Required 12
- 18

Other Requirements
- Any course offered by the Department of Writing and Rhetoric not used to fulfill other requirements.
- Any 3000 or 4000 level ENC technical communication course.
- Any 3000 or 4000 level approved Gordon Rule course.
- PLA 3155 Legal Writing

Foreign Language Requirements
- None

Other Requirements (3 hrs)
- 12
- Any course offered by the Department of Writing and Rhetoric not used to fulfill other requirements.
- Any 3000 or 4000 level ENC technical communication course.
- Any 3000 or 4000 level approved Gordon Rule course.
- PLA 3155 Legal Writing
Certificates

<table>
<thead>
<tr>
<th>Required Courses</th>
<th>(15 hrs)</th>
</tr>
</thead>
<tbody>
<tr>
<td>REE 3043 Fundamentals of Real Estate</td>
<td>3 hrs</td>
</tr>
<tr>
<td>REE 3433 Real Estate Law</td>
<td>3 hrs</td>
</tr>
<tr>
<td>REE 4204 Residential Real Estate Finance</td>
<td>3 hrs</td>
</tr>
<tr>
<td>REE 4203 Commercial Real Estate Finance</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

Select 1: 3 hrs
MAR 3391 Professional Selling or 3 hrs
1 REE 4941 Internship 3 hrs

1 Internship must be paid internship in the area of specialization, and should be completed in the senior year after completing at least 6 hours of real estate courses. Internship packets are available in the Department of Finance (BA 409). Certificate attainment is subject to the availability of internship opportunities in the area of interest. A student must have earned an overall GPA of at least 3.0 to qualify for an internship.

Restricted Electives
- None

Foreign Language Requirements
- None

Total Semester Hours Required
- 15

Other Requirements
- None

Real Estate: Real Estate Appraisal - Certificate
College of Business Administration
Dr. P. Phillips School of Real Estate, Business Administration II, Room: 101
http://web.bus.ucf.edu/realestate/

Restricted to real estate majors. These certificates do not require additional hours beyond the BSBA real estate major program. They are intended to allow students to develop specializations in specific areas of interest and to prepare for licensing exams. Certificates will be awarded only at the time of degree completion.

Completion of this certificate qualifies a student to sit for the Florida real estate appraiser's license.

Certificate Admission Requirements
- None

Certificate Requirements
- None

Prerequisite Courses
- None

Required Courses (15 hrs)
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>REE 3043</td>
<td>Fundamentals of Real Estate</td>
<td>3 hrs</td>
</tr>
<tr>
<td>REE 3433</td>
<td>Real Estate Law</td>
<td>3 hrs</td>
</tr>
<tr>
<td>REE 4204</td>
<td>Residential Real Estate Finance</td>
<td>3 hrs</td>
</tr>
<tr>
<td>REE 4203</td>
<td>Commercial Real Estate Finance</td>
<td>3 hrs</td>
</tr>
<tr>
<td>MAR 3391</td>
<td>Professional Selling</td>
<td>3 hrs</td>
</tr>
<tr>
<td>1 REE 4941</td>
<td>Internship</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

1 Internship must be paid internship in the area of specialization, and should be completed in the senior year after completing at least 6 hours of real estate courses. Internship packets are available in the Department of Finance (BA 409). Certificate attainment is subject to the availability of internship opportunities in the area of interest. A student must have earned an overall GPA of at least 3.0 to qualify for an internship.

Restricted Electives
- None

Foreign Language Requirements
- None

Total Semester Hours Required
- 15

Other Requirements
- None

Security Management - Certificate
College of Health and Public Affairs
Department of Criminal Justice and Legal Studies, Health and Public Affairs I, Room: 311
Email: cjadvise@ucf.edu
Jerome Randall, 407-823-2603

The security industry is rapidly growing in the State of Florida and in the nation. This area is in need of qualified, innovative managers and leaders to meet the demands of the twenty-first century. A student in this certificate program will gain experience in risk assessment, legal issues, and contemporary approaches to security management. Certificates will be awarded only at the time of degree completion.

Certificate Admission Requirements
- None

Certificate Requirements
- None

Prerequisite Courses
- None

Required Courses (12 hrs)
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SCC 3311</td>
<td>Security Administration</td>
<td>3 hrs</td>
</tr>
<tr>
<td>CJT 3803</td>
<td>Security Management</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

*Restricted to real estate majors. These certificates do not require additional hours beyond the BSBA real estate major program. They are intended to allow students to develop specializations in specific areas of interest and to prepare for licensing exams. Certificates will be awarded only at the time of degree completion.
Certificates

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CJT 4843</td>
<td>Risk Management in Criminal Justice/ Private Security</td>
<td>3 hrs</td>
</tr>
<tr>
<td>CCJ 4644</td>
<td>White Collar Crime</td>
<td>3 hrs</td>
</tr>
<tr>
<td></td>
<td><strong>Restricted Electives</strong></td>
<td><strong>3 hrs</strong></td>
</tr>
<tr>
<td></td>
<td>Select one of the following:</td>
<td></td>
</tr>
<tr>
<td></td>
<td>CJT 3444 Crime Prevention</td>
<td>3 hrs</td>
</tr>
<tr>
<td></td>
<td>CJT 3821 Practical Security Applications</td>
<td>3 hrs</td>
</tr>
<tr>
<td></td>
<td>SCC 3316 Special Security Problems</td>
<td>3 hrs</td>
</tr>
<tr>
<td></td>
<td>DSC 4012 Terrorism</td>
<td>3 hrs</td>
</tr>
<tr>
<td></td>
<td>DSC 4013 Homeland Security and Criminal Justice</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Language Requirements</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td></td>
</tr>
<tr>
<td><strong>Foreign Language Requirements</strong></td>
<td></td>
</tr>
<tr>
<td>None</td>
<td></td>
</tr>
<tr>
<td><strong>Total Semester Hours Required</strong></td>
<td><strong>15</strong></td>
</tr>
<tr>
<td><strong>Other Requirements</strong></td>
<td></td>
</tr>
<tr>
<td>Minimum overall GPA of 2.0 is required in courses used to satisfy the certificate.</td>
<td></td>
</tr>
<tr>
<td>At least 12 hours used in the certificate must be earned at UCF within the department</td>
<td></td>
</tr>
<tr>
<td>No credit by exam (TSD, Military credit) may be used.</td>
<td></td>
</tr>
<tr>
<td>Internship or Independent Study credit cannot be used toward the certificate.</td>
<td></td>
</tr>
</tbody>
</table>

Service-Learning - Certificate
Office of Undergraduate Studies
Office of Experiential Learning,
Ferrell Commons, Room: 203
http://www.explearning.ucf.edu
A. Zeh, azeh@mail.ucf.edu, 407-823-2667

The certificate program in Service-Learning is designed for students in any discipline who seek to engage in a reflective analysis of community service as it relates to academic course work. Service-Learning furthers the learning objectives of the academic course, addresses community needs, and requires students to reflect on their activity in order to gain an appreciation for the relationship between civics and academics. Through Service-Learning (SL) courses, students develop academic skills, civic responsibility, and career opportunities. Since this certificate requires the completion of four SL courses, it reflects significant interest and commitment to this process. This certificate is open to all undergraduate and graduate students in any major.

<table>
<thead>
<tr>
<th>Certificate Admission Requirements</th>
<th></th>
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</thead>
<tbody>
<tr>
<td>None</td>
<td></td>
</tr>
<tr>
<td><strong>Certificate Requirements</strong></td>
<td></td>
</tr>
<tr>
<td>None</td>
<td></td>
</tr>
<tr>
<td><strong>Prerequisite Courses</strong></td>
<td></td>
</tr>
<tr>
<td>None</td>
<td></td>
</tr>
<tr>
<td><strong>Required Courses</strong> (12 hrs)</td>
<td></td>
</tr>
<tr>
<td>4 UCF-approved SL courses</td>
<td></td>
</tr>
<tr>
<td>Students may choose any four of the UCF-approved service-learning courses in any discipline to satisfy the credit hour requirements. Service-Learning courses are designated with an “SL” and can be accessed under “special groups” in the class schedule.</td>
<td></td>
</tr>
<tr>
<td><strong>Restricted Electives</strong></td>
<td></td>
</tr>
<tr>
<td>None</td>
<td></td>
</tr>
<tr>
<td><strong>Foreign Language Requirements</strong></td>
<td></td>
</tr>
<tr>
<td>None</td>
<td></td>
</tr>
<tr>
<td><strong>Total Semester Hours Required</strong></td>
<td><strong>12</strong></td>
</tr>
<tr>
<td><strong>Other Requirements</strong></td>
<td></td>
</tr>
<tr>
<td>Minimum GPA of 2.5 in UCF-approved SL classes.</td>
<td></td>
</tr>
<tr>
<td>Minimum of 60 community service hours in four (4) UCF-approved SL classes.</td>
<td></td>
</tr>
</tbody>
</table>

Substitute Teaching - Certificate
College of Education
School of Teaching, Learning, and Leadership,
Education Building, Room: 220B
http://education.ucf.edu/
Email: wwise@ucf.edu
Dr. W. Scott Wise, ED 220B
Phone: 407-823-1502

The Substitute Teaching Certificate is designed for undergraduates who want to prepare themselves for substitute teaching assignments in PK-12 schools. This certificate does not lead to teacher certification or admission to the College of Education. The certificate is appropriate for students who are seeking an enhanced understanding of how to be an effective substitute teacher in PK-12 school classrooms, or for those who are considering a future career as a fully certified teacher. This certificate may also strengthen the marketability of students’ major programs. This certificate is available for students in the 2006 catalog year and beyond.

<table>
<thead>
<tr>
<th>Certificate Admission Requirements</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td></td>
</tr>
<tr>
<td><strong>Certificate Requirements</strong></td>
<td></td>
</tr>
<tr>
<td>None</td>
<td></td>
</tr>
<tr>
<td><strong>Prerequisite Courses</strong></td>
<td></td>
</tr>
<tr>
<td>None</td>
<td></td>
</tr>
<tr>
<td><strong>Required Courses</strong> (9 hrs)</td>
<td></td>
</tr>
<tr>
<td>EDF 2007 Introduction to Substitute Teaching</td>
<td>3 hrs</td>
</tr>
<tr>
<td>EDF 2250 Classroom Management for Substitute Teachers</td>
<td>3 hrs</td>
</tr>
<tr>
<td>EDG 2311 Teaching Strategies for Substitute Teachers</td>
<td>3 hrs</td>
</tr>
<tr>
<td><strong>Restricted Electives</strong></td>
<td></td>
</tr>
<tr>
<td>None</td>
<td></td>
</tr>
<tr>
<td><strong>Foreign Language Requirements</strong></td>
<td></td>
</tr>
<tr>
<td>None</td>
<td></td>
</tr>
<tr>
<td><strong>Total Semester Hours Required</strong></td>
<td><strong>9</strong></td>
</tr>
<tr>
<td><strong>Other Requirements</strong></td>
<td></td>
</tr>
<tr>
<td>A minimum GPA of 2.5 in all courses</td>
<td></td>
</tr>
<tr>
<td>No credit by exam (CLEP, Military credit) may be used. Transfer credits from other universities will be considered.</td>
<td></td>
</tr>
<tr>
<td>At least 6 hours used in the certificate must be earned at UCF.</td>
<td></td>
</tr>
<tr>
<td>Note: Completion of this certificate does not complete the requirements for teacher certification, nor does it constitute admission to the College of Education.</td>
<td></td>
</tr>
</tbody>
</table>

Teaching English as a Foreign Language - Certificate
College of Arts and Humanities
Department of Modern Languages and Literatures,
Colbourn Hall, Room: 523
http://mll.cah.ucf.edu/
Dr. K. Folse, 407-823-4555
Phone: 407-823-2472

Certificates will be awarded only at time of degree completion.

<table>
<thead>
<tr>
<th>Certificate Admission Requirements</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td></td>
</tr>
<tr>
<td><strong>Certificate Requirements</strong></td>
<td></td>
</tr>
<tr>
<td>None</td>
<td></td>
</tr>
<tr>
<td><strong>Prerequisite Courses</strong></td>
<td></td>
</tr>
<tr>
<td>None</td>
<td></td>
</tr>
<tr>
<td><strong>Required Courses</strong> (12 hrs)</td>
<td></td>
</tr>
<tr>
<td>TSL 3346 English as an International Language</td>
<td>3 hrs</td>
</tr>
<tr>
<td>TSL 4240 Issues in Second Language Acquisition</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>
Translation and Interpretation - Certificate
College of Arts and Humanities
Department of Modern Languages and Literatures, Colbourn Hall, Room: 505
http://mll.cah.ucf.edu/
Email: ffacult@ucf.edu
Maria Redmon, CNH 512, mredmon@mail.ucf.edu, 407-823-5738

Certificate Admission Requirements
- Students must pass an oral exam for proficiency in Spanish and English before being admitted to the certificate program.

Certificate Requirements
- None

Prerequisite Courses
- None

Required Courses (12 hrs)
- SPT 3800 Spanish Translation and Interpretation 3 hrs
- SPT 3805 Spanish Translation and Interpretation for Mass Communication 3 hrs
- SPT 3809 Medical Spanish Translation/Interpretation 3 hrs
- SPT 3831 Spanish Legal Translation and Interpretation 3 hrs

Restricted Electives (6 hrs)
- SPN 3933 Spanish Across the Curriculum 1 hr
- SPN 4941 Internship 1 hr

Foreign Language Requirements
- None

Total Semester Hours Required
- 12

Other Requirements
- A minimum overall GPA of 2.0 is required in courses used to satisfy the certificate.
- All 12 hours used in the certificate must be earned at UCF within the participating departments.
- No credit by exam (TSD, Military credit) may be used.
- Internships, independent study and substitute courses/new courses are allowed at the director’s discretion.

Victim Advocacy - Certificate
College of Health and Public Affairs
Department of Criminal Justice, Health and Public Affairs I, Room: 311
Email: cjadvise@ucf.edu
Mary Ann Eastep, 407-823-2603

The Criminal Justice System can be difficult for crime victims to navigate. This Certificate in Victim Advocacy provides a theoretical and practical knowledge base for professionals in various fields who work or plan to work with and advocate for crime victims. The program requires 15 hours of undergraduate work. Courses are offered by the Department of Criminal Justice and Legal Studies, the College of Nursing, the Department of Sociology, and the School of Social Work. Certificates will be awarded only at the time of degree completion.

Certificate Admission Requirements
- None

Certificate Requirements
- Students are required to take courses as specified below and to declare the Certificate.

Prerequisite Courses
- There are no certificate program prerequisites; however individual courses may have prerequisites.

Required Courses (9 hrs)
- CCJ 3667 Victims and the CJ System 3 hrs
- CCJ 4670 Women and Crime 3 hrs
- CCJ 4681 Domestic Violence and the Justice System 3 hrs

Restricted Electives (6 hrs)
- Select two of the following:
  - SYP 4521 Crime Victims in Society 3 hrs
  - NUR 4516 Crisis Intervention 3 hrs
  - SDW 4754 Forensic Social Work Theory and Practice 3 hrs
  - CJ 4564 Juvenile Justice System 3 hrs
  - CCJ 4690 Sex Offenders and the Criminal Justice System 3 hrs
  - CCJ 4129 Cultural Diversity in Criminal Justice 3 hrs

Foreign Language Requirements
- None

Total Semester Hours Required
- 15

Other Requirements
- A minimum overall GPA of 2.0 is required in courses used to satisfy the certificate.
- At least 12 hours used in the program must be earned at UCF.
- No credit by exam (TSD, Military credit) may be used.
- Internship or Independent Study credit cannot be used toward the certificate.
Certificates

Women’s Studies - Certificate
College of Arts and Humanities
Program in Women’s Studies, Colbourn Hall, Room: 411
http://womensstudies.cah.ucf.edu/

Email: womensst@ucf.edu
Dr. M.C. Santana, 407-823-2269
Phone: 407-823-6502

The certificate program in Women’s Studies is designed to provide students with a basic, working knowledge of gender roles and women’s issues. The certificate program is particularly beneficial to students in professional degree programs who will serve women and/or girls as a client population, but whose elective hours are restricted.

Certificate Admission Requirements
- None

Certificate Requirements
- None

Prerequisite Courses
- None

Required Courses (3 hrs)
- WST 3015 Introduction to Women's Studies 3 hrs

Restricted Electives (9 hrs)
- See listing for minor. Certificate students are exempt from the distribution requirements and should select foundations courses that best complement their major area of study.

Internship Option: 3 hrs
- Internship required by a student’s major degree program may count for credit toward the certificate, if placement is substantively related to women and/or women’s issues.

Foreign Language Requirements
- None

Total Semester Hours Required
- 12

Other Requirements
- A GPA of 2.0 or better is required in all courses used to satisfy the certificate.
- Grades of “C” or below will not be counted toward the Women’s Studies Minor.
- At least 9 hours used in the certificate must be earned at UCF.
Aerospace Engineering - Accelerated
Undergraduate-Graduate Program
(B.S.A.E. / M.S.AE. or M.S.M.E.)
College of Engineering and Computer Science
Department of Mechanical, Materials, and Aerospace
Engineering, Engineering, Room: 307
http://www.mmae.ucf.edu
Email: mmaeugrad@ucf.edu
Dr. Alain Kassab, alain.kassab@ucf.edu, 407-823-5778
Dr. Kuo-Chi (Kurt) Lin, kuo-chi.lin@ucf.edu, 407-823-0137
Phone: 407-823-2416

Admission Requirements
■ See Common Program Prerequisites.
■ Qualified students may apply after completion of a minimum of 64 credit hours.
■ Completion of no more than 66 credit hours.
■ Completion of the GRE with a highly competitive score by the end of first semester of the senior year.
■ Admission is not automatic. Interested students may need to be interviewed.

Degree Requirements
■ None
1. UCF General Education Program (GEP) (38 hrs)
   ■ See Aerospace Engineering major in catalog for GEP requirements.
   A: Communication Foundations
   B: Cultural & Historical Foundations
   C: Mathematical Foundations
   D: Social Foundations
   E: Science Foundations
2. Common Program Prerequisites (CPP) (19 hrs)
   ■ See Aerospace Engineering major in the catalog for the CPP requirements.
3. Core Requirements: Basic Level (2 hrs)
   ■ The College of Engineering and Computer Science requires all engineering students to achieve a minimum of 2.25 GPA in completing these courses, together with the core requirements, technical elective courses and senior design courses listed. Independent study courses generally do not satisfy major requirements.
   EGN 1006C Introduction to the Engineering Profession 1 hr
   EGN 1007C Engineering Concepts and Methods 1 hr

4. Core Requirements: Advanced Level (51 hrs)
   EGN 3310 Engineering Analysis-Statics 3 hrs
   EGN 3343 Thermodynamics 3 hrs
   EMA 3706 Structure and Properties of Aerospace Materials 3 hrs
   EGN 3373 Principles of Electrical Engineering 3 hrs
   STA 3032 Probability and Statistics for Engineers GEP
   EAS 3101 Fundamentals of Aerodynamics 3 hrs
   EAS 3800C Aerospace Engineering Measurements 3 hrs
   EAS 3810C Design of Aerospace Experiments 3 hrs
   EAS 4105 Flight Mechanics 3 hrs
   EAS 4134 High-Speed Aerodynamics 3 hrs
   EAS 4300 Aerothermodynamics of Propulsion 3 hrs
   EML 3034C Modeling Methods in Mechanical and Aerospace Engineering 3 hrs
   EGM 3601 Solid Mechanics 3 hrs
   EAS 4230 Analysis & Design of Aerospace Structures 3 hrs
   EML 3217 Engineering Mechanics - Dynamics 3 hrs
   EML 4225 Introduction to Vibrations and Controls 3 hrs
   EML 3701 Fluid Mechanics I 3 hrs
   EML 4142 Heat Transfer 3 hrs

5. Restricted Electives (12 hrs)
   ■ Technical electives should be taken at the 5000 or 6000 level and are available in the BSAE program to address specific student interests in a variety of technical areas. Students must consult with their assigned academic advisor for a list of the approved technical electives and the semesters when specific courses of this type are to be offered.
   ■ Please Note: The Accelerated B.S. to M.S. Program allows students to complete a maximum of 12 credit hours of Graduate level course work for technical elective credit.

6. Capstone Requirements
   ■ None

7. Foreign Language Requirements

8. Electives
   ■ None

9. Additional Requirements
   ■ None

10. Required Minors
   ■ None

11. Departmental Exit Requirements
   ■ CECS encourages all engineering students to take the Fundamentals Exam during their Senior year.

Select 1:
   EAS 4700C Aerospace Design I or 3 hrs
   EGN 4412C Interdisciplinary Design I 3 hrs

Select 1:
   EAS 4710C Aerospace Design II or 3 hrs
   EGN 4413C Interdisciplinary Design II 3 hrs

12. University Minimum Exit Requirements
   ■ A 2.0 UCF GPA
   ■ 60 semester hours earned after CLEP awarded
   ■ 48 semester hours of upper division credit completed
   ■ 30 of the last 39 hours of course work must be completed in residency at UCF
   ■ A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
   ■ Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

Total Undergraduate Hours Required
■ 128

Total Combined Hours Required
■ 146

Honors In Major
■ None

Related Programs
■ Mechanical Engineering

Certificates
■ None

Related Minors
■ Intelligent Robotic Systems (IRS) - Interdisciplinary
■ Engineering Leadership

Advising Notes
■ The baccalaureate degree will be awarded when program requirements for the BS are met and students have completed a minimum of 128 hours of credit. Students will then be reclassified as graduate students. The MSAE or MSME will be awarded on completion of the total program of study.
■ The following will be waived for this joint degree program: The limit of nine hours to be shared between undergraduate and graduate programs. Undergraduate students taking graduate courses must be within nine hours of graduation. Undergraduate students taking graduate courses must not register for more than a total of twelve hours in that semester.
Accelerated Undergraduate-Graduate Programs

Transfer Notes

- None

Acceptable Substitutes for Transfer Courses

- None

Shared Courses 

- Up to 12 credit hours of approved 5000 and 6000 level courses of grades B (3.0) or better may be counted towards the BS and Masters degrees. These 12 credit hours will meet either technical elective or course requirements for the major. Contact the Graduate Coordinator in the Mechanical, Materials, and Aerospace Engineering department for a list of acceptable courses.

Graduate Courses Link

- http://www.graduatecatalog.ucf.edu/content/Courses.

Program Academic Learning Compacts

- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oas.ucf.edu/alc/academic_learning_compacts.htm

Equipment Fees

- Part-Time Student: $45 per term
- Full-Time Student: $90 per term

Communication Sciences and Disorders - Accelerated Undergraduate-Graduate Program

(B.A. or B.S. / M.A.)

College of Health and Public Affairs

Department of Communication Sciences and Disorders, Health and Public Affairs II, Room: 101

http://www.cohpa.ucf.edu/comdis/

Email: advising@ucf.edu

Phone: 407-823-4798

Purpose of this program - This program allows highly qualified undergraduate majors in communication sciences and disorders to enroll in 18 credit hours of graduate-level courses while completing the bachelor’s degree. This enables full-time students to achieve a master’s degree in one to two fewer semesters.

Admission Requirements

- Completion of at least 12 hours of undergraduate CSD coursework at UCF
- 3.5 GPA or better in courses in the major
- A highly competitive GRE score taken within the past 5 years.
- Completion of a graduate application, including three letters of recommendation from faculty in the department, and a letter of intent which indicates reasons for desiring entrance into the accelerated program, personal strengths and how they have been demonstrated, and future goals.
- Students who achieve a “B” or better for all 16 credit hours of graduate course work will be formally admitted into the master’s program in communication sciences and disorders following receipt of the bachelor’s degree.

Degree Requirements

- None

1. UCF General Education Program (GEP) (36 hrs)

A: Communication Foundations (9 hrs)

B: Cultural & Historical Foundations (9 hrs)

C: Mathematical Foundations (6 hrs)

Select 1: 3 hrs

- Suggested STA 2014C Principles of Statistics or 3 hrs
- Suggested STA 2023 Statistical Methods I 3 hrs

D: Social Foundations (6 hrs)

Select 1: 3 hrs

- Suggested ECO 2013 Principles of Microeconomics or 3 hrs
- Suggested ECO 2023 Principles of Macroeconomics or 3 hrs
- Suggested POS 2041 American National Government 3 hrs

E: Science Foundations (7 hrs)

- Prefer BSC 1005 Biological Principles 3 hrs
- Prefer BSC 1005L Biological Principles Laboratory 1 hr
- Required PHY, CHM, or PSC course 3 hrs

2. Common Program Prerequisites (CPP)

- STA 2014C Principles of Statistics GEP
- BSC 1005 Biological Principles GEP
- PSY 2012 General Psychology GEP
- PHY 2XXX Physics course GEP

3. Core Requirements: Basic Level

- None

4. Core Requirements: Advanced Level (50 hrs)

- SPA 3471 Communication Disorders in Literature and Media 3 hrs
- SPA 3101 Physiological Bases of Speech and Hearing 3 hrs
- SPA 3112 Basic Phonetics 3 hrs
- SPA 3112L Basic Phonetics Lab 1 hr
- LIN 3716 Language Development 3 hrs
- SPA 3011 Speech Science I: Production 3 hrs
- SPA 3011L Speech Production lab 1 hr
- SPA 3104 Neural Bases of Communication 3 hrs
- SPA 3123 Speech Science II: Perception 3 hrs
- SPA 3123L Speech Perception Lab 1 hr
- SPA 4032 Audiology 3 hrs
- SPA 4326 Hearing Disorders Across the Lifespan 3 hrs
- SPA 4478 Multicultural Aspects of Communication Disorders & Differences 3 hrs
- DEP 2004C Developmental Psychology 3 hrs
- LIN 3716L Language Development Lab 2 hrs
- LIN 3713 Language Science 3 hrs

Select 1: 3 hrs

- EAB 3703C Principles of Behavior Modification or 4 hrs
- EEX 4601 Introduction to Behavior Management or 3 hrs
- EEC 4604 Classroom Management and Guidance of Young Children or 3 hrs
- EDF 3303 Learning Environments and Guidance for Young Children or 3 hrs
- SPA 3472 Guidance of Young Children with Communication Disorders 3 hrs

Statistics Requirement

- Students have two options in completing this requirement:

Option 1: 6 hrs

- STA 2023 Statistical Methods I and 3 hrs
- STA 4163 Statistical Methods II 3 hrs

Option 2: 6 hrs

- STA 2014C Principles of Statistics and 3 hrs
- SPA 4803 Research Methods in Communication Sciences and Disorders 3 hrs

- STA 2023 Statistical Methods I and 3 hrs
- SPA 4803 Research Methods in Communication Sciences and Disorders 3 hrs

5. Restricted Electives (9 hrs)

- B.A. Option: Students pursuing the B.A. degree must demonstrate proficiency in a foreign language equivalent to one year in college
- B.S. Option: Students pursuing the B.S. degree must complete two upper division health science courses (six credit hours) approved by the Department of Communication Sciences and Disorders.
Accelerated Undergraduate-Graduate Programs

6. Capstone Requirements (3 hrs)
- None

7. Foreign Language Requirements
Admissions
- Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation. American Sign Language (ASL) can be used to fulfill the foreign language admission requirement.

Graduation
- Students pursuing the B.A. degree must demonstrate proficiency in a foreign language equivalent to one year. ASL I, II, and III can be used to fulfill this requirement.

8. Electives
- Select 12 hours of electives. A minor or certificate is encouraged.

9. Additional Requirements
- None

10. Required Minors
- None

11. Departmental Exit Requirements
- A minimum grade of "B" in all graduate courses.
- A minimum overall GPA of 3.0 in the courses used to satisfy the major
- A passing score on the Communication Sciences and Disorders Undergraduate Competency Examination

12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

Total Undergraduate Hours Required
- 120

Honors in Major
- Interested students should contact the undergraduate program coordinator.

Related Programs
- Health Services Administration
- Psychology
- Social Work

Certificates
- Language Development and Disorders

Related Minors
- Exceptional Education
- Early Childhood Education
- Aging Studies
- Health Services Administration
- Interpersonal/Organizational Communication
- Linguistics
- Psychology
- Communication Sciences and Disorders

Advising Notes
- None

Transfer Notes
- "D" (1.0) grades are not accepted
- Courses taken at community college do not substitute for Upper Division courses
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.
- Students may take STA 2014C or STA 2023 to fulfill the first part of the statistics requirement

Acceptable Substitutes for Transfer Courses
- None

Shared Courses (16 hrs)
- SPA 6204 Articulation/Phonological Disorders 3 hrs
- SPA 6410 Aphasias and Related Disorders 3 hrs
- SPA 6496 Language Disorders in Children and Adolescents 6 hrs
- SPA 6805 Research in Communicative Disorders 3 hrs
- SPA 6551 Strategic Application of the Scientific Process in Clinical Practice 1 hr

Graduate Courses Link
- None

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm

Equipment Fees
- Part-Time Student: $17.50 per term
- Full-Time Student: $35.00 per term

Computer Engineering - Accelerated
Undergraduate-Graduate Program
(B.S.P.E. / M.S.P.E.)

College of Engineering and Computer Science
Department of Electrical Engineering and Computer Science, Harris Corp. Engineering Center, Room: 439
http://www.eecs.ucf.edu

Email: eecpe-grad@eecs.ucf.edu
Dr. Ronald DeMara
Diana Ashley
Phone: 407-823-3327

Admission Requirements
- See Common Program Prerequisites
- Qualified students may apply after completion of a minimum of 64 credit hours
- Completion of no more than 96 credit hours
- Completion of the GRE with a highly competitive score by the end of first semester of the senior year
- Admission is not automatic. Interested students may need to be interviewed.

Degree Requirements
- None

1. UCF General Education Program (GEP) (38 hrs)
- See Computer Engineering major in the catalog for track GEP requirements.

A: Communication Foundations
B: Cultural & Historical Foundations
C: Mathematical Foundations
D: Social Foundations
E: Science Foundations

2. Common Program Prerequisites (CPP) (19 hrs)
- See Computer Engineering major in the catalog for CPP requirements.

3. Core Requirements: Basic Level (2 hrs)

Computer Engineering: Basic Core
- EGN 1006C Introduction to the Engineering Profession 1 hr

4. Core Requirements: Advanced Level (57 hrs)

Courses Required for the Engineering Core (6 hrs)
- EGN 3310 Engineering Analysis-Statics 3 hrs
- STA 3032 Probability and Statistics for Engineers GEP

Select 1: (3 hrs)
- EGN 3321 Engineering Analysis-Dynamics or 3 hrs
- EGN 3358 Thermo-Fluids-Heat Transfer 3 hrs

Courses Required for the Major (51 hrs)
- COT 3100C Introduction to Discrete Structures 3 hrs
- COP 3502C Computer Science I 3 hrs
- COP 3503C Computer Science II 4 hrs
- COP 3330 Object Oriented Programming 3 hrs
- COP 4331C Processes for Object-Oriented Software Development 4 hrs
Accelerated Undergraduate-Graduate Programs

EEL 3004  Electrical Networks  3 hrs
EEL 3123C  Networks and Systems  4 hrs
EEE 3307C  Electronics I  4 hrs
EEE 3342C  Digital Systems  3 hrs
EEE 3801C  Computer Organization  3 hrs
EEE 4742C  Embedded Systems  4 hrs
EEE 4768  Computer Architecture  3 hrs
EEE 4781  Computer Communication Networks  3 hrs
COP 4600  Operating Systems  3 hrs
EGN 3211  Engineering Analysis and Computation  3 hrs

5. Restricted Electives  (6 hrs)
- Technical electives should be taken at the 5000 level and are available in the BSPE program to address specific student interests in a variety of technical areas. Students should consult with their academic advisor for identification of courses that are approved technical electives and the terms when specific courses of this type are to be offered.

6. Capstone Requirements  (6 hrs)
- EEL 4914  Senior Design I  3 hrs
- EEL 4915L  Senior Design II  3 hrs

7. Foreign Language Requirements
Admissions
- Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.
Graduation
- None

8. Electives
- None

9. Additional Requirements
- None

10. Required Minors
- None

11. Departmental Exit Requirements
- CECS encourages all engineering students to take the Fundamentals Exam during their Senior year.

12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

Total Undergraduate Hours Required  128
Total Combined Hours Required  152
Honors In Major
- None

Related Programs
- Computer Science
- Electrical Engineering
- Information Technology
- Physics

Certificates
- None

Related Minors
- Information Technology
- Computer Science
- Intelligent Robotic Systems (IRS) - Interdisciplinary
- Engineering Leadership

Advising Notes
- The following will be waived for this joint degree program:
- The limit of nine hours to be shared between undergraduate and graduate programs.
- Undergraduate students taking graduate courses must be within nine hours of graduation.
- Undergraduate students taking graduate courses must not register for more than a total of twelve hours in that semester.
- Undergraduate students are not eligible to take 6000-level courses.

Transfer Notes
- None

Acceptable Substitutes for Transfer Courses
- None

Shared Courses  (12 hrs)
- Up to 12 credit hours of approved 5000 level courses of grades B (3.0) or better may be counted towards the BS and Masters degrees. These 12 credit hours will meet either technical elective or course requirements for the major.
- Contact the EE/CpE Graduate Coordinator in the School of Electrical Engineering & Computer Science for acceptable courses.

Graduate Courses Link
- None

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm

Equipment Fees
- Part-Time Student: $28 per term
- Full-Time Student: $55 per term

Computer Science - Accelerated Undergraduate-Graduate Program (B.S. / M.S.)

College of Engineering and Computer Science
Department of Electrical Engineering and Computer Science, Harris Corp. Engineering Center, Room: 437
http://www.eecs.ucf.edu
Dr. Hassan Foroosh, foroosh@eecs.ucf.edu
Diane Ashley, eecpe-grad@eecs.ucf.edu
Phone: 407-823-3327

Admission Requirements
- See Common Program Prerequisites.
- Qualified students may apply after completion of a minimum of 60 credit hours and successful completion of the Foundation Exam.
- Completion of no more than 90 credit hours.
- Completion of the GRE with a highly competitive score by the end of first semester of the senior year for continuation in the program.
- Admission is not automatic. Interested students may need to be interviewed.

Degree Requirements
- None

1. UCF General Education Program (GEP)  (39 hrs)
- See Computer Science major in the catalog for track specific GEP requirements.

A: Communication Foundations
B: Cultural & Historical Foundations
C: Mathematical Foundations
D: Social Foundations
E: Science Foundations

2. Common Program Prerequisites (CPP)  (17 hrs)
- See Computer Science major in the catalog for the CPP requirements.

3. Core Requirements: Basic Level  (25 hrs)
- STA 2023  Statistical Methods I  GEP
- COP 3330  Object Oriented Programming  3 hrs
- COP 3502C  Computer Science I  3 hrs
- COP 3503C  Computer Science II  4 hrs
- ENC 3241  Writing for the Technical Professional  3 hrs
- CDA 3103  Computer Logic and Organization  3 hrs
- COT 3100C  Introduction to Discrete Structures  3 hrs
- CIS 3360  Security in Computing  3 hrs
Electrical Engineering - Accelerated Undergraduate-Graduate Program (B.S.E.E. / M.S.E.E.)

College of Engineering and Computer Science
Department of Electrical Engineering and Computer Science, Harris Corp. Engineering Center, Room: 439

http://www.eecs.ucf.edu

Email: eecpe-grad@eecs.ucf.edu
Dr. Ronald DeMara
Diana Ashley
Phone: 407-823-3327

Admission Requirements
- See Common Program Prerequisites.
- Qualified students may apply after completion of a minimum of 64 credit hours.
- Completion of no more than 96 credit hours.
- Completion of the GRE with a highly competitive score by the end of first semester of the senior year.
- Admission is not automatic. Interested students may need to be interviewed.

Degree Requirements
- None

1. UCF General Education Program (GEP) (38 hrs)
   - See Electrical Engineering major in the catalog for track specific GEP requirements.

   - A: Communication Foundations
   - B: Cultural & Historical Foundations
   - C: Mathematical Foundations
   - D: Social Foundations
   - E: Science Foundations

2. Core Requirements: Advanced Level (20 hrs)
   - A “C” (2.0) or better is required in all courses listed.
   - Students must maintain at least a 2.5 GPA in the following courses.
   - Only the highest grade is used in the calculation.

   - COP 3402 Systems Software 3 hrs
   - COP 3960 CS Foundation Exam 0 hrs

3. Degree Requirements
   - Total Combined Hours Required
     - 120
   - Total Honors Required
     - 138
   - Honors in Major
     - None
   - Related Programs
     - Computer Engineering
     - Information Technology
   - Certificates
     - None

4. Core Requirements: Advanced Level (20 hrs)
   - A “C” (2.0) or better is required in all courses listed.
   - Students must maintain at least a 2.5 GPA in the following courses.
   - Only the highest grade is used in the calculation.

   - COP 4331C Processes for Object-Oriented Software Development 4 hrs
   - EEL 4768 Computer Architecture 3 hrs
   - COP 4210 Discrete Structures II 3 hrs
   - COP 4020 Programming Languages I 3 hrs
   - COP 4600 Operating Systems 3 hrs
   - COP 4810 Topics in Computer Science 3 hrs

5. Restricted Electives (15 hrs)
   - 5000 level Computer Science courses 9 hrs
     - Must be offered by Computer Science at UCF. At most 3 hours of independent study allowed.
     - No internship or cooperative education credits are allowed. Approved IT courses offered by Computer Science may also be used toward this requirement (3 credits).

6. Capstone Requirements
   - None

7. Foreign Language Requirements
   - Admissions
     - Two years high school, or one year college language (or equivalent proficiency exam) prior to graduation.
   - Graduation
     - Proficiency exam in a second language, one semester of college level Foreign Language, or 3 credits of multicultural courses approved by Computer Science.

8. Electives
   - Select primarily from upper level courses after meeting with a departmental advisor. Courses may be outside the department.

9. Additional Requirements
   - None

10. Required Minors
    - None

11. Departmental Exit Requirements
    - Complete an exit survey
    - Computer Competency met by completion of major

12. University Minimum Exit Requirements
    - A 2.0 UCF GPA
    - 60 semester hours earned after CLEP awarded
    - 48 semester hours of upper division credit completed
    - 30 of the last 39 hours of course work must be completed in residency at UCF
    - A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
    - Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

Total Undergraduate Hours Required
- 120

Total Combined Hours Required
- 393

Undergraduate Catalog 2012-2013
Accelerated Undergraduate-Graduate Programs

2. Common Program Prerequisites (CPP) (19 hrs)
   - See Electrical Engineering major in the catalog for the CPP requirements.
3. Core Requirements: Basic Level (2 hrs)
   - The College of Engineering and Computer Science requires all engineering students to achieve a minimum 2.250 GPA in completing these courses, together with the courses required for the major in this area as well as restricted elective courses and the senior design courses listed below. Independent study courses generally do not satisfy major requirements.

   **Engineering Core: Basic**
   - EGN 1000C Introduction to the Engineering Profession 1 hr
   - EGN 1007C Engineering Concepts and Methods 1 hr

4. Core Requirements: Advanced Level (53 hrs)

   **Engineering Core: Advanced**
   - EGN 3310 Engineering Analysis-Statics 3 hrs
   - STA 3023 Probability and Statistics for Engineers 2 hrs
   - EEE 3307C Electronics I 4 hrs
   - EEE 3342C Digital Systems 3 hrs
   - EEL 3470 Electromagnetic Fields 3 hrs
   - EEL 3552C Analog and Digital Communication Fundamentals 4 hrs
   - EEL 3657 Linear Control Systems 3 hrs
   - EEL 3801C Computer Organization 3 hrs
   - EEE 4309C Electronics II 4 hrs
   - EEL 4750 Digital Signal Processing Fundamentals 3 hrs
   - EEL 4742C Embedded Systems 4 hrs
   - EGN 3211 Engineering Analysis and Computation 3 hrs

5. Restricted Electives (10 hrs)
   - Technical electives should be taken at the 5000 level and are available in the BSEE program to address specific student interests in a variety of technical areas. Students should consult with their academic advisor for the identification of courses which are approved technical electives and the terms when specific courses of this type are to be offered.

6. Capstone Requirements (6 hrs)
   - EEL 4914 Senior Design I 3 hrs
   - EEL 4915L Senior Design II 3 hrs

7. Foreign Language Requirements
   - Students should pass the Foreign Language Proficiency Exam during their Senior year.

   **Graduation**
   - None

8. Electives
   - None

9. Additional Requirements
   - None

10. Required Minors
    - None

11. Departmental Exit Requirements
    - CECS encourages all engineering students to take the Fundamentals Exam during their Senior year.

12. University Minimum Exit Requirements
    - A 2.0 UCF GPA
    - 60 semester hours earned after CLEP awarded
    - 48 semester hours of upper division credit completed
    - 30 of the last 39 hours of course work must be completed in residence at UCF
    - A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
    - Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

   **Total Undergraduate Hours Required**
   - 128

   **Total Combined Hours Required**
   - 146

   **Honors In Major**
   - None

   **Related Programs**
   - Computer Engineering
   - Computer Science
   - Physics

   **Certificates**
   - None

   **Related Minors**
   - Engineering Leadership
   - Intelligent Robotic Systems (IRS) - Interdisciplinary
   - Mathematics
   - Physics

   **Advising Notes**
   - The following will be waived for this joint degree program:
     - The limit of nine hours to be shared between undergraduate and graduate programs.
     - Undergraduate students taking graduate courses must be within nine hours of graduation
     - Undergraduate students taking graduate courses must not register for more than a total of twelve hours in that semester
     - Undergraduate students are not eligible to take 6000-level courses

   **Transfer Notes**
   - None

   **Acceptable Substitutes for Transfer Courses**
   - None

   **Shared Courses**
   - Up to 12 credit hours of approved 5000 level courses of grades B (3.0) or better may be counted towards the BS and Masters degrees. These 12 credit hours will meet either technical elective or course requirements for the major. Contact the EE/CpE Graduate Coordinator in the School of Electrical Engineering & Computer Science for acceptable courses.

   **Graduate Courses Link**
   - None

   **Program Academic Learning Compacts**
   - Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oeas.ucf.edu/alc/university_learning_compacts.htm

   **Equipment Fees**
   - Part-Time Student: $30 per term
   - Full-Time Student: $60 per term

   **History - Accelerated Undergraduate-Graduate Program (B.A / M.A.)**

   **College of Arts and Humanities**
   - Department of History, Colbourn Hall, Room: 551
   - http://history.cah.ucf.edu/
   - Email: Graduate program: histgrad@ucf.edu
   - Email: Undergraduate program: history@ucf.edu
   - Dr. Peter Larson
   - Phone: 407-823-2224

   This program allows highly qualified undergraduate majors in history to begin taking graduate-level courses which will count towards their master’s degree while completing their baccalaureate degree program. Participation will enable completion of a B.A. and M.A. in a shorter period of time for students enrolled in full-time course work.
Admission Requirements
- Students apply for admission to the accelerated program toward the end of their junior year or after 12 hours of upper-level history course work.
- A 3.5 GPA or better in history courses and a 3.25 overall GPA or better
- Graduate Record Exam (GRE) combined score of 1050 on both the verbal and quantitative sections of the exam and a score of at least 550 on the verbal section.
- Completion of a graduate application, including an essay indicating reasons for desiring to complete the accelerated program, and three letters of recommendation from History Department faculty to be submitted to the History Department.
- Students will be formally admitted to the master's program following receipt of the B.A. degree.

Degree Requirements
- Students who change degree programs and select this major must adopt the most current catalog.
- Students must earn at least a “B” (3.0) in each history course for it to be counted toward the major.
- Co-op credit cannot be used in this major.
- Students should consult with the departmental graduate director.
- Departmental residency requirement consists of at least 18 semester hours of regularly scheduled 3000-4000 level courses taken from the UCF History Department. Students may substitute up to nine hours of 5000- or 6000-level courses to meet this requirement.
- Students must compile a portfolio of 8-12 examples of graded, written work from UCF History classes.
- The B.A. will be awarded after completion of 36 hours of history classes.
- The M.A. will be awarded upon completion of the program.
- Courses designated in 1 (General Education Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours (see history major requirements).

1. UCF General Education Program (GEP) (36 hrs)
- See the History major in this catalog for track specific GEP requirements.

A: Communication Foundations
B: Cultural & Historical Foundations
C: Mathematical Foundations
D: Social Foundations
E: Science Foundations

2. Common Program Prerequisites (CPP)
- See “Common Prerequisites” in the Transfer and Transitions Services section for more information.

3. Core Requirements: Basic Level (6 hrs)
Select one of the following sequences of courses:
- EUH 2000 Western Civilization I and 3 hrs
- EUH 2001 Western Civilization II 3 hrs
or
- WOH 2012 World Civilization I and 3 hrs
- WOH 2022 World Civilization II 3 hrs

4. Core Requirements: Advanced Level (3 hrs)
- HIS 4150 History and Historians 3 hrs

5. Restricted Electives (21 hrs)
- (Must be taken within the History Department)
Select six hours of approved history courses 18 hrs within three of the four geographic regions:
- Asian, African, and Middle Eastern
- British and European
- Latin American
- U.S. and Canadian

Select three hours of approved history courses 3 hrs courses
- Students may substitute nine hours of 5000- or 6000-level course work for 3000- or 4000-level courses

6. Capstone Requirements
- None

7. Foreign Language Requirements
Admissions
- Met by graduation requirement.

Graduation
- Proficiency equivalent to one year of college instruction in a foreign language taught by the Department of Modern Languages and Literatures or Judaic Studies. Standardized examinations for foreign language may be used to meet the requirement. Majors who are participating in the accelerated program should complete two years of a foreign language, preferably one functional in their area of historical interest. Students may take the department’s M.A. foreign language proficiency exam immediately following the completion of their foreign language course work.

8. Electives
- Select primarily from upper level courses after meeting with a departmental advisor. Courses may be outside the department.

9. Additional Requirements

Graduate Degree Requirements
- The graduate requirements listed in the Graduate Catalog take precedence over those listed below.
- Students admitted to the accelerated program may take a 5000-level course the first semester of their senior year.
- After successfully completing one 5000-level course, students will be eligible to take HIS 6159 (Historiography) and another 5000-level course or the 6000-level seminar following the 5000-level colloquium they have already completed.
- Students may substitute these nine hours of graduate-level work for 9 hours of 3000- or 4000-level undergraduate courses.
- Students need to pay fees at the graduate rate for the graduate courses they take.

Schedule for students enrolled full-time in the accelerated program:
- Students complete nine hours of graduate-level courses the senior year.
- Students enroll in at least three hours of graduate-level course work the summer after they receive their B.A.
- Students enroll in nine hours of graduate-level courses in both spring and fall semesters during their M.A. year.
- Students complete the Capstone course, pass their preliminary exams, and fulfill their foreign language requirement by the end of their first M.A. year.
- Students complete and defend a master’s thesis in six hours.

10. Required Minors
- None

11. Departmental Exit Requirements
- Maintain a minimum GPA of 3.5 in upper division required courses attempted.
- Submit a portfolio during the semester of graduation. The portfolio will include representative samples of the student’s written work including, but not limited to, book critiques, in-class essay exams, and term papers.
- Students must complete at least 18 of the required 36 history hours at UCF.
- Computer competency met by completion of the major.

12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
Accelerated Undergraduate-Graduate Programs

- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

Total Undergraduate Hours Required
- 120

Total Combined Hours Required
- 147

Honors In Major
- None

Related Programs
- None

Certificates
- None

Related Minors
- African American Studies
- American Studies
- Asian Studies
- Humanities
- Judaic Studies
- Latin American Area Studies
- Middle Eastern Studies
- Women’s Studies

Advising Notes
- None

Transfer Notes
- Courses taken at community colleges do not substitute for upper division courses.
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

Acceptable Substitutes for Transfer Courses
- None

Shared Courses
- None

Graduate Courses Link
- None

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oears.ucf.edu/alcacademic_learning_compacts.htm

Industrial Engineering - Accelerated Undergraduate-Graduate Program
(B.S.I.E. / M.S.I.E.)

College of Engineering and Computer Science
Department of Industrial Engineering and Management Systems, Engineering II, Room: 312
http://www.iems.ucf.edu/
Dr. William Thompson, william.thompson@ucf.edu, 407-823-2636
Phone: 407-823-2204

Admission Requirements
- See Common Program Prerequisites
- Qualified students may apply after completion of a minimum of 60 credit hours.
- Completion of the GRE with a highly competitive score by the end of the junior year.
- Admission is not automatic. Interested students may need to be interviewed.

Degree Requirements
- None

1. UCF General Education Program (GEP) (38 hrs)
- See Industrial Engineering major is the Catalog for track specific GEP requirements.

A: Communication Foundations (9 hrs)
B: Cultural & Historical Foundations (9 hrs)
C: Mathematical Foundations (7 hrs)
D: Social Foundations (6 hrs)

E: Science Foundations (7 hrs)

2. Common Program Prerequisites (CPP) (19 hrs)
- See Industrial Engineering major in the Catalog for the CPP requirements.
- See “Common Prerequisites” in the Transfer and Transitions section for more information.

3. Core Requirements: Basic Level (60 hrs)

Industrial Engineering Core: Basic 2 hrs
- The College of Engineering and Computer Science requires all engineering students to achieve a minimum 2.250 GPA in completing the core courses required for the major, together with the restricted electives and senior design courses listed below.

- EGN 1006C Introduction to the Engineering Profession 1 hr
- EGN 1007B Engineering Concepts and Methods 1 hr

4. Core Requirements: Advanced Level (58 hrs)

Courses Required for the Major 58 hrs
- Graduate courses used to complete the Accelerated BS to MS will vary depending on the MS track the student chooses. Courses will be chosen in consultation with the graduate advisor. The courses listed in this example are relevant to the Engineering Management MS. A “C” (2.0) or better is required in all courses listed in this section with a prefix of EIN, ESI or STA. A “B” (3.0) or better is required for 5000/6000 level courses to be transferred for graduate credit.

   1 COP 3223 Introduction to Programming with C 3 hrs
   2 ESI 4221 Systems Engineering 3 hrs
   3 EIN 5306 Operations Research 3 hrs
   4 ESI 5531 Discrete Systems Simulation 3 hrs
   5 ESI 4628C Industrial Engineering Applications of Computers 3 hrs

Select 1: 3 hrs
- EGN 3338 Thermo-Fluids-Heat Transfer or 3 hrs
- EIN 3343 Thermodynamics 3 hrs

1 Courses with significant programming content in C, C++ or Java may be used to satisfy this requirement but must be approved by the IEMS undergraduate coordinator.
2 Substitute for EGN 4624
3 Substitute for ESI 4326
4 Substitute for ESI 4523

5. Restricted Electives (4 hrs)
- Three (3) hours of technical electives should be taken at the 5000 or 6000 level and are available in the BSIE program to address specific student interests in a variety of technical areas. Students should consult with their assigned academic advisor for a list of the approved technical electives and the terms when specific courses of this type are to be offered.

6. Capstone Requirements
- None

7. Foreign Language Requirements
- Admissions

- Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.
Accelerated Undergraduate-Graduate Programs

Mechanical Engineering - Accelerated Undergraduate-Graduate Program
(B.S.M.E. / M.S.M.E., M.S.M.S. or M.S.A.E.)
College of Engineering and Computer Science
Department of Mechanical, Materials, and Aerospace Engineering, Engineering, Room: 307
http://www.mmae.ucf.edu
Dr. Alain Kassab, alain.kassab@ucf.edu, 407-823-5778
Dr. Kuo-Chi (Kurt) Lin, kuo-chi.lin@ucf.edu, 407-823-0137
Phone: 407-823-2416

Admission Requirements
• See Common Program Prerequisites.
• Qualified students may apply after completion of a minimum of 64 credit hours.
• Completion of no more than 96 credit hours.
• Completion of the GRE with a highly competitive score by the end of first semester of the senior year.
• Admission is not automatic. Interested students may need to be interviewed.

Degree Requirements
• None

1. UCF General Education Program (GEP) (38 hrs)
• See Mechanical Engineering major in the Catalog for track specific GEP requirements

A: Communication Foundations (9 hrs)
B: Cultural & Historical Foundations (9 hrs)
C: Mathematical Foundations (7 hrs)
D: Social Foundations (6 hrs)
E: Science Foundations (7 hrs)

2. Common Program Prerequisites (CPP) (19 hrs)
• See “Common Prerequisites” in the Transfer and Transitions Services section for more information.
• See Mechanical Engineering major in the Catalog for CPP requirements.

3. Core Requirements: Basic Level (2 hrs)
EGN 1007C Engineering Concepts and Methods 1 hr
EGN 1007C Engineering Concepts and Methods 1 hr

4. Core Requirements: Advanced Level (63 hrs)
EGN 3310 Engineering Analysis-Statics 3 hrs
EGN 3343 Thermodynamics 3 hrs
EGN 3365 Structure and Properties of Materials 3 hrs
EGN 3373 Principles of Electrical Engineering 3 hrs
STA 3032 Probability and Statistics for Engineers GEP
EML 3034C Modeling Methods in Mechanical and Aerospace Engineering 3 hrs
EML 3303C Mechanical Engineering Measurements 3 hrs
EGM 3601 Solid Mechanics 3 hrs
EML 3701 Fluid Mechanics I 3 hrs
EML 4142 Heat Transfer 3 hrs
EML 3217 Engineering Mechanics - Dynamics 3 hrs
EML 4225 Introduction to Vibrations and Controls 3 hrs
• Select one of the following three options for your senior year to complete your BSME: Please Note: The Accelerated B.S. to M.S. Program allows students to complete a maximum of 12 hours of Graduate level course work for technical elective credit

Energy Systems Option
EML 3101 Thermodynamics of Mechanical Systems and 3 hrs
EML 4703 Fluid Mechanics II and 3 hrs
Approved Electives (to include 5000 level courses) and 18 hrs
Energy Systems Laboratory and 3 hrs
EML 4145 Topics in Heat Transfer 3 hrs

Mechanical Systems Option
Approved Electives (to include 5000 level courses) and 21 hrs
EML 3500 Machine Design and Analysis and 3 hrs
Mechanical Systems Laboratory and 3 hrs
EML 4313 Intermediate System Dynamics and Controls 3 hrs

Graduation
• None

8. Electives
• None

9. Additional Requirements
• None

10. Required Minors
• None

11. Departmental Exit Requirements
• None

12. University Minimum Exit Requirements
• A 2.0 UCF GPA
• 60 semester hours earned after CLEP awarded
• 48 semester hours of upper division credit completed
• 30 of the last 39 hours of course work must be completed in residency at UCF
• A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
• Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

Total Undergraduate Hours Required
• 128

Total Combined Hours Required
• 146

Honors In Major
• None

Related Programs
• None

Certificates
• None

Related Minors
• None

Advising Notes
• The following will be waived for this joint degree program:
• The limit of nine hours to be shared between undergraduate and graduate programs.
• Undergraduate students taking graduate courses must be within nine hours of graduation.
• Undergraduate students taking graduate courses must not register for more than a total of twelve hours in that semester.
• Undergraduate students are not eligible to take 6000-level courses.

Transfer Notes
• None

Acceptable Substitutes for Transfer Courses
• None

Shared Courses
• Up to 12 credit hours of approved 5000 and 6000 level courses of grades B (3.0) or better may be counted towards the BS and Masters degrees. These 12 credit hours will meet either technical elective or course requirements for the major. The 5000 level courses listed in the plan above are examples. Contact the Graduate Coordinator in the Industrial Engineering and Management Systems department for a list of acceptable courses.

Graduate Courses Link
• None

Program Academic Learning Compacts
• Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.ceas.ucf.edu/aic/academic_learning_compacts.htm

Equipment Fees
• Part-Time Student: $38 per term
• Full-Time Student: $77 per term
Accelerated Undergraduate-Graduate Programs

Materials Option 30 hrs
EMA 3012C Experimental Techniques in Mechanics and 3 hrs
EMA 4102 Thermodynamics and Kinetics of Materials and 3 hrs
EMA 3124 Design and Selection of Materials and 3 hrs
EMA 4223 Fundamentals of Mechanical Behavior of 3 hrs
Materials and
Approved Electives (to include 5000 level courses) 18 hrs

5. Restricted Electives
■ Technical electives should be taken at the 5000 or 6000 level and are available in the BSME program to address specific student interests in a variety of technical areas. Restricted electives are intended to ensure that all students have a significant design experience in both mechanical and thermofluids systems. Students should consult with their Department for a list of the approved restricted and technical electives and the terms when specific courses of this type are to be offered.

6. Capstone Requirements
■ None

7. Foreign Language Requirements
Admissions
■ Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.
Graduation
■ None

8. Electives
■ None

9. Additional Requirements
■ None

10. Required Minors
■ None

11. Departmental Exit Requirements (6 hrs)
■ CECS encourages all engineering students to take the Fundamentals Exam during their Senior year.
Select 1: 3 hrs
EML 4501C Engineering Design I or 3 hrs
EGN 4412C Interdisciplinary Design I 3 hrs
Select 1: 3 hrs
EML 4502C Engineering Design II or 3 hrs
EGN 4413C Interdisciplinary Design II 3 hrs

12. University Minimum Exit Requirements
■ A 2.0 UCF GPA
■ 60 semester hours earned after CLEP awarded
■ 48 semester hours of upper division credit completed
■ 30 of the last 39 hours of course work must be completed in residency at UCF
■ A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
■ Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

Total Undergraduate Hours Required 128

Total Combined Hours Required 146

Honors In Major
■ None

Related Programs
■ None

Certificates
■ None

Related Minors
■ None

Advising Notes
■ The following will be waived for this joint degree program:
■ The limit of nine hours to be shared between undergraduate and graduate programs.

Undergraduate students taking graduate courses must be within nine hours of graduation
Undergraduate students taking graduate courses must not register for more than a total of twelve hours in that semester
Undergraduate students are not eligible to take 6000-level courses

Career and Academic Advising
■ The department requires all students in the program meet with a faculty member for advising on career and academic issues. These courses must be taken in sequence during the 3rd and 4th year.
EML 3990 Mechanical Career and Academic Faculty 0 hrs
Advising I
EML 4991 Mechanical Career and Academic Faculty 0 hrs
Advising II

Transfer Notes
■ None

Acceptable Substitutes for Transfer Courses
■ None

Shared Courses
■ Shared B.S.M.E./M.S.M.E., M.S.M.S.E., or M.S.A.E.Up to 12 credit hours of approved 5000 and 6000 level courses with grades of “B” (3.0) or better may be counted towards the B.S. and Masters degrees. These 12 credit hours will meet either technical elective or course requirements for the major. Contact the Graduate Coordinator in the Mechanical, Materials, and Aerospace Engineering department for a list of acceptable courses.

Graduate Courses Link
■ http://www.graduatecatalog.ucf.edu/content/Courses.aspx

Program Academic Learning Compacts
■ Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oeas.ucf.edu/aic/academic_learning_compacts.htm

Equipment Fees
■ Part-Time Student: $45 per term
■ Full-Time Student: $90 per term

Nursing - Accelerated Second Degree B.S.N. Option (B.S.N.)

College of Nursing
UTWR, Room: 3rd floor
http://www.nursing.ucf.edu

Email: ucfnurse@ucf.edu
Dr. Jean Leuner, Dean
Dr. Linda Henning, Assoc. Dean Undergraduate
Patricia Leil, Undergraduate Coordinator
Phone: 407-823-2744

For individuals who are not Registered Nurses but who hold a baccalaureate or higher degree from a regionally accredited college or university. Graduates are eligible to take the National Council Licensure Examination for registered nurses (NCLEX-RN). The program is accredited by the Commission on Collegiate Nursing Education (CCNE) and approved by the Florida State Board of Nursing.

Admission Requirements
■ Acceptance to the university does not constitute admission to the upper division nursing program
■ Separate application to the limited access accelerated second degree Bachelor of Science in nursing (BSN) option must be made directly to the College of Nursing prior to the posted deadline of the year of admission is sought. For application deadlines, please visit http://www.nursing.ucf.edu/.
Accelerated Undergraduate-Graduate Programs

- Application to the university must also be submitted by the program application deadline.
- Students who have never attended the University of Central Florida as degree seeking undergraduate students must apply to the Undergraduate Admissions Office as a second degree-seeking student.
- Students who have attended the University of Central Florida as degree seeking undergraduate students should apply through the Registrar’s Office. These students complete the "Readmission Application" form.
- Students must receive a baccalaureate or higher degree from a regionally accredited college or university prior to the start of the program.
- All applicants must have a minimum overall GPA of 3.0
- Applicants are encouraged to attend an information session, prior to submitting the application.
- Criminal background checks are required for all conditionally admitted or waitlisted students for all undergraduate nursing degrees. The results are reviewed as part of the final admission process and may be grounds for denying a student admission to the College of Nursing. Failure to disclose related information on an application may negate the application.
- A standardized test and predetermined cutoff score will be required for acceptance to the College of Nursing. Information regarding this test can be found at http://www.nursing.ucf.edu.
- At least seven (7) of the eight (8) common program prerequisites must be completed by the program application deadline. This includes 3 courses from Group A and the remainder from Groups A or B.

**Group A**

- grade of C (2.0) or better
  - Microbiology with Lab 4 hrs
  - Anatomy with Lab 4 hrs
  - Physiology with Lab (or A&P I, II) 4 hrs
- CHM 1032 General Chemistry 3 hrs
  - or other approved Science

**Group B**

- grade of C (2.0) or better
  - Sociology or 3 hrs
  - Psychology Developmental Psychology 3 hrs
  - Human Nutrition 3 hrs
  - Statistics 3 hrs

**Degree Requirements**

- Students who change degree programs and select this major must adopt the most current catalog year, including any minors.
- Students should consult with an advisor in the College of Nursing Undergraduate Student Services Office for clarification of questions regarding prerequisite requirements.
- A minimum overall GPA of 2.5 and a minimum 2.5 GPA in the nursing major are required for continuation and graduation from the nursing program.
- UCF Residency requirement: 30 hours (if applicable)

**1. UCF General Education Program (GEP)**

- A: Communication Foundations
- B: Cultural & Historical Foundations
- C: Mathematical Foundations
- D: Social Foundations
- E: Science Foundations

**2. Common Program Prerequisites (CPP) (27 hrs)**

- See “Common Prerequisites” in the Transfer and Transitions Services section for more information. Any variation from the stated prerequisites must be approved in writing by the College of Nursing. Petition forms are available in the College of Nursing office.

- MCB Microbiology for Health Professionals 4 hrs

**3. Core Requirements: Basic Level**

- None

**4. Core Requirements: Advanced Level (57 hrs)**

- Any variation from the following must be approved by the College of Nursing.

- Health Assessment 2 hrs
- Health Assessment Lab 1 hr
- The Role of the Professional Nurse 2 hrs
- Essentials of Nursing Practice 2 hrs
- Essentials of Nursing Practice Lab 1 hr
- Essentials of Nursing Practice Clinical 2 hrs
- Community Health Nursing 3 hrs
- Community Health Nursing Clinical 2 hrs
- Pathophysiology for Nursing Practice 3 hrs
- Pharmacology for Nursing Practice 3 hrs
- Nursing Care of the Adult I 3 hrs
- Nursing Care of the Adult I: Clinical Practice 2 hrs
- Nursing Care of Families 3 hrs
- Nursing Care of Families Clinical 2 hrs
- Accelerated Nursing Research Seminar 1 hr
- Nursing Care of the Adult II 4 hrs
- Nursing Care of the Adult II: Clinical Practice 3 hrs
- Accelerated Transitioning into Professional Practice as a Leader 3 hrs
- Introduction to Critical Care Nursing 3 hrs
- Psychiatric Mental Health Nursing 3 hrs
- Psychiatric Mental Health Clinical 2 hrs
- Public Health Nursing 2 hrs
- Public Health Nursing Clinical 1 hr

- Students without a research course on transcript must take NUR 3165 (3 hrs)

**5. Restricted Electives (3 hrs)**

- Nursing Elective 3 hrs

**6. Capstone Requirements**

- None

**7. Foreign Language Requirements**

- None

**8. Electives**

- None

**9. Additional Requirements**

- Mandatory Drug Screening is required prior to admission and “on demand” for continuation in the program.
- Complete all courses in major with at least a “C” (2.0)
- Maintain a UCF GPA of 2.5 or above
- Maintain a College of Nursing GPA of 2.5 or above

**10. Required Minors**

- None
Accelerated Undergraduate-Graduate Programs

11. Departmental Exit Requirements
- Completion of all courses in major with a grade of "C" (2.0) or better
- UCF GPA of 2.5 or above
- College of Nursing GPA of 2.5 or above

12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

Total Undergraduate Hours Required
- 57

Honors In Major
- University Honors and Honors in the Major Available
- Open to students with a minimum 3.5 GPA in Nursing,
- Completion of a three credit directed readings course.
- Completion of a three credit thesis course.
- Must earn a minimum cumulative UCF 3.2 GPA.
- Completion of 60 semester hours of college credit, including 12 graded upper division hours at UCF.

Related Programs
- Health Services Administration
- Social Work

Certificates
- None

Related Minors
- Aging Studies
- Psychology
- Health Sciences
- Health Services Administration

Advising Notes
- None

Transfer Notes
- Lower Division courses taken at community colleges do not substitute for Upper Division courses.
- Nursing courses transferred from private and out-of-state schools must be evaluated for equivalency credit by the undergraduate program coordinator. The student must provide all supporting information.

Acceptable Substitutes for Transfer Courses
- General Psychology (PSY X012) or any General Psychology course (3 hrs)
- General Sociology (SYG 2000) or any Intro to Sociology course (3 hrs)
- Statistics (STA 2014C or 2023)
- General Chemistry (CHM 1032 or any other approved chemistry course (3 hrs) or approved science course (3 hrs)
- Human Anatomy and Physiology I & II w/lab (BSC 2093/2094 or (BSC X085/X086). This is a biological science prerequisite. (6-8 hrs)
- General Microbiology (MCB 3020C) (MCB X010C) w/lab or any Microbiology course w/lab. This is a biological science prerequisite. (4 hrs)
- Developmental Psychology (DEP 2004) or any Human Growth & Development Across Life Span (3 hrs)
- Human Nutrition with Therapeutic Nutrition (3 hrs)

Shared Courses
- None

Graduate Courses Link
- None

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oelas.ucf.edu/alc/academic_learning_compacts.htm

Equipment Fees
- Part-Time Student: $25 per term
- Full-Time Student: $50 per term

Nursing - R.N. to M.S.N. Option (B.S.N./M.S.N.)
College of Nursing
UTWR, Room: 3rd floor
http://www.nursing.ucf.edu/
Email: ucfnurse@ucf.edu
Stephen Heglund, RN to MSN Coordinator
Dr. Jean Leuner, Dean
Dr. Linda Hennig, Assoc. Dean Undergraduate
Dr. Susan Chase, Assoc. Dean Graduate
Phone: 407-823-2744

An accelerated program for students who hold an RN license and meet general education requirements, nursing pre-requisites, and required GPA. All courses are available online. Available for the following tracks in the graduate program: Nursing Leadership and Management, Clinical Nurse Leader, and Nurse Educator. Nine (9) graduate credit hours may be applied to meet requirements of both BSN and MSN programs.

Admission Requirements
- Acceptance to the university does not constitute admission to the RN-MSN program. Separate application to this limited access program must be made. Contact the College of Nursing or visit our website at http://www.nursing.ucf.edu for application materials.

All applicants must meet the following criteria:
- Graduate of a state-approved or accredited associate degree or diploma nursing program
- Licensure as a Registered Nurse (RN)
- Completion of UCF general education requirements or an AA degree from a Florida community or state college.
- Completion of prerequisites for the RN to BSN nursing program
- Minimum cumulative GPA of 3.0. (all prior college coursework)
- Admitted to UCF undergraduate program

Interim Requirements:
- Maintain a Nursing GPA of 3.0

Admission Requirements for Graduate Program Phase:
- These requirements should be met one semester before the BSN is awarded.
- Application to and acceptance by UCF Graduate Studies (see Graduate Studies website for deadlines)
- Completion of all UCF College of Nursing coursework to date with a minimum GPA of 3.0
- Two professional references addressing qualifications and ability to succeed in graduate school.
- Resume
- Letter of Intent/Goal statement

Degree Requirements
- Students who change degree programs and select this major must adopt the most current catalog year, including minors.
- Students should consult with a college advisor or community college AA transfer advisor regarding completion of General Education requirements and the Common Program Prerequisites.
- Students should consult with an advisor in the College of Nursing Graduate Student Services office for clarification of questions regarding prerequisite requirements.
- The courses designated in sections 1 and 2 below may be taken at a Florida Community or State College or other universities
- UCF Residency Requirement: 30 hours
- The BSN is awarded after completion of 120 hours including 30 hours of specified program requirements
- The MSN is awarded after program completion
Accelerated Undergraduate-Graduate Programs

The courses designated in sections 1 (General Education) and 2 (Common Program Prerequisites) should be completed in the first 60 hours.

An individualized plan of study is developed for each student admitted to the RN to MSN option.

1. UCF General Education Program (GEP) (36 hrs)

A: Communication Foundations (9 hrs)
- Required: ENC 1101 Composition I 3 hrs
- Required ENC 1102 Composition II 3 hrs
- Prefer: SPC 1608 Fundamentals of Oral Communication 3 hrs

B: Cultural & Historical Foundations (9 hrs)

C: Mathematical Foundations (6 hrs)
- Prefer: MAC 1105C College Algebra 3 hrs
- Required: STA 2043C Principles of Statistics 3 hrs

D: Social Foundations (6 hrs)

Select 1:
- 3 hrs
  - SYG 2000 Introduction to Sociology 3 hrs
- Prefer: PSY 2012 General Psychology 3 hrs

Select 1:
- 3 hrs
  - Prefer: ECO 2013 Principles of Macroeconomics 3 hrs
  - Prefer: ECO 2023 Principles of Microeconomics 3 hrs
  - Prefer: PUB 2041 American National Government 3 hrs

1 One of these courses is required to meet General Education requirements.

E: Science Foundations (6 hrs)

Suggested:
- BSC 2010C Biology I 4 hrs
- Required: CHM 1032 General Chemistry 3 hrs

1 or other approved science. Science Foundation is 6 credit hours for General Education Program. The BSC course is needed as a course prerequisite for Anatomy and Physiology and Health Microbiology.

Chemistry is needed as a course prerequisite for Nutrition (HUN 3011)

2. Common Program Prerequisites (CPP) (18 hrs)

- See “Common Prerequisites” in the Transfer and Transitions Services section for more information.
- MCB 2004C Microbiology for Health Professionals 4 hrs
- Required: CHM 1032 General Chemistry GEP
- Select 1:
  - 3 hrs
    - STA 2014C Principles of Statistics 3 hrs
    - STA 2023 Statistical Methods I 3 hrs

1 or other approved science. Also meets General Education Requirements; applicants should see a UCF Nursing Advisor for possible course substitutions.

2 May take Anatomy and Physiology sequence of six-eight total credits.

3 Also meets General Education Requirements; applicants should see a UCF Nursing Advisor for possible course substitutions.

3. Core Requirements: Basic Level

- None

4. Core Requirements: Advanced Level (30 hrs)
- NUR 3005 Dimensions of Professional Nursing 3 hrs
- NUR 3165 Nursing Research 3 hrs
- NUR 3634 Community Health Nursing 3 hrs
- NUR 4837 Health Care Issues, Policy, and Economics 3 hrs
- NUR 4604L Practicum in Community and Public Health 4 hrs
- NUR 4637 Public Health Nursing 2 hrs
- NUR 4635L Public Health Nursing Lab 1 hr

NUR 4637 also applies to the Bachelor of Science in Nursing for RNs.

NUR 4535L Psychiatric Mental Health Clinical 2 hrs

NUR 4227L Nursing Care of the Adult II: Clinical Practice 3 hrs

5. Restricted Electives

Upper Division Credit 27 hrs

May be met by validation and RN License.

NUR 4924L Practicum in Community and Public Health 2 hrs

NUR 4227L Nursing Care of the Adult II: Clinical Practice 3 hrs

6. Capstone Requirements

- None

7. Foreign Language Requirements

Admissions

- Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam).

Graduation

- None

8. Electives

- Variable to meet degree requirements.

9. Additional Requirements

- A criminal background check and mandatory Drug Screening are required prior to any clinical course and “on demand” for continuation in the program.

10. Required Minors

- None

11. Departmental Exit Requirements

- Completion of all courses in major with a grade of “B” (3.0) or better

- Cumulative GPA of 2.5 or above

- College of Nursing GPA of 2.5 or above

12. University Minimum Exit Requirements

- A 2.0 UCF GPA

- 60 semester hours earned after CLEP awarded

- 48 semester hours of upper division credit completed

- 30 of the last 39 hours of course work must be completed in residency at UCF

- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted

- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

Total Undergraduate Hours Required

120
Accelerated Undergraduate-Graduate Programs

Honors In Major
- Contact CON HIM Advisor or Program Coordinator

Related Programs
- Health Services Administration

Certificates
- Aging Studies

Related Minors
- Psychology
- Health Sciences
- Health Services Administration
- Health Information Management

Advising Notes
- Students are required to design an individual plan of study with an advisor. Any changes to that plan must be made in consultation with the advisor. Failure to do so may result in a delay of program progression and/or graduation.

Transfer Notes
- A maximum of 6 upper division credit hours of Nursing courses may be transferred from another institution.

Acceptable Substitutes for Transfer Courses
- None

Shared Courses
- None

Graduate Courses Link
- None

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm

Equipment Fees
- Part-Time Student: $25 per term
- Full-Time Student: $50 per term
STATEWIDE ARTICULATED A.S. TO B.S. PROGRAMS

The University offers five specialized degree programs for students who have graduated from a Florida public community college with an A.S. in the following programs: Applied Science, Criminal Justice Technology, Business Administration, Hospitality Management, and Nursing. Students who wish to transfer to UCF under the provisions of the statewide articulated A.S. to B.S. programs must meet specific criteria:

1. Students must graduate with the specific program and new A.S. in Fall 2000 or later. (Fall 2003 or later for Criminal Justice) from a Florida public community college or state college.

2. Students who have graduated with an A.S. prior to Fall 2000 are not eligible to participate in these programs. The pre-2000 community college A.S. programs have slightly different requirements. Students who do not have the new A.S. should complete their general education at the community or state college and then transfer into the appropriate non-A.S. to B.S. program at UCF.

3. Students may only transfer from the specific major to the specific major; e.g., Business Administration to General Business. One cannot, for example, transfer an A.S. in Business Administration to a B.S. in Accounting under this agreement.

4. Students should select the appropriate major on the on-line application, designating their desire to participate in the articulation agreement.

5. Students earning an Associate in Science have the option of completing the state approved general education program at a Florida community or state college and request an official transcript with "general education requirements met" on the transcript to be sent to the UCF Registrar prior to their graduating term from the University of Central Florida. Students who chose to complete their general education program at UCF must meet all of UCF's current course requirements.

6. Students with an Associate in Applied Science (A.A.S.) degree are not eligible for participation in these programs unless they also have the appropriate A.S. degree.

Applicants who qualify for this program are not guaranteed admission to the limited access program in Nursing or programs that require specific grades in particular courses for admission. Students should consult with their community or state college advisor when pursuing one of these programs to make sure they have met all of the appropriate requirements for the degree, including the necessary General Education courses and common program prerequisites. Students are still required to complete all of the components of the Gordon Rule prior to graduation from UCF. Students may be required to complete all common program prerequisites for these majors prior to enrollment in upper division course work. To earn a bachelor's degree, students must complete 36 hours of General Education Program.

Questions concerning the requirements of these majors should be referred to the appropriate academic department, Regional Campuses Director of Advising 407-823-1509, or the Director of Transfer and Transition Services, 407-823-2231.

Applied Science B.A.S. (A.S. to B.A.S.)
Office of Undergraduate Studies
Office of Interdisciplinary Studies,
12201 Research Parkway, Room: Suite 101
http://www.regionalcampuses.ucf.edu/

Helen Hill, Director, Regional Campus Advising, 407-823-4547

The Bachelor of Applied Science, available at selected sites, provides baccalaureate educational opportunities with a curriculum designed to develop competencies in organizational skills, management, and communication. Emphasis will also be placed on the development of skills in critical thinking, problem solving, and ethical decision-making. Students are allowed to take lower level, general education classes at the campus in Orlando if necessary. Students have the option of completing the state approved general education program at a Florida Community College or State University and must request an official transcript with "general education requirements met" on the transcript to be sent to the UCF Registrar prior to the student's graduating term from the University of Central Florida. Students who choose to complete their general education program at UCF must meet all of UCF's current course requirements. Students may not be transient in their last 30 of 39 hours at UCF. If students wish to take an upper division course at the main Orlando campus, they should see a Regional Campus academic advisor. This will be allowed only on a very limited basis and under highly extenuating circumstances. If you have any questions regarding this policy or procedure, please contact the Director of Regional Campuses Advising at 407-823-4547. (Completion program only for individuals who have a statewide articulated A.S. from a Florida public community college.)

Admission Requirements
- Completion of an A.S. degree from a Florida public community college which included at least 15 hours of transferable general education courses. Other applicants will be given individual review.

Degree Requirements
- Students who change degree programs and select this major must adopt the most current catalog.
- Students should maintain contact with an academic advisor to guarantee timely completion of all requirements including Gordon Rule, Foreign Language Admission, and General Education.

1. UCF General Education Program (GEP) (36 hrs)
   - Students will complete their remaining General Education courses after admission to UCF. The remaining courses will be determined in consideration of General Education courses completed as part of the articulated A.S. and will come from the following areas:

   A: Communication Foundations (9 hrs)
   B: Cultural & Historical Foundations (9 hrs)
   C: Mathematical Foundations (6 hrs)
   D: Social Foundations (6 hrs)
   E: Science Foundations (6 hrs)

2. Common Program Prerequisites (CPP)
   - None

3. Core Requirements: Basic Level (10 hrs)
   - MAN 3025 Management of Organizations 4 hrs
   - Select 1: 4 hrs
     - BUL 3130 Legal and Ethical Environment of Business
     - PLA 3014 Law and the Legal System 3 hrs
   - Select 1: 3 hrs
     - ENC 3241 Writing for the Technical Professional
     - ENC 3250 Professional Writing

4. Core Requirements: Advanced Level
   - None

5. Restricted Electives
   - Area of Concentration (Choose one)
   - All tracks are not available at all locations.

Supervision and Administration Track 19 hrs
Take all of the following: 19 hrs
- INP 3004C Industrial/Organizational Psychology and Management 3 hrs
- MAN 3023 Marketing and Management 4 hrs
- MAN 3302 Essentials of Human Resource Management for Non-Business Majors and Majors 3 hrs
- MAN 3354 Employee Training for Non-Business Majors and Majors 3 hrs
- ACG 3082 Accounting For Non-Business Majors and Restricted Elective (Consult with Program Advisor) 3 hrs

Criminal Justice Track 18 hrs
- CCJ 3024 Criminal Justice System 3 hrs
- CCJ 3014 Crime in America 3 hrs
Select 1: 3 hrs
CJ 3510  Prosecution and Adjudication or 3 hrs
CJC 3010  Corrections and Penology or 3 hrs
CJE 4014  Police and Society 3 hrs
Six additional hours of CCJ, CJC, CJE, C.L., or CJT courses, selected with the aid of an academic advisor

Legal Studies Track 18 hrs
Take all of the following: 6 hrs
PLA 3014  Law and the Legal System and 3 hrs
PLA 3108  Legal Research 3 hrs
Select 4: 12 hrs
PLA 3155  Legal Writing or 3 hrs
PLA 3205  Civil Practice and Procedure or 3 hrs
PLA 3277  The Law of Torts or 3 hrs
PLA 3309  Criminal Procedure or 3 hrs
PLA 4424  The Law of Contracts or 3 hrs
PLA 4703  Professional Ethics and Liability 3 hrs

Health Services Administration 18 hrs
Take all of the following: 15 hrs
1 HSA 3111  U.S. Health Care Systems and 3 hrs
HSC 4201  Community Health and 3 hrs
HSA 4180  Organization & Management for Health Agencies I and 3 hrs
2 HSA 4191  Health Care Automation and 3 hrs
HSC 4500  Epidemiology 3 hrs

Select 1: 3 hrs
HSC 4652  Health Law and Ethics or 3 hrs
HSA 4199  Principles of Managed Care or 3 hrs
HSA 4502  Risk Management Systems or 3 hrs
HSA 4702  Health Sciences Research Methods or 3 hrs
HIM 4508C  Quality Management 3 hrs

1 HSA 3111 is a prerequisite for all of the following courses
2 PR: CGS 2100C
3 PR: STA 2014C or STA 2023

Information Technology Track 21 hrs
Requirements for the track: An A.S. degree in computer technology, computer related field or at a minimum an A.S. degree and at least 3 different computer technology courses from computer applications, computer networking, computer programming, internet technologies or equivalent experience or education. The track has a computer programming course prerequisite or equivalent experience or C.I.
Acceptable courses include C, C++, C#, Visual Basic, Java, or equivalent, or C.I.
Take all of the following: 21 hrs
1 CET 3383  Applied Systems Analysis I and 3 hrs
1 CET 4427  Applied Data Base I and 3 hrs
1 ETI 4448  Applied Project Management and 3 hrs
1 CET 4748  Wide Area Networks I and 3 hrs
1 CET 4749  Wide Area Networks II and 3 hrs
2 CET 4863  Computer and Network Security and 3 hrs
1 CET 4843  Intro to Local Area Network Technology 3 hrs
1 PR: Object oriented programming course with COP prefix or equivalent, or C.I.
2 PR: CET 4483, and MAC 1105

Software Development Track 21 hrs
Requirements for the track: An A.S. degree in Computer Programming and Analysis (CP&A), or at a minimum an A.S. degree and at least 3 programming courses (an intro and 2 courses in the same language in sequence) and a database course.
Take all of the following: 21 hrs
COP 3330  Object Oriented Programming and 3 hrs
CEN 3024  Software Development I and 3 hrs
CEN 4025  Software Development II and 3 hrs
CEN 4910  Software Development Project and 3 hrs
ETI 4448  Applied Project Management and 3 hrs
CEN 4802  Software Integration, Configuration, and Testing and 3 hrs
CEN 4333  Advanced Database Development 3 hrs

6. Capstone Requirements
None

7. Foreign Language Requirements
Admissions
- Two years of one foreign language in high school, or
  one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.
Graduation
None
8. Electives
None
9. Additional Requirements
None
10. Required Minors
None
11. Departmental Exit Requirements
None
12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit
Total Semester Hours Required
- 120

Honors In Major
None
Related Programs
None
Certificates
None
Related Minors
None
Advising Notes
None
Transfer Notes
- Students have the option of completing the state approved general education program at a Florida Community College or State University and must request an official transcript with “general education requirements met” on the transcript to be sent to the UCF Registrar prior to the student’s graduating term from the University of Central Florida. Students who choose to complete their general education program at UCF must meet all of UCF’s current course requirements. Students may not be transient in their last 30 of 36 hours at UCF.
- Courses taken at community colleges do not substitute for upper division courses.
- Orientation and advising are two of the most valuable tools that a student can use when transferring to UCF. Students should take advantage of both.

Acceptable Substitutes for Transfer Courses
None
Plan of Study
None

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at:
http://www.oeas.ucf.edu/alic/academic_learning_compacts.htm

6. Capstone Requirements
None
Criminal Justice - A.S. to B.S. Track (B.S.)

College of Health and Public Affairs

Department of Criminal Justice and Legal Studies, Health and Public Affairs, Room: 311

http://www.coahpa.ucf.edu/crim.jus/

Email: cjadvise@mail.ucf.edu

Mary Ann Eastep
Phone: 407-823-2603

A.S. to B.S. Track (Completion program only for individuals who have a statewide articulated A.S. from a Florida public community college)

Admission Requirements

- Completion of a Statewide Articulated A.S. in Criminal Justice from a Florida public community college which is composed of 64 hours of course work, including at least 18 hours of transferable general education courses

Degree Requirements

- Students who change degree programs and select this major must adopt the most current catalog
- The courses designated in section 1 below may be taken at a Florida community college
- Students must earn a minimum of 2.0 GPA in the core requirements and the restricted electives

1. UCF General Education Program (GEP) (36 hrs)
   - Students will complete 18 hours of selected General Education courses. The specific courses will be determined in coordination with General Education courses completed as part of the articulated A.S. and come from the following areas:
     - A: Communication Foundations
     - B: Cultural & Historical Foundations
     - C: Mathematical Foundations
     - D: Social Foundations
     - E: Science Foundations

2. Common Program Prerequisites (CPP)
   - Completed as part of the approved A.S. program
   - See “Common Prerequisites” in the Transfer and Transition Services section.

3. Core Requirements: Basic Level
   - None

4. Core Requirements: Advanced Level (21 hrs)
   - CCJ 3024 Criminal Justice System 3 hrs
   - CCJ 3014 Crime in America 3 hrs
   - CJL 3510 Prosecution and Adjudication 3 hrs
   - CJC 3010 Corrections and Penology 3 hrs
   - CJE 4014 Police and Society 3 hrs
   - CCJ 4701 Research Methods in Criminal Justice 3 hrs
   - CCJ 4746 Data Analysis for Criminal Justice 3 hrs

5. Restricted Electives (27 hrs)
   - 24 additional semester hours of upper division CCJ course work. Seniors can satisfy up to six hours of this requirement with internship and up to six hours with directed independent study; however, the combination of these non-class options shall not exceed nine hours. Program standards must be met to be eligible for either internship or independent study credit.
   - 3 additional semester hours of supporting courses to be selected with and approved by the student’s advisor. These courses may vary from student to student depending upon individual needs or objectives, but include selected courses from public administration, legal studies, sociology, statistics, and psychology

6. Capstone Requirements
   - None

7. Foreign Language Requirements
   - None

Admissions

- Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation

Graduation

- None

8. Electives
   - None

9. Additional Requirements
   - None

10. Required Minors
    - None

11. Departmental Exit Requirements
    - Students must take a minimum of 36 hours from the department to obtain the UCF degree in Criminal Justice

12. University Minimum Exit Requirements
    - A 2.0 UCF GPA
    - 60 semester hours earned after CLEP awarded
    - 48 semester hours of upper division credit completed
    - 30 of the last 39 hours of course work must be completed in residency at UCF
    - A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
    - Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

Total Semester Hours Required

- 130

Honors In Major

- None

Related Programs

- Legal Studies

Certificates

- None

Related Minors

- Legal Studies
- Public Administration
- Psychology

Advising Notes

- None

Transfer Notes

- None

Acceptable Substitutes for Transfer Courses

- None

Plan of Study

- None

Program Academic Learning Compacts

- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at:
  http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm

General Business - A.S. to B.S. Track (B.S.B.A.)

College of Business Administration

Department of Management,
Business Administration II, Room: 101

http://www.bus.ucf.edu/

Phone: 407-823-2184

Completion program only for individuals who have statewide articulated A.S. from a Florida public community college.

Admission Requirements

- Completion of a Statewide Articulated A.S. in Business Administration from a Florida public community college which is composed of 64 hours of course work, including at least 24 hours of transferable General Education courses.

Degree Requirements

- Must complete all Gordon Rule requirements prior to admission to this degree.
- Students who change degree programs and select another major must adopt the most current catalog.
- Only grades of “C” (2.0) or higher transfer into the program and students must have a “C” (2.0) or better in each common program prerequisites class.
Statewide Articulated A.S. To B.S. Programs

- Students wanting to major in General Business must apply for admission to the major.
- Final exams will be given during Exam Week.
- Any student receiving a business degree must complete one half (30) of the 60 upper level business courses for their degree program in the UCF College of Business Administration. Additionally, 12 of the 30 credit hours completed at UCF must be from the department or school in which the student majors.
- Students must have at least a 2.0 GPA in the major and COB. Students majoring in General Business must earn a grade of “C” (2.0) or better in each course applied toward the major.

1. UCF General Education Program (GEP) (12 hrs)
- Students will complete 12 hours of selected General Education courses. The specific courses will be determined in coordination with General Education courses completed as part of the articulated A.S. and may come from the following areas:

A: Communication Foundations
- Prefer SPC 1608 Fundamentals of Oral Communication 3 hrs

B: Cultural & Historical Foundations

C: Mathematical Foundations

D: Social Foundations

E: Science Foundations

2. Common Program Prerequisites (CPP) (18 hrs)
- Must be completed with a “C” (2.0) or better.
- See “Common Prerequisites” in the Transfer and Transitions Services section for more information.

ACG 2021 Principles of Financial Accounting 3 hrs
ACG 2071 Principles of Managerial Accounting 3 hrs
CGS 2100C Computer Fundamentals for Business 3 hrs
ECo 2013 Principles of Microeconomics 3 hrs
ECo 2023 Principles of Microeconomics 3 hrs

Select one of the following sequences of courses:
- Students must complete both MAC 2233 and STA 2023 with a “C” (2.0) or better to be waived from ECo 3401.

ECo 3401 Quantitative Business Tools I 3 hrs
or
MAC 2233 Concepts of Calculus and 3 hrs
STA 2023 Statistical Methods I 3 hrs

3. Core Requirements: Basic Level
- None

4. Core Requirements: Advanced Level (32 hrs)
First of subsequent semester in the College of 32 hrs
Business Administration:
BUL 3130 Legal and Ethical Environment of Business 4 hrs
ECo 3411 Quantitative Business Tools II 4 hrs
FIN 3403C Business Finance 4 hrs
1 GEB 3031 Cornerstone: Professional Skills for Business 3 hrs
2 GEB 3031L Cornerstone Lab: Professional Skills for Business 1 hr
GEB 3375 Introduction to International Business 4 hrs
MAN 3025 Management of Organizations 4 hrs
MAR 3023 Marketing 4 hrs
MAR 3203 Supply Chain and Operations Management 4 hrs

5. Restricted Electives (18 hrs)
- Students must take at least one course from each of the following areas. These six courses are restricted to the courses listed below.
- At least two of the following courses must be at the 4000 level.

Finance
- FIN 3303 Financial Markets or 3 hrs
- FIN 3414 Intermediate Corporate Finance or 3 hrs
- FIN 3504 Investment Analysis 3 hrs

Management
- GEB 3113 How to Start a Business or 3 hrs
- GEB 4435 Moral Foundations of Business or 3 hrs
- MAN 3301 Management of Human Resources or 3 hrs
- MAN 4240 Organizations: Theory and Behavior or 3 hrs
- MAN 4441 Conflict Resolution and Negotiation 3 hrs

Marketing
- MAR 3403 Sales Force Management or 3 hrs
- MAR 3613 Marketing Analysis and Research or 3 hrs
- MAR 4156 International Marketing or 3 hrs
- MAR 4841 Services Marketing 3 hrs

Economics
- ECO 4703 is required. ECP 3203 and ECP 3223 are restricted electives only. With permission of an Economics advisor, any other 3000 or 4000 level ECO, ECP, or ECS course may be substituted as an Economics restricted elective. This substitution must be petitioned and have written approval.
- ECO 3223 Money and Banking and 3 hrs
- ECP 3203 Labor Economics and 3 hrs
- ECP 4703 Managerial Economics 3 hrs

A.S. Transfer Courses
- Twelve credit hours taken under the A.S. to B.S. agreement will be counted toward the degree.

6. Capstone Requirements (4 hrs)
MAN 4720 Strategic Management 4 hrs
- This course is taken in the graduating term and requires the following prerequisites:
- FIN 3403C Business Finance 4 hrs
  1 GEB 3031 Cornerstone: Professional Skills for Business 3 hrs
  2 GEB 3031L Cornerstone Lab: Professional Skills for Business 1 hr
- MAN 3025 Management of Organizations 4 hrs
- MAR 3023 Marketing 4 hrs
  1 Required in 1st or 2nd semester.
  2 Must be taken with GEB 3031

7. Foreign Language Requirements
Admissions
- Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

Graduation
- None

8. Electives
- Must be outside of the College of Business (variable)

9. Additional Requirements
- None

10. Required Minors
- None

11. Departmental Exit Requirements
- None

12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

Total Semester Hours Required
- 132

Honors In Major
- None

Related Programs
- None

Certificates
- None

Related Minors
- None
Statewide Articulated A.S. To B.S. Programs

Advising Notes
- Florida Public Community College students are advised to complete the Associate of Arts degree, to include the general education requirements, the common program prerequisites for the SUS system, and college algebra.
- Any student receiving a business degree must complete one half (30) of the 60 upper level business courses for their degree program in the UCF College of Business Administration. Additionally, 12 of the 30 credit hours completed at UCF must be from the department or school in which the student majors.
- Orientation and advising are two of the most valuable tools that a student can make use of when transferring to UCF. Be sure that you take advantage of both.

Transfer Notes
- Courses taken at community colleges do not substitute for upper division courses.
- Courses transferred must be formally evaluated for equivalency credit. The student must provide a course syllabus and any other supporting information with his/her petition for this evaluation.
- Common Program Prerequisites for the State University System for College of Business Administration programs include Financial Accounting, Managerial Accounting, Macroeconomics, Microeconomics, Calculus, Statistics, and a relevant computer class. At UCF Business, students who have completed the calculus and statistics class will be waived from Quantitative Business Tools I. Students who have completed either the calculus or the statistics, but not both, must take the subject to the general grade and residence requirements, credit will be granted for transferred course work equivalent to that required in the UCF Business program. Only grades of “C” (2.0) or higher transfer into the program and students must have a “C” (2.0) or better in each common program prerequisites class.
- ACG X001 and X011 will substitute for ACG 2021 at UCF

Acceptable Substitutes for Transfer Courses
- None

Plan of Study
- None

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oeas.ucf.edu/aic/academic_learning_compacts.htm

Equipment Fees
- Part-Time Student: $15 per term
- Full-Time Student: $30 per term

Hospitality Management - A.S. to B.S. Track (B.S.)
Rosen College of Hospitality Management
Department of Hospitality Services,
9907 Universal Boulevard, Orlando, FL 32819
Email: hospitality@mail.ucf.edu
Dr. Abraham Pizam, Dean
Phone: 407-903-8000

Admission Requirements
- Completion of a Statewide Articulated A.S. in Hospitality Management from a Florida public community college which is composed of 64 hours of course work, including at least 18 hours of transferable general education courses. Course work will be comprised of 18 hours of general education and 42 hours of upper division hospitality management course work as determined by an individual plan of study. Below is a sample plan of study

Degree Requirements
- None

1. UCF General Education Program (GEP) (18 hrs)
- Students will complete 18 hours of selected General Education courses. The specific courses will be determined in coordination with General Education courses completed as part of the articulated A.S. and come from the following areas:

A: Communication Foundations
B: Cultural & Historical Foundations
C: Mathematical Foundations
D: Social Foundations
E: Science Foundations

2. Common Program Prerequisites (CPP) (3 hrs)
- See “Common Prerequisites” in the Transfer and Transitions Services section for more information.

HFT 1000 Introduction to Hospitality and Tourism 3 hrs

3. Core Requirements: Basic Level (3 hrs)

Select 1:
- MAC 1105C College Algebra 3 hrs

Select 1:
- CGS 2100C Computer Fundamentals for Business or STA 2023 Statistical Methods I GEP

Select 1:
- ECO 2013 Principles of Macroeconomics or GEP

4. Core Requirements: Advanced Level (27 hrs)

Hospitality Management Core 27 hrs

Select 3
- 9 hrs

HFT 3353 Golf Management & Operations I 3 hrs
HFT 3355 Golf Management & Operations II 3 hrs
HFT 3357 Golf & Club Event Operations 3 hrs
HFT 3384 Golf and Club Enterprises Management 3 hrs
HFT 3654 Franchising in the Restaurant Industry 3 hrs
HFT 3741 Meeting Management 3 hrs
HFT 3798 Fairs and Festivals 3 hrs
HFT 3886 History and Culture of Wine 3 hrs
HFT 4253 Hotel Operations 3 hrs
HFT 4266 Restaurant Brand Management 3 hrs
HFT 4274 Resort Management 3 hrs
HFT 4281 Restaurant Leadership Strategies and Tactics 3 hrs
HFT 4343 Hospitality Facilities Planning and Design 3 hrs

5. Restricted Electives (15 hrs)
- Students should select one of the following options to fulfill their hospitality management restricted elective requirement.

Restricted Electives 15 hrs
- Students must take 15 credit hours (five courses) from the following:

FSS 3008 Culture and Cuisine 3 hrs
FSS 4135 Corporate Contract and Managed Services Organizations 3 hrs
FSS 4286C Catering and Banquet Organization 3 hrs
HFT 3353 Golf Planning & Operations I 3 hrs
HFT 3354 Agronomy for Golf Course Management 3 hrs
HFT 3355 Golf Planning & Operations II 3 hrs
HFT 3357 Golf & Club Event Operations 3 hrs
HFT 3384 Golf and Club Enterprises Management 3 hrs
HFT 3654 Franchising in the Restaurant Industry 3 hrs
HFT 3741 Meeting Management 3 hrs
HFT 3798 Fairs and Festivals 3 hrs
HFT 3886 History and Culture of Wine 3 hrs
HFT 4253 Hotel Operations 3 hrs
HFT 4266 Restaurant Brand Management 3 hrs
HFT 4274 Resort Management 3 hrs
HFT 4281 Restaurant Leadership Strategies and Tactics 3 hrs
HFT 4343 Hospitality Facilities Planning and Design 3 hrs

1 See Program Advisor for Options
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HFT 3355</td>
<td>Golf &amp; Club Facility Design</td>
<td>3 hrs</td>
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<tr>
<td>HFT 3547</td>
<td>Hospitality Industry Auditing</td>
<td>3 hrs</td>
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<tr>
<td>HFT 4473</td>
<td>Hotel Development Analysis</td>
<td>3 hrs</td>
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<tr>
<td>HFT 4522</td>
<td>Resort Sales Tactics and Strategies</td>
<td>3 hrs</td>
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<tr>
<td>HFT 4532</td>
<td>Managing the Employee Experience in the Theme Park and Attraction Industry</td>
<td>3 hrs</td>
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<tr>
<td>HFT 4561</td>
<td>Destination Marketing</td>
<td>3 hrs</td>
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<tr>
<td>HFT 4614</td>
<td>Risk Management in Theme Parks and Attraction</td>
<td>3 hrs</td>
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<tr>
<td>HFT 4735</td>
<td>Tourism Geography</td>
<td>3 hrs</td>
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<tr>
<td>HFT 4736</td>
<td>Destination Management</td>
<td>3 hrs</td>
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<td>HFT 4754</td>
<td>Exhibit and Trade Show Operations</td>
<td>3 hrs</td>
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<tr>
<td>HFT 4759</td>
<td>Product Development in Theme Parks and Attraction</td>
<td>3 hrs</td>
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<tr>
<td>HFT 4762</td>
<td>Current Practices in the Airline Industry</td>
<td>3 hrs</td>
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<tr>
<td>HFT 4786</td>
<td>Managing the Guest Experience in the Theme Park and Attraction Industry</td>
<td>3 hrs</td>
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<tr>
<td>HFT 4787</td>
<td>Operational Issues in the Theme Park and Attraction Industry</td>
<td>3 hrs</td>
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<tr>
<td>HFT 4795</td>
<td>Entertainment Arts and Events</td>
<td>3 hrs</td>
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<tr>
<td>HFT 4796</td>
<td>International Events</td>
<td>3 hrs</td>
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<tr>
<td>HFT 4864</td>
<td>Seminar in Quality Brewing and Fine Beer</td>
<td>3 hrs</td>
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<tr>
<td>HFT 4866C</td>
<td>Exploring Wines of the World</td>
<td>3 hrs</td>
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<tr>
<td>HFT 4894</td>
<td>International Gastronomy</td>
<td>3 hrs</td>
</tr>
<tr>
<td>HUN 3013</td>
<td>Nutrition Concepts and Issues in the Food Service Industry</td>
<td>3 hrs</td>
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</tbody>
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**Specialized Tracks**  
15 hrs  
- Or students must complete one of the following Hospitality Management Specialized Tracks offered by the Rosen College as outlined below to satisfy the restricted elective requirement.

**Theme Park and Attraction Mgmt Track**  
15 hrs  
- HFT 4532 Managing the Employee Experience in the Theme Park and Attraction Industry or 3 hrs  
- HFT 4759 Product Development in Theme Parks and Attraction Industry or 3 hrs  
- HFT 4614 Risk Management in Theme Parks and Attraction Industry or 3 hrs  
- HFT 4786 Managing the Guest Experience in the Theme Park and Attraction Industry or 3 hrs  
- HFT 4787 Operational Issues in the Theme Park and Attraction Industry or 3 hrs  
- HFT 4795 Entertainment Arts and Events 3 hrs  

**Golf and Club Management Track**  
15 hrs  
- HFT 3353 Golf Planning & Operations I or 3 hrs  
- HFT 3354 Agronomy for Golf Course Management or 3 hrs  
- HFT 3547 Golf & Club Enterprises Management or 3 hrs  
- HFT 4358 Golf & Club Facility Design 3 hrs  

**6. Capstone Requirements**  
- None

**7. Foreign Language Requirements**  
- Admissions: State University System foreign language requirement: two years in high school or one year of college instruction in a single foreign language. (This requirement applies to those students admitted to the University without the required two units of foreign language in high school.)

**Graduation**  
- None

**8. Electives**  
- None

**9. Additional Requirements**  
- Grades of "C-" (1.75) or below do not transfer into the Hospitality Management core or restricted electives.  
- It is the responsibility of the student to take whatever steps are necessary to determine if they have been officially dropped from a course. This does not remove the student's responsibility for dropping courses they do not intend to complete.  
- Final exams will be given during Exam Week only.

**10. Required Minors**  
- None

**11. Departmental Exit Requirements**  
- None

**12. University Minimum Exit Requirements**  
- A 2.0 UCF GPA  
- 60 semester hours earned after CLEP awarded  
- 48 semester hours of upper division credit completed  
- 30 of the last 39 hours of course work must be completed in residency at UCF  
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted  
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

**Total Semester Hours Required**  
- 124

**Honors in Major**  
- None

**Related Programs**  
- None

**Certificates**  
- None

**Related Minors**  
- None

**Advising Notes**  
- None

**Transfer Notes**  
- Florida public community college students in the A.S. to B.S. track are required to complete an individual plan of study with the College prior to enrolling in their first semester at UCF.  
- Subject to the general grade and residence requirements, credit will be granted for transferred course work equivalent to that required in the UCF Rosen College of Hospitality Management.  
- A minimum of 30 semester hours must be completed at UCF within the Hospitality major.  
- Orientation and advising are two of the most valuable tools that a student can make use of when transferring to UCF. Students should take advantage of both.

**Acceptable Substitutes for Transfer Courses**  
- HFT 2401 Hospitality Industry Financial Accounting 3 hrs  
- HFT 2401 Hospitality Industry Accounting 3 hrs  

**Equipment Fees**  
- Part-Time Student: $37.50 per term  
- Full-Time Student: $75 per term
Statewide Articulated A.S. To B.S. Programs

Nursing - A.S. to B.S.N. Track (B.S.N.)
College of Nursing
UTWR, Room: 3rd floor
http://www.nursing.ucf.edu
Email: ucfnurse@ucf.edu
Dr. Jean Leuner, Dean
Dr. Linda Hennig, Associate Dean
Stephen Heglund, RN-BSN Coordinator
Phone: 407-823-2744

BSN completion program only for individuals who have a statewide articulated A.S. in Nursing from a Florida public community or state college.(12/2000 or later)

### Admission Requirements
- Acceptance to the university does not constitute admission to the upper division nursing program. Separate application to the limited access program must be made directly to the College of Nursing. All applicants must have:
  - A minimum overall undergraduate GPA of 2.5
  - Completion of a Statewide Articulated AS in Nursing from a Florida public community or state college which is composed of 72 hours of course work, including at least 18 hours of transferable General Education courses (graduation 12/00 or later). Individuals who received AS prior to 12/00 or attended school other than a Florida public community or state college should follow section “B” - RN to BSN Program
  - Current RN License

### Degree Requirements
- Completion of all common program prerequisite courses with at least a grade of “C” (2.0) or better in each course
- Students should consult with an advisor in the College of Nursing Undergraduate Student Services Office for questions regarding prerequisite requirements
- The courses designated in sections 1 and 2 below may be taken at a Florida community or state college or other universities and should usually be completed in the first 60 hours
- A minimum overall undergraduate GPA of 2.5 and a minimum 2.5 GPA in the nursing major are required for continuation in and graduation from the nursing program
- UCF Residency Requirement: 32 hours

#### 1. UCF General Education Program (GEP) (36 hrs)
- Students will complete 18 hours of selected General Education courses as part of the articulated AS. The specific courses will be determined in coordination with 18 hours of General Education courses completed. Student must complete remaining General Education courses, prerequisites, and foreign language admission requirements prior to NUR 3634 Community Health Nursing. Students completing the General Education requirements at a Florida community college should complete those courses prior to their last 30 hours at UCF.

<table>
<thead>
<tr>
<th>Communication Foundations (9 hrs)</th>
<th>Required ENC 1101 Composition I</th>
<th>(3 hrs)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Required ENC 1102 Composition II</td>
<td>(3 hrs)</td>
<td></td>
</tr>
<tr>
<td>Required SPC 1608 Fundamentals of Oral Communication</td>
<td>(3 hrs)</td>
<td></td>
</tr>
</tbody>
</table>

#### Communication Foundations (9 hrs)

- Required ENC 1101 Composition I
- Required ENC 1102 Composition II
- Required SPC 1608 Fundamentals of Oral Communication

#### B: Cultural & Historical Foundations (9 hrs)

<table>
<thead>
<tr>
<th>Mathematical Foundations (6 hrs)</th>
<th>Preferred MAC 1105C College Algebra</th>
<th>(3 hrs)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Required STA 2014C Principles of Statistics</td>
<td>(3 hrs)</td>
<td></td>
</tr>
</tbody>
</table>

#### Cultural & Historical Foundations (9 hrs)

| Required MAC 1105C College Algebra | (3 hrs) |
| Required STA 2014C Principles of Statistics | (3 hrs) |

#### C: Mathematical Foundations (6 hrs)

<table>
<thead>
<tr>
<th>Social Foundations (6 hrs)</th>
<th>Required SYG 2000 Introduction to Sociology</th>
<th>(3 hrs)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Required PSY 2012 General Psychology</td>
<td>(3 hrs)</td>
<td></td>
</tr>
</tbody>
</table>

#### Social Foundations (6 hrs)

| Required SYG 2000 Introduction to Sociology | (3 hrs) |
| Required PSY 2012 General Psychology | (3 hrs) |

#### D: Social Foundations (6 hrs)

<table>
<thead>
<tr>
<th>Science Foundations (7 hrs)</th>
<th>Required BSC 2010C Biology I</th>
<th>(4 hrs)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Required CHM 1032 General Chemistry</td>
<td>(3 hrs)</td>
<td></td>
</tr>
</tbody>
</table>

#### Science Foundations (7 hrs)

| Required BSC 2010C Biology I | (4 hrs) |
| Required CHM 1032 General Chemistry | (3 hrs) |

#### E: Science Foundations (7 hrs)

| Required ENC 1032 Introduction to Biology | (3 hrs) |
| Required ENC 1102 Composition II | (3 hrs) |

### 2. Common Program Prerequisites (CPP) (18 hrs)
- See “Common Prerequisites” in the Transfer and Transitions Services section for more information.

#### Select 1:
- Required CHM 1032 General Chemistry
- Required HUN 3011 Human Nutrition
- Required MCB 2004C Microbiology for Health Professionals
- Required PCB 3703C Human Physiology
- Required ZOO 3733C Human Anatomy

#### Select 2:
- Required STA 3014C Principles of Statistics or STA 2023 Statistical Methods I

#### Select 1:
- Required SOW 3104 Assessing I: Human Development or DEP 2004C Developmental Psychology

#### Select 1:
- Required PSY 3065 Health Assessment
- Required NUR 3634 Community Health Nursing
- Required NUR 3065L Health Assessment Lab
- Required NUR 3165 Nursing Research
- Required NUR 3634 Community Health Nursing
- Required NUR 4837 Health Care Issues, Policy, and Economics
- Required NUR 4604L Practicum in Community and Public Health Nursing for RNs
- Required NUR 4828 Nursing Leadership, Management and Role Transition
- Required NUR 4637 Public Health Nursing

### 3. Core Requirements: Basic Level
- None

### 4. Core Requirements: Advanced Level (51 hrs)

<table>
<thead>
<tr>
<th>UCF Core</th>
<th>24 hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>NUR 3805 Dimensions of Professional Nursing Practice</td>
<td>(3 hrs)</td>
</tr>
<tr>
<td>NUR 3065 Health Assessment</td>
<td>(2 hrs)</td>
</tr>
<tr>
<td>NUR 3065L Health Assessment Lab</td>
<td>(1 hr)</td>
</tr>
<tr>
<td>NUR 3165 Nursing Research</td>
<td>(3 hrs)</td>
</tr>
<tr>
<td>NUR 3634 Community Health Nursing</td>
<td>(3 hrs)</td>
</tr>
<tr>
<td>NUR 4837 Health Care Issues, Policy, and Economics</td>
<td>(3 hrs)</td>
</tr>
<tr>
<td>NUR 4604L Practicum in Community and Public Health Nursing for RNs</td>
<td>(4 hrs)</td>
</tr>
<tr>
<td>NUR 4828 Nursing Leadership, Management and Role Transition</td>
<td>(3 hrs)</td>
</tr>
<tr>
<td>NUR 4637 Public Health Nursing</td>
<td>(2 hrs)</td>
</tr>
</tbody>
</table>

### Upper Division Credit 27 hrs
- May be met by validation and RN License

| NUR 3028 Essentials of Nursing Practice | (2 hrs) |
| NUR 3028L Essentials of Nursing Practice Lab | (1 hr) |
| NUR 3755L Essentials of Nursing Practice Clinical | (2 hrs) |
| NUR 3225L Nursing Care of the Adult I: Clinical Practice | (2 hrs) |
| NUR 3445 Nursing Care of Families | (3 hrs) |
| NUR 3445L Nursing Care of Families Clinical | (2 hrs) |
| NUR 4227 Nursing Care of the Adult II | (4 hrs) |
| NUR 4227L Nursing Care of the Adult II: Clinical Practice | (3 hrs) |
| NUR 4353 Psychiatric Mental Health Nursing | (3 hrs) |
| NUR 4353L Psychiatric Mental Health Clinical | (2 hrs) |
| NUR 3225 Nursing Care of the Adult I | (3 hrs) |

### 5. Restricted Electives (6 hrs)
- NSP/NUR XXXX Any two upper division nursing electives

### 6. Capstone Requirements
- None

### 7. Foreign Language Requirements
- Admissions
  - Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to enrollment in NUR 3634.

### Graduation
- None

### 8. Electives
- variable to meet degree requirements

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9. Additional Requirements
- A criminal background check and mandatory Drug Screening are required prior to any clinical course and "on demand" for continuation in the program.
- Complete all courses in major with at least a “C” (2.0)
- Maintain a UCF GPA of 2.5 or above
- Maintain a College of Nursing GPA of 2.5 or above

Progression Requirements:
- Prior to NUR 3805: RN status or eligible to take NCLEX.
- Prior to NUR 3165: Complete NUR 3805 and Statistics course with grade of “C” (2.0) or better.
- Prior to NUR 3634 Community Health Nursing: 1) Be admitted to the Nursing Program; 2) complete general education requirements or A.A. from a Florida Community or State College or University (SUS); 3) complete Nursing prerequisites; and 4) complete foreign language admission requirement.

Other:
- Selected Courses may be offered at regional campuses.
- The RN to BSN course work is offered online. Some on-campus labs and clinical practice may be required. For more information visit http://www.nursing.ucf.edu.

10. Required Minors
- None

11. Departmental Exit Requirements
- Completion of all courses in major with a grade of “C” (2.0) or better
- Cumulative overall GPA of 2.5 or above
- College of Nursing GPA of 2.5 or above

12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

Total Semester Hours Required
- 128

Honors In Major
- Contact Program Coordinator or HIM Advisor

Related Programs
- Health Services Administration
- Social Work

Certificates
- Aging Studies

Related Minors
- Psychology
- Health Sciences
- Health Services Administration
- Health Information Management

Advising Notes
- Students are required to design an individual plan of study with an advisor. Any changes to that plan must be made in consultation with the advisor. Failure to do so may result in a delay of program progression and/or graduation.

Transfer Notes
- A maximum of 6 upper division credit hours of Nursing courses may be transferred from another institution.

Acceptable Substitutes for Transfer Courses
- None

Plan of Study (30 hrs)
- assuming general education, foreign language and nursing prerequisites are complete

Junior Year - Fall
- NUR 3805 Dimensions of Professional Nursing Practice 3 hrs
- NUR 3065 Health Assessment 2 hrs
- NUR 3065L Health Assessment Lab 1 hr

Junior Year - Spring
- NUR 3165 Nursing Research 3 hrs
- NUR 3634 Community Health Nursing 3 hrs

Junior Year - Summer
- NUR 4837 Health Care Issues, Policy, and Economics 3 hrs
- NUR/NSP XXXX Nursing Elective 3 hrs

Senior Year - Fall
- NUR 4828 Nursing Leadership, Management and Role Transition 3 hrs
- NUR/NSP XXXX Nursing Elective 3 hrs

Senior Year - Spring
- NUR 4604L Practicum in Community and Public Health Nursing for RNs 4 hrs
- NUR 4637 Public Health Nursing 2 hrs

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm

Equipment Fees
- Part-Time Student: $25 per term
- Full-Time Student: $50 per term
Classification of Courses
The University course numbering system is as follows:

000-9999. Subcollegiate level and not counted in meeting degree requirements.
1000-2999. Freshman and sophomore level courses and are designed primarily for these students.
3000-4999. Junior- and senior-level courses (Upper-division). These courses contain advanced undergraduate level material and are designed primarily for undergraduate juniors and senior.
5000-5999. Beginning graduate and advanced undergraduate level courses. These courses provide more advanced material than that found in undergraduate courses. They are designed primarily for beginning graduate students, but may be suitable for some advanced undergraduate seniors. They are open for registration to all graduate students and those seniors who receive approval of the appropriate Dean(s).
6000-6999. Advanced graduate level courses. These courses are designed to build upon the beginning graduate level courses and to deliver more advanced content and experiences. They are open only to graduate students. (Seniors, within nine hours of graduation that have a minimum 3.0 GPA and do not register for more than twelve hours may request college permission to take a 6000-level class.) Students in 3+2 programs (combined bachelor’s and master’s programs) should check with their adviser before registering for 6000-level courses.
7000-7999. Doctoral-level courses. These courses provide material at the most advanced graduate level. They are restricted to admitted doctoral students only.

Florida’s Statewide Course Numbering System
Courses in this catalog are identified by prefixes and numbers that were assigned by Florida’s Statewide Course Numbering System (SCNS). This numbering system is used by all public postsecondary institutions in Florida and 25 participating nonpublic institutions. The major purpose of this system is to facilitate the transfer of courses between participating institutions. Students and administrators can use the online SCNS to obtain course descriptions and specific information about course transfer between participating Florida institutions. This information is at the SCNS website at http://scns.fldoe.org.

Each participating institution controls the title, credit, and content of its own courses and recommends the first digit of the course number to indicate the level at which students normally take the course. Course prefixes and the last three digits of the course numbers are assigned by members of faculty discipline committees appointed for that purpose by the Florida Department of Education in Tallahassee. Individuals nominated to serve on these committees are selected to maintain a representative balance as to type of institution and discipline field or specialization.

The course prefix and each digit in the course number have a meaning in the SCNS. The listing of prefixes and associated courses is referred to as the “SCNS taxonomy.” Descriptions of the content of courses are referred to as “statewide course profiles.”

General Rule for Course Equivalencies
Equivalent courses at different institutions are identified by the same prefixes and same last three digits of the course number and are guaranteed to be transferable between participating institutions that offer the course, with a few exceptions, as listed below in Exception to the General Rule for Equivalency.

For example, a freshman composition skills course is offered by 56 different postsecondary institutions. Each institution uses “ENC_1101” to identify its freshman composition skills course. The level code is the first digit and represents the year in which students normally take the course at a specific institution. In the SCNS taxonomy, “ENC” means “English Composition,” the century digit “1” represents “Freshman Composition,” the decade digit “0” represents “Freshman Composition Skills,” and the unit digit “1” represents “Freshman Composition Skills I.”

In the sciences and certain other areas, a “C” or “L,” after the course number is known as a lab indicator. The “C” represents a combined lecture and laboratory course that meets in the same place at the same time. The “L” represents a laboratory course or the laboratory part of a course that has the same prefix and course number but meets at a different time or place.

Transfer of any successfully completed course from one participating institution to another is guaranteed in cases where the course to be transferred is equivalent to one offered by the receiving institution. Equivalencies are established by the same prefix and last three digits and comparable faculty credentials at both institutions. For example, ENC 1101 is offered at a community college. The same course is offered at a state university as ENC 2101. A student who has successfully completed ENC 1101 at the community college is guaranteed to receive transfer credit for ENC 2101 at the state university if the student transfers. The student cannot be required to take ENC 2101 again since ENC 1101 is equivalent to ENC 2101. Transfer credit must be awarded for successfully completed equivalent courses and used by the receiving institution to determine satisfaction of requirements by transfer students on the same basis as credit awarded to the native students. It is the prerogative of the receiving institution, however, to offer transfer credit for courses successfully completed that have not been designated as equivalent. NOTE: Credit generated at institutions on the quarter-term system may not transfer the equivalent number of credits to institutions on the semester-term system. For example, 4.0 quarter hours often transfers as 2.67 semester hours.

The Course Prefix
The course prefix is a three-letter designator for a major division of an academic discipline, subject matter area, or subcategory of knowledge. The prefix is not intended to identify the department in which a course is offered. Rather, the content of a course determines the assigned prefix to identify the course.

Authority for Acceptance of Equivalent Courses
Section 1007.24(7), Florida Statutes, states:
Any student who transfers among postsecondary institutions that are fully accredited by a regional or national accrediting agency recognized by the United States Department of Education and that participate in the statewide course numbering system shall be awarded credit by the receiving institution for courses satisfactorily completed by the student at the previous institutions. Credit shall be awarded if the courses are judged by the appropriate statewide course numbering system faculty committees representing school districts, public postsecondary educational institutions, and participating nonpublic postsecondary educational institutions to be academically equivalent to courses offered at the receiving institution, including equivalency of faculty credentials, regardless of the public or nonpublic control of the previous institution. The Department of Education shall ensure that credits to be accepted by a receiving institution are generated in courses for which the faculty possess credentials that are comparable to those required by the accrediting association of the receiving institution. The award of credit may be limited to courses that are entered in the statewide course numbering system. Credits awarded pursuant to this subsection shall satisfy institutional requirements on the same basis as credits awarded to native students.

<table>
<thead>
<tr>
<th>Prefix</th>
<th>Level Code (first digit)</th>
<th>Century Digit (second digit)</th>
<th>Decade Digit (third digit)</th>
<th>Unit Digit (fourth digit)</th>
<th>Lab Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENC</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>No Laboratory component in this course</td>
</tr>
<tr>
<td>English Composition</td>
<td>Lower (Freshman) at this institution</td>
<td>Freshman Composition Skills</td>
<td>Freshman Composition Skills</td>
<td>No Laboratory component in this course</td>
<td></td>
</tr>
</tbody>
</table>

Example of Course Identifier
Common Course Numbering System

Exclusions to the General Rule for Equivalency
Since the initial implementation of the SCNS, specific disciplines or types of courses have been excepted from the guarantee of transfer for equivalent courses. These include courses that must be evaluated individually, or courses in which the student must be evaluated for mastery of skill and technique. The following courses are exceptions to the general rule for course equivalencies and may not transfer. Transferability is at the discretion of the receiving institution.

A. Courses not offered by the receiving institution.
B. For courses at non-regionally accredited institutions, courses offered prior to the established transfer date of the course in question.
C. Courses in the 900-999 series are not automatically transferable, and must be evaluated individually. These include such courses as Special Topics, Internships, Apprenticeships, Practica, Study Abroad, Theses and Dissertations.
D. College preparatory and vocational preparatory courses.
E. Graduate courses.
F. Internships, apprenticeships, practica, clinical experiences and study abroad courses with numbers other than those ranging from 900-999.
G. Applied courses in the performing arts (Art, Dance, Interior Design, Music, and Theatre) and skills courses in Criminal Justice (academy certificate courses) are not guaranteed as transferable. These courses need evidence of achievement (i.e., portfolio, audition, interview, etc.).

Courses at Nonregionally Accredited Institutions
The SCNS makes available on its home page (http://scns.fldoe.org) a report entitled “Courses at Nonregionally Accredited Institutions” that contains a comprehensive listing of all nonpublic institution courses in the SCNS inventory, as well as each course’s transfer level and transfer effective date. This report is updated monthly.

Questions about the SCNS and appeals regarding course credit transfer decisions should be directed to the Associate Dean, Undergraduate Studies, Millican Hall 210, University of Central Florida, 4000 Central Florida Parkway, Orlando, FL 32816, 407-823-2691 or to the Florida Department of Education, Office of Articulation, 1401 Turlington Building, Tallahassee, Florida 32399-0400. Special reports and technical information may be requested by calling the SCNS office at 850-245-0427 or at http://scns.fldoe.org.

Courses at Regionally Accredited Institutions

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ABE</td>
<td>Agricultural and Biological Engineering</td>
</tr>
<tr>
<td>ABR</td>
<td>Arabic Culture in Translation or Translation Skills</td>
</tr>
<tr>
<td>ACG</td>
<td>Accounting: General</td>
</tr>
<tr>
<td>ACO</td>
<td>Accounting: Occupational/Technical Variable Paced</td>
</tr>
<tr>
<td>ACR</td>
<td>HVACR: Heating/Ventilation/AC/Refrigeration: Technologies</td>
</tr>
<tr>
<td>ADE</td>
<td>Adult Education</td>
</tr>
<tr>
<td>ADV</td>
<td>Advertising</td>
</tr>
<tr>
<td>AEB</td>
<td>Agricultural Economics and Business</td>
</tr>
<tr>
<td>AEC</td>
<td>Agricultural Education and Communication</td>
</tr>
<tr>
<td>AEE</td>
<td>Agricultural Education and Extension Education</td>
</tr>
<tr>
<td>AER</td>
<td>Automotive Mechanics</td>
</tr>
<tr>
<td>AFA</td>
<td>African-American Studies</td>
</tr>
<tr>
<td>AFR</td>
<td>Aerospace Studies</td>
</tr>
<tr>
<td>AFS</td>
<td>Aircraft Studies</td>
</tr>
<tr>
<td>AGE</td>
<td>Agricultural Engineering (Disc. - See AOM)</td>
</tr>
<tr>
<td>AGG</td>
<td>Agriculture - General</td>
</tr>
<tr>
<td>AGP</td>
<td>Agriculture</td>
</tr>
<tr>
<td>AHA</td>
<td>Anatomy</td>
</tr>
<tr>
<td>AHT</td>
<td>Anthropology</td>
</tr>
<tr>
<td>AHW</td>
<td>Archeology</td>
</tr>
<tr>
<td>AKA</td>
<td>Akan Language</td>
</tr>
<tr>
<td>AKT</td>
<td>Akan Culture in Translation or Translation Skills</td>
</tr>
<tr>
<td>AKW</td>
<td>Archeology (Writings)</td>
</tr>
<tr>
<td>ALS</td>
<td>Agriculture and Life Sciences</td>
</tr>
<tr>
<td>AMH</td>
<td>American History</td>
</tr>
<tr>
<td>AML</td>
<td>American Literature</td>
</tr>
<tr>
<td>AMS</td>
<td>American Studies</td>
</tr>
<tr>
<td>AMT</td>
<td>Aviation Maintenance Technology</td>
</tr>
<tr>
<td>ANG</td>
<td>Anthropology-Graduate</td>
</tr>
<tr>
<td>ANS</td>
<td>Animal Science</td>
</tr>
<tr>
<td>ANT</td>
<td>Anthropology</td>
</tr>
<tr>
<td>AOM</td>
<td>Agricultural Operations Management</td>
</tr>
<tr>
<td>APA</td>
<td>Applied Accounting</td>
</tr>
<tr>
<td>APK</td>
<td>Applied Kinesiology</td>
</tr>
<tr>
<td>ARA</td>
<td>Arabic Language</td>
</tr>
<tr>
<td>ARC</td>
<td>Architecture</td>
</tr>
<tr>
<td>ARD</td>
<td>Architectural Design</td>
</tr>
<tr>
<td>ARE</td>
<td>Art Education</td>
</tr>
<tr>
<td>ARH</td>
<td>Art History</td>
</tr>
<tr>
<td>ARR</td>
<td>Autobody Repair and Refinishing</td>
</tr>
<tr>
<td>ART</td>
<td>Art</td>
</tr>
<tr>
<td>ARV</td>
<td>Art, Vocational</td>
</tr>
<tr>
<td>ASC</td>
<td>Aviation Science: General</td>
</tr>
<tr>
<td>ASG</td>
<td>Agricultural Science: General</td>
</tr>
<tr>
<td>ASH</td>
<td>Asian History</td>
</tr>
<tr>
<td>ASL</td>
<td>American Sign Language</td>
</tr>
<tr>
<td>ASN</td>
<td>Asian Studies</td>
</tr>
<tr>
<td>AST</td>
<td>Astronomy</td>
</tr>
<tr>
<td>ATE</td>
<td>Animal Science Technology</td>
</tr>
<tr>
<td>ATF</td>
<td>Aviation Technology: Flight</td>
</tr>
<tr>
<td>ATH</td>
<td>Athletic Training</td>
</tr>
<tr>
<td>ATT</td>
<td>Aviation Technology: Theory</td>
</tr>
<tr>
<td>AVM</td>
<td>Aviation Management</td>
</tr>
<tr>
<td>AVS</td>
<td>Aviationics</td>
</tr>
<tr>
<td>AYM</td>
<td>Aymara Language</td>
</tr>
<tr>
<td>BAN</td>
<td>Commercial Banking (AIB Courses Only)</td>
</tr>
<tr>
<td>BCA</td>
<td>Building Construction Apprenticeships</td>
</tr>
<tr>
<td>BCC</td>
<td>Basic Clinical Clerkships (Required)</td>
</tr>
<tr>
<td>BCH</td>
<td>Biochemistry (Biophysics)</td>
</tr>
<tr>
<td>BCD</td>
<td>Building Construction</td>
</tr>
<tr>
<td>BTC</td>
<td>Building Construction Trades</td>
</tr>
<tr>
<td>BCC</td>
<td>Building Construction: Vocational</td>
</tr>
<tr>
<td>BME</td>
<td>Biomedical Engineering</td>
</tr>
<tr>
<td>BMS</td>
<td>Basic Medical Sciences</td>
</tr>
<tr>
<td>BOT</td>
<td>Botany</td>
</tr>
<tr>
<td>BRC</td>
<td>Banking Related Courses (Not AIB or IFE)</td>
</tr>
<tr>
<td>BSC</td>
<td>Biological Sciences</td>
</tr>
<tr>
<td>BTE</td>
<td>Business Teacher Education</td>
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<tr>
<td>BUL</td>
<td>Business Law</td>
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<tr>
<td>CAP</td>
<td>Computer Applications</td>
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<tr>
<td>CAS</td>
<td>Clinical Audiology and Speech Language</td>
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<tr>
<td>CAT</td>
<td>Catalan Language</td>
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<tr>
<td>CBB</td>
<td>Comparative Psychology and Animal Behavior</td>
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<tr>
<td>CCE</td>
<td>Civil Construction Engineering</td>
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<tr>
<td>CCG</td>
<td>Criminology and Criminal Justice</td>
</tr>
<tr>
<td>CDA</td>
<td>Computer Design/Architecture</td>
</tr>
<tr>
<td>CEG</td>
<td>Civil Geotechnical Engineering</td>
</tr>
<tr>
<td>CEM</td>
<td>Computer Software Engineering</td>
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<tr>
<td>CES</td>
<td>Civil Engineering Structures</td>
</tr>
<tr>
<td>CET</td>
<td>Computer Engineering Technology</td>
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<tr>
<td>CEN</td>
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<tr>
<td>GJS</td>
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<tr>
<td>GSS</td>
<td>Computer General Studies</td>
</tr>
<tr>
<td>CHD</td>
<td>Home Economics: Child Development</td>
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<tr>
<td>CHI</td>
<td>Chinese</td>
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<tr>
<td>CHM</td>
<td>Chemistry</td>
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<tr>
<td>CHR</td>
<td>Chiropractic</td>
</tr>
<tr>
<td>CHS</td>
<td>Chemistry - Specialized</td>
</tr>
<tr>
<td>CHT</td>
<td>Chinese Culture in Translation or Translation Skills</td>
</tr>
<tr>
<td>CHW</td>
<td>Chinese Literature (Writings)</td>
</tr>
<tr>
<td>CMS</td>
<td>Computer Science and Information Systems</td>
</tr>
<tr>
<td>CJB</td>
<td>College Level Application in Criminal Justice</td>
</tr>
<tr>
<td>CJC</td>
<td>Corrections</td>
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<td>CJD</td>
<td>Criminal Justice Development</td>
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<td>CJE</td>
<td>Law Enforcement</td>
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<tr>
<td>CJE</td>
<td>Juvenile Justice</td>
</tr>
<tr>
<td>CJK</td>
<td>Criminal Justice Basic Training (A.A.S or Vocational)</td>
</tr>
<tr>
<td>CJL</td>
<td>Law &amp; Process</td>
</tr>
<tr>
<td>CJT</td>
<td>Criminal Justice Technologies</td>
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<tr>
<td>CLA</td>
<td>Classical and Ancient Studies</td>
</tr>
<tr>
<td>CLE</td>
<td>Clinical Psychology</td>
</tr>
<tr>
<td>CLT</td>
<td>Classical Culture in Translation or Translation Skills</td>
</tr>
<tr>
<td>CMC</td>
<td>Corporate Media Communication</td>
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<tr>
<td>CMM</td>
<td>Cmpt/Muskgog/Mikasuki</td>
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<tr>
<td>CNT</td>
<td>Computer Networks</td>
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<tr>
<td>COA</td>
<td>Home Economics: Consumer Affairs</td>
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<tr>
<td>COE</td>
<td>Cooperative Education</td>
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<tr>
<td>COM</td>
<td>Communication</td>
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<td>COP</td>
<td>Computer Programming</td>
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<td>COS</td>
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<tr>
<td>CPO</td>
<td>Comparative Politics</td>
</tr>
<tr>
<td>CPS</td>
<td>Comparative Policy Studies (Multinational)</td>
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<tr>
<td>CPT</td>
<td>Cardiovascular Technology</td>
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<td>CRW</td>
<td>Creative Writing</td>
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<td>CSP</td>
<td>Cosmetology - Specialized</td>
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<td>CGS</td>
<td>Comparative Studies</td>
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<tr>
<td>CTE</td>
<td>Home Economics: Clothing and Textiles</td>
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<tr>
<td>CTS</td>
<td>Computer Technology and Skills</td>
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<td>CVT</td>
<td>Cardiovascular Technology</td>
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<td>CWR</td>
<td>Civil Water Resources</td>
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<td>CYP</td>
<td>Community Psychology</td>
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<tr>
<td>CZE</td>
<td>Czech Language</td>
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<tr>
<td>CZE</td>
<td>Czech Culture in Translation or Translation Skills</td>
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<tr>
<td>CZW</td>
<td>Czech Literature (Writings)</td>
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<tr>
<td>DAA</td>
<td>Dance, Emphasis On Activity</td>
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<tr>
<td>DAE</td>
<td>Dance Education</td>
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<td>DAN</td>
<td>Dance</td>
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<tr>
<td>DAS</td>
<td>Dance</td>
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<tr>
<td>DCP</td>
<td>Design, Construction and Planning</td>
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<tr>
<td>DEA</td>
<td>Dental Assisting</td>
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<tr>
<td>DEC</td>
<td>Marketing and Distributive Education</td>
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<tr>
<td>DEH</td>
<td>Dental Hygiene</td>
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<td>Developmental Psychology</td>
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<td>DES</td>
<td>Dental Support</td>
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<tr>
<td>DIG</td>
<td>Digital Media</td>
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<tr>
<td>DIM</td>
<td>Diesel, Hybrid, and Alternative Fuel Technology</td>
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<tr>
<td>DIS</td>
<td>Domestic Security</td>
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<tr>
<td>DTE</td>
<td>Dental Laboratory Technology</td>
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<tr>
<td>DUT</td>
<td>Dutch Language</td>
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<tr>
<td>DAB</td>
<td>Experimental Analysis Of Behavior</td>
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<tr>
<td>EAP</td>
<td>English As A Second Language</td>
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<td>EAS</td>
<td>Aerospace Engineering</td>
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<td>EBD</td>
<td>Education: Emotional/Behavioral Disorders</td>
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<tr>
<td>ECH</td>
<td>Engineering: Chemical</td>
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<td>Course Code</td>
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<td>EAD</td>
<td>Educational Administration</td>
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<tr>
<td>EAF</td>
<td>Education: Foundations and Policy Studies</td>
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<tr>
<td>EAG</td>
<td>Education: General</td>
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<tr>
<td>EDI</td>
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<tr>
<td>EDS</td>
<td>Education: Middle School</td>
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<tr>
<td>EDF</td>
<td>Education: Visual and Performing Arts</td>
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<td>EDR</td>
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<td>Common Course Numbering System</td>
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<tr>
<td>MNA: Management: Applied</td>
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<tr>
<td>MOB: Molecular Biophysics</td>
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<td>MOM: Molecular Genetics</td>
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<td>MRE: Medical Records (Disc. - See HIM)</td>
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<tr>
<td>MSL: Military Science and Leadership</td>
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<td>MSS: Massage</td>
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<tr>
<td>MTB: Mathematics - Technical and Business</td>
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<tr>
<td>MTE: Marine Technology and Nautical Science</td>
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<tr>
<td>MTG: Mathematics - Topology and Geometry</td>
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<tr>
<td>MTS: Medical Transcription Science</td>
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<tr>
<td>MUC: Music: Composition</td>
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<td>MUE: Music: Education</td>
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<tr>
<td>MUG: Music: Conducting</td>
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<tr>
<td>MUH: Music: History/Musicology</td>
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<td>MUL: Music: Literature</td>
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<tr>
<td>MUM: Music: Commercial/Management/Administration</td>
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<td>MUN: Music: Ensembles</td>
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<tr>
<td>MUG: Music: Opera/Musical Theatre</td>
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<td>MUR: Music: Church</td>
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<tr>
<td>MUS: Music</td>
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<tr>
<td>MUT: Music: Theory</td>
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<tr>
<td>MUY: Music: Therapy</td>
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<tr>
<td>MVP: Applied Music: Brasses</td>
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<tr>
<td>MVH: Historical Instruments</td>
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<tr>
<td>MVJ: Applied Music: Jazz</td>
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<tr>
<td>MKV: Applied Music: Keyboard</td>
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<tr>
<td>MVO: Applied Music: Other</td>
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<tr>
<td>MVP: Applied Music: Percussion</td>
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<tr>
<td>MVW: Applied Music: Voice</td>
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<tr>
<td>MWV: Applied Music: Woodwinds</td>
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<tr>
<td>NEM: Nematology</td>
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<td>NGR: Nursing: Graduate</td>
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<tr>
<td>NMT: Nuclear Medicine Technology</td>
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<td>NSC: Naval Science</td>
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<tr>
<td>NSF: Nursing: Special</td>
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<tr>
<td>ORI: Oral Interpretation</td>
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<tr>
<td>ORH: Ornamental Horticulture</td>
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<tr>
<td>OCA: Office Computer Applications</td>
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<tr>
<td>OCB: Oceanography</td>
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<tr>
<td>OCC: Chemical Oceanography</td>
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<td>OCE: General Oceanography</td>
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<tr>
<td>OCG: Geological Oceanography</td>
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<tr>
<td>OPC: Physical Oceanography</td>
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<tr>
<td>OPT: Occupational Technology (Disc.)</td>
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<tr>
<td>OPE: Occupational Technology/Vision Care</td>
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<tr>
<td>ORH: Ornamental Horticulture</td>
<td></td>
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<tr>
<td>ORI: Oral Interpretation</td>
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<tr>
<td>ORH: Ornamental Horticulture (Variable Paced)</td>
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<tr>
<td>OSE: Optical Science and Engineering</td>
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<tr>
<td>OST: Office Systems Technology</td>
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<td>OTA: Office Technology Applications</td>
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<tr>
<td>OTH: Occupational Therapy</td>
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<tr>
<td>PAD: Public Administration</td>
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<td>PAF: Public Affairs</td>
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<tr>
<td>PAS: Physician Assistant</td>
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<td>PAX: Peace Studies</td>
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<tr>
<td>PAZ: Parks and Zoos</td>
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<tr>
<td>PCB: Physical Biology (Cell/Molecular/Ecology/Genetics/Physiology)</td>
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<tr>
<td>PCE: Psychology for Counseling</td>
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</tr>
<tr>
<td>PEL: Phys. Ed. Acts - (Gen.-)Object Centrd. Land</td>
<td></td>
</tr>
<tr>
<td>PEN: Physical Education Activities (Gen.-)Water, Snow, Ice</td>
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<tr>
<td>PEO: Phys. Ed. Acts - (Profnl.-)Object Centrd. Land</td>
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<tr>
<td>PET: Physical Education Theory</td>
<td></td>
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<tr>
<td>PGY: Photography</td>
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<tr>
<td>PHA: Pharmacy</td>
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<tr>
<td>PHC: Public Health Concentration</td>
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<tr>
<td>PHH: Philosophy, History Of</td>
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<tr>
<td>PHI: Philosophy</td>
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<tr>
<td>PHM: Philosophy Of Man and Society</td>
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<tr>
<td>PHP: Physicians and Schools</td>
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<tr>
<td>PHT: Physical Therapy</td>
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<tr>
<td>PHY: Physics</td>
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<tr>
<td>PHZ: Physics (Continued)</td>
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<tr>
<td>PKG: Packaging Sciences</td>
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<tr>
<td>PLA: Paralegal/Legal Assistant/Legal Administration</td>
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<tr>
<td>PLS: Plant Science</td>
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<tr>
<td>PLT: Polish Culture in Translation or Translation Skills</td>
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<tr>
<td>PMA: Post Management</td>
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<tr>
<td>PMT: Precision Metals Technology</td>
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<td>POL: Polish Language</td>
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<tr>
<td>POR: Portuguese Language</td>
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<tr>
<td>POS: Political Science</td>
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<td>POT: Political Theory</td>
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<tr>
<td>POW: Portuguese Literature (Writings)</td>
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<tr>
<td>PPR: Practical Nursing</td>
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<tr>
<td>PRO: Prosthetics/Orthotics</td>
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<td>PRT: Portuguese Culture in Translation or Translation Skills</td>
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<tr>
<td>PSB: Psychology</td>
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<tr>
<td>PSC: Physical Science</td>
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<tr>
<td>PSE: Poultry Science (Disc. - See ANS)</td>
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<tr>
<td>PTA: Precision Technology Apprenticeships</td>
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<tr>
<td>PTN: Pharmacy Technician</td>
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<td>PUP: Public Policy</td>
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<td>PUR: Public Relations</td>
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<tr>
<td>QMB: Quantitative Methods in Business</td>
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<tr>
<td>RAT: Radiation Therapy</td>
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<tr>
<td>RCS: Rehabilitation Counseling Services</td>
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<tr>
<td>REA: Reading</td>
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<tr>
<td>RGA: Reading Assessment</td>
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<td>RHE: Real Estate</td>
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<td>REL: Religion</td>
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<td>RET: Respiratory Care</td>
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<td>RFW: Russian Language</td>
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<td>RUS: Russian Literature</td>
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<td>RUT: Russian Culture in Translation or Translation Skills</td>
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<tr>
<td>RWU: Russian Literature (Writings)</td>
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<tr>
<td>SAL: South Asian Languages</td>
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<td>SBM: Small Business Management</td>
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<tr>
<td>SCA: Scandinavian Languages</td>
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<td>SCC: Security</td>
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<td>SCD: Science Education</td>
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<tr>
<td>SCT: Scandinavian Culture in Translation or Translation Skills</td>
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<td>SCP: Script/Creative Language</td>
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<tr>
<td>SED: Speech Education</td>
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<td>SER: Small Engine Mechanics</td>
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<td>SHO: Shona Language</td>
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<tr>
<td>SHR: Shona Culture in Translation or Translation Skills</td>
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<tr>
<td>SLA: Second Language Acquisition/Institutional Technology</td>
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<tr>
<td>SLL: Slavic Languages</td>
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<tr>
<td>SLS: Student Life Skills (Learning)</td>
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<tr>
<td>SLT: Slavic Culture in Translation or Translation Skills</td>
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<tr>
<td>SLW: Slavic Literature (Writings)</td>
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<tr>
<td>SOW: Social Work</td>
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<tr>
<td>SPO: Speech Pathology and Audiology</td>
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<td>SPS: Speech Processing</td>
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<td>SPP: Sports Business</td>
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<td>SPC: Speech Communication</td>
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<td>SPS: Spanish Language</td>
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<td>SPT: Spanish Culture in Translation or Translation Skills</td>
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<td>SPW: Spanish Literature (Writings)</td>
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<tr>
<td>SRK: Sanskrit Language</td>
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<tr>
<td>SRT: Sanskrit Culture in Translation or Translation Skills</td>
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<tr>
<td>SSW: Sub-Saharan African Literature</td>
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<tr>
<td>SSE: Social Studies Education</td>
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<tr>
<td>SSW: Sub-Saharan African Culture in Translation or Translation Skills</td>
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<tr>
<td>SCL: Social Change Literature</td>
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<tr>
<td>STA: Statistics</td>
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<tr>
<td>STS: Surgical Technology Studies</td>
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<tr>
<td>SUR: Surveying &amp; Related Areas</td>
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<tr>
<td>SYL: Savings and Loan (IFE Courses Only)</td>
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<tr>
<td>SWA: Swahili Literature</td>
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<tr>
<td>SWS: Soil and Water Sciences</td>
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<tr>
<td>SWT: Swahili Culture in Translation or Translation Skills</td>
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<tr>
<td>SVW: Swahili Language (Writings)</td>
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<tr>
<td>SYA: Sociological Analysis</td>
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<tr>
<td>SYD: Sociology Of Demography/Area Studies/Sociological Minorities</td>
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<tr>
<td>SYG: Sociology, General</td>
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<tr>
<td>SYO: Social Organization</td>
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<td>SPS: Social Processes</td>
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<td>TAR: Technical Architecture</td>
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<td>TAX: Taxation</td>
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<td>TCM: Telecommunications</td>
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<td>TDS: Technical Drafting (PSAV Level)</td>
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<tr>
<td>TES: Theatre Studies and General Resources</td>
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<tr>
<td>TPA: Theatre Production and Administration</td>
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<tr>
<td>TPP: Theatre Performance and Performance Training</td>
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<tr>
<td>TRA: Transportation and Logistics</td>
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<tr>
<td>TEL: Teaching English As A Second Language</td>
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<td>TTE: Transportation Engineering</td>
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<td>TUE: Turkic Language</td>
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<td>TUT: Turkish Culture in Translation or Translation Skills</td>
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<tr>
<td>URE: Turkish Literature (Writings)</td>
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<tr>
<td>URP: Urban and Regional Planning</td>
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<tr>
<td>URS: Urban and Regional Studies</td>
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<tr>
<td>VAR: Variable-Paced Architecture</td>
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<tr>
<td>VEC: Veterinary Medicine</td>
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<tr>
<td>VIC: Veterinary Medicine Professional</td>
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<td>VIS: Visual Communication</td>
<td></td>
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<tr>
<td>VFT: Veterinary Medicine Graduate</td>
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<tr>
<td>VPI: Vocational Preparatory Instruction</td>
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<tr>
<td>VTN: Vietnamese Language</td>
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<tr>
<td>VTT: Vietnamese Culture in Translation or Translation Skills</td>
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<tr>
<td>VNW: Vietnamese Literature (Writings)</td>
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<tr>
<td>WCL: Ward Clerk</td>
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<tr>
<td>WDS: Weed Science</td>
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<tr>
<td>WIS: Wildlife Science</td>
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<tr>
<td>WOH: World History</td>
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<tr>
<td>WOL: Wolof Language</td>
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<tr>
<td>WOT: Wolof Culture in Translation or Translation Skills</td>
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<tr>
<td>WOW: Wolof Literature (Writings)</td>
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<tr>
<td>WST: Women’s Studies</td>
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<tr>
<td>XHO: Xhosa Language</td>
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<tr>
<td>XHT: Xhosa Culture in Translation or Translation Skills</td>
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<td>XHW: Xhosa Literature</td>
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<tr>
<td>YOR: Yoruba Language</td>
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<tr>
<td>YOT: Yoruba Culture in Translation or Translation Skills</td>
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<tr>
<td>YRW: Yoruba Literature (Writings)</td>
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</tr>
<tr>
<td>ZOO: Zoology</td>
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</tbody>
</table>
Courses Numbered 0-999

Depending upon previous background and test scores earned, individual students may be required to complete more than the minimum number of credits required for graduation in their respective programs. Courses numbered less than 1000 (Statewide Common Course Numbers) are sub-collegiate level and may not be counted in meeting degree credit hour requirements for graduation.

Special Courses

In addition to the regular courses listed in this catalog, special courses may be available. Students should consult their academic advisor for details.

- **Special Undergraduates**
  - Grad courses: Directed Independent Studies (1906, 2905, 3905, 4906, 5907)
  - Directed Independent Research: 4912, 5917
  - Special Undergraduate Research: IDS 3913, 4914
  - Special Topics/Seminars: 1931, 2930, 3930, 4932, 5937
  - Internship, Practicum, Clinical Pract: 3940, 4941, 5944
  - Cooperative Education: 3940, 4941, 5944
  - Honors Undergraduate Thesis: 3970H, 4970H
  - Honors Directed Reading: 4903H, 4904H
  - Study Abroad: 4955, 5597

*These courses may be assigned variable credit. Some may be repeated upon approval.

1The Special Graduate Courses are primarily for graduate students, but may be taken by advanced seniors with the consent of their deans.

2Enrollment is limited to those students who are fully admitted to the Graduate Program.

3Enrollment is limited to those students who are admitted into the Co-op program.

Dual Usage of Credit Hours

With the exception of 3 + 2 programs, courses used to meet the requirements of an undergraduate degree cannot typically also be used to meet the requirements of a graduate program. Students should contact their advisor or college for specific program requirements or additional information.

UCF Course Description Legend

- PR: (Prerequisite) A course in which credit must be earned prior to enrollment in the listed course.
- CR: (Corequisite) A course that must be taken concurrently with, or prior to, the listed course.
- CI: (Consent of the Instructor)

Hours Code

Each course listed is followed by a code that shows hours of credit and contact hours.

Example:

- ART 2500C CAH-ART 3(2,4)

ART 2500C is offered by the College of Arts and Humanities (CAH), in the Department of Art (ART), carries 3 hours of credit but requires 6 contact hours which consist of 2 hours in class and 4 hours laboratory or field work.

College/School/Department Indicator

Following the course number for each course listed is an indicator denoting the college, school, and department responsible for the course. The college designators are BA = Business Administration, BHC = Burnett Honors College, CAH = Arts & Humanities, COM = Medicine, CON = Nursing, COS = Sciences, ECS = Engineering and Computer Science, ED = Education, HM = Hospitality Management, HPA = Health and Public Affairs, and UGST = Undergraduate Studies/Interdisciplinary Studies. Department indicators are listed below (by college):

<table>
<thead>
<tr>
<th>College/School</th>
<th>Department</th>
<th>Abbreviation</th>
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<tbody>
<tr>
<td>BA Accounting</td>
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<tr>
<td>BA Business</td>
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<tr>
<td>BA Economics</td>
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<tr>
<td>BA Finance</td>
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<tr>
<td>BA Management</td>
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<td>BA Management Information System</td>
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<tr>
<td>BA Marketing</td>
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<td>CAH African American Studies</td>
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<tr>
<td>CAH Art</td>
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<td>CAH Arts &amp; Humanities</td>
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<td>CAH Digital Media</td>
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<td>CAH Foreign Languages</td>
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<td>CAH Theatre</td>
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<tr>
<td>CAH Women's Studies</td>
<td>WOM</td>
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<tr>
<td>COM Molecular Biology &amp; Microbiology</td>
<td>MAM</td>
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<tr>
<td>CON Nursing</td>
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<td>COS Biology</td>
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<tr>
<td>COS Psychology</td>
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<tr>
<td>COS Radio/TV</td>
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<tr>
<td>COS Sociology &amp; Anthropology</td>
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<tr>
<td>COS Statistics</td>
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<td>ECS Air Force ROTC-Aerospace</td>
<td>AFROTC</td>
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<tr>
<td>ECS Civil &amp; Environmental</td>
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<tr>
<td>ECS Electrical Eng &amp; Computer Sci</td>
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<tr>
<td>ECS Engineering</td>
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<tr>
<td>ECS Engineering Technology</td>
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<tr>
<td>ECS Industrial &amp; Management</td>
<td>IEMS</td>
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<tr>
<td>ECS Mechanical/Materials/Aerospace</td>
<td>MMEA</td>
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<tr>
<td>ECS Military Science-Army ROTC</td>
<td>ARhoc</td>
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<td>ED Child, Family &amp; Comm Services</td>
<td>CFCS</td>
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<td>ED Education</td>
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<td>ED Educational Foundations</td>
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<td>ED Instructional Programs</td>
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<td>ED Teaching &amp; Learning Principles</td>
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<td>HM Hospitality Management</td>
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<td>HPA Communicative Disorders</td>
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<td>HPA Criminal Justice &amp; Legal Studies</td>
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<td>HPA Health Information Management</td>
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<td>HPA Health Professions</td>
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<td>HPA Public Administration</td>
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<td>ACG 2071 BA-ACCT</td>
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<td>Accounting For Non-Business Majors</td>
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<td>ACG 3361 BA-ACCT</td>
<td>Cost Accounting I</td>
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<td>ACG 4252 BA-ACCT</td>
<td>International Financial and Managerial Accounting</td>
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<td>ACG 4284 BA-ACCT</td>
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<tr>
<td>ACG 4671 BA-ACCT</td>
<td>Internal Auditing</td>
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<td>ACG 4803 BA-ACCT</td>
<td>Contemporary Issues in Accounting</td>
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<td>Teaching Adult Learners in Technical Programs</td>
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<td>ADV 3008 COS-COMM</td>
<td>Principles of Advertising</td>
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<td>ADV 3912L COS-COMM</td>
<td>Collaborative Experiential Research Practicum</td>
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<td>ADV 4300 COS-COMM</td>
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<td>AFA 2300 CAH-AAS</td>
<td>African American Music</td>
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<td>AFA 3014 CAH-AAS</td>
<td>The Black Intellectual Experience</td>
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<td>AFA 3371 CAH-AAS</td>
<td>Evolution of Hip Hop</td>
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<td>AFA 3955 CAH-AAS</td>
<td>Study Abroad in Eastern Caribbean</td>
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<td>AFA 5930 CAH-AAS</td>
<td>Topics in African American Studies</td>
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<td>AFH 3100 CAH-HIST</td>
<td>African History to 1870</td>
<td>3(3,0)</td>
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<td>AFH 5259 CAH-HIST</td>
<td>Colloquium in African History</td>
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<tr>
<td>AFA 5806 CAH-HIST</td>
<td>The Historiography of Slavery in Africa</td>
<td>3(3,0)</td>
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AMH 4510 CAH-HIST 3(3,0)

AMH 4512 CAH-HIST 3(3,0)

AMH 4513 CAH-HIST 3(3,0)

AMH 4573 CAH-HIST 3(3,0)
Black Militancy in the 20th Century: PR: AMH 2010 and AMH 2020 or C.I. The rise and development of black militant organizations and how these groups have been influenced by hostile foreign entities. Occasional.

AMH 4644 CAH-HIST 3(3,0)

AMH 4650 CAH-HIST 3(3,0)

AMH 4680 CAH-HIST 3(3,0)
Women in American Science: PR: AMH 2010 or AMH 2020. Examines how American society uses Western ideas about sex and gender to define women’s roles in science and their influence on their fields. Even Fall.

AMH 5116 CAH-HIST 3(3,0)
Colloquium in U.S. Colonial History: PR: Graduate standing or senior standing or C.I. Reading and discussion of the literature on selected topics in colonial American History. May be used in the degree program a maximum of 4 times. Occasional.

AMH 5137 CAH-HIST 3(3,0)
Colloquium in U.S. Revolutionary Period: PR: Graduate standing or senior standing or C.I. Reading and class discussion of the literature on selected topics in the Revolutionary Era, 1763-1789. Occasional.

AMH 5149 CAH-HIST 3(3,0)
Colloquium in Early U.S. History, 1789-1815: PR: Graduate standing or senior standing or C.I. Reading and class discussion of the literature on selected topics of the early national period. Occasional.

AMH 5169 CAH-HIST 3(3,0)
Colloquium in Age of Jackson: PR: Graduate standing or senior standing or C.I. Intensive reading and class discussion on selected topics of the Jacksonian age. Occasional.

AMH 5176 CAH-HIST 3(3,0)
Colloquium in Civil War and Reconstruction: PR: Graduate standing or senior standing or C.I. Intensive reading and class discussion on selected topics of the Civil War and Reconstruction era. Occasional.

AMH 5219 CAH-HIST 3(3,0)
Colloquium in Late 19th Century U.S.: PR: Graduate standing or senior standing or C.I. Reading and class discussion of the literature on selected topics of late 19th century U.S. Occasional.

AMH 5296 CAH-HIST 3(3,0)
Colloquium in 20th Century U.S.: PR: Graduate standing or senior standing or C.I. Reading and class discussion on selected topics in 20th-century U.S. May be used in the degree program a maximum of 4 times. Occasional.

AMH 5378 CAH-HIST 3(3,0)
History of Technology: PR: Graduate standing or C.I. Introduces the historiography of technology’s role in historical events, and society’s role in shaping technology. Occasional.

AMH 5391 CAH-HIST 3(3,0)
Colloquium in U.S. Cultural History: PR: Graduate standing or senior standing or C.I. Students will read and discuss a common or diverse body of the significant literature in the field. Occasional.

AMH 5406 CAH-HIST 3(3,0)
Colloquium in American South: PR: Graduate standing or senior standing or C.I. Intensive reading and class discussion on selected topics of Southern history from colonial origins to the present. Occasional.

AMH 5466 CAH-HIST 3(3,0)
Colloquium in U.S. Frontier: PR: Graduate standing or senior standing or C.I. Reading and class discussion of the literature on selected topics of frontier history. Occasional.

AMH 5515 CAH-HIST 3(3,0)
Colloquium in U.S. Diplomatic History: PR: Graduate standing or senior standing or C.I. A survey of the historical literature of American foreign policy. May be repeated for credit only when course content is different. Occasional.

AMH 5566 CAH-HIST 3(3,0)
Colloquium: Women in American History: PR: Graduate standing or senior standing or C.I. Intensive reading and class discussion on selected topics of Women in American History from colonial time to the present. Occasional.

AMH 5925 CAH-HIST 3(3,0)
Colloquium in US Military History: PR: Graduate standing or C.I. Readings in selected topics in United States military history. May be used in the degree program a maximum of 3 times only when course content is different. Occasional.

AMH 5937 CAH-HIST 3(3,0)
AP American History: PR: Graduate standing or senior standing or C.I. Participants will enhance their knowledge of weighing evidence and interpretations presented in historical scholarship with respect to the social, cultural, intellectual, economic, and political-diplomatic history of the U.S. Occasional.

AML 3031 CAH-ENG 3(3,0)
American Literature I: PR: Grade of C (2.0) or better required in ENC 1102. Major American writers from beginning through Whitman. Fall, Spring.

AML 3041 CAH-ENG 3(3,0)
American Literature II: PR: Grade of C (2.0) or better required in ENC 1102. Major American writers from Twain to present. Fall, Spring.

AML 3283 CAH-ENG 3(3,0)
Contemporary American Women’s Fiction: PR: Grade of C (2.0) or better required in ENC 1102. Examines how novels and short stories by contemporary U.S. women define identity from diverse woman-centered and feminist perspectives. Occasional.

AML 3286 CAH-ENG 3(3,0)
Early American Women’s Words: PR: ENC 1102. Women’s writings in the Americas from the 17th century through the mid-19th century. Occasional.

AML 3613 CAH-ENG 3(3,0)
Narratives of Slavery: PR: Grade of C (2.0) or better required in ENC 1102. Literary representations of New World slavery in the past and the present. Occasional.

AML 3614 CAH-ENG 3(3,0)
Topics in African-American Literature: PR: Grade of C (2.0) or better required in ENC 1102. An introduction to African-American literature and about African-American culture in the United States. May be repeated for credit. Occasional.

AML 3615 CAH-ENG 3(3,0)
Harlem, Haiti, and Havana: PR: Grade of C (2.0) or better required in ENC 1102. A comparative approach to African American and Caribbean writers, focusing on literary styles, historical contexts, and themes such as nationalism, popular music, and folk religion. Occasional.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Department</th>
<th>Title</th>
<th>Prerequisites</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANG 5100</td>
<td>COS-ANTHRO</td>
<td>Archeological Sciences</td>
<td>PR: Admission to Anthropology MA, Maya Studies GC, or C.I.</td>
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<tr>
<td>ANG 5166</td>
<td>COS-ANTHRO</td>
<td>Problems in Maya Studies</td>
<td>PR: Admission to Anthropology MA, Maya Studies GC, or C.I.</td>
<td>3(3,0)</td>
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<tr>
<td>ANG 5167</td>
<td>COS-ANTHRO</td>
<td>Maya Hieroglyphs</td>
<td>PR: Admission to Anthropology MA, Maya Studies GC, or C.I.</td>
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<tr>
<td>ANG 5191</td>
<td>COS-ANTHRO</td>
<td>Mortuary Archaeology</td>
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<td>ANG 5228</td>
<td>COS-ANTHRO</td>
<td>Maya Iconography</td>
<td>PR: Admission to Anthropology MA, Maya Studies GC, or C.I.</td>
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<td>ANG 5272</td>
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<td>Culture, Power and Development</td>
<td>PR: Admission to Anthropology MA, Maya Studies GC, or C.I.</td>
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<td>ANG 5301</td>
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<td>Anthropology of Tourism</td>
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<td>ANG 5307</td>
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<td>PR: Admission to Anthropology MA, Maya Studies GC, or C.I.</td>
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<td>ANG 5486</td>
<td>COS-ANTHRO</td>
<td>Quantitative Research in Anthropology</td>
<td>PR: Admission to the MA in Anthropology program, Maya Studies graduate certificate, or C.I.</td>
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<td>ANG 5531</td>
<td>COS-ANTHRO</td>
<td>Nutritional Anthropology</td>
<td>PR: One course in Social Sciences (min 2000-level) and one course in Biological Sciences (min 2000-level) or Consent of Instructor. Graduate status or senior standing or C.I.</td>
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<tr>
<td>ANG 5738</td>
<td>COS-ANTHRO</td>
<td>Advanced Medical Anthropology</td>
<td>PR: Admission to Anthropology MA, Maya Studies GC, or C.I.</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>ANG 5742</td>
<td>COS-ANTHRO</td>
<td>Problems in Forensic Anthropology</td>
<td>PR: Admission to Anthropology MA, Maya Studies GC, or C.I.</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>ANG 5822</td>
<td>COS-ANTHRO</td>
<td>Maya Field Research</td>
<td>PR: Admission to Anthropology MA, Maya Studies GC, or C.I.</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>ANT 2000</td>
<td>COS-ANTHRO</td>
<td>General Anthropology</td>
<td>PR: Admission to Anthropology MA, Maya Studies GC, or C.I.</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>ANT 2410</td>
<td>COS-ANTHRO</td>
<td>Archaeology and the Rise of Human Culture</td>
<td>PR: Permission of Honors. Extensive honors work in the field of anthropology. Expectations, requirements, and standards are greater than for standard General Anthropology.</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>ANT 2511</td>
<td>COS-ANTHRO</td>
<td>The Human Species</td>
<td>PR: Permission of Honors. Human biological variation in an evolutionary perspective.</td>
<td>3(0)</td>
</tr>
<tr>
<td>ANT 2511H</td>
<td>COS-ANTHRO</td>
<td>The Human Species Honors</td>
<td>PR: Permission of Honors. Human biological variation in an evolutionary perspective.</td>
<td>3(0)</td>
</tr>
<tr>
<td>ANT 2511L</td>
<td>COS-ANTHRO</td>
<td>Physical Anthropology Lab</td>
<td>PR: or C.R. ANT 2511L</td>
<td>0(0,1)</td>
</tr>
<tr>
<td>ANT 3026</td>
<td>COS-ANTHRO</td>
<td>Mummies, Zombies, and Vampires: Anthropology of the Undead</td>
<td>PR: Either ANT 2000, ANT 2511, or C.I. Anthropological exploration into the phenomenon of the undead (namely, zombies, vampires, and mummies) and our fascination with this subject.</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>ANT 3106</td>
<td>COS-ANTHRO</td>
<td>Archaeology and Popular Culture</td>
<td>PR: ANT 2000 or C.I.</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>ANT 3115</td>
<td>COS-ANTHRO</td>
<td>Archaeological Method and Theory</td>
<td>PR: or CR: ANT 2140 or C.I.</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>ANT 3142</td>
<td>COS-ANTHRO</td>
<td>Old World Prehistory</td>
<td>PR: or CR: ANT 2000 or ANT 2140 or C.I. A comparative study of social evolution in Africa, Europe, and Asia from the earliest humans to the beginnings of recorded history.</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>ANT 3145</td>
<td>COS-ANTHRO</td>
<td>Archaeology of Complex Societies</td>
<td>PR: ANT 2140 or C.I.</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>ANT 3148</td>
<td>COS-ANTHRO</td>
<td>Life and Death in Ancient Egypt</td>
<td>PR: Any 2000-level Anthropology course. Use of archaeology and physical anthropology to examine the lives and death of both common citizens and royalty in Ancient Egypt (3200 BCE-AD 600).</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>ANT 3152</td>
<td>COS-ANTHRO</td>
<td>Indians of the Southwest</td>
<td>PR: ANT 2000 or ANT 2140 or C.I. Native American cultures types of the southwest: Navajo, Pueblo (Zuni, Hopi, Tewa), Apache (Lipan, Mescalero), and Desert Tradition (Pima, Papago, Havasupai).</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>ANT 3158</td>
<td>COS-ANTHRO</td>
<td>Florida Archaeology</td>
<td>PR: ANT 2000 or ANT 2140 or C.I. Florida prehistory from Paleo-Indian to European contact including archaeological periods, cultural areas, sites, and artifacts.</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>ANT 3160</td>
<td>COS-ANTHRO</td>
<td>Americas Before Columbus</td>
<td>PR: ANT 2000 or ANT 2140 or C.I.</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>ANT 3161</td>
<td>COS-ANTHRO</td>
<td>Caribbean Archaeology</td>
<td>PR: ANT 2000 or C.I.</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>ANT 3163</td>
<td>COS-ANTHRO</td>
<td>Mesoamerican Archaeology</td>
<td>PR: or CR: ANT 2000 or ANT 2140 or C.I.</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>ANT 3165</td>
<td>COS-ANTHRO</td>
<td>Archaeology of South America</td>
<td>PR: ANT 2000 or ANT 2140, or C.I.</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>ANT 3168</td>
<td>COS-ANTHRO</td>
<td>Maya Archaeology</td>
<td>PR: or CR: ANT 2000 or ANT 2140 or C.I. An examination of the Prehistoric Maya culture focusing on both the archaeology and current issues in the field.</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>ANT 3171</td>
<td>COS-ANTHRO</td>
<td>Archaeology of Sex:</td>
<td>PR: Sophomore standing. Cross-cultural concepts of sex, sexuality, and sexual intercourse throughout human history from an archaeological perspective.</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>ANT 3177</td>
<td>COS-ANTHRO</td>
<td>Archaeology of Caribbean Piracy</td>
<td>PR: Sophomore standing. A comparative study of religion, family, politics, philosophy, and other elements of socio-cultural organization of pre-literate societies.</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>ANT 3212</td>
<td>COS-ANTHRO</td>
<td>Peoples of the World</td>
<td>PR: Sophomore standing. A comparative study of religion, family, politics, philosophy, and other elements of socio-cultural organization of pre-literate societies.</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>ANT 3241</td>
<td>COS-ANTHRO</td>
<td>Magic, Ritual, and Belief</td>
<td>PR: Sophomore standing. Patterns in religious behavior in various societies, with primary emphasis on myth, rite, taboo, and festival social phenomena.</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>ANT 3245</td>
<td>COS-ANTHRO</td>
<td>Native American Religions</td>
<td>PR: Sophomore standing. The religious beliefs of native New World peoples.</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>ANT 3262</td>
<td>COS-ANTHRO</td>
<td>Rural Society</td>
<td>PR: or CR: ANT 2000 or C.I. An introduction to rural society in the U.S. and abroad. Problems of third world development in the rural sector.</td>
<td>3(3,0)</td>
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<tr>
<td>Course Code</td>
<td>Course Title</td>
<td>Units</td>
<td>Description</td>
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<tr>
<td>ARA 1120H CAH-LANG</td>
<td>Elementary Arabic Language and Civilization</td>
<td>4(4,1)</td>
<td>Introduces the student to Arabic language skills. Open only to students with no experience in the language. Fall.</td>
<td></td>
</tr>
<tr>
<td>ARA 1120H CAH-LANG</td>
<td>Elementary Arabic Language and Civilization</td>
<td>4(4,1)</td>
<td>Honors Elementary Arabic Language and Civilization II: Permission of Honors. Introduction to Arabic language skills. Open only to students with no experience in the language. Honors level content. Occasional.</td>
<td></td>
</tr>
<tr>
<td>ARA 2200 CAH-LANG</td>
<td>Intermediate Arabic Language and Civilization</td>
<td>3(3,1)</td>
<td>PR: ARA 1120C or C.I. Development of Arabic language skills. Open only to students with no experience in the language. Fall, Spring.</td>
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</tr>
<tr>
<td>ARA 2201 CAH-LANG</td>
<td>Intermediate Arabic II:</td>
<td>3(3,0)</td>
<td>PR: ARA 2200 or equivalent or C.I. Continuation of ARA 2200 with emphasis on Arabic culture. Fall, Spring.</td>
<td></td>
</tr>
<tr>
<td>ARC 3181 CAH-LANG</td>
<td>Advanced Topics in Digital Architecture</td>
<td>3(3,0)</td>
<td>PR: Completion of Articulated Pre-Major: Architecture A.A. at Valencia Community College West or C.I. Continued investigation of computer-aided design programs currently utilized by professional practices. Odd Spring.</td>
<td></td>
</tr>
<tr>
<td>ARC 3320L CAH-LANG</td>
<td>Architectural Design 5:</td>
<td>6(0,9)</td>
<td>PR: Completion of Articulated Pre-Major: Architecture A.A. at Valencia Community College West or C.I. Investigates architectural design and its relationship to regional contextual influences through a range of projects which vary in scale and complexity. Even Fall.</td>
<td></td>
</tr>
<tr>
<td>ARC 3463 CAH-LANG</td>
<td>Materials and Methods of Construction 2:</td>
<td>3(3,0)</td>
<td>PR: ARC 4320L. Methods of assembling and selecting materials; detailed systems of construction will be investigated. Even Spring.</td>
<td></td>
</tr>
<tr>
<td>ARC 3505 CAH-LANG</td>
<td>Architectural Structures:</td>
<td>3(3,0)</td>
<td>PR: Completion of Articulated Pre-Major: Architecture A.A. at Valencia Community College West or C.I. CR: ARC 3320L. Principles of structural behavior in withstanding gravity and lateral forces. Considers structural layout, load distribution, and preliminary design techniques; and examines contemporary structural systems through case studies. Even Fall.</td>
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</tr>
<tr>
<td>ARC 3610 CAH-LANG</td>
<td>Environmental Technology 1:</td>
<td>3(3,0)</td>
<td>PR: ARC 3320L. Principles and practices relating to control of the thermal/atmospheric environment and plumbing in buildings. Odd Spring.</td>
<td></td>
</tr>
<tr>
<td>ARE 4453 ED-TL&amp;L</td>
<td>Studio Experiences in Art Education:</td>
<td>3(3,0)</td>
<td>PR: Admission into the College of Education, Art Education Program required or C.I. Materials available for instruction in public schools will be explored in depth in relation to their appropriateness and productive qualities. May be used in the degree program a maximum of 3 times. Spring. M&amp;S fee $5.00</td>
<td></td>
</tr>
<tr>
<td>ARE 5251 ED-TL&amp;L</td>
<td>Art for Exceptionalities:</td>
<td>3(2,1)</td>
<td>Concepts, principles, and methods of integrating art processes into the education of the physically, emotionally, and mentally handicapped. Occasional.</td>
<td></td>
</tr>
<tr>
<td>ARE 5265 ED-TL&amp;L</td>
<td>Arts in Recreation:</td>
<td>3(2,1)</td>
<td>Art activities and experiences appropriate for use in playground, leisure services, occupational orientation and other recreational areas. Occasional.</td>
<td></td>
</tr>
<tr>
<td>ARE 5359 ED-TL&amp;L</td>
<td>Teaching Art K-12:</td>
<td>4(4,0)</td>
<td>PR: Admission to MA in Art Education, graduate standing or C.I. Transition from university art practices to public school teaching of art. Organize, design, and analyze art learning for students K-12. Occasional. M&amp;S fee $5.00</td>
<td></td>
</tr>
<tr>
<td>ARH 2050 CAH-SVAD</td>
<td>History of Western Art I:</td>
<td>3(3,0)</td>
<td>PR: PSY 2012 or C.I. A review of the intellectual, historical, artistic and social events that took place during the early decades of the 20th century. Odd Fall.</td>
<td></td>
</tr>
<tr>
<td>ARH 2050H CAH-SVAD</td>
<td>Honors History of Western Art I:</td>
<td>3(3,0)</td>
<td>PR: Permission of Honors. Continuation of ARH 2050. Painting, sculpture and architecture from the Prehistoric Era through the Renaissance. Odd Fall.</td>
<td></td>
</tr>
<tr>
<td>ARH 3944 CAH-SVAD</td>
<td>Community Arts Practicum:</td>
<td>3(2,3)</td>
<td>PR: C.I. A supervised in-depth experience for community arts majors with a concentration in administration, education, or therapeutic experience. Odd Fall.</td>
<td></td>
</tr>
<tr>
<td>ARE 4250 ED-TL&amp;L</td>
<td>Art for Exceptionalities:</td>
<td>3(3,0)</td>
<td>PR: Admission to the College of Education, Art Education Program or C.I. Concepts, principles, and methods of integrating art processes into the education of students with physical, emotional, and mental exceptionalities. Spring.</td>
<td></td>
</tr>
<tr>
<td>ARE 4260 CAH-SVAD</td>
<td>Methods in Art Administration:</td>
<td>3(3,0)</td>
<td>PR: ARH 3820. Examinations of current programs and innovations in public school Visual Arts Programs. Odd Fall.</td>
<td></td>
</tr>
<tr>
<td>ARE 4313 ED-TL&amp;L</td>
<td>Art in the Elementary School:</td>
<td>1(1,0)</td>
<td>PR: ADM 2012 or C.I. An introduction to the concepts and methods of organizing a meaningful program for the education of students in the physical, emotional, and mental exceptionalities. Odd Fall.</td>
<td></td>
</tr>
<tr>
<td>ARE 4351 ED-TL&amp;L</td>
<td>Teaching Art in the Secondary School:</td>
<td>3(2,1)</td>
<td>PR: ADM 2012 or C.I. A supervised in-depth experience for community arts majors with a concentration in administration, education, or therapeutic experience. Fall, Spring. M&amp;S fee $5.00</td>
<td></td>
</tr>
<tr>
<td>ARE 4352 ED-TL&amp;L</td>
<td>Teaching Art in the Secondary School:</td>
<td>3(2,1)</td>
<td>PR: ADM 2012 or C.I. A supervised in-depth experience for community arts majors with a concentration in administration, education, or therapeutic experience. Fall, Spring. M&amp;S fee $5.00</td>
<td></td>
</tr>
<tr>
<td>ARE 4536 ED-TL&amp;L</td>
<td>Teaching Art Appreciation &amp; Criticism in the Classroom:</td>
<td>3(3,1)</td>
<td>PR: ARA 2200 or C.I. An examination of art appreciation programs and concepts toward planning curriculum for the study of art history, popular art and criticism, and aesthetics for specific educational settings. Fall. M&amp;S fee $5.00</td>
<td></td>
</tr>
</tbody>
</table>
ARH 3632H CAH-SVAD 3(3,0)

ARH 3670 CAH-SVAD 3(3,0)
Western Illustration from Ancient and Medieval Manuscripts: PR: ARNT 4323 or C.I. Latin American popular culture beyond "fine art," produced in Latin America, the United States, and the Caribbean. Odd Spring.

ARH 3683 CAH-SVAD 3(3,0)

ARH 3714 CAH-SVAD 3(3,0)
History of Photography I: PR: Junior Standing or C.I. History of photography from its earliest inception to 1900. The content of this course is designed for art majors. Occasional.

ARH 3715 CAH-SVAD 3(3,0)
20th Century Photographic History: PR: Junior Standing or C.I. The history of the evolution of still photography from the early 20th Century to contemporary practice. Occasional.

ARH 3720 CAH-SVAD 3(3,0)
History of Prints: PR: ARH 2050 and ARH 2051 or C.I. History of printmaking in the Western world, surveying works by the "great printmakers." Occasional.

ARH 3782 CAH-SVAD 3(3,0)
Beginning Ceramics: PR: ARH 2050 or C.I. An introduction to the materials, processes, form, and techniques of ceramic design. Emphasis on two-dimensional design problems, including problems in black and white and basic color theory. Fall, Spring. M&S fee $15.00

ART 2200C CAH-SVAD 3(2,4)
Beginning Printmaking: Basic elements and techniques of printmaking covered. Relief, intaglio, and lithography. Assignments include practical application of printmaking as drawing tool. Occasional.

ART 2201C CAH-SVAD 3(2,4)

ART 2202C CAH-SVAD 3(2,4)
Advanced Seminar in Art History: PR: ARH 2050 and ARH 2051 or C.I. Research methods on various topics including: major artist, monument, cultural period or theme. Occasional.

ART 2300A CAH-SVAD 3(2,4)
Beginning Painting: PR: ARH 2050 or C.I. An introduction to the problems in painting. Fall, Spring. M&S fee $15.00

ART 2300B CAH-SVAD 3(2,4)
Honors Drawing Fundamentals I: PR: ART 2203 or C.I. An introduction to the problems in drawing. Fall, Spring. M&S fee $10.00

ART 2301A CAH-SVAD 3(2,4)
Honors Drawing Fundamentals II: PR: ART 2200C or C.I. An in-depth exploration of the language of drawing with an emphasis on the human form. Fall, Spring. M&S fee $10.00

ART 2302A CAH-SVAD 3(2,4)
Advanced Ceramics: PR: Three semester hours in three-dimensional work, ART 2201C, ART 2203C, ART 2300C, ART 2301C. Odd Fall. M&S fee $35.00

ART 2303A CAH-SVAD 3(2,4)
Honors Ceramics: PR: ART 2201C or C.I. Advanced concepts in ceramic design, experience in processes of forming, decorating, glazing, and firing pottery. Fall, Odd Spring. M&S fee $35.00

ART 2821 CAH-SVAD 3(3,0)
Art as Interface: An overview of art department specializations, and selected historical and theoretical information influencing the art curriculum. Examination of aesthetic characteristics shared by the various disciplines and how knowledge of these data is used by the profession to share information with the community. Fall, Spring.

ART 2823H CAH-SVAD 3(3,0)
Honors Art as Interface: PR: Consent of Honors. An overview of Art Department specializations, and selected historical and theoretical information influencing the art curriculum. Aesthetic characteristics shared among the disciplines and their use by the profession. With Honors context. Occasional.

ART 3160 CAH-SVAD 3(3,0)

ART 3170C CAH-SVAD 3(2,4)

ART 3171C CAH-SVAD 3(2,4)
Materials for Artist Books: PR: ART 2201C, ART 2203C, and ART 3170C. Production of materials used for an artist in the creation of books. Occasional. M&S fee $32.00

ART 3175C CAH-SVAD 3(2,4)

ART 3176C CAH-SVAD 3(2,4)
The Illuminated Book: PR: ART 2201C, ART 2200C, ART 2300C, ART 2301C, and ART 3170C. The creation of visual, illuminated responses to language from stories, fables, poetry, and books using a variety of media. Occasional. M&S fee $45.00

ART 3321C CAH-SVAD 3(2,4)

ART 3332C CAH-SVAD 3(2,4)

ART 3432C CAH-SVAD 3(2,4)
ART 3504C CAH-SVAD 3(2,4)
Intermediate Painting: PR: ART 2201C, ART 2203C, ART 2300C, ART 2301C, C.I. The development of a computer animation piece. All aspects of production will be covered. May be repeated for credit. Occasional. M&S fee $15.00

ART 3616C CAH-SVAD 3(3.0)
Animation Production Methods: PR: ART 2201C, ART 2300C, ART 2301C, ART 2301C, C.I. The development of a computer animation piece. All aspects of production will be covered. May be repeated for credit. Occasional. M&S fee $25.00

ART 4174C CAH-SVAD 3(2,4)

ART 4177C CAH-SVAD 3(2,4)

ART 4226C CAH-SVAD 3(3,3)

ART 4320C CAH-SVAD 3(2,4)
Advanced Drawing: PR: ART 2201C, ART 2203C, ART 2300C, ART 2301C, ART 3332C. May be repeated for credit. Fall, Spring.

ART 4402C CAH-SVAD 3(2,4)
Advanced Printmaking: PR: ART 2201C, ART 2203C, ART 2300C, ART 2301C, and a satisfactory portfolio review or C.I. Advanced process in printmaking. May be repeated for credit. Fall, Spring, M&S fee $30.00

ART 4505C CAH-SVAD 3(2,4)
Advanced Painting: PR: ART 2201C, ART 2203C, ART 2300C, ART 2301C, and a satisfactory portfolio review or C.I. Advanced problems in painting. May be repeated for credit. Fall, Spring, M&S fee $15.00

ART 4634C CAH-SVAD 3(3,1)

ART 4644C CAH-SVAD 3(4,2)

ART 4710C CAH-SVAD 3(2,4)
Advanced Sculpture: PR: ART 2201C, ART 2203C, ART 2300C, ART 2301C, and a satisfactory portfolio review or C.I. Advanced process in sculpture. May be repeated for credit. Fall, Spring, M&S fee $45.00

ART 4776C CAH-SVAD 3(2,4)
Ceramic Handbuilding II: PR: ART 2201C, ART 2203C, ART 2300C, ART 2301C, ART 2754C, and a satisfactory portfolio review or C.I. Basic technical skills in manipulating form, function, volume, color and surface texture. Occasional. M&S fee $35.00

ART 4780C CAH-SVAD 3(2,4)

ART 4783C CAH-SVAD 3(2,4)
Advanced Ceramics: PR: ART 2201C, ART 2203C, ART 2300C, ART 2301C, ART 3761C, and a satisfactory portfolio review or C.I. Advanced problems in the ceramic process. May be repeated for credit. Fall, Spring, M&S fee $34.99

ART 4786C CAH-SVAD 3(2,4)
Ceramic Media and Methods: PR: ART 2201C, ART 2203C, ART 2300C, ART 2301C, ART 3761C, and a satisfactory portfolio review or C.I. An in-depth understanding of the singular and diverse properties of clay and glaze materials. Occasional. M&S fee $35.00

ART 4935 CAH-SVAD 3(1.1)
BFA Exhibit/Seminar: PR: ART 2201C, ART 2203C, ART 2300C, ART 2301C, must complete Studio course for BFA, and a satisfactory portfolio review or C.I. This course is designed to prepare B.F.A. students for B.F.A. Exhibition. Spring. M&S fee $15.00

ART 4945L CAH-SVAD 6(0.6)
Advanced Design Lab: PR: ART 2201C, ART 2203C, ART 2300C, ART 2301C, and a satisfactory portfolio review or C.I. An interdisciplinary practicum where students design and develop visual solutions for real world clients in partnership with industry. Occasional.

ART 4954 CAH-SVAD 3(3.0)
Scotland Study Abroad: PR: ART 2823, ART 2201C, ART 2301C or C.I. Study abroad in Edinburgh, Scotland. May be repeated for credit. Occasional.

ART 4971 CAH-SVAD 3(2,4)
Senior Thesis: PR: Senior Standing, Art major, and C.I. A capstone thesis for Art Animation majors. May be repeated for credit. Occasional. M&S fee $45.00

ART 5280C CAH-SVAD 3(3,3)
Serial Content and Classic Form I: PR: Admission to MFA Studio course explores visual and material properties of books, paintings, pictographs, alphabet development, typographic design, and the computer as a design concept and tool. Fall, M&S fee $45.00

ART 5284 CAH-SVAD 3(3.0)
Design Theory and Methods: PR: Admission to MFA or C.I. Introduction to semiotic theory, communication theory, perceptual codes, human factors and visual rhetoric. Fall. M&S fee $45.00

ART 5670C CAH-SVAD 3(2,4)
Digital Illustration: CR: ART 6683C. Methods and media effects usually associated with traditional illustration in a digital platform. Spring. M&S fee $45.00

ART 5694 CAH-SVAD 3(3.0)
Crosscultural Electronic Art and Design: PR: Admission to MFA. Explores digital/electronic art and technology from mid 20th century to present. Explores key electronic artists and issues of the 'arts electronica' into the present. Spring.

ART 5695 CAH-SVAD 3(3,0)
WebArt I: PR: Admission to MFA. Students will explore the web and experiment with pertinent software, as well as design and implement websites. Projects will be determined at the outset of each semester. Spring. M&S fee $45.00

ART 5696 CAH-SVAD 3(3.0)
Art, Design and Human Interactions: PR: Admission to MFA. Exploration and design of interface interactions systems and technologies in contemporary society and culture including prototyping, design, electronic interface design, and publication creation. Spring.

ART 5698 CAH-SVAD 3(3.0)
Concourse I: PR: ART 5910 and ART 5280C and ART 5694, or C.I. Digital reproduction of studio works. Fall. M&S fee $45.00

ART 5811C CAH-SVAD 3(3,1)
The Professional Practice of Art: PR: ART 2201C, ART 2203C, ART 2300C, ART 2301C (no graduate level prerequisite), graduate status or senior standing, or C.I. Seminar class on political information pertaining to professional practices in the art world. Overview of inventory processing, accounting, and the marketing of art. Fall. M&S fee $45.00

ART 5910 CAH-SVAD 3(3.0)
Studio Concentration I: PR: Admission to MFA. Course is the primary for production of work in studio. Students will meet periodically with faculty to discuss progress. Professor will meet with the whole class periodically in order to facilitate a group critique of work completed. May be used in the degree program a maximum of 3 times. Fall, Spring. M&S fee $45.00

ART 5934 CAH-SVAD 3(3.0)
PR: ATR 4213C. Principles and techniques for applying
Therapeutic Modalities in Athletic Training:
ATR 4302C HPA-HP  3(2,2)
and ZOO 3736C; and Athletic Training majors or
C.I. Study Spring.
and application of the treatment for various sports injuries.
Sports Medicine Field Application:
C.I. Clinical skills including functional knowledge of lower
3733C or ZOO 3736C; and Athletic Training majors only
Clinical Skills for Athletic Trainers I:
UCF Courses and Descriptions
Introduction to Athletic Training:
Continuation of clinical practicum under direct supervision of
a certified athletic trainer. Fall, Spring.
PR: ZOO 3733C or ZOO 3736C; and AT 3204C HPA-HP  3(2,1)
Lower Extremity Function and Measurement:
PR: ZOO 3733C or ZOO 3736C. Lower extremity functional
anatomy, manual muscle testing and goniometry. Fall.
ATR 3212C HPA-HP  3(2,2)
Recognition and Evaluation of Athletic Injuries I:
PR: ATR 3102. Recognition and evaluation skills to
perform an injury/illness assessment of the lower extremity and spine and provide immediate management. Fall.
ATR 3312C HPA-HP  3(2,1)
Injury, Management, and Rehabilitation:
PR: ZOO 3733C or ZOO 3736C; COA Students only or C.I.
Recognition and management of common injuries found in active populations. Therapeutic modalities and therapeutic exercise are integrated through the course. Fall.
ATR 3812L HPA-HP  4(0,16)
Practicum in Athletic Training II:
PR: ATR 3102. Clinical introduction to an athletic training site under direct supervision of a certified athletic trainer. Fall, Spring.
ATR 3822L HPA-HP  4(0,16)
Practicum in Athletic Training II:
PR: ATR 3102. Continuation of clinical practicum under direct supervision of certified athletic trainer. Fall, Spring.
ATR 4014C HPA-HP  3(2,2)
Introduction to Athletic Training: PR: Athletic Training majors only or C.I. Basic athletic training skills including emergency care, taping and wrapping, goniometry and manual muscle testing. Occasional. M&S fee $34.00
ATR 4103 HPA-HP  3(3.0)
Sports Medicine Field Application: Demonstration and application of the treatment for various sports injuries. Spring.
ATR 4132 ED-CFCS  3(3.0)
Human Injuries: Mechanisms & Prevention: PR: Admission to Sport and Fitness program, ATR 2010C and ZOO 3736C, PET 4312C (all required); or C.I. Study of human movement and analysis of techniques for the prevention and treatment of human injuries associated with sport and fitness. Fall, Spring.
ATR 4213C HPA-HP  3(2,2)
Recognition and Evaluation of Athletic Injuries II:
PR: ATR 3102. Recognition and evaluation skills required to perform an injury/illness assessment of the upper extremity, head and neck, and general medical conditions and provide immediate management. Spring.
ATR 4302C HPA-HP  4(2,4)
ATR 4313C HPA-HP  4(2,4)
ATR 4315C HPA-HP  3(1,2)
Advanced Rehabilitation in Athletic Training: PR: Athletic Training majors only. ATR 4313C or C.I. Advanced knowledge, skills, and techniques that the certified athletic trainer must perform during rehabilitation of injuries. Fall.
ATR 4512C HPA-HP  3(3.0)
Organization and Administration of Athletic Training: PR: ATR 3822L. Administrative knowledge in the athletic training profession. Fall.
ATR 4832L HPA-HP  4(0,16)
Practicum in Athletic Training III: PR: ATR 3822L. Advanced clinical internship with increased responsibilities under the supervision of a certified athletic trainer. Fall, Spring.
ATR 4842L HPA-HP  4(0,16)
Practicum in Athletic Training IV: PR: PET 4672C. Advanced clinical internship with increased responsibilities under the supervision of a certified athletic trainer. Fall, Spring.
ATR 4933 HPA-HP  1(1.0)
ATR 5144 ED-CFCS  3(3.0)
Advanced Human Injuries: PR: ATR 2010C or C.I. The application of medical knowledge to sport with the emphasis on preserving the health of an athlete before, during and after performance. Occasional.
BCH 4053H COS-CHEM  3(3,0)
BCH 4053H COS-CHEM  3(3.0)
BCH 4054 COS-CHEM  3(3.0)
BCH 4103L BIO-CHEM  2(0.6)
Biochemical Methods: PR: BCH 4053. A laboratory course stressing the application of the chemical arts to the separation, identification, and quantification of materials of biological significance. Spring. M&S fee $70.00
BME 5572 ECS-ECE  3(3.0)
Biomedical Nanotechnology: PR: EEL 312C or C.I. Human Physiology, Bioelectric Phenomena and Neurons. Nanoelectronics for fabrication of biochips for human biomedical applications, self-assembly, bioelectronics, moral and ethical issues. Spring.
BOT 3018C COS-BIOI  3(1.2)
Culinary Botany Across the Cultures: PR: BOT 262C, Junior standing or C.I. Culinary traditions and the connections between plants, people and health; examines the preparation methods that enhance the nutritional values. Occasional. M&S fee $9.50
BOT 3152C COS-BIOI  3(1.4)
Local Flora: PR: A "C" (2.0) or better in both BSC 2010C and BSC 2011C, or C.I. Recognition and identification of Florida higher plants, especially those common to central Florida, stressing environmental and ethnobotanical significance. Weekend field trips may be required. Occasional.
BOT 3802 COS-BIOI  3(3.0)
Ethnobotany: PR: A "C" (2.0) or better in both BSC 2010C and BSC 2011C, or C.I. Historical and modern uses of plants economically important in various cultures. Spring.
BOT 4223C COS-BIOI  4(3.3)
Plant Anatomy: PR: BOT 3802, or C.I. A study of development, structure and function of the principal organs and tissue of vascular plants. Occasional. M&S fee $15.00
BOT 4303C COS-BIOI  5(3.6)
Plant Kingdom: PR: BOT 3802, or C.I. A survey of the plant kingdom utilizing comparative morphology, structure and function to demonstrate differentiation among extant and extinct forms. Occasional. M&S fee $40.00
BOT 4434C COM-M&M  4(3.1)
General Mycology: PR: BSC 2010C, MCB 3020C or BSC 211C. This course is a survey of the Kingdom Fungi, covering the major topics of fungal diversity, structure, genetics, physiology, practical applications and pathogenicity. Occasional.
BOT 4503 COS-BIOI  3(0.0)
Plant Physiology: PR: A "C" (2.0) or better in PCB 3032 or C.I. A Study of mechanisms used by plants to cope with the environment. Occasional.
BOT 4713C COS-BIOI  5(3.6)
Plant Taxonomy: PR: BOT 3802, or C.I. Systematic classification and identification of vascular plants, with emphasis on the flora of peninsular Florida. Occasional. M&S fee $45.00
BOT 4850 COS-BIOI  3(3.0)
Medicinal Botany: PR: PCB 3522 or a "C" (2.0) or better in PCB 3032, or C.I. The medicinal properties of plants and their role in both traditional and modern medicine; history of herbal medicine and alternative medicinal practices around the world. Even Fall.
BSC 1005 COS-BIOI  3(0.0)
Biological Principles: A study of various biological factors which affect the health and survival of man in modern society. Designed for non-majors. Fall, Spring.
BSC 1005L COS-BIOI  1(0.2)
Biological Principles Laboratory: CR: BSC 1005. The laboratory to accompany BSC 1005. Fall, Spring. M&S fee $15.00
BSC 1050 COS-BIOI  3(3.0)
Biological Principles: Biological implications of the interaction among human society, population, and technology in relation to the environment and natural systems. Designed for non-majors. Occasional.
BSC 2010C COS-BIOI  4(3.2)
Biology I: PR: High school biology or C.I. Open only to students whose major requires this course. Cellular and chemical basis of life, genetics, and the theory of evolution. Emphasis on problem solving, analysis, synthesis of information, and applying data effectively. Occasional. M&S fee $1.99
BSC 2010H COS-BIOI  4(3.3)
General Biology Honors: PR: Permission of Honors. Priority given to students whose major requires this course. Basic principles and unifying concepts of modern biology. Introduction to quantitative experimentation using intensive, open-ended labs. Fall, Spring. M&S fee $24.00
BSC 2011C COS-BIOI  4(3.3)
Biology II: PR: A "C" (2.0) or better in BSC 2010C or C.I. Preference will be given to students whose program requires this course. Continuation of BSC 2010C. Organismal anatomy and physiology as it relates to biodiversity, ecology and evolution. Emphasis on problem solving, analysis, synthesis of information, and applying data effectively. Fall, Spring. M&S fee $2.00
BSC 3052 COS-BIOI  3(3.0)
BSC 3312 COS-BIOI  3(3.0)
Principles of Marine Biology: PR: BSC 2010C and BSC 211C. Provides students with a foundation in the field of marine biology using a global perspective. Even Fall.
BSC 3403C COM-M&M 4(3,4) Quantitative Biological Methods: PR: BSC 2010C, PCB 3023C, CHM 2406. A laboratory course which presents modern methods and instrumentation used in quantitative biological experimentation. Fall, Spring. M&S fee $59.00

BSC 3403H COM-M&M 4(3,4) Quantitative Biological Methods-Honors: PR: Consent of the Departmental Committee. M&S 3000C, CHM 2406. A laboratory course which presents the concepts, modern methods, techniques and instrumentation used in quantitative biological and molecular biological experimentation. Honors level content. Fall.

BSC 3424 COM-M&M 3(3,0) Nanobiotechnology: PR: MCB 1310, and either CHM 2406 or PHY 2140. Biological processes in nano scale interactions with elements of physics & engineering. Occasional.


BSC 4312C COM-BIOL 4(3,3) Advanced Marine Biology: PR: BSC 3512 and a C (2.0) or better in PCB 3023, or C.I. Individual and small group instruction in current laboratory techniques beyond the scope of typical Biology laboratories. Graded S/U. May be repeated for credit. Occasional.

BSC 4330 COM-BIOL 3(3,0) Invasion Biology: PR: A C (2.0) or better in PCB 3023, or C.I. Individual and small group instruction in current laboratory techniques beyond the scope of typical Biology laboratories. Graded S/U. May be repeated for credit. Occasional.

BSC 4422L COS-BIOL 1-4(0,3-12) Biology Laboratory Techniques: PR: CHM 2210 and a C (2.0) or better in PCB 3044, or C.I. Individual and small group instruction in current laboratory techniques. Fall, Spring. M&S fee $45.00

BSC 4434 COM-M&M 3(3,0) Biomedical Informatics: Sequence Analysis: PR: PCB 3522 or PCB 3023 or C.I. Introduction of useful bioinformatics tools and resources on sequence analysis. Fall.

BSC 4439 COM-M&M 3(3,0) Biomedical Informatics: Structure Analysis: PR: PCB 3522 or PCB 3023 or C.I. Introduction of useful bioinformatics tools and resources on RNA and protein structure analysis. Spring.

BSC 4481 COS-BIOL 4(4,0) Biogeography: PR: A C (2.0) or better in both PCB 3044 and PCB 4683, or C.I. Study of geographic variation in nature, ranging from past to present and genes to ecosystems. Occasional.

BSC 4861L COS-BIOL 3(0,3) Global Sustainability: Socially & Economically Viable Environmental Protection: PR: A C (2.0) or better in BSC 2010C or C.I. A service-learning course utilizing an interdisciplinary approach to developing models and implementing programs designed to result in environmental sustainability. Occasional.

BSC 4937 COM-BIOL 2(0,2) Instructional Experiences in Undergraduate Biology: PR: PCB 3363, Biology major with 80 semester hours and 3.0 GPA. Preparation of undergraduate students to more effectively teach biological concepts by facilitating learning in variety of university biology labs. Graded S/U. May be repeated for credit. Fall, Spring.

BSC 5258L COS-BIOL 3(0,3) Tropical Biology Research and Conservation: PR: Admission to the M.S. in Biology, Ph.D. in Conservation Biology, or Certificate in Conservation Biology, or C.I. Research and conservation in New World tropics, including a field trip to Belize. Tropical biodiversity and forest ecology, integrating conservation strategies in research and communication. Occasional.

BSC 5316 COS-BIOL 3(3,0) Marine Conservation Biology: PR: BSC 4312C Marine Biology graduate standing, or C.I. Examine human impacts in marine ecosystems and how humans can become better stewards of these habitats. Odd Spring.

BSC 5332 COS-BIOL 3(3,0) Invasion Biology: PR: PCB 3044 or C.I. The three stages of biological invasion (introduction, establishment and spread) and impacts on native species and ecosystems. Even Spring.

BSC 5408L COS-BIOL 3(0,9) Advanced Biological Laboratory Techniques: PR: BS degree, C.I. This course will emphasize those biological techniques and resources necessary for students about to begin thesis research. Individual and small group instruction in current laboratory techniques, literature searches, and hands-on practice of techniques will be made. May be repeated for credit. Occasional. M&S fee $15.00

BSC 5418 COM-M&M 3(0,8) Tissue Engineering: PR: Graduate standing. Introduction to Tissue Engineering with a special emphasis on the current status of the field, on novel methods and on cell biomaterial interactions. Occasional.

BSC 5436 COS-BIOL 3(3,0) Biomedical Informatics: Molecular & Structure Analysis: PR: PCB 3522 or equivalent or C.I. Introduction of bioinformatics tools and resources on RNA and protein structure analysis. Fall.

BSC 5824 COS-BIOL 4(4,0) Biogeography: PR: Admission to the M.S. in Biology, Ph.D. in Evolutionary Biology, or Certificate in Conservation Biology, or C.I. Study of geographic variation in nature, ranging from past to present and from genes to ecosystems. Occasional. M&S fee $15.00

BTE 4410 ED-EDHS 3(3,0) Course Construction in Business Education: PR: ECT 3365 or C.I. An overview and examination of business curriculum and methodology integrated into the workforce frameworks. Planning and preparation of materials, managing the laboratory and involvement in career & technical student organizations. Occasional.

BUL 3130 BA-ACCT 4(4,0) Legal and Ethical Environment of Business: PR: Junior standing. Analysis of the law as a dynamic social and political institution in the business environment, including contract law, torts, and ethical consideration. Fall, Spring.

BUL 3130H BA-ACCT 4(4,0) Legal & Ethical Environment of Business - Honors: PR: Junior standing and business major or minor, permission of Honors. Analysis of the law as a dynamic social and political institution in the business environment, including ethical considerations with honors level content. Occasional.

BUL 4540 BA-MAN 3(3,0) Employment Law: PR: Management major or minor, MAN 3205 and MAN 3301. An examination of current employment law and issues/trends in the legal environment impacting human resource management system design, HRM policy and employee relations. Fall.

BUL 5332 BA-ACCT 3(3,0) Advanced Business Law Topics: PR: Admission to graduate program. Examination of major business law topics in management, torts, commercial paper, and secured transactions. Fall, Spring.

BUL 5810 BA-ACCT 3(3,0) Legal and Social Environment of Business: PR: Admission to graduate program. Analysis of the legal and ethical environment of business, the effects of legislation and regulation on business activity, and the role of law and ethics in the decision-making process. Occasional.

CAP 4053 ECS-CS 3(3,0) AI for Game Programming: PR: COT 3960 or COT 3962 or C.I. Surveys cutting-edge AI techniques for video games and board games and contrasts them with more traditional approaches. Spring.

CAP 4104 ECS-CS 3(3,0) Human and Technology Interaction: PR: COT 3960 and COT 3522. Perceptual, cognitive, affective, social, organizational, commercial, and cultural impacts of Disciplines, techniques and methodologies. Web, mobiles, and wearables. Embodied conversational agents. Elderly, disabled and special needs. Fall.

CAP 4453 ECS-CS 3(3,0) Robot Vision: PR: COT 3960 and MAC 2312, or C.I. Perspective and orthographic projections; the processing of edges, regions, motion, shading, texture, object detection, recognition, and machine learning. Fall, Spring.

CAP 4630 ECS-CS 3(3,0) Artificial Intelligence: PR: COT 3960 and COT 3962. Modern methods, techniques and instrumentation about to begin thesis research. Individual and small group instruction in current laboratory techniques, literature searches, and hands-on practice of techniques will be made. May be repeated for credit. Occasional. M&S fee $15.00

CAP 4720 ECS-CS 3(3,0) Computer Graphics: PR: COT 3950C and COT 3960 and MAC 2147 or equivalent. Math for computer graphics, video processing, graphics and data structure, curves and surfaces, commodity graphics hardware, and graphics API. Occasional.

CAP 5015 ECS-CS 3(3,0) Multimedia Compression on the Internet: PR: Seniors and graduate students with interest in internet technology. Multimedia data; internet technology; entropy; compression methods; lossy compression; vector quantization; transform coding; wavelet video compression; model based compression. Occasional.

CAP 5055 ECS-CS 3(3,0) AI for Game Programming: PR: C.S Foundation Exam or EEL 4851C or C.I. Surveys cutting-edge AI techniques for video games and board games and contrasts them with more traditional approaches. Spring.

CAP 5066 ECS-CS 3(3,0) Web Application Authoring Tools: PR: Graduate standing and/or approval of the Director of the Software Engineering Certificate Program. A survey of available tools for creating and maintaining websites, and methodologies for determining which tool is best suited for a particular application environment. Fall.

CAP 5100 ECS-CS 3(3,0) Human-Computer Interface Design: PR: COT 4331C, graduate standing and/or approval of the Director of the Software Engineering Certificate Program. Focuses on the principles of human-computer interaction. Provides a comprehensive overview of HCI design as a software discipline. Features a user-centered approach to Web-based application design. Fall.

CAP 5145 ECS-CS 3(3,0) Computer Vision: PR: COT 3960C, MAC 2312 and COT 3965. Image formation, binary vision, region growing and edge detection, shape representation, dynamic scene analysis, texture, stereo and range images, and knowledge representation. Fall.

CAP 5510 ECS-CS 3(3,0) Bioinformatics: PR: Background in programming language or molecular biology. This course introduces problems, concepts, algorithms, and applications in Bioinformatics. It covers essential topics such as sequence alignment and prediction of gene and protein structure. Occasional.

CAP 5512 ECS-CS 3(3,0) Evolutionary Computation: PR: CAP 4630 or COT 3960 or C.I. This course covers the field of evolutionary computation, focusing on the theory and application of genetic algorithms. Fall.

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CAP 5725 ECS-CS 3(3,0) Computer Graphics I: Architecture of graphics processors, display hardware, principles of programming and software, problems and applications of graphics systems. Spring.

CCE 4003 ECS-CECE 3(3,0) Introduction to the Construction Industry: PR: EGN 3613, ENV 3001, EGN 3310 all with a grade of "C" (2.0) or better. CR: CWR 3201. Project delivery systems; contracts; estimating and scheduling; ethics and labor issues. Multi-disciplinary experience in engineering. Fall, Spring.

CCE 4004 ECS-CECE 3(3,0) Construction Methods: PR: CES 4100C with a grade of "C" (2.0) or better. Construction methods for civil and structural systems, design of temporary structures, safety, and building codes. Spring.

CCE 4034 ECS-CECE 3(3,0) Construction Estimating and Scheduling: PR: CCE 4003 with a grade of "C" (2.0) or better. Construction project development, preparing and the preparation of construction schedules, followed by in-depth coverage of time and cost control, and risk management. Fall.

CCE 4402 ECS-CECE 3(3,0) Construction Equipment and Productivity: PR: CCE 4003, CWR 3201 both with a grade of "C" (2.0) or better. Construction project development, preparing and the preparation of construction schedules, followed by in-depth coverage of time and cost control, and risk management. Fall.

CCE 4810C ECS-CECE 2(2,2) Construction Design Project: PR: CCE 4004, CCE 4404, CCE 4813 all with a grade of "C" (2.0) or better, and department consent; CR: CCE 4402. The preparation and development of a proposal and plan for a construction project, including construction engineering systems, site facilities, construction methods, coordination, leadership, and control. Fall, Spring.

CCE 5006 ECS-CECE 3(3,0) Infrastructure Systems Management: PR: CCE 4004 and CCE 4034, or C.I. Essential elements of infrastructure systems and concepts, methods, and tools for the design, construction, and operation of infrastructure systems and the management of infrastructure systems. Fall, Spring.

CCE 5205 ECS-CECE 3(3,0) Decision Support for Infrastructure Projects: PR: CCE 4004 and CCE 4034, or C.I. Infrastructure decision-making theories, data representation for decision analysis, advanced methods in decision-making, and applications of decision support systems in infrastructure projects. Fall, Spring.

CCE 5220 ECS-CECE 3(3,0) Green Design and Construction: PR: CCE 4004, or consent of instructor. Introduction to the design and construction of sustainable buildings. Topics include leadership in Energy and Environmental Design (LEED) categories, economic analysis, and integrated project management. Odd Spring.

CCE 5815 ECS-CECE 4(4,0) Mechanical and Electrical Systems for Buildings: PR: C.I. This course covers the design and construction of mechanical and electrical systems for buildings. Spring.


CCJ 3204 HPA-CJ 3(3,0) Criminal Justice System: CR: CCJ 1102. An examination of the components and of the interdependence of law in their light of traditional autonomy. Fall, Spring.

CCJ 3450 HPA-CJ 3(3,0) The Criminal Justice Manager: PR: CCJ 3024 or C.I. Elements of first-line supervision and executive management. Administrative leadership, its nature; methods, and traits. Recent theories and research in leadership. Occasional.

CCJ 3451 HPA-CJ 3(3,0) Justice System Technology: PR: CCJ 3024 or C.I. Examination of the relevance of scientific and technological developments to justice systems and their applicability to the operations and management of the systems. Occasional.

CCJ 3483 HPA-CJ 4(4,0) Labor Relations in Criminal Justice: PR: CCJ 3024 and CCJ 3450 or C.I. Examine the role of public sector labor relations in criminal justice to include management-employee relationships, collective bargaining process, employee organizations, and federal-state laws. Occasional.

CCJ 3667 HPA-CJ 3(3,0) Victims and the CJ System: PR: CCJ 3024 or declaring Criminal Justice majors. This course examines victims as they affect the Criminal Justice System, the dimensions of criminal victimization, and victim offender programs. Occasional.

CCJ 4035 HPA-CJ 3(3,0) Crime and the Media: PR: CCJ 3024 or C.I. Explore how the criminal justice system is portrayed in the media and its impact on society and the criminal justice system. Spring.

CCJ 4054 HPA-CJ 3(3,0) Criminal Justice Ethics: PR: Junior Standing. Focuses on the ethical issues and problems common to the criminal justice system (policy courts and corrections). Occasional.

CCJ 4064 HPA-CJ 3(3,0) Criminal Justice Dimensions of Genocide: PR: CCJ 3014 or C.I. Elements of Criminal Justice approach to genocide, including theories, pressures, case studies, organization, legal outcomes, and criminal justice major's roles in studying and preventing genocide. Occasional.

CCJ 4076 HPA-CJ 3(3,0) Crime Intelligence and Investigative Support Analysis: PR: Junior Standing. Provides an understanding of both crime intelligence and investigative support analytical tools and information management systems employed to assist law enforcement. Occasional.

CCJ 4129 HPA-CJ 3(3,0) Cultural Diversity in Criminal Justice: PR: CCJ 3024 or (declared Victim Advocacy Certificate or Junior Standing) or C.I. This course focuses on the problems and issues associated with race, ethnic and gender relations in the administration of justice in a democratic society. Occasional.

CCJ 4195 HPA-CJ 3(3,0) Interviews & Interrogations in CJ: PR: CCJ 3024 or (Criminal Profiling or Crime Scene Investigation certificate declared or Junior standing) or C.I. The criminal justice interview process including history of criminal justice interviews, the use of Miranda, non-verbal listening, and the rules of testimonial evidence. Fall, Spring.

CCJ 4296 HPA-CJ 3(3,0) Famous Crimes & Trials: PR: CCJ 3014 or CCJ 3024 or consent of instructor. A detailed examination of selected famous American crimes and trials since 1900. Occasional.

CCJ 4361 HPA-CJ 3(3,0) Death Penalty: PR: Sophomore standing and EN 1102. This course provides students an opportunity to analyze and discuss complex issues surrounding the death penalty and the criminal justice system. Occasional.

CCJ 4641 HPA-CJ 3(3,0) Organized Crime: PR: Sophomore standing and EN 1102. An examination of organized crime, including structures, history and activities, and of issues surrounding efforts to define and control it. Occasional.

CCJ 4644 HPA-CJ 3(3,0) White Collar Crime: PR: CCJ 3014 or C.I. Classic definitions and statements on white collar crime concepts, criminal activities, types of fraud, investigations, environmental crime, and corporate crime. Occasional.

CCJ 4651 HPA-CJ 3(3,0) Drugs and Crime: PR: Sophomore standing and EN 1102. Focuses on the problems of drugs and drug control in contemporary society. Students will examine the problems of drugs in our society as well as specific strategies used by criminal justice agencies to prevent and control illicit drug use. Fall, Spring.

CCJ 4670 HPA-CJ 3(3,0) Women in Criminal Justice: PR: Sophomore standing and EN 1102. This course covers women in criminal justice as offenders and prisoners, as well as crime victims and professionals working in the system. Occasional.

CCJ 4677 HPA-CJ 3(3,0) Human Rights and Criminal Justice: PR: CCJ 3024, or declaring Human Rights Certificate and its potential impact upon criminal law, as well as the juvenile and criminal justice system. Occasional.

CCJ 4681 HPA-CJ 3(3,0) Domestic Violence and the Justice System: PR: CCJ 3024 or (declared Victim Advocacy Certificate or Junior Standing) or C.I. Study of the nature and causes of forms of domestic violence, pertaining to laws, prevention strategies, and justice system response. Occasional.

CCJ 4690 HPA-CJ 3(3,0) Sex Offenders and the Criminal Justice System: PR: Junior Standing and CCJ 3014 or CCJ 3024. Critical analysis of how the criminal justice system deals with sex offenders and their offenses. Fall, Spring.

CCJ 4701 HPA-CJ 3(3,0) Research Methods in Criminal Justice: PR: Sophomore standing and CCJ 3014 or CCJ 3024. Overview of the social science research methodology used in criminal justice, covers the major forms of research designs used by social science and evaluates their strengths and weaknesses. Fall, Spring.

CCJ 4746 HPA-CJ 3(3,0) Data Analysis for Criminal Justice: PR: CCJ 4701 or C.I. Analytical methods useful for examining the data of criminal justice research and develops the knowledge and understanding necessary to comprehend and interpret basic statistics in criminal justice research, literature and reports. Fall, Spring.

CCJ 4834 HPA-CJ 1-3(1-3,0) Emergent Criminal Justice Issues: PR: Sophomore Standing and ENC 1102. Developing trends and issues in criminal justice facing administrators, practitioners, and researchers. May be repeated for credit. Occasional.

CCJ 5015 HPA-CJ 3(3,0) The Nature of Crime: PR: Admission to Criminal Justice graduate program, graduate certificate, or C.I. This course provides an overview of major dimensions of crime in the U.S.; epidemiology of crime, costs of crime, and typologies of crime and criminal. Occasional.

CCJ 5495 HPA-CJ 3(3,0) The Administration of Justice: PR: Admission to Criminal Justice graduate program, graduate certificate program, or C.I. This course provides an overview of the criminal justice system and a critical analysis of formal and informal processes of offenders by criminal justice agencies. Fall, Spring.
CCJ 5931 HPA-CJ 3(3.0) Contemporary Criminal Justice Strategies: PR: Graduate standing or CI. Graduate level analysis of contemporary crime issues and the reactions of the criminal justice system to those crimes at both the national and international levels. May be used in the degree program a maximum of 3 times. Occasional.

CCJ 5934 HPA-CJ 1(1.0) Criminal Justice and Forensic Science Process: PR: Graduate standing or C.J. Advanced seminar providing students with a broad view of how the criminal justice investigation processes operate. Focus on the roles and responsibilities of agents as investigators. May be used in the degree program a maximum of 3 times only when course content is different. Occasional.

CDA 3103 ECS-CS 3(3.0) Computer Logic and Organization: PR: COP 3223, ECE 33010C or MFR 3302. Logic design, computer arithmetic, Instruction Set Architecture (MIPS, SPIM simulator), performance, data path, control unit, memory hierarchy, I/O interface. Fall, Spring.

CDA 5106 ECS-CS 3(3.0) Advanced Computer Architecture: PR: EEL 4769C. Modern processor design, instruction-level parallelism, thread-level parallelism, data-level parallelism, memory hierarchy, and I/O. Fall, Spring.

CDA 5110 ECS-CS 3(3.0) Parallel Architecture and Algorithms: PR: COT 4210, COP 4106. General purpose vs. special-purpose parallel computers: arrays, message-passing, shared-memory; taxonomy; parallelization techniques; communication synchronization and granularity; parallel data structures; automatic program restructuring. Occasional.


CEG 4011C ECS-CECE 4(3.2) Geotechnical Engineering I: PR: EGN 3331, CWR 3201 both with a grade of C (2.0) or better. Engineering properties of soil and rock; classification of soils. Design considerations for compaction, seepage, consolidation, and settlement analysis. Foundation considerations and bearing capacity. Fall, Spring, M&S fee $21.00.

CEG 4012 ECS-CECE 3(3.0) Geotechnical Engineering II: PR: CEG 4011C with a grade of C (2.0) or better and department consent. Project course on design of foundations and other soil structures using geotechnical design methodologies. Fall, Spring, M&S fee $14.00.

CEG 4801C ECS-CECE 3(2.2) Geotechnical Engineering Design: PR: CEG 4011C with a grade of C (2.0) or better and department consent. Project course on design of foundations and other soil structures using geotechnical design methodologies. Fall, Spring, M&S fee $14.00.

CEN 4025 ECS-ECS 3(3.0) Software Development II: PR: CEN 3024 or C.I. A continuing team effort to develop Software Development I with larger and more complex projects. Enterprise-level applications and distributed databases and web systems using n-tier architecture. Fall.


CEN 4802 ECS-ECS 3(3.0) Software Integration, Configuration, and Testing: PR: CEN 3024 or equivalent or C.I. Addresses approaches and issues associated with integration of software subsystems and components into one system to ensure that the subsystems function together. Spring.

CEN 4910 ECS-ECS 3(3.0) Software Development Project: PR: CEN 4025 or C.I. A software development project using the skills acquired from Software Development I & II. Working in teams, students develop a system software, simulating an industry experience. Spring.

CEN 5011C ECS-CG 3(3.0) Software Engineering: PR: CEG 4331C. Applications of formal software processes, engineering methods, and documentation standards to the development of large scale software systems. A team project is required. Spring.


CEN 5326 ECS-CS 3(3.0) Web Server Configuration and Maintenance: PR: COP 3350C, CNT 3004, graduate standing and/or approval of the Director of the Software Engineering Certificate Program. Offers a comprehensive overview of the tools and techniques needed to succeed as a Web Server Administrator, including the tasks they are expected to perform. Occasional.

CES 4100C ECS-CECE 3(3.2) Structural Analysis I and Lab: PR: EGN 3331 with a grade of C (2.0) or better. Topics in structural mechanics, analysis of determinate and indeterminate structures by flexibility and stiffness methods. Computer and laboratory exercises on behavior of structures and materials. Fall, Spring. M&S fee $21.00.

CES 4605 ECS-CECE 3(3.0) Steel Structures: PR: CES 4100C with a grade of C (2.0) or better. Design of structural steel members and buildings; emphasis on AISC-ASD building code; introduction to AISC-LRFD building code; tension and compression members, beams, beam-columns, connections. Fall, Spring.

CES 4702 ECS-CECE 3(3.0) Reinforced Concrete Structures: PR: CES 4100C with a grade of C (2.0) or better. Design of RC members using ACI code; beam flexure and shear; compression bending; bond and development; introduction to continuous frames. Fall, Spring. M&S fee $24.00.

CES 4743C ECS-CECE 3(2.2) Structural Design: PR: CES 4605 and CES 4702 both with grade of C (2.0) or better and department consent. This course prepares students for real life structural design with the fundamentals and applications of both steel and concrete analysis and design and the member and system level. Fall, Spring. M&S fee $24.00.

CES 5144 ECS-CECE 3(3.0) Matrix Methods for Structural Analysis: PR: CES 4100C or C.I. Implementation of the matrix methods for structural analysis that are currently used in practice and in research, special topics such as finite element formulations, special analysis procedures, and use of software packages. Occasional.

CES 5325 ECS-CECE 3(3.0) Bridge Engineering: PR: CES 4605 and CES 4702 or C.I. Bridge engineering fundamentals, design philosophies, analysis and design concepts for concrete and steel bridges, AASHTO specifications, Bridge rating, and introduction to Bridge health monitoring. Occasional.

CET 5560 ECS-CECE 3(3.0) Advanced Steel Structures: PR: CES 4605. Behavior and design of steel buildings; emphasis on AISC-LRFD building code; complex connections, tension members, stability of compression members, laterally unsupported beams, frames, and beam columns. Occasional.

CET 5706 ECS-CECE 3(3.0) Advanced Reinforced Concrete: PR: CES 4702 or C.I. Design of frames, two-way floor systems, shear walls; shear and torsion; compression field theory; inelastic analysis; wind and seismic design; introduction to prestressed concrete. Occasional.

CET 5821 ECS-CECE 3(3.0) Masonry and Timber Design: PR: C.I. Structural properties of masonry and timber; design loads-codes and standards; analysis for axial loads, flexure and shear. Occasional.

CET 2361 ECS-CECE 3(3.0) Systems Applications in C/C++: PR: MAC 1105C or C.I. Use of C language in control of system processes, DOS and BIOS interrupts, and interfacing with assembly language. Introduction to program design and techniques of the C/C++ programming languages. Fall, Spring.

CET 3010 ECS-CECE 3(3.0) Introduction to Information Technology: PR: MAC 1105C. An introduction to IT field, including binary representation, graphics, data compression, information theory, transmission and storage technology, and communications. Fall, Spring.

CET 3383 ECS-CECE 3(3.0) Applied Systems Analysis I: PR: Approved programming course or C.I. Study of system analysis, design, development and implementation cycle. Includes Object Oriented Programming (OOP) to implement system programs. Spring.

CET 4427 ECS-CECE 3(3.0) Applied Database I: PR: Approved programming course or C.I. Design and implementation of database systems within the context of central administration, structured data storage, Programming project. Fall.

CET 4483 ECS-CECE 3(3.0) Intro to Local Area Network Technology: PR: Approved programming course or C.I. An introductory level course in local area networks. Topics in data communications, computer networking, local area network technology, topologies, and protocols will be covered. Fall.

CET 4505 ECS-CECE 3(3.0) Applied Operating Systems I: PR: CET 2364. Modifying the operating systems to support new types of devices. Analysis of limitations and strengths of commercial mass storage operating systems in industry. O.S. toolbox usage. May be repeated for credit. Fall.


CET 4748 ECS-CECE 3(3.0) Wide Area Networks I: PR: CET 4483 or C.I. Designing Wide Area Networks; determining requirements, designing the networks, structure, choosing appropriate technologies, and evaluating results. Fall.

UCF Courses and Descriptions

CHS 4615 COS-CHEM 3 (3,0) Environmental Chemistry; PR: CHM 2046; senior level, chemical, environmental science, or C.I. Principles of environmental chemistry, survey of environmental law, remediation technologies, industrial practices and environmentally responsible chemistry. Odd Spring.

CHS 5502 COS-CHEM 3 (3,0) Principles of Forensic Science: PR: Admission to Forensic Sciences MS program or C.I. Principles of forensic science crime scene investigation, concepts in physical, biological evidence, evidence collection and transportation, discrimination and individualization of evidence. Occasional.

CHS 5504 COS-CHEM 3 (3,0) Topics in Forensic Science: PR: Admission to Digital Forensics M.S. or Computer Forensics graduate certificate. History and current topics in Forensic Science. Occasional.

CHS 5518 COS-CHEM 3 (3,0) The Forensic Collection and Examination of Digital Evidence: PR: Adv. topics in Forensic Science, graduate status, or C.I. This course will cover the nature of Digital Evidence collection and examination under the constraints of Law and courtroom procedures. Occasional.

CHS 5596 COS-CHEM 3 (3,0) The Forensic Expert in the Courtroom: PR: CHS 5518, CHS 6530, or C.I. A study of the uses of technically and scientifically trained expert witnesses at trial. Spring.

CIS 3003 ECS-CS 3 (3,0) Fundamentals of Information Technology: PR: CRS 2545 or COP 3223. Pervasive themes in IT. Organizational issues, history of IT, its related and informing disciplines. Application domains. Applications of math and statistics to IT. Fall.


CIS 4361 ECS-CS 3 (3,0) Secure Operating Systems and Administration: PR: CIS 3360; CR: COP 4600 or CGS 3763 or EEL 4862. Understanding of secure operating systems requirements, design principles and theories, protection methods, access control, authentication, vulnerability, analysis and case studies. Occasional.

CIS 4615 ECS-CS 3 (3,0) Secure Software Development and Assurance: PR: (CCJ 3000 or CGS 3763) and (CIS 3360 or CIS 3362) or C.I. A survey of basic computer science topics related to software lifecycle, software development, security engineering and reverse engineering. Occasional.


CJC 3101 HPA-CJ 3 (3,0) Corrections and Penology: PR: CCJ 3024 or C.I. Theories, structures, and methods of institutional and non-institutional processing and treatment of convicted criminals and juvenile offenders. Fall, Spring.

CJC 3134 HPA-CJ 3 (3,0) Prisons and jails: PR: CJC 3101. An overview and analysis of issues in institutional corrections, focusing on prison and jail history, inmates, guards, administration, and management. Occasional.

CJC 3164 HPA-CJ 3 (3,0) Community-Based Corrections: PR: CCJ 3019 and CJC 3010. An overview and analysis of correction interventions and treatment programs in the community. Occasional.

CJC 4410 HPA-CJ 3 (3,0) Correctional Interventions in Criminal Justice: PR: CCJ 3019 and CJC 3010. Intervention techniques used with juvenile and adult offenders in institutional and community-based settings and study of the theoretical foundations. Occasional.

CJC 5020 HPA-CJ 3 (3,0) Foundations of Corrections: PR: Admission to Criminal Justice graduate program, graduate certificate, or C.I. Provides an overview of correctional process in U.S., including philosophical foundations and contemporary practices. Occasional.

CJE 3001 HPA-CJ 3 (3,0) Careers in Criminal Justice: PR: Sophomore and ENC 1102. Introductory course with focus on components of the Criminal Justice process (law enforcement, courts, and corrections) and employment opportunities within the criminal justice system. Fall, Spring.

CJE 3444 HPA-CJ 3 (3,0) Crime Prevention: PR: Sophomore Standing and ENC 1102. An overview and analysis of crime prevention strategies used in the private and public sectors. Fall, Spring.

CJE 3562 HPA-CJ 3 (3,0) CJ Information Technology and Data Management: PR: (Sophomore Standing and CGS 1068C) or C.I. Designed to familiarize with concepts and uses, and applicability to crime analysis. Occasional.

CJE 4012 HPA-CJ 3 (3,0) Criminal Profiling in Criminal Justice: PR: COP 3014 or (Criminal Profiling or Crime Scene Investigation Certificate declared and Junior Standing) or C.I. Examines criminal profiling undertaken by law enforcement and prosecution authorities which consists of gathering, reviewing and analyzing evidence pertaining to violent crimes. Occasional.

CJE 4014 HPA-CJ 3 (3,0) Police and Society: PR: CCJ 3024 or C.I. An examination of the varied roles of police in contemporary society. Emphasis is on dynamics of police/citizen interactions and the police subculture. Fall, Spring.

CJE 4174 HPA-CJ 4 (4,0) Comparative Justice Systems: PR: CCJ 3024 and CJE 3010 or C.I. A survey of international and comparative foreign criminal justice and differences emerging from various political, cultural and legal systems. Occasional.

CJE 4352 HPA-CJ 3 (3,0) Policy Development in Law Enforcement: PR: Sophomore Standing and ENC 1102. The course is designed to give students an appreciation of the policy development in law enforcement, issues of organization, administration, personnel practices and police operations will be addressed. Occasional.

CJE 4410 HPA-CJ 3 (3,0) Community Policing: PR: Sophomore Standing and ENC 1102. The viability of community policing. The theoretical basis for community interventions are related to the daily operations required by community policing. Occasional.

CJE 4572 HPA-CJ 3 (3,0) Justice Agency Operations: PR: CCJ 3024 or C.I. Elements, functions, and processes essential to the continuing management of various criminal justice agencies, institutions and court systems. Occasional.

CJE 4610 HPA-CJ 3 (3,0) Criminal Investigation: PR: CJE 4014 or (Criminal Profiling or Crime Scene Investigation Certificate declared) or C.I. Course acquaints students with those procedures used in Criminal investigations, purpose of investigations, and ingredients for successful investigations. Fall, Spring.


CJE 4654 HPA-CJ 3 (3,0) Crime and Place: PR: CCJ 3024 or (Crime Analysis and Crime Mapping Certificate declared and Junior Standing) or C.I. Provides an understanding of how physical environmental features - the natural and built environment - influences crime events. Occasional.

CJE 4663 HPA-CJ 3 (3,0) Crime Mapping and Pattern Analysis: PR: CJJ 3062 or C.I. Provides an understanding of how knowledge and hands on experience mapping crime and other spatial criminal justice data and analyzing crime patterns. Occasional.

CJE 5021 HPA-CJ 3 (3,0) Foundations of Law Enforcement: PR: Admission to Criminal Justice graduate program, graduate certificate program, or C.I. Examines police role in modern society and law enforcement policy. Occasional.

CJE 4564 HPA-CJ 3 (3,0) Juvenile Justice System: PR: (CCJ 3024 and CJ Majors) or Victim Advocacy Certificate declared or C.I. Examination of programs and institutions including juvenile court process, intake services, and remedial procedures and practices. Occasional.

CJJ 3110 HPA-CJ 3 (3,0) Criminal Law in Action: PR: Sophomore Standing and ENC 1102. Basic concepts of criminal law: elements of major crimes, criminal responsibility, defenses, and parties to crime. Fall, Spring.

CJJ 3510 HPA-CJ 3 (3,0) Prosecution and Adjudication: PR: CCJ 3024 or C.I. Examination of structures and goals of offices and prosecution and criminal trial courts, and of the processes of charging, adjudicating, and sentencing defendants. Fall, Spring.

CJJ 4010 HPA-CJ 3 (3,0) Legal Aspects of Policing: PR: CJE 4014. The legal dimensions of various police decision-making stages, including stops and frisks, searches and seizures, and wiretappings; and, interrogations. Occasional.

CJJ 4046 HPA-CJ 3 (3,0) Liability Issues in Criminal Justice: PR: CCJ 3024 or C.I. Student of fundamental concepts found in civil law with an emphasis on civil liability regarding criminal justice practices. Occasional.
COM 4014 COS-COMM  3(3,0)  Gender Issues in Communication: PR: Junior Standing, and one of the following: SPC 1608, SPC 1603, COM 1000, or C.I. A study of how communication exchanges, both verbal and non-verbal, differ between men and women, and how these differences are manifested. Fall, Spring.

COM 4410 COS-COMM  3(3,0)  Terrorism and Communication: PR: or CR: COM 3311 or C.I. How terrorism is a communication process. How mass media, symbols, linguistic devices, e-terrorism, and cyberspace can play a role in terrorism. How communities respond to terrorist attacks. Fall, Spring.

COM 4461 COS-COMM  3(3,0)  Intercultural Communication: PR: Junior Standing, and one of the following: SPC 1608, SPC 1603, COM 1000, or C.I. Study of variables affecting messages and participants in intercultural contexts. Fall, Spring.

COM 4462 COS-COMM  3(3,0)  Conflict Management: PR: or CR: COM 3311, or C.I. The study of communication in everyday conflicts. Fall, Spring.

COP 2500C ECS-CS  4(3,1)  Introduction to Programming with C: PR: Consent of Honors. Programming with C including arrays, pointer manipulation and use of standard C math and I/O libraries. Fall, Spring.

COP 3223 ECS-CS  3(3,0)  Introduction to Programming with C: Equivalent to EGN 3211. Programming in C including arrays, pointer manipulation and use of standard C math and I/O libraries. With Honors content. Fall, Spring.

COP 3330 ECS-CS  3(3,0)  Object Oriented Programming: PR: COP 3223 or EGN 3211. Object oriented programming concepts (classes, objects, methods, encapsulation, inheritance, interfaces) and the expression of these concepts in the programming languages such as JAVA. Fall, Spring.

COP 3402 ECS-CS  3(3,0)  Systems Software: PR: COP 3502C. Design and development of assemblers, loaders, compilers, and linkers. Study memory hierarchy, program performance, and system level I/O. Fall, Spring.

COP 3502C ECS-CS  3(3,1)  Computer Science I: PR: (COP 3223 or EGN 3211) and MAC 1105C. Problem solving techniques, order analysis and notation, abstract data types, and recursion. Fall, Spring.

COP 3502H ECS-CS  3(3,0)  Honors Computer Science I: PR: Permission of Honors and (COP 3223 or EGN 3211) and MAC 1105C. Problem solving techniques, order analysis and notation, abstract data types, and recursion. Spring.

COP 3503C ECS-CS  4(3,1)  Computer Science II: PR: COP 3502C and COP 3330 and (MAD 2104 or COT 3100C). Algorithm design and analysis for tree, list, set, and graph data models; algorithmic strategies and applications, and algorithmic complexity analysis; sorting and searching; practical applications. Fall, Spring.

COP 3503H ECS-CS  4(3,1)  Honors Computer Science II: PR: Permission of Honors and (COP 3502C or COP 3502) and COP 3330 and (MAD 2104 or COT 3100C). Algorithm design and analysis for tree, list, set, and graph data models; algorithmic strategies and applications, and algorithmic complexity analysis; sorting and searching; practical applications. With honors content. Fall, Spring.

COP 4020 ECS-CS  3(3,0)  Programming Languages I: PR: COP 3503C and COT 5980. Principles and fundamental concepts of programming languages are presented, including: scope, binding, abstraction, encapsulation, typing etc. Design paradigms object-oriented, functional and logic language programming are presented. Fall, Spring.

COP 4331C ECS-CS  4(3,1)  Processes for Object-Oriented Software Development: PR: COP 3503C, COT 3960 (Foundation Exam - for Computer Science students). Concepts, principles, processes and tools for developing large software systems featuring a team project using object-oriented design in UML and implementation in C++. Fall, Spring.

COP 4516C ECS-CS  3(1,3)  Problem Solving Techniques and Team Dynamics: PR: COP 3503C. Design and implement solutions to problems requiring the applications of the different algorithms. Team project format. Occasional.

COP 4520 ECS-CS  3(3,0)  Concepts of Parallel and Distributed Processing: PR: COP 3402 and COP 3503C and COT 3960. Parallel and distributed paradigms, architectures and algorithms, and the analytical tools, environments and languages needed to support these paradigms. Occasional.

COP 4600 ECS-CS  3(3,0)  Operating Systems: PR: COP 3402 and COP 3503C and COT 3960 for Computer Science students. Function and organization of operating systems, process management, virtual memory, I/O management, and file management. Fall, Spring.

COP 4610L ECS-CS  3(0,3)  Operating Systems Laboratory: PR: COP 3002C. Exercises in the configuration, development, management and analysis of operating systems; OS Kernel support for semaphores and multi-tasking; security in a distributed heterogeneous environment. Fall, Spring.

COP 4710 ECS-CS  3(3,0)  Database Systems: PR: COP 3503C. Storage and access Structures, database models and languages, related database design, and implementation techniques for database management systems. Fall, Spring.

COP 4910 ECS-CS  3(3,0)  Design and Analysis of Algorithms: PR: COP 4710 and COT 4210 for Computer Science students. Problem solving techniques, order analysis and notation, abstract data types, and recursion. Fall, Spring.

COP 5021 ECS-CS  3(3,0)  Program Analysis: PR: COP 4020 and COT 4210 or C.I. Static analysis of programs including theoretical and practical limitations, data flow analysis, abstract interpretation, and type and effect systems. Tools to automate program analysis. Even Spring.

COP 5537 ECS-CS  3(3,0)  Network Optimization: PR: Graduate standing or C.I. Techniques for modeling complex, interconnected systems as networks; optimization with graph theory; algorithms, data structures, and computational complexity; statistical methods for studying large, evolving networks. Fall.


COT 3960 ECS-CS  0(1,0)  CS Foundation Exam: PR: COP 3502C AND COT 3960. Foundational examination for computer science majors. Required before taking advanced core courses in Computer Science and upper-division 4000 and 5000 level CS electives. Graded S/U. Fall, Spring.

COT 4210 ECS-CS  3(3,0)  Data Structures II: PR: COP 3503C and COT 3960. Computation Theory. A study of the properties of grammars and automata as formal specifications for algorithms and families of languages. Fall, Spring.


COT 4810 ECS-CS  3(3,0)  Topics in Computer Science: PR: COP 3402 and COP 3503C and COT 3960. A range of topics from the field of Computer Science; application of oral and written communication skills; social, ethical and moral issues of computing. Fall, Spring.

COT 5310 ECS-CS  3(3,0)  Formal Languages and Automata Theory: PR: COP 4020 and COT 4210. Classes of formal grammars and their relation to automata, normal forms, closure properties, decision problems. LR(k) grammars. Fall, Spring.

COT 5405 ECS-CS  3(3,0)  Design and Analysis of Algorithms: PR: COT 4210. Classification of algorithms, e.g., recursive, divide-and conquer, greedy, etc. Data Structures and algorithm design and performance. Time and space complexity analysis. Fall, Spring.

CPO 3034 COS-POLS  3(3,0)  Politics of Developing Areas: PR: INR 2002 or C.I. Comparative analysis of theories, problems and political development in Third World nations. Even Fall.

CPO 3103 COS-POLS  3(3,0)  Comparative Politics: PR: POS 2041 or INR 2002, or C.I. Government and politics in selected nations, with emphasis upon comparative analysis of contemporary problems, politics, political culture, behavior, and institutions. Spring.

CPO 3104 COS-POLS  3(3,0)  Politics of Western Europe: PR: POS 2041 or C.I. An examination of the political and economic dynamics of Western Europe in the post-1945 era. Odd Spring.

CPO 3132 COS-POLS  3(3,0)  Canadian Studies: PR: POS 2041 or C.I. A multidisciplinary approach to the study of Canada, its people, culture, government, and economy. Occasional.

CPO 3403 COS-POLS  3(3,0)  Politics of the Middle East: PR: POS 2041 or C.I. An examination of the dynamics of Middle East politics, including both regional and international dimensions. Occasional.
domestic and international politics influence the functioning of the Japanese political system and how politics of Japan: political development since 1949.

Politics of East Asia: party systems in comparative perspective.

Comparative Political Parties: organization, and behavior of political parties and political institutions from a comparative perspective.


Political Economy: PR: Junior standing or C.I. A survey of British government, society, politics and institutions, emphasizing parliamentary traditions, Britain's foreign policy and European role will be discussed. Even Spring.

Comparative Latin American Politics: PR: POS 2041 or INR 2002, or C.I. Evolution of the European Union, theories of the EU and EU institutions and policies from a comparative perspective. Spring.

Politics of the Eastern Europe: PR: POS 2041 or C.I. Contemporary politics of the NAFITA region, analyzing important political and socio-economic issues. Occasional.

Comparative Political Parties: PR: POS 2041 or C.I. Theories of the formation, structures, organization, and behavior of political parties and political party systems in comparative perspective. Occasional.

Politics of the Asia: PR: POS 2041 or C.I. Major trends in international politics, focusing on the link between the BRICs and the USA; and major trends in international politics in Asia. Occasional.


Chinese Politics: PR: POS 2041 or C.I. China's political development since 1949. Occasional.

Comparative Political Parties: PR: POS 2041 or C.I. Study of the origins, institutions, and functioning of the Russian system, including the lingering influence of the old state and the relationship between the Russian state and the Soviet state. Occasional.

Comparative Political Parties: PR: Junior standing or C.I. A cross-national perspective on women and political institutions from a comparative perspective. Occasional.

Comparative Political Parties: PR: English major or minor, junior standing, and grade of C (2.0) or better required in CRW 3120, CRW 3310, CRW 3610, or C.I. Comparative analysis of the roles of women in politics, and women's participation in various political and economic contexts. Occasional.

Comparative Political Institutions: PR: POS 2041, Jr. standing or C.I. The course analyzes major types of political institutions from a comparative perspective including electoral laws, division of power, types of democracy, federalism, and the judiciary. Occasional.

Comparative Political Parties: PR: English major or minor, junior standing, and grade of C (2.0) or better required in CRW 3041 and CRW 3053, or C.I. The course analyzes major types of political institutions from a comparative perspective including electoral laws, division of power, types of democracy, federalism, and the judiciary. Occasional.

Comparative Political Parties: PR: English major or minor, junior standing, and grade of C (2.0) or better required in CRW 3041 and CRW 3053, or C.I. The course analyzes major types of political institutions from a comparative perspective including electoral laws, division of power, types of democracy, federalism, and the judiciary. Occasional.

Comparative Political Parties: PR: English major or minor, junior standing, and grade of C (2.0) or better required in CRW 3041 and CRW 3053, or C.I. The course analyzes major types of political institutions from a comparative perspective including electoral laws, division of power, types of democracy, federalism, and the judiciary. Occasional.
DIG 3003 CAH-SVAD  3(3.0)  Adventures in Emerging Media: PR: ENC 1101. Examination of rules and culture of emerging media. The course is presented online in a nonlinear "choose your own adventure" format. Occasional.

DIG 3024 CAH-SVAD  3(3.0)  Digital Cultures & Narrative: PR: DIG 2000C; DIG 2109C, DIG 2500C, and a minimum grade of "B" (3.0) in DIG 2000C. Understanding of digital cultures and narrative theories from an interdisciplinary perspective. Conceptual structure and design of visual and interactive storytelling. Fall, Spring.

DIG 3035 CAH-SVAD  3(1.0)  Digital Media in the Workplace: PR: ENC 1102. Workplace preparation for Digital Media Professionals. Fosters lifelong learning strategies and digital portfolio development. May be used in the degree program a maximum of 4 times. Fall, Spring.

DIG 3043 CAH-SVAD  3(3.0)  Evolution of Video Games: PR: ENC 1102. Evolution of video games since the first game in the early 1950s to contemporary games. Fall.


DIG 3153 CAH-SVAD  3(3.0)  Writing for Digital Media: PR: Minimum grade of "B" (3.0) in DIG 2000. Methodologies, fundamentals, and history of written communications for the digital age. Application of method and fundamentals in the following areas: language theory, document design, markup languages, and the editing process. Fall, Spring.

DIG 3253C CAH-SVAD  3(2.2)  Digital Media Audio: PR: DIG 3480C. Audio production processes for multimedia and new media production, including examination and use of audio and MIDI sequencing software. Fall, Spring.

DIG 3355C CAH-SVAD  3(2.2)  Artificial Environments and Effects: PR: DIG 2109C and C.I. CR: DIG 3951. Design and manipulation to convey a story, thought, or concept in a visual medium. New imagery in motion such as non-character entities, music videos, and scientific visualization. Fall, Spring.

DIG 3362C CAH-SVAD  3(2.2)  Artificial Characters: PR: DIG 2109C and C.I. CR: DIG 3951. Processes and techniques for design and manipulation of artificial characters to convey story, thought, or concept in a visual medium. Fall, Spring.


DIG 3450 CAH-SVAD  3(3.0)  Interactive Performance I: PR: Admission by audition only. Digital Media, Theatre majors, or C.I. Techniques of interactive acting, with emphasis on interpersonal awareness and audience facilitation. Fall, Spring.

DIG 3450H CAH-SVAD  3(3.0)  Honors Interactive Performance I: PR: C.I. and consent of Honors. Techniques of interactive acting, with emphasis on interpersonal awareness and audience facilitation. With Honors consent. Occasional.

DIG 3480C CAH-SVAD  3(2.2)  Computer as a Medium: PR: DIG 2500C and a minimum grade of "B" (3.0) in DIG 2000. Fundamentals of client-side scripting with an emphasis on web technologies. Development of interactive websites using current scripting languages. Fall, Spring.

DIG 3525 CAH-SVAD  3(3.0)  Digital Media Production I: PR: DIG 2000C, DIG 2109C, DIG 2500C, and a minimum grade of "B" (3.0) in DIG 2000. Media project planning, organization and execution; group dynamics. Software tools for project planning, scheduling and management. Fall, Spring.


DIG 3563 CAH-SVAD  3(3.0)  Information Management and Entrepreneurship: PR: DIG 3525. Managing digital assets from both technical and fiduciary aspects with a view towards creating, storing, retrieving assets, and authoring of databases and file types. Introduction of basic financial and entrepreneurial elements of starting and running a small business. Fall, Spring.

DIG 3716C CAH-SVAD  3(2.2)  Internet Interaction: PR: DIG 3480C. Front-end planning and design of web pages. Design using markup languages and style sheets to produce visually pleasing and usable interactive interfaces. Fall, Spring.

DIG 3811 CAH-SVAD  3(3.0)  User-Centered Design: PR: DIG 3525. Applying knowledge about cognition and behavior to design usable interfaces and systems. Fall, Spring.

DIG 3951 CAH-SVAD  0(0.0)  Character Animation Portfolio Review: PR: C.I. Review of relevant digital and artistic works in a student's portfolio. Graded S/U. Fall.

DIG 4104C CAH-SVAD  3(2.2)  Web Design Workshop: PR: DIG 3134C, DIG 3716C, DIG 3525, and DIG 3811. Students will practice designing and implementing professional-quality websites. May be used in the degree program a maximum of 2 times. Fall, Spring.


DIG 4206C CAH-SVAD  3(1.4)  New Imagery in Motion Workshop: PR: DIG 4354C, DIG 4325C, successful portfolio review, or C.I. Conceptual and technical aspects of scripting, image processing, 3D/2D data acquisition while practicing the use of generators, filters, particles, masks, and audio into digital projects. Spring.

DIG 4323C CAH-SVAD  3(1.4)  Modeling for Visual Language: PR: DIG 4451C or C.I. Application of techniques taught to model, rig, and prepare artificial characters so that they can be animated effectively and express narrative for digital production. Fall.


DIG 4325C CAH-SVAD  3(1.4)  Look Modeling Workshop: PR: DIG 4780C and successful portfolio review, or C.I. Techniques, mechanics of designing, developing finished look emphasis on rendering, shading, texturing, and lighting. Spring.

DIG 4326C CAH-SVAD  3(1.4)  Geometric Modelling Workshop: PR: DIG 4780C and successful portfolio review or C.I. Techniques and mechanics of designing and manipulating geometrical representations of artificial characters and their environments; introduction to procedural models. Spring.

DIG 4354C CAH-SVAD  3(1.4)  Advanced 3D Animation: PR: DIG 4323C, successful portfolio review, or C.I. Advanced tools, concepts and techniques developed in the previous 3D animation courses. Students apply techniques to 3D character animation. Spring.

DIG 4359C CAH-SVAD  3(1.4)  Artificial Environments and Effects Workshop: PR: DIG 3355C and successful portfolio review, or C.I. Techniques and mechanics of artificial environments, with emphasis on compositing, image processing, visual style, and visual continuity. Spring.

DIG 4369C CAH-SVAD  3(1,4)  Artificial Characters Workshop: PR: DIG 3362C and successful portfolio review, or C.I. Techniques and mechanics of artificial characters, with emphasis on attitude in action, personality of character expressions, and bringing characters to life. Spring.

DIG 4373C CAH-SVAD  3(1,4)  3D Textures: PR: DIG 4323C or C.I. Advanced application of lighting and surface attributes, improving on the tools, concepts, and techniques learned in previous 3D courses. Spring.

DIG 4394C CAH-SVAD  3(1,4)  Motion Graphics: Advanced Compositing: PR: DIG 4359C, successful portfolio review, or C.I. Advanced application of lighting and surface attributes, improving on the tools, concepts, and techniques learned in previous 3D courses. Spring.

DIG 4434C CAH-SVAD  3(1,4)  Narrative Techniques in the Moving Image: PR: DIG 4451C, successful portfolio review, or C.I. Application of techniques taught to design, create, and refine visual development, story board, story reel, character design, and animation that expresses a narrative for digital production. Fall.

DIG 4503 CAH-SVAD  3(3.0)  Digital Media Service: PR: DIG 3035. Practicum in which students utilize their digital media skills to create media rich products. May be used in the degree program a maximum of 4 times. Fall, Spring.

DIG 4522 CAH-SVAD  3(3.0)  Digital Media Production II: PR: DIG 3525 and a minimum grade of "B" (3.0) or better in DIG 2000. Multidisciplinary students work with faculty and industry mentors to design and implement a project involving virtual reality, video game development, computer animation or interaction with the theme park industry. Odd Fall, Even Spring.

DIG 4526 CAH-SVAD  3(3.0)  Digital Media Production I: PR: DIG 3525 and a minimum grade of "B" (3.0) or better in DIG 2000. Management and execution of large digital media projects, including structured methods and tools learned in Digital Media Production I. Fall, Spring.

DIG 4528 CAH-SVAD  3(3.0)  Digital Media Project I: PR: DIG 3525 and a minimum grade of "B" (3.0) or better in DIG 2000. Continuation of IDS 4682. Odd Fall, Even Spring.

DIG 4530C CAH-SVAD  3(2.2)  Media for e-Commerce: PR: DIG 3134C and DIG 3716C. The applications of e-commerce, internet programming languages and media theory to e-commerce, internet security, and online portals. Fall, Spring.
DIG 4624C CAH-SVAD 3(1,4)
Digital Production in Artificial Environments: PR: DIG 4309C, successful portfolio review, or C.I. Application of techniques to continue building artificial environments and effects, addressing lighting, continuity, movement, theme and mood to help express a narrative for digital production. Fall.

DIG 4630C CAH-SVAD 3(2,2)

DIG 4693C CAH-SVAD 3(2,2)
Production Software Workshop: PR: DIG 3145C or C.I. Advanced programming techniques for a variety of web-based applications using ActionScript, including dynamic and input text, variables, physics, artificial intelligence, collision detection, user interaction, and animation. Spring.

DIG 4704 CAH-SVAD 3(3,0)
Interactive Entertainment: PR: DIG 3525 or C.I. Ways to apply diverse skills of film making to digital media, non-linear story telling, virtual reality, video games and non-traditional education and military simulation. Fall, Spring.

DIG 4713 CAH-SVAD 3(2,2)
Game Design: PR: DIG 3024 and DIG 3525. Principles and theories of video game design, including software, content, interaction, and game play design. Project based. Fall, Spring.

DIG 4715C CAH-SVAD 3(2,2)
Game Production: PR: A minimum grade of "B" (3.0) in DIG 4713 and a satisfactory portfolio review. Principles and theories of video game production, including project planning, scripting, 3D modeling and texturing, level design, and audio. Project based. Fall, Spring.

DIG 4720C CAH-SVAD 3(2,2)
Casual Game Production: PR: DIG 3525, a minimum grade of "B" (3.0) in DIG 4713, and a satisfactory portfolio review. Students will learn to design and implement casual video games using professional tools and iterative design techniques. Fall, Spring.

DIG 4725C CAH-SVAD 3(2,2)
Game Design Workshop: PR: DIG 4715C, FIL 3720C, a minimum grade of "B" (3.0) in DIG 4713, and a satisfactory portfolio review. Students will learn to design and implement video games using professional tools and iterative design techniques. May be used in the degree program a maximum of 4 times. Fall, Spring.

DIG 4780C CAH-SVAD 3(2,2)
Modeling for Realtime Systems: PR: DIG 2109C and a minimum grade of "B" (3.0) in the Fall. Principles of construction of 3D models for real-time applications. Topics include level of detail management and efficiency versus visual quality for video games and simulation. Fall, Spring.

DIG 4855 CAH-SVAD 3(3,0)
Converging Media Capstone: PR: GEB 3031 Cornerstone and 12 hours of restrictive electives within the Visual Arts and Emerging Media Management Track. Team based converging media projects leading to a capstone project that emphasizes creative thinking, prototyping, development, marketing and analysis paralleling the business world. Even Fall, Even Spring. M&S fee $45.00

DIG 5045C CAH-SVAD 3(1,3)
Principles of Interactive Entertainment I: PR: Admission to Digital Media MS program or C.I. Interactive digital content creation technologies and development processes. Fall.

DIG 5046C CAH-SVAD 3(1,3)
Principles of Interactive Entertainment II: PR: DIG 5045C or C.I. Advanced principles of interactive digital content creation technologies and development processes. Fall.

DIG 5137 CAH-SVAD 3(3,0)
Information Architecture: PR: Film and digital media majors or C.I. Exploration of the process of formal design of interactive processes, examining the theories of usability and object oriented design. Fall.

DIG 5366 CAH-SVAD 3(3,0)
Creating Interactive Characters: PR: Admission to Digital Media MS or C.I. Examines issues related to creating interactive characters. Topics will range from modeling humans to reviewing realistic human capabilities. Graded SU. Fall, Spring.

DIG 5487 CAH-SVAD 3(3,0)
Principles of Visual Language: PR: Film and digital media majors or C.I. Examination of Visual Language including the nature of perceptions and cognitions of imagery. Fall.

DIG 5529C CAH-SVAD 3(1,3)
Production for Media: PR: Admission to Digital Media MS program or C.I. Theories and practices of production processes for interactive entertainment. Fall.

DIG 5548C CAH-SVAD 3(1,3)
Rapid Prototype Production I: PR: Admission to Digital Media MS or C.I. Students engage in interdisciplinary teams to create rapid development projects. Fall.

DIG 5549C CAH-SVAD 3(1,3)
Rapid Prototype Production II: PR: DIG 5546C or C.I. Students engage in interdisciplinary teams to create advanced rapid development projects. Fall.

DIG 5565C CAH-SVAD 3(1,3)

DIG 5627 CAH-SVAD 3(3,0)
Autonomous Characters: PR: Graduate status or senior standing or C.I. Interdisciplinary study of autonomous characters-computer programs that mimic human behavior in games, simulations and interactive literature. Formal models of strategy, tactics and actions. Occasional.

DIG 5810 CAH-SVAD 3(3,0)
Ways of Seeing: Cultural and Technological Perspectives: PR: Admission to Film and Digital Media master's program or C.I. Cultural and technological perspectives formed by the intersection of media and cultural studies, art history and criticism, and cinema studies. Fall.

DIG 5835 CAH-SVAD 3(3,0)
Digital Forensics: PR: COS 5131 or C.I. Application of digital forensic techniques in the areas of information assurance, forensic and legal problems. Occasional.

DIG 5876 COS-PSYCH 3(3,0)
Quantitative Aspects of Modeling and Simulation: PR: Graduate Standing or C.I. Introduction to matrix algebra and other discrete mathematics topics for modeling and simulation applications. Spring.

DIG 5950 CAH-SVAD 3(3,0)
Interactive Entertainment Capstone: PR: Admission to Digital Media MS. Prepare a product design document and technical design document for a production project. Graded SU. Fall, Spring.

DSC 4012 HPA-CJ 3(3,0)
Terrorism: PR: Sophomore Standing and ENC 1102. An examination of competing ideologies of a variety of social and political conflicts (both international and domestic) that give rise to terrorism and of the implications for the criminal justice system. Occasional.

DSC 4013 HPA-CJ 3(3,0)

EAB 3703C COS-PSYCH 4(3,2)
Principles of Behavior Modification: PR: PSY 2010 and EXP 3400C. An examination of the control of behavior through applications of principles and theories of learning. Examples are drawn from clinical and social psychology and from child rearing. Fall.

EAB 3706C COS-PSYCH 4(3,2)
Behavior Modification - Part II: PR: EAB 3703C. EXP 3400C. Continued examination of the principles of behavior analysis and their application, as well as ethical issues related to the delivery of behavior analysis programs. Occasional.

EAE 5765 COS-PSYCH 3(3,0)
Applied Behavior Analysis with Children and Youth: PR: DEP 5057 and C.I. and graduate status or senior standing or C.I. Advanced survey of principles, procedures, and techniques of applied behavior analysis, with special attention to applications with children and youth. Occasional.

EAS 3010 ECS-MMAE 3(3,0)
Fundamentals of Aerospace Flight: PR: EGN 3321 and a "C" (2.0) or better in all of the following prerequisites: MAC 2311C, MAC 2312 and PHY 2048; CR: ECS 3800C. Fundamentals of lift, inviscid, incompressible aerodynamics and flight mechanics, airflow theory, external and internal flows, airplane performance. Fall.

EAS 3101 ECS-MMAE 3(3,0)
Fundamentals of Aerodynamics: PR: EAS 3010 or EML 3701. Viscous, incompressible fluid flow, flow over finite wings; aerodynamic introduction to computational fluid dynamics. Spring.

EAS 3350 ECS-MMAE 3(3,0)

EAS 3800C ECS-MMAE 3(2,3)

EAS 3890 ECS-MMAE 0(0,0)
Aerospace Career and Academic Faculty Advising I: PR: MAP 2302. Mandatory meeting with student and their faculty advisor for career/academic advising. Graded SU. Fall, Spring.

EAS 4105 ECS-MMAE 3(3,0)

EAS 4143 ECS-MMAE 3(3,0)
High-Speed Aerodynamics: PR: EAS 3010, EAS 3101, Normal and oblique shock waves, nozzles and wind tunnels, methods of analyzing compressible flow about airfoils, wings, and bodies. Viscous boundary layers and applications to the design process. Fall.

EAS 4154 ECS-MMAE 3(3,0)

EAS 4200 ECS-MMAE 3(3,0)
Analysis & Design of Aerospace Structures: PR: EGN 3601. Aerospace structures and components, loads, bending, shear and torsion of thin-walled open and closed section beams, structural analysis, analysis of fuselage and wing sections, structural instability (buckling) of columns and monocoque cylinders. Fall.

EAS 4210 ECS-MMAE 3(3,0)

Aerospace Design I: MAC 2311C, MAC 2312, MAC 3405 ECS-MMAE 3(3,0)

Aerospace Design II: EAS 4710C ECS-MMAE 3(1,6)

EML 4312C and EAS 3800C. Discrete control aspects of design considerations of propulsion systems. Turbojets, rocket engines and propulsion systems. Fall.

Aerospace Career and Academic Faculty Advising II: EAS 4991 ECS-MMAE 0(0,0)


Economics of Sports: ECO 3101. Theoretical study of the behavior of households, firms, and the markets in which they operate with issues and applications. Fall, Spring.

Global Economic Policy: PR: ECO 3103 and ECO 3203. International economics and major institutions: households, firms, government, and international trade theories, as well as trade's impact on developing world. Trade policy both in theory and practice is examined. Fall.


Econometrics: PR: ECO 3101 or ECO 3203 or ECO 3223. International macroeconomics with review and analysis of current international macroeconomics, financial issues, policies and events. Occasional.

Economics Internship: PR: Consent of department chair, ECO 3101, and ECO 3203. Supervised economics-related work experience in a pre-approved sponsoring organization. See department for information/application. May be used in the degree program a maximum of 1 times. Occasional.

Economics Concept: PR: Acceptance into the graduate program. Introduction to micro and macro economic analysis. Occasional.

Seminar on Current Economic Topics: PR: ECO 3101. Content may include, but is not limited to, the analysis of current economic issues and policy, and the study of current economic methods and theories. May be used in the degree program a maximum of 1 times. Occasional.

Economics of Sports: PR: ECO 3203. Microeconomics is used to evaluate and analyze the business and practices of sports including the structure and conduct of sports leagues, revenue sharing and other forms of cooperation, labor markets and compensation for professional athletes, public financing of sports facilities, and sports in the not-for-profit sector. Fall.

Labor Economics: PR: ECO 3101 or ECP 4703. The analysis of labor problems and issues in a dynamic competitive economy through the interaction of the four major institutions: households, firms, government, and unions. Occasional.
ECP 3302 BA-ECON 3(3,0) 

ECT 4303 BA-ECON 3(3,0) 
Environmental and Natural Resource Economics: PR: ECO 3101. Provide fundamental insights into the interdependence between energy use, environmental quality, and the economy at both the microeconomic and macroeconomic level. Odd Fall.

ECT 4403 BA-ECON 3(3,0) 
Industrial Organization and Game Theory: PR: ECO 3011. A study of the performance of industries representative of various types of market structure and practices, as well as the public policies affecting these industries. Fall, Spring.

ECT 4703 BA-ECON 3(3,0) 

ECS 4013 BA-ECON 3(3,0) 

ECT 3082 ED-E&HS 3(3,0) 
Professional Role of the Vocational Teacher: PR: ECT 3371 or C.I. Occasional.

ECT 3365 ED-E&HS 3(3,0) 

ECT 3367 ED-E&HS 3(3,0) 

ECT 3371 ED-E&HS 3(3,0) 
Course Construction in Industrial Education: PR: ECT 3365 or C.I. Planning and preparing instructional materials, organizing and managing the industrial Education laboratory, and involvement in VICA. Fall, Spring.

ECT 4004 ED-E&HS 3(3,0) 

ECT 4184 ED-E&HS 3(3,0) 
Curriculum Development Techniques for Industry Training: The practical application of fundamental knowledge, important skills, alternative analysis methods, and the critical elements of the trainee analysis tasks. Spring.

ECT 4384 ED-E&HS 3(3,0) 
Advanced Teaching Techniques for Vocational Education: PR: ECT 3365 or C.I. Study, practice, and achievement of techniques including cooperative learning, simulation, instructional modeling and evaluation. Instructional techniques. Fall.

ECT 4415 ED-E&HS 3(3,0) 

ECW 3312 ED-E&HS 3(3,0) 
Course Construction in Health Occupations Education: PR: ECT 3365 or C.I. Planning and preparation of materials, managing the laboratory and involvement in appropriate Vocational Student Organizations. Clinical instruction related to vocational education and industry training. Occasional.
Children:

Health, Safety, and Nutrition for Young Children: 3(3,0)

Early Childhood Education Learning Environments and Strategies: 3(3,0)

Childhood Development and Education Program or C.I. Organization of instruction and materials, strategies, and environments for young children. Examines developmentally appropriate education materials, strategies, and environments for young children. Explores an integrated approach to curriculum planning and scheduling which emphasizes active learning. Occasional.

EEC 3214 ED-TL&L 3(3,0)

Early Childhood Education Learning Environments and Strategies: 3(3,0)

Childhood Development and Education Program or C.I. Organization of instruction and materials, strategies, and environments for young children. Examines developmentally appropriate education materials, strategies, and environments for young children. Explores an integrated approach to curriculum planning and scheduling which emphasizes active learning. Occasional.

EEC 4604 ED-CFCS 3(3,0)

Early Childhood Education Learning Environments and Strategies: 3(3,0)

Childhood Development and Education Program or C.I. Organization of instruction and materials, strategies, and environments for young children. Examines developmentally appropriate education materials, strategies, and environments for young children. Explores an integrated approach to curriculum planning and scheduling which emphasizes active learning. Occasional.

EEC 4661 ED-CFCS 3(3,0)

Child Life: Psychosocial Care of Children in Health Settings: 3(3,0)

Child Life theory and practice to students wanting to work with children, youth, and their families in hospitals and pediatric clinical settings. Spring.

EEC 4744 ED-CFCS 3(3,0)

Early Childhood Education Learning Environments and Strategies: 3(3,0)

Childhood Development and Education Program or C.I. Organization of instruction and materials, strategies, and environments for young children. Examines developmentally appropriate education materials, strategies, and environments for young children. Explores an integrated approach to curriculum planning and scheduling which emphasizes active learning. Occasional.

EEC 4926 ED-CFCS 3(3,0)

Child Life: Psychosocial Care of Children in Health Settings: 3(3,0)

Child Life theory and practice to students wanting to work with children, youth, and their families in hospitals and pediatric clinical settings. Spring.

EEC 4926 ED-CFCS 3(3,0)
EEE 3350 ECS-ECE 3(3.0) Semiconductor Devices I: PR: EEL 3004 and PHY 2033. Semiconductor device physics, energy band diagrams, electronic devices including p-n junctions, bipolar transistors, field effect transistors and device models. Fall, Spring.

EEE 4309C ECS-ECE 4(3.3) Electronics II: PR: EEE 3307C, EEE 3342C. Ideal Op-Amp and application to Logic Design: Bipolar, MOS and CMOS families; Flip-flops and memory cells, comparators and timing circuits; A/D and D/A converters. Fall, Spring. M&S fee $20.00


EEE 4463 ECS-ECE 3(3.0) MEMS Devices and Applications: PR: EEE 3350 or C.I. Micro-Electro Mechanical Systems devices, microfabrication, sensors and actuators, bulk and surface micromaching, optical MEMS, instrumentation and applications. Fall.

EEE 5332C ECS-ECE 3(2,1) Thin Film Technology: PR: EEE 3350 or equivalent. Preparation and deposition techniques for the fabrication of microelectronic, semiconductor, and optical devices. Occasional. M&S fee $70.00


EEE 5353 ECS-ECE 3(3.0) Semiconductor Device Modeling and Simulation: PR: EEE 3307C. Large signal and small signal model development for semiconductor diodes, BJTs, and MOSFETs. Parameter extraction, numerical algorithm, and SPICE simulation are included. Spring.

EEE 5356C ECS-ECE 3(3.3) Fabrication of Solid-State Devices: PR: EEE 3350. Fabrication of microelectronic devices, processing technology, ion implantation and diffusion, device design, and layout. Laboratory includes device processing technology. Fall, Spring. M&S fee $70.00


EEE 5378 ECS-ECE 3(3.0) CMOS Analog and Digital Circuit Design: PR: EEE 4309C. Advanced principles and design techniques for CMOS ICs including most recent published results. Fall.

EEE 5390 ECS-ECE 3(3.0) Full-Custom VLSI Design: PR: EEE 3342C, EEE 33370C. CMOS VLSI design methodologies; full custom chip design, industrial CAD tools; simulation; verification. Spring.

EEE 3004 ECS-ECE 3(3.0) Electrical Networks: PR: MAC 2311C, MAC 2312, MAC 2313, PHY 2048C, PHY 2049C all w a "C" (2.0) or better grade. CR: MAP 2302. Analysis and design of linear circuits, transients, ac analysis, power calculations, three-phase circuits, Laplace transform. Fall, Spring.

EEE 3123C ECS-ECE 4(3.1) Networks and Systems: PR: EEL 3004, MAP 2302 with a "C" (2.0) or better grade. Network functions, Laplace transforms, frequency domain analysis using Fourier series and transforms, sampling theory and Z-transforms. Fall, Spring. M&S fee $15.00

EEE 3470 ECS-ECE 3(3.0) Electromagnetic Fields: PR: EEE 3004, Electric and magnet fields and electromagnetic waves. Fall, Spring.


EEE 3552C ECS-ECE 4(3.3) Analog and Digital Communication Fundamentals: PR: EEL 3123C. Fourier Transform Theory, fundamentals of AM and FM, Baseband pulse and digital signaling, Bandpass signaling, digital modulation and detection. Fall, Spring. M&S fee $15.00

EEE 3657 ECS-ECE 3(3.0) Linear Control Systems: PR: EEL 3123C. Control theory, transfer function modeling, Nyquist criteria, root locus, Bode plots, and Design of lead and lag compensation. Fall, Spring.


EEE 4050 ECS-ECE 1(3.0) EEECS Integrated Laboratory: PR: EEE 3552C, EEE 3657, EEL 4750. Topics: Sampling, Digital FIR and IIR Filters, DSP processing of sound signals, transmitters and receivers based upon AM and FM, PID controller and feedback systems, and power conversion. Occasional.

EEE 4140C ECS-ECE 3(3.3) Analog Filter Design: PR: EEE 3123C. Passive and active analog filter design. Fall. M&S fee $15.00


EEE 4216 ECS-ECE 3(3.0) Fundamentals of Electric Power Systems: PR: EEE 3004 or C.I. Three-phase power representation and analysis, transformers, per unit system, symmetrical components, faults, and transmission lines. Fall, Spring.

EEE 4436C ECS-ECE 3(3.3) Microwave Engineering: PR: EEL 3470. Transmission line theory, Smith charts, S-parameters, simple impedance matching circuits, wave guides, resonators, basic microwave measurements. May be repeated for credit. Odd Fall. M&S fee $35.00

EEE 4440 ECS-ECE 3(3.0) Optical Engineering: PR: EEL 3470, EEE 3552C or C.I. Lens systems, aberrations, sources, radiometry, detectors, physical optics, interferometric devices, applications to engineering design problems. Spring.


EEE 4518 ECS-ECE 3(3.0) Satellite Communications: PR: EEL 3552C. The principles of satellite communications, including communications satellites, Earth stations, link analysis, FDMA and TDMA. May be repeated for credit. Fall.


EEE 4635C ECS-ECE 4(3.0) Computer Control Systems: PR: EEL 3552C. Discrete-time systems, the z-transform, and single loop control computer systems. Digital simulation in the analysis and design of processes with embedded computers. No grade credit for both EEL 5530 and this course. Occasional.

EEE 4742C ECS-ECE 3(3.0) Embedded Systems: PR: EEL 3801C. Microcontroller systems, assembly language programming, data representation, memory and device interfacing, timing analysis, parallel and serial communication, timers, interrupts, interface considerations, and applications. Fall, Spring. M&S fee $15.00


EEE 4768C ECS-ECE 3(3.0) Computer Architecture: PR: EEL 3801C or C.A. 3101. Computer systems instruction set and operation, processor datapath and control, microprogrammed architectures, instruction and arithmetic pipelines, cache and virtual memory, and RISCv. CISC. Fall, Spring. M&S fee $30.00


EEE 4783 ECS-ECE 3(3.0) Hardware Description Languages in Digital Systems Design: PR: EEE 3342C. Hardware description languages, simulation and synthesis of RTL circuits and systems, design examples and projects. Occasional.

EEE 4817H ECS-ECE 3(3.0) Honors Current Topics in Machine Learning II: PR: Consent of Honors and EEE 4818H. Research topics in Machine Learning. Students will be assigned a research project and a faculty mentor who will supervise this project. Spring.

EEE 4818H ECS-ECE 3(3.0) Honors Current Topics in Machine Learning I: PR: Consent of Honors and EEL 3801 or COP 3223 or STA 3032 or C.I. Machine Learning and Applications. ART Neural Networks, Genetic Algorithms, Decision Trees, Evolutionary Hardware, Evolutionary Neural Networks, and Reinforcement Learning. Fall.

EEE 4832 ECS-ECE 3(3.0) Engineering Applications of Computer Methods: PR: MAP 3202, STA 3032, EGN 3420. Engineering applications of numerical methods, including solution of differential equations, simulation, optimization, and multidimensional root-finding, integration and series approximations. Fall, Spring.

EEE 4851C ECS-ECE 4(3.3) Engineering Data Structures: PR: EEL 3801C. Design of data structures and algorithms, with emphasis on performance analysis, memory organization, stacks, queues, linked lists, trees, graphs, searching, and sorting. Introduction to object-oriented structures. Fall, Spring.

EEE 4872 ECS-ECE 3(3.0) Engineering Applications of Intelligent Systems: PR: EEL 4851C or COP 3503C or equivalent or C.I. Knowledge and intelligence, predicate logic and automated reasoning, heuristic search, knowledge representation, automated planning, introduction to machine learning, knowledge-based systems and philosophy of AI. Occasional.
### UCF Courses and Descriptions

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Department</th>
<th>Title</th>
<th>Credits</th>
<th>Semester Offered</th>
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<tbody>
<tr>
<td>EEX 3241</td>
<td>ED-CFCS</td>
<td>Methods for Academic Skills for Exceptional Students</td>
<td>3(3,0)</td>
<td>Fall, Spring</td>
</tr>
<tr>
<td>EEX 3243</td>
<td>ED-CFCS</td>
<td>Techniques for Exceptional Adolescents-Adults</td>
<td>3(3,1)</td>
<td>Fall, Spring</td>
</tr>
<tr>
<td>EEX 3450</td>
<td>ED-CFCS</td>
<td>Young Children With Special Needs</td>
<td>3(0,0)</td>
<td>Fall, Spring</td>
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<td>EEX 3861</td>
<td>ED-CFCS</td>
<td>Internship I</td>
<td>6(0,16)</td>
<td>Fall, Spring</td>
</tr>
<tr>
<td>EEX 3942</td>
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<td>Internship I Exceptional Education</td>
<td>3(3,0)</td>
<td>Fall, Spring</td>
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<tr>
<td>EEX 4054</td>
<td>ED-CFCS</td>
<td>Application and Theories for Students with Special Needs</td>
<td>2(2,0)</td>
<td>Fall, Spring</td>
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<tr>
<td>EEX 4066</td>
<td>ED-CFCS</td>
<td>Curriculum, Theory and Instructional Strategies for Students with Special Needs</td>
<td>3(3,0)</td>
<td>Fall, Spring</td>
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<tr>
<td>EEX 4070</td>
<td>ED-CFCS</td>
<td>Teaching Exceptional Students</td>
<td>3(3,0)</td>
<td>Fall, Spring</td>
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<tr>
<td>EEX 4242</td>
<td>ED-CFCS</td>
<td>Teaching Exceptional Students in Secondary Settings</td>
<td>3(3,0)</td>
<td>Fall, Spring</td>
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<tr>
<td>EEX 4601</td>
<td>ED-CFCS</td>
<td>Introduction to Behavior Management</td>
<td>3(3,0)</td>
<td>Fall, Spring</td>
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<tr>
<td>EEX 4751</td>
<td>ED-CFCS</td>
<td>Parent Involvement in Education</td>
<td>3(3,0)</td>
<td>Fall, Spring</td>
</tr>
<tr>
<td>EEX 4753</td>
<td>ED-CFCS</td>
<td>Parent/professional Collaboration</td>
<td>3(3,0)</td>
<td>Fall, Spring</td>
</tr>
<tr>
<td>EEX 4757</td>
<td>ED-CFCS</td>
<td>Respite Care: PR: Junior Standing or C.I.</td>
<td>3(3,0)</td>
<td>Fall, Spring</td>
</tr>
<tr>
<td>EEX 4763</td>
<td>ED-CFCS</td>
<td>Technology for Classroom Teachers of Students with Special Needs</td>
<td>3(3,0)</td>
<td>Fall, Spring</td>
</tr>
<tr>
<td>EEX 4943</td>
<td>ED-CFCS</td>
<td>Internship II: PR: Completion of specialization</td>
<td>12(0,35)</td>
<td>Fall, Spring</td>
</tr>
<tr>
<td>EEX 5051</td>
<td>ED-CFCS</td>
<td>Exceptional Children in the Schools: PR: Senior standing or C.I.</td>
<td>3(3,0)</td>
<td>Fall, Spring</td>
</tr>
<tr>
<td>EEX 5702</td>
<td>ED-CFCS</td>
<td>Planning Curriculum for Pre-Kindergarten Children with Disabilities</td>
<td>3(3,0)</td>
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<tr>
<td>EEX 5750</td>
<td>ED-CFCS</td>
<td>Communication with Parents and Agencies</td>
<td>3(3,0)</td>
<td>Fall, Spring</td>
</tr>
<tr>
<td>EGM 3601</td>
<td>E-CSMMAE</td>
<td>Solid Mechanics: PR: EGM 3310 and &quot;C&quot; (2.0) or better; CR: MAC 2311C &amp; PHY 2048C</td>
<td>3(3,0)</td>
<td>Fall, Spring</td>
</tr>
<tr>
<td>EGM 3601L</td>
<td>E-CSMMAE</td>
<td>Solid Mechanics Lab: PR: EGM 3601</td>
<td>2(0,3)</td>
<td>Fall, Spring</td>
</tr>
<tr>
<td>EGN 1006C</td>
<td>E-ECSC</td>
<td>Introduction to the Engineering Profession: PR: New students or C.I.</td>
<td>1(1,2)</td>
<td>Fall, Spring</td>
</tr>
<tr>
<td>EGN 1007C</td>
<td>E-ECSC</td>
<td>Engineering Concepts and Methods: PR: EGN 1005C and New student status or C.I.</td>
<td>1(1,2)</td>
<td>Fall, Spring</td>
</tr>
<tr>
<td>EGN 1036C</td>
<td>E-EIMSH</td>
<td>Foundations of Leadership: PR: LEAD Scholars Program</td>
<td>2(1,1)</td>
<td>Fall, Spring</td>
</tr>
<tr>
<td>EGN 2920C</td>
<td>E-IEMS</td>
<td>LEAD Colloquium: PR: C.I.</td>
<td>2(1,1)</td>
<td>Fall, Spring</td>
</tr>
<tr>
<td>EGN 3060C</td>
<td>E-ECSC</td>
<td>Introduction to Robotics: PR: Engineering majors take COP 3223 and STA 3032</td>
<td>3(2,3)</td>
<td>Fall, Spring</td>
</tr>
<tr>
<td>EGN 3211</td>
<td>E-ECSC</td>
<td>Engineering Analysis and Computation: PR: MAC 2312</td>
<td>3(3,0)</td>
<td>Fall, Spring</td>
</tr>
<tr>
<td>EGN 3310</td>
<td>E-CECE</td>
<td>Engineering Analysis-Statics: PR: MAC 2311C, PHY 2045C both with a grade of &quot;C&quot; (2.0) or better</td>
<td>3(3,0)</td>
<td>Fall, Spring</td>
</tr>
<tr>
<td>EGN 3310H</td>
<td>E-CECE</td>
<td>Engineering Analysis-Statics (Honors): PR: Permission of Honors and PHY 2045C</td>
<td>3(3,0)</td>
<td>Fall, Spring</td>
</tr>
<tr>
<td>EGN 3321</td>
<td>E-CECE</td>
<td>Engineering Analysis-Dynamics: PR: EGN 3310, CR: MAC 2313</td>
<td>3(3,0)</td>
<td>Fall, Spring</td>
</tr>
<tr>
<td>EGN 3321H</td>
<td>E-CECE</td>
<td>Engineering Analysis-Dynamics (Honors): PR: Permission of Honors and PHY 2045C</td>
<td>3(3,0)</td>
<td>Fall, Spring</td>
</tr>
<tr>
<td>EGN 3331</td>
<td>E-CECE</td>
<td>Mechanics of Materials: PR: EGN 3310 with a grade of &quot;C&quot; (2.0) or better; CR: MAC 2311C</td>
<td>3(3,0)</td>
<td>Fall, Spring</td>
</tr>
<tr>
<td>EGN 3343</td>
<td>E-CECE</td>
<td>Thermodynamics: PR: EGN 3310, MAC 2312, Work, heat, and energy transformations</td>
<td>3(3,0)</td>
<td>Fall, Spring</td>
</tr>
<tr>
<td>EGN 3343H</td>
<td>E-CECE</td>
<td>Thermodynamics Honors: PR: Honors status; CR: EGN 3310 or EGN 3321H, &amp; MAC 2302</td>
<td>3(3,0)</td>
<td>Fall, Spring</td>
</tr>
<tr>
<td>EGN 3358</td>
<td>E-CECE</td>
<td>Thermo-Fluids-Heat Transfer: PR: EGN 3310, Map 2302, Introduction to first and second laws of thermodynamics, continuum fluid mechanics, and heat transfer for electrical, industrial, and computer engineering majors</td>
<td>3(3,0)</td>
<td>Fall, Spring</td>
</tr>
<tr>
<td>EGN 3365</td>
<td>E-CECE</td>
<td>Structure and Properties of Materials: PR: CHS1440 and MAC 2312</td>
<td>3(3,0)</td>
<td>Fall, Spring</td>
</tr>
<tr>
<td>EGN 3373</td>
<td>E-CECE</td>
<td>Principles of Electrical Engineering: PR: EGN 3310, Map 2302. Fundamentals of electrical circuits and analysis; fundamentals of electronics and AC power systems, transformers, electromechanics and rotating machines</td>
<td>3(3,0)</td>
<td>Fall, Spring</td>
</tr>
<tr>
<td>EGN 3373H</td>
<td>E-CECE</td>
<td>Principles of Electrical Engineering Honors: PR: Permission of Honors and PHY 2045C, CR: MAC 2302. Fundamentals of electrical circuits and analysis. Fundamentals of electronics and AC power systems, transformers, electromechanics and rotating machines</td>
<td>3(3,0)</td>
<td>Fall, Spring</td>
</tr>
<tr>
<td>EGN 3420</td>
<td>E-CECE</td>
<td>Engineering Analysis: PR: High-level computer language, MAC 2312, Engineering applications of numerical methods including curve fitting, matrix operations, root finding, interpolation, Function plotting</td>
<td>3(3,0)</td>
<td>Fall, Spring</td>
</tr>
<tr>
<td>EGN 3613</td>
<td>E-IEMS</td>
<td>Economic Evaluation: PR: MAC 2311C</td>
<td>2(2,0)</td>
<td>Fall, Spring</td>
</tr>
</tbody>
</table>
EGN 4413C ECS-MMAE 3(1,5)
Leadership in Engineering II: PR: Junior standing in a CECS major. Leadership roles for engineers are presented by prominent professionals in industry and government. Graded S/U. Fall.

EGN 4412C ECS-MMAE 3(1,5)

Engineering Leadership Seminar I: PR: EGN 4412C. Continuation of Interdisciplinary Design I May be repeated for credit. Spring.

EGN 4201C ECS-IEMS 3(3,0)
Ergonomics: PR: Senior standing, EGB 4152, or C.I. All aspects of a successful engineering entrepreneurship enterprise. Content includes lectures, case studies, and seminars. Focus on active participation. Course material is augmented through professional practice. Graded S/U. Fall, Spring.

EGN 4706C ECS-MMAE 3(2,4)
Small Satellite Payloads and Integration: PR: EML 3380C or EEL 3657, OR EEL 3601C OR ESI 4523C. Evaluation of optimal integration of design concepts on various satellite component subsystems and their payloads into a small satellite system design leading to a final configuration. Graded S/U. Fee $45.00.

EGN 4707C ECS-MMAE 3(2,4)
Processing Space-Launch Systems: PR: For ECE. EEL 3552C or EEL 4742C. For IEMS: ESI 4523C; For MAE. EAS 3600C. Assembly and test techniques for preparing and check-out of the space-launch system "Inertial Upper Stage." May be repeated for credit. Occasional.

EGN 4824 ECS-ECS 3(3,0)
Energy and Society: Investigation of available energy forms; energy resources versus requirements in an increasingly complex technological society; possible solutions and future predictions. Occasional.

EGN 4901H ECS-ECS 3(3,0)
Engineering Honors Seminar: PR: Permission of Honors and Senior standing and C.I. Introduces a select group of students in engineering or other fields of science to the methodology commonly employed in research. Students will carry out independent research which will prepare them for graduate study. Occasional.

EGN 4903C ECS-ECS 1(1,1)
Professional Practice I: PR: Junior standing in engineering or computer science. Contemporary global technical issues, professional development, lifelong learning, and ethical responsibilities. Community service and/or community outreach projects required. Occasional.

EGN 4913C ECS-ECS 1(2,1)
Professional Practice II: PR: EGN 4933C. Continuation of EGN 4933C. Occasional.

EGN 5720 ECS-IEMS 3(2,3)
Internal Combustion Engine Analysis and Optimization: PR: EGN 3343 or EGN 3359 or C.I. Internal combustion engine operating principles. Topics covered include engine design and operating parameters, combustion, thermodynamics, induction flow, and basic mathematical models. Even Fall, Even Spring.

EGN 5840 ECS-MMAE 3(3,0)
Small Rocket Applications for Teachers: PR: Admission to Lockheed Martin UCF Teaching Academy. Study Earth and space environments, rocket propulsion, meteorological and environmental measurements, payload launch procedures, orbits and trajectories, safety, model rocket experiments, field trips, student science experiments. Occasional.

EGN 5858C ECS-IEMS 2(2,1)
Prototyping and Product Realization: PR: Basic knowledge and/or experience in CAD/CAM technology or C.I. Product development cycle including design for functionality and manufacturability. Fundamentals, applications and practice of rapid prototyping and reverse engineering technologies. Spring, M&S fee $50.00.

EGN 6001 ECS-IEMS 3(3,0)
Introduction to Industrial Engineering and Management Systems: PR: MAC 2311C, and Sophomore standing or C.I. Issues important to the operation of an industrial or service facility. Fall.

EGN 6314 ECS-IEMS 3(3,0)
Work Analysis and Design: PR: STA 3032 or C.I. Introduction to lean six sigma analysis as applied to design and improvement of work systems. Various data collection and analysis methods utilized. Fall.

EGN 3354 ECS-IEMS 3(3,0)
Principles of Cost Engineering: PR: EGN 3613. This course is to provide engineers from all disciplines the background for the estimation of engineering systems throughout the product life cycle. Fall.

EGN 4191C ECS-IEMS 3(2,2)
Engineering Leadership Seminar I: PR: Junior or better standing in engineering with C.I. Progressive engineering leadership development (intraperonial to organizational to community) via a combination of experiential and practical experiences in engineering-specific corporate and community settings. Fall.

EGN 4192C ECS-IEMS 2(2,2)
Engineering Leadership Seminar II: PR: EIN 4191C. Continuation of EIN 4191C. Spring.

EGN 4214 ECS-IEMS 3(3,0)

EGN 4243C ECS-IEMS 3(2,2)
Human Engineering: PR: STA 3032 or C.I. Man/machine systems; design and conduct of human engineering studies. Spring.

EGN 4333 ECS-IEMS 3(3,0)
Production and Distribution Systems: PR: ESI 4523C or C.I. Decision policies in manufacturing and logistics systems including forecasting, production planning, operations scheduling, deterministic and stochastic inventory control and project scheduling. Spring.

EGN 4364 ECS-IEMS 3(3,0)
Facilities Planning: PR: EIN 3314, EIN 3354, ESI 4523C; CR: EIN 4333, EIN 4391. Planning and design of production systems including interrelationships between process layout, material handling, warehousing and site selection. Spring. M&S fee $20.00.

EGN 4391 ECS-IEMS 3(3,0)
Manufacturing Engineering: PR: CHM 2045C or C.I. Manufacturing Engineering and its application to the development of industrial complex engineered systems. Fall.

EGN 4450 ECS-IEMS 3(3,0)
Principles of Concurrent Engineering: PR: EGN 3613 or C.I. Elements of concurrent engineering and its application. Topics include quality function deployment and design for manufacturing and assembly. Even Spring.

EGN 4451 ECS-IEMS 3(2,2)
Systems Analysis and Design: PR: ESI 4523C, EIN 3354 or C.I. Systems methodology, requirements, specifications, system design methodology and decision support. Consulting skills and client interactions. Initiation of senior design projects. Fall.

EGN 4517 ECS-IEMS 3(3,0)
Systems Engineering: PR: STA 3032 or C.I. Fundamental principles of systems engineering and their application to the development of industrial complex engineered systems. Fall.

EGN 4545 ECS-IEMS 3(3,0)
Industrial Engineering Applications in the Service Industries: PR: EIN 3314, ESI 4312; CR: ESI 4234 or C.I. Application of industrial engineering principles to improve the quality and productivity of service industries such as restaurants, banks, hotels, health care, etc. Fall.

EGN 4621C ECS-IEMS 3(2,2)

EGN 4891C ECS-IEMS 3(2,3)
Industrial Engineering Senior Design Project: PR: EIN 4156C. Senior standing, Capstone design course; application of IEMS techniques to real-world design applications. Spring.

EGN 5108 ECS-IEMS 3(3,0)
The Environment of Technical Organizations: PR: Graduate status or C.I. EGN 4624 recommended. Presentation and investigation into the principles required to transform technologists into managers focusing on engineers, scientists, and other professionals providing services in technically-oriented organizations. Fall.

EGN 5117 ECS-IEMS 3(3,0)
Management Information Systems I: PR: C.I. The design and implementation of computer-based Management Information Systems. Course is given to the organizational, managerial, and economic aspects of MIS. Spring.

EGN 5140 ECS-IEMS 3(3,0)
Project Engineering: PR: Graduate standing or C.I. Role of engineer in project management with emphasis on project life cycle, quantitative and qualitative methods of cost, schedule, and performance control. Fall, Spring.

EGN 5248C ECS-IEMS 3(2,2)
Ergonomics: PR: C.I. Applications of anthropometry, functional anatomy, mechanics, and physiology of musculoskeletal system concepts in the engineering design of industrial tools, equipment, and workstations. Fall.

EGN 5251 ECS-IEMS 3(3,0)
Usability Engineering: PR: STA 3032 or equivalent. Usability paradigms/principles; cognitive walk-throughs; heuristic, review-based, model-based, empirical and storyboard evaluation; techniques; query techniques; laboratory techniques; and field study approaches. Occasional.

EGN 5255C ECS-IEMS 3(2,2)
Interactive Simulation: PR: Graduate standing or C.I. Introduction to significant topics related to the development and use of simulators for knowledge transfer in the technical environment. Fall, Spring.

EGN 5317 ECS-IEMS 3(3,0)
Training System Design: PR: Seniors, post bac or graduate standing or C.I. How human performance considerations will be examined. Initiation of senior design projects. Fall.

EGN 5346 ECS-IEMS 3(3,0)
Engineering Logistics: Study of the logistics life cycle involving planning, analysis and design, testing, production, distribution, and support. Occasional.

EGN 5356 ECS-IEMS 3(3,0)
UCF Courses and Descriptions

EIN 5388 ECSC-EIMS 3(3.0) Forecasting: PR: ESI 2120. Industrial applications of forecasting methods with emphasis on microcomputer-based packages. Occasional.

EIN 5392C ECS-EIMS 3(2.2) Manufacturing Systems Engineering: PR: EIN 4391C or C.I. The integration of manufacturing technologies and information processing concepts into a system for controlling the manufacturing enterprise. Even Spring.


EMA 3000 ECS-MMAE 3(3.0) Engineering Polymer, Ceramic, and Composite Materials: PR: EGN 3365 or EMA 3706. Structure, properties, processing of engineering polymeric, ceramic, and composite materials. Occasional.

EMA 3012C ECS-MMAE 3(2.2) Experimental Techniques in Mechanics and Materials: PR: EGN 3365, ECG 3001. Material characterization (optical and scanning electron microscopy, x-ray diffraction), heat treatment, mechanical testing (tensile, fatigue, impact, etc.). Fall. Spring. M&S fee $45.00.


EMA 3124 ECS-MMAE 3(3.0) Design and Selection of Materials: PR: EGM 3651, and EGN 3365 or EMA 3706. Relationship between processing, structure and properties of various engineering materials and their selection in engineering design. Fall.


EMA 3706 ECS-MMAE 3(3.0) Structure and Properties of Aerospace Materials: PR: CHS 1440 or CHM 2045C and MAC 2312. Atomic structure, bonding, crystal structures, solidification, phase transformations, heat treatment, mechanical behavior, specific aerospace materials, materials design. Fall.

EMA 4102 ECS-MMAE 3(3.0) Thermodynamics and Kinetics of Materials: PR: EGM 3343, EGN 3365 or EMA 3706, and a “C” (2.0) or better in all of the following: CHS 1440 or CHM 2045C, MAC 2311G, MAC 2312, MAC 2313, MAP 2302 and PHY 2046. Application of first, second and third laws of thermodynamics to materials, phase diagrams, statistical thermodynamics, kinetic processes in materials, diffusion, nucleation and growth, and phase transformations. Fall.


EMA 4503 ECS-MMAE 3(3.0) Materials Characterization Techniques: PR: EMA 3901 and EGN 3365 or EMA 3706. Theory and practice of commonly used techniques for characterization of crystal structure, microstructure and chemistry. Occasional.


EMA 5108 ECS-MMAE 3(3.0) Surface Science: PR: PHY 2040C and C.I. Methods of chemical and physical analysis of surfaces, with emphasis on ultra-high vacuum analysis using utilizing electron, ion and photon probes. Occasional.

EMA 5140 ECS-MMAE 3(3.0) Introduction to Ceramic Materials: PR: EGN 3365. Uses, structure, physical and chemical properties, and processing of ceramic materials. Discussions will include recent developments for high technology applications. Occasional.


EMA 5415 ECS-MMAE 3(3.0) Electronic Principles of Materials Properties: PR: EGN 3365 or C.I. This course will cover electron theory and band structure; electrical, optical, magnetic, and thermal properties of metals, semiconductors and insulators, including device examples. Fall.

EMA 5504 ECS-MMAE 3(2.2) Modern Characterization of Materials: PR: EMA 5104 or C.I. Techniques and operation of instrumentation (light, scanning, transmission, and auger microscopy) for the characterization of structure, defects, composition, and surfaces. Occasional.

EMA 5505 ECS-MMAE 3(2.2) Scanning Electron Microscopy: PR: EMA 5104 or C.I. A review of electron optics, beam/specimen interactions, image formation, x-ray analysis, specimen preparation, microelectronic applications and crystallography in the SEM. Occasional.


EMA 5585 ECS-MMAE 3(3.0) Materials Science of Thin Films: PR: Graduate standing or C.I. Interaction of thin film processing techniques with the structure and properties of the materials deposited. Odd Fall.


EMA 5588 ECS-MMAE 3(3.0) Biomimetics of Materials: PR: EGN 3365 or C.I. Biomimetics and bioactivity, cell/biomaterials interactions; engineering bone and cartilage; soft-tissue replacements; total hip replacements; nanostructured biomaterials, imaging techniques, preservation techniques for biomaterials, MDSS and FDA compatibility data. Occasional.


EMA 5705 ECS-MMAE 3(3.0) High Temperature Materials: PR: EMA 5104 or C.I. Desired material properties for high temperature applications, physical metallurgy of such materials, corrosion, hot corrosion and oxidation properties, aero- and land-based gas turbine requirements. Occasional.

EME 2040 ED-TL&L 3(3.0) Introduction to Technology for Educators: Introduction to technology for educators, including classroom management tools, multimedia, communication networks, interactivity, educational software and legal, ethical and social issues. Fall. Spring. M&S fee $1.00.

EME 2041 ED-TL&L 3(3.0) Introduction to Applications of Technology in Education: Classroom applications of instructional media including computers. Occasional.

EME 4312 ED-TL&L 3(3.0) Applications of Technology in Education: Classroom applications of instructional media including computers. Includes experiences with equipment, commercial and teacher-made media, and their uses. Occasional.

EME 5050 ED-TL&L 3(3.0) Fundamentals of Technology for Educators: PR: Post bac or C.I. Designed to provide participants with an introduction to the field of educational technology content with emphasis on using and integrating technology in k-12 to improve the teaching and learning process. Fall. Spring.

EME 5051 ED-TL&L 3(3.0) Technologies of Instruction and Information Management: PR: Acceptance into Ed Media program or C.I. Theories and practices in utilizing instructional media and information technologies. Emphasis on new and emerging technologies and their effects on the school and media program. Fall.

EME 5053 ED-TL&L 3(3.0) Electronic Resources for Education: PR: Graduate standing or C.I. Study and application of electronic resources available for education including techniques for locating, evaluating, and integrating them into the classroom. Fall.

EME 5208 ED-TL&L 3(3.0) Production Techniques for Instructional Settings: PR: Acceptance into Ed Media Program or C.I. Skills in producing instructional materials. Emphasis on graphic, audio, video, and photographic skills and the applications of instructional and communication theories. Spring.
EME 5225 ED-T&L 3(3.0) Media for Children and Young Adults: PR: Acceptance into Ed Media Program or C.I. Survey of materials for children's and young adults' informational and recreational needs; analysis, evaluation, and utilization of print and non-print materials. Spring.

EME 5811 ED-T&L 1(1.0) Teaching and Learning with Technology: Overview of teaching and for learning. Practical strategies for using technology in the classroom. May be used in the degree program a maximum of 4 times. Occasional.


EML 3101 ECS-MMAE Thermodynamics of Mechanical Systems: PR: EGN 3343 and a "C" (2.0) or better in all of the following: MAC 2311C, MAC 2312, MAC 2313, MAP 2302 and PHY 2048. CR: EML 3101. Kinematics and thermodynamics of particles and rigid bodies; mass and acceleration, work and energy, impulse and momentum, coordinate transformations and differential equation formulation of motion; design of drives, flywheels and balancing of rotating machines. Fall.


EML 3262 ECS-MMAE Kinematics of Mechanisms: PR: EGN 3321 and a "C" (2.0) or better in all of the following: MAC 2311C, MAC 2312, MAC 2313, MAP 2302 and PHY 2048. Graphical, mathematical, and computer-aided kinematics, analysis, and synthesis of basic mechanisms. Fall.


EML 3701 ECS-MMAE Fluid Mechanics I: PR: EML 3217, EGN 3343 and a "C" (2.0) or better in all of the following: MAC 2311C, MAC 2312, MAC 2313, MAP 2302 and PHY 2048C. Principles of continuum mechanics, and differential forms of governing equations, fluid statics, dimensional analysis, measurements, internal flows. Fall, Spring.

EML 3990 ECS-MMAE Mechanical Career and Academic Faculty Advising: I: Prerequisite: successful students and their faculty advisor for career/academic advising. Graded S/U. Fall, Spring.


EML 4024C ECS-MMAE Engineering Design Practice: PR: EML 3034C and EML 3500 or EAS 4200. Basic CAD/CAM solid modeling techniques in a project oriented environment. Students will construct part models, drawings, and assemblies. Use of in-house software. Fall, Spring.


EML 4143 ECS-MMAE Heat Transfer II: PR: EML 4142. Advanced topics in heat transfer, multi-dimensional conduction, transient conduction, convection heat transfer, participating medium, boiling and condensation. Fall, Spring.


EML 4221C ECS-MMAE Mechanical Systems Experimental Techniques: PR: EML 3303C or EAS 3800C; EAS 4200 or EAS 4210. Provides a teaching/laboratory of dynamic vibration and modal analysis testing and theory using modern instrumentation and software tools to develop competence in designing and conducting tests, analysis and interpreting engineering data. Fall, Spring. M&S fee $35.00.

EML 4225 ECS-MMAE Introduction to Vibrations and Controls: PR: EML 3217, EGN 3601, EML 3034C. Free and forced vibration of multi degree of freedom systems, natural modes; open vs closed loop control, time and frequency domain design of control systems. Fall, Spring.

EML 4260 ECS-MMAE Dynamics of Machinery: PR: EML 3262 or EML 3217, EGN 3601, EML 3034C. Basic mechanical systems. Vehicle dynamics, performance and handling; acceleration, braking, ride, cornering, suspension, steering, rollover. Occasional.

EML 4264 ECS-MMAE Vehicle Dynamics: PR: EML 3262 or EML 3217, EGN 3601, EML 3034C. Graphical, mathematical, and computer-aided kinematics, analysis, and synthesis of basic mechanisms. Fall.


EML 4303C ECS-MMAE Mechanical Systems Lab: PR: EML 3303C; CR: EML 4220. Teaching laboratory in solid mechanics, dynamic vibrations and control-feedback testing and theory; designing and conducting experiments; analyzing and interpreting data. Spring.


EML 5060 ECS-MMAE 3(3,0) Mathematical Methods in Mechanical, Materials and Aerospace Engineering: PR: MAP 2302. Vector field theory, generalized coordinates, complex variables, contour integration and LaPlace and Fourier transforms and inversions, variable coefficient ODEs and solutions of PDEs for governing equations of heat transfer, ideal fluid flow, and mechanics. Fall.


EML 5105 ECS-MMAE 3(3,0) Gas Kinetics and Statistical Thermodynamics: PR: EAS 4134 or EML 4703. Molecular and statistical viewpoint of gases and thermodynamics; Boltzmann collision integral, partition functions, non-equilibrium flows. Applications in thermo-fluid systems. Occasional.


EMS 5291 ECS-MMAE 3(3,0) MEMS Materials: PR: EML 5060, EML 6211, or C.I. Introduction of materials that are frequently used for MEMS applications such as silicon, metal, ceramics and polymers. The course will focus on fundamental principles involved in structures and properties of the materials, and their applications in MEMS. Even Spring.

EML 5292 ECS-MMAE 3(3,0) Fundamental Phenomenon and Scaling laws in Miniature Engineering Systems: PR: EML 5060, EML 6211, or C.I. Introduction to mass-, micro-, and nano-scales, and related terminology, constitutive relationships at these scales and how these relationships affect the behavior and performance of systems. Effect of miniaturization on a few common engineering systems. Odd Fall.


EML 5402 ECS-MMAE 3(3,0) Turbomachinery: PR: EML 3101, EML 4703 or EAS 4134. Application of the principles of fluid mechanics, thermodynamics, and aerodynamics to the design and analysis of steam and gas turbines, compressors, and pumps. Occasional.

EML 5403 ECS-MMAE 3(3,1) Science and Technology of Fuel Cells: PR: EGM 3365, EML 3700. Fundamental knowledge along with hands-on experience with design, manufacturing and operation of fuel cells. Occasional. M&S fee $45.00

EML 5456 ECS-MMAE 3(3,0) Turbines for Sustainable Power: PR: EGM 3601, EML 3365 or EML 3700, EML 3701 or EAS 3101. CR: EML 4220 or EAS 4210, EML 4142. Multidisciplinary aspects of turbine design for sustainable power generation including aerodynamics to combustion and emissions to reliability; covers multiple applications of conventional and green technology. Fall.

EML 5532C ECS-MMAE 3(2,3) Computer-Aided Design for Manufacture: PR: EGM 4535C. Builds on introductory material covered in EML 4535C. Topics include computer modeling for the synthesis, simulation, design and manufacturing of mechanical thermal, and aerospace systems. Even Fall, Spring. M&S fee $15.00


EML 5587C ECS-MMAE 3(2,3) Mechanics of Biostructures I: PR: Graduate standing or C.1. Part I of a two semester course. Mechanical analysis of hard (bone) and soft (organs, connective tissues, etc.) biostructures and the analysis includes preparation and experimental testing for constitutive equations for predictive modeling. Odd. Fall.

EML 5588C ECS-MMAE 3(2,3) Mechanics of Biostructures II: PR: EML 5587C. Part II of a two semester course. Mechanical analysis of hard (bone) and soft (organs, connective tissues, etc.) biostructures and the analysis includes preparation and experimental testing for constitutive equations for predictive modeling. Occasional.


EML 5761C ECS-MMAE 3(3,2) Applied and Computational Biofluids: PR: EML 4340C, EML 4703. Principles and foundations of applied fluid mechanics and computational methods to the human circulation. In addition to case study work, the course provides laboratory experiences in bioengineering with application to biofluid mechanics. Odd. Spring.

EML 5936 ECS-MMAE 1(1,0) Medical, Materials, and Aerospace Engineering Graduate Seminar: MMAE graduate student seminar. Graduate.
ENC 3310 CAH-ENG 3(3,0)  Magazine Writing I: PR: Grade of C (2.0) or better required in ENC 1102 or C.I. Rhetorical and historical study, analysis, and writing of essays as reflective.

ENC 3311 CAH-WRITE 3(3,0)  Essay as Cultural Commentary: PR: Grade of C (2.0) or better in ENC 1102 or C.I. Rhetorical and historical study, analysis, and writing of essays as reflective.

ENC 3314 CAH-WRITE 3(3,0)  Writing in the University: PR: Grade of C (2.0) or better in ENC 1102 or C.I. Study and practice of research, writing, and rhetorical skills that enable successful (inter)disciplinary writing in and across the university.

ENC 3315 CAH-WRITE 3(3,0)  Advanced Argumentative Writing: PR: Grade of C (2.0) or better in ENC 1102. Students will analyze current issues, assess others' arguments, and construct various types of arguments, including visual and multimedia.

ENC 3330 CAH-WRITE 3(3,0)  Rhetorical Traditions: PR: Grade of C (2.0) or better in ENC 1102 or C.I. Study of rhetoric and the evolution of its theoretical, pedagogical and civic tradition. Even Spring.

ENC 3331 CAH-WRITE 3(3,0)  Rhetoric and Civic Engagement: PR: Grade of C (2.0) or better required in ENC 1102. Examines the roots of rhetoric and the evolution of its theoretical, pedagogical and civic tradition. Even Spring.

ENC 3333H CAH-WRITE 3(3,0)  Honors Rhetoric and Civic Engagement: PR: Consent of Honors. Examines rhetorical theory in order to analyze and participate in contemporary public debates and civic engagement efforts. Fall, Spring.

ENC 3351 CAH-WRITE 3(3,0)  Writing for Publication: PR: Grade of C (2.0) or better required in ENC 1102. Examines freelance markets, article genre, and the rhetorical skills needed to design and produce articles for specific audiences and publications. Occasional.

ENC 3351H CAH-WRITE 3(3,0)  Honors Writing for Publication: PR: Grade of C (2.0) or better required in ENC 1102, and consent of Honors. Examines freelance markets, article genre, and the rhetorical skills needed to design and produce articles for specific audiences and publications, and editorial roles for publications. With Honors consent. Occasional.

ENC 3372 CAH-WRITE 3(3,0)  Topics in Rhetoric and Writing Historically and Theories: PR: Grade of C (2.0) or better required in ENC 1102. An in-depth study of a specific rhetoric and writing historical period, theoretical movement, or methodology. Occasional.

ENC 3373 CAH-WRITE 3(3,0)  Alternative Rhetorics: PR: Grade of C (2.0) or better required in ENC 1102. Surveys approaches to rhetoric that fall outside the traditional Western tradition, emphasis on indigenous as well racially and socially marginalized approaches. Occasional.

ENC 3377 CAH-WRITE 3(3,0)  Rhetoric in Popular Culture: PR: Grade of C (2.0) or better in ENC 1102 or C.I. Exploration of how persuasion works in a specific set of popular culture discourses, such as sports, music, and gaming. Occasional.

ENC 3417 CAH-WRITE 3(3,0)  Writing, Literacy, and Technology: PR: Grade of C (2.0) or better required in ENC 1102. Study of technology's impact on writing and literacy, focus on new media. Occasional.

ENC 3453 CAH-WRITE 3(3,0)  Writing About Health and Medicine: PR: Grade of C (2.0) or better required in ENC 1102 or C.I. Writing practices and genres of the health professions, with emphasis on writing about health and medicine for lay audiences. Occasional.

ENC 3454 CAH-WRITE 3(3,0)  Topics in Public Professional, and Disciplinary Writing: PR: Grade of C (2.0) or better required in ENC 1102. An in-depth study of practice with a specific type of civic, professional, or disciplinary writing. Occasional.

ENC 3455 CAH-WRITE 3(3,0)  Writing about Science and Technology: PR: Grade of C (2.0) or better in ENC 1102 or C.I. Writing about scientific and technological research and developments for non-scientific audiences (including novices and policymakers). Occasional.

ENC 3473 CAH-WRITE 3(3,0)  Writing in Disciplinary Cultures: PR: Grade of C (2.0) or better required in ENC 1102. Project-based study of writing (including genres, conventions, and arguments) in disciplines across the university. Occasional.

ENC 3502 CAH-WRITING 3(3,0)  Writing Studies: PR: Grade of C (2.0) or better required in ENC 1102. Surveys approaches to writing, including genres, conventions, and arguments in disciplines across the university. Occasional.

ENC 3503 CAH-WRITING 3(3,0)  Topics in Language and the Teaching of Writing: PR: Grade of C (2.0) or better required in ENC 1102. Theories and practices of assessing and responding to writing from the standpoint of a collaborator, as opposed to evaluator. Occasional.

ENC 3504 CAH-WRITING 3(3,0)  Technical Writing: PR: Grade of C (2.0) or better required in ENC 3211 or ENC 3241. Development of a book-length project from idea to final published product. Examples may include style manuals, policies and procedures, and training manuals. Fall, Spring.

ENC 3505 CAH-WRITING 3(3,0)  Technical Communication for the Virtual Workplace: PR: Grade of C (2.0) or better required in ENC 1102. Collaborative technologies used in the modern workplace and the challenges associated with virtual collaboration. Students will participate in a virtual team project. Fall, Spring.

ENC 3506 CAH-WRITING 3(3,0)  Technical Communication and Client-Based Collaboration: PR: Grade of C (2.0) or better required in ENC 3211. Practical application of editing theory to large ongoing projects from the student’s particular field. Should be taken concurrently with ENC 4215. Fall, Spring.

ENC 3507 CAH-WRITING 3(3,0)  Technical Communication for Social Change: PR: Grade of C (2.0) or better in ENC 1102 or C.I. Study of how activist writing and other symbolic action can be used to mobilize social or policy change around contemporary controversial issues. Occasional.

ENC 3508 CAH-WRITING 3(3,0)  Community Based Research and Writing: PR: Grade of C (2.0) or better required in ENC 1102. A study of the theory and practice of persuasion, including logical emotional and ethical appeals. Occasional.

ENC 3509 CAH-WRITING 3(3,0)  Community Based Research and Writing: PR: Grade of C (2.0) or better required in ENC 1102. Writing correspondence and practice of assessing and responding to writing from the standpoint of a collaborator, as opposed to evaluator. Occasional.

ENC 3510 CAH-WRITING 3(3,0)  Community Based Research and Writing: PR: Grade of C (2.0) or better required in ENC 1102. Collaborative technologies used in the modern workplace and the challenges associated with virtual collaboration. Students will participate in a virtual team project. Fall, Spring.

ENC 3511 CAH-WRITING 3(3,0)  Community Based Research and Writing: PR: Grade of C (2.0) or better required in ENC 1102. A study of the theory and practice of persuasion, including logical emotional and ethical appeals. Occasional.

ENC 3512 CAH-WRITING 3(3,0)  Community Based Research and Writing: PR: Grade of C (2.0) or better required in ENC 1102. A study of the theory and practice of persuasion, including logical emotional and ethical appeals. Occasional.
ENC 4374 CAH-WRITE 3(3,0)
Gendered Rhetorics: PR: Grade of C (2.0) or better required in ENC 1102. Historical and theoretical study of gendered rhetorical practices, with emphasis on women's rhetorics. Occasional.

ENC 4414 CAH-ENG 3(3,0)
Writing and Hypertext: PR: Grade of C (2.0) or better required in ENC 3211 or ENC 3241. Theories of electronic literatures and hypertexts develop a more critical sensibility regarding hypertext. Occasional.

ENC 4415 CAH-ENG 3(3,0)
Digital Rhetorics and The Modern Dialectic: PR: Grade of C (2.0) or better required in ENC 1102. Explores the development of digital rhetorics appearing in online environments through close reading and analysis of formative rhetorical texts, fiction, and internet materials. Fall, Spring.

ENC 4416 CAH-WRITE 3(3,0)
Writing in Digital Environments: PR: Grade of C (2.0) or better required in ENC 1102. Study and practice of new media/internet writing and publishing, covering a range of online and multimedia genres. Occasional.

ENC 4416H CAH-WRITE 3(3,0)
Honors Writing in Digital Environments: PR: Consent of Honors. Critical and rhetorical engagement with digital writing and networking systems, including a range of online media and genres. With Honors consent. Occasional.

ENC 4504 CAH-ENG 3(3,0)
Contemporary Composition Theory: PR: Grade of C (2.0) or better required in ENC 1102. Considers major theoretical paradigms and more emergent theoretical explorations in modern and contemporary composition studies. Occasional.

ENC 4523 CAH-WRITE 3(3,0)
Writing and Identity: PR: Grade of C (2.0) or better required in ENC 1102. Explores the role of identity in writing, particularly negotiation of gender, race, class, sexual identity and other difference issues. Occasional.

ENC 4544 CAH-WRITE 3(3,0)
Writing Pedagogy: PR: Grade of C (2.0) or better required in ENC 1102. Overview of pedagogical issues and strategies related to teaching of writing, with focus on college-level writing. Occasional.

ENC 5225 CAH-ENG 3(3,0)
Theory and Practice of Document Usability: PR: Graduate status or senior standing or C.I. Presents theory and practice of how document usability is assessed and improved. Occasional.

ENC 5237 CAH-WRITE 3(3,0)
Writing for the General Business Professional: PR: Graduate status or senior standing or C.I. A study of the major document designs for professionals in business, focusing on audience, purpose, style, arrangements, and content. Fall, Spring.

ENC 5276 CAH-WRITE 3(3,0)
Writing/Consulting: Theory and Practice: PR: Graduate standing or senior standing or C.I. The theory and practice of assessing and responding to writing as a collaborator (as opposed to evaluator). Fall.

ENC 5337 CAH-ENG 3(3,0)
Rhetorical Theory: PR: Graduate standing or C.I. Overview of theory and history of classical and modern rhetorical theory and rhetorical instruction. Fall.

ENC 5705 CAH-ENG 3(2,1)
Theory and Practice in Composition: PR: Graduate status or senior standing or C.I. Intensive study of theories of composition, with practical experience in the writing laboratory and in composition classes. Spring.

ENC 5745 CAH-ENG 3(3,0)
Teaching Practicum: PR: ENC 5705, graduate status or senior standing, or C.I. To supplement and deepen theoretical and practical experiences during their first teaching semester, GTAs will participate in staff development and individual conferences with their mentors. Occasional.

ENC 5930 CAH-ENG 3(3,0)
Current Topics in Professional Writing: PR: Graduate status or C.I. Students will learn how to produce texts for specialized fields of discourse, including the medical and legal profession, as well as for general publication. Occasional.

ENG 3010 CAH-ENG 3(3,0)
Practical Criticism: PR: Grade of C (2.0) or better required in ENC 1102. Student evaluation of selected fiction, poetry, and drama through practical exercises in literary criticism. Occasional.

ENG 3014 CAH-ENG 3(3,0)
Theories and Techniques of Literature Study: PR: Junior standing, or C.I., and C (2.0) or better required in ENC 1102. Techniques of analysis, theories of interpretation, and application of critical approaches to selected works. Fall, Spring.

ENG 3073 CAH-ENG 3(3,0)
Cultural Studies Literature: PR: Grade of C (2.0) or better required in ENC 1102. The theoretical and cultural developments over time that call for broadening the applications of literary analysis to produce "cultural studies." Occasional.

ENG 3612 CAH-ENG 3(3,0)
Trends in Literary, Cultural, and Textual Studies: PR: Grade of C (2.0) or better required in ENC 1102. Literary analysis of textual production within contemporary social trends and new technologies. May be used in the degree program a maximum of 2 times only when course content is different. Occasional.

ENG 4114 CAH-ENG 3(3,0)
Theory and Film: PR: Grade of C (2.0) or better required in ENG 3014. The differences in emphasis, medium, and technique in selected novels and their film adaptations. Occasional.

ENG 4614 CAH-ENG 3(3,0)

ENG 5007 CAH-ENG 3(3,0)
Methods of Bibliography and Research: PR: Graduate status or senior standing or C.I. Bibliographical, library and systematic approaches to research at the graduate level in language and literature. Fall.

ENL 2012 CAH-ENG 3(3,0)
Modern British Literature: PR: Grade of C (2.0) or better required in ENG 3014. The course will examine selected poetry and prose of Wyatt, Surrey, Sidney, Spenser, Marlowe, Raleigh, Daniel, Shakespeare, Chapman, Lily & others. Occasional.

ENL 4230 CAH-ENG 3(3,0)
18th Century Studies: PR: Grade of C (2.0) or better required in ENG 3014. Reading, analysis, and discussion of literature in English: 1660-1880. May be repeated for credit. Occasional.

ENL 4240 CAH-ENG 3(3,0)
English Romantic Writers: PR: Grade of C (2.0) or better required in ENG 3014. Study of English poets and essayists of the romantic period, such as Wordsworth, Coleridge, Hazlitt, Lamb, Byron, Shelley and Keats. Occasional.

ENL 4253 CAH-ENG 3(3,0)
The Victorian Age: Poetry: PR: Grade of C (2.0) or better required in ENG 3014. Poets of the Victorian period, including Tennyson, the Brownings, Arnold, Hopkins, the Rossettis, and Emily Bronte. Occasional.

ENL 4262 CAH-ENG 3(3,0)
Nineteenth Century British Prose: PR: Grade of C (2.0) or better required in ENG 3014. Essays and fiction of the nineteenth century. Occasional.

ENL 4273 CAH-ENG 3(3,0)
Modern British Literature: PR: Grade of C (2.0) or better required in ENG 3014. Major writers of modern British literature. Occasional.

ENL 4303 CAH-ENG 3(3,0)
British Authors: PR: ENG 3014. Study of the works of a single British author. May be used in the degree program a maximum of 2 times only when course content is different. Occasional.

ENL 4311 CAH-ENG 3(3,0)
Chaucer: PR: Grade of C (2.0) or better required in ENG 3014. The Canterbury Tales, Troilus and Criseyde, and other works. Occasional.

ENL 4333 CAH-ENG 3(3,0)
Shakespeare Studies: PR: Grade of C (2.0) or better required in ENG 3014. Reading, analysis, and discussion of Shakespeare’s plays. May be repeated for credit. Occasional.

ENL 4341 CAH-ENG 3(3,0)
Milton and His Age: PR: Grade of C (2.0) or better required in ENG 3014. Paradise Lost, Paradise Regained, Samson Agonistes, shorter poems and selected prose. Occasional.

ENL 5006 CAH-ENG 3(3,0)
British Literature: Medieval to Modern: PR: Graduate status or senior standing or C.I. Survey of British literature from beginnings to present, with instruction in the fundamentals of prose, poetry, and drama. Emphasis on Literature’s social and historical contexts. Occasional.

ENV 3001 ECS-CECE 3(3,0)
Introduction to Environmental Engineering: PR: MAC 2312 and CHM 2045C or CHS 1440 both with a grade of C (2.0) or better. Introduction to concepts and terminology of environmental engineering. Stresses material and energy balances. Covers air, water and land pollution. Fall, Spring.

ENV 4120 ECS-CECE 3(3,0)
Air Pollution Control: PR: CHM 2046, EGN 3343, CWR 3201 and ENV 3014 all with a grade of C (2.0) or better. In-depth introduction to air pollution engineering including air resources management, engineering design, and operation of air pollution control systems. Fall.

ENV 4122C ECS-CECE 3(2,2)
Air Pollution Control Design: PR: ENV 4120 with grade of C (2.0) or better and department consent. Project course on design of air pollution control equipment and systems. Spring.
ENV 4300C ECS-CECE 3(2,2)
Solid Waste Facility Design: PR: ENV 4341 with grade of "C" (2.0) or better and department consent. Project course on design of a municipal solid waste landfill. Occasional.

ENV 4341 ECS-CECE 3(3,0)
Solid & Hazardous Waste Management: PR: CM 2046 and ENV 3001 both with a grade of "C" (2.0) or better. Engineering design, planning, and analysis problems associated with storage, collection, processing, and disposal of solid and hazardous wastes. Fall.

ENV 4433C ECS-CECE 3(2,2)
Environmental Engineering Wastewater Design: PR: EES 4111C, ENV 4531 both with grades of "C" (2.0) or better and department consent. Project course in advanced municipal and industrial wastewater treatment design with emphasis on teamwork to complete the design process. Occasional.

ENV 4531 ECS-CECE 3(3,0)
Environmental Engineering Operations & Processes I: PR: ENV 3001, CWR 3201 both with a minimum grade of "C" (2.0) or better. Water and wastewater treatment design considerations with efficient and sludge handling, treatment, and disposal. Fall, Spring.

ENV 4563 ECS-CECE 3(3,0)

ENV 4535 ECS-CECE 3(3,0)
Solid and Hazardous Waste Management: PR: EN 3001 or C.I. Engineering planning and analysis associated with the handling, storage, transportation, treatment, and disposal of hazardous wastes. Occasional.

ENV 5356 ECS-CECE 4(4,0)
Solid and Hazardous Waste Management: PR: Grade of "C" (2.0) or better in ENV 3001. Engineering design, planning, and analysis problems associated with storage, collection, processing, and disposal of solid and hazardous wastes. Fall.

ENV 5410 ECS-CECE 3(3,0)
Drinking Water Treatment: PR: ENV 4561. Drinking water treatment using existing and newly developed processes. Fe, Mn, As, NO3, DBP3, SOCs and other contaminants using oxidation, membranes, ion exchange, precipitation, sorption, and other processes. Occasional.

ENV 5505 ECS-CECE 3(3,0)

ENV 5517 ECS-CECE 3(3,0)
Environmental Chemical and Biological Processes: CR: ENV 4561 (or equivalent) or C.I. Coverage of equilibrium/acid chemistry, softening and coagulation, and disinfection of water. Microbiology and biochemistry as applied to activated sludge system design. Fall.
Documentary Workshop I: FIL 4301C CAH-FILM 3(1,3)  
Socially significant documentary projects for community groups, heritage organizations, non-profit agencies and NGOs using film, video and digital media. Fall.

Documentary Workshop II: FIL 4302C CAH-FILM 3(1,3)  
Advanced documentary projects for community groups, heritage organizations, non-profit agencies and NGOs using film, video and digital media. Spring.

Film Fiction and the Document: FIL 4303C CAH-FILM 3(3,1)  
Study of the shifting boundary between fiction and documentary in film and in the other arts at the core of which is the notion of the document. Fall.

Design for Film: FIL 4451 CAH-FILM 3(3,0)  
Introduction to visual structure of film. Specific problems in art direction. Fall.

Directing for Film II: FIL 4486C CAH-FILM 3(3,0)  
Advanced principles and practices of cinematography. PR: FIL 2423 or FIL 3427C and FIL 2030. Analysis and evaluation of films, including their major genres, directors, styles, and periods. Occasional. M&S fee $5.00

Design for Film: FIL 4453C CAH-FILM 4(3,2)  

Directing for Film II: FIL 4487C CAH-FILM 3(3,0)  
Advanced cinematography and techniques of film directing. PR: FIL 4486C. Occasional. Fall.

Sound Design for Film: FIL 4535C CAH-FILM 3(3,1)  
An understanding of how production mixers bring the film director's vision to the screen. PR: FIL 3524. Spring.

Sound Design for Film: FIL 4536 CAH-FILM 3(3,0)  
Advanced aspects of sound mixing and sound editing using advanced protocols and digital formats. PR: FIL 4535C. Fall.

Editing II: FIL 4566C CAH-FILM 3(3,2)  
Theory, techniques and practices in picture editing. PR: FIL 2274C. Fall and Spring.

Capstone II: FIL 4573C CAH-FILM 3(1,3)  
Intensive tutorial guidance, instruction and evaluation of final film projects from initial concept through production. May be repeated for credit. Fall.

The Film Producer: FIL 4661 CAH-FILM 3(3,0)  
The role of the producer is examined in the context of theatrical film. PR: FIL 2423 of FIL 3427C and junior standing and Film BFA, World Cinema, or Cinema Studies major. Spring.

Advanced Animation: FIL 4735C CAH-FILM 3(2,4)  
Advanced Animation: PR: "C" or better in FIL 3734C and a satisfactory portfolio review or C.I. Advanced 3D modeling and animation techniques. Students in small production teams, will create short animated segments using a high-end 3D animation system. May be repeated for credit. Fall, Odd Spring. M&S fee $45.00

Film and Digitalization: FIL 4740C CAH-FILM 3(3,1)  
A study of the course is offered with practical and thinking about film by digitalization. Occasional.

Animation Workshop: FIL 4750C CAH-FILM 3(2,4)  
A study of the way montage constructs continuities and disjunctions. PR: FIL 3035C. Production level course in computer animation that emphasizes all phases of the commercial production process, including storyboard, budgets, client relations, and post-production. May be repeated for credit. Fall, Spring. M&S fee $45.00

Motion Picture Production: FIL 4830 CAH-FILM 3(3,0)  
Study of the production process, including storyboard and sound mixing and sound editing using advanced protocols beyond the studio system. Fall.

Honors Motion Picture Genre: FIL 4830H CAH-FILM 3(3,0)  
Analysis and evaluation of films, including their major genres, directors, styles, and periods. With Honors consent. Occasional.

Current Problems in Film and Culture: FIL 4934C CAH-FILM 3(3,1)  
Study of montage primarily but not exclusively in film. Emphasizing the way montage constructs continuities and disjunctions. PR: FIL 3363C or C.I. Spring.

Current Problems in Film Theory: FIL 4935C CAH-FILM 3(3,0)  
Study of current problems in film studies concerned with film in its relation to cultural issues. Occasional.

Current Problems in Film History: FIL 4939C CAH-FILM 3(3,1)  
Study of recent work in film studies concerned with film. Fall.

Intermediate Corporate Finance: FIN 3414 BA-FIN 3(3,0)  
The role of financial management, including financial institutions in capital formation and allocation. Theories and mathematics of interest rates. Fall, Spring.

Business Finance - Honors: FIN 3430H BA-FIN 3(3,0)  
Optional honors course for majors who wish to pursue honors tracks. May be repeated for credit. Fall.

Intermediate Corporate Finance: FIN 3430C BA-FIN 4(3,1)  
A comprehensive study of the principles of corporate finance, investment, financing, and capital decisions are examined. Fall, Spring.

Business Finance: FIN 3461 BA-FIN 3(3,0)  
The role of financial management, including financial institutions in capital formation and allocation. Theories and mathematics of interest rates. Fall, Spring.

Financial Statement Analysis: FIN 3504 BA-FIN 3(3,0)  
Study of financial statements of corporations, including balance sheets, income statements, and cash flow statements. Fall, Spring.

Management of Financial Institutions: FIN 4313 BA-FIN 3(3,0)  
Study of the management of financial institutions, including the economics and regulatory influence on competition. Occasional.
FIN 4324  BA-FIN  3(3,0)
Commercial Bank Management: PR: FIN 3303 or FIN 3403, each with a "C" (2.0) or better. Open to majors or minors who require this course. Analysis of the interactions of commercial banking policies and an analysis of current approaches to managing specific bank products. Fall.

FIN 4424  BA-FIN  3(3,0)
Advanced Topics in Financial Management: PR: FIN 4324 with a "C" (2.0) or better; open to majors or minors who require this course. Advanced study in financial management. Topics include capital budgeting, financial structure, and capital decisions. Case studies used extensively. Occasional.

FIN 4453  BA-FIN  3(3,0)
Financial Models: PR: FIN 3403C, FIN 3414, and FIN 3504, each with a "C" (2.0) or better; open to majors or minors who require this course. Mathematical models applied specifically to financial problems, including those models suitable for representation and solutions on computers. Fall, Spring.

FIN 4514  BA-FIN  3(3,0)
Portfolio Analysis and Management: PR: FIN 3403C, FIN 3530 and FIN 3504, each with a "C" (2.0) or better; open to majors or minors who require this course. Portfolio and capital market theory in the determination of rational investment policies. Risk analysis, portfolio analysis, and evaluation techniques. Fall, Spring.

FIN 4533  BA-FIN  3(3,0)
Financial Derivatives: PR: FIN 3403C, FIN 3420, and FIN 3504, each with a "C" (2.0) or better; open to majors or minors who require this course. Options, futures, forwards, and other derivative contracts. Investments traded in these markets are examined. Pricing and hedging are considered. Fall, Spring.

FIN 4606C  BA-FIN  4(3,1)
Applied Portfolio Management I: PR: Finance major, FIN 3403C and FIN 3504, each with a "C" (2.0) or better. This course enables students involved in student managed investment programs to participate. Provides detailed, rigorous analysis of equity portfolio management topics, including risk/return, valuation, forecasting, portfolio construction, and performance appraisal. Occasional.

FIN 4610C  BA-FIN  3(3,1)
Applied Portfolio Management II: PR: Finance major, FIN 4606C with a "C" (2.0) or better, and C.I. For UCF Student Managed Portfolio program participants. Rigorous coverage of advanced portfolio management topics. Incorporates use of derivates, tax issues, and style investing. Occasional.

FIN 4604  BA-FIN  3(3,0)
International Financial Management: PR: FIN 3403C with a "C" (2.0) or better; open to majors or minors which require this course. Analysis of the foreign financial methods and investment, currency futures market, capital budgeting, cash management, examination of Eurocurrency market and international bond markets. Fall, Spring.

FIN 4730  BA-FIN  3(3,0)
Senior Financial Consulting I: PR: Finance major, FIN 3403C and FIN 3503, each with a "C" (2.0) or better, CR: FIN 3414, FIN 4453. Project management in a collaborative, interdisciplinary team environment. Incorporates financial problem solving, design and consulting in projects for major corporations. Part 1 of a two course sequence. Students must register for both semesters. Occasional.

FIN 4731  BA-FIN  3(3,0)
Senior Financial Consulting II: PR: Finance major, FIN 4730 with a "C" (2.0) or better. Project management in a collaborative, interdisciplinary team environment. Incorporates financial problem solving, design, and consulting in projects for major corporations. Part 2 of two semester course sequence. Students must register for both semesters. Occasional.

FIN 4941  BA-FIN  3(0,3)
Finance Internship: PR: Finance major with at least 6 hours of completed coursework in finance, minimum overall GPA of 2.75 and consent of department chair. Supervised finance work experience in a pre-approved sponsoring organization. See department for information and application. Graded S/U. Fall, Spring.

FLE 3160  ED-T&L  3(3,0)
Education and Culture/Language Diversity: PR: Admission to major, overall 2.5 GPA, 5.0 GPA in major, and C.I. A cross-cultural field experience which includes cultural and language immersion. Theoretical and applied knowledge of culture and language diversity. Occasional.

FLE 4290  ED-T&L  2(0,0)

FLE 4314  ED-T&L  3(3,0)
Foreign Language Teaching in Elementary Schools: Methods of planning and teaching foreign languages in the elementary school. The emphasis is on teaching the indigenous culture in the K-6 classroom. Occasional.

FLE 4333  ED-T&L  3(3,0)
Foreign Language Teaching in the Secondary School: PR: EDG 4230, proficiency in the target language and English. Methods of teaching foreign languages at the secondary level within a communicative framework. Current instructional techniques in listening, speaking, reading, and writing skills, testing, error correction. May be repeated for credit. Occasional.

FLE 5331  ED-T&L  3(3,0)
Foreign Language Methods at the Secondary Level: PR: C.I., EDG 4230, or EDG 6236, or classroom teaching experience, and fluency in the target language and English. Methods of planning and teaching foreign language at the secondary level. The emphasis is on teaching communicatively and on integrating culture in the 6-12 classroom. May be used in the degree program a maximum of 2 times. Occasional.

FLE 5335  ED-T&L  3(3,0)
Foreign Language Methods at the Elementary Level: PR: C.I. or FLE 4333 or FLE 5870, EDG 4230 or EDG 6236, and fluency in target language and English. Methods of planning and teaching foreign language at the elementary level. The emphasis is on teaching communicatively and on integrating culture in the K-6 classroom. May be repeated for credit. Occasional.

FLE 5870  CAH-LANG  3(3,0)
Methods of Teaching Foreign Languages: PR: Graduate status or senior standing or C.I. This course introduces students to the processes and research in the field of second language acquisition. It also offers guidance in the practical matters of teaching lower division language courses at university and community college levels. Occasional.

FRE 1120C  CAH-LANG  4(3,1)
Elementary French Language and Civilization I: Introduces the student to French culture through the major language skills: listening, speaking, reading and writing. Open only to students with no experience in the language. Fall, Spring.

FRE 1121C  CAH-LANG  4(3,1)
Elementary French Language and Civilization II: PR: FRE 1120C or equivalent. Continuation of FRE 1120C. Fall, Spring.

FRE 2200  CAH-LANG  3(3,1)
Intermediate French Language and Civilization I: PR: FRE 1121C or equivalent. Development of language skills and cultural knowledge at the intermediate level. Fall, Spring.

FRE 2201  CAH-LANG  3(3,1)
Intermediate French Language and Civilization II: PR: FRE 2200 or equivalent. Continuation of FRE 2200 with emphasis on French civilization. Fall, Spring.

FRE 2210  CAH-LANG  3(3,0)
Intensive French Conversation: PR: One year of French or equivalent. Practical use of the language, leading toward fluency and correctness in speaking. Occasional.

FRE 2270  CAH-LANG  8(16,10)

FRE 3300  CAH-LANG  3(3,0)
French Grammar: PR: FRE 2201 or equivalent. An in-depth review of the structures of French for students who intend to take French literature courses. Fall.

FRE 3410  CAH-LANG  3(3,0)
Advanced Oral French Abroad: PR: FRE 2200, FRE 2201 or equivalent. Designed for students participating in the Study Abroad Program in France. Students will be immersed throughout the term speaking French. May be repeated for credit. Occasional.

FRE 3420  CAH-LANG  3(3,0)
French Composition: PR: FRE 2201 or equivalent. Development of skills in composition. Fall.

FRE 3423  CAH-LANG  3(3,0)
Advanced French Grammar Abroad: PR: FRE 2200, FRE 2201 or equivalent. Students will be immersed throughout the term applying grammatical concepts as they relate to written expression in order to enhance oral expression. May be repeated for credit. Occasional.

FRE 3440  CAH-LANG  3(3,0)
Business French I: PR: Three semesters of French language. Introduces vocabulary and terminology in various French business activities, as well as standards, protocols, and practices of the French business world. Fall.

FRE 3441  CAH-LANG  3(3,0)

FRE 3760  CAH-LANG  3(3,0)

FRE 3780  CAH-LANG  3(3,0)
French Phonetics and Diction: French phonology, with emphasis on phonetic groupings. Spring.

FRE 3954  CAH-LANG  6(6,0)
Study Abroad in the Caribbean: PR: FRE 2201 or equivalent. Travel through Caribbean islands, studying the history and culture within the Creole cultures. May be repeated for credit. Occasional.

FRE 4421  CAH-LANG  3(3,0)
Advanced French Conversation: PR: FRE 3760. Advanced conversation on directed topics from various disciplines: literature, art, anthropology, philosophy, music, business, and the sciences. Fall.

FRE 4422  CAH-LANG  3(3,0)
Advanced French Composition: PR: FRE 3420. Readings and written imitations of modern literary styles in the form of themes, sketches, poems, and original stories. Spring.

FRE 4447  CAH-LANG  8(6,0)
Advanced French Cultural Studies Abroad: PR: FRE 2201 or equivalent, or C.I. Students will develop strong conversational skills at the third year level while studying French culture abroad. May be repeated for credit. Occasional.

FRE 4500  CAH-LANG  3(3,0)

FRE 4503  CAH-LANG  2(2,0)
Quebecois Civilization: PR: 2 years of college level French or equivalent. An introduction to the main epochs and events in the history of the French civilization in North America with particular emphasis on Quebec. Occasional.
and principal works of the authors.

2201. French Literature and Literary Analysis from the Middle Ages to the present. Course is conducted in French.

2200. Examination of Modern France and its culture, with emphasis on contemporary trends in language, music, fashion, fiction, press, cyberculture, street arts, and food. Occasional.

2221C and junior standing or C.I. Methods and procedures for on and off premise catered events. Emphasis on food and beverage preparation, service, and menu development. Fee $70.00

2228C FRW 4824 CAH-LANG 3(3,0)
Techniques of Food Preparation: Basic principles of food preparation and menu development for catered events. Methods and procedures for on and off premise catered events. Occasional. M&S fee $70.00

2350 BA-MAR 3(3,0)
Cornerstone: Professional Skills for Business: PR: Finance major, Junior standing, An introduction to opportunities and challenges facing managers in contemporary business organizations. Introduces competencies of team work, communication, creative thinking, and adapting to change. Fall, Spring.

24531L BA-MAN 1(0-2)
Cornerstone Lab: Professional Skills for Business: PR: CBA major/minor or approved major/minor CR: GEB 3031. Students apply concepts and principles introduced in GEB 3031 and related skills essential to academic and professional success. Fall, Spring.

24111 BA-MA 3(3,0)
How to Start a Business: PR: Sophomore Standing. Provides background and tools necessary to understand and participate in the entrepreneurial process within a large company, new venture, or growing a small business. Occasional.

24375 BA-FIN 4(4,0)
Introduction to International Business: PR: Junior standing and ACC 2071, ECO 2033 and ECO 2033 each with a “C” (2.0) or better. Understanding the interdependence of globalized world economy and similarities between domestic and international business domains. Fall, Spring.

24375H BA-FIN 4(4,0)
Introduction to International Business: Honors: PR: Junior standing, permission of Honors, ACC 2071, ECO 2033, and ECO 2033, each with a “C” (2.0) or better. Understanding the interdependence of globalized world economy and similarities between domestic and international business domains. Same as GEB 3375 with honors level content. Occasional.

24410 BA-MAN 3(3,0)
Business Plan Preparation: PR: MAN 4802 or GEB 4152. Develop a new venture plan evolving from an original concept through a process that incorporates all the elements of a professionally written business proposal. Fall, Spring.

24411 BA-MAN 3(3,0)
New Venture Finance: PR: MAN 4802 or GEB 4152. Knowledge and hands-on processes in the accounting, finance and treasury functions needed to start and manage a new venture from concept to exit. Odd Fall

24412 BA-MAN 3(3,0)

24436 BA-FIN 3(3,0)
Business in the International Environment: PR: Finance major, FIN 3043C, MAR 3023, and MAN 3025, each with a “C” (2.0) or better. Provides a overall understanding of the nature, magnitude, and importance of the international business sector. Occasional.

24437 BA-FIN 3(3,0)
International Negotiations and Transactions: PR: Finance major, Junior standing and admission to CBA. Focuses on providing an understanding of the concepts and skills required for international negotiations and transactions. Occasional.

24435 BA-MAN 3(3,0)

24482 BA-BUS 3(3,0)
Business Law in Sport & Entertainment: PR: Sophomore standing and either MAR 3023 with a “C” (2.0) or better, or either FIN 2100 and MAR 3023 each with a “C” (2.0) or better admission to a business major. Understanding the legal issues involved in the operation and management of organizations in the sport and entertainment industries. Fall.
GEB 5516 BA-MAN 3(3,0)
Technological Entrepreneurship: PR: Graduate standing. Focus of the course is on evaluation, identification, evaluation and commercialization of new technologies. Emphasis will be placed on the legal, financial and strategy aspects of technology transfer and development. Occasional.

GEB 5941 BA-BUS 1.5(1.5)
Professional Business Practicum: PR: Accompanying the graduate program. The practicum is to provide a professional business work experience for students entering the MBA program without such experience. Occasional.

GEO 1200 ECS-CECE 3(3,0)
Physical Geography: Basic physical elements of geography, including climate, landforms, soils, natural vegetation, minerals, and their integrated patterns of world distribution. Fall, Spring.

GEO 2370 ECS-CECE 3(3,0)
Resources Geography: Analysis of basic principles and their applications associated with development, use, conservation, and management of natural resources, with special emphasis on the United States. Fall, Spring.

GEO 3471 COS-POLS 3(3,0)
World Political Geography: PR: ENC 1102 or C.I. Analysis of factors which affect power relations among nations, including location, political styles, political divisions, and the politics of energy. Fall, Spring.

GER 1120C CAH-LANG 4(3,1)
Elementary German Language and Civilization I: Introduces the student to German culture through the major language skills: listening, speaking, reading and writing. Open only to students with no experience in this language. Fall, Spring.

GER 1120H CAH-LANG 4(4,1)
Honors Elementary German Language and Civilization I: PR: Permission of Honors. Introduces the student to German culture through the major language skills: listening, speaking, reading and writing. Open only to students with no experience in this language. Honors level content. Occasional.

GER 1121C CAH-LANG 4(3,1)
Elementary German Language and Civilization II: PR: GER 1120C or equivalent. Continuation of GER 1120C. Fall, Spring.

GER 1121H CAH-LANG 4(4,1)
Honors Elementary German Language and Civilization II: PR: GER 1120H or equivalent and permission of Honors. Continuation of GER 1120H, with honors-level content. Occasional.

GER 2200 CAH-LANG 3(3,1)
Intermediate German Language and Civilization I: PR: GER 1121C or equivalent. Development of language skills and cultural knowledge at the intermediate level. Fall, Spring.

GER 2201 CAH-LANG 3(3,1)
Intermediate German Language and Civilization II: PR: GER 2200 or equivalent. Continuation of GER 2200 with emphasis on German civilization. Spring.

GER 2210 CAH-LANG 3(3,0)
Intensive German Conversation: PR: GER 1121C or C.I. Practical use of the language, leading toward fluency and correctness in speaking. Occasional.

GER 2240 CAH-LANG 3(3,0)
German Conversation: PR: GER 2200 or equivalent. Development of skills in conversation and comprehension through practice. Occasional.

GER 2270 CAH-LANG 6(6,0)
Intermediate German Study Abroad: PR: GER 1121C or equivalent. Intermediate German language and culture taught in the native environment. Occasional.

GER 2271 CAH-LANG 2(2,0)
Modern German Civilization Abroad I: PR: One year of college-level German. Key elements of German life: its artistic, intellectual, scientific, and spiritual contributions to the world via guest lecturers, readings, films, and other media. In German. Occasional.

GER 3102 CAH-LANG 3(3,0)
Germany - Past to Present: PR: GER 3760 or GER 3420 or equivalent. Cultural development that shaped modern Germany. Students will read and discuss selected texts from different literary periods and view the influences they had on culture and daily life. Course conducted in German. Occasional.

GER 3271 CAH-LANG 2(2,0)
Modern German Civilization Abroad II: PR: GER 2201 or equivalent. Key elements of German life: its artistic, intellectual, scientific, and spiritual contributions to the world via guest lecturers, readings, films, and other media. In German. Occasional.

GER 3420 CAH-LANG 3(3,0)

GER 3440 CAH-LANG 3(3,0)

GER 3441 CAH-LANG 3(3,0)
Business German II: PR: GER 3440. Continuation of Business German I. Occasional.

GER 3470 CAH-LANG 6(6,0)
Advanced German Study Abroad: PR: GER 3270 or GER 3420. Advanced German grammar in the context of conversation and composition taught in the native environment. Occasional.

GER 3760 CAH-LANG 3(3,0)
Advanced German Oral Communication: PR: GER 2201 or equivalent. Vocabulary building with systematic training in diction and locution. Speeches and oral presentations as well as production and delivery of real-life dialogues. Even Fall.

GER 3780 CAH-LANG 3(3,0)
German Phonetics and Diction: PR: GER 2240. The fundamental principles of German pronunciation. Occasional.

GER 4422 CAH-LANG 3(3,0)
Advanced German Grammar: PR: GER 3760, or any other 3000 level German course. An accelerated grammar course designated for advanced students of the German language. Occasional.

GER 4510 CAH-LANG 3(3,0)
Life and Culture in Nazi Germany: PR: C.I. Confrontation with the development of national socialist ideas and their realization in everyday life and culture. Given in German. Occasional.

GER 4520 CAH-LANG 3(3,0)
Modern Germany: PR: Given in German. An introduction to the history of postwar Germany from the two Germanies to unification and today's Germany. Occasional.

GER 4531 CAH-LANG 3(3,0)
The Age of Goethe and Schiller: PR: GER 2201. Selected works of Goethe and Schiller are examined, with particular attention to their relationship to both German classicism and German romanticism. Occasional.

GER 5001 HPA-SOWK 3(3,0)
Gerontology: An Interdisciplinary Overview: PR: Junior standing or C.I. Study of aging from an interdisciplinary perspective that bridges social and behavioral sciences, nursing, social work, allied health, and natural sciences. May be repeated for credit. Fall.

GER 3326H COS-PSYCH 3(3,0)
Honors Images of Aging: PR: Advanced standing in the Honors College and consent of Honors. Interdisciplinary examination of issues in aging and how various images of aging are reflected across the natural sciences, social sciences and humanities. With Honors content. Occasional.

GER 5007 CON-NURS 3(3,0)
Women and Health Promotion: PR: Graduate standing or senior undergraduate. The examination of the health promotion opportunities and bio-psycho-social challenges of women as they age. Spring.

GER 5600 ED-CFCS 3(3,0)
Psychology of Aging: PR: BSC 2010C or PCB 3703C or FR 4353H or equivalent. The purpose of this course is to develop the student’s understanding of the effects of human aging on various body systems. Occasional.

GIS 3043C UGST-INTERDISC 3(2,2)
GIS for Environmental Studies: PR: CGS 1005C and BSC 2010C, or C.I. Geographic Information Systems (GIS) theory for environmental applications, including GIS for planning using ArcGIS, including environmental analysis and facility siting studies. Odd Fall.

GIS 4035C ECS-CECE 3(2,2)

GIS 4301C UGST-INTERDISC 4(2,2)
Advanced GIS Applications in Environmental Studies: PR: GIS 3043C. GIS analysis techniques used in environmental science, including raster site suitability modeling, least-cost optimum paths, 3D digital elevation models, network routing and geostatistical analysis. Occasional.

GLY 1030 COS-CHEM 3(3,0)
Geology and its Applications: Geologic principles, applications, and hazards including: geostatistics, rock cycle, moving continents, mountain building, metal ores, fossil fuels, groundwater, sinkholes, beach erosion, landslides, earthquakes, tidal waves, volcanism. Fall, Spring.

GRA 2101C CAH-SVAD 3(2,4)
Introduction to Computer Art: PR: ART 2283 or C.I. Priority given to students whose major requires this course. The principles underlying the generation and display of graphical pictures by computer. Topics include graphical software packages and graphics systems. Fall, Spring. M&S fee $15.00

GRA 2101H CAH-SVAD 3(2,4)
Honors Introduction to Computer Art: PR: ART 2283 and Consent of Honors. The principles underlying the generation and display of graphical pictures by computer. Topics include graphical software packages and graphics systems. With Honors content. Occasional. M&S fee $15.00

GRA 2151C CAH-SVAD 3(2,4)
Illustration: PR: ART 2201C and ART 2300C. Pictoral and representational illustration using various media and techniques. Fall, Spring.
### HBR 1120  CAH-JUD  3(3.0)
**Intermediate Graphic Design I:** PR: Acceptance in Graphic Design Specialization or C.I. or C.R. GRA 3630. Techniques and methods for studio projects used in the graphic design industry. Fall. M&S fee $45.00

### HBR 3250  CAH-JUD  3(3.0)
**Biblical Hebrew:** PR: HBR 1121 or C.I. Grammatical and syntactical structure of Biblical Hebrew. Occasional.

### HBR 3251  CAH-JUD  3(3.0)
**Biblical Hebrew:** PR: HBR 1121 or C.I. Study and practice of contemporary conversational Israeli Hebrew. Occasional.  

### HFT 1000  RCHM-HSP SERV  3(3.0)
**Introduction to the Hospitality and Tourism Industry:** An orientation to the hotel, restaurant, and travel industry, and its history, structure, and operating procedures. Fall, Spring.

### HFT 2220  RCHM-HSP SERV  3(3.0)
**Hospitality Human Resource Management:** Application of strategic principles of human resources to the hospitality tourism setting. Fall, Spring.

### HFT 2401  RCHM-HSP SERV  3(3.0)
**Hospitality Industry Financial Accounting:** Basic understanding of financial accounting and specifically hospitality industry accounting concepts and procedures used in hotels, restaurants and clubs. Fall, Spring.

### HFT 2500  RCHM-HRP SERV  3(3.0)
**Hospitality and Tourism Industry:** PR: HFT 1000. The application of marketing concepts to the Hospitality and Tourism Industry. Special emphasis on marketing planning and strategic marketing. Fall, Spring.

### HFT 2750  RCHM-HRS  3(3.0)
**The Event Industry:** Overview of meetings, conventions, special events and exhibitions including the roles of organizations and people involved in the businesses that comprise this industry. Fall, Spring.

### HFT 3263  RCHM-HOS  3(3.0)
**Restaurant Management:** PR: HFT 1000, FSS 2212C, and junior standing or C.I. Discussion of the topics integral for the successful management of restaurant and food service organizations. Fall, Spring.

### HFT 3574  RCHM-HOS  3(3.0)
**Hospitality Information Systems:** Covers types of technology for different event processes. PR: HFT 2401 and junior standing or C.I. Presentation, analyzing the success of the event. Fall, Spring.

### HFT 3584  RCHM-HSP SERV  3(3.0)
**Franchising in the Restaurant Industry:** PR: Restaurant Management Core or C.I. Addresses the legal requirements for franchising, contract rates, responsibilities, size, structure, and history. Fall.

### HFT 3670  RCHM-TIA  3(3.0)
**Hospitality and Event Risk Management:** PR: HFT 1000 and HFT 2750; or C.I. Risk, crisis, and liability issues that may arise in the planning and management of special events, meetings, conventions, and exhibitions. Occasional.

### HFT 3700  RCHM-TIA  3(3.0)
**Tourism Management:** PR: HFT 1000 and junior standing or C.I. Analysis of the tourism phenomenon in contemporary societies. An exploration of major concepts about tourism as an inter-linked industry composed of many sectors within both the private and public sectors. Fall, Spring.

### UCF Courses and Descriptions

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<thead>
<tr>
<th>Course Code</th>
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<th>Credits</th>
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**Notes:**
- PR: Pre-requisites
- M&S fee: Mandatory Student Fee
- C.I.: Core Instruction
- Occasional: Offered based on demand
- Special Problems: Offered on an individual basis
- Spring, Fall: Offered in both semesters
- Other notes as provided in the course descriptions.
UCF Courses and Descriptions

HFT 3770 RCHM-TEA 3(3,0) Cruise Line Operations and Management; PR: HFT 1000 and junior standing or C.I. Understanding of cruise company operations and management. Shipboard organization and delivery of the cruise product to the guest. Occasional.

HFT 3785 RCHM-TEA 3(3,0) Management of Gaming Enterprises: PR: Junior standing. An in-depth study of gaming-based organizations including cruise ships, Indian reservation casinos, and others. The history and development of gaming organizations, the economics, social, and cultural impact of gaming and managerial challenges and opportunities in the industry. Occasional.

HFT 3792 RCHM-TEA 3(3,0) Event Design and Production; PR: HFT 1000, HFT 2750, HFT 3443, and HFT 3670; or C.I. The many aspects of event production, including art, design, and staging. Provides hands on practical experience. Occasional.

HFT 3798 RCHM-TEA 3(3,0) Fairs and Festivals; PR: HFT 1000 and HFT 2750; or C.I. Evolution of modern day exhibitions and trade shows from fairs and festivals. Occasional.

HFT 3868 RCHM-HOS 3(3,0) History and Culture of Wine; PR: World History course. The role that wine has played in the history, culture, and religion of diverse civilizations. Fall, Spring. M&S fee $45.00

HFT 3933 RCHM-RCHM 1(1,0) Distinguished Lectures in Hospitality Management; PR: HFT 1000, Junior standing. First hand interaction with hospitality leaders, their perspectives on the segments they represent, and the breadth of those segments. Graded S/U. Fall, Spring.

HFT 3949 RCHM-RCHM 0-5(1,5) Cooperative Education: Provides paid, pre-professional work experience related to the students major while they continue to attend school. Requires achievement of major-related learning objectives. Graded S/U. Fall, Spring.

HFT 4206C RCHM-HOS 3(3,1) Hospitality Operations: PR: Junior Standing or C.I. An integration of lodging and food service operations providing students with a comprehensive knowledge of these related content areas; food service lab component. Occasional.

HFT 4253 RCHM-TEA 3(3,0) Hotel Operations: PR: HFT 2401, HFT 2500, HFT 2905, HFT 3512, and Senior Standing. Provides the advanced student with first-hand knowledge of the day-to-day operations of a hotel property. Reconciles conflict between theory and practice in a real life hotel. Occasional.

HFT 4255 RCHM-HOS 3(3,0) Advanced Hotel Development; PR: HFT 4464, HFT 4473, or C.I. Hotel investment practices, risk management and other investment decision factors. Occasional.

HFT 4266 RCHM-HOS 3(3,0) Restaurant Brand Management: PR: HFT 3263 and junior standing or C.I. Exploration of the principles of brand management for the corporate restaurant industry. Occasional.

HFT 4268 RCHM-HOS 3(3,0) Case Studies in Restaurant Management: PR: HFT 3263 and junior standing or C.I. Application of case study methodology to advanced topics in restaurant and food service management. Fall, Spring.

HFT 4274 RCHM-HOS 3(3,0) Resort Management: PR: HFT 1000, HFT 2254, or C.I. Comprehensive analysis of applied theories, principles, and techniques in the management of resorts. Occasional.

HFT 4275 RCHM-HOS 3(3,0) Development of Vacation Ownership Resorts: PR: HFT 3273 and HFT 4473 or C.I. Comprehensive analysis of applied theories, principles, and techniques used in the planning and development of vacation resorts. Occasional.

HFT 4277 RCHM-TEA 3(3,0) Yacht, Country, And City Club Management; PR: HFT 1000 and junior standing or C.I. A study of the history, development, operation and management of Yacht, Country and City Clubs. Emphasis will be placed on operational aspects. Fall.

HFT 4281 RCHM-HOS 3(3,0) Restaurant Leadership Strategies and Tacticians: PR: HFT 1000 or C.I. Restaurant Management Core and Restaurant Management Core or C.I. An analysis of the leadership styles of restaurant industry founders and executives. Fall, Spring.

HFT 4286 RCHM-HSP SERV 3(3,0) Hospitality Communications: PR: HFT 1000, HFT 2220, FSS 2212C, HFT 2254; HFT 2500; HFT 3603; HFT 2750; HFT 2401; HFT 3444; HFT 3540. Communication exchanges in the hospitality industry for effective presentations, conflict resolution, and report writing. Emphasis on interdepartmental dependence by managers in hospitality enterprises in the areas of reading, writing, speaking, and listening. Fall, Spring.

HFT 4295 RCHM-HSP SERV 3(3,0) Leadership and Strategic Management in Hospitality Industry: PR: Completion of Hospitality Management Core program. Principles of strategic decision making in various hospitality and tourism organizations; lectures, class discussions, and group case analysis presentations. Fall, Spring.

HFT 4343 RCHM-HOS 3(3,0) Hospitality Facilities Planning and Design: PR: HFT 1000, HFT 2254 and junior standing; or C.I. Principles of facility planning, layout and design for dining, kitchen, guest room, lobby, and service areas. Odd Fall.

HFT 4358 RCHM-TEA 3(3,0) Golf & Club Facility Design; PR: HFT 4277 Golf course and golf facility design from a functional perspective and from a perspective of form. Occasional.

HFT 4375 RCHM-TEA 3(3,0) Advanced Trade Show Management: PR: HFT 4574 or C.I. Trade show installation, floor management and demanding high quality event logistics and on-site management of critical success factors. Occasional.

HFT 4413 RCHM-HSP SERV 3(3,0) Technology Applications for Hospitality Management: PR: HFT 3444 Hospitality Information Systems. Provides students with fundamental information system concepts and techniques for effective applications to strategic thinking in hospitality organizations. Odd Spring.

HFT 4432 RCHM-HSP SERV 3(3,0) Hospitality Industry Auditing: PR: HFT 3431 Hospitality Industry Management Accounting. Provides basic fundamentals of eliminating fraud and saving money through proper internal controls in the hospitality industry. Occasional.

HFT 4457 RCHM-HSP SERV 3(3,0) Food, Beverage, and Labor Cost Controls: PR: HFT 3431 Hospitality Industry Management Accounting. Provides students with basic fundamentals of food, beverage, and labor cost control systems in the hospitality industry. Fall, Even Spring.

HFT 4464 RCHM-HSP SERV 3(3,0) Hospitality Industry Finance: PR: HFT 3431 and junior standing or C.I. Working knowledge of finance concepts and their application to the Hospitality Industry including evaluating management contracts, franchising, and leasing. Odd Fall, Odd Spring.

HFT 4468 RCHM-HSP SERV 3(3,0) Hospitality Industry Revenue Management: PR: HFT 2254 and HFT 4473. Revenue management practices in hospitality organizations which include capacity management, revenue forecasting, discounting, overbooking and rate management. Fall, Spring.

HFT 4473 RCHM-HSP SERV 3(3,0) Hotel Development Analysis: PR: HFT 3431 and junior standing or C.I. Review of methodological operations, financial, and marketing aspects of analyses for hotel development projects. Occasional.

HFT 4522 RCHM-HOS 3(3,0) Resort Sales Tactics and Strategies: PR: HFT 1000, HFT 2254, or C.I. Sales tactics and corporate strategies employed in the sales and marketing of resorts. Occasional.

HFT 4532 RCHM-TEA 3(3,0) Managing the Employee Experience in the Theme Park and Attraction Industry: PR: HFT 4755 and junior standing or C.I. Managing guest service needs, supervision, communication, legal compliance, and retention in the theme parks and attraction industry. Fall.


HFT 4614 RCHM-TEA 3(3,0) Risk Management in Theme Parks and Attractions: PR: HFT 4755 and HFT 3630; or C.I. Examines principles and issues related to the nature and mitigation of risks at theme parks and attractions. Covers all theme park operating departments. Occasional.

HFT 4732 RCHM-TEA 3(3,0) Tourism Impact Analysis: PR: HFT 3700. Quantitative impact analysis of tourism as an industry in the regional/national economy along the tourism satellite accounts concept. Fall, Spring.

HFT 4735 RCHM-TEA 3(3,0) Tourism Geography: PR: HFT 3700 and junior standing or C.I. A seminar discussing the main geographical tourism destinations in U.S. and/or World. Fall, Spring.

HFT 4736 RCHM-TEA 3(3,0) Destination Management: PR: HFT 3700. Principles and issues related to destination management; strategies and processes involving design, operations, distribution, repositioning and impact of tourism at the destination. Occasional.

HFT 4753 RCHM-TEA 3(3,0) Convention and Conference Services: PR: HFT 3517 and junior standing or C.I. Provides an in-depth understanding of the acquisition and management of service (food and beverage, audio visual, transportation, etc.) integral to effective convention and conference operations. Spring.

HFT 4754 RCHM-TEA 3(3,0) Exhibit and Trade Show Operations: PR: HFT 2750 and junior standing or C.I. Provides an in-depth study of exhibit and trade show operations. Focuses on both supply and demand pertaining to exhibits and trade shows. Fall, Spring.

HFT 4755 RCHM-TEA 3(3,0) Theme Park and Attraction Management: PR: HFT 1000 and junior standing or C.I. An in-depth study of the theme park and attraction industry, focusing on resources, ride operations, merchandising, food services, and architectural design. Fall, Spring.

HFT 4757 RCHM-TEA 3(3,0) Event Management: PR: HFT 3670, HFT 3512, HFT 3373 HFT 3523, HFT 3519, or C.I. Event planning, including how organizations use events to achieve strategic objectives. Students plan and execute events that meet and/or exceed industry standards. Fall, Spring. M&S fee $55.00

HFT 4759 RCHM-TEA 3(3,0) Product Development in Theme Parks and Attractions: PR: HFT 4755 and junior standing or C.I. The strategic management process associated with product development in the theme parks and attraction industry. Occasional.

Managing the Guest Experience in the Theme Park and Attraction Industry: PR: HFT 4755. The management of guest needs and expectations in theme parks and attractions. Fall.

Operational Issues in the Theme Park and Attraction Industry: PR: HFT 4755. Organizational structures and operational culture of theme parks and attractions. Fall.

Event Management II: PR: HFT 3670, HFT 3512, HFT 3443, HFT 3792, FSS 2221C, HFT 3802, and HFT 3579. Capstone course in event management. Students produce an event that has been planned in HFT 3757. Occasional. M&S fee $65.00

Entertainment Arts and Events: PR: HFT 2750 and HFT 4755 or C.I. A historical perspective of theme park, event, and attraction entertainment. Covers show development, event production, creative processes, casting, costuming, staffing, and evaluation. Fall, Spring.

Catering Management: PR: HFT 3443, HFT 3870, HFT 3792, HFT 3512, FSS 2221C. Catering sales and operations. Emphasis on logistics, market segments, and service. Fall, Spring. M&S fee $45.00

Sanitation in the Food Service Industry: PR: HFT 1000 and junior standing or C.I. Causes and prevention of food spoilage and food borne illnesses. Includes National Restaurant Association (NRA) certification. Occasional.

Beverage Management: PR: Minimum age of 21 by the first day of class and junior standing. The origin, production, storing, marketing, and control of beverages in the hospitality industry. Spring. M&S fee $45.00


Advanced Wine Management: PR: HFT 4866C or C.I. Advanced study of viticulture, enology and wine regions of the world. Occasional. M&S fee $40.00

Exploring Wines of the World: PR: HFT 1000, HFT 3263, and Age of 21 or C.I. Using senses to evaluate wines, methodology of tasting and evaluating wines, growing, processing, and production of grape varieties used in making wine. Odd Fall, Even Spring. M&S fee $70.00

International Gastronomy: PR: FSS 2221C, HFT 3700, and C.I. A world view of culture and cuisine that includes an international travel component. May be used in the degree program a maximum of 2 times. Spring.

Cooperative Education: Provides paid, pre-professional work experience related to the students' major while they continue to attend school. Requires achievement of major-related learning objectives. Graded S/U. Fall, Spring.

Foundations of Health Information Management (HIM): PR: ENC 1102. Foundation of profession; release of information; record analysis; numbering and filing systems; standards for long-term care; ambulatory care, and mental health records. Fall, Spring.

Health Record Organization and Management: PR: HIM 3116C; C.I. Nomenclatures/classification systems; health and vital statistics; data analysis and presentation; indexing; computer abstracting; accrediting and approving agencies; medical staff organization. Spring.

Professional Practice Experience I: PR: Admission to HIM program; CR: HIM 3006, HSC 3537 and HIM 3116C. Visit to hospital tour; master patient index; numbering and filing systems; assembly and analysis; incomplete record control; record storage; retention and retrieval; and release of information. Fall, Spring.

Coding Procedures I: PR: HSC 3537 or C.I. Principles and mechanics of coding systems for inpatient health information retrieval; ICD-9-CM; DRGs; encoders. Fall, Spring.

Coding Procedures II: PR: HSC 3537 or C.I. Principles and mechanics of coding systems for outpatient health information retrieval; CPT/HCPCS, APOS; encoders. Fall.

Health Information Management Department: PR: HIM 3116C; HSA 4180 or MAN 3025; or C.I. Personnel administration; budgeting; forms analysis; work distribution and simplification; equipment selection; economics and space planning. Fall.

Quality Management: PR: HSC 3537 or C.I. Principles and mechanics of quality improvement; utilization review; case management and risk management. Fall, Spring.

Health Information Management Systems: PR or CR: HIM 3006. Vitalization of computerized information systems, management and patient care in the health care industry; systems analysis, system design and project management concepts. Fall, Spring.

Professional Development and Issues in Health Information Management: PR: HIM 4344C, HIM 4508C. Analysis of management functions in health care setting; the HIM professional as an educator; problem-solving techniques; professional ethics; alternative careers. Spring.

Management Affiliation: PR: or CR: HIM 4816C and HIM 4015C. Assignment to a selected health care facility serving in an administrative capacity under the direction of a Registered Health Information Administrator; lab exercises; comprehensive exam. Fall, Spring.

Health Care Informatics and Information Technology: PR: PR: EDE 3942; AMH 2020 or C.I. A survey of the health care professional in the 21st Century. An overview of information systems in healthcare and information technology in healthcare decision making. Ethical, legal and privacy issues of informatics will be explored. Fall.


Cooperative Education in History: PR: Departmental permission required before registering. Cooperative education experience in history. Graded S/U. May be repeated for credit. Occasional.

Historical Events: PR: Either AMH 2010, AMH 2020 or C.I. History of the future and how they were influenced by issues relevant to the period. Emphasis on 19th and 20th centuries. Occasional.


Senior Seminar: PR: Senior standing, history major, and C.I. Research in history through sustained reading, writing, and discussion on a focused topic. May be repeated for credit. Fall, Spring.

Internship in Public History: PR: C.I. The Public History Internship is a one-semester course in which undergraduate history majors explore and gain experience in public history professions. Fall, Spring.

Senior Thesis: Original research paper available to advanced history majors. Topics to be selected in consultation with a directing professor. Occasional.

Introduction to Public History: PR: Graduate status or senior standing or C.I. Examine and discuss the practice of history in museums, archives, documentary editing, historical publications, media, historical societies, and government agencies. Occasional.


Teaching Elementary School Health and Physical Education: PR: EDF 2005; CR: ARE 4313, MUE 3210, RED 4519, MAE 3426, and EDE 3942. Organization, practice, and conduct of health (including drug abuse) and physical education programs in the elementary school. Fall, Spring.

Issues & Trends in Public Health: PR: Sophomore standing and (CIS 1000 or CIS 2100C). The American public health system, looking at the historical, present day, and future organization and management of all its components. Occasional.

U.S. Health Care Systems: PR: (CIS 1000 or CIS 2100C) and Sophomore Standing. A survey of the economics, social, and political aspects of the health care system in the United States. Fall, Spring.

UCF Courses and Descriptions


HSA 3430 HPA-HP 3(3,0) Health Care Economics: PR: HSA 3111, ECO 2020, or C.I. To provide an application of economic principles to analyze how different economic incentives affect patients, providers, and policy makers’ behaviors in the delivery of health services. Fall, Spring.

HSA 4109 HPA-HP 3(3,0) Principles of Managed Care: PR: HSA 3111 or C.I. Course will introduce the contractual, financial, and practice pattern components of managed care. Even Fall, Spring.

HSA 4150H HPA-HP 3(3,0) Health Services Administration Internship: HSA 4850 HPA-HMI 3(3,0) IC99 Coding for Health Services Administration: PR: HSC 6636 or C.I. in Health related field, or C.I. Emphasis on developing basic skills to facilitate an understanding of the coding process and the compliance issues relevant to the process. May be repeated for credit. Occasional.

HSA 5198 HPA-HP 3(3,0) Health Care Decision Sciences and Knowns Management: PR: STA 5208 or passing score on statistics assessment exam. Focus on development of a general systematic approach to solving problems under uncertainty. The role of informatics and application of information technology in improving managerial decision making process will be presented. Occasional.

HSA 5257 HPA-HP 3(3,0) CPT Coding for Health Services Administrators: PR: HSC 6636 or C.I. in BS in health-related field. Emphasis on developing skills to facilitate an understanding of the coding process and compliance issues relevant to the process. May be repeated for credit. Occasional.

HSA 5436 HPA-HMI 3(3,0) Foundations of Health Care Economics: PR: Admission to HSA graduate program or C.I. Preparatory course for graduate students who are not prepared to take required health care economics course. Fall, Spring.


HSC 2000 HPA-HP 3(2,0) Introduction to Prehospital Health Professionals: PR: Freshman and Sophomores only. A survey of allied health professions with regard to duties, responsibilities, education and training, ethics, and relationships with other health professional. Fall.

HSC 2010 HPA-HP 3(2,0) LEAD Colloquium: PR: Accepted to the LEAD Scholars Program and have completed at least two of the following with a B (3.0) or better: HSC 1931C, EGN 1036C, IDS 1046C, GED 1051C or GED 1055C. Experiential leadership in an appropriate setting with the LEAD Scholars Program. May be repeated for credit. Occasional.

HSC 3110 HPA-HP 3(3,0) Medical Self Assessment: PR: ENC 1101 and MGF 1106. Development of clinical skills and understanding of one’s health to become an active participant of individuals in their own health care. Fall, Spring.

HSC 3147 HPA-HP 3(3,0) Introduction to Pharmacology: Review of terminology and regulations. Study of drug types and usage. Fall, Spring.

HSC 3211 HPA-HP 3(3,0) Preventive Health Care: PR: PCB 3703C. An interdisciplinary approach to help maintain people healthy and prevent chronic diseases, stress, and addiction. Fall, Spring.

HSC 3432 HPA-HP 3(3,0) Occupational Safety for the Health Care Professional: PR: ZOO 3733C and PCB 3703C. Issues surrounding the health care environment and the risks associated with working there. Fall, Spring.

HSC 3537 HPA-HP 3(3,0) Medical Terminology: A study of the language of medicine and allied health specialties, including work construction, definitions, and application of terms. Fall, Spring.

HSC 3559 HPA-COM 3(3,0) Disabilities in American Society: PR: Junior or senior status. Personal, social, and environmental impediments confronted by persons with disabilities, including communicative disorders. Strategies that promote life satisfaction are also reviewed. Fall.

HSC 3593 HPA-HP 3(3,0) HIV Disease: A Human Concern: Analysis of the spread of HIV disease and issues surrounding this public health crisis. Fall, Spring.

HSC 3640 HPA-HP 3(3,0) Health Law: PR: HSC 3111 or C.I. Principles of law as applied to the health field, with special reference to health practices. Fall, Spring.

HSC 4008 HPA-HP 3(3,0) Professional Development in Health Professionals: PR: ENC 1102 and Junior Standing. Career development planning, professional leadership approaches to problem solving, regulatory and professional requirements. Fall, Spring.

HSC 4158 HPA-HP 3(3,0) Medical Pharmacology I: PR: BSC 2010C and admission to Cardiopulmonary Sciences program. C.I. General pharmacological principles such as regulations, prescriptions, routes of administration, drug action mechanisms, indications/contraindications, and the side effects of cardiology drug classes. Fall.

HSC 4159 HPA-HP 2(2,0) Medical Pharmacology II: PR: HSC 4158 or C.I. Drugs used in cardiovascular disorders. Includes inotropic, chronotropic agents, beta blocker drugs, calcium channel antagonists. Spring.

HSC 4201 HPA-HP 3(3,0) Community Health: PR: ENC 1102 and Junior Standing, or C.I. Historical, sociocultural and economic factors in community health; current community health problems; interphase of governmental, voluntary and private agencies. Fall, Spring.

HSC 4500 HPA-HP 3(3,0) Epidemiology: PR: HSC 3111 and (STA 2014C or STA 2023), or C.I. A study of the distribution and determination of diseases and injuries in human population. Fall, Spring.

HSC 4510 HPA-HP 3(3,0) Epidemiology of Chronic Diseases: PR: ZOO 3733C, PCB 3703C, and (STA 2014C or STA 2023). Epidemiology of chronic diseases, including risk factors, etiology, mortality and morbidity as they relate to clinical practice, research, and intervention. Occasional.

HSC 4555 HPA-HP 3(3,0) Pathophysiology I: PR: ZOO 3733C and PCB 3703C, or C.I. Abnormalities in physiologic functioning of the human body, with focus on the etiology, pathogenesis and clinical manifestations of the immune, cardiovascular, respiratory, and renal systems. Fall, Spring.

HSC 4558 HPA-HP 3(3,0) Pathophysiology II: PR: PCB 3703C and ZOO 3733C. Abnormalities in physiologic functioning of the human body, with focus on the etiology, pathogenesis and clinical manifestations of the digestive, hepatobiliary, nervous, and endocrine systems. Fall, Spring.

HSC 4564 HPA-HP 3(3,0) Health Care Needs of the Elderly: PR: HSA 3111 or C.I. Overview of the physical and emotional needs of the elderly, including the institutional health care available. Fall, Spring.


HSC 4652 HPA-HP 3(3,0) Health Law and Ethics: PR: ENC 1102 and Junior Standing, or C.I. Overview of the legal and ethical issues faced by health care consumers, practitioners, administrators and health care facilities. Fall, Spring.

HSC 4730 HPA-HP 3(3,0) Applied Health Research Methodology: PR: (STA 2023 or STA 2014C) and Junior Standing. Clinical research issues including: clinical research questions, protocol, patient safety, IRB, ethics and patient rights. Occasional.
UCF Courses and Descriptions

IDS 1040C  COS-COMM  2(1,1)
Foundations of Leadership: PR: LEAD Scholars Program, Seminar for LEAD Scholars in the College of Arts & Sciences providing a foundation of leadership, scholarship, and service regarding disciplines in the college.
Fall, Spring.

IDS 2042C  COS-COS  2(1,1)
LEAD Colloquium: PR: Must have completed 2 of the following with a grade of B or better: IDS 1040C, GED 1091C, HSC 1031C, EGN 1036C, EDG 1005, or EDF 1030C. Experiential leadership in an appropriate setting with the LEAD Scholars Program. Occasional.

IDS 3150  UGST-INTERDISC  3(3,0)
Foundations of Environmental Studies: PR: Junior standing, complete equivalent of UCF Science and Math GEP. An overview of the approaches taken by different disciplines to address regional, national, and global environmental issues. Spring.

IDS 3180  HPA-PUB  3(3,0)
Civic Engagement: PR: Junior standing and either PAD 3003 or POS 2041 or C.I. Formal and informal civic engagement in the United States across levels of government, sectors of society, and modes of interaction. Even Fall, Even Spring.

IDS 3333  UGST-INTERDISC  3(3,0)
Work as a Comparative Studies: PR: ENC 1102 or C.I. Comparative study of cultures, economies, languages, and social systems using approaches and data from multiple disciplines. Occasional.

IDS 3334  CAH-HIST  3(3,0)
Topics in Latino Studies: PR: ENC 1102. Multidisciplinary course exploring various topics pertaining to Latinos in the U.S. Occasional.

IDS 3393  UGST-INTERDISC  3(3,0)
Cornerstone Experience: PR: ENC 1102. Junior standing. Interdisciplinary Studies major, or C.I. Interdisciplinary study essentials, including basic concepts and methodological tools to synthesize material from disparate fields and apply them to academic plans and career goals. Fall, Spring.

IDS 4204C  ECS-ECS  3(2,2)
Advanced Topics in Energy and Sustainability: PR: ENC 1102. Senior standing. Topics in energy and sustainability not covered by existing courses. Fall.

IDS 4315  COS-POLS  3(3,0)
Global Perspectives: PR: ENC 1102 and junior standing or C.I. The historical and contemporary contexts of globalization. Fall, Spring.

IDS 4335  CAH-CAH  3(3,0)
Latino Artistic Expressions: PR: IDS 3334 or C.I. Latino culture as represented by the Arts in the United States. Odd Spring.

IDS 4934  UGST-INTERDISC  3(3,0)
Capstone Experience: PR: IDS 3933, Junior standing, and Interdisciplinary Studies major, or C.I. Student exposition of coursework demonstrating the understanding of interdisciplinary approaches and successful synthesis of interdisciplinary studies, applied to the course of study and academic/career goals. Fall, Spring. M&S fee $17.00

IDS 5127  COM-MAM  3(3,0)
Foundation of Bio-Imaging Science: PR: Graduate standing. Fundamental theory, design, and practice of imaging methodologies used for basic biomedical research applications. Occasional.

IDS 5145  ECS-EMS  3(3,2)
Interdisciplinary Course in Simulation: PR: Calculus, matrix algebra, probability and statistics, high level programming language. An interdisciplinary course on simulation with hands-on experience in discrete event modeling, continuous modeling and shared virtual world. May be repeated for credit. Occasional.

IDS 5717C  COS-PSYCH  3(2,2)
Introduction to Modeling and Simulation: PR: STA 2233 or equivalent. Introduction to the theory and practice of modeling and simulation with emphasis on multidisciplinary scientific underpinnings. Fall.

INP 3004C  COS-PSYCH  3(3,2)
Industrial/Organizational Psychology: PR: PSY 2012 or C.I. Psychological theories and principles applicable to problems in industrial organizations. Fall.

INP 3004H  COS-PSYCH  3(3,0)

INP 3141C  COS-PSYCH  1-3(0,3-9)

INP 3951  COS-PSYCH  3(0,10)
Industrial/Organizational Field Work: PR: C.I. An opportunity for advanced undergraduate psychology majors to become involved in the application of I/O psychology to local organizations. Occasional.

INP 4313  COS-PSYCH  3(3,0)
Organizational Psychology: PR: INP 3004C. Analysis of the psychological principles underlying individual and group behavior in an organizational setting. Topics include group dynamics, leadership and participation, intergroup behavior, and organization development. Occasional.

INP 4360  COS-PSYCH  3(3,0)
Psychology of Teamwork: PR: PSY 2012 or C.I. Dynamics of small groups and teams from social and applied psychology perspectives. Occasional.

INP 5825  COS-PSYCH  3(3,0)
Human-computer Interface (HCI) design: A team approach: PR: Graduate status or senior standing. C.I. Interdisciplinary approach to human-computer interface design, including behavior, engineering, computer science, and instructional aspects. Tools and techniques for team development and the evaluation of software for usability. Occasional.

INR 2002  COS-POLS  3(3,0)
International Relations-Theory and Practice: PR: ENC 1102 or C.I. Analysis of the fundamental principles and factors affecting interstate relations and their application to contemporary global developments. Fall, Spring.

INR 3016  COS-POLS  3(3,0)
Global Political Issues: PR: POS 2041 or C.I. Current global political topics from political science perspectives. Occasional.

INR 3250  COS-POLS  3(3,0)

INR 3253  COS-POLS  3(3,0)
International Politics of Africa: PR: Junior standing or C.I. The broad structures and processes of international politics and foreign policy in Africa, with particular attention on the U.S.-Africa relationship. Occasional.

INR 4011  COS-POLS  3(3,0)
Politics of Globalization: PR: INR 2002 or POS 2041 or C.I. Major political causes and consequences of globalization. Occasional.

INR 4030  COS-POLS  3(3,0)

INR 4030H  COS-POLS  3(3,0)

INR 4035  COS-POLS  3(3,0)
International Political Economy: PR: ENC 1102 or POS 2041, or C.I. The international politics of regional, and global economic interdependence, with emphasis upon North-South relations, the New International Economic Order, OPEC, and multinational corporations. Odd Spring.

INR 4054  COS-POLS  3(3,0)
Global Politics of Energy: PR: POS 2041 or INR 2002 or C.I. International/national dimensions of global energy policy within developed and underdeveloped countries. Occasional.

INR 4060  COS-POLS  3(3,0)
Causes of War: PR: POS 2041 or INR 2002 or C.I. The primary theoretical and empirical research explaining militarized interstate conflict. Fall.

INR 4063  COS-POLS  3(3,0)
The Cold War: PR: INR 2002 or C.I. Politics of U.S.-Soviet relations emphasizing the Cold War including the global impact of the Cold War, and prospects for post-Cold War international politics. Occasional.

INR 4074  COS-POLS  3(3,0)

INR 4075  COS-POLS  3(3,0)

INR 4076  COS-POLS  3(3,0)

INR 4083  COS-POLS  3(3,0)
War and Violent Politics: PR: POS 2041 or C.I. The theoretical and practical disciplinary debates on war and related phenomena, including civil war, genocide, and riots. Occasional.

INR 4084  COS-POLS  3(3,0)
Politics of International Terrorism: PR: POS 2041 or C.I. Nature and politics of terrorism with primary focus on its implications for international relations. Occasional.

INR 4085  COS-POLS  3(3,0)

INR 4102  COS-POLS  3(3,0)
American Foreign Policy: PR: POS 2041 or C.I. Development of American foreign policy, with emphasis on the role and policies of the United States in the contemporary world. Odd Fall.

INR 4104  COS-POLS  3(3,0)
Topics and Cases in American Foreign Policy: PR: POS 2041, Jr. standing or C.I. General or intensive analysis of problems or aspects of U.S. foreign policy, issues may include September 11th, homeland security, counter-terrorism, policymaking and decision-making and intelligence. Odd Spring.

INR 4114  COS-POLS  3(3,0)
American Security Policy: PR: POS 2041, Junior standing, or C.I. Study of the evolution of American security policy since World War II, including consideration of the social and political costs involved and means of control. Occasional.

INR 4115  COS-POLS  3(3,0)
Strategic Weapons and Arms Control: PR: Junior standing or C.I. Control of strategic weapons and their impact. Technological and policy aspects, including nuclear proliferation. Occasional.
INR 4116 COS-POLS 3(3,0) America’s 21st Century Wars: PR: POS 2041 or C.I. The causes, conduct, and consequences of the US wars in Iraq and Afghanistan. Occasional.

INR 4224 COS-POLS 3(3,0) Contemporary International Politics of Asia: PR: POS 2041 or INR 2002, or C.I. Examinations of the foreign policies of major and secondary powers in Asia, with particular attention to China and Japan. Occasional.

INR 4225 COS-POLS 3(3,0) The Vietnam War: PR: POS 2041 or INR 2002, or C.I. Background of events leading to America’s involvement in Indochina, the course of the Vietnam War, and the lessons which that war imparts. Occasional.


INR 4304 COS-POLS 3(3,0) Issues in International Public Policy: PR: POS 2041. Junior standing or C.I. Dengue and exogenous variables, including policy analysis and decision-making, which influence select international public policy issues. Occasional.

INR 4333 COS-POLS 3(3,0) International Security: PR: POS 2041 or C.I. The security relations and problems of nation states. Occasional.

INR 4335 COS-POLS 3(3,0) Coercion in International Politics: PR: Junior standing or C.I. Examination of the role of coercive techniques among states in a nuclear age, ranging from nuclear strategy and deterrence to wars of national liberation and coups. Even Fall.

INR 4350 COS-POLS 3(3,0) Global Environmental Politics: PR: INR 2002 or ENC 1102. The unique environmental struggles and political issues that occur on the international and global levels. Fall.

INR 4351 COS-POLS 3(3,0) International Environmental Law: PR: Junior standing or C.I. Examination of global efforts to establish a treaty regime for environmental protection of earth’s biosphere when challenged by national sovereignty and economic and cultural diversity. Occasional.

INR 4364 COS-POLS 3(3,0) The Intelligence Community: PR: POS 2041 or INR 2002 or CPO 3103 or C.I. The intelligence community structure in its relationship to foreign policy decision making, consideration of control and reliability questions, and issues of cooperation and coordination. Spring.

INR 4401 COS-POLS 3(3,0) International Law: PR: Junior standing or C.I. The nature, evolution, and sources of international law and examination of various sub-areas as recognition, maritime law, nationality, and war. Fall.

INR 4404 COS-POLS 3(3,0) Space Law: PR: Junior standing, or C.I. Examination of the legal regime of outer space from both international and national perspectives, and the legal problems arising from human activity in space. Occasional.

INR 4502 COS-POLS 3(3,0) International Organizations: PR: Junior standing, or C.I. The study of the structure and workings of international organizations of cooperation, including the UN, its affiliates, and various regional organizations. Even Fall, Odd Spring.

INR 4603 COS-POLS 3(3,0) International Relations Theory: PR: INR 2002, or C.I. Theoretical trends prevalent in the study of international relations, including realism, liberalism, Marxism, feminism, and post-modernism. Fall, Spring.
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<tr>
<th>Course Code</th>
<th>Department</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>LAE 3414</td>
<td>ED-TL&amp;L</td>
<td>Literature for Children</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>LAE 4342</td>
<td>ED-TL&amp;L</td>
<td>Programs in Teaching Language and Composition</td>
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<td>English Instructional Analysis</td>
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<td>Literacy Strategies for Middle and High School</td>
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<td>ED-TL&amp;L</td>
<td>Writing Workshop</td>
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<td>LAE 5319</td>
<td>ED-TL&amp;L</td>
<td>Methods of Elementary School Language Arts</td>
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<td>Literacy Strategies for Middle and Secondary Teaching</td>
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<td>Children’s Writing in Elementary School</td>
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<td>Children’s Literature in Elementary Education</td>
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<td>ED-TL&amp;L</td>
<td>Assessing Writing</td>
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<td>CAH-HIST</td>
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<td>ED-TL&amp;L</td>
<td>History of Puerto Rico</td>
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<td>UGST-INTERDISC</td>
<td>Foundations of Leadership</td>
<td>2(2,0)</td>
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<tr>
<td>LDR 2002</td>
<td>UGST-INTERDISC</td>
<td>Intermediate Foundations of Leadership</td>
<td>2(2,0)</td>
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</table>
LDR 2262 UGST-INTERDISC 1(0,1) Focused Volunteer Community Service: Study will engage in volunteer experiences and reflect upon the value of these experiences. Graded S/U. Fall, Spring.

LDR 3215 UGST-INTERDISC 2(2,0) Leadership Through Service: An Advanced Leadership Experience: PR: LDR 2001 and LDR 2002. A more introspective experience, focusing on leadership role and social change will be explored, contemporary leadership theories and practices related to citizenship and civic engagement will be studied, and leadership will be practiced in various settings. Fall.

LDR 3950 UGST-INTERDISC 2(2,0) Leadership in Action: Capstone Experience for LEAD Scholars: PR: LDR 3215. Leadership issues and theories, including related principles and practices. Students will develop a professional portfolio, reflect on their course of study, practice public speaking, and articulate their leadership philosophy. Spring.

LIN 3010 CAH-ENG 3(3,0) Principles of Linguistics: PR: Grade of C (2.0) or better required in ENC 1102. An overview of the modernist's approach to language. Analytic methods of phonology, morphology, syntax, Brief systematic survey of dialectology, language acquisition, and semantics. Occasional.

LIN 3673 CAH-WRITE 3(3,0) Grammar & Advanced Prose Style: PR: ENC 1102. Build on fundamental principles of grammatical correctness by learning and practicing the techniques that today's expert writers use to increase sentence clarity and elegance. Occasional.


LIN 3717 HPA-COM SC&D 3(3,0) Language Development: 9 - 18 Years: PR: LIN 3716. Study of the language acquisition process in children from nine through eighteen years and how meaning is conveyed through sounds, words, and sentences. Fall, Spring.

LIN 4105 CAH-ENG 3(3,0) History of the English Language: PR: Sophomore standing, and C (2.0) or better required in ENC 1102. Study of the English language and its development from Anglo-Saxon to Modern. Fall, Spring.

LIN 4600 CAH-WRITE 3(3,0) Linguistics and Society: PR: Grade of “C” (2.0) or better required in ENC 1102. Examines language and society, including the relationship of sociolinguistic variations to identity and culture. Occasional.

LIN 4615 CAH-ENG 3(3,0) African-American Styles of Communication: PR: Grade of C (2.0) or better required in ENC 1102 and junior standing or C.I. African-American norms contrasted to Anglo-American norms with attention given to speech acts, kinesics, proxemics, paralinguistics, and gender roles. Occasional.

LIN 4643 CAH-ENG 3(3,0) Cross Cultural Communication: PR: Junior standing or C.I., and C (2.0) or better required in ENC 1102. Styles of spoken, written, and nonverbal communication of selected cultural groups. Occasional.

LIN 4643H CAH-ENG 3(3,0) Honors Cross-Cultural Communication: PR: ENC 1102 and permission of Honors. Styles of spoken, written, and nonverbal communication of selected cultural groups with honors level content. Occasional.

LIN 4660 CAH-ENG 3(3,0) Linguistics and Literature: PR: Grade of C (2.0) or better required in LIN 3010 or C.I. Language study as an aid to understanding literature. Occasional.

LIN 4680 CAH-ENG 3(3,0) Modern English Grammar: PR: Sophomore standing, and C (2.0) or better required in ENC 1102. Emphasis upon the analysis and comparison of traditional, structural, and transformational grammar. Spring.

LIN 4711 HPA-COM SC&D 3(3,0) Language Analysis: PR: LIN 3716 and LIN 3717. CR: LIN 4711L. Introduction to procedures for sampling, analyzing, and describing language across the lifespan. Fall, Spring.

LIN 4711L HPA-COM SC&D 1(0,1) Language Analysis Lab: PR: LIN 3716 and LIN 3717. CR: LIN 4711. Introduction to procedures for sampling, analyzing, and describing language across the lifespan. Fall, Spring.

LIN 4801 CAH-ENG 3(3,0) Language and Meaning: PR: Grade of C (2.0) or better required in ENC 1102 and sophomore standing. A linguistic study of the nature of language, meaning, and the ways in which man uses language in various social, cultural, institutional, and professional settings. Occasional.

LIN 5137 CAH-ENG 3(3,0) Linguistics: PR: Graduate status or senior standing or C.I. Modern linguistic theories and studies focusing on language acquisition and development, contemporary American English, semantics, and para-linguistics. Occasional.

LIN 5675 CAH-ENG 3(3,0) English Grammar and Usage: PR: Graduate status or senior standing or C.I. An overview of modern grammar, including structural, transformational and rhetorical grammar, along with an examination of controversial usage. Occasional.

LIT 2110 CAH-ENG 3(3,0) World Literature I: PR: ENC 1102. Poetry, prose, and drama selected from ancient Hebrew, Greek, and Oriental literature and from that of Renaissance Europe. Fall, Spring.

LIT 2120 CAH-ENG 3(3,0) World Literature II: PR: ENC 1102. Readings from Moliere, Voltaire, Goethe, Pushkin, Balzac, Tolstoy, Ibsen, Mann, Kafka, Camus, and others. Fall, Spring.

LIT 3082 CAH-ENG 3(3,0) Continental European Fiction Since 1800: PR: Grade of C (2.0) or better required in ENC 1102. A selection of significant works of fiction written in various languages during the present century, read in translation. Occasional.

LIT 3192 CAH-ENG 3(3,0) Caribbean Literature: PR: Grade of C (2.0) or better required in ENC 1102. Traces how Caribbean societies have achieved self-expression through documentary writing, prose fiction, and popular culture; in English. Occasional.

LIT 3192H CAH-ENG 3(3,0) Honors Caribbean Literature: PR: Permission of Honors and ENC 1102 or equivalent credit. Honors Caribbean societies have achieved self-expression through documentary writing, prose fiction, and popular culture; taught in English. Honors content. Occasional.

LIT 3202 CAH-ENG 3(3,0) Death and Dying: PR: ENC 1102. Considering the topic of death and dying through a study of literature, the course includes facts, psychological impact, ideological responses to death and identity. Occasional.

LIT 3313 CAH-ENG 3(3,0) Science Fiction: PR: ENC 1102. An investigation of science fiction as a literary form, together with selected readings. Occasional.

LIT 3313H CAH-ENG 3(3,0) Honors Science Fiction Literature: PR: Permission of Honors and ENC 1102 or equivalent credit. An investigation of science fiction as a literary form, together with selected readings. Honors content. Occasional.

LIT 3368 CAH-ENG 3(3,0) Magical Realism in Literature: PR: Grade of “C” (2.0) or better in ENC 1102, or C.I. Magical realism in literature, including colonialism, development, and treatment in various cultural contexts. Occasional.

LIT 3381 CAH-ENG 3(3,0) Women Writers of Color: PR: ENC 1102 or C.I. Examines the cultural productions of women writers of color in the Americas with a particular focus on literature, theory, and film. Occasional.

LIT 3383 CAH-ENG 3(3,0) Women in Literature: PR: ENC 1102. Fiction, poetry, drama and non-fiction by selected women writers, such as Emily Dickinson, Jane Austen, George Eliot, Kate Chopin, Zora Neale Hurston, Toni Morrison, Adrienne Rich, Gwendolyn Brooks. Occasional.

LIT 3383H CAH-ENG 3(3,0) Honors Women in Literature: PR: Permission of Honors and ENC 1102 or equivalent credit. Literature related to AIDS: Essays, short stories, plays, poetry, diaries, and novels will be covered. Occasional.

LIT 3394 CAH-ENG 3(3,0) Literature of AIDS: PR: ENC 1102. To familiarize students with the new genre of literature that has arisen related to AIDS. Essays, short stories, plays, poetry, diaries, and novels. Honors content. Occasional.

LIT 3437 CAH-ENG 3(3,0) International Environmental Justice Literature: PR: ENC 1102. Literary and creative works from different genres and international authors addressing issues and stories related to environmental justice themes, such as toxics and land use. Occasional.

LIT 3482 CAH-ENG 3(3,0) Literature & Popular Culture: PR: ENC 1102. Analysis of media to determine popular values in the formation of popular cultural perceptions. Occasional.

LIT 3482H CAH-ENG 3(3,0) Honors Literature & Popular Culture: PR: Consent of Honors. Analysis of media to determine popular values in the formation of popular cultural perceptions. With Honors Content. Occasional.

LIT 3605 CAH-ENG 3(3,0) Literature and War: PR: Grade of “C” (2.0) or better in ENC 1102 or C.I. Varied representations of war in literature. Occasional.

LIT 3714 CAH-ENG 3(3,0) Literary Modernism: PR: ENC 1102. Examines a specific period, a literary movement, and a set of aesthetic/formal practices applied to poetry, novels, essays, and manifestos. Occasional.

LIT 3823 CAH-ENG 3(3,0) Hispanic Women Writers: PR: ENC 1102. Hispanic women writers in a variety of genres. May be repeated for credit. Occasional.

LIT 3833 CAH-ENG 3(3,0) Modern Asian Literature: PR: ENC 1102. Asian literatures in different genres translated into English or written in English from the modern period. Various countries emphasized in different iterations. Occasional.

LIT 3834 CAH-ENG 3(3,0) Chinese Poetry in Translation: PR: Grade of “C” (2.0) or better in ENC 1102, or C.I. Chinese poetry in English translation, either as a survey or with focus on particular periods, movements, or styles. Occasional.
LIT 3835 CAH-ENG 3(3,0) 
Translating Modern Chinese Novels: PR: Grade of "C" (2.0) or better in ENC 1102, or C.J Chinese novels in English translation from the modern and contemporary periods. Occasional.

LIT 3905 CAH-ENG 3(3,0) 
Directed experience in Literature: PR: ENC 1102, C.J. Individualized topics of study and/or research in literature with personalized faculty direction. May be repeated for credit. Occasional.

LIT 3931 CAH-ENG 3(3,0) 
Topics in World Literature: PR: Grade of "C" (2.0) or better required in ENC 1102 or C.J. Themes, modes, and genres from literature outside of the U.S. Occasional.

LIT 3932 CAH-ENG 3(3,0) 
Topics in Popular Fiction: PR: Grade of "C" (2.0) or better required in ENC 1102 or C.J. Themes, modes, and genres from popular fiction such as the western, romance, detective, fantasy, horror, or mystery. Occasional.

LIT 3933 CAH-ENG 3(3,0) 
Literature and Law: PR: Grade of "C" (2.0) or better in ENC 1102 or C.J. Reading, analysis, and discussion of law, crime, and punishment in literature from historical or contemporary perspectives. May be used in the degree program a maximum of 2 times only when course content is different. Occasional.

LIT 4043 CAH-ENG 3(3,0) 
Modern Drama As Literature: PR: Grade of C (2.0) or better required in ENG 3014. A study of important plays, Modern Drama As Literature: PR: Grade of C (2.0) or better required in ENC 1102 or C.J. Themes, modes, and genres from literature outside of the U.S. Occasional.

LIT 4184 CAH-ENG 3(3,0) 
Irish Literature: PR: Grade of C (2.0) or better required in ENG 3014. Study of literature written in Ireland, within the context of Irish history, politics, culture and colonial experience. Occasional.

LIT 4233 CAH-ENG 3(3,0) 
Postcolonial Theory and Literature: PR: Grade of C (2.0) or better required in ENG 3014. Focus on the nature of colonial discourse, the strength of postcolonial rewritings, and the relationship of postcolonial theory to other theories. Occasional.

LIT 4244 CAH-ENG 3(3,0) 
World Authors: PR: ENG 3014. Study of the works of a single non-British and non-U.S. author who composes in English. May be used in the degree program a maximum of 2 times only when course content is different. Occasional.

LIT 4303 CAH-ENG 3(3,0) 
Post-World War II Fiction: PR: Grade of C (2.0) or better required in ENG 3014. An investigation of various modes of reality in the works of significant postmodern world authors, crossing cultural boundaries. Occasional.

LIT 4374 CAH-ENG 3(3,0) 
Literature of the Bible: PR: Grade of C (2.0) or better required in ENG 3014. Literary forms in the Bible — narrative, poetic, and dramatic — and their reflection in modern literature. Occasional.

LIT 4374H CAH-ENG 3(3,0) 
Honors Literature of the Bible: PR: Permission of Honors and ENC 1102H or equivalent credit. Literary forms in the Bible — narrative, poetic, and dramatic — and their reflection in modern literature. Honors content. Occasional.

LIT 4433 CAH-ENG 3(3,0) 
Literature of Science and Technology: PR: ENC 1102 and Junior Standing or C.I. Major works of non-fiction that address and describe the history, philosophy, politics, and new ideas in science and technology. Fall.

LIT 4554 CAH-ENG 3(3,0) 
Advanced Feminist Theories: PR: Grade of C (2.0) or better required in ENC 1102, WST 3015 or ENG 3014. An advanced exploration of feminist critical theories and practices. Occasional.

LIT 5387 CAH-ENG 3(3,0) 
Captives, Housewives, and Coquettes: PR: Graduate or senior standing or C.I. Course considers early American women's literature from 17th to 19th centuries. Occasional.

LIT 5389 CAH-ENG 3(3,0) 
Studies in Gender and Fiction Writing: PR: Graduate status or senior standing or C.I. Graduate study of gender's implications for teaching and practice of fiction writing. Occasional.

LIT 5556 CAH-ENG 3(3,0) 
Advanced Feminist Theories: PR: Graduate status or senior standing or C.I. Graduate level Feminist Theories from 'French Feminism' to 'Critical Race Theories'. Occasional.

MAC 4226 COS-MATH 4(4,0) 

MAC 4227 COS-MATH 3(3,0) 
Advanced Calculus II: PR: MAC 4226 or C.I. Continuation of MAC 4226. Spring.

MAC 4402 COS-MATH 3(3,0) 
Introduction to Complex Variables: PR: MAP 2302 or MHF 3302 or C.I. Functions and conformal mapping. Integration. Residue integration, Taylor and Laurent series, conformal mapping and the application of complex analysis to Potential Theory. Spring.

MAC 4934 COS-MATH 3(3,0) 
Topics in Analysis: PR: RAS 3106 and MAC 4226, or C.I. Advanced topics in analysis. Selection of topics will vary. May be used in the degree program a maximum of 3 times. Occasional.

MAC 5210 COS-MATH 3(3,0) 
Topics in Advanced Calculus: PR: MAS 3105, MAP 3202, or equivalent or C.I. Real numbers, epsilon-delta language, limits, continuity, derivatives, Taylor's theorem, series, uniform convergence, inverse and implicit function theorems. Fall.

MAC 5228 COS-MATH 3(3,0) 
Analysis II: PR: MAS 3106 or C.I. Real numbers, limits, differentiation, Riemann integrals, Riemann-Stieljes integrals, calculus in R^n, metric and normed spaces, contraction mapping theorem, inverse and implicit functions. Fall.

MAC 5105C COS-MATH 3(4,1) 
College Algebra: PR: Appropriate score on the UCF Math Placement Exam, or MAC 1103C with a C (2.0) or better, or C.I. Real numbers, equations, inequalities, and functions; matrices, exponents and logarithms, conic sections, sequences and series, probability, and applications. The "NC" grading policy applies to this course. Fall, Spring.

MAC 5105H COS-MATH 3(3,0) 
Honors College Algebra: PR: Appropriate score on the UCF Math Placement Exam, or MAC 1103C with a C (2.0) or better, or C.I. Advanced topics in algebra; applications to business, and exponents and logarithms; conic sections, sequences and series, probability, and applications. The "NC" grading policy applies to this course. Fall, Spring.

MAC 5311C COS-MATH 4(3,2) 
Calculus with Analytic Geometry I: PR: Appropriate score on the UCF Math Placement Exam, or MAC 1104C with a C (2.0) or better and MAC 1114C with a grade of "C" (2.0) or better, or C.I. Differential and integral calculus. Applications to engineering technology. Not open to students with credit in MAC 2233 or MAC 2311C. The "NC" grading policy applies to this course. Fall, Spring.

MAC 5311H COS-MATH 4(4,0) 
Honors Calculus with Analytic Geometry I: PR: Appropriate score on the UCF Math Placement Exam, or MAC 1104C with a C (2.0) or better and MAC 1114C with a grade of "C" (2.0) or better, or C.I. Advanced topics in algebra; applications to business, and exponents and logarithms; conic sections, sequences and series, probability, and applications. The "NC" grading policy applies to this course. Fall, Spring.

MAC 5312H COS-MATH 4(4,0) 
Calculus with Analytic Geometry II: PR: Grade of "C" (2.0) or better in MAC 2311, or score of 5 on the Calculus AB Advanced Placement Exam, or C.I. Differentiation and integration of exponential, logarithmic, inverse trigonometric functions; techniques of integration; further applications of integration; parametric equations, polar coordinates; infinite sequences and series. Fall, Spring.
MAC 2312H COS-MATH 4(4,0) Calculus with Analytic Geometry II (Honors): PR: Placement test or BC 2311 or BC 2312 or score of 5 on the Calculus AB Advanced Placement Exam, and permission of Honors. Differentiation and integration of exponential, logarithmic, inverse trigonometric functions; techniques of integration, further applications of integration; parametric equations, polar coordinates; infinite sequences and series. With Honors content. Fall, Spring.

MAC 2313 COS-MATH 4(4,0) Calculus with Analytic Geometry III: PR: Grade of "C" (2.0) or better in MAC 2312, or score of 5 on the Calculus BC Advanced Placement Exam, or C.I. Geometry of higher dimensional Euclidean space; vectors and vector functions; partial derivatives; multiple integrals; line integrals; vector fields; Green's Theorem and Stokes' Theorem. Fall, Spring.

MAC 2313H COS-MATH 4(4,0) Calculus with Analytic Geometry III (Honors): PR: Grade of "C" (2.0) or better in MAC 2312, or score of 5 on the Calculus BC Advanced Placement Exam; or permission of Honors. Geometry of higher dimensional Euclidean space; vectors and vector functions; partial derivatives; multiple integrals; line integrals; vector fields; Green's Theorem and Stokes' Theorem. With Honors content. Spring.

MAD 2104 COS-MATH 3(3,0) Foundations of Discrete Math: PR: 2 years of high school algebra and 1 year of geometry or C.I. Basic mathematical logic, methods of proof in mathematics, application to elementary discrete structure. Fall, Spring.

MAD 4203 COS-MATH 3(3,0) Introduction to Combinatorics: PR: MAD 2104, and either MTH 3302 or COT 3101C, or C.I. Counting principles; permutations and combinations, multisets; recurrences relations and generating functions; combinatorial designs; the Polya theory of counting. Fall, Spring.

MAD 4301 COS-MATH 3(3,0) Introduction to Graph Theory: PR: Either MTH 3302 or COT 3101C, or C.I. Graph theory; isomorphism, connectivity, traversability, matchings, factorizations, planarity, colorings, and Ramsey number. Spring.

MAD 4934 COS-MATH 3(3,0) Topics in Discrete Mathematics: PR: MAS 3106 and either MAD 4203 or MAD 4301, or C.I. Advanced topics in discrete mathematics. Selection of topics will vary. May be used in the degree program a maximum of 3 times. Occasional.

MAD 5205 COS-MATH 3(3,0) Combinatorics and Graph Theory II: PR: MAD 4203, graduate status or senior standing, or C.I. Polya's theory of counting; Latin squares and rectangles; block designs; error-correcting codes, probabilistic methods, hypergraphs; applications. Odd Spring.

MAE 2801 ED-TL&L 4(3,1) Elementary School Mathematics: PR: MAC 1105C or MAC 1106. Mathematics appropriate for the elementary school including the six basic sets of numbers, concepts, learning sequences, algorithms, problem-solving techniques, error patterns, number systems, and geometry. Fall, Spring.

MAE 4300 ED-CFC5 3(3,0) Math Curriculum and Assessment in Early Childhood: PR: EEC 4601, EEC 4207; CR: EEC 3490. Methodologies for teaching and assessing young children in mathematics concepts and skills through an integrated, developmentally appropriate program. Fall.

MAE 4326 ED-TL&L 3(3,0) How Children Learn Mathematics: PR: MAE 2801 or C.I., and admission to Phase II. Instructional strategies, learning activities, the use of manipulatives, lesson planning, evaluation of mathematical learning, and diagnostic techniques. Fall, Spring. M&S fee $10.00

MAE 4360 ED-TL&L 4(3,2) Mathematics Instructional Analysis: PR: EDG 4322. Skill of constructing objectives for the middle grades and high school curriculum and survey of methods and materials which have special application for teaching mathematics. Fall.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Prerequisites</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MAN 5037</td>
<td>Management Foundations: PR: Graduate standing or C.I.</td>
<td></td>
<td>1.5</td>
</tr>
<tr>
<td>MAN 5050</td>
<td>Management Concepts: PR: Acceptance in MBA program. Theory and practice of managing organizations to include planning, organizational theory, human behavior, and control. Fall, Spring.</td>
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<td>2.0</td>
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<tr>
<td>MAN 5867</td>
<td>Small Business Consulting: PR: C.I. Hands-on small business consulting course. Students are assigned teams and work with a local small business. Occasional.</td>
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<td>3.0</td>
</tr>
<tr>
<td>MAP 2302</td>
<td>Ordinary Differential Equations I: PR: Grade of C- (2.0) or better, MAC 2312, and permission of Honors. Methods of solution for first order equations. Linear equations. Laplace transforms. Series solutions. Selected applications. Fall, Spring.</td>
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<td>3.0</td>
</tr>
<tr>
<td>MAP 2302H</td>
<td>Differential Equations (Honors): PR: Grade of C- (2.0) or better, MAC 2312, and permission of Honors. Methods of solution for first order equations. Linear equations. Numerical methods; Laplace transforms. Series solutions. Selected applications. Students will complete projects. For Honors students from all disciplines. Occasional.</td>
<td></td>
<td>3.0</td>
</tr>
<tr>
<td>MAP 3482H</td>
<td>COS-MATH 3.0 Honors Systems Modeling and Simulation: PR: Permission of Honors and MAC 2312. Population growth dynamics; spread of an epidemic; ecological predator-prey relationships; insulin and its use in the control of diabetes; economic systems. Occasional.</td>
<td></td>
<td>3.0</td>
</tr>
<tr>
<td>MAP 3923</td>
<td>FRONTIERS IN MATHEMATICAL RESEARCH: PR: C.I. Current research in mathematics and related fields, as presented by leading national and international researchers. May not be used to satisfy requirements for mathematics majors or minors. Grade of S/U. May be used in the degree program a maximum of 3 times. Fall, Spring.</td>
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<td>1.0</td>
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<tr>
<td>MAP 4103</td>
<td>Mathematical Modeling I: PR: MAS 3105 and MAP 2302, or C.I. An introduction to the study of mathematical modeling. Spring.</td>
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<td>3.0</td>
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<tr>
<td>MAP 4113</td>
<td>COS-MATH 3.0 Probability, Random Processes and Applications: PR: Linear Algebra, MAC 2312. Elementary probability theory; modes of convergence; martingales, Gaussian, Wiener, and diffusion processes; Brownian motion; applications. Occasional.</td>
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<td>3.0</td>
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<tr>
<td>MAP 4153</td>
<td>COS-MATH 3.0 Vector Calculus: PR: MAC 2313 and MAP 3105, or C.I. Vector Calculus. The theorems of Green, Gauss and Stokes. Introduction to tensors. Application in engineering and physical sciences. Fall.</td>
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<td>3.0</td>
</tr>
<tr>
<td>MAP 4171</td>
<td>COS-MATH 3.0 Optimization: PR: MAC 2313, MAP 2302, and MAP 3105, or C.I. Linear programming, dynamic programming, control theory, integer programming. Occasional.</td>
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<td>3.0</td>
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<tr>
<td>MAP 4303</td>
<td>Ordinary Differential Equations II: PR: MAP 2302 and MAS 3105, or C.I. Systems of linear differential equations, introduction to numerical solutions, stability theory and phase plane analysis, an introduction to limit cycles, bifurcations and chaos, power series solutions of differential equations. Occasional.</td>
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<td>3.0</td>
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<tr>
<td>MAP 4341</td>
<td>Introduction to Partial Differential Equations: PR: MAP 2302 and MAS 3105, or C.I. Introduction to second-order linear partial differential equations - heat, wave and Laplace equations, separation of variables in PDEs, Sturm-Liouville eigenvalue problems, Fourier series and Green's functions, Laplace and Fourier transform methods. Occasional.</td>
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<td>3.0</td>
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<tr>
<td>MAP 4371</td>
<td>COS-MATH 3.0 Numerical Methods for Differential Equations: PR: MAP 2302, or C.I. Numerical methods for solving ordinary differential equations and PDE. Covers Euler's method, trapezoidal rule, multistep methods, Runge-Kutta, error control, finite differences, implicit and explicit schemes, iterative methods, and stability. Fall.</td>
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<td>3.0</td>
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<tr>
<td>MAP 4384</td>
<td>COS-MATH 3.0 Numerical Methods for Computational Sciences: PR: MAP 2302, MAS 3105, and COP 3223, or C.I. Theory of programming and computer architecture, and numerical analysis in linear algebra and differential equations; non-linear optimization, finite element methods, adaptive quadrature. Spring.</td>
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<td>3.0</td>
</tr>
<tr>
<td>MAP 4484</td>
<td>COS-MATH 3.0 Mathematical Biology I: PR: MAP 2302 and MAS 3105, or C.I. Mathematical models of single populations, predator-prey systems, competition between species, host-parasite systems, epidemics, genetics, excitable systems. Occasional.</td>
<td></td>
<td>3.0</td>
</tr>
<tr>
<td>MAP 4494</td>
<td>COS-MATH 3.0 Mathematical Biology II: PR: MAP 4404, Mathematical modeling of persistence and stability of ecological communities; competition in special habitats; epidemics; immune system; optimal foraging; cancer modeling; physiological modeling; genetics; protein folding. Occasional.</td>
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<td>3.0</td>
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<tr>
<td>MAP 4924</td>
<td>COS-MATH 3.0 Topics in Applied Mathematics: PR: MAP 2302 and MAS 3105, or C.I. Advanced topics in applied mathematics. Selection of topics will vary. May be used in the degree program a maximum of 3 times. Occasional.</td>
<td></td>
<td>3.0</td>
</tr>
<tr>
<td>MAP 5116</td>
<td>COS-MATH 3.0 Mathematical Modeling: PR: STA 4321, MAP 4303, graduate standing or senior standing, or C.I. Introduction to modeling in industrial and scientific applications; techniques for studying statistical and deterministic models. Even Fall.</td>
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<td>3.0</td>
</tr>
<tr>
<td>MAP 5336</td>
<td>COS-MATH 3.0 Ordinary Differential Equations and Applications: PR: MA 5228 or C.I. Existence and uniqueness of solutions of differential equations, systems of ordinary differential equations, autonomous systems, phase plane analysis, stability, bifurcations, Spring.</td>
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<td>3.0</td>
</tr>
<tr>
<td>MAP 5426</td>
<td>COS-MATH 3.0 Special Functions: PR: MAP 2302, and graduate status or senior standing or C.I. Series and integral representations, generating functions, recurrence relations and orthogonal polynomials of the special functions. Emphasis on Bessel, Legendre and hypergeometric functions. Occasional.</td>
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<td>3.0</td>
</tr>
<tr>
<td>MAP 5435</td>
<td>COS-MATH 3.0 Advanced Mathematics for Engineers: PR: MAP 2302, and graduate status or senior standing or C.I. Linear Algebra and matrix methods, ordinary differential equations, Fourier series, partial differential equations, numerical methods for differential equations, and applications to engineering. Occasional.</td>
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<td>3.0</td>
</tr>
<tr>
<td>MAP 5514</td>
<td>COS-MATH 3.0 Linear and Nonlinear Waves I: PR: MAP 2302, and graduate standing or senior standing, or C.I. Equations of motion in inviscous and viscous fluids, energy equation and energy flux, linear theory of gravity and capillary-gravity waves, variational principles for water waves. Occasional.</td>
<td></td>
<td>3.0</td>
</tr>
<tr>
<td>MAP 5593</td>
<td>COS-MATH 1.0 Research Seminar: PR: Graduate status or senior standing or C.I. Four instructors will introduce the students to a research area by presenting necessary background and presenting current investigations. Different branches of mathematics will be presented for a sense of diversity. Occasional.</td>
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<td>1.0</td>
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<tr>
<td>MAR 3023</td>
<td>BA-MAR 4.0 Marketing: PR: Admission to UCF. Study of functions, institutions, and basic problems in marketing of goods and services in our domestic economy and abroad. Fall, Spring.</td>
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<td>4.0</td>
</tr>
<tr>
<td>MAR 3023H</td>
<td>BA-MAR 4.0 Marketing - Honors: PR: Permission of Honors Coordinator. Honors introductory courses in marketing topics include customer orientation, segmentation, positioning, strategic marketing management, implementation, and control. Fall.</td>
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<td>4.0</td>
</tr>
<tr>
<td>MAR 3203</td>
<td>BA-MAR 4.0 Supply Chain and Operations Management: PR: Permission to College of Business or completion of ECO 3401 or completion of ECO 3411 or completion of MAC 1140C (or higher) and STA 2014C (or higher) with a grade of C (2.0) or higher. Planning and management of all activities involved in designing and managing the processes, assets, and flows of materials and information to meet customers' demands. Fall, Spring.</td>
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<td>4.0</td>
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<tr>
<td>MAR 3203H</td>
<td>BA-MAR 4.0 Honors Supply Chain and Operations Management: PR: Consent of the Honors College. Planning and management of all activities involved in designing and managing the processes, assets, and flows of materials and information to meet customer's demands. Fall.</td>
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<td>4.0</td>
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<tr>
<td>MAR 3323</td>
<td>BA-MAR 3.0 Integrated Marketing Communication: PR: MAC 3023 with a grade of C (2.0) or better and Common Program Prerequisites and appropriate Major or Minor. Planning and execution of marketing programs and public relations programs consistent with integrated marketing communications programs. Fall, Spring.</td>
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<tr>
<td>MAR 3391</td>
<td>BA-MAR 3.0 Professional Selling: PR: MAC 3023 with a grade of C (2.0) or better and Common Program Prerequisites and appropriate Major or Minor. Written and verbal communications skills applied to marketing settings. A significant portion of the course is devoted to the study of professional selling. Fall, Spring.</td>
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<tr>
<td>MAR 3391H</td>
<td>BA-MAR 3.0 Honors Professional Selling: PR: MAC 3023 with a &quot;C&quot; (2.0) or better, and consent of Honors, or C.I. Applied written and verbal communication skills learned within the context of professional selling with honors content. Spring.</td>
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<tr>
<td>MAR 3403</td>
<td>BA-MAR 3.0 Sales Force Management: PR: MAC 3023 with a grade of C (2.0) or better and Common Program Prerequisites and appropriate Major or Minor. An overview of the sales management process. Emphasis on sales program formulation and implementation. Fall, Spring.</td>
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<tr>
<td>MAR 3503</td>
<td>BA-MAR 3.0 Consumer Behavior: PR: MAC 3023 with a grade of C (2.0) or better and Common Program Prerequisites and appropriate Major or Minor. Understanding consumer behavior, building long-term customer relationships, segmentation of markets and positioning strategies. Fall, Spring.</td>
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<tr>
<td>MAR 3613</td>
<td>BA-MAR 3.0 Marketing Analysis and Research: PR: MAC 3023 with a grade of C (2.0) or better and Common Program Prerequisites and appropriate Major or Minor and one of the following: STA 3032 with a grade of C (2.0) or better, or ECO 3411 with a grade of C (2.0) or better. Analytical tools and their application to marketing problems and decision making. Forecasting, financial analysis, and acquisition of primary data through market research are emphasized. Fall, Spring.</td>
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<tr>
<td>MAR 3641</td>
<td>BA-MAR 3.0 Marketing Intelligence: PR: MAC 3023 with a grade of C (2.0) or better and Common Program Prerequisites and appropriate Major or Minor. Contemporary sources and applications of information concerning external forces impacting market decision making. Fall, Spring.</td>
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<tr>
<td>MAR 3721</td>
<td>BA-MAR 3.0 Technology Applications in Marketing: PR: MAC 3023 with a grade of C (2.0) or better and completion of Common Program Prerequisites and appropriate Major or Minor. Application of contemporary technology to marketing decision-making. Occasional.</td>
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UCF Courses and Descriptions

MAR 3765 BA-MAR 3(3,0) Entrepreneurial Marketing: PR: MAR 3023 with a grade of C (2.0) or better and common program prerequisites and appropriate Major or Minor. Exploration of how marketing and entrepreneurship affect and are affected by one another. Fall, Spring.

MAR 4156 BA-MAR 3(3,0) International Marketing: PR: MAR 3023 with a grade of C (2.0) or better and Common Program Prerequisites and appropriate Major or Minor. Investigates strategy, policy and the variables in international marketing decisions. Fall, Spring.

MAR 4231 BA-MAR 3(3,0) Retailing Management: PR: MAR 3023 with a grade of C (2.0) or better and Common Program Prerequisites and appropriate Major or Minor. Analysis of the field of retailing. Emphasis on planning for profit through management, inventory control, etc. Occasional.

MAR 4413C BA-MAR 3(2,3) Strategic Issues in Sales-Lecture: PR: MAR 3023 and MAR 4415C each with a "C" (2.0) or better, approved major or minor, and department consent. Advanced study of selected contemporary strategic issues in selling and sales management. Spring.

MAR 4415C BA-MAR 3(2,3) Strategic Issues in Sales-Lecture: PR: MAR 3023 and MAR 4415C each with a "C" (2.0) or better, approved major or minor, and department consent. Advanced study of selected contemporary strategic issues in selling and sales management. Spring.

MAR 4415C BA-MAR 3(2,3) Advanced Professional Selling: PR: MAR 3023 and MAR 3391 each with a "C" (2.0) or better, approved major or minor, and Department Consent. Advanced study of the professional selling process, including team selling, negotiating, customer conflict management, and CRM systems. Fall.

MAR 4711 BA-MAR 3(3,0) Sport Marketing: PR: MAR 3023 with a grade of C (2.0) or better and Common Program Prerequisites and appropriate Major or Minor. Study of marketing as it applies to the sports and leisure industry. Occasional.

MAR 4712 BA-MAR 3(3,0) Healthcare Marketing: PR: MAR 3023 with a grade of C (2.0) or better and Common Program Prerequisites and appropriate Major or Minor. Study of marketing as it applies to healthcare manufacturers, intermediaries and providers. Occasional.

MAR 4715 BA-MAR 3(3,0) Entertainment Marketing: PR: MAR 3023 with a grade of C (2.0) or better and Common Program Prerequisites and appropriate Major or Minor. Application of marketing theory and tools to the marketing of products and services in the entertainment industry. Occasional.

MAR 4803 BA-MAR 3(3,0) Marketing Management: PR: MAR 3033 and MAR 3613 each with a "C" (2.0) or better. Planning, organizing, implementing, monitoring and controlling marketing programs to effectively compete in dynamic and diverse business environments. Fall, Spring.

MAR 4804 BA-MAR 3(3,0) Marketing Strategy: PR: MAR 4803 with a "C" (2.0) or better. Marketing problems are explored, with emphasis on strategic formulation and integrative marketing decision-making. Fall, Spring.

MAR 4841 BA-MAR 3(3,0) Services Marketing: PR: MAR 3023 with a grade of C (2.0) or better and Common Program Prerequisites and appropriate Major or Minor. Examination of marketing in service industries, with particular emphasis on unique aspects of services marketing, the service marketing mix, and the implementation of services strategies. Fall, Spring.

MAR 4934 BA-MAR 3(3,0) Contemporary Marketing Topics in Florida: PR: MAR 3023 with a grade of C (2.0) or better and Common Program Prerequisites and appropriate major or minor. Advanced study of marketing topics relevant to major business sectors in the state of Florida, e.g., high technology, health care, sustainable marketing, housing, real estate, tourism, hospitality, sports, gaming, etc. Topics may vary from term to term. May be repeated for credit only when course content is different. Occasional.

MAR 4941 BA-MAR 3(3,0) Marketing Internship: PR: Marketing major, application, consent of department chair. Provides student with supervised, market-related work experience in a sponsoring organization. Application required. Fall, Spring.

MAS 3105 COS-MATH 4(4,0) Matrix and Linear Algebra: PR: MAC 2312 or C.I. Matrix determinants, vector spaces in R^n, linear independence, basis, solutions of systems, range of linear transformations, eigenvectors, Jordan Canonical Form, matrix functions, quadratic forms. Fall, Spring.

MAS 3105H COS-MATH 4(4,0) Honors Matrix and Linear Algebra: PR: MAC 2312 and permission of Honors or C.I. Matrices, determinants, vector spaces in R^n, linear independence, basis, solutions of systems, range of linear transformations, eigenvectors, Jordan Canonical Form, matrix functions, quadratic forms; with Honors content. Fall.

MAS 3106 COS-MATH 4(4,0) Linear Algebra: PR: MHF 3302 and MAS 3105, or C.I. Abstract vector spaces, linear transformations, isomorphisms, projections, inner products, the spectral theorem, Jordan Canonical Form. Fall, Spring.

MAS 3200 Introduction to Mathematical Theory: PR: MA 3202 or C.I. The course will include the following topics: inductive reasoning, factorization, the division algorithm and congruences. Spring.

MAS 4301 COS-MATH 3(3,0) Abstract Algebra I: PR: MHF 3302 and MAS 3106, or C.I. Sets and mappings, groups, subgroups, permutation groups, homomorphisms and isomorphisms, the isomorphism theorems, groups actions, the class equation, Sylow theorems, and rings. Fall.

MAS 4302 COS-MATH 3(3,0) Introduction to Mathematical Theory: PR: MA 3202 or C.I. The course will include the following topics: inductive reasoning, factorization, the division algorithm and congruences. Spring.

MAS 4303 COS-MATH 3(3,0) Topics in Algebra: PR: MAS 3106 and MAS 4301, or C.I. Advanced topics in abstract algebra and discrete mathematics. Selection of topics will vary. May be used in the degree program a maximum of 3 times. Occasional.

MAS 5145 COS-MATH 3(3,0) Advanced Linear Algebra and Matrix Theory: PR: MAS 3106 or C.I. Linear spaces, subspaces, linear transformations, matrices, eigenvalues and eigenvectors, Jordan forms, positive definite matrices, bilinear and quadratic forms, functions of matrices. Even Fall.

MAS 5311 COS-MATH 3(3,0) Abstract Algebra with Applications: PR: MAS 4301 or undergraduate abstract algebra, and graduate status or senior standing or C.I. Group actions, the class equation, Sylow Theorems, polynomial rings, Euclidean domains, principal ideal domains, field extensions, modules, and semi-simple rings. Fall.

MAT 1033C COS-MATH 3(1,4) Intermediate Algebra: Reinforcement and development of algebra skills. Operations with polynomial, rational expressions; radicals, rational exponents; linear and quadratic equations, linear inequalities, and applications. This course is a "bridge course" which may be applied toward a degree in a variety of fields. This course will not satisfy either the GEP or Gordon Rule. Occasional.

MAT 3937 COS-MATH 1(1,0) Techniques of Problem Solving: PR: MAC 2311C and CR. MAC 2312; or C.I. Methods for solving problems in a wide variety of mathematical fields, with an emphasis on proper mathematical technique and writing of solutions. Graded S/U. May be repeated for credit. Fall.

MAT 5712 COS-MATH 3(3,0) Scientific Computing: PR: MAC 2313. MAP 2302, MAS 3105, or C.I. Matlab fundamentals, computer arithmetic, nonlinear equations, polynomial interpolation, divided; differences, splines, curve fitting, least-squares method, numerical differentiation and Integration. Even Fall.

MCB 1000 COM-M&M 3(3,0) The Invisible World: Introduction to microbes, their behavior, and their importance to our everyday lives. Fall.


MCB 2004C COM-M&M 4(3,2) Microbiology for Health Professionals: PR: BSC 2010C, CHM 1032 or CHM 2045C. A survey of microbiology for the health professional. Spring. M&S fee $45.00


MCB 3020H COM-M&M 5(3,5) General Microbiology Honors: PR: BSC 2010C, CHM 2046 or CR: CHM 2210, and consent of Honors. Same as MCB 3020C with enrichment and further development of analytical skills in a separate laboratory and discussion section. With Honors consent. Fall.

MCB 3020I COM-M&M 3(3,0) Principles of Infectious Disease: PR: MCB 3020C. Introduction to host-pathogen interactions and microbial pathogenesis, with topics covering eukaryotic pathogens, virology, prokaryotic structure, pathogen identification, epidemiology, immunity, vaccines and antimicrobials, and virulence mechanisms. Occasional.

MCB 3023 COM-M&M 3(3,0) Pathogenic Microbiology: PR: MCB 3020C or C.I. Microorganisms producing disease in man and other animals; means of transmission; protection against disease. Spring.

MCB 3203L COM-M&M 1(3,0) Pathogenic Microbiology Lab: CR: MCB 3203. Laboratory investigation of pathogenic microorganisms, with emphasis on isolation and identification of pathogenic microorganisms. Spring. M&S fee $45.00


MCB 4201 COM-M&M 3(3,0) Microbial Stress Response: PR: MCB 3020C and PCB 3522. Examination of the molecular genetic mechanisms that bacterial and fungal pathogens use to adapt to environmental challenges. Fall.

MCB 4202 COM-M&M 3(3,0) Cellular Microbiology: PR: MCB 3020C, PCB 3522. Examination of the molecular details of host-pathogen interactions. Key areas of cell biology will be considered in relation to microbial pathogenesis. Spring.

MCB 4207 COM-M&M 3(3,0) Infectious Processes: PR: MCB 3020C. The infectious process and the response of host cells and tissue to infection. Fall.
Infectious Processes: MCB 4721C COM-M&M 3(3,0) Study of descriptive and analytic epidemiology and its application to the analysis of infectious diseases and in the community health status. Spring.

MCB 4312 COM-M&M 3(3,0) Molecular Biotechnology: PR: MCB 3020C. Principles, techniques, and applications of Molecular Biotechnology in genetically modified food, cloning, gene therapy, and forensics; transgenic animals; patents and regulations. Fall.

MCB 4404 COM-M&M 3(3,0) Bacterial Genetics and Physiology: PR: PCB 3522. Basic principles of microbial genetic analysis emphasizing how microbial genetic approaches are used to understand fundamental physiological processes in bacteria. Spring.

MCB 4410 COM-M&M 3(3,0) Cellular Metabolism: PR: PCB 3522 or PCB 3020. Basic concepts of the mechanisms that define the functioning and regulation of prokaryotic and eukaryotic cell metabolism. Fall.

MCB 4414 COM-M&M 3(3,0) Microbial Metabolism: PR: MCB 3020C. CR: BCH 4053. Interrelationships between cellular structure function and genetic traits in microorganisms. The interaction between microorganisms and their nutritional environment. Fall, Spring.

MCB 4503C COM-M&M 3(3,0) Environmental Microbiology: PR: MCB 3020C. Interrelationships between the biological activities of microorganisms and their terrestrial and aquatic environments. Fall.

MCB 4720 COM-M&M 3(3,0) Industrial Perspectives Seminar: PR: Biotechnology major and CR: MCB 3020C. Concepts and techniques of basic research and drug development. Speakers from the biotechnology/pharmaceutical industry will show applications. Fall.

MCB 4721C COM-M&M 4(2,4) Methods in Biotechnology: PR: BSC 3403C. Fluorescence and luminescence-based assays used in biopharmaceutical industry for target validation. Occasional. M&S fee $70.00

MCB 4920C COM-M&M 3(1,4) Group-Effect Applied Research: PR: MCB 3020C and BSC 3403C. Hands-on training class focused on real-world, applied research. Students participate as a group in a research project focusing on highly-parallel technical applications. May be used in the degree program a maximum of 2 times only when course content is different. Occasional.

MCB 5205 COM-M&M 3(3,0) Infectious Processes: PR: MCB 3020C or C.I. Discussion of current theories of the infectious process and the response of host cells and tissue to infection. Fall.

MCB 5208 COM-M&M 3(3,0) Cellular Microbiology: PR: Graduate standing or C.I. Examination of the molecular details of host-pathogen interactions. Key areas of cell biology will be considered in relation to microbial pathogenesis. Spring.


MCB 5314 COM-M&M 1(1,0) Industrial Perspectives Seminar: PR: Biotechnology MS students. Learning concepts of basic research and drug development in the pharmaceutical industry and technical presentation. May be used in the degree program a maximum of 2 times. Fall.

MCB 5415 COM-M&M 3(3,0) Cellular Metabolism: PR: Graduate standing or C.I. Basic concepts of the mechanisms that define the functioning and regulation of prokaryotic and eukaryotic cell metabolism. Fall.

MCB 5505 COM-M&M 3(3,0) Molecular Virology: PR: Graduate standing or C.I. An in-depth overview of the fundamental aspects and current concerns in modern virology including HIV, tumor viruses, Prion disease, virus-host interaction, genome replication and pathogenesis. Occasional.

MCB 5564 COM-M&M 3(3,0) Applied Microbiology: PR: MCB 3020C or C.I. Microbial biochemistry of industrial processes including: economics, screening, scale up, quality control and applied genetics. Occasional.

MCB 5722C COM-M&M 4(2,4) Methods in Biotechnology: PR: Graduate standing. A laboratory course that will train graduate students in fluorescence and luminescence-based assays used in biopharmaceutical industry for target validation. Occasional. M&S fee $70.00

MCB 5932 COM-M&M 3(3,0) Variable Current Topics in Molecular Biology: PR: Graduate standing or C.I. Selected current research topics from the primary literature that reflects recent advances in molecular biology. May be repeated for credit. Occasional.

MET 2104 COS-PHYS 3(3,0) The Earth’s Climate: History, physics and dynamics of the Earth’s climate. Odd Spring.

MGF 1106 COS-MATH 3(3,0) Finite Mathematics: PR: Appropriate score on the UCF Math Placement test, or MAT 1033C with a “C” (2.0) or better, or C.I. Introduction to systematic counting, probability, geometry, statistics, sets and logic. This course is intended for students who are not planning to take upper level courses in mathematics. Fall.

MGF 1107 COS-MATH 3(3,0) Explorations in Mathematics: PR: Appropriate score on the UCF Math Placement test, or MAT 1033C with a “C” (2.0) or better, or C.I. The beauty and utility of mathematics, including patterns and symmetry, voting strategies, and financial decisions. Connections between math, music, art, architecture, and nature. This course is intended for students not planning to take upper level mathematics. Fall, Spring.

MHF 3302L COM-M&M 1(0,6) Clinical Immunohematology: PR: CHM 2210. Examination and study of clinical material for the detection of antibodies and viruses and their correlation to disease. Spring. M&S fee $15.00

MHF 3305L COM-M&M 1(0,6) Hemostasis: PR: CHM 2210 and PCB 3703C. Overview of hemostatic and fibrinolytic conditions at the time of disease and the relationship of lab tests to diagnosis. Occasional.

MHF 4230C COM-M&M 2(1,3) Clinical Parasitology: PR: MCB 3020C, CHM 2210, PCB 3703C or C.I. The study and laboratory practice in the examination and study of clinical material for the detection and identification of animal parasites. Even Fall. M&S fee $15.00

MHF 4406C COM-M&M 5(3,6) Clinical Pathogenic Microbiology: PR: Admission to the professional phase of the MLS program. Analysis of clinical pathogenic bacteria, fungi and viruses and their correlation to disease. Spring. M&S fee $45.00


MHF 4550 COM-M&M 4(2,6) Clinical Immunohematology: PR: Admission to the professional phase of the MLS program or C.I. Investigation of incompatible crossmatches; antibody identification, leukocyte antigens and identification procedures, problem solving. Spring. M&S fee $70.00

MLS 4625 COM-M&M 3(3,0) Advanced Clinical Chemistry I: PR: CHM 2210, PCB 3703C or C.I. Correlation of lab test to specific disease states including deviations in carbohydrate, amino acid metabolism, renal function, gastric function, electrolytes, and blood gases. Fall.

MLS 4625L COM-M&M 10(3,0) Advanced Clinical Chemistry I Lab: CR: MLS 4625. Laboratory procedures routinely performed in a clinical chemistry laboratory. Fall. M&S fee $70.00

MLS 4630 COM-M&M 3(3,0) Advanced Clinical Chemistry II: PR: CHM 2210, PCB 3703C or C.I. Correlation of laboratory tests to specific human disease states. Spring and fall. M&S fee $15.00

MLS 4831 ED-E&HS 3(3,0) Marriage and Intimate Relationships: Examination of the dynamics of intimate relationships, dating, courtship and challenges of establishing stable and satisfying marriage, impact of divorce, premarital preparation and marital education. Occasional.

MLS 5005 ED-E&HS 3(3,0) Introduction to the Counseling Profession: PR: Admission to Phase II of the Counseling Preparation or C.I. Overview of the philosophy, organization, administration, and roles of counselors in various work settings. Fall, Spring.

MLS 5220C COM-M&M 3(3,3) Techniques in Clinical Microscopy: PR: CHM 2210, PCB 3703C or C.I. Analysis of body fluids and urine by chemical and microscopic methods with interpretation and correlation to human disease. Fall. M&S fee $70.00

MLS 5305 COM-M&M 3(3,0) Hematology: PR: CHM 2210 and PCB 3703C. Overview of the hemostatic system and disease states associated with blood and bone marrow. Spring.


MLS 5705 COM-M&M 3(3,0) Concepts in Education/Management: PR: Admission to professional phase of the MLS Program or C.I. Introduction to laboratory management, health delivery systems, and educational practices in clinical settings. Spring.

MHS 2441 ED-E&HS 3(3,0) History of Mathematics: PR: MCB 3020 or C.I. An overview of mathematical thought from primitive counting through modern ideas of mathematics. Odd Spring.

MHS 2443 ED-E&HS 3(3,0) History of Mathematics: PR: MCB 3020 or C.I. An overview of mathematical thought from primitive counting through modern ideas of mathematics. Odd Spring.

MHS 2445 ED-E&HS 3(3,0) History of Mathematics: PR: MCB 3020 or C.I. An overview of mathematical thought from primitive counting through modern ideas of mathematics. Odd Spring.
Advanced study of hematology and pathophysiological correlation to hematology disorders. Correlation of case studies and clinical practice in both student labs and clinical practice. 

MLS 4302 COM&M (3,0) 
Contemporary Media Issues: PR: RTV 3007 or C.I. Relationship between the mass media and society; examination of social and ethical issues and responsibilities of the media's relationship with government. Spring.

MSL 1001C ECS-AROTC (2,1) 
Foundations of Officerhood: Examines the unique duties and responsibilities of officers, organization and role of the Army, reviews skills pertaining to fitness and communication, and analyze Army values and expected behavior. May be repeated for credit. Fall.

MSL 1002C ECS-AROTC (2,1) 
Basic Leadership: Presents fundamental leadership concepts and techniques basic skills that underlie effective problem solving; examine the officer experience. Spring.

MTG 5256 COS-MATH (3,0) 
Differential Geometry: PR: MAA 4227, graduate status or senior standing. MSC 1122 and MUL 2014 each with a grade of "C" (2.0) or better. C.I. Creative work in small forms. May be repeated for credit. Fall, Spring.

MUC 1101C CAH-MUSIC (2,1) 
Composition I: PR: MUC 1101C and Music composition major. Continuation of Composition I. Composition determined by faculty jury. May be repeated for credit. Fall, Spring.

MUC 2010C CAH-MUSIC (2,1) 
Composition II: PR: MUC 2104C and composition major. Continuation of Composition I, Composition determined by faculty jury. May be repeated for credit. Fall, Spring.

MUC 3015C CAH-MUSIC (3,1) 
Composition III: PR: MUC 2104C and composition major. Continued study of composition, with additional intensive work expected for composition majors. May be used in the degree program a maximum of 3 times. Fall, Spring.

MUC 4106C CAH-MUSIC (4,1) 
Composition IV: PR: MUC 3105C and composition major. Intensive advanced study of composition for composition majors. May be used in the degree program a maximum of 3 times. Fall, Spring.

MUC 4950 CAH-MUSIC (0,0,0) 
Composition Recital: CR: MUC 4106C. Culuminating public concert of works written while studying Composition I-V. Graded S/U. Odd Fall.

MUC 5112 CAH-MUSIC (2,1,0) 
Composition V: PR: Graduate standing in music education or C.I. Advanced music composition at the graduate level. May be used in the degree program a maximum of 4 times. Occasional.

MUC 5445 CAH-MUSIC (3,0) 
Electroacoustic Music Composition: PR: MUS 2360C and MUC 1101C, or C.I. Creation of electroacoustic music, including synthesis, sample editing, and performance practices. Occasional.

MUE 2040 CAH-MUSIC (2,0) 
Introduction to Music Education: PR: None. An introduction to music education covering philosophy, history, and current practices and trends. Observation in schools required. Fall.

MUE 2211 ED-CFCS (3,0) 

MUE 2346 CAH-MUSIC (1,0,2) 
Vocal Techniques: PR: Music major or C.I. Vocal function, anatomy, and pedagogical methodology with applications for K-12 teaching. Odd Spring.

MUE 2440 CAH-MUSIC (1,0,2) 
String Techniques: PR: MUED major, junior standing or C.I. Class instruction in string playing and pedagogical techniques. Spring. M&S fee $30.00

MUE 2450 CAH-MUSIC (1,1) 
Woodwind Techniques I: PR: MUED major, Junior standing or C.I. Class instruction in woodwind playing and pedagogical techniques. Fall.

MUE 2460 CAH-MUSIC (1,0,2) 
Brass Techniques: PR: MUED major, junior standing or C.I. Class instruction in brass playing and pedagogical techniques. May be repeated for credit. Fall.

MUE 2470 CAH-MUSIC (1,0,2) 
Percussion Techniques: PR: MUED major, junior standing or C.I. Class instruction in percussion playing and pedagogical techniques. May be repeated for credit. Spring. M&S fee $35.00

MUE 2471 CAH-MUSIC (1,1,1) 
Percussion Techniques II: PR: MUE 2470 or C.I. Additional performing and teaching techniques of the percussion family, as relevant to today's instrumental music teachers. Odd Spring. M&S fee $35.00

MUC 4300 COS-MATH (3,0) 
Modern Geometries: PR: MAC 2311C and MUC 3302. Sets of axioms and finite geometries, groups of transformations, Euclidean motions of 2-space and 3-space, projective, affine, and euclidean geometry of plane and solid figures, Euclidean and non-Euclidean geometry. Fall.

MTG 4245 COS-MATH (3,0) 
Introduction to Differential Geometry: PR: MAC 2313 and MUC 3302C, or C.I. Topics include curves and surfaces, differential manifolds, tangent space, differentials, curvature and torsion tensors, connections, covariant differentiation, lie derivative, integration on manifolds, and Riemannian manifolds. Occasional.

MTG 4302 COS-MATH (3,0) 
Introduction to Topology: PR: MUC 3302 and MUC 3306 or C.I. Topics include curves and surfaces, differential manifolds, tangent space, and vector fields. Lie derivatives, cotangent space and cotangent bundles, Riemann metrics, connections and geodesics, applications in classical mechanics. Occasional.

MTG 4212 COS-MATH (4,0) 
Modern Geometries: PR: MAC 2311C and MUC 3302. Sets of axioms and finite geometries, groups of transformations, Euclidean motions of 2-space and 3-space, projective, affine, and Euclidean geometry of plane and solid figures, Euclidean and non-Euclidean geometry. Fall.

MTG 4254 COS-MATH (3,0) 
Introduction to Differential Geometry: PR: MAC 2313 and MUC 3306 or C.I. Topics include curves and surfaces, differential manifolds, tangent space, differentials, curvature and torsion tensors, connections, covariant differentiation, lie derivative, integration on manifolds, and Riemannian manifolds. Occasional.

MTG 4302 COS-MATH (3,0) 
Introduction to Topology: PR: MUC 3302 and MUC 3306 or C.I. Topics include curves and surfaces, differential manifolds, tangent space, and vector fields. Lie derivatives, cotangent space and cotangent bundles, Riemann metrics, connections and geodesics, applications in classical mechanics. Occasional.

MTG 4934 COS-MATH (3,0) 
Topics in Topology and Geometry: PR: MUC 3302. Advanced topics in geometry and topology. Selection of topics will vary. May be used in the degree program a maximum of 3 times. Occasional.

MTG 5253 COS-MATH (3,0) 
Introduction to Differential Geometry: PR: MAC 2313 or equivalent or C.I. Curves and surfaces in 2D and 3D, covariant derivative of a vector field, geodesics, Gauss-Bonnet Theorem. Fall.
**UCF Courses and Descriptions**

**MUE 3210** CAH-MUSIC 2(0)

Music Laboratory: PR: MUE 2040 or C.I. Study of techniques in Mannheim classroom. Odd Fall.

**MUE 3333** ED-T&L 1(1,0)


**MUE 3353** ED-T&L 1(1,0)


**MUE 3354** CAH-MUSIC 2(0,0)


**MUE 3365** CAH-MUSIC 2(0,0)


**MUE 3411** CAH-MUSIC 2(0,0)

Musicology Survey and Performance: PR: MUE 2040 and C.I. A review of music history from Ancient Greece to the present. Odd Fall.

**MUE 3451** CAH-MUSIC 2(0,0)

Musicology Survey and Performance: PR: MUE 2040 and C.I. A review of music history from Ancient Greece to the present. Odd Fall.

**MUE 3471** CAH-MUSIC 2(0,0)

Musicology Survey and Performance: PR: MUE 2040 and C.I. A review of music history from Ancient Greece to the present. Odd Fall.

**MUE 3491** CAH-MUSIC 2(0,0)

Musicology Survey and Performance: PR: MUE 2040 and C.I. A review of music history from Ancient Greece to the present. Odd Fall.

**MUE 3504** CAH-MUSIC 2(0,0)

Musicology Survey and Performance: PR: MUE 2040 and C.I. A review of music history from Ancient Greece to the present. Odd Fall.

**MUE 3526** CAH-MUSIC 2(0,0)

Musicology Survey and Performance: PR: MUE 2040 and C.I. A review of music history from Ancient Greece to the present. Odd Fall.

**MUE 3545** CAH-MUSIC 2(0,0)

Musicology Survey and Performance: PR: MUE 2040 and C.I. A review of music history from Ancient Greece to the present. Odd Fall.

**MUE 3576** CAH-MUSIC 2(0,0)

Musicology Survey and Performance: PR: MUE 2040 and C.I. A review of music history from Ancient Greece to the present. Odd Fall.

**MUE 3635** CAH-MUSIC 2(0,0)

Musicology Survey and Performance: PR: MUE 2040 and C.I. A review of music history from Ancient Greece to the present. Odd Fall.

**MUE 3653** CAH-MUSIC 2(0,0)

Musicology Survey and Performance: PR: MUE 2040 and C.I. A review of music history from Ancient Greece to the present. Odd Fall.

**MUE 3756** CAH-MUSIC 2(0,0)

Musicology Survey and Performance: PR: MUE 2040 and C.I. A review of music history from Ancient Greece to the present. Odd Fall.

**MUE 3776** CAH-MUSIC 2(0,0)

Musicology Survey and Performance: PR: MUE 2040 and C.I. A review of music history from Ancient Greece to the present. Odd Fall.
Piano Literature I:
MUL 3400 CAH-MUSIC 2(1,1)
Piano Literature II:
MUL 3401 CAH-MUSIC 2(1,1)

String Literature:
MUL 3463 CAH-MUSIC 2(2,0)

Song Literature:
MUL 3602 CAH-MUSIC 3(3,0)

Woodwind Literature and Pedagogy:
MUL 5447 CAH-MUSIC 3(3,0)

Brass Literature and Pedagogy:
MUL 4443 CAH-MUSIC 3(3,0)

Brass Ensemble:
MUN 3443 CAH-MUSIC 1(1,0)

Guitar Literature and Pedagogy:
MUL 4437 CAH-MUSIC 3(3,0)

Concert Band:
MUN 3713 CAH-MUSIC 1(0,4)

Jazz Lab:
MUN 3714 CAH-MUSIC 1(0,2)

Woodwind Literature and Pedagogy:
MUL 4444 CAH-MUSIC 3(3,0)

Early Music Ensemble:
MUN 3444 CAH-MUSIC 1(0,2)

Guitar Ensemble:
MUN 4445 CAH-MUSIC 1(0,2)

Guitar Ensemble:
MUN 3487 CAH-MUSIC 1(0,2)

Symphony Orchestra:
MUN 5385L CAH-MUSIC 1(0,3)

Early Music Ensemble:
MUN 5385L CAH-MUSIC 1(0,3)

Graduate University Chorus:
MUN 3544 CAH-MUSIC 1(1,0)

Mallet Ensemble:
MUN 3544 CAH-MUSIC 1(1,0)

Graduate Madrigal Singers:
MUN 5368L CAH-MUSIC 1(0,3)

Brass Quintet:
MUN 3413 CAH-MUSIC 1(0,4)

Brass Ensemble:
MUN 3433 CAH-MUSIC 1(0,2)

Graduate University Chorus:
MUN 3544 CAH-MUSIC 1(1,0)

Concert Band:
MUN 3545 CAH-MUSIC 1(0,3)

Saxophone Ensemble:
MUN 3426 CAH-MUSIC 1(0,2)

Trumpet Ensemble:
MUN 3427 CAH-MUSIC 1(1,0)

Graduate University Chorus:
MUN 3545 CAH-MUSIC 1(0,2)

Electronic Music Literature:
MUL 5215 CAH-MUSIC 3(3,0)

Graduate Chorus:
MUN 3545 CAH-MUSIC 1(0,2)

Graduate Chorus:
MUN 3545 CAH-MUSIC 1(0,2)

Orchestral Ensemble:
MUN 3454 CAH-MUSIC 1(0,2)

Early Music Ensemble:
MUN 3545 CAH-MUSIC 1(0,2)

Jazz Combo:
MUN 3454 CAH-MUSIC 1(0,2)

Jazz Lab:
MUN 3545 CAH-MUSIC 1(0,2)

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Jazz Lab:
MUN 3545 CAH-MUSIC 1(0,2)
MUN 5465L CAH-MUSIC 1(0,2)
Graduate Chamber Music: PR: Graduate standing in Music Education and C.I. The study and performance of vocal and/or instrumental chamber ensemble literature. Flexible instrumentation to meet student needs. May be used in the degree program a maximum of 5 times. Occasional. M&S fee $30.00.

MUN 5478L CAH-MUSIC 1(0,3)
Early Music Ensemble: PR: Graduate standing in Music Education and C.I. Graduate ensemble experience with instruments and repertoire of the Medieval, Renaissance, and Baroque periods. May be used in the degree program a maximum of 5 times. Occasional. M&S fee $5.00.

MUN 5715L CAH-MUSIC 1(0,4)
Jazz Ensemble: PR: Audition, graduate or senior standing, and C.I. Study and performance of jazz big band music. May present in the degree program a maximum of 4 times only when course content is different. Fall, Spring. M&S fee $20.00.

MUN 5716L CAH-MUSIC 1(0,2)
Jazz Chamber Group: PR: Audition, graduate standing or senior standing, and C.I. Study and performance of jazz small group music. May be used in the degree program a maximum of 4 times. Fall, Spring. M&S fee $20.00.

MUT 2501C CAH-MUSIC 2(1,1)
Opera Skills: PR: Open to all students by audition. Integration of singing, acting, and movement in opera; explores basic stage movement, character preparation, and performance of opera arias. Fall.

MUT 3505L CAH-MUSIC 1(0,3)
Opera Workshop: PR: MUN 2501C, or C.I., and audition. Study, preparation, and performance of opera literature. May be used in the degree program a maximum of 8 times. Occasional. M&S fee $70.00.

MUT 5505L CAH-MUSIC 1(0,3)
Graduate Opera Workshop: PR: C.I. and audition. Study of audition techniques, operatic roles and repertoire, and characterization through performance. May be used in the degree program a maximum of 5 times. Occasional. M&S fee $70.00.

MUS 1010 CAH-MUSIC 0(0,2)
Music Forum: A series of special musical events required of music majors. Includes lectures and recitals by faculty, students, and guest artists. Graded S/U. May be repeated for credit, Fall. M&S fee $15.83.

MUS 1250 CAH-MUSIC 1(2,0)
IPA for Singers: PR: Music major or C.I. The International Phonetic Alphabet and its application to English, French, German, and Italian music written for voice. Odd Fall.

MUS 2360 CAH-MUSIC 3(2,2)
Introduction to Music Technology: PR: Music or Digital Media major or C.I. Utilization of computers and keyboards to acquire skills in MIDI sequencing, notation, MIDI, and the Internet. Fall, Spring. M&S fee $15.83.

MUS 3254 CAH-MUSIC 2(2,0)

MUS 3255 CAH-MUSIC 2(2,0)
German and English Lyric Diction: PR: MUS 1250. Study and applications of the correct supronunciation of the German and English languages. Odd Spring.

MUS 3953 CAH-MUSIC 1(0,1)
Recital: Performance I: PR: Major Level Applied Music and C.I. Public recital of 30 minutes to demonstrate performance skills. Graded SU. May be used in the degree program a maximum of 2 times. Fall, Spring.

MUS 4320 CAH-MUSIC 3(3,0)
Music Business and Industry: PR: MUS 2360C or C.I. Today’s music industry copyright, publishing, contracts and licensing. Odd Spring.

MUS 4674 CAH-MUSIC 3(3,0)
Health and Wellness for the Performing Musician I: PR: C.I. Self-designed project, taught in small class supervised by a faculty supervisor. The study and performance of health and wellness for musicians. Even Spring.

MUS 4900 CAH-MUSIC 3(3,0)
Music BA Capstone Project: PR: C.I. Self-designed project, taught in small class supervised by a faculty supervisor. The study and performance of health and wellness for musicians. Even Spring.

MUS 4905 CAH-MUSIC 1-4(1-4)
Directed Experience: PR: C.I. and Junior standing. Special topics of study and/or research as determined by students/faculty consultation. May be repeated for credit. Odd/Even.

MUS 4954 CAH-MUSIC 0(1,0)
Recital Performance II: PR: Senior level applied music student. Public recital of 45 minutes to demonstrate performance skills. Graded SU. May be used in the degree program a maximum of 2 times. Fall, Spring.

MUS 5365 CAH-MUSIC 3(3,0)
Music and Technology: PR: Graduate status or senior standing, or C.I. The emergence of technology in music including MIDI, ROM, and the high-tech music classroom. Occasional.

MUS 5577 CAH-MUSIC 3(3,0)
Wellness for the Performing Musician: PR: Graduate standing in music education or C.I. Various techniques and methods of maintaining physical health and wellness for musicians. Occasional.

MUT 1004 CAH-MUSIC 3(3,0)
Fundamentals of Orchestration I: Basic music theory and reading music at the keyboard. Fall.

MUT 1121 CAH-MUSIC 4(2,3)
Music Theory and Musicianship I: PR: MUT 1004 or C.I. Studies in music theory, both written and aural skills, including musical analysis, model composition, sight singing, ear training, and improvisation. Odd Spring.

MUT 1122 CAH-MUSIC 4(2,3)
Music Theory and Musicianship II: PR: MUT 1121 or C.I. Continuation of MUT 1121. Studies in music theory, both written and aural skills, including musical analysis, model composition, sight singing, ear training, and improvisation. Odd Spring.

MUT 2126 CAH-MUSIC 4(2,3)
Music Theory and Musicianship III: PR: MUT 1122 or C.I. Continuation of MUT 1122. Studies in music theory, both written and aural skills, including musical analysis, model composition, sight singing, ear training, and improvisation. Odd Spring.

MUT 2127 CAH-MUSIC 4(2,3)
Music Theory and Musicianship IV: PR: MUT 2126 or C.I. Continuation of MUT 2126. Studies in music theory, both written and aural skills, including musical analysis, model composition, sight singing, ear training, and improvisation. Odd Spring.

MUT 3170 CAH-MUSIC 3(3,0)
Jazz Theory I: PR: MUT 1122 or C.I. Study of theoretical concepts in jazz music, including practical keyboard applications. Even Fall.

MUT 3171 CAH-MUSIC 3(3,0)
Jazz Theory II: PR: MUT 3170. Advanced study of theoretical concepts in jazz music, including practical keyboard applications. Odd Spring.

MUT 3622 CAH-MUSIC 3(3,0)
Analytical Approaches to Musical Rhythm: PR: MUT 2127 or equivalent or C.I. Contemporary, cognitive, hypermetric, and projective approaches to musical rhythm in dance, performance, and non-Western music. Occasional.

MUT 3923 CAH-MUSIC 3(0,3)
Jazz Workshop: PR: MUT 3171 or C.I. Jazz improvisation, repertoire, composition and arranging studied in a chamber group context. May be used in the degree program a maximum of 3 times. Odd Spring.

MUT 4031 CAH-MUSIC 1(1,0)
Review of Music Theory: PR: C.I. A comprehensive review of harmonic and analytic skills. May be repeated for credit. Occasional.

MUT 4311 CAH-MUSIC 3(3,0)

MUT 4401 CAH-MUSIC 3(3,0)
Counterpoint: PR: MUT 2127. Counterpoint in Western music from the 16th to the 20th Centuries. Even Spring.

MUT 4571 CAH-MUSIC 3(3,0)
Analysis of Twentieth-Century Music: PR: MUT 2127 or equivalent. Techniques of analysis for various styles of twentieth-century music. Odd Fall.

MUT 5316 CAH-MUSIC 3(3,0)
Orchestration: PR: Graduate standing in Music or C.I. Study of the various instruments commonly found in orchestral and wind bands and how to write for these instruments in combination. Odd Spring.

MUT 5381 CAH-MUSIC 3(3,0)
Arranging and Composing Music: PR: Satisfactory placement tests in theory, sight-singing, and ear training, and graduate status or senior standing or C.I. Arranging and composing music for instrumental and vocal ensembles. Some emphasis on compositional techniques of the 20th century. Even Fall.

MUT 5445 CAH-MUSIC 3(3,0)
Counterpoint: PR: Graduate standing in Music or C.I. Principles of counterpoint and the study of contrapuntal style in Western music from the 16th century to the present day, Even Spring.

MUT 5620 CAH-MUSIC 3(3,0)
Analysis of Twentieth Century Music: PR: Graduate standing in Music or C.I. Analysis of music in a selection of the different styles practiced in the 20th century, with an emphasis on Western art music. Fall.

MUT 5936 CAH-MUSIC 3(3,0)
Music Theory Seminar: PR: Graduate standing in music education or C.I. One or more issues of importance in music theory with emphasis on recent scholarly literature and debates. May be used in the degree program a maximum of 4 times. Occasional.

MVU 1211 CAH-MUSIC 1(0,1)

MVU 1212 CAH-MUSIC 1(0,1)
Secondary French Horn: PR: Consent of Music Chair. CR: Performing ensemble. Advanced instruction in French Horn. Intended for non-music majors. May be repeated for credit. Fall, Spring.

MVU 1213 CAH-MUSIC 1(0,1)

MVU 1214 CAH-MUSIC 1(0,1)

MVU 1215 CAH-MUSIC 1(0,1)
Secondary Tuba: PR: Consent of Music Chair. CR: Performing ensemble. Advanced instruction in tuba. Intended for non-music majors. May be repeated for credit. Fall, Spring.

MVU 1411 CAH-MUSIC 2(1,1)
Trumpet I: PR: Major in music or consent of chair; audition. May be repeated for credit. Fall, Spring.

MVU 1412 CAH-MUSIC 2(1,1)
French Horn I: PR: Major in music or consent of chair; audition. May be repeated for credit. Fall, Spring.
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<tr>
<th>Course Code</th>
<th>Title</th>
<th>Description</th>
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<tbody>
<tr>
<td>MVB 1413</td>
<td>Trombone I</td>
<td>PR: Major in music or consent of chair; audition. May be repeated for credit. Fall, Spring.</td>
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<td>MVB 1414</td>
<td>Trombone II</td>
<td>PR: Major in music or consent of chair; audition. May be repeated for credit. Fall, Spring.</td>
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<td>MVB 1415</td>
<td>Trombone III</td>
<td>PR: Major in music or consent of chair; audition. May be repeated for credit. Even Fall, Spring.</td>
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<td>Trombone IV</td>
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<td>French Horn I</td>
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<td>Euphonium I</td>
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<td>Euphonium IV</td>
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<td>MVB 4444</td>
<td>Euphonium V</td>
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<td>Tuba I</td>
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<td>MVB 4448</td>
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<td>Jazz Piano I</td>
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<td>Jazz Piano VII</td>
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UCF Courses and Descriptions
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MVS 4445 CAH-MUSIC 4(1,1)
Harp IV: PR: MVS 3435 and competence determined by faculty jury. Intensive advanced performance study of the harp, for performance majors. May be used in the degree program a maximum of 3 times. Fall, Spring.

MVS 5451 CAH-MUSIC 2(1,0)
Violin V: PR: Graduate status or senior standing and C.I. May be repeated for credit. Fall, Spring.

MVS 5452 CAH-MUSIC 2(1,0)
Viola V: PR: Graduate status or senior standing and C.I. May be repeated for credit. Fall, Spring.

MVS 5453 CAH-MUSIC 2(1,0)
Cello V: PR: Graduate status or senior standing and C.I. May be repeated for credit. Fall, Spring.

MVS 5454 CAH-MUSIC 2(1,0)
Bass V: PR: Graduate status or senior standing and C.I. May be repeated for credit. Fall, Spring.

MVS 5455 CAH-MUSIC 2(1,0)
Harp V: PR: Graduate status or senior standing and C.I. May be repeated for credit. Fall, Spring.

MVS 5456 CAH-MUSIC 2(1,0)
Guitar V: PR: Graduate status or senior standing and C.I. May be used in the degree program a maximum of 4 times. Fall, Spring.

MVW 1411 CAH-MUSIC 2(1,1)
Voice I: PR: Major in music or consent of chair; audition. May be repeated for credit. Fall, Spring.

MVW 1873 CAH-MUSIC 1(0,1)
Secondary Voice: PR: Consent of Music Chair. CR: Performing ensemble. Advanced instruction in voice. Intended for non-music majors. May be used for credit. Fall, Spring.

MVW 2421 CAH-MUSIC 2(1,1)
Voice II: PR: MVW 1411 and competence determined by faculty jury. CR: MUS 1250. Continuation of MVW 1411. Major in music or consent of chair; audition. Private and class lessons. May be repeated for credit 2 times. Fall, Spring.

MVW 3431 CAH-MUSIC 2-3(1,1)
Voice III: PR: MVW 2421 and competence determined by faculty jury. Continued study of performance skills of the voice, with additional intensive work expected for performance majors. May be used in the degree program a maximum of 3 times. Fall, Spring.

MVW 4441 CAH-MUSIC 4(1,1)
Voice IV: PR: MVW 3431 and competence determined by faculty jury. Intensive advanced performance study of the voice for performance majors. May be used in the degree program a maximum of 3 times. Fall, Spring.

MVW 4640 CAH-MUSIC 2(2,0)
Voice Pedagogy: PR: C.I. Vocal function, anatomy, and pedagogical methodology as applied to the voice teacher and performer. Odd Spring.

MVW 5451 CAH-MUSIC 2(1,0)
Voice V: PR: Graduate standing or senior standing and C.I. May be used in the degree program a maximum of 4 times. Fall, Spring.

MVW 5651 CAH-MUSIC 2(3,0)
Voice Pedagogy: PR: Graduate standing in Music or C.I. Vocal function, anatomy, and pedagogical methodology with application to the voice teacher and performer. Odd Spring.

MVW 1211 CAH-MUSIC 1(0,1)

MVW 1212 CAH-MUSIC 1(0,1)
NUR 5141 CON-NURS 3(3,0) Pathophysiological Bases for Advanced Nursing: An examination of global health in comparison with that of USA and other nation’s health care systems. Occasional.

NUR 5690 CON-NURS 3(3,0) Nursing as a Profession: Professional nursing roles in contemporary society covering a range of topics using discourse methodology that forms a foundation for nursing and health care. Fall.

NSP 4495 CON-NURS 3(3,0) Death & Dying: Nursing Considerations: PR: Admission to the Nursing Program, RN licensure, or C.I. An in-depth look at issues encountered in nursing practice related to the process of dying, death, and end of life. Occasional.

NSP 4695 CON-NURS 3(3,0) Foundation of Care: PR: PSY 2012 or SYG 2000, and enrollment in a nursing program or C.I. Family and interpersonal violence education to increase effective nursing responses including: history, categories, cycles, laws, intervention, nursing resources, protocols and resources. Occasional.

NUR 5720 CON-NURS 3(3,0) Essentials of Nursing Practice Lab: PR: Admission to BSN program, successful completion of the first semester in the nursing curriculum, and concurrent enrollment in NUR 3225; NUR 3252L; NUR 3125; NUR 3445; NUR 3445L. Concepts and nursing care applications of the pathophysiological basis of illness. Fall.

NUR 3165H CON-NURS 3(3,0) Honors Nursing Research: PR: Permission of honors: admission to nursing and completion of all nursing courses, STA 2014C or 2023; co-requisites per the plan of study or CI. Nursing research as a basis for nursing practice. Fall, Spring.

NUR 5745 CON-NURS 1(1,0) Interdisciplinary Care at End-of-Life: PR: Graduate standing. Explores the interdisciplinary roles and strategies for enabling patients, families, and caregivers to approach end-of-life free from avoidable distress and suffering. May be used in the degree program a maximum of 2 times. Fall.

NSP 4425 CON-NURS 3(3,0) Emergency Department Nursing: PR: Completion of both courses and two semesters of the clinical program. Examination of the physiological and pathophysiological conditions in the emergency department setting. Occasional.

NUR 5766 CON-NURS 3(3,0) Health Disparities: Issues and Strategies: PR: Graduate standing. Explores disparities in access, utilization, services, outcomes, and status for different U.S. populations: data, research, programmatic issues, and strategies to close the gap. May be used in the degree program a maximum of 2 times. Fall, Spring.

NUR 5891 CON-NURS 3(3,0) Theory for Advanced Practice Nursing: PR: Baccalaureate degree in Nursing or C.I. Conceptual and theoretical bases of advanced practice nursing research with emphasis on scholarly writing and critique. May be used in the degree program a maximum of 2 times. Fall, Spring.

NUR 3225 CON-NURS 3(3,0) Essentials of Nursing Practice: PR: Graduation or C.I. Baccalaureate degree in Nursing or C.I. admission to the M.S. in Nursing or Doctor of Nursing Practice program or C.I. Exploration and analysis of concepts, theories, research evidence, clinical assessment, and health promotion and wellness. May be used in the degree program a maximum of 2 times. Fall, Spring.

NUR 3145 CON-NURS 3(3,0) Pharmacology for Nursing Practice: PR: Admission to BSN program, successful completion of the first semester in the nursing curriculum, and concurrent enrollment in NUR 3225; NUR 3252L; NUR 3125; NUR 3445; NUR 3445L. Principles of pharmacology and application to nursing practice. Fall, Spring.

NUR 3167 CON-NURS 1(2,0) Accelerated Nursing Research Seminar: PR: Admission to Accelerated BSN Option; previous undergraduate or graduate research course with instructor permission. Examination of critical thinking and information management skills. Occasional.


NUR 3891 CON-NURS 3(3,0) Family Health Assessment: PR: NUR 3340 or NUR 3345 or NUR 3345L, and admission to the School of Nursing or C.I. Concepts of health assessment of clients. Fall, Spring.

NUR 3140 CON-NURS 3(3,0) Community Health Nursing: PR: Admission to BSN program. CR: NUR 3028 and C.I. Community health nursing focusing on community as client and levels of prevention across the lifespan. Fall, Spring.

PR: Permission of nursing faculty. Admission to BSN program. CR: NUR 3028 and C.I. Community health nursing focusing on community as client and levels of prevention across the lifespan. Graduated S/U. Fall, M&S fee $45.00

PR: Permission of nursing faculty. Admission to BSN program. CR: NUR 3028 and C.I. Community health nursing focusing on community as client and levels of prevention across the lifespan. Graduated S/U. Fall, M&S fee $45.00

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PR: Permission of nursing faculty. Admission to BSN program. CR: NUR 3028 and C.I. Community health nursing focusing on community as client and levels of prevention across the lifespan. Graduated S/U. Fall, M&S fee $45.00

PR: Permission of nursing faculty. Admission to BSN program. CR: NUR 3028 and C.I. Community health nursing focusing on community as client and levels of prevention across the lifespan. Graduated S/U. Fall, M&S fee $45.00
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NUR 3755L CON-NURS 2(0,6)
Essentials of Nursing Practice Clinical: PR: Admission to program; CR: NUR 3028L and NUR 3028.
NUR 3755L CON-NURS 2(0,6)
Gerontologic Nursing: PR: NUR 4286 or RN status or C.I. Principles and practices related to the promotion, maintenance, and restoration of health in older adults in various settings. Occasional.
NUR 4493 CON-NURS 3(3,0)
Perinatal Loss and Grief: Nursing Interventions: PR: Admission to the Nursing Program, RN licensure, or C.I. Nursing interventions for individuals and families experiencing perinatal loss and grief. Occasional.
NUR 4516 CON-NURS 3(3,0)
NUR 4535 CON-NURS 3(3,0)
Psychiatric Mental Health Nursing: PR: Admission to BSN program, successful completion of the first three semesters in the Nursing curriculum, and concurrent enrollment in NUR 4535L. Nursing in the promotion of mental health and the prevention, treatment, and rehabilitation of mental illness. Fall, Spring.
NUR 4535L CON-NURS 3(3,0)
Psychiatric Mental Health Clinical: PR: Admission to BSN program, successful completion of the first three semesters in the nursing curriculum, and concurrent enrollment in NUR 4535L; NUR 4535L. Nursing in the promotion of mental health and the prevention, treatment and rehabilitation of mental illness. Graded S/U. Fall, Spring.
NUR 4604L CON-NURS 4(0,12)
NUR 4637 CON-NURS 2(2,0)
Public Health Nursing: PR: Admission to the BSN program, successful completion of the first four semesters in the nursing curriculum, and concurrent enrollment in NUR 4945L. Nursing Practicum: NUR 4637L; NUR 4627. Concepts of public health nursing focusing on population-based health care delivery systems. Fall, Spring.
NUR 4637L CON-NURS 1(0,3)
Public Health Nursing Clinical: PR: Admission to the BSN program, successful completion of the first four semesters in the nursing curriculum, and concurrent enrollment in NUR 4945L; NUR 4637; NUR 4627. Clinical course to apply concepts of public health nursing. Students will apply findings of community assessment completed in NUR 4637 Public Health Nursing. Graded S/U. Fall, Spring.
NUR 4675 CON-NURS 3(3,0)
Issues in Rural Health Care: PR: NUR 3065 or Junior Status or C.I. The rural environment and appropriate health care services and programs for rural populations. Occasional.
NUR 4700 CON-NURS 3(3,0)
Principles of Pain Management: PR: Admission to the Nursing Program, RN License, or C.I. Occasional.
NUR 4705 CON-NURS 3(3,0)
Rehabilitation Nursing: Principles and Practices: PR: Admission to the BSN program, or RN license, or C.I. Rehabilitation principles and practices that may be incorporated into any healthcare setting and applied to clients of all age groups. Occasional.
NUR 4827 CON-NURS 3(3,0)
Leadership and Management Principles: PR: NUR 3805, RN Status or C.I. Scientific theories and principles of leadership and management needed to function in leadership, management, and teaching roles in professional nursing. Application of decision making process. Fall, Spring.
NUR 4828 CON-NURS 3(3,0)
Nursing Leadership, Management and Role Transition: PR: Admission to the RN-BSN program, and concurrent enrollment in NUR 4945L or NUR 4940L, or C.I. Professional development and role transition of baccalaureate graduates entering professional nursing practice focusing on principles of leadership and management applied to health care settings. Fall, Spring.
NUR 4828H CON-NURS 3(3,0)
Honors Leadership, Management and Role Transition: PR: Admission to the BSN program; admission to the Honors or Honors in the major program or C.I. Application of leadership and management principles to the beginning role of the professional nurse with honors content. Spring.
NUR 4829 CON-NURS 3(3,0)
Accelerated Transitioning into Professional Practice: A letter grade. PR: Admission to the BSN program or C.I. Application of leadership and management principles to the beginning role of the professional nurse. Occasional.
NUR 4837 CON-NURS 3(3,0)
Health Care Issues, Policy, and Economics: PR: Completion of all Jr. level and Sr. level Fall courses or C.I. Study of selected health policy issues relevant to the financing, organization, and delivery of nursing services to populations in the community. Fall, Spring.
NUR 4837H CON-NURS 3(3,0)
Honors Health Care Issues, Policy, and Economics: PR: Permission of Honors; Admission to BSN program; completed first & second semester BSN curriculum course work; or C.I. Study of selected health care policy issues relevant to the financing, organization, and delivery of nursing services to populations in the community with honors content. Occasional.
NUR 4906 CON-NURS Variable Independent Study: Directed Study. Graded S/U or Letter grade. May be repeated for credit. Occasional.
NUR 4907H CON-NURS 3(3,0)
Directed Reading/Research-Honors: PR: Permission of Honors and admission to major. The student will review and synthesize literature on a selected topic in preparation for the Honors Thesis or Project. Graded S/U or Letter grade. Occasional.
NUR 4942L CON-NURS 3(3,0)
Nursing Practicum for International Students: PR: C.I. In-depth study of clinical nursing practice for international students. Graded S/U. May be used in the degree program a maximum of 2 times. Occasional.
NUR 4945L CON-NURS 4(0,4)
Nursing Practicum: PR: Admission to the BSN program; STA 2041C or 2033; For Basic program successful completion of the first three semesters; for RN to BSN students; NUR 3805 and RN status or C.I. Designed to enhance student's knowledge and expertise in an area of nursing practice chosen by the student and school of nursing faculty. Graded S/U. Spring.
NUR 4971H CON-NURS 1-3(1-3,0)
Thesis or Project Works-Honors: PR: Permission of Honors. Faculty mentoring through the process of writing and defending the Honors Thesis or Project. May be taken the second time for 1-3 credit hours. May be used in the degree program a maximum of 2 times. Occasional.
OCE 3008 COS-BIOL 3(3,0)
Oceanography: PR: CHM 2045C and CHM 2046, and a "C" (2.0) or better in BSC 2010C. Biological, physical and chemical oceanography. Occasional.
OSE 3490 OPT-OPT 3(3,0)
Nanophotonics: PR: PHY 2049C or C.I. Optical phenomena processes on nano scale and interactions with elements of physics & engineering. Occasional.
OSE 4052 OPT-OPT 3(3,0)
Introduction to Photonics: PR: EEL 3470. Properties of light as rays, waves, fields, and photons. Introduction to optical devices, fibers, and lasers. Applications in imaging, signal processing, sensing, communications, and displays. Fall.
OSE 4470 OPT-OPT 3(3.0) Optical Fiber Communication Systems: PR: EEE 3380 or OSE 4002. Introduction to the principles and design of optical fiber communication systems including the optoelectronic devices used in transmitters and receivers. Spring.

OSE 4830 OPT-OPT 3(3.0) Introduction to Imaging Systems: PR: EEL 3123C or OSE 4002. Fundamental and physical model of two- and three-dimensional imaging systems including gazing, scanning, interferometric, tomographic and hyperspectral systems. Remote sensing and biological and medical applications. Spring.

PAD 4334 HPA-PUB 3(3.0) The Administration of Public Policy: PR: ENC 2013 or ENC 2023. Senior Standing and C.I. Problems of values, interests, and objectives and their impact on the administration of public programs, stressing the interplay between social values, policies and administration. Fall, Spring.

PAD 4104 HPA-PUB 3(3.0) Administrative Theory: PR: Junior Standing or C.I. A review of the behavioral aspects of the administrative process, its impact on organizational goal achievement and on supervisory strategy. Some social and structural pathologies affecting administrative practice. Fall, Spring.

PAD 4131 HPA-PUB 3(3.0) Public Sector Project Management: Various approaches to managing projects, including using scheduling techniques such as GANTT, CPM, andPERT, as well as team building, facilitating, and leadership skills. Occasional.

PAD 4144 HPA-PUB 3(3.0) Non-Profit Organizations: PR: Junior standing and have declared Non-Profit Minor or Certificate or C.I. The operations of non profit organizations, including working with board of directors, volunteers, fundraising, and grantmanship, financial management and marketing. Fall, Spring.

PAD 4147 HPA-PUB 3(3.0) Resource Development in the Nonprofit Sector: PR: Junior standing and have declared Non-Profit Minor or Certificate or C.I. Examination of the development and management of human resources and financial resource development in nonprofit organizations is discussed. Fall.

PAD 4148 HPA-PUB 3(3.0) Volunteer Management: PR: Junior status and have declared Non-Profit Minor or Certificate or C.I. Analysis of the volunteer role, of recruitment, selection, training and management of volunteers in nonprofit organizations and the application of management theory. Spring.

PAD 4153 HPA-PUB 3(3.0) Planning and Improvement for Public Organizations: PR: Junior Standing or C.I. Prepare future leaders for the changing paradigms of the public sector by providing education in a variety of quality related areas. Fall.

PAD 4204 HPA-PUB 3(3.0) Fiscal Management: PR: C.I. Analysis of methods of securing public funds, the process of budget making, and techniques of management used in managing public funds. Fall, Spring.

PAD 4223 HPA-PUB 3(3.0) Public Budgeting: Skills and Techniques: PR: PAD 4204 or C.I. Analytical skills and administrative techniques employed by public budget analysis, focusing on the process of generating and using information. Occasional.

PAD 4253 HPA-PUB 3(3.0) Community & Economic Development: PR: Plan 3003 or C.I. This course will examine local and regional economic development strategies, with an emphasis on effective policy setting and planning. Fall.

PAD 4325 HPA-PUB 3(3.0) Program Evaluation for Public and Non-Profit Organizations: PR: Junior standing and (declared nonprofit minor or declared nonprofit certificate or Public Administration major) or C.I. To develop an understanding of program evaluation and to apply the process by developing a program evaluation for a program. Spring.

PAD 4331 HPA-PUB 3(3.0) Land Use Planning and Development: PR: PAD 3330 or C.I. The study of land use and planning to include zoning variances, non-conformities, development agreements, subdivision controls, redevelopment and sprawl. Fall.

PAD 4334 HPA-PUB 3(3.0) Urban Design: CR: PAD 3330 or C.I. Theories and concepts of the physical, cultural, social, and financial factors associated with urban design. Spring.
PCB 4521 COM-M&M 3(3,0) Tissue Engineering: PR: PCB 3020C or CHM 2045C. Engineering approach to regenerative medicine, focus on cell-biomaterial interactions. Occasional.


PCB 4524H COM-M&M 3(3,0) Molecular Biology II-Honors: PR: Permission of Honors and PCB 3522. Same as PCB 4525 with honors level content. Spring.


PCB 4663 COM-M&M 3(3,0) Human Genetics: PR: PCB 3525 or PCB 3023. Topics include the principles of genetics as applied in humans, human hereditary disorders, and the impact of genetics and technology on medicine and medical practices. Spring.

PCB 4678 COS-BIOL 3(3,0) Evolution and Medicine: PR: A "B" (3.0) or better in PCB 4683, or C.I. Evolutionary theory and perspectives to investigate problems in human health and disease. Odd Fall.

PCB 4683 COS-BIOL 4(4,0) Evolutionary Physiology: PR: A grade of "C" (2.0) or better in PCB 3044 and PCB 3063, or C.I. Demographic and genetic structure of populations and their relationship to specialization, adaptation, and macroevolutionary processes in plants and animals. Fall, Spring.

PCB 4683L COS-BIOL 1(0,2) Evolutionary Biology Lab: PR: or CR: PCB 4683. Reading, problem solving and discussion on current topics in evolutionary biology. Fall, Spring. M&S fee $3.00

PCB 4684 COS-BIOL 3(3,0) Population Genetics: PR: A "C" (2.0) or better in both PCB 3063 and PCB 4683, or C.I. Field of population genetics and the study of the various forces that result in evolutionary changes through time. Even Spring.

PCB 4708L COM-M&M 2(0,2) Laboratory Virtual Simulations in Physiology: CR: PCB 4683C. Conduct experiments in physiology that enhance the ability to design, collect, analyze, and interpret data and report results in a scientific manner. Fall.

PCB 4723 COS-BIOL 4(4,0) Animal Physiology: PR: A "C" (2.0) or better in PCB 3023, or C.I. Functions of body processes occurring in animals, with emphasis on vertebrate physiology. Fall.

PCB 4802 COS-BIOL 3(3,0) Comparative Endocrinology: PR: A "C" (2.0) or better in both PCB 3023 and PCB 3044, or C.I. Hormonal regulation of an animal’s physiological responses to environmental changes. Occasional.


PCB 4810 COS-BIOL 3(3,0) Molecular Aspects of Obesity, Diabetes & Metabolism: PR: PCB 3522 or BCH 4053. Advanced topics of physiological processes at the cellular, molecular and system level. Spring.

PCB 4832 COM-M&M 3(3,0) Cellular and Molecular Basis of Brain Functions: PR: PCB 3522, PCB 3703C, ZOO 3703C. Designed to provide advanced graduate students the concepts required to understand the physiological basis of brain functions at the molecular, cellular and system levels. Fall.

PCB 4833 COM-M&M 3(3,0) Advanced Human Physiology: PR: PCB 3522, PCB 3703C, ZOO 3703C. Advanced topics of physiological processes at the cellular, molecular and system levels. Fall.

PCB 5025 COM-M&M 3(3,0) Molecular and Cellular Pharmacology: PR: Graduate standing, PCB 3522. The cellular and molecular events that lead to disease states and the molecular basis of agents that modulate these processes will be covered. Spring.

PCB 5045 COS-BIOL 4(4,0) Conservation Biology: PR: Admission to the M.S. in Biology, Ph.D. in Conservation Biology, or Certificate in Conservation Biology, or C.I. Scientific basis of conservation; conservation of ecosystems, populations, exploited species, and endangered species. Fall. M&S fee $15.00

PCB 5235 COM-M&M 3(3,0) Molecular Immunology: PR: PCB 3522 or equivalent. Fundamental functions of the human immune system, focusing on cellular and molecular aspects of the innate and adaptive immune response. Spring.


PCB 5238 COM-M&M 3(3,0) Immunobiology: PR: PCB 3063 and PCB 4280. Advanced topics in immune system dysregulation with special emphasis on innate immunity. Spring.

PCB 5265 COM-M&M 3(3,0) Stem Cell Biology: PR: Graduate standing. Introduction to embryonic and adult stem cells, procedures to isolate them, principles and applications of stem cells in animal and human diseases. Occasional.

PCB 5275 COM-M&M 3(3,0) Signal Transduction Mechanisms: PR: PCB 3522 and PCB 4524. A course emphasizing various signal transduction cascades used in mammalian cells to control growth and differentiation. Discussion of original research papers will occur. Occasional.

PCB 5326C COS-BIOL 3(3,2) Ecosystems of Florida: PR: Admission to the M.S. in Biology, Ph.D. in Conservation Biology, or Certificate in Conservation Biology, or C.I. Ecosystems of Florida will be discussed in the context of geography, geology, climate, energetics, nutrient cycling, community structure and conservation. Occasional. M&S fee $15.00

PCB 5435C COS-BIOL 4(2,6) Marine Ecology of Florida: PR: Admission to the M.S. in Biology, Ph.D. in Conservation Biology, or Certificate in Conservation Biology, or C.I. Survey of experimental methods used in the study of marine communities in central and southern Florida, combining field manipulations and readings from primary literature. Odd Spring. M&S fee $45.00

PCB 5485 COS-BIOL 3(3,0) Models in Ecology: PR: PCB 3044, MAC 2313C (or equivalent), and graduate status or senior standing or C.I. A survey of how simulation models are applied to ecological questions of both a theoretical and managerial nature. Occasional. M&S fee $15.00

PCB 5527 COM-M&M 3(3,0) Genetic Engineering and Biotechnology: PR: PCB 3522 and PCB 4524 or C.I. Principles of Genetic Engineering/Biotechnology in Bacteria, Yeast, Viral, Mammalian, Non-mammalian systems. Plants, including human gene therapy, novel pharmaceuticals, recombinant proteins will be discussed in-depth. Fall.

PCB 5596 COM-M&M 3(3,0) Biomedical Informatics: Sequence Analysis: PR: PCB 3522 or equivalent or C.I. Introduction of useful bioinformatics tools and resources on sequence analysis. Fall.
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PRL 2341 ED-CFCS 2(1,1) Beginning Tennis: Performance and application of basic skills, rules and etiquette. Physiological and social values accruing from this lifetime sport. Occasional.

PRL 2342 ED-CFCS 2(1,1) Intermediate Tennis: PR: PEL 2341 or equivalent competency. Performance and application of advanced skills, rules, and etiquette. Physiological and social values accruing from this lifetime sport. Occasional.

PRL 2640 ED-CFCS 2(1,1) Basic Football and Basketball: The analysis of offensive and defensive alignment, techniques, and strategies. Occasional.

PML 2101 ED-CFCS 2(1,1) Body Development: An in-depth study of individual physical (musculo-skeletal, neuromuscular, cardiorespiratory) fitness. Emphasis on individual diagnosis, principles, procedures, and conduct of related exercise programs. Fall, Even Spring.

PML 2104 ED-CFCS 3(2,1) Personal Fitness: Study of personal fitness concepts, with opportunities to develop an individual, optimal level of fitness and an improved lifestyle through high-level wellness. Fall, Spring.

PML 2121C ED-CFCS 3(1,3) Yoga: Performance and application of a series of basic movement, breathing, and concentration techniques designed to enhance body awareness, flexibility, strength, and balance, and to allow the mind to be focused and centered. Fall, Spring.

PML 2127C ED-CFCS 2(1,1) Pilates: The Pilates method of body conditioning emphasizing core musculature as it applies to everyday movement. Occasional.

PML 2131 ED-CFCS 2(1,1) Strength Resistance Training: Study of fitness and strength development through resistance exercise. Fall, Spring.

PML 2134C ED-CFCS 2(1,1) Adventure Recreation: Options for adventure recreation including: outdoor living skills, canoeing, kayaking, rock climbing, hiking and backpacking. Occasional.

PML 2171 ED-CFCS 2(1,1) Aerobics: Appropriate rhythymical muscle toning movements that develop aerobic fitness; concepts taught include warm-up, flexibility, stretching, cool down, and heart rate. Fall, Spring.

PML 2173 ED-CFCS 2(1,1) Step Aerobics: Appropriate rhythymical muscle toning movements utilizing the step to develop aerobic fitness. Concepts taught include warm-up, flexibility, work-out, and cool-down. Occasional.

PML 2175 ED-CFCS 2(1,1) Country/Western Dance: Basic instruction in Country/Western Dance. Improve aerobic fitness by learning line dances, circle dances and basic partner steps, such as two-step and waltz. Occasional.

PML 2176C ED-CFCS 2(1,1) Cardio Kickboxing: Proper technique and fundamentals of cardio kickboxing. Occasional.

PML 2179C ED-CFCS 2(1,1) Boot Camp Fitness: Study and application of aerobic and anaerobic physical fitness activities to improve core strength, posture, balance control, body alignment and flexibility. Occasional.

PML 2405 ED-CFCS 3(1,2) Self Defense for Women and Men: Designed to provide students with self-defense skills. Fall, Spring.

PML 5040C ED-CFCS 3(2,1) Controlling Classroom Violence: PR: Graduate standing; certified teacher. A hands-on course dealing with controlling disruption and violence as well as how teachers can protect themselves. Occasional.

PEO 2011 ED-CFCS 3(2,1) Team Sports: This course is designed to develop skill proficiency and knowledge to plan, implement and evaluate team sports as part of the Physical Education program. Fall, Spring.

PEO 2031 ED-CFCS 3(2,1) Individual Sports: Skill proficiency and knowledge to plan, implement, and evaluate individual sports. Fall, Spring.

PEO 2623C ED-CFCS 2(1,1) Officiating Basketball: Skills, knowledge, and practical experience required to become an official in the sport of basketball. Occasional.

PEO 3041 ED-CFCS 3(3,0) Games Analysis: PR: Admission to the College of Education or C.I. Teaching methodology utilizing games for specific outcome behaviors in grades K-12. Fall, Spring.

PEO 3219 ED-CFCS 3(2,0) Coaching Baseball/Football: PR: Admission to Sport and Fitness program/minors or C.I. Theory and methods of coaching baseball and football, including the analysis of offensive and defensive techniques and strategies. Occasional.

PEO 3324 ED-CFCS 3(2,1) Coaching Volleyball: Theory and methods of coaching volleyball, including the analysis of offensive and defensive alignment techniques and strategies. Spring.

PEO 3514C ED-CFCS 3(2,1) Coaching Soccer: PR: Admission to the Sport and Exercise Science program/minors or C.I. Theory and methods of coaching soccer, including the analysis of offensive and defensive techniques and strategies. Fall, Spring.

PEO 3624 ED-CFCS 3(3,0) Coaching Basketball: PR: Admission to the Sport and Exercise Science program/minors or C.I. Theory and methods of coaching basketball, including the analysis of offensive and defensive techniques and strategies. Fall, Spring.


PEO 3005 ED-CFCS 3(3,0) Introduction to Sport and Exercise Science: PR: BSC 2010C. An introduction to sport and exercise science with emphasis in fitness, recreation, activity, and human performance. Fall, Spring.


PET 3125 ED-CFCS 3(3,0) Fitness and Weight Management: PR: Admission to Sport and Fitness Program, ZOO 3736C, PET 4215, PET 4550C (all required); or C.I. Provides current and future professionals with the requisite knowledge of fitness and weight management research, theories, and practice. Fall, Spring.

PET 3137 ED-CFCS 3(3,0) Concepts and Practices in Sport and Exercise Science: PR: Admission to the Sport and Exercise Science program or C.I. Examination of experiences in Sport and Exercise Science program: concepts, practices, and science. Fall, Spring.


PET 3361 ED-CFCS 3(3,0) Nutrition and Metabolism in Sport and Exercise Science: PR: PET 3005, BSC 2010C. Study of nutrition with focus on the strategies designed to meet nutrient demands for physical activity, exercise, metabolism, and athletic performance in sport and exercise sciences. Fall, Spring.

PET 3510C HPA-HP 3(2,1) Physiologic & Metabolic Basis of Human Movement & Performance: PR: Admission to Health Sciences - Athletic Training Track. Exercise physiology, drugs & nutrition, and performance & injury; each focusing on the key elements for the application of athletic training principles. Fall.

PET 3765 ED-CFCS 3(3,0) Coaching Theory: PR: Admitted to COE or C.I. Theories of coaching team and individual sports. Fall, Spring.

PET 3768 ED-CFCS 3(3,0) Group Exercise Instruction: PR: Admission to Sport and Fitness program, ZOO 3736C, PET 4550C, PET 4312C (all required); or C.I. An in-depth study into group exercise instruction and fitness related concepts. Fall, Spring.

PET 3771 ED-CFCS 3(3,0) Strength and Conditioning Concepts: PR: ZOO 3736C or C.I. Integration of advanced components of muscular strength training and endurance conditioning for the sport and exercise professional. Fall, Spring.

PET 3820 ED-CFCS 3(3,0) Teaching Sports Skills I: PR: Admission to the College of Education or C.I. Skill proficiency and knowledge to plan, implement and evaluate sports and leisure activities in physical education arms. Fall, Spring.

PET 3940 ED-CFCS 3(3,0) Internship I Physical Education: PR: EDG 4323; CR: PET 3930. Student teaching in a physical education program under the supervision of a certified classroom teacher. Occasional.

PET 4002 ED-CFCS 3(1,2) Outdoor and Leisure Activities: Study of contemporary outdoor and leisure activities. Course will include but not be limited to the "adventure activity curriculum," camping, water activities, fishing, orienteering, hiking, Occasional.

PET 4050C ED-CFCS 3(2,1) Motor Development and Learning: PR: PE Junior standing. An analysis of the theories and factors influencing the motor development of children and the learning of gross and fine motor skills. Fall, Spring.

PET 4083 ED-CFCS 3(3,0) Personal Training Methods: PR: Admission to Sport and Fitness program, ZOO 3736C, PET 4550C, PET 4312C (all required); C.I. An in-depth study into personal training and fitness related concepts. Spring.

PET 4088 ED-CFCS 3(3,0) Physical Activity & Preventive Medicine: PR: ZOO 3736C or C.I. Critique and analysis of evidence that exercise training can prevent some diseases and increase quality of life. Occasional.

PET 4143 ED-CFCS 3(3,0) Current Issues & Trends in Sport and Exercise Science: PR: Admission to the Sport and Exercise Science undergraduate program or C.I. Examination of the current issues and trends encountered by professionals in sport and exercise science. Fall, Spring.

PET 4215 ED-CFCS 3(3,0) Motivational Aspects of Athletic Performance: PR: Coaching minor or C.I. Theories of attitude, motivation, effort, persistence, mental focus, visualization, and an exploration of techniques to enhance athlete performance. Fall, Spring.

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PET 4312C ED-CFCS 3(2,1) Kinesiology/Biomechanics: PR: PET 3005, BSC 2010C, or ZOO 373C. The comprehension and application of anatomical and mechanical principles involved in human movement. Fall, Spring.

PET 4315C HPA-HP 3(2,2) Biomechanics of Sport: PR: PHY 2035C or PHY 2048C & L. Assessment and recognition of physiological and mechanical aspects of sports and injuries. Spring.

PET 4351C ED-CFCS 3(2,1) Exercise Physiology: PR: PET 3005, BSC 2010C, and ZOO 373C. Metabolic, neuromuscular, respiratory and cardiovascular physiological concepts and principles with practical application to sport and exercise science. Fall, Spring.

PET 4401 ED-CFCS 3(3,0) Administration and Evaluation in Sport and Fitness: PR: Admission to Sport and Fitness program or C.I. Addressing administrative, measurement and evaluation aspects of Sport and Fitness programs. Fall, Spring.

PET 4550C ED-CFCS 3(2,1) Assessment and Evaluation in Exercise Science: PR: PET 4351C. A study and acquisition of health related fitness, exercise strategies and related assessment techniques. Fall, Spring.

PET 4552X ED-CFCS 3(3,0) Exercise Prescriptions for Special Populations: PR: BSC 2010C and PET 4351C. Students integrate knowledge of exercise science, physiology, and fitness conditioning to develop exercise for populations dealing with aging, cortical output deficits, obesity, heart disease, and pregnancy. Fall, Spring.

PET 4606 HPA-HP 3(3,0) Applied Fitness in Sport: PR: ZOO 3733C or ZOO 3739C and PCB 3703C. Junior standing. Open to all COHPA majors. Application and clinical application of fitness regarding athletics. Spring.

PET 4640 ED-CFCS 3(3,0) Adapted Physical Education: Principles and methods of adapting physical education activities and programs for exceptional children and adults; mainstreaming rationale and methods analyzed. Spring.

PET 4710 ED-CFCS 3(3,0) Methods for Physical Activity for Children and Adolescents: PR: Admission to the College of Education and/or Sport and Exercise Science program, or C.I. Develop effective instructional skills through planning, teaching, and assessment. Curricular and instructional considerations for physical activity in children and adolescents. Fall, Spring.

PET 4763 ED-CFCS 3(3,0) Coaching Methods and Principles: PR: Junior standing. Coaching minor or C.I. Assist students in understanding and conceptually integrating teaching methods/coaching strategies with emphasis, given to conditioning and leadership styles. Occasional.

PET 4823C ED-CFCS 3(2,1) Teaching Sports Skills II: PR: PET 3820. Skill proficiency and knowledge to plan, implement and evaluate sports skills. Odd Fall, Even Spring.

PET 4901 ED-CFCS 3(3,0) Capstone in Sport and Exercise Science: PR: Senior standing in Sport and Exercise Science program and completion of all specialization coursework. Enhances student's oral and written presentation ability in issues and topics related to sport and exercise science. Fall, Spring.

PET 4925 ED-CFCS 6(0,16) Sport and Fitness Practicum I: PR: Overall GPA of 2.5 and completion of 1/3 of the Sport and Fitness program requirements. Field experience in a sport and fitness related organization. Graded S/U. Spring.

PET 4928 ED-CFCS 9(0,0) Sport and Exercise Science Practicum: PR: Overall GPA of 2.5, Senior status in Sport and Exercise Science program and C.I. Field experience in a sport and exercise science organization, association, or business. Graded S/U. Fall, Spring.
PHI 2010 CAH-PHIL 3(3,0) Philosophical Reasoning: A study of reasoning in philosophy, the role of consistency, infinite regress, arguments, modeling, and system building, discovery procedures, diagonalization, and contract and paradigm case arguments. Occasional.

PHI 2101 CAH-PHIL 3(3,0) Formal Logic I: A study of sentence and predicate logics, with introductions to modal, extensional, multi-valued, and indeterminant logics. Occasional.

PHI 2108 CAH-PHIL 3(3,0) Critical Thinking: The logic of conversation, informal fallacies, and reasoning about human action. Occasional.

PHI 2630 CAH-PHIL 3(3,0) Ethics: An examination of the nature of moral problems, judgments and principles, with an emphasis on recent formulations in ethical theory. Occasional.

PHI 2647 CAH-PHIL 3(3,0) Logic and Ethic: PHI 2101 or COT 3100C or MAD 2104. Research in logic applied to ethics, especially for science and technology. Uses of simulation and modeling to study philosophical problems in ethics. Occasional.

PHI 3033 CAH-PHIL 3(3,0) Philosophy, Religion, and the Environment: Pr: Junior standing or C.I. Major formulations in ethical theory. Occasional.

PHI 3083 CAH-PHIL 3(3,0) Research Methods in Philosophy: Pr: Philosophy or Humanities major or C.I. Sources, methods, and styles of research in Philosophy. Aimed at enhancing the research, reading, and writing skills of undergraduate philosophy students. Odd Fall.

PHI 3131 CAH-PHIL 3(3,0) Formal Logic II: Pr: PHI 2101. Systematic study of propositional and first-order predicate logic; logicist systems and axiomatic methods; problems of metaphysics, including consistency, completeness, and decidability. Occasional.

PHI 3320 CAH-PHIL 3(3,0) Philosophy of Mind: Pr: PHI 2100, PSY 2012, or C.I. Recent and contemporary attempts to understand the relation of mind to body, the relation of consciousness to personhood, and the relation of psychology to neurobiology. Odd Fall.

PHI 3323 CAH-PHIL 3(3,0) Minds and Machines: Philosophy of Cognitive Science: Pr: PHI 2101 or C.I. Assisted-undergraduate research in Cognitive Science. Fall, Odd Fall.

PHI 3451 CAH-PHIL 3(3,0) Philosophy of Psychology: Pr: Junior standing or C.I. Philosophical assumptions and foundations of major psychological movements plus other philosophically interesting issues. Occasional.

PHI 3601 CAH-PHIL 1(1,0) Practical Wisdom: Pr: Junior standing or PHI 2100 or C.I. Course in applied ethics which focuses on the human good, dealing with the relationship between means and ends and how they define one another. Occasional.

PHI 3625 CAH-PHIL 3(3,0) Virtual Ethics: Pr: COP 3502C or DIG 2000 or C.I. Ethics of virtual worlds as contrasted to the physical world, the use of simulation, virtual environments, and modeling in philosophy, especially in ethics. Occasional.

PHI 3626 CAH-PHIL 3(3,0) Advanced Ethics in Science and Technology: Pr: COP 3502C or DIG 2000 or C.I. Critical thinking applied to ethics in science and technology. Fall, Spring.

PHI 3629 CAH-PHIL 3(3,0) Family Values: Pr: PHI 2010, PHI 2630, PHI 3670, or WST 3015. Applied ethics examining legal, religious and other cultural prescriptions related to sexuality, marriage, reproduction, childhood and other forms of familial relationship and caregiving. Even Spring.

PHI 3638 CAH-PHIL 3(3,0) Ethical Issues in the 21st Century: Pr: PHI 2010 or C.I. Major ethical issues and debates in the area of animal ethics, including both theoretical and applied dimensions. Occasional.

PHI 3700 CAH-PHIL 3(3,0) Philosophy of Religion: Pr: REL 2300 or PHI 2100 or C.I. Emergence of two discrete ways of knowing: Faith and Reason. Occasional.


PHI 3790 CAH-PHIL 3(3,0) African Philosophy: Pr: Junior standing or C.I. Traditional and contemporary African philosophical thought with primary emphasis on post-colonial philosophy in sub-Saharan Africa. Occasional.


PHI 3803 CAH-PHIL 3(3,0) Philosophy and Creativity: Pr: Junior standing or PHI 2100 or C.I. A companion course to PHI 3800, Aesthetics. Examines the empirical and metaphysical claims made for creativity; attempts to account for intuition, genius, and intelligence. Occasional.


PHI 4221 CAH-PHIL 3(3,0) Philosophy of Language: Pr: PHI 2010 or C.I. Nature of language and the relationships between language, reality, cognition, and culture. Spring.

PHI 4300 CAH-PHIL 3(3,0) Theories of Knowledge: Pr: Philosophy major or C.I. Classical and contemporary theories of knowledge. A critical examination of various forms of, and reasons for, skepticism, criteria for truth and justification for belief. Occasional.

PHI 4321 CAH-PHIL 3(3,0) Philosophies of Embodiment: Mind/Body/Self: Pr: Junior standing and either PHI 2010, PHI 2011, PHI 2108, or C.I. Different ways of understanding relations between mind, body, and nature. Self-knowledge as articulated by western and non-western philosophies from ancient to contemporary times. Occasional.
PHI 4341 CAH-PHI  3(3,0)  
Ways of Knowing: PR: PHI 2010 or C.I. Philosophic study of approaches to knowledge, with emphasis on contributions of the knower to how things are known. Fall.

PHI 4400 CAH-PHI  3(3,0)  
Philosophy of Science: PR: Junior standing or PHI 2010 or C.I. An examination of the conceptual foundations and methodology of modern science. Occasional.

PHI 4420 CAH-PHI  3(3,0)  
Philosophy of Social Science: PR: Junior standing or PHI 2010 or C.I. An examination of the objectives, methods and guiding norms of the social sciences and their role in the development of human knowledge. Occasional.

PHI 4500 CAH-PHI  3(3,0)  
Metaphysics: PR: Philosophy major or C.I. Topics include appearance and reality, actions and events, necessity and possibility, identity, nature of persons, mind-body dualism, causality, and free will and determinism. Occasional.

PHI 4633 CAH-PHI  3(3,0)  
Ethics and Biological Science: PR: Completion of the GEP. An application of contemporary thinking to ethical issues arising from the biological sciences, including human and animal experimentation, genetic engineering, biodiversity. Occasional.

PHI 4633H CAH-PHI  3(3,0)  
Honors Ethics and Biological Science: PR: BSC 2010, or course in Philosophy, and consent of Honors. Contemporary thinking on ethical issues arising from the biological sciences, including human and animal experiments, genetic engineering, and biodiversity. Occasional.

PHI 4673 CAH-PHI  3(3,0)  
Medical Ethics: PR: Senior standing or C.I. Ethics of clinical medicine and medical research. Spring.

PHI 4690 CAH-PHI  3(3,0)  
Ethics in Nanoscience and Nanotechnology: PR: Completion of GFP or Junior standing. Ethical implications of rapid developments in nanoscience and nanotechnology. Odd Fall.

PHI 4804 CAH-PHI  3(3,0)  
Philosophy of Language: PR: PHI 3320, PHI 3640, or C.I. Recent debate in philosophy of language. Even Fall.

PHI 4931 CAH-PHI  3(3,0)  

PHI 4935 CAH-PHI  3(3,0)  
Topics in Philosophy of Mind: PR: PHI 3320, PHI 3451 or PHI 3323 or C.I. Recent debate in philosophy of mind. Even Fall.

PHI 4938 CAH-PHI  3(3,0)  
Senior Research Seminar: PR: Senior standing and Philosophy major, or C.I. Capstone course on research, development of effective oral and written communication skills. Spring.

PHI 5225 CAH-PHI  3(3,0)  
Philosophy of Language: PR: Admission to graduate certificate in Cognitive Sciences or C.I. Philosophy of the nature of language and relationships between language, reality, cognition, and culture. Occasional.

PHI 5237 CAH-PHI  3(3,0)  
Topics in the Cognitive Sciences: PR: Admission to graduate certificate program in Cognitive Sciences or C.I. Theoretical issues and empirical studies in the cognitive sciences, including contemporary discussions of mind, brain, artificial intelligence, pathologies, behavioral capacities. Fall.

PHI 5328 CAH-PHI  3(3,0)  
Philosophies of Embodyment: PR: Admission to graduate certificate in Cognitive Sciences or C.I. Relations among mind, body, and nature. Knowledge of self, world and others as articulated by Western philosophy, with special emphasis on embodied cognition. Occasional.

PHI 5329 CAH-PHI  3(3,0)  
Philosophy of Neuroscience: PR: Admission to graduate certificate in Cognitive Sciences or C.I. Neurophilosophy, including discussion of promises and limitations of neuroscience for understanding of the mind. Occasional.

PHI 5340 CAH-PHI  3(3,0)  

PHI 5627 CAH-PHI  3(3,0)  
Theoretical and Applied Ethics: PR: Senior undergraduate standing and at least one of the following: PHI 3670, PHI 3638, or graduate standing or C.I. A seminar in theoretical and applied ethics with emphasis on application in professional fields. Variable content. Fall.

PHI 5634 CAH-PHI  3(3,0)  
Medical Ethics: PR: Graduate standing or C.I. Ethics for practitioners of clinical medicine, health care delivery and medical research. Fall.

PHI 5665 CAH-PHI  3(3,0)  
Knowledge, Responsibility, and Society: PR: Senior undergraduate standing and at least one of the following: PHI 3670, PHI 3638, PHI 4300, PHI 4341, PHI 4400, PHI 4633, PHI 4931 or Graduate standing. A seminar exploring the relationship between ethics and epistemology with application to social concerns. Variable content. Occasional.

PHI 5687 CAH-PHI  3(3,0)  
Ethics in Science and Technology: PR: Graduate standing or C.I. The relationship between ethics and the pursuit and application of human knowledge, emphasizing the responsibility of scientists to society. Occasional.

PHI 5802 CAH-PHI  3(3,0)  
Sexuality, Gender & Philosophy: PR: WST 3015, PHI 2010, PHI 3123, or C.I. Examines the contributions of poststructuralist and neo-psychoanalytical theories to cultural issues in sexuality and gender. Even Spring.

PHI 5810 CAH-PHI  3(3,0)  
Freedom and Justice: PR: Junior standing of PHI 2010 or C.I. Philosophical analysis and evaluation of selected issues arising from the interaction of the individual, society, and the state; includes topics such as freedom, equality, and justice. Occasional.

PHI 5821 CAH-PHI  3(3,0)  
Environmental Philosophy: PR: ENR 1102. Contemporary issues and perspectives in feminist theory and their relation to divergent feminist practices. Even Fall.

PHI 5830 CAH-PHI  3(3,0)  
Environmental Philosophy: PR: PHI 3640, PHI 2630, or C.I. Major contemporary positions in environmental philosophy, including deep ecology, ecofeminism, and social ecology. Occasional.

PHI 5835 CAH-PHI  3(3,0)  
Philosophy of Law: PR: PHI 3640, PHI 2630, graduate status or senior standing, or C.I. This course will provide an in-depth examination of the major contemporary positions in environmental philosophy, including deep ecology, ecofeminism, and social ecology. Occasional.

PHI 5867 CAH-PHI  3(3,0)  
Philosophy of Science: PR: PHI 3640 or C.I. Modesty in the philosophies of Kant, Hegel, Nietzsche, Heidegger, Derrida, Rorty, and others. Occasional.

PHI 5876 CAH-PHI  3(3,0)  
Existentialism: PR: Junior standing or PHI 2010 or C.I. Study of existentialist analysis and criticism of the human situation as found in the writings of such philosophers as Kierkegaard, Nietzsche, Heidegger, Sartre, and Camus. Odd Fall.

PHI 5878 CAH-PHI  3(3,0)  

PHI 5879 CAH-PHI  3(3,0)  
Occasional.

PHI 5901 CAH-PHI  3(3,0)  

PHI 5903 CAH-PHI  3(3,0)  

PHI 5906 CAH-PHI  3(3,0)  
Gross Anatomy/Neuroscience I: PR: Admission to the Physical Therapy program. CR: PHT 3112L. In-depth study of human morphology emphasizing the back, spinal cord, cranial nerves, and upper and lower extremities. Regional cadaver dissection. Occasional.

PHI 5907 CAH-PHI  3(3,0)  
Gross Anatomy/Neuroscience II Lab: CR: PHT 3113. Dressed laboratory experiences with cadaver dissection, use of the skeletal system, models, and computer programs to facilitate learning. Occasional.

PHI 5908 CAH-PHI  3(3,0)  
Clinical Kinesiology: CR: PHT 3122L. Mechanical aspects of human movement, including joint mechanics of the upper and lower extremity, the vertebral column, and tissue mechanics of relevant human issues. Coordinates with cadaver dissection. Occasional.

PHI 5909 CAH-PHI  3(3,0)  

PHI 5910 CAH-PHI  3(3,0)  
UCF Courses and Descriptions

PHT 3155L HPA-HP 2(0,4)
Physiology of Therapeutic Exercise Lab: CR: PHT 3155L. Lab course emphasizing the clinical application of exercise physiology. Occasional.

PHT 3259 HPA-HP 2(2,0)

PHT 4222 HPA-HP 2(2,0)

PHT 4222L HPA-HP 1(0,2)

PHT 4230 HPA-HP 2(2,0)

PHT 4230L HPA-HP 1(0,2)

PHT 5003 HPA-HP 2(2,0)

PHT 5005 HPA-HP 2(2,0)

PHT 5125 HPA-HP 2(2,0)
Clinical Kinesiology: CR: PHT 5125L. Investigates the mechanical aspects of human movement, joint mechanics of the upper and lower extremity, the vertebral column and tissue mechanics of relevant human tissues. Occasional.

PHT 5260 HPA-HP 1(0,2)
Patient Care Skills: CR: Patient Care Skills Lab. Affective, cognitive, and psychomotor skills, regarding patient care. Basic skills of patient care, transfers, mobility skills, draping, gait training. Fall.

PHT 5260L HPA-HP 1(0,2)
Patient Care Skills Lab: CR: Patient Care Skills Lab. Skills of patient care, transfers, mobility skills. Fall. M&S fee $30.00

PHT 5261L HPA-HP 2(0,4)
Therapeutic Exercise I Lab: CR: PHT 5261. Lab course emphasizing therapeutic exercise skills for the treatment of patients with musculoskeletal dysfunction. Spring. M&S fee $15.00

PHT 5262 HPA-HP 2(2,0)
Therapeutic Exercise Lab I: PR: Therapeutic Exercise I Lab. Theory of developing, implementing, and evaluating a therapeutic exercise program for patients with musculoskeletal dysfunction. Spring. M&S fee $15.00

PHT 5262L HPA-HP 1(0,2)

PHT 5241L HPA-HP 2(0,4)

PHT 5241L HPA-HP 2(0,4)

PHT 5242L HPA-HP 2(2,0)

PHT 5271 HPA-HP 2(2,0)

PHT 5718 HPA-HP 2(2,0)

PHT 5718L HPA-HP 1(0,2)
Neurological Physical Therapy Lab: CR: Neurological Physical Therapy Lab. Lab course emphasizing the clinical application of selected neuromotor theories. Occasional. M&S fee $30.00

PHY 2048C COS-PHYS 4(3.0)
Physics for Engineers & Scientists I: PR: MAC 2311C (or equivalent) with grade "C" (2.0) or better. Mechanics, Thermodynamics, fluids. Fall, Spring. M&S fee $15.00

PHY 2048C COS-PHYS 4(3.0)
Physics for Engineers and Scientists: I: PR: MAC 2311C (or equivalent) with grade "C" (2.0) or better. Mechanics, Thermodynamics, fluids. Fall, Spring. M&S fee $15.00

PHY 2049 COS-PHYS 4(3.3)
Physics for Engineers and Scientists: I: PR: MAC 2312 and PHY 2048C with grade "C" (2.0) or better. Mechanics, Thermodynamics, fluids. Fall, Spring. M&S fee $15.00

PHY 2049C COS-PHYS 4(3.3)
Physics for Engineers and Scientists: I: PR: MAC 2312 and PHY 2048C with grade "C" (2.0) or better. Mechanics, Thermodynamics, fluids. Fall, Spring. M&S fee $15.00

PHY 2053C COS-PHYS 4(3.3)
College Physics I: PR: MAC 1105C and MAC 1114C or equivalent or C.J. Mechanics. Waves, thermodynamics. Fall, Spring. M&S fee $15.00

PHY 2053H COS-PHYS 4(3.3)
Honors College Physics I: PR: MAC 1105C and MAC 1114C or equivalent or C.J. Mechanics. Waves, thermodynamics. With Honors content. Fall.

PHY 2054C COS-PHYS 4(3.3)
College Physics II: PR: PHY 2053C. Fluids, electricity and magnetism, optics, x-rays, radioactivity. Fall, Spring. M&S fee $15.00

PHY 2054H COS-PHYS 4(3.3)

PHY 3101 COS-PHYS 3(3.0)
Physics for Engineers and Scientists III: PR: MAC 2313 and PHY 2048C. Thermodynamics, oscillations, modern physics. Fall, Spring.

PHY 3101L HPA-HP 3(3.0)
Physics for Engineers and Scientists III: PR: Permission of Honors and PHY 2048C. Same as PHY 3101 with honors-level content. Occasional.

PHY 3220 COS-PHYS 3(3.0)

PHY 3323 COS-PHYS 3(3.0)
Electrostatics, magnetostatics, Lorentz force current electricity. Maxwell’s equations. Fall.

PHY 3513 COS-PHYS 3(3.0)
Thermal and Statistical Physics: PR: PHY 3101 or PR: PHY 3101H or C.J. Thermodynamics, kinetic theory, elements of statistical mechanics. Fall.

PHY 3722C COS-PHYS 3(1,5)

PHY 3752C COS-PHYS 3(1,5)

PHY 3802L COS-PHYS 3(1,5)
Intermediate Physics Laboratory: PR: PHY 3101 or C.J. Laboratory work in basic measurements of physical constants; experiments in electronics, modern physics, nuclear physics, optics, and solid state physics. May be repeated for credit. Fall.

PHY 3920 COS-PHYS 1(1,0)
Frontiers in Physics Research: Colloquia and Public Talks: PR: PHY 3101 or C.J. Presentations of current research and major advances in physics. Graded S/U. May be used in the degree program a maximum of 3 times. Fall, Spring.

PHY 4254 COS-PHYS 3(3.0)
Physics of Fluids and Biofluids: PR: PHY 3101, PHY 3322, and MAP 2302, or C.J. Ideal fluids; basic equation of fluid flow; viscous flow, instability and turbulence; thermal and mass transfers in fluids; biofluid mechanics of blood circulation. Even Spring.

PHY 4324 COS-PHYS 3(3.0)

PHY 4424 COS-PHYS 3(3.0)

PHY 4445 COS-PHYS 3(3.0)

PHY 4604 COS-PHYS 3(3.0)

PHY 4605 COS-PHYS 3(3.0)

PHY 4803L COS-PHYS 3(1,5)

PHY 5015C COS-PHYS 3(2.2)
Physics for Teachers II: PR: Graduate status or senior standing or C.J. Hands-on lecture-laboratory course. Dynamics, electricity, magnetism, optics, nuclear radiation. Occasional.
PHY 5450  COS-PHYS  3(3,0)
Nanofabrication using Focused Ion Beam: PR: Graduate standing or C.I. General theory of ion-solid interaction; fundamental principle of focused ion beam instrument and its applications in nanofabrication; other ion beam techniques. Odd Spring.

PHY 5505  COS-PHYS  3(3,0)
Plasma Physics: PR: PHY 4324, and graduate status or senior standing or C.I. Introduction to theory and experimental basis of both weakly and highly ionized plasmas. Instabilities, plasma waves, nonlinear effects, controlled thermonuclear fusion. Occasional.

PLA 3014  HPA-LS  3(3,0)
Law and the Legal System: PR: ENC 1102 and Sophomore Standing. A survey course designed to familiarize the student with the American legal system, ethical considerations, terminology, legal reasoning, and the role of the legal assistant. Fall, Spring.

PLA 3108  HPA-LS  3(3,0)
Legal Research: PR: or CR: PLA 3014, or C.I. A study of the various research tools used in legal investigation and the methods used to conduct legal research. Fall, Spring.

PLA 3155  HPA-LS  3(3,0)
Legal Writing: PR: PLA 3108. A study of legal writing format and technique and the preparation of memoranda and other legal documents, using research skills learned in PLA 3108. Fall, Spring.

PLA 3205  HPA-LS  3(3,0)
Civil Practice and Procedure: PR: or CR: PLA 3014 or C.I. The student becomes familiar with the Florida civil procedure before trial and acquires the ability to prepare basic pleadings. Fall, Spring.

PLA 3306  HPA-LS  3(3,0)
Criminal Law: PR: ENC 1102 and Sophomore standing. Basic concepts of substantive criminal law. The course includes examination of elements of major crimes, criminal responsibility, legal defenses, and parties to crime. Fall, Spring.

PLA 3309  HPA-LS  3(3,0)
Criminal Procedure: PR: ENC 1102 and Sophomore Standing. Rules of criminal procedure, with emphasis on Florida rules, including right to counsel, bail, search and seizure, arrest, identification, trial, and post-trial proceedings. Fall, Spring.

PLA 3615  HPA-LS  3(3,0)
Property and Real Estate Law: PR: or CR: PLA 3014 or C.I. Study of the law of real and personal property; real estate transactions and conveyances; closing procedures and title problems. Fall, Spring.

PLA 4020  HPA-LS  3(3,0)
Law and Society: PR: or CR: PLA 3014, and PR: Junior Standing, or C.I. Examination of the relationship between law and American society including the impact on the legal system and legal profession of major social movements. Occasional.

PLA 4226  HPA-LS  3(3,0)
Advanced Trial Advocacy: PR: (PLA 4910 and Junior Standing) or C.I. Litigation and trials at an advanced level; students must handle trial from beginning to end. May be repeated for credit. Occasional.

PLA 4240  HPA-LS  3(3,0)
Negotiation Alternatives in Law: PR: or CR: PLA 3014, and PR: Junior standing, or C.I. Theories and skills involved in negotiation, mediation and other dispute resolutions processes. Occasional.

PLA 4263  HPA-LS  3(3,0)
Evidence: PR: or CR: PLA 3014, and PR: Junior standing, or C.I. An examination of statutes and cases that define rules of evidence for trial courts. Primary emphasis is on the Florida Evidence Code. Fall, Spring.
UCF Courses and Descriptions

PLA 4424 HPA-LS 3(3.0) The Law of Contracts: PR: or CR: PLA 3014, and PR: Junior Standing, or C.I. Study of the basic law of contracts as developed in Anglo-American law and as changed by modern statutes, including the Uniform Commercial Code. Florida contract law will be emphasized. Fall, Spring.

PLA 4436 HPA-LS 3(3.0) Florida Partnerships and Corporations: PR: or CR: PLA 3014, and PR: Junior Standing, or C.I. Statutory requirements of Florida partnerships and corporations; creation and dissolution of business organizations, responsibilities of officers and basic rights of stockholders. Fall, Spring.

PLA 4464 HPA-LS 3(3.0) Bankruptcy Law: PR: or CR: PLA 3014, and PR: Junior Standing, or C.I. This course will acquaint the student with the substantive law and procedures associated with the rights and obligations of debtors and creditors. Occasional.

PLA 4472 HPA-LS 3(3.0) Employment Discrimination Law: PR: or CR: PLA 3014, and PR: Junior Standing, or C.I. Course will address employment discrimination based on race, gender, religion, national origin, age, disability and sexual orientation. Issues such as workplace harassment will be analyzed. Occasional.

PLA 4485 HPA-LS 3(3.0) Administrative Law: PR: or CR: PLA 3014, and PR: Junior Standing, or C.I. Law regarding governmental agencies with emphasis on the administrative process. Administrative Procedures Acts and special problems of state administrative law. Fall, Spring.

PLA 4530 HPA-LS 3(3.0) Legal Issues of the Elderly: PR: or CR: PLA 3014, and PR: Junior standing, or C.I. Legal concerns faced by older Americans as they plan their later years and seek to maximize their personal autonomy. Occasional.

PLA 4554 HPA-LS 3(3.0) Environmental Law: PR: or CR: PLA 3014, and PR: Junior standing, or C.I. Environmental and policy related to the protection of natural resources, including an examination of toxic pollutants, endangered species, and climate change. Odd Fall, Odd Spring.

PLA 4583 HPA-LS 3(3.0) Cyber Law I: PR: or CR: PLA 3014, and PR: Junior standing, or C.I. Analysis of copyright, trademark, and patent issues related to the Internet. Fall, Spring.

PLA 4607 HPA-LS 3(3.0) Estates and Trusts: PR: or CR: PLA 3014, and PR: Junior Standing, or C.I. A study of wills and trusts, and applicable legal principles of administration of estates through the processes of the Probate Court. Fall, Spring.

PLA 4609 HPA-LS 3(3.0) Estate Administration: PR: PLA 4607 and Junior standing or C.I. Study of the laws and procedures applicable to administration of estates. Occasional.

PLA 4703 HPA-LS 3(3.0) Professional Ethics and Liability: PR: or CR: PLA 3014, and PR: Sophomore Standing, or C.I. Ethical responsibilities of professionals, canons of legal ethics, liability for professional malpractice. Fall, Spring.

PLA 4734 HPA-LS 3(3.0) Advanced Legal Applications Computer Software: PR: or CR: PLA 3014, and PR: Junior Standing, or C.I. Course will acquaint students with contemporary computer software applications used to satisfy the demands of today’s law firms and law-related fields. Occasional.

PLA 4764 HPA-LS 3(3.0) Law Office Practices: PR: or CR: PLA 3014, and PR: Junior standing, or C.I. Organization, operation and management of law office. Interviewing techniques and practical application of work that is done in a law office. Occasional.

PLA 4806 HPA-LS 3(3.0) Domestic Relations Law: PR: or CR: PLA 3014, and PR: Junior standing, or C.I. An in-depth study of family law focusing on divorce, custody, child support, alimony, adoption and other related matters with an emphasis on Florida law. Fall, Spring.

PLA 4813 HPA-LS 3(3.0) Juvenile Law and Procedure: PR: or CR: PLA 3014, and PR: Junior standing, or C.I. Introduction to the legal issues and regulation of sports, focusing on torts, contracts, agency and constitutional law as applied to athletes. Occasional.


PLA 4825 HPA-LS 3(3.0) Entertainment Law: PR: or CR: PLA 3014, and PR: Junior standing, or C.I. Introduction to the control and regulation of the entertainment industry and the associated legal issues. Occasional.

PLA 4830 HPA-LS 3(3.0) World Legal Systems: PR: or CR: PLA 3014, and PR: Junior standing, or C.I. An examination of various legal traditions and systems of the World. Substantive and procedural laws will be examined. Occasional.

PLA 4864 HPA-LS 3(3.0) Admiralty and Maritime Law: PR: or CR: PLA 3014, and PR: Junior standing, or C.I. Admiralty jurisdiction and procedure including contracts for carriage of goods, seaman's contracts and claims, collision and salvage law, and wrongful death. Occasional.

PLA 4910 HPA-LS 3(3.0) Trial Advocacy: PR: PLA 4263 C.I. Analysis of the entire litigation process from the initial client interview through the appellate stage, and development of oral advocacy skills. Fall, Spring.

PLA 4935 HPA-LS 3(3.0) Capstone: Legal Issues: PR: senior status, PLA 3155, Legal Studies major. The legal and socio-legal dynamics of American national government, including its structure, organization, powers, and procedures. Fall, Spring.

PLA 5587 HPA-LS 3(3.0) Current Issues in Cyberlaw: PR: Graduate standing or C.I. Advanced examination and discussion of free speech, copyright, trademark, patent and privacy issues in the online environment through interactive class discussions, online discussions, postings, case study reviews, and legal research projects. Occasional.

PLA 5937 HPA-LS 3(1,2) Seminar in Contemporary Legal Problems: PR: C.I. Analysis of current trends in legislation and court decisions and their significance to American society. Occasional.

POR 1121C CAH-LANG 4(3,1) Element Portuguese Language and Civilization I: PR: POR 1120C or C.I. Elementary Portuguese language and civilization: the issues the student to Portuguese culture through the major language skills: listening, speaking, reading, and writing. Open only to students with no experience in this language. Fall, Spring.

POR 1121C CAH-LANG 4(3,1) Element Portuguese Language and Civilization II: PR: POR 1120C or C.I. Continuation of POR 1120C. The course emphasizes the four major language skills: reading, writing, listening, and speaking. Fall, Spring.

POR 2200 CAH-LANG 3(3.0) Intermediate Portuguese I: PR: POR 1120C or equivalent or C.I. Development of Portuguese language skills at the intermediate level. Fall, Spring.

POR 2201 CAH-LANG 3(3.0) Intermediate Portuguese II: PR: POR 2200 or equivalent or C.I. Continuation of POR 2200 with emphasis on Portuguese cultures. Fall, Spring.

POR 3140 CAH-LANG 3(3.0) Accelerated Portuguese for Speakers of Romance Languages: PR: FRE 2201, or ITA 2201, or SPN 2201, or course equivalent. Accelerated Portuguese for proficient speakers of Romance Languages. It is expected that students have no prior knowledge of Portuguese. Occasional.

POS 2041 COS-POLS 3(3.0) American National Government: A study of the dynamics of American national government, including its structure, organization, powers, and procedures. Fall, Spring.

POS 2041H COS-POLS 3(3.0) Honors American National Government: PR: Permission of Honors. Same as POS 2041 with honors-level content. Occasional.

POS 3076 COS-POLS 3(3.0) American Indian Politics: PR: POS 2041 or C.I. Politics and policies specific to indigenous peoples of the United States. Occasional.

POS 3122 COS-POLS 3(3.0) State Government and Public Policy: PR: POS 2041 or C.I. A comparative study of American state governments, political processes, and public policies, with emphasis on Florida. Occasional.


POS 3173 COS-POLS 3(3.0) Southern Politics: PR: POS 2041 or C.I. Study of southern politics past and present. Emphasis on factors effecting changes in the region and the states. Southern and national relationship examined. Occasional.

POS 3182 COS-POLS 3(3.0) Florida Politics: PR: POS 2041 or C.I. Examines the foundations of Florida government and political behavior, political institutions, and public policy. Occasional.

POS 3182H COS-POLS 3(3.0) Honors Florida Politics: PR: POS 2041 or C.I. and consent of Honors. Foundations of Florida government and political behavior, political institutions, and public policy. With Honors content. Occasional.

POS 3233 COS-POLS 3(3.0) Public Opinion: PR: Junior standing or C.I. Nature, impact and development of public opinion, emphasizing the influence of race, gender, age, and class on opinions, voting, and political behavior. Fall.

POS 3234 COS-POLS 3(3.0) Protest in American Politics: PR: POS 2041 or C.I. Connections between politics and protest in American politics including its impact on policy, and the implications of the generalization of protest for democracy. Occasional.

POS 3235 COS-POLS 3(3.0) Mass Media and Politics: PR: POS 2041 or C.I. Influence of media on campaigns, public officials, public opinion, the definition of political news, and selected public policies. Occasional.

POS 3235H COS-POLS 3(3.0) Honors Mass Media and Politics: PR: POS 2041 or C.I. Influence of media on campaigns, public officials, public opinion, the definition of political news, and selected public policies. With Honors content. Occasional.

POS 3253 COS-POLS 3(3.0) Contemporary Revolution and Political Violence: PR: POS 2041 or C.I. Theories and cases of revolutionary change and political violence in the contemporary world. Occasional.
POS 3258 COS-POLS  3(3,0)  Politics in Film: PR: POS 2041 or C.I. The influence of motion pictures on popular understanding of American and international politics. Even Fall.

POS 3273 COS-POLS  3(3,0)  Voting and Elections: PR: POS 2041 or C.I. Theoretical and substantive inquiry into U.S. electoral system; includes focus on voter behavior as well as national and state electoral systems. Occasional.

POS 3413 COS-POLS  3(3,0)  The American Presidency: PR: POS 2041 or C.I. Examination of historical and contemporary role of the presidency, including the presidential selection process and the office's evolution in status, powers, administrative responsibilities, leadership, and decision-making. Occasional.

POS 3424 COS-POLS  3(3,0)  Congress and the Legislative Process: PR: POS 2041 or C.I. Examination of the Congress as an institution undergoing dynamic change, emphasis upon recruitment of legislators, institutional and informal rules, the committee system, legislative procedures. Fall.

POS 3443 COS-POLS  3(3,0)  Political Parties and Processes: PR: POS 2041 or C.I. In-depth study of the American political party system in the context of changing American politics; topics include development, organization, reforms, legislative and executive roles. Occasional.

POS 3463 COS-POLS  3(3,0)  Interest Groups: PR: POS 2041 or C.I. Analyzes the non-electoral behavior of economics, ideological, and citizen or C.I. In-depth study of the American political party system in the context of changing American politics; topics include development, organization, reforms, legislative and executive roles. Occasional.


POS 3703 COS-POLS  3(3,0)  Scope and Methods of Political Science: PR: POS 2041 or C.I. The scope and methodology of political analysis. Extensive examination of the discipline, research design and methodology, Fall, Spring.

POS 3949 COS-POLS  0(0,8)  Cooperative Education in Political Science: PR: Departmental permission required before registering. Cooperative education experience in political science. Graded S/U. May be repeated. Occasional.

POS 4039 COS-POLS  3(3,0)  The Politics of Sports: PR: POS 2041 or C.I. Emergent concerns in sports policy, institutional interventions in sports regulations, the politics of sports arenas and teams, and civic and political engagement through sports. Occasional.

POS 4074 COS-POLS  3(3,0)  Latino Politics: PR: POS 2041 or C.I. Political characteristics of the Latino community in the United States and its impact on U.S. national and international politics and policies. Occasional.

POS 4142 COS-POLS  3(3,0)  Metropolitan Politics: PR: POS 2041 or C.I. Analysis of political patterns, processes, and issues in American communities. Intergovernmental relations and structural and political arrangements in the existing and emerging metropolitan areas. Occasional.

POS 4204 COS-POLS  3(3,0)  Political Behavior: PR: POS 2041 or C.I. Mass political behavior, concentrating on voting and participation, primarily in the United States. Occasional.

POS 4206 COS-POLS  3(3,0)  Political Psychology: PR: POS 2041 or PSY 2012, or C.I. The psychological analysis of political behavior, with emphasis on the individual rather than the political system; includes political attitudes and communication, leadership, and personality influences on politics. Occasional.

POS 4284 COS-POLS  3(3,0)  Judicial Process and Politics: PR: Junior standing and POS 2041 or C.I. Study of the formal and informal judicial process. Legal culture, bureaucratic model, judicial recruitment and outputs, comparative judicial behavior. Fall, Odd Spring.

POS 4412 COS-POLS  3(3,0)  Presidential Campaigning: PR: ENC 1102. Introduces the process of candidate selection, conventions, actual campaign process, and the transition of power. Occasional.

POS 4603 COS-POLS  3(3,0)  American Constitutional Law I: PR: Junior standing and POS 2041, or C.I. Development of American federalism and national power, commerce clause, and nationalization of the economy. Fall.

POS 4604 COS-POLS  3(3,0)  American Constitutional Law II: PR: Junior standing and POS 2041, or C.I. Development of civil liberties and civil rights in the American federal system. Spring.

POS 4622 COS-POLS  3(3,0)  Politics and Civil Rights: PR: ENC 1102 or POS 2041, or C.I. Examination of civil rights issues in the context of political behavior, political institutions and public policy since 1965. Occasional.

POS 4941 COS-POLS  3-9(0,3-9)  Political Science Internship: PR: C.I. Internship working with the national, state, county or municipal government. Assignments with selected civic organizations elected or appointed officials. May be repeated for credit. Occasional.

POT 3204 COS-POLS  3(3,0)  American Political Thought: PR: ENC 1102. From its sources to the 20th century, including liberalism, puritanism, the Federalist, the rise of industrialism, resulting social movements, modern variations. Odd Fall.

POT 3302 COS-POLS  3(3,0)  Modern Political Ideologies: PR: ENC 1102. A study of modern ideologies since the French Revolution including liberalism, conservatism, capitalism, nationalism, fascism and anarchism. Occasional.

POT 4003 COS-POLS  3(3,0)  Political Theory: PR: ENC 1102. Examination of various normative approaches to the study of political science, stressing contemporary developments in the field. Occasional.

POT 4025 COS-POLS  3(3,0)  Ancient, Medieval and Early Modern Political Philosophy: PR: ENC 1102. Study of the development of political and social ideas in western thought from early Greece through the 17th century. Occasional.

POT 4054 COS-POLS  3(3,0)  Modern Political Philosophy: PR: ENC 1102. Study of the development of political and social ideas from the 18th century to the present. May be taken independently of POT 4045 (Ancient, Medieval and Early Modern Political Philosophy). Occasional.

POT 4066 COS-POLS  3(3,0)  Contemporary Political Theory: PR: ENC 1102. Study of the contemporary debate about the status of rights, utilitarian, and liberalism, and communitarian Marxism, libertarian, and feminist critiques of liberalism. Occasional.

POT 4109 COS-POLS  3(3,0)  Politics and Literature: PR: Junior standing or C.I. An examination of politics and the political process through the medium of literature. Occasional.

POT 4305 COS-POLS  3(3,0)  The State, Society, and the Individual: PR: Junior standing or C.I. The relationship between the state, society, and the individual by discussing the works of major authors from Adam Smith to Robert Axelrod. Odd Fall.

POT 4314 COS-POLS  3(3,0)  Contemporary Democratic Theory: PR: ENC 1102. Study of democratic theories, emphasizing liberal democracy and its critics, elitist theories, participatory democracy, citizen participation, and relevance of empirical research to democratic theory. Occasional.

POT 4331 COS-POLS  3(3,0)  Utopia/Dystopia: PR: ENC 1102. Examines political issues such as justice, economic distribution and social organization by exploring both classic and contemporary utopias and dystopias. Occasional.

POT 4345 COS-POLS  3(3,0)  Pan-Africanist Thought: PR: INR 2002 or C.I. Philosophical assumptions, theoretical frameworks, ideological orientations and social/political thinkers that have contributed to the tradition of Pan-Africanist thought. Occasional.

POT 4414 COS-POLS  3(3,0)  Marxist Political Theory: PR: ENC 1102. Survey of Marx & Engels and other thinkers, exposing the theoretical underpinnings of nations and groups who have adopted Marxist principles for governance. Occasional.

POT 4632 COS-POLS  3(3,0)  Religion and Politics: PR: One of the following: PHI 2010, ENC 1102, POS 2041, REL 2300, or C.I. Institutional and individual relationship of religion and politics, including globalism, fundamentalism, secularization, American exceptionalism, political behavior, and the religious origins of current secular concepts. Occasional.

PPE 3003C COS-PSYCH  3(3,2)  Personality Theory and Research: PR: PSY 2012. A survey of theory and research on the development of personality characteristics. Fall, Spring.

PPE 3003H COS-PSYCH  3(3,0)  Honors Personality Theory: PR: PSY 2012 and Consent of Burnett Honors College. Theory and research on the development of personality characteristics. With Honors content. Occasional.

PPE 5055 COS-PSYCH  3(3,0)  Personality Theories: PR: Graduate status or senior standing or C.I. Critical theoretical models of personality development with applications to counseling, psychotherapy and psychological assessment. Occasional.

PSB 3002 COS-PSYCH  3(3,0)  Physiological Psychology: PR: PSY 2012. The physiological basis of behavior, emphasizing the relationship between the nervous system and behavior. Fall, Spring.

PSB 3002H COS-PSYCH  3(3,0)  Honors Physiological Psychology: PR: PSY 2012H and consent of Honors. Physiological basis of behavior, emphasizing the relationship between the nervous system and behavior. With Honors content. Occasional.

PSB 3441 COS-PSYCH  3(3,0)  Psychobiological Aspects of Drugs: PR: PSY 2012. An advanced course designed for web instruction. Focuses on pharmacology, neuroanatomy as the foundations for understanding behavior and social consequences of drug use. Spring.


PSY 3325 COS-PSYCH 3(3,0) American Public Policy: PR: POS 2041 or C.I. Policy formation, implementation and evaluation, with a focus on contemporary American problems, including the malapportionment of societal power and social conflict. Occasional.

PUP 3100 COS-COMM 3(3,0) Writing for Public Relations: PR: Ad-PR Majors or 1603, COM 1000, or C.I. A communication-based approach to corporate social responsibility. May be used in the degree program a maximum of 2 times. Occasional.

PUP 3112L COS-COMM 4(0,12) Collaborative Experiential Research Practicum: PR: Either SPC 1608, SPC 1603, or C.I. A collaborative research-based approach to corporate social responsibility. May be used in the degree program a maximum of 2 times. Occasional.

PUP 4404 COS-POLS 3(3,0) Education and Politics: PR: Junior standing or C.I. Western education and the connection between citizenship and education, education funding, and the politics of education reform. Occasional.


PUP 4602 COS-POLS 3(3,0) Politics of Health: PR: ENC 1102. Analysis of public health policies. Primary focus upon political processes, policymakers, and interest group interventions, including consumers and policy outcomes. Comparative health policies. Occasional.

PUP 4744 COS-POLS 3(3,0) Government and Business: PR: ENC 1102. Analysis of public policies regarding business. Study includes various levels of government including international organizations. Occasional.

PUP 4931 COS-POLS 3(3,0) Topics in Public Policy: PR: ENC 1102 or POS 2041 or C.I. Intensive analysis of a current policy problem. Sample topics include education, growth management, housing, affirmative action, welfare, and transportation. May be used in the degree program a maximum of 2 times. Occasional.

PUR 3004 COS-COMM 3(3,0) Public Relations and Society: PR: One of the following: SPC 1608, SPC 1603, COM 1000, or C.I. The important role public relations has played in the development of contemporary society. Occasional.

PUR 3100 COS-COMM 3(3,0) Writing for Public Relations: PR: Ad-PR Majors only. Development of skills in writing for public relations. Fall, Spring.


PUC 3314 COS-POLS 3(3,0) Minorities in American Politics: PR: POS 2041 or C.I. Historical and contemporary role of minority groups in the American political process, including an examination of their electoral significance and relevant legislative, executive, and judicial policies. Occasional.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Credits</th>
<th>Offered</th>
</tr>
</thead>
<tbody>
<tr>
<td>RED 3043</td>
<td>BA-FIN</td>
<td>3(0)</td>
<td>Fall</td>
</tr>
<tr>
<td>RED 4043</td>
<td>ED-TL&amp;L</td>
<td>3(0)</td>
<td>Fall</td>
</tr>
<tr>
<td>RED 4043</td>
<td>Content Reading in Kindergarten through Grade 3</td>
<td>3(0)</td>
<td>Fall, Spring</td>
</tr>
<tr>
<td>RED 4311</td>
<td>ED-CFCS</td>
<td>3(0)</td>
<td>Fall</td>
</tr>
<tr>
<td>RED 4311</td>
<td>Primary Reading, Writing, and Language Arts Curriculum and Assessment</td>
<td>3(0)</td>
<td>Fall, Spring</td>
</tr>
<tr>
<td>RED 4519</td>
<td>ED-TL&amp;L</td>
<td>3(1)</td>
<td>Fall</td>
</tr>
<tr>
<td>RED 4519</td>
<td>Diagnostic and Corrective Reading Strategies</td>
<td>3(0)</td>
<td>Fall, Spring</td>
</tr>
<tr>
<td>RED 4942</td>
<td>ED-TL&amp;L</td>
<td>3(0)</td>
<td>Fall</td>
</tr>
<tr>
<td>RED 4942</td>
<td>Practicum for Assessment and Instruction of Reading</td>
<td>3(0)</td>
<td>Fall, Spring</td>
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<tr>
<td>RED 5147</td>
<td>ED-TL&amp;L</td>
<td>3(0)</td>
<td>Fall</td>
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<tr>
<td>RED 5147</td>
<td>Developmental Reading: PR: EDG 4323. Principles, procedures, organization, and current practices in the elementary reading program</td>
<td>3(0)</td>
<td>Fall, Spring</td>
</tr>
<tr>
<td>RED 5517</td>
<td>ED-TL&amp;L</td>
<td>3(0)</td>
<td>Fall</td>
</tr>
<tr>
<td>RED 5517</td>
<td>Classroom Diagnosis and Development of Reading Proficiencies: PR: RED 5147 or equivalent</td>
<td>3(0)</td>
<td>Fall, Spring</td>
</tr>
<tr>
<td>RAT 3614</td>
<td>HPA-HP</td>
<td>2(0)</td>
<td>Fall</td>
</tr>
<tr>
<td>RAT 3614</td>
<td>Radiation Therapy Physics I: PR: Acceptance to program. Study of radiation production, properties, interactions, measurement, and protection</td>
<td>2(0)</td>
<td>Fall, Spring</td>
</tr>
<tr>
<td>RAT 4814L</td>
<td>HPA-HP</td>
<td>6(0,24)</td>
<td>Fall</td>
</tr>
<tr>
<td>RAT 4814L</td>
<td>Clinical Education II: PR: RAT 4804L. Supervised clinical practice in patient care, education, simulation, treatment planning and delivery and utilization of treatment units</td>
<td>6(0,24)</td>
<td>Fall, Spring</td>
</tr>
<tr>
<td>RED 3102</td>
<td>ED-TL&amp;L</td>
<td>3(0)</td>
<td>Fall</td>
</tr>
<tr>
<td>RED 3102</td>
<td>Basic Foundations of Reading: PR: Junior standing or C.I. Principles, procedures, and current practices for teaching reading</td>
<td>3(0)</td>
<td>Fall, Spring</td>
</tr>
<tr>
<td>RED 3310</td>
<td>ED-CFCS</td>
<td>3(0)</td>
<td>Fall</td>
</tr>
<tr>
<td>RED 3310</td>
<td>Early Reading, Writing and Language Arts: PR: Admission to the Early Childhood Education Program. Emergent reading/writing processes during preschool, kindergarten, and first grade; methods for implementing integrated language arts curriculum; guiding developmental early childhood language learning experiences</td>
<td>3(0)</td>
<td>Fall, Spring</td>
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<tr>
<td>PUR 4000</td>
<td>COS-COMM</td>
<td>3(3,0)</td>
<td>Fall</td>
</tr>
<tr>
<td>PUR 4000H</td>
<td>COS-COMM</td>
<td>3(3,0)</td>
<td>Fall</td>
</tr>
<tr>
<td>PUR 4100H</td>
<td>COS-COMM</td>
<td>3(3,0)</td>
<td>Fall</td>
</tr>
<tr>
<td>PUR 4203</td>
<td>COS-COMM</td>
<td>3(0)</td>
<td>Fall</td>
</tr>
<tr>
<td>PUR 4400</td>
<td>COS-COMM</td>
<td>3(0)</td>
<td>Fall</td>
</tr>
<tr>
<td>PUR 4804</td>
<td>COS-COMM</td>
<td>3(3,0)</td>
<td>Fall</td>
</tr>
<tr>
<td>QMB 4700</td>
<td>BA-MAN</td>
<td>2(0)</td>
<td>Fall</td>
</tr>
<tr>
<td>QMB 4700</td>
<td>Managerial Decision Making: PR: GEB 3031 and MAN 3025. Computer-based quantitative decision models (including linear programming and extensions, queuing, network models, simulation) and decision support systems for business organizations</td>
<td>2(0)</td>
<td>Fall, Spring</td>
</tr>
<tr>
<td>RAT 3614</td>
<td>HPA-HP</td>
<td>2(0)</td>
<td>Fall</td>
</tr>
<tr>
<td>RAT 3614</td>
<td>Radiation Therapy Physics I: PR: RAT 3614. Study of radiation protection techniques, design considerations, modes and characteristics of decay, handling of radionuclides and clinical dosimetry</td>
<td>2(0)</td>
<td>Fall, Spring</td>
</tr>
<tr>
<td>RAT 4804L</td>
<td>HPA-HP</td>
<td>5(0,20)</td>
<td>Fall</td>
</tr>
<tr>
<td>RAT 4804L</td>
<td>Clinical Education I: PR: RTE 3000, RTE 3110C, RTE 3209, RTE 3250, RTE 3404L, RTE 3406C, RTE 3549, or C.I. Supervised clinical practice in patient care and orientation to radiation therapy simulation, and treatment planning and delivery procedures</td>
<td>5(0,20)</td>
<td>Fall, Spring</td>
</tr>
<tr>
<td>REA 1105</td>
<td>ED-TL&amp;L</td>
<td>3(0)</td>
<td>Fall</td>
</tr>
<tr>
<td>REA 1105</td>
<td>College Reading I: College reading improvement focusing on content areas and advanced study skills, comprehension, vocabulary growth, reading rate, note taking, and test preparation</td>
<td>3(0)</td>
<td>Fall, Spring</td>
</tr>
<tr>
<td>RED 3012</td>
<td>ED-TL&amp;L</td>
<td>3(0)</td>
<td>Fall</td>
</tr>
<tr>
<td>RED 3012</td>
<td>Basic Foundations of Reading: PR: Junior standing or C.I. Principles, procedures, and current practices for teaching reading</td>
<td>3(0)</td>
<td>Fall, Spring</td>
</tr>
<tr>
<td>RED 3310</td>
<td>ED-CFCS</td>
<td>3(0)</td>
<td>Fall</td>
</tr>
<tr>
<td>RED 3310</td>
<td>Early Reading, Writing and Language Arts: PR: Admission to the Early Childhood Education Program. Emergent reading/writing processes during preschool, kindergarten, and first grade; methods for implementing integrated language arts curriculum; guiding developmental early childhood language learning experiences</td>
<td>3(0)</td>
<td>Fall, Spring</td>
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<tr>
<td>RED 4003</td>
<td>BA-FIN</td>
<td>3(0)</td>
<td>Fall</td>
</tr>
<tr>
<td>RED 4003</td>
<td>Real Estate Investment Analysis: PR: FIN 3430C. Focus on real estate decision-making in the private sector utilizing tools of financial and economic analysis</td>
<td>3(0)</td>
<td>Fall, Spring</td>
</tr>
<tr>
<td>RED 4732</td>
<td>BA-FIN</td>
<td>3(0)</td>
<td>Fall</td>
</tr>
<tr>
<td>RED 4732</td>
<td>Real Estate Development: PR: FIN 3430C. The real estate development process, from the inception of a project through to lease-up, long-term financing, and final sale to the investment community</td>
<td>3(0)</td>
<td>Fall, Spring</td>
</tr>
<tr>
<td>REL 4933</td>
<td>BA-FIN</td>
<td>3(0)</td>
<td>Fall</td>
</tr>
<tr>
<td>REL 4933</td>
<td>Advanced Topics in Real Estate: PR: REE 3043 and REE 3433, or department approval. Advanced topics in real estate development, investment analysis, and market analysis. Courses cover the entire planning process for a real estate development or redevelopment project</td>
<td>3(0)</td>
<td>Occasional</td>
</tr>
<tr>
<td>REL 2000</td>
<td>CAH-PHI</td>
<td>3(0)</td>
<td>Fall</td>
</tr>
<tr>
<td>REL 2000</td>
<td>Introduction to Religious Studies: Introduction to religious pluralism and the phenomenon of religion and critical thinking about the question: What is religion?</td>
<td>3(0)</td>
<td>Fall</td>
</tr>
<tr>
<td>REL 2300</td>
<td>CAH-PHI</td>
<td>3(0)</td>
<td>Fall</td>
</tr>
<tr>
<td>REL 2300</td>
<td>World Religions: Basic features and historical background of Confucianism, Taoism, Hinduism, Buddhism, Judaism, Christianity, and Islam.</td>
<td>3(0)</td>
<td>Fall, Spring</td>
</tr>
<tr>
<td>REL 2300H</td>
<td>CAH-PHI</td>
<td>3(0)</td>
<td>Fall</td>
</tr>
<tr>
<td>REL 2300H</td>
<td>Honors World Religions: PR: Permission of instructor. Basic features and historical background of Confucianism, Taoism, Hinduism, Buddhism, Judaism, Christianity, and Islam. Honors-level content.</td>
<td>3(0)</td>
<td>Occasional</td>
</tr>
<tr>
<td>REL 3101</td>
<td>CAH-PHI</td>
<td>3(0)</td>
<td>Fall</td>
</tr>
<tr>
<td>REL 3101</td>
<td>Religion in Popular Culture: PR: REL 2000, REL 2300, or C.I. Exploration of the role of religion in popular culture and popular culture as non-traditional religion by means of various postmodern, theoretical perspectives with emphasis on the religious dynamics involved but often unnoticed in popular (secular) culture.</td>
<td>3(0)</td>
<td>Fall</td>
</tr>
<tr>
<td>REL 3111</td>
<td>CAH-PHI</td>
<td>3(0)</td>
<td>Fall</td>
</tr>
<tr>
<td>REL 3111</td>
<td>Religion and Philosophy Through Film: PR: ENC 1102 and either PHI 2100 or REL 2300 or FIL 1000. Religious and philosophical themes encountered in contemporary film. It unites religion, philosophy and film by means of a critique of cultural productions of meaning, value and purpose.</td>
<td>3(0)</td>
<td>Occasional</td>
</tr>
<tr>
<td>REL 3115</td>
<td>CAH-PHI</td>
<td>3(0)</td>
<td>Fall</td>
</tr>
<tr>
<td>REL 3115</td>
<td>Religion, Spirituality, and Popular Music: PR: HUM 2230 or REL 2300. Contemporary spiritual sensibilities encountered at the intersection of religion, philosophy, and popular music.</td>
<td>3(0)</td>
<td>Odd Fall</td>
</tr>
<tr>
<td>REL 3311</td>
<td>CAH-PHI</td>
<td>3(0)</td>
<td>Spring</td>
</tr>
<tr>
<td>REL 3311</td>
<td>Religion in America: PR: REL 2300. Religious traditions in America, their relationship to politics, popular culture, media, and society.</td>
<td>3(0)</td>
<td>Even Spring</td>
</tr>
<tr>
<td>REL 3340</td>
<td>BA-FIN</td>
<td>3(0)</td>
<td>Odd Fall</td>
</tr>
<tr>
<td>REL 3340</td>
<td>Buddhist Thought: PR: HUM 2230 or REL 2300 or the Teachings of Buddhism and their contemporary applications.</td>
<td>3(0)</td>
<td>Odd Fall, Spring</td>
</tr>
<tr>
<td>REL 3432</td>
<td>CAH-PHI</td>
<td>3(0)</td>
<td>Fall</td>
</tr>
<tr>
<td>REL 3432</td>
<td>Roots of Western Mysticism: PR: HUM 3431, HUM 3435, HUM 3552, HUM 4303, HUM 4554, PHI 3100, or PHI 3200. Ancient, medieval, and early modern European mysticism, and its influences on religious, philosophical, artistic, and scientific thought in the West.</td>
<td>3(0)</td>
<td>Even Fall, Odd Spring</td>
</tr>
<tr>
<td>REL 4110</td>
<td>CAH-PHI</td>
<td>3(0)</td>
<td>Fall</td>
</tr>
<tr>
<td>REL 4110</td>
<td>Religion and the Arts: PR: At least one of the following: HUM 2210, HUM 2230, ARH 2050, ARH 2051, or REL 2300. Art, music, dance, and ritual practices in religious traditions, with an emphasis on contemporary society.</td>
<td>3(0)</td>
<td>Occasional</td>
</tr>
<tr>
<td>REL 4180</td>
<td>BA-FIN</td>
<td>3(0)</td>
<td>Fall</td>
</tr>
<tr>
<td>REL 4180</td>
<td>Religion and Medicine: PR: Junior standing and REL 2300 or C.I. A comparative study of the approaches toward medicine and healing in different religious traditions, both in the US and abroad.</td>
<td>3(0)</td>
<td>Occasional</td>
</tr>
</tbody>
</table>
UCF Courses and Descriptions

REL 4180H CAH-PHI  3(3,0)

REL 4901 CAH-PHI  1(1,0)
Portfolio: PR: Final semester as Humanities/Religious Studies major, or C.I. Capstone course on research, developing effective oral and written communication skills. Spring.

REL 4901 CAH-PHI  3(3,0)
Senior Research Seminar: PR: Senior standing and Religious Studies major, or C.I. Capstone course on research, developing effective oral and written communication skills. Spring.

RET 3026C HPA-HP  4(3,3)
Introduction to Respiratory Care: PR: Admission to the professional upper-division Respiratory Therapy Program. Fundamental respiratory principles and practices will be studied. Introduction to the profession and basic methods are covered. Lecture and lab. Fall.

RET 3269H HPA-HP  4(3,3)
Mechanical Ventilation: PR: RET 3026C. Evaluation and use of mechanical ventilators, patient evaluation methods. All forms of ventilatory support will be studied. Lecture and laboratory. Occasional.

RET 3493C HPA-HP  3(2,3)
Respiratory Clinical Assessment: PR: RET 3026C or C.I. Demonstration of physical assessment techniques, critical thinking, chest radiology and other laboratory techniques, polysomnography and clinical documentation. Includes Internet work. Spring.

RET 3494C HPA-HP  4(3,3)
Cardiopulmonary Physiology: PR: PCB 3703C. Normal ventilation, lung mechanics, pulmonary circulation, diffusion, and blood gases, with an emphasis toward diagnostic cardiology. Fall.

RET 3717C HPA-HP  3(3,0)
Pediatric Respiratory Care: PR: RET 3026C. The study of childhood respiratory diseases, congenital problems, infections, metabolic disorders, and AIDS. Spring.

RET 3884L HPA-HP  5(0,16)

RET 3885L HPA-HP  8(0,24)
Clinical Practice II: PR: C.I. Patient care with advanced respiratory equipment. Tracheostomy care. Introduction to cardiopulmonary resuscitation. Introduction to critical care units. Advanced life support techniques and equipment. Fall.

RET 4045C HPA-HP  3(3,0)

RET 4246 HPA-HP  3(3,0)

RET 4287 HPA-HP  3(3,0)
Cardiopulmonary Diagnostics I: PR: RET 4246. Non-invasive cardiac diagnostics, including echocardiography, nuclear cardiac, and stress testing. Fall.

RET 4288 HPA-HP  3(3,0)
Cardiopulmonary Diagnostics II: PR: RET 4246 and RET 4287. Invasive cardiac diagnostic and therapeutic measures, including cardiac catheterization, PTCA, streptokinase use, and heart surgery. Spring.

RET 4465C HPA-HP  4(3,3)
Pulmonary Function Studies: PR: RET 3026C. Detailed procedures and tests to provide information for diagnosis of pulmonary disease. Lecture-laboratory. Occasional.

RET 4505 HPA-HP  3(3,0)
Chest Medicine: PR: RET 3026C. Disease states treated medically in conjunction with one or more modalities of respiratory therapy. Spring.

RET 4536 Cardiopulmonary Rehabilitation: PR: RET 3026C and RET 3494C or C.I. Principles underlying the development, implementation, and management of a comprehensive cardipulmonary rehabilitation program. Spring.

RET 4715 HPA-HP  3(3,0)

RET 4866L HPA-HP  8(0,24)

RET 4934 HPA-HP  2(2,0)
Selected Topics in Respiratory Therapy: PR: C.I. Current topics of adult critical care, as they apply to the advanced study of respiratory therapy. Spring.

RET 5910 HPA-HP  3(3,0)

RMI 3011 BA-FIN  3(3,0)
Principles of Risk and Insurance: PR: FIN 3403C. Emphasis is on insurance as a risk-handling device, with attention given to risk assumption, risk avoidance, and loss prevention. Spring.

RTE 3000 HPA-HP  3(3,0)
Introduction to Radiologic Sciences: PR: Admission to Radiologic Sciences program. Orientation to career field, radiation protection, principles and procedures of medical imaging and radiation therapy. Fall.

RTE 3111C HPA-HP  2(1,5,1.5)
Introduction to Patient Care: PR: Acceptance to the program. Provides the student with fundamentals of patient care methods related to radiology. Fall.

RTE 3116 HPA-HP  3(3,0)
Advanced Patient Care: PR: RTE 3111C or C.I. Study of advanced patient care concepts and techniques associated with computed tomography, magnetic resonance imaging, mammography, pediatrics and interventional procedures. Spring.

RTE 3308 HPA-HP  3(3,0)
Medical Physics: PR: RTE 3884C or C.I. Study of radiation production, characteristics, detection and measurement, and protection, including barrier thickness calculation and shielding. Occasional.

RTE 3418C HPA-HP  3(2,5,1.5)
Principles of Radiographic Exposure I: An introduction to the technical variables influencing radiographic and fluoroscopic image quality, including equipment considerations, prime exposure factors, image receptors, and accessory exposure devices. Fall.

RTE 3457C HPA-HP  3(2,5,1.5)

RTE 3503C HPA-HP  3(2,3)
Radiographic Procedures I: PR: Admission to the program. Provides fundamental knowledge of radiographic positioning, equipment manipulation, and quality evaluation of radiographic studies of the shoulder, bony thorax, lower extremity, vertebral column, cranial, and facial bones. Spring.

RTE 3614 HPA-HP  2(2,0)
Physics of Image Production: PR: College Physics II. Discussion of basic principles of radiology, including radiation production, physical principles of generator operation, and characteristics of electromagnetic radiation. Fall.

RTE 3804L HPA-HP  2(0,8)
Clinical Education I: PR: Admission to Radiologic Sciences Major. Supervised clinical practice in radiologic procedures, radiation protection, patient care and equipment with emphasis on chest and abdomen procedures and patient care activities. Fall.

RTE 3814L HPA-HP  4(0,16)
Clinical Education II: PR: RTE 3804L. Supervised clinical practice in radiographic/fluoroscopic procedures with emphasis on examinations of the GI tract, urinary tract, extremities and shoulder girdle. Spring.

RTE 4206 HPA-HP  3(3,0)
Leadership in Radiologic Sciences: PR: Senior level status in Radiologic Sciences or C.I. Study of the theories, principles and skills needed to function in a leadership position in Radiologic Sciences. Spring.

RTE 4209 HPA-HP  2(0,8)
Radiological Administrative Practice: A directed practice in the management of a radiology department, with application of theory and methodology. Occasional.

RTE 4385 HPA-HP  1(1,0)
Radiobiology: PR: RET 3308. A study of the effects of ionizing radiation on biological systems. The responses at the cellular and total organism level are investigated. Fall.

RTE 4473 HPA-HP  3(3,0)
Quality Improvement: PR: Registered technologist or Senior standing. The study of quality improvement and quality control from the perspective of radiology services. Spring.

RTE 4563 HPA-HP  2(2,0)
Special Radiographic Procedures: PR: RTE 3513C or C.I. Principles of nonvascular invasive procedures, including myelography, cholangiography, hysterosalpingography, and bronchography. Occasional.

RTE 4573 HPA-HP  3(3,0)
Advanced Imaging Modalities: PR: RTE 3563 or C.I. A study of the physical principles and applications of computed tomography, digital imaging, interventional radiography, mammography, ultrasound, magnetic resonance imaging, and nuclear medicine. Fall.

RTE 4574 HPA-HP  1(1,0)
Computed Tomography Protocols: PR: Senior level status in Radiologic Sciences program. Examines the application of imaging techniques accomplished by multidetector row computed tomography acquisition. Fall.

RTE 4579 HPA-HP  1(1,0)
Magnetic Resonance Imaging Protocols: PR: Senior Level status in Radiologic Sciences Program. Provides overview of imaging protocols used for specific MRI procedures. Content includes patient screening, safety procedures, patient positioning, coil and accessory device selection and protocols. Fall.

RTE 4762 HPA-HP  3(3,0)
Anatomy for the Medical Imager: PR: ZOO 3733C and PCB 3703C. A study of the normal anatomical structures and interrelationships of structures as demonstrated in a radiographic and cross-sectional imaging reference. Fall, Spring.

RTE 4782 HPA-HP  2(2,0)

RTE 4824L HPA-HP  5(0,20)
Clinical Education III: PR: RTE 3814L. Supervised clinical practice in radiographic/fluoroscopic procedures with emphasis on the pelvis, bony thorax, vertebral column and mobile radiography. Occasional.
SCC 3311 HPA-CJ 3(3,0) 
Security Administration: Discussion of modern security administration and the security-law enforcement interface, emphasizing a systems approach and utilizing the design of a security plan for a plant. Occasional.

SCC 3316 HPA-CJ 3(3,0) 

SCE 3310 ED-TL&L 3(3,0) 
Teaching Science in Elementary School: PR: EDG 4410 or C.I. Selected concepts; organizing for instruction; techniques; evaluation procedures. Fall, Spring. M&S fee $10.00

SCE 4304 ED-CFCFS 3(3,0) 
Teaching Science and Technology to Young Children: Provides the knowledge and skills needed to plan and implement a science/technology education program for young children in an integrated, interactive curriculum. Fall.

SCE 4360 ED-TL&L 4(3,2) 
Science Instructional Analysis: PR: EDG 4323 or C.I. Course Objectives for a school curriculum and methods and materials for the middle grades and high school. Fall, Spring. M&S fee $8.00

SCE 4361 ED-TL&L 3(3,0) 
Programs in Teaching Science: PR: Admission to the Bachelor of Science in Science Education program or C.I. Special programs, strategies, and materials for middle and high school science education majors. Fall.

SCE 5325 ED-TL&L 3(3,0) 
Teaching Middle School Science: PR: EDG 6236 or C.I. This course will provide experiences that promote effective science teaching in grades 5-8 including interdisciplinary teams, use of laboratory, inquiry and science. Occasional.

SCE 5337 ED-TL&L 3(3,0) 
Issues and Methods in Secondary School Science: PR: EDG 6236 or C.I. Secondary science education special methods course is designed to augment students' understanding of instructional methods and their applications to middle and high school science curriculum. Fall, Spring.

SCE 5836 ED-TL&L 3(3,0) 
Space and Physical Science for Educators: PR: Graduate standing or C.I. Introduction to space and physical science, manned space flight, and space education curriculum. Occasional.

SLS 1501 ED-TL&L 3(3,0) 
Strategies for Success in College: PR: First Time in College (FTIC) standing or C.I. Development of life-skills necessary for the contemporary student to appropriately adjust to college requirements that lead to self-mastery and the total concept of lifetime wellness. Fall, Spring.

SLS 2311C COM&M&M 2(2,1) 
Overview of Select Medical Careers: An overview of the pre-health professions process for careers in medicine, dentistry, veterinary, optometry, pharmacy, podiatry, and chiropractic. Spring.

SLS 2715 ED-TL&L 2(2,0) 
Peer Educator Leadership: PR: Orientation Team Members or C.I. Training peer educators in helping strategies applicable to their peer leadership positions. Fall, Spring.

SOP 2772 COS-PSYCH 3(3,0) 

SOP 3004C COS-PSYCH 3(3,2) 

SOP 3723 COS-PSYCH 3(3,0) 

SOP 3724 COS-PSYCH 3(3,0) 
Psychology of Prejudice: PR: PSY 2012. Examination of literature relating to prejudice toward groups and individuals, development and maintenance of prejudice, and possible ways to reduce prejudice. Even Spring.

SOP 3742 COS-PSYCH 3(3,0) 
Psychology of Women: PR: PSY 2012. Examination of the psychological impact of changing sex roles on women in modern society. Topics include child rearing, working women, and sex differences in personality and cognition. Fall, Spring.

SOP 3751 COS-PSYCH 3(3,0) 
Legal Aspects of Psychology: PR: PSY 2012 or SYG 2000, or C.I. Ethical and legal dilemmas and issues in the practice of psychology. Occasional.

SOP 3784 COS-PSYCH 3(3,0) 

SOP 5059 COS-PSYCH 3(3,0) 
Advanced Social Psychology: PR: SOP 3004C, graduate status or senior standing, or C.I. The major findings and theories in social psychology including an in-depth review of relevant research. Occasional.

SOW 2020 HPA-SOWK 3(3,0) 
Careers in Social Change: Introduces students to the field of social services, with emphasis on the social work profession and other careers that create social change. Fall.

SOW 3104 HPA-SOWK 3(3,0) 

SOW 3111 HPA-SOWK 3(3,0) 

SOW 3203 HPA-SOWK 3(3,0) 
Social Work & Community Resources: PR: Jr. Standing or C.I. Open to non-majors. Generalist social work practice, including the structure of American social welfare, values and ethics of social work and community resources. Fall.

SOW 3300 HPA-SOWK 3(2,1) 

SOW 3330 HPA-SOWK 3(1,2) 
Practice II: Interpersonal Skills in Social Work: PR: SOW 3300. PR or CR: SOW 3300. Study and practice of interviewing, group leadership, written communication, and oral presentations, in consensual as well as conflictual contexts of social work. Spring.

SOW 3401 HPA-SOWK 3(3,0) 
Social Work Research: PR: STA 2014C or STA 2023. Study of quantitative and qualitative methods of building knowledge for social work and the ethical use of research in professional practice. Spring.

SOW 3620 HPA-SOWK 3(3,0) 

SOW 3740 HPA-SOWK 3(3,0) 
Social Work Practice with Loss & Life's Transitions: PR: Junior Standing or C.I. A wide range of losses across the life span will be presented from a strengths perspective. Assessment & intervention recognizing cultural differences will be addressed. Fall.

SOW 4232 HPA-SOWK 3(3,0) 
Social Welfare Policies and Issues: PR: SOW 3203 or equivalent. Development of skills needed to critically analyze social welfare policies, groups, structures, and services. Proposes improvements in societal resource systems. Fall.

SOW 4322 HPA-SOWK 3(3,0) 
Social Work Practice with Groups: PR: SOW 3104 and Junior Standing. Provide theories and skills of generalist social work practice with small groups in a wide range of social service agencies and with diverse client populations. Spring.

SOW 4341 HPA-SOWK 3(1,2) 
Micro-Level Roles and Interventions in Social Work: PR: SOW 3300, SOW 3352. Study and simulated practice of roles and tasks in systemic problem solving with individuals, families and supportive and remedial groups. Fall.

SOW 4343 HPA-SOWK 3(1,2) 
Macro-Level Roles and Interventions in Social Work: PR: SOW 3300, SOW 3352. Study and simulated practice of roles and tasks in systemic problem solving to obtain and improve social welfare resources within organizations and communities. Fall.

SOW 4510 HPA-SOWK 9(0,28) 
Field Education: PR: Completion of required courses in major: GPA 2.5 in major. CR: SOW 4522. Supervised field experience in an agency that offers practice in social work practice to theory, requiring 420 clock hours in the field. Graded S/U. Spring.

SOW 4522 HPA-SOWK 3(2,1) 
Field Education Seminar: PR: Completion of required courses in major. CR: SOW 4510. Weekly seminar to examine the field experience and to relate theory with practice situations. Spring.

SOW 4602 HPA-SOWK 3(3,0) 
Social Work in Health Settings: PR: Junior Standing or C.I. Study of social work roles, interventions, and issues related to helping patients in health settings. Fall.

SOW 4645 HPA-SOWK 3(3,0) 
Social Services for the Elderly: PR: Junior Standing or C.I. Development of interventive skills for obtaining, providing, and improving social services in behalf of elderly persons and their families. Fall.

SOW 4650 HPA-SOWK 3(3,0) 
Child Abuse: Treatment and Prevention: PR: SOW 3300 and Admission to BSW program or C.I. The social worker's role and interventions with victims of child abuse and their family members. Spring.

SOW 4654 HPA-SOWK 3(3,0) 
Children's Services: PR: (Admission to BSW program) or (PR or CR: SOW 3104). Study of societal responses to children's needs. Development of skills for preventing family breakdown, placing children in alternative care, and reuniting children with their families. Fall, Spring.

SOW 4673 HPA-SOWK 3(3,0) 
Social Work Practice: The Gay and Lesbian Experience: PR: Junior Standing or C.I. Sexual orientation and cultural diversity, policies and resources affecting gay & lesbian people, community based therapeutic and preventive interventions with gay & lesbian clients. Even Spring.
UCF Courses and Descriptions

SPA 4400 HPA-COM SC&DIS 3(3,0) Language Disorders Across the Life Span: PR: LIN 3171. Etiology, assessment, and management of language disorders in children, adolescents, and adults, including those associated with autism, traumatic brain injury, learning disabilities, and dementia. Fall, Spring.

SPA 4476 HPA-COM SC&DIS 3(3,0) Speech Disorders Across the Lifespan: PR: SPA 3471, SPA 3101, and SPA 3112. Causes and characteristics of speech and swallowing disorders in children and adults, including those affecting articulation, phonation, resonance, fluency, and feeding and swallowing. Fall, Spring.

SPA 4478 HPA-COM SC&DIS 3(3,0) Multicultural Aspects of Communication Disorders & Differences: PR: LIN 3171. Cultural and linguistic diversity among individuals with communication disorders and differences. Special emphasis on African, Hispanic, Asian, and Native American. Fall, Spring.

SPA 4501L HPA-COM SC&DIS 3(0.3) Undergraduate Clinical Practicum: PR: SPA 4400 or SPA 4476 and senior standing. Supervised clinical practicum for select undergraduate students in the management of language or articulation disorders. SPA, Spring. M&S fee $45.00.

SPA 4555 HPA-COM SC&DIS 3(3,0) Counseling in Communication Disorders: PR: SPA 4550 or C.I. Practical interviewing and counseling in the area of communication disorders. Spring.

SPA 4580 HPA-COM SC&DIS 3(3,0) Augmentative and Alternative Communication Systems: PR: SPA 4400 or C.I. The total integrated network of techniques, aids, strategies, and skills individuals use to supplement or replace inadequate natural speaking ability. Occasional.

SPA 4634 HPA-COM SC&DIS 3(3,0) Educational Implications of Deafness: PR: ASL 2510. Impact of deafness on the educational process. The impact of deafness on the individual, their family, and the classroom will be discussed. Occasional.

SPA 4803 HPA-COM SC&DIS 3(3,0) Research Methods in Communication Sciences and Disorders: PR: STA 2014C or STA 2023. Approaches, methods, and techniques of research in Communication Sciences and Disorders are considered through lecture, discussion, and group participation. Fall, Spring.

SPA 4870C HPA-COM SC&DIS 3(2,1) Capstone Course: PR: or CR: All required CS&D courses. Integration of essential topics in communication sciences and disorders through curriculum content reviews and community experiences. Fall, Spring.

SPA 4948 HPA-COM SC&DIS 3(0.3) Community Internship: PR: SPA 4400 or SPA 4476 and senior standing. Supervised interaction and planned activities with individuals experiencing communication disorders in community settings, including Head Start, public schools, clinics, skilled nursing and assisted living facilities. Fall, Spring.

SPA 5473 HPA-COM SC&DIS 3(3,0) Multicultural Aspects of Communication Differences and Disorders: PR: Graduate standing. Introduction to cultural and linguistic diversity among individuals with communication differences and disorders. Special emphasis on African, Hispanic, Asian, and Native-American cultures. Occasional.

SPA 5554 HPA-COM SC&DIS 3(3,0) Counseling in Communicative Disorders: PR: Senior Status or C.I. Interviewing and counseling for individuals with communication disorders and their families. Spring.

SPA 5564 HPA-COM SC&DIS 3(3,0) Aging and Communication: PR: Senior status or C.I. Study of the changes in communication with normal aging, focusing on assessment and management of older individuals with communication disorders. Occasional.

SPC 1600 COS-COMM 3(3,0) Fundamentals of Technical Presentations: PR: Priority will be given to students whose major requires this course. Communication theory and its application to preparing and delivering technical presentations. Fall, Spring.


SPC 5006 COS-COMM 3(3,0) Fundamentals of Oral Communication: PR: Priority will be given to students whose major requires this course. Communication theory and its application to preparing and delivering public speeches. Fall, Spring.

Spanish. For students with little or no background in the language. Emphasis on speaking, listening, reading, and writing.

Civilization II:

SPN 1121H CAH-LANG  4(4,1)
Intensive Beginning Spanish: level content. PR: SPN 1120H or equivalent. Same as SPN 1121H with honors-level content. Occasional.

SPN 5056 ED-CFCS  3(3,0)
Financial Issues in Sports and Fitness: PR: C.I. Exams the economics of sports marketing including planning, organizing, marketing, evaluating, and conducting special and sport events. Occasional.

SPN 1100C CAH-LANG  3(3,0)
Elementary Spanish Language and Civilization I: PR: SPN 1120C or equivalent. Continuation of SPN 1120C. Fall, Spring.

SPN 1240 CAH-LANG  3(3,0)

SPN 1251 CAH-LANG  3(3,0)
Modern Spanish Civilization Abroad: PR: SPN 1120C & SPN 1121C. This intensive course will focus on modern Spanish culture using examples from present day society. Culture and visits are essential components of this course. Occasional.

SPN 3140 CAH-LANG  3(3,0)
Business Spanish I: PR: SPN 2200 and SPN 2201 or equivalent. Basic business terminology, business culture, and business topics related to the Hispanic World. Odd Fall.

SPN 3141 CAH-LANG  3(3,0)
Business Spanish II: PR: C.I. Continuation of Business Spanish I. Even Fall.

SPN 3234 CAH-LANG  3(3,0)
Advanced Directed Readings: PR: SPN 2200 or C.I. Use of Spanish literary and Spanish texts in general, to develop reading comprehension and analysis skills for non-native speakers. Fall, Spring.

SPN 3300 CAH-LANG  3(3,0)
Advanced Spanish Grammar and Composition: PR: SPN 2201 or equivalent. Advanced Spanish grammatical topics, idiomatic expressions, and continued development of writing skills based on the newly acquired concepts. Fall, Spring.

SPN 3343 CAH-LANG  3(3,0)
Advanced Rhetoric for Native Speakers: PR: Third year level oral proficiency. Systematic study of Spanish grammar as applied to rhetoric in standard Spanish for native speakers only. Occasional.

SPN 3344 CAH-LANG  3(3,0)
Advanced Spanish Native Fluency I: PR: SPN 3300 or C.I. Advanced grammatical topics and composition skills for native or near-native fluency speakers. Fall.

SPN 3345 CAH-LANG  3(3,0)
Advanced Spanish Native Fluency II: PR: SPN 3344. Continuation of Advanced Spanish Native Fluency I emphasizing the remaining grammatical topics and composition skills. Spring.

SPN 3402 CAH-LANG  3(3,0)
Practice in Modern Spanish Grammar: PR: SPN 2241 or 3420. This intensive Spanish course will provide the advanced student with practice and drill in modern Spanish using native-spoken texts. Odd Spring.

SPN 3420 CAH-LANG  3(3,0)
Spanish Composition: PR: SPN 2201 or equivalent. Development of skills in composition. Fall, Spring.

SPN 3512 CAH-LANG  3(3,0)
Contemporary Spanish Culture Abroad: PR: SPN 2241 or SPN 3420. This course will focus on contemporary Spanish culture presented through classroom lectures and discussions, assigned reading and scheduled activities. Occasional.

SPN 3760 CAH-LANG  3(3,0)
Advanced Spanish Oral Communication: PR: SPN 2201 or SPN 2240 or equivalent. Vocabulary building with systematic training in diction and locution. Speeches and oral presentations as well as production and delivery of real-life dialogues. Fall, Spring.

SPN 3850 CAH-LANG  3(3,0)

SPN 3852 CAH-LANG  3(3,0)

SPN 3933 CAH-LANG  1(1,0)
Spanish Across the Curriculum: PR: SPN 2201 or C.I. CR: concurrent enrollment in a designated course. Improvement of skills in Spanish within the student’s major or minor. Open to students in all colleges. May be repeated for credit. Fall, Spring.

SPN 4143 CAH-LANG  3(3,0)

SPN 4410 CAH-LANG  3(3,0)
Advanced Spanish Conversation: PR: SPN 3760, SPN 3420, and SPN 3300 or C.I. Advanced conversation on directed topics from various disciplines: literature, art, psychology, philosophy, music, business, and the sciences. Fall.

SPN 4421 CAH-LANG  3(3,0)
Advanced Spanish Composition: PR: SPN 3760, SPN 3420, SPN 3760 or C.I. Readings and written imitations of modern literary styles in the form of themes, sketches, poems, and original stories. Even Spring.

SPN 4510 CAH-LANG  3(3,0)
Spanish Civilization and Culture: PR: SPN 3760, SPN 3420 and SPN 3300 or C.I. A study of Spanish civilization and culture from Pre-Roman times to the present. Conducted in Spanish. Occasional.

SPN 4520 CAH-LANG  3(3,0)
Latin American Civilization and Culture: PR: SPN 3760, SPN 3420 and SPN 3300, or C.I. An overview of the currents in Latin American culture and civilization from the Pre-Columbian period to the present. Conducted in Spanish. Occasional.

SPN 4780 CAH-LANG  3(3,0)
Spanish Phonetics: PR: SPN 3760, SPN 3420 and SPN 3300, or C.I. Students will learn the basic principles of Spanish pronunciation and perfect the correct pronunciation of Spanish through intensive practice and oral drill. Occasional.

SPN 4800 CAH-LANG  3(3,0)
Spanish-American Syntax: PR: SPN 3760, SPN 3420 and SPN 3300, or C.I. The course examines the Spanish language from its beginning to the present, with special emphasis as it is written and spoken in Latin America and the U.S. Occasional.

SPN 4801 CAH-LANG  3(3,0)
Spanish Morphosyntax: PR: SPN 3760, SPN 3420 and SPN 3300, or C.I. The course examines the Spanish language from its beginning to the present, with special emphasis as it is written and spoken in Latin America and the U.S. Occasional.
UCF Courses and Descriptions

SPN 5505 CAH-LANG 3(3,0)
Spanish Peninsular Culture and Civilization: PR: Graduate status or senior standing or C.I. An analysis of the salient characteristics of Spanish culture and civilization. Occasional.

SPN 5506 CAH-LANG 3(3,0)
Spanish American Culture and Civilization: PR: Graduate status or senior standing or C.I. An analysis of the salient characteristics of Spanish American culture and civilization. Occasional.

SPN 5705 CAH-LANG 3(3,0)
Introduction to Spanish Linguistics: PR: Graduate status or senior standing or C.I. An introduction to main concepts and methods of analyses focusing on Spanish morphology, syntax, semantics, and phonology as well as dialectology and sociolinguistics. Odd Fall.

SPN 5825 CAH-LANG 3(3,0)
Spanish Dialectology: PR: Graduate status or senior standing or C.I. This course is a survey of the diversity found within the Spanish language with respect to phonological constraints, morphosyntax, second language influences, and historical development. Occasional.

SPN 5845 CAH-LANG 3(3,0)
History of the Spanish Language: PR: Graduate status or senior standing or C.I. An overview of linguistic characteristics of Latin and its evolution into Spanish with historical development of phonetic, morphological, and syntactic properties. Occasional.

SPN 5920 CAH-LANG 3(3,0)
AP Spanish Language: PR: Graduate status or senior standing or C.I. Participants will enhance their knowledge of the language and culture of Spanish-speaking peoples and develop further proficiency in listening, comprehension, speaking, reading, and writing. Occasional.

SPT 3800 CAH-LANG 3(3,0)
Spanish Translation and Interpretation: PR: Completion of 2000 level sequence or equivalent. Introduction to translation and interpretation, practical applications of theory applied to professional written and audio texts from Spanish to English and from English to Spanish. Fall, Spring.

SPT 3805 CAH-LANG 3(3,0)
Spanish Translation and Interpretation for Mass Communication: PR: SPN 3420. Translation and interpretation in mass communication using all forms of media. Even Spring.

SPT 3809 CAH-LANG 3(3,0)
Medical Spanish Translation/Interpretation: PR: SPN 3420 and SPN 2421. The basic Spanish terminology, techniques and ethics in the field of medical translation and interpretation. Odd Fall.

SPT 3831 CAH-LANG 3(3,0)
Spanish Legal Translation and Interpretation: PR: SPN 3420 and SPN 2421. The terminology, procedures and ethics required to be a Spanish language court interpreter and translator in the legal field. May be repeated for credit. Even Fall.

SPT 4001 CAH-LANG 3(3,0)

SPW 3000H CAH-LANG 3(3,0)
Honors: Nobel Prize Literature: Spain and Latin America: PR: Permission of Honors and Junior standing or C.I. Students will analyze, discuss and research English translations of Spanish and Latin American Nobel-Prize-Winning writers. Through readings, students will explore the universality of Spanish literature. Occasional.

SPW 3100 CAH-LANG 3(3,0)
Survey of Spanish Literature I: PR: SPW 3700, SPN 3420 and SPN 3300, or C.I. Main literary currents and works from the Middle Ages through the Eighteenth century. Odd Fall.

SPW 3101 CAH-LANG 3(3,0)
Survey of Spanish Literature II: PR: SPW 3700, SPN 3420 and SPN 3300, or C.I. Main literary currents and works of the Nineteenth century to the present. Spring.

SPW 3130 CAH-LANG 3(3,0)
Survey of Latin-American Literature I: PR: SPW 3700 and SPN 3300, or C.I. Main literary currents and works from the colonial period to Nineteenth Century Romanticism. Fall.

SPW 3131 CAH-LANG 3(3,0)
Survey of Latin-American Literature II: PR: SPW 3780, SPN 3420 and SPN 3300, or C.I. Main literary currents and works of the Nineteenth century from Realism to the present. Spring.

SPW 3320 CAH-LANG 3(3,0)
Modern Hispanic Theatre Workshop I: PR: C.I. Introduction to fundamental actor's technique and practice in Spanish. Short scenes will be performed in class. Occasional.

SPW 3321 CAH-LANG 3(3,0)

SPW 3370 CAH-LANG 3(3,0)
Spanish Short Story: PR: SPN 3780, SPN 3420 and SPW 3300, or C.I. The major leading authors of the 20th century. Texts selected are studied not only for their aesthetic value, but also in terms of their historical and cultural significance. Occasional.

SPW 4272 CAH-LANG 3(3,0)

SPW 4310 CAH-LANG 3(3,0)

SPW 4322 CAH-LANG 3(3,0)
Contemporary Iberian Theatre: PR: SPW 3101 or C.I. A study of the major playwrights and tendencies in contemporary Iberian theatre. Occasional.

SPW 4364 CAH-LANG 3(3,0)
Latin-American Narrative/Essay: PR: SPW 3100 or SPN 3130 or SPW 3131 or SPN 3370 or C.I. Study of Latin-American narrative/essay (changing topics by semester) with emphasis in 20th century texts, contrasting techniques, procedures, and literary theories. May be repeated for credit only when course content is different. Occasional.

SPW 4381 CAH-LANG 3(3,0)
Latin-American Theatre/Poetry: PR: SPW 3100 or SPN 3130 or SPW 3131 or SPW 3370. Study of Latin-American theatre/poetry (changing topics by semester) with emphasis in 20th century texts, contrasting techniques, procedures, and literary theories. May be repeated for credit only when course content is different. Occasional.

SPW 4382 CAH-LANG 3(3,0)
Central American Literature: PR: SPW 3101 or C.I. This course familiarizes the student with literary works of prominent writers from Central America. It covers the different literary periods within Central America literary history. Taught in Spanish. Occasional.

SPW 4450 CAH-LANG 3(3,0)
Spanish Literary Theory: PR: SPW 3100 and SPW 3101, or SPW 3130 and SPW 3311, or C.I. A study of textual criticism with emphasis in the theory of genre. Occasional.

SPW 4460 CAH-LANG 3(3,0)
Nineteenth Century Spanish Literature: PR: SPW 3101 or C.I. A study of the representative authors and works in Spanish Romanticism, Realism, and Naturalism. Occasional.

SPW 4604 CAH-LANG 3(3,0)
Cervantes: PR: SPW 3100 or C.I. Don Quijote. Occasional.

SPW 4720 CAH-LANG 3(3,0)
The Generation of 1898: PR: SPW 3101 or C.I. A study of the generation's main authors and their works. Occasional.

SPW 4730 CAH-LANG 3(3,0)
Hispanic Literature of the United States: PR: SPW 3101 or SPW 3131 or C.I. Reading and study of outstanding works written by Hispanic writers of the United States. Occasional.

SPW 4770 CAH-LANG 3(3,0)
Caribbean Spanish Literature: PR: SPW 3101 or SPW 3131 or C.I. An overview of the literature of the Spanish-speaking Caribbean countries from colonial times to the present. Occasional.

SPW 4772 CAH-LANG 3(3,0)
Black Presence in Contemporary Latin America Literature: PR: SPW 3101 or SPW 3131 or C.I. Analysis and discussion of representative contemporary works of authors who have included the black character as part of their narrative. Occasional.

SPW 4773 CAH-LANG 3(3,0)

SPW 5741 CAH-LANG 3(3,0)
Contemporary Spanish American Southern Literature: PR: C.I. Regional as well as international literary cultures and disciplines in southern cone literature. Occasional.

SPW 5795 CAH-LANG 3(3,0)
Jewish Culture in Latin America: PR: Spanish M.A. program or graduate student proficient in Spanish. Historical and cultural significance of the arrival of Jewish in Latin America and studies of Latin American Jewish authors and literature. Will be taught in Spanish, including all readings. Occasional.

SSE 3312 ED-TL&L 3(3,0)
Teaching Social Science in the Elementary School: PR: EDG 4410 or C.I. Selected themes, problems, and concepts; organizing for instruction; techniques; evaluation procedures. Fall, Spring.

SSE 4361 ED-TL&L 3(3,0)
Social Science Instructional Analysis: PR: EDG 4410, SSE 4396, SSE 3940. Analysis of secondary (grades 6-12) social science instructional programs including development of objectives, materials, processes, and assessment procedures in light of current research and practice. Fall, Spring.

SSE 4936 ED-TL&L 3(3,0)
Programs in Teaching Social Science: PR: Admission to the Bachelor of Science in Social Science Education program. Special programs, strategies, and materials for middle and secondary social science majors. Fall.

SSE 5391 ED-TL&L 3(3,0)
Global Education: Theory and Practice: PR: Graduate standing or C.I. Examines the theoretical underpinnings of teaching about the world along with a variety of theoretically grounded teaching strategies for engaging students in global education. Spring.

SSE 5776 ED-TL&L 3(3,0)
Democracy and Education: PR: Graduate standing or C.I. Explores the intersection of theory and practice with regard to promoting democratic life in schools. Will examine competing theories of democracy and education, investigate problem areas in schools related to democracy, and consider examples of practice. Fall.

SSE 5790 ED-TL&L 3(3,0)
Inquiry and Instructional Analysis in Social Science Education: PR: Admission to M.A. program or alternative certification certificate program. Study of instructional programs in social science education and related scholarship; development of an inquiry about the intersection of theory and practice in social science teaching. Occasional.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>SYA 3400C</td>
<td>Applied Social Statistics</td>
<td>4(3,1) Focus is on the analysis and reporting of social scientific data as conducted in the research and writing of social scientists. Focus is on the analysis and interpretation of data used by sociologists. Fall.</td>
</tr>
<tr>
<td>SYA 4300C</td>
<td>Research Methods</td>
<td>4(3,2) Application of statistical techniques to sociological data as conducted in the research and writing of social scientists. Grant proposal development, critical evaluation of social research, and relationship between theory and social research. Fall.</td>
</tr>
<tr>
<td>SYA 4310C</td>
<td>Qualitative Research Analysis in Sociology</td>
<td>4(3,1) SYA 4300C. Advanced research design and analysis focusing on qualitative research methodologies in sociology. Emphasizes data collection, management, analysis, interpretation, integration, presentation, and report writing. Occasional.</td>
</tr>
<tr>
<td>SYY 4450</td>
<td>Data Analysis</td>
<td>4(3,2) SYY 4300C and SYA 3400C. Advanced social research design and analytical skills. Emphasis on sociological data management, various modes of social data analysis, interpretation, integration, presentation, and report writing. Spring.</td>
</tr>
<tr>
<td>SYA 4650C</td>
<td>Community Action and Involvement</td>
<td>3(2,2) PR: SYG 2000 or SYG 2010 or C.I. Utilization of sociological principles in the treatment of practical human problems and organization. Occasional.</td>
</tr>
<tr>
<td>SYA 5625</td>
<td>ProSeminar</td>
<td>3(3,0) PR: Graduate standing or C.I. Survey of conceptual issues, methodological concerns, and findings in substantive sociological areas that currently dominate scholarly inquiry, including such topics as crime, deviance, community, alcoholism, education. Fall.</td>
</tr>
<tr>
<td>SYD 3410</td>
<td>Urban Society</td>
<td>3(3,0) PR: SYG 2000 or C.I. Historical roots of urbanization. Analysis and impact of community change on social organizations in modern industrial societies. Occasional.</td>
</tr>
<tr>
<td>SYD 3700</td>
<td>Race and Ethnicity</td>
<td>3(3,0) PR: SYG 2000 or C.I. Theoretical analysis of the emergence, maintenance, and disruption of patterns of racial and ethnic stratification. Fall, Spring.</td>
</tr>
<tr>
<td>SYD 3800</td>
<td>Sex and Gender in Society</td>
<td>3(3,0) PR: SYG 2000 or C.I. The traditional and changing roles of women and men viewed in a sociological perspective. Fall, Spring.</td>
</tr>
<tr>
<td>SYD 4020</td>
<td>Birth, Death, and Population Trends</td>
<td>3(3,0) PR: SYG 2000 or C.I. Concerned with the study of human population, its distribution, composition, and change. Occasional.</td>
</tr>
<tr>
<td>SYD 4510</td>
<td>Environment and Society</td>
<td>3(3,0) PR: SYG 2000 or C.I. Applies the sociological perspective and sociological methodology to the relationship between human behavior and the environment. Odd Spring.</td>
</tr>
<tr>
<td>SYD 4514</td>
<td>Environmental Movement</td>
<td>3(3,0) PR: SYG 2000 or SYG 2010 or C.I. Origins, evolution, current status and societal impacts of the environmental movement via sociological theory, concepts and research on social movements. Occasional.</td>
</tr>
<tr>
<td>SYD 4810</td>
<td>Women in Contemporary Society</td>
<td>3(3,0) PR: SYG 2000 or WST 2015 or C.I. Examination and evaluation of the status of women in the context of the major social institutions (e.g., family, education, religion, economy, and politics). Fall, Spring.</td>
</tr>
<tr>
<td>SYD 4813</td>
<td>Women, Law and Social Change</td>
<td>3(3,0) PR: SYG 2000 or SYG 2010 or C.I. The nature of marriage as a social institution and how it impact legalized social norms for women in public and private life. Occasional.</td>
</tr>
<tr>
<td>SYD 5517</td>
<td>Environment and Society</td>
<td>3(3,0) PR: Graduate standing or C.I. The application of sociological theory and methods to the relationship between communities, societies, and the environment. Occasional.</td>
</tr>
<tr>
<td>SYD 5795</td>
<td>Class, Race, and Gender in American Society</td>
<td>3(3,0) PR: Graduate standing or C.I. Using theoretical and empirical studies, this course will provide a sociological examination of the intersections of race, class, and gender in American society. Occasional.</td>
</tr>
<tr>
<td>SYG 2000</td>
<td>Introduction to Sociology</td>
<td>3(3,0) PR: SYG 2000 or C.I. Scientific study of sociological concepts, theories, processes, and methods used in understanding contemporary human behavior in group interaction. Fall, Spring.</td>
</tr>
<tr>
<td>SYG 2000H</td>
<td>Honors Introduction to Sociology</td>
<td>3(3,0) PR: Permission of Honors. Theoretical and empirical studies in the field of Sociology. Emphasis on the role of sociology in society. Occasional.</td>
</tr>
<tr>
<td>SYG 2010</td>
<td>Social Problems</td>
<td>3(3,0) PR: SYG 2000 or C.I. The analysis of major social problems such as mental disorders, sexual deviance, racial discrimination, poverty, community disorganization, and violence. Fall, Spring.</td>
</tr>
<tr>
<td>SYG 3000</td>
<td>Contemporary Society</td>
<td>3(3,0) PR: SYG 2000 or SYG 2010 or C.I. Contemporary society. The introduction to the major sociological institutions. Occasional.</td>
</tr>
<tr>
<td>SYG 3360</td>
<td>Social Organization and Human Relations</td>
<td>3(3,0) PR: SYG 2000 or SYG 2010 or C.I. The social organization of societies. The study of the various forms of collective behavior such as social movements. Occasional.</td>
</tr>
<tr>
<td>SYG 3410</td>
<td>Patterns of Mental Health in Society</td>
<td>3(3,0) PR: SYG 2000 or C.I. A sociological examination of mental illness as a social problem; the mental health professions. Occasional.</td>
</tr>
<tr>
<td>SYG 3500</td>
<td>Social Power and Inequality</td>
<td>3(3,0) PR: SYG 2000 or C.I. Study of status and power, cultural variations in stratification systems; patterns of mobility and change. Occasional.</td>
</tr>
<tr>
<td>SYG 4000</td>
<td>Family Trends</td>
<td>3(3,0) PR: SYG 2000 or SYG 2010 or C.I. The analysis of family trends and the social factors that contribute to their development. Fall, Spring.</td>
</tr>
<tr>
<td>SYG 4200</td>
<td>Religion in Society</td>
<td>3(3,0) PR: SYG 2000 or C.I. The relationship between the religious institution and social stratification, family, education, as well as issues pertaining to gender, race, ethnicity and age. Occasional.</td>
</tr>
<tr>
<td>SYG 4250</td>
<td>Education and Social Achievement</td>
<td>3(3,0) PR: SYG 2000 or C.I. This course examines the sociological dimensions of the educational institutions, including the impact of the social structure on learning and the role of education in societal change. Occasional.</td>
</tr>
<tr>
<td>SYO 4300</td>
<td>Political Sociology</td>
<td>3(3,0) PR: SYG 2000 or C.I. Sociological analysis of political and parapolitical groups; socioeconomic variables of voting behavior, power elites; societies and systems of government. Occasional.</td>
</tr>
<tr>
<td>SYO 4323</td>
<td>Community and Diversity</td>
<td>3(3,0) PR: SYG 2000 or C.I. The analysis of community and diversity; the role of social systems in response to social problems and the implementation of public policy. Occasional.</td>
</tr>
<tr>
<td>SYO 4400C</td>
<td>Medical Sociology</td>
<td>3(3,0) PR: SYG 2000 or C.I. Sociological examination of the types of, and societal reactions to, diseases and illness. Occasional.</td>
</tr>
<tr>
<td>SYP 3300</td>
<td>Fads, Crowds, and Social Action</td>
<td>3(3,0) PR: SYG 2000 or SYG 2010 or C.I. The analysis of relatively unstructured social situations, such as mobs, crowds, etc. as well as more structured forms of collective behavior such as social movements. Occasional.</td>
</tr>
<tr>
<td>SYP 3400</td>
<td>Social Change</td>
<td>3(3,0) PR: SYG 2000 or SYG 2010 or C.I. An examination of the process of social change, the impact of social change, and the role of sociological theory in understanding change. Occasional.</td>
</tr>
<tr>
<td>SYP 3510</td>
<td>Sociology of Deviant Behavior</td>
<td>3(3,0) PR: SYG 2000 or SYG 2010 or C.I. The sociological examination of the types of, and societal reactions to, social problems such as crime. Occasional.</td>
</tr>
<tr>
<td>SYP 3511</td>
<td>Sociology of Murder</td>
<td>3(3,0) PR: SYG 2000 or SYG 2010 or C.I. The study of the process of social change, the impact of social change, and the role of sociological theory in understanding change. Occasional.</td>
</tr>
<tr>
<td>SYP 3520</td>
<td>Juvenile Delinquency</td>
<td>3(3,0) PR: SYG 2000 or SYG 2010 or C.I. The study of the process of social change, the impact of social change, and the role of sociological theory in understanding change. Occasional.</td>
</tr>
<tr>
<td>SYP 3550</td>
<td>Criminality</td>
<td>3(3,0) PR: SYG 2000 or SYG 2010 or C.I. The study of the process of social change, the impact of social change, and the role of sociological theory in understanding change. Occasional.</td>
</tr>
<tr>
<td>SYP 3650</td>
<td>Patterns of Alcoholism in Society</td>
<td>3(3,0) PR: SYG 2000 or C.I. The study of the process of social change, the impact of social change, and the role of sociological theory in understanding change. Occasional.</td>
</tr>
<tr>
<td>SYP 3652</td>
<td>Patterns of Domestic Violence in Society</td>
<td>3(3,0) PR: SYG 2000 or C.I. The study of the process of social change, the impact of social change, and the role of sociological theory in understanding change. Occasional.</td>
</tr>
<tr>
<td>SYP 3650</td>
<td>Patterns of Popular Music in Society</td>
<td>3(3,0) PR: SYG 2000 or SYG 2010 or C.I. The study of the process of social change, the impact of social change, and the role of sociological theory in understanding change. Occasional.</td>
</tr>
<tr>
<td>SYP 3650</td>
<td>Popular Culture In Society</td>
<td>3(3,0) PR: SYG 2000 or C.I. The study of the process of social change, the impact of social change, and the role of sociological theory in understanding change. Occasional.</td>
</tr>
<tr>
<td>SYP 3650</td>
<td>Sports and Society</td>
<td>3(3,0) PR: SYG 2000 or SYG 2010 or C.I. The study of the process of social change, the impact of social change, and the role of sociological theory in understanding change. Occasional.</td>
</tr>
</tbody>
</table>
THE 4543 CAH-THEA  3(3,0) 
Theatre for Social Change: PR: Grade of C (2.0) or better in ENC 1101. Theatre artist’s impact on theatrical art forms. Occasional.

THE 4543H CAH-THEA  3(3,0) 

THE 4954 CAH-THEA  0(0,0) 

THE 5205 CAH-THEA  3(3,0) 

THE 5215 CAH-THEA  3(3,0) 
Global Theatre: PR: Admission into the MFA/MA Theatre programs or C.I. Theatrical arts and traditions of various countries with an emphasis on non-western countries. Occasional.

THE 5237 CAH-THEA  3(3,0) 
Cultural Diversity in Theatre: PR: Admission into the MFA/MA Theatre programs or C.I. Commonality of human experience and various groups through the study of dramatic literature. Occasional.

THE 5248 CAH-THEA  3(3,0) 
Musical Theatre in History: PR: Admission to MFA Musical Theatre Program. A chronological study of musical theatre from early Viennese operetta to the musicals of the modern age. Course will emphasize the work of composers, librettists, and lyricists as well as representative masterworks of a variety of genre. Emphasis will be placed upon historical trends and theatrical viability. Fall.

THE 5288 CAH-THEA  3(3,0) 
Period Costumes, Architecture and Décor I: PR: Admission into Theatre MFA Design track. Costumes, architecture and decor from antiquity to the renaissance. Fall.

THE 5289 CAH-THEA  3(3,0) 

THE 5307 CAH-THEA  3(3,0) 

THE 5385 CAH-THEA  3(3,0) 
Dramatic Literature for Children: PR: Admission to MFA graduate program or C.I. An in-depth study of the growth and development of dramatic literature for children. Even Fall.

THE 5425 CAH-THEA  3(3,0) 
Women in Theatre: PR: Admission into the MFA/MA Theatre programs or C.I. An overview of women’s contributions to theatre. Occasional.

THE 5545 CAH-THEA  3(3,0) 

THE 5910 CAH-THEA  3(3,0) 
Research Methods in Theatre: PR: MFA and MA in Theatre. Preparation of knowledge, skills and techniques needed by students to conduct research to include organization, styles, footnotes, and bibliographic forms. Fall.

THE 5945L CAH-THEA  1(0,20) 
Theatre Practicum I: PR: Graduate status or C.I. A laboratory course designed to develop students’ practical working knowledge in theatre. Occasional.

THE 5946L CAH-THEA  1(0,20) 
Theatre Practicum II: PR: Admission into the graduate program. Theatre Practicum I. A laboratory course designed to develop students’ practical working knowledge in theatre. Occasional.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Schedule</th>
</tr>
</thead>
<tbody>
<tr>
<td>TPA 4250C</td>
<td>CADD for Theatre: PR: “C” (2.0) or better in TPA 2211, TPA 2211L, and TPA 2700C. Computer-aided drafting and design, and its application for Theatre. Occasional. M&amp;S fee $23.00</td>
<td>2(2,2)</td>
<td>Fall, Spring.</td>
</tr>
<tr>
<td>TPA 4251C</td>
<td>Advanced CADD for Theatre: PR: “C” (2.0) or better in TPA 4250C. Advanced computer-aided drafting and design, and its application for Theatre. Spring. M&amp;S fee $43.00</td>
<td>2(2,2)</td>
<td>Fall, Spring.</td>
</tr>
<tr>
<td>TPA 4284C</td>
<td>Sound Design for Theatre II: PR: “C” (2.0) or better in TPA 3265C. Project sound design work with an emphasis on design communication and professional standards and practices. Occasional.</td>
<td>3(2,2)</td>
<td>Occasional.</td>
</tr>
<tr>
<td>TPA 4394C</td>
<td>Advanced Topics in Technical Theatre: PR: C (2.0) or better in PA 2210 and TPA 2211. Variable topics which may include Technical Direction or other advanced topics. May be used in the degree program a maximum of 4 times. Occasional. M&amp;S fee $35.00</td>
<td>3(4,4)</td>
<td>Occasional.</td>
</tr>
<tr>
<td>TPA 4400C</td>
<td>Theatre Management: PR: “C” (2.0) or better in THE 2000 or THE 2020. Restricted to theatre majors or Departmental consent. Study of the development, organization, management, funding, and promotion of theatre programs. Additional emphasis placed on management theory and style. Fall.</td>
<td>3(3,0)</td>
<td>Fall.</td>
</tr>
<tr>
<td>TPA 4602C</td>
<td>Theatre Careers in Production: PR: B.F.A. Design Tech or Stage Management; Junior standing. Techniques to secure employment in technical theatre, design, and stage management. Fall.</td>
<td>3(3,0)</td>
<td>Fall.</td>
</tr>
<tr>
<td>TPA 5029C</td>
<td>Lighting Design Studio: PR: TPA 5042C and TPA 5062C. Advanced work in the process of designing light for the stage with an emphasis on the use of light as an artistic expression. Occasional.</td>
<td>3(2,2)</td>
<td>Occasional.</td>
</tr>
<tr>
<td>TPA 5042C</td>
<td>Costume Design Studio: PR: Admission to the graduate program in Theatre or C.I. Project-oriented course in the advance study of Costume Design. Occasional.</td>
<td>3(2,2)</td>
<td>Occasional.</td>
</tr>
<tr>
<td>TPA 5062C</td>
<td>Scene Design Studio: PR: Graduate status or C.I. Advanced work in the conceptualization and communication of scenic designs for the theatre. Spring.</td>
<td>3(2,2)</td>
<td>Spring.</td>
</tr>
<tr>
<td>TPA 5081C</td>
<td>Design Concepts for Youth Theatre: PR: Admission to the graduate program in Theatre or C.I. A study of design elements (lighting, costume, set) as they apply to youth theatre. Odd Spring.</td>
<td>3(3,3)</td>
<td>Occasional.</td>
</tr>
<tr>
<td>TPA 5095C</td>
<td>Rendering for Theatre: PR: Admission to the graduate program in Theatre or C.I. Traditional visual communication skills necessary for scenic, costume, and lighting design. Fall.</td>
<td>1(1,1)</td>
<td>Odd Fall.</td>
</tr>
<tr>
<td>TPA 5175C</td>
<td>Rendering for CAH-THEA: PR: TPA 5095C. Software and technology available for visual communication and documentation. Spring.</td>
<td>1(1,1)</td>
<td>Even Fall.</td>
</tr>
<tr>
<td>TPA 5345C</td>
<td>Design Practicum II: PR: Admission into the MFA Design program. Practical experience as a member of the production team as a prop master or assistant scenic, costume, lighting, or sound designer. Occasional.</td>
<td>1(0,20)</td>
<td>Occasional.</td>
</tr>
<tr>
<td>TPA 5346C</td>
<td>3D Modeling for Theatre: PR: TPA 5345C. Three-dimensional computer modeling and editing techniques applicable to theatre design. Occasional.</td>
<td>2(2,2)</td>
<td>Occasional.</td>
</tr>
<tr>
<td>TPA 5405</td>
<td>Theatre Management for Non-Majors: PR: THE 2020 or THE 2000, graduate status, or C.I. Study of university, community and professional theatre management with special attention to the principles of management to include management skills/function and organizational systems/performance as they relate to theatre organizations/institutions. Fall.</td>
<td>3(3,0)</td>
<td>Fall.</td>
</tr>
<tr>
<td>TPA 5885C</td>
<td>Puppetry: PR: Admission to MFA graduate program or C.I. Puppetry as an art form in design and performance. Odd Spring. M&amp;S fee $30.00</td>
<td>2(2,2)</td>
<td>Occasional.</td>
</tr>
<tr>
<td>TPA 5946C</td>
<td>Design Practicum II: PR: Admission into the graduate program and TPA 5946C or C.I. Advanced work in the practical application of Properties and/or Design for the Theatre. Occasional.</td>
<td>1(0,20)</td>
<td>Occasional.</td>
</tr>
<tr>
<td>TPA 7210C</td>
<td>Acting I - The Actor Prepares: PR: “C” (2.0) or better in TPA 2110C. Fundamental techniques to acting, with emphasis on characterization and character development. Fall, Spring.</td>
<td>3(2,2)</td>
<td>Fall, Spring.</td>
</tr>
<tr>
<td>TPP 3197L</td>
<td>Summer Theatre/Performance: PR: Audition/ Interview or departmental consent. Production assignments and responsibilities during the rehearsal/performances of play scripts produced on the UCF mainstage. May be used in the degree program a maximum of 8 times. Occasional. M&amp;S fee $20.00</td>
<td>3(0,VAR)</td>
<td>Summer.</td>
</tr>
<tr>
<td>TPP 3251C</td>
<td>Musical Theatre Acting I: PR: B.F.A. Musical Theatre major, and C (2.0) or better required in TPP 2110C. Practical acting techniques with solo musical theatre repertoire. Fall.</td>
<td>3(2,2)</td>
<td>Fall.</td>
</tr>
<tr>
<td>TPP 3252C</td>
<td>Musical Theatre Acting II: PR: B.F.A. Musical Theatre major, and C (2.0) or better required in TPP 3251C. Practical acting technique as it applies to musical theatre scene study. Spring.</td>
<td>3(2,2)</td>
<td>Spring.</td>
</tr>
<tr>
<td>TPP 3257C</td>
<td>Musical Theatre Voice I: PR: B.F.A. Musical Theatre or BFA Acting major, and C (2.0) or better in THE 2020. Craft of singing including anatomy, physiology, and diction utilizing musical theatre repertoire. Spring.</td>
<td>3(2,2)</td>
<td>Spring.</td>
</tr>
<tr>
<td>TPP 3258C</td>
<td>Musical Theatre Voice II: PR: B.F.A. Musical Theatre major, and C (2.0) or better in TPP 3257C. Artistry of singing including function of muscle and technique problems, with long interpretation utilizing musical theatre repertoire. Fall.</td>
<td>2(2,2)</td>
<td>Fall.</td>
</tr>
<tr>
<td>TPP 3464C</td>
<td>Acting on Camera: PR: BA Theatre Major; a “C” (2.0) or better in TPP 2101, TPP 3103, and THE 2020. Preparing the actor for professional work in the TV/Film industry. Fall.</td>
<td>3(2,3)</td>
<td>Fall, Spring.</td>
</tr>
<tr>
<td>TPP 3510C</td>
<td>Movement for the Actor I: PR: BFA Acting Major. Physical exploration of relaxation, release, and strengthening exercises designed to help the actor develop a more expressive body. Fall.</td>
<td>2(2,1)</td>
<td>Fall.</td>
</tr>
<tr>
<td>TPP 3513C</td>
<td>Movement for the Actor II: PR: C (2.0) or better in TPP 3510C. Reinforcement of the techniques of TPP 3510C. Fall.</td>
<td>2(2,1)</td>
<td>Fall.</td>
</tr>
<tr>
<td>TPP 3711C</td>
<td>Voice Production II: PR: “C” (2.0) or better in TPP 2710C. Reinforcement stage voice audiobility introduced in TPP 2710C, focusing on a physical approach to acting texts. Spring.</td>
<td>2(2,1)</td>
<td>Spring.</td>
</tr>
<tr>
<td>TPP 3712C</td>
<td>Voice Production III: PR: “C” (2.0) or better in TPP 3711C. Emphasis on study of Shakespearean and heightened language. Fall.</td>
<td>2(2,1)</td>
<td>Fall.</td>
</tr>
<tr>
<td>TPP 3952L</td>
<td>Summer Studio Performance: PR: Audition/ Interview or departmental consent. Participation in UCF Theatre productions. May be used in the degree program a maximum of 8 times. Occasional. M&amp;S fee $20.00</td>
<td>3(0,VAR)</td>
<td>Occasional.</td>
</tr>
<tr>
<td>TPP 4140C</td>
<td>Acting IV - Creating the Role: PR: “C” (2.0) or better in TPP 3173C. Continued exploration and application of acting techniques through scene study. Fall.</td>
<td>3(2,2)</td>
<td>Fall.</td>
</tr>
<tr>
<td>TPP 4142C</td>
<td>Acting Verses: PR: Grade of C (2.0) or better required in TPP 4140C. Verse drama with particular emphasis placed on scenari and verse in the plays of William Shakespeare. Occasional.</td>
<td>3(2,2)</td>
<td>Occasional.</td>
</tr>
<tr>
<td>TPP 4143C</td>
<td>Acting Styles: PR: “C” (2.0) or better in TPP 3103 or TPP 4140C. An advanced and comprehensive view of acting styles. Occasional.</td>
<td>3(2,2)</td>
<td>Occasional.</td>
</tr>
</tbody>
</table>
**UCF Courses and Descriptions**

**TPP 4193L CAH-THEA 1(0,VAR)**
Theatre Participation-Performance II: PR: Theatre major or minor and "C" (2.0) or better in TPP 2101L. Participation in UCF Theatre productions. May be used in the degree program a maximum of 8 times. Fall, Spring; M&S fee $40.00

**TPP 4221 CAH-THEA 3(3,0)**
Auditioning: PR: "C" (2.0) or better in TPP 2170C. Selection of techniques, auditioning techniques and cold readings. Spring.

**TPP 4233C CAH-THEA 3(2,2)**
Theatre Careers for Performance: PR: B.F.A. Acting and Musical Theatre major, Junior standing. Techniques needed to secure employment in performance or related fields. Spring.

**TPP 4243C CAH-THEA 2(2,2)**
Circus Arts: PR: Theatre major or minor; "C" (2.0) or better in TPP 2101 or TPP 2110C and THE 2000 or THE 2000. Circus history and introduction to a wide range of circus skills. Occasional.

**TPP 4244 CAH-THEA 3(2,2)**
The Art of Storytelling: PR: Theatre major or minor; "C" (2.0) or better in TPP 2101 or TPP 2110C and THE 2000 or THE 2000. Circus history and introduction to a wide range of circus skills. Occasional.

**TPP 4253C CAH-THEA 3(2,2)**
Musical Theatre Acting III: PR: B.F.A. Musical Theatre major, or "C" (2.0) or better in TPP 3252 and TPP 3258C. Advanced work in cabaret/one-person construction and performance with an emphasis on show preparation. Occasional.

**TPP 4259C CAH-THEA 2(2,2)**
Musical Theatre Voice III: PR: "C" (2.0) or better in TPP 3258C. Diagnosis and remedy of unique vocal challenges - utilizing musical theatre repertoire. Individualized instruction. Spring.

**TPP 4265C CAH-THEA 3(3,2)**
Camera Acting: PR: "C" (2.0) or better in TPP 4142C. Application of previous acting training to the TV/Film medium. Occasional.

**TPP 4268C CAH-THEA 3(3,2)**
Acting VII Advanced Acting For TV/Film: PR: "C" (2.0) or better in TPP 4265C. A practical, detailed, and structured approach to acting for the camera by working on a TV/Film project. Spring.

**TPP 4270C CAH-THEA 2(2,2)**
Music Theatre Voice V: PR: "C" (2.0) or better in TPP 4202C. Advanced diagnosis and development of the singing voice and its application to musical theatre performance. Individualized instruction. Spring.

**TPP 4271C CAH-THEA 2(2,2)**
Music Theatre Voice VI: PR: "C" (2.0) or better in TPP 4202C. Continuation of TPP 4270C and its application to musical theatre performance. Individualized instruction. Fall.

**TPP 4311C CAH-THEA 3(2,2)**
Advanced Directing for Theatre: PR: "B" (3.0) or better grade in TPP 3310C. Practical experience directing classic classes and projects. Spring.

**TPP 4512C CAH-THEA 2(2,2)**
Movement Studio II: PR: Admission to MFA Acting or Musical Theatre Track. An advanced course in developing movement skills for the actor. Even Fall.

**TPP 4554C CAH-THEA 2(2,4)**
Musical Theatre Dance I: PR: MFA Musical Theatre Majors. Advanced dance study with particular emphasis on the development of principles of alignment, coordination, isolation, and sequencing. Fall.

**TPP 5555C CAH-THEA 2(2,4)**
Musical Theatre Dance II: PR: TPP 5554C. Advanced dance study with particular emphasis on the development and expression of characterization in dance. Spring.

**TPP 5715C CAH-THEA 2(1,1)**
Stage Voice I: PR: Admission to MFA performance program. An introduction/review class examining the fundamental skills of speaking on stage: the correct production of sound, breathing, relaxation of physical tension, and articulation. Fall.

**TPP 5716C CAH-THEA 2(1,1)**
Stage Voice II: PR: Admission to the MFA Performance program and TPP 5715C or C.I. Continuation of Graduate Voice Production I, studying Skinner’s narrow transition with consonants, review of all Linklater work, and introduction to the work of Arthur Lessac. Spring.

**TPP 5754 CAH-THEA 2(2,0)**
Musical Theatre Voice I: PR: Admission to MFA Musical Theatre program. Voice study devoted to the diagnosis and development of the singing voice and its application to musical theatre performance placing particular emphasis upon vocal technique. Fall.

**TPP 5935C CAH-THEA 2(2,2)**
Contemporary Practices in Youth Theatre: PR: Admission to MFA graduate programs. Study of the creation and development of new work. Prerequisites: B.F.A. or equivalent. Odd Fall.

**TSL 3346 CAH-LANG 3(3,0)**
English as an International Language: PR: Two semesters of college-level foreign language. Focus on English as it relates to native and non-native speakers. Topics include grammar, pronunciation, cross-cultural issues, and details about teaching English worldwide. Fall, Spring.

**TSL 4080 ED-TL&L 3(3,0)**
Theory and Practice of Teaching ESL Students in Schools: PR: Junior standing or C.I. Focuses on methods of teaching English to Speakers of Other Languages (ESOL). ESOL curriculum and materials, cross-cultural understanding, applied linguistics in second language teaching, and test and evaluation of ESOL. Fall, Spring.

**TSL 4240 CAH-LANG 3(3,0)**

**TSL 4363 CAH-LANG 3(3,0)**
ESL Classroom Experiences: PR: TSL 3346 (B- or better). Practical instruction and experiences for future teachers of English conversation. Includes micro-teaching in class as well as 25 hours of experience working with non-native speakers. Spring.

**TSL 5085 ED-TL&L 3(3,0)**
Teaching Language Minority Students in K-12 Classrooms: PR: Admission to College of Education Master of Arts Program or C.I. Teaching K-12 limited English proficient (LEP) students. Florida standards regarding cross-cultural communication, ESOL curriculum, and materials. ESOL methodology, testing and evaluation of ESOL students, applied linguistics. Fall, Spring.

**TSL 5325 CAH-LANG 3(3,0)**
ESOL Strategies: PR: Graduate status or senior standing or C.I. This course will survey cross-cultural communication and understanding, testing and evaluation, curriculum and methods of teaching ESOL to meet the needs of limited English proficient students. Occasional.

**TSL 5435 ED-TL&L 3(3,0)**
Methods of ESOL Teaching: This course is designed to develop understanding, knowledge and skills of the current methods used in the teaching of ESOL. Fall, Spring.

**TSL 5376 CAH-LANG 3(3,0)**
Reading and Writing in a Second Language: PR: Graduate standing or C.I. Theoretical and pedagogical approaches to ESOL reading and writing. Occasional.
TSL 5380 CAH-LANG 3(3,0) Computers and Technology for ESOL: PR: Graduation. Introduces students to how computers assisted language learning, as well as design and evaluation of software and websites for learning English as a second language. Occasional.

TSL 5525 ED-TL&L 3(3,0) ESOL Cultural Diversity: This course is designed to identify and describe cultural groups represented by the LEP population in Florida schools and to understand their special needs. Occasional.

TSL 5601 CAH-LANG 3(3,0) Second Language Vocabulary Learning: PR: Graduate standing or C.I. Considers lexical issues encountered by second language learners; explores best practices for learners and their teachers and examines current research for pedagogical application. Occasional.

TSL 5940 CAH-LANG 3(3,0) Issues in TEFL: PR: Graduate status or senior standing or C.I. Address issues specifically related to TEFL, such as materials adaptation, teaching in multi-level classrooms, learning styles, cultural issues, and curriculum syllabus design. Spring.

TTE 3810 ECS-CECE 3(3,0) Highway Engineering: PR: STA 3032 with a grade of "C" (2.0) or better. Topics such as safety, Intelligent Transportation Systems, and airport traffic operations will be covered. Fall, Spring.

TTE 4274 ECS-CECE 3(3,0) Transportation Engineering Systems: PR: TTE 3810 with a grade of "C" (2.0) or better. Topics such as traffic analysis, highway design, including projecting traffic volumes, laying out alternative routes, designing of alignments/intersections. M&S fee $25.00.

TTE 4601C ECS-CECE 3(2,2) Urban Systems Design: PR: TTE 3810 with a grade of "C" (2.0) or better and department consent. Project design course covering principles/techniques of planning, traffic analysis, and highway design. Including projecting traffic volumes, laying out alternative routes, designing of alignments/intersections. Occasional.

TTE 5024 ECS-CECE 3(3,0) Traffic Engineering: PR: TTE 3810 or C.I. Study of the human and vehicle characteristics, and for street capacity, signals, signs, and markings. Occasional.

TTE 5265 ECS-CECE 3(3,0) Traffic Operations: PR: TTE 3810 or C.I. Fundamentals and applications that describe traffic operations on highways and streets. Work on real life traffic operations project and report results in class. Fall.

TTE 5805 ECS-CECE 3(3,0) Geometric Design of Transportation Systems: PR: TTE 3810 or C.I. Study of highway geometric design in the engineering of transportation systems. Occasional.

TTE 5835 ECS-CECE 3(3,0) Pavement Design: PR: CEG 4011C. Pavement types, wheel loads, stress analysis, crack propagation, and important factors such as traffic configurations, environment, and economy. Occasional.

VIC 3001 COS-COMM 3(3,0) Visual Communication: PR: Either SPC 1018, SPC 1603, COMP 1090, or C.I. A study of human visual systems and influences of visual media on modern society. Fall, Spring.

WOH 2022 CAH-HIST 3(3,0) World Civilization II: Rise of modern civilization from 1500 to the present. Literature and primary sources will emphasize the confrontation between the Western and non-Western spheres of civilization. Fall, Spring.

WOH 2022H CAH-HIST 3(3,0) World Civilization II - Honors: PR: Permission of Honors. The rise and decline of world civilizations from antiquity to the great civilizations of medieval times. Honors content. Occasional.

WOH 2021H CAH-HIST 3(3,0) World Civilization I - Honors: PR: Permission of Honors. The rise and decline of world civilizations from antiquity to the great civilizations of medieval times. Honors content. Occasional.

WOH 4272 CAH-HIST 3(3,0) Age of Atlantic Revolutions 1763-1826: PR: AMH 2100 or C.I. Compares origins, development, and outcomes of the American, French, Latin American, and Haitian Revolutions. Occasional.

WST 3015 CAH-WOM 3(3,0) Introduction to Women's Studies: PR: ENC 1102 or C.I. Interdisciplinary course introducing students to key issues and problems regarding women and gender relations in past and present societies. Fall, Spring.

WST 3015H CAH-WOM 3(3,0) Honors Introduction to Women's Studies: PR: ENC 1102 and Consent of Honors. Focus on women and gender in a transnational context. With Honors content. Even Spring.

WST 3020 CAH-WOM 3(3,0) Girls' Studies: PR: ENC 1102. Girls' Studies emerging field within Women's Studies, focuses on the material experiences of girls in U.S. and global cultures using academic and popular texts. Occasional.

WST 3371 CAH-WOM 3(3,0) Women and Leadership: PR: ENC 1102. Interdisciplinary course on women and leadership, examining issues such as gender differences in leadership styles, obstacles facing women leaders, and learning from women leaders. Occasional.

WST 3460 CAH-WOM 3(3,0) Women, Race, and Struggle: PR: ENC 1102 or C.I. Interdisciplinary study of issues, perspectives, and scholarship by and about women of color. Occasional.

WST 3460H CAH-WOM 3(3,0) Honors Women, Race, and Struggle: PR: Consent of Honors. Interdisciplinary study of issues, perspectives, and scholarship by and about women of color. With Honors content. Occasional.

WST 3500 CAH-WOM 3(3,0) Gender Issues and Community Activism: PR: WST 3015 or C.I. Feminist perspectives applied to current community issues. Interdisciplinary analysis through service learning and field research. Issues will vary. May be repeated for credit. Occasional.

WST 3522 CAH-WOM 3(3,0) First and Second Wave Feminisms: PR: ENC 1102. History of Western feminist thought, from the late eighteenth century to the 1960s, through texts by First and Second Wave Feminists. Occasional.

WST 3561 CAH-WOM 3(3,0) Third Wave Feminisms: PR: WST 3015. Third wave feminist theories and practices with an activist focus. Even Spring.

WST 3621 CAH-WOM 3(3,0) Theories of Masculinity: PR: ENC 1102. Masculinity from feminist perspectives, examining issues of race, class, sexuality, and violence, as well as constructions of masculinity in sports, family, and other institutions. Occasional.

WST 4002 CAH-WOM 3(3,0) Research in Women and Gender: PR: WST 3015 or C.I. Examination of scholars and research in a variety of areas pertaining to the study of women and gender relations. Occasional.


WST 4022 CAH-WOM 3(3,0) Girls and the Body: PR: ENC 1102 and WST 3020. Feminist theory and practice applied in an examination of body image as it relates to girls in contemporary society. Service learning component. Occasional.


WST 4349 CAH-WOM 3(3,0) Ecofeminism: PR: ENC 1102 and WST 3015. Connections between feminism and the environment. Occasional.

WST 4415 CAH-WOM 3(3,0) Global and Transnational Feminism: PR: ENC 1102 and WST 3015. Feminist theory from a global, multicultural perspective, combined with global feminist activism. Service learning component. Occasional.

WST 5347 CAH-WOM 3(3,0) Research Seminar in Gender Studies: PR: Graduate status or senior standing, or C.I. Research exploring relationships among feminist theory, research, and social change, the development of gender studies programs and their relationships to other academic disciplines. Occasional.

WST 5601 CAH-WOM 3(3,0) Theories in Gender Studies: PR: Graduate standing, Gender Studies graduate certificate standing, or C.I. Foundational scholarship in gender studies, with emphasis on theoretical and interdisciplinary approaches to gender and sexuality. Even Fall.

ZOO 3710C COM-M&M 3(3,4) Human Gross Anatomy & Dissection Techniques: PR: ZOO 3733C. Dissection techniques of the human body to teach students the skills required for the preparation of sections and materials (specimens). The primary student population should be pre-health professional applicants preparing for the basic medical sciences of professional schools. Spring, M&S fee $70.00.

ZOO 3713C COS-BHC 5(3,6) Comparative Vertebrate Anatomy: PR: A "C" (2.0) or better in both BSC 2010C and BSC 2011C, or C.I. The vertebrate animals, relationships of organs and systems, and their phylogenetic significance. Fall, M&S fee $65.00.


ZOO 3733H COM-M&M 4(3,3) Honors Human Anatomy: PR: BSC 2010C or equivalent and Consent of Honors. Basic and functional anatomy in clinically oriented way to study systems within the human body. The lab component of this honors course provides enrichment and an opportunity to view cadaver specimens. With Honors Content. Spring.


ZOO 3744 COM-M&M 3(3,0) Neurobiology: PR: BSC 2010C. Biological principles governing the physiology of the nervous system including electrical properties, chemical signaling, cellular composition, development, injury and regeneration. Fall, Spring.

ZOO 3755C COM-M&M 4(3,1) Introductory Histology: PR: PCB 3703C or ZOO 3733C or equivalent. Basic principles of tissue staining, techniques, microscopy, cellular structure and other basic concepts. An introduction to the formation and structure of the four basic human tissues: Epithelium, Connective, Muscle & Nervous. Familiarizes students with normal cells, tissues structure and ultrastructure imaging. Odd Fall, Odd Spring.
Malformation:

Human Clinical Embryology and Congenital Abnormalities.

Vertebrate Evolution & Ecology: PR: A ’C’ (2.0) or better in all the following: BSC 2010C, BSC 2011C, and PCB 3044, or C.I. Anatomy, ecology, taxonomy, behavior, evolution, and parasitological relations of the radiates, bilateria, acelous, pseudocoelous, schizocoelous, and enterocoelous invertebrates. Occasional. M&S fee $34.00

ZOO 4310C COS-BIOL 4(2,6)
Vertebrate Evolution & Ecology: PR: A ’C’ (2.0) or better in all the following: BSC 2010C, BSC 2011C, PCB 3044, and PCB 3083, or C.I. Vertebrate evolution and ecology, based on the paleontological and ecological literature. The laboratory places heavy emphasis on classification/identification and fieldwork. Occasional. M&S fee $65.00

ZOO 4480 COS-BIOL 4(4,0)
Mammalogy: PR: A ’C’ (2.0) or better in both BSC 2010C and BSC 2011C, or C.I. Diversity and biology of mammals from an evolutionary perspective. Even Spring.

ZOO 4513 COS-BIOL 3(3,0)
Animal Behavior: PR: A ’C’ (2.0) or better in PCB 3044. Study of the current ideas in animal behavior, including the mechanisms of behavior and evolutionary explanations. Odd Fall.

ZOO 4603C COS-BIOL 5(3,4)
Embryology/Development: PR: A ’C’ (2.0) or better in both PCB 3063 and PCB 3023, or PCB 3522, or C.I. Concepts of developmental processes. Emphasis on mechanisms underlying vertebrate development. Spring. M&S fee $22.00

ZOO 4605 COM-M&M 3(3,0)

ZOO 4743C COM-M&M 4(3,1)
Clinical Neuroanatomy and Neuroscience: PR: ZOO 3733C with a B (3.0) or better. Basic and applied neuroanatomy with attention to normal function and pathologic states of the nervous system relevant to practice of general medicine and/or neuroscience. Fall.

ZOO 4743H COM-M&M 4(3,2)
Honors Clinical Neuroanatomy: PR: ZOO 3733C and Honors consent. Basic and applied neuroanatomy with attention to normal function and pathologic states of the nervous system relevant to practice of general medicine and/or neuroscience. Occasional.

ZOO 4747C COM-M&M 4(3,1)
Clinical Neuroscience: PR: ZOO 3744 or ZOO 4743C. Clinically oriented teachings in major neuroscience areas including selected topics in neuropathology, neuro-oncology, neuroimmunology, neuropharmacology, and neurodiagnostics. Spring.

ZOO 4747H COM-M&M 4(3,1)
Clinical Neuroscience Honors: PR: ZOO 3744 or ZOO 4743C and consent of Honors. Clinically oriented teachings of neuroscience areas including selected topics in neuropathology, neuro-oncology, neuroimmunology, neuropharmacology and neurodiagnostics with Honors content. Spring.

ZOO 4753C COM-M&M 4(3,3)
Vertebrate Histology: PR: ZOO 3733C. Microanatomical detail plus appropriate developmental and functional considerations of major cell types, primary tissues, organs, and organ systems. Survey of modern animal-tissue microtechnique. Spring. M&S fee $25.00

ZOO 5463C COS-BIOL 4(2,4)
Herpetology: PR: Admission to the M.S. in Biology, Ph.D. in Conservation Biology, or Certificate in Conservation Biology, or C.I. Introduction to the biology of the amphibians and reptiles, their classification, evolution, and life histories. Odd Spring. M&S fee $80.00

ZOO 5473C COS-BIOL 3(0,6)
Field Ornithology: PR: Admission to the M.S. in Biology, Ph.D. in Conservation Biology, or Certificate in Conservation Biology, or C.I. Introduction to the identification, taxonomy, natural history, and biology of birds, with emphasis on survey techniques and systematics. Occasional. M&S fee $30.00

ZOO 5486 COS-BIOL 4(4,0)
Mammalogy: PR: Admission to the M.S. in Biology, Ph.D. in Conservation Biology, or Certificate in Conservation Biology, or C.I. Study of the diversity and biology of mammals from an evolutionary perspective. Even Spring.

ZOO 5745C COM-M&M 4(3,3)
Essentials of Neuroanatomy: PR: Human/Comparative Anatomy, or Human/Animal Physiology or C.I. Fundamental concepts of both morphological and functional organization of the nervous system. Primary emphasis on human structure. Occasional. M&S fee $15.00

ZOO 5748C COM-M&M 5(3,2)
Clinical Neuroanatomy: PR: ZOO 3733C. Human Anatomy. Provides the necessary knowledge on understanding the complexities of human nervous system, its normal and pathologic functions, relevant to practice of general medicine and/or neuroscientists. Fall.

ZOO 5749C COM-M&M 5(3,2)
Clinical Neuroscience: PR: ZOO 3733C or ZOO 3744, or ZOO 3733C and ZOO 4743C or ZOO 5748C, or equivalents. Clinically oriented teachings of neuroscience areas including selected topics in neuropathology, neuro-oncology, neuroimmunology, neuropharmacology, and neurodiagnostics. Spring.
UNIVERSITY FACULTY

The date indicates the first year of employment at the University of Central Florida.

ABBAS, HADI, Associate Professor of SVAD (1995), B.F.A., M.F.A. (Whitake State University)

ABDALLAH, NAZIH, Lecturer School of Electrical Engineering and Computer Science (2005), Ph.D. (University of Paris)

ABDEL-ATY, MOHAMED, Professor of Engineering, Graduate Program Director (1995), B.S.C.E., M.C.E., Ph.D. (University of California at Davis), P.E. (Florida)

ABEL, EILEEN M., Associate Professor of Social Work. (1978), A.B., M.S.W., Ph.D. (Case Western Reserve University)

ABRAHAM, CHARLIE, Associate Professor of SVAD (1996), B.F.A., M.F.A. (University of Mississippi)

ADAMS, JOANNE, Instructor of SVAD (2008), B.F.A, M.F.A (University of Florida)

ADAMS, KENNETH, Professor of Criminal Justice (2003), Ph.D. (State University of New York at Albany)

ADAMS, MICHELLE, Instructor of Social Work (2002), B.A., M.S.W., Ph.D. (Florida State University)

ALLEN, JEFFERY W., Associate Professor of Marketing (1990), B.S., M.B.A., D.B.A. (University of Kentucky)

ALLEN, KAY WILLIAMSON, Associate Professor of Education (1990), B.S., M.Ed., Ph.D. (University of South Carolina)


ALLGOOD, JANE, Graduate Coordinator and Assistant Professor of Social Work (2002), B.A., M.S.W., Ph. D. (Florida State University)

ALLRED, KELLY, Assistant Professor, College of Nursing (2007), B.S.N., M.S.N., Ph.D. (University of Central Florida)

ALMEIDA, JOHN A., Associate Professor of Music (1997), B.M., M.A. (Appalachian State University)

ALTOMARE, DEBORAH, Assistant Professor (2009), Ph.D. (Rutgers, the State University of New Jersey)

AMBORE, MAUREEN L., Professor of Management (1999), B.A.M., Ph.D. (University of Illinois at Urbana-Champaign)

AMIDEI, CHRISTINA, Instructor, College of Nursing (2008), F.A.A.N., M.S.N. (Loyola University Chicago)

AN, LINAN, Associate Professor of Engineering (2001), Ph.D. (Lehigh University)

ANDERSON, RANDY L., Howard Phillips Eminent Scholar Chair of Real Estate and Professor of Real Estate (2008), B.A., Ph.D. (University of Alabama)


ANDREASEN, JANET, Instructor/Coordinator of Education (2005), B.S.A., Ed.D. (University of Central Florida)

ANDREWS, DIANE, Assistant Professor, College of Nursing (2006), M.S.N., Ph.D. (University of Central Florida)

ANGELOPULOUS, THEODORO, Professor of Health Sciences and Secondary Joint Professor of Medicine (1998), B.S., M.S., M.P.H., Ph.D. (University of Pittsburgh)

ANGLEY, PATRICIA, Instructor of English (1998), B.A., M.A., Ph.D. (University of Hawaii)

ANTHONY, AMANDA, Assistant Professor of Sociology (2011), B.A., M.S., Ph.D. (Florida State University)

APPLEN, J.D., Associate Professor of English (1997), B.S., M.F.A., Ph.D. (University of Arizona)

ARIF, PAMELA, Assistant Professor, College of Nursing (2004), M.S.N., Ph.D. (University of Tennessee, Memphis)

ARMACOST, ROBERT, Special Advisor to the Dean, College of Medicine (1991), D.Sc. (The George Washington University)

ARNOLD, VICKY J., Chairholder, Ernst & Young Professorship and Professor of Accounting (2005), B.A., M.B.A., Ph.D. (University of Pennsylvania)

AROIAN, KAREN, Professor, College of Nursing (2008), F.A.A.N., B.S., M.S., Ph.D. (University of Washington)

ARTHUR, MICHAEL A., Head, Acquisitions & Collections and Associate Librarian (2006), B.S., M.L.S., M.P.A. (Old Dominion University)

ASHLEY, ROBERT A., Assistant Professor of Hospitality Management (1994), B.S., M.S. (Florida International University, C.E.C.), Ph.D. (Old Dominion University)

ATKINSON, TOM, Assistant Professor of Education (2006), B.M.E., M.S.E., Ph.D. (Louisiana State University)

AYNSLEY, ULUC, Assistant Professor of Economics (2006), B.S., M.A., Ph.D. (University of California, Davis)

AZMI, CYRUS, Lecturer of Psychology (2006) B.S., M.A., Ph.D. (Michigan State University)

BAGLEY, GEORGE M., Associate Professor of Communication (1994), B.A., M.A. (University of Utah)

BAI, HAIYAN, Assistant Professor of Education (2006), B.A., M.A., Ph.D. (University of Cincinnati)

BAILLI, I. CORI, Courtesy Assistant Professor of Obstetrics & Gynecology (2008), M.D.

BAKER, BARRY B., Director, University Libraries (1997), B.A., M.S., Ph.D. (Louisiana State University)

BAKER, CHERYL, Assistant Professor (2006), Ph.D. (Texas Tech University)

BAKKWILL, DAVID, Professor of Microbiology (2009), Ph.D. (Pennsylvania State University)

BALLANTyne, JOHN, Professor of Chemistry (1998), B.S., M.S., Ph.D. (University of New York at Stony Brook)

BALLYINGER, BETHANY, Assistant Professor of Emergency Medicine (2009), M.D. (University of London)

BARBER, SARAH, Assistant Professor of Anthropology (2007), Ph.D. (University of Colorado)

BARFIELD II, RUFUS, Associate Professor of Communication (1998), B.A., M.A., Ph.D. (Howard University)

BARNES, THOMAS, Courtesy Assistant Professor of Family Medicine (2008), M.D.

BARNICKEL, AMY, Instructor of Writing & Rhetoric (2010), B.A., M.A., Ph.D. (University of Central Florida)

BARONE, BRIAN, Instructor of Italian (2006), B.A., M.A. (University of Notre Dame)

BARRETT, AMY, Externship Coordinator and Instructor of Communication Sciences and Disorders (2004), B.S., M.A. (University of Central Florida)

BARRIOS-HERNANDEZ, CARLOS, Assistant Professor of Architecture (2011), B.Arch., M.Arch., Ph.D. (Massachusetts Institute of Technology)

BARTKEVICUS, JOCELYN, Associate Professor of English (1994), B.A., M.A., M.F.A., Ph.D. (University of Iowa)


BASSOUI, MOSTAFA, Professor School of Electrical Engineering and Computer Science (1981), B.S., M.S., Ph.D. (Pennsylvania State University)

BAST, CAROL M., Associate Professor of Legal Studies (1992), B.A., M.A., J.D. (New York Law School)

BASU, SAPTARSHI, Assistant Professor of Engineering (2007), Ph.D. (University of Connecticut)

BATARSEH, ISSA E., Professor Department of Electrical Engineering and Computer Science (1991), B.S., M.S., Ph.D. (University of Illinois at Chicago), P.E. (Florida)

BATCHELDER, HEATHER, Visiting Assistant Professor (2008), B.A., M.A., Ph.D. (University of Central Florida)

BAUER, SHAUN, Visiting Instructor of Modern Languages (2012), Ph.D. (Tuane University)

BAYER, CYNTHIA A., Research Assistant, Professor (1996), B.S., Ph.D. (Syracuse University)

BAZ, GHADA, Instructor of Management (2011), B.A., M.B.A. (Georgia State University)

BEARDSLEY, DAVID, Courtesy Instructor of Psychology (2008), B.S., M.A., M.B.A.

BECK, CHRISTIAN, Visiting Instructor of English (2011), B.A., M.A., Ph.D. (Binghamton University)

BECKER, DEBORAH, Associate Faculty of Education (2001), B.A., M.S.Ed., Ed.D. (University of Central Florida)

BECKER, LYNN, Instructor of Management (1996), B.S., M.B.A. (University of Central Florida)
BYERS, JACQUELINE, Professor, College of Nursing (1996), F.A.A.N., M.S.N., Ph.D. (University of Florida)

BYRD, ANTHONY K., Chair and Associate Professor of Finance (1993), B.S., M.B.A., Ph.D. (University of South Carolina)

CABRERA, CHERYL, Assistant Professor of SVAD (2009), M.F.A. (Savannah School of Art and Design)

CALABRESE, MARK, Instructor of Engineering and Executive Officer (2004), B.S.E., M.S.E. (University of Central Florida), P.E. (Florida, Colorado)

CALESTANI, CRISTINA, Assistant Professor of Biology (2003), Ph.D. (University of Parma)

CAMPBELL, JAMES, Associate Professor of English (1986), B.A., M.A., Ph.D. (University of Notre Dame)

CAMPILLO, ANDRES, Graduate Coordinator and Professor of Chemistry (2003), B.S., M.S., Ph.D. (University of Florida)

CAMPINS, HUMBERTO, Assistant Professor of Physics (1992), Ph.D. (University of Florida)

CARBONE, THOMAS, Economics (Newark, Delaware) (2007), Ph.D. (University of Delaware, Institute)

CARACCI, PENELOPE, Mathematics (University of Arizona) (2003), Ph.D. (University of South Florida)

CANNAROZZI, MARIA, Professor of Internal Medicine and Design (2010), M.D. (Tufts University)

CASH, MASON, Associate Professor of Philosophy (2003), B.S., Dip. Hum. M. Phil, Ph.D. (University of Alberta)

CASMIER-PAZ, LYNN A., Associate Professor of English (1997), B.A., M.A., Ph.D. (University of Pittsburgh)

CASSANELLO, ROBERT V., Assistant Professor of History (2007), B.A., M.A., Ph.D. (Florida State University)

CASSISI, JEFFREY E., Chair and Professor of Psychology (2007), M.A., Ph.D. (University of Florida)

CATEGAS, NECATI, Associate Professor of Engineering, Associate Chair (2003), B.S.C.E., M.S., Ph.D. (University of Cincinnati, PE (Florida))

CATO, FARIDA M., Instructor of English (2003), B.A., M.A., Ph.D. (University of Central Florida)

CAYANAGH, THOMAS, Assistant Vice President, Center for Distributed Learning and Assistant Professor of Writing & Rhetoric (2004), B.A., M.S., Ph.D. (University of Central Florida)

CAYRAL, LEONID, Associate Professor of Molecular Biology (2003), Ph.D. (Medical University of South Carolina)

CHAKRABARTI, DEBOPAM, Professor of Molecular Biology and Microbiology (1995), Ph.D. (University of Calcutta-Bose Institute)

CHAKRABARTI, RATNA, Associate Professor of Molecular Biology and Microbiology (1996), Ph.D. (University of Calcutta)

CHANDLER, MICHAEL, Colonel, USAF, Professor of Aerospace Studies (2009), B.S., M.S., National War College

CHANDLER, ROBERT C., Director and Professor of Engineering (2008), B.A., M.A., Ph.D. (University of Kansas)

CHANG, NI-BIN, Professor of Engineering of Civil Engineering (2005), B.S.C.E., M.S.E., Ph.D. (Cornell University), P.E. (Texas)

CHARBA, JULIUS, Associate Professor (1988), Ph.D. (Washington State University)

CHASE, ARLEN F., Chair, University Pegasus Professor, and Professor of Anthropology (1984), B.A., Ph.D. (University of Pennsylvania)

CHASE, SUSAN, Associate Dean and Professor, Graduate Affairs, College of Nursing (2009), A.R.N.P., M.S.N., Ed. Harvard University

CHATTERJEE, MAINAK, Associate Professor Department of Electrical Engineering and Computer Science (2002), B.S., M.S., Ph.D (University of Texas at Arlington)

CHEN, HONGHUI, Associate Professor of Finance (2003), B.S., M.S., Ph.D. (Virginia Tech University)

CHEN, PO-JU, Assistant Professor of Hospitality Management (2002), B.A., M.S., Ph.D. (The Pennsylvania State University)

CHEN, Quanfang, Associate Professor of Engineering and Associate Professor of Nanoscience Technology (2001), Ph.D. (Tsinghua University)

CHEN, RUEY-HUNG, Professor of Engineering (1993), B.S., M.S., Ph.D. (University of Michigan)

CHEN, R. H., and Chair and Professor of Management Information Systems (1999), B.S., M.B.A., Ph.D. (University of Minnesota)

CHENG, JACK, Associate Professor (2005), Ph.D. (Purdue University)

CHERRYX, LEONID, Associate Professor of Physics (1999), Ph.D. (Weizmann Institute)

CHEW, LARRY, Associate Professor of Engineering (1990), B.A., M.S., Ph.D. (University of Washington)

CHOCUREL, STEVEN, Professor of Theatre (2002), B.M., M.M., D.M.A. (University of Kentucky)

CHILD, KRISTINA, Assistant Professor of Criminal Justice (2011), Ph.D. (University of South Florida)

CHIN, MATTHEW, Lecturer in Psychology (1998), B.A., M.A., Ph.D. (University of California Santa Barbara)

CHINI, JACQUELYN, Visiting Professor of Physics (2010), Ph.D. (Kansas State University)

CHO, HYOUNG, Associate Professor of Engineering (2002), B.S., M.S., Ph.D. (University of Cincinnati)

CHOI, YOON K., Assistant Professor of History (1997), B.S., M.S., Ph.D. (University of Michigan)

CHOW, LOUIS C., Interim Chair and Professor of Mechanical, Materials, and Aerospace Engineering (1996), A.B., M.S., Ph.D. (University of California, Berkeley)

CHRISTODOULIDES, DIMITRIOS N., PROF Professor of Optics (2002), B.S., Ph.D. (John Hopkins University)

CINTRON, ROSA, Associate Professor of Education (2006), B.A., M.A., Ph.D. (Florida State University)

CIRCLE, DARLENE, Instructor of Education (2001), B.S., M.S. (Nova Southeastern University)

CICHTHA, MICHAEL, Assistant Professor of Management (2010), B.A., M.B.A, Ph.D. (University of Wisconsin - Madison)

CLARK, JAMES, Instructor of History (1986), B.A., M.A., Ph.D. (University of Florida)

CLARK, M. H., Instructor and Coordinator (2010), B.A., M.S., Ph.D. (University of Memphis)

CLAUSEN, CHRISTIAN A., III, Professor of Chemistry (1969), B.S., Ph.D. (Louisiana State University)

CLEAVENGER, DEAN J., Lecturer of Management (2007), B.B.A., M.B.A., Ph.D. (University of Mississippi)

CLEMENTS, TAYLOR, Visiting Instructor (2004), B.A., M.A. (University of Florida)

COELLA, ROBERT, Senior Training NCO (2009)

COFFEY, KEVIN, Associate Professor of Engineering (2002), B.S., B.A., M.S., Ph.D (MIT)


COLBY, PETER W., Professor of Public Administration (1985), B.A. (Brandeis University)

COLDING, LINDA K., Associate Librarian (1999), B.A., M.A., M.S.L.S., D.P.A. (University of Alabama)

COLE, ALEXANDER, Associate Professor (2003), Ph.D. (University of Medicine and Dentistry of New Jersey)

COLE, DWAYNE, Lecturer of Marketing (2011), B.S, M.S, MBA, Ph.D. (University of Syracuse)

COLLINS, MATTHEW, Instructor (2003), B.A., M.P.A., Ph.D. (Virginia Polytechnic Institute and State University)

COLLINS, STEVEN, Associate Professor of Communication (2003), B.A., M.A., Ph.D. (Syracuse University)

COLON MENDOZA, ILENIA, Assistant Professor of SVAD (2010), Ph.D. (Pennsylvania State University)
COLWELL, JOSHUA, Associate Professor of Physics (2006), Ph.D. (University of Colorado)

COMPSON, JANE, Instructor of Humanities, Philosophy, and Religion (2003), B.A., M.A., Ph.D. (University of Bristol)


COOK, IDA J., Associate Professor of Sociology (1976), B.A., M.S., Ph.D. (North Carolina State University)

COOK, KATHY S., Internship Coordinator and Instructor of Legal Studies (1983), B.A., J.D. (University of Florida)

COOK, LISA, Lecturer of Film (2002), B.A. (Rollins University)

COOMBS, W. TIMOTHY, Professor of Sociology (1995), B.A., M.B.A. (University of Central Florida)

CORREA, EDA M., Instructor of Education (2006), B.A., M.A., Ph.D. (The Florida State University)

CROFT, MAX, Research Associate, SVAD (2005), B.F.A. (Florida State University)

CROFTON, DANIEL, Courtesy Assistant Professor of Medical Education (2007), M.D.

CRONON, CHRISTOPHER CHAD, Instructor (2011), B.A. and M.A. (J.D. from University of Florida)

CROSS, LEE, Associate Professor of Education (1990), Ph.D. (University of North Carolina at Chapel Hill)

CROMPTON-YOUNG, LESIA, Professor of Engineering (2002), B.S., M.S., Ph.D (Texas A & M University)

CULP, ANNE MCDONALD, Chair and Professor of Education (2005), B.S., M.A., Ph.D. (University of Kansas)

CULP, REX, Associate Dean and Professor of Education (2005), B.A., M.A., Ph.D., J.D. (University of Kansas)

CURTIS, KATHERINE, Visiting Instructor of Writing & Rhetoric (2010), B.A. (University of Central Florida)

CUTCHINS, CONSTANCE E., Instructor of Statistics (1985), B.A. (Pennsylvania State University)

CUTY-RUIZ, LAURA, Director, Clinical Skills Lab and Assistant Professor of Medical Education (2008), Ph.D. (University of Alabama)

DA VITORIA LOBO, NIELS, Associate Professor School of Electrical Engineering and Computer Science (1993), B.Sc., M.Sc., Ph.D. (University of Toronto)

DAHER, SAMIR P., Professor of Management (2011), B.A., M.B.A., Ph.D. (The Ohio State University)

DAIRE, ANDREW, Associate Professor of Education (2001), B.S., M.S., Ph.D. (Florida State University)

DANDROW, EDWARD, Instructor of History (2007), B.A., M.A. Ph.D. (University of Chicago)

DANIEL, HENRY, Professor, Trustee Chair, Program Director of Biotechnology, and Professor of Molecular Biology and Microbiology (1998), Ph.D. (Madura-Kamaraj University)

DANIELSSON, PER, Assistant Professor of Music (2007), B.A., M.M. (University of South Florida)

DANNEELS, ERWIN, Associate Professor of Management (2010), B.A., M.B.A., M.S., Ph.D. (Pennsylvania State University)

DAPODI, MOHAMMED, Instructor of Chemistry (2003), B.S., M.S. (University of Central Florida)

DARYT, AMY, Instructor of History (2004), B.A., M.A. (University of Central Florida)

DATTA-GUPTA, NIRMALENDU, Visiting Lecturer of Chemistry (2011), B.S., M.S., Ph.D. (SUNY at Buffalo)

DAVEY, DIANE, Assistant Dean, Graduate Medical Education and Professor of Pathology (2007), M.D. (Washington University)

DAVIDSON, VICTOR, PROFESSOR (2011), B.S. (TEXAS-TECH UNIVERSITY)

DAVIS, JILL, Director of Field Education (2003), M.S.W., L.C.S.W. (University of Central Florida)

DAVIS, KRISTIN, Assistant Professor of Communication (2006), B.A., M.A., Ph.D. (Arizona State University)

DAVIS, LAUREL, Clinical Instructor/ Undergraduate Field Coordinator, School of Social Work (1996), B.A., M.S.W., L.C.S.W. (Case Western Reserve University)

DeCEVY, DAMIAN, Assistant Professor Department of Electrical Engineering and Computer Science (2010), B.S., M.S., Ph.D. (Texas AM University)

DeCHRUCH, LESTIE A., Associate Professor of Psychology (2007), M.S., Ph.D. (Florida International Univ.)

DeERY, TODD, Research Associate, FEA (2006), B.A., M.A. (Stetson University)

DEIBARCO, ENRIQUE, Associate Professor of Physics (2006), Ph.D. (University of Barcelona, Spain)

DELFYET JR., PETER, Second Joint University Board of Trustee Chair, Professor of Optics & EECs (1993), B.E., M.S., M.Phl., Ph.D. (City University of NY)

DeLORME, DENISE E., Professor of Communication (1996), B.A., M.A., Ph.D. (University of Georgia)

DEMARA, RONALD F., Graduate Coordinator and Professor Department of Electrical Engineering and Computer Science (1993), B.S., M.S., Ph.D. (University of Southern California), P.E. (California)

DENNIS, LYNDA, Lecturer of Accounting (2011), B.S., MPA., Ph.D. (University of Central Florida)

DEO, NARSINGH, Professor School of Electrical Engineering and Computer Science; Holder of the Charles N. Milican Chair in Computer Science (1986), B.Sc., M.S., Ph.D. (Northwestern University)

DEPPE, DENNIS G., Professor of Optics/FPCE Endowed Chair (2005), B.S., Ph.D. (University of Illinois)

DESAI, NAMAN, Assistant Professor of Accounting (2008), B.Com., M.ACC., Ph.D. (Florida State University)

DESIRAJU, RAMARAO, Associate Professor of Marketing (1999), B. Tech, Ph.D. (University of Florida)

DESMARAI, PAUL, Instructor, College of Nursing (2003), M.S.N., Ph.D. (University of Massachusetts)

Dexter, NadiNE, Director, Health Sciences Library (2008), M.S. (Florida State University)

Di CHIARA, DEBRA, Instructor, College of Nursing (2009), B.S.N., M.S.N. (University of Central Florida)

Diaz, Diego J., Assistant Professor of Chemistry and Joint Assistant Professor of NanoScience Technology (2005), B.S., Ph.D. (Cornell University)

Diaz, Silvia, Instructor of Education (2003), B.S., Ph.D. (University of Miami)

Dibernardo, Sabatino, Instructor of Religion, Philosophy, and Humanities (2001), B.A., M.A., M.Phil., Ph.D. (Syracuse University)

DICKIE, MARK T., Chair of Economics (2001), B.A., Ph.D. (University of Wyoming)

DICKSON, DUNCAN, Assistant Professor of Hospitality Management (2001), B.A., M.P.S. (Ed.D. - UCF)

DIEKER, LISA, Professor of Education (2003), B.A., M.A., Ph.D. (University of Florida)

DINAPOLI, JOSEPH, Instructor of Communication Sciences and Disorders (2002), B.S., M.S., C.A.G.S. (Columbia University)

DIPBOYE, ROBERT L., Professor and Chair of Psychology (2004), B.A., M.S., Ph.D. (Purdue University)

DIXON, DONOVAN, Lecturer of Chemistry (2006), B.S., Ph.D. (University of the West Indies)

DIXON, JULI, Associate Professor of Education (2000), B.A., M.S. Ph.D. (University of Florida)

DOGARIU, ARISTIDE, Professor of Optics & EECs (1995), Ph.D. (Hokkaido University)

DOHERTY, WALTER, Multi-Year Assistant Professor of Education (2007), B.A., M.S., Ph.D. (SUNY at Albany)

DOLAN, THOMAS, Assistant Professor of Political Science (2010), B.A., Ph.D. (Ohio State University)

DOMBROWSKI, MATTHEW, Instructor of SVAD (2010), M.F.A. (University of Central Florida)
UCF Faculty

FOOTLER, MYRON D., Professor and Executive Director of Health Services Administration Program (1999), B.S., M.B.A., Ph.D. (Columbia University)

FOOTY, H. EDWARD, Lecturer of Psychology (2007), M.S., Ph.D. (University of New Mexico)

FRANCIS, MADISON K., Professor of SVAD (1996), B.F.A. (Cleveland Institute of Art)

FRANKE, DONNA, Instructor of Education (2002), B.S., M.A. (University of Central Florida)

FRAZER, ANDREW, Lecturer of Chemistry (2006), B.S., Ph.D. (University of Hertfordshire, UK)

FRENCH, SCOTT, Associate Professor of History (2011), B.A., M.A., Ph.D. (University of Virginia)

FRISKICS, JON, Instructor of SVAD (2005), B.S., M.S. (University of Central Florida)

FRITZSCHE, BARBARA, Associate Professor of Psychology (1994), B.S., M.A., Ph.D. (University of South Florida)

FRUMKIN, MICHAEL, Dean, College of Health and Public Affairs (2008), B.S., M.S., Ph.D. (Brandeis University)

FRYE, MELISSA, Assistant Professor of Finance (1999), B.S., Ph.D. (Georgia Institute of Technology)

GALLAGHER, SHAUN, Professor of Philosophy and Secondary Joint Professor of Texts and Technology (2003), B.A., M.A., M.A., Ph.D. (Bryn Mawr College)

GAMMONLEY, DENISE, Associate Professor of Social Work (2003), B.S., M.S.W., Ph. D., L.C.S.W. (University of North Carolina)

GANNON, BARBARA, Assistant Professor of History (2010), B.A., M.A., Ph.D. (Pennsylvania State University)

GARASI, MICHAEL, Instructor of Music (2011), B.M., M.M. (Cleveland Institute of Music)

GARCIA, MARTHA, Associate Professor of Spanish (2005), B.A., M.A., Ph.D. (Vanderbilt University)

GARCIA, NORA LEE, Associate Professor of Music (1996), B.M., M.M., D.M.A. (University of Miami)

GATCHEV, VLADIMIR, Associate Professor of Finance (2005), B.S., M.S., Ph.D. (Tulane University)

GAU, JACINTA, Assistant Professor of Criminal Justice (2011), Ph.D. (Washington State University)

GAUDNEK, WALTER, Professor of SVAD (1970), M.A., Ph.D. (New York University)

GAUSE, JR., J. RICHARD, Associate Librarian (1998), B.S., M.B.A., M.L.S. (Florida State University)

GAY, DAVID, Associate Professor of Sociology (1989), B.A., M.A., Ph.D. (Duke University)

GAY, KIRK, Instructor of Music (2005), B.M., M.M. (Cleveland Institute of Music)

GEIGER, CHERIE L., Professor of Chemistry (1996), B.S., Ph.D. (University of South Florida)

GEIGER, CHRISTOPHER, Assistant Professor of Engineering (2004), Ph.D. (Purdue University)

GEIGER, VANCE, Instructor of Anthropology (1994), B.A., M.A., Ph.D. (University of Florida)

GENNARO, ROBERT, Professor Emeritus (1970), Ph.D (Texas A&M University)


GEORGIOPOULOS, MICHAEL, Professor Department of Electrical Engineering and Computer Science (1986), D.I.P.L., M.S., Ph.D. (University of Connecticut), P.E. (Greece)

GERKING, SHELBY, Professor of Economics (2001), B.A., M.B.A., M.A., Ph.D. (Indiana University)

GERMAN, DEBORAH, Dean, College of Medicine and Professor of Internal Medicine (2006), M.D. (Harvard University)

GERSTEIN, MARK, Associate Professor of Film (2000), B.A. (University of Chicago)

GESQUIERE, ANDRE J., Associate Professor of Nanoscience Technology and Joint Nanoscience Professor of Chemistry (2005), B.S., Ph.D. (University of Leuven, Belgium)

GHIASEINJAD, SHAHRAM, Lecturer of Psychology (2007), M.S., Ph.D. (University of Texas)

GIBBS, W. ERNEST, Associate Professor of Economics (1987), B.S., M.B.A., M.A., Ph.D. (Rutgers University)

GIBSON, JANE, Professor of Pathology (2008), Ph.D. (University of Florida)

GIESS, SALLY ANN, Instructor of Communication Sciences and Disorders (2006), B.A., M.A., J.D., Ph.D. (University of Florida)

GILKESON, JAMES H., Associate Professor of Finance (1994), B.S., M.S.M., Ph.D. (Duke University)

GILL, MICHELE G., Associate Professor of Education (2002), B.A., M.A.E., Ph.D. (UNIVERSITY OF FLORIDA)

GILLIAM, AMY, Adjunct Instructor (2007), Ph.D. (University of Arizona)

GIORDANO, PAUL, Chair and Neil R. Euliano Professor of Italian (2004), B.A., M.A., Ph.D. (Indiana University)

GILBERT, FRANCOIS-XAVIER, Assistant Professor of English (2011), Licences-ès-Lettres, Post Graduate Certificate, Ph. D. (Lancaster University)

GOLDWATER, PAUL M., Associate Professor of Accounting (1989), B.Com., M.S.B.A., M.A., M.B.A., Ph.D. (Louisiana State University-Baton Rouge)

GOMEZ, FERNANDO J., Professor School of Electrical Engineering and Computer Science (1981), B.A., M.A., Ph.D. (Ohio State University)

GOMRUD, MARY ELLEN, Instructor of Writing & Rhetoric (2002), B.A., M.A. (University of Central Florida)

GONG, XUN, Assistant Professor Department of Electrical Engineering and Computer Science (2005), B.S., M.S., Ph.D. (University of Michigan-Ann Arbor)

GONZALEZ, AVELINO J., Professor Department of Electrical Engineering and Computer Science (1986), B.S.E.E., M.S.E.E., Ph.D. (University of Pittsburgh), P.E. (Florida)

GONZALEZ, JOSE I., Visiting Instructor of Spanish (2009), B.A., M.A. (Ohio University)


GOODMAN, STEPHEN H., Chair and Associate Professor of Management (1984), B.S., M.B.A., Ph.D. (Pennsylvania State University)

GOODWIN, ALI, Assistant Professor of Engineering (2006), B.S., M.S., Ph.D. (Georgia Tech.)

GORDON, FON, Associate Professor of History (2001), B.A., M.S.E., Ph.D. (University of Arizona)

GORMAN, LAUREL, Assistant Professor of Pharmacology (2009), Ph.D. (Louisiana State University)

GOU, JINHUA, Associate Professor of Engineering (2007), Ph.D. (Florida State University)

GRAHAM, EMILY, Visiting Assistant Professor of History (2009), B.A., M.Litt., Ph.D. (University of St. Andrews)

GRAHAM, RITA, General Education Coordinator and Instructor of Communication (2003), B.A., M.A., Ph.D. (University of Florida)

GRAJEDA, ANTHONY, Associate Professor of English (2001), B.A., M.A., Ph.D. (University of Wisconsin-Milwaukee)

GRAUERHOLZ, ELIZABETH, Professor of Sociology (2005), B.A., M.A., Ph.D. (Indiana University)

GRAY, DAVID, Capt., USAF, Assistant Professor of Aerospace Studies (2008), B.A. (George Mason University)

GREENWOOD, ANGELA, Instructor of Communication Sciences and Disorders (2006), B.A., M.A. (University of Central Florida)

GREGG, PAUL, Instructor of Finance (2004), B.S.B.A., M.S. (University of Central Florida)

GRESHAM, REGINA, Associate Professor of Education (2003), B.S., M.A., Ed.S., Ph.D. (University of Alabama)

GRIFFITHS, BARRY, Instructor of Mathematics and Math Lab Director (2002), B.Sc., M.S., M.A. (University of Florida)

GRROFF, AMANDA, Instructor of Anthropology (2009), B.A., M.A. (University of Central Florida)

GROSS, ARIANA, Instructor, College of Nursing (2008), B.S.N., M.S.N. (Jacksonville College)

GRULA, RICHARD, Lecturer, FIA (2008), B.A., M.S. (University of Central Florida)

GUHA, ARUP, Lecturer School of Electrical Engineering and Computer Science (1989), B.S., M.S. (University of Wisconsin)

GUHA, RATAK K., Professor School of Electrical Engineering and Computer Science (1980), B.S., M.D. (University of Texas)

GUIMOND, MARY, Instructor, College of Nursing (2008), B.S.N., M.S.N. (University of Florida)

GULDI, MELANIE, Assistant Professor of Economics (2006), B.S., M.A., Ph.D., University of California, Davis

GUNDY, CYNTHIA, Instructor of Marketing (2000), B.S., M.B.A. (University of Central Florida)

GUNTER, GLENDA, Associate Professor of Education (1996), B.S., M.A., Ph.D. (Mississippi State University)

HACIOMEROGLU, ERHAN, Assistant Professor of Education (2007), B.S., M.S., Ph.D. (Florida State University)

HADRIKA, DARLENE, Research Associate, SVAD (2005), B.A., M.F.A. (University of California at Los Angeles)

HAGAN, DAVID J., Associate Dean for Academic Programs & Professor of Optics (1987), B.S., Ph.D. (Herciot-Watt University)

HAGEDORN, W. BRYCE, Assistant Professor of Education (2007), Ph.D. (The University of North Carolina at Greensboro)

HAGEN, SCOTT C., Associate Professor of Engineering (1997), B.S.E., Ph.D. (University of Notre Dame), P.E. (Florida)

HALL-SMITH, DEBBIE, Associate Professor of Education (2003), B.A., M.B.A., M.S. (The University of Alabama)
HALL, JEROME, Assistant Professor of Military Science (2009)
HALL, RICK, Research Associate, FIEA (2005), B.S. (Penn State)
HALL, ROBERT, M, Associate Professor of Writing & Rhetoric (2011), B.A., M.A., Ph.D. (University of Louisville)
HALL, SCOTT F., Associate Professor of SVAD (2000), B.F.A., M.F.A. (Washington University)
HALL, SHELLEY, Instructor of Social Work (2009), B.SW, MSW (Florida State University)
HAMLIN, CHAN HO, Professor of Political Science (2006), B.A., M.A., Ph.D. (University of Central Florida)
HAMPSON, MARCY S., Assistant to the Director, School of Accounting and Instructor of Accounting (2004), B.S., M.B.A. (University of Central Florida)
HAMPSON, MICHAEL D., Professor of Chemistry and Director of Interdisciplinary Studies (1981), B.S., Ph.D. (Texas Tech University)
HAN, DEGUANG, Professor of Mathematics (1998), M.S., Ph.D. (Texas A&M University)
HANDBERG, ROGER B., JR, Professor of Political Science (1972), B.A., Ph.D. (University of North Carolina)
HANLON, CHRISTINE, Instructor of Communication (2003), B.A., M.A. (University of Central Florida)
HANNEY, WILLIAM, Instructor of Physical Therapy (2005), B.S., M.P.T., D.P.T., Ph.D. (Nova Southeastern University)
HANSON, KENNETH, Associate Professor of Judaic Studies (2004), B.A., Ph.D. (University of Texas, Austin)
HARA, TADAYUKI, Associate Dean of Administration and Finance, Associate Professor of Hospitality Management (2005), B.S., M.S., MBA, MPS, Ph.D. (Cornell University)
HARALAMBOUS, MICHAEL, Assistant Professor Department of Electrical Engineering and Computer Science (1979), B.S., M.S., PhD (George Washington University)
HARAN, KEVIN, Associate Professor of SVAD (1995), B.A., B.F.A., M.F.A. (University of Tennessee at Knoxville)
HARDEN, BARBARALYN, Instructor of Communication Sciences and Disorders (2006), A.S., B.S., M.S. (University of Oregon)
HARPER, JAMES K., Assistant Professor of Chemistry (2011), B.S., M.S., Ph.D. (University of Utah)
HARRINGTON, JOSEPH, Associate Professor of Physics (2006), B.S., Ph.D. (Massachusetts Institute of Technology)
HARRIS, CHRISTOPHER, Assistant Professor of Film (2001), B.A., M.F.A. (School of the Art Institute of Chicago)
HARRIS, ELIZABETH, Instructor of Biology (2004), B.A., Ph.D. (Louisiana State University)
HARRIS, LANI, Professor of Theatre (1997), B.A., M.F.A. (University of Southern California)
HARRIS, MARY BETH, Assistant Professor of Social Work (2006), M.S.W., Ph.D., L.C.S.W. (University of Washington)
HARRIS, PHYLLIS, Instructor of Management (2005), B.S.J., M.B.A. (Northwestern University)
HARRISON, C. KEITH, Associate Professor of Sport Business Management (2006), B.S., M.A., Ph.D. (University of Southern California)
HARRISON II, RICHARD H., Associate Librarian (2001), B.A., M.L.S. (Vanderbilt University)
HARVEY, CHARLOTTE, Director of Clinical Education and Instructor of Communication Sciences and Disorders (1990), B.A., M.S., Ed.D. (University of Central Florida)
HARVEY, JAMES E., Associate Professor of Engineering & Optics (1990), A.B., M.S., Ph.D. (Arizona State University)
HASNAT, FAYEZA, Instructor of English (2007), B.A., M.A., Ph.D. (University of Florida)
HASTINGS, SALLY, Associate Professor of Communication (2005), B.A., M.A., Ph.D. (University of Massachusetts)
HAXTON, DAVID, Professor of SVAD (1995), B.A., M.F.A. (University of Michigan)
HAYES, B. GRANT, Chair and Professor of Education (2009), B.A., M.Ed., Ed.S., Ph.D. (University of South Carolina)
HE, XIN, Associate Professor of Marketing (2004), B.E., M.B.A., Ph.D. (University of Pittsburgh)
HEAD, DAVID, Visiting Assistant Professor of History (2010), B.A., M.A., Ph.D. (State University of New York at Buffalo)
HEGLUND, STEPHEN, Instructor, College of Nursing (2004), A.R.N.P., M.S.N. (University of Central Florida)
HEIL, JOHN, Technical Director (2011), B.S., M.F.A. (Virginia Polytechnic Institute and State University)
HEINRICH, HELGE H., Associate Professor of Physics and Secondary Joint Assistant Professor - MMAE (2003), Ph.D. (Federal Institute of Technology)
HEINRICH, MARK, Associate Professor School of Electrical Engineering and Computer Science (2003), B.S., M.S., PhD (Stanford University)
HELSINGER, JIM, Artistic Director of Orlando Shakespeare Theater and Visiting Assistant Professor of Theatre (1995), B.A., M.F.A. (University of Alabama-Alabama Shakespeare Festival)
HENDERSON, JOSEPH, Instructor of Criminal Justice (2011), M.S. (University of Central Florida)
HENKEN, LUANN, Instructor of Writing & Rhetoric (2007), B.A., M.A. (University of Central Florida)
HENNING, LINDA, Associate Dean, Undergraduate Affairs, College of Nursing (1989), M.S.N., Ed.D. (University of Central Florida)
HEPNER, LYNN, Associate Dean, Academic Programs, College of Arts & Humanities (1995), B.A., M.A. (University of Central Florida)
HERLIHY, KEVIN, Instructor of History (2002), B.D., B.A., M.A., Ph.D. (University of Dublin)
HERNANDEZ, FLORENCIO E., Associate Professor of Chemistry and Secondary Joint Associate Professor of Optics (2002), B.S., Ph.D. (Universidad Central de Venezuela)
HERNANDEZ, TERRI, Lecturer and Associate Chair of Psychology (2010), B.A., M.A., Ed.D. (University of Central Florida)
HEWITT, RANDALL, Associate Professor of Education (2001), B.A., M.A.E., Ph.D. (University of Florida)
HEWINGS, SUSAN, Assistant Professor of Medical Education and Nutrition (2009), Ph.D. (Florida State University)
HICKMAN, JAMES, Professor of Chemistry and Joint Professor of Nanoscience Technology (2004), B.S., M.S., Ph.D. (Massachusetts Institute of Technology)
HIGGINS, PATRICK, Instructor of Mathematics (1999), B.S., M.S. (University of Central Florida)
HIGHTOWER, ROSS T., Assistant Professor of Management Information Systems (1999), B.S., M.S., Ph.D. (Georgia State University)
HILLSGROVE, TALI, Assistant Professor of Military Science, Enrollment Officer (2009)
HINES, REBECCA, Associate Professor of Education (1999), Ph.D. (University of South Florida)
HINKLE, ROSS, Interim Vice Provost, Dean of the College of Graduate Studies, and Chair and Professor of Biology (2009), Ph.D.
HIRUMI, ATSUSHI, Associate Professor of Education (2003), B.S., M.A., Ph.D. (Florida State University)
HITCHCOCK, DORILYN F., Assistant Professor, Program Director of Medical Laboratory Sciences (1989), M.T., M.S. (Northeastern University)
HITT, JOHN C., President of the University, Professor of Psychology (1992), B.A., M.S., Ph.D. (Tufts University)
HOBART, JAMES, Visiting Instructor of Communication (2008), B.A. (University of Central Florida)
HODGSON, SHARI, Instructor of Communication (1999), B.A., M.A. (University of Central Florida)
HOEKSTRA, ROBERT L., Associate Professor of Engineering (1993), B.A., M.DES., Ph.D. (University of Cincinnati)
HOFFMAN, BOBBY, Assistant Professor of Education (2006), B.A., M.A., Ph.D. (University of Las Vegas)
HOFFMAN, ERIC, Assistant Professor of Biology (2009), B.S., M.S., Ph.D. (Oregon State University)
HOFFMAN, JAY, Professor (2010), B.S., M.S., Ph.D. (University of Connecticut)
HOFLER, RICHARD A., Professor of Economics (1989), B.S., Ph.D. (University of North Carolina-Chapel Hill)
HOGG, JAMES, P, Lecturer (2010), M.S., Ph.D. (University of Central Florida)
HÖHNLEITNER, KATHLEEN, Instructor of English (1998), B.A., M.A., Ph.D. (University of Notre Dame)
HOLIC, NATHAN, Instructor of Writing & Rhetoric (2007), B.A., M.F.A. (University of Central Florida)
HOLLADAY, SHERRY J., Professor of Communication (2010), B.A., M.A., Ph.D. (Purdue University)
HOLLAND, KATHIE K., Instructor of Management (2001), B.S., M.B.A. (University of Central Florida)
HOLMES, STEPHEN, Associate Professor
(1997), B.S., M.A., Ph.D. (University of Cincinnati)

HOLT, LARRY C., Associate Professor of Education
(1988), B.S., Ed.D. (University of Cincinnati)

HOPKINS, MARTHA H., Professor of Education
(1983), B.A., M.Ed., Ph.D. (Florida State University)


HORNIK, STEVEN R., Lecturer of Accounting
(2006), B.A., Ph.D. (Florida International University)

HOSTETLER, JANE, Instructor of Communication Sciences and Disorders
(2004), B.A., M.A. (University of Central Florida)

HOUGHTON, DAVID, Associate Professor of Political Science
(2003), B.A., M.A., Ph.D. (University of Pittsburgh)

HOWARD, ROSALYN, Associate Professor of Anthropology

HOYT, ERICA, Instructor, College of Nursing
(2003), M.S.N. (University of Phoenix)

HU, HAIYAN, Assistant Professor
School of Electrical Engineering and Computer Science
(2008), B.S., M.S., Ph.D. (University of Southern California)

HU, QIAN, Assistant Professor of Public Administration
(2011), PhD (Arizona State University)

HUA, KIEN, Professor School of Electrical Engineering and Computer Science
(1990), B.S., M.S., Ph.D. (University of Illinois-Urbana Champaign)

HUFF, SUSAN S., Professor of English
(1995), B.A., M.A. (Syracuse University)

HUDDLESTON, NATHAN, Visiting Instructor of Communication
(2008), B.A., M.A. (University of Central Florida)

HUFF-CORZINE, LIN, Professor of Sociology
(1996), R.N., B.A., Ph.D. (Washington University in St. Louis)

HUGHES, CHARLES E., Professor, School of Electrical Engineering and Computer Science and Joint Appointment in Digital Media
(1980), B.A., M.S., Ph.D. (Penn State University)

HUGHES-BRAND, N. SHEA, Visiting Instructor of Education
(2007), B.S., M.S., Ph.D. (Florida State University)

HULL, ERIC, Assistant Professor of Legal Studies
(2007), B.S., M.S., J.D. (Barry University School of Law)

HUMISTON, GAIL, Instructor of Criminal Justice
(2011), M.S. (Illinois State University)
KARA, ABDELKADER, (Illinois) (1994), B.S., M.S., Ph.D. (University of

KAR, ARAVINDA, Professor of Education (2003), B.S., B.A., M.A., Ph.D. (University of California, PA)


KAPARIS, TAKIS, Professor of Engineering (2007), M.S., Ph.D., D.Sc. (Texas Tech University, P.E. (Texas))

KAPL, JAYANTA S., Professor of Mathematics (2007), B.S., M.A., Ph.D. (University of Nebraska, Lincoln)

KAPT, JAYANTA S., Professor of Engineering (1997), B. Tech. (Hons), M.S., St.C. (Massachusetts Institute of Technology)

KAPLAN, JEFFREY S., Professor of Engineering (2005), B.S., B.A., M.S., Ph.D. (University of California, PA)

KAPPU, NAIM, Assistant Professor (2003), B.S., M.S., M.A., Ph.D. (University of Pittsburgh, PA)

KAR, ARAVINDA, Professor of Optics, MAAE & EECs (1994), B.S., M.S., Ph.D. (University of Illinois)

KARA, ABDELKADER, Associate Professor of Physics (2006), B.S., M.S., Ph.D. (Texas Tech University, P.E. (Texas))

KASPIS, TAKIS, Professor of Electrical Engineering and Computer Science (2007), M.S., Ph.D. (Texas Tech University)

KARWOWSKI, WALDEMAR, Chair and Professor of Engineering (1998), B.E., M.E., Ph.D. (City College University of New York)

KASS, ALAIN J., Professor of Engineering and Mathematics (1991), B.S.E., M.S., Ph.D. (University of Florida)

KASSIM, HUSAIN, Associate Professor of Philosophy and Religion (1970), B.A., M.A., I.L.L.B., Ph.D. (University of Bonn)

KATES, ALEXANDER, Professor of Mathematics (1996), B.S., M.S., Ph.D. (Kansas State University)

KATT, JAMES, Interpersonal-Organizational Area Coordinator and Associate Professor of Communication (2003), B.S., B.A., M.A., Ph.D. (University of Central Florida)

KAUFMAN, TAMMIE, Associate Professor of Hospitality Management (2003), B.S., M.S., Ph.D. (Virginia Tech University)

KAUP, DAVID, Provost's Distinguished Research Professor (2001), B.S., M.S., Ph.D. (University of Maryland)

KAY, DENISE, Visiting Assistant Professor of Education (2007), B.A., M.A., Ph.D. (University of Florida)


KELLNER, SHLOE, Instructor of Education (2008), B.A., M.S. (Nova Southeastern University)

KESLER, THOMAS R., Professor of English (1997), B.A., M.A., Ph.D. (University of Central Florida)

KHALID, ANNETTE, Associate Professor (2002), Ph.D. (University of Florida)

KHALIL, MOHAMMED, Assistant Professor of Anatomy (2008), Ph.D. (Purdue University)

KHODAKER, SAFIUL, Associate Professor of Physics and Secondary Joint Professor Department of Electrical Engineering and Computer Science (2006), Ph.D. (Cambridge University, UK)

KLAU, EDWARD, Assistant Professor of Education (2006), Ph.D. (Florida State University)

KIBBLE, JONATHAN, Associate Professor of Physiology (2008), Ph.D. (University of Manchester)

KIEL, WRIGHT, Associate Professor of Political Science (1990), B.A., M.A., Ph.D. (University of Massachusetts)

KIK, PIETER G., Assistant Professor of Optics & Photonics (2003), B.S., Ph.D. (F.O.M. Institute of Amsterdam)

KILLINGSWORTH, ELIZABETH, Acting Head, Information Literacy & Outreach and Associate Librarian (2000), B.S., M.L.S. (University of North Texas)

KILMAN II, MARCUS D., Associate Professor of Psychology (2003), B.A., M.A., Ph.D. (University of Central Florida)

KIM, KIM, MYUNGHEE, Associate Professor of Political Science (2007), B.P.A., M.A., Ph.D. (Binghamton University-SUNY)


KING, STEPHEN, Associate Professor (2011), Ph.D. (University of Colorado)

KINNALLY, WILLIAM, Assistant Professor of Communication (2008), B.A., M.A., Ph.D. (Florida State University)

KINSLEY, BARBARA, Associate Professor of Political Science (2002), B.A., Ph.D. (Washington University, St. Louis)

KIRBY, PAMELA E., Associate Dean and Director of Legal Studies (2000), B.A., M.A., J.D. (University of Virginia)

KIRKPATRICK, LEE ANNE, Director, College of Sciences Academic Support (1992), B.A., M.S. (University of Central Florida)

KISBY, CYNTHIA M., Head, Regional Campus Libraries and Associate Librarian (1996), B.A., M.A.L.S. (Dominican University)

KLAPHEKE, MARTIN, Professor of Psychology, College of Medicine (2010), M.D. (University of Kentucky)

KLEMM, RICHARD A., Visiting Professor of Psychology (2010), M.A., Ph.D. (Harvard University)


KLOWDEN, GREGG, Visiting Lecturer in Biology (2007), Ph.D. (University of Florida)

KNOX, CLAIRE, Assistant Professor of Public Administration (2010), Ph.D (Florida State University)

KNUCKEY, JONATHAN O., Associate Professor of Political Science (1998), B.A., M.A., Ph.D. (University of Nebraska)

KOBALZ, MARGARITA M., Instructor of Legal Studies (2004), B.A., J.D. (Stetson University)

KOGER, PHILIP C., Associate Faculty of Education (1999), B.A., M.A., Ed.D., Ed.S. (University of South Carolina)

KOHN, ROBIN M., Clinical Instructor and UG B.S.W. Coordinator, School of Social Work (2000), B.A., B.S.W., M.S.W., L.C.S.W. (Florida State University)

KOKOULINE, VIATCHESLAV, Associate Professor of Physics (2003), Ph.D. (Universite de Paris)

KOLATTUKUDY, P.E., Professor, Director, Burnett School of Biomedical Sciences (2002), Ph.D. (Oregon State University)

KOLPAŞCHIKOV, DMITRY, Assistant Professor of Chemistry (2008), B.S., M.S., Ph.D. (Novosibirsk Institute of Bioorganic Chemistry, Russia)

KONG, ANTHONY, Assistant Professor of Communication Sciences and Disorders (2007), B.S., Ph.D. (University of Hong Kong)

KOOBS, KEITH, Professor of Music (1990), B.M.E., M.M., D.M.A. (University of Southern California)

KOROSEC, RONNIE, L., Assistant Professor (2001), B.A., M.P.A., Ph.D. (State University of New York at Binghamton)


KOTNOUR, TIMOTHY G., Assistant Professor of Engineering (1995), B.S., M.S., Ph.D. (Virginia Polytechnic Institute and State University, E.I. (Illinois)

KOLAVA, ALLA, Assistant Professor of Russian (2008), B.A., M.A., Ph.D. (Moscow State University, Russia)

KOVAČ, KEITH, Associate Professor of SVAD (2004), B.A., M.F.A. (University of South Florida)

KRIEK, STEPHANIE, Visiting Instructor (1997), M.P.A. (Troy State)

KRISHNAAMORUTHY, ANAND, Associate Professor of Marketing (2004), B.Tech., Ph.D. (University of Texas, Dallas)

KUANG, LANLAN, Visiting Assistant Professor, Philosophy (2011), B.A., M.A., Ph.D. (Indiana University at Bloomington, IN)

KUBIET, LEE, Chair, College of Nursing (2006), A.R.N.P., M.S.N. (University of Florida)

KUEBEL, STEPHEN, Associate Professor of Chemistry and Joint Associate Professor of Optics (2003), B.S., Ph.D. (Oxford University)

KUJAWA, FRANK B., Associate Professor of Chemistry (1969), B.A., Ph.D. (Johns Hopkins University)

KUMAR, RANJANATHAN, Professor of Engineering (2003), B.S., M.S., Ph.D. (University of Illinois at Urbana-Champaign)

KUMINIA, WILLIAM, Instructor of Education (2008), B.S., M.S. (Florida State University)

KUTCHER, NASSER, Instructor of Management (2010), B.A., M.S., M.B.A., Ph.D. (University of Wisconsin - Madison)

KWN, DAVID, JOON-WUK, Assistant professor of Hospitality Management (2005), B.S., M.S., Ph.D. (Iowa State University)
UCF Faculty

KYLE, BARBARA, Instructor of Writing & Rhetoric (2006), B.A., M.A. (University of Central Florida)

LAMERES, SIGRID, Instructor, College of Nursing (2004), M.S.N. (University of Pennsylvania)

LAFFERTY, PATRICIA, Advisor/Instructor, College of Nursing (1995), M.S.N. (University of Central Florida)


LAMANNA, JACQUELINE, Instructor, College of Nursing (2009), M.S.N. (University of Florida)

LAMBERT, STEPHEN, Associate Professor of Medical Education (2006), Ph.D. (University of Witwatersrand)

LAMIE, GLENN, Associate Professor (2005), B.A., M.Ed., Ph.D. (College of William & Mary)

LANDREVILLE, SARAH, Instructor, College of Nursing (2008), B.S.N., M.S.N (University of Central Florida)

LANG, SHEAU-DONG, Associate Professor School of Electrical Engineering and Computer Science (1981), B.S., M.S., Ph.D. (Pennsylvania State University)

LANGE, BARBARA, Coordinator R.N. to B.S.N. Program and Instructor, College of Nursing (2002), M.S.N. (Bellarmine University)

LANGWORTHY, ROBERT, Chair of Department of Criminal Justice and Professor of Criminal Justice (2007), B.S., M.A., Ph.D. (State University of New York-Albany)

LANIER, DREW N., Associate Professor of Political Science (1997), B.A., J.D., Ph.D. (University of North Texas)

LANIER, PATRICIA, Instructor of Education (2009), B.A., M.A. (University of Central Florida)

LAPCHICK, RICHARD E., Professor and Director of Sports Business Management (2001), B.S., M.S., Ph.D. (University of Denver)

LARSON, PETER, Associate Professor of History and Graduate Program Director (2006), B.A., M.A., Ph.D. (Rutgers, The State University of New Jersey)

LARSON, SHARON, Visiting Instructor of Modern Languages (2012), Ph.D.(Brown University)

LARTONOIX, PAUL F., Associate Professor of Theatre and Interim Director of SVAD (1998), B.A., M.F.A. (Lindenwood University)

LAUNIER, EUGENE, Instructor of Writing & Rhetoric (2008), B.A., M.A. (St. Cloud State University)

LAVENDOL, VICKI, Instructor (2010), B.S., M.D., M.B.A (Crummer Graduate School of Business, Rollins College)

LAVIOLA, JOSEPH, Assistant Professor School of Electrical Engineering and Computer Science (2003), B.S., M.S., Ph.D. (Brown University)

LAWRENCE, SHAWN, Associate Professor of Social Work (2006), Ph.D., L.C.S.W. (University at Buffalo)

LAWTHER, WENDELL C., Associate Professor of Public Administration (1994), B.A., M.A., Ph.D. (Indiana University)

LEAVENS, GARY T., Professor, Associate Director School of Electrical Engineering and Computer Science (2007), B.S., M.S., Ph.D. (Massachusetts Institute of Technology)

LEE, GENE C. H., Associate Professor of Engineering (1985), B.E., M.S., M.S.I.E., Ph.D. (Texas Tech University), P.E. (Texas, Florida)

LEE, Ji-EUN, Assistant Professor (2010), M.S., Ph.D. (Purdue University)

LEE, JoJOHEUNG, Assistant Professor Department of Electrical Engineering and Computer Science (2006), B.S., M.S., Ph.D. (Pennsylvania State University)

LEE, JUNHO, Assistant Professor of Mathematics (2007), B.S., M.S., Ph.D. (Michigan State University)

LEHMANN, THOMAS, Visiting Assistant Professor of Ed (2008), B.A., M.A., Ph.D. (Florida State University)

LEHMANN, GERALD, Capt, USAF, Assistant Professor of Aerospace Studies (2008), B.S., MBA (Webster University)

LEIGH JR., WILLIAM E., Professor of Management Information Systems (1987), B.S., M.S., M.B.A., Ph.D. (University of Cincinnati)

LELI, PATRICIA, Undergraduate Coordinator and Instructor, College of Nursing (1979), M.S.N. (University of Alabama at Birmingham)

LEHMAN, HENRY A., Instructor of SVAD (2010), M.F.A. (University of Central Florida)

LEON, ANA M., Associate Professor of Social Work (1994), B.A., M.S.W., Ph.D. (New York University)

LESTER, CONNIE, Associate Professor of History, Director of RICHES, and Editor of Florida Historical Quarterly (2005), B.S., M.A., Ph.D. (University of Tennessee)

LETTICE, MARIE, Associate Professor of French (1994), B.A., M.A., Ed.D. (University of Central Florida)

LEUNER, JEAN, Dean and Professor, College of Nursing (2003), C.N.E., M.S.N., Ph.D. (Boston College)


LI, GUIFANG, Professor of Optics & EEECS (1997), B.S., M.S., Ph.D. (University of Wisconsin-Madison)

LI, XIAOMAN, Assistant Professor (2008), Ph.D. (University of Southern California)

LI, XIN, Professor of Mathematics (1995), B.A., M.A., Ph.D. (University of South Florida)

LI KAM WA, PATRICK, Associate Professor of Optics & EEECS (1993), B.E., Ph.D. (University of Sheffield)

LIAO, Yi, Assistant Professor of Chemistry (2006), B.S., Ph.D. (University of Massachusetts)

LIBERMAN, AARON, Professor of Health Services Administration (1996), B.A., M.S., M.A., Ph.D. (University of Iowa)

LILLIOS, ANNA, Associate Professor of English (1986), B.A., M.A., Ph.D. (University of Iowa)

LIN, KOU-CHI KURT, Associate Professor (2006), M.D. (University of Michigan), P.E. (Florida)

LIN, MINJIE, Assistant Professor Department of Electrical Engineering and Computer Science (2011), B.S., M.S., Ph.D. (Stanford University)

LINDGREN, ROBB, Assistant Professor of SVAD (2009), Ph.D (Stanford University)

LINDSAY, ANNE, Assistant Professor of History (2011), B.A., M.A., Ph.D. (University of California, Riverside)

LINDSLEY, Boyd, Assistant Director and Instructor of Communication (2007), B.A., M.A. (University of Central Florida)

LIOU, JUN J., Professor Department of Electrical Engineering and Computer Science (1986), B.S.E.E., M.S.E.E., Ph.D. (University of Florida)

LIOU, KUOTSII TOM, Professor of Public Administration (1996), B.A., M.P.A., D.P.A. (University of Oklahoma)

LISTENGARTEN, JULIA, Professor of Theatre (1999), M.A., Ph.D. (University of Michigan)

LITTLE, MARY, Associate Professor of Education (1996), Ph.D. (University of Kansas)

LITTLETON, VANESSA, Instructor of Public Administration (2010), PhD (University of Central Florida)

LLEWELLYN, MARK JR., Lecturer School of Electrical Engineering and Computer Science (1998), B.S., B.A., Ph.D. (University of Central Florida)

LOERZEL, VICTORIA, Assistant Professor, College of Nursing (2007), B.A., B.S.N., M.S.N., Ph.D. (University of Central Florida)

LOGAN, LISA, Associate Professor of English (1996), B.A., M.A., Ph.D. (University of Rochester)

LOGAN, RONALD, Associate Professor of Hospitality Management (2003), B.A., M.A. (University of California, Los Angeles)

LOGIUDICE, FRANCIS T., Instructor of Biology (1997), B.S., M.S. (University of Central Florida)

LONG, GEORGE, Instructor of Anthropology (1991), B.A. (University of Florida)

LONG, MARK, Instructor of History (2007), B.A., M.A., Ph.D. (Loyola University)

LONGHANY, JOSEPH, Visiting Instructor of Writing & Rhetoric (2008), B.A., M.A. (University of Central Florida)

LOPEZ, GREGORIO, Professor, Director of Prehealth Professions Advisement Office (2004), Ph.D. (Colorado State University)

LOPEZ, HUMBERTO J., Professor of Spanish (1996), B.A., M.A., Ph.D. (The Florida State University)

LOPEZ-OJEDA, WILFREDO, Instructor (2003), Ph.D. (University of Puerto Rico School of Medicine)

LOPP, LINDA, Instructor, College of Nursing (2008), B.S.N., M.S.N. (University of Phoenix)

LOREE, MICHAEL, Instructor of Sociology (2009), B.A., M.A. (University of Florida)

LOTZ, THEO, Director of Flying Horse Press and Instructor (2004), B.A., M.F.A. (Louisiana State University)

LUCKEN, KAROL M., Associate Professor of Criminal Justice (1994), B.A., M.S., Ph.D. (Florida State University)

LUDWIG, VIRGINIA, Instructor of TESOL (1999), B.A. (University of Central Florida)


LUO, XIAOBO, Professor of Physics (1992), B.S., Ph.D. (University of California, Los Angeles)

LYNCH, PERRY, Instructor of Hospitality Management (2006), B.A.S. (University of Wisconsin-Sauk)

LYNWILDER, JOHN P., Associate Professor of Sociology (1989), B.A., M.A., Ph.D. (University of Tennessee)

LYONS, AMELIA, Assistant Professor of History (2005), B.A., B.A., Ph.D. (University of California Irvine)

LYTLE, J. STEPHEN, Associate Professor of History (1975), R.T., B.S., M.S., M.P.H. (University of Central Florida)

MABOUJOU-TCHOA, EDGARD, Assistant Professor of Statistics (2007), B.S., M.S., Ph.D. (University of Minnesota)

MACKIE, KEVIN, Assistant Professor of Engineering (2006), B.E., M.S., Ph.D. (UC Berkeley)
MADANLARIJANI, KAVEH, Assistant Professor of Engineering (2011), B.S., M.W.R, Ph.D. (University of California, Davis)

MAHAN, SUE G., Associate Professor of Criminal Justice (1987), B.A., M.A., Ph.D. (University of Missouri)

MAJOR, ANTHONY B., Associate Professor of Film; Director, African American Studies Program (1995), B.A., M.F.A. (New York University)

MALALAL, JOHN, Associate Professor of Communication (2001), B.A., M.A., Ph.D. (University of Bradford)

MaledenVych, Iryna R., Instructor of Criminal Justice (2006), B.S., M.Ed., M.S. (University of Central Florida)

MALOCHA, DONALD C., Professor Department of Electrical Engineering and Computer Science (1981), B.S., M.S., Ph.D. (University of Illinois, P.E. (Florida)

MALVEY, DONNA, Associate Professor of Health Management & Informatics (2004), MHSa, Ph.D. (University of Alabama-Birmingham)

Manjerovic, Mary Beth, Instructor of Biology (2010), Ph.D. (University of Central Florida)

MANN, MARY, Instructor of Social Work (2010), BSW, MSW (University of Central Florida)

MANNING, RANDOLPH, Associate Dean for Students and Professor of Medical Education (2008), Ed.D. (George Washington University)

Mao, Hufang, Assistant Professor of Marketing (2006), B.S., M.B.A., Ph.D. (Indiana University)

Marien, Daniel, Visiting Lecturer of Political Science (2008), M.A., Ph.D. (The New School for Social Research, New York City)

Marina, martha, Associate Professor of Writing & Rhetoric (2010), B.A., M.A. (University of Central Florida)

Martinez-Fernandez, Luis, Professor of History (2004), B.A., M.A., Ph.D. (Duke University)

Masri, Maysoun Dimachkie, Assistant Professor of Health Management & Informatics (2010), MBA, MPH, ScD (Tulane University)

Massiah, carolyn a., Lecturer in Marketing (2005), B.B.A., M.B.A., Ph.D. (Arizona State University)

Masternak, michal, Associate Professor (2011), Ph.D. (POZNAN UNIVERSITY OF MEDICAL SCIENCES)

Masunov, Artem E., Associate Professor of Associate Technology and Joint Assistant Professor of Chemistry (2005), B.S., M.S., Ph.D. (Hunter College and City University of New York)

Matejowsky, ty, Assistant Professor of Anthropology (2002), B.A., Ph.D. (Texas A&M University)

Matsonn, Gerald, Lecturer of Chemistry (2008), B.A., Ph.D. (Auburn University)

Matusitz, jonathan, Assistant Professor of Communication (2005), B.A., M.A., Ph.D. (University of Oklahoma)

Maudlin-Jeronimo, John, Associate Professor of Architecture (2011), B.S., B.Arch., M.S. (University of Miami)

Mauer, Barry J., Associate Professor of English (1996), B.A., M.A. (University of Florida)

Maukonen, Debra, Visiting Instructor of Humanities (2006), B.A., M.L.S. (Rollins College)

Maynez-Cuadra, Jose, Associate Professor of Digital Media, Director of Latin American Studies (2007), B.A., M.S., Ph.D. (Bowling Green University)

Mayer, Betty, Instructor, College of Nursing (2002), A.R.N.P., Ph.D. (University of South Florida)

Mayfield-Garcia, Stephanie, Instructor of Marketing (2001), B.A., M.S. (Florida International University)

Mazzuchelli, Chiara, Assistant Professor of Italian (2007), B.A., M.A., Ph.D. (Florida Atlantic University)

McCAIN, JOAN, Advertising-Public Relations Area Coordinator and Instructor of Communication (2004), B.A., M.A. (University of Central Florida)


McCauley-Bush, Pamela R., Associate Professor of Engineering (1993), B.S., M.S., Ph.D. (University of Oklahoma)

McConnell, Daniel, Lecturer of Psychology (2007), Ph.D. (Indiana University)

McDaniel, Thomas, Associate Professor of Digital Media, Assistant to the Dean, College of Arts & Humanities (2005), B.S., M.A., Ph.D. (University of Central Florida)

McDonald, Harley, Instructor of Theatre (2002), M.F.A. (University of Alabama, Tuscaloosa)

Mcgee, Janet, Assistant Professor (2007), B.S., M.S., Ed.D. (Duquesne University)

McGuire, John M., Associate Dean, College of Sciences and Professor of Psychology (1972), B.A., M.A., Ph.D. (George Peabody College)

McHone, W. Warren, Professor of Economics (1982), B.S., M.A., Ph.D. (University of Pennsylvania)

McIntyre, Matthew, Assistant Professor of Anthropology and Secondary Joint Assistant Professor of Medical Education (2007), Ph.D. in Anthropology, MSC in Epidemiology (Harvard)


McPeek, T. Keith, Assistant Professor of SVAD (2010), Ph.D. (Texas A&M University)

Meehan, kevin, Professor of English (1996), B.A., M.A., Ph.D. (University of Maryland)

Meltzer, Brett, Instructor (2011), Bachelors and J.D. (J.D. from University of Florida)

Mendelson, harold d., Assistant Librarian (2001), B.S., M.A., M.L.S. (San Jose State University)

Michael, stacy, Training NCO (2009), B.S., M.B.A., Ph.D. (Indiana University)

Mikusinski, piotr, Chair and Professor of Mathematics (1985), M.S., Ph.D. (Polish Academy of Sciences, Institute of Mathematics)

Miles, d. howard, Professor of Chemistry (1989), B.S., Ph.D. (Georgia Institute of Technology)

Miletic-vezoJivc, laila, Head, Special Collections & University Archives and Associate Librarian (2008), B.A., M.A.L.I.S. (University of Wisconsin)

Miller, ann, Assistant Professor of Communication (2008), B.A., M.A., Ph.D. (University of Georgia)

Miller, Margaret, Multi-Year Instructor & Coordinator of Education (2007), B.S., M.A., Ph.D. (Virginia Polytechnic State University, Community College Education)

Miller, mattheu, Instructor of Chemistry (2010), B.S., M.S. (University of Florida)

Mills, Lisa, Assistant Professor of Film and Documentary (1999), B.A., M.A., Ph.D. (University of Florida)

Milman, ady, Professor of Hospitality Management (1986), B.S., M.S. Ph.D. (University of Massachusetts)

Milon, abby F., Instructor of Legal Studies (2000), B.S., M.S., J.D. (University of Florida)

Miller, j. Walter, Professor of Economics (2000), B.S., M.S., Ph.D. (Florida State University)

Minardi, Antonio, Associate Professor of Engineering (1977), B.A.Sc., S.M., Ph.D. (University of Central Florida)

Mione, lawrence, Instructor (1977), B.A., M.A., Ed.D. (Nova University)

Mirilovic, nikola, Assistant Professor of Political Science (2011), B.A., M.A., Ph.D. (University of Chicago)

Mishtal, Joanna, Assistant Professor of Anthropology (2008), Ph.D. (University of Colorado)

Moberg, maicle, Instructor of Marketing (2001), B.S., M.S. (University of Central Florida)
OLIVER, KATHLEEN M., Associate Professor of English (2003), Ph.D. (University of South Florida)

OLUFOA, AMR A., Professor of Engineering (1999), B.S., M.S., Ph.D. (University of California, Berkeley), P.E. (California)

ONEAL, THOMAS P., Associate V.P. for Research & Commercialization, and Associate Professor of Management (2007), B.S., M.S., M.B.A., Ph.D. (University of Central Florida)

ORLOVSKAYA, NINA, Assistant Professor of Engineering (2006), Ph.D. (National Academy of Science of Ukraine)

OROOJI, ALI, Associate Professor School of Electrical Engineering and Computer Science (1985), B.S., M.S., Ph.D. (Ohio State University)

ORTZ, S. ENRIQUE, Associate Professor of Education (1989), B.A., M.A., Ed.D. (Louisiana State University)

OSHEA, DEIRDRE, Instructor of History (2007), B.A., M.A. (University of Central Florida)

OSULLIVAN, PATRICK, Adjunct Instructor (2005), M.S. (Florida Institute of Technology)


OWENS, JR., J. THOMAS, Research Associate Professor (2006), B.A., M.S., Ph.D. (Florida State University)

OZOGLU, HAKAN, Associate Professor of History (2007), B.A., M.A., Ph.D. (Ohio State University)

OZTURK, AHMET, B, Assistant Professor (2011), Ph.D. (Oklahoma State University)

PABIAN, PATRICK, Instructor of Health Professions (2008), B.S., DPT (University of Physical Therapy)

PAGES, MARY S., Associate Director for Collectors & Technical Services (2010), B.S. (Rutgers University)

PALS, HEILI, Assistant Professor of Sociology (2009), B.A., M.A., Ph.D. (Stanford University)

PANTOJA, WENDY, Visiting Instructor (2010), B.A., M.Ed. (University of Central Florida (2001))

PAOLINE, EUGENE A., Assistant Professor of Criminal Justice (2001), B.S., M.A., M.S., Ph.D. (State University of New York at Albany)

PARK, HOON, Associate Professor of International Business (1988), B.A., M.B.A., Ph.D. (Georgia State University)

PARK, SHELLEY M., Associate Professor of Philosophy (1990), B.A., M.A., Ph.D. (Duke University)

PARKINSON, CHRISTOPHER L., Associate Professor of Biology (2000), B.S., M.S., Ph.D. (University of Louisville)

PARSA, H.G., Professor of Hospitality Management (2007), Ph.D., M.S., M.S.C., B.S. (Georgia Polytechnic University)

PARSONS, CARLA, Extension Coordinator and Instructor of Communication Sciences and Disorders (2002), B.S., M.S. (Southern Illinois University)

PARTHASARATHY, SAMPATH, PROFESSOR, ASSOCIATE DIRECTOR (2011), Ph.D. (INDIAN INSTITUTE OF SCIENCE)

PATINO, PEDRO R., Lecturer of Chemistry, Associate Chair, and Undergraduate Advisor (2006), B.S., Ph.D. (Oxford University)

PATTANAIK, SUMANTA, Associate Professor School of Electrical Engineering and Computer Science (2001), B.S., M.S., Ph.D. (Birla Institute of Science and Technology)

PAVER, ANDREW, Professor of Anatomy (2008), Ph.D. (Loyola University)

PEALE, ROBERT E., Professor of Physics (1991), B.A., M.S., Ph.D. (Cornell University)

PELLI, MOSHE, Abe and Tess Wise Endowed Professor of Judaic Studies and Program Director, Judaic Studies Program (1996), B.S., Ph.D. (The Dropsie College)

PENNINGTON, ROBERT L., Director, Center for Economic Education and Associate Professor of Economics (1983), B.A., Ph.D. (Texas A&M University)

PENSKY, MARIANNA Y., Professor of Mathematics (1995), B.Sc., M.Sc., Ph.D. (Moscow University)

PEPPLER, RICHARD, Associate Dean, Faculty and Academic Affairs and Professor of Anatomy (2007), Ph.D. (University of Kansas)

PEREZ, MANUEL, Associate Professor of Nanoscience Technology and Secondary Joint Associate Professor of Chemistry (2005), B.S., M.S., Ph.D. (Boston University)

PEROTTE, GINO, Visiting Instructor of Communication (2010), B.S., M.A. (University of Central Florida)

PERRY, CHARLES, Assistant Professor of Theatre (2008), B.S, M.F.A. (University of Florida)

PET-Armacost, julia, Associate Dean, Planning and Knowledge Management, College of Medicine (1993), Ph.D. (Case Western Reserve University)

PETERS, PHILIP, Associate Professor of SVAD (2003), M.F.A. (University of Montana)

Phanstiel, otto, Professor of Medical Education (1995), Ph.D. (University of Florida)

Pherigo, Johnny L., Professor of Music (2004), B. Mus., M.M., D.M.A. (University of Illinois)

Piuscik, jeanene M., Assistant Librarian (1995), B.S., M.L.S. (Kent State University)

Pierce, jr., charles F., Executive in Residence, Health Services Administration (2002), B.A., M.G.A. (University of Pennsylvania)

Pigg, Stacey, Assistant Professor of Writing & Rhetoric (2011), B.A., M.A., Ph.D. (Michigan State University)

Pike, audrey, Associate General Counsel, College of Medicine (2010), J.D. (Florida State University, College of Law)

Pineda, Yovanna, Assistant Professor of History (2010), B.A., M.A., Ph.D. (University of California - Los Angeles)

Pizam, Abraham, Dean Rosen College of Hospitality Management, Linda Chapin Eminent Scholar Chair in Tourism Management, Professor of Hospitality Management and Secondary Joint Professor of Medicine (1983), B.A., M.P.A., Ph.D. (Cornell University)

Plant, jennifer, Instructor of Athletic Training (2010), B.S., MS Ed (Old Dominion University)

Plemons, W. Roderick, Instructor/Coordinator of Mathematics (2011), B.S., B.S.E., M.S. (University of Central Florida)

Poindecker, carla, Associate Professor of SVAD (2000), B.F.A., M.F.A. (Texas Tech University, Lubbock)

Poissant, david, Assistant Professor of English (2011), B.A., M.F.A. (University of Cincinnati)

Pollack, philip h., professor of Political Science (1982), B.A., Ph.D. (University of Minnesota)

Pomerleau, julie, Instructor of Spanish (2002), B.A., M.S. (University of Barcelona, Spain)

Pons, irene, Instructor of Legal Studies (2007), B.A., J.D. (Nova Southeastern University)

Poole, max c., Associate Dean, Graduate College and Associate Professor of Health Sciences (2005), B.S., Ph.D. (Medical College of Georgia)

Porter, Robert L., Lecturer of Management (2010), B.S.E., M.B.A., Ph.D. (University of Central Florida)


Potter, roberto hugh, Professor of Criminal Justice and Research Director (2008), Ph.D. (University of Florida)

Pouder, thomas, Associate Professor of Music (2005), B.S., M.M. (Indiana University)

Preston, Leandra, Instructor of Women’s Studies (2003), M.A. (University of Central Florida)

Price, mark, Professor of SVAD (2004), B.F.A., M.F.A. (University of Illinois - Champaign)

Proctor, michael d., Associate Professor of Engineering (1994), B.S., M.S., Ph.D. (North Carolina State)


Purnensky, kerry, Associate Professor of TESOL (2003), B.A., M.S., Ph.D. (Southern Illinois University, Carbondale)

Putzer, Gavin, Adjunct Instructor (2007), Ph.D. (University of Florida)

Pynn, C. Manning, Instructor of Communication (2011), B.A. (University of South Florida)

Qi, Yuanwei, Associate Professor of Mathematics (2003), Ph.D. (University of Oxford)

Qu, Zhihua, Professor Department of Electrical Engineering and Computer Science (1990), B.S.E., M.S.E., Ph.D. (Georgia Tech)

Quintance, barbara s., Instructor of Marketing (2011), B.S., M.B.A. (University of Central Florida)

Quan, li, Assistant Professor of Political Science (2006), B.A., M.A., Ph.D. (Texas A&M University)

Quinn, richard, Instructor of Management (1999), B.A., M.B.A. (Rochester Institute of Technology)

Quintana-ascencio, pedro F., Associate Professor of Biology (2003), B.S., M.S., Ph.D. (State University of New York at Stony Brook)

Rabelo, luis, Associate Professor of Engineering (2000), B.S., M.S., Ph.D. (University of Missouri Rolla)

Radwan, a. essam, Executive Associate Dean, Professor of Engineering (1990), B.S., M.S., Ph.D. (Purdue University, P.E. (Florida, Egypt)

Raghavan, Seetha, Assistant Professor of Engineering (2008), Ph.D. (Purdue University)

Rahman, Talat S., Chair and Distinguished Professor of Physics and Secondary Joint Professor of NanoScience Technology (2006), Ph.D. (University of Rochester)

Raimundi-ortiz, wanda, Assistant Professor of SVAD (2010), M.F.A. (University of Florida)
<table>
<thead>
<tr>
<th>Name</th>
<th>Title and Affiliations</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>UCF Faculty</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Instructor of Management</strong></td>
<td>(2009), B.S., M.S. (University of Central Florida)</td>
</tr>
<tr>
<td><strong>Associate Professor of Finance</strong></td>
<td>(1998), B.S., Ph.D., Ph.D. (University of Michigan)</td>
</tr>
<tr>
<td><strong>UG Program Director of Health Services Administration and Assistant Professor of Health Management &amp; Informatics</strong></td>
<td>(2007), M.B.A. M.D. (University of Mexico)</td>
</tr>
<tr>
<td><strong>Instructor of Social Work</strong></td>
<td>(2008), M.S.W. (University of Chicago)</td>
</tr>
<tr>
<td><strong>Associate Professor of Engineering</strong></td>
<td>(1994), B.S.C.E. M.S., Ph.D. (Auburn University, P.E. (Florida)</td>
</tr>
<tr>
<td><strong>Instructor of Criminal Justice</strong></td>
<td>(1999), B.A., M.A. (Webster University)</td>
</tr>
<tr>
<td><strong>Instructor of Psychology</strong></td>
<td>(2000), B.A., M.A., Ph.D. (Florida State University)</td>
</tr>
<tr>
<td><strong>Assistant Professor of Psychiatry</strong></td>
<td>(2004), A.R.N.P., Ph.D. (University of Central Florida)</td>
</tr>
<tr>
<td><strong>Professor of Psychology</strong></td>
<td>(2006), B.A., M.A., Ph.D. (University of New Orleans)</td>
</tr>
<tr>
<td><strong>Instructor of Psychology</strong></td>
<td>(2003), B.S., M.A., Ph.D. (University of California, Irvine)</td>
</tr>
<tr>
<td><strong>Instructor of Criminal Justice</strong></td>
<td>(2010), Ed.D. (University of Central Florida)</td>
</tr>
<tr>
<td><strong>Instructor of Nursing</strong></td>
<td>(2006), M.S.N. (Catholic University of America)</td>
</tr>
<tr>
<td><strong>Professor of Sociology</strong></td>
<td>(2011), B.S., M.A., Ph.D. (University of Florida)</td>
</tr>
<tr>
<td><strong>Professor of Optics</strong></td>
<td>(1990), B.S.C., A.R.C.S., Ph.D. (The Ohio State University, P.E (Kansas)</td>
</tr>
<tr>
<td><strong>Instructor of Spanish</strong></td>
<td>(1989), B.A., M.A. (Universidad Complutense De Madrid)</td>
</tr>
<tr>
<td><strong>Professor of Film</strong></td>
<td>(2011), B.S., M.A., Ph.D. (University of Arkansas)</td>
</tr>
<tr>
<td><strong>Professor of Education</strong></td>
<td>(1984), B.S., M.S., Ph.D. (North Carolina State University)</td>
</tr>
<tr>
<td><strong>Professor of Health Professions</strong></td>
<td>(2007), B.S., M.S., Ph.D. (University of Copenhagen)</td>
</tr>
<tr>
<td><strong>Instructor of Communication Sciences and Disorders</strong></td>
<td>(2003), B.A., M.C.D., Au.D. (University of Florida)</td>
</tr>
<tr>
<td><strong>Assistant Professor of Psychology</strong></td>
<td>(2008), M.D., Ph.D. (University of Louisville)</td>
</tr>
<tr>
<td><strong>Professor of Psychology</strong></td>
<td>(1986), B.A., M.A., Ph.D. (University of Rochester)</td>
</tr>
<tr>
<td><strong>Instructor of Writing &amp; Rhetoric</strong></td>
<td>(2010), B.A., M.A. (University of Central Florida)</td>
</tr>
<tr>
<td><strong>Assistant Professor of Sociology</strong></td>
<td>(2005), B.A., M.A., Ph.D. (University of Nevada)</td>
</tr>
<tr>
<td><strong>Lecturer of Chemistry</strong></td>
<td>(1997), B.A., M.S.Ed., Ph.D. (University of Florida)</td>
</tr>
<tr>
<td><strong>Associate Professor of Education</strong></td>
<td>(1995), B.S., M.A., Ph.D. (University of Florida)</td>
</tr>
<tr>
<td><strong>Professor of Anthropology</strong></td>
<td>(2011), Ph.D. (University of California, Berkeley)</td>
</tr>
<tr>
<td><strong>Associate Professor of Criminal Justice</strong></td>
<td>(1997), B.A., M.P.A., Ph.D. (University of New York)</td>
</tr>
<tr>
<td><strong>Lecturer in Psychology</strong></td>
<td>(2005), B.S., M.A., Ph.D. (University of Florida)</td>
</tr>
<tr>
<td><strong>Associate Professor of Accounting and Director</strong></td>
<td>(1998), B.B.A., M.B.A., Ph.D. (University of Arkansas)</td>
</tr>
<tr>
<td><strong>Professor of Accounting</strong></td>
<td>(2005), B.A., M.A., Ph.D. (University of Florida)</td>
</tr>
<tr>
<td><strong>Eminent Scholar and Professor of Accounting</strong></td>
<td>(2002), B.S., M.A., Ph.D. (University of Utah)</td>
</tr>
<tr>
<td><strong>Professor of Psychology</strong></td>
<td>(2000), B.A., M.A., Ph.D. (University at Albany, New York)</td>
</tr>
<tr>
<td><strong>Associate Dean and Instructor of Public Administration</strong></td>
<td>(1996), B.S., M.S. (University of Nebraska)</td>
</tr>
<tr>
<td><strong>Professor of Film, EECS &amp; Optics</strong></td>
<td>(1995), B.S., M.S., Ph.D. (California Institute of Technology)</td>
</tr>
<tr>
<td><strong>Assistant Professor of Hospitality Management</strong></td>
<td>(2007), B.S., M.S. (Statistics), M.S. (Hotel, Ph.D. (The Pennsylvania State University)</td>
</tr>
<tr>
<td><strong>Assistant Professor of Music</strong></td>
<td>(2011), B.M., M.A., Ph.D. (University of Utah)</td>
</tr>
<tr>
<td><strong>Associate Professor of Accounting</strong></td>
<td>(2005), B.A., M.A., Ph.D. (University of Florida)</td>
</tr>
<tr>
<td><strong>Emeritus Scholar and Professor of Accounting</strong></td>
<td>(1998), B.B.A., M.B.A., Ph.D. (University of Arkansas)</td>
</tr>
<tr>
<td><strong>Professor of Education</strong></td>
<td>(1987), B.S., Ed., M.Ed., Ed.D. (University of Arkansas)</td>
</tr>
<tr>
<td><strong>Associate Professor of SVAD</strong></td>
<td>(2005), B.F.A., M.F.A. (Cranbrook Academy of Art)</td>
</tr>
<tr>
<td><strong>Professor of Education</strong></td>
<td>(1997), B.A., M.Ed., Ph.D. (Duke University)</td>
</tr>
<tr>
<td><strong>Visiting Instructor of Health Sciences</strong></td>
<td>(2010), B.S., M.S. (East Carolina University)</td>
</tr>
<tr>
<td><strong>Professor of Education</strong></td>
<td>(1997), B.A., M.Ed., Ph.D. (Duke University)</td>
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<tr>
<td><strong>Professor of Psychology</strong></td>
<td>(2008), M.D., Ph.D. (University of Louisville)</td>
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<td>(1986), B.A., M.A., Ph.D. (University of Rochester)</td>
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<td>(2010), B.A., M.A. (University of Central Florida)</td>
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<td><strong>Professor of Sociology</strong></td>
<td>(2005), B.A., M.A., Ph.D. (University of Nevada)</td>
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<td><strong>Assistant Professor of Sociology</strong></td>
<td>(1997), B.A., M.S., Ph.D. (University of Central Florida)</td>
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<td><strong>Associate Professor of Communication Sciences and Disorders</strong></td>
<td>(1995), B.S., M.A., Ph.D. (University of Florida)</td>
</tr>
<tr>
<td><strong>Professor of SVAD</strong></td>
<td>(1981), B.F.A., M.F.A. (University of Georgia)</td>
</tr>
<tr>
<td><strong>Professor of EECS &amp; Optics</strong></td>
<td>(1995), B.S., M.S., Ph.D. (California Institute of Technology)</td>
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<td><strong>Professor of Hospitality Management</strong></td>
<td>(2007), B.S., M.S. (Statistics), M.S. (Hotel, Ph.D. (The Pennsylvania State University)</td>
</tr>
<tr>
<td><strong>Assistant Professor of Music</strong></td>
<td>(2011), B.M., M.A., Ph.D. (University of Utah)</td>
</tr>
<tr>
<td><strong>Associate Professor of Accounting</strong></td>
<td>(2005), B.A., M.A., Ph.D. (University of Florida)</td>
</tr>
<tr>
<td><strong>Professor of Accounting</strong></td>
<td>(2002), B.A., M.A., Ph.D. (Pennsylvania State University)</td>
</tr>
<tr>
<td><strong>Professor of Education</strong></td>
<td>(2011), B.S., M.S., Ph.D. (University at Delaware)</td>
</tr>
<tr>
<td><strong>Professor of English</strong></td>
<td>(2000), B.A., M.A., Ph.D. (Rutgers University)</td>
</tr>
<tr>
<td><strong>Assistant Professor of Criminal Justice</strong></td>
<td>(2001), B.A., M.S., Ph.D. (University of Georgia)</td>
</tr>
<tr>
<td><strong>Professor of English</strong></td>
<td>(1999), B.A., M.A., D.A. (University at Albany, New York)</td>
</tr>
<tr>
<td><strong>Associate Dean and Instructor of Public Administration</strong></td>
<td>(1996), B.S., M.S. (University of Nebraska)</td>
</tr>
<tr>
<td><strong>Professor of Film, EECS, &amp; Computer Science and Secondary Joint Professor of Medical Education</strong></td>
<td>(1996), B.S., Ph.D. (University of Arizona)</td>
</tr>
<tr>
<td><strong>Professor of Mathematics</strong></td>
<td>(1988), B.Sc., Ph.D. (California Institute of Technology)</td>
</tr>
<tr>
<td><strong>Associate Professor of English</strong></td>
<td>(2002), B.A., M.A., Ph.D. (Pennsylvania State University)</td>
</tr>
<tr>
<td><strong>Professor of Mathematics</strong></td>
<td>(2003), B.S., M.S., Ed. (Teacher's College, Columbia University)</td>
</tr>
<tr>
<td><strong>Professor of Criminal Justice</strong></td>
<td>(2010), Ph.D. (Washington State University)</td>
</tr>
<tr>
<td><strong>Executive in Residence and Instructor of Criminal Justice and Legal Studies</strong></td>
<td>(2006), BS, JD (The American University)</td>
</tr>
<tr>
<td><strong>Assistant Professor of Criminal Justice</strong></td>
<td>(2003), B.A., M.A., Ph.D. (Rutgers University)</td>
</tr>
<tr>
<td><strong>Assistant Professor of Hospitality Management</strong></td>
<td>(2004), B.S., M.A., Ph.D. (University of Central Florida, C.S.E.P, C.P.C.E)</td>
</tr>
<tr>
<td><strong>Professor of Health Management &amp; Informatics</strong></td>
<td>(1996), B.B.A., M.B.A., Ph.D. (Texas Tech University)</td>
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<tr>
<td><strong>Professor of Social Work</strong></td>
<td>(2008), M.S.W. (Adelphi University)</td>
</tr>
</tbody>
</table>

**UNIVERSITY OF CENTRAL FLORIDA**

524 Undergraduate Catalog 2012-2013
UCF Faculty

SIDDIQI, SHADAB, Assistant Professor (2009), Ph.D. (Loycknow University)

SIEGFRIED, JUDI, Lecturer, Theatre (2006), S.F.A., M.F.A. (Texas Christian University)

SIGMAN, MICHAEL, Associate Professor of Chemistry (2002), B.S., Ph.D. (Florida State University)

S I K O R S K A - S I M M O N S , ELIZBETH, Associate Professor of Sociology (2002), M.A., Ph.D. (University of Maryland)

SIMAAN, MARWAN, Dean College of Engineering and Computer Science (2008), Ph.D. (University of Illinois at Urbana-Champaign), P.E.

SIMS, VALERIE, Associate Professor of Psychology (1998), B.A., M.S., Ph.D. (University of California Santa Barbara)


SINELLI, PETER T., Instructor of Anthropology (2000), B.S., M.A. (University of Florida)

SINGH, DIPENDRA, Assistant Professor (2011), M.S., Ph.D. (University of Nevada, Las Vegas)

SINGLA, DINESH, Associate Professor (2009), Ph.D. (Postgraduate Institute of Medical Education and Research)

SIVO, STEPHEN A., Associate Professor of Education (2000), B.A., M.A. (Franciscan University of Steubenville)

SKRIPKA, ANNA, Assistant Professor of Mathematics (2010), Ph.D. (University of Missouri)

SLAUGHTER, DAVID B., Legal Studies Program Director, Assistant Professor of Legal Studies (1978), B.A., J.D. (Florida State University)

SMITH, DONALD, Associate Professor of Philosophy (2002), B.A., M.A., Ph.D. (University of Louisville)

SMITH, JANAN A., Associate Professor of Psychology (1990), B.S., M.A., Ph.D. (Johns Hopkins University)


SONNEN, TARA, Assistant Professor of Theatre (2011), B.M., M.F.A. (University of Central Florida)

SOHN, YONG-HO, Associate Professor of Engineering (2001), Ph.D. (Purdue University)

SOILEAU, MARION J., Associate Professor of History (2003), B.A., Ph.D. (Moscow State University)

SOREN-ESTEVA, WALTER D., Lecturer of Biology (2001), B.S., M.S. (University of Washington)

SOLOMANI, VLADIMIR, Associate Professor of Psychology (2003), B.A., M.S. (University of Florida)

SOUZA, FERNANDO, Associate Professor of Computer Science (2006), M.S., Ph.D. (University of Central Florida)

SPEERE, LANCE, Instructor of Communication (2001), B.A., M.S., Ph.D. (University of Pennsylvania)

SPENCER, STEVEN C., Instructor of SVAD (2003), B.S., M.F.A. (University of Central Florida)

SPIKES-DURAN, PETER, Associate Librarian (1996), B.A., M.A.L.I.S. (University of South Florida)

ST. CLAIRE, SYBIL, Lecturer, Theatre (2005), B.A., M.A. (Antioch University)

STARK, ALLISON, Instructor of Writing & Rhetoric (2010), B.S., M.A. (University of Florida)

STANLEY, KENNETH, Assistant Professor School of Electrical Engineering and Computer Science (2006), B.S., M.S., Ph.D. (University of Texas-Austin)

STANLEY, LOU, Instructor of Education (2000), B.S., M.Ed. (Nova University)

STANLICK, NANCY, Associate Professor of Philosophy, Assistant Dean of Research and Academic Issues (1999), B.A., M.A., Ph.D. (University of Florida)

STAP, DONALD L., Professor of English (1985), B.A., Ph.D. (University of Utah)


STEPHENVSON, JOANNE, Associate Professor of Music (1991), B.M., M.M., D.M.A. (University of Illinois)

STEWARD, TRAE, Associate Professor of Education (2005), B.A., M.S.Ed., M.S., Ph.D. (University of Southern California)

STOCK, AXEL, Associate Professor of Marketing (2003), M.S., Ph.D. (Purdue University)

STOECKL, ULA, Associate Professor of Film (2001), M.F.A., Graduate Diploma (Institut fuer Filmmgestaltung (Hochschule fuer Gestaltung))

STOLBOV, SERGEY, Associate Professor of Physics (2006), M.S., Ph.D. (Rostove State University, Russia)

STORM, MARGO, Lecturer of Psychology (2010), B.A., Ph.D. (Temple University)

STRAWER, MICHAEL, Assistant Professor of Philosophy (2002), B.A., M.A., Ph.D. (Florida State University)

STURM, RAY R., Lecturer of Finance (2006), B.A., M.S.T., Ph.D. (Florida Atlantic University)

SU, RUI, Assistant Professor of Physics (2005), B.S., M.S., Ph.D. (University of Central Florida)

SUN, RUI, Assistant Professor of Public Administration (2011), PhD (University of Maryland)

SURETTA, RAYMOND B., Professor of Criminal Justice (1995), B.S., M.S., Ph.D. (Florida State University)

SURYA-NARAYANA, C., Professor of Engineering (2001), Ph.D. (Banaras Hindu University)

SUTTON, STEVE G., Chairholder, KPMG Professorship and Professor of Accounting (2005), B.S.A., M.A., Ph.D. (University of Missouri-Columbia)

SUTTON, WILLIAM A., Professor of Sport Business Management (2003), B.S., M.A., Ph.D. (University of North Texas)

SWEDEN, ALDRIN, Associate Professor of Education (2006), B.A., M.A., Ph.D. (University of North Texas)

SWEDO, ROBERT, E., Lecturer of International Business (2006), B.A., M.A., Ph.D. (University of North Texas)

SWYOLT, TERRIE K., Associate Librarian (2001), B.A., M.L.S. (University of Pittsburgh)

SZALMA, JAMES, Assistant Professor of Psychology (2006), B.S., M.A., Ph.D. (University of California)

SZENTE, JUDIT, Assistant Professor of Education (2005), B.A., M.Ed., Ph.D. (University of Buffalo)

SZYMANSKI, ROBERT J., Instructor of Management Information Systems (2002), B.S., MBA (Boston College)

TALBERT, STEVEN, Associate Professor, College of Nursing (2007), B.S.N., M.S.N., Ph.D. (University of Kentucky)

TAMASAN, ALEXANDRU, Associate Professor of Mathematics (2005), B.S., M.S., Ph.D. (University of Washington)

TAN, HUAIXIANG, Professor of Theatre (1997), B.A., M.F.A. (Utah State University)
THORNTON, ROBERT, (1995), B.S., M.S., Ph.D. (Arizona State University)
TAUB, GORDON, Associate Professor of Education (1999), B.A., M.Ed., Ph.D. (University of Florida)
TAUDEV, ROSEMARRY, Associate Professor of Education (2000), B.A., M.Ed., Ed.S., Ph.D. (Georgia State University)
TERRY, MICHAEL, Instructor of Hospitality Management (2006), B.S., M.B.A (Southern Illinois University)
TESONE, DANA, Professor of Hospitality Management (2001), B.S., M.S., M.B.A, Ph.D. (Nova Southeastern University)
TETER, KENNETH, Associate Professor of Molecular Biology and Microbiology (2003), Ph.D. (University of California)
THAXTON, TERRY A., Associate Professor of English (2002), B.A., M.A., M.F.A. (Vermont College)
THEEN, TERRELL, Instructor of SVAD (2004), M.S. (Indiana University)
THOMAS, PAMELA S., Instructor of Biology (2000), B.S., M.S. (University of Central Florida)
THOMPSON, AUDREY, Instructor of Chemistry (2006), B.S., Ed.D. (Virginia Polytechnic Institute and State University)
THOMPSON, GREGORY, Assistant Professor of Spanish (2006), B.A., M.A., Ph.D. (University of Arizona)
THOMPSON, WILLIAM J., Undergraduate Coordinator, Associate Professor of Engineering (1995), B.S., M.S., Ph.D. (Arizona State University)
THORNTON, ROBERT, Instructor of Music (2002), M.M. (Indiana University)
TIAN, JUN, Assistant Professor of Accounting (2011), B.A., MACC, Ph.D. (University of South Carolina)
TINSLEY, MAUREEN, Visiting Instructor of Education (2006), B.S., M.Ed. (University of Central Florida)
TOBIAS, SCOTT, Assistant Professor of Music (2011), B.M., M.M., D.M.A (University of Georgia)
TOIO, SUSAN, Courtesy Instructor of Nursing (2009), AA, BA, MS (University of Central Florida)
TODD, ANDREW D., Assistant Librarian (2004), B.S.B.S., M.A.L.I.S. (University of South Florida)
TOLLEFSON, KRISTINA, Associate Professor of Theatre (2000), B.A., M.F.A. (Purdue University)
TONG, MIN, Assistant Librarian (2008), B.A., M.A., M.L.I.S. (University of British Columbia)
TONNER, BRIAN P., Professor of Physics (1999), B.S., M.S., Ph.D. (University of Pennsylvania)
TOBUSI, ALEXANDER, Professor of Mathematics (1996), M.S., Ph.D. (University of Verona)
TOYNE, J. MARLA, Assistant Professor of Anthropology (2011), B.A., M.A., Ph.D. (Tulane University)
TRINQUET, CHARLOTTE, Assistant Professor of French (2007), M.A., Ph.D. (University of North Carolina, Chapel Hill)
TRIPP, MARY, Instructor of Writing & Rhetoric (2000), B.A., M.A. (Rollins College)
TROMPETTER, GREGORY M., Chairholder, C.G. Avery Professorship, Professor of Accounting (2008), B.S., M.B.A, Ph.D. (University of Florida)
TROUARD, DAWN, Professor of English (1997), B.A., M.A., Ph.D. (Rice University)
TUCKER, JENNIFER, Instructor of Physical Therapy (2008), B.S., M.S., DPT (University of South Alabama)
TURCU, ANCA, Lecturer of Political Science (2009), B.A., M.A. (University of Texas - Dallas)
TURGUT, DAMLA, Associate Professor Department of Electrical Engineering and Computer Science (2004), B.S., M.S., PhD (University of Texas at Arlington)
UDDN, NIZAM, Professor of Statistics (2001), B.S., M.Sc., Ph.D. (Old Dominion University)
UNDERBERG, NATALIE, Associate Professor of SVAD (2004), B.A., M.A. (Indiana University)
UNDERWOOD, NORA, Instructor of Economics (2003), B.S., Ph.D. (University of California, Davis)
UNRUH, LYNN Y., Professor of Health Management & Informatics (2000), R.N., B.S.N., M.A., Ph.D. (University of Notre Dame)
UTT, HAROLD A., Jr., Assistant Professor of Communication Sciences and Disorders (1981), B.S., M.S., Ph.D. (Florida State University)
UTTICH, LAURIE, Instructor of English (2009), B.S., M.F.A. (University of Central Florida)
VADAKKEPATT, GAUTHAM, Assistant Professor of Marketing (2010), B.Tech., M.E.S., M.Ph.D. (Texas A&M University)
VAIDYANATHAN, RAJAN, Associate Professor of Engineering (2001), B.S., M.S., Ph.D (MIT)
VAJRAVELU, KUPPALAPALLE, Professor of Mathematics and Mechanical and Aerospace Engineering (1984), B.A., M.S., Ph.D. (Indian Institute of Technology)
VAJRAVELU, RANI, Instructor of Biology (1995), B.S., M.S., Ph.D. (University of Madras)
VALDES, ANNA, Instructor of Education (2006), B.S., M.A. (University of Central Florida)
VALDEZ, CARLOS, Lecturer of Marketing (2005), BS, MBA, Master in Marketing, Ph.D. (Tecnologico de Monterrey at Monterrey Mexico)
VAN DEMARK, CHERYL, Visiting Instructor (2010), B.A., M.S., Ed.D. (University of Central Florida)
VAN STRYLAND, ERIC W., Dean and Director, Professor of Optics & EECS (1987), B.S., Ph.D. (University of Arizona)
VANRYCKEGEM, MARTINE, Professor of Communication Sciences and Disorders (1994), B.S., M.S., Ph.D. (Southern Illinois University)
VARCHOLIK, PAUL, Research Associate, FIEA (2011), B.A., M.S. Ph.D. (University of Central Florida)
VASQUEZ, ELEAZAR, Assistant Professor (2009), B.S., M.A., Ph.D. (Utah State University)
VASQUEZ, JOSEPH PAUL, Lecturer of Political Sciences (2010), B.A., M.A., Ph.D. (University of Notre Dame)
VEIT, MARCIA R., Instructor of Accounting (1979), B.A., B.B.A. (University of Arkansas)
VELEZ-SOTO, HILAURME, Visiting Instructor of Spanish (2010), B.A., M.A. (University of Central Florida)
VELISSARIS, CHRISTOS, Lecturer of Physics (2008), M.S., Ph.D. (University of Rochester)
VENECK, JOHN T., Assistant Professor (2008), B.A., M.A., M.S.L.I.S. (University of Illinois)
VERDUN, MARCY, Assistant Dean for Students and Associate Professor of Psychiatry (2007), M.D. (University of Florida)
VERITY, NICOLE, Instructor (2009), M.S. (University of Central Florida)
VERKLER, KAREN W., Associate Professor of Education (1995), B.A., M.Ed., Ph.D. (University of Florida)
VEST, JENNIFER L, Associate Professor of Philosophy and Humanities (2005), B.A., M.A., Ph.D. (University of California, Berkeley)
VIEUX, ANDREA, Assistant Professor of Political Science (2011), B.G.S., M.A., Ph.D. (University of Kansas)
VIGGIANO, CHARLES A., Instructor of Management (2001), B.S., M.B.A. (University of Central Florida)
VILLANUEVA - GHELFA, CELESTINO A., Associate Professor of Spanish (1999), B.A., M.A., Ph.D. (The Florida International University)
VITANOVA, GREGANA, Associate Professor of TESOL (2003), B.A., M.A., Ph.D. (University of Cincinnati)
von KALM, LAURENCE H., Associate Professor of Biology (1996), B.S., Ph.D. (Monash University, Australia)
vonHOLLE, MARY B., Assistant Professor of Philosophy (2007), B.S., Ph.D. (University of Tennessee at Knoxville)
VOSS, KIMBERLY W., Journalism Area Coordinator and Assistant Professor of Communication (2008), B.A., M.A., Ph.D. (University of Maryland)
WAGNER, ROBERT, Instructor of Physical Therapy (2003), M.S.P.T., D.P.T. (Temple University)
WAHID, PARVEEN F., Professor Department of Electrical Engineering and Computer Science (1994), B.S., M.S., Ph.D. (Indian Institute of Science, Bangalore)
WALKER, EZEKIEL A., Associate Professor of History (1998), B.A., M.A., Ph.D. (Michigan State University)
WALKER, JOHN H., Associate Professor of Anthropology (2006), B.A., Ph.D. (University of Pennsylvania)
WALLACE, DAVID L., Professor and Chair of Writing & Rhetoric (2002), B.A., M.A., Ph.D. (Carnegie Mellon University)
WALLS, DOUGLAS, Assistant Professor of Writing & Rhetoric (2011), B.A., M.A., Ph.D. (Michigan State University)
WALSH, MARALEE, Instructor of Social Work (2007), B.S., MSW, PhD (Fordham University)
WALTERS, CYNTHIA, Instructor of Education (2007), B.S., M.Ed. (Aquinas College)
WALTERS, LARRY, Clinical Professor and Director of Graduate Internships, Health Services Administration (2005), M.H.A. (Duke University)
WALTERS, LINDA J., Interim Director for the Women’s Research Center, and Professor of Biology (1996), B.S., M.S., Ph.D. (University of South Carolina)

WALTERS, LORI, Assistant Professor of History (2003), B.A., M.A., Ph.D. (Florida State University)

WALTON, DEEDRA, Electronic Resources Librarian, College of Medicine (2009), M.L.S. (Texas Woman’s University)

WAN, THOMAS, Associate Dean of Research in COPHA and Professor of Health Management & Informatics (2003), Ph.D. (University of Georgia)

WANG, ALVIN Y., Professor of Psychology and Dean, Burnett Honors College (1987), B.A., Ph.D. (State University of New York at Stony Brook)

WANG, DING BAO, Assistant Professor of Engineering (2010), B.S., M.S., Ph.D. (University of Illinois at Urbana-Champaign)

WANG, JUN, Assistant Professor Department of Electrical Engineering and Computer Science (2006), B.S., M.S., Ph.D. (University of Cincinnati)

WANG, MORGAN CHUNG-CHING, Professor of Statistics (1991), B.S., M.S., Ph.D. (Iowa State University)

WANG, XIAO HU, Assistant Professor of Public Administration (1997), B.A., M.A., Ph.D. (Florida International University)

WANG, YOUCHENG, Associate Dean of Academic Affairs and Research, Associate Professor of Hospitality Management (2003), M.A., O.P., M.S., Ph.D. (University of Illinois at Urbana-Champaign)

WANG, ZE, Assistant Professor of Marketing (2010), B.B.A., Ph.D. (Kansans University)

WARDLE, ELIZABETH, Associate Professor of Writing & Rhetoric (2006), B.A., M.A., Ph.D. (Iowa State University)

WAREN, WARREN, Visiting Assistant Professor of Sociology (2010), B.A., M.A., Ph.D. (Texas A&M University)

WARFIELD, SCOTT, Associate Professor of Music (2002), Ph.D. (University of North Carolina at Chapel Hill)

WARING, SCOTT, Assistant Professor of Education (2005), B.S., M.A., Ph.D. (University of Virginia)

WATKINS, R. CORY, Associate Professor of Criminal Justice (1998), B.S., M.S., Ph.D. (University of Cincinnati)

WEDEKIND, DEBORAH, Instructor of Writing & Rhetoric (2004), B.A., M.A. (University of Central Florida)

WEAVER, EARL D., Associate Professor of Theatre (2003), M.F.A. (University of California, Irvine)


WEAVER, WILLIAM C., Associate Professor of Real Estate (1990), B.S., M.B.A., Ph.D. (Georgia State University)

WEEKS, ARTHUR, Associate Professor Department of Electrical Engineering and Computer Science (2003), B.S., M.S., Ph.D. (University of Central Florida)

WEGNER, HARRY, Graduate Coordinator and Associate Professor of Communication (2005), B.A., M.A., Ph.D. (University of Arizona)

WEGMANN, SUSAN, Assistant Professor of Education (2005), B.A., M.A., Ph.D. (University of Florida)

WEI, L., Associate Professor Department of Electrical Engineering and Computer Science (2001), B.S., M.S., Ph.D. (University of South Australia)

WEIGEL, GREGORY, Instructor (2006), M.S. (University of Central Florida)

WEINSTEIN, PATRICIA, Assistant Professor, College of Nursing (2009), M.S.N., Ph.D. (University of Central Florida)

WEISHAMPEL, JOHN, Professor of Biology (1995), B.S., M.A., Ph.D. (University of Virginia)

WELCH, JUDITH K., Associate Professor of Accounting (1988), B.A., M.B.A., Ph.D. (Florida State University)

WERMCHUK, GEORGE, Associate Professor of Music (1988), D.M.A. (University of Miami)

WEST, LAWRENCE, Associate Professor in Health Management & Informatics (1996), B.A., M.B.A., Ph.D. (Texas A&M University)

WHEELER, SANDRA, Instructor of Anthropology (2011), Ph.D. (University of Western Ontario)

WHITE, ROSEANN S., Associate Director of Burnett School of Biomedical Sciences, Professor Emeritus (1969), Ph.D. (University of Texas Southwestern Medical School)

WHITE, VIBERT L., Associate Professor of History (2003), B.A., M.A., Ph.D. (Ohio State University)


WHITE, JEFFREY, T, Professor of Political Science (1998), B.A., M.A., Ph.D. (Washington University, St. Louis)

WILSON, NANCY, Assistant Professor of Education (2005), B.S., M.Ed. (University of Illinois at Chicago)

WINK, DIANE M., Professor, College of Nursing (1987), A.R.N.P., Ed.D. (University of Central Florida)

WINTON, MARK A., Instructor of Criminal Justice (2001), B.A., M.A., Ph.D. (Albany State University, St. Louis)

WISE, WILLIAM, Associate Faculty of Education (1998), B.A., M.Ed., Ed.S., Ph.D. (University of Florida)

WITHERS, JACQUELINE, Instructor of Social Work (2010), B.S.W. (Florida State University)

WITTA, ELEONOR L., Associate Professor of Education (1999), A.B., MEDCII, Ph.D. (Virginia Polytechnic Institute)

WOCJAN, PAWEL, Professor School of Electrical Engineering and Computer Science (2006), B.S., M.S., Ph.D. (University of Karlsruhe)

WOLF, ROSS A., Assistant Professor of Criminal Justice (1999), B.A., M.P.A., Ed.D. (University of Central Florida)

WOLF, JESSE, Lecturer of Film (2003), B.A., M.F.A. (American Film Institute)

WOOD, ROBERT, Assistant Professor of Legal Studies (2003), B.F.A., M.A., J.D. (Tulane)

WOO, VANDY, Professor of Theatre (2003), B.A., M.F.A. (University of North Carolina, Greensboro)

WOOTEN, WILLIAM, Associate Professor of Psychology (1965), B.S., M.S., Ph.D. (Memphis State University)

WORKMAN, KARISA K., Instructor of Communication (1999), B.A., M.A. (Southern Nazarene University)

WORRELL, L. TIMOTHY, Instructor of Health Sciences (1976), R.R.T., B.S., M.P.H. (University of Central Florida)

WORTHY, GRAHAM A. J., Provost Distinguished Research Professor and Professor of Biology (2001), B.S., M.S., Ph.D. (University of Guelph, Canada)

WRIGHT, JAMES D., Provost Distinguished Research Professor and Professor of Sociology (2001), B.A., M.S., Ph.D. (University of Wisconsin)


WU, PATRICIE S., Associate Professor School of Electrical Engineering and Computer Science (1999), B.S.E., M.S.E., Ph.D. (University of Michigan)

WU, SHIN-TSONG, PREP Professor of Optics & ECECS (2004), Ph.D. (University of Southern California)

WU, THOMAS X., Professor Department of Electrical Engineering and Computer Science (1999), B.S., M.S., Ph.D. (University of Pennsylvania)

WYATT, MARY E., Associate Professor of SVAD (1999), B.D.A.E., M.F.A. (Florida State University)

XU, CHENGYING, Assistant Professor of Engineering (2007), Ph.D. (Purdue University)

XU, LIHUA, Instructor/Coordinator (2010), B.A., M.A., Ph.D. (Oklahoma State University)

XU, YUNJUN, Assistant Professor of Engineering (2008), Ph.D. (University of Florida)

YAN, YAN, Associate Professor of Psychology (1993), B.S., M.S., Ph.D. (University of California, Davis)

YE, JINGDONG, Assistant Professor of Chemistry (2009), B.S., Ph.D. (University of Chicago)

YONETANI, AYAKO, Professor of Music (2007), B.S., M.A., Ph.D. (University of Tokyo)

YUWILLIAM J., Associate Professor of Psychology (1965), B.S., M.S., Ph.D. (Memphis State University)

ZOH, JINTAO, Assistant Professor of Computer Science (2001), B.S., M.S., Ph.D. (University of Southern California)
FOUNDA AND ADMINISTRATION
EMERITI

ABBOTT, DAVID W., Professor Emeritus of Psychology (1986), B.A., M.S., Ph.D. (University of Massachusetts)
ADICKS, RICHARD R., Professor Emeritus of English (1968), B.A.E., M.A., Ph.D. (Tulane University)
ANDERSON, HENRY, R., Professor Emeritus of Accounting (1983), B.A., M.S., Ph.D. (University of Missouri-Columbia)
ANDREWS, LARRY C., Professor Emeritus of Mathematics (1973), B.S., M.S., Ph.D. (Michigan State University)
ARMACOST, ROBERT L., Associate Professor Emeritus of Industrial Engineering and Management Systems (1991), B.S., M.S.O.R., D.Sc. (George Washington University)
ARMSTRONG, LEE H., Professor Emeritus of Mathematics (1968), B.A., M.S., Ph.D. (Florida State University)
BAKER, GRAEME L., Professor Emeritus of Chemistry (1986), B.S., M.S., Ph.D. (Montana State University)
BANDY, DALTON D., Chairholder, C.G. Avery Professorship, and Professor Emeritus of Accounting (1985), B.S., M.B.A., Ph.D. (University of Texas at Austin)
BARNES, BETH, Vice President Emeritus, Office of the President, and Associate Professor of English (1968), B.A., M.A., Ph.D. (University of North Carolina at Chapel Hill)
BARSCH, KARL-HEINRICH, Associate Professor Emeritus of French (1977), B.A., M.A., Ph.D. (University of Colorado)
BASS, MICHAEL, Professor Emeritus of Optics (1988), B.S., B.S., Ph.D. (University of Michigan)
BISHOP, PATRICIA J., Dean Emeritus, Graduate College (1978), B.S.E., M.S.M.E., Ph.D. (Purdue University), P.E. (Florida)
BLEDSOE, ROBERT L., Professor Emeritus of Political Science (1968), B.A., M.A., Ph.D. (University of Florida)
BLOCK, DAVID L., Director Emeritus, Florida Solar Energy Center and Professor Emeritus of Engineering (1968), B.S., M.S., Ph.D. (Virginia Polytechnic Institute), P.E. (Florida)
BOLTE, JOHN R., Vice President Emeritus for Administration and Finance (1968), B.A., M.A., M.S., Ph.D. (State University of Iowa)
BOSE, SUBIR K., Professor Emeritus of Physics (1987), B.Sc., M.Sc., Ph.D. (University of Allahabad)
BRENNAN, JOHN J., Professor Emeritus of Physics (1969), B.S., M.S., Ph.D. (Georgia Institute of Technology)
BRIGHAM, ROBERT C., Professor Emeritus of Mathematics and Computer Science (1970), B.S., M.S., Ph.D. (New York University)
BURROUGHS, WAYNE A., Professor Emeritus of Psychology (1969), B.A., M.A., Ph.D. (University of Tennessee)
CALLARMA, WILLIAM G., Associate Professor Emeritus of Management (1972), B.A., B.A., M.B.A., Ph.D. (Arizona State University)
CARROLL, WILLIAM F., Professor Emeritus of Engineering (1985), B.S., M.S., Ph.D. (University of Illinois), P.E. (California, Florida and Illinois)
COLBOURN, TREVOR, President Emeritus, Professor of History, and Special Assistant to the UC Foundation Chief Executive Officer (1978), B.A., M.A., M.A., Ph.D. (Johns Hopkins University)
COMISH, NEWEL W., Professor Emeritus of Management (1968), B.S., M.S., Ph.D. (Ohio State University)
CONGDON, KRISTIN G., Professor Emeritus, Philosophy and Humanities (1996), B.A., M.S., Ph.D. (University of Oregon)
CORNELL, RICHARD, Professor Emeritus of Education (1968), B.S., M.S., Ed.D. (Nova University)
CUNNINGHAM, GLENN N., Professor Emeritus of Chemistry (1969), B.S., M.S., Ph.D. (North Carolina State University)
DAVIS, DUANE L., Professor Emeritus of Marketing (1978), B.S., M.B.A., D.B.A. (University of Kentucky)
DEL-RIENT, MARCELA, Professor Emeritus of Foreign Languages and Literatures (1990), B.A., M.A., Ph.D. (University of California-Irvine)
DENNING, RICHARD G., Professor Emeritus of Engineering Technology (1976), B.M.E., M.S., Ed.D. (University of Georgia), P.E. (Florida, Georgia)
DUTTON, RONALD D., Professor Emeritus, Electrical Engineering and Computer Science (1972), B.S., M.S., Ph.D. (Washington State University)

EHRRART, LLEWELLYN M., Pegasus Professor and Professor Emeritus of Biology (1969), A.B., Ph.D. (Cornell University)

ELLIS, LESLIE L., Professor Emeritus of Biology (1969), B.S., M.S., Ph.D. (University of Oklahoma)

ENO, BURTON E., Professor Emeritus of Engineering (1979), B.S., M.S., Ph.D. (Cornell University), P.E. (Florida)

EVANS, THOMAS G., Professor Emeritus of Accounting (1990), B.S., M.B.A., Ph.D. (Michigan State University)

FEDLER, FREDERIC E., Professor Emeritus of Communication (1971), B.S., M.A., Ph.D. (University of Minnesota)


FLICK, ROBERT G., Professor Emeritus of Humanities (1968), B.S., M.A., Ph.D. (University of Florida)

FORD, ROBERT C., Professor Emeritus, Management (1993), B.A., M.B.A., Ph.D. (Arizona State University)

FREDERICK, TERRY J., Professor Emeritus, Film and Digital Media, and Distinguished Service Professor of Computer Science (1975), B.S., M.S., Ph.D. (University of Wisconsin)

GENNARO, ROBERT N., Associate Director, Burnett School of Biomedical Sciences; Professor Emeritus of Molecular Biology and Microbiology (1970), Ph.D. (Texas A&M University)

GILSON, RICHARD, Professor Emeritus, Psychology (1965), B.S., M.S., Ph.D. (Princeton University)

GRIFFITH, HAROLD L., Professor Emeritus of Engineering Technology (1972), B.S., M.S. (Pennsylvania State University), P.E. (Florida)


HICKEY, TERRY L., Provost and Executive Vice President Emeritus (2003), B.A., M.A., Ph.D. (University of Miami)

HOLLER, E. RAMON, Professor Emeritus of Engineering (1978), B.Ch.E., M.S., Ph.D. (University of Illinois), P.E. (Florida)

HOSNI, DJEHANE, Associate Professor Emerita of Economics (1977), B.A., M.A., Ph.D. (University of Arkansas)

HOSNI, YASSER A., Professor Emeritus of Engineering (1976), B.S.M.E., M.S., Ph.D. (University of Arkansas), P.E. (Florida)

HUGGLESTON, THOMAS JR., Vice President Emeritus for Marketing, Communications and Admissions (1993), B.S., M.S., Ed.D. (Oklahoma State University)

HUDSON, PHYLLIS J., University Librarian Emerita (1972), B.A., M.S.L.S. (University of Illinois)

HYNES, MICHAEL C., Professor Emeritus of Education (1971), B.S.Ed., M.Ed., Ph.D. (Kent State University)


JOHNSON, WILLIAM H., Professor Emeritus of Education (1986), B.S., M.Ed., Ph.D. (Kent State University)

JONES JR., HALSEY R., Professor Emeritus of Management (1982), B.A., M.S., Ph.D. (Pennsylvania State University)

JUGE, FRANK E., Professor Emeritus of Computer Science (1968), B.S., Ph.D. (University of Arkansas)

KERSTEN, ROBERT D., Dean Emeritus and Professor Emeritus of Engineering (1968), B.S., M.S., Ph.D. (Northwestern University), P.E. (Florida, Arizona, and Oklahoma)

KJEE, JEAN C., Associate Professor Emerita, Nursing (1985), B.S.N., M.A., Ph.D. (New York University)

KOEVERING, JAMES L., Professor Emeritus of Biology (1971), B.A., M.A., Ph.D. (University of Iowa)

KUHN, DAVID T., Professor Emeritus of Biology (1970), B.A., M.S., Ph.D. (Arizona State University)

KOY, SHIOU-SAN, Professor Emeritus of Engineering (1981), B.S., M.S., Ph.D. (Michigan State University), P.E. (Florida)


LECKIE-REED, SHIRLEY A., Professor Emeritus of History (1985), B.A., M.A., Ph.D. (University of Toledo)

LIEBERMAN, LESLIE, Professor Emerita, Anthropology (2001), B.A., M.A., Ph.D. (University of Connecticut)

LILIE, STUART A., Associate Professor Emeritus of Political Science (1972), B.A., Ph.D. (Johns Hopkins University)

LOTZ, STEVEN D., Professor Emeritus of Art (1968), B.A., M.F.A. (University of Florida)

MADSEN, BROOKS C., Professor Emeritus of Chemistry (1970), B.S., M.S., Ph.D. (Ohio University)

MAHON, LINDA C., Professor Emeritus of Engineering Science (1979), B.S., M.S., Ph.D. (Virginia Polytechnic Institute and State University)


MATHWS, BRUCE E., Professor Emeritus of Engineering (1969), B.S.E., M.S.E., Ph.D. (University of Florida), P.E. (Florida)

MATTSON, GUY C., Professor Emeritus of Chemistry (1969), B.S., Ph.D. (University of Florida)

McBRAYER, JAMES D., Professor Emeritus of Engineering (1980), B.A., B.S.E., M.S., Dipl., D.Sc. (Washington University), P.E. (Florida, Missouri, Ohio)

McGEE, WILLIAM W., Professor Emeritus of Forensic Science (1968), B.S., M.S., Ph.D. (University of Florida)

McELLON, WALDRON, Professor Emeritus of Engineering (2008), B.S., B.C.E., M.C.E., M.S. (Physics), M.S. (Environ. Engr.), Ph.D. (Rensselaer Polytechnic Institute)

MICARELLI, CHARLES N., Dean and Professor Emeritus of Foreign Languages and Literatures (1967), B.A., M.A., Ph.D. (Boston University)

MILLER, ERNEST E., Professor Emeritus of Education (1968), B.S., M.S., Ed.D. (University of North Dakota)

MORGAN, BEN B., JR, Professor Emeritus of Psychology (1988), B.A., M.A., Ph.D. (University of Louisville)

MORSE, LUCY C., Associate Professor Emeritus of Engineering Technology (1983), B.A., M.S., Ph.D. (University of Central Florida)

MUKHERJEE, AMAR, Professor Emeritus, Electrical Engineering and Computer Science (1979), B.S., M.S., Ph.D. (University of Calcutta)

MULLIN, THOMAS A., Associate Professor Emeritus of Communication Sciences and Disorders (1972), B.A., M.S., Ph.D. (Syracuse University)

NICHOLSON, DAVID W., Professor Emeritus, Mechanical, Materials, and Aerospace Engineering (1980), B.S., M.S., M.Phil., Ph.D. (Yale University)

O’KEEFE, M. TIMOTHY, Professor Emeritus of Communication (1968), B.A., M.A., Ph.D. (University of North Carolina)

OMANS, STUART E., Professor Emeritus of English (1968), B.A., M.A., Ph.D. (Northwestern University)

OSBORNE, JOHN A., Professor Emeritus of Biology (1972), B.S., M.S., Ph.D. (Kansas State University)

OSTLE, BERNARD, Professor Emeritus of Statistics (1967), B.A., M.A., Ph.D. (Iowa State University)


PANOUSIS, PETER, Dean Emeritus, College of Science (2000), B.S., Ph.D. (Iowa State University)

PAUL, GORDON W., Professor Emeritus of Marketing (1977), B.S., M.B.A., Ph.D. (Michigan State University)

PAULEY, BRUCE F., Professor Emeritus of History (1971), B.A., M.A., Ph.D. (University of Rochester)

PAWLAS, GEORGE E., Professor Emeritus, Teaching, Learning, and Leadership (1991), B.S., M.Ed., Ph.D. (University of South Carolina)

PHILLIPS, RONALD L., Professor Emeritus of Engineering Science and Mathematics (1970), B.S.E., M.S.E., M.A., Ph.D. (Arizona State University)

PICKERING, ROY, Professor Emeritus, Music (1979), B.M.E., M.M. (Indiana University)

PLATT, JENNIFER C., Professor Emerita, Child, Family, and Community Sciences (1985), B.S., M.S., Ed.D. (West Virginia University)

PRITCHARD, ROBERT D., Professor Emeritus, Psychology (2003), B.A., Ph.D. (University of California, Los Angeles)

PRYOR, ALBERT, Professor Emeritus of Communication (1972), B.S., M.A., Ph.D. (University of Michigan)

PYLE, RANSFORD C., Associate Professor Emeritus of Legal Studies (1976), A.B., M.A., J.D., Ph.D. (University of Florida)


ROHTER, FRANK D., Professor Emeritus of Psychology (1968), B.S., M.Ed., Ph.D. (University of Southern California)

ROLLINS, JACK B., Professor Emeritus of Psychology (1969), B.S., M.S., Ph.D. (University of Georgia)

RUBIN, RONALD S., Professor Emeritus of Marketing (1972), B.A., M.A., Ph.D. (University of Massachusetts)

SALTER, JOHN H. III, Chairholder, Ernst & Young Professorship and Professor Emeritus of Accounting (1975), B.S., M.S., Ph.D. (Louisiana State University)

SCHIFFHORST, GERALD J., Professor Emeritus of English (1970), B.S., M.A., Ph.D. (Washington University)
DRAKE, JASON, Courtesy Research Assistant Professor of Biology (2004), B.S., M.S., Ph.D. (University of Maryland)
DUCHARME, ALFRED, Courtesy Assistant Professor of Optics and Photonics. (2005), B.S., E.E., Ph.D (University of Central Florida)
DUPRAS, TOSHA LEA, Secondary Joint Assistant Professor of Biology (2003), B.A., M.S., Ph.D. (McMaster University)
DURANCEAU, STEVEN, Secondary Joint Associate Professor of Nanoscience (2009), AA, BS, MS, PhD (University of Central Florida)
EASTES, RICHARD W., Secondary Joint Assistant Professor of Electrical Engineering (2006), B.S., M.A., Ph.D. (The Johns Hopkins University)
FIELD, MELVIN, Courtesy Associate Professor Biomolecular Science (2006), M.D. (University of Florida), Diplomat of the National Board of Medical Examiners
FOLSE, KEITH, Secondary Joint Professor (2009), M.A., Ph.D. (University of South Florida)
FRANKLIN, RAYMOND, Courtesy Professor, MLS, Department of Molecular Biology and Microbiology; Courtesy Assistant Professor of Pathology M.D., Ph.D. (University of Texas)
FRIEDMAN, DAVID, Courtesy Adjunct Professor of Biology (2007)
FULLERTON, STUART, Biological Research Associate (1995), B.S. (University of Central Florida)
GARIBAY, IVAN, Secondary Joint Instructor School of Electrical Engineering and Computer Science (2007), Ph.D. (University of Central Florida)
GARLAND, JAY, Associate Research Professor of Biology (2002), B.S., M.S., Ph.D. (University of Virginia)
GESQUIERRE, ANDRÉQ, Secondary Joint Assistant Professor of FSEC (2009), Ph.D., B.S. (Catholic University of Leuven)
GHAMARI-TABRIZI, SHARON, Courtesy Research Associate (2009), Ph.D. (University of California)
GOODMAN, IRA, Courtesy Associate Professor Biomolecular Science Center (2006), M.D. (Medical College of Pennsylvania), Board certified, Neurology (American Board of Psychiatry and Neurology)
GOODWIN, KENNETH, Courtesy Assistant Director, Career Services and Experiential Learning (2006)
GORDIN, PATRICIA, Courtesy Adjunct - Educational Research, Technology & Leadership (2007)
GORHAM, JAYNE S., Courtesy Adjunct (2007), Ed.D. (Nova Southeastern University)
HEINONEN, OLLE, Associate Professor of Physics (1989), B.S., Ph.D. (Case Western Reserve University)
HERBST, LAWRENCE, Assistant Research Professor of Biology (2002), B.A., M.S., D.V.M., Ph.D. (University of Florida)
HERNANDEZ, FLORENCIO E., Secondary Joint Assistant Professor of Optics & Photonics. (2006), B.S., Ph.D. (Universidad Central de Venezuela)
HICKEY, MICHAEL H., Associate Professor of Physics (2003), Ph.D. (La Trobe University)
HICKMAN, JAMES, Secondary Joint Professor (2009), MS, PhD (Massachusetts Institute of Technology)
HIGBEE, RUSSELL, Courtesy Professor of Molecular Biology and Microbiology (2004), D.V.M. (Oklahoma State University)
HILL, DON-MICHAEL, Courtesy Adjunct Instructor (2010), B.M. (Curtis Institute of Music)
HOLSENBECK, DANIEL, Courtesy Professor of Communication (2009), BS, M.Ed., Ph.D. (Florida State University)
HORN, GORDON, Courtesy Clinical Assistant Professor of Psychology (2009), BS, MA, PhD (Saint Louis University)
HUANG, XU, Courtesy Visiting Scholar (2007), BS, M.B.A., Ph.D. (Southwestern University of Finance and Economics)
HUBSCH, TRISTAN, Courtesy Graduate Faculty Scholar (2009), BS, PhD (University of Maryland)
HUSSEIN, SABER, Courtesy Professor (2010), Ph.D. (Osmania University)
JARVIS, JOHN, Courtesy Research Associate Professor of Sociology (2006), B.A., B.S., M.A., Ph.D. (University of Virginia)
JEDLICA MORRIS, LORI, Courtesy Research Associate Professor of Biology (2004), M.A. (College of William and Mary)
JOHNSON, NANCY M., Courtesy Clinical Nurse Specialist (2006), B.S., M.S.N. (University of Evansville, Indiana)
KAPLAN, MICHAEL, Professor of Psychology Ph.D. (Columbia University)
KAPPOOR, VIKRAM, Courtesy Professor Department of Electrical Engineering and Computer Science (2004), Ph.D. (Lehigh University)
KAR, ARNAVIND, Secondary Joint Associate Professor Department of Electrical Engineering and Computer Science (2005), B.S., M.S., Ph.D. (University of Illinois at Urbana-Champaign)
KELLY, DANIEL P., Courtesy Professor of Biomedical Sciences, Biomolecular Science Center (2008), M.D.
KENNEDY, ROBERT S., Professor of Psychology B.A., M.A., Ph.D. (University of Rochester)
KENDRY, ROBERT F., Assistant Professor of School of Film and Digital Media and Secondary Joint Assistant Professor of Educational Research, Technology, and Leadership (2005), B.A., M.A., Ph.D. (University of Florida)
KIM, JONG, Courtesy Research Scientist (2009), BS, MS, PhD (Pennsylvania State University)
KINCAID, J. PETER, Professor of Psychology and Senior Research Scientist, Modeling and Simulation and Secondary Joint Professor of Medical Education B.A., M.A., Ph.D. (Ohio State University)
KRUPP, LINDA, Courtesy Adjunct Instructor, Educational Studies (2007), Ed.D. (University of Florida)
KUCHMA, MELISSA, Courtesy Visiting Scientist (2006), Ph.D. (Massachusetts Institute of Technology)
KYLE, TIFFANY LINKOVICH, Courtesy Research Assistant Professor of Psychology (2007), B.A., M.S., Ph.D. (University of Central Florida)
LEE, HAEJONG, Courtesy Research Associate in Public Affairs (2005), Ph.D. (Yonsei University, Seoul, Korea)
LEHMANN, JEFFREY, Clinical Professor in Communication Sciences and Disorders; Courtesy Assistant Professor of Otolaryngology (2003), (University of Wisconsin)
LENNERT, KATHERINE, Courtesy Assistant Research Professor of Biology (2005), Ph.D. (University of Georgia)
LELI, DANO, Courtesy Clinical Assistant Professor of Psychology (2003), BA, MS, PhD (University of South Florida)
LEUENBERGER, MICHAEL N., Secondary Joint Assistant Professor of Electrical and Computer Engineering (2005), B.S., M.S., Ph.D. (University of Basel, Switzerland)
LI, GUIFANG, Secondary Joint Associate Professor Department of Electrical Engineering and Computer Science (1997), Ph.D. (University of Wisconsin-Madison)
LIEBERMAN, R. JANE, Chair and Professor of Communication Sciences and Disorders (2000), B.S., M.S., Ph.D. (University of Florida)
LIKAMWA, PATRICK, L., Secondary Joint Associate Professor Department of Electrical Engineering and Computer Science (1983), Ph.D. (University of Sheffield)
LOGALBO, ANTHONY, Courtesy Clinical Assistant Professor of Psychology (2009), BA, MA, PhD (University of Alabama at Birmingham)
LOUGHNER, BARRY A., Clinical Faculty, Health Services Administration; Courtesy Associate Professor of Medical Education D.D.S., M.S., Ph.D. (University of Florida)
LUPO, GIOVANNI, Thesis Committee Courtesy (2010), M.D. (University of Palermo)
MARATHE, SHIRAM, Courtesy Assistant Professor - Public Affairs (2007)
MARTIN, LAWRENCE, Professor, Public Administration and Public Affairs, Joint Appointment (2004), Ph.D. (Arizona State University)
MARTIN, SCOTT, Courtesy Faculty (2010), Ph.D., M.S. B.S. (University of Washington)
MASRI, ADDAM, Nursing Thesis Committee Courtesy (2010), M.D. (University of Florida)
MASUNOV, ARTEM E., Secondary Joint Associate Professor of FSEC and Physics (2009), BS, MS, Ph.D. (The City University of New York)
MAYER, DAVID, Secondary Joint Appointment, Assistant Professor of Psychology (2005)
McNEES, PATRICK, Courtesy Faculty Associate, School of Nursing (2002), University of Florida
McPHERSON, BRENDA, Faculty Associate, Educational Studies (2003)
MEEKS, SANFORD, Courtesy Graduate Faculty Scholar (2009), BS, MS, PhD (University of Florida)
MELLEN, JILL, Assistant Research Professor of Biology (1999), B.S., M.S., Ph.D. (University of California, Davis)
MENGES, ERIC, Assistant Professor of Biology (1994), B.S., M.S., Ph.D. (University of Wisconsin)
MIHAI, FLORIN, Secondary Joint Assistant Professor (2009), M.S., Ph.D. (The Florida State University)
MILLS, HARRY, Courtesy Clinical Assistant Professor of Psychology (2009), Ph.D (University of Southern Mississippi)
MILLS, LARRY, Nursing Thesis Committee Courtesy (2010), D. Min. (Bethany Theological Seminary)
MUNDY, CAROL, Courtesy Culture Keeper for African American Studies Program (2009).

NADLER, JODI, Courtesy Clinical Assistant Professor of Psychology (2009), BA, PhD (Nova University)

NICHOLS, JAMES, Courtesy Professor of Biology (2004), B.S., M.S., Ph.D. (Michigan State University)

NICHOLSON, DENISE, Secondary Joint Assistant Professor of Industrial Engineering and Management Systems (1997), B.S., M.S., Ph.D. (University of Arizona)

ODELL, DANIEL KEITH, Courtesy Professor of Biology (1994), B.S., M.A., Ph.D. (University of California, Los Angeles)

OGDEN, JACQUELINE J., Assistant Research Professor of Biology (1999), B.A., M.S., Ph.D. (Georgia Institute of Technology)

ONAL, THOMAS, Secondary Joint Assistant Professor (2005), B.S., M.S., M.B.A., Ph.D. (University of Central Florida)

ONK, GARY M., Clinical Faculty, Physical Therapy; Professor of Radiology M.D. (New York Medical College)

PARKINSON, RANDALL, Courtesy Assistant Research Professor of Biology (2010), Ph.D., M.S., B.S. (University of Iowa)

PATTISAPU, JOGI, Courtesy Professor of Molecular Biology and Microbiology (2003), M.D. (University of Texas Medical Branch)

PEALE, ROBERT E., Secondary Joint Professor of Optics & Photonics. (2004), B.A., M.S., Ph.D. (Cornell University)

PHILLIPS, RONALD, Courtesy Visiting Scholar (2010), Ph.D. (Arizona State University)

PHILLIPS, RONALD L., Assistant Professor of Molecular Biology (2010), Ph.D. (University of Florida)

PARKINSON, RONALD, Secondary Joint Assistant Professor School of Electrical Engineering and Computer Science (1997), B.S., Ph.D. (University of California, Los Angeles)

PIROCO, STEFANO, Courtesy Adjunct Faculty - Art (2008)

PITRA, WILLIAM, Research Associate in Biology (1999), B.A., M.A., M.S. (University of Central Florida)

RICHARDSON, MARTIN, Secondary Joint Professor School of Electrical Engineering and Computer Science (1990), B.S.C., A.R.C.S., Ph.D. (University of London)

RIVERS, ROSE, Nursing Thesis Committee (2010), Ph.D. (University of Florida)

RONEN, ADI, Visiting Researcher (2010), Ph.D. (University of Negev)

ROTH, JAMES D., Assistant Research Assistant Professor (2000), B.A., M.S., Ph.D. (University of Minnesota)

SALISBURY, BRIAN, Courtesy Adjunct Faculty - Art (2008)

SANTRA, SWADESHMUKUL, Secondary Joint Associate Professor (2006), BS, MS, PhD (Indian Institute of Technology)

SCHNEIDER, KIMBERLY, Research Assistant Professor (2009), BS, PhD (University of South Carolina)

SCHULTE, ALFONS, Secondary Joint Associate Professor of Optics & Photonics. (2004), Dr. rer. nat. (Technische Universität München)

SCHUTZ, LARRY, Courtesy Clinical Professor (2007), Ph.D., AB&P

SHAH, MUBARAK A., Secondary Joint Professor of Optics and Photonics (1986), B.E., M.S., Ph.D. (Wayne State University)

SHERIN, KEVIN, Courtesy Associate Professor of Public Affairs; Courtesy Associate Professor of Family Medicine (2006), B.A., M.P.H., M.D. (Loyola University of Chicago Stritch School of Medicine)

SHIHAMA, JAY DAVIN, Courtesy Adjunct Instructor (2006), Ph.D. (Texas A&M University)

SHI, RONGHENG, Courtesy Visiting Scholar (2010), M.A. (Jinan University)

SHIMIZU, STEVE, Professor, Marketing (2003), B.S. (Northern Michigan University)

SHUMAKER, RANDALL P., Secondary Joint Professor Department of Electrical Engineering and Computer Science (2004), Ph.D. (University of Pennsylvania)

SIMPSON, PHILIP LOCKWOOD, Courtesy Adjunct Instructor of Educational Studies (2006), B.A., M.A., Ph.D. (Southern Illinois University)

SINGER, MICHAEL JAMES, Courtesy Faculty Associate, Psychology (2005), B.A., M.S., Ph.D. (University of Maryland)

SMITH, STEVEN, Courtesy Professor of Biomedical Sciences (2010), M.D. (University of Texas)

SOILEAU, M. J., Secondary Joint Professor Department of Electrical Engineering and Computer Science (2004), Ph.D. (University of Southern California)

SOLTIS, JOSEPH, Courtesy Research Assistant Professor of Biology (2004), B.A., M.A., Ph.D. (University of California, Los Angeles)

S O R L O A C I A - H I C K M A N N, NICOLETA, Assistant Professor, Solar Energy and Secondary Joint Visiting Assistant Professor of NanoScience Technology (2008), Ph.D., M.S. (Clemson University)

STANNEY, KAY, Courtesy Faculty (2010), Ph.D. (Purdue University)

STEFANICH, MICHELLE, Courtesy Graduate Faculty Scholar (2009), MS, Ed.D. (Vanderbilt University)

STERN, ALAN, Courtesy Graduate Faculty Scholar (2009), BS, MS, Ph.D. (University of Colorado)

STERN, JONATHAN S, Assistant Professor of Biology (2002), B.A., M.A., Ph.D. (Texas A&M)

STEWARD, DUANE, Secondary Joint Assistant Professor of Medical Education (2007), Ph.D.

STOLEN, ERIC, Courtesy Research Assistant Professor of Biology (2010), Ph.D., M.S., B.S. (University of Florida)

TREFFELER, JAMIE, Courtesy Adjunct Instructor (2009), BM, MM (University of South Carolina)


SWEEJEN, PAUL D., Professor of Psychology (1981), Ph.D. (Indiana University)

THEIS, ELIZABETH, Courtesy Instructor (2010)

VAHAMAA, SAMI, Finance Visiting Scholar (2006), Ph.D. (University of Vassar)

VALDES, EDUARDO V., Associate Research Professor of Biology (2002), M.S., Ph.D. (University of Uegah)

WAN STRYLAND, ERIC W., Dean and Director, Professor of Optics (1981), B.S. Ph.D. (University of Arizona)

WITZNOVA, GREGANA, Secondary Joint Associate Professor (2009), M.A., Ed.D. (University of Cincinnati)

WILKES, RAYMOND, Professor Biology (2003), B.S., M.S., Ph.D. (University of Florida)

WILLY, JAYNE, Courtesy Clinical Faculty, College of Nursing (2005), B.S.N., M.S.N. (University of Florida)

WITTINGSON, BLAIR ERNEST, Research Assistant Professor, Biology (1999), B.S., M.S., Ph.D. (University of California, Los Angeles)

WOJAN, PAWEL, Associate Professor, School of Electrical Engineering and Computer Science, Secondary Joint Associate Professor of Mathematics (2009), M.S., PhD (University of Karlsruhe)

WU, SHIN-TSONG, Secondary Joint Associate Professor Department of Electrical Engineering and Computer Science (2004), B.S., M.S., Ph.D. (University of Southern California)

YOUNG, JIM, Courtesy Adjunct Instructor, Educational Studies (2007), Ph.D. (Florida Institute of Technology)

ZABDEH, P. RICHARD, Research Professor of Mechanical Engineering B.A., M.S., Ph.D. (Columbia University)

ZHAI, LEI, Secondary Joint Associate Professor FSECE and MAME (2009), B.S., M.S., Ph.D. (Carnegie Mellon University)

ZHANG, XINGHUA, Secondary Joint Assistant Professor (2009), B.S., M.P.H. (The Moore School of Electrical Engineering)

ZHOU, HUIYANG, Courtesy Faculty (2010), Ph.D., M.S., B.S. (North Carolina State University)
UCF Administrative Officers and Staff

ABNEY, BARBARA COMPTON, Director, Marketing/Communications, Office of Research & Commercialization (1997), BS in Journalism (University of Florida)

ARCHER, SANDRA, Director, University Analysis and Planning Support (2004), B.A., M.S., Ph.D. (University of Central Florida)

AZURE, BEVERLY, Director, Academic Services (2000), B.S., M.A. (University of Central Florida)

BALANOFF, JANET P., Director, Equal Opportunity and Affirmative Action Programs (1980), B.S.J., M.S.P.A. (Florida State University)

BEARY, RICHARD, Assistant Vice President for Safety and Security and Chief of Police (2007), B.A., M.S. (University of Central Florida)

BERRY, ANDREA, Director, Faculty Development, College of Medicine (2009), M.P.A. (Grand Valley State University)

BERSIA, JOHN, Special Assistant to the President, Global Perspectives (2001), M.A., M.S. (London School of Economics)

BISHOP, RHONDA, Chief Compliance and Ethics Officer (2011), M.B.A. (Virginia Commonwealth University)

BOHLEN, PATRICK, Director, Landscape and Natural Resources and Arboretum and Professor of Biology (2010), B.S., M.S., Ph.D. (Ohio State University)

BORDEN, M. PAIGE, Assistant Vice President, Institutional Knowledge Management, and University Data Administrator (1996), B.A., M.B.A., Ed.D. (University of Central Florida)

BOSTON, BELINDA, Assistant Vice President, Student Development and Enrollment Services (2004), B.S., M.S. (Western Illinois University)

BOYD, BRIAN, University Registrar (2006), B.S., M.B.A. (University of Wisconsin-Milwaukee)

BRADFORD, DEBORAH, Director, Enrollment Services, UCF Regional Campuses (2010)

BRADLEY, LINDA, Assistant Vice President and Director, UCF Daytona Beach (2007), B.A., M.S., Ph.D. (Florida State University)

BRADY, PAMELA A., Director, Student Services, Western Region (1990), A.A., B.A. (University of Central Florida)

BULGER, SANDRA, Director of Undergraduate Services (1989), B.A., M.A. (University of Central Florida)

CHANDIA, NATALY, Director, International Services Center (2003), B.A., M.P.A. (University of Central Florida)

CHASE, DIANE Z., Executive Vice Provost, Pegasus Professor, and Professor of Anthropology (1984), B.A., Ph.D. (University of Pennsylvania)

CHAVIS JR., GORDON D., Associate Vice President for Undergraduate Admissions, Student Financial Assistance, and Student Outreach (1999), B.A., J.D. (Georgetown University)

CHEREPOW, SANDRA M., Senior Administrative Assistant to the President (1972), A.A. (Becker Junior College)

CLARK, TRACY, Assistant Vice President for Finance and University Controller (2007), B.B.A., J.D. (University of Cincinnati)

COLE, W. SCOTT, Vice President & General Counsel (2002), B.S., J.D. (University of Florida)

CONSTANTINO, PAUL, Director, Activity and Service Fee Business Office (2007), A.S., B.S. (State University of New York College at Brockport)

DAVIS, JAMES, Interim Director, Facilities Planning (2003), B.D., M.S. (University of Tennessee)

DEICHERN, MICHAEL, Director, Health Services (2001), B.S., M.D., M.P.H. (University of South Florida)

DONEGAN, HELEN, Vice President for Community Relations (1995), B.A. (San Jose State University)

DORMAN, TERESA, Assistant Dean, College of Sciences (1996), B.S., M.A., Ed.D. (University of Central Florida)

DORNOR, JOYCE E., Interim Vice Provost of Regional Campuses (1980), M.S.N. (University of Florida)

DRESSLER, SHERI, Director, Experiential Learning (1982), B.A., M.S.W., Ph.D. (University of Florida)

DULLAGHAN, PATRICIA, Director, Student Legal Services (1996), B.A., J.D. (Nova Southeastern University)


EHASZ, MARIBETH, Vice President for Student Development and Enrollment Services (1994), B.S., M.A., Ph.D. (University of Toledo)

EKERN, SHARON L., Associate Vice President, Student Development and Enrollment Services (1990), B.A., M.P.A., Ed.D. (University of Central Florida)

FERNANDEZ, JOSE, Dean, Professor of Spanish and History (1981), B.A., M.A., Ph.D. (Florida State University)

FORTIER, VANESSA, Associate Vice President, Finance (1986), B.S.B.A., M.B.A. (University of Central Florida)

GARDNER, DAN, Director, Assessment, College of Medicine (2008), Ed.D. (Florida Atlantic University)

GERMAN, DEBORAH C., Vice President for Medical Affairs and Dean, College of Medicine (2006), B.S., M.D. (Harvard Medical School)

GLASPE, HENRY, Director, IT, College of Medicine (2002), M.S.I.E. (University of Central Florida)

GONZALEZ, LYNN, Associate Vice President, Budget and Personnel Administration (1991), B.A., M.B.A. (University of Central Florida)

GRAY, BETSY L., Associate Director, Office of Research & Commercialization, and Chief Operating Officer, UCF Research Foundation (1972), B.S.B.A. (University of Central Florida)

GUMBLE, MARK, Assistant Vice President, Student Development and Enrollment Services (2005), B.A. (Binghamton University)

HALL, RHONDA C, Director, Student Outreach Programs (1993), B.A., M.A. (University of Central Florida)

HALL, THOMAS, Director, Wellness and Health Promotion Services (2005), B.S., M.S. (Florida State University)

HALPIN, SUZANNE M., Director, Student Union (1998), B.S. (Bengley College)

HANSEN, LYNN, Executive Director, Career Services (2008), A.A., B.S., M.Ed. (University of West Florida)

HARMS, ALFRED G., Vice President, Strategy, Marketing, Communications, and Admissions (2005), B.S., M.S. (Texas A&M University)

HARTMAN, JOEL L., Vice Provost and Chief Information Officer, Information Technologies and Resources (1995), B.S., M.S., Ed.D. (University of Central Florida)

HARTZLER, CHRISTI A., Executive Director, Housing and Residence Life (1982), B.A., M.Ed. (University of Miami)

HELMS, TERENCE K., Associate Vice President, University Relations (2005), B.S., M.B.A. (Rollins College)

HENRY, KIRK, Director, I.T. Services, UCF Regional Campuses (2010)

HESTON, GRANT J., Vice Associate Vice President, Communications and Public Affairs (2007), B.S. (University of Florida)

HILL, HELEN, Director of Advising, UCF Regional Campuses (2010)

HITT, JOHN C., President of the University, Professor of Philosophy (1992), B.A., M.S., Ph.D. (Tulane University)

HOLMES, STEPHEN, Interim Assistant Vice President, Academic Initiatives - UCF Regional Campuses (1997), B.S., M.A., Ph.D. (University of Cincinnati)

HOLMES JR., ROBERT J., Vice President for Alumni Relations and Development and Chief Executive Officer, UCF Foundation. (1998), B.A., M.A. (University of Maine)

HOLSENBECK, DANIEL C., Vice President for University Relations, Senior Counsel to the President, and Director, Governmental Relations (1985), B.S., M.Ed., Ph.D. (Florida State University)

HOPE, THOMAS L., Creative Director, University Marketing (2005), M.F.A., M.B.A. (University of Central Florida)

HOWSE, MARK, Coordinator of Accreditation and Program Approval (2010), B.S., M.S., Ph.D. (Florida State University)

HOWSE, PEGGY, Director, Business Services (2005), B.A., M.A. (Florida International University)

JACKSON, JOHN, Interim Director, Environmental Health and Safety (2005), B.S. (Auburn University)

JACKSON, WAYNE, Director, Multicultural Academic and Support Services (2007), B.A., M.A. (Dallas Theological Seminary)

JAFFE, LARRY, Director, Technologies and Facilities (2003), B.S., M.B.A., M.S., Ed.S (Rutgers University)

JARRELL-COLE, MARGARET, Associate Vice President, Administration and Legal Counsel, UCF Foundation (2003), L.L.M., J.D. (University of Florida)

JEFFERSON, ALLISON, Executive Director of Administration (1999), B.S., M.S. (Northwestern University)

JONES, TRACY R., Assistant Dean, Graduate Admissions, Student Services, and Recruiting, College of Graduate Studies (1995), B.A., M.A. (University of Wisconsin-Madison)

KEENEN, KELLY, Assistant Director, Facilities and Safety (2007), B.M., M.P.A. (Harvard University)


KITTINGER JR., FRED R., Associate Vice President, University Relations (2003), B.A., M.S. (Florida State University)

LANCAY, PATRICE, Director, Operational Excellence and Assessment Support (2001), B.A., M.A., Ph.D. (Wayne State University)
LANEY, DAVID, Associate Vice President, Business Affairs and Operations, UCF Regional Campuses (2008).
LARKIN, ROBERT, Director, Admissions, College of Medicine (2007). B.A. (University of South Florida)
LARTONOIX, PAUL F., Assistant Dean of Space, Inventory, and Arts Liaison B.A., M.F.A. (Lindenwood University)
LEINING, DONNA, Executive Director/UCF Academy (1993). B.A.Ed., M.Ed. (University of Central Florida)
LYONS-OTEN, TERESA, Registrar, College of Medicine (2007). B.S. (Tennessee State University)
MacKOWN, PATRICIA A., Associate Vice President, Student Development and Enrollment Services (1979). B.A., M.A. (University of Central Florida)
MASON, GREGORY S., Director, Fraternity & Sorority Housing and Development (1990). B.A., M.S. (Indiana University)
MASSEY, KIMYA, Director, Academic Services for Student Athletes (2011). B.A., M.S. (Michigan State University)
McKINNEY, MARY, Executive Director, Student Financial Assistance (1971). B.S., M.P.A. (University of Central Florida)
MEALOR, DAVID, Associate Vice President and Director, UCF Heathrow and UCF Sanford/Lake Mary (1980). B.S.; Ph.D. (University of Georgia)
MERCK II, WILLIAM F., Vice President for Administration and Finance and CFO (1996). B.B.A., M.B.A. (Georgia State University)
MESSINA, THOMAS, Associate Vice President for Alumni Relations and Executive Director, UCF Alumni Association (1992). B.S., M.B.A. (Embry Riddle Aeronautical University)
MODIANOS, DOAN T., Associate Vice President, Strategic Planning (2006). Ph.D. (Texas Christian University)
MONROE, JUDITH E., Associate Vice President, University Support (1978). B.S., M.A. (University of Central Florida)
MOORE, RHONDA, Director, Creative School for Children (2001). B.A., M.Ed. (Virginia Commonwealth University)
NEIGHBOR, J. EDWARD, Vice Provost, Space Planning, Analysis, and Administration (1987). B.S., M.S., Ph.D. (Massachusetts Institute of Technology)
NORBURN, CHARLES, SDES Division IT Manager (2007). A.S., B.S., M.B.A. (University of Central Florida)
NORVELL, DAVID, Executive Director of Facilities and Director, Sustainability and Energy Management (2002). B.S. (University of Central Florida)
O’NEAL, THOMAS P., Associate Vice President, Research & Commercialization, and Director, UCF Technology Incubator and Secondary Joint Associate Professor of Industrial Engineering & Management Systems (1991). B.S.E.E., M.S., MBA, Ph.D. (University of Central Florida)
OCONNELL, STEPHEN, Director, First Year Advising and Exploration (2003). B.A., M.A. (Ohio State University)
OHARA, BARBARA, Director, Health Sciences Campus Operations, College of Medicine (2006). M.P.A. (Rollins College)
OMLII, STEVE, Director, Finance and Accounting, College of Medicine (2008). M.B.A. (University of North Carolina)
ORO, GLENN, Assistant Vice President, Community Relations (1999). B.A. (University of Central Florida)
PAVLONIS, DAVID L., Assistant Vice President and Director, SDES-Office of Budget & Personnel (1998). B.S., M.S. (University of Tennessee)
PAYNE, RICHARD S., Assistant Vice President, SMCA Operations (2002). B.S., M.B.A. (University of Central Florida)
PETERSON, ANGELA, Associate Vice President, Regional Campuses, Enrollment Services, Marketing and Outreach (2005). B.S., M.S. Ed. (Pittsburgh State University)
PETKOV, ANA, Director, Constituent Relations (2008). B.S., M.G.A. (University of Central Florida)
PITMAN, JOHN, Assistant Vice President for Debt Management (2000). B.S., M.S. (University of Central Florida)
POOLE, MAX C., Senior Associate Dean, College of Graduate Studies, and Associate Professor of Health Sciences (2005). B.S., Ph.D. (Medical College of Georgia)
PRESTON, MICHAEL, Director, Office of Student Involvement (2011). B.A., M.S. (Southern Illinois University - Carbondale)
PRIEST, DeLAINE, Associate Vice President, Student Development and Enrollment Services (1994). B.A., M.A. (University of Alabama-Birmingham)
RANGE, A. J., Assistant Vice President, Regional Campus Student Services (1994). B.S., M.Ed. (Florida A&M University)
REA, PAMELA, Director, Student Disability Services (2004). B.A., M.Ed. (National-Louis University)
REED, HAL C., Assistant Vice President for Planned Giving (2000). B.A., J.D. (University of Kansas)
ROBERTS, MARK A., Assistant Vice President for Human Resources and Chief HR Officer (1986). B.A., M.A. (Central Michigan University)
ROBINSON, GREGORY, Director, Purchasing (1998). B.S., M.P.A. (University of Central Florida)
SAYWER, CURTIS, Assistant Vice President for Business Services (2007). B.S. (United States Military Academy)
SCHELL, JOHN F., Vice President and Chief of Staff, Office of the President, and Professor of English (1967). B.A., M.A., Ph.D. (Vanderbilt University)
SCHNEIDER, KIMBERLY, Director, Undergraduate Research (2007). B.S., Ph.D. (University of South Carolina)
SCHONS, EDWARD L., Director, University Economic Development, University Relations (2000). B.S. (Florida Southern College)
SCHUCKMAN, GREGORY A., Assistant Vice President, Director, Federal Relations, University Relations (2000). B.S., M.G.A. (University of Pennsylvania)
SELM, BASMA, Director, Analysis, Planning and Accreditation, College of Medicine (2005). Ph.D. (University of Central Florida)
SIMAAN, MARWAN, Dean College of Engineering and Computer Science (2008). Ph.D. (University of Illinois at Urbana-Champaign), P.E
SINGH, KRISHNA, Director, Parking and Transportation Services (2009). B.A. (University of Central Florida)
SMITH, SORAYA, Director, Student Affairs, College of Medicine (2009). M.B.A. (University of Central Florida)
SNOW, ROBERT, Director, Sophomore and Second Year Center (1997). B.S. M.S. (Shippensburg University Pennsylvania)
SOILEAU, MARION J., Vice President, Research & Commercialization and Professor of Optics & ECECS (1987). B.S., M.S., Ph.D. (University of Southern California)
STANBORSTODD, Todd, Vice President and Director of Athletics (2012). B.S., M.S. (Georgia State University)
STEEBINS, CONSUELO, Assistant Vice President for Internationalization (1987). B.A., M.A., Ph.D. (The Florida State University)
STERN, MICHAEL J., Associate Dean, College of Graduate Studies, Professor of Biology (2007). B.S., Ph.D. (University of California at Berkeley)
SWEENEY, MICHAEL J., Coordinator of Special Programs, and Professor Emeritus, Molecular Biology and Microbiology (1972). Ph.D. (Temple University School of Medicine)
SWEET, HAVEN C., Associate Dean, College of Sciences, and Professor Emeritus of Biology (1971). B.S., Ph.D. (Syracuse University)
THOMAS, CARLEE, Director, Development, Sumtett School, College of Medicine (2008). M.A. (University of Central Florida)
TREES, DIANE, Associate Vice President, Community Relations and Metropolitan Center for Regional Studies (1994). B.S., B.S.N., M.S. (University of Central Florida)
TRIVEDI, SHREYA, University Ombuds Officer (2011).
VAIDYANATHAN, PALLAVOOR N., Assistant Vice President for Research (1999), B.S., B.E., M.Sc., M.B.A. (University of Florida)

VITTES, M. ELLIOT, Interim Vice Provost and Dean of Undergraduate Studies and Associate Professor of Political Science (1983), B.A., M.A., Ph.D. (University of Massachusetts)

VOELKER, AMY, Executive Director, University Audit (1990), B.S., M.P.A. (University of Central Florida)

WALDROP, TONY, Provost and Executive Vice President (2010), B.A., M.A., Ph.D. (University of North Carolina, Chapel Hill)

WALTON, ROXANE, Director, Human Resources (2002), B.S. (Stetson University)

WATSON, JIMMY L., Assistant Vice President, Off Campus Student Services (1980), B.A., M.Ed., Ph.D. (Columbia Commonwealth University)


WEIDMAN, DIANA, Director, Student Services, Eastern Region (1984), B.S., M.A., Ed.D. (University of Central Florida)

WELCH, KERRY, Associate Vice President, Student Development and Enrollment Services (2004), B.A., M.A., Ed.D. (University of Cincinnati)

WILKENING, JAMES, Director, Recreation and Wellness Center (1992), B.S.B.A., M.A.T. (University of Louisville)


WITHINGTON, ANDREA, Director of Graduate Services (2000), B.S., M.A. (George Washington University)

WRIGHT, JENNIFER, Director, Integrity and Ethical Development (2002), A.A.S., B.S.B.A, M.A. (Appalachian State University)

YANCKELLO, ROBERT, Director, Computer Services and Telecommunications (2004), B.S., M.Ed., (Pennsylvania State University)

YOUNG, DENISE L., Associate Vice President and Director UCF Cocoa and UCF Palm Bay (1990), B.A., M.S.W., Ph.D. (University of Michigan)

ZUGELDER, BRYAN, Director of Clinical Experiences (2005), B.S., M.S., Ed.D. (Nova Southeastern University)
## HONORARY DEGREES AWARDED

<table>
<thead>
<tr>
<th>Date</th>
<th>Degree Type</th>
<th>Name</th>
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<tbody>
<tr>
<td>June 1970</td>
<td>John W. Young, Doctor of Applied Sciences</td>
<td>Louis C. Murray, Doctor of Public Service</td>
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<tr>
<td>March 1973</td>
<td>Fred C. Clayton, Doctor of Professional Engineering</td>
<td>Richard F. Livingston, Doctor of Business Administration</td>
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<td>June 1979</td>
<td>Joseph Daniel Duffey, Doctor of Humane Letters</td>
<td>Thelma Vivian Jackson Dudley, Doctor of Humanities</td>
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<td>December 1979</td>
<td>Howard Phillips, Doctor of Public Service</td>
<td>Gene Burns, Master of Letters</td>
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<td>April 1982</td>
<td>Robert J. Whalen, Doctor of Engineering Science</td>
<td>Andrew Duda, Jr., Doctor of Agricultural Service</td>
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<td>July 1982</td>
<td>Ferdinand Duda, Doctor of Agricultural Service</td>
<td>John Duda, Doctor of Agricultural Service</td>
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<td>June 1980</td>
<td>Mary Jo Davis, Doctor of Public Service</td>
<td>William E. Davis, Doctor of Public Service</td>
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<td>July 1983</td>
<td>Charles Wadsworth, Doctor of Public Service</td>
<td>Allan E. Gotieb, Doctor of Laws</td>
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<td>December 1984</td>
<td>George J. Becker, Jr., Doctor of Public Service</td>
<td>Jerry Collins, Doctor of Public Service</td>
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<tr>
<td>March 1986</td>
<td>Isaac Bashevis Singer, Doctor of Letters</td>
<td>Sven Caspersen, Doctor of Engineering Science</td>
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<td>October 1988</td>
<td>Elie Wiesel, Doctor of Letters</td>
<td>John D. Holloway, Doctor of Public Service</td>
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<td>December 1988</td>
<td>Wolfgang-Detlef Petri, Doctor of Commercial Science</td>
<td>May 1989 Frank M. Hubbard, Doctor of Public Service</td>
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<td>May 1990</td>
<td>Helen Harris Perlman, Doctor of Humane Letters</td>
<td>Thaddeus Seymour, Doctor of Letters</td>
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<td>Jesse Stone, Doctor of Humane Letters</td>
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<td>Nicolaas Bloembergen, Doctor of Science</td>
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<td>Richard A. Nunis, Doctor of Public Service</td>
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<td>Maxwell C. King, Doctor of Public Service</td>
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<td>Joe R. Lee, Doctor of Commercial Science</td>
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<td>Trevor Colbourn, Doctor of Humane Letters</td>
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<td>Linda W. Chapin, Doctor of Public Service</td>
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<td>Archbishop Desmond Tutu, Doctor of Humane Letters</td>
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<td>President Oscar Arias, Doctor of Humane Letters</td>
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<td>Reubin O’D. Askew, Doctor of Public Service</td>
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<td>Lotfi Zadeh, Doctor of Science</td>
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<td>Joseph M. Karp, Doctor of Science</td>
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<td>LeRoy T. Walker Sr., Doctor of Public Service</td>
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<td>James Bacchus, Doctor of Public Services</td>
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<td>Richard M. DeVos, Sr., Doctor of Commercial Science</td>
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<td>Nancy Burnett, Doctor of Commercial Science</td>
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<td>Albert Burnett, Doctor of Commercial Science</td>
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<td>Robert E. Kahn, Doctor of Science</td>
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<td>G. Vince Amico, Doctor of Science</td>
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<td>Lester Mandell, Doctor of Commercial Science</td>
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<td>Harriet Elam-Thomas, Doctor of Public Service</td>
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<td>Rita Bornstein, Doctor of Humane Letters</td>
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<td>Charles Hard Townes, Doctor of Science</td>
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<td>Robert Vander Weide, Doctor of Commerce</td>
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<td>Howard Lance, Doctor of Science</td>
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<td>Jerry S. Roth, Doctor of Commercial Science</td>
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<td>James A. Hinson, Doctor of Public Service</td>
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**UCF GLOSSARY**

**A.A.:** associate in arts degree. A degree designed for transfer to an upper division college or university. A Florida A.A. degree satisfies General Education (GEP) at all Florida SUS Schools.

**Accreditation:** certification that the college/school or program has met established standards and is nationally recognized by appropriate accrediting agencies.

**ACT:** American College Testing program is used for undergraduate admission purposes.

**Add:** online procedure used to alter class schedules after registration. During this time, students can adjust their schedules through myUCF (https://my.ucf.edu) by adding courses. Students should check the appropriate term’s Web Enrollment Guide for details.

**A.S.:** associate in science degree. A broad-based degree designed to prepare students to enter a wide variety of careers.

**ASSA:** Academic Services for Student Athletes.

**Audit (course):** to attend classes without receiving academic credit.

**Audit (Degree):** computerized summary of progress toward completion of degree requirements to be used with academic advising and registration. Available from myUCF at https://my.ucf.edu. (See also “Degree Audit”)

**BA:** Business Administration. This abbreviation appears in the listing of courses and refers to the College of Business Administration (CBA). Also see Bachelors Degree.

**Baccalaureate or Bachelors Degree:** completion of all University and major graduation requirements as certified by the University (B.A. is the Bachelor of Arts degree and B.S. is the Bachelor of Science degree).

**BHC:** Burnett Honors College

**Breaking Catalog:** loss of eligibility to follow graduation requirements in a specific catalog.

**BSBS:** Burnett School of Biomedical Sciences.

**CAH:** College of Arts and Humanities.

**Catalog:** resource for UCF academic policies and procedures, college/school and degree requirements, course descriptions and faculty listings. It is published annually and its contents are subject to change. Available online at http://www.catalog.sdes.ucf.edu.

**Catalog Year:** the edition of the University catalog that governs course prerequisites, co-requisites and graduation requirements for a particular academic year.

**CBA:** College of Business Administration.

**CECS:** College of Engineering and Computer Science.

**CED:** College of Education.

**Certificate:** special program of study supplemental to a major.

**Ct:** consent of instructor.

**Class Schedule Search:** a component of the online myUCF system (at https://my.ucf.edu) that lists courses and class sections offered each academic term.

**COHPA:** College of Health and Public Affairs.

**College:** collection of related academic departments. There are twelve colleges at UCF: Burnett Honors College (BHC), Arts and Humanities (CAH), Business Administration (CBA), Education (CED), Engineering and Computer Science (CECS), Graduate Studies, Health and Public Affairs (COHPA), Medicine (COM), Nursing, Optics and Photonics (CREOL), Sciences (COS), and Rosen College of Hospitality Management (RCHM).

**COM:** College of Medicine.

**Common Course Numbering:** the statewide course numbering system (SCNS) uses a course designation that consists of a 3-letter prefix and a 4-digit number and when necessary a one-letter laboratory (L) or lecture/laboratory (C) suffix.

**Common Program Prerequisite:** the State of Florida has identified Common Program Prerequisites for all University programs. These prerequisites must be completed by all students entering that field of study, must be accepted by all state universities and must be applied towards the degree.

**Contact hours:** number of hours students meet in class.

**Continuous Enrollment:** enrollment not interrupted by non-attendance for either consecutive Fall and Spring terms, or consecutive Spring, Summer term, and Fall.

**COS:** College of Sciences.

**CR:** co-requisite is an additional course in which you must enroll during the same term as the primary course you desire to take.

**Credit Hour or Semester Hour:** every course taught is designated a total number of credit hours. The number of credit hours for a class reflects approximately the total hours a student spends per week in class. Most lecture courses are three credit hours and meet three hours each week. Students should expect to spend at least two hours of study time outside of class for every hour spent in class. One semester hour equals 1.5 quarter hour.

**Degree Audit:** a computerized degree audit lists courses completed toward major and degree requirements. A student at UCF is repeated, and for grade point average purposes, the grade earned in the first attempt is replaced by the grade earned in the second attempt at UCF (may be used only twice in the student’s academic career).

**Drop/Swap:** a student may drop or swap a course(s) during the official Drop/Swap period. A dropped course will not appear on the student’s permanent record. Students are not fee liable for dropped courses.

**Elective:** any course not required as part of the General Education Program or as part of your major/ minor.

**Email:** primary official means of communication with students regarding University business and information.

**Enrollment:** the act of registering in classes. This may be done through myUCF at https://my.ucf.edu, kook and in limited circumstances at the colleges’ advising offices.

**Enrollment Certification:** an official University document that provides a student’s enrollment history including status, dates enrolled, and degrees awarded, available online at https://my.ucf.edu in Student Self Service.

**Equipment Fee:** a charge associated with some majors to cover the use and replacement of equip-ment.

**Excluded:** a student readmitted following disqualification who fails to achieve a minimum 2.0 GPA is excluded from the University. Students are not eligible for readmission after exclusion. See “Readmission” for details.

**Fee Invoice:** a printout of courses for which the student has registered that lists each specific course, its meeting time(s) and day(s). The amount of tuition and fees due for all courses registered and the payment deadline date also is indicated. Available online at https://my.ucf.edu in Student Self Service.

**Freshman and Sophomore Courses:** lower level courses with common course numbers ranging from 1000-2999 (e.g., ENC 1101, English Composition I). Generally, freshmen should enroll in 1000 and 2000 level courses.

**FTIC:** abbreviation for “First Time In College,” referring to those students who currently are in their first term as a UCF college student after high school.

**Full-Time Course Load:** for undergraduates, a minimum of 12 credits in the fall and spring and summer terms.

**FYAE:** First Year Advising and Exploration.

**GEP:** General Education Program: Specific courses required for all UCF degree programs providing skills and knowledge in general subject areas essential to continued learning and success, not only in college but throughout the student’s life.

**Gordon Rule:** requires students to complete four composition courses (12 semester hours) and two courses (six semester hours) of mathematics at the level of college algebra or higher. Each course must be completed with a grade of “C-” (1.75) or better.

**GPA:** “Grade Point Average”: the average number of grade points per semester hour attempted. GPA is computed by dividing the total number of grade points assigned by the total number of semester hours attempted, less hours resulting from NC, W, WP, and I grades.

**Grade Forgiveness:** refers to when a course taken at UCF is repeated, and for grade point average purposes, the grade earned in the first attempt is replaced by the grade earned in the second attempt at UCF (may be used only twice in the student’s academic career).
Grade Point Deficiency: for readmission purposes only, this term is defined as the number of UCF credit hours earned with a "B" (3.0 GPA) grade that a student requires to raise his or her UCF cumulative grade point average to 2.0. A student’s grade point deficiency is calculated when the student applies for readmission.

Health Form: documentation of immunity for measles and rubella, as well as consent for treatment at the University Health Center (must be completed and returned to Student Health Services prior to the first registration).

Hold: also called a "negative service indicator", this is a block on activity for transcripts, grades, diploma, or registration because of financial or other obligations to UCF.

Incomplete: grade assigned by the instructor when a student is unable to complete a course due to extenuating circumstances. Must be completed in 12 months or by graduation, whichever comes first.

Junior and Senior Courses: upper level courses with common course numbers ranging from 3000-4999 (e.g., ENG 3311, Advanced Expository Writing).

Kiosk: stand-alone PCs located in UCF public areas providing access to student records and general information.

Limited Access: certain academic programs designated as “limited access” only guarantee admission to a limited number of applicants.

Lower Level Courses: courses with a number of 1000-2999 (not less than 1000).

Major: group of related courses that constitute a focused program of study in a specific area of knowledge.

MASS: Multicultural Academic and Support Services

Material and Supply Fee: a charge associated with some courses to cover items consumed within the class.

MEP: Major Exploration Program to assist students who are undecided about a major.

Minor: a complement to a bachelor’s degree program/major requiring at least 18 credit hours in a field.

myUCF: the UCF/student information portal online at https://my.ucf.edu. myUCF is a powerful, security-encrypted, PID (Personal Identification Number) and Password-access information system that will facilitate a variety of transactions in which students will engage at UCF. In myUCF, students may obtain a list of current holds, change the Password, sign up for a Knights Email account, telephone number, and permanent/mailing addresses; search for courses each term; register, drop/swap, and add courses each term; withdraw from courses following the close of Late Registration and Drop/Swap, print the “Degree Audit,” obtain the registration appointment day and time for each term, print a “Fee Invoice,” pay fees by credit card, gain access to financial aid and accounts receivable information; obtain the term final grades, and a list of current courses.

NID: Network Identification Number that students use to log in to web courses and UCF computer labs.

Nursing: College of Nursing.

Overall GPA: cumulative GPA of UCF and transfer course work.

Password: a series of four to eight characters and numbers chosen by the student that is associated with the PID (Personal IDentification Number). Each time you use the PID to enter myUCF, you also will enter your Password.

Pending Status: category assigned to students who desire to enter limited or restricted access programs. Typically, students are required to complete the GEP and all major pre-requisites prior to admission into the desired limited access program. (Department will change student’s status upon acceptance into the program.)

PID: (Personal IDentification Number): personal eight-digit code required when entering myUCF or the UCF Information Kiosks.

PR: prerequisite refers to a specific course that must be taken and passed prior to enrolling in the primary course the student desires to take.

Probation: action taken when a student’s UCF overall GPA drops below 2.0.

Readmission: reapply to the Registrar’s Office after an absence of two or more terms.

Registration: the act of enrolling in classes. This may be done through myUCF at https://my.ucf.edu, kiosk and in limited circumstances at the colleges’ advising offices.

Repeat Surcharge: additional fee applied when a student enrolls in the same course three or more times.

Restricted Access: a major that has additional admission requirements (e.g., early application date, a separate application or specific GPA requirements). There is no limit to the number of students who can be enrolled. Students meeting the specified requirement(s) normally will be admitted.

Restricted Electives: a specified group of courses within a major from which students must make selections.

Retention: a term used to describe students’ continued enrollment at the University until successful completion of their educational goals.

RHM: Rosen College of Hospitality Management

SARC: Student Academic Resource Center provides academic support programs, including supplemental instruction, tutoring, academic advising, and various other programs and services to students.

SAT: Scholastic Assessment Test is an assessment used for University admission purposes.

Satisfactory Academic Progress: a general eligibility requirement for financial assistance. (see the “Student Financial Assistance” section of this Undergraduate Catalog.)

Second Bachelors Degree: awarded when the student meets the requirements for both degrees and earns a minimum of 150 credit hours.

Section: refers to one of several offerings of the same course scheduled at different days of the week and hours of the day. For example: There may be 40 different sections of ENC 1101 offered within a term.

Sequence: a series of courses within the same subject area. Generally, the student takes these courses in numerical order (e.g., PHY 2053 then 2054). Students should consult the advisor before registering out of sequence.

SSYC: Sophomore & Second Year Center

STEP: State Tuition Exemption Program

Student Success Center: advising offices and other academic support services for first-year students located on the first two floors of Howard Phillips Hall.

SUS: State University System. All eleven Florida public universities are part of the SUS.

Term GPA: grade point average (GPA) on work attempted during any given term.

Third Attempt Charge: see “Repeat Surcharge.”

Track: one of two or more significant variations in a degree program or major. Approximately 50% of the courses in one track differ from the courses required in other tracks.

Transcript: official academic record mailed from the Registrar’s Office.

TSD: Time Shortened Degree or Accelerated Education Opportunities.

TSR: Transfer Summary Report is a listing of all coursework transferring to the University for credit. A preliminary TSR is generated at the time of acceptance. A final TSR is processed after all final transcripts have been received by the Admissions Office.

Transient Student: a UCF student enrolled in courses at another regionally-accredited institution.

UCF Regional Campus System: UCF Cocoa, UCF Daytona Beach, UCF Leesburg, UCF Ocala, UCF Palm Bay, UCF Sanford/Lake Mary, UCF South Lake, UCF South Orlando, UCF Valencia Osceola, and UCF West Palm Beach.

UCF GPA: grade point average (GPA) on all work attempted while in attendance at UCF.

Upper Level Courses: courses with a course number of 3000-4999.

VARC: Veterans Academic Resource Center providing GI Bill educational benefit certification and academic support programs, including supplemental instruction, tutoring, academic advising, career advising, student disabilities services, counseling services, and various other programs and services for student veterans.

Web Enrollment Guide: online at http://registrar.ucf.edu/weg/. Provides the “Academic Calendar”, guides to registering online, Class Schedule Search and the Fee Invoice, and contains the policies that govern course registration. Each term’s class listings are available online through myUCF Class Schedule Search at https://my.ucf.edu.

Withdrawal, Withdraw from a Course: to formally request an official departure from one or more courses during the first half of the term or session through myUCF (https://my.ucf.edu) or at the Registrar’s Office. Students are still responsible for tuition and fees for withdrawn courses.
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