The UCF Creed

Integrity, scholarship, community, creativity, and excellence are the core values that guide our conduct, performance, and decisions. These values comprise the guiding principles that direct the actions of the University, its students, and its employees.

**Integrity**
I will practice and defend academic and personal honesty.

**Scholarship**
I will cherish and honor learning as a fundamental purpose of my membership in the UCF community.

**Community**
I will promote an open and supportive campus environment by respecting the rights and contributions of every individual.

**Creativity**
I will use my talents to enrich the human experience.

**Excellence**
I will strive toward the highest standards of performance in any endeavor I undertake.

PEGASUS was the winged horse of the muses in Greek Mythology. It carried their hopes, their aspirations, and their poetry into the skies. PEGASUS is as futuristic as tomorrow’s space exploration in our solar system and into the universe beyond. The seal also bridges the gap between the humanities and space technology.

UCF Stands For Opportunity
Mission Statement

The University of Central Florida is a public multi-campus, metropolitan research university that stands for opportunity. The university anchors the Central Florida city-state in meeting its economic, cultural, intellectual, environmental and societal needs by providing high-quality, broad-based education and experienced-based learning; pioneering scholarship and impactful research; enriched student development and leadership growth; and highly relevant continuing education and public service initiatives that address pressing local, state, national, and international issues in support of the global community.
Welcome to the University of Central Florida!

I hope you are excited about the new academic year and the many opportunities that await you at UCF. Work hard in your classes and participate fully in extra-curricular activities, and you will be rewarded with an excellent education along with experiences that will enrich your life.

A college education is all about learning, and excellent learning occurs in our classrooms, laboratories, and studios. But you will also learn important lessons when you volunteer to tutor grade-school students, play sports, get involved in student government, and participate in any of the numerous clubs and organizations on campus.

Take pride in your university. Our academic programs are setting the standard for institutions of higher education, our faculty members are nationally renowned for their teaching and research, our academic service-learning program is among the largest in the nation, and our athletic teams compete with the best in the country.

Take pride in yourself. Make the UCF Creed an integral part of your value system: practice personal honesty, cherish learning, respect the rights of every individual, enrich the human experience, and strive toward the highest standards of personal performance. In short, conduct yourself on campus and in the community to bring distinction to you and to our university.

You have my best wishes for success during this coming year. UCF faculty members and staff members are here to help you to learn, to grow, and to excel. Upon graduation, you will join the more than 188,000 alumni whose lives have been changed by their UCF experience.

Remember, UCF stands for opportunity. Seize this opportunity for your success and happiness.

Cordially yours,

John C. Hitt
President
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<td>6 Weeks</td>
<td>6 Weeks</td>
<td>12 Weeks</td>
<td>9 Weeks</td>
</tr>
<tr>
<td>Application Deadline for All New Undergraduates</td>
<td>March 1</td>
<td>March 1</td>
<td>March 1</td>
<td>March 1</td>
</tr>
<tr>
<td>Application Deadline for Readmission</td>
<td>April 2</td>
<td>April 2</td>
<td>April 2</td>
<td>April 2</td>
</tr>
<tr>
<td>Application Deadline for Graduate Programs Without Deadline</td>
<td>April 15</td>
<td>April 15</td>
<td>April 15</td>
<td>April 15</td>
</tr>
<tr>
<td>Graduation Application</td>
<td>Mar. 5 - Apr. 27</td>
<td>Mar. 5 - Apr. 27</td>
<td>Mar. 5 - Apr. 27</td>
<td>Mar. 5 - Apr. 27</td>
</tr>
<tr>
<td>(Online Intent to Graduate Form on myUCF)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Housing Payment Due</td>
<td>April 27</td>
<td>June 15</td>
<td>April 27</td>
<td>N/A</td>
</tr>
<tr>
<td>Registration for State Employees, UCF Employees, Non-Degree, Transients and Audits (begins 3:00 p.m.)</td>
<td>May 11</td>
<td>June 22</td>
<td>May 11</td>
<td>May 11</td>
</tr>
<tr>
<td>Registration for Senior Citizen Audits (begins 3:30 p.m.)</td>
<td>May 11</td>
<td>June 22</td>
<td>May 11</td>
<td>May 11</td>
</tr>
<tr>
<td>On-campus Housing opens</td>
<td>May 13</td>
<td>June 23</td>
<td>May 13</td>
<td>N/A</td>
</tr>
<tr>
<td>Classes begin</td>
<td>May 14</td>
<td>June 25</td>
<td>May 14</td>
<td>May 14</td>
</tr>
<tr>
<td>Drop/Swap Deadline on myUCF (ends at 11:59 p.m.)</td>
<td>May 17</td>
<td>June 28</td>
<td>May 17</td>
<td>May 17</td>
</tr>
<tr>
<td>Late Registration on myUCF (ends at 11:59 p.m. on last day)</td>
<td>May 14-18</td>
<td>June 25 - June 29</td>
<td>May 14-18</td>
<td>May 14-18</td>
</tr>
<tr>
<td>Last Day for Full Refund</td>
<td>May 17</td>
<td>June 28</td>
<td>May 17</td>
<td>May 17</td>
</tr>
<tr>
<td>Add Deadline on myUCF (ends at 11:59 p.m.)</td>
<td>May 18</td>
<td>June 29</td>
<td>May 18</td>
<td>May 18</td>
</tr>
<tr>
<td>Payment Deadline</td>
<td>May 25, 2011 - Students registering from 3/19/12 through 5/18/12</td>
<td>July 6, 2011 - Students registering for Summer B only 5/19/12 through 6/29/12</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Grade Forgiveness Deadline on myUCF (ends at 11:59 p.m.)</td>
<td>June 7</td>
<td>July 19</td>
<td>July 2</td>
<td>June 19</td>
</tr>
<tr>
<td>Withdrawal Deadline (ends at 11:59 p.m.)</td>
<td>June 7</td>
<td>July 19</td>
<td>July 2</td>
<td>June 19</td>
</tr>
<tr>
<td>Last Day to Reinstatse Drop for Nonpayment Classes (ends at 4:00 p.m.)</td>
<td>June 15</td>
<td>July 27</td>
<td>June 15</td>
<td>June 15</td>
</tr>
<tr>
<td>Classes End; Last Day to Remove Incomplete</td>
<td>June 22</td>
<td>August 3</td>
<td>August 3</td>
<td>July 13</td>
</tr>
<tr>
<td>Final Examination Period</td>
<td>Given during the last class meeting</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>On-campus Housing closes</td>
<td>June 23</td>
<td>August 3</td>
<td>August 3</td>
<td>N/A</td>
</tr>
<tr>
<td>Grades Due in myUCF (noon)</td>
<td>June 27</td>
<td>August 8</td>
<td>August 8</td>
<td>July 18</td>
</tr>
<tr>
<td>Grades Available on myUCF (begins 9:00 a.m.)</td>
<td>June 28</td>
<td>August 10</td>
<td>August 10</td>
<td>July 19</td>
</tr>
<tr>
<td>Commencement</td>
<td>August 4</td>
<td>August 4</td>
<td>August 4</td>
<td>August 4</td>
</tr>
</tbody>
</table>

**NOTE:** Dates are subject to change. Consult the Web Enrollment Guide and online Academic Calendar for information.

All new undergraduate degree-seeking students are required to attend Orientation prior to registration. Information on Orientation is mailed to all students upon acceptance to the University.

If possible, examinations should not be scheduled on days or during times of religious holidays. Students are expected to notify their instructor in advance if they intend to observe a holy day of their religious faith. For additional information, contact the Office of Diversity Initiatives at 407-823-6479.

1 $100 Late Registration Fee applies to students who enroll following the close of Registration or who enroll for the first time that term during Late Registration.

2 $100 Late Payment Fee applies to students who do not pay their fees or do not pay their fees by the due date.

3 Incomplete grades must be removed within one year of the last day of the term or prior to graduation from the University, whichever comes first, else they will change to “F”.

### University Holidays and Special Events

<table>
<thead>
<tr>
<th>Holiday</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Memorial Day Holiday</td>
<td>May 28, 2012</td>
</tr>
<tr>
<td>Independence Day Holiday</td>
<td>July 4, 2012</td>
</tr>
</tbody>
</table>
### 2012 - 2013 FALL/SPRING ACADEMIC CALENDAR

<table>
<thead>
<tr>
<th>Event</th>
<th>Fall 2012</th>
<th>Spring 2013</th>
</tr>
</thead>
<tbody>
<tr>
<td>Application Deadline for Undergraduate International students</td>
<td>March 1</td>
<td>September 3, 2012</td>
</tr>
<tr>
<td>Application Deadline for New Undergraduate Freshmen Applicants</td>
<td>May 1</td>
<td>November 1, 2012</td>
</tr>
<tr>
<td>Application Deadline for New Undergraduate Transfers</td>
<td>July 1</td>
<td>November 1, 2012</td>
</tr>
<tr>
<td>Application Deadline for Readmission</td>
<td>July 2</td>
<td>November 1, 2012</td>
</tr>
<tr>
<td>Application Deadline for Graduate Programs Without Deadline</td>
<td>July 15</td>
<td>December 1, 2012</td>
</tr>
<tr>
<td>Graduation Application (Online Intent to Graduate Form on myUCF)</td>
<td>June 25 - August 3</td>
<td>October 15, 2012 - Dec. 7, 2012</td>
</tr>
<tr>
<td>Housing Payment Due</td>
<td>August 3</td>
<td>December 7, 2012</td>
</tr>
<tr>
<td>Registration time for State Employees, UCF Employees, Non-Degree, Transients and Audits (begins 3:00 p.m.)</td>
<td>August 17</td>
<td>January 4</td>
</tr>
<tr>
<td>Registration for Senior Citizen Audits (begins 3:30 p.m.)</td>
<td>August 17</td>
<td>January 4</td>
</tr>
<tr>
<td>On-campus Housing opens</td>
<td>August 17</td>
<td>January 5</td>
</tr>
<tr>
<td>Classes Begin</td>
<td>August 20</td>
<td>January 7</td>
</tr>
<tr>
<td>Late Registration on myUCF (ends at 11:59 p.m. on last day)</td>
<td>August 20-24</td>
<td>January 7-11</td>
</tr>
<tr>
<td>Drop/Swap Deadline on myUCF (ends at 11:59 p.m.)</td>
<td>August 23</td>
<td>January 10</td>
</tr>
<tr>
<td>Last Day for Full Refund</td>
<td>August 23</td>
<td>January 10</td>
</tr>
<tr>
<td>Add Deadline on myUCF (ends at 11:59 p.m.)</td>
<td>August 24</td>
<td>January 11</td>
</tr>
<tr>
<td>Payment deadline</td>
<td>August 31</td>
<td>January 18</td>
</tr>
<tr>
<td>Academic Advising Weeks</td>
<td>October 8-19</td>
<td>October 8-19, 2012</td>
</tr>
<tr>
<td>Last Day to Reinstate Drop for Nonpayment Classes</td>
<td>October 29</td>
<td>March 11</td>
</tr>
<tr>
<td>Grade Forgiveness Deadline on myUCF (ends at 11:59 p.m.)</td>
<td>October 29</td>
<td>March 11</td>
</tr>
<tr>
<td>Withdrawal Deadline (ends at 11:59 p.m.)</td>
<td>October 29</td>
<td>March 11</td>
</tr>
<tr>
<td>VA Deferral Payment Deadline</td>
<td>November 16</td>
<td>March 29</td>
</tr>
<tr>
<td>Classes End; Last Day to Remove Incomplete</td>
<td>December 3</td>
<td>April 22</td>
</tr>
<tr>
<td>Final Examination Period</td>
<td>December 5-11</td>
<td>April 24-30</td>
</tr>
<tr>
<td>On-campus Housing closes (noon)</td>
<td>December 12</td>
<td>May 1</td>
</tr>
<tr>
<td>Grades Due in myUCF (noon)</td>
<td>December 14</td>
<td>May 3</td>
</tr>
<tr>
<td>Degree Conferral Date</td>
<td>December 14</td>
<td>May 3</td>
</tr>
<tr>
<td>Commencement</td>
<td>December 14-15</td>
<td>May 2-4</td>
</tr>
<tr>
<td>Grades Available on myUCF (begins 9:00 a.m.)</td>
<td>December 18</td>
<td>May 6</td>
</tr>
</tbody>
</table>

**NOTE:** Dates are subject to change. Consult the Web Enrollment Guide and online Academic Calendar ([http://www.registrar.sdes.ucf.edu/calendar](http://www.registrar.sdes.ucf.edu/calendar)) for information.

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### University Holidays and Special Events

<table>
<thead>
<tr>
<th>Event</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Labor Day Holiday</td>
<td>September 3, 2012</td>
</tr>
<tr>
<td>Main Campus and Research Park classes end at 12:00 p.m. No afternoon or evening classes.</td>
<td>October 4, 2012</td>
</tr>
<tr>
<td>Regional and Rosen Campus classes end at 2:50 p.m. No evening classes. (Campuses close 3:00 p.m.)</td>
<td>October 4, 2012</td>
</tr>
<tr>
<td>Main, Regional, Research Park, and Rosen classes resume (7:00 a.m.)</td>
<td>October 5, 2012</td>
</tr>
<tr>
<td>Homecoming Week (classes still held)</td>
<td>October 26 - November 4, 2012</td>
</tr>
<tr>
<td>Homecoming Game - vs. SMU.</td>
<td>November 3, 2012</td>
</tr>
<tr>
<td>Veterans Day Holiday (observed)</td>
<td>November 12, 2012</td>
</tr>
<tr>
<td>Thanksgiving Holidays</td>
<td>November 22-24, 2012</td>
</tr>
<tr>
<td>Martin Luther King Jr. Holiday</td>
<td>January 21, 2013</td>
</tr>
<tr>
<td>Spring Break (campus offices still open)</td>
<td>March 4-9, 2013</td>
</tr>
<tr>
<td>Founder’s Day Honors Convocation (classes still held)</td>
<td>April 3, 2013</td>
</tr>
</tbody>
</table>
Guidelines
The sale and service of alcoholic beverages to persons younger than 21 years of age is prohibited. Possession or consumption of alcoholic beverages is prohibited by persons younger than 21 years of age.

Possession and consumption of alcoholic beverages in open or unsealed containers is prohibited except in designated areas or as approved with special events.

Individuals are responsible for their actions regardless of their mental or physical state as it may be affected by mind-altering chemicals such as alcohol and other drugs.

Student organizations may develop more stringent regulations regarding alcohol use.

Locations
The sale of alcoholic beverages to individuals of legal age will be permitted in licensed areas by licensed on-campus distributors.

The sale or service of alcoholic beverages to individuals of legal age will be permitted at other select campus locations for catered functions by properly authorized distributors.

The serving, possession or consumption of alcohol by individuals of legal age may be permitted in private residential rooms in the residence halls and other on-campus or affiliated housing unless otherwise prohibited by the governing organization. Consumption of alcoholic beverages in public or common areas within on-campus residential units shall follow guidelines provided by their governing organization, and local, state and federal law.

Approval Procedures: Student Groups
Prior approval for students or student organizations to host an event where alcoholic beverages are present in non-licensed campus locations must be obtained from the Director of Student Leadership Programs.

The following information must be supplied by the student organization and approved by the appropriate university officials, no less than 15 calendar days prior to the event(s). These arrangements include but are not limited to: sponsoring organization and nature of event; date, beginning and ending times, and location of event; number in attendance and method of registering guests; method of designation for those of age/underage; contained area where alcohol consumption is permitted; type of alcohol along with food and alternative non-alcoholic beverages to be provided; method of security including number of campus police officers; person to be contacted at event in case of questions or problems.

Approval Procedures: Non-Student Groups
When an event is properly scheduled to take place in a location for which a campus concession holds a license, alcoholic beverages are to be sold through the concession and their license. Groups or organizations who seek to sell beer or wine along with a non-alcoholic choice at other locations on campus must obtain approval to secure a beer or wine license from the Director of Business Services prior to making application for the license. With approval the license is then to be obtained by the organization from the Alcoholic Beverages and Tobacco Division of the Department of Business Regulations of the State of Florida. Off-campus groups or organizations who seek to serve alcoholic beverages in a location and situation which does not require a license must obtain prior approval to serve alcohol on campus from the Director of Business Services.


Academic Behavior Standards
The University of Central Florida is committed to a policy of honesty in academic affairs. Conduct that comprises a breach of this policy may result in academic action and/or disciplinary action. Academic action affects student assignments, examinations or grades. Disciplinary action may affect student enrollment status.

The sale, service, possession and consumption of alcoholic beverages shall comply with state and federal laws, city and county ordinances, and the licensing agreement with on-campus distributors which allows for the sale and service of alcoholic beverages. In addition the University has formulated the following policies governing the sale, service, possession and consumption of alcoholic beverages on campus. Refer to University of Central Florida Policy “Alcoholic Beverages on Campus” 3-115.1 for further information.
the Z designation, its application or removal from a transcript can be found in The Golden Rule Student Handbook. Additionally, the instructor may request disciplinary action through the Office of Student Rights and Responsibilities, which may result in additional punitive and educational sanctions, as outlined in The Golden Rule Student Handbook.

Student Use of Technology
The University of Central Florida expects all students to have ready access to a personal computer and software appropriate to his or her field of study. Students can meet this expectation by purchasing or leasing a computer, sharing a computer with family or roommates, or using a UCF computer lab.

All UCF students should expect to use a personal computer in many University activities, including coursework, accessing library information, registering for classes, emailing correspondence to instructors or fellow students, or taking online classes. In addition, many UCF courses require the use of the Internet.

The University of Central Florida has developed one of the nation’s most advanced campus technology environments, and all UCF students are provided free Knight’s EMail accounts and Internet access.

Students wishing to acquire a personal computer are strongly advised to consider a laptop equipped with a wireless network adapter. Recommended configurations can be found on the University’s Website at http://cstore.ucf.edu/graphics/Computer Recommendations.pdf.

Undeclared Policy
All students at the University of Central Florida are expected to officially declare a major prior to earning 45 college credit hours (this includes credits earned from CLEP, Dual Enrollment, AP, and IB). An administrative hold to prevent future university registration will be placed on the records of all students that have not declared a major. Students must meet with an academic advisor (within Student Development and Enrollment Services, the Colleges, or Regional Campuses) to have the hold released.

Student Responsibility for University Communication
UCF uses email as the official means of notifying students of important information concerning registration, deadlines, financial assistance, scholarships, student accounts (including tuition and fees), academic progress and problems, and many other critical items. The university sends all business-related and academic messages to a student’s Knights Email address to ensure that there is one repository for that information. Every student must register for, and maintain, a Knights Email account at http://www.knightsemail.ucf.edu and check it regularly to avoid missing important information from the university. Any difficulty with establishing an account or with accessing an established account must be resolved through the UCF Computer Services Service Desk so that a student receives all important messages (servicedesk@ucf.edu or 407-823-5117).

Additionally, each student must have an up-to-date emergency email address and cell phone number by which they can be reached in case of an emergency on campus. This emergency contact information will be used only for emergency communication purposes. Also, both permanent and local mailing addresses must be on record, so that any physical documents that must be mailed can be delivered.

It is critical that students maintain and regularly check their Knights Email account for official announcements and notifications. Communications sent to the Knights Email address on record will be deemed adequate notice for all university communications, including issues related to academics, finances, registration, parking, and other matters. The University does not accept responsibility if official communication fails to reach a student who has not registered for, or maintained and checked their Knights Email account on a regular basis. Please ensure that this information is current and that any changes in contact information are made online through the myUCF portal at https://my.ucf.edu/.

Complaint Policy
The University of Central Florida supports the right of students to file grievances, lodge complaints, and make appeals in a safe environment free of fear, retaliation, or other adverse consequence. The University has a number of offices and committees that are responsible for implementing the institution’s established procedures for addressing written academic and non-academic student complaints.

In most cases, the recommended strategy for complaints of any nature is to ask the concerned individual to first contact the person or office most directly connected to the issue, unless there are compelling reasons not to do so. If the concerned individual does not want to contact a faculty or staff member directly, he or she begins with the next highest level of authority, which typically is the department chair or director. If the problem or complaint is unresolved or the individual is not satisfied with the resolution, he or she may file a written grievance or appeal in most cases. Specific procedures included are in specific sections of the Catalog and The Golden Rule.

Accreditation
The University of Central Florida is a member institution of the State University System, formerly was named Florida Technological University. The name was changed by action of the Florida Legislature on December 6, 1978.

The University of Central Florida is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACS/COC) to award degrees at the associate, baccalaureate, master’s, and doctoral levels. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of the University of Central Florida.

Please note the commission’s expectation that contact occur only if there is evidence to support significant non-compliance with a requirement or standard. For other information about UCF’s SACS/COC accreditation, please contact the university’s SACS/COC liaison in UCF’s Office of Academic Affairs.

<table>
<thead>
<tr>
<th>College/Discipline</th>
<th>Accrediting Body</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arts and Humanities</td>
<td>Music, Music Education</td>
</tr>
<tr>
<td>Business Administration</td>
<td>(all disciplines)</td>
</tr>
<tr>
<td>Education</td>
<td>(all programs leading to initial teacher certification)</td>
</tr>
<tr>
<td>Engineering and Computer Science</td>
<td>Aerospace, Civil, Computer, Construction, Electrical, Environmental, Industrial, Mechanical Engineering</td>
</tr>
<tr>
<td>Computer Science</td>
<td></td>
</tr>
<tr>
<td>Health and Public Affairs</td>
<td>Athletic Training</td>
</tr>
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<td></td>
<td>Health Informatics and Information Management</td>
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<td></td>
<td>Health Services Administration</td>
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<td></td>
<td>Social Work</td>
</tr>
<tr>
<td>College of Medicine - Burnett School of Biomedical Sciences</td>
<td>Medical Laboratory Sciences</td>
</tr>
<tr>
<td>Nursing</td>
<td>Nursing Education (CCNE), Florida Board of Nursing</td>
</tr>
<tr>
<td>Sciences</td>
<td>Chemistry</td>
</tr>
<tr>
<td>UCF is listed in Transfer Credit Practices on Designated Educational Institutions with the highest level of credit acceptability. This handbook is published by the American Association of Collegiate Registrars and Admission Officers and lists the acceptability of transfer credits based upon the reporting institutions in the states, commonwealths, territories, and selected international institutions.</td>
<td>Committee on Professional Training</td>
</tr>
</tbody>
</table>
The University of Central Florida is a major metropolitan research university located in one of the most popular cities in the world. UCF is comprised of 12 colleges supporting more than 58,000 students who attend classes on UCF’s main campus in Orlando and at 10 regional campuses.

A growing and dynamic university, UCF opened the College of Medicine in 2009, and it is the centerpiece of the burgeoning medical city at Lake Nona. In 2010, UCF opened the School of Performing Arts in the new on-campus Performing Arts Center, and in 2011, UCF became one of 40 public universities earning the Carnegie Foundation’s highest designation in two categories: community engagement and research activity.

UCF offers more than 200 degree programs and is an academic and research leader in numerous fields, such as optics; modeling and simulation; engineering and computer science; business administration; education; the sciences including biomedical sciences; hospitality management; and digital media. In 2010-11, UCF awarded $408 million in financial aid to students.

UCF annually ranks in the top 50 universities nationwide for the number of National Merit Scholars in its freshman class with the vast majority enrolled in the Burnett Honors College.

The main campus stretches 1,415-acres and provides modern facilities. The Health Center is a full-service health clinic with on-site professionals, X-ray capabilities, dental services, a pharmacy, a medical laboratory and physical therapy services.

The Student Union has computer labs, study lounges, ballrooms and meeting rooms, popular eating establishments, and a small shopping mall. Students also enjoy a 149,000-square-foot Recreation and Wellness Center complete with a three-story climbing wall, an indoor track and fitness equipment.

The main campus features 800 acres of natural ecosystems resulting in habitats for more than 45 unique animal species.

Housing includes on-campus residence halls and affiliated apartments for almost 8,000 students. And the 10,000-seat UCF Arena and a 45,000-seat on-campus football stadium opened in 2007.

UCF promotes a diverse and inclusive environment. Students come from all 50 states and over 140 countries. Study abroad programs allow students to study and conduct research with 98 institutions in 36 countries. Students at UCF have been recognized throughout the world and include recipients of Rhodes, Mellon, and Goldwater scholarships.

UCF regularly surpasses $100 million in annual research funding, and the university has earned more than $1 billion in research-related funding since 2000. Distinctive programs extend learning beyond the classroom and include leadership programs, study abroad, cooperative education, internships, service learning, and paid research positions.

The Knights will begin competing athletically in the BIG EAST in 2013, resulting in nationally known teams visiting Central Florida and greater exposure for UCF across the country.

Kiplinger’s, the Princeton Review, and Forbes have all named a UCF education as one of the best values in the country.

Center for Distributed Learning
Assistant Vice President: Thomas B. Cavanagh
UCF Center for Distributed Learning, 3100 Technology Parkway, Orlando, 32826; 407-823-4910
http://online.ucf.edu/

The Center’s mission is to provide support to students, faculty and staff in the development and planning of distributed learning courses and programs. The Center serves as the central agent for online learning at UCF, providing leadership in distance learning policies, strategies, and practices. The Center also coordinates the university’s standards and accreditation changes resulting from web-based instruction.

The Center for Distributed Learning provides opportunities for students to enroll in credit courses and selected degree and certificate programs delivered over the Internet through Online@UCF. The instructional design of these courses maintains a high-quality learning environment for both nontraditional and campus-based students.

Online courses are identified in the Class Schedule Search available at https://my.ucf.edu/. In the “Additional Search Criteria” section use the drop-down list next to “Mode of Instruction” to search for the values described below.

Online instruction modes are:

WORLD WIDE WEB (W): These are courses conducted via web-based instruction and collaboration. Some courses may require minimal campus attendance or in-person/proctored examinations.

MIXED-MODE/REDUCED SEAT TIME (M): These courses include both required classroom meetings and online instruction. All M classes have substantial activity conducted over the web, which substitutes for some classroom meetings.

VIDEO STREAMING (V): These are courses delivered over the web via streaming digital video, which may be supplemented by additional web activity, projects, or exams.

VIDEO STREAMING/REDUCED SEAT TIME (RV): In these courses, classroom-based content is available over the Web via streaming video and classroom attendance is not required. Other required activities that substitute for video instruction may include any of the following elements: web activity, in-person or proctored examinations, and labs. See course notes for details.

Complete listings of all fully and partially web-based classes from the class schedule are also excerpted and available on the Learning Online website at http://learn.ucf.edu. Students who plan to enroll in any course with a web or streaming video component must have access to the Internet, a web browser such as Internet Explorer or Firefox, basic web-browsing knowledge, ability to use email, and basic computer skills such as word processing.

Regional Campuses
http://www.regionalcampuses.ucf.edu

The University of Central Florida offers an opportunity to complete a number of programs through UCF Regional Campuses. Strategically located within an 80-mile radius of the UCF Orlando campus, the multiple non-residential locations partner with six Florida community/ state colleges, fostering seamless and convenient advancement from completion of an A.A. or A.S. degree to upper-level division work on a baccalaureate degree. Programs include 26 Bachelor’s programs, 16 minors, 8 master’s degrees, and 6 graduate certificates with each of the UCF Colleges represented within the system. With close proximity to Orlando, resources are available at UCF and the UCF Regional Campuses, such as admissions, registration, financial aid, advising, student clubs and organizations, disability services, veteran’s affairs, “smart classrooms,” libraries, computer labs, and more.

UCF Regional Campuses provide a wide variety of instruction modes and schedules, including web class availability. Admissions, Registration, Financial Assistance and Advising professionals are located at the following campuses: UCF Cocoa and Palm Bay, UCF Daytona Beach, UCF Sanford/Lake Mary, UCF South Lake and Leesburg, UCF Valencia West and Ocoee, and UCF Ocala. Times and dates for all courses are listed online prior to registration each term and all registration periods correspond to the overall UCF schedule.

The Central Florida Higher Education Consortium, known as DirectConnect to UCF, is a unique partnership between UCF and Brevard Community College, Lake Sumter Community College, Seminole State College and Valencia College. This agreement provides entry for AA and AS graduates to UCF as an enhancement to the FL state-mandated 2 + 2 agreement. Students entering UCF as a DirectConnect to UCF student are admitted according to the UCF policies when AA or AS degrees are awarded.

All locations provide students with an opportunity to enroll in selected courses (junior and senior level) contributing to undergraduate and graduate degrees in a variety of disciplines at UCF. At UCF Regional Campuses students may register full-time or part-time for courses at any of the locations without additional paperwork. For the most current information on any of the multiple UCF Regional Campuses locations, programs or class schedules, check the website at http://www.regionalcampuses.ucf.edu.

Administration

UCF Regional Campuses Administration
12201 Research Parkway, Suite 101
Orlando, 32826; 407-823-4547

Interim Vice Provost, UCF Regional Campuses ........ Joyce Doner
Senior Administrative Assistant ................. Kathi Harris
Associate Vice President, Executive Director, Academic Initiatives ................ Stephen Holmes
Associate Director, Academic Initiatives ........ Waheeda Iliasarie
Associate Director, Academic Initiatives ........ Mary Lynn Bresette

Undergraduate Catalog 2012-2013
Facilities Scheduler ................................................. Denise Devlin
Coordinator, Statistical Research .......................... Jeanne Walker
Assistant Vice President, Student Services ............. A.J. Range
Associate Vice President, Region Campus Transpor
Admission & Enrollment/Marketing ...................... Angé Peterson
Director, RC Enrollment Services ......................... Deborah Bradford
Marketing Account Executive ............................... Michelle Fuentes
Web Designer .................................................... Tony Recascino
College Division IT Manager ............................... TBA
Senior Multimedia Specialist ............................. Calston Llwellyn
Director, Academic Advising .................................... TBA
Director, Academic Support Services ................. Pam Cavanaugh
Associate Vice President, Business Affairs and Operations .................. David Laney
Administrative Assistant ..................................... Jeanette Holder
Director, Academic Support Services .................... Joe Schofield
Director, Library Services ................................... Cynthia Kisy
Senior Art Specialist .......................................... Mary Lou Wade

Campuses
UCF Valencia West, UCF South Orlando, UCF Valencia Osceola
Director, Academic Support Services .................... Edgar Martinez
Assistant Director, Administrative Assistant ............ Jacqueline Diaz
Coordinator, Enrollment Services ......................... Shelle Thomas-Small
Associate Director, Academic Support Services ........ Carol Black
Coordinator, Academic Advising Services I ............ Chris Miller
Coordinator, Academic Advising Services II ........... Celena Lue
Coordinator, Academic Advising Services II .......... Lisa Cruz
Coordinator, Academic Advising Services II .......... Melissa Hanbery
Coordinator, Academic Advising Services II .......... TBA

UCF Daytona
Assistant Vice President and Director, Daytona Beach Campus ...................... Linda Bradley
Associate Director, Academic Support Services ....... Darryl Greely
Coordinator, Administrative Assistant .................. Bonnie Marsh
Director, Regional Campus Student Services ........... Diana Weidman
Assistant Director, Enrollment Services ................. Raphael Robinson
Senior Admissions/Registrar Officer ....................... Shari Newbig-Dunn
Coordinator, Academic Advising Services II .......... Tina Davis
Coordinator, Academic Advising Services II ........... Virginia LaRue
Coordinator, Academic Advising Services II ........... Angela Edwards-Johnson
Department IT Manager .................................... Joe Cassella

UCF Sanford/Lake Mary, UCF Altamonte
Associate VP, UCF Sanford/Lake Mary and UCF Altamonte Springs .......................... David Mealert
Associate Director, Academic Support Services ........ Sean Armstrong
Administrative Assistant ..................................... Debbie Copertino
Coordinator, Student Services ............................. Ashley Squillante
Coordinator, Enrollment Services ........................ Pamela Williams
Coordinator, Academic Advising Services I ............ Jackie West-Lee
Coordinator, Academic Advising Services II .......... Andrea Vezel-Vazquez
Coordinator, Academic Advising Services II .......... Sarah Zoll
Department IT Manager .................................... TBA

UCF Cocoa, UCF Palm Bay
Associate Vice President, Cocoa/Palm Bay ......... Denise Young
Director, Academic Support Services ..................... Lauren Miller
Director, Regional Campus Student Services ........... Randall Brumfield
Coordinator, Regional Campus Student Services .... James C. Smith, Jr.
Assistant Director, Enrollment Services .................. Kristina Watkins
Assistant Director, Academic Support Services ........ Nick Pantoni
Coordinator, Enrollment Services ......................... Sonya Curts
Coordinator, Academic Advising Services I ............ Angel Edgecombe
Coordinator, Academic Advising Services II .......... Angela Jones
Coordinator, Academic Advising Services I ............ TBA
Coordinator, Academic Advising Services II .......... John King
Coordinator, Academic Advising Services II .......... Sheryl Schagen
Department IT Manager .................................... Sue Sorenson

UCF South Lake, UCF Ocala, UCF Leesburg
Assistant Vice President, Academic Affairs ............. Cecelia Rivers
Director, Academic Support Services ...................... Tanya Lita Reyes
Administrative Assistant ..................................... Pamela Brady
Assistant Director, Enrollment Services .................. Christy Pasinski
Coordinator, Enrollment Services ........................ Thomas Silarek
Coordinator, Academic Advising Services I .......... Ashley Arsher
Coordinator, Academic Advising Services II .......... Bethany Tinsley
Coordinator, Academic Advising Services II .......... TBA

University of Central Florida/Campuses
Coordinator, Academic Advising Services II .......... Scott Larson
Department IT Manager ..................................... Mei Song

UCF Cocoa
321-433-7821
(In partnership with Brevard Community College)

Undergraduate Degree Programs
Applied Science (B.A.S.) Office of Undergraduate Studies
Tracks: Criminal Justice, Health Services Administration, Information Technology, Legal Studies, Software Development and Supervision and Administration

Business Administration (B.A.B.A.) College of Business Administration
Communication Sciences and Disorders (B.A., B.S.) College of Health and Public Affairs
Criminal Justice (B.A., B.S.) College of Health and Public Affairs
Elementary Education (B.S.) College of Education
Health Services Administration (B.S.) College of Health and Public Affairs
History (B.A.) College of Arts and Humanities
Interpersonal/Organizational Communication (B.A.) College of Sciences

Undergraduate Minors
Anthropology in Multicultural Studies
Business (For non-business majors only)
Communication Sciences and Disorders
Criminal Justice
English – Creative Writing
Exceptional Education
Health Services Administration
History
Interpersonal/Organizational Communication
Legal Studies
Mass Communication
Political Science
Psychology
Sociology
Technical Education and Industry Training
Women’s Studies

Graduate Degree Programs
Applied Sociology (M.A.) College of Sciences
Criminal Justice (M.S.) College of Health and Public Affairs
Health Sciences: Health Services Administration (M.S.) College of Health and Public Affairs

UCF Daytona Beach
386-506-4021
(In partnership with Daytona State College)

Undergraduate Degree Programs
Applied Science (B.A.S.) Office of Undergraduate Studies
Tracks: Criminal Justice, Health Services Administration, Information Technology, Legal Studies, Software Development and Supervision and Administration

Business Administration (B.A.) College of Business Administration
Criminal Justice (B.A., B.S.) College of Health and Public Affairs
Elementary Education (B.S.) College of Education
Health Services Administration (B.S.) College of Health and Public Affairs
Interdisciplinary Studies (B.A., B.S.) College of Sciences

University of Central Florida/Campuses
Coordinator, Academic Advising Services I .......... Scott Larson
Department IT Manager ..................................... Mei Song
Undergraduate Minors
Anthropology in Multicultural Studies
Business (For non-business majors only)
Criminal Justice
Early Childhood Education
English – Creative Writing
Exceptional Education
Health Services Administration
History
Interpersonal/Organizational Communication
Legal Studies
Mass Communication
Political Science
Psychology
Sociology
Technical Education and Industry Training
Women’s Studies

Graduate Degree Programs
Clinical Psychology (M.A.) College of Sciences
Criminal Justice (M.S.) College of Health and Public Affairs
Social Work (M.S.W.) College of Health and Public Affairs

UCF Leesburg
352-536-2113
(In partnership with Lake Sumter Community College)

Undergraduate Degree Programs
Applied Science (B.A.S.) Office of Undergraduate Studies
Tracks: Criminal Justice, Health Services Administration, Information Technology, Legal Studies, Software Development, and Supervision and Administration
Elementary Education (B.S.) College of Education
Health Services Administration (B.S.) College of Health and Public Affairs
Interdisciplinary Studies (B.A., B.S.) Office of Undergraduate Studies
Nursing (R.N. to B.S.N. and Concurrent) College of Nursing
Political Science (B.A.) College of Sciences
Technical Education and Industry Training (B.S.) College of Education

Undergraduate Minors
Anthropology in Multicultural Studies
Criminal Justice
English – Creative Writing
Health Services Administration
History
Legal Studies
Mass Communication
Political Science
Psychology
Sociology
Technical Education and Industry Training
Women’s Studies

UCF Ocala
352-854-2322, ext. 1824
(In partnership with Central Florida State College)

Undergraduate Degree Programs
Applied Science (B.A.S.) Office of Undergraduate Studies
Tracks: Criminal Justice, Health Services Administration, Information Technology, Legal Studies, Software Development, and Supervision and Administration
Elementary Education (B.S.) College of Education
Health Services Administration (B.S.) College of Health and Public Affairs
Interdisciplinary Studies (B.A., B.S.) Office of Undergraduate Studies
Nursing (R.N. to B.S.N. and Concurrent) College of Nursing
Political Science (B.A.) College of Sciences
Psychology (B.S.) College of Sciences
Technical Education and Industry Training (B.S.) College of Education

Undergraduate Minors
Anthropology in Multicultural Studies
Business (For non-business majors only)
Criminal Justice
English – Creative Writing
Health Services Administration
History
Legal Studies
Mass Communication

Political Science
Psychology
Health Services Administration
History
Sociology
Technical Education and Industry Training
Women’s Studies

UCF Palm Bay
321-433-7838
(In partnership with Brevard Community College)

Undergraduate Degree Programs
Applied Science (B.A.S.) Office of Undergraduate Studies
Tracks: Criminal Justice, Health Services Administration, Information Technology, Software Development, and Supervision and Administration
Business Administration (B.A.) College of Business Administration
Early Childhood Education (B.S.) College of Education
Health Services Administration (B.S.) College of Health and Public Affairs
Interdisciplinary Studies (B.A., B.S.) Office of Undergraduate Studies
Interpersonal/Organizational Communication (B.A.) College of Sciences
Nursing (R.N. to B.S.N.) College of Nursing
Political Science (B.A.) College of Sciences
Psychology (B.S.) College of Sciences
Technical Education and Industry Training (B.S.) College of Education

Undergraduate Minors
Anthropology in Multicultural Studies
Business (for non-business majors)
Criminal Justice
Early Childhood Education
English – Creative Writing
Health Services Administration
History
Interpersonal/Organizational Communication
Journalism Studies
Legal Studies
Mass Communication
Political Science
Psychology
Sociology
Technical Education and Industry Training
Women’s Studies

UCF Sanford/Lake Mary
407-708-2471
(In partnership with Seminole State College)

Undergraduate Degree Programs
Applied Science (B.A.S.) Office of Undergraduate Studies
Tracks: Criminal Justice, Health Services Administration, Information Technology, Legal Studies, Software Development, and Supervision and Administration
Business Administration (B.A.) College of Business Administration
Elementary Education (B.S.) College of Education
Health Services Administration (B.S.) College of Health and Public Affairs
Interdisciplinary Studies (B.A., B.S.) Office of Undergraduate Studies
Nursing (R.N. to B.S.N. and Concurrent) College of Nursing
Political Science (B.A.) College of Sciences
Psychology (B.A.) College of Sciences
Social Sciences (B.S.) College of Sciences
Technical Training and Industry Training (B.S.) College of Education

Undergraduate Minors
Anthropology in Multicultural Studies
Business (For non-business majors only)
Criminal Justice
English – Creative Writing
Health Services Administration
History
Interpersonal/Organizational Communication
Journalism Studies
Legal Studies
Mass Communication
Political Science
Psychology
Sociology
Technical Education and Industry Training
Women’s Studies

UCF Orlando
Undergraduate Catalog 2012-2013
UCF South Lake
352-536-2113
(In partnership with Lake Sumter Community College)
Undergraduate Degree Programs
Applied Science (B.A.S.) Office of Undergraduate Studies
- Tracks: Criminal Justice, Health Services Administration, Information Technology, Software Development, and Supervision and Administration
Business Administration (B.A.) College of Business Administration
Early Childhood Education (B.S.) College of Education
Elementary Education (B.S.) College of Education
Health Services Administration (B.S.) College of Health and Public Affairs
Interdisciplinary Studies (B.A.) Office of Undergraduate Studies
Political Science (B.A.) College of Sciences
Psychology (B.S.) College of Sciences
Sports and Exercise Science (B.S.) College of Education
Technical Education and Industry Training (B.S.) College of Education

Undergraduate Minors
Anthropology in Multicultural Studies
Business (For non-business majors only)
Criminal Justice
Early Childhood Education
English – Creative Writing
Health Services Administration
History
Legal Studies
Mass Communication
Political Science
Psychology
Sociology
Technical Education and Industry Training
Women’s Studies

UCF South Orlando
407-608-1440
7300 Lake Ellenor Drive, Orlando, FL 32809
This location provides junior and senior level course work contributing to undergraduate degrees. Please check the schedule for course offerings.

UCF Valencia Osceola
407-582-4190
(In partnership with Valencia College)
Undergraduate Degree Programs
Applied Science (B.A.S.) Office of Undergraduate Studies
- Tracks: Criminal Justice, Health Services Administration, Information Technology, Software Development, and Supervision and Administration
Business Administration (B.A.) College of Business Administration
Elementary Education (B.S.) College of Education
Health Services Administration (B.S.) College of Health and Public Affairs
Interdisciplinary Studies (B.A., B.S.) Office of Undergraduate Studies
Nursing (R.N. to B.S.N. and Concurrent) College of Nursing
Political Science (B.S.) College of Sciences
Psychology (B.S.) College of Sciences
Technical Education and Industry Training (B.S.) College of Education
* Additional academic programs to be announced Fall 2012

Undergraduate Minors
Anthropology in Multicultural Studies
Business (for non-business majors)
Criminal Justice
English – Creative Writing
Health Services Administration
History
Legal Studies
Mass Communication
Political Science
Psychology
Sociology
Technical Education and Industry Training
Women’s Studies
* Additional academic programs to be announced Fall 2012

UCF Valencia West
407-582-5500
(In partnership with Valencia College)
Undergraduate Degree Programs
Applied Science (B.A.S.) Office of Undergraduate Studies
- Tracks: Criminal Justice, Health Services Administration, Information Technology, Legal Studies, Software Development and Supervision and Administration
Architecture (B.S.) College of Arts and Humanities
Business Administration (B.A.) College of Business Administration
Criminal Justice (B.A., B.S.) College of Health and Public Affairs
Electrical Engineering (3rd year) (B.S.E.E.) College of Engineering and Computer Science
Elementary Education (B.S.) College of Education
Health Services Administration (B.S.) College of Health and Public Affairs
Interdisciplinary Studies (B.A., B.S.) Office of Undergraduate Studies
Legal Studies (B.A., B.S.) College of Health and Public Affairs
Nursing (R.N. to B.S.N. and Concurrent) College of Nursing
Political Science (B.A.) College of Sciences
Psychology (B.S.) College of Sciences
Sociology (B.A.) College of Sciences
Social Sciences (B.S.) College of Sciences
Technical Education and Industry Training (B.S.) College of Education

Undergraduate Minors
Anthropology in Multicultural Studies
Business (for non-business majors)
Criminal Justice
English-Creative Writing
Interpersonal/Organizational Communication
Psychology
Sociology
Technical Education and Industry Training
Women’s Studies

Graduate Degree Programs
Business Administration (Cohort, Professional M.B.A. track)
Criminal Justice (M.S.) College of Health and Public Affairs

General Regional Campus information:
Website: http://www.regionalcampuses.ucf.edu

Programs are offered via multiple delivery methods: web, video-streaming, and face-to-face. Delivery methods vary by location.

Bachelor of Applied Science: A degree option for transfers with an Associate of Science degree. Availability of tracks varies by location.

Central Florida Research Park
The Central Florida Research Park, adjacent to the main UCF campus, is a University-related research park established as a result of legislation passed by the Florida Legislature in 1978. The Research Park is a cooperative effort between UCF, the Orange County Research and Development Authority, and the Orange County Board of County Commissioners (which appoints the members of the Authority). The University and officials of the Research Park are in keeping with the legislative action that enabled its creation “to encourage and promote the establishment of research and development activity combining the resources of institutions of higher learning, private sector enterprise involved in pure or applied research, and state or federal governmental agency research.”

The ultimate goal of University-related research parks is to establish an academic/industrial community. The University and officials of the Central Florida Research Park believe that the potential for the establishment of close ties between the University and industry will create an environment conducive to the location of research-oriented industry in the Research Park. This activity will enrich and support the academic, teaching, and research programs of the University. The University, in turn, can provide the necessary expertise and human resources to enhance the research and development activities required and planned by Research Park residents.

The Central Florida Research Park consists of over 1,000 acres of land. Businesses desiring a “university relationship” can purchase or lease land in the Research Park on which to construct a facility or can lease space for office, office/lab, or light manufacturing activities.
Research Park tenants are involved with the University of Central Florida through sponsored research, using faculty as consultants, and using graduate and undergraduate students for intern programs and part-time employment. Research Park tenants can also contract with the University for use of the library, computer resources, and laboratory facilities. Cooperative projects range from technical research to developing business plans and employee training programs.

**Endowed Chairs**

Endowed chairs are established under the Florida Major Gifts Trust Fund, which provides $420,000 in state funds to match $600,000 in contributions from private sources within a five-year period.

- **Phillips-Schenck Chair in American Private Enterprise**: Created in 1980 as the focal point for a continual dialogue on major economic issues, comparative economic systems, and economic decision-making in business. Chair: TBA.
- **Charles N. Millican Chair in Computer Science**: Created in 1983 and dedicated to probing the frontiers of computer science, with emphasis on the direction that the discipline will take over the next decade. Chair: Narsingh Deo.
- **William S. and Alice M. Jenkins Chair in Community Arts**: Created in 1986 to enable UCF to design and oversee programs covering art administration, art therapy, and art education within the Central Florida community. Chair: Kevin Haram.
- **Carl Galloway Chair for Excellence in Business**: Created in 1986 to honor Carl Galloway, a pioneer in telecommunications. The purpose is to enhance scholarly activity in teaching and research in the College of Business Administration. Chair: Shelby Gerking.
- **The Cobb Family Eminent Chair in Optical Sciences and Engineering**: Created in 1989 to support the work of an internationally recognized scholar in laser and optical sciences. Chair: TBA.
- **Darden Eminent Scholar Chair in Restaurant Management**: Created in 1990 to develop a program of excellence in restaurant management. This chair, the first of its kind in the country, also serves as a critical resource for the hospitality industry. Chair: William Fisher.
- **SunTrust, N.A. Eminent Chair in Banking for Teaching Excellence**: Created in 1989 to attract a nationally or internationally prominent expert in banking with a strong commitment to undergraduate, graduate, and executive development. Chair: TBA.
- **AI and Nancy Burnett Eminent Scholar Chair in Accounting**: Created in 1989 to support an exceptional faculty member in the School of Accounting. Chair: Robin W. Roberts.
- **Bert Fish Memorial Eminent Scholar Chair**: Created in 1990, the first chair to be established at the Daytona Campus, to improve nursing education and ease the shortage of nurses. Chair: Angeline A. Bushy.
- **Lockheed Martin Academy in Math and Science Education**: Created in 1992 to stress content enhancement and problem solving approaches in the teaching of science and mathematics. Chair: Lisa A. Furst.
- **CFHLA Eminent Scholar Chair in Hotel Management**: Created in 2002 to support the teaching and research of an internationally recognized scholar in hotel management. Chair: TBA.
- **Linda Chapin Eminent Scholar Chair in Tourism Management**: Created in 2002 to support the teaching and research of an internationally recognized scholar in tourism management. Chair: Abraham Pizam.
- **William Peper Eminent Scholar Chair in Destination Marketing**: Created in 2002 to support the teaching and research of an internationally recognized scholar in destination marketing. Chair: TBA.
- **William P. Fisher Eminent Scholar Chair in Restaurant Management**: Created in 1990 to support the teaching and research of an internationally recognized scholar in restaurant management. Chair: William Fisher.
- **Orange County Convention and Visitors Bureau endowed Chair**: Created in 1996 to support the teaching and research of an internationally recognized scholar in convention management, hospitality and travel industry. Chair: TBA.
- **Mildred W. Coyle Eminent Scholar Chair**: Created in 2000 to support the teaching and research of an internationally recognized scholar in various disciplines of professional education. Chair: Sandra L. Robinson.
- **Robert N. Heintzelman Eminent Scholar Chair**: Created in 2002 to conduct research into the determination of the basic cause of greed in humanity and to determine the appropriate manner and methods of eliminating the cause of greed and fostering altruism. Chair: Edward H. Robinson, III.

**DeVos Eminent Scholar in Sport Business Management Endowed Scholar Chair**: Created in 2001 to attract a nationally or internationally prominent scholar in the field of sports, with a strong commitment to graduate sport business management programs. Chair: Richard E. Lapchick.

- **Richard T. Cotty Orange County Endowed Scholar Chair**: Created in 2004 to attract a nationally or internationally prominent scholar to conduct research in his/her primary field and to assist in the development of research, programs, and support service as the faculty liaison to the Institute for Economic Competitiveness, College of Business Administration. Chair: TBA.
- **Florida Photonics Center of Excellence Eminent Scholar Chair of Nanophotonics**: Created in 2003 to strengthen and support teaching and research in the field of nanophotonics at the College of Optics and Photonics. Chair: Dennis Deppe.
- **Agere Systems, Inc. Eminent Scholar Chair of Computer Science**: Created in 2005 in recognition of the university's leadership in the Florida High Tech Corridor and the FHTC Council's objective of attracting, retaining, and growing tech-based industry in our region and in the preparation of the workforce needed for our region. Chair: Mubarak A. Shah.
- **Beat M. and Jill L. Kahli Endowed Chair in Oncology Nursing**: Created in 2005 to support work with researchers and clinicians in helping to improve the lives of cancer survivors. Chair: TBA.
- **William Peeper Eminent Scholar Chair in Real Estate**: Created in 2001 to attract a nationally or internationally prominent scholar to improve graduate sport business management programs. Chair: Randi I. Anderson.
- **NAIOP Eminent Scholar Chair in Real Estate**: Created in 2006 to strengthen and support teaching and research in the field of real estate. Chair: TBA.
- **Florida 21st Century Chair**: Created in 2005 as a key component of the Dr. P. Phillips School of Real Estate. Chair: Richard E. Lapchick.
- **Howard Phillips Eminent Scholar Chair in Real Estate**: Created in 2005, as a key component of the Dr. P. Phillips School of Real Estate. Chair: TBA.
- **Kurdish Political Studies Endowed Chair**: Created in 2007 to strengthen and support teaching and research in the field of Kurdish political studies. Chair: TBA.
- **21st Century Scholar Chair**: Created in 2006 to assist in the development of an Ethics Center. Chair: TBA.
- **Endowed Chair in Transportation**: Created in 2006 to attract and retain an experienced and recognized professor specializing in transportation research and education. Chair: TBA.
- **Capital Campaign Engineering Endowed Chair**: Created in 1983 to provide support for a chair in Engineering. Chair: TBA.
- **FL Hospital Endowed Chair in Nursing Simulation**: Created in 2011 to support a leading expert in simulation to advance simulation in Nursing and other health disciplines. Chair: TBA.
- **Karl H. Guenther Endowed Chair in Thin Film Optics**: Created in 1998 to support the School of Optics Education in Thin Film Optics. Chair: TBA.
- **Kurdish Political Studies Endowed Chair**: Created in 2007 to expand studies in Political Science and the Middle East. Chair: TBA.
- **Florida Photonics Center of Excellence Endowed Chair in Biophotonics**: Created in 2003 to strengthen and support teaching and research in the field of biophotonics at the College of Optics and Photonics. Chair: TBA.
- **Florida Hospital Endowed Chair in Cardiovascular Science**: Created in 2011 to build collaborative research programs with Florida Hospital and other Central Florida scientists while providing leadership to the research enterprise in the Burnett School of Biomedical Sciences, College of Medicine. Chair: Sampath Parthasarthathy.
- **Hugh F. and Jeannette G. McKean Endowed Chair in Nursing**: Created in 2011 to strengthen and support the preparation of nurse educators. Chair: TBA.
University Ombuds Office
Ombuds Officer: Shreya Trivedi
MH 247; 407-823-6440
http://ombuds.ucf.edu/

The Ombuds Office is an informal, impartial, independent and confidential resource for all members of the University community. It is not an office of notice of wrongdoing and cannot participate in any formal grievance or appeal process. The Office provides assistance and advice regarding concerns related to the University. These services are available to every member of the University community: students, staff, faculty, and others. Any type of concern may be brought to the attention of this office: academic, financial, housing, consumer, work-related, or personal. The University Ombuds Officer is a neutral facilitator and will listen to concerns, help individuals explore options, offer suggestions and advice, and assist in the resolution of the concern. Referral and direction to appropriate individuals and offices, and clarification of University policies and procedures are services of the office. All proceedings in individual cases will be held confidential by the Ombuds Officer unless otherwise authorized by the complainant, or otherwise required by applicable law, including without limitation, Chapter 119, Florida Statutes. The University Ombuds Office is located in Millican Hall, Suite 243, room 247. Appointments may be made by calling 407-823-6440.

Office of Undergraduate Studies
Interim Vice Provost and Dean: Elliot Vittes
MH 218; 407-823-2373
http://www.undergrad.ucf.edu/

The Office of Undergraduate Studies supports the colleges and units in their curricular planning, collaborates with faculty curricular oversight, works with faculty and administrators to assure the strength of undergraduate programs such as general education, and advocates for an undergraduate education that offers an outstanding learning experience to UCF students. Interdisciplinary academic degrees such as the Bachelor of Applied Sciences, and the Bachelor of Sciences and Bachelor of Arts in Interdisciplinary Studies, are conferred from this office. Units within Undergraduate Studies include the Office of Academic Services, the Office of Experiential Learning, the Office of Undergraduate Research, the Office of Interdisciplinary Studies, the Office of Pre-Professional Advising, and the McNair and Research and Mentoring Programs. The Dean serves as the final arbitrator for all undergraduate academic appeals.

Academic Services
Interim Associate Dean and Director: Heath Martin
MH 210; 407-823-2691
http://www.academicservices.ucf.edu/

This office is responsible for administering State of Florida and University academic policies pertaining to academic record changes, curriculum file management, the degree audit program, and University-wide academic policies and graduation requirements. The primary goals of the office are to apply these policies fairly, promptly and evenly according to established guidelines; to provide timely response to requests from students, faculty, and staff; and to maintain accurate and effective computer records for advisement and graduation certification.

International Services Center
Executive Director: Nataly Chandia
CMMS (Building #81); 407-823-2337
http://www.intl.ucf.edu/

The International Services Center (ISC), provides immigration advising and assistance to the international students and scholars at the University of Central Florida. ISC supports the international population in its adjustment to a new academic and cultural environment by providing a wide range of services and programming. Services include: admissions guidance, interpreting immigration regulations, explaining employment options, issuing travel authorization signatures, and end of year tax filing guidance. Programming includes: orientation, welcome week activities, employment and tax workshops, holiday celebrations, and International Education Week events. From orientation to graduation, ISC strives to enhance the overall educational experience at UCF for its international students and scholars and to increase cultural awareness and understanding on campus. ISC also works with UCF departments to: facilitate the hiring of international faculty and staff, process H-1B employment visas, and ensure tax compliance on payments made to international vendors.

UCF Public Safety and Police
Chief: Richard Beary
Building #150, Libra Drive; 407-823-5242
http://www.police.ucf.edu/

The UCF Police Department is a full-service law enforcement agency which prides itself on providing professional services to the university community through prevention, education and enforcement. The University Police officers provide police services twenty-four hours a day, seven days a week to the university community.

The Communications Center (407-823-5555) provides a mechanism for persons to receive assistance in the event of an immediate threat, danger, injury, fire, or criminal occurrence by calling 9-1-1. University Police are part of the county-wide “Enhanced 9-1-1” system and automatically receive calls related to campus. The system ensures that the correct emergency responder - police, medical or fire - is directed to the right place in the shortest amount of time. Since telephone numbers appear on the police computer screen, callers who are either too young or too incapacitated to give their number or location can still receive emergency assistance. Communications Operators are on duty 24 hours a day. Blue light emergency phones are located at various locations on campus to allow persons in need of assistance to contact the Police Department. All Blue Light Emergency phones dial into the Communications Center to ensure a swift response if needed.

The Patrol Division (407-823-5555) provides proactive police services to the campus community by means of foot patrols, and marked vehicle patrols. The Patrol Division additionally contains specialized patrol units such as K-9, marked motorcycle units, bicycle patrol units and all-terrain vehicles to meet the unique needs of an expanding urban university.

The Investigations Division (407-823-5980) consists of five detectives, a forensic technician and a criminal analyst who conduct latent investigations for all criminal cases.

The Community Relations Division (407-823-5555) offers crime prevention seminars regarding the protection of personal property and safety. The Community Relations Division manages the Safe Escort Patrol Service (SEPS) 407-823-2424, providing a safe escort for all individuals on campus.

The Victim Services Unit, located at University Towers, Ste. 450, 12201 Research Parkway, (the main office number: 407-823-2425; provides services for: 1) advocacy and practical assistance; 2) information and referrals; and 3) educational programming.

Information Technologies and Resources

Vice Provost and CIO: Joel L. Hartman
MH 339K; 407-823-6778
http://www.itr.ucf.edu

The Division of Information Technologies and Resources has University-wide responsibility for planning, implementation, and support of information technology and related information resources. Units within the Division include the Library, Computer Services & Telecommunications, Instructional Resources, and the Center for Distributed Learning. The services and resources of each unit are described in the following sections.

University Libraries

Director of University Libraries: Barry B. Baker
LIB 512; 407-823-2564
http://library.ucf.edu

Associate Director for Administrative Services: Frank R. Allen
LIB 512; 407-823-2892

Associate Director for Public Services: Meg K. Scharf
LIB 512; 407-823-2564

Assistant Director for Systems and Technology: Selma K. Jaskowski
LIB 512; 407-823-5444

Associate Director for Collections and Technical Services: Mary Page; LIB 502H; 407-823-2575

University Libraries offers a variety of information resources and services. An extensive resource collection includes 2.4 million volumes, 40 million journal subscriptions, 3.1 million microforms and 51,000 media titles. The Libraries’ rapidly growing electronic resources include 363 databases, 593,000 e-books, and 27,000 electronic journals. UCF Libraries is a partial depository for United States and Florida government publications and U.S. patents and trademarks.

The main library is open 105 hours per week. Operating hours are available on the website: http://library.ucf.edu or by calling 407-823-2756. Over 285 computer workstations are available for public use. Sixty-three wireless laptops can be checked out for use anywhere in the library building. Available for weeklong checkout are 45 iPads, five Android tablets, cameras, DVD players, scanners and digital video recorders. Wireless technology enables patrons who have laptops with wireless cards to connect to the Libraries’ electronic resources and to the Internet from anywhere in the building. Twenty-eight group study rooms and one presentation practice room are available for students. The main library has two classrooms outfitted with 43 computer workstations for hands-on instruction in the use of electronic resources.

The Knowledge Commons, the Libraries’ newest learning space, provides 479 seats in a variety of configurations including collaborative group study areas, 196 PC workstations, single station carrels, and upholstered lounge chairs with flip-up tables. Two-thirds of seating in the area offers a desktop PC or immediate access to power. Complementing the Knowledge Commons are rolling white boards, acoustical treatments, upgraded wireless network service and natural light throughout. Nearby, the Libraries’ multipurpose cybercafé, named Infusion, offers food and beverage items, 34 desktop PCs, comfortable seating areas, closed captioned television, and a browsing collection for leisure reading.

The Libraries’ web-based catalog can be accessed from any computer or mobile internet device, offering a gateway to hundreds of electronic databases, journals and e-books. For help and advice in the use of resources and materials, the Reference Desk is open most library hours. Individual appointments can also be made for in-depth research consultation. The website http://library.ucf.edu/ask/ connects students with Ask a Librarian, where questions are submitted and answered by Instant Messaging; email; telephone at 407-823-2562, or toll-free at 866-271-7589. The Libraries supports the development of information literacy skills through the provision of InfoLit modules, http://infolit.ucf.edu, which provide just-in-time instruction for students on topics such as citing resources and plagiarism. Faculty can include the modules in coursework as well.

The Interlibrary Loan and Document Delivery Services Department (ILL/DDSS) assists students and faculty members in obtaining materials not owned by the UCF Libraries. Most book loans, photocopies, and electronically delivered items can be acquired free of charge within two weeks. Request forms are available at http://library.ucf.edu/ill. For more information, call 407-823-2383 during office hours or visit the ILL website.

Services are provided for students with disabilities. In collaboration with the University’s Office of Student Disability Services students may request assistance with retrieval of materials by contacting the Circulation Desk. A workstation equipped with Jaws and Zoomtext software is available, as well as a Kurzweil reading machine. More information is available at http://library.ucf.edu/Services/DisabilityServices.asp.

Primary source material from Special Collections and the University Archives http://library.ucf.edu/SpecialCollections/ supports the research, teaching, and service activities of the UCF community. These special materials include books, manuscripts, historic public records, ephemera, photographs, art, and more. The Libraries’ digitization projects http://library.ucf.edu/Systems/DigitalCollections/ continue to make more of these unique materials available on the Web. UCF Libraries partners with other libraries and local institutions through Central Florida Memory, Florida Heritage, Digital Library of the Caribbean, and similar web-based projects to provide digital access to special and historic images and documents.

The Curriculum Materials Center (CMC), a unit of University Libraries, is located in the College of Education Building. The CMC provides representative K-12 curriculum materials for preview, review, analysis and circulation. Although the CMC primarily serves education students and faculty, it is open to all campus faculty, staff and students. For more information see the CMC web page at http://library.ucf.edu/cm or call 407-823-2791.

The Universal Orlando Foundation Library is located at the Rosen College of Hospitality Management in the heart of the tourist corridor on Universal Boulevard, and open to the entire UCF community as well as to hospitality industry professionals. The Library provides access to most of the services available through the main campus library. For additional information go to http://library.ucf.edu/Rosen or call: 407-903-8100.

Regional Campus Libraries collections and services are available through partner libraries in Cocoa, Palm Bay, Daytona Beach, Clermont, Sanford, Lake Mary, Ocala, Kissimmee, Leesburg, and Metro West. The university partners with local community colleges to provide complete information services. Two examples of websites customized for Regional Campus needs are the Services for Distance Learners page http://library.ucf.edu/Services/DistanceServices.asp and the Regional Campus Libraries page http://library.ucf.edu/BranchCampuses/Locations/. UCF librarians provide in-person service at partner campuses in Cocoa, Palm Bay, Daytona, Clermont, and Sanford as well as at other partnership sites by appointment.

All locations provide electronic access to library and University resources on the web. Courier and intercampus loan services make the main library’s collections available to UCF students at all regional and branch campus sites. For more information see the website at http://library.ucf.edu/BranchCampuses/Locations/default.asp.
The Office of Instructional Resources (OIR) supports the academic, research, and administrative goals of the University of Central Florida utilizing multimedia, interactive, and digital media resources. OIR provides creative, technical, consulting, and multimedia production services to faculty and university departments.

The Faculty Multimedia Center (FMC) is OIR’s media production facility dedicated to faculty members and electronic thesis and dissertation (ETD) support. Located in Classroom Building 1 room 202, the FMC hosts equipment and staff faculty can call upon to create multimedia materials for their teaching and research needs. OIR staff can provide project support for those faculty with more expansive media needs. The FMC also partners with the College of Graduate Studies to provide computer and media support for students who are completing their ETD.

OIR also maintains videoconference and other online collaboration facilities for university use, including thesis and dissertation committee meetings. OIR can also provide consultation to determine the most appropriate method of collaboration to meet your needs. For consultation services, to reserve a videoconference space, or to discuss potential costs, please contact OIR at 407-823-2571 and speak with a collaboration specialist.

Although OIR installs and repairs classroom equipment, we do not schedule classroom spaces. If you need to reserve a room, please contact Classroom Reservations in the Registrar’s office. Faculty members should speak with their College’s scheduler to reserve a classroom or to change a class’s meeting space.

Intercollegiate Athletics

Vice President and Director: Todd Stansbury

http://www.ucfathletics.com

The University of Central Florida, a member of the National Collegiate Athletic Association (NCAA), Division I, competes in all sports in Conference USA. UCF’s intercollegiate sports for men include baseball, basketball, golf, football, soccer, and tennis. Women’s sports include bas-ketball, cross-country, golf, rowing, soccer, softball, outdoor and indoor track and field, tennis and volleyball.

UCF’s athletics teams are successful on the field, in the classroom and in our community.

UCF has won 15 conference titles and played in 26 NCAA tournaments since joining Conference USA in 2005.

UCF Athletics’ 83 percent graduation success rate is tied for the top among Florida’s public universities.

During the past three years, UCF student-athletes have contributed a total of more than 360,000 hours of community service.

Graduation Rate Disclosure

The completion or graduation rate is the rate at which full-time, certificate-seeking or degree-seeking undergraduate students who are enrolling for the first time at the institution, and who have not previously enrolled at any other institution of higher education, graduate from their programs. The 6-year graduation rate for the Summer-Fall 2005 full-time cohort is 62.5 percent. The retention rate for Summer-Fall full-time 2010 students is 87.3 percent. The information is public and available for review on the Institutional Research website.

UCF Arena at Knights Plaza

http://www.ucfarena.com

The UCF Arena is the largest live entertainment and sports facility in East Orlando. With seating for more than 10,000 fans, it is home to UCF athletic events, university graduation ceremonies and a diverse lineup of world famous entertainers, beloved family shows and festivities rivaling any in the country.

Nestled on the north side of the UCF Arena, The Venue at UCF Arena is a more intimate space showcasing established and up-and-coming acts, special events and selected athletic activities including volleyball games and basketball practices.

Knights Plaza, home of the UCF Arena and The Venue, features an exciting mix of services, shops and dining. Come early and stay late. For event, retail or rental information, visit http://www.ucfarena.com or http://www.knightsplaza.com.

Campus Bookstores

UCF’s main campus is home to two Barnes & Noble bookstores.

John T. Washington Center Location

The UCF Bookstore, a Barnes & Noble College division bookstore, located in the John T. Washington Center, is the official bookstore for all of your graduation supplies. It offers a complete line of UCF clothing, logo gift items, general reading books, snacks, convenience items and a full service cafe that proudly brews Starbucks coffee. For store hours and information, visit http://www.ucf.bncollege.com or call 407-823-2665.

Knights Plaza Location

The Barnes & Noble @ UCF, located next to the UCF Arena in Knights Plaza, is the official bookstore for all of your graduation supplies. It offers a complete line of UCF clothing, logo gift items, general reading books, snacks, convenience items and a full service cafe that proudly brews Starbucks coffee. For store hours and information, visit http://www.shopucf.com or call 407-882-0364.

Parking and Transportation Services

Director: Kris Singh
Visitor and Parking Information Center; 407-823-1371
Email: Krishna.singh@mail.ucf.edu
http://www.Parking.ucf.edu

Through the efforts of the Department of Parking and Transportation Services, UCF constituency has varied transportation options to, from, and around the campus. The UCF Shuttle provides transit needs for students residing in 18 off-campus apartment communities, as well as numerous locations in Central Florida Research Park. Normal operating hours range from 6:30 a.m. to 10:30 p.m.

UCF also has an intra-campus shuttle service on the Black and Gold Line. Two routes serve up to 9 stops on campus. They operate continuously from 7:00 a.m. until 7:00 p.m. during the fall and spring semesters, and from 7:00 a.m. to 4:00 p.m. during the summer terms. An inter-campus transportation service is provided between the UCF main campus and the Rosen College of Hospitality Management. It makes nine round-trip runs between 6:45 a.m. and 9:00 p.m., Monday through Thursday, during the Fall and Spring semesters, and six round-trip runs between 8:00 a.m. and 7:00 p.m. during the summer semester. Our latest addition is an inter-campus transportation service between UCF main campus and the Health Sciences Campus. It makes six round trips between 7:20 a.m. and 10:45 p.m. Monday through Friday.

These services are free to all UCF students, faculty, and staff members, and operate on all class days, including exam weeks. Please refer to the webpage at http://parking.ucf.edu/Shuttle.html or call 407-623-2131 for detailed information.

In addition, two LYNX bus routes, Links 13, and 30, serve the UCF campuses from Oviedo, Downtown Orlando, Valencia Community College, and East campus. Commuters may connect to most anywhere in the Greater Orlando area. The LYNX buses normally operate at 30 to 60 minute intervals. Route maps may be obtained at the UCF Visitors and Parking Information Center and the Information Kiosk at the Student Union. Further details, including rates and formation on special passes, may be obtained by calling LYNX at 407-841-8240, or from their website, http://golynx.com.

Orlando Shakespeare Theater in Partnership with UCF

Artistic Director: Jim Helsinger
812 E. Rollins St., Suite 100, Orlando FL 32803
Email: jimh@orlandoshakes.org
http://www.orlandoshakes.org

The Orlando Shakespeare Theater in Partnership with UCF, is Central Florida’s professional classical theater. An AEA union company, the theater presents a signature series of Shakespeare and other plays, a theater for young audiences series, The Harriet Lake Festival of New Plays, and innovative educational programming that includes summer camps, a summer high school performance group, and the K-12 “Shakespeare Alive” and Shakesperience programs. Performances are presented in Margeson, Goldman and Mandell Theaters at the Lowndes Shakespeare Center in Loch Haven Park.

The theater has achieved a position of national recognition, attracting artists from across the country. The theater has been featured in national publications such as The Wall Street Journal, Southern Living, Theater Week, Backstage, American Theater, Stage Directions and Southern Theater. The third year of UCF’s Acting MFA in Theatre is spent in residence at the theater. Internships and independent
University of Central Florida/Campuses

studies for UCF undergraduates are also available with the theater in many departments. $10 rush tickets are available for UCF students 1/2 hour before performances with student ID. To purchase tickets, contact the box office at 407-447-1700. For internship information and other questions, contact Artistic Director Jim Helsinger at jimh@orlandoshakes.org.

UCF Alumni Association

Executive Director: Tom Messina
FAIRWINDS Alumni Center; 407-UCF-ALUM (823-2586) or 800-330-ALUM (330-2586)
http://www.ucfalumni.com

The University of Central Florida Alumni Association creates alumni awareness and provides resources for alumni to stay connected to the university and each other through many active chapters and clubs, fun activities and events, and enlightening communication pieces. Alumni receive several benefits, such as discounts for hotels, restaurants, insurance products and theme park tickets as well as UCF logo merchandise discounts at locations on and off campus. A complete list of benefits can be found at www.ucfalumni.com/benefits.

Students can join the 4EVER KNIGHTS (4EK) Student Alumni Association, one of the largest on-campus student organizations. 4EK offers its members a wide variety of fun events and valuable benefits including invitations to free ice cream and pizza socials, Movie Knights, Oozefest, Homecoming, Family Weekend, networking with alumni, discounts on logo merchandise on and off campus, restaurant discounts, free scantrons, leadership and scholarship opportunities and much more.

For more information about the UCF Alumni Association or to join 4EK stop by the FAIRWINDS Alumni Center (across from the UCF Arena); call 407-UCF-ALUM (823-2586); toll-free 800-330-ALUM (330-2586); connect anytime at http://www.ucfalumni.com; or find us on Facebook at http://www.facebook.com/ucfalumni.

UCF Foundation, Inc.

Associate Director of Donor Relations: Sean Helton
PVL 250; 407-882-1220
Email: donorrelations@ucf.edu
http://ucffoundation.org

The UCF Foundation, Inc. is the official fund raising organization for the University of Central Florida. It is a 501(c)(3) nonprofit organization and the university’s primary partner in securing philanthropic resources.

The Foundation was established in 1969 as the Florida Technological University Foundation, Inc. and became the University of Central Florida Foundation, Inc. when the university changed its name in 1978.

The role of the UCF Foundation, Inc. is to enhance relationships with alumni, friends, faculty, staff and community partners and to promote philanthropic participation within the UCF community.

The foundation employs over 100 staff members who are dedicated to making the most effective and responsible use of your contributions. The foundation team is responsible for gift acceptance and administration, gift processing and receipting, financial accounting and reporting, donor and alumni record maintenance, and donor and alumni stewardship.
International Studies
Director: Angel Cardec
MH 107, P.O. Box 163105, Orlando, FL 32816-3105; 407-882-2300, Fax: 407-882-0240
http://www.international.ucf.edu/OIS

The Office of International Studies (OIS) connects UCF students and faculty to diverse world communities. Its mission is to promote, support, facilitate, advocate, and implement activities that lead to the internationalization of education and research at UCF. This is accomplished through: development and administration of UCF study abroad programs; faculty development activities; internationalization of courses and programs; enhancement of international exchanges; promotion of international partnerships; and the identification and acquisition of external funding.

Study Abroad Programs
http://www.studyabroad.ucf.edu

By its very nature, study abroad provides an exciting setting for learning - one in which student interaction is central to the learning process. Study abroad participants learn about new environments, customs and, in many cases, new languages. They deal with the uncertainties of international travel and must adapt to unfamiliar living conditions. Maturity, self-confidence, and awareness of other cultures are only some of the benefits of study abroad. Students are invited to expand their classroom, their experience, and their future through study abroad. UCF study abroad opportunities are a cooperative venture of academic departments and the OIS, and are designed to provide an exceptional learning experience that is consistent and furthers UCF curriculum. The two main types of programs administered by UCF are Short Term Programs and Student Exchanges.

Short Term Programs provide the maximum amount of exposure to a subject in the shortest period of time. Courses delivered as part of these programs must meet all academic criteria for UCF courses and can be delivered as course modules, or as a compliment to a course delivered on campus or online. Examples of past short term programs include the following: intensive language programs in Austria, France, Italy, Japan, Spain and Taiwan; Tropical Marine Biology in Honduras; International Business in France and Spain; Criminal Justice in Costa Rica, Russia and the United Kingdom; Education in the United Kingdom; International Gastronomy in France and Italy; and Art in Italy.

Reciprocal Student Exchanges (RSE) provide the opportunity to become a student at a university abroad for one term or even a year. Maturity, self-confidence, and, in many cases, new languages. They deal with the uncertainties of international travel and must adapt to unfamiliar living conditions. Maturity, self-confidence, and awareness of other cultures are only some of the benefits of study abroad. Students are invited to expand their classroom, their experience, and their future through study abroad. UCF study abroad opportunities are a cooperative venture of academic departments and the OIS, and are designed to provide an exceptional learning experience that is consistent and furthers UCF curriculum. The two main types of programs administered by UCF are Short Term Programs and Student Exchanges.

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Experiential Learning (Office of), Undergraduate Studies
Director: Sheri Dressler
CSEL 2000; 407-823-2667
Email: OEL@ucf.edu
http://www.explearning.ucf.edu

The Office of Experiential Learning (OEL), an academic department in Undergraduate Studies provides advising, instruction and instructional support for experience-based learning courses at UCF. Its primary goal is to enable all students to include major-, career-, or course-related real-world experiences in their academic programs to gain the practical, academic and professional competencies they need to be successful employees and engaged community members upon graduation. Almost half of the student body participates in experiential learning courses each year.

OEL has received national awards for its program innovation, quality instruction and assessment, broad-based collaboration, and institutional support. It contributes to the development and instruction of quality experiential learning courses across campus and helps keep curriculum current by offering faculty training, quality assurance, measurement of learning outcomes in experience-based learning courses, and outcome data to colleges for grant proposals and assessment. Additionally, OEL collects data and applies for awards through which the university has been recognized numerous times for excellence in student engagement and partnerships.

Through OEL, both undergraduate and graduate students in all colleges have access to a diversity of experiences through meaningful and productive educational partnerships with employers and community partners locally, nationally, and internationally. Experiential Learning faculty members advise students, instruct co-op and internship courses and support college faculty in the development and instruction of internship and service-learning courses. The department also administers the Florida Work Experience Program (FWEP) through which additional paid, major-related experiences are created for students with documented unmet financial need, supervises the ArtsBridge Program in which Art, Music, Writing, and Theatre majors teach course content through the arts in local schools, facilitates curricular practical training (CPT) for international students, and supports local, national and international internship programs and service-learning projects. All of these options provide major-related, real-world experience that help students clarify career goals, apply classroom theory, gain relevant competencies, and increase the likelihood of their entering graduate school or obtaining major-related employment upon graduation.

Internships are available to students on all campuses in all colleges. They are courses that provide one-term of major or career-related work experience, structured for learning with reflection, supervision and evaluation, paid or unpaid, and most often for credit. Internships usually occur during summers or toward the end of a student’s program of study and can be part-time (usually during the school year) or full-time (usually during summers). They are available through OEL or through college departments. Contact information for department internship coordinators is on the OEL website.

Co-op opportunities are available to students on all campuses in all colleges. They are courses that provide a linked series of progressively responsible internships, always major- or career-related, paid, and occurring over multiple terms. They are either part-time around class schedules or full-time alternating terms of work experience and coursework, structured for learning with
Special Academic Programs and Research Institutes

Service-Learning provides a means for faculty to incorporate experiential learning into academic courses so that students meet course objectives through service experiences. Through this process, students gain an appreciation for civic engagement while learning course content in a real-world environment. Courses using this approach are designated with SL in course listings so that students can choose to participate in this type of learning experience. A service-learning certificate, noted on a student's transcript, is available for students who complete at least four service-learning courses.

Students are encouraged to come to OEL as soon as possible to plan for their participation, preferably during the term before they want to participate to allow time to obtain an appropriate learning experience. For co-op or internships, students first complete an online application to obtain access into the OEL online database system. They then meet with Experiential Learning faculty to receive advising, assistance in pursuing opportunities, referrals, and registration into experiential learning courses. To participate in service-learning courses, students may select courses with an SL designation during the registration process. General information, online application, current co-op and internship opportunities through OEL, requirements for participation, tutorials, student assignments and modular courses, and materials for Service-Learning are all available on the OEL website.

National Consortium for Academics and Sports (NCAS)

The mission of the NCAS is to use the power of sport to effect positive social change. We educate and empower individuals and organizations by inspiring values-based thinking leading to actions that promote social responsibility and equality.

The NCAS reaches this goal in the Central Florida community by partnering with the DeVos Sport Business Graduate Program to provide ongoing outreach and community service to community organizations in underserved areas.

The Southeast Region also works with the NCAS National Office to make programs available to athletic departments in the areas of diversity training, gender violence prevention, media awareness and building well rounded student-athletes who represent themselves and their universities. The NCAS also cultivates partnerships between the University, local schools, community organizations, and other non-profit agencies that also are committed to serving the community.

For additional information, visit the National Consortium for Academics and Sports website at http://www.ncasports.org.

Division of Continuing Education

Assistant Vice President/Director: TBA
University Tech Center, 12565 Research Parkway, Suite 390, Orlando, FL 32826; 407-882-0260, Fax: 407-882-0244
http://www.ce.ucf.edu

The Division of Continuing Education (DCE) serves as the unit within Academic Affairs for the centralized administration of continuing education at UCF through the Regional Campuses. In partnership with the academic, business, and professional communities, DCE provides local, state, national, and international clients with high quality, affordable, credit/noncredit educational programs and services. DCE clients include K-12, degree students, domestic and international corporations, and local/state/federal government.

Off-Campus College Credit Programs

Associate Vice President: Stephen Holmes
University Tech Center, 12565 Research Parkway, Suite 390, Orlando, FL 32826; 407-923-3654, Fax: 407-823-1399

The purpose of the NCAS is to use the power of sport to effect positive social change. We educate and empower individuals and organizations by inspiring values-based thinking leading to actions that promote social responsibility and equality.

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For additional information, visit the National Consortium for Academics and Sports website at http://www.ncasports.org.

Institutes and Centers for Research

Center for Economic Education

Director: Robert L. Pennington
BAZ 303E; 407-823-2540
Email: rpennington@bus.ucf.edu

The Center for Economic Education strives to increase public knowledge of economic principles and their applications in daily life. Researchers at the Center develop, collect, and distribute economic educational materials. They also consult with and provide instruction to area schools (K-12), community colleges, and community organizations. Instruction focuses on the principles of economics and their use in making rational economic decisions. Affiliated with the Council for Economic Education, the Center also conducts research in economic education.

Dick Pope, Sr. Institute for Tourism Studies

Director: Abraham Pizam
9907 Universal Blvd., Suite 231-A Orlando, FL 32819; 407-903-8010
Associate Director: Roberto Croes
9907 Universal Blvd., Suite 219-C, Orlando, FL 32819; 407-903-8028
Email: DP@ucf.edu
http://hospitality.ucf.edu/research/dick-pope-sr-institute-for-tourism-studies/

The purpose of the Dick Pope Sr. Institute for Tourism Studies is to improve the quality of the tourism product while increasing the benefits of tourism for the industry, state of Florida, and local communities. The Institute involves itself in a variety of research projects and educational programs. Research includes the collection, development, and dissemination of information relevant to the tourism and hospitality industry in the areas of: marketing, consumer behavior and visitor satisfaction, feasibility studies, economics, motivation, and forecasting. Some of the Institute’s patrons include tourism promotion agencies at the state and local levels; tourism development commissions; professional associations; and private enterprises such as attractions, hotels, resorts, restaurants and other food-service establishments, ground and air transportation companies, travel agencies and tour operators, and other related businesses. The Institute devotes significant efforts to educating the public about the tourism industry on state and international levels, as well as its contribution to the social and economic welfare of the community at large.

Executive Development Center

Academic Director: Ronald E. Michaels
Senior and Associate Directors: Tiffany Hughes, Jaime Patterson
407-235-3901
Email: edc@bus.ucf.edu

The University of Central Florida College of Business Administration is proud to serve as a partner in executive education to the local, state, national, and international business communities. The Executive Development Center was established to provide leading executive education programs to both individuals and organizations. The Center helps professionals from all industries become more dynamic leaders, more effective managers, and more valuable team members. Corporations benefit from participating in executive education programs by developing more productive and resourceful workforces that can meet the challenges of today’s changing marketplace and tomorrow’s opportunities.

The Center serves as a valuable resource in executive training and development by offering degree and non-degree programs that address critical issues for managers and business leaders. These programs are offered in a variety of formats suitable for any individual or corporation through:

- Executive MBA Program
- Professional MBA Program
- Professional Masters in Management
- Professional Masters in Real Estate
- Customized corporate programs
- Conference services
- Public enrollment programs
- International seminars and exchange programs
Florida-Canada Linkage Institute
Director: Angel Cardec
407-823-3647, Fax: 407-882-0240
Email: fci@mail.ucf.edu

The Florida-Canada Linkage Institute was created by the Florida legislature to foster educational, commercial, cultural and social exchanges between Canada and the State of Florida. The Institute, administered by the Office of International Studies, promotes international collaboration through expanded public/private dialogues on cooperative research and technical assistance, cultural exchanges, the enhancement of language training, and student/faculty exchange programs. The institute administers the Out of State Tuition Fee Exemptions Program that is available for Canadian students to study in Florida state universities and community colleges for the same tuition and fees as Florida residents. The awards are limited to 25 FTE and are competitive.

Florida-Eastern Europe Linkage Institute
Director: Angel Cardec
407-823-3647, Fax: 407-882-0240
Email: eel@mail.ucf.edu

The Florida-Eastern Europe Linkage Institute was created by the Florida legislature to foster educational, commercial, cultural and social exchanges between the countries in central and Eastern Europe and the State of Florida. The Institute, administered by the Office of International Studies, promotes international collaboration through expanded public/private dialogues on cooperative research and technical assistance, cultural exchanges, the enhancement of language training, and student/faculty exchange programs. The institute administers the Out of State Tuition Fee Exemptions Program that is available for students from central and east European countries to study in Florida state universities and community colleges for the same tuition fee as Florida residents. The awards are limited to 25 FTE and are competitive.

The John Scott Dailey Florida Institute of Government at the University of Central Florida
Director: Marilyn Crotty
407-882-3960, Fax: 407-882-3968

The John Scott Dailey Florida Institute of Government is part of the College of Health and Public Affairs. We serve as a valuable resource for local government information and provide the public sector and non-profit entities the highest quality training, technical assistance, facilitation services, conference planning and coordination and administrative services to improve Florida's communities.

Florida Solar Energy Center (FSEC)
Director: James Fenton
1679 Clearlake Road, Cocoa FL 32922-5703; 321-638-1000
Email: info@fsec.ucf.edu
http://www.fsec.ucf.edu

The Florida Solar Energy Center (FSEC) is the largest and most active state-supported energy research institute in the United States. Located on the Cocoa campus of UCF at Brevard Community College, FSEC has gained national and international respect for its programs on photovoltaics, solar thermal systems, energy-efficient buildings, advanced cooling technologies, hydrogen and fuel cells, and the testing and certification of solar equipment. The Center conducts continuing education workshops for professionals, government and industry leaders around the world. Additionally, FSEC offers Science, Technology, Engineering and Mathematics (STEM)-focused opportunities to K-12 and college level-students, professional development for teachers, and renewable energy curriculum and activities to schools throughout Florida.

Florida Space Institute (FSI)
Director: Alan Stern
Florida Space Institute, Mail Stop: FSI, Kennedy Space Center, FL 32899; 321-452-9834, Fax: 321-452-4842
Email: astern2010@aol.com
http://fsi.ucf.edu

The Florida Space Institute provides unique, practice-based educational opportunities, combined with space science research and the resources to design, build, and test small satellites, instruments, and payloads. Using these resources FSI supports UCF and other member schools, as well as other educational and commercial customers. FSI provides opportunities for student involvement in real-world space programs. FSI is a State of Florida Institute headquartered at UCF, but has 10 member schools statewide. FSI is located both at the Space Center and on the UCF campus, but will move to the UCF research park by summer 2012. Typical research areas include small satellite innovations, planetary science, broadband optical communications, propulsion, instrumentation development, space weather, and space power, driving engineering solutions with science requirements.

In addition to traditional classrooms, FSI has had complete laboratories for supporting research projects, a satellite ground station, and a launch site for launching sub-orbital rockets to space. Additionally, FSI has utilized the Space Center as a laboratory to perform field experiments. This combination of capabilities provides students with an unequalled opportunity to obtain an education with experience, through practice-based teaching, in the areas of space science and engineering.

Institute for Simulation and Training (IST)
Director: Randall Shumaker
Partnership II & III, 3100 Technology Pkwy, Orlando, FL 32826-0544; 407-882-1300
Email: shumaker@ist.ucf.edu
http://www.ist.ucf.edu

The Institute for Simulation and Training (IST) was established to conduct research and develop technology that advances the state of the art in affordable and effective human-centered simulation capabilities and training systems. Driven by a proven record of research achievement, IST has developed unique qualifications and is positioned to provide the enabling technologies and technical talent necessary to researching new ways to enhance human activity, improve human-agent interaction, and educate the next generation of scientists and professionals. In April 1985 a State of Florida resolution recognized the institute as part of a Center of Excellence for Simulation and Training.

IST laboratories, work space, and administrative offices occupy major portions of the Partnership II and III buildings located in the Central Florida Research Park, adjacent the UCF campus. The park also is home to the Army Program Executive Office for Simulation, Training and Instrumentation (PEOSTRI); Army Simulation Training Technology Center; Naval Air Training Systems Division (NAV AIR Orlando); Marine Corps Program Manager for Training Systems; and Air Force Agency for Modeling and Simulation (AFAMS). The institute is one of more than 150 public and private entities specializing in simulation and training and located along a coast-to-coast high tech corridor from Tampa to Daytona Beach—the largest concentration of this expertise in the world.

IST’S research staff of more than 260 scientists, engineers, and students conducts basic and applied research for a broad range of training devices and programs. Research teams focus on applied research and technology, human/systems integration, and information systems technologies. Research areas include:

- Multi-resolution simulation
- Virtual, mixed, and augmented reality
- High performance computing
- Human-machine interface, robotics
- Computer-generated forces
- Mathematical foundations
- Application development
- Information management technology
- Human factors psychology and team training
- Cognitive science/transported augmentation
- Medical-related simulation
- Embedded simulation
- Advanced performance technology

IST actively assists UCF in the development of simulation-related curricula. First in the nation with a master’s degree in simulation systems, the university in collaboration with IST also offers a truly multidisciplinary Ph.D in Modeling and Simulation. Both master’s and doctoral programs accept applications from graduate students in computer science, digital media, psychology, engineering, mathematics, business, and other related disciplines. In partnership with Embry-Riddle Aeronautical University World-wide Campus, UCF and IST offer the Modeling & Simulation Professional Science Master’s degree, a two-year course of study providing a combination of technical and business courses.

The institute annually employs more than 100 graduate and undergraduate students in a variety of research and support positions. For many outstanding graduates, work experience at IST becomes a launching pad to a career in the simulation industry. A significant number of existing professionals, both in government and industry,
enroll in modeling and simulation graduate programs to continue their advanced education and hone their research skills.

The institute includes in its efforts the development of research projects with potential commercial applications and adaptation of military technology to civilian markets. IST communicates the results of its research through seminars, conferences, publications, and workshops. In cooperation with UCF, the University of South Florida, and University of Florida, and with considerable participation from area industry and economic development organizations, IST promotes economic growth in the modeling and simulation industry throughout the Central Florida High Tech Corridor.

**Institute of Statistics and Data Mining**

**Director:** David M. Nickerson  
**CC2 206; 407-823-5528**  
**Email:** David.Nickerson@ucf.edu

The Institute of Statistics and Data Mining provides statistical consulting support to graduate students, staff, and faculty members in all stages of their research projects. The Institute’s services include, but are not limited to, design of experiments and surveys, determination of sample sizes, formulation of hypotheses, selection of appropriate analysis using a variety of software packages, interpretation and evaluation of statistical results, preparation of statistical reports, and writing statistical methods and data analyses sections of research grant proposals as well as data management through the data mining lab. The Institute’s faculty members are available to work as co-investigators or statistical consultants on clients’ grant proposals. The Institute also provides statistical support to various government agencies and private organizations. For a brief description of consulting activities of the Institute and research expertise of faculty members, please visit [http://statistics.cos.ucf.edu/](http://statistics.cos.ucf.edu/). The consulting service is available to faculty members working on funded projects for a modest fee. Professor David M. Nickerson is the Director of the Institute. However, other faculty members from the Department of Statistics are available for assisting clients.

**Oak Ridge Associated Universities (ORAU)**

**President and ORAU Councillor for University of Central Florida:** John C. Hitt

**ORAU Corporate Secretary:** Monnie E. Champion  
**865-579-3306**  
[http://www.orau.org](http://www.orau.org)

Since 1989, students and faculty of University of Central Florida have benefited from its membership in Oak Ridge Associated Universities (ORAU). ORAU is a consortium of 96 colleges and universities and a contractor for the U.S. Department of Energy (DOE) located in Oak Ridge, Tennessee. ORAU works with its member institutions to help their students and faculty gain access to federal research facilities throughout the country; to keep its members informed about opportunities for fellowship, scholarship, and research appointments; and to organize research alliances among its members.

Through the Oak Ridge Institute for Science and Education (ORISE), the DOE facility that ORAU operates, undergraduates, graduates, postgraduates, as well as faculty enjoy access to a multitude of opportunities for study and research. Students can participate in a number of programs covering a wide variety of disciplines including business, earth sciences, epidemiology, engineering, physics, geological sciences, pharmacology, ocean sciences, biomedical sciences, nuclear chemistry, and mathematics. Appointment and program length range from one month to four years. Many of these programs are specially designed to increase the numbers of underrepresented minority students pursuing degrees in science- and engineering-related disciplines. A comprehensive listing on these programs and other opportunities, their disciplines, and details on locations and benefits can be found in the ORISE Catalog of Education and Training Programs, which is available at [http://see.orau.org](http://see.orau.org), or by calling either of the contacts above.

ORAU’s Office of Partnership Development seeks opportunities for partnerships and alliances among ORAU’s members, private industry, and major federal facilities. Activities include faculty development programs, such as the Ralph E. Powe Junior Faculty Enhancement Awards, the Visiting Industrial Scholars Program, consortium research funding initiatives, faculty research and support programs as well as services to chief research officers.

**Small Business Development Center (SBDC)**

**Regional Director:** Eunice Choi  
National Entrepreneur Center, 3201 E Colonial Drive, Suite A20, Orlando FL 32803; 407-420-4850  
**Email:** echoi@bus.ucf.edu  
[http://www.bus.ucf.edu/sbdc](http://www.bus.ucf.edu/sbdc)

The Small Business Development Center (SBDC) is part of a statewide organization designed to promote economic development by responding to the needs of the small business community. The SBDC, as part of the College of Business Administration at the University of Central Florida, is responsible for eight counties in the Central Florida area including six Sub-Centers located at Daytona State College, Brevard Community College, Seminole State College, Kissimmee Chamber of Commerce, Leesburg Incubator, Lake Sumter Community College- Clermont. Assistance is provided through workshops and individual counseling in the following areas:

- Start-Up
- Finance
- Operations
- Technology
- Marketing
- Accounting
- Management
- Business Plan Development

Additional programs for leaders of growing businesses are also offered as follows: Advisory Board Council, CEO Xchange, Export Marketing Plan Services, Growth Acceleration Services, Small Business Institute, and Strategic Workshop Series, in addition to two special programs of PTAC and SBRN.
DIVISION OF STRATEGY, MARKETING, COMMUNICATIONS AND ADMISSIONS

Office of the Vice President for Strategy, Marketing, Communications and Admissions (SMCA)

Vice President for Strategy, Marketing, Communications, and Admissions: Alfred Harms (Vice Admiral, U.S. Navy [Ret])
Orlando Tech Center, 12443 Research Parkway, Suite 301, Orlando 32826; 407-823-2232
http://www.smca.ucf.edu

Overview
The division is responsible for overall university strategic planning, organizational assessment, operational effectiveness improvements, and detailed planning support for myriad aspects of the university’s mission.

The division is also responsible for communicating the life and success of the university through an integrated communications program, coordination of media relations, employment of creative broadcast services, and the attraction and enrollment of diverse, academically talented undergraduate students.

As one of the nation’s largest public universities, UCF has a wonderful history of growth, diversity, service, and achievement in academics, campus life, research, economic development, community service, and partnerships with many constituencies including the UCF academic community, current and prospective students, corporate partners, alumni, donors, community members, and elected officials.

Enterprise Decision Support (EDS)
Director: Linda Sullivan
Research Pavilion, 12424 Research Parkway, Suite 215, Orlando 32826; 407-823-5061
Email: dwarehouse@ucf.edu
http://www.iroffice.ucf.edu

The mission of Enterprise Decision Support (EDS) is to provide data integration services and actionable information solutions through the delivery of business intelligence applications and other knowledge management tools to support executive and operational decision-making and planning by the university community and to provide information for external agencies and the Florida Board of Governors.

Institutional Knowledge Management (IKM)
Assistant Vice President and University Data Administrator: M. Paige Borden
Research Pavilion, 12424 Research Parkway, Suite 215, Orlando 32826; 407-823-5061
http://www.iroffice.ucf.edu

The mission of Institutional Knowledge Management (IKM) is to facilitate expansion of knowledge through official actionable information of the highest quality as a foundation for decision-making, policy formation, and institutional excellence.

Institutional Research (IR)
Associate Director: Patricia Ramsey
Research Pavilion, 12424 Research Parkway, Suite 215, Orlando 32826; 407-823-5061
Email: iroffice@mail.ucf.edu
http://www.iroffice.ucf.edu

The mission of Institutional Research (IR) is to provide information of the highest quality which is timely, accurate, and useful to facilitate and enhance decision-making and planning at the University of Central Florida. The scope of the unit’s responsibility embodies the university, state and federal agencies, and the general public.

IR provides electronic and web-based dissemination of official information to the university community (including the Board of Trustees, the various colleges, departments and other academic and administrative units), external agencies, and the Florida Board of Governors (BOG). IR generates, supervises and develops all official university data reports, and state-required BOG reports, and end-user data solutions.

Operational Excellence and Assessment Support (OEAS)
Director: Patrice Lancey
Research Pavilion, 12424 Research Parkway, Suite 225, Orlando 32826; 407-882-0275
http://www.o eas.ucf.edu

The mission of Operational Excellence and Assessment Support (OEAS) is to support efforts to improve the effectiveness and efficiency of university operations and the quality of student learning outcomes through assessment.

OEAS accomplishes this by providing support to all administrative units and academic programs through integrated processes that include continuous quality improvement, survey development, data collection, analysis, and guidance in assessment.

News and Information
Associate Vice President for Communications & Public Affairs: Grant J. Heston
Orlando Tech Center, 12443 Research Parkway, Suite 301, Orlando 32826; 407-823-5988

The Office of News & Information is the university’s primary communications department, focusing on public and media relations, strategic internal communications, issues management, public affairs, and emergency communications and preparedness. Staff members serve as the university’s official spokespersons and consistently offer high-quality, innovative and timely communications services to promote and enhance UCF’s reputation.

Regional Campuses Enrollment Services, Marketing and Outreach
Associate Vice President: Angé Peterson
University Towers, 12201 Research Parkway, Orlando 32826; 407-823-4547
http://regionalcampuses.ucf.edu

Regional Campuses works in partnership with the Division of Strategy, Marketing, Communications, and Admissions to provide services to regional campus students. The office centralizes multiple functions with multiple sites to accommodate the access, convenience and value of attending the UCF Regional Campuses for degree completion.

Student Financial Assistance
Executive Director: Mary H. McKinney
MH 120; 407-823-2827
http://finaid.ucf.edu

The mission of the Office of Student Financial Assistance is to provide UCF students and the university community with quality services and comprehensive options for financial assistance through an efficient delivery of student aid. Financial aid counseling is available by appointment and for walk in traffic. Due to confidentiality issues, counseling by phone and email is limited. Student Financial Assistance, a unit of Strategy, Marketing, Communications and Admissions, is dedicated to supporting and attaining UCF’s mission and goals.
Division of Strategy, Marketing, Communications and Admissions

Student Outreach Programs
Director: Rhonda C. Hall
Orlando Tech Center, 12479 Research Parkway, Bldg. 600, Suite 215, Orlando 32826; 407-823-5580
http://www.reachout.ucf.edu

The primary mission of Student Outreach Programs is to attract, motivate, and prepare underrepresented students from the local area to complete a college education. These students are provided with essential information, educational materials, and collegiate experiences to enhance their preparation for post-secondary study, primarily through the efforts of two programs.

1. The College Reachout Program (CROP) is supported by the Florida Department of Education and provides campus and school-based programs to students in grades 6-12 to help strengthen their skills and likelihood of college success.

2. The UCF National Achievers Society, formerly the McKnight Center of Excellence, is supported by the Florida Education Fund and offers academic support and direct access to community-based programs for students in grades 6-12.

Strategic Planning
Associate Vice President: Doan Modianos
MH 329; 407-823-1192
http://www.ucf.edu/strategic_planning/

The Office of Strategic Planning is responsible for maintaining the university's strategic plan and provides support and guidance to the larger university community regarding development and implementation of strategic plans at UCF. The office works closely with the Provost, Deans and Division Directors, Vice Presidents, and the Faculty Senate to ensure that the University’s strategic planning efforts are well designed and effectively coordinated. Additionally, Strategic Planning provides data analyses and specific planning advice for academic and support units in developing their unit-level strategic plans.

Television Services – WUCF TV
Associate Vice President for Communications & Public Affairs: Grant J. Heston
Orlando Tech Center, 12443 Research Parkway, Suite 301, Orlando 32826; 407-823-5988
http://www.ucf.tv

WUCF TV is the region’s only PBS channel, reaching more than 1.5 million households and 3.5 million viewers. WUCF TV’s mission is to enrich lives through educational and entertaining programs and partnerships that positively inform and influence our community. WUCF TV also provides high-quality video production services to internal and external clients.

Undergraduate Admissions
Associate Vice President: Gordon D. Chavis, Jr.
Progress Energy University Welcome Center; 407-823-3000
Email: admission@mail.ucf.edu
http://www.admissions.ucf.edu

The Office of Undergraduate Admissions coordinates the admission and enrollment of all undergraduate first-time-in-college, transfer, non-degree, and non-Florida state university, state college, and state community college transient students to UCF. The office’s primary mission is to identify, recruit and enroll talented, diverse and academically qualified students who will contribute to and achieve growth and success at the University of Central Florida.

Office hours are: Monday/Thursday 9 a.m. to 6 p.m., Tuesday/Wednesday/Friday 9 a.m. to 5 p.m.

University Analysis and Planning Support
Director: Sandra Archer
Research Pavilion, 12424 Research Parkway, Suite 215, Orlando 32826; 407-882-0285
http://www.uaps.ucf.edu

University Analysis and Planning Support (UAPS) enhances the management capability within the University of Central Florida (UCF) by providing models and information to support and empower academic units, administrative units, and external stakeholders to utilize analysis and research results as the cornerstone for informed decision-making. UAPS develops and conducts a wide range of institutional and ad hoc studies. Specific areas of support include strategic planning, management analysis and planning, enrollment planning, and exploratory data analysis.

University Marketing
Associate Vice President: Terry K. Helms
Orlando Tech Center, 12443 Research Parkway, Suite 301, Orlando 32826; 407-823-5977
http://universitymarketing.ucf.edu

UCF Marketing ensures the integrity of the UCF brand, increases the university’s visibility and image, creates cost-saving opportunities, enhances revenues, attracts students, engages alumni, and informs the public through multiple media with strategic services and partnerships that tell the UCF story locally, statewide and nationally.
Undergraduate Admissions

Associate Vice President: Gordon D. Chavis, Jr.
Progress Energy University Welcome Center; 407-823-3000
Email: admission@ucf.edu
http://admissions.ucf.edu

The Office of Undergraduate Admissions at the University of Central Florida coordinates the admission and enrollment of all undergraduate first-time-in-college, transfer, non-degree, and non-Florida public institution transient students to the Orlando campus and all regional campus sites. The office’s primary mission is to identify, attract, and enroll talented, diverse, and academically qualified students who will contribute to, achieve growth and success at, and benefit from attending the University of Central Florida.

The Office of Undergraduate Admissions seeks to attract students who are motivated, creative, and committed to academic excellence. The office will accomplish this through personal contacts, strategic communication, information management, and targeted recruitment. The office is dedicated to providing quality customer service through effective teamwork and through the development of collaborative partnerships with both internal and external communities.

The office administers several programs for prospective students and parents, including daily tours and information sessions, open houses, area receptions for admitted students, and high school and community college visits by admission representatives. It also provides the opportunity to meet one-on-one with an admission representative on campus. Please visit our website for further information. Office hours are: Monday/Thursday 9:00 a.m. to 6:00 p.m., Tuesday/Wednesday/Friday 9:00 a.m. to 5:00 p.m.

Campus Visit Experience

Information sessions and campus tours are available through our “Campus Visit Experience”. All freshmen (First-Time-In-College: FTIC) and transfer prospective students and their families are encouraged to participate. The Campus Visit Experience, which includes both an information session and tour of the campus, begins at the University Welcome Center at 10:00 a.m. and 2:00 p.m., Monday through Friday, except holidays. Reservations can be made by visiting our website at http://admissions.ucf.edu. Group tours of up to 80 or special requests may be accommodated and can be requested by visiting our website. Admissions representatives are available to discuss particular concerns about admission to the University. You may contact the Office of Undergraduate Admissions at 407-823-3000 or visit us at our website. Information sessions and campus tours are also available for students interested in our Rosen College of Hospitality Management on International Drive. Please contact them at 407-903-8000 for further information.

Application for Admission

All interested applicants should complete the University of Central Florida “Undergraduate Admissions Application” online at http://admissions.ucf.edu and submit the $30 (in U.S. Currency), non-refundable application fee. Students should apply several months in advance of an anticipated start date and no later than the published application deadline. Questions concerning admission requirements and applications can be forwarded to admission@ucf.edu.

Applications for admission can be submitted up to one year prior to the start of the term desired. The application deadlines are May 1 for the Fall semester (July 1 for Transfer students), November 1 for
Undergraduate Admissions

the Spring semester, and March 1 for the Summer term. The priority deadline for most financial assistance and scholarships is March 1. Information and an application for University housing can be found at http://www.housing.ucf.edu. Applicants can apply for housing once they are offered admission to the University. Requests for housing are subsequently reviewed according to the date of the receipt of the housing application. The University encourages applications from qualified persons of both sexes, all ages, and from all cultural, racial, religious, and ethnic groups. The University does not discriminate on the basis of disability for admission.

Applicants should understand that this Undergraduate Catalog outlines minimum requirements to be considered for admission and that admission to the University is selective. The satisfaction of minimum requirements does not guarantee admission. Conversely, Florida Department of Education policy allows the University to admit students to any semester as exceptions to the minimum requirements. The Office of Undergraduate Admissions and the Admissions and Standards Committee are responsible for the admission of all undergraduate students under this exception policy.

Applicants must submit official transcripts from each educational institution attended to the Office of Undergraduate Admissions. Applicants must likewise submit official score reports for credit earned from each appropriate testing agency (e.g., AICE, AP, CLEP, or IB). To be considered official, supporting admissions documents must be received directly from the issuing institution or testing agency. All final supporting documents must be received by the Office of Undergraduate Admission no later than six (6) days after the first day of classes.

Note: Furnishing false or fraudulent statements in connection with an application for admission or residency affidavit may result in disciplinary action, denial of admission, loss of financial aid, and invalidation of credits or degrees earned.

Those enrolled students who have not submitted official completed records by the deadline will be placed on administrative hold. Students with these incomplete records will not be permitted to register for a future term until all official transcripts and other required documentation have been received. If, upon review of final transcripts, student records are not satisfactory, they may be placed on academic probation, have their admission status revoked, changed to non-degree or transient status, or may become ineligible for financial assistance, and may, in some cases, be withdrawn from the University. In addition to the required documentation mentioned above, students must have a satisfactory conduct record at all schools attended.

Reactivation

Students who have submitted an application for admission to UCF as a degree-seeking student and do not attend, may reactivate the original application within one year of the term for which they first applied. To update the application, students should complete the Reactivation Form by the published application deadline date. This form can be found online at http://admissions.ucf.edu. This process reactivates the application only; additional official credentials may be required. Admission for one term does not guarantee admission for a future term.

Limited Access Programs

Admission to the University does not guarantee admission to a limited access program. Some majors at the University limit the number of students who may enroll. Limited access status occurs when student demand exceeds available resources (e.g., facilities, equipment) or when specific accrediting requirements apply. Criteria for admission are selective and include: indicators of ability and indicators of performance, creativity, or talent to complete required work within the program.

Orientation

All first-time undergraduate degree-seeking students are required to attend orientation prior to enrollment. Orientation information is mailed to all FTIC students offered admission who have submitted their enrollment deposit and to all transfer students offered admission to the University. Information regarding orientation may also be viewed on the website at http://fye.ucf.edu/.

Admission Categories

Students may submit applications to the University for one of the following categories:

A. Freshman (First-Time-In-College: FTIC)
B. Dual Enrollment/Early Admit (includes early admission and dual enrollment, on- or off-campus)
C. Transfer*
D. Second Bachelor's Degree
E. Transient (one term enrollment only, not from a Florida public institution)**
F. Non-Degree Seeking (not including students who have already earned a bachelor degree)***
G. Limited Non-Degree Seeking****
H. Special Non-Degree Seeking (includes students participating in specialized non-degree-seeking programs including ROTC, Study Abroad only, Marching Band only, and Rosen College exchange programs)

*Transfer students with 60 semester hours or more may also apply to one of many Regional Campus sites. Please refer to the application.
**Students applying as transient from a Florida public institution should apply through FACTS.org.
***Students who have already earned a bachelor degree and wish to attend as non-degree seeking should follow the procedure through our Graduate Admissions Office located at http://www.admissions.graduate.ucf.edu/nondegree_applicants/.
****Please see the “Academic Regulations and Procedures” section of this catalog for this admission category.

Freshman Applicants

Any FTIC student who meets Florida Board of Governor regulation minimum admission requirements is encouraged to submit an application. Meeting these minimum requirements does not guarantee admission. The University will do everything possible to admit all qualified applicants who apply by the priority deadline date. If the number of qualified applicants exceeds the number the University is permitted to enroll, admission will be on a selective basis. An applicant's total high school record (including grades, test scores, educational objective, quality of courses completed, counselor recommendations, essay, and personal achievements and honors) will be considered in the selection process. The University reaffirms its Equal Educational Opportunity (EEO) commitments and seeks to increase diversity among the student body.

High School Diploma

Freshmen who are applying for admission to the University are required to have a standard high school diploma (or the international equivalent) or a General Equivalency Diploma (GED).

Entrance Examination Scores

All FTIC applicants for admission must submit test scores from the SAT Reasoning Test or the ACT. In addition, any student whose native language is not English may be required to submit a Test of English as a Foreign Language (TOEFL) or an International English Language Testing System (IELTS) score.

High School Academic Units and Grade Point Average

All applicants must have earned a minimum number of high school academic units (year-long courses that are not remedial in nature) to be considered for admission. A grade point average (GPA) will be computed only on academic courses. Plus (+) and minus (-) will not be included in the high school GPA recalculation. Grades in International Baccalaureate (IB), Advanced Placement (AP), Cambridge Advanced International Certificate of Education (AICE), honors and dual enrollment courses will be given additional weight in the computation of the academic GPA. The high school academic unit requirements are as follows:

Academic Subjects | Units Required
--- | ---
English (three of which must have included substantial writing) | 4
Mathematics (at or above the Algebra I level) | 4
Natural Science (two of which must have included substantial laboratory requirements) | 3
Social Science (included: history, civics, political science, economics, sociology, psychology, and geography) | 3
Foreign Language (both credits must be in the same language) | 2
Additional academic electives from the above five subject areas and courses recommended by the Florida Assn. of School Administrators, or other groups, and courses recommended by the Articulation Committee and approved by the Department of Education | 2

Total Units | 18
Undergraduate Admissions

Applicant Eligibility
As stated in Florida Board of Governors Regulation 6.002, an SAT or ACT score is required of all SUS FTIC applicants for freshman admission. Students with a high school GPA of 2.5-2.99 on a 4.00 scale as calculated by the university must obtain the following minimum scores in all three sections of either the SAT Reasoning Test or ACT with Writing as outlined below:

- SAT Critical Reading = 460 or ACT Reading = 19
- SAT Mathematics = 460 or ACT Mathematics = 19
- SAT Writing = 440 or ACT English/Writing = 18

Each State university reserves the right under Florida BOG regulation (6C 6.002) to establish admission criteria that exceed Florida BOG minimums.

Admission to the University is limited by space availability. The degree of competition for space depends on the number and qualifications of those who apply for admission. To increase the chance of admission, high school students should present credentials that are stronger than the minimum requirements for consideration as listed above. If the number of qualified applicants exceeds the number that the University is able to enroll, a waiting list will be established.

A student applying for admission who does not meet established requirements may bring to the University other important attributes or special talents and may be admitted if, upon appeal and in the judgment of the Admissions and Standards Committee, the student can be expected to do successful academic work. The University will provide appropriate advising for each student admitted under this alternative.

Students who have been enrolled in dual enrollment courses will be required to have a minimum “C” average (2.0 GPA) for all completed dual enrollment course work.

A student must have two years of one foreign language in high school or the equivalent (minimum eight credit hours) at the post-secondary level, to be offered admission.

Dual Enrollment/Early Admit Applicants
High School students who have demonstrated exceptional academic ability may be permitted to enroll as University students while completing their high school programs. There are three types of dual enrollment programs:

1. Early Admission is for students who have completed their junior year in high school and would like to enroll at the University as full-time students for their senior year of high school. Students must submit an application for admission by the published application deadline date. In addition, the following information is required:
   - official copy of high school transcript(s);
   - official copy of SAT Reasoning Test or ACT;
   - written letter of recommendation from high school counselor or school district permission form; and,
   - written permission from parents or legal guardian.

2. Dual Enrollment On-Campus is for students who desire to dual enroll on a part-time basis, taking one or two courses on campus, while completing their high school course work. Students must submit an application for admission by the published application deadline date, as well as all items listed above. Additional documentation may be required.

3. Dual Enrollment Off-Campus is for students whose high schools sponsor on-site courses at specific high schools. Students earn both high school and college credit for successful completion of course work. Each respective high school selects students who are eligible to participate in these programs. Contact your high school guidance office for detailed information.

Transfer Applicants
UCF welcomes transfer applicants to the University. Students should apply online at http://admissions.ucf.edu and arrange to have official transcripts sent from all colleges attended. The Office of Undergraduate Admissions computes a grade point average (GPA) for each institution attended, as well as a cumulative GPA on all college courses attempted. This computation does recognize plus or minus grades and only recognizes grade forgiveness when it is used as part of an awarded statewide articulated Associate in Science degree or an Associate in Arts degree from a Florida public community college or Florida public state college. Applicants must have a current minimum GPA of 2.0, and must have a cumulative minimum GPA of 2.0 and be in good standing as a degree seeking student at the last institution attended to be considered for admission to UCF. Meeting these minimum requirements does not guarantee admission.

Transfer students are required to complete at least 30 hours in residence at UCF to earn a bachelor’s degree. In addition, students must complete 48 hours in residence at UCF to be eligible to receive baccalaureate honors recognition at the time of graduation.

Transfer students are encouraged to review the current edition of UCF’s “Transfer Counseling Manual” available in Florida public community college counseling offices. The manual provides the recommended community college course requirements for all majors as well as other helpful information.

Transfer Applicants with Fewer Than 60 Credit Hours
All college transfer applicants with fewer than 60 credit hours of acceptable credit must minimally meet freshman high school unit entrance requirements, the high school academic GPA, and minimum SAT or ACT scores; have at least a 2.0 GPA on a 4.0 system for all college-level academic courses attempted; and be in good standing (minimum 2.0 GPA) and eligible to return as a degree-seeking student to the last institution attended. Meeting these minimum requirements does not guarantee admission.

Transfer Applicants with an A.A. Degree from a Florida Public Institution
Admission of Associate in Arts (A.A.) degree graduates from Florida public community colleges, Florida public state colleges, and Florida state universities will be governed by the Articulation Agreement between the state universities and public community colleges of Florida, as approved by the State Department of Education. The agreement states that except for limited access programs, admission as a junior to the upper division of the University shall be granted to any graduate of a state-approved Florida community college or State University System institution who transfers directly to UCF (see DOE Rule 6A-10.024), who has completed the university parallel program; and who has received the Associate in Arts degree, which includes all of the following:

- At least 60 credit hours of academic work exclusive of occupational courses and basic required physical education courses;
- An approved general education program of at least 36 credit hours;
- A GPA of at least 2.0 on a 4.0 system for all college-level academic courses attempted. (Only the final grade received in courses repeated by the student shall be used in computing the average); and,
- One year of college instruction in a single foreign language. (This requirement applies to those students without the required two units of foreign language in high school.)

Students who receive an Associate in Arts degree from a Florida public community college or university prior to September 1, 1989, but who have not met the foreign language requirement may be admitted to the University on a provisional basis.

Any student admitted without two years of one foreign language in high school or the equivalent (minimum eight credit hours) of such instruction at the post-secondary level, must satisfy the admission requirement prior to graduation. Florida Community College Associate in Arts graduates are guaranteed the following rights under the Statewide Articulation Agreement (State DOE Rule 6A-10.024):

1. Admission to one of the eleven state universities, except to “limited access” programs (programs that have additional admission requirements);
2. Acceptance of at least 60 credit hours by the state universities toward the baccalaureate degree;
3. Transfer of equivalent courses under the statewide Course Numbering System;
4. Acceptance by the state universities of credit earned in accelerated programs (e.g., CLEP, AP, PEP, Dual Enrollment, Early Admission, and International Baccalaureate);
5. No additional General Education Core requirements;
6. Advanced knowledge of selection criteria for limited access programs; and
7. Equal opportunity with native university students to enter limited access programs.

Should any guarantee be denied, students have the right of appeal through the Office of Undergraduate Admissions and the Admissions and Standards Committee.
Undergraduate Admissions

Transfer Applicants - More Than 60 Hours, Have Not Received an A.A. Degree from a Florida Public Institution

Undergraduate transfer applicants who desire to be admitted as upper division students must have met, at least, all of the following requirements:

- A minimum of a 2.0 GPA and 60 credit hours of academic course work;
- The English and Mathematics requirements of the Gordon Rule; and,
- A minimum of eight credit hours of college instruction in a single foreign language. This requirement applies to those students without the required two units of a single foreign language in high school.

Meeting these minimum requirements does not guarantee admission.

Second Bachelor's Degree Applicants

Second Bachelor’s Degree applications are processed by the Undergraduate Admissions Office or the Registrar’s Office. Guidelines for which office students should make application to are outlined as follows:

- Students who have never attended the University of Central Florida as degree-seeking undergraduate students must apply to the Office of Undergraduate Admissions. Students should complete the undergraduate admissions application online at http://admissions.ucf.edu/.
- Students who have previously attended the University of Central Florida as a degree-seeking undergraduate student should apply through the Registrar's Office. These students should follow the Readmission procedure located online at http://www.registrar.ucf.edu/forms/readmission/.

Credits from a Previous Baccalaureate Degree

Graduates from other regionally-accredited four-year U.S. institutions who apply for admission to work toward a second undergraduate degree must meet the regular requirements of the University (as defined in the “Undergraduate Degree Requirements” section of this Undergraduate Catalog). Students must meet all transfer GPA requirements. A baccalaureate degree or higher from another accredited four-year U.S. institution satisfies the General Education Program requirements and also provides exemption from the foreign language requirements for admission and graduation.

Transient Student Applicants

A student in good standing with a minimum 2.0 GPA at the last regionally-accredited institution attended who wishes to enroll for one term at UCF may be considered for admission as a transient student. Such enrollment terminates at the end of one term and does not presuppose regular admission to the University. A transient student must submit an official transcript from the last institution attended. Transient student applications must be received by the appropriate application deadline. If a student’s last school of attendance is a Florida public institution, they may apply through FACTS.org. Transient students are not eligible to receive financial aid. Registration is permitted on a space-available basis. Meeting minimum GPA requirements does not guarantee admission.

Non-Degree Seeking Applicants

A student who wishes to attend UCF but not work toward a degree and has not already earned a bachelor degree, must apply to the Office of Undergraduate Admissions as a non-degree seeking student. Non-degree seeking applicants must follow the same procedure and must meet the same admission requirements as transfer applicants. Please see the details on the previous page for transfer applicants.

Meeting minimum admission requirements does not guarantee admission.

A student who has already earned a bachelor degree and wishes to attend as non-degree seeking should follow the procedure through our Graduate Admissions Office located at http://www.admissions.graduate.ucf.edu/nondegree_applicants/.

International Applicants

The University of Central Florida is authorized under federal law to enroll students on non-immigrant visas. All international candidates applying for admission to UCF must submit a University of Central Florida Undergraduate Admissions Application online at http://admissions.ucf.edu. Because of additional processing time needed for non-immigrant students joining UCF on F-1 or J-1 visas, those students should submit the application and all required academic documentation by the international application deadlines. The international application deadlines are as follows: Fall, March 1, Spring, September 1, and Summer, January 1.

The following items will be needed in order to review an application for admission:

- Submit the completed UCF admissions application form with the required $30.00 non-refundable application fee (check or money order in U.S. currency). An online application is available on our website at http://www.admissions.ucf.edu.
- Students who attended an international secondary school that uses a grading and evaluation system different from the U.S. system will need a document-by-document evaluation and a GPA computation of the secondary school record in English. This record, which should include performance evaluations, grades for work completed over a period of at least three years, as well as any certificates earned, should be sent to one of the agencies listed below. They will translate it if necessary, evaluate it, and then send their evaluation directly to UCF. A grade point average should be calculated and must appear on this evaluation.
- If the student has attended any international universities, an English translation and evaluation of work completed at each institution will be necessary. Transcripts should be sent to one of the agencies below for a course-by-course evaluation. Please note that if 60 or more credit hours have been earned at a post-secondary institution, it will not be necessary to submit the secondary school records.
- Results of the TOEFL (Test of English as a Foreign Language) or IELTS (International English Language Testing System) may be required of students whose first language is not English. Information can be obtained from TOEFL at http://www.toeft.org or IELTS, http://www.ielts.org.
- Results of the SAT or ACT will be required if the student has earned less than 60 credit hours of college credit. Information regarding these examinations may be obtained from the College Board (SAT) at http://www.collegeboard.org or from ACT at http://www.act.org. While there are no specific minimum score requirements on these examinations for admission, they are used in conjunction with other required credentials, and students should prepare sufficiently to achieve the highest possible score on these exams.

These students must also complete and submit the required financial and immigration documents by the deadline. Applicants must also file a “Certification of Finances” form and supporting financial documents with the International Services Center indicating financial support to cover educational and other expenses for the first year of study. These documents can be found online at http://www.intl.ucf.edu/index.cfm/PageId=238 and must be on file prior to the issuance of the I-20 or DS-2019 forms by the University.

Educational Translations and Evaluations

Foreign diplomas must meet the requirements specified in Florida Statutes, section 229.811. UCF will accept evaluations of academic credit from these agencies:

Josef Silny and Associates

World Education Services

http://www.jsilny.com

http://www.wes.org

Mandatory Health Insurance for International Students on F-1 and J-1 Visas

Each international student on an F-1 or J-1 visa offered admission shall, prior to registration for classes, submit proof of required health insurance coverage to UCF Health Services to comply with the State of Florida mandatory health insurance requirement for F-1 and J-1 students. Minimum coverage limits are posted on the Health Services website at http://www.hs.ucf.edu. Use the link for health insurance that directs you to information that is specific to the UCF-endorsed health insurance plan that meets all the State of Florida requirements.

Written proof of insurance must also be provided if the insurance is issued by a foreign carrier or underwriter. A statement must be provided in English to assure that the policy meets the State of Florida minimum levels of insurance coverage.

The University reserves the right to refuse registration to any international student on F-1 or J-1 visa who fails to comply with this requirement or who is unable to supply satisfactory proof of insurance. The University also reserves the right to withdraw from classes any international student who fails to maintain insurance coverage, cancels insurance coverage while still enrolled as a student, or avoids in any way the responsibility to comply with the insurance requirement. For questions, call UCF Health Services at 407-823-1261 or go to their website noted above.
Non-Academic Admission Clearances
Florida Board of Governors Regulation 6.001 (7) authorizes universities to refuse admission to applicants due to past misconduct. The University further requires the Vice President of Student Development and Enrollment Services or his/her designee to review all applications disclosing information regarding any prior criminal conviction or conduct problem at another institution and to make a decision as to whether the admission of this applicant will be in the best interest of the University. This statement describes the procedure and assigns responsibility for the review of these applications for admission. Applicants who fail to disclose any prior criminal conviction or conduct problem at another institution and such fact is subsequently discovered by the University, shall be denied admission or readmission, or may receive any other academic and/or disciplinary action prescribed by the University, including but not limited to academic dismissal.

Transfer Credit: All Applicants
All grades from a regionally-accredited college or university in transfer courses that are normally part of a baccalaureate degree program are shown on the student’s permanent UCF record. Effective Fall 2001, the University recognizes a grading system of plus or minus. In addition, grade forgiveness is honored only if it has been awarded as part of an AA or a specific statewide articulated AS degree from a Florida public community college or Florida public state college. Credit is not awarded based on job descriptions, life experience, or course work that is non-academic.

Accredited Institutions
For the purposes of the Undergraduate Catalog, “Accredited Institutions” means those colleges and universities accredited by any of the following six regional associations:

- New England Association of Schools and Colleges;
- Middle States Association of Colleges and Secondary School, Commission on Institutions of Higher Education;
- North Central Association of Colleges and Schools, Commission on Colleges and Universities;
- Northwest Association of Secondary and Higher Schools, Commission on Higher Schools;
- Southern Association of Colleges and Schools; and
- Western Association of Schools and Colleges Accrediting Commission for Senior Colleges and Universities and Accrediting Commission for Junior Colleges.

The accreditation status of all foreign institutions must be evaluated through either Josef Silny and Associates, Inc. or World Education Services.

All college level credits earned for which official transcripts have been submitted will be compiled into a “Transfer Summary Report” (TSR) soon after the student is offered admission. Some credits listed on the TSR may not be applicable toward graduation course requirements. The TSR will be the basis for constructing a Degree Audit, which applies earned credits to the intended degree program. The Degree Audit provides the student with an assessment of which degree requirements have been met and what remains to be satisfied. Although all college-level course work transferred from a regionally accredited institution is shown on the TSR and the UCF transcript, applicability of the course toward a degree requirement is determined by the college/school/department of the major.

General Education Transfer Credits
Transfer students from a Florida public community college, state college or university may satisfy the General Education Program requirements of UCF by completing the general education program prescribed by that institution. Transfer applicants with incomplete general education programs will have their credits evaluated on a course-by-course basis.

Credits from Private and Out-of-State Institutions
Transfer credit from private junior and senior colleges and out-of-state institutions will be evaluated on a course-by-course basis. Each student must submit the necessary petition(s) to the appropriate office(s) to determine which courses will transfer with regard to degree progress at UCF. Transfer courses that meet the requirements of the General Education Program and the Gordon Rule are determined through the process described in the “Undergraduate Degree Requirements” chapter of this Undergraduate Catalog. Petition procedures vary by college. Generally the petitioning of transfer courses for satisfaction of college and major requirements should be done during the second full term of the student’s residency at UCF, so that the accepted transfer courses are understood clearly by the student and the faculty advisor early in the student’s tenure at UCF.

Credits from Military Service School Courses
Completed military service school courses may be evaluated on the basis of the recommendations of the American Council of Education (ACE) when official credentials have been properly presented. While credit may be granted when courses are equivalent to those offered by the University, recommendations by the ACE are not binding upon the University. Even though military records may have been evaluated by another regionally-accredited institution, it is important to have official credentials sent to UCF for evaluation. Credit is not awarded for basic training.

Baccalaureate Honors
Transfer students should be aware that eligibility for graduation with baccalaureate honors requires the completion of a minimum of 48 credit hours at UCF and is based upon an overall grade point average. For more details, refer to ‘Academic Honors’ within the “Academic Regulations and Procedures” section of this Undergraduate Catalog.
Office of Student Financial Assistance  
Executive Director: Mary H. McKinney  
MH 120; Switchboard: 407-823-2827, Appointment: 407-823-5285,  
Fax: 407-823-5241  
Email: finaid@ucf.edu  
http://finaid.ucf.edu

Office Hours:  
Monday: 9:00 a.m. - 5:30 p.m.  
Tuesday, Wednesday, Friday: 9:00 a.m. - 5:00 p.m.  
Thursday: 1:00 p.m. - 5:30 p.m.  
(Hours subject to change during holidays and semester breaks.)

The mission of the Office of Student Financial Assistance is to provide UCF students and the University community comprehensive quality service by offering options for financial assistance and efficient delivery of aid. Financial aid counseling is available by appointment. Due to confidentiality, counseling by phone and email is limited. Student Financial Assistance, a unit of Strategy, Marketing, Communications and Admissions, is dedicated to the attainment of UCF’s mission and goals.

Student Rights and Responsibilities

Students have the right to free information about the financial aid programs available at UCF, our application procedures, aid deadlines, and the criteria used to determine a financial aid package. Students have the right to appeal decisions made by the Office of Student Financial Assistance. Students also have the right to equitable treatment of their financial assistance applications. Although each student’s case is analyzed individually, eligibility standards are applied uniformly without regard to race, gender, religion, creed, national origin, or physical handicap. All students’ records are confidential. It is the student’s responsibility to review and understand all information and instructions, meet all deadlines, and provide all information and documentation accurately. Errors and omissions can cause delays and prevent students from receiving assistance. Misrepresentation is a violation of the law.

Student Eligibility

To receive aid from most federal and state financial aid programs, students must meet certain requirements. All students are encouraged to complete the Free Application for Federal Student Aid (FAFSA) annually, before March 1, to determine eligibility. The FAFSA results are required for many programs. The federal processor, using a standardized formula, calculates financial need. Those results are then forwarded to the schools that were identified on the application as eligible for consideration. UCF must be listed on the FAFSA in order to receive the data. UCF’s Title IV code is 003954. Regulations are subject to change at any time.

Application Priority Date

All students must apply or reapply yearly for financial aid. To be considered for the full range of financial aid available, students should complete the Free Application for Federal Student Aid (FAFSA)/Renewal FAFSA by mid-February. The processed results of the FAFSA must be received by UCF by March 1st to meet our application priority date.

If the priority date is missed, students should apply as soon as possible after that date to be considered for the financial aid that is still available, such as the Federal Pell Grant, Federal Stafford Loan, and Federal PLUS Loan;

Students should not wait to be admitted to UCF before applying for financial aid;

Federal Pell Grants and Federal Stafford Loans are available on a year-round basis. Students may apply for financial aid in advance of any term and receive aid from these programs, if eligible;

Students should have a complete financial aid file at least 60 days prior to the beginning of the semester. Students who apply late for aid should be prepared to cover their own living expenses, out-of-pocket, well into the term;

A broad range of scholarships is available with diverse criteria. Please review the Scholarship Listing on the website for specific deadline dates for individual scholarships.

Application Procedures

The FAFSA can be filed electronically at http://www.fafsa.ed.gov. A link is provided on the website.

Using the IRS Retrieval tool in the online FAFSA application is the fastest, easiest, and most secure method of providing the required tax information. Applicants who use the unchanged data from IRS Retrieval tool will not be required to provide verification of tax information. Students who are selected for Verification who did not use the IRS Retrieval tool, or changed data after using the tool, will be required to submit IRS tax transcripts to verify tax information. Per federal law, copies of tax returns are no longer acceptable beginning in 2012-2013. The only exceptions to this rule include those who file tax returns in Puerto Rico or foreign countries.

Messages from the federal processor should be reviewed thoroughly;

Review all correspondence, follow instructions on the Student Aid Report (SAR), and follow through promptly. Delays can be costly as well as frustrating;

Federal Regulations require that some students be selected for Verification. If selected, students will be required to provide documents supporting the information submitted on the FAFSA. Sometimes subsequent requests for data may be necessary after initial submissions are reviewed. Prompt response to requests for additional documentation will expedite completion of this process;

Offered federal funds and other need-based financial aid are not considered firm until Verification is complete and all necessary corrections have been made.

Specific Eligibility Requirements and Conditions for Receiving Financial Aid

Students must be accepted and classified as degree-seeking at UCF in an eligible program. Only courses toward degree requirements count for financial aid purposes;

Students must maintain UCF’s Standards for Satisfactory Academic Progress;

Students are required to inform the Office of Student Financial Assistance of any additional sources of aid they expect to receive beyond those listed on the award notification or award information provided on the Student Center on myUCF. Any subsequent awards or income may necessitate a revision of the financial aid award/s. This includes, but is not limited to, any private scholarships or third party tuition payment/waivers;

Students may not receive aid in excess of their Cost of Attendance;

Students must not be in default on any federal educational loan or owe repayment on a federal grant at this or any other institution;
Students must provide all information requested for the completion of their file. If selected, Verification must be completed within specified deadlines and prior to the receipt of all federal and most state and institutional financial aid funds.

Students must notify the Office of Student Financial Assistance of any changes in their housing status, household size, or family members in college from that listed on their FAFSA.

Students must reapply annually for financial aid;

Students must accept, reduce, or decline offered loan(s) on the myUCF View Financial Aid screen. First time borrowers must complete an online Entrance Counseling and Master Promissory Note (MPN) for a Federal Stafford Loan at UCF.

Students must be U.S. citizens or an eligible non-citizens, (e.g., resident aliens). Eligible non-citizens include I-151, I-551, and I-888 cardholders as well as some I-94 classifications.

Students must have a high school diploma or GED certificate;

For need based programs, students must show a financial need as determined by the FAFFSA.

Male applicants must be registered with Selective Service, if applicable.

## Program Eligibility Charts
To ensure enrollment in sufficient hours for the various financial aid programs, please refer to the Program Eligibility Charts on the website, under Receiving Aid.

## Helpful Hints
- Apply early to be considered for the full range of financial aid available each year by completing the Free Application for Federal Student Aid (FAFSA)/Renewal FAFSA. The processed results of the FAFSA must be received by UCF from the federal processor by March 1 to meet our application priority date;
- Use the IRS Retrieval tool in the online FAFSA application. Applicants who use the unchanged data from IRS Retrieval tool will not be required to provide verification of tax information. Students who are selected for Verification who did not use the IRS Retrieval tool, or changed data after using the tool, will be required to submit IRS tax transcripts to verify tax information. Per federal law, copies of tax returns are no longer acceptable beginning in 2012-2013. The only exceptions to this rule include those who file tax returns in Puerto Rico or foreign countries;
- Start a folder to save financial aid information and photocopies of all documents filed and received. Include student’s name and PID on all documents submitted. (Do not submit originals; documents will be shredded after scanning.)
- Activate Knights Email account and check it regularly to avoid missing important and critical information from the Office of Student Financial Assistance and the university;
- Complete all items necessary to apply for both a Federal Pell Grant and a Federal Stafford Loan, even if it doesn’t seem advantageous at the time. The law requires that students be considered for a grant before a loan is offered;
- Respond promptly to all information requests;
- If there are extenuating circumstances or problems at any time, call the appointment line, 407-823-5285, to meet with a counselor;
- Comprehensive information can be found on the website: http://finaid.ucf.edu.

## School Costs
Estimated student budgets have been developed as a guide to help students anticipate their costs at UCF. Please refer to the website for the estimated Cost of Attendance.

<table>
<thead>
<tr>
<th>Estimated Cost of Attendance for 2012-2013</th>
<th>Undergraduate Students</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Fall/Spring based on 14 hours per term</td>
</tr>
<tr>
<td></td>
<td>Florida Residents</td>
</tr>
<tr>
<td>Living Arrangement</td>
<td>On/Off Campus</td>
</tr>
<tr>
<td>Tuition and Fees</td>
<td>$5,806</td>
</tr>
<tr>
<td>Books</td>
<td>1,146</td>
</tr>
<tr>
<td>Room &amp; Board</td>
<td>9,300</td>
</tr>
<tr>
<td>Transportation</td>
<td>1,800</td>
</tr>
<tr>
<td>Personal Expenses</td>
<td>2,276</td>
</tr>
<tr>
<td>Total Costs</td>
<td>$20,328</td>
</tr>
</tbody>
</table>

## Financial Aid Programs Available at UCF
Financial aid comes in many forms, such as grants, loans, employment, waivers, and scholarships. The Program Eligibility Charts on the website under “Receiving Aid” list the various programs and their specific enrollment requirements. Detailed information for each program can also be found on the website under its particular title.

Grants are considered gift aid and do not have to be repaid. Only undergraduate students who have not previously received a bachelor’s degree and who demonstrate financial need may be eligible for grant programs. Awards are based on the amount of available funds and the number of eligible applicants. To be considered for grant awards, students must meet eligibility requirements and have a valid FAFSA on file at UCF.

Loans are borrowed funds that must be repaid. They provide undergraduate students with an opportunity to invest in their future. Undergraduate students must enroll for at least six hours at UCF in UCF classes to be considered for federal loans.

Federal Work Study is designed to provide students who demonstrate financial need a chance to earn money while pursuing a degree. Individual departments hire students while the Office of Student Financial Assistance determines the eligibility, award amount, and pay rate.

Scholarships are awarded based on various criteria, including financial need, campus/community activities, leadership positions, academic success, and work experience. Scholarships are designed to reward, encourage, and assist students in pursuing academic excellence and leadership roles.

## Award Notification
Award notifications are mailed to first time UCF students after March 15th, while email award notifications are sent to continuing students. Initial awards may be amended due to factors such as contingent admission status, less than minimum hours enrolled, lack of academic progress, changes needed due to Verification, incomplete files, additional resources, etc.

Student awards will be based upon the student’s financial need, the amount of available funds, the number of UCF students who qualify for aid, and the date the student completes the application process. The amounts listed on the award notifications are estimates based on full-time enrollment. For purposes of financial aid, enrollment is based solely on classes that count toward degree completion. If a class is not required to earn a degree, then the hours of that class are not used to calculate a student’s enrollment.

Admission to UCF must be finalized with no contingencies. Students must be classified as degree-seeking.

Verification, if required, must be completed. Students must meet the Standards for Satisfactory Academic Progress. If all eligibility is met, financial aid funds may be disbursed.

It is the student’s responsibility to be aware of minimal hourly requirements for each program, which can be found on the Program Eligibility Charts on the website. When requirements are no longer met, awards will be adjusted as necessary and will appear on myUCF. All awards are subject to change.

## Deferrals of Tuition and Fees
Financial aid awards will normally result in a deferment of tuition and fee payments. Deferments allow for the time lag that normally occurs between the date that tuition and fees are due and the date on which financial aid disbursements are made, which is normally two to three weeks after the term begins. Students are responsible to pay any amount owed to the university that is not covered by estimated aid and/or other resources by the payment deadline. The deferment process occurs automatically if the student is meeting all general eligibility requirements and has enrolled in sufficient hours for the financial aid program/s. Please refer to the Program Eligibility Charts on the website for more information.

Students should use myUCF to obtain up-to-date information. Since awards are subject to change, deferments are also subject to change. In order to defer tuition and fees, students must accept the offered loan on myUCF View Financial Aid screen. To have access to accept loans, all required items on the To Do List must be submitted. Students must drop classes prior to the end of Drop/Swap in order to not be liable for those classes. If students do not drop their classes, a financial aid deferment may keep the classes active even if they are never attended.

## Financial Aid Programs Available at UCF

- **Comprehensive** information can be found on the website: http://finaid.ucf.edu.

- **Estimated Cost of Attendance for 2012-2013 Undergraduate Students**

- **Helpful Hints**

- **Program Eligibility Charts**

- **School Costs**

- **Financial Aid Programs Available at UCF**

- **Award Notification**

- **Deferrals of Tuition and Fees**

- **University of Central Florida**

- **Undergraduate Catalog 2012-2013**
Disbursements
Timing of disbursements is contingent upon students meeting all conditions for receiving aid. Disbursement of financial aid begins the second week of the semester. At the end of Drop/Swap and Add, awards are adjusted based on student enrollment. The week following, the disbursement process is initiated by moving awards to the student’s account. Once funds are disbursed to the office of Student Account Services, the disbursement record is posted on myUCF under View My Account on the Student Center. Charges appearing on the student’s account will be deducted at that time. Any remaining financial aid will be processed as a refund with the exception of any PLUS Loan for Parents, which will be disbursed to the parent at their mailing address. If charges remain on the account after disbursements, or if subsequent charges are made to the student’s account, it is the student’s responsibility to make sure they are paid. Students signed up for direct deposit should allow up to four business days for funds to show in their bank account. For refund checks that are being mailed, students should allow at least a week to receive their check at their current mailing address on myUCF.

Students should be aware of the disbursement process so that they are prepared to use their personal savings for anticipated expenses such as books and supplies at the beginning of the term. The Short Term Advance (STA) for Books or the Textbook Purchase Program is available for students to help with these expenses. The STA application is available for download prior to each term, so that funds may be available as early as the week before the first day of classes.

For additional information regarding these two programs, visit: http://finaid.ucf.edu/receiving/funds_for_books.html.

Satisfactory Academic Progress (SAP)
Federal regulations require the University to establish Standards of Satisfactory Academic Progress as a general eligibility requirement for financial aid. A student must maintain satisfactory academic progress in a course of study regardless of whether the student previously received financial aid or transferred in from another institution.

To meet the standards adopted by the University of Central Florida, a student must:

- Complete a minimum of 70% of all credit hours attempted. Compliance of this requirement is checked at the end of each term. Students who do not earn 70% of all credit hours attempted will be placed on financial aid warning for the next term/semester. At the end of the following semester, students must meet the 70% standard or aid will be canceled for future terms until student either meets the standards or the student has an appeal approved putting them on financial aid probation with an academic plan on file demonstrating the requirements for the student to get back on track toward graduation.

- Graduate within the number of hours allowed by the Satisfactory Academic Progress policy. Students are allowed a specific number of UCF attempted hours, based on their academic level at the time of admission to UCF (see chart below).


Classification | Maximum UCF Hours Allowed For Completing Degree
---|---
Undergraduate (All undergraduates, including Second Degree) | Undergraduate 180 Attempted Hours (including all undergraduate level hours)
Masters | 70 Attempted Hours
Specialist | 100 Attempted Hours (including all graduate level hours)
Doctoral | 120 Attempted Hours (including all graduate level hours)

Re-establishing Eligibility after Cancellation
Any student with extenuating circumstances, (i.e., death of a relative, an illness or injury of the student, etc.), who is placed on cancellation status may appeal to the Financial Aid Review Committee for reinstatement based on his/her special case.

If the student was canceled for the failure to complete 70% of the attempted hours and since cancellation, has brought up the percentage to a minimum of 70%, the student will be reinstated during the end of the semester review process. If a student was canceled for not meeting the GPA requirement, they will be placed back on a reinstated status once their GPA has been brought up to the proper level during the end of semester review process.

To appeal, the student must:

- Complete the Satisfactory Academic Progress Appeal Form; (available on the Office of Student Financial Assistance website at: http://finaid.ucf.edu, under Forms).
- Attach documentation that supports specific circumstance(s) to the appeal form;
- Meet with Academic Advisor to complete an Academic Plan;
- Submit the appeal and the supporting documentation to the Office of Student Financial Assistance. After a thorough evaluation of the written request and all supporting documentation, the Financial Aid Review Committee will notify the student of the decision by email communication or the student may view the updated status on myUCF, under View Financial Aid Status.

Satisfactory Academic Progress Probation
Students who submit a SAP Appeal that is approved will be placed on Financial Aid Probation, and will be continued on probation as long as they successfully comply with the prescribed academic plan that is submitted as part of the SAP Appeal. Progression will be monitored during the probationary period at the beginning and end of each semester to ensure the student is following the prescribed academic plan and successfully matriculating through their program of study. Disbursements will not be made for a semester unless it is verified that the prior review (if applicable) was acceptable and student is in the proper classes for the term in question.

Transfer Students
Be informed. Not all financial aid programs are transferrable and eligibility for some programs will be determined by UCF. The application process must be complete; pay close attention to priority filing dates. If a FAFSA for the year in question has already been filed, request that the federal processor forward the information to UCF, School Code 003954, by utilizing Part II of the Student Aid Report, by adding the UCF School Code to the online FAFSA, or calling the Federal Student Aid Information Center at 1-800-4 FED AID. The To Do List on myUCF will indicate any required forms.

Independent Students
You will be classified as independent for financial aid purposes if at least one of the following applies:

- you are 24 years of age or older by December 31 of the award year;
- you are married at the time the original FAFSA was filed for the year;
- you are or will be enrolled in a master’s or doctorate degree program (beyond a bachelor's degree) at the beginning of the academic year;
- you have children who receive more than half their support from you;
- you have dependents (other than your children or spouse) who live with you and who receive more than half their support from you and will continue to receive more than half their support from you through June 30th of the school year;
- you are currently serving on active duty in the U.S. Armed Forces for purposes other than training;
- you are a Veteran of the U.S. Armed Forces. ("Veteran" includes students who attended a U.S. Service Academy and who were released under a condition other than dishonorable.)
- at age 13 or older, both your parents were deceased, you were in foster care or you were a dependent/ward of the court;
- you are an emancipated minor as determined by a court in your state of legal residence;
- you are in legal guardianship as determined by a court in your state of legal residence;
- your high school or school district homeless liaison determined you were an unaccompanied youth who was homeless;
- you were determined, by the director of an emergency shelter program funded by the U.S. Department of Housing and Urban Development, to be an unaccompanied youth who was homeless; or,
- you were determined, by the director of a runaway or homeless youth basic center or transitional living program, that you were an unaccompanied youth who was homeless or were self-supporting and at risk of being homeless.
Transient Enrollment
Students who have been approved to take classes at another institution while attending UCF might have those hours counted toward meeting financial aid requirements for some programs at UCF. Transient enrollment will not meet eligibility criteria for institutional aid programs, such as UCF Grant, UCF Scholars Award or Pegasus Scholarships. Courses taken elsewhere must meet some major or general education requirements to be calculated as part of student aid eligibility. All of the following documents must be submitted to the Office of Student Financial Assistance on or before the withdrawal deadline of the term in which aid is to be disbursed:

1. Transient Form for Financial Aid;
2. Approved Advisor Authorization Form obtained from http://www.FACTS.org or Transient Student Approval Form with all required signatures;
3. A copy of the fee invoice and class schedule from other institution confirming that the classes and hours enrolled match the Transient Form for Financial Aid; and,
4. A completed Consortium Agreement Form signed by the financial aid office of the transient school.

Transient enrolled students must make arrangements to pay tuition and fees at the visited school since there is no system for deferral of those tuition and fees. In addition, it is the student’s responsibility to insure that the visited school promptly provides the UCF Registrar’s Office with academic transcripts at the conclusion of the term, confirming that the attempted hours are completed. This will help avoid academic progress problems. Students who expect to receive funds under any of the federal loan programs must enroll for a minimum of six undergraduate hours at UCF in UCF classes to meet eligibility requirements.

Over Awards
An over award occurs when a student’s award package has exceeded either the unmet need or Cost of Attendance, depending on the type of aid that has been awarded. To prevent over awards, it is extremely important to notify the Office of Student Financial Assistance of any potential awards not already listed on the student’s financial aid award summary on myUCF, Student Center. In the event of an over award, a student’s award package is reduced to eliminate the over award, which may result in a repayment of the over award.

Refunds and Return of Title IV Funds
Students should be aware that if they withdraw from the university after having received financial assistance, they will be required to repay a portion of that assistance. Students who received Federal Stafford Loans should also know that the Registrar’s Office is required to notify the National Student Loan Data System (NSLDS) of student withdrawals.

Professional Judgment
The formula used to determine eligibility for federal student aid is basically the same for all applicants. However, in some cases, special circumstances may be taken into consideration. Students with extenuating circumstances should schedule an appointment to review the situation with a counselor. There must be a very good reason to make any adjustments and proof must be provided to support any adjustments.
STUDENT TUITION AND FEES

Student Account Services
Associate Controller: Dan Mayo
MH 109; 407-823-2433,
Email: stuaccts@ucf.edu
http://www.studentaccounts.ucf.edu/

General Information
Student Account Services is here to serve the students who attend the University of Central Florida by maintaining accurate financial records and communicating with students concerning their accounts.

The Student Account Services office is responsible for:
- Tuition and Fee Assessment/Refunds
- Processing Payments
- Overdue payment and institutional loans collection (Loans and Collections)

Schedule of Fees
Note: 2012-2013 tuition and fees had not been established at the time of this publication. Rates for the 2012-2013 academic year will be available in July 2012 at http://www.iroffice.ucf.edu/character/current_tuition.html. Fees are subject to change without notice.

Tuition and Fees: Tuition and fees are established by the State Legislature and the University Board of Trustees and are subject to change without notice. Fees are affected by residency status. Tuition and fees are charged per semester or term for main campus, regional campus, and continuing education courses. Tuition is assessed on a per credit hour basis. Students classified as zero-hour registration students are assessed one credit hour at the Florida Resident Tuition rate at the course level for which the student is registered.

Tuition Fee Invoice: A printed Tuition Fee Invoice confirms fees and course registration. Tuition Fee Invoices are available 24/7 on the web at http://www.my.ucf.edu, kiosks, and from the student's college advising offices. Students should review their current Tuition Fee Invoice prior to making payment at one of the payment locations. Tuition Fee Invoices are not mailed. The Tuition Fee Invoice should be reviewed once after initial registration of courses and also after making any changes to the initial registration to ensure that the fees are adjusted accordingly.

Fee Payment Deadlines: All University tuition and fees must be paid by the published dates. Tuition and fees not paid or deferred by the payment deadline for each term will result in late fees and may result in the cancellation of all classes. Refer to the Academic Calendar each term for the fee payment deadlines.

Limited Non-Degree Enrollment Classes: Payment guidelines for Limited Non-Degree enrollment classes can be found on the “Registration Form for Non-Admitted Students.” It is the student’s responsibility to officially drop from courses to avoid additional financial obligations.

Student Financial Responsibility Statement
Registration at UCF requires students to acknowledge the following financial responsibility statement:

“I understand that I will be responsible for tuition and fees for all courses that remain on my record after the drop deadline and that the courses will be graded.

I accept responsibility for payment of my term tuition and fees by the published deadline. I understand that if I do not pay my tuition and fees or do not pay these fees by the deadline, I will be charged a $100 Late Payment Fee, and my records will be placed on hold, my account may be referred to a collection agency, and I may incur other financial responsibilities.

The deadline to DROP classes without incurring a W Grade and Fee Liability will be one day earlier than the deadline to ADD classes. Please consult the Academic Calendar or the Enrollment Bulletin Board in Student Self Service for these deadlines.”

Payment Procedures
Payment must be received or postmarked no later than the fee payment deadlines as specified on the Academic Calendar. The primary form of payment of most account holders is on-line through the E-pay system via the myUCF portal. Currently students can pay using a check or a credit card in this system. Payments cannot be transmitted by telephone.

Acceptable forms of payment:
Checks
Credit Cards (Acceptable credit card types are subject to change).

Please review the Student Account Services website at http://www.studentaccounts.ucf.edu/ for current payment information.

E-Pay - https://my.ucf.edu - E-Check or Credit Card
- A nonrefundable convenience fee or processing fee will apply per credit card transaction.
- Payments made at any time on the published fee payment deadline through 11:59 P.M. Eastern Standard Time will be considered on time.

E-Pay process:
- Sign in the myUCF portal as usual then click on the link for Student Self Service; this will open your Student Center page.
- Use the right scroll bar to scroll to the Finance section. You will find a section for Student Accounts.
- Click on the link for the Tuition Fee Invoice. Select the current term (i.e. Sum 2012, Fall 2012, or Spring 2013). The Fee Invoice will provide you your schedule, the charges, the Amount Due and deferrals.
- Annotate the Amount Due as you will need that amount once you are on the E-Pay system.
- Scroll down to the bottom of the page and click on the Due Charges/E-Pay link to make a payment.

Mailed payments: (Please do not send cash)
- Include student’s name and PID# on checks or money orders (make check payable to University of Central Florida)
- Address payments to: University of Central Florida
  Student Account Services
  Attn: Payment Processing
  P.O. Box 160115
  Orlando, FL 32816-0115

Payment Drop – 24-Hour Depository at main campus (located on Reflecting Pond side entrance of Millican Hall)

Payment Locations (Call respective campus for office hours and options):
Main Campus - provides various payment stations on the campus for on-line payments – (407) 823-2433; 24-Hour night depository – Millican Hall at Reflection Pond Entrance (No Cash)

Regional Campuses: The University of Central Florida now requires all tuition and fees to be paid electronically. While there are no longer direct cashing services available on the Regional Campuses, students can pay all tuition and fees electronically, either by credit card or check, in the student services area at each major Regional Campus location. Additionally, payments may be mailed to: UCF Student Account Services Attn: Payment Processing, P.O. Box 160115, Orlando, FL 32816-0115.

Other Forms of Payment
Tuition and fees may be partially or completely paid by financial aid, Florida Prepaid, tuition waivers, or departmental grants. The student is responsible to pay any amount that is not covered by these types of payments by the fee payment deadline as described under Payment Procedures.

Financial Aid – see Student Financial Assistance for rules and procedures. All fees not deferred by financial aid are due by the fee payment deadline.

For information regarding Florida Prepaid College Plan or Tuition Waivers, please refer to Student Account Services website.

Tuition and Fees for Senior Citizens
Persons 60 years of age or older who meet Florida residency requirements may register to audit classes on a space-available basis without payment of tuition and application fees. Registration is on a space-available basis; see the appropriate term’s Academic Calendar http://www.registrar.sdes.ucf.edu/calendar/academic/ for registration dates and times. The tuition fee waiver cannot be used for courses that require increased costs (such as thesis, dissertation, and directed individual study). A “Florida Residency” Affidavit is required to establish Florida residency. A completed “Student Health History” form must be filed prior to registration. Inquiries should be directed to the Registrar’s Office (MH 161; Telephone: 407-823-3100).
Refund of Fees
A refund of fees will be processed under the conditions noted below. The student must submit a written appeal for a refund or other appeal action to the University within six months of the close of the semester/term to which the refund or other appeal action is applicable. Any debts to the University will be deducted from the refund, up to the full amount.

Full Refund Eligibility
The following conditions allow a full refund: 1) A class is dropped by the end of the Drop period; 2) Cancellation of a course by the University; or 3) The student is denied admission for any reason to a course offered by the University.

Partial Refund (25%)
25% of tuition and fees is refundable when the student withdraws completely from the University prior to the end of the fourth week of classes during a 16 or 17 week semester, or at the end of the first quarter of classes during a summer session.

Exceptional Circumstances
Refunds for exceptional circumstances are available upon an administrative withdrawal from one or more courses. Up to 100% of tuition and registration fees are refundable if due to circumstances determined by the University to be exceptional, including, but not limited to, sickness, death, voluntary call to military service, or University administrative error. If approved, a Late Withdrawal does not result in a refund of tuition and fees.

Direct Deposit
Students are strongly encouraged to establish direct deposit with the University. Direct Deposit prevents delays due to lost checks or change of address. All refunds from students’ accounts can be direct deposited into the student’s checking account to any U.S. bank of their choice. Funds are usually available within 24-48 hours after disbursement, and enrollment only takes a few minutes. To enroll, sign in at https://my.ucf.edu and click on Student Self Service. Go to the Student Account Services link, then click on Direct Deposit and follow the instructions.

Past Due Accounts
All financial obligations to the University must be met. Failure to meet obligations can result in the withholding and denial of registration, diploma, transcripts and readmission to the University. The services of a professional collection agency and recourse to the courts may also be invoked if deemed necessary. All costs of collection, including attorney’s fees, are borne by the debtor.

Do not assume your registration will be canceled if you fail to pay fees or attend classes. Tuition deferrals, for example, will prevent class cancellation for non-payment. Payment guidelines for off-campus registration are contained on the off-campus registration form.

Late Fees
Late Payment Fees apply to students who do not pay their fees or who do not pay their fees (or obtain a full fee deferment) by the payment deadline. The Late Payment Fee is $100 per term. Late Registration Fees are charged to students who enroll following the close of the Add period for the term, who re-register, or who enroll for the first time that term during Late Registration and Drop/Swap and Add period. The Late Registration Fee is $100.00 per term.

Florida Residency for Tuition Purposes
At University of Central Florida, three offices are responsible for the review of residency for tuition purposes under Florida Statute 1009.21 (formerly 240.1201) and Board of Regents chapter 6C-7.005. The offices of Undergraduate Admissions and Graduate Studies determine residency for all first-time-on-campus students; thereafter, the Registrar’s Office will review student requests for changes in residency for undergraduate students. The College of Graduate Studies will review student requests for changes in residency for graduate students. A first-time-on-campus student will be classified according to the information he or she includes on the application for admission, providing that no other information is available that calls into question the information contained on the application.

To qualify as a Florida resident for tuition purposes in accordance with State regulations, the student must be a United States citizen, resident alien, parolee, Cuban national, Vietnamese refugee, or other refugee or asylee so designated by the United States Citizenship and Immigration Service.

Have established a legal residence in this state and maintained that legal residence for 12 months immediately prior to the term in which they are seeking Florida resident classification. The student’s residence in Florida must be as a bona fide domicile rather than for the purpose of maintaining a mere temporary residence or abode incident to enrollment in an institution of higher education, and should be demonstrated as indicated below (for dependent students, as defined by Internal Revenue Service regulations, a parent or guardian must qualify).

And
Submit the following documentation (or in the case of a dependent student, the parent must submit documentation) prior to the last day of registration for the term for which resident status is sought:

1. Documentation establishing legal residence in Florida (this document must be dated at least one year prior to the first day of classes of the term for which resident status is sought). The following documents will be considered in determining legal residence:
   a. Declaration of Domicile (Note: the Declaration of Domicile will support a claim of residency for tuition purposes only after a period of 12 months from the date that the Clerk of the Court notes that the declaration was sworn and subscribed to them.)
   b. Proof of purchase of a home in Florida in which the student resides;
   c. Proof that the student has maintained residence in the state for the preceding year (e.g., rent receipts, employment records).

2. Documentation establishing bona fide domicile in Florida which is not temporary or merely incidental to enrollment in a Florida institution of higher education. The following documents will be considered evidence of domicile even though no one of these criteria, if taken alone, will be considered as conclusive evidence of domicile:
   a. Declaration of Domicile;
   b. Florida voter registration;
   c. Florida vehicle registration;
   d. Florida driver license or Florida identification;
   e. Proof of real property ownership in Florida (e.g., deed, tax receipts);
   f. Verification of permanent employment in Florida by the employer, employment records, or other employment-related documentation (e.g., W-2 paycheck receipts), other than for employment normally provided on a temporary basis to students or other temporary employment. The document must show 12 consecutive months of Florida employment prior to the first day of classes of the term for which the student requests Florida residency;
   g. Proof of membership in or affiliation with community or state organizations or significant connections to the State;
   h. Proof of continuous presence in Florida during periods when not enrolled as a student;
   i. Proof of former domicile in Florida and maintenance of significant connection while absent;
   j. Proof of reliance upon Florida sources of support;
   k. Proof of domicile in Florida of family;
   l. Proof of admission to a licensed practicing profession in Florida;
   m. Any other factors peculiar to the individual that tend to establish the necessary intent to make Florida a permanent home and that the individual is a bona fide Florida resident, including the age and general circumstances of the individual;
   n. Proof of graduation from a high school located in Florida.

3. No contrary evidence establishing residence elsewhere;

4. Documentation of dependent/independent status (notarized copy of most recent IRS tax return)

Or
Be married to a person who has been a legal resident of the State of Florida for the required 12-month period and relinquish legal ties to any other state,

Or
Be a member of the Armed Forces on active duty stationed in Florida, or a spouse or dependent, or active drilling members of the Florida National Guard,
Student Tuition and Fees

Residency Reclassification

The offices of Undergraduate Admissions and the College of Graduate Studies determine first term at UCF residency for tuition purposes for all newly admitted students. Thereafter, the Registrar’s Office will review student requests for changes in residency for Undergraduate Students. The College of Graduate Studies will review student requests for changes in residency for graduate students. The Registrar’s Office cannot review student requests for residency reclassification to be effective with the student’s first term of enrollment.

To request a residency review, the student must submit a completed “Residency Reclassification Application and Affidavit” and supporting documentation to the Registrar’s Office (MH 161) or Graduate Studies (MH 161) or Graduate Studies (MH 230). This form is available either at the Registrar’s Office or online at http://registrar.ucf.edu. This form must be accompanied by copies of all documents that support the student’s Florida residency claim. Residency reclassification requests are subject to Florida Statute 1009.21, Florida State Board of Education Administrative Code 6A-10.044, and State Board of Education rule 6C-7.005. In addition, University policy requires students requesting residency reclassification to provide documentation establishing that they have income or personal sources to meet financial obligations of attendance and living expenses. Contact the Registrar’s Office at 407-823-3100 for additional information regarding all residency reclassification requirements.

When building a case for Florida residency for tuition purposes, the student must submit documents from a variety of categories. Students may consult the Registrar’s Office before submitting the reclassification request and supporting documents. The submission of documents in itself does not qualify the student for Florida residency for tuition purposes. The Registrar’s Office will evaluate the submitted documents and available information and will render an eligibility determination. UCF is authorized to make discretionary judgments as to residency within the bounds of the law and in reaching this professional judgment will evaluate all documents submitted and information available. No single document shall be conclusive.

Students seeking residency reclassification should understand that living in or attending college in Florida does not automatically establish residency in Florida for tuition purposes. The student who comes to Florida to enroll in a Florida post-secondary educational institution as an out-of-state resident and continuously resides in Florida institution normally will not meet the Florida residency requirement for in-state tuition regardless of the length of time enrolled. Living or attending school in Florida merely evidences physical presence. The student must provide documentation verifying that he or she has formed significant legal ties to the State of Florida. This documentation must establish that the Florida residence constitutes a bona fide domicile rather than serving the purpose of maintaining a mere temporary residence or abode incident to enrollment in an institution of higher education. Evidence establishing legal ties to states other than Florida may disqualify the student from Florida residency for tuition purposes.

All determinative documents must be dated at least 12 months before the first day of class for the term in which residency is sought.

Students entering the second term of enrollment at UCF or later who believe that they qualify for Florida residency must submit the “Residency Reclassification Application and Affidavit” and all documents to the Registrar’s Office (MH 161) or Graduate Studies (MH 230) prior to the close of “Late Registration and Add period” for the term in which Florida residency is requested. Approved residency reclassification will not be applied retroactively to previous terms.

The Registrar’s Office or Graduate Studies may require additional documentation beyond that initially submitted by the student or the claimant before it can render a reclassification eligibility determination and it will not complete its review of the residency reclassification application until both the student and the claimant have submitted all requested documents.

All readmitted students are required to submit copies of two documents (more may be requested) such as, driver’s license, vehicle registration, and/or voter registration, to verify that they qualify and to update residency information on file. Requests for proof of residency for UCF students looking to transfer or become transient students at another institution must be submitted in person or in writing. UCF is authorized to make discretionary judgments as to residency within the bounds of the law and in reaching this professional judgment will evaluate all documents submitted and information available. Students who feel an erroneous decision was made regarding their residency reclassification may request an appeal in writing to the UCF Residency Appeals Committee through the Registrar’s Office.
Division of Student Development and Enrollment Services (SDES)

Vice President for Student Development and Enrollment Services:
Maribeth Ehasz  
MH 282; 407-823-4372  
http://www.sdes.ucf.edu

Introduction

The Division of Student Development and Enrollment Services (SDES) engages students in the total collegiate experience; from matriculation, to successful progression, graduation, and employment in a global workforce. This is accomplished by providing opportunities for enriched student development, leadership growth, experience based learning, values education and civic engagement which lead to overall student success.

SDES affirms that the student who comes to UCF should not be the same student who graduates from UCF. We embrace the tenets of the UCF Creed – Integrity, Scholarship, Community, Creativity, and Excellence as a framework for developing student learning outcomes to facilitate transformational learning.

Goals of the division are to:
- Promote student progression to graduation, graduate and professional school, and productive employment.
- Create opportunities for students to develop and strengthen leadership skills.
- Assist students to further develop purpose, integrity, ethical practices, and civic responsibility.
- Embrace diversity and inclusiveness.
- Foster student engagement in the Central Florida city-state and the global community.

The division is comprised of the following areas:

Academic Services for Student-Athletes (ASSA)

Director: Kimya Massey  
WD I; 407-823-5896  
Email: assa@ucf.edu  
http://assa.sdes.ucf.edu

The Office of Academic Services for Student-Athletes, which is housed within the Division of Student Development and Enrollment Services works in collaboration with the Athletics Department to assist student-athletes in their efforts to establish and achieve their personal, academic goals. In addition, ensure that they understand what is needed to maintain their NCAA Division I academic-athletic eligibility, as well as adhere to Conference USA and UCF rules, regulations and procedures. Lastly, ASSA assists student-athletes with their career planning goals.

ASSA services include:
- Providing transition services that promote the academic success of student-athletes;
- Guiding student-athletes in their selection of meaningful and appropriate major and minor fields of study;
- Assisting student-athletes with course registration, understanding of policies and procedures, and tracking progress towards degree completion;
- Organizing study halls, academic mentoring, and tutorial services;
- Directing students to utilize the full spectrum of other University services;
- Preparing student-athletes in their career planning and development;
- Assisting learning-disabled student-athletes with assessments and accommodations; and,
- Providing student-athletes with computer access and services.

Activity and Service Fee Business Office

Director: Paul Constantino  
SU 215; 407-823-5548  
Email: asf@ucf.edu  
http://www.asf.ucf.edu

The Activity & Service Fee Business Office services the accounting, personnel, and purchasing needs of Activity & Service Fee funded Departments and Agencies and provides a variety of services to UCF students. The Activity & Service Fee Business Office is also a support office for registered student organizations and UCF students that are allocated Activity & Service Fee funds by the Student Government Association. We provide an online financial training workshop for student organization officers and their faculty/staff advisors and provide a variety of equipment for check-out to any student free of charge.

In addition, our office manages the operation of the Student Government Computer Lab located on the second floor of the Student Union and the Student Government Express Print Lab located on the first floor of the Student Union. The Student Government Computer Lab has 42 computer stations available and the Student Government Express Print Lab has 14 computer stations available and provides limited free printing to currently enrolled students. Our office also manages the Student Government Ticket Center which sells a variety of specially-priced tickets to local theme parks, movie theaters and attractions. The Student Government Ticket Center is also an authorized TicketMaster Retail Outlet.
Counseling Center
Executive Director: Stacey Pearson-Wharton
COUN: 407-823-2811
http://www.counseling.sdes.ucf.edu

The Counseling Center serves enrolled UCF students, who seek assistance with mental-health related concerns, and the broader campus community by offering a wide variety of programs in direct support of the university mission. The Center is composed of a professional staff including psychologists, mental health counselors, social workers, and counselors in training who provide a confidential atmosphere and a safe environment in which students may explore and resolve issues of concern. The Center also provides advanced training and supervision for graduate students in counseling. The Center is open Monday through Friday 8-5 and Tuesdays and Wednesdays 8-7 during fall and spring semesters.

The Counseling Center offers:
- Short-Term Individual Counseling
- Group Counseling and Workshops
- Crisis Intervention and Walk-Ins
- Couples Counseling
- Outreach Presentations and Workshops
- Consultation to Faculty and Staff
- Referral Services (Care Management)

For additional information, visit the Counseling Center website at http://www.counseling.sdes.ucf.edu.

First Year Advising and Exploration (FYAE)
Director: Stephen O'Connell
PH 116: 407-823-3789
Email: fy@ucf.edu
http://fyae.sdes.ucf.edu/

UCF recognizes that starting in a new learning environment can present many challenging life transitions for incoming freshman students. First Year Advising and Exploration has been established to prepare and advise first-time-in-college students not assigned to other first year advising offices. The overriding mission of the office is to assist first-year students by providing numerous academic advising support services and other programs that will lead to their overall satisfaction, success and retention at UCF. Students who have not selected a major (Undeclared students) are provided focused advising support services through the Major Exploration Program to assist them in the major selection process.

To fulfill this mission, each student is assigned a specific academic advisor who connects with the student through various activities such as orientation, individual appointments, outreach programs, and email and phone communication. The office focuses its efforts on providing proactive academic advising support, establishing early and regular communication, and providing outreach advising activities for first-year students residing in both on-and selected off-campus facilities. FYAE also offers academic advising at their satellite office located in Academic Village. FYAE advisors have been designated for first-year students and offices. The major exploration program is designed to assist first-year students by providing numerous academic advising support services and other programs that will lead to their overall satisfaction, success and retention at UCF. Students who have not selected a major (Undeclared students) are provided focused advising support services through the Major Exploration Program to assist them in the major selection process.

For additional information, visit the Counseling Center website at http://www.counseling.sdes.ucf.edu.
dent services, campus life, academic support, academic advising, and registration. Every freshman and transfer student is required to attend an orientation session prior to registering for classes. Students register for the program by visiting the First Year Experience website at http://www.fye.sdes.ucf.edu. In addition, LINK assists FTIC students in their transition by creating, coordinating and promoting campus-wide co-curricular educational programming and activities. Students also have the opportunity to serve as Orientation Team (O-Team) leaders and peer mentors for the Strategies for Success course. Finally, FYE oversees the Pegasus Parent program which aims to provide parents and family members of UCF students with important information about UCF and its resources. Family Weekend is a part of the Pegasus Parent program and occurs every fall semester during a home football game weekend.

**Fraternity and Sorority Life**

**Assistant Vice President, Student Development and Enrollment Services, and Director:** Belinda Boston

SU 154 (Greek Council Office); 407-823-2072

http://fsi.sdes.ucf.edu

The Fraternity and Sorority Life office is committed to providing the best possible fraternity and sorority experience for students and the university community. This office fosters and promotes the development of national fraternities and sororities by providing programs, services, and programs to ensure all members engage in high-quality undergraduate fraternal experiences that reinforce the organization’s founding principles: scholarship, community service, campus involvement, and sisterhood/brotherhood. It encompasses small group living and more importantly, development programming for individuals, chapters, chapter alumni boards, house corporation officers, and collegiate governing boards (i.e., Panhellenic Council (PAN), Interfraternity Council (IFC), National Pan-Hellenic Council (NPHC), Diversified Greek Council (DGC), and the Greek Council).

Sororities or fraternities can offer students a “home away from home,” a support system, networking opportunities, an organization for community service, hands-on experience in running a working entity, and a foundation for long-lasting friendships. You can follow what’s happening within the Greek community via our Facebook page or on Twitter. Currently we have 47 fraternities and sororities on UCF’s campus with more than 3,500 active Greek students. Greek organizations give college men and women a chance to excel in any area they choose and include students of every race, religion, culture, and background.

Students are encouraged to take a closer look at UCF’s Greek community through participation in fraternity or sorority recruitment. The Interfraternity Council and Panhellenic Council sponsor “Recruitment” or “Rush,” which actually consists of visiting the various chapters to meet current members and to ask questions about their organizations. Diversified Greek Council (DGC) sponsors “Meet the Greeks” and the National Pan-Hellenic Council (NPHC) sponsors a Greek Expo, which allows students to become familiar with these groups and their governing body. Whether an individual chooses to join a fraternity or sorority, Recruitment, Greek Expo, and Meet the Greeks are excellent ways to meet people and become acquainted with involvement opportunities at the University of Central Florida.

**Health Services (HS)**

**Director:** Michael Deichcn, M.D.

HC 309; 407-823-2094

http://www.hs.ucf.edu

UCF Health Services is accredited by The Accreditation Association for Ambulatory Health Care. The mission of the University of Central Florida Health Services is to provide excellent healthcare that delivers value and promotes lifelong well-being to the UCF community.

The UCF Health Center is staffed by Board-certified physicians, advanced registered nurse practitioners, physician assistants, registered nurses, licensed practical nurses, certified medical technicians and a full complement of other medical support personnel who provide laboratory and radiology services. The state-of-the-art 50,000 square-foot Health Services building is centrally located on the UCF Orlando campus.

The UCF HS Insurance office staff will assist students with filing claims with their insurance companies. Currently, UCF HS Insurance office staff are contract in-network providers with BlueCross BlueShield PPO and Blue Options, United Healthcare, Aetna, and AvMed health insurance plans. This entitles faculty, staff, and students to use UCF HS providers for their primary care needs and realize cost savings through covered services. Students will bill any insurance company as a courtesy to our patients as they may be eligible for out-of-network benefits.

UCF endorses an optional health and accident insurance plan for students. Our current student health insurance plan is offered by United Health Care Student Resources and may be purchased by enrolling at [http://www.gallagherkoster.com/FloridaUSystem](http://www.gallagherkoster.com/FloridaUSystem). This voluntary plan is separate from the health fee students are required to pay each semester. However, when purchased, the insurance will cover most of the Health Services charges without a co-pay and also provides benefits for services that are beyond the scope of the campus Health Services program, such as hospital referrals and specialty care (subject to co-pays and deductibles). Charges incurred outside the Health Center are the responsibility of the student, including transport by ambulance.

The Dental Center is the newest addition to the broad range of health services available to students and is staffed with a dentist, dental hygienists, dental assistants, financial counselor and clinic coordinators. This state-of-the-art facility is located in the on-campus Health Center and provides preventive, restorative and cosmetic dental services by appointment at 407-823-1635. The Dental Center accepts Dental Insurance PPO plans and the financial counselor can assist with payment for various treatment plan options.

The UCF Pharmacies are state-of-the-art facilities, staffed with pharmacists passionate about patient education and providing excellent customer service. Patients are individually counseled and provided with written drug information. Each prescription is monitored for duplicate therapy, drug allergies and interactions. The Pharmacies accept over 250 prescription insurance plans and offer competitive prices for those students who do not have insurance coverage. The UCF Pharmacy is located on the first floor of the Health Center; additionally, Knight Aide, our satellite pharmacy which features an expanded convenience store, is located in Knight’s Plaza - near the UCF Arena and Towers residence halls.

When the Health Center is closed, students may obtain information and assistance from the Health Services telephone message at 407-823-2701 or its website that provides access to FreeMD (the web-based interactive system to help make decisions about health needs). If the situation is urgent, students should call 911 or access one of the hospitals or walk-in clinics identified via http://hs.sdes.ucf.edu (charges for services are the student’s responsibility).

**Housing and Residence Life**

**Executive Director:** Christi Hartzler

HC 309; 407-823-4663

http://www.housing.ucf.edu

The Department of Housing and Residence Life offers regularly enrolled single students paying tuition and fees for a minimum of nine credit hours housing on the Orlando campus and the Rosen College of Hospitality Management campus. Orlando main campus housing is reserved primarily for incoming first-year students. A limited amount of space is available for upper-class students. The Rosen College of Hospitality Management campus has housing available for lower-level, upper-level, and graduate students. Married and family student housing is not available.

Students can apply for housing after being admitted to the university. The online application process is available through myUCF. There is not enough on-campus housing for all first-year students who apply. Therefore, those first-year students desiring to live on-campus should apply as soon as possible. Application periods include Fall/Spring academic year agreements with a separate application for Summer or 11.5 month annual agreement.

Housing choices range from suite style residence halls to single bedrooms in apartments. Most first-year students who apply for academic year agreements will receive assignments in shared bedroom suite style residence halls. Single bedrooms in apartments are available in the Towers at Knights Plaza located on the Orlando main campus or the Rosen College of Hospitality Management Student Apartments.

More information on the different housing options, rates, floor plans, etc. is available online at [http://www.housing.ucf.edu](http://www.housing.ucf.edu).

Several different meal plans are available through UCF Dining Services. Information about meal plans is available online at [http://www.ucfdining.com](http://www.ucfdining.com).
The Office of Multicultural Academic and Support Services provides comprehensive academic support, cultural enrichment, consultation, and referral services that promote the retention, and graduation of multicultural and First Generation College Students. MASS serves as the focal point of operations in addressing the specific needs, issues and concerns that confront multicultural and First Generation College Students at UCF.

**Off-Campus Student Services and Student Neighborhood Relations (OCSS-SNR)**

Assistant Vice President, Student Development and Enrollment Services: TB

HAB 101; 407-823-6505

http://www.housing.ucf.edu/offcampus/

Off-Campus Student Services and Student Neighborhood Relations assist students in their search for off-campus housing accommodations. The OCSS-SNR provides listings of off-campus apartments and resources for students needing to find roommates, storage, sublease, transportation, and furniture rental information. OCSS-SNR also provides UCF students who live off campus with information regarding a variety of on-campus programs and services.

The Office of Student Conduct addresses alleged violations of the “Rules of Conduct” contained within the Golden Rule student handbook. Our goal is to educate students, faculty and staff on the issues related to the student conduct, community responsibilities, and behavioral expectations in the Rules of Conduct in the Golden Rule Student Handbook. This office is also responsible for admission clearances, due process, conflict resolution skills, and university student conduct rules. The Office of Student Conduct Board, which determines whether a student has violated the Rules of Conduct and recommends sanctions that may be imposed when a rules violation has been committed.

**PRIME STEM Student Support Services Program**

Director: Rebekah McCloud

PH 208; 407-823-4165

Email: rebekah.mcccloud@ucf.edu

http://www.prime.sdes.ucf.edu

The PRIME STEM Student Support Services Program addresses the academic and social needs of eligible students enrolled at UCF who are first-generation in college, have a documented disability, and/or demonstrate financial need that are pursuing STEM related majors: Science, Technology, Engineering, and Mathematics. All PRIME STEM Project scholars have an opportunity to participate in a student success course, complete mandatory academic advising, be exposed to faculty, staff, and community partners who are employed in STEM occupations, and a host of other services including: tutoring, financial literacy, academic success workshops, professional and cultural events, personal and career counseling, mentoring, graduate school opportunities and for undergraduate research, service learning, and conference attendance.

**Recreation and Wellness Center (RWC)**

Director: James Wilkening

RWC; 407-823-2408

http://rwc.sdes.ucf.edu

The Recreation and Wellness Center (RWC) supports and strengthens the mission of the University of Central Florida. The mission of the department is to foster healthy lifestyle choices and wellness through efficient services, comprehensive programs and high-quality facilities. The Recreation and Wellness Center is designed to enrich campus life and advance the university’s educational mission. Benefits of participation include the application of leadership, decision-making, problem solving, conflict management, communication and social skills. We strive to provide the safest, cleanest, highest quality, most dependable and enjoyable services. The RWC aspires to create an environment in which we celebrate the differences we share across the spectrum of human diversity.

RWC is comprised of six different programs: Athletic Training, Aquatics, Fitness, Intramural Sports, Outdoor Adventure and Sport Clubs. The Recreation and Wellness Center and the programs it offers is open to students of any ability with a valid UCF ID. Memberships are available to non-students. The RWC is funded by the Student Government Association (SGA).
Regional Campuses Student Services
Assistant Vice President: A.J. Range
University Tower, Suite 101, 12201 Research Parkway, Orlando, FL 32826; 407-823-4547
Email: A.J.Range@ucf.edu

Student Services, UCF Daytona Campus
Director: Diana Weidman
386-506-4024
Email: diana.weidman@ucf.edu

Student Services: UCF Cocoa and UCF Palm Bay Campuses
Director: Randall Brumfield
321-433-7950
Email: randall.brumfield@ucf.edu

Student Services: UCF South Lake, UCF Leesburg and UCF Ocala Campuses
Director: Pamela Brady
352-536-2219
Email: pamela.brady@ucf.edu

Student Services: UCF Valencia West, UCF Valencia Osceola and UCF South Orlando Campuses
Associate Director: Carol Black
407-582-5487
Email: carol.black@ucf.edu

Student Services: UCF Sanford/Lake Mary Campus
Coordinator: Ashley Squillante
407-708-2805
Email: ashley.squillante@ucf.edu

The UCF Regional Campuses Student Services offices provide student services at each regional campus, including transfer orientation, career services, experiential learning, veteran services, transition assistance, and accommodations for students with disabilities. In addition, the offices provide programming and assistance to student organizations as well as provide various standardized test information.

Registrar's Office
University Registrar: Brian C. Boyd
MH 161; 407-823-3100, Registration HelpLine: 407-823-3533
Email: registrar@ucf.edu
http://registrar.sdes.ucf.edu

The Registrar's Office, with a commitment to quality service and leading edge technology, provides timely and accurate enrollment information and access for students, colleges and departments, effectively meets student administrative needs, ensures complete records management from registration through graduation and archived data stores. The office maintains the integrity of student permanent academic records and coordinates and enforces University policies and procedures campus-wide through cooperation, communication, and leadership. In addition, the Registrar's Office is responsible for management and publication of course offerings, Undergraduate Advising Guide, the online Undergraduate Catalog, online Web Enrollment Guide, the efficient utilization of classroom resources, readmissions, SUS transient students, residency reclassifications, student veteran services, and Commencements.
Rosen College of Hospitality Management Student Life
Assistant Director: Tiffany Greens
9907 Universal Blvd., Suite 204-F, Orlando, FL 32819; 407-903-8150
Student’s campus life needs are met at the Rosen College of Hospitality Management campus through the Student Life office in conjunction with partnership with Student Outreach Services. Staffing and services provided through this office include: registered student organization support, student activities programming guidance and support, and the Golden Rule interpretation.

Sophomore and Second Year Center (SSYC)
Director: Robert Snow
PH 215; 407-823-3375
Email: sophomore@ucf.edu
http://www.sds.sdes.ucf.edu
The Sophomore and Second Year Center (SSYC) has a mission to retain sophomore and second year students at the University of Central Florida. This mission is accomplished by providing academic advising and support services to targeted student populations, developing and conducting programs that guide students toward declaration of a major (degree program), connecting students to the appropriate campus resources and services, providing enhanced information and advising opportunities through technology (Video Chat Advising), and assisting students with their progression towards graduation from UCF. SSYC provides ongoing communication throughout the year with these students to keep them aware of various major exploration outreach events, and to help sophomore and second year freshmen students stay connected and engaged with the UCF campus community.

The SSYC office has primary responsibility for connecting undeclared (no major) and undecided sophomores and second year freshmen students to various campus resources, academic advising for major & career exploration, academic support services, and transition assistance to the appropriate college advising office or department. SSYC also provides advising support to accelerated FTIC’s (First Time In College students) entering UCF with 30 or more college credits earned from AP, IB, CLEP, and/or dual enrollment courses; and sophomores and second year freshmen who are changing their majors or need assistance in transitioning to the appropriate college advising support office.

Student Academic Resource Center (SARC)
Director: Rebecca Piety
PH 113; 407-823-5130
Email: sarc@ucf.edu
http://sarc.sdes.ucf.edu
The Student Academic Resource Center provides high-quality programs and services that enable UCF students to achieve their academic goals. Programs include: Supplemental Instruction, peer tutoring, learning consultations, and academic success workshops.

The Supplemental Instruction (SI) program focuses on providing assistance to students in historically difficult courses such as anatomy, biology, chemistry, microbiology, and physics. These peer-led study sessions give students in these courses an opportunity to meet outside of class to compare notes, discuss important concepts, and develop strategies on how to learn the subject matter.

Free peer tutoring is also available for many UCF subject areas, such as accounting, physics, engineering, statistics, and biology, to name a few. In total, SARC provides individual and group tutoring for more than 26 different courses.

Learning skills specialists are also available for students who need study skills advice or those who wish to enhance their educational experience.

Each semester, SARC offers a series of academic success workshops designed to address common student issues. Among these are test-taking strategies, time management, goal setting and classroom etiquette. SARC also offers students study skills assessments and resources to learn more about successful college level learning.

Student Disability Services (SDS)
Director: Pamela Rea
FC 185; 407-823-2371
http://www.sds.sdes.ucf.edu
The Office of Student Disability Services provides information and individualized accommodations consistent with the student’s documented disability. Such accommodations may include, but are not limited to, assistance with classroom accommodations (including examination accommodations), and information and referral to campus and community services for students with disabilities.

To be eligible for disability-related accommodations, students must have a documented disability as defined by applicable federal and state laws. Accommodations are available to students whose disabilities include, but are not limited to, attention-deficit hyperactivity disorder, deaf and hard-of-hearing, physical disability and/or health-related impairment, psychological and/or psychiatric disability, specific learning disability (such as dyslexia), speech impairment, visual impairment, or other disabilities requiring administrative or academic accommodations. Students seeking accommodations are required to provide recent documentation from an appropriate health care provider or professional.

If a student needs special admission consideration based on a disability, the student should answer this question on the Application for Admission form and send the requested appropriate documentation to the Undergraduate Admissions Office.

After admission to the university, students who have a disability and may require academic accommodations must contact Student Disability Services. Students submit appropriate disability documentation, along with a Request Documentation Review form, to SDS. SDS staff will contact the student either to schedule an intake interview or request further documentation. Students must be registered with SDS to be eligible to receive academic accommodations. All information is confidential and will be used only to assist the student. A Text Telephone (TTY)/Telecommunication Device for the Deaf (TDD) is available for deaf/hard-of-hearing or speech-impaired persons with TTYs/TDDs to contact Student Disability Services (TTY/TDD calls only phone 407-823-2116).

Student Government Association (SGA)
Advisors: Michael Preston and Kerry Welch
SU 214; 407-823-2191
http://www.ucfsga.com
The Student Government Association’s purpose is to represent student views on issues affecting UCF and to promote progressive changes that improve campus life. In advocating better communication and understanding among the UCF family, the Student Government Association also provides numerous services that affect student life. These services include: free printing in the SGA Computer and Express Printing labs, discount tickets to movie theaters and theme parks, legal services, recreational opportunities through the Recreation and Wellness Center and Sport Club Council, programming through the Campus Activities Board, Homecoming, Volunteer UCF, Late Knights, Multicultural Student Center, Knights of the RoundTable, Knightcast, and much more. Money allocated by the Student Government Association for these services comes from Activity and Service Fees that students pay during registration. Additionally, student organizations may receive funds for events, activities, and travel to conventions. SGA coordinates its efforts with the Florida Student Association in lobbying for students’ rights at the local, state, and national levels.

Student Government Association’s structure is modeled closely after the United States federal government system in that it contains three branches: executive, legislative, and judicial. The executive branch, comprised of the Student Body President, Vice President, and cabinet, oversees the daily administrative operation of SGA. The legislative branch funds student organizations and also passes bills and resolutions benefiting the student body. The judicial branch oversees hearings concerning constitutional and legislative issues.

All students are encouraged to take an active role in the Student Government Association. For information about how to become involved with SGA or how your student organization can receive funding, contact the Student Government Association office.

Student Leadership Development (SLD)
Director: Stacey Malaret
SU 207; 407-823-2223
http://sld.sdes.ucf.edu
The mission for Student Leadership Development (SLD) is to establish an environment that will provide comprehensive leadership education, development, and civic engagement opportunities for the UCF community. Through collaboration and partnerships, SLD will incorporate the UCF CREED and the Social Change Model of Leadership to provide professional, academic and experiential opportunities that challenge, empower, and educate students to become social change agents in a global society.

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The primary vision for the area is the development of an intentional and comprehensive program that targets specific groups, as well as provides campus-wide opportunities for students regardless of their class standing or other level of involvement experience. Leadership programs will vary in duration from a one-day workshop to an extended program that may last several weeks to two years. The focus is to provide a variety of programmatic options that recognize students have different needs, time constraints, and levels of interest.

The LEAD Scholars Program, designed for the first two years at UCF, provides academic, service, and experiential opportunities for students to combine in-and-out of class challenges and learn to understand the inter-relationship of all aspects of a college career. The application process for this program is open to all first time in college students at the beginning of their career and has resulted in high persistence rates of its participants.

Lead Out Loud is an experiential program that focuses on the leadership development of multicultural students at the University of Central Florida. This program promises to enhance leadership skills, strengthen life skills and encourage positional leadership in this population of students at UCF. These are essential learning outcomes for students who will not only be retained by the university, but will be able to serve as effective leaders on campus and in the community.

Additional programs are developed throughout the year to provide leadership and empowerment opportunities for UCF students. Through programming, networking, mentoring, personal development or experiential training, UCF students learn the skills needed to hold various leadership positions on campus and in the work arena.

Student Union
Director: Suzanne Halpin
SU 312; 407-823-2117
http://www.ufcsu.com

The Student Union is the Heart of Campus and provides the campus community with a variety of meeting rooms, offices, programs, and services. The Union is home to a great variety of restaurants including Joffrey’s Coffee, Greens Salad Bar, Balagan Kosher Café, Smoothie King, Subway, Sbarro, Pita Spot, Wackadoo’s Grub and Brew, Crepe Royale, Qdoba, BK Whopper Bar, Asian Chao, All Stirred Up, and Corner Café. Retail stores include Greek Unique, Knight Stop Convenience Store and Sushi, and College Optical. Other services located in the Union include the SGA Ticket Office, SGA Computer and Express Print Labs, Kaplan Test Services, ATMs from SunTrust, Bank of America, Chase Bank, and the UCF Federal Credit Union as well as self-service postal and DVD rental kiosks. Located at the Ferrell Commons is the Knights Helping Knights Food Pantry and Ferrell Hideaway. The Student Union also operates the All Knight Study Area located at the UCF Arena. All Knight Study Areas are open 24 hours, 7 days a week, and the Union is open 24 hours, 5 days a week, to provide additional study options. For information, call the Information Desk at 407-823-0001. The Student Union is funded by the Student Government Association.

Transfer and Transition Services
Director: Charlene A. Starnard
PH 221; 407-823-2231
http://transfer.sdes.ucf.edu

Transfer and Transition Services helps transfer students make a seamless transition for a more successful experience at the University of Central Florida. The office provides the following resources and services:

- General advising and referral for transfer students before and after they enroll at UCF;
- Referral to DirectConnect advisors at partnering colleges: Brevard and Lake Sumter Community Colleges, Seminole State College, and Valencia College;
- DirectConnect advisor and support at Valencia College East Campus;
- Academic exploration and advising for transfer students who are undeclared majors, undecided, or changing majors;
- Current information about university programs and policies including entrance and exit requirements;
- Advocacy and assistance in resolving transfer issues;
- Transition advising services for currently enrolled juniors and seniors who are undeclared or changing majors;
- Peer Mentors provide transfer advising services and connections to the campus community, including Transfer Knights club;
- Written articulation agreements and inter-institutional relationships between the University of Central Florida and secondary schools, community colleges or universities; and,
- Articulation workshops and conferences involving instructional, advising, and administrative personnel from the university, community colleges, and other institutions.

University Testing Center (UTC)
Director: Rebecca Plety
Email: utc@ucf.edu
http://utc.sdes.ucf.edu

The University Testing Center administers the Accuplacer; Critical Thinking Test, Distance Learning/Correspondence Exams; Foreign Language Proficiency Exam (FLPE); Grammar Proficiency Exam (GPE); Math Placement Test; Post Secondary Education Readiness Test (PERT); R/N Predictor, and Test of Essential Academic Skills (TEAS).

UTC administers the following national standardized examinations:

- College Level Examination Program (CLEP)
- Graduate Record Examinations (GRE) – Subject Areas Only
- Praxis
- Law School Admissions Test (LSAT)
- Test of English as a Foreign Language (TOEFL iBT)

Upward Bound Program
Director: Rebekah McCloud
Email: rebekah.mccloud@ucf.edu
http://www.upwardbound.sdes.ucf.edu

The Upward Bound Program provides first-generation, low-income high school students with access to postsecondary education as full participants. The program is designed to enhance the academic and personal skills of students. It prepares them while in high school for career, admission, retention, and graduation. This program is supplementary to the students’ regular high school curriculum, and assists students to overcome barriers by providing tutoring, mentoring, academic workshops, academic counseling, academic instruction, assistance with standardized testing, life skills workshops, financial literacy, cultural events, college visits, assistance with the college admissions and the financial aid process, and a six-week summer residential program.

Veterans Academic Resource Center (VARC)
Director: Paul Viau
Email: varc@ucf.edu
http://varc.sdes.ucf.edu

The Veterans Academic Resource Center (VARC) recognizes and supports student veterans as they transition from military to student life. The VARC, a unit of the Registrar’s Office, is a collaboration among the offices of Career Services, the Counseling Center, Student Academic Resource Center, Student Disabilities Services, and Transfer and Transition Services, and provides the home for Veteran Services. VARC has been designated as a Center for Excellence for Veteran Student Success and is partially funded by a grant from the U.S. Department of Education Fund for the Improvement of Postsecondary Education (FIPSE).

Located at UCF Knights Plaza/Arena, across from Barnes & Noble, VARC is open 9 a.m. to 5 p.m. Mondays, Thursdays, and Fridays; 8:30 a.m. to 5 p.m. Tuesdays and Wednesdays, and provides study, tutor and lounge areas for student veterans and programs and events designed specifically for student veteran needs.
Veteran Services
Assistant University Registrar: James Middlekauff
Veterans Academic Resource Center, ARNA; 407-823-2707
Email: varc@mail.ucf.edu
http://www.va.ucf.edu

Veteran Services serves all veteran students and eligible dependents who are using VA educational benefits to further their education. The office provides information concerning entitlements, filing claims to the Department of Veterans Affairs (DVA), certifying enrollment at the University, and deferring tuition and fee payments. Veterans and eligible dependents must be certified through Veteran Services each term to receive VA educational benefits. All veterans and eligible dependents are urged to consult Veteran Services early in the UCF admissions process for information about Veteran Services.

To maintain eligibility for VA education benefits, students must adhere to the policies and procedures for VA educational benefits as noted on the GI Bill website (http://www.gibill.va.gov/).

UCF, being a member of SOC (Service Members Opportunity College), provides credit for various military training and education. Credit is awarded for regionally accredited schools and courses only. Transfer credit is awarded per the recommendations of the American Council on Education (ACE) Guide, based upon courses and/or training listed on the DD Form 214, SMARTS, ARTS, or other official military record. U.S. Air Force veterans must coordinate with the Community College of the Air Force to provide official CCAF transcripts to the Undergraduate Admissions Office.

Students eligible for VA educational benefits may also be eligible for a VA deferral of tuition and fees. The VA Deferment due date is contained in the “Academic Calendar.” Students eligible for financial aid adequate to cover tuition and fees are not eligible for this deferment.

For Fall and Spring semesters, undergraduates must carry at least 12 credit hours for full-time VA benefits, 9 to 11 credit hours for three-quarter time benefits, and 6 to 8 credit hours for half-time benefits. Five credit hours or less will be reimbursed at the cost of tuition and fees or quarter-time depending on VA Chapter. Check Veteran Services website for Summer term course load and other FAQs.

Students currently enrolled at UCF and another institution may receive VA educational benefits, but first must complete the appropriate Transient Form and consult with Veterans Services. Veterans and eligible dependents who desire to change their major, or pursue a dual major, dual degree, or who add a minor may receive VA educational benefits but must obtain approval from DVA before taking any of the applicable courses. This includes a minor in military science. NOTE: some majors may have extra elective hours that can be used for courses for a minor or another major.

To continue to be able to receive VA educational benefits, students must maintain satisfactory academic progress and conduct. Individuals placed on academic probation must raise their grades to a UCF GPA of 2.0 or above and be removed from probation within the next two semesters to continue to receive benefits.

Accordingly benefits will be terminated for individuals who are disqualified, excluded, suspended, or expelled from the University. If reinstated by the University following disqualification, exclusion, suspension, or expulsion, the veteran or eligible dependent must contact Veteran Services to have their VA educational benefits re-activated. Veterans and eligible dependents also may draw VA benefits during the periods of eligibility while on Cooperative Education assignments. Payment is received during both the on-campus and off-campus work terms. Contact Veteran Services for more specific benefit information on Cooperative Education.

Wellness and Health Promotion Services
Director: Tom Hall
COUN; 407-823-0879/407-823-5841
http://aod.sdes.ucf.edu

Wellness and Health Promotion Services offers comprehensive behavioral health to assist every UCF student in being a “Healthy Knight.” Wellness and Health Promotion Services recognizes the role of lifestyle in health, academic success, and disease prevention by offering a wide range of health promotion and intervention services on topics including: sexual wellness, nutrition, financial wellness, stress management, sleep hygiene, body acceptance, smoking cessation, sexual violence, healthy relationships, gambling, and internet addiction. A variety of services are provided, including education, prevention, alcohol and other drug assessment and evaluation, short term intervention, and referrals for treatment, along with HIV counseling, massage, and biofeedback.
Transfer and Transition Services helps students accomplish a smooth and efficient transfer to UCF. Students transferring with an A.A. or articulated A.S. from a DirectConnect partner school are guaranteed admission (upon meeting admission criteria). Partner institutions include Brevard Community College, Lake Sumter Community College, Seminole State College, and Valencia College. Florida public community college or state college and university A.A. graduates are guaranteed certain rights and privileges according to the statewide Articulation Agreement.

Students transferring with an A.S. in one of the statewide articulated degree programs should refer to the "Articulated A.S. to B.S. Programs" chapter of this Undergraduate Catalog. Any questions about these programs should be directed to the Director of Transfer and Transition Services.

Where Can I Go For Help?
For information or assistance during the transfer process, you may contact Transfer and Transition Services, located in Howard Phillips Hall, room 221. Call the Student HOTLINE at 407-823-5959 for immediate access to staff during regular business hours. Visit the website at http://transfer.sdes.ucf.edu.

Transfer and Transition Services provides the following services and resources:

- Website for transfer students (http://transfer.sdes.ucf.edu)
- Transfer Knights social club; Tau Sigma Transfer Honor Society
- Orientation advising and assistance
- Written articulation agreements between UCF and other universities and colleges

How Can a Community College Counselor or Advisor Help Me?
It is important that you are kept informed of all requirements for transferring to UCF. Community college counselors and advisors are provided with information and resources about the requirements to enter each program at UCF. They can help you determine which classes you need to complete before transferring. Additionally, they have access to information for limited access majors that have special requirements: application deadlines, GPA, testing, portfolios, letters of recommendation, etc.

DirectConnect to UCF provides A.A. and A.S. students and alumni of Brevard Community College, Lake-Sumter Community College, Seminole State College, and Valencia College guaranteed access to UCF. Meet with a DirectConnect advisor as soon as you earn 30 credit hours. At the Valencia College East Campus, TTS provides DirectConnect to UCF pre-admission and transition advising in Building 5, room 230; call 407-582-2318 to set up an appointment.

Why Should I Complete My A.A. Before Transferring From a Florida Public Institution?
Receiving your A.A. from a Florida public institution ensures special benefits guaranteed under the statewide Articulation Agreement. The following are some of the advantages of receiving your A.A.:

- Priority in admission to state universities;
- Acceptance of at least 60 credit hours toward the baccalaureate degree; no additional general education core requirements;
- Acceptance of all courses taken at your institution, if the same course with the same course number is offered at UCF;
- Transfer of all accelerated programs (CLEP, AP, IB, early admission, and dual enrollment courses) within the A.A.; official test scores must be sent to receive UCF course credit;
- Advance knowledge of selection criteria for limited access programs; equal opportunity with UCF native students to enter limited access programs; and,
- All grade forgiveness awarded under the A.A. will be honored.
Graduation Requirement: Some baccalaureate degrees under the University of Central Florida (UCF) may require specific majors. High school courses will not satisfy graduation requirements; this requirement must be completed prior to graduation.

Graduation Requirement: Some baccalaureate degrees require students to demonstrate foreign language proficiency as a graduation requirement; this requirement may be satisfied by college-level coursework or testing equivalent to two semesters of college instruction. Some majors require additional proficiency; some departments accept American Sign Language to meet the proficiency. Consult the UCF Undergraduate Catalog for graduation requirements for specific majors. High school courses will not satisfy graduation foreign language requirements. International students required to provide TOEFL scores for admission are considered to have satisfied the graduation requirement.

How Will My Credits Transfer?
All college level credits earned for which official transcripts have been submitted will be compiled into a Transfer Summary Report (TSR), which is available online after your admission to UCF. The TSR is the basis for constructing a Degree Audit, which applies earned credits toward your intended degree program. The audit provides you with an assessment of which degree requirements have been met and which remain to be satisfied. You will use the audit to schedule courses that meet your remaining requirements.

Transfer Checklist

Before Completing the A.A. or Articulated A.S.

Y__ N___ met with a DirectConnect advisor
Y__ N___ met with counselor or advisor for graduation check
Y__ N___ completed application for graduation

Application for Admission

__/__/ date submitted
Y__ N___ checked admission status at https://my.ucf.edu
__/__/ date of acceptance

Transcripts
(Original transcript from all institutions attended)

Y__ N___ transcripts sent from all current and prior institutions
Y__ N___ date final transcript sent after term completed

Financial Aid/Scholarship

__/__/ date financial aid application (FAFSA) sent
__/__/ date SCHOLARSHIP application sent
Y__ N___ “to do” list checked on myUCF

Housing

Y__ N___ reviewed OCSS handbook:
Survival Guide for Living off Campus
__/__/ date application sent (include deposit when required)

Immunization

__/__/ date Student Health Form submitted
Y__ N___ need immunizations

Foreign Language Requirements (Admission)

Y__ N___ 2 years/units earned in high school
Y__ N___ credits earned at the college level
Y__ N___ credits to be taken at the university

Note: Although American Sign Language may be used to satisfy the UCF admission requirement, it may not satisfy graduation requirements of the specific major.

Program (Major) Requirements

Y__ N___ selected a major
Y__ N___ completed major prerequisites
Y__ N___ submitted limited access application
Y__ N___ met grade point average (GPA) requirements
Y__ N___ met cumulative GPA for admission to program of study
Y__ N___ met cumulative GPA in courses taken for program of study
Y__ N___ met grade requirements for designated courses
Y__ N___ met audition/portfolio/additional admission requirements

Orientation:

__/__/ Orientation date at UCF

Common Program Prerequisites: To view generic course substitutions for Common Program Prerequisites that may be offered at the community colleges or other state universities, please go to: http://www.facts.org > College Students > Transferring > Common Prerequisite Manual. Usually these courses will be substituted automatically in your audit to fulfill the correct requirement.

Some credits listed on the TSR may not be applicable toward graduation course requirements; e.g., some departments do not accept a transfer grade of “D” (1.0). You should review the TSR carefully to ensure that all credits are included. Courses not automatically credited to your degree program must be evaluated on a course by course basis. General education courses are evaluated through Academic Services; all other courses are evaluated by the academic department offering the courses.

You must make sure that all official college transcripts, including a final transcript from the last institution you attended, are submitted to UCF for admission.
the Undergraduate Admissions Office within ten days of the start of your first term at UCF. If Admissions does not receive them, a hold is placed on your record, making it difficult for you to receive financial aid or to register for a future term.

**When Do I Pay My Bill?**

For students taking courses at UCF for the first time, tuition and fee payments are due by the published deadline. Students can print a copy of their Fee Invoice online from myUCF (https://my.ucf.edu). A late payment fee of $100 will be assessed on all accounts not paid or deferred by each term’s payment deadline. Please note that you will not be sent a bill. It is up to you to view your Fee Invoice through myUCF. If you decide not to attend, but have registered for classes, be sure to drop all classes, or you will be fee liable.

Financial Aid deferments will automatically be reflected on your Fee Invoice. If the total amount of your tuition and fees exceeds the amount of your deferment, the difference must be paid by the due date on your Fee Invoice. The following programs are not included in the automatic deferral program: work/study programs, third party deferrals, other waivers, and direct pay scholarships.

**Can Transfer Students Participate in The Burnett Honors College?**

Qualified students who transfer to UCF with an honors A.A. from a Florida public community college that has signed an articulation agreement with The Burnett Honors College will be admitted into University Honors with junior standing. Community college transfers and other students who have completed their general education requirements may participate in the Honors in the Major program through the completion of departmental honors requirements, including an original research project. Transfer students who apply for admission to departmental honors programs must have a minimum GPA of 3.5 in their major. Successful completion of either honors program will be noted on your transcripts and diploma. For more information, call 407-823-2076 or visit the honors website at http://honors.ucf.edu.

**Transfer Tips:**

**Office Visits for Transfer Advising**

- Students are encouraged to contact Transfer and Transition Services or their DirectConnect advisor with questions or to schedule an appointment to meet with an advisor. Advisors are available Monday and Thursday, 8:30 a.m. to 5:30 p.m., Tuesday, Wednesday, and Friday 8:30 a.m. to 4:30 p.m.
- Transfer students must declare a major; students undecided about their major should contact Transfer and Transition Services for advisement.
- Undeclared students with 45+ credit hours are placed on advising hold.

**Students should:**

- Submit your application as soon as you have earned 45 credit hours, at least six months in advance. Do not wait until the A.A. is awarded to apply. You can be admitted “contingent upon completion of the A.A.” if you meet specific admission requirements. By applying early and being admitted, you will be invited to an early Orientation.
- Keep a transfer diary. For each contact with UCF, record the name of the person with whom you spoke, the date, and the type of request. Keep a copy of all correspondence you send and receive.
- Have original transcripts from all institutions you have attended sent directly to the Undergraduate Admissions Office. If you are currently enrolled, send a transcript when applying and a final transcript when classes are completed.
- Attend the earliest Orientation session possible. You will have more course selections and registration choices. You should bring copies of all transcripts (transcripts sent in for admissions purposes are not available for advising during Orientation). You are advised (in groups) and then allowed to register. Tuition and fee payments are due by the published deadline.
- Complete the “Immunization Form.” Registration is not allowed without the completion and approval of this form.
- Complete the “Free Application for Federal Student Aid” (FAFSA). To be considered for all aid available, your financial aid file should be complete by March 1.
Responsibilities

Academic advising is a process that assists students in the clarification of life goals and the translation of these goals into educational plans. It provides assistance to students as they explore educational opportunities and develop educational plans and objectives. Academic advising connects students with the University by bringing meaning to its mission, its curriculum and to the learning environment that is the University community. Academic advising is committed to assisting and supporting students with developing their educational, career and life goals. It provides access to campus resources, and coordinates the integration of all aspects of student life into learning experiences. It is an individualized avenue of communication that assists students in the planning and decision-making process.

Although academic advisors provide assistance, it is the student’s responsibility to know the university policies, procedures, requirements, and seek out assistance when needed. There are a variety of academic advising systems available at UCF in each of the colleges, schools, and the Division of Student Development and Enrollment Services.

Freshman (First Time in College - FTIC)

Every incoming freshman is assigned a professional first year academic advisor in one of the five offices listed below. These advisors also collaborate with the University’s Colleges and Schools, and link students to advisors in various academic programs. The assignment of a first year advising office will be based on the specialized services of each program and the student’s particular needs. Please know that although you have been assigned to an advisor in one of the offices, you are not limited to seeking help there. Academic advising is one of the most important services provided at UCF and can impact a student’s successful progression to graduation.

New FTIC Students can expect to:
1. Attend a mandatory UCF Orientation that will provide:
   a. Initial academic advising in a group setting and preparation for the first term, including schedule planning and registration.
   b. An assessment of high school grades, entrance and placement test scores, AP, dual enrollment and CLEP credit; and,
   c. An awareness of expectations for success at UCF; and, if needed.
   d. Information about key academic policies and important deadlines.
2. Connect with their first year advising office according to the following designated priority order:
   a. First Year Advising and Exploration (FYAE) - for first year students in the EXCEL, LEARN Living Learning Community, STEP, the College Achievement Program (CAP), Pegasus Success Program, SOAR program and the Out of State Student Mentoring (OSSM) Living Learning Community programs and those not in a special population listed below (PH 116)
   b. Academic Services for Student-Athletes (ASSA) - for student athletes (WDSO 110)
   c. Sophomore and Second Year Center (SSYC) - for freshman students entering UCF with 30 or more college credits earned through accelerated mechanisms from AP, IB, CLEP, and/or dual enrollment courses (PH 215)

These offices provide students with general education advising, academic exploration for undeclared students, academic support, registration assistance, and on-going information about University policies and procedures throughout the first year experience. For more information about the first year advising offices and their services, please see the “Student Development and Enrollment Services” chapter of this Undergraduate Catalog.
3. Participate in programs and advising activities that will promote a successful transition from high school to the university.
4. Transition to an academic advising office within the college of the student’s chosen major after the completion of his or her first year.

The Burnett Honors College

New students will:
Attend the UCF Orientation designated for The Burnett Honors College. At this time students meet with Honors staff and learn about The Burnett Honors College courses and GPA requirements, and register for Honors and non-Honors classes.

Continuing students will:
1. Contact the department of their major and meet with their advisor in the department during the first two months of any semester to review progress and plan a program of study;
2. Meet with their advisor in the department of their major prior to registration;
3. Contact the Office of Honors Advising (BHC 109) and based on the recommendation from their academic advisor and the requirements for University Honors, an Honors Advisor will assist with Honors course selection;
4. Continue to register for classes online;
5. Check their “Fee Invoices/Schedule” to ensure accuracy of class schedule; and,
6. Attend any mandatory Honors advising appointments.

College of Arts and Humanities

Majors within the College of Arts and Humanities should meet with their major/minor advisor concerning major/minor requirements and with an advisor in CAHSA regarding all other issues. CAHSA is located in Colbourn Hall (CNH) room 201 and advisors can be reached by phone at 407-823-3312 or via email at cahsa@mail.ucf.edu. Students can also access CAHSA’s website at: http://www.cahsa.ucf.edu

New students will:
1. Meet with a CAHSA advisor in a group setting during Orientation to discuss college policies and procedures;
2. Meet with a major advisor to discuss major requirements, career opportunities, and plan a class schedule;
3. Register for classes at a central location; and,
4. Check their “Fee Invoices” to ensure accuracy of their class schedule.
5. Create and regularly check their Knights Email account.

Continuing students will:
1. Meet with their major and/or minor advisor in the department to review academic progress and plan a program of study for subsequent semesters. Review this plan each term with their major/minor advisor and prior to registration;
2. Access their Degree Audit at least every term and understand all degree requirements.
3. Refer any questions pertaining to university credit hour requirements and college/university policies and procedures to CAHSA. All questions pertaining to major/minor requirements should be directed to the department advisor in the major/minor program; and,
4. Meet with their major/minor advisor to conduct a graduation review of major/minor requirements in the semester prior to the intended semester of graduation. After seeing the major/minor advisor and in the semester prior to the term of graduation, eligible students will receive an email from CAHSA indicating how to file their “Intent to Graduate” forms and in order to conduct a graduation review. Please refer to the academic calendar for the deadline to file your Intent to Graduate.
5. Regularly check their Knights Email account.

Graduating students will:
1. File the online intent to graduate form by the posted deadline for the semester in which they intend to graduate. Please note that the deadline for filing is always the semester prior to the semester in which you intend to graduate.
2. Meet with a CAHSA advisor after filing the online intent to graduate and prior to the deadline for filing the intent.
3. Maintain current contact information and regularly check their Knights Email account.
College of Business Administration

The College of Business Administration (CBA) seeks to provide its students with the highest quality academic advising. The intent of the advising system is to assist prospective and current business majors in the development of an educational plan.

New students will:
1. Meet college advising representatives in a group setting during Orientation to discuss college policy, procedures, and degree programs;
2. Review degree requirements at Orientation using the Degree Audit and CBA literature to better understand degree requirements and a Degree Audit;
3. Meet with an academic advisor in the Office of Undergraduate Student Support (USS; BA2 101) during the first enrolled term to petition any relevant transfer work into their degree program;
4. Meet with a Career advisor in the College of Business Administration, BA2 Room 222 (Career Services Satellite Office), to understand the career options of your major; and,
5. Be advised in the USS if the major is Business Pending and the student is classified as at least Sophomore standing.

Continuing students will:
1. Meet with an academic advisor in the USS to review academic progress and develop or update an academic plan. This plan should be reviewed prior to registration each term;
2. Review Degree Audit on myUCF. Check myUCF, CBA TV monitors, or the USS Office for registration dates each term;
3. Register at your scheduled appointment time. Register in myUCF if admitted to the major. All changes to your class schedule must be completed by the end of the drop/swap and add periods;
4. Complete all prerequisites prior to admission to upper division classes; and,
5. Meet with an academic advisor in USS during the semester/term prior to the anticipated graduation term. File the “Intent to Graduate Form” by the end of the term prior to the term preceding that which is planned for graduation.

College of Education

New students will:
1. Meet college advising representatives in a group setting during Orientation to:
   a. Discuss College of Education admission requirements needed for enrollment in upper division education classes
   b. Review degree program requirements
   c. Understand expectations and responsibilities associated with a career in education
2. Be advised by the College of Education Academic Advising Center (ED 115) if their major is Elementary Education or Education Pending. Academic advising sessions may be scheduled by calling 407-823-5369 or 407-823-3723;
3. Be assigned to an academic advisor in the area of their major upon completion of College of Education admission requirements. The advisor’s name and telephone number appear on the Degree Audit and in myUCF to assist students in making an advising appointment; and
4. Purchase and utilize LiveText software at the beginning of the first semester of enrollment in the College of Education based on program requirements.

Continuing students will:
1. Set up an appointment with their academic advisor upon acceptance to their major, or the Academic Advising Center, if a “Pending” major, to review academic progress and to develop an academic plan. Review this plan each term with an advisor prior to registration;
2. View a Degree Audit through myUCF;
3. Register at scheduled appointment time in myUCF. Students must complete any changes to their schedules by the end of the published Add/Drop period;
4. Utilize LiveText software based upon program requirements; and
5. File an on-line “Intent to Graduate Form” by the end of the term prior to the term in which graduation is intended.

College of Engineering and Computer Science

New students will:
1. Meet with the Engineering and Computer Science Academic Affairs representative in a group setting during Orientation to:
   a. Review the College of Engineering and Computer Science (CECS) academic policies and procedures
   b. Plan an appropriate first term schedule;
2. Meet with a faculty advisor in the department of their major to:
   a. Understand the career options of the major
   b. Discuss degree program requirements; and,
3. Be advised in the CECS Academic Affairs Office (ENGR 107) if Engineering Pending majors. Students are encouraged to seek advisement on determining a major as soon as possible. Failure to declare a major by the end of the first year may result in a delay of graduation.

Continuing students will:
1. Meet with an advisor in the CECS Academic Affairs Office or the department of their major during each term. Computer Science majors will be assigned a faculty advisor once they have passed the Computer Science Foundation Exam. Until that time, Computer Science majors will be advised by the CECS Academic Affairs Office or Computer Science Undergraduate Advising Office in HEC 345;
2. Set up an appointment with an advisor to review your academic progress and to develop an academic plan. Review this plan each term with the advisor prior to registration;
3. Use the flow diagram or four year plan received during Orientation to progress through the degree requirements;
4. View a Degree Audit, the registration time, and search for classes (once the class schedule is available) through myUCF at https://my.ucf.edu;
5. Register at the scheduled appointment time in myUCF, or in person in the CECS Academic Affairs Office (AAO). Complete all schedule changes by the end of the published Add period;
6. Participate in the college designated intervention plan if you have been placed on an engineering or computer science advisement hold. An intervention through the CECS Academic Affairs Office will be required each semester a student is on advisement hold; and,
7. File the “Intent to Graduate” through myUCF and meet with an advisor for graduation check in the CECS Academic Affairs Office, by the last day of classes of the term prior to the term in which the student intends to graduate.

College of Health and Public Affairs

New students will:
Meet college advising representatives in a group setting during Orientation to:
1. Discuss degree program requirements;
2. Understand career options of the major program of study; and
3. Plan an appropriate first semester class schedule.

Continuing students will:
1. Meet with COHPA Undergraduate Student Services advisors (HPA2, 115) during the first few weeks of each semester to check selection of program courses, assignment of a faculty advisor, and progress toward graduation;
2. View a Degree Audit through myUCF frequently to check progress toward course requirements; and
3. File an “Intent to Graduate Form” through MyUCF and meet with an advisor in the COHPA Undergraduate Student Services office by the end of the term prior to the term in which graduation will occur.

College of Medicine

Burnett School of Biomedical Sciences

New students will:
Meet with the Office of Student Services and Advisement (OSSA) advisors in group settings during Orientation to:
1. Discuss degree program requirements;
2. Understand career options of the major program of study; and
3. Plan an appropriate first semester class schedule.
Academic Advising

Continuing students will:
1. Meet with an advisor in the Office of Student Services and Advisement (OSSA) in HPA2, room 335 every semester to check progress toward graduation and selection of program courses;
2. See their faculty advisor each semester to check on possible career and research opportunities;
3. See an advisor in the Office of Student Services and Advisement (OSSA) if pending major for limited-access Medical Laboratory Sciences program during the first few weeks of each semester to check progress toward eligibility for application to the major;
4. View a Degree Audit, registration time, and search for classes (once the class schedule is available) through myUCF;
5. Register for courses at the scheduled appointment time. Complete all schedule changes by the end of the published add period;
6. File the "Intent to Graduate" through myUCF and meet with an advisor for graduation check in the Office of Student Services and Advisement (OSSA), by the end of the term prior to the term in which graduation will occur; and,
7. Pre-health professional students: See Pre-Health Professions Advisor in HPA 124, 407-823-2670.

Pre-Health Professions Advisement

The Pre-Health Professions Advisement Office (HPA 124; 407-823-2670) serves all students University-wide preparing for and seeking admission to professional schools of medicine, osteopathic medicine, dentistry, optometry, pharmacy, podiatry, veterinary medicine, chiropractic, physical therapy, and physician assistant programs. The services range from basic advising in pre-health professions matters, to providing a Composite Evaluation of the student to each professional school to which the student applies (upon his/her request after at least 30 credit hours of typical undergraduate pre-health professions courses taken at UCF).

Pre-Health Professional Planning

Preprofessional advisement deals primarily with application and admissions procedures to professional schools. Admission to a health professional school is highly competitive. Pre-health professions students are expected to be high achievers, and to obtain good grades with heavy loads and rigorous course combinations.

Most professional schools expect applicants to present at least a "B" average and to carry a minimum of 15 credit hours each term, with the exception of Summer term.

Each student is urged to carefully select a degree-granting major. This will not only allow one to become more competitive for admission, but also to prepare for an alternate career in the event admission to a professional school is denied. Any degree-granting program may be selected as a major; however, the science majors generally lend themselves most adequately to pre-health professions preparation as their curricula includes many courses required for admission to most professional schools. For each professional school, students must deal directly with the admissions office of the school.

All students seeking admission to health professional schools should enroll in SLS 2311, Overview of Selected Medical Careers, in their first Spring semester at UCF.

Additionally, prudent use of elective hours in the curricula will permit other appropriate pre-health professions courses to be obtained.

All pre-health professions students are strongly encouraged to participate in the activities of one or more of the student health related organizations.

Curricula Guidelines

All pre-health professions students are strongly encouraged to enroll in SLS 2311 (Overview of Select Medical Careers) the first Spring semester they are enrolled. This course provides a broad exposure to the various four-year health professions. In addition, the entire pre-professional process (academic preparation, applications, admission tests, interviews, admissions, scholarships, etc.) is explained in depth.

All pre-health professions students should complete the following science courses (many of which are applicable to the GEP) to meet the variable requirements of the Florida medical schools:

- **General Biological Sciences:** BSC 2010C, 2011C*
- **Genetics:** PCB 3063
- **General Chemistry:** CHM 2045C, 2046, 2046L
- **Organic Chemistry:** CHM 2210, 2211, 2211L
- **Biochemistry:** BCH 4053

*Biochemical Sciences and Biotechnology majors substitute BSC 3403C (Quantitative Biological Methods) for BSC 2011C

For additional recommended courses, contact the Pre-Health Professional Advisement Office (HPA 124).

Dates of Importance

The preprofessional screening process is initiated every February. Applicants packets are available at the Pre-Health Professions Advisement Office during the month of February. Dental and veterinary medicine applicants should return completed packets by **April 15**. All other applicants (chiropractic, medical, optometry, podiatry, and pharmacy) are encouraged to return completed packets by **May 1**.

All students should be aware of registration deadlines and test dates for their specific admissions exam (DAT, MCAT, OAT, GRE, etc.). In addition, most four-year health professions schools subscribe to professional application services (AMCAS, ADDSAS, ACOMAS, etc.), thus require completion of a thorough application packet provided by the various application services. Otherwise, the student applicant must complete the admissions office of the school.

College of Nursing

New students will:
1. Meet college advising representatives in **group** settings during Orientation to:
   1. Discuss degree program requirements;
   2. Understand career options of the major program of study; and,
   3. Plan an appropriate first term class schedule.

Continuing students will:
1. If **accepted in a nursing program**, see a faculty advisor during the first few months of each semester to review program courses and check progress toward graduation;
2. If a **nursing pending major**, see an advisor in the College of Nursing, Office of Undergraduate Student Services, during the first few weeks of each semester to check progress toward eligibility for application to the major;
3. View a Degree Audit through myUCF; and,
4. File an "Intent to Graduate" online through myUCF by the end of the term prior to the term in which graduation will occur.

College of Sciences

Although students may have multiple advisors, College of Sciences majors must meet with an academic advisor within their major department and/or the staff of COSAS (College of Sciences - Academic Support), located in CSB 250) as soon as possible.

New students will:
1. Meet in a **group** setting during Orientation with representatives from the College of Sciences to discuss college policies and procedures;
2. Meet with representatives of the department of the major to discuss major requirements and plan what courses to take;
3. Refer to COSAS any questions pertaining to General Education requirements, AP and CLEP credit, Gordon Rule, university credit hour requirements, university policies and procedures, etc.;
4. Register for classes at a central location; and,
5. Check their "Fee Invoices" to ensure accuracy of their class schedule.

Continuing students will:
1. Contact the department of their major and meet with a faculty or professional advisor during the first two months of any semester to review progress and plan a program of study;
2. Meet with their academic advisor in the department of their major prior to registration, and before the beginning of the term to ensure their schedule is still appropriate.
3. Access the class schedule and Degree Audit online at https://my.ucf.edu;
4. Register for classes through https://my.ucf.edu. Special assisted registration (e.g., overrides, independent study, thesis) for COS courses must be handled in COSAS;
3. Schedule and attend a graduation review appointment with a
   advisor in the department of their minor to review the
   plan of study to their COSAS advisor prior to the with-
   drawal deadline of the current semester and prior to registration for
   the subsequent semester.

Graduating students will:
1. During the term prior to your term of graduation, do all of the following:
2. Review COS graduation instructions available at
   http://undergrad.cos.ucf.edu/current/graduation.php (click on grad-
   uation tab);
3. Schedule and attend a graduation review appointment with a
   COSAS advisor; and,
4. Complete the on-line graduation application on myUCF within the
   dates specified at http://www.registrar.sdes.ucf.edu/calendar/

Office of Undergraduate Studies
Office of Interdisciplinary Studies
All students must make an appointment to meet with a member of the
Interdisciplinary Studies Advising Team prior to declaring a major
in Interdisciplinary Studies.

New students will:
1. Meet with a member of the Interdisciplinary Studies Advising Team during Orientation to discuss policies and procedures,
   degree program requirements and tracks, and to plan an appropri-
   ate first semester class schedule;
2. Schedule a meeting with a member of the Interdisciplinary Studies Advising Team to officially declare a major and create an indi-
   vidual plan of study, including declaring a minor;
3. Meet with an advisor in the department of the minor to review the
   minor's program requirements;
4. Refer to Academic Services any questions pertaining to general
   education requirements, AP and CLEP credit, Gordon Rule, and
   other policies and procedures as appropriate; and,
5. Register for classes online.

Continuing students will:
1. Meet with a member of the Interdisciplinary Studies Advising Team prior to registration and/or before the beginning of each
   term to review progress and selection of courses and address any
   questions pertaining to the program;
2. Access the class schedule and Degree Audit and register online
   during their scheduled appointment time at https://my.ucf.edu;
3. Meet with an advisor in the department of their minor to review
   progress and, prior to graduation, confirm that the minor require-
   ments have been met;
4. File an “Intent to Graduate” online through myUCF by the appro-
   priate deadline at the end of the term prior to the term in which
   graduation will occur; and,
5. Check their Fee Invoices to ensure accuracy of their class sched-

Rosen College of Hospitality Management
New students will:
Meet college advising representatives in group settings during orienta-
1. Discuss degree program requirements;
2. Understand career options and major programs of study;
3. Plan an appropriate first semester class schedule; and,
4. Review and learn how to interpret a Degree Audit through myUCF.

Continuing students should:
1. See a Faculty Advisor for assistance with selecting a concentration
   of study;
2. See a Program Advisor prior to registration to select courses and to
   make sure you are on track for graduation;
3. View a Degree Audit through myUCF and contact a program advi-
   sor in the Office of Student Services regarding questions or con-
   cerns; and,
4. File an “Intent to Graduate” online through myUCF by the end of
   the term prior to the term in which you plan to graduate.

Regional Campus System
http://regionalcampuses.ucf.edu
New transfer students are given the opportunity to meet with a
Professional or Faculty Advisor prior to applying to UCF and at any
time while enrolled to discuss programs and requirements. Students
are asked to meet in a pre-advising session prior to Orientation to
determine if the student is a Regional Campus or Orlando Campus
student. Orlando Campus students are asked to attend Orientation on
the Orlando Campus with the College of their choice. Regional Campus
students are required to attend live or virtual Orientation on the Regional
Campus they plan to attend. The student will receive:
1. Information about the degree programs offered at the Regional
   Campus;
2. An understanding of the career options associated with their major
   program of study; and,
3. An appropriate program of study along with the first term class
   schedule.

Regional Campus students have several opportunities to obtain aca-
demic advising which begins as co-advising with the College in the
DirectConnect to UCF program and continues with professional advi-
sors available at the Regional Campuses. Current students will continue
to receive advising on the Regional Campus of their choice for the
programs that are available on that campus. For a list of the academic
programs available through the Regional Campus System, see ‘UCF
Regional Campuses’ within the “University of Central Florida” section of
the Undergraduate Catalog.

Orlando Campus students may receive supplemental advising on the
Regional Campus, in partnership with the College of the major on
the Orlando Campus; this will aid the student in taking courses that
are offered at the Regional Campus if they are a part of the students’
degree program.
Registration Policies

During each academic term, registration is held for all new, currently enrolled, degree-seeking and non-degree seeking students for the following term. Registration sessions consist of Registration and Late Registration (held during the first week of classes for each term/session). Spring Registration begins following midterm for the Fall semester. Summer and Fall Registrations begin following the midterm of the Spring semester. Class listings are available only online through the Class Schedule and Course Catalog Search at https://my.ucf.edu.

Registration is available over the web using the myUCF system at https://my.ucf.edu and in the college advising offices. The dates and times for each registration period are included in the “Academic Calendar” online at http://www.registrar.ucf.edu/calendar/academic/.

Web Enrollment Guide

The Web Enrollment Guide is maintained online. It provides the official “Academic Calendar” and describes the policies and procedures governing registration each term. The Guide is available on the Registrar’s Office website at http://www.registrar.ucf.edu/weg/.

Terms and Credit Hours

The University of Central Florida academic schedule consists of two semesters (Fall and Spring), and the Summer term. The graduation credit requirements of each course of instruction is stated in terms of credit hours. A credit hour is an amount of work represented in intended learning outcomes and verified by evidence of student achievement that is an institutionally established equivalency that reasonably approximates not less than:

(a) One hour of classroom or direct faculty instruction and a minimum of two hours of out-of-class student work each week for approximately fifteen weeks for one semester or the equivalent amount of work over a different amount of time; or

(b) At least an equivalent amount of work as required in paragraph (a) of this definition for academic activities as established by the institution including laboratory work, internships, practica, studio work, and other academic work leading to the award of credit hours.

Undergraduate Enrollment Status

Credit Hours

<table>
<thead>
<tr>
<th>Term</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full Time</td>
<td>12 or more</td>
</tr>
<tr>
<td>Three Quarter Time</td>
<td>9-11</td>
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<tr>
<td>Half Time</td>
<td>6-8</td>
</tr>
<tr>
<td>Less Than Half Time</td>
<td>less than 6</td>
</tr>
</tbody>
</table>

**Note:** Graduate and post-baccalaureate students please refer to the online Graduate Catalog for enrollment status policies.

Credit Hour Limits

Undergraduate students are limited to 14 credit hours for the Summer term and to 17 credit hours for the Fall and Spring semesters. The department chair and college advising office must approve overloads. Overloads may be processed at the college advising offices.

Excess Hours

Effective Fall 2009, pursuant to Florida Statute 1009.286, students entering a Florida community college, state college, or state university for the first time in Fall, 2009, and thereafter, may be subject to the excess hours surcharge for hours exceeding baccalaureate degree program completion requirements. Students should regularly review their degree audits and consult with an academic advisor to make sure they are not enrolling in excess courses. More detailed explanation of the excess hours rule can be found on the University Registrar’s Office website at http://registrar.sdes.ucf.edu.

Students beginning Fall Semester 2009 through Summer 2011 will be charged 1.5 times the tuition rate for each credit hour beyond 120% of the required hours of that degree program. Students beginning Fall 2011 through Summer 2012 will be charged two times the tuition rate for each credit beyond 115% of the required hours of that degree program. Students beginning Fall 2012 and beyond will be charged two times the tuition rate for each credit beyond 110% of the required hours of the degree program.

Holds

A hold (negative service indicator) may be placed on a student’s records, transcripts, grades, diplomas or registration due to financial or other obligations to the University. Satisfaction and clearance of the hold is required before a release can be given. Students may check for holds on the myUCF system at https://my.ucf.edu under the Student Self Service link. To obtain a release for financial holds, payment to the Cashier’s Office must be made either in cash, credit card, cashier’s check, or money order.
6. International students may not register as non-degree-seeking since immigration regulations prevent foreign nationals from enrolling without admission to a degree or certificate program;

7. Limited Non-degree students are not eligible to receive financial aid and nor to participate in intercollegiate sports; and,

8. Students must complete a Limited Non-Degree Seeking Status Registration Form. Students registering in this category should be aware of the limitations of this status, and are encouraged to apply for regular admission to the University.

State Tuition Exemption Program (STEP) (National Guard) Registration
State Tuition Exemption Program (STEP-National Guard) students register on a space-available basis only. Registration is on a space-available basis during the last hours of registration as noted in the “Academic Calendar” online at http://www.registrar.ucf.edu/calendar. STEP students must present a “Certification” letter to the Student Accounts Office (MH 107) to receive waiver of eligible fees. Registration before the time specified in the “Academic Calendar” online at http://www.registrar.ucf.edu/calendar will result in the student being assessed regular fees. The tuition fee waiver cannot be used for courses that require increased costs, including, but not limited to, courses offered through the Office of Continuing Education, independent study, supervised research, supervised teaching labs, thesis hours, dissertation, internships, co-ops, practicums, or applied, individualized instruction in music, art, or dance. Eligible members of the active Florida National Guard may be assessed a waiver of 50% of tuition and material and supply fees.

State University System (SUS) Florida Transient Students
An SUS Transient Student is a student in good standing who is seeking a degree from one of the other Florida public universities (SUS) and desires to take courses with UCF. Students must complete the “SUS Transient Application Form” which is available online at http://www.facts.org. No application fee is required. The “SUS Transient Application Form” must be submitted each term and should be completed online or delivered/mail to the Registrar’s Office (MH 161), by the application deadline noted in the “Academic Calendar” online at http://www.registrar.ucf.edu/calendar. Students should visit the Registrar’s Office website at http://www.registrar.ucf.edu or contact their student advising office or at 407-823-3100 for questions.

UCF Students Attending Another Florida Public Institution
UCF students who desire to attend another Florida Public institution as a Transient Student are encouraged to complete the “Transient Student Form” online, which is available on the FACTS website at http://www.facts.org under “College Students” > “Transferring”. Students wanting to attend a Florida private institution or an institution outside the State of Florida may obtain a printed form from the UCF Registrar’s Office. The prior permission of the department, school, and college advising office is required to ensure that the courses attempted at another institution will transfer and meet the UCF Degree/General Education Program requirements.

UCF Students Attending a Non-SUS Institution
A UCF degree-seeking student desiring to earn credit at another college or university for transfer back into a UCF degree program must obtain prior transient approval for specific courses from the Dean or Department Chair of his/her respective college or school. Transient approval of courses to be applied to the UCF General Education Program must be obtained in advance from Academic Services (MH 210). Credit earned without prior transient approval may not be accepted. Plus/minus grades will be transferred for course work earned Fall 2001 and after using UCF’s grade point system. Because of graduation certification, students may not take courses in transient status during the last 20 semester hours of course work for a baccalaureate degree, the last 20 semester residency requirement for an Associate of Arts degree, or any departmental residency requirements.

Enrollment and Degree Verifications
Students may obtain their enrollment verification online through myUCF at https://my.ucf.edu. Enrollment certification is free to currently enrolled students. Parents, employers, background checking firms, and other third party agencies may request enrollment and degree verifications online at http://www.degreeverify.org. A fee will be assessed for all such requests. UCF has contracted with National Student Clearinghouse to provide current enrollment and degree verifications online 24 hours a day, seven days a week. National Student Clearinghouse’s Customer Service is available at 1-888-768-0877, Monday - Thursday, 9:00 a.m. - 7:00 p.m., & Friday, 9:00 a.m. - 5:00 p.m., ET.

Withdrawal Policy
Withdrawal for each term begins after the drop deadline. Students receive no fee liability for any classes from which they withdraw. Students may withdraw from a class and receive the notation of “W” until the deadline noted in the “Academic Calendar” online at http://www.registrar.ucf.edu/calendar. A student may withdraw from courses using myUCF at https://my.ucf.edu, or by visiting the Registrar’s Office (MH 161), certain college advising offices, or a Regional Campus records office. Students may withdraw by fax at 407-823-5652. Faxed requests must be received by 5:00 p.m. on the last day to withdraw and must include the student’s identification number, the course(s) from which to be withdrawn and his or her signature. Students may also mail a written request to the Registrar’s Office, P.O. Box 160114, Orlando, FL 32816-0114. This letter must be time-stamped or postmarked before the published withdrawal deadline and must include the student’s identification number, the course(s) from which to be withdrawn and his or her signature. Students seeking to withdraw must sign the request and provide photo identification. The official date of withdrawal is the date the University receives the withdrawal request. Requests received by mail are processed using the postmark as the official date of withdrawal. Withdrawal from classes may have financial aid, NCAA eligibility or international visa consequences. Students should seek appropriate advisement prior to withdrawing from a class. If a student withdraws from courses for an entire term with the intent of not returning to UCF, they must also drop courses for any future terms or be fee liable and receive a grade.

A student is not automatically withdrawn from a class for not attending class, nor can an instructor withdraw a student from a class. No withdrawal is permitted after the withdrawal deadline except in extraordinary circumstances. Unsatisfactory academic performance is not an acceptable reason for withdrawal after the deadline. Students seeking to petition for a late withdrawal should view the Academic Services website at http://www.academicservices.ucf.edu/academic_record and consult Academic Services (MH 210). Students who are granted a late withdrawal will be given a passing or failing grade from the instructor of the course. If the student was passing, a “WP” will be recorded on the student’s permanent record; if failing, a “WF” will be entered which will be recorded to the Grade Point Average. Late withdrawals normally are for all courses taken in the term.

Students who seek a withdrawal because they are ill must apply for a medical withdrawal following the medical withdrawal procedure. All requested forms must be submitted to initiate the review process. The student’s physician provides the University with the appropriate medical documentation, using the exemption available in the Office of Student Services (MH 210). A medical withdrawal must be for all classes in the term. Medical withdrawals can only be approved in cases where the student is unable to finish the term.

If a medical withdrawal is approved, a “WM” will be recorded for each course. Students who receive a medical withdrawal will be placed on hold for any subsequent semester until the University can determine that the student is ready to return. If a medical withdrawal is approved, it is expected that the student not enroll at the University in the immediately subsequent term, but will use that time to address the medical condition that necessitated the withdrawal. It is the student’s responsibility to drop all courses for any future term or be fee liable. If a medical withdrawal is not approved, the request may be approved as a late withdrawal and grades of “WP” or “WF” will be recorded. A grade of “WF” will affect the calculation of the student’s grade point average. Students who apply for a medical withdrawal after the next semester has already begun may be dropped from their courses because there is no evidence that they have addressed the medical condition for which the withdrawal was requested.

Following the close of the Late Registration and Drop/Swap period each term, students withdrawing from courses will incur both grade and fee liability. Students with circumstances determined by the University to be exceptional beyond their control may apply for a cancellation of enrollment and an elimination of fee liability. Exceptional circumstances include, but are not limited to documented sickness, death, involuntary call to military service, or administrative
errors created by the University. Students must submit a petition and all supporting documentation for a Late Drop of all courses to Academic Services (MH 210) within six months of the end of the term for which the Late Drop is sought.

If a student withdraws from a course while an alleged academically dishonest act is under consideration, and the case is not subsequently resolved in favor of the student, the University reserves the right to assign the appropriate grade for the course.

Withdrawal and Academic Behavior Violations
Should an alleged violation of academic behavior standards arise before the withdrawal deadline in a term, the instructor shall notify the unit head who will notify the University Registrar that the student shall not be withdrawn from the course in question. Only a written release from the authorized party deciding a student appeal will permit withdrawal. However, if the student appeals the academic action and desires to withdraw from the course, the process shall be initiated by the student immediately in the normal University manner. Such withdrawal requests will be held in abeyance until a ruling on an appeal is obtained. If resolved in favor of the student, the withdrawal request will be processed at the time. The individual empowered to rule on the student appeal shall appropriately notify both the University Registrar and the Director of the Office of Student Rights and Responsibilities or designee of the outcome. For additional information regarding Academic Behavior Violations, see the current Golden Rule (http://www.goldenrule.sdes.ucf.edu).

Grade System
The University uses an alphabetic system to identify student grades and other actions regarding student progress or class attendance. Beginning Fall 2001, a plus/minus grading system became effective, with a grade point equivalent per semester hour as follows:

<table>
<thead>
<tr>
<th>Grade Points Per Semester Hour of Credit</th>
<th>Grades</th>
</tr>
</thead>
<tbody>
<tr>
<td>4.00</td>
<td>A</td>
</tr>
<tr>
<td>3.75</td>
<td>A-</td>
</tr>
<tr>
<td>3.25</td>
<td>B+</td>
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<tr>
<td>3.00</td>
<td>B</td>
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<tr>
<td>2.75</td>
<td>B-</td>
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<tr>
<td>2.25</td>
<td>C+</td>
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<tr>
<td>2.00</td>
<td>C</td>
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<tr>
<td>1.75</td>
<td>C-</td>
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<td>1.25</td>
<td>D+</td>
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<tr>
<td>1.00</td>
<td>D</td>
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<tr>
<td>0.75</td>
<td>D-</td>
</tr>
<tr>
<td>0.00</td>
<td>F</td>
</tr>
</tbody>
</table>

NC - No Credit * Available only in CHM 1032, CHM 2045C, CHS 1440, ENC 1101, ENC 1102, MAC 1105H, MAC 1105, MAC 1114, MAC 1140, MAC 2147, MAC 2233, MAC 2241, MAC 2253, MAC 2281, MAC 2281H, MAC 2311, MAC 2311H, and STA 2014C. In these classes, NC replaces the use of D+, D, and D-.

The Grade Point Average (GPA) is the average number of grade points per semester hour attempted. GPA is computed by dividing the total number of grade points assigned by the total number of credit hours attempted, less credit hours resulting from NC, W, WP, and I grades. GPA is recalcuated after each term; for Summer GPA is recalculated only after all Sessions and end of term. The GPA for graduation requirement is a minimum UCF 2.0 (“C”).

Example: A student has completed 13 credit hours for a given term.
To calculate the Term GPA:
1) Multiply the number of credit hours per course by the number of grade points per grade. Then add each amount to arrive at the total number of grade points awarded for that term:
   - Course #1: B+ 3 credit hours X 3.25 grade points = 9.75
   - Course #2: A- 3 credit hours X 3.75 grade points = 11.25
   - Course #3: A 4 credit hours X 4.00 grade points = 16
   - Course #4: B 3 credit hours X 3.00 grade points = 9

   Total grade points = 46
   Total credit hours = 13

2) Divide the total number of grade points by the total number of credit hours earned that term:
   46.00 total grade points / 13 credit hours = 3.54 GPA for that term.

UCF Cumulative GPA. If prior to this term the student had earned a total of 162 grade points for a combined 54 term hours of coursework, his or her cumulative grade point average entering this term would be 162/54 = 3.00. Including this term of coursework, the cumulative grade point average would be (162 + 46) / (54 + 13) = 3.10.

Incomplete Grade
A grade of "I" (Incomplete) may be assigned by the instructor when a student is unable to complete a course due to extenuating circumstances, and when all requirements can be completed in a short time following the end of the term. When an instructor assigns an “I” grade for a course, the student is notified through email about the grade. The student is responsible to arrange with the instructor for the completion of the requirements of the course. Effective with Incomplete grades assigned in the Fall semester 1997 and thereafter, a student cannot graduate from the University with an “I” on the transcript. The incomplete must be changed within one year of the last day of the term attempted or prior to graduation from the University, whichever comes first. Unresolved incomplete grades automatically will be changed to “F” by the Registrar’s Office. Unresolved “I” grades in courses graded with “S” or “U” will be converted to “U.”

Grade Change
A grade change is the change of any originally assigned grade to another grade, including grades of "I" and grades earned by administrative withdrawals. GPA is recalculated after the grade change. Grade changes other than medical withdrawals will be effective only during the term immediately following the one in which the grade was assigned, except that grades assigned during the Spring semester may be changed during either the following Summer term or Fall semester. A change in grade must be approved by the dean of the college or school.

A grade will not be changed after a degree has been conferred. The Registrar will change a student's academic status if necessitated by a change of grade, except in cases of academic suspension. If a student is suspended, the Admissions and Standards Committee may review the suspension and readmit the student if the Committee decides readmission is warranted.

Grade Reports
Grades are available from myUCF at https://my.ucf.edu.

Attendance, Absences, or Unsatisfactory Work
Under University policy, students are not authorized to attend class unless they are on the class roll, or have been approved to audit and have paid audit fees. Students are responsible for satisfying the entire range of academic objectives as defined by the course instructor and ensuring that their class work and attendance are satisfactory. Students should understand that attendance policies and procedures vary among instructors and academic units, and they must observe any special attendance regulations stipulated by their college, school, department, program, or instructor. Reasons for acceptable absences may include illness, serious family emergencies, special curricular requirements (e.g., judging trips, field trips, professional conferences), military obligations, severe weather conditions, and religious holidays.
Students also should be excused for participation in official University-sponsored activities, such as music performances, athletic competition, or debate. Students chosen for such events, including intercollegiate athletics, band, choir, and academically related programs, shall be listed on Program Verification form. Program Directors shall provide each student with a copy of this form. It is the student’s responsibility to present a copy of this form to the faculty member(s) responsible for the class from which the student will be absent. This verification is to be provided prior to the class period whenever possible and no later than the first class following the event. A copy of the form listing students selected to represent the University and signed by the Program Director shall be filed with the Office of Student Rights and Responsibilities (FC 155). If further verification is needed, contact the Office of Student Rights and Responsibilities (FC 142; 407-823-6960) or, for athletic events only, Academic Services for Student-Athletes, Wayne Densch Center 1, 103A; 407-823-5896.

Absences from classes for court-imposed legal obligations (e.g., jury duty and subpoenas) must be excused. The student may offer other sound reasons. When absences threaten a student’s satisfactory completion of a course, the instructor may report the absence to the appropriate Dean of the student’s college/school and may choose to call upon the college/school office to request additional information and insight into the significance of or reason for the absences.

Classroom Responsibility
Students are responsible for maintaining classroom decorum appropriate to the educational environment. When the conduct of a student or group of students varies from acceptable standards and becomes disruptive to normal classroom procedures, the instructor has the authority, after attempting to remove the offending party from the room and refer the student to the Office of Student Conduct (FC 142) for disciplinary action.

In the event of academic dishonesty, faculty members may assign zero in full of a final course grade on a student’s academic record.

For further information regarding the addition, removal and appeals process of the Z designation, see http://z.ucf.edu/.

Student Conduct
Students are subject to federal and state laws and local ordinances as well as regulations prescribed by the University of Central Florida and the Florida Board of Governors. The breach or violation of any of these laws or regulations may result in disciplinary action. Detailed conduct regulations and procedures are presented in The Golden Rule.

A person applying for admission to UCF who has declared a violation of conduct policies at a previous college or university or has been charged with a violation of the law (including traffic violations that resulted in a fine of $200 or more) may have circumstances of the case reviewed by the Office of Student Conduct (FC 154) to consider eligibility for admission.

Religious Observances
It is the practice of the University of Central Florida to reasonably accommodate the religious observances, practices, and beliefs of individuals in regard to admissions, class attendance, and the scheduling of examinations and work assignments. A student who desires to observe a religious holy day of his or her religious faith must notify all of his/her instructors at the beginning of the term to be excused from classes to observe the religious holy day.

The student will be held responsible for any material covered during the excused absence, but will be permitted a reasonable amount of time to complete any work missed. Where practicable, major examinations, major assignments, and University ceremonies will not be scheduled on a major religious holy day.

Students who are absent from academic or social activities because of religious observances will not be penalized. A student who believes that he/she has been unreasonably denied an educational benefit due to his/her religious belief or practices may seek redress in accordance with the Student Grievance Procedure, as listed in The Golden Rule.

Student Classifications
Students will be classified by level, on the basis of credit hours satisfactorily earned as follows:

- **Freshman:** 0-29 credit hours
- **Sophomore:** 30-59 credit hours
- **Junior:** 60-89 credit hours
- **Senior:** 90 or more credit hours, prior to completion of baccalaureate requirements

**Post-Baccalaureate:** Any student enrolled in courses, regardless of course level (except one working toward another baccalaureate degree), who has a baccalaureate degree but has not been admitted to a graduate program. All post-baccalaureate students are considered as non-degree under-graduates for all University policies and procedures.

**Graduate:** Any student enrolled in graduate courses who has been admitted to a graduate program.

**Other Student Classifications:**

- **Auditor:** A student registered for any credit course who is not seeking credit.
- **Co-op Student:** A student enrolled in the Center for Cooperative Education and Applied Learning Program remains a registered student during all off-campus assignment semesters. Furthermore, there is no lapse in continuity in the co-op academic calendar: a co-op student either is on assignment or attending class during each term.
- **Special Student:** A student of demonstrated academic ability who does not meet the regular requirements for admission (Early Admission, non degree-seeking, transient, and auditor).
- **Temporary:** A student who applied before the deadline and who is permitted to register and attend class pending completion of the admission file.
- **Transient:** Students temporarily registered (for one term) at UCF with the approval of another university or college where they are regularly enrolled, or a UCF student temporarily in attendance at another university or college, with the approval of UCF. A UCF student may not be enrolled as a Transient student in another institution during the term in which the baccalaureate degree or the A.A. degree is to be awarded.
- **Limited Non-Degree Seeking:** A student earning credit, but not working on a degree program.
- **Provisional:** A student entering from a regionally unaccredited high school, college, or university may be admitted on provisional status where appropriate. By obtaining a minimum 2.0 GPA (“C” average) at the end of the first term of attendance, the provisional status will be removed. Earning less than a “C” (“2.0) average the first term would result in disqualification.

**Academic Honors**

**President’s Honor Roll Certificate (Full-Time Award)**
The President’s Honor Roll Certificate (Full-Time Award) is awarded in recognition of scholastic honors to degree-seeking undergraduate students who maintain a 4.0 GPA, complete 12 or more hours, excluding satisfactory/unsatisfactory course work, and did not earn any “I,” “U,” “N,” “NC” or “WF” grades during a given term.

**President’s Honor Roll Certificate (Part-Time Award)**
The President’s Honor Roll Certificate (Part-Time Award) is awarded in recognition of scholastic honors to degree-seeking undergraduate students who maintain a 4.0 GPA in two consecutive part-time terms. The student must complete at least 15 hours, with no more than 11 in each consecutive term, excluding satisfactory/unsatisfactory course work, and not earn any “I,” “U,” “N,” “NC” or “WF” grades during a term. Hours utilized in the awarding of a President’s Honor Roll Certificate may not be utilized in the determination of a subsequent certificate.

**Dean’s List**
The Dean’s List is compiled in recognition of scholastic honors to degree-seeking undergraduate students who earn a minimum 3.4 GPA, complete a minimum of 12 credit hours, earn no grade less than “C” (2.0) and no “I,” “U,” “N,” “NC” or “WF” grades during a term.

**Baccalaureate Honors and Diplomas**
The University shall confer baccalaureate honors recognition on those students who have completed a minimum of 48 credit hours at UCF and who:

1. Attain an overall grade point average (this includes transfer credit) that is in the upper 10 percent of the range established by all students graduating in the same college/school during the previous two years;
2. Attain at least a 3.20 overall grade point average; and,
3. Honors awarded will be:
   - Summa Cum Laude for those students in the upper 2.5 percent
   - Magna Cum Laude for those students in the upper 5 percent, but not in the upper 2.5 percent
   - Cum Laude for those students in the upper 10 percent, but not in the upper five percent

Records for the term of graduation are incomplete at the time the Commencement Program is printed. Identification of these students at graduation therefore is presumptive of honors and not conclusive, since final term grades may result in changes in relative rankings.

Consult the Academic Honors list at http://www.registrar.ucf.edu/calendar/academic/ for the most up-to-date UCF Honors minimum GPA requirements.

Diplomas are mailed six to ten weeks after Commencement to the address indicated in the online "Intent to Graduate."

Honors in the Major
Please see "Honors in the Major" in the The Burnett Honors College portion of the Undergraduate Catalog.

Grade Forgiveness
Grade Forgiveness offers a student the opportunity to retake a course and earn a second grade that will be substituted for the previous grade. You may apply for Grade Forgiveness online at https://my.ucf.edu > Student Self Service > Student Center. Requests must be submitted no later than the withdrawal deadline for the term/session in which the student has registered for the course being repeated. Consult the web calendar at http://www.registrar.ucf.edu/calendar/academic/.

The following policies apply:
1. Grade Forgiveness is limited to two courses;
2. Grade Forgiveness may not be used twice for the same course;
3. Grade Forgiveness will only be awarded if the original and repeated courses are taken at UCF;
4. All grades will remain on the student’s official transcript. The original course grade will be marked with an “I” to indicate that the course subsequently has been repeated, or a note describing the initial attempt, and the repeat course grade will be marked with an “R.” The original grade will appear on the transcript but only the repeated course grade will be calculated into the GPA or meet degree requirements;
5. If it is determined that the student is ineligible for the Grade Forgiveness policy, neither a refund of fees nor automatic withdrawal from the course will be made. In addition, if the student is ineligible, the two grades will be averaged for the calculation of the GPA;
6. If a student applies for Grade Forgiveness and later withdraws, or receives an “I” grade or “NC” grade in the course, the attempt will count as one of the allotted Grade Forgiveness attempts, and the GPA will calculate both grades;
7. UCF does not honor Grade Forgiveness granted at other institutions unless it is part of an Associate in Arts or a specific statewide articulated Associate in Science degree transferred from a Florida Public Community College or State University. Grade forgiveness awarded within a bachelor’s degree from a Florida State System institution is not honored at UCF. UCF’s Grade Forgiveness policy may not be honored by other colleges, universities, professional schools, or national testing associations;
8. Due to the two-course limit, a student who has repeated two or more courses at a Florida Public Community College or State University and included those courses in the transfer of an AA or a specific statewide articulated AS degree will not be granted any Grade Forgiveness at UCF;
9. Grade Forgiveness awarded for repeated courses will not retroactively alter any previous academic action (i.e. academic probation or disqualification). In addition, no academic records can be altered after a student graduates;
10. Grade Forgiveness is not retroactive and, therefore, may not be used for a course repeated before Fall 1981. If a student who repeated a course at UCF before 1981 and did not use the previous forgivness policy may repeat the course again. In this case, the lower of the previous two grades will be forgiven. This special circumstance is the only one in which a student will be allowed to repeat a course more than once; and,
11. With prior approval from the Dean’s office in which the course is offered, a student can only substitute a course different from the original one if: 1) the substitute course reflects a change in prefix, number, hours, or title but not in substance; or 2) the substitute course replaces a course no longer offered by UCF. In this case, the student must submit the paper version of the Grade Forgiveness Form which can be obtained at the Registrar’s Office (MH 161).

Repeated Enrollment in Same Course: Beginning Fall 1997, a student enrolled in the same undergraduate college course more than twice shall pay matriculation at 100% of the full cost of instruction (Non-Florida Resident rates).

Academic Standing
All academic actions are shown on myUCF at https://my.ucf.edu and on the transcript. The action is generated due to course completion. Changing a course grade does not necessarily change academic action. An exception may be made when an error is committed and is so stated by the instructor on the “Change of Grade Request Form.”

Good Standing
Good standing indicates only that the student is meeting the minimum academic standard for retention by the University (minimum term GPA 2.0). To meet graduation requirements, however, the student must have a minimum UCF GPA of 2.0.

Academic Probation
Action taken when a student’s UCF cumulative GPA drops below 2.0. Academic Probation will continue until the current term and UCF cumulative GPA reach 2.0 or better.

First-time-in-college students may be admitted on Academic Probation at the discretion of the Undergraduate Admissions Office or the Admissions and Standards Committee. Transfer students may be admitted on Academic Probation at the discretion of the Undergraduate Admissions Office or the Admissions and Standards Committee. Academic Probation is intended to inform students making unsatisfactory progress of their need to alter study habits and seek additional counseling. Early recognition will indicate to the student the possible jeopardy to academic goals and will also allow an opportunity to demonstrate acceptable performance.

Disqualified (First Suspension)
A student on Academic Probation is Disqualified upon failure to achieve a minimum 2.0 GPA during the subsequent term. A student who is Disqualified may not enroll at the University for two semesters following disqualification. Readmission after two semesters is not automatic. Disqualified students are required to have completed the Florida AA degree, or have completed UCF’s general education program and Gordon Rule requirements, before petitioning for readmission. A Disqualified student must submit an application for Readmission supported by a letter documenting the reasons for previous academic difficulties, clear evidence of satisfactory academic performance since leaving the university, and plans for achieving a GPA of 2.0 or better. A disqualified student is limited to petition for readmission once per year (365 days). The total record will be reviewed and action on readmission will be taken by the University Registrar. Any Disqualified student whose UCF grade point deficiency is equal to or greater than 30 grade points is not eligible for readmission. For readmission purposes only, “grade point deficiency” is defined as the number of UCF credit hours earned with a “B” (3.0 GPA) grade that a student requires to raise his or her UCF grade point average to 2.0.

Exclusion (Second Suspension or more)
A student readmitted following Disqualification who fails to achieve a minimum 2.0 Term GPA is excluded from the University. Exclusion is most serious and students are not eligible for readmission after Exclusion. An individual who has been Excluded will not be considered for readmission, and may not appeal any failure to be readmitted following Exclusion.

Earning Credit While Disqualified
A student disqualified while a freshman or sophomore who subsequently receives an A.A. degree with a minimum “C” average (2.0 GPA) on all college work attempted from a Florida public community college has the right to appeal for readmission, in accordance with standard University policies. However, readmission is not guaranteed, and the student seeking readmission will be required to follow all academic regulations and procedures associated with readmission after suspension.
Readmission

A student must apply for readmission to the Registrar’s Office (MH 161) if:
1. the student has not enrolled at UCF for two consecutive semesters (not including the Summer term);
2. the student has been academically suspended from UCF;
3. the student failed to enroll or withdrew from all classes during the readmitted term; or,
4. the student has previously attended, or is currently enrolled at UCF, as “degree-seeking” and desires to pursue a second bachelor’s degree.

The application deadline for readmission is as follows: for Summer, April 1; for Fall, July 1; and for Spring, November 1.

Readmission Following Non-Enrollment for Two Consecutive Semesters

The student must complete and submit the “Readmission Application Form,” available at the Registrar’s Office or online at http://www.registrar.ucf.edu. If the student has attended another regionally accredited institution since leaving UCF, the student must request an official transcript be sent to the Registrar’s Office. If the student was previously admitted to a UCF limited-access program, the student will be placed in pending status for that major and must apply to the College for readmission to the program. Plus or minus grades completed for course work earned Fall 2001 and after using UCF’s grade point system.

Readmitting students classified as a “Florida resident” during the last term at UCF who have resided outside of the State of Florida for one year may not be eligible for readmission as a Florida resident for tuition purposes. Students approved for readmission may be classified as a non-resident for tuition purposes and must submit documentation to the Registrar’s Office establishing his or her eligibility for Florida residency for tuition purposes. For eligibility requirements, refer to “Florida Code of Administrative Provisions” within “Financial Information” of the Undergraduate Catalog.

Any readmitted student whose UCF GPA is less than 2.0 at the time of the last enrollment at the University will be readmitted on “Academic Probation.”

All applicants seeking readmission who have attempted course work at another regionally accredited institution since last attending the University will be required to be in “Good Standing” (minimum 2.0 GPA) at the last institution attended with no allowance for grade forgiveness and must be eligible to return to the last institution attended.

Readmission Following Suspension: Disqualification, with a Grade Point Deficiency of Less than 30 Grade Points

A student who has been academically Disqualified by UCF (with a grade point deficiency less than 30 grade points) who has completed the two term academic suspension period may petition for readmission by submitting the “Readmission Application Form” to the Registrar’s Office. For readmission purposes only, grade point deficiency is defined as the number of UCF credit hours earned with a “B” (3.0 GPA) grade that a student requires to raise his or her UCF grade point average to 2.0. A student’s grade point deficiency is calculated when the student applies for readmission. The petitioning student must satisfy the following requirements before a decision will be made:

1. Submit a written statement indicating the reason for the previous academic difficulties and a plan for ensuring success in future terms:
   a. The written statement should be limited in length to one typed page; it must be signed and dated, and include the student’s UCF Personal Identification Number (PID).
   b. A “Readmission Application Form” not accompanied by the required written statement will not be reviewed.
2. Contact the Registrar’s Office for information specific to readmission following suspension. Please note that a plan to complete the program of study from your intended major’s department/school/college may be required as part of the readmission application packet. Until removed from probationary status following readmission, a student will not be allowed to change majors unless prior approval is authorized by all departments/schools/colleges offering the student’s current field of study and the field of study to which the student is seeking the change; and
3. Submit to the Registrar’s Office official transcripts from all other schools attended during suspension (if applicable).

The Registrar’s Office will review the readmission application only when it receives all of the documents listed above. A student denied readmission by the Registrar’s Office has thirty (30) days from the date of the denial to appeal that decision to the Admissions and Standards Committee. See “Right of Appeal” below for details. Disqualified students are limited to one readmission appeal during the disqualification period.

Readmission Prior to Completion of the Required Suspension

A student who has been academically Disqualified by UCF who has not completed the academic suspension period is not eligible for readmission to the University. Students may appeal for an exception to this policy to the Admissions and Standards Committee. See “Right of Appeal” below for details. Disqualified students are limited to one readmission appeal during the disqualification period and one appeal per 12-month period following the disqualification period.

Readmission Following Suspension: Disqualification (with a Grade Point Deficiency of 30 or more Grade Points)

Students who are disqualified (with a grade point deficiency of 30 grade points or more) are not eligible for readmission to the University. The Registrar’s Office will deny readmission to ineligible students. A student denied readmission by the Registrar’s Office has thirty (30 days) from the date of the denial to appeal that decision to the Admissions and Standards Committee. See “Right of Appeal” below for details. For readmission purposes only, grade point deficiency is defined as the number of UCF credit hours earned with a “B” (3.0 GPA) grade that a student requires to raise his or her UCF cumulative grade point average to 2.0. A student’s grade point deficiency is calculated when the student applies for readmission. A student must remain on readmission plan until removed from probationary status following readmission, a student will not be allowed to change majors unless prior approval is authorized by all departments/schools/colleges offering the student’s current field of study and the field of study to which the student is seeking the change.

Dropping or Withdrawing During Readmitted Term

Disqualified or excluded students who drop or withdraw from all courses during the readmitted term for whatever reason must apply for readmission.

Limitations on the Number of Readmission Appeals

Disqualified students are limited to one appeal for an exception to University policy to the Admissions and Standards Committee during the disqualification period and one appeal per 12-month period following the disqualification period.

Excluded students are not eligible to appeal for an exception to University policy to the Admissions and Standards Committee.

Non-Academic Admission Clearances

According to the Florida Board of Regents Rule 6C-6.001(2) “...If determined not to be in the best interest of the University to admit an applicant because of past misconduct the University may do so.” This authorizes universities to refuse readmission to applicants due to past misconduct. The University further requires the Vice President of Student Development and Enrollment Services or his/her designee to review all applications disclosing information regarding any prior criminal conviction or conduct problem. The decision to admit or not admit the applicant is made by the University. This describes the procedure and assigns responsibility for the review of these applications for admission. Applicants who fail to disclose any prior criminal conviction or conduct problem at another institution and to subsequently discover the University shall be denied admission or readmission, or other academic and/or disciplinary action up to and including expulsion.

Appeal

There is no appeal of the University’s decision not to admit or readmit a student based on past misconduct. According to the Florida Administrative Code 6C-6.001(4): “Applicants denied admission shall
be given notice of the denial within a reasonable period of time following the decision. Upon the applicant’s written request, the University shall provide the reasons for the rejection in writing.”

**Admissions and Standards Committee**

The Admissions and Standards Committee is a reporting committee of the Faculty Senate. Its membership includes faculty and non-faculty representatives of the faculty Senate, several academic colleges, the Division of Student Development and Enrollment Services, and Student Government Association. The Admissions and Standards Committee meets regularly to consider appeals from: 1) persons denied admission; 2) students denied readmission; and 3) student appeals of University academic actions, policies or standards. All decisions rendered by the Admissions and Standards Committee are final. Decisions can only be appealed in the event new evidence or information has been determined by the Chair of the committee to be relevant and is subsequently approved for further committee review.

**Right of Appeal**

A student who is ineligible for readmission or has been denied readmission has thirty (30) days from the date of the denial to appeal for an exception to University policy to the Admission and Standards Committee. The appealing student must satisfy the following requirements before the Registrar’s Office will forward the appeal to the Committee. The appealing student must satisfy the following requirements before the Registrar's Office will forward the appeal to the Committee:

1. Complete the “Application for Readmission as an Exception to University Policy Form,” available at the Registrar’s Office (MH 161);
2. Prepare a written statement specifying the extenuating circumstances that led to their poor academic performance or academic dismissal.
   a. The written statement should be limited in length to one type page; it must be signed and dated, and include the student’s UCF Personal Identification number (PID);
   b. An “Application for Readmission as an Exception to University Policy” form not accompanied by the required written statement **will not** be forwarded to the Admissions and Standards Committee;
3. Provide documents which support and/or verify the extenuating circumstances (if applicable);
4. Supply official transcripts from all other schools attended during the suspension (if applicable);
5. Order one official copy of the UCF official transcript ($10 per copy). The Registrar’s Office will forward this transcript to the Admissions and Standards Committee;
6. Submit ten stapled packets of appellant materials to the Registrar’s Office (MH 161) by 12:00 p.m. (noon) Monday prior to the scheduled Admissions and Standards Committee meeting. The packet must contain the following documents, arranged in the following order:
   a. A completed “Application for Readmission as an Exception to University Policy Form”;
   b. Written statement indicating the extenuating reasons for the previous academic difficulties and a plan for ensuring success in future terms;
   c. Any supporting documentation as directed by the college, school or other University personnel;
   d. Any additional supporting documentation (optional); and,
   e. Degree Audit (obtained from myUCF at https://my.ucf.edu).

Exceeding students who have not completed the required suspension period, the appellant will be afforded the opportunity to personally appear before the Committee before it renders a decision. Upon receipt of both the appeal and all required supporting documentation, the Admissions and Standards Committee will render a decision. The decision of the Admissions and Standards Committee is final. Decisions can only be appealed in the event new evidence or information has been determined by the Chair of the committee to be relevant and is subsequently approved for further committee review.

**Academic Amnesty Program**

Effective Fall 2004, the Academic Amnesty Program provides undergraduate students who are not eligible for readmission for academic reasons the opportunity to readmit to UCF after five or more years of separation. This program allows the student to nullify up to two consecutive terms worth of UCF coursework from his or her UCF grade point average. Students must select specific courses within the two identified terms. If the student satisfactorily completes the Academic Amnesty Program, the University will remove from the student’s UCF GPA all UCF coursework for which the student enrolled during the selected consecutive terms. While grades nullified by satisfactory completion of the Academic Amnesty Program are not used in calculating the student’s UCF GPA, all course work will remain part of the student’s permanent record.

To apply for entrance into the Academic Amnesty Program, the student must:

1) Gain the written support for the Academic Amnesty Program from the student’s college or school and present to the Admissions and Standards Committee an academic plan of action approved by the college advising office. This plan will include the following:
   a. The specific terms of the student’s academic history to be nullified by satisfactory completion of the Academic Amnesty Program;
   b. Approved courses in which the student will enroll during the two terms that comprise the Academic Amnesty Program;
   c. Any additional requirements mandated by the college advising office (i.e., academic advising or mentoring, required tutoring or academic support services, etc.); and,
   d. Complete and submit an Academic Amnesty Agreement to the Admission and Standards Committee.

2) The UCF Admissions and Standards Committee will determine a student’s eligibility for entrance into the Academic Amnesty Program. The student will be required to appear before the Admissions and Standards Committee.


**Athletic Eligibility and Retention Committee**

The Athletic Eligibility and Retention Committee (AERC) has oversight of the athletic participation of students who engage in intercollegiate athletics. It relies on information gathered from the Office of Athletic Compliance, the Office of Academic Services for Student-Athletes, coaches and the individual student. Student-athletes who desire to continue their athletic participation while being on academic probation, must have the written support of their coach, complete a written document stating their methods and dedication to improve their level of academic achievement and the approval of the AERC. The committee shall review each applicant’s academic potential and current status and determine conditions for the individual’s degree of continued participation in intercollegiate athletic activities.

**Name Changes**

To change the legal name maintained on the student’s official UCF record, the student must submit a completed “Change of Name” form and supporting documentation to the appropriate UCF office. Attach to the form a copy of a legal name change document (e.g., marriage certificate, divorce decree, etc.). Undergraduate students must submit the form to the Registrar’s Office (MH 161). Graduate students must submit the form to the Graduate Studies Office (MH 230). Current UCF employees and those students who have been UCF employees within 12 months of the date the name change is requested must submit the form to the Human Resources Office (12565 Research Parkway). The “Change of Name” form is available from the Registrar’s Office at MH 161 or online at http://www.registrar.ucf.edu.

In addition to legal name changes, the University provides students the option for a Preferred Name. Students wishing to establish a preferred name option may accomplish this by submitting the Change of Name Form to the Registrar’s Office.

**Address and Email Changes**

The student’s address is initially obtained from the “Application for Admission or Readmission.” It is the students’ responsibility to make appropriate changes to the address online at myUCF as they occur. Address and email changes also can be made by writing the Registrar’s Office, P.O. Box 160114, Orlando, FL 32816-0114 or fax to 407-823-5652. Written requests must be signed and the student identification number provided.
Transcript Requests

Requests for official transcripts are made online via myUCF (https://my.ucf.edu), through the Registrar’s Office in person, or by mail. “Transcript Request Forms” are also available on the Registrar’s Office website at http://www.registrar.ucf.edu/forms/transcript_request/. A student’s academic record can be released only upon written authorization signed by the student. Telephone and email requests are not accepted. Transcripts cannot be released if the student is on Hold due to a financial obligation to the University. Transcript requests must include the student’s signature, full name, identification number, and the name and complete address of the person(s) or organizations to whom transcripts are to be sent. If final grades or degree status are needed, indicate that the transcript request is to be held until all requested data are posted.

A $10 per transcript charge is assessed for each transcript request. Payment for official transcripts is required at the time of request and may be satisfied by credit card, cash, check or money order (made payable to UCF), or UCF Card. Requests received by mail must be accompanied by a check, money order, or credit card information (i.e., card type, card number, 3-digit Security Number, expiration date, and the name to which the card is registered.) Cash payment can be accepted only by the Cashier’s Office during that office’s regular business hours. The UCF Card payment option is available only at the main Orlando campus and must be made in person at the Registrar’s Office (MH 161). Mail written requests for transcripts to: Registrar’s Office, Attn: Transcripts, P. O. Box 160114, Orlando, FL 32816-0114. Requests require at least 2 business days to process. Transcripts not claimed with 30 days of printing will be discarded and must be reordered. A $10.00 per reordered transcript fee must be submitted with the reorder request. Grades are available from myUCF at https://my.ucf.edu.

Third Attempt Course Repeat Surcharges

All students enrolled in undergraduate courses for the Fall 1997 term and beyond are subject to an additional surcharge fee when they enroll in the same undergraduate college credit course three or more times. Completed courses, withdrawals, and courses with incomplete grades are counted as attempts, including courses repeated in order to raise the GPA or to achieve a specific grade. Courses that specify they may be repeated for credit are exempt. Students seeking exemptions for extenuating circumstances or financial hardship may submit a written petition with documentation to the Fee Appeals Committee, Student Accounts Office (MH 107). Exemptions to the third attempt surcharge will be considered through a Fee Appeal Process. Exceptions to the repeat course fee requirement shall be based on reducing extenuating circumstances, or financial hardship.

Extenuating Circumstances

Those circumstances determined by the University to be exceptional and beyond the control of the student. These may include, but not be limited to, the following:

1) Medical condition or serious illness preventing completion;
2) Death of an immediate family member;
3) Involuntary call to active duty; or,
4) Other emergency circumstances or extraordinary conditions.

Special Limitation: students who withdraw or fail a class due to extenuating circumstances may be granted an exemption only once for each class.

Financial Hardship:

Should include, but not be limited to, the following:

1) Qualification for federal need-based financial aid; or,
2) Other documented financial hardship may be considered.

For details, contact the Student Accounts Office (MH 107) at 407-823-2433.

Major, Minor, Undergraduate Certificate Policies

Policy for Undeclared Students

All students at the University of Central Florida are expected to officially declare a major prior to earning 45 college credit hours (this includes credits earned from CLEP, Dual Enrollment, AP and IB). An administrative Hold to prevent future university registration will be placed on the records of all students that have not declared a major. Students must meet with an academic advisor (within Student Development and Enrollment Services, the Colleges, or Regional campuses) to have the hold released.

Majors

The University assigns the major that the student indicated on the “Application for Admission or Readmission.” It is the student’s responsibility to make appropriate major changes. Students who change majors between different colleges must adopt the most current Catalog. Students changing from a declared major to an “Undeclared” or “Undecided” major also must adopt the most current Catalog. For each of these students, the University automatically will update the Catalog year when processing the change in major. Students may retain their Catalog when changing tracks/concentrations within the same major (e.g., English: Literature to English: Creative Writing), or when moving from a “Pending” category to the equivalent major (e.g., “Business Pending” to “Accounting”). If the new major is a different subject from the “pending” major (e.g., “Business Pending” to “History”), the student must adopt the most current Catalog and the University automatically will update the Catalog year when processing the change in major. If they have not interrupted residency, students entering UCF in an “Undeclared” or “Undecided” category may retain their Catalog when initially selecting a major. Students can change majors online at https://my.ucf.edu > Student Self Service > Student Center > other academic (drop down menu) > Change Major: Request. Follow the directions on that page.

Minors

A Minor is a complement to a bachelor’s degree program/major requiring at least 18 credit hours in a field. A student may declare a minor at any point during the first term of enrollment up to but no later than the online submission of the online “Intent to Graduate Form.” Students strongly are urged to declare a minor as early as possible. Minors are optional unless required by your specific major. All graduation requirements (i.e., the minor and major) must be from a single UCF Undergraduate Catalog for which a student is eligible. Minors must be certified at the same time as the student’s baccalaureate degree. Unless a second degree is earned, certification will not be made at a later time even if additional courses have been completed. Students can declare, change, or drop minors online at https://my.ucf.edu > Student Self Service > Student Center > other academic (drop down menu) > Change Major: Request. Follow the directions on that page.

Undergraduate Certificates

An undergraduate Certificate is a supplement to the bachelor’s degree program/major. Certificates are optional. Students must be admitted in a degree seeking program to be eligible to receive an undergraduate Certificate. and a Certificate will only be granted together with completion of a UCF baccalaureate degree. All graduation requirements (i.e. the certificate and major/minor) must be from the same UCF Undergraduate Catalog for which a student is eligible. Certificates can be declared or changed online at https://my.ucf.edu.

Student Records

Student records submitted become the property of the University and cannot be returned to the student or released to a third party. Copies of student records will be released only upon receipt of a written request signed by the student. Student records are stored in paper form or are digitally scanned. Once the student has been absent from the University for three academic years, all records may be transferred to optical disk storage and the paper copies destroyed.
Family Educational Rights and Privacy Act (FERPA)

The procedures for protecting the confidentiality of student records are based on state regulations and the federal Family Educational Rights and Privacy Act of 1974. FERPA affords students certain rights with respect to their education records. They are:

1. The right to inspect and review the student’s education records within 30 days of the day the University receives a written request for access. Students should submit to the University Registrar, dean, head of the academic department, or other appropriate official, written requests that identify the record(s) they desire to inspect. The University official will make arrangements for access and notify the student of the time and place where the records may be inspected. If the records are not maintained by the University official to whom the request was submitted, that official shall advise the student of the correct official to whom the request should be addressed;

2. The right to request the amendment of the student’s education records that the student believes are inaccurate or misleading. The student may ask the University to amend a record that he or she believes is inaccurate or misleading. The student should write the University official responsible for the record, clearly identify the part of the record to be changed, and specify why the current record is inaccurate or misleading. If the University decides not to amend the record as requested by the student, the University will notify the student of the decision and advise the student of his or her right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing;

3. The right to consent to disclosures of personally identifiable information contained in the student’s education records, except to the extent that FERPA authorizes disclosure without consent. One exception that permits disclosure without consent is disclosure to school officials with legitimate educational interests. A school official is a person employed by the University in an administrative, supervisory, academic or research, or support staff position (including law enforcement unit personnel and health staff); a person or company with whom the University has contracted (such as an attorney, auditor, National Student Clearinghouse, or collection agent); a person serving on the Board of Trustees; or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility; and

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by a State University to comply with the requirements of FERPA. The name and address of the office that administers FERPA is:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington DC, 20202-4605

Directory Information

FERPA authorizes the University to classify certain information concerning students as “directory information,” which means that it may be released to anyone upon request. Directory information at UCF includes:

- name
- current mailing address
- telephone number
- date of birth
- major field of study
- dates of attendance
- enrollment status
- degrees and awards received
- participation in officially registered activities and sports
- athletes’ height and weight

The University extends to students the opportunity to withhold even directory information from disclosure, by opting out of the University’s directory information policy. Students can do this online at https://www.ucf.edu/ > Student Self Service > Student Center > Personal Information > FERPA/Directory Restriction or complete the Directory Disclosure/Release Authorization form available at the Registrar’s Office (MH 161) or at http://www.registrar.sdes.ucf.edu, requesting that this information be withheld.

Other Disclosures:

FERPA also authorizes the University to forward educational records to other agencies or institutions that have requested the records AND in which the student seeks or intends to enroll or is already enrolled so long as the disclosure is for purposes related to the student’s enrollment or transfer.

All other disclosures of education records and information will be made in accordance with FERPA. In most cases, but not all, this requires the student’s prior written and signed consent. The Golden Rule outlines the University procedures for confidentiality. For additional information describing FERPA policy, enter the Department of Education Family Policy Compliance Office website at http://www.ed.gov/offices/OM/fpco/.

Higher Education Act

Lists, descriptions, and sources of information required for disclosure under the Higher Education Act may be obtained from the Registrar’s Office (MH 161) or from http://www.registrar.ucf.edu/hea/.
Accelerated Educational Opportunities

The University of Central Florida provides a number of options by which students may shorten the time required to complete the baccalaureate degree. These options permit the University to recognize high levels of academic achievement and acquisition of knowledge prior to or during attendance at the University. Procedures that may be used include the Advanced Placement Program (AP), the College Level Examination Program (CLEP), University Course Credit by Examination, DANTES, and the International Baccalaureate. A maximum of 45 credit hours in any combination of extension, AP, IB, correspondence, CLEP, Armed Forces Service School Credits, and University Credit by Examination will be accepted by the University for application toward an undergraduate degree. Credit earned by acceleration mechanisms also applies toward satisfaction of the Summer Attendance Requirement. In addition, there are accelerated Undergraduate - Graduate Programs linking the bachelor’s and Master’s degree listed in the Undergraduate Catalog.

Test credit is applied according to the published policy at the time the credit is received and posted by the University.

Advanced Placement Program (AP) (see table below)

Students who have participated in the Advanced Placement Program in high school and have received a score of 3, 4, or 5 on the national examinations will receive college credit in the appropriate subject areas. Students should consult their high school guidance counselor or write to the Educational Testing Service, Princeton, NJ 08540, for additional information. The table labeled “Advanced Placement Exams” provides information related to Advanced Placement examination areas and subtest areas for which credit may be awarded.

Advanced Placement Language (all modern languages)

A score of 3 earns a minimum of one semester (min. 3 credits - XXX 2230 or 2200) of 2000-level language. A score of 4 or 5 earns a minimum of two semesters (min. 6 credits XXX 2230 and 2231 or XXX 2200 and 2201) of 2000-level language. No literature credit will be awarded for AP foreign language exams.

Advanced Placement Literature (all modern languages)

A score of 3 earns a minimum of one semester (min. 3 credits) of introductory literature. A score of 4 or higher earns a minimum of two semesters (min. 6 credits) of introductory literature.

Advanced Placement Latin

The AP Latin course focuses on one or two authors. Students either study Vergil, or follow a “Latin Literature” syllabus that includes Catullus and either Horace, Ovid, or Cicero. A minimum of one semester (min. 3 credits) should be awarded for a score of 3 or higher.

AP Latin: Vergil

AP Latin: Latin Literature

International Baccalaureate Program

(see table on next page)

Students who have participated in the International Baccalaureate program in high school may receive a maximum of 30 hours of credit for scores of four or higher in the subsidiary and higher level program areas. The table below labeled “International Baccalaureate” provides information related to the International Baccalaureate program credit.
International Baccalaureate (all modern languages)

International Baccalaureate offers examinations in many languages and literatures at different levels: B, A2, and A1. Most students in Florida take English as their A1 level language (literature for native or near-native speakers) and one or more foreign Language B exams. Within each category, there are “standard” and “higher” level examina-
tions. Institutions may wish to award additional credit for higher-level exams.

Language B (most common)

Students earn a minimum of one semester (3 credits) of language credit at the Elementary Language II or equivalent level (usually 1121C) level for a score of 4. Students who score 5-7 earn a mini-

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**INTERNATIONAL BACCALAUREATE**

<table>
<thead>
<tr>
<th>Exam</th>
<th>Score of 4</th>
<th>GEP Usage</th>
<th>Score 5-7</th>
<th>GEP Usage</th>
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<td>BSC 1005/1005L and BSC 2010C</td>
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<td>GEB 2011 and 2005</td>
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<td>CGS 1078 and 1096</td>
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<tr>
<td>Design Technology</td>
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<td>MAT Found 2</td>
<td>ETI 1410 and 1096</td>
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<td>Economics</td>
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<td>EVR 1017 and 1096</td>
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<td>ENC 1101 and 1102</td>
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<tr>
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<td>FIL 1001 and 1096</td>
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<td>FRE 1121C and 2200</td>
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<td>MHI 1202 and 1209</td>
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<td>GEA 1200 and 1400</td>
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*This use for General Education applies only to I.B. credit.

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**COLLEGE LEVEL EXAMINATION PROGRAM (CLEP)**

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<th>Scale</th>
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<th>GEP Usage</th>
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<tr>
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<td>ACG 1001</td>
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<tr>
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**CAMBRIDGE AICE EXAMS**

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*If the student has previous credit for ENC 1101, credit will be awarded for ENC 1102.
**If the student has previous credit for ENC 1101, credit will be awarded for ENC 1102 and LIT 2100.
University of Central Florida

Academic Regulations and Procedures

otherwise) in a more advanced course during the term in which the CLEP examination is taken.

The table labeled “College Level Examination Program” provides information related to the CLEP examination areas and subtest areas for which credit may be awarded. In addition, this table delineates the minimum qualifying score and the UCF course for which each examination can substitute.

**CLEP Language Examinations**

A score of 50 on any of the language exams earns a minimum of one semester (4 credits) of Elementary Language I or equivalent level (generally numbered 1120). A score at or above the second CLEP threshold level (currently 59 for French, 60 for German, or 63 for Spanish) earns a minimum of two semesters (8 credits) of Elementary Language I and II or equivalent level (generally numbered 1120C-1121C). No literature credit should be awarded for CLEP foreign language exams.

**Credit by Examination**

Regularly enrolled (excludes transient and non-degree) undergraduate students at the University of Central Florida may obtain credit for specific University courses through departmental examinations. A student who believes he or she has acquired the knowledge and/or skills of a specific University course should consult his or her advisor and the chair of the department in which the course is offered to arrange for an examination. Degree credit will be awarded for those courses successfully completed by departmental examination. Credit by examination may not be used to reduce the 30 credit hours residency requirement. Credit by examination will not be given for any course lower in content than courses in the same discipline in which students are currently enrolled or which they have already completed or failed. Permission to take an examination is approved by the chair of the department and the dean of the college in which the course is offered.

**Cambridge AICE Exams (see table on previous page)**

The Advanced International Certificate of Education (AICE) program is an international, advanced secondary curriculum and assessment program equivalent to the British system of “A-Levels.” Information about the program, including course syllabi, can be found online at [http://www.cie.org.uk/qualifications/academic/uppersec/alevel](http://www.cie.org.uk/qualifications/academic/uppersec/alevel).

**DANTES Examination Credit (see table below)**

The University will award credit to students presenting qualifying scores in DANTES examinations. The table labeled “DANTES Subject Standardized Tests (DSST)” provides information related to the Dantes Examination credit. For additional information: [http://www.getcollegecredit.com](http://www.getcollegecredit.com).

**Excelsior College Examinations (see table below)**

The table labeled “Excelsior College Examinations” provides information related to the Excelsior examination areas and subtest areas for which credit is awarded. More detailed information about Excelsior College Examinations, including detailed test descriptions, can be found online at [http://www.excelsior.edu](http://www.excelsior.edu).

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<td>General Anthropology</td>
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**EXCELSIOR COLLEGE EXAMINATIONS TABLE**

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Requirements for Graduation
Students must fulfill both the requirements for a major and University requirements to receive a bachelor’s degree from the University of Central Florida. The student must:
- Fulfill the requirements for the chosen major;
- Earn a minimum of 120 unduplicated credit hours with at least a “C” average (2.0 GPA) for all UCF course work attempted. Some majors require more than 120 hours;
- Earn at least 48 of these 120 credit hours in 3000-level courses or above (upper-division);
- Earn a minimum of 30 of their last 39 hours in regular courses at UCF. Credit by Examination may not be used to satisfy this requirement;
- Earn a minimum of 25% of the total hours required for the degree in residence at UCF. For programs that require the minimum of 120 total hours, residency will be 30 hours. For programs that exceed 120 hours, the specific residency requirement increases proportionally and is listed with the requirements for the specific degree program;
- Earn a minimum of 60 credit hours after CLEP credit has been awarded;
- Apply no more than 45 credit hours in any combination of extension, correspondence, CLEP, University Credit by Examination and Armed Forces credits toward an undergraduate degree;
- Fulfill the General Education Program requirements;
- Fulfill the Gordon Rule requirements;
- Fulfill the Foreign Language requirements as defined elsewhere in this section.
- Earn a minimum of nine credit hours during Summer terms, if applicable; and,
- Be registered at UCF during the semester of graduation.

Degrees Awarded Posthumously
Students will be considered for posthumous degrees by the Commencement and Convocations Committee if they are in good academic standing at the time of their death, have a 2.0 GPA or better and are within at least 15 credit hours of completion of all requirements or are in the final term of completion of all their requirements.

Choice of Catalog (Catalog Year) and Continuous Enrollment
A student must graduate under the provisions of any UCF Undergraduate Catalog in effect since the student began continuous enrollment at UCF. New Catalog policies and requirements take effect with the Summer term. A student transferring from Florida public community colleges, or state colleges, or state universities may use the UCF Undergraduate Catalog in effect at the time he or she began the most recent period of continuous enrollment in academic good standing at any of the Florida public institutions.
Continuous enrollment is defined as being enrolled in classes without a break of two or more consecutive regular semesters/terms (i.e., Fall and Spring, or Spring, Summer, and Fall). Continuous enrollment is automatically broken when a student moves from one transfer institution to another following academic disqualification or exclusion.
Students who change majors between different colleges must adopt the most current Catalog. Additional information is included in the program descriptions. Students pursuing a single degree (including double majors and/or minors) must use a single catalog and cannot use a combination of catalogs for graduation. In cases when required courses are no longer taught by the University, the appropriate department, college, or Academic Services (MH 210) may designate a reasonable substitute. If a student desires to change the catalog for graduation, the student should first discuss with the advisors how such a change would affect University, college, and major requirements. If a student decides to request a change, he or she must submit a “Catalog Year Change Request Form” to the Registrar’s Office (MH 161). This form is available at the Registrar’s Office or online at http://www.registrar.ucf.edu.

General Education Program (GEP)
The purposes of the UCF General Education Program (GEP) are to introduce students to a broad range of human knowledge and intellectual pursuits, to equip them with the analytic and expressive skills required to engage in those pursuits, to develop their ability to think critically, and to prepare them for lifelong learning. The GEP curriculum provides students with the intellectual, ethical, and aesthetic foundations necessary to make informed choices; to accept the responsibilities of working and living in a rapidly changing world; and to lead a productive and satisfying life.

Courses that fulfill the General Education Program requirements are specified, but in some cases an alternate course in the same discipline may be substituted for GEP requirements. These alternate courses, approved by the Faculty Senate Undergraduate Common Program Oversight Committee, are listed in the section identified as “Alternate Courses: General Education Program.” Students should consult with an advisor before enrolling in an alternate course. Undergraduate students who have not completed requirements for the Associate of Arts degree and who desire to transfer to another Florida public university can have their transcripts indicate “General Education Requirements Met” upon written request, if they have completed UCF’s GEP requirements with a GPA of 2.0 or better. UCF will accept a similar statement on transcripts received from Florida public community colleges and universities in lieu of completion of the University’s General Education Program. Students enrolled in courses that use the “NC” grade must earn a grade of “C-” (1.75) or better.

General Education Program Learning Objectives

Communications Foundation
- Demonstrate the ability to analyze the situational characteristics of a communication act: audience, purpose, and source/author.
- Demonstrate the ability to understand communication and speaking skills.
- Demonstrate the ability to write in a clear, logical and appropriate manner.
- Demonstrate the ability to research academic topics and present the synthesis of that research: 1) in speech with appropriate citations; and 2) in texts with correct documentation.
- Demonstrate an awareness of diversity in American society.

Cultural and Historical Foundation
- Be able to gather, synthesize, and analyze information from appropriate resources and be able to critically evaluate information and sources for accuracy and credibility.
- Identify and deepen appreciation of common human themes and the richness of diverse cultures.
- Be able to analyze and discuss meaning of an artwork, performance, or text in diverse aesthetic, historical and cultural contexts.
- Demonstrate knowledge and critical thinking of the concepts, styles, and aesthetic, theoretical, and critical principals in an art.
- Demonstrate knowledge of the chronology and significance of major events and movements in western civilization, U.S. history or world civilization.

Mathematical Foundation
- Demonstrate the skills needed to solve quantitative problems including choosing the proper technique and/or technology.
- Be able to solve real-world quantitative problems.
- Demonstrate qualitative understanding of mathematical, statistical, and computing concepts.
- Demonstrate knowledge and understanding of essential computing concepts common to academic degrees and their related professions.
- Demonstrate essential computing skills common to academic degrees and their related professions, and in particular, skills relating to professional use of computers and application software.

Social Foundation
- Be able to gather and synthesize information from appropriate resources, and be able to evaluate information and sources for accuracy and credibility.
- Understand how an individual’s place in the world is affected by social, economic, and political institutions.
- Gain a deeper appreciation of one’s role and potential impact in social, economic, and political institutions.
- Demonstrate an understanding of the interaction among social, economic, and political structures and functions.
- Understand how individuals behave and interact with other individuals in their psychological, political, economic and social environments.

Science Foundation
- Demonstrate an understanding of science as an empirical attempt to acquire information about the real world, develop possible explanations of these phenomena, and test the explanations by predicting the outcome of future observations.
Undergraduate Education Requirements

General Education Program (GEP) Courses (36 credit hours required)
(Some majors require a specific course or a higher level course in some areas. Consult your major requirements and advisor.)

Satisfactorily complete one course in each of the twelve numbered areas........................................ 36 hours

A. Communication Foundation ................................................................. 8 hours
1. ENC 1101 Composition I 1, 2 ......................................................... 3(3,0)
2. ENC 1102 Composition II PR: ENC 1101 1, 2 .......................... 3(3,0)
3. SPC 1608 Fundamentals of Oral Communication ................. 3(3,0)
SPC 1603 Fundamentals of Technical Presentations .............. 3(3,0)
COM 1000 Introduction to Communication ..................... 3(3,0)

B. Cultural and Historical Foundation .................................................... 9 hours
1. EUH 2000 Western Civilization I 2 .............................................. 3(3,0)
EUH 2001 Western Civilization II 2 .............................................. 3(3,0)
HUM 2210 Human Traditions I 2 .................................................. 3(3,0)
HUM 2220 Human Traditions II 2 .................................................. 3(3,0)
AMH 1010 U.S. History: 1492-1877 2 ............................................. 3(3,0)
AMH 2020 U.S. History: 1877-present 2 ........................................ 3(3,0)
WOH 2012 World Civilization I 2 ................................................. 3(3,0)
WOH 2022 World Civilization II 2 .................................................. 3(3,0)
2. ARH 2050 History of Western Art I .................................................. 3(3,0)
ARH 2051 History of Western Art II .............................................. 3(3,0)
MUL 2010 Enjoyment of Music ....................................................... 3(3,0)
THE 2000 Theatre Survey ............................................................... 3(3,0)
FIL 1000 Cinema Survey ................................................................. 3(3,0)
REL 2300 World Religions ................................................................. 3(3,0)
Phi 2010 Introduction to Philosophy ............................................. 3(3,0)
LIT 2110 World Literature I PR: ENC 1102 2 .............................. 3(3,0)
LIT 2120 World Literature II PR: ENC 1102-2 .............................. 3(3,0)
3. Take one additional course from either B1 or B2.

C. Mathematical Foundation .................................................................. 6 hours
1. MAC 1105C College Algebra 2 ...................................................... 3(3,0)
MGF 1106 Finite Mathematics 2 ...................................................... 3(3,0)
2. CGS 1060C Introduction to Computer Science 2 ................. 3(3,0)
STA 1063C Basic Statistics using Microsoft Excel 2 ............... 3(2,0)
STA 2014C Principles of Statistics 2 ............................................. 3(2,0)

D. Social Foundation ............................................................................ 6 hours
1. ECO 2013 Principles of Microeconomics ............................... 3(3,0)
ECO 2023 Principles of Macroeconomics ........................................ 3(3,0)
POS 2041 American Government ............................................... 3(3,0)
2. PSY 2012 General Psychology ......................................................... 3(3,0)
SYG 2000 Introduction to Sociology ............................................. 3(3,0)
ANT 2000 General Anthropology ............................................... 3(3,0)

E. Science Foundation ........................................................................... 6 hours
1. AST 2002 Astronomy PR: High School Algebra or MAC 1105C ......................................................... 3(3,0)
PSC 112* Physical Science PR: High School Algebra or MAC1105C ......................................................... 3(3,0)
PHY 2053C College Physics I: MAC 1105C and MAC 1114C ........ 4(3,0)
CHM 1020 Concepts in Chemistry PR: High School Algebra ........ 3(3,0)
2. BSC 1005* Biological Principles ................................................ 3(3,0)
BSC 1050* Biology and Environment ........................................ 3(3,0)
GLY 1030 Geology and its Applications ........................................ 3(3,0)
GEO 1200* Physical Geography .................................................... 3(3,0)
ANT 2511 The Human Species ....................................................... 3(3,0)
MCB 1310 Intro to Biotechnology and Genetic Engineering ....... 3(3,0)

1A one credit laboratory is also available for this course.
2A grade of “C” (1.75) or better is required in this course.

- Demonstrate an ability to assess the extent to which claims presented as “scientific” satisfy the empirical character of scientific explanations.
- Demonstrate understanding of scientific knowledge and problem solving in a physical or life science.

Substitution of Courses: General Education Program and Other Requirements

The student degree audit system is coordinated by the Office of Academic Services for the evaluation of transfer courses for the University's General Education Program and Foreign Language Proficiency requirements. When the transfer course work is entered into the UCF computer system (usually during the first semester at UCF), course descriptions and other information to provide a sufficient basis for evaluation may be requested. Courses are evaluated on the basis of equivalency with the content of the courses required by the University. The evaluation conducted is entered into a computerized Degree Audit system and then is available to the colleges and departments through the University's computer network and for the student online access through myUCF at https://my.ucf.edu. Appeals of transfer credit decisions should be directed to Academic Services (MH 210). Substitution requests for college or major requirements are processed within those administrative offices.

Alternate Courses: General Education Program

Courses that may be taken in substitution for the stated GEP requirements are listed below:

GEP Requirement

Acceptable Substitutions

MAC 1105C (College Algebra)

MAC 1114C, MAC 1140C,
MAC 2233, MAC 2253, MAC 2311,
MAC 2312, MAC 2313

MUL 1016 Finite Mathematics

MUL 1107

PHY 2053C (Physics)

PHY 2048C, PHY 2048C,
PHY 2054C, PHY 5015C

CHM 1020 (Chemistry)

CHM 2045C, CHM 1032,
CHS 1440, CHM 2040

BSC 1005 or

BSC 2010C

BSC 1050 (Biology)

BSC 2010C

GEO 1020 (Geography)

GEO 1020

CGS 1060C

CGS 2100C, COP 2500C,
COP 3560C, COP 3100C

STA 2014C (Statistics)

STA 2023, STA 3032

THE 2000 (Theatre)

THE 2000

FIL 1000 (Cinema Survey)

FIL 3036, FIL 3037

MUL 2010 (Event of Music)

MUH 2017, MUH 2018,
MUH 3212, MUL 2720

For all of the acceptable substitutions in this GEP requirement, a grade of “C” (1.75) or better satisfies three hours of the Gordon Rule requirement.

Diversity Requirement

The University recognizes that communities are comprised of, and enriched by, people of diverse backgrounds. The study of diversity is encouraged to promote an understanding of the needs of individuals, the University, and society. Thus, all students completing their first bachelor's degree from UCF must complete at least one course that explores the diverse backgrounds and characteristics found among humans, including: race/ethnicity, gender, social class/caste, religion, age, sexual orientation, and level of physical ability.

Students are exempt from this requirement if they have completed an Associate of Arts degree or the General Education Program at a Florida public state university or community college. Students who have previously completed a baccalaureate degree also are exempt. The requirement is satisfied by the successful completion of a diversity course selected from the following list. Additional courses may be approved subsequently by the Common Program Oversight Committee, so students should consult their departmental advisor for the most current listing.

General Education Courses:

Composition II

Fundamentals of Oral Communication

Introduction to Sociology

General Anthropology

American National Government

General Psychology

World Civilization II

World Literature II

Other Courses:

AMH 3422 Frontier Florida

AMH 3425 Sunbelt Florida

AMH 3562 Women in American History II

AMH 3562 Contemporary American Women’s Fiction
Undergraduate Degree Requirements

AML 3615 Harlem, Haiti, and Havana
AML 3682 Ethnic Literature in America
ANT 3245 Native American Religions
ASH 4304 Women in China
CCJ 4129 Cultural Diversity in Criminal Justice
CCJ 4870 Women and Crime
CJE 4174 Complex Justice Systems
COM 4404 Gender Issues in Communication
COM 4461 Intercultural Communication
CPD 3034 Politics of Developing Areas
EUP 2065 Introduction to Diversity for Educators
GEO 3471 World Political Geography
JST 3401 Jewish People in Antiquity
JST 3402 Wanderings: The Jewish People in Dispersion
LIN 4615 African-American Styles of Communication
LIN 4643 Cross Cultural Communication
LIT 3182 Caribbean Literature
MMF 4300 International Media
MUL 2720 Music of the World
NUR 3805 Dimensions of Professional Nursing Practice
PAD 4446 Multiculturalism in Public Administration
PLA 4520 Law and Society
PLA 4830 World Legal Systems
PLA 4472 Employment Discrimination Law
POS 3627 Cultural Pluralism and Law
PUP 3325 Women and Political Behavior
PUP 3422 Politics and Civil Rights
PUP 3314 Women and Political Behavior
PUP 3204 Sustainability
SOW 3620 Social Work with Diverse Populations
SPW 4772 Black Presence in Contemporary Latin American Literature
SYD 3800 Sex and Gender in Society
SYS 4732 Minority Aging
THE 4230 Cultural Diversity in Theater
WST 3561 Third Wave Feminisms
WST 3015 Introduction to Women's Studies

Transfer work from other colleges and universities is evaluated by the student's major department to determine if courses meet the diversity requirement. Satisfaction of this requirement remains in effect if the student changes majors.

Exit Exams

In order to measure their effectiveness, some departments and colleges may require graduating students to participate in an exit exam designed to measure the students' understanding of the discipline.

Foreign Language Proficiency Requirement (Bachelor of Arts Degree)

Students graduating with a Bachelor of Arts degree must demonstrate proficiency in a foreign language equivalent to one year of college instruction. This requirement may be met either by successful completion of the appropriate college-level course or by examination. Languages that may be used include those taught at UCF and any others for which the University can obtain standardized proficiency tests. Students who have previously received a baccalaureate degree are exempt from this requirement.

Placement in Language Courses

- Placement in foreign language courses is based on one year of high school language being equivalent to one semester of college work. For example, four years of one high school foreign language place the student in the first semester of the third year.
- Native speakers or students who have completed appropriate advanced foreign language education abroad will be considered to have satisfied the requirement.

Several departments, colleges, and schools have additional requirements. See “Special College and/or Departmental Requirements” within each listing.

1. This requirement is for proficiency and not a requirement for a particular number of hours of course work. For example, successful completion of only SPN 1121C (Elementary Spanish Language and Civilization II) would satisfy the B.A. requirement. Appropriate scores on Advanced Placement and CLEP examinations will also satisfy the requirement.

2. This is a University-wide requirement for all B.A. majors.

3. The Testing Administrator of the University Testing Center will offer the Foreign Language Proficiency Examination throughout each term. Students must register in advance with that office to take the examination (PH 106).

4. The foreign language proficiency requirement does not apply to students seeking a second baccalaureate degree.

5. A student who is required and furnishes a passing TOEFL (Test of English as a Foreign Language) score for admission to the University is considered to have satisfied the requirements.

American Sign Language

Students pursuing a Bachelor of Arts Degree may substitute American Sign Language for the foreign language exit requirement, except where one or more foreign languages have been specified by a college, school, or program for a specific degree (see individual degree program listings for more information). Proficiency is met either by successful completion of ASL 4161C (previously numbered SPA 4614C) or an appropriate score on the ASL proficiency exam. Contact the Department of Communication Sciences and Disorders regarding the proficiency examination.

SUS Foreign Language Admission Requirement

Students who have not satisfied the Foreign Language Admission Requirement (two high school units in the same language) at the time they are admitted to the University must satisfy this requirement prior to graduation. This requirement applies to all undergraduates and is separate from the UCF Foreign Language proficiency requirement.

The Gordon Rule

The "Gordon Rule" (State Rule 6A-10.30) applies to students who first enrolled in any college or university after October 1982. The rule requires students to complete four courses (twelve credit hours) of writing and to complete two courses (six credit hours) of mathematics at the level of college algebra or higher. Each course must be completed with a minimum grade of "C-" (1.75).

UCF courses that are required by the General Education Program also may be used to satisfy the Gordon Rule. "Gordon Rule" requirements may be satisfied by the General Education Program as follows:

Gordon Rule Requirement: GEP Courses Which Satisfy:

1. Six hours of mathematics at the level of college algebra or higher
   (1) College algebra or finite math
   (2) Statistics or computer science

2. Six hours of English coursework
   (1) Six hours of English Composition
   (2) Specifically identified courses and college level writing from the following list:

General Education courses that apply to the Gordon Rule Writing Requirement:

ENC 1101 Composition I
ENC 1102 Composition II
LIT 2110 World Literature I
LIT 2120 World Literature II
AMH 2010 U.S. History: 1492-1877
AMH 2020 U.S. History: 1877-Present
EUP 2000 Western Civilization I
EUP 2001 Western Civilization II
HUM 2200 Humanistic Tradition I
HUM 2210 Humanistic Tradition II
WOH 2012 World Civilization I
WOH 2022 World Civilization II

Non-Gen Ed courses that also apply to the Gordon Rule Writing Requirement:

AMH 2010H Honors U.S. History: 1492 - 1877
AMH 3402 History of the South since 1865
AMH 3403 History of the South Since 1865
AMH 3441 History of the Frontier: Eastern America
AMH 3442 History of the Frontier: Western America
AMH 3541 U.S. Military History To 1900
AMH 3561 Women in American History I
AMH 3571 Black American History I
AMH 3800 Canadian History
AMH 4110 Colonial America, 1607-1763
AMH 4130 The Age of the American Revolution, 1763-1789
AMH 4160 Jacksonian America
AMH 4201 The Gilded Age and Progressivism
AMH 4270 United States History: 1930-1960
AML 3031 American Literature I
AML 3041 American Literature II
AML 3283 Contemporary American Women's Fiction
AML 3285 Early American Women's Words
AML 3614 Topics in African-American Literature
AML 3615 Harlem, Haiti, and Havana
AML 3643 Contemporary American Prose and Poetry
### Undergraduate Degree Requirements

- **AML 3682**: Ethnic Literature in America
- **AML 3682H**: Honors Ethnic Literature in America
- **AML 4101**: American Novel
- **AML 4153**: American Poetry at Mid-Century
- **AML 4155**: Modern American Poetry
- **AML 4261**: Literature of the South
- **AML 4265**: Florida Writers
- **AML 4300**: Major American Authors
- **AML 4304**: Whitman and His Heirs
- **AML 4321**: Modern American Literature
- **AML 4530**: Latino/Latina Literature
- **ANT 3183**: Mesoamerican Archaeology
- **ARCH 4450**: 20th Century Art
- **ARCH 4800**: Theory and Criticism of the Visual Arts
- **EAS 4700C**: Aerospace Design I
- **EGN 4412H**: Interdisciplinary Design I
- **EML 4501C**: Engineering Design I
- **ENC 1101H**: Honors Freshman Composition I
- **ENC 1102H**: Honors Freshman Composition II
- **ENC 3241**: Writing for the Technical Professional
- **ENC 3241H**: Honors Writing for the Technical Professional
- **ENC 3250**: Professional Writing
- **ENC 3310**: Magazine Writing I
- **ENC 3311**: Essay as Cultural Commentary
- **ENC 4215**: Technical Publication and Project Management
- **ENC 4218**: The Visual in Technical Documentation
- **ENC 4262**: International Technical Communication
- **ENC 4265**: Writing for the Computer Industry
- **ENC 4280**: Technical Writing Style
- **ENC 4293**: Documentation and the Collaborative Process
- **ENC 4294**: Documentation and Client-Based Collaboration
- **ENC 4313**: Research Writing
- **ENC 4360**: Nature Writing
- **ENC 4414**: Writing and Hypertext
- **ENG 3010**: Practical Criticism
- **ENG 3014**: Theories and Techniques of Literature Study
- **ENG 3073**: Cultural Studies Literature
- **ENG 4114**: Literature and Film
- **ENG 4614**: Discourse of Global Culture Studies
- **ENG 2012**: English Literature I
- **ENG 2022**: English Literature II
- **ENG 3296**: Gothic Literature
- **ENG 4101**: English Novel
- **ENG 4220**: English Renaissance Poetry and Prose
- **ENG 4230**: 18th Century Studies
- **ENG 4240**: English Romantic Writers
- **ENG 4253**: The Victorian Age: Poetry
- **ENG 4262**: Nineteenth Century British Prose
- **ENG 4303**: British Authors
- **ENG 4311**: Chaucer
- **ENG 4333**: Shakespeare Studies
- **EUH 2000H**: Honors Western Civilization I
- **EUH 3122**: Medieval Society and Civilization
- **EUH 3142**: Renaissance and Reformation
- **EUH 3242**: Modern Europe and the First World War
- **EUH 3281**: Second World War and Rebirth of Europe
- **EUH 3451**: History of Modern France
- **EUH 4284**: Fascism and Nazism in the Interwar Europe
- **EUH 4465**: Hitler's Third Reich
- **EUH 4500**: English History to 1485
- **EUH 4501**: English History: 1485-1815
- **EUH 4502**: British History: 1815-Present
- **EUH 4571**: History of Russia to 1801
- **EUH 4574**: History of Russia: 1801-1917
- **EUH 4576**: History of Russia in the 20th Century
- **EUH 4620**: European Great Powers: 1815-1914
- **HIS 4150**: History and Historians
- **HUM 2210H**: Honors Humanistic Tradition I
- **HUM 3320**: Contemporary Multicultural Studies
- **HUM 3394**: Representations of Place and Space
- **HUM 3401**: Asian Humanities
- **HUM 3431**: Ancient Civilizations
- **HUM 3460**: Latin American Humanities
- **HUM 3553**: Moses, Jesus and Muhammad
- **JOU 2100C**: News Writing/Reporting
- **JOU 3101**: Advanced Reporting
- **JOU 4181**: Public Affairs Reporting
- **JOU 4300**: Feature Writing
- **JOU 4306C**: Critical Writing
- **JOU 4308**: Freelance Writing
- **LAH 3200**: Modern Latin America
- **LAH 3400**: History of Mexico and Central America
- **LIT 3082**: Continental European Fiction Since 1900
- **LIT 3192**: Caribbean Literature
- **LIT 3313**: Science Fiction
- **LIT 3313H**: Honors Science Fiction Literature
- **LIT 3381**: Women Writers of Color
- **LIT 3383**: Women in Literature
- **LIT 3383H**: Honors Women in Literature
- **LIT 3394**: Literature of AIDS
- **LIT 3394H**: Honors Literature of AIDS
- **LIT 3482**: Literature & Popular Culture
- **LIT 3823**: Hispanic Women Writers
- **LIT 4043**: Modern Drama as Literature
- **LIT 4244**: World Authors
- **LIT 4303**: Post-World War II Fiction
- **LIT 4374**: Literature of the Bible
- **LIT 4374H**: Honors Literature of the Bible
- **LIT 4433**: Literature of Science and Technology
- **LIT 4554**: Advanced Feminist Theories
- **PAD 3733**: Professional Administrative Writing in the Public Sector
- **PAD 4304**: The Administration of Public Policy
- **PHH 3100**: Ancient History
- **PHH 3200**: Medieval Philosophy
- **PHH 3460**: Modern Western Philosophy
- **PHH 3570**: American Philosophy
- **PHI 3083**: Research Methods in Philosophy
- **PHI 3323**: Minds and Machines: Philosophy of Cognitive Science
- **PHI 3451**: Philosophy of Psychology
- **PHI 3670**: Ethical Theory
- **PHI 3800**: Aesthetics
- **PHI 3805**: Contemporary Aesthetics
- **PHI 4221**: Philosophy of Language
- **PHI 4321**: Philosophies of Embodiment: Mind/Body/Self
- **PHI 4500**: Metaphysics
- **PHI 4804**: Critical Theory
- **PHI 4931**: Philosophy in the News
- **PHM 3401**: Philosophy of Law
- **PHP 4762**: Phenomenology
- **PLA 3155**: Legal Writing
- **PLA 4935**: Capstone: Legal Issues
- **REL 3131**: Religion in America
- **REL 3432**: Roots of Western Mysticism
- **RTV 4403**: Electronic Media, Technology, and Society
- **THE 2081C**: Introduction to UCF Theatre
- **THE 2304**: Script Analysis
- **TPP 3310C**: Directing for Theatre I
- **TPP 4940L**: Theatre Internship
- **WOH 2012H**: World Civilization I - Honors

### Summer Attendance Requirement

A student entering the State University System with fewer than 60 credit hours of credit is required to enroll in a minimum of nine hours of credit in the summer at a State of Florida university. Petition forms for exemption are available from the Academic Services website [http://www.academicservices.ucf.edu/summer-waiver/].

### Admission to the Upper Division

To be classified as an upper division student at the University of Central Florida, a student must complete the following:
1. A minimum of 60 credit hours of academic work;
2. The English and mathematics requirements of the Gordon Rule;
3. One year of college instruction in a single foreign language. (This requirement applies to those students admitted to the University without the required two units of foreign language in high school.)

### Graduation Application Deadline

Students must complete the “Intent to Graduate” online at [https://www.ucf.edu](https://www.ucf.edu) in the term preceding the one in which they intend to graduate (see the “Academic Calendar” for specific dates). Students who have not applied for graduation by the last day of classes in the term preceding the graduation term may not be listed in the Commencement Program. Graduating students must be enrolled at UCF during the term of graduation. Graduates may contact the Registrar’s Office for Commencement ceremony and guest ticket information or refer to [http://www.registrar.sdes.ucf.edu/commencement](http://www.registrar.sdes.ucf.edu/commencement).

Successful completion of the degree requirements stated in the Undergraduate Catalog under which the student plans to graduate shall constitute a recommendation of the respective college faculty that the degree be awarded, assuming the student is in good standing at the University. A student must complete all requirements for a baccalaureate or graduate degree no later than the date of the Commencement. A student **may not be** enrolled as a transient student in another institution during the term in which the baccalaureate degree or the Associate of Arts degree is to be awarded.
Correspondence Courses
The University of Florida’s Division of Continuing Education, Department of Independent Study by Correspondence administers all correspondence instruction for the State University System of Florida (SUS). College credit, high school credit, and continuing professional education courses are available through regular mail and Fax (several by email). Independent Study offers more than 150 courses to students who would like a flexible schedule or an opportunity to take extra classes. It is possible to enroll any time during the year.

In 1996, the State revised the General Provisions Rule 64-4.002, at the Bureau of Teacher Certification for the State of Florida. Any teacher in the state now can use credit correspondence courses, as appropriate, to apply toward the recertification of the teaching license. Moreover, there is no limit to the number of courses that may fulfill the requirements.

The current Catalog details enrollment procedures, fees, and course information. A copy may be obtained at no cost by calling or writing to: University of Florida, Independent Study, Suite D, 2209 NW 13th St., Gainesville, FL 32609; 352-392-1711, Ext 200; Email: learn@nervm.nerdc.ufl.edu. Website: http://www.doce.ufl.edu.

Double Majors
- A student may earn one degree, a BA or BS, with two majors, by completing the requirements for both majors. If both majors are within the same college and are of the same degree type (BA or BS), both majors will be indicated on the diploma; however, if the majors are from different colleges or are of different degree types, only one major will appear on the diploma. Students earning a double major must use the same Catalog year for both majors.

Two Degrees
- A student may earn two degrees, a BA and a BS, by completing the requirements for both majors and earning a minimum of 150 credit hours.

- A student may earn two degrees, either both BA or both BS, if the degrees are earned in separate colleges and a minimum of 150 (or more) credit hours are earned.
- A student may earn two degrees, either both BA or both BS, within the same college if allowed by the particular college and a minimum of 150 (or more) credit hours are earned.
- Students earning two degrees may use different Catalog years for each degree. If different Catalog years are used, the general university requirements in the latest of the two catalogs will be applied to both degrees.

More Than Two Majors, or More Than Two Degrees, or a Combination
Students attempting multiple majors or degrees beyond two must consult with the Registrar’s Office for coordination among degree programs. Responsibility for doing so rests with the student. The stipulations for two majors and/or two degrees will apply as well as other minimum amount of hours and prohibitions about combinations.

Graduates from regionally accredited four-year U.S. institutions who apply for admission to work toward a second baccalaureate degree at UCF must meet the regular admission requirements of the major department and the UCF residency requirement of 30 additional credit hours for that degree. Students holding the baccalaureate degree from regionally accredited U.S. institutions are considered to have completed Gordon Rule, foreign languages, and General Education Program Requirements. Students who hold degrees from non-regionally accredited U.S. institutions and foreign institutions may be required by the Office of Academic Services (MH 210) to fulfill all or part of the UCF General Education Program requirements as stipulated in the UCF Undergraduate Catalog.

The University requirements specified in the preceding paragraphs are minimum requirements. Departments and colleges may require more than 150 credit hours for a second degree or more than 30 credit hours to be taken in residence at UCF. Students should confirm department, school, and college requirements with their academic advisors.
ACADEMIC DEGREES, MAJORS AND MINORS

**Associate of Arts Degree**
University of Central Florida students who satisfactorily complete 60 credit hours of acceptable college work may apply for an Associate of Arts degree. University requirements include achievement of a minimum UCF GPA of 2.0, fulfillment of the General Education Program requirements, and completion of the last 20 credit hours in residence at UCF. In addition, any student who desires to receive an A.A. degree must have satisfied the Gordon Rule requirement and the College Level Academic Skills requirement.

The Associate of Arts degree is awarded only upon application. The application form may be obtained in Academic Services, MH 210 and completed by the end of the first week in the term in which the Associate of Arts degree is to be awarded. A student may not be enrolled as a transient student in another institution during the term in which the Associate of Arts degree is to be awarded. An Associate of Arts degree will not be awarded in the same term that the baccalaureate degree is to be awarded or in any term following the completion of the baccalaureate degree.

**Baccalaureate Degrees**
The University offers the degrees of Bachelor of Applied Science, Bachelor of Arts, Bachelor of Arts in Business Administration, Bachelor of Design, Bachelor of Engineering Technology, Bachelor of Fine Arts, Bachelor of Music, Bachelor of Music Education, Bachelor of Science, Bachelor of Science in Business Administration, Bachelor of Science in Education, Bachelor of Science in Engineering, Bachelor of Science in Nursing, Bachelor of Science in Social Sciences, and Bachelor of Social Work. These degrees are available in the following Colleges with majors or areas of specialization as indicated:

**College of Arts and Humanities**
Bachelor of Arts (B.A.)
**Majors:**
- Art, Digital Media, English, Film, French, History, Humanities, Latin, American Studies, Music, Philosophy, Religious Studies, Spanish, Theatre Studies

Bachelor of Design (B.Des.)
**Major:** Architecture

Bachelor of Fine Arts (B.F.A.)
**Majors:**
- Art, Film, Theatre

Bachelor of Music (B.M.)

Bachelor of Music Education (B.M.E.)

Bachelor of Science (B.S.)
**Majors:**
- Photography

**College of Business Administration**
Bachelor of Science in Business Administration (B.S.B.A.)
**Majors:**
- Accounting, Business Economics, Finance, General Business, Management, Marketing, Real Estate

Bachelor of Arts (B.A.)
**Major:** Economics

Bachelor of Arts in Business Administration (B.A.B.A.)
(Regional campuses only)

**College of Education**
Bachelor of Science (B.S.)
**Majors:**

**College of Engineering and Computer Science**
Bachelor of Science (B.S.)
**Majors:**
- Aerospace Engineering (B.S.A.E.), Civil Engineering (B.S.C.E.), Computer Engineering (B.S.P.E.), Computer Science (B.S.), Construction Engineering (B.S.Con.E.), Electrical Engineering (B.S.E.E.), Environmental Engineering (B.S.Env.E.), Industrial Engineering (B.S.I.E.), Information Technology (B.S.), Mechanical Engineering (B.S.M.E.)

**College of Health and Public Affairs**
Bachelor of Arts (B.A.)

**Majors:**
- Communication Sciences and Disorders, Criminal Justice, Legal Studies, Public Administration

Bachelor of Science (B.S.)
**Majors:**
- Athletic Training, Communication Sciences and Disorders, Criminal Justice, Health Informatics and Information Management, Health Sciences, Health Services Administration, Legal Studies, Public Administration

Bachelor of Social Work (B.S.W.)
**Major:** Social Work

**College of Medicine**
Burnett School of Biomedical Sciences
Bachelor of Science (B.S.)
**Majors:**
- Biomedical Sciences, Biotechnology, Medical Laboratory Sciences

**College of Nursing**
Bachelor of Science in Nursing (B.S.N.)
**Major:** Nursing

**College of Sciences**
Bachelor of Arts (B.A.)
**Majors:**
- Advertising-Public Relations, Anthropology, International and Global Studies, Interpersonal/Organizational Communication, Journalism, Political Science, Radio - Television, Sociology

Bachelor of Science (B.S.)
**Majors:**
- Biology, Chemistry, Forensic Science, Mathematics, Physics, Psychology, Social Sciences, Statistics

**Rosen College of Hospitality Management**
Bachelor of Science (B.S.)
**Majors:**
- Event Management, Hospitality Management, Restaurant and Foodservice Management

**Office of Undergraduate Studies**
Bachelor of Applied Science (B.A.S.)
(Regional campuses only)

**Majors:**
- Interdisciplinary Studies

Bachelor of Arts (B.A.)
**Major:**
- Interdisciplinary Studies
### Academic Minors by College

<table>
<thead>
<tr>
<th>College Awarding Minor</th>
<th>Name of Minor</th>
</tr>
</thead>
<tbody>
<tr>
<td>College of Health and Public Affairs</td>
<td>Aging Studies, Communication Sciences and Disorders, Criminal Justice, Emergency Management and Homeland Security, Health Informatics and Information Management, Health Sciences, Health Services Administration, Legal Studies, Nonprofit Management/National Certification Program in Nonprofit Management, Public Administration, Urban and Regional Planning</td>
</tr>
<tr>
<td>College of Medicine</td>
<td>Burnett School of Biomedical Sciences</td>
</tr>
</tbody>
</table>

### Academic Degrees, Majors, and Minors

#### College Awarding Minor

<table>
<thead>
<tr>
<th>College of Sciences</th>
<th>Name of Minor</th>
</tr>
</thead>
</table>

#### Rosen College of Hospitality Management

Rosen College of Hospitality Management

#### Office of Undergraduate Studies

Office of Undergraduate Studies

Minors are authorized only for certification with baccalaureate degrees. Minors must be certified at the same time as the student’s baccalaureate degree. Unless a second baccalaureate degree is earned, certification will not be made at a later time even if additional courses have been completed.

A student may declare a minor up to but no later than the submission of the “Intent to Graduate Form.” However, students are strongly urged to declare a minor as early as possible. Contact the student support office of the college offering the minor.

**Graduate Programs**

See description at the beginning of each college section. For further information on a particular program or graduate fellowships, contact the departmental office in the respective college or see the Graduate Catalog: [http://www.granduate.ucf.edu/catalog/](http://www.granduate.ucf.edu/catalog/).
THE BURNETT HONORS COLLEGE

The Burnett Honors College
Dean: Alvin Wang
407-823-3449; Fax: 407-823-6583
http://www.honors.ucf.edu

Associate Dean: Martin Dupuis
Director of Accounting: Lesanne Brunswick
Director of Advising: Rex Roberts
Director of Information Systems: Michael Callahan
Director of Prestigious Awards: Nicole Gelfert
Director of Research and Civic Engagement: Kelly Astro
Director of Student Affairs: Jill Norburn
Director of Student Services: Madi Dogariu

Committed to diversity in both the composition of its student body and the programs that it supports, The Burnett Honors College (TBHC) at UCF provides a challenging and exciting educational experience to academically talented students. TBHC combines the atmosphere of a small liberal arts college with the intellectual stimulation of a large metropolitan research university. Honors students receive an education that prepares them to enter the best graduate and professional schools as well as pursue distinguished careers.

Honors classes are small, and course work crosses traditional disciplinary boundaries to encourage critical thinking. Beyond the classroom, special guest lecturers, field trips, study abroad, research opportunities, and university-related service activities expand the horizons of Honors students.

Students in TBHC are actively involved in social activities and course programming. They also have priority registration privileges and access to the Honors Reading Room, Computer Lab, Meditation Garden, and Honors Housing.

Students may pursue Honors through two distinct programs, University Honors and/or Honors in the Major.

University Honors
Admission to University Honors is granted by TBHC to qualified incoming freshmen. Students who seek admission to University Honors must apply directly to TBHC. It is the student’s responsibility to obtain the appropriate Honors College admissions information from the TBHC Office of Student Services and follow the procedures necessary to enter the program. Prospective Honors students and their families are encouraged to contact Honors staff at admissions@ucf.edu if they have questions.

Qualified students who transfer to UCF with an AA Degree with Honors from a Florida state or community college that have an Honors Articulation Agreement with TBHC will be admitted into University Honors with junior standing. Further information is available from the Honors Office of Student Services at honors.admissions@ucf.edu.

Students must maintain a minimum 3.2 UCF GPA and a minimum 3.0 GPA in Honors courses to remain in University Honors. In addition to meeting the GPA requirements, to graduate with University Honors students must: 1) complete 4 Honors lower-division courses; 2) complete the Honors Freshmen Symposium; and 3) fulfill upper-division Honors course requirements determined by college or major.

By the end of the second week of the term in which a student plans to graduate with University Honors, the student must file a completed “Intent to Graduate with University Honors” form with TBHC and complete an exit interview. A student who completes all of the requirements for University Honors will have the designation of “University Honors” entered on the diploma and transcript. Note: No student with a “Z” designation on his/her final transcripts is eligible to graduate with University Honors.

Summary Table of University Honors Requirements

**Symposium:**
- IDH 1920H

**Lower-division:**
- 4 courses

**Upper-division Major:**
- 3 courses; Vary by College and Major (see below)

The current upper-division requirements are as follows:

- **University Honors Upper-Division Program Requirements:**
  - College of Arts and Humanities, College of Education, College of Sciences, Rosen College of Hospitality Management, College of Nursing, College of Health and Public Affairs, Medical Laboratory Sciences, Information Technology, Economics (B.A.) and Interdisciplinary Studies majors
  1. Complete one Honors Interdisciplinary Seminar
  2. Complete two Honors upper-division courses or Interdisciplinary Seminars

- **University Honors Upper-Division Program Requirements:**
  - College of Business Administration (Excluding Economics B.A. majors)
  1. Complete one Honors Interdisciplinary Seminar
  2. Complete two Honors upper-division Business courses
    - BUL 3130H Legal & Ethical Environment of Business
    - GEB 3356H Introduction to International Business
    - MAR 3023H Marketing
    - FIN 3403H Business Finance
    - MAN 3025H Management of Organizations
    - MAR 3391H Professional Selling

Note: Please refer to the “UCF Courses and Descriptions” section of this Undergraduate Catalog for information on direct prerequisites for the above courses.

Consult with an Honors advisor to find out when these courses are being offered.
University Honors Upper-Division Program Requirements:
College of Engineering and Computer Science (Excluding Computer Science and Information Technology majors)

1. Complete one Honors Interdisciplinary Seminar
2. Complete two Honors upper-division Engineering courses
   - STA 3023H Probability and Statistics for Engineers
   - EGN 3310H Engineering Analysis-Statics
   - EGN 3321H Engineering Analysis-Dynamics
   - EEL 4818H Machine Learning I
   - COP 4817H Machine Learning II

Consult with an Honors advisor to find out when these courses are being offered.

University Honors Upper-Division Program Requirements:
College of Medicine (excluding Medical Laboratory Sciences majors)

1. Complete one Honors Interdisciplinary Seminar
2. Complete two of the following Honors upper-division courses
   - BSC 3403H Quantitative Biological Methods
   - MCB 3020H Microbiology
   - ZOO 3733H Human Anatomy
   - PCB 3703H Human Physiology
   - PCB 4534H Molecular Biology II
   - ZOO 4705H Clinical Neuroanatomy

Consult with an Honors advisor to find out when these courses are being offered.

University Honors Upper-Division Program Requirements:
College of Science majors

1. Complete one Honors Interdisciplinary Seminar
2. Complete two Honors upper-division Computer Science courses
   - COP 3223H C Programming
   - COP 3502H Computer Science I
   - COP 3503H Computer Science II
   - COT 3100H Introduction to Discrete Structures
   - ENC 3241H Writing for the Technical Professional

Consult with an Honors advisor to find out when these courses are being offered.

Opportunities
http://honors.ucf.edu/Students/Current_Students/Earning_Honors/ Acceptable Waivers
http://ooha.honors.ucf.edu

For more information about Honors requirements and advising, visit http://ooha.honors.ucf.edu

Acceptable Waivers
Please see The Burnett Honors College website at http://honors.ucf.edu/Students/Current_Students/Earning_Opportunities for a listing of acceptable waivers. Students should obtain waivers from the Office of Honors Advising (BHC 109) prior to their participation in the listed programs. Students may only receive one waiver of credit per undergraduate career.

Notes
Students who are pursuing University Honors in two degrees must complete an extra Upper-Division course or Interdisciplinary Seminar in order to receive University Honors distinction on both diplomas.

Honors in the Major
Application for admission to the Honors in the Major program will be made to TBHC following consultation by the student with the Department Chair or Honors in the Major Coordinator in the student’s major department. This program is designed to encourage original and independent work by the student. Two copies of the thesis, project, or creative work will be published through the University library. An Honors in the Major Handbook outlining the procedures for completing this program is available online at http://research.honors.ucf.edu/Honors_in_the_Major/.

Requirements for admission to Honors in the Major are: completion of at least 60 credit hours of college credit including at least 12 graded upper-division hours at the University of Central Florida; at least a 3.5 GPA within the major; and at least a 3.2 GPA in all upper-division courses regardless of institution. Students must also seek approvals by the department from which Honors in the Major is sought and from the Director of Research and Civic Engagement of TBHC.

Honors in the Major is awarded upon completion of an advanced Honors Thesis, and the completion of at least three but not more than six hours of Directed Readings course work as determined by the academic department; and at least three but not more than 12 hours of Honors Thesis or Project work taken in the college or department of major. Engineering majors can take EGN 4931H in lieu of Directed Readings and will write a thesis proposal as part of their coursework. Departments or colleges may set additional requirements for Honors in the Major to be completed.

The Honors Thesis is to be completed under the direction of a committee of three faculty members, one of whom is the project or thesis Chair. It is the student’s responsibility to obtain an Honors in the Major Committee Chair who will undertake the responsibility of directing the Honors Directed Readings and Thesis and, in consultation with the student, form the Honors in the Major faculty committee. The Thesis Committee Chair and at least two committee members must be tenured or tenure-earning faculty. The student is responsible for filing an application with TBHC to begin Honors in the Major, which must be signed by the Thesis Committee Chair, the Honors Coordinator of the major department, and the Director of Research and Civic Engagement of TBHC. The student must receive a grade of at least “B” in all Honors in the Major course work to be awarded Honors in the Major.

The student must file an “Intent to Graduate with Honors in the Major” form with the TBHC Office of Research and Civic Engagement by the third day of classes of the semester of their anticipated graduation date. A student who completes all of the requirements for Honors in the Major, including maintaining at least a 3.5 GPA within the major and at least a 3.2 GPA in all upper-division courses, will have the designation of “Honors in (subject area)” noted on the diploma and the University transcript. Note: No student with a “Z” designation on his/her final transcripts is eligible to graduate with Honors in the Major.

If you have any questions about these requirements, please contact TBHC at 407-823-6402 or honorsresearch@ucf.edu.

Student-Mentor Academic Research Teams
TBHC oversees the Student-Mentor Academic Research Teams (SMART) Program which is designed to assist sophomores and juniors identify and work with faculty mentors in a research area of shared interest. SMART is open to all UCF students with a minimum overall GPA of 3.2. A limited number of SMART grants are competitively awarded to students and faculty for fall, spring, or summer semester research. Students seeking more information about SMART should visit http://research.honors.ucf.edu/SMART/.

If you have any questions about SMART or the grants program, please contact the Office of Research and Civic Engagement in BHC 107 or by phone at 407-823-6402.

Office of Prestigious Awards
The Office of Prestigious Awards (OPA) provides all UCF students with information and advising for major national and international fellowships and scholarships. OPA serves as the UCF campus representative for all awards requiring university endorsement or nomination, including the Rhodes, Marshall, Fulbright, Goldwater, and Truman scholarships. While OPA is housed within The Burnett Honors College, it serves the entire UCF community.

OPA works closely with students throughout all stages of their application process. Because of the competitive nature of these awards preparation is both intensive and extensive, and can begin as early as a student’s freshman year. Students who are applying for a prestigious scholarship or fellowship are encouraged to contact the OPA for assistance with their applications, even if the award does not require institutional endorsement. Students seeking more information should contact OPA by phone at 407-823-4019, visit BHC 103 or http://www.opa.honors.ucf.edu.
College of Arts and Humanities

Dean: José Fernández
CAH 190; 407-823-2251
http://www.cah.ucf.edu/

Associate Dean: Lyman Brodie
CAH 190; 407-823-2251

Associate Dean: Lynn Hepner
CAH 190; 407-823-2251

Assistant Dean: Paul Lartonoix
CAH 190; 407-823-2251

Assistant Dean: Nancy Stanlick
CAH 190; 407-823-2251

The College of Arts and Humanities includes the following departments: English, Modern Languages & Literatures, History, Philosophy, and Writing & Rhetoric. The College houses programs in African-American Studies, American Studies, Asian Studies, Judaic Studies, Latin American Studies, Women’s Studies, and Middle Eastern Studies. The college also oversees the School of Visual Arts and Design, which offers degrees in Art, Architecture, Digital Media and Film, and the School of Performing Arts. In keeping with the goals of the University of Central Florida, the College is responsible for all programs in the areas of humanities and arts. The departments collectively offer more than 75 baccalaureate and graduate programs. For additional information concerning graduate programs, please refer to the current online Graduate Catalog. In addition to providing academically strong degree programs in the areas noted above, the College of Arts and Humanities offers a selection of courses that are designed to complement the programs of the other colleges of the University. These offerings include a number of courses necessary to satisfy the University's General Education program.

A student enrolled in the College as an undergraduate must fulfill all University degree requirements including those for general education as well as the particular requirements set forth within each area of specialization. Computer proficiency is determined within the student’s department of major. Depending on the program, evaluation may be via a written test, relevant projects, or specific exercises within a course or an entire course dealing with computers. To be certified for graduation, a student must achieve at least a “C” GPA (2.0) in the courses of his or her major and/or minor. Some departments also require a minimum grade in each major course. Students are advised to consult their departmental advisor for specific policies. For programs with a foreign language graduation requirement, American Sign Language is not considered a foreign language and will not fulfill the requirement.

A student whose written or oral communication in any course is deemed unsatisfactory may be referred to the Dean by the instructor. Additional coursework or an individual study program, consistent with the needs of the student, may be assigned and must be completed before the degree is granted.
Preprofessional Programs

Prelaw Program
Prelaw Advisor: Harry Coverston
PSY 220; 407-823-2273

There is no preferred major for pre-law. Law schools accept superior students with a good liberal arts background, regardless of major field. A Bachelor of Arts or Bachelor of Science degree with approximately three-fourths of the course work representing theory content is typically suggested. Majors such as English, History, Legal Studies, Philosophy, Sociology, and Political Science meet this criterion. The quality of undergraduate education for the legal profession, according to the Association of American Law Schools, is grounded in three basic skills and insights: comprehension and expression in words, critical understanding of the human institutions and values with which the law deals, and the creative power of thinking. Law schools require that the Law School Admission Test (LSAT) be taken prior to consideration for admission. General information pertaining to programs of study, the LSAT, careers, and law schools can be obtained from the Pre-law Advisor.

Advisement
Advisement of pre-law students will be provided in the area where a major is chosen. For example, a pre-law student who desires to emphasize the historical foundations should seek advisement in the Department of History; for emphasis in political science advisement should be sought in the Department of Political Science; emphasis in economics should be gained through advisement in Economics programs in the College of Business Administration; emphasis in Legal Studies can be pursued in the Departments of Criminal Justice and Legal Studies in the College of Health and Public Affairs.

Program Planning
Although suggested curricula are available in most areas, students will plan their program in consultation with a faculty advisor appointed by the major department.

Area Studies Programs
Area Studies programs are multi-disciplinary programs that focus on specific regions or cultural groups. UCF has six area studies programs with an international focus: African-American, American, Asian, Judaic, Latin American, Caribbean and Latino/a Studies, and Middle Eastern. Although the academic home of these programs is the College of Arts and Humanities, faculty and students from across the entire university may participate in them. These programs may be elected as minors by students majoring in any discipline within the university. For more information about the programs and contact numbers of the program directors see the list below.

African-American Studies - Contact: Anthony Major; 407-823-0026
American Studies - Contact: Lynn Hepner; 407-823-2251
Asian Studies - Contact: Paul Giordano; 407-823-2472
Judaic Studies - Contact: Moshe Pelli; 407-823-5039
Latin American, Caribbean and Latino/a Studies - Contact: José Maunéz-Cuadra; 407-823-1173
Middle Eastern Studies - Contact: Hakam Ozoglu; 407-823-2225

International Study Centers
Undergraduate Inter-institutional Transient Program
The State University System operates study centers in London, England and Florence, Italy during the Fall and Spring semesters. Students with 27 or more credit hours of credit and a minimum GPA of 2.5 or above in all state universities are eligible to apply for one or both semesters as inter-institutional transient students. Faculty at the centers are drawn from the nine state universities. While credits are earned through Florida State University, which administers the programs on behalf of the State University System, credits are fully transferable within the System. Students at the Centers are considered to be resident in their home institutions for attendance and degree purposes.

Classes at the Florence Center emphasize art history, Italian, social sciences, and the humanities; at the London Center, theatre, business, English, history and the social sciences are emphasized. Field trips and museum visits are common to both. For further information, consult the Office of International Studies at 407-882-2300.

Programs, Tracks, and Degrees

<table>
<thead>
<tr>
<th>Title</th>
<th>Degree</th>
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<tbody>
<tr>
<td>African-American Studies</td>
<td>Minor</td>
</tr>
<tr>
<td>American Studies</td>
<td>Minor</td>
</tr>
<tr>
<td>Architecture</td>
<td>BA, BFA, Minor, MFA</td>
</tr>
<tr>
<td>Art</td>
<td>Minor</td>
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<tr>
<td>Asian Studies</td>
<td>Minor</td>
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<tr>
<td>Cinema Studies (Film)</td>
<td>BA, Minor</td>
</tr>
<tr>
<td>Community Arts - PAVE</td>
<td>Minor</td>
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<tr>
<td>Dance</td>
<td>Minor</td>
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<tr>
<td>Digital Media</td>
<td>BA, MA, Certificate, Minor</td>
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<tr>
<td>English</td>
<td>BA, MA, Minor, MFA</td>
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<tr>
<td>Film</td>
<td>BFA, MFA</td>
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<tr>
<td>French</td>
<td>BA, Minor</td>
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<tr>
<td>History</td>
<td>BA, MA, Accelerated MA, Minor</td>
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<tr>
<td>Humanities</td>
<td>BA, Minor</td>
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<tr>
<td>Italian</td>
<td>Minor</td>
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<tr>
<td>Jazz Studies</td>
<td>Certificate</td>
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<td>Judaic Studies</td>
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<td>Latin American Studies</td>
<td>BA, Minor</td>
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<tr>
<td>Middle Eastern Studies</td>
<td>Minor</td>
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<tr>
<td>Music</td>
<td>BA, BM, MA, Minor</td>
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<td>Music Education</td>
<td>BME</td>
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<td>Performing Arts Administration</td>
<td>Minor</td>
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<tr>
<td>Philosophy</td>
<td>BA, Minor, Certificate</td>
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<tr>
<td>Religious Studies</td>
<td>BA, Minor</td>
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<tr>
<td>Spanish</td>
<td>BA, MA, Minor</td>
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<tr>
<td>Teaching English as a Foreign Language (TEFL)</td>
<td>Certificate</td>
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<tr>
<td>Teaching ESL</td>
<td>MA</td>
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<tr>
<td>Theatre</td>
<td>BA, BFA, MA, MFA, Minors in Dance, Theatre</td>
</tr>
<tr>
<td>Translation and Interpretation</td>
<td>Certificate</td>
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<tr>
<td>Women’s Studies</td>
<td>Minor, Certificate</td>
</tr>
<tr>
<td>Writing and Rhetoric</td>
<td>Minor, Certificate</td>
</tr>
</tbody>
</table>

Departments and Programs

African-American Studies: Program
Program Director: Anthony Major
CNH 110; 407-823-0026
http://www.aas.cah.ucf.edu/

The College of Arts and Humanities offers a minor in African-American Studies, which gives students the opportunity to explore the African American experience from a multi-disciplinary perspective. The program is designed to enhance and complement the student’s major area of study. The minor incorporates courses from many different disciplines including Music, Fine Arts, History, English, Foreign Languages, Political Science, Psychology, Sociology, Anthropology, Film, and Theatre. The program’s interdisciplinary approach emphasizes the artistic and intellectual traditions of African Americans, and is dedicated to developing expertise and knowledge of the black experience in the African Diaspora.

Degrees: None
Tracks: None
Minors: African-American Studies

American Studies: Program
Contact: Lynn Hepner
CAH 190; 407-823-2251

The College of Arts and Humanities offers a minor in American Studies. This program requires students to select relevant electives from Literature, Humanities, Social Sciences and History.

Degrees: None
Tracks: None
Minors: American Studies
Asian Studies: Program
Contact: Paul Giordano
CNH 523; 407-823-2472
An interdisciplinary minor designed to enhance multicultural education by offering students both an overview of Asian civilization and a detailed study of its most significant features. The focus of the program is on India, China, and Japan. Course work will include upper-level classes from the curricula of participating programs (Anthropology, Art History, Economics, English, Foreign Languages, History, Humanities, Philosophy, Political Science).

Degrees: None
Tracks: None
Minors: Asian Studies

Community Arts—PAVE: Program
Program Director: Paul Lartonoix
VAB 117; 407-823-2676
A minor in Community Arts—Partners in Art in Visual Education (PAVE) is offered for students who are majoring in Art, Music, Theatre, or English.

Degrees: None
Tracks: None
Minors: Community Arts

Department of English
Chair: Patrick Murphy
CNH 405; 407-823-1159
Email: english@ucf.edu
http://www.english.cah.ucf.edu/

Faculty: Angley, Applen, Bartkevicus, Campbell, Casmier-Paz, Cato, Dombrowski, Flamia, Gleyzon, Grajeda, Hasanat, Hohenleitner, Hubbard, A. Jones, D. Jones, Kamrath, Kesler, Lillios, Logan, Mauer, Meehan, Moody, Morton, Murphy, Neal, Nwakanma, Oliver, Poissant, Pugh, Rodriguez-Milanes, Roney, Rushin, Schell, Seidel, Spraker, Stal, Telep, Thaxton, Trouard, Utich, Young; Professors Emeriti: Adicks, Barnes, Omans, Schiffhorst

The Department of English is responsible for the effective teaching of language and literature in English, including World Literature, Linguistics, rhetoric, and creative, expository, and technical writing. Students may concentrate in creative writing, technical communication, or literature. The Department serves the broad needs of the University with course offerings in writing and literature for students from other departments. The department has a Technical Documentation Writing Lab and also publishes The Florida Review, The Cypress Dome, and The Faulkner Journal. An Honors in English program provides an enriched course of study for exceptional students, leading to graduation with honors. Program description follows concentration degree plans.

Degrees: English (BA, MA), Creative Writing (MFA)
Tracks: Literature, Creative Writing, Technical Communication
Minors: Creative Writing, Literature, Linguistics, Medieval/Renaissance, Technical Communication

Department of History
Interim Chair: John Sacher
CNH 551B; 407-823-2225
Email: history@ucf.edu
http://history.cah.ucf.edu/

Faculty: Adams, Beiler, Cassanello, Clark, Crepeau, Dandrow, Darby, Farless, Fernandez, Foster, French, Gannon, Gordon, Graham, Head, Herlhy, Kallina, Larson, Lester, Lindsay, Long, Lyons, Martinez-Fernandez, Murphree, Nair, O’Shea, Ozoglu, Pineda, Sacher, Solonari, Walker, Walters, White, Zhang; Faculty Emeriti: Colbourn, Leckie-Read, Pauley, Shofer

History is the study of the past. Its objective is to understand the past, and through the past, to understand the present. The discipline of history is more than 2,500 years old and remains a vital body of knowledge in the 21st century.

Students who are interested in becoming a lawyer should seriously consider a major in history as a foundation for law school. Law is a historical phenomenon and part of the political, social, and economic processes that have contributed to the success of the United States. An understanding of history lends great insight to the function of, and motives behind, the legal system. In addition, a careful study of history will enable the student to become effective in oral and written communication while developing intellectual skills in critical thought and analysis, both of which are invaluable to the study of law.

The Department participates in the programs in Women’s Studies, American Studies, African-American Studies, Asian Studies, Judaic Studies, Middle Eastern Studies, and Latin American, Caribbean and Latinx Studies.

Degrees: History (BA, MA, Accelerated MA)
Tracks: None
Minors: History

Judaic Studies: Program
Program Director: Moshe Pelli
CNH 415 E-J; 407-823-5039 or 823-5129
Email: judaicst@ucf.edu
http://www.judaicstudies.cah.ucf.edu

Faculty: Hanson, Pelli

The Interdisciplinary Program in Judaic Studies offers both a Minor and a Certificate. The program offers instruction, conducts research, and disseminates knowledge in the civilization of the Jewish people from Biblical times to the present day in the major dimensions of its creativity: literature, language, religion, philosophy, law, and social, political and economic organization. Because the roots of western culture and civilization and major world religions lie in ancient Jewish thought and practice as manifested in the Hebrew Bible and subsequent writings, Judaic Studies form an essential component of the university’s curricula.

The program enables students to acquire a foundation of knowledge of Jewish history, the Hebrew language, Jewish philosophy, culture, religious beliefs, and political aspirations; and to understand the contribution of Judaism to western civilization. The courses highlight major aspects of Jewish civilization, focusing on its interaction with other cultures and on the bodies of human knowledge upon which it draws. The program is designed to serve students pursuing careers in general or Jewish education, in communal works and Middle-Eastern affairs, in languages, humanities, or liberal arts, in the ministry or rabbinate, and in the community at large.

Degrees: None
Tracks: None
Minors: Judaic Studies
Certificates: Judaic Studies

Latin American, Caribbean, and Latino Studies
Program Director: José Maunez-Cuadra
CNH 122; 407-823-1173
Email: latinamerica@ucf.edu
http://las.cah.ucf.edu/

The Latin American Studies Minor provides students with an interdisciplinary knowledge of, and the necessary tools to understand Latin America, the Caribbean, and Latinos in the United States. Students completing the minor will be prepared to apply their knowledge on the areas covered by the minor in a variety of careers including, but not limited to education, government, journalism, foreign service, social and community service, international trade, and public relations.

Degrees: Latin American Studies (BA)
Tracks: None
Minors: Latin American Studies

Middle Eastern Studies: Program
Program Director: Hakan Ozoglu
CNH 551; 407-823-2225
Email: hakan@ucf.edu
Advisory Board Co-Chairs: John C. Bersia; Jana Smither
http://middleeasternstudies.cah.ucf.edu/

An interdisciplinary minor designed to offer students both an overview of Middle Eastern civilization and a detailed study of its most important features. The focus of the program is on the religious, political, historical and social forces shaping the region. Course work will include classes from the curricula of participating programs (Modern Languages, History, Humanities, Judaic Studies, Philosophy, and Political Science).

Degrees: None
Tracks: None
Minors: Middle Eastern Studies

College of Arts and Humanities
Department of Modern Languages and Literatures
Chair: Paul Giordano
CNH 523; 407-823-2472
Email: ffacult@ucf.edu
http://mll.cah.ucf.edu/


The Department provides instruction in Arabic, Chinese, French, Italian, Japanese, Portuguese, Russian, and Spanish, with majors in French, and Spanish. These programs are designed to meet the needs of students who desire competency in a language and expanded understanding of a foreign culture and literature. Students desiring to major in a foreign language must meet all the requirements for graduation as set forth by the University, the College of Arts and Humanities, and by the Department of Modern Languages and Literatures.

Degrees: French (BA), Spanish (BA, MA), TESOL (MA)
Tracks: None
Minors: French, Italian, Spanish
Certificates: TEFL, Translation

Department of Philosophy
Chair: Bruce Janz
PSY 220; 407-823-4416
Email: philosophy2@ucf.edu
http://www.philosophy.cah.ucf.edu/

Faculty: Bremner, Cash, Compson, Comerston, DiBernardo, Evans, Flore, Gallagher, Janz, Jones, Kassim, Kuang, Mundale, Park, Rodgers, Schippert, Stanlick, Strawser, Vest; Professor Emeritus: Congdon, Flick

The Department of Philosophy offers a Philosophy major, a Religious Studies major, and a Humanities major, with a track in Philosophy, Religion, and Popular Culture as well as minors in Philosophy, Humanities, Religious Studies, and Cognitive Sciences. The Department requires majors to receive advisement prior to registering each semester. Majors should schedule appointments with their departmental advisor. For any course used to satisfy a requirement (including electives) of the Philosophy major, the Humanities major, and Religious Studies, a grade of "C" or better must have been received.

Degrees: Philosophy (BA), Religious Studies (BA), Humanities (BA), Humanities - Philosophy, Religion and Popular Culture (BA)
Tracks: Regular and Honors
Minors: Cognitive Sciences; Humanities; Philosophy; Religion, Religion & Popular Culture; Religious Studies

Department of Writing and Rhetoric
Chair: David L. Wallace
CNH 307I; 407-823-0576
Email: writingandrhetoric@ucf.edu
http://writingandrhetoric.cah.ucf.edu/

Faculty: Barnickel, Bell, Bibeau, Bowdon, Brain, Bryan, Cavanagh, Curtis, Ethridge, Gomrad, Hall, Henken, Hepner, Holic, Ives, King, Launder, Marinaro, Martinez, Mohrenne, Owens, Pigg, Richardson, Ringfield, Rounsaville, Saper, Schell, Schutz, Scott, Stack, Tripp, Wallace, Walls, Wards, Weaver, Wright, Zemliansky

The Department of Writing and Rhetoric oversees the First-Year Composition Program and offers certificate and degree programs for the focused study of writing and rhetoric, including professional and public writing, the teaching of writing, and the history and theory of rhetoric, composition, and literacy. Our two undergraduate and two graduate programs emphasize, in particular, writing as civic engagement and writing with technologies. The department's primary mission is to promote sustained writing opportunities across the university, the foundation for which we provide in first-year composition but which we also achieve through the efforts of the University Writing Center and “Knights Write” Writing Across the Curriculum Program. The department celebrates student writing in Stylus, a journal for first-year writing, and the annual Knights Write Showcase.

Degrees: Rhetoric and Composition (MA)
Tracks: None
Minors: Writing and Rhetoric
Certificates: Public and Professional Writing, Professional Writing (Graduate certificate)

School ofPerforming Arts
Director: TBA

Department of Music
Chair: Jeffrey Moore
CNH 205; 407-823-2879; Fax: 407-823-3378
Email: music@ucf.edu
http://www.music.cah.ucf.edu/


The Department of Music offers a Bachelor of Music degree with options in performance and composition; a Bachelor of Arts Degree in music; and a Bachelor of Music Education Degree with specializations in instrumental, choral and elementary music. Music Education programs are approved by the Florida State Department of Education. Students who desire to be certified to teach in elementary and secondary schools should major in Music Education. Courses leading to teacher certification are offered cooperatively with the College of Education. The Music Department is fully accredited by the National Association of Schools of Music. Music organizations on campus include Pi Kappa Lambda, Phi Mu Alpha, Sigma Alpha Iota, Tau Beta Sigma, Kappa Kappa Psi, Student Chapters of MENC and ACDA, and Music Student Advisory Council.

Degrees: Music (BA, MA), Music Education (BME), Music Performance (BM)
Tracks: Music Performance, Composition
Minors: Music, Performing Arts Administration

Department of Theatre
Chair: Christopher Niess
PAC-T210A; 407-823-2862
Email: theatre@ucf.edu
http://www.theatre.cah.ucf.edu/

Faculty: Boyd, Brotherton, Brown, Chicone, Harris, Heil, Helsing, Huaxiang, Ingram, Lartonoix, Listengarten, McDonald, Niess, Perry, Rusnock, Scott, Seay, Shafer, Siegfried, Snyder, St. Claire, Tolleson, Weaver, Wood; Professor Emeritus: Smith

The Department of Theatre seeks to develop theatre artists of the highest quality by providing a select number of students with the training, education, and experiences necessary for the successful pursuit of professional careers in theatre arts and the entertainment industries, in support of this mission and the liberal arts goals of the College of Arts and Humanities, the department seeks to provide its students with the knowledge and skills necessary to live full, rewarding and productive lives. Offering undergraduate Bachelor of Arts and the Bachelor of Fine Arts degrees, as well as graduate Masters of Arts and Master of Fine Arts degrees, the Department of Theatre undertakes to develop and graduate theatre artists who are sensitive, aware human beings. Through its public performance programs, the department endeavors to serve as a cultural resource for the University, the community and the Central Florida region, striving to provide its students with a competitive edge, the department employs a faculty and staff of artists/teachers who work intensely with students in the classroom and in production. To supplement this education and training, professional guest artists are brought to the campus to work in production and in the classroom. Before graduation, BFA students are required to complete a professional theatre internship and MFA students are required to complete a professional residency, thus providing them with a unique and invaluable introduction to the real world of professional theatre. Internships are optional for BA students. In all its endeavors, the Department of Theatre strives to create and maintain a professional environment necessary for the continued growth and development of its students, faculty, and staff.
Degrees: Theatre (BA, BFA, MA, MFA)
Tracks: Acting, Design and Technology, Stage Management, Musical Theatre, Theatre for Young Audiences, Theatre Studies
Minors: Dance, Theatre

School of Visual Arts and Design
Interim Director: Paul Lartonoix
VAB 117; 407-823-2676
Email: svadadvising@ucf.edu
http://svad.cah.ucf.edu/


The School of Visual Arts and Design (SVAD) is a combination of the Art, Architecture, Digital Media, and Film programs. Topics covered by SVAD degrees include traditional studio arts, design, and art history; emerging media concepts that are the foundation of animation, game and interactive design; and film programs that develop a student’s creative voice, appreciation and understanding of the medium. Art degrees offer studies in traditional forms of painting, drawing, photography, ceramics and sculpture and supply core skills necessary to pursue professional careers in both emerging media and the fine arts. Film degrees explore entrepreneurial filmmaking and the use of new production and distribution technology, as well as film theory, criticism, and history. This curriculum prepares the student for work in the industry or for graduate study. Digital Media degrees explore creative expression through digital media platforms such as video games and the World Wide Web, interactive design and programming, narrative techniques for digital storytelling, and new media business models. Students acquire a highly marketable body of knowledge leading to solid careers in industry or in creative research.

The Art BFA – Emerging Media Track – Character Animation Specialization requires a portfolio for acceptance and is usually submitted in February each year for admission in the following fall term.

The Art BFA – Emerging Media Track – Graphic Design Specialization requires a portfolio for acceptance and is usually submitted in February each year for admission in the following fall term.

The Film BFA is a limited access program that requires an application and creative portfolio and is usually submitted in December each year for admission in the following fall term.

While the Art BA – Studio Track, Art BFA – Studio Track, and Art BFA – Emerging Media Track – Experimental Animation specialization programs are not limited access, many of the required upper-level courses require the completion of a student portfolio that is usually submitted near the beginning of a student’s Junior year.

The Architecture BD program is offered at UCF at the Valencia West Campus. The Photography BS program is offered at UCF at the Daytona Beach Campus. Photography is also available as an area of concentration at the main UCF Orlando campus as part of the Art BA – Studio Track and Art BFA – Studio Track degree programs.

Complete information about faculty, curriculum, and admission requirements is available on the School of Visual Arts and Design website (see above). Students should pay close attention to program admission requirements and periodically check with School advisors and the SVAD website.

Degrees: Architecture (BD), Art (BA, BFA, MFA), Digital Media (BA, MA, MFA), Film (BA, BFA, MFA), Photography (BS)
Tracks: Art History, Cinema Studies, Emerging Media, Game Design, Studio Art, Visual Arts and Emerging Media Management, Web Design
Minors: Art History, Digital Media, Film-Cinema Studies, Studio Art

Women’s Studies:
Program
Program Director: M.C. Santana
CNH 122; 407-823-6502
Email: womens@ucf.edu
http://www.womensstudies.cah.ucf.edu/
Faculty: Preston, Santana, Tweed

The Women’s Studies program offers an interdisciplinary minor and a certificate in Women’s Studies in cooperation with several departments, programs, and schools. The program examines women’s roles in and contributions to past and present societies, and provides practical and theoretical knowledge about women’s and gender issues.

Degrees: BA (Interdisciplinary Studies)
Tracks: Women’s Studies Track in Interdisciplinary Studies
Minors: Women’s Studies, Certificate

Program Academic Learning Compacts (student learning outcomes) for undergraduate programs in the College of Arts and Humanities are located at: http://www.oeas.ucf.edu/alc/alc_students_cahum.htm
College of Business Administration

Dean: Paul Jarley
BA 230; 407-823-2181
http://wclaseb.bus.ucf.edu

Associate Dean: Foard Jones
BA 230; 407-823-2181

Associate Dean: E. Taylor Ellis
BA2 101-W; 407-823-2187

Interim Associate Dean: TBA
BA2 307

The College Mission Statement can be condensed into one sentence: The College of Business Administration advances the University’s mission and goals in providing intellectual leadership through teaching, research, and service. The vision is to create within the College an environment that nurtures learning and exploration, provides opportunities for faculty to disseminate information, provides educational opportunities for students, businesses and the general public, and provides a platform for many and various forms of partnerships.

Nurturing Learning and Exploration: The College is a catalyst for students, faculty, and the general public to gain a better understanding of the various fields of business. Educational experiences inspire learning and encourage exploration.

Dissemination of Information: Students are encouraged through the learning process to gather information to be used by them in future business vocations. Both students and faculty are encouraged to pursue outlets to share “new” information within their fields and to business practitioners.

Provide Educational Opportunities: Degree seeking individuals are provided with curricula leading to baccalaureate, masters, and doctoral programs. The College is also committed to providing more opportunities with structured learning experiences that “certify” non-degree seeking individuals as having accomplished a minimum requirement for a selected career.

Provide a Platform for Partnerships: The College is engaged in specific areas of excellence that provide opportunities for learning, exploration, and sharing. These specific areas of excellence take the form of Centers and Institutes, and selected niche areas of College units.

All undergraduate and graduate programs are accredited by the Association to Advance Collegiate Schools of Business International (AACSB).

Admission to the University of Central Florida does not imply admission to the College of Business Administration. For the BSBA and BABA degrees, students will only be allowed to enroll in the 3000/4000 level courses taught by the College of Business Administration after they have been admitted to the College. Admission to the College will be granted for BSBA and BABA students when the following are complete:

- Completion of the University General Education Program or an AA degree from a Florida Public Community College, and a minimum overall GPA of 2.0.
- Common Program Prerequisites with a minimum of a 2.0 GPA and “C” or better in each class.
- Completion of all Gordon Rule requirements.

Students who otherwise meet the University admission requirements, such as entering freshmen and transfer students, will be placed in a major pending category until they meet the requirements set forth above. Only grades of “C” (2.0) or higher will transfer into the program. Each student should attend orientation for academic advising and should meet with an academic advisor in the College to outline a program of study. Courses taken at community colleges do not substitute for upper division courses. Courses transferred must be formally evaluated for equivalency credit. The student must provide a course syllabus and any other supporting information with his/her petition for this evaluation.
**College of Business Administration**

**BE 2020**

**UCF Business... the Best Undergraduate Business Education in Florida.** In 1993 the UCF Business faculty established a goal to deliver the best undergraduate business education in Florida. The product of the alumni, faculty, business leaders, and students, the Business Education 2000 (BE2000) curriculum focused on four competencies that are integrated throughout all coursework: Teamwork, Communication, Creativity, and Adapting to Change. These four competencies were expanded in 2002 to include Ethics and Diversity. Today the BE 2020 degree program is a continuing refinement of the curriculum based on the ever-changing needs of business. Faculty, working with representatives from the business community, help you develop these competencies as you work through the following required courses in the Business Core:

- **GEB 3031** - Cornerstone
- **GEB 3356** - Introduction to International Business
- **BUL 3130** - Legal and Ethical Environment of Business
- **ECO 3411** - Quantitative Business Tools II
- **FIN 3403** - Business Finance
- **MAN 3025** - Management of Organizations
- **MAR 3203** - Supply Chain and Operations Management
- **MAR 3023** - Marketing
- **MAN 4720** - Strategic Management

**Grade Point Average Requirements**

For graduation the student must have maintained a minimum 2.0 GPA in course work taken in the College of Business Administration and a minimum 2.0 GPA in the course work required in the major, and a UCF minimum GPA of 2.0. In addition, all majors within the College of Business Administration also require a grade of “C” (2.0) or better in each course and prerequisite within the major.

College of Business majors must maintain a 2.0 or higher cumulative Grade Point Average in all classes taken within the College of Business Administration at UCF. Failure to maintain the required 2.0 GPA, will result in the student being placed on Lack of Progress (LOP) in the College. Lack of Progress in the College will continue until such time as the student’s cumulative GPA, in all business courses reaches 2.0 or higher. If a student on LOP in the College of Business, fails to achieve a 2.0 cumulative minimum GPA in all business classes in the subsequent term, that student will be dropped as a Business major. A student who is dropped may seek re-admission as a Business major by submitting a petition indicating the reasons for academic difficulties and positive plans for achieving a College of Business GPA of 2.0 or higher. Readmission is not automatic.

**Student Load**

A student who is enrolled in 15 – 16 credit hours of course work is considered to be carrying a normal academic load. Students in the College of Business Administration desiring to take more than 17 credit hours in the Fall and Spring terms, and 14 credit hours in the Summer term must obtain permission from the College.

**Community/Junior College Transfer Notes**

1. Admission requirements can and do vary among the business and accounting programs at the ten universities comprising the State University System. To ensure that they have met all prerequisite course eligibility requirements, transfer students from Florida’s community and junior colleges should complete the following common program prerequisites as part of their Associate of Arts degree: ACG 2021 (or ACG 2001 and ACG 2011), ACG 2071, ECO 2013, ECO 2023, MAC 2233, STA 2023, (or QMB 2100) and CGS 2100. At UCF, students who have completed MAC 2233 and STA 2023 will be waived from ECO 3401 Business Quantitative Tools. Students who have completed either MAC 2233 or STA 2023, but not both, must take ECO 3401. Completion of these courses will satisfy all prerequisite course requirements for all business and accounting degree programs and will ensure that a student will receive further consideration for admission.

2. Subject to the general grade and residence requirements, credit will be granted for transferred course work equivalent to that required in UCF’s Business program. Only grades of “C” (2.0) or higher transfer into the program.

3. Florida Public Community College students are advised to complete the Associate of Arts Degree including:
   a. The general education requirements, including Gordon Rule requirements;
   b. All of the common program prerequisite courses.

4. Courses taken at community colleges do not substitute for upper division courses.

5. Courses transferred must be formally evaluated for equivalency credit. The student must provide a course syllabus and any other supporting information with his/her petition for this evaluation.

6. Professional courses should not be taken at a community/junior college in the areas of Accounting, Economics, Management, Marketing, Real Estate, or Finance. These professional areas are third and fourth year course areas in the College of Business Administration and cannot be satisfied with community/junior college courses.

7. A minimum of 12 credit hours must be completed at UCF within each individual major and a minimum of 30 hours of upper level courses within the UCF College of Business.

**Advisement**

**Undergraduate Student Services**

Director: TBA

BA2 101; 407-823-2184

The Office of Undergraduate Student Services (USS) is the primary office for undergraduate assistance in the College of Business. Degree requirements, registration, and any questions concerning University and College academic policies affecting Business majors should be directed to the Office of Undergraduate Student Services staff in BA1 101 or by calling 407-823-2184. Visit USS’s home page at: http://www.bus.ucf.edu/uss/.

**Programs and Degrees**

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<tr>
<th>Title</th>
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<td>Accounting</td>
<td>BSBA, MSA, MST, MBA, Ph.D.</td>
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<tr>
<td>Business Administration</td>
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<td>Real Estate</td>
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</tbody>
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**Departments and Programs**

**Kenneth G. Dixon School of Accounting**

Director: Sean Robb

BA 437; 407-823-2871

Assistant to Director: M. Hampton

BA 438; 407-823-5678

Faculty: Allen, Arnold, Dennis, Desai, Durham, Dwyer, Goldwater, Hampton, Hornik, Judd, Kelliher, Klintworth, Lako, Robb, Roberts, Roush, Schmitt, Smith, Sutton, Trompeter, Veit, Welch, Yu

**Mission Statement**

The mission of the Kenneth G. Dixon School of Accounting is to develop and deliver strong undergraduate and graduate programs, support and produce nationally and internationally relevant accounting research, and engage meaningfully with the academic and practitioner accounting communities.

**Distinctive Benefits**

- Strong industry ties allowing for unique opportunities for placement and advancement.
- A competitive internship program that places graduate students in positions with major employers in the community.
- The opportunity to enroll in outstanding graduate programs in accounting and taxation.
- A very strong faculty known for their teaching and research excellence.
- Over a dozen scholarships available to advanced students.
- Active student organizations including the Student Accounting Society and Beta Alpha Psi.
- A faculty committed to the continuous improvement of the accounting and taxation programs.
- Outstanding pass rates on the CPA exam.

**Degrees:** Accounting (BSBA, MSA, MST, Ph.D.)

**Minors:** Accounting
Department of Economics
Chair: M. Dickie
BA 305-D; 407-823-3266;
Email: economics@bus.ucf.edu
Faculty: Aysun, Braun, Buhagiar, Butterfield, Caputo, Dickie, Euzen, Gerking, Gibbs, Guldi, Hoffer, Martin, Milon, Moore, Pennington, Potter, Scroggin, Soskin, Underwood
Faculty Advisors: Michael Caputo
BA 302Q, 407-823-1405
Email: mcaputo@bus.ucf.edu;
D. Scroggin
BA 302U, 407-823-4129
N. Underwood
BA 302N; 407-823-1403

Economic issues dominate today's news and public debates more than ever before. Inflation, unemployment, health care, economic growth, pollution, poverty, and international economic relations are a few of these issues. The primary strength of Economics is that it provides a logical, ordered way of looking at most problems and issues. Undergraduate education in Economics equips individuals to both better understand and seek solutions to these issues.

The Department of Economics participates in two undergraduate degree programs: the BSBA degree and the BA degree. The theoretical emphasis and practical preparation of the BSBA Economics Program is to provide students with a professional business background that prepares them for careers in private business and government. The purpose of the economics BA Program is to provide a broad-based liberal arts background that can serve as a strong foundation for further graduate study in law, social sciences, and other fields or as training for careers in politics, teaching, research, social service, and other areas. Both programs enable students to better understand the economic and non-economic issues that are confronted in their jobs and their private lives and to provide the analytical skills that will allow them to resolve them.

Distinctive Benefits

- Flexible Curriculum: Students tailor the program to their individual interests through a large selection of electives.
- Interdisciplinary Linkages: Economics provides a solid foundation to link with many other disciplines allowing for a double major in Finance, Real Estate, Mathematics and Political Science.
- Teaching quality: Many of the Economics faculty have received Excellence in Teaching Awards.
- Opportunity for strong quantitative and analytical training.
- Student Organizations: The Economics Club is an active student organization linking students to Alumni.
- Excellent preparation for law school admission.

Degrees: Business Economics (BSBA)
Economics (BA)

Minors: Economics, Economic Policy

Department of Finance
Chair: A. Byrd
BA 409; 407-823-3575
Faculty: Ajayi, Anderson, Borde, Byrd, Chen, Choi, Curcio, Frye, Gatchev, Gilkeson, Gregg, Park, Ramanial, Schnitzlein, Smith, Strum, Sweo, Turnbull, Whyte

The program in finance is designed to provide the student with broad knowledge in finance, including business finance, investments, financial institutions, international finance, risk management and insurance, and real estate. The program provides the student with the theoretical background and tools of analysis required for making effective financial decisions. The study of finance prepares the student for careers in business financial management, investments, banking and real estate.

Distinctive Benefits

- Students prepare for career opportunities in business and corporate financial management, commercial banking, real estate, investment management and counseling, investment banking, mortgage banking, multinational business, insurance and government.
- Students who major in finance are sought by both financial and non-financial firms.
- The rapidly changing domestic and international economies need individuals who have the skills to make sound financial decisions.

Degrees: Finance (BSBA), Real Estate (BSBA)

Minors: International Business, Real Estate, Finance

Certificates: Banking, Investments, Real Estate Brokerage, Corporate Finance, Mortgage Brokerage, Real Estate Appraisal

General Business
Faculty Advisor: S. Goodman
BA 335; 407-823-2679

This option allows students to develop a general program of study which will satisfy career objectives not provided for by the specialized areas of concentration. To pursue this option, students should seek advisement in the Department of Management. An academic advisor will be assigned to assist each student in developing a meaningful program of study.

Degrees: General Business (BSBA, MBA, Ph.D.)
Minors: For non-Business majors

Department of Management
Chair: Stephen Goodman
BA 335; 407-823-2679
Faculty: Ambrose, Baz, Becker, Blencke, Boettcher, Ciuchta, Cleavenger, Connell, Crossley, Ford, Harris, Holland, Jarley, Jones, Kutkut, Migenes, Nichols, O’Donnell, O’Neal, Porter, Quinn, Rains, Rockmore, Saunders, Schminke, Taylor, Viggiano

Tomorrow’s managers must be prepared to meet the challenges of a highly dynamic and rapidly changing business environment. The objective of the Management program is to prepare students for the excitement and opportunities that this presents. To learn about management, students study the processes and techniques of leadership, planning, controlling and staffing of both small and large organizations. The curriculum is designed so that students can choose to concentrate in specialized areas of Entrepreneurship and Human Resource Management, or students can choose to major in General Management which allows them to take a broader variety of course work and prepares them for general management responsibilities.

The General Management track prepares students for a career that involves decision making responsibilities regardless of organization or assignment. The department goal is to emphasize the expertise, knowledge, and skills necessary to be not only a team player, but ideally a team leader. Whether the student is studying leadership, motivation, staffing, or international management, the curriculum will sharpen students’ skills in problem identification, analysis, and solution. The General Management track can lead to a variety of rewarding careers in management positions throughout the organization. The department offers more specialized training - using the same approach - via our Human Resource Management track. Career paths include positions in training and development, personnel and employee relations, equal opportunity and labor relations, human resource consulting, and more. For students interested in starting their own business or working for smaller fast growing organizations, the department offers specialized training via the Entrepreneurship Track.

Distinctive Benefits

- Excellent faculty, known for their creativity and enthusiasm in the classroom, and their commitment to students in and out of the classroom.
- A broad-based training that will open up opportunities in high-growth career areas.
- Internships that provide real-world experience and enhanced job opportunities.
- A “hands-on,” applied focus in our courses.

Degrees: Management (BSBA), Human Resources (MS)
Tracks: General Management, Entrepreneurship, Human Resource Management
Minor: Entrepreneurship

Department of Marketing
Chair: Ronald E. Michaels
BA 302; 407-823-2108
http://www.bus.ucf.edu/marketing/

Faculty: Allen, Bhardwaj, Cole, Desiraju, Gundy, He, Joshi, Krishnamoorthy, Leon, Mao, Massiah, Mayfield-Garcia, Michaels, Quaintance, Soodor, Steiger, Stock, Vadakkepatt, Valdez, Wang

The marketing major provides a superior education in foundation areas such as research, consumer behavior, professional selling,
marketing management, and strategy. Our curriculum focuses on building skills in communication, teamwork, critical thinking, analysis, and thinking strategically. Among the things you will learn are how to conduct sales calls, analyze sales and profit reports, prepare marketing plans, and construct marketing strategies—knowledge and skills that will make you highly marketable and successful. A wide assortment of marketing electives is designed to let each student round out his/her education according to individual career interests, whether that might be retailing, advertising, e-business, research, professional selling, sport marketing, healthcare marketing, entertainment marketing, or services. The curriculum is delivered by highly-talented faculty members and offers you a superior educational experience while at UCF. Students majoring in marketing have the opportunity to earn a personalized certificate in any of seven special interest areas. The certificate program combines elective courses with an internship, and enhances your value to potential employers.

The department’s highest visibility offering is the professional selling program (track within the major). Admission to this renowned program is competitive; application and interview are required. Scholarships for this program are available and awarded on a competitive basis. Please see our department website for more details.

A minor in marketing requires 19 hours. This course of study provides a strong basic education in marketing for College of Business students with majors other than marketing or students with majors from other Colleges. Earning a minor in marketing can add significant value and career flexibility for any UCF student with any major. Marketing internships are available (application necessary) and there are several vibrant marketing-related student organizations in which you can participate.

Distinctive Benefits
- Innovative curriculum for marketing majors and minors.
- Renowned Professional Selling Program is offered within the marketing major; application required.
- Seven certificate programs are available for marketing majors.
- A 19-hour marketing minor is available for students with majors other than marketing.
- Twenty dynamic faculty members are among the strongest teachers in the College.
- Comprehensive course offerings are available each semester and summer—you can finish!
- Strong emphasis on preparing students for careers in marketing management.
- Approximately 15 scholarships are awarded annually on a competitive basis.
- Opportunities to participate in internships and honors in the major programs.
- Opportunities to participate in student chapters of the Society for Marketing Professional Services, the Ad Club, and the Sales Club.

Degrees: Marketing (BSBA)
Tracks: Generalist, Professional Selling Program
Minor: Marketing

For more information, visit http://www.bus.ucf.edu/marketing/ or call 407-823-2108. The department’s office is located in BA2 307S.

Program Academic Learning Compacts (student learning outcomes) for undergraduate programs in the College of Business Administration are located at: http://www.oeas.ucf.edu/alc/alc_students_cba.htm
The role of the College of Education at the undergraduate level is to provide a high-quality education for students in preparation for careers in early childhood, elementary, secondary/K-12, technical education and industry training, and sport and exercise science professions. The College of Education is dedicated to preparing professional educators as reflective practitioners who meet the needs of our schools and society. UCF’s College of Education is the leading source of education baccalaureate degrees in the State of Florida.

Art Education
Early Childhood Development and Education
Elementary Education
English Language Arts Education
Foreign Language Education
Mathematics Education
Science Education
Social Science Education
Sport and Exercise Science
Technical Education and Industry Training

Success to Significance
- America’s 100 Best Colleges of Education
- Invited to join the Carnegie Corporation of New York – Teachers for a New Era
- State and National Accreditation
- Proven and promising practices
- Partnerships with twelve Central Florida school districts
- High quality teacher education programs
- Leadership in reform efforts
- Strength of faculty and students
- Broad influence in higher education community
- Access to cutting edge educational technologies
- Opportunities to become involved in professional education organizations
- State-of-the-art facilities
- UCF Academy for Teaching, Learning and Leadership
- Toni Jennings Exceptional Education Institute
- Morgridge International Reading Center
- Lockheed Martin Academy for Mathematics and Science
- Supporting Teacher Education Pre-Professionals (STEP) Programs
- Teacher Education Assistance for College and Higher Education (TEACH) Grants
- Minority Teacher Recruitment and Retention Program
- Consortium for Social Responsibility and Character in Education
- Early and continuous field experiences
- Internships with highly effective teachers
- Infusion of multicultural education, ESOL and technology throughout classes
- Florida Marriage and Family Research Institute
- Majors in Early Childhood, Elementary, and English Language Arts Education graduate with an ESOL Endorsement
- Graduates from state approved initial teacher preparation programs are eligible for professional teacher certification
- Transition to Mathematics and Science Teaching Program (T-MAST)
Admission to the College of Education

Admission to the College will be granted when students meet the following requirements:

- Complete the University General Education requirements or an equivalent (i.e., an AA degree from an approved Florida community college or state university).
- Have a minimum 2.5 overall GPA; a minimum 2.75 overall GPA is required for Early Childhood Development and Education.
- Pass all four parts of the General Knowledge Test. It is highly recommended that students take and pass the GKT in the Spring Semester of their Sophomore year.
- Complete education common program prerequisite courses with a minimum letter grade of "C-" (1.75) or better and a 2.0 GPA overall in the education common program prerequisite area.

Transfer Notes:
Courses transferred from other institutions must be evaluated for equivalency credit. The student must provide all supporting information. Students transferring from a Florida Public Community College or State College are cautioned to pay careful attention to the General Education and Program Prerequisites sections of their intended major. Students are responsible for all ESOL assignments for UCF ESOL-infused courses that may be transferred from other institutions.

New students will:
1. Meet college advising representatives in a group setting during Orientation to:
   a. Discuss College of Education admission requirements needed for enrollment in upper division education classes
   b. Review degree program requirements
   c. Understand expectations and responsibilities associated with a career in education
2. Be advised by the College of Education Academic Advising Center (ED 115) if their major is Elementary Education or Education Pending. Academic advising sessions may be scheduled by calling 407-823-3569 or 407-823-3723.
3. Be assigned to an academic advisor in the area of their major upon completion of College of Education admission requirements. The advisor’s name and telephone number appear on the Degree Audit and in myUCF to assist students in making an advising appointment.
4. Purchase and utilize LiveText software at the beginning of the first semester of enrollment in the College of Education based on program requirements.

Continuing students will:
1. Set up an appointment with their academic advisor upon acceptance to their major, or the Academic Advising Center, if a "Pending" major, to review academic progress and to develop an academic plan. Review this plan each term with an advisor prior to registration;
2. View a Degree Audit through myUCF;
3. Register at scheduled appointment time in myUCF. Students must complete any changes to their schedules by the end of the published Add/Drop period;
4. Utilize LiveText software based upon program requirements; and
5. File an on-line "Intent to Graduate Form" by the end of the term prior to the term in which graduation is intended.

Office of Student Affairs
Located in the Education Complex in Suite 110, the Office of Student Affairs is dedicated to facilitating the success of students seeking advisement, assistance, and support in the College of Education. The Office of Student Affairs is composed of Clinical Experiences, Minority Teacher Recruitment and Retention Program (MTRRP), Student Services, and the Academic Advising Center.

Mission Statement
The mission of the College of Education Office of Student Affairs is to provide seamless services and resources to current and prospective students including recruitment, pre-advising, orientation, program advising, financial assistance, internships, graduation certification, and graduate education. To promote student success, we collaborate with and support College of Education faculty, administrators, and community partners.

Clinical Experiences
Director: Bryan Zugelder
ED 110, 407-823-2518
http://www.education.ucf.edu/clinicalexp/

Clinical experiences provide students with a broad range of instructional opportunities in various school settings developed through cooperative planning with local school district administrators and teachers. Clinical experiences are an integral part of education programs and consist of early practicum experiences, as well as internship experiences. Placement of students is the responsibility of the College of Education’s Office of Clinical Experiences. Students must complete internship experiences in one of the College of Education’s local partnership districts.

Students must be aware: that criminal records may prevent placement in internship and/or employment in districts. Each school district follows state guidelines for fingerprinting and some districts have additional requirements.

All applications for internships are accessed at the Clinical Experiences website and are approved by the Office of Clinical Experiences. Once applications are approved by the Office of Clinical Experiences, students must register themselves for the internship course and prerequisites (if applicable).

Application deadlines for all Internships are:
- February 15 for Fall semester
- September 15 for Spring semester

Internship I
Internship I is a three semester hour experience. Students are assigned to work with certified supervising teachers. Students are enrolled in a limited number of related professional courses during the experience. Additional courses may be taken only with the consent of the academic program coordinator and department chair. The Internship I experience is completed locally and is arranged by the Office of Clinical Experiences.

Admission to Internship I
Admission to Internship I will be granted to students who have been admitted to the College of Education and who meet the following additional requirements at the time of application:

- Have on file passing scores on all 4 parts of the Florida Teacher Certification Examination General Knowledge Test before applying for Internship I.
- A minimum overall GPA of 2.5 or higher.
- Possess minimum specialization GPA of 2.5
- Possess minimum professional preparation GPA of 2.5
- Achieve a “C-” (1.75)* or better in all prerequisite methods/specialization courses. However, a minimum overall GPA of 2.5 is required in the professional, specialization and overall for admission to Internship I.
- Complete a formal application for Internship I online by deadlines listed above.
- Meet any special departmental or program requirements
- Be recommended by the faculty of the department of the student’s major.
- The Early Childhood Education program includes a seminar/field experience course in lieu of Internship I.

NOTE: It is highly recommended that students take and pass the FTCE Subject Area Examination and Professional Education Test before applying for Internship II.

Internship II
Internship II is considered a full-time experience. Students are permitted to enroll in other classes only with the consent of their academic program. Internship II is a 9-12 semester hour experience (depending on the program) normally completed during the student’s last semester.

Admission to Internship II
Admission to Internship II will be granted when students have met the following requirements at the time of application:

- Successful completion of Internship I
- Have on file passing scores on all 4 parts of the Florida Teacher Certification Examination General Knowledge Test
- It is highly recommended that students take and pass the FTCE Subject Area Exam and Professional Education Test before applying for Internship II.
College of Education

- Possess a minimum overall GPA of 2.5 (2.75 required for Early Childhood Education majors).
- Possess minimum professional preparation GPA of 2.5*.
- Possess minimum specialization GPA of 2.5*.
- Achieve a "C-" (1.75) or better in all professional methods/specialization courses. A minimum overall GPA of 2.5 is required in addition to a minimum 2.5 GPA in the professional preparation and specialization areas. (A minimum of 2.75 GPA is required for Early Childhood Development and Education majors.)
- Complete a formal application for Internship II by the published deadline.
- Be recommended by the faculty of the department of the student's major.
- Meet any special departmental or program requirements.

Some programs require that all methods and specialization courses shall be completed prior to Internship II. Students must also be approved for admission by the faculty in the department of the student’s major. The internship II experience is completed locally and is arranged by the Office of Clinical Experiences.

*Some programs may specify a different GPA requirement for admission.

Minority Teacher Recruitment and Retention Program (MTRRP)

Caroline Marrett
ED 110; 407-823-4409
http://education.ucf.edu/mtrrp/

The Minority Teacher Recruitment and Retention Program (MTRRP) is designed to recruit and retain diverse students as they prepare for a career in education. MTRRP provides future educators with financial assistance, academic support, and professional development. Each student admitted into the program is paired with a faculty mentor in the College.

Program Objectives

- Recruit and retain diverse students interested in careers in teaching.
- Promote academic excellence and foster professional development.
- Provide service learning opportunities.
- Encourage community involvement and commitment.

Scholarship Requirements

Students must meet the following criteria:

- Eligible groups: African-American/Black, Asian-American/Pacific Islander, Hispanic, or American Indian/Alaskan Native.
- Be a Florida resident.
- Be admitted into the UCF-College of Education as a degree-seeking undergraduate student.
- Minimum semester and overall grade point average of 2.5.
- Must be enrolled full-time.
- Submit Scholarship Application by the deadline.
- Complete 20 hours of community service for each semester the scholarship is received.

Application deadlines:

- July 1 for Fall semester
- November 15 for Spring semester

Student Services

Director, Undergraduate Services: Sandra L. Bulger
ED 110; 407-823-3723

Assistant Director, Undergraduate Services: Andrea Small
ED 110, 407-823-3723

Director, Graduate Services: Andrea Withington
ED 110; 407-823-3723

Student Services assists students with orientation, registration information, general academic advisement, college and university academic requirements and graduation certification. Education Pending majors are advised in the Academic Advising Center. Students are assigned an advisor upon meeting College of Education admission requirements. Students are encouraged to make an early appointment with an academic advisor. Information regarding majors offered by the College of Education can be obtained in the Office of Student Affairs or at http://www.studentservices.education.ucf.edu/.

Admission to the University of Central Florida does not imply admission to the College of Education. Students will be allowed to enroll in 3000/4000 level courses taught by the College of Education after they have been admitted to the College. Admission includes having a minimum 2.5 overall GPA (2.75 for Early Childhood Development and Education) and passing scores on the General Knowledge Test (GKT).

Graduation Requirements

To qualify for graduation, a student must successfully complete all coursework to include a minimum overall GPA of 2.5 (2.75 for Early Childhood Development and Education majors), a minimum 2.5 GPA in all specialization courses, and a minimum 2.5 GPA in professional preparation courses. In addition, students in state-approved initial teacher preparation programs must pass all applicable sections of the Florida Teacher Certification Exam (FTCE) and complete a portfolio according to program guidelines.

Alternative Certification for Non-Degree Students

All students who have earned a Baccalaureate degree from an accredited institution and who desire to be certified in Elementary Education must complete an undergraduate or master's degree program in Elementary Education. For other certification areas for which the College has programs, students may elect to complete 1) an undergraduate degree 2) a graduate degree or 3) an alternative program as a post-baccalaureate student. Students must meet regular admission requirements for the College of Education and Teacher Education.

Academic Advising Center

Director: Sandra L. Bulger
ED 115; 407-823-0043

Coordinator Academic Advising Services II: Jorri Bright
ED 115; 407-823-5369

The College of Education Academic Advising Center provides academic advisement for newly admitted elementary education students.

Students are encouraged to meet with an academic advisor each semester for schedule planning and to discuss progress toward degree completion. Academic advising is provided by walk-in, appointment and advising sessions.

Information sessions provide students with additional knowledge concerning their degree programs and responsibilities. The dates, times and locations of information sessions will be posted on the College of Education website.

Department of Child, Family, and Community Sciences

Chair: Jay R. Hoffman
ED 209-E; 407-823-2595

Faculty Academic Administrator: Roanne G. Brice
ED 206-H; 407-823-0664


Undergraduate academic major programs leading to bachelor’s degrees and/or certification are offered in the Department of Child, Family and Community Sciences. Students are responsible for completion of program requirements and are highly encouraged to review their programs with an assigned advisor.

Students who major in Early Childhood Development and Education can select a teaching track or a child development track. Those who select the teaching track are qualified to teach Pre-Kindergarten through grade 3 upon graduation and receipt of a Pre-Kindergarten through Primary Florida Teaching Certificate.

Students in the Early Childhood Development Track are interested in working with young children and parents. These students are not seeking teacher certification. This track prepares reflective, competent, and caring professionals to work with a diverse population of young children using research-based, developmentally appropriate practices.
College of Education

Students majoring in Sport and Exercise Science B.S. can select one of the following specialization areas: Coaching, Human Performance, or Children's Physical Activity and Movement.

Minors are offered in the following disciplines: Early Childhood Development and Education, Exceptional Student Education, Coaching, Fitness Training, and Recreation.

Additionally, several graduate level programs are available in the department:

- Early Childhood Development and Education, M.S.
  http://education.ucf.edu/prog_page.cfm?ProgDeptID=41&ProgID=117
- Exceptional Student Education M.A. or M.Ed.
  http://education.ucf.edu/exed/
- Sport and Exercise Science, M.S.
  http://education.ucf.edu/sportexscience/
- Exercise Physiology Track in Education Ph.D.
  http://education.ucf.edu/sportexscience/

See individual program websites and the graduate catalog for additional details. You can start by going to the Department’s website: http://education.ucf.edu/departments.cfm

Department of Educational and Human Sciences

Chair: Edward “Mike” Robinson
ED 209-H; 407-823-6106

Academic Administrator: Brenda Thompson
ED 206-E; 407-823-6579
http://education.ucf.edu/academics_departments.cfm#Department of Educational and Human Sciences

Faculty: Bai, Beverly, Boote, Boyd, Butler, Cintron, Clark, Daire, Edwards, Hagedorn, Hahs-Vaughn, Hayes, Hirumi, Hundley, Jones, Lambie, Mehta, Owens, Robinson, Sivo, Taub, Van-Horn, Vitale, Whiteman, Witta, Xu, Young

The Department of Educational and Human Sciences (EHS) is primarily a graduate department that offers courses and graduate programs in Counselor Education & School Psychology: Higher Education & Policy Studies and Research, Measurement & Evaluation. The Department also offers a number of graduate certificate programs and provides graduate courses in educational research, measurement and statistics that are required courses or electives in a number of programs offered in other divisions in the college. In addition, the EHS Department offers an undergraduate degree in Technical Education & Industry Training.

EHS is guided by the University mission: “achieving international prominence in key graduate education and research programs, developing a global perspective in the curriculum, promoting inclusiveness and diversity, and helping UCF become America’s leading partnership university; and by the College of Education’s vision of “scholarly leadership in the education profession, well-educated students, rigorous curricula, research and scholarship, promotion of social justice, and service.”

School of Teaching, Learning and Leadership

Co-Director: Karen L. Biraimah
ED 209-B; 407-823-2426

Co-Director: Michael Hynes
ED 209-D; 407-823-2005
http://education.ucf.edu/academics_departments.cfm#School of Teaching, Learning, and Leadership

Faculty Administrators and Coordinators:

Janet Zajac
ED 223H; 407-823-0523

Maria Cox
ED 206-D; 407-823-1763

Melissa Feyer
ED 209-C; 407-823-0303

Lindsay Archambault
ED 206-F; 407-823-2881


Elementary Education

The Elementary Education program is designed for prospective teachers interested in the education of children, who are primarily five through twelve years of age. Students who major in elementary education are qualified to teach grades kindergarten through six upon graduation and receipt of a Florida teaching certificate.

Secondary Education

Programs in this area are designed for prospective teachers interested in working with students in a specific academic area in middle/junior high school or high school. Specialization is available in Biology, Chemistry, English, Mathematics, Physics, and Social Science Education. Programs are available in K-12 areas such as Art Education, Reading Education, Foreign Language Education (French or Spanish) and ESOL Education.

Educational Leadership

The Educational Leadership master’s programs provide the theoretical and conceptual knowledge base required for the principalship in Florida and other states. Ed. S. and Ed.D. students have advanced academic and practical experiences preparing them for leadership roles at the school district level, including the superintendent.

Program Academic Learning Compacts (student learning outcomes) for undergraduate programs in the College of Education are located at: http://oeas.ucf.edu/alc/alc_students_coe.htm
College of Engineering and Computer Science

Dean: Marwan Simaan
HEC 114; 407-823-2156
http://www.cecs.ucf.edu

Associate Dean for Academic Affairs: Charles Reilly
ENGR 107; 407-823-2455

Associate Dean for Research and Administration: Louis Chow
ENG2 202; 407-823-2156

Assistant Dean for Distributed and Distance Learning: Alfred Ducharme
ENGR 289; 407-823-5765

Director, Academic Affairs: Melissa A. Dagley
ENGR 107; 407-823-2455

Director, College Honors Programs: Charles Reilly
ENGR 107; 407-823-2455

Director, Diversity and Inclusion: Ola Nnadi
ENGR 281; 407-823-3466

Undergraduate Majors and Degrees

- Aerospace Engineering (BSAE)
- Civil Engineering (BSCE)
- Computer Engineering (BSPE)
- Computer Science (BS)
- Construction Engineering (BSCoE)
- Electrical Engineering (BSEE)
- Environmental Engineering (BSEV)
- Industrial Engineering (BSIE)
- Information Technology (BS)
- Mechanical Engineering (BSME)

Accelerated BS/MS Degree Program

All of the Engineering and Computer Science departments except for the Department of Civil, Environmental and Construction Engineering and the Information Technology Program are offering an Accelerated BS/MS degree program which will allow students of high academic standing to complete an MS degree at an accelerated pace. The generic rule for students in this program is that they will be allowed to use up to twelve hours of selected 5000 and 6000 level courses with a grade of "B" or higher toward fulfillment of both the BS and MS degree requirements. Interested individuals should see the program descriptions in the graduate and undergraduate catalogs. They may also contact the department Undergraduate Coordinator and/or Graduate Coordinator if they have any further questions.

College Mission Statement

Our Mission is to provide high-quality, broad-based education and experience-based learning in engineering and computer science; to create knowledge through pioneering scholarship and impactful research; to enrich our students’ development and leadership skills; and to address pressing local, state, national, and international issues in support of the global community.

Our college is able to attract students who are remarkably bright and talented. They come to our college to learn and become the technological leaders of tomorrow. Our Engineering and Computer Science faculty are some of the best and brightest that one can find anywhere. They share with our students the excitement of discovery and creative research as they teach the problem solving and leadership skills that prepare our students to be productive members of society.

College Organization

The College of Engineering and Computer Science is organized into two major divisions: the Engineering and Computer Science Division and the Reserve Officer Training Corps (ROTC) Division. The Engineering and Computer Science Division is comprised of four engineering departments: the Civil, Environmental, and Construction Engineering (CECE) Department, the Electrical Engineering and Computer Science (EECS) Department, the Industrial Engineering and Management Systems (IEMS) Department, and the Mechanical, Materials and Aerospace Engineering (MMAE) Department. The Department of Electrical Engineering and Computer Science offers degree programs in Computer Science, Information Technology, and Electrical and Computer Engineering. The ROTC Division is made up of the Aerospace Studies Department (Air Force ROTC) and the Military Science Department (Army ROTC).

All departments of the Engineering and Computer Science Division offer advanced studies leading to master’s degrees and the Doctor of Philosophy degree; see the Graduate catalog for further information on these graduate programs. The undergraduate engineering programs in Aerospace Engineering, Civil Engineering, Computer Engineering, Construction Engineering, Electrical Engineering, Environmental Engineering, Industrial Engineering, and Mechanical Engineering are accredited by the Engineering Accreditation Commission of ABET, http://www.abet.org. The Computer Science program is accredited by the Computing Accreditation Commission of ABET, http://www.abet.org.

The College houses the ROTC Division for those students desiring to pursue military training while earning their degree. The AFROTC program offers a minor in Aerospace Studies, and the AROTC program offers a minor in Military Science.
The Honors Program in the College of Engineering and Computer Science

The engineering and computer science leaders of tomorrow must not only have impeccable technical credentials, but must also be able to provide strong leadership within the general community in which they live. With this in mind, the Honors Program in the College of Engineering and Computer Science offers outstanding undergraduate engineering and computer science majors an enriched educational, technical, professional, and cultural experience that significantly augments the basic curricula. Honors students comprise academically superior students who commit, upon acceptance into the program, to do broad as well as advanced work in a chosen area.

The objective of the Honors Program is to provide exceptional students with an opportunity to express their creativity and problem-solving abilities through challenging coursework and participation in research projects. In addition, the program exposes students to a wide variety of issues dealing with the role of engineers and computer scientists and the impact of the profession on society. Honors students also participate in several programmed activities, such as lectures by distinguished scholars, engineers, and public figures, as well as visits to local and regional industries and to governmental and military research facilities.

There are two programs available to eligible CECS students: 1) the University Honors Program (see the section on the University Honors Program found in The Burnett Honors College section of this catalog); and 2) the Honors in the Major Program (HM).

The Honors in the Major Program

The College of Engineering and Computer Science Honors in the Major program is designed for two types of students: 1) Highly qualified students who did not participate in the University Honors Program and who wish to have the experience of an Honors curriculum, and 2) University Honors program students who desire to continue the Honors curriculum beyond what the University Honors Program offers. The centerpiece of the Honors in the Major program is the opportunity to undertake independent research as an undergraduate under the guidance of a faculty member in his/her major. The Honors in the Major represents a total of six credit hours of work. These credit hours are acceptable as technical electives by all programs. These six credit hours consist of an Honors in the Major Seminar (EGN 4970H), three credit hours of Undergraduate Honors Thesis (EGN 4970H), plus three credit hours of Undergraduate Honors Thesis (EGN 4970H).

The latter will result in an undergraduate thesis which will describe the research done by the student. The student will defend his/her thesis before a committee of faculty in the field as part of an oral examination covering the honors work. A sponsoring faculty member is required to supervise the undergraduate thesis.

In order to be admitted to the Honors in the Major program, the student must:

1. Have at least 60 credit hours, including at least 12 graded, upper division credit hours at UCF.
2. A minimum UCF GPA of at least 3.20 in all upper division courses.
3. A minimum GPA of 3.50 or more in the Engineering option courses.
4. A recommendation by a sponsoring faculty member. Exceptions to the eligibility criteria may be made by the College Honors Committee in individual cases, upon recommendation by a sponsoring faculty member.

To successfully complete the HIM program and receive said designation, the student must successfully defend the thesis and graduate with a minimum 3.5 GPA in the option courses, and minimum 3.2 GPA at UCF. No exceptions to this policy will be made for graduation. Successful candidates will be awarded an Honors in Engineering/Computer Science mention on the diploma and transcript, representing satisfactory completion of the program.

Application for admission to the Honors in the Major Program must be obtained from the Office of Research and Civic Engagement in the Burnett Honors College. Students in the College of Engineering and Computer Science must consult Dr. Charles Reilly, Engineering Building 1, Room 107. For more information about The Burnett Honors College programs, please visit their homepage at http://www.honors.ucf.edu.

The LEAD Scholars Program in the College of Engineering and Computer Science

Engineering and computer science students may also participate in the LEAD (Leadership Enrichment and Academic Development) Scholars Program (see the section on the LEAD Scholar Program found elsewhere in this catalog).

Additional Information on UCF Baccalaureate Engineering and Computer Science Programs

Information on each UCF engineering, computer science, and information technology program follows, and more current information on the departments can be found on the College home page at http://www.cecs.ucf.edu, and on the home pages of each department. For the home page associated with a particular program, see the listing for that department on the following pages of this catalog.

Department of Civil, Environmental, and Construction Engineering

Interim Chair: Essam Radwan
ENG 211; 407-823-2841
http://www.cece.ucf.edu

Faculty: Abdel-Aty, Al-Deek, Behzadan, Catbas, Chang, Chopra, Cooper, Duranceau, Hagen, Mackie, Madani, Nam, Nnadi, Olofu, Radwan, Randall, Reinhardt, Tafari, Wang, Yun, Zhang

The Civil, Environmental, and Construction Engineering Department (CECE) offers baccalaureate degrees in Civil Engineering (BSCE), Environmental Engineering (BSEnvE), and Construction Engineering (BSCoE).

The Civil Engineering Program

The Civil Engineering major is concerned primarily with fundamental civil engineering design and analysis in such areas as structures, geotechnical engineering, sanitary engineering, water resources, and transportation engineering. Civil Engineering students are required to take a Project Design and Capstone Course, which synthesizes various pre-requisite course offerings into a design project. These projects are usually “open-ended” and duplicate real world engineering problems. The students typically work in small design team groups. The pre-requisites needed for the various project courses vary.

Mission

The Civil Engineering Program Faculty strive to create a high quality learning experience for our students. The principal goals include:

1. Provide a broad engineering education to our graduates that will prepare them for both current and future professional challenges.
2. Promote a commitment to continued scholarship and service among our graduates.
3. Foster a spirit of innovation so that our graduates are positioned to take advantage of new technology in our profession.
4. Promote an environment that is inclusive and diverse.
5. To attain prominence in key areas of Civil Engineering graduate education and research.

Educational Objectives

Within the first several years following graduation, graduates should:

- Be successfully employed or employable in civil engineering practice in areas such as structural, geotechnical, transportation, construction, water resources, or related fields and/or be continuing their studies at the graduate level.
- Show a commitment to ethical practice and professional development by extending their knowledge through continuing education and self-directed life-long learning, professional licensure, and service to the profession and society.

Program Outcomes

1. Graduates will solve problems that involve differential and integral calculus, differential equations, analytical and numerical solutions, and statistics.
2. Graduates will solve problems that address engineering economics issues such as life-cycle analysis and the selection of alternatives.
3. Graduates will solve problems involving topics from physics such as vector mechanics and equilibrium.
4. Graduates will demonstrate knowledge of the role of an engineer involving ethics, professionalism, engineering practice and licensure.
5. Graduates will demonstrate the ability to conduct experiments, collect information, and analyze and interpret data.
6. Graduates will demonstrate an ability to communicate their ideas effectively through written and oral reports.
7. Graduates will demonstrate the ability to work in teams to solve engineering problems.
8. Graduates will understand the need to continuously update their knowledge through licensure, continuing education, and participation in professional societies.
9. Graduates will be able to complete a comprehensive environmental engineering design project incorporating the use of design and regulatory standards, and realistic constraints that could include contemporary issues such as economics, globalization, societal impact and safety.
10. Graduates will be able to synthesize skills learned in their program to solve real-world problems and to generate and evaluate viable solutions.

The Environmental Engineering Program

The Environmental Engineering major is concerned primarily with the interactions with humans and their environment and the planning, design, and control of systems for environmental quality management for water, land, and air environments.

Environmental Engineering students are required to take a Project Design and Capstone Course which synthesizes various pre-requisite course offerings into a design project. These projects are usually "open-ended" and duplicate real world engineering problems. The students typically work in small design team groups. The pre-requisites needed for the various project courses vary.

Mission

The Environmental Engineering Program Faculty strive to create a high quality learning experience for our students. The principal goals include:

1. Provide a broad engineering education to our graduates that will prepare them for both current and future professional challenges.
2. Promote a commitment to continued scholarship and service among our graduates.
3. Foster a spirit of innovation so that our graduates are positioned to take advantage of new technology in our profession.
4. Promote an environment that is inclusive and diverse.
5. To attain prominence in key areas of Environmental Engineering graduate education and research.

Educational Objectives

Within the first several years following graduation, graduates should:

- Be successfully employed or employable in environmental engineering practice in areas such as solid waste, air pollution, water and wastewater treatment, water resources, or related fields and/or be continuing their studies at the graduate level.
- Show a commitment to ethical practice and professional development by extending their knowledge through continuing education and self-directed life-long learning, professional licensure, and service to the profession and society.

Program Outcomes

1. Graduates will solve problems that involve differential and integral calculus, differential equations, analytical and numerical solutions, and statistics.
2. Graduates will solve problems that address engineering economics issues such as life-cycle analysis and the selection of alternatives.
3. Graduates will solve problems involving topics from chemistry such as stoichiometry, kinetics, equilibrium and gases.
4. Graduates will demonstrate knowledge of the role of an engineer involving ethics, professionalism, engineering practice and licensure.
5. Graduates will demonstrate the ability to conduct experiments, collect information, and analyze and interpret data.
6. Graduates will demonstrate an ability to communicate their ideas effectively through written and oral reports.
7. Graduates will demonstrate the ability to work in teams to solve engineering problems.
8. Graduates will understand the need to continuously update their knowledge through licensure, continuing education, and participation in professional societies.
9. Graduates will be able to complete a comprehensive environmental engineering design project incorporating the use of design and regulatory standards, and realistic constraints that could include contemporary issues such as economics, globalization, societal impact and safety.
10. Graduates will be able to synthesize skills learned in their program to solve real-world problems and to generate and evaluate viable solutions.

The Construction Engineering Program

The Construction Engineering major is concerned with preparing students for the engineering management of construction projects by developing skills for the selection of construction methods and processes, construction project planning and control, and resource management. Construction Engineering students are required to take a Project Design and Capstone Course which synthesizes various pre-requisite course offerings into a design project. These projects are usually "open-ended" and duplicate real world engineering problems.

The students typically work in small design team groups. The pre-requisites needed for the various project courses vary.

Mission

The Construction Engineering Program Faculty strives to create a high quality learning experience for our students. The principal goals include:

1. Provide a broad engineering education to our graduates that will prepare them for both current and future professional challenges.
2. Promote a commitment to continued scholarship and service among our graduates.
3. Foster a spirit of innovation so that our graduates are positioned to take advantage of new technology in our profession.
4. Promote an environment that is inclusive and diverse.
5. To attain prominence in key areas of Construction Engineering graduate education and research.

Educational Objectives

Within the first several years following graduation, graduates should:

- Be successfully employed or employable in construction engineering practice in areas such as estimating, scheduling, program development, and construction project management, or related fields and/or be continuing their studies at the graduate level.
- Show a commitment to ethical practice and professional development by extending their knowledge through continuing education and self-directed life-long learning, professional licensure, and service to the profession and society.

Program Outcomes

1. Graduates will solve problems that involve differential and integral calculus, differential equations, analytical and numerical solutions, and statistics.
2. Graduates will solve problems that address engineering economics issues such as life-cycle analysis and the selection of alternatives.
3. Graduates will demonstrate knowledge of estimating, scheduling, project control, resource allocation, risk management, and legal issues.
4. Graduates will demonstrate knowledge of the role of an engineer involving ethics, professionalism, engineering practice and licensure.
5. Graduates will demonstrate the ability to conduct experiments, collect information, and analyze and interpret data.
6. Graduates will demonstrate an ability to communicate their ideas effectively through written and oral reports.
7. Graduates will demonstrate the ability to work in teams to solve engineering problems.
8. Graduates will understand the need to continuously update their knowledge through licensure, continuing education, and participation in professional societies.
9. Graduates will demonstrate proficiency in the design of construction processes, methods, and safety.
10. Graduates will be able to complete a comprehensive real-world construction engineering design project incorporating the use of design and regulatory standards, and realistic constraints that could include contemporary issues such as economics, globalization, societal impact and safety.

The mission statement and objectives for the Civil Engineering, Environmental Engineering, and Construction Engineering programs are electronically posted and routinely updated. More information on the Civil and Environmental Engineering programs can be found on the CECE Department home page at http://www.cece.ucf.edu.
of algorithms, distributed computing, digital media, evolutionary computing, graph theory, human-computer interaction, machine learning, mixed and virtual reality, multi-agent systems, natural language processing, and knowledge-based systems. Students may use restricted elective credit to concentrate their technology by producing graduates with a broad base of formal course and research in software development and computing systems, parallel processing, quantum computing, software engineering and VLSI design tools and hardware algorithms.

Research facilities are organized around laboratories directed by faculty members. Facilities in these laboratories change rapidly and are generally funded through external research grants, supplemented by grant matching and startup funds from EECS. To learn about the current status of research facilities and projects, visit faculty web pages. These may be found by following links from the EECS home page at http://www.eecs.ucf.edu/.

Program Outcomes

1. All graduating CS majors, by the time of their graduation, shall be able to apply knowledge of computing and mathematics appropriate to the discipline; specifically to include the application of mathematics, science and engineering to solve and reason about computational problems.
2. All graduating CS majors, by the time of their graduation, shall be able to analyze a problem, and identify and define the computing requirements appropriate to its solution.
3. All graduating CS majors, by the time of their graduation, shall be able to design, implement and evaluate a computer-based system, process, component, or program to meet desired needs and budget, by applying best practices in software development processes, methods, and tools.
4. All graduating CS majors, by the time of their graduation, shall be able to function effectively on teams to accomplish a common goal.
5. All graduating CS majors, by the time of their graduation, shall be able to demonstrate an understanding of professional, ethical, legal, security, and social issues and responsibilities.
6. All graduating CS majors, by the time of their graduation, shall be able to communicate effectively with a range of audiences; in particular, graduating majors shall demonstrate effective oral and written communication skills while disseminating technical information and its applications.
7. All graduating CS majors, by the time of their graduation, shall be able to analyze the local and global impact of computing on individuals, organizations and society.
8. All graduating CS majors, by the time of their graduation, shall be able to recognize the need for continuing professional development and shall demonstrate the knowledge of research tools and professional resources necessary to accomplish this end.
9. All graduating CS majors, by the time of their graduation, shall be able to use current techniques, skills, and tools necessary for computing practices.
10. All graduating CS majors, by the time of their graduation, shall be able to apply mathematical foundations and computer science theory, in particular principles of algorithmic design and complex-
The Information Technology Program

The Information Technology program offers courses leading to the Bachelor of Science degree in Information Technology. Information Technology encompasses computer hardware, software, peripheral devices and their use in communication networks and information systems. IT-related disciplines include database engineering, network engineering, performance planning, system security, digital media design, and web server design. The program provides students a strong conceptual core, which will prepare them to be lifelong learners, along with significant hands-on experience. The inclusion of advanced courses in technical writing, ethics in science and technology, human technology interaction, IT system integration, enterprise computing, and web-based IT will prepare these students to deal with the subject areas and communicate in the parlance of the industries in which they choose to work. The curriculum also includes up to 12 hours of free electives that allow students to pursue a minor degree or concentration area such as education, health, business, or criminal justice, to which information technology may be applied.

Mission

The mission of the Bachelor of Science in Information Technology Degree Program is to educate students in the science and practices of information technology, preparing them for a lifetime of learning and for careers in information technology as well as in a wide variety of disciplines that integrate information technology into their respective fields of activity.

Educational Objectives

By graduation each student should be able to:
1. Apply knowledge of computing and mathematics appropriate to the discipline
2. Analyze a problem, and identify and define the computing requirements appropriate to its solution
3. Design, implement, and evaluate a computer-based system, process, component, or program to meet desired needs
4. Function effectively on teams to accomplish a common goal
5. Understand professional, ethical, legal, security and social issues and responsibilities
6. Communicate effectively with a range of audiences
7. Analyze the local and global impact of computing on individuals, organizations, and society
8. Recognize the need for and an ability to engage in continuing professional development
9. Use current techniques, skills, and tools necessary for computing practice.
10. Use and apply current technical concepts and practices in the core information technologies.
11. Identify and analyze user needs and take them into account in the selection, creation, evaluation and administration of computer-based systems.
12. Integrate IT-based solutions effectively into the user environment.
14. Assist in the creation of an effective project plan.

Electrical and Computer Engineering Division

Chair: Zhihua Qu  
HEC 439C; 407-823-5942  
Faculty: Batarseh, Behal, DeMara, Georgopoulos, Gong, Haralambous, Jones, Lin, Liou, Moffard, Malocha, Mikhail, Qu, Richie, Shen, Simaan, Sundaram, Wahid, Wang, Weeks, Wei, T.-Wu, Yuan

The Electrical and Computer Engineering division offers baccalaureate degrees in both Electrical Engineering (BSEE) and Computer Engineering (BSCpE). Graduate degrees leading to the Master of Science in Electrical Engineering (M.S.E.E.), Master of Science in Computer Engineering (M.S.CpE), and Doctor of Philosophy (Ph.D.) are also offered (see online Graduate Catalog).

The curriculum provides an integrated experience including humanities and social sciences, mathematics and basic sciences, engineering core, computing, and design experience. The laboratory experiences appropriately combine theory and practice in the Electrical and Computer Engineering programs through a logical progression of courses. Design experiences start with the first circuits course, EEL 3004, and progress to the senior design capstone courses. This senior design experience is a two-semester sequence totaling six credit hours. Aspects of engineering economics, administration, oral presentation, professional issues such as ethics, safety and environmental impact are also covered in the design courses. The design projects required in the design course sequence address real-life problems, and the students work in a team setting. Also, several projects are developed jointly with our industrial partners.

The Computer Engineering Program

The Computer Engineering program contains a minimum of 63 credit hours of design experience, which includes courses listed as Electrical Engineering and Computer Architecture (EEL 4767C and EEL 4768C), Computer Science I (COP 3502) and Digital Systems (EEE 3342C). Technical electives can give additional design experiences in specialty areas such as computer architecture, intelligent systems, networking, software engineering, and simulation systems.

Mission

The mission of the UCF Computer Engineering Program is to develop and disseminate the theory and methods for the design, analysis, implementation, and improvement of computer hardware, software, and systems.

Educational Objectives

The objectives of the CpE Program at UCF are that:
1. Graduates demonstrate the technical competence necessary for engineering work in the areas of computer hardware, software, and computer communications.
2. Graduates demonstrate communication skills, teamwork capabilities, and leadership abilities necessary for a successful professional career.
3. Graduates participate in life-long learning activities appropriate to their profession, including graduate study, professional training, and involvement in professional societies.

Program Outcomes

Graduates of the Computer Engineering program should attain:
1. An ability to apply knowledge of mathematics, science, and engineering.
2. An ability to design and conduct experiments, as well as to analyze and interpret data.
3. An ability to design a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability.
4. An ability to function on multidisciplinary teams.
5. An ability to identify, formulate, and solve engineering problems.
6. An understanding of professional and ethical responsibility.
7. An ability to communicate effectively.
8. The broad education necessary to understand the impact of engineering solutions in a global, economic, environmental, and societal context.
9. A recognition of the need for, and an ability to engage in life-long learning.
10. A knowledge of contemporary issues.
11. An ability to use the techniques, skills, and modern engineering tools necessary for engineering practice.
12. A knowledge of probability and statistics, mathematics through differential and integral calculus, basic sciences, computer science, and engineering sciences necessary to analyze and design complex electrical and electronic devices, software, and systems containing hardware and software components, and
The Electrical Engineering Program

The Electrical Engineering program contains a minimum of 63 credit hours of design experience. This is achieved through such courses as Linear Control Systems (EEL 3557), Electronics I and II (EEE 3307C and EEE 3308C), Digital Signal Processing (EEL 4750), Analog and Digital Communication Fundamentals (EEL 3552C), Embedded Systems (EEL 4767C), Networks and Systems (EEL 3123C) and Digital Systems (EEE 3342C). Technical electives can give additional design experience leading to work in communications, controls, image and signal processing, microelectronics and solid state devices, microwaves and electromagnetics, optical engineering, and power/ power electronics.

Mission

The mission of the Electrical Engineering Program is to develop and disseminate the theory and methods for the design, analysis, and implementation of the principles and practices in Electrical Engineering

Educational Objectives

The objectives of the EE Program at UCF are that:

1. Graduates demonstrate competence leading to success in technical career within the areas of Electrical Engineering.
2. Graduates demonstrate competence in effective communication, teamwork, and leadership skills leading to a successful career in their profession.
3. Graduates demonstrate the pursuit of lifelong learning in their areas of interest, including graduate studies, membership in professional societies, and participating in training opportunities.

Program Outcomes

Graduates of the Electrical Engineering program should attain:

1. An ability to apply knowledge of mathematics, science, and engineering
2. An ability to design and conduct experiments, as well as to analyze and interpret data
3. An ability to design a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability
4. An ability to function on multidisciplinary teams
5. An ability to identify, formulate, and solve engineering problems
6. An understanding of professional and ethical responsibility,
7. An ability to communicate effectively
8. The broad education necessary to understand the impact of engineering solutions in a global, economic, environmental, and societal context,
9. A recognition of the need for, and an ability to engage in life-long learning
10. A knowledge of contemporary issues
11. An ability to use the techniques, skills, and modern engineering tools necessary for engineering practice
12. Knowledge of probability and statistics necessary for use in electrical engineering practice
13. Knowledge of advanced mathematics typically including differential equations, linear algebra and complex variables.


Department of Electrical Engineering and Computer Science Policies and Procedures

The Department’s website (http://www.eecs.ucf.edu) is a central point from which visitors may view current policies and procedures of our programs. In particular, links from this page provide up-to-date answers to frequently asked questions (FAQ’s) concerning academic advisement, student professional societies, undergraduate research opportunities, and means to effectively communicate concerns (comments, suggestions, complaints). We ask that you visit this site and follow its guidelines before you send email and letters, or make phone calls to faculty members and administrators.

Department of Industrial Engineering and Management Systems

Chair: Waldemar Karwowoski
ENG2 312; 407-823-2204; Fax: 407-823-3413

Faculty: Calabrese, Elshennawy, Geiger, Hoekstra, Karowski, Kotnour, Lee, McCaulley-Bush, Mollaghasemi, Nazzal, Pazour, Pet-Armacost, Proctor, Rabelo, Reilly, Sepulveda, Thompson, Xanthopoulos

Industrial Engineers work to continuously improve the design of systems, processes, or products. They design systems that translate a specific product design into a physical reality in the most productive manner and with the highest possible quality. In doing so, the industrial engineer deals with decisions regarding the utilization of people, materials, machines, and automation (including robotics). Industrial engineers are also skilled in Engineering Economic Analysis and Information Management since they are generally considered to be the natural interface between the technical specialist and management.

Industrial Engineers are generally sought in industry, service, and government organizations. In the industrial sector, the industrial engineer is concerned with improving productivity and quality of the manufacturing, distribution, and management system of organizations. In the service sector, the industrial engineer is concerned with determining the most productive manner in which to deliver high-quality service to the customer. In government organizations the industrial engineer is active in ensuring that tax payers receive maximum service for their tax dollars.

The Industrial Engineering approach is characterized by a systematic evaluation of alternatives using quantitative analysis, and computer simulations. As such, quantification and measurement play a key role in the day to day activities of the industrial engineer.

Engineering design experiences are incorporated into many of the required industrial engineering core courses. For instance, students learn how to apply the principles of engineering design to production systems and cost estimation in EIN 3354, to work methods and process flows in EIN 3314, and to facilities design and layout in EIN 4364. The design experience concludes with a real-world system design in the two-semester capstone design sequence, EIN 4516 and EIN 4891.

Mission

To produce industrial engineering leaders who design and improve operations in industry, business, and government for the global economy of the 21st century. Specifically, we seek:

1. To provide graduates with the necessary knowledge and skills to assume challenging jobs in leading private and public organizations, pursue advanced studies, or start-up their own businesses.
2. To provide employers with graduates who are technically competent, have basic management and interpersonal skills, and ability to professionally grow and develop their careers.
3. To provide the society with graduates who conduct themselves professionally and ethically and who appreciate the impact and importance of their work on society.

Educational Objectives:

1. To produce graduates capable of applying mathematics, science, and engineering fundamentals to practical engineering problems.
2. To produce graduates who recognize that engineering is a service profession that must be practiced with integrity, honesty, and objectivity.
3. To produce graduates capable of designing experiments and analyzing data to characterize problems.
4. To produce graduates capable of designing systems, components, and processes to meet specific needs, and of applying industrial engineering techniques to solve problems.
5. To produce graduates who communicate effectively, both orally and in writing.
6. To produce graduates who contribute to multi-disciplinary team efforts.
7. To produce graduates who are responsible to the industrial engineering profession and to our modern global society.
8. To produce graduates who value life-long learning.

Program Outcomes:

1. Students will be able to apply mathematics, science and engineering fundamentals in classroom and real world projects.
2. Students will make responsible decisions and exhibit integrity in classroom and real world projects.
1. Career Preparation: The program prepares graduates for employment as engineers in aerospace or allied disciplines, and for graduate study in engineering, business, or allied areas. Students will emphasize aeronautical systems or space systems, and will have a command of corresponding engineering principles. Among the obvious career opportunities are the design and development of aircraft, missiles, and spacecraft systems. Aerospace technologies are also important and applicable to power applications such as turbomachinery. Also, many environmental problems associated with wind effects on buildings, structures, etc., are appropriate to the methods and technology of aerospace engineering.

2. Skills: To prepare graduates with skills enabling them to be productive in their chosen career. These tools include understanding contemporary topics in aerospace technology, command of modern engineering tools, design experience, and professional experience appropriate to their post-graduation goal.

3. Professionalism: To produce graduates who communicate effectively, who understand and undertake professional responsibilities, and who function effectively as members and leaders of multidisciplinary teams.

4. Life-long Learning: To produce graduates who believe that their undergraduate aerospace engineering education was a wise investment and who desire to continue to develop their knowledge and skills throughout their careers.

Program Outcomes

1. An in-depth understanding of engineering principles and aerospace concepts in a core area of engineering. Students emphasizing aeronautics will have a command of aerodynamics, aerospace materials, structures, propulsion, flight mechanics and stability and control. Students emphasizing astrophysics will have the command of topics such as orbital mechanics, attitude determination and control, launch processing, space structural dynamics, and space systems concepts.

2. A broad understanding of engineering, and scientific principles & responsibilities, and the ability to apply these principles to design and analysis.

3. A broad understanding of social, cultural, and ethical principles and responsibilities.

4. An ability to identify, define and solve complex problems that cut across disciplines.

5. An ability to apply math, science, and engineering to problems at the interface between component design and system design.

6. An ability to communicate effectively using appropriate technology and efficiently using information resources.

7. An ability to work collaboratively in multi-disciplinary teams and understand team dynamics.

8. The ability to generate questions and hypotheses, design experiments that will provide meaningful answers, and collect and interpret measurements from aerospace engineering applications.

9. The ability to adapt to sociological and technological change.

10. A significant professional or research experience prior to graduation demonstrating their ability to describe a range of design options, to evaluate the tradeoffs for each option, to understand the need to design for manufacturability for production, and to integrate these concepts to select the best option.

11. The ability to use modern engineering tools in experiments, analysis and design, and to assess the appropriateness of these tools.

12. An understanding of contemporary aerospace engineering applications of technology and their uses in engineering practice.

Mission: Mechanical Engineering

In support of the University and College missions, the Mechanical Engineering program at UCF is committed to provide the highest quality engineering professions and leaders. Through cooperative efforts with regional aerospace industry and the Florida Space Institute, our graduates will be well prepared for their role as engineers in society and will have an awareness of ethical, environmental, economic, safety, and quality issues. They will be educated to be life-long learners, pursuing their personal and professional development. Through these characteristics our graduates will be able to rise to positions of prominence in the technical society of tomorrow.

Educational Objectives

1. Career Preparation: The program prepares graduates for employment as engineers in mechanical or allied disciplines, and for graduate study in engineering, business, or allied areas. Students will emphasize mechanical systems, energy systems, or materials, and will have a command of corresponding engineering principles. Among the career opportunities are power generation, mobility engineering, manufacturing, nuclear applications, from zipper to space shuttle.
2. **Skills:** To prepare graduates with skills enabling them to be productive in their chosen career. These tools include understanding contemporary topics in mechanical technologies, command of modern engineering tools, design experience, and professional experience appropriate to their post-graduation goal.

3. **Professionalism:** To produce graduates who communicate effectively, who understand and undertake professional responsibilities, and who function effectively as members and leaders of multidisciplinary teams.

4. **Life-long Learning:** To produce graduates who believe that their undergraduate mechanical engineering education was a wise investment and who desire to continue to develop their knowledge and skills throughout their careers.

**Program Outcomes**

1. An in-depth understanding of engineering principles and mechanical concepts in a core area of engineering. Students will concentrate on mechanical systems, energy systems or material engineering with an emphasis on design.

2. A broad understanding of engineering, and scientific principles & responsibilities, and the ability to apply these principles to design and analysis.

3. A broad understanding of social, cultural, and ethical principles and responsibilities.

4. An ability to identify, define and solve complex problems that cut across disciplines.

5. An ability to apply math, science, and engineering to problems at the interface between component design and system design.

6. An ability to communicate effectively using appropriate technology and efficiently using information resources.

7. An ability to work collaboratively in multi-disciplinary teams and understand team dynamics.

8. The ability to generate questions and hypotheses, design experiments that will provide meaningful answers, and collect and interpret measurements from mechanical engineering applications.

9. The ability to adapt to sociological and technological change.

10. A significant professional or research experience prior to graduation demonstrating their ability to describe a range of design options, to evaluate the tradeoffs for each option, to understand the need to design for manufacturability and production, and to integrate these concepts to select the best option.

11. The ability to use modern engineering tools in experiments, analysis and design, and to assess the appropriateness of these tools.

12. An understanding of contemporary mechanical engineering applications of technology and their uses in engineering practice.

**Reserve Officer Training Corps**

**Air Force ROTC (Aerospace Studies)**

Chair: Col. Michael J. Chandler  
Portable 501, Room 103; 407-823-1247, Fax: 407-823-2265  
Faculty/Staff: Major Clark, Major Florence, Captain Johnson, Captain Peloquin, SSgt. Sutton, and Mrs. McDade, Office Manager

The Department of Aerospace Studies provides pre-commissioning education for qualified students who desire to serve as commissioned officers in the active duty Air Force. The department offers three-year, three and a half-year, and four-year, Air Force ROTC programs. The program provides on-campus study during the freshman through senior years to earn an Air Force commission while completing their studies. Also available is the Cross-Town program allowing community college transfer students to begin the Air Force ROTC program while dual enrolled in a designated community college for academic classes and at UCF as a non-degree seeking student for Air Force ROTC classes and activities. All programs offer scholarship opportunities to selected students. Students are invited to write or visit the Department of Aerospace Studies to obtain additional information. The Air Force retains sole discretion whether or not any applicant is qualified for pre-commissioning education through the Air Force ROTC program. More information on the Aerospace Studies program can also be found on the UCF AFROTC home page at [http://airforce.ucf.edu](http://airforce.ucf.edu) and the Air Force ROTC home page at [http://www.afrotc.com](http://www.afrotc.com).

**Curriculum**  
Students enrolled in the Air Force ROTC program may major in any academic discipline and earn a minor in Aerospace Studies. A major is not offered by this department. AFROTC courses are listed under the prefix AFR. The curriculum is divided into two phases:

1. **General Military Course (GMC)**  
The General Military Course is designed to give students their first exposure to the Reserve Officer Training Corps program during their freshman and sophomore years. The courses deal with the mission, organization, and structure of the US Air Force, and the development of air power into a prime element of American national security.

2. **Professional Officer Course (POC)**  
The Professional Officer Course is designed to develop and hone managerial and officer skills during a student’s junior and senior years. All students who seek a commission through the Air Force ROTC must complete the POC curriculum. The curriculum involves the study of concepts of leadership and management in the Air Force and an analysis of the formulation and implementation of American defense policy.

**Leadership Laboratory**  
Leadership Laboratory is a required lab that must be taken in conjunction with the academic class. Leadership Laboratory is only open to students who are members of the Reserve Officer Training Corps or are eligible to pursue a commission as determined by the Professor of Aerospace Studies.

**Requirements for entry into the Professional Officer Course**

- **Be at least 17 years of age at the time of acceptance**
- **Be able to complete the Professional Officer Course and complete all degree requirements prior to reaching age 29 if entering Flight Training, or before age 30 (can be waived to age 35) if entering a non-flying Air Force specialty**
- **Pass an Air Force Medical Examination**
- **Pass the Air Force Officer Qualifying Test**
- **Pass an Air Force medical examination**
- **Pass the Air Force Physical Fitness Assessment each semester**
- **Selection by the Professor of Aerospace Studies**
- **Successful completion of a summer Field Training course (either four or five weeks)**
- **Enlistment in the Air Force Reserve certifying agreement to complete the POC and accept an Air Force Commission. This enlistment is terminated upon receipt of a commission**

**Monetary Allowance**  
All contracted students enrolled in the Professional Officer Course receive a tax-free monetary allowance of $450 or $500 per month based on their academic classification.

**Air Force ROTC Scholarship Program**  
Scholarships are phased between two and four years and are awarded on a competitive basis. Depending on state residency and credit hours, these scholarships may provide for full tuition and fees, and an allowance for textbooks. For additional information on Air Force ROTC call 407-823-1247 or visit our website at [http://airforce.ucf.edu](http://airforce.ucf.edu) or email us at AFROTC@mail.ucf.edu. This information is subject to change.

**Summer Training**  
All students must attend a summer Field Training course conducted at Maxwell Air Force Base in Montgomery, AL. This course includes a two-week summer course for new students, a one-week summer course for returning students, and two additional weeks of training for those who have been in the program for a year. The course provides an introduction to the mission, organization, and structure of the US Air Force. Students enrolled in the four-year AFROTC program will attend a four-week summer course, normally upon completion of the General Military Course. These students must complete their summer training prior to their formal enrollment in the Professional Officer Course curriculum. These students need to contact the department early in the Fall prior to the Summer Field Training.

**Officer Commissioning**  
Students who complete the Professional Officer Course are appointed Second Lieutenants in the United States Air Force. After completing the training program and entering active duty, they will serve a minimum active duty tour which varies in length depending on their particular career area (typically four years). Such obligations are explained in detail during the one-on-one counseling sessions conducted with each candidate by detachment officers.
Army ROTC (Military Science)

Chair: LTC Sean Morgan
Portable 501, Room 110; 407-823-2430; Fax: 407-823-5324
http://army.ucf.edu

Faculty/Staff: LTC (R) Morales, MAJ Manrique, MAJ Hillsgrove, MSG Almanzar, SFC Michael, Ms. Brown, Ms. Connor, Mr. Rivera, Ms.Acquaviva, Office Manager

The University of Central Florida, in cooperation with the US Army, provides students an opportunity to earn a commission as a Second Lieutenant after graduation and compete for an active duty assignment or accept a guaranteed Army Reserve or National Guard position. The program offers both a four-year and two-year option for students working on their Baccalaureate or Graduate degrees. Program now offers 4, 3, and 2 year scholarship options. The four-year option requires completion of one military science course and a leadership lab. The two-year option allows students with at least two academic years remaining to complete their degrees to meet all requirements for commissioning by receiving placement credit for the first two years (Basic Course) and completing the last two years (Advanced Course). Students may be eligible for the Army’s Simultaneous Membership Program (SMP) which combines Reserve Forces Duty with Army ROTC officer training courses on campus. Note: The Army retains sole discretion - in accordance with public law and military regulation - regarding whether or not any applicant is qualified for pre-commissioning education through Army ROTC. More information on the AROTC program can be found on the AROTC Department home page: http://army.ucf.edu.

Curriculum

The Military Science curriculum is designed to develop students’ leadership potential and improve students’ planning, organizational, and managerial skills. The on-campus curriculum is divided into two phases: Basic Military Science Course and Advanced Military Science Course.

1. Basic Military Science

   A. The Basic Military Science Course consists of four semesters of classroom instruction of one hour each week and a two hours leadership lab. Students incur no military commitment by participating in the Basic Course, unless they qualify and choose to contract as a scholarship or non-scholarship student. These courses address military organizations, equipment, weapons, map reading, land navigation, management skills, grade structure, communications and leadership. There are no contractual obligations or commitments for students in the Basic course phase. The Basic Course phase offers students the opportunity to see what Army ROTC is all about (MSL 1001, 1002, 2101, 2102). Students will also participate in a Field Training Exercise (FTX). These general elective courses are normally taken during the freshman and sophomore years and fulfill pre-requisite requirements for entering the Advanced Military Science phase.

   B. Requisites for admission to the Basic Course:
      - Enrollment in a Baccalaureate or Master’s degree program
      - Full-time student status

2. Advanced Military Science

   A. The Advanced Military Science courses (MSL 3101, 3202, 4301, 4302) consists of four semesters of classroom instruction of two hours each week and a two hour leadership lab that are taken during the junior and senior years. These courses specialize in small unit tactics, how to prepare and conduct military training, military justice system, staff procedures, decision making and leadership. Students who want to pursue a commission as a Second Lieutenant must meet pre-requisite requirements to contract and must obtain permission from the department chair prior to participating in the advanced course. They must also successfully complete a 32-day Leadership Development and Assessment Course at Fort Lewis, WA, normally between their junior and senior years.

   B. Requisites for Admission to the Advanced Course:
      - Successful completion of Basic Course, or placement credit
      - Must be at least 17 years of age at the time of entry, but not more than 31 years of age at the time of commissioning (31-year age regulation may be waived for veterans up to age 34)
      - Successful completion of an Army physical examination

   Agreement to complete the Advanced Course requirements and serve on either Active, Reserve, or National Guard duty as a commissioned officer
   - Full-time undergraduate student status (minimum of 12 hours); full-time graduate student status (minimum six hours)
   - US Citizen
   - A minimum cumulative GPA of 2.0 is required to contract non-scholarship cadets, and a minimum cumulative GPA of 2.5 is required for scholarship consideration.

3. Monetary Allowance

   All contracted and scholarship students enrolled in the Basic and Advanced Military Science Courses receive a tax-free monthly stipend of $300 during the freshman year, $350 during the sophomore year, $450 during the Junior year and $500 during the Senior school year.

4. Scholarships

   Four, three and two-year scholarships are available for all students who qualify on a competitive basis. These scholarships provide full tuition or room and board not to exceed $10,000 and $1,200 annually for books and fees. In addition, all contracted scholarship students also receive the monthly stipend during the school year. Contact the Enrollment Officer for additional information at 407-823-5383.

5. Placement Credit

   Placement credit for the Basic Course can be offered to students with prior service, 3 years of Junior ROTC, and completion of the Leaders Training Course (see below). Placement credit for prior service is extended to include Active duty, Reserve Forces and National Guard. Although prior service and Junior ROTC waives the Basic Course, a student that qualifies for placement credit may elect to enroll in the Basic Course.

6. Daytona Beach Campus Students

   These students should contact the Professor of Military Science at Embry-Riddle Aeronautical University, Daytona Beach, Florida, 904-239-6469. Students will participate in a Field Training Exercise (FTX) and will commission, if qualified, with Embry-Riddle.

Summer Training Courses

1. Basic Course Summer Training (Leader Training Course)

   Under the two year option a student can earn placement credit for the Basic Course by attending a 31-day course at Fort Knox, Kentucky. Students attending the summer course receive approximately $800.00 pay. Additionally, all lodging, meals and transportation are furnished. Uniforms will be provided at no expense to the student.

2. Specialized Summer Training Courses

   Qualified students can be selected to attend specialized military training occurring the summer months. These areas of training include: a) Airborne Training; b) Air Assault Training; c) Northern Warfare Training; d) Cadet Troop Leadership Training; and e) Mountain Training.

3. Leadership Development and Assessment Course (LDAC)

   All Advanced Course students must attend and successfully pass a five week camp conducted at Fort Lewis Washington prior to receiving a commission as an Army Officer. This camp evaluates a student’s leadership performance and potential. LDAC waives the 9 hour summer school requirement for Army ROTC Cadets. Students normally attend LDAC the summer following their junior year and receive approximately $800 pay for the training.

Program Academic Learning Compacts (student learning outcomes)

For undergraduate programs in the College of Engineering and Computer Science are located at:
http://oeas.ucf.edu/alc/alc_students_coecs.htm

99 Undergraduate Catalog 2012-2013
College of Health and Public Affairs
Dean: Michael L. Frumkin
HPA 365, 407-823-0171
http://www.cohpa.ucf.edu

Associate Dean, Academic Affairs and Technology:
Ronnie Korosec, HPA 365; 407-823-0171
Associate Dean, Research: Thomas Wan
HPA 219; 407-823-0170
Associate Dean, Student/Personnel Affairs: Melvin Rogers
HPA 365; 407-823-0171
Associate Dean: Pamela E. Kirby
HPA 365, 407-823-0171

The College of Health and Public Affairs houses seven departments and schools: the School of Social Work, the School of Public Administration, and the departments of Communication Sciences and Disorders, Criminal Justice, Legal Studies, Health Professions, and Health Management and Informatics.

The College fosters excellence in undergraduate and graduate education, research and community service in health, social services and justice and offers an interdisciplinary PhD program in Public Affairs.

General Requirements for the Bachelor’s Degree
Some programs in the College are limited access or restricted. Acceptance by or registration at the University does not constitute admission to the following: School of Social Work, and the programs in Athletic Training and Health Informatics and Information Management. Separate application must be made to the appropriate program. Additional information regarding prerequisites and admission requirements may be found in this catalog.

Academic Advisement
Undergraduate Student Services
Director: Mariangelly Rente
HPA 211S, 407-823-0010
Email: hpainfo@ucf.edu

The College of Health and Public Affairs Undergraduate Student Services assists undergraduate students in understanding college and university requirements and procedures as well as coordinating orientation, registration and graduation certification. Students interested in pursuing limited access programs are encouraged to meet with advisors in the college to stay on track by taking the appropriate prerequisite requirements. Advisors are available through the Outreach Program for students on probation or for those who are having academic difficulty. Questions concerning university and college academic policies should be directed through this office.

Programs and Degrees

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<tr>
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<th>Degree</th>
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<tbody>
<tr>
<td>Athletic Training</td>
<td>BS</td>
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<tr>
<td>Communication Sciences and Disorders</td>
<td>BA, BS, MA</td>
</tr>
<tr>
<td>Criminal Justice</td>
<td>BA, BS, MS</td>
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<tr>
<td>Health Informatics and Information Management</td>
<td>BS</td>
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<tr>
<td>Health Services Administration</td>
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<td>Legal Studies</td>
<td>BA, BS</td>
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<tr>
<td>Public Administration</td>
<td>BA, BS, MPA, MNM, MRA, MSURP</td>
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<tr>
<td>Public Affairs</td>
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<tr>
<td>Physical Therapy</td>
<td>DPT</td>
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<tr>
<td>Social Work</td>
<td>BSW, MSW</td>
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</tbody>
</table>


UNIVERSITY OF CENTRAL FLORIDA
Department of Communication Sciences and Disorders

Chair: TBA
HPA 101, 407-823-4798
http://www.cohpa.ucf.edu/comdis

Clinic Director: Janet Whiteside
Research Pavilion Suite 155, 407-882-0468

Faculty: Barreneche-Doniger, Barrett, Carson, DiNapoli, Dreiling, B. Ehren, T. Ehren, Harvey, Hostetter, Kent-Walsh, Kong, Lieberman, Nye, Parsons, Ratusnik, Resnick, Rivers, Rosa-Lugo, Ruddy, Ryalls, Schwartz, Vanryckeghem, Whiteside

The discipline of communication sciences and disorders involves the prevention, evaluation, management, and study of human communication and its disorders. The undergraduate program is pre-professional in nature and reflects the scientific foundations of the discipline. The three primary goals of the undergraduate program are: 1) to provide students with the necessary preparation for graduate study in speech-language pathology, audiology, or related fields such as special education, social work, and health services administration; 2) to seek careers in health and human services; and 3) to obtain licensure and employment as speech-language pathologists or audiology assistants.

The graduate program prepares speech-language pathologists for work with children and adults experiencing a variety of communication disorders in schools, hospitals, rehabilitation centers, community speech, language and hearing centers, and physician’s offices. The graduate program has been accredited by the Council on Academic Accreditation of the American Speech-Language-Hearing Association since 1986. Students must plan their major or minor in consultation with a departmental advisor to meet their individual interests and career objectives.

In addition to course work in communication sciences and disorders, the department offers an array of courses in American Sign Language and related topics.

Degrees: Communication Sciences and Disorders (BA, BS, MA)
PhD in Education, Communication Sciences and Disorders Track

Tracks: None

Minors: Communication Sciences and Disorders

Certificates: Language Development and Disorders

Department of Criminal Justice

Chair: Robert Langworthy
HPA 311 407-823-2603

Faculty: Adams, Bohm, Childs, Craig, Eastep, Fabianic, Flint, Ford, Gau, Humiston, Jordan, Lucken, Mahan, Malendevych, Paoline, Poter, Randall, Reynolds, Rhyne, Rosky, Ross, Sanborn, Surette, Watkins, Winton, Wolf

The Department of Criminal Justice houses the undergraduate degree program in Criminal Justice. Criminal Justice is a problem-based field of study which focuses on the nature of crime control agencies in a democratic society. The curriculum reflects the dynamic nature of the field and prepares students for challenging careers in public service. The Criminal Justice Department offers diverse courses and internships, leading to careers in the field, or preparation for graduate study. The department supports Lambda Alpha Epsilon, the professional Criminal Justice fraternity, and Alpha Phi Sigma, the Criminal Justice Honor society.

Degrees: Criminal Justice (BA, BS, MS)
Tracks: None
Minors: Criminal Justice


Department of Health Management and Informatics

Chair: TBA
HPA 210; 407-823-2359

Faculty: Cortelyou-Ward, Douglass, Falen, Fottler, Liberman, Malvey, Masri, Noblin, D. Oetjen, R. Oetjen, Ramirez, Rotarius, Sumner, Unruh, Wan, West

The mission of the Department of Health Management and Informatics is to be the leading program in Health Services executives in Central Florida. In order to realize this mission, the department offers two undergraduate degree programs in Health Services Administration and Health Informatics and Information Management. Each program is designed to provide students with the skills and knowledge necessary to become a leader in the field of health care management.

Program in Health Services Administration

The Bachelor of Science in Health Services Administration program is an upper-division professional curriculum that focuses on the managerial side of the health care industry. The program curriculum is designed to provide students with the necessary industry knowledge and job skills needed by entry-level managers in a variety of health care organizations. Program graduates are prepared for entry-level management positions in all types of health care organizations, including hospitals, ambulatory care centers, medical group practices, long-term care facilities, and home health care agencies. This program will also prepare students for study in advanced degrees in Health Services Administration or related disciplines.

The program attracts a diverse student population interested in health care management. Students without a background in the health care industry are attracted to this major and are able to build a foundation in health services administration in order to enter the industry. Some students who enter the program have clinical work experience such as respiratory therapists, emergency medical technicians, radiographers and medical laboratory technologists, while other students may hold an A.S. degree or a nationally recognized license.

The core requirements of the program have course work in areas such as health care systems, finance, administration, research, terminology, law, ethics and economics. In addition, students are encouraged to take additional elective courses that will enhance their background in the health care industry. Participation in an internship is also required. All core courses are offered as web-based as well as face-to-face.

The Bachelor of Science in Health Services Administration program is fully certified by AUPHA-The Association of University Programs in Health Administration.

Program in Health Informatics and Information Management

Health informatics managers are professional members of the modern health care team responsible for: 1) the acquisition and supervision of complete medical records on each patient, 2) the design and management of health information systems which collect, process, store, retrieve, and release health information and statistics, 3) assistance to administration, other health professionals, and medical staff in developing quality assurance programs by abstraction of medical data, preparation of statistical reports, and analysis of information, and 4) assistance in collection and analysis of data for public health services planning.

The curriculum of the Health Informatics and Information Management program is approved by the Commission on Accreditation for Health Informatics and Information Management Education (CAHIIM).

The HiIM Program is a limited access program and requires a separate application to the program by March 1 of the year in which admission is sought. Graduates of the Health Informatics and Information Management program are eligible to take the AHIMA Registered Health Information Administration Certification examination. Upon successfully passing the examination, the graduate will be recognized as a Registered Health Information Administrator (RHIA).
The School of Public Administration offers a variety of degrees, including those in Public Administration, Urban and Regional Planning, and Nonprofit Leadership. The School prepares students for professional careers in public service at the city, county, state and federal levels. Currently the public sector in the United States includes over 87,000 governments, of which the federal government is but one. The Bachelor of Arts or Science degree in Public Administration enable students to attain entry level positions in government and other nonprofit organizations. Those seeking senior management and executive positions are strongly encouraged to pursue the Master’s of Public Administration (MPA), the Master’s of Nonprofit Management (MNM), or the Master’s of Urban and Regional Planning (MSURP). Students with interests that go beyond the Masters level may also pursue a Ph.D. in Public Affairs.

**Degrees:**
- Public Administration (BA, BS, MPA, MNM, MRA, MSURP)

**Tracks:**
- None

**Minors:**
- Public Administration, Urban and Regional Planning,
- Emergency Management and Homeland Security,
- Nonprofit Minor leading to National Certification by the
  Nonprofit Leadership Alliance

**Certificates:**
- Nonprofit Management

### School of Social Work

Director: John Ronnau
HPA 204; 407-823-2114

**Faculty:** Abel, Buckey, Burg, Gammonley, Hall, Hazlett-Knudsen, Kohn, Lawrence, Leon, Mann, Mazany, Molina, Ramos, Rothenberg, Steen, Walsh, Withers

The School of Social Work BSW Program (undergraduate social work program) prepares baccalaureate level students for entry level positions within diverse human service organizations. Today social workers are continuing their efforts in hospitals, mental health centers, schools, substance abuse programs, neighborhood centers, nursing homes, homeless shelters, hospice programs, and many other settings. Social workers work with people from all backgrounds to help them find ways to live richer and more productive lives. The strengths perspective is central to the social work profession emphasizing resources, capabilities, resilience, and seeing obstacles as challenges.

The curriculum, nationally accredited by the Council on Social Work Education, aims to graduate social work generalists who can teach people how to create their own path and enhance their quality of life. Graduates will assist people in changing patterns of behavior, poverty, abuse, and oppression and help them to develop effective coping skills for life’s challenges. The Social Work Program is a limited access program that requires a separate application to the School of Social Work.

If a student wishes to pursue their academic endeavors further, the School of Social Work also offers a Master’s in Social Work.

**Degrees:**
- Social Work (BSW, MSW)

**Tracks:**
- None

**Minors:**
- Aging Studies

**Certificates:**
- Aging Studies, Children’s Services

### Program Academic Learning Compacts (student learning outcomes)

For undergraduate programs in the College of Health and Public Affairs are located at:

http://oeas.ucf.edu/aic/aic_students_cohpa.htm
College of Medicine
Vice-President for Medical Affairs and Dean: Deborah C. German
6850 Lake Nona Blvd., Suite 313, Orlando, FL 32827-7408
407-266-1000
http://www.med.ucf.edu

Associate Dean for Faculty and Academic Affairs and Interim Director, Burnett School of Biomedical Sciences: Richard Peppler
COM 313J; 407-266-1101

Assistant Dean, Undergraduate Medical Education: Jonathan Kibble
Assistant Dean, Undergraduate Medical Education: Lon Boardman
Associate Director of Academic Affairs (Burnett School of Biomedical Sciences): Roseann White

Associate Director of Facilities (Burnett School of Biomedical Sciences): Robert Genarro
Associate Director of Research (Burnett School of Biomedical Sciences): Sampath Parthasarathy
HPA2 335J; 407-823-5932; Fax 407-823-3095

The UCF College of Medicine through its Burnett School of Biomedical Sciences (BSBS) offers the second largest undergraduate program in the university, B.S. in Biomedical Sciences, that meets the admission requirements for medical and other health professional school programs. BSBS additionally offers a B.S. in Biotechnology, B.S. in Medical Laboratory Sciences and graduate programs in Biomedical Sciences and Biotechnology. The College also offers an MD program at the new facilities that are an integral part of the growing medical city at Lake Nona. BSBS is home to quality programs in the biomedical sciences as well as vigorous research programs focused on cancer, cardiovascular, neurological, and infectious diseases. The UCF College of Medicine is a forward-looking medical school with a culture based on partnerships and collaboration. The College's medical and biomedical programs capitalize on UCF's existing strengths in biological sciences, modeling and simulation, engineering, optics and photonics, psychology, chemistry, film and digital media, business, and nursing.

The mission of the Burnett School of Biomedical Sciences is to provide quality undergraduate and graduate programs in the biomedical sciences and build vigorous research programs. In addition to conducting cutting edge research in biomedicine with potential application to curing major diseases, BSBS is committed to helping develop a technology-based industry in Florida. Active partnerships formed with other units such as the College of Optics and Photonics, the School of Electrical Engineering and Computer Science and the NanoScience Technology Center will facilitate interdisciplinary research and education programs in the innovative application of photonics, bioinformatics and nanoscience to biomedical problems.

The Burnett school is educating over 2,550 undergraduate majors in the biomedical sciences including Biotechnology, Medical Laboratory Sciences, and Biomedical Sciences (also including the Biomedical Sciences Pre-professional concentration). BSBS also offers master’s degrees in Biomedical Sciences and in Biotechnology, as well as an interdisciplinary doctoral degree in Biomedical Sciences. The current graduate enrollment is approximately 120 masters and doctoral students. The M.D. program enrolled its first class in August 2009 and will annually increase the number of admitted students to a level that will produce 120 medical graduates each year. The current enrollment is approximately 180 M.D. students.

In addition to facilities on the main Orlando campus, the college has new facilities that are an integral part of the growing medical city at Lake Nona. The UCF Health Sciences Campus at Lake Nona includes the new 170,000-square-foot medical education building and the 198,000-square-foot Burnett Biomedical Sciences building. The M.D. program is offered in the medical education building, which features the latest in lab and classroom technology. The state of the art research laboratories in the Burnett Biomedical Sciences building provide expanded research opportunities for undergraduate and graduate students.

Programs and Degrees

<table>
<thead>
<tr>
<th>Program</th>
<th>Degree</th>
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<tbody>
<tr>
<td>Biomedical Sciences</td>
<td>B.S., M.S., Ph.D., Minor</td>
</tr>
<tr>
<td>Biomedical Sciences (Preprofessional Concentration)</td>
<td>B.S., M.S.</td>
</tr>
<tr>
<td>Biotechnology</td>
<td>M.S./M.B.A.</td>
</tr>
<tr>
<td>Medical Laboratory Sciences</td>
<td>B.S.</td>
</tr>
<tr>
<td>Medicine</td>
<td>M.D.</td>
</tr>
</tbody>
</table>

College of Medicine Mission, Vision and Goals

Mission

The University of Central Florida College of Medicine educates and inspires individuals to be exemplary physicians and scientists, leaders in medicine, scholars in discovery, and adopters of innovative technology to improve the health and well-being of all. Our patient-centered mission is achieved by outstanding medical care and services, groundbreaking research, and leading edge medical and biomedical education in an environment enriched by diversity.
Vision
The University of Central Florida College of Medicine will be the nation’s premier 21st century college of medicine — a national leader in education, research, and patient care, recognized for supporting and empowering its students and faculty to realize their passion for discovery, healing, health, and life, and for its ability to create partnerships to transform medical education and health care.

Goals
- Achieve excellence in medical and biomedical education
- Excel in research and discovery in biomedical science, medical education, and health care
- Provide outstanding individualized patient care while transforming health care delivery
- Be America’s leading partnership college of medicine
- Establish a diversified self-sustaining infrastructure to support future operations

Burnett School of Biomedical Sciences
Director: Pappachan Kolattukudy
BL 136; 407-823-1312; Fax: 407-823-0956

Associate Director of Academic Affairs (Burnett School of Biomedical Sciences): Roseann White
HPA2 335J; 407-823-5932; Fax 407-823-3095

The Burnett School of Biomedical Sciences in the College of Medicine offers bachelor degrees in Biomedical Sciences (including the Biomedical Sciences, Preprofessional Coconetration) and Biotechnology that prepare students for admission to health professional or graduate programs. The B.S. in Medical Laboratory Sciences provides training for students to work in clinical or hospital laboratories. BSBS also offers M.S. programs in Biomedical Sciences, and Biotechnology. Also, it offers an interdisciplinary Ph.D. program in Biomedical Sciences. The UCF College of Medicine provides the UCF Pre-Health Professions Advisement Office (PHPAO), 407-823-2670, to assist applicants with preparation for admission to professional schools in health sciences. At this time, the Burnett School has over 2,550 undergraduate students and approximately 120 graduate students. The Burnett School of Biomedical Sciences houses the Department of Molecular Biology and Microbiology, the Office of Student Services and Advisement, the Biomolecular Science Center, and the Pre-Health Professions Advisement Office.

Program in Biomedical Sciences
Undergraduate Coordinator: Dorelyn Hitchcock
HPA2 335A; 407-823-5932

Graduate Coordinator (M.S. program): Saleh Naser
BL 221; 407-823-0956

The core curriculum in the baccalaureate program, with its broad and thorough background in the physical, computational, and life sciences, provides a solid foundation in concepts and applications of modern biology to contemporary and future problems. The Restricted Electives component of the baccalaureate program allows each student to enhance his/her academic preparation in areas of morphological, clinical, analytical or investigative applications. Students are also encouraged to gain research experience and exposure to specialized topics not taught in formal courses through the directed research and independent study contracts with selected faculty. This thorough, but flexible, program provides an excellent preparation for industry, graduate education, and for the four-year health science professions (medicine, veterinary, pharmacy, podiatry, physician assistant, physical therapy, optometry, chiropactic and dentistry).

Degrees: Biomedical Sciences (B.S., M.S.)
Biomedical Sciences Preprofessional Concentration (B.S.)

Tracks: None

Minors: Biomedical Sciences

Program in Biotechnology
Undergraduate Coordinator: Dorelyn Hitchcock
HPA2 335A; 407-823-5932

Graduate Coordinator: Saleh Naser
BL 221; 407-823-0956

To meet the demand for highly trained scientists in the biotechnology workforce, the Burnett School of Biomedical Sciences now offers a Bachelor of Science degree in Biotechnology. This new degree program prepares students to function in the industrial biotechnology/biomedical environment, providing them with more “hands on” laboratory experiences and opportunities for research. These students will be provided an industrial perspective and an understanding of product development at the same time as they are trained in the molecular techniques required for such development.

Degrees: Biotechnology (B.S., M.S., M.S./M.B.A.)

Tracks: None

Minors: None

Program in Medical Laboratory Sciences
Director: Dorelyn Hitchcock
HPA2 335A; 407-823-5932

Medical technologists are involved in medical diagnosis, patient treatment, health screening, laboratory management, research, and laboratory education. They use highly sophisticated analytical equipment for the examination of blood and body fluids.

The curriculum is designed to give students a thorough background in the physical and biological sciences; to develop the necessary laboratory skills and essential skills to assume leadership roles in management and education. It also prepares students in the development of a high level of proficiency in correlating clinical data.

The last two years of sequential courses constitute the upper division professional phase of the program. The Medical Laboratory Sciences class size to be selected is determined by the availability of space and equipment, as well as available spaces in the clinical facilities.

The Medical Laboratory Sciences is a limited access program that requires a separate application to the program. Preference will be given to those who apply by March 1st but applications will be accepted until the class is filled.

The Medical Laboratory Sciences program is accredited by the National Accrediting Agency for Clinical Laboratory Sciences (NAACLS, 5600 N. River Road, Suite 720, Rosemont, IL 60018-5119) and is approved as a training program by the State of Florida Board of Clinical Laboratory Personnel.

Degrees: Medical Laboratory Sciences (B.S.)

Tracks: None

Minors: None

Office of Student Services and Advisement (OSSA)
Assistant Director: Amanda Colee
HPA2 335A; 407-823-5932;
Academic Advisor: Cynthia Contreras
HPA2 336; 407-823-5932;
Academic Advisor: Ana Maria Schwindt
HPA2 337; 407-823-5932
Email: bcbsinfo@ucf.edu

The Office of Student Services and Advisement (OSSA) is the primary office for undergraduate academic advising in the Burnett School of Biomedical Sciences. OSSA assists Biomedical Sciences, Biotechnology, and Medical Laboratory Sciences students in orientation, registration, university policies and procedures, major requirements, course substitutions, and graduation certification. Students interested in pursuing the Medical Laboratory Sciences limited access program, should meet with an advisor or the Program Director for more information.

Pre-Health Professions Advisement Office
Director: Genaro Lopez
HPA 124; 407-823-2670

The Pre-Health Professions Advisement Office (PHPAO) (PHPAO) serves students university-wide in preparing for and seeking admission to professional health science schools, such as medicine, veterinary, pharmacy, podiatry, physician assistant, physical therapy, optometry, chiropactic and dentistry.

For more information regarding this office, please refer back to the “Academic Advising” section of this Undergraduate Catalog.

Program Academic Learning Compacts (student learning outcomes) for undergraduate programs in the College of Medicine are located at:
http://oeas.ucf.edu/alc/alc_students_bcbs.htm
College of Nursing

Dean: Jean Leuner
UTWR 3rd floor; 407-823-5496

Associate Dean Graduate Affairs: Linda Hennig
UTWR 3rd floor; 407-823-4941

Associate Dean Graduate Affairs Susan Chase
UTWR 3rd floor; 407-823-3079

Email: ucfnurse@ucf.edu
http://www.nursing.ucf.edu


The College of Nursing is the 11th college to be established at the University. It was established as a Department of Nursing and graduated its first class in 1981. The college has achieved prominence as an innovator in nursing education, responding to a changing population with complex health needs. The faculty of the college values access to education and embraces opportunities to utilize advanced technology, innovation and creativity to provide graduates with the highest quality education at the baccalaureate, master’s and doctoral levels.

Today’s challenging health care environment provides unique opportunities for nursing. Nurses are needed more than ever to provide evidence-based patient care, serve in leadership roles, teach, engage in research, and influence policy.

The mission of the College of Nursing is to offer high quality undergraduate and graduate academic programs designed to prepare nurses to practice in a continuously changing health care environment; to provide innovative access to education and research; to develop nurse clinicians, leaders and scholars who promote the health of diverse populations in local, national and global communities; and to touch lives lead by example and make a difference through clinical excellence, research and community service.

The College of Nursing offers a Bachelor of Science in Nursing (BSN) degree, the basis for professional nursing practice. The program has three tracks: basic, accelerated and RN to BSN. The basic and accelerated tracks prepare students for initial licensure as a registered nurse. The basic program is also offered at the Cocoa and Daytona regional campus sites. Students with a prior baccalaureate degree or diploma in nursing an opportunity to earn a BSN. Each applicant is reviewed individually and guided to prevent repetition of previous coursework. RNs may submit applications during any semester. Contact the College of Nursing for specifics on the RN to BSN program. Courses are offered in Orlando, Cocoa, Daytona Beach, Leesburg and Ocala campuses, as well as online.

The goal of the Master of Science in Nursing (MSN) degree is to prepare advanced practice nurses to assume leadership positions in a variety of healthcare settings. Program tracks include Clinical Nurse Leader, Nurse Educator, and Nursing Leadership and Management. Minimum hours for the degree are 36-49 hours of graduate work depending on the major. An evidence-based scholarly project is required. Students must be a licensed Registered Nurse to enter this program. A certificate in Nursing Education is available for students with a bachelor’s degree in nursing or a related health field.

The Doctor of Philosophy in Nursing (PhD) program prepares nurse scientists to assume positions as nursing faculty, leaders in the application of innovative technologies to nursing education and clinical care, executive leaders in health care systems and scientists who contribute to the body of nursing knowledge through research.

The Doctor of Nursing Practice (DNP) prepares nurse clinicians and nurse practitioners for leadership roles in specialized areas of advanced practice nursing. This program prepares nurses at the highest level of practice for the current health care environment based on a strong scientific foundation for practice: flexibility and emphasis on evidence-based practice, leadership, and organizational analysis; and analysis of practice including completion of a residency project during the capstone clinical residency year.

The College of Nursing offers BSN, MSN, DNP, and PhD programs are accredited by The Commission on Collegiate Nursing Education (CCNE). The BSN Program is approved by the Florida Board of Nursing. All programs are limited access and require a separate application to the College of Nursing.

Degrees: Nursing (BSN) (MSN) (PhD) (DNP)
Tracks: RN to BSN, Basic BSN, Accelerated BSN degree, ASN to BSN Concurrent, AS to BSN, RN to MSN
Minors: None

General Requirements for the Bachelor’s Degree

- Programs in the College of Nursing are upper division, limited access programs.
- Acceptance by or registration at the university does not constitute admission to the College of Nursing.
- Application must be made to the appropriate program in Nursing.

Additional information regarding prerequisites and minimum grade point averages may be obtained from the college website: http://www.nursing.ucf.edu

Academic Advisement
Office of Undergraduate Student Services
UTWR 3rd floor; 407-823-2744
Email: ucfnurse@ucf.edu
http://www.nursing.ucf.edu

The College of Nursing Office of Undergraduate Student Services assists students in understanding matters relating to college and university requirements and procedures, as well as coordinating orientation, registration and graduation certification. Students interested in pursuing limited access programs are encouraged to meet with advisors in the college to take the appropriate prerequisite requirements. Advisors are available through the Outreach Program for students on probation or for those having academic difficulty. Questions concerning university and college academic policies should be directed through this office.

Programs and Degrees
Major Degree
Nursing BSN, MSN, PhD, DNP

Program Academic Learning Compacts (student learning outcomes) for undergraduate programs in the College of Nursing are located at: http://oes.ucf.edu/acl/acl_students_con.htm
UNIVERSITY OF CENTRAL FLORIDA

COLLEGE OF OPTICS AND PHOTONICS

CREOL, The College of Optics and Photonics
Dean and Director: Bahaa Saleh
CROL 206; 407-823-6800
Email: info@creol.ucf.edu
http://www.creol.ucf.edu

The College of Optics and Photonics is a graduate school for research and education in optics, lasers, and photonics. CREOL (Center for Research and Education in Optics and Lasers), FPCE (Florida Photonics Center of Excellence), and the Townes Laser Institute (TLI) are research centers within the College, but CREOL predates the College by many years and we are best known internationally under this name. CREOL was established in 1986 to provide the highest quality education in optics and lasers, conduct scholarly fundamental and applied research, and aid in the development of Florida’s high technology-based industries.

CREOL, FPCE, and TLI are the research arms of the College, which offers Masters (MS) and Doctoral (Ph.D.) Degrees in Optics. CREOL has become an internationally recognized institute with 43 faculty members, 69 Ph.D. level research scientists, and 146 graduate students. The faculty are recognized as being among the best in the optics/laser/photonics field, with two-thirds holding the rank of Fellow in major national and international professional societies. It is housed in a state-of-the-art 104,000-square-foot building dedicated to optics, photonics, and laser education and research on the main campus. This facility houses ninety research laboratories equipped with over $45 million in state-of-the-art equipment. A portion of the building functions as the UCF Photonics Incubator, an extension of the award-winning UCF Business Incubation Program.

The research activities span the spectrum from basic science to prototype development. The faculty and research staff pursue joint research projects with industry, academia, and government laboratories, and are always seeking new opportunities to work with industry to expose students to the industrial environment and to help in technology transfer. Current research areas include: nanophotonics, biophotonics, imaging science, plasmonics, high-speed photonics networks and telecommunications, solid state laser development, nonlinear optics, laser induced damage, quantum-well optoelectronics, photonic information processing, infrared systems, optical system design, image analysis, virtual reality, medical imaging, diffractive optics, optical crystal growth and characterization, high intensity lasers, x-ray optics, EUV sources, optical glasses, liquid crystal devices, laser materials processing, quantum optics, and light-matter interaction. These programs are supported by over $11 million of research grants and contracts annually from numerous federal and state agencies and industry.

Graduate assistantships, with stipends ranging from $22,000 to $28,000, plus full tuition waivers, are available to outstanding students pursuing graduate education in optics and photonics. Research training opportunities are also available to undergraduate students through the Research Experience for Undergraduates (REU) program sponsored by the National Science Foundation, and other research grants and contracts.

CREOL has a very active Industrial Affiliates Program to facilitate strong cooperative relations with industry. The program, with over 60 members, provides industry with benefits of ready access to cutting-edge research and to the expertise and facilities of the College. Faculty members also team with small businesses to help them compete for federally sponsored Small Business Innovative Research (SBIR) programs. The program provides industry with effective ways to contribute to and sustain the research and teaching of optics and photonics.
College of Sciences

Dean: Michael Johnson
CSB 201A; 407-823-1997
http://www.cos.ucf.edu

Associate Dean: Cynthia Young
CSB 201A; 407-823-3684

Associate Dean: Jack M. McGuire
CSB 201A; 407-823-2992

Assistant Dean: Teresa Dorman
CSB 201A; 407-823-5167

The College of Sciences, the largest academic unit at the university, educates and conducts research in physical, life, social, and behavioral sciences. The College houses the departments of Anthropology, Biology, Chemistry, Mathematics, Physics, Political Science, Psychology, Sociology, and Statistics; the Nicholson School of Communication; and the National Center for Forensic Science.

The College is responsible for all programs in the sciences and the departments collectively offer 64 undergraduate baccalaureate degrees, minors, certificates, tracks, and pre-professional programs. For information concerning graduate programs, please refer to the Graduate Catalog: http://graduate.ucf.edu/currentGradCatalog/

Undergraduates enrolled in the College must fulfill all University degree requirements, including those for general education, as well as the requirements of the degree program. To be certified for graduation, a student must achieve at least a “C” GPA (2.0) in the courses of his or her major and/or minor. Some departments also require a minimum grade in specified courses and/or in portions of the program of study. Consult the program requirements and a departmental advisor for specific policies. For programs with a foreign language graduation requirement, American Sign Language is not considered a foreign language and will not satisfy the requirement unless specifically permitted within the major.

Preprofessional Programs

Prelaw Program

Prelaw Advisor: Roger Handberg
PH 302; 407-823-2608

There is no preferred major for pre-law. Law schools accept superior students with a good liberal arts or science background, regardless of major field. The quality of undergraduate education for the legal profession, according to the Association of American Law Schools, is grounded in three basic skills and insights: comprehension and expression in words, critical understanding of the human institutions and values with which the law deals, and the creative power of thinking. Law schools require that applicants take the Law School Admission Test (LSAT), careers, and law schools can be obtained from the LSAT, careers, and law schools can be obtained from the Pre-Law Advisor. Advisement within the major is provided by the department offering the major.

Prehealth Professions

The College of Sciences offers many of the courses that fulfill admission requirements for professional schools in the Health Sciences. Refer to the Biology Preprofessional Concentration for additional information.

Advisement

College of Sciences, Academic Services (COSAS)
Director of Undergraduate Services: Lee Anne Kirkpatrick
CSB 250; 407-823-6131
Email: cosas@mail.ucf.edu
http://undergrad.cos.ucf.edu/

The College of Sciences Academic Services (COSAS) is the primary office for undergraduate academic advisement for the College of Sciences. COSAS students will have at least two primary advisors, one within COSAS and one within the department of their major. New transfer students within COS should meet with their COSAS advisor and their department advisor by the end of their first term at UCF. COSAS assists students with degree requirements, policies, and procedures as well as coordinates orientation, registration, readmission, and graduation. COSAS advisors also work with students at risk of, and currently on, academic probation. Questions concerning University and College academic policies and requirements should be directed to COSAS. Questions concerning the specific requirements within a major or minor should be directed to the department offering the program. For additional information about COSAS, please visit our website.

Programs and Degrees

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<th>Degree</th>
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<tr>
<td>Actuarial Science</td>
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<tr>
<td>Advertising/Public Relations</td>
<td>BA</td>
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<tr>
<td>Anthropology</td>
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<tr>
<td>Anthropology in Multicultural Studies</td>
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<tr>
<td>Astronomy</td>
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<td>Behavioral Forensics</td>
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<td>Biology-Pre Health Professional</td>
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<tr>
<td>Biomedical Sciences</td>
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<td>Chemistry</td>
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<tr>
<td>Communication</td>
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<td>Conservation Biology</td>
<td>PSM, PhD</td>
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<tr>
<td>Biochemistry</td>
<td>BS Track</td>
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<tr>
<td>Data mining</td>
<td>Certificate</td>
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<tr>
<td>Diplomacy</td>
<td>Minor, Certificate</td>
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<tr>
<td>Diversity &amp; Social Inequality</td>
<td>Minor</td>
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<tr>
<td>European Studies</td>
<td>Minor</td>
</tr>
<tr>
<td>Forensic Science</td>
<td>BS, MS</td>
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<tr>
<td>International &amp; Global Studies</td>
<td>BA, Minor</td>
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<tr>
<td>Interpersonal/Organizational Communication</td>
<td>BA, Minor</td>
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<tr>
<td>Journalism</td>
<td>BA</td>
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<tr>
<td>Journalism Studies</td>
<td>Minor</td>
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<tr>
<td>Magazine Journalism</td>
<td>Minor</td>
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<tr>
<td>Mass Communication</td>
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<tr>
<td>Mass Culture &amp; Collective Behavior</td>
<td>Minor</td>
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<td>Mathematical Biology</td>
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<tr>
<td>Mathematics</td>
<td>BS, Certificate, MS, PhD, Minor</td>
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<td>Maya Studies</td>
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<td>Medical Anthropology</td>
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<tr>
<td>Medical Sociology</td>
<td>Minor</td>
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<tr>
<td>North American Indian Studies</td>
<td>Minor</td>
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<td>Physics</td>
<td>BS, MS, PhD, Minor</td>
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<td>Political Science</td>
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<tr>
<td>Political Science-Pre Law</td>
<td>BA Track, Minor</td>
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<tr>
<td>Psychology</td>
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<td>Radio-Television</td>
<td>BA</td>
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<td>Social Sciences Interdisciplinary</td>
<td>BS</td>
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<tr>
<td>Sociology</td>
<td>BS, MA, PhD, Minor</td>
</tr>
<tr>
<td>Statistics</td>
<td>BS, MS, Minor</td>
</tr>
</tbody>
</table>
Degrees: Anthropology (BA, MA)
Minors: Anthropology (concentrations in general, archaeology, cultural, or physical), Anthropology in Multicultural Studies, Medical Anthropology, Native American Indian Studies
Certificates: Crime Scene Investigation (undergraduate), Maya Studies (graduate)

Department of Chemistry
Chair: Kevin D. Belfield
CH 117; 407-823-2246
Email: chemstaf@mail.ucf.edu
http://chemistry.cos.ucf.edu/

Associate Chair and Undergraduate Coordinator: Pedro Patino
CH 107A; 407-823-2246

Faculty: Ballantyne, Belfield, Blair, Campiglia, Clausen, Dauodi, Dixon, Elsheimer, Frazer, Geiger, Hampton, Hernandez, Hickman, Igarashi, Kolopachikov, Kuebler, Kujawa, Liao, Mattson, Miles, Miller, Patino, Richardson, Sigman, Ye, Zou

The Department of Chemistry offers courses and programs leading to a Bachelor of Science in Chemistry, Bachelor of Science in Forensic Science, minor in Chemistry, Master of Science in Chemistry, Master of Science in Forensic Science, and Ph. D. in Chemistry. The undergraduate degree program in chemistry is accredited by the American Chemical Society Committee on Professional Training. It prepares the graduate for career opportunities in the chemical or related industries, or in government laboratories. The program also prepares students for further study at the graduate level in chemistry or in a related area such as materials science, pharmacology, or toxicology. With an appropriate choice of electives it also constitutes excellent preparation for the professional schools of dentistry, medicine, pharmacy, and veterinary medicine.

Degrees: Chemistry (BS, MS, PhD), Forensic Science (BS, MS)
Tracks: Chemistry, Biochemistry, Forensic Analysis, Forensic Biochemistry
Minors: Chemistry

Nicholson School of Communication
Director: Robert C. Chandler
NSC 240; 407-823-2683
http://communication.cos.ucf.edu/

Assistant Director: Boyd Lindsley
NSC 240A; 407-823-6757

Nicholson Academic Student Services Center (NASSC)
NSC 143; 407-823-2681;
Email: nassc@mail.ucf.edu


The Nicholson School of Communication provides communication studies with a balance of practical skills and theoretical aspects. The school prepares students to investigate, understand and effectively interact with other human communicative behaviors in both professional and personal contexts including those necessary for interpersonal relationships, conflict management, intercultural interaction, employment in business, sales, and NPOs, and/or as background for advanced study in graduate school.

Some programs focus on communication media and train students for professional careers in mediated communication fields. The school is composed of four program areas each of which offer Bachelor of Arts degrees. The degrees are:

1. Advertising-Public Relations: Provides knowledge of theory, concepts, and practical skills in both advertising and public relations for professional careers.
2. Interpersonal-Organizational Communication: Provides knowledge of theory, and skills needed to understand, successfully predict and effectively interact with other human communicative behaviors in both professional and personal contexts including those necessary for interpersonal relationships, conflict management, intercultural interaction, employment in business, sales, and NPOs, and/or as background for advanced study in graduate school.
3. Journalism: Provides knowledge of theory and skills needed for careers as a journalist (newspapers, magazines, broadcast, and online forms of mass communication).
4. Radio-Television: Provides knowledge of theory and skills needed for careers in the field broadly defined as radio-television, including content creation, media production, broadcast journalism, media management and programming/promotions in a broadcast, cable online or corporate environment.
Department of Mathematics

Chair: Piotr Mikusinski
MAP 209; 407-823-2826
Email: math@mail.ucf.edu
http://math.ucf.edu

Associate Chair/Undergraduate Coordinator: Joseph P. Brennan
MAP 215A; 407-823-5700

Faculty: Brennan, Cannon, Carlson, Capursi, Choudhury, Dunlop-Pyle, Dutkay, Griffiths, Han, Higgins, Islas, Ismail, Kassab, Katsevich, Kaup, Lee, Li, Martin, Mikusinski, Mohapatra, Moore, Muhs, Nashed, Negron, Nevai, Pensky, Plemmons, Qi, Reid, Richardson, Rollins, Ronkese, Schroer, Schweitzer, Shah, Shivamoggi, Skripka, Song, Sun, Swanson, Tamason, Tovbis, Vajravelu, Wocjan, Yong, Young, Zhao, Zinchenko

The Department of Mathematics offers courses and programs leading to a Bachelor of Science in Mathematics, a minor in Mathematics, a Graduate Certificate in Mathematics, a Master of Science in Mathematical Science and a Ph.D. in Mathematics. (See the Graduate Studies catalog for a description of the M.S. in Mathematical Science and the Ph.D. in Mathematics.) The programs in mathematics are designed to serve:

1. Students who desire to pursue careers in mathematics after having completed a baccalaureate degree;
2. Students who desire to continue their education in graduate and professional schools; and
3. Students who need to use mathematics as a tool in their specialty areas.

In order to serve such a wide variety of students, the courses and programs in the Department of Mathematics have developed along several lines. The Department offers service courses in pre-calculus and calculus along with strong programs in the upper division in the areas of algebra and analysis as well as the areas of applied and computational mathematics.

The department does not award credit by examination for courses that are regularly taught. Students who have mastered the material in a given course are encouraged to take a more advanced class to fulfill their mathematics requirement. A limited number of student assistantships are available for qualified graduate students.

Degrees: Mathematics (BS, MS, PhD)
Certificate: Mathematics
Minors: Mathematics

Department of Physics

Chair: Talat Rahman
PS 430A; 407-823-5785
Email: physics@ucf.edu
http://physics.cos.ucf.edu/

Associate Chair: Joshua Colwell
PS 434; 407-823-2012

Faculty: Al-Rawi, Bhattacharyya, Bindell, Britt, Brueckner, Campins, Chang, Chen, Chernyak, Chini, Chow, Colwell, Cooney, Del Barco, Dubey, Efthimiou, Fernandez, Flitsiani, Harrington, Heinrich, Ishigami, Johnson, Kara, Khondaker, Klemm, Kokouline, Leuenberger, Luo, Martin, Montgomery, Mucciolo, Peale, Rahman, Roldan-Cuena, Saha, Schelling, Schultz, Stolbov, Tatulian, Toner, Velissaris, Zhmudskyy; Faculty Emeritus: Bose, Brennan, Llewellyn; Distinguished Professor: Liboff

The Department of Physics offers a multi-track program of study leading to the B.S. degree, giving students the flexibility to choose a suitable set of courses to prepare for their career goals. A common core of courses in theoretical and experimental physics will lead to a broad understanding of the general principles of physics. The different tracks allow students to specialize, applying problem-solving techniques in a certain area of interest; this also enhances their qualifications for employment in that area after graduation.

After graduation our students are prepared to enter advanced study in physics, engineering, medicine, environmental sciences, astronomy, and other related disciplines. They are also prepared to begin careers in positions are varied as engineering physics, computational physics, and physics education. Undergraduate physics majors benefit from small class sizes, and are encouraged to be involved in individually designed senior projects working with a faculty advisor.

The department’s research programs include optics and lasers, condensed matter physics, complex systems, biophysics, atomic and molecular physics, nanoscale structures, and planetary science. The Department of Physics also offers a Master of Science degree and a Doctor of Philosophy degree.

Degrees: Physics (BS, MS, PhD)
Tracks: General Physics (with specializations in Materials Physics, Optics & Lasers, Computational Physics, and Astronomy)

Minors: Astronomy, Physics

Department of Political Science

Chair: Kerstin Hamann
PH 302; 407-823-2608
Email: politics@ucf.edu
http://politicalscience.cos.ucf.edu/

Associate Chair: Barbara Kinsey
PH 302; 407-823-2608


The Department of Political Science seeks to:

1. Provide students with a broad background for careers in foreign and domestic public service and in the private sector where knowledge of government and politics is necessary;
2. Provide students with a broad background in pre-law to facilitate their admission to law school;
3. Prepare students for teaching, research, and graduate study in Political Science;
4. Provide a broad background for careers in politics; and
5. Educate citizens and promote their active interest in public affairs.

Students should plan their major or minor in consultation with their departmental advisor according to their interests and career objectives. Political Science courses are divided into three areas of specialization: American Politics and Policy; International Relations and Comparative Politics; and Political Theory. It is strongly recommended that majors planning to continue their education at the graduate level or to pursue a career in international fields acquire a working knowledge of a foreign language beyond that required for the B.A. The Department of Political Science participates in the following programs:
College of Sciences

- Asian Studies: Contact Houman Sadri, Quan Li, or Myunghie Kim.
- Environmental Studies: Contact Dwight Kiel or Peter Jacques.
- European Studies: Contact Kerstin Hamann or Barbara Kinsey.
- Global and International Studies: Contact Waltraud Q. Morales or Roger Handberg or Aubrey Jewett.
- Latin American and Iberian Studies: Contact Waltraud Q. Morales or Bruce Wilson.
- Space Studies: Contact Roger Handberg.
- Women’s Studies: Contact Terri S. Fine.

Degrees: Political Science (BA, MA), International and Global Studies (BA)
Tracks: American Politics, International Relations & Comparative Politics, Prelaw
Minors: Political Science, Political Science/Prelaw, European Studies, International and Global Studies
Certificates: Diplomacy Certificate

Department of Psychology
Chair: Jeffrey Cassisi
PSY 301L; 407-823-2216
Email: psychology@ucf.edu
http://psychology.cos.ucf.edu/
Associate Chair: Bernard Jensen
PSY 301; 407-823-2216

The undergraduate program of the Department of Psychology reflects the scientific nature of the field and has three primary goals. The first is to provide students graduating with a B.S. in psychology with knowledge of the basic theories and research in psychology. The second is to provide critical thinking, writing skills, and knowledge of research and statistical concepts so graduates can apply these concepts to their work, community, and lives. Finally, we prepare our graduating students with the skills necessary for success in graduate programs in psychology or related fields.

Degrees: Psychology (BS, MA, MS, PhD)
Tracks: None
Minors: Psychology
Certificates: Behavioral Forensics

Department of Sociology
Chair: Jana Jasinski
PH 403B; 407-823-3744
http://sociology.ucf.edu/
Associate Chair: D. Gay

Faculty: Anthony, Canan, Sc, Carter, Sh. Carter, Cook, Corzine, Donley, Ford, Gay, Grauerholz, Huff-Corzine, Jasinski, Loree, Lynxwiler, Mustaine, Pals, Reckdenwald, Rivera, Sikorska-Simmons, Warren, Wright

Sociology includes the study of interpersonal interactions, groups, organizations, and societies through the application of theoretical approaches and the use of qualitative and quantitative methods. Students will be better prepared for careers in any field by being trained in critical thinking and analytical skills, and by being familiar with theoretical and methodological tools for the study of peoples, groups, and organizations. To this end, we provide state-of-the-art training in an array of courses.

Sociology majors master skills in quantitative and qualitative research methods, communication, and analytical thinking as well as acquiring written and oral presentational skills. These are among the top 10 abilities for which today’s employers are looking and are also essential for success in graduate and professional programs. Sociology courses are directly relevant to many contemporary issues, including murder and violent crime, domestic violence, global warming, alcohol and drug abuse, popular culture, healthcare, and changes in the family.

The department offers groups of courses in several areas, including social institutions, the environment, crime and deviance, popular culture, family, and diversity and social inequalities. As such, the B.A. in Sociology provides excellent grounding for a wide range of careers such as teaching, public administration, metropolitan planning, behavioral analysis, legal/court case assessment, law enforcement, marketing research, advertising, public relations, human resources, child welfare officer, victim advocate, convention/events organizer, environmental/social activist, social assistance specialist, information management specialist, and research analyst.

For more information about our nationally acclaimed yet personable faculty and our relevant, flexible major, go to http://sociology.ucf.edu.

Degrees: Sociology (BA, MA, PhD), Social Sciences Interdisciplinary (BS)
Tracks: Domestic Violence (MA)
Minors: Crime, Law & Deviance, Diversity & Social Inequality, Mass Culture & Collective Behavior, Medical Sociology, Sociology, Social Sciences Interdisciplinary

Department of Statistics
Chair: D. Nickerson
CCII 206; 407-823-5528
http://statistics.cos.ucf.edu/

Faculty: Cutchins, Jasen, Johnson, Maboudou-Tchao, Ni, Pensky, Ren, Richardson, J. Schott, S. Schott, Uddin, Wang, Yan

The Department of Statistics offers courses and programs leading to a Bachelor of Science in Statistics, a minor in Statistics, a minor in Actuarial Sciences, and a Master of Science in Statistical Computing with a track in Data Mining. (See the Graduate Studies catalog for a description of the M.S. in Statistical Computing.)

The undergraduate program in statistics is designed to serve 1) students who desire to pursue careers in statistics after having completed a baccalaureate degree; 2) students who desire to continue their education in graduate or professional schools; and 3) students who use statistics as a tool in their specialty areas.

In order to serve such a wide variety of students, the courses and programs in the Department of Statistics have been developed along several lines. There are the usual service courses in elementary statistics along with strong programs in the upper division in statistical methods, statistical theory, and statistical computing. A limited number of assistantships are available for qualified graduate and undergraduate students.

Degrees: Statistics (BS, MS)
Tracks: Data Mining
Minors: Statistics, Actuarial Science

Program Academic Learning Compacts (student learning outcomes) for undergraduate programs in the College of Sciences are located at: http://www.oes.ucf.edu/aic/aic_students_cosci.htm

UNIVERSITY OF CENTRAL FLORIDA
110 Undergraduate Catalog 2012-2013
Office of Undergraduate Studies
Interim Vice Provost and Dean: Elliot Vittes
MH 218; 407-823-2373
http://www.undergrad.ucf.edu/
Interim Associate Dean: Heath Martin;
MH 210; 407-823-2691

The Office of Undergraduate Studies supports the colleges and units in their curricular planning, collaborates with faculty curricular oversight, works with faculty and administrators to assure the strength of university wide programs such as general education, and advocates for an undergraduate education that offers an outstanding learning experience to UCF students. Interdisciplinary academic degrees such as the Bachelor of Applied Sciences, and the Bachelor of Sciences and Bachelor of Arts in Interdisciplinary Studies, are conferred from this office. Units within Undergraduate Studies include the Office of Academic Services, the Office of Experiential Learning, the Office of Undergraduate Research, the Office of Interdisciplinary Studies, the Office of Pre-Professional Advising, and the McNair and Research and Mentoring Programs. The Dean serves as the final arbitrator for all undergraduate academic appeals.

Academic Services
Interim Associate Dean and Director: Heath Martin
MH 210; 407-823-2691
http://www.academicservices.ucf.edu/

This office is responsible for administering State of Florida and University academic policies pertaining to academic record changes, curriculum file management, the degree audit program, and University-wide academic policies and graduation requirements. The primary goals of the office are to apply these policies fairly, promptly and evenly according to established guidelines; to provide a timely response to requests from students, faculty, and staff; and to maintain accurate and effective computer records for advisement and graduation certification.

Bachelor of Applied Science
Interim Vice Provost and Dean: Elliot Vittes
MH 218; 407-823-2373
http://www.regionalcampuses.ucf.edu/bas/

The Bachelor of Applied Science serves all Associate of Science (A.S.) graduates who desire a Bachelor of Science (B.S.) degree for career or personal advancement. The program builds upon the technical or professional skills acquired in the A.S. to develop competencies in management and communication, with emphasis on developing skills in critical thinking, problem solving and decision making. The curriculum consists of core courses in ethics, management and communication, and a concentration chosen by the student.

Office of Experiential Learning
Director: Sheri Dressler
CSEL 300; 407-823-2667
http://www.explearning.ucf.edu/

This office provides and supports co-op, internship and service-learning courses for students in all colleges through partnerships with college faculty and community partners locally, nationally and internationally. Experiential Learning faculty teach co-op and internship courses, facilitate the development of quality internship and service-learning courses in colleges through faculty professional development and partnerships, develop and maintain productive relationships with employers, compile and distribute student learning outcome data from applied learning courses campus-wide, and compile engagement data across campus for institutional research and applications for national recognition. Our primary goal is to ensure that students have access to and include experiential learning courses in their academic programs. These opportunities help students apply course content in real-world settings, reflect on their experiences, and gain relevant professional and academic skills needed to become capable members of the workforce and engaged citizens upon graduation.
McNair Scholars Program
Director: Michael Aldarondo-Jeffries
CC2 221; 407-823-1815
http://mcnair.ucf.edu/

The McNair Scholars Program is a U.S. Department of Education TRIO program which provides an enriching educational experience for students from underrepresented groups and first-generation/low-income students to excel as undergraduates, prepare for graduate school and ultimately enter faculty positions. The program works closely with participants through their undergraduate career, encourages their entrance into graduate programs, and tracks their progress to successful completion of advanced degrees. Students participate in research method courses, GRE preparation, faculty-guided research and graduate school visits.

Office of Interdisciplinary Studies
Director: Michael Hampton
CL1 302; 407-823-0144
Email: is@mail.ucf.edu

Program Contact: Interdisciplinary Studies Advising Team
Academic Advisers: Jessica Cheatwood-Alvarez, Jessica Simmons, Marcelle Turner, Peter Wallace

The Interdisciplinary Studies Program offers students the opportunity to pursue interdisciplinary studies through individually planned programs of study with professional advising and courses from across the university. The degree includes three different tracks from which to choose. There are also three minors and two certificate programs.

Degrees: Interdisciplinary Studies (BA, BS, MA, MS)
Tracks: Interdisciplinary Studies, Environmental Studies, Women’s Studies,
Minors: Environmental Studies, World Comparative Studies, Leadership Studies
Certificates: Leadership Studies, Cultural Tourism

Office of Pre-Professional Advising (OPPA)
Director: Bernard Mackey
FC 203: 407-823-3033
http://www.oppa.ucf.edu/

The Office of Pre-Professional Advising (OPPA) provides guidance and support to students interested in pursuing careers in the health and legal professions. OPPA provides information about the field of law and a wide variety of health-related fields such as allopathic (M.D.), osteopathic (D.O.), and veterinary (D.V.M.) medicine, dentistry, pharmacy, optometry, podiatry, chiropractic, physician assistant, physical therapy, occupational therapy, and public health. These careers require academic study in professional school settings beyond the baccalaureate degree, and OPPA assists “Pre-Professional” Students in any undergraduate major by offering academic advising, administrative support, and other activities related to preparing for and applying to professional schools. OPPA’s primary goal is to enhance the likelihood of success for all Pre-Professional Students who seek acceptance into a professional school.

Research and Mentoring Program
Director: Michael Aldarondo-Jeffries
CC2 221; 407-823-1815
http://ramp.ucf.edu/

The Research and Mentoring Program (RAMP) prepares students for entry into graduate and professional school. Through involvement in research projects and working with faculty mentors, the program provides a supportive educational environment for students. In addition, the students participate in a variety of workshops designed to increase their awareness and knowledge of the graduate and professional school application process. Students from underrepresented groups and first-generation/low-income students are strongly encouraged to apply.

Office of Undergraduate Research
Director: Kimberly Schneider
CC2 209; 407-823-3125
http://www.our.ucf.edu/

UCF offers numerous opportunities for undergraduates to pursue research in various disciplines with the guidance of a faculty mentor. This intensive research opportunity enhances the academic experience and challenges students to strengthen their critical thinking, analytical, and writing skills. The Office of Undergraduate Research strengthens and unifies the research and education missions of UCF. Examples of programs the office administers are: the undergraduate research showcase, the undergraduate research journal, a workshop series, and a student council.

Program Academic Learning Compacts (student learning outcomes) for undergraduate programs for Undergraduate Studies are located at: http://www.oeas.ucf.edu/alc/alc_students_us.htm
The hospitality industry represents the second largest employer in the United States and is the major part of the rapidly growing services sector of the economy. Because of its unique location in the premier tourist destination in the world, the Rosen College of Hospitality Management is ideally situated to prepare students for leadership careers in the hospitality industry. Whether the student is interested in entering lodging, food service, travel and tourism, financial management and technology, theme parks, vacation ownership resorts, golf management, or event management, the Orlando and Central Florida area offers extraordinary opportunities.

It is the destination for over 49 million tourists each year, has over 400 hotels with 120,000 rooms, 5,000 restaurants, and 75 theme parks and attractions. The industry employs a half million people in the State of Florida and many are in the Central Florida area.

The educational mission of the College is to provide students with the knowledge, skills, and ability to identify opportunities and challenges in the hospitality industry, and to apply creative decision techniques in responding to those opportunities.

The curriculum is designed to prepare students for a broad range of managerial roles across the hospitality industry. It provides both academic preparation and practical experiences that students will need to enter and succeed in a hospitality management career. Students also have the opportunity to experience the work world in hospitality through an internship requirement and through extensive contact with leading hospitality managers in the Central Florida area. There are three undergraduate degrees offered.

The College also houses the Linda Chapin Eminent Scholar Chair in Tourism Management and the Dick Pope Sr. Institute for Tourism Studies which was created and funded by the travel and tourism industry in Central Florida. The Institute conducts research and gathers information that helps the entire Orlando area hospitality industry better understand and serve its many guests from around the world.

The Center for Multi-Unit Restaurant Management and the Darden Eminent Scholar Chair in Restaurant Management provide a unique focus in the curriculum on corporate restaurant management. Students have access through the Center to leading restaurant industry executives. This academic unit is an integral part of the Rosen College of Hospitality Management.

Distinctive Benefits

- A state-of-the-art facility located in the heart of the tourism district in Orlando, Florida with on-campus housing.
- Access to the many hospitality organizations that serve one of the premier tourist destinations in the world.
- Extensive ties with the top leadership of the Orlando area hospitality industry.
- A large number of scholarships made available through the generous support of the industry.
- Outstanding faculty from 17 different countries.
- A faculty committed to continuously improving their knowledge of the hospitality industry as well as their ability to teach that knowledge to their students.
- A required work experience that provides students with practical experiences in the hospitality industry.
- Outstanding opportunities for internships.
- A modern food production laboratory and teaching restaurant completely equipped to provide students with experience in food preparation.
- Multiple endowed chairs and professorships.

Degrees: Event Management (BS), Hospitality Management (BS) Restaurant and Food Service Management (BS)

Tracks: Theme Park and Attraction Management; Golf and Club Management

Minor: Hospitality Management

Program Academic Learning Compacts (student learning outcomes) for undergraduate programs in the Rosen College of Hospitality Management are located at: http://oeas.ucf.edu/alcalc Students_rhm.htm
## UCF Degree Programs

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<td>General Business - A.S. to B.S. Track</td>
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<td>Aerospace Engineering</td>
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<tr>
<td>Aerospace Engineering -</td>
<td>Health Sciences - Pre-Clinical Track</td>
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ACCOUNTING (B.S.B.A.)
College of Business Administration
Kenneth G. Dixon School of Accounting, Business
Administration II, Room: 101
http://www.bus.ucf.edu
Phone: 407-823-2184

Not eligible for a double degree with another College of Business Administration major.

Admission Requirements
- Completion of the General Education program and Gordon Rule, or an AA Degree from a Florida Public Community College, or a Florida Public University prior to admission to this degree.
- See Common Program Prerequisites.

Degree Requirements
- Students must earn at least 60 credit hours of coursework outside of the College of Business (ECO 2013, 2023, 3401, and 3411 count towards this 60 hour requirement).
- Students who change degree programs and select this major must adopt the most current catalog.
- A minimum grade of “C” (2.0) or better in each common program prerequisites class.
- Principles of Financial Accounting and Principles of Managerial Accounting are included under this rule.
- Students in the Accounting major must maintain a 2.0 or higher cumulative Grade Point Average in all 3000 level or higher Accounting or Tax courses taken at UCF. Failure to maintain the required 2.0 Grade Point Average will result in the student being placed on lack of progress in the major. Lack of Progress in the major will continue until such time as the student’s cumulative GPA in all Accounting and Tax courses reaches 2.0 or higher. If a student on lack of progress in the major fails to achieve a 2.0 minimum GPA in Accounting and Tax courses in the subsequent term, that student who is dropped may seek re-admittance as an Accounting major by submitting a letter indicating the reasons for academic difficulties and positive plans for achieving an Accounting and Tax GPA of 2.0 or higher. Readmission is not automatic.
- Any student receiving a business degree must complete one half (30) of the 60 upper level business courses for their degree program in the UCF College of Business Administration. Additionally, 12 of the 30 credit hours completed at UCF must be from the department or school in which the student majors.
- Students must have at least a 2.0 GPA in Accounting and Tax courses in the subsequent term, that student will be dropped as an accounting major. A student who is dropped may seek re-admission as an Accounting major by submitting a letter indicating the reasons for academic difficulties and positive plans for achieving an Accounting and Tax GPA of 2.0 or higher. Readmission is not automatic.
- Students in the Accounting major must maintain a 2.0 or higher cumulative Grade Point Average in all 3000 level or higher Accounting or Tax courses taken at UCF. Failure to maintain the required 2.0 Grade Point Average will result in the student being placed on lack of progress in the major. Lack of Progress in the major will continue until such time as the student’s cumulative GPA in all Accounting and Tax courses reaches 2.0 or higher. If a student on lack of progress in the major fails to achieve a 2.0 minimum GPA in Accounting and Tax courses in the subsequent term, that student who is dropped may seek re-admittance as an Accounting major by submitting a letter indicating the reasons for academic difficulties and positive plans for achieving an Accounting and Tax GPA of 2.0 or higher. Readmission is not automatic.
- Any student receiving a business degree must complete one half (30) of the 60 upper level business courses for their degree program in the UCF College of Business Administration. Additionally, 12 of the 30 credit hours completed at UCF must be from the department or school in which the student majors.
- Students must have at least a 2.0 GPA in the College of Business and in the accounting major.
- A grade of “C-” (1.75) or lower is not satisfactory for continuing into other accounting courses and will not count toward graduation for an accounting major.

1. UCF General Education Program (GEP) (36 hrs)
   A: Communication Foundations (9 hrs)
      Prefer SPC 1608 Fundamentals of Oral Communication
   B: Cultural & Historical Foundations (9 hrs)
      Required CGS 2100C Computer Fundamentals for Business
      Prefer MAC 1105C College Algebra
   C: Mathematical Foundations (6 hrs)
      Select 1:
      Suggested ECO 2013 Principles of Macroeconomics
      or
      Suggested ECO 2023 Principles of Microeconomics
   D: Social Foundations (6 hrs)
      Select 1:
      Suggested SYG 2000 Introduction to Sociology
      Suggested PSY 2012 General Psychology

Select one of the following sequences of courses:
ECO 3401 Quantitative Business Tools I 3 hrs
or
MAC 2233 Concepts of Calculus and
STA 2023 Statistical Methods I 3 hrs

2. Common Program Prerequisites (CPP) (18 hrs)
   Must be completed with a “C” (2.0) or better
   See “Common Prerequisites” in the Transfer and Transitions Services section for more information.
   ACG 2021 Principles of Financial Accounting 3 hrs
   ACG 2071 Principles of Managerial Accounting 3 hrs
   CGS 2100C Computer Fundamentals for Business 3 hrs
   ECO 3411 Quantitative Business Tools II 3 hrs
   ECO 2013 Principles of Macroeconomics 3 hrs
   ECO 2023 Principles of Microeconomics 3 hrs

3. Core Requirements: Basic Level (None)

4. Core Requirements: Advanced Level (32 hrs)
   First or subsequent semester in the College of Business Administration:
   GEB 3031 Cornerstone: Professional Skills for Business 3 hrs
   GEB 3031L Cornerstone Lab: Professional Skills for Business 1 hr
   BUL 3130 Legal and Ethical Environment of Business 4 hrs
   ECO 3411 Quantitative Business Tools II 4 hrs
   FIN 3403C Business Finance 4 hrs
   GEB 3375 Introduction to International Business 4 hrs
   MAN 3025 Management of Organizations 4 hrs
   MAR 3023 Marketing 4 hrs
   MAR 3203 Supply Chain and Operations Management 4 hrs

1 Must be taken in 1st or 2nd semester.

Required courses for major: 24 hrs
   MAN 4720 Strategic Management 4 hrs
   ACG 3131 Intermediate Financial Accounting I 3 hrs
   ACG 3141 Intermediate Financial Accounting II 3 hrs
   ACG 3361 Cost Accounting I 3 hrs
   ACG 3501 Financial Accounting for Governmental and Nonprofit Organizations 3 hrs
   ACG 4401C Accounting Information Systems 3 hrs
   ACG 4651 Auditing 3 hrs
   ACG 4803 Contemporary Issues in Accounting 3 hrs
   TAX 4001 Taxation of Business Entities and Transactions 3 hrs

5. Restricted Electives
   None

6. Capstone Requirements (4 hrs)
   MAN 4720 Strategic Management

7. Foreign Language Requirements
   Admissions
   Admission: Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.
   Graduation
   None

8. Electives
   None
9. Additional Requirements
■ None

10. Required Minors
■ None

11. Departmental Exit Requirements
■ None

12. University Minimum Exit Requirements
■ A 2.0 UCF GPA
■ 60 semester hours earned after CLEP awarded
■ 48 semester hours of upper division credit completed
■ 30 of the last 39 hours of course work must be completed in residency at UCF
■ A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
■ Complete the General Education Program, the Gordon Rule, and nine hours of summer credit

Total Semester Hours Required
■ 120

Honors in Major
■ Eligibility: Requirements for admission to Honors in the Major are: completion of at least 60 semester hours of college credits including at least 12 graded upper-division hours at UCF; at least a 3.5 GPA within the major; and at least a 3.2 cumulative GPA including all upper-division courses regardless of institution.
■ Admission: Application for admission to the Honors in the Major program must be approved by both the Honors in the Major Coordinator for the School of Accounting and Associate Dean of the Honors College plus the payment of $25.00 one-time membership dues.

Requirements:
■ Students accepted into the Honors in the Major Program must complete either:

Take all of the following sequences:
- ACG 4903H Honors Directed Reading I or 3 hrs
- ACG 4904H Honors Directed Reading II 3 hrs
- and
- ACG 4970H Undergraduate Honors Thesis 3 hrs

Related Programs
■ None

Certificates
■ None

Related Minors
■ None

Advising Notes
■ Florida Public Community College students are advised to complete the Associate of Arts degree, to include the general education requirements, the common program prerequisites for the SUS system, and college algebra.
■ Professional courses should not be taken at a community/junior college in the areas of Management, Marketing, Real Estate, or Finance. These professional areas are third and fourth year (junior, senior) course areas and cannot be satisfied with freshman, sophomore level courses.
■ Any student receiving a business degree must complete one half (30) of the 60 upper level business courses for their degree program in the UCF College of Business Administration. Additionally, 12 of the 30 credit hours completed at UCF must be from the department or school in which the student majors.
■ Orientation and advising are two of the most valuable tools that a student can make use of when transferring to UCF. Be sure that you take advantage of both.

Transfer Notes
■ Common Program Prerequisites for the State University System for College of Business Administration programs include Financial Accounting, Managerial Accounting, Macroeconomics, Microeconomics, Calculus, Statistics, and a relevant computer class. At UCF Business, students who have completed the calculus and statistics class will be waived from Quantitative Business Tools I. Students who have completed either the calculus or the statistics, but not both, must take Quantitative Business Tools I.
■ Subject to the general grade and residence requirements, credit will be granted for transferred course work equivalent to that required in the UCF Business program. Only grades of “C” (2.0) or higher transfer into the program and students must have a “C” (2.0) or better in each common program prerequisites class.
■ Courses taken at community colleges do not substitute for upper division courses.

Acceptable Substitutes for Transfer Courses
- ACG 2001 Principles of Financial Accounting 3 hrs
- ACG 2021 Principles of Managerial Accounting 3 hrs
- ECO 2013 Principles of Macroeconomics 3 hrs
- ECO 3401 Quantitative Business Tools I 3 hrs
- MAR 3323 Marketing 3 hrs
- POS 2041 American National Government 3 hrs

Plan of Study
Freshman Year - Fall 15 hrs
- ENC 1101 Composition I 3 hrs
- MAC 1105C College Algebra 3 hrs
- Cult Hist I* 3 hrs
- Sci/Ast/Soc 3 hrs
- Science 3 hrs
- Art/Music/Lit 3 hrs

Freshman Year - Spring 15 hrs
- CGS 2100C Computer Fundamentals for Business 3 hrs
- ENC 1102 Composition II 3 hrs
- Cult Hist II* 3 hrs
- Science 3 hrs
- Free Elective 3 hrs
- Free Elective 3 hrs

Sophomore Year - Fall 16 hrs
- ACG 2071 Principles of Managerial Accounting 3 hrs
- ECO 2023 Principles of Microeconomics 3 hrs
- SPC 1608 Fundamentals of Oral Communication 3 hrs
- Free Elective 3 hrs
- Free Elective 3 hrs

Sophomore Year - Spring 15 hrs
- ECO 2013 Principles of Macroeconomics 3 hrs
- ECO 3401 Quantitative Business Tools I 3 hrs
- MAR 3223 Marketing 4 hrs
- POS 2041 American National Government 3 hrs

Junior Year - Fall 15 hrs
- ACG 3131 Intermediate Financial Accounting I 3 hrs
- BUL 3130 Legal and Ethical Environment of Business 4 hrs
- GEB 3031 Cornerstone: Professional Skills for Business 3 hrs
- GEB 3031L Cornerstone Lab: Professional Skills for Business 1 hr
- MAR 3203 Supply Chain and Operations Management 4 hrs

Junior Year - Spring 14 hrs
- ACG 3141 Intermediate Financial Accounting II 3 hrs
- ECO 3411 Quantitative Business Tools II 4 hrs
- GEB 3375 Introduction to International Business 4 hrs
- TAX 4001 Taxation of Business Entities and Transactions 3 hrs

Senior Year - Fall 14 hrs
- ACG 3361 Cost Accounting I 3 hrs
- ACG 4401C Accounting Information Systems 3 hrs
- FIN 3403C Business Finance 4 hrs
- MAN 3025 Management of Organizations 4 hrs

Senior Year - Spring 13 hrs
- ACG 3501 Financial Accounting for Governmental and Nonprofit Organizations 3 hrs
- ACG 4651 Auditing 3 hrs
- ACG 4803 Contemporary Issues in Accounting 3 hrs
- MAN 4720 Strategic Management 4 hrs
1. “C” (2.0) or better grade required in each class.**Accounting majors must have a “C” (2.0) or better in each class to include law and tax and a 2.0 GPA major.***General electives as required to reach 120 semester hours.

### Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: [http://www.oetas.ucf.edu/alc/academic_learning_compacts.htm](http://www.oetas.ucf.edu/alc/academic_learning_compacts.htm)

### Equipment Fees
- Part-Time Student: $15 per term
- Full-Time Student: $30 per term

### Advertising-Public Relations (B.A.)
#### College of Sciences
Nicholson School of Communication, NSC, Room: 143
http://communication.cos.ucf.edu

**Email:** adpr@ucf.edu

Joan McCain - Area Coordinator, joan.mccain@ucf.edu
Rebecca Morales - Academic Support, rebecca.morales@ucf.edu
Phone: 407-823-2681

#### Admission Requirements
- Students should apply to become Advertising - Public Relations majors only after completing all requirements for admission.
- Students must satisfactorily complete a minimum of 45 credit hours of college work before applying.
- The student’s GPA is a major component of the admission criteria.
- The admission GPA will be calculated using all college work attempted.
- The GPA cut-off for admission varies each semester, depending on the applicants; but for the previous 6 admission periods, the GPA averaged 3.4.
- Pass a grammar proficiency exam administered by UCF’s Testing Center, unless the student has qualifying AP or IB scores, or a “B” is earned in both freshman GEP English classes.
- Contact NSC Advising for specifics of admission criteria.
- Students must receive a positive evaluation by the Nicholson School of Communication.
- Students must successfully complete, or be enrolled in, the following courses before applying:

**Complete the following:** 6 hrs
- ADV 3008 Principles of Advertising and
- PUR 4000 Public Relations

**Application Deadlines:**
- October 1 to be admitted the next spring term;
- February 1 to be admitted the next summer term;
- June 1 to be admitted the next fall term.

#### Degree Requirements
- Students who change degree programs (other than from Ad-PR Pending) and select this major must adopt the most current catalog.
- Co-op credit can be used in the major with advisor’s prior approval.
- Students should consult with a school advisor.
- School residency requirement consists of at least 24 semester hours of regularly scheduled 3000-4000 level courses taken from the Nicholson School of Communication.
- Of the 120 hours required for graduation, 80 hours must be taken outside of the disciplines represented within the Nicholson School of Communication.
- Of these 80 hours, 65 must be taken in the liberal arts (i.e. within the College of Arts & Humanities or the College of Sciences).

- To ensure completion within 120 hours and to comply with the 80 hour rule, no more than 40 (or 43 if a GEP speech class was taken at UCF) of the 120 hour may be taken within the Nicholson School of Communication.
- Students electing to complete a minor must select the minor from outside the Nicholson School of Communication to remain below the 40 credit hour school maximum.
- A maximum of three credit hours of internship may be earned in one semester.
- All prerequisites of courses taught within the College of Sciences will be enforced.
- Courses designated in 1 (General Education Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.

#### 1. UCF General Education Program (GEP) (36 hrs)
**A: Communication Foundations** (9 hrs)
- Required ENC 1101 Composition I 3 hrs
- Required ENC 1102 Composition II 3 hrs

**Select either** 3 hrs
- Required SPC 1608 Fundamentals of Oral Communication or
- Required SPC 1603 Fundamentals of Technical Presentations

**B: Cultural & Historical Foundations** (9 hrs)
- Required AMH 2010 U.S. History: 1492-1877 3 hrs
- Required AMH 2020 U.S. History: 1877-Present 3 hrs
- Select one course from group B 2. 3 hrs

**C: Mathematical Foundations** (6 hrs)
- Math 3 hrs
- Suggested MGF 1106 Finite Mathematics or
- Suggested MGF 1107 Explorations in Mathematics or
- May substitute a higher level math with appropriate scores on the Math Placement Exam.

**Statistics**
- Required STA 2014C Principles of Statistics or
- May substitute a more advanced STA course. 3 hrs

**D: Social Foundations** (6 hrs)
- Economics 3 hrs
- Required ECO 2013 Principles of Macroeconomics or
- Required ECO 2023 Principles of Microeconomics

**Social Sciences**
- Required ANT 2000 General Anthropology or
- Required PSY 2012 General Psychology or
- Required SYG 2000 Introduction to Sociology

**E: Science Foundations** (6 hrs)
- Required PHY 2013A Calculus I or
- Required CHEM 2060A General Chemistry

**2. Common Program Prerequisites (CPP)**
- See “Common Prerequisites” in the Transfer and Transitions Services section for more information.

**Select either Economics course:**
- ECO 2013 Principles of Macroeconomics or
- ECO 2023 Principles of Microeconomics

**Select either Speech course:**
- SPC 1608 Fundamentals of Oral Communication or
- SPC 1603 Fundamentals of Technical Presentations

### 3. Core Requirements: Basic Level (6 hrs)
- All courses specifically identified in the preceding Common Program Prerequisites section of this catalog are also required in the Basic Core, and must be taken along with the following:

**Must be in progress or completed before applying to the program:**

**Complete all of the following:** 6 hrs
- ADV 3008 Principles of Advertising and
- PUR 4000 Public Relations

---

1. “C” (2.0) or better grade required in each class.**Accounting majors must have a “C” (2.0) or better in each class to include law and tax and a 2.0 GPA major.***General electives as required to reach 120 semester hours.

- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: [http://www.oetas.ucf.edu/alc/academic_learning_compacts.htm](http://www.oetas.ucf.edu/alc/academic_learning_compacts.htm)

- Part-Time Student: $15 per term
- Full-Time Student: $30 per term

- Students should apply to become Advertising - Public Relations majors only after completing all requirements for admission.
- Students must satisfactorily complete a minimum of 45 credit hours of college work before applying.
- The student’s GPA is a major component of the admission criteria.
- The admission GPA will be calculated using all college work attempted.
- The GPA cut-off for admission varies each semester, depending on the applicants; but for the previous 6 admission periods, the GPA averaged 3.4.
- Pass a grammar proficiency exam administered by UCF’s Testing Center, unless the student has qualifying AP or IB scores, or a “B” is earned in both freshman GEP English classes.
- Contact NSC Advising for specifics of admission criteria.
- Students must receive a positive evaluation by the Nicholson School of Communication.
- Students must successfully complete, or be enrolled in, the following courses before applying:

**Complete the following:** 6 hrs
- ADV 3008 Principles of Advertising and
- PUR 4000 Public Relations

- October 1 to be admitted the next spring term;
- February 1 to be admitted the next summer term;
- June 1 to be admitted the next fall term.

- Students who change degree programs (other than from Ad-PR Pending) and select this major must adopt the most current catalog.
- Co-op credit can be used in the major with advisor’s prior approval.
- Students should consult with a school advisor.
- School residency requirement consists of at least 24 semester hours of regularly scheduled 3000-4000 level courses taken from the Nicholson School of Communication.
- Of the 120 hours required for graduation, 80 hours must be taken outside of the disciplines represented within the Nicholson School of Communication.
- Of these 80 hours, 65 must be taken in the liberal arts (i.e. within the College of Arts & Humanities or the College of Sciences).

- To ensure completion within 120 hours and to comply with the 80 hour rule, no more than 40 (or 43 if a GEP speech class was taken at UCF) of the 120 hour may be taken within the Nicholson School of Communication.
- Students electing to complete a minor must select the minor from outside the Nicholson School of Communication to remain below the 40 credit hour school maximum.
- A maximum of three credit hours of internship may be earned in one semester.
- All prerequisites of courses taught within the College of Sciences will be enforced.
- Courses designated in 1 (General Education Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.

1. **UCF General Education Program (GEP) (36 hrs)**
   **A: Communication Foundations** (9 hrs)
   - Required ENC 1101 Composition I 3 hrs
   - Required ENC 1102 Composition II 3 hrs
   - Select either 3 hrs
   - Required SPC 1608 Fundamentals of Oral Communication or
   - Required SPC 1603 Fundamentals of Technical Presentations

2. **B: Cultural & Historical Foundations** (9 hrs)
   - Required AMH 2010 U.S. History: 1492-1877 3 hrs
   - Required AMH 2020 U.S. History: 1877-Present 3 hrs
   - Select one course from group B 2. 3 hrs

3. **C: Mathematical Foundations** (6 hrs)
   - Math 3 hrs
   - Suggested MGF 1106 Finite Mathematics or
   - Suggested MGF 1107 Explorations in Mathematics or
   - May substitute a higher level math with appropriate scores on the Math Placement Exam.

4. **Statistics**
   - Required STA 2014C Principles of Statistics or
   - May substitute a more advanced STA course. 3 hrs

5. **D: Social Foundations** (6 hrs)
   - Economics 3 hrs
   - Required ECO 2013 Principles of Macroeconomics or
   - Required ECO 2023 Principles of Microeconomics

6. **Social Sciences**
   - Required ANT 2000 General Anthropology or
   - Required PSY 2012 General Psychology or
   - Required SYG 2000 Introduction to Sociology

7. **E: Science Foundations** (6 hrs)
   - Required PHY 2013A Calculus I or
   - Required CHEM 2060A General Chemistry

8. **2. Common Program Prerequisites (CPP)**
   - See “Common Prerequisites” in the Transfer and Transitions Services section for more information.

9. **Select either Economics course:**
   - ECO 2013 Principles of Macroeconomics or
   - ECO 2023 Principles of Microeconomics

10. **Select either Speech course:**
    - SPC 1608 Fundamentals of Oral Communication or
    - SPC 1603 Fundamentals of Technical Presentations

11. **3. Core Requirements: Basic Level (6 hrs)**
    - All courses specifically identified in the preceding Common Program Prerequisites section of this catalog are also required in the Basic Core, and must be taken along with the following:

12. **Must be in progress or completed before applying to the program:**
    - Complete all of the following: 6 hrs
    - ADV 3008 Principles of Advertising and
    - PUR 4000 Public Relations
UCF Degree Programs

May be completed before or after admission to the program:

Complete either economics class:
- ECO 2023 Principles of Microeconomics or GEP/CPP
- ECO 2013 Principles of Macroeconomics or GEP/CPP

Complete either speech class:
- SPC 1608 Fundamentals of Oral Communication or GEP/CPP
- SPC 1603 Fundamentals of Technical Presentations or GEP/CPP

Complete either statistics class:
- STA 2014C Principles of Statistics or GEP
- STA 2023 Statistical Methods I or GEP

4. Core Requirements: Advanced Level (21 hrs)

Complete after admission to the program:
- ADV 4101 Advertising Copywriting 3 hrs
- MMC 3420 Mass Media Research Methods 3 hrs
- MMC 3200 Mass Communication Law 3 hrs
- MMC 4411 Ad-PR Campaigns 3 hrs
- MMC 3630 Social Media as Mass Communication 3 hrs
- PUR 3100 Writing for Public Relations 3 hrs

Internship: Select one 3 hrs
- ADV 4941 Internship or 3 hrs
- PUR 4941 Internship 3 hrs

5. Restricted Electives (12 hrs)

Select from the following after admission to the program:
- ADV 4103 Radio-Television Advertising 3 hrs
- ADV 4300 Advertising Media Planning 3 hrs
- COM 3110 Business and Professional Communication 3 hrs
- JOU 4700 Journalism Ethics 3 hrs
- PUR 3210 Communication Approach to Corporate Social Responsibility 3 hrs
- PUR 4203 PR/Advertising Ethics and Law 3 hrs
- PUR 4400 Crisis Communication 3 hrs
- PUR 4110C Public Relations Publications 3 hrs
- PUR 4801 Public Relations Case Studies 3 hrs

You may take either internship, but not both. 3 hrs
- ADV 4941 Internship or 3 hrs
- PUR 4941 Internship 3 hrs

6. Capstone Requirements
- The following Advanced Core course meets the Capstone Requirement:
  MMC 4411 Ad-PR Campaigns 3 hrs

7. Foreign Language Requirements

Admissions
- Met by graduation requirement.

Graduation
- Proficiency equivalent to one year of college instruction in a foreign language taught by the Department of Modern Languages and Literatures or Judaic Studies. Standardized examinations for foreign languages may be used to meet the requirement.
- Eight credits of American Sign Language (ASL) can satisfy this requirement for students graduating under this catalog; however it will not count toward the 65 hour Liberal Arts requirement. Consult with the NSC advising staff to understand how choosing ASL impacts hours needed to graduate.

8. Electives
- Select primarily from upper level courses, with school advisor’s approval. Must be from outside of the disciplines represented within school in order to not exceed the 40 credit hour cap. The majority of electives should be taken in the Liberal Arts to comply with the 65 hour Liberal Arts requirement.

9. Additional Requirements
- None

10. Required Minors
- None. However if a minor desired, it must be selected from outside the school in order to not exceed the 40 credit hour cap.

11. Departmental Exit Requirements
- To avoid delaying graduation, the student must request a review of requirements before registering for the last term.
- Achieve an overall “C” GPA (2.0) in Nicholson School of Communication courses used to satisfy the major.

12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted

Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

Total Semester Hours Required
- 120

Honors In Major
- None

Related Programs
- Marketing Certificates
- None

Related Minors
- NOTE: Minors taught within the Nicholson School of Communication are not open to Ad-PR majors.
- Business
- Digital Media
- Writing and Rhetoric
- Hospitality Management
- Marketing
- Political Science
- Psychology
- Sociology

Advising Notes
- Students must satisfy each course’s prerequisites before enrolling in the class.

Transfer Notes
- Lower division courses taken at community colleges do not substitute for upper division courses.
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

Acceptable Substitutes for Transfer Courses
- None

Plan of Study
- One of numerous possible plans of study. See program description for all requirements. Consult a school advisor for alternate, new or more appropriate selections.

Freshman Year - Fall 13 hrs
- ENC 1101 Composition I 3 hrs
- Foreign Language 4 hrs
- GEP Math 3 hrs
- GEP 3 hrs

Freshman Year - Spring 13 hrs
- SPC 1608 Fundamentals of Oral Communication 3 hrs
- ENC 1102 Composition II 3 hrs
- STA 2014C Principles of Statistics 3 hrs
- Foreign Language 4 hrs

Sophomore Year - Fall 15 hrs
- ADV 3008 Principles of Advertising 3 hrs
- GEP: Economics 3 hrs
- GEP 3 hrs
- GEP 3 hrs
- Elective-take outside of NSC 3 hrs

Sophomore Year - Spring 15 hrs
- Elective-take outside of NSC 3 hrs
- PUR 4000 Public Relations 3 hrs
- GEP 3 hrs
- GEP 3 hrs
- Apply to the program
Junior Year - Fall 15 hrs
Apply to program by Oct 1.
MMC 3420  Mass Media Research Methods  3 hrs
MMC 3630  Social Media as Mass Communication  3 hrs
Elective-take outside of NSC 3 hrs
Elective-take outside of NSC 3 hrs
Elective-take outside of NSC 3 hrs
Junior Year - Spring 15 hrs
If admitted, take the following:
PUR 3100  Writing for Public Relations  3 hrs
Restricted Elective  3 hrs
Restricted Elective  3 hrs
Elective-take outside of NSC 3 hrs
Elective-take outside of NSC 3 hrs
Elective-take outside of NSC 3 hrs
Junior Year - Summer 9 hrs
Electro-take outside of NSC 3 hrs
Electro-take outside of NSC 3 hrs
Senior Year - Fall 13 hrs
ADV 4101  Advertising Copywriting  3 hrs
Restricted Elective  3 hrs
Elective-take outside of NSC 4 hrs
Elective-take outside of NSC 3 hrs
Graduation Review 3 hrs
Senior Year - Spring 12 hrs
MMC 4411  Ad-PR Campaigns  3 hrs
Restricted Elective  3 hrs
Free Elective-take outside of NSC 3 hrs
Free Elective-take outside of NSC 3 hrs
Program Academic Learning Compacts
| Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: [http://www.oas.ucf.edu/aic/academic_learning_compacts.htm](http://www.oas.ucf.edu/aic/academic_learning_compacts.htm) |
| Equipment Fees | Part-Time Student: $22 per term |
| Full-Time Student: $44 per term |

Aerospace Engineering (B.S.A.E.)
College of Engineering and Computer Science
Department of Mechanical, Materials, and Aerospace Engineering, Engineering 1, Room: 307
http://www.mmae.ucf.edu
Email: mmaeugrad@ucf.edu
Dr. Kuo-Chi Lin, Kurt.Lin@ucf.edu, 407-823-0137
Lynn Grabenhorst, Lynn.Grabenhorst@ucf.edu, 407-823-5448
Phone: 407-823-2416

Admission Requirements
- Students wanting to declare a major in an engineering discipline must be in good academic standing and must have a “C” (2.0) or better in each of the following courses or their equivalents: MAC 2311, MAC 2312, PHY 2048C, and CHM 2045C or CHS 1440.
- Students wanting to declare a major in an engineering discipline must complete a change of major after the withdrawal deadline in the term of completion of the final pending prerequisite course(s) listed above.

Degree Requirements
- None

1. UCF General Education Program (GEP) (38 hrs)
- UCF General Education Program (GEP) is described in the General Education Program section, located elsewhere in this catalog. Engineering students should closely study the requirements of the UCF GEP and the allowable substitutions detailed in paragraphs A. through E. below to minimize excess hours. Students transferring to UCF from the Florida State University/Community College Systems should complete the GEP and the Common Program Prerequisites before transferring.

A: Communication Foundations (9 hrs)
- Required ENC 1101  Composition I  3 hrs
- Required ENC 1102  Composition II  3 hrs
- Select 1: 3 hrs
  - Prefer SPC 1603  Fundamentals of Technical Presentations or
  - Suggested SPC 1608  Fundamentals of Oral Communication  3 hrs

B: Cultural & Historical Foundations (9 hrs)
- Select two classes from Historical Foundations 6 hrs
- Select one class from Cultural Foundations 3 hrs

C: Mathematical Foundations (7 hrs)
- Required MAC 2311C  Calculus with Analytic Geometry I  4 hrs
- Required STA 3032  Probability and Statistics for Engineers  3 hrs

D: Social Foundations (6 hrs)
- Select 1: 3 hrs
  - Prefer ECO 2013  Principles of Macroeconomics or
  - Prefer ECO 2023  Principles of Microeconomics  3 hrs
  - Select one class from Social Foundations 3 hrs

E: Science Foundations (7 hrs)
- Suggested PHY 2048C  Physics for Engineers & Scientists I  4 hrs
- Select one class from Science Foundations 3 hrs

2. Common Program Prerequisites (CPP) (19 hrs)
- These courses are specifically required for all engineering students of the Florida State University System. CPP courses are also available at other Florida post-secondary schools and may be transferred directly to UCF programs. To enroll in MMAE major courses, a 2.0 (C or better) in each course is required for those courses in section 2.
- See “Common Prerequisites” in the Transfer and Transitions Services section for more information.

1  MAC 2311C  Calculus with Analytic Geometry I GEP
2  MAC 2312  Calculus with Analytic Geometry II  4 hrs
3  MAC 2313  Calculus with Analytic Geometry III  4 hrs
4  MAP 2302  Ordinary Differential Equations I  3 hrs
5  PHY 2048C  Physics for Engineers & Scientists I GEP
6  PHY 2049C  Physics for Engineers and Scientists II  4 hrs

Select 1: 4 hrs
- 1  CHS 1440  Fundamentals of Chemistry for Engineers  4 hrs
- 1  CHM 2045C  Chemistry Fundamentals I or
- 2  CHM 2040  Chemistry Fundamentals IA or
- 3  CHM 2041  Chemistry Fundamentals IB  3 hrs

1  A “C” (2.0) or better is required in this course.
2  A “C” (2.0) or better is required in this course. Must also take CHM 2041C as 2nd part of sequence.
3  A “C” (2.0) or better is required in this course. Must also take CHM 2040C as 1st part of sequence.

3. Core Requirements: Basic Level (2 hrs)
- The College of Engineering and Computer Science requires all engineering students to achieve a minimum 2.25 GPA in completing these courses, together with the core requirements listed in section 4, the technical elective courses listed in section 5 below and with the senior design courses listed in section 6 below. Independent study courses generally do not satisfy major requirements.
- EGN 1006C  Introduction to the Engineering Profession  1 hr
- EGN 1007C  Engineering Concepts and Methods  1 hr

4. Core Requirements: Advanced Level (51 hrs)
- EGN 3310  Engineering Analysis-Statics  3 hrs
- EGN 3343  Thermodynamics  3 hrs
- EMA 3706  Structure and Properties of Aerospace Materials  3 hrs
- EGN 3373  Principles of Electrical Engineering  3 hrs
UCF Degree Programs

STA 3032 Probability and Statistics for Engineers GEP 3 hrs
EAS 3101 Fundamentals of Aerodynamics 3 hrs
EAS 3800C Aerospace Engineering Measurements 3 hrs
EAS 3810C Design of Aerospace Experiments 3 hrs
EAS 4105 Flight Mechanics 3 hrs
EAS 4134 High-Speed Aerodynamics 3 hrs
EAS 4300 Aerothermodynamics of Propulsion 3 hrs

Systems
EML 3034C Modeling Methods in Mechanical and Aerospace Engineering 3 hrs
EGM 3601 Solid Mechanics 3 hrs
EML 3217 Engineering Mechanics - Dynamics 3 hrs
EML 4225 Introduction to Vibrations and Controls 3 hrs
EML 3701 Fluid Mechanics I 3 hrs
EML 4142 Heat Transfer 3 hrs
EAS 4200 Analysis & Design of Aerospace Structures 3 hrs

5. Restricted Electives (12 hrs)
- Technical electives are available in the BSAE program to address specific student interests in a variety of technical areas. Students must consult with their assigned academic advisor for a list of the approved technical electives and the semesters when specific courses of this type are to be offered. http://mmae.ucf.edu/Academics/undergraduate.html

6. Capstone Requirements (6 hrs)
- These courses are a capstone experience to your engineering program and should be completed in your last 2 major semesters of study.
- CECS encourages all engineering students to take the Fundamentals Exam during their senior year.
Select 1: EAS 4700C Aerospace Design I or 3 hrs
Select 1: EGM 4412C Interdisciplinary Design I or 3 hrs
Select 1: EAS 4710C Aerospace Design II or 3 hrs
Select 1: EGM 4413C Interdisciplinary Design II or 3 hrs

7. Foreign Language Requirements
Admissions
- Two years of one foreign language in high school, or one year of foreign language in college (or equivalent proficiency exam) prior to graduation.
Graduation
- None
8. Electives
- None
9. Additional Requirements
- None
10. Required Minors
- None
11. Departmental Exit Requirements
- 25% of course work must be in residency at UCF.
12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit
Total Semester Hours Required
- 128
Honors In Major
- None
Related Programs
- Mechanical Engineering
Certificates
- None
Related Minors
- Intelligent Robotic Systems (IRS) - Interdisciplinary
- Engineering Leadership

Advising Notes
- Double Degree/Double Major requirements listed under college section of the catalog.

Career and Academic Advising
- The department requires all students in the program to meet with a faculty member for advising on career and academic issues. These courses must be taken in sequence during the 3rd and 4th year.
Select 1: EAS 3990 Aerospace Career and Academic Faculty 0 hrs
Select 1: EAS 4991 Aerospace Career and Academic Faculty 0 hrs

Transfer Notes
- Courses taken from Community Colleges do not substitute for Upper Division Courses unless part of an articulated pre-engineering degree program.
- Courses transferred must be formally evaluated for equivalency credit. The student must provide all supporting information with his/her petition for this evaluation.
- EGN 1006C and EGN 1007C are required courses for incoming freshman students only. The two credit hours for these courses will be substituted by an approved Aerospace Engineering Elective for transfer students.

Acceptable Substitutes for Transfer Courses
- None

Plan of Study (128 hrs)
- The tentative course schedule listed below is a guide for those students who plan on completing their degree in four years. All engineering students should meet with their faculty advisor to develop and maintain an appropriate plan of study.

Freshman Year - Fall 12 hrs
EGN 1006C Introduction to the Engineering Profession 1 hr
ENC 1101 Composition I 3 hrs
MAC 2311C Calculus with Analytic Geometry I 4 hrs

Select 1: 4 hrs
1 CHS 1440 Fundamentals of Chemistry for Engineers 4 hrs
CHM 2040 Chemistry Fundamentals IA or 4 hrs
CHM 2041 Chemistry Fundamentals IB or 4 hrs

Freshman Year - Spring 15 hrs
EGN 1007C Engineering Concepts and Methods 1 hr
ENC 1102 Composition II 3 hrs
MAC 2312 Calculus with Analytic Geometry II 4 hrs
PHY 2048C Physics for Engineers & Scientists I 4 hrs

Select 1: 3 hrs
1 SPC 1608 Fundamentals of Oral Communication 3 hrs

Sophomore Year - Fall 10 hrs
MAC 2313 Calculus with Analytic Geometry III 4 hrs
EMA 3706 Structure and Properties of Aerospace Materials 3 hrs
GEP 3 hrs

Sophomore Year - Spring 12 hrs
MAP 2302 Ordinary Differential Equations I 3 hrs
PHY 2049C Physics for Engineers and Scientists II 4 hrs
EGN 3310 Engineering Analysis-Statics 3 hrs
STA 3032 Probability and Statistics for Engineers 3 hrs

Sophomore Year - Fall 13 hrs
EML 3217 Engineering Mechanics - Dynamics 3 hrs
EGN 3343 Thermodynamics 3 hrs
EGN 3373 Principles of Electrical Engineering 3 hrs
EGM 3601 Solid Mechanics 3 hrs

Sophomore Year - Summer 9 hrs
GEP 3 hrs
GEP 3 hrs

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### Degree Requirements

- **UCF students who change degree programs and select this major must adopt the most current catalog.**
- **Departmental Residency Requirement:** at least 30 semester hours of regularly scheduled 3000-4000 level courses must be taken from the UCF Anthropology Department.
- **Students must maintain a grade of "C" (2.0) or better in all courses used for the major.**
- **Co-op or internship credit cannot be used in the major without prior approval.**
- **Students should consult with a departmental advisor.**
- **All prerequisites of courses taught within the College of Sciences will be enforced.**
- **Courses designated in 1 (General Education Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.**

### Program Academic Learning Compacts

<table>
<thead>
<tr>
<th>Compacts</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: <a href="http://www.oelas.ucf.edu/alc/academic_learning_compacts.htm">http://www.oelas.ucf.edu/alc/academic_learning_compacts.htm</a></td>
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</tr>
</tbody>
</table>

### Admission Requirements

- **None**

### Equipment Fees

- **Part-Time Student:** $45 per term
- **Full-Time Student:** $90 per term

### Anthropology (B.A.)

#### College of Sciences

#### Department of Anthropology, Philips Hall, Room: 309

[http://www.cos.ucf.edu/anthropology](http://www.cos.ucf.edu/anthropology)

Dr. John Schultz, jschultz@ucf.edu

Phone: 407-823-2227

The Anthropology major results in broad holistic understanding of humans and the human condition, both past and present. Students study all subfields of Anthropology: Archaeology, Cultural Anthropology, Linguistics, and Physical Anthropology. Students with sufficient course background may participate in ongoing archaeological excavations in Central America and the Caribbean.

### Undergraduate Catalog 2012-2013

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<table>
<thead>
<tr>
<th>Select 1:</th>
<th>3 hrs</th>
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<tbody>
<tr>
<td>ECO 2013 Principles of Macroeconomics or</td>
<td>3 hrs</td>
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<tr>
<td>ECO 2023 Principles of Microeconomics</td>
<td>3 hrs</td>
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</tbody>
</table>

**Junior Year - Fall**

| EML 3034C 3 hrs Modeling Methods in Mechanical and      | 3 hrs |
| Aerospace Engineering                                   |       |
| EAS 3800C 3 hrs Aerospace Engineering Measurements      | 0 hrs |
| EAS 3990 Advanced Advising I                            | 3 hrs |
| EML 3701 Fluid Mechanics I                              | 3 hrs |
| GEP 3 hrs                                               |       |
| EAS 4200 Analysis & Design of Aerospace Structures      | 3 hrs |

**Senior Year - Fall**

| EAS 4105 Flight Mechanics 3 hrs                         |       |
| EAS 4134 High-Speed Aerodynamics 3 hrs                  |       |
| EAS 4991 Aerodynamics and Aerospace Faculty 0 hrs      |       |
| Advising II                                            |       |
| Upper Division Elective 3 hrs                           |       |
| Upper Division Elective 3 hrs                           |       |

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<tr>
<td>EAS 4700C 3 hrs Aerospace Design I or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>EGN 4412C 3 hrs Interdisciplinary Design I</td>
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</tbody>
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**Junior Year - Spring**

| EAS 3101 Fundamentals of Aerodynamics 3 hrs             |       |
| EAS 3810C  Design of Aerospace Experiments 3 hrs       |       |
| EML 422C  Introduction to Vibrations and Controls       | 3 hrs |
| EML 4142 Heat Transfer 3 hrs                            |       |
| GEP 3 hrs                                               |       |

**Senior Year - Fall**

| EAS 4105 Flight Mechanics 3 hrs                         |       |
| EAS 4134 High-Speed Aerodynamics 3 hrs                  |       |
| EAS 4991 Aerodynamics and Aerospace Faculty 0 hrs      |       |
| Advising II                                            |       |
| Upper Division Elective 3 hrs                           |       |
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</tr>
<tr>
<td>EGN 4412C 3 hrs Interdisciplinary Design I</td>
<td></td>
</tr>
</tbody>
</table>

**Program Academic Learning Compacts**

- **Andrew K. Widmer**, Chair

#### Core Requirements: Basic Level (6 hrs)

- Select from the following courses:
  - ANT 3148 Life and Death in Ancient Egypt 3 hrs
  - ANT 3152 Indians of the Southwest 3 hrs
  - ANT 3158 Florida Archaeology 3 hrs
  - ANT 3160 Americas Before Columbus 3 hrs
  - ANT 3161 Archaeology of Mexico 3 hrs
  - ANT 3163 Mesoamerican Archaeology 3 hrs
  - ANT 3164 Ancient Incas 3 hrs
  - ANT 3165 Archaeology of South America 3 hrs
  - ANT 3166 Maya Archaeology 3 hrs
  - ANT 3177 Archaeology of Caribbean Piracy 3 hrs
  - ANT 3311 Indians of the Southeastern United States 3 hrs
  - ANT 3312 Ethnology of North American Indians 3 hrs
  - ANT 3313 Indians of North America High Plains 3 hrs
  - ANT 3319 Anthropology of Diaspora 3 hrs
  - ANT 3344 Puerto Rican Culture 3 hrs
  - ANT 3362 Peoples of Southeast Asia 3 hrs
  - ANT 3363 Anthropology of Japan 3 hrs
  - ANT 4153 North American Archaeology 3 hrs
  - ANT 4332 People and Cultures of Latin America 3 hrs
  - ANT 4340 Caribbean Cultures 3 hrs
  - ANT 4352 African Societies and Cultures 3 hrs

**Core-Additional requirements**

- Select from the following courses:
  - ANT 3148 Life and Death in Ancient Egypt 3 hrs
  - ANT 3152 Indians of the Southwest 3 hrs
  - ANT 3158 Florida Archaeology 3 hrs
  - ANT 3160 Americas Before Columbus 3 hrs
  - ANT 3161 Archaeology of Mexico 3 hrs
  - ANT 3163 Mesoamerican Archaeology 3 hrs
  - ANT 3164 Ancient Incas 3 hrs
  - ANT 3165 Archaeology of South America 3 hrs
  - ANT 3166 Maya Archaeology 3 hrs
  - ANT 3177 Archaeology of Caribbean Piracy 3 hrs
  - ANT 3311 Indians of the Southeastern United States 3 hrs
  - ANT 3312 Ethnology of North American Indians 3 hrs
  - ANT 3313 Indians of North America High Plains 3 hrs
  - ANT 3319 Anthropology of Diaspora 3 hrs
  - ANT 3344 Puerto Rican Culture 3 hrs
  - ANT 3362 Peoples of Southeast Asia 3 hrs
  - ANT 3363 Anthropology of Japan 3 hrs
  - ANT 4153 North American Archaeology 3 hrs
  - ANT 4332 People and Cultures of Latin America 3 hrs
  - ANT 4340 Caribbean Cultures 3 hrs
  - ANT 4352 African Societies and Cultures 3 hrs

**4. Core Requirements: Advanced Level (12 hrs)**

#### Core-Additional requirements

- Select from the following courses:
  - ANT 3148 Life and Death in Ancient Egypt 3 hrs
  - ANT 3152 Indians of the Southwest 3 hrs
  - ANT 3158 Florida Archaeology 3 hrs
  - ANT 3160 Americas Before Columbus 3 hrs
  - ANT 3161 Archaeology of Mexico 3 hrs
  - ANT 3163 Mesoamerican Archaeology 3 hrs
  - ANT 3164 Ancient Incas 3 hrs
  - ANT 3165 Archaeology of South America 3 hrs
  - ANT 3166 Maya Archaeology 3 hrs
  - ANT 3177 Archaeology of Caribbean Piracy 3 hrs
  - ANT 3311 Indians of the Southeastern United States 3 hrs
  - ANT 3312 Ethnology of North American Indians 3 hrs
  - ANT 3313 Indians of North America High Plains 3 hrs
  - ANT 3319 Anthropology of Diaspora 3 hrs
  - ANT 3344 Puerto Rican Culture 3 hrs
  - ANT 3362 Peoples of Southeast Asia 3 hrs
  - ANT 3363 Anthropology of Japan 3 hrs
  - ANT 4153 North American Archaeology 3 hrs
  - ANT 4332 People and Cultures of Latin America 3 hrs
  - ANT 4340 Caribbean Cultures 3 hrs
  - ANT 4352 African Societies and Cultures 3 hrs

**5. Restricted Electives**

- **Area Study**
  - Select from the following courses:
    - ANT 3148 Life and Death in Ancient Egypt 3 hrs
    - ANT 3152 Indians of the Southwest 3 hrs
    - ANT 3158 Florida Archaeology 3 hrs
    - ANT 3160 Americas Before Columbus 3 hrs
    - ANT 3161 Archaeology of Mexico 3 hrs
    - ANT 3163 Mesoamerican Archaeology 3 hrs
    - ANT 3164 Ancient Incas 3 hrs
    - ANT 3165 Archaeology of South America 3 hrs
    - ANT 3166 Maya Archaeology 3 hrs
    - ANT 3177 Archaeology of Caribbean Piracy 3 hrs
    - ANT 3311 Indians of the Southeastern United States 3 hrs
    - ANT 3312 Ethnology of North American Indians 3 hrs
    - ANT 3313 Indians of North America High Plains 3 hrs
    - ANT 3319 Anthropology of Diaspora 3 hrs
    - ANT 3344 Puerto Rican Culture 3 hrs
    - ANT 3362 Peoples of Southeast Asia 3 hrs
    - ANT 3363 Anthropology of Japan 3 hrs
    - ANT 4153 North American Archaeology 3 hrs
    - ANT 4332 People and Cultures of Latin America 3 hrs
    - ANT 4340 Caribbean Cultures 3 hrs
    - ANT 4352 African Societies and Cultures 3 hrs

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**UCF Degree Programs**

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**UNIVERSITY OF CENTRAL FLORIDA**

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UCF Degree Programs

Restricted Electives 18 hrs

- Select additional Anthropology courses; these may include other area study courses or any other Anthropology courses that may be offered (see below).

- ANT 2511L Physical Anthropology Lab 1 hr
- ANT 3026 Mummies, Zombies, and Vampires: Anthropology of the Undead 3 hrs
- ANT 3943 Caribbean Archaeology Practicum 3 hrs
- ANT 3106 Archaeology and Popular Culture 3 hrs
- ANT 3115 Archaeological Method and Theory 3 hrs
- ANT 3142 Old World Prehistory 3 hrs
- ANT 3173 Archaeology of Sex 3 hrs
- ANT 3212 Peoples of the World 3 hrs
- ANT 3241 Magic, Ritual, and Belief 3 hrs
- ANT 3345 Native American Religions 3 hrs
- ANT 3622 Rural Society 3 hrs
- ANT 3723 Law and Culture 3 hrs
- ANT 3302 Sex, Gender and Culture 3 hrs
- ANT 3330 Cultural Ecology of Amazonia 3 hrs
- ANT 3393 American Indian Literature and Culture in Florida
- ANT 3398 Black/Seminole Relations 3 hrs
- ANT 3450 Living in the USA: Anthropological Perspectives 3 hrs
- ANT 3541 Biobehavioral Anthropology 3 hrs
- ANT 3550C Primatology 3 hrs
- ANT 3701 Applied Anthropology 3 hrs
- ANT 3849 Cooperative Education in Anthropology 0 hrs
- ANT 3955 Study Abroad 3 hrs
- ANT 4027 Mummies, Life After Death 3 hrs
- ANT 4013 Anthropological Perspectives on Fast Food 3 hrs
- ANT 4180C Seminar in Laboratory Analysis 3 hrs
- ANT 4183 Archaeological Sciences 3 hrs
- ANT 4184 Mortuary Archaeology 3 hrs
- ANT 4266 Economic Anthropology: Production, Consumption, and Exchange 3 hrs

- ANT 4303 Anthropology of Tourism 3 hrs
- ANT 4408 Culture, Disease, and Healing 3 hrs
- ANT 4462 Medical Anthropology 3 hrs
- ANT 4467 Nutritional Anthropology 3 hrs
- ANT 4516 Human Biological Diversity 3 hrs
- ANT 4521 Forensic Anthropology 3 hrs
- ANT 4525C Human Osteology 4 hrs
- ANT 4560 Anthropological Perspectives on Human Growth 3 hrs
- ANT 4702 Culture, Power and Development 3 hrs
- ANT 4802 Ethnographic Field Methods 3 hrs
- ANT 4824 Advanced Archaeological Fieldwork 9 hrs
- ANG 5169 Problems in Maya Studies 3 hrs
- ANG 5167 Maya Hieroglyphs 3 hrs
- ANG 5228 Maya Iconography 3 hrs
- ANG 5622 Language, Culture and Pedagogy 3 hrs
- ANG 5742 Problems in Forensic Anthropology 3 hrs
- ANG 5822 Maya Field Research 3 hrs

1 Alternatively, seniors may select the 5000 level equivalent, but not both.

6. Capstone Requirements
- None

7. Foreign Language Requirements

Admissions
- Met by graduation requirement

Graduation
- Proficiency equivalent to one year of college instruction in a foreign language taught by the Department of Foreign Languages and Literatures or Judaic Studies, or two semesters equivalent of American Sign Language.
- Standardized examinations for foreign languages may be used to meet the requirement.

8. Electives
- Select primarily from upper level courses after meeting with a departmental advisor. Courses may be outside the department.

9. Additional Requirements
- None

10. Required Minors
- None

11. Departmental Exit Requirements
- A grade of "C" (2.0) or better in all courses used for the major.
- Students will be required to take a standard exit exam.

12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

Total Semester Hours Required
- 120

Honors in Major
- None

Related Programs
- Social Sciences
- Sociology

Certificates
- None

Related Minors
- African American Studies
- American Studies
- Anthropology
- Anthropology in Multicultural Studies
- Asian Studies
- International and Global Studies
- Judaic Studies
- Latin American Area Studies
- Medical Anthropology
- Medical Sociology
- Sociology
- Women’s Studies

Advising Notes
- None

Transfer Notes
- Lower division courses taken at community colleges do not substitute for Upper Division courses.
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

Acceptable Substitutes for Transfer Courses
- Although any ANT course satisfies the CPP, the specified courses are required in the core and must be taken regardless.

Plan of Study
- One of numerous possible plans of study. See program description for all requirements. Consult a departmental advisor for alternate, new or more appropriate selections.
- Although all classes are listed as being taken during the academic year, you may be required to complete 9 hours of them during the Summer. Consult with an advisor to determine if you are exempt.

Freshman Year - Fall 15 hrs
- ANT 2000 General Anthropology 3 hrs
- ENC 1101 Composition I 3 hrs
- COM 1000 Introduction to Communication 3 hrs
- GEP-Math 3 hrs
- GEP 3 hrs

Freshman Year - Spring 15 hrs
- ANT 2511 The Human Species 3 hrs
- ENC 1102 Composition II 3 hrs
- GEP 3 hrs
- GEP 3 hrs
- GEP 3 hrs

Sophomore Year - Fall 15 hrs
- ANT 2140 Archaeology and the Rise of Human Culture 3 hrs
- ANT 2410 Cultural Anthropology 3 hrs
- Restricted Elective 3 hrs
**Admission Requirements**

- Completion of an Associate of Arts (A.A.) in Architecture (or similar program) that meets the common course prerequisites of the Bachelor of Design in Architecture program.
- Submission of a completed UCF application packet.
- Participation in a competitive portfolio pin-up review prior to acceptance.
- Completion of the General Education Program (GEP) at UCF or equivalent.
- UCF admission files from other transfer students will be reviewed on an individual basis to determine if prerequisites and General Education Program requirements are met.

**Sophomore Year - Spring**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANT 3610: Language and Culture</td>
<td>3 hrs</td>
</tr>
<tr>
<td>Restricted Elective</td>
<td>3 hrs</td>
</tr>
<tr>
<td>Restricted Elective</td>
<td>3 hrs</td>
</tr>
<tr>
<td>GEP</td>
<td>3 hrs</td>
</tr>
<tr>
<td>Elective / Minor</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

**Junior Year - Fall**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANT 3145: Archaeology of Complex Societies</td>
<td>3 hrs</td>
</tr>
<tr>
<td>Restricted Elective</td>
<td>3 hrs</td>
</tr>
<tr>
<td>Foreign Language</td>
<td>4 hrs</td>
</tr>
<tr>
<td>Elective / Minor</td>
<td>2 hrs</td>
</tr>
<tr>
<td>Elective / Minor</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

**Junior Year - Spring**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANT 4034: History of Anthropological Thought</td>
<td>3 hrs</td>
</tr>
<tr>
<td>Restricted Elective</td>
<td>3 hrs</td>
</tr>
<tr>
<td>Foreign Language</td>
<td>4 hrs</td>
</tr>
<tr>
<td>Elective / Minor</td>
<td>3 hrs</td>
</tr>
<tr>
<td>Elective / Minor</td>
<td>2 hrs</td>
</tr>
</tbody>
</table>

**Senior Year - Fall**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANT 4586C: Human Origins</td>
<td>3 hrs</td>
</tr>
<tr>
<td>Restricted Elective</td>
<td>3 hrs</td>
</tr>
<tr>
<td>Elective / Minor</td>
<td>3 hrs</td>
</tr>
<tr>
<td>Elective / Minor</td>
<td>3 hrs</td>
</tr>
<tr>
<td>Free Elective</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

**Senior Year - Spring**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Restricted Elective</td>
<td>3 hrs</td>
</tr>
<tr>
<td>Restricted Elective</td>
<td>3 hrs</td>
</tr>
<tr>
<td>Free Elective</td>
<td>3 hrs</td>
</tr>
<tr>
<td>Elective / Minor</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

**Program Academic Learning Compacts**

- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: [http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm](http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm)

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**Architectural Design**

**College of Arts and Humanities**

**School of Visual Arts and Design**

(This program is offered at UCF at the Valencia West Campus)

[http://architecture.ucf.edu/](http://architecture.ucf.edu/)

John Maudlin-Jeronimo, Program Director, 407-582-5500

The Bachelor of Design in Architecture was created to meet the local need in Central Florida for an architecture program. The Bachelor of Design (B.Des.) degree program is a partnership with Valencia Community College and the University of Florida, as part of a 2+2+2 program to enable students to complete an NAAB accredited architectural program in Central Florida. Note: Architecture (B.Des.) majors must have continual access to a computer. Contact the Architecture advising office (407-582-5500) for the minimum hardware and software specifications.

**Admission Requirements**

- Completion of an Associate of Arts (A.A.) in Architecture (or similar program) that meets the common course prerequisites of the Bachelor of Design in Architecture program.
- Submission of a completed UCF application packet.
- Participation in a competitive portfolio pin-up review prior to acceptance.
- Completion of the General Education Program (GEP) at UCF or equivalent.
- UCF admission files from other transfer students will be reviewed on an individual basis to determine if prerequisites and General Education Program requirements are met.

---

**Degree Requirements**

- Students who change degree programs and select this major must adopt the current catalog.
- Students should consult with an architecture advisor before selecting the major, and at least annually thereafter.
- Students must earn at least a “C” in each required upper level course and maintain an overall GPA of at least 2.0.
- Completion of at least 120 semester hours of coursework, including all required courses.

**1. UCF General Education Program (GEP)**

- Students who have not satisfied General Education Requirements before transferring will complete the remaining courses at UCF. The specific course will depend on the general education courses completed as part of their earlier coursework. If a student has an A.A. degree from any Florida college or university, they will have satisfied the GEP requirements.

<table>
<thead>
<tr>
<th>Area</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>A: Communication Foundations</td>
<td>(9 hrs)</td>
</tr>
<tr>
<td>B: Cultural &amp; Historical Foundations</td>
<td>(9 hrs)</td>
</tr>
<tr>
<td>C: Mathematical Foundations</td>
<td>(6 hrs)</td>
</tr>
<tr>
<td>D: Social Foundations</td>
<td>(6 hrs)</td>
</tr>
<tr>
<td>E: Science Foundations</td>
<td>(6 hrs)</td>
</tr>
</tbody>
</table>

**2. Common Program Prerequisites (CPP)**

- Completion of the A.A. in pre-Architecture from VCC or equivalent.

**3. Core Requirements: Basic Level**

- A.A. Courses (completed in the A.A. in Architecture from VCC).
- ARC 2461 Materials and Methods of Construction and ARC 2180 Introduction to Digital Architecture are electives in VCC’s architecture program but required for the B.Des. at UCF. See courses below.

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARC 1201: Theory of Architecture</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ARC 1301: Architectural Design I</td>
<td>4 hrs</td>
</tr>
<tr>
<td>ARC 1302: Architectural Design II</td>
<td>4 hrs</td>
</tr>
<tr>
<td>ARC 1701: History of Architecture I or equivalent</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ARC 2180: Introduction to Digital Architecture</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ARC 2303: Architectural Design III</td>
<td>5 hrs</td>
</tr>
<tr>
<td>ARC 2304: Architectural Design IV</td>
<td>5 hrs</td>
</tr>
<tr>
<td>ARC 2461: Materials and Methods of Construction</td>
<td>4 hrs</td>
</tr>
<tr>
<td>ARC 2702: History of Architecture II or equivalent</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

**4. Core Requirements: Advanced Level**

- Completed as part of the Bachelor of Design program at UCF.

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARC 3181: Advanced Topics in Digital Architecture</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ARC 3320L: Architectural Design 5</td>
<td>6 hrs</td>
</tr>
<tr>
<td>ARC 3321L: Architectural Design 6</td>
<td>6 hrs</td>
</tr>
<tr>
<td>ARC 3463: Materials and Methods of Construction 2</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ARC 3503: Architectural Structures</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ARC 3610: Environmental Technology 1</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ARC 3743: Architectural History 3</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ARC 4220: Architectural Theory 2</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ARC 4322L: Architectural Design 7</td>
<td>6 hrs</td>
</tr>
<tr>
<td>ARC 4323L: Architectural Design 8</td>
<td>6 hrs</td>
</tr>
<tr>
<td>ARC 4620: Environmental Technology 2</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

**5. Restricted Electives**

- None

**6. Capstone Requirements**

- None

**7. Foreign Language Requirements**

**Admissions**

- None

**Graduation**

- None

**8. Electives**

- Any 3000 or 4000 level course offered within the college.

**9. Additional Requirements**

- None

**10. Required Minors**

- None
11. Departmental Exit Requirements

- None

12. University Minimum Exit Requirements

- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

Total Semester Hours Required

- 120

Honors In Major

- None

Related Programs

- None

Certificates

- Public and Professional Writing

Related Minors

- Art - Studio
- Art History
- Cognitive Sciences
- Digital Media
- Film - Cinema Studies
- Humanities
- Philosophy
- English - Technical Communication
- Writing and Rhetoric

Advising Notes

- None

Transfer Notes

- Students transferring from any Florida public institution with an A.A. degree or with general education program (GEP) requirements of that institution met have thereby satisfied UCF GEP requirements.
- Courses taken at community colleges do not substitute for Upper Division courses.
- Transfer courses must be evaluated for equivalency credit and/or for use in the area by the department. The student must provide all supporting information.

Acceptable Substitutes for Transfer Courses

- Acceptable substitutes for General Education and Common Program Prerequisites will be determined by the School of Visual Arts and Design and the University.

Plan of Study

- None

Program Academic Learning Compacts

- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oees.ucf.edu/alc/academic_learning_compacts.htm

Equipment Fees

- Full-Time Student: $90.00 per term

Art - Emerging Media Track (B.F.A.)

College of Arts and Humanities

School of Visual Arts and Design

http://svad.cah.ucf.edu/

Email: svadadvising@ucf.edu

Phone: 407-823-2676

The Emerging Media track allows students to integrate the multiple domains of art, storytelling, and technology. It is designed to:

- Provide a solid foundation in techniques and theory in one focused area of competence. Provide a broad understanding of related disciplines including arts, humanities, and technology. Provide extended experience in working in multidisciplinary teams on realistic problems.

The program is administered through the School of Visual Arts and Design. It is recognized that there are many combinations of courses which meet the needs of individual students. Three specializations - Graphic Design, Character Animation, and Experimental Animation - lead to a Bachelor of Fine Arts degree.

Note: Emerging Media majors must have continual access to a computer. Contact the UCF Computer Store or see the website (http://www.cstore.ucf.edu) for the minimum hardware and software specifications.

Admission Requirements

- Character Animation: students must satisfactorily complete the mandatory DIG3951 - Character Animation Portfolio Review before enrolling in any Character Animation restricted electives. The Character Animation portfolio review is only held in Spring, and typically takes place near the end of February.
- Experimental Animation: all junior level Experimental Animation students must satisfactorily complete the mandatory ART 3950-Portfolio Review before enrolling in upper division ART courses or Experimental Animation restricted electives. The Spring review takes place in the first week of March. The Fall review takes place in the first week of October.
- Graphic Design: students must satisfactorily complete the mandatory GRA3950 - Graphic Design Portfolio Application course before enrolling in any Graphic Design restricted electives. The Graphic Design portfolio review is only held in Spring, and typically takes place near the end of February.
- Students unable to satisfactorily complete ART 3950-Portfolio Review, DIG 3951 - Character Animation Portfolio Review, or GRA 3950 - Graphic Design Portfolio Application, may continue in the Art History or the Visual Art and Emerging Media Management tracks.
- Students may apply to the BFA Program as early as the first semester of their Junior year. If they have a 3.0 overall average in ART courses, they are automatically accepted. Students who do not meet these requirements may petition the BFA committee for acceptance.
- "C-" (1.75) or below grades from other institutions do not meet departmental requirements.
- Note: One-on-one portfolio reviews are not possible due to the large number of received portfolios.

Degree Requirements

- Students who change degree programs and select this major must adopt the most current catalog.
- Departmental Residency Requirement consists of at least 18 semester hours of regularly scheduled 3000-4000 level courses taken from the UCF School of Visual Arts and Design. Nine of these must be in an area of specialization.
- Students must earn at least a "C" (2.0) in each required course.
- Co-op or internship credits are not permitted in this major without prior written permission.
- Students should consult with a school advisor prior to selecting a specialization and at least annually thereafter.

1. UCF General Education Program (GEP) (37 hrs)

   A: Communication Foundations (9 hrs)

   B: Cultural & Historical Foundations (9 hrs)

   Take all of the following: 6 hrs

   Required ARH 2050 History of Western Art I and 3 hrs
   Required ARH 2051 History of Western Art II 3 hrs
   Select a course from group B.1 3 hrs

   C: Mathematical Foundations (7 hrs)

   Take all of the following: 7 hrs

   Required MAC 1105C College Algebra and 3 hrs
   Required COP 2500C Concepts in Computer Science 4 hrs

   D: Social Foundations (6 hrs)
1. See Transfer Notes for possible substitutes

2. Common Program Prerequisites (CPP) (18 hrs)
   - ARH 2500 History of Western Art I (3 hrs)
   - ARH 2551 History of Western Art II (3 hrs)
   - ART 2201C Design Fundamentals-Two Dimensional (3 hrs)
   - ART 2203C Design Fundamentals-Three Dimensional (3 hrs)
   - ART 2300C Drawing Fundamentals I (3 hrs)
   - ART 2301C Drawing Fundamentals II (3 hrs)
   - GRA 1 Introduction to Computer Art (3 hrs)

3. Core Requirements: Basic Level (18 hrs)
   - ARH 2500 History of Non-Western Art (3 hrs)
   - ART 2623 Art as Interface (3 hrs)
   - COP 2500C Concepts in Computer Science (3 hrs)
   - MAC 1105C College Algebra (3 hrs)
   - DIG 2000 Introduction to Digital Media (3 hrs)
   - DIG 2030C Digital Video Fundamentals (3 hrs)
   - DIG 2105C Digital Imaging Fundamentals (3 hrs)
   - DIG 2500C Fundamentals of Interactive Design (3 hrs)

4. Core Requirements: Advanced Level (12 hrs)
   - DIG 3024 Digital Cultures & Narrative (3 hrs)
   - DIG 3480C Computer as a Medium (3 hrs)
   - DIG 3525 Digital Media Production I (3 hrs)
   - DIG 4780C Modeling for Realtime Systems (3 hrs)

5. Restricted Electives (39 hrs)
   - Specializations
     - Graphic Design
       - Graphic Design Basic Concentration - 18 hours
         - GRA 3950 Graphic Design Portfolio Application (0 hrs)
         - GRA 3102C Intermediate Graphic Design I (3 hrs)
         - GRA 3112C Intermediate Graphic Design II (3 hrs)
         - GRA 3803C Intermediate Computer Graphic Design (3 hrs)
         - GRA 4196C Advanced Graphic Design (3 hrs)
         - GRA 4197C Special Problems in Graphic Design (3 hrs)
         - GRA 3202C Type & Design (3 hrs)
     - Graphic Design - Restricted Electives - 21 hours
       - Complete 21 hours of credits from the following areas: 21 hrs
         - 9 hours must be from 3000 or 4000 level art history courses, 12 hours from 3000 or 4000 ART, ARH, GRA, DIG courses or any 3000 or 4000 level course approved by the School.

6. Capstone Requirements
   - None

7. Foreign Language Requirements
   - Admissions
     - Met by graduation requirement
   - Graduation
     - Proficiency equivalent to one year of college instruction in a single foreign language taught by the Department of Modern Languages and Literatures or Judaic Studies.
     - Standardized examinations for foreign languages may be used to meet the requirement.
   - Electives
     - Unrestricted electives - credit hours varies with specialization
     - Electives may be taken in allied programs such as Art, Music, Philosophy, English, Film, Communication, Computer Science, etc. as approved by the School.

8. Additional Requirements
   - None

9. Required Minors
   - None

10. 12. University Minimum Exit Requirements
   - None

11. Departmental Exit Requirements
   - None

12. University Minimum Exit Requirements
   - A 2.0 UCF GPA
   - 60 semester hours earned after CLEP awarded
   - 48 semester hours of upper division credit completed
   - 30 of the last 39 hours of course work must be completed in residency at UCF
   - A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
   - Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

Total Semester Hours Required
- 124

Honors In Major
- None

Related Programs
- English - Technical Communication
- Certificates
- None

Related Minors
- Art - Studio
- Information Technology
- Computer Science
- English - Technical Communication
- Film - Cinema Studies
- Music

Advising Notes
- None

Transfer Notes
- Grades less than a “C” (2.0) are not accepted.
- Courses taken at community colleges do not substitute for Upper Division courses.
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

Acceptable Substitutes for Transfer Courses
- None

Plan of Study
- None
UCF Degree Programs

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm

Equipment Fees
- Part-Time Student: $31.50 per term
- Full-Time Student: $63.00 per term

Art - History Track (B.A.)
College of Arts and Humanities
School of Visual Arts and Design, Visual Arts Building, Room: 117
http://svad.cah.ucf.edu/
Margaret Zaho
Phone: 407-823-2676

The School affirms that a theoretical and working understanding of the historical meanings and studio applications of the human image are critical in the education of Visual Art and Art History students. To develop such an understanding, Art courses often utilize images of clothed and unclothed human figures and, in certain studio classes, live nude models.

Admission Requirements
- None

Degree Requirements
- Students who change degree programs and select this major must adopt the most current catalog.
- Grades below "C" (2.0) in lower level courses do not satisfy major requirements.
- Co-op credit cannot be used in the major.
- Students should consult with a school advisor.
- Departmental Residency Requirement consists of at least 18 semester hours of regularly scheduled 3000-4000 level courses taken from the UCF School of Visual Arts and Design. Nine of these must be in an area of ARH specialization.
- Courses designated in 1 (General Education Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.

1. UCF General Education Program (GEP) (36 hrs)

A: Communication Foundations (9 hrs)

B: Cultural & Historical Foundations (9 hrs)
- Required ARH 2050 History of Western Art I 3 hrs
- Required ARH 2051 History of Western Art II 3 hrs
- Select a course from group B.1 3 hrs

C: Mathematical Foundations (6 hrs)
- Math: 3 hrs
- Suggested MGF 1106 Finite Mathematics or 3 hrs
- Suggested MGF 1107 Explorations in Mathematics or 3 hrs

You may substitute a higher level math with appropriate scores on the Math Placement Exam.

Statistics - Computers 3 hrs
- Select a course from GEP C.2 list 3 hrs

D: Social Foundations (6 hrs)

E: Science Foundations (6 hrs)

2. Common Program Prerequisites (CPP) (6 hrs)
- See "Common Prerequisites" in the Transfer and Transitions Services section for more information.
- ARH 2050 History of Western Art I GEP
- ARH 2051 History of Western Art II GEP
- ART 2201C Design Fundamentals-Two Dimensional 3 hrs
- ART 2300C Drawing Fundamentals I 3 hrs

3. Core Requirements: Basic Level (3 hrs)
- ARH 2500 History of Non-Western Art 3 hrs

4. Core Requirements: Advanced Level (15 hrs)
- ARH 4310 Italian Renaissance Art 3 hrs
- ARH 4430 19th Century Art 3 hrs
- ARH 4450 20th Century Art 3 hrs
- ARH 4800 Theory and Criticism of the Visual Arts 3 hrs
- ENC 3315 Advanced Argumentative Writing 3 hrs

5. Restricted Electives (24 hrs)
- Select one Non-Western/Ancient Art History course from the following: 3 hrs
- ARH 3520 African Art 3 hrs
- ARH 3670 20th Century Latin American Art 3 hrs
- ARH 4130 Greek Art and Architecture 3 hrs
- ARH 4150 Roman Art and Architecture 3 hrs
- ARH 4540 Art of India 3 hrs
- ARH 4653 Meso American Art 3 hrs

One of the following courses: 3 hrs
- ARH 4200 Medieval Art 3 hrs
- ARH 4350 Baroque Art 3 hrs
- ARH 4871 Women in Art 3 hrs

Select 18 additional hours from the following: 18 hrs
- ARH 3471 Art in the Last 25 Years 3 hrs
- ARH 3520 African Art 3 hrs
- ARH 3610 American Art 3 hrs
- ARH 3670 20th Century Latin American Art 3 hrs
- ARH 3710 History of Photography I 3 hrs
- ARH 3713 20th Century Photographic History 3 hrs
- ARH 3720 History of Prints 3 hrs
- ARH 3728 History of Illustration 3 hrs
- ARH 3820 Visual Arts Administration Vitas 3 hrs
- ARH 4130 Greek Art and Architecture 3 hrs
- ARH 4150 Roman Art and Architecture 3 hrs
- ARH 4200 Medieval Art 3 hrs
- ARH 4350 Baroque Art 3 hrs
- ARH 4352 Italian Baroque Art 3 hrs
- ARH 4653 Meso American Art 3 hrs
- ARH 4871 Women in Art 3 hrs
- ARH 5897 Advanced Seminar in Art History 3 hrs
- ARH 3XXX-4XXX Additional Art History course 3 hrs

6. Capstone Requirements
- None

7. Foreign Language Requirements

Admissions
- Met by graduation requirement.

Graduation
- Proficiency equivalent to three semesters of college instruction in a single foreign language taught by the Department of Modern Languages and Literatures or Judaic Studies. German, French or Italian preferred, although other languages are acceptable with prior consent of advisor.
- Standardized examinations for foreign languages may be used to meet the requirement.

8. Electives
- Select primarily from upper level courses after meeting with a school advisor. Courses may be outside the department.

9. Additional Requirements
- None

10. Required Minors
- None

11. Departmental Exit Requirements
- Achieve at least a "C" GPA in courses within the major.
- Computer Competency met by one of the following:
  - STA 1063C Basic Statistics Using Microsoft Excel 3 hrs
  - GRA 2101C Introduction to Computer Art 3 hrs
  - ARH 3820 Visual Arts Administration Vitas 3 hrs

12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

Total Semester Hours Required
120

Honors in Major
None

Related Programs
Art Education
Art - Studio Art Track
Art - Visual Arts and Emerging Media Management Track

Certificates
None

Related Minors
Art - Studio
Community Arts - PAVE

Advising Notes
None

Transfer Notes
Courses taken at community colleges do not substitute for Upper Division courses
Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information

Acceptable Substitutes for Transfer Courses
None

Plan of Study

Freshman Year - Fall 12 hrs
ARH 2050 History of Western Art I 3 hrs
ENC 1101 Composition I 3 hrs
HUM 2210 Humanistic Tradition I 3 hrs
MGF 1106 Finite Mathematics 3 hrs

Freshman Year - Spring 15 hrs
ARH 2051 History of Western Art II 3 hrs
ARH 2500 History of Non-Western Art 3 hrs
ENC 1102 Composition II 3 hrs
STA 1063C Basic Statistics Using Microsoft Excel 3 hrs
Restricted Elective 3 hrs

Sophomore Year - Fall 15 hrs
ART 2201C Design Fundamentals-Two Dimensional 3 hrs
ART 2300C Drawing Fundamentals I 3 hrs
COM 1000 Introduction to Communication 3 hrs
ENC 3315 Advanced Argumentative Writing 3 hrs
POS 2041 American National Government 3 hrs

Sophomore Year - Spring 15 hrs
ARH 4871 Women in Art 3 hrs
ANT 2000 General Anthropology 3 hrs
BSC 1005 Biological Principles 3 hrs
CHM 1020 Concepts in Chemistry 3 hrs
SPN 1120C Elementary Spanish Language and Civilization I 4 hrs

Junior Year - Fall 16 hrs
ARH 3720 History of Prints 3 hrs
ARH 4130 Greek Art and Architecture 3 hrs
ARH 4430 19th Century Art 3 hrs
ARH 4800 Theory and Criticism of the Visual Arts 3 hrs
SPN 1121C Elementary Spanish Language and Civilization II 4 hrs

Junior Year - Spring 18 hrs
ARH 3610 American Art 3 hrs
ARH 4310 Italian Renaissance Art 3 hrs
ARH 4450 20th Century Art 3 hrs
ARH 4200 Medieval Art 3 hrs
SPN 2200 Intermediate Spanish Language and Civilization I 3 hrs
Restricted Elective 3 hrs

Senior Year - Fall 15 hrs
ARH 4350 Baroque Art 3 hrs
Restricted Elective 3 hrs
Restricted Elective 3 hrs

Restricted Elective 3 hrs
ARH 4XXX 3 hrs

Senior Year - Spring 15 hrs
ARH 4150 Roman Art and Architecture 3 hrs
Restricted Elective 3 hrs
Restricted Elective 3 hrs
Restricted Elective 3 hrs
ARH 4XXX 3 hrs

Program Academic Learning Compacts
Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oias.ucf.edu/alc/academic_learning_compacts.htm

Equipment Fees
Part-Time Student: $31.50 per term
Full-Time Student: $63 per term

Art - Studio Art Track (B.F.A.)
College of Arts and Humanities
School of Visual Arts and Design, Visual Arts Building,
Room: 117
http://svad.cah.ucf.edu/
Email: svadadvising@ucf.edu
Phone: 407-823-2676

The BFA degree prepares students for professional practices and is recommended for students who plan to attend graduate school. The BFA degree provides a solid foundation in techniques and theory in focused areas of competence.

Admission Requirements
All students in this program must satisfactorily complete the mandatory ART 3950-Portfolio Review before enrolling in upper division ART courses. This portfolio is typically submitted the semester prior to enrolling in upper division ART courses. The Spring review takes place in the first week of March. The Fall review takes place in the first week of October.

Students unable to satisfactorily complete ART 3950-Portfolio Review may continue in the Art History or the Visual Art and Emerging Media Management tracks.

Students who change degree programs and select this major must adopt the most current catalog.

Departmental Residency Requirement consists of at least 18 semester hours of regularly scheduled 3000-4000 level courses taken from the School of Visual Art and Design. Nine of these must be in an area of specialization.

Grades below “C-” (1.75) or below grades from other institutions do not meet departmental requirements.

Note: One-on-one portfolio reviews are not possible due to the large number of received portfolios.

Degree Requirements
Students who change degree programs and select this major must adopt the most current catalog.

Co-op credit cannot be used in this major.

Students should consult with a school advisor in their studio specialization.

Courses designated in 1 (General Education Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.

1. UCF General Education Program (GEP) (36 hrs)
A: Communication Foundations (9 hrs)
B: Cultural & Historical Foundations (9 hrs)
Take all of the following:
Required ARH 2050 History of Western Art I and 3 hrs
Required ARH 2051 History of Western Art II 3 hrs
Select a course from group B.1 3 hrs

C: Mathematical Foundations (6 hrs)
Prefer STA 1063C Basic Statistics Using Microsoft Excel 3 hrs
Select 1:
Prefer MGF 1106 Finite Mathematics or 3 hrs
Prefer MGF 1107 Explorations in Mathematics 3 hrs
1 (may substitute a higher level math)

D: Social Foundations (6 hrs)

E: Science Foundations (6 hrs)

2. Common Program Prerequisites (CPP) (18 hrs)
ARH 2050 History of Western Art I GEP
ARH 2051 History of Western Art II GEP
ART 2201C Design Fundamentals-Two Dimensional 3 hrs
1 ART 2203C Design Fundamentals-Three Dimensional 3 hrs
1 ART 2300C Drawing Fundamentals I 3 hrs
1 ART 2301C Drawing Fundamentals II 3 hrs
1 GRA Introduction to Computer Art 3 hrs
2101C Any ART prefix, studio, or media courses at the 2000-4000 levels See "Common Prerequisites" in the Transfer and Transitions Services section for more information

3. Core Requirements: Basic Level (6 hrs)
ART 2823 Art as Interface 3 hrs
GRA 2101C Introduction to Computer Art CPP

4. Core Requirements: Advanced Level
ART 3950 Portfolio Review 0 hrs

5. Restricted Electives (42 hrs)
a. Specialization: 18 hrs
Select six upper division courses from one area:

Book Arts
ART 3170C Book Binding or 3 hrs
ART 3171C Materials for Artist Books or 3 hrs
ART 3175C Advanced Issues in Contemporary Book Arts or 3 hrs
ART 3176C The Illuminated Book or 3 hrs
ART 3737C Narrative Sculpture or 3 hrs
ART 4172C Book Repair and Restoration or 3 hrs
ART 4173C The Artist Book or 3 hrs
ART 4174C The Printed Book or 3 hrs
ART 4177C Commercial Book Design and Publishing or 3 hrs
ART 4644C Books Without Books 3 hrs

Photography
PGY 3410C Intermediate Photography or 3 hrs
1 PGY 4420C Advanced Photography or 3 hrs
PGY 4440C Special Problems in Photography 3 hrs

Sculpture
ART 3709C Intermediate Sculpture or 3 hrs
1 ART 4710C Advanced Sculpture 3 hrs
1 May be repeated for credit.

b. Electives in Art: 15 hrs
Select five Art courses; two of which may be lower division. Select from at least three of the following areas, excluding the area of specialization: Book Arts, Ceramics, Drawing, Illustration, Painting, Photography, Printmaking, Sculpture, and Special Topics Studio Courses.
c. Additional Electives 9 hrs
Select three upper division Art History courses or
Select one upper division course in Art History or Humanities and a maximum of six hours of Independent Study, Practicum, and Internship are permitted.

6. Capstone Requirements
1 None

7. Foreign Language Requirements
Admissions
None
Graduation
Proficiency equivalent to one year of college instruction in a single foreign language taught by the Department of Modern Languages and Literatures or Judaic Studies. Standardized examinations for languages may be used to meet the requirement.

8. Electives
Select primarily from upper level courses, with school advisor’s approval. May be outside of the department.

9. Additional Requirements
None

10. Required Minors
None

11. Departmental Exit Requirements (3 hrs)
ART 4935 BFA Exhibit/Seminar required. (BFA Exhibit Seminar is only offered during Spring Semester.)
Achieve at least a “B” GPA (3.0) overall in courses within the major.
Each senior is required to submit a portfolio of representative work in the student’s specialization, for review and approval by faculty, during their last semester of matriculation toward the degree.
Computer Competency met by STA 1060C or GRA 2101C.

12. University Minimum Exit Requirements
A 2.0 UCF GPA
60 semester hours earned after CLEP awarded
48 semester hours of upper division credit completed
30 of the last 39 hours of course work must be completed in residency at UCF
A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

Total Semester Hours Required
120

Honors In Major
None

Related Programs
Art - History Track
Art - Emerging Media Track
Art - Visual Arts and Emerging Media Management Track

Certificates
None

Related Minors
Community Arts - PAVE
UCF Degree Programs

Advising Notes
- None

Transfer Notes
- Courses taken at community colleges do not substitute for Upper Division courses.
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

Acceptable Substitutes for Transfer Courses
- Acceptable Substitutes for common program prerequisites if taken prior to transferring to UCF:
  - GRA 2101C+. A student may substitute any three hour digital art course; however, GRA 2101C is a prerequisite for subsequent art courses and will need to be taken for the major.

Plan of Study
- None

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at:
  http://www.oias.ucf.edu/aic/academic_learning_compacts.htm

Equipment Fees
- Part-Time Student: $31.50 per term
- Full-Time Student: $63.00 per term

Art - Studio Track (B.A.)
College of Arts and Humanities
School of Visual Arts and Design, Visual Arts Building, Room: 117
http://svad.cah.ucf.edu/
Email: svadadvising@ucf.edu
Phone: 407-823-2676

Note: Although the School maintains a computer lab for student use, students must have continual access to a laptop computer. Contact the School for the minimum hardware and software specifications.

Admission Requirements
- All students in this program must satisfactorily complete the mandatory ART 3950 - Portfolio Review before enrolling in upper division ART courses. This portfolio is typically submitted the semester prior to enrolling in upper division ART courses. The Spring review takes place the first week of March. The Fall review takes place the first week of October.

Degree Requirements
- Students who change degree programs and select this major must adopt the most current catalog.
- Grades below “C” (2.0) in lower level ART and ARH courses do not satisfy major requirements.
- Co-op credit cannot be used in the major.
- Students should consult with a school advisor in their specialization.
- Departmental Residency Requirement consists of at least 18 semester hours of regularly scheduled 3000-4000 level courses taken from the School of Visual Art and Design. Nine of these hours must be in an area of specialization.
- Courses designated in 1 (General Education Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.

A: Communication Foundations (9 hrs)

B: Cultural & Historical Foundations (9 hrs)
- Required ARH 2050 History of Western Art I 3 hrs
- Required ARH 2051 History of Western Art II 3 hrs
- Select a course from group B. 1 3 hrs

C: Mathematical Foundations (6 hrs)
- Math: 6 hrs
  - Suggested MGF 1106 Finite Mathematics or 3 hrs
  - Suggested MGF 1107 Explorations in Mathematics or 3 hrs
- You may substitute a higher level math with appropriate scores on the Math Placement Test.

Statistics - Computers
- Select a course from GEP C.2 list 3 hrs

D: Social Foundations (6 hrs)

E: Science Foundations (6 hrs)

2. Common Program Prerequisites (CPP) (18 hrs)
- ARH 2050 History of Western Art I 3 hrs
- ARH 2051 History of Western Art II 3 hrs
- ART 2201C Design Fundamentals-Two Dimensional 3 hrs
- ART 2203C Design Fundamentals-Three Dimensional 3 hrs
- ART 2300C Drawing Fundamentals I 3 hrs
- ART 2301C Drawing Fundamentals II 3 hrs
- GRA 2101C Introduction to Computer Art 3 hrs
- Any ART 2XXX-4XXX studio or media course. 3 hrs

3. Core Requirements: Basic Level (6 hrs)
- ARH 2500 History of Non-Western Art 3 hrs
- ART 2823 Art as Interface 3 hrs
- ART 3950 Portfolio Review 0 hrs

4. Core Requirements: Advanced Level
- None

5. Restricted Electives (27 hrs)
- Select nine upper division courses in three areas:
  - Art History
    - Any upper level ARH course
  - Book Arts
    - ART 3170C Book Binding 3 hrs
    - ART 3171C Materials for Artist Books 3 hrs
    - ART 3175C Advanced Issues in Contemporary Book Arts 3 hrs
    - ART 3176C The Illuminated Book 3 hrs
    - ART 3737C Narrative Sculpture 3 hrs
    - ART 4172C Book Repair and Restoration 3 hrs
    - ART 4173C The Artist Book 3 hrs
    - ART 4174C The Printed Book 3 hrs
    - ART 4177C Commercial Book Design and Publishing 3 hrs
    - ART 4644C Books Without Books 3 hrs

1. May be repeated for credit.

Ceramics
- ART 3761C Intermediate Ceramics 3 hrs
- ART 4783C Advanced Ceramics 3 hrs

Drawing and Printmaking
- ART 3332C Intermediate Drawing 3 hrs
- ART 3433C Screenprinting 3 hrs
- ART 4320C Advanced Drawing 3 hrs
- ART 4402C Advanced Printmaking 3 hrs

1. May be repeated for credit.

Illustration
- GRA 3747C Intermediate Illustration I 3 hrs
- GRA 4154C Advanced Illustration 3 hrs

1. May be repeated for credit.

Painting
- ART 3504C Intermediate Painting 3 hrs
- ART 4505C Advanced Painting 3 hrs

1. May be repeated for credit.

Photography
- PGY 3410C Intermediate Photography 3 hrs
- PGY 4420C Advanced Photography 3 hrs
- PGY 4440C Special Problems in Photography 3 hrs

1. May be repeated for credit.
### UCF Degree Programs

**Sculpture**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART 3709C</td>
<td>Intermediate Sculpture</td>
<td>3 hrs</td>
</tr>
<tr>
<td>1 ART 4710C</td>
<td>Advanced Sculpture</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

1 May be repeated for credit.

**Type and Design**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>GRA 3202C</td>
<td>Type &amp; Design</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

### Capstone Requirements

- None

### 7. Foreign Language Requirements

#### Admissions
- Met by graduation requirement.

#### Graduation
- Proficiency equivalent to one year of college instruction in a single foreign language taught by the Department of Modern Languages and Literatures or Judaic Studies.

Standardized examinations for foreign languages may be used to meet the requirement.

### 8. Electives

- Select primarily from upper level courses, with school advisor's approval. May be outside of the school. (A maximum of six hours of Independent Study, Practicum, and Internship permitted.)

### 9. Additional Requirements

- None

### 10. Required Minors

- None

### 11. Departmental Exit Requirements

- Achieve at least a GPA (2.0) overall in courses within the major.
- Computer Competency met by:
  - STA 1063C Basic Statistics Using Microsoft Excel 3 hrs
  - GRA 2101C Introduction to Computer Art 3 hrs

### 12. University Minimum Exit Requirements

- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

### Total Semester Hours Required

120

### Honors In Major

- None

### Related Programs

- Art Education
- Art - Emerging Media Track

### Certificates

- None

### Related Minors

- Digital Media

### Advising Notes

- None

### Transfer Notes

- Courses taken at community colleges do not substitute for Upper Division courses.
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

### Acceptable Substitutes for Transfer Courses

For common program prerequisites if taken.

GRA 2101C Introduction to Computer Art 3 hrs may be substituted with:

**Plan of Study**

### Freshman Year - Fall

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARH 2050</td>
<td>History of Western Art I</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ENC 1101</td>
<td>Composition I</td>
<td>3 hrs</td>
</tr>
<tr>
<td>HUM 2210</td>
<td>Humanistic Tradition I</td>
<td>3 hrs</td>
</tr>
<tr>
<td>MGF 1106</td>
<td>Finite Mathematics</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ART 2823</td>
<td>Art as Interface</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

### Freshman Year - Spring

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARH 2051</td>
<td>History of Western Art II</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ENC 1102</td>
<td>Composition II</td>
<td>3 hrs</td>
</tr>
<tr>
<td>STA 1063C</td>
<td>Basic Statistics Using Microsoft Excel</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ART 2201C</td>
<td>Design Fundamentals-Two Dimensional</td>
<td>3 hrs</td>
</tr>
<tr>
<td>Restricted Elective</td>
<td></td>
<td>3 hrs</td>
</tr>
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</table>

### Sophomore Year - Fall

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>COM 1000</td>
<td>Introduction to Communication</td>
<td>3 hrs</td>
</tr>
<tr>
<td>POS 2041</td>
<td>American National Government</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ART 2203C</td>
<td>Design Fundamentals-Three Dimensional</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ART 2300C</td>
<td>Drawing Fundamentals I</td>
<td>3 hrs</td>
</tr>
<tr>
<td>GRA 2101C</td>
<td>Introduction to Computer Art</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

### Sophomore Year - Spring

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANT 2000</td>
<td>General Anthropology</td>
<td>3 hrs</td>
</tr>
<tr>
<td>BSC 1005</td>
<td>Biological Principles</td>
<td>3 hrs</td>
</tr>
<tr>
<td>CHM 1020</td>
<td>Concepts in Chemistry</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ART 2301C</td>
<td>Drawing Fundamentals II</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ARH 2500</td>
<td>History of Non-Western Art</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ART 3950</td>
<td>Portfolio Review</td>
<td>0 hrs</td>
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</table>

### Junior Year - Fall

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART 3332C</td>
<td>Intermediate Drawing</td>
<td>3 hrs</td>
</tr>
<tr>
<td>GRA 3747C</td>
<td>Intermediate Illustration I</td>
<td>3 hrs</td>
</tr>
<tr>
<td>1 SPN 1120C</td>
<td>Elementary Spanish Language and Civilization I</td>
<td>4 hrs</td>
</tr>
<tr>
<td>Restricted Elective</td>
<td></td>
<td>3 hrs</td>
</tr>
<tr>
<td>Restricted Elective</td>
<td></td>
<td>3 hrs</td>
</tr>
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</table>

1 Any language at this level is acceptable.

### Junior Year - Spring

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART 3161</td>
<td>Mixed Media</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ART 4320C</td>
<td>Advanced Drawing</td>
<td>3 hrs</td>
</tr>
<tr>
<td>Restricted Elective</td>
<td></td>
<td>3 hrs</td>
</tr>
<tr>
<td>Restricted Elective</td>
<td></td>
<td>3 hrs</td>
</tr>
<tr>
<td>1 SPN 1121C</td>
<td>Elementary Spanish Language and Civilization II</td>
<td>4 hrs</td>
</tr>
</tbody>
</table>

1 Any language at this level is acceptable.

### Senior Year - Fall

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARH 4330</td>
<td>Baroque Art</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ART 4320C</td>
<td>Advanced Drawing</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PGY 3410C</td>
<td>Intermediate Photography</td>
<td>3 hrs</td>
</tr>
<tr>
<td>Restricted Elective</td>
<td></td>
<td>3 hrs</td>
</tr>
<tr>
<td>Restricted Elective</td>
<td></td>
<td>3 hrs</td>
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</tbody>
</table>

### Senior Year - Spring

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARH 4430</td>
<td>19th Century Art</td>
<td>3 hrs</td>
</tr>
<tr>
<td>GRA 4154C</td>
<td>Advanced Illustration</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PGY 4420C</td>
<td>Advanced Photography</td>
<td>3 hrs</td>
</tr>
<tr>
<td>Restricted Elective</td>
<td></td>
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</tr>
<tr>
<td>Restricted Elective</td>
<td></td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

### Program Academic Learning Compacts

- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at:
  [http://www.oeas.ucf.edu/aic/academic_learning_compacts.htm](http://www.oeas.ucf.edu/aic/academic_learning_compacts.htm)

### Equipment Fees

- Part-Time Student: $31.50 per term
- Full-Time Student: $63.00 per term

### Art - Visual Arts and Emerging Media Management Track (B.A.)

**College of Arts and Humanities**

**School of Visual Arts and Design**


407-823-2676

Note: Although the school maintains a computer lab for student use, majors must have continual access to a computer. Contact the program for the minimum hardware and software specifications.

### Admission Requirements

- None

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**UNIVERSITY OF CENTRAL FLORIDA**

Full-Time Student: $63.00 per term

Part-Time Student: $31.50 per term

Program Academic Learning Compacts

Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at:

[http://www.oeas.ucf.edu/aic/academic_learning_compacts.htm](http://www.oeas.ucf.edu/aic/academic_learning_compacts.htm)

Equipment Fees

- Part-Time Student: $31.50 per term
- Full-Time Student: $63.00 per term

Art - Visual Arts and Emerging Media Management Track (B.A.)

College of Arts and Humanities

School of Visual Arts and Design


407-823-2676

Note: Although the school maintains a computer lab for student use, majors must have continual access to a computer. Contact the program for the minimum hardware and software specifications.

Admission Requirements

- None
Degree Requirements

- All junior level students in this program must satisfactorily complete the mandatory ART 3950-Portfolio Review ONLY if they wish to enroll in upper division ART courses, otherwise, students in this program are not required to complete ART 3950-Portfolio Review. The Spring review takes place the first week of March. The Fall review takes place the first week of October.
- Students who change degree programs and select this major must adopt the most current catalog.
- Departmental Residency Requirement consists of at least 18 semester hours of regularly scheduled 3000-4000 level courses taken from the UCF School of Visual Arts and Design. Nine of these must be in an area of specialization.
- Students must earn at least a “C” (2.0) in each required course, except DIG 2000 as noted.
- Co-op internship credits are not permitted in this major without prior written permission.
- Students should consult with a School advisor prior to selecting a specialization and at least annually thereafter.

1. UCF General Education Program (GEP) (36 hrs)

A: Communication Foundations (9 hrs)

B: Cultural & Historical Foundations (9 hrs)

Take all of the following: 6 hrs

Suggested ARH 2050 History of Western Art I and Suggested ARH 2051 History of Western Art II

Select a course from group B.1 or B.2 3 hrs

C: Mathematical Foundations (6 hrs):

Math: 3 hrs

Suggested MGF 1106 Finite Mathematics or MGF 1107 Explorations in Mathematics or

You may substitute a higher level math with appropriate scores on the Math Placement Exam.

Statistics - Computers

Prefer STA 1063C Basic Statistics Using Microsoft Excel 3 hrs

D: Social Foundations (6 hrs)

E: Science Foundations (6 hrs)

2. Common Program Prerequisites (CPP) (18 hrs)

ART 2201C Design Fundamentals-Two Dimensional 3 hrs

ARH 2201C Design Fundamentals-Three Dimensional 3 hrs

ART 2300C Drawing Fundamentals I 3 hrs

ART 2301C Drawing Fundamentals II 3 hrs

ARH 2050 History of Western Art I GEP 3 hrs

ARH 2051 History of Western Art II GEP 3 hrs

1 GRA Introduction to Computer Art 3 hrs

2110C

ART 2XXX-4XXX Any ART prefix, studio, or media course See “Common Prerequisites” in the Transfer and Transitions Services section for more information 3 hrs

1 See Transfer Notes for possible substitutes

3. Core Requirements: Basic Level (6 hrs)

ART 2823 Art as Interface 3 hrs

ARH 2500 History of Non-Western Art 3 hrs

4. Core Requirements: Advanced Level (3 hrs)

GEB 3031 Cornerstone: Professional Skills for Business 3 hrs

ART 3950 Portfolio Review 0 hrs

5. Restricted Electives (21 hrs)

- Select restricted electives as required from each of these four areas of emphasis:

Aesthetics and Theory 6 hrs

Select 2: 6 hrs

ARH 4450 20th Century Art or

ARH 3471 Art in the Last 25 Years or

ARH 3710 History of Photography I or

ARH 3711 History of Photography II or

ARH 3720 History of Prints or

ARH 4800 Theory and Criticism of the Visual Arts or

PHI 3800 Aesthetics or

FIL 3041 History of Animated Films I or

FIL 4042 History of Animated Films II 3 hrs

Written Communication 3 hrs

Select 1: 3 hrs

DIG 3525 Digital Media Production I or

DIG 3480C Computer as a Medium or

DIG 3563 Information Management and Entrepreneurship or

DIG 3716C Internet Interaction or

DIG 4630C Media Business Practices or

DIG 5565C Digital Asset Management Systems 3 hrs

Information Management 6 hrs

Select 2: 6 hrs

1 DIG 3525 Digital Media Production I or

DIG 3480C Computer as a Medium or

DIG 3563 Information Management and Entrepreneurship or

DIG 3716C Internet Interaction or

DIG 4630C Media Business Practices or

DIG 5565C Digital Asset Management Systems 3 hrs

1 These courses may also be applied toward an 18 credit Minor in Technological Entrepreneurship

Business 3 hrs

Select 1: 3 hrs

1 GEB 3113 How to Start a Business or

MAR 3023 Marketing or

MAN 3025 Management of Organizations or

BUL 3130 Legal and Ethical Environment of Business 4 hrs

1 These courses may also be applied toward an 18 credit Minor in Technological Entrepreneurship

Arts Management 3 hrs

Select one:

BUL 3130 Legal and Ethical Environment of Business 4 hrs

FIL 5612 Film and Internet Business 3 hrs

ARE 3944 Community Arts Practicum 3 hrs

ARE 4260 Methods in Art Administration 3 hrs

ARH 3820 Visual Arts Administration Vitas 3 hrs

FIL 4647 Film Production Management 3 hrs

PGY 3480 Museum and Gallery Practices 3 hrs

6. Capstone Requirements

DIG 4855 Converging Media Capstone 3 hrs

7. Foreign Language Requirements

Admissions

- Met by graduation requirement

Graduation

- Proficiency equivalent to one year of college instruction in a single foreign language taught by the Department of Modern Languages and Literatures or Judaic Studies. Standardized examinations for foreign languages may be used to meet the requirement.

Electives

- (Credit hours are variable)

- Select from upper level courses, with school advisor’s approval. May be outside of the school. (A maximum of six hours of Independent Study, Practicum, and Internship permitted.)

9. Additional Requirements

- None

10. Required Minors

- None

11. Departmental Exit Requirements

- None

12. University Minimum Exit Requirements

- A 2.0 UCF GPA

- 60 semester hours earned after CLEP awarded

- 48 semester hours of upper division credit completed

- 30 of the last 39 hours of course work must be completed in residency at UCF

- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted

- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

Total Semester Hours Required

- 120
UCF Degree Programs

Honors In Major
- None

Related Programs
- Art - History Track
- Art - Studio Art Track
- Art Education

Certificates
- None

Related Minors
- Community Arts - PAVE
- Digital Media
- Technological Entrepreneurship

Advising Notes
- None

Transfer Notes
- Grades less than a "C" (2.0) are not accepted.
- Courses taken at community colleges do not substitute for Upper Division courses.
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide supporting information.

Acceptable Substitutes for Transfer Courses
- Acceptable Substitutes for common program prerequisites if taken prior to transferring to UCF:
  - GRA 2101C: may substitute 3 hours of any digital art course, however, GRA 2101C is a prerequisite for subsequent art courses and will need to be taken for the major.

Plan of Study

Freshman Year - Fall 15 hrs
ARH 2501 History of Western Art I 3 hrs
ENC 1101 Composition I 3 hrs
1 HUM 2210 Humanistic Tradition I 3 hrs
2 MGF 1106 Finite Mathematics 3 hrs
ART 2823 Art as Interface 3 hrs

Junior Year - Spring 16 hrs
1 SPN 1121C Elementary Spanish Language and Civilization II 4 hrs
2 Restricted Elective 3 hrs
2 Restricted Elective 3 hrs
3 Supporting Elective 3 hrs
3 Supporting Elective 3 hrs
1 req #Lang/Elect
2 req #5
3 Check restrictions

Sophomore Year - Fall 15 hrs
1 Restricted Elective 3 hrs
1 Restricted Elective 3 hrs
2 Supporting Elective 3 hrs
2 Supporting Elective 3 hrs
2 Supporting Elective 3 hrs
1 req #5
2 Check restrictions

Sophomore Year - Spring 15 hrs
1 Restricted Elective 3 hrs
1 Restricted Elective 3 hrs
2 Supporting Elective 3 hrs
2 Supporting Elective 3 hrs
DIG 4855 Converging Media Capstone 3 hrs
1 req #5
2 Check restrictions

Junior Year - Spring 16 hrs
1 SPN 1120C Elementary Spanish Language and Civilization I 4 hrs
2 Restricted Elective 3 hrs
2 Restricted Elective 3 hrs
3 Supporting Elective 3 hrs
3 Supporting Elective 3 hrs
1 req #Lang/Elect
2 req #5
3 Check restrictions

Senior Year - Fall 15 hrs
1 Restricted Elective 3 hrs
1 Restricted Elective 3 hrs
2 Supporting Elective 3 hrs
2 Supporting Elective 3 hrs
2 Supporting Elective 3 hrs
1 req #5
2 Check restrictions

Senior Year - Spring 15 hrs
1 Restricted Elective 3 hrs
1 Restricted Elective 3 hrs
2 Supporting Elective 3 hrs
2 Supporting Elective 3 hrs
2 Supporting Elective 3 hrs
DIG 4855 Converging Media Capstone 3 hrs
1 req #5
2 Check restrictions

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oenas.ucf.edu/alc/academic_learning_compacts.htm

Equipment Fees
- Part-Time Student: $31.50 per term
- Full-Time Student: $63 per term

Art Education (B.S.)

College of Education

School of Teaching, Learning, and Leadership, Education Building, Room: 209
http://education.ucf.edu/arted
Dr. Thomas Brewer, ED 122U, Thomas.Brewer@ucf.edu, 407-823-3714
Dr. Janet Andreasen, ED 123Q, Janet.Andreasen@ucf.edu, 407-823-5430

Admission Requirements
- Complete the University General Education requirements or its equivalent, i.e. an AA degree from an approved Florida community college or state university
- Have a minimum 2.5 overall GPA
- Pass all four parts of the General Knowledge Test (no alternatives or waivers are accepted).
- Complete all Education Common Program Prerequisite courses and Other Program Prerequisites with a minimum letter grade of “C-” (1.75) or better.
- Meet the Gordon Rule Requirement.
- Meet the Foreign Language Admission Requirement.

Degree Requirements
- Students should see an advisor prior to registering for classes
- The courses designated in 1. (General Education), 2. (Education Common Program Prerequisites), and 3. (Other Program Prerequisites) should be completed prior to admission to the major and upper division education courses.
- This is a state-approved, initial teacher preparation program designed in compliance with Florida Statutes and State Board of Education Rule 6A-5.066. Degree requirements are subject to change based on state mandates.

UNIVERSITY OF CENTRAL FLORIDA

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1. UCF General Education Program (GEP) (36 hrs)

- Students are strongly advised to take the preferred courses.

A: Communication Foundations (9 hrs)
- Required ENC 1101 Composition I 3 hrs
- Required ENC 1102 Composition II 3 hrs
- Prefer SPC 1608 Fundamentals of Oral Communication 3 hrs

B: Cultural & Historical Foundations (9 hrs)
- Prefer AMH 2010 U.S. History: 1492-1877 3 hrs
- Prefer AMH 2020 U.S. History: 1877-Present 3 hrs
- Required ARH 2050 History of Western Art I 3 hrs

1 A grade of "C-" (1.75) or better is required.

C: Mathematical Foundations (6 hrs)
- Prefer MGF 1106 Finite Mathematics 3 hrs

Select 1: (3 hrs)
- Prefer STA 1063C Basic Statistics Using Microsoft Excel or
- Prefer STA 2014C Principles of Statistics 3 hrs

D: Social Foundations (6 hrs)
- Prefer POS 2041 American National Government 3 hrs
- Prefer PSY 2012 General Psychology 3 hrs

E: Science Foundations (6 hrs)
- Prefer PSC 1608 Fundamentals of Oral Communication 3 hrs

Select 1: (3 hrs)
- Prefer ANT 2511 The Human Species or
- Prefer BSC 1005 Biological Principles 3 hrs

2. Common Program Prerequisites (CPP) (9 hrs)
- See "Common Prerequisites" in the Transfer and Transitions Services section for more information.

EFD 2055 Introduction to the Teaching Profession 3 hrs
1 EFD 2055 Introduction to Diversity for Educators 3 hrs
EME 2040 Introduction to Technology for Educators 3 hrs

1 In addition to this course, a minimum of 6 hours with an international or diversity focus is required. The foreign language admission requirement may be used to meet this requirement.

3. Core Requirements: Basic Level (30 hrs)

ARH 2050 History of Western Art I GEP
ARH 2051 History of Western Art II 3 hrs
ART 2201C Design Fundamentals-Two Dimensional 3 hrs
ART 2203C Design Fundamentals-Three Dimensional 3 hrs
ART 2300C Drawing Fundamentals I 3 hrs
ART 2301C Drawing Fundamentals II 3 hrs
GRA 2101C Introduction to Computer Art 3 hrs
ART 2754C Beginning Ceramics 3 hrs
ART 2500C Beginning Painting 3 hrs
ART 2400C Beginning Printmaking 3 hrs
PGY 2401C Beginning Photography 3 hrs

4. Core Requirements: Advanced Level (30 hrs)

Education Core Requirements 15 hrs

EDG 4410 Teaching Strategies and Classroom Management 3 hrs
EDF 4467 Learning Theory and Assessment 3 hrs
EDF 4603 Analysis and Application of Ethical, Legal, and Safety Issues in Schools 3 hrs
TSL 4080 Theory and Practice of Teaching ESOL Students in Schools 3 hrs
RED 4043 Content Reading in Kindergarten through Grade 12 3 hrs

Internship I 3 hrs

- Prior to Internship I, the student must have completed EDG 4410 Teaching Strategies and Classroom Management and at least 50% of all required art courses indicated above with a letter grade of "C-" (1.75) or better. However, a minimum GPA of 2.5 is required in the professional, specialization and overall for admission to Internship I.

- Passing score on the General Knowledge Test portion of the Florida Teacher Certification Examination (FTCE) is strongly recommended during the first semester and before application to Internship I.

- Passing score on the Professional Education Test portion of the Florida Teacher Certification Examination (FTCE) is strongly recommended as soon as possible after completing the following courses: EDG 4410 Teaching Strategies and Classroom Management, EDF 4467 Learning Theory and Assessment, RED 4043 Content Reading Kindergarten through Grade 12, and TSL 4080 Theory and Practice of Teaching ESOL Students in Schools.

- Students must apply and be approved for Internship I.

5. Restricted Electives (9 hrs)

- Any 3000 or 4000 level ART, ARE, ARH, PGY (with advisor’s approval)

6. Capstone Requirements (12 hrs)

- Passing score on the Subject Area Examination (Art K-12) portion of the Florida Teacher Certification Examination (FTCE) is strongly recommended prior to entry into Internship II.

- All art courses and all methods courses must be completed with a letter grade of "C-" (1.75) or better before registering for Internship II. However, a minimum GPA of 2.5 is required in the professional, specialization and overall for admission to Internship II.

- Students must apply and be approved for Internship II.

Graduation

- None

8. Electives

- None

9. Additional Requirements

- None

10. Required Minors

- None

11. Departmental Exit Requirements

- Achieve a minimum 2.5 GPA in all courses within the major.

- Complete a portfolio according to program guidelines. This portfolio requires demonstration of professional growth, reflection, and proficiency in the 12 Florida Educator Accomplished Practices.

- Pass all applicable sections of the Florida Teacher Certification Examination.

12. University Minimum Exit Requirements

- A 2.0 UCF GPA

- 60 semester hours earned after CLEP awarded

- 48 semester hours of upper division credit completed

- 30 of the last 39 hours of course work must be completed in residency at UCF
UCF Degree Programs

- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

Total Semester Hours Required
- 126

Honors in Major
- None

Related Programs
- None

Certificates
- None

Related Minors
- None

Advising Notes
- None

Transfer Notes
- None

Acceptable Substitutes for Transfer Courses
- None

Plan of Study
- The program of study will be affected by course offerings and availability. Please see the Art Education website at http://education.ucf.edu/arted/ for the advising policy.

Freshman Year - Fall
- AMH 2010 U.S. History: 1492-1877 3 hrs
- ENC 1101 Composition I 3 hrs
- MGF 1106 Finite Mathematics 3 hrs
- ARH 2050 History of Western Art I 3 hrs
- PSY 2012 General Psychology 3 hrs

Freshman Year - Spring
- AMH 2020 U.S. History: 1877-Present 3 hrs
- ARH 2051 History of Western Art II 3 hrs
- ENC 1102 Composition II 3 hrs
- ART 2201C Design Fundamentals-Two Dimensional 3 hrs

Freshman Year - Summer
- SPC 1608 Fundamentals of Oral Communication 3 hrs
- PSC 1121 Physical Science 3 hrs

Sophomore Year - Fall
- ART 2203C Design Fundamentals-Three Dimensional 3 hrs
- BSC 1005 Biological Principles 3 hrs
- EDF 2005 Introduction to the Teaching Profession 3 hrs

Select 1:
- STA 2014C Principles of Statistics or 3 hrs
- STA 1063C Basic Statistics Using Microsoft Excel 3 hrs

Sophomore Year - Spring
- ART 2400C Beginning Printmaking 3 hrs
- ART 2300C Drawing Fundamentals I 3 hrs
- EDF 2085 Introduction to Diversity for Educators 3 hrs
- EME 2040 Introduction to Technology for Educators 3 hrs
- POS 2041 American National Government 3 hrs

Sophomore Year - Summer
- GBA 2010C Introduction to Computer Art 3 hrs
- PHY 2401C Beginning Photography 3 hrs

Junior Year - Fall
- ARE 4356 Teaching Art Appreciation & Criticism in the Classroom 3 hrs
- ART 2301C Drawing Fundamentals II 3 hrs
- EDF 4467 Learning Theory and Assessment 3 hrs
- EDG 4410 Teaching Strategies and Classroom Management 3 hrs
- TSL 4080 Theory and Practice of Teaching ESOL 3 hrs

Junior Year - Spring
- ARE 4352 Teaching Art in the Secondary School 3 hrs
- ART 2500C Beginning Painting 3 hrs
- RED 4043 Content Reading in Kindergarten through Grade 12 3 hrs
- ARE 4250 Art for Exceptionalities 3 hrs

Restricted Elective (Any ARE/ARH/ART/PGY 3/4XXX w/ Advisor approval) 3 hrs

Junior Year - Summer
- ART 2754C Beginning Ceramics 3 hrs
- Restricted Elective (Any ARE/ARH/ART/PGY 3/4XXX w/ Advisor approval) 3 hrs

Senior Year - Fall
- ARE 4351 Teaching Art in the Elementary School 3 hrs
- EDF 4603 Analysis and Application of Ethical, Legal, and Safety Issues in Schools 3 hrs
- ARE 3940 Internship 3 hrs

Restricted Electives (Any ARE/ARH/ARE/PGY 3/4XXX w/ Advisor approval) 3 hrs

Senior Year - Spring
- ARE 4941 Internship 12 hrs

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm

Athletic Training (B.S.)
College of Health and Public Affairs
Department of Health Professions, Health and Public Affairs II, Room: 118/119
http://www.cohpa.ucf.edu/athletictraining
Email: atinfo@ucf.edu
Kristen C. Schellhase
Phone: 407-823-2747

Admission Requirements
- Students may only begin the athletic training program track in the Summer B semester and must have:
  - A separate application to this competitive restricted access program must be made to the Program in Athletic Training by March 1st. Acceptance into the university for the summer semester is necessary before acceptance into the Program in Athletic Training can occur. Acceptance into the University does not constitute admission into the Program in Athletic Training.
  - A minimum of 2.75 overall grade point average and a minimum grade of “C” (2.0) in program prerequisites.
  - Completion of an AA degree from a Florida Community College or completion of UCF’s General Education Program.
  - This program is work-intensive and courses include clinical practice in a variety of settings. Due to this intensity, it is strongly recommended that students be at least one year post high school prior to applying to the program. Students with concerns or questions should contact the program to schedule an appointment with an advisor.
  - Consent of Program Director.
  - A minimum of 100 documented clock hours working, volunteering, or shadowing with a licensed certified athletic trainer (ATC) prior to application. At least 50 of these hours must be obtained within a traditional athletic training setting (high school, college, professional).
Technical Standards Requirement
- The Program in Athletic Training at University of Central Florida is a rigorous and intense program that places specific requirements and demands on the students enrolled in the program. An objective of this program is to prepare graduates to enter a variety of employment settings and to render care to a wide spectrum of individuals engaged in physical activity. The technical standards establish the essential qualities considered necessary for students admitted to this program to achieve the knowledge, skills, and competencies of an entry-level athletic trainer, as well as meet the expectations of the program’s accrediting agency (Commission on Accreditation of Athletic Training Education [CAATE]). The following abilities and expectations must be met by all students admitted to the Program in Athletic Training. In the event a student is unable to fulfill these technical standards, with or without reasonable accommodation, the student will not be admitted into the program. Compliance with the program’s technical standards does not guarantee a student’s eligibility for the BOC examination.
- Candidates for selection to the Program in Athletic Training will be required to verify they understand and meet these technical standards or they believe that, with certain accommodations, they can meet the standards. The University of Central Florida will evaluate a student who states he/she could meet the program’s technical standards with accommodation and confirm that the stated condition qualifies as a disability under applicable laws. If a student states he/she could meet the technical standards with accommodation, then the University will determine whether the student can meet the technical standards with reasonable accommodation; this includes a review of whether the accommodations requested are reasonable, taking into account whether accommodation would jeopardize clinician/patient safety, or the educational process of the student or the institution, including all coursework, clinical experiences and internship deemed essential to graduation. Each candidate must provide a copy of a recent physical examination by a physician.
- The technical standards for admission into the Program in Athletic Training include:
  - The mental capacity to assimilate, analyze, synthesize, integrate concepts and problem solve to formulate assessment and therapeutic judgments and to be able to distinguish deviations from the norm;
  - Sufficient postural and neuromuscular control, sensory function, and coordination to perform appropriate physical examinations using accepted techniques; and accurately, safely and efficiently use equipment and materials during the assessment and treatment of patients;
  - The ability to communicate effectively and sensitively with patients and colleagues, including individuals from different cultural and social backgrounds; this includes, but is not limited to, the ability to establish rapport with patients and communicate judgments and treatment information effectively. Students must be able to understand and speak the English language at a level consistent with competent professional practice;
  - The ability to record the physical examination results and a treatment plan clearly and accurately;
  - The capacity to maintain composure and continue to function well during periods of high stress;
  - The perseverance, diligence and commitment to complete the athletic training education program as outlined and sequenced;
  - Flexibility and the ability to adjust to changing situations and uncertainty in clinical situations; and
  - Affective skills and appropriate demeanor and rapport that relate to professional education and quality patient care.

Degree Requirements
- Students who are accepted into the Program in Athletic Training must adopt the most current catalog
- Students should complete the General Education Program, Admission Foreign Language requirement and the Common Program Prerequisites before transferring within the Florida Public University/Community College System
- Students should consult with a departmental advisor
- Accepted students must agree to be available for practicum requirements which may occur during times and days which are outside of the UCF Academic Calendar; once admitted into the Program in Athletic Training, students must consult the Clinical Education Coordinator and/or Program Director well in advance of any potential scheduling conflicts
- The courses designated in sections 1 and 2 below may be taken at a Florida Community College, and should usually be completed in the first 60 hours
- UCF Residency Requirement: 30 hours

1. UCF General Education Program (GEP) (38 hrs)
   A: Communication Foundations (9 hrs)
   Required: SPC 1008 Fundamentals of Oral Communication

2. Common Program Prerequisites (CPP) (15 hrs)
   - The following courses are required before entering the professional phase of the Program in Athletic Training. Each of the required courses must have a grade of a “C” (2.0) or better.
   - See “Common Prerequisites” in the Transfer and Transitions Services section for more information.

3. Core Requirements: Basic Level
   None

4. Core Requirements: Advanced Level (62 hrs)
   Professional Phase
   - The following courses are required to complete the professional phase of the Program in Athletic Training. Each of the required courses must have a grade of “C” (2.0) or better.

   A: Communication Foundations (9 hrs)
   - Suggested SPC 1008 Fundamentals of Oral Communication

   B: Cultural & Historical Foundations (9 hrs)
   - Required STA 2023 Statistical Methods I
   - Required MAC 1114C College Trigonometry

   C: Mathematical Foundations (6 hrs)
   - Suggested POS 2041 American National Government
   - Required PSY 2012 General Psychology

   D: Social Foundations (6 hrs)
   - Required BSC 2010C Biology I
   - Suggested CHM 2045C Chemistry Fundamentals I

   E: Science Foundations (8 hrs)
   - Required PHY 2048C Physics for Engineers & Scientists I
   - Suggested PCB 3703C Human Anatomy

   2. Common Program Prerequisites (CPP) (15 hrs)
   - The following courses are required before entering the professional phase of the Program in Athletic Training. Each of the required courses must have a grade of a “C” (2.0) or better.
   - See “Common Prerequisites” in the Transfer and Transitions Services section for more information.

   Select 1: (4 hrs)
   - One of the following courses must be taken as a prerequisite or co-requisite to core requirements:
     - PHY 2053C College Physics I
     - PHY 2048C Physics for Engineers & Scientists I

   3. Core Requirements: Basic Level
   - None

   4. Core Requirements: Advanced Level (62 hrs)
   Professional Phase
   - The following courses are required to complete the professional phase of the Program in Athletic Training. Each of the required courses must have a grade of “C” (2.0) or better.

   ATR 4014C Introduction to Athletic Training
   ATR 3102 Principles of Athletic Training
   ATR 3012C Clinical Skills for Athletic Trainers I
   ATR 3812L Practicum in Athletic Training I
   HSC 3147 Introduction to Pharmacology
   ATR 3212C Recognition and Evaluation of Athletic Injuries I
   PET 4315C Biomechanics of Sport
   ATR 3822L Practicum in Athletic Training II
   ATR 4213C Recognition and Evaluation of Athletic Injuries II
   ATR 3013C Clinical Skills for Athletic Training II
5. Restricted Electives
- None

6. Capstone Requirements
- None

7. Foreign Language Requirements

<table>
<thead>
<tr>
<th>Admissions</th>
<th>Requirements</th>
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<tbody>
<tr>
<td>Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.</td>
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Graduation
- None

8. Electives
- Suggested electives relate to Health Sciences, Business, Education, Health Services Administration, Health Informatics and Information Management, Psychology, and Sport and Exercise Science

9. Additional Requirements
- None

10. Required Minors
- None

11. Departmental Exit Requirements
- A minimum overall GPA of 2.75 and a minimum grade of "C" (2.0) in prerequisite and major courses are required for graduation from the Program in Athletic Training. The program is accredited by the Commission on Accreditation of Athletic Training Education (CAATE). Graduates are eligible to apply to take the Board of Certification (BOC) examination. The examination application requirements include criteria related to criminal history and academic disciplinary history. Applicants to the Program in Athletic Training are encouraged to investigate these requirements before beginning the Program in Athletic Training.
- Two years of successful clinical rotation under the direct supervision of an Approved Clinical Instructor (ACI).

12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 45 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

Total Semester Hours Required
- 120

Honors in Major
- None

Related Programs
- Sport and Exercise Science
- Health Services Administration
- Health Informatics and Information Management
- Health Sciences - Pre-Clinical Track

Certificates
- None

Related Minors
- Courses leading to a teaching certificate (education) are also appropriate. Electives in advanced scientific, clinical or quantitative subjects are also advisable.

**Advising Notes**
- None

**Transfer Notes**
- None

**Acceptable Substitutes for Transfer Courses**
- Human Anatomy and Physiology I & II (BSC X093 and X094 or BSC X085 and X086)
- Biology I with Lab (BSC 1010 and BSC 1010L)
- Students that transfer with an AA degree and will be pursuing a BS degree must meet the University foreign language admission requirements for graduation.

**Plan of Study**

**Freshman Year - Fall**
- ENC 1101: Composition I 3 hrs
- PSY 2012: General Psychology 3 hrs
- HSC 2000: Introduction to the Allied Health Professions 2 hrs
- MAC 1105C: College Algebra 3 hrs
- OHM 2045C: Chemistry Fundamentals I 4 hrs

**Freshman Year - Spring**
- ENC 1102: Composition II 3 hrs
- POS 2041: American National Government 3 hrs
- BSC 2010C: Biology I 4 hrs
- MAC 1114C: College Trigonometry 3 hrs

**Sophomore Year - Fall**
- PHY 2053C: College Physics I 4 hrs
- ZOO 3733C: Human Anatomy 4 hrs
- STA 2023: Statistical Methods I 3 hrs

**Sophomore Year - Spring**
- HUM 2210: Humanistic Tradition I or 3 hrs
- AMH 2010: U.S. History: 1492-1877 or 3 hrs
- WOH 2012: World Civilization I 3 hrs

**Select 1:**
- EUH 2000: Western Civilization I or 3 hrs
- HUM 2210: Humanistic Tradition I or 3 hrs
- AMH 2010: U.S. History: 1492-1877 or 3 hrs
- WOH 2012: World Civilization I 3 hrs

**Sophomore Year - Spring**
- HUM 2002: Modern Concepts in Nutrition 3 hrs
- PCB 3703C: Human Physiology 4 hrs
- SPC 1608: Fundamentals of Oral Communication 3 hrs

**Select 1:**
- MUL 2010: Enjoyment of Music or 3 hrs
- REL 2300: World Religions or 3 hrs
- THE 2000: Theatre Survey or 3 hrs
- PHI 2010: Introduction to Philosophy 3 hrs

**Junior Year - Fall**
- ATR 4014C: Introduction to Athletic Training 3 hrs
- ATR 3102: Principles of Athletic Training 3 hrs
- ATR 3102: Principles of Athletic Training 3 hrs
- ATR 4014C: Introduction to Athletic Training 3 hrs

**Junior Year - Summer**
- ATR 4014C: Introduction to Athletic Training 3 hrs
- ATR 3102: Principles of Athletic Training 3 hrs
- ATR 3102: Principles of Athletic Training 3 hrs
- ATR 4014C: Introduction to Athletic Training 3 hrs

**Junior Year - Fall**
- ATR 3812L: Practicum in Athletic Training I 4 hrs
- ATR 3812L: Practicum in Athletic Training I 4 hrs
- HSC 3147: Introduction to Pharmacology 3 hrs
- ATR 3212C: Recognition and Evaluation of Athletic Injuries I 3 hrs

**Junior Year - Summer**
- ATR 3812L: Practicum in Athletic Training I 4 hrs
- ATR 3812L: Practicum in Athletic Training I 4 hrs
- HSC 3147: Introduction to Pharmacology 3 hrs
- ATR 3212C: Recognition and Evaluation of Athletic Injuries I 3 hrs

Item 1: If not satisfied in high school

Item 2: As needed to meet 120 hrs of university exit requirements.
Junior Year - Spring 12 hrs
PET 4315C Biomechanics of Sport 3 hrs
ATR 3822L Practicum in Athletic Training 4 hrs
ATR 4213C Recognition and Evaluation of Athletic Injuries II 3 hrs
ATR 3013C Clinical Skills for Athletic Training II 2 hrs
1 Free Elective 3 hrs

1 As needed to meet 120 hrs of university exit requirements.

Junior Year - Summer 8 hrs
ATR 4313C Therapeutic Exercise in Athletic Training 4 hrs
ATR 4302C Therapeutic Modalities in Athletic Training 4 hrs

Senior Year - Fall 13 hrs
ATR 4512C Organization and Administration of Athletic Training 3 hrs
PET 3510C Physiologic & Metabolic Basis of Human Movement & Performance 3 hrs
ATR 4315C Advanced Rehabilitation in Athletic Training 3 hrs
ATR 4832L Practicum in Athletic Training III 4 hrs

Senior Year - Spring 11 hrs
ATR 4933 Athletic Training Seminar 1 hr
PET 4606 Applied Fitness in Sport 3 hrs
ATR 4842L Practicum in Athletic Training IV 4 hrs
ATR 4103 Sports Medicine Field Application 3 hrs
1 Free Elective 3 hrs

1 As needed to meet 120 hrs of departmental exit requirements.

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at:
  http://www.oas.ucf.edu/aic/academic_learning_compacts.htm

Equipment Fees
- Part-Time Student: $7.50 per term
- Full-Time Student: $15.00 per term

Biology (B.S.)
College of Sciences
Department of Biology, BL, Room: 301
http://www.cos.ucf.edu/biology
Email: biology@ucf.edu
Frank Logiudice
Phone: 407-823-2141

Admission Requirements
- None

Degree Requirements
- Students who change degree programs and select this major must adopt the most current catalog.
- No credit by exam (TSD, Military credit) may be used for the major.
- Co-op or internship credit cannot be used in this major
- Departmental Residency Requirement consists of at least 22 semester hours of regularly scheduled 3000-4000 level courses taken from the UCF Biology Department.
- Students seeking a double major must satisfy the requirements for both majors and must take no fewer than 40 semester hours of upper division restricted elective course work appropriate to the combined areas of specialization in the two majors.
- Courses designated in 2 (Common Program Prerequisites) and 3 (Core Requirements) are usually completed in the first 60 hours.
- Biology majors must earn a "C" (2.0) or better in all Core courses with a BSC or PCB prefix in order to satisfy the requirement.
- All prerequisites of courses taught within the College of Sciences will be enforced.
- No more than 4 hours of Independent Study, Directed Research, or the following similar types of credit, may be applied toward major requirements:
  - BSC 4422L Biology Laboratory Techniques 1 hr
  - BSC 4937 Instructional Experiences in Undergraduate Biology 2 hrs

Upon reaching junior standing, Biology majors are expected to have completed the following courses and associate chemistry laboratories. These classes are prerequisites for advanced science classes and students entering the major without these classes will be unable to register for most of the advanced courses.

- BSC 2010C Biology I 4 hrs
- BSC 2011C Biology II 4 hrs
- CHM 2045C Chemistry Fundamentals I 4 hrs
- CHM 2046 Chemistry Fundamentals II 3 hrs
- CHM 2046L Chemistry Fundamentals Laboratory 1 hr
- CHM 2210 Organic Chemistry I 3 hrs
- CHM 2211 Organic Chemistry II 3 hrs
- CHM 2211L Organic Laboratory Techniques I 2 hrs
- PHY 2053C College Physics I 4 hrs
- PHY 2054C College Physics II 4 hrs

1. UCF General Education Program (GEP) (38 hrs)
- Note: Certain courses must be selected in the GEP for this major, bringing the total GEP hours to more than 36.

A: Communication Foundations (9 hrs)
- Required ENC 1101 Composition I 3 hrs
- Required ENC 1102 Composition II 3 hrs
- Prefer SPC 1603 Fundamentals of Technical Presentations 3 hrs

B: Cultural & Historical Foundations (9 hrs)
C: Mathematical Foundations (6 hrs)
Mathematics: 3 hrs
- Note: Prior to enrolling in Math, take Math Placement Test ~ http://utc.sdes.ucf.edu/
- Suggested MAC 2233 Concepts of Calculus or 3 hrs
- Suggested MAC 2253 Applied Calculus or 3 hrs
- Prefer MAC 2311C Calculus with Analytic Geometry I 4 hrs

Statistics
- Required STA 2023 Statistical Methods I 3 hrs

D: Social Foundations (6 hrs)
E: Science Foundations (8 hrs)
- Required BSC 2010C Biology I 4 hrs
- Note: a minimum grade of "C" (2.0) is required for this Biology course to be used as a prerequisite.

Select the sequence identified by the Chemistry Placement exam:
- Prior to enrolling in Chemistry, take Chemistry Placement Test ~ http://chemplacement.sdes.ucf.edu
  - For students with a strong chemistry background and a high Chemistry Placement score:
    - Required CHM 2045C Chemistry Fundamentals I 4 hrs
    - or - Students with little chemistry background should take this two semester equivalent instead.
      - Required CHM 2040 Chemistry Fundamentals IA and 3 hrs
      - Required CHM 2041 Chemistry Fundamentals IB 3 hrs

2. Common Program Prerequisites (CPP) (16 hrs)
- See “Common Prerequisites” in the Transfer and Transitions Services section for more information.
- See Transfer Notes for possible substitutes for the following courses.

Biology:
- BSC 2010C Biology I GEP
- BSC 2011C Biology II 4 hrs

Chemistry:
- CHM 2045C Chemistry Fundamentals I 4 hrs
- or - both of the following:
  - CHM 2040 Chemistry Fundamentals IA and 3 hrs
  - CHM 2041 Chemistry Fundamentals IB 3 hrs

and- both of the following:
- CHM 2046 Chemistry Fundamentals II 3 hrs
- CHM 2046L Chemistry Fundamentals Laboratory 1 hr
UCF Degree Programs

Math:
- Select one math course and this statistics course.
  
  MAC 2233  Concepts of Calculus or  GEP
  MAC 2253  Applied Calculus or  GEP
  MAC 2311L Calculus with Analytic Geometry I or  GEP
  STA 2023  Statistical Methods I  GEP

Physics: Complete one entire sequence  8 hrs
  PHY 2053C  College Physics I and  4 hrs
  PHY 2054C  College Physics II  4 hrs
- or  8 hrs
  PHY 2048C  Physics for Engineers & Scientists I and  4 hrs
  PHY 2049C  Physics for Engineers and Scientists II  4 hrs

3. Core Requirements: Basic Level (8 hrs)
- All courses specifically identified in the preceding 
  Common Program Prerequisites section of this catalog are 
  also required in the Basic Core:

  Biology: Required, satisfies the CPP
  - Chemistry:
    - Basic Core: Additional Requirements
      - or
      - and
    - Chemistry:
      - and
    - Physics: Complete one entire sequence
      - or
      - and
    - Physics: Complete one entire sequence
      - or
      - and
  Math:
    - Students planning on entering professional or graduate 
      school may wish to take additional Calculus courses.
      Students are urged to consult their departmental advisor.
    - Chemistry:
      - and
    - Math:
      - Students planning on entering professional or graduate 
        school should take Biochemistry and will thus need a year 
        of Organic Chemistry. Students are urged to consult their 
        departmental advisor.

Complete one entire sequence  8 hrs
  CHM 2210  Organic Chemistry I and  3 hrs
  CHM 2211  Organic Chemistry II and  3 hrs
  CHM 2211L Organic Laboratory Techniques I  2 hrs
- or:  9 hrs
  CHM 2205  Introduction to Organic and Biochemistry  5 hrs
  CHM 3120  Analytical Chemistry and  3 hrs
  CHM 3120L Analytical Chemistry Laboratory  1 hr

4. Core Requirements: Advanced Level (13 hrs)
- Note: a minimum grade of “C” (2.0) is required in these 
  Biology courses to satisfy the requirement, and to allow their 
  use as a course prerequisite.
  PCB 3023  Molecular Cell Biology  3 hrs
  PCB 3044  Principles of Ecology  3 hrs
  PCB 3063  Genetics  3 hrs
  PCB 4883  Evolutionary Biology  4 hrs

5. Restricted Electives (22 hrs)
- Courses must be selected from the groupings listed 
  below.
  - Student must complete at least one course dealing 
    exclusively with zoology and one course dealing exclusively 
    with botany.
  - At least three credit hours from each group must be 
    completed.
  - At least 10 hours of the Upper Division Restricted 
    electives must be taken within the UCF Biology Department.
    Courses offered by the Department of Biology have been 
    identified. Additional courses may be used to meet a group 
    requirement with approval of the undergraduate program 
    coordinator via petition.
    - Transferred courses must be at a 3000 level or 
      higher, and be evaluated by the undergraduate program 
      coordinator, in order to count as an Upper Division 
      Restricted Elective.

Form/Function  3 hrs
  Complete a minimum of one lecture course 3 hrs
  from this group.
  BCH 4053  Biochemistry I or  3 hrs
  BCH 4054  Biochemistry II or  3 hrs
  1 BOT  Plant Anatomy or  4 hrs
  4223C  Plant Kingdom or  5 hrs
  4303C  Plant Physiological or  3 hrs
  2 PCB 3063L Genetics Laboratory or  1 hr
  PCB 3233  Immunology or  3 hrs
  PCB 3703C  Human Physiology or  4 hrs
  2 PCB 4514  Genetics II or  3 hrs
  PCB 4524  Molecular Biology II or  3 hrs
  2 PCB 4678  Evolution and Medicine or  3 hrs
  2 PCB 4683L Evolutionary Biology Lab or  1 hr
  2 PCB 4684  Population Genetics or  3 hrs
  3 PCB 4723  Animal Physiology or  4 hrs
  2 PCB 5935  Population Genetics or  3 hrs
  3 ZOO  Comparative Vertebrate Anatomy or  5 hrs
  3713C  Human Anatomy or  4 hrs
  2 ZOO  Embryology/Development or  5 hrs
  4603C  Human Histology  4 hrs

Environmental  3 hrs
  Complete a minimum of one lecture course 3 hrs
  from this group.
  1 BOT 3018C  Botany Across the Cultures or  3 hrs
  1 BOT 3152C  Local Flora or  3 hrs
  1 BOT 3802  Ethnobotany or  3 hrs
  1 BOT 4850  Medicinal Botany or  3 hrs
  2 BSC 3412C Advanced Marine Biology or  4 hrs
  2 BSC 3430  Invasion Biology or  3 hrs
  2 BSC 4821  Biogeography or  4 hrs
  2 BSC 5258L Tropical Biology Research and  Conservation or
  2 PCB 3044L Principles of Ecology Laboratory or  1 hr
  PCB 3204  Tropical Ecology and Conservation or  3 hrs
  2 PCB 3355C Tropical Marine Biology or  2 hrs
  2 PCB 4442  Aquatic Ecology or  3 hrs
  2 PCB 4535C Marine Ecology of Florida or  4 hrs
  2 PCB 5485  Models in Ecology or  3 hrs
  3 PAZ 4243  Zoo and Aquarium Management or  3 hrs
  3 ZOO 4513  Animal Behavior  3 hrs

1 Fulfills Botany requirement. Offered in Biology department.
2 Offered in Biology department.
3 Fulfills Zoology requirement. Offered in Biology department.
### Systematic
Complete a minimum of one lecture course from this group.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>ANT 3550C</td>
<td>Primatology or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>BOT 4434C</td>
<td>General Mycology or</td>
<td>4 hrs</td>
</tr>
<tr>
<td>BOT 4713C</td>
<td>Plant Taxonomy or</td>
<td>5 hrs</td>
</tr>
<tr>
<td>ENY 4004C</td>
<td>General Entomology or</td>
<td>4 hrs</td>
</tr>
<tr>
<td>ENY 5006C</td>
<td>Entomology or</td>
<td>4 hrs</td>
</tr>
<tr>
<td>MCB 3020C</td>
<td>General Microbiology or</td>
<td>5 hrs</td>
</tr>
<tr>
<td>ZOO 4310C</td>
<td>Ichthyology or</td>
<td>4 hrs</td>
</tr>
<tr>
<td>ZOO 4480</td>
<td>Ichthyology or</td>
<td>4 hrs</td>
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<tr>
<td>ZOO 4490</td>
<td>Herpetology or</td>
<td>4 hrs</td>
</tr>
<tr>
<td>ZOO 5456C</td>
<td>Vertebrate Evolution &amp; Ecology or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ZOO 5463C</td>
<td>Vertebrate Evolution &amp; Ecology or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ZOO 5475L</td>
<td>Field Ornithology or</td>
<td>4 hrs</td>
</tr>
</tbody>
</table>

1. Fulfills Botany requirement. Offered in Biology department.
2. Fulfills Zoology requirement. Offered in Biology department.

### Related Minors
- Biology
- Environmental Studies
- Biomedical Sciences

### Related Programs
- Environmental Engineering
- Biomedical Sciences
- Science Education - Biology
- Interdisciplinary Studies - Environmental Studies Track

### Certificates
None

### Advising Notes
- Students are urged to contact their departmental advisor before registering for courses.
- It is the student’s responsibility to ensure they have satisfied course prerequisites before registering for a class.

### Transfer Notes
- Lower Division courses taken at community colleges do not substitute for Upper Division courses.
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit by the undergraduate program coordinator. The student must provide all supporting information.

### Acceptable Substitutes for Transfer Courses
- The following substitutions are acceptable for common program prerequisites if taken as part of the AA course work:
  - BSC 2010C: May substitute the Honors version BSC X041C. Although the CPP is satisfied by PCB X011C, it will not satisfy prerequisites for subsequent Biology courses.
  - BSC 2011C: May substitute the Honors version BSC X041C or both ZOO X010 and BOT X010 with labs.
  - CHM 2045C: May use CHM X040 plus CHM X041.
  - Physics: although the CPP is satisfied by Organic Chemistry, both subjects are required by the degree program and both must be taken.
- Statistics: although a number of math and statistics course will satisfy the CPP, this statistics course is required in the program.

### Plan of Study
- This is one of numerous possible plans of study. See program description for all requirements. Consult a departmental advisor for alternate, new or more appropriate selections.
- Prior to enrolling in CHM 2045C, take Chemistry Placement Test. Instructions are at http://chemplacement.sdes.ucf.edu/
- Prior to enrolling in Math, take Math Placement Test at http://utm.sdes.ucf.edu/
- Although all classes are listed as being taken during the academic year, you may be required to complete 9 hours of them during the Summer. Consult with an advisor to determine if you are exempt

### Freshman Year - Fall
- BSC 2010C - Biology I 4 hrs
- CHM 2045C - Chemistry Fundamentals I 4 hrs
- Math Course, depending on placement score 4 hrs
- ENC 1101 - Composition I 3 hrs

### Freshman Year - Spring
- BSC 2011C - Biology II 4 hrs
- CHM 2046 - Chemistry Fundamentals II 3 hrs
- CHM 2046L - Chemistry Fundamentals Laboratory 1 hr
- Note: This lab may be taken in a later term if seats are not available.
- ENC 1102 - Composition II 3 hrs
- Elective or Math course if needed 3 hrs

### Sophomore Year - Fall
- MAC 2311C - Calculus with Analytic Geometry I 4 hrs
- CHM 2210 - Organic Chemistry I 3 hrs
- PCB 3033 - Genetics 3 hrs
- PCB 3044 - Principles of Ecology 3 hrs

### Sophomore Year - Spring
- CHM 2211 - Organic Chemistry II 3 hrs
- CHM 2211L - Organic Laboratory Techniques I 2 hrs
- Note: This lab may be taken in a later term if seats are not available.
- STA 2023 - Statistical Methods I 3 hrs
- Restricted Elective 5 hrs
- GEP 3 hrs
U.C.F. Degree Programs

Junior Year - Fall
- PHY 2053C  College Physics I  4 hrs
- PCB 3023  Molecular Cell Biology  3 hrs
- Restricted Elective  5 hrs
- Elective  3 hrs

Junior Year - Spring
- PHY 2054C  College Physics II  4 hrs
- Restricted Elective  4 hrs
- GEP  3 hrs
- Elective  4 hrs

Senior Year - Fall
- PCB 4683  Evolutionary Biology  4 hrs
- Restricted Elective  4 hrs
- GEP  3 hrs
- GEP  3 hrs
- Elective  2 hrs

Senior Year - Spring
- Restricted Elective  4 hrs
- GEP  3 hrs
- GEP  3 hrs
- Elective  3 hrs
- Elective  3 hrs

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.cos.ucf.edu/alc/academic_learning_compacts.htm

Equipment Fees
- Part-Time Student: $19 per term
- Full-Time Student: $38 per term

Biology - Preprofessional Concentration (B.S.)
College of Sciences
Department of Biology, Biology, Room: 301
http://www.cos.ucf.edu/biology

Email: biology@ucf.edu
Frank Logidice
Phone: 407-823-2141

The Biology major offers excellent preparation for professional school. The curriculum is broadly based and provides a well-rounded education that is appealing to admission committees and valuable for careers in medicine, dentistry, optometry, pharmacy and veterinary medicine. This curriculum suggests choices within the Biology major that may be more relevant to preprofessional majors.

Admission Requirements
- None

Degree Requirements
- Students who change degree programs and select this major must adopt the most current catalog.
- No credit by exam (TSD, Military credit) may be used for the major.
- Co-op or internship credit cannot be used in this major.
- Departmental Residency Requirement consists of at least 22 semester hours of regularly scheduled 3000-4000 level courses taken from the UCF Biology Department.
- Students seeking a double major must satisfy the requirements for both majors and must take no fewer than 40 semester hours of upper division restricted elective course work appropriate to the combined areas of specialization in the two majors.
- Biology majors must earn a “C” (2.0) or better in all Core courses with a BSC or PCB prefix in order to satisfy the requirement.
- All prerequisites of courses taught within the College of Sciences will be enforced.
- Courses designated in 2 (Common Program Prerequisites) and 3 (Core Requirements) are usually completed in the first 60 hours.

- Biology majors are expected to have completed the following courses. These classes are prerequisites for advanced science classes and students entering without these classes will be unable to register for most of the advanced courses.
  - BSC 2010C  Biology I  4 hrs
  - BSC 2011C  Biology II  4 hrs
  - CHM 2045C  Chemistry Fundamentals I  4 hrs
  - CHM 2046  Chemistry Fundamentals II  3 hrs
  - CHM 2046L  Chemistry Fundamentals Laboratory  1 hr
  - CHM 2210  Organic Chemistry I  3 hrs
  - CHM 2211  Organic Chemistry II  3 hrs
  - CHM 2211L  Organic Laboratory Techniques I  2 hrs
  - PHY 2053C  College Physics I  4 hrs
  - PHY 2054C  College Physics II  4 hrs

1. UCF General Education Program (GEP)  (39 hrs)
- Note: Certain courses must be selected in the GEP for this major, bringing the total GEP hours to more than 36.

   A: Communication Foundations  (9 hrs)
   - Required ENC 1101  Composition I  3 hrs
   - Required ENC 1102  Composition II  3 hrs
   - Prefer SPC 1603  Fundamentals of Technical Presentations  3 hrs

   B: Cultural & Historical Foundations  (9 hrs)
   - Mathematics:  4 hrs
   - Statistics:  3 hrs
   - Social Foundations  (6 hrs)
   - Science Foundations  (8 hrs)

Select the sequence identified by the Chemistry Placement exam:
- Note: Prior to enrolling in Chemistry, take Chemistry Placement Test ~ http://chemplacement.sdes.ucf.edu/  
  - Required MAC 2311C  Calculus with Analytic Geometry I  4 hrs
  - Required STA 2023  Statistical Methods I  3 hrs

2. Common Program Prerequisites (CPP)  (16 hrs)
- See “Common Prerequisites” in the Transfer and Transitions Services section for more information.
- See Transfer Notes for possible substitutes for the courses listed below.

   Although other courses may satisfy the CPP, these specifically satisfy the major requirements or are better for preprofessional students.

   Biology:  4 hrs
   - Note: a minimum grade of “C” (2.0) is required for this Biology course to be used as a prerequisite.
   - Required BSC 2010C  Biology I  4 hrs

   2. Common Program Prerequisites (CPP)  (16 hrs)

- Note: Prior to enrolling in Chemistry, take Chemistry Placement Test ~ http://chemplacement.sdes.ucf.edu/  
  - For students with a strong chemistry background and a high Chemistry Placement score
  - Required CHM 2045C  Chemistry Fundamentals I  4 hrs
  - Required CHM 2040  Chemistry Fundamentals I A and B  3 hrs
  - Required CHM 2041  Chemistry Fundamentals I B  3 hrs

- No more than 4 hours of Independent Study, Directed Research, or the following similar types of credit, may be applied toward major requirements:
  - BSC 442L  Biology Laboratory Techniques  1 hr
  - BSC 4937  Instructional Experiences in Undergraduate  2 hrs

- Upon reaching junior standing (60 hours), Biology majors are expected to have completed the following courses. These classes are prerequisites for advanced science classes and students entering without these classes will be unable to register for most of the advanced courses.
  - BSC 2010C  Biology I  4 hrs
  - BSC 2011C  Biology II  4 hrs
  - CHM 2045C  Chemistry Fundamentals I  4 hrs
  - CHM 2046  Chemistry Fundamentals II  3 hrs
  - CHM 2046L  Chemistry Fundamentals Laboratory  1 hr
  - CHM 2210  Organic Chemistry I  3 hrs
  - CHM 2211  Organic Chemistry II  3 hrs
  - CHM 2211L  Organic Laboratory Techniques I  2 hrs
  - PHY 2053C  College Physics I  4 hrs
  - PHY 2054C  College Physics II  4 hrs
Chemistry:
- Take Placement test before starting chemistry; 
  http://chemplacement.sdes.ucf.edu
- CHM 2045C Chemistry Fundamentals I GEP
- or:
  CHM 2040 Chemistry Fundamentals IA and GEP
  CHM 2041 Chemistry Fundamentals IB GEP
- and:
  CHM 2046 Chemistry Fundamentals II and 3 hrs
  CHM 2046L Chemistry Fundamentals Laboratory 1 hr
Math:
- MAC 2311C Calculus with Analytic Geometry I and GEP
- STA 2023 Statistical Methods I GEP
Physics:
- PHY 2048C Physics for Engineers & Scientists I and 4 hrs
- PHY 2049C Physics for Engineers and Scientists II 4 hrs

3. Core Requirements: Basic Level (8 hrs)

Basic Core: Required, satisfies the CPP
- Biology:
  - Note: a minimum grade of “C” (2.0) is required in these Biology courses to satisfy the requirement, and to allow their use as a course prerequisite.
  - BSC 2010C Biology I and 2 GEP/CPP
  - BSC 2011C Biology II GEP/CPP
Chemistry:
- CHM 2045C Chemistry Fundamentals I GEP/CPP
- or:
  - CHM 2040 Chemistry Fundamentals IA and GEP/CPP
  - CHM 2041 Chemistry Fundamentals IB GEP/CPP
- and:
  - CHM 2046 Chemistry Fundamentals II and GEP/CPP
  - CHM 2046L Chemistry Fundamentals Laboratory 2 GEP/CPP
Math:
- MAC 2311C Calculus with Analytic Geometry I and CPP
- STA 2023 Statistical Methods I GEP/CPP
Physics:
- PHY 2048C Physics for Engineers & Scientists I or 4 hrs
- PHY 2049C Physics for Engineers and Scientists II 4 hrs

4. Core Requirements: Advanced Level (13 hrs)
- Note: a minimum grade of “C” (2.0) is required in these Biology courses to satisfy the requirement, and to allow their use as a course prerequisite.
  - PCB 3023 Molecular Cell Biology 3 hrs
  - PCB 3044 Principles of Ecology 3 hrs
  - PCB 3063 Genetics 3 hrs
  - PCB 4683 Evolutionary Biology 4 hrs

5. Restricted Electives (22 hrs)
The following is a suggested subset of the Biology Restricted Electives which may be more appropriate for many professional schools.
- Student must complete at least one course dealing exclusively with zoology and one course dealing exclusively with botany.
- At least three credit hours from each group must be completed.
- At least 10 hours of the Upper Division Restricted electives must be taken within the UCF Biology Department.
UCF Degree Programs

- Biology majors are discouraged from taking courses as a transient student at a community college, except in situations where the first semester of a two semester sequence has already been taken at the community college.

12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

Total Semester Hours Required
- 120

Honors In Major
- None

Related Programs
- Biology
- Chemistry
- Biomedical Sciences

Certificates
- None

Related Minors
- Biology
- Biomedical Sciences

Advising Notes
- Students are urged to contact their departmental advisor before registering for courses.
- It is the student’s responsibility to ensure they have satisfied course prerequisites before registering for a class.
- Students are strongly encouraged to work with the Office of Pre-Professional Advising (Ferrell Commons, Bldg 7G, Room 215C; 407-823-3033).
- An analysis of the success and failure of students on recent MCAT examinations has led the department to suggest that a student should have completed all of the Biology core courses (sections 3 and 4) and the following courses prior to taking the MCAT exam:
  - MCB 3020C General Microbiology 5 hrs
  - PCB 4924 Molecular Biology II 3 hrs

Transfer Notes
- Lower Division courses taken at community colleges do not substitute for Upper Division courses.
- Courses transferred from private and out-of-state schools must be evaluated by the undergraduate program coordinator for equivalency credit. The student must provide all supporting information.

Acceptable Substitutes for Transfer Courses
- The following substitutions are acceptable for common program prerequisites if taken as part of the AA course work:
  - BSC 2010C: May substitute the Honors version BSC X040C. Although the CPP is satisfied by PCB X011C, it will not satisfy prerequisites for subsequent Biology courses.
  - BSC 2011C: May substitute the Honors version BSC X041C or both ZOO X010C and BOT X010C.
  - CHM 2045C: may use CHM X040 plus CHM X041.
  - Physics: although the CPP is satisfied by Organic Chemistry, both subjects are required by the degree program and both must be taken.
  - Statistics: although a number of math and statistics course will satisfy the CPP, this statistics course is required in the program.

Plan of Study
- This is one of numerous possible plans of study. See program description for all requirements. Consult a departmental advisor for alternate, new or more appropriate selections.

Prior to enrolling in Chemistry, take Chemistry Placement Test – http://chemplacement.sdes.ucf.edu/
Prior to enrolling in Math, take Math Placement Test – http://utc.sdes.ucf.edu/

- Although all classes are listed as being taken during the academic year, you may be required to complete 9 hours of them during the Summer. Consult with an advisor to determine if you are exempt.

Freshman Year - Fall 15 hrs
- BSC 2010C Biology I 4 hrs
- CHM 2045C Chemistry Fundamentals I 4 hrs
- ENC 1101 Composition I 3 hrs
- Math course, depending on placement score 4 hrs

Freshman Year - Spring 15 hrs
- BSC 2111C Biology II 4 hrs
- CHM 2046L Chemistry Fundamentals Laboratory 1 hr
- May be taken in a later term if seats are not available.
- Math course 4 hrs
- ENC 1102 Composition II 3 hrs

Sophomore Year - Fall 16 hrs
- CHM 2210 Organic Chemistry I 3 hrs
- PCB 3044 Principles of Ecology 3 hrs
- MAC 2311C Calculus with Analytic Geometry I 4 hrs
- STA 2023 Statistical Methods I 3 hrs
- GEP 3 hrs

Sophomore Year - Spring 15 hrs
- CHM 2211 Organic Chemistry II 3 hrs
- CHM 2211L Organic Laboratory Techniques I 2 hrs
- May be taken in a later term if seats are not available.
- PCB 3063 Genetics 3 hrs
- MAC 2312 Calculus with Analytic Geometry II 4 hrs
- GEP 3 hrs

Junior Year - Fall 16 hrs
- PHY 2048C Physics for Engineers & Scientists I 4 hrs
- PCB 3023 Molecular Cell Biology 3 hrs
- Restricted Elective 3 hrs
- Restricted Elective 3 hrs
- GEP 3 hrs

Junior Year - Spring 14 hrs
- PHY 2049C Physics for Engineers and Scientists II 4 hrs
- PCB 4683 Evolutionary Biology 4 hrs
- Restricted Elective 3 hrs
- GEP 3 hrs
- Free Elective 2 hrs

Senior Year - Fall 15 hrs
- Restricted Elective 4 hrs
- Restricted Elective 4 hrs
- GEP 3 hrs
- GEP 3 hrs
- Free Elective 4 hrs
- Free Elective 3 hrs

Senior Year - Spring 14 hrs
- Restricted Elective 4 hrs
- Restricted Elective 3 hrs
- Free Elective 4 hrs
- Free Elective 3 hrs

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at:
  - http://www.oaes.ucf.edu/alc/academic_learning_compacts.htm

Equipment Fees
- Part-Time Student: $19 per term
- Full-Time Student: $38 per term
Biomedical Sciences (B.S.)
College of Medicine
Burnett School of Biomedical Sciences
Department of Molecular and Microbiology,
Health and Public Affairs II, Room: 335
http://www.biomed.ucf.edu
Email: bcbsinfo@ucf.edu
Dr. P. E. Kolattukudy, Chair
Phone: 407-823-5932

Admission Requirements
^ None

Degree Requirements
^ Students who change degree programs and select this
^ major must adopt the most current catalog.
^ Students should complete the General Education
^ Program before transferring within the Florida Public
University/Community College System.
^ Grades below "C" in Common Program Prerequisites,
Core Requirements and Restricted Electives will not be
accepted.
^ Students should consult with a departmental advisor.

1. UCF General Education Program (GEP) (38 hrs)
^ Certain courses must be selected in GEP for this major,
bringing the total GEP hours to more than 36.

A: Communication Foundations
Required ENC 1101 Composition I 3 hrs
Required ENC 1102 Composition II 3 hrs
Prefer SPC 1603 Fundamentals of Technical Presentations 3 hrs

B: Cultural & Historical Foundations (9 hrs)

C: Mathematical Foundations
Select 1: 4 hrs
Suggested MAC 2311C Calculus with Analytic Geometry I or
Suggested MAC 2253 Applied Calculus 3 hrs

Select 1: 3 hrs
Suggested STA 2023 Statistical Methods I or
Suggested CGS 1060C Introduction to Computer Science 3 hrs

D: Social Foundations
(6 hrs)

E: Science Foundations
(8 hrs)
Required BSC 2010C Biology I 4 hrs
Required CHM 2045C Chemistry Fundamentals I 4 hrs

2. Common Program Prerequisites (CPP) (16 hrs)
^ See "Common Prerequisites" in the Transfer and
Transitions Services section for more information.

BSC 2010C Biology I GEP
1 BSC 2011C Biology II 4 hrs
1 CHM Chemistry Fundamentals I GEP
2045C

CHM 2046 Chemistry Fundamentals II 3 hrs
CHM 2046L Chemistry Fundamentals Laboratory 1 hr
MAC 2311C Calculus with Analytic Geometry I GEP

Select one of the following sequences of courses:

PHY 2053C College Physics I and 4 hrs
PHY 2054C College Physics II 4 hrs
or
PHY 2048C Physics for Engineers & Scientists I and 4 hrs
PHY 2049C Physics for Engineers and Scientists II 4 hrs
1 See Transfer Notes for possible substitutions.

3. Core Requirements: Basic Level (8 hrs)
Math, Statistics, Computer
Select 1: 4 hrs
MAC 2311C Calculus with Analytic Geometry I or
MAC 2253 Applied Calculus GEP

Select 1: 3 hrs
STA 2023 Statistical Methods I or
CGS 1060C Introduction to Computer Science GEP

Chemistry
Take all of the following: 8 hrs
CHM 2210 Organic Chemistry I and 3 hrs
CHM 2211 Organic Chemistry II and 3 hrs
CHM 2211L Organic Laboratory Techniques I 2 hrs

4. Core Requirements: Advanced Level (25 hrs)
Life Sciences
MCS 3020C General Microbiology 5 hrs
MCS 4414 Microbial Metabolism 3 hrs
PCB 4280 Molecular Immunology 3 hrs
PCB 3233L Immunology Laboratory 1 hr
PCB 3522 Molecular Biology I 3 hrs
PCB 4524 Molecular Biology II 3 hrs
BSC 3403C Quantitative Biological Methods 4 hrs

Chemistry
CHM 4053 Biochemistry I 3 hrs

5. Restricted Electives
(7 courses minimum)
^ Seven courses from the list below, from which no
more than two may be taken outside the Molecular Biology
and Microbiology Department and at least two must be a
lab course. No more than two may be MLS courses.
Enrollment in some MLS courses is restricted. Check with
advisor before enrolling. Only three hours of Honors thesis
will count towards restrictive elective requirement.

1 CHM 4054 Biochemistry II 3 hrs
1 BOH 4103L Biochemical Methods 2 hrs
1 MCB 3203 Pathogenic Microbiology 3 hrs
1 MCB 4404 Bacterial Genetics and Physiology 3 hrs
1 MCB 4114C Determinative & Systemic Microbiology 4 hrs
1 MCB 4207 Infectious Processes 3 hrs
1 MCB 4204 Cellular Microbiology Host-Pathogen 3 hrs

Interactions
1 MCB 4276 Epidemiology of Infectious Diseases 3 hrs
1 MCB 4312 Molecular Biotecnology 3 hrs
1 MCB 4503C Virology 3 hrs

1 MCB 4603 Environmental Microbiology 3 hrs
1 MCB 4721C Methods in Biotechnology 4 hrs
1 MCB 5225 Molecular Biology of Disease 3 hrs
1 MCB 5654 Applied Microbiology 3 hrs
1 MCB 5932 Current Topics in Molecular Biology 3 hrs
1 MLS 3220C Techniques in Clinical Microscopy 3 hrs
1 MLS 3305 Hematology 3 hrs
1 MLS 4334 Hemostasis 3 hrs
1 MLS Clinical Parasitology 3 hrs
4430C
1 MLS Immunodiagnostics 3 hrs
4505C
1 MLS 4625 Advanced Clinical Chemistry I 3 hrs
1 MLS 4630 Advanced Clinical Chemistry II 3 hrs
1 PCB 3063 Genetics 3 hrs
1 PCB Human Physiology 4 hrs
3703C
1 PCB 4028 Molecular and Cellular Pharmacology 3 hrs
PCB 4174 Foundation of Bio-Imaging Science 3 hrs
PCB 4521 Tissue Engineering 3 hrs
1 PCB 4514 Genetica II 3 hrs
1 PCB 4529 Experimental Molecular Biology 3 hrs
1 PCB 4865 Endocrinology 3 hrs
1 PCB 5238 Immunobiology 3 hrs
PCB 5236 Cancer Biology 3 hrs
PCB 5275 Signal Transduction Mechanics 3 hrs
1 ZOO Human Gross Anatomy & Dissection 3 hrs
3701C
1 ZOO Human Anatomy 4 hrs
3733C
1 ZOO 3744 Neurobiology 3 hrs
1 ZOO Embryology/Development 5 hrs
4603C
1 ZOO 4605 Human Clinical Embryology and Congenital Malformation 3 hrs
1 ZOO Clinical Neuroanatomy and Neuroscience 4 hrs
4743C
1 ZOO Human Histology 4 hrs
4753C
1 Recommended for Preprofessional students

6. Capstone Requirements
   - None

7. Foreign Language Requirements
Admissions
   - Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

Graduation
   - None

8. Electives
   - Variable. Students are encouraged to participate in undergraduate research if interested in pursuing graduate or professional education.

9. Additional Requirements
   - None

10. Required Minors
    - None

11. Departmental Exit Requirements
    - Students must complete all coursework in the baccalaureate curriculum as shown, and earn a GPA of at least 2.0 for all coursework in the Core and Restricted Electives.
    - Independent study, directed research, or similar credit may not be used as a Restricted Elective.
    - A minimum of 20 hours must be taken at UCF in the department of the major.
    - Students will be required to pass a comprehensive test during their last semester.

12. University Minimum Exit Requirements
    - A 2.0 UCF GPA
    - 60 semester hours earned after CLEP awarded
    - 48 semester hours of upper division credit completed
    - 30 of the last 39 hours of course work must be completed in residency at UCF
    - A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
    - Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

Total Semester Hours Required
   - 120

Honors In Major
   - Application and admission through the Department and the Burnett Honors College.
   - Fulfill University requirements for Honors in the Major and maintain a 3.2 UCF GPA; 3.5 in the major; 3.2 cumulative average for graded upper division courses regardless of the institution.
   - Complete the following course with a grade of B or better (4 credits): BSC 3403C Quantitative Biological Methods-Honors 4 hrs
   - Complete the following with a grade of B or better and successfully complete the oral defense of the Honors Thesis (3 credits):
     - MCB 4970H Honors Undergraduate Thesis II 1 hr

Related Programs
   - Biology
   - Biotechnology
   - Chemistry
   - Medical Laboratory Sciences

Certificates
   - None

UCF Degree Programs

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>ZOO 5745C</td>
<td>Essentials of Neuroanatomy</td>
<td>4 hrs</td>
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<tr>
<td>MCB 3203L</td>
<td>Pathogenic Microbiology Lab</td>
<td>1 hr</td>
</tr>
<tr>
<td>MCB 4970H</td>
<td>Honors Undergraduate Thesis II</td>
<td>3 hrs</td>
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<tr>
<td>BOT 4440C</td>
<td>General Mycology</td>
<td>4 hrs</td>
</tr>
<tr>
<td>1 MCB 3202</td>
<td>Principles of Infectious Disease</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PCB 4234</td>
<td>Cancer Biology</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ZOO 4747C</td>
<td>Clinical Neuroscience</td>
<td>4 hrs</td>
</tr>
<tr>
<td>PCB 4264</td>
<td>Stem Cell Biology</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

1 Recommended for Preprofessional students

Related Minors
   - Biology
   - Chemistry

Advising Notes
   - None

Transfer Notes
   - Students who begin a two semester sequence course (e.g., General Chemistry) at a community college are strongly encouraged to complete the sequence before transferring. If it will not be possible to complete the sequence at the community college, the student should postpone beginning the course until enrolling at UCF.
   - Lower division courses taken at community colleges or state colleges do not substitute for upper level courses.

Acceptable Substitutes for Transfer Courses
   - BSC 2011C Biology II 4 hrs may be substituted with: BSC 3403C
   - CHM 2045C Chemistry Fundamentals I 4 hrs may be substituted with: CHM 2040C
   - CHM 2045C Chemistry Fundamentals I 4 hrs may be substituted with: CHM 2041C

Plan of Study

Freshman Year - Fall
   - ENC 1101 Composition I 3 hrs
   - CHM 2045C Chemistry Fundamentals I 4 hrs
   - MAC 1105C College Algebra 3 hrs
   - Select 1: 3 hrs
     - PSY 2012 General Psychology or 3 hrs
     - SYG 2000 Introduction to Sociology or 3 hrs
     - ANT 2000 General Anthropology 3 hrs

Freshman Year - Spring
   - ENC 1102 Composition II 3 hrs
   - CHM 2046 Chemistry Fundamentals II 3 hrs
   - CHM 2046L Chemistry Fundamentals Laboratory 1 hr
   - MAC 1114C College Trigonometry 3 hrs
   - BSC 2010C Biology I 4 hrs
   - 1 SLS 2311C Overview of Select Medical Careers 2 hrs

Sophomore Year - Fall
   - CHM 2210 Organic Chemistry I 3 hrs
   - MCB 3020C General Microbiology 5 hrs
   - Select 1: 4 hrs
     - MAC 2311C Calculus with Analytic Geometry I or 4 hrs
     - MAC 2253 Applied Calculus 3 hrs
   - Select 1: 3 hrs
     - EUH 2000 Western Civilization I or 3 hrs
     - AMH 2010 U.S. History: 1492-1877 or 3 hrs
     - WOH 2012 World Civilization I or 3 hrs
     - HUM 2210 Humanistic Tradition I 3 hrs

Sophomore Year - Spring
   - CHM 2211 Organic Chemistry II 3 hrs
   - CHM 2211L Organic Laboratory Techniques I 2 hrs
   - BSC 3403C Quantitative Biological Methods 4 hrs
   - Select 1: 3 hrs
     - STA 2023 Statistical Methods I or 3 hrs
     - CGS 1060C Introduction to Computer Science 3 hrs
   - Select 1: 3 hrs
     - EUH 2001 Western Civilization II or 3 hrs
     - AMH 2020 U.S. History: 1877-Present or 3 hrs
     - HUM 2230 Humanistic Tradition II or 3 hrs
     - WOH 2022 World Civilization II 3 hrs

Junior Year - Fall
   - PCB 3522 Molecular Biology I 3 hrs
   - 1 BSC 2011C Biology II 4 hrs
   - Select 1: 4 hrs
     - PHY 2053C College Physics I or 4 hrs
     - 2 PHY 2048C Physics for Engineers & Scientists I 4 hrs
   - Select 1: 3 hrs
     - ECO 2013 Principles of Macroeconomics or 3 hrs
     - POS 2041 American National Government 3 hrs

1 Or BSC 3403C.
2 Students electing to enroll in the PHY2048/2049 sequence must plan to accommodate MAC 2311/2312 as prerequisites.
Junior Year - Spring 16 hrs
PCB 4524 Molecular Biology II 3 hrs
PCB 4280 Molecular Immunology 3 hrs
PCB 3233L Immunology Laboratory 1 hr
SPC 1603 Fundamentals of Technical Presentations 3 hrs
Select 1: 4 hrs
PHY 2054C College Physics II or
1 PHY 2049C Physics for Engineers and Scientists II
Restricted Elective 2 hrs
1 Students electing to enroll in the PHY2048/2049 sequence must plan to accommodate MAC 2311/2312 as prerequisites

Senior Year - Fall 16 hrs
BCH 4053 Biochemistry I 3 hrs
Restricted Elective 4 hrs
Restricted Elective 3 hrs
Restricted Elective 3 hrs
Cultural/Historical 3 hrs

Senior Year - Spring 15 hrs
MCB 4414 Microbial Metabolism 3 hrs
Restricted Elective 4 hrs
Restricted Elective 4 hrs
Restricted Elective 4 hrs

Program Academic Learning Compacts
Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm

Equipment Fees
Part-Time Student: $39 per term
Full-Time Student: $78 per term

Biomedical Sciences - Preprofessional Concentration (B.S.)
College of Medicine
Burnett School of Biomedical Sciences
Department of Molecular and Microbiology, Health and Public Affairs II, Room: 335
http://www.biomed.ucf.edu

Email: bcbsonfinfo@ucf.edu
Dr. P.E. Kolattukudy, Chair
Phone: 407-823-5932

Students seeking admission to professional schools (medical, dental, optometry, veterinary, podiatry, and pharmacy) will meet all the admission requirements for those programs while obtaining a Molecular Biology and Microbiology degree.

Admission Requirements
None

Degree Requirements
Students who change degree programs and select this major must adopt the most current catalog.
Students should complete the General Education Program before transferring within the Florida Public University/Community College System.
Grades below "C-" in Common Program Prerequisites, Core Requirements and Restricted Electives will not be accepted.
Students should consult with a Departmental advisor and the Pre-health Advisement Office in HPA I 124.

1. UCF General Education Program (GEP) (36 hrs)
Note: Certain courses must be selected in GEP for this major, bringing the total GEP hours to more than 36.

A: Communication Foundations (9 hrs)
Required ENC 1101 Composition I 3 hrs
Required ENC 1102 Composition II 3 hrs
Preferred SPC 1603 Fundamentals of Technical Presentations 3 hrs

B: Cultural & Historical Foundations (9 hrs)

C: Mathematical Foundations (6 hrs)
Select 1: 3 hrs
Required CGS 1060C Introduction to Computer Science 3 hrs
Required STA 2023 Statistical Methods I 3 hrs

D: Social Foundations (6 hrs)

E: Science Foundations
Required BSC 2010C Biology I 4 hrs
Required CHM 2045C Chemistry Fundamentals I 4 hrs

2. Common Program Prerequisites (CPP) (16 hrs)
See “Common Prerequisites” in the Transfer and Transitions Services section for more information.

BSC 2010C Biology I GEP
1 BSC 2011C Biology II GEP
1 CHM Chemistry Fundamentals I GEP
2045C
CHM 2046 Chemistry Fundamentals II 3 hrs
CHM 2046L Chemistry Fundamentals Laboratory 1 hr
MAC 2311C Calculus with Analytic Geometry I GEP

Select one of the following sequences of courses:
PHY 2053C College Physics I and 4 hrs
PHY 2054C College Physics II 4 hrs
or
PHY 2048C Physics for Engineers & Scientists I and 4 hrs
PHY 2049C Physics for Engineers and Scientists II 4 hrs
1 See Transfer Notes for possible substitutions

3. Core Requirements: Basic Level (10 hrs)

Life Sciences: Basic
SLS 2311C Overview of Select Medical Careers 2 hrs

Math, Statistics, Computers

Select 1: 4 hrs
Required MAC 2311C Calculus with Analytic Geometry I or
MAC 2253 Applied Calculus GEP

Select 1: 3 hrs
Required STA 2023 Statistical Methods I or
CGS 1060C Introduction to Computer Science GEP

Chemistry
Take all of the following: 8 hrs
CHM 2210 Organic Chemistry I and 3 hrs
CHM 2211 Organic Chemistry II and 3 hrs
CHM 2211L Organic Laboratory Techniques I 2 hrs

4. Core Requirements: Advanced Level (25 hrs)

Life Sciences: Advanced
MCB 3020C General Microbiology 5 hrs
MCB 4414 Microbial Metabolism 3 hrs
PCB 4280 Molecular Immunology 3 hrs
PCB 3233L Immunology Laboratory 1 hr
PCB 3522 Molecular Biology I 3 hrs
PCB 4524 Molecular Biology II 3 hrs
BSC 3403C Quantitative Biological Methods 4 hrs

Chemistry
BCH 4053 Biochemistry I 3 hrs

5. Restricted Electives
7 courses minimum
Seven courses from below, from which no more than two may be taken outside the Molecular Biology and Microbiology Department and at least two must be a laboratory course. No more than two may be MLS courses. Enrollment in some MLS courses is restricted. Check with advisor before enrolling. Only three hours of Honors thesis will count towards restrictive elective requirement.
Students in the preprofessional concentration of the Molecular Biology and Microbiology program are recommended to choose from the following restricted electives:
BCH 4053 Biochemistry II 3 hrs
MCB 3203 Pathogenic Microbiology 3 hrs
MCB 4404 Bacterial Genetics and Physiology 3 hrs
UCF Degree Programs

MCB 4207  Infectious Processes  3 hrs
MCB 4276  Epidemiology of Infectious Diseases  3 hrs
MCB 4312  Molecular Biotechnology  3 hrs
MCB 4503C  Virology  3 hrs
MCB 5225  Molecular Biology of Disease  3 hrs
MLS 3305  Hematology  3 hrs
MLS 4334  Hemostasis  3 hrs
MLS 4530C  Clinical Parasitology  3 hrs
MLS 4605C  Immunodiagnostics  3 hrs
PCB 3063  Genetics  3 hrs
PCB 3703C  Human Physiology  4 hrs
PCB 4028  Molecular and Cellular Pharmacology  3 hrs
PCB 4514  Genetics II  3 hrs
PCB 4605  Endocrinology  3 hrs
PCB 5238  Immunobiology  3 hrs
ZOO 3701C  Human Gross Anatomy & Dissection  3 hrs

6. Capstone Requirements
   ▪ None

7. Foreign Language Requirements
   Admissions
   ▪ Two years of one foreign language in high school, or
     one year of one foreign language in college (or equivalent
     proficiency exam) prior to graduation.

   Graduation
   ▪ None

8. Electives
   ▪ Variable

9. Additional Requirements
   ▪ None

10. Required Minors
    ▪ None

11. Departmental Exit Requirements
    ▪ Student must complete all coursework in the
      baccalaureate curriculum as shown, and, earn a GPA of at
      least 2.0 for all coursework in the Prerequisites, Core and
      Restricted Electives.
      ▪ Independent study, directed research, or similar credit
        may not be used as a Restricted Elective.
      ▪ Minimum of 20 hours must be taken at UCF in the
        department of the major.
      ▪ Students will be required to pass a comprehensive test
during their last semester.

12. University Minimum Exit Requirements
    ▪ A 2.0 UCF GPA
    ▪ 60 semester hours earned after CLEP awarded
    ▪ 45 semester hours of upper division credit completed
    ▪ 30 of the last 39 hours of course work must be
      completed in residency at UCF
    ▪ A maximum of 45 hours of extension, correspondence,
      CLEP, Credit by Exam, and Armed Forces credits permitted
    ▪ Complete the General Education Program, the Gordon
      Rule, and nine hours of Summer credit

Total Semester Hours Required
 ▪ 120

Honors In Major
   ▪ Application and admission through the Department and
     the Burnett Honors College.
   ▪ Fulfill University requirements for Honors in the
     Major and maintain a 3.2 UCF GPA; 3.5 in the major; 3.2
     cumulative average for graded upper division courses
     regardless of the institution.
   ▪ Complete the following with a grade of B or better (4
     credits):
     BSC 3403H  Quantitative Biological Methods-Honors  4 hrs
     ▪ Complete the following with a grade of B or better and
       successfully complete the oral defense of the Honors Thesis
       (3 credits):
       MCB 4970H  Honors Undergraduate Thesis II  1 hr

Related Programs
   ▪ Biology
   ▪ Biotechnology
   ▪ Chemistry
   ▪ Medical Laboratory Sciences

Certificates
   ▪ None

Related Minors
   ▪ Biology
   ▪ Chemistry

Advising Notes
   ▪ None

Transfer Notes
   ▪ Lower division courses taken at community colleges or
     state colleges do not substitute for upper level courses.

Acceptable Substitutes for Transfer Courses
   BSC 2011C  Biology II  4 hrs
   ▪ may be substituted with: BSC 3403C
   CHM 2045C  Chemistry Fundamentals I  4 hrs
   ▪ may be substituted with: CHM 2040C
   CHM 2045C  Chemistry Fundamentals I  4 hrs
   ▪ may be substituted with: CHM 2041C

Plan of Study

Freshman Year - Fall
   ENC 1101  Composition I  3 hrs
   CHM 2045C  Chemistry Fundamentals I  4 hrs
   MAC 1105C  College Algebra  3 hrs
   Select 1:  3 hrs
   PSY 2012  General Psychology or 3 hrs
   SYG 2000  Introduction to Sociology or 3 hrs
   ANT 2000  General Anthropology  3 hrs

Freshman Year - Spring
   ENC 1102  Composition II  3 hrs
   CHM 2046  Chemistry Fundamentals II  3 hrs
   CHM 2048L  Chemistry Fundamentals Laboratory  1 hr
   BSC 2010C  Biology I  4 hrs
   MAC 1114C  College Trigonometry  3 hrs

Sophomore Year - Fall
   CHM 2210  Organic Chemistry I  3 hrs
   MCB 3020C  General Microbiology  5 hrs
   Select 1:  4 hrs
   MAC 2311C  Calculus with Analytic Geometry I or 4 hrs
   MAC 2233  Applied Calculus  3 hrs
   Select 1:  3 hrs
   EUH 2000  Western Civilization I or 3 hrs
   AMH 2010  U.S. History: 1492-1877 or 3 hrs
   WOH 2012  World Civilization I or 3 hrs
   HUM 2210  Humanistic Tradition I  3 hrs

Sophomore Year - Spring
   CHM 2211  Organic Chemistry II  3 hrs
   CHM 2211L  Organic Laboratory Techniques I  2 hrs
   BSC 3403C  Quantitative Biological Methods  4 hrs
   Select 1:  3 hrs
   STA 2023  Statistical Methods I or 3 hrs
   CGS 1060C  Introduction to Computer Science  3 hrs
Select 1: 3 hrs
- EUH 2001 Western Civilization II or
- ANH 2020 U.S. History: 1877-Present or
- HUM 2230 Humanities Tradition II or
- WOH 2022 World Civilization II

Junior Year - Fall 17 hrs
- PCB 3522 Molecular Biology I
- 1 BSC 2011C Biology II

Select 1: 4 hrs
- PHY 2053C College Physics I or
- 2 PHY 2048C Physics for Engineers & Scientists I

Select 1: 3 hrs
- ECO 2013 Principles of Macroeconomics or
- PGS 2041 American National Government

1 Or BSC 3403C.
2 Students electing to enroll in the PHY2048/2049 sequence must plan to accommodate MAC 2311/2312 as prerequisites.

Senior Year - Fall 16 hrs
- BCH 4053 Biochemistry I
- Restricted Elective
- Restricted Elective

Senior Year - Spring 16 hrs
- MCB 4414 Microbial Metabolism
- Restricted Elective
- Restricted Elective
- Restricted Elective

Program Academic Learning Compacts
Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at:
http://www.oesas.ucf.edu/aic/academic_learning_compacts.htm

Equipment Fees
- Part-Time Student: $39 per term
- Full-Time Student: $78 per term

Biotechnology (B.S.)
College of Medicine
Burnett School of Biomedical Sciences
Department of Molecular and Microbiology, Health and Public Affairs II, Room: 335
http://www.biomed.ucf.edu
Email: bcbsinfo@ucf.edu
Dr. P.E Kolattukudy, Chair
Dorilyn Hitchcock, Program Director, Dorilyn.Hitchcock@ucf.edu, 407-823-5932
Phone: 407-823-5932

The Biotechnology B.S. produces highly trained workers that will meet the workforce needs of the biotechnology industry. Students seeking admission to professional schools (medical, dental, optometry, veterinary, podiatry, and pharmacy) will meet most of the admission requirements for those programs while obtaining a Biotechnology B.S. degree.

Admission Requirements
- None

Degree Requirements
- Students who change degree programs and select this major must adopt the most current catalog
- Students should complete the General Education Program before transferring within the Florida Public University/Community College System
- Students should consult with a Departmental advisor
- Courses designated in section 1 below may be taken at a Florida Community College, and should usually be completed in the first 60 hours
- Grades below “C-” (1.75) in life science courses will not be accepted

1. UCF General Education Program (GEP) (36 hrs)
- A: Communication Foundations
  - Required: ENC 1101 Composition I
  - Required: ENC 1102 Composition II
  - Prefer: SPC 1603 Fundamentals of Technical Presentations

- B: Cultural & Historical Foundations (9 hrs)
  - Required: STA 2023 Statistical Methods I

- C: Mathematical Foundations
  - Required: MAC 2311C Calculus with Analytic Geometry I or
  - Required: MAC 2233 Calculus with Analytic Geometry II

- D: Social Foundations (6 hrs)
  - Required: CHM 2045C Chemistry Fundamentals I

2. Common Program Prerequisites (CPP) (21 hrs)
- See “Common Prerequisites” in the Transfer and Transitions Services section for more information.

- E: Science Foundations
  - Required: BSC 2010C Biology I
  - 1 BSC 2011C Biology II
  - Required: CHM 2045C Chemistry Fundamentals I

- F: Science Foundations
  - Required: CHM 2045C Chemistry Fundamentals I

3. Core Requirements: Basic Level
- None

4. Core Requirements: Advanced Level (52 hrs)
- Life Sciences
  - MCB 5020C General Microbiology
  - MCB 4414 Microbial Metabolism
  - PCB 4280 Molecular Immunology
  - PCB 3233L Immunology Laboratory
  - PCB 3522 Molecular Biology I
  - PCB 4524 Molecular Biology II
  - BSC 3403C Quantitative Biological Methods
  - MCB 4721C Methods in Biotechnology
  - MCB 4720 Industrial Perspectives Seminar
  - MCB 4512 Molecular Biotechnology
  - PCB 4529 Experimental Molecular Biology
  - PCB 4174 Foundation of Bio-Imaging Science

- Chemistry
  - BCH 4053 Biochemistry I
  - CHM 2046 Chemistry Fundamentals II
  - CHM 2211 Organic Chemistry I
  - CHM 2212 Organic Chemistry II
  - STA 2023 Statistical Methods I
  - MAC 2311C Calculus with Analytic Geometry I
  - PHY 2053C College Physics I
  - PHY 2054C College Physics II

- Physics
Select one of the following sequences of courses:
  - PHY 2053C College Physics I and
  - PHY 2054C College Physics II
  - or
  - PHY 2048C Physics for Engineers & Scientists I and
  - PHY 2049C Physics for Engineers and Scientists II
UCF Degree Programs

Math

Select 1: 3 hrs
MAC 2311C Calculus with Analytic Geometry I or GEP
MAC 2233 Applied Calculus GEP

5. Restricted Electives (6 hrs)

□ Two courses minimum, no more than one may be taken outside the Molecular Biology and Microbiology Department.
□ Each graduate must complete 3 credits of MCB 4912 or MCB 4970H or serve an internship. Only three hours of Honors thesis or undergraduate research will count toward the restrictive elective requirement.
□ Those students who do not qualify for the MCB 4970H may elect MCB 4912. Undergraduate Research, as a substitute course, but a research report must be submitted to instructor after completion of research project.

Graduation

None

8. Electives

Variable

10. Required Minors

None

11. Departmental Exit Requirements

□ A student must complete all coursework in the baccalaureate curriculum as shown, and, earn a GPA of at least 2.0 for all coursework in the Prerequisites, Core and Restricted Electives
□ A minimum of 20 hours must be taken at UCF in the department of the major
□ Students will be required to pass a comprehensive test during their last semester

12. University Minimum Exit Requirements

□ A 2.0 UCF GPA
□ 60 semester hours earned after CLEP awarded
□ 48 semester hours of upper division credit completed
□ 30 of the last 39 hours of course work must be completed in residency at UCF
□ A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
□ Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

Total Semester Hours Required

120

Honors In Major

□ Application and admission through the department and the Burnett Honors College
□ Fulfill University requirements for Honors in the Major and maintain a 3.2 UCF GPA; 3.5 in the major; 3.2 cumulative average for graded upper division courses regardless of the institution
□ Complete the following with a grade of B or better:
BSC 3403H Quantitative Biological Methods-Honors 4 hrs
□ Complete the following with a grade of B or better and successfully complete the oral defense of the Honors Thesis
MCB 4970H Honors Undergraduate Thesis II 3 hrs

Related Programs

□ Biology
□ Chemistry
□ Medical Laboratory Sciences
□ Biomedical Sciences

Certificates

□ None

Related Minors

□ Biology
□ Chemistry
□ Biomedical Sciences

Advising Notes

□ None

Transfer Notes

□ Students who begin a two semester sequence course (e.g. General Chemistry) at a community college are strongly encouraged to complete the sequence before transferring. If it will not be possible to complete the sequence at the community college, the student should postpone beginning the course until enrolling at UCF.

Acceptable Substitutes for Transfer Courses

□ Substitutes for Common Program Prerequisites
MAC X311 or MAC X233 or MAC X353 or MAC X281
PHY X253C & PHY X054C or PHY X048/X048L & PHY X049/X049L
STA X023 or STA X122 or STAX014 or STA X024 or STA X321

Acceptable Substitutes

CHM 2045C may be substituted with CHM 2040 and CHM 2041
BSC 2011C Biology II 4 hrs
may be substituted with: BSC 3403C
CHM 2045C Chemistry Fundamentals I 4 hrs
may be substituted with: CHM 2040
CHM 2045C Chemistry Fundamentals I 4 hrs

Plan of Study

Freshman Year - Fall
ENC 1101 Composition I 3 hrs
CHM 2045C Chemistry Fundamentals I 4 hrs

Select 1:
PSY 2012 General Psychology or 3 hrs
SYG 2000 Introduction to Sociology or 3 hrs
ANT 2000 General Anthropology 3 hrs

Freshman Year - Spring
ENC 1102 Composition II 3 hrs
SPC 1603 Fundamentals of Technical Presentations 3 hrs
CHM 2046 Chemistry Fundamentals II 3 hrs
CHM 2046L Chemistry Fundamentals Laboratory 1 hr
BSC 2010C Biology I 4 hrs

Sophomore Year - Fall
CHM 2210 Organic Chemistry I 3 hrs
MCB 3020C General Microbiology 5 hrs

UNIVERSITY OF CENTRAL FLORIDA
Students electing to enroll in the PHY2048/2049 sequence must plan to accommodate MAC 2311/2312 as prerequisites.

Junior Year - Fall
- PCB 3522 Molecular Biology I 3 hrs
- MCB 4720 Industrial Perspectives Seminar 3 hrs
- Select 1: 3 hrs
  - STA 2023 Statistical Methods I or 3 hrs
  - CGS 1060C Introduction to Computer Science 3 hrs

Senior Year - Spring
- PCB 4524 Molecular Biology II 3 hrs
- PCB 4280 Molecular Immunology 3 hrs
- PCB 3233L Immunology Laboratory 1 hr
- PCB 4529 Experimental Molecular Biology 3 hrs
- PCB 4174 Foundation of Bio-Imaging Science 3 hrs

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm

Equiment Fees
- Part-Time Student: $39 per term
- Full-Time Student: $76 per term

Business Administration (B.A.B.A.)
College of Business Administration
Department of Management,
Business Administration II, Room: 101
Only offered at Regional Campuses.
http://www.bus.ucf.edu

Email: cba@bus.ucf.edu
Selena Forrest (Clermont Advising), 352-536-2174
Angelia Jones (Cocoa Advising), 321-433-7889
Christine Davis (Daytona Advising), 386-506-4021
Melba Sanchez (College of Business), 407-823-2184
Phone: 407-823-2184

The Bachelor of Arts in Business Administration (B.A.B.A.) within the College of Business Administration is a degree that will allow students to tailor their degree program to meet the needs of their chosen profession, through the use of an existing minor and a foreign language. The B.A.B.A. degree is significantly different than the traditional business degree at UCF such as Marketing, Finance, Accounting, etc. The B.A.B.A. degree permits course enrollment across various disciplines, in correspondence with the academic and life goals of each student. As such, B.A.B.A. is an individualized program of study consisting of the common program prerequisites, an approved academic minor, one year of foreign language, and the business core. Students can choose any minor outside the College of Business. The B.A.B.A. degree enables UCF's undergraduate students to graduate from the University with a specialized degree, having a business emphasis, uniquely designed by the student and his or her advisor.

For students who transfer in their junior year from the community college (cc), the revised sequence of courses is provided [it is assumed that GEP and physics will be completed at cc].

Junior Year - Fall
- Students electing to enroll in the PHY2048/2049 sequence must plan to accommodate MAC 2311/2312 as prerequisites.
  - MCB 3020C General Microbiology 5 hrs
  - MCB 4720 Industrial Perspectives Seminar 3 hrs
  - Restricted Elective 3 hrs
  - Free Elective 3 hrs

Junior Year - Spring
- PCB 3522 Molecular Biology I 3 hrs
- BSC 3403C Quantitative Biological Methods 4 hrs
- BCH 4053 Biochemistry I 3 hrs
- Restricted Elective 3 hrs
# UCF Degree Programs

## 1. UCF General Education Program (GEP) (36 hrs)

### A: Communication Foundations (9 hrs)
Select 1:
- Prefer SPC 1608 Familiarity with Oral Communication 3 hrs
- Suggested ECO 2013 Principles of Macroeconomics 3 hrs
- Suggested ECO 2023 Principles of Microeconomics 3 hrs

### B: Cultural & Historical Foundations (9 hrs)
Select 1:
- Suggested ANT 2000 General Anthropology or 3 hrs
- Suggested SYG 2000 Introduction to Sociology 3 hrs

### C: Mathematical Foundations (6 hrs)
Required STA 2023 Statistical Methods I 3 hrs
- Prefer MAC 1105C College Algebra 3 hrs

### D: Social Foundations (6 hrs)
Select 1:
- Suggested ECO 2013 Principles of Macroeconomics 3 hrs
- Or
- Suggested ECO 2023 Principles of Microeconomics 3 hrs

## 2. Common Program Prerequisites (CPP) (18 hrs)
- Must be completed with a "C" (2.0) or better.
- See "Common Prerequisites" in the Transfer and Transitions Services section for more information.

### 3. Core Requirements: Basic Level
- None

### 4. Core Requirements: Advanced Level (32 hrs)
First of subsequent semester in the College of Business Administration:
- BUL 3130 Legal and Ethical Environment of Business 4 hrs
- ECO 3411 Quantitative Business Tools II 4 hrs
- FIN 3403C Business Finance 4 hrs
- GEB 3031 Cornerstone: Professional Skills for Business 3 hrs
- GEB 3031L Cornerstone Lab: Professional Skills for Business 1 hr
- GEB 3375 Introduction to International Business 4 hrs
- MAN 3025 Management of Organizations 4 hrs
- MAR 3023 Marketing 4 hrs
- MAR 3203 Supply Chain and Operations Management 4 hrs

\(^1\) Required in the 1st or 2nd semester
\(^2\) Must be taken with GEB 3031

## 5. Restricted Electives
- None

## 6. Capstone Requirements (4 hrs)
- MAN 4720 Strategic Management 4 hrs
- This course is taken in the graduating term and requires the following prerequisites:
  - FIN 3403C Business Finance 4 hrs
  - GEB 3031 Cornerstone: Professional Skills for Business 3 hrs
  - GEB 3031L Cornerstone Lab: Professional Skills for Business 1 hr
  - MAN 3025 Management of Organizations 4 hrs
  - MAR 3023 Marketing 4 hrs

\(^1\) Required in 1st or 2nd semester
\(^2\) Must be taken with GEB 3031

## 7. Foreign Language Requirements
### Admissions
- Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

### Graduation
- Proficiency equivalent to one year of college instruction in a foreign language taught by the Department of Modern Languages and Literatures or Judaic Studies. Standardized examinations for foreign languages may be used to meet the requirement.

## 8. Electives
- None

## 9. Additional Requirements
### Students in the Bachelor of Arts Business Administration (BABA) major must maintain a 2.0 or higher cumulative Grade Point Average in all 3000 level or higher, Business courses taken at UCF. Failure to maintain the required 2.0 Grade Point Average will result in the student being placed on lack of progress in the major. Lack of Progress in the major will continue until such time as the student’s cumulative GPA in all Business courses reaches 2.0 or higher. If a student on lack of progress in the major fails to achieve a 2.0 minimum GPA in Business courses in a subsequent term, that student will be dropped as a BABA major. A student who is dropped may seek remittance as an BABA major by submitting a letter indicating the reasons for upper division courses.

## 10. Required Minors
- None

## 11. Departmental Exit Requirements
- None

## 12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

## Total Semester Hours Required
- 120

### Honors In Major
- None

### Related Programs
- None

### Certificates
- None

### Related Minors
- None

### Advising Notes
- None

### Transfer Notes
- Courses taken at community colleges do not substitute for upper division courses.
- Courses transferred must be formally evaluated for equivalency credit. The student must provide a course syllabus and any other supporting information with his/her petition for this evaluation.
Common Program Prerequisites for the State University System for College of Business Administration programs include Financial Accounting, Managerial Accounting, Microeconomics, Microeconomics, Calculus, Statistics, and a relevant computer class. At UCF Business, students who have completed the calculus and statistics class will be waived from Quantitative Business Tools I. Students who have completed either the calculus or the statistics, but not both, must take Quantitative Business Tools I.

Subject to the general grade and residence requirements, credit will be granted for transferred course work equivalent to that required in the UCF Business program. Only grades of “C” (2.0) or higher transfer into the program and students must have a “C” (2.0) or better in each common program prerequisites class.

Florida Public Community College students are advised to complete the Associate of Arts degree, to include the general education requirements, the common program prerequisites for the SUS system, and college algebra. Acceptable Substitutes for Transfer Courses

ACG 2021 Principles of Financial Accounting may be substituted with ACG X001 and X011.

Plan of Study

None

Program Academic Learning Compacts

Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oecs.ucf.edu/aic/academic_learning_compacts.htm

Equipment Fees

Part-Time Student: $15 per term
Full-Time Student: $30 per term

Chemistry (B.S.)

College of Sciences

Department of Chemistry, Physical Sciences, Room: 255

http://chemistry.cos.ucf.edu/

Email: pedro.patino@ucf.edu

Dr. Pedro Patino

Phone: 407-823-2246

Admission Requirements

None

Degree Requirements

Students who change degree programs and select this major must adopt the most current catalog.

Co-op or internship credit cannot be used in the major

Students should consult with a departmental advisor

Departmental Residency Requirement consists of at least 30 semester hours of regularly scheduled 3000-4000 level courses taken from the UCF Department of Chemistry

Chemistry majors are discouraged from taking courses as a transient student at a community college, except in situations where one semester of a two semester sequence has already been taken at the community college

All prerequisites of courses taught within the College of Sciences will be enforced.

Courses designated in 2 (Common Program Prerequisites) are usually completed in the first 60 hours.

AA transfer students are expected to have completed the following courses before enrolling as a Chemistry major. These classes are prerequisites for advanced science classes and students entering without these classes will be unable to register for most of the advanced courses.

CHM 2045C Chemistry Fundamentals I 4 hrs
CHM 2046 Chemistry Fundamentals II 3 hrs
CHM 2046L Chemistry Fundamentals Laboratory 1 hr
CHM 2210 Organic Chemistry I 3 hrs
CHM 2211 Organic Chemistry II 3 hrs
CHM 2211L Organic Laboratory Techniques I 2 hrs
MAC 2311L Calculus with Analytic Geometry I 4 hrs
MAC 2312 Calculus with Analytic Geometry II 4 hrs
PHY 2048C Physics for Engineers & Scientists I 4 hrs
PHY 2049C Physics for Engineers and Scientists II 4 hrs

1. UCF General Education Program (GEP) (39 hrs)

Note: Certain courses must be selected in the GEP for this major, which brings the GEP hours above 36

A: Communication Foundations (9 hrs)
Required ENC 1101 Composition I 3 hrs
Required ENC 1102 Composition II 3 hrs
Prefer SPC 1603 Fundamentals of Technical Presentations 3 hrs

B: Cultural & Historical Foundations (9 hrs)

Required MAC 2311C Calculus with Analytic Geometry I 4 hrs
Prefer STA 2023 Statistical Methods I 3 hrs

C: Mathematical Foundations (7 hrs)

D: Social Foundations (6 hrs)

E: Science Foundations (8 hrs)
Required PHY 2048C Physics for Engineers & Scientists I 4 hrs
Required BSC 2010C Biology I 4 hrs

2. Common Program Prerequisites (CPP) (24 hrs)

See “Common Prerequisites” in the Transfer and Transitions Services section for more information.

Prior to enrolling in Chemistry, you must take the Chemistry Placement Test – http://chemplacement.sdsc.ucf.edu

Select either:

CHM 2045C Chemistry Fundamentals I 4 hrs

CHM 2046 Chemistry Fundamentals II 3 hrs
CHM 2046L Chemistry Fundamentals Laboratory 1 hr
CHM 2210 Organic Chemistry I 3 hrs
CHM 2211 Organic Chemistry II 3 hrs
CHM 2211L Organic Laboratory Techniques I 2 hrs
MAC 2311C Calculus with Analytic Geometry I 4 hrs
MAC 2312 Calculus with Analytic Geometry II 4 hrs
PHY 2048C Physics for Engineers & Scientists I 4 hrs
PHY 2049C Physics for Engineers and Scientists II 4 hrs

3. Core Requirements: Basic Level (4 hrs)

All courses specifically identified in the preceding Common Program Prerequisites section of this catalog are also required in the Basic Core, and must be taken.

Basic Core: Required, satisfies the CPP
Select either:

CHM 2045C Chemistry Fundamentals I 4 hrs

CHM 2046 Chemistry Fundamentals II 3 hrs
CHM 2046L Chemistry Fundamentals Laboratory 1 hr
CHM 2210 Organic Chemistry I 3 hrs
CHM 2211 Organic Chemistry II 3 hrs
CHM 2211L Organic Laboratory Techniques I 2 hrs
MAC 2311C Calculus with Analytic Geometry I 4 hrs
MAC 2312 Calculus with Analytic Geometry II 4 hrs
PHY 2048C Physics for Engineers & Scientists I 4 hrs
PHY 2049C Physics for Engineers and Scientists II 4 hrs

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MAC 2312 Calculus with Analytic Geometry II and
MAC 2313 Calculus with Analytic Geometry III and
PHY 2048C Physics for Engineers & Scientists I and
PHY 2049C Physics for Engineers and Scientists II

Core: Additional requirements
BSC 2010C Biology I
MAC 2313 Calculus with Analytic Geometry III

- and either:
STA 1063C Basic Statistics Using Microsoft Excel or
STA 2023 Statistical Methods I

4. Core Requirements: Advanced Level (34 hrs)

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>BCH 4053</td>
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<tr>
<td>CHM 3120</td>
<td>3 hrs</td>
</tr>
<tr>
<td>CHM 3120L</td>
<td>1 hr</td>
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<tr>
<td>CHM 3215L</td>
<td>2 hrs</td>
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<tr>
<td>CHM 3410</td>
<td>4 hrs</td>
</tr>
<tr>
<td>CHM 3411</td>
<td>3 hrs</td>
</tr>
<tr>
<td>CHM 3411L</td>
<td>2 hrs</td>
</tr>
<tr>
<td>CHM 3410L</td>
<td>3 hrs</td>
</tr>
<tr>
<td>CHM 4130</td>
<td>3 hrs</td>
</tr>
<tr>
<td>CHM 4130L</td>
<td>2 hrs</td>
</tr>
<tr>
<td>CHM 4912</td>
<td>4 hrs</td>
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<tr>
<td>CHM 4930</td>
<td>1 hr</td>
</tr>
<tr>
<td>CHM 4931</td>
<td>1 hr</td>
</tr>
</tbody>
</table>

5. Restricted Electives (6 hrs)

Select from the following courses: 6 hrs

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BCH 4054</td>
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<tr>
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<tr>
<td>CHM 5225</td>
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<td>CHM 5235</td>
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<td>CHM 5450</td>
<td>3 hrs</td>
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<tr>
<td>CHM 5451C</td>
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</tr>
<tr>
<td>CHM 5580</td>
<td>3 hrs</td>
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<tr>
<td>CHS 4615</td>
<td>3 hrs</td>
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</table>

Directed Electives 3 hrs

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHM 4931</td>
<td>1 hr</td>
</tr>
</tbody>
</table>

6. Capstone Requirements

- None

7. Foreign Language Requirements

Admissions
- Two years high school, or one year college language (or equivalent proficiency exam) prior to graduation.

Graduation
- None

8. Electives

- Select from upper level courses after meeting with a departmental advisor. Courses may be outside the department.

9. Additional Requirements

- Complete a minimum of 30 Chemistry credits from the UCF Chemistry Department.
- Achieve at least a “C” (2.0) grade in each UCF Chemistry course used to satisfy the major.
- The last 30 credit hours of regularly scheduled courses that satisfy degree requirements must be taken in Residence at UCF.
- Grades earned in the following will not be applied in the determination of the Chemistry GPA:
  - CHM 4912 Directed Independent Research 4 hrs
  - CHM 4930 Chemistry Seminar I 1 hr
  - CHM 4931 Chemistry Seminar II 1 hr

10. Required Minors

- None

11. Departmental Exit Requirements

- Students are required to take a nationally normed test in chemistry during their last semester. The exam will be given in the Fall and Spring semesters. Students who plan to graduate in the Summer must take the exam in the Spring.
- The student must achieve a satisfactory score on the exam.
- Students are required to submit an undergraduate research report for evaluation no later than the date posted by the Department in the semester they intend to graduate. The report must meet or exceed departmental requirements established for the report.

12. University Minimum Exit Requirements

- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

Total Semester Hours Required 120

Honors In Major
None

Related Programs
- Forensic Science - Analysis Track
- Forensic Science - Biochemistry Track
- Biomedical Sciences
- Science Education - Chemistry
- Chemistry - Biochemistry Track

Certificates
None

Related Minors
- Chemistry
- Biomedical Sciences
- Biology
- Physics

Advising Notes
- Students must satisfy each course’s prerequisites before enrolling in the class.

Transfer Notes
- Lower Division courses taken at community colleges do not substitute for Upper Division courses.
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

Acceptable Substitutes for Transfer Courses

- Acceptable Substitutes for common program prerequisites if taken prior to transferring to UCF:
  - CHM 2045C: may use CHM X040C plus CHM X041C.
  - Physics & Lab: Although the CPP allows substitution by other physics courses, they will not satisfy the major; thus the specified physics courses will still have to be taken.
- Physics: Although the CPP allows substitution by Organic Chemistry, both the specified Physics and Organic Chemistry classes are required in the major and will still have to be taken.

Plan of Study
- One of numerous possible plans of study. See program description for all requirements. Consult a departmental advisor for alternate, new or more appropriate selections.
- Before registering for Chemistry, you must take the Chemistry Placement Test at http://chemplacement.sdes.ucf.edu/
- Before registering for Math, you must take Math Placement Test at http://utc.sdes.ucf.edu/
- Although all classes are listed as being taken during the academic year, you may be required to complete 9 hours of them during the Summer. Consult with an advisor to determine if you are exempt.
## Freshman Year - Fall
- **CHM 2045C** Chemistry Fundamentals I 4 hrs
- **MAC 2311C** Calculus with Analytic Geometry I 4 hrs
- **BSC 2010C** Biology I 4 hrs
- **ENC 1101** Composition I 3 hrs

## Sophomore Year - Fall
- **CHM 2046** Chemistry Fundamentals II 3 hrs
- **CHM 2046L** Chemistry Fundamentals Laboratory 1 hr
- **MAC 2312** Calculus with Analytic Geometry II 4 hrs
- **ENC 1102** Composition II 3 hrs
- **GEP** 3 hrs

## Junior Year - Fall
- **CHM 2210** Organic Chemistry I 3 hrs
- **PHY 2048C** Physics for Engineers & Scientists I 4 hrs
- **MAC 2313** Calculus with Analytic Geometry III 4 hrs
- **Statistics** 3 hrs

## Senior Year - Fall
- **CHM 2211L** Organic Laboratory Techniques I 2 hrs
- **PHY 2049C** Physics for Engineers and Scientists II 4 hrs
- **Free Elective** 2 hrs

## Junior Year - Spring
- **CHM 3411** Physical Chemistry I 4 hrs
- **CHM 3410** Physical Chemistry I 4 hrs
- **CHM 3120** Organic Chemistry I 3 hrs
- **CHM 3120L** Organic Laboratory Techniques II 2 hrs

## Senior Year - Spring
- **CHM 4130** Advanced Analytical Laboratory Technique 3 hrs
- **CHM 4930** Chemistry Seminar I 1 hr
- **CHM 4130L** Analytical Chemistry Laboratory 3 hrs

## Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: [http://www.oeas.ucf.edu/aic/academic_learning_compacts.htm](http://www.oeas.ucf.edu/aic/academic_learning_compacts.htm)

## Equipment Fees
- Part-Time Student: $45 per term
- Full-Time Student: $90 per term

### Chemistry - Biochemistry Track (B.S.)
**College of Sciences**
**Department of Chemistry, Physical Sciences, Room: 255**

**http://www.cos.ucf.edu/chemistry**
**Email: pedro.patino@ucf.edu**

**Dr. Pedro Patino**
**Phone: 407-823-2246**

### Admission Requirements
- None

### Degree Requirements
- Students who change degree programs and select this major must adopt the most current catalog.
- Co-op or internship credit cannot be used in the major.
- Students should consult with a departmental advisor before registering.
- Departmental Residency Requirement consists of at least 30 semester hours of regularly scheduled 3000-4000 level course taken from the UCF Department of Chemistry.
- Chemistry majors are discouraged from taking courses as a transient student at a community college, except in situations where one semester of a two semester sequence has already been taken at the community college.
- All prerequisites of courses taught within the College of Sciences will be enforced.
- Courses designated in 2 (Common Program Prerequisites) are usually completed in the first 60 hours. Courses designated in 1 (General Education Program) typically are spread throughout the 120 hours.
- AA transfer students are expected to have completed all of the following courses before enrolling as a Chemistry major; these classes are prerequisites for advanced science classes and students entering without these classes will be unable to register for most of the advanced courses.

### UCF General Education Program (GEP) (39 hrs)
- Note: Certain courses must be selected in the GEP for this major, which brings the GEP hours above 36.

#### A: Communication Foundations (9 hrs)
- Required **ENC 1101** Composition I 3 hrs
- Required **ENC 1102** Composition II 3 hrs
- Prefer **SPC 1608** Fundamentals of Oral Communication 3 hrs

#### B: Cultural & Historical Foundations (9 hrs)
- Required **MAC 2311C** Calculus with Analytic Geometry I 4 hrs
- Prefer **STA 2023** Statistical Methods I 3 hrs

#### C: Mathematical Foundations (7 hrs)
- **Required** **PHY 2048C** Physics for Engineers & Scientists I 4 hrs

#### D: Social Foundations (6 hrs)

#### E: Science Foundations (8 hrs)
- **Required** **BSC 2010C** Biology I 4 hrs

### 2. Common Program Prerequisites (CPP) (20 hrs)
Select either:
- **CHM 2045C** Chemistry Fundamentals I 3 hrs
- **CHM 2046** Chemistry Fundamentals II 3 hrs

- or
- **CHM 2040** Chemistry Fundamentals IA and IB 3 hrs
- **CHM 2041** Chemistry Fundamentals IB 3 hrs
UCF Degree Programs

- and complete all the following 24 hrs
  CHM 2046 Chemistry Fundamentals II and 3 hrs
  CHM 2046L Chemistry Fundamentals Laboratory and 1 hr
  CHM 2210 Organic Chemistry I and 3 hrs
  CHM 2211 Organic Chemistry II and 3 hrs
  CHM 2211L Organic Laboratory Techniques I and 2 hrs
  MAC 2311C Calculus with Analytic Geometry I and 4 hrs
  MAC 2312 Calculus with Analytic Geometry II and 4 hrs
  PHY 2048C Physics for Engineers & Scientists I and GEP
  PHY 2049C Physics for Engineers and Scientists II and 4 hrs

3. Core Requirements: Basic Level (10 hrs)
   - All courses specifically identified in the preceding
     Common Program Prerequisites section of this catalog are
     also required in the Basic Core, and must be taken.
     
     **Basic Core: Required, satisfies the CPP**

     Select either:
     - CHM 2045C Chemistry Fundamentals I CPP
     - or
     - CHM 2040 Chemistry Fundamentals IA and CPP
     - CHM 2041 Chemistry Fundamentals IB CPP

     - and
     - CHM 2046 Chemistry Fundamentals II and CPP
     - CHM 2046L Chemistry Fundamentals Laboratory and CPP
     - CHM 2210 Organic Chemistry I and CPP
     - CHM 2211 Organic Chemistry II and CPP
     - CHM 2211L Organic Laboratory Techniques I and CPP
     - MAC 2311C Calculus with Analytic Geometry I and CPP
     - MAC 2312 Calculus with Analytic Geometry II and CPP
     - PHY 2048C Physics for Engineers & Scientists I and GEP
     - PHY 2049C Physics for Engineers and Scientists II and GEP

     **Basic Core: Additional Requirements** 10 hrs
     - BSC 2010C Biology I and GEP
     - CHM 3120 Analytical Chemistry and 3 hrs
     - CHM 3120L Organic Chemistry Laboratory and 1 hr
     - CHM 3215L Organic Laboratory Techniques and 1 hr
     - MAC 2313 Calculus with Analytic Geometry III and 4 hrs

     - and either
     - STA 2023 Statistical Methods I or GEP
     - STA 1063C Basic Statistics Using Microsoft Excel GEP

4. Core Requirements: Advanced Level (37 hrs)
   - BCH 4053 Biochemistry I 3 hrs
   - BCH 4054 Biochemistry II 3 hrs
   - BCH 4103L Biochemical Methods 2 hrs
   - CHM 3410 Physical Chemistry I 4 hrs
   - CHM 3411 Physical Chemistry II 3 hrs
   - CHM 3411L Physical Chemistry Laboratory II 2 hrs
   - CHM 4610 Inorganic Chemistry 3 hrs
   - CHM 4912 Directed Independent Research 4 hrs
   - CHM 4930 Chemistry Seminar I 1 hr
   - CHM 4931 Chemistry Seminar II 1 hr
   - MCB 3020C General Microbiology 5 hrs
   - PCB 3023 Molecular Cell Biology 3 hrs
   - PCB 3063 Genetics 3 hrs

5. Restricted Electives (10 hrs)
   - Select from the following:
     - CHM 4130 Advanced Analytical Laboratory Technique 3 hrs
     - CHM 4906 Directed Independent Study 1 hr
     - CHM 5225 Advanced Organic Chemistry 3 hrs
     - PCB 3522 Molecular Biology I 3 hrs

   Additional physical, biological, and
   mathematical sciences courses.
   - In addition to those listed above, course selected with
     the aid of a departmental advisor and approved in advance
     by the department chair may also be used.
     - These courses should be at least at the 3000 level.

6. Capstone Requirements
   - None

7. Foreign Language Requirements
   **Admissions**
   - Two years high school, or one year college language (or equivalent proficiency exam) prior to graduation.
   **Graduation**
   - None
   **Electives**
   - Select primarily from upper level courses after meeting
     with a departmental advisor. Courses may be outside the
     department.
   **9. Additional Requirements**
   - Complete a minimum of 30 Chemistry credits from the
     UCF Chemistry Department.
   - Achieve at least a "C" (2.0) grade in each UCF
     Chemistry course used to satisfy the major.
   - The last 30 credit hours of regularly scheduled
     courses that satisfy degree requirements must be taken in
     Residence at UCF.
   - Grades earned in the following courses will not be
     applied in the determination of the Chemistry GPA:
     - CHM 4912 Directed Independent Research 4 hrs
     - CHM 4930 Chemistry Seminar I 1 hr
     - CHM 4931 Chemistry Seminar II 1 hr

10. Required Minors
    - None

11. Departmental Exit Requirements
    - Students are required to take a nationally normed test
      in chemistry and biochemistry during their last semester.
      The exam will be given in the Fall and Spring semesters.
      Students who plan to graduate in the Summer must take the
      exam in the Spring. The student must achieve a satisfactory
      score on the exam.
      - Students are required to submit an undergraduate
        research report for evaluation no later than the date posted
        by the department in the semester they intend to graduate.
        The report must meet or exceed departmental requirements
        established for the report.

12. University Minimum Exit Requirements
    - A 2.0 UCF GPA
    - 60 semester hours earned after CLEP awarded
    - 48 semester hours of upper division credit completed
    - 30 of the last 39 hours of course work must be
      completed in residency at UCF
    - A maximum of 48 hours of extension, correspondence,
      CLEP, Credit by Exam, and Armed Forces credits permitted
    - Complete the General Education Program, the Gordon
      Rule, and nine hours of Summer credit

Total Semester Hours Required
- 120

Honors In Major
- None

Related Programs
- Biology
- Chemistry
- Forensic Science - Analysis Track
- Forensic Science - Biochemistry Track
- Biomedical Sciences

Certificates
- None

Related Minors
- Chemistry
- Biology
- Biomedical Sciences

Advising Notes
- None

Transfer Notes
- Lower Division courses taken at community colleges do
  not substitute for Upper Division courses.
- Courses transferred from private and out-of-state
  schools must be evaluated for equivalency credit. The
  student must provide all supporting information.

UNIVERSITY OF CENTRAL FLORIDA

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Acceptable Substitutes for Transfer Courses
- The following Common Program Prerequisite courses may be satisfied by the following courses if taken prior to transferring to UCF:
  - CHM 2045C: May use CHM X040C plus CHM X041C.
  - Physics: Although the CPP allows substitution by other physics courses or Organic Chemistry, both the specified Physics and Organic Chemistry classes are required in the major and will still have to be taken.

Plan of Study
- This is one of numerous possible plans of study. See program description for all requirements. Consult a departmental advisor for alternate, new or more appropriate selections.
- Prior to enrolling in Chemistry, take Chemistry Placement Test – http://chemplacement.sdes.ucf.edu/
- Prior to enrolling in Math, take Math Placement Test – http://utc.sdes.ucf.edu/
- Although all classes are listed as being taken during the academic year, you may be required to complete 9 hours of them during the Summer. Consult with an advisor to determine if you are exempt.

Freshman Year - Fall 15 hrs
- CHM 2045C: Chemistry Fundamentals I 4 hrs
- MAC 2311C: Calculus with Analytic Geometry I 4 hrs
- BSC 2010C: Biology I 4 hrs
- ENC 1101: Composition I 3 hrs

Freshman Year - Spring 17 hrs
- CHM 2046: Chemistry Fundamentals II 3 hrs
- CHM 2046L: Chemistry Fundamentals Laboratory 1 hr
- Lab may be taken in a later term if seats are not available.
- MAC 2312: Calculus with Analytic Geometry II 4 hrs
- ENC 1102: Composition II 3 hrs
- GEP 3 hrs
- GEP 3 hrs

Sophomore Year - Fall 14 hrs
- CHM 2210: Organic Chemistry I 3 hrs
- PHY 2048C: Physics for Engineers & Scientists I 4 hrs
- MAC 2313: Calculus with Analytic Geometry III 4 hrs
- Statistics 3 hrs

Sophomore Year - Spring 16 hrs
- CHM 2211: Organic Chemistry II 3 hrs
- CHM 2211L: Organic Laboratory Techniques I 2 hrs
- Lab may be taken in a later term if seats are not available.
- CHM 3120: Analytical Chemistry Laboratory 1 hr
- PHY 2049C: Physics for Engineers and Scientists II 4 hrs
- PCB 3083: Genetics 3 hrs

Junior Year - Fall 14 hrs
- BCH 4053: Biochemistry I 3 hrs
- CHM 3215L: Organic Laboratory Techniques II 2 hrs
- Lab may be taken in a later term if seats are not available.
- CHM 3411: Physical Chemistry I 4 hrs
- CHM 4912: Directed Independent Research 2 hrs
- GEP 4 hrs

Junior Year - Spring 13 hrs
- BCH 4054: Biochemistry II 3 hrs
- BCH 4103L: Biochemical Methods 2 hrs
- MCB 3020C: General Microbiology 5 hrs
- GEP 3 hrs

Senior Year - Fall 16 hrs
- CHM 3410: Physical Chemistry I 4 hrs
- CHM 4912: Directed Independent Research 1 hr
- CHM 4930: Chemistry Seminar I 1 hr
- Restricted Elective 3 hrs
- Restricted Elective 4 hrs
- Restricted Elective 3 hrs

Senior Year - Spring 15 hrs
- CHM 4931: Chemistry Seminar II 1 hr
- CHM 3411: Physical Chemistry II 3 hrs
- CHM 3411L: Physical Chemistry Laboratory 2 hrs
- CHM 4610: Inorganic Chemistry 3 hrs
- CHM 4912: Directed Independent Research 2 hrs
- GEP 4 hrs

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oecs.ucf.edu/aic/academic_learning_compacts.htm

Equipment Fees
- Part-Time Student: $45 per term
- Full-Time Student: $90 per term

Civil Engineering (B.S.C.E.)
College of Engineering and Computer Science
Department of Civil, Environmental, and Construction Engineering, Engineering II, Room: 211
http://www.cece.ucf.edu
Carol Ann Pohl, carol.pohl@ucf.edu
Dr. F. Necati Catbas, fikret.catbas@ucf.edu
Phone: 407-823-2841

Admission Requirements
- Students wanting to declare a major in an engineering discipline must be in good academic standing and must have a "C" (2.0) or better in each of the following courses or their equivalents: MAC 2311, MAC 2312, PHY 2048C, and CHS 1440 or CHM 2045C.
- Students wanting to declare a major in an engineering discipline must complete a change of major after the withdrawal deadline in the term of completion of the final pending prerequisite course(s) listed above.

Degree Requirements (128 hrs)
- The College of Engineering and Computer Science requires all engineering students to achieve a minimum 2.25 GPA in completing the courses from section 3 Basic Core Requirements, section 4 Advanced Core Requirements, section 5 Restricted Electives and section 6 Capstone Requirements listed below. Independent study courses generally do not satisfy major requirements.
- A "C" (2.0) or better is required in each pre-requisite course in section 2 Common Program Prerequisites, section 3 Basic Core Requirements, section 4 Advanced Core Requirements, and section 6 Capstone Requirements.

1. UCF General Education Program (GEP) (38 hrs)
- The UCF General Education Program (GEP) is described in this catalog. Engineering students should closely study the requirements of the UCF GEP and the allowable substitutions detailed in paragraphs A. through E. below to minimize excess hours. Students transferring to UCF from within the Florida State University/Community College Systems should complete the GEP and the Common Program Prerequisites before transferring.

A: Communication Foundations (9 hrs)
- Required ENC 1101: Composition I 3 hrs
- Required ENC 1102: Composition II 3 hrs
- Suggested SPC 1603: Fundamentals of Technical Presentations 3 hrs

B: Cultural & Historical Foundations (9 hrs)
- Select two courses from Historical Foundations 6 hrs
- Select one course from Cultural Foundations 3 hrs

C: Mathematical Foundations (7 hrs)
- Required MAC 2311C: Calculus with Analytic Geometry I 4 hrs
- Required STA 3032: Probability and Statistics for Engineers 3 hrs

D: Social Foundations (6 hrs)
- Select one class from Social Foundation Group 1 3 hrs
- Select one class from Social Foundation Group 2 3 hrs

E: Science Foundations (7 hrs)
- Required PHY 2048C: Physics for Engineers & Scientists I 4 hrs
- Prefer GEO 1200: Physical Geography 3 hrs
2. Common Program Prerequisites (CPP) (19 hrs)
   - These courses are specifically required for all engineering students of the Florida State University System. CPP courses are also available at other Florida post-secondary schools and may be transferred directly to UCF programs.
   - See “Common Prerequisites” in the Transfer and Transitions Services section for more information.
   - A grade of “C” (2.0) or better is required in each course in this section.
   - MAC 2311C Calculus with Analytic Geometry I GEP
   - MAC 2312 Calculus with Analytic Geometry II 4 hrs
   - MAC 2313C Calculus with Analytic Geometry III 4 hrs
   - MAP 2302 Ordinary Differential Equations I 3 hrs
   - PHY 2048C Physics for Engineers & Scientists I GEP
   - PHY 2049C Physics for Engineers and Scientists II 4 hrs

Select one of the following sequences of courses:
- Preferred course
  - CHS 1440 Fundamentals of Chemistry for Engineers 4 hrs

or - First alternative: Select all of the following:
  - CHM 2040 Chemistry Fundamentals IA and 3 hrs
  - CHM 2041 Chemistry Fundamentals IB 3 hrs

or - Second alternative
  - CHM 2045C Chemistry Fundamentals I 4 hrs

3. Core Requirements: Basic Level (2 hrs)
   - EGN 1000C Introduction to the Engineering Profession 1 hr
   - EGN 1007C Engineering Concepts and Methods 1 hr

4. Core Requirements: Advanced Level (63 hrs)
   - EGN 3310 Engineering Analysis-Statics 3 hrs
   - EGN 3321 Engineering Analysis-Dynamics 3 hrs
   - EGN 3331 Mechanics of Materials 3 hrs
   - EGN 3433 Thermodynamics 3 hrs
   - EGN 3613 Engineering Economic Analysis 2 hrs
   - ENV 3001 Introduction to Environmental Engineering 3 hrs
   - CCE 4003 Introduction to the Construction Industry 3 hrs
   - STA 3032 Probability and Statistics for Engineers GEP
   - CGN 3700C Civil Engineering Measurements 4 hrs
   - CGN 3301C Civil Engineering Materials 3 hrs
   - CEG 4011C Geotechnical Engineering I 4 hrs
   - CES 4000C Structural Analysis I and Lab 4 hrs
   - CWR 4632C Water Resources Engineering I 4 hrs
   - TTE 3810 Highway Engineering 3 hrs
   - ENV 4531 Environmental Engineering Operations & Processes I 3 hrs
   - CES 4605 Steel Structures 3 hrs
   - CES 4702 Reinforced Concrete Structures 3 hrs

Select 3:
- Take 3 from the following:
  - CEG 4012 Geotechnical Engineering II or 3 hrs
  - CWR 4633C Water Resources Engineering II or 3 hrs
  - ENV 4561 Environmental Engineering Operations & Processes II or 3 hrs
  - TTE 4274 Transportation Engineering Systems 3 hrs

6. Capstone Requirements (6 hrs)
   - Senior Design Courses
     - CGN 4608C CECE Capstone Design 3 hrs

Design Specialization 3 hrs
   - CEG Geotechnical Engineering Design 3 hrs
   - CES 4743C Structural Design or 3 hrs
   - CWR Water Resources Design or 3 hrs
   - ENV 4562C Environmental Engineering Water Design or 3 hrs
   - TTE 4601C Urban Systems Design 3 hrs

9. Additional Requirements
   - Civil engineering students must take the Fundamentals of Engineering (FE) Exam during their Senior year. Applications must be received by the Florida Board of Professional Engineers approximately 6 months in advance of your exam date. The exam is offered in April and October only.

10. Required Minors
    - None

11. Departmental Exit Requirements
    - None

12. University Minimum Exit Requirements
    - A 2.0 UCF GPA
    - 60 semester hours earned after CLEP awarded
    - 48 semester hours of upper division credit completed
    - 30 of the last 39 hours of course work must be completed in residency at UCF
    - A maximum of 48 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
    - Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

Total Semester Hours Required
   - 128

Honors in Major
   - None

Related Programs
   - Construction Engineering
   - Environmental Engineering

Certificates
   - None

Related Minors
   - Mathematics
   - Engineering Leadership

Advising Notes
   - Each engineering student is assigned a qualified engineering academic advisor in the department of his/her major. Each student should seek academic advisement before registering for classes each semester to minimize excess hours and to ensure that satisfactory academic progress is being maintained.
   - The Civil Engineering program offers the opportunity for exceptionally well qualified undergraduates to enter directly into the PhD program after completion of an appropriate BS degree. This option allows outstanding undergraduates to begin planning a research program with a specific faculty advisor even before finishing the BS, and may allow completion of the PhD in a shorter time period than by taking a separate Masters followed by the PhD.
Transfer Notes
- Courses taken from Community Colleges do not substitute for Upper Division Courses unless part of an articulated pre-engineering degree program.
- Courses transferred must be formally evaluated for equivalency credit. The student must provide all supporting information (course syllabus) with his/her petition for this evaluation.
- EGN 1006C and EGN 1007C are required courses for incoming freshmen only. The credits for these two courses (one hour for each) may, with prior approval of the department academic advisor, be moved to the Restricted Elective area.

Acceptable Substitutes for Transfer Courses
- None

Plan of Study (128 hrs)
- The tentative course schedule listed below is a guide for those students who plan on completing their degree in four years. All engineering students should meet with their departmental academic advisor to develop and maintain an appropriate plan of study.

Freshman Year - Fall 14 hrs
ENC 1101 Composition I 3 hrs
GEP 6 hrs
MAC 2311C Calculus with Analytic Geometry I 4 hrs
EGN 1006C Introduction to the Engineering Profession 1 hr

Freshman Year - Spring 14 hrs
ENC 1102 Composition II 3 hrs
MAC 2312 Calculus with Analytic Geometry II 4 hrs
PHY 2048C Physics for Engineers & Scientists I 4 hrs
EGN 1007C Engineering Concepts and Methods 1 hr
EGN 3613 Engineering Economic Analysis 2 hrs

Sophomore Year - Fall 14 hrs
MAC 2313 Calculus with Analytic Geometry III 4 hrs
CHS 1440 Fundamentals of Chemistry for Engineers 4 hrs
EGN 3310 Engineering Analysis-Statics 3 hrs
GEP 3 hrs

Sophomore Year - Spring 16 hrs
MAP 2302 Ordinary Differential Equations I 3 hrs
PHY 2049C Physics for Engineers and Scientists II 4 hrs
EGN 3321 Engineering Analysis-Dynamics 3 hrs
EGN 3331 Mechanics of Materials 3 hrs
GEP 3 hrs

Sophomore Year - Summer 9 hrs
ENV 3001 Introduction to Environmental Engineering 3 hrs
STA 3032 Probability and Statistics for Engineers 3 hrs
GEP 3 hrs

Junior Year - Fall 17 hrs
CWR 3201 Engineering Fluid Mechanics 3 hrs
CCE 4003 Introduction to the Construction Industry 3 hrs
CGN 3501C Civil Engineering Materials 3 hrs
CES 4100C Structural Analysis I and Lab 4 hrs
CGN 3700C Civil Engineering Measurements 4 hrs

Junior Year - Spring 17 hrs
GEP 3 hrs
CES 4702 Reinforced Concrete Structures 3 hrs
CEG 4011C Geotechnical Engineering I 4 hrs
CWR 4632C Water Resources Engineering I 4 hrs
TTE 3810 Highway Engineering 3 hrs

Senior Year - Fall 15 hrs
CES 4605 Steel Structures 3 hrs
ENV 4531 Environmental Engineering Operations & Processes I 3 hrs

Discipline Depth 6 hrs
CEG 4012 Geotechnical Engineering II or 3 hrs
CWR 4633C Water Resources Engineering II or 3 hrs
ENV 4561 Environmental Engineering Operations & Processes II or 3 hrs
TTE 4274 Transportation Engineering Systems 3 hrs

Design Elective 3 hrs
CEG 4801C Geotechnical Engineering Design or 3 hrs
CES 4743C Structural Design or 3 hrs
CWR 4512C Water Resources Design or 3 hrs
ENV 4562C Environmental Engineering Water Treatment Design or 3 hrs
TTE 4601C Urban Systems Design 3 hrs

Senior Year - Spring 12 hrs
GEP 3 hrs
EGN 3343 Thermodynamics 3 hrs
CGN 4808C CECE Capstone Design 3 hrs

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at:
  http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm

Equipment Fees
- Part-Time Student: $33 per term
- Full-Time Student: $66 per term

Communication Sciences and Disorders
(B.A. / B.S.)

College of Health and Public Affairs
Department of Communication Sciences and Disorders,
Health and Public Affairs II, Room: 101
http://www.cohpa.ucf.edu/comdis/
Email: advising@ucf.edu
Dr. Cecyle Carson, Undergraduate Program Coordinator
Phone: 407-823-4798

Admission Requirements
- None

Degree Requirements
- Students who change degree programs and select this major must adopt the most current catalog
- Students should complete the General Education Program before transferring within the Florida Public University/ Community College System
- Students should consult with a departmental advisor
- The courses designated in section 1 below may be taken at a Florida public community college, and usually should be completed in the first 60 hours
- Students must earn at least a “C-” (1.75) in each prerequisite course, core course, restricted elective, and B.A./B.S. elective
- Communication Sciences and Disorders is an unrestricted major, however, negative criminal background checks may result in the inability to complete coursework in this major

1. UCF General Education Program (GEP) (36 hrs)

A: Communication Foundations (9 hrs)
Prefer SPC 1608 Fundamentals of Oral Communication

B: Cultural & Historical Foundations (9 hrs)

C: Mathematical Foundations (6 hrs)
Select 1:
Suggested STA 2014C Principles of Statistics or 3 hrs
Suggested STA 2023 Statistical Methods I 3 hrs

Select 2:
Suggested MGF 1106 Finite Mathematics or 3 hrs
Suggested MGF 1107 Explorations in Mathematics 3 hrs

D: Social Foundations (6 hrs)
Suggested PSY 2012 General Psychology 3 hrs

UCF Degree Programs
UNIVERSITY OF CENTRAL FLORIDA
157 Undergraduate Catalog 2012-2013
Select 1: 3 hrs
- Suggested ECO 2013 Principles of Macroeconomics 3 hrs
- or Suggested ECO 2023 Principles of Microeconomics 3 hrs
- or Suggested POS 2041 American National Government 3 hrs

Core Requirements 53 hrs

3. Core Requirements: Basic Level
   - None

4. Core Requirements: Advanced Level (56 hrs)

Core Requirements 53 hrs
- GEP 2004C Developmental Psychology 3 hrs
- SPA 3471 Communication Disorders in Literature and Media 3 hrs
- SPA 3101 Physiological Bases of Speech and Hearing 3 hrs
- SPA 3112 Basic Phonetics 3 hrs
- SPA 3112L Basic Phonetics Lab 1 hr
- LIN 3716 Language Development 3 hrs
- LIN 3716L Language Development Lab 2 hrs
- SPA 3011 Speech Science I: Production 3 hrs
- SPA 3011L Speech Production Lab 1 hr
- SPA 3104 Neural Bases of Communication 3 hrs
- SPA 3123 Speech Science II: Perception 3 hrs
- SPA 3123L Speech Perception Lab 1 hr
- SPA 4476 Speech Disorders Across the Lifespan 3 hrs
- SPA 4032 Audiology 3 hrs
- SPA 4478 Multicultural Aspects of Communication Disorders & Differences 3 hrs
- SPA 4400 Language Disorders Across the Life Span 3 hrs
- SPA 4321 Audiolinguistic Rehabilitation 3 hrs
- LIN 3713 Language Science 3 hrs
- SPA 4870C Capstone Course 3 hrs

Select 1: 3 hrs
- EAB 3703C Principles of Behavior Modification or 4 hrs
- EEX 4601 Introduction to Behavior Management or 3 hrs
- EEC 4604 Classroom Management and Guidance of Young Children or 3 hrs
- EDF 3303 Learning Environments and Guidance for Young Children or 3 hrs
- SPA 3472 Guidance of Young Children with Communication Disorders 3 hrs

Statistics Requirement 3 hrs
- Students have two options for completing this requirement:
  - Option 1: 3 hrs
    - STA 2023 Statistical Methods I and 3 hrs
    - STA 4163 Statistical Methods II and 3 hrs
  - Option 2: 3 hrs
    - STA 2014C Principles of Statistics and 3 hrs
    - Research Methods in Communication Sciences and Disorders 3 hrs
    - or 3 hrs
    - STA 2023 Statistical Methods I and 3 hrs
    - Research Methods in Communication Sciences and Disorders 3 hrs

5. Restricted Electives (9 hrs)
   - An additional nine credit hours of upper division course work in Communication Sciences and Disorders selected in consultation with an academic advisor.

B.A./B.S. Option:
- Students pursuing the B.A. degree must demonstrate proficiency in a foreign language equivalent to one year in college. ASL I, II and III can also be used to fulfill this requirement.
- Students pursuing the B.S. degree must complete two upper division health sciences courses (six credit hours) approved by the department.

6. Capstone Requirements
   - SPA 4870C Capstone Course 3 hrs

7. Foreign Language Requirements
   - Admissions
     - Students have two options for completing this requirement:

   - Graduation
     - None

8. Electives
   - Students can choose 12 hours of electives. A minor or certificate is encouraged.

9. Additional Requirements
   - None

10. Required Minors
    - None

11. Departmental Exit Requirements
    - Students must achieve a minimum grade of “C-” (1.75) in all prerequisite courses, core courses, restricted electives, and B.A./B.S. electives in the department.
    - Students must also earn an overall minimum of 2.0 GPA in the courses used to satisfy the major.

12. University Minimum Exit Requirements
    - A 2.0 UCF GPA
    - 60 semester hours earned after CLEP awarded
    - 48 semester hours of upper division credit completed
    - 30 of the last 39 hours of course work must be completed in residency at UCF
    - A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
    - Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

Total Semester Hours Required
- 120

Honors In Major
- Interested students should consult with the undergraduate program coordinator.

Related Programs
- Health Services Administration
- Psychology
- Social Work

Certificates
- None

Related Minors
- Exceptional Education
- Early Childhood Education
- Aging Studies
- Health Services Administration
- Interpersonal/Organizational Communication
- Linguistics
- Psychology
- Spanish

Advising Notes
- Certification in speech-language pathology by the American Speech-Language-Hearing Association and licensure by the State of Florida Department of Health, Division of Medical Quality Assurance requires a master’s degree in Communication Sciences and Disorders.
## Plan of Study

### Freshman Year - Fall
- 15 hrs
  - ENC 1101 Composition I: 3 hrs
  - PSY 2012 General Psychology: 3 hrs
  - BSC 1005L Biological Principles Laboratory: 1 hr
  - BSC 1005 Biological Principles: 3 hrs
  - Free Elective: 3 hrs

### Freshman Year - Spring
- 15 hrs
  - ENC 1102 Composition II: 3 hrs
  - DEP 2004C Developmental Psychology: 3 hrs

### Select 1:
- 3 hrs
  - ARH 2050 History of Western Art I or: 3 hrs
  - ARH 2051 History of Western Art II or: 3 hrs
  - MUL 2010 Enjoyment of Music or: 3 hrs
  - THE 2000 Theatre Survey or: 3 hrs
  - REL 2300 World Religions or: 3 hrs
  - PHI 2101 Introduction to Philosophy or: 3 hrs
  - LIT 2110 World Literature I or: 3 hrs
  - LIT 2120 World Literature II or: 3 hrs
  - FIL 1000 Cinema Survey: 3 hrs

### Freshman Year - Summer
- 9 hrs
  - Select 1: 3 hrs
  - Select 2: 3 hrs

### Sophomore Year - Fall
- 15 hrs
  - SPA 1608 Fundamentals of Oral Communication: 3 hrs
  - SPA 3471 Communication Disorders in Literature and Media: 3 hrs
  - Free Elective: 3 hrs

### Select 1:
- 3 hrs
  - PHY 2XXX (Physics Course): 3 hrs

### Sophomore Year - Spring
- 15 hrs
  - SPA 1608 Fundamentals of Oral Communication: 3 hrs
  - SPA 3471 Communication Disorders in Literature and Media: 3 hrs
  - Free Elective: 3 hrs

### Select 1:
- 3 hrs
  - ECO 2013 Principles of Macroeconomics or: 3 hrs
  - ECO 2023 Principles of Microeconomics or: 3 hrs
  - POS 2041 American National Government: 3 hrs

### Sophomore Year - Summer
- 9 hrs
  - SPA 2014C Principles of Statistics or: 3 hrs
  - STA 2023 Statistical Methods I or: 3 hrs

### Junior Year - Fall
- 13 hrs
  - SPA 3011L Speech Production Lab: 1 hr
  - SPA 3101 Physiological Bases of Speech and Hearing: 3 hrs
  - LIN 3713 Language Science: 3 hrs
  - Restricted Elective: 3 hrs

### Junior Year - Spring
- 15 hrs
  - SPA 3123 Speech Science II: Perception: 3 hrs
  - SPA 4476 Multicultural Aspects of Communication Disorders & Differences: 3 hrs
  - Select 1: 3 hrs

### Senior Year - Fall
- 12 hrs
  - SPA 4032 Audiology: 3 hrs
  - SPA 4400 Language Disorders Across the Life Span: 3 hrs
  - SPA 4476 Multicultural Aspects of Communication Disorders & Differences: 3 hrs
  - Select 1: 3 hrs
  - Restricted Elective: 3 hrs

### Senior Year - Spring
- 12 hrs
  - SPA 4321 Audiologic Rehabilitation: 3 hrs
  - SPA 4870C Capstone Course: 3 hrs
  - Free Elective: 3 hrs

### Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm

### Equipment Fees
- Part-Time Student: $17.50 per term
- Full-Time Student: $35.00 per term

### Computer Engineering (B.S.P.E.)

#### College of Engineering and Computer Science

Department of Electrical Engineering and Computer Science, Harris Corp. Engineering Center, Room: 346

http://www.eecs.ucf.edu

Email: undergraduate@eecs.ucf.edu

Dr. Samuel Richie

Charlese Hilton-Brown

Phone: 407-823-3327

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**Admission Requirements**

- Students wanting to declare a major in an engineering discipline must be in good academic standing and must have a “C” (2.0) or better in each of the following courses or their equivalents: MAC 2311, MAC 2312, PHY 2048C, and CHS 1440 or CHM 2045C.

- Students wanting to declare a major in an engineering discipline must complete a change of major after the withdrawal deadline in the term of completion of the final pending prerequisite course(s) listed above.

**Degree Requirements**

- None
UCF Degree Programs

1. UCF General Education Program (GEP) (38 hrs)
   - UCF General Education Program (GEP) is described in this catalog. Engineering students should closely study the requirements of the UCF GEP and the allowable substitutions detailed in paragraphs A through E below to minimize excess hours. Students transferring to UCF from within the Florida State University/Community College Systems should complete the GEP and the Common Program Prerequisites before transferring.

   A: Communication Foundations (9 hrs)
   - Required ENC 1101 Composition I 3 hrs
   - Required ENC 1102 Composition II 3 hrs

   Select 1: 3 hrs
   - Suggested SPC 1603 Fundamentals of Technical Presentations 3 hrs
   - Suggested SPC 1608 Fundamentals of Oral Communication

   B: Cultural & Historical Foundations (9 hrs)
   - Select two courses from Historical Foundations 6 hrs
   - Select one course from Cultural Foundations 3 hrs

   C: Mathematical Foundations (7 hrs)
   - Required MAC 2311C Calculus with Analytic Geometry I 4 hrs
   - Required STA 3032 Probability and Statistics for Engineers 3 hrs

   D: Social Foundations (6 hrs)
   - Select 1: 3 hrs
     - Prefer ECO 2013 Principles of Macroeconomics 3 hrs
     - Prefer ECO 2023 Principles of Microeconomics 3 hrs
   - Select one course from Social Foundations 3 hrs

   E: Science Foundations (7 hrs)
   - Required PHY 2048C Physics for Engineers & Scientists I 4 hrs

   Select 1 from Science Foundations 3 hrs

   2. Common Program Prerequisites (CPP) (19 hrs)
   - These courses are specifically required for all engineering students of the Florida State University System. CPP courses are also available at other Florida post-secondary schools and may be transferred directly to UCF programs. To enroll in CPE major courses, a 2.0 (C or better) in each course is required for those course indicated.
   - See “Common Prerequisites” in the Transfer and Transitions Services section for more information.

   1MAC 2311C Calculus with Analytic Geometry I 4 hrs
   1MAC 2311C Calculus with Analytic Geometry II 4 hrs
   1MAC 2313 Calculus with Analytic Geometry III 4 hrs
   1MAP 2302 Ordinary Differential Equations I 3 hrs
   1PHY 2048C Physics for Engineers & Scientists I 4 hrs
   1PHY 2049C Physics for Engineers & Scientists II 4 hrs

   Select 1: 4 hrs
   - 2CHS 1440 Fundamentals of Chemistry for Engineers 4 hrs
   - CHM 2045C Chemistry Fundamentals I 4 hrs
   - A "C" (2.0) or better is required in this course.

   3. Core Requirements: Basic Level (2 hrs)
   - The College of Engineering and Computer Science requires all engineering students to achieve a minimum 2.25 GPA in completing these courses, together with the courses required for the major in section 4 below, technical elective courses listed in section 5 below and with the senior design courses listed in section 6 below. Independent study courses generally do not satisfy major requirements.

   - EGN 1006C Introduction to the Engineering Profession 1 hr
   - EGN 1007C Engineering Concepts and Methods 1 hr

   4. Core Requirements: Advanced Level Engineering Core (6 hrs)
   - EGN 3310 Engineering Analysis-Statistics 3 hrs
   - STA 3032 Probability and Statistics for Engineers 3 hrs

   Courses Required for the Major (51 hrs)
   - COT 3100C Introduction to Discrete Structures 3 hrs
   - COP 3502C Computer Science I 3 hrs
   - COP 3503C Computer Science II 4 hrs
   - COP 3330 Object Oriented Programming 3 hrs
   - COP 4331C Processes for Object-Oriented Software Development 4 hrs
   - EEL 3004 Electrical Networks 3 hrs
   - EEL 3123C Networks and Systems 4 hrs
   - EEE 3307C Electronics I 4 hrs
   - EEE 3342C Digital Systems 3 hrs
   - EEL 3801C Computer Organization 3 hrs
   - EEL 4742C Embedded Systems 4 hrs
   - EEL 4769C Computer Architecture 3 hrs
   - EEL 4781 Computer Communication Networks 3 hrs
   - COP 4600 Operating Systems 3 hrs
   - EGN 3211 Engineering Analysis and Computation 3 hrs

   5. Restricted Electives (6 hrs)
   - Technical electives are available in the BScPE program to address specific student interests in a variety of technical areas such as Software Engineering. Students should consult with their academic advisor for the identification of courses which are approved technical electives and the terms when specific courses of this type are to be offered.

   6. Capstone Requirements (6 hrs)
   - EEL 4914 Senior Design I 3 hrs
   - EEL 4915L Senior Design II 3 hrs

   7. Foreign Language Requirements

   Admissions
   - Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

   Graduation
   - None

   8. Electives
   - None

   9. Additional Requirements
   - Computer engineering students must earn at least 32 hours in residence at UCF.

   10. Required Minors
   - None

   11. Departmental Exit Requirements
   - CECS encourages all engineering students to take the Fundamentals Exam during their Senior year.

   12. University Minimum Exit Requirements
   - A 2.0 UCF GPA
   - 60 semester hours earned after CLEP awarded
   - 48 semester hours of upper division credit completed
   - 30 of the last 39 hours of course work must be completed in residency at UCF
   - A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
   - Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

   Total Semester Hours Required
   - 128

   Honors In Major
   - None

   Related Programs
   - Computer Science
   - Electrical Engineering
   - Information Technology
   - Physics

   Certificates
   - None

   Related Minors
   - Information Technology
   - Computer Science
   - Intelligent Robotic Systems (IRS) - Interdisciplinary
Engineering Leadership
Mathematics
Physics

Advising Notes
- Each engineering student should meet regularly with an academic advisor in the major department.
- Students are assumed to have knowledge of a higher level programming language (C preferred).
- The Computer Engineering program offers the Accelerated BS/MS Program to students of high academic standing. This program allows up to twelve hours to be shared between the BS and MS degrees. See your department or the Accelerated program section in the back of this catalog for more information.
- Each student should seek academic advisement before registering for classes each semester to minimize excess hours and to ensure that satisfactory academic progress is being maintained.

Transfer Notes
- Courses taken from Community Colleges do not substitute for Upper Division Courses unless part of an articulated pre-engineering degree program.
- Courses transferred must be formally evaluated for equivalency credit. The student must provide all supporting information with his/her petition for this evaluation.

Acceptable Substitutes for Transfer Courses
- None

Plan of Study (128 hrs)
- The tentative course schedule listed below is a guide for those students who plan on completing their degree in four years. All engineering students should meet with their faculty advisor to develop and maintain an appropriate plan of study.

Freshman Year - Fall
- EGN 1008C Introduction to the Engineering Profession 1 hr
- MAC 2311C Calculus with Analytic Geometry I 4 hrs
- GEP: Historical Foundation 3 hrs
- GEP: Science Foundation 3 hrs

Select 1
- 3 hrs
  - 1 SPC 1603 Fundamentals of Technical Presentations 3 hrs
  - SPC 1608 Fundamentals of Oral Communication 3 hrs
- Preferred

Freshman Year - Spring
- 14 hrs
- EGN 1007C Engineering Concepts and Methods 1 hr
- ENC 1102 Composition I 3 hrs
- MAC 2312 Calculus with Analytic Geometry II 4 hrs
- PHY 2049C Physics for Engineers & Scientists I 4 hrs
- EEL 1004C Introduction to Discrete Structures 3 hrs

Sophomore Year - Fall
- 17 hrs
- PHY 2049C Physics for Engineers and Scientists II 4 hrs
- EGN 3211 Engineering Analysis and Computation 3 hrs
- EGN 3310 Engineering Analysis-Statistics 3 hrs
- MAC 2313 Calculus with Analytic Geometry III 4 hrs
- GEP: Historical Foundation 3 hrs

Sophomore Year - Spring
- 16 hrs
- EEL 3304 Electrical Networks 3 hrs
- EEE 3342C Digital Systems 3 hrs
- MAP 2302 Ordinary Differential Equations I 3 hrs
- ENC 1102 Composition II 3 hrs

Select 1:
- 4 hrs
  - 1 CHS 1440 Fundamentals of Chemistry for Engineers 4 hrs
  - CHM 2045C Chemistry Fundamentals I 4 hrs
- Preferred

Sophomore Year - Summer
- 10 hrs
- EEL 3123C Networks and Systems 4 hrs
- EEL 3801C Computer Organization 3 hrs
- GEP: Cultural Foundation 3 hrs

Junior Year - Fall
- COP 3330 Object Oriented Programming 3 hrs
- COP 3502C Computer Science I 3 hrs
- STA 3032 Probability and Statistics for Engineers 3 hrs
- EEE 3307C Electronics I 4 hrs

Select 1:
- 3 hrs
- EGN 3321 Engineering Analysis-Dynamics or 3 hrs
- EGN 3358 Thermo-Fluids-Heat Transfer 3 hrs

Junior Year - Spring
- 15 hrs
- COP 3503C Computer Science II 4 hrs
- EEL 4742C Embedded Systems 4 hrs
- COP 4331C Processes for Object-Oriented Software Development 4 hrs
- GEP: Social Foundation 3 hrs

Senior Year - Fall
- 13 hrs
- EEL 4788 Computer Architecture 3 hrs
- EEL 4914 Senior Design I 3 hrs
- Restricted Elective 3 hrs

Senior Year - Spring
- 12 hrs
- EEL 4760 Operating Systems 3 hrs
- EEL 4915L Senior Design II 3 hrs
- EEL 4781 Computer Communication Networks 3 hrs
- Restricted Elective 3 hrs

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm

Equipment Fees
- Part-Time Student: $28 per term
- Full-Time Student: $55 per term

Computer Science (B.S.)
Department of Electrical Engineering and Computer Science, Harris Corp. Engineering Center, Room: 346
http://www.eecs.ucf.edu
Email: undergraduate@eecs.ucf.edu
Dr. Ali Orooji
Julie Fairs
Phone: 407-823-3327

Foundation Examination: Prior to taking courses beyond basic core requirements, students must pass a foundation exam (COT 3960) which covers problem solving techniques, algorithms, abstraction, proofs, and programming language skills. Tests will be administered each semester. Refer to the computer science website for more information about the foundation exam.

Admission Requirements
- None

Degree Requirements
- Students are required to consult with a departmental advisor and file a plan of study after passing the foundation exam.
- Students must meet a Residency Requirement of at least 24 semester hours of regularly scheduled 3000-5000 level courses taken from Computer Science at UCF.
- 18 of the 24 Residency hours must be at the 4000-5000 level.
- Students must earn at least a 2.0 in each course 2-5.

1. UCF General Education Program (GEP) (39 hrs)

A: Communication Foundations (9 hrs)
- Required ENC 1101 Composition I 3 hrs
- Required ENC 1102 Composition II 3 hrs

Select 1:
- 3 hrs
  - Prefer SPC 1603 Fundamentals of Technical Presentations 3 hrs
UCF Degree Programs

B: Cultural & Historical Foundations (9 hrs)
Required: MAC 2311C Calculus with Analytic Geometry I 4 hrs

C: Mathematical Foundations (7 hrs)
Required: STA 2023 Statistical Methods I 3 hrs

D: Social Foundations (6 hrs)

E: Science Foundations (8 hrs)
Required: BSC 2010C Biology I 4 hrs
Also may be used toward this requirement:
CIS 3360 Security in Computing 3 hrs

2. Common Program Prerequisites (CPP) (17 hrs)
A “C” (2.0) or better is required in all courses in this area.
See “Common Prerequisites” in the Transfer and Transitions Services section for more information.

Select 2:
4 hrs for this requirement assumes that BSC 2010C is taken since the hours for this course are also in the GEP.
BSC 2010C Biology I or GEP
CHM 2045C Chemistry Fundamentals I or 4 hrs
CHM 2046 Chemistry Fundamentals II or 3 hrs
PHY 3101 Physics for Engineers and Scientists I 3 hrs

3. Core Requirements: Basic Level (25 hrs)
A “C” (2.0) or better is required in all courses in this area.

Select 2:
6 hrs

MAC 2311C Calculus with Analytic Geometry I 4 hrs
MAC 2312 Calculus with Analytic Geometry II 4 hrs

4. Core Requirements: Advanced Level (20 hrs)
A “C” (2.0) or better is required in all courses in this area.

Select 2:
6 hrs

5. Restricted Electives (15 hrs)
A “C” (2.0) or better is required in all courses in this area.

4000-5000 level Computer Science courses 9 hrs
Must be offered by Computer Science at UCF. At most 3 hours of independent study allowed. No internship or cooperative education credits are allowed. Approved IT courses offered by Computer Science may also be used toward this requirement (3 credits).

Advanced mathematics or statistics 6 hrs
Choose at least two courses from the following list of approved choices to satisfy this requirement:
Any 4000-5000 level courses with STA, MAP, MAA, MAD or MAS prefixes, except independent study hours, internship, or cooperative education hours.
MAC 2313 Calculus with Analytic Geometry III 4 hrs
MAP 2302 Ordinary Differential Equations I 3 hrs
MAS 3105 Matrix and Linear Algebra 4 hrs
MAS 3106 Linear Algebra 4 hrs

6. Capstone Requirements
None

7. Foreign Language Requirements
Admissions
Two years high school, or one year college language (or equivalent proficiency exam) prior to graduation.

Graduation
Proficiency exam in a second language, one semester of college level Foreign Language, or 3 credits of multicultural courses approved by Computer Science.

8. Electives
Select primarily from upper level courses after meeting with a departmental advisor. Courses may be outside the department.

9. Additional Requirements
None

10. Required Minors
None

11. Departmental Exit Requirements
Complete an exit survey

12. University Minimum Exit Requirements
A 2.0 UCF GPA
60 semester hours earned after CLEP awarded
48 semester hours of upper division credit completed
30 of the last 39 hours of course work must be completed in residency at UCF
A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted

Certificate
None

Related Minors
Information Technology
Interdisciplinary Informatics Technology

Advising Notes
The Computer Science program offers the Accelerated BS/MS Program to students of high academic standing. This program allows up to twelve hours to be shared between the BS and MS degrees. See your department or the Accelerated program section in the back of this catalog for more information.

Transfer Notes
Courses taken at community colleges do not substitute for Upper Division courses
Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

Acceptable Substitutes for Transfer Courses
None

Plan of Study

Freshman Year - Fall
ENC 1101 Composition I 3 hrs
SPC 1603 Fundamentals of Technical Presentations 3 hrs
COP 3223 Introduction to Programming with C 3 hrs
COT 3100C Introduction to Discrete Structures 3 hrs

Freshman Year - Spring
ENC 1102 Composition II 3 hrs
MAC 2311C Calculus with Analytic Geometry I 4 hrs
COP 3502C Computer Science I 3 hrs
CDA 3103 Computer Logic and Organization 3 hrs
COT 3960 CS Foundation Exam 0 hrs

UNIVERSITY OF CENTRAL FLORIDA
162 Undergraduate Catalog 2012-2013
### UCF Degree Programs

#### Construction Engineering (B.S.Con.E.)

**College of Engineering and Computer Science**

**Department of Civil, Environmental, and Construction Engineering, Engineering II, Room: 211**

[http://www.cece.ucf.edu](http://www.cece.ucf.edu)

Carol Ann Pohl, carol.pohl@ucf.edu

Dr. Amr A. Oloufa, amr.oluфа@ucf.edu

Phone: 407-823-2841

#### Admission Requirements

- **Students** wanting to declare a major in an engineering discipline must be in good academic standing and must have a “C” (2.0) or better in each of the following courses or their equivalents: MAC 2311, MAC 2312, PHY 2048C, and CHS 1440 or CHM 2045C.
- **Students** wanting to declare a major in an engineering discipline must complete a change of major after the withdrawal deadline in the term of completion of the final pending prerequisite course(s) listed above.

#### Degree Requirements (128 hrs)

- **The College of Engineering and Computer Science** requires all engineering students to achieve a minimum 2.25 GPA in completing the courses from section 3 Basic Core Requirements, section 4 Advanced Core Requirements, section 5 Restricted Electives and section 6 Capstone Requirements listed below. Independent study courses generally do not satisfy major requirements.
- A “C” (2.0) or better is required in each pre-requisite course in section 2 Common Program Prerequisites, section 3 Basic Core Requirements, section 4 Advanced Core Requirements, and section 6 Capstone Requirements.

#### 1. UCF General Education Program (GEP) (38 hrs)

- **The UCF General Education Program (GEP)** is described in this catalog. Engineering students should closely study the requirements of the UCF GEP and the allowable substitutions detailed in paragraphs A. through E. below to minimize excess hours. Students transferring to UCF from within the Florida State University/Community College Systems should complete the GEP and the Common Program Prerequisites before transferring.

##### A: Communication Foundations (9 hrs)

- Required ENC 1101 Composition I 3 hrs
- Required ENC 1102 Composition II 3 hrs
- Suggested SPC 1603 Fundamentals of Technical Presentations 3 hrs

##### B: Cultural & Historical Foundations (9 hrs)

- Select two courses from Historical Foundations 6 hrs
- Select one course from Cultural Foundations 3 hrs

##### C: Mathematical Foundations (7 hrs)

- Required MAC 2311C Calculus with Analytic Geometry I 4 hrs
- Required STA 3032 Probability and Statistics for Engineers 3 hrs

##### D: Social Foundations (6 hrs)

- Select one course from Social Foundation Group 1 3 hrs
- Select one course from Social Foundation Group 2 3 hrs

##### E: Science Foundations (7 hrs)

- Required PHY 2048C Physics for Engineers & Scientists I 4 hrs
- Prefer GEO 1200 Physical Geography 3 hrs

#### 2. Common Program Prerequisites (CPP) (19 hrs)

- These courses are specifically required for all engineering students of the Florida State University System. CPP courses are also available at other Florida post-secondary schools and may be transferred directly to UCF programs. Note: MAC 2311 and PHY 2048/48L also satisfy UCF GEP.
- See “Common Prerequisites” in the Transfer and Transitions Services section for more information.
- A grade of “C” (2.0) or better is required in each course in this section.

### Macroeconomic Foundations (7 hrs)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MAC 2311C</td>
<td>Calculus with Analytic Geometry I</td>
<td>GEP</td>
</tr>
<tr>
<td>MAC 2312</td>
<td>Calculus with Analytic Geometry II</td>
<td>4 hrs</td>
</tr>
<tr>
<td>MAC 2313</td>
<td>Calculus with Analytic Geometry III</td>
<td>4 hrs</td>
</tr>
<tr>
<td>MAP 2302</td>
<td>Ordinary Differential Equations I</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PHY 2048C</td>
<td>Physics for Engineers &amp; Scientists I</td>
<td>GEP</td>
</tr>
<tr>
<td>PHY 2049C</td>
<td>Physics for Engineers &amp; Scientists II</td>
<td>4 hrs</td>
</tr>
</tbody>
</table>

**Select one of the following sequences of courses:**

- **Preferred course**
  - MAC 2311C Calculus with Analytic Geometry I 4 hrs
  - PHY 2048C Physics for Engineers & Scientists I 4 hrs

- **First alternative:** Select both of the following:
  - CHEM 2040 Chemistry Fundamentals IA and 4 hrs
  - CHEM 2041 Chemistry Fundamentals IB 3 hrs

- **Second alternative:**
  - CHEM 2045C Chemistry Fundamentals I 4 hrs

#### 3. Core Requirements: Basic Level (2 hrs)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EGN 1006</td>
<td>Introduction to the Engineering Profession</td>
<td>1 hr</td>
</tr>
<tr>
<td>EGN 1007C</td>
<td>Engineering Concepts and Methods</td>
<td>1 hr</td>
</tr>
</tbody>
</table>

### Program Academic Learning Compacts

- These courses are specifically required for all engineering students of the Florida State University System. CPP courses are also available at other Florida post-secondary schools and may be transferred directly to UCF programs. Note: MAC 2311 and PHY 2048/48L also satisfy UCF GEP.
- See “Common Prerequisites” in the Transfer and Transitions Services section for more information.
- A grade of “C” (2.0) or better is required in each course in this section.

- **Preferred course**
  - Required ENC 1101 Composition I 3 hrs
  - Required ENC 1102 Composition II 3 hrs
  - Suggested SPC 1603 Fundamentals of Technical Presentations 3 hrs

- **Select two courses from Historical Foundations** 6 hrs
- **Select one course from Cultural Foundations** 3 hrs

- **Required**
  - MAC 2311C Calculus with Analytic Geometry I 4 hrs
  - STA 3032 Probability and Statistics for Engineers 3 hrs

- **Select one course from Social Foundation Group 1** 3 hrs
- **Select one course from Social Foundation Group 2** 3 hrs

- **Required**
  - PHY 2048C Physics for Engineers & Scientists I 4 hrs
  - Prefer GEO 1200 Physical Geography 3 hrs

- **Select one of the following sequences of courses:**
  - **Preferred course**
    - MAC 2311C Calculus with Analytic Geometry I 4 hrs
    - PHY 2048C Physics for Engineers & Scientists I 4 hrs
  - **First alternative:** Select both of the following:
    - CHEM 2040 Chemistry Fundamentals IA and 4 hrs
    - CHEM 2041 Chemistry Fundamentals IB 3 hrs
  - **Second alternative:**
    - CHEM 2045C Chemistry Fundamentals I 4 hrs

- **Required**
  - EGN 1006 Introduction to the Engineering Profession 1 hr
  - EGN 1007C Engineering Concepts and Methods 1 hr

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EGN 1006</td>
<td>Introduction to the Engineering Profession</td>
<td>1 hr</td>
</tr>
<tr>
<td>EGN 1007C</td>
<td>Engineering Concepts and Methods</td>
<td>1 hr</td>
</tr>
</tbody>
</table>
4. Core Requirements: Advanced Level (60 hrs)

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EGN 3310</td>
<td>Engineering Analysis-Statics</td>
<td>3 hrs</td>
</tr>
<tr>
<td>EGN 3321</td>
<td>Engineering Analysis-Dynamics</td>
<td>3 hrs</td>
</tr>
<tr>
<td>EGN 3331</td>
<td>Mechanics of Materials</td>
<td>3 hrs</td>
</tr>
<tr>
<td>STA 3032</td>
<td>Probability and Statistics for Engineers</td>
<td>GEP</td>
</tr>
<tr>
<td>EGN 3613</td>
<td>Engineering Economic Analysis</td>
<td>2 hrs</td>
</tr>
<tr>
<td>ENV 3001</td>
<td>Introduction to Environmental Engineering</td>
<td>3 hrs</td>
</tr>
<tr>
<td>CWR 3201</td>
<td>Engineering Fluid Mechanics</td>
<td>3 hrs</td>
</tr>
<tr>
<td>CCE 4003</td>
<td>Introduction to the Construction Industry</td>
<td>3 hrs</td>
</tr>
<tr>
<td>CCE 4034</td>
<td>Construction Estimating and Scheduling</td>
<td>3 hrs</td>
</tr>
<tr>
<td>CCE 4813</td>
<td>Mechanical and Electrical Systems for Buildings</td>
<td>4 hrs</td>
</tr>
<tr>
<td>CCE 4402</td>
<td>Construction Equipment and Productivity</td>
<td>3 hrs</td>
</tr>
<tr>
<td>CCE 4004</td>
<td>Construction Methods</td>
<td>3 hrs</td>
</tr>
<tr>
<td>CGN 3501C</td>
<td>Civil Engineering Materials</td>
<td>3 hrs</td>
</tr>
<tr>
<td>CGN 3700C</td>
<td>Civil Engineering Measurements</td>
<td>4 hrs</td>
</tr>
<tr>
<td>CWR 4632C</td>
<td>Water Resources Engineering I</td>
<td>4 hrs</td>
</tr>
<tr>
<td>ACG 2071</td>
<td>Principles of Managerial Accounting</td>
<td>3 hrs</td>
</tr>
<tr>
<td>CES 4700C</td>
<td>Structural Analysis I and Lab</td>
<td>4 hrs</td>
</tr>
</tbody>
</table>

Structural Depth 3 hrs

CES 4605 | Steel Structures | 3 hrs |
CES 4702 | Reinforced Concrete Structures | 3 hrs |

Additional Area Depth Sequence

- Geotechnical Engineering
  - CEG 401C | Geotechnical Engineering I and II | 4 hrs |
  - CEG 4012 | Geotechnical Engineering II | 3 hrs |
- Transportation Engineering
  - TTE 3810 | Highway Engineering | 3 hrs |
  - TTE 4274 | Transportation Engineering Systems | 3 hrs |

1 A "C" (2.0) or better is required in this course.

5. Restricted Electives (3 hrs)

- Technical electives are available in the BSConE program to address specific student interests in a variety of technical areas. Students should consult the CECE website and their assigned academic advisor for a list of the approved technical electives and the terms when specific courses of this type are to be offered.

6. Capstone Requirements (6 hrs)

- Required Senior Design Courses
  - CCE 4810C | Construction Design Project | 3 hrs |
  - CGN 4800C | CECE Capstone Design | 3 hrs |

1 A "C" (2.0) or better is required in this course.

7. Foreign Language Requirements

Admissions

- Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

Graduation

- None

8. Electives

- None

9. Additional Requirements

- Construction engineering students must take the Fundamentals of Engineering (FE) Exam during their Senior year. Applications must be received by the Florida Board of Professional Engineers approximately 6 months in advance of your exam date. The exam is offered in April and October only.

10. Required Minors

- None

11. Departmental Exit Requirements

- None

12. University Minimum Exit Requirements

- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

Total Semester Hours Required

- 128

Honors In Major

- None

Related Programs

- Civil Engineering
- Environmental Engineering

Certificates

- None

Related Minors

- Mathematics
- Engineering Leadership
- Business

Advising Notes

- Each engineering student is assigned a qualified engineering academic advisor in the department of his/her major. Each student should seek academic advisement before registering for classes each semester to minimize excess hours and to ensure that satisfactory academic progress is being maintained.

- The Construction Engineering program offers the opportunity for exceptionally well qualified undergraduates to enter directly into the PhD program after completion of an appropriate BS degree. This option allows outstanding undergraduates to begin planning a research program with a specific faculty advisor even before finishing the BS, and may allow completion of the PhD in a shorter time period than by taking a separate Master’s followed by the PhD.

Transfer Notes

- Courses taken from Community Colleges do not substitute for Upper Division Courses unless part of an articulated pre-engineering degree program.
- Courses transferred must be formally evaluated for equivalency credit. The student must provide all supporting information with his/her petition for this evaluation.
- EGN 1006C and EGN 1007C are required courses for incoming freshmen only. The credits for these two courses (one hour for each) may, with prior approval of the department academic advisor, be moved to the Restricted Elective area.

Acceptable Substitutes for Transfer Courses

- None

Plan of Study (128 hrs)

- The tentative course schedule listed below is a guide for those students who plan on completing their degree in four years. All engineering students should meet with their departmental academic advisor to develop and maintain an appropriate plan of study.

Freshman Year - Fall 14 hrs

- ENC 1101 | Composition I | 3 hrs |
- GEP | 6 hrs |
- MAC 2311C | Calculus with Analytic Geometry I | 4 hrs |
- EGN 1006C | Introduction to the Engineering Profession | 1 hr |

Freshman Year - Spring 15 hrs

- ENC 1102 | Composition II | 3 hrs |
- GEP | 3 hrs |
- MAC 2311C | Calculus with Analytic Geometry II | 4 hrs |
- PHY 2048C | Physics for Engineers & Scientists I | 4 hrs |
- EGN 1007C | Engineering Concepts and Methods | 1 hr |

Sophomore Year - Fall 16 hrs

- MAC 2313 | Calculus with Analytic Geometry III | 4 hrs |
- CHS 1440 | Fundamentals of Chemistry for Engineers | 4 hrs |
- EGN 3310 | Engineering Analysis-Statics | 3 hrs |
- CES 4100C | Structural Analysis I and Lab | 4 hrs |

Sophomore Year - Spring 16 hrs

- MAP 2302 | Ordinary Differential Equations I | 3 hrs |
- EGN 3331 | Mechanics of Materials | 3 hrs |
- PHY 2048C | Physics for Engineers & Scientists II | 4 hrs |
- ENV 3001 | Introduction to Environmental Engineering | 3 hrs |
- GEP | 3 hrs |
### Criminal Justice (B.A. / B.S.)

**College of Health and Public Affairs**  
**Department of Criminal Justice, Health and Public Affairs, Room: 311**  
**http://www.cohpa.ucf.edu/crim.jus/**  
**Email: cjadvise@mail.ucf.edu**  
Mary Ann Eastep  
Phone: 407-823-2603

#### Admission Requirements
- None

#### Degree Requirements
- Students who change degree programs and select this major must adopt the most current catalog.
- Students should complete the General Education Program before transferring within the Florida Public University/Community College System.
- The courses designated in section 1 below may be taken at a Florida Community College, and should usually be completed in the first 60 hours.
- Students must earn a minimum 2.0 overall GPA in the core requirements and the restricted electives.
- Students must earn a grade of C- (1.75) or better in each core course.

#### Equipment Fees
- Full-Time Student: $66 per term
- Part-Time Student: $33 per term

### UCF Degree Programs

<table>
<thead>
<tr>
<th>Sophomore Year - Summer</th>
<th>9 hrs</th>
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</thead>
<tbody>
<tr>
<td>CCE 4003 Introduction to the Construction Industry</td>
<td>3 hrs</td>
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<tr>
<td>CWR 3201 Engineering Fluid Mechanics</td>
<td>3 hrs</td>
</tr>
<tr>
<td>EGN 3321 Engineering Analysis-Dynamics</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Junior Year - Fall</th>
<th>17 hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>CES 4100C Structural Analysis I and Lab</td>
<td>4 hrs</td>
</tr>
<tr>
<td>GEP</td>
<td>3 hrs</td>
</tr>
<tr>
<td>CCE 4034 Construction Estimating and Scheduling</td>
<td>3 hrs</td>
</tr>
<tr>
<td>CCE 4813 Mechanical and Electrical Systems for Buildings</td>
<td>4 hrs</td>
</tr>
<tr>
<td>STA 3032 Probability and Statistics for Engineers</td>
<td>3 hrs</td>
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</table>

<table>
<thead>
<tr>
<th>Junior Year - Spring</th>
<th>16 hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>CCE 4002 Construction Methods</td>
<td>3 hrs</td>
</tr>
<tr>
<td>CCE 4402 Construction Equipment and Productivity</td>
<td>3 hrs</td>
</tr>
<tr>
<td>CGN 3501C Civil Engineering Materials</td>
<td>3 hrs</td>
</tr>
<tr>
<td>CGN 3700C Civil Engineering Measurements</td>
<td>4 hrs</td>
</tr>
<tr>
<td>Concrete or Steel</td>
<td>3 hrs</td>
</tr>
<tr>
<td>CES 4605 Steel Structures or CES 4602 Reinforced Concrete Structures</td>
<td>3 hrs</td>
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<table>
<thead>
<tr>
<th>Senior Year - Fall</th>
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<tbody>
<tr>
<td>CCE 4810C Construction Design Project</td>
<td>3 hrs</td>
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<tr>
<td>CWR 4632C Water Resources Engineering I</td>
<td>4 hrs</td>
</tr>
<tr>
<td>Approved Technical Elective</td>
<td>3 hrs</td>
</tr>
<tr>
<td>Select 1:</td>
<td>3 hrs</td>
</tr>
<tr>
<td>CEG 4011C Geotechnical Engineering I or TTE 3810 Highway Engineering</td>
<td>4 hrs</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Senior Year - Spring</th>
<th>12 hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>CGN 4808C CEE Capstone Design</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ACG 2071 Principles of Managerial Accounting</td>
<td>3 hrs</td>
</tr>
<tr>
<td>GEP</td>
<td>3 hrs</td>
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</tbody>
</table>

**Select 1:** 3 hrs  
- Take subsequent course to one selected in Fourth Year Fall.  
- CEG 4012 Geotechnical Engineering II or TTE 4274 Transportation Engineering Systems | 3 hrs |

**Program Academic Learning Compacts**  
Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at:  
[http://www.oeas.ucf.edu/aic/academic_learning_compacts.htm](http://www.oeas.ucf.edu/aic/academic_learning_compacts.htm)

**Equipment Fees**  
- Full-Time Student: $66 per term  
- Part-Time Student: $33 per term

#### Criminal Justice: General Education Program (GEP) (36 hrs)

**A: Communication Foundations** (9 hrs)

- Suggested: GGS 1060C Introduction to Computer Science or STA 1063C Basic Statistics Using Microsoft Excel or Principles of Statistics | 3 hrs |

**B: Cultural & Historical Foundations** (9 hrs)

- Suggested: STA 1063C Basic Statistics Using Microsoft Excel or Principles of Statistics | 3 hrs |

**C: Mathematical Foundations** (6 hrs)

- Suggested: STA 2014C Basic Statistics Using Microsoft Excel | 3 hrs |

**Select 1:** 3 hrs  
- Suggested: MGF 1106 Finite Mathematics or MGF 1107 Explorations in Mathematics | 3 hrs |

**D: Social Foundations** (6 hrs)

- Suggested: STA 1063C Basic Statistics Using Microsoft Excel or Principles of Statistics | 3 hrs |

**E: Science Foundations** (6 hrs)

- Suggested: STA 2014C Basic Statistics Using Microsoft Excel | 3 hrs |

#### 2. Core Prerequisites and the Restricted Electives
- None

#### 3. Core Requirements: Basic Level
- None

#### 4. Core Requirements: Advanced Level (21 hrs)

- See “Common Prerequisites” in the Transfer and Transitions Services section for more information.
  
  - CCJ 3024 Criminal Justice System | 3 hrs |
  - CCJ 3014 Crime in America | 3 hrs |
  - CJL 3510 Prosecution and Adjudication | 3 hrs |
  - CJC 3010 Corrections and Penology | 3 hrs |
  - CJE 4014 Police and Society | 3 hrs |
  - CCJ 4701 Research Methods in Criminal Justice | 3 hrs |
  - CCJ 4746 Data Analysis for Criminal Justice | 3 hrs |

#### 5. Restricted Electives (39 hrs)

- 27 additional semester hours of upper division criminal justice course work. Seniors can satisfy up to six hours of this requirement with internship and up to six hours with directed independent study; however, the combination of these non-class options shall not exceed nine hours. Program standards must be met to be eligible for either internship or independent study credit.

- 12 additional semester hours of supporting courses to be selected from an approved list provided by the department. These courses may vary from student to student depending upon individual needs or objectives, but include selected courses from public administration, legal studies, sociology, statistics, and psychology. The supporting course requirements may also be met by completing a minor from another program approved by the department with a minimum of 15 semester hours credit.

#### 6. Capstone Requirements
- None

#### 7. Foreign Language Requirements

**Admissions**  
- Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

**Graduation**  
- Students pursuing the B.A. degree must demonstrate proficiency in a foreign language equivalent to one year at college level. The foreign language credits may be used toward the 15 hour supporting course requirement.

#### 8. Electives
- None

#### 9. Additional Requirements
- None

#### 10. Required Minors
- None

#### 11. Departmental Exit Requirements
- Students must take a minimum of 36 hours of upper-division CJ credit from the UCF Criminal Justice department to obtain the UCF degree in Criminal Justice.

#### 12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
### Criminal Justice Scholar's Track (B.A. / B.S.)

**College of Health and Public Affairs**

Department of Criminal Justice and Legal Studies, Health and Public Affairs 1, Room: Room 311

[http://www.coehp.ucf.edu/crim.jus/](http://www.coehp.ucf.edu/crim.jus/)

**Email:** cjadvise@ucf.edu

Mary Ann Eastep, UG Program Coordinator

Phone: 407-823-2603

#### Admission Requirements

- An application is required. Minimum GPA of 3.0 for Admission.
- Students who change degree programs and select this major must adopt the most current catalog.
- Students should complete the General Education Program before transferring within the Florida Public University/Community College System.
- The courses designated in section 1 below may be taken at a Florida Community College, and should usually be completed in the first 60 hours.
- Students must earn a minimum 2.0 overall GPA in the core requirements and the restricted electives.
- Students must earn a grade of C- (1.75) or better in each core course.

#### Degree Requirements

1. **UCF General Education Program (GEP)** (36 hrs)
   - **A: Communication Foundations** (9 hrs)

### Plan of Study

<table>
<thead>
<tr>
<th>Semester</th>
<th>Description</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Freshman Year - Fall</strong></td>
<td>ENC 1101  Composition I</td>
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<td>PAF 2102  Public Affairs Careers</td>
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<td><strong>Freshman Year - Spring</strong></td>
<td>ENC 1102  Composition II</td>
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<td>CGS 1000C  Introduction to Computer Science</td>
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<td><strong>Sophomore Year - Fall</strong></td>
<td>PSC 1608  Fundamentals of Oral Communication</td>
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<td>Free Elective</td>
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<td><strong>Sophomore Year - Spring</strong></td>
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<td>EIU 2000  Western Civilization I or</td>
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<td>HUM 2210  Humanistic Tradition I or</td>
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<td>AMH 2010  U.S. History: 1492-1877</td>
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<td>ARH 2050  History of Western Art I or</td>
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<td>THE 2000  Theatre Survey or</td>
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<td>REL 2300  World Religions or</td>
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<td>PHI 2010  Introduction to Philosophy or</td>
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<td>MUL 2010  Enjoyment of Music</td>
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<td><strong>Junior Year - Spring</strong></td>
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<td>SPC 1608  Fundamentals of Oral Communication</td>
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- **Select 1:**
  - EIU 2001  Western Civilization II or
  - HUM 2230  Humanistic Tradition II or
  - AMH 2020  U.S. History: 1877-Present

- **Select 1:**
  - BSC 1005  Biological Principles or
  - MCB 1310  Introduction to Biotechnology and Genetic Engineering or
  - GLY 1030  Geology and its Applications or

- **Select:**
  - EIU 2001  Western Civilization II or
  - HUM 2230  Humanistic Tradition II or
  - AMH 2020  U.S. History: 1877-Present

- **Select:**
  - BSC 1005  Biological Principles or
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  - GLY 1030  Geology and its Applications or

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  - MCB 1310  Introduction to Biotechnology and Genetic Engineering or
  - GLY 1030  Geology and its Applications or

- **Select:**
  - EIU 2001  Western Civilization II or
  - HUM 2230  Humanistic Tradition II or
  - AMH 2020  U.S. History: 1877-Present

- **Select:**
  - BSC 1005  Biological Principles or
  - MCB 1310  Introduction to Biotechnology and Genetic Engineering or
  - GLY 1030  Geology and its Applications or
B: Cultural & Historical Foundations (9 hrs)

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<tr>
<td>CGS 1060C</td>
<td>Introduction to Computer Science or</td>
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<tr>
<td>STA 1063C</td>
<td>Basic Statistics Using Microsoft Excel or</td>
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<td>STA 2014C</td>
<td>Principles of Statistics</td>
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C: Mathematical Foundations (6 hrs)

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<tr>
<td>MGF 1106</td>
<td>Finite Mathematics or</td>
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<td>MGF 1107</td>
<td>Explorations in Mathematics</td>
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D: Social Foundations (6 hrs)

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E: Science Foundations (6 hrs)

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F: Core Requirements: Basic Level

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G: Core Requirements: Advanced Level (33 hrs)

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H: Restricted Electives (27 hrs)

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<th>Select 1</th>
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I: Scholar's Seminar 12 hrs

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<th>Select 1</th>
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J: 5. Restricted Electives (27 hrs)

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K: 6. Capstone Requirements

| Select 1 | 3 hrs |

L: 7. Foreign Language Requirements Admissions

| Select 1 | 3 hrs |

M: Graduation

| Select 1 | 3 hrs |

N: 8. Electives

| Select 1 | 3 hrs |

O: 9. Additional Requirements

| Select 1 | 3 hrs |

P: 10. Required Minors

| Select 1 | 3 hrs |

Q: 11. Departmental Exit Requirements

| Select 1 | 3 hrs |

R: 12. University Minimum Exit Requirements

| Select 1 | 3 hrs |

13. Free Elective 3 hrs

| Select 1 | 3 hrs |

University of Central Florida

Undergraduate Catalog 2012-2013
Select 1: 3 hrs
- EUH 2001 Western Civilization II or 3 hrs
- HUM 2230 Humanistic Tradition II or 3 hrs
- AMH 2020 U.S. History: 1877-Present or 3 hrs

Select 1: 3 hrs
- BSC 1055 Biological Principles or 3 hrs
- MCB 1310 Introduction to Biotechnology and Genetic Engineering or 3 hrs
- GLY 1032 Geology and its Applications or 3 hrs
- PSC 1121 Physical Science or 3 hrs
- ANT 2511 The Human Species or 3 hrs

Select 1: 3 hrs
- POS 2041 American National Government or 3 hrs
- ECO 2031 Principles of Macroeconomics or 3 hrs

Sophomore Year - Spring 15 hrs
- CCJ 3024 Criminal Justice System 3 hrs
- CCJ 3014 Crime in America 3 hrs
- Restricted Elective 3 hrs
- Restricted Elective 3 hrs
- Supporting Elective 3 hrs
- Supporting Elective 3 hrs

Junior Year - Fall 15 hrs
- CJL 3510 Prosecution and Adjudication 3 hrs
- CJC 3010 Corrections and Penology 3 hrs
- CCJ 4934 Criminal Justice Issues and Emergent Criminal Justice Issues 1 hr
- Supporting Elective 3 hrs
- CJ Elective 3 hrs

Junior Year - Spring 15 hrs
- CJE 4014 Police and Society 3 hrs
- CCJ 4701 Research Methods in Criminal Justice 3 hrs
- CCJ 4934 Criminal Justice Issues and Emergent Criminal Justice Issues 1 hr
- Restricted Elective 3 hrs
- Supporting Elective 3 hrs

Senior Year - Fall 15 hrs
- CCJ 4934 Criminal Justice Issues and Emergent Criminal Justice Issues 1 hr
- CCJ 4746 Data Analysis for Criminal Justice 3 hrs
- Supporting Elective 3 hrs
- Restricted Elective 3 hrs
- Free Elective 3 hrs

Senior Year - Spring 12 hrs
- Free Elective 3 hrs
- Free Elective 3 hrs
- CCJ 4934 Criminal Justice Issues and Emergent Criminal Justice Issues 1 hr
- Restricted Elective or CCJ Internship 3 hrs

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oes.ucf.edu/aic/academic_learning_compacts.htm

Digital Media (B.A.)
College of Arts and Humanities
School of Visual Arts and Design, 12461 Research Parkway, OTC 500
http://svad.cah.ucf.edu/

The B.A. in Digital Media allows students to integrate the multiple domains of art, storytelling, and technology. It is designed to provide a solid foundation in techniques and theory in one focused area of competence, provide a broad understanding of related disciplines including arts, humanities, and technology, and provide extended experience in working in multidisciplinary teams or realistic problems. The program is administered through the School of Visual Arts and Design with the College of Arts and Humanities. It recognizes that there are many combinations of courses which meet the needs of individual students. Two specializations - Game Design and Web Design - lead to a Bachelor of Arts degree.

Admission Requirements
- None

Degree Requirements
- UCMA students who change degree programs and select this major must adopt the most current catalog.
- Students must earn at least a "C" (2.0) in each required course, except DIG 2000 and DIG 4713 as noted.
- Residency requirement consists of at least 24 hours of regularly scheduled upper division course work taken in the School of Visual Arts and Design at UCF.
- Co-op or internship credits are not permitted in this major without prior written permission.
- Students should see the School's advisor prior to selecting this major, and at least annually thereafter.

1. UCF General Education Program (GEP) (37 hrs)
   A: Communication Foundations (9 hrs)
   B: Cultural & Historical Foundations (9 hrs)
   Take all of the following: 9 hrs
   - Required ARH 2050 History of Western Art I 3 hrs
   - Required ARH 2051 History of Western Art II and 3 hrs
   - Select one additional course from approved list 3 hrs

   C: Mathematical Foundations (7 hrs)
   - Required COP 2500C Concepts in Computer Science 4 hrs
   1 Required MAC 1105C College Algebra 3 hrs

   1 (May substitute more advanced version)

2. Common Program Prerequisites (CPP) (6 hrs)
   - ARH 2050 History of Western Art I and 3 hrs
   - Required ARH 2051 History of Western Art II and 3 hrs
   - Select one additional course from approved list 3 hrs

3. Core Requirements: Basic Level (12 hrs)
   - Admission to all courses after DIG 2000 is dependent on the student's achieving at least a 'B' (3.0) in DIG 2000.

Digital Media Core: Basic
- DIG 2000 Introduction to Digital Media 3 hrs
- DIG 2030C Digital Video Fundamentals 3 hrs
- DIG 2108C Digital Imaging Fundamentals 3 hrs
- DIG 2500C Fundamentals of Interactive Design 3 hrs

4. Core Requirements: Advanced Level (12 hrs)

Digital Media Core: Advanced
- DIG 3024 Digital Cultures & Narrative 3 hrs
- DIG 3480C Computer as a Medium 3 hrs
- DIG 3525 Digital Media Production I 3 hrs
- DIG 4780C Modeling for Realtime Systems 3 hrs

Game Design: Basic Concentration 24 hrs
- COP 3223 Introduction to Programming with C and 3 hrs
- COP 3330 Object Oriented Programming and 3 hrs
- DIG 4630C Media Business Practices and 3 hrs
- DIG 4713 Game Design and 3 hrs
- DIG 4715C Game Production and 3 hrs
- DIG 4720C Casual Game Production and 3 hrs
- FIL 3720C Introduction to Animation and 3 hrs
- GRA 2151C Illustration 3 hrs

Game Design: Restricted Electives 18 hrs
- Complete 18 hours of credits from the following areas:
  NOTE: DIG 4725C Must be taken at least two times. It is repeatable for credit.
  - 12 Additional hrs of 3000 or 4000 level courses from ART, ARH, FIL, GRA, DIG or any 3000 or 4000 level courses approved by the school. and
  - DIG 4725C Game Design Workshop 6 hrs

Web Design 42 hrs
Students must earn a “C” (2.0) or better in each required course, and grades less than ‘C’ (2.0) are not accepted.

Courses taken at community colleges do not substitute for upper division courses.

Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

Acceptable Substitutes for Transfer Courses

Plan of Study

Program Academic Learning Compacts

Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm

Equipment Fees

Part-Time Student: $45 per term

Full-Time Student: $90 per term

Early Childhood Development and Education Track

1: Education: Pre-Kindergarten - Primary (PK-3)

(B.S.)

College of Education

Department of Child, Family and Community Sciences, Education Building, Room: 209

http://education.ucf.edu/ece/

Email: ece@mail.ucf.edu

Dr. Judy Levin, ED 122L, Judith.Levin@ucf.edu

Phone: 407-823-4615

EDUCATION: PRE-KINDERGARTEN-PRIMARY (PK-3) TRACK

Early Childhood Development and Education majors take a variety of courses related to young children and their learning, development, and family environment. Students in the Education: Pre-Kindergarten-Primary (Pre-K-3rd) Track are working toward teacher certification in Pre-Kindergarten-Primary (PK-3) with ESOL Endorsement and Reading Endorsement. Students in this track take a series of core and specialization courses to prepare them to teach in the schools and to demonstrate mastery of the Florida Educator Accomplished Practices (FEAP). Early and continuous field experiences are provided to enhance the students in this track with an integration of theory and practice in school settings. Throughout the program, students document and reflect upon their accomplishments in a Professional Portfolio, which is continuously reviewed by faculty. This degree culminates in a semester-long internship.

Admission Requirements

• Complete the University General Education requirements or its equivalent, i.e. an AA degree from an approved Florida community college or state university.

• Have a minimum 2.75 overall GPA, with provisional acceptance for one semester if GPA is 2.5 (GPA must be 2.75 by the second semester).

• Pass all four parts of the General Knowledge Test.

• Meet the Gordon Rule Requirement.

• Meet Foreign Language Admission Requirement.

Degree Requirements

• Students must seek advising through the Early Childhood Development and Education staff in the Education Complex, Suite 122 or by email (ece@mail.ucf.edu) prior to registering for classes.

• The courses designated in 1. (General Education) and 2. (Education Common Program Prerequisites) should be completed prior to admission to the major and upper division education courses.

• Students must earn a “C” (2.0) or better in each required Early Childhood Development and Education course. However, a minimum overall 2.75 GPA in all courses within the major is required.
UCF Degree Programs

- Passing score on ALL three sections of the Florida Teacher Certification Examination (FTCE). See http://www.fldoe.org for available test dates and test sites. FTCE General Knowledge Test (GKT)-passing scores on the GKT is required prior to admission to the major. FTCE Professional Education Test (PEd) and Subject Area Examination (SAE-Prekindergarten/Primary PK-3) - passing scores strongly recommended prior to application for Internship.
- FTCE General Knowledge Test (GKT) - passing scores on the GKT is strongly recommended prior to semester 1 of the junior year and required for admission into the Early Childhood Development and Education, Track 1-Education: Pre-Kindergarten-Primary (Pre-K-3rd).
- FTCE Professional Education Test (PEd) and Subject Area Examination (SAE-Prekindergarten/Primary PK-3) - passing scores strongly recommended prior to application for Internship.
- This is a state-approved, initial teacher preparation program designed in compliance with Florida Statutes and State Board of Education Rule 6A-5.066. Degree requirements are subject to change based on state mandates.

1. UCF General Education Program (GEP) (36 hrs)
- Students are advised to take the preferred courses.

A: Communication Foundations (9 hrs)
- Required: ENC 1101 Composition I 3 hrs
- Required: ENC 1102 Composition II 3 hrs
- Select 1: Suggested courses:
  - SPC 1608 Fundamentals of Oral Communication 3 hrs
  - Prefer LIT 2120 World Literature II 3 hrs
  - Prefer PHI 2010 Introduction to Philosophy 3 hrs
  - Prefer REL 2300 World Religions 3 hrs

B: Cultural & Historical Foundations (9 hrs)
- General Education Program elective from section B2:
  - Prefer REL 2300 World Religions or  3 hrs
  - Prefer PHI 2010 Introduction to Philosophy or 3 hrs
  - Prefer LIT 2110 World Literature I or 3 hrs
  - Prefer LIT 2120 World Literature II 3 hrs
  - General Education Program elective from section B1 3 hrs
  - General Education Program elective: Prefer a second course from GEP section B1 3 hrs

C: Mathematical Foundations (6 hrs)
- Select 1: Suggested courses:
  - STA 1063C Basic Statistics Using Microsoft Excel or 3 hrs
  - STA 2014C Principles of Statistics 3 hrs
  - Suggested: MGF 1106 Finite Mathematics or 3 hrs
  - Suggested: MGF 1107 Explorations in Mathematics 3 hrs

D: Social Foundations (6 hrs)
- Prefer POS 2041 American National Government 3 hrs
- Prefer PSY 2030 General Psychology 3 hrs

E: Science Foundations (6 hrs)
- Prefer PSC 1121 Physical Science 3 hrs

Select 1: Suggested courses:
- Prefer ANT 2511 The Human Species or 3 hrs
- Prefer BSC 1005 Biological Principles 3 hrs

2. Common Program Prerequisites (CPP) (9 hrs)
- See “Common Prerequisites” in the Transfer and Transitions Services section for more information.
  - EDF 2005 Introduction to the Teaching Profession 3 hrs
  - EDF 2085 Introduction to Diversity for Educators 3 hrs
  - EME 2040 Introduction to Technology for Educators 3 hrs
  - In addition to this course, a minimum of 6 hours with an international or diversity focus is required. The foreign language admission requirement may be used to meet this requirement.

3. Core Requirements: Basic Level (15 hrs)

Other Program Prerequisites
- 1 EDF 2130 Child and Adolescent Development for Educators 3 hrs
- 1 EDF 2720 Children in Schools: Legal, Ethical and Safety Concerns 3 hrs
- EEC 2732 Health, Safety, and Nutrition for Young Children 3 hrs

Select 1:
- MAC 1105C College Algebra or 3 hrs
- MAE 2801 Elementary School Mathematics 4 hrs

Select 1:
- ARE 2000 Early Childhood Art and Creativity or 3 hrs
- MUE 2211 Early Childhood Music and Movement 3 hrs

1 Courses taken at community colleges may substitute for select courses in Other Program Requirements with the permission of the department.

4. Core Requirements: Advanced Level (60 hrs)
- All methods/specialization/foundations courses must be completed with a letter grade of “C” (2.0) or better before registering for Internship. However, a minimum GPA of 2.75 is required in the professional, specialization and overall for admission to Internship.

Semester I 15 hrs
- Passing score on the General Knowledge Test portion of the Florida Teacher Certification Examination (FTCE) is required prior to application to admission to the major.
  - EEC 3700 Social and Emotional Development of Young Children 3 hrs
  - EEC 4661 Early Childhood Education Theory and Practice 3 hrs
  - RED 3310 Early Reading, Writing and Language Arts 3 hrs
  - EEX 4751 Parent Involvement in Education 3 hrs
  - TSL 4080 Theory and Practice of Teaching ESOL 3 hrs
  - Students in Schools 3 hrs

Semester II 15 hrs
- Passing score on the Professional Education Test portion of the Florida Teacher Certification Examination (FTCE) is strongly recommended to be taken during Semester III.
  - EEC 4604 Classroom Management and Guidance of Young Children 3 hrs
  - EEC 4207 Assessment and Evaluation of Young Children 3 hrs
  - TSL 4240 Issues in Second Language Acquisition 3 hrs
  - EEC 4268 Curriculum Activities in Early Childhood 3 hrs
  - EEX 3450 Young Children With Special Needs 3 hrs

Summer 6 hrs
- Passing score on the Subject Area Examination (Pre-kindergarten/Primary PK-3) portion of the Florida Teacher Certification Examination (FTCE) is strongly recommended prior to entry into Internship.
  - EEC 4303 Planning Creative Activities in Early Childhood Education 3 hrs
  - RED 3012 Basic Foundations of Reading 3 hrs

Semester III 12 hrs
- Based on recommendations below, the student should achieve a passing score on all applicable sections of the Florida Teacher Certification Examination prior to entry into Student Teaching (EEC 4943 Internship).
- Students must apply and be approved for Internship.
- Deadline dates and applications are available through the Office of Clinical Experiences at http://www.clinicalexperiences.education.ucf.edu.
  - MAE 4300 Math Curriculum and Assessment in Early Childhood 3 hrs
  - SCE 4304 Teaching Science and Technology to Young Children 3 hrs
  - RED 4311 Primary Reading, Writing, and Language Arts Curriculum and Assessment 3 hrs
  - EEC 4235C Early Childhood Education Seminar: Bridging Theory to Practice 3 hrs
Semester IV 12 hrs
- Satisfactory completion of Internship requires the student to demonstrate proficiency in all 12 Florida Educator Accomplished Practices at the pre-professional level in accordance with State Board of Education Rule 6A-5.066.
- EEC 4943  Student Teaching  12 hrs

5. Restricted Electives
- None
6. Capstone Requirements
- None
7. Foreign Language Requirements
- State University System foreign language admission requirement: Two years in high school or one year of college instruction in a single foreign language. (This requirement applies to those students admitted to the University without the required two units of foreign language in high school.)
- Graduation
- None
8. Electives
- None

9. Additional Requirements
- None
10. Required Minors
- None
11. Departmental Exit Requirements
- Achieve a minimum overall 2.75 GPA in all courses within the major.
- Complete a portfolio according to program guidelines. This portfolio requires demonstration of professional growth, reflection, and proficiency in the 12 Florida Educator Accomplished Practices.
- Complete a TESOL notebook as required for ESOL Endorsement.
- Pass all applicable sections of the Florida Teacher Certification Examination. See http://www.fldoe.org for test dates and test sites.

12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

Total Semester Hours Required
- 120

Honors In Major
- None

Related Programs
- None

Certificates
- None

Related Minors
- None

Advising Notes
- None

Transfer Notes
- None

Acceptable Substitutes for Transfer Courses
- None

Plan of Study
- This recommended sequence may vary at selected regional campus locations. Consult with your Education advisor and review your degree audit for more recent information.

Freshman Year - Fall 12 hrs
- EDF 2005  Introduction to the Teaching Profession  3 hrs
- ENC 1101  Composition I  3 hrs
- MGF 1106  Finite Mathematics  3 hrs
- PSY 2012  General Psychology  3 hrs

Freshman Year - Spring 15 hrs
- EDF 2085  Introduction to Diversity for Educators  3 hrs
- ENC 1102  Composition II  3 hrs
- MAC 1105C  College Algebra  3 hrs
- PSC 1121  Physical Science  3 hrs

Select 1:
- REL 2300  World Religions or 3 hrs
- PHI 2010  Introduction to Philosophy or 3 hrs
- LIT 2110  World Literature I or 3 hrs
- LIT 2120  World Literature II  3 hrs

Freshman Year - Summer 6 hrs
- POS 2041  American National Government  3 hrs

Select 1:
- ARE 2000  Early Childhood Art and Creativity or 3 hrs
- MUE 2211  Early Childhood Music and Movement  3 hrs

Sophomore Year - Fall 15 hrs
- SPC 1608  Fundamentals of Oral Communication  3 hrs
- EME 2040  Introduction to Technology for Educators  3 hrs

Select 1:
- BSC 1005  Biological Principles or 3 hrs
- ANT 2511  The Human Species  3 hrs

Select 1:
- STA 1063C  Basic Statistics Using Microsoft Excel  3 hrs
- STA 2014C  Principles of Statistics or 3 hrs
- GEP B1 Elective (Prefer AMH 2010)  3 hrs

Sophomore Year - Spring 12 hrs
- EDF 2720  Child and Adolescent Development for Educators  3 hrs
- EDF 2130  Child and Adolescent Development for Educators  3 hrs
- EEC 2732  Health, Safety, and Nutrition for Young Children  3 hrs
- EEP B3 Elective (Prefer AMH 2020)  3 hrs

Sophomore Year - Summer 6 hrs
- 1 Courses taken at community colleges may substitute for select courses with the permission of the department.

Junior Year - Fall 15 hrs
- Highly recommend to take and pass PEd Test and PK-3 subject area exam of the FTCE - Refer to http://www.fldoe.org for test dates and test sites.
- EEC 4604  Classroom Management and Guidance of Young Children  3 hrs
- EEC 4207  Assessment and Evaluation of Young Children  3 hrs
- TSL 4240  Issues in Second Language Acquisition  3 hrs
- EEC 4268  Curriculum Activities in Early Childhood  3 hrs
- EEX 3450  Young Children With Special Needs  3 hrs

Junior Year - Spring 15 hrs
- EEC 4604  Classroom Management and Guidance of Young Children  3 hrs
- EEC 4207  Assessment and Evaluation of Young Children  3 hrs
- TSL 4240  Issues in Second Language Acquisition  3 hrs
- EEC 4268  Curriculum Activities in Early Childhood  3 hrs
- EEX 3450  Young Children With Special Needs  3 hrs
## UCF Degree Programs

### Early Childhood Development and Education Track 2: Early Childhood Development (B.S.)

#### College of Education

Department of Child, Family and Community Sciences, Education Complex, Room: 209

[http://education.ucf.edu/ece/](http://education.ucf.edu/ece/)

Email: ece@ucf.edu

Dr. Judy Levin, 122L, Judith.Levin@ucf.edu, 407-823-4615

Phone: 407-823-4615

### Program Academic Learning Compacts

- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: [http://www.oears.ucf.edu/alc/academic_learning_compacts.htm](http://www.oears.ucf.edu/alc/academic_learning_compacts.htm)

### Admission Requirements

- Complete the University General Education requirements or its equivalent, i.e. an AA degree from an approved Florida community college or state university.
- Have a minimum 2.75 overall GPA, with provisional acceptance for one semester if GPA is 2.5 (GPA must be 2.75 by the second semester).
- Complete Child Development prerequisite courses with a minimum letter grade of "C" (2.0) or better.
- Meet the Gordon Rule Requirement.
- Meet Foreign Language Admission Requirement.

### Degree Requirements

- Students must seek advising through the Early Childhood Development and Education staff in the Education Complex, Suite 122 or by email (ece@ucf.edu) prior to registering for classes.
- The courses designated in 1. (General Education) and 2. (Prerequisites) should be completed prior to admission to the major and upper division education courses.
- Students must earn a "C" (2.0) or better in each required Early Childhood Development and Education course. However, a minimum overall 2.75 GPA in all courses within the major is required.

### 1. UCF General Education Program (GEP) (36 hrs)

- Students are advised to take the preferred courses.

#### A: Communication Foundations (9 hrs)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENC 1101</td>
<td>Composition I</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ENC 1102</td>
<td>Composition II</td>
<td>3 hrs</td>
</tr>
<tr>
<td>SPC 1608</td>
<td>Fundamentals of Oral Communication</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

#### B: Cultural & Historical Foundations (9 hrs)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECT 2200</td>
<td>Introduction to United States History</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ECT 2201</td>
<td>Introduction to American and Florida History</td>
<td>3 hrs</td>
</tr>
<tr>
<td>HIST 1101</td>
<td>World History</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

#### C: Mathematical Foundations (6 hrs)

**Select 1:**

- MGF 1106 | Finite Mathematics | 3 hrs |
- MGF 1107 | Explorations in Mathematics | 3 hrs |

**Select 2:**

- STA 1063C | Basic Statistics Using Microsoft Excel | 3 hrs |
- STA 2014C | Principles of Statistics | 3 hrs |

#### D: Social Foundations (6 hrs)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSY 2012</td>
<td>General Psychology</td>
<td>3 hrs</td>
</tr>
<tr>
<td>POS 2041</td>
<td>American National Government</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

#### E: Science Foundations (6 hrs)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSC 1121</td>
<td>American Government and Politics</td>
<td>3 hrs</td>
</tr>
<tr>
<td>STA 2014C</td>
<td>Principles of Statistics</td>
<td>3 hrs</td>
</tr>
<tr>
<td>MGF 1107</td>
<td>Explorations in Mathematics</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

#### 2. Common Program Prerequisites (CPP) (6 hrs)

- See "Common Prerequisites" in the Transfer and Transitions Services section for more information.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDF 2085</td>
<td>Introduction to Diversity for Educators</td>
<td>3 hrs</td>
</tr>
<tr>
<td>DEP 2004C</td>
<td>Developmental Psychology</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

#### 3. Core Requirements: Basic Level (15 hrs)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUE 2211</td>
<td>Early Childhood Music and Movement</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ARE 2000</td>
<td>Early Childhood Art and Creativity</td>
<td>3 hrs</td>
</tr>
<tr>
<td>SYG 2010</td>
<td>Social Problems</td>
<td>3 hrs</td>
</tr>
<tr>
<td>EEC 2732</td>
<td>Health, Safety, and Nutrition for Young Children</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

**Select 1:**

- EDF 2130 | Child and Adolescent Development for Educators | 3 hrs |
- SOW 3104 | Assessing I: Human Development | 3 hrs |

#### 4. Core Requirements: Advanced Level (60 hrs)

- All methods/specialization/foundations courses must be completed with a letter grade of "C" (2.0) or better before registering for Practicum: Early Childhood Development.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EEC 3700</td>
<td>Social and Emotional Development of Young Children</td>
<td>3 hrs</td>
</tr>
<tr>
<td>EEC 4661</td>
<td>Early Childhood Education Theory and Practice</td>
<td>3 hrs</td>
</tr>
<tr>
<td>RED 3310</td>
<td>Early Reading, Writing and Language Arts</td>
<td>3 hrs</td>
</tr>
<tr>
<td>EEX 4751</td>
<td>Parent Involvement in Education</td>
<td>3 hrs</td>
</tr>
<tr>
<td>LIN 3713</td>
<td>Language Science</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

**Semester I**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EEC 4943</td>
<td>Student Teaching</td>
<td>12 hrs</td>
</tr>
</tbody>
</table>

**Semester II**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EEC 4943</td>
<td>Student Teaching</td>
<td>12 hrs</td>
</tr>
</tbody>
</table>
Semester III  
**ECE 4303**  Planning Creative Activities in Early Childhood Education  
**ECE 4528**  Infant/Toddler Care and Education  
6 hrs

Semester IV  
**PET 4050C**  Motor Development and Learning  
**ECE 4414**  Parent-Child Relations  
12 hrs

Select Two Early Childhood Development Track Electives  
- Note: Students must consult with their advisor regarding approval for other elective options.
- **ECE 4268**  Curriculum Activities in Early Childhood or Organization and Management in Early Childhood or 3 hrs
- **EXP 3604C**  Cognitive Psychology or 4 hrs
- **PEO 3041**  Games Analysis or 3 hrs
- **PET 3820**  Teaching Sports Skills I or 3 hrs
- **PET 4640**  Adapted Physical Education or 3 hrs
- **PET 4710**  Methods for Physical Activity for Children and Adolescents or 3 hrs
- **TSL 4080**  Theory and Practice of Teaching ESL or 3 hrs
- **SOW 4650**  Child Abuse: Treatment and Prevention or 3 hrs
- **SOW 4654**  Children’s Services or 3 hrs
- **ECE 4744**  Child Life: Psychosocial Care of Children in Health Settings or 3 hrs
- **SOW 3104**  Assessing I: Human Development or 3 hrs

Semester V  
**ECE 4940**  Practicum: Early Childhood Development  
12 hrs

5. Restricted Electives  
- None

6. Capstone Requirements  
- None

7. Foreign Language Requirements  
- None

Admissions  
- State University System foreign language admission requirement: Two years in high school or one year of college instruction in a single foreign language. (This requirement applies to those students admitted to the University without the required two units of foreign language in high school.)

Graduation  
- None

8. Electives  
- None

9. Additional Requirements  
- None

10. Required Minors  
- None

11. Departmental Exit Requirements  
- Achieve a minimum overall 2.75 GPA in all courses within the major.
- Complete a portfolio according to program guidelines. This portfolio requires demonstration of professional growth, reflection, and proficiency.

12. University Minimum Exit Requirements  
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

Total Semester Hours Required  
- 120

Honors in Major  
- None

Related Programs  
- None

Certificates  
- None

Related Minors  
- None

Advising Notes  
- In addition to EDF 2085, a minimum of 6 hours with an international or diversity focus is required. The foreign language admission requirement may be used to meet this requirement.
- Students interested in a Child Life Specialist Certification should seek advising from the ECDE program faculty for elective selection.
- Students interested in Child Life Specialist Certification: Select SOW 3104 - Assessing I: Human Development as a prerequisite course AND take EEC 4744 - Child Life: Psychosocial Care of Children in Health Settings as an elective course

Transfer Notes  
- Courses taken at community colleges may substitute for select courses in prerequisites with the permission of the department.

Acceptable Substitutes for Transfer Courses  
- None

Plan of Study  
- Note: This recommended sequence may vary at selected regional campus locations. Consult with your Education advisor and review your degree audit for more recent information.

Freshman Year - Fall  
- EDF 2085  Introduction to Diversity for Educators  3 hrs
- ENC 1101  Composition I  3 hrs
- MGF 1106  Finite Mathematics  3 hrs
- Select Elective if needed  3 hrs

Freshman Year - Spring  
- ENC 1102  Composition II  3 hrs
- SYG 2010  Social Problems  3 hrs
- PSY 2012  General Psychology  3 hrs
- PSC 1121  Physical Science  3 hrs

Freshman Year - Summer  
- ARE 2000  Early Childhood Art and Creativity  3 hrs
- MUE 2211  Early Childhood Music and Movement  3 hrs

Sophomore Year - Fall  
- Transfer Note: Courses taken at community colleges may substitute for select courses with the permission of the department.
- SPC 1608  Fundamentals of Oral Communication  3 hrs

Select 1:  
- REL 2300  World Religions or 3 hrs
- PHI 2010  Introduction to Philosophy or 3 hrs
- LIT 2110  World Literature I or 3 hrs
- LIT 2120  World Literature II or 3 hrs

Sophomore Year - Spring  
- EDF 2130  Child and Adolescent Development for Educators  3 hrs
- DEP 2004C  Developmental Psychology  3 hrs
- POS 2041  American National Government  3 hrs
- GEP B3 elective  3 hrs
### UCF Degree Programs

#### Junior Year - Fall
- **EEC 3700**: Social and Emotional Development of Young Children (3 hrs)
- **EEC 4661**: Early Childhood Education Theory and Practice (3 hrs)
- **RED 3310**: Early Reading, Writing and Language Arts (3 hrs)
- **EEX 4751**: Parent Involvement in Education (3 hrs)
- **LIN 3713**: Language Science (3 hrs)

#### Junior Year - Spring
- **EEC 4604**: Classroom Management and Guidance of Young Children (3 hrs)
- **EEC 4207**: Assessment and Evaluation of Young Children (3 hrs)
- **LAE 3414**: Literature for Children (3 hrs)
- **EEX 4402**: Cultural and Family Systems (3 hrs)
- **EEX 3450**: Young Children With Special Needs (3 hrs)

#### Junior Year - Summer
- **EEC 4303**: Planning Creative Activities in Early Childhood Education (3 hrs)
- **EEC 4528**: Infant/Toddler Care and Education (3 hrs)

#### Senior Year - Fall
- **PET 4050C**: Motor Development and Learning (3 hrs)
- **EEC 4414**: Parent-Child Relations (3 hrs)
- Select Two Early Childhood Development Track Electives (6 hrs)

#### Senior Year - Spring
- **EEC 4940**: Practicum: Early Childhood Development (12 hrs)

#### Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: [http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm](http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm)

### Economics (B.A.)

**College of Business Administration**

**Department of Economics, Business Administration II, Room: 305**

**http://www.bus.ucf.edu/economics**

Michael Caputo, BA2 302Q, mcaputo@bus.ucf.edu, 407-823-1405
Nora Underwood, BA2 302N, 407-823-1403
David Scrogin, BA2 302U, 407-823-4129
Phone: 407-823-3266

The Bachelor of Arts in Economics is designed for students who wish to receive specialized training in Economics within a broad liberal arts education. Flexibility to select from a variety of courses allows students to customize their education to their personal interests and career goals. These courses can be coupled with a minor from many different Colleges to create a unique program for each student. An Economics degree provides skills and training for careers in business, law, government, politics, teaching, research, and a variety of other areas. This degree also provides a strong foundation for future graduate studies in business, economics, law and public administration. Successful completion of this program leads to the Bachelor of Arts degree with a major in Economics. Not eligible for a double degree with the BSBA in Economics.

#### Admission Requirements
- None

#### Degree Requirements
- Students who change degree programs and select this major must adopt the most current catalog requirements.
- Students should consult with the major advisor for the Department.
- General Education Program and Common Program Prerequisite courses are usually completed in the first 60 hours.

#### 1. UCF General Education Program (GEP) (36 hrs)

**A: Communication Foundations** (9 hrs)
- Prefer SPC 1608 Fundamentals of Oral Communication 3 hrs

**B: Cultural & Historical Foundations** (9 hrs)

**C: Mathematical Foundations** (6 hrs)
- Required STA 2023 Statistical Methods I 3 hrs
- Prefer MAC 1105C College Algebra 3 hrs

**D: Social Foundations** (6 hrs)
- Select 1:
  - Suggested ECO 2013 Principles of Macroeconomics 3 hrs
  - Suggested ECO 2023 Principles of Microeconomics 3 hrs

**E: Science Foundations** (6 hrs)
- Select one of the following sequences of courses:
- ECO 3401 Quantitative Business Tools I 3 hrs
  - or
  - MAC 2233 Concepts of Calculus and MAC 2233 3 hrs
  - or
  - STA 2023 Statistical Methods I 3 hrs

#### 3. Core Requirements: Basic Level
- None

#### 4. Core Requirements: Advanced Level (12 hrs)
- ECO 3101 Intermediate Microeconomics 3 hrs
- ECO 3203 Intermediate Macroeconomics 3 hrs
- Select one of the following sequences of courses:
- ECO 3411 Quantitative Business Tools II 4 hrs
  - or
  - STA 4163 Statistical Methods II 3 hrs
  - or
  - STA 4321 Statistical Theory I 3 hrs

#### 5. Restricted Electives (21 hrs)
- All B.A. Economics majors will be required to take a minimum of seven (7) electives by choosing from the following:
- ECO 3223 Money and Banking 3 hrs
- ECO 3410 Mathematical Economics 3 hrs
- ECO 3703 International Microeconomics 3 hrs
- ECO 3704 Global Economic Policy 3 hrs
- ECO 4303 History of Economic Thought 3 hrs
- ECO 4412 Econometrics 3 hrs
- ECO 4504 Public Economics 3 hrs
- ECO 4713 International Macroeconomics 3 hrs
- ECO 4751 Law and Economics 3 hrs
- ECP 3203 Labor Economics 3 hrs
- ECP 4303 Environmental and Natural Resource Economics 3 hrs
- ECP 4403 Industrial Organization and Game Theory 3 hrs
- ECS 4013 Development Economics 3 hrs
- ECO 4934 Topics in Econometrics 3 hrs

#### For those students interested in preparing for graduate school in Economics and other graduate studies, the following courses are strongly recommended:
- ECO 3410 Mathematical Economics 3 hrs
- ECO 3703 International Microeconomics 3 hrs
- ECO 4412 Econometrics 3 hrs
- ECO 4504 Public Economics 3 hrs
- ECP 4403 Industrial Organization and Game Theory 3 hrs
- ECO 4934 Topics in Econometrics 3 hrs

### Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: [http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm](http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm)
7. Foreign Language Requirements

Admissions
- Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

Graduation
- Proficiency equivalent to one year of college instruction in a foreign language taught by the Department of Modern Languages and Literatures or Judaic Studies. Standardized examinations for foreign languages may be used to meet the requirement.

8. Electives
- Select primarily from upper level courses after meeting with a departmental advisor. Courses may be outside the department.

9. Additional Requirements
- None

10. Required Minors
- Students may select a minor from any of the authorized minors listed in the UCF Undergraduate Catalog. Students are strongly encouraged to consult with an advisor about the choice of a minor that is compatible with their career interests.

11. Departmental Exit Requirements
- Students majoring in Economics must earn a grade of “C” (2.0) or better in every course applied towards the major as well as a 2.0 overall average in the major.
- Computer Competency met by Research Methods course.

12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

Total Semester Hours Required
- 120

Honors In Major
- None

Related Programs
- Economics, Business

Certificates
- None

Related Minors
- Computer Science
- Legal Studies
- Mathematics
- Political Science
- Psychology
- Sociology
- Statistics

Advising Notes
- None

Transfer Notes
- Courses taken at community colleges do not substitute for Upper Division courses.
- Courses transferred must be formally evaluated for equivalency credit. The student must provide a course syllabus and any other supporting information with his/her petition for this evaluation.
- ECO 2013 and 2023 are prerequisites for all subsequent economics courses.

Acceptable Substitutes for Transfer Courses
- None

Plan of Study

Freshman Year - Fall
ENC 1101 Composition I 3 hrs
SPC 1608 Fundamentals of Oral Communication 3 hrs
MAC 1105C College Algebra 3 hrs
Free Elective 3 hrs
Cultural History 3 hrs

Freshman Year - Spring
1 ECO 2023 Principles of Microeconomics 3 hrs
1 ENC 1102 Composition II 3 hrs
1 STA 2023 Statistical Methods I 3 hrs
Cultural History 2 3 hrs
Art, Music, or Lit 3 hrs
1 “C” (2.0) or better grade required in each class

Sophomore Year - Fall
1 ECO 3013 Principles of Macroeconomics 3 hrs
2 ECO 3401 Quantitative Business Tools I 3 hrs
Foreign Language 4 hrs
Science Elective 3 hrs
Free Elective 3 hrs
1 “C” (2.0) or better grade required in each class
2 (if no prior Calculus)

Sophomore Year - Spring
ECO 3101 Intermediate Microeconomics 3 hrs
Foreign Language 4 hrs
PSY/ANT/SOC 3 hrs
Science Elective 3 hrs
Free Elective 3 hrs

Junior Year - Fall
ECO 3203 Intermediate Macroeconomics 3 hrs
1 ECO 3411 Quantitative Business Tools II 4 hrs
ECO Elective 3 hrs
2 Elective / Minor 3 hrs
Free Elective 3 hrs
1 or STA 4163 or STA4321
2 18 hours (minimum) of minor required.

Junior Year - Spring
ECO Elective 3 hrs
ECO Elective 3 hrs
1 Elective / Minor 3 hrs
1 Elective / Minor 3 hrs
Free Elective 3 hrs
1 18 hours (minimum) of minor required.

Senior Year - Fall
ECO Elective 3 hrs
ECO Elective 3 hrs
ECO Elective 3 hrs
1 Elective / Minor 3 hrs
1 Elective / Minor 3 hrs
Free Elective 3 hrs
1 18 hours (minimum) of minor required.

Senior Year - Spring
1 Elective / Minor 3 hrs
Free Elective 3 hrs
Free Elective 3 hrs
ECO Elective 3 hrs
ECO 4934 Topics in Econometrics 3 hrs
1 18 hours (minimum) of minor required.

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oeas.ucf.edu/aic/academic_learning_compacts.htm

Equipment Fees
- Part-Time Student: $15 per term
- Full-Time Student: $30 per term
The Business Economics major for the Bachelor of Science in Business Administration is designed for students who wish to receive specialized training in Economics along with core skills in business administration. Flexibility to select from a variety of courses allows students to customize their education program to their personal interests and career goals. This degree provides skills and training for careers in business and industry, law, government, politics, teaching, research, and a variety of other areas. This degree also provides a strong foundation for future graduate studies in business, economics, law and public administration. Successful completion of this program leads to the Bachelor of Science in Business Administration degree with a major in Economics.

Admission Requirements

- See Common Program Prerequisites
- Completion of the UCF General Education program and Gordon Rule, or an AA degree from a Florida Public Community College

Degree Requirements

- Not eligible for a double degree with another College of Business Administration major or a BA in Economics
- Students in the Business Economics major must maintain a 2.0 or higher cumulative Grade Point Average in all 3000 level or higher Economics courses taken at UCF. Failure to maintain the required 2.0 Grade Point Average will result in the student being placed on lack of progress in the major. Lack of Progress in the major will continue until such time as the student’s cumulative GPA in all Economics courses reaches 2.0 or higher. If a student on lack of progress in the major fails to achieve a 2.0 minimum GPA in Economics courses in the subsequent term, that student will be dropped as a Business Economics major.
- A student who is dropped may seek re-admittance as a Business Economics major by submitting a letter indicating the reasons for academic difficulties and positive plans for achieving an Economics GPA of 2.0 or higher. Readmission is not automatic.

1. UCF General Education Program (GEP) (36 hrs)

A: Communication Foundations
- Prefer SPC 1608 Fundamentals of Oral Communication 3 hrs

B: Cultural & Historical Foundations (9 hrs)
- Required CBA 2100C Computer Fundamentals for Business 3 hrs
- Prefer MAC 1105C College Algebra 3 hrs

D: Social Foundations (6 hrs)
- Select 1:
  - Suggested ECO 2013 Principles of Macroeconomics or Principles of Microeconomics 3 hrs
  - Suggested ECO 2023 Principles of Microeconomics 3 hrs

Select 1:
- Suggested ANT 2000 General Anthropology 3 hrs
- Suggested PSY 2012 General Psychology 3 hrs
- Suggested SYG 2000 Introduction to Sociology 3 hrs

2. Common Program Prerequisites (CPP) (21 hrs)
- Must be completed with a “C” (2.0) or better.
- See “Common Prerequisites” in the Transfer and Transitions Services section for more information.

ACG 2021 Principles of Managerial Accounting 3 hrs
ACG 2022 Principles of Financial Accounting 3 hrs
AGT 2051 Agricultural Economics 3 hrs
CGS 2100C Business Fundamentals for Business 3 hrs
ECO 2013 Principles of Macroeconomics 3 hrs
ECO 2023 Principles of Microeconomics 3 hrs

Select one of the following sequences of courses:
- Students must receive a “C” (2.0) or better in MAC 2233 and STA 2023 to be waived from ECO 3401.
- ECO 3401 Quantitative Business Tools I 3 hrs
- or 1 MAC 2233 Concepts of Calculus and
- STA 2023 Statistical Methods I 3 hrs
- or any Calculus 1 & 2 sequence

3. Core Requirements: Basic Level
- None

4. Core Requirements: Advanced Level (38 hrs)
- BUL 3130 Legal and Ethical Environment of Business 4 hrs
- ECO 3411 Quantitative Business Tools II 4 hrs
- FIN 3403C Business Finance 4 hrs
- GEB 3031 Cornerstone: Professional Skills for Business 3 hrs
- GEB 3031L Cornerstone Lab: Professional Skills for Business 1 hr
- GEB 3375 Introduction to International Business 4 hrs
- MAN 3025 Management of Organizations 4 hrs
- MAR 3023 Marketing 4 hrs
- MAR 3203 Supply Chain and Operations Management 4 hrs

5. Restricted Electives (18 hrs)
- All B.S.B.A. economics majors will be required to take six (6) electives by choosing from the following:
  - ECO 3223 Money and Banking 3 hrs
  - ECO 3410 Mathematical Economics 3 hrs
  - ECO 3703 International Microeconomics 3 hrs
  - ECO 3704 Global Economic Policy 3 hrs
  - ECO 3403 History of Economic Thought 3 hrs
  - ECO 4112 Econometrics 3 hrs
  - ECO 4504 Public Economics 3 hrs
  - ECO 4713 International Macroeconomics 3 hrs
  - ECO 4751 Law and Economics 3 hrs
  - ECP 3203 Labor Economics 3 hrs
  - ECP 4303 Environmental and Natural Resource Economics 3 hrs
  - ECP 4403 Industrial Organization and Game Theory 3 hrs
  - ECS 4013 Development Economics 3 hrs
  - ECO 4934 Topics in Econometrics 3 hrs

For students interested in preparing for graduate school in Economics and other graduate studies, the following courses are strongly recommended:

- ECO 3410 Mathematical Economics 3 hrs
- ECO 3703 International Microeconomics 3 hrs
- ECO 4112 Econometrics 3 hrs
- ECO 4504 Public Economics 3 hrs
- ECP 4403 Industrial Organization and Game Theory 3 hrs
- ECO 4934 Topics in Econometrics 3 hrs

6. Capstone Requirements (7 hrs)
- ECO 4934 Topics in Econometrics 3 hrs
- MAN 4720 Strategic Management 4 hrs

1 This course is taken in the graduating term and requires the following prerequisites: FIN 3403C, GEB 3031, GEB 3031L, MAN 3025, MAR 3023
7. Foreign Language Requirements

Admissions

- Two years of one foreign language in high school, or
  one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

Graduation

- None

8. Electives

- Variable

9. Additional Requirements

- Special College and/or Departmental Requirements
- Must complete all Gordon Rule requirements prior to admission to this degree.
- Only grades of “C” (2.0) or higher transfer into the program and students must have a “C” (2.0) or better in each common program prerequisites class.
- Final exams will be given during Exam Week.
- Students must have at least a 2.0 GPA in the COB and major.
- Any student receiving a business degree must complete one half (30) of the 60 upper level business courses for their degree program in the UCF College of Business Administration. Additionally, 12 of the 30 credit hours completed at UCF must be from the department or school in which the student majors.
- Students majoring in Business Economics must earn a grade of “C” (2.0) or better in each ECO, ECP, ECS course and in each course applied towards the major as well as a 2.0 overall average in the major.

10. Required Minors

- None

11. Departmental Exit Requirements

- None

12. University Minimum Exit Requirements

- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

Total Semester Hours Required

- 120

Honors In Major

- None

Related Programs

- Economics
- Certificates

- None

Related Minors

- None

Advising Notes

- Florida Public Community College students are advised to complete the Associate of Arts degree, to include the general education requirements, the common program prerequisites for the SUS system, and college algebra.
- Any student receiving a business degree must complete one half (30) of the 60 upper level business courses for their degree program in the UCF College of Business Administration. Additionally, 12 of the 30 credit hours completed at UCF must be from the department or school in which the student majors.
- Orientation and advising are two of the most valuable tools that a student can make use of when transferring to UCF. Be sure that you take advantage of both.
UCF Degree Programs

Senior Year - Fall 13 hrs
MAR 3203 Supply Chain and Operations Management 4 hrs
Economics Elective 3 hrs
Economics Elective 3 hrs
Economics Elective 3 hrs

Senior Year - Spring 15 hrs
MAN 4720 Strategic Management 4 hrs
BUL 3130 Legal and Ethical Environment of Business 4 hrs
ECO 4934 Topics in Econometrics 3 hrs
Economics Elective 3 hrs
Economics Elective 3 hrs

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oeas.ucf.edu/al/academic_learning_compacts.htm

Electrical Engineering (B.S.E.E.)
College of Engineering and Computer Science
Department of Electrical Engineering and Computer Science, Harris Corp. Engineering Center, Room: 346
http://www.eecs.ucf.edu

Email: undergraduate@eecs.ucf.edu
Dr. Samuel Richie
Charlese Hilton-Brown
Phone: 407-823-3327

Admission Requirements
- Students wanting to declare a major in an engineering discipline must be in good academic standing and must have a “C” (2.0) or better in each of the following courses or their equivalents: MAC 2311, MAC 2312, PHY 2048C, and CHS 1440 or CHM 2045C.
- Students wanting to declare a major in an engineering discipline must complete a change of major after the withdrawal deadline in the term of completion of the final pending prerequisite course(s) listed above.

Degree Requirements
- None

1. UCF General Education Program (GEP) (38 hrs)
- The UCF General Education Program (GEP) is described in the section, General Education Program, found elsewhere in this catalog. Engineering students should closely study the requirements of the UCF GEP and the allowable substitutions detailed in paragraphs A through E below to minimize excess hours. Students transferring to UCF from within the Florida State University/Community College Systems should complete the GEP and the Common Program Prerequisites before transferring.

A: Communication Foundations (9 hrs)
- Required ENC 1101 Composition I 3 hrs
- Required ENC 1102 Composition II 3 hrs
- Select 1: 3 hrs
  - Prefer SPC 1603 Fundamentals of Technical Presentations or 3 hrs
  - Suggested SPC 1608 Fundamentals of Oral Communication 3 hrs

B: Cultural & Historical Foundations (9 hrs)
- Select two courses from Historical Foundations 6 hrs
- Select one class from Cultural Foundations 3 hrs

C: Mathematical Foundations (7 hrs)
- Required MAC 2311C Calculus with Analytic Geometry I 4 hrs
- Required STA 3032 Probability and Statistics for Engineers 3 hrs

D: Social Foundations (6 hrs)
- Select 1: 3 hrs
  - Prefer ECO 2013 Principles of Microeconomics or 3 hrs
  - Prefer ECO 2023 Principles of Microeconomics 3 hrs
  - Select one class from Social Foundations 3 hrs

E: Science Foundations (7 hrs)
- Required PHY 2048C Physics for Engineers & Scientists I 4 hrs
- Select one course from Science Foundations 3 hrs

2. Common Program Prerequisites (CPP) (19 hrs)
- These courses are specifically required for all engineering students of the Florida State University System. CPP courses are also available at other Florida post-secondary schools and may be transferred directly to UCF programs. To enroll in EE major courses, a 2.0 (C or better) in each course is required for those courses indicated.
  1. MAC 2311C Calculus with Analytic Geometry I GEP
  1. MAC 2312 Calculus with Analytic Geometry II 4 hrs
  1. MAC 2313 Calculus with Analytic Geometry III 4 hrs
  1. PHY 2048C Physics for Engineers & Scientists I GEP
  1. PHY 2049C Physics for Engineers and Scientists II 4 hrs
  1. MAP 2302 Ordinary Differential Equations I 3 hrs

Select 1: 4 hrs
  - CHS 1440 Fundamentals of Chemistry for Engineers or 4 hrs
  - CHM 2045C Chemistry Fundamentals I 4 hrs
  1. A “C” (2.0) or better is required in this course.
  2. Preferred

3. Core Requirements: Basic Level (2 hrs)
- The College of Engineering and Computer Science requires all engineering students to achieve a minimum 2.250 GPA in completing these courses, together with the courses required for the major, technical elective courses, and with the senior design courses. Independent study courses generally do not satisfy major requirements.

4. Core Requirements: Advanced Level (53 hrs)
- Courses Required for the Engineering Core 9 hrs
  - EGN 1006C Introduction to the Engineering Profession 1 hr
  - EGN 1007C Engineering Concepts and Methods 1 hr

Courses Required for the Major 44 hrs
- EEL 3004 Electrical Networks 3 hrs
- EEL 3123C Networks and Systems 4 hrs
- EEE 3350 Semiconductor Devices I 3 hrs
- EEE 3307C Electronics I 4 hrs
- EEE 3342C Digital Systems 3 hrs
- EEL 3470 Electromagnetic Fields 3 hrs
- EEL 3552C Analog and Digital Communication 4 hrs
- EEL 3657 Linear Control Systems 3 hrs
- EEL 3801C Computer Organization 3 hrs
- EEE 4309C Electronics II 4 hrs
- EEL 4750 Digital Signal Processing Fundamentals 3 hrs
- EEL 4742C Embedded Systems 4 hrs
- EGR 3211 Engineering Analysis and Computation 3 hrs

5. Restricted Electives (10 hrs)
- Technical electives are available in the BSEE program to address specific student interests in a variety of technical areas such as microelectronics, wireless communication, and photonics. Students should consult with their academic advisor for the identification of courses that are approved technical electives and the terms when specific courses of this type are to be offered.

6. Capstone Requirements (6 hrs)
- EEL 4914 and EEL 4915L
7. Foreign Language Requirements

Admissions
- Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

Graduation
- None

8. Electives
- None

9. Additional Requirements
- Electrical engineering students must earn at least 32 hours in residence at UCF.

10. Required Minors
- None

11. Departmental Exit Requirements
- CECS encourages all engineering students to take the Fundamentals Exam during their Senior year.

12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

Total Semester Hours Required
- 128

Honors in Major
- None

Related Programs
- Computer Engineering
- Computer Science
- Physics

Certificates
- None

Advising Notes
- Each engineering student should meet with their academic advisor in the department of their major regularly.
- Each student should seek academic advisement before registering for classes each semester to minimize excess hours and to ensure that satisfactory academic progress is being maintained.
- The Electrical Engineering program offers the Accelerated BS/MS Program to students of high academic standing. This program allows up to twelve hours to be shared between the BS and MS degrees. See your department or the Accelerated program section in the back of this catalog for more information.
- Students are assumed knowledge of a higher level programming language (C preferred).

Transfer Notes
- Courses taken from Community Colleges do not substitute for Upper Division Courses unless part of an articulated pre-engineering degree program.
- Courses transferred must be formally evaluated for equivalency credit. The student must provide all supporting information with his/her petition for this evaluation.
- EGN 1006C and EGN 1007C are required courses for incoming freshmen only. The credits for these two courses (one hour each) may, with prior approval of the department academic advisor, be moved to the Restricted Elective area.

Acceptable Substitutes for Transfer Courses
- None

Plan of Study

Freshman Year - Fall
- EGN 1006C - Introduction to the Engineering Profession 1 hr
- MAC 2311C - Calculus with Analytic Geometry I 4 hrs
- GEP - Historical Foundation 3 hrs
- GEP - Science Foundation 3 hrs

Select 1
- 3 hrs

Sophomore Year - Fall
- EGN 1007C - Introduction to the Engineering Profession 1 hr
- MAC 2312 - Calculus with Analytic Geometry II 4 hrs
- Phys 2049C - Physics for Engineers & Scientists I 4 hrs
- ENC 1101 - Composition I 3 hrs

Sophomore Year - Spring
- Phys 2048C - Physics for Engineers & Scientists I 4 hrs
- EGE 3310 - Engineering Analysis Statics 3 hrs
- EEL 3304 - Electrical Networks 3 hrs
- MAP 2302 - Ordinary Differential Equations I 3 hrs
- EEE 3342C - Digital Systems 3 hrs
- GEP - Cultural Foundation 3 hrs

Junior Year - Fall
- EEE 3350 - Semiconductor Devices I 3 hrs
- CHS 1440 - Fundamentals of Chemistry for Engineers 4 hrs
- EEL 3552C - Analog and Digital Communication Fundamentals 4 hrs
- EEL 3801C - Computer Organization 3 hrs

Junior Year - Spring
- EEE 3337C - Electronics I 4 hrs
- EEL 3657 - Linear Control Systems 3 hrs
- EEL 4742C - Embedded Systems 4 hrs
- STA 3032 - Probability and Statistics for Engineers 3 hrs

Select 1
- 3 hrs

Senior Year - Fall
- EEL 4750 - Digital Signal Processing Fundamentals 3 hrs
- EEL 3470 - Electromagnetic Fields 3 hrs
- EEL 4914 - Senior Design I 3 hrs
- Approved Technical Elective 3 hrs
- GEP - Historical Foundation 3 hrs

Senior Year - Spring
- EEL 4915L - Senior Design II 3 hrs
- EEE 4309C - Electronics II 4 hrs
- Approved Technical Elective 3 hrs
- Approved Technical Elective 3 hrs

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm

Equipment Fees
- Part-Time Student: $30 per term
- Full-Time Student: $60 per term
Elementary Education (B.S.)
College of Education
School of Teaching, Learning, and Leadership, Education Complex, Room: 209
http://education.ucf.edu/elemed/
Dr. Karri Williams, Karri.Williams@ucf.edu
Dr. Robert Everett, ED 122M, Robert.Everett@ucf.edu, 407-823-5788

Admission Requirements
- Complete the University General Education requirements or its equivalent, i.e., an AA degree from an approved Florida community college or state university.
- Have a minimum 2.5 overall GPA.
- Pass all four parts of the General Knowledge Test (no alternatives or waivers are accepted).
- Complete all Education Common Program Prerequisite courses with a minimum letter grade of "C-" (1.75) or better.
- Meet the Gordon Rule Requirement.
- Meet the Foreign Language Admission Requirement.

Degree Requirements
- Students should see an advisor prior to registering for classes.
- The courses designated in 1 (UCF General Education Program) and 2 (Education Common Program Prerequisites) should be completed prior to admission to the major and upper division education courses.
- This is a state-approved, initial teacher preparation program designed in compliance with Florida Statutes and State Board of Education Rule 6A-5.066. Degree requirements are subject to change based on state mandates.

1. UCF General Education Program (GEP) (36 hrs)
- Students are advised to take the preferred courses.
  A: Communication Foundations (9 hrs)
  Required ENC 1101 Composition I 3 hrs
  Required ENC 1102 Composition II 3 hrs
  Prefer SPC 1608 Fundamentals of Oral Communication 3 hrs

  B: Cultural & Historical Foundations (9 hrs)
  Prefer AMH 2010 U.S. History: 1877-Present 3 hrs
  Prefer AMH 2020 U.S. History: 1877-Present 3 hrs
  Select 1: 3 hrs
  Prefer ARH 2050 History of Western Art I or 3 hrs
  Prefer ARH 2051 History of Western Art II or 3 hrs
  Prefer MUL 2010 Enjoyment of Music 3 hrs

  C: Mathematical Foundations (6 hrs)
  Select 1: 3 hrs
  Suggested MAC 1105C College Algebra or 3 hrs
  Suggested MAC 1115 College Algebra w/ Trig or 3 hrs
  Suggested MGF 1107 Explorations in Mathematics or 3 hrs
  Select 1: 3 hrs
  Prefer STA 1063C Basic Statistics Using Microsoft Excel or 3 hrs
  Prefer STA 2014C Principles of Statistics 3 hrs

  D: Social Foundations (6 hrs)
  Prefer POS 2041 American National Government 3 hrs
  Prefer PSY 2012 General Psychology 3 hrs

  E: Science Foundations (6 hrs)
  Prefer PSC 1121 Physical Science 3 hrs
  Prefer BSC 1005 Biological Principles 3 hrs

2. Common Program Prerequisites (CPP) (9 hrs)
- See “Common Prerequisites” in the Transfer and Transitions Services section for more information.
- EDF 2005 Introduction to the Teaching Profession 3 hrs
- EDF 2085 Introduction to Diversity for Educators 3 hrs
- EME 2040 Introduction to Technology for Educators 3 hrs

3. Core Requirements: Basic Level (15 hrs)
- EDF 2130 Child and Adolescent Development for Educators 3 hrs
- EDE 2801 Elementary School Mathematics 4 hrs
- PET 2081 Wellness, Children and Schools 1 hr

- Courses taken at community colleges may substitute for select courses in Other Program Requirements with the permission of the department.
- MAC 1105 or MGF 1106 is a prerequisite for MAE 2801

Lower Division Electives 7 hrs
- Students may select other electives but are advised to take the following courses to improve their preparation for the Subject Area Examination portion of the Florida Teacher Certification Examination: * MAC 1105 or MGF 1106 (if not taken for the General Education Program), * One associated science lab (BSC 1005L or PSC 1121L), * A second course from the preferred courses listed in the UCF General Education Program Section B2 above (ARH 2050, ARH 2051, or MUL 2010) or an additional science course.

4. Core Requirements: Advanced Level (60 hrs)
- The following recommended sequence of required upper division courses may vary at regional campus locations.

Semester I 15 hrs
- EDF 4410 Teaching Strategies and Classroom Management 3 hrs
- EDF 4467 Learning Theory and Assessment 3 hrs
- LAE 4314 Literature for Children 3 hrs
- RED 3012 Basic Foundations of Reading 3 hrs
- TSL 4080 Theory and Practice of Teaching ESOL in Schools 3 hrs

- Required prior to Internship I

Semester II 15 hrs
- SCE 3310 Teaching Science in Elementary School 3 hrs
- SSE 3312 Teaching Social Science in the Elementary School 3 hrs
- LAE 4314 Language Arts in the Elementary School 3 hrs
- RED 4519 Diagnostic and Corrective Reading 3 hrs
- EEX 4070 Teaching Exceptional Students 3 hrs

- Required prior to Internship I

Summer 6 hrs
- EDF 4603 Analysis and Application of Ethical, Legal, and Safety Issues in Schools 3 hrs
- TSL 4240 Issues in Second Language Acquisition 3 hrs

Semester III (Internship I Block) 12 hrs
- Prior to Internship I, the student must have completed each of the prerequisite courses indicated above with a letter grade of "C-" (1.75) or better. However, a minimum GPA of 2.5 is required in the professional, specialization and overall for admission to Internship I.
- Passing score on the General Knowledge Test portion of the Florida Teacher Certification Examination (FTCE) is required before application to Internship I.
- Passing score on the Professional Education Test portion of the Florida Teacher Certification Examination (FTCE) is strongly recommended as soon as possible after completing the following courses: EDF 4410 Teaching Strategies and Classroom Management, EDF 4467 Learning Theory and Assessment and TSL 4080 Theory and Practice of Teaching ESOL Students in Schools.
- Students must apply and be approved for Internship I.

Deadline dates and applications are available through the Office of Clinical Experiences at http://www.education.ucf.edu/clinicalexps/Prerequisites for Internship I: EDF 4410, RED 3012, TSL 4080, MAE 2801
- RED 4942 Practicum for Assessment and Instruction of Reading 3 hrs
- MAE 4236 How Children Learn Mathematics 3 hrs
- RED 3942 Internship I 3 hrs
- EDE 4223 Integrated Arts and Movement in the Elementary School 3 hrs

1 Required prior to Internship I
1 RED 4942, MAE 4326, and EDE 4943 are taken concurrently with EDE 3942 Internship I. Students should not plan to take additional courses with Internship I block because of the intensity of the Internship I semester.

**Semester IV (Internship II) 12 hrs**
- Passing score on the Subject Area Examination (Elementary Education K-6) portion of the Florida Teacher Certification Examination (FTCE) is strongly recommended prior to entry into Internship II.
- All methods/specialization/foundations courses must be completed with a letter grade of "C+" (1.75) or better before registering for Internship II. However, a minimum GPA of 2.5 is required in the professional, specialization and overall for admission to Internship II.
- Students must apply and be approved for Internship II. Deadline dates and applications are available through the Office of Clinical Experiences at http://www.education.ucf.edu/clinicalexp/
- Satisfactory completion of Internship II requires the student to demonstrate proficiency in all 12 Florida Educator Accomplished Practices at the pre-professional level in accordance with State Board of Education Rule 6A-5.066.
- EDE 4943 Internship II (Elementary) 12 hrs

5. Restricted Electives
- None

6. Capstone Requirements
- None

7. Foreign Language Requirements

**Admissions**
- State University System foreign language admission requirement: two years in high school or one year of college instruction in a single foreign language. (This requirement applies to those students admitted to the University without the required two units of foreign language in high school.)

**Graduation**
- None

8. Electives
- None

9. Additional Requirements
- None

10. Required Minors
- None

11. Departmental Exit Requirements
- Achieve a minimum overall 2.5 GPA within the major.
- Complete a portfolio according to program guidelines. This portfolio requires demonstration of professional growth, reflection, and proficiency in the 12 Florida Educator Accomplished Practices.
- Complete a TESOL notebook as required for ESOL Endorsement.
- Pass all applicable sections of the Florida Teacher Certification Examination.

12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

**Total Semester Hours Required**
- 120

Honors in Major
- None

Related Programs
- None

Certificates
- None

Related Minors
- None

**Advising Notes**
- None

**Transfer Notes**
- None

**Acceptable Substitutes for Transfer Courses**
- None

**Plan of Study**
- This recommended sequence may vary at selected regional campus locations. Consult with your Education advisor and review your degree audit for more recent information.

**Freshman Year - Fall**
- EME 2040 Introduction to Technology for Educators 3 hrs
- ENC 1101 Composition I 3 hrs
- ARH 2050 History of Western Art I 3 hrs
- MAC 1105C College Algebra 3 hrs

**Freshman Year - Spring**
- EDF 2130 Child and Adolescent Development for Educators 3 hrs
- ENC 1102 Composition II 3 hrs
- PSY 2012 General Psychology 3 hrs
- PSC 1121 Physical Science 3 hrs
- PSC 1121L Physical Science Lab 1 hr

1 Courses taken at community colleges may substitute for select courses in Other Program Requirements with the permission of the department.

**Freshman Year - Summer**
- MGF 1106 Finite Mathematics 3 hrs
- POS 2041 American National Government 3 hrs

**Sophomore Year - Fall**
- AMH 2010 U.S. History: 1492-1877 3 hrs
- BSC 1005 Biological Principles 3 hrs
- EDF 2050 Introduction to the Teaching Profession 3 hrs
- SPC 1608 Fundamentals of Oral Communication 3 hrs
- MUL 2010 Enjoyment of Music 3 hrs

**Sophomore Year - Spring**
- AMH 2020 U.S. History: 1877-Present 3 hrs
- MAE 2801 Elementary School Mathematics 4 hrs
- STA 2014C Principles of Statistics 3 hrs
- EDF 2085 Introduction to Diversity for Educators 3 hrs
- PET 2081 Wellness, Children and Schools 1 hr

1 Courses taken at community colleges may substitute for select courses in Other Program Requirements with the permission of the department.

**Junior Year - Fall**
- EDG 4410 Teaching Strategies and Classroom Management 3 hrs
- EDF 4467 Learning Theories and Assessment 3 hrs
- LAE 3414 Literature for Children 3 hrs
- RED 3012 Basic Foundations of Reading 3 hrs
- TSL 4080 Theory and Practice of Teaching ESOL in Students in Schools 3 hrs

**Junior Year - Spring**
- RED 4519 Diagnostic and Corrective Reading Strategies 3 hrs
- SCE 3310 Teaching Science in Elementary School 3 hrs
- SSE 3312 Teaching Social Science in the Elementary School 3 hrs
- LAE 4314 Language Arts in the Elementary School 3 hrs
- EEX 4070 Teaching Exceptional Students 3 hrs

**Junior Year - Summer**
- EDF 4603 Analysis and Application of Ethical, Legal, and Safety Issues in Schools 3 hrs
- TSL 4240 Issues in Second Language Acquisition 3 hrs

**Senior Year - Fall**
- MAE 4326 How Children Learn Mathematics 3 hrs
- RED 4942 Practicum for Assessment and Instruction of Reading 3 hrs
- EDE 3942 Internship I 3 hrs
- EDE 4223 Integrated Arts and Movement in the Elementary School 3 hrs

**Senior Year - Spring**
- EDE 4943 Internship II (Elementary) 12 hrs
UCF Degree Programs

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.o eas.ucf.edu/alc/academic_learning_compacts.htm

English - Creative Writing (B.A.)
College of Arts and Humanities
Department of English, Colbourn Hall, Room: 405
http://english.cah.ucf.edu
Email: english@ucf.edu
Dr. Patrick Murphy
Phone: 407-623-5596

Admission Requirements
- none

Degree Requirements
- Students who change degree programs and select this major must adopt the most current catalog
- Students must earn at least a “C” (2.0) in each required course
- Co-op or internship credit cannot be used in the major without prior approval from the department
- Students should consult with a departmental advisor
- Departmental Residency Requirement consists of at least 15 semester hours of regularly scheduled 3000-4000 level courses taken from the UCF English Department
- Courses designated in 1 (General Education Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours

1. UCF General Education Program (GEP) (36 hrs)

A: Communication Foundations
Required ENC 1101 Composition I 3 hrs
Required ENC 1102 Composition II 3 hrs
Prefer SPC 1608 Fundamentals of Oral Communication 3 hrs

B: Cultural & Historical Foundations
Prefer LIT 2110 World Literature I 3 hrs
Prefer LIT 2120 World Literature II 3 hrs
Select one class from 1.B.1 list 3 hrs

C: Mathematical Foundations
Math: 3 hrs
Suggested MGF 1106 Finite Mathematics or 3 hrs
Suggested MGF 1107 Explorations in Mathematics or 3 hrs
You may substitute a higher level math with appropriate scores on the Math Placement Exam

Statistics - Computers 3 hrs
Select a course from GEP C.2 list

D: Social Foundations

E: Science Foundations
2. Common Program Prerequisites (CPP) (6 hrs)
1 ENC 1101 Composition I GEP
ENC 1102 Composition II GEP
1 See Transfer Notes for possible substitutions. See “Common Prerequisites” in the Transfer and Transition Services section for more information.

3. Core Requirements: Basic Level (9 hrs)
CRW 3013 Creative Writing for English Majors 3 hrs
1 ENG 3014 Theories and Techniques of Literature 3 hrs
Study
CRW 3053 Theory & Practice of Creative Writing 3 hrs

1 This is a prerequisite for all 4000 level AML, ENG, ENL, or LIT courses

4. Core Requirements: Advanced Level (12 hrs)
Literary History Requirement
Choose four courses total from these two groupings

Select at least one of these pre-1865 literature courses.
1 Note: Each semester, additional courses may satisfy these requirements. Check with an advisor for details.
Select 1: 3 hrs
AML 3031 American Literature I or 3 hrs
AML 3613 Narratives of Slavery or 3 hrs
AML 4304 Whitman and His Heirs or 3 hrs
ENL 2012 English Literature I or 3 hrs
ENL 4220 English Renaissance Poetry and Prose or 3 hrs
ENL 4230 18th Century Studies or 3 hrs
ENL 4240 English Romantic Writers or 3 hrs
ENL 4311 Chaucer or 3 hrs
ENL 4333 Shakespeare Studies or 3 hrs
ENL 4341 Milton and His Age or 3 hrs
AML 3286 Early American Women’s Words or 3 hrs
AML 3640 Native American Literature or 3 hrs
LIT 4374 Literature of the Bible or 3 hrs
ENL 3296 Gothic Literature or 3 hrs

Select at least one of these post-1865 literature courses.
Select 1: 3 hrs
1 Each semester, additional courses may satisfy this requirement. Check with an advisor for details.
AML 3041 American Literature II or 3 hrs
AML 3283 Contemporary American Women’s Fiction or 3 hrs
AML 3614 Topics in African-American Literature or 3 hrs
AML 3615 Harlem, Haiti, and Havana or 3 hrs
AML 3643 Contemporary Native American Prose and Poetry or 3 hrs
AML 4101 American Novel or 3 hrs
AML 4153 American Poetry at Mid-Century or 3 hrs
AML 4155 Modern American Poetry or 3 hrs
AML 4261 Literature of the South or 3 hrs
AML 4265 Florida Writers or 3 hrs
AML 4321 Modern American Literature or 3 hrs
AML 4630 Latino/Latina Literature or 3 hrs
ENL 2022 English Literature II or 3 hrs
ENL 4101 English Novel or 3 hrs
ENL 4263 The Victorian Age: Poetry or 3 hrs
ENL 4262 Nineteenth Century British Prose or 3 hrs
ENL 4273 Modern British Literature or 3 hrs
LIT 3062 Continental European Fiction Since 1900 or 3 hrs
LIT 3192 Caribbean Literature or 3 hrs
LIT 4043 Modern Drama As Literature or 3 hrs
LIT 4184 Irish Literature or 3 hrs
LIT 4303 Post-World War II Fiction or 3 hrs
LIT 3823 Hispanic Women Writers or 3 hrs

5. Restricted Electives (15 hrs)
- Please note that students must take 4 but no more than 6 of the courses listed in a. and b. below.

a. Choose two of the following: 6 hrs
Select 2: 6 hrs
CRW 3120 Fiction Writing Workshop or 3 hrs
CRW 3211 Creative Nonfiction Writing or 3 hrs
CRW 3310 Poetry Writing Workshop or 3 hrs
CRW 3610 Writing Scripts or 3 hrs

b. Choose two of the following: 6 hrs
Select 2: 6 hrs
1 CRW 4224 Advanced Nonfiction Workshop or 3 hrs
CRW 4320 Advanced Poetry Writing Workshop or 3 hrs
CRW 4616 Advanced Scriptwriting Workshop or 3 hrs

1 May take ENC 4360 Nature Writing instead of CRW 4224 but not both.

c. Choose one of the following: 3 hrs
Select 1: 3 hrs
CRW 3311 Structure of Verse or 3 hrs
CRW 3540 Literary Magazines or 3 hrs
CRW 4114 History of Prose Style or 3 hrs
CRW 3950 Cypress Dome Editorship or 3 hrs
CRW 4724 The Florida Review or 3 hrs
CRW 4014 The Writing Life or 3 hrs
6. Capstone Requirements
- None

7. Foreign Language Requirements

Admissions
- Met by graduation requirement

Graduation
- Proficiency equivalent to three semesters of college instruction in a foreign language taught by the Department of Modern Languages and Literatures or Judaic Studies. Standardized examinations for foreign languages may be used to meet the requirement. With departmental approval, a cultural/multicultural or related course offered by the Department of English may be used to satisfy one semester of the Graduation requirement.

8. Electives
- Select primarily from upper level courses, with departmental advisor’s approval. May be outside of the department.

9. Additional Requirements
- None

10. Required Minors
- None

11. Departmental Exit Requirements
- Maintain a minimum GPA of 2.0 in upper division required courses.
- Computer Competency met by completion of CRW 3013.

12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

Total Semester Hours Required
120

Honors in Major (9 hrs)
- Application and admission through the English Honors Committee and the Honors College.
- Fulfill University requirements for Honors in the Major.
- Grade of “B” (3.0) or better in 5000 level English elective (3 hrs), Directed Readings (3 hrs), and Thesis hours (3 hrs).
- Successful completion and oral defense of Honors thesis.

Related Programs
- English - Technical Communication
- English - Literature

Certificates
- None

Related Minors
- Linguistics
- English - Technical Communication
- Writing and Rhetoric
- English - Literature

Advising Notes
- None

Transfer Notes
- Courses taken at community colleges do not substitute for Upper Division courses.
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

Acceptable Substitutes for Transfer Courses
- None

Plan of Study
- One of numerous possible plans of study. See program description for all requirements. Consult a departmental advisor for alternate, new or more appropriate selections.

Freshman Year - Fall
- 15 hrs
  - ENC 1101 Composition I 3 hrs
  - HUM 2210 Humanistic Tradition I 3 hrs
  - MGF 1106 Finite Mathematics 3 hrs
  - POS 2041 American National Government 3 hrs
  - SPC 1608 Fundamentals of Oral Communication 3 hrs

Freshman Year - Spring
- 15 hrs
  - ENC 1102 Composition II 3 hrs
  - CHM 1020 Concepts in Chemistry 3 hrs
  - LIT 2110 World Literature I 3 hrs
  - STA 1063C Basic Statistics Using Microsoft Excel 3 hrs
  - SPN 1120C Elementary Spanish Language and Civilization I 4 hrs

Sophomore Year - Fall
- 15 hrs
  - LIT 2120 World Literature II 3 hrs
  - PSY 2012 General Psychology 3 hrs
  - SPN 1121C Elementary Spanish Language and Civilization II 4 hrs
  - 1 Restricted Elective 3 hrs
  - BSC 1005 Biological Principles 3 hrs

Sophomore Year - Spring
- 15 hrs
  - CRW 3013 Creative Writing for English Majors 3 hrs
  - AML 3031 American Literature I 3 hrs
  - ENL 2012 English Literature I 3 hrs
  - SPN 2200 Intermediate Spanish Language and Civilization I 3 hrs
  - CRW 3053 Theory & Practice of Creative Writing 3 hrs

Junior Year - Fall
- 15 hrs
  - ENC 3014 Theories and Techniques of Literature Study 3 hrs
  - AML 3041 American Literature II 3 hrs
  - CRW 3211 Creative Nonfiction Writing 3 hrs
  - Restricted Elective 3 hrs
  - Restricted Elective 3 hrs

Junior Year - Spring
- 15 hrs
  - ENL 2022 English Literature II 3 hrs
  - CRW 3120 Fiction Writing Workshop 3 hrs
  - CRW 4224 Advanced Nonfiction Workshop 3 hrs
  - Restricted Elective 3 hrs
  - Restricted Elective 3 hrs

Senior Year - Fall
- 12 hrs
  - LIN 4105 History of the English Language 3 hrs
  - CRW 4122 Advanced Fiction Writing Workshop 3 hrs
  - Restricted Elective 3 hrs
  - Restricted Elective 3 hrs

Senior Year - Spring
- 12 hrs
  - CRW 3610 Writing Scripts 3 hrs
  - Restricted Elective 3 hrs
  - Restricted Elective 3 hrs
  - Restricted Elective 3 hrs

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at:
  - http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm
Undergraduate Catalog 2012-2013
8. Electives
- Select primarily from upper level courses, with departmental advisor's approval. May be outside of the department. Please note that no more than 6 of the following courses may be taken: CRW 3120, CRW 3211, CRW 3310, CRW 3610, CRW 4122, CRW 4224, CRW 4320, CRW 4616, and ENC 4360.

9. Additional Requirements
- None

10. Required Minors
- None

11. Departmental Exit Requirements
- Maintain a minimum GPA of 2.0 in upper division required courses.
- Complete Computer Competency met by completion of ENG 3014.

12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

Total Semester Hours Required
- 120

Honors In Major
- (9 hrs)
  - Application and admission through the English Honors Committee and the Honors College.
  - Fulfill University requirements for Honors in the Major.
  - Grade of "B" (3.0) or better in 5000 level English elective (3 hrs), Directed Readings (3 hrs), and Thesis hours (3 hrs).
  - Successful completion and oral defense of Honors thesis.

Related Programs
- English - Creative Writing
- English - Technical Communication

Certificates
- None

Related Minors
- English - Creative Writing
- English - Linguistics
- English - Technical Communication
- Writing and Rhetoric

Advising Notes
- None

Transfer Notes
- Courses taken at community colleges do not substitute for Upper Division courses.
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

Acceptable Substitutes for Transfer Courses
- None

Plan of Study

Freshman Year - Fall
- ENC 1101 Composition I 3 hrs
- HUM 2210 Humanistic Tradition I 3 hrs
- MGF 1106 Finite Mathematics 3 hrs
- POS 2041 American National Government 3 hrs
- SPC 1608 Fundamentals of Oral Communication 3 hrs

Freshman Year - Spring
- CRH 1020 Concepts in Chemistry 3 hrs
- ENC 1102 Composition II 3 hrs
- LIT 2110 World Literature I 3 hrs
- STA 1063C Basic Statistics Using Microsoft Excel 3 hrs
- 1 SPN 1120C Elementary Spanish Language and Civilization I 4 hrs

Sophomore Year - Fall
- BSC 1005 Biological Principles 3 hrs
- LIT 2120 World Literature II 3 hrs
- PSY 2012 General Psychology 3 hrs
- Restricted Elective 3 hrs
- 1 SPN 1121C Elementary Spanish Language and Civilization II 4 hrs

Sophomore Year - Spring
- ENG 3014 Theories and Techniques of Literature Study 3 hrs
- AML 3031 American Literature I 3 hrs
- AML 3041 American Literature II 3 hrs
- Restricted Elective 3 hrs
- 1 SPN 2200 Intermediate Spanish Language and Civilization I 3 hrs

Junior Year - Fall
- CRW 3013 Creative Writing for English Majors 3 hrs
- ENL 2022 English Literature II 3 hrs
- LIN 4105 History of the English Language 3 hrs
- Restricted Elective 3 hrs
- Restricted Elective 3 hrs

Junior Year - Spring
- ENL 2012 English Literature I 3 hrs
- AML 4261 Literature of the South 3 hrs
- ENL 4333 Shakespeare Studies 3 hrs
- Restricted Elective 3 hrs
- Restricted Elective 3 hrs

Senior Year - Fall
- AML 4101 American Novel 3 hrs
- ENL 4253 The Victorian Age: Poetry 3 hrs
- Restricted Elective 3 hrs
- Restricted Elective 3 hrs
- Restricted Elective 3 hrs

Senior Year - Spring
- LIT 3383 Women in Literature 3 hrs
- Restricted Elective 3 hrs
- Restricted Elective 3 hrs
- Restricted Elective 4 hrs

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at:
  http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm

English - Technical Communication (B.A.)

College of Arts and Humanities

Department of English, Colbourn Hall, Room: 405

http://english.cah.ucf.edu

Email: english@ucf.edu

Dr. Patrick Murphy
Phone: 407-823-5596

Admission Requirements
- None

Degree Requirements
- Students who change degree programs and select this major must adopt the most current catalog.
- Students must earn at least a "C" (2.0) in each required course.
- Co-op or internship credit cannot be used in this major.
- Students should consult with a departmental advisor.
- Departmental Residency Requirement consists of at least 15 semester hours of regularly scheduled 3000-4000 level courses taken from the UCF English Department.
- Courses designated in 1 (General Education Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.

1 Any language course at this level is acceptable.
UCF Degree Programs

1. UCF General Education Program (GEP) (36 hrs)
   A: Communication Foundations (9 hrs)
   Required ENC 1101 Composition I 3 hrs
   Required ENC 1102 Composition II 3 hrs
   Select 1: 3 hrs
   B: Cultural & Historical Foundations (9 hrs)
   Select 2: 6 hrs
   C: Mathematical Foundations (6 hrs)
   Math: 3 hrs
   Statistics - Computers 3 hrs
   Select 1: 3 hrs
   D: Social Foundations (6 hrs)
   E: Science Foundations (6 hrs)
   2. Common Program Prerequisites (CPP) (6 hrs)
   See “Common Prerequisites” in the Transfer and Transitions Services section for more information.
   ENC 1101 Composition I GEP
   ENC 1102 Composition II GEP

3. Core Requirements: Basic Level (6 hrs)
   Select 1: 3 hrs
   Select 2: 3 hrs
   Required ENC 1101 Composition I 3 hrs
   ENC 1102 Composition II 3 hrs
   ENC 1101 Composition I GEP
   ENC 1102 Composition II GEP

4. Core Requirements: Advanced Level (15 hrs)
   ENC 4280 Technical Writing Style 3 hrs
   ENC 4293 Documentation and the Collaborative Process 3 hrs
   ENC 4294 Documentation and Client-Based Collaboration 3 hrs
   LIT 4433 Literature of Science and Technology 3 hrs
   Select 1: 3 hrs
   ENC 4215 Technical Publication and Project Management 3 hrs
   ENC 4218 The Visual in Technical Documentation 3 hrs

5. Restricted Electives (6 hrs)
   Select 2: 3 hrs
   ENC 4260 International Technical Communication or 3 hrs
   ENC 4265 Writing for the Computer Industry or 3 hrs

6. Capstone Requirements
   None

7. Foreign Language Requirements
   Admissions
   Met by graduation requirement
   Graduation
   Proficiency equivalent to three semesters of college instruction in a foreign language taught by the Department of Modern Languages and Literatures or Judaic Studies. Standardized examinations for foreign languages may be used to meet the requirement. With departmental approval, a cultural/multicultural or related course offered by the Department of English may be used to satisfy one semester of the Graduation requirement.

8. Electives
   Select primarily from upper level courses after meeting with a departmental advisor. Courses may be outside the department. Please note that no more than 6 of the following courses may be taken: CRW 3120, CRW 3211, CRW 3310, CRW 3610, CRW 4122, CRW 4224, CRW 4320, CRW 4616, and ENC 4360.

9. Additional Requirements
   None

10. Required Minors
    None

11. Departmental Exit Requirements
    Maintain a minimum GPA of 2.0 in upper division required courses
    Computer Competency met by completion of the following:
        ENC 4263 Documentation and the Collaborative Process 3 hrs

12. University Minimum Exit Requirements
    A 2.0 UCF GPA
    60 semester hours earned after CLEP awarded
    48 semester hours of upper division credit completed
    30 of the last 39 hours of course work must be completed in residency at UCF
    A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
    Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

Total Semester Hours Required 120
Honors in Major (9 hrs)
- Application and admission through the English Honors Committee and the Honors College.
- Fulfill University requirements for Honors in the Major.
- Grade of "B" (3.0) or better in 5000 level English electives (3 hours), Directed Readings (3 hours), and Thesis hours (3 hours).
- Successful completion and oral defense of Honors thesis.

Related Programs
- English - Creative Writing
- English - Literature

Certificates
- None

Related Minors
- English - Creative Writing
- English - Literature
- English - Linguistics
- Writing and Rhetoric

Advising Notes
- None

Transfer Notes
- Courses taken at community colleges do not substitute for Upper Division courses.
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

Acceptable Substitutes for Transfer Courses
- ENC 1101 & 1102: may use any two lower level courses, taught in the English Department, and each having a 6,000 word requirement. However, ENC 1101 & 1102 are prerequisites for all subsequent English courses and will need to be taken for the major.

Plan of Study
- None

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes for undergraduate programs are located at: http://www.oas.ucf.edu/aic/academic_learning_compacts.html

English Language Arts Education (B.S.)

College of Education

School of Teaching, Learning, and Leadership, Education Building, Room: 209
http://education.ucf.edu/englished/
Dr. Jeff Kaplan, ED 122B, Jeffrey.Kaplan@ucf.edu, 407-823-2041
Dr. Janet Andreassen, Janet.Andreassen@ucf.edu, 407-823-5430

Admission Requirements
- Complete the University General Education requirements or its equivalent, i.e., an AA degree from an approved Florida community college or state university.
- Have a minimum 2.5 overall GPA
- Pass all four parts of the General Knowledge Test (no alternatives or waivers are accepted).
- Complete all Education Common Program Prerequisite courses with a minimum letter grade of "C-" (1.75) or better
- Meet the Gordon Rule Requirement.
- Meet Foreign Language Admission Requirement.

Degree Requirements
- Students should see an advisor prior to registering for classes
- The courses designated in 1 (UCF General Education Program) and 2 (Education Common Program Prerequisites) should be completed prior to admission to the major and upper division education courses.
- This is a state-approved, initial teacher preparation program designed in compliance with Florida Statutes and State Board of Education Rule 6A-3.066. Degree requirements are subject to change based on state mandates.

UCF Degree Programs

1. UCF General Education Program (GEP) (36 hrs)
- Students are advised to take the preferred courses.

A: Communication Foundations (9 hrs)
- Required ENC 1101 Composition I
- Required ENC 1102 Composition II
- Prefer SPC 1608 Fundamentals of Oral Communication

B: Cultural & Historical Foundations (9 hrs)
- Required AMH 2010 U.S. History: 1492-1877
- Required LIT 2110 World Literature I
- Required AMH 2020 U.S. History: 1877-Present

C: Mathematical Foundations (6 hrs)
- Prefer MGF 1106 Finite Mathematics

Select 1: (3 hrs)
- Prefer STA 1063C Basic Statistics Using Microsoft Excel or
- Prefer STA 2014C Principles of Statistics

D: Social Foundations (6 hrs)
- Prefer POS 2041 American National Government
- Prefer PSY 2012 General Psychology

E: Science Foundations (6 hrs)
- Prefer PSC 1608 Fundamentals of Oral Communication

Select 1: (3 hrs)
- Prefer ANT 2511 The Human Species or
- Prefer BSC 1005 Biological Principles

2. Common Program Prerequisites (CPP) (9 hrs)
- See "Common Prerequisites" in the Transfer and Transitions Services section for more information.
- EDF 2055 Introduction to the Teaching Profession
- EDF 2085 Introduction to Diversity for Educators
- EME 2040 Introduction to Technology for Educators

- In addition to this course, a minimum of 6 hours with an international or diversity focus is required. The foreign language admission requirement may be used to meet this requirement.

3. Core Requirements: Basic Level (12 hrs)
- EDF 2130 Child and Adolescent Development for Educators
- LIT 2110 World Literature I
- LIT 2120 World Literature II
- ENL 2012 English Literature I
- ENL 2022 English Literature II

- Courses taken at community colleges may substitute for select courses in Other Program Requirements with the permission of the department.

4. Core Requirements: Advanced Level (63 hrs)

Education Core Requirements (21 hrs)
- EDF 4410 Teaching Strategies and Classroom Management
- EDF 4467 Learning Theory and Assessment
- EDF 4603 Analysis and Application of Ethical, Legal, and Safety Issues in Schools
- EEX 4242 Teaching Exceptional Students in Secondary Settings
- RED 4043 Content Reading in Kindergarten through Grade 12
- TSL 4240 Issues in Second Language Acquisition

Specialization Requirements (21 hrs)
- CRW 3013 Creative Writing for English Majors
- ENG 3014 Theories and Techniques of Literature Study
- AML 3031 American Literature I
- AML 3041 American Literature II
- LAE 4464 Survey of Adolescent Literature

Select 1: (3 hrs)
- ENC 3311 Essay as Cultural Commentary or
- LIN 4105 History of the English Language or RED prefix
UCF Degree Programs

9. Additional Requirements

- Prior to Internship I, the student must have completed EDG 4410 Teaching Strategies and Classroom Management, EDF 4467 Learning Theory and Assessment, TSL 4080 Theory and Practice of Teaching ESOL Students in Schools, and LAE 4464 Introduction to Adolescent Literature with a letter grade of "C-" (1.75) or better. However, a minimum GPA of 2.5 is required in the professional, specialization and overall for admission to Internship I.
- Passing score on the General Knowledge Test portion of the Florida Teacher Certification Examination (FTCE) is required before application to Internship I.
- Passing score on the Professional Education Test portion of the Florida Teacher Certification Examination (FTCE) is strongly recommended as soon as possible after completing the following courses: EDG 4410 Teaching Strategies and Classroom Management, EDF 4467 Learning Theory and Assessment, RED 4043 Content Reading Kindergarten through Grade 12, and TSL 4080 Theory and Practice of Teaching ESOL Students in Schools.
- Students must apply and be approved for Internship I. Deadline dates and applications are available through the Office of Clinical Experiences at http://www.education.ucf.edu/clincalexp/

Internship I Block 9 hrs

- LAE 4360 English Instructional Analysis 3 hrs
- LAE 4342 Programs in Teaching Language and Composition 3 hrs
- LAE 3940 Internship 3 hrs

Internship II 12 hrs

- All methods courses and at least 80% of all specialization courses must be completed with a letter grade of "C-" (1.75) or better before registering for Internship II. However, a minimum GPA of 2.5 is required in the professional, specialization and overall for admission to Internship II.
- Students must apply and be approved for Internship II. Deadline dates and applications are available through the Office of Clinical Experiences at http://www.clincalexp.education.ucf.edu.
- Satisfactory completion of Internship II requires the student to demonstrate proficiency in all 12 Florida Educator Accomplished Practices at the pre-professional level in accordance with State Board of Education Rule 6A-5.066.
- Passing score on the Subject Area Examination (English 6-12) portion of the Florida Teacher Certification Examination (FTCE) is strongly recommended prior to entry into Internship II.
- LAE 4941 Internship 12 hrs

10. Required Minors

- None

11. Departmental Exit Requirements

- Achieve a minimum 2.5 GPA in all courses within the major.
- Complete a portfolio according to program guidelines. This portfolio requires demonstration of professional growth, reflection, and proficiency in the 12 Florida Educator Accomplished Practices.
- Complete a TESOL notebook as required for ESOL Endorsement.
- Pass all applicable sections of the Florida Teacher Certification Examination.

12. University Minimum Exit Requirements

- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

Total Semester Hours Required

- 120

Honors In Major

- None

Related Programs

- None

Certificates

- None

Related Minors

- None

Advising Notes

- Consult with your Education advisor and review your degree audit for more recent information.

Transfer Notes

- None

Acceptable Substitutes for Transfer Courses

- None

Plan of Study

Freshman Year - Fall 12 hrs

- AMH 2010 U.S. History: 1492-1877 3 hrs
- ENC 1101 Composition I 3 hrs
- MGF 1106 Finite Mathematics 3 hrs
- PSY 2012 General Psychology 3 hrs

Freshman Year - Spring 12 hrs

- AMH 2020 U.S. History: 1877-Present 3 hrs
- ENC 1102 Composition II 3 hrs
- POS 2041 American National Government 3 hrs
- PSC 1121 Physical Science 3 hrs

Freshman Year - Summer 6 hrs

- LIT 2110 World Literature I 3 hrs
- EDF 2130 Child and Adolescent Development for Educators 3 hrs

Sophomore Year - Fall 15 hrs

- EDF 2005 Introduction to the Teaching Profession 3 hrs
- LIT 2120 World Literature II 3 hrs
- SPC 1608 Fundamentals of Oral Communication 3 hrs
- Select 1: 3 hrs

- ANT 2511 The Human Species or 3 hrs
- BSC 1005 Biological Principles 3 hrs

Select 1: 3 hrs

- STA 2014C Principles of Statistics or 3 hrs
- STA 1063C Basic Statistics Using Microsoft Excel 3 hrs

Sophomore Year - Spring 12 hrs

- ENL 2012 English Literature I 3 hrs
- AML 3031 American Literature I 3 hrs
- EDF 2085 Introduction to Diversity for Educators 3 hrs
- EME 2040 Introduction to Technology for Educators 3 hrs
Environmental Engineering (B.S.Env.E.)
College of Engineering and Computer Science
Department of Civil, Environmental, and Construction Engineering
Engineering, II, Room: 211
http://www.cece.ucf.edu

Carol Ann Pohl, carol.pohl@ucf.edu
Dr. Andrew Randall, andrew.randall@ucf.edu
Phone: 407-823-2841

Admission Requirements
Students wanting to declare a major in an engineering discipline must be in good academic standing and must have a "C" (2.0) or better in each of the following courses or their equivalents: MAC 2311, MAC 2312, PHY 2048C, and CHM 2045C.

Degree Requirements (128 hrs)
The College of Engineering and Computer Science requires all engineering students to achieve a minimum 2.25 GPA in completing the courses from section 3 Basic Core Requirements, section 4 Advanced Core Requirements, section 5 Restricted Electives and section 6 Capstone Requirements listed below. Independent study courses generally do not satisfy major requirements.

A "C" (2.0) or better is required in each pre-requisite course in section 2 Common Program Prerequisites, section 3 Basic Core Requirements, section 4 Advanced Core Requirements, and section 6 Capstone Requirements.

1. UCF General Education Program (GEP) (38 hrs)
- The UCF General Education Program (GEP) is described in this catalog. Engineering students should closely study the requirements of the UCF GEP and the allowable substitutions detailed in paragraphs A. through E. below to minimize excess hours. Students transferring to UCF from within the Florida State University/Community College Systems should complete the GEP and the Common Program Prerequisites before transferring.

A: Communication Foundations (9 hrs)
- Required ENC 1101 Composition I 3 hrs
- Required ENC 1102 Composition II 3 hrs
- Suggested SPC 1603 Fundamentals of Technical Presentations 3 hrs

B: Cultural & Historical Foundations (9 hrs)
- Select two courses from Historical Foundations 6 hrs
- Select one class from Cultural Foundations 3 hrs

C: Mathematical Foundations (7 hrs)
- Required MAC 2311C Calculus with Analytic Geometry I 4 hrs
- Required STA 3023 Probability and Statistics for Engineers 3 hrs

D: Social Foundations (6 hrs)
- Select one class from Social Foundations Group 1 3 hrs
- Select one class from Social Foundations Group 2 3 hrs

E: Science Foundations (7 hrs)
- Required PHY 2048C Physics for Engineers & Scientists I 4 hrs
- Select one class from Science Foundations Group 1 3 hrs
- Select one class from Science Foundations Group 2 3 hrs

2. Common Program Prerequisites (CPP) (19 hrs)
- These courses are specifically required for all engineering students of the Florida State University System. CPP courses are also available at other Florida post-secondary schools and may be transferred directly to UCF programs.
- See “Common Prerequisites” in the Transfer and Transitions Services section for more information.
- A grade of "C" (2.0) or better is required in each course in this section.

MAC Calculus with Analytic Geometry I GEP
2311C
MAC 2312 Calculus with Analytic Geometry II 4 hrs
MAC 2313 Calculus with Analytic Geometry III 4 hrs
MAP 2302 Ordinary Differential Equations I 3 hrs
PHY 2048C Physics for Engineers & Scientists I GEP
PHY 2049C Physics for Engineers and Scientists II 4 hrs

Select one of the following sequences of courses:
- Preferred course
  CHM 2045C Chemistry Fundamentals I 4 hrs
  or
  CHM 2040 Chemistry Fundamentals IA and 3 hrs
  CHM 2041 Chemistry Fundamentals IB 3 hrs

1 also satisfy UCF GEP sub-requirements

3. Core Requirements: Basic Level (9 hrs)
- Environmental engineering majors must complete both Earth Science and Biological Science coursework. See assigned academic advisor for list of approved courses.
- EGN 1006C Introduction to the Engineering Profession 1 hr
- EGN 1007C Engineering Concepts and Methods 1 hr
- CHM 2046C Chemistry Fundamentals I 3 hrs
- CHM 2046L Chemistry Fundamentals Laboratory 1 hr
- Earth Science 3 hrs
- Biological Science 3 hrs

1 A "C" (2.0) or better is required in this course.

4. Core Requirements: Advanced Level (53 hrs)
- EGN 3310 Engineering Analysis-Statics 3 hrs
- EGN 3321 Engineering Analysis-Dynamics 3 hrs

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1. EGN 3331  Mechanics of Materials  3 hrs
2. EGN 3343  Thermodynamics  3 hrs
3. EGN 3613  Engineering Economic Analysis  2 hrs
4. ENV 3001  Introduction to Environmental Engineering  3 hrs
5. CCE 4003  Introduction to the Construction Industry  3 hrs
6. STA 3032  Probability and Statistics for Engineers  GEP
7. CWR 3201  Engineering Fluid Mechanics  3 hrs
8. CEG 4011C  Geotechnical Engineering I  4 hrs
9. EES 4111C  Biological Process Control  3 hrs
10. EES 4202C  Chemical Process Control  4 hrs
11. ENV 4531  Environmental Engineering Operations & Processes I  3 hrs
12. CWR 4632C  Water Resources Engineering I  4 hrs
13. CWR 4633C  Water Resources Engineering II  3 hrs
14. ENV 4120  Air Pollution Control  3 hrs
15. ENV 4561  Environmental Engineering Operations & Processes I  3 hrs
16. ENV 4341  Solid & Hazardous Waste Management  3 hrs

1. A “C” (2.0) or better is required in this course.

5. Restricted Electives  (3 hrs)

- Technical electives are available in the BSEnvE program to address specific student interests in a variety of technical areas. Students should consult with their assigned academic advisor for a list of the approved technical electives and the terms when specific courses of this type are to be offered.

6. Capstone Requirements  (6 hrs)

- Required Senior Design Courses
  - CGN 4808C  CECE Capstone Design  3 hrs
Design Specialization  3 hrs
- Must be completed before registering for CGN 4808C - Capstone Design
  - ENV 4333C  Environmental Engineering Wastewater Design or
    - ENV 4122C  Air Pollution Control Design or
    - ENV 4302C  Solid Waste Facility Design or
    - ENV 4562C  Environmental Engineering Water Treatment Design

1. A “C” (2.0) or better is required in this course.

7. Foreign Language Requirements

Admissions
- Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

Graduation
- None

8. Electives
- None

9. Additional Requirements

- EnvE students must take the Fundamentals of Engineering (FE) Exam during their Senior year.
- Applications must be received by the Florida Board of Professional Engineers approximately 6 months in advance of your exam date. The exam is offered in April and October only.

10. Required Minors
- None

11. Departmental Exit Requirements
- None

12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

Total Semester Hours Required  128

Honors in Major
- None

Related Programs
- Chemistry
- Civil Engineering
- Construction Engineering
- Bioengineering

Certificates
- None

Related Minors
- Chemistry
- Environmental Studies
- Mathematics
- Engineering Leadership
- Bioengineering

Advising Notes
- Each engineering student is assigned a qualified engineering academic advisor in the department of his/her major. Each student should seek academic advisement before registering for classes each semester to minimize excess hours and to ensure that satisfactory academic progress is being maintained.
- The Environmental Engineering program offers the opportunity for exceptionally well qualified undergraduates to enter directly into the PhD program after completion of an appropriate BS degree. This option allows outstanding undergraduates to begin planning a research program with a specific faculty advisor even before finishing the BS, and may allow completion of the PhD in a shorter time period than by taking a separate Masters followed by the PhD.

Transfer Notes
- Courses taken from Community Colleges do not substitute for Upper Division Courses unless part of an articulated pre-engineering degree program.
- Courses transferred must be formally evaluated for equivalency credit. The student must provide all supporting information with his/her petition for this evaluation.
- EGN 1006C and EGN 1007C are required courses for incoming freshmen only. The credits for these two courses (one our for each) may, with prior approval of the department academic advisor, be moved to the Restricted Elective area.

Acceptable Substitutes for Transfer Courses
- None

Plan of Study  (128 hrs)
- The tentative course schedule listed below is a guide for those students who plan on completing their degree in four years. All engineering students should meet with their departmental academic advisor to develop and maintain an appropriate plan of study.

Freshman Year - Fall  14 hrs
- ENC 1101  Composition I  3 hrs
- MAC 2311C  Calculus with Analytic Geometry I  4 hrs
- EGN 1006C  Introduction to the Engineering Profession  1 hr
- 1 BSC 1050  Biology and Environment  3 hrs
- GEP  3 hrs

1. Biological Science Requirement for Major

Freshman Year - Spring  15 hrs
- ENC 1102  Composition II  3 hrs
- MAC 2312  Calculus with Analytic Geometry II  4 hrs
- PHY 2048C  Physics for Engineers & Scientists I  4 hrs
- EGN 1007C  Engineering Concepts and Methods  1 hr
- 1 GEO 1200  Physical Geography  3 hrs

1. Earth Science Requirement for Major - also in GEP

Sophomore Year - Fall  16 hrs
- MAC 2313  Calculus with Analytic Geometry III  4 hrs
- CHM 2045C  Chemistry Fundamentals I  4 hrs
- EGN 3310  Engineering Analysis-Statics  3 hrs
- EGN 3613  Engineering Economic Analysis  2 hrs
- GEP  3 hrs

Sophomore Year - Spring  17 hrs
- MAP 2302  Ordinary Differential Equations I  3 hrs
- CHM 2046  Chemistry Fundamentals II  3 hrs
D: Social Foundations (6 hrs)
Select 1:
- Required ECO 2013 Principles of Macroeconomics 3 hrs
- Required ECO 2023 Principles of Microeconomics 3 hrs

Select 1:
- Required PSY 2012 General Psychology or 3 hrs
- Required SYG 2000 Introduction to Sociology or 3 hrs
- Required ANT 2000 General Anthropology 3 hrs

E: Science Foundations (6 hrs)
- See “Common Prerequisites” in the Transfer and Transitions Services section for more information.

UCF Degree Programs

Freshman Year
- Required CGS 2100C Computer Fundamentals for Business or STA 2023 Statistical Methods I 3 hrs
- Required STA 2023 Statistical Methods I or MAC 1105C College Algebra 3 hrs

Sophomore Year
- Required ECO 2013 Principles of Macroeconomics or ECO 2023 Principles of Microeconomics 3 hrs

Junior Year
- Required ECO 2013 Principles of Macroeconomics or ECO 2023 Principles of Microeconomics 3 hrs

Senior Year
- Required ECO 2013 Principles of Microeconomics or ECO 2023 Principles of Microeconomics 3 hrs

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oesas.ucf.edu/aic/academic_learning_compacts.htm

Equipment Fees
- Part-Time Student: $38 per term
- Full-Time Student: $70 per term

Event Management (B.S.)
Rosen College of Hospitality Management
Department of Tourism Event and Attractions,
9907 Universal Boulevard, Orlando, FL 32819
http://www.hospitality.ucf.edu
Email: hospitality@mail.ucf.edu
Dr. Roberto Croes, Department Chair
Dr. Abraham Pizam, Dean
Phone: 407-903-8000

Admission Requirements
- None

Degree Requirements
- None

1. UCF General Education Program (GEP) (36 hrs)

A: Communication Foundations (9 hrs)
- Required MAC 1105C College Algebra 3 hrs

B: Cultural & Historical Foundations (9 hrs)

C: Mathematical Foundations (6 hrs)
- Required MAC 1105C College Algebra 3 hrs

Select 1:
- Required CGS 2100C Computer Fundamentals for Business or STA 2023 Statistical Methods I 3 hrs
## UCF Degree Programs

### Cultural Foundation Course
- AM 2300 Humanistic Tradition I or 3 hrs
- AMH 2200 U.S. History: 1877-Present or 3 hrs
- EUH 2001 Western Civilization I or 3 hrs
- WOH 2022 World Civilization II or 3 hrs

### Sophomore Year - Fall
- 15 hrs
- HFT 3670 Hospitality and Event Risk Management 3 hrs
- SPC 1608 Fundamentals of Oral Communication 3 hrs
- HFT 2500 Hospitality and Tourism Marketing 3 hrs

### Select 1:
- 3 hrs
- ECO 2013 Principles of Macroeconomics or 3 hrs
- ECO 2023 Principles of Microeconomics or 3 hrs

### Science Foundation
- 3 hrs
- BSC 1005C Biological Principles or 3 hrs
- BSC 1050 Biology and Environment or 3 hrs
- GLY 1030 Geology and Its Applications or 3 hrs
- GEO 1200 Physical Geography or 3 hrs
- ANT 2511 The Human Species or 3 hrs

### Sophomore Year - Spring
- 16 hrs
- HFT 3519 Event Services or 3 hrs
- HFT 3512 Event Promotion or 3 hrs
- 1 FSS 2284C Food Preparation for Catered Events or 4 hrs

### Science Foundation II
- 3 hrs
- AST 2002 Astronomy or 3 hrs
- CHM 1020 Concepts in Chemistry or 3 hrs
- PSC 1121 Physical Science or 3 hrs

### Cultural Foundation Course
- 3 hrs
- FIL 1000 Cinema Survey or 3 hrs
- REL 2300 World Religions or 3 hrs
- PHI 2010 Introduction to Philosophy or 3 hrs
- MUL 2010 Enjoyment of Music or 3 hrs
- THE 2000 Theatre Survey or 3 hrs
- ARH 2050 History of Western Art I or 3 hrs
- LIT 2110 World Literature I or 3 hrs
- LIT 2120 World Literature II or 3 hrs

1 Food Preparation for Catered Events 4 credit hours

### Junior Year - Fall
- 16 hrs
- HFT 3540 Guest Services Management I 3 hrs
- HFT 2554 Lodging Operations 3 hrs
- HFT 2401 Hospitality Industry Financial Accounting 3 hrs
- HFT 3940 Internship I or 1 hr
- HFT 3373 Event Design, Production & Technology 3 hrs

### Junior Year - Spring
- 15 hrs
- HFT 3431 Hospitality Industry Managerial Accounting 3 hrs
- HFT 4941 Internship II or 1 hr
- HFT 3523 Event Sales or 3 hrs

### Event Management Restricted Electives ***See list in catalog for 9hrs

### Senior Year - Fall
- 15 hrs
- HFT 4286 Hospitality Communications 3 hrs
- HFT 4464 Hospitality Industry Finance 3 hrs
- HFT 4944 Internship III or 1 hr

### Event Management Restricted Elective ***See list in catalog for 3hrs

### University Free Electives 5 hours

### Senior Year - Spring
- 15 hrs
- HFT 4757 Event Management or 3 hrs

### Event Management Restricted Electives ***See list in catalog for 6hrs

### Program Academic Learning Compacts

- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: [http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm](http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm)

### Equipment Fees
- Part-Time Student: $37.50 per term
- Full-Time Student: $75 per term
Film (B.F.A.)
College of Arts and Humanities
Department of Film,
Nicholson School of Communication, Room: 121
http://film.cah.ucf.edu
Email: film@ucf.edu
Steve Schlow, 407-823-2845
Phone: 407-823-4285

Admission Requirements
■ The Film BFA major is a limited access program.
■ Entrance into most Film classes is restricted to majors. Exceptions must be approved by the Department Chair.
■ Applications to become a Film BFA major are required by December 15 for admission to the subsequent Fall term.
■ A portfolio review is required for entry into the Film BFA major. Contact the Film Department for details, or visit the website, http://www.film.cah.ucf.edu.

Degree Requirements
■ Students who change degree programs and select this major must adopt the most current catalog.
■ Students are required to maintain an overall average grade of “B” (3.0) or better in Film major courses.
■ A maximum of six credit hours of internship may be earned in one semester. A total of six credit hours of internship may be earned within the 120 credit hours required for graduation.
■ Students must consult with a departmental advisor each semester.
■ All students are required to pay a fee for equipment insurance.
■ Departmental Residency Requirement consists of at least 48 semester hours of regularly scheduled 3000-4000 level courses taken from the UCF Film Department.
■ Courses designated in 1 (General Education Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.

1. UCF General Education Program (GEP) (36 hrs)
■ See Transfer Notes for possible substitutions.

A: Communication Foundations (9 hrs)
B: Cultural & Historical Foundations (9 hrs)
C: Mathematical Foundations (6 hrs)

Statistics-Computers (3 hrs)
Select a course from GEP C.2 list

D: Science Foundations (6 hrs)

2. Common Program Prerequisites (CPP) (3 hrs)

3. Core Requirements: Basic Level (21 hrs)

4. Core Requirements: Advanced Level (36 hrs)

5. Restricted Electives (12 hrs)

6. Capstone Requirements (6 hrs)

7. Foreign Language Requirements

Admissions
■ Met by graduation requirement

Graduation
■ Proficiency equivalent to one year of college instruction in a foreign language taught by the Department of Modern Languages and Literatures or Judaic Studies. Standardized examinations for foreign languages may be used to meet the requirement.

8. Electives
■ Select primarily from upper level courses, with departmental advisor’s approval. May be outside of the department.
9. Additional Requirements
- None

10. Required Minors
- None

11. Departmental Exit Requirements
- A student must maintain an overall average of a “B” (3.0) or better in major courses.
- Department of Film requires an exit interview.

Computer Competency met by one of the following:
- CGS 1060C Introduction to Computer Science or 3 hrs
- FIL 2552 Editing I or 3 hrs
- STA 1063C Basic Statistics Using Microsoft Excel 3 hrs

12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

Total Semester Hours Required
- 120

Honors In Major
- None

Related Programs
- Film - Cinema Studies Track
- English - Creative Writing
- Digital Media
- Music
- Theatre
- Radio - Television

Certificates
- None

Related Minors
- Art - Studio
- Film - Cinema Studies
- English - Creative Writing
- Digital Media
- Music
- Theatre

Advising Notes
- None

Transfer Notes
- Courses taken at community colleges do not substitute for Upper Division courses.
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

Acceptable Substitutes for Transfer Courses
- FIL 2030 may substitute for FIL 1000, but FIL 2030 is a prerequisite for subsequent Film courses and still must be taken.
- FIL 1007 may use any introductory film writing course. However, FIL 1008 is a prerequisite for all major courses and must be taken

Plan of Study

Freshman Year - Fall
- ENC 1101 Composition I 3 hrs
- FIL 1007 Foundations of Story 3 hrs
- FIL 1008 Cinematic Expression/Aesthetics 3 hrs
- FIL 1009 Cinematic Expression for Majors 3 hrs
- FIL 3922 Film Colloquium 1 hr
- GEP 3 hrs
- Foreign Language 4 hrs

Freshman Year - Spring
- ENC 1102 Composition II 3 hrs
- FIL 2030 History of Motion Pictures 3 hrs
- FIL 2107 Script Analysis 3 hrs
- FIL 3922 Film Colloquium 1 hr
- GEP 3 hrs
- Foreign Language 4 hrs

Sophomore Year - Fall
- FIL 3115 Short Script I 3 hrs
- FIL 3427C Introduction to Film Production 3 hrs
- FIL 3803C Film Theory and Criticism I 3 hrs
- FIL 3922 Film Colloquium 3 hrs
- GEP 3 hrs

Sophomore Year - Spring
- FIL 2480 Directing for Film I 3 hrs
- FIL 2481 Directing the Actor for Film I 3 hrs
- FIL 2552 Editing I 3 hrs
- FIL 3922 Film Colloquium 1 hr
- GEP 3 hrs

Sophomore Year - Summer
- GEP 3 hrs

Junior Year - Fall
- FIL 3037 Film History II 3 hrs
- FIL 3132 Short Script II 3 hrs
- FIL 3922 Film Colloquium 1 hr
- FIL 4647 Film Production Management 3 hrs
- FIL 4661 The Film Producer 3 hrs
- FIL XXXX - Elective

Senior Year - Fall
- FIL 4486C Directing for Film II 3 hrs
- FIL XXXX - Elective
- FIL XXXX - Elective

Senior Year - Spring
- FIL 4573C Capstone II 3 hrs
- FIL XXXX - Elective

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oceas.ucf.edu/alc/academic_learning_compacts.htm

Equipment Fees
- Part-Time Student: $45 per term
- Full-Time Student: $90 per term

Film - Cinema Studies Track (B.A.)

Admission Requirements
- None

Degree Requirements
- Students who change degree programs and select this major must adopt the most current catalog.
- Students are required to maintain an overall average of “C” (2.0) or better in major courses.
- Film production/directing classes are not open to Cinema Studies majors.
- Cinema Studies Track is not an entrance into the BFA Film Program.
- Internship credit can be used in this major.
Students must consult with a departmental advisor each semester.

Departmental Residency Requirement consists of at least 48 semester hours of regularly scheduled 3000-4000 level courses taken from the UCF Film Department.

Courses designated in 1 (General Education Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.

1. UCF General Education Program (GEP) (36 hrs)

A: Communication Foundations (9 hrs)

B: Cultural & Historical Foundations (9 hrs)

Select a course from GEP C.2 list 3 hrs

C: Mathematical Foundations (6 hrs)

Math

1 Suggested MGF 1106 Finite Mathematics or
Suggested MGF 1107 Explorations in Mathematics 3 hrs

You may substitute a higher level math with appropriate scores on the Math Placement Exam.

Statistics-Computers 3 hrs

Select a course from GEP C.2 list 3 hrs

1 May substitute a higher level math.

D: Social Foundations (6 hrs)

E: Science Foundations (6 hrs)

2. Common Program Prerequisites (CPP) (3 hrs)

See “Common Prerequisites” in the Transfer and Transitions Services section for more information.

1 FIL 2030 History of Motion Pictures GEP

1 FIL 1007 Foundations of Story 3 hrs

1 See Transfer Notes for possible substitutes

3. Core Requirements: Basic Level (12 hrs)

FIL 1008 Cinematic Expression/Aesthetics 3 hrs

FIL 2107 Script Analysis 3 hrs

FIL 2423 Foundations of Production 3 hrs

DIG 2000 Introduction to Digital Media 3 hrs

4. Core Requirements: Advanced Level (36 hrs)

FIL 3006 Art of the Cinema 3 hrs

FIL 3462C Cinematic Expression 3 hrs

FIL 3363C Film Documentary 3 hrs

FIL 3036 Film History I 3 hrs

FIL 3037 Film History II 3 hrs

FIL 3051 Avant-Garde Cinema 3 hrs

FIL 3803C Film Theory and Criticism I 3 hrs

FIL 3804C Film Theory and Criticism II 3 hrs

FIL 3845 World Cinema Traditions 3 hrs

FIL 3826 American Cinema 3 hrs

FIL 4661 The Film Producer 3 hrs

Select 1:

FIL 3102 Writing for Film and TV or 3 hrs

FIL 3115 Short Script I 3 hrs

5. Restricted Electives (9 hrs)

Select three courses from the following upper level FIL courses:

A maximum of 6 hours Independent Study and/or internship credit may be used

FIL 3830 Cinema Directors 3 hrs

FIL 3890C Images of Women in Film 3 hrs

FIL 3831 Black Cinema 3 hrs

FIL 3841 French New Wave Cinema 3 hrs

FIL 3041 History of Animated Films I 3 hrs

FIL 3824 Italian Neo-Realist Cinema 3 hrs

FIL 3842 International Cinema 3 hrs

FIL 3820 Italian Film 3 hrs

FIL 3822 French Film 3 hrs

FIL 3823 German Film 3 hrs

FIL 3871 The American Film Artist 3 hrs

FIL 4436 Film Theory/Film Production 3 hrs

FIL 4906 Directed Independent Study 3 hrs

FIL 5612 Film and Internet Business 3 hrs

6. Capstone Requirements

None

7. Foreign Language Requirements

Admissions

None

Graduation

Proficiency equivalent to one year of college instruction in a foreign language taught by the Department of Modern Languages and Literatures or Judaic Studies. Standardized examinations for foreign languages may be used to meet the requirement.

8. Electives

Select primarily from upper level courses after meeting with a departmental advisor. Courses may be outside the department.

9. Additional Requirements

None

10. Required Minors

None

11. Departmental Exit Requirements

A student must maintain an overall average of “C” (2.0) or better in major courses.

Computer competency met by one of the following:

CGS 100C Introduction to Computer Science 3 hrs

STA 106C Basic Statistics Using Microsoft Excel 3 hrs

FIL 1008 Cinematic Expression/Aesthetics 3 hrs

12. University Minimum Exit Requirements

A 2.0 UCF GPA

60 semester hours earned after CLEP awarded

48 semester hours of upper division credit completed

30 of the last 39 hours of course work must be completed in residency at UCF

A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted

Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

Total Semester Hours Required

120

Honors In Major

None

Related Programs

Music

Theatre

Radio - Television

English - Creative Writing

Film

Certificates

None

Related Minors

Music

Theatre

Art - Studio

English - Creative Writing

Advising Notes

None

Transfer Notes

Courses taken at community colleges do not substitute for Upper Division courses.

Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.
Acceptable Substitutes for Transfer Courses
Acceptable Substitutes for Common Program
Prerequisites
FIL 2030 may substitute for FIL 1000, but FIL 2030 is a prerequisite for subsequent Film courses and must be taken.
FIL 1007 may use any introductory film writing course. However, FIL 1007 is a prerequisite for all major courses and must be taken.

Plan of Study
A minor is required. This Plan of Study includes 18 credit hours for a minor. Please check the requirements for a desired minor as more coursework may be required.

Freshman Year - Fall
ENC 1101 Composition I 3 hrs
FIL 1007 Foundations of Story 3 hrs
FIL 2030 History of Motion Pictures 3 hrs
Foreign Language I 4 hrs

Freshman Year - Spring
ENC 1102 Composition II 3 hrs
FIL 1008 Cinematic Expression/Introduction to Film Studies 3 hrs
FIL 2107 Script Analysis 3 hrs
Foreign Language II 4 hrs

Freshman Year - Summer
GEP 3 hrs
GEP 3 hrs
GEP 3 hrs

Sophomore Year - Fall
FIL 2423 Foundations of Production 3 hrs
FIL 3006 Art of the Cinema 3 hrs
FIL 3036 Film History I 3 hrs
GEP 3 hrs
GEP 3 hrs

Sophomore Year - Spring
DIG 2000 Introduction to Digital Media 3 hrs
FIL 3037 Film History II 3 hrs

Take one of the following 3 hrs
FIL 3102 Writing for Film and TV or 3 hrs
FIL 3115 Short Script I 3 hrs
GEP 3 hrs
GEP 3 hrs

Junior Year - Fall
FIL 3363C Film Documentary 3 hrs
FIL 3803C Film Theory and Criticism I 3 hrs
FIL XXXX - Elective 3 hrs
GEP 3 hrs
Minor 3 hrs

Junior Year - Spring
FIL 3462C Cinematic Expression 3 hrs
FIL 3804C Film Theory and Criticism II 3 hrs
FIL 4661 The Film Producer 3 hrs
GEP 3 hrs
Minor 3 hrs

Senior Year - Fall
FIL 3826 American Cinema 3 hrs
FIL 3845 World Cinema Traditions 3 hrs
FIL XXXX - Elective 3 hrs
Minor 6 hrs

Senior Year - Spring
FIL 3051 Avant-Garde Cinema 3 hrs
FIL XXXX - Elective 3 hrs
Minor 6 hrs

Program Academic Learning Compacts
Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm

Equipment Fees
Part-Time Student: $45 per term
Full-Time Student: $90 per term

Finance (B.S.B.A.)
College of Business Administration
Department of Finance, Business Administration I, Room: 409
Students seeking advising must go to BA 2, Room 101. http://web.bus.ucf.edu/academics/finance/
Phone: 407-823-3575

Not eligible for a double degree with another College or Business Administration major.

Admission Requirements
Completion of the UCF General Education Program and Golden Rule, or an AA degree from a Florida public community college.
See Common Program Prerequisites.

Degree Requirements
Students who change their degree programs should adopt the most current catalog.
Only grades "C" (2.0) or higher transfer into the program and students must have a "C" (2.0) or better in each common program prerequisites class.
Final exams will be given during exam week.
Any student receiving a business degree must complete one half (30) of the 60 hours of upper level business courses for their degree program in the UCF College of Business Administration. Additionally, 12 of the 30 credit hours completed at UCF must be from the department or school in which the student majors.
A maximum of 6 hours of required or elective coursework (from Required Courses and Restricted Electives below) can count toward another major or minor degree program.
Students must earn at least a 2.0 GPA in the major and CBA.
Students in the finance major must maintain a 2.0 or higher cumulative grade point average in all 3000 level or higher finance or real estate courses taken at UCF. Failure to maintain the required 2.0 GPA will result in the student being placed on lack of progress in the major. Lack of progress in the major will continue until such time as the student's cumulative GPA in all finance and real estate courses reaches 2.0 or higher. If a student on lack of progress in the major fails to achieve a 2.0 minimum GPA in finance and real estate courses in the subsequent term, that student will be dropped as a finance major. A student who is dropped may seek re-admittance as a finance major by submitting a letter indicating the reasons for academic difficulties and positive plans for achieving a finance and real estate GPA of 2.0 or higher. Readmission is not automatic.
Students majoring in finance must earn a grade of "C" (2.0) or better in each course applied toward the major, and a 2.0 overall average in the major. The following is included in this requirement: FIN 3403C Business Finance 4 hrs

1. UCF General Education Program (GEP) (36 hrs)
A: Communication Foundations (9 hrs)
Prefer SPC 1608 Fundamentals of Oral Communication

B: Cultural & Historical Foundations (9 hrs)
Required CGS 2100C Computer Fundamentals for Business
Prefer MAC 1105C College Algebra 3 hrs

C: Mathematical Foundations (6 hrs)
Required

D: Social Foundations (6 hrs)
Select 1: 3 hrs
Suggested ECO 2013 Principles of Macroeconomics 3 hrs
or
Suggested ECO 2023 Principles of Microeconomics 3 hrs
1 Must be in the UCF Honors in the Major Program. See http://www.honors.ucf.edu/ for details.

2. Common Program Prerequisites (CPP) (18 hrs)
- Must be completed with a “C” (2.0) or better.
- See “Common Prerequisites” in the Transfer and Transitions services section for more information.

Select one of the following sequences of courses:
- Students who have not completed MAC 2233 and STA 2023 with a “C” (2.0) or better must take ECO 3401.
  - ECO 3401 Quantitative Business Tools I 3 hrs
  - or
  - MAC 2233 Concepts of Calculus and
  - STA 2023 Statistical Methods I 3 hrs

3. Core Requirements: Basic Level (32 hrs)
First or subsequent semester in the College of Business Administration:
- GEB 3031 Cornerstone: Professional Skills for Business 3 hrs
- GEB 3375 Introduction to International Business 4 hrs
- ECO 3411 Quantitative Business Tools II 4 hrs
- FIN 3403C Business Finance 4 hrs
- MAN 3023 Management of Organizations 4 hrs
- MAR 3023 Marketing 4 hrs
- GEB 3031L Cornerstone Lab: Professional Skills for Business 1 hr
- MAR 3203 Supply Chain and Operations Management 4 hrs

4. Core Requirements: Advanced Level (18 hrs)
- FIN 3303 Financial Markets 3 hrs
- FIN 3414 Intermediate Corporate Finance 3 hrs
- FIN 3504 Investment Analysis 3 hrs
- FIN 4453 Financial Models 3 hrs

Select 2:
- FIN 4324 Advanced Topics in Financial Management 3 hrs
- or
- FIN 4424 Advanced Topics in Financial Management 3 hrs
- FIN 4514 Portfolio Analysis and Management or 3 hrs
- FIN 4533 Financial Derivatives or 3 hrs
- FIN 4604 International Financial Management 3 hrs

5. Restricted Electives (6 hrs)
Select 2:
- ECO 4412 Econometrics or 3 hrs
- FIN 3461 Financial Statement Analysis or 3 hrs
- FIN 4324 Commercial Bank Management or 3 hrs
- or
- FIN 4424 Advanced Topics in Financial Management or 3 hrs
- FIN 4514 Portfolio Analysis and Management or 3 hrs
- FIN 4533 Financial Derivatives or 3 hrs
- FIN 4604 International Financial Management or 3 hrs
- FIN 4906 Directed Independent Study or 1 hr
- FIN 4941 Finance Internship or 1 hr
- 1 FIN 4993H Honors Directed Reading I or 1 hr
- 1 FIN 4970H Undergraduate Honors Thesis or 1 hr
- MAR 3391 Professional Selling or 3 hrs
- RIE 3043 Fundamentals of Real Estate or 3 hrs
- RIE 3433 Real Estate Law or 3 hrs
- RIE 4103 Real Estate Appraisal and Valuation or 3 hrs
- RIE 4204 Residential Real Estate Finance or 3 hrs
- RIE 4303 Real Estate Investment Analysis or 3 hrs
- RIE 4732 Real Estate Development or 3 hrs
- RIE 4203 Commercial Real Estate Finance or 3 hrs
- RIE 4933 Advanced Topics in Real Estate or 3 hrs
- GEB 4374 International Negotiations and Transactions 3 hrs

6. Capstone Requirements (4 hrs)
- MAN 4720 Strategic Management 4 hrs
- This course is taken in the graduating term and requires the following prerequisites:
  - GEB 3031 Cornerstone: Professional Skills for Business 3 hrs
  - MAR 3023 Marketing 4 hrs
  - MAN 3025 Management of Organizations 4 hrs
  - FIN 3403C Business Finance 4 hrs

7. Foreign Language Requirements
Admissions
- Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation

Graduation
- None

8. Electives
- (variable)

9. Additional Requirements
- None

10. Required Minors
- None

11. Departmental Exit Requirements
- None

12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

Total Semester Hours Required
- 120

Honors In Major
- None

Related Programs
- None

Certificates
- Finance: Banking
- Finance: Corporate Finance
- Finance: Investments

Related Minors
- None

Advising Notes
- Florida Public Community College students are advised to complete the Associate of Arts degree, to include the general education requirements, the common program prerequisites for the SUS system, and college algebra.
- Orientation and advising are two of the most valuable tools that a student can make use of when transferring to UCF. Be sure that you take advantage of both.

Transfer Notes
- Courses taken at community colleges do not substitute for upper division courses.
- Courses transferred must be formally evaluated for equivalency credit. The student must provide a course syllabus and any other supporting information with his/her petition for this evaluation.
- Common Program Prerequisites for the State University System for College of Business Administration programs include Financial Accounting, Managerial Accounting, Macroeconomics, Microeconomics, Calculus, Statistics, and a relevant computer class. At UCF Business, students who have completed the calculus and statistics class will be waived from Quantitative Business Tools I. Students who have completed either the calculus or the statistics, but not both, must take Quantitative Business Tools I.
UCF Degree Programs

- Subject to the general grade and residence requirements, credit will be granted for transferred course work equivalent to that required in the UCF Business program. Only grades of "C" (2.0) or higher transfer into the program and students must have a "C" (2.0) or better in each common program prerequisites class.

Acceptable Substitutes for Transfer Courses
- None

Plan of Study
- Must complete nine hours in a summer semester
- General electives as required to reach 120 semester hours. The department recommends completing FIN 2100 (Personal Finance) as a general elective, prior to the junior year.

Freshman Year - Fall 15 hrs
- ENC 1101 Composition I 3 hrs
- SPC 1608 Fundamentals of Oral Communication 3 hrs
- MAC 1105C College Algebra 3 hrs
- Cult-Hist I 3 hrs
- Elective 3 hrs

Freshman Year - Spring 15 hrs
- ENC 1102 Composition II 3 hrs
- CGS 2100C Computer Fundamentals for Business 3 hrs
- Cult-Hist II 3 hrs
- Art/Music/Lit 3 hrs
- Elective 3 hrs

Sophomore Year - Fall 15 hrs
- ECO 2013 Principles of Macroeconomics 3 hrs
- ACG 2021 Principles of Financial Accounting 3 hrs
- Science 3 hrs
- Psy/Art/Soc 3 hrs
- Elective 3 hrs

Sophomore Year - Spring 15 hrs
- ECO 2023 Principles of Microeconomics 3 hrs
- ACG 2071 Principles of Managerial Accounting 3 hrs
- ECO 3401 Quantitative Business Tools I 3 hrs
- Science 3 hrs
- Elective 3 hrs

Junior Year - Fall 16 hrs
- GEB 3031 Cornerstone: Professional Skills for Business 3 hrs
- GEB 3375 Introduction to International Business 4 hrs
- MAR 3023 Marketing 4 hrs
- FIN 3403C Business Finance 4 hrs

Junior Year - Spring 17 hrs
- FIN 3303 Financial Markets 3 hrs
- FIN 3414 Intermediate Corporate Finance 3 hrs
- FIN 3504 Investment Analysis 3 hrs
- ECO 3411 Quantitative Business Tools II 4 hrs
- MAN 3025 Management of Organizations 4 hrs

Senior Year - Fall 14 hrs
- BUL 3130 Legal and Ethical Environment of Business 4 hrs
- ISM 3011C Essentials of Management Information Systems 4 hrs
- FIN Elective 3 hrs
- FIN Elective 3 hrs

Senior Year - Spring 13 hrs
- MAN 4720 Strategic Management 4 hrs
- FIN 4453 Financial Models 3 hrs
- FIN Elective 3 hrs
- FIN Elective 3 hrs

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm

Equipment Fees
- Part-Time Student: $15 per term
- Full-Time Student: $30 per term

Foreign Language Education - French (B.S.)
College of Education
School of Teaching, Learning, and Leadership,
Education Building, Room: 209
http://www.education.ucf.edu/language

Admission Requirements
- Complete the University General Education requirements or its equivalent, i.e. an AA degree from an approved Florida community college or state university
- Have a minimum 2.5 overall GPA
- Pass all four parts of the General Knowledge Test (no alternatives or waivers are accepted)
- Complete all Education Common Program Prerequisite courses with a minimum letter grade of "C-" (1.75) or better
- Meet the Gordon Rule Requirement
- Meet the foreign language admission requirement

Degree Requirements
- Students should see an advisor prior to registering for classes
- The courses designated in 1 (UCF General Education Program) and 2 (Education Common Program Prerequisites) should be completed prior to admission to the major and upper division education courses.
- This is a state-approved, initial teacher preparation program designed in compliance with Florida Statutes and State Board of Education Rule 6A-5.066. Degree requirements are subject to change based on state mandates.

1. UCF General Education Program (GEP) (36 hrs)
- Students are advised to take the preferred courses.

A: Communication Foundations (9 hrs)
- Required ENC 1101 Composition I 3 hrs
- Required ENC 1102 Composition II 3 hrs
- Prefer SPC 1608 Fundamentals of Oral Communication 3 hrs

B: Cultural & Historical Foundations (9 hrs)
- Prefer AMI 2010 U.S. History: 1492-1877 3 hrs
- Prefer AMI 2020 U.S. History: 1877-Present 3 hrs
- Prefer PHI 2010 Introduction to Philosophy 3 hrs

C: Mathematical Foundations (6 hrs)
- Select 1: 3 hrs
- Prefer STA 1063C Basic Statistics Using Microsoft Excel or
- Prefer STA 2014C Principles of Statistics 3 hrs

D: Social Foundations (6 hrs)
- Prefer POS 2041 American National Government 3 hrs
- Prefer PSY 2012 General Psychology 3 hrs

E: Science Foundations (6 hrs)
- Prefer PSC 1121 Physical Science 3 hrs

2. Common Program Prerequisites (CPP) (9 hrs)
- See “Common Prerequisites” in the Transfer and Transitions Services section for more information.
- EDF 2005 Introduction to the Teaching Profession 3 hrs
- 1 EDF 2085 Introduction to Diversity for Educators 3 hrs
- EME 2040 Introduction to Technology for Educators 3 hrs

1 In addition to this course, a minimum of 6 hours with an international or diversity focus is required. The foreign language admission requirement may be used to meet this requirement.

Full-Time Student: $30 per term
Part-Time Student: $15 per term

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### 3. Core Requirements: Basic Level (6 hrs)
- **EDF 2130** Child and Adolescent Development for Educators 3 hrs
- **FRE 2201** Intermediate French Language and Civilization II 3 hrs

### 4. Core Requirements: Advanced Level (69 hrs)
**Education Core Requirements** 18 hrs
- Passing score on the General Knowledge Test portion of the Florida Teacher Certification Examination (FTCE) is required before application to Internship I.
- Passing score on the Professional Education Test portion of the Florida Teacher Certification Examination (FTCE) is strongly recommended as soon as possible after completing the following courses: EDG 4410 Teaching Strategies and Classroom Management, EDF 4467 Learning Theory and Assessment, RED 4043 Content Reading in Kindergarten through Grade 12, and TSL 4080 Theory and Practice of Teaching ESOL Students in Schools.

**Practice of Teaching ESOL Students in Schools.**
1. **EDG 4410** Teaching Strategies and Classroom Management 3 hrs
2. **EDF 4467** Learning Theory and Assessment 3 hrs
3. **TSL 4080** Theory and Practice of Teaching ESOL Students in Schools 3 hrs
4. **RED 4043** Content Reading in Kindergarten through Grade 12 3 hrs
5. **EEX 4242** Teaching Exceptional Students in Secondary Settings 3 hrs
6. **EDF 4603** Analysis and Application of Ethical, Legal, and Safety Issues in Schools 3 hrs

**Professional, specialization and overall for admission to Internship II.**
- Students must apply and be approved for Internship II. Deadline dates and applications are available through the Office of Clinical Experiences at http://www.education.ucf.edu/clinicalexp/
- Satisfactory completion of Internship II requires the student to demonstrate proficiency in all 12 Florida Educator Accomplished Practices at the pre-professional level in accordance with State Board of Education Rule 6A-5.066.
- **FLE 4941** Internship 12 hrs

### 5. Restricted Electives
- None

### 6. Capstone Requirements
- None

### 7. Foreign Language Requirements

#### Admissions
- State University System foreign language admission requirement: two years in high school or one year of college instruction in a single foreign language. (This requirement applies to those students admitted to the University without the required two units of foreign language in high school.)

#### Graduation
- None

#### 8. Electives
- None

#### 9. Additional Requirements
- None

#### 10. Required Minors
- None

#### 11. Departmental Exit Requirements
- Achieve a minimum 2.5 GPA in all courses within the major.
- Complete a portfolio according to program guidelines. This portfolio requires demonstration of professional growth, reflection, and proficiency in the 12 Florida Educator Accomplished Practices.
- Pass all applicable sections of the Florida Teacher Certification Examination.

#### 12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

### Total Semester Hours Required
- 120

#### Honors in Major
- None

#### Related Programs
- None

#### Certificates
- None

#### Related Minors
- None
UCF Degree Programs

Advising Notes
- None

Transfer Notes
- None

Acceptable Substitutes for Transfer Courses
- None

Plan of Study
- Recommended Four Year Sequence of Courses

Freshman Year - Fall 12 hrs
- ENC 1101 Composition I 3 hrs
- MGF 1106 Finite Mathematics 3 hrs
- PSY 2012 General Psychology 3 hrs
- AMH 2010 U.S. History: 1492-1877 3 hrs

Freshman Year - Spring 12 hrs
- AMH 2020 U.S. History: 1877-Present 3 hrs
- ENC 1102 Composition II 3 hrs
- POS 2041 American National Government 3 hrs
- PSC 1121 Physical Science 3 hrs

Freshman Year - Summer 3 hrs
- PHI 2010 Introduction to Philosophy 3 hrs

Sophomore Year - Fall 15 hrs
- EDF 2005 Introduction to the Teaching Profession 3 hrs
1 EDF 2130 Child and Adolescent Development for Educators 3 hrs
- SPC 1608 Fundamentals of Oral Communication 3 hrs
- EEX 4242 Teaching Exceptional Students in Secondary Settings 3 hrs

Select 1:
- STA 2014C Principles of Statistics or 3 hrs
- STA 1063C Basic Statistics Using Microsoft Excel 3 hrs

Sophomore Year - Summer 3 hrs
- TSL 4090 Theory and Practice of Teaching ESOL Students in Schools 3 hrs

Junior Year - Fall 15 hrs
- EDF 4467 Learning Theory and Assessment 3 hrs
- EDG 4410 Teaching Strategies and Classroom Assessment and Management 3 hrs
- FRE 3300 French Grammar 3 hrs
- FRE 3420 French Composition 3 hrs
- FRW 3100 Survey of French Literature I 3 hrs

Junior Year - Spring 15 hrs
- FRW 3101 Survey of French Literature II 3 hrs
- FRE 3760 Advanced French Oral Communication 3 hrs
- FRE 3780 French Phonetics and Diction 3 hrs
- FRE 4422 Advanced French Composition 3 hrs
- RED 4043 Content Reading in Kindergarten through Grade 12 3 hrs

Junior Year - Summer 9 hrs
- FLE 4314 Foreign Language Teaching in Elementary Schools 3 hrs
- FLE 4333 Foreign Language Teaching in the Secondary School 3 hrs
1 EDF 4603 Analysis and Application of Ethical, Legal, and Safety Issues in Schools 3 hrs

Senior Year - Fall 12 hrs
- FLE 3940 Internship 3 hrs
- FLE 4421 Advanced French Conversation 3 hrs
- Two upper division restricted electives (FRE/FRW 3/4XXX) 6 hrs

Senior Year - Spring 12 hrs
- FLE 4941 Internship 12 hrs

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at:
  http://www.oeas.ucf.edu/aic/academic_learning_compacts.htm

Foreign Language Education - Spanish (B.S.)

College of Education

School of Teaching, Learning, and Leadership,
Education Building, Room: 209
http://www.education.ucf.edu/language

Email: kverkler@mail.ucf.edu
Dr. Karen Verkler, ED 220L, Karen.Verkler@ucf.edu, 407-823-5235
Dr. Janet Andreasen, ED 123Q, Janet.Andreasen@ucf.edu, 407-823-5430

Admission Requirements
- Complete the University General Education requirements or its equivalent, i.e. an AA degree from an approved Florida community college or state university
- Have a minimum 2.5 overall GPA
- Pass all four parts of the General Knowledge Test (no alternatives or waivers are accepted)
- Complete all Education Common Program Prerequisite courses with a minimum letter grade of “C-” (1.75) or better.
- Meet the Gordon Rule Requirement.
- Meet the foreign language admission requirement.

Degree Requirements
- Students should see an advisor prior to registering for classes
- The courses designated in 1 (UCF General Education Program) and 2 (Education Common Program Prerequisites) should be completed prior to admission to the major and upper division education courses.
- This is a state-approved, initial teacher preparation program designed in compliance with Florida Statutes and State Board of Education Rule 6A-5.066. Degree requirements are subject to change based on state mandates.

1. UCF General Education Program (GEP) (36 hrs)
- Students are advised to take the preferred courses.

A: Communication Foundations (9 hrs)
- Required ENC 1101 Composition I 3 hrs
- Required ENC 1102 Composition II 3 hrs
- Prefer SPC 1608 Fundamentals of Oral Communication 3 hrs

B: Cultural & Historical Foundations (9 hrs)
- Prefer AMH 2010 U.S. History: 1492-1877 3 hrs
- Prefer AMH 2020 U.S. History: 1877-Present 3 hrs
- Prefer PHI 2010 Introduction to Philosophy 3 hrs

C: Mathematical Foundations (6 hrs)
- Prefer MGF 1106 Finite Mathematics 3 hrs

Select 1:
- Prefer STA 1063C Basic Statistics Using Microsoft Excel or 3 hrs
- Prefer STA 2014C Principles of Statistics 3 hrs

D: Social Foundations (6 hrs)
- Prefer POS 2041 American National Government 3 hrs
- Prefer PSY 2012 General Psychology 3 hrs

E: Science Foundations (6 hrs)
- Prefer PSC 1121 Physical Science 3 hrs

Select 1:
- Prefer ANT 2511 The Human Species or 3 hrs
- Prefer BSC 1005 Biological Principles 3 hrs
2. Common Program Prerequisites (CPP) (9 hrs)
- See “Common Prerequisites” in the Transfer and Transitions Services section for more information.
- EDF 2005 Introduction to the Teaching Profession 3 hrs
- 1 EDF 2085 Introduction to Diversity for Educators 3 hrs
- EME 2040 Introduction to Technology for Educators 3 hrs

1. In addition to this course, a minimum of 6 hours with an international or diversity focus is required. The foreign language admission requirement may be used to meet this requirement.

3. Core Requirements: Basic Level (6 hrs)
- Other Program Requirements 6 hrs
  - EDF 2130 Child and Adolescent Development for Educators 3 hrs
  - SPN 2201 Intermediate Spanish Language and Civilization II 3 hrs

3. Core Requirements: Advanced Level (69 hrs)
- Education Core Requirements 18 hrs
  - EDG 4410 Teaching Strategies and Classroom Management 3 hrs
  - EDF 4467 Learning Theory and Assessment 3 hrs
  - SPN 4801 3 hrs
- Specialization Requirements 27 hrs
  - EDF 2005 Introduction to the Teaching Profession 3 hrs
  - EDF 2130 Child and Adolescent Development for Educators 3 hrs
  - SPN 2201 Intermediate Spanish Language and Civilization II 3 hrs

4. Core Requirements: Advanced Level (69 hrs)
- Education Core Requirements 18 hrs
- Specialization Requirements 27 hrs
- Other Program Requirements 6 hrs
- Other Cognate Requirements 3 hrs

5. Restricted Electives
- None

6. Capstone Requirements
- None

7. Foreign Language Requirements
- Admissions:
  - State University System foreign language admission requirement: two years in high school or one year of college instruction in a single foreign language. (This requirement applies to those students admitted to the University without the required two units of foreign language in high school.)
- Graduation:
  - None
- Electives
  - None

9. Additional Requirements
- None

10. Required Minors
- None

11. Departmental Exit Requirements
- Achieve a minimum 2.5 GPA in all courses within the major.
- Complete a portfolio according to program guidelines. This portfolio requires demonstration of professional growth, reflection, and proficiency in the 12 Florida Educator Accomplished Practices.
- Pass all applicable sections of the Florida Teacher Certification Examination.

12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit
## UCF Degree Programs

### Total Semester Hours Required
- **120**

### Honors In Major
- None

### Related Programs
- None

### Certificates
- None

### Related Minors
- None

### Advising Notes
- None

### Transfer Notes
- None

### Acceptable Substitutes for Transfer Courses
- None

### Requirements
- **Plan of Study**
  - **Recommended Four Year Sequence of Courses**
    - **Sophomore Year - Fall** 12 hrs
      - AMH 2050 U.S. History: 1892-1877 3 hrs
      - ENC 1101 Composition I 3 hrs
      - MGF 1106 Finite Mathematics 3 hrs
      - PSY 2012 General Psychology 3 hrs
    - **Sophomore Year - Spring** 12 hrs
      - AMH 2020 U.S. History: 1877-Present 3 hrs
      - ENC 1102 Composition II 3 hrs
      - POS 2041 American National Government 3 hrs
      - PSC 1121 Physical Science 3 hrs
    - **Freshman Year - Summer** 3 hrs
      - PHI 2101 Introduction to Philosophy 3 hrs
    - **Sophomore Year - Fall** 15 hrs
      - EDF 2005 Introduction to the Teaching Profession 3 hrs
      - 1 EDF 2130 Child and Adolescent Development for Educators 3 hrs
      - SPC 1603 Fundamentals of Oral Communication 3 hrs
      - EEX 4242 Teaching Exceptional Students in Secondary Settings 3 hrs
    - **Select 1:** 3 hrs
      - STA 2014C Principles of Statistics or 3 hrs
      - STA 1003C Basic Statistics Using Microsoft Excel 3 hrs
  - **Sophomore Year - Spring** 12 hrs
    - EDF 2005 Introduction to Diversity for Educators 3 hrs
    - EME 2040 Introduction to Technology for Educators 3 hrs
    - SPN 3345 Advanced Spanish Native Fluency II 3 hrs
    - Select 1: 3 hrs
      - BSC 1005 Biological Principles or 3 hrs
      - ANT 2511 The Human Species 3 hrs
    - **Sophomore Year - Summer** 3 hrs
      - TSL 4080 Theory and Practice of Teaching ESOL Students in Schools 3 hrs
    - **Junior Year - Fall** 15 hrs
      - EDG 4410 Teaching Strategies and Classroom Management 3 hrs
      - SPN 3340 Advanced Spanish Grammar and Composition 3 hrs
      - SPN 3420 Spanish Composition 3 hrs
      - SPN 3700 Advanced Spanish Oral Communication 3 hrs
    - **Junior Year - Spring** 15 hrs
      - EDF 4467 Learning Theory and Assessment 3 hrs
      - SPN 3345 Advanced Spanish Native Fluency II 3 hrs
      - RED 4043 Content Reading in Kindergarten through Grade 12 3 hrs
    - **Select 1:** 3 hrs
      - SPW 3100 Survey of Spanish Literature I or 3 hrs
      - SPW 3130 Survey of Latin-American Literature I 3 hrs
  - **Senior Year - Fall** 12 hrs
    - FLE 3940 Internship 3 hrs
    - Select 1: 3 hrs
      - SPN 4410 Advanced Spanish Conversation or 3 hrs
      - SPN 4421 Advanced Spanish Composition or 3 hrs
      - SPN 4510 Spanish Civilization and Culture or 3 hrs
      - SPN 4520 Latin American Civilization and Culture 3 hrs
    - **Senior Year - Spring** 12 hrs
      - FLE 4941 Internship 3 hrs

### Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at:
  - [http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm](http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm)

### Forensic Science - Analysis Track (B.S.)

#### College of Sciences

#### Department of Chemistry

#### Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at:
  - [http://chemistry.cos.ucf.edu/alc/academic_learning_compacts.htm](http://chemistry.cos.ucf.edu/alc/academic_learning_compacts.htm)

### Admission Requirements
- None

### Degree Requirements
- Students who change degree programs and select this major must adopt the most current catalog.
- Departmental Residency Requirement consists of at least 30 semester hours of regularly scheduled 3000-4000 level courses taken from the UCF Department of Chemistry.
- Co-op credit cannot be used in this major.
- Students should consult with a departmental advisor.
- Students must complete categories 2 (Common Program Prerequisites) and 3 (Core Requirements: Basic Level) below and achieve a minimum 2.5 cumulative GPA in categories 2 and 3 prior to enrolling in the courses described in categories 4 and 5.
- Students must maintain a minimum 2.5 cumulative GPA in categories 4 and 5 to continue in the major.
- All prerequisites of courses taught within the College of Sciences will be enforced.
- Courses designated in 2 (Common Program Prerequisites) are usually completed in the first 60 hours.

#### UCF General Education Program (GEP) (39 hrs)
- Note: Certain courses must be selected in the GEP for this major, which brings the GEP hours above 36

#### A: Communication Foundations (9 hrs)
- Prefer SPC 1603 Fundamentals of Technical Presentations 3 hrs
  - Required ENC 1101 Composition I 3 hrs
  - Required ENC 1102 Composition II 3 hrs

[202] Undergraduate Catalog 2012-2013
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<td>Statistical Methods I</td>
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<td>PHY 2048C</td>
<td>Physics for Engineers &amp; Scientists I</td>
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<tr>
<td>PHY 2048C</td>
<td>Physics for Engineers &amp; Scientists I</td>
<td>4</td>
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</tbody>
</table>

2. Common Program Prerequisites (CPP) (16 hrs)

- See "Common Prerequisites" in the Transfer and Transitions Services section for more information.
- BSC 2010C Biology I GEP

Select one of the following sequences of courses:

- CHM 2045C Chemistry Fundamentals I 4 hrs
- or CHM 2040 Chemistry Fundamentals IA and 3 hrs
- or CHM 2041 Chemistry Fundamentals IB 3 hrs

Take all of the following:

- CHM 2046 Chemistry Fundamentals II 3 hrs
- CHM 2046L Chemistry Fundamentals Laboratory 1 hr
- MAC 2311C Calculus with Analytic Geometry I GEP 3 hrs
- MAC 2312 Calculus with Analytic Geometry II 4 hrs
- PHY 2048C Physics for Engineers & Scientists I GEP 4 hrs
- PHY 2049C Physics for Engineers and Scientists II 4 hrs

3. Core Requirements: Basic Level (18 hrs)

- All courses specifically identified in the preceding Common Program Prerequisites section of this catalog are also required in the Basic Core, and must be taken.

**Basic Core: Required, satisfies the CPP**

- CHM 2045C Chemistry Fundamentals I CPP
- or CHM 2040 Chemistry Fundamentals IA and CPP
- or CHM 2041 Chemistry Fundamentals IB CPP

- and
- CHM 2046 Chemistry Fundamentals II and CPP
- CHM 2046L Chemistry Fundamentals Laboratory and CPP
- MAC 2311C Calculus with Analytic Geometry I and CPP
- MAC 2312 Calculus with Analytic Geometry II and CPP
- PHY 2048C Physics for Engineers & Scientists I and CPP
- PHY 2049C Physics for Engineers and Scientists II CPP

**Basic Core: Additional Requirements** 18 hrs

- CHM 2210 Organic Chemistry I and 3 hrs
- CHM 2211 Organic Chemistry II and 3 hrs
- CHM 2211L Organic Laboratory Techniques I and 2 hrs
- CHM 3120 Analytical Chemistry and 3 hrs
- CHM 3120L Analytical Chemistry Laboratory and 1 hr
- PCB 3063 Genetics and 3 hrs
- PCB 3233 Immunology 3 hrs

4. Core Requirements: Advanced Level (34 hrs)

**A. Forensic Science Core:** 18 hrs

- CHS 3501 Introduction to Forensic Science 3 hrs
- CHS 3505C Forensic Microscopy 4 hrs
- CHS 3533 Forensic Biochemistry I 2 hrs
- CHS 3595 Forensic Science in the Courtroom 3 hrs
- CHS 4537 Forensic Laboratory Quality Assurance 2 hrs
- CHS 4591 Forensic Science Internship 4 hrs

**B. Forensic Analysis Track:** 16 hrs

- CHM 3422 Applied Physical Chemistry 3 hrs
- CHM 4130 Advanced Analytical Laboratory Technique 3 hrs
- CHS 3511C Trace Evidence 4 hrs
- CHS 3530C Forensic Analysis of Controlled Substances 4 hrs

5. Restricted Electives (12 hrs)

Select from the following: 12 hrs

- Note: Substitutions require prior approval by the department.

- ANT 4521 Forensic Anthropology 3 hrs
- BCH 4053 Biochemistry I 3 hrs
- CHM 3215L Organic Laboratory Techniques II 2 hrs
- CHM 4912 Directed Independent Research 3 hrs
- CHS 4506C Forensic Investigation Technology 3 hrs
- CHS 4515C Forensic Crime Scene Investigation 4 hrs
- CHS 4547C Advanced Topics in Trace Analysis 3 hrs
- PCB 3063L Genetics Laboratory 1 hr
- PCB 3233L Immunology Laboratory 1 hr

6. Capstone Requirements

- None

7. Foreign Language Requirements

**Admissions**

- Two years high school, or one year college language (or equivalent proficiency exam) prior to graduation.

**Graduation**

- None

8. Electives

- Select primarily from upper level courses after consulting with a departmental advisor. Courses may be outside the department.

9. Additional Requirements

- None

10. Required Minors

- None

11. Departmental Exit Requirements

- Earn a grade of "C" (2.0) or better in each course used to satisfy categories 2, 3, 4, and 5 of the degree requirements.
- Achieve at least a minimum overall 2.5 GPA in all courses attempted to satisfy categories 2 and 3 of the departmental degree requirements.
- Achieve at least a minimum overall 2.5 GPA in all courses attempted to satisfy categories 4 and 5 of the departmental degree requirements.
- The last 30 credit hours of regularly scheduled courses that satisfy degree requirements must be taken in residence at UCF.

12. University Minimum Exit Requirements

- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

**Total Semester Hours Required**

- 124

**Honors In Major**

- None

**Related Programs**

- Chemistry
- Forensic Science - Biochemistry Track

**Certificates**

- Behavioral Forensics
- Crime Scene Investigation

**Related Minors**

- Chemistry

**Advising Notes**

- None

**Transfer Notes**

- Lower Division courses taken at community colleges do not substitute for Upper Division courses.
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.
UCF Degree Programs

Acceptable Substitutes for Transfer Courses
- CHM 2045C: may use CHM X040 plus CHM X041.
- Calculus: Although other math courses may satisfy the CPP, the specified courses are required in the major and still must be taken.
- Physics: Although CPP requirements permit substitution by Organic Chemistry, all the specified courses are required for graduation and still must be taken.

Plan of Study
- One of numerous possible plans of study. See program description for all requirements. Consult a departmental advisor for alternate, new or more appropriate selections.
- Before registering for Chemistry, take Chemistry Placement Test – http://chemplacement.sdes.ucf.edu/
- Before registering for Math, take Math Placement Test – http://utc.sdes.ucf.edu/
- Because of the rigorous nature of these classes, students should plan on utilizing summer terms. In addition, you may be required to complete 9 hours during the Summer. Consult with an advisor to determine if you are exempt.
- This plan assumes you need to begin with the two semester chemistry course and pre-calculus. Having to start at a lower math class will increase the hours needed to be taken.

Freshman Year - Fall
- CHM 2040 Chemistry Fundamentals IA 3 hrs
- MAC 1400 Pre-Calculus Algebra 3 hrs
- ENC 1101 Composition I 3 hrs
- Freshman Year - Spring
- CHS 3501 Introduction to Forensic Science 3 hrs
- CHM 2041 Chemistry Fundamentals IB 3 hrs
- MAC 2311C Calculus with Analytic Geometry I 4 hrs
- ENC 1102 Composition II 3 hrs
- Freshman Year - Summer
- CHM 2046 Chemistry Fundamentals II 3 hrs
- CHM 2046L Chemistry Fundamentals Laboratory 1 hr

Sophomore Year - Fall
- PHY 2048C Physics for Engineers & Scientists I 4 hrs
- STA 2023 Statistical Methods I 3 hrs
- MAC 2312 Calculus with Analytic Geometry II 4 hrs
- Sophomore Year - Spring
- CHM 2211 Organic Chemistry I 3 hrs
- CHM 2211L Organic Laboratory Techniques I 2 hrs
- PHY 2049C Physics for Engineers and Scientists II 4 hrs
- Restricted Elective 3 hrs
- GEP 3 hrs

Junior Year - Fall
- CHS 3505C Forensic Microscopy 4 hrs
- CHS 4337 Forensic Laboratory Quality Assurance 2 hrs
- CHM 3120 Analytical Chemistry 3 hrs
- CHM 3120L Analytical Chemistry Laboratory 1 hr
- PCB 3233 Immunology 3 hrs
- Restricted Elective 1 hr
- Junior Year - Spring
- CHS 3511C Trace Evidence 4 hrs
- CHS 3595 Forensic Science in the Courtroom 3 hrs
- PCB 3063 Genetics 3 hrs
- GEP 3 hrs

Junior Year - Summer
- 1 CHS 4506C Forensic Investigation Technology 3 hrs
- 1 CHS 4515C Forensic Crime Scene Investigation 4 hrs

Senior Year - Fall
- CHS 3530C Forensic Analysis of Controlled Substances 4 hrs
- CHS 3533 Forensic Biochemistry 2 hrs
- CHM 3422 Applied Physical Chemistry 3 hrs
- GEP 3 hrs
- Restricted Elective 1 hr

Senior Year - Spring
- CHM 4130 Advanced Analytical Laboratory Technique 3 hrs
- CHM 4130L Advanced Analytical Chemistry Laboratory 2 hrs
- SPC 1603 Fundamentals of Technical Presentations 3 hrs
- GEP 3 hrs
- GEP 3 hrs

Senior Year - Summer
- CHS 4591 Forensic Science Internship 4 hrs

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oeas.ucf.edu/aic/academic_learning_compacts.htm

Equipment Fees
- Part-Time Student: $45 per term
- Full-Time Student: $90 per term

Forensic Science - Biochemistry Track (B.S.)

College of Sciences

Department of Chemistry, Chemistry, Room: 306A
http://chemistry.cos.ucf.edu/

Email: chemistry@ucf.edu
Dr. G. Mattson, gerald.mattson@ucf.edu
Phone: 407-823-1522

Admission Requirements
- None

Degree Requirements
- Students who change degree programs and select this major must adopt the most current catalog.
- Departmental Residency Requirement consists of at least 30 semester hours of regularly scheduled 3000-4000 level courses taken from the UCF Department of Chemistry.
- Co-op credit cannot be used in this major.
- Students should consult with a departmental advisor.
- Students must complete categories 2 (Common Program Prerequisites) and 3 (Core Requirements: Basic Level) below and achieve a minimum 2.5 cumulative GPA in categories 2 and 3 prior to enrolling in the courses described in categories 4 and 5.
- Students must maintain a minimum 2.5 cumulative GPA in categories 4 and 5 to continue in the major.
- Individual course prerequisites for enrollment in courses within the College of Sciences will be enforced.
- Courses designated in 2 (Common Program Prerequisites) are usually completed in the first 60 hours.

1. UCF General Education Program (GEP) (39 hrs)
- Certain courses must be selected in the GEP for this major, which brings the GEP hours above 36.

A: Communication Foundations (GEP) (9 hrs)
- Silence SPC 1603 Fundamentals of Technical Presentations 3 hrs
- Required ENC 1101 Composition I 3 hrs
- Required ENC 1102 Composition II 3 hrs

B: Cultural & Historical Foundations (9 hrs)
- Required MAC 2311C Calculus with Analytic Geometry I 4 hrs
- Required STA 2023 Statistical Methods I 3 hrs

C: Mathematical Foundations (7 hrs)
- Required MAC 2311C Calculus with Analytic Geometry I 4 hrs

D: Social Foundations (6 hrs)
- Required BSC 2010C Biology I 4 hrs

E: Science Foundations (8 hrs)
- Required PHY 2048C Physics for Engineers & Scientists I 4 hrs

2. Common Program Prerequisites (CPP) (16 hrs)
- See “Common Prerequisites” in the Transfer and Transitions Services section for more information.
- BSC 2010C Biology I 4 hrs

Select one of the following sequences of courses:
- CHM 2045C Chemistry Fundamentals I 4 hrs
9. Additional Requirements

Outside the department.

Consulting with a departmental advisor. Courses may be equivalent proficiency exam prior to graduation.

10. Required Minors

None

11. Departmental Exit Requirements

- Earn a grade of “C” (2.0) or better in each course used to satisfy categories 2, 3, 4, and 5 of the departmental degree requirements.
- Achieve at least a minimum overall 2.5 GPA in all courses attempted to satisfy categories 2, 3, 4, and 5 of the departmental degree requirements.
- The last 30 credit hours of regularly scheduled courses that satisfy degree requirements must be taken in Residence at UCF.

12. University Minimum Exit Requirements

- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

Total Semester Hours Required

- 124

Honors In Major

- None

Related Programs

- Chemistry
- Forensic Science - Analysis Track
- Biomedical Sciences

Certificates

- None

Related Minors

- Chemistry
- Biomedical Sciences

Advising Notes

- None

Transfer Notes

- Lower Division courses taken at community colleges do not substitute for Upper Division courses.
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

Acceptable Substitutes for Transfer Courses

- CHM 2045C: may use CHM X040 plus CHM X041.
- Calculus: Although other math classes satisfy the CPP, the specified courses are required in the major and still must be taken.
- Physics: Although CPP requirements permit substitution by Organic Chemistry, all the specified courses are required for graduation and still must be taken.

Plan of Study

- One of numerous possible plans of study. See program description for all requirements. Consult a departmental advisor for alternate, new or more appropriate selections.
- Before registering for Chemistry, take Chemistry Placement Test → http://chemplacement.sdes.ucf.edu/
- Before registering for Math, take Math Placement Test → http://utcalc.sdes.ucf.edu/
- This plan assumes you need to begin with the two semester chemistry course and pre-calculus. Having to start at a lower math class will increase the hours needed to be taken.

Freshman Year - Fall

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Freshman Year - Spring

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<td>3 hrs</td>
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<td>MAC 2311C</td>
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UCF Degree Programs

Students who have received advanced education in French-speaking countries may not take lower division French courses. They must also substitute other upper division level courses for FRE 3420, FRE 4422, FRE 3760, and FRE 4421.

Admission Requirements

■ None

Degree Requirements

■ Students who change degree programs and select this major must adopt the most current catalog.
■ 36 credits in French must be taken at the 3000 level or above.
■ At least six of the 36 French credits must be at the 4000 level.
■ At least 30 hours must be taken in Modern Language courses taught in French.
■ Earn at least a “C” (2.0) in each upper division French course.
■ Departmental Residency Requirement consists of at least 18 semester hours of regularly scheduled 3000-4000 level courses taken from the UCF Department of Modern Languages and Literatures.
■ Language credit by exam will not be given in courses lower in level than those in which students are presently enrolled. Native speakers will be allowed Credit by Examination in literature courses only.
■ Co-op or internship credit cannot be used in this major.
■ Students must see their advisor to obtain proper counseling and have their schedule approved before registering for courses in their major.
■ Courses designated in 1 (Gen Ed Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.

1. UCF General Education Program (GEP) (36 hrs)

A: Communication Foundations (9 hrs)
B: Cultural & Historical Foundations (9 hrs)
C: Mathematical Foundations (6 hrs)

Math

6 hrs

Suggested MGF 1106 Finite Mathematics or
Suggested MGF 1107 Explorations in Mathematics

Statistics - Computers

3 hrs

Select a course from GEP C.2 list

D: Social Foundations (6 hrs)

E: Science Foundations (6 hrs)

2. Common Program Prerequisites (CPP) (14 hrs)

■ See “Common Prerequisites” in the Transfer and Transitions Services section for more information.

1 FRE 1120C Elementary French Language and Civilization I
1 FRE 1121C Elementary French Language and Civilization II
1 FRE 2200 Intermediate French Language and Civilization I
1 FRE 2201 Intermediate French Language and Civilization II

1 May be met by proficiency test or completion of FRE 2201

3. Core Requirements: Basic Level

■ None

4. Core Requirements: Advanced Level (21 hrs)

1 FRE 3300 French Grammar
1 FRE 3100 Survey of French Literature I
1 FRE 3780 French Phonetics and Diction
1 FOL 3730 Romance Philology

Select 1:

1 FRE 3420 French Composition or
FRE 4422 Advanced French Composition

Select 1:

1 FRE 3760 Advanced French Oral Communication or
FRE 4421 Advanced French Conversation

French (B.A.)

College of Arts and Humanities

Department of Modern Languages and Literatures,
Colbourn Hall, Room: 523
http://mll.cah.ucf.edu/

Dr. Paul Giordano
Phone: 407-823-2472

Placement in Modern Language courses is based on one year of high school language being equivalent to one semester of college work. For example, four years of high school French may place the student in the first semester of the third year. Native speakers, or students who have received advanced education in French-speaking societies, may not take lower division French courses. They must also substitute other upper division level courses for FRE 3420, FRE 4422, FRE 3760, and FRE 4421.

Admission Requirements

■ None

Degree Requirements

■ Students who change degree programs and select this major must adopt the most current catalog.
■ 36 credits in French must be taken at the 3000 level or above.
■ At least six of the 36 French credits must be at the 4000 level.
■ At least 30 hours must be taken in Modern Language courses taught in French.
■ Earn at least a “C” (2.0) in each upper division French course.
■ Departmental Residency Requirement consists of at least 18 semester hours of regularly scheduled 3000-4000 level courses taken from the UCF Department of Modern Languages and Literatures.
■ Language credit by exam will not be given in courses lower in level than those in which students are presently enrolled. Native speakers will be allowed Credit by Examination in literature courses only.
■ Co-op or internship credit cannot be used in this major.
■ Students must see their advisor to obtain proper counseling and have their schedule approved before registering for courses in their major.
■ Courses designated in 1 (Gen Ed Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.

1. UCF General Education Program (GEP) (36 hrs)

A: Communication Foundations (9 hrs)
B: Cultural & Historical Foundations (9 hrs)
C: Mathematical Foundations (6 hrs)

Math

6 hrs

Suggested MGF 1106 Finite Mathematics or
Suggested MGF 1107 Explorations in Mathematics

Statistics - Computers

3 hrs

Select a course from GEP C.2 list

D: Social Foundations (6 hrs)

E: Science Foundations (6 hrs)

2. Common Program Prerequisites (CPP) (14 hrs)

■ See “Common Prerequisites” in the Transfer and Transitions Services section for more information.

1 FRE 1120C Elementary French Language and
Civilization I
1 FRE 1121C Elementary French Language and
Civilization II
1 FRE 2200 Intermediate French Language and
Civilization I
1 FRE 2201 Intermediate French Language and
Civilization II

1 May be met by proficiency test or completion of FRE 2201

3. Core Requirements: Basic Level

■ None

4. Core Requirements: Advanced Level (21 hrs)

1 FRE 3300 French Grammar
1 FRE 3100 Survey of French Literature I
1 FRE 3780 French Phonetics and Diction
1 FOL 3730 Romance Philology

Select 1:

1 FRE 3420 French Composition or
FRE 4422 Advanced French Composition

Select 1:

1 FRE 3760 Advanced French Oral Communication or
FRE 4421 Advanced French Conversation

http://mll.cah.ucf.edu/
1 A native or near-native French speaker must substitute alternate upper division French courses in consultation with a departmental advisor.

5. Restricted Electives (15 hrs)
- French literature beyond the survey level (taught in French)
- French courses

6. Capstone Requirements
- None

7. Foreign Language Requirements

Admissions
- Met by graduation requirements.

Graduation
- Met by Common Program Prerequisites

8. Electives
- Select primarily from upper level courses after meeting with a departmental advisor. Courses may be outside the department.

9. Additional Requirements
- None

10. Required Minors
- None

11. Departmental Exit Requirements
- Earn a grade of "C" (2.0) or higher in at least 36 hours of upper division French courses
- Students are required to satisfactorily complete a departmental exit exam
- Students must submit their portfolio to their French Faculty Advisor
- Computer Competency met by the following or equivalent:
  - CGS 1060C Introduction to Computer Science 3 hrs

12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

Total Semester Hours Required
- 120

Honors In Major
- None

Related Programs
- Spanish

Certificates
- None

Related Minors
- French
- German
- Italian
- Judaic Studies
- Latin American Area Studies
- Spanish

Advising Notes
- None

Transfer Notes
- Courses taken at community colleges do not substitute for Upper Division courses.
- Courses transferred from private and out-of-state schools must be evaluated by the department chair for equivalency credit. The student must provide all supporting information.

Acceptable Substitutes for Transfer Courses
- None

Plan of Study
- None

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oelas.ucf.edu/alc/academic_learning_compacts.htm

General Business (B.S.B.A.)
College of Business Administration
Department of Management,
Business Administration II, Room: 101
http://www.bus.ucf.edu/
Email: uss@bus.ucf.edu
Phone: 407-823-2184

Not eligible for a double degree with another College of Business Administration major.

Admission Requirements
- Completion of the UCF General Education program and Gordon Rule, or an AA degree from a Florida Public Community College
- See Common Program Prerequisites

Degree Requirements
- Students who change degree programs and select this major must adopt the most current catalog.
- Only grades of "C" (2.0) or higher transfer into the program and students must have a "C" (2.0) or better in each common program prerequisites class.
- Students wanting to major in General Business must apply for admission to the major.
- Final exams will be given during Exam Week.
- Any student receiving a business degree must complete one half (30) of the 60 upper level business courses for their degree program in the UCF College of Business Administration. Additionally, 12 of the 30 credit hours completed at UCF must be from the department or school in which the student majors.
- Students must have at least a 2.0 GPA in the major and COB.
- Students majoring in General Business must earn a grade of "C" (2.0) or better in each course applied towards the major, and a 2.0 overall average in the major

1. UCF General Education Program (GEP) (36 hrs)

A: Communication Foundations (9 hrs)
- Select 1:
  - SPC 1608 Fundamentals of Oral Communication 3 hrs

B: Cultural & Historical Foundations (9 hrs)
- Select 1:
  - SPC 2071 Principles of Microeconomics 3 hrs

C: Mathematical Foundations (6 hrs)
- Select 1:
  - MAC 2105 College Algebra 3 hrs

D: Social Foundations (6 hrs)
- Select 1:
  - ECO 2013 Principles of Macroeconomics 3 hrs

E: Science Foundations (6 hrs)
- Select 1:
  - ACG 2021 Principles of Financial Accounting 3 hrs

2. Common Program Prerequisites (CPP) (18 hrs)
- Must be completed with a "C" (2.0) or better:
  - ACG 2071 Principles of Managerial Accounting 3 hrs
Select one of the following sequences of courses:

- Students must receive a “C” (2.0) in both MAC 2233 and STA 2023 to be waived from ECO 3401.
  - ECO 3401 Quantitative Business Tools I 3 hrs
  - or
  - MAC 2233 Concepts of Calculus and 3 hrs
  - STA 2023 Statistical Methods I 3 hrs

3. Core Requirements: Basic Level
- None

4. Core Requirements: Advanced Level (32 hrs)
Core Classes 32 hrs
First or subsequent semester in the College of 32 hrs
Business Administration:
- BUL 3130 Legal and Ethical Environment of Business and 4 hrs
- ECO 3411 Quantitative Business Tools II and 4 hrs
- FIN 3403C Business Finance and 4 hrs
- 1 GEB 3031 Cornerstone: Professional Skills for Business and 3 hrs
- 2 GEB 3031L Cornerstone Lab: Professional Skills for Business and 1 hr
- GEB 3375 Introduction to International Business and 4 hrs
- MAN 3025 Management of Organizations and 4 hrs
- MAR 3023 Marketing and 4 hrs
- MAR 3203 Supply Chain and Operations Management 4 hrs

1 Required in 1st or 2nd semester
2 Must be taken with GEB 3031

Second Level Core 12 hrs
- Students must take at least one course from each of the following areas: Economics (must take ECP 4703), Finance, Management, and Marketing.
- Second Level core electives: must take one class from courses listed below in Finance, Management, and Marketing.

Economics: Must Select 3 hrs
- ECP 4703 is required.
  - ECP 4703 Managerial Economics 3 hrs

Finance: Select One 3 hrs
- FIN 3303 Financial Markets or 3 hrs
- FIN 3414 Intermediate Corporate Finance or 3 hrs
- FIN 3504 Investment Analysis 3 hrs

Management: Select One 3 hrs
- GEB 3113 How to Start a Business or 3 hrs
- MAN 3301 Management of Human Resources or 3 hrs
- MAN 4240 Organizations: Theory and Behavior or 3 hrs
- MAN 4441 Conflict Resolution and Negotiation 3 hrs

Marketing: Select One 3 hrs
- MAR 4033 Sales Force Management or 3 hrs
- MAR 3613 Marketing Analysis and Research or 3 hrs
- MAR 4156 International Marketing or 3 hrs
- MAR 4841 Services Marketing 3 hrs

5. Restricted Electives (12 hrs)
- Restricted electives are to be taken from two different departments and from the courses listed above or below from Economics, at least two of the restricted electives must be at the 4000 level.
- Any other 3000 or 4000 level ECO, ECP, or ECS course may be substituted as an Economics restricted elective.
- The substitution must be petitioned and have prior written approval.
  - ECO 3223 Money and Banking 3 hrs
  - ECP 3203 Labor Economics 3 hrs

6. Capstone Requirements (4 hrs)
- MAN 4720 Strategic Management 4 hrs

- This course is taken in the graduating term and requires the following prerequisites:
  - FIN 3403C Business Finance 4 hrs
  - 1 GEB 3031 Cornerstone: Professional Skills for Business 3 hrs
  - 2 GEB 3031L Cornerstone Lab: Professional Skills for Business 1 hr

1 Required in 1st or 2nd semester
2 Must be taken with GEB 3031

7. Foreign Language Requirements
Admissions
- Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

Graduation
- None

8. Electives
- General electives as required to reach 120 semester hours.

9. Additional Requirements
- Students desiring to complete the General Business major as a second major within the College of Business Administration must complete 24 hours in the second major beyond the courses required for the General Business major.
- Students in the General Business major must maintain a 2.0 or higher cumulative Grade Point Average in all 3000 level or higher, Business courses taken at UCF. Failure to maintain the required 2.0 Grade Point Average will result in the student being placed on lack of progress in the major.
- Lack of Progress in the major will continue until such time as the student’s cumulative GPA in all Business courses reaches 2.0 or higher. If a student on lack of progress in the major fails to achieve a 2.0 minimum GPA in Business courses in a subsequent term, that student will be dropped as a General Business major. A student who is dropped may seek remittance as a General Business major by submitting a letter indicating the reasons for academic difficulties and positive plans for achieving an Business GPA of 2.0 or higher. Readmission is not automatic.

10. Required Minors
- None

11. Departmental Exit Requirements
- None

12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

Total Semester Hours Required
- 120

Honors In Major
- None

Related Programs
- None

Certificates
- None

Related Minors
- None

Advising Notes
- Florida Public Community College students are advised to complete the Associate of Arts degree, to include the general education requirements, the common program prerequisites for the SUG system, and college algebra.
- Any student receiving a business degree must complete one half (30) of the 60 upper level business courses for their degree program in the UCF College of Business Administration. Additionally, 12 of the 30 credit hours completed at UCF must be from the department or school in which the student majors.
**Plan of Study**

### Freshman Year - Fall

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENC 1101</td>
<td>Composition I</td>
<td>3</td>
</tr>
<tr>
<td>SPC 1608</td>
<td>Fundamentals of Oral Communication</td>
<td>3</td>
</tr>
</tbody>
</table>

### Freshman Year - Spring

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CGS 2100C</td>
<td>Computer Fundamentals for Business</td>
<td>3</td>
</tr>
<tr>
<td>ENC 1102</td>
<td>Composition II</td>
<td>3</td>
</tr>
<tr>
<td>MAC 1105C</td>
<td>College Algebra</td>
<td>3</td>
</tr>
</tbody>
</table>

### Sophomore Year - Fall

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACG 2021</td>
<td>Principles of Financial Accounting</td>
<td>3</td>
</tr>
<tr>
<td>ECO 2023</td>
<td>Principles of Microeconomics</td>
<td>3</td>
</tr>
</tbody>
</table>

### Sophomore Year - Spring

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACG 2071</td>
<td>Principles of Managerial Accounting</td>
<td>3</td>
</tr>
<tr>
<td>ECO 2013</td>
<td>Principles of Macroeconomics</td>
<td>3</td>
</tr>
<tr>
<td>ECO 3401</td>
<td>Quantitative Business Tools I</td>
<td>3</td>
</tr>
</tbody>
</table>

### Junior Year - Fall

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUL 3130</td>
<td>Legal and Ethical Environment of Business</td>
<td>4</td>
</tr>
<tr>
<td>GEB 3031</td>
<td>Cornerstone: Professional Skills for Business</td>
<td>3</td>
</tr>
<tr>
<td>GEB 3031L</td>
<td>Cornerstone Lab: Professional Skills for Business</td>
<td>1</td>
</tr>
<tr>
<td>MAN 3025</td>
<td>Management of Organizations</td>
<td>4</td>
</tr>
<tr>
<td>MAR 3203</td>
<td>Supply Chain and Operations Management</td>
<td>4</td>
</tr>
</tbody>
</table>

### Junior Year - Spring

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECO 3411</td>
<td>Quantitative Business Tools II</td>
<td>4</td>
</tr>
<tr>
<td>FIN 3403C</td>
<td>Business Finance</td>
<td>4</td>
</tr>
<tr>
<td>MAR 3233</td>
<td>Marketing</td>
<td>4</td>
</tr>
</tbody>
</table>

### Senior Year - Fall

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEB 3375</td>
<td>Introduction to International Business</td>
<td>4</td>
</tr>
</tbody>
</table>

### Senior Year - Spring

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECP 4703</td>
<td>Managerial Economics</td>
<td>3</td>
</tr>
<tr>
<td>MAN 4720</td>
<td>Strategic Management</td>
<td>4</td>
</tr>
</tbody>
</table>

**Transfer Notes**

- Orientation and advising are two of the most valuable tools that a student can make use of when transferring to UCF. Be sure that you take advantage of both.
- Only grades of “C” (2.0) or higher transfer into the program and students must have a “C”(2.0) or better in each common program prerequisites class.
- Students who have completed either the calculus or the statistics, but not both, must take Quantitative Business Tools I.
- Subject to the general grade and residence requirements, credit will be granted for transferred course work equivalent to that required in the UCF Business program.
- Students must provide a course syllabus and any other supporting information with his/her petition for this evaluation.
- Equipment Fees
  - Part-Time Student: $15 per term
  - Full-Time Student: $30 per term

**Health Informatics and Information Management (B.S.)**

**Department of Health Management and Informatics, Health and Public Affairs II, Room: 210**

http://www.cohpa.ucf.edu/hmi/bshim.cfm

Dr. Alice M. Noblin, anoblin@ucf.edu

Phone: 407-823-2353

**Admission Requirements**

- Separate application to the limited access program must be made directly to the program prior to March 1 for fall admission of the year admission is sought or October 1 for the following year spring admission.
- UCF application must also be submitted by the program deadline of March 1st for fall and October 1st for spring. Acceptance to UCF is necessary before acceptance to the program can occur.
- This limited access program is work-intensive and courses include clinical practice in a variety of settings. Due to this it is strongly recommended that students be at least one year post high school prior to applying to the program. Students with concerns or questions should contact the program to schedule an appointment with an advisor.
- Students must complete all general education, foreign language admissions, and program prerequisites prior to the start of the program.
- All applicants must have a minimum overall GPA of 2.5 and complete all program prerequisite courses with at least a grade of “C” (2.0)
- Acceptance to the university does not necessarily constitute admission to the upper division Health Informatics and Information Management program.

**Degree Requirements**

- Students who are pending Health Informatics and Information Management and are admitted to the program must adopt the most current catalog
- Students should complete the General Education Program, Foreign Language Admissions and the Common Program Prerequisites Requirements before transferring within the Florida Public University/ Community College System
- Students should consult with a departmental advisor
- The courses designated in sections 1 and 2 below may be taken at a Florida community college, and should be completed in the first 60 hours
- A minimum overall GPA of 2.5 and a minimum grade of “C” (2.0) in prerequisite and major courses is required for admission to, continuation in, and graduation from the Health Informatics and Information Management Program
- UCF Residency Requirement: 30 hours

1. **UCF General Education Program (GEP)** (37 hrs)
   - A: Communication Foundations (9 hrs)
   - B: Cultural & Historical Foundations (9 hrs)
   - C: Mathematical Foundations (6 hrs)
   - D: Social Foundations (6 hrs)
   - E: Science Foundations (7 hrs)

   **Suggested**
   - MAC 1105C College Algebra
   - STA 2014C Principles of Statistics
   - Biology I
   - General Chemistry
## UCF Degree Programs

### 2. Common Program Prerequisites (CPP) (17 hrs)
- See “Common Prerequisites” in the Transfer and Transitions Services section for more information.
- **1** ZOO Human Anatomy 4 hrs
- 3733C
- ACG 2071 Principles of Managerial Accounting 3 hrs
- ACG 2021 Principles of Financial Accounting 3 hrs

### 3. Core Requirements: Basic Level
- **None**

### 4. Core Requirements: Advanced Level (66 hrs)
- HSC 3147 Introduction to Pharmacology 3 hrs
- HSA 3170 Health Care Finance 3 hrs
- HSA 4109 Principles of Managed Care 3 hrs
- HSA 4191 Health Care Automation 3 hrs
- HSA 4702 Health Sciences Research Methods 3 hrs
- HSC 3537 Medical Terminology 3 hrs
- HSC 4555 Pathophysiology I 3 hrs
- HSC 4558 Pathophysiology II 3 hrs
- HIM 3006 Foundations of Health Information Management (HIM) 3 hrs
- HIM 3116C Health Record Organization and Management 4 hrs
- HIM 3806C Professional Practice Experience I 3 hrs
- HIM 4816C Professional Practice Experience II 3 hrs
- HIM 4225C Coding Procedures I 5 hrs
- HIM 4256C Coding Procedures II 3 hrs
- HIM 4676 Professional Development and Issues in Health Information Management 3 hrs
- HIM 4344C Health Information Management 4 hrs
- HIM 4508C Quality Management 3 hrs
- HIM 4566C Health Information Management Systems 3 hrs
- HIM 4938 Management Affiliation 5 hrs
- **Select 1:**
  - HSA 4180 Organization & Management for Health Agencies I or 3 hrs
  - MAN 3025 Management of Organizations 4 hrs

### 5. Restricted Electives
- **None**

### 6. Capstone Requirements
- **None**

### 7. Foreign Language Requirements

#### Admissions
- Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

#### Graduation
- **None**

### 8. Electives
- **None**

### 9. Additional Requirements
- **None**

### 10. Required Minors
- **None**

### 11. Departmental Exit Requirements
- A minimum 2.5 overall GPA is required for graduation.
- Upon completion of the approved program, the student is eligible to submit an application for writing the national registration examination administered by the American Health Information Management Association to qualify as a Registered Health Information Administrator.

### 12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF

### Honors in Major
- **None**

### Related Programs
- Health Services Administration
- Business Administration
- Computer Science

### Certificates
- **None**

### Related Minors
- Health Services Administration
- Business Administration
- Computer Science

### Advising Notes
- **None**

### Transfer Notes
- Community College Equivalents:
  - Human Anatomy & Physiology I & II (BSC X085 and X086)
  - Financial Accounting (ACG 2021)
  - Managerial Accounting (ACG 2071)
  - Statistics (STA 2014C or any other statistics course)
  - Computer Science for Business (CGS 2100C)

### Acceptable Substitutes for Transfer Courses
- **None**

### Plan of Study

#### Freshman Year - Fall
- ENC 1101 Composition I 3 hrs
- CHM 1032 General Chemistry 3 hrs
- HSC 2000 Introduction to the Allied Health Professions 2 hrs
- MAC 1105C College Algebra 3 hrs
- **Select 1:**
  - PSY 2012 General Psychology or 3 hrs
  - SYG 2000 Introduction to Sociology or 3 hrs
  - ANT 2000 General Anthropology 3 hrs

#### Freshman Year - Spring
- ENC 1102 Composition II 3 hrs
- STA 2014C Principles of Statistics 3 hrs
- BSC 2010C Biology I 4 hrs
- **Select 1:**
  - EJH 2000 Western Civilization I or 3 hrs
  - HUM 2210 Humanistic Tradition I or 3 hrs
  - AMH 2010 U.S. History: 1492-1877 3 hrs
- **Select 1:**
  - POS 2041 American National Government or 3 hrs
  - ECO 2013 Principles of Macroeconomics 3 hrs

#### Sophomore Year - Fall
- ZOO 3733C Human Anatomy 4 hrs
- CGS 2100C Computer Fundamentals for Business 3 hrs
- ACG 2021 Principles of Financial Accounting 3 hrs
- **Select 1:**
  - EJH 2001 Western Civilization II or 3 hrs
  - HUM 2230 Humanistic Tradition II or 3 hrs
  - AMH 2020 U.S. History: 1877-Present 3 hrs

#### Sophomore Year - Spring
- ACG 2071 Principles of Managerial Accounting 3 hrs
- PCB 3703C Human Physiology 4 hrs
- SPC 1608 Fundamentals of Oral Communication 3 hrs
- **Select 1:**
  - ARH 2050 History of Western Art I or 3 hrs
  - ARH 2051 History of Western Art II or 3 hrs
  - MUL 2100 Enjoyment of Music or 3 hrs
  - THE 2000 Theatre Survey or 3 hrs
  - REL 2300 World Religions or 3 hrs
  - PHI 2010 Introduction to Philosophy or 3 hrs
  - LIT 2110 World Literature I or 3 hrs
  - LIT 2120 World Literature II 3 hrs
### Admission Requirements
- **None**

### Degree Requirements
- **Students who change to Health Sciences Pre-Clinical Track must adopt the most current catalog.**
- The courses designated in sections 1 and 2 below may be taken at a Florida community college, and should usually be completed in the first 60 hours.
- A minimum grade of "C" (2.0) in each program prerequisite course, in each core requirement course, and in each restricted elective is required (see sections 2 through 5 below). Students should note that graduate programs may require a higher level of performance for admission.
- Students must achieve at least 2.5 overall GPA for graduation.
- No transfer course will be accepted with a grade lower than a "C."

#### 1. UCF General Education Program (GEP) (38 hrs)

<table>
<thead>
<tr>
<th>A: Communication Foundations</th>
<th>(9 hrs)</th>
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<tbody>
<tr>
<td>Suggested</td>
<td></td>
</tr>
<tr>
<td>SPC 1608 Fundamentals of Oral Communication</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

#### 2: Cultural & Historical Foundations (9 hrs)

<table>
<thead>
<tr>
<th>C: Mathematical Foundations</th>
<th>(6 hrs)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Required</td>
<td></td>
</tr>
<tr>
<td>MAC 1105C College Algebra</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

#### 3. Core Requirements: Basic Level (20 hrs)

<table>
<thead>
<tr>
<th>E: Science Foundations</th>
<th>(8 hrs)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Required</td>
<td></td>
</tr>
<tr>
<td>PHY 2053C College Physics I</td>
<td>4 hrs</td>
</tr>
</tbody>
</table>

#### 2. Common Program Prerequisites (CPP) (3 hrs)

<table>
<thead>
<tr>
<th>2. Common Program Prerequisites (CPP)</th>
<th>(3 hrs)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Required</td>
<td></td>
</tr>
<tr>
<td>HSC 2000 Introduction to the Allied Health Professions or</td>
<td>2 hrs</td>
</tr>
<tr>
<td>HSC 4008 Professional Development in Health Professions</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

### Equipment Fees
- Part-Time Student: $15.00 per term
- Full-Time Student: $30.00 per term

### Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: [http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm](http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm)

### Health Sciences - Pre-Clinical Track (B.S.)

#### College of Health and Public Affairs

#### Department of Health Professions, Health and Public Affairs II, Room: 118

**http://www.cohealth.ucf.edu/health_pro/pre-clinical.shtml**

Dr. Suha Saleh, pcinfo@ucf.edu, 407-823-2747

The Bachelor of Science degree in Health Sciences Pre-Clinical Track is designed for students with interest in human health leading to graduate study or career advancement. This degree is designed to provide the student with a solid educational background in basic and health-related sciences, while providing the foundation courses required for admission to graduate level clinical programs in health professions including but not limited to medicine, pharmacy, physical therapy, physician assistant, and occupational therapy. The flexibility of this program allows students to prepare for multiple careers in health sciences. Students in this major are required to have an overall GPA of 2.5 or better upon graduation. Although a minimum overall GPA of 2.5 is needed for the program, students should plan to maintain a higher GPA to be competitive for graduate programs in health professions. Most graduate programs such as medicine, physical therapy and physician assistant, require a GPA of at least 3.0.

#### Junior Year - Fall

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HSA 4191</td>
<td>Health Care Automation</td>
<td>3 hrs</td>
</tr>
<tr>
<td>HIM 3006</td>
<td>Foundations of Health Information</td>
<td>3 hrs</td>
</tr>
<tr>
<td>1 HSC 3537</td>
<td>Medical Terminology</td>
<td>3 hrs</td>
</tr>
<tr>
<td>HSC 4555</td>
<td>Pathophysiology</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

#### Select 1:

1. **MAN 3025** Management of Organizations or 4 hrs
2. **HSA 4180** Organization & Management for Health Agencies I 3 hrs

#### Junior Year - Fall

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HSA 4109</td>
<td>Principles of Managed Care</td>
<td>3 hrs</td>
</tr>
<tr>
<td>HSC 3147</td>
<td>Introduction to Pharmacology</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

#### Senior Year - Fall

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HSA 3170</td>
<td>Health Care Finance</td>
<td>3 hrs</td>
</tr>
<tr>
<td>HSA 3171</td>
<td>Health Care Finance</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

#### Senior Year - Spring

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HSC 4180</td>
<td>Health Information Management</td>
<td>4 hrs</td>
</tr>
<tr>
<td>HSC 4508</td>
<td>Quality Management</td>
<td>3 hrs</td>
</tr>
<tr>
<td>HSC 4526</td>
<td>Coding Procedures II</td>
<td>3 hrs</td>
</tr>
<tr>
<td>HSC 4568</td>
<td>Health Information Management Systems</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

#### Junior Year - Spring

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HSA 4206</td>
<td>Health Information Management</td>
<td>4 hrs</td>
</tr>
<tr>
<td>HSC 4702</td>
<td>Health Sciences Research Methods</td>
<td>3 hrs</td>
</tr>
<tr>
<td>HSC 4710</td>
<td>Health Sciences Research Methods</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

#### Select 1:

1. **HSA 4180** Health Information Management 3 hrs

#### Junior Year - Summer

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HSA 4109</td>
<td>Principles of Managed Care</td>
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<tr>
<td>HSC 3147</td>
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#### Senior Year - Spring

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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</tr>
</thead>
<tbody>
<tr>
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<td>3 hrs</td>
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</table>

#### Junior Year - Summer

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HSA 3170</td>
<td>Health Care Finance</td>
<td>3 hrs</td>
</tr>
<tr>
<td>HSA 3171</td>
<td>Health Care Finance</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

#### Select 1:

1. **HSA 4180** Health Information Management 3 hrs

#### Senior Year - Summer

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HSC 4571</td>
<td>Health Information Management</td>
<td>5 hrs</td>
</tr>
<tr>
<td>1 HSC 3537</td>
<td>Medical Terminology</td>
<td>3 hrs</td>
</tr>
<tr>
<td>1 HSC 3537</td>
<td>Medical Terminology</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

#### Select 1:

1. **HSC 4180** Health Information Management 3 hrs

#### Equipment Fees

- Full-Time Student: $30.00 per term
- Part-Time Student: $15.00 per term

### Program Academic Learning Compacts

- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: [http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm](http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm)

### Health Sciences - Pre-Clinical Track (B.S.)

#### College of Health and Public Affairs

#### Department of Health Professions, Health and Public Affairs II, Room: 118

**http://www.cohealth.ucf.edu/health_pro/pre-clinical.shtml**

Dr. Suha Saleh, pcinfo@ucf.edu, 407-823-2747

The Bachelor of Science degree in Health Sciences Pre-Clinical Track is designed for students with interest in human health leading to graduate study or career advancement. This degree is designed to provide the student with a solid educational background in basic and health-related sciences, while providing the foundation courses required for admission to graduate level clinical programs in health professions including but not limited to medicine, pharmacy, physical therapy, physician assistant, and occupational therapy. The flexibility of this program allows students to prepare for multiple careers in health sciences. Students in this major are required to have an overall GPA of 2.5 or better upon graduation. Although a minimum overall GPA of 2.5 is needed for the program, students should plan to maintain a higher GPA to be competitive for graduate programs in health professions. Most graduate programs such as medicine, physical therapy and physician assistant, require a GPA of at least 3.0.

#### Admission Requirements

- **None**

#### Degree Requirements

- **Students who change to Health Sciences Pre-Clinical Track must adopt the most current catalog.**
- The courses designated in sections 1 and 2 below may be taken at a Florida community college, and should usually be completed in the first 60 hours.
- A minimum grade of "C" (2.0) in each program prerequisite course, in each core requirement course, and in each restricted elective is required (see sections 2 through 5 below). Students should note that graduate programs may require a higher level of performance for admission.
- Students must achieve at least 2.5 overall GPA for graduation.
- No transfer course will be accepted with a grade lower than a "C."

#### 1. UCF General Education Program (GEP) (38 hrs)

<table>
<thead>
<tr>
<th>A: Communication Foundations</th>
<th>(9 hrs)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Suggested</td>
<td></td>
</tr>
<tr>
<td>SPC 1608 Fundamentals of Oral Communication</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

#### 2: Cultural & Historical Foundations (9 hrs)

<table>
<thead>
<tr>
<th>C: Mathematical Foundations</th>
<th>(6 hrs)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Required</td>
<td></td>
</tr>
<tr>
<td>MAC 1105C College Algebra</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

#### 3. Core Requirements: Basic Level (20 hrs)

<table>
<thead>
<tr>
<th>E: Science Foundations</th>
<th>(8 hrs)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Required</td>
<td></td>
</tr>
<tr>
<td>PHY 2053C College Physics I</td>
<td>4 hrs</td>
</tr>
</tbody>
</table>

#### 2. Common Program Prerequisites (CPP) (3 hrs)

<table>
<thead>
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<tbody>
<tr>
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<tr>
<td>HSC 2000 Introduction to the Allied Health Professions or</td>
<td>2 hrs</td>
</tr>
<tr>
<td>HSC 4008 Professional Development in Health Professions</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

#### Select 1:

1. **HSC 2000** Introduction to the Allied Health Professions or 2 hrs
2. **HSC 4008** Professional Development in Health Professions 3 hrs

# UCF Degree Programs

**UNIVERSITY OF CENTRAL FLORIDA**

211 Undergraduate Catalog 2012-2013
### UCF Degree Programs

#### 4. Core Requirements: Advanced Level (29 hrs)
- **HSA 4702** Health Sciences Research Methods 3 hrs
- **HSC 3147** Introduction to Pharmacology 3 hrs
- **HSC 3211** Preventive Health Care 3 hrs
- **HSC 4555** Pathophysiology I 3 hrs
- **HSC 4652** Health Law and Ethics 3 hrs
- **HSC 4558** Pathophysiology II 3 hrs
- **HSC 4501** Epidemiology of Chronic Diseases 3 hrs
- **PCB 3703C** Human Physiology 4 hrs
- **ZOO 3733C** Human Anatomy 4 hrs

#### 5. Restricted Electives (30 hrs)
- Some courses below may have additional prerequisite courses required. Course selection should be in consultation with an advisor and may vary by student depending on individual needs and objectives. Laboratory courses are required with selection of certain science classes.
- Students must meet restricted elective credit hour requirements and UCF upper division credit hour requirements. These are suggested electives based on disciplines, but it is the student’s responsibility to check with graduate programs to meet prerequisites.
- Students are advised to check the Program’s website for updated information and suggested electives for specific Health Professions Graduate Programs.
- **BCH 4053** Biochemistry I 3 hrs
- **CHM 2210** Organic Chemistry I 3 hrs
- **CHM 2205** Introduction to Organic and Biochemistry 5 hrs
- **BSC 2011C** Biology II 4 hrs
- **BSC 2011** Organic Chemistry II 3 hrs
- **CHA 3211** Organic Laboratory Techniques I 2 hrs
- **HSC 3111** U.S. Health Care Systems 3 hrs
- **HSC 3110** Medical Self Assessment 3 hrs
- **HSC 3537** Medical Terminology 3 hrs
- **HSC 3559** Disabilities in American Society 3 hrs
- **HSC 3593** HIV Disease: A Human Concern 3 hrs
- **HSC 3432** Occupational Safety for the Health Care Professional 3 hrs
- **HSC 4008** Professional Development in Health Professions 3 hrs
- **HSC 4564** Health Care Needs of the Elderly 3 hrs
- **HSC 4572** Clinical Nutrition 3 hrs
- **HSC 4750** Applied Health Research Methodology 3 hrs
- **MCP 2004C** Microbiology for Health Professionals 4 hrs
- **MCP 3030C** General Microbiology 5 hrs
- **MCP 4533C** Virology 3 hrs
- **PCB 3063** Genetics 3 hrs
- **PCB 3063L** Genetics Laboratory 1 hr
- **PCB 3233** Immunology 3 hrs
- **PCB 3233L** Immunology Laboratory 1 hr
- **PCB 4805** Endocrinology 3 hrs
- **ATR 3203C** Upper Extremity Function and Measurement 3 hrs
- **ATR 3204C** Lower Extremity Function and Measurement 3 hrs
- **ATR 3312C** Injury, Management, and Rehabilitation 3 hrs
- **PET 4606** Applied Fitness in Sport 3 hrs
- **SYO 4400** Medical Sociology 3 hrs
- **ZOO 3744** Neurobiology 3 hrs
- **ZOO 4743C** Clinical Neuroanatomy and Neuroscience 4 hrs
- **ZOO 4753C** Human Histology 4 hrs

#### 6. Capstone Requirements
- None

#### 7. Foreign Language Requirements

- None

#### 8. Electives
- Students who transfer in with a Florida public community college AA degree may need to take upper-level electives to reach the University requirement of 48 semester hours of upper division credit. Students are encouraged to choose from restricted electives list that pertain to their particular graduate program emphasis.

### 9. Additional Requirements
- None

### 10. Required Minors
- None

### 11. Departmental Exit Requirements
- Students must achieve at least 2.5 overall GPA for graduation.
- A minimum grade of “C” (2.0) in each program prerequisite course, in each core requirement course, and in each restricted elective is required (see sections 2 through 5 above). Students should note that graduate programs may require a higher level of performance for admission.
- Students must take a minimum of 30 hours of upper-division Health Sciences Pre-Clinical courses from the UCF Health Sciences Pre-Clinical program to obtain the UCF degree in Health Sciences-Pre-Clinical Track.

### 12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

### Total Semester Hours Required
- 120

### Honors in Major
- Interested students should consult with a faculty advisor

### Related Programs
- Biology
- Athletic Training

### Certificates
- None

### Related Minors
- Biology
- Business
- Applied Chemistry
- Education
- Health Informatics and Information Management
- Health Services Administration
- Molecular Biology and Microbiology
- Psychology
- Science Education

### Advising Notes
- Students should consult with a college advisor each semester.
- Students should consult a pre-professional advisor before making application to a graduate program.
- Students are required to have a personal interview with an advisor at the Undergraduate Student Services after filing Intent to Graduate form online.

### Transfer Notes
- Completion of a Florida public community college Associate of Arts Degree is strongly recommended.
- Students who transfer with an AA degree and will be pursuing a BS degree must meet the University foreign language admission requirements for graduation.
- Students who begin a two-semester sequence course (e.g. General Chemistry, College Physics) at a Florida public community college are strongly encouraged to complete the sequence before transferring. If it will not be possible to complete the sequence at the community college, the student should postpone beginning the course until enrolling at UCF.
- Students who take Anatomy and Physiology at a Florida community college may be required to complete additional upper division credits in order to meet University graduation requirement of 48 credit hours of upper division (3000-4000) level credits.
Acceptable Substitutes for Transfer Courses
- Biology I (BSC 2010C) can be substituted by Biology I with Lab (BSC 1010 and BSC 1010L).
- Biology II (BSC 2011C) can be substituted by Biology II with Lab (BSC 1020 and BSC 1020L).
- Chemistry Fundamentals I (CHM 2045C) can be substituted by CHM 1045 and Lab.
- Chemistry Fundamentals II (CHM 2046) and Chemistry Fundamentals Lab (CHM 2046L) can be substituted by CHM 1046 and Lab.
- College Physics I (PHY 2053C) can be substituted by PHY 1053 and Lab.
- College Physics II (PHY 2054C) can be substituted by PHY 1054 and Lab.
- Human Anatomy (ZOO 3733C) and Human Physiology (PCB 3703C) can be substituted by Human Anatomy and Physiology I & II (BSC X093 and X094 or BSC X085 and X086). Please note that these acceptable transfer courses do not fulfill the 48 hour upper division (3000-4000) credit required by UCF for graduation.
- Students that transfer with an AA degree and will be pursuing a BS degree must meet the University foreign language admission requirements for graduation.
- Students that transfer with an AA degree and will be pursuing a BS degree must meet the University foreign language admission requirements for graduation.

Plan of Study
Freshman Year - Fall 15 hrs
- BSC 2010C Biology I 4 hrs
- MAC 1105C College Algebra 3 hrs
- ENC 1101 Composition I 3 hrs
- SPC 1608 Fundamentals of Oral Communication 3 hrs
- HSC 2000 Introduction to the Allied Health Professions 2 hrs

Select 1: 3 hrs
- STA 2014C Principles of Statistics or 3 hrs
- STA 2023 Statistical Methods I 3 hrs

Select 1: 3 hrs
- MUL 2010 Enjoyment of Music or 3 hrs
- REL 2300 World Religions or 3 hrs
- THE 2000 Theatre Survey or 3 hrs
- PHI 2010 Introduction to Philosophy 3 hrs

Sophomore Year - Fall 16 hrs
- CHM 2046 Chemistry Fundamentals II 3 hrs
- CHM 2046L Chemistry Fundamentals Laboratory 1 hr
- DEP 2004C Developmental Psychology 3 hrs
- ZOO 3733C Human Anatomy 4 hrs

Select 1: 3 hrs
- EUH 2000 Western Civilization I or 3 hrs
- AMH 2100 U.S. History: 1492-1877 or 3 hrs
- HUM 2210 Humanistic Tradition I 3 hrs

Sophomore Year - Spring 16 hrs
- PCB 3703C Human Physiology 4 hrs
- HUN 2002 Modern Concepts in Nutrition 3 hrs
- HSC 3147 Introduction to Pharmacology 3 hrs
- MAC 1114C College Trigonometry 3 hrs

Select 1: 3 hrs
- EUH 2001 Western Civilization II or 3 hrs
- HUM 2230 Humanistic Tradition II or 3 hrs
- AMH 2020 U.S. History: 1877-Present 3 hrs

Junior Year - Fall 15 hrs
- PHY 2053C College Physics I 4 hrs
- HSC 4555 Pathophysiology I 3 hrs
- Restricted Elective 3 hrs

Select 1: 3 hrs
- ECO 2013 Principles of Macroeconomics or 3 hrs
- ECO 2023 Principles of Microeconomics 3 hrs

Junior Year - Spring 16 hrs
- PHY 2054C College Physics II 4 hrs
- HSA 4702 Health Sciences Research Methods 3 hrs
- HSC 4558 Pathophysiology II 3 hrs
- Restricted Elective 3 hrs
- Restricted Elective 3 hrs

Senior Year - Fall 15 hrs
- HSC 3211 Preventive Health Care 3 hrs
- HSC 4652 Health Law and Ethics 3 hrs
- Restricted Elective 3 hrs
- Restricted Elective 3 hrs
- Restricted Elective 3 hrs

Senior Year - Spring 15 hrs
- HSC 4501 Epidemiology of Chronic Diseases 3 hrs
- Restricted Elective 3 hrs
- Restricted Elective 3 hrs
- Restricted Elective 3 hrs

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oecs.ucf.edu/alc/academic_learning_compacts.htm

Health Services Administration (B.S.)
Department of Health Management and Informatics,
Health and Public Affairs II, Room: 210
http://www.cohpa.ucf.edu/hmi/
Email: hsainfo@ucf.edu
Dr. Bernardo Ramirez, Undergraduate Program Director
Dr. Jennifer Sumner, Director of Internship Programs
Dr. Myron Fottler, Exec. Director of HSA Programs
Phone: 407-823-2359

This program is currently available online and in the classroom. Students who choose to take online courses are urged to complete either CGS 2100C or CGS 1060C prior to enrolling in online-based courses. After enrolling in online courses, students should visit http://learn.ucf.edu. Students must complete all University-wide graduation requirements (general education, foreign language, Gordon Rule, etc.), some of which are rarely online. Prerequisite courses are rarely offered online. For more information, see http://distrib.ucf.edu/home.

Admission Requirements
- None

Degree Requirements
- Students who change degree programs and select this major must adopt the most current catalog
- Students should complete the General Education Program and the Common Program Prerequisites before transferring within the Florida Public University/Community College System
- Students should consult with a departmental advisor prior to first semester of enrollment.
- The courses designated in sections 1 and 2 below may be taken at a Florida Community College, and should usually be completed in the first 60 hours
- UCF Residency Requirement: 30 hours
- HSA Residency Requirement: Students must complete at least 45 credit hours of the core requirements at UCF in the department of Health Management and Informatics.

1. UCF General Education Program (GEP) (36 hrs)
A: Communication Foundations (9 hrs)
- Prefer SPC 1608 Fundamentals of Oral Communication

B: Cultural & Historical Foundations (9 hrs)
UCF Degree Programs

C: Mathematical Foundations  (6 hrs)
  Suggested MAC 1105C  College Algebra  3 hrs

Select 1:  3 hrs
  Suggested CGS 1060C  Introduction to Computer Science or
  Suggested CGS 2100C  Computer Fundamentals for Business

D: Social Foundations  (6 hrs)
  Suggested ECO 2023  Principles of Microeconomics  3 hrs

Select 1:  3 hrs
  Prefer PSY 212  General Psychology or
  Prefer SYG 2000  Introduction to Sociology

E: Science Foundations  (6 hrs)
  2. Common Program Prerequisites (CPP)  (9 hrs)
    a. Students must earn a “C” (2.0) or better in each Common Program Prerequisite
    b. See “Common Prerequisites” in the Transfer and Transitions Services section for more information.
      ECO 2023  Principles of Microeconomics GEP
      ACG 201  Principles of Managerial Accounting  3 hrs
      ACG 202  Principles of Financial Accounting  3 hrs
      STA 2023  Statistical Methods I  3 hrs

Select 1:  3 hrs
  CGS 2100C  Computer Fundamentals for Business or
  CGS 1060C  Introduction to Computer Science GEP

3. Core Requirements: Basic Level  None

4. Core Requirements: Advanced Level  (48 hrs)
  Students must earn a “C” (2.0) or better in each Core Requirement
  HSA 3111  U.S. Health Care Systems  3 hrs
  HSA 3170  Health Care Finance  3 hrs
  HSA 3222  Long Term Care and Administration  3 hrs
  HSA 3430  Health Care Economics  3 hrs
  HSA 4109  Principles of Managed Care  3 hrs
  HSC 4201  Community Health  3 hrs
  HSA 4180  Organization & Management for Health Agencies I  3 hrs
  HIM 4508C  Quality Management  3 hrs
  HIS 4702  Health Sciences Research Methods  3 hrs
  HSC 3537  Medical Terminology  3 hrs
  HSC 4500  Epidemiology  3 hrs
  HSC 4564  Health Care Needs of the Elderly  3 hrs
  HSC 4562  Health Law and Ethics  3 hrs
  HSA 4184  Organization & Management for Health Agencies II  3 hrs
  HSA 4191  Health Care Automation  3 hrs
  HSA 4850  Health Services Administration Internship  3 hrs

5. Restricted Electives  None

6. Capstone Requirements  (3 hrs)
  HSA 4939  Health Services Administration Capstone  3 hrs

7. Foreign Language Requirements
   Admissions
   Two years of one foreign language in high school, or
   one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

   Graduation
   Students who transfer with an AA degree from a Florida public community college and will be pursuing a BS degree must meet the University foreign language admission requirements for graduation.

8. Electives
   Students are encouraged to select with their advisor additional Health Service Administration courses as electives or other courses that will enhance their background in the health care industry. These may be used to build minors and certificates offered by the University.
   Examples include: Health Informatics and Information Management, Health Sciences, Aging Studies, Public Administration, and Business.

9. Additional Requirements
   As a requirement for the Bachelor of Science in Health Services Administration major, students must complete an internship within the administrative realm of an actual health care organization. Many health care organizations will require that students complete a background check, which may include, but not be limited to, law enforcement fingerprinting, state driving records, credit reports, and criminal records check. The cost of the background check is the student’s responsibility. Background checks may take time to complete and, subsequently, could delay the student’s internship placement. It is advised that, in the semester prior to the internship, the student contact the organization directly to obtain further information on the organization’s background check requirements. Students who have potential background issues must contact the Director of Internships to schedule an interview in order to discuss the impact on field placement. The Health Services Administration Program cannot guarantee internship placement or subsequent degree completion for students who do not pass background checks.

10. Required Minors
   None

11. Departmental Exit Requirements
   Students must earn a “C” (2.0) or better in each Health Services Administration course.

12. University Minimum Exit Requirements
   A 2.0 UCF GPA
   60 semester hours earned after CLEP awarded
   48 semester hours of upper division credit completed
   30 of the last 39 hours of course work must be completed in residency at UCF
   A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
   Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

Total Semester Hours Required  120

Honors in Major
   Interested students should consult with a faculty advisor.

Related Programs
   Public Administration
   Health Informatics and Information Management
   Certificates
   Aging Studies

Related Minors
   Aging Studies
   Health Informatics and Information Management
   Health Sciences
   Public Administration

Advising Notes
   Students are urged to have access to a personal computer, modem, and appropriate software to interact with the University and professors.
   A variety of internship opportunities are available for HSA majors all over the country. Students do not have to reside in Central Florida to complete the internship but must meet Eligibility Requirements.
   Students will be assigned a faculty member for the purpose of career advising.

Transfer Notes
   None

Acceptable Substitutes for Transfer Courses
   None

Plan of Study

Freshman Year - Fall  14 hrs
  ENC 1101  Composition I  3 hrs
  HSC 2000  Introduction to the Allied Health Professions  2 hrs
  MAC 1105C  College Algebra  3 hrs
  Free Elective  3 hrs
Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at:
  http://www.oes.ucf.edu/alc/academic_learning_comacts.htm

History (B.A.)
College of Arts and Humanities
Department of History, Colbourn Hall, Room: 551
http://history.cah.ucf.edu/
Email: history@ucf.edu
Dr. John Sacher, Interim Chair
Phone: 407-823-2225

Admission Requirements
- None

Degree Requirements
- Students who change degree programs and select this major must adopt the most current catalog.
- Students must earn at least a “C” (2.0) in each history course for it to be counted toward the major.
- Co-op credit cannot be used in this major.
- Students should consult with a departmental advisor.
- Departmental Residency Requirement consists of at least 18 semester hours of regularly scheduled 3000-4000 level courses taken from the UCF History Department.
- Students must compile a portfolio of 8-12 examples of graded, written work from UCF History classes.
- Students must complete 36 hours in history.
- Courses designated in 1 (General Education Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.

1. UCF General Education Program (GEP) (36 hrs)

A: Communication Foundations (9 hrs)
B: Cultural & Historical Foundations (9 hrs)
- Required AMH 2010 U.S. History: 1492-1877
- Required AMH 2020 U.S. History: 1877-Present
- Select one course from 1.B.1 list

C: Mathematical Foundations (6 hrs)
- Suggested MGF 1106 Finite Mathematics or
- Suggested MGF 1107 Explorations in Mathematics or
- You may substitute a higher level math with appropriate scores on the Math Placement Exam.

Statistics - Computers: (3 hrs)
- Select a course from GEP C.2 list

D: Social Foundations (6 hrs)
E: Science Foundations (6 hrs)

2. Common Program Prerequisites (CPP)
- See “Common Prerequisites” in the Transfer and Transitions Services section for more information.
- Required AMH 2010 U.S. History: 1492-1877
- Required AMH 2020 U.S. History: 1877-Present
- Select one course from 1.B.1 list

3. Core Requirements: Basic Level (6 hrs)
- Select one of the following sequences of courses:
  - Select one sequence
  - EUH 2000 Western Civilization I and
  - EUH 2001 Western Civilization II
  - or
  - WOH 2012 World Civilization I and
  - WOH 2022 World Civilization II

4. Core Requirements: Advanced Level (3 hrs)
- HIS 4150 History and Historians

Undergraduate Catalog 2012-2013
UCF Degree Programs

5. Restricted Electives (21 hrs)
   - (Must be taken within the History Department)
Select six hours of approved history courses within three of four geographic regions
   - Asian, African, and Middle Eastern or 6 hrs
   - British and European or 6 hrs
   - Latin American or 6 hrs
   - U.S. and Canadian 6 hrs
   - Select three hours of approved history courses

6. Capstone Requirements
   - None

7. Foreign Language Requirements
   Admissions
   - Met by graduation requirement
Graduation
   - Proficiency equivalent to one year of college instruction in a foreign language taught by the Department of Modern Languages and Literatures or Judaic Studies. Standardized examinations for foreign languages may be used to meet the requirement. Majors who are contemplating graduate school should complete two years of a foreign language, preferably one functional in their area of historical interest.

8. Electives
   - Select primarily from upper level courses after meeting with a departmental advisor. Courses may be outside the department.

9. Additional Requirements
   - None

10. Required Minors
    - None

11. Departmental Exit Requirements
    - Maintain a minimum GPA of 2.0 in upper division required courses attempted.
    - Submit a portfolio during the semester of graduation.
The portfolio will include 8-12 examples of graded, written work from UCF History classes.
    - Computer competency met by completion of the major.
    - Students must complete at least 18 of the required 36 History credit hours at UCF.

12. University Minimum Exit Requirements
    - A 2.0 UCF GPA
    - 60 semester hours earned after CLEP awarded
    - 48 semester hours of upper division credit completed
    - 30 of the last 39 hours of course work must be completed in residency at UCF
    - A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
    - Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

Total Semester Hours Required
   - 120

Honors In Major
   - None

Related Programs
   - Humanities

Certificates
   - None

Related Minors
   - African - American Studies
   - Asian Studies
   - Humanities
   - Judaic Studies
   - Latin American Area Studies
   - Women’s Studies
   - American Studies
   - Middle Eastern Studies

Advising Notes
   - None

Transfer Notes
   - Grades below “C” (2.0) are not accepted.
   - Courses taken at community colleges do not substitute for upper division courses.

Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

Acceptable Substitutes for Transfer Courses

1 AMH 2010  U.S. History: 1492-1877  3 hrs
   - May be substituted with:
   - AMH 2020  U.S. History: 1877-Present  3 hrs

1 AMH 2010 is a prerequisite for subsequent American History courses.

2 AMH 2020 is a prerequisite for subsequent American History courses.

Plan of Study
   - One of numerous possible plans of study. See program description for all requirements.

Freshman Year - Fall 15 hrs
   - AMH 2010  U.S. History: 1492-1877  3 hrs
   - ENC 1101  Composition I  3 hrs
   - GEP  3 hrs
   - GEP  3 hrs
   - GEP  3 hrs

Freshman Year - Spring 15 hrs
   - AMH 2020  U.S. History: 1877-Present  3 hrs
   - ENC 1102  Composition II  3 hrs
   - GEP  3 hrs
   - GEP  3 hrs
   - GEP  3 hrs

Sophomore Year - Fall 16 hrs
   - SPN 1100C  Elementary Spanish Language and Civilization I  4 hrs
   - GEP  3 hrs
   - Core Course  3 hrs
   - GES 1080C  Introduction to Computer Science  3 hrs
   - Restricted Elective  3 hrs

Sophomore Year - Spring 16 hrs
   - SPN 1121C  Elementary Spanish Language and Civilization II  4 hrs
   - Core Course  3 hrs
   - Restricted Elective  3 hrs
   - Restricted Elective  3 hrs
   - Restricted Elective  3 hrs

Junior Year - Fall 15 hrs
   - HIS 4150  History and Historians  3 hrs
   - Restricted Elective  3 hrs
   - Restricted Elective  3 hrs
   - Restricted Elective  3 hrs
   - Restricted Elective  3 hrs

Junior Year - Spring 15 hrs
   - Restricted Elective  3 hrs
   - Restricted Elective  3 hrs
   - Restricted Elective  3 hrs
   - Restricted Elective  3 hrs
   - Restricted Elective  3 hrs

Senior Year - Fall 15 hrs
   - Restricted Elective  3 hrs
   - Restricted Elective  3 hrs
   - Restricted Elective  3 hrs
   - Restricted Elective  3 hrs
   - Restricted Elective  3 hrs

Senior Year - Spring 13 hrs
   - Restricted Elective  3 hrs
   - Restricted Elective  3 hrs
   - Restricted Elective  3 hrs
   - Restricted Elective  4 hrs

Program Academic Learning Compacts
   - Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at:
     http://www.oecd.ucf.edu/alc/academic_learning_compacts.htm
Hospitality Management (B.S.)
Rosen College of Hospitality Management
Department of Hospitality Services,
9907 Universal Boulevard, Orlando, FL 32819
http://www.hospitality.ucf.edu
Email: hospitality@mail.ucf.edu
Dr. Fevzi Okumus, Department Chair
Dr. Abraham Pizam, Dean
Phone: 407-903-8000

Admission Requirements
■ None
Degree Requirements
■ None

1. UCF General Education Program (GEP) (36 hrs)

A: Communication Foundations (9 hrs)
B: Cultural & Historical Foundations (9 hrs)
C: Mathematical Foundations (6 hrs)

Select 1: 3 hrs
Required MAC 1105C College Algebra 3 hrs
Required STA 2023 Statistical Methods I 3 hrs

Select 1: 3 hrs
Required ECO 2013 Principles of Macroeconomics or 3 hrs
Required ECO 2023 Principles of Microeconomics or 3 hrs

Select 1: 3 hrs
Required PSY 2012 General Psychology or 3 hrs
Required SYG 2000 Introduction to Sociology or 3 hrs
Required ANT 2000 General Anthropology 3 hrs

E: Science Foundations (6 hrs)

Select 1: 3 hrs
Required FSS 2211C Techniques of Food Preparation 4 hrs
Required HFT 3444 Hospitality Information Systems 3 hrs
Required HFT 3603 Legal Environment in the Hospitality and 3 hrs
Tourism Industry

Required HFT 4464 Hospitality Industry Finance 3 hrs
Required HFT 4226 Hospitality Communications 3 hrs
Required HFT 4295 Leadership and Strategic Management in 3 hrs
Hospitality Industry

2. Common Program Prerequisites (CPP) (3 hrs)
■ See “Common Prerequisites” in the Transfer and
Transitions Services section for more information.
HFT 1000 Introduction to the Hospitality and Tourism Industry 3 hrs

3. Core Requirements: Basic Level (34 hrs)
Hospitality Management Core
FSS 2211C Techniques of Food Preparation 4 hrs
HFT 3440 Guest Services Management I 3 hrs
HFT 2491 Hospitality Industry Financial Accounting 3 hrs
HFT 3431 Hospitality Industry Managerial Accounting 3 hrs
HFT 2500 Hospitality and Tourism Marketing 3 hrs
HFT 2220 Hospitality Human Resources Management 3 hrs
HFT 3444 Hospitality Information Systems 3 hrs
HFT 3603 Legal Environment in the Hospitality and 3 hrs
Tourism Industry
HFT 4464 Hospitality Industry Finance 3 hrs
HFT 4286 Hospitality Communications 3 hrs
HFT 4295 Leadership and Strategic Management in 3 hrs
Hospitality Industry

Quantitative Tools
MAC 1105C College Algebra GEP

Select 1: 3 hrs
Required CGS 2100C Computer Fundamentals for Business or 3 hrs
Required STA 2023 Statistical Methods I 3 hrs

Select 1: 3 hrs
Required ECO 2013 Principles of Macroeconomics or 3 hrs
Required ECO 2023 Principles of Microeconomics or 3 hrs

4. Core Requirements: Advanced Level (21 hrs)
Sectoral Core (Choose 6 of the Following 7) 18 hrs

Select 6: 18 hrs
HFT 2254 Lodging Operations or 3 hrs
HFT 3700 Tourism Management or 3 hrs
HFT 2750 The Event Industry or 3 hrs
HFT 3263 Restaurant Management or 3 hrs

HFT 3273 Principles of Resort Timesharing or 3 hrs
HFT 4755 Theme Park and Attraction Management or 3 hrs
HFT 4277 Yacht, Country, And City Club Management 3 hrs

Internships
HFT 3940 Internship I 1 hr
HFT 4941 Internship II 1 hr
HFT 4944 Internship III 1 hr

5. Restricted Electives (15 hrs)
■ Students should select one of the following options to fulfill their hospitality management restricted elective requirement.

Restricted Electives 15 hrs
■ Students must take 15 credit hours (five courses) from the following:
FSS 3008 Culture and Cuisine 3 hrs
FSS 4135 Corporate Contract and Managed Services Organizations 3 hrs
FSS 4286C Catering and Banquet Organization 3 hrs
HFT 3353 Golf Planning & Operations I 3 hrs
HFT 3354 Agronomy for Golf Course Management 3 hrs
HFT 3355 Golf Planning & Operations II 3 hrs
HFT 3357 Golf & Club Event Operations 3 hrs
HFT 3384 Golf and Club Enterprises Management 3 hrs
HFT 3654 Franchising in the Restaurant Industry 3 hrs
HFT 3741 Meeting Management 3 hrs
HFT 3798 Fairs and Festivals 3 hrs
HFT 3868 History and Culture of Wine 3 hrs
HFT 4253 Hotel Operations 3 hrs
HFT 4266 Restaurant Brand Management 3 hrs
HFT 4268 Case Studies in Restaurant Management 3 hrs
HFT 4274 Resort Management 3 hrs
HFT 4281 Restaurant Leadership Strategies and Tactics 3 hrs
HFT 4343 Hospitality Facilities Planning and Design 3 hrs
HFT 4358 Golf & Club Facility Design 3 hrs
HFT 4432 Hospitality Industry Auditing 3 hrs
HFT 4473 Hotel Development Analysis 3 hrs
HFT 4522 Resort Sales Tactics and Strategies 3 hrs
HFT 4532 Managing the Employee Experience in the 3 hrs
Theme Park and Attraction Industry
HFT 4561 Destination Marketing 3 hrs
HFT 4614 Risk Management in Theme Parks and Attractions 3 hrs
HFT 4735 Tourism Geography 3 hrs
HFT 4736 Destination Management 3 hrs
HFT 4754 Exhibit and Trade Show Operations 3 hrs
HFT 4759 Product Development in Theme Parks and Attractions 3 hrs
HFT 4762 Current Practices in the Airline Industry 3 hrs
HFT 4786 Managing the Guest Experience in the Theme Park and Attraction Industry 3 hrs
HFT 4787 Operational Issues in the Theme Park and Attraction Industry 3 hrs
HFT 4795 Entertainment Arts and Events 3 hrs
HFT 4796 International Events 3 hrs
HFT 4864 Seminar in Quality Brewing and Fine Beer 3 hrs
HFT 4866C Exploring Wines of the World 3 hrs
HFT 4894 International Gastronomy 3 hrs
HUN 3013 Nutrition Concepts and Issues in the Food Service Industry 3 hrs

Specialized Tracks 15 hrs
■ Or Students must complete one of the following Hospitality Management Specialized Tracks offered by the Rosen College as outlined below to satisfy the restricted elective requirement.
Theme Park and Attraction Management Track 15 hrs
HFT 4532 Managing the Employee Experience in the Theme Park and Attraction Industry or 3 hrs
HFT 4614 Risk Management in Theme Parks and Attractions or 3 hrs
HFT 4759 Product Development in Theme Parks and Attractions or 3 hrs
HFT 4786 Managing the Guest Experience in the Theme Park and Attraction Industry or 3 hrs

UCF Degree Programs
Plan of Study
- Plan your required nine summer credit hours into your course of study.

**Freshman Year - Fall** 12 hrs
- ENC 1101 Composition I 3 hrs
- HFT 1000 Introduction to the Hospitality and Tourism Industry 3 hrs

**Select 1:**
- 3 hrs
- STA 2023 Statistical Methods I 3 hrs

**Freshman Year - Spring** 15 hrs
- ENC 1102 Composition II 3 hrs
- SPC 1608 Fundamentals of Oral Communication 3 hrs
- MAC 1105C College Algebra 3 hrs
- HFT 2500 Hospitality and Tourism Marketing 3 hrs
- ANT 2511 The Human Species 3 hrs

**Sophomore Year - Fall** 15 hrs
- HFT 2220 Hospitality Human Resources Management 3 hrs
- AST 2002 Astronomy 3 hrs

**Select 1:**
- 3 hrs
- ECO 2013 Principles of Microeconomics or 3 hrs
- ECO 2023 Principles of Microeconomics 3 hrs

**Sophomore Year - Spring** 13 hrs
- FSS 2221C Techniques of Food Preparation 4 hrs
- HFT 2401 Hospitality Industry Financial Accounting 3 hrs
- HFT 3444 Hospitality Information Systems 3 hrs
- ANT 2511 The Human Species 3 hrs

**Junior Year - Fall** 14 hrs
- HFT 3540 Guest Services Management I 3 hrs
- HFT 3603 Legal Environment in the Hospitality and Tourism Industry 3 hrs
- HFT 3431 Hospitality Industry Managerial Accounting 3 hrs
- HFT 3940 Internship I 1 hr

**Junior Year - Spring** 16 hrs
- HFT 4941 Internship II 1 hr

**Select 4:**
- 12 hrs
- HFT 2750 The Event Industry 3 hrs
- HFT 2224 Lodging Operations or 3 hrs
- HFT 3700 Tourism Management or 3 hrs
- HFT 3263 Restaurant Management or 3 hrs
- HFT 3273 Principles of Resort Timesharing or 3 hrs
- HFT 4755 Theme Park and Attraction Management or 3 hrs
- HFT 4277 Yacht, Country, And City Club Management 3 hrs

**Senior Year - Fall** 15 hrs
- HFT 4286 Hospitality Communications 3 hrs
- HFT 4454 Hospitality Industry Finance 3 hrs
- HFT 4944 Internship III 1 hr

**Senior Year - Spring** 15 hrs
- HFT 4295 Leadership and Strategic Management in Hospitality Industry 3 hrs

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: [http://www.oes.ucf.edu/alc/academic_learning_compacts.htm](http://www.oes.ucf.edu/alc/academic_learning_compacts.htm)

Equipment Fees
- Part-Time Student: $37.50 per term
- Full-Time Student: $75 per term
Humanities (B.A.)

College of Arts and Humanities

Department of Philosophy,

Psychology Building, Room: 220

http://philosophy.cah.ucf.edu/

Email: philosophy2@ucf.edu

Dr. Claudia Schippert

Dr. Shelley Park

Phone: 407-823-2273

Admission Requirements

None

Degree Requirements

Students who change degree programs and select this major must adopt the most current catalog.

- Co-op or internship credit cannot be used in this major without prior approval by the chair.
- Students must earn at least a C (2.0) in each required course.
- Students should consult with a departmental advisor.
- Departmental Residency Requirement consists of at least 18 semester hours of regularly scheduled 3000-4000 level courses taken from the UCF Philosophy Department.
- Courses designated in 1 (General Education Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.

No more than 3 courses (i.e. 9 credit hours) of 3000 or 4000 level courses used to fulfill another major may be simultaneously applied to the B.A. in Humanities.

1. UCF General Education Program (GEP) (36 hrs)

A: Communication Foundations (9 hrs)

B: Cultural & Historical Foundations (9 hrs)

- Suggested HUM 2210 Humanistic Tradition I
- Suggested HUM 2230 Humanistic Tradition II

Select 1: 3 hrs

- Prefer PHI 2010 Introduction to Philosophy or
- Prefer REL 2300 World Religions

C: Mathematical Foundations (6 hrs)

Math 6 hrs

- Suggested MGF 1107 Explorations in Mathematics
- Suggested MGF 1106 Finite Mathematics or
You may substitute a higher level math with appropriate scores on the Math Placement Exam.

Statistics-Computers

Select a course from GEP C.2 list

3 hrs

D: Social Foundations (6 hrs)

E: Science Foundations (6 hrs)

Select 2: 6 hrs

2. Common Program Prerequisites (CPP)

None

3. Core Requirements: Basic Level (6 hrs)

- HUM 2210 Humanistic Tradition I
- HUM 2230 Humanistic Tradition II
- HUM 2020 Encountering the Humanities
- HUM 4933 Senior Research Seminar

4. Core Requirements: Advanced Level (24 hrs)

- Concentrations (choose one):
- Note: Appropriate new or special topics courses in philosophy or humanities may be substituted for some courses with prior approval by department advisor.

Classical Humanities

Western Traditions and Applications 24 hrs

- ARH 4310 Italian Renaissance Art or
- ARH 4170 Greek & Roman Art or
- HUM 3552 Christian Thought or
- HUM 3553 Moses, Jesus and Muhammad or
- CLT 3370 Classical Mythology or
- CLT 3378 Comparative Mythology or
- JST 3461 Jewish People in Antiquity or
- REL 3432 Roots of Western Mysticism or

Philosophy or Humanities may be substituted for some 3 hrs

World Intellectual Traditions 6 hrs

- ANT 3245 Native American Religions or
- HUM 3401 Asian Humanities or
- HUM 3417 Hindu Thought and Culture or
- HUM 3419 Islamic Thought and Culture or
- HUM 3460 Latin American Humanities or
- HUM 4303 The Spiritual Ideal or
- HUM 4554 Religious Quest and Human Dilemma or
- PHI 3790 African Philosophy or
- PHP 3781 African-American Philosophy or
- REL 3340 Buddhist Thought

Foundations 3 hrs

HUM 4301 The Classical Ideal 3 hrs

Select 2: 6 hrs

HUM 3431 Ancient Humanities or
HUM 3435 Medieval Humanities or
HUM 3255 Modern Humanities

Multicultural Humanities 24 hrs

Traditions and Applications 15 hrs

- ANT 3311 Indians of the Southeastern United States or
- ARH 3520 African Art or
- HUM 3401 Asian Humanities or
- HUM 3417 Hindu Thought and Culture or
- HUM 3419 Islamic Thought and Culture or
- HUM 3553 Moses, Jesus and Muhammad or
- HUM 3460 Latin American Humanities or
- JST 3401 Jewish People in Antiquity or
- PHI 3701 Native American Philosophy or
- PHM 3123 Feminist Theories or
- PHI 3790 African Philosophy or
- HUM 4823 Queer Theory in the Humanities

Foundations 3 hrs

HUM 3320 Contemporary Multicultural Studies 3 hrs

Select 1: 3 hrs

HUM 3431 Ancient Humanities or
HUM 3435 Medieval Humanities

Select 1: 3 hrs

HUM 3252 Contemporary Humanities or
HUM 3255 Modern Humanities

Critical Humanities 24 hrs

Foundations 9 hrs

HUM 3255 Modern Humanities and
HUM 3252 Contemporary Humanities and
PHI 4804 Critical Theory

Traditions and Applications 15 hrs

- HUM 4330 Performance Theory or
- HUM 4554 Religious Quest and Human Dilemma or
- HUM 3394 Representations of Place and Space or
- PHI 3510 Marx and Nietzsche or
- PHI 3638 Ethical Issues in the 21st Century or
- PHI 3033 Philosophy, Religion, and the Environment or
- PHM 3022 Sexuality, Gender & Philosophy or
- PHM 3123 Feminist Theories or
- PHP 3786 Existentialism or
- PHP 4782 Phenomenology or
- REL 3111 Religion and Philosophy Through Film or
- REL 3115 Religion, Spirituality, and Popular Music or
- HUM 4823 Queer Theory in the Humanities

5. Restricted Electives (3 hrs)

- Select one course from the ‘Traditions and Applications’ category in the concentrations that are not being used to satisfy Core Requirements, or other courses as approved by advisor.

Select 1: 3 hrs

HUM 4303 The Spiritual Ideal or
PHI 3700 Philosophy of Religion or
PHI 3800 Aesthetics or
Or other courses as approved by advisor

3 hrs
6. Capstone Requirements
   - None

7. Foreign Language Requirements

Admissions
- Met by graduation requirement

Graduation
- Proficiency equivalent to one year of college instruction in a foreign language taught by the Department of Modern Languages and Literatures or Judaic Studies. Standardized examinations for foreign languages may be used to meet the requirement. Majors who are contemplating graduate school should complete two years of a foreign language, preferably one functional in their area of proposed graduate interest.

8. Electives
   - Select primarily from upper level courses after meeting with a departmental advisor. Courses may be outside the department.

9. Additional Requirements
   - None

10. Required Minors
   - None

11. Departmental Exit Requirements
   - Earn a "C" (2.0) or better in each required course.
   - Departmental Exit Exam in final semester.
   - To avoid delaying graduation, you must request a review of requirements prior to registering for your last term.
   - Computer Competency met by one of the following:
     - HUM 4970H Undergraduate Honors Thesis 3 hrs
     - HUM 4933 Senior Research Seminar 3 hrs
     - STA 1063C Basic Statistics Using Microsoft Excel 3 hrs

12. University Minimum Exit Requirements
   - A 2.0 UCF GPA
   - 60 semester hours earned after CLEP awarded
   - 48 semester hours of upper division credit completed
   - 30 of the last 39 hours of course work must be completed in residency at UCF
   - A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
   - Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

Total Semester Hours Required
- 120

Honors in Major (33 hrs)
- Students considering graduate school in humanities are strongly encouraged to take Honors in the Major.

Requirements are as follows:

Honors Thesis
- HUM 4903H Honors Directed Reading I 3 hrs
- HUM 4907H Undergraduate Honors Thesis 3 hrs

Additional Requirements
- Application and admission through the Humanities Honors Coordinator and the Burnett Honors College.
- Fulfill University requirements for Honors in the Major.
- Maintain a UCF GPA of at least 3.2 and a Humanities GPA of at least 3.5.
- Successful completion and oral defense of Honors thesis.
- Earn a "B" (3.0) or better in both of the following:
  - HUM 4933 Senior Research Seminar 3 hrs
  - STA 1063C Basic Statistics Using Microsoft Excel 3 hrs

Core and Elective Requirements
- 33 hrs
- Same requirements as for regular majors.

Related Programs
- Religious Studies
- Philosophy
- Humanities - Philosophy, Religion, & Popular Culture

Certificates
- None

Related Minors
- Environmental Studies
- Humanities
- Philosophy
- Religious Studies

Advising Notes
- None

Transfer Notes
- Courses taken at community colleges do not substitute for Upper Division courses.
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

Acceptable Substitutes for Transfer Courses
- None

Plan of Study
- One of numerous possible plans of study. See program description for all requirements. Courses with an asterisk (*) may be replaced by alternates in the same requirement. Consult a departmental advisor for alternate, new or more appropriate selections.

Freshman Year - Fall 16 hrs
- ENC 1101 Composition I 3 hrs
- HUM 2210 Humanistic Tradition I 3 hrs
- MGF 1106 Finite Mathematics 3 hrs
- HUM 2020 Encountering the Humanities 3 hrs
- Foreign Language 4 hrs

Freshman Year - Spring 16 hrs
- ENC 1102 Composition II 3 hrs
- HUM 2230 Humanistic Tradition II 3 hrs
- STA 1063C Basic Statistics Using Microsoft Excel 3 hrs
- Foreign Language 4 hrs

Sophomore Year - Fall 12 hrs
- GEP 3 hrs
- GEP 3 hrs
- GEP 3 hrs
- Restricted Elective 3 hrs

Sophomore Year - Spring 15 hrs
- GEP 3 hrs
- Restricted Elective 3 hrs
- Restricted Elective 3 hrs
- Supporting Elective 3 hrs

Junior Year - Fall 15 hrs
- Restricted Elective 3 hrs
- Restricted Elective 3 hrs
- Supporting Elective 3 hrs
- Supporting Elective 3 hrs

Junior Year - Spring 15 hrs
- Restricted Elective 3 hrs
- Restricted Elective 3 hrs
- Restricted Elective 3 hrs
- Supporting Elective 3 hrs
- Supporting Elective 3 hrs

Senior Year - Fall 15 hrs
- Restricted Elective 3 hrs
- Restricted Elective 3 hrs
- Restricted Elective 3 hrs
- Restricted Elective 3 hrs
- Restricted Elective 3 hrs

Senior Year - Spring 16 hrs
- HUM 4933 Senior Research Seminar 3 hrs
- Restricted Elective 3 hrs
- Restricted Elective 3 hrs
- Restricted Elective 3 hrs
- Restricted Elective 4 hrs
Philosophy 6 hrs

Theoretical Foundations 6 hrs

Core Requirements

4. Core Requirements: Advanced Level (18 hrs)

Core Requirements

Theoretical Foundations

6 hrs

Phi 3684 Ways of Living and 3 hrs

Phi 4341 Ways of Knowing 3 hrs

Philosophy

6 hrs

Phi 3670 Ethical Theory or 3 hrs

Phi 3700 Philosophy of Religion or 3 hrs

Phi 4804 Critical Theory or 3 hrs

Phi 4300 Theories of Knowledge or 3 hrs

Phi 2108 Critical Thinking or 3 hrs

Religion

6 hrs

Clt 3378 Comparative Mythology or 3 hrs

Hum 3552 Christian Thought or 3 hrs

Hum 3553 Moses, Jesus and Muhammad or 3 hrs

Hum 3417 Hindu Thought and Culture or 3 hrs

Hum 3419 Islamic Thought and Culture or 3 hrs

Hum 4303 The Spiritual Ideal or 3 hrs

Hum 4554 Religious Quest and Human Dilemma or 3 hrs

Phi 3750 The Problem of Evil 3 hrs

Popular Culture Studies

12 hrs

Contemporary Media

6 hrs

Hum 3320 Contemporary Multicultural Studies or 3 hrs

Hum 4556 Religion and the Arts or 3 hrs

Hum 4330 Performance Theory or 3 hrs

Phi 3625 Virtual Ethics or 3 hrs

Phi 4931 Philosophy in the News or 3 hrs

Pos 3235 Mass Media and Politics or 3 hrs

Pos 3258 Politics in Film or 3 hrs

Rel 3115 Religion, Spirituality, and Popular Music or 3 hrs

Rel 3111 Religion and Philosophy Through Film or 3 hrs

Syp 3630 Popular Culture In Society 3 hrs

Contemporary Forms of Life

6 hrs

Ant 3302 Sex, Gender and Culture or 3 hrs

Hum 3227 Contemporary Humanities or 3 hrs

Phm 3022 Sexuality, Gender & Philosophy or 3 hrs

Phi 3629 Family Values or 3 hrs

Phi 3032 Philosophy, Religion, and the Environment or 3 hrs

Phm 3401 Philosophy of Law or 3 hrs

Phi 3628 Ethical Issues in the 21st Century or 3 hrs

Hum 3220 Philosophy of Love or 3 hrs

Phm 3123 Feminist Theories or 3 hrs

Phi 4321 Philosophies of Embodiment: Mind/Body/Self or 3 hrs

Rel 3131 Religion in America or 3 hrs

Hum 4823 Queer Theory in the Humanities 3 hrs

5. Restricted Electives

None

6. Capstone Requirements

(3 hrs)

Hum 4933 Senior Research Seminar 3 hrs

7. Foreign Language Requirements

Admissions

None

Graduation

Proficiency equivalent to one year of college instruction in a foreign language taught by the Department of Modern Languages and Literatures or Judaic Studies. Standardized examinations for foreign languages may be used to meet the requirement. Majors who are contemplating graduate school should complete two years of a foreign language, preferably one functional in their area of proposed graduate interest.

8. Electives

Select primarily from upper level courses after meeting with a departmental advisor. Courses may be outside the department.

9. Additional Requirements

None

10. Required Minors

None

11. Departmental Exit Requirements

Departmental Exit Exam in final semester.

Earn a “C” (2.0) or better in each required course.

To avoid delaying graduation, you must request a review of requirements prior to registering for your last term.

Computer Competency met by one of the following:

Hum 4970h Undergraduate Honors Thesis 3 hrs

Hum 4933 Senior Research Seminar 3 hrs

Sta 1063c Basic Statistics Using Microsoft Excel 3 hrs
12. University Minimum Exit Requirements

- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

Total Semester Hours Required
- 120

Honors in Major

- Students considering graduate school in humanities are strongly encouraged to take Honors in the Major.
- Requirements are as follows:
  - a. Core Requirements, Popular Culture and Capstone
    - Same requirements as for regular majors
  - b. Honors Thesis 6 hrs
    - HUM 4903H Honors Directed Reading I 3 hrs
    - HUM 4970H Undergraduate Honors Thesis 3 hrs
  - c. Additional Requirements of Honors in the Major
    - Application and admission through the Humanities Honors Coordinator
    - Fulfill University requirements for Honors in the Major
    - Maintain a UCF GPA of at least 3.2 and a Humanities GPA of at least 3.5
    - Successful completion and oral defense of Honors thesis
    - No more than 2 courses (i.e., 9 credit hours) of 3000 or 4000 level courses applied to the B.A. in Humanities: Philosophy, Religion & Popular Culture may be simultaneously applied to fulfill another major.
    - Earn a “B” (3.0) or better in both of the following:
      - HUM 4903H Honors Directed Reading I 3 hrs
      - HUM 4970H Undergraduate Honors Thesis 3 hrs

Related Programs
- Humanities
- Philosophy
- Religious Studies

Certificates
- None

Related Minors
- Humanities
- Philosophy
- Religious Studies

Advising Notes
- None

Transfer Notes
- Courses taken at community colleges do not substitute for Upper Division courses.
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

Acceptable Substitutes for Transfer Courses
- None

Plan of Study
- None

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.ocas.ucf.edu/alc/academic_learning_compacts.htm

Equipment Fees
- Part-Time Student:
- Full-Time Student:

Industrial Engineering (B.S.I.E.)

College of Engineering and Computer Science
Department of Industrial Engineering and Management Systems, Engineering II, Room: 312
http://www.iems.ucf.edu/
Dr. William Thompson, william.thompson@ucf.edu
Phone: 407-823-2204

Admission Requirements
- Students wanting to declare a major in an engineering discipline must be in good academic standing and must have a “C” (2.0) or better in each of the following courses or their equivalents: MAC 2311, MAC 2312, PHY 2048C, and CHM 2045C or CHS 1440.
- Students wanting to declare a major in an engineering discipline must complete a change of major after the withdrawal deadline in the term of completion of the final pending prerequisite course(s) listed above.

Degree Requirements
- Each engineering student is assigned a qualified engineering academic advisor in the department of his/her major. Each student should seek academic advisement before registering for classes each semester to minimize excess hours and to ensure that satisfactory academic progress is being maintained.

1. UCF General Education Program (GEP) (38 hrs)
- The UCF General Education Program (GEP) is described in the section, General Education Program, found elsewhere in this catalog. Engineering students should closely study the requirements of the UCF GEP and the allowable substitutions detailed in paragraphs A. through E. below to minimize excess hours. Students transferring to UCF from within the Florida State University/Community College Systems should complete the GEP and the Common Program Prerequisites before transferring.

A: Communication Foundations (9 hrs)
- Required ENC 1101 Composition I 3 hrs
- Required ENC 1102 Composition II 3 hrs
- Prefer SPC 1603 Fundamentals of Technical Presentations 3 hrs

B: Cultural & Historical Foundations (9 hrs)
- Select two courses from Historical Foundations 6 hrs
- Select one class from Cultural Foundations 3 hrs

C: Mathematical Foundations (7 hrs)
- Required MAC 2311C Calculus with Analytic Geometry I 4 hrs
- Required STA 3032 Probability and Statistics for Engineers 3 hrs

D: Social Foundations (6 hrs)
- Select 1:
  - Prefer ECO 2013 Principles of Microeconomics 3 hrs
  - Prefer ECO 2023 Principles of Microeconomics 3 hrs
  - Select one class from Social Foundations Group 2 3 hrs

E: Science Foundations (7 hrs)
- Required PHY 2048C Physics for Engineers & Scientists I 4 hrs
- Select one class from Science Foundations 3 hrs

2. Common Program Prerequisites (CPP) (19 hrs)
- These courses are specifically required for all engineering students of the Florida State University System. CPP courses are also available at other Florida post-secondary schools and may be transferred directly to UCF programs. A 2.0 cumulative GPA or better is required for those courses in this section.
- See “Common Prerequisites” in the Transfer and Transitions Services section for more information.

- 1 MAC 2311C Calculus with Analytic Geometry I GEP
- 1 MAC 2312 Calculus with Analytic Geometry II 4 hrs
- 1 MAC 2313 Calculus with Analytic Geometry III 4 hrs
1. MAP 2302 Ordinary Differential Equations I 3 hrs
2. PHY 2048C Physics for Engineers & Scientists I GEP
3. PHY 2049C Physics for Engineers and Scientists II 4 hrs

Select 1: 4 hrs
1. CHS 1440 Fundamentals of Chemistry for Engineers 4 hrs
2. CHM 2045C Chemistry Fundamentals I 4 hrs

A 2.0 cumulative GPA or better is required for this course.

3. Core Requirements: Basic Level (2 hrs)
Engineering Core: Basic
- The College of Engineering and Computer Science requires all engineering students to achieve a minimum 2.250 GPA in completing the core courses required for the major, together with the restricted electives and senior design courses listed below.
- EGN 1006C Introduction to the Engineering Profession 1 hr
- EGN 1007C Engineering Concepts and Methods 1 hr

4. Core Requirements: Advanced Level (59 hrs)
Courses Required for the Major 59 hrs
- The Industrial Engineering and Management Systems department requires all students within the major to achieve a "C" (2.0) GPA or better in all courses in this section with a prefix of EIN, ESI and STA.
- EGN 3613 Engineering Economic Analysis 2 hrs
- EGN 4624 Engineering Administration 3 hrs
- STA 3032 Probability and Statistics for Engineers GEP
- EIN 3001 Introduction to Industrial Engineering and Management Systems 3 hrs
- EIN 3314 Work Analysis and Design 3 hrs
- EIN 3354 Principles of Cost Engineering 3 hrs
- ESI 4628C Industrial Engineering Applications of Computers 3 hrs
- EIN 4243C Human Engineering 3 hrs
- EIN 4333 Production and Distribution Systems 3 hrs
- EIN 4364 Facilities Planning 3 hrs
- EIN 4391 Manufacturing Engineering 3 hrs
- ESI 4221 Empirical Methods for Industrial Engineering 3 hrs
- ESI 4234 Quality Engineering 3 hrs
- ESI 4312 Operations Research 3 hrs
- ESI 4523C Systems Simulation 3 hrs
- EIN 4517 Systems Engineering 3 hrs
- EGN 3310 Engineering Analysis-Statics 3 hrs
- EGN 3321 Introduction to Programming with C 3 hrs
- EIN 3333 Engineering Analysis-Dynamics 3 hrs
- EIN 3373 Principles of Electrical Engineering 3 hrs

Select 1: 3 hrs
1. EGN 3358 Thermo-Fluids-Heat Transfer or Thermodynamics 3 hrs

Acceptable Substitutes for Transfer Courses
- Courses transferred must be formally evaluated for equivalency credit. The student must provide all supporting information with his/her petition for this evaluation.
- EGN 1006C and EGN 1007C are required courses for incoming freshmen only. The credits for these two courses (one hour each) may, with prior approval of the department academic advisor, be moved to the area 5. Restricted Electives.

1. Courses with significant programming content in C, C++ or Java may be used to satisfy this requirement but must be approved by the IEMS undergraduate coordinator.

5. Restricted Electives (4 hrs)
- Technical electives are available in the BSIE program to address specific student interests in a variety of technical areas. Students should consult with their assigned academic advisor for a list of the approved technical electives and the terms when specific courses of this type are to be offered.

6. Capstone Requirements
- None

7. Foreign Language Requirements
Admissions
- Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

Graduation
- None

8. Electives
- None
Sophomore Year - Spring 15 hrs
MAP 2302 Ordinary Differential Equations I 3 hrs
EGN 3310 Engineering Analysis-Statics 3 hrs
EIN 4517 Systems Engineering 3 hrs
EIN 4243C Human Engineering 3 hrs
Select 1: 3 hrs
SPC 1608 Fundamentals of Oral Communication or 3 hrs
SPC 1603 Fundamentals of Technical Presentations 3 hrs
Sophomore Year - Summer 8 hrs
EGN 3613 Engineering Economic Analysis 2 hrs
EIN 3354 Principles of Cost Engineering 3 hrs
EGN 3321 Engineering Analysis-Dynamics 3 hrs
Junior Year - Fall 15 hrs
EIN 3314 Work Analysis and Design 3 hrs
EIN 4391 Manufacturing Engineering 3 hrs
EIN 3354 Principles of Cost Engineering 3 hrs
ESI 4312 Operations Research 3 hrs
EIN 4626C Industrial Engineering Applications of Computers 3 hrs
Select 1: 3 hrs
EGN 3358 Thermo-Fluids-Heat Transfer or 3 hrs
EGN 3343 Thermodynamics 3 hrs
Junior Year - Summer 6 hrs
GEP 3 hrs
GEP 3 hrs
Senior Year - Fall 13 hrs
EIN 4516C Systems Analysis and Design 3 hrs
ESI 4221 Empirical Methods for Industrial Engineering 3 hrs
EGN 3373 Principles of Electrical Engineering 3 hrs
EGN 4624 Engineering Administration 3 hrs
Senior Year - Spring 12 hrs
EIN 4891C Industrial Engineering Senior Design Project 3 hrs
Restricted Elective 3 hrs
GEP 3 hrs
GEP 3 hrs

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.o eas.ucf.edu/alc/academic_learning_compacts.htm

Equipment Fees
- Part-Time Student: $38 per term
- Full-Time Student: $77 per term

Information Technology (B.S.)
College of Engineering and Computer Science
Department of Electrical Engineering and Computer Science, Harris Corp. Engineering Center, Room: 346
http://www.eecs.ucf.edu/
Email: undergraduate@eecs.ucf.edu
Dr. Ali Orooji
Julie Faris
Phone: 407-823-3327

Admission Requirements
- None

Degree Requirements
- “C” (2.0) or better required in all prerequisites and courses required for the major.
- Students should consult with a departmental advisor.

- A Residency Requirement consists of at least 24 semester hours of regularly scheduled 3000-5000 level courses taken from the School of Computer Science at UCF.
- 12 of the 24 Residency hours must be at the 4000-5000 level.

1. UCF General Education Program (GEP) (37 hrs)
A: Communication Foundations (9 hrs)
Required ENC 1101 Composition I 3 hrs
Required ENC 1102 Composition II 3 hrs
Select 1: 3 hrs
Prefer SPC 1608 Fundamentals of Oral Communication 3 hrs
Prefer SPC 1603 Fundamentals of Technical Presentations 3 hrs
B: Cultural & Historical Foundations (9 hrs)
C: Mathematical Foundations (6 hrs)
Required STA 2023 Statistical Methods I 3 hrs
Select 1: 3 hrs
Suggested MAC 1155C College Algebra or 3 hrs
Suggested MAC 1140 Pre-Calculus Algebra 3 hrs
D: Social Foundations (6 hrs)
Required ECO 2013 Principles of Microeconomics 3 hrs
Required ECO 2014 Principles of Macroeconomics 3 hrs
Required PHY 2053C College Physics I 3 hrs
Select one class from Science Foundations 3 hrs

E: Science Foundations (7 hrs)
Required PHY 2053C College Physics I 4 hrs
Select one class from Science Foundations 3 hrs

2. Common Program Prerequisites (CPP) (15 hrs)
- A “C” (2.0) or better is required in all these courses.
- See “Common Prerequisites” in the Transfer and Transitions Services section for more information.

MAC 1144C College Algebra 3 hrs
EGO 2013 Principles of Microeconomics 3 hrs
PSY 2012 General Psychology 3 hrs
EGO 2014 Principles of Macroeconomics 3 hrs
Suggested MAC 1155C College Algebra 3 hrs
Suggested MAC 1140 Pre-Calculus Algebra 3 hrs

3. Core Requirements: Basic Level
- None

4. Core Requirements: Advanced Level (51 hrs)
- A “C” (2.0) or better is required in all these courses.

Core Requirements 45 hrs
COP 5502C Computer Science I 3 hrs
CIS 3360 Security in Computing 3 hrs
CAP 4104 Human and Technology Interaction 3 hrs
EEL 3041 Circuit Analysis 3 hrs
CGS 3269 Computer Architecture Concepts 3 hrs
CNT 3004 Computer Network Concepts 3 hrs
CIS 3003 Fundamentals of Information Technology 3 hrs
CIS 4313 Managing IT Integration 3 hrs
CNT 4714 Enterprise Computing 3 hrs
CIS 4004 Web-Based Information Technology 3 hrs
CNT 4703C Design and Implementation of Computer Communication Networks 3 hrs
COP 4910 Frontiers in Information Technology 3 hrs
PHI 3626 Advanced Ethics in Science and Technology 3 hrs
CGS 3763 Operating System Concepts 3 hrs
CNT 4603 System Administration and Maintenance 3 hrs

Support Courses 6 hrs
- A “C” (2.0) or better is required in all these courses.
Select 1: 3 hrs
ENC 4293 Documentation and the Collaborative Process or 3 hrs
ENC 4265 Writing for the Computer Industry or 3 hrs
ENC 4441 Writing and Hypertext or 3 hrs
ENC 4415 Digital Rhetoric and The Modern Dialectic 3 hrs
Select 1:  
ENC 3241  Writing for the Technical Professional or 3 hrs
ENC 3211  Theory and Practice of Technical Writing or 3 hrs
ENC 3250  Professional Writing  3 hrs

5. Restricted Electives  
- Six hours of any 3000-level (or higher) courses
  offered by Computer Science and Information Technology programs.
  A “C” (2.0) or better is required in all these courses.

6. Capstone Requirements  
- None

7. Foreign Language Requirements  
Admissions  
- None
Graduation  
- None

8. Electives  
- Remaining hours needed to meet minimum of 120 hours
  for graduation should be met with Free Electives.

9. Additional Requirements  
- None

10. Required Minors  
- None

11. Departmental Exit Requirements  
- Complete an exit interview with an assigned faculty
  advisor
- Computer competency met by completion of major

12. University Minimum Exit Requirements  
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be
  completed in residency at UCF
- A maximum of 45 hours of extension, correspondence,
  CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon
  Rule, and nine hours of Summer credit

Total Semester Hours Required  
- 120

Honors In Major  
- None

Related Programs  
- Computer Engineering
- Computer Science

Certificates  
- None

Related Minors  
- Computer Science
- Interdisciplinary Informatics Technology
- Secure Computing and Networks

Advising Notes  
- None

Transfer Notes  
- Grades below “C” (2.0) are not accepted
- Courses transferred from private and out-of-state
  schools must be evaluated for equivalency credit. The
  student must provide all supporting information.
- Courses taken at community colleges do not substitute
  for Upper Division courses

Acceptable Substitutes for Transfer Courses  
- None

Plan of Study

Freshman Year - Fall  
- ENC 1101  Composition I  3 hrs
- SPC 1603  Fundamentals of Technical Presentations  3 hrs
- COP 3223  Introduction to Programming with C  3 hrs

Select 1:  
- MAC 1105C  College Algebra or 3 hrs
- MAC 1140  Pre-Calculus Algebra  3 hrs

Freshman Year - Spring  
- ENC 1102  Composition II  3 hrs
- MAC 1114C  College Trigonometry  3 hrs
- COP 3502C  Computer Science I  3 hrs
- ECO 2013  Principles of Macroeconomics  3 hrs
- PSY 2012  General Psychology  3 hrs

Sophomore Year - Fall  
- MAD 2104  Foundations of Discrete Math  3 hrs
- COP 3330  Object Oriented Programming  3 hrs
- PHY 2053C  College Physics I  4 hrs
- CIS 3003  Fundamentals of Information Technology  3 hrs
- GEP  3 hrs

Sophomore Year - Spring  
- CGS 3269  Computer Architecture Concepts  3 hrs
- STA 2023  Statistical Methods I  3 hrs
- CGS 2545C  Database Concepts  3 hrs
- GEP  3 hrs

Junior Year - Fall  
- CAP 4104  Human and Technology Interaction  3 hrs
- EEL 3041  Circuit Analysis  3 hrs
- CNT 3004  Computer Network Concepts  3 hrs
- CIS 3369  Security in Computing  3 hrs

Junior Year - Spring  
- CIS 4313  Managing IT Integration  3 hrs
- PHI 3626  Advanced Ethics in Science and Technology  3 hrs
- GEP  3 hrs

Senior Year - Fall  
- CNT 4703C  Design and Implementation of Computer Communication Networks  3 hrs
- CIS 4004  Web-Based Information Technology  3 hrs
- Restricted Elective  3 hrs
- Free Elective  3 hrs
- CNT 4603  System Administration and Maintenance  3 hrs

Senior Year - Spring  
- Restricted Elective  3 hrs
- Free Elective  3 hrs
- COP 4910  Frontiers in Information Technology  3 hrs
- CNT 4714  Enterprise Computing  3 hrs

Program Academic Learning Compacts  
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at:
  http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm

Equipment Fees  
- Part-Time Student: $9 per term
- Full-Time Student: $18 per term
UCF Degree Programs

Interdisciplinary Studies (B.A. / B.S.)

Office of Undergraduate Studies
Office of Interdisciplinary Studies,
Classroom I, Room: 302
http://www.is.ucf.edu
Email: is@mail.ucf.edu
Phone: 407-823-0144

Interdisciplinary Studies is a university-wide program leading to either the Bachelor of Arts or the Bachelor of Science in Interdisciplinary Studies, depending on the concentration of work selected in consultation with an Interdisciplinary Studies adviser. The program is administered through the Office of Interdisciplinary Studies and is designed for academic flexibility. It recognizes that there are many combinations of courses that meet the needs of individual students. This program may be taken online; however, there are limited area, course, and minor selections available. Advisement is required from a member of the Interdisciplinary Studies Advising Team. Students may not be able to complete all courses online. Students must complete all University-wide graduation requirements (general education, foreign language, Gordon Rule, etc.), some of which are not available via online courses. For more information, see http://online.ucf.edu/.

Degree Requirements
- None

Admission Requirements
- None

Core Requirements: Basic Level (6 hrs)
- A: Communication Foundations (9 hrs)
- B: Cultural & Historical Foundations (9 hrs)
- C: Mathematical Foundations (6 hrs)
- D: Social Foundations (6 hrs)
- E: Science Foundations (6 hrs)

Core Requirements: Advanced Level
- None

Restricted Electives (30 hrs)
- Students are required to take a minimum of 15 UCF hours, as well as 15 upper division hours, in the two areas combined.
- See the Interdisciplinary Studies Advising Team for details regarding each area:
  - Arts
  - Behavioral and Social Sciences
  - Commerce
  - Communication
  - Computational Sciences
  - Education
  - Engineering
  - Health
  - Humanities
  - Letters and Modern Languages
  - Physical Sciences
  - Life/Biomedical Sciences
  - Public Affairs

Capstone Requirements
- None

Foreign Language Requirements
Admissions
- BA: Met by graduation requirement.
- BS: Two years high school, or one year college language (or equivalent proficiency exam) prior to graduation.
- Note: Students entering without having met the admission requirements must do so in order to graduate.

Graduation
- BA: Proficiency equivalent to one year of college instruction in either a foreign language or proficiency equivalent to American Sign Language III. Standardized examinations may be used to meet the requirement.
- BS: Proficiency equivalent to one semester of college instruction in a foreign language or one course with a multicultural dimension. Standardized examinations for foreign languages may be used to meet the requirement.

Electives
- Select primarily from upper level courses, with an Interdisciplinary Studies adviser’s approval.

Additional Requirements
- None

Required Minors
- None

University Minimum Exit Requirements
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 48 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

Total Semester Hours Required
- 120

Honors In Major
- None

Related Programs
- Interdisciplinary Studies - Environmental Studies Track
- Interdisciplinary Studies - Women’s Studies Track

Certificates
- None
Interdisciplinary Studies - Environmental Studies

Track (B.S.)

Office of Undergraduate Studies,
Office of Interdisciplinary Studies,
Classroom I, Room: 302

http://www.is.ucf.edu

Email: is@mail.ucf.edu

Phone: 407-823-0144

The Environmental Studies track is a program that prepares students for a number of interesting and challenging careers. Its interdisciplinary nature provides students with tools that can be applied across a spectrum of science, social behavior, and humanities, using the strengths of the various areas. Students seeking journalistic or artistic careers will gain a scientific background by which to understand environmental science, while students going into the sciences will appreciate the social, political, and ethical dimensions of environmental actions and policy decisions.

Admission Requirements

None

Degree Requirements

Students who choose degree programs and select this major must adopt the most current catalog

Students must have declared an Interdisciplinary Studies major at least one semester before graduation

Independent study forms must be approved by the director prior to taking an independent study or internship for use in the program; non-approved independent studies will not be counted towards the major

Co-op credit cannot be used in the major

Students must earn at least a “C” (2.0) grade in each required course in the core and subject areas

Students must consult with an Interdisciplinary Studies adviser when entering the program

Courses designated in 1 (General Education Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours

Students wishing to earn an Interdisciplinary Studies degree as a double degree, double major, or second degree, must complete all fifty-four credits exclusive of credits done for the other degree(s) and/or major(s), including any minors associated with that degree

1. UCF General Education Program (GEP) (36 hrs)

A: Communication Foundations (9 hrs)

B: Cultural & Historical Foundations (9 hrs)

C: Mathematical Foundations (6 hrs)

Required STA 2023 Statistical Methods I 3 hrs

1 may take a higher level math

D: Social Foundations (6 hrs)

Required SYG 2000 Introduction to Sociology 3 hrs

Required ECO 2023 Principles of Microeconomics 3 hrs

E: Science Foundations (8 hrs)

Required BSC 2010C Biology I 4 hrs

Required CHM 2045C Chemistry Fundamentals I 4 hrs

2. Common Program Prerequisites (CPP)

None

3. Core Requirements: Basic Level (11 hrs)

Core for Environmental Studies:

Physical/Mathematical Sciences

CHM 2045C Chemistry Fundamentals I GEP

MAC 1105C College Algebra GEP

PSC 1121 Physical Science 3 hrs

STA 2023 Statistical Methods I GEP

Life Sciences

BSC 2010C Biology I GEP

BSC 2011C Biology II 4 hrs

PCB 3044 Principles of Ecology 3 hrs

PCB 3044L Principles of Ecology Laboratory 1 hr

Social Science & Humanities

SYG 2000 Introduction to Sociology GEP

ECO 2023 Principles of Microeconomics GEP

4. Core Requirements: Advanced Level (19 hrs)

Environmental Studies Fundamentals

IDS 3150 Foundations of Environmental Studies 3 hrs

ECP 3302 Economics and the Environment 3 hrs

GIS 3043C GIS for Environmental Studies 3 hrs

GIS 4301C Advanced GIS Applications in Environmental Studies 4 hrs

PUP 3203 Environmental Politics 3 hrs

SYD 4510 Environment and Society 3 hrs

5. Restricted Electives (18 hrs)

Students will complete one of the concentrations listed below. Each concentration requires a minimum of eighteen credit hours. A student completing the Environmental Studies core can reasonably expect to meet entry requirements for most electives listed.

Select eighteen hours in one concentration.

Science Concentration

Note: This subject area is available only to Interdisciplinary Studies - Environmental Studies track majors.

BCH 4053 Biochemistry I 3 hrs

BCH 4054 Biochemistry II 3 hrs

BOT 3152C Local Flora 3 hrs

BOT 3622 Ethnobotany 3 hrs

BOT 4333C Plant Kingdom 5 hrs

BOT 4713C Plant Taxonomy 5 hrs

BSC 4312C Advanced Marine Biology 4 hrs

CHM 3120 Analytical Chemistry 3 hrs

OCE 3008 Oceanography 3 hrs

PCB 3063 Genetics 3 hrs

PCB 3442 Aquatic Ecology 3 hrs

PCB 4683 Evolutionary Biology 4 hrs

PCB 4723 Animal Physiology 4 hrs

PCB 5045 Conservation Biology 4 hrs

PCB 5326C Ecosystems of Florida 5 hrs

Values, Planning, & Policy Concentration

Note: This subject area is available only to Interdisciplinary Studies - Environmental Studies track majors.

ANT 3541 Biobehavioral Anthropology 3 hrs

BOT 3802 Ethnobotany 3 hrs

ECO 4303 Environmental and Natural Resource Economics 3 hrs

ENC 3211 Theory and Practice of Technical Writing 3 hrs

ENC 3241 Writing for the Technical Professional 3 hrs

ENC 4360 Nature Writing 3 hrs

IRN 4351 International Environmental Law 3 hrs

PAD 3330 Urban and Regional Planning 3 hrs

PAD 4351 Issues in Environmental Program Management 3 hrs
UCF Degree Programs

Interdisciplinary Studies - Women’s Studies Track (B.A.)

Office of Undergraduate Studies
Office of Interdisciplinary Studies,
Classroom 1, Room: 302
Program in Women’s Studies, Colburn Hall, Room: 411
http://www.is.ucf.edu

Email: is@mail.ucf.edu
Email: womenst@mail.ucf.edu

Interdisciplinary Studies Advising Team, 407-823-0144
Dr. M.C. Santana, 407-823-2260
Phone: 407-823-0144

Interdisciplinary Studies - Women’s Studies track is a broadly based interdisciplinary curriculum that leads to the Bachelor of Arts degree in Interdisciplinary Studies. The program is administered through the Office of Interdisciplinary Studies and the Women’s Studies Program in the College of Arts and Humanities.

Admission Requirements
- None

Degree Requirements
- Students who change degree programs and select this major must adopt the most current catalog.
- Students must have declared an Interdisciplinary Studies major - Women’s Studies track at least one semester before graduation.
- Independent study forms must be approved by the director prior to taking an independent study or internship for use in the Interdisciplinary Studies areas. Non-approved independent studies will not be counted towards the major.
- Co-op credit cannot be used in this track.
- Students must earn at least a “C” (2.0) in each restricted elective course.
- Students must consult with an Interdisciplinary Studies adviser when entering the degree program and regularly thereafter.
- Courses designated in 1. (General Education Program) and 2. (Common Program Prerequisites) are usually completed in the first 60 hours.
- Students wishing to earn an interdisciplinary Studies degree as a double degree, double major, or second degree, must complete all fifty-four credits exclusive of credits done for the other degree(s) and/or major(s), including any minors associated with that degree.

1. UCF General Education Program (GEP) (36 hrs)
   A: Communication Foundations (9 hrs)
   B: Cultural & Historical Foundations (9 hrs)
   C: Mathematical Foundations (6 hrs)
   D: Social Foundations (6 hrs)
   E: Science Foundations (6 hrs)

2. Common Program Prerequisites (CPP)
   None

3. Core Requirements: Basic Level
   None

4. Core Requirements: Advanced Level
   None

5. Restricted Electives (36 hrs)
   Students must complete either the Womanist/Women of Color subject area or the Women’s Studies Cognate subject area to satisfy the First Study Area.
   Students must complete one subject area from those specified in the Second Study Area below.
   Students must take a minimum of 18 hours of approved courses in each selected subject area (excluding GEP courses).
   Students are required to take a minimum of 18 UCF hours, as well as 18 upper division hours, in the two areas combined

PHI 3033 Philosophy, Religion, and the Environment 3 hrs
PHI 3640 Environmental Ethics 3 hrs
PHI 4400 Philosophy of Science 3 hrs
PHI 4633 Ethics and Biological Science 3 hrs
PHM 4031 Environmental Philosophy 3 hrs
PLA 4554 Environmental Law 3 hrs
PUP 3204 Sustainability 3 hrs
PUP 4209 Urban Environmental Policy 3 hrs

Program Academic Learning Compacts
Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at:
http://www.oews.ucf.edu/alic/academic_learning_compacts.htm
First Study Area - Womanist/Women of Color  18 hrs
Area
- Take 18 hours from either the Womanist/Women of Color Area or from the Women’s Studies Cognate Area

Select 5: 15 hrs
AML 3614  Topics in African-American Literature or Ethnic Literature in America  3 hrs
ASH 4304  Women in China or Women’s Studies Cognate  3 hrs
AML 3682  Ethnic Literature in America  3 hrs
Other courses approved by the Interdisciplinary Studies Advising Team

First Study Area - Women’s Studies Cognate  18 hrs
Area
- Take 18 hours from either the Womanist/Women of Color Area or from the Women’s Studies Cognate Area

Select 6: 18 hrs
- Other courses may be utilized for this area with the permission of the director.
- Relevant Special Topics courses are periodically offered through various departments; with prior approval from the Women’s Studies Director, some courses may substitute.

Second Study Area (from those below)  18 hrs
- See the Interdisciplinary Studies Advising Teams for details regarding each area: Arts, Behavioral and Social Sciences, Commerce, Communication, Computational Sciences, Education, Engineering, Health, Humanities, Letters and Modern Languages, Life/Biomedical, Physical Sciences, Public Affairs

6. Capstone Requirements
- None

7. Foreign Language Requirements
- By graduation requirement

8. Electives
- Select primarily from upper level courses, with Interdisciplinary Studies advisor’s approval. May be outside of Women’s Studies.

9. Additional Requirements
- None
10. Required Minors
- Women’s Studies

11. Departmental Exit Requirements
- A grade of ‘C’ or above (2.0) is required for each course taken in each of the subject areas.
- Computer Competency is met by departmental assessment, or the following courses:
  - CGS 1060C  Introduction to Computer Science  3 hrs
  - STA 1063C  Basic Statistics Using Microsoft Excel  3 hrs

12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

Total Semester Hours Required
- 120

Honors In Major
- None

Related Programs
- Interdisciplinary Studies

Certificates
- None

Related Minors
- Most UCF minors

Advising Notes
- None

Transfer Notes
- Courses taken at community colleges do not substitute for Upper Division courses.
- Transfer courses must be evaluated for equivalency credit and/or for use in the degree program by the Interdisciplinary Studies Advising Team. The student must provide all supporting information.

Acceptable Substitutes for Transfer Courses
- None

Plan of Study
- None

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm

International and Global Studies (B.A.)

College of Sciences
Department of Political Science,
Howard Phillips Hall, Room: 302
http://www.cos.ucf.edu/politicalscience
Email: politics@ucf.edu
Dr. Kerstin Hamann
Phone: 407-823-2608

Admission Requirements
- None

Degree Requirements
- Students who change degree programs and select this major must adopt the most current catalog
- Co-op or internship credit cannot be used in this major without prior departmental approval
- Students should consult with a departmental advisor
- Departmental Residency Requirement consists of at least 21 semester hours of regularly scheduled courses taken from the UCF Department of Political Science
- All prerequisites of courses taught within the College of Sciences will be enforced.
- Courses designated in 1 (General Education Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours
## UCF Degree Programs

### Double major/dual degree policy in Political Science programs and minors:
- Students who double major/degree in any Political Science track and International and Global Studies shall not count more than two courses toward both programs, with the exception of:
  - POS 2041 American National Government 3 hrs
  - POS 3703 Scope and Methods of Political Science 3 hrs
- Students who major in International and Global Studies, and minor in Political Science, shall not count more than one course toward both programs, except for the following course:
  - POS 2041 American National Government 3 hrs

### 1. UCF General Education Program (GEP) (36 hrs)

#### A: Communication Foundations (9 hrs)
- Prefer MGF 1107 Explorations in Mathematics or 3 hrs
- Prefer MGF 1106 Finite Mathematics or 3 hrs
- May substitute a higher level math with appropriate scores on the Math Placement Exam.

#### B: Cultural & Historical Foundations (9 hrs)
- Prefer WOH 2012 World Civilization I 3 hrs
- Prefer WOH 2022 World Civilization II 3 hrs
- Required One course from GEP B.2 list 3 hrs

#### C: Mathematical Foundations (6 hrs)
- Math:
  - Prefer STA 2014C Principles of Statistics or 3 hrs
  - Prefer STA 1063C Basic Statistics Using Microsoft Excel or 3 hrs
  - May substitute a more advanced STA course.

#### Statistics:
- Prefer STA 2014C Principles of Statistics or 3 hrs
- Prefer STA 1063C Basic Statistics Using Microsoft Excel or 3 hrs

#### D: Social Foundations (6 hrs)
- Prefer POS 2041 American National Government 3 hrs
- Required One course from GEP D.2 list 3 hrs

#### E: Science Foundations (6 hrs)

### 2. Common Program Prerequisites (CPP)
- None

### 3. Core Requirements: Basic Level (6 hrs)
- ECO 2013 Principles of Macroeconomics 3 hrs
- INR 2002 International Relations-Theory and Practice 3 hrs
- POS 2041 American National Government GEP

### 4. Core Requirements: Advanced Level (15 hrs)
- CPO 3103 Comparative Politics 3 hrs
- GEO 3471 World Political Geography 3 hrs
- IDS 4315 Global Perspectives 3 hrs
- INR 4603 International Relations Theory 3 hrs
- POS 3703 Scope and Methods of Political Science 3 hrs

### 5. Restricted Electives (18 hrs)
- Note: Students must meet all prerequisites before taking these classes.
- Other courses may be substituted with the chair’s approval.

#### Regional
- Select from the following listing:
  - CPO 3034 Politics of Developing Areas 3 hrs
  - CPO 3104 Politics of Western Europe 3 hrs
  - CPO 3403 Politics of the Middle East 3 hrs
  - CPO 3614 Politics of Eastern Europe 3 hrs
  - CPO 4062 Comparative Judicial Process 3 hrs
  - CPO 4074 Political Economy 3 hrs
  - CPO 4101 Politics of the European Union 3 hrs
  - CPO 4123 Government and Politics of Great Britain 3 hrs
  - CPO 4303 Comparative Latin American Politics 3 hrs
  - CPO 4514 Politics of East Asia 3 hrs
  - CPO 4553 Politics of Japan 3 hrs
  - CPO 4643 Government and Politics of Russia 3 hrs
  - CPO 4710 Women in Comparative Politics 3 hrs
  - CPO 5534 Contemporary Politics of the Mayan Region 3 hrs

#### Functional
- Select from the following listing:
  - INR 3253 International Politics of Africa 3 hrs
  - INR 4030 Diplomacy 3 hrs
  - INR 4035 International Political Economy 3 hrs
  - INR 4054 Global Politics of Energy 3 hrs
  - INR 4061 Causes of War 3 hrs

### Capstone Requirements
- None

### 7. Foreign Language Requirements

#### Admissions
- Met by graduation requirement

#### Graduation
- Proficiency equivalent to four semesters of college instruction in a foreign language taught by the Department of Modern Languages and Literatures or Judaic Studies. Standardized examinations for foreign languages may be used to meet the requirement.

#### 8. Electives
- Select primarily from upper level courses after meeting with a departmental advisor. Courses may be outside the department.
- Internship Program: For students who excel, a limited number of internships may be available each semester for three to six hours of credit. Under the Internship Director, the student is typically placed in an office of local, state, or national government, a law office, or campaign headquarters.

### 9. Additional Requirements
- None

### 10. Required Minors
- Select from the following minors (18 hours min)
- No more than one course may be used to fulfill both this track and the minor; students may not utilize the International and Global Studies minor to complete the degree requirements for the BA in International and Global Studies. The language and area studies minor requirement will be waived for students who double major in French, Spanish, or Modern Language Combination.

#### Asian Studies
- Economics
- European Studies
- French
- German
- International Business
- Interpersonal/Organizational Communication
- Italian
- Latin American Area Studies
- Middle Eastern Studies
Military Science
Spanish

11. Departmental Exit Requirements
- Maintain a minimum GPA of 2.0 in the major.

12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

Total Semester Hours Required
- 120

Honors In Major
- Interested students who meet the requirements are encouraged to participate in the HIM program. Contact the department for information about the program and the HIM coordinator.

Related Programs
- Anthropology
- Economics
- History

Certificates
- None

Related Minors
- Anthropology
- Economics
- History
- Psychology
- Sociology
- Philosophy

Advising Notes
- None

Transfer Notes
- Lower division courses taken at community colleges do not substitute for Upper Division courses.
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

Acceptable Substitutes for Transfer Courses
- None

Plan of Study (120 hrs)
- One of numerous possible plans of study. See program description for all requirements. Consult a departmental advisor for alternate, new or more appropriate selections.
- Although all classes are listed as being taken during the academic year, you may be required to complete 9 hours of them during the Summer. Consult with an advisor to determine if you are exempt
- Prior to enrolling in Math, take Math Placement Test ~ http://utc.sdes.ucf.edu/

Freshman Year - Fall 16 hrs
- POS 2041 American National Government 3 hrs
- ENC 1101 Composition I 3 hrs
- WOH 2012 World Civilization I 3 hrs
- GEP-Math 3 hrs
- Foreign Language 4 hrs

Freshman Year - Spring 16 hrs
- INR 2002 International Relations-Theory and Practice 3 hrs
- WOH 2012 World Civilization II 3 hrs
- ENC 1102 Composition II 3 hrs
- STA 2014C Principles of Statistics 3 hrs
- Foreign Language 4 hrs

Sophomore Year - Fall 16 hrs
- POS 3703 Scope and Methods of Political Science 3 hrs
- GEO 3471 World Political Geography 3 hrs
- ECO 2013 Principles of Macroeconomics 3 hrs
- Foreign Language 4 hrs
- GEP 3 hrs

Sophomore Year - Spring 16 hrs
- CPO 3103 Comparative Politics 3 hrs
- IDS 4315 Global Perspectives 3 hrs
- INR 4603 International Relations Theory 3 hrs
- Foreign Language 4 hrs
- GEP 3 hrs

Junior Year - Fall 15 hrs
- Restricted Elective 3 hrs
- Restricted Elective 3 hrs
- GEP 3 hrs
- Elective / Minor 3 hrs
- Free Elective 3 hrs

Junior Year - Spring 15 hrs
- Restricted Elective 3 hrs
- GEP 3 hrs
- Elective / Minor 3 hrs
- Elective / Minor 3 hrs
- Free Elective 3 hrs

Senior Year - Fall 14 hrs
- Restricted Elective 3 hrs
- Restricted Elective 3 hrs
- GEP 3 hrs
- Elective / Minor 3 hrs
- Free Elective 2 hrs

Senior Year - Spring 12 hrs
- Restricted Elective 3 hrs
- Elective / Minor 3 hrs
- Elective / Minor 3 hrs
- Free Elective 3 hrs

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oеas.ucf.edu/alс/academic_learning_comacts.htm

Interpersonal/Organizational Communication (B.A.)

College of Sciences
Nicholson School of Communication, NSC, Room: 143
http://communication.cos.ucf.edu

Email:
Dr. Jim Katt, Area Coordinator, james.katt@ucf.edu
Rebecca Morales, Academic Support, rebecca.morales@ucf.edu
Phone: 407-823-2681

Admission Requirements
- None

Degree Requirements
- Students who change degree programs (other than from I/O Pending) and select this major must adopt the most current catalog.
- Co-op or internship credit may be used in this major with prior advisor approval.
- Students cannot exceed a total of six credits of internship, co-op, and independent study credits combined.
- Students must consult with a school advisor
- School residency requirement consists of at least 24 semester hours of regularly scheduled 3000-4000 level courses taken from the Nicholson School of Communication.
- All prerequisites of courses taught within the College of Sciences will be enforced.
- Courses designated in 1 (General Education Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.

1. UCF General Education Program (GEP) (36 hrs)

A: Communication Foundations (9 hrs)
- Required ENC 1101 Composition I 3 hrs
- Required ENC 1102 Composition II 3 hrs

Select 1: 3 hrs
- Required SPC 1608 Fundamentals of Oral Communication or 3 hrs
- Required SPC 1603 Fundamentals of Technical Presentations 3 hrs

B: Cultural & Historical Foundations (9 hrs)
# UCF Degree Programs

## C: Mathematical Foundations (6 hrs)
- **Required**
  - STA 1063C Basic Statistics Using Microsoft Excel or Principles of Statistics
  - STA 2014C

## Math: (3 hrs)
- **Suggested**
  - MGF 1106 Finite Mathematics
  - MGF 1107 Explorations in Mathematics
- You may substitute a higher level math with appropriate scores on the Math Placement Exam.

## D: Social Foundations (6 hrs)
- **E: Science Foundations (6 hrs)**

## 2. Common Program Prerequisites (CPP) (18 hrs)
- Students are expected to select these courses outside their major, and outside the GEP. The courses may be interspersed throughout their 4 year program.
- See “Common Prerequisites” in the Transfer and Transitions Services section for more information.

## 3. Core Requirements: Basic Level (3 hrs)
- **Speech**
  - SPC 1603 Fundamentals of Technical Presentations
  - SPC 1608 Fundamentals of Oral Communication
  - SPC 1613 Fundamentals of Technical Presentations
- **Statistics:**
  - STA 1063C Basic Statistics Using Microsoft Excel or Principles of Statistics
  - STA 2014C
- **Computer Science:**
  - CGS 1060C Introduction to Computer Science
  - CGS 2100C Computer Fundamentals for Business

## 4. Core Requirements: Advanced Level (12 hrs)
- Take all of the following:
  - COM 3011C Communication and Human Relations
  - COM 3120 Organizational Communication
  - COM 3011D Communication and Human Relations
  - SPC 3001 Interpersonal Communication

## 5. Restricted Electives (27 hrs)
- **Internal Restricted Electives:**
  - Select from the following list:
    - COM 3013 Communication and the Family
    - COM 3022 Health Communication
    - COM 3110 Business and Professional Communication
    - COM 3332 Communication, Technology, and Change
    - COM 3406 Role of Motivation in Communication
    - COM 4014 Gender Issues in Communication
    - COM 4416 Terrorism and Communication
    - COM 4461 Intercultural Communication
    - COM 4462 Conflict Management
    - SPC 3450 Leadership Through Oral Communication
    - SPC 3513C Argumentation and Debate
    - SPC 4331 Nonverbal Communication
    - SPC 4426 Group Dynamics
    - SPC 4540 Attitudes and Communication

## 6. Capstone Requirements
- None

## 7. Foreign Language Requirements

### Admissions
- Met by graduation requirement.

### Graduation
- Proficiency equivalent to one year of college instruction in a foreign language taught by the Department of Modern Languages and Literatures or Judaic Studies. Standardized examinations for foreign languages may be used to meet the requirement.
- Eight credits of American Sign Language (ASL) can satisfy this requirement for students graduating under this catalog. Consult with the NSC advising staff to understand how choosing ASL might impact hours needed to graduate.

### 8. Electives
- Select primarily from upper level courses. May be taken outside of the Nicholson School of Communication.

## 9. Additional Requirements
- None

## 10. Required Minors
- None

### 11. Departmental Exit Requirements
- Achieve a "C" (2.0) or better average GPA in Nicholson School of Communication courses used to satisfy the major.
- To avoid graduation delays, meet with your advisor to review graduation requirements before registering for your last term.

## 12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

### Total Semester Hours Required
- 120

## Honors in Major
- None

## Certificates
- None

## Related Minors
- Interpersonal/Organizational Communication
- Mass Communication

### Advising Notes
- None

## Transfer Notes
- Lower division courses taken at community colleges do not substitute for upper division courses.
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

## Acceptable Substitutes for Transfer Courses
- None

## Plan of Study
- One of numerous possible plans of study. See program description for all requirements. Consult a school advisor for alternate, new or more appropriate selections.
- Although most classes are listed as being taken during the academic year, you may be required to complete 9 hours of them during the Summer. Consult with an advisor to determine if you are exempt.
### UCF Degree Programs

**Journalism (B.A.)**

**Nicholson School of Communication, NSC, Room: 143**  
**http://communication.cos.ucf.edu**

**Email:** journalism@ucf.edu  
Dr. Kim Voss, Area Coordinator, kvoss@ucf.edu  
Rebecca Morales, Academic Support, rebecca.morales@ucf.edu  
Phone: 407-823-2681

**Admission Requirements**
- Students should apply to become Journalism majors only after completing all requirements for admission.
- Admission is based on multiple factors, not strictly GPA.
- Attain an overall minimum 2.25 GPA based on a minimum of 30 credit hours of college work. NOTE: Meeting the minimum GPA does not guarantee admission since students are admitted on a space available basis.
- Submit an essay demonstrating commitment to the field; include previously published journalistic work, if any.
- See a NSC advisor for additional admission criteria.
- Meet a grammar proficiency standard. Students must pass a grammar proficiency exam administered by UCF’s Testing Center unless they have AP or IB credit in English or an “A-” or better in both of the following courses:
  - ENC 1101 Composition I  
  - ENC 1102 Composition II

**Application Deadlines:**
- October 1 to be admitted the next spring term
- February 1 to be admitted the next summer term
- June 1 to be admitted the next fall term

**Degree Requirements**
- Students who change degree programs (other than from Journalism Pending) and select this major must adopt the most current catalog.
- The Journalism faculty strongly recommend that majors work for a student newspaper.
- Journalism majors may obtain an off-campus internship with a commercial newspaper, a magazine, or website.
- To receive credit for an internship, students must have a 2.5 GPA in their required major courses. Students with less than a 2.5 GPA will not be given academic internship credit.
- Students can enroll in a maximum of six hours of internship credit. However, the internships must be with different employers.
- Each internship must be approved by and supervised by a Journalism faculty advisor.
- A portfolio of representative work must be submitted to, and approved by, a faculty committee at least one semester before graduation. At least 75% of the work must be produced while at UCF.
- Co-op or internship credit cannot be used in this major without prior approval.
- Students should consult with a school advisor.
- All students are required to pay a fee for equipment insurance.
- Of the 120 hours required for graduation, 80 hours must be taken outside of the disciplines represented within the Nicholson School of Communication.
- Of these 80 hours, 65 must be taken in the liberal arts (i.e. within the College of Arts & Humanities or the College of Sciences).
- To ensure completion within 120 hours and to comply with the 80 hour rule, no more than 40 (or 43 if a GEP speech class was taken at UCF) of the 120 hours may be taken within the Nicholson School of Communication.
- Journalism majors must select their required minor from outside the Nicholson School of Communication to remain below the 40 credit hour school maximum.
- School residency requirement consists of at least 24 semester hours of regularly scheduled 3000-4000 level courses taken from the UCF Nicholson School of Communication.
- The Journalism program follows the Society of Professional Journalists Code of Ethics. Students who violate the code (plagiarizing, cheating or fabricating, for example) may be removed from the program.
- All prerequisites of courses taught within the College of Sciences will be enforced.
- Courses designated in 1 (General Education Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.

**1. UCF General Education Program (GEP) (36 hrs)**

#### A: Communication Foundations (9 hrs)

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENC 1101 Composition I</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ENC 1102 Composition II</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

#### Composition: Complete both courses. (6 hrs)

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Required ENC 1101 Composition I</td>
<td>3 hrs</td>
</tr>
<tr>
<td>Required ENC 1102 Composition II</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

#### Speech: Select one of the following. (3 hrs)

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Required SPC 1608 Fundamentals of Oral Communication or SPC 1603 Fundamentals of Technical Presentations</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

**Program Academic Learning Compacts**

- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: [http://www.oeas.ucf.edu/aic/academic_learning_compacts.htm](http://www.oeas.ucf.edu/aic/academic_learning_compacts.htm)

### Course Descriptions

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENC 1101 Composition I</td>
<td>3 hrs</td>
<td>Composition I course for journalism majors.</td>
</tr>
<tr>
<td>ENC 1102 Composition II</td>
<td>3 hrs</td>
<td>Composition II course for journalism majors.</td>
</tr>
<tr>
<td>COM 3120 Organizational Communication</td>
<td>3 hrs</td>
<td>Organizational Communication course.</td>
</tr>
<tr>
<td>COM 3311 Communication Research Methods</td>
<td>3 hrs</td>
<td>Communication Research Methods course.</td>
</tr>
<tr>
<td>COM 3011 Communication and Human Relations</td>
<td>3 hrs</td>
<td>Communication and Human Relations course.</td>
</tr>
<tr>
<td>GEP 3 hrs</td>
<td>General Education Program</td>
<td>3 hrs</td>
</tr>
<tr>
<td>GEP-Math 3 hrs</td>
<td>General Education Program - Math</td>
<td>3 hrs</td>
</tr>
<tr>
<td>Core-Computer Science 3 hrs</td>
<td>Core-Computer Science</td>
<td>3 hrs</td>
</tr>
<tr>
<td>Foreign Language 4 hrs</td>
<td>Foreign Language</td>
<td>4 hrs</td>
</tr>
<tr>
<td>Foreign Language 4 hrs</td>
<td>Foreign Language</td>
<td>4 hrs</td>
</tr>
<tr>
<td>Core-Computer Science 3 hrs</td>
<td>Core-Computer Science</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ENC 1101 Composition I</td>
<td>3 hrs</td>
<td>Composition I course for journalism majors.</td>
</tr>
<tr>
<td>ENC 1102 Composition II</td>
<td>3 hrs</td>
<td>Composition II course for journalism majors.</td>
</tr>
</tbody>
</table>
UCF Degree Programs

B: Cultural & Historical Foundations (9 hrs)

Group 1: Select a course from group 1. 3 hrs

Prefer AMH 2010 U.S. History: 1492-1877 or
Prefer AMH 2020 U.S. History: 1877-Present 3 hrs

Group 2: Select a course from group 2. 3 hrs

Group 3: Select a third course from either
group 1 or 2. 3 hrs

C: Mathematical Foundations (6 hrs)

Statistics-Computers: 3 hrs

Suggested CGS 1000C Introduction to Computer Science or
Suggested STA 2014C Principles of Statistics 3 hrs

Math: 3 hrs

Suggested MGF 1106 Finite Mathematics or
Suggested MGF 1107 Explorations in Mathematics or
You may substitute a higher level math with appropriate
scores on the Math Placement Exam.

D: Social Foundations (6 hrs)

Group 1: 3 hrs

Prefer POS 2041 American National Government
3 hrs

Group 2: Select a listed course 3 hrs

E: Science Foundations (6 hrs)

2. Common Program Prerequisites (CPP)

See “Common Prerequisites” in the Transfer and Transitions Services section for more information.

Complete one of the following:

Core: Required, satisfies the CPP

SPC 1608 Fundamentals of Oral Communication or GEP
SPC 1603 Fundamentals of Technical Presentations or GEP

Core: Additional requirements (12 hrs)

Must earn at least a “C” (2.0) in these courses in order
to enroll in subsequent courses.

JOU 2100C News Reporting and
3 hrs

JOU 3004 History of American Journalism and
3 hrs

MMC 2004 Mass Media and
3 hrs

JOU 3015 Principles of Journalism 3 hrs

4. Core Requirements: Advanced Level (6 hrs)

These courses may be completed either before or after
acceptance into the program.

Must earn at least a “C” (2.0) in these courses in order
to enroll in subsequent courses.

JOU 4700 Journalism Ethics
3 hrs

MMC 3200 Mass Communication Law
3 hrs

5. Restricted Electives (18 hrs)

These courses can only be completed after acceptance into the program.

Writing/Editing: Select from the following: 9 hrs

JOU 3101 Advanced Reporting
3 hrs

JOU 3130 In-Depth Reporting
3 hrs

JOU 3184C Metro Reporting
3 hrs

JOU 3201 Editing I
3 hrs

JOU 3202 Editing II
3 hrs

JOU 3313C Sports Reporting
3 hrs

JOU 4181 Public Affairs Reporting
3 hrs

JOU 4224 Magazine Editing and Production
3 hrs

JOU 4300 Feature Writing
3 hrs

JOU 4306C Critical Writing
3 hrs

JOU 4308 Freelance Writing
3 hrs

JOU 4941 Internship
3 hrs

Internships must be approved in advance by the Journalism Area Coordinator

Visual Journalism: Select from the following: 9 hrs

JOU 3510 Magazine Publishing
3 hrs

JOU 4211C Informational Graphics
3 hrs

JOU 4213C Page Design
3 hrs

JOU 4340C Online Journalism I
3 hrs

JOU 4341C Online Journalism II
3 hrs

JOU 4342C Multimedia Journalism
3 hrs

PGY 3610C Photojournalism I
3 hrs

PGY 3620C Photojournalism II
3 hrs

PGY 3630C Photojournalism III
3 hrs

JOU 4941 Internship
3 hrs

Internships must be approved in advance by the Journalism Area Coordinator

6. Capstone Requirements

None

7. Foreign Language Requirements

Admissions

None

Graduation

Proficiency equivalent to one year of college instruction in a
foreign language taught by the Department of Modern
Languages and Literatures or Judaic Studies. Standardized
examinations for foreign languages may be used to meet
the requirement.

Eight credits of American Sign Language (ASL) can
satisfy this requirement for students graduating under this
catalog; however it will not count toward the 65 hour Liberal
Arts requirement. Consult with the NSC advising staff to
understand how choosing ASL impacts hours needed to
graduate.

8. Electives

Select primarily from upper level courses, with school
advisor’s approval. Must be from outside of the Nicholson
School of Communication in order to not exceed the 40
credit hour cap. The majority of electives should be taken
in the Liberal Arts and Sciences to comply with the 65 hour
Liberal Arts requirement.

9. Additional Requirements

None

10. Required Minors

None

Journalism majors must complete an 18 hour minor
in an academic area outside of the Nicholson School of
Communication. When no official minor is offered, students
may complete an 18-credit-hour area of concentration
approved by the Area Coordinator.

The minor must be from outside of the Nicholson School
of Communication in order to not exceed the 40 credit hour
cap.

11. Departmental Exit Requirements

Acceptance of portfolio by faculty.

To avoid delaying graduation, you must request a
review of requirements before registering for your last term.

Achieve a “C” (2.0) or better average GPA in Nicholson
School of Communication courses used to satisfy the major.

12. University Minimum Exit Requirements

A 2.0 UCF GPA

60 semester hours earned after CLEP awarded

48 semester hours of upper division credit completed

30 of the last 39 hours of course work must be
completed in residency at UCF

A maximum of 45 hours of extension, correspondence,
CLEP, Credit by Exam, and Armed Forces credits permitted

Complete the General Education Program, the Gordon
Rule, and nine hours of Summer credit

Total Semester Hours Required

120

Honors in Major

None

Related Programs

English - Creative Writing

English - Technical Communication

Certificates

None
Related Minors

- NOTE: Minors taught within the Nicholson School of Communication are not open to Journalism majors.
- English - Creative Writing
- English - Linguistics
- English - Literature
- English - Technical Communication
- Writing and Rhetoric
- History
- Magazine Journalism
- Political Science
- Sociology

Advising Notes

- It is the student’s responsibility to ensure that course prerequisites have been satisfied before registering for a class.
- Students are urged to contact their school advisor before registering for courses.

Transfer Notes

- Lower division courses taken at community colleges do not substitute for upper division courses.
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

Acceptable Substitutes for Transfer Courses

- None

Plan of Study

- One of numerous possible plans of study. See program description for all requirements. Consult a school advisor for alternate, new or more appropriate selections.

- Although most classes are listed as being taken during the academic year, you may be required to complete 9 hours of them during the Summer. Consult with an advisor to determine if you are exempt.

Freshman Year - Fall 13 hrs

- ENC 1101  Composition I  3 hrs
- GEP-Math  3 hrs
- GEP  3 hrs
- Foreign Language  4 hrs

Freshman Year - Spring 13 hrs

- ENC 1102  Composition II  3 hrs
- SPC 1008  Fundamentals of Oral Communication  3 hrs
- GEP-Stat or CS  3 hrs
- Foreign Language  4 hrs

Sophomore Year - Fall 15 hrs

- MMC 2004  Mass Media  3 hrs
- GEP  3 hrs
- GEP  3 hrs
- Elective-Minor  3 hrs

Sophomore Year - Spring 15 hrs

- Apply for admission by Feb 1
- JOU 2100C  News Reporting  3 hrs
- GEP  3 hrs
- GEP  3 hrs
- Elective-Minor  3 hrs

Junior Year - Fall 15 hrs

- If admitted, take...
- JOU 3004  History of American Journalism  3 hrs
- MMC 3200  Mass Communication Law  3 hrs
- Restricted Elective  3 hrs
- Elective-Minor  3 hrs
- Elective-take outside of NSC  3 hrs

Junior Year - Spring 15 hrs

- JOU 3015  Principles of Journalism  3 hrs
- JOU 4700  Journalism Ethics  3 hrs
- Restricted Elective  3 hrs
- Restricted Elective  3 hrs
- Elective-Minor  3 hrs

Junior Year - Summer 3 hrs

- Restricted Elective-Internship  3 hrs

Senior Year - Fall 15 hrs

- Submit Journalism Portfolio  3 hrs
- Restricted Elective  3 hrs
- Elective-Minor  3 hrs
- Elective-Minor  3 hrs
- Elective-take outside of NSC  3 hrs

Senior Year - Spring 16 hrs

- Elective-take outside of NSC  3 hrs
- Elective-take outside of NSC  3 hrs
- Elective-take outside of NSC  4 hrs
- Elective-take outside of NSC  3 hrs

Program Academic Learning Compacts

- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oelas.ucf.edu/alc/academic_learning_compacts.htm

Equipment Fees

- Part-Time Student: $22 per term
- Full-Time Student: $44 per term

Latin American Studies (B.A.)

College of Arts and Humanities

Colburn Hall, Room: 406E and F

http://las.cah.ucf.edu/

Email: latinamerica@ucf.edu

Dr. JosÁ® M. Maunez-Cuadra, Jose.Maunez-Cuadrea@ucf.edu, 407-823-1173

Phone: 407-823-1174

Admission Requirements

- None

Major Requirements 15 hrs

- ANT 4332  People and Cultures of Latin America  3 hrs
- GEA 4405  Geography of Latin America  3 hrs
- LAH 3200  Modern Latin America  3 hrs
- LAS 2001  Topics in Latin American Studies  3 hrs
- LAS 3101  Latin American Popular Culture  3 hrs

- In addition, students are required to take 21 hours of restricted electives, 12 hours from the first area and 9 hours from the second area of emphasis.

Degree Requirements

- Students who change degree programs and select this major must adopt the most current catalog.
- Co-op or internship credit cannot be used in this major without previous approval by the program director.
- Students must earn at least a “C” (2.0) in each required course.
- Students should consult with the program director.
- Program Residency Requirement consists of at least 18 semester hours of regularly scheduled 3000-4000 level courses taken at UCF.
- Courses designated in 1 (General Ed Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.

1. UCF General Education Program (GEP) (36 hrs)

A: Communication Foundations (9 hrs)

B: Cultural & Historical Foundations (9 hrs)

Required ARH 2000  History of Western Art I  3 hrs
Select 2 Courses From B.1 Based On Area Selections  6 hrs

C: Mathematical Foundations (6 hrs)

Suggested STA 1063C  Basic Statistics Using Microsoft Excel  3 hrs

Select 1:
- Suggested MGF 1106  Finite Mathematics  3 hrs
- Suggested MGF 1107  Explorations in Mathematics  3 hrs

D: Social Foundations (6 hrs)

Prefer ANT 2000  General Anthropology  3 hrs
Prefer POS 2041  American National Government  3 hrs
UCF Degree Programs

E: Science Foundations (6 hrs)

2. Common Program Prerequisites (CPP)
   □ None

3. Core Requirements: Basic Level (3 hrs)
   LAS 2001 Topics in Latin American Studies 3 hrs

4. Core Requirements: Advanced Level (12 hrs)
   ANT 4332 People and Cultures of Latin America 3 hrs
   GEO 4405 Geography of Latin America 3 hrs
   LAH 3200 Modern Latin America 3 hrs
   LAS 3101 Latin American Popular Culture 3 hrs

5. Restricted Electives (21 hrs)
   □ Restricted electives are divided into two areas of emphasis. Students must take a minimum of 12 credit hours in the first area of emphasis and 9 additional credit hours in the second area of emphasis as detailed below.
   □ Students may not use more than 9 credit hours of courses with the same prefix within the first area of emphasis or more than 6 credit hours of courses with the same prefix within the second area of emphasis.
   □ Note that this is not an exhaustive list of course options.
   □ Other courses with a focus on either Latin America or the Caribbean can be accepted with prior written authorization from the program director.

AREA ONE: 12 hrs

ANTHROPOLOGY
   ANT 3160 Americas Before Columbus 3 hrs
   ANT 3161 Archaeology of Mexico 3 hrs
   ANT 3163 Mesoamerican Archaeology 3 hrs
   ANT 3164 Ancient Incas 3 hrs
   ANT 3165 Archaeology of South America 3 hrs
   ANT 3168 Maya Archaeology 3 hrs
   ANT 3319 Anthropology of Diaspora 3 hrs
   ANT 3330 Cultural Ecology of Amazonia 3 hrs
   ANT 3344 Puerto Rican Culture 3 hrs
   ANT 4266 Economic Anthropology: Production, Consumption, and Exchange 3 hrs

HISTORY
   LAH 3130 Latin American History I 3 hrs
   LAH 3400 History of Mexico and Central America 3 hrs
   LAH 3470 History of the Caribbean 3 hrs
   LAH 4136 Colonial Florida 3 hrs
   LAH 4512 Modern Argentina 3 hrs
   LAH 4461 History of Puerto Rico 3 hrs
   LAH 4480 History of Cuba 3 hrs
   LAH 4742 The Mexican Revolution 3 hrs
   LAH 4790 Poverty and Development in Latin America 3 hrs

Spanish and Spanish Literature
   □ Students can choose from the extensive listing of upper level SPN and SPW courses. No more than six (6) hours can overlap between the major and the minor.

AREA TWO: 9 hrs
   □ (Select no more than 6 credit hours of courses with the same prefix)

ART HISTORY
   ARH 2051 History of Western Art II 3 hrs
   ARH 3070 20th Century Latin American Art 3 hrs
   ARH 3073 Modern Art of Mexico 3 hrs
   ARH 3674 Latin American Popular Visual Culture 3 hrs
   ARH 4653 Meso American Art 3 hrs

ENGLISH
   AML 3615 Harlem, Haiti, and Havana 3 hrs
   AML 3682 Ethnic Literature in America 3 hrs
   AML 4630 Latino/Latina Literature 3 hrs
   LIT 3192 Caribbean Literature 3 hrs
   LIT 3361 Women Writers of Color 3 hrs
   LIT 3823 Hispanic Women Writers 3 hrs

HUMANITIES
   HUM 3460 Latin American Humanities 3 hrs

INTERNATIONAL RELATIONS
   INR 4243 International Politics of Latin America 3 hrs

LATIN AMERICAN STUDIES
   LAS 4023 African Caribbean Experience 3 hrs

POLITICS
   CPO 3034 Politics of Developing Areas 3 hrs
   CPO 3103 Comparative Politics 3 hrs
   CPO 4047 Politics of the NAFTA Region 3 hrs
   CPO 4074 Political Economy 3 hrs
   CPO 4794 Indigenous Politics and the Environment 3 hrs
   CPO 4303 Comparative Latin American Politics 3 hrs

PUBLIC POLICY
   PUP 3314 Minorities in American Politics 3 hrs

6. Capstone Requirements
   □ Required Experiential Learning (capstone experience, 0 - 3 hrs):
   □ Students are required to complete a study or work experience in Latin American Studies. This may be fulfilled through participation in any one of the following:
   □ A formal study-abroad program on Latin America of at least 45 contact hours equaling three hours of academic credit or a Program Director approved program in the United States or its territories with Hispanic populations. Up to three hours of academic Internship credit for this option may be available if authorized by the Program Director Internship on Latin American Studies.
   □ Students may also elect to complete three hours of upper division credit in an indigenous language such as Yucatec Maya, Nahuatl, or Quechua. As the latter languages are currently not taught at UCF, interested students would need to enroll in an off-campus program.
   □ At the discretion of the Program Director, prior life, study, or work experience may be considered as satisfying this experiential learning requirement.

7. Foreign Language Requirements
   Admissions
   □ Foreign Language Requirement: (0 -14 hrs)
   □ LAS majors will have a proficiency equivalent to four semesters of college instruction in a single foreign language taught by the Department of Modern Languages and Literatures. Spanish or Portuguese preferred, although other Latin American languages may be acceptable with prior written consent of the LAS program director. Standardized examinations for foreign languages may be used to meet the requirement.

Graduation
   □ None

8. Electives
   □ Variable
   □ Select primarily from upper level courses after meeting with an advisor. Courses may be outside the department.

9. Additional Requirements
   □ None

10. Required Minors
    □ Required Minor: 18 hrs (minimum)
    □ LAS majors cannot minor in Anthropology, Art History, English, History, Humanities, Latin American Studies or Political Science. A second major in any of the disciplines listed below will satisfy the minor requirement. The LAS minor will continue to be available to non-LAS majors.
    □ Students will select a minor in consultation with the LAS Program Director. No more than six (6) hours can overlap between the major and the minor. The following are among the options to be considered:
    □ Accounting
    □ Digital Media
    □ Economics
    □ Emergency Management and Homeland Security
    □ Energy and Sustainability
    □ Entrepreneurship: For Non-Business Majors
    □ Environmental Studies
None

Related Minors
- No more than six (6) hours can overlap between the major and the minor
- Accounting
- Digital Media
- Economics
- Emergency Management and Homeland Security
- Energy and Sustainability
- Entrepreneurship: For Non-Business Majors
- Environmental Studies
- Finance
- Health Informatics and Information Management
- International Business
- Leadership Studies
- Marketing
- Music
- Public Administration
- Spanish
- Technological Entrepreneurship
- Urban and Regional Planning
- Women’s Studies

Advising Notes
- None

Transfer Notes
- Lower division courses taken at community colleges do not substitute for Upper Division courses.
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

Acceptable Substitutes for Transfer Courses
- None

Plan of Study
- None

1. UCF General Education Program (GEP)  (36 hrs)

A: Communication Foundations  (9 hrs)
- Required ENC 1101 Composition I  3 hrs
- Required ENC 1102 Composition II  3 hrs
- Prefer SPC 1608 Fundamentals of Oral Communication  3 hrs

B: Cultural & Historical Foundations  (9 hrs)

C: Mathematical Foundations  (6 hrs)

D: Social Foundations  (6 hrs)

E: Science Foundations  (6 hrs)

2. Common Program Prerequisites (CPP)  None

3. Core Requirements: Basic Level  None

4. Core Requirements: Advanced Level  (18 hrs)
- All core requirements must be completed with a minimum grade of “C” (2.0) to satisfy the major.
- PLA 3014 Law and the Legal System  3 hrs
- PLA 3106 Legal Research  3 hrs
- PLA 3155 Legal Writing  3 hrs
- PLA 3205 Civil Practice and Procedure  3 hrs
- PLA 3615 Property and Real Estate Law  3 hrs
- PLA 4703 Professional Ethics and Liability  3 hrs

5. Restricted Electives

Upper Division Restricted Electives  21 hrs
- 21 additional hours of Legal Studies coursework selected in consultation with an advisor.

Admission Requirements
- None

Degree Requirements
- Students who change degree programs and select this major must adopt the most current catalog
- Students should complete the General Education Program before transferring within the Florida Public University/Community College System
- Students should consult with a departmental advisor
- The courses designated in section 1 below may be taken at a Florida Community College, and should usually be completed in the first 60 hours
- 33 hours of PLA coursework must be taken at UCF
- 2.0 in all PLA work at UCF and overall

1. UCF General Education Program (GEP)  (36 hrs)

A: Communication Foundations  (9 hrs)
- Required ENC 1101 Composition I  3 hrs
- Required ENC 1102 Composition II  3 hrs
- Prefer SPC 1608 Fundamentals of Oral Communication  3 hrs

B: Cultural & Historical Foundations  (9 hrs)

C: Mathematical Foundations  (6 hrs)

D: Social Foundations  (6 hrs)

E: Science Foundations  (6 hrs)

2. Common Program Prerequisites (CPP)  None

3. Core Requirements: Basic Level  None

4. Core Requirements: Advanced Level  (18 hrs)
- All core requirements must be completed with a minimum grade of “C” (2.0) to satisfy the major.
- PLA 3014 Law and the Legal System  3 hrs
- PLA 3106 Legal Research  3 hrs
- PLA 3155 Legal Writing  3 hrs
- PLA 3205 Civil Practice and Procedure  3 hrs
- PLA 3615 Property and Real Estate Law  3 hrs
- PLA 4703 Professional Ethics and Liability  3 hrs

5. Restricted Electives

Upper Division Restricted Electives  21 hrs
- 21 additional hours of Legal Studies coursework selected in consultation with an advisor.
UCF Degree Programs

Supporting Courses 9 hrs
- Students pursuing the B.A. degree must complete nine semester hours of supporting courses chosen with the approval of the student’s advisor. Students pursuing the B.S. degree must complete 15 hours of supporting courses chosen with the approval of the student’s advisor.

Specializations
- Students may earn a specialization within the general program of study. The specializations do not substitute for the general legal studies degree requirements; they are earned within the general program by selecting particular courses to satisfy the legal studies restricted electives and supporting courses requirements. Students are not required to declare a specialization. The following specializations are offered:
  - Law and Society, Litigation and Advocacy, Public Law, Sports and Entertainment Law, Criminal Law and Individual Liberties, Estates and Property Law, Comparative and International Law, Commercial and Transactional Law
  - A student may earn a maximum of two specializations.
  - Specific course requirements are available at the department office or from the student’s advisor.

6. Capstone Requirements (3 hrs)
- Capstone must be completed with a minimum grade of “C” (2.0) to satisfy the major.
- PLA 4935 Capstone: Legal Issues 3 hrs

7. Foreign Language Requirements
Admissions
- Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

Graduation
- Students pursuing the B.A. degree must demonstrate proficiency in a foreign language equivalent to one year at college level.

8. Electives
- If students chose the following electives, they must complete them with a minimum grade of a “C” (2.0): PLA 4020, PLA 4240, PLA 4910.

9. Additional Requirements
- None

10. Required Minors
- None

11. Departmental Exit Requirements
- Students must take a minimum of 33 hours of PLA courses at UCF. The total semester hours required is 120.
- Second Bachelor’s degree students must complete a minimum of 30 credit hours of Legal Studies (PLA) coursework after being admitted as a second degree seeking student.

12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

Total Semester Hours Required 120

Honors In Major
- Interested students should consult with their faculty advisor.

Related Programs
- Criminal Justice
- History
- Political Science
- Public Administration
- Sociology
- Business Administration

Certificates
- Undergraduate Certificate in Public and Professional Writing

Related Minors
- Business
- Criminal Justice
- Political Science
- Public Administration
- Sociology
- Writing and Rhetoric

Advising Notes
- None

Transfer Notes
- Courses taken at community colleges do not substitute for Upper Division courses.

Acceptable Substitutes for Transfer Courses
- None

Plan of Study
Freshman Year - Fall 14 hrs
- ENC 1101 Composition I 3 hrs
- MGF 1106 Finite Mathematics 3 hrs
- PAF 2102 Public Affairs Careers 2 hrs
- Select 1: 3 hrs
- PSY 2012 General Psychology or SYG 2000 Introduction to Sociology 3 hrs
- Select 1: 3 hrs
- BSC 1005 Biological Principles or MCB 1310 Introduction to Biotechnology and Genetic Engineering 3 hrs

Freshman Year - Spring 15 hrs
- ENC 1102 Composition II 3 hrs
- CGS 1060C Introduction to Computer Science 3 hrs
- Free Elective 3 hrs
- Select 1: 3 hrs
- ECO 2013 Principles of Macroeconomics or POS 2041 American National Government or ECO 2023 Principles of Microeconomics 3 hrs
- Select 1: 3 hrs
- ARH 2005 History of Western Art I or ARH 2005 History of Western Art II or MUL 2010 Enjoyment of Music or THE 2000 Theatre Survey or REL 2300 World Religions or PHI 2010 Introduction to Philosophy or LIT 2110 World Literature I or LIT 2120 World Literature II 3 hrs

Sophomore Year - Fall 16 hrs
- ENC 1102 Composition II 3 hrs
- Free Elective 3 hrs
- Select 1: 3 hrs
- PSC 1606 Fundamentals of Oral Communication or CHM 1020 Concepts in Chemistry 3 hrs
- Select 1: 3 hrs
- EUI 2000 Western Civilization I or HUM 2210 Humanistic Tradition I or AMH 2010 U.S. History: 1492-1877 Foreign Language I or BS option 3 hrs
- Foreign Language II or BS option 4 hrs

Sophomore Year - Spring 16 hrs
- ENC 1102 Composition II or SPC 1014 Law and the Legal System 3 hrs
- Free Elective or Select 1: 3 hrs
- Elective / Minor 3 hrs
- Select 1: 3 hrs
- EUI 2001 Western Civilization II or HUM 2230 Humanistic Tradition II or AMH 2020 U.S. History: 1877-Present Foreign Language II or BS option 3 hrs
- Foreign Language II or BS option 4 hrs

Junior Year - Fall 15 hrs
- PLA 3108 Legal Research 3 hrs
- PLA 3205 Civil Practice and Procedure 3 hrs
- Restricted Elective 3 hrs
- Restricted Elective 3 hrs
- Supporting Elective 3 hrs

Junior Year - Spring 15 hrs
- PLA 3155 Legal Writing 3 hrs
- PLA 3615 Property and Real Estate Law 3 hrs
Management (B.S.B.A.)

College of Business Administration

Department of Management,

Business Administration II, Room: 101

http://www.bus.ucf.edu/

Phone: 407-823-2184

Not eligible for a double degree with another College of Business Administration major.

Admission Requirements

- Completion of the UCF General Education program and Gordon Rule, or an AA degree from a Florida Public Community College
- See Common Program Prerequisites

Degree Requirements

- Students who change degree programs and select this major must adopt the most current catalog.
- Only grades of “C” (2.0) or higher transfer into the program and students must have a “C” (2.0) or better in each Common Program Prerequisites class.
- Students wanting to major in Management must apply for admission to the major.
- Any student receiving a business degree must complete one-half (30) of the 60 upper level business courses for their degree program in the UCF College of Business Administration. Additionally, 12 of the 30 credit hours completed at UCF must be from the department or school in which the student majors.
- Students must earn at least a 2.0 GPA in the major and COB.
- Students in the Management major must maintain a 2.0 or higher cumulative Grade Point Average in all 3000 level or higher Management, Entrepreneurship, and Human Resources courses taken at UCF. Failure to maintain the required 2.0 Grade Point Average will result in the student being placed on lack of progression in the major.
- Lack of Progress in the major will continue until such time as the student's cumulative GPA in all Management, Entrepreneurship, and Human Resources courses reaches 2.0 or higher. If a student on lack of progress in the major fails to achieve a 2.0 minimum GPA in Management, Entrepreneurship, and Human Resources courses in the subsequent term, that student will be dropped as a Management major. A student who is dropped may seek re-admittance as a Management major by submitting a letter indicating the reasons for academic difficulties and positive plans for achieving a Management, Entrepreneurship, and Human Resources GPA of 2.0 or higher. Readmission is not automatic.

Program Academic Learning Compacts

- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oias.ucf.edu/alc/academic_learning_compacts.htm

UCF Degree Programs

Requirements for the Management Major

Students majoring in Management must earn a grade of “C” (2.0) or better in the following courses and each course applied towards the major:

- MAN 3025 Management of Organizations 4 hrs
- MAN 4720 Strategic Management 4 hrs

1. UCF General Education Program (GEP) (36 hrs)

A: Communication Foundations (9 hrs)

- Prefer SPC 1608 Fundamentals of Oral Communication 3 hrs

B: Cultural & Historical Foundations (9 hrs)

- Required CGS 2100C Computer Fundamentals for Business 3 hrs

C: Mathematical Foundations (6 hrs)

- Required ECO 3401 Quantitative Business Tools II 4 hrs

D: Social Foundations (6 hrs)

Select 1: 3 hrs

- Required ANT 2000 General Anthropology or 3 hrs
- Required PSY 2012 General Psychology or 3 hrs
- Required SYG 2001 Introduction to Sociology 3 hrs

Select 1: 3 hrs

- Required ECO 2013 Principles of Macroeconomics or 3 hrs
- Required ECO 2023 Principles of Microeconomics 3 hrs

E: Science Foundations (6 hrs)

- Required ECO 3401 Quantitative Business Tools I 3 hrs

2. Common Program Prerequisites (CPP) (18 hrs)

- Must be completed with a “C” 2.0 or better
- See “Common Prerequisites” in the Transfer and Transitions Services section for more information.

ACG 2021 Principles of Financial Accounting 3 hrs
ACG 2071 Principles of Managerial Accounting 3 hrs
CGS 2100C Computer Fundamentals for Business 3 hrs
ECO 3411 Quantitative Business Tools II 4 hrs
PSY 2012 General Psychology 3 hrs
SYG 2001 Introduction to Sociology 3 hrs

Select one of the following sequences of courses:

- Students who have not completed both MAC 2233 and STA 2023 with a “C” (2.0) or better must take ECO 3401.

ECO 3401 Quantitative Business Tools I 3 hrs
or
MAC 2233 Concepts of Calculus and 3 hrs
STA 2023 Statistical Methods I 3 hrs

3. Core Requirements: Basic Level

- None

4. Core Requirements: Advanced Level (32 hrs)

First or subsequent semester in the College of Business Administration:

- BUL 3130 Legal and Ethical Environment of Business 4 hrs
- ECO 3411 Quantitative Business Tools II 4 hrs
- FIN 3403C Business Finance 4 hrs
- 1 GEB 3031 Cornerstone: Professional Skills for Business 3 hrs
- 2 GEB 3031L Cornerstone Lab: Professional Skills for Business 1 hr
- GEB 3375 Introduction to International Business 4 hrs
- MAN 3025 Management of Organizations 4 hrs
- MAR 3023 Marketing 4 hrs
- 2 MAR 3203 Supply Chain and Operations Management 4 hrs
- 1 Required in 1st or 2nd semester
- 2 Must be taken with GEB 3031

5. Restricted Electives (24 hrs)

- Within the Management major, students can concentrate in 3 areas of study. Courses for each are outlined below:

Human Resource Management Track 24 hrs

Required Courses 15 hrs

- MAN 3301 Management of Human Resources and 3 hrs
- MAN 4240 Organizations: Theory and Behavior and 3 hrs
- MAN 4320 Human Resources Recruitment and Selection and 3 hrs
- MAN 4330 Compensation Administration and 3 hrs
- MAN 4350 Training and Development 3 hrs

- Students majoring in Management must earn a grade of “C” (2.0) or better in the following courses and each course applied towards the major:
Restricted Elective Courses  
BUL 4540  Employment Law or  
GEB 3113  How to Start a Business or  
GEB 4110  Business Plan Preparation or  
GEB 4111  New Venture Finance or  
GEB 4435  Moral Foundations of Business or  
Any MAN Course  
12 hrs  

General Management Track  
24 hrs  

Required Courses  
MAN 3301  Management of Human Resources and  
MAN 3520  Quality & Productivity Management and  
MAN 4240  Organizations: Theory and Behavior and  
MAN 4441  Conflict Resolution and Negotiation and  
MAN 4701  Business Ethics and Society  
15 hrs  

Restricted Elective Courses  
BUL 4540  Employment Law or  
GEB 3113  How to Start a Business or  
GEB 4110  Business Plan Preparation or  
GEB 4111  New Venture Finance or  
GEB 4435  Moral Foundations of Business or  
Any MAN Course  
9 hrs  

Entrepreneurship Track  
24 hrs  

Required Courses  
GEB 4110  Business Plan Preparation and  
GEB 4111  New Venture Finance and  
MAN 3301  Management of Human Resources and  
MAN 4802  Entrepreneurship  
12 hrs  

Select 1:  
MAR 3391  Professional Selling or  
MAR 3765  Entrepreneurial Marketing  
3 hrs  

Restricted Elective Courses  
BUL 4540  Employment Law or  
GEB 4435  Moral Foundations of Business or  
Any MAN course  
9 hrs  

6. Capstone Requirements  
(MAN 4720  Strategic Management  
This course is taken in the graduating term and requires  
the following prerequisites:  
FIN 3403C  Business Finance  
1 GEB 3031  Cornerstone: Professional Skills for  
Business  
2 GEB 3031L  Cornerstone Lab: Professional Skills for  
Business  
MAN 3025  Management of Organizations  
MAR 3023  Marketing  
4 hrs  

1 Required in 1st or 2nd semester  
2 Must be taken with GEB 3031  

7. Foreign Language Requirements  
Admissions  
Two years of one foreign language in high school, or  
one year of one foreign language in college (or equivalent  
proficiency exam) prior to graduation.  
Graduation  
None  
5 hrs  

9. Additional Requirements  
Students must earn at least 60 credit hours of  
coursework outside of the College of Business (ECO  
2013, 2023, 3401, and 3411 count towards this 60 hour  
requirement).  

10. Required Minors  
None  

11. Departmental Exit Requirements  
None  

12. University Minimum Exit Requirements  
A 2.0 UCF GPA  
60 semester hours earned after CLEP awarded  
48 semester hours of upper division credit completed  
30 of the last 39 hours of course work must be  
completed in residency at UCF  
A maximum of 45 hours of extension, correspondence,  
CLEP, Credit by Exam, and Armed Forces credits permitted  

- Complete the General Education Program, the Gordon  
Rule, and nine hours of Summer credit  

Total Semester Hours Required  
120  

Honors in Major  
Eligibility: Requirements for admission to the Honors  
in the Major program are: completion of at least 60 credit  
hours, completion of at least 12 upper division hours, at  
least a 3.5 GPA in the major, at least a 3.2 upper-division  
GPA, at least two semesters remaining prior to graduation.  

Admission: Applications to the Honors in the Major  
program must be approved by the Associate Dean of the  
Honors College and the Management Department Chair.  

Requirements: Students accepted into the Honors in  
the Major program must complete two honors courses (total  
of 6 credit hours) as follows:  

Honors in Major Credit Requirements  
Required Honors Reading Course  
MAN 4903H  Honors Directed Reading I or  
MAN 4904H  Honors Directed Reading II  
6 hrs  

Required Honors Thesis  
MAN 4970H  Undergraduate Thesis  
3 hrs  

Related Programs  
None  

Certificates  
None  

Related Minors  
None  

Advising Notes  
Florida Public Community College students are advised  
to complete the Associate of Arts degree, to include the  
general education requirements, the common program  
prerequisites for the SUS system, and college algebra.  
Orientation and advising are two of the most valuable  
tools that a student can make use of when transferring to  
UCF. Be sure that you take advantage of both.  

Transfer Notes  
Courses taken at community colleges do not substitute  
for upper division courses  
Courses transferred must be formally evaluated for  
equivalency credit. The student must provide a course  
syllabus and any other supporting information with his/her  
petition for this evaluation.  

Common Program Prerequisites for the State University  
System for College of Business Administration programs  
include Financial Accounting, Managerial Accounting,  
Microeconomics, Calculus, Statistics, and a relevant computer class. At UCF, Business students  
who have completed the calculus and statistics class will be  
waived from Quantitative Business Tools I. Students who  
have completed either the calculus or the statistics, but not  
both, must take Quantitative Business Tools I.  

Subject to the general grade and residence  
requirements, credit will be granted for transferred course  
work equivalent to that required in the UCF Business  
program. Only grades of “C” (2.0) or higher transfer into  
the program and students must have a “C” (2.0) or better in  
each common program prerequisites class.  

Any student receiving a business degree must  
complete one half (30) of the 60 upper level business  
courses for their degree program in the UCF College of  
Business Administration. Additionally, 12 of the 30 credit  
hours completed at UCF must be from the department or  
school in which the student majors.  

Acceptable Substitutes for Transfer Courses  
ACG 2021  Principles of Financial Accounting  
3 hrs  
May be substituted with: ACG X001  
ACG 2021  Principles of Financial Accounting  
3 hrs  
May be substituted with: ACG X011  

ACG 2021  Principles of Financial Accounting  
3 hrs  
May be substituted with: ACG X001
## Plan of Study

### Junior Year - Fall
- ENC 1101 Composition I 3 hrs
- SPC 1608 Fundamentals of Oral Communication 3 hrs
- Cult-Hist I 3 hrs
- Elective 3 hrs
- Elective 3 hrs

### Junior Year - Spring
- 2 Must be taken with GEB 3031

### Sophomore Year - Fall
- 1 "C" (2.0) or better required in each class.

### Sophomore Year - Spring
- 1 "C" (2.0) or better required in each class.

### Junior Year - Fall
- 1 GEB 3031 Cornerstone: Professional Skills for Business 3 hrs
- 2 GEB 3031L Cornerstone Lab: Professional Skills for Business 1 hr
- GEB 3375 Introduction to International Business 4 hrs
- MAN 3025 Management of Organizations 4 hrs
- MAR 3023 Marketing 4 hrs
- 1 Required in 1st or 2nd semester
- 2 Must be taken with GEB 3031

### Junior Year - Spring
- 1 Required in 1st or 2nd semester

### Senior Year - Fall
- MAN 3301 Management of Human Resources 3 hrs
- MAN 3203 Supply Chain and Operations Management 4 hrs
- Restricted Elective 3 hrs

### Senior Year - Spring
- Select 1:
  - 1 GEB 3031 Cornerstone: Professional Skills for Business 3 hrs
  - 2 GEB 3031L Cornerstone Lab: Professional Skills for Business 1 hr
- MAN 3205 Management of Organizations 4 hrs
- MAR 3023 Marketing 4 hrs

### General Management Track

### Junior Year - Fall
- 1 Required in 1st or 2nd semester
- 2 Must be taken with GEB 3031

### Junior Year - Spring
- 1 Required in 1st or 2nd semester

### Limited Electives
- Equipment Fees
- Part-Time Student: $15 per term
- Full-Time Student: $30 per term

### Marketing (B.S.B.A.)

## Degree Requirements

### Admission Requirements

- Completion of the UCF General Education program and Gordon Rule, or an AA degree from a Florida Public Community College
- See Common Program Prerequisites

### Degree Requirements

- Students who change degree programs and select this major must adopt the most current catalog.
- Only grades of "C" (2.0) or higher transfer into the program and students must have a "C" (2.0) or better in each common program prerequisites class, and all prerequisites to marketing courses.
UCF Degree Programs

- Students wanting to major in Marketing must apply for admission to the major.
- Any student receiving a business degree must complete one half (30) of the 60 upper level business courses for their degree program in the UCF College of Business Administration. Additionally, 12 of the 30 credit hours completed at UCF must be from the department or school in which the student majors.
- Students must earn at least a 2.0 GPA in the major and COB.
- Students in the Marketing major must maintain a 2.0 or higher cumulative Grade Point Average in all 3000 level or higher Marketing and Supply Chain Management courses taken at UCF. Failure to maintain the required 2.0 Grade Point Average will result in the student being placed on lack of progress in the major. Lack of Progress in the major will continue until such time as the student’s cumulative GPA in all Marketing and Supply Chain courses reaches 2.0 or higher. If a student on lack of progress in the major fails to achieve a 2.0 minimum GPA in Marketing and Supply Chain courses in a subsequent term, that student will be dropped as an Marketing major. A student who is dropped may seek remittance as an Marketing major by submitting a letter indicating the reasons for academic difficulties and positive plans for achieving an GPA of 2.0 or higher. Readmission is not automatic.
- Must complete all Gordon Rule requirements, prior to admission to this degree.
- Final exams will be given during Exam Week.
- Students majoring in Marketing must earn a grade of “C” (2.0) or better in each course applied toward the major, and a 2.0 overall average in the major. The following is included in this requirement:
  - MAR 3023 Marketing 4 hrs
  - STA 2023 Statistical Methods I 3 hrs

1. UCF General Education Program (GEP) (36 hrs)
   - Prefer SPC 1608 Fundamentals of Oral Communication (3 hrs)

B: Cultural & Historical Foundations (9 hrs)
   - Prefer MAC 1105C College Algebra (3 hrs)

C: Mathematical Foundations (6 hrs)
   - Required CGS 2100C Computer Fundamentals for Business (3 hrs)
   - Prefer MAC 1105C College Algebra (3 hrs)

D: Social Foundations (6 hrs)
   - Select 1:
     - Suggested ECO 2023 Principles of Microeconomics (3 hrs)
     - Suggested ECO 2023 Principles of Microeconomics (3 hrs)
   - Select 1:
     - Suggested PSY 2012 General Psychology or (3 hrs)
     - Suggested ANT 2000 General Anthropology or (3 hrs)
     - Suggested SYG 2000 Introduction to Sociology (3 hrs)

E: Science Foundations (6 hrs)
   - Suggested ECO 2013 Principles of Macroeconomics (3 hrs)
   - Suggested ECO 2023 Principles of Microeconomics (3 hrs)
   - Suggested CGS 2100C Computer Fundamentals for Business (3 hrs)

2. Common Program Prerequisites (CPP) (18 hrs)
   - Must be completed with a “C” (2.0) or better
   - See “Common Prerequisites” in the Transfer and Transitions Services section for more information.
   - ACG 2021 Principles of Financial Accounting (3 hrs)
   - ACG 2071 Principles of Managerial Accounting (3 hrs)
   - ECO 2013 Principles of Macroeconomics (3 hrs)
   - ECO 2023 Principles of Microeconomics (3 hrs)
   - CGS 2100C Computer Fundamentals for Business (3 hrs)

Select one of the following sequences of courses:
- Students who have not completed both MAC 2233 and STA 2023 with a “C” (2.0) or better can take ECO 3401.
  - ECO 3401 Quantitative Business Tools I (3 hrs)
  - or MAC 2233 Concepts of Calculus and (3 hrs)
  - STA 2023 Statistical Methods I (3 hrs)

3. Core Requirements: Basic Level
   - None

4. Core Requirements: Advanced Level (50 hrs)
   - First or subsequent semester in the College of Business Administration:
     - EGB 3031 Cornerstone: Professional Skills for Business (3 hrs)
     - EGB 3031L Cornerstone Lab: Professional Skills for Business (1 hr)
     - GEB 3375 Introduction to International Business (4 hrs)
     - BUL 3130 Legal and Ethical Environment of Business (4 hrs)
     - ECO 3411 Quantitative Business Tools II (4 hrs)
     - FIN 3403C Business Finance (4 hrs)
     - MAN 3025 Management of Organizations (4 hrs)
     - MAR 3023 Marketing (4 hrs)
     - MAR 3023 Supply Chain and Operations Management (4 hrs)

   - Required Courses (15 hrs)
     - MAR 3391 Professional Selling (3 hrs)
     - MAR 3503 Consumer Behavior (3 hrs)
     - MAR 3613 Marketing Analysis and Research (3 hrs)
     - MAR 4803 Marketing Management (3 hrs)
     - MAR 4804 Marketing Strategy (3 hrs)

5. Restricted Electives (9 hrs)
   - General Marketing
     - Select a minimum of 3 courses from the following list of courses:
       - MAR 3323 Integrated Marketing Communication (3 hrs)
       - MAR 3403 Sales Force Management (3 hrs)
       - MAR 3641 Marketing Intelligence (3 hrs)
       - MAR 3721 Technology Applications in Marketing (3 hrs)
       - MAR 3765 Entrepreneurial Marketing (3 hrs)
       - MAR 4156 International Marketing (3 hrs)
       - MAR 4231 Retailing Management (3 hrs)
       - MAR 4711 Sport Marketing (3 hrs)
       - MAR 4712 Healthcare Marketing (3 hrs)
       - MAR 4715 Entertainment Marketing (3 hrs)
       - MAR 4941 Services Marketing (3 hrs)
       - MAR 4934 Contemporary Marketing Topics in Florida (3 hrs)
       - MAR 4941 Marketing Internship (3 hrs)
   - Professional Selling Track (9 hrs)
     - Admission by department approval: Restricted to declared marketing majors. Requires submission of application by May 1. Department faculty committee will select a maximum of 40 professional selling track participants based on academic achievement, work experience, outside activities and leadership positions, and responses to questions on the application form and in interviews. Must have earned a grade of B (3.0) or higher in the following to apply:
       - MAR 3391 Professional Selling (3 hrs)
   - Take all of the following:
     - MAR 3403 Sales Force Management and (3 hrs)
     - MAR 4415C Advanced Professional Selling and (3 hrs)
     - MAR 4415C Strategic Issues in Sales-Lecture (3 hrs)

6. Capstone Requirements (4 hrs)
   - MAN 4720 Strategic Management (4 hrs)
   - This course is taken in the graduating term and requires the following prerequisites:
     - GEB 3031 Cornerstone: Professional Skills for Business (3 hrs)
     - GEB 3031L Cornerstone Lab: Professional Skills for Business (1 hr)
     - MAR 3023 Marketing (4 hrs)
     - MAN 3025 Management of Organizations (4 hrs)
     - FIN 3403C Business Finance (4 hrs)

7. Foreign Language Requirements
   - Admissions
     - Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

Graduation
   - None
### Plan of Study

**Must complete nine hours in a summer semester**

<table>
<thead>
<tr>
<th></th>
<th>Freshman Year - Fall</th>
<th>Freshman Year - Spring</th>
<th>Sophomore Year - Fall</th>
<th>Sophomore Year - Spring</th>
<th>Junior Year - Fall</th>
<th>Junior Year - Spring</th>
<th>Senior Year - Fall</th>
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<tr>
<td><strong>Electives</strong></td>
<td>15 hrs</td>
<td>15 hrs</td>
<td>15 hrs</td>
<td>15 hrs</td>
<td>16 hrs</td>
<td>17 hrs</td>
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<td>17 hrs</td>
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<tr>
<td>ENC 1101</td>
<td>Composition I</td>
<td>3 hrs</td>
<td>ECO 2023</td>
<td>Principles of Microeconomics</td>
<td>3 hrs</td>
<td>GEB 3031</td>
<td>Cornerstone: Professional Skills for Business</td>
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<tr>
<td>Cult-Hist I</td>
<td>Elective</td>
<td>3 hrs</td>
<td>Science</td>
<td>3 hrs</td>
<td>GEB 3375</td>
<td>Introduction to International Business</td>
<td>4 hrs</td>
<td>MAC 3503</td>
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<td>Elective</td>
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<td></td>
<td>Psy/Ant/Soc</td>
<td>3 hrs</td>
<td>Marketing</td>
<td>3 hrs</td>
<td>Marketing Management</td>
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<td></td>
<td></td>
<td></td>
<td>Elective</td>
<td>3 hrs</td>
<td>Management</td>
<td>3 hrs</td>
<td>Marketing Management</td>
<td>3 hrs</td>
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<tr>
<td><strong>Common Program Prerequisites for the State University System for College of Business Administration programs include:</strong></td>
<td>Financial Accounting, Managerial Accounting, Macroeconomics, Microeconomics, Calculus, Statistics, and a relevant computer class. At UCF Business, students who have completed the calculus and statistics class will be waived from Quantitative Business Tools I. Students who have completed either the calculus or the statistics, but not both, can take Quantitative Business Tools I.</td>
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<tr>
<td><strong>Subject to the general grade and residence requirements, credit will be granted for transferred course work equivalent to that required in the UCF Business program. Only grades of “C” (2.0) or higher transfer into the program and students must have a “C” (2.0) or better in each common program prerequisites class, and all prerequisites to marketing courses.</strong></td>
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<tr>
<td><strong>Acceptable Substitutes for Transfer Courses</strong></td>
<td>None</td>
<td>None</td>
<td>None</td>
<td>None</td>
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<td>None</td>
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<td><strong>Related Programs</strong></td>
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<td>None</td>
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<td><strong>Related Programs</strong></td>
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<tr>
<td><strong>Advising Notes</strong></td>
<td>Florida Public Community College students are advised to complete the Associate of Arts degree, to include the general education requirements, the common program prerequisites for the SUS system, and college algebra.</td>
<td></td>
<td>Orientation and advising are two of the most valuable tools that a student can make use of when transferring to UCF. Be sure that you take advantage of both.</td>
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<tr>
<td><strong>Transfer Notes</strong></td>
<td>Courses taken at community colleges do not substitute for upper division courses.</td>
<td></td>
<td>Courses transferred must be formally evaluated for equivalency credit. The student must provide a course syllabus and any other supporting information with his/her petition for this evaluation.</td>
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### UCF Degree Programs

#### Marketing: Professional Selling Track

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<th>Freshman Year - Fall</th>
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<tr>
<td>ENC 1101</td>
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<tr>
<td>SPC 1608</td>
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</tr>
<tr>
<td>MAC 1105C</td>
<td>3 hrs</td>
</tr>
<tr>
<td>CGS 2100C</td>
<td>3 hrs</td>
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<tr>
<td>Cul-Hist I</td>
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<th>Freshman Year - Spring</th>
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<tr>
<td>ENC 1102</td>
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<tr>
<td>MAC 1105C</td>
<td>3 hrs</td>
</tr>
<tr>
<td>CGS 2100C</td>
<td>3 hrs</td>
</tr>
<tr>
<td>Cul-Hist I</td>
<td>3 hrs</td>
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<tr>
<td>Art/Music/Lit</td>
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<th>Sophomore Year - Fall</th>
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<tbody>
<tr>
<td>ECO 2023</td>
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<tr>
<td>ACG 2021</td>
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<tr>
<td>Restricted Elective</td>
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<tr>
<td>Science</td>
<td>3 hrs</td>
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<td>Psy/Soc/Ant</td>
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<tr>
<td>ECO 2013</td>
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<tr>
<td>ACG 2071</td>
<td>3 hrs</td>
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<td>ECO 3401</td>
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<td>Restricted Elective</td>
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<td>Science</td>
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<th>Junior Year - Fall</th>
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<tr>
<td>ECO 3411</td>
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<tr>
<td>GEB 3031</td>
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<tr>
<td>GEB 3375</td>
<td>4 hrs</td>
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<td>MAR 3023</td>
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<th>Junior Year - Spring</th>
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<tr>
<td>MAR 3391</td>
<td>3 hrs</td>
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<tr>
<td>MAR 3403</td>
<td>3 hrs</td>
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<tr>
<td>FIN 3403C</td>
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<tr>
<td>MAR 3503</td>
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<td>MAR 3613</td>
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<th>Senior Year - Fall</th>
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<td>MAR 4803</td>
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<tr>
<td>MAR 4415C</td>
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<tr>
<td>MAN 3025</td>
<td>4 hrs</td>
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<tr>
<td>MAR 3203</td>
<td>4 hrs</td>
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<table>
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<tr>
<th>Senior Year - Spring</th>
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<tbody>
<tr>
<td>MAN 4720</td>
<td>4 hrs</td>
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<tr>
<td>MAR 4804</td>
<td>3 hrs</td>
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<tr>
<td>BUL 3130</td>
<td>4 hrs</td>
</tr>
<tr>
<td>GE Non-Business Elective</td>
<td>3 hrs</td>
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### Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: [http://www.oes.ucf.edu/alc/academic_learning_compacts.htm](http://www.oes.ucf.edu/alc/academic_learning_compacts.htm)
- Equipment Fees
  - Part-Time Student: $15 per term
  - Full-Time Student: $30 per term

### Mathematics (B.S.)
**College of Sciences**

**Department of Mathematics, Math and Physics, Room: 207**

[http://math.ucf.edu](http://math.ucf.edu)

Dr. Joseph Brennan, MAP 215A, Joseph.Brennan@ucf.edu, 407-823-5700

The university offers some courses with the same prefix and number as listed in requirements 1, 2 and 3, but with with the word Honors in the title. These are for students in the Honors Program.

### Admission Requirements
- None

### Degree Requirements
- Students who change degree programs and select this major must adopt the most current catalog.
- Departmental Residency Requirement: at least 24 semester hours of regularly scheduled 3000-4000 level courses must be taken from the UCF Mathematics Department.
- Students must earn at least a “C” (2.0) in each course used to satisfy a requirement.
- Co-op or internship credit cannot be used in this major.
- Students should consult with a departmental advisor.
- All prerequisites of courses taught within the College of Sciences will be enforced.
- Courses designated in 1 (General Ed Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.
- All mathematics courses, except the following, must be either taken from, or approved by, the Department of Mathematics at UCF:
  - MAC 2311C Calculus with Analytic Geometry I
  - MAC 2312 Calculus with Analytic Geometry II
  - MAC 2313 Calculus with Analytic Geometry III
  - MAP 2302 Ordinary Differential Equations I

### Note:
- the following courses will not satisfy any Math degree requirements:
  - MTG 4212 Modern Geometries
  - MHF 4404 History of Mathematics

#### 1. UCF General Education Program (GEP) (38 hrs)
- (Note: Certain courses must be selected for this major, bringing GEP hours above 36)
- Some concentrations require particular selections of courses in the GEP program. Please consult the desired concentration listed below.

**A: Communication Foundations** (9 hrs)
- **B: Cultural & Historical Foundations** (9 hrs)
- **C: Mathematical Foundations** (7 hrs)
  - Required: MAC 2311C Calculus with Analytic Geometry I
  - Required: COP 3502C Computer Science I

**D: Social Foundations** (6 hrs)
- **1. Depending on concentration, select** 3 hrs
  - Required: ECO 2023 Principles of Microeconomics or
  - Suggested: POS 2041 American National Government

**2. Select a listed course** 3 hrs

**E: Science Foundations** (8 hrs)
- **Check track requirements before selecting.**
  - Required: PHY 2048C Physics for Engineers & Scientists I
  - Suggested: BSC 2010C Biology I

**2. Common Program Prerequisites (CPP) (15 hrs)**
- See “Common Prerequisites” in the Transfer and Transitions Services section for more information.
- See Transfer Notes for possible substitutions of certain courses.
  - COP 3502C Computer Science I
  - MAC 2311C Calculus with Analytic Geometry I
  - MAC 2312 Calculus with Analytic Geometry II
  - MAC 2313 Calculus with Analytic Geometry III
  - MAP 2302 Ordinary Differential Equations I

**- Select from the following:** 4 hrs
  - CHM 2045C Chemistry Fundamentals I
  - CHM 2040 Chemistry Fundamentals IA and
  - CHM 2041 Chemistry Fundamentals IB

**- or**
  - BSC 2010C Biology I
  - PHY 2048C Physics for Engineers & Scientists I
3. Core Requirements: Basic Level (15 hrs)
- All courses specifically identified in the preceeding Common Program Prerequisites section of this catalog are also required in the Basic Core, and must be taken.

Basic Core: Required, satisfies the CPP
COP 3502C Computer Science I and GEP/CPP
MAC 2311C Calculus with Analytic Geometry I and GEP/CPP
MAC 2312 Calculus with Analytic Geometry II and GEP/CPP
MAC 2313 Calculus with Analytic Geometry III and GEP/CPP
MAP 2302 Ordinary Differential Equations I and GEP/CPP

Basic Core: Additional requirements 8 hrs
MAS 3105 Matrix and Linear Algebra and GEP/CPP
MAS 3106 Linear Algebra and GEP/CPP

- and depending on concentration, select 3 hrs either
- Can use for all Concentrations
MHF 3302 Logic and Proof in Mathematics 3 hrs
- or acceptable in Computational Concentration;
COT 3100C Introduction to Discrete Structures 3 hrs

Select one Science sequence 4 hrs
- Selection depends on the concentration selected
- Biology: 4 hrs
Satisfies the General, Economics, and Computational concentrations.
Required in Mathematical Biology Concentration
BSC 2010C Biology I and GEP/CPP
BSC 2011C Biology II 4 hrs

- Chemistry: 4 hrs
Satisfies the General, Economics, and Computational concentrations.
Required in Mathematical Biology Concentration
May substitute the two semester equivalent Chemistry courses for the first Chemistry course
CHM 2045C Chemistry Fundamentals I and GEP/CPP
CHM 2046 Chemistry Fundamentals II and GEP/CPP
CHM 2046L Chemistry Fundamentals Laboratory 1 hr

- Physics: 4 hrs
Satisfies the General, Economics, and Computational concentrations.
Required in Mathematical Biology and Engineering
Physics Concentration
PHY 2048C Physics for Engineers & Scientists I and GEP/CPP
PHY 2049C Physics for Engineers & Scientists II 4 hrs

4. Core Requirements: Advanced Level (7 hrs)
MAA 4226 Advanced Calculus I 4 hrs
MAS 4301 Abstract Algebra I 3 hrs

5. Restricted Electives
Students must select one of the following five concentrations.
A. General Concentration 18 hrs
Select any 4000 or 5000 level courses offered by the Department of Mathematics. Select any 4000, or 5000 level course with a MAP or MAT prefix offered by the Department of Mathematics. Any 4000, or 5000 level course with an MAA, MAD, MAS, or MTG prefix, offered by the Department of Mathematics except MTG 4212.

B. Mathematical Biology Concentration 45 hrs
Students are to have completed these courses in the GEP and CPP
BSC 2010C Biology I 4 hrs
BSC 2011C Biology II 4 hrs
CHM 2045C Chemistry Fundamentals I - or the two semester equivalent
CHM 2046 Chemistry Fundamentals II 3 hrs
CHM 2046L Chemistry Fundamentals Laboratory 1 hr
CHM 2210 Organic Chemistry I 3 hrs
CHM 2211 Organic Chemistry II 3 hrs

Complete all of the following
MAP 4484 Mathematical Biology I 3 hrs
PHY 2048C Physics for Engineers & Scientists I 4 hrs
PHY 2049C Physics for Engineers and Scientists II 4 hrs
STA 2023 Statistical Methods I 3 hrs
STA 4321 Statistical Theory I 3 hrs
STA 4322 Statistical Theory II 3 hrs
Any 4000, or 5000 level course with an MAP or MAT prefix offered by the Department of Mathematics. Any 4000, or 5000 level course with an MAA, MAD, MAS, or MTG prefix, offered by the Department of Mathematics except MTG 4212.

Select from lecture courses listed in the restricted electives within the Biology and/or Biomedical Sciences programs.
C. Mathematical Economics Concentration 39 hrs
Students are to have completed this course in the GEP
ECO 2013 Principles of Macroeconomics 3 hrs

Complete all of the following
ECO 2023 Principles of Microeconomics 3 hrs
ECO 3101 Intermediate Microeconomics 3 hrs
ECO 3203 Intermediate Macroeconomics 3 hrs
ECO 4110 Mathematical Economics 3 hrs
ECO 4412 Econometrics 3 hrs
STA 2023 Statistical Methods I 3 hrs
STA 4321 Statistical Theory I 3 hrs

- Select from the following 9 hrs
ECO 3703 International Microeconomics or 3 hrs
ECO 4504 Public Economics or 3 hrs
ECO 4713 International Macroeconomics or 3 hrs
ECP 4303 Environmental and Natural Resource Economics or 3 hrs
ECP 4403 Industrial Organization and Game Theory or 3 hrs
STA 4322 Statistical Theory II 3 hrs

- Select 1
MAP 4113 Probability, Random Processes and Applications or 3 hrs
MAP 4171 Optimization or 3 hrs
MAP 4303 Ordinary Differential Equations II or 3 hrs
MAP 4341 Introduction to Partial Differential Equations or 3 hrs
MAP 4371 Numerical Methods for Differential Equations or 3 hrs
MAP 4384 Numerical Methods for Computational Sciences 3 hrs

D. Computational Concentration 46 hrs
Students are to have completed this course in the GEP and CPP
COP 3502C Computer Science I 3 hrs

Complete all of the following
COP 3503C Computer Science II 4 hrs
MAP 4303 Ordinary Differential Equations II 3 hrs
MAP 4341 Introduction to Partial Differential Equations 3 hrs
STA 2023 Statistical Methods I 3 hrs
STA 4321 Statistical Theory I 3 hrs
STA 4322 Statistical Theory II 3 hrs

- Select 1
MAP 4371 Numerical Methods for Differential Equations or 3 hrs
MAP 4384 Numerical Methods for Computational Sciences 3 hrs

- Select from the following 18 hrs
COP 3402 Systems Software or 3 hrs
COP 4020 Programming Languages I or 3 hrs
COP 4331C Processes for Object-Oriented Software Development or 4 hrs
Complete all the following 18 hrs

- Select 1

MAP 4103 Mathematical Modeling I or 3 hrs
MAP 4153 Vector and Tensor Analysis or 3 hrs
MAP 4171 Optimization 3 hrs

- Select 1

MAA 4402 Introduction to Complex Variables or 3 hrs
MAD 4203 Introduction to Combinatorics or 3 hrs
MAD 4301 Introduction to Graph Theory 3 hrs

E. Engineering/Physics Concentration

Students are to have completed the following 42 hrs
to satisfy the GEP and CPP:

- Select 1

PHY 2048C Physics for Engineers & Scientists I 4 hrs
PHY 2048C Physics for Engineers and Scientists II 4 hrs

Complete all the following 18 hrs

EGN 3321 Engineering Analysis-Dynamics and 3 hrs
MAA 4402 Introduction to Complex Variables and 3 hrs
MAP 4103 Mathematical Modeling I and 3 hrs
PHY 3101 Physics for Engineers and Scientists III and 3 hrs
MAP 4303 Ordinary Differential Equations II and 3 hrs
MAP 4341 Introduction to Partial Differential Equations 3 hrs

- Select 1

COT 4500 Numerical Calculus or 3 hrs
EGN 3420 Engineering Analysis or 3 hrs
MAP 4371 Numerical Methods for Differential Equations or 3 hrs
MAP 4384 Numerical Methods for Computational Sciences or 3 hrs
PHZ 3151 Computer Methods in Physics 3 hrs

- Select 1

EGN 3310 Engineering Analysis-Statics or 3 hrs
PHY 3220 Mechanics I 3 hrs

- Select 1

EGN 3343 Thermodynamics or 3 hrs
EGN 3358 Thermo-Fluids-Heat Transfer or 3 hrs
PHY 3513 Thermal and Statistical Physics 3 hrs

- Select 2

CES 4100C Structural Analysis I and Lab or 4 hrs
EAS 3101 Fundamentals of Aerodynamics or 3 hrs
EEL 3004 Electrical Networks or 3 hrs
EGM 3601 Solid Mechanics or 3 hrs
EGN 3351 Mechanics of Materials or 3 hrs
EIN 3001 Introduction to Industrial Engineering and Management Systems or 3 hrs
EML 4220 Vibration Analysis or 3 hrs
ESI 4312 Operations Research or 3 hrs
PHY 4604 Wave Mechanics I or 3 hrs
PHY 4605 Wave Mechanics II 3 hrs

- Select 2

CWR 3201 Operating Systems or 3 hrs
EAS 4105 Flight Mechanics or 3 hrs
EAS 4200 Analysis & Design of Aerospace Structures or 3 hrs
EAS 4400 Spacecraft Attitude Dynamics or 3 hrs
EAS 4505 Orbital Mechanics or 3 hrs
EEE 3342C Digital Systems or 3 hrs
EGN 3365 Structure and Properties of Materials or 3 hrs
EGN 3613 Engineering Economic Analysis or 2 hrs
EEL 3470 Electromagnetic Fields or 3 hrs
EEL 3552C Analog and Digital Communication 4 hrs
EEL 3657 Linear Control Systems or 3 hrs
EEL 3801C Computer Organization or 3 hrs
EEL 4742C Embedded Systems or 4 hrs
EEL 4750 Digital Signal Processing Fundamentals or 3 hrs
EEL 4832 Engineering Applications of Computer Methods or 3 hrs
EEL 4851C Engineering Data Structures or 3 hrs
EIN 4333 Production and Distribution Systems or 3 hrs
EMA 4223 Fundamentals of Mechanical Behavior of Materials or 3 hrs
### Placement Test
- Determine if you are exempt.

### Transfer Notes
- Lower division courses taken at community colleges do not substitute for Upper Division courses.
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

### Acceptable Substitutes for Transfer Courses
- The following substitutions are acceptable for common program prerequisites if taken as part of the AA course work prior to transferring to UCF.
  - Computer Programming: may use any programming course with a COP prefix.
  - Laboratory Science: may use any GLY, PHY, CHM or BSC course with a lab designed for science majors; however, the biology, chemistry and physics classes are core requirements and still must be taken.

### Plan of Study
- This is one of numerous possible plans of study. See program description for all requirements. Consult a departmental advisor for alternate, new or more appropriate selections.
- Although all classes are listed as being taken during the academic year, you may be required to complete 9 hours of them during the Summer. Consult with an advisor to determine if you are exempt.
- Prior to enrolling in Chemistry, take Chemistry Placement Test – http://chemplacement.sdes.ucf.edu
- Prior to enrolling in Math, take Math Placement Test – http://utm.sdes.ucf.edu/

### Freshman Year - Fall
- **MAC 2311C** Calculus with Analytic Geometry I  4 hrs
- **ENC 1101** Composition I  3 hrs
- **GEP**  3 hrs
- **GEP**  3 hrs

### Freshman Year - Spring
- **MAC 2312** Calculus with Analytic Geometry II  4 hrs
- **MHF 3302** Logic and Proof in Mathematics  3 hrs
- **ENC 1102** Composition II  3 hrs
- **GEP**  3 hrs
- **GEP**  3 hrs

### Sophomore Year - Fall
- **MAC 3105** Calculus with Analytic Geometry III  4 hrs
- **MAS 3106** Linear Algebra  4 hrs
- **PHY 2049C** Introduction to Programming with C  3 hrs

### Sophomore Year - Spring
- **MAP 2302** Ordinary Differential Equations I  3 hrs
- **MAS 3106** Linear Algebra  4 hrs
- **Phy 2049C** Introduction to Partial Differential Equations  3 hrs

### Junior Year - Fall
- **MAA 4226** Advanced Calculus I  4 hrs
- **MAM 4301** Abstract Algebra I  3 hrs
- **COP 3223** Introduction to Programming with C  3 hrs
- **MAP 4341** Introduction to Partial Differential Equations  3 hrs
- Elective  3 hrs

### Senior Year - Fall
- **MAC 4371** Numerical Methods for Differential Equations  3 hrs
- Elective  3 hrs
- Elective  3 hrs
- Elective  3 hrs

### Senior Year - Spring
- **MAC 4301** Introduction to Graph Theory  3 hrs
- **MTG 4302** Introduction to Topology  3 hrs
- Elective  3 hrs
- Elective  3 hrs

### Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: [http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm](http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm)

### Mathematics Education (B.S.)

#### College of Education
School of Teaching, Learning, and Leadership, Education Building, Room: 209
[http://education.ucf.edu/](http://education.ucf.edu/)

#### Admission Requirements
- Complete the University General Education requirements or its equivalent, i.e. an AA degree from an approved Florida community college or state university
- Have a minimum 2.5 overall GPA
- Pass all four parts of the General Knowledge Test (no alternatives or waivers are accepted).
- Complete all Education Common Program Prerequisite courses with a minimum letter grade of “C-” (1.75) or better
- Meet the Gordon Rule Requirement.
- Meet the foreign language admission requirement.

#### Degree Requirements
- Students should see an advisor prior to registering for classes
- The courses designated in 1. (General Education) and 2. (Education Common Program Prerequisites) should be completed prior to admission to the major and upper division education courses.
- This is a state-approved, initial teacher preparation program designed in compliance with Florida Statutes and State Board of Education Rule 6A-5.066. Degree requirements are subject to change based on state mandates.

1. UCF General Education Program (GEP) (37 hrs)
   - Students are advised to take the preferred courses.

#### A: Communication Foundations (9 hrs)
- Required
  - **ENC 1101** Composition I  3 hrs
  - **ENC 1102** Composition II  3 hrs
- **SPC 1608** Fundamentals of Oral Communication  3 hrs

#### B: Cultural & Historical Foundations (9 hrs)
- Required
  - **AMH 2020** U.S. History: 1877-Present  3 hrs
  - **AMH 2010** U.S. History: 1492-1877  3 hrs
  - **PHI 2010** Introduction to Philosophy  3 hrs

#### C: Mathematical Foundations (7 hrs)
- Required
  - **MAC 2311C** Calculus with Analytic Geometry I  4 hrs
- **STA 2023** Statistical Methods I  3 hrs

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## UCF Degree Programs

### D: Social Foundations
- Prefer POS 2041 American National Government 3 hrs
- Prefer PSY 2012 General Psychology 3 hrs

### E: Science Foundations
- Prefer PSC 1121 Physical Science 3 hrs

### Select 1:
- Prefer ANT 2511 The Human Species or
- Prefer BSC 1005 Biological Principles 3 hrs

### 2. Common Program Prerequisites (CPP) (9 hrs)
- See “Common Prerequisites” in the Transfer and Transitions Services section for more information.

### Take all of the following: 9 hrs
- EDF 2005 Introduction to the Teaching Profession and
- EDF 2085 Introduction to Diversity for Educators and
- EME 2040 Introduction to Technology for Educators 3 hrs

### 3. Core Requirements: Basic Level (14 hrs)
- Students should consult advisor regarding course options.
- 1 EDF 2130 Child and Adolescent Development for Educators 3 hrs
- MAC 2311C Calculus with Analytic Geometry I 3 hrs
- STA 2023 Statistical Methods I GEP
- MAC 2312 Calculus with Analytic Geometry II 3 hrs
- MAC 2313 Calculus with Analytic Geometry III 3 hrs
- MAP 2302 Ordinary Differential Equations I 3 hrs

### 4. Core Requirements: Advanced Level (60 hrs)
#### Education Core Requirements 18 hrs
- Prior to Internship I, the student must have completed EDG 4410 and at least 50% of all required mathematics courses must be completed prior to Internship I with a minimum grade of “C-” (1.75) or better. However, a minimum GPA of 2.5 is required in the professional, specialization and overall for admission to Internship I.
- Passing score on the Professional Education Test portion of the Florida Teacher Certification Examination (FTCE) is strongly recommended as soon as possible after completing the following courses: EDG 4410 Teaching Strategies and Classroom Management, EDF 4467 Learning Theory and Assessment, RED 4043 Content Reading Kindergarten through Grade 12, and TSL 4080 Theory and Practice of Teaching ESOL Students in Schools.
- EDG 4410 Teaching Strategies and Classroom Management 3 hrs
- EDF 4467 Learning Theory and Assessment 3 hrs
- EDF 4603 Analysis and Application of Ethical, Legal, and Safety Issues in Schools 3 hrs
- TSL 4080 Theory and Practice of Teaching ESOL Students in Schools 3 hrs
- EEX 4242 Teaching Exceptional Students in Secondary Settings 3 hrs
- RED 4043 Content Reading in Kindergarten through Grade 12 3 hrs

#### Internship I Block 7 hrs
- Passing score on the General Knowledge Test portion of the Florida Teacher Certification Examination (FTCE) is required before application to Internship I.
- Students must apply and be approved for Internship I. Deadline dates and applications are available through the Office of Clinical Experiences at http://www.education.ucf.edu/clinicalexper/.
- MAE 4360 Mathematics Instructional Analysis 4 hrs
- 1 MAE 3940 Internship 3 hrs

### Specialization Requirements 23 hrs
- A grade of “C-” (1.75) or better is required.
- MAS 3105 Matrix and Linear Algebra 4 hrs
- MAS 3303 Introduction to Number Theory 3 hrs
- MTH 3302 Logic and Proof in Mathematics 3 hrs
- MTH 4044 History of Mathematics 3 hrs
- MTG 4212 Modern Geometries 4 hrs
- STA 4163 Statistical Methods II 3 hrs
- MAE 4634 Programs in Teaching of Mathematics 3 hrs

### Internship II 12 hrs
- At least 80% of all required mathematics courses and all methods courses must be completed with a letter grade of “C-” (1.75) or better before registering for Internship II. However, a minimum GPA of 2.5 is required in the professional, specialization and overall for admission to Internship II.
- Passing scores on the Subject Area Examination (Mathematics 6-12) portion of the Florida Teacher Certification Examination is strongly recommended prior to entry into Internship II.
- Students must apply and be approved for Internship II. Deadline dates and applications are available through the Office of Clinical Experiences at http://www.clinicalexperiences.education.ucf.edu.
- Satisfactory completion of Internship II requires the student to demonstrate proficiency in all 12 Florida Educator Accomplished Practices at the preprofessional level in accordance with State Board of Education Rule 6A-5.066.
- MAE 4941 Internship 12 hrs

### 5. Restricted Electives
- None

### 6. Capstone Requirements
- None

### 7. Foreign Language Requirements
- None

### 8. Electives
- None

### 9. Additional Requirements
- None

### 10. Required Minors
- None

### 11. Departmental Exit Requirements
- Achieve a minimum 2.5 GPA in all courses within the major.
- Complete a portfolio according to program guidelines.
- This portfolio requires demonstration of professional growth, reflection, and proficiency in the 12 Florida Educator Accomplished Practices.
- Pass all applicable sections of the Florida Teacher Certification Examination.

### 12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

### Total Semester Hours Required
- 120

### Honors in Major
- None
### Plan of Study (120 hrs)

#### Freshman Year - Fall  
- ENC 1101  Composition I  3 hrs
- MAC 2311C  Calculus with Analytic Geometry I  4 hrs
- PSC 1121  Physical Science  3 hrs
- ANH 2010  U.S. History: 1492-1877  3 hrs  

#### Freshman Year - Spring  
- ENC 1102  Composition II  3 hrs
- MAC 2312  Calculus with Analytic Geometry II  4 hrs
- SPC 1608  Fundamentals of Oral Communication  3 hrs
- ANH 2020  U.S. History: 1877-Present  3 hrs  

#### Select 1:  
- ANT 2511  The Human Species or  3 hrs
- BSC 1005  Biological Principles or  3 hrs

#### Freshman Year - Summer  
- MAC 2313  Calculus with Analytic Geometry III  4 hrs
- PHI 2010  Introduction to Philosophy  3 hrs
- PSY 2012  General Psychology  3 hrs

#### Sophomore Year - Fall  
- EDF 2005  Introduction to the Teaching Profession  3 hrs
- MAP 2302  Ordinary Differential Equations I  3 hrs
- MTH 3302  Logic and Proof in Mathematics  3 hrs
- POS 2041  American National Government  3 hrs
- STA 2023  Statistical Methods I  3 hrs  

#### Sophomore Year - Spring  
- EME 2040  Introduction to Technology for Educators  3 hrs
- EDF 2005  Introduction to Diversity for Educators  3 hrs
- MAS 3105  Matrix and Linear Algebra  4 hrs
- MAS 3203  Introduction to Number Theory  3 hrs
-  

1. Transfer Notes: Courses taken at community colleges may substitute for select courses in Other Program Requirements with the permission of the department.

#### Junior Year - Fall  
- EDF 4467  Learning Theory and Assessment  3 hrs
- EDG 4410  Teaching Strategies and Classroom Management  3 hrs
- EEX 4242  Teaching Exceptional Students in Secondary Settings  3 hrs
- MTG 4212  Modern Geometries  4 hrs

#### Junior Year - Spring  
- RED 4043  Content Reading in Kindergarten through Grade 12  3 hrs
- MAE 4634  Programs in Teaching of Mathematics  3 hrs
- STA 4163  Statistical Methods II  3 hrs
- TSL 4080  Theory and Practice of Teaching ESOL Students in Schools  3 hrs

#### Senior Year - Fall  
- MAE 3940  Internship  3 hrs
- EDF 4003  Analysis and Application of Ethical, Legal, and Safety Issues in Schools  3 hrs
- MHF 4404  History of Mathematics  3 hrs
- MAE 4360  Mathematics Instructional Analysis  4 hrs

#### Senior Year - Spring  
- MAE 4941  Internship  12 hrs

### UCF Degree Programs

**Mechanical Engineering (B.S.M.E.)**

**College of Engineering and Computer Science**

**Department of Mechanical, Materials, and Aerospace Engineering, Engineering I, Room: 307**

[http://www.mmae.ucf.edu](http://www.mmae.ucf.edu)

**Email:** mmaeugrad@ucf.edu

Dr. Kuo-Chi Lin, Kurt.Lin@ucf.edu, 407-823-0137

Lynn Grabenhorst, Lynn.Grabenhorst@ucf.edu, 407-823-5448

Phone: 407-823-2416

**Admission Requirements**

- Students wanting to declare a major in an engineering discipline must be in good academic standing and must have a “C” (2.0) or better in each of the following courses or their equivalents: MAC 2311, MAC 2312, PHY 2048C, and CHM 2045C or CHS 1440.

- Students wanting to declare a major in an engineering discipline must complete a change of major after the withdrawal deadline in the term of completion of the final pending prerequisite course(s) listed above.

**Degree Requirements**

- None

1. **UCF General Education Program (GEP)** (38 hrs)
   - The UCF General Education Program (GEP) is described in the General Education Program section, located elsewhere in this catalog. Engineering students should closely study the requirements of the UCF GEP and the allowable substitutions detailed in paragraphs A. through E. below to minimize excess hours. Students transferring to UCF from within the Florida State University/Community College Systems should complete the GEP and the Common Program Prerequisites before transferring.

   **A: Communication Foundations** (9 hrs)
   - Required ENC 1101  Composition I  2 hrs
   - Required ENC 1102  Composition II  3 hrs
   - Select 1:  
     - Prefer SPC 1603  Fundamentals of Technical Communication  3 hrs
     - Suggested SPC 1608  Fundamentals of Oral Communication  3 hrs

   **B: Cultural & Historical Foundations** (9 hrs)
   - Select two courses from Historical Foundations  6 hrs
   - Select one class from Cultural Foundations  3 hrs

   **C: Mathematical Foundations** (7 hrs)
   - Required MAC 2311C  Calculus with Analytic Geometry I  4 hrs
   - Required STA 3032  Probability and Statistics for Engineers  3 hrs

   **D: Social Foundations** (6 hrs)
   - Select 1:  
     - Prefer ECO 2013  Principles of Macroeconomics  3 hrs
     - Prefer ECO 2023  Principles of Microeconomics  3 hrs
     - Select one class from Social Foundations  3 hrs

   **E: Science Foundations** (7 hrs)
   - Required PHY 2048C  Physics for Engineers & Scientists I  4 hrs
   - Select one class from Science Foundations  3 hrs

2. **Common Program Prerequisites (CPP)** (19 hrs)
   - These courses are specifically required for all engineering students of the Florida State University System. CPP courses are also available at other Florida post-secondary schools and may be transferred directly to UCF programs.
Select 1: 4 hrs
Energy Systems Option 30 hrs
and senior year to complete your BSME:

Required Courses: Advanced 33 hrs

1 A “C” (2.0) or better is required in this course.
2 A “C” (2.0) or better is required in this course. Must also take CHM 2040C as 2nd part of sequence.
3 A “C” (2.0) or better is required in this course. Must also take CHM 2040C as 1st part of sequence.

2. Core Requirements: Basic Level (2 hrs)
Required Courses: Basic 2 hrs
- The College of Engineering and Computer Science requires all engineering students to achieve a minimum 2.25 GPA in completing these courses, together with the core requirements, restricted electives, and senior design courses listed below.

Required Courses: Basic 2 hrs
- EGN 1006C Introduction to the Engineering Profession 1 hr
- EGN 1007C Engineering Concepts and Methods 1 hr

3. Core Requirements: Basic Level (2 hrs)
Required Courses: Basic 2 hrs
- EGN 1006C Introduction to the Engineering Profession 1 hr
- EGN 1007C Engineering Concepts and Methods 1 hr

4. Core Requirements: Advanced Level (63 hrs)
Required Courses: Advanced 33 hrs
- EGN 3310 Engineering Analysis-Statics 3 hrs
- EGN 3343 Thermodynamics 3 hrs
- EGN 3365 Structure and Properties of Materials 3 hrs
- EGN 3373 Principles of Electrical Engineering 3 hrs
- STA 3032 Probability and Statistics for Engineers 3 hrs
- EML 3034 Modeling Methods in Mechanical and Aerospace Engineering 3 hrs
- EML 3303C Mechanical Engineering Measurements 3 hrs
- EML 3301 Solid Mechanics 3 hrs
- EML 3701 Fluid Mechanics I 3 hrs
- EML 4142 Heat Transfer 3 hrs
- EML 3217 Engineering Mechanics - Dynamics 3 hrs
- EML 4225 Introduction to Vibrations and Controls 3 hrs

- Select one of the following three options for your junior and senior year to complete your BSME:

Energy Systems Option 30 hrs
- EML 3101 Thermodynamics of Mechanical Systems and 3 hrs
- EML 4703 Fluid Mechanics II and 3 hrs
- Approved Electives and 18 hrs

Mechanical Systems Option 30 hrs
- Approved Electives and 18 hrs
- EML 3500 Machine Design and Analysis and 3 hrs
- Mechanical Systems Laboratory and 3 hrs
- EML 4313 Intermediate System Dynamics and Controls 3 hrs

Materials Option 30 hrs
- EMA 3012C Experimental Techniques in Mechanics and 3 hrs
- EMA 4102 Thermodynamics and Kinetics of Materials and 3 hrs
- EMA 3124 Design and Selection of Materials and 3 hrs
- EMA 4223 Fundamentals of Mechanical Behavior of Materials and 3 hrs
- Approved Electives 18 hrs

5. Restricted Electives
- Technical electives are available in the BSME program to address specific student interests in a variety of technical areas. Students should consult with their Department for a list of the approved restricted and technical electives and the terms when specific courses of this type are to be offered. http://mmae.ucf.edu/Academics/Undergraduate.html

6. Capstone Requirements (6 hrs)
- These courses are a capstone experience to your engineering program and should be completed in your last 2 major semesters of study.

Select 1: 3 hrs
- EML 4501C Engineering Design I or 3 hrs
- EGN 4412C Interdisciplinary Design I 3 hrs

Select 1: 3 hrs
- EML 4502C Engineering Design II or 3 hrs
- EGN 4413C Interdisciplinary Design II 3 hrs

7. Foreign Language Requirements
Admissions
- Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

Graduation
- None

8. Electives
- None

9. Additional Requirements
- None

10. Required Minors
- None

11. Departmental Exit Requirements
- CECS encourages all engineering students to take the Fundamentals Exam during their Senior year.

12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

Total Semester Hours Required
- 128

Honors In Major
- None

Related Programs
- Aerospace Engineering

Certificates
- None

Related Minors
- Intelligent Robotic Systems (IRS) - Interdisciplinary
- Engineering Leadership

Advising Notes
- Double Degree/Double Major requirements listed under the college section of the catalog.

Career and Academic Advising
- The department requires all students in the program meet with a faculty member for advising on career and academic issues. These courses must be taken in sequence during the 3rd and 4th year.
- EML 3990 Mechanical Career and Academic Faculty 0 hrs
- EML 4991 Mechanical Career and Academic Faculty 0 hrs

Transfer Notes
- EGN 1006C and EGN 1007C are required courses for incoming freshmen only. The two credit hours for these courses will be substituted by an approved Mechanical Engineering technical elective for transfer students.
<table>
<thead>
<tr>
<th>Year</th>
<th>Term</th>
<th>Hours</th>
<th>Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Freshman</td>
<td>Fall</td>
<td>12</td>
<td>EGN 1006C Introduction to the Engineering Profession 1 hr</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>ENC 1101 Composition I 3 hrs</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>MAC 2311C Calculus with Analytic Geometry I 4 hrs</td>
</tr>
<tr>
<td></td>
<td>Spring</td>
<td></td>
<td>EML 4991 Mechanical Career and Academic Faculty - Advising I 3 hrs</td>
</tr>
</tbody>
</table>

**Select 1:**
- CHS 1440 Fundamentals of Chemistry for Engineers 4 hrs
- CHM 2045C Chemistry Fundamentals I or 4 hrs
  - Must take CHM 2041C to complete the sequence

**Freshman Year - Summer**
- MAC 2313 Calculus with Analytic Geometry III 4 hrs
- EML 4990 Mechanical Career and Academic Faculty - Advising I 3 hrs
- GEP 3 hrs

**Sophomore Year - Fall**
- MAP 2302 Ordinary Differential Equations I 3 hrs
- EGN 3310 Engineering Analysis-Statics 3 hrs
- STA 3032 Probability and Statistics for Engineers 3 hrs
- PHY 2049C Physics for Engineers & Scientists I 4 hrs

**Sophomore Year - Spring**
- EGN 3343 Thermodynamics 3 hrs
- EGM 3601 Solid Mechanics 3 hrs
- EGN 3374 Principles of Electrical Engineering 3 hrs
- EML 3217 Engineering Mechanics - Dynamics 3 hrs

**Sophomore Year - Summer**
- GEP 3 hrs
  - 3 hrs
  - 3 hrs

**Mechanical Systems Option**

**Junior Year - Fall**
- EML 3701 Fluid Mechanics 3 hrs
- EML 3034C Modeling Methods in Mechanical and Aerospace Engineering 3 hrs
- EML 3303C Mechanical Engineering Measurements 3 hrs
- GEP 3 hrs
- EML 3990 Mechanical Career and Academic Faculty - Advising I 0 hrs
- EML 3500 Machine Design and Analysis 3 hrs

**Junior Year - Spring**
- EML 4142 Heat Transfer 3 hrs
- EML 4225 Introduction to Vibrations and Controls 3 hrs
- Upper Division Elective 3 hrs

**Senior Year - Fall**
- EML 4313 Intermediate System Dynamics and Controls 3 hrs
- Upper Division Elective 3 hrs
- Upper Division Elective 3 hrs
- EML 4991 Mechanical Career and Academic Faculty - Advising II 0 hrs

**Select 1:**
- EML 4051C Engineering Design I or 3 hrs
- EGN 4412C Interdisciplinary Design I 3 hrs

**Senior Year - Spring**
- Upper Division Elective 3 hrs
- Mechanical Systems Laboratory 3 hrs

**Select 1:**
- EML 4052C Engineering Design II or 3 hrs
- EGN 4413C Interdisciplinary Design II 3 hrs

**Energy Systems Option**

**Junior Year - Fall**
- EML 3034C Modeling Methods in Mechanical and Aerospace Engineering 3 hrs
- EML 3701 Fluid Mechanics I 3 hrs
- EML 3303C Mechanical Engineering Measurements 3 hrs
- EML 3101 Thermodynamics of Mechanical Systems 3 hrs
- EML 3990 Mechanical Career and Academic Faculty - Advising I 0 hrs
- GEP 3 hrs

**Junior Year - Spring**
- EML 4142 Heat Transfer 3 hrs
- EML 4225 Introduction to Vibrations and Controls 3 hrs

**Select 1:**
- EML 4051C Engineering Design I or 3 hrs
- EGN 4412C Interdisciplinary Design I 3 hrs

**Senior Year - Fall**
- Upper Division Elective 3 hrs
- Mechanical Career and Academic Faculty - Advising II 0 hrs

**Select 1:**
- EML 4052C Engineering Design II or 3 hrs
- EGN 4413C Interdisciplinary Design II 3 hrs

**Materials Option**

**Junior Year - Fall**
- EML 3034C Modeling Methods in Mechanical and Aerospace Engineering 3 hrs
- EML 3701 Fluid Mechanics I 3 hrs
- EML 3303C Mechanical Engineering Measurements 3 hrs
- EMA 3124 Design and Selection of Materials 3 hrs
- EML 3990 Mechanical Career and Academic Faculty - Advising I 0 hrs
- GEP 3 hrs

**Junior Year - Spring**
- EML 4142 Heat Transfer 3 hrs
- EML 4225 Introduction to Vibrations and Controls 3 hrs
- EMA 4223 Fundamentals of Mechanical Behavior of Materials 3 hrs

**Senior Year - Fall**
- EMA 4102 Thermodynamics and Kinetics of Materials 3 hrs
- EML 4990 Mechanical Career and Academic Faculty - Advising II 0 hrs
- Upper Division Elective 3 hrs

**Select 1:**
- EML 4051C Engineering Design I or 3 hrs
- EGN 4412C Interdisciplinary Design I 3 hrs
UCF Degree Programs

Senior Year - Spring 15 hrs
- EMA 3012C Experimental Techniques in Mechanics and Materials 3 hrs
- Upper Division Elective 3 hrs
- Upper Division Elective 3 hrs
- GEP 3 hrs
- Select 1: 3 hrs
  - EML 4502C Engineering Design II or Interdisciplinary Design II 3 hrs

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: [http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm](http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm)

Equipment Fees
- Part-Time Student: $45 per term
- Full-Time Student: $90 per term

Medical Laboratory Sciences (B.S.)
College of Medicine
Burnett School of Biomedical Sciences
Department of Molecular and Microbiology, Health and Public Affairs II, Room: 335
[http://www.biomed.ucf.edu](http://www.biomed.ucf.edu)
Dr. P.E. Kolattukudy, Chair
Dorilyn Hitchcock, Program Director, hitchcod@mail.ucf.edu
Phone: 407-823-5932

Admission Requirements
- Acceptance to the university does not necessarily constitute admission to the upper division Medical Laboratory Sciences program.
- Separate application to the limited access program should be made directly to the program in the Spring of the year admission is sought. Applications will be accepted until the class is filled.
- UCF application must also be submitted prior to program application. Acceptance to UCF is necessary before acceptance to the program can occur.
- Student must complete all general education, foreign language admissions, and program prerequisites prior to the start of the program.
- This limited access program is work-intensive and courses include clinical practice in a variety of settings. Due to this, it is strongly recommended that students be at least one-year post high school prior to applying to the program. Students with concerns or questions should contact the program to schedule an appointment with an advisor.
- All applicants must have a minimum overall GPA of 2.5, and complete all program prerequisite courses with at least a grade of "C" (2.0).

Degree Requirements
- Students who change degree programs and select this major must adopt the most current catalog.
- Students should complete the General Education Program, Foreign Language Admissions and the Common Program Prerequisite Requirements before transferring within the Florida Public University/Community College System.
- Students should consult with a departmental advisor.
- The courses designated in sections 1 and 2 below may be taken at a Florida community college, and should usually be completed in the first 60 hours.
- A minimum overall GPA of 2.5 and a minimum grade of "C" (2.0) in prerequisite and major courses is required for admission to, continuation in, and graduation from the Medical Laboratory Sciences Program.
- UCF Residency Requirement: 32 hours.
- The courses designated in sections 1 (General Education) and 2 (Common Program Prerequisites) should usually be completed in the first 60 hours.
- An FDLE background check and Board of Clinical Lab Personnel trainees license are required.

1. UCF General Education Program (GEP) (36 hrs)
   - A: Communication Foundations (9 hrs)
   - B: Cultural & Historical Foundations (9 hrs)
   - C: Mathematical Foundations (6 hrs)
     - Prefer MAC 1105C College Algebra 3 hrs
     - Required STA 2023 Statistical Methods I 3 hrs
   - D: Social Foundations (6 hrs)
   - E: Science Foundations (8 hrs)
     - Required BSC 2010C Biology I 4 hrs
     - Required CHM 2045C Chemistry Fundamentals I 4 hrs

2. Common Program Prerequisites (CPP) (25 hrs)
   - See "Common Prerequisites" in the Transfer and Transitions Services section for more information.

   Take all of the following: 4 hrs
   - CHM 2045C Chemistry Fundamentals I and GEP
   - CHM 2046 Chemistry Fundamentals II and GEP
   - CHM 2046L Chemistry Fundamentals Laboratory 1 hr

   Take all of the following: 8 hrs
   - CHM 2210 Organic Chemistry I and 3 hrs
   - CHM 2211 Organic Chemistry II and 3 hrs
   - CHM 2211L Organic Laboratory Techniques I 2 hrs

1. See Transfer Notes

3. Core Requirements: Basic Level
   - None

4. Core Requirements: Advanced Level (64 hrs)
   - MLS 3220C Techniques in Clinical Microscopy 3 hrs
   - MLS 4625 Advanced Clinical Chemistry I 3 hrs
   - MLS 4630 Advanced Clinical Chemistry II 3 hrs
   - PCB 3233 Immunology 3 hrs
   - MLS 4430C Clinical Parasitology 3 hrs
   - MLS 3305 Hematology 3 hrs
   - MLS 4555C Immunodiagnostics 3 hrs
   - MLS 4910 Introduction to Clinical Research 1 hr
   - MLS 4550 Clinical Immunohematology 4 hrs
   - MLS 4460L Clinical Pathogenic Microbiology Lab 1 hr
   - MLS 4334 Hemostasis 3 hrs
   - MLS 4025L Advanced Clinical Chem I Lab 1 hr
   - PCB 3233L Immunology Laboratory 1 hr
   - MLS 3305L Hematology Lab 1 hr
   - MLS 4933 Medical Technology Seminar 2 hrs
   - MLS 3706 Concepts in Education/Management 3 hrs
   - MLS 4830L Interpretive & Practical Clinical Chemistry 4 hrs
   - MLS 4831L Interpretive & Practical Immunohematology 4 hrs
   - MLS 4832L Interpretive & Practical Hematology 4 hrs
   - MLS 4833L Diagnostic Microbiology 4 hrs
   - CGS 1060C Introduction to Computer Science 3 hrs
   - BSC 3403C Quantitative Biological Methods 4 hrs

5. Restricted Electives
   - None

6. Capstone Requirements
   - None

7. Foreign Language Requirements

Admissions
   Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

Graduation
   None

8. Electives
   - None

9. Additional Requirements
   - None

10. Required Minors
    - None

UNIVERSITY OF CENTRAL FLORIDA

252 Undergraduate Catalog 2012-2013
Acceptable Substitutes for Transfer Courses

Rule, and nine hours of Summer credit completed in required courses with a minimum 2.5 overall GPA for graduation.

Advising Notes

Transfer Notes

Students that transfer with an AA degree and will be pursuing a BS degree must meet the University foreign language admission requirements for graduation.

University Minimum Exit Requirements

A minimum 2.5 overall GPA is required for clinical assignment.

The degree in Medical Laboratory Sciences will be awarded upon satisfactory completion of the University’s didactic component and the clinical component in affiliated hospital laboratories.

Upon receiving the degree in Medical Laboratory Sciences, the graduate will be eligible to take a national certification examination and then qualify for State Licensure.

Students must earn a grade of "C" (2.0) or higher in required courses with a minimum 2.5 overall GPA for graduation.

University Minimum Exit Requirements

A 2.0 UCF GPA

60 semester hours earned after CLEP awarded

48 semester hours of upper division credit completed

30 of the last 39 hours of course work must be completed in residency at UCF

A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted

Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

Total Semester Hours Required

126

Honors In Major

None

Related Programs

Biomedical Sciences

Biology

Chemistry

Certificates

None

Related Minors

Biomedical Sciences

Biology

Chemistry

Advising Notes

None

Take all of the following:

Select 1:

EOU 2000  Western Civilization I or 3 hrs

HUM 2210  Humanistic Tradition I or 3 hrs

AMH 2010  U.S. History: 1492-1877 3 hrs

Select 1:

MLC 2010  Enjoyment of Music or 3 hrs

THE 2000  Theatre Survey or 3 hrs

REL 2300  World Religions or 3 hrs

PHI 2010  Introduction to Philosophy 3 hrs

Sophomore Year - Spring 17 hrs

CHM 2111  Organic Chemistry II 3 hrs

CHM 2211L  Organic Laboratory Techniques I 2 hrs

MCH 3020C  General Microbiology 5 hrs

PCB 3703C  Human Physiology 4 hrs

Select 1:

EOU 2001  Western Civilization II or 3 hrs

HUM 2230  Humanistic Tradition II or 3 hrs

AMH 2020  U.S. History: 1877-Present 3 hrs

Junior Year - Fall 13 hrs

MLS 3200C  Techniques in Clinical Microscopy 3 hrs

MLS 4625  Advanced Clinical Chemistry I 3 hrs

MLS 4625L  Advanced Clinical Chem Lab 1 hr

PCB 3233  Immunology 3 hrs

PCB 3233L  Immunology Laboratory 1 hr

Junior Year - Summer 7 hrs

MLS 4334  Hemostasis 3 hrs

MLS 4550  Clinical Immunohematology 4 hrs

Senior Year - Fall 16 hrs

MLS 4830  Interpretive & Practical Hematology 4 hrs

MLS 4830L  Interpretive & Practical Clinical Chemistry 3 hrs

MLS 4830L  Interpretive & Practical Clinical Chemistry Lab 1 hr

MLS 4460L  Clinical Pathogenic Microbiology Lab 1 hr

Junior Year - Spring 16 hrs

MLS 4910  Introduction to Clinical Research 1 hr

MLS 4930  Medical Technology Seminar 2 hrs

MLS 4433  Clinical Parasitology 3 hrs

Junior Year - Summer 7 hrs

MLS 4334  Hemostasis 3 hrs

MLS 4550  Clinical Immunohematology 4 hrs

Senior Year - Fall 16 hrs

MLS 4910  Introduction to Clinical Research 1 hr

MLS 4500C  Immunodiagnostics 3 hrs

MLS 4933  Medical Technology Seminar 2 hrs

MLS 3705  Concepts in Education/Management 3 hrs

BSC 3403C  Quantitative Biological Methods 4 hrs

Program Academic Learning Compacts

Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at:

http://www.oes.ucf.edu/alc/academic_learning_compacts.htm

Equipment Fees

Part-Time Student: $39 per term

Full-Time Student: $78 per term

Music (B.A.)

College of Arts and Humanities

Department of Music,

Performing Arts Center, Room: M203

http://music.cah.ucf.edu

Email: ucfmusic@ucf.edu

Kirk Gay, kirk.gay@ucf.edu, 407-823-5968

Admission Requirements

Each student must either complete an audition that demonstrates satisfactory proficiency or pass an interview with the Academic Advisor.

The audition will serve as a placement examination for accepted candidates
UCF Degree Programs

Degree Requirements
- Prior to attending the first music class as a music major at UCF, all students must take a keyboard placement examination to determine the appropriate level of class piano. Go to http://www.music.ucf.edu/students to see the class piano requirements.
- Students who change degree programs and select this major must adopt the most current catalog.
- Departmental Residency Requirement: at least 25 hours must be taken from the UCF Music department.
- Each student must complete a faculty approved capstone project.
- Co-op or internship credit cannot be used in this major.
- Students should consult with a departmental advisor for course selections.
- Courses designated in 1 (General Education Program) are usually spread over the full four years.
- Courses designated in 2 (Common Program Prerequisites) are usually completed in the first 60 hours.

1. UCF General Education Program (GEP) (36 hrs)
   - (see General Education Program for detailed information)
   - A: Communication Foundations (9 hrs)
     - Required ENC 1101 Composition I 3 hrs
     - Required ENC 1102 Composition II 3 hrs
     - Prefer SPC 1608 Fundamentals of Oral Communication 3 hrs
   - B: Cultural & Historical Foundations (9 hrs)
     - Required MUS 312 Music History and Literature II 3 hrs
     - Select one course from 1.B.1 list 3 hrs
     - Select one course from 1.B.2 or 1.B.2 list 3 hrs
   - C: Mathematical Foundations (6 hrs)
     - Suggested MGF 1107 Explorations in Mathematics 3 hrs
     - Suggested MGF 1106 Finite Mathematics or 3 hrs
   - Statistics-Computers
     - Select a course from GEP C.2 list 3 hrs
   - D: Social Foundations (6 hrs)
   - E: Science Foundations (6 hrs)

2. Common Program Prerequisites (CPP) (28 hrs)
   - See “Common Prerequisites” in the Transfer and Transitions Services section for more information.
   - MUT 1121 Music Theory and Musicianship I 4 hrs
   - MUT 1122 Music Theory and Musicianship II 4 hrs
   - MUT 2126 Music Theory and Musicianship III 4 hrs
   - MUT 2127 Music Theory and Musicianship IV 4 hrs
   - MVK 1111 Class Piano I 1 hr
   - MVK 1112 Class Piano II 1 hr
   - MVK 2121 Class Piano III 1 hr
   - MVK 2122 Class Piano IV 1 hr
   - MUN XXXX Ensembles 4 hrs
   - MVX XXXX Performance 4 hrs

3. Core Requirements: Basic Level (6 hrs)
   - MUS 1010 Music Forum 0 hrs
   - MUL 2014 Introduction to Music History and Literature 3 hrs
   - MUS 2360C Introduction to Music Technology 3 hrs
   - MUX 2XXX Introduction to Music Technology 3 hrs

4. Core Requirements: Advanced Level (3 hrs)
   - MUH 3211 Music History and Literature I 3 hrs
   - MUH 3212 Music History and Literature II GEP

5. Restricted Electives (33 hrs)
   - Restricted Electives-Music 15 hrs
     - Choose from any MUX 3XXX or 4XXX (No more than 6 of these credits can be taken as MUN courses.)
     - Choose one MUT 3XXX or MUT 4XXX course 3 hrs
   - Restricted Electives-Non-Music 18 hrs
     - Select, with the approval of the Academic Advisor, primarily from upper-level courses that form a coherent progression within a single or two related departments. The completion of a minor is strongly encouraged.

6. Capstone Requirements
   - MUS 4900 Music BA Capstone Project 3 hrs

7. Foreign Language Requirements
   - Two years of foreign language in high school or one year of foreign language in college (or equivalent proficiency exam) prior to graduation.

Admissions
- Proficiency equivalent to two semesters of college instruction in a foreign language taught by the Department of Modern Languages and Literatures or Judaic Studies. Standardized examinations for foreign languages may be used to meet the requirement.

8. Electives
   - Select primarily from upper-level courses

9. Additional Requirements
   - None

10. Required Minors
    - None

11. Departmental Exit Requirements
    - Earn a grade of "C" (2.0) or better in each Music course.

12. University Minimum Exit Requirements
    - A 2.0 UCF GPA
    - 60 semester hours earned after CLEP awarded
    - 48 semester hours of upper division credit completed
    - 30 of the last 39 hours of course work must be completed in residency at UCF
    - A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
    - Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

Total Semester Hours Required
   - 120

Honors In Major
   - None

Related Programs
   - Music Education
   - Theatre
   - Theatre - Musical Theatre Track

Certificates
   - None

Related Minors
   - Music
   - Theatre

Advising Notes
   - None

Transfer Notes
   - Courses taken at community colleges do not substitute for Upper Division courses.
   - Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

Acceptable Substitutes for Transfer Courses
   - None

Plan of Study
   - Example given shows a student majoring in B.A. in Music. See program description for all requirements. Consult the program advisor for alternate, new, or more appropriate selections.

Freshman Year - Fall
   - MUS 1010 Music Forum 3 hrs
   - MUL 2014 Introduction to Music History and Literature 3 hrs
   - MUS 2360C Introduction to Music Technology 3 hrs
   - MUX 2XXX Introduction to Music Technology 3 hrs
   - MUT 1121 Music Theory and Musicianship I 4 hrs
   - MUT 1122 Music Theory and Musicianship II 4 hrs
   - MVK 1111 Class Piano I 1 hr
   - MVK 1112 Class Piano II 1 hr
   - MVK 2121 Class Piano III 1 hr
   - MVK 2122 Class Piano IV 1 hr
   - MUN XXXX Ensembles 4 hrs
   - MVX XXXX Performance 4 hrs

Freshman Year - Spring
   - ENC 1101 Composition I 3 hrs
   - ENC 1102 Composition II 3 hrs
   - MUT 1121 Music Theory and Musicianship I 4 hrs
   - MUT 1122 Music Theory and Musicianship II 4 hrs
   - MUS 1010 Music Forum 0 hrs
   - MUL 2014 Introduction to Music History and Literature 3 hrs
   - MUN XXXX Ensemble 1 hr
   - MVX 141X Performance I 2 hrs
   - GEP E.1. Science Foundation 3 hrs

1. (GEP A.1.)
### Sophomore Year - Fall

- **16 hrs**
  - 1 SPC 1608 Fundamentals of Oral Communication (3 hrs)
  - MUT 2127 Music Theory and Musicianship IV (4 hrs)
  - MUS 1010 Music Theory (0 hrs)
  - MUN XXXX Ensemble (1 hr)
  - XXX 1120 Foreign Language (4 hrs)

### Junior Year - Fall

- **15 hrs**
  - MUH 3211 Music History and Literature I (3 hrs)
  - GEP B.2. Cultural & Historical Foundation (3 hrs)
  - MUT 3/4XXX Music Restricted Elective (3 hrs)
  - XXX 3/4XXX Non-Music Restricted Elective (3 hrs)

### Senior Year - Fall

- **15 hrs**
  - GEP D.1. Social Foundation (3 hrs)
  - XXX 3/4XXX Non-Music Restricted Elective (3 hrs)
  - MUX 3/4XXX Music Restricted Elective (3 hrs)
  - XXX 3/4XXX Non-Music Restricted Elective (3 hrs)

### Program Academic Learning Compacts

- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: [http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm](http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm)

### Equipment Fees

- Part-Time Student: $45 per term
- Full-Time Student: $90 per term

### Music - Jazz Studies Track (B.M.)

**College of Arts and Humanities**

**Department of Music, Colbourn Hall, Room: 205**

[http://music.cah.ucf.edu](http://music.cah.ucf.edu)

**Email:** musiccaud@ucf.edu

J. Rupert, Jeff.Rupert@ucf.edu, 407-823-5411

Kirk Gay, Kirk.Gay@ucf.edu, 407-823-5968

### Admission Requirements

#### Audition Requirements for Admission

- Acceptance into the Department of Music is conditional upon completion of a successful audition. Go to [http://music.cah.ucf.edu/admissions.php](http://music.cah.ucf.edu/admissions.php) to learn more about specific audition requirements and recommended repertoire for each instrument and voice.
- The audition will serve as a placement examination for accepted candidates.

### Professional Sequence Entrance Review

- During the fourth semester of applied study, each student will be required to pass the Professional Sequence Entrance Review, which will include:
  - An evaluation of performance skills
  - Completion of Performance I and II
  - Completion of MUS 2360C
  - Completion of MUT 2127, Music Theory and Musicianship IV
  - Completion of Class Piano IV
  - Completion of Jazz Theory I & II
  - Overall GPA of at least 2.5, and a GPA for all music courses of at least 3.0
- This review is a pre-requisite for Performance level III.

### Degree Requirements

- Prior to attending the first class as a music major at UCF, all students must take a keyboard placement examination to determine the appropriate level of class piano. Go to [http://music.ucf.edu/](http://music.ucf.edu/) to see the class piano requirements.
- Students who change degree programs and select this major must adopt the most current catalog.
- At least 65 hours of credit must be earned in music courses.
- Departmental Residency Requirement; at least 30 hours must be taken from the UCF Music department.
- Performance students must present two faculty-approved public recitals.
- Students should consult with a departmental advisor for course selection.
- Courses designated in 1 (General Education Program) are usually completed throughout four years of study.

### 1. UCF General Education Program (GEP) (36 hrs)

- (See General Education program for detailed information)

#### A: Communication Foundations (9 hrs)

- Prefer SPC 1608 Fundamentals of Oral Communication (3 hrs)

#### Take all of the following: (6 hrs)

- Required ENC 1101 Composition I and 3 hrs
- Required ENC 1102 Composition II 3 hrs

#### B: Cultural & Historical Foundations (9 hrs)

- Required MUL 2016 Evolution of Jazz 3 hrs
- Select one course from 1.B.1 list 3 hrs
- Select one course from 1.B.1 list or 1.B.2 list 3 hrs

#### C: Mathematical Foundations (6 hrs)

- Math (3 hrs)
  - Suggested MGF 1106 Finite Mathematics or 3 hrs
  - Suggested MGF 1107 Explorations in Mathematics or 3 hrs
  - You may substitute a higher level math with appropriate scores on the Math Placement Exam.

#### Statistics - Computers (3 hrs)

- Select a course from GEP C.2 list 3 hrs

#### D: Social Foundations (6 hrs)

- E: Science Foundations (6 hrs)

#### 2. Common Program Prerequisites (CPP) (24 hrs)

- See “Common Prerequisites” in the Transfer and Transitions Services section for more information.

- MUT 1121 Music Theory and Musicianship I 4 hrs
- MUT 1122 Music Theory and Musicianship II 4 hrs
- MUT 2126 Music Theory and Musicianship III 4 hrs
- MUT 2127 Music Theory and Musicianship IV 4 hrs
- 1 MUN 3713 Jazz Lab 1 hr
- MVK 1111 Class Piano I 1 hr
- MVK 1112 Class Piano II 1 hr
- MVK 2121 Class Piano III 1 hr
- MVK 2122 Class Piano IV 1 hr

1 Four semesters for total 4 hrs
### UCF Degree Programs

#### 3. Core Requirements: Basic Level (6 hrs)
- MUL 2016 Evolution of Jazz 3 hrs

#### 4. Core Requirements: Advanced Level (27 hrs)
- MUT 3171 Jazz Theory I 3 hrs
- MUT 3172 Jazz Theory II 3 hrs
- MUT 3923 Jazz Workshop 3 hrs
- MUS 4320 Music Business and Industry 3 hrs
- MUH 4814 Jazz Styles and Analysis 3 hrs
- MUL 3950 Recital Performance I 0 hrs
- MUS 4951 Recital Performance II 0 hrs

#### Select 1:
- MUH 3212 Music History and Literature I or 3 hrs
- MUH 3212 Music History and Literature II or 3 hrs

#### Specialty Requirements (Choose one): 27 hrs
- MUS 1010 Music Forum 0 hrs
- MUS 2360C Introduction to Music Technology 3 hrs
- MUL 2014 Introduction to Music History and Literature 3 hrs

### 11. Departmental Exit Requirements
- Earn a grade of "C" (2.0) or better in each Music course
- Computer Competency met by the following course, or departmental examination:
  - MUS 2360C Introduction to Music Technology 3 hrs

### 12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

### Total Semester Hours Required
- 120

### Honors in Major
- None

### Related Programs
- Music Education
- Music
- Theatre

### Certificates
- None

### Related Minors
- Music
- Theatre
- Digital Media

### Advising Notes
- None

### Transfer Notes
- Courses taken at community colleges do not substitute for Upper Division courses.
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

### Acceptable Substitutes for Transfer Courses
- None

### Plan of Study
- Program A: Jazz Trumpet, Trombone, Saxophone

### Freshman Year - Fall
- ENC 1101 Composition I 3 hrs
- MUS 1121 Music Theory and Musicianship I 4 hrs
- MUN 3713 Jazz Lab 1 hr
- MUS 1111 Class Piano I 1 hr
- MUS 1010 Music Forum 0 hrs
- MUL 2014 Introduction to Music History and Literature 3 hrs
- MVX 141X Performance I 2 hrs

### Freshman Year - Spring
- ENC 1102 Composition II 3 hrs
- MUS 1122 Music Theory and Musicianship II 4 hrs
- MUN 3713 Jazz Lab 1 hr
- MUS 1111 Class Piano II 1 hr
- MUS 1010 Music Forum 0 hrs
- MUL 2014 Evolution of Jazz 3 hrs
- MVX 141X Performance I 2 hrs

### Related Programs
- Theatre
- Digital Media

### Advising Notes
- None

### Acceptable Substitutes for Transfer Courses
- None

### Plan of Study
- Program A: Jazz Trumpet, Trombone, Saxophone

### Freshman Year - Fall
- ENC 1101 Composition I 3 hrs
- MUS 1121 Music Theory and Musicianship I 4 hrs
- MUN 3713 Jazz Lab 1 hr
- MUS 1111 Class Piano I 1 hr
- MUS 1010 Music Forum 0 hrs
- MUL 2014 Introduction to Music History and Literature 3 hrs
- MVX 141X Performance I 2 hrs

### Freshman Year - Spring
- ENC 1102 Composition II 3 hrs
- MUS 1122 Music Theory and Musicianship II 4 hrs
- MUN 3713 Jazz Lab 1 hr
- MUS 1111 Class Piano II 1 hr
- MUS 1010 Music Forum 0 hrs
- MUL 2014 Evolution of Jazz 3 hrs
- MVX 141X Performance I 2 hrs

### Science Foundation
- 3 hrs
<table>
<thead>
<tr>
<th>Program B: Jazz Piano, Guitar, Bass, Drum Set</th>
</tr>
</thead>
<tbody>
<tr>
<td>Freshman Year - Fall 15 hrs</td>
</tr>
<tr>
<td>ENC 1101 Composition I</td>
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<tr>
<td>MUC 1121 Music Theory and Musicanship I</td>
</tr>
<tr>
<td>MUN 3713 Jazz Lab</td>
</tr>
<tr>
<td>MUK 1111 Class Piano I</td>
</tr>
<tr>
<td>MUS 1010 Music Forum</td>
</tr>
<tr>
<td>MUL 2014 Introduction to Music History and Literature</td>
</tr>
<tr>
<td>MVX 1XXX Performance I</td>
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<tr>
<td>MVX 1212 Secondary Performance</td>
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<tr>
<td>MVX 2XXX Performance II</td>
</tr>
</tbody>
</table>

| Sophomore Year - Spring 14 hrs             |
| MUC 2127 Music Theory and Musicanship IV    | 4 hrs |
| MUN 3713 Jazz Lab                          | 1 hr  |
| MUK 2122 Class Piano IV                    | 1 hr  |
| MUS 1010 Music Forum                       | 0 hrs |
| MUS 3953 Recital Performance I             | 0 hrs |
| MVX 343X Performance III                   | 3 hrs |
| MVX 3XXX Restricted Elective               | 1 hr  |

| Senior Year - Spring 13 hrs                |
| STA 1063C Basic Statistics Using Microsoft Excel | 3 hrs |
| MUK 3211 Music History and Literature I    | 3 hrs |
| MUC 3923 Jazz Workshop                     | 3 hrs |
| MUX 4814 Jazz Styles and Analysis          | 3 hrs |
| Cultural & Historical Foundation           | 3 hrs |
| MVX 444X Performance IV                    | 4 hrs |
| Science Foundation                         | 3 hrs |

| Senior Year - Spring 13 hrs                |
| MUX 3923 Jazz Workshop                     | 3 hrs |
| MUX 4320 Music Business and Industry       | 3 hrs |
| MUX 4954 Recital Performance II            | 0 hrs |
| Social Foundation                          | 3 hrs |
| MVX 444X Performance IV                    | 4 hrs |
| Social Foundation                          | 3 hrs |

<table>
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<tr>
<th>Equipment Fees</th>
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</thead>
<tbody>
<tr>
<td>Part-Time Student: $45 per term</td>
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<tr>
<td>Full-Time Student: $90 per term</td>
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<thead>
<tr>
<th>Music - Music Composition Track (B.M.)</th>
</tr>
</thead>
<tbody>
<tr>
<td>College of Arts and Humanities</td>
</tr>
<tr>
<td>Department of Music, Colbourn Hall, Room: 205</td>
</tr>
<tr>
<td><a href="http://music.cah.ucf.edu/">http://music.cah.ucf.edu/</a></td>
</tr>
<tr>
<td>Email: <a href="mailto:musicaud@ucf.edu">musicaud@ucf.edu</a></td>
</tr>
<tr>
<td>Kirk Gay, <a href="mailto:kirk.gay@ucf.edu">kirk.gay@ucf.edu</a>, 407-823-5968</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Admission Requirements</th>
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<tbody>
<tr>
<td>Acceptance into the Department of Music is conditional upon completion of a successful audition. Go to <a href="http://www.music.ucf.edu/admissionsauditions.php">http://www.music.ucf.edu/admissionsauditions.php</a> to learn more about specific audition requirements and recommended repertoire for each instrument and voice.</td>
</tr>
<tr>
<td>The audition will serve as a placement examination for accepted candidates</td>
</tr>
</tbody>
</table>
Degree Requirements

Students who change degree programs and select this major must adopt the most current catalog.

At least 65 hours of credit must be earned in music courses.

Departmental Residency Requirement; at least 30 hours must be taken from the UCF Music department.

Composition students must present one faculty-approved public recital.

Students should consult with a departmental advisor for course selection.

Courses designated in 1 (General Education Program) are usually completed throughout four years of study.

1. UCF General Education Program (GEP) (36 hrs)

A: Communication Foundations

Required
ENC 1101 Composition I 3 hrs
Required
ENC 1102 Composition II 3 hrs
Prefer
SPC 1608 Fundamentals of Oral Communication 3 hrs

B: Cultural & Historical Foundations

Required
MUH 3211 Music History and Literature I 3 hrs
Select one course from 1.B.1 list
Encore 3 hrs
Select one course from 1.B.2 list
Encore 3 hrs

C: Mathematical Foundations

Math
Suggested
MGF 1106 Finite Mathematics or 3 hrs
Suggested
MGF 1107 Explorations in Mathematics 3 hrs
You may substitute a higher level math with appropriate scores on the Math Placement Exam.

Statistics - Computers

Select a course from GEP C.2 list 3 hrs

D: Social Foundations

(6 hrs)

E: Science Foundations

1. Core Requirements: Basic Level (20 hrs)

MUL 2014 Introduction to Music History and Literature 3 hrs
MUS 2360C Introduction to Music Technology 3 hrs
MUC 1101C Composition I 2 hrs
MUC 2104C Composition II 2 hrs
MUS 1010 Music Forum 0 hrs
MUG 3104 Basic Conducting 2 hrs
MUG 3211 Music History and Literature I 3 hrs
MUG 3212 Music History and Literature II 3 hrs
MUT 4571 Analysis of Twentieth-Century Music 3 hrs
MUN XXXX Major Ensembles (Piano students take MUN 3453; guitar students take MUN 3483) 2 hrs

4. Core Requirements: Advanced Level (23 hrs)

Professional Sequence Requirements:

1 MUC Composition III 3 hrs
3106C
2 MUC Composition IV 4 hrs
4106C
MUT 4401 Counterpoint 3 hrs
MUT 4311 Orchestration 3 hrs
MUC 4950 Composition Recital 0 hrs
One course selected from MUC/MUH/MUS/MUT, 3000 level or above

5. Restricted Electives (9 hrs)

Any secondary performance course not in area of major instrument, or
Any MUC, MUE, MUG, MUH, MUM, MUN, MUO, MUS, MUT, MVX courses numbered 3000 or higher.

Special Non-Course Requirements: Major Ensemble Participation

Selected from University Chorus, Women’s Chorus, Symphony Orchestra, Concert Band, Wind Ensemble, and Marching Band. Four hours of Jazz Ensemble may be used as Major Ensemble credit.

Ensemble assignment is by the Ensemble Directors.

Students must take Major Ensemble during each semester at UCF.

Students taking a course in Performance must concurrently take a major ensemble appropriate to their principal instrument or voice.

Special Non-Course Requirements: Minor Ensemble Participation

If Minor Ensemble is taken at UCF, the semester hours of credit must be spread over at least two separate semesters.

If Minor Ensemble credits are transferred to UCF, each remaining credit must be taken in a separate semester.

Minor Ensembles include: Brass, Percussion, Piano, Madrigal Singers, Women’s Chorus, Opera Workshop, Woodwind, Jazz Ensemble, Jazz Combo, and Early Music Ensemble

6. Capstone Requirements

None

7. Foreign Language Requirements

Admissions

Two years of foreign language in high school or one year of foreign language in college (or equivalent proficiency exam) prior to graduation.

Graduation

None

8. Electives

Select primarily from upper level courses after meeting with a departmental advisor. Courses may be outside the department.

9. Additional Requirements

None

10. Required Minors

None
## 11. Departmental Exit Requirements
- Earn a grade of "C" (2.0) or better in each Music course.
- Computer Competency met by the following or departmental examination:
  - MUS 2380C Introduction to Music Technology 3 hrs

## 12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

### Total Semester Hours Required
- 120

## Honors in Major
- None

### Related Programs
- Music Education
- Music
- Theatre

### Certificates
- None

### Related Minors
- None

### Advising Notes
- None

### Transfer Notes
- Courses taken at community colleges do not substitute for Upper Division courses.
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

### Acceptable Substitutes for Transfer Courses
- None

### Plan of Study (120 hrs)

#### Freshman Year - Fall
- ENC 1101 Composition I 3 hrs
- MUT 1121 Music Theory and Musicianship I 4 hrs
- MVK 1111 Class Piano I 1 hr
- MUL 2014 Introduction to Music History and Literature 3 hrs
- MUS 1010 Music Forum 0 hrs
- MUN XXXX Major Ensemble 1 hr
- MVX 141X Performance I 2 hrs

#### Freshman Year - Spring
- ENC 1102 Composition II 3 hrs
- MUT 1122 Music Theory and Musicianship II 4 hrs
- MVK 1112 Class Piano II 1 hr
- MUS 2380C Introduction to Music Technology 3 hrs
- MUS 1010 Music Forum 0 hrs
- MVX 141X Performance I 1 hr
- MUN XXXX Major Ensemble 1 hr
- Science Foundation 3 hrs

#### Sophomore Year - Fall
- SPC 1608 Fundamentals of Oral Communication 3 hrs
- MUT 2126 Music Theory and Musicianship III 4 hrs
- MVK 2121 Class Piano III 1 hr
- MUC 1101C Composition I 2 hrs
- MUG 3104 Basic Conducting 2 hrs
- MUS 1010 Music Forum 0 hrs
- MUN XXXX Major Ensemble 1 hr
- MVX 242X Performance II 2 hrs

#### Sophomore Year - Spring
- MUT 2127 Music Theory and Musicianship IV 4 hrs
- MVK 2122 Class Piano IV 1 hr
- MUC 2104C Composition II 2 hrs
- MGF 1106 Finite Mathematics 3 hrs
- MUS 1010 Music Forum 0 hrs
- Cultural/Historical Foundation 3 hrs
UCF Degree Programs

- Completion of the following courses:
  - MUS 2360C Introduction to Music Technology 3 hrs
  - MUT 2127 Music Theory and Musicanship IV 4 hrs

Degree Requirements
- Prior to attending the first music class as a music major at UCF, all students must take a keyboard placement examination to determine the appropriate level of class piano. Go to http://music.ucf.edu/students to see the class piano requirements.
- Students who change degree programs and select this major must adopt the most current catalog.
- At least 65 hours of credit must be earned in music courses.
- Departmental Residency Requirement; at least 30 hours must be taken from the UCF Music department.
- Performance students must present two faculty-approved public recitals.
- Students should consult with a departmental advisor for course selection.
- Courses designated in 1 (General Education Program) are usually completed throughout four years of study.

1. UCF General Education Program (GEP) (36 hrs)
- (See General Education program for detailed information)
  - A: Communication Foundations (9 hrs)
    - Prefer SPC 1008 Fundamentals of Oral Communication 3 hrs
  - Take all of the following: 6 hrs
    - Required ENC 1101 Composition I and 3 hrs
    - Required ENC 1102 Composition II 3 hrs
  - B: Cultural & Historical Foundations (9 hrs)
    - Required MUH 3212 Music History and Literature II 3 hrs
    - Select one course from 1.B.1 list 3 hrs
    - Select one course from 1.B.2 list 3 hrs
  - C: Mathematical Foundations (6 hrs)
    - Math 3 hrs
    - Suggested MGF 1106 Finite Mathematics or 3 hrs
    - Suggested MGF 1107 Explorations in Mathematics or 3 hrs
    - Or you may substitute a higher level math with appropriate scores on the Math Placement Exam.

Statistics - Computers
- Select a course from GEP C.2 list 3 hrs

D: Social Foundations (6 hrs)
E: Science Foundations (6 hrs)

2. Common Program Prerequisites (CPP) (32 hrs)
- See "Common Prerequisites" in the Transfer and Transitions Services section for more information.
- MUT 1121 Music Theory and Musicanship I 4 hrs
- MUT 1122 Music Theory and Musicanship II 4 hrs
- MUT 2126 Music Theory and Musicanship III 4 hrs
- MUT 2127 Music Theory and Musicanship IV 4 hrs
- MVK 1111 Class Piano I 1 hr
- MVK 1112 Class Piano II 1 hr
- MVK 2121 Class Piano III 1 hr
- MVK 2122 Class Piano IV 1 hr
- MUN XXXX Major Ensemble (four semesters) Piano students take MUN 3453; guitar students take MUN 3484
  - MVX 141X Performance I (2 semesters) 4 hrs
  - MVX 242X Performance II (2 semesters) 4 hrs

3. Core Requirements: Basic Level (6 hrs)
- MUL 2014 Introduction to Music History and Literature 3 hrs
- MUS 2360C Introduction to Music Technology 3 hrs
- MUS 1010 Music Forum 0 hrs

4. Core Requirements: Advanced Level (24 hrs)
- MUS 3953 Recital Performance I 0 hrs
- MUS 4954 Recital Performance II 0 hrs
- MUG 3104 Basic Conducting 2 hrs
- MUH 3211 Music History and Literature I 3 hrs
- MUH 3212 Music History and Literature II GEP
- MVX 343X Performance I (2 Semesters) 6 hrs
- MVX 444X Performance IV (2 Semesters) 8 hrs

MUN XXXX Major Ensembles (Piano students take MUN 3453, guitar students take MUN 3484)
- Choose one MUT 3XXX or MUT 4XXX course 3 hrs

Specialty Requirements (Choose One:) 22 hrs
- Piano 22 hrs
  - MUL 3400 Piano Literature I and 2 hrs
  - MUL 3401 Piano Literature II and 2 hrs
  - MVK 4640 Piano Pedagogy I and 2 hrs
  - MUN 3453 Piano Ensemble and 1 hr
  - 1 MUN 3453 Piano Ensemble and 1 hr
  - Restricted Electives and 9 hrs
  - Electives 5 hrs

- Guitar 22 hrs
  - MUL 4437 String Literature and Pedagogy and 3 hrs
  - MUN 3487 Guitar Ensemble and 1 hr
  - 1 MUN 3487 Guitar Ensemble and 1 hr
  - Restricted Electives and 12 hrs
  - Electives 5 hrs

- Voice 22 hrs
  - MUS 1250 IPA for Singers and 1 hr
  - MUS 3255 German and English Lyric Diction and 2 hrs
  - MUS 3254 Italian and French Lyric Diction and 2 hrs
  - MVV 4640 Voice Pedagogy and 2 hrs
  - MUL 3602 Song Literature and 3 hrs
  - MUN XXXX Major Ensembles and 2 hrs
  - MUN XXXX Minor Ensembles and 2 hrs
  - Foreign Language (French, German, or Italian) 8 hrs

- Woodwinds 22 hrs
  - MUL 4444 Woodwind Literature and Pedagogy and 3 hrs
  - MUN XXXX Major Ensembles and 2 hrs
  - MUN XXXX Minor Ensembles and 4 hrs
  - Restricted Electives and 8 hrs
  - Electives 5 hrs

- Brass 22 hrs
  - MUL 4443 Brass Literature and Pedagogy and 3 hrs
  - MUN XXXX Major Ensembles and 2 hrs
  - MUN XXXX Minor Ensembles and 4 hrs
  - Restricted Electives and 8 hrs
  - Electives 5 hrs

- Percussion 22 hrs
  - MUL 3463 Percussion Literature and 2 hrs
  - MVP 3630 Percussion Pedagogy and 2 hrs
  - MUN XXXX Major Ensembles and 2 hrs
  - MUN XXXX Minor Ensembles and 4 hrs
  - Restricted Electives and 7 hrs
  - Electives 5 hrs

- Strings 22 hrs
  - MUL 4437 String Literature and Pedagogy and 3 hrs
  - MUN XXXX Major Ensembles and 2 hrs
  - MUN XXXX Minor Ensembles and 4 hrs
  - Restricted Electives and 8 hrs
  - Electives 5 hrs

- Foreign Language (French, German, or Italian) 8 hrs

1 MUN XXXX Major Ensembles (Piano students take MUN 3453; guitar students take MUN 3484)

5. Restricted Electives
- None

6. Capstone Requirements
- None

7. Foreign Language Requirements
- Admissions
  - Two years of foreign language in high school or one year of foreign language in college (or equivalent proficiency exam) prior to graduation.
- Graduation
  - None

8. Electives
- Select primarily from upper level courses. May be outside of the department.

9. Additional Requirements
- Special Non-Course Requirements:
### Major Ensemble Participation
- Selected from University Chorus, Women’s Chorus, Symphony Orchestra, Concert Band, Wind Ensemble, and Marching Band. Four hours of Jazz Ensemble may be used as Major Ensemble credit.
- Ensemble assignment is by the Ensemble directors.
- Students must take Major Ensemble during each semester at UCF.
- Students taking a course in Performance must concurrently take a major ensemble appropriate to their principal instrument or voice.

### Minor Ensemble Participation
- If Minor Ensemble is taken at UCF, the semester hours of credit must be spread over at least two separate semesters.
- If Minor Ensemble credits are transferred to UCF, each remaining credit must be taken in a separate semester.
- Minor Ensembles include: Brass, Percussion, Piano, Madrigal Singers, Women’s Chorus, Opera Workshop, Woodwind, Jazz Ensemble, Jazz Combo, and Early Music Ensemble.

### 10. Required Minors
- None

### 11. Departmental Exit Requirements
- Earn a grade of "C" (2.0) or better in each Music course.
- Computer Competency met by the following course, or departmental examination:
  - MUS 2360C
  - Introduction to Music Technology
  - 3 hrs

### 12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

### Total Semester Hours Required
- 120

### Honors In Major
- None

### Related Programs
- Music Education
- Music
- Theatre - Musical Theatre Track
- Digital Media

### Certificates
- None

### Advising Notes
- None

### Transfer Notes
- Courses taken at community colleges do not substitute for Upper Division courses.
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

### Acceptable Substitutes for Transfer Courses
- None

### Plan of Study
- Program A: Strings, Woodwinds, Brass

### Freshman Year - Fall
- **Freshman Year - Spring**
  - ENC 1102  Composition I  3 hrs
  - MUT 1122  Music Theory and Musicianship II  4 hrs
  - MVK 1112  Class Piano II  1 hr
  - MUS 1010  Music Forum  0 hrs
  - MUS 2360C  Introduction to Music Technology  3 hrs
  - MUN XXXX Major Ensemble  1 hr
  - MVX 141X Performance I  2 hrs
  - Science Foundation  3 hrs

### Sophomore Year - Fall
- **Sophomore Year - Spring**
  - SPC 1606  Fundamentals of Oral Communication  3 hrs
  - MUN 2126  Music Theory and Musicianship III  4 hrs
  - MVK 2121  Class Piano III  1 hr
  - MUS 1010  Music Forum  0 hrs
  - MUG 3104  Basic Conducting  2 hrs
  - STA 1063C  Basic Statistics Using Microsoft Excel  3 hrs
  - MUN XXXX Major Ensemble  1 hr
  - MUN XXXX Minor Ensemble  1 hr
  - MVX 242X Performance II  2 hrs

### Junior Year - Fall
- **Junior Year - Spring**
  - MUH 3211  Music History and Literature I  3 hrs
  - MUS 1010  Music Forum  0 hrs
  - MUN XXXX Restricted Elective  1 hr
  - MUN XXXX Major Ensemble  1 hr
  - MUN XXXX Minor Ensemble  1 hr

### Senior Year - Fall
- **Senior Year - Spring**
  - MUS 1010  Music Forum  0 hrs
  - Free Elective  2 hrs
  - Social Foundation  3 hrs
  - MUX 44X4X Performance IV  4 hrs
  - Science Foundation  3 hrs
  - MUN XXXX Major Ensemble  1 hr
  - MUN XXXX Restricted Elective  1 hr

### Program B: Percussion

### Freshman Year - Fall
- ENC 1101  Composition I  3 hrs
- MUT 1121  Music Theory and Musicianship I  4 hrs
- MVK 1111  Class Piano I  1 hr
- MUS 1010  Music Forum  0 hrs
- MUL 2014  Introduction to Music History and Literature  3 hrs
- MVX 1411  Percussion I  2 hrs
- MUN XXXX Major Ensemble  1 hr
### UCF Degree Programs

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<td>Music Forum</td>
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<tr>
<td>MUS 2360C</td>
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<td>MVP 1111</td>
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### Sophomore Year - Fall

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### Junior Year - Fall

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<tr>
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### Senior Year - Fall

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### Program C: Piano

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<td>MVK 1111</td>
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### Freshman Year - Spring

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### Sophomore Year - Fall

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### Sophomore Year - Spring

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### Junior Year - Fall

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### Senior Year - Fall

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### Program D: Guitar

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### Freshman Year - Spring

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<td>Introduction to Music Technology</td>
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<tr>
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Sophomore Year - Fall  
16 hrs  
SPC 1608 Fundamentals of Oral Communication 3 hrs  
MUT 2126 Music Theory and Musicianship III 4 hrs  
MUN 3487 Guitar Ensemble 1 hr  
MVS 2426 Guitar II 2 hrs  
MVK 2121 Class Piano III 1 hr  
MUS 1010 Music Forum 0 hrs  
MUG 3104 Basic Conducting 2 hrs  
STA 1063C Basic Statistics Using Microsoft Excel 3 hrs  

Sophomore Year - Spring  
14 hrs  
MUT 2127 Music Theory and Musicianship IV 4 hrs  
MUN 3487 Guitar Ensemble 1 hr  
MVS 2426 Guitar II 2 hrs  
MVK 2122 Class Piano IV 1 hr  
MUS 1010 Music Forum 0 hrs  
MGF 3106 Finite Mathematics 3 hrs  
Cultural & Historical Foundation 3 hrs  

Junior Year - Fall  
16 hrs  
MUH 3211 Music History and Literature I 3 hrs  
MVS 3436 Guitar III 2 hrs  
MUS 1010 Music Forum 0 hrs  
MUN 3487 Guitar Ensemble 1 hr  
MUT 4571 Analysis of Twentieth-Century Music 3 hrs  
MVS 4346 Guitar IV 4 hrs  
Cultural & Historical Foundation 3 hrs  
MUX 3/4XXX Restricted Electives 3 hrs  

Junior Year - Spring  
13 hrs  
MUH 3212 Music History and Literature II 3 hrs  
MUL 4437 String Literature and Pedagogy 3 hrs  
MVS 3436 Guitar III 2 hrs  
MUN 3487 Guitar Ensemble 1 hr  
MUS 3953 Recital Performance I 0 hrs  
MVS 4346 Guitar IV 4 hrs  
MUX 3/4XXX Restricted Electives 3 hrs  

Senior Year - Fall  
16 hrs  
MUS 1010 Music Forum 0 hrs  
MUN 3487 Guitar Ensemble 1 hr  
Social Foundation 3 hrs  
Science Foundation 3 hrs  
MUX 3/4XXX Restricted Electives 3 hrs  
Free Elective 2 hrs  

Senior Year - Spring  
14 hrs  
MUS 1010 Music Forum 0 hrs  
MUS 4954 Recital Performance II 0 hrs  
MUN 3487 Guitar Ensemble 1 hr  
Social Foundation 3 hrs  
MUX 3/4XXX Restricted Electives 3 hrs  
Free Elective 3 hrs  

Program E: Voice  
15 hrs  
ENC 1101 Composition I 3 hrs  
MUT 1121 Music Theory and Musicianship I 4 hrs  
MUS 1250 IPA for Singers 1 hr  
MVK 1111 Class Piano I 1 hr  
MUS 1010 Music Forum 0 hrs  
MUL 2014 Introduction to Music History and Literature 3 hrs  
MVV 1411 Voice I 2 hrs  
MUN XXXX Major Ensemble 1 hr  

Freshman Year - Fall  
16 hrs  
ENC 1102 Composition II 3 hrs  
MUT 1122 Music Theory and Musicianship II 4 hrs  
MUS 3255 German and English Lyric Diction 2 hrs  
MVK 1112 Class Piano II 1 hr  
MUS 1010 Music Forum 0 hrs  
MUS 2360C Introduction to Music Technology 3 hrs  
MVV 1411 Voice I 2 hrs  
MUN XXXX Major Ensemble 1 hr  

Freshman Year - Spring  
15 hrs  
MGF 3106 Finite Mathematics 3 hrs  
MUT 2126 Music Theory and Musicianship III 4 hrs  
MUS 3254 Italian and French Lyric Diction 2 hrs  
MVK 2121 Class Piano III 1 hr  

Sophomore Year - Fall  
16 hrs  
MUS 1010 Music Forum 0 hrs  
MUG 3104 Basic Conducting 2 hrs  
MVV 2421 Voice II 2 hrs  
MUN XXXX Major Ensemble 1 hr  

Sophomore Year - Spring  
17 hrs  
MUT 2127 Music Theory and Musicianship IV 4 hrs  
SPC 1608 Fundamentals of Oral Communication 3 hrs  
MVK 2122 Class Piano IV 1 hr  
MUS 1010 Music Forum 0 hrs  
STA 1063C Basic Statistics Using Microsoft Excel 3 hrs  
MVV 2421 Voice II 2 hrs  
Cultural & Historical Foundation 3 hrs  
MUN XXXX Major Ensemble 1 hr  

Junior Year - Fall  
15 hrs  
MUH 3211 Music History and Literature I 3 hrs  
MUS 1010 Music Forum 0 hrs  
MUT 4571 Analysis of Twentieth-Century Music 3 hrs  
MVV 3431 Voice III 2 hrs  
MUS 3953 Recital Performance I 0 hrs  
MVV 3431 Voice III 2 hrs  
Cultural & Historical Foundation 3 hrs  
MUN XXXX Minor Ensemble 1 hr  

Junior Year - Spring  
15 hrs  
MUH 3212 Music History and Literature II 3 hrs  
MUS 1010 Music Forum 0 hrs  
MUS 3953 Recital Performance I 0 hrs  
MVV 3431 Voice III 2 hrs  
Cultural & Historical Foundation 3 hrs  
MUN XXXX Major Ensemble 1 hr  

Senior Year - Fall  
13 hrs  
MGF 3106 Finite Mathematics 3 hrs  
MUS 1010 Music Forum 0 hrs  
MUS 4954 Recital Performance II 0 hrs  
MVV 4441 Voice IV 4 hrs  
Social Foundation 3 hrs  
MUN XXXX Minor Ensemble 1 hr  

Senior Year - Spring  
14 hrs  
MUL 3602 Song Literature 3 hrs  
MUS 1010 Music Forum 0 hrs  
MUS 4954 Recital Performance II 0 hrs  
MVV 4441 Voice IV 4 hrs  
Social Foundation 3 hrs  
MUN XXXX Major Ensemble 1 hr  

Program Academic Learning Compacts  
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: [http://www.o eas.ucf.edu/al c/ academic_learning_compacts.htm](http://www.o eas.ucf.edu/al c/academic_learning_compacts.htm)  

Equipment Fees  
- Part-Time Student: $45 per term  
- Full-Time Student: $90 per term  

Music Education (B.M.E.)  
College of Arts and Humanities  
Department of Music, Colbourn Hall, Room: 205A  
Email: musicaud@ucf.edu  
Dr. Donald Allen, donald.allen@ucf.edu, 407-823-6749  

Admission Requirements  

Admission Requirements - Music Education  
- Audition. To be accepted in to Music Education, a student must demonstrate advanced proficiency by performing compositions representing a variety of musical periods (baroque, classical, romantic, contemporary).  
- Memorization is required for pianists and vocalists.  
- Accompanists are provided for vocalists only.  
- Each candidate must bring his/her own audition music.
UCF Degree Programs

- The department will only provide large instruments such as a tuba, string, bass, or timpani for these auditions.
- The audition will serve as a placement exam for accepted candidates.
- Refer to the UCF Music Department website for specific audition requirements.
- Prior to attending the first music class as a music major at UCF, all students will take a keyboard placement examination to determine the appropriate level of class piano.
- Interview. In addition to a performance audition, students must successfully complete an interview with Music Education faculty.

Admission Requirements - Professional Program

- Application into the Professional Program must be made at the conclusion of 45 hours of course work.
- Students must complete a formal application for the Professional Program. (Deadlines: February 15 for Fall semester admission and September 15 for Spring semester admission). Transfers may be admitted on an individual basis at the discretion of the Music Education faculty.
- To apply for the Music Education Professional Program, students must:
  - Complete 45 hours of coursework including: 15 hours of General Education Program courses, EDF 2005, MUT 2126, first semester of Performance II.
  - Have a minimum overall GPA of 2.5 and a grade of “C” (2.0) or better in each performance, education, and music education course.
  - Have on file in the University admissions office passing scores on the General Knowledge Test of the Florida Teacher Competency Examination.
  - Provide satisfactory documentation and reflection on 15 hours of field experiences (See Music Education Coordinator for more information).

To be accepted into the Music Education Professional Program students must:

- Demonstrate proficiency with aural skills (including the ability to match pitch with the voice) and communication skills (including the ability to write and speak effectively).
- Complete MVK 2122, MUT 2127, and two semesters of Performance II.

Notes:

- (1) Students may not enroll in Performance III or Professional Program courses unless all requirements for admission are satisfied.
- (2) Students who change degree programs and select this major must adopt the most current catalog.
- (3) Common program prerequisites are subject to revision based on changes Section 1004.04, Florida Statutes, Public Accountability and State Approval for Teacher Preparation Programs, and State Board of Education Rule 6A-5.5.066, Approval of Pre-service Teacher Preparation Programs.

Degree Requirements

- None

1. UCF General Education Program (GEP) (36 hrs)

(See General Education Program for detailed information)

A: Communication Foundations (9 hrs)

- Prefer SPC 1608 Fundamentals of Oral Communication 3 hrs

Take all of the following: 6 hrs

- Required ENC 1101 Composition I and 3 hrs
- Required ENC 1102 Composition II 3 hrs

B: Cultural & Historical Foundations (9 hrs)

- Required MUH 3212 Music History and Literature II 3 hrs
- Prefer AMH 2010 U.S. History: 1452-1877 3 hrs
- Prefer AMH 2020 U.S. History: 1877-Present 3 hrs

C: Mathematical Foundations (6 hrs)

- Math
  - Suggested MGF 1106 Finite Mathematics or 3 hrs
  - Suggested MGF 1107 Explorations in Mathematics or 3 hrs

- You may substitute a higher level math with appropriate scores on the Math Placement Exam.

Statistics - Computers 3 hrs

- Select a course from GEP C.2 list 3 hrs

D: Social Foundations (6 hrs)

- Prefer POS 2041 American National Government 3 hrs
- Prefer PSY 2012 General Psychology 3 hrs

E: Science Foundations (6 hrs)

- Prefer PSC 1121 Physical Science 3 hrs

2. Common Program Prerequisites (CPP) (38 hrs)

- See “Common Prerequisites” in the Transfer and Transitions Services section for more information.

EDF 2005 Introduction to the Teaching Profession 3 hrs
EDF 2085 Introduction to Diversity for Educators 3 hrs
MUT 1121 Music Theory and Musicianship I 4 hrs
MUT 1122 Music Theory and Musicianship II 4 hrs
MUT 2126 Music Theory and Musicianship III 4 hrs
MUT 2127 Music Theory and Musicianship IV 4 hrs
MVK 2122 Class Piano IV 1 hr
MVK 2122 Class Piano IV 1 hr
MUN XXXX Major Ensembles (4 semesters) 4 hrs
MVX 141X Performance I (2 semesters) 4 hrs
MVX 242X Performance II (2 semesters) 4 hrs

1 4 semesters

3. Core Requirements: Basic Level (5 hrs)

- MUS 1010 Music Forum CPP
- MUT 1121 Music Theory and Musicianship I CPP
- MUT 1122 Music Theory and Musicianship II CPP
- MUT 2126 Music Theory and Musicianship III CPP
- MUT 2127 Music Theory and Musicianship IV CPP
- MVK 2122 Class Piano IV CPP
- MUN XXXX Major Ensembles (4 semesters) CPP
- MVX 141X Performance I (2 semesters) CPP
- MVX 242X Performance II (2 semesters) CPP

1 4 semesters

Music Education Prerequisites - Basic 5 hrs
MUL 2014 Introduction to Music History and Literature 3 hrs
MUN XXXX Major Ensembles (2 semesters) 2 hrs

4. Core Requirements: Advanced Level (29 hrs)

- MUG 3104 Basic Conducting 2 hrs
- MUH 3211 Music History and Literature I 3 hrs
- MUH 3212 Music History and Literature II 3 hrs
- MUE 3942 Music Internship I 3 hrs

Music Education Prerequisites - Advanced 17 hrs
MUG 3104 Basic Conducting and 2 hrs
MUH 3211 Music History and Literature I and 3 hrs
MUH 3212 Music History and Literature II and 3 hrs
MUE 3942 Music Internship I and 3 hrs
MUE 4311 Elementary School Music Methods and 2 hrs
MUE 3333 Music Learning Theory and Assessment and 3 hrs
MVX 343X Performance III (2 Semesters) 4 hrs

Education Core 12 hrs
EDG 4410 Teaching Strategies and Classroom Management and 3 hrs
TSL 4080 Theory and Practice of Teaching ESL and 3 hrs
Students in Schools and
EDF 4603 Analysis and Application of Ethical, Legal, and Safety Issues in Schools and 3 hrs
RED 4043 Content Reading in Kindergarten through Grade 12 3 hrs
5. Restricted Electives (26 hrs)

- Music Education Specialty Area Courses and Professional Program Courses
- Complete one program

**Program A - Instrumental**

- MUE 2346 Vocal Techniques 1 hr
- MUE 3302 Instrumental Conducting and Materials 2 hrs
- MUE 4332 Secondary Instrumental Methods I 3 hrs
- MUE 4943 Music Internship II 12 hrs

**Select 1:**
- MUE 4337 Secondary Instrumental Methods II or 3 hrs
- MUE 4441 String Methods 3 hrs

**Select 5:**
- MUE 2450 Woodwind Techniques I or 1 hr
- MUE 3451 Woodwind Techniques II or 1 hr
- MUE 2460 Brass Techniques or 1 hr
- MUE 3461 Brass Techniques II or 1 hr
- MUE 2470 Percussion Techniques or 1 hr
- MUE 2471 Percussion Techniques II or 1 hr
- MUE 2440 String Techniques 1 hr

**Program B - Choral**

- MUS 1250 IPA for Singers 1 hr
- MUG 3202 Choral Conducting and Materials 2 hrs
- MV 4640 Vocal Pedagogy 2 hrs
- MUE 4331 Secondary Choral Methods I 3 hrs
- MUE 4335 Secondary Choral Methods II 3 hrs
- MUE 4943 Music Internship II 12 hrs

**Select 3:**
- MUE 2450 Woodwind Techniques I or 1 hr
- MUE 3451 Woodwind Techniques II or 1 hr
- MUE 2460 Brass Techniques or 1 hr
- MUE 3461 Brass Techniques II or 1 hr
- MUE 2470 Percussion Techniques or 1 hr
- MUE 2471 Percussion Techniques II or 1 hr
- MUE 2440 String Techniques 1 hr

**Program C - Elementary School**

- MUE 2346 Vocal Techniques 1 hr
- MUE 4393 Music and Students with Special Needs 2 hrs
- MUE 3393 General Music Literature and Techniques 2 hrs
- MUE 4331 Secondary Choral Methods I 3 hrs
- MUE 4943 Music Internship II 12 hrs
- MUG 302 Choral or Instrumental Conducting and Materials 2 hrs

**Select 4:**
- MUE 2450 Woodwind Techniques I or 1 hr
- MUE 3451 Woodwind Techniques II or 1 hr
- MUE 2460 Brass Techniques or 1 hr
- MUE 3461 Brass Techniques II or 1 hr
- MUE 2470 Percussion Techniques or 1 hr
- MUE 2471 Percussion Techniques II or 1 hr
- MUE 2440 String Techniques 1 hr

6. Capstone Requirements

- None

7. Foreign Language Requirements

**Admissions**

- Two years of foreign language in high school or one year of foreign language in college (or equivalent proficiency exam) prior to graduation.

**Graduation**

- None

8. Electives

- None

9. Additional Requirements

**Admission to Internship I will be granted to students who meet the following requirements:**

- Have on file passing scores on all 4 parts of the Florida Teacher Certification General Knowledge Test (no alternatives or waivers will be accepted).
- Possess minimum overall GPA of 2.5
- Possess minimum specialization GPA of 2.5
- Achieve a "C" or better in all prerequisite methods/ specialization courses

- Complete a formal application for Internship I online (Deadlines: February 15 for fall semester and September 15 for spring semester).
- Current enrollment in or completion of Performance III (first semester).
- Completion of Music Education prerequisites and Education Core Requirements.
- Completion of 30 semester hours of General Education and Common Program courses.
- Completion of all Specialty Area courses except Secondary Methods II (MUE 433X), Seminar in Music Teaching (MUE 4394) and Internship II (ESE 4943).
- Possess minimum professional preparation GPA of 2.5.
- Internship I: Students are assigned to a school with certified Supervising Teachers under the direction of a University Coordinator. During the semester, students spend two full days per week (Tuesday and Thursday) in assigned schools with half the time in an Elementary setting and half in a Secondary school setting. Students are expected to provide their own transportation to assigned locations.

**Admission to Internship II will be granted to students who meet the following requirements:**

- Completion of all admission requirements for Internship I (see above).
- Completion of Performance III and any associated recital (students may not perform a recital during Internship II).
- Completion of all music methods and techniques courses.
- Completion of all General Education and Common Program courses.
- Internship II: Students are assigned to a school with certified Supervising Teachers under the direction of a University Coordinator five days a week for the entire semester, normally during the student’s last semester. Students are permitted to enroll in other classes only with the consent of the departmental advisor. Students are expected to provide their own transportation to assigned locations.

**Special Non-Course Requirements**

- Note: Contact the Music Education Advisor for details.
- Students should register to take the General Knowledge Test of the Florida Teaching Certification Examination (FTCE) before the third semester of enrollment at UCF. (See http://www.fl.nesinc.com/) for test information.
- Electronic Portfolio. Students will develop an electronic portfolio while enrolled in upper division education courses and internship. The portfolio requires demonstration of professional growth, reflection, and proficiency in the 12 Florida Educator Accomplished Practices. Consult with the Music Education Advisor for specific information regarding portfolio construction.

**Ensemble Participation**

- Selected from University Chorus, Women’s Chorus, Symphony Orchestra, Concert Band, and Wind Ensemble. Four hours of Jazz Lab or one hour of Marching Band may be used to fulfill Major Ensemble requirements.
- Students whose primary instrument is a wind instrument must audition for Wind Ensemble whenever it is offered.
- Ensemble assignment is by the Ensemble directors in consultation with the applied faculty.
- Transfer students must take Major Ensemble during each of their remaining semesters, except when enrolled in Internship II.
- Native UCF students must take each Major Ensemble credit in separate semesters.
- Students enrolled in a Performance course must concurrently enrolled in an appropriate major ensemble if accepted.
UCF Degree Programs

Recitals
- Students must complete a faculty-approved public recital (optional for students in the Elementary School Music Specialization). Recitals are normally performed while concurrently enrolled in the second semester of Performance III.

CMENC Membership
- Active participation in CMENC is expected. Students are expected to maintain a record of participation at CMENC events. In addition, students are expected to document attendance at any event that promotes development as a music educator (e.g., music or music education conferences, workshops).

Music Education Forums
- Attendance at all Music Education Forums (except during Internship I and II) is expected.

Public School Partnerships
- Students are expected to be in K-12 schools each semester. Prior to internship experiences, students are expected to observe, assist, and teach in variety of grade levels and settings (e.g., urban, suburban, general, choral, instrumental). Students are expected to maintain a record of and reflections on all field experiences as this will be required for the Music Education Proficiency Examination.

10. Required Minors
- None

11. Departmental Exit Requirements
- Have on file passing scores for the General Knowledge, Professional Education, and Subject Area subtests of the Florida Teacher Certification Examination. (See for specific test information)
- A minimum GPA of 2.5 is required in all courses within the major.
- A grade of "C" (2.0) or better in each performance and music education course.
- Departmental Residency Requirement: at least 25 hours must be taken from the UCF Music Department. In addition, music education students must complete their last two semesters of required performance, recital, and Internship II while attending UCF.
- Computer competency is met through the following:
  MUE 3693 Technology in Music Education 2 hrs

12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

Total Semester Hours Required
- 134

Honors In Major
- None

Related Programs
- Music
- Theatre

Certificates
- Florida Teaching Certification: Music K-12

Related Minors
- Music
- Theatre

Advising Notes
- Consult with the music education advisor for course selection

Transfer Notes
- Students transferring to UCF must pass an audition and interview in order to be accepted into the music education program (See Admissions Requirements above).

- Courses taken at community colleges do not substitute for Upper Division courses.
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

NOTE: Education majors are required to take six hours (in addition to EDF 2085) that have an international or diversity focus. While native UCF students complete this requirement as part of the GEP, transfer students must take appropriate courses that have been so designated by their previous institution.

Acceptable Substitutes for Transfer Courses
- None

Plan of Study
- Take General Knowledge Test after spring semester of Freshman Year.
- Apply for Professional Program after spring semester of Sophomore year.
- Take PET and Music Examination of FTCE after fall semester of Senior year.
- As indicated in the Plan of Study, all 3 remaining GEP classes will be taken during the summer semester of the Senior year.

Program A - Instrumental Program K-12:

Freshman Year - Fall 17 hrs
- EDF 2005 Introduction to the Teaching Profession 3 hrs
- MUT 1121 Music Theory and Musicianship I 4 hrs
- MVK 1111 Class Piano I 1 hr
- MUE 2346 Vocal Techniques 1 hr
- MUS 1010 Music Forum 0 hrs
- MVX 141X Performance I 2 hrs
- MUN XXXX Ensemble 1 hr
- CMENC/Schools
  GEP 3 hrs
  GEP 3 hrs

Freshman Year - Spring 16 hrs
- Take General Knowledge Test
- MUL 2014 Introduction to Music History and Literature 3 hrs
- MVK 1112 Class Piano II 1 hr
- MUT 1122 Music Theory and Musicianship II 4 hrs
- MUS 1010 Music Forum 0 hrs
- GEP 3 hrs
- GEFP 3 hrs
- MVX 141X Intro to Music Literature 3 hrs
- MUN XXXX Ensemble 1 hr
- CMENC/Schools

Sophomore Year - Fall 15 hrs
- MUT 2126 Music Theory and Musicianship III 4 hrs
- MVK 2121 Class Piano III 1 hr
- MUE 3211 Music History and Literature I 3 hrs
- MUS 1010 Music Forum 0 hrs
- GEP 3 hrs
- MUE XXXX Techniques 1 hr
- MUE XXXX Techniques 1 hr
- MVX 242X Performance II 2 hrs
- MUN XXXX Ensemble 1 hr
- CMENC/Schools

Sophomore Year - Spring 16 hrs
- Apply for Professional Program
- EDF 2085 Introduction to Diversity for Educators 3 hrs
- MUT 2127 Music Theory and Musicianship IV 4 hrs
- MVK 2122 Class Piano IV 1 hr
- MUE 3212 Music History and Literature II 3 hrs
- MUS 1010 Music Forum 0 hrs
- MUE XXXX Techniques 1 hr
- MUE XXXX Techniques 1 hr
- MVX 242X Performance II 2 hrs
- MUN XXXX Ensemble 1 hr
- CMENC/Schools
### Freshman Year - Spring
- **MUG 3104** Basic Conducting 2 hrs
- **MUE 4332** Secondary Instrumental Methods I 3 hrs
- **EDG 4323** Professional Teaching Practices 3 hrs
- **EDF 4603** Analysis and Application of Ethical, Legal, and Safety Issues in Schools 3 hrs
- **MUS 1010** Music Forum 0 hrs
- **MUE XXXX** Techniques 1 hr
- **MVX 343X** Performance III 2 hrs
- **MUN XXXX** Ensemble 1 hr
- **CMENC/Schools**

### Senior Year - Fall
- **Take General Knowledge Test**
- **ESE 4943** Internship II - Secondary 7 hrs
- **MUE 4394** Seminar in Music Teaching 1 hr
- **GEP**
- **CMENC**

### Senior Year - Summer
- **GEP**
- **GEP**
- **GEP**

### Program B - Choral Program K-12

#### Freshman Year - Fall
- **EDF 2005** Introduction to the Teaching Profession 3 hrs
- **MUT 1121** Music Theory and Musicanship I 4 hrs
- **MVK 1111** Class Piano I 1 hr
- **MUS 1250** IPA for Singers 1 hr
- **MUS 1010** Music Forum 0 hrs
- **GEP**
- **MVX 141X** Performance I 2 hrs
- **MUN XXXX** Ensemble 1 hr
- **CMENC/Schools**

#### Sophomore Year - Fall
- **MUS 1010** Music Forum 0 hrs
- **MUT 2126** Music Theory and Musicanship III 4 hrs
- **MVK 2121** Class Piano III 1 hr
- **MUH 3211** Music History and Literature I 3 hrs
- **GEP**
- **MUE XXXX** Techniques 1 hr
- **MVX 242X** Performance II 2 hrs
- **MUN XXXX** Ensemble 1 hr
- **CMENC/Schools**
### Sophomore Degree Programs

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<tr>
<td>MUT 2126 Music Theory and Musicianship III</td>
<td>4 hrs</td>
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<tr>
<td>MVK 2121 Class Piano III</td>
<td>1 hr</td>
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<tr>
<td>MUH 3211 Music History and Literature I</td>
<td>3 hrs</td>
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<tr>
<td>MUE XXXII Techniques</td>
<td>2 hrs</td>
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<td>MVX 242X Performance II</td>
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<tr>
<td>MUN XXXII Ensemble</td>
<td>1 hr</td>
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<td>MUE XXXII Techniques</td>
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<tr>
<td>MVX 242X Performance II</td>
<td>2 hrs</td>
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<tr>
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<td>1 hr</td>
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<tbody>
<tr>
<td><strong>Fall</strong></td>
<td>15 hrs</td>
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<tr>
<td>MUS 1010 Music Forum</td>
<td>0 hrs</td>
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<tr>
<td>MUG 3104 Basic Conducting</td>
<td>2 hrs</td>
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<td>MUE 4311 Elementary School Music Methods</td>
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<tr>
<td>EGD 4323 Professional Teaching Practices</td>
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<tr>
<td>EDF 4603 Analysis and Application of Ethical, Legal, and Safety Issues in Schools</td>
<td>3 hrs</td>
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<tr>
<td>GEP</td>
<td>3 hrs</td>
</tr>
<tr>
<td>CMENC/Schools</td>
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</table>

<table>
<thead>
<tr>
<th>Semester</th>
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<tbody>
<tr>
<td><strong>Spring</strong></td>
<td>16 hrs</td>
</tr>
<tr>
<td>MUS 1010 Music Forum</td>
<td>0 hrs</td>
</tr>
<tr>
<td>MUE 3533 General Music Literature and Techniques</td>
<td>2 hrs</td>
</tr>
<tr>
<td>RED 4043 Content Reading in Kindergarten through Grade 12</td>
<td>3 hrs</td>
</tr>
<tr>
<td>MUS 3853 Rectal Performance I</td>
<td>0 hrs</td>
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<tr>
<td>EME 2040 Introduction to Technology for Educators</td>
<td>3 hrs</td>
</tr>
<tr>
<td>MUS 3360C Introduction to Music Technology</td>
<td>3 hrs</td>
</tr>
<tr>
<td>MUG 3X02 Choral or Instrumental Conducting</td>
<td>2 hrs</td>
</tr>
<tr>
<td>GEP</td>
<td>3 hrs</td>
</tr>
<tr>
<td>MVX 343X Performance III</td>
<td>2 hrs</td>
</tr>
<tr>
<td>MUN XXXII Ensemble</td>
<td>1 hr</td>
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<table>
<thead>
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<tr>
<td><strong>Fall</strong></td>
<td>15 hrs</td>
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<tr>
<td>Take PET and Music Examination of FTCE</td>
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<tr>
<td>ESE 3940 Internship I - Secondary</td>
<td>3 hrs</td>
</tr>
<tr>
<td>MUE 3333 Music Learning Theory and Assessment</td>
<td>3 hrs</td>
</tr>
<tr>
<td>Select 1:</td>
<td>3 hrs</td>
</tr>
<tr>
<td>MUE 4331 Secondary Choral Methods I or TSL 4080 Theory and Practice of Teaching ESOL</td>
<td>3 hrs</td>
</tr>
<tr>
<td>Students in Schools</td>
<td></td>
</tr>
<tr>
<td>GEP</td>
<td>3 hrs</td>
</tr>
<tr>
<td>CMENC</td>
<td></td>
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</table>

<table>
<thead>
<tr>
<th>Semester</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Spring</strong></td>
<td>15 hrs</td>
</tr>
<tr>
<td>ESE 4943 Internship II - Secondary</td>
<td>7 hrs</td>
</tr>
<tr>
<td>MUE 4944 Seminar in Music Teaching</td>
<td>1 hr</td>
</tr>
<tr>
<td>MUE 4943 Music Internship II</td>
<td>12 hrs</td>
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<tr>
<td>GEP</td>
<td>3 hrs</td>
</tr>
<tr>
<td>CMENC</td>
<td></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Semester</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Summer</strong></td>
<td>9 hrs</td>
</tr>
<tr>
<td>Remaining 3 GEP courses taken as part of 9 required summer hours</td>
<td></td>
</tr>
</tbody>
</table>

### Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: [http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm](http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm)

### Equipment Fees
- Part-Time Student: $45 per term
- Full-Time Student: $90 per term

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**Nursing (B.S.N.)**

**College of Nursing**

[http://www.nursing.ucf.edu](http://www.nursing.ucf.edu)

**Email**: ucfnurse@ucf.edu

Dr. Jean Leuner, Dean
Dr. Linda Hennig, Associate Dean, Undergraduate
Patricia Leil, Undergraduate Coordinator
Phone: 407-823-2744

For individuals who are not Registered Nurses. The College of Nursing has a demanding curriculum. The classes are work-intensive and courses include clinical practice in a variety of settings. Due to this, it is strongly recommended that students be at least one year post high school prior to applying to the basic nursing program. Students with concerns or questions should contact the College of Nursing Undergraduate Student Services Office for an appointment with a basic faculty advisor.

Graduates are eligible to take the National Council Licensure Examination for registered nurses (NCLEX-RN). The program is accredited by the Commission on Collegiate Nursing Education (CCNE) and approved by the Florida State Board of Nursing.

### Admission Requirements
- Acceptance to the university does not constitute admission to the upper division nursing program
- Separate application to the limited access program must be made directly to the College of Nursing by the post-secondary deadline. For application deadlines, please visit [http://www.nursing.ucf.edu](http://www.nursing.ucf.edu).
- Application for admission to the University must also be submitted by the program application deadline.
- All general education, foreign language, and program prerequisite requirements must be completed prior to the start of the program. Students who transfer with an AA degree and will be pursuing a BS degree must meet the University foreign language admission requirements for graduation.
- All applicants must have a minimum overall GPA of 3.0
- A standardized test and predetermined cutoff score will be required for acceptance to the College of Nursing. Information regarding this test can be found at [http://www.nursing.ucf.edu](http://www.nursing.ucf.edu).
- All applicants are encouraged to attend an information session, prior to submitting the application.
- Criminal background checks are required for all conditionally admitted or waitlisted students for all undergraduate nursing degrees. The results are reviewed as part of the final admission process and may be grounds for denying a student admission to the College of Nursing. Failure to disclose related information on an application may negate the application.
- At least seven (7) of the eight (8) Common Program Prerequisites must be completed by the program application deadline. This includes 3 courses from Group A, and the remainder from Groups A or B.

**Group A**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Microbiology with Lab</td>
<td>4 hrs</td>
</tr>
<tr>
<td>Anatomy with Lab</td>
<td>4 hrs</td>
</tr>
<tr>
<td>Physiology with Lab</td>
<td>4 hrs</td>
</tr>
<tr>
<td>General Chemistry (or other approved science)</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

**Group B**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Chemistry</td>
<td>3 hrs</td>
</tr>
<tr>
<td>Anatomy with Lab</td>
<td>4 hrs</td>
</tr>
<tr>
<td>Physiology with Lab</td>
<td>4 hrs</td>
</tr>
<tr>
<td>General Chemistry (or other approved science)</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

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**UCF Degree Programs**

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**UNIVERSITY OF CENTRAL FLORIDA**

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268 Undergraduate Catalog 2012-2013
## Degree Requirements

- Students who change degree programs and select this major must adopt the most current catalog year, including any minors.
- Students should consult with a college advisor or community college A.A. transfer advisor regarding completion of General Education requirements and the Common Program Prerequisites.
- A minimum overall GPA of 2.5 and a minimum 2.5 GPA in the nursing major are required for continuation and graduation from the Nursing Program.
- UCF Residency Requirement: 30 hours

### 1. UCF General Education Program (GEP) (38 hrs)

- Note: Certain courses must be selected in the GEP for this major, bringing the total GEP hours to more than 36. The courses designated in sections 1 and 2 below may be taken at a Florida Community or State College or other universities, and should be completed in the first 60 hours.

#### A: Communication Foundations (9 hrs)

- You may substitute a higher level math with appropriate scores on the Math Placement Test.
- **Select:**
  - STA 2044C: Principles of Statistics or
  - STA 2023: Statistical Methods I

#### B: Cultural & Historical Foundations (9 hrs)

- **Select:**
  - HUM 1001: World History or
  - HUM 1002: World History

#### C: Mathematical Foundations (6 hrs)

1. **Mathematics**
   - **Select:**
     - MAC 2311: Calculus I or
     - MAC 2312: Calculus II

2. **Statistics**
   - **Select:**
     - STA 2044C: Principles of Statistics or
     - STA 2023: Statistical Methods I

#### D: Social Foundations (6 hrs)

1. **Economics/Political Science**
   - **Select:**
     - MAC 2313: Calculus III or
     - MAC 2311: Calculus I

2. **Social Sciences**
   - **Select:**
     - PSY 2012: General Psychology or
     - HUM 2005: Social Science

#### E: Science Foundations (8 hrs)

1. **Physical Sciences**
   - **Select:**
     - HUM 2005: Social Science or
     - CHM 1032: General Chemistry

2. **Life Sciences**
   - **Select:**
     - BSC 2041C: Anatomy and Physiology I or
     - CHM 1015: General Chemistry

### 2. Common Program Prerequisites (CPP) (21 hrs)

- See “Common Prerequisites” in the Transfer and Transitions Services section for more information and possible substitutions.
- Some of these courses have prerequisites that must be taken first.
- Students should consult with an advisor in the College of Nursing for clarification of questions regarding prerequisite requirements.
- Any variation from the stated prerequisites must be approved in writing by the College of Nursing. Petition forms are available on the College of Nursing website at www.nursing.ucf.edu.

#### Select 1:

- STA 2044C: Principles of Statistics or
- STA 2023: Statistical Methods I

#### Select 1:

- SOW 3014: Assessing I: Human Development or
- DEP 2004C: Developmental Psychology

#### Select 1:

- PSY 2012: General Psychology or
- SYG 2000: Introduction to Sociology

1. or other approved Science

### 3. Core Requirements: Basic Level

#### 4. Core Requirements: Advanced Level (62 hrs)

- Any variation from the following must be approved in advance by the College of Nursing.

#### Select 1:

- NUR 3065: Health Assessment
- NUR 3065L: Health Assessment Lab
- NUR 3825: The Role of the Professional Nurse
- NUR 3028: Essentials of Nursing Practice
- NUR 3755L: Essentials of Nursing Practice Lab
- NUR 3634: Community Health Nursing
- NUR 3634L: Community Health Nursing Clinical
- NUR 3125: Pathophysiology for Nursing Practice
- NUR 3145: Pharmacology for Nursing Practice
- NUR 3225: Nursing Care of the Adult I
- NUR 3225L: Nursing Care of the Adult I Clinical

#### Select 2:

- SYG 2000: Introduction to Sociology
- NUR 4445: Nursing Care of Families
- NUR 4445L: Nursing Care of Families Clinical
- NUR 3165: Nursing Research
- NUR 4837: Health Care Issues, Policy, and Economics
- NUR 4227: Nursing Care of the Adult II
- NUR 4227L: Nursing Care of the Adult II Clinical
- NUR 4535: Psychiatric Mental Health Nursing
- NUR 4535L: Psychiatric Mental Health Clinical
- NUR 4257: Introduction to Critical Care Nursing
- NUR 4945L: Nursing Practicum
- NUR 4828: Nursing Leadership, Management and Role Transition
- NUR 4637: Public Health Nursing
- NUR 4637L: Public Health Nursing Clinical

#### 5. Restricted Electives (3 hrs)

- **Select:**
  - NUR 3755L: Essentials of Nursing Practice Clinical

### Nursing Electives

- One College of Nursing elective

### 6. Capstone Requirements

- None

### 7. Foreign Language Requirements

- None

### 8. Electives

- None

### 9. Additional Requirements

- Students pursuing a BS degree must meet the University foreign language admission requirements before admission.
- Mandatory Drug Screening is required prior to admission and “on demand” for continuation in the program. Students must:
  - Complete all courses in major with at least a “C” (2.0).
  - Maintain a UCF GPA of 2.5 or above.
  - Maintain a College of Nursing GPA of 2.5 or above.

### 10. Required Minors

- None

### 11. Departmental Exit Requirements

- All courses in major must be “C” (2.0) or better.
- The UCF GPA must be 2.5 or above.
- The College of Nursing GPA must be 2.5 or above.
12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF.
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

Total Semester Hours Required
- 122

Honors In Major
Honors Option Requires:
- Open to students with a minimum 3.5 GPA in Nursing.
- Completion of a three credit directed readings course.
- Completion of a three credit thesis course.
- Must earn a minimum cumulative UCF 3.2 GPA.
- Completion of 60 semester hours of college credit, including 12 graded upper division hours at UCF.

Related Programs
- Health Services Administration
- Social Work

Certificates
- Aging Studies

Related Minors
- Psychology
- Health Sciences
- Health Services Administration

Advising Notes
- None

Transfer Notes
- Lower Division courses taken at community colleges do not substitute for Upper Division courses.
- Nursing courses transferred from private and out-of-state schools must be evaluated for equivalency credit by the undergraduate program coordinator. The student must provide all supporting information.

Acceptable Substitutes for Transfer Courses
- The following substitutions for Common Program Prerequisites are acceptable if taken prior to transferring to UCF:
  - CHM 1032: May substitute any college Chemistry course or approved Science course.
  - HUN 3011: May substitute any Human Nutrition course.
  - MCB 2004C: May substitute any Microbiology course which has a lab.
  - PCB 3703C: May take Anatomy and Physiology sequence.
  - AP I & II.
  - PSY 2012: May substitute any General Psychology course.
  - STA 2014C: May substitute STA2023 or equivalent.
  - SYG 2000: May substitute any Introductory Sociology course.
  - ZOO 3733C: May take Anatomy and Physiology sequence.

Plan of Study

Freshman Year - Fall
- MAC 1105C College Algebra 0 hrs
- BSC 2010C Biology I 3 hrs
- GE 1 3 hrs

Select 1:
- SYG 2000 Introduction to Sociology or 3 hrs
- PSY 2012 General Psychology 3 hrs

1 General Education or SLS 1501

Freshman Year - Spring
- STA 2023 Statistical Methods I 3 hrs
- CHM 1032 General Chemistry 3 hrs
- GE 2 3 hrs

1 STA 2023
2 GE 3 hrs

Select 1:
- DEP 2004C Developmental Psychology 3 hrs

Sophomore Year - Fall
- ZOO 3733C Human Anatomy 4 hrs
- GEP 3 hrs
- HUN 3011 Human Nutrition 3 hrs

Select 1:
- SYG 3104 Assessing I: Human Development or 3 hrs
- DEP 2004C Developmental Psychology 3 hrs

Sophomore Year - Spring
- PCB 3703C Human Physiology 4 hrs
- GEP 3 hrs
- GE 3 hrs

Junior Year - Fall
- NUR 3625 The Role of the Professional Nurse 2 hrs
- NUR 3065 Health Assessment 2 hrs
- NUR 3065L Health Assessment Lab 1 hr
- NUR 3028 Essentials of Nursing Practice 2 hrs
- NUR 3755L Essentials of Nursing Practice Clinical 2 hrs
- NUR 3028L Essentials of Nursing Practice Lab 1 hr
- NUR 3634 Community Health Nursing 3 hrs
- NUR 3634L Community Health Nursing Clinical 2 hrs

Junior Year - Spring
- NUR 3125 Pathophysiology for Nursing Practice 3 hrs
- NUR 3145 Pharmacology for Nursing Practice 3 hrs
- NUR 3225 Nursing Care of the Adult I 3 hrs
- NUR 3225L Nursing Care of the Adult I: Clinical Practice 2 hrs
- NUR 3345 Nursing Care of Families 3 hrs
- NUR 3345L Nursing Care of Families Clinical 2 hrs

Junior Year - Summer
- NUR 3165 Nursing Research 3 hrs
- NUR 4837 Health Care Issues, Policy, and Economics 3 hrs
- NUR XXXX Nursing Elective 3 hrs

Senior Year - Fall
- NUR 4227 Nursing Care of the Adult II 4 hrs
- NUR 4227L Nursing Care of the Adult II: Clinical Practice 3 hrs
- NUR 4535 Psychiatric Mental Health Nursing 3 hrs
- NUR 4535L Psychiatric Mental Health Clinical 2 hrs
- NUR XXXX Nursing Elective if needed 3 hrs

Senior Year - Spring
- NUR 4257 Introduction to Critical Care Nursing 3 hrs
- NUR 4945L Nursing Practicum 4 hrs
- NUR 4637 Public Health Nursing 2 hrs
- NUR 4637L Public Health Nursing Clinical 1 hr
- NUR 4568 Leadership, Management and Role Transition 3 hrs

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm

Equipment Fees
- Part-Time Student: $25 per term
- Full-Time Student: $50 per term
Nursing - Concurrent A.S.N. to B.S.N. enrollment option (B.S.N.)

College of Nursing

UTWR, Room: 3rd floor
http://www.nursing.ucf.edu/
Email: ucfnurse@ucf.edu
Phone: 407-823-2744

A partnership between selected State/Community Colleges and UCF College of Nursing to allow qualified Associate of Science in Nursing (ASN) students to enroll in the RN to BSN program while completing the ASN program. This program allows simultaneous enrollment in both associate and baccalaureate nursing programs.

Admission Requirements
- Acceptance to the University does not constitute admission to this program. Only students admitted to the State/Community Colleges Nursing Programs are eligible for this enrollment option. Upon invitation, if not already admitted to UCF, students must make separate application to UCF and College of Nursing. Students are accepted into this program for their first semester of nursing and must progress according to a designated plan of study.
- Students not yet admitted to UCF must make application and be accepted by the University prior to admission to the ASN program. Upon completion of the ASN and successful licensure as a Registered Nurse, students will enroll in remaining UCF nursing upper division courses to complete the BSN.
- Criminal background checks and drug screening are required for all Concurrent students prior to their registering for the final practicum course NUR 4604L.

At the time of application, students must have:
- A cumulative GPA of 3.0 or above.
- Been accepted for enrollment and in good standing at the State/Community College ASN Nursing program.
- An AA degree from a Florida State/Community College or have met ALL UCF General Education requirements prior to program start.
- Met UCF Foreign Language admission requirement prior to program start.
- Completed seven out of eight pre-requisite coursework for UCF and all of the ASN nursing programs by deadline.
- A satisfactory score on the standardized entry test(s) required by both programs.

Degree Requirements
- Students who change degree programs and select this major must adopt the most current catalog year, including minors.
- Students should consult with a college advisor or community college A.A. transfer advisor regarding completion of General Education Program requirements.
- Students should consult with an advisor in the Concurrent Nursing program for clarification of questions regarding prerequisite requirements.
- The courses designated in sections 1 and 2 below may be taken at a Florida State/Community College or other university.
- A minimum overall GPA of 2.5 and a minimum 2.5 GPA in the nursing major are required for continuation in and graduation from the nursing program.
- UCF Residency Requirement: 30 hours.
- The courses designated in sections 1 (General Education) and 2 (Common Program Prerequisites) should usually be completed in the first 60 hours.

1. UCF General Education Program (GEP) (36 hrs)
A: Communication Foundations (9 hrs)
B: Cultural & Historical Foundations (9 hrs)

C: Mathematical Foundations (6 hrs)
- Prefer MAC 1105C College Algebra 3 hrs

Select 1:
- Required STA 2014C Principles of Statistics or 3 hrs
- Required STA 2023 Statistical Methods I 3 hrs

D: Social Foundations (6 hrs)
Select 1:
- Prefer SYG 2000 Introduction to Sociology or 3 hrs
- Prefer PSY 2012 General Psychology 3 hrs

Select 1:
- Prefer ECO 2013 Principles of Macroeconomics or 3 hrs
- Prefer ECO 2023 Principles of Microeconomics or 3 hrs
- Prefer POS 2041 American National Government 3 hrs

E: Science Foundations (7 hrs)
- 1 Required BSC 2010C Biology I 4 hrs
- 2 Required CHM 1032 General Chemistry 3 hrs

1 Science Foundation is six credit hours for General Education Program.
This BSC course is needed as a course prerequisite for Anatomy and Physiology and Health Microbiology.
2 or other Physical Science

2. Common Program Prerequisites (CPP) (18 hrs)
- Applicants should see a UCF Nursing Advisor for possible course substitutions.
- See “Common Prerequisites” in the Transfer and Transitions Services section for more information.

| 1 | MCB 2004C Microbiology for Health Professionals 4 hrs |
| 2 | CHM 1032 General Chemistry GEP |
| 2 | ZOO 3733C Human Anatomy 4 hrs |
| 2 | PCB 3703C Human Physiology 4 hrs |
| 2 | HUN 3011 Human Nutrition 3 hrs |

| 1 | STA 2023 Statistical Methods I or GEP |
| 2 | STA 2014C Principles of Statistics GEP |

Select 1:
- Prefer SOW 3104 Assessing I: Human Development or 3 hrs
- Prefer DEP 2004C Developmental Psychology 3 hrs

Select 1:
- 3 PSY 2012 General Psychology or GEP |
- 3 SYG 2000 Introduction to Sociology GEP |

1 Or other approved science. Also meets General Education Requirements; Applicants should see a UCF Nursing Advisor for possible course substitutions.
2 May take Anatomy and Physiology sequence (AP I & II) of six-eight total credits.
3 Also meets General Education Requirements; Applicants should see a

3. Core Requirements: Basic Level
- None

4. Core Requirements: Advanced Level (52 hrs)

Core UCF Requirements
- 25 hrs
  - NUR 3806 Professional Socialization Seminar 1 hr
  - NUR 3065 Health Assessment 2 hrs
  - NUR 3065L Health Assessment Lab 1 hr
  - NUR 3805 Dimensions of Professional Nursing Practice 3 hrs
  - NUR 3165 Nursing Research 3 hrs
  - NUR 3634 Community Health Nursing 3 hrs
  - NUR 4837 Health Care Issues, Policy, and Economics 3 hrs
  - NUR 4828 Nursing Leadership, Management and Role Transition 3 hrs
  - NUR 4637 Public Health Nursing 2 hrs
  - NUR 4604L Practicum in Community and Public Health Nursing for RNs 4 hrs

Upper Division Credit
- 27 hrs
  - May be met by validation
  - NUR 3028 Essentials of Nursing Practice 2 hrs
  - NUR 3028L Essentials of Nursing Practice Lab 1 hr
  - NUR 3755L Essentials of Nursing Practice Clinical 2 hrs
  - NUR 3225 Nursing Care of the Adult I 3 hrs

UNIVERSITY OF CENTRAL FLORIDA
## UCF Degree Programs

### Nursing - R.N. to B.S.N. Program (B.S.N.)

**College of Nursing**  
**UTWR, Room: 3rd floor**  
[http://www.nursing.ucf.edu](http://www.nursing.ucf.edu)  
**Email: ucfnurse@ucf.edu**  

Stephen Heglund, RN to BSN Coordinator  
Dr. Linda Hennig, Assoc. Dean Undergraduate  
Dr. Jean Leuner, Dean  
Phone: 407-823-2744  

BSN completion program for individuals who are licensed RNs. Students must complete all university-wide graduation requirements (general education, foreign language, Gordon Rule, etc.). All courses are available online and some courses may be offered face-to-face as well. For more information, see [http://distrib.ucf.edu/home](http://distrib.ucf.edu/home), and [http://www.nursing.ucf.edu](http://www.nursing.ucf.edu).

### Admission Requirements

- Acceptance to the university does not constitute admission to the upper division nursing program. Separate application to the limited access program must be made directly to the College of Nursing. All applicants must have:
  - Admission to UCF undergraduate program; graduation from an approved or accredited associate degree or diploma nursing program; current Licensure as an RN and, have either completed the UCF General Education Program (GEP) requirements or completed an AA degree from a Florida Community or State College or have no more than a total of 9 credit hours remaining to meet UCF General Education and/or Foreign Language graduation requirements.
  - Completion of program prerequisite courses with at least a grade of “C” (2.0) or better in each course.
  - A minimum overall GPA of 2.5

### Degree Requirements

- Students who change degree programs and select this major must adopt the most current catalog year, including minors.
- Students should consult with a college advisor or community college AA transfer advisor regarding completion of General Education Program requirements.
- Students should consult with an advisor in the College of Nursing Undergraduate Student Services Office for clarification or questions regarding Common Program Prerequisites (CPP) requirements.
- The courses designated in sections 1 and 2 below may be taken at a Florida Community or State College or other university.
- A minimum overall GPA of 2.5 and a minimum 2.5 GPA in the nursing major are required for graduation in the nursing program.
- UCF Residency Requirement: 30 hours.
- The courses designated in sections 1 (General Education - 36 hours) must be completed prior to enrolling in NUR 3634 - Community Health Nursing.
- The Foreign Language graduation requirement must be completed before enrolling in NUR 3634 - Community Health Nursing.

### 1. UCF General Education Program (GEP) (36 hrs)

<table>
<thead>
<tr>
<th>Category</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>A: Communication Foundations</td>
<td>9 hrs</td>
</tr>
<tr>
<td>B: Cultural &amp; Historical Foundations</td>
<td>9 hrs</td>
</tr>
<tr>
<td>C: Mathematical Foundations</td>
<td>6 hrs</td>
</tr>
</tbody>
</table>

### Prefer

- MAC 1105C College Algebra  
  - 3 hrs

### Select 1:

- STA 2014C Principles of Statistics or  
  - 3 hrs
- STA 2023 Statistical Methods I  
  - 3 hrs

### D: Social Foundations (6 hrs)

- Required
  - PSY 2012 General Psychology  
    - 3 hrs
- Required
  - SYG 2000 Introduction to Sociology or  
    - 3 hrs

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
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<tbody>
<tr>
<td>NUR 3225L</td>
<td>Nursing Care of the Adult I: Clinical Practice</td>
<td>2 hrs</td>
</tr>
<tr>
<td>NUR 3445</td>
<td>Nursing Care of Families</td>
<td>3 hrs</td>
</tr>
<tr>
<td>NUR 3445L</td>
<td>Nursing Care of Families Clinical</td>
<td>2 hrs</td>
</tr>
<tr>
<td>NUR 4227</td>
<td>Nursing Care of the Adult II</td>
<td>4 hrs</td>
</tr>
<tr>
<td>NUR 4227L</td>
<td>Nursing Care of the Adult II: Clinical Practice</td>
<td>3 hrs</td>
</tr>
<tr>
<td>NUR 4535</td>
<td>Psychiatric Mental Health Nursing</td>
<td>3 hrs</td>
</tr>
<tr>
<td>NUR 4535L</td>
<td>Psychiatric Mental Health Clinical</td>
<td>2 hrs</td>
</tr>
</tbody>
</table>

### 5. Restricted Electives (6 hrs)

Any two upper division nursing electives

### 6. Capstone Requirements

- None

### 7. Foreign Language Requirements

**Admissions**

- Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

**Graduation**

- None

### 8. Electives

- variable to meet degree requirements

### 9. Additional Requirements

- None

### 10. Required Minors

- None

### 11. Departmental Exit Requirements

- Completion of all courses in major with a grade of “C” (2.0) or better
- Overall Cumulative GPA of 2.5 or above
- College of Nursing GPA of 2.5 or above

### 12. University Minimum Exit Requirements

- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 45 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

### Total Semester Hours Required

120

### Honors In Major

- See Nursing HIM Advisor

### Related Programs

- Health Services Administration
- Social Work

### Certificates

- Aging Studies

### Related Minors

- Health Sciences
- Health Services Administration
- Psychology

### Advising Notes

- None

### Transfer Notes

- None

### Acceptable Substitutes for Transfer Courses

- None

### Plan of Study (31 hrs)

- None

### Program Academic Learning Compacts

- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: [http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm](http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm)

### Equipment Fees

- Part-Time Student: $25 per term
- Full-Time Student: $50 per term

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[UNIVERSITY OF CENTRAL FLORIDA](http://www.ucf.edu)

272 Undergraduate Catalog 2012-2013
**Select 1:**
- Suggested ECO 2013 Principles of Macroeconomics 3 hrs
- Suggested ECO 2023 Principles of Microeconomics 3 hrs
- Suggested POS 2041 American National Government 3 hrs

1. One of these courses is required to meet General Education requirements.

E: Science Foundations (6 hrs)
- Required BSC 2010C Biology I 4 hrs
- Required CHM 1032 General Chemistry 3 hrs

1. Science Foundation is 6 credit hours for General Education Program.

3. Core Requirements: Basic Level

Select 1:
- 1 PSY 2012 General Psychology or GEP
- 2 SYG 2000 Introduction to Sociology GEP
- MCB 2004C Microbiology for Health Professionals 4 hrs
- 3 CHM 1032 General Chemistry GEP
- 4 ZOO Human Anatomy 4 hrs
- 3733C
- 5 PCB 3703C Human Physiology 4 hrs
- HUN 3011 Human Nutrition 3 hrs

Select 1:
- 1 STA 2014C Principles of Statistics or GEP
- STA 2023 Statistical Methods I GEP

Select 1:
- SW 3104 Assessing I: Human Development or 3 hrs
- DEP 2004C Developmental Psychology 3 hrs

1. PSY 2012 or SYG 2000 also meet General Education Requirements; Applicants should see a UCF Nursing Advisor for possible course substitutions.

2. Also meets General Education Requirements; Applicants should see a UCF Nursing Advisor for possible course substitutions.

3. (or other approved Science) Also meets General Education Requirements; Applicants should see a UCF Nursing Advisor for possible course substitutions.

4. May take Anatomy and Physiology sequence (AP I & II) of six-eight total credits

3. Core Requirements: Basic Level

- None

4. Core Requirements: Advanced Level (51 hrs)

- UCF Core 24 hrs
- NUR 3805 Dimensions of Professional Nursing Practice 3 hrs
- NUR 3085 Health Assessment 2 hrs
- NUR 3085L Health Assessment Lab 1 hr
- NUR 3165 Nursing Research 3 hrs
- NUR 3634 Community Health Nursing 3 hrs
- NUR 4837 Health Care Issues, Policy, and Economics 3 hrs
- NUR 4604L Practicum in Community and Public Health 4 hrs
- NUR 4828 Nursing Leadership, Management and Role Transition 3 hrs
- NUR 4637 Public Health Nursing 2 hrs

Upper Division Credit 27 hrs

- Upper Division Credit may be met by Validation and RN License.
- NUR 3028 Essentials of Nursing Practice 2 hrs
- NUR 3755L Essentials of Nursing Practice Clinical 2 hrs
- NUR 3028L Essentials of Nursing Practice Lab 1 hr
- NUR 3225 Nursing Care of the Adult I 3 hrs
- NUR 3225L Nursing Care of the Adult I Clinical Practice 2 hrs
- NUR 3445 Nursing Care of Families 3 hrs
- NUR 3445L Nursing Care of Families Clinical 2 hrs
- NUR 4227 Nursing Care of the Adult II 4 hrs
- NUR 4227L Nursing Care of the Adult II: Clinical Practice 3 hrs
- NUR 4535 Psychiatric Mental Health Nursing 3 hrs
- NUR 4535L Psychiatric Mental Health Clinical 2 hrs

5. Restricted Electives (6 hrs)
- Any two upper division nursing electives (NUR or NSP prefix)

6. Capstone Requirements

- None

7. Foreign Language Requirements

- Admissions
  - Two years of one foreign language in high school, or
  - One year of one foreign language in college (or equivalent proficiency exam) prior to enrollment in NUR 3634.

- Graduation
  - None

8. Electives

- Variable to meet degree requirements

9. Additional Requirements

- A criminal background check and mandatory Drug Screening are required prior to any clinical course and “on demand” for continuation in the program.
- Complete all courses in major with at least a “C” (2.0).
- Maintain a UCF GPA of 2.5 or above.
- Maintain a College of Nursing GPA of 2.5 or above.

- Progression Requirements:
  - Prior to NUR 3805: RN status or eligible to take NCLEX.
  - Prior to NUR 3165: Complete NUR 3805 and Statistics course with grade of “C” (2.0) or better.
  - Prior to NUR 3634 Community Health Nursing: 1) admission to the Nursing Program; 2) complete general education requirements or A.A. from a Florida public Community College or State University System (SUS); 3) complete Nursing prerequisites; 4) complete foreign language admission requirement

- Other:
  - Selected courses may be offered at regional campuses of Daytona, Cocoa, Leesburg, and Ocala.
  - The RN to BSN coursework is offered online. Some on-campus labs and clinical practice may be required. For more information visit http://www.nursing.ucf.edu.
  - A maximum of 6 upper division credit hours of Nursing courses may be transferred from another institution.

10. Required Minors

- None

11. Departmental Exit Requirements

- Completion of all courses in major with a grade of “C” (2.0) or better
- Overall cumulative GPA of 2.5 or above
- College of Nursing GPA of 2.5 or above

12. University Minimum Exit Requirements

- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

Total Semester Hours Required 120

Honors in Major
- Contact Program Coordinator or HIM Advisor

Related Programs
- Health Services Administration
- Social Work

Certificates
- Aging Studies
UCF Degree Programs

Related Minors
- Health Sciences
- Health Information Management
- Health Services Administration
- Psychology

Advising Notes
- Students are required to design an individual plan of study with an advisor. An example plan is noted below. Any changes to that plan must be made in consultation with the advisor. Failure to do so may result in a delay of program progression and/or graduation.

Transfer Notes
- None

Acceptable Substitutes for Transfer Courses
- None

Plan of Study (30 hrs)
- assuming general education, foreign language, and nursing prerequisites are complete

Junior Year - Fall
- NUR 3805 Dimensions of Professional Nursing 3 hrs
- NUR 3065 Health Assessment 2 hrs
- NUR 3065L Health Assessment Lab 1 hr

Junior Year - Spring
- NUR 3165 Nursing Research 3 hrs
- NUR 3534 Community Health Nursing 3 hrs

Junior Year - Summer
- NUR 4837 Health Care Issues, Policy, and Economics 3 hrs

NUR/NSP XXXX Nursing Elective 3 hrs

Senior Year - Fall
- NUR 4828 Nursing Leadership, Management and Role Transition 3 hrs
- NUR/NSP XXXX Nursing Elective 3 hrs

Senior Year - Spring
- NUR 4604L Practicum in Community and Public Health Nursing for RNs 4 hrs
- NUR 4637 Public Health Nursing 2 hrs

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oead.ucf.edu/alc/academic_learning_compacts.htm

Equipment Fees
- Part-Time Student: $25 per term
- Full-Time Student: $50 per term

Philosophy (B.A.)
College of Arts and Humanities
Department of Philosophy,
Psychology Building, Room: 220
http://philosophy.caah.ucf.edu/
Email: Philosophy2@ucf.edu
Dr. Don Jones, Don.Jones@ucf.edu, 407-823-2273
Dr. Jennifer Mundale, Jennifer.Mundale@ucf.edu, 407-823-2273
Phone: 407-823-2273

Admission Requirements
- None

Degree Requirements
- Students who change degree programs and select this major must adopt the most current catalog.
- Students must earn at least a “C” (2.0) in each required course.
- Co-op or internship credit cannot be used in this major without prior departmental approval.
- Students should consult with a departmental advisor.
- Departmental Residency Requirement consists of at least 18 semester hours of regularly scheduled 3000-4000 level courses taken from the UCF Philosophy Department.

- Courses designated in 1 (General Education Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.

1. UCF General Education Program (GEP) (36 hrs)
A: Communication Foundations (9 hrs)
- Required HUM 2210 Humanistic Tradition I 3 hrs
- Required HUM 2230 Humanistic Tradition II 3 hrs
- Required PHI 2010 Introduction to Philosophy 3 hrs

B: Cultural & Historical Foundations (9 hrs)
- Required PHI 3805 Contemporary Aesthetics 3 hrs

C: Mathematical Foundations (6 hrs)
- Suggested MGF 1106 Finite Mathematics or
- Suggested MGF 1107 Explorations in Mathematics or

Math (6 hrs)
- Suggested MGF 1106 Finite Mathematics or
- Suggested MGF 1107 Explorations in Mathematics or

Statistics-Computers (3 hrs)
- Select a course from GEP C.2 list

D: Social Foundations (6 hrs)

E: Science Foundations (6 hrs)

2. Common Program Prerequisites (CPP)
- None

3. Core Requirements: Basic Level

4. Core Requirements: Advanced Level (36 hrs)
Core (6 hrs)
- PHI 3083 Research Methods in Philosophy 3 hrs
- PHI 4938 Senior Research Seminar 3 hrs

Select 1: (To be completed before the end of Junior year as a prerequisite to enrollment in Senior courses)
- PHI 3083 Research Methods in Philosophy 3 hrs

Select 2: (6 hrs)
- PHI 2011 Philosophical Reasoning or 3 hrs
- PHI 2101 Formal Logic I or 3 hrs
- PHI 2108 Critical Thinking or 3 hrs
- PHI 2647 Logic and Ethics or 3 hrs
- PHI 3131 Formal Logic II 3 hrs

History of Philosophy (9 hrs)
Select 2: (6 hrs)
- PHH 3100 Ancient Philosophy or 3 hrs
- PHH 3200 Medieval Philosophy or 3 hrs
- PHH 3460 Modern Western Philosophy 3 hrs

Select 1: (3 hrs)
- PHH 3600 Contemporary Philosophy or 3 hrs
- PHH 3510 Marx and Nietzsche or 3 hrs
- PHH 3700 American Philosophy or 3 hrs
- PHH 3790 African Philosophy 3 hrs

Values and Society (6 hrs)
Select 2: (6 hrs)
- PHI 3670 Ethical Theory or 3 hrs
- PHI 3626 Advanced Ethics in Science and Technology or 3 hrs
- PHM 3401 Philosophy of Law or 3 hrs
- PHI 3800 Aesthetics or 3 hrs
- PHM 3123 Feminist Theories or 3 hrs
- PHI 3638 Ethical Issues in the 21st Century or 3 hrs
- PHI 3625 Virtual Ethics or 3 hrs
- PHI 4633 Ethics and Biological Science or 3 hrs
- PHM 3100 Freedom and Justice or 3 hrs
- PHI 3640 Environmental Ethics or 3 hrs
- PHM 4031 Environmental Philosophy or 3 hrs
- PHI 3701 Native American Philosophy or 3 hrs
- PHI 3805 Contemporary Aesthetics 3 hrs
- HUM 4823 Queer Theory in the Humanities 3 hrs
Being and Knowing 6 hrs
Select 2: 6 hrs
PHI 4500 Metaphysics or 3 hrs
PHI 4341 Ways of Knowing or 3 hrs
PHI 4300 Theories of Knowledge or 3 hrs
PHI 3700 Philosophy of Religion or 3 hrs
PHI 4400 Philosophy of Science or 3 hrs
PHI 3320 Philosophy of Mind or 3 hrs
PHI 3451 Philosophy of Psychology or 3 hrs
PHI 4420 Philosophy of Social Science or 3 hrs
PHI 3323 Minds and Machines: Philosophy of Cognitive Science or 3 hrs
PHP 4782 Phenomenology or 3 hrs
PHI 4221 Philosophy of Language 3 hrs

Topics in Philosophy 3 hrs
Select 1: 3 hrs
- Appropriate Special Topics in Philosophy may be substituted for some core courses with prior approval by Departmental advisor.
  PHI 4931 Philosophy in the News or 3 hrs
  PHI 4321 Philosophies of Embodiment: Mind/Body/Self or 3 hrs
  PHM 3022 Sexuality, Gender & Philosophy or 3 hrs
  PHI 3033 Philosophy, Religion, and the Environment or 3 hrs
  PHI 4804 Critical Theory or 3 hrs
  PHP 3733 Modernity as a Philosophical Problem or 3 hrs
  PHI 3750 The Problem of Evil or 3 hrs
  PHI 3720 Faith and Reason or 3 hrs
  PHI 3803 Philosophy and Creativity or 3 hrs
  REL 3111 Religion and Philosophy Through Film or 3 hrs
  PHP 3782 Phenomenology or 3 hrs
  PHI 3705 Performance Theory or 3 hrs
  PHI 4935 Topics in Philosophy of Mind 3 hrs

5. Restricted Electives (6 hrs)
- Select six hours of approved courses in Philosophy or related areas, subject to approval by Departmental advisor.

6. Capstone Requirements
- None

7. Foreign Language Requirements
Admissions
- Met by graduation requirement.
Graduation
- Proficiency equivalent to one year of college instruction in a foreign language taught by the Department of Modern Languages and Literatures or Judaic Studies. Standardized examinations for foreign languages may be used to meet the requirement. Majors who are contemplating graduate school should complete two years of a foreign language, preferably one functional in their area of proposed graduate interest.

8. Electives
- Select primarily from upper level courses after meeting with a departmental advisor. Courses may be outside the department.

9. Additional Requirements
- None

10. Required Minors
- None

11. Departmental Exit Requirements
- Earn a “C” (2.0) or better in each required course.
- Departmental Exit Exam in final semester.
- To avoid delaying graduation, you must request a review of requirements prior to registering for your last term.
- Computer Competency met by one of the following:
  PHI 4970H Undergraduate Honors Thesis or 1 hr
  PHI 4938 Senior Research Seminar or 3 hrs
  STA 1063C Basic Statistics Using Microsoft Excel 3 hrs

12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

Total Semester Hours Required 120

Honors In Major
- Students considering graduate school in philosophy are strongly encouraged to take Honors in the Major.
- Requirements are as follows:
  Core Requirements 36 hrs
  - Same requirements as for regular majors, but must include the following:
    PHI 2101 Formal Logic I 3 hrs
  Upper Division Restricted Electives 6 hrs
  - Same as requirement for regular majors
  Honors Thesis
    PHI 4903H Honors Directed Reading I 1 hr
    PHI 4970H Undergraduate Honors Thesis 1 hr
  Additional Requirements
  - Application and admission through the Philosophy Honors Coordinator and the Burnett Honors College.
  - Fulfill University requirements for Honors in the Major.
  - Maintain UCF GPA of at least 3.2 and a Philosophy GPA of at least 3.5.
  - Successful completion and oral defense of Honors thesis.
  - Earn a “B” (3.0) or better in both of the following courses:
    PHI 4903H Honors Directed Reading I 1 hr
    PHI 4970H Undergraduate Honors Thesis 1 hr
  Related Programs
  - Humanities
  - Humanities - Philosophy, Religion, & Popular Culture Track
  - Religious Studies
  Certificates
  - None
  Related Minors
  - Cognitive Sciences
  - Environmental Studies
  - Humanities
  - Philosophy
  - Religious Studies
  - Women’s Studies
  Advising Notes
  - None
  Transfer Notes
  - Courses taken at community colleges do not substitute for Upper Division courses.
  - Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.
  Acceptable Substitutes for Transfer Courses
  - None
  Plan of Study
  - One of numerous possible plans of study. See program description for all requirements.

Freshman Year - Fall 16 hrs
- ENC 1101 Composition I 3 hrs
- HUM 2210 Humanistic Tradition I 3 hrs
- MGF 1106 Finite Mathematics 3 hrs
- PHI 2101 Introduction to Philosophy 3 hrs
- SPN 1120C Elementary Spanish Language and Civilization I 4 hrs

Freshman Year - Spring 16 hrs
- ENC 1102 Composition II 3 hrs
- HUM 2230 Humanistic Tradition II 3 hrs
- STA 1063C Basic Statistics Using Microsoft Excel 3 hrs
UCF Degree Programs

Photography (B.S.)
College of Arts and Humanities
School of Visual Arts and Design
http://svad.cah.ucf.edu/
Jason Burrell, 386-506-3944

(This program is offered at UCF at the Daytona Beach Campus. Photography is also available as an area of concentration at the Orlando campus as part of the Art-Studio B.A. and Art-Studio B.F.A. programs.) The School of Visual Arts and Design affirms that a theoretical and working understanding of the historical meanings and studio applications of the human image are critical in the education of Visual Art and Art History students. To develop such an understanding, school courses often utilize images of clothed and unclothed human figures and, in certain studio classes, live nude models.

Admission Requirements

- Completion of an A.S. in Photographic Technology from Daytona State College or equivalent coursework.

Degree Requirements

- Students who change degree programs and select this major must adopt the most current catalog.
- Students should consult with a Photography advisor before selecting this major, and at least annually thereafter.

Program Academic Learning Compacts

- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at:
  http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm

Upper-division electives, internship credit, and course substitutions must be approved by the program director.

- Students must earn at least a "C" in each required upper level course and maintain an overall GPA of at least 2.0

1. UCF General Education Program (GEP) (36 hrs)

- Students who have not satisfied General Education Requirements before transferring will complete the remaining courses at UCF. The specific courses will depend on the general education courses completed as part of the articulated A.S., and will come from the following areas:

A: Communication Foundations (9 hrs)

1 Required ENC 1101 Composition I 3 hrs
Required ENC 1102 Composition II 3 hrs
SPC 2600 Speech (A.S.) 3 hrs

1 If not already completed as part of the A.S. degree, after acceptance into the program.

B: Cultural & Historical Foundations (6 hrs)

1 Required ARH 2051 History of Western Art II 3 hrs

1 If not already completed as part of the A.S. degree, after acceptance into the program.

C: Mathematical Foundations (6 hrs)

If not already completed as part of the A.S. degree, after acceptance into the program.

Required MAC 1105C College Algebra or
MGF 2106 College Mathematics or
MGF 2107 Mathematics for Liberal Arts
Computer Science or Statistics

2. Common Program Prerequisites (CPP)

- (Included in A.S. or B.S. requirements.)

- See "Common Prerequisites" in the Transfer and Transitions Services section for more information.

- Subject to change. Prerequisites have not been set by the state.

1 ARH 2051 History of Western Art II 3 hrs
2 PGY 3651C Narrative Editorial Photography 3 hrs
PGY 1403* Fundamentals of Photography (Already included in A.S. requirements)

2 Required ARH 2051 History of Western Art II 3 hrs
2 Required ARH 2051 History of Western Art II 3 hrs

3. Core Requirements: Basic Level (49 hrs)

- Completed in the A.S. in Photographic Technology at Daytona State College, or equivalent coursework

4. Core Requirements: Advanced Level (36 hrs)

- PGY 3002 Contemporary Photography 3 hrs
PGY 4003 Image, Culture, and Society 3 hrs
PGY 3821C Advanced Digital Photography 3 hrs
PGY 4472C Photo Visualization 3 hrs
PGY 4228C Advanced Illustrative Photography 3 hrs
PGY 4471 Photography Thesis 3 hrs
PGY 3276 The Professional Environment 3 hrs
PGY 3205C Photographic Lighting Techniques 3 hrs
PGY 3651C Narrative Editorial Photography 3 hrs
PGY 3653C Advanced Editorial Photography 3 hrs
PGY 3703C Photography & the Web 3 hrs
PGY 3751C Videography 3 hrs
1 CRW 3011 Creative Writing for Non-Majors 3 hrs
1 ENC 3250 Professional Writing 3 hrs

1 Only one of these two courses may be selected
Physics (B.S.)

College of Sciences
Department of Physics, Physical Sciences, Room: 430
http://www.physics.ucf.edu

Email: physics@ucf.edu
Dr. Talat Rahman
Phone: 407-823-2325

Physics majors can select from five distinct specializations to earn their physics degree, as described below in Section 4, Core Requirements, Advanced. While the various specializations share a common core of courses, they also enable students to prepare specifically for certain career paths. Students should consult their faculty advisors when deciding among these tracks.

Admission Requirements
■ None

Degree Requirements
■ Students who change degree programs and select this major must adopt the most current catalog.
■ Grades below “C” (2.0) in any required physics or mathematics courses are not acceptable; they must be repeated with a higher grade.
■ Departmental Residency Requirement consists of at least 15 semester hours of regularly scheduled 3000-4000 level courses taken from the UCF Department of Physics.
■ Physics majors are discouraged from taking courses as a transient student at a community college, except in situations where one semester of a two semester sequence has already been taken at the community college.
■ All prerequisites of courses taught within the College of Sciences will be enforced.
■ Courses designated in 2 (Common Program Prerequisites) are usually completed in the first 60 hours.
■ AA transfer students are expected to have completed the following courses before enrolling as a Physics major. These classes are prerequisites for advanced science classes and students entering without these classes will be unable to register for most of the advanced courses.
   - CHM 2045C Chemistry Fundamentals I 4 hrs
   - CHM 2046 Chemistry Fundamentals II 3 hrs
   - CHM 2046L Chemistry Fundamentals Laboratory 1 hr
   - MAC 2311C Calculus with Analytic Geometry I 4 hrs
   - MAC 2312 Calculus with Analytic Geometry II 4 hrs
   - MAC 2313 Calculus with Analytic Geometry III 4 hrs
   - PHY 2048C Physics for Engineers & Scientists I 4 hrs
   - PHY 2049C Physics for Engineers & Scientists II 4 hrs

1. UCF General Education Program (GEP) (38 hrs)
■ Note: Certain courses must be selected in the GEP for this major which brings the GEP hours above 36.

A: Communication Foundations (9 hrs)
   - Prefer SPC 1603 Fundamentals of Technical Presentations 3 hrs

Take all of the following: 6 hrs
   - Required ENC 1101 Composition I and 3 hrs
   - Required ENC 1102 Composition II 3 hrs

B: Cultural & Historical Foundations (9 hrs)

C: Mathematical Foundations (7 hrs)
   - Required MAC 2311C Calculus with Analytic Geometry I 4 hrs
   - Required COP 3502C Computer Science I 3 hrs

D: Social Foundations (6 hrs)

E: Science Foundations

1. Physical Science; 4 hrs
   - Required PHY 2048C Physics for Engineers & Scientists I 4 hrs

2. Life sciences; 3 hrs
   - Select from the E2. GEP list. 3 hrs

5. Restricted Electives (6 hrs)
   Select two of the following courses:
   - PGY 3451C Alternative Processes 3 hrs
   - PGY 4493C Photography and Art 3 hrs
   - PGY 3480 Museum and Gallery Practices 3 hrs
   - PGY 4472C Photo Visualization 3 hrs
   - PGY 4941 Internship 3 hrs
   - PGY 4235C Professional Photographic Workshop 3 hrs

6. Capstone Requirements
■ None

7. Foreign Language Requirements
Admissions
■ Two years of one foreign language in high school, or
one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.
Graduation
■ None

8. Electives
■ None

9. Additional Requirements
■ None

10. Required Minors
■ None

11. Departmental Exit Requirements
■ None

12. University Minimum Exit Requirements
■ A 2.0 UCF GPA
■ 60 semester hours earned after CLEP awarded
■ 48 semester hours of upper division credit completed
■ 30 of the last 39 hours of course work must be completed in residency at UCF
■ A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
■ Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

Total Semester Hours Required
■ 127

Honors in Major
■ None

Related Programs
■ None

Certificates
■ None

Related Minors
■ None

Advising Notes
■ None

Transfer Notes
■ Students transferring from any Florida public institution with an A.A. degree or with general education program (GEP) requirements of that institution met have thereby satisfied UCF GEP requirements.
■ Courses taken at community colleges do not substitute for Upper Division courses.
■ Transfer courses must be evaluated for equivalency credit and/or for use in the area by the department. The student must provide all supporting information.

Acceptable Substitutes for Transfer Courses
■ Acceptable substitutes for General Education and Common Program Prerequisites

Plan of Study
■ None

Program Academic Learning Compacts
■ Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm

Equipment Fees
■ Part-Time Student: $45 per term
■ Full-Time Student: $90 per term
2. Common Program Prerequisites (CPP) (20 hrs)
- MAC 2311C Calculus with Analytic Geometry I GEP 4 hrs
- MAC 2312 Calculus with Analytic Geometry II 4 hrs
- MAC 2313 Calculus with Analytic Geometry III 4 hrs

Select one of the following sequences of courses:
- CHM 2045C Chemistry Fundamentals I 4 hrs
  or
- CHM 2040 Chemistry Fundamentals IA and 3 hrs
- CHM 2041 Chemistry Fundamentals IB 3 hrs

Take all of the following:
- CHM 2046 Chemistry Fundamentals II 3 hrs
- CHM 2046L Chemistry Fundamentals Laboratory 1 hr
- PHY 2048C Physics for Engineers & Scientists I GEP 3 hrs
- PHY 2049C Physics for Engineers and Scientists II 4 hrs

3. Core Requirements: Basic Level (36 hrs)
- Required of all specializations.
- In addition to those courses specified in the Common Program Prerequisites, students also must complete the following.

Core: Required, satisfies the CPP
- CHM 2045C Chemistry Fundamentals I CPP
  or
- CHM 2040 Chemistry Fundamentals IA and CPP
- CHM 2041 Chemistry Fundamentals IB CPP
- and
- MAC 2311C Calculus with Analytic Geometry I and GEP/CPP
- MAC 2312 Calculus with Analytic Geometry II and CPP
- MAC 2313 Calculus with Analytic Geometry III and CPP
- PHY 2048C Physics for Engineers & Scientists I and GEP/CPP
- PHY 2049C Physics for Engineers and Scientists II and CPP

Core: Additional requirements
- MAP 2302 Ordinary Differential Equations I 3 hrs
- PHY 3101 Physics for Engineers and Scientists III 3 hrs
- PHZ 3115 Introduction to Theoretical Methods of Physics 3 hrs
- PHY 3220 Mechanics I 3 hrs
- PHY 3513 Thermal and Statistical Physics 3 hrs
- PHY 3323 Electricity and Magnetism I 3 hrs
- PHY 4324 Electricity and Magnetism II 3 hrs
- PHY 4604 Wave Mechanics I 3 hrs
- PHY 4605 Wave Mechanics II 3 hrs
- PHY 4912 Directed Independent Research (in area of specialization) 3 hrs

Lab Requirement
- PHY 3802L Intermediate Physics Laboratory 6 hrs
  And either
- PHY 3752C Physics of Scientific Instruments or 3 hrs
- PHY 3722C Physics Laboratory-Electronics 3 hrs

4. Core Requirements: Advanced Level
- Select one specialization

4.1. General Physics Specialization (18 hrs)
- PHYS 4803L Advanced Physics Laboratory 3 hrs
- Directed Electives: Select from upper division PHY, PHZ, or AST courses 6 hrs
- Directed Electives: Select courses at a 3000 level or higher, approved by the Physics Department. Courses must be chosen in Physics, Mathematics, Chemistry, Computer Science, or Engineering. 9 hrs

4.2. Materials Physics Specialization (18 hrs)
- Select 1
  - PHY 4803L Advanced Physics Laboratory or 3 hrs
  - EEE 5356C Fabrication of Solid-State Devices 4 hrs
- Select 3
  - EEE 3350 Semiconductor Devices I or 3 hrs
  - EGN 3365 Structure and Properties of Materials or 3 hrs
  - EMA 4413 Fundamentals of Electronic Materials or 3 hrs

- Directed Electives: Select courses at a 3000 level or higher, approved by the Physics Department. Courses must be chosen in Physics, Mathematics, Chemistry, Computer Science, or Engineering. 6 hrs

4.3. Optics and Lasers Specialization (18 hrs)
- PHY 4445 Lasers or 3 hrs
- Directed Electives: Select courses at a 3000 level or higher, approved by the Physics Department. Courses must be chosen in Physics, Mathematics, Chemistry, Computer Science, or Engineering. 9 hrs

4.4. Computational Physics Specialization (19 hrs)
- COP 3502C Computer Science I 3 hrs
- COP 3503C Computer Science II 4 hrs
- COP 4509 Numerical Calculus 3 hrs
- Directed Electives: Select courses at a 3000 level or higher, approved by the Physics Department. Courses must be chosen in Physics, Mathematics, Chemistry, Computer Science, or Engineering. 6 hrs

4.5. Astronomy Specialization (18 hrs)
- AST 2002 Astronomy 3 hrs
- Directed Electives: Select courses at a 3000 level or higher, approved by the Physics Department. Courses must be chosen in Physics, Mathematics, Chemistry, Computer Science, or Engineering. 6 hrs

5. Restricted Electives
- None

6. Capstone Requirements
- None

7. Foreign Language Requirements
- Admissions
  - Two years high school, or one year college language (or equivalent proficiency exam) prior to graduation.
- Graduation
  - None

8. Electives
- Select primarily from upper level courses after meeting with a departmental advisor. Courses may be outside the department.

9. Additional Requirements
- None

10. Required Minors
- None

11. Departmental Exit Requirements
- Students must have at least a 2.0 GPA in all courses counted toward the major.
- Students will be required to take a nationally normed test in Physics during their last semester.
Sophomore Year - Spring 15 hrs
- PHY 3101 Physics for Engineers and Scientists III
- PHY 3113 Introduction to Theoretical Methods of
  Physics
- MAP 2302 Ordinary Differential Equations I
- GEP 3 hrs
- GEP 3 hrs

Junior Year - Fall 15 hrs
- PHY 3802L Intermediate Physics Laboratory
- PHY 3323 Electricity and Magnetism I
- PHY 3513 Thermal and Statistical Physics
- Core Course
- Restricted Elective

Senior Year - Spring 14 hrs
- PHY 4605 Wave Mechanics I
- Restricted Elective
- GEP
- Free Elective
- Free Elective
- Physics Test-Nationally normed

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at:
  http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm

Equipment Fees
- Part-Time Student: $12.40 per term
- Full-Time Student: $24.80 per term

Political Science (B.A.)

College of Sciences

Department of Political Science,
Howard Phillips Hall, Room: 302
http://www.cos.ucf.edu/politicalscience
Email: politics@ucf.edu
Dr. Kerstin Hamann
Phone: 407-823-2608

Admission Requirements
- None

Degree Requirements
- Students who change degree programs and select this major must adopt the most current catalog
- Co-op or internship credit cannot be used in this major without prior departmental approval
- Students should consult with a departmental advisor
- Departmental Residency Requirement consists of at least 21 semester hours of regularly scheduled courses taken from the UCF Department of Political Science
- All prerequisites of courses taught within the College of Sciences will be enforced.
- Courses designated in 1 (General Education Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.
Double major/dual degree policy in Political Science programs and minors
- 1. Students who double major/degree in any Political Science track and International and Global Studies shall not count more than two courses toward both programs, except the following:
  - POS 2041 American National Government 3 hrs
  - POS 3703 Scope of Methods of Political Science 3 hrs
- 2. Students who major in International and Global Studies, and minor in Political Science, shall not count more than one course toward both programs, except the following:
  - POS 2041 American National Government 3 hrs
- 3. Students who major in any Political Science track, and minor in International and Global Studies, shall not count more than one course toward both programs.
- 4. Students who double minor in Political Science and International and Global Studies shall not count more than one course toward both programs.

1. UCF General Education Program (GEP) (36 hrs)

A: Communication Foundations (9 hrs)
- Required ENC 1102 Composition I 3 hrs
- Prefer SPC 1608 Fundamentals of Oral Communication 3 hrs

B: Cultural & Historical Foundations (9 hrs)
- Prefer AMH 2020 U.S. History: 1877-Present 3 hrs
- Select from GEP B.2 list 3 hrs

C: Mathematical Foundations (6 hrs)
- 1. Math 3 hrs
  - Prefer MGF 1106 Finite Mathematics or 3 hrs
  - Prefer MGF 1107 Explorations in Mathematics or 3 hrs
  - You may substitute a higher level math with appropriate scores on the Math Placement Test.
- 2. Statistics 3 hrs
  - Prefer STA 2014C Principles of Statistics or 3 hrs
  - Prefer STA 1063C Basic Statistics Using Microsoft Excel or 3 hrs
  - May substitute a higher level Statistics course.

D: Social Foundations (6 hrs)
- Required POS 2041 American National Government 3 hrs
- Select from GEP D.2 list 3 hrs

E: Science Foundations (6 hrs)
- 2. Common Program Prerequisites (CPP) (3 hrs)
  - See "Common Prerequisites" in the Transfer and Transitions Services section for more information.
  - See Transfer Notes for possible substitutes.
  - POS 3627 Cultural Pluralism and Law or 3 hrs
  - POS 2041 American National Government GEP
  - POS 3703 Scope of Methods of Political Science 3 hrs

3. Core Requirements: Basic Level
- Courses specifically identified in the preceeding Common Program Prerequisites section of this catalog are also required in the Basic Core, and must be taken.
  - POS 2041 American National Government GEP/PP

4. Core Requirements: Advanced Level
- Courses specifically identified in the preceeding Common Program Prerequisites section of this catalog are also required in the Basic Core, and must be taken.
  - POS 3703 Scope of Methods of Political Science CPP

5. Restricted Electives (30 hrs)
- Choose one of the following tracks.

Track 1: American Politics and Policy
- Five courses from Area A 15 hrs
- Two courses from Area B 6 hrs
- Two courses from Area C 6 hrs
- One additional course from any Area 3 hrs

Track 2: International Relations-Comparative Politics
- No more than one of the following courses may be considered part of area B credit:
  - INR 4351 International Environmental Law or 3 hrs
  - INR 4401 International Law or 3 hrs
  - INR 4404 Space Law 3 hrs
  - Two courses from Area A 6 hrs
  - Five courses from Area B 15 hrs
  - Two courses from Area C 6 hrs
  - One additional course from any Area 3 hrs

Track 3: Prelaw
- Please see Political Science - Prelaw Track

Areas of Specialization
A. American Politics and Policy Area
- POS 3076 American Indian Politics or 3 hrs
- POS 3122 State Government and Public Policy or 3 hrs
- POS 3173 Southern Politics or 3 hrs
- POS 3182 Florida Politics or 3 hrs
- POS 3233 Public Opinion or 3 hrs
- POS 3234 Protest in American Politics or 3 hrs
- POS 3235 Mass Media and Politics or 3 hrs
- POS 3258 Politics in Film or 3 hrs
- POS 3273 Voting and Elections or 3 hrs
- POS 3413 The American Presidency or 3 hrs
- POS 3424 Congress and the Legislative Process or 3 hrs
- POS 3443 Political Parties and Processes or 3 hrs
- POS 3463 Interest Groups or 3 hrs
- POS 3627 Cultural Pluralism and Law or 3 hrs
- POS 4047 Latino Politics or 3 hrs
- POS 4142 Metropolitan Politics or 3 hrs
- POS 4284 Political Behavior or 3 hrs
- POS 4284 Judicial Process and Politics or 3 hrs
- POS 4412 Presidential Campaigning or 3 hrs
- POS 4603 American Constitutional Law I or 3 hrs
- POS 4604 American Constitutional Law II or 3 hrs
- POS 4622 Politics and Civil Rights or 3 hrs
- PUP 3203 Environmental Politics or 3 hrs
- PUP 3314 Minorities in American Politics or 3 hrs
- PUP 3325 Women and Political Behavior or 3 hrs
- PUP 4003 American Public Policy or 3 hrs
- PUP 5204 Sustainability or 3 hrs
- PUP 4209 Urban Environmental Policy or 3 hrs
- PUP 4323 Women and Public Policy or 3 hrs
- PUP 4404 Education and Politics or 3 hrs
- PUP 4503 Government and Science or 3 hrs
- PUP 4510 Space Policy or 3 hrs
- PUP 4602 Politics of Health or 3 hrs
- PUP 4744 Government and Business or 3 hrs
- PUP 4931 Topics in Public Policy 3 hrs

B. International Relations and Comparative Politics
- POS 3076 American Indian Politics or 3 hrs
- POS 3122 State Government and Public Policy or 3 hrs
- POS 3173 Southern Politics or 3 hrs
- POS 3182 Florida Politics or 3 hrs
- POS 3233 Public Opinion or 3 hrs
- POS 3234 Protest in American Politics or 3 hrs
- POS 3235 Mass Media and Politics or 3 hrs
- POS 3258 Politics in Film or 3 hrs
- POS 3273 Voting and Elections or 3 hrs
- POS 3413 The American Presidency or 3 hrs
- POS 3424 Congress and the Legislative Process or 3 hrs
- POS 3443 Political Parties and Processes or 3 hrs
- POS 3463 Interest Groups or 3 hrs
- POS 3627 Cultural Pluralism and Law or 3 hrs
- POS 4047 Latino Politics or 3 hrs
- POS 4142 Metropolitan Politics or 3 hrs
- POS 4284 Political Behavior or 3 hrs
- POS 4284 Judicial Process and Politics or 3 hrs
- POS 4412 Presidential Campaigning or 3 hrs
- POS 4603 American Constitutional Law I or 3 hrs
- POS 4604 American Constitutional Law II or 3 hrs
- POS 4622 Politics and Civil Rights or 3 hrs
- PUP 3203 Environmental Politics or 3 hrs
- PUP 3314 Minorities in American Politics or 3 hrs
- PUP 3325 Women and Political Behavior or 3 hrs
- PUP 4003 American Public Policy or 3 hrs
- PUP 5204 Sustainability or 3 hrs
- PUP 4209 Urban Environmental Policy or 3 hrs
- PUP 4323 Women and Public Policy or 3 hrs
- PUP 4404 Education and Politics or 3 hrs
- PUP 4503 Government and Science or 3 hrs
- PUP 4510 Space Policy or 3 hrs
- PUP 4602 Politics of Health or 3 hrs
- PUP 4744 Government and Business or 3 hrs
- PUP 4931 Topics in Public Policy 3 hrs

C. International Organizations and Development
- POS 3076 American Indian Politics or 3 hrs
- POS 3122 State Government and Public Policy or 3 hrs
- POS 3173 Southern Politics or 3 hrs
- POS 3182 Florida Politics or 3 hrs
- POS 3233 Public Opinion or 3 hrs
- POS 3234 Protest in American Politics or 3 hrs
- POS 3235 Mass Media and Politics or 3 hrs
- POS 3258 Politics in Film or 3 hrs
- POS 3273 Voting and Elections or 3 hrs
- POS 3413 The American Presidency or 3 hrs
- POS 3424 Congress and the Legislative Process or 3 hrs
- POS 3443 Political Parties and Processes or 3 hrs
- POS 3463 Interest Groups or 3 hrs
- POS 3627 Cultural Pluralism and Law or 3 hrs
- POS 4047 Latino Politics or 3 hrs
- POS 4142 Metropolitan Politics or 3 hrs
- POS 4284 Political Behavior or 3 hrs
- POS 4284 Judicial Process and Politics or 3 hrs
- POS 4412 Presidential Campaigning or 3 hrs
- POS 4603 American Constitutional Law I or 3 hrs
- POS 4604 American Constitutional Law II or 3 hrs
- POS 4622 Politics and Civil Rights or 3 hrs
- PUP 3203 Environmental Politics or 3 hrs
- PUP 3314 Minorities in American Politics or 3 hrs
- PUP 3325 Women and Political Behavior or 3 hrs
- PUP 4003 American Public Policy or 3 hrs
- PUP 5204 Sustainability or 3 hrs
- PUP 4209 Urban Environmental Policy or 3 hrs
- PUP 4323 Women and Public Policy or 3 hrs
- PUP 4404 Education and Politics or 3 hrs
- PUP 4503 Government and Science or 3 hrs
- PUP 4510 Space Policy or 3 hrs
- PUP 4602 Politics of Health or 3 hrs
- PUP 4744 Government and Business or 3 hrs
- PUP 4931 Topics in Public Policy 3 hrs
10. Required Minors
   - None

11. Departmental Exit Requirements
   - Maintain a minimum GPA of 2.0 in the major

12. University Minimum Exit Requirements
   - A 2.0 UCF GPA
   - 60 semester hours earned after CLEP awarded
   - 48 semester hours of upper division credit completed
   - 30 of the last 39 hours of course work must be completed in residency at UCF
   - A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
   - Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

Total Semester Hours Required
   - 120

Honors In Major
   - Interested students who meet the requirements are encouraged to participate in the HIM program. Contact the department for information about the program and the HIM coordinator.

Related Programs
   - Economics
   - History

Certificates
   - Diplomacy

Advising Notes

Transfer Notes
   - Lower division courses taken at community colleges do not substitute for upper division courses.
   - Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

Acceptable Substitutes for Transfer Courses
   - The following substitutions for common program prerequisites are acceptable if taken prior to transferring to UCF:
     - POS 2041: any three hours of introductory Political Science classes will satisfy the CPP. However since this course is required in the core of the major and is a prerequisite to subsequent courses, it still must be taken.
     - POS 3703: any three hours of introductory Political Science classes will satisfy the CPP. However since this course is required in the core of the major, it still must be taken.

Plan of Study
   - This is one of numerous possible plans of study. See program description for all requirements. Consult a departmental advisor for alternate, new or more appropriate selections.
   - Prior to enrolling in Math, take Math Placement Test – http://utcdses.ucf.edu/
   - Although all classes are listed as being taken during the academic year, you may be required to complete 9 hours of them during the Summer. Consult with an advisor to determine if you are exempt.

Freshman Year - Fall
   - POS 2041  American National Government  3 hrs
   - AMH 2010  U.S. History: 1492-1877  3 hrs
   - ENC 1101  Composition I  3 hrs
   - GEP-Math  3 hrs
   - GEP  3 hrs

INR 3250  Politics of Pan-Africanism or  3 hrs
INR 3253  International Politics of Africa or  3 hrs
INR 4011  Politics of Globalization or  3 hrs
INR 4030  Diplomacy or  3 hrs
INR 4035  International Political Economy or  3 hrs
INR 4054  Global Politics of Energy or  3 hrs
INR 4060  Causes of War or  3 hrs
INR 4074  Immigration Policy or  3 hrs
INR 4075  Human Rights Policy or  3 hrs
INR 4076  Global Drug Policy or  3 hrs
INR 4084  Politics of International Terrorism or  3 hrs
INR 4085  Women, Gender, and Globalization or  3 hrs
INR 4102  American Foreign Policy or  3 hrs
INR 4104  Topics and Cases in American Foreign Policy or  3 hrs
INR 4114  American Security Policy or  3 hrs
INR 4115  Strategic Weapons and Arms Control or  3 hrs
INR 4224  Contemporary International Politics of Asia or  3 hrs
INR 4225  The Vietnam War or  3 hrs
INR 4243  International Politics of Latin America or  3 hrs
INR 4304  Issues in International Public Policy or  3 hrs
INR 4335  Coercion in International Politics or  3 hrs
INR 4360  Global Environmental Politics or  3 hrs
INR 4384  The Intelligence Community or  3 hrs
INR 4401  International Law or  3 hrs
INR 4404  Space Law or  3 hrs
INR 4502  International Organizations or  3 hrs
INR 4714  Politics of International Trade Policy or  3 hrs
INR 4774  Military Space Policy or  3 hrs
INR 4803  Contemporary Revolution and Political Violence or  3 hrs
POS 3253  Contemporary Revolution and Political Violence or  3 hrs
POT 4109  Contemporary Public Policy or  3 hrs
POT 4414  Marxist Political Theory or  3 hrs
PUP 3014  Comparative Public Policy or  3 hrs
PUP 4510  Space Policy  3 hrs

C. Political Theory Area  6 hrs
INR 4603  International Relations Theory or  3 hrs
POS 4206  Political Psychology or  3 hrs
POT 3204  American Political Thought or  3 hrs
POT 3302  Modern Political Ideologies or  3 hrs
POT 4033  Political Theory or  3 hrs
POT 4025  Ancient, Medieval and Early Modern Political Philosophy or  3 hrs
POT 4045  Modern Political Philosophy or  3 hrs
POT 4066  Contemporary Political Theory or  3 hrs
POT 4109  Politics and Literature or  3 hrs
POT 4305  The State, Society, and the Individual or  3 hrs
POT 4314  Contemporary Democratic Theory or  3 hrs
POT 4331  Utopia/Dystopia or  3 hrs
POT 4345  Pan-Africanist Thought or  3 hrs
POT 4414  Marxist Political Theory or  3 hrs
POT 4632  Religion and Politics  3 hrs

6. Capstone Requirements
   - None

7. Foreign Language Requirements
Admissions
   - Met by graduation requirement
Graduation
   - Proficiency equivalent to one year of college instruction in a foreign language taught by the Department of Modern Languages and Literatures or Judaic Studies. Standardized examinations for foreign languages may be used to meet the requirement.

8. Electives
   - Select primarily from upper level courses after meeting with a departmental advisor. Courses may be outside the department.
   - Internship Program: For students who excel, a limited number of internships may be available each semester for three to six hours of credit. Under the Internship Director, the student is typically placed in an office of local, state, or national government, a law office, or campaign headquarters.

9. Additional Requirements
   - None

UNIVERSITY OF CENTRAL FLORIDA

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Political Science - Prelaw Track (B.A.)

College of Sciences

Department of Political Science,
Howard Phillips Hall, Room: 302

http://www.cos.ucf.edu/politicalscience

Email: politics@ucf.edu
Dr. Kerstin Hamann
Phone: 407-823-2608

While no specific major is prescribed for admission to law school, many prelaw students elect to major in political science. These individuals usually choose the prelaw emphasis within the political science major. Prelaw students are encouraged to work closely with a prelaw advisor in planning their programs. By judicious use of electives, students build a firm foundation for law school entry and acquire a broad training which can result in career options upon graduation. For further information, consult one of the Department’s prelaw advisors or the College of Sciences Prelaw Advisor. The following represent a suggested curriculum which both meets the requirements for a Political Science degree while preparing you for professional school.

**Freshman Year - Spring**
- AMH 2020  U.S. History: 1877-Present  3 hrs
- ENC 1102  Composition II  3 hrs
- GEP  3 hrs
- GEP  3 hrs

**Sophomore Year - Fall**
- Restricted Elective  3 hrs
- Restricted Elective  3 hrs
- GEP  3 hrs
- Free Elective  3 hrs
- Foreign Language  4 hrs

**Sophomore Year - Spring**
- POS 3703  Scope and Methods of Political Science  3 hrs
- Restricted Elective  3 hrs
- Restricted Elective  3 hrs
- Foreign Language  4 hrs
- GEP  3 hrs

**Junior Year - Fall**
- Restricted Elective  3 hrs
- Restricted Elective  3 hrs
- Free Elective  3 hrs
- Free Elective  3 hrs
- Free Elective  3 hrs

**Junior Year - Spring**
- Restricted Elective  3 hrs
- Free Elective  3 hrs
- Free Elective  3 hrs
- Free Elective  3 hrs
- Free Elective  3 hrs

**Senior Year - Fall**
- Restricted Elective  3 hrs
- Restricted Elective  3 hrs
- Free Elective  3 hrs
- Free Elective  3 hrs

**Senior Year - Spring**
- Restricted Elective  3 hrs
- Free Elective  3 hrs
- Free Elective  3 hrs
- Free Elective  3 hrs
- Free Elective  3 hrs

**Program Academic Learning Compacts**
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oaes.ucf.edu/alc/academic_learning_compacts.htm

**Equipment Fees**
- Part-Time Student: $5 per term
- Full-Time Student: $10 per term

**Admission Requirements**
- None

**Degree Requirements**
- Students who change degree programs and select this major must adopt the most current catalog.
- Co-op or internship credit cannot be used in this major without prior departmental approval.
- Students should consult with a departmental advisor.
- Departmental Residency Requirement consists of at least 21 semester hours of regularly scheduled courses taken from the UCF Department of Political Science.
- All prerequisites of courses taught within the College of Sciences will be enforced.
- Courses designated in 1 (General Education Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.

**Double major/dual degree policy in Political Science programs and minors**
- 1. Students who double major/degree in any Political Science track and International and Global Studies shall not count more than two courses toward both programs, except the following courses:
  - POS 2041  American National Government  3 hrs
  - POS 3703  Scope and Methods of Political Science  3 hrs
- 2. Students who major in any Political Science track, and minor in International and Global Studies, shall not count more than one course toward both programs.

**1. UCF General Education Program (GEP) (36 hrs)**

**A: Communication Foundations (9 hrs)**
- Required  ENC 1101  Composition I  3 hrs
- Required  ENC 1102  Composition II  3 hrs
- Prefer  SPC 1608  Fundamentals of Oral Communication  3 hrs

**B: Cultural & Historical Foundations (9 hrs)**
- Prefer  AMH 2010  U.S. History: 1492-1877  3 hrs
- Prefer  AMH 2020  U.S. History: 1877-Present  3 hrs
- Select a course from GEP B.2. list  3 hrs

**C: Mathematical Foundations (6 hrs)**
- Math:  3 hrs
  - Prefer  MGF 1106  Finite Mathematics or  3 hrs
  - Prefer  MGF 1107  Explorations in Mathematics or  3 hrs
  - May substitute a higher level math with appropriate scores on the Math Placement Test.

**Statistics: (3 hrs)**
- Prefer  STA 2012C  Principles of Statistics or  3 hrs
- Prefer  STA 2083C  Basic Statistics Using Microsoft Excel or  3 hrs
- May substitute a higher level statistics course.  3 hrs

**D: Social Foundations (6 hrs)**
- Political Science  3 hrs
  - Required  POS 2041  American National Government  3 hrs

**Social Science  3 hrs**
- Select one of the listed courses  3 hrs

**E: Science Foundations (6 hrs)**
- 2. Common Program Prerequisites (CPP) (3 hrs)
  - See “Common Prerequisites” in the Transfer and Transitions Services section for more information.
  - See Transfer Notes for possible substitutes for the following courses.
  - POS 2041  American National Government  GEP
  - POS 3703  Scope and Methods of Political Science  3 hrs

**3. Core Requirements: Basic Level**
- Courses specifically identified in the preceding Common Program Prerequisites section of this catalog are also required in the Basic Core, and must be taken.
  - POS 2041  American National Government  GEP/CPP
4. Core Requirements: Advanced Level (3 hrs)
- Courses specifically identified in the preceding
Common Program Prerequisites section of this catalog are also required in the Basic Core, and must be taken.
- POS 3703 Scope and Methods of Political Science (CPP)
- POS 4284 Judicial Process and Politics

5. Restricted Electives (27 hrs)
- Select from the following courses: 3 hrs
  - POS 4603 American Constitutional Law I or 3 hrs
  - POS 4604 American Constitutional Law II or 3 hrs
  - INR 4401 International Law

And, select one of the following options: (See 24 hrs
Area courses list under Political Science)
- Five courses from area A and 15 hrs
- Two courses from area B and 6 hrs
- One course from area C 3 hrs

OR
- Two courses from area A and 6 hrs
- Five courses from area B and 15 hrs
- One course from area C 3 hrs

6. Capstone Requirements
- None

7. Foreign Language Requirements

Admissions
- Met by graduation requirement

Graduation
- Proficiency equivalent to one year of college instruction in a foreign language taught by the Department of Modern Languages and Literatures or Judaic Studies. Standardized examinations for foreign languages may be used to meet the requirement.

8. Electives
- Select primarily from upper level courses after meeting with a departmental advisor. Courses may be outside the department.
- Internship Program: For students who excel, a limited number of internships may be available each semester for three to six hours of credit. Under the Internship Director, the student is typically placed in an office of local, state, or national government, a law office, or campaign headquarters.
- The following courses are not required, but serious students should consider taking these as free electives.
  - ACG 2021 Principles of Financial Accounting 3 hrs
  - ACG 2071 Principles of Managerial Accounting 3 hrs
  - BUL 3130 Legal and Ethical Environment of Business 4 hrs
  - ENC 3241 Writing for the Technical Professional 3 hrs
  - ENC 3250 Professional Writing 3 hrs
  - LIN 4105 History of the English Language 3 hrs
  - MIF 3302 Logic and Proof in Mathematics 3 hrs
  - PHI 2101 Formal Logic I 3 hrs
  - PLA 3108 Legal Research 3 hrs
  - PLA 3155 Legal Writing 3 hrs
  - POS 4841L Political Science Internship 3 hrs

9. Additional Requirements
- None

10. Required Minors
- None

11. Departmental Exit Requirements
- Maintain a minimum GPA of 2.0 in the major

12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residence at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

Total Semester Hours Required
- 120
Program Academic Learning Compacts

1. UCF General Education Program (GEP) (36 hrs)
   - All prerequisites of courses taught within the College of Sciences will be enforced.
   - Courses designated in 1 (General Education Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.

2. Common Program Prerequisites (CPP) (3 hrs)
   - Note: Certain courses may be selected in the GEP for this major bringing the total GEP hours to more than 36.
   - See Transfer Notes for possible substitutions.

   A: Communication Foundations (9 hrs)
   - B: Cultural & Historical Foundations (9 hrs)
   - C: Mathematical Foundations (6 hrs)

   Math:
   - You may substitute a higher level math with appropriate scores on the Math Placement Test.
   - Prefer MAC 1105C College Algebra 3 hrs

   Statistics:
   - Required STA 2023 Statistical Methods I or 3 hrs
   - Required STA 2014C Principles of Statistics 3 hrs

   D: Social Foundations (6 hrs)
   - Social Sciences: 3 hrs
   - Select one of the listed choices 3 hrs

   E: Science Foundations (6 hrs)
   - Biology: 3 hrs
   - Select the advanced option if additional biology courses are planned.
   - Required BSC 1005 Biological Principles or 3 hrs
   - Required BSC 2010C Biology I 4 hrs

   Physical or Chemical: 3 hrs
   - Select one of the listed choices 3 hrs

3. Core Requirements: Basic Level
   - Most courses specifically identified in the preceding Common Program Prerequisites section of this catalog are also required in the Basic Core, and must be taken.

   Psychology:
   - PSY 2012 General Psychology GEP
   - DEP 2004C Developmental Psychology 3 hrs

   Biology:
   - Select the advanced course if additional biology courses are planned.
   - Required BSC 1005 Biological Principles or 3 hrs
   - Required BSC 2010C Biology I 4 hrs

   Statistics:
   - STA 2014C Principles of Statistics or 3 hrs
   - STA 2023 Statistical Methods I 3 hrs

4. Core Requirements: Advanced Level (15 hrs)
   - Psy 3204C Statistical Methods in Psychology 4 hrs
   - PSY 3213C Research Methods in Psychology 5 hrs
   - PSB 3002C Physiological Psychology 3 hrs
   - PSY 4604 History and Systems of Psychology 3 hrs

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University of Central Florida

Psychology (B.S.)

College of Sciences

Department of Psychology,
Psychology Building, Room: 301
http://www.psych.ucf.edu/
Email: psychadvising@ucf.edu

Phone: 407-823-2216

Contact: Psychology Advising Center, PSY 250, 407-823-2219;

Admission Requirements
- None

Degree Requirements
- Students who change degree programs and select this major must adopt the most current catalog
- Departmental Residency Requirement: at least 21 semester hours of regularly scheduled 3000-4000 level courses must be taken from the UCF Psychology Department
- Students must earn at least a “C” (2.0) in each course counted toward the core requirements, restricted electives, and diversity courses
- Co-op or internship credit cannot be used in this major without prior approval
- Students should consult with the Department Director of Undergraduate Advising, prior to applying for graduation (before registration for the final term).
- Graduating seniors should complete the senior exit survey
- Additional requirements exist for students pursuing the Honors in the major program.
A. Experimental: Select from the following: 6 hrs
- EXP 3404C Basic Learning Processes or 3 hrs
- EXP 3204C Perception or 4 hrs
- EXP 3604C Cognitive Psychology or 4 hrs
- PSB 4240C Neuropsychology or 4 hrs
- PSY 4215C Advanced Research Methods in Psychology or 4 hrs
- EXP 3640 Psychology of Language 3 hrs

B. Personality/Social: Select from the following: 3 hrs
- PFE 3003C Personality Theory and Research or 3 hrs
- SOP 3004C Social Psychology or 3 hrs

C. Developmental: Select from the following: 3 hrs
- DEP 2004C Developmental Psychology or 3 hrs
- DEP 3202 Psychology of Exceptional Children or 3 hrs
- DEP 3446 Psychology of Aging or 3 hrs

D. Diversity: Select from the following: 3 hrs
- CLP 3184 Women’s Mental Health or 3 hrs
- SOP 3742 Psychology of Women or 3 hrs
- SOP 3723 Cross Cultural Psychology or 3 hrs
- SOP 3724 Psychology of Prejudice or 3 hrs
- SOP 3784 Psychology of Diversity or 3 hrs

E. Applied: Select from the following: 3 hrs
- CLP 3932 Clinical Psychology or 3 hrs
- EXP 3250 Principles of Human Factors Psychology or 3 hrs
- INP 3004C Industrial/Organizational Psychology or 3 hrs

F. Psychology Electives: 9 hrs
- Select additional courses from those taught by the Psychology department

G. Math/Science Electives: Select from the following: 6 hrs
- Students must meet the course prerequisites for any course they select. See course listing for prerequisites
- ANT 3541 Biobehavioral Anthropology or 3 hrs
- ANT 3550C Primatology or 3 hrs
- PSC 1121 Physical Science or 3 hrs
- PHY 2053C College Physics I or 4 hrs
- CHM 1020 Concepts in Chemistry or 3 hrs
- COP 3223 Introduction to Programming with C or 3 hrs
- COP 3502C Computer Science I or 3 hrs
- COP 3503C Computer Science II or 4 hrs
- MAC 2233 Concepts of Calculus or 3 hrs
- MAC 2253 Applied Calculus or 3 hrs
- PCB 3703C Human Physiology or 4 hrs
- STA 4102 Computer Processing of Statistical Data or 3 hrs
- STA 4163 Statistical Methods II or 3 hrs
- STA 4164 Statistical Methods III or 3 hrs
- BSC 1050 Biology and Environment or 3 hrs
- BSC 2011C Biology II or 4 hrs
- BSC 4312C Advanced Marine Biology or 4 hrs
- PCB 3063 Genetics or 3 hrs
- ENV XXXX Any ENV prefix course or 3 hrs
- GEO XXXX Any GEO prefix course or 3 hrs
- MCB XXXX Any MCB prefix course or 3 hrs
- ZOO XXXX Any ZOO prefix course or 3 hrs

6. Capstone Requirements
- None

7. Foreign Language Requirements
- Met by graduation requirement.
### UCF Degree Programs

- **Freshman Year - Fall**
  - PSY 2012 General Psychology 3 hrs
  - ENC 1101 Composition I 3 hrs
  - GEP-Math 3 hrs
  - GEP 3 hrs
  - GEP 3 hrs

- **Sophomore Year - Fall**
  - DEP 2004C Developmental Psychology 3 hrs
  - Restricted Elective 3 hrs
  - GEP 3 hrs
  - GEP 3 hrs
  - Foreign Language 4 hrs

- **Junior Year - Fall**
  - PSB 3002 Physiological Psychology 3 hrs
  - PSY 3204C Statistical Methods in Psychology 4 hrs
  - Restricted Elective 3 hrs
  - Restricted Elective 3 hrs
  - Elective / Minor 3 hrs

- **Senior Year - Fall**
  - Restricted Elective 3 hrs
  - Elective / Minor 3 hrs
  - Elective / Minor 3 hrs
  - Elective / Minor 3 hrs

- **Senior Year - Spring**
  - PSY 4604 History and Systems of Psychology 3 hrs
  - Restricted Elective 3 hrs
  - Elective / Minor 3 hrs
  - Elective / Minor 3 hrs

- **Plan of Study**
  - This is one of numerous possible plans of study. See program description for all requirements. Consult a departmental advisor for alternate, new or more appropriate selections.

- **Program Academic Learning Compacts**
  - Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: [http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm](http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm)
B.A./B.S. Option  
- Students pursuing the B.A. degree must demonstrate proficiency in a foreign language equivalent to one year at the college level.
- Students pursuing the B.S. degree must complete two additional upper level technical courses (six credit hours) from a list approved by the Department.

5. Restricted Electives  
(39 hrs)
Public Administration electives are required as follows:
- PAD majors must complete at least 21 hrs of PAD prefixed electives at the 3000 level or higher.
- Additional electives can be taken from other allied supporting fields such as accounting, legal studies, communications, computer science, criminal justice, economics, political science, social work, sociology, and statistics. Courses should be selected with the assistance of an advisor, and must be upper division (3000-4000 level).
- Those who complete a recognized UCF minor in a discipline outside Public Administration must take a minimum of 18 hrs PAD prefixed electives.
- Double Majors, those who complete a PAD major, and those of another UCF major, must take a minimum of 15 hrs PAD prefixed electives.

6. Capstone Requirements
- None

7. Foreign Language Requirements
Admissions
- Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation

Graduation
- Students pursuing the B.A. degree must demonstrate proficiency in a foreign language equivalent to one year at the college level, beyond University requirement

8. Electives
- None

9. Additional Requirements
- None

10. Required Minors
- None

11. Departmental Exit Requirements
- The students must attain a minimum grade of "C" (2.0) in all Common Program Prerequisites courses and in all Core Requirements (see sections 2 and 3 above).
- An overall 2.0 GPA must be attained for all coursework (see sections 1, 2, 3, and 4).

12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

Total Semester Hours Required
- 120

Honors in Major
- None

Related Programs
- Accounting
- Interpersonal/Organizational Communication
- Economics
- Legal Studies
- Computer Science
- Social Work
- Political Science
- Criminal Justice
- Health Services Administration
- Management

Certificates
- Nonprofit Management

Related Minors
- Business
- Economics
- Political Science
- Legal Studies
- Criminal Justice
- Urban and Regional Planning
- Non-Profit Management/American Humanics National Certification Program
- Emergency Management and Homeland Security

Advising Notes
- None

Transfer Notes
- *This can be taken in any of the following combinations:
- 6 hrs of PAD Internship; 6 hrs of PAD Electives; or 3 hrs of PAD Internship and 3 hrs of PAD Electives

Freshman Year - Fall
- 14 hrs
- ENC 1101 Composition I 3 hrs
- CGS 1060C Introduction to Computer Science 3 hrs
- POS 2041 American National Government 3 hrs
- PAF 2102 Public Affairs Careers 2 hrs

Select 1:
- History of Western Art I or 3 hrs
- History of Western Art II or 3 hrs

Select 1:
- Enjoyment of Music or 3 hrs
- World Religions or 3 hrs

Select 1:
- Introduction to Philosophy or 3 hrs
- Theatre Survey or 3 hrs

Select 1:
- World Literature I or 3 hrs
- World Literature II or 3 hrs

Freshman Year - Spring
- 15 hrs
- ENC 1102 Composition II 3 hrs
- MGF 1106 Finite Mathematics 3 hrs

Select 1:
- General Psychology or 3 hrs
- Introduction to Sociology or 3 hrs
- General Anthropology or 3 hrs

Select 1:
- Concepts in Chemistry or 3 hrs
- Physical Science or 3 hrs
- Astronomy or 3 hrs
- Free Elective

Sophomore Year - Fall
- 15 hrs
- SPC 1608 Fundamentals of Oral Communication 3 hrs
- ECO 2013 Principles of Macroeconomics 3 hrs

Select 1:
- Western Civilization I or 3 hrs
- Humanistic Tradition I or 3 hrs
- U.S. History: 1492-1877 or 3 hrs
- World Civilization I or 3 hrs

Select 1:
- Biological Principles or 3 hrs
- Introduction to Biotechnology and Genetic Engineering or 3 hrs

Select 1:
- Geology and its Applications or 3 hrs
- Physical Geography or 3 hrs
- The Human Species or 3 hrs
- Free Elective

Undergraduate Catalog 2012-2013
UCF Degree Programs

Radio - Television (B.A.)

College of Sciences
Nicholson School of Communication, NSC, Room: 143
http://communication.cos.ucf.edu/

Email: radiotv@ucf.edu
Dr. Tim Brown, Area Coordinator, timbrown@ucf.edu
Rebecca Morales, Academic Support, rebecca.morales@ucf.edu
Phone: 407-823-2681

Admission Requirements

Students should apply to become Radio-Television majors only after completing all requirements for admission.

- Attain an overall minimum 2.25/4.00 GPA based on a minimum of 30 credit hours of college work.
- At least 80 hours must be taken within the Nicholson School of Communication to remain eligible.
- Meet a grammar proficiency standard ("B" grades or better).
- Receive a positive evaluation of other factors specified by the Nicholson School of Communication.
- See an NSC advisor for additional admission criteria.
- Summer internship are available during "C" term only.
- Free Elective courses designated in 1 (General Ed Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.

1. UCF General Education Program (GEP) (36 hrs)

A: Communication Foundations (9 hrs)
- Required ENC 1101 Composition I 3 hrs
- Required ENC 1102 Composition II 3 hrs

Select 1: (3 hrs)
- Required SPC 1608 Fundamentals of Oral Communication or Fundamentals of Technical Presentations 3 hrs
- Required SPC 1603

B: Cultural & Historical Foundations (9 hrs)
- Prefer AMH 2020 U.S. History: 1877-Present 3 hrs

C: Mathematical Foundations (6 hrs)

Math: 3 hrs
- You may substitute a higher level math with appropriate scores on the Math Placement Test.

Computer Science: 3 hrs
- Required CGS 2100C Computer Fundamentals for Business 3 hrs

D: Social Foundations (6 hrs)
- Prefer POS 2041 American National Government 3 hrs

Application Deadlines:
- October 1 to be admitted the next spring term;
- February 1 to be admitted the next summer term;
- June 1 to be admitted the next fall term.

Degree Requirements

- Students who change degree programs (other than from Radio-TV Pending) and select this major must adopt the most current catalog.
- Students may complete an internship off campus in a professional broadcast, production, or corporate operation with advisor's approval.
- Internship credit may be used in this major with prior school permission.
- Co-op credit may be used in this major with prior approval from an R-TV advisor.
- Students must consult with a school advisor.
- School residency requirement consists of at least 24 semester hours of regularly scheduled 3000-4000 level courses taken from the UCF Nicholson School of Communication.
- Of the 120 hours required for graduation, 80 hours must be taken outside of the disciplines represented within the Nicholson School of Communication.
- Of these 80 hours, 65 must be taken in the liberal arts (i.e. within the College of Arts & Humanities or the College of Sciences).
- To ensure completion within 120 hours and to comply with the 80 hour rule, no more than 40 (or 43 if a GEP speech class was taken at UCF) of the 120 hours may be taken within the Nicholson School of Communication.
- Radio-TV majors must select their required minor from outside the Nicholson School of Communication to remain below the 40 credit hour school maximum.
- Students seeking to change tracks once accepted into the major, must re-apply to the R-TV major under the new, desired track.
- A maximum of three credit hours of internship may be earned in one semester. Internship credit, plus all other hours taken within the school, must not exceed 40 hours.
- A maximum of six credit hours of internship may be earned within the 120 credit hours required for graduation. Summer internship are available during “C” term only.
- All prerequisites of courses taught within the College of Sciences will be enforced.
- Courses designated in 1 (General Ed Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.

Sophomore Year - Spring 15 hrs
- PAD 3003 Public Administration in American Society 3 hrs
- Free Elective 3 hrs
- Free Elective 3 hrs
- PAD 3733 Professional Administrative Writing in the Public Sector 3 hrs

Select 1: 3 hrs
- AMH 2020 U.S. History: 1877-Present or 3 hrs
- EUH 2001 Western Civilization II or 3 hrs
- HUM 2230 Humanistic Tradition II or 3 hrs
- WOH 2022 World Civilization II 3 hrs

Junior Year - Fall 15 hrs
- PAD 4104 Administrative Theory 3 hrs
- PAD 4414 Public Personnel Administration 3 hrs
- Restricted Elective 3 hrs
- Restricted Elective 3 hrs
- Foreign Language I or BS option 3 hrs

Junior Year - Spring 15 hrs
- PAD 4034 The Administration of Public Policy 3 hrs
- PAD 4204 Fiscal Management 3 hrs
- PAD 4720 Survey Research in Public Administration 3 hrs
- Restricted Elective 3 hrs
- Foreign Language II or BS option 3 hrs

Senior Year - Fall 15 hrs
- Restricted Elective 3 hrs
- Restricted Elective 3 hrs
- Upper Division Elective 3 hrs
- Upper Division Elective 3 hrs
- Upper Division Elective 3 hrs

Senior Year - Spring 15 hrs
- Restricted Elective 3 hrs
- Upper Division Elective 3 hrs
- Upper Division Elective 3 hrs
- Upper Division Elective 3 hrs
- Restricted elective or PAD Internship 3 hrs

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oias.ucf.edu/alc/academic_learning_compacts.htm
E: Science Foundations (6 hrs)

2. Common Program Prerequisites (CPP)
   - None
   - See "Common Prerequisites" in the Transfer and Transitions Services section for more information.

3. Core Requirements: Basic Level (12 hrs)
   - These courses may be taken before applying to the major.
     MMC 3200  Mass Communication Law  3 hrs
     RTV 3007  Development and Structure of Electronic Media and New Technology  3 hrs
     RTV 3200  Production Fundamentals and Aesthetics of Electronic Media  3 hrs
     RTV 4403  Electronic Media, Technology, and Society  3 hrs

Select 1:
   SPC 1603  Fundamentals of Technical Presentations or 3 hrs
   SPC 1608  Fundamentals of Oral Communication  3 hrs

Select 1:
   CGS 2100C  Computer Fundamentals for Business or 3 hrs
   CGS 2585C  Desktop/Internet Publishing or 3 hrs
   CGS 3175  Internet Applications  3 hrs

4. Core Requirements: Advanced Level (6 hrs)
   - These courses are only available to students who have been accepted into the major.
     MMC 3420  Mass Media Research Methods  3 hrs
     RTV 2102  Writing for the Electronic Media  3 hrs

5. Restricted Electives
   - Specialization: Select one area and complete the credit hours required by that specialization.

A. Production 18 hrs
   Select from the following: 18 hrs
     RTV 3210C  Audio Production I or 3 hrs
     RTV 3228C  Studio Television Production or 4 hrs
     RTV 3233C  Lighting for Video or 3 hrs
     RTV 3260C  Single Camera Video Production and Editing or 4 hrs
     RTV 3263C  Advanced Video Production or 3 hrs
     RTV 3283C  Production of Interactive Multimedia or 3 hrs
     RTV 4211C  Audio Production II or 3 hrs
     RTV 4280C  Webcasting I or 3 hrs
     RTV 4281C  Webcasting II or 3 hrs
     RTV 4206C  Television Directing or 3 hrs
     RTV 4271C  Radio Production and Programming or 3 hrs
     1 RTV 3942L Practicum or 3 hrs
     1 RTV 4941 Internship 3 hrs

   1 May only apply a maximum of 3 hours to the requirement.

B. Broadcast Journalism 22 hrs
   Complete all of the following: 17 hrs
     MMC 4602  Contemporary Media Issues and 3 hrs
     RTV 3260C  Single Camera Video Production and Editing and 4 hrs
     RTV 3301  Electronic Journalism I and 3 hrs
     RTV 3304  Electronic Journalism II and 3 hrs
     RTV 4320C  Television News 4 hrs

   Select from the following: 5 hrs
     JOU 3004  History of American Journalism or 3 hrs
     RTV 3234C  Broadcast Announcing and Performance or 3 hrs
     RTV 3283C  Production of Interactive Multimedia or 3 hrs
     RTV 4322C  Advanced TV News or 3 hrs
     RTV 4700  Regulation of Broadcasting or 3 hrs
     1 RTV 4906 Directed Independent Study or 3 hrs
     1 RTV 4941 Internship 3 hrs

   1 May only apply a maximum of 3 hours to the requirement.

C. Broadcast Generalist 18 hrs
   Select from the following: 12 hrs
     ADV 4103  Radio-Television Advertising or 3 hrs
     COM 3330  Computer Mediated Communication or 3 hrs
     MMC 4263  New Media Technologies or 3 hrs
     RTV 3234C  Broadcast Announcing and Performance or 3 hrs
     RTV 3283C  Production of Interactive Multimedia or 3 hrs
     RTV 4271C  Radio Production and Programming or 3 hrs
     RTV 4700  Regulation of Broadcasting or 3 hrs
     RTV 4800  Broadcast Management or 3 hrs
     1 RTV 4941 Internship 3 hrs

   Select from the following: 6 hrs
     ADV 3008  Principles of Advertising or 3 hrs
     COM 3110  Business and Professional Communication or 3 hrs
     ENC 3250  Professional Writing or 3 hrs
     PUR 4000  Public Relations or 3 hrs
     RTV 4503  Sports Programming in Electronic Media 3 hrs

   1 May only apply a maximum of 3 hours to the requirement.

6. Capstone Requirements
   - None

7. Foreign Language Requirements
   Admissions
   - Met by graduation requirement.

Graduation
   - Proficiency equivalent to one year of college instruction in a foreign language taught by the Department of Modern Languages and Literatures or Judaic Studies. Standardized examinations for foreign languages may be used to meet the requirement.

   - Eight credits of American Sign Language (ASL) can satisfy this requirement for students graduating under this catalog; however it will not count toward the 65 hour Liberal Arts requirement. Consult with the NSC advising staff to understand how choosing ASL impacts hours needed to graduate.

8. Electives
   - Select primarily from upper level courses, with school advisor’s approval. Must be from outside of the school in order to not exceed the 40 credit hour cap. The majority of electives should be taken in the Liberal Arts to comply with the 65 hour Liberal Arts requirement.

9. Additional Requirements
   - None

10. Required Minors
    - Radio-Television majors must complete a minor of at least 18 hours in an academic area outside the Nicholson School of Communication.

    - The following minors are suggested to compliment the RTV major, but any minor except those in the Nicholson School of Communication, may be taken:
      - Digital Media
      - Film - Cinema Studies
      - English - Writing
      - Political Science
      - Sociology
      - Theatre

11. Departmental Exit Requirements
    - To avoid delaying graduation, you must request a review of requirements before registering for your last term.
      - Achieve a “C” (2.0) or better average GPA in Nicholson School of Communication courses used to satisfy the major.

12. University Minimum Exit Requirements
    - A 2.0 UCF GPA
    - 60 semester hours earned after CLEP awarded
    - 48 semester hours of upper division credit completed
    - 30 of the last 39 hours of course work must be completed in residency at UCF
    - A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
    - Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

Total Semester Hours Required
   - 120
   - Honors In Major
   - None
## UCF Degree Programs

### Related Programs
- Advertising-Public Relations
- Digital Media
- Film
- Journalism
- Theatre

### Certificates
- None

### Related Minors
- NOTE: Minors taught within the Nicholson School of Communication are not open to R-TV majors.
- Digital Media
- Film - Cinema Studies
- Marketing
- Theatre

### Advising Notes
- None

### Transfer Notes
- Lower division courses taken at community colleges do not substitute for upper division courses.
- Courses transferred from private out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

### Acceptable Substitutes for Transfer Courses
- None

### Plan of Study
- This is one of numerous possible plans of study. See program description for all requirements.
- Consult a school advisor for alternate, new, or more appropriate selections.
- Consult the school for detailed plans of study for each specialization.
- Although most classes are listed as being taken during the academic year, you may be required to complete 9 hours of them during the Summer. Consult with an advisor to determine if you are exempt.

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<td>SPC 1608</td>
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<td>CGS 2100C</td>
<td>Computer Fundamentals for Business</td>
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1. See alternatives

### Sophomore Year - Fall
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<td>GEP</td>
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### Junior Year - Spring
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<tr>
<td>Elective-outside of NSC</td>
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### Senior Year - Spring
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<th>Course Title</th>
<th>Hours</th>
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<td>Restricted Elective</td>
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<td>3</td>
</tr>
<tr>
<td>Elective-Minor</td>
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</tr>
<tr>
<td>Elective-Minor</td>
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</table>

### Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: [http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm](http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm)

### Equipment Fees
- Part-Time Student: $45 per term
- Full-Time Student: $90 per term

### Real Estate (B.S.B.A.)
**College of Business Administration**
**Dr. P. Phillips School of Real Estate, Business Administration I, Room: 427**
Students seeking advising will need to go to BA 2 room 101.

Phone: 407-823-3575

Not eligible for a double degree with another College of Business Administration major.

### Admission Requirements
- Completion of the UCF General Education Program and Gordon Rule, or an AA degree from a Florida public community college
- See Common Program Prerequisites

### Degree Requirements
- Students who change degree programs and select this major must adopt the most current catalog.
- Only grades of “C” (2.0) or higher transfer into the program and students must have a “C” (2.0) or better in each common program prerequisites class.
- Final exams will be given during exam week.
- Any student receiving a business degree must complete one half (30) of the 60 hours of upper level business courses for their degree program in the UCF College of Business Administration. Additionally, 12 of the 30 credit hours completed at UCF must be from the department or school in which the student majors.
- A maximum of 6 hours of required or elective coursework (from required courses and restricted electives below) can count toward another major or minor degree program.
- Students majoring in Real Estate must earn a grade of “C” (2.0) or better in each course applied toward the major, and a 2.0 overall average in the minor.
- Students must earn at least a 2.0 GPA in the major and CBA.
- Students wanting to major in real estate must apply for admission to the major.
Students in the real estate major must maintain a 2.0 or higher cumulative grade point average in all 3000 level or higher finance or real estate courses taken at UCF. Failure to maintain the required 2.0 GPA will result in the student being placed on lack of progress in the major. Lack of progress in the major will continue until such time as the student’s cumulative GPA in all finance and real estate courses reaches 2.0 or higher. If a student on lack of progress in the major fails to achieve a 2.0 minimum GPA in finance and real estate courses in the subsequent term, that student will be dropped as a real estate major. A student who is dropped my seek re-admittance as a real estate major by submitting a letter indicating the reasons for academic difficulties and positive plans for achieving a finance and real estate GPA of 2.0 or higher. Readmission is not automatic.

1. UCF General Education Program (GEP) (36 hrs)

A: Communication Foundations (9 hrs)
Prefer SPC 1606 Fundamentals of Oral Communication

B: Cultural & Historical Foundations (9 hrs)

C: Mathematical Foundations (9 hrs)
Required CGS 2100C Computer Fundamentals for Business
Prefer MAC 1105C College Algebra

D: Social Foundations (6 hrs)
Select 1:
Suggested ECO 2013 Principles of Macroeconomics 3 hrs
Suggested ECO 2023 Principles of Microeconomics 3 hrs

Select 1:
Suggested PSY 2012 General Psychology or 3 hrs
Suggested SYG 2000 Introduction to Sociology or 3 hrs
Suggested ANT 2000 General Anthropology 3 hrs

E: Science Foundations (6 hrs)
2. Common Program Prerequisites (CPP) (18 hrs)

Must be completed with a “C” (2.0) or better.
See Common Prerequisites in the Transfer and Transition Services section for more information.

AOG 2021 Principles of Financial Accounting 3 hrs
AOG 2071 Principles of Managerial Accounting 3 hrs
ECO 2013 Principles of Macroeconomics 3 hrs
ECO 2023 Principles of Microeconomics 3 hrs
CGS 2100C Computer Fundamentals for Business 3 hrs

Select one of the following sequences of courses:

Students who have not completed MAC 2233 and STA 2023 with a “C” (2.0) or better must take ECO 3401
ECO 3401 Quantitative Business Tools I 3 hrs
or
MAC 2233 Concepts of Calculus and 3 hrs
STA 2023 Statistical Methods I 3 hrs

3. Core Requirements: Basic Level (32 hrs)
First or subsequent semester in the College of Business Administration:

1 GEB 3031 Cornerstone: Professional Skills for Business 3 hrs
GEB 3031L Cornerstone Lab: Professional Skills for Business 1 hr
GEB 3375 Introduction to International Business 4 hrs
BUL 3130 Legal and Ethical Environment of Business 4 hrs
ECO 3411 Quantitative Business Tools II 4 hrs
FIN 3403C Business Finance 4 hrs
MAN 3025 Management of Organizations 4 hrs
MAR 3023 Marketing 4 hrs
MAR 3203 Supply Chain and Operations Management 4 hrs

1 Required in 1st or 2nd semester

4. Core Requirements: Advanced Level (9 hrs)
FIN 2100 Personal Finance and Investments 3 hrs
REE 3043 Fundamentals of Real Estate 3 hrs
REE 3433 Real Estate Law 3 hrs

5. Restricted Electives (15 hrs)
Select 5:
FIN 3414 Intermediate Corporate Finance 3 hrs
FIN 3504 Investment Analysis 3 hrs
MAR 3391 Professional Selling 3 hrs
REE 3614 Environmental Issues for Real Estate 3 hrs
REE 4103 Real Estate Appraisal and Valuation 3 hrs
REE 4203 Commercial Real Estate Finance 3 hrs
REE 4204 Residential Real Estate Finance 3 hrs
REE 4303 Real Estate Investment Analysis 3 hrs
REE 4732 Real Estate Development 3 hrs
1 REE 4903H Honors Directed Readings I 1 hr
REE 4941 Internship 1 hr
1 REE 4970H Undergraduate Honors Thesis 1 hr
REE 4933 Advanced Topics in Real Estate 3 hrs

1 Must be accepted into the UCF Honors in the Major program. See http://www.honors.ucf.edu/ for details.

6. Capstone Requirements (4 hrs)

MAN 4720 Strategic Management 4 hrs

This course should be taken in the graduating term and requires the following prerequisites:
GEB 3031 Cornerstone: Professional Skills for Business 3 hrs
MAR 3023 Marketing 4 hrs
MAN 3025 Management of Organizations 4 hrs
FIN 3403C Business Finance 4 hrs

7. Foreign Language Requirements

Admissions
Two years of one foreign language in high school, or one year of foreign language in college (or equivalent proficiency exam) prior to graduation.

Graduation
None

8. Electives
variable

9. Additional Requirements
None

10. Required Minors
None

11. Departmental Exit Requirements
None

12. University Minimum Exit Requirements

A 2.0 UCF GPA
60 semester hours earned after CLEP awarded
48 semester hours of upper division credit completed
30 of the last 39 hours of course work must be completed in residency at UCF
A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

Total Semester Hours Required
120

Honors In Major
None

Related Programs
None

Certificates
Real Estate: Mortgage Brokerage
Real Estate: Real Estate Appraisal
Real Estate: Real Estate Brokerage

Related Minors
None

Advising Notes
Florida Public Community College students are advised to complete the Associate of Arts degree, to include the general education requirements, the common program prerequisites for the SUS system, and college algebra.

Orientation and advising are two of the most valuable tools that a student can make use of when transferring to UCF. Be sure that you take advantage of both.
# UCF Degree Programs

## Transfer Notes
- Courses taken at community colleges do not substitute for upper division courses.
- Courses transferred must be formally evaluated for equivalency credit. The student must provide a course syllabus and any other supporting information with his/her petition for this evaluation.
- Common Program Prerequisites for the State University System for College of Business Administration programs include Financial Accounting, Managerial Accounting, Microeconomics, Calculus, Statistics, and a relevant computer class. At UCF Business, students who have completed the calculus and statistics class will be waived from Quantitative Business Tools I. Students who have completed either the calculus or the statistics, but not both, must take ECO 3401.
- Subject to the general grade and residence requirements, credit will be granted for transferred course work equivalent to that required in the UCF Business program.
- Any student receiving a business degree must complete one half (30) of the 60 upper level business courses for their degree program in the UCF College of Business Administration. Additionally, 12 of the 30 credit hours completed at UCF must be from the department or school in which the student majors.
- Any student receiving a business degree must complete one half (30) of the 60 upper level business courses for their degree program in the UCF College of Business Administration. Additionally, 12 of the 30 credit hours completed at UCF must be from the department or school in which the student majors.

## Acceptable Substitutes for Transfer Courses
- None

### Plan of Study (120 hrs)
- Must complete nine hours in a summer semester

#### Freshman Year - Fall
- **15 hrs**
  - ENC 1101 Composition I, 3 hrs
  - SPC 1608 Fundamentals of Oral Communication, 3 hrs
  - MAC 1105C College Algebra, 3 hrs
  - Elective, 3 hrs

#### Freshman Year - Spring
- **15 hrs**
  - ENC 1102 Composition II, 3 hrs
  - CGS 2100C Computer Fundamentals for Business, 3 hrs
  - Cult-Hist II, 3 hrs
  - Art/Music/Lit, 3 hrs
  - ECO 2013 Principles of Macroeconomics, 3 hrs

#### Sophomore Year - Fall
- **15 hrs**
  - ACG 2021 Principles of Financial Accounting, 3 hrs
  - Science, 3 hrs
  - Psy/Soc/Ant, 3 hrs
  - Elective, 3 hrs
  - ECO 2023 Principles of Microeconomics, 3 hrs

#### Sophomore Year - Spring
- **15 hrs**
  - ACG 2071 Principles of Managerial Accounting, 3 hrs
  - FIN 2100 Personal Finance and Investments, 3 hrs
  - ECO 3401 Quantitative Business Tools I, 3 hrs
  - Science, 3 hrs
  - Elective, 3 hrs

#### Junior Year - Fall
- **15 hrs**
  - GEB 3031 Cornerstone: Professional Skills for Business, 3 hrs
  - GEB 3031L Cornerstone Lab: Professional Skills for Business, 1 hr
  - REE 3043 Fundamentals of Real Estate, 3 hrs
  - REE 3433 Real Estate Law, 3 hrs
  - FIN 3403C Business Finance, 4 hrs

#### Junior Year - Spring
- **15 hrs**
  - GEB 3375 Introduction to International Business, 4 hrs
  - MAR 3023 Marketing, 4 hrs
  - ECO 3411 Quantitative Business Tools II, 4 hrs
  - RIE Elective, 3 hrs

#### Senior Year - Fall
- **15 hrs**
  - MAN 3025 Management of Organizations, 4 hrs
  - MAR 3203 Supply Chain and Operations Management, 4 hrs
  - BUL 3130 Legal and Ethical Environment of Business, 4 hrs
  - RIE Elective, 3 hrs

#### Senior Year - Spring
- **16 hrs**
  - MAN 4720 Strategic Management, 4 hrs
  - Elective, 3 hrs
  - Elective, 3 hrs
  - Elective, 3 hrs

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### Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: [http://www.oses.ucf.edu/aic/academic_learning_compacts.htm](http://www.oses.ucf.edu/aic/academic_learning_compacts.htm)

### Religious Studies (B.A.)

#### College of Arts and Humanities

#### Department of Philosophy,

Psychology Building, Room: 220


**Email:** religion@ucf.edu

Dr. Sabatino DiBernardo, sabatino.dibernardo@ucf.edu, 407-823-2273

**Phone:** 407-823-2273

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### Admission Requirements
- None

### Degree Requirements
- Students who change degree programs and select this major must adopt the most current catalog.
- Co-op or internship credit cannot be used in this major without prior approval by the chair.
- Students must earn at least a “C” (2.0) in each required course.
- Students should consult with a departmental advisor.
- Departmental Residency Requirement consists of at least 18 semester hours of regularly scheduled 3000-4000 level courses taken from the UCF Philosophy Department.
- Courses designated in 1 (General Ed Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.
- No more than 3 courses (i.e. 9 credit hours) of 3000 or 4000 level courses applied to the B.A. in Religious Studies may be simultaneously applied to fulfill another major.

1. **UCF General Education Program (GEP)** (36 hrs)
   - **A: Communication Foundations** (9 hrs)
   - **B: Cultural & Historical Foundations** (9 hrs)
     - Required HUM 2210 Humanistic Tradition I, 3 hrs
     - Required HUM 2230 Humanistic Tradition II, 3 hrs
     - Required REL 2300 World Religions, 3 hrs
   - **C: Mathematical Foundations** (6 hrs)
     - Suggested MGF 1106 Finite Mathematics, 3 hrs
     - Suggested MGF 1107 Explorations in Mathematics, 3 hrs
   - You may substitute a higher level math with appropriate scores on the Math Placement Exam.

2. **Statistics-Computers** (3 hrs)
   - Select a course from GEP C.2 list

3. **Core Requirements: Basic Level**
   - **HUM 2210** Humanistic Tradition I
   - **HUM 2230** Humanistic Tradition II
   - **REL 2300** World Religions
   - **REL 2000** Introduction to Religious Studies, 3 hrs
4. Core Requirements: Advanced Level (24 hrs)

**Humanities**

Religion
- REL 3110 Religion in America or 3 hrs
- REL 4110 Religions and the Arts or 3 hrs
- PHI 3700 Philosophy of Religion or 3 hrs
- ANT 3241 Magic, Ritual, and Belief or 3 hrs
- POT 4632 Religion and Politics or 3 hrs
- SYO 4200 Religion in Society or 3 hrs

Humans and Classics
- CLT 3370 Classical Mythology or 3 hrs
- CLT 3376 Comparative Mythology or 3 hrs
- HUM 3431 Ancient Humanities or 3 hrs
- HUM 3435 Medieval Humanities or 3 hrs
- HUM 3255 Modern Humanities or 3 hrs
- HUM 3252 Contemporary Humanities or 3 hrs

Traditions: Religion in a Global World (9 hrs)

Select 1:
- JST 3401 Jewish People in Antiquity or 3 hrs
- JST 3402 Wanderings: The Jewish People in Dispersion or 3 hrs

Select 2:
- ANT 3245 Native American Religions or 3 hrs
- HUM 3401 Asian Humanities or 3 hrs
- HUM 3417 Hindu Thought and Culture or 3 hrs
- HUM 3419 Islamic Thought and Culture or 3 hrs
- HUM 3535 Christian Thought or 3 hrs
- HUM 3537 Moses, Jesus and Muhammad or 3 hrs
- REL 3346 Buddhist Thought or 3 hrs

Applications: Topics and Issues in the Study of Religion (6 hrs)

Select 2:
- PHI 3033 Philosophy, Religion, and the Environment or 3 hrs
- REL 3115 Religion, Spirituality, and Popular Music or 3 hrs
- REL 3111 Religion and Philosophy Through Film or 3 hrs
- REL 3432 Roots of Western Mysticism or 3 hrs
- HUM 4534 Religious Quest and Human Dilemma or 3 hrs
- HUM 4303 The Spiritual Ideal or 3 hrs
- PHI 3672 Animal Ethics or 3 hrs
- REL 4180 Religion and Medicine or 3 hrs

5. Restricted Electives (6 hrs)

- Select two courses from the following list and/or the Core list above (if not being used to fulfill Core Requirements): Relevant new or special topics courses in philosophy, humanities, or other relevant areas may be substituted for some required courses with prior approval by department advisor.

Select 2:
- REL 4941 Internship or 1 hr
- HUM 3320 Contemporary Multicultural Studies or 3 hrs
- HUM 4301 The Classical Ideal or 3 hrs
- HUM 4330 Performance Theory or 3 hrs
- PHI 3421 Philosophies of Embodiment: Mind/Body/Self or 3 hrs
- PHI 3629 Family Values or 3 hrs
- PHI 3638 Ethical Issues in the 21st Century or 3 hrs
- PHI 3694 Ways of Living or 3 hrs
- PHI 3620 Philosophy of Love or 3 hrs
- PHI 4341 Ways of Knowing or 3 hrs
- PHI 4804 Critical Theory or 3 hrs
- PHM 3100 Freedom and Justice or 3 hrs
- PHP 3786 Existentialism or 3 hrs
- AML 3615 Harlem, Haiti, and Havana or 3 hrs
- ASH 3222 Islam and Its Empires or 3 hrs
- ASH 3223 The Modern Middle East or 3 hrs
- JST 3101 The Hebrew Creative Mind or 3 hrs
- JST 3125 The Book of Job or 3 hrs
- JST 3144 Dead Sea Scrolls or 3 hrs
- JST 3450 Modern Jewish Experience or 3 hrs
- JST 3560 Introduction to Modernism into Judaism or 3 hrs
- JST 3701 History of the Holocaust or 3 hrs
- JST 3751 Literature of the Holocaust or 3 hrs

6. Capstone Requirements

- None

7. Foreign Language Requirements

Admissions

- Proficiency equivalent to one year of college instruction in a foreign language taught by the Department of Modern Languages and Literatures or Judaic Studies. Standardized examinations for foreign languages may be used to meet the requirement. Majors who are contemplating graduate school should complete two years of a foreign language, preferably one functional in their area of proposed graduate interest.

8. Electives

- Select primarily from upper level courses after meeting with a departmental advisor. Courses may be outside the department.

9. Additional Requirements

10. Required Minors

- None

11. Departmental Exit Requirements

- Earn a “C” (2.0) or better in each required course.
- To avoid delaying graduation, you must request a review of requirements prior to registering for your last term.

12. University Minimum Exit Requirements

- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

**Total Semester Hours Required**

- 120

**Honors In Major**

Students considering graduate school in Religious Studies are strongly encouraged to take Honors in the Major.

**Requirements are as follows:**

- Core, Elective Requirements, and Senior Seminar 36 hrs
- Same requirement as for regular majors

**Honors Thesis**

- 6 hrs
- REL 4903H Honors Directed Readings I 3 hrs
- REL 4970H Undergraduate Honors Thesis 3 hrs

**Additional Requirements**

- Application and admission through the Humanities Honors Coordinator and the Burnett Honors College.
- Fulfills University requirements for Honors in the Major.
- Maintain a UCF GPA of at least 3.2 and a Religious Studies GPA of at least 3.5.
- Successful completion and oral defense of Honors Thesis.
- Earn a “B” (3.0) or better in both of the following:
  - REL 4903H Honors Directed Readings I 3 hrs
  - REL 4970H Undergraduate Honors Thesis 3 hrs
## Related Programs
- Interdisciplinary Studies
- Philosophy
- Humanities

## Certificates
- None

## Related Minors
- Humanities
- Judaic Studies
- Philosophy
- Religious Studies

## Advising Notes
- None

## Transfer Notes
- Courses taken at community colleges do not substitute for Upper Division courses.
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

## Acceptable Substitutes for Transfer Courses
- None

### Plan of Study

#### Freshman Year - Fall
- **16 hrs**
  - ENC 1101 Composition I 3 hrs
  - HUM 2210 Humanistic Tradition I 3 hrs
  - MGF 1106 Finite Mathematics 3 hrs
  - REL 2300 World Religions 3 hrs
  - SPN 1120C Elementary Spanish Language and Civilization I 4 hrs

#### Freshman Year - Spring
- **16 hrs**
  - ENC 1102 Composition II 3 hrs
  - HUM 2220 Humanistic Tradition II 3 hrs
  - STA 1063C Basic Statistics Using Microsoft Excel 3 hrs
  - Restricted Elective 3 hrs
  - SPN 1121C Elementary Spanish Language and Civilization II 4 hrs

#### Sophomore Year - Fall
- **15 hrs**
  - GEPA 3 hrs
  - GEPC 3 hrs
  - Restricted Elective 3 hrs
  - Restricted Elective 3 hrs

#### Sophomore Year - Spring
- **15 hrs**
  - GEPA 3 hrs
  - GEPC 3 hrs
  - Restricted Elective 3 hrs
  - Restricted Elective 3 hrs

#### Junior Year - Fall
- **15 hrs**
  - Restricted Elective 3 hrs
  - Restricted Elective 3 hrs
  - Restricted Elective 3 hrs
  - Restricted Elective 3 hrs

#### Junior Year - Spring
- **15 hrs**
  - Restricted Elective 3 hrs
  - Restricted Elective 3 hrs
  - Restricted Elective 3 hrs
  - Restricted Elective 3 hrs

#### Senior Year - Fall
- **15 hrs**
  - Restricted Elective 3 hrs
  - Restricted Elective 3 hrs
  - Restricted Elective 3 hrs
  - REL 3340 Buddhist Thought 3 hrs

#### Senior Year - Spring
- **15 hrs**
  - REL 4910 Senior Research Seminar 3 hrs
  - Restricted Elective 3 hrs
  - Restricted Elective 3 hrs
  - Restricted Elective 3 hrs

### Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oeas.ucf.edu/aic/academic_learning.compacts.htm

### Restaurant and Foodservice Management (B.S.)
Rosen College of Hospitality Management
Department of Food-services and Lodging,
9907 Universal Boulevard, Orlando, FL 32819
http://www.hospitality.ucf.edu

#### Email: hospitality@mail.ucf.edu
Dr. Joe Hutchinson, Department Chair
Dr. Abraham Pizam, Dean
Phone: 407-903-8000

### Admission Requirements
- None

### Degree Requirements
- None

1. **UCF General Education Program (GEP)** (36 hrs)
   - **A: Communication Foundations** (9 hrs)
   - **B: Cultural & Historical Foundations** (9 hrs)
   - **C: Mathematical Foundations** (6 hrs)
     - Required MAC 1105C College Algebra 3 hrs
     - Select 1:
       - Required STA 2023 Statistical Methods I 3 hrs
       - Required STA 2023 Business or
       - Required STA 2023 Statistical Methods I 3 hrs
     - **D: Social Foundations** (6 hrs)
       - Required ECO 2013 Principles of Macroeconomics 3 hrs
       - Required ECO 2023 Principles of Microeconomics 3 hrs
     - Select 1:
       - Required PSY 2012 General Psychology 3 hrs
       - Required SYG 2000 Introduction to Sociology 3 hrs
       - Required ANT 2000 General Anthropology 3 hrs
     - **E: Science Foundations** (6 hrs)
       - Required STA 1064C Statistical Methods II 3 hrs
       - Required STA 1064C Statistical Methods II 3 hrs
       - Required STA 1064C Statistical Methods II 3 hrs

2. **Common Program Prerequisites (CPP)** (3 hrs)
   - Required FSS 2221C Techniques of Food Preparation 3 hrs
   - Required HFT 2200 Hospitality Human Resources Management 3 hrs
   - Required HFT 2200 Hospitality Human Resources Management 3 hrs
   - Required HFT 3444 Hospitality Information Systems 3 hrs
   - Required HFT 3431 Hospitality Industry Managerial Accounting 3 hrs
   - Required HFT 3431 Hospitality Industry Managerial Accounting 3 hrs
   - Required HFT 3431 Hospitality Industry Managerial Accounting 3 hrs
   - Required HFT 4295 Leadership and Strategic Management in Hospitality Industry 3 hrs
   - Required HFT 4295 Leadership and Strategic Management in Hospitality Industry 3 hrs
   - Required HFT 4295 Leadership and Strategic Management in Hospitality Industry 3 hrs

3. **Core Requirements: Basic Level**
   - Required MAC 1105C College Algebra GEP
   - Select 1:
     - Required STA 2023 Statistical Methods I 3 hrs
     - Required STA 2023 Statistical Methods I 3 hrs
   - **E: Science Foundations** (6 hrs)
     - Required STA 2023 Statistical Methods I 3 hrs
     - Required STA 2023 Statistical Methods I 3 hrs
     - Required STA 2023 Statistical Methods I 3 hrs

4. **Core Requirements: Advanced Level** (55 hrs)
   - **Hospitality Core Requirements** (34 hrs)
     - FSS 2221C Techniques of Food Preparation 4 hrs
     - HFT 2200 Hospitality Human Resources Management 3 hrs
     - HFT 2200 Hospitality Human Resources Management 3 hrs
     - HFT 3444 Hospitality Information Systems 3 hrs
     - HFT 3431 Hospitality Industry Managerial Accounting 3 hrs
     - HFT 4295 Leadership and Strategic Management in Hospitality Industry 3 hrs
     - HFT 4295 Leadership and Strategic Management in Hospitality Industry 3 hrs
     - HFT 4295 Leadership and Strategic Management in Hospitality Industry 3 hrs
   - **Hotel Core Requirements** (21 hrs)
     - Required FSS 2221C Techniques of Food Preparation 4 hrs
     - Required HFT 2200 Hospitality Human Resources Management 3 hrs
     - Required HFT 2200 Hospitality Human Resources Management 3 hrs
     - Required HFT 3444 Hospitality Information Systems 3 hrs
     - Required HFT 3431 Hospitality Industry Managerial Accounting 3 hrs
     - Required HFT 4295 Leadership and Strategic Management in Hospitality Industry 3 hrs
     - Required HFT 4295 Leadership and Strategic Management in Hospitality Industry 3 hrs
     - Required HFT 4295 Leadership and Strategic Management in Hospitality Industry 3 hrs

### Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oeas.ucf.edu/aic/academic_learning.compacts.htm
## Internships
- HFT 3940 Internship I 1 hr
- HFT 4941 Internship II 1 hr
- HFT 4944 Internship III 1 hr

## Restaurant Management Core
- 18 hrs
- FSS 3124 Supply and Procurement Management 3 hrs
- HFT 3263 Restaurant Management 3 hrs
- HFT 3574 Food Service Marketing Advertising and Promotion Management 3 hrs
- HFT 4457 Food, Beverage, and Labor Cost Controls 3 hrs
- HFT 4881C Beverage Management 3 hrs
- HFT 4844 Sanitation in the Food Service Industry 3 hrs

## 5. Restricted Electives (15 hrs)
- Select 5:
  - FSS 3008 Culture and Cuisine or 3 hrs
  - FSS 4135 Corporate Contract and Managed Services Organizations or 3 hrs
  - FSS 4266C Catering and Banquet Organization or 3 hrs
  - HFT 3654 Franchising in the Restaurant Industry or 3 hrs
  - HFT 3668 History and Culture of Wine or 3 hrs
  - HFT 4266 Restaurant Brand Management or 3 hrs
  - HFT 4268 Case Studies in Restaurant Management or 3 hrs
  - HFT 4281 Restaurant Leadership Strategies and Tactics or 3 hrs
  - HFT 4343 Hospitality Facilities Planning and Design or 3 hrs
  - HFT 4864 Seminar in Quality Brewing and Fine Beer or 3 hrs
  - HFT 4866C Exploring Wines of the World or 3 hrs
  - HFT 4894 International Gastronomy or 3 hrs
  - HUN 3013 Nutrition Concepts and Issues in the Food Service Industry 3 hrs

## 6. Capstone Requirements
- None

## 7. Foreign Language Requirements
### Admissions
- State University System foreign language admission requirement: two years in high school or one year in college instruction in a single foreign language. (This requirement applies to those students admitted to the University without the required two units of foreign language in high school.)

### Graduation
- None

## 8. Electives
- 3-11 hours as necessary to result in 120 total credit hours.

## 9. Additional Requirements
- Final exams will be given during Exam Week only.
- Transfer students to this program must take a minimum of 30 semester hours must be completed at UCF within the Rosen College of Hospitality Management.

## 10. Required Minors
- None

## 11. Departmental Exit Requirements
- None

## 12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

## Total Semester Hours Required
- 120

## Honors in Major
- None

## Related Programs
- None

## Certificates
- None

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### Related Minors
- None

### Advising Notes
- None

### Transfer Notes
- Subject to the general grade and residence requirements, credit will be granted for transferred course work equivalent to that required in UCF’s Rosen College of Hospitality Management.
- Florida Public Community College students are encouraged to complete general education requirements, prior to transferring to UCF.
- A minimum of 30 semester hours must be completed at UCF within the Rosen College of Hospitality Management.
- Orientation and advising are two if the most valuable tools that a student can make use of when transferring to UCF. Students should take advantage of both.

### Acceptable Substitutes for Transfer Courses
- None

### Plan of Study
- Plan your required nine summer credit hours into your course of study.

### Freshman Year - Fall
- ENC 1101 Composition I 3 hrs
- HFT 1000 Introduction to the Hospitality and Tourism Industry 3 hrs
- CGS 2100C Computer Fundamentals for Business 3 hrs
- Select 1: 3 hrs
  - PSY 2012 General Psychology 3 hrs
  - SYG 2000 Introduction to Sociology 3 hrs
  - ANT 2000 General Anthropology 3 hrs

### Freshman Year - Spring
- ENC 1102 Composition II 3 hrs
- SPC 1608 Fundamentals of Oral Communication 3 hrs
- FSS 2211C Techniques of Food Preparation 4 hrs
- MAC 1105C College Algebra 3 hrs

### Sophomore Year - Fall
- HFT 2401 Hospitality Industry Financial Accounting 3 hrs
- HFT 2220 Hospitality Human Resources Management 3 hrs
- HFT 3263 Restaurant Management 3 hrs
- Select 1: 3 hrs
  - ECO 2013 Principles of Macroeconomics 3 hrs
  - ECO 2023 Principles of Microeconomics 3 hrs

### Sophomore Year - Spring
- HFT 2500 Hospitality and Tourism Marketing 3 hrs
- HFT 3444 Hospitality Information Systems 3 hrs
- FSS 3124 Supply and Procurement Management 3 hrs
- ANT 2511 The Human Species 3 hrs

### Junior Year - Fall
- HFT 3540 Guest Services Management I 3 hrs
- HFT 3431 Hospitality industry Managerial Accounting 3 hrs
- HFT 3574 Food Service Marketing Advertising and Promotion Management 3 hrs
- HFT 3603 Legal Environment in the Hospitality and Tourism Industry 3 hrs
- HFT 3940 Internship I 1 hr

### Junior Year - Spring
- HFT 4457 Food, Beverage, and Labor Cost Controls 3 hrs
- HFT 4844 Sanitation in the Food Service Industry 3 hrs
- HFT 4861C Beverage Management 3 hrs
- HFT 4941 Internship II 1 hr

### Senior Year - Fall
- HFT 4286 Hospitality Communications 3 hrs
- HFT 4944 Internship III 1 hr
- HFT 4464 Hospitality Industry Finance 3 hrs

### Senior Year - Spring
- HFT 4295 Leadership and Strategic Management in Hospitality Industry 3 hrs
Science Education - Biology (B.S.)

College of Education
School of Teaching, Learning, and Leadership,
Education Building, Room: 209

http://education.ucf.edu/science/

Dr. Janet Andreassen, ED 123Q, Janet.Andreassen@ucf.edu,
407-823-5430
Gwyndolyn Crittenden, ED 223E, Gwyndolyn.Crittenden@ucf.edu,
407-823-1862

Admission Requirements
- Complete the University General Education requirements or its equivalent, i.e. an AA degree from an approved Florida community college or state university
- Have a minimum 2.5 overall GPA
- Pass all four parts of the General Knowledge Test (no alternatives or waivers are accepted).
- Complete all Education Common Program Prerequisite courses with a minimum letter grade of "C-" (1.75) or better.
- Meet the Gordon Rule Requirement
- Meet Foreign Language Admission Requirement.

Degree Requirements
- Students should see an advisor prior to registering for classes
- The courses designated in 1 (UCF General Education Program) and 2 (Education Common Program Prerequisites) should be completed prior to admission to the major and upper division education courses.
- This is a state-approved, initial teacher preparation program designed in compliance with Florida Statutes and State Board of Education Rule 6A-5.066. Degree requirements are subject to change based on state mandates.

1. UCF General Education Program (GEP) (37 hrs)
- Note: Students are advised to take the preferred courses.

A: Communication Foundations (9 hrs)
- Required ENC 1101 Composition I 3 hrs
- Required ENC 1102 Composition II 3 hrs
- Prefer SPC 1608 Fundamentals of Oral Communication 3 hrs

B: Cultural & Historical Foundations (9 hrs)
- Prefer AMH 2010 U.S. History: 1492-1877 3 hrs
- Prefer AMH 2020 U.S. History: 1877-Present 3 hrs
- Prefer PHI 2010 Introduction to Philosophy 3 hrs

C: Mathematical Foundations (6 hrs)
Select 1:
- Prefer STA 1063C Basic Statistics Using Microsoft Excel or STA 2014C Principles of Statistics 3 hrs

Select 1:
- Suggested MGF 1106 Finite Mathematics or MGF 1107 Explorations in Mathematics 3 hrs

D: Social Foundations (6 hrs)
- Prefer POS 2041 American National Government 3 hrs
- Prefer PSY 2012 General Psychology 3 hrs

E: Science Foundations (7 hrs)
1 Required PSC 1121 Physical Science 3 hrs
1 Required BSC 2010C Biology I 4 hrs

2. Common Program Prerequisites (CPP) (9 hrs)
- See “Common Prerequisites” in the Transfer and Transitions Services section for more information.
- EDF 2005 Introduction to the Teaching Profession 3 hrs
- EDF 2065 Introduction to Diversity for Educators 3 hrs
- EME 2040 Introduction to Technology for Educators 3 hrs

3. Core Requirements: Basic Level (12 hrs)
- Transfer Notes: Courses taken at community colleges may substitute for select courses in this section with the permission of the department.
- EDF 2130 Child and Adolescent Development for Educators 3 hrs
- BSC 2010C Biology I GEP 3 hrs
- BSC 2011C Biology II 4 hrs
- CHM 2045C Chemistry Fundamentals I 4 hrs
- PSC 1121 Physical Science GEP 3 hrs
- PSC 1121L Physical Science Lab 1 hr

4. Core Requirements: Advanced Level (62 hrs)
Education Core Requirements 18 hrs
- Program Internship I Prerequisites: EDF 4410, TSL 4080 and at least 50% of all required biology courses must be completed prior to Internship I with a minimum grade of a "C-" (1.75) or better. However, a minimum GPA of 2.5 is required in the professional, specialization and overall for admission to Internship I.
- Passing score on the Professional Education Test portion of the Florida Teacher Certification Examination (FTCE) is strongly recommended as soon as possible after completing the following courses: EDF 4410 Teaching Strategies and Classroom Management, EDF 4467 Learning Theory and Assessment, RED 4043 Content Reading Kindergarten through Grade 12, and TSL 4080 Theory and Practice of Teaching ESOL Students in Schools.
- EDF 4603 Analysis and Application of Ethical, Legal, and Safety Issues in Schools 3 hrs
- EDF 4410 Teaching Strategies and Classroom Management 3 hrs
- EEX 4242 Teaching Exceptional Students in Secondary Settings 3 hrs
- RED 4043 Content Reading in Kindergarten through Grade 12 3 hrs
- TSL 4080 Theory and Practice of Teaching ESOL Students in Schools 3 hrs

Internship I Block 7 hrs
- Passing score on the General Knowledge Test portion of the Florida Teacher Certification Examination (FTCE) is required before application to Internship I.
- Students must apply and be approved for Internship I.
- Deadline dates and applications are available through the Office of Clinical Experiences at http://www.education.ucf.edu/clinicalexperience.
- SCE 4360 Science Instructional Analysis 4 hrs
- SCE 3940 Internship 3 hrs

Specialization Requirements 25 hrs
- CHM 2205 Introduction to Organic and Biochemistry 5 hrs
- CHM 2046 Chemistry Fundamentals II 3 hrs
- CHM 2046L Chemistry Fundamentals Laboratory 1 hr
- PCB 3044 Principles of Ecology 3 hrs
- PCB 3044L Principles of Ecology Laboratory 1 hr
- MCB 3020C General Microbiology 5 hrs
- SCE 4361 Programs in Teaching Science 3 hrs

Select 1: 4 hrs
- PCB 3703C Human Physiology or 4 hrs
- ZOO 3733C Human Anatomy or 4 hrs
- PCB 3063 Genetics & PCB 3063L Genetics Lab 4 hrs

1 A grade of "C-"(1.75) is required.
### Internship II
- 12 hrs
- At least 80% of all required biology courses and all methods courses must be completed with a letter grade of "C-" (1.75) or better before registering for Internship II. However, a minimum GPA of 2.5 is required in the professional, specialization, and overall for admission to Internship II.
- Passing score on the Subject Area Examination (Biology 6-12) portion of the Florida Teacher Certification Examination (FTCE) is strongly recommended prior to entry into Internship II.
- Students must apply and be approved for Internship II. Deadline dates and applications are available through the Office of Clinical Experiences at http://www.education.ucf.edu/clinicalexp.
- Satisfactory completion of Internship II requires the student to demonstrate proficiency in all 12 Florida Educator Accomplished Practices at the pre-professional level in accordance with State Board of Education Rule 6A-5.066.

### Graduation
- None

### Electives
- None

### Restricted Electives
- None

### Capstone Requirements
- None

### Foreign Language Requirements
- None

### Admissions
- None

### Additional Requirements
- None

### Required Minors
- None

### Departmental Exit Requirements
- None

### University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

### Total Semester Hours Required
- 120

### Acceptable Substitutes for Transfer Courses
- None

### Plan of Study (120 hrs)

#### Freshman Year - Fall
- AMH 2010  U.S. History: 1492-1877  3 hrs
- ENC 1101  Composition I  3 hrs
- MGF 1106  Finite Mathematics  3 hrs
- PSY 2012  General Psychology  3 hrs

#### Freshman Year - Spring
- AMH 2020  U.S. History: 1877-Present  3 hrs
- ENC 1102  Composition II  3 hrs
- PHI 2010  Introduction to Philosophy  3 hrs
- PSC 1121  Physical Science  3 hrs
- PSC 1121L  Physical Science Lab  1 hr
- SPC 1608  Fundamentals of Oral Communication  3 hrs

#### Freshman Year - Summer
- POS 2041  American National Government  3 hrs
- EDF 2130  Child and Adolescent Development for Educators  3 hrs

#### Sophomore Year - Fall
- BSC 2011C  Biology II  4 hrs
- CHM 2046  Chemistry Fundamentals II  3 hrs
- EDF 2005  Introduction to the Teaching Profession  3 hrs

#### Sophomore Year - Spring
- BSC 2011C  Biology II  4 hrs
- CHM 2205  Introduction to Organic and Biochemistry  5 hrs
- EDF 2085  Introduction to Diversity for Educators  3 hrs
- EME 2040  Introduction to Technology for Educators  3 hrs

#### Sophomore Year - Summer
- TSL 4080  Theory and Practice of Teaching ESOL Students in Schools  3 hrs

#### Junior Year - Fall
- EDF 4467  Learning Theory and Assessment Management  3 hrs
- EDG 4410  Teaching Strategies and Classroom Management  3 hrs
- PCB 3044  Principles of Ecology  3 hrs
- PCB 3044L  Principles of Ecology Laboratory  1 hr

#### Senior Year - Fall
- EDF 4603  Analysis and Application of Ethical, Legal, and Safety Issues in Schools  3 hrs
- EDF 4603  Analysis and Application of Ethical, Legal, and Safety Issues in Schools  3 hrs
- SCE 3940  Internship  3 hrs
- SCE 4360  Science Instructional Analysis  4 hrs
- EEX 4242  Teaching Exceptional Students in Secondary Settings  3 hrs

#### Junior Year - Spring
- SCE 4941  Internship  12 hrs

#### Senior Year - Spring
- SCE 4941  Internship  12 hrs
UCF Degree Programs

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at:
  http://www.o eas.ucf.edu/alc/academic_learning_compacts.htm

Science Education - Chemistry (B.S.)
College of Education
School of Teaching, Learning, and Leadership,
Education Building, Room: 209
http://education.ucf.edu/science/
Dr. Janet Andreasen, ED 123Q, Janet.Andreasen@ucf.edu,
407-823-5430
Gwyndolyn Crittenden, ED 223E, Gwyndolyn.Crittenden@ucf.edu,
407-823-1862

Admission Requirements
- Complete the University General Education requirements or its equivalent, i.e. an AA degree from an approved Florida community college or state university
- Have a minimum 2.5 overall GPA
- Pass all four parts of the General Knowledge Test (no alternatives or waivers are accepted).
- Complete all Education Common Program Prerequisite courses with a minimum letter grade of "C-" (1.75) or better.
- Meet the Gordon Rule Requirement.
- Meet Foreign Language Admission Requirement.

Degree Requirements
- Students should see an advisor prior to registering for classes
- The courses designated in 1 (UCF General Education Program) and 2 (Education Common Program Prerequisites) should be completed prior to admission to the major and upper division education courses
- This is a state-approved, initial teacher preparation program designed in compliance with Florida Statutes and State Board of Education Rule 6A-5.066. Degree requirements are subject to change based on state mandates.

1. UCF General Education Program (GEP) (37 hrs)
- Note: Students are advised to take the preferred courses.

A: Communication Foundations (9 hrs)
- Required ENC 1101 Composition I 3 hrs
- Required ENC 1102 Composition II 3 hrs
- Prefer SPC 1608 Fundamentals of Oral Communication 3 hrs

B: Cultural & Historical Foundations (9 hrs)
- Prefer AMH 2020 U.S. History: 1877-Present 3 hrs
- Prefer PHI 2010 Introduction to Philosophy 3 hrs

C: Mathematical Foundations (6 hrs)
- Required MAC 1114C College Trigonometry 3 hrs

Select 1:
- Prefer STA 1063C Basic Statistics Using Microsoft Excel or
  STA 2014C Principles of Statistics 3 hrs

D: Social Foundations (6 hrs)
- Prefer POS 2041 American National Government 3 hrs
- Prefer PSY 2012 General Psychology 3 hrs

E: Science Foundations (7 hrs)
- Required BSC 2010C Biology I 4 hrs
- Required PSC 1121 Physical Science 3 hrs

1 A grade of "C-" (1.75) or better is required.

2. Common Program Prerequisites (CPP) (9 hrs)
- See "Common Prerequisites" in the Transfer and Transitions Services section for more information.

   EDF 2005 Introduction to the Teaching Profession 3 hrs
   1EDF 2065 Introduction to Diversity for Educators 3 hrs
   EME 2040 Introduction to Technology for Educators 3 hrs

   1 In addition, a minimum of 6 hours with an international or diversity focus is required. The foreign language admission requirement may be used to meet this requirement.

3. Core Requirements: Basic Level (8 hrs)
- Transfer Notes: Courses taken at community colleges may substitute for select courses in this section with the permission of the department.

   EDF 2130 Child and Adolescent Development for Educators 3 hrs
   CHM 2054C Chemistry Fundamentals I 4 hrs
   PSC 1121 Physical Science GEP 3 hrs
   PSC 1121L Physical Science Lab 1 hr
   BSC 2010C Biology I GEP 3 hrs
   MAC 1114C College Trigonometry GEP 3 hrs

4. Core Requirements: Advanced Level (66 hrs)
- Education Core Requirements 18 hrs

   Program Internship I Prerequisites: EDG 4410, TSL 4080 and at least 50% of all required chemistry courses must be completed prior to Internship I with a minimum grade of "C-" (1.75) or better. However, a minimum GPA of 2.5 is required in the professional, specialization and overall for admission to Internship I.

   Passing score on the Professional Education Test portion of the Florida Teacher Certification Examination (FTCE) is strongly recommended as soon as possible after completing the following courses: EDG 4410 Teaching Strategies and Classroom Management, EDF 4467 Learning Theory and Assessment, RED 4043 Content Reading Kindergarten through Grade 12, and TSL 4080 Theory and Practice of Teaching ESOL Students in Schools.

   EDF 4430 Educational Psychology 3 hrs
   EDF 4603 Analysis and Application of Ethical, Legal, and Safety Issues in Schools 3 hrs
   EDG 4410 Teaching Strategies and Classroom Management 3 hrs
   EEX 4242 Teaching Exceptional Students in Secondary Settings 3 hrs
   RED 4043 Content Reading in Kindergarten through Grade 12 3 hrs
   TSL 4080 Theory and Practice of Teaching ESOL Students in Schools 3 hrs

   Students must apply and be approved for Internship I.

Internship I Block 7 hrs
- Passing score on the General Knowledge Test portion of the Florida Teacher Certification Examination (FTCE) is required before application to Internship I.

   Students must apply and be approved for Internship I.

Specialization Requirements 29 hrs
- CHM 2046 Chemistry Fundamentals II 3 hrs
- CHM 2046L Chemistry Fundamentals Laboratory 1 hr
- PHY 2053C College Physics I 4 hrs
- CHM 3120 Analytical Chemistry 3 hrs
- CHM 3120L Analytical Chemistry Laboratory 1 hr
- CHM 2210 Organic Chemistry I 3 hrs
- CHM 2211 Organic Chemistry II 3 hrs
- CHM 2211L Organic Laboratory Techniques I 2 hrs
- CHS 3501 Introduction to Forensic Science 3 hrs
- BCH 4053 Biochemistry I 3 hrs
- SCE 4361 Programs in Teaching Science 3 hrs

Office of Clinical Experiences at http://www.education.ucf.edu/clinicalexperience/
**Internship II** 12 hrs
- At least 80% of all required chemistry courses and all methods courses must be completed with a letter grade of "C-" (1.75) or better before registering for Internship II. However, a minimum GPA of 2.5 is required in the professional, specialization, and overall for admission to Internship II.
- Passing score on the Subject Area Examination (Chemistry 6-12) portion of the Florida Teacher Certification Examination (FTCE) is strongly recommended prior to entry into Internship II.
- Students must apply and be approved for Internship II. Deadline dates and applications are available through the Office of Clinical Experiences at http://www.education.ucf.edu/clinicalexpe/
- Satisfactory completion of Internship II requires the student to demonstrate proficiency in all 12 Florida Educator Accomplished Practices at the pre-professional level in accordance with State Board of Education Rule 6A-5.066.

**Graduation**
- None

**8. Electives**
- None

**9. Additional Requirements**
- None

**10. Required Minors**
- None

**11. Departmental Exit Requirements**
- Achieve a minimum 2.5 GPA in all courses within the major.
- Complete a portfolio according to program guidelines. This portfolio requires demonstration of professional growth, reflection, and proficiency in the 12 Florida Educator Accomplished Practices.
- Pass all applicable sections of the Florida Teacher Certification Examination.

**12. University Minimum Exit Requirements**
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residence at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

**Total Semester Hours Required**
- 120

**Honors In Major**
- None

**Related Programs**
- None

**Certificates**
- None

**Related Minors**
- None

**Advising Notes**
- None

**Transfer Notes**
- None

**Acceptable Substitutes for Transfer Courses**
- None

**Plan of Study** (120 hrs)
- Recommended Four Year Sequence of Courses

**Freshman Year - Fall** 13 hrs
- AMH 2010  U.S. History: 1492-1877  3 hrs
- ENC 1101  Composition I  3 hrs
- PSC 1121  Physical Science  3 hrs
- PSC 1121L  Physical Science Lab  1 hr
- PSY 2012  General Psychology  3 hrs

**Freshman Year - Spring** 12 hrs
- ENC 1102  Composition II  3 hrs
- MAC 1114C  College Trigonometry  3 hrs
- PHI 2010  Introduction to Philosophy  3 hrs
- AMH 2020  U.S. History: 1877-Present  3 hrs

**Freshman Year - Summer** 6 hrs
- POS 2041  American National Government  3 hrs

**Sophomore Year - Fall** 14 hrs
- EDF 2005  Introduction to the Teaching Profession  3 hrs
- BSC 2010C  Biology I  4 hrs
- CHM 2045C  Chemistry Fundamentals I  4 hrs
- SPC 1608  Fundamentals of Oral Communication  3 hrs

**Sophomore Year - Spring** 13 hrs
- CHM 2046  Chemistry Fundamentals II  3 hrs
- CHM 2046L  Chemistry Fundamentals Laboratory  1 hr
- EDF 2085  Introduction to Diversity for Educators  3 hrs
- EME 2040  Introduction to Technology for Educators  3 hrs
- EDF 2130  Child and Adolescent Development for Educators  3 hrs

**Sophomore Year - Summer** 4 hrs
- PHY 2053C  College Physics I  4 hrs

**Junior Year - Fall** 16 hrs
- EDF 4407  Learning Theory and Assessment  3 hrs
- EDG 4410  Teaching Strategies and Classroom Management  3 hrs
- EEX 4242  Teaching Exceptional Students in Secondary Settings  3 hrs
- CHM 2210  Organic Chemistry I  3 hrs
- CHM 3120L  Analytical Chemistry  3 hrs
- CHM 3120L  Analytical Chemistry Laboratory  1 hr

**Junior Year - Spring** 14 hrs
- CHM 2211  Organic Chemistry II  3 hrs
- CHM 2211L  Organic Laboratory Techniques I  2 hrs
- CHS 3501  Introduction to Forensic Science  3 hrs
- RED 4043  Content Reading in Kindergarten through Grade 12  3 hrs
- SCE 4361  Programs in Teaching Science  3 hrs

**Junior Year - Summer** 3 hrs
- TSL 4080  Theory and Practice of Teaching ESOL  3 hrs

**Senior Year - Fall** 13 hrs
- BCH 4053  Biochemistry I  3 hrs
- EDF 4603  Analysis and Application of Ethical, Legal, and Safety Issues in Schools  3 hrs
- AMH 2010  Internship  3 hrs
- SCE 3940  Science Instructional Analysis  4 hrs

**Senior Year - Spring** 12 hrs
- SCE 4941  Internship  12 hrs

**Program Academic Learning Compacts**
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at:
  - http://www.oead.ucf.edu/alc/academic_learning_compacts.htm
Science Degree Programs

Science Education - Physics (B.S.)

College of Education
School of Teaching, Learning, and Leadership, Education Building, Room: 209
http://education.ucf.edu/science/
Dr. Janet Andreassen, ED 123Q, Janet.Andreassen@ucf.edu, 407-823-5430
Gwyndolyn Crittenden, ED 223E, Gwyndolyn.Crittenden@ucf.edu, 407-823-1862

Admission Requirements
- Complete the University General Education requirements or its equivalent, i.e., an AA degree from an approved Florida community college or state university
- Have a minimum 2.5 overall GPA
- Pass all four parts of the General Knowledge Test (no alternatives or waivers are accepted.)
- Complete all Education Common Program Prerequisite courses with a minimum letter grade of “C-” (1.75) or better
- Meet the Gordon Rule Requirement
- Meet Foreign Language Admission Requirement

Degree Requirements
- Students should see an advisor prior to registering for classes
- The courses designated in 1 (UCF General Education Program) and 2 (Education Common Program Prerequisites) should be completed prior to admission to the major and upper division education courses
- This is a state-approved, initial teacher preparation program designed in compliance with Florida Statutes and State Board of Education Rule 6A-5.066. Degree requirement are subject to change based on state mandates.

1. UCF General Education Program (GEP) (37 hrs)
- Students are advised to take the preferred courses.

A: Communication Foundations (9 hrs)
- Required ENC 1101 Composition I 3 hrs
- Required ENC 1102 Composition II 3 hrs
- Prefer SPE 1008 Fundamentals of Oral Communication 3 hrs

B: Cultural & Historical Foundations (9 hrs)
- Prefer AMH 2010 U.S. History: 1877-Present 3 hrs
- Prefer PHI 2010 Introduction to Philosophy 3 hrs
- Prefer AMH 2020 U.S. History: 1492-1877 3 hrs

C: Mathematical Foundations (7 hrs)
- Required MAC 2311C Calculus with Analytic Geometry I 4 hrs

Select 1: 3 hrs
- Prefer STA 1063C Basic Statistics Using Microsoft Excel or
- Prefer STA 2045C Introduction to Probability

D: Social Foundations (6 hrs)
- Prefer POS 2041 American National Government 3 hrs
- Prefer PSY 1012 General Psychology 3 hrs

E: Science Foundations (6 hrs)
- 1 Required PSC 1121 Physical Science 3 hrs

Select 1: 3 hrs
1 A grade of “C-” (1.75) or better is required.
- Prefer ANT 2511 The Human Species or
- Prefer BSC 1005 Biological Principles 3 hrs

2. Common Program Prerequisites (CPP) (9 hrs)
- See “Common Prerequisites” in the Transfer and Transition Services section for more information.
- EDF 2005 Introduction to the Teaching Profession 3 hrs
1 EDF 2055 Introduction to Diversity for Educators 3 hrs
- EME 2040 Introduction to Technology for Educators 3 hrs
1 In addition, a minimum of 6 hours with an international or diversity focus is required. The foreign language admission requirement may be used to meet this requirement.

3. Core Requirements: Basic Level (8 hrs)
- EDF 2130 Child and Adolescent Development for Educators 3 hrs
- PHY 2048C Physics for Engineers & Scientists I 4 hrs
- PSC 1121 Physical Science 3 hrs
- Select 1: 3 hrs
- MAC 2311C Calculus with Analytic Geometry I 3 hrs

4. Core Requirements: Advanced Level (66 hrs)
- Program Internship I Prerequisites: EDF 4410, TSL 4080 and at least 50% of all required physics courses must be completed prior to Internship I with a minimum grade of “C-” (1.75) or better. However, a minimum GPA of 2.5 is required in the professional, specialization and overall for admission to Internship I.
- Passing score on the Professional Education Test portion of the Florida Teacher Certification Examination (FTCE) is strongly recommended as soon as possible after completing the following courses: EDF 4410 Teaching Strategies and Classroom Management, EDF 4467 Learning Theory and Assessment, RED 4043 Content Reading Kindergarten through Grade 12, and TSL 4080 Theory and Practice of Teaching ESOL in Schools.
- Select 1: 3 hrs

Internship I Block 7 hrs
- Passing score on the General Knowledge Test portion of the Florida Teacher Certification Examination (FTCE) is required before application to Internship I.
- Students must apply and be approved for Internship I.

Specialization Requirements 29 hrs
- CHM 2045C Chemistry Fundamentals I 4 hrs
- CHM 2046 Chemistry Fundamentals II 3 hrs
- CHM 2046N Chemistry Fundamentals Laboratory 1 hr
- MAC 2312 Calculus with Analytic Geometry II 4 hrs
- MAC 2313 Calculus with Analytic Geometry III 4 hrs
- PHY 2049C Physics for Engineers and Scientists I 4 hrs
- PHY 3101 Physics for Engineers and Scientists II 3 hrs
- SCE 4361 Programs in Teaching Science 3 hrs

Select 1: 3 hrs
- PHY 3752C Physics of Scientific Instruments or
- PHY 3722C Physics Laboratory-Electronics 3 hrs

Internship II 12 hrs
- At least 80% of all required chemistry courses and all methods courses must be completed with a letter grade of “C-” (1.75) or better before registering for Internship II. However, a minimum GPA of 2.5 is required in the professional, specialization and overall for admission to Internship II.
- Passing score on the Subject Area Examination (Physics 6-12) portion of the Florida Teacher Certification Examination (FTCE) is strongly recommended prior to entry into Internship II.
- Students must apply and be approved for Internship II.
- Deadline dates and applications are available through the Office of Clinical Experiences at http://www.education.ucf.edu/clinicalexperience/.
Satisfactory completion of Internship II requires the student to demonstrate proficiency in all 12 Florida Educator Accomplished Practices at the pre-professional level in accordance with State Board of Education Rule 6A-5.006.

SCE 4941  Internship  12 hrs

5. Restricted Electives
- None

6. Capstone Requirements
- None

7. Foreign Language Requirements

Admissions
- State University System foreign language admission requirement: two years in high school or one year of college instruction in a single foreign language. (This requirement applies to those students admitted to the University without the required two units of foreign language in high school.)

Graduation
- None

8. Electives
- None

9. Additional Requirements
- None

10. Required Minors
- None

11. Departmental Exit Requirements
- Achieve a minimum 2.5 GPA in all courses within the major.
- Complete a portfolio according to program guidelines. This portfolio requires demonstration of professional growth, reflection, and proficiency in the 12 Florida Educator Accomplished Practices.
- Pass all applicable sections of the Florida Teacher Certification Examination.

12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

Total Semester Hours Required
- 120

Honors In Major
- None

Related Programs
- None

Certificates
- None

Related Minors
- None

Advising Notes
- None

Transfer Notes
- None

Acceptable Substitutes for Transfer Courses
- None

Plan of Study

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<td>Freshman Year - Fall</td>
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<td>ENC 1101  Composition I</td>
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<td>PSY 2012  General Psychology</td>
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<td>STA 2014C Principles of Statistics</td>
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<td>POS 2041  American National Government</td>
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<td>MAC 2312  Calculus with Analytic Geometry II</td>
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<td>Sophomore Year - Fall</td>
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<td>EDF 2005  Introduction to the Teaching Profession</td>
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<td>1 MAC 2313  Calculus with Analytic Geometry III</td>
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<td>PSC 1121  Physical Science</td>
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<td>ANT 2511  The Human Species or</td>
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<td>BSC 1005  Biological Principles</td>
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<td>CHM 2045C  Chemistry Fundamentals I</td>
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<td>EDF 2085  Introduction to Diversity for Educators</td>
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<td>EME 2040  Introduction to Technology for Educators</td>
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<td>CHM 2046  Chemistry Fundamentals II</td>
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<td>CHM 2046L  Chemistry Fundamentals Laboratory</td>
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<td>EEX 4242  Teaching Exceptional Students in Secondary Settings</td>
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<td>EDG 4410  Teaching Strategies and Classroom Management</td>
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<td>EDF 4467  Learning Theory and Assessment</td>
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<td>RED 4043  Content Reading in Kindergarten through Grade 12</td>
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<td>PHY 2049C  Physics for Engineers and Scientists II</td>
<td>4 hrs</td>
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<tr>
<td>SCE 4361  Programs in Teaching Science</td>
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<td>EDF 4603  Analysis and Application of Ethical, Legal, and Safety Issues in Schools</td>
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<tr>
<td>SCE 3940  Internship</td>
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<td>4 hrs</td>
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<tr>
<td>Select 1:</td>
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<tr>
<td>PHY 3752C  Physics of Scientific Instruments or</td>
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<td>PHY 3722C  Physics Laboratory-Electronics</td>
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<tr>
<td>SCE 4941  Internship</td>
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</table>

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oecs.ucf.edu/alc/academic_learning_compacts.htm
UCF Degree Programs

Social Science Education (B.S.)

College of Education
School of Teaching, Learning, and Leadership, Education Building, Room: 209
http://education.ucf.edu/ssed/
Dr. Scott Waring, ED 206J, Scott.Waring@ucf.edu, 407-823-5430
Dr. Janet Andreasen, ED 123Q, Janet.Andreasen@ucf.edu, 407-823-5430

Admission Requirements
- Complete the University General Education requirements or its equivalent, i.e. an AA degree from an approved Florida community college or state university
- Have a minimum 2.5 overall GPA
- Pass all four parts of the General Knowledge Test (no alternatives or waivers are accepted).
- Complete all Education Common Program Prerequisites and Other Program Prerequisites courses with a minimum letter grade of "C-" (1.75) or better.
- Meet the Gordon Rule Requirement.

Degree Requirements
- Students should see an advisor prior to registering for classes
- The courses designated in 1. (General Education) and 2. (Education Common Program Prerequisites) should be completed prior to admission to the major and upper division education courses.
- This is a state-approved, initial teacher preparation program designed in compliance with Florida Statutes and State Board of Education Rule 6A-5.066. Degree requirements are subject to change based on state mandates.

1. UCF General Education Program (GEP) (36 hrs)
   - Students are advised to take preferred courses.
   - The courses designated in 1. (General Education) and 2. (Education Common Program Prerequisites) should be completed prior to admission to the major and upper division education courses.

A: Communication Foundations (9 hrs)
- Required ENC 1101 Composition I 3 hrs
- Required ENC 1102 Composition II 3 hrs
- Prefer SPC 1608 Fundamentals of Oral Communication 3 hrs

B: Cultural & Historical Foundations (9 hrs)
- Required AMH 2010 U.S. History: 1492-1877 3 hrs
- Required AMH 2020 U.S. History: 1877-Present 3 hrs
- Prefer PHI 2010 Introduction to Philosophy 3 hrs

C: Mathematical Foundations (6 hrs)
- Select 1: 3 hrs
  - Prefer STA 1063C Basic Statistics Using Microsoft Excel or STA 1063C Basic Statistics Using Microsoft Excel 3 hrs
  - Prefer STA 2014C Principles of Statistics 3 hrs
- Select 1: 3 hrs
  - Suggested MGF 1106 Finite Mathematics 3 hrs
  - Suggested MGF 1107 Explorations in Mathematics 3 hrs

D: Social Foundations (6 hrs)
- Prefer POS 2041 American National Government 3 hrs
- Prefer PSY 2012 General Psychology 3 hrs

E: Science Foundations (6 hrs)
- Prefer PSC 1121 Physical Science 3 hrs
- Select 1: 3 hrs
  - Prefer ANT 2511 The Human Species or ANT 2511 The Human Species 3 hrs
  - Prefer BSC 1005 Biological Principles 3 hrs

2. Common Program Prerequisites (CPP) (9 hrs)
- See “Common Prerequisites” in the Transfer and Transitions Services section for more information.
- EDF 2005 Introduction to the Teaching Profession 3 hrs
- 1 EDF 2085 Introduction to Diversity for Educators 3 hrs
- EME 2040 Introduction to Technology for Educators 3 hrs

1 In addition to this course, a minimum of 6 hours with an international or diversity focus is required. The foreign language admission requirement may be used to meet this requirement.

3. Core Requirements: Basic Level (9 hrs)
- Student should consult advisor regarding course options.
  - 1 EDF 2130 Child and Adolescent Development for Educators 3 hrs
  - SYG 2000 Introduction to Sociology 3 hrs
  - ECO 2013 Principles of Macroeconomics 3 hrs

1 Transfer Notes: Courses taken at community colleges may substitute for select courses in Other Program Requirements with the permission of the department.

4. Core Requirements: Advanced Level (66 hrs)

Education Core Requirements 18 hrs
- Passing score on the Professional Education Test portion of the Florida Teacher Certification Examination (FTCE) is strongly recommended as soon as possible after completing the following courses: EDG 4410 Teaching Strategies and Classroom Management, EDF 4467 Learning Theory and Assessment, RED 4043 Content Reading Kindergarten through Grade 12, and TSL 4080 Theory and Practice of Teaching ESOL Students in Schools.
- Prior to Internship I, the student must have completed EDG 4410 Teaching Strategies and Classroom Management and at least 50% of all required social science courses indicated above with a letter grade of "C-" (1.75) or better prior to Internship I. However, a minimum GPA of 2.5 is required in the professional, specialization and overall for admission to Internship I.

EDG 4410 Teaching Strategies and Classroom Management 3 hrs
EDF 4467 Learning Theory and Assessment 3 hrs
EDF 4603 Analysis and Application of Ethical, Legal, and Safety Issues in Schools 3 hrs
TSL 4080 Theory and Practice of Teaching ESOL Students in Schools 3 hrs
EEX 4242 Teaching Exceptional Students in Secondary Settings 3 hrs
RED 4043 Content Reading in Kindergarten through Grade 12 3 hrs

Internship I Block 6 hrs
- Passing score on the General Knowledge Test portion of the Florida Teacher Certification Examination (FTCE) is required before application to Internship I.
- Students must apply and be approved for Internship I.

Deadline dates and applications are available through the Office of Clinical Experiences at http://www.education.ucf.edu/clinicalexper/
SSE 4361 Social Science Instructional Analysis 3 hrs
SSE 3940 Internship 3 hrs

Specialization Requirements 30 hrs
GEO 3471 World Political Geography 3 hrs
ECO 2023 Principles of Microeconomics 3 hrs
EUH 2000 Western Civilization I 3 hrs
EUH 2001 Western Civilization II 3 hrs
AMH 2010 U.S. History: 1492-1877 3 hrs
AMH 2020 U.S. History: 1877-Present 3 hrs
POS 2041 American National Government 3 hrs
PSY 2012 General Psychology 3 hrs
SSE 4366 Programs in Teaching Social Science 3 hrs
Upper Division Non-Western History Elective (AFH, ASH, or LAH prefix courses 3/4XXX) 3 hrs
Upper Division Political Science Elective (CPO, INR, or POS prefix courses 3/4XXX) 3 hrs
Upper Division American History Elective (AMH prefix courses 3/4XXX) 3 hrs
Field of Concentration Upper Division Electives (AFH, AMH, ASH, CPO, INR, LAH, or POS 3/4XXX) 3 hrs

Internship II 12 hrs
- At least 80% of all required social science courses and all methods courses must be completed with a letter grade of “C-” (1.75) or better before registering for Internship II. However, a minimum GPA of 2.5 is required in the professional, specialization and overall for admission to Internship II.
Plan of Study (120 hrs)

**Freshman Year - Fall**
- AMH 2010 U.S. History: 1492-1877 3 hrs
- ENC 1101 Composition I 3 hrs
- MGF 1106 Finite Mathematics 3 hrs
- PSY 2012 General Psychology 3 hrs

**Freshman Year - Spring**
- AMH 2020 U.S. History: 1877-Present 3 hrs
- ENC 1102 Composition II 3 hrs
- POS 2041 American National Government 3 hrs

**Select 1:**
- ANT 2511 The Human Species or 3 hrs
- BSC 1005 Biological Principles 3 hrs

**Freshman Year - Summer**
- SSE 4941 Internship 12 hrs

**Sophomore Year - Fall**
- EDF 2005 Introduction to the Teaching Profession 3 hrs
- ECO 2013 Principles of Microeconomics 3 hrs
- PSC 1121 Physical Science 3 hrs
- SYG 2000 Introduction to Sociology 3 hrs

**Select 1:**
- STA 1063C Basic Statistics Using Microsoft Excel or 3 hrs
- STA 2014C Principles of Statistics 3 hrs

**Sophomore Year - Spring**
- ECO 2023 Principles of Microeconomics 3 hrs
- EDF 2085 Introduction to Diversity for Educators 3 hrs
- EME 2040 Introduction to Technology for Educators 3 hrs
- EDF 2130 Child and Adolescent Development for Educators 3 hrs

1 Transfer Notes: Courses taken at community colleges may substitute for select courses in Other Program Requirements with the permission of the department.

**Sophomore Year - Summer**
- EUH 2000 Western Civilization I 3 hrs
- TSL 4080 Theory and Practice of Teaching ESOL Students in Schools 3 hrs
- Political Science Elective (CPO, INR, POS 3/4XXX) 3 hrs

**Junior Year - Fall**
- EDF 4467 Learning Theory and Assessment 3 hrs
- EDG 4410 Teaching Strategies and Classroom Management 3 hrs
- SSE 4936 Programs in Teaching Social Science 3 hrs
- EUH 2001 Western Civilization II 3 hrs
- Upper Division Non-Western History Elective (AFH, ASH, LAH 3/4XXX) 3 hrs

**Junior Year - Spring**
- SSE 4361 Social Science Instructional Analysis 3 hrs
- SSE 3940 Internship 3 hrs
- GED 3471 World Political Geography 3 hrs
- RED 4043 Content Reading in Kindergarten through Grade 12 3 hrs

**Senior Year - Fall**
- EDF 4603 Analysis and Application of Ethical, Legal, and Safety Issues in Schools 3 hrs
- EEX 4242 Teaching Exceptional Students in Secondary Settings 3 hrs
- American History Elective (AMH 3/4XXX) 3 hrs
- Field of Concentration Upper Level Elective (AFH, AMH, ASH, CPO, INR, CAH, or POS 3/4XXX) 3 hrs

**Senior Year - Spring**
- SSE 4941 Internship 12 hrs

**Program Academic Learning Compacts**
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oead.ucf.edu/alc/academic_learning_compacts.htm
UCF Degree Programs

Social Sciences (B.S.)
College of Sciences
Department of Sociology,
Howard Phillips Hall, Room: 403
http://sociology.ucf.edu/
Email: sociology@ucf.edu
Dr. J. Jasinski, Jana.Jasinski@ucf.edu
Phone: 407-823-3744

The Social Science Interdisciplinary Degree emphasizes the critical study of the social world. The curriculum increases students’ awareness of the social sciences and how they interpret society, societal institutions, social interaction and communication, social culture, as well as past and present human conditions. Students focus on several specific areas within the social sciences while becoming aware of the interdisciplinary nature of the participating programs.

Admission Requirements

- None

Degree Requirements

- Students who change degree programs and select this major must adopt the most current catalog.
- Students who declare the Social Sciences major must meet with a program advisor and complete a standardized entrance exam.
- Students must meet the residency requirements specified in each minor.
- Special topics courses may be used if they are acceptable within the specific minor.
- A minimum UCF GPA of 2.0 is required in all courses used to satisfy the major.
- Grades below “C” (2.0) in lower level courses are not accepted.
- Co-op, internship, or credit by exam (TSD, Military credit) cannot be used in this major.
- Independent Studies and Directed Independent Research (course numbers 3905, 4906, 5907, 4912, 5917, 3940, 4941) must be approved by the Sociology Department prior to enrollment.
- All prerequisites of courses taught within the College of Sciences will be enforced.
- Courses designated in 1 (General Education Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.

1. UCF General Education Program (GEP) (36 hrs)

A: Communication Foundations (9 hrs)
- Required ENC 1101 Composition I 3 hrs
- Required ENC 1102 Composition II 3 hrs

Complete one of the following: 3 hrs

1 Suggested SPC 1608 Fundamentals of Oral Communication or 3 hrs
2 Suggested SPC 1603 Fundamentals of Technical Presentations or 3 hrs
3 Prefer COM 1000 Introduction to Communication 3 hrs

B: Cultural & Historical Foundations (9 hrs)
C: Mathematical Foundations (6 hrs)

Statistics: 3 hrs
- Required STA 2014C Principles of Statistics or 3 hrs
- Required STA 2023 Statistical Methods I 3 hrs

Math: 3 hrs
- You may substitute a higher level math with appropriate scores on the Math Placement Test.

Prefer MGF 1107 Explorations in Mathematics or 3 hrs
Suggested MGF 1106 Finite Mathematics 3 hrs

D: Social Foundations (6 hrs)

Select the following course: 3 hrs
- Required POS 2041 American National Government 3 hrs

Select one of the following, depending on the concentration to be followed:

- Required ANT 2000 General Anthropology or 3 hrs
- Required PSY 2012 General Psychology or 3 hrs
- Required SYG 2000 Introduction to Sociology 3 hrs

E: Science Foundations (6 hrs)

2. Common Program Prerequisites (CPP)
- See “Common Prerequisites” in the Transfer and Transitions Services section for more information.
- Students must complete two introductory courses in a social science discipline.
- Course selection depends on concentration to be followed.

3. Core Requirements: Basic Level

Select one of the following Statistics courses:

- STA 2014C Principles of Statistics or GEP 3 hrs
- STA 2023 Statistical Methods I GEP 3 hrs

Select at least three of the following, depending on concentrations to be taken:

- Required ANT 2000 General Anthropology or GEP 3 hrs
- Required POS 2041 American National Government or GEP 3 hrs
- Required PSY 2012 General Psychology or GEP 3 hrs
- Required SPC 1608 Fundamentals of Oral Communication or GEP 3 hrs
- Required SYG 2000 Introduction to Sociology GEP 3 hrs

4. Core Requirements: Advanced Level (57 hrs)

Select one methods’ course: 3 hrs

- Required POS 3703 Scope and Methods of Political Science or 3 hrs
- Required PSY 3213C Research Methods in Psychology or 5 hrs
- Required SYA 4300C Research Methods or 4 hrs
- Required COM 3311 Communication Research Methods 3 hrs

Required Minors:

- Complete the requirements for 3 Social Science minors dealing with the following areas:
- Only one minor may be selected from the same department or school.

Anthropology 18 hrs
Communication 18 hrs
Political Science 18 hrs
Psychology 25 hrs
Sociology 18 hrs

5. Restricted Electives

- None

6. Capstone Requirements

- Students will be required to take a standardized exit exam in their graduating semester.

7. Foreign Language Requirements

- Two years high school, or one year college language (or equivalent proficiency exam) prior to graduation.

Graduation

- None

8. Electives

- After meeting with a departmental advisor, select electives primarily from upper level courses to satisfy the 48 hour rule. Courses may be outside the areas.

9. Additional Requirements

- None

10. Required Minors

- Three minors are to be selected from the following listing:
  - However only one minor may be taken within a single department or school.
  - Anthropology
  - Anthropology in Multicultural Studies
  - Crime, Law, and Deviance
  - Diplomacy
  - Diversity and Social Inequality
  - European Studies
International and Global Studies
Interpersonal/Organizational Communication
Journalism Studies
Magazine Journalism
Mass Communication
Mass Culture and Collective Behavior
Medical Anthropology
Medical Sociology
North American Indian Studies
Political Science
Political Science/Prelaw
Psychology
Sociology

11. Departmental Exit Requirements
- Maintain a minimum GPA of 2.0 in each Social Science discipline.
- A minimum grade of “C” (2.0) in all core courses is required.
- Students will be required to take a standardized exit exam in their graduating semester.

12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

Total Semester Hours Required
- 120

Honors in Major
- None

Related Programs
- Anthropology
- Economics
- Political Science
- Psychology
- Public Administration
- Sociology

Certificates
- None

Related Minors
- Anthropology
- Interpersonal/Organizational Communication
- Economics
- Political Science
- Psychology
- Public Administration
- Sociology

Advising Notes
- Students should seek advising in the Sociology department.

Transfer Notes
- Lower Division courses taken at community colleges do not substitute for Upper Division courses
- Transfer courses must be evaluated for equivalency credit and/or for use in the degree program. The student must provide all supporting information.

Acceptable Substitutes for Transfer Courses
- Any two introductory Social Sciences courses could meet CPP requirements. However, the indicated courses are prerequisites for subsequent courses and must be taken.

Plan of Study
- This is one of numerous possible plans of study. See program description for all requirements. Consult a departmental advisor for alternate, new or more appropriate selections.
- Although all classes are listed as being taken during the academic year, you may be required to complete 9 hours of them during the Summer. Consult with an advisor to determine if you are exempt.
- Prior to enrolling in Math, take Math Placement Test – http://math.sdes.ucf.edu

Freshman Year - Fall
- ENC 1101  Composition I  3 hrs
- Foreign Language  4 hrs
- GEP  Math  3 hrs
- GEP  3 hrs
- GEP  3 hrs

Freshman Year - Spring
- Core Course  3 hrs
- Statistics  3 hrs
- ENC 1102  Composition II  3 hrs
- Foreign Language  4 hrs
- GEP  3 hrs

Sophomore Year - Fall
- Core Course  3 hrs
- Elective / Minor  3 hrs
- GEP  4 hrs
- GEP  3 hrs

Sophomore Year - Spring
- Elective / Minor  3 hrs
- Elective / Minor  3 hrs
- Elective / Minor  3 hrs
- Elective / Minor  3 hrs
- GEP  3 hrs
- GEP  3 hrs

Junior Year - Fall
- Elective / Minor  3 hrs
- Elective / Minor  3 hrs
- Elective / Minor  3 hrs
- Elective / Minor  3 hrs
- Elective / Minor  3 hrs

Junior Year - Spring
- Elective / Minor  3 hrs
- Elective / Minor  3 hrs
- Elective / Minor  3 hrs
- Elective / Minor  3 hrs
- Elective / Minor  3 hrs

Senior Year - Fall
- Elective / Minor  3 hrs
- Elective / Minor  3 hrs
- Elective / Minor  3 hrs
- Elective / Minor  3 hrs
- Free Elective  3 hrs

Senior Year - Spring
- Restricted Elective  3 hrs
- Restricted Elective  3 hrs
- Elective / Minor  3 hrs
- Elective / Minor  3 hrs
- Free Elective  3 hrs

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oelas.ucf.edu/alo/academic_learning_compacts.htm

Equipment Fees
- Part-Time Student: $11 per term
- Full-Time Student: $22 per term
U.S. Social Work Degree Programs
College of Health and Public Affairs
School of Social Work,
Health and Public Affairs I, Room: 204
http://www.cohpa.ucf.edu/social/
Email: socialwk@ucf.edu
John Ronnau, Director
Robin Kohn, Undergraduate Program Coordinator
Phone: 407-823-2114

Admission Requirements
- Acceptance to the University does not necessarily constitute admission to the upper division social work program. Separate application to the limited access program must be made to the School of Social Work. Students are admitted to the undergraduate program only in the Summer or Fall terms. To be considered for admission to the program, students must have:
  - Admission to the University
  - A 2.5 overall GPA
  - An AA (from a Florida State Community College) or UCF General Education Program and Gordon Rule requirement
- 15 semester hours common program prerequisites (see Section 2 below for list of courses)
- This limited access program is work-intensive. Due to this it is strongly recommended that students be at least one year past high school prior to applying to the program. Students with concerns or questions should contact the program to schedule an appointment with an advisor.
- Personal qualifications considered for acceptance include intelligence, initiative, social concern, appreciation for human diversity, dependability, humanitarian interests in helping people and in improving human services and college-level reading and writing skills.

Degree Requirements
- Students who are pending Social Work and are admitted to the program must adopt the most current catalog
- Residency Requirement consists of at least 30 semester hours of regularly scheduled 3000-4000 level courses taken from the UCF School of Social Work
- Students should complete the General Education Program and the Common Program Prerequisite Requirements before beginning the Social Work Program
- Students should consult with a school advisor
- The courses designated in sections 1 (general education) and 2 (common program prerequisites) below may be taken at a college or university other than UCF, and should usually be completed in the first 60 hours
- A minimum overall GPA of 2.5 is required in all Social Work courses with a minimum grade of “C” (2.0) in each course
- Students must earn an overall GPA of 2.5 for entry into field education (SOW 4510 or SOW 4941 part-time) and to be eligible for graduation from the Social Work Program
- Students must complete all the requirements listed in 1-11 below

1. UCF General Education Program (GEP) (36 hrs)
   - A: Communication Foundations (9 hrs)
     Prefer SPC 1000 Fundamentals of Oral Communication
   - B: Cultural & Historical Foundations (9 hrs)
   - C: Mathematical Foundations (6 hrs)
   - Select 1: (3 hrs)
     Suggested STA 2014C Principles of Statistics or STA 2023 Statistical Methods I
   - Select 2: (3 hrs)
     Suggested MGF 1106 Finite Mathematics or MGF 1107 Explorations in Mathematics

D: Social Foundations (6 hrs)
   - Suggested POS 2041 American National Government
   - Suggested PSY 2012 General Psychology

E: Science Foundations (6 hrs)
   - Suggested BSC 1005 Biological Principles

Select 1: (3 hrs)
- Prefer PSC 1121 Physical Science or
- Suggested AST 2002 Astronomy

2. Common Program Prerequisites (CPP) (6 hrs)
   - See Transfer Notes
   - See “Common Prerequisites” in the Transfer and Transitions Services section for more information
   - POS 2041 American National Government
   - BSC 1005 Biological Principles
   - PSY 2012 General Psychology
   - SYG 2000 Introduction to Sociology

Select 1: (3 hrs)
- ECO 2013 Principles of Macroeconomics or
- ECO 2023 Principles of Microeconomics

3. Core Requirements: Basic Level
   - None

4. Core Requirements: Advanced Level (45 hrs)
   - SOW 3104 Assessing I: Human Development
   - SOW 3203 Social Work & Community Resources
   - SOW 3300 Practice I: Generalist Practice in Social Work
   - SOW 3111 Assessing II: Human Systems
   - SOW 3352 Practice II: Interpersonal Skills in Social Work
   - SOW 3401 Social Work Research
   - SOW 3620 Social Work with Diverse Populations
   - SOW 4730 Documentation in Social Work Practice
   - SOW 4232 Social Welfare Policies and Issues
   - SOW 4341 Micro-Level Roles and Interventions in Social Work
   - SOW 4343 Macro-Level Roles and Interventions in Social Work
   - SOW 4522 Field Education Seminar
   - SOW 4510 Field Education

Required Principles of Statistics (3 hrs)
- Choose one of the following suggested courses, or see advisor for more options:
  - STA 2014C Principles of Statistics
  - STA 2023 Statistical Methods I

Cultural Diversity Requirement (6 hrs)
- Choose two of the following suggested courses
  - ANT 4332 People and Cultures of Latin America
  - ANT 3363 Anthropology of Japan
  - ANT 2410 Cultural Anthropology
  - ANT 3610 Language and Culture
  - ASH 4404 China in 19th and 20th Centuries
  - ASH 4442 Modern Japan, 19th and 20th Centuries
  - CPO 4303 Comparative Latin American Politics
  - HUM 3401 Asian Civilizations
  - HUM 3417 Hindu Thought and Culture
  - HUM 3419 Islamic Thought and Culture
  - JST 3401 Jewish People in Antiquity
  - JST 3402 Wanderings: The Jewish People in Dispersion
  - JST 3820 Modern Israeli Culture
  - LAH 3130 Latin American History I
  - LAH 3200 Modern Latin America
  - LAH 3400 History of Mexico and Central America
  - LAH 3470 History of the Caribbean
  - AMH 3561 Women in American History I
  - AMH 3571 Black American History I
  - AMH 3586 History of the Hispanic Minorities in the U.S.
  - ANT 3302 Sex, Gender and Culture
  - ANT 3311 Indians of the Southeastern United States
  - ANT 3313 Indians of North America High Plains
  - SOP 3724 Psychology of Prejudice
  - SOP 3742 Psychology of Women
Advising Notes

Certification Program

Related Minors

Transfer Notes

Community College Equivalent courses for prerequisites: any course in the following areas (3 hrs each):
- American Government or American National Government;
- Biology (Human Biology or Anatomy & Physiology);
- Economics (Microeconomics or Macroeconomics);
- Introductory Psychology; Introductory Sociology; Principles of Statistics

Acceptable Substitutes for Transfer Courses

Plan of Study

Freshman Year - Fall
- ENC 1101 Composition I
- BSC 1056 Biological Principles
- MGF 1106 Finite Mathematics
- PAF 2102 Public Affairs Careers

Select 1:
- SYG 2000 Introduction to Sociology or
- PSY 2012 General Psychology

Freshman Year - Spring
- ENC 1102 Composition II
- STA 204C Principles of Statistics
- POS 2041 American National Government

Select 1:
- PSY 2012 General Psychology or
- SYG 2000 Introduction to Sociology

Sophomore Year - Fall
- SPC 1608 Fundamentals of Oral Communication
- SOW 2020 Careers in Creating Social Change

Select 1:
- ECO 2013 Principles of Macroeconomics or
- ECO 2023 Principles of Microeconomics

Sophomore Year - Spring
- Select 1: 3 hrs
- Free Elective

Sophomore Year - Summer
- Select 1: 3 hrs
- Free Elective

Junior Year - Fall
- Select 1: 3 hrs
- Free Elective
**UCF Degree Programs**

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<th>Junior Year - Spring</th>
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<tbody>
<tr>
<td>SOW 3111</td>
<td>Assessing II: Human Systems</td>
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<tr>
<td>SOW 3352</td>
<td>Practice II: Interpersonal Skills in Social Work</td>
</tr>
<tr>
<td>SOW 3401</td>
<td>Social Work Research</td>
</tr>
<tr>
<td>SOW 3620</td>
<td>Social Work with Diverse Populations</td>
</tr>
<tr>
<td>Free Elective</td>
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<tr>
<td>SOW 3620</td>
<td>Social Work with Diverse Populations</td>
</tr>
<tr>
<td>SOW 4343</td>
<td>Macro-Level Roles and Interventions in Social Work</td>
</tr>
<tr>
<td>SOW Elective</td>
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<th>18 hrs</th>
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<tbody>
<tr>
<td>SOW 4232</td>
<td>Social Welfare Policies and Issues</td>
</tr>
<tr>
<td>SOW 4341</td>
<td>Micro-Level Roles and Interventions in Social Work</td>
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<tr>
<td>SOW 4343</td>
<td>Macro-Level Roles and Interventions in Social Work</td>
</tr>
<tr>
<td>SOW 4730</td>
<td>Documentation in Social Work Practice</td>
</tr>
<tr>
<td>Free Elective</td>
<td>3 hrs</td>
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<thead>
<tr>
<th>Senior Year - Spring</th>
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<tbody>
<tr>
<td>1 SOW 4510</td>
<td>Field Education</td>
</tr>
<tr>
<td>2 SOW 4941</td>
<td>Internship</td>
</tr>
<tr>
<td>1 SOW 4522</td>
<td>Field Education Seminar</td>
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<tr>
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<tr>
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<th>4 hrs</th>
</tr>
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<tbody>
<tr>
<td>1 SOW 4941</td>
<td>Internship</td>
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</table>

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: [http://www.o eas.ucf.edu/alc/academic_learning_compacts.htm](http://www.o eas.ucf.edu/alc/academic_learning_compacts.htm)

**Sociology (B.A.)**

**College of Sciences**

**Department of Sociology**

[http://sociology.ucf.edu/](http://sociology.ucf.edu/)

**Email:** sociology@ucf.edu

Dr. J. Jasinski, Jana.Jasinski@ucf.edu

Phone: 407-823-3744

The Sociology curriculum emphasizes critical examination of various components of society. The purpose of the curriculum is to increase students’ social awareness and their abilities to employ a sociological perspective to interpret social institutions and behavior. Sociology includes the study of interpersonal interactions, groups, organizations, and societies through the application of theoretical approaches and the use of qualitative and quantitative methods. Students will be better prepared for careers in any field by being trained in critical thinking and analytical skills, and by being familiar with theoretical and methodological tools for the study of peoples, groups, and organizations. To this end, we provide state-of-the-art training in an array of courses. Sociology majors master skills in quantitative and qualitative research methods, communication, and analytical thinking as well as acquiring written and oral presentational skills. These are among the top 10 abilities for which today’s employers are looking and are also essential for success in graduate and professional programs. Sociology courses are directly relevant to many contemporary issues, including murder and violent crime, domestic violence, global warming, alcohol and drug abuse, popular culture, and changes in the family. The department offers groups of courses in several areas, including social institutions, the environment, crime and deviance, popular culture, family, and diversity and social inequalities. As such, the B.A. in Sociology provides excellent grounding for a wide range of careers such as teaching, public administration, metropolitan planning, behavioral analysis, legal/court case assessment, law enforcement, marketing research, advertising, public relations, human resources, child welfare officer, victim advocate, convention/events organizer, environmental/social activist, social assistance specialist, and research analyst.

**Admission Requirements**
- None

**Degree Requirements**
- Students who change degree programs and select this major must adopt the most current catalog.
- Departmental Residency Requirement: at least 30 semester hours of regularly scheduled 3000-4000 level courses must be taken from the UCF Sociology Department.
- Students must maintain a UCF GPA of at least 2.0 in all courses used for the major.
- Students must have a “C” (2.0) or higher in all core courses.
- Co-op credit cannot be used in this major.
- Directed Independent studies, directed independent research, and internships must be approved by the Sociology department prior to enrollment.
- No more than 12 hours of directed independent study, directed independent research, and internship (course numbers 3905, 4906, 5907, 4912, 5917, 3940, 4941) credit may be used for the major.
- All prerequisites of courses taught within the College of Sciences will be enforced.
- Students should consult annually with a departmental advisor.
- Courses designated in 1 (General Education Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.

1. **UCF General Education Program (GEP)** (36 hrs)
   - A: Communication Foundations (9 hrs)
   - B: Cultural & Historical Foundations (9 hrs)
   - C: Mathematical Foundations (6 hrs)
   - Math: 3 hrs
   - A satisfactory score in the Math Placement Test is required before enrolling in this course.

   Prefer MAC 1105C College Algebra 3 hrs
   Prefer STA 2014C Principles of Statistics 3 hrs

2. **Social Sciences** (6 hrs)
   - D: Social Foundations (6 hrs)
   - Select one listed course 3 hrs

3. **Core Requirements: Basic Level**
   - All courses specifically identified in the preceeding Common Program Prerequisites section of this catalog are also required in the Basic Core, and must be taken.

4. **Core Requirements: Advanced Level** (12 hrs)
   - SYA 3400C Research Methods 4 hrs
   - SYA 4450 Data Analysis 4 hrs
   - SYA 3400C Applied Social Statistics 4 hrs
5. Restricted Electives  (27 hrs)
Select from the following courses:
- All special topics courses with the prefixes SYA, SYD, SYO, or SYP count toward the restricted electives requirement.
- SYA 4650C Community Action and Involvement 3 hrs
- SYA 4625 ProSeminar 3 hrs
- SYA 5652 Advanced Population 3 hrs
- SYD 3410 Urban Society 3 hrs
- SYD 3700 Race and Ethnicity 3 hrs
- SYD 4510 Environment and Society 3 hrs
- SYD 4810 Women in Contemporary Society 3 hrs
- SYD 4813 Women, Law and Social Change 3 hrs
- SYG 2010 Social Problems 3 hrs
- SYO 3000 Contemporary Society 3 hrs
- SYO 3360 Social Organization and Human Relations 3 hrs
- SYO 3410 Patterns of Mental Health in Society 3 hrs
- SYO 3530 Social Power and Inequality 3 hrs
- SYO 4100 Family Trends 3 hrs
- SYO 4200 Religion in Society 3 hrs
- SYO 4250 Education and Social Achievement 3 hrs
- SYO 4300 Political Sociology 3 hrs
- SYO 4400 Medical Sociology 3 hrs
- SYP 3300 Fads, Crowds, and Social Action 3 hrs
- SYP 3400 Social Change 3 hrs
- SYP 3510 Sociology of Deviant Behavior 3 hrs
- SYP 3511 Sociology of Murder 3 hrs
- SYP 3520 Criminology 3 hrs
- SYP 3530 Juvenile Delinquency 3 hrs
- SYP 3540 Sociology of Law 3 hrs
- SYP 3551 Patterns of Alcoholism in Society 3 hrs
- SYP 3562 Patterns of Domestic Violence in Society 3 hrs
- SYP 3602 Patterns of Popular Music in Society 3 hrs
- SYP 3630 Popular Culture In Society 3 hrs
- SYP 3650 Sports and Society 3 hrs
- SYP 4000 Sociological Social Psychology 3 hrs
- SYP 4004 Constructing Social Issues 3 hrs
- SYP 4514 Patterns of Violence in Society 3 hrs
- SYP 4521 Crime Victims in Society 3 hrs
- SYP 4536 Gangs and Society 3 hrs
- SYP 4550 Patterns of Drug Abuse in Society 3 hrs
- SYP 4730 Patterns of Aging in Society 3 hrs
- SYP 4732 Minority Aging 3 hrs
- SYP 5525 Sociological Criminology 3 hrs
- SYD 3600 Sex and Gender in Society 3 hrs
- SYD 4020 Birth, Death, and Population Trends 3 hrs

Internship:
- Eligible students may enroll for 3 to 6 semester hours of internship in the following courses. Arrangements for internships are coordinated by the Department Internship Supervisor and require prior approval.
- SYP 3940 Internship 3 hrs
- SYP 4941 Internship 3 hrs
- SYP 5944 Internship 3 hrs
- All special topics courses with the prefixes SYA, SYD, SYO, or SYP 3 hrs

6. Capstone Requirements
- None

7. Foreign Language Requirements
Admissions
- Met by graduation requirement.

Graduation
- Proficiency equivalent to one year of college instruction in either a foreign language, or two semesters equivalent of American Sign Language. Standardized examinations may be used to meet the requirement.

8. Electives
- Select primarily from upper level courses after meeting with a departmental advisor. Courses may be outside the department.

9. Additional Requirements
- None

10. Required Minors
- None

11. Departmental Exit Requirements
- A minimum GPA of 2.0 in all courses used for the major.
- A minimum grade of “C” (2.0) in all core courses.
- Students will be required to take a standard exit exam in their graduating semester.

12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

Total Semester Hours Required
- 120

Honors In Major
- None

Related Programs
- Anthropology
- Criminal Justice

Certificates
- None

Related Minors
- African American Studies
- American Studies
- Anthropology
- Anthropology in Multicultural Studies
- Asian Studies
- Judaic Studies
- Latin American Area Studies
- Sociology
- Women’s Studies

Advising Notes
- None

Transfer Notes
- Lower division courses taken at community colleges do not substitute for Upper Division courses
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information (e.g., syllabus, course catalog description).

Acceptable Substitutes for Transfer Courses
- SYG 2000; although the CPP accepts any lower division sociology course, this course is a prerequisite for subsequent sociology courses and still must be taken.
- SYA 3110: although the CPP accepts any SYA, SYD, SYG, SYO, or SYP course, this course is required in the program and must be taken.

Plan of Study
- This is one of numerous possible plans of study. See program description for all requirements.
- Prior to enrolling in Math, take Math Placement Test ~ http://uto.sdes.ucf.edu/
- Although all classes are listed as being taken during the academic year, you may be required to complete 9 hours of them during the Summer. Consult with an advisor to determine if you are exempt.
- Prior to enrolling in Math, take Math Placement Test ~ http://math.sdes.ucf.edu

Freshman Year - Fall 16 hrs
- SYG 2000 Introduction to Sociology 3 hrs
- ENC 1101 Composition I 3 hrs
- Foreign Language 4 hrs
- GEP 3 hrs
- GEP-Math 3 hrs
**UCF Degree Programs**

**Spanish (B.A.)**

**College of Arts and Humanities**

**Department of Modern Languages and Literatures, Colbourn Hall, Room: 523**

*http://mll.cah.ucf.edu/*

*Email: flfacult@ucf.edu*

Dr. Paul Giordano

Phone: 407-823-2472

Placement in language courses is based on one year of high school language being equivalent to one semester of college work. For example, four years of high school Spanish place the student in the first semester of the third year. Native Spanish speakers, near-native Spanish speakers, or students who have received advanced education abroad must substitute select classes.

**Admission Requirements**

- None

**Degree Requirements**

- 36 credits in Spanish must be taken at the 3000 level or above.

- At least 6 of the 36 Spanish credits must be at the 4000 level.

- At least 30 credit hours must be taken in Modern Language courses taught in Spanish.

- Students must earn at least a "C" (2.0) in each upper division Spanish course.

- Departmental Residency Requirement consists of at least 18 semester hours of regularly scheduled 3000-4000 level courses taken from the UCF Department of Modern Languages and Literatures.

- Language credit by exam will not be given in courses lower in level than those in which students are presently enrolled. Native speakers will be allowed Credit by Examination in literature courses only.

- Co-op or internship credit cannot be used in this major.

- Students must see their departmental advisor to obtain proper counseling and have their schedule approved before registering for courses in their major.

- Courses designated in 1 (General Education Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.

1. **UCF General Education Program (GEP)** (36 hrs)

   - **A: Communication Foundations** (9 hrs)
   - **B: Cultural & Historical Foundations** (9 hrs)
   - **C: Mathematical Foundations** (6 hrs)
   - **Math**
     - Suggested MGF 1106 Finite Mathematics or 3 hrs
     - Suggested MGF 1107 Explorations in Mathematics 3 hrs

   - **Statistics - Computers**
     - 3 hrs
     - Select a course from GEP C.2 list
     - You may substitute a higher level math with appropriate scores on the Math Placement Test 3 hrs

   - **D: Social Foundations** (6 hrs)
   - **E: Science Foundations** (6 hrs)

2. **Common Program Prerequisites (CPP)**

   - See “Common Prerequisites” in the Transfer and Transitions Services section for more information.

   1. **SPN 1120C** Elementary Spanish Language and Civilization I 4 hrs
   1. **SPN 1121C** Elementary Spanish Language and Civilization II 4 hrs
   1. **SPN 2200** Intermediate Spanish Language and Civilization I 3 hrs

   1. May be met by proficiency test or completion of SPN 3234

3. **Core Requirements: Basic Level**

   - **SPN 3234** Advanced Directed Readings 3 hrs

4. **Core Requirements: Advanced Level** (15 hrs)

   1. **SPN 3300** Advanced Spanish Grammar and Composition 3 hrs
   1. **SPN 3420** Spanish Composition 3 hrs
   1. **SPN 3760** Advanced Spanish Oral Communication 3 hrs

5. **Restricted Electives** (21 hrs)

6. **Spanish literature beyond the survey level** 6 hrs

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<th>UCF Degree Programs</th>
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<tr>
<td><strong>Freshman Year - Spring</strong> (16 hrs)</td>
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<tr>
<td>ENC 1102 Composition II</td>
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<tr>
<td>STA 2014C Principles of Statistics</td>
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<tr>
<td>Foreign Language 4 hrs</td>
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<td>Free Elective 3 hrs</td>
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<td>GEP 3 hrs</td>
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<td><strong>Sophomore Year - Fall</strong> (15 hrs)</td>
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<td><strong>Junior Year - Fall</strong> (14 hrs)</td>
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<td>SYA 4300C Research Methods</td>
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<td>SYA 3400C Applied Social Statistics 4 hrs</td>
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<td>Restricted Elective 3 hrs</td>
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<td>SYA 3110 Social Theory</td>
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**Program Academic Learning Compacts**

- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at:
  - [http://www.oceas.ucf.edu/alc/academic_learning_compacts.htm](http://www.oceas.ucf.edu/alc/academic_learning_compacts.htm)

**Equipment Fees**

- Part-Time Student: $7.50 per term
- Full-Time Student: $15 per term

**Spanish (B.A.)**

College of Arts and Humanities

Department of Modern Languages and Literatures, Colbourn Hall, Room: 523

*http://mll.cah.ucf.edu/*

*Email: flfacult@ucf.edu*

Dr. Paul Giordano

Phone: 407-823-2472

Placement in language courses is based on one year of high school language being equivalent to one semester of college work. For example, four years of high school Spanish place the student in the first semester of the third year. Native Spanish speakers, near-native Spanish speakers, or students who have received advanced education abroad must substitute select classes.

**Admission Requirements**

- None

**Degree Requirements**

- 36 credits in Spanish must be taken at the 3000 level or above.
Acceptable Substitutes for Transfer Courses

Third-year level composition and conversation courses. They must substitute advanced education in Spanish-speaking societies, may not

Information.
The student must provide all supporting schools must be evaluated by the department chair for equivalency credit.

Transfer Notes

Advising Notes

Related Minors

Certificates

Related Programs

French

Italian

Judaic Studies

Latin American Area Studies

Spanish

Advising Notes

None

Transfer Notes

Courses taken at community colleges do not substitute for Upper Division courses.

Courses transferred from private and out-of-state schools must be evaluated by the department chair for equivalency credit. The student must provide all supporting information.

Native speakers, or students who have received advanced education in Spanish-speaking societies, may not take lower division Spanish courses. They must substitute third-year level composition and conversation courses.

Acceptable Substitutes for Transfer Courses

None

Plan of Study

One of numerous possible plans of study. See program description for all requirements. Courses with an asterisk (*) may be replaced by alternates in the same requirement.

Consult a departmental advisor for alternate, new, or more appropriate selections.

Freshman Year - Fall

ANT 2000 General Anthropology 3 hrs
ENC 1101 Composition I 3 hrs
MGF 1106 Finite Mathematics 3 hrs
SPN 1120C Elementary Spanish Language and Civilization I 4 hrs

Elective / Minor 3 hrs

Freshman Year - Spring

ENC 1102 Composition II 3 hrs
STA 1063C Basic Statistics Using Microsoft Excel 3 hrs
SPN 1121C Elementary Spanish Language and Civilization II 4 hrs

Elective / Minor 4 hrs

Sophomore Year - Fall

AMH 2010 U.S. History: 1492-1877 3 hrs
ARH 2050 History of Western Art I 3 hrs
POS 2041 American National Government 3 hrs
PSC 1121 Physical Science 3 hrs
SPN 2200 Intermediate Spanish Language and Civilization I 3 hrs

Sophomore Year - Spring

BSC 1005 Biological Principles 3 hrs
MUL 2010 Enjoyment of Music 3 hrs
COM 1000 Introduction to Communication 3 hrs
SPN 3234 Advanced Directed Readings 3 hrs

Elective / Minor 3 hrs

Junior Year - Fall

SPN 3300 Advanced Spanish Grammar and Composition 3 hrs
SPN 3420 Spanish Composition 3 hrs
SPN 3760 Advanced Spanish Oral Communication 3 hrs

Elective / Minor 3 hrs

Elective / Minor 3 hrs

Junior Year - Spring

SPW 3101 Survey of Spanish Literature II 3 hrs
SPW 3141 Business Spanish II 3 hrs

Elective / Minor 3 hrs

Elective / Minor 3 hrs

Senior Year - Fall

SPW 3100 Survey of Spanish Literature I 3 hrs
SPW 4520 Latin American Civilization and Culture 3 hrs
SPN 5705 Introduction to Spanish Linguistics 3 hrs

Elective / Minor 3 hrs

Elective / Minor 3 hrs

Senior Year - Spring

SPW 3131 Survey of Latin-American Literature II 3 hrs
SPW 4381 Latin-American Theatre/Poetry 3 hrs
SPN 4410 Advanced Spanish Conversation 3 hrs

Elective / Minor 3 hrs

Elective / Minor 3 hrs

Program Academic Learning Compacts

Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oelas.ucf.edu/alc/academic_learning_compacts.htm
The Sport and Exercise Science BS program is offered at the UCF Orlando and UCF South Lake (Clermont) Campuses. The program prepares students for positions with university athletic programs, community sports organizations, private and public fitness and recreation programs, and multipurpose facilities. The program is appropriate for students interested in pursuing careers in sport science, health promotion, medicine, wellness, sports medicine, and allied health (i.e. physical therapy, occupational therapy, and cardiac rehabilitation). Students select from one of three areas of specialization: Human Performance, Coaching, or Children’s Physical Activity and Movement. While in the program, students are encouraged to complete professional certification(s) within their specialization. Students are provided with a mix of course content and practical field and laboratory experiences.

Admission Requirements
- Complete the University General Education Requirements or its equivalent, i.e. an AA degree from an approved Florida community college, state college or university.
- Have a minimum 2.5 overall GPA.
- Complete program prerequisite courses prior to admission to the major and upper level courses.

Degree Requirements
- Students should consult with an advisor on a regular basis.
- Students who change degree programs and select this major must adopt the most current catalog.
- Students should see an advisor prior to selecting this major and at least every semester thereafter.
- Students must earn at least a “C” (2.0) in each required course and maintain an overall GPA of at least 2.5.
- Students must meet with their advisor prior to enrollment in Sport and Exercise Science Practicum to complete departmental application and approval process of the organization with which they will be working.

1. UCF General Education Program (GEP) (37 hrs)

A: Communication Foundations (9 hrs)
- Required ENC 1101 Composition I 3 hrs
- Required ENC 1102 Composition II 3 hrs
- Prefer SPC 1608 Fundamentals of Oral Communication 3 hrs

B: Cultural & Historical Foundations (9 hrs)
- Prefer AMH 2010 U.S. History: 1492-1877 3 hrs
- Prefer AMH 2020 U.S. History: 1877-Present 3 hrs
- Elective from GEP section B.2 3 hrs

C: Mathematical Foundations (6 hrs)
- Prefer MGF 1106 Finite Mathematics 3 hrs

Select 1: (3 hrs)
- Prefer STA 1063C Basic Statistics Using Microsoft Excel 3 hrs
- Prefer STA 2014C Principles of Statistics 3 hrs

D: Social Foundations (6 hrs)
- Prefer POS 2041 American National Government 3 hrs
- Prefer PSY 2012 General Psychology 3 hrs

E: Science Foundations (7 hrs)
- Required BSC 2010C Biology I 4 hrs
- Prefer PSC 1121 Physical Science 3 hrs

2. Common Program Prerequisites (CPP)
- None

3. Core Requirements: Basic Level (22 hrs)

Core Requirements for Sport and Exercise Science: (22 hrs)
- PET 3097 Health and Wellness 3 hrs
- PET 3361 Nutrition and Metabolism in Sport and Exercise Science 3 hrs
- PET 4312C Kinesiology/Biomechanics 3 hrs
- PET 4351C Exercise Physiology 3 hrs
- PET 4550C Assessment and Evaluation in Exercise Science 3 hrs
- ZOO 3736C Exercise Physiology Anatomy 4 hrs
- PET 3005 Introduction to Sport and Exercise Science 3 hrs

4. Core Requirements: Advanced Level (24 hrs)

A. Coaching Specialization (24 hrs)
- ATR 4132 Human Injuries: Mechanisms & Prevention 3 hrs
- PET 3765 Coaching Theory 3 hrs
- PET 3771 Strength and Conditioning Concepts 3 hrs
- PET 4050C Motor Development and Learning 3 hrs
- PET 4215 Motivational Aspects of Athletic Performance 3 hrs
- PET 4552 Exercise Prescription for Special Populations 3 hrs
- PET 4143 Current Issues & Trends in Sport and Exercise Science 3 hrs
- PET 4312C Kinesiology/Biomechanics 3 hrs
- PET 4215 Motivational Aspects of Athletic Performance 3 hrs
- PET 4050C Motor Development and Learning 3 hrs
- PET 3765 Coaching Theory 3 hrs
- PET 4552 Exercise Prescription for Special Populations 3 hrs
- SPM 3204 Sports and Ethics 3 hrs
- SPM 4723 Legal Issues in Sport and Exercise Science 3 hrs
- PET 4763 Coaching Methods And Principles 3 hrs
- PET 4710 Methods for Physical Activity for Children and Adolescents 3 hrs
- PET 4901 Capstone in Sport and Exercise Science 3 hrs

B. Human Performance Specialization (24 hrs)
- ATR 4132 Human Injuries: Mechanisms & Prevention 3 hrs
- PET 3771 Strength and Conditioning Concepts 3 hrs
- PET 4050C Motor Development and Learning 3 hrs
- PET 4215 Motivational Aspects of Athletic Performance 3 hrs
- PET 4552 Exercise Prescription for Special Populations 3 hrs
- SPM 3204 Sports and Ethics 3 hrs
- PET 4710 Methods for Physical Activity for Children and Adolescents 3 hrs
- PET 4710 Methods for Physical Activity for Children and Adolescents 3 hrs
- ZOO 3736C Exercise Physiology Anatomy 4 hrs
- PET 4550C Assessment and Evaluation in Exercise Science 3 hrs
- PET 3125 Fitness and Weight Management 3 hrs
- PET 4088 Physical Activity & Preventive Medicine 3 hrs

C. Children’s Physical Activity & Movement Specialization (24 hrs)
- Complete the following required courses and meet with advisor for electives.
- PEO 3041 Games Analysis 3 hrs
- PET 3765 Coaching Theory 3 hrs
- PET 4552 Exercise Prescription for Special Populations 3 hrs
- SPM 3204 Sports and Ethics 3 hrs
- PET 4710 Methods for Physical Activity for Children and Adolescents 3 hrs

5. Restricted Electives (25 hrs)
- Students have the opportunity to add learning experiences, perform a double major or minor. In addition, many students will use these electives to take the required courses necessary for graduate studies, for example in medicine, physical therapy and other allied health graduate programs.
- Courses are required to be 2000 level or higher.

6. Capstone Requirements (12 hrs)
- PET 4901 Capstone in Sport and Exercise Science 3 hrs
- Select 1: (9 hrs)
  - Prefer PET 4552 Exercise Prescription for Special Populations 3 hrs
  - Prefer PET 4926 Sport and Exercise Science Practicum or 9 hrs
  - PET 4926 Practicum in Sport & Exercise Science 9 hrs
  - Take 3 additional electives in the program approved by the advisor 9 hrs
- During the final year of the program, students will complete Practicum requirements in an area that is specific to their desired career goals. In order to be placed into practicum, students will need to have a 2.75 GPA. These experiences will provide the student with actual professional experiences and practical hands-on application. The students will be working directly with a Practicum Site Supervisor in the organization and their UCF Faculty Supervisor. The UCF Faculty Supervisor will maintain periodic contact with the Practicum Site Supervisor to check performance status.
- Students in the Practicum will be representing not only themselves while on site but also the Sport and Exercise Science Program, the College, and UCF. Therefore, professionalism in manner, ethics, job performance, and dress will be expected at all times. Should there be any question of the performance of the students during their practicum experience, they will be required to meet with their UCF Faculty Supervisor and their Faculty Advisor for a performance evaluation before returning to the Practicum site. The performance concerns will be addressed and a plan of action regarding expectations and improvements will be developed.
- If the problems persist and the situation warrants, the students may be removed from their Practicum experience.

7. Foreign Language Requirements

Admissions
- (0–8 hrs.) State University System foreign language admission requirement: two years in high school or one year of college instruction in a single foreign language. (This requirement applies to those students admitted to the University without the required two units of foreign language in high school.)

Graduation
- None

8. Electives
- None

9. Additional Requirements
- None

10. Required Minors
- None

11. Departmental Exit Requirements
- A minimum overall GPA of 2.5.

12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

Total Semester Hours Required
- 120

Honors In Major
- None

Related Programs
- None

Certificates
- None

Related Minors
- Coaching
- Fitness Training
- Recreation

Advising Notes
- None

Transfer Notes
- None

Acceptable Substitutes for Transfer Courses
- None

Plan of Study (120 hrs)

Coaching Specialization

Freshman Year - Fall
- ENC 1101: Composition I 3 hrs
- PSC 1121: Physical Science 3 hrs
- PSY 2012: General Psychology 3 hrs
- Elective 3 hrs

Freshman Year - Spring
- BSC 2010C: Biology I 4 hrs
- ENC 1102: Composition II 3 hrs
- MGF 1106: Finite Mathematics 3 hrs
- POS 2041: American National Government 3 hrs
- SPC 1608: Fundamentals of Oral Communication 3 hrs

Sophomore Year - Fall
- GEP B.1: 3 hrs
- PET 3005: Introduction to Sport and Exercise Science 3 hrs
- Elective (2000-3000 level) 6 hrs

Sophomore Year - Spring
- Select 1: 3 hrs
- PET 3097: Health and Wellness 3 hrs
- GEP B.1: 3 hrs
- Specialization or Elective 3 hrs
- ZOO 3736C: Exercise Physiology Anatomy 4 hrs

Junior Year - Fall
- PET 4312C: Kinesiology/Biomechanics 3 hrs
- PET 4351C: Exercise Physiology 3 hrs
- Elective course 3 hrs
- PET 3361: Nutrition and Metabolism in Sport and Exercise Science 3 hrs
- PET 3765: Coaching Theory 3 hrs

Junior Year - Spring
- PET 4050C: Motor Development and Learning 3 hrs
- PET 4550C: Assessment and Evaluation in Exercise Science 3 hrs
- PET 4763: Coaching Methods And Principles 3 hrs
- SPM 3204: Sports and Ethics 3 hrs
- Elective 3 hrs

Junior Year - Summer
- Specialization elective courses 7 hrs

Senior Year - Fall
- PET 3771: Strength and Conditioning Concepts 3 hrs
- ATR 4132: Human Injuries: Mechanisms & Prevention 3 hrs
- PET 4215: Motivational Aspects of Athletic Performance 3 hrs
- SPM 3204: Sports and Ethics 3 hrs
- Elective Course 3 hrs

Senior Year - Spring
- PET 4901: Capstone in Sport and Exercise Science 3 hrs

Select 1: 9 hrs
- PET 4926: Sport and Exercise Science Practicum or electives 9 hrs
- Take 3 additional electives in the program approved by advisor

Human Performance Specialization (120 hrs)

Human Performance Specialization

Freshman Year - Fall
- ENC 1101: Composition I 3 hrs
- PSC 1121: Physical Science 3 hrs
- PSY 2012: General Psychology 3 hrs
- Elective 3 hrs

Freshman Year - Spring
- BSC 2010C: Biology I 4 hrs
- ENC 1102: Composition II 3 hrs
- MGF 1106: Finite Mathematics 3 hrs
- POS 2041: American National Government 3 hrs
- SPC 1608: Fundamentals of Oral Communication 3 hrs
### Statistics (B.S.)

**College of Sciences**  
**Department of Statistics,**  
**Computer Center II, Room: 212**  

**Email:** statistics@ucf.edu  
Dr. David Nickerson, 407-823-5528  
Phone: 407-823-2289

### Program Academic Learning Compacts

Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at:  
[http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm](http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm)

### Admission Requirements

- **None**

### Degree Requirements

- **Students who change degree programs and select this major must adopt the most current catalog.**
- **Departmental Residency Requirement:** at least 15 semester hours of regularly scheduled 3000-4000 level courses must be taken from the UCF Statistics Department.
- **Students must earn at least a “C” (2.0) in each course with a STA prefix.**
- **A minimum 2.0 average is required in all computer science and mathematics courses that count toward a statistics major.**
- **Co-op or internship credit cannot be used in this major.**
- **Students should consult with a departmental advisor.**
- **All prerequisites of courses taught within the College of Sciences will be enforced.**
- **Courses designated in 1 (General Education Program) are generally spread over 4 years, and those designated in 2 (Common Program Prerequisites) are usually completed in the first 60 hours.**

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### UCF Degree Programs

<table>
<thead>
<tr>
<th>Sophomore Year - Fall</th>
<th>15 hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEP B.1</td>
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<tr>
<td>PET 3005</td>
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<tr>
<td>Elective (2000-3000 level)</td>
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<td><strong>Select 1:</strong></td>
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<tr>
<td>CGS 1060C</td>
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<tr>
<td>STA 1063C</td>
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<td>STA 2014C</td>
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<tr>
<th>Sophomore Year - Spring</th>
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<tbody>
<tr>
<td>PET 3097</td>
<td>3 hrs</td>
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<tr>
<td>Health and Wellness</td>
<td>3 hrs</td>
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<tr>
<td>Specialization or elective course</td>
<td>3 hrs</td>
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<tr>
<td>ZOO 3736C</td>
<td>4 hrs</td>
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<tr>
<td>Exercise Physiology Anatomy</td>
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<table>
<thead>
<tr>
<th>Junior Year - Fall</th>
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<tbody>
<tr>
<td>PET 4312C</td>
<td>3 hrs</td>
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<tr>
<td>Kinesiology/Biomechanics</td>
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<td>PET 3041</td>
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<td>Games Analysis</td>
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<tr>
<td>PET 3061</td>
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<tr>
<td>Nutrition and Metabolism in Sport and Exercise Science</td>
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<td>PET 3765</td>
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<tr>
<td>Coaching Theory</td>
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<tr>
<td>Elective</td>
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<tbody>
<tr>
<td>PET 3820</td>
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</tr>
<tr>
<td>Teaching Sports Skills I</td>
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<tr>
<td>PET 4550C</td>
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<tr>
<td>Assessment and Evaluation in Exercise Science</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PET 4351C</td>
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<tr>
<td>Exercise Physiology</td>
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<tr>
<td>SPM 3204</td>
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<tr>
<td>Sports and Ethics</td>
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<tr>
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<table>
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<tr>
<th>Junior Year - Summer</th>
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<tr>
<td>Specialization or elective courses</td>
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<thead>
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<tbody>
<tr>
<td>ATR 4132</td>
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<tr>
<td>Human Injuries: Mechanisms &amp; Prevention</td>
<td>3 hrs</td>
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<tr>
<td>PET 4552</td>
<td>3 hrs</td>
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<tr>
<td>Exercise Prescription for Special Populations</td>
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<tr>
<td>PET 4215</td>
<td>3 hrs</td>
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<tr>
<td>Motivational Aspects of Athletic Performance</td>
<td>3 hrs</td>
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<th>Junior Year - Summer</th>
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<tbody>
<tr>
<td>Elective course</td>
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<table>
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<td>PET 4926</td>
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<td>Sport and Exercise Science Practicum or Take 3 additional electives in the program approved by advisor</td>
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<table>
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<tr>
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### Freshman Year - Fall

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<thead>
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<tbody>
<tr>
<td>ENC 1101</td>
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<tr>
<td>PSC 1121</td>
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<table>
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<tr>
<th>16 hrs</th>
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<td>BSC 2010C</td>
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<td>POS 2041</td>
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<tbody>
<tr>
<td>GEP B.1</td>
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<tr>
<td>Elective courses (2000-3000 level)</td>
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<th>3 hrs</th>
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<tr>
<td>ZOO 3736C</td>
</tr>
<tr>
<td>GEP B.1</td>
</tr>
<tr>
<td>Specialization or elective course</td>
</tr>
</tbody>
</table>
1. UCF General Education Program (GEP) (39 hrs)

- Certain courses must be selected in the GEP for this major bringing the total hours to more than 36.

A: Communication Foundations (9 hrs)
B: Cultural & Historical Foundations (9 hrs)
C: Mathematical Foundations (7 hrs)

Required:
- MAC 2311C Calculus with Analytic Geometry I
- STA 2023 Statistical Methods I

2. Common Program Prerequisites (CPP) (11 hrs)

- Required:
  - MAC 2311C Calculus with Analytic Geometry I
  - STA 2023 Statistical Methods I

3. Core Requirements: Basic Level (43 hrs)

- Required:
  - MAC 2311C Calculus with Analytic Geometry I
  - STA 2023 Statistical Methods I

Complete two laboratory courses designed for science majors:

- The state of Florida requires Statistics majors to take two laboratory-based science courses designed for science majors. Students must complete 8 credits of the following courses, and depending on what was taken in the GEP, this requirement may already be satisfied.
- Note: both semesters do not have to be in the same subject area.
- Note: depending which courses were taken in the GEP, this requirement could require between 0 and 8 credits to complete.

Select two semesters within the following:

- See Basic Core for details.

- Biology majors' courses with labs
- Chemistry majors' courses with labs
- Physics majors' courses with labs

4. Core Requirements: Advanced Level (43 hrs)

Select from the following courses:

- Required:
  - MAC 2311C Calculus with Analytic Geometry I
  - STA 2023 Statistical Methods I

5. Restricted Electives (6 hrs)

- Select primarily from upper division or graduate (5000 level), mathematics, or computer science courses.
- Selected courses in engineering or business may be used but must first be approved by the Statistics Department.
- The following courses cannot be used to satisfy this requirement:
  - MAC 2311C Calculus with Analytic Geometry II
  - STA 2023 Statistical Methods I

6. Capstone Requirements

- None

7. Foreign Language Requirements

Admissions

- Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

Graduation

- None

8. Electives

- Select primarily from upper level courses after meeting with a departmental advisor. Courses may be outside the department.
- The following courses from business may be used but must first be approved by the Statistics Department.
  - ACG 2021 Principles of Managerial Accounting
  - ACG 2071 Principles of Managerial Accounting
  - ECO 2023 Principles of Microeconomics
  - FIN 3403C Business Finance
### UCF Degree Programs

#### 9. Additional Requirements
- None

#### 10. Required Minors
- None

#### 11. Departmental Exit Requirements
- Earn a grade of "C" (2.0) or better in each STA course.
- Take SOA Exam P (Probability) and report the score to the department.
- Complete prerequisite courses before registering for a class.
- Earn a grade of "C" (2.0) or better in each STA course.

#### 12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF.
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

### Total Semester Hours Required
- 120

#### Honors In Major
- None

#### Related Programs
- Mathematics Education

#### Certificates
- None

#### Related Minors
- Statistics
- Mathematics

#### Advising Notes
- It is the student's responsibility to ensure they have satisfied course prerequisites before registering for a class.

#### Transfer Notes
- Lower division courses taken at community colleges do not substitute for Upper Division courses.
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

#### Acceptable Substitutes for Transfer Courses
- The following substitutions are acceptable for Common Program Prerequisites if taken as part of the AA course work.
  - Computer Science: any COP programming language course will satisfy the CPP. However, the listed course is a prerequisite for Computer Sciences courses and still may need to be taken.
  - Biology: any 2 laboratory courses for majors with BSC, CHM, or PHY prefixes will satisfy the CPP. However, the listed biology courses are also a core requirement and will need to be taken.
  - Statistics: although any STA 2XXX course will satisfy the CPP, the listed course is required in the program's core and will still need to be taken.

#### Plan of Study (120 hrs)
- This is one of numerous possible plans of study.
- See program description for all requirements. Consult a departmental advisor for alternate, new or more appropriate selections.
- Prior to enrolling in Chemistry, take Chemistry Placement Test ~ http://chemplacement.sdes.ucf.edu
- Prior to enrolling in Math, take Math Placement Test ~ http://utc.sdes.ucf.edu/
- Although all classes are listed as being taken during the academic year, you may be required to complete 9 hours of them during the Summer. Consult with an advisor to determine if you are exempt.

### Freshman Year - Spring
- **15 hrs**
- **MAC 2312** Calculus with Analytic Geometry II 4 hrs
- **BSC 2010C** Biology I 4 hrs
- **ENC 1102** Composition II 3 hrs

### Select one course:
- **CHM 2045C** Chemistry Fundamentals I or 4 hrs
- **PHY 2053C** College Physics I 4 hrs

### Sophomore Year - Fall
- **16 hrs**
- **MAC 2313** Calculus with Analytic Geometry III 4 hrs
- **STA 4163** Statistical Methods II 3 hrs
- **ECO 2013** Principles of Macroeconomics 3 hrs
- **GEP** 3 hrs
- **GEP** 3 hrs

### Sophomore Year - Spring
- **15 hrs**
- **STA 4164** Statistical Methods III 3 hrs
- **COP 3223** Introduction to Programming with C 3 hrs
- **Core Course** 3 hrs
- **Core Course** 4 hrs

### Junior Year - Fall
- **15 hrs**
- **STA 4321** Statistical Theory I 3 hrs
- **Restricted Elective** 3 hrs
- **Restricted Elective** 3 hrs
- **Core Course** 3 hrs
- **Core Course** 3 hrs

### Junior Year - Spring
- **16 hrs**
- **STA 4322** Statistical Theory II 3 hrs
- **Core Course** 3 hrs
- **Free Elective** 3 hrs
- **Elective / Minor** 3 hrs
- **Elective / Minor** 3 hrs

### Senior Year - Fall
- **15 hrs**
- **STA 4102** Computer Processing of Statistical Data 3 hrs
- **COT 4500** Numerical Calculus 3 hrs
- **ENC 3241** Writing for the Technical Professional 3 hrs
- **Core Course** 3 hrs
- **Elective / Minor** 3 hrs
- **Take SOA EXAM P (Probability).**

### Senior Year - Spring
- **15 hrs**
- **GEP** 3 hrs
- **GEP** 3 hrs
- **Elective / Minor** 3 hrs
- **Elective / Minor** 3 hrs
- **Elective / Minor** 3 hrs

### Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: [http://www.oas.ucf.edu/aic/academic_learning_compacts.htm](http://www.oas.ucf.edu/aic/academic_learning_compacts.htm)

### Technical Education and Industry Training (B.S.)

#### College of Education

#### Department of Educational and Human Sciences,

#### Education Complex, Room: ED 123 N


Dr. Jo Ann M. Whiteman, ED 123 N, JoAnn.Whiteman@ucf.edu,
407-325-6293

Phone: 407-823-2848

This program offers upper division courses via the World Wide Web. Students must complete all University-wide graduation requirements (general education, foreign language, Gordon Rule, etc.), some of which are not available via distributed learning. For more information, see [http://distrib.ucf.edu/home](http://distrib.ucf.edu/home).

### Admission Requirements
- Complete the University General Education requirements or its equivalent, (i.e. an AA degree from an approved Florida community college or state university)
- Have a minimum 2.5 overall GPA
- Complete prerequisite courses
- Meet the Gordon Rule Requirement
- Meet Foreign Language Admission Requirement
### Degree Requirements
- Students should consult with an Education advisor prior to registration.
- This degree is for students in adult Technical Education and Industry Training. Some students are full-time or part-time teachers in the public school sector, including middle schools, high schools, adult technical centers and community colleges. Some serve as technical education teachers with the Department of Corrections. Other program participants are retired military personnel who were technicians or trainers and now wish to become teachers or industry-specific trainers. All students have set a common goal of attaining a bachelor’s degree in an area that draws upon their experiences, interests, and expertise. This degree does not lead to initial teacher certification at the state level.

1. **UCF General Education Program (GEP)** (36 hrs)
   - **A: Communication Foundations** (9 hrs)
     - Required: ENC 1101 Composition I 3 hrs
     - Required: ENC 1102 Composition II 3 hrs
     - Prefer: SPC 1608 Fundamentals of Oral Communication 3 hrs
   - **B: Cultural & Historical Foundations** (9 hrs)
   - **C: Mathematical Foundations** (6 hrs)
   - **D: Social Foundations** (6 hrs)
   - **E: Science Foundations** (6 hrs)

2. **Common Program Prerequisites (CPP)** (9 hrs)
   - **D: Social Foundations** (9 hrs)
     - **STA 2014C** 3 hrs: Principles of Statistics
     - **STA 1063C** 3 hrs: Basic Statistics Using Microsoft Excel
   - **C: Mathematical Foundations** (6 hrs)
     - **EDF 2005** 3 hrs: Introduction to the Teaching Profession
     - **EDF 2085** 3 hrs: Introduction to Diversity for Educators
   - **B: Cultural & Historical Foundations** (6 hrs)
     - **EME 2040** 3 hrs: Introduction to Technology for Educators
   - **E: Science Foundations** (6 hrs)
     - **ECT 3062** 3 hrs: Professional Roles of the Career & Technical Teacher
     - **ECT 3365** 3 hrs: General Methods/Testing Evaluation in Career & Technical Education
     - **ECT 3367** 3 hrs: Evaluation of Career & Technical Education

3. **Core Requirements: Basic Level**
   - None

4. **Core Requirements: Advanced Level** (57 hrs)
   - **ADE 4382** 3 hrs: Teaching Adult Learners in Technical Programs
   - **ECT 3062** 3 hrs: Professional Roles of the Career & Technical Teacher
   - **ECT 3365** 3 hrs: General Methods/Testing Evaluation in Career & Technical Education
   - **ECT 3367** 3 hrs: Evaluation of Career & Technical Education
   - **ECW 3584** 3 hrs: Special Populations in Career & Technical Education
   - **ECT 4004** 3 hrs: Principles and Practices of Technical Education
   - **ECT 4184** 3 hrs: Curriculum Development Techniques for Industry Training
   - **ECT 4384** 3 hrs: Advanced Teaching Techniques for Career Education
   - **Select 1:** 3 hrs
     - **BTE 4410** 3 hrs: Course Construction in Business Education
     - **ECW 3312** 3 hrs: Course Construction in Health Occupations Education
     - **ECT 3371** 3 hrs: Course Construction in Industrial Education
   - **Technical Specialization Requirements** (30 hrs)
     - Students must complete an area specialization through one of the following routes:
       - Occupation-specific courses
       - Recognized occupational license/registration/certification
       - Occupational examination
       - Sufficient documentation demonstrating comparable occupational expertise equivalent to 30 semester hours of credit. Appropriate documentation must be provided to advisor before this will be submitted for credit.

5. **Restricted Electives** (18 hrs)
   - **Upper Division Electives** 6 hrs
   - **With advisor's approval**

### Directed Field Experience 12 hrs
- The Technical Specialization must be satisfied and all courses must be completed prior to registering, through your advisor, for the Directed Field Experience. This supervised internship may be completed in an educational or industrial setting, or with the UCF program faculty assisting in teaching web-based courses.

### Capstone Requirements
- None

### Foreign Language Requirements
- None

### Admissions
- State University System foreign language admission requirement: two years in high school or one year of college instruction in a single foreign language. (This requirement applies to those students admitted to the University without the required two units of foreign language in high school.)

### Graduation
- None

### Electives
- None

### Additional Requirements
- None

### Required Minors
- None

### Departmental Exit Requirements
- Achieve a minimum 2.5 GPA in all courses within the major.

### University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 48 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

### Total Semester Hours Required
- 120

### Honors In Major
- None

### Related Programs
- None

### Certificates
- None

### Related Minors
- None

### Advising Notes
- None

### Transfer Notes
- None

### Acceptable Substitutes for Transfer Courses
- None

### Plan of Study (120 hrs)

#### Freshman Year - Fall
- **ENC 1101** Composition I 3 hrs
- **MGF 1106** Finite Mathematics 3 hrs
- **SPC 1608** Fundamentals of Oral Communication 3 hrs
- **Social Foundations Course** 3 hrs
- **Cultural-Historical Foundations Course** 3 hrs

#### Freshman Year - Spring
- **ENC 1102** Composition II 3 hrs
- **Select 1:** 3 hrs
  - **STA 1063C** Basic Statistics Using Microsoft Excel or 3 hrs
  - **STA 2014C** Principles of Statistics 3 hrs
  - **Cultural-Historical Foundations Course** 3 hrs
  - **Cultural-Historical Foundations Course** 3 hrs
  - **Social Foundations Course** 3 hrs
The Bachelor of Fine Arts Degree is offered for students who, upon graduation, plan to pursue a specialized career in professional theatre. It provides the student with a very structured and intensive career preparation in either Acting, Stage Management, or Design & Technology. The BFA is also an excellent degree for students who are interested in pursuing graduate studies in theatre. Work within the BFA program requires energy and dedication; therefore, other part-time study or outside employment is generally impossible. BFA standards are high, both for admission and for continuation in the program. Casting, crew, and design assignments are regulated to serve the artistic growth of students coordinating production experience with classroom exploration.

Admission Requirements

- Entrance into most theatre classes is restricted to majors. Exceptions must be approved by the Undergraduate Coordinator.
- The departmental faculty evaluates students desiring to become BFA majors via an interview and either audition or portfolio review as appropriate to the specialization. For complete information, visit the audition site online at http://www.theatre.ucf.edu.
- An Acting candidate must be interviewed and perform two monologues of contrasting styles limited to a combined time of 3 minutes. See http://www.theatre.ucf.edu for details and to schedule an appointment.
- Design & Technology and Stage Management tracks require an interview and portfolio review. The portfolio need not be expensive and should contain no more than fifteen examples of the student’s best work representing a variety of mediums including theatre work, drawing, painting, or other related projects. Three-dimensional pieces should be submitted in photo format. Stage Management majors should prepare a prompt book for presentation at their interview. See http://www.theatre.ucf.edu
- All Acting students must submit a resume, black & white or color head shot, three letters of recommendation, and transcripts of previous college work at the time of audition.
- All Design & Technology and Stage Management students must submit a resume, personal photo (formal head shot not required), three letters of recommendation, and transcripts of previous college work at the time of interview.
- All BFA students are accepted on a “Provisional” basis their first year. Faculty will evaluate their work and decide whether or not the student may continue the program at the end of the first year.
- Departmental scholarship applications are due by April 15. Scholarship applications for incoming students are available at the audition/interview. Scholarship decisions are usually finalized in August.
- The BFA plan of study requires a fall start for proper course sequencing. Students are not accepted to begin in the Spring or Summer semesters.

Degree Requirements

- Students who change degree programs and select this major must adopt the most current catalog.
- Students must adopt the most current internship manual upon registration for their internship. Internships are subject to departmental approval and may not be fulfilled through participating on a UCF theatre production.
- All BFA students are accepted on a “Provisional” basis their first year. Students must maintain a minimum “B” (3.0) overall Theatre GPA to continue in the major.
- Theatre grades of less than “C” (2.0) will not be counted in the major or toward total theatre credits. Earning a grade less than “C” (2.0) in any theatre course will cause the student to be placed on departmental probation for one semester which causes him/her to be ineligible for casting or other department production positions. If grades improve probation is lifted. If grades do not improve the student may be released from the program. Students are not accepted to begin in the Spring or Summer semesters.
- Co-op credit cannot be used in this major
Students must consult with a departmental advisor before registering each semester. Students who do not consult with their department advisor will be placed on departmental probation which causes him/her to be ineligible for casting or other production positions. Repeated failure to consult with a department advisor may lead to release from the program.

Departmental Residency Requirement consists of 60 semester hours of courses taken from the UCF Theatre Department.

Prior to graduation, all BFA acting majors (including transfers) must participate in at least 4 productions in addition to their Technical Theatre Production Lab. At least one participation credit must be an acting role, one must be a run crew, one must be a front of house assignment, and the final one can be chosen by the student.

Prior to graduation, all BFA Design & Technology and Stage Management majors (including transfers) must participate in at least 4 productions in addition to their Stagecraft I and II Labs. At least two participation credits must be in an advanced production position. The other two credits can be a combination of shop assignments, run crew, front of house, or department head. Stage Management majors can use performance assignments for participation assignments.

All BFA acting majors are required to audition for all Fall and Spring productions and must accept the roles assigned.

Due to the conservatory nature, the BFA demands a closely integrated four-year curriculum. Although the BFA program is not designed for transfer students, transfer students may audition and be admitted, but they should consult with the Theatre Department’s Undergraduate Coordinator to evaluate their transfer credits and to estimate the length of their program of study. We encourage any student wishing to transfer to complete the General Education Program and the Common Program Prerequisites before transferring within the Florida Public University/Community College System.

Design & Technology Students are required to take at least two level one design or technical direction elective courses following the completion of Scenography. Design & Technology Students are also required to take at least one level two design or technical direction elective course.

All BFA Theatre majors who participate in production work must be registered for the appropriate Theatre Participation course in the term in which they participate. Students need not take additional hours to satisfy practicum requirements. Once students have completed their production participation requirements, they may register for a “0” credit participation course to meet departmental registration requirements. Students may also use additional participation credits as electives.

The department will accept one credit of Theatre Participation-Production I for casting or other production positions. Repeated failure to consult with their department advisor will be placed on departmental probation which causes him/her to be ineligible for casting or other production positions. Repeated failure to consult with a department advisor may lead to release from the program.

Students must follow the most recent department student handbooks which are available on the department website at [http://www.theatre.ucf.edu](http://www.theatre.ucf.edu).

Courses designated 2 (Common Program Prerequisites) are usually completed in the first 60 hours.

Courses designated 1 (General Education Program) are taken throughout all four years.

Design & Technology Students are required to take ARH 2051 as part of their GEP and are strongly encouraged to take ARH 2050 as an elective as early in their academic career as possible. Transfer students who have not completed ARH 2051 must complete the course at UCF.

1. UCF General Education Program (GEP) (36 hrs)

A: Communication Foundations (9 hrs)

B: Cultural & Historical Foundations (9 hrs)

1 Required THE 2020 Survey of Theatre for Majors 3 hrs
2 Required ARH 2051 History of Western Art II 3 hrs

This course is only taught during the fall semesters.

2 Design & Technology Students select ARH 2051 (History of Western Art II)

C: Mathematical Foundations (6 hrs)

Math: 3 hrs

Suggested MGF 1107 Explorations in Mathematics or 3 hrs
Suggested MGF 1106 Finite Mathematics or 3 hrs
You may substitute a higher level math with appropriate scores on the Math Placement Test.

Statistics - Computers 3 hrs

Select a course from GEP C.2 list

D: Social Foundations (6 hrs)

E: Science Foundations (6 hrs)

2. Common Program Prerequisites (CPP) (20 hrs)

See “Common Prerequisites” in the Transfer and Transitions Services section for more information.

1 THE 2020 Survey of Theatre for Majors GEP
1 THE 2304 Script Analysis 3 hrs
THE 2090L Theatre Participation-Management I 1 hr
TPA 2290L Theatre Participation-Production I 1 hr
1 TTP 3310C Directing for Theatre I 3 hrs

Acting 3 hrs

Acting specialization take Acting I. Design & Technology and Stage Management take Fundamentals of Acting

TPP 2110C Acting I - Introduction or 3 hrs
TPP 2101 Fundamentals of Acting 3 hrs

Technical Theatre Production or Stagecraft I

Acting Select Technical Theatre Production sequence. Design & Technology and Stage Management select Stagecraft I.

TPA 2201 Technical Theatre Production and 2 hrs
TPA 2201L Technical Theatre Production Lab 1 hr
or
TPA 2210 Stagecraft I 3 hrs

Acting II or Stagecraft II

Acting Specialization take Acting II. Design & Technology and Stage Management take Stagecraft II sequence.

TPP 2170C Acting II -The Actor Prepares 3 hrs
or
TPA 2211 Stagecraft II 3 hrs

Design Basics or Elective

Design & Technology and Stage Management select TPA 2000C. Acting Select Elective.

TPA 2000C Theatre Design Basics 3 hrs
or
Theatre Elective offered by Theatre Department (DAA, THE, TPA, TTP Prefix) 3 hrs

1 See Transfer Notes for possible substitutes.

3. Core Requirements: Basic Level (9 hrs)

THE 3311 Theatre History and Dramatic Literature I 3 hrs
THE 3312 Theatre History and Dramatic Literature II 3 hrs
THE 3313 Theatre History and Dramatic Literature III 3 hrs
THE 2081C Introduction to UCF Theatre 0 hrs
THE 4954 Theatre Exit Critique 0 hrs

4. Core Requirements: Advanced Level Specialization: select one area (64 hrs)

Acting Specialization 61 hrs

TPA 2248C Makeup Techniques and 2 hrs
DAA 2200C Ballet I and 2 hrs
TPP 2710C Voice Production I and 2 hrs
### UCF Degree Programs

**TPP 3173C** Acting III - Building the Character and... 3 hrs
**TPP 3510C** Movement for the Actor I and... 2 hrs
**TPP 3513C** Movement for the Actor II and... 2 hrs
**TPP 4512C** Stage Combat and... 2 hrs
**TPP 3357C** Musical Theatre Voice I and... 2 hrs
**TPP 3528C** Musical Theatre Voice II and... 2 hrs
**TPP 3711C** Voice Production I and... 2 hrs
**TPP 3712C** Voice Production III and... 2 hrs
**TPP 4730C** Dialects and... 2 hrs
**TPP 4140C** Acting IV - Creating the Role and... 3 hrs
**TPP 4142C** Acting Verse and... 3 hrs
**TPP 4265C** Camera Acting and... 3 hrs
**TPP 4531C** Period Movement and... 2 hrs
**TPP 4221** Auditioning and... 3 hrs
**TPP 4223C** Theatre Careers for Performance and... 3 hrs
**TPP 2190L** Theatre Participation-Performance I and... 1 hr
**TPP 4940L** Theatre Internship and... 6 hrs

**Design Electives (see list of courses)** 12 hrs

**Select 1:** 2 hrs
**DAA 2570C** Jazz Dance I or... 2 hrs
**DAA 2100C** Modern Dance I... 2 hrs

**Select 1:** 1 hr
**TPP 4288L** Theatre Participation-Production II or... 1 hr
**THE 4093L** Theatre Participation-Management II or... 1 hr
**TPP 4193L** Theatre Participation-Management II... 1 hr

**Stage Management Specialization** 61 hrs
**TPA 2210L** Stagecraft I Lab and... 1 hr
**TPA 2211L** Stagecraft II Lab and... 1 hr
*TPA 4298L* Theatre Participation-Production II and... 1 hr
*TPA 4298L* Theatre Participation-Production II and... 1 hr
**TPA 4400** Theatre Management and... 3 hrs
**TPA 2010C** Scenography and... 3 hrs
**TPA 2220C** Stage Electronics and... 3 hrs
**TPA 2500** Stage Management Basics and... 3 hrs
**TPA 3601** Stage Management and... 3 hrs
**TPA 4250C** Sound Design for Theatre II... 3 hrs
**TPA 3223C** Lighting Design for Theatre I... 3 hrs
**TPA 3305C** Sound Design for Theatre I... 3 hrs
**TPA 4224C** Lighting Design for Theatre I... 3 hrs
**TPA 4264C** Sound Design for Theatre I... 3 hrs
**TPA 3346C** Advanced Topics in Technical Theatre... 3 hrs
**TPA 3195L** Summer Theatre Studio/Tech/Design I... 3 hrs
**TPA 3197L** Summer Theatre Studio/Tech/Design II... 3 hrs
**TPA 2248C** Makeup Techniques... 2 hrs
*THE 2025* Introduction to Theatrical Design... 3 hrs
*TPP 4131C* Directed Directing for Theatre... 3 hrs
**TPP 4193L** Theatre Participation-Performance II... 1 hr
**TPP 4243C** Circus Arts... 2 hrs
*THE 3905* Directed Independent Study... 1 hr
* DAA 3905* Directed Study... 1 hr
*THE 4912* Directed Independent Research... 1 hr
* DAA 4912* Directed Independent Research... 1 hr
**THE 4423** Women in Theatre... 3 hrs
**THE 4543** Theatre for Social Change... 3 hrs
**THE 4212** Global Theatre... 3 hrs
**THE 3383** Taboo Theatre: Sex & Violence on Stage... 3 hrs
**THE 3250** Sex, Drugs, & the Rock and Roll Musical... 3 hrs

**Design Electives**
* (for Design and Technology Specialization)
* Select three from the following:
  **TPA 3060C** Scenic Design for Theatre I... 3 hrs
  **TPA 3045C** Costume Design for Theatre I... 3 hrs
  **TPA 3223C** Lighting Design for Theatre I... 3 hrs
  **TPA 3265C** Sound Design for Theatre I... 3 hrs

**6. Capstone Requirements**
* None

**7. Foreign Language Requirements**

Admissions
* Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

Graduation
* None

**8. Electives**
* (variable)

**9. Additional Requirements**
* None

**10. Required Minors**
* None
11. Departmental Exit Requirements
- Earn a grade of “C” (2.0) or better in each Theatre course
- Maintain a “B” Theatre GPA (3.0) or better
- Complete an Exit Survey, Exit Interview and Audit
- Check the semester prior to final semester of theatre classes.
- Complete 93 theatre credits in addition to the GEP for a total of 129. Courses that count in the GEP cannot also count towards total theatre credits.
- Minimum of 60 theatre credits must be completed in residency at UCF.
- Computer Competency met by STA 1060C, TPA 4250C, or a computer science course.

12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

Total Semester Hours Required
- 129

Honors In Major
- None

Related Programs
- Film
- Music
- Theatre Studies

Certificates
- None

Related Minors
- Theatre
- Dance
- Art - Studio
- Music
- Film - Cinema Studies

Advising Notes
- None

Transfer Notes
- Courses taken at community colleges may substitute for select Upper Division courses with permission of the department, although they will not count as Upper Division credits. University minimum Upper Division credit requirement must still be met.
- Transfer students will be required to meet the departmental theatre participation requirement through participation on UCF productions.
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

Acceptable Substitutes for Transfer Courses
- Acceptable Substitutes for common program prerequisites if taken prior to transferring to UCF:
  - TPP 2300C may be substituted with: TPP 2300

Plan of Study
- None

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oas.ucf.edu/oas/academic_learning_compacts.htm

Equipment Fees
- Part-Time Student: $45 per term
- Full-Time Student: $90 per term

Theatre - Musical Theatre Track (B.F.A.)
College of Arts and Humanities
Department of Theatre,
Performing Arts Center, Room: 210A
http://theatre.cah.ucf.edu/
Earl Weaver, Earl.Weaver@ucf.edu
Phone: 407-823-2862

The Bachelor of Fine Arts Track in Musical Theatre serves those students interested in a career on the musical theatre stage. It is offered for students who, upon graduation, plan to pursue a specialized career in professional theatre. Because of its geographic location, UCF is a top choice for students interested in musical theatre. Walt Disney World, Universal Studios, and the budding expansion of the arts in Central Florida make it necessary for students to receive advanced studies in acting, musical theatre voice, and dance. Work within the BFA program requires energy and dedication; therefore, other part-time study or outside employment is generally impossible. BFA standards are high, both for admission and for continuation in the program. Production assignments are regulated to serve the artistic growth of students, coordinating production experience with classroom exploration.

Admission Requirements
- Entrance into most theatre classes is restricted to majors. Exceptions must be approved by the Undergraduate Coordinator.
- The departmental faculty evaluates students desiring to become majors via an interview and audition. For complete information, contact the Department of Theatre or visit the audition site online at http://www.theatre.ucf.edu.
- A candidate must present an audition consisting of one monologue and two musical selections. The entire audition should last no more than three minutes. An accompanist will be provided. Recorded accompaniment is not accepted. Candidates must also participate in a dance audition and complete a Music Skills Evaluation Survey. Visit http://www.theatre.ucf.edu for details.
- All students must submit a resume, black & white or color head shot, three letters of recommendation, and transcripts of previous college work at the time of interview.
- All BFA musical theatre students are accepted on a “Provisional” basis their first year. Faculty will evaluate their work and decide whether or not the student may continue the program at the end of the first year.
- Departmental scholarship applications are due by April 15. Scholarship applications for incoming students are available at the audition/interview. Scholarship decisions are usually finalized in August.
- The Musical Theatre plan of study requires a Fall start for proper course sequencing. Students are not accepted to begin theatre courses in the Spring or Summer semesters.

Degree Requirements
- Students who change degree programs and select this major must adopt the most current catalog.
- Students must adopt the most current internship manual upon registration for their internship. Internships are subject to departmental approval and may not be fulfilled through participating on a UC theatre production.
UCF Degree Programs

- Students must maintain a minimum “B” (3.0) overall Theatre GPA to continue in the major.
- Theatre grades of less than “C” (2.0) will not be counted in the major or toward total theatre credits. Earning a grade less than “C” (2.0) in any theatre course will cause the student to be placed on departmental probation for one semester which causes him/her to be ineligible for casting or other department production positions. If grades improve probation is lifted. If grades do not improve the student may be released from the program. Semesters of poor performance need not be sequential for possible release from program.
- Continuation in the BFA program requires a positive annual BFA Review every semester. More than one negative review at any time in the program can lead to removal from the program.
- Co-op cannot be used in this major.
- Students must consult with a departmental advisor every semester before registration. Students who do not consult with their department advisor will be placed on departmental probation which causes him/her to be ineligible for casting or other production positions. Repeated failure to consult with a department advisor may lead to release from the program.
- Departmental Residency Requirement consists of 60 semester hours of courses taken from the UCF Theatre Department.
- Prior to graduation, all BFA Musical Theatre majors must participate in at least 4 productions in addition to their Technical Theatre Production Lab. At least one participation credit must be an acting role, one must be a run crew, and one must be a front of house position. The fourth assignment may be in any production area.
- All BFA Musical Theatre majors are required to audition for all Fall and Spring productions and must accept the roles assigned.
- Due to its conservatory nature, the BFA demands a closely integrated four-year curriculum. Although the program is not designed for transfer students, transfer students may audition and may be admitted, but they should consult with the Department Undergraduate Coordinator to evaluate their transfer credits and to estimate the length of their program of study. We encourage any student wishing to transfer to complete the General Education Program and the Common Program Prerequisites before transferring within the Florida Public University/Community College System.
- All BFA Theatre majors who participate in production work must be registered for the appropriate Theatre Participation course in the term in which they are participating. Students need not take additional hours to satisfy practicum requirements. Once students have completed their production participation requirements, they may register for a “0” credit participation course to meet departmental registration requirements. Students may also use additional participation credits as electives.
- Students must follow the most recent department student handbooks which are available on the department website at [http://www.theatre.ucf.edu](http://www.theatre.ucf.edu).
- The department will accept one credit of Theatre Participation coursework for students transferring into the program. Any additional transfer participation credits will count toward electives.
- Courses designated 2 (Common Program Prerequisites) are usually completed in the first 60 hours.
- Courses designated 1 (General Education Program) are taken throughout all four years.

### 1. UCF General Education Program (GEP) (36 hrs)

**A: Communication Foundations** (9 hrs)

### 2. Common Program Prerequisites (CPP) (20 hrs)

- See “Common Prerequisites” in the Transfer and Transitions Services section for more information.

### 3. Core Requirements: Basic Level (20 hrs)

- **THE 2020** Survey of Theatre for Majors GEP
- **THE 2304** Script Analysis
- **THE 2060L** Theatre Participation-Management I 1 hr
- **TPA 2290L** Theatre Participation-Production I 1 hr
- **TPA 2201** Technical Theatre Production 2 hrs
- **TPA 2201L** Technical Theatre Production Lab 1 hr
- **TPP 3310C** Directing for Theatre I 3 hrs
- **TPP 2110C** Acting I - Introduction 3 hrs
- **TPP 2170C** Acting II - The Actor Prepares 3 hrs
- **Theatre Elective** (THE, TPP, TPA prefix) 3 hrs

### 4. Core Requirements: Advanced Level (50 hrs)

- **TPP 3173C** Acting III - Building the Character 3 hrs
- **TPP 4140C** Acting IV - Creating the Role 3 hrs
- **TPP 3251** Musical Theatre Acting I 3 hrs
- **TPP 3252** Musical Theatre Acting II 3 hrs
- **THE 2444** Musical Theatre History I 3 hrs
- **THE 4245** Musical Theatre History II 3 hrs
- **THE 3311** Theatre History and Dramatic Literature I 3 hrs
- **THE 3312** Theatre History and Dramatic Literature II 3 hrs
- **TPP 3257C** Musical Theatre Voice I 2 hrs
- **TPP 3258C** Musical Theatre Voice II 2 hrs
- **TPP 4259C** Musical Theatre Voice III 2 hrs
- **TPP 4923C** Musical Theatre Voice IV 2 hrs
- **TPP 4746C** Musical Theatre Repertoire 2 hrs
- **TPP 4940L** Theatre Internship 6 hrs
- **TPP 4253C** Musical Theatre Acting III 3 hrs
- **TPP 4223C** Theatre Careers for Performance 3 hrs
- **THE 4954** Theatre Exit Critique 0 hrs

#### Select 1:

- **TPA 4298L** Theatre Participation-Production II or 1 hr
- **THE 4093L** Theatre Participation-Management II or 1 hr
- **TPP 4193L** Theatre Participation-Performance II 1 hr

#### Movement Electives

- Any DAA or DAN courses not already required, taught by the department, and with departmental approval.

#### Select 1:

- **TPP 4531C** Period Movement 2 hrs
- **TPP 4512C** Stage Combat 2 hrs
5. Restricted Electives (1 hr)
- Chosen from the following:
  - DAN 3134 Dance History I 3 hrs
  - DAA 3612 Dance Improvisation/Composition I 3 hrs
  - DAA 2105C Modern Dance I 2 hrs
  - DAA 3684 Dance Performance 1 hr
  - DAA 2521C Tap Dance II 2 hrs
  - DAA 3524C Tap Dance III 2 hrs
  - DAA 2301C Ballet III 2 hrs
  - DAA 2101C Modern Dance II 2 hrs
  - DAA 3108C Modern Dance III 2 hrs
  - DAA 2393C World Dance 2 hrs
  - DAA 3645 Choreography Practicum 2 hrs
  - TPP 4730C Dialogs 2 hrs
  - TPP 4142C Acting Verse 3 hrs
  - TPP 4265C Camera Acting 3 hrs
  - TPP 4268C Acting VII Advanced Acting For TV/Film 3 hrs
  - THE 4230 Cultural Diversity in Theater 3 hrs
  - THE 5307 Contemporary Theatre Practice 3 hrs
  - TPA 3195L Summer Theatre Studio/Design I 3 hrs
  - TPA 3197L Summer Theatre Studio/Design II 3 hrs
  - TPA 197L Summer Theatre/Performance 3 hrs
  - TPP 3652L Summer Studio Performance 3 hrs
  - TPP 4143C Acting Styles 3 hrs
  - TPA 2600 Stage Management Basics 3 hrs
  - TPA 4400 Theatre Management 3 hrs
  - THE 4284 Period Costume, Architecture, and Decor I 3 hrs
  - THE 4285 Period Costume, Architecture, and Decor II 3 hrs
  - TPP 4221 Auditioning 3 hrs
  - THE 3313 Theatre History and Dramatic Literature III 3 hrs
  - TPP 4311C Advanced Directing for Theatre 3 hrs
  - THE 4093L Theatre Participation-Management 1 hr
  - TPA 4298L Theatre Participation-Production I 1 hr
  - TPP 4193L Theatre Participation-Production II 1 hr
  - TPA 3601 Stage Management 3 hrs
  - TPP 4512C Stage Combat 2 hrs
  - TPP 4243C Circus Arts 2 hrs
  - THE 4423 Women in Theatre 3 hrs
  - THE 4543 Theatre for Social Change 3 hrs
  - THE 4212 Global Theatre 3 hrs
  - THE 5385 Taboo Theatre: Sex & Violence on Stage 3 hrs
  - THE 3250 Sex, Drugs, & the Rock and Roll Musical 3 hrs
  - Honors in the Major Directed Readings and Thesis 3-6 hrs
  - THE 4912 Undergraduate Research (see #1 footnote) 3-6 hrs
  - THE 3905 Independent Study (see #1 footnote) 1-9 hrs

*Other THE, TPA, TPP, DAA or DAN courses not already required and as approved by the department require instructor and departmental approval in advance.

6. Capstone Requirements
- None

7. Foreign Language Requirements
Admissions
- Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

Graduation
- None

8. Electives
- (variable)

9. Additional Requirements
- None

10. Required Minors
- None

11. Departmental Exit Requirements
- Earn a grade of “C” (2.0) or better in each Theatre course
- Maintain a “B” Theatre GPA (3.0) or better
- Complete an Exit Survey, Exit Interview, and Audit

Check the semester prior to final semester of theatre classes
- Minimum of 60 theatre credits must be completed in residency at UCF
- Complete 93 theatre credits in addition to the GEP for a total of 129. Courses that count in the GEP cannot also count towards total theatre credits.
- Computer Competency met by STA 1060C or a computer science course.

12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, and nine hours of summer credit

Total Semester Hours Required
- 129

Honors In Major
- None

Related Programs
- Film
- Music
- Theatre Studies

Certificates
- None

Related Minors
- Music
- Film - Cinema Studies
- Theatre
- Dance

Advising Notes
- None

Transfer Notes
- Courses taken at community colleges may substitute for select Upper Division courses with permission of the department, although they will not count as upper Division credits. University minimum Upper Division credit requirement must still be met.
- Transfer students will be required to meet the departmental theatre participation requirement through participation on UCF productions.
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

Acceptable Substitutes for Transfer Courses
- Acceptable Substitutes for common program prerequisites if taken prior to transferring to UCF:
  - 1 THE 2020 Survey of Theatre for Majors 3 hrs
  - may be substituted with: TPA 2303
  - may be substituted with: TPA 2201 Technological Theatre Production 2 hrs
  - may be substituted with: TPA 2210 3 hrs
  - may be substituted with: TPA 2200 3 hrs
  - may be substituted with: TPP 3310C Directing for Theatre I 3 hrs
  - may use any introductory course. However, THE 2020 is a prerequisite for all theatre courses and may still need to be taken.

Plan of Study
- None

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oeeas.ucf.edu/alc/academic_learning_compacts.htm

Equipment Fees
- Part-Time Student: $45 per term
- Full-Time Student: $90 per term
The Bachelor of Arts Degree is designed to offer a thorough foundation in theatre while providing flexibility and opportunity for interdisciplinary study with a required minor. Upon graduation, UCF students can choose to pursue further education or enter the job market with a skill set unique to their goals.

Admission Requirements
- The departmental faculty evaluates, via an interview, students who desire to become BA majors. For complete information visit http://www.theatre.ucf.edu.
- All students must submit a three letters of recommendation, a resume, and transcripts of previous college work at the time of interview.
- Departmental scholarship applications are due by April 15. Scholarship applications for incoming students are available at your interview appointment. Scholarship decisions are usually finalized in August.

Degree Requirements
- Students who change degree programs and select this major must adopt the most current catalog.
- Students are required to complete a minor to graduate.
- Students who complete a double major fulfill the minor requirement automatically.
- Students must maintain a minimum “B” (3.0) overall Theatre GPA to continue in the major.
- Theatre grades of less than “C” (2.0) will not be counted in the major or toward total theatre credits. Earning a grade less than “C” (2.0) in any theatre course will cause the student to be placed on departmental probation for one semester which causes him/her to be ineligible for casting or other department production positions. If grades improve probation is lifted. If grades do not improve the student may be released from the program. Semesters of poor performance need not be sequential for possible release from the program.
- Co-op credit cannot be used in this major.
- Students must consult with a departmental advisor each semester before registering. Students who do not consult with their departmental advisor will be placed on departmental probation which causes him/her to be ineligible for casting or other production positions. Repeated failure to consult with a departmental advisor may lead to release from the program.
- Departmental Residency Requirement consists of at least 30 semester hours of courses taken from the UCF Theatre Department.
- All BA Theatre Studies students must register for three semesters of Theatre Participation in addition to the Technical Theatre Production Lab. One Participation credit must be as part of a run crew. One Participation credit must be as part of a Front of House crew. The third required Participation credit can be in either performance, shop assignments, run crews or Front of House.
- All Theatre majors who participate in production work must be registered for the appropriate Theatre Participation course in the term in which they are participating. Students need not take additional hours to satisfy practicum requirements. Once students have completed their production participation requirements, they may register for a “D” credit participation course to meet departmental registration requirements. Students may also use additional participation credits as electives.
- Students must follow the most recent department student handbooks which are available on the department website at http://www.theatre.ucf.edu.
- The department will accept one credit of Theatre Participation coursework for students transferring into the program. Any additional transfer participation credits will count toward electives.
- Courses designated in 1 (General Education Program) are usually completed in the first 90 hours.
- Courses designated in 2 (Common Program Prerequisites) are usually completed in the first 60 hours.

1. UCF General Education Program (GEP) (36 hrs)
   **A: Communication Foundations** (9 hrs)
   - THE 2081C Introduction to UCF Theatre 0 hrs
   - THE 2304 Script Analysis 3 hrs
   - THE 2025 Introduction to Theatrical Design 3 hrs
   - TPA 2201L Theatre Participation-Management I 1 hr
   - TPA 2200L Theatre Participation-Production I 1 hr
   - TPA 2290L Theatre Participation-Production II 1 hr
   - TPP 2001C Stage Speech/Voice 3 hrs
   - THE 3311 Theatre History and Dramatic Literature I 3 hrs
   - THE 3312 Theatre History and Dramatic Literature II 3 hrs
   - THE 2081C Introduction to UCF Theatre 3 hrs
   - THE 3082 Theatre Careers 3 hrs
   - THE 3240 Musical Theatre Survey 3 hrs
   - TPA 4298L Theatre Participation-Production II or 1 hr
   - THE 4285 Period Costume, Architecture, and Decor I 3 hrs
   - THE 4284 Period Costume, Architecture, and Decor II 3 hrs
   - TPP 2101 Fundamentals of Acting 3 hrs
   - THE 5307 Contemporary Theatre Practice 3 hrs
   - TPP 2248C Makeup Techniques 2 hrs
   - THE 4285 Period Costume, Architecture, and Decor II 3 hrs
   - TPA 3195L Summer Theatre Studio/Design I 3 hrs
   - TPA 3197L Summer Theatre Studio/Design II 3 hrs
   - TPA 2600 Stage Management Basics 3 hrs

2. Common Program Prerequisites (CPP) (20 hrs)
   - See “Common Prerequisites” in the Transfer and Transitions Services section for more information.
   - THE 2081C Introduction to UCF Theatre 0 hrs
   - THE 2025 Introduction to Theatrical Design 3 hrs
   - TPA 2201L Theatre Participation-Management I 1 hr
   - TPA 2200L Theatre Participation-Production I 1 hr
   - TPA 2201L Theatre Participation-Production II 1 hr
   - TPP 2001C Stage Speech/Voice 3 hrs
   - THE 3311 Theatre History and Dramatic Literature I 3 hrs
   - THE 3312 Theatre History and Dramatic Literature II 3 hrs
   - THE 3313 Theatre History and Dramatic Literature III 3 hrs
   - THE 2081C Introduction to UCF Theatre 3 hrs
   - THE 3082 Theatre Careers 3 hrs
   - THE 3240 Musical Theatre Survey 3 hrs
   - TPA 4298L Theatre Participation-Production II or 1 hr
   - THE 4285 Period Costume, Architecture, and Decor I 3 hrs
   - THE 4284 Period Costume, Architecture, and Decor II 3 hrs
   - TPP 2101 Fundamentals of Acting 3 hrs
   - THE 5307 Contemporary Theatre Practice 3 hrs
   - TPP 2248C Makeup Techniques 2 hrs
   - THE 4285 Period Costume, Architecture, and Decor II 3 hrs
   - TPA 3195L Summer Theatre Studio/Design I 3 hrs
   - TPA 3197L Summer Theatre Studio/Design II 3 hrs
   - TPA 2600 Stage Management Basics 3 hrs

3. Core Requirements: Basic Level
   - None

4. Core Requirements: Advanced Level (10 hrs)
   - THE 3311 Theatre History and Dramatic Literature I 3 hrs
   - THE 3312 Theatre History and Dramatic Literature II 3 hrs
   - THE 3313 Theatre History and Dramatic Literature III 3 hrs
   - THE 2081C Introduction to UCF Theatre 0 hrs
   - THE 4285 Period Costume, Architecture, and Decor I 3 hrs
   - THE 4284 Period Costume, Architecture, and Decor II 3 hrs
   - TPA 4298L Theatre Participation-Production II or 1 hr
   - THE 4285 Period Costume, Architecture, and Decor II 3 hrs
   - TPA 3195L Summer Theatre Studio/Design I 3 hrs
   - TPA 3197L Summer Theatre Studio/Design II 3 hrs
   - TPA 2600 Stage Management Basics 3 hrs
TPA 4400  Theatre Management  3 hrs
TPP 3197L Summer Theatre/Performance  3 hrs
TPP 3952L Summer Studio Performance  3 hrs
1 TPP 4311C Advanced Directing for Theatre  3 hrs
TPA 3601  Stage Management  3 hrs
TPP 4243C Circus Arts  2 hrs
THE 4912  Directed Independent Research  1 hr
TPP 4512C Stage Combat  2 hrs
THE 4423  Women in Theatre  3 hrs
THE 4543  Theatre for Social Change  3 hrs
THE 4212  Global Theatre  3 hrs
THE 3383 Taboo Theatre: Sex & Violence on Stage  3 hrs
THE 3250  Sex, Drugs, & the Rock and Roll Musical  3 hrs
Any DAA or DAN courses taught by the theatre department  2 hrs
Honors in the Major Directed Readings and Thesis (see #1 footnote)  3 hrs

1 Other THE, TPA, or TPP courses as approved by the department requires departmental approval in advance

6. Capstone Requirements
- None

7. Foreign Language Requirements
Admissions
- Met by graduation requirement
Graduation
- Proficiency equivalent to one year of college instruction in a foreign language taught by the Department of Modern Languages and Literatures or Judaic Studies. Standardized examinations for foreign languages may be used to meet the requirement.

8. Electives
- Select primarily from upper level courses after meeting with a departmental advisor. Courses may be outside the department.

9. Additional Requirements
- None

10. Required Minors
- Theater Studies BA students must complete a minor of at least 18 hours. See discipline for Minor requirements, information, and changes. University upper division credit hour requirements must be met. Students are discouraged from taking excess hours and should consider total credit hours required when selecting a minor.

11. Departmental Exit Requirements
- Earn a grade of "C" (2.0) or better in each Theatre course.
- Write an Exit Critique of a UCF-affiliated production and pass with a 75% or better score the semester prior to final semester of theatre classes.
- Complete an Exit Survey, and Exit Interview/Audit
- Minimum of 30 theatre credits must be completed in residency at UCF.
- Computer Competency met by the following or Computer Science Course:
  STA 1063C  Basic Statistics Using Microsoft Excel  3 hrs

12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

Total Semester Hours Required
- 120

Honors In Major
- None

Related Programs
- Film
- Music
- Theatre

Certificates
- None

Related Minors
- Art - Studio
- Music
- Film - Cinema Studies
- Theatre
- Dance

Advising Notes
- None

Transfer Notes
- Courses taken at community colleges may substitute for select Upper Division courses with permission of the department, although they will not count as Upper Division credits. University minimum Upper Division credit requirement still must be met.
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

Acceptable Substitutes for Transfer Courses
1 THE 2020  Survey of Theatre for Majors  3 hrs
may be substituted with:
THE 2304  Script Analysis  3 hrs
THE 2304  Script Analysis  3 hrs
may be substituted with: THE 3305
TPA 2201  Technical Theatre Production  2 hrs
may be substituted with: TPA 2210
TPA 2201  Technical Theatre Production  2 hrs
may be substituted with: TPA 2200
TPP 3310C  Directing for Theatre I  3 hrs
may be substituted with: TPP 2300
2 TPP 2101  Fundamentals of Acting  3 hrs
may be substituted with:
1 may use any introductory course. However, THE 2020 is a prerequisite for all Theatre courses and will still need to be taken.
2 may use any introductory acting course

Plan of Study
- None

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm

Equipment Fees
- Part-Time Student: $45 per term
- Full-Time Student: $90 per term

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UNIVERSITY OF CENTRAL FLORIDA

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Minors are authorized only for certification with baccalaureate degrees. Minors must be certified at the same time as the student’s baccalaureate degree. Unless a second baccalaureate degree is earned, certification will not be made at a later time even if additional courses have been completed.

A student may declare a minor up to but no later than the submission of the online “Intent to Graduate Form.” However, students are strongly urged to declare a minor as early as possible. Contact the student support office of the college offering the minor.

**Minors**

- Accounting
- Actuarial Science
- Aerospace Studies
- African American Studies
- Aging Studies
- American Studies
- Anthropology
- Anthropology in Multicultural Studies
- Art - Studio
- Art History
- Asian Studies
- Astronomy
- Bioengineering
- Biology
- Biomedical Sciences
- Business
- Chemistry
- Coaching
- Cognitive Sciences
- Communication Sciences and Disorders
- Community Arts - PAVE
- Computer Science
- Crime, Law, and Deviance
- Criminal Justice
- Dance
- Digital Media
- Diplomacy
- Diversity and Social Inequality
- Early Childhood Development and Education
- Economic Policy
- Economics
- Education
- Emergency Management and Homeland Security
- Energy and Sustainability
- Engineering Leadership
- English - Creative Writing
- English - Linguistics
- English - Literature
- English - Technical Communication
- English Language Arts Education
- Entrepreneurship
- Environmental Studies
- European Studies
- Exceptional Student Education
- Film - Cinema Studies
- Finance
- Fitness Training
- Foreign Language Education
- French
- Health Informatics and Information Management
- Health Sciences
- Health Services Administration
- History
- Hospitality Management
- Humanities
- Information Technology
- Intelligent Robotic Systems
- International and Global Studies
- International Business
- International Engineering
- Interpersonal/Organizational Communication
- Italian
- Journalism Studies
- Judaic Studies
- Latin American Area Studies
- Leadership Studies

**Certificates**

- Aging Studies Certificate
- Behavioral Forensics Certificate
- Children’s Services Certificate
- Crime Analysis and Crime Mapping Certificate
- Crime Scene Investigation Certificate
- Criminal Profiling Certificate
- Cultural Tourism Certificate
- Diplomacy Certificate
- Educational Studies Certificate
- Finance: Banking Certificate
- Finance: Corporate Finance Certificate
- Finance: Investments Certificate
- Judaic Studies Certificate
- Language Development and Disorders Certificate
- Leadership Studies Certificate
- Marketing: e-Marketing Certificate
- Marketing: Entertainment Marketing Certificate
- Marketing: Healthcare Marketing Certificate
- Marketing: Retailing Management Certificate
- Marketing: Selling and Sales Management Certificate
- Marketing: Services Marketing Certificate
- Marketing: Sport Marketing Management Certificate
- Nonprofit Management Certificate
- Public and Professional Writing Certificate
- Real Estate: Mortgage Brokerage Certificate
- Real Estate: Real Estate Appraisal Certificate
- Real Estate: Real Estate Brokerage Certificate
- Security Management Certificate
- Service-Learning Certificate
- Substitute Teaching Certificate
- Teaching English as a Foreign Language Certificate
- Translation and Interpretation Certificate
- Victim Advocacy Certificate
- Women’s Studies Certificate

**Additional UCF Programs**

- Study Abroad Programs:
  - Argentina
  - Austria
  - Australia
  - Bahamas
  - Botswana
  - Brazil
  - China
  - Costa Rica
  - Czech Republic
  - Ecuador
  - England
  - Germany
  - Greece
  - Hungary
  - India
  - Indonesia
  - Ireland
  - Italy
  - Lithuania
  - Netherlands
  - Peru
  - Panama
  - Poland
  - Portugal
  - Russia
  - South Africa
  - Spain
  - Sweden
  - Switzerland
### Accounting - Minor
**College of Business Administration**  
**Kenneth G. Dixon School of Accounting,**  
**Business Administration II, Room: 101**  
Phone: 407-823-2184

For Business and Non-Business Majors.

**Minor Admission Requirements**  
- None
  
**Minor Requirements**  
- None
  
**Prerequisite Courses**  
- None

<table>
<thead>
<tr>
<th><strong>Required Courses</strong></th>
<th>(9 hrs)</th>
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<tbody>
<tr>
<td>ACG 2021 Principles of Financial Accounting</td>
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<tr>
<td>ACG 2071 Principles of Managerial Accounting</td>
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<tr>
<td>ACG 3131 Intermediate Financial Accounting</td>
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<th><strong>Restricted Electives</strong></th>
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<tr>
<td>ACG 3361 Cost Accounting I</td>
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<td>ACG 3141 Intermediate Financial Accounting II</td>
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<td>ACG 3501 Financial Accounting for Governmental and Nonprofit Organizations</td>
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<tr>
<td>ACG 4401C Accounting Information Systems</td>
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<td>ACG 4651 Auditing</td>
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<tr>
<td>TAX 4001 Taxation of Business Entities and Transactions</td>
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<tr>
<td>FIN 3414 Intermediate Corporate Finance</td>
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<tr>
<td>FIN 4453 Financial Models</td>
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</table>

**Foreign Language Requirements**  
- None

**Total Semester Hours Required**  
- 21

**Other Requirements**  
- A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
- Grades below “C” (2.0) or “S” grades from other institutions are not accepted.
- Courses taken at community colleges do not substitute for upper division courses.
- Courses transferred must be formally evaluated for equivalency credit. The student must provide a course syllabus and any other supporting information with his/her petition for this evaluation.
- At least nine hours used in the minor must be earned at UCF within the department.
- No credit by exam (TSD, Military credit) may be used toward the minor.
- No Foreign Language is required.

**Total Semester Hours Required**  
- 25

**Other Requirements**  
- No credit by exam (TSD, Military credit) may be used toward the minor.
- Internship, Co-op, or Independent Study credit cannot be used toward the minor.
- Any course substitutions must be approved by the program coordinator in advance of their being taken.

### Aerospace Studies - Minor
**College of Engineering and Computer Science**  
**Air Force ROTC, ROTC Trailer, Room: 103**  
Col. Michael J. Chandler  
Phone: 407-823-1247

**Minor Admission Requirements**  
- None
  
**Minor Requirements**  
- None
  
**Prerequisite Courses**  
- None

<table>
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<th>** Required Courses**</th>
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<tr>
<td>AFR 1101C The Air Force Today I</td>
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<tr>
<td>AFR 1111C The Air Force Today II</td>
<td>1 hr</td>
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<tr>
<td>AFR 2130C The Development of Air Power I</td>
<td>1 hr</td>
</tr>
<tr>
<td>AFR 2131C The Development of Air Power II</td>
<td>1 hr</td>
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<tr>
<td>AFR 3220C Air Force Leadership and Management I</td>
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<tr>
<td>AFR 3230C Air Force Evaluation and Management II</td>
<td>3 hrs</td>
</tr>
<tr>
<td>AFR 4201C National Security Affairs and Prep for Active Duty I</td>
<td>3 hrs</td>
</tr>
<tr>
<td>AFR 4210C National Security Affairs and Prep for Active Duty II</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>
## African-American Studies - Minor

**College of Arts and Humanities**

Program in African American Studies,
Colbourn Hall, Room: 110
http://www.aas.cah.ucf.edu/

Anthony Major, anthony.major@ucf.edu, 407-823-0026

The African American Studies minor is designed to complement a student’s major area of study. The minor requires a core of African American Studies courses as well as a selection of directed electives in Fine Arts, History, English, Modern Languages, Music, Literatures, Political Science, Psychology, Sociology, Anthropology, Film, and Theatre.

### Minor Admission Requirements
- None

### Minor Requirements
- None

### Prerequisite Courses
- None

#### Required Courses (6 hrs)
- AFA 3104  The Black Intellectual Experience  3 hrs
- AFA 3102  Black Perspectives: A Multidisciplinary Approach  3 hrs

#### Restricted Electives (12 hrs)
- Additional courses may be used only with the prior permission of the program Director.
- AFA 2300  African American Music  3 hrs
- AFA 3371  Evolution of Hip Hop  3 hrs
- AFA 3420  Malcolm X, Black Nationalism, and Internationalism  3 hrs
- AFA 3955  Study Abroad in Eastern Caribbean  6 hrs
- AFA 4105  Documenting African American Heritage and Life  3 hrs
- AFH 3100  African History to 1870  3 hrs
- AFH 3200  African History Since 1870  3 hrs
- AFH 5806  The Historiography of Slavery in Africa  3 hrs
- AMH 3403  History of the South Since 1865  3 hrs
- AMH 3571  Black American History I  3 hrs
- AMH 3572  Black American History II  3 hrs
- AML 3614  Topics in African-American Literature  3 hrs
- AML 3615  Harlem, Haiti, and Havana  3 hrs
- ANT 3319  Anthropology of Diaspora  3 hrs
- ANT 3398  Black/Seminole Relations  3 hrs
- ANT 4340  Caribbean Cultures  3 hrs
- ANT 4352  African Societies and Cultures  3 hrs
- ARH 3520  African Art  3 hrs
- INR 3253  International Politics of Africa  3 hrs
- FIL 3831  Black Cinema  3 hrs
- LAH 3470  History of the Caribbean  3 hrs
- LAS 4023  African Caribbean Experience  3 hrs
- LIT 3192  Caribbean Literature  3 hrs
- MLL 2016  Evolution of Jazz  3 hrs
- PHI 3790  African Philosophy  3 hrs
- PHP 3781  African-American Philosophy  3 hrs
- POS 4622  Politics and Civil Rights  3 hrs
- PUP 3314  Minorities in American Politics  3 hrs
- SOP 3724  Psychology of Prejudice  3 hrs
- SYD 3700  Race and Ethnicity  3 hrs
- WST 3460  Women, Race and Struggle  3 hrs

### Foreign Language Requirements
- None

### Other Requirements
- A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
- Grades less than “C” (1.75) are not accepted.
- At least 12 hours used in the minor must be earned at UCF within the department.
- No credit by exam (TSD, Military credit) may be used.
- Internship or Independent Study credit cannot be used toward the minor.

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## Aging Studies - Minor

**College of Health and Public Affairs**

School of Social Work,
Health and Public Affairs, Room: 204
Email: socialwk@ucf.edu
BSW Coordinator
Phone: 407-823-2114

In recognition of the special needs of older adults in Central Florida, the University offers an eighteen-hour interdisciplinary program leading to a Minor in Aging Studies. The minor is open to all students in any major. This minor prepares students for careers in applied gerontology, research, public service or for graduate training. Courses focus on the physiological, psychological, sociological, environmental, cultural, legal-ethical and public policy issues affecting older adults. Students majoring in health professions, biomedical sciences, criminal justice and legal studies, hospitality management, psychology, social work, nursing, sociology, business, exercise science, physical education, communication sciences and disorders or education find study of the aging process especially helpful.

### Minor Admission Requirements
- None

### Minor Requirements
- A required internship, along with course options that include service-learning activities, complements the web-based course of study.
- Students select one of the internship courses listed below depending on their major. BSW majors must take the 9 credit hour field education course.

#### Prerequisite Courses
- None

#### Required Courses (6 hrs)
- GEY 3001  Gerontology: An Interdisciplinary Overview  3 hrs
- Select One:
  - HSA 4941  Internship  3 hrs
  - PSY 3951  Undergraduate Field Work  3 hrs
  - SYP 4941  Internship  3 hrs
  - SOW 4510  Field Education  9 hrs
  - SOW 4941  Internship  9 hrs

- 1 For full-time social work majors. Cannot be used with SOW 4941.
- 2 For part-time social work majors. Cannot be used with SOW 4510.

#### Restricted Electives (12 hrs)
- Students select FOUR additional courses from the following courses: A maximum of TWO courses in their College must be taken and at least TWO courses must be outside their college.

## College of Health and Public Affairs

- HSA 4220  Long Term Patient Management  3 hrs
- HSA 4222  Long Term Care and Administration  3 hrs
- HSC 4564  Health Care Needs of the Elderly  3 hrs
American Studies - Minor
College of Arts and Humanities
CAH Dean's Office, Room: 490
http://www.cah.ucf.edu/
Lynn Hepner, lhepner@ucf.edu
Phone: 407-823-2251

Minor Admission Requirements
- None

Minor Requirements
- None

Prerequisite Courses
- None

Required Courses (9 hrs)

Select 1: 3 hrs
AML 3031 American Literature I or
AML 4101 American Novel or
AML 4261 Literature of the South or
AML 3682 Ethnic Literature in America

Social Sciences 3 hrs
Select 1: 3 hrs
POS 3413 The American Presidency or
POT 3284 American Political Thought or
SYD 3700 Race and Ethnicity or
SYP 3630 Popular Culture in Society

History 3 hrs
Select 1: 3 hrs
AMH 3561 Women in American History I or
AMH 4110 Colonial America, 1607-1763 or
AMH 4130 The Age of the American Revolution, 1763-
AMH 4130 The Age of the American Revolution, 1763-
AMH 4311 American Culture I or
AMH 4313 American Culture II

Restricted Electives (12 hrs)
- 12 additional upper level hours. Select courses not already used from lists above.

Foreign Language Requirements
- None

Total Semester Hours Required
- 21

Other Requirements
- Students must earn at least a “C” (2.0) in each course used to satisfy the minor.
- At least eighteen credit hours must be earned in upper level credits.

At least 15 hours used in the minor must be earned at UCF.
No credit by exam (TSD, Military credit) may be used.
Internship, Co-op, or Independent Study credit cannot be used toward the minor.
No more than 9 hours may be taken in one area.

Anthropology - Minor
College of Sciences
Department of Anthropology,
Howard Phillips Hall, Room: 309
http://www.cos.ucf.edu/anthropology
Email: anthropology@ucf.edu
Dr. Arlen Chase
Phone: 407-823-2227

The Anthropology minor develops a student’s holistic understanding of the past and present human condition. Four different concentrations are delimited within the Anthropology minor.

Minor Admission Requirements
- The minor is not open to Anthropology majors.

Minor Requirements
- Students must earn a grade of “C” (2.0) or better in all courses used to satisfy the minor.
- At least 15 hours used in the minor must be earned at UCF within the department of Anthropology.

Prerequisite Courses
- Students must satisfy each course’s prerequisites before enrolling in the class.

Required Courses (3 hrs)
ANT 2000 General Anthropology

Restricted Electives (15 hrs)
A. Concentration in General Anthropology
ANT 2140 Archaeology and the Rise of Human Culture
ANT 2410 Cultural Anthropology
ANT 2511 The Human Species
Select additional upper level (3000-5999) Anthropology courses
B. Concentration in Archaeology
ANT 2140 Archaeology and the Rise of Human Culture

Complete at least four of the following 12 hrs
courses;
ANT 3106 Archaeology and Popular Culture or
ANT 3115 Archaeological Method and Theory or
ANT 3142 Old World Prehistory or
ANT 3145 Archaeology of Complex Societies or
ANT 3148 Life and Death in Ancient Egypt or
ANT 3152 Indians of the Southwest or
ANT 3158 Florida Archaeology or
ANT 3160 Americas Before Columbus or
ANT 3161 Archaeology of Mexico or
ANT 3163 Mesoamerican Archaeology or
ANT 3164 Ancient Incas or
ANT 3165 Archaeology of South America or
ANT 3168 Maya Archaeology or
ANT 3173 Archaeology of Sex or
ANT 3177 Archaeology of Caribbean Piracy or
ANT 4153 North American Archaeology or
ANT 4180C Seminar in Laboratory Analysis or
1 ANT 4183 Archaeological Sciences or
1 ANT 4184 Mortuary Archaeology or
ANT 4824 Advanced Archaeological Fieldwork or
ANG 5166 Problems in Maya Studies or
ANG 5167 Maya Hieroglyphs or
ANG 5228 Maya Iconography or
ANG 5822 Maya Field Research

1 or its graduate equivalent.
Minors

Select from the following courses; 12 hrs
ANT 3148 Life and Death in Ancient Egypt or 3 hrs
ANT 3541 Biobehavioral Anthropology or 3 hrs
ANT 3550C Primatology or 3 hrs
ANT 4183 Archaeological Sciences or 3 hrs
1 ANT 4184 Mortuary Archaeology or 3 hrs
ANT 4462 Medical Anthropology or 3 hrs
1 ANT 4467 Nutritional Anthropology or 3 hrs
ANT 4516 Human Biological Diversity or 3 hrs
ANT 4521 Forensic Anthropology or 3 hrs
ANT 4525C Human Osteology or 4 hrs
ANT 4560 Anthropological Perspectives on Human Growth or
ANT 4586C Human Origins or 3 hrs
1 ANG 5742 Problems in Forensic Anthropology 3 hrs

1 or its graduate equivalent.

D. Concentration in Cultural Anthropology 15 hrs
ANT 2410 Cultural Anthropology 3 hrs

Select from the following courses; 12 hrs
ANT 3152 Indians of the Southwest or 3 hrs
ANT 3164 Ancient Incas or 3 hrs
ANT 3212 Peoples of the World or 3 hrs
ANT 3241 Magic, Ritual, and Belief or 3 hrs
ANT 3245 Native American Religions or 3 hrs
ANT 3262 Rural Society or 3 hrs
ANT 3273 Law and Culture or 3 hrs
ANT 3302 Sex, Gender, and Culture or
ANT 3311 Indians of the Southeastern United States or
ANT 3312 Ethnology of North American Indians or 3 hrs
ANT 3313 Indians of North America High Plains or 3 hrs
ANT 3398 Black/Seminole Relations or 3 hrs
1 ANT 4332 Anthropology of Tourism or 3 hrs
ANT 3701 Applied Anthropology or 3 hrs
1 ANT 4702 Culture, Power and Development or 3 hrs
ANT 4802 Ethnographic Field Methods or 3 hrs
ANT 3363 Anthropology of Japan or 3 hrs
1 ANT 3610 Language and Culture or 3 hrs
1 ANT 4340 Caribbean Cultures or 3 hrs
ANT 3319 Anthropology of Diaspora or 3 hrs
ANT 4034 History of Anthropological Thought or 3 hrs
ANT 4266 Economic Anthropology: Production, Consumption, and Exchange or
ANT 4352 African Societies and Culture or 3 hrs
ANT 4408 Culture, Disease, and Healing or 3 hrs
ANG 5167 Maya Hieroglyphs or 3 hrs
ANG 5228 Maya Iconography or 3 hrs
ANG 5622 Language, Culture and Pedagogy 3 hrs

1 or its graduate equivalent.

Foreign Language Requirements

None

Restricted Electives (15 hrs)

Select from the following. Substitutions require prior consent of the Anthropology Coordinator.
ANT 3164 Ancient Incas 3 hrs
ANT 3241 Magic, Ritual, and Belief 3 hrs
ANT 3245 Native American Religions 3 hrs
ANT 3302 Sex, Gender, and Culture 3 hrs
ANT 3312 Ethnology of North American Indians 3 hrs
ANT 3319 Anthropology of Diaspora 3 hrs
ANT 3398 Black/Seminole Relations 3 hrs
ANT 3541 Biobehavioral Anthropology 3 hrs
1 ANT 3610 Language and Culture 3 hrs
ANT 3701 Applied Anthropology 3 hrs
ANT 4266 Economic Anthropology: Production, Consumption, and Exchange 3 hrs
1 ANT 4303 Anthropology of Tourism 3 hrs
1 ANT 4332 People and Cultures of Latin America 3 hrs
1 ANT 4340 Caribbean Cultures 3 hrs
ANT 4408 Culture, Disease, and Healing 3 hrs
1 ANT 4467 Nutritional Anthropology 3 hrs
ANT 4516 Human Biological Diversity 3 hrs
1 ANT 4702 Culture, Power and Development 3 hrs
SYD 3700 Race and Ethnicity 3 hrs

1 or its graduate equivalent, but not both.

Minor Admission Requirements

None

Minor Requirements

Students must earn a grade of “C” (2.0) or better in all courses used to satisfy the minor.

At least 15 hours used in the minor must be earned at UCF within the department of Anthropology.

Prerequisite Courses

Students must satisfy each course’s prerequisites before enrolling in the class.

Required Courses (3 hrs)
Select from;
ANT 2000 General Anthropology or 3 hrs
ANT 2410 Cultural Anthropology 3 hrs

Restricted Electives (15 hrs)

Select from the following. Substitutions require prior consent of the Anthropology Coordinator.
ANT 3164 Ancient Incas 3 hrs
ANT 3241 Magic, Ritual, and Belief 3 hrs
ANT 3245 Native American Religions 3 hrs
ANT 3302 Sex, Gender, and Culture 3 hrs
ANT 3312 Ethnology of North American Indians 3 hrs
ANT 3319 Anthropology of Diaspora 3 hrs
ANT 3398 Black/Seminole Relations 3 hrs
ANT 3541 Biobehavioral Anthropology 3 hrs
1 ANT 3610 Language and Culture 3 hrs
ANT 3701 Applied Anthropology 3 hrs
ANT 4266 Economic Anthropology: Production, Consumption, and Exchange 3 hrs
1 ANT 4303 Anthropology of Tourism 3 hrs
1 ANT 4332 People and Cultures of Latin America 3 hrs
1 ANT 4340 Caribbean Cultures 3 hrs
ANT 4408 Culture, Disease, and Healing 3 hrs
1 ANT 4467 Nutritional Anthropology 3 hrs
ANT 4516 Human Biological Diversity 3 hrs
1 ANT 4702 Culture, Power and Development 3 hrs
SYD 3700 Race and Ethnicity 3 hrs

1 or its graduate equivalent, but not both.

Foreign Language Requirements

None

Total Semester Hours Required

18

Other Requirements

No credit by exam (TSD, Military credit) may be used.
Not open to Anthropology majors.

Art - Studio - Minor
College of Arts and Humanities
School of Visual Arts and Design,
Visual Arts Building, Room: 117
http://svad.cah.ucf.edu/
Phone: 407-823-2676

Minor Admission Requirements

None

Minor Requirements

None

Prerequisite Courses

None

Required Courses (18 hrs)
ART 2050 History of Western Art I 3 hrs
ART 2051 History of Western Art II 3 hrs
ART 2201C Design Fundamentals-Two Dimensional 3 hrs
ART 2203C Design Fundamentals-Three Dimensional 3 hrs
ART 2300C Drawing Fundamentals I 3 hrs
ART 2301C Drawing Fundamentals II 3 hrs
ART 3950 Portfolio Review 0 hrs

Restricted Electives (6 hrs)

Six semester hours of studio art in one area of specialization at the 3000-4000 level.
Foreign Language Requirements
- None

Total Semester Hours Required
- 24

Other Requirements
- A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
- At least six of the required hours must be regularly scheduled 3000-4000 level courses in one area of specialization and taken at UCF.
- Grades below "C" (2.0) in lower level courses are not accepted.
- At least 15 hours used in the minor must be earned at UCF within the School of Visual Arts and Design.
- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op, or Independent Study credit cannot be used toward the minor.
- Students in this program must satisfactorily complete the mandatory ART 3950 - Portfolio Review before enrolling in upper division ART courses.

Art History - Minor
College of Arts and Humanities
School of Visual Arts and Design, Visual Arts Building, Room: 117
http://svad.cah.ucf.edu/
Phone: 407-823-2676

The School of Visual Arts and Design affirms that a theoretical and working understanding of the historical meanings and studio applications of the human image are critical in the education of Visual Art and Art History students. To develop such an understanding, art courses often utilize images of clothed and unclothed human figures and, in certain studio classes, live nude models.

Minor Admission Requirements
- None

Minor Requirements
- None

Prerequisite Courses
- None

Required Courses (18 hrs)
- ARH 2050 History of Western Art I 3 hrs
- ARH 2051 History of Western Art II 3 hrs
- ARH 4310 Italian Renaissance Art 3 hrs
- ARH 4430 19th Century Art 3 hrs
- ARH 4450 20th Century Art 3 hrs

Non-Western/Ancient Course Requirement
- Select 1: 3 hrs
  - ARH 3520 African Art or 3 hrs
  - ARH 3670 20th Century Latin American Art or 3 hrs
  - ARH 4130 Greek Art and Architecture or 3 hrs
  - ARH 4150 Roman Art and Architecture or 3 hrs
  - ARH 4540 Art of India or 3 hrs
  - ARH 4653 Meso American Art 3 hrs

Restricted Electives (9 hrs)
- ARH 4200 Medieval Art 3 hrs
- ARH 4350 Baroque Art 3 hrs
- ARH 4800 Theory and Criticism of the Visual Arts 3 hrs
- ARH 4871 Women in Art 3 hrs

6 Hours of electives (6 hrs)
- Two additional ARH 3XXX-4XXX courses

Foreign Language Requirements
- None

Total Semester Hours Required
- 27

Other Requirements
- A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
- At least two of the required courses must be regularly scheduled 3000-4000 level courses in a single area of specialization in the School of Visual Arts and Design.
- Grades below "C" (2.0) in lower level courses are not accepted.
- At least 15 hours used in the minor must be earned at UCF within the School of Visual Arts and Design.
- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op, or Independent Study credit cannot be used toward the minor.

Asian Studies - Minor
College of Arts and Humanities
http://www.cah.ucf.edu/
Dr. Paul Giordano, 407-823-2472

An interdisciplinary minor in which several UCF departments participate in order to offer students a basic and well-rounded background in the field. Courses are to be selected in consultation with a departmental advisor.

Minor Admission Requirements
- None

Minor Requirements
- None

Prerequisite Courses
- None

Required Courses (3 hrs)
- HUM 3401 Asian Humanities 3 hrs

Restricted Electives (18 hrs)
- Approved courses (see department for listing)

Foreign Language Requirements
- One year or the equivalent proficiency examination (0-8 hrs). Students taking foreign language classes must complete at least six hours in the sequence chosen (e.g. Chinese, Japanese).

Total Semester Hours Required
- 21

Other Requirements
- Students must earn at least a “C” (2.0) in each course used to satisfy the minor.
- At least fifteen credits hours must be earned in upper level credits.
- At least 15 hours used in the minor must be earned at UCF.
- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op, or Independent Study credit cannot be used in the minor without prior approval by the director.

Astronomy - Minor
College of Sciences
Department of Physics, Physical Sciences, Room: 430
Email: physics@ucf.edu
Dr. Humberto Campins
Phone: 407-823-2325

Minor Admission Requirements
- The minor is not open to Physics majors with an Astronomy specialization.

Minor Requirements
- A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
- Grades below “C” (2.0) in lower level courses are not accepted.
- At least 9 hours used in the minor must be earned at UCF within the department of Physics.
Minors

Prerequisite Courses
- Students must satisfy each course’s prerequisites before enrolling in the class.

Required Courses (20 hrs)
- AST 2002 Astronomy 3 hrs
- AST 2002L Astronomy Lab 1 hr
- PHY 2048C Physics for Engineers & Scientists I 4 hrs
- AST 3110 Solar System Astronomy 3 hrs
- AST 3211 Stellar Astrophysics 3 hrs
- AST 3402 Galaxies and Cosmology 3 hrs
- AST 3722C Techniques of Observational Astronomy 3 hrs

Restricted Electives
- None

Foreign Language Requirements
- None

Total Semester Hours Required
- 20

Other Requirements
- No credit by exam (TSD, Military credit) may be used toward the minor.
- Internship, Co-op, or Independent Study credit cannot be used toward the minor.

Bioengineering - Minor

College of Engineering and Computer Science
Engineering, Room: 107
http://www.cecs.ucf.edu/minors/bioengineering

Dr. Alain Kassab, Engineering Track, alain.kassab@ucf.edu, 407-823-5778
Dr. Charles Hughes, Computer Science Track, ceh@cs.ucf.edu, 407-823-2762

The Bioengineering minor prepares engineering and computer science students to pursue graduate academic and professional careers serving a wide range of the medical arena in research and development. Candidates completing this minor will also satisfy course admissions requirements for the UCF Medical School and other medical schools in the US. Engineering and computer science students interested in pursuing an MD degree at UCF or elsewhere are strongly encouraged to seek further advisement from the Office of Pre-Professional Advisement or the Pre-Health Professions Advisement office. The minor constitutes up to: (a) for the engineering track 21 hours of coursework over the requirements for a bachelor of science degree in an engineering discipline at UCF, and (b) a minimum 17 hours of coursework over the requirements for a bachelor of science degree in computer science at UCF.

Minor Admission Requirements
- Admission Requirements: Entrance into the minor is required upon admission to the University and requires a minimum high school un-weighted GPA 3.7, and ACT 30 or SAT 1300. Well-qualified students in the College of Engineering and Computer Science of at least junior standing can also be considered for admission into the minor. In order to remain in the program, students must maintain a UCF Undergraduate GPA 3.0. Candidates should contact the CECS Academic Affairs Office, bioengineering@ucf.edu, for application into the minor. Applications will be reviewed and decisions rendered by an admissions committee.

Minor Requirements
- None

Prerequisite Courses
- None

Required Courses (35 hrs)
- PHY 2048C Physics for Engineers & Scientists I 4 hrs
- PHY 2049C Physics for Engineers and Scientists II 4 hrs
- BSC 2010C Biology I 4 hrs
- BSC 2011C Biology II 4 hrs
- CHM 2045C Chemistry Fundamentals I 4 hrs
- CHM 2046 Chemistry Fundamentals II 3 hrs
- CHM 2046L Chemistry Fundamentals Laboratory 1 hr
- CHM 2210 Organic Chemistry I 3 hrs
- CHM 2211L Organic Laboratory Techniques I 2 hrs
- CHM 2211 Organic Chemistry II 3 hrs
- EGN 4941 Internship 1 hr

Restricted Electives (6 hrs)
- Students will select either the Engineering Track or Computer Science Track to define their elective choices.

Engineering Track 6 hrs
- Select 1: 3 hrs
- Select 2: 3 hrs

Select 1:
- CAP 5512 Evolutionary Computation or 3 hrs
- BCH 4053 Biochemistry I or 3 hrs
- BSC 3403C Quantitative Biological Methods or 3 hrs
- BSC 5418 Tissue Engineering or 3 hrs
- MCB 3020C General Microbiology or 5 hrs
- PCB 3522 Molecular Biology I or 3 hrs
- PCB 3703C Human Physiology or 4 hrs
- ZOO 3733C Human Anatomy or 4 hrs
- ZOO 3744 Neurobiology or 3 hrs
- PCB 3063 Genetics 3 hrs

Select 2:
- CAP 5512 Evolutionary Computation or 3 hrs
- BSC 3403C Quantitative Biological Methods or 3 hrs
- BSC 5418 Tissue Engineering or 3 hrs
- MCB 3020C General Microbiology or 5 hrs
- PCB 3522 Molecular Biology I or 3 hrs
- PCB 3703C Human Physiology or 4 hrs
- ZOO 3733C Human Anatomy or 4 hrs
- ZOO 3744 Neurobiology or 3 hrs
- PCB 3063 Genetics 3 hrs

Computer Science Track 6 hrs
- Select 1: 3 hrs
- Select 2: 3 hrs

Select 1:
- BSC 3403C Quantitative Biological Methods or 4 hrs
- BSC 5418 Tissue Engineering or 3 hrs
- MCB 3020C General Microbiology or 5 hrs
- PCB 3522 Molecular Biology I or 3 hrs
- PCB 3703C Human Physiology or 4 hrs
- ZOO 3733C Human Anatomy or 4 hrs
- ZOO 3744 Neurobiology or 3 hrs
- PCB 3063 Genetics 3 hrs

Select 2:
- BSC 3403C Quantitative Biological Methods or 4 hrs
- BSC 5418 Tissue Engineering or 3 hrs
- MCB 3020C General Microbiology or 5 hrs
- PCB 3522 Molecular Biology I or 3 hrs
- PCB 3703C Human Physiology or 4 hrs
- ZOO 3733C Human Anatomy or 4 hrs
- ZOO 3744 Neurobiology or 3 hrs
- PCB 3063 Genetics 3 hrs

Foreign Language Requirements
- None

Total Semester Hours Required
- 41

Other Requirements
- Open only to engineering and computer science majors.
- A grade of “B” (3.0) or better is required in each course used to satisfy the minor.
- The Bachelors of Science must be completed in order for the minor to be awarded.

Biology - Minor

College of Sciences
Department of Biology, Biology, Room: 301
http://www.cos.ucf.edu/biology

Email: biology@ucf.edu
Frank Logiudice
Phone: 407-823-2141

Minor Admission Requirements
- The minor is not open to Biology or Biology Preprofessional majors.

Minor Requirements
- A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
- Grades below “C” (2.0) in lower level courses are not accepted in the minor.
- At least 15 hours used in the minor must be earned at UCF within the department of Biology.
Prerequisite Courses
- Students must satisfy each course’s prerequisites before enrolling in the class.

Required Courses (31 hrs)
- BSC 2010C Biology I 4 hrs
- BSC 2011C Biology II 4 hrs
- CHM 2045C Chemistry Fundamentals I 4 hrs
- CHM 2050  Chemistry Fundamentals IA and 3 hrs
- CHM 2051  Chemistry Fundamentals IB 3 hrs
- CHM 2046  Chemistry Fundamentals II 3 hrs
- CHM 2047  Organic Chemistry I 3 hrs
- PCB 3023  Molecular Cell Biology 3 hrs
- PCB 3044  Principles of Ecology 3 hrs
- PCB 3063  Genetics 3 hrs
- PCB 4683  Evolutionary Biology 4 hrs

Restricted Electives
- None

Foreign Language Requirements
- None

Total Semester Hours Required
- 31

Other Requirements
- No credit by exam (TSD, Military credit) may be used toward the minor.
- Internship, Co-op, or Independent Study credit cannot be used toward the minor.

Biomedical Sciences - Minor
College of Medicine
Burnett School of Biomedical Sciences
Department of Molecular and Microbiology, Health and Public Affairs
II, Room: 335
http://www.biomed.ucf.edu
Email: bcbsinfo@mail.ucf.edu
Dr. P.E. Kolattukudy, Chair
Phone: 407-823-5932

Minor Admission Requirements
- None

Minor Requirements
- None

Prerequisite Courses
- None

Required Courses (23 hrs)
- BSC 2010C Biology I 4 hrs
- MCB 3020C General Microbiology 5 hrs
- PCB 3233L Immunology Laboratory 1 hr
- PCB 3522 Molecular Biology I 3 hrs
- PCB 4524 Molecular Biology II 3 hrs
- BSC 3403C Quantitative Biological Methods 4 hrs
- Select 1: 3 hrs
- PCB 3233 Immunology or
- PCB 4020 Molecular Immunology 3 hrs

Restricted Electives (7 hrs)
- At least two courses from the Restricted Elective category of the baccalaureate curriculum.

Foreign Language Requirements
- None

Total Semester Hours Required
- 30

Other Requirements
- A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
- Grades below “C” (2.0) are not accepted.
- At least 11 hours used in the minor must be earned at UCF within the department.
- No credit by exam (TSD, Military credit) may be used.
- Internship or Independent Study credit cannot be used toward the minor.

Business - Minor
College of Business Administration
Undergraduate Student Services BA2, 101,
407-823-2184

Not available to Business majors.

Minor Admission Requirements
- None

Minor Requirements
- None

Prerequisite Courses
- None

Required Courses (18 hrs)
- BUL 3130 Legal and Ethical Environment of Business 4 hrs
- FIN 2100 Personal Finance and Investments 3 hrs
- MAN 3025 Management of Organizations 4 hrs
- MAR 3023 Marketing 4 hrs
- Select 1: 3 hrs
- ECO 2013 Principles of Macroeconomics 3 hrs
- ECO 2023 Principles of Microeconomics 3 hrs

Restricted Electives
- None

Foreign Language Requirements
- None

Total Semester Hours Required
- 18

Other Requirements
- A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
- Grades below “C” (2.0) or “S” grades from other institutions are not accepted.
- Courses taken at community colleges do not substitute for upper division courses.
- Courses transferred must be formally evaluated for equivalency credit. The student must provide a course syllabus and any other supporting information with his/her petition for this evaluation.
- At least twelve hours used in the minor must be earned at UCF within the College of Business.
- No credit by exam (TSD, Military credit) may be used.
- Internship, Independent Study, or Directed Research credit cannot be used toward the minor.

Chemistry - Minor
College of Sciences
Department of Chemistry, Physical Sciences, Room: 255
http://www.cos.ucf.edu/chemistry
Email: chemistry@ucf.edu
Dr. Pedro Patino, pedro.patino@ucf.edu

Minor Admission Requirements
- The minor is not open to Chemistry majors.

Minor Requirements
- A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
- Grades below “C” (2.0) in lower level courses are not accepted.
- At least 11 hours used in the minor must be earned at UCF within the Department of Chemistry, with a minimum GPA of 2.0.

Prerequisite Courses
- Students must satisfy each course’s prerequisites before enrolling in the class.

Required Courses (20 hrs)
- CHM 2045C Chemistry Fundamentals I 4 hrs
- CHM 2046C Chemistry Fundamentals II 4 hrs
- Select 1: 6 hrs
- CHM 2040 Chemistry Fundamentals IA and 3 hrs
- CHM 2041 Chemistry Fundamentals IB 3 hrs
Coaching - Minor
Department of Education, College of Education, Education Building, Room: 209
Patty Lanier, PattyLanier@ucf.edu, 407-823-0623

The coaching minor is designed to provide a limited, but substantive experience in the field of coaching. The coaching minor requires a coaching endorsement, which includes nine hours (Human Injuries, Coaching Theory, and a Coaching Specialization course), for all persons certified to teach. This minor is appropriate for those students who plan to coach and/or are seeking a career in the fields of Physical Education and sport. The following courses will be used toward the minor.

Minor Admission Requirements
- 2.5 GPA
- None

Prerequisite Courses
- None

Required Courses (15 hrs)
- ATR 4132 Human Injuries: Mechanisms & Prevention 3 hrs
- PET 3765 Coaching Theory 3 hrs
- PET 4215 Motivational Aspects of Athletic Performance 3 hrs
- PET 4763 Coaching Methods And Principles 3 hrs
- SPM 3204 Sports and Ethics 3 hrs
- Select 1: 3 hrs
  - PEO 3624 Coaching Basketball or 3 hrs
  - PEO 3644 Coaching Football or 3 hrs
  - PEO 3324 Coaching Volleyball 3 hrs
### Minors

**Language and Linguistics**
- **3 hrs**
  - **3 hrs**
  - **3 hrs**
  - **3 hrs**
  - **3 hrs**
  - **3 hrs**
  - **3 hrs**

**Restricted Electives**
- **6 hrs**
  - **3 hrs**
  - **3 hrs**
  - **3 hrs**
  - **3 hrs**
  - **3 hrs**
  - **3 hrs**

**Foreign Language Requirements**
- **None**

**Total Semester Hours Required**
- **21**

**Other Requirements**
- A minimum grade of “C” (2.0) is required in all courses used to satisfy the minor.
- At least 15 hours must be taken at the upper division.
- Grades below “C” (2.0) in lower level courses are not accepted.
- At least 19 hours used in the minor must be earned at UCF.
- No credit by exam (TSD, Military credit) may be used.
- Internship or Independent Study credit cannot be used toward the minor.

**Communication Sciences and Disorders - Minor**

**College of Health and Public Affairs**

**Department of Communication Sciences and Disorders, Health and Public Affairs, Room: 101**


**Email:** advising@uchf.edu

Licensed Speech-Language Pathology and Audiology Assistant: This state license may be obtained by completing the minor.

**Minor Admission Requirements**
- **None**

**Minor Requirements**
- **None**

**Prerequisite Courses**
- **None**

**Required Courses**
- **24 hrs**
  - **3 hrs**
  - **3 hrs**
  - **3 hrs**
  - **3 hrs**
  - **3 hrs**
  - **3 hrs**
  - **3 hrs**

**Restricted Electives**
- **None**

**Foreign Language Requirements**
- **None**

**Total Semester Hours Required**
- **24**

**Other Requirements**
- A minimum grade of “C-” (1.75) is required in all courses used to satisfy the minor.
- Students must earn an overall minimum of 2.0 GPA in the courses used to complete the minor.
- At least 19 hours used in the minor must be earned at UCF within the department.
- No credit by exam (TSD, Military credit) may be used.
- Internship or Independent Study credit cannot be used toward the minor.

**Community Arts - PAVE - Minor**

**College of Arts and Humanities**

**School of Visual Arts and Design, Visual Arts Building, Room: 117**


**Phone:** 407-823-2676

**Minor Admission Requirements**
- **None**

**Minor Requirements**
- **None**

**Prerequisite Courses**
- **None**

**Required Courses**
- **None**

**Restricted Electives**
- **None**

**Foreign Language Requirements**
- **None**

**Total Semester Hours Required**
- **18**

**Other Requirements**
- A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
- Grades below “C” (2.0) in lower level courses are not accepted.
- At least 19 hours used in the minor must be earned at UCF within the School of Visual Arts and Design.
- No credit by exam (TSD, Military credit) may be used toward the minor.

**Computer Science - Minor**

**College of Engineering and Computer Science**

**Department of Electrical Engineering and Computer Science, Harris Corp. Engineering Center, Room: 346**

[http://www.eecs.ucf.edu](http://www.eecs.ucf.edu)

**Dr. Mark Llewellyn, markl@cs.ucf.edu**

**Phone:** 407-823-3327

**Minor Admission Requirements**
- **None**

**Minor Requirements**
- **None**

**Partners in Art in Visual Education (PAVE)**
- A minor in Community Arts-PAVE is offered for the student who is majoring in Art, Music, Theatre, or English (with a Creative Writing focus). Students interested in the minor should contact the department chair.

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**University of Central Florida**

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Minors

Prerequisite Courses
- None

Required Courses (19 hrs)
- COP 3223 Introduction to Programming with C 3 hrs
- COP 3330 Object Oriented Programming 3 hrs
- COP 3502C Computer Science I 3 hrs
- COP 3503C Computer Science II 4 hrs
- CDA 3103 Computer Logic and Organization 3 hrs

Select 1:
- COT 3100C Introduction to Discrete Structures or 3 hrs
- MAD 2104 Foundations of Discrete Math 3 hrs

Restricted Electives
- None

Foreign Language Requirements
- None

Total Semester Hours Required
- 19

Other Requirements
- Not open to Computer Engineering, Computer Science or Information Technology majors.
- A grade of "C" (2.0) or better is required in each course used to satisfy the minor.
- At least 9 hours used in the minor must be earned within Computer Science at UCF.
- No credit by exam (TSD, Military credit) may be used.
- Internship, cooperative education, or Independent Study credit cannot be used toward the minor.

Crime, Law, and Deviance - Minor
College of Sciences
Department of Sociology,
Howard Phillips Hall, Room: 403
http://sociology.ucf.edu
Dr. J. Jasinski, sociology@ucf.edu, 407-823-3744

The Crime, Law, and Deviance minor examines matters of sociological interest related to the study and understanding of deviant, delinquent, and criminal behavior, the relationship between law and society, and victimology. The minor facilitates an understanding of crime and deviance from a sociological perspective and prepares students for careers and graduate school in related fields.

Minor Admission Requirements
- The minor is not open to Sociology majors.
- Courses used to satisfy the Restricted Electives of this minor can not be used to satisfy other Sociology minors.

Minor Requirements
- Students must earn a minimum GPA of at least 2.0 in all courses used to satisfy the minor.
- Grades below "C" (2.0) in lower level courses are not accepted.
- At least 15 hours used in the minor must be earned at UCF within the department.

Prerequisite Courses
- Students must satisfy each course’s prerequisites before enrolling in the class.

Required Courses (6 hrs)
- SYP 3520 Criminology 3 hrs

Required: Complete one of the following: (3 hrs)
- SYG 2000 Introduction to Sociology or 3 hrs
- SYG 2010 Social Problems 3 hrs

Restricted Electives (12 hrs)
- Select from the following:
  - SYP 3510 Sociology of Deviant Behavior 3 hrs
  - SYP 3511 Sociology of Murder 3 hrs
  - SYP 3530 Juvenile Delinquency 3 hrs
  - SYP 3540 Sociology of Law 3 hrs
  - SYP 3562 Patterns of Domestic Violence in Society 3 hrs
  - SYP 4514 Patterns of Violence in Society 3 hrs
  - SYP 4521 Crime Victims in Society 3 hrs
  - SYP 4536 Gangs and Society 3 hrs

Foreign Language Requirements
- None

Total Semester Hours Required
- 18

Other Requirements
- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op or Independent Study credit cannot be used toward the minor.

Criminal Justice - Minor
College of Health and Public Affairs
Department of Criminal Justice,
Health and Public Affairs I, Room: 311
Email: cjadvise@ucf.edu
Mary Ann Eastep, 407-823-2603

Minor Admission Requirements
- None

Minor Requirements
- None

Prerequisite Courses
- None

Required Courses (6 hrs)
- CCJ 3024 Criminal Justice System 3 hrs
- CCJ 3014 Crime in America 3 hrs

Restricted Electives (12 hrs)
- Select 2: (6 hrs)
  - CJL 3510 Prosecution and Adjudication or 3 hrs
  - CJC 3010 Corrections and Penology or 3 hrs
  - CJE 4014 Police and Society 3 hrs

and
- Six semester hours of Criminal Justice courses (selected with aid of an advisor) 6 hrs

Foreign Language Requirements
- None

Total Semester Hours Required
- 18

Other Requirements
- Students must earn an overall minimum of 2.0 GPA in the courses used to satisfy the minor.
- Grades less than "C-" (1.75) are not accepted.
- At least 15 hours used in the minor must be earned at UCF within the department.
- No credit by exam (TSD, Military credit) may be used.
- Internship or Independent Study credit cannot be used toward the minor.

Dance - Minor
College of Arts and Humanities
Department of Theatre,
Performing Arts Center, Room: 210A
http://theatre.cah.ucf.edu/
Earl Weaver, Earl.Weaver@ucf.edu, 407-823-2862

Minor Admission Requirements
- A successful audition - contact department for audition dates.

Minor Requirements
- None

Prerequisite Courses
- None

Required Courses (11 hrs)
- DAN 3134 Dance History I 3 hrs
- DAA 3612 Dance Improvisation/Composition I 3 hrs
- DAA 2100C Modern Dance I 2 hrs
- DAA 2200C Ballet I 2 hrs
- DAA 3684 Dance Performance 1 hr
Minors

Digital Media - Minor
College of Arts and Humanities
School of Visual Arts and Design
http://svad.cah.ucf.edu/
Phone: 407-823-2676

Minor Admission Requirements
■ None

Minor Requirements
■ None

Prerequisite Courses
■ None

Required Courses
■ DIG 2000 Introduction to Digital Media 3 hrs
■ DIG 2030C Digital Video Fundamentals 3 hrs
■ DIG 2109C Digital Imaging Fundamentals 3 hrs
■ DIG 2500C Fundamentals of Interactive Design 3 hrs

Restricted Electives
■ Select two courses:
■ Or - any 3000 or 4000 level courses approved by the School of Visual Arts and Design.

Foreign Language Requirements
■ None

Total Semester Hours Required
■ 18

Other Requirements
■ Earn a grade of "C" (2.0) or better in all courses used to satisfy the minor.
■ Student must consult dance advisor every semester. Students who do not consult with their dance advisor will be placed on departmental probation for one semester which causes him/her to be ineligible for casting or other production positions. Repeated failure to consult with a department advisor will lead to release from the program.
■ At least 14 hours used in the minor must be earned at UCF. At least 12 hours used in the minor must be taken at UCF.
■ No credit by exam (TSD, Military credit) may be used.
■ Independent Study credit may be used in the minor only with prior written permission.
■ Participation on a minimum of one departmental dance concert.
■ A minimum of 3 different dance styles must be completed in the minor.

Diplomacy - Minor
College of Sciences
College of Arts and Humanities
Department of Political Science,
Howard Phillips Hall, Room: 302
http://politics.cos.ucf.edu
Department of History, Colburn Hall, Room: 551
http://history.cos.ucf.edu/

In an increasingly shrinking, interdependent world, an understanding of diplomacy and diplomatic processes is critical for work in global business, international organizations and government. Students who complete this minor will gain experience in diplomatic history, concepts, theories, methods, protocol, and practice.

Admission Requirements
■ None

Minor Requirements
■ A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
■ At least 15 hours used in the minor must be earned at UCF within the participating departments.

Prerequisite Courses
■ Students must satisfy each course’s prerequisites before enrolling in the class.

Required Courses
■ AMH 4513 United States as a Great Power: 1945-Present 3 hrs
■ INR 4030 Diplomacy 3 hrs
■ INR 4102 American Foreign Policy 3 hrs

Restricted Electives
■ Select from the following:
■ AMH 4512 US Diplomatic History: 1914-1945 3 hrs
■ EUH 3281 Second World War and Rebirth of Europe 3 hrs
■ EUH 4574 History of Russia: 1801-1917 3 hrs
■ EUH 4576 History of Russia in the 20th Century 3 hrs
■ EUH 4620 European Great Powers: 1815-1914 3 hrs
■ INR 4663 History of Communism in Europe 3 hrs
■ INR 4054 Global Politics of Energy 3 hrs
■ INR 4075 Human Rights Policy 3 hrs
■ INR 4076 Global Drug Policy 3 hrs
■ INR 4104 Topics and Cases in American Foreign Policy 3 hrs
■ INR 4114 American Security Policy 3 hrs
■ INR 4351 International Environmental Law 3 hrs
■ INR 4401 International Law 3 hrs
■ INR 4502 International Organizations 3 hrs
■ INR 4603 International Relations Theory 3 hrs
■ INR 4714 Politics of International Trade Policy 3 hrs
■ POT 4314 Contemporary Democratic Theory 3 hrs
■ POT 4632 Religion and Politics 3 hrs

Foreign Language Requirements
■ None
Minors

Diversity and Social Inequality - Minor

College of Sciences
Department of Sociology,
Howard Phillips Hall, Room: 403
http://sociology.ucf.edu
Dr. J. Jasinski, sociology@ucf.edu, 407-823-3744

The Diversity and Social Inequality Minor examines the sociological study of class, status, and power in contemporary global society. The minor facilities the understanding of social inequalities related to age, gender, race and ethnicity, social class and stratification, sexual orientation, religion, and family. The minor prepares students for careers and graduate school in a variety of fields.

Minor Admission Requirements
■ The minor is open to Sociology majors.
■ Courses used to satisfy the Restricted Electives of this minor cannot be used to satisfy other Sociology minors.

Minor Requirements
■ Students must earn a minimum GPA of at least 2.0 in all courses used to satisfy the minor.
■ Grades below "C" (2.0) in lower level courses are not accepted.
■ At least 15 hours used in the minor must be earned at UCF within the department of Sociology.

Prerequisite Courses
■ Students must satisfy each course’s prerequisites before enrolling in the class.

Required Courses
(SY 2000  Introduction to Sociology or SY 2010  Social Problems  3 hrs)

Required: Complete one of the following:
(SY 3800  Sex and Gender in Society  3 hrs)
(SY 4100  Family Trends  3 hrs)
(SY 4200  Religion in Society  3 hrs)
(SY 4810  Women in Contemporary Society  3 hrs)
(SY 4813  Women, Law and Social Change  3 hrs)
(SYP 4454  Global Inequality and Society  3 hrs)
(SYP 4732  Minority Aging  3 hrs)

Restricted Electives
Select from the following:
(SYD 3410  Urban Society  3 hrs)
(SYD 3700  Race and Ethnicity  3 hrs)
(SYD 3800  Sex and Gender in Society  3 hrs)
(SYD 4100  Family Trends  3 hrs)
(SYD 4200  Religion in Society  3 hrs)
(SYD 4810  Women in Contemporary Society  3 hrs)
(SYD 4813  Women, Law and Social Change  3 hrs)
(SYP 4454  Global Inequality and Society  3 hrs)
(SYP 4732  Minority Aging  3 hrs)

Foreign Language Requirements
■ None

Total Semester Hours Required
■ 18

Other Requirements
■ No credit by exam (TSD, Military credit) may be used.
■ Internship, Co-op or Independent Study credit cannot be used toward the minor.

Early Childhood Development and Education - Minor

College of Education
Department of Child, Family and Community Sciences,
Education Building, Room: 209
http://education.ucf.edu/ece/
Email: ece@ucf.edu
Dr. Judy Levin, ED 122L, Judith.levin@ucf.edu
Phone: 407-823-4615

The Early Childhood Development and Education minor is intended to provide a limited, but substantive experience in the fields of development and early childhood education. The minor is intended for University students enrolled outside the Early Childhood Development and Education major and does not lead to teacher certification or admission to the College of Education. The minor is appropriate for students who are seeking an enhanced understanding of education or are considering a career working with young children in the fields of early childhood education, social work, psychology or health services. This minor will strengthen the marketability of the student’s major program. This minor is available for students in the 2003 catalog year and beyond.

Minor Admission Requirements
■ Completion of an A.A. degree from a Florida public post secondary institution.
■ A minimum overall GPA of 2.75.
■ No credit by exam (CLEP, Military credit) may be used. Transfer credits from other universities will be considered.

Minor Requirements
■ Must maintain a minimum overall MINOR GPA of 2.75.
■ At least 12 hours used in the minor must be earned at UCF.

Prerequisite Courses
■ None

Required Courses
(EEC 4661  Early Childhood Education Theory and Practice  3 hrs)
(RED 3310  Early Reading, Writing and Language Arts  3 hrs)
(EEC 4268  Curriculum Activities in Early Childhood  3 hrs)
(EEC 4604  Classroom Management and Guidance of Young Children  3 hrs)
(EEC 3700  Social and Emotional Development of Young Children  3 hrs)
(EEX 3450  Young Children With Special Needs  3 hrs)

Restricted Electives
Choose one:
(MAE 4300  Math Curriculum and Assessment in Early Childhood  3 hrs)
(SCE 4304  Teaching Science and Technology to Young Children  3 hrs)
(RED 4311  Primary Reading, Writing, and Language Arts Curriculum and Assessment  3 hrs)
(EEX 4751  Parent Involvement in Education  3 hrs)
(ECC 4303  Planning Creative Activities in Early Childhood Education  3 hrs)

Foreign Language Requirements
■ None

Total Semester Hours Required
■ 18

Other Requirements
■ None
Economic Policy - Minor
College of Business Administration
Department of Economics,
Business Administration II, Room: 305
http://www.bus.ucf.edu/economics
Michael Caputo, mcaputo@bus.ucf.edu
David Scrogin, 407-823-4129
Nora Underwood, 407-823-1403
Phone: 407-823-3266

For both Business Majors and non-Business Majors.
Not open to Economics BA or BSBA majors.

The Economics Policy minor is intended to provide a broad introduction to economic policy issues related to national and international institutions and events. This minor is well-suited for students in Interdisciplinary Studies, International and Global Studies, Journalism, Legal Studies, Political Science, Public Administration, Social Sciences, and Sociology.

Minor Admission Requirements
- None

Minor Requirements
- None

Prerequisite Courses
- None

Required Courses (6 hrs)
- ECO 2013 Principles of Macroeconomics 3 hrs
- ECO 2023 Principles of Microeconomics 3 hrs

Restricted Electives (12 hrs)
- Select 4:
  - ECO 3223 Money and Banking 3 hrs
  - ECO 3704 Global Economic Policy 3 hrs
  - ECO 4303 History of Economic Thought 3 hrs
  - ECO 4751 Law and Economics 3 hrs
  - ECP 3002 Economics and the Environment 3 hrs
  - ECP 3006 Economics of Sports 3 hrs
  - ECS 4013 Development Economics 3 hrs
  - Other ECO, ECP or ECS courses may be applied toward the Minor with the approval of the Department

Foreign Language Requirements
- None

Total Semester Hours Required
- 18

Other Requirements
- A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
- Grades below “C” or “S” grades from other institutions are not accepted.
- Courses taken at community colleges do not substitute for upper division courses.
- Courses transferred must be formally evaluated for equivalency credit. The student must provide a course syllabus and any other supporting information with his/her petition for this evaluation.
- At least nine hours used in the minor must be earned at UCF within the department.

Economics - Minor
College of Business Administration
Department of Economics,
Business Administration II, Room: 305
http://www.bus.ucf.edu/economics
Michael Caputo, BA2 302Q, mcaputo@bus.ucf.edu
David Scrogin, BA2 302U, 407-823-4129
Nora Underwood, BA2 302N, 407-823-1403
Phone: 407-823-3266

(for both Business Majors and non-Business Majors)

The Economics Minor is designed to complement a broad range of business and non-business majors. The Minor requires a core of courses in economic theory and applications along with a selection of electives that can be tailored to the student’s personal interests. This Minor is highly recommended for students considering graduate school in business, economics, law or public administration.

Minor Admission Requirements
- None

Minor Requirements
- None

Prerequisite Courses
- None

Required Courses (9 hrs)
- ECO 2013 Principles of Macroeconomics 3 hrs
- ECO 2023 Principles of Microeconomics 3 hrs
- Select 1: 3 hrs
  - ECO 3101 Intermediate Microeconomics
  - ECO 3203 Intermediate Macroeconomics

Restricted Electives
Upper Division Restricted Electives 9 hrs
- Select from any ECO, ECP or ECS courses at the 3000 - 4000 level, excluding ECO 3401.
- Note: ECO 3401 (or equivalents) is a pre-requisite for the following:
  - ECO 3101 Intermediate Microeconomics 3 hrs
  - ECO 3203 Intermediate Macroeconomics 3 hrs

Foreign Language Requirements
- None

Total Semester Hours Required
- 18

Other Requirements
- A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
- Grades below “C” (2.0) or “S” grades from other institutions are not accepted.
- Courses taken at community colleges do not substitute for upper division courses.
- Courses transferred must be formally evaluated for equivalency credit. The student must provide a course syllabus and any other supporting information with his/her petition for this evaluation.
- At least nine hours used in the minor must be earned at UCF within the department.
  - No credit by exam (TSD, Military credit) may be used.
  - Internship, Independent Study, or Directed Research credit cannot be used toward the minor.
The Education minor is intended to provide for university students outside the College of Education a limited but substantial experience in the fields of professional education. Students who successfully complete this minor can expect to increase their marketability in careers that include educational components such as instructing, training, and lecturing. This minor is designed to promote student success in instructional settings, particularly in the high school setting, but does not directly qualify students for teacher certification or admission into the College of Education. This minor is available for students in the 2007 catalog year and beyond.

Minor Admission Requirements
- Have a minimum 2.5 overall GPA
- Complete the University General Education Program requirements or its equivalent, i.e. an A.A. degree from an approved Florida community college or state university

Minor Requirements
- None

Prerequisite Courses
- None

Required Courses (15 hrs)
- EDF 4603 Analysis and Application of Ethical, Legal, and Safety Issues in Schools 3 hrs
- EDF 4467 Learning Theory and Assessment 3 hrs
- EDG 4410 Teaching Strategies and Classroom Management 3 hrs
- RED 4043 Content Reading in Kindergarten through Grade 12 3 hrs
- TSL 4080 Theory and Practice of Teaching ESOL Students in Schools 3 hrs

Restricted Electives (3 hrs)
- Select one
  - MAE 4634 Programs in Teaching of Mathematics 3 hrs
  - SSE 4936 Programs in Teaching Social Science 3 hrs
  - LAE 4342 Programs in Teaching Language and Composition 3 hrs
  - LAE 4464 Survey of Adolescent Literature 3 hrs
  - SCE 4361 Programs in Teaching Science 3 hrs

Foreign Language Requirements
- None

Total Semester Hours Required
- 18

Other Requirements
- Grades below “C” (2.0) or “S” grades are not accepted.
- At least 15 hours used in the minor must be earned at UCF within the department.
- Internship or Independent Study cannot be used toward the minor.
- Students must earn a “C” (2.0) or better in each course in the minor.

Energy and Sustainability - Minor
College of Engineering and Computer Science
Engineering, Room: 107
CECS Academic Affairs
http://www.cecs.ucf.edu
Paul Edlen, paul.edlen@ucf.edu, 407-823-2455

Participants in this minor will acquire knowledge in technical, economic and policy issues related to sustainable energy generation, conservation, management and utilization. Those completing the minor will be able to improve their understanding, awareness and job skills to have additional opportunities and advantages to pursue a career in the emerging energy sector.
Minor Admission Requirements
- A minimum GPA of 2.25 is required for acceptance into this minor degree program.

Minor Requirements
- None

Prerequisite Courses
- None

Required Courses (12 hrs)
- IDS 3150 Foundations of Environmental Studies 3 hrs
- EGN 4824 Energy and Society 3 hrs
- IDS 4204C Advanced Topics on Energy and Sustainability 3 hrs

Select 1:
- GEB 4152 Technological Entrepreneurship or 3 hrs
- IDS 4949 Cooperative Education 0 hrs

Proposals must be approved by the Energy and Sustainability minor program coordinator in cooperation with faculty from the Office of Experiential Learning.

Restricted Electives (6 hrs)
- Select any two elective courses from the following courses:
  - Energy Systems Design
    - EEL 4216 Fundamentals of Electric Power Systems 3 hrs
    - EML 4411 Mechanical Power Systems or 3 hrs
    - EML 4454 Turbines for Sustainable Power or 3 hrs
    - EML 4600 HVAC Systems Engineering or 3 hrs
    - EML 4602 Applied HVAC Engineering or 3 hrs
  - Water, Environment and Waste Management
    - ENV 3001 Introduction to Environmental Engineering or 3 hrs
    - ENV 4120 Air Pollution Control or 3 hrs
    - ENV 4341 Solid & Hazardous Waste Management or 3 hrs
    - ENV 4561 Environmental Engineering Operations & Processes II or 3 hrs
  - Business and Public Policy
    - ECP 3302 Economics and the Environment or 3 hrs
    - ECP 4303 Environmental and Natural Resource Economics or 3 hrs
    - REE 3614 Environmental Issues for Real Estate or 3 hrs
  - Social and Ethical Dimensions
    - INR 4350 Global Environmental Politics or 3 hrs
    - INR 4351 International Environmental Law or 3 hrs
    - PAD 4351 Issues in Environmental Program Management or 3 hrs
    - PHI 3640 Environmental Ethics or 3 hrs
    - PLA 4554 Environmental Law or 3 hrs
    - PUP 3203 Environmental Politics or 3 hrs
    - PUP 4209 Urban Environmental Policy or 3 hrs
    - SYD 4510 Environment and Society or 3 hrs

Foreign Language Requirements
- None

Total Semester Hours Required
- 18

Other Requirements
- A minimum grade of “C” (2.0) or better in all courses in the minor.
- A cumulative GPA of 2.5 is required to successfully complete the minor.

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Engineering Leadership - Minor

College of Engineering and Computer Science
Department of Industrial Engineering and Management Systems, Engineering II, Room: 312

http://www.iems.ucf.edu

Dr. Timothy Kotnour
Phone: 407-823-5645

The Engineering Leadership Minor provides a knowledge base in engineering leadership principles and practices as well as management techniques in a technical environment. This minor is designed to enhance the student’s marketability, preparation and career viability as they enter the engineering profession.

Minor Admission Requirements
- Acceptance to the program is from a pool of applicants each fall term for the two semester program. Admission requires an interview with the Director of this minor program, submission of the applicant’s resume with academic and outside activity information, and an essay prepared by the applicant explaining their interest in the program with self development issues they would like to explore in the program.
- Only open to CECS undergraduate students
- A minimum GPA of 3.0 is required for acceptance into this minor degree program

Minor Requirements
- None

Prerequisite Courses
- None

Required Courses (18 hrs)
- EGN 3613 Engineering Economic Analysis 2 hrs
- EIN 3354 Principles of Cost Engineering 3 hrs
- EGN 4824 Engineering Administration 3 hrs
- EIN 4191C Engineering Leadership Seminar I 2 hrs
- EIN 4192C Engineering Leadership Seminar II 2 hrs
- Two Engineering Design courses 6 hrs

Restricted Electives
- None

Foreign Language Requirements
- None

Total Semester Hours Required
- 18

Other Requirements
- Students must have a Grade of “C” (2.0) or better in all courses in the minor.
- Any course substitution must be approved by IEMS Undergraduate Coordinator and/or Department Chair.

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English - Creative Writing - Minor

College of Arts and Humanities
Department of English, Colbourn Hall, Room: 405
http://english.cah.ucf.edu/
Email: english@ucf.edu

Dr. Patrick Murphy, 407-823-5596

Minor Admission Requirements
- None

Minor Requirements
- None

Prerequisite Courses
- None

Required Courses (6 hrs)
- CRW 3013 Creative Writing for English Majors 3 hrs
- CRW 3053 Theory & Practice of Creative Writing 3 hrs

Restricted Electives (6 hrs)
- Select one course after completing CRW 3013
  - CRW 3120 Fiction Writing Workshop 3 hrs
  - CRW 3211 Creative Nonfiction Writing 3 hrs
CRW 3310  Poetry Writing Workshop  3 hrs
CRW 3610  Writing Scripts  3 hrs

Select one course
CRW 4122  Advanced Fiction Writing Workshop  3 hrs
CRW 4224  Advanced Nonfiction Workshop  3 hrs
CRW 4320  Advanced Poetry Writing Workshop  3 hrs
CRW 4616  Advanced Scriptwriting Workshop  3 hrs

Please note that students will be allowed to take only one course in each of the above categories. Students wishing to take more workshop courses should consider a double major.

Restricted Upper Division Electives--select three courses  9 hrs
CRW 3311  Structure of Verse  3 hrs
CRW 4114  History of Prose Style  3 hrs
CRW 4724  The Florida Review  3 hrs
CRW 4014  The Writing Life  3 hrs
ENC 3310  Magazine Writing I  3 hrs
CRW 4722  Editing for Creative Writers  3 hrs
CRW 3950  Cypress Dome Editorship  3 hrs
CRW 6806C  Teaching Creative Writing  3 hrs
Any other CRW elective or Special Topics course  3 hrs

Foreign Language Requirements
■ None

Total Semester Hours Required  ■ 21

Other Requirements
■ A grade of “C” (2.0) or better is required in each course used to satisfy the minor.
■ At least 15 hours used in the minor must be earned at UCF within the department.
■ No credit by exam (TSD, Military credit) may be used.
■ Internship, Co-op, or Independent Study credit cannot be used toward the minor.

English - Linguistics - Minor
College of Arts and Humanities
Department of English, Colbourn Hall, Room: 405
http://english.cah.ucf.edu/
Email: english@ucf.edu
Dr. Patrick Murphy, 407-823-5596

Minor Admission Requirements
■ None

Minor Requirements
■ None

Prerequisite Courses
■ None

Required Courses  (9 hrs)
LIN 3010  Principles of Linguistics  3 hrs
LIN 4105  History of the English Language  3 hrs
LIN 4680  Modern English Grammar  3 hrs

Restricted Electives  (9 hrs)
LIN 4643  Cross-Cultural Communication  3 hrs
LIN 4660  Linguistics and Literature  3 hrs
LIN 4801  Language and Meaning  3 hrs
LIN 5137  Linguistics  3 hrs
ANT 3610  Language and Culture  3 hrs
PHI 4400  Philosophy of Science  3 hrs
PHI 4221  Philosophy of Language  3 hrs
SPA 3112  Basic Phonetics  3 hrs
Or any course approved by the Linguistics Committee  3 hrs

Foreign Language Requirements
■ None

Total Semester Hours Required  ■ 18

Other Requirements
■ A grade of “C” (2.0) or better is required in each course used to satisfy the minor.
■ At least 15 hours used in the minor must be earned at UCF within the department.

Foreign Language Requirements
■ None

Total Semester Hours Required  ■ 21

Other Requirements
■ A grade of “C” (2.0) or better is required in each course used to satisfy the minor.
■ At least 12 hours used in the minor must be earned at UCF within the department, and must be regularly scheduled, upper level courses.
■ No credit by exam (TSD, Military credit) may be used.
■ Internship, Co-op, or Independent Study credit cannot be used toward the minor.

English - Technical Communication - Minor
College of Arts and Humanities
Department of English, Colbourn Hall, Room: 405
http://english.cah.ucf.edu/
Email: english@ucf.edu
Dr. Patrick Murphy, 407-823-5596

Minor Admission Requirements
■ None

Minor Requirements
■ None

Prerequisite Courses
■ None

Required Courses  (18 hrs)
ENC 4215  Technical Publication and Project Management  3 hrs
ENC 4218  The Visual in Technical Documentation  3 hrs
ENC 4293  Documentation and the Collaborative Process  3 hrs
ENC 4294  Documentation and Client-Based Collaboration  3 hrs
ENC 4280  Technical Writing Style  3 hrs
ENC 3241  Writing for the Technical Professional  3 hrs
Or any other AML, ENG, ENL, or LIT course  3 hrs
Any other CRW elective or Special Topics course  3 hrs

Restricted Electives
■ None

Foreign Language Requirements
■ None

Total Semester Hours Required  ■ 18

Other Requirements
■ A grade of “C” (2.0) or better is required in each course used to satisfy the minor.
■ At least 12 hours used in the minor must be earned at UCF within the department.
■ No credit by exam (TSD, Military credit) may be used.
■ Internship, Co-op, or Independent Study credit cannot be used toward the minor.

Foreign Language Requirements
■ None

Total Semester Hours Required  ■ 21

Other Requirements
■ A grade of “C” (2.0) or better is required in each course used to satisfy the minor.
■ At least 12 hours used in the minor must be earned at UCF within the department.
■ No credit by exam (TSD, Military credit) may be used.
■ Internship, Co-op, or Independent Study credit cannot be used toward the minor.

Florida corporation

Restricted Electives
■ None

Foreign Language Requirements
■ None

Total Semester Hours Required  ■ 18
Minor Admission Requirements
- Have a minimum 2.5 overall GPA
- Complete the University General Education Program requirements or its equivalent, i.e. an A.A. degree from an approved Florida community college or state university

Minor Requirements
- None

Prerequisite Courses
- None

Required Courses
- A C- or better is required in these courses
- EDG 4110 Teaching Strategies and Classroom Management 3 hrs
- EDF 4467 Learning Theory and Assessment 3 hrs
- TSL 4080 Theory and Practice of Teaching ESL 3 hrs
- RED 4043 Content Reading in Kindergarten through Grade 12 3 hrs
- LAE 4360 English Instructional Analysis 3 hrs
- LAE 4942 Programs in Teaching Language and Composition 3 hrs

Restricted Electives
- None

Foreign Language Requirements
- None

Total Semester Hours Required
- 18

Other Requirements
- Students should see an advisor prior to registering for classes
- Students must complete 18 hrs of courses in English Language Arts as co-requisites
- Obtain a minimum 2.5 GPA in courses required for minor
- At least 12 hours in the minor must be earned at UCF

Entrepreneurship: Business - Minor
College of Business Administration
Department of Management,
Business Administration I, Room: 309
http://www.cei.ucf.edu
Dr. Cameron Ford, cford@bus.ucf.edu
Phone: 407-823-5569

The Entrepreneurship business minor offers students the opportunity to foster a strong business acumen that is essential to success in any career. The diverse classes available allow business undergraduates to explore the many career paths including self-employment/contracting, starting a company, working in small business, and leading corporate innovation and change initiatives.

Minor Admission Requirements
- None

Minor Requirements
- None

Prerequisite Courses
- None

Required Courses
- A C- or better is required in these courses
- GEB 4110 Business Plan Preparation 3 hrs
- GEB 4111 New Venture Finance 3 hrs
- MAN 3301 Management of Human Resources 3 hrs
- MAN 4802 Entrepreneurship 3 hrs
- MAN 4420 Business Law 3 hrs
- MAR 3391 Professional Selling or 3 hrs
- MAR 3765 Entrepreneurial Marketing 3 hrs

Restricted Electives
- Any 3000 or 4000 MAN course not in COB core or the following course:
- BUL 4540 Employment Law 3 hrs

Foreign Language Requirements
- None

Total Semester Hours Required
- 18

Other Requirements
- A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
- Grades below “C” (2.0) or “S” grades from other institutions are not accepted.
- Courses taken at community colleges do not substitute for upper division courses.
- Courses transferred must be formally evaluated for equivalency credit. The student must provide a course syllabus and any other supporting information with his/her petition for this evaluation.
- At least nine hours used in the minor must be earned at UCF within the department.
- No credit by exam (TSD, Military credit) may be used.
- Internship, Independent Study, or Directed Research credit cannot be used toward the minor.
- A maximum of 6 hours of the above listed required or elective courses can count toward another major or minor degree program.

Entrepreneurship: For Non-Business Majors - Minor
College of Business Administration
Department of Management,
Business Administration I, Room: 309
http://web.bus.ucf.edu/

All UCF Undergraduates have the opportunity to realize their professional goals through the Entrepreneurship Minor for Non-Business Majors. The 19-credit minor complements any degree program, providing students with business insights that are focused on career development more than ownership.

Minor Admission Requirements
- None

Minor Requirements
- None

Prerequisite Courses
- None

Required Courses
- A C- or better is required in these courses
- GEB 3031 Cornerstone: Professional Skills for Business 3 hrs
- MAR 3023 Marketing 4 hrs

Restricted Electives
- Any 3000 or 4000 MAN course not in COB core or the following course:
- BUL 4540 Employment Law 3 hrs

Foreign Language Requirements
- None

Total Semester Hours Required
- 18

Other Requirements
- A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
- Grades below “C” (2.0) or “S” grades from other institutions are not accepted.
- Courses taken at community colleges do not substitute for upper division courses.
- Courses transferred must be formally evaluated for equivalency credit. The student must provide a course syllabus and any other supporting information with his/her petition for this evaluation.
- At least nine hours used in the minor must be earned at UCF within the department.
- No credit by exam (TSD, Military credit) may be used.
- Internship, Independent Study, or Directed Research credit cannot be used toward the minor.
- A maximum of 6 hours of the above listed required or elective courses can count toward another major or minor degree program.

Entrepreneurship: For Non-Business Majors - Minor
College of Business Administration
Department of Management,
Business Administration I, Room: 309
http://web.bus.ucf.edu/

All UCF Undergraduates have the opportunity to realize their professional goals through the Entrepreneurship Minor for Non-Business Majors. The 19-credit minor complements any degree program, providing students with business insights that are focused on career development more than ownership.

Minor Admission Requirements
- None

Minor Requirements
- None

Prerequisite Courses
- None

Required Courses
- A C- or better is required in these courses
- GEB 3031 Cornerstone: Professional Skills for Business 3 hrs
- MAR 3023 Marketing 4 hrs

Restricted Electives
- Any 3000 or 4000 MAN course not in COB core or the following course:
- BUL 4540 Employment Law 3 hrs

Foreign Language Requirements
- None

Total Semester Hours Required
- 18

Other Requirements
- A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
- Grades below “C” (2.0) or “S” grades from other institutions are not accepted.
- Courses taken at community colleges do not substitute for upper division courses.
- Courses transferred must be formally evaluated for equivalency credit. The student must provide a course syllabus and any other supporting information with his/her petition for this evaluation.
- At least nine hours used in the minor must be earned at UCF within the department.
- No credit by exam (TSD, Military credit) may be used.
- Internship, Independent Study, or Directed Research credit cannot be used toward the minor.
- A maximum of 6 hours of the above listed required or elective courses can count toward another major or minor degree program.

Entrepreneurship: For Non-Business Majors - Minor
College of Business Administration
Department of Management,
Business Administration I, Room: 309
http://web.bus.ucf.edu/

All UCF Undergraduates have the opportunity to realize their professional goals through the Entrepreneurship Minor for Non-Business Majors. The 19-credit minor complements any degree program, providing students with business insights that are focused on career development more than ownership.

Minor Admission Requirements
- None

Minor Requirements
- None

Prerequisite Courses
- None

Required Courses
- A C- or better is required in these courses
- GEB 3031 Cornerstone: Professional Skills for Business 3 hrs
- MAR 3023 Marketing 4 hrs

Restricted Electives
- Any 3000 or 4000 MAN course not in COB core or the following course:
- BUL 4540 Employment Law 3 hrs

Foreign Language Requirements
- None

Total Semester Hours Required
- 18

Other Requirements
- A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
- Grades below “C” (2.0) or “S” grades from other institutions are not accepted.
- Courses taken at community colleges do not substitute for upper division courses.
- Courses transferred must be formally evaluated for equivalency credit. The student must provide a course syllabus and any other supporting information with his/her petition for this evaluation.
- At least nine hours used in the minor must be earned at UCF within the department.
- No credit by exam (TSD, Military credit) may be used.
- Internship, Independent Study, or Directed Research credit cannot be used toward the minor.
- A maximum of 6 hours of the above listed required or elective courses can count toward another major or minor degree program.
### Minors

**Environmental Studies - Minor**

**Office of Undergraduate Studies**

**Office of Interdisciplinary Studies, Classroom I, Room: 302**

[http://www.is.ucf.edu](http://www.is.ucf.edu)

**Email:** is@mail.ucf.edu

**Phone:** 407-823-0144

The Environmental Studies minor is an interdisciplinary program that prepares students for diverse set of academic endeavors and careers. It delivers the tradition of a liberal arts education with the rigor of the natural and social sciences, providing the introspection and artistic presentation of the humanities with the inquisitiveness that we share concerning our environment.

**Minor Admission Requirements**

- None

**Minor Requirements**

- None

**Prerequisite Courses**

- Note: It is the student’s responsibility to ensure that prerequisite courses have been completed before enrolling in any of these courses requiring a prerequisite.

**Required Courses**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>IDS 3150</td>
<td>Foundations of Environmental Studies</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

**Restricted Electives**

(18 hrs)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BOT 3152C</td>
<td>Local Flora</td>
<td>3 hrs</td>
</tr>
<tr>
<td>BOT 3802</td>
<td>Ethnobotany</td>
<td>3 hrs</td>
</tr>
<tr>
<td>BOT 4303C</td>
<td>Plant Kingdom</td>
<td>5 hrs</td>
</tr>
<tr>
<td>BOT 4713C</td>
<td>Plant Taxonomy</td>
<td>5 hrs</td>
</tr>
<tr>
<td>BSC 4312C</td>
<td>Advanced Marine Biology</td>
<td>4 hrs</td>
</tr>
<tr>
<td>GEO 3006</td>
<td>Oceanography</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PCB 3044</td>
<td>Principles of Ecology</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PCB 3442</td>
<td>Aquatic Ecology</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PCB 4863</td>
<td>Evolutionary Biology</td>
<td>4 hrs</td>
</tr>
<tr>
<td>CHM 3120</td>
<td>Analytical Chemistry</td>
<td>3 hrs</td>
</tr>
<tr>
<td>HSC 4500</td>
<td>Epidemiology</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ENV 3001</td>
<td>Introduction to Environmental Engineering</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ENV 4341</td>
<td>Solid &amp; Hazardous Waste Management</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PCB 3063</td>
<td>Genetics</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PCB 3044L</td>
<td>Principles of Ecology Laboratory</td>
<td>1 hr</td>
</tr>
</tbody>
</table>

**Electives**

(9 hrs)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PUP 3203</td>
<td>Environmental Politics</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PUP 4503</td>
<td>Government and Science</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PAD 4351</td>
<td>Issues in Environmental Program</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PAD 3330</td>
<td>Urban and Regional Planning</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PUP 3204</td>
<td>Sustainability</td>
<td>3 hrs</td>
</tr>
<tr>
<td>GEO 2370</td>
<td>Resources Geography</td>
<td>3 hrs</td>
</tr>
<tr>
<td>GIS 3034C</td>
<td>GIS for Environmental Studies</td>
<td>3 hrs</td>
</tr>
<tr>
<td>GIS 4301C</td>
<td>Advanced GIS Applications in Environmental Studies</td>
<td>4 hrs</td>
</tr>
<tr>
<td>PHI 3033</td>
<td>Philosophy, Religion, and the Environment</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PHI 4400</td>
<td>Philosophy of Science</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PHI 3640</td>
<td>Environmental Ethics</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PHI 4633</td>
<td>Ethics and Biological Science</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PHM 4031</td>
<td>Environmental Philosophy</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PLA 4554</td>
<td>Environmental Law</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ECP 3302</td>
<td>Economics and the Environment</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ECP 4303</td>
<td>Environmental and Natural Resource Economics</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

**Total Semester Hours Required**

20

**Other Requirements**

- A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
- Grades below “C” (2.0) or “S” grades from other institutions are not accepted.
- At least nine hours used in the minor must be earned at UCF within the department.
- No credit by exam (TSD, Military credit) may be used.
- A maximum of 6 hours of required elective coursework can count toward another major or minor degree program.

### European Studies - Minor

**College of Sciences**

**Department of Political Science, Howard Phillips Hall, Room: 302**

[http://www.cos.ucf.edu/politicalscience](http://www.cos.ucf.edu/politicalscience)

**Email:** politics@mail.ucf.edu

Dr. Kerstin Hamann

**Phone:** 407-823-2808

An interdisciplinary minor that offers students a general background of the politics, history, literature, art, and culture of Europe with an emphasis on the post-World War II period. Courses are to be selected in consultation with a departmental advisor or the Director of European Studies.

**Minor Admission Requirements**

- None

**Minor Requirements**

- Note: It is the student’s responsibility to ensure that prerequisite courses have been completed before enrolling in any of these courses requiring a prerequisite.

**Required Courses**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>IDS 3150</td>
<td>Foundations of Environmental Studies</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

**Restricted Electives**

(18 hrs)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BOT 3152C</td>
<td>Local Flora</td>
<td>3 hrs</td>
</tr>
<tr>
<td>BOT 3802</td>
<td>Ethnobotany</td>
<td>3 hrs</td>
</tr>
<tr>
<td>BOT 4303C</td>
<td>Plant Kingdom</td>
<td>5 hrs</td>
</tr>
<tr>
<td>BOT 4713C</td>
<td>Plant Taxonomy</td>
<td>5 hrs</td>
</tr>
<tr>
<td>BSC 4312C</td>
<td>Advanced Marine Biology</td>
<td>4 hrs</td>
</tr>
<tr>
<td>OCE 3006</td>
<td>Oceanography</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PCB 3044</td>
<td>Principles of Ecology</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PCB 3442</td>
<td>Aquatic Ecology</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PCB 4863</td>
<td>Evolutionary Biology</td>
<td>4 hrs</td>
</tr>
<tr>
<td>CHM 3120</td>
<td>Analytical Chemistry</td>
<td>3 hrs</td>
</tr>
<tr>
<td>HSC 4500</td>
<td>Epidemiology</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ENV 3001</td>
<td>Introduction to Environmental Engineering</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ENV 4341</td>
<td>Solid &amp; Hazardous Waste Management</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PCB 3063</td>
<td>Genetics</td>
<td>3 hrs</td>
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<td>PCB 3044L</td>
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</tr>
</tbody>
</table>

**Electives**

(9 hrs)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECO 4701</td>
<td>Seminar in Global Economic Policy</td>
<td>3 hrs</td>
</tr>
<tr>
<td>INR 4351</td>
<td>International Environmental Law</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

**Total Semester Hours Required**

21

**Other Requirements**

- A grade of “C” or above (2.0) is required in each course used to satisfy the minor.
- 18 hours must be taken at the upper division.
- At least 15 hours used in the minor must be earned at UCF.
- No credit by exam (TSD, Military credit) may be used.
- Internship or Independent Study require prior approval from the Interdisciplinary Studies advisers to be used toward the minor.
- Internship, Independent study, and co-op credit cannot be used in this minor without prior approval from the Interdisciplinary Studies advisers.
Prerequisite Courses
- Students must satisfy each course’s prerequisites before enrolling in the class.

Required Courses (6 hrs)
- CPO 4101 Politics of the European Union 3 hrs
- LIT 3082 Continental European Fiction Since 1900 3 hrs

Restricted Electives (15 hrs)
- Course substitutions are subject to prior approval by the director.

Literature, Film, and Culture:
Select from the following courses: 3 hrs
- Note: Courses offered by the Modern Languages Department might be offered in a language other than English.
  - ENL 2022 English Literature II or 3 hrs
  - ENL 4101 English Novel or 3 hrs
  - ENL 4240 English Romantic Writers or 3 hrs
  - ENL 4262 Nineteenth Century British Prose or 3 hrs
  - ENL 4273 Modern British Literature or 3 hrs
  - FIL 3820 Italian Film or 3 hrs
  - FIL 3822 French Film or 3 hrs
  - FIL 3823 German Film or 3 hrs
  - FIL 3824 Italian Neo-Realist Cinema or 3 hrs
  - FRE 4500 French Civilization and Culture or 3 hrs
  - FST 3862 French Contemporary Pop Culture or 3 hrs
  - FRW 3370 Short Stories of 19th, 19th and 20th Centuries or 3 hrs
  - FRW 4281 20th Century French Novels or 3 hrs
  - FRW 4324 20th Century French Drama or 3 hrs
  - FRW 4532 French Romanticism or 3 hrs
  - FRW 4552 Nineteenth Century French Literature or 3 hrs
  - GER 3102 Germany - Past to Present or 3 hrs
  - GER 4520 Modern Germany or 3 hrs
  - GEW 3101 Survey of German Literature II or 3 hrs
  - GEW 3370 Short Story or 3 hrs
  - GEW 3480 German Post-War Literature or 3 hrs
  - GEW 4482 German Children’s Literature or 3 hrs
  - GEW 4531 The Age of Goethe and Schiller or 3 hrs
  - ITT 4956 Study Abroad: Modern and Contemporary Italian Culture or 3 hrs
  - ITW 3011 Survey of Italian Literature II or 3 hrs
  - JST 3751 Literature of the Holocaust or 3 hrs
  - LIT 4184 Irish Literature or 3 hrs
  - SPW 3371 Survey of Spanish Literature II or 3 hrs
  - SPW 3370 Spanish Short Story or 3 hrs
  - SPW 4272 20th Century Spanish Novel or 3 hrs
  - SPW 4322 Contemporary Iberian Theatre or 3 hrs
  - SPW 4450 Spanish Literary Theory or 3 hrs
  - SPW 4460 Nineteenth Century Spanish Literature or 3 hrs
  - SPW 4720 The Generation of 1898 or 3 hrs

History:
Select from the following courses: 6 hrs
- EUH 3225 Romanticism and Realism or 3 hrs
- EUH 3242 Modern Europe and the First World War or 3 hrs
- EUH 3281 Second World War and Rebirth of Europe or 3 hrs
- EUH 3411 Ancient Rome or 3 hrs
- EUH 3431 History of Modern Italy or 3 hrs
- EUH 3451 History of Modern France or 3 hrs
- EUH 4284 Fascism and Nazism in the Interwar Europe or 3 hrs
- EUH 4401 The History of Ancient Greece or 3 hrs
- EUH 4405 Hitler’s Third Reich or 3 hrs
- EUH 4501 English History: 1485-1815 or 3 hrs
- EUH 4502 British History: 1815-Present or 3 hrs
- EUH 4574 History of Russia: 1801-1917 or 3 hrs
- EUH 4576 History of Russia in the 20th Century or 3 hrs
- EUH 4582 20th Century Russian Diplomatic History or 3 hrs
- EUH 4610 Women in European Society: From Medieval to Modern or 3 hrs
- EUH 4620 European Great Powers: 1815-1914 or 3 hrs
- EUH 4683 History of Communism in Europe or 3 hrs
- GER 4510 Life and Culture in Nazi Germany or 3 hrs
- JST 3701 History of the Holocaust or 3 hrs

Political Science or Economics:
Select from the following courses: 3 hrs
- CPO 3104 Politics of Western Europe or 3 hrs
- CPO 3614 Politics of Eastern Europe or 3 hrs
- CPO 4074 Political Economy or 3 hrs
- CPO 4123 Government and Politics of Great Britain or 3 hrs
- CPO 4445 Comparative Political Parties or 3 hrs
- CPO 4643 Government and Politics of Russia or 3 hrs
- CPO 4754 Comparative Political Institutions or 3 hrs
- ECO 3703 International Microeconomics or 3 hrs
- ECO 4303 History of Economic Thought or 3 hrs
- INR 4035 International Political Economy or 3 hrs

Other areas:
- Two years (four semesters) or equivalent proficiency exam in French, German, Greek, Italian, Portuguese, or Spanish (other languages require approval of director).

Total Semester Hours Required 21

Other Requirements
- No credit by exam (military credit, TSD) may be used toward the minor.

Exceptional Student Education - Minor
College of Education
Department of Child, Family and Community Sciences, Education Building, Room: 209
http://www.education.ucf.edu

Dr. Maria Reyes-MacPherson, Program Coordinator, maria.reyes-macpherson@ucf.edu, 407-823-5445
Linda Alexander, Linda.Alexander@ucf.edu, 407-823-2598

The Exceptional Student Education minor is intended to provide a limited, but substantive experience in the fields of education and exceptional children. The minor does not lead to teacher certification or admission to the College of Education. The minor is appropriate for students who are seeking an enhanced understanding of education or are considering a career in the fields of education or exceptional education. This minor will strengthen the marketability of the student’s major program.

Minor Admission Requirements
- None

Minor Requirements
- Students must earn a “C” (2.0) in all minor courses.
- Students must choose an elementary, early childhood or secondary focus.

Prerequisite Courses
- None

Required Courses (12 hrs)
- EEX 4601 Introduction to Behavior Management or 3 hrs
- EEX 4763 Technology for Classroom Teachers of Students with Special Needs or 3 hrs
- 2 EEX 3221 Assessment of Exceptional Students or 3 hrs
- EEX 4066 Curriculum, Theory and Instructional Strategies for Students with Special Needs or 3 hrs

1 Technology for Classroom Teachers of Students with Special Needs
2 Assessment of Exceptional Students (elective only for Education majors)
### Film - Cinema Studies - Minor

#### College of Arts and Humanities

**Department of Film,**

Nicholson School of Communication, Room: 121  

**Email:** film@ucf.edu

S. Schlow, 407-823-2845  
Phone: 407-823-4285

#### Minor Admission Requirements

- Completion of a Minor Declaration form

#### Minor Requirements

- None

#### Prerequisite Courses

- None

#### Required Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>FIL 2030</td>
<td>History of Motion Pictures</td>
<td>3 hrs</td>
</tr>
<tr>
<td>FIL 3006</td>
<td>Art of the Cinema</td>
<td>3 hrs</td>
</tr>
<tr>
<td>FIL 2423</td>
<td>Foundations of Production</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

#### Select 1:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>FIL 1007</td>
<td>Foundations of Story or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>FIL 1000</td>
<td>Cinema Survey</td>
<td>3 hrs</td>
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</tbody>
</table>

#### Restricted Electives

- Choose Two

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>FIL 3880C</td>
<td>Images of Women in Film</td>
<td>3 hrs</td>
</tr>
<tr>
<td>FIL 3051</td>
<td>Avant-Garde Cinema</td>
<td>3 hrs</td>
</tr>
<tr>
<td>FIL 3820</td>
<td>Italian Film</td>
<td>3 hrs</td>
</tr>
<tr>
<td>FIL 3845</td>
<td>World Cinema Traditions</td>
<td>3 hrs</td>
</tr>
<tr>
<td>FIL 3841</td>
<td>French New Wave Cinema</td>
<td>3 hrs</td>
</tr>
<tr>
<td>FIL 3824</td>
<td>Italian Neo-Realist Cinema</td>
<td>3 hrs</td>
</tr>
<tr>
<td>FIL 3822</td>
<td>French Film</td>
<td>3 hrs</td>
</tr>
<tr>
<td>FIL 3823</td>
<td>German Film</td>
<td>3 hrs</td>
</tr>
<tr>
<td>FIL 3831</td>
<td>Black Cinema</td>
<td>3 hrs</td>
</tr>
<tr>
<td>FIL 3826</td>
<td>American Cinema</td>
<td>3 hrs</td>
</tr>
<tr>
<td>FIL 3871</td>
<td>The American Film Artist</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

#### Foreign Language Requirements

- None

### Total Semester Hours Required

- 18

### Other Requirements

- A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
- At least nine hours used in the minor must be earned at UCF within the department.
- Courses transferred must be formally evaluated for equivalency credit. The student must provide a course syllabus and any other supporting information with his/her petition for this evaluation.
- A grade of "C" (2.0) or better is required in all courses used to satisfy the minor.
- At least 12 hours must be earned at UCF within the department.
- No credit exam (TSD, Military credit) may be used.
- Internship, Co-op, Independent Study credit cannot be used toward the minor.
- No credit by exam (CLEP, Military credit) may be used.

### Finance - Minor

#### College of Business Administration

**Department of Finance,**  
Business Administration I, Room: 409  
Students seeking advising must go to BA 2, Room 101.  

Open to business and non-business students. Not available to finance majors.

#### Minor Admission Requirements

- None

#### Minor Requirements

- None

#### Prerequisite Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACG 2021</td>
<td>Principles of Financial Accounting</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ECO 2023</td>
<td>Principles of Microeconomics</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

#### Required Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>FIN 2100</td>
<td>Personal Finance and Investments</td>
<td>3 hrs</td>
</tr>
<tr>
<td>FIN 3403C</td>
<td>Business Finance</td>
<td>4 hrs</td>
</tr>
<tr>
<td>FIN 3303</td>
<td>Financial Markets</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

#### Select 3:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>FIN 3414</td>
<td>Intermediate Corporate Finance</td>
<td>3 hrs</td>
</tr>
<tr>
<td>FIN 3461</td>
<td>Financial Statement Analysis</td>
<td>3 hrs</td>
</tr>
<tr>
<td>FIN 3504</td>
<td>Investment Analysis</td>
<td>3 hrs</td>
</tr>
<tr>
<td>FIN 4324</td>
<td>Commercial Bank Management</td>
<td>3 hrs</td>
</tr>
<tr>
<td>FIN 4453</td>
<td>Financial Models</td>
<td>3 hrs</td>
</tr>
<tr>
<td>FIN 4514</td>
<td>Portfolio Analysis and Management</td>
<td>3 hrs</td>
</tr>
<tr>
<td>FIN 4533</td>
<td>Financial Derivatives</td>
<td>3 hrs</td>
</tr>
<tr>
<td>FIN 4604</td>
<td>International Financial Management</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

#### Foreign Language Requirements

- None

### Total Semester Hours Required

- 19

### Other Requirements

- A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
- Grades below "C" (2.0) or "S" grades from other institutions are not accepted.
- Courses taken at community colleges do not substitute for upper division courses.
- Courses transferred must be formally evaluated for equivalency credit. The student must provide a course syllabus and any other supporting information with his/her petition for this evaluation.
- At least nine hours used in the minor must be earned at UCF within the department.
- No credit exam (TSD, Military credit) may be used.
- Internship, Independent Study, or Directed Research credit cannot be used toward the minor.
- A maximum of 6 hours of the above listed required or elective courses can count toward another major or minor degree program.
Minors

Fitness Training - Minor
College of Education
Department of Child, Family and Community Sciences, Education Building, Room: 209
Patty Lanier, Patty.Lanier@ucf.edu, 407-823-0623

The Fitness Training minor is for the students interested in working in wellness centers as personal trainers. This minor provides the knowledge and experiences to be successful in this growing and exciting area. The goal is to provide guided practical skills application to those students who wish to teach fitness related concepts to individuals and/or groups. With the knowledge acquired from the completion of the required coursework for the Fitness Training Minor, students will be prepared and eligible to receive certification from The American Council on Exercise. This Minor is available for students in the 2001 Catalog Year and beyond.

Minor Admission Requirements
2.5 GPA

Minor Requirements
None

Prerequisite Courses
None

Required Courses (13 hrs)
PET 4312C Kinesiology/Biomechanics 3 hrs
PET 4550C Assessment and Evaluation in Exercise Science 3 hrs
PET 4083 Personal Training Methods 3 hrs
1 ZOO Exercise Physiology Anatomy 4 hrs
3736C

1 This course should be taken prior to PET 4312, PET 4550, and PET 4083. If the student has completed the Human Anatomy requirement at another school, it can be substituted with this course.

Restricted Electives (6 hrs)
Select 2:

PET 3361 Nutrition and Metabolism in Sport and Exercise Science or 3 hrs
PET 3771 Strength and Conditioning Concepts or 3 hrs
PET 3768 Group Exercise Instruction or 3 hrs
PET 4351C Exercise Physiology or 3 hrs
PET 4215 Motivational Aspects of Athletic Performance 3 hrs

Foreign Language Requirements
None

Total Semester Hours Required
18

Other Requirements
No grades below “C” (2.0) and no “S” grades will be accepted.
At least 12 hours used in the minor must be earned at UCF.
No credit by exam (TSD, Military credit) may be used.
Internship or Independent Study credit cannot be used toward the minor.
An overall GPA of 2.5 is required to satisfy the minor.

Foreign Language Education - Minor
College of Education
School of Teaching, Learning, and Leadership, Education Complex, Room: 220L
http://education.ucf.edu/language
Dr. Karen Verkler, Karen.Verkler@ucf.edu, 407-823-5235

The Foreign Language Education minor is intended for non-Foreign Language Education majors. It is well suited for College of Education students majoring in another secondary content area. It is also intended to provide for university students outside the College of Education (such as students enrolled in Interdisciplinary Studies, International and Global Studies, or programs in the Department of Modern Languages and Literatures) a limited but substantial experience in the field of professional education. Students who successfully complete this minor can expect to increase their marketability in careers that include educational components such as instructing, training, and lecturing. This minor is designed to promote student success in instructional settings, particularly in the K-12 school setting, but does not directly qualify students for teacher certification or admission into the College of Education.

Completion of the minor does not complete the requirements for teacher certification nor does it constitute admission to the College of Education.

Minor Admission Requirements
Minimum 2.5 overall GPA. Complete the University General Education Program requirements or the equivalent, i.e., an AA degree from an approved Florida community college or state university.

Minor Requirements
Students should see an advisor prior to registering for classes. Students must complete 18 hrs of language courses as co-requisites. A grade of “C” (2.0) or better is required in each course used to satisfy the minor. At least 12 hours used in the minor must be earned at UCF.

Prerequisite Courses
None

Required Courses (18 hrs)
EDG 4410 Teaching Strategies and Classroom Management 3 hrs
EDG 4467 Learning Theory and Assessment 3 hrs
TSL 4080 Theory and Practice of Teaching ESOL Students in Schools 3 hrs
RED 4043 Content Reading in Kindergarten through Grade 12 3 hrs
FLE 4333 Foreign Language Teaching in the Secondary School 3 hrs
FLE 4314 Foreign Language Teaching in Elementary Schools 3 hrs

Restricted Electives
None

Foreign Language Requirements
None

Total Semester Hours Required
18

Other Requirements
None

French - Minor
College of Arts and Humanities
Department of Modern Languages and Literatures, Colbourn Hall, Room: 523
http://mll.cah.ucf.edu/
Email: fllfaculty@ucf.edu
Dr. Paul Giordano, 407-823-2472

Minor Admission Requirements
None

Minor Requirements
None

Prerequisite Courses
None

Required Courses
None

Restricted Electives (18 hrs)
Select six upper division courses in French, including the 3000-level advanced oral communication and composition courses.
A native or near-native speaker must substitute an alternate upper division course for the advanced oral communication course.
Minors

- Approval of a departmental advisor is required prior to registration.
- Foreign Language Requirements
  - None
- Total Semester Hours Required
  - 18
- Other Requirements
  - A grade of “C” (2.0) or better is required in all courses used to satisfy the minor.
  - At least 15 hours used in the minor must be earned at UCF within the department.
  - No credit exam (TSD, Military credit) may be used.
  - Internship, Co-op, or Independent Study credit cannot be used toward the minor without departmental permission.

Health Informatics and Information Management - Minor

College of Health and Public Affairs
Department of Health Management and Informatics, Health and Public Affairs II, Room: 210
Alice Noblin, anoblin@ucf.edu, 407-823-2353

Minor Admission Requirements
- None

Minor Requirements
- None

Prerequisite Courses
- None

Required Courses
- HIM 3006: Foundations of Health Information Management (HIM) 3 hrs
- HIM 4508C: Quality Management 3 hrs
- HIM 4656C: Health Information Management Systems 3 hrs
- HSC 3537: Medical Terminology 3 hrs
- HIM 4226C: Coding Procedures I 5 hrs
- HIM 4256C: Coding Procedures II 3 hrs

Restricted Electives
- None

Foreign Language Requirements
- None

Total Semester Hours Required
- 20

Other Requirements
- Majors may not count courses presently required in a department program
- A minimum GPA of 2.5 is required in all coursework, and a minimum grade of “C” (2.0) is required in all Health Professions courses.
- At least 15 hours used in the minor must be earned at UCF within the department.
- No credit by exam (TSD, Military credit) may be used.
- Internship or Independent Study credit cannot be used toward the minor.

Health Sciences - Minor

College of Health and Public Affairs
Department of Health Professions, Health and Public Affairs II, Room: 212
Dr. Suha Saleh, 407-823-6761

Minor Admission Requirements
- None

Minor Requirements
- None

Prerequisite Courses
- None

Required Courses
- HUN 2002: Modern Concepts in Nutrition 3 hrs
- HSC 3110: Medical Self Assessment 3 hrs
- HSC 3211: Preventive Health Care 3 hrs

Restricted Electives
- None

Foreign Language Requirements
- None

Total Semester Hours Required
- 18

Other Requirements
- Majors may not count courses presently required in a department program
- A minimum GPA of 2.5 is required in all coursework, and a minimum grade of “C” (2.0) is required in all Health Professions courses.
- At least 15 hours used in the minor must be earned at UCF within the department.
- No credit by exam (TSD, Military credit) may be used.
- Internship or Independent Study credit cannot be used toward the minor.

Health Services Administration - Minor

College of Health and Public Affairs
Department of Health Management and Informatics, Health and Public Affairs II, Room: 210
Email: hsainfo@ucf.edu
Dr. Bernardo Ramirez, 407-823-2359

Minor Admission Requirements
- None

Minor Requirements
- None

Prerequisite Courses
- None

Required Courses
- HSA 3111: U.S. Health Care Systems 3 hrs
- HSC 4201: Community Health 3 hrs
- HSA 4190: Organization & Management for Health Agencies I 3 hrs
- HSA 4191: Health Care Automation 3 hrs
- HSC 4500: Epidemiology 3 hrs

Restricted Electives
- Additional prerequisite courses may be required

Select 1:
- HSC 4652: Health Law and Ethics 3 hrs
- HSA 4109: Principles of Managed Care or 3 hrs
- HIM 4508C: Quality Management or 3 hrs
- HSA 4702: Health Sciences Research Methods 3 hrs

Foreign Language Requirements
- None

Total Semester Hours Required
- 18
Other Requirements

- A minimum GPA of 2.5 is required in all coursework, and a minimum grade of "C" (2.0) is required in all courses for the minor.
- At least 15 hours used in the minor must be earned at UCF within the department of Health Management and Informatics.
- No credit by exam (TSD, Military credit) may be used.
- Internship or Independent Study credit cannot be used toward the minor.

**History - Minor**
**College of Arts and Humanities**
**Department of History, Colbourn Hall, Room: 551**
**http://history.cah.ucf.edu/**
**Phone: 407-823-2225**

**Minor Admission Requirements**

- None

**Minor Requirements**

- None

**Prerequisite Courses**

- None

**Required Courses**

- (15 hrs)
  - Required Upper Division Electives 15 hrs
  - Restricted Electives 3 hrs

**History Elective**

- Any course taught within the History Department

**Foreign Language Requirements**

- None

**Total Semester Hours Required**

- 18

**Other Requirements**

- A grade of "C-" (1.75) or better is required in all courses used to satisfy the minor.
- At least 12 hours used in the minor must be earned at UCF within the department.
- No credit by exam (TSD, Military credit) may be used without academic advisor's approval.
- Internship, Co-op, or Independent Study credit cannot be used toward the minor without departmental approval.

**Hospitality Management - Minor**
**Rosen College of Hospitality Management**
**Department of Hospitality Services,**
**9907 Universal Boulevard, Orlando, FL 32819**
**http://www.hospitality.ucf.edu**
**Email: hospitality@mail.ucf.edu**
**Dr. Fevzi Okumus, Department Chair**
**Dr. Abraham Pizam, Dean**
**Phone: 407-903-8000**

**Minor Admission Requirements**

- None

**Minor Requirements**

- None

**Prerequisite Courses**

- None

**Required Courses**

- (18 hrs)
  - Take all of the following: 6 hrs
    - HFT 1000  Introduction to the Hospitality and Tourism Industry and Guest Services Management I 3 hrs
    - HFT 3540  Hospitality Industry Financial Accounting or Hospitality Industry Managerial Accounting or Hospitality and Tourism Marketing 3 hrs
  - Select 2: 6 hrs
    - HFT 2401  Hospitality Industry Financial Accounting or Hospitality Industry Managerial Accounting or Hospitality and Tourism Marketing 3 hrs
    - HFT 3431  Hospitality Industry Financial Accounting or Hospitality Industry Managerial Accounting or Hospitality and Tourism Marketing 3 hrs
    - HFT 2500  Hospitality and Tourism Marketing or Hospitality Industry Financial Accounting or Hospitality Industry Managerial Accounting 3 hrs
  - Restricted Electives (6 hrs)
    - HFT 3700  Tourism Management or HFT 3263  Restaurant Management or HFT 3273  Principles of Resort Timesharing or HFT 4755  Theme Park and Attraction Management or HFT 2750  The Event Industry or FSS 2221C  Techniques of Food Preparation or HFT 2254  Lodging Operations or HFT 4277  Yacht, Country, And City Club Management

**Foreign Language Requirements**

- None

**Total Semester Hours Required**

- 18

**Other Requirements**

- A minimum overall GPA of 2.0 in all courses used to satisfy the minor.
- At least 12 credit hours used in the minor must be earned at UCF within the College.
- No credit by exam (TSD, Military credit) may be used in the minor.
- It is the responsibility of the student to take whatever steps are necessary to determine if they have been officially dropped from a course. This does not remove the student's responsibility for dropping courses they do not intend to complete.
- Final exams will be given during Final Exam Week only.
- Internship or Independent Study credit cannot be used toward the minor.

**Humanities - Minor**
**College of Arts and Humanities**
**Department of Philosophy,**
**Psychology Building, Room: 220**
**http://philosophy.cah.ucf.edu/**
**Email: philosophy2@ucf.edu**
**Dr. Travis Rodgers, travis.rogers@ucf.edu, 407-823-2273**

A multicultural minor focusing on the art, literature, philosophy, and religion of various world cultures. This minor is intended to provide a limited, yet substantive, introduction to humanities themes related to knowledge, responsibility, and society. Students interested in the Interdisciplinary Studies major may find this minor particularly helpful. In consultation with a departmental advisor, student will select courses in accordance with the distributions listed below.

**Minor Admission Requirements**

- None

**Minor Requirements**

- None

**Prerequisite Courses**

- None

**Required Courses**

- (18 hrs)
  - Humanities Foundations 6 hrs
  - Select 2: 6 hrs
    - HUM 3252  Contemporary Humanities or HUM 3255  Modern Humanities or HUM 3431  Ancient Humanities or HUM 3435  Medieval Humanities or
**Humanistic/Religious Traditions**

**Select 2:**

- ANT 3245 Native American Religions or 3 hrs
- HUM 3401 Asian Humanities or 3 hrs
- HUM 3417 Hindu Thought and Culture or 3 hrs
- HUM 3419 Islamic Thought and Culture or 3 hrs
- HUM 3552 Christian Thought or 3 hrs
- HUM 3553 Moses, Jesus and Muhammad or 3 hrs
- JST 3401 Jewish People in Antiquity or 3 hrs
- PHH 3701 Native American Philosophy or 3 hrs

**Total Semester Hours Required**

- 18

**Other Requirements**

- Not open to Information Technology majors.
- An A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
- At least 9 hours used in the minor must be earned within the Computer Science program at UCF.
- No college credit (TSD, Military credit) may be used.
- Internship, cooperative education, or Independent Study credit cannot be used toward the minor.
- The courses used to satisfy the minor requirements for this minor cannot also be used to satisfy the requirements for a Computer Science Minor.

**Information Technology - Minor**

**College of Engineering and Computer Science**

**Department of Electrical Engineering and Computer Science**

**Minor Admission Requirements**

- None

**Minor Requirements**

- None

**Prerequisite Courses**

- None

**Required Courses**

- (9 hrs)
  - EGN 4000 Introduction to Robotics 3 hrs

**Select 2:**

- EEL 4857 Linear Control Systems or 3 hrs
- EML 4312 Control Feedback Control or 3 hrs
- EML 3231 Engineering Analysis-Dynamics or 3 hrs
- EML 3262 Kinematics of Mechanisms or 3 hrs
- CAP 4453 Robot Vision or 3 hrs
- CAP 4630 Artificial Intelligence or 3 hrs

**Restricted Electives**

- (9 hrs)
  - Select one additional course from the following:
  - HUM 3200 Contemporary Multicultural Studies 3 hrs
  - HUM 4301 The Classical Ideal 3 hrs
  - HUM 4303 The Spiritual Ideal 3 hrs
  - PHI 4804 Critical Theory 3 hrs
  - PHI 3800 Aesthetics 3 hrs
  - PHI 3700 Philosophy of Religion 3 hrs
  - CLT 3370 Classical Mythology 3 hrs
  - CLT 3378 Comparative Mythology 3 hrs

**Foreign Language Requirements**

- None

**Total Semester Hours Required**

- 21

**Other Requirements**

- A "C" (2.0) grade or better is required in all courses used to satisfy the minor.
- At least 15 hours used in the minor must be earned at UCF within the department.
- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op, or Independent Study credit cannot be used toward the minor.

**Intelligent Robotic Systems (IRS) - Interdisciplinary**

**Minor Admission Requirements**

- None

**Minor Requirements**

- None

**Prerequisite Courses**

- None

**Required Courses**

- (9 hrs)
  - EGN 4000 Introduction to Robotics 3 hrs

**Select 2:**

- EEL 4857 Linear Control Systems or 3 hrs
- EML 4312 Control Feedback Control or 3 hrs
- EML 3231 Engineering Analysis-Dynamics or 3 hrs
- EML 3262 Kinematics of Mechanisms or 3 hrs
- CAP 4453 Robot Vision or 3 hrs
- CAP 4630 Artificial Intelligence or 3 hrs

**Restricted Electives**

- (9 hrs)
  - Select one additional course from the following:
  - HUM 3200 Contemporary Multicultural Studies 3 hrs
  - HUM 4301 The Classical Ideal 3 hrs
  - HUM 4303 The Spiritual Ideal 3 hrs
  - PHI 4804 Critical Theory 3 hrs
  - PHI 3800 Aesthetics 3 hrs
  - PHI 3700 Philosophy of Religion 3 hrs
  - CLT 3370 Classical Mythology 3 hrs
  - CLT 3378 Comparative Mythology 3 hrs

**Foreign Language Requirements**

- None

**Total Semester Hours Required**

- 18

**Other Requirements**

- A high-level programming language class (like the following or its equivalent) is required for the minor.
  - COP 3223 Introduction to Programming with C 3 hrs
Students whose major requires senior design courses are encouraged to take the following courses and to undertake a project in intelligent robotic systems.

- EGN 4412C Interdisciplinary Design I 3 hrs
- EGN 4413C Interdisciplinary Design II 3 hrs

International and Global Studies - Minor
Department of Political Science,
Howard Phillips Hall, Room: 302
http://www.cos.ucf.edu/politicalscience

Email: politics@ucf.edu
Dr. Roger Handberg
Phone: 407-823-2608

Students taking the International and Global Studies Minor will examine the interactions between nations and the political processes within nations using a variety of perspectives. International aspects focus on how countries interact with one another, and how the social and cultural systems within them affect these interactions. Global studies looks at intra-national factors, such as how a state’s internal characteristics impact that state’s political processes. Immigration, technological advancements and internationalization of foreign policy make global studies a complementary approach to international studies.

Minor Admission Requirements
- Double major/du/dual degree policy in Political Science programs and minors:
  - 1. Students who major in any Political Science track, and minor in International and Global Studies, shall not count more than one course toward both programs.
  - 2. Students who double minor in Political Science and International and Global Studies shall not count more than one course toward both programs.

Minor Requirements
- A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
- Grades below “C” (2.0) in lower level courses are not accepted in the minor.
- At least nine hours used in the minor must be earned at UCF within the department.

Prerequisite Courses
- Students must satisfy each course’s prerequisites before enrolling in the class.

Required Courses (6 hrs)
- IDS 4315 Global Perspectives 3 hrs
- GEO 3471 World Political Geography 3 hrs

Restricted Electives (15 hrs)
- Substitutions require prior approval by the program advisor.

A. Political Science:
Select courses from this grouping: 6 hrs
- INR 4011 Politics of Globalization or 3 hrs
- INR 4030 Diplomacy or 3 hrs
- INR 4035 International Political Economy or 3 hrs
- INR 4054 Global Politics of Energy or 3 hrs
- INR 4074 Immigration Policy or 3 hrs
- INR 4075 Human Rights Policy or 3 hrs
- INR 4076 Global Drug Policy or 3 hrs
- INR 4350 Global Environmental Politics or 3 hrs
- INR 4502 International Organizations or 3 hrs
- INR 4603 International Relations Theory or 3 hrs
- INR 4714 Politics of International Trade Policy 3 hrs

B. Area Studies: 6 hrs
- Two upper division courses from one of the following area studies programs: Asian Studies, European Studies, Latin American, Caribbean and Latino Studies, Middle Eastern Studies
- Courses may not have a prefix of INR, CPO, POT, POS or PUP.

C. Other:
Select one course from this grouping: 3 hrs
- CPO 3103 Comparative Politics or 3 hrs
- CPO 4082 Comparative Judicial Process or 3 hrs
- CPO 4074 Political Economy or 3 hrs
- CPO 4754 Comparative Political Institutions or 3 hrs
- CPO 4710 Women in Comparative Politics or 3 hrs
- CPO 4784 Political and Economic Inequality in Comparative Perspective or 3 hrs
- CPO 4445 Comparative Political Parties or 3 hrs
- DSC 4012 Terrorism or 3 hrs
- EUH 3651 War and Society or 3 hrs
- MMC 4300 International Media or 3 hrs
- SYP 4454 Global Inequality and Society or 3 hrs
- THE 3312 Theatre History and Dramatic Literature II or 3 hrs
- Three one credit Foreign Language across the Curriculum (FLAC) courses

Foreign Language Requirements
- Proficiency equivalent to four semesters of college instruction in a foreign language taught by the Department of Modern Languages and Literatures or Judaic Studies. Standardized examinations for foreign languages may be used to meet the requirement.

Total Semester Hours Required
- 21

Other Requirements
- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op, or Independent Study credit cannot be used toward the minor without prior departmental approval.

International Business - Minor
College of Business Administration
Department of Finance,
Business Administration I, Room: 409
http://web.bus.ucf.edu

Minor for Business Majors

Minor Admission Requirements
- None

Minor Requirements
- None

Prerequisite Courses
- None

Required Courses (13 hrs)
- FIN 4604 International Financial Management 3 hrs
- GEB 3375 Introduction to International Business 4 hrs
- MAR 4600 International Management 3 hrs
- MAR 4156 International Marketing 3 hrs

Restricted Electives (6 hrs)
- Select two of the following:
  - ECO 3704 Global Economic Policy 3 hrs
  - ECO 4713 International Macroeconomics 3 hrs
  - ECS 4013 Development Economics 3 hrs
  - GEB 3955 Study Abroad 3 hrs
  - GEB 4361 International Financial Management 3 hrs
  - GEB 4955 Study Abroad 3 hrs
  - GEO 3471 World Political Geography 3 hrs
  - INR 4035 International Political Economy 3 hrs
  - INR 4224 Contemporary International Politics of Asia 3 hrs
  - INR 4243 Comparative Political Institutions or 3 hrs
  - INR 4401 International Law 3 hrs
  - MAR 4724 Strategic Foundations in Global E-Business 3 hrs
  - Any 3000/4000 level foreign language course.

Foreign Language Requirements
- None
The study abroad experience represents the most important aspect of this minor. To satisfy this requirement, students complete 9 hours of technical coursework (classroom studies) in residence at a partner institution abroad. Minimally, 6 hours must meet requirements of the student’s major program.

Students must take coursework abroad of equivalent content and level to what they would take at UCF as part of their degree program. With the realization that courses are different in the various overseas institutions, the proposed overseas coursework must be explicitly approved by the student’s home department to ensure equivalency. Students must first consult with their home department to determine the core, required and/or elective courses they are eligible to take, and look for equivalencies of courses offered at the overseas institution during the time of their expected study abroad experience. They must then proceed to consult with the international minor coordinator before seeking departmental approval. Departmental approval must be obtained before enrolling in the overseas classes.

Restricted Electives
- None

Foreign Language Requirements
- See Language Skills Acquisition

Total Semester Hours Required
- 18
Other Requirements
- A minimum cumulative GPA of 2.5 is required in the minor/certification.
- Prerequisites to the minor include completion of a minimum of 45 credit hours prior to the study abroad experience.

Interpersonal/Organizational Communication - Minor

College of Sciences
Nicholson School of Communication, NSC, Room: 143
http://communication.cos.ucf.edu
Dr. Kim Voss, Area Coordinator, kvoss@ucf.edu
Rebecca Morales, Academic Support, rebecca.morales@ucf.edu
Phone: 407-823-2681

Minor Admission Requirements
- Not open to Ad-PR, Interpersonal/Organizational Communication, Journalism, or Radio-TV majors.

Minor Requirements
- None

Prerequisite Courses
- Students must satisfy course prerequisites before enrolling.

Required Courses (12 hrs)
- COM 3011C Communication and Human Relations 3 hrs
- COM 3120 Organizational Communication 3 hrs
- SPC 3301 Interpersonal Communication 3 hrs
- COM 3311 Communication Research Methods 3 hrs

Restricted Electives (9 hrs)
Select from the following:
- COM 3013 Communication and the Family 3 hrs
- COM 3022 Health Communication 3 hrs
- COM 3110 Business and Professional Communication 3 hrs
- COM 3332 Communication, Technology, and Change 3 hrs
- COM 3406 Role of Motivation in Communication 3 hrs
- COM 4014 Gender Issues in Communication 3 hrs
- COM 4416 Terrorism and Communication 3 hrs
- COM 4461 Intercultural Communication 3 hrs
- COM 4462 Conflict Management 3 hrs
- SPC 3445 Leadership Through Oral Communication 3 hrs
- SPC 3513C Argumentation and Debate 3 hrs
- SPC 4331 Nonverbal Communication 3 hrs
- SPC 4426 Group Dynamics 3 hrs
- SPC 4540 Attitudes and Communication 3 hrs

Independent study or Special topics course if approved by the coordinator prior to enrolling in the class

Foreign Language Requirements
- None

Total Semester Hours Required
- 21

Other Requirements
- A minimum average GPA of 2.0 is required in courses used to satisfy the minor.
- Grades below “C” (2.0) in lower level courses are not accepted.
- At least 15 hours used in the minor must be earned at UCF within the Nicholson School of Communication
- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op, or Independent Study credit cannot be used toward the minor without departmental permission.

Italian - Minor

College of Arts and Humanities
Department of Modern Languages and Literatures,
Colbourn Hall, Room: 523
http://mll.cah.ucf.edu/
Email: mllfaculty@ucf.edu
Dr. Paul Giordano, 407-823-2472

Minor Admission Requirements
- None

Minor Requirements
- None

Prerequisite Courses
- None

Required Courses
- None

Restricted Electives (18 hrs)
- Select 6 upper division courses in Italian, including the 3000-level advanced oral communication and composition courses.
- A native or near-native speaker must substitute an alternate upper division course for the advanced oral communication course.
- Approval of a departmental advisor is required prior to registration.

Foreign Language Requirements
- None

Total Semester Hours Required
- 18

Other Requirements
- A grade of “C” (2.0) or better is required in all courses used to satisfy the minor.
- At least 15 hours used in the minor must be earned at UCF within the department.
- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op, or Independent Study credit cannot be used toward the minor without departmental permission.

Journalism Studies - Minor

College of Sciences
Nicholson School of Communication, NSC, Room: 143
http://communication.cos.ucf.edu
Dr. Paul Giordano, 407-823-2472

Minor Admission Requirements
- Not open to Ad-PR, Journalism, or Radio-TV majors

Minor Requirements
- A minimum GPA of 2.0 is required in all courses used to satisfy minor.
- Grades below a “C” (2.0) are not accepted in the minor.
- At least 12 hours used in the minor must be earned at UCF within the Nicholson School of Communication.

Prerequisite Courses
- Students must satisfy each course’s prerequisites before enrolling in the class.

Required Courses
- JOU 3004 History of American Journalism 3 hrs

Restricted Electives (15 hrs)
- Select from the following:
  - JOU 3304 Journalism Readings 3 hrs
  - JOU 3015 Principles of Journalism 3 hrs
## Minors

<table>
<thead>
<tr>
<th>College of Arts and Humanities</th>
<th>Program in Judaic Studies, Colbourn Hall, Room: 415 E-J</th>
<th><a href="http://judaicstudies.cah.ucf.edu/">http://judaicstudies.cah.ucf.edu/</a></th>
<th>Email: <a href="mailto:judaicst@ucf.edu">judaicst@ucf.edu</a></th>
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<td>Dr. Moshe Pelli, 407-823-5039</td>
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</table>

The Interdisciplinary Program in Judaic Studies offers both a minor and a certificate. The Program cooperates with the departments of Anthropology, English, Modern Languages, History, Philosophy, Political Science, and Sociology, and with the Interdisciplinary Studies, Women's Studies, Religious Studies, and Middle Eastern Studies programs. Students who desire to minor in Judaic Studies should take the required Hebrew courses (8 hours) (or proficiency) and 18 hours in the Judaic Studies courses listed below. Interested students are encouraged to meet with the program director. For certificate requirements, refer to the section on Judaic Studies Certificate.

### Minor Admission Requirements
- None

### Minor Requirements
- None

### Prerequisite Courses
- None

### Required Courses (8 hrs)

#### Required Courses (or proficiency) in Hebrew
- HBR 1120 Elementary Modern Hebrew Language and Culture I 4 hrs
- HBR 1121 Elementary Modern Hebrew Language and Culture II 4 hrs

#### Restricted Electives (18 hrs)

### Jewish Civilization
- JST 3005 Tenets of Judaism 3 hrs
- JST 3121 Classic Texts of Judaism 3 hrs
- JST 3210 Kabbalah: Jewish Mysticism 3 hrs
- JST 3620 Contemporary Jewish Ethics and Morality 3 hrs

### Culture
- JST 3450 Modern Jewish Experience 3 hrs
- JST 3810 The Jewish National Movement and Roots of Zionism 3 hrs
- JST 3820 Modern Israeli Culture 3 hrs
- JST 3551 The Holy and the Profane: The Introduction of Secularism into Modern Judaism 3 hrs
- JST 3550 Introduction of Modernism into Judaism 3 hrs

### Language
- HBR 2200 Intermediate Modern Hebrew I 3 hrs
- HBR 2201 Intermediate Modern Hebrew II 3 hrs
- HBR 3250 Biblical Hebrew 3 hrs
- HBR 3410 Conversational Israeli Hebrew 3 hrs

### Other Requirements
- At least 6 hours must be from one disciplinary group, and at least 3 hours from two additional groups.
- The remaining hours may be selected from any of the disciplinary groups. Additional courses not listed below may substitute with prior approval from the Program Director.

## Latin American Area Studies - Minor

### College of Arts and Humanities

### Program in Latin American Studies, Colbourn Hall, Room: 406E & 406F | http://las.cah.ucf.edu/ | Phone: 407-823-1174

The minor provides students with an interdisciplinary knowledge of, and the necessary tools to understand, Latin America, its people and its culture. Students completing the minor shall be prepared to apply their knowledge about Latin America in a variety of careers including, but not limited to: education, government, journalism, foreign service, social and community service, international trade and public relations.

### Minor Admission Requirements
- Admission by interview with the Program Director

### Minor Requirements
- Successful completion of the following courses, or demonstration of proficiency.
- SPN 1120C Elementary Spanish Language and Civilization I 4 hrs
- SPN 1121C Elementary Spanish Language and Civilization II 4 hrs

### Prerequisite Courses
- None

### Required Courses
- None

### Restricted Electives (18 hrs)
- At least 6 hours must be from one disciplinary group, and at least 3 hours from two additional groups.
- The remaining hours may be selected from any of the disciplinary groups. Additional courses not listed below may substitute with prior approval from the Program Director.

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**UNIVERSITY OF CENTRAL FLORIDA**

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Minor Admission Requirements

- None

Minor Requirements

- None

Prerequisite Courses

- None

Required Courses (19 hrs)

- Foundation Requirement (4 hrs)
  1. LDR 2001 Intermediate Foundations of Leadership (2 hrs)

-Restricted Requirements (15 hrs)
  Choose one course from each of the five areas:

- Communication (3 hrs)
  1. COM 3011 Communication and Human Relations (3 hrs)
  2. COM 3120 Organizational Communication (3 hrs)
  3. COM 4461 Intercultural Communication (3 hrs)
  4. COM 4462 Conflict Management (3 hrs)
  5. ENC 3250 Professional Writing (3 hrs)
  6. SPC 3445 Leadership Through Oral Communication (3 hrs)

- Collaboration (3 hrs)
  1. PAD 3003 Public Administration in American Society (3 hrs)
  2. PAD 4104 Administrative Theory (3 hrs)
  3. PAF 4754 Interdisciplinary Leadership in Public Affairs (3 hrs)
  4. POS 4206 Political Psychology (3 hrs)
  5. PUP 3325 Women and Political Behavior (3 hrs)
  6. SPC 4426 Group Dynamics (3 hrs)

- Social Relations and Culture (3 hrs)
  1. ANT 3541 Biobehavioral Anthropology (3 hrs)
  2. CLP 3143 Abnormal Psychology (3 hrs)
  3. COM 4461 Intercultural Communication (3 hrs)
  4. EXP 3304C Motivation (3 hrs)
  5. SOP 3004 Social Psychology (3 hrs)
  6. SOP 3723 Cross Cultural Psychology (3 hrs)
  7. SOP 3742 Psychology of Women or (3 hrs)
  8. SOP 3784 Psychology of Diversity (3 hrs)

- Latin American Studies (3 hrs)
  1. LAS 4906 Directed Independent Study (1 hr)
  2. LAS 4203 African Caribbean Experience (3 hrs)

- Political Science (3 hrs)
  1. CPO 4303 Comparative Latin American Politics (3 hrs)
  2. INR 4243 International Politics of Latin America (3 hrs)
  3. CPO 5334 Contemporary Politics of the Mayan Region (3 hrs)

- Ethics (3 hrs)
  1. PHI 2108 Critical Thinking (3 hrs)
  2. PHI 3638 Ethical Issues in the 21st Century (3 hrs)
  3. PHI 3640 Environmental Ethics (3 hrs)

- Political Science (3 hrs)
  1. PAD 3003 Public Administration in American Society (3 hrs)
  2. PAD 4104 Administrative Theory (3 hrs)
  3. PAF 4754 Interdisciplinary Leadership in Public Affairs (3 hrs)
  4. POS 4206 Political Psychology (3 hrs)
  5. PUP 3325 Women and Political Behavior (3 hrs)
  6. SYO 4300 Political Sociology (3 hrs)

- Ethics (3 hrs)
  1. BUL 3130 Legal and Ethical Environment of Business (4 hrs)
  2. EDF 3601 Professional Ethics in Education or (3 hrs)
  3. PAD 3040 Ethics and Values in Public Administration or (3 hrs)
  4. PHI 3638 Ethical Issues in the 21st Century or (3 hrs)
  5. PHI 3640 Environmental Ethics (3 hrs)

- Political Science (3 hrs)
  1. PAD 3003 Public Administration in American Society (3 hrs)
  2. PAD 4104 Administrative Theory (3 hrs)
  3. PAF 4754 Interdisciplinary Leadership in Public Affairs (3 hrs)
  4. POS 4206 Political Psychology (3 hrs)
  5. PUP 3325 Women and Political Behavior (3 hrs)
  6. SYO 4300 Political Sociology (3 hrs)

- Social Relations and Culture (3 hrs)
  1. ANT 3541 Biobehavioral Anthropology (3 hrs)
  2. CLP 3143 Abnormal Psychology (3 hrs)
  3. COM 4461 Intercultural Communication (3 hrs)
  4. EXP 3304C Motivation (3 hrs)
  5. SOP 3004 Social Psychology (3 hrs)
  6. SOP 3723 Cross Cultural Psychology (3 hrs)
  7. SOP 3742 Psychology of Women or (3 hrs)
  8. SOP 3784 Psychology of Diversity (3 hrs)

- Latin American Studies (3 hrs)
  1. LAS 4906 Directed Independent Study (1 hr)
  2. LAS 4203 African Caribbean Experience (3 hrs)

- Political Science (3 hrs)
  1. CPO 4303 Comparative Latin American Politics (3 hrs)
  2. INR 4243 International Politics of Latin America (3 hrs)
  3. CPO 5334 Contemporary Politics of the Mayan Region (3 hrs)

- Ethics (3 hrs)
  1. BUL 3130 Legal and Ethical Environment of Business (4 hrs)
  2. EDF 3601 Professional Ethics in Education or (3 hrs)
  3. PAD 3040 Ethics and Values in Public Administration or (3 hrs)
  4. PHI 3638 Ethical Issues in the 21st Century or (3 hrs)
  5. PHI 3640 Environmental Ethics (3 hrs)

- Political Science (3 hrs)
  1. PAD 3003 Public Administration in American Society (3 hrs)
  2. PAD 4104 Administrative Theory (3 hrs)
  3. PAF 4754 Interdisciplinary Leadership in Public Affairs (3 hrs)
  4. POS 4206 Political Psychology (3 hrs)
  5. PUP 3325 Women and Political Behavior (3 hrs)
  6. SYO 4300 Political Sociology (3 hrs)

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  1. ANT 3541 Biobehavioral Anthropology (3 hrs)
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  7. SOP 3742 Psychology of Women or (3 hrs)
  8. SOP 3784 Psychology of Diversity (3 hrs)

- Latin American Studies (3 hrs)
  1. LAS 4906 Directed Independent Study (1 hr)
  2. LAS 4203 African Caribbean Experience (3 hrs)

- Political Science (3 hrs)
  1. CPO 4303 Comparative Latin American Politics (3 hrs)
  2. INR 4243 International Politics of Latin America (3 hrs)
  3. CPO 5334 Contemporary Politics of the Mayan Region (3 hrs)

- Ethics (3 hrs)
  1. BUL 3130 Legal and Ethical Environment of Business (4 hrs)
  2. EDF 3601 Professional Ethics in Education or (3 hrs)
  3. PAD 3040 Ethics and Values in Public Administration or (3 hrs)
  4. PHI 3638 Ethical Issues in the 21st Century or (3 hrs)
  5. PHI 3640 Environmental Ethics (3 hrs)

- Political Science (3 hrs)
  1. PAD 3003 Public Administration in American Society (3 hrs)
  2. PAD 4104 Administrative Theory (3 hrs)
  3. PAF 4754 Interdisciplinary Leadership in Public Affairs (3 hrs)
  4. POS 4206 Political Psychology (3 hrs)
  5. PUP 3325 Women and Political Behavior (3 hrs)
  6. SYO 4300 Political Sociology (3 hrs)

- Social Relations and Culture (3 hrs)
  1. ANT 3541 Biobehavioral Anthropology (3 hrs)
  2. CLP 3143 Abnormal Psychology (3 hrs)
  3. COM 4461 Intercultural Communication (3 hrs)
  4. EXP 3304C Motivation (3 hrs)
  5. SOP 3004 Social Psychology (3 hrs)
  6. SOP 3723 Cross Cultural Psychology (3 hrs)
  7. SOP 3742 Psychology of Women or (3 hrs)
  8. SOP 3784 Psychology of Diversity (3 hrs)

- Latin American Studies (3 hrs)
  1. LAS 4906 Directed Independent Study (1 hr)
  2. LAS 4203 African Caribbean Experience (3 hrs)

- Political Science (3 hrs)
  1. CPO 4303 Comparative Latin American Politics (3 hrs)
  2. INR 4243 International Politics of Latin America (3 hrs)
  3. CPO 5334 Contemporary Politics of the Mayan Region (3 hrs)

- Ethics (3 hrs)
  1. BUL 3130 Legal and Ethical Environment of Business (4 hrs)
  2. EDF 3601 Professional Ethics in Education or (3 hrs)
  3. PAD 3040 Ethics and Values in Public Administration or (3 hrs)
  4. PHI 3638 Ethical Issues in the 21st Century or (3 hrs)
  5. PHI 3640 Environmental Ethics (3 hrs)
## Minors

### Foreign Language Requirements
- None

### Total Semester Hours Required
- 19

### Other Requirements
- Earn a grade of "C" (2.0) or better in each course used to satisfy the minor.
- At least 15 credit hours used in the minor must be earned at UCF.
- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op, or Independent Study credit cannot be used toward the minor.
- Students cannot complete both the Leadership Studies minor and the Leadership Studies certificate.

### Legal Studies - Minor

**College of Health and Public Affairs**

**Department of Criminal Justice and Legal Studies, Health and Public Affairs I, Room: 343**


**Email:** legalstudies@ucf.edu

- Dr. David Slaughter
- Phone: 407-823-1670

### Minor Admission Requirements
- None

### Minor Requirements
- None

### Prerequisite Courses
- None

#### Required Courses (3 hrs)
- PLA 3014  Law and the Legal System  3 hrs

#### Restricted Electives (18 hrs)
- 15 Semester hours of legal studies courses selected with the aid of an advisor

#### Restricted Electives (3 hrs)
- 3 semester hours of law-related courses selected with the aid of an advisor

### Foreign Language Requirements
- None

### Total Semester Hours Required
- 21

### Other Requirements
- A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
- Grades below "C" (2.0) in lower level courses are not accepted in the minor.
- At least 15 hours used in the minor must be earned at UCF within the Nicholson School of Communication.

#### Prerequisite Courses
- Students must satisfy each course’s prerequisites before enrolling in the class.

#### Required Courses (9 hrs)
- JOU 2100C  News Reporting  3 hrs
- JOU 3510  Magazine Publishing  3 hrs
- JOU 4224  Magazine Editing and Production  3 hrs

#### Restricted Electives (9 hrs)
- Select from the following: 9 hrs
  - ENC 3310  Magazine Writing I or 3 hrs
  - JOU 3201  Editing I or 3 hrs
  - JOU 3202  Editing II or 3 hrs
  - JOU 4300  Feature Writing or 3 hrs
  - JOU 4308  Freelance Writing or 3 hrs
  - JOU 4340C  Online Journalism I  3 hrs

### Marketing - Minor

**College of Business Administration**

**Department of Marketing, Business Administration II, Room: 307S**

Open to Business and Non-Business Students

### Minor Admission Requirements
- Not available to Marketing Majors

### Minor Requirements
- None

### Prerequisite Courses
- None

#### Required Courses (4 hrs)
- MAR 3023  Marketing  4 hrs

#### Restricted Electives (15 hrs)
- Select four or five:
  - MAR 3203  Supply Chain and Operations Management  4 hrs
  - MAR 3323  Integrated Marketing Communication  3 hrs
  - MAR 3391  Professional Selling  3 hrs
  - MAR 3403  Sales Force Management  3 hrs
  - MAR 3503  Consumer Behavior  3 hrs
  - MAR 3613  Marketing Analysis and Research  3 hrs
  - MAR 3641  Marketing Intelligence  3 hrs
  - MAR 3721  Technology Applications in Marketing  3 hrs
  - MAR 3765  Entrepreneurial Marketing  3 hrs
  - MAR 4156  International Marketing  3 hrs
  - MAR 4231  Retailing Management  3 hrs
  - MAR 4711  Sport Marketing  3 hrs
  - MAR 4712  Healthcare Marketing  3 hrs
  - MAR 4715  Entertainment Marketing  3 hrs
  - MAR 4803  Marketing Management  3 hrs
  - MAR 4804  Marketing Strategy  3 hrs
  - MAR 4841  Services Marketing  3 hrs
  - MAR 4934  Contemporary Marketing Topics in Florida  3 hrs

1 Requires prerequisites in addition to MAR 3023

## Magazine Journalism - Minor

**College of Sciences**

**Nicholson School of Communication, NSC, Room: 143**

[http://communication.cos.ucf.edu](http://communication.cos.ucf.edu)

**Email:** Journalism@ucf.edu

- Dr. Kim Voss, Area Coordinator, kvoss@ucf.edu
- Rebecca Morales, Academic Support, rebecca.morales@ucf.edu
- Phone: 407-823-2681

### Minor Admission Requirements
- Grammar proficiency requirement.
- A minimum UCF GPA of 3.0 is required.
- The minor is not open to Ad-PR, Journalism, or Radio-TV majors.

### Minors

- A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
- Grades below “C” (2.0) in lower level courses are not accepted in the minor.
- At least 15 hours used in the minor must be earned at UCF within the Nicholson School of Communication.

#### Prerequisite Courses
- Students must satisfy each course’s prerequisites before enrolling in the class.

#### Required Courses (9 hrs)
- JOU 2100C  News Reporting  3 hrs
- JOU 3510  Magazine Publishing  3 hrs
- JOU 4224  Magazine Editing and Production  3 hrs

#### Restricted Electives (9 hrs)
- Select from the following: 9 hrs
  - ENC 3310  Magazine Writing I or 3 hrs
  - JOU 3201  Editing I or 3 hrs
  - JOU 3202  Editing II or 3 hrs
  - JOU 4300  Feature Writing or 3 hrs
  - JOU 4308  Freelance Writing or 3 hrs
  - JOU 4340C  Online Journalism I  3 hrs

### Foreign Language Requirements
- None

### Total Semester Hours Required
- 18

### Other Requirements
- No credit by exam (TSD, Military credit) may be used.
- Internship, co-op, or independent study credit cannot be used toward the minor without school permission.
Mass Communication - Minor
College of Sciences
Nicholson School of Communication, NSC, Room: 143
http://communication.cos.ucf.edu

Joan McCain, joan.mccain@ucf.edu
Rebecca Morales, Academic Support, rebecca.morales@ucf.edu
Phone: 407-823-2681

Minor Admission Requirements
- Not open to Ad-PR, Journalism, or Radio-TV majors.

Minor Requirements
- A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
- Grades below "C" (2.0) or "S" grades from other institutions are not accepted.
- Courses taken at community colleges do not substitute for upper division courses.
- Courses transferred must be formally evaluated for equivalency credit. The student must provide a course syllabus and any other supporting information with his/her petition for this evaluation.
- At least nine hours used in the minor must be earned at UCF within the department.
- No credit by exam (TSD, Military credit) may be used. Internship, Independent Study, or Directed Research credit cannot be used toward the minor.
- A maximum of 6 hours of the above listed required or elective courses can count toward another major or minor degree program.

Mass Culture and Collective Behavior - Minor
College of Sciences
Department of Sociology,
Howard Phillips Hall, Room: 403
http://sociology.ucf.edu
Email: sociology@ucf.edu
Dr. J. Jasinski, 407-823-3744

This minor provides students with an opportunity to learn about sociological research within the institutions of religion, sports, and leisure in order to develop a working knowledge of how public opinion and contemporary social movements shape collective behavior and mass culture. The minor is especially appropriate for students majoring in Interdisciplinary Studies, the social sciences, business, or for any student seeking an enhanced understanding of socio-cultural change within modern society.

Minor Admission Requirements
- The minor is not open to Sociology majors.
- Courses used to satisfy the Restricted Electives of this minor can not be used to satisfy other Sociology minors.

Minor Requirements
- Students must earn a minimum GPA of at least 2.0 in all courses used to satisfy the minor.
- Grades below "C" (2.0) in lower level courses are not accepted.
- At least 15 hours used in the minor must be earned at UCF within the department of Sociology.

Prerequisite Courses
- Students must satisfy each course’s prerequisites before enrolling in the class.

Required Courses (9 hrs)
- ADV 3008 Principles of Advertising 3 hrs
- MMC 3004 Mass Media 3 hrs
- RTV 3007 Development and Structure of Electronic Media and New Technology 3 hrs

Restricted Electives (9 hrs)
Select from the following:
- ADV 4103 Radio-Television Advertising 3 hrs
- COM 3330 Computer Mediated Communication 3 hrs
- FIL 2030 History of Motion Pictures 3 hrs
- FIL 3006 Art of the Cinema 3 hrs
- JOU 3004 History of American Journalism 3 hrs
- JOU 3015 Principles of Journalism 3 hrs
- JOU 4700 Journalism Ethics 3 hrs
- MMC 3200 Mass Communication Law 3 hrs
- MMC 3420 Mass Media Research Methods 3 hrs
- MMC 3630 Social Media as Mass Communication 3 hrs
- MMC 4300 International Media 3 hrs
- MMC 4602 Contemporary Media Issues 3 hrs
- PUR 3210 Communication Approach to Corporate Social Responsibility 3 hrs
- PUR 4000 Public Relations 3 hrs
- PUR 4400 Crisis Communication 3 hrs
- RTV 3200 Production Fundamentals and Aesthetics of Electronic Media 3 hrs
- RTV 4403 Electronic Media, Technology, and Society 3 hrs
- RTV 4503 Sports Programming in Electronic Media 3 hrs
- RTV 4700 Regulation of Broadcasting 3 hrs
- VIC 3001 Visual Communication 3 hrs

Required: Complete one of the following:
- SYG 2000 Introduction to Sociology 3 hrs
- SYG 2100 Introduction to Sociology or Social Problems 3 hrs

Foreign Language Requirements
- None

Total Semester Hours Required
- 18

Other Requirements
- No credit by exam (TSD, Military credit) may be used.
- Internship, co-op, or independent study credit can be used toward the minor with prior school permission.
Minors

Restricted Electives (12 hrs)
- Select from the following:
  - SYA 4650C Community Action and Involvement 3 hrs
  - SYO 3000 Contemporary Society 3 hrs
  - SYO 4200 Religion in Society 3 hrs
  - SYP 3300 Fads, Crowds, and Social Action 3 hrs
  - SYP 3400 Social Change 3 hrs
  - SYP 3602 Patterns of Popular Music in Society 3 hrs
  - SYP 3630 Popular Culture In Society 3 hrs
  - SYP 3650 Sports and Society 3 hrs
  - SYP 4004 Constructing Social Issues 3 hrs

Foreign Language Requirements
- None

Total Semester Hours Required
- 18

Other Requirements
- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op or Independent Study credit cannot be used toward the minor.

Mathematical Biology - Minor
College of Sciences
Department of Mathematics
Math and Physics, Room: 207
http://math.ucf.edu
Dr. Joseph Brennan, Joseph.Brennan@ucf.edu
Phone: 407-823-5700

Admission Requirements
- None

Minor Admission Requirements
- The minor is not open to Mathematics or Math Education majors.

Minor Requirements
- A grade of "C" (2.0) or better is required in all courses used to satisfy the minor.
- At least 6 hours used in the minor must be earned at UCF within the Department of Mathematics.
- A minimum of 6 hours used to satisfy the Math Minor must be unique and not be used to satisfy the requirements of a major.

Prerequisite Courses
- Students must satisfy each course’s prerequisites before enrolling in the class.
  - BSC 2010C Biology I 4 hrs
  - MAC 2311C Calculus with Analytic Geometry I 4 hrs
  - MAC 2312 Calculus with Analytic Geometry II 4 hrs

Required Courses (21 hrs)
- BSC 2011C Biology II 4 hrs
- MAC 2312 Calculus with Analytic Geometry II 4 hrs
- MAP 2302 Ordinary Differential Equations I 3 hrs
- MAS 3105 Matrix and Linear Algebra or 4 hrs
- MAS 3106 Linear Algebra 4 hrs
- MAP 4484 Mathematical Biology I 3 hrs
- MAP 4494 Mathematical Biology II 3 hrs

Restricted Electives (7 hrs)
- The Restricted Electives must be from the Department of Mathematics at UCF and must include one course at the 4000-5000 level.
  - Select two from the following list of options:
    - MAA XXXX (any 3000, 4000, or 5000 level course, except as noted below)
    - MAD XXXX (any 3000, 4000, or 5000 level course)
    - MAP XXXX (any 3000, 4000, or 5000 level course, except as noted below)
    - MAS XXXX (any 3000, 4000, or 5000 level course, except as noted below)
    - MTG XXXX (any 3000, 4000, or 5000 level course)
    - Any mathematics Honors courses that are approved for this purpose by the Department Standards Committee
  - You may select either course if desired, but not both.
    - MAA 4226 Advanced Calculus I and 4 hrs
    - MAA 4227 Advanced Calculus II 3 hrs
  - You may select either sequence, but not both.
    - MAA 4226 Advanced Calculus I and 4 hrs
    - MAA 4227 Advanced Calculus II 3 hrs

Foreign Language Requirements
- None

Total Semester Hours Required
- 18

Other Requirements
- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op, or Independent Study credit cannot be used toward the minor.
- Lower division courses do not substitute for Upper Division courses.
Mathematics Education - Minor

College of Education

School of Teaching, Learning, and Leadership,
Education Building, Room: 209

http://education.ucf.edu/mathed/

Dr. Janet Andreason, ED 123Q, Janet.Andreason@ucf.edu
Dr. Erhan Haciomeroglu, ED 123H, Erhan.Haciomeroglu@ucf.edu,
407-823-4336
Phone: 407-823-5430

The Mathematics Education minor is intended for non-Mathematics Education majors. It is well suited for students majoring in another secondary content area or as an area for students enrolled in Interdisciplinary Studies. This minor is available for students in the 2008 catalog year and beyond.

Minor Admission Requirements

- Have a minimum 2.5 overall GPA
- Complete the University General Education Program requirements or its equivalent, i.e. an A.A. degree from an approved Florida community college or state university

Minor Requirements

- None

Required Courses

- None

Required Courses (19 hrs)

- A C- or better is required in these courses
- EDG 4410 Teaching Strategies and Classroom Management 3 hrs
- EDF 4467 Learning Theory and Assessment 3 hrs
- TSL 4080 Theory and Practice of Teaching ESOL 3 hrs
- RED 4043 Content Reading in Kindergarten through Grade 12 3 hrs
- MAE 4360 Mathematics Instructional Analysis 4 hrs
- MAE 4634 Programs in Teaching of Mathematics 3 hrs

Restricted Electives

- None

Foreign Language Requirements

- None

Total Semester Hours Required

- 19

Other Requirements

- Students must see an advisor prior to registering for classes
- Students must complete 18 hrs of courses in mathematics as co-requisites
- At least 12 hours in the minor must be earned at UCF
- Obtain a minimum 2.5 GPA in courses required for minor

Medical Anthropology - Minor

College of Sciences

Department of Anthropology,
Howard Phillips Hall, Room: 309

http://anthropology.cos.ucf.edu/

Email: anthro@ucf.edu

Dr. Arlen Chase, (407) 823-2227

The Medical Anthropology minor develops students' understanding of health from the perspective of human cultural and biological diversity, preparing them for careers in global health.

Minor Admission Requirements

- The minor is not open to Anthropology majors.

Minor Requirements

- Students must earn a grade of "C" (2.0) or better in all courses used to satisfy the minor.
- At least 15 hours used in the minor must be earned at UCF within the department of Anthropology.

Prerequisite Courses

- Students must satisfy each course’s prerequisites before enrolling in the class.
- ANT 2000 General Anthropology 3 hrs

Required Courses

- (12 hrs)
- Complete all of the following:
  - ANT 2410 Cultural Anthropology 3 hrs
  - ANT 2511 The Human Species 3 hrs
  - ANT 4408 Culture, Disease, and Healing 3 hrs
  - ANT 4462 Medical Anthropology 3 hrs

Restricted Electives

- Group A: 3 hrs
  - Select from the list below:
    - ANT 3241 Magic, Ritual, and Belief 3 hrs
    - ANT 3302 Sex, Gender and Culture 3 hrs
    - ANT 4467 Nutritional Anthropology 3 hrs
    - ANT 4516 Human Biological Diversity 3 hrs
    - ANT 4560 Anthropological Perspectives on Human Growth 3 hrs

- Group B: 6 hrs
  - Select from the list below:
    - ANT 3148 Life and Death in Ancient Egypt 3 hrs
    - ANT 3541 Biobehavioral Anthropology 3 hrs
    - ANT 3701 Applied Anthropology 3 hrs
    - ANT 4013 Anthropological Perspectives on Fast Food 3 hrs
    - ANT 4184 Mortuary Archaeology 3 hrs
    - ANT 4521 Forensic Anthropology 3 hrs
    - ANT 4525C Human Osteology 4 hrs
    - ANT 4862 Ethnographic Field Methods 3 hrs
  - May substitute a health-related course from another department with prior permission from Anthropology.

Foreign Language Requirements

- None

Total Semester Hours Required

- 21

Other Requirements

- No Credit by exam (TSD, Military Credit) may be used to satisfy the minor.
- Internship, Co-op, or Independent Study credit cannot be used toward the minor.

Medical Sociology - Minor

College of Sciences

Department of Sociology,
Howard Phillips Hall, Room: 403

http://sociology.ucf.edu

Dr. J. Jasinski, sociology@ucf.edu, 407-823-3744

The Medical Sociology minor examines the social determinants of health and illness, and their impact on the delivery of health care and access to medical resources. The minor also examines the role social forces play in the way society views, treats, understands, and responds to illness and disease. This minor facilitates an understanding of health and illness from a sociological perspective and prepares students for careers and graduate school in health related fields.

Minor Admission Requirements

- The minor is not open to Sociology majors.
- Courses used to satisfy the Restricted Electives of this minor can not be used to satisfy other Sociology minors.

Minor Requirements

- Students must earn a minimum GPA of at least 2.0 in all courses used to satisfy the minor.
- Grades below "C" (2.0) in lower level courses are not accepted.
- At least 15 hours used in the minor must be earned at UCF within the department of Sociology.
Minors

Prerequisite Courses
- Students must satisfy each course's prerequisites before enrolling in the class.

Required Courses (6 hrs)
- SYG 4400 Medical Sociology 3 hrs

Required: Complete one of the following: 3 hrs
- SYG 2000 Introduction to Sociology or 3 hrs
- SYG 2010 Social Problems 3 hrs

Restricted Electives (12 hrs)
- Select from the following: 3 hrs
  - SYD 4020 Birth, Death, and Population Trends
  - SYO 3410 Patterns of Mental Health in Society
  - SYP 3551 Patterns of Alcoholism in Society
  - SYP 4550 Patterns of Drug Abuse in Society
  - SYP 4730 Patterns of Aging in Society
- May substitute a relevant health-related course from another department with permission from Sociology.

Foreign Language Requirements
- None

Total Semester Hours Required
- 18

Other Requirements
- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op or Independent Study credit cannot be used toward the minor.

Medieval and Renaissance Studies - Minor
College of Arts and Humanities
Department of English, Colbourn Hall, Room: 417G
http://www.english.cah.ucf.edu/
Dr. Tison Pugh, 407-823-4454

An interdisciplinary minor that offers students a background of the history, literature, languages, art, music, and philosophy of the Middle Ages and Renaissance.

Minor Admission Requirements
- None

Minor Requirements
- None

Prerequisite Courses
- Students are responsible for meeting any prerequisites for the courses in the minor.

Required Courses (6 hrs)
- Select two courses from the following: 3 hrs
  - HUM 3435 Medieval Humanities
  - EUH 3122 Medieval Society and Civilization
  - ENL 4311 Chaucer
  - ENL 4341 Milton and His Age
  - ENL 4333 Shakespeare Studies
- Only one of these three courses will count towards required courses

Restricted Electives (12 hrs)
- Select no more than two from each disciplinary group:
  - Department of Art
    - ARH 4220 Medieval Art 3 hrs
    - ARH 4310 Italian Renaissance Art 3 hrs
  - Department of English
    - ENL 4220 English Renaissance Poetry and Prose 3 hrs
    - ENL 4311 Chaucer 3 hrs
    - ENL 4333 Shakespeare Studies 3 hrs
    - ENL 4341 Milton and His Age 3 hrs
  - Department of History
    - AMH 4110 Colonial America, 1607-1763 3 hrs
    - AMH 4112 The Atlantic World 3 hrs
    - EUH 3122 Medieval Society and Civilization 3 hrs
    - EUH 3142 Renaissance and Reformation 3 hrs
    - EUH 3531 Medieval Ireland 3 hrs
    - EUH 3538 Early Modern Ireland 3 hrs
    - EUH 4500 English History to 1485 3 hrs

Department of Modern Languages
Department of Philosophy

Department of Modern Languages
- FRW 3100 Survey of French Literature I 3 hrs
- ITW 3100 Survey of Italian Literature I 3 hrs
- LAT 1120C Elementary Latin Language and Civilization I 4 hrs
- LAT 1121 Elementary Latin Language and Civilization II 4 hrs
- SPW 3100 Survey of Spanish Literature I 3 hrs
- SPW 3370 Spanish Short Story 3 hrs
- SPW 4310 Golden Age Drama 3 hrs
- SPW 4322 Contemporary Iberian Theatre 3 hrs
- SPW 4604 Cervantes 3 hrs
- ITT 3443 Dante’s Inferno 3 hrs

Department of Philosophy
- PHH 3200 Medieval Philosophy 3 hrs
- HUM 3435 Medieval Humanities 3 hrs

Foreign Language Requirements
- None

Total Semester Hours Required
- 18

Other Requirements
- Earn a grade of "C" (2.0) or better in all courses used to satisfy the minor.
- At least 15 hours used in the minor must be earned at UCF within the College of Arts and Humanities.
- Course substitutions may be accepted upon approval of the advisor.

Middle Eastern Studies - Minor
College of Arts and Humanities
Program in Middle Eastern Studies,
Colbourn Hall, Room: 551
http://middleeasternstudies.cah.ucf.edu/
Dr. Hakan Ozoglu

The Middle Eastern Studies minor is designed to complement a student’s major area of study. The minor requires a core of Middle Eastern Studies courses as well as a selection of directed electives.

Minor Admission Requirements
- None

Minor Requirements
- None

Prerequisite Courses
- None

Required Courses (9 hrs)
- CPO 3403 Politics of the Middle East 3 hrs
- HUM 3419 Islamic Thought and Culture 3 hrs
- ASH 3223 The Modern Middle East 3 hrs

Restricted Electives (9 hrs)
- Additional courses may be used only with prior permission of the program director.
- Although not required, students are strongly encouraged to complete at least one year of Arabic (ARA 1120C, 1121) and/or Hebrew (HBR 1120, 1121)
- ARA 2200 Intermediate Arabic Language and Civilization I 3 hrs
- ASH 3222 Islam and Its Empires 3 hrs
- ASH 3227 The Arab-Israeli Conflict 3 hrs
- CPO 4710 Women in Comparative Politics 3 hrs
- HBR 2200 Intermediate Modern Hebrew I 3 hrs
- HUM 3553 Moses, Jesus and Muhammad 3 hrs
- JST 3401 Jewish People in Antiquity 3 hrs
- EUH 4501 English History: 1485-1815 3 hrs
- EUH 4610 Women in European Society: From Medieval to Modern 3 hrs
- EUH 3124 The Crusades 3 hrs
- MUH 4322 Medieval and Renaissance Music 3 hrs
- PHH 3200 Medieval Philosophy 3 hrs
- HUM 3435 Medieval Humanities 3 hrs

Other Requirements
- None

Total Semester Hours Required
- 18

Other Requirements
- Earn a grade of "C" (2.0) or better in all courses used to satisfy the minor.
- At least 15 hours used in the minor must be earned at UCF within the College of Arts and Humanities.
- Course substitutions may be accepted upon approval of the advisor.
Minors

JST 3402  Wanderings: The Jewish People in Dispersion  3 hrs
JST 3820  Modern Israeli Culture  3 hrs
PHH 3200  Medieval Philosophy  3 hrs
REL 2300  World Religions  3 hrs

Foreign Language Requirements
■ None

Total Semester Hours Required
■ 18

Other Requirements
■ Students who are also minoring or completing a certificate in Judaic Studies may not have more than 3 credits that are counted in both programs.
■ At least 15 hours used to satisfy this minor must be at the upper division level.
■ A grade of “C” or above (2.0) is required in each course for the minor.
■ At least 12 hours used in the minor must be earned at UCF.
■ No credit by exam (TSD, Military credit) may be used.
■ Internship, Co-op, or Independent Study credit cannot be used toward the minor.

Military Science - Minor
College of Engineering and Computer Science
Army ROTC, Army ROTC, Room: 501
LTC Sean Morgan
Phone: 407-823-1872

Minor Admission Requirements
■ None

Minor Requirements
■ None

Prerequisite Courses
■ None

Required Courses (16 hrs)
Required Courses 16 hrs
MSL 3201C  Leadership and Problem Solving  4 hrs
MSL 3202C  Leadership and Ethics  4 hrs
MSL 4301C  Leadership and Management  4 hrs
MSL 4302C  Officership  4 hrs

Restricted Electives (3 hrs)
Select one of the following 3 hrs
AMH 3541  U.S. Military History To 1900  3 hrs
AMH 3547  U.S. Military History Since 1900  3 hrs

Foreign Language Requirements
■ None

Total Semester Hours Required
■ 19

Other Requirements
■ A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
■ Grades below “C” (2.0) are not accepted.
■ At least 9 hours used in the minor must be earned at UCF within the department.
■ No credit by exam (TSD, Military credit) may be used.
■ Internship, Co-op, or Independent Study credit cannot be used toward the minor.

Non-Profit Management/National Certification in Nonprofit Management - Minor
College of Health and Public Affairs
School of Public Administration,
Health and Public Affairs II, Room: 238
Stephanie Krick, stephanie.krick@ucf.edu, 407-823-0661

The Nonprofit Management Minor at the University of Central Florida will provide interdisciplinary classroom experience and experiential learning opportunities for students planning a career as a nonprofit professional. If all of the following requirements are met (including “Other Requirements”), the student can earn both a minor and National Certification from the Nonprofit Leadership Alliance.

Minor Admission Requirements
■ None

Minor Requirements
■ Students must earn a “C” (2.0) or better in each course in the minor.

Prerequisite Courses
■ None

Required Courses (9 hrs)
Select 1: 9 hrs
PAF 3931  American Hum Human Services Workshop  1 hr
PAD 4948  Nonprofit Management Internship  3 hrs
PAD 4144  Non-Profit Organizations  3 hrs

Other Requirements
■ A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
■ Grades below “C” (2.0) are not accepted.
■ At least 9 hours used in the minor must be earned at UCF within the department.
■ No credit by exam (TSD, Military credit) may be used.
■ Internship, Co-op, or Independent Study credit cannot be used toward the minor.

Music - Minor
College of Arts and Humanities
Department of Music, Colbourn Hall, Room: 205A
http://music.cah.ucf.edu/
Kirk Gay, kirk.gay@ucf.edu, 407-823-5968

Minor Admission Requirements
■ None

Minor Requirements
■ None

Prerequisite Courses
■ None

Required Courses (10 hrs)
Select 1: 3 hrs
MUT 1004  Fundamentals of Music I  3 hrs
MUT 1121  Music Theory and Musicianship I  4 hrs
MUL 2010  Enjoyment of Music or 3 hrs
MUL 2016  Evolution of Jazz or 3 hrs
MUL 2720  Music of the World or 3 hrs
MUH 2017  Survey of Rock Music or 3 hrs
MUH 2019  American Popular Music, 1840s-present  3 hrs

Restricted Electives (9 hrs)
Select 1: 9 hrs
AMH 3541  U.S. Military History To 1900  3 hrs
AMH 3547  U.S. Military History Since 1900  3 hrs

Foreign Language Requirements
■ None

Total Semester Hours Required
■ 19

Other Requirements
■ A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
■ Grades below “C” (2.0) are not accepted.
■ At least 9 hours used in the minor must be earned at UCF within the department.
■ Internship credit can be used toward the minor.

Music - Minor
College of Arts and Humanities
Department of Music, Colbourn Hall, Room: 205A
http://music.cah.ucf.edu/
Kirk Gay, kirk.gay@ucf.edu, 407-823-5968

Minor Admission Requirements
■ None

Minor Requirements
■ None

Prerequisite Courses
■ None

Required Courses (10 hrs)
Select 1: 3 hrs
MUT 1004  Fundamentals of Music I  3 hrs
MUT 1121  Music Theory and Musicianship I  4 hrs
MUL 2010  Enjoyment of Music or 3 hrs
MUL 2016  Evolution of Jazz or 3 hrs
MUL 2720  Music of the World or 3 hrs
MUH 2017  Survey of Rock Music or 3 hrs
MUH 2019  American Popular Music, 1840s-present  3 hrs

Restricted Electives (9 hrs)
Select 1: 9 hrs
AMH 3541  U.S. Military History To 1900  3 hrs
AMH 3547  U.S. Military History Since 1900  3 hrs

Foreign Language Requirements
■ None

Total Semester Hours Required
■ 19

Other Requirements
■ A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
■ Grades below “C” (2.0) are not accepted.
■ At least 9 hours used in the minor must be earned at UCF within the department.
■ Internship credit can be used toward the minor.
Minors

- Group I: Nonprofit Accounting & Financial Management and Planning & Evaluation
  - 1 ACG 2021 Principles of Financial Accounting or 3 hrs
  - 1 ACG 2071 Principles of Managerial Accounting or 3 hrs
  - 1 MAN 3025 Management of Organizations or 4 hrs
  - PAD 4131 Public Sector Project Management or 3 hrs
  - PAD 4204 Fiscal Management or 3 hrs
  - 1 PAD 5850 Grant and Contract Management or 3 hrs
  - 1 SOW 3401 Social Work Research or 3 hrs
  - PAD 4153 Planning and Improvement for Public Organizations or 3 hrs
  - PAD 4325 Program Evaluation for Public and Non-Profit Organizations

Select 1: 3 hrs
- Group II: Human Development and Human Resource Development and Volunteerism
  - 1 MAN 3301 Management of Human Resources or 3 hrs
  - 1 MAN 4101 Human Relations in Management or 3 hrs
  - 1 MAN 4320 Human Resources Recruitment and Selection or
  - PAD 4414 Public Personnel Administration or 3 hrs
  - PAD 4148 Volunteer Management or 3 hrs
  - SOW 3203 Social Work & Community Resources or 3 hrs
  - SOW 3104 Assessing I: Human Development or 3 hrs
  - DEP 2004C Developmental Psychology or 3 hrs
  - DEP 3464 Psychology of Aging or 3 hrs
  - EDG 4941 Directed Field Experience 1 hr

Select 1: 3 hrs
- Group III: Communication & Marketing and Fund Raising Principles & Practices
  - 1 GEB 3031 Cornerstone: Professional Skills for Business or
  - MAR 3023 Marketing or 4 hrs
  - 1 MAR 3641 Marketing Intelligence or 3 hrs
  - PAD 4147 Resource Development in the Nonprofit Sector or
  - SOW 3352 Practice II: Interpersonal Skills in Social Work or
  - SPC 3301 Interpersonal Communication 3 hrs

Select 1: 9 hrs
- Choose at least 3 courses from the following:
  - PAD 4148 Volunteer Management 3 hrs
  - PAD 4153 Planning and Improvement for Public Organizations 3 hrs
  - PAD 4131 Public Sector Project Management 3 hrs
  - PAD 4147 Resource Development in the Nonprofit Sector 3 hrs
  - PAD 4204 Fiscal Management 3 hrs
  - 1 PAD 4223 Public Budgeting: Skills and Techniques 3 hrs
  - 1 PAD 4253 Community & Economic Development 3 hrs
  - PAD 4325 Program Evaluation for Public and Non-Profit Organizations 3 hrs

- Course has prerequisites or may be closed to students in the major.
- Please see catalog for details.

Public Affairs Emphasis
- The minor is not open to Anthropology majors.
  - Consultation with the Director to develop a program of study and plan course selections.
  - Final approval of the minor is contingent upon completion of a thesis paper under the guidance of a faculty research director.
  - A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
  - At least 15 hours used in the minor must be earned at UCF.

Prerequisite Courses
- Students must satisfy a course’s prerequisites before enrolling in the class.
  - ANT 2000 General Anthropology 3 hrs

Required Courses (3 hrs)
- ANT 4910 Research 3 hrs

Restricted Electives (15 hrs)
- Courses used in the minor must be taken in at least two departments. Select from the following list.
  - ANT 3152 Indians of the Southwest 3 hrs
  - ANT 3153 Indians of the Southeastern United States 3 hrs
  - ANT 3133 Indians of North America High Plains 3 hrs
  - ANT 3398 Black/Seminole Relations 3 hrs
  - ANT 4153 North American Archaeology 3 hrs
  - ANT 4906 Directed Independent Study 3 hrs
  - ANH 3441 History of the Frontier: Eastern America 3 hrs
  - ANH 4110 Colonial America, 1607-1763 3 hrs
  - ANH 4112 The Atlantic World 3 hrs
  - AML 3640 Native American Literature 3 hrs
  - PHH 3701 Native American Philosophy 3 hrs

Foreign Language Requirements
- None

Total Semester Hours Required
- 18

Other Requirements
- No credit by exam (TSD, Military credit) may be used to satisfy the minor.

Performing Arts Administration - Minor
College of Arts and Humanities
Department of Music,
Performing Arts Center, Room: M204
http://music.cah.ucf.edu/
Kirk Gay, kirk.gay@ucf.edu
Phone: 407-823-5968

Music & Theatre majors or other majors with experience/passion for the performing arts, admitted by an interview/portfolio review.
**Minor Admission Requirements**

Take one of the following courses: 3 hrs  
MUL 2010  Enjoyment of Music or 3 hrs  
MUL 2014  Introduction to Music History and Literature 3 hrs

Take one of the following courses: 3 hrs  
THE 2000  Theatre Survey or 3 hrs  
THE 2020  Survey of Theatre for Majors 3 hrs

**Minor Requirements** (30 hrs)  
- Minor requirement total may be either 30 or 31 hours (includes the admissions requirement courses) depending on the restricted elective selected from the Management courses.

**Prerequisite Courses**  
- None

**Required Courses** (15 hrs)  
- The internship will be a capstone experience taking an average of ten hours per week. Students are responsible for securing an internship position, which may be paid or unpaid, on- or off-campus, with qualifying performing arts organizations. Students will secure approval for internship positions and responsibilities from the department curriculum committee.

- ACG 2021  Principles of Financial Accounting 3 hrs  
- PAD 4144  Non-Profit Organizations 3 hrs  
- TPA 4400  Theatre Management 3 hrs  
- MUS 4320  Music Business and Industry 3 hrs  
- Internship 3 hrs

**Restricted Electives** (9 hrs)  
- Select three courses, one from each of the three different areas.
- Restricted Electives may total either 9 or 10 hours depending on the course selected from the Management area.

**Finance & Budgeting**  
- FIN 2100  Personal Finance and Investments 3 hrs  
- ECO 2023  Principles of Microeconomics 3 hrs  
- ACG 2071  Principles of Managerial Accounting 3 hrs

**Management**  
- MAR 3023  Marketing 4 hrs  
- MAN 3025  Management of Organizations 4 hrs  
- MAN 2021  Management 3 hrs

**Nonprofit Sector**  
- PAD 4148  Volunteer Management 3 hrs  
- PAD 4147  Resource Development in the Nonprofit Sector 3 hrs  
- PAD 3003  Public Administration in American Society 3 hrs

**Foreign Language Requirements**  
- None

**Total Semester Hours Required**  
- 30

**Other Requirements**  
- A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
- Grades below “C” (2.0) are not accepted.
- At least 15 hours in the minor must be earned at UCF within the department.
- No credit by exam (TSD, Military credit) may be used.

**Philosophy - Minor**  
**College of Arts and Humanities**  
**Department of Philosophy,**  
**Psychology Building, Room: 220**  
http://philosophy.cah.ucf.edu/  
**Email:** philosophy2@ucf.edu

Dr. Jennifer Mundale, Jennifer.Mundale@ucf.edu, 407-823-2273

The Philosophy minor is intended to provide a limited, yet substantive, introduction to philosophical themes related to knowledge, responsibility, and society. Students, in consultation with a departmental advisor, will select courses in accordance with the distributions listed below.

**Minor Admission Requirements**  
- None

**Minor Requirements**  
- None  

**Prerequisite Courses**  
- None

**Required Courses** (15 hrs)  
- Select one course from each of the following groups:
  
  **Reasoning**  
  - PHI 2011  Philosophical Reasoning or 3 hrs  
  - PHI 2101  Formal Logic I or 3 hrs  
  - PHI 2647  Logic and Ethics or 3 hrs  
  - PHI 3131  Formal Logic II or 3 hrs  
  - PHI 2108  Critical Thinking 3 hrs

  **History of Philosophy**  
  - PHH 3100  Ancient Philosophy or 3 hrs  
  - PHH 3200  Medieval Philosophy or 3 hrs  
  - PHH 3460  Modern Western Philosophy or 3 hrs  
  - PHH 3600  Contemporary Philosophy 3 hrs

  **Values and Society**  
  - PHI 3670  Ethical Theory or 3 hrs  
  - PHI 3626  Advanced Ethics in Science and Technology or 3 hrs  
  - PHM 3401  Philosophy of Law or 3 hrs  
  - PHI 3800  Aesthetics or 3 hrs  
  - PHM 3123  Feminist Theories or 3 hrs  
  - PHI 3638  Ethical Issues in the 21st Century or 3 hrs  
  - PHI 3625  Virtual Ethics or 3 hrs  
  - PHI 4633  Ethics and Biological Science or 3 hrs  
  - PHI 3100  Freedom and Justice or 3 hrs  
  - PHI 3640  Environmental Ethics or 3 hrs  
  - PHI 4031  Environmental Philosophy or 3 hrs

  **Being and Knowing**  
  - PHI 4782  Phenomenology or 3 hrs  
  - PHI 4221  Philosophy of Language 3 hrs

  **Topics in Philosophy**  
  - PHI 4931  Philosophy in the News or 3 hrs  
  - PHI 4321  Philosophies of Embodiment: Mind/Body/Self or 3 hrs

  **Philosophy of Religion**  
  - PHI 3700  Philosophy of Religion or 3 hrs

  **Philosophy of Mind**  
  - PHI 3323  Minds and Machines: Philosophy of Cognitive Science or 3 hrs

  **Philosophy of Science**  
  - PHI 4430  Philosophy of Social Science or 3 hrs

  **Philosophy of Language**  
  - PHI 4420  Philosophy of Language or 3 hrs

  **Philosophy of Communication**  
  - PHI 4324  Philosophy of Language or 3 hrs

  **Philosophy of Natural Sciences**  
  - PHI 4325  Philosophy of Natural Sciences or 3 hrs

  **Philosophy of Social Sciences**  
  - PHI 4326  Philosophy of Social Sciences or 3 hrs
Minors

Philosophy, Religion and Popular Culture - Minor
College of Arts and Humanities
Department of Philosophy,
Psychology Building, Room: 220
http://philosophy.cah.ucf.edu/
Email: philosophy2@ucf.edu
Dr. Shelley Park, Shelley.Park@ucf.edu, 407-823-2273

The Philosophy, Religion, and Popular Culture minor examines popular culture through the critical lenses of philosophy and religious studies. Students interested in the Interdisciplinary Studies major may find this minor particularly helpful. In consultation with a departmental advisor, students will select courses in accordance with the distributions listed below.

Minor Admission Requirements
- None

Minor Requirements
- None

Prerequisite Courses
- None

Required Courses
- (21 hrs)
  - NOTE: Appropriate special topics in philosophy, religious studies or humanities may be substituted for some core courses with prior approval by department advisor.

Theoretical Foundations
- 6 hrs
Take all of the following:
- 6 hrs
  - PHI 3684 Ways of Living and Knowing
  - PHI 4341 Ways of Knowing

Philosophy
- 3 hrs
Select 1:
- 3 hrs
  - PHI 2101 Formal Logic I or
  - PHI 3670 Ethical Theory or
  - PHI 3700 Philosophy of Religion or
  - PHI 3800 Aesthetics or
  - PHM 3100 Freedom and Justice or
  - PHI 3720 Faith and Reason or
  - PHP 3786 Existentialism or
  - PHI 4804 Critical Theory or
  - PHI 4300 Theories of Knowledge

Restricted Electives
- (6 hrs)
  - Must consult an advisor for approved courses in this area.
  - Note: Appropriate Special Topics in Philosophy may be substituted for some core courses with prior approval by departmental advisor.

Foreign Language Requirements
- None

Total Semester Hours Required
- 21

Other Requirements
- A grade of "C" (2.0) or better is required in all courses used to satisfy the minor.
- At least 15 hours used in the minor must be earned at UCF within the department.
- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op, or Independent Study credit cannot be used toward the minor without approval by the Chair.
- Any substitutions must be approved by the department prior to being taken.

Physics - Minor
College of Sciences
Department of Physics, Physical Sciences, Room: 430
http://www.physics.ucf.edu/
Email: physics@ucf.edu
Dr. Talat Rahman
Phone: 407-823-2325

Minor Admission Requirements
- The minor is not open to Physics majors.

Minor Requirements
- A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
- Grades below "C" (2.0) in lower level courses are not accepted.
- At least 9 hours used in the minor must be earned at UCF within the department of Physics.
Prerequisite Courses
- Students must satisfy each course’s prerequisites before enrolling in the class.

Required Courses (11 hrs)
- PHY 2048C  Physics for Engineers & Scientists I  4 hrs
- PHY 2049C  Physics for Engineers and Scientists II  4 hrs
- PHY 3101  Physics for Engineers and Scientists III  3 hrs

Restricted Electives (9 hrs)
- Select from upper-level Physics lecture or laboratory courses appropriate for majors

Foreign Language Requirements
- None

Total Semester Hours Required
- 20

Other Requirements
- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op, or Independent Study credit cannot be used toward the minor.

Political Science - Minor

College of Sciences
Department of Political Science,
Howard Phillips Hall, Room: 302
http://www.cos.ucf.edu/politicalscience
Email: politics@ucf.edu
Dr. Kerstin Hamann
Phone: 407-823-2608

Minor Admission Requirements
- Double major/dual degree policy in Political Science programs and minors:
  1. Students who double minor in Political Science and International and Global Studies shall not count more than one course toward both programs.
  2. Students who major in International and Global Studies, and minor in Political Science/Prelaw, shall not count more than one course toward both programs, except the following:
     POS 2041  American National Government  3 hrs

Minor Requirements
- A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
- Grades below “C” (2.0) in lower level courses are not accepted.
- At least 12 hours used in the minor must be earned at UCF within the department of Political Science.

Prerequisite Courses
- Students must satisfy each course’s prerequisites before enrolling in the class.

Required Courses (3 hrs)
- POS 2041  American National Government  3 hrs

Restricted Electives (15 hrs)
- Five upper division Political Science courses (courses with prefixes CPO, INR, POS, POT, PUP and one GEO - World Political Geography are Political Science courses; see the Political Science Major description for a list of courses that may be offered by the department).
- Only three hours of the following course may be counted:
  POS 4941L  Political Science Internship  3 hrs

Foreign Language Requirements
- None

Total Semester Hours Required
- 18

Other Requirements
- No credit by exam (TSD, Military credit) may be used.
- Co-op, or Independent Study credit cannot be used toward the minor without prior departmental permission.

Political Science/Prelaw - Minor
College of Sciences
Department of Political Science,
Howard Phillips Hall, Room: 302
http://www.cos.ucf.edu/politicalscience
Email: politics@ucf.edu
Dr. Roger Handberg
Phone: 407-823-2608

Minor Admission Requirements
- Double major/dual degree policy in Political Science programs and minors:
  1. Students who double minor in Political Science/Prelaw and International and Global Studies shall not count more than one course toward both programs.
  2. Students who major in International and Global Studies, and minor in Political Science/Prelaw, shall not count more than one course toward both programs, except the following:
     POS 2041  American National Government  3 hrs

Minor Requirements
- A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
- Grades below “C” (2.0) in lower level courses are not accepted.
- At least 12 hours used in the minor must be earned at UCF within the department of Political Science.

Prerequisite Courses
- Students must satisfy each course’s prerequisites before enrolling in the class.

Required Courses (6 hrs)
- POS 2041  American National Government  3 hrs
- POS 4284  Judicial Process and Politics  3 hrs

Restricted Electives (12 hrs)
- Select 1:
  POS 4603  American Constitutional Law I or 3 hrs
  POS 4604  American Constitutional Law II  3 hrs

Restricted Upper Division Electives 9 hrs
- Three upper division Political Science courses (courses with prefixes CPO, INR, POS, POT, PUP and one GEO - World Political Geography are Political Science courses; see the Political Science Major description for a list of courses that may be offered by the department).
- Only three hours of the following course may be counted:
  POS 4941L  Political Science Internship  3 hrs

Foreign Language Requirements
- None

Total Semester Hours Required
- 18

Other Requirements
- No credit by exam (TSD, Military credit) may be used.
- Co-op, or Independent Study credit cannot be used toward the minor without prior departmental permission.
Minor Admission Requirements
- The minor is not open to psychology majors.

Minor Requirements
- A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
- Students must maintain a minimum GPA of "C" (2.0) in the minor.
- At least 12 hours used in the minor must be earned at UCF within the department of Psychology.

Prerequisite Courses
- Students must satisfy each course’s prerequisites before enrolling in the class.

Required Courses (10 hrs)
- PSY 2012  General Psychology  3 hrs
- PSY 3204C Statistical Methods in Psychology  4 hrs
- Select one statistics course:  3 hrs
  - STA 2014C Principles of Statistics
  - STA 2023 Statistical Methods I

Restricted Electives (15 hrs)
A. Experimental
- Select 1:  3 hrs
  - EXP 3204C Perception or
  - EXP 3404C Basic Learning Processes or
  - EXP 3604C Cognitive Psychology or
  - PSB 4240C Neuropsychology or
  - EXP 3640 Psychology of Language

B. Personality/Social
- Select 1:  3 hrs
  - PPE 3003C Personality Theory and Research or
  - SOP 3004C Social Psychology

C. Developmental
- Select 1:  3 hrs
  - DEP 2004C Developmental Psychology or
  - DEP 3002 Psychology of Exceptional Children or
  - DEP 3464 Psychology of Aging

D. Diversity
- Select 1:  3 hrs
  - CLP 3184 Women’s Mental Health or
  - SOP 3723 Cross Cultural Psychology or
  - SOP 3724 Psychology of Prejudice or
  - SOP 3742 Psychology of Women or
  - SOP 3784 Psychology of Diversity

E. Select one additional Psychology elective  3 hrs
- The following courses will NOT fulfill this requirement:
  - INP 3141C Advanced Applied Psychology  3 hrs
  - INP 3951 Industrial/Organizational Field Work  3 hrs
  - PSY 3905 Directed Independent Study  1 hr
  - PSY 4906 Directed Independent Study  3 hrs
  - PSY 4912 Directed Independent Research  3 hrs
  - 1PSY 3951 Undergraduate Field Work  3 hrs

1 This course may fulfill the requirement with prior approval.

Foreign Language Requirements
- None
### Recreation - Minor

**College of Education**

**Department of Child, Family and Community Sciences, Education Building, Room: 209**

Patty Lanier, PattyLanier@ucf.edu, 407-823-0623

This minor will assist students who wish to work in recreation areas such as YMCA's, Boys and Girls Clubs, after school programs, sports for children programs, theme park and resort recreation programs. This minor is available for students in the 2007 catalog year and beyond.

#### Minor Admission Requirements
- 2.5 GPA

#### Required Courses
- **9 hrs**
  - PET 3765 Coaching Theory
  - PET 3620 Teaching Sports Skills I

#### Restricted Electives
- **9 hrs**
  - PET 3771 Strength and Conditioning Concepts
  - PET 4050C Motor Development and Learning
  - PET 4312C Kinesiology/Biomechanics
  - SPM 3130 Aquatic Management
  - PET 4002 Outdoor and Leisure Activities
  - SPM 3204 Sports and Ethics

### Religious Studies - Minor

**College of Arts and Humanities**

**Department of Philosophy, Psychology Building, Room: 220**


Email: religion@ucf.edu

Dr. Sabatino DiBernardo, sabatino.dibernardo@ucf.edu, 407-823-2273

The religious studies minor provides a limited yet coherent range of courses which introduce the student to a range of religious institutions and ideas. Courses are drawn from the departments of Anthropology, Art, English, History, Judaic Studies, Philosophy, Political Science, Psychology, and Sociology, and are to be selected in consultation with the Religious Studies advisor.

#### Minor Admission Requirements
- None

#### Required Courses
- **3 hrs**
  - REL 2300 World Religions

#### Prerequisite Courses
- None

#### Restricted Electives
- **12 hrs**
  - HUM 3415 Public Relations in Sport and Exercise Science
  - PET 3361 Nutrition and Metabolism in Sport and Exercise Science

#### Other Requirements
- No grades below “C” (2.0) will be accepted
- All of these hours must be earned at UCF
- No credit by exam, (TSD, Military credit) may be used
- Independent study credit cannot be used toward the minor
- An overall GPA of 2.5 is required to satisfy the minor.
Minors

Science Education - Minor
College of Education
School of Teaching, Learning, and Leadership,
Education Building, Room: 209
http://education.ucf.edu/science/
Dr. Janet Andreasen, ED 123Q, Janet.Andreasen@ucf.edu, 407-823-3327
Gwyndolyn Crittenden, ED 223E, Gwyndolyn.Crittenden@ucf.edu, 407-823-1862

The Science Education minor is intended for non-Science Education majors. It is well suited for students majoring in another secondary content area or as an area for students enrolled in Interdisciplinary Studies. This minor is available for students in the 2008 catalog year and beyond.

Minor Admission Requirements
■ Have a minimum 2.5 overall GPA
■ Complete the University General Education Program requirements or its equivalent, i.e. an A.A. degree from an approved Florida community college or state university

Minor Requirements
■ None

Prerequisite Courses
■ None

Required Courses
■ A C- or better is required in these courses
EDG 4410 Teaching Strategies and Classroom Management 3 hrs
EDF 4467 Learning Theory and Assessment 3 hrs
TSL 4090 Theory and Practice of Teaching ESOL 3 hrs

Required Courses (19 hrs)
■ None

Foreign Language Requirements
■ None

Total Semester Hours Required
■ 19

Other Requirements
■ Students should see an advisor prior to registering for classes
■ Students must complete 18 hrs of courses in science as co-requisites
■ Recommended courses include: BSC 2010, BSC 2011, CHM 2045, CHM 2046, PHY 2053 or PSC 1121
■ At least 12 hours in the minor must be earned at UCF
■ Obtain a minimum 2.5 GPA in courses required for minor

Secure Computing and Networks - Minor
College of Engineering and Computer Science
Department of Electrical Engineering and Computer Science,
Harris Corp. Engineering Center, Room: 346
http://www.eecs.ucf.edu
Dr. Mark Llewellyn, markl@cs.ucf.edu, 407-823-3327

Minor Admission Requirements
■ None

Minor Requirements
■ None

Prerequisite Courses
■ None

Required Courses (6 hrs)
■ CIS 3360 Security in Computing 3 hrs
■ CIS 3362 Cryptography and Information Security 3 hrs

Required Courses (12 hrs)
■ CIS 4403 Network Security and Privacy 3 hrs
■ CIS 4361 Secure Operating Systems and Administration 3 hrs
■ CIS 4615 Secure Software Development and Assurance 3 hrs
■ CNT 4703C Design and Implementation of Computer Communication Networks or
■ CNT 4704 Analysis of Computer Communication Networks or
■ COP 4600 Operating Systems or
■ EEL 4781 Computer Communication Networks 3 hrs

Restricted Electives (12 hrs)
■ Elective Courses: Select any four courses from the following list.

Select 4:

■ CNT 4403 Network Security and Privacy or 3 hrs
■ CIS 4361 Secure Operating Systems and Administration or 3 hrs
■ CIS 4615 Secure Software Development and Assurance or 3 hrs
■ CNT 4703C Design and Implementation of Computer Communication Networks or 3 hrs
■ CNT 4704 Analysis of Computer Communication Networks or 3 hrs
■ COP 4600 Operating Systems or 3 hrs
■ EEL 4781 Computer Communication Networks 3 hrs

Foreign Language Requirements
■ None

Total Semester Hours Required
■ 18

Other Requirements
■ A minimum GPA of 2.0 is required in all the courses used to satisfy the minor
■ No credit by exam (TSD, Military credit) may be used
■ Internship, Co-op, or Independent Study credit cannot be used toward the minor
Social Science Education - Minor
College of Education
School of Teaching, Learning, and Leadership,
Education Building, Room: 209
http://education.ucf.edu/ssed/
Dr. Scott Waring, ED 206J, Scott.Waring@ucf.edu, 407-823-1766
Dr. Janet Andreasen, ED 123Q, Janet.Andreasen@ucf.edu, 407-823-5430

The Social Science Education minor is intended for non-Social Science Education majors. It is well suited for students majoring in another secondary content area or as an area for students enrolled in Interdisciplinary Studies. This minor is available for students in the 2008 catalog year and beyond.

Minor Admission Requirements
- Have a minimum 2.5 overall GPA
- Complete the University General Education Program requirements or its equivalent, i.e. an A.A. degree from an approved Florida community college or state university

Minor Requirements
- None

Prerequisite Courses
- None

Required Courses (19 hrs)
- EDG 4410 Teaching Strategies and Classroom Management 3 hrs
- EDF 4467 Theory of Learning and Assessment 3 hrs
- TSL 4080 Theory and Practice of Teaching ESOL Students in Schools 3 hrs
- RED 4043 Content Reading in Kindergarten through Grade 12 3 hrs
- SSE 4361 Social Science Instructional Analysis 3 hrs
- SSE 4936 Programs in Teaching Social Science 3 hrs

Restricted Electives
- None

Foreign Language Requirements
- None

Total Semester Hours Required
- 19

Other Requirements
- Students should see an advisor prior to registering for classes.
- Students must complete 18 hrs of courses in science as co-requisites.
- At least 12 hours in the minor must be earned at UCF.
- Obtain a minimum 2.5 GPA in courses required for minor.

Sociology - Minor
College of Sciences
Department of Sociology,
Howard Phillips Hall, Room: 403
http://sociology.ucf.edu/
Email: sociology@ucf.edu
Dr. J. Jasinski, Jana.Jasinski@ucf.edu
Phone: 407-823-3744

Minor Admission Requirements
- The minor is not open to Sociology majors.

Minor Requirements
- Students must earn a minimum GPA of at least 2.0 in all courses used to satisfy the minor.
- Grades below “C” (2.0) in lower level courses are not accepted.
- At least 15 hours used in the minor must be earned at UCF within the department of Sociology.
- No more than 3 hours of Independent Study credit can be used toward the minor.

Prerequisite Courses
- Students must satisfy each course’s prerequisites before enrolling in the class.

Required Courses
- SYG 2000 Introduction to Sociology 3 hrs

Restricted Electives
- None

Total Semester Hours Required
- 18

Other Requirements
- A native or near-native speaker must substitute an alternate upper division course for the advanced oral communication course.
- Approval of a departmental advisor is required prior to registration.
- Select six upper division courses in Spanish, including the following courses:
  - SPN 3300 Advanced Spanish Grammar and Composition 3 hrs
  - SPN 3760 Advanced Spanish Oral Communication 3 hrs
  - SPN 3420 Spanish Composition 3 hrs

Foreign Language Requirements
- None

Total Semester Hours Required
- 18

Other Requirements
- A minimum grade of “C” (2.0) is required in all courses used to satisfy the minor.
- At least 15 hours used in the minor must be earned at UCF within the department.
- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op, or Independent Study credit cannot be used toward the minor without departmental permission.
## Minors

### Sport Business Management (SPB): Business Minor

**College of Business Administration**  
DeVos Sport Business Management,  
Business Administration II, Room: 205  
[http://www.bus.ucf.edu](http://www.bus.ucf.edu)  
Dr. C. Keith Harrison, Faculty Coordinator for SPB Minor,  
kharrison@bus.ucf.edu, 407-823-1158

Open to Business majors only. Minor will only be awarded at the time of business degree completion. A 2.5 GPA in the minor is required in order to receive this minor.

### Minor Admission Requirements
- Completion of Common Program Prerequisites and Admission to a major within the College of Business Administration

### Minor Requirements

#### Required Courses (12 hrs)
- **GEB 4824** Business Law in Sport & Entertainment  
  3 hrs
- **SPB 3003** Introduction to Sport Business Management  
  3 hrs
- **SPB 3603** Diversity and Social Issues in Sport Business Management  
  3 hrs
- **SPB 3823** The Role of Business Entrepreneurship in Sports/Entertainment  
  3 hrs
- **MAR 4711** Sport Marketing  
  3 hrs

#### Restricted Electives (6 hrs)
- **MAN 4701** Business Ethics and Society  
  3 hrs
- **SPB 4304** Sports Event and Facility Management  
  3 hrs
- **SPB 4804** Sport Business and Media  
  3 hrs
- **GEB 4824** Business Law in Sport & Entertainment  
  3 hrs

*1 Business Law in Sport & Entertainment

### Foreign Language Requirements
- None

### Total Semester Hours Required
- 18

### Other Requirements
- **SPB 3003** is the prerequisite for all other required and restricted elective courses in the minor. However, juniors and seniors may take **SPB 3823** before taking **SPB 3003**.
- Students must have sophomore, junior or senior standing to enroll in **SPB 3003**.
- Students must have junior or senior standing to enroll in **SPB 3823**.
- Students must earn a grade of “C” (2.0) or better, or an “S” grade, in courses within the minor in order to take additional courses in the minor.
- Students must maintain a minimum GPA of 2.5 to be enrolled in courses within the minor.
- No credit by exam (CLEP, TSD, Military credit) may be used to satisfy any of the credit hour requirements in the minor.
- Internship, Independent Study, and Directed Research credit hours may be applied toward the requirements of completing the minor only if the credit hours are approved by the appropriate Department Chair.
- At least nine credit hours must be earned at UCF within the DeVos undergraduate Sport Business Management Minor program.
- A maximum of six credit hours of the above-listed required or elective courses can count toward another major or minor degree program.

### Sport Business Management (SPB): Minor for Non-Business Majors - Minor

**College of Business Administration**  
DeVos Sport Business Management,  
Business Administration II, Room: 205  
[http://www.bus.ucf.edu](http://www.bus.ucf.edu)  
Dr. C. Keith Harrison, Faculty Coordinator for SPB Minor,  
kharrison@bus.ucf.edu, 407-823-1158

Open to Non-Business Majors only. A 2.5 GPA in the minor is required in order to receive this minor.

### Minor Admission Requirements
- None

### Minor Requirements

#### Prerequisite Courses (7 hrs)
- **FIN 2100** Personal Finance and Investments  
  3 hrs
- **MAR 3023** Marketing  
  4 hrs

#### Required Courses (12 hrs)
- **SPB 3003** Introduction to Sport Business Management  
  3 hrs
- **SPB 3603** Diversity and Social Issues in Sport Business Management  
  3 hrs
- **SPB 3823** The Role of Business Entrepreneurship in Sports/Entertainment  
  3 hrs
- **MAR 4711** Sport Marketing  
  3 hrs

#### Restricted Electives (6 hrs)
- **SPB 4304** Sports Event and Facility Management  
  3 hrs
- **SPB 4804** Sport Business and Media  
  3 hrs
- **GEB 4824** Business Law in Sport & Entertainment  
  3 hrs

#### Foreign Language Requirements
- None

### Total Semester Hours Required
- 18

### Other Requirements
- **SPB 3003** is the prerequisite for all other required and restricted elective courses in the minor. However, juniors and seniors may take **SPB 3823** before taking **SPB 3003**.
- Students must have sophomore, junior or senior standing to enroll in **SPB 3003**.
- Students must have junior or senior standing to enroll in **SPB 3823**.
- Students must earn a grade of “C” (2.0) or better, or an “S” grade, in courses within the minor in order to take additional courses in the minor.
- Students must maintain a minimum GPA of 2.5 to be enrolled in courses within the minor.
- No credit by exam (CLEP, TSD, Military credit) may be used to satisfy any of the credit hour requirements in the minor.
- Internship, Independent Study, and Directed Research credit hours may be applied toward the requirements of completing the minor only if the credit hours are approved by the appropriate Department Chair.
- At least nine credit hours must be earned at UCF within the DeVos undergraduate Sport Business Management Minor program.
- A maximum of six credit hours of the above-listed required or elective courses can count toward another major or minor degree program.
Statistics - Minor
College of Sciences
Department of Statistics,
Computer Center II, Room: 212
http://statistics.cos.ucf.edu/
Email: statistics@ucf.edu
Dr. David Nickerson, david.nickerson@ucf.edu
Phone: 407-823-2289

Minor Admission Requirements
■ The minor is not open to Statistics majors.

Minor Requirements
■ A minimum grade of “C” (2.0) is required in all courses
used to satisfy the minor.
■ At least 15 hours used in the minor must be earned at
UCF within the department of Statistics.

Prerequisite Courses
■ Students must satisfy each course’s prerequisites
before enrolling in the class.

Required Courses (18 hrs)
STA 4163  Statistical Methods II 3 hrs
STA 4164  Statistical Methods III 3 hrs
Select 1: 3 hrs
STA 2023  Statistical Methods I 3 hrs
STA 3032  Probability and Statistics for Engineers 3 hrs

Restricted Electives (9 hrs)
■ Select from upper division STA prefix courses taught
within the Statistics Department.
■ The following course CAN NOT be used as a restricted
elective:
STA 3032  Probability and Statistics for Engineers 3 hrs

Foreign Language Requirements
■ None

Total Semester Hours Required
■ 18

Other Requirements
■ A minimum of 4 courses of the 6 required must be
completed at UCF within the program of courses listed
above.
■ A grade of “C” (2.0) or better must be achieved in each
course used for this Minor.
■ Internship, Co-op, or Independent Study credit cannot
be used towards this Minor.
■ No Military credit can be used toward this Minor.
■ Completion of this Minor does not complete
requirements for certification as a Vocational Education
teacher nor does it constitute admission to the College of
Education

Technical Education and Industry Training - Minor
College of Education
Department of Educational and Human Sciences,
Education Complex, Room: ED 123 N
http://education.ucf.edu/teched/
Email: jwhitema@mail.ucf.edu
Dr. Jo Ann M. Whiteman, ED 123 N, JoAnn.Whiteman@ucf.edu,
407-325-6293
Phone: 407-823-2848

The minor in Technical Education and Industry Training provides a
limited, but substantive experience in the area of technical education
and industry training of adults. The minor is not intended for students
admitted to a degree program in the College of Education and
does not lead to teacher certification or admission to the College of
Education. All courses are offered solely using the Web. This minor
is available for students in the 2003 catalog year and beyond.

Minor Admission Requirements
■ Must be Junior standing

Minor Requirements
■ None

Prerequisite Courses
■ None

Required Courses (9 hrs)
ADE 4382  Teaching Adult Learners in Technical Programs 3 hrs
ECT 4384  Advanced Teaching Techniques for Career Education 3 hrs
ECT 3062  Professional Roles of the Career & Technical Teacher 3 hrs
ECT 3367  Evaluation of Career & Technical Education Instruction 3 hrs
ECT 4184  Curriculum Development Techniques for Industry Training 3 hrs
ECT 4004  Principles and Practices of Technical Education 3 hrs

Restricted Electives
■ None

Foreign Language Requirements
■ None

Total Semester Hours Required
■ 18

Other Requirements
■ A minimum of 4 courses of the 6 required must be
completed at UCF within the program of courses listed
above.
■ A grade of “C” (2.0) or better must be achieved in each
course used for this Minor.
■ Internship, Co-op, or Independent Study credit cannot
be used towards this Minor.
■ No Military credit can be used toward this Minor.
■ Completion of this Minor does not complete
requirements for certification as a Vocational Education
teacher nor does it constitute admission to the College of
Education

Technological Entrepreneurship - Minor
College of Business Administration
Department of Management,
Business Administration, Room: 309
http://www.cel.ucf.edu
Cameron Ford, cford@bus.ucf.edu
Phone: 407-823-5569

The Technological Entrepreneurship Minor offers students an
opportunity to blend deep discipline-specific expertise with broad
entrepreneurial thinking skills. Combining disciplinary depth with
entrepreneurial breadth promotes the introduction of innovations to
society and creates economic rewards to those who champion those
innovations. This minor will prepare students in any engineering,
science, technology or business discipline to create, enhance or
manage a technology venture. Topics covered would include
evaluating opportunities for commercializing innovations, analyzing
markets and competitors, assessing options for protecting intellectual
property, and exploring options for establishing and financing
technology ventures.

Minor Admission Requirements
■ None

Minor Requirements
■ None

Prerequisite Courses
■ None

Required Courses (9 hrs)
GEB 3113  How to Start a Business 3 hrs
GEB 4110  Business Plan Preparation 3 hrs
GEB 4152  Technological Entrepreneurship 3 hrs
**Minors**

<table>
<thead>
<tr>
<th>Restricted Electives (9 hrs)</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Innovation Design or Research Sequence 6 hrs</td>
<td></td>
</tr>
<tr>
<td>Any 6-credit sequence approved by the program coordinator in coordination with faculty in partner discipline that addresses discipline-specific innovation and commercialization processes. These may include senior design courses, capstone research sequences, or relevant honors theses. Examples of approved course sequences for the minor include:</td>
<td></td>
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<tr>
<td>Take all of the following:</td>
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<tr>
<td>BSEE, BSCPE:</td>
<td></td>
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<tr>
<td>EEL 4914 Senior Design I and</td>
<td>3 hrs</td>
</tr>
<tr>
<td>EEL 4915L Senior Design II</td>
<td>3 hrs</td>
</tr>
<tr>
<td>BSME:</td>
<td></td>
</tr>
<tr>
<td>EML 4501C Engineering Design I and</td>
<td>3 hrs</td>
</tr>
<tr>
<td>EML 4502C Engineering Design II</td>
<td>3 hrs</td>
</tr>
<tr>
<td>BSCE:</td>
<td></td>
</tr>
<tr>
<td>1 C GN CECE Capstone Design</td>
<td>3 hrs</td>
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<tr>
<td>4808C</td>
<td></td>
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<tr>
<td>BSAE:</td>
<td></td>
</tr>
<tr>
<td>EAS 4700C Aerospace Design I and</td>
<td>3 hrs</td>
</tr>
<tr>
<td>EAS 4710C Aerospace Design II</td>
<td>3 hrs</td>
</tr>
<tr>
<td>Digital Media:</td>
<td></td>
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<tr>
<td>DIG 4713 Game Design and</td>
<td>3 hrs</td>
</tr>
<tr>
<td>DIG 4715C Game Production</td>
<td>3 hrs</td>
</tr>
<tr>
<td>Disciplinespecific or Experiential Sequence 3 hrs</td>
<td></td>
</tr>
<tr>
<td>Any 3-credit discipline-specific or experiential learning entrepreneurship course sequence approved by the program coordinator in coordination with faculty in partner discipline. Examples would include discipline-specific entrepreneurship courses like Engineering Entrepreneurship (EGN 4641C), Information Management and Entrepreneurship (DIG 3563), internships in small or technology-based companies, lecture series, or field research courses that specifically address entrepreneurship or innovation.</td>
<td></td>
</tr>
<tr>
<td>Foreign Language Requirements</td>
<td></td>
</tr>
<tr>
<td>None</td>
<td></td>
</tr>
<tr>
<td>Total Semester Hours Required</td>
<td>18</td>
</tr>
<tr>
<td>Other Requirements</td>
<td></td>
</tr>
<tr>
<td>A minimum GPA of 2.25 is required for acceptance into this minor degree program.</td>
<td></td>
</tr>
<tr>
<td>A cumulative GPA of 2.0 is required to successfully complete the minor.</td>
<td></td>
</tr>
<tr>
<td>Students must have a grade of &quot;C&quot; (2.0) or better in all courses in the minor.</td>
<td></td>
</tr>
<tr>
<td>At least 12 credit hours in the minor must be from UCF.</td>
<td></td>
</tr>
</tbody>
</table>

**Theatre - Minor**

**College of Arts and Humanities**

**Department of Theatre,**

**Performing Arts Center, Room: T210A**


**Email: theatre@ucf.edu**

Earl Weaver, earl.weaver@ucf.edu, 407-823-2862

**Minor Admission Requirements**

A successful interview and current resume

**Minor Requirements**

None

**Prerequisite Courses**

None

**Required Courses (15 hrs)**

| THE 2304 | Script Analysis | 3 hrs |
| THE 3311 | Theatre History and Dramatic Literature I | 3 hrs |
| TPP 2101 | Fundamentals of Acting | 3 hrs |
| TPA 2201 | Technical Theatre Production | 2 hrs |
| TPA 2201L | Technical Theatre Production Lab | 1 hr |

**Select 1:**

| THE 2000 | Theatre Survey or | 3 hrs |
| THE 2020 | Survey of Theatre for Majors | 3 hrs |

**Restricted Electives (3 hrs)**

Any DAA, DAN, THE, TPA, or TPP course taught by the theatre department and approved by the Undergraduate Coordinator in the Theatre department. Courses with these prefixes not taught by the Department of Theatre cannot be used in this program.

**Foreign Language Requirements**

None

**Total Semester Hours Required**

18

**Other Requirements**

A grade of "C" (2.0) or better is required in all courses used to satisfy the minor.

Students must consult theatre advisor every semester. Students who do not consult with their department advisor will be placed on departmental probation which causes him/her to be ineligible for casting or other production positions. Repeated failure to consult with a department advisor will lead to release from the program.

At least 12 hours used toward the minor must be earned from the UCF Theatre Department. Transfer credits are allowed, but student must still complete 12 credits from UCF Theatre Department.

No credit by exam (TSD, Military credit) may be used.

Internship, Co-op, or Independent Study credit cannot be used toward the minor.

Students must consult departmental handbooks every semester.

**Urban and Regional Planning - Minor**

**College of Health and Public Affairs**

**School of Public Administration, Health and Public Affairs II, Room: 238**

**Email: pa/ba/bs@ucf.edu**

Jay Jurie, 407-823-2604

Urban and regional planning is one area of public administration that has seen considerable growth over the past few years. Areas like Central Florida need many professionals who assist government, communities, and private sector planning organizations to provide growth that is environmentally feasible, aesthetically attractive, socially and politically acceptable, technically sustainable, and economically dynamic. This minor looks at all of these diverse and competing interests, and provides the basics for those interested in employment in this area of great demand. Students who pursue a minor in urban and regional planning may find positions as a city planner, urban designer, planning specialist, environmental program manager, or economic development specialist, among others.

**Minor Admission Requirements**

None

**Minor Requirements**

None

**Prerequisite Courses**

None

**Required Courses (21 hrs)**

| PAD 3330 | Urban and Regional Planning | 3 hrs |
| PAD 4712 | Information Systems for Public Managers and Planners | 3 hrs |
| PAD 4331 | Land Use and Planning | 3 hrs |
| PAD 4334 | Urban Design | 3 hrs |
| PAD 4253 | Community & Economic Development | 3 hrs |
| PAD 4351 | Issues in Environmental Management | 3 hrs |
| PAD 4803 | Issues in Urban Administration | 3 hrs |
Women's Studies - Minor

College of Arts and Humanities
Program in Women's Studies,
Colbourn Hall, Room: 411A
http://womensstudies.cah.ucf.edu/

Email: womenst@ucf.edu
Dr. M.C. Santana, 407-823-2269
Phone: 407-823-6502

The Women's Studies minor provides students with an opportunity to learn about women's historical and contemporary roles, gain a working knowledge of interdisciplinary feminist scholarship, and reflect critically on their life experiences as shaped by gender and other forms of diversity. Courses are drawn from the departments and schools, including Anthropology, Art, Communication, Criminal Justice and Legal Studies, Film, English, Exceptional and Physical Education, Health Professions and Physical Therapy, History, Philosophy, Political Science, Psychology, Nursing, Social Work, Sociology, Theatre, and the Women's Studies Program.

Minor Admission Requirements
- None

Minor Prerequisite Requirements
- None

Required Courses
- None

Select 3: (9 hrs)
- Select three courses from the Theories Group:
  - WST 3522 First and Second Wave Feminisms or 3 hrs
  - WST 3581 Third Wave Feminisms or 3 hrs
  - WST 3621 Theories of Masculinity or 3 hrs
  - WST 4349 Ecofeminism or 3 hrs
  - WST 4415 Global and Transnational Feminism or 3 hrs
  - LIT 4554 Advanced Feminist Theories or 3 hrs
  - PHM 3123 Feminist Theories or 3 hrs

Restricted Electives
- Students should complete at least one of their two
  Elective courses from outside their major. Students may count additional courses from the Theories Group as electives toward the minor. Students may use course substitutions, internship, independent study, or Special Topics credit toward the minor only with the approval of the program director. No more than one 2000-level course will count toward the minor.

Women's Studies Disciplinary Approaches
- WST 3020 Girls' Studies 3 hrs
- WST 3371 Women and Leadership 3 hrs
- WST 3480 Women, Race and Struggle 3 hrs
- WST 3500 Gender Issues and Community Activism 3 hrs
- WST 3522 First and Second Wave Feminisms 3 hrs
- WST 3621 Theories of Masculinity 3 hrs
- WST 4002 Research in Women and Gender 3 hrs
- WST 4021 Girls and Leadership 3 hrs
- WST 4349 Ecofeminism 3 hrs
- WST 4415 Global and Transnational Feminism 3 hrs

Women's History
- AMH 3561 Women in American History I 3 hrs
- AMH 3562 Women in American History II 3 hrs
- ASH 4304 Women in China 3 hrs
- EUH 4610 Women in European Society: From Medieval to Modern 3 hrs

Representations of Women
- AML 3263 Contemporary American Women's Fiction 3 hrs
- ARH 4871 Women in Art 3 hrs
- COM 4014 Gender Issues in Communication 3 hrs
- FIL 3880C Images of Women in Film 3 hrs
- LIT 3383 Women in Literature 3 hrs
- LIT 3823 Hispanic Women Writers 3 hrs
- PHM 3022 Sexuality, Gender & Philosophy 3 hrs

Women's Wellness
- CLP 3194 Women's Mental Health 3 hrs
- NSP 4425 Women's Health Issues 3 hrs
- SOP 3742 Psychology of Women 3 hrs

Select 1: (3 hrs)
- PEM 2405 Self Defense for Women and Men or
- SOP 2772 Sexual Behavior 3 hrs

Women and Social Policy
- ANT 3302 Sex, Gender and Culture 3 hrs
- CCJ 4670 Women and Crime 3 hrs
- CCJ 4681 Domestic Violence and the Justice System 3 hrs
- CPO 4710 Women in Comparative Politics 3 hrs
- INR 4085 Women, Gender, and Globalization 3 hrs
- PUP 3325 Women and Political Behavior 3 hrs
- PUP 4323 Women and Public Policy 3 hrs
- SYD 4810 Women in Contemporary Society 3 hrs
- SYD 4813 Women, Law and Social Change 3 hrs
- SYO 4100 Family Trends 3 hrs
- SYD 3800 Sex and Gender in Society 3 hrs

Foreign Language Requirements
- None

Total Semester Hours Required
- 18

Other Requirements
- Minimum grade of “C” (2.0) is required in each course used to satisfy the minor.
- At least 12 hours used in the minor must be earned at UCF.
- No credit by exam (TSD, military credit) may be used.

World Comparative Studies - Minor

Office of Undergraduate Studies
Office of Interdisciplinary Studies,
Classroom I, Room: 302
http://www.is.ucf.edu
Email: is@mail.ucf.edu
Phone: 407-823-0144

The World Comparative Studies (WCS) minor is an interdisciplinary academic program intended to prepare students to live and work in, and make sense of, an increasingly interdependent and multicultural world. Students with an interest in international studies, as well as careers in business, communications, economics, education, environmental science, history, and politics, are invited to consider the minor as a supplement to their major.
Minors

All students must engage in an approved international experience. The language proficiency requirement must also be met.

Minor Admission Requirements
- None

Minor Requirements
- None

Prerequisite Courses
- None

Required Courses (3 hrs)
IDS 3333 World Comparative Studies 3 hrs

Restricted Electives (15 hrs)
- Thematic Concentrations: Select five courses from within one of the concentrations below. Courses not on the list may be taken with the prior approval of the program advisor. Students must meet all prerequisites before enrolling in these courses. No more than 6 hours of coursework may overlap in a student’s major and this minor without permission of the Interdisciplinary Studies office.
- Regional courses: Students may take up to two courses dealing with at least two regions of the world in consultation with academic advisor in the Office of Interdisciplinary Studies.

Language and Culture
- Regional courses: Students may take two courses dealing with at least two regions of the world in consultation with academic advisor in the Office of Interdisciplinary Studies.

Economics
- ANT 4702 Culture, Power and Development 3 hrs
- ECO 3703 International Microeconomics 3 hrs
- ECO 4713 International Macroeconomics 3 hrs
- ECS 4013 Development Economics 3 hrs
- ECP 3302 Economics and the Environment 3 hrs
- HFT 4866C Exploring Wines of the World 3 hrs
- HFT 4868 History and Culture of Wine 3 hrs
- HFT 4894 International Gastronomy 3 hrs
- HUM 3419 Islamic Thought and Culture 3 hrs

Biological and Geophysical Environment
- IDS 3150 Foundations of Environmental Studies 3 hrs
- ECP 3302 Economics and the Environment 3 hrs
- SYD 4510 Environment and Society 3 hrs
- HFT 4735 Tourism Geography 3 hrs
- INR 4351 International Environmental Law 3 hrs
- GIS 3043C GIS for Environmental Studies 3 hrs
- PHI 3033 Philosophy, Religion, and the Environment 3 hrs
- PHI 3640 Environmental Ethics 3 hrs

Social Structure and Change
- ANT 3145 Archaeology of Complex Societies 3 hrs
- ANT 3273 Law and Culture 3 hrs
- ANT 4702 Culture, Power and Development 3 hrs
- PLA 4830 World Legal Systems 3 hrs
- SYP 4454 Global Inequality and Society 3 hrs

Media and Communication
- FIL 3845 World Cinema Traditions 3 hrs
- COM 4461 Intercultural Communication 3 hrs
- LIN 4643 Cross Cultural Communication 3 hrs
- THE 4212 Global Theatre 3 hrs
- FIL 3842 International Cinema 3 hrs

World Independent Specialization
- Any five upper division courses from the approved list of courses in any thematic concentration may be selected for this option with approval of the Interdisciplinary Studies office.

Foreign Language Requirements
- Students must demonstrate the equivalent of one year of successful college-level study in a foreign language. They can do this either by successful completion of the appropriate college-level course(s) or by examination.

Total Semester Hours Required
- 18

Other Requirements
- A grade of “C” (2.0) or above is required in each course used to satisfy the minor.
- At least 15 hours used in the minor must be earned at UCF.
- No credit by exam (TSD, Military credit) may be used.
- Internship or Independent Study and international experiences require prior approval from the Interdisciplinary Studies advisors to be used in the minor.

Writing and Rhetoric - Minor

College of Arts and Humanities
Department of Writing and Rhetoric,
Colbourn Hall, Room: 301 B
http://writingandrhetoric.cah.ucf.edu/
Dr. Blake Scott, Program Director, bscott@ucf.edu, 407-823-1057
Dr. Amy Barnickel, Advisor, amy.barnickel@ucf.edu, 407-823-0349

The Minor in Writing and Rhetoric will provide students with in-depth writing preparation grounded in the discipline of writing and rhetoric studies. The curriculum emphasizes writing as civic and community engagement.

Minor Admission Requirements

Transfer Notes
- Transfer courses in which students earned lower than a “C” (2.0 GPA) will not be accepted.
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. Student must provide all supporting information.

Minor Requirements
- Students must earn a minimum GPA of 2.5 in coursework used to satisfy the minor.
- A grade of “C” (2.0) or better is required in each course used to satisfy the minor.
- Students must complete an electronic writing portfolio approved by the Director of Degree Programs.
- Students cannot earn both the Minor in Writing and Rhetoric and the Certificate in Public and Professional Writing.

Prerequisite Courses (3 hrs)
- ENC 1102 Composition II 3 hrs
- ENC 1102 is a GEP course. It does not count towards the 18 credit hours needed to fulfill the Writing and Rhetoric Minor requirements.

Required Courses (3 hrs)
- ENC 1102 Composition II 3 hrs
- Students should take core course as early in the program as possible.
- ENC 3331 Rhetoric and Civic Engagement 3 hrs

Restricted Electives (9 hrs)
- One course from each of the three Department of Writing and Rhetoric curricular clusters (see below).

Public, Professional and Disciplinary Writing 3 hrs
- ENC 3250 Professional Writing 3 hrs
- ENC 3310 Magazine Writing I 3 hrs
- ENC 3311 Essay as Cultural Commentary 3 hrs
- ENC 3351 Writing for Publication 3 hrs
- ENC 3454 Topics in Public, Professional, and Disciplinary Writing 3 hrs
- ENC 3315 Advanced Argumentative Writing 3 hrs
- ENC 4416 Writing in Digital Environments 3 hrs
- ENC 4354 Community Based Research and Writing 3 hrs
- ENC 4212 Professional Editing 3 hrs
### Rhetoric and Writing Histories and Theories
- ENC 3330 Rhetorical Traditions 3 hrs
- ENC 3417 Writing, Literacy, and Technology 3 hrs
- ENC 3373 Alternative Rhetorics 3 hrs
- ENC 3372 Topics in Rhetoric and Writing Histories and Theories 3 hrs
- ENC 4504 Contemporary Composition Theory 3 hrs
- ENC 4523 Writing and Identity 3 hrs
- ENC 4374 Gendered Rhetorics 3 hrs
- LIN 4600 Language and Society 3 hrs

### Language and the Teaching of Writing
- ENC 3473 Writing in Disciplinary Cultures 3 hrs
- ENC 3521 Cultural Literacies 3 hrs
- ENC 3503 Topics in Language and the Teaching of Writing 3 hrs
- ENC 4544 Writing Pedagogy 3 hrs
- ENC 4275 Writing/Consulting: Theory and Practice 3 hrs
- LIN 3673 Grammar & Advanced Prose Style 3 hrs
- LIN 4680 Modern English Grammar 3 hrs

### Foreign Language Requirements
- None

### Total Semester Hours Required
- 18

### Other Requirements
Students must also take two courses from among the following:
- Any course offered by the Department of Writing and Rhetoric not used to satisfy another requirement of the minor.
- Any 3000 or 4000 level ENC technical communication course.
- Any 3000 or 4000 level approved Gordon Rule course including:
  - CRW 3011 Creative Writing for Non-Majors 3 hrs
  - CRW 3053 Theory & Practice of Creative Writing 3 hrs
  - PLA 3108 Legal Research 3 hrs
  - PLA 3155 Legal Writing 3 hrs
Aging Studies - Certificate
College of Health and Public Affairs
School of Social Work,
Health and Public Affairs I, Room: 204
Email: socialwk@ucf.edu
BSW Coordinator
Phone: 407-823-2114

In recognition of the special needs of the older adults in Central Florida, the school offers a 15-credit interdisciplinary program open to all students in any major. This certificate prepares students for careers in applied gerontology, research, public service or for graduate training. Courses focus on the physiological, psychological, sociological, environmental, cultural, legal-ethical and public policy issues affecting older adults. Students majoring in health professions, biomedical sciences, criminal justice and legal studies, hospitality management, psychology, social work, nursing, sociology, business, exercise science, physical education, communication sciences and disorders or education find study of the aging process especially helpful.

Certificates will be awarded only at the time of degree completion.

Certificate Admission Requirements
- None

Certificate Requirements
- A required internship, along with course options that include service-learning activities, complements the web-based course of study.
- Students select one of the internship courses listed below depending on their major. BSW majors must take the 9 credit hour field education course.

Prerequisite Courses
- None

Required Courses (6 hrs)
- GEY 3001 Gerontology: Interdisciplinary Overview 3 hrs
- SOW 4501 Field Education 3 hrs
- PSY 3951 Undergraduate Field Work 3 hrs
- SYP 4941 Internship 3 hrs
- SYP 4732 Minority Aging 3 hrs
- SYP 4730 Patterns of Aging in Society 3 hrs
- SYP 4536 Gangs and Society 3 hrs
- SYP 4521 Crime Victims in Society 3 hrs

Other Colleges
- DEP 4364 Psychology of Aging 3 hrs
- SYG 4000 Women and Healthy Aging 3 hrs
- SYG 4069 Minority Aging 3 hrs
- SYG 4070 Patterns of Aging in Society 3 hrs

Restricted Electives (12 hrs)
- SYP 4520 Criminology 3 hrs
- SYP 4530 Juvenile Delinquency 3 hrs
- SYP 4540 Sociology of Law 3 hrs
- SYP 4550 Patterns of Domestic Violence in Society 3 hrs
- SYG 4015 Crime Victims in Society 3 hrs
- SYG 4020 Criminal Justice and Legal Studies 3 hrs

Foreign Language Requirements
- None

Total Semester Hours Required
- 15
| Criminal Justice: Select from the following: | 3 hrs |
| CJE 4012 | Criminal Profiling in Criminal Justice |
| CCJ 3014 | Crime in America |
| CCJ 3024 | Criminal Justice System |
| CCJ 3667 | Victims and the CJ System |
| CCJ 4670 | Women and Crime |
| CCJ 4681 | Domestic Violence and the Justice System |
| CCJ 4690 | Sex Offenders and the Criminal Justice System |

Foreign Language Requirements

- None

Total Semester Hours Required

- 30

Other Requirements

- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op, or Independent Study credit cannot be used toward the certificate without prior consent.

Certificates

**Children's Services - Certificate**

**College of Health and Public Affairs**

**School of Social Work,**

**Health and Public Affairs I, Room: 204**

**Email:** socialwk@ucf.edu

BSW Coordinator

Phone: 407-823-2114

This certificate is awarded only to students in the undergraduate social work program. The Children's Services Certificate is designed to help students learn about the various components of the child welfare system and how that system impacts children and families. Students are prepared to identify child welfare problems such as child abuse and neglect experienced by children and families and are taught basic skills in working with families and the child welfare system. The certificate includes both classroom academic work and a specialized field internship. The program is a joint effort between the Schools of Social Work in Florida and the Department of Children and Families to improve services to children and their families. Certificates will be awarded only at the time of degree completion.

**Certificate Admission Requirements**

- Must be a BSW major.

**Certificate Requirements**

- Placement with the Department of Children and Families - Working with child welfare or placement in an agency that serves children
- Students need to discuss their interest in the certificate with the field office while arranging for their BSW placement

**Prerequisite Courses**

- None

**Required Courses**

- 15 credit hours

**Select two of the following:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOW 4510</td>
<td>Field Education or Internship</td>
</tr>
</tbody>
</table>

**Restricted Electives**

- None

**Foreign Language Requirements**

- None

**Total Semester Hours Required**

- 18

**Other Requirements**

- None

**Crime Scene Investigation - Certificate**

**College of Health and Public Affairs**

**College of Sciences**

**Department of Criminal Justice,**

**Health and Public Affairs I, Room: 311**

**Email:** cjadvice@ucf.edu

R. Cory Watkins, 407-823-2603

Crime scene processing is increasingly becoming a multi-disciplinary endeavor with the application of technologically advanced methods. Treatment of the initial crime scene is fundamental not only to the pursuit of offenders but also to the presentation of the prosecutor's case once offenders have been apprehended. The certificate program is a means of organizing information required to perform...
Certificates

basic crime scene investigations. It provides theoretical and practical information used to assess crime scenes, the technology available and the procedures to employ in order to produce a forensically valuable product. The program requires 15 credit hours of undergraduate work. Certificates will be awarded only at the time of degree completion.

Certificate Admission Requirements
- None

Certificate Requirements
- A minimum overall GPA of 2.0 is required in courses used to satisfy the certificate.
- At least 12 hours used in the program must be earned at UCF.
- No credit by exam (TSD, Military credit) may be used.
- Internship or Independent Study credit may not be used toward the program.

Prerequisite Courses
- Students must satisfy each course's prerequisites before enrolling in the class.

Required Courses (12 hrs)
- Note: some courses have limited offerings, and should be taken when available.
- ANT 4183 Archaeological Sciences 3 hrs
- ANT 4521 Forensic Anthropology 3 hrs
- CJE 4012 Criminal Profiling in Criminal Justice 3 hrs
- CJE 4610 Criminal Investigation 3 hrs

Restricted Electives (3 hrs)
- Select from the following courses:
  - ANT 3115 Archaeological Method and Theory 3 hrs
  - CCJ 4195 Interviews & Interrogations in CJ 3 hrs
  - CHS 3501 Introduction to Forensic Science 3 hrs
  - CJE 4630 Serial Murder and Criminal Justice 3 hrs
  - SYP 3511 Sociology of Murder 3 hrs

Foreign Language Requirements
- None

Total Semester Hours Required
- 15

Other Requirements
- Course substitutions must be approved by both departments in advance.

Criminal Profiling - Certificate
College of Health and Public Affairs
Department of Criminal Justice,
Health and Public Affairs I, Room: 311
David Fabianic, fabianic@ucf.edu, 407-823-2603
Mary Ann Eastep, cjadvise@ucf.edu, 407-823-2603

New and more sophisticated techniques and tools of criminal investigation are being developed to assist in meeting the challenges facing today’s law enforcement officers. One area that is becoming formalized in law enforcement is criminal profiling. The certificate program in Criminal Profiling is a way of organizing the fundamental information and education required for profiling. It provides both the theoretical and practical information related to the types of crimes for which profiling is most useful. The program requires 15 credit hours of undergraduate work. Certificates will be awarded only at the time of degree completion.

Certificate Admission Requirements
- None

Certificate Requirements
- Students are required to take courses as specified below and to declare the Certificate.

Prerequisite Courses
- There are no certificate program prerequisites; however individual courses may have prerequisites.

Required Courses (12 hrs)
- CLP 3143 Abnormal Psychology 3 hrs
- CJE 4630 Serial Murder and Criminal Justice 3 hrs
- CCJ 4690 Sex Offenders and the Criminal Justice System 3 hrs
- CJE 4012 Criminal Profiling in Criminal Justice 3 hrs

Restricted Electives (3 hrs)
- Select one of the following:
  - DSC 4012 Terrorism 3 hrs
  - CJE 4610 Criminal Investigation 3 hrs
  - CCJ 4195 Interviews & Interrogations in CJ 3 hrs

Foreign Language Requirements
- None

Total Semester Hours Required
- 15

Other Requirements
- A minimum overall GPA of 2.0 is required in courses used to satisfy the certificate.
- At least 12 hours used in the certificate must be earned at UCF within the department.
- No credit by exam (TSD, Military credit) may be used.
- Internship or Independent Study credit cannot be used toward the certificate.

Cultural Tourism - Certificate
Office of Undergraduate Studies
Office of Interdisciplinary Studies,
Classroom I, Room: 302
http://www.is.ucf.edu
Email: is@mail.ucf.edu
Phone: 407-823-0144

This certificate harnesses the naturally related fields of tourism to cultural studies, focusing on the specific cultural and business conditions in Central Florida as well as tourism. The certificate complements several fields, including Hospitality Management, African American Studies, History, Anthropology, and Political Science. The cultural theme can be fulfilled by specialized areas in African American Heritage, Anthropology, Environmental Tourism, or Latin American.

Certificate Admission Requirements
- None

Certificate Requirements
- None

Prerequisite Courses
- None

Required Courses (12 hrs)
- HFT 3700 Tourism Management 3 hrs
- HFT 4735 Tourism Geography 3 hrs
- ANT 4303 Anthropology of Tourism 3 hrs

Restricted Electives (6 hrs)
- Choose two classes from one of the following areas:
  - African American Heritage area (choose two classes)
    - AFA 3104 The Black Intellectual Experience 3 hrs
    - AFA 4105 Documenting African American Heritage and Life 3 hrs
    - SYD 3700 Race and Ethnicity 3 hrs
  - Anthropology area (choose two classes)
    - ANT 2140 Archaeology and the Rise of Human Culture 3 hrs
    - ANT 3212 Peoples of the World 3 hrs
    - ANT 2410 Cultural Anthropology 3 hrs
    - ANT 3115 Archaeological Method and Theory 3 hrs
    - ANT 3701 Applied Anthropology 3 hrs
  - Environmental Tourism area (choose two classes)
    - BOT 3152C Local Flora 3 hrs
    - PCB 3442 Aquatic Ecology 3 hrs
INR 4351 International Environmental Law 3 hrs
INR 4352 International Law or 3 hrs
INR 4353 International Organizations or 3 hrs
AMH 4512 US Diplomatic History: 1914-1945 or 3 hrs
EUH 4620 European Great Powers: 1815-1914 3 hrs

Foreign Language Requirements
- None

Total Semester Hours Required
- 18

Other Requirements
- A grade of "C" or above (2.0) is required in each course used to satisfy the certificate.
- At least 12 hours used in the certificate must be earned at UCF.
- No credit by exam (TSD, Military credit) may be used.
- Independent Study or Co-op credit cannot be used toward the certificate without prior permission of the program director.

In an increasingly shrinking, interdependent world, an understanding of diplomacy and diplomatic processes is critical for work in global business, international organizations and government. Students who complete this certificate program will have gained experience in diplomatic history, concepts, theories, methods, protocol and practice. For degree-seeking students, certificates will be awarded only at the time of degree completion.

Certificate Admission Requirements
- None

Certificate Requirements
- A minimum overall GPA of 2.0 is required in courses used to satisfy the certificate.
- At least 12 hours used in the certificate must be earned at UCF within the participating departments.

Prerequisite Courses
- Students must satisfy each course’s prerequisites before enrolling in the class.

Required Courses (9 hrs)
INR 4030 Diplomacy 3 hrs
AMH 4513 United States as a Great Power: 3 hrs
1945-Present
INR 4102 American Foreign Policy 3 hrs

Restricted Electives (6 hrs)
Select two courses from the following list: 6 hrs
INR 4114 American Security Policy or 3 hrs
INR 4054 Global Politics of Energy or 3 hrs
INR 4074 Immigration Policy or 3 hrs
INR 4075 Human Rights Policy or 3 hrs
INR 4076 Global Drug Policy or 3 hrs
INR 4714 Politics of International Trade Policy or 3 hrs

INR 4104 Topics and Cases in American Foreign Policy or 3 hrs
Certificates

- At least 9 hours used in the certificate must be earned at UCF.
- No credit by exam (CLEP, Military credit) may be used. Transfer credits from other universities will be considered.
- Completion of the certificate does not complete the requirements for teacher certification nor does it constitute admission to the College of Education.

Finance: Banking - Certificate
College of Business Administration
Department of Finance,
Business Administration I, Room: 409
http://web.bus.ucf.edu/academics/finance/

Restricted to finance majors. These certificates do not require additional hours beyond the finance major program. They are intended to allow students to develop specializations in areas of interest. Certificates will be awarded only at the time of degree completion.

Certificate Admission Requirements
- None

Certificate Requirements
- No course grade lower than a C will be accepted for the certificate requirements, and the average GPA for the four courses must be 3.0 or higher.
- An internship must be a paid internship with a financial services firm, and must be approved by the Department of Finance Internship coordinator and a banking faculty member.

Required Courses (12 hrs)
- FIN 4324 Commercial Bank Management 3 hrs
- ACG 3131 Intermediate Financial Accounting I 3 hrs
- ACG 3141 Intermediate Financial Accounting II 3 hrs
- Select 1: 3 hrs
  - MAR 3391 Professional Selling or 3 hrs
  - FIN 4941 Finance Internship 3 hrs

Restricted Electives
- None

Foreign Language Requirements
- None

Total Semester Hours Required
- 12

Other Requirements
- None

Finance: Investments - Certificate
College of Business Administration
Department of Finance,
Business Administration I, Room: 409
http://www.bus.ucf.edu/finance/

*Restricted to finance majors. These certificates do not require additional hours beyond the finance major program. They are intended to allow students to develop specializations in areas of interest. Certificates will be awarded at only at the time of degree completion.

Certificate Admission Requirements
- None

Certificate Requirements
- No course grade lower than a C will be accepted for the certificate requirements, and the average GPA for the four courses must be 3.0 or higher.
- An internship must be a paid internship with a financial services firm, and must be approved by the Department of Finance Internship coordinator.

Required Courses (12 hrs)
- FIN 3504 Investment Analysis 3 hrs
- FIN 4514 Portfolio Analysis and Management 3 hrs
- FIN 4533 Financial Derivatives 3 hrs
- FIN 4941 Finance Internship 3 hrs

Restricted Electives
- None

Foreign Language Requirements
- None

Total Semester Hours Required
- 12

Other Requirements
- None

Finance: Corporate Finance - Certificate
College of Business Administration
Department of Finance,
Business Administration I, Room: 409
http://web.bus.ucf.edu/academics/finance/

*Restricted to finance majors. These certificates do not require additional hours beyond the finance major program. They are intended to allow students to develop specializations in areas of interest. Certificates will be awarded only at the time of degree completion.

Certificate Admission Requirements
- None

Certificate Requirements
- No course grade lower than a C will be accepted for the certificate requirements, and the average GPA for the four courses must be 3.0 or higher.
- An internship must be a paid internship with a financial services firm, and must be approved by the Department of Finance Internship coordinator.

Required Courses (12 hrs)
- ACG 3131 Intermediate Financial Accounting I 3 hrs
- ACG 3141 Intermediate Corporate Finance 3 hrs
- FIN 4941 Finance Internship 3 hrs
- ACG 3141 Intermediate Financial Accounting II 3 hrs

Restricted Electives
- None

Foreign Language Requirements
- None

Total Semester Hours Required
- 12

Other Requirements
- None

Judaic Studies - Certificate
College of Arts and Humanities
Program in Judaic Studies,
Colbourn Hall, Room: 415 E-J
http://judaicstudies.cah.ucf.edu/
Email: judaistst@ucf.edu
Dr. Moshe Pelli, 407-823-5039

The Interdisciplinary Program in Judaic Studies offers both a minor and a certificate. The Program cooperates with the departments of Anthropology, English, Modern Languages, History, Philosophy, Political Science, and Sociology, and with the Interdisciplinary Studies, Women’s Studies, Religious Studies, and Middle Eastern Studies programs. The certificate in Judaic Studies will be awarded to students completing 15 hours in the following Judaic Studies...
Certificates

Language Development and Disorders - Certificate
College of Health and Public Affairs
Department of Communication Sciences and Disorders, Health and Public Affairs II, Room: 101
http://www.cohpa.ucf.edu/comdis
Email: advising@ucf.edu

Language disorders are the most prevalent communication disorder. Typically children, adolescents and adults with language disorders are served via a team approach that includes speech-language pathologists, psychologists, neurologists, pediatrics, nurses, social workers, physical therapists, occupational therapists, school counselors, and general and special educators. This certificate is designed for undergraduate students who are not majoring in Communication Sciences and Disorders but are in disciplines related to speech-language pathology who wish to pursue a special emphasis in language development and disorders in children, adolescents and adults.

Certificates will be awarded only at the time of degree completion.

Certificate Admission Requirements
■ None
Certificate Requirements
■ None
Prerequisite Courses
■ None

Required Courses (11 hrs)

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>LIN 3716</td>
<td>3 hrs</td>
</tr>
<tr>
<td>SPA 4400</td>
<td>3 hrs</td>
</tr>
<tr>
<td>LIN 3716L</td>
<td>2 hrs</td>
</tr>
<tr>
<td>LIN 3673</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

Restricted Electives
■ None

Foreign Language Requirements
■ None

Total Semester Hours Required
■ 11

Other Requirements
■ A minimum grade of "C-" (1.75) is required in each course.
■ Students must earn an overall GPA of 2.0 in courses to complete the certificate.
■ At least 10 hours used in the program must be earned at UCF with the Department of Communication Sciences and Disorders
■ No credit by exam (TSD, Military credit) internship or independent study may be used toward the certificate.

Leadership Studies - Certificate
Office of Undergraduate Studies
Office of Interdisciplinary Studies, Classroom I, Room: 302
http://www.is.ucf.edu
Email: is@mail.ucf.edu
Phone: 407-823-0144

The Leadership Studies (LS) certificate is an interdisciplinary academic program that focuses on developing several dimensions of leadership understanding and skills for undergraduate students. The certificate builds upon foundational courses with specific aspects of leadership covered.

Certificate will be awarded only at time of degree completion.

Certificate Admission Requirements
■ None
Certificate Requirements
■ None
Certificates

Prerequisite Courses
- None

Required Courses (13 hrs)

Foundation Requirement
- LDR 2001 Foundations of Leadership 2 hrs
- LDR 2002 Intermediate Foundations of Leadership 2 hrs

1 PR: LDR 2001

Restricted Requirements 9 hrs
- Choose one course from three of the areas below:
  
  Communication 3 hrs
  - COM 3011C Communication and Human Relations or 3 hrs
  - COM 3120 Organizational Communication or 3 hrs
  - COM 4461 Intercultural Communication or 3 hrs
  - COM 4462 Conflict Management 3 hrs

  Collaboration 3 hrs
  - INP 3004C Industrial/Organizational Psychology or 3 hrs
  - INP 4313 Organizational Psychology or 3 hrs
  - MAN 4240 Organizations: Theory and Behavior or 3 hrs
  - MAN 3025 Management of Organizations or 4 hrs
  1 SPC 4426 Group Dynamics 3 hrs

  Social Relations and Culture 3 hrs
  - ANT 3541 Biobehavioral Anthropology or 3 hrs
  - CLP 3143 Abnormal Psychology or 3 hrs
  - COM 4461 Intercultural Communication or 3 hrs
  - EXP 3304C Motivation or 3 hrs
  - SOP 3004C Social Psychology or 3 hrs
  - SOP 3723 Cross Cultural Psychology or 3 hrs
  - SOP 3742 Psychology of Women or 3 hrs
  - SOP 3764 Psychology of Diversity 3 hrs

  Politics 3 hrs
  - PAD 3003 Public Administration in American Society or 3 hrs
  - PAD 4104 Administrative Theory or 3 hrs
  - PAD 4144 Non-Profit Organizations or 3 hrs
  - PAF 4754 Interdisciplinary Leadership in Public Affairs or 3 hrs
  - POS 3413 The American Presidency or 3 hrs
  - POS 4206 Political Psychology or 3 hrs
  - PUP 3325 Women and Political Behavior 3 hrs

  Ethics 3 hrs
  - BUL 3130 Legal and Ethical Environment of Business or 4 hrs
  - EDF 3601 Professional Ethics in Education or 3 hrs
  - PAD 3040 Ethics and Values in Public Administration or 3 hrs
  - PHI 2108 Critical Thinking or 3 hrs
  - PHI 3640 Environmental Ethics 3 hrs

1 PR: COM 3311

Restricted Electives
- None

Foreign Language Requirements
- None

Total Semester Hours Required 13

Other Requirements
- Earn a grade of "C" (2.0) or better in each course used to satisfy the certificate.
- At least 12 credit hours used in the certificate must be earned at UCF.
- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op, or Independent Study credit cannot be used toward the certificate.
- Students cannot complete both the Leadership Studies certificate and the Leadership Studies minor.

Marketing: e-Marketing - Certificate

College of Business Administration
Department of Marketing,
Business Administration II, Room: 307S

Certificates will be awarded only at the time of Marketing degree completion.

Certificate Admission Requirements
- Restricted to Marketing majors
- These six hours count as elective marketing hours required in the major

Certificate Requirements
- None

Prerequisite Courses
- None

Required Courses (6 hrs)
- MAR 3721 Technology Applications in Marketing 3 hrs
- MAR 4941 Marketing Internship 3 hrs

1 Internship in "e"-related position. Certificate attainment is subject to the availability of internship opportunities in the area of interest.

Restricted Electives
- None

Foreign Language Requirements
- None

Total Semester Hours Required 6

Other Requirements
- None

Marketing: Entertainment Marketing - Certificate

College of Business Administration
Department of Marketing,
Business Administration II, Room: 307S

Certificates will be awarded only at the time of Marketing degree completion.

Certificate Admission Requirements
- Restricted to Marketing majors
- These six hours count as elective marketing hours required in the major

Certificate Requirements
- None

Prerequisite Courses
- None

Required Courses (6 hrs)
- MAR 4715 Entertainment Marketing 3 hrs
- MAR 4941 Marketing Internship 3 hrs

1 Internship in entertainment-related position. Certificate attainment is subject to the availability of internship opportunities in the area of interest.

Restricted Electives
- None

Foreign Language Requirements
- None

Total Semester Hours Required 6

Other Requirements
- None

Marketing: Healthcare Marketing - Certificate

College of Business Administration
Department of Marketing,
Business Administration II, Room: 307S

Certificates will be awarded only at the time of Marketing degree completion.

Certificate Admission Requirements
- Restricted to Marketing majors
- These six hours count as elective marketing hours required in the major

Certificate Requirements
- None

Prerequisite Courses
- None

Required Courses (6 hrs)
- MAR 4715 Entertainment Marketing 3 hrs
- MAR 4941 Marketing Internship 3 hrs

1 Internship in entertainment-related position. Certificate attainment is subject to the availability of internship opportunities in the area of interest.

Restricted Electives
- None

Foreign Language Requirements
- None

Total Semester Hours Required 6

Other Requirements
- None
Certificate Admission Requirements
- Restricted to Marketing majors
- These six hours count as elective marketing hours required in the major.

Certificate Requirements
- None

Prerequisite Courses
- None

Required Courses (6 hrs)
- MAR 4712 Healthcare Marketing 3 hrs
  - Internship in healthcare-related position. Certificate attainment is subject to the availability of internship opportunities in the area of interest.

Restricted Electives
- None

Foreign Language Requirements
- None

Total Semester Hours Required
- 6

Other Requirements
- None

Marketing: Retailing Management - Certificate
College of Business Administration
Department of Marketing,
Business Administration II, Room: 307S

Certificates will be awarded only at the time of Marketing degree completion.

Certificate Admission Requirements
- Restricted to Marketing majors
- These six hours count as elective marketing hours required in the major.

Certificate Requirements
- None

Prerequisite Courses
- None

Required Courses (6 hrs)
- MAR 4231 Retailing Management 3 hrs
  - Internship in retail-related position. Certificate attainment is subject to the availability of internship opportunities in the area of interest.

Restricted Electives
- None

Foreign Language Requirements
- None

Total Semester Hours Required
- 6

Other Requirements
- None

Marketing: Selling and Sales Management - Certificate
College of Business Administration
Department of Marketing,
Business Administration II, Room: 307S

Certificates will be awarded only at the time of Marketing degree completion.

Certificate Admission Requirements
- Restricted to Marketing majors
- These six hours count as elective marketing hours required in the major.

Certificate Requirements
- None

Prerequisite Courses
- None

Required Courses (6 hrs)
- MAR 3403 Sales Force Management 3 hrs
  - Internship in sales-related position. Certificate attainment is subject to the availability of internship opportunities in the area of interest.

Restricted Electives
- None

Foreign Language Requirements
- None

Total Semester Hours Required
- 6

Other Requirements
- None

Marketing: Services Marketing - Certificate
College of Business Administration
Department of Marketing,
Business Administration II, Room: 307S

Certificates will be awarded only at the time of Marketing degree completion.

Certificate Admission Requirements
- Restricted to Marketing majors
- These six hours count as elective marketing hours required in the major.

Certificate Requirements
- None

Prerequisite Courses
- None

Required Courses (6 hrs)
- MAR 4841 Services Marketing 3 hrs
  - Internship in service-related position. Certificate attainment is subject to the availability of internship opportunities in the area of interest.

Restricted Electives
- None

Foreign Language Requirements
- None

Total Semester Hours Required
- 6

Other Requirements
- None

Marketing: Sport Marketing Management - Certificate
College of Business Administration
Department of Marketing,
Business Administration II, Room: 307S

Certificates will be awarded only at the time of Marketing degree completion.

Certificate Admission Requirements
- Restricted to Marketing majors
- These six hours count as elective marketing hours required in the major.

Certificate Requirements
- None

Prerequisite Courses
- None

Required Courses (6 hrs)
- MAR 4711 Sport Marketing 3 hrs
  - Internship in sports-related position. Certificate attainment is subject to the availability of internship opportunities in the area of interest.

Restricted Electives
- None

Foreign Language Requirements
- None

Total Semester Hours Required
- 6

Other Requirements
- None
## Certificates

### Nonprofit Management - Certificate
**College of Health and Public Affairs**  
**School of Public Administration,**  
**Health and Public Affairs II, Room: 238**  
[http://www.cohpa.ucf.edu/pubadm](http://www.cohpa.ucf.edu/pubadm)  
Email: pa/ba/bs@ucf.edu  
Mary Ann Feldheim, 407-823-2604

The Certificate program will provide basic knowledge in nonprofit management, resource development, volunteer management, strategic planning, and program evaluation for those students interested in nonprofit sector management as a career.

Certificates will be awarded only at the time of degree completion.

#### Certificate Admission Requirements
- None

#### Certificate Requirements
- None

#### Prerequisite Courses
- None

#### Required Courses (15 hrs)
- PAD 4144  Non-Profit Organizations  3 hrs
- PAD 4148  Volunteer Management  3 hrs
- PAD 4147  Resource Development in the Nonprofit Sector  3 hrs
- PAD 4325  Program Evaluation for Public and Non-Profit Organizations  3 hrs
- PAD 4153  Planning and Improvement for Public Organizations  3 hrs

#### Restricted Electives (3 hrs)
- See advisor for approved courses

#### Foreign Language Requirements
- None

### Public and Professional Writing - Certificate
**College of Arts and Humanities**  
**Department of Writing and Rhetoric,**  
**Colbourn, Room: 301 B**  
Dr. Blake Scott, Program Director, bscott@ucf.edu, 407-823-1057  
Dr. Amy Barnickel, Advisor, amy.barnickel@ucf.edu, 407-823-0349

The Certificate in Public and Professional Writing will provide students with additional training and experience in workplace and public (i.e., civic, community-based) writing.

#### Certificate Admission Requirements
- None

#### Transfer Notes
- Grades lower than a “C” (2.0) GPA will not be accepted for transfer credit.
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. Student must provide all appropriate documentation.

#### Certificate Requirements
- Students must complete an electronic writing portfolio approved by the Director of Degree Programs.
- Students must earn a minimum of a 2.5 GPA in coursework used to satisfy certificate.
- A grade of “C” (2.0) or better is required in each course used to satisfy the certificate.
- Students should consult with a department advisor.
- Students cannot earn both the Certificate and the Minor in Writing and Rhetoric.

#### Prerequisite Courses
- ENC 1102 Composition II  3 hrs

### Real Estate: Mortgage Brokerage - Certificate
**College of Business Administration**  
**Dr. P. Phillips School of Real Estate,**  
**Business Administration II, Room: 101**  

Restricted to real estate majors. These certificates do not require additional hours beyond the BSBA real estate major program. They are intended to allow students to develop specializations in specific areas of interest and to prepare for licensing exams. Certificates will be awarded only at the time of degree completion.

Completion of this certificate qualifies a student to sit for the Florida mortgage broker’s license.

#### Certificate Admission Requirements
- None

#### Certificate Requirements
- None

#### Prerequisite Courses
- None

### Total Semester Hours Required
- 12

#### Other Requirements
- Any course offered by the Department of Writing and Rhetoric not used to fulfill other requirements.
- Any 3000 or 4000 level ENC technical communication course.
- Any 3000 or 4000 level approved Gordon Rule course.
- PLA 3155 Legal Writing

#### Required Courses (6 hrs)
- ENC 3331  Rhetoric and Civic Engagement  3 hrs

#### Select 1: (3 hrs)
- ENC 3250  Professional Writing  3 hrs
- ENC 3311  Essay as Cultural Commentary  3 hrs
- ENC 3310  Magazine Writing I  3 hrs
- ENC 3315  Advanced Argumentative Writing  3 hrs
- ENC 3351  Writing for Publication  3 hrs
- ENC 3454  Topics in Public, Professional, and Disciplinary Writing  3 hrs
- ENC 4354  Community Based Research and Writing  3 hrs
- ENC 4416  Writing in Digital Environments  3 hrs
- ENC 4212  Professional Editing  3 hrs

#### Foreign Language Requirements
- None
Real Estate: Real Estate Appraisal - Certificate
College of Business Administration
Dr. P. Phillips School of Real Estate,
Business Administration II, Room: 101
http://web.bus.ucf.edu/realestate/

Restricted to real estate majors. These certificates do not require additional hours beyond the BSBA real estate major program. They are intended to allow students to develop specializations in specific areas of interest and to prepare for licensing exams. Certificates will be awarded only at the time of degree completion.

Completion of this certificate qualifies a student to sit for the Florida real estate appraiser’s license.

Certificate Admission Requirements
■ None
Certificate Requirements
■ None
Prerequisite Courses
■ None
Required Courses (15 hrs)
<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>REE 3043</td>
<td>Fundamentals of Real Estate</td>
<td>3 hrs</td>
</tr>
<tr>
<td>REE 3433</td>
<td>Real Estate Law</td>
<td>3 hrs</td>
</tr>
<tr>
<td>REE 4204</td>
<td>Residential Real Estate Finance</td>
<td>3 hrs</td>
</tr>
<tr>
<td>REE 4203</td>
<td>Commercial Real Estate Finance</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

Select 1:
<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MAR 3391</td>
<td>Professional Selling</td>
<td>3 hrs</td>
</tr>
<tr>
<td>1 REE 4941</td>
<td>Internship</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

1 Internship must be paid internship in the area of specialization, and should be completed in the senior year after completing at least 6 hours of real estate courses. Internship packets are available in the Department of Finance (BA 409). Certificate attainment is subject to the availability of internship opportunities in the area of interest. A student must have earned an overall GPA of at least 3.0 to qualify for an internship.

Restricted Electives
■ None
Foreign Language Requirements
■ None
Total Semester Hours Required
■ 15

Real Estate: Real Estate Brokerage - Certificate
College of Business Administration
Dr. P. Phillips School of Real Estate,
Business Administration II, Room: 101
http://web.bus.ucf.edu/realestate/

*Restricted to real estate majors. These certificates do not require additional hours beyond the BSBA real estate major program. They are intended to allow students to develop specializations in specific areas of interest and to prepare for licensing exams. Certificates will be awarded only at the time of degree completion.

Completion of this certificate qualifies a student to sit for the Florida real estate sales license.

Certificate Admission Requirements
■ None
Certificate Requirements
■ None
Prerequisite Courses
■ None
Required Courses (15 hrs)
<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>REE 3043</td>
<td>Fundamentals of Real Estate</td>
<td>3 hrs</td>
</tr>
<tr>
<td>REE 3433</td>
<td>Real Estate Law</td>
<td>3 hrs</td>
</tr>
<tr>
<td>REE 4303</td>
<td>Real Estate Investment Analysis</td>
<td>3 hrs</td>
</tr>
<tr>
<td>MAR 3391</td>
<td>Professional Selling</td>
<td>3 hrs</td>
</tr>
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</tbody>
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1 Internship must be paid internship in the area of specialization, and should be completed in the senior year after completing at least 6 hours of real estate courses. Internship packets are available in the Department of Finance (BA 409). Certificate attainment is subject to the availability of internship opportunities in the area of interest. A student must have earned an overall GPA of at least 3.0 to qualify for an internship.

Restricted Electives
■ None
Foreign Language Requirements
■ None
Total Semester Hours Required
■ 15

Security Management - Certificate
College of Health and Public Affairs
Department of Criminal Justice and Legal Studies,
Health and Public Affairs I, Room: 311
Email: cjadvise@ucf.edu
Jerome Randall, 407-823-2603

The security industry is rapidly growing in the State of Florida and in the nation. This area is in need of qualified, innovative managers and leaders to meet the demands of the twenty-first century. A student in this certificate program will gain experience in risk assessment, legal issues, and contemporary approaches to security management. Certificates will be awarded only at the time of degree completion.

Certificate Admission Requirements
■ None
Certificate Requirements
■ Students are required to take courses as specified below and to declare the Certificate.
Prerequisite Courses
■ There are no certificate prerequisites; however individual courses may have prerequisites.
Required Courses (12 hrs)
<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SCC 3311</td>
<td>Security Administration</td>
<td>3 hrs</td>
</tr>
<tr>
<td>CJT 3803</td>
<td>Security Management</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>
Certificates

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>CJT 4843</td>
<td>Risk Management in Criminal Justice/Private Security</td>
<td>3</td>
</tr>
<tr>
<td>CCJ 4644</td>
<td>White Collar Crime</td>
<td>3</td>
</tr>
</tbody>
</table>

Restricted Electives (3 hrs)
- Select one of the following:
  - CJE 3444 Crime Prevention 3 hrs
  - CJT 3821 Practical Security Applications 3 hrs
  - SCC 3316 Special Security Problems 3 hrs
  - DSC 4012 Terrorism 3 hrs
  - DSC 4013 Homeland Security and Criminal Justice 3 hrs

Foreign Language Requirements
- None

Total Semester Hours Required 15

Other Requirements
- No credit by exam (TSD, Military credit) may be used.
- Internship or Independent Study credit cannot be used toward the certificate.

Service-Learning - Certificate
Office of Undergraduate Studies
Office of Experiential Learning, Ferrell Commons, Room: 203
http://www.explearning.ucf.edu
A. Zeh, azeh@mail.ucf.edu, 407-823-2667

The certificate program in Service-Learning is designed for students in any discipline who seek to engage in a reflective analysis of community service as it relates to academic course work. Service-Learning furthers the learning objectives of the academic course, addresses community needs, and requires students to reflect on their activity in order to gain an appreciation for the relationship between civics and academics. Through Service-Learning (SL) courses, students develop academic skills, civic responsibility, and career opportunities. Since this certificate requires the completion of four SL courses, it reflects significant interest and commitment to this process. This certificate is open to all undergraduate and graduate students in any major.

Certificate Admission Requirements
- None

Certificate Requirements
- None

Prerequisite Courses
- None

Required Courses (12 hrs)
- 4 UCF-approved SL courses
- Students may choose any four of the UCF-approved service-learning courses in any discipline to satisfy the credit hour requirements. Service-Learning courses are designated with an "SL" and can be accessed under "special groups" in the class schedule.

Restricted Electives
- None

Foreign Language Requirements
- None

Total Semester Hours Required 12

Other Requirements
- Minimum GPA of 2.0 is required in courses used to satisfy the certificate.
- At least 12 hours used in the certificate must be earned at UCF within the department
- No credit by exam (TSD, Military credit) may be used.
- Internship or Independent Study credit cannot be used toward the certificate.

Substitute Teaching - Certificate
College of Education
School of Teaching, Learning, and Leadership, Education Building, Room: 220B
http://education.ucf.edu/
Email: wwise@ucf.edu
Dr. W. Scott Wise, ED 220B
Phone: 407-823-1502

The Substitute Teaching Certificate is designed for undergraduates who want to prepare themselves for substitute teaching assignments in PK-12 schools. This certificate does not lead to teacher certification or admission to the College of Education. The certificate is appropriate for students who are seeking an enhanced understanding of how to be an effective substitute teacher in PK-12 school classrooms, or for those who are considering a future career as a fully certified teacher. This certificate may also strengthen the marketability of students' major programs. This certificate is available for students in the 2006 catalog year and beyond.

Certificate Admission Requirements
- None

Certificate Requirements
- None

Prerequisite Courses
- None

Required Courses (9 hrs)
- EDF 2007 Introduction to Substitute Teaching 3 hrs
- EDF 2250 Classroom Management for Substitute Teachers 3 hrs
- EDG 2311 Teaching Strategies for Substitute Teachers 3 hrs

Restricted Electives
- None

Foreign Language Requirements
- None

Total Semester Hours Required 9

Other Requirements
- A minimum GPA of 2.5 in all courses
- No credit by exam (CLEP, Military credit) may be used. Transfer credits from other universities will be considered.
- At least 6 hours used in the certificate must be earned at UCF.
- Note: Completion of this certificate does not complete the requirements for teacher certification, nor does it constitute admission to the College of Education.

Teaching English as a Foreign Language - Certificate
College of Arts and Humanities
Department of Modern Languages and Literatures, Colbourn Hall, Room: 523
http://mll.cah.ucf.edu/
Dr. K. Folse, 407-823-4555
Phone: 407-823-2472

Certificates will be awarded only at time of degree completion.

Certificate Admission Requirements
- None

Certificate Requirements (12 hrs)
- None

Prerequisite Courses
- None

Required Courses in PK-12 (12 hrs)
- TSL 3346 English as an International Language 3 hrs
- TSL 4240 Issues in Second Language Acquisition 3 hrs
Victim Advocacy - Certificate
College of Health and Public Affairs
Department of Criminal Justice,
Health and Public Affairs I, Room: 311
Email: cjadvise@ucf.edu
Mary Ann Eastep, 407-823-2603

The Criminal Justice System can be difficult for crime victims to navigate. This Certificate in Victim Advocacy provides a theoretical and practical knowledge base for professionals in various fields who work or plan to work with and advocate for crime victims. The program requires 15 hours of undergraduate work. Courses are offered by the Department of Criminal Justice and Legal Studies, the College of Nursing, the Department of Sociology, and the School of Social Work. Certificates will be awarded only at the time of degree completion.

Certificate Admission Requirements
■ None

Certificate Requirements
■ Students are required to take courses as specified below and to declare the Certificate.

Prerequisite Courses
■ There are no certificate program prerequisites; however individual courses may have prerequisites.

Required Courses (9 hrs)
CCJ 3667 Victims and the CJ System 3 hrs
CCJ 4670 Women and Crime 3 hrs
CCJ 4691 Domestic Violence and the Justice System 3 hrs

Restricted Electives (6 hrs)
Select two of the following:
SYP 4521 Crime Victims in Society 3 hrs
NUR 4516 Crisis Intervention 3 hrs
SDW 4754 Forensic Social Work Theory and Practice 3 hrs
CJJ 4564 Juvenile Justice System 3 hrs
CCJ 4690 Sex Offenders and the Criminal Justice System 3 hrs
CCJ 4129 Cultural Diversity in Criminal Justice 3 hrs

Foreign Language Requirements
■ None

Total Semester Hours Required
■ 15

Other Requirements
■ A minimum overall GPA of 2.0 is required in courses used to satisfy the certificate.
■ At least 12 hours used in the program must be earned at UCF
■ No credit by exam (TSD, Military credit) may be used
■ Internship or Independent Study credit cannot be used toward the certificate.
■ Satisfactory completion of translation and interpretation exit exam.
Certificates

Women’s Studies - Certificate
College of Arts and Humanities
Program in Women’s Studies, Colbourn Hall, Room: 411
http://womensstudies.cah.ucf.edu/

Email: womensst@ucf.edu
Dr. M.C. Santana, 407-823-2269
Phone: 407-823-6502

The certificate program in Women’s Studies is designed to provide students with a basic, working knowledge of gender roles and women’s issues. The certificate program is particularly beneficial to students in professional degree programs who will serve women and/or girls as a client population, but whose elective hours are restricted.

Certificate Admission Requirements
■ None

Certificate Requirements
■ None

Required Courses
■ None

Required Courses (3 hrs)
WST 3015 Introduction to Women’s Studies 3 hrs

Restricted Electives (9 hrs)
■ See listing for minor. Certificate students are exempt from the distribution requirements and should select foundations courses that best complement their major area of study.

Internship Option: 3 hrs
■ Internship required by a student’s major degree program may count for credit toward the certificate, if placement is substantively related to women and/or women’s issues.

Foreign Language Requirements
■ None

Total Semester Hours Required
■ 12

Other Requirements
■ A GPA of 2.0 or better is required in all courses used to satisfy the certificate.
■ Grades of “C” or below will not be counted toward the Women’s Studies Minor.
■ At least 9 hours used in the certificate must be earned at UCF.
ACCELERATED UNDERGRADUATE-GRADUATE PROGRAMS

Aerospace Engineering - Accelerated
Undergraduate-Graduate Program
(B.S.A.E. / M.S.A.E. or M.S.M.E.)
College of Engineering and Computer Science
Department of Mechanical, Materials, and Aerospace
Engineering, Engineering, Room: 307
http://www.mmae.ucf.edu
Email: mmaeugrad@ucf.edu
Dr. Alain Kassab, alain.kassab@ucf.edu, 407-823-5778
Dr. Kuo-Chi (Kurt) Lin, kuo-chi.lin@ucf.edu, 407-823-0137
Phone: 407-823-2416

Admission Requirements
- See Common Program Prerequisites.
- Qualified students may apply after completion of a minimum of 64 credit hours.
- Completion of no more than 96 credit hours.
- Completion of the GRE with a highly competitive score by the end of first semester of the senior year.
- Admission is automatic. Interested students may need to be interviewed.

Degree Requirements
- None

1. UCF General Education Program (GEP) (38 hrs)
- See Aerospace Engineering major in catalog for GEP requirements.

A: Communication Foundations
B: Cultural & Historical Foundations
C: Mathematical Foundations
D: Social Foundations
E: Science Foundations

2. Common Program Prerequisites (CPP) (19 hrs)
- See Aerospace Engineering major in the catalog for the CPP requirements.

3. Core Requirements: Basic Level (2 hrs)
- The College of Engineering and Computer Science requires all engineering students to achieve a minimum 2.25 GPA in completing these courses, together with the core requirements, elective technical courses, and senior design courses listed. Independent study courses generally do not satisfy major requirements.
- EGN 1006C Introduction to the Engineering Profession 1 hr
- EGN 1007C Engineering Concepts and Methods 1 hr

4. Core Requirements: Advanced Level (51 hrs)
- EGN 3310 Engineering Analysis-Statics 3 hrs
- EGN 3343 Thermodynamics 3 hrs
- EMA 3706 Structure and Properties of Aerospace Materials 3 hrs
- EGN 3373 Principles of Electrical Engineering 3 hrs
- STA 3032 Probability and Statistics for Engineers GEP
- EAS 3101 Fundamentals of Aerodynamics 3 hrs
- EAS 3800C Aerospace Engineering Measurements 3 hrs
- EAS 3810C Design of Aerospace Experiments 3 hrs
- EAS 4105 Flight Mechanics 3 hrs
- EAS 4134 High-Speed Aerodynamics 3 hrs
- EAS 4300 Aerothermodynamics of Propulsion 3 hrs
- EML 3034C Modeling Methods in Mechanical and Aerospace Engineering 3 hrs
- EGM 3601 Solid Mechanics 3 hrs
- EAS 4200 Analysis & Design of Aerospace Structures 3 hrs
- EML 3217 Engineering Mechanics - Dynamics 3 hrs
- EML 4225 Introduction to Vibrations and Controls 3 hrs
- EML 3701 Fluid Mechanics I 3 hrs
- EML 4142 Heat Transfer 3 hrs

5. Restricted Electives (12 hrs)
- Technical electives should be taken at the 5000 or 6000 level and are available in the BSAE program to address specific student interests in a variety of technical areas. Students must consult with their assigned academic advisor for a list of the approved technical electives and the semesters when specific courses of this type are to be offered.
- Please Note: The Accelerated B.S. to M.S. Program allows students to complete a maximum of 12 credit hours of Graduate level course work for technical elective credit.

6. Capstone Requirements
- None

7. Foreign Language Requirements

Admissions
- Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

Graduation
- None

8. Electives
- None

9. Additional Requirements
- None

10. Required Minors
- None

11. Departmental Exit Requirements
- CECS encourages all engineering students to take the Fundamentals Exam during their Senior year.

Select 1:
- EAS 4700C Aerospace Design I or 3 hrs
- EGN 4412C Interdisciplinary Design I 3 hrs

Select 1:
- EAS 4710C Aerospace Design II or 3 hrs
- EGN 4413C Interdisciplinary Design II 3 hrs

12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

Total Undergraduate Hours Required
- 128

Total Combined Hours Required
- 146

Honors In Major
- None

Related Programs
- Mechanical Engineering

Certificates
- None

Related Minors
- Intelligent Robotic Systems (IRS) - Interdisciplinary
- Engineering Leadership

Advising Notes
- The baccalaureate degree will be awarded when program requirements for the BS are met and students have completed a minimum of 128 hours of credit. Students will then be reclassified as graduate students. The MSAE or MSME will be awarded on completion of the total program of study.
- The following will be waived for this joint degree program: The limit of nine hours to be shared between undergraduate and graduate programs. Undergraduate students taking graduate courses must be within nine hours of graduation. Undergraduate students taking graduate courses must not register for more than a total of twelve hours in that semester.
Accelerated Undergraduate-Graduate Programs

Transfer Notes
- None

Acceptable Substitutes for Transfer Courses
- None

Shared Courses (12 hrs)
- Up to 12 credit hours of approved 5000 and 6000 level courses of grades B (3.0) or better may be counted towards the BS and Masters degrees. These 12 credit hours will meet either technical elective or course requirements for the major. Contact the Graduate Coordinator in the Mechanical, Materials, and Aerospace Engineering department for a list of acceptable courses.

Graduate Courses Link
- http://www.graduatecatalog.ucf.edu/content/Courses.aspx

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oas.ucf.edu/alc/academic_learning_compacts.htm

Communication Sciences and Disorders - Accelerated Undergraduate-Graduate Program (B.A. or B.S. / M.A.)

College of Health and Public Affairs
Department of Communication Sciences and Disorders.

Health and Public Affairs II, Room: 101
http://www.cohpa.ucf.edu/comdis/
Email: advising@ucf.edu
Phone: 407-823-4798

Purpose of this program - This program allows highly qualified undergraduate majors in communication sciences and disorders to enroll in 18 credit hours of graduate-level courses while completing the bachelor’s degree. This enables full-time students to achieve a master’s degree in one to two fewer semesters.

Admission Requirements
- Completion of at least 12 hours of undergraduate CSD coursework at UCF
- 3.5 GPA or better in courses in the major
- A highly competitive GRE score taken within the past 5 years.
- Completion of a graduate application, including three letters of recommendation from faculty in the department, and a letter of intent which indicates reasons for desiring entrance into the accelerated program, personal strengths and how they have been demonstrated, and future goals.
- Students who achieve a “B” or better for all 16 credit hours of graduate course work will be formally admitted into the master’s program in communication sciences and disorders following receipt of the bachelor’s degree

Degree Requirements
- None

1. UCF General Education Program (GEP) (36 hrs)
   - A: Communication Foundations (9 hrs)
   - B: Cultural & Historical Foundations (9 hrs)
   - C: Mathematical Foundations (6 hrs)
     - Prefer: MGF 1106 Finite Mathematics

Select 1: 3 hrs
- Suggested STA 2014C Principles of Statistics or
- Suggested STA 2023 Statistical Methods I

D: Social Foundations (6 hrs)
- Suggested PSY 2012 General Psychology

Select 1: 3 hrs
- Suggested ECO 2013 Principles of Macroeconomics or
- Suggested ECO 2023 Principles of Microeconomics or
- Suggested POS 2041 American National Government

E: Science Foundations (7 hrs)
- Prefer BSC 1005 Biological Principles
- Prefer BSC 1005L Biological Principles Laboratory
- Required PHY, CHM, or PSC course

2. Common Program Prerequisites (CPP)
- STA 2014C Principles of Statistics
- BSC 1005 Biological Principles
- PSY 2012 General Psychology
- PHY 2XXX Physics course

3. Core Requirements: Basic Level
- None

4. Core Requirements: Advanced Level (50 hrs)
   - SPA 3471 Communication Disorders in Literature and Media
   - SPA 3101 Physiological Bases of Speech and Hearing
   - SPA 3112 Basic Phonetics
   - SPA 3112L Basic Phonetics Lab
   - LIN 3716 Language Development
   - SPA 3011 Speech Science I: Production
   - SPA 3011L Speech Production Lab
   - SPA 3014 Neural Bases of Communication
   - SPA 3123 Speech Science II: Perception
   - SPA 3123L Speech Perception Lab
   - SPA 4032 Audiology
   - SPA 4326 Hearing Disorders Across the Lifespan
   - SPA 4478 Multicultural Aspects of Communication Disorders & Differences
   - DEP 2004C Developmental Psychology
   - LIN 3716L Language Development Lab
   - LIN 3713 Language Science

Select 1: 3 hrs
- EAB 3703C Principles of Behavior Modification or
- EEX 4601 Introduction to Behavior Management or
- EEC 4604 Classroom Management and Guidance of Young Children or
- EDF 3303 Learning Environments and Guidance for Young Children or
- SPA 3472 Guidance of Young Children with Communication Disorders

Statistics Requirement
- Students have two options in completing this requirement:
  - Option 1: 6 hrs
    - STA 2023 Statistical Methods I and
    - STA 4163 Statistical Methods II
  - Option 2: 6 hrs
    - STA 2014C Principles of Statistics and
    - SPA 4803 Research Methods in Communication Sciences and Disorders

5. Restricted Electives (9 hrs)
- B.A. Option: Students pursuing the B.A. degree must demonstrate proficiency in a foreign language equivalent to one year in college
- B.S. Option: Students pursuing the B.S. degree must complete two upper division health science courses (six credit hours) approved by the Department of Communication Sciences and Disorders.
### 6. Capstone Requirements (3 hrs)
- None

### 7. Foreign Language Requirements

#### Admissions
- Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation. American Sign Language (ASL) can be used to fulfill the foreign language admission requirement.

#### Graduation
- Students pursuing the B.A. degree must demonstrate proficiency in a foreign language equivalent to one year.

### 8. Electives
- Select 12 hours of electives. A minor or certificate is encouraged.

### 9. Additional Requirements
- None

### 10. Required Minors
- None

### 11. Departmental Exit Requirements
- A minimum grade of "B" in all graduate courses.
- A minimum overall GPA of 3.0 in the courses used to satisfy the major.
- A passing score on the Communication Sciences and Disorders Undergraduate Competency Examination

### 12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

### Total Undergraduate Hours Required
- 120

### Honors in Major
- Interested students should contact the undergraduate program coordinator.

### Related Programs
- Health Services Administration
- Psychology
- Social Work

### Certificates
- Language Development and Disorders

### Related Minors
- Exceptional Education
- Early Childhood Education
- Aging Studies
- Health Services Administration
- Interpersonal/Organizational Communication
- Linguistics
- Psychology
- Communication Sciences and Disorders

### Advising Notes
- None

### Transfer Notes
- "D" (1.0) grades are not accepted
- Courses taken at community college do not substitute for Upper Division courses
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.
- Students may take STA 2014C or STA 2023 to fulfill the first part of the statistics requirement

### Acceptable Substitutes for Transfer Courses
- None

### Shared Courses (16 hrs)

#### SPA 6204  Articulation/Phonological Disorders  3 hrs
#### SPA 6410  Aphasias and Related Disorders  3 hrs
#### SPA 6496  Language Disorders in Children and Adolescents  6 hrs
#### SPA 6805  Research in Communicative Disorders  3 hrs
#### SPA 6551  Strategic Application of the Scientific Process in Clinical Practice  1 hr

### Graduate Courses Link
- None

### Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm

### Equipment Fees
- Part-Time Student: $17.50 per term
- Full-Time Student: $35.00 per term

### Computer Engineering - Accelerated

#### Undergraduate-Graduate Program
(B.S.P.E. / M.S.P.E.)

#### College of Engineering and Computer Science
Department of Electrical Engineering and Computer Science, Harris Corp. Engineering Center, Room: 439
http://www.eecs.ucf.edu

#### Email: eecpe-grad@eecs.ucf.edu
Dr. Ronald DeMara
Diana Ashley
Phone: 407-823-3327

#### Admission Requirements
- See Common Program Prerequisites
- Qualified students may apply after completion of a minimum of 64 credit hours
- Completion of no more than 96 credit hours
- Completion of the GRE with a highly competitive score by the end of first semester of the senior year
- Admission is not automatic. Interested students may need to be interviewed.

#### Degree Requirements
- None

1. **UCF General Education Program (GEP)** (38 hrs)
   - See Computer Engineering major in the catalog for track GEP requirements.
   - A: Communication Foundations
   - B: Cultural & Historical Foundations
   - C: Mathematical Foundations
   - D: Social Foundations
   - E: Science Foundations

2. **Common Program Prerequisites (CPP)** (19 hrs)
   - See Computer Engineering major in the catalog for CPP requirements.

3. **Core Requirements: Basic Level** (2 hrs)
   - Computer Engineering: Basic Core 2 hrs
   - EGN 1006C  Introduction to the Engineering Profession  1 hr
   - EGN 1007C  Engineering Concepts and Methods  1 hr

4. **Core Requirements: Advanced Level** (57 hrs)
   - Courses Required for the Engineering Core 6 hrs
   - EGN 3310  Engineering Analysis-Statics  3 hrs
   - EGN 3332  Engineering Analysis-Dynamics or Heat Transfer  3 hrs
   - STA 3032  Probability and Statistics for Engineers  GEP
   - STA 3032  Probability and Statistics for Engineers  GEP
   - STA 3032  Probability and Statistics for Engineers  GEP
   - STA 3032  Probability and Statistics for Engineers  GEP

5. **Select 1:** (3 hrs)
   - EGN 3321  Engineering Analysis-Dynamics or Heat Transfer  3 hrs
   - EGN 3338  Thermo-Fluids-Heat Transfer  3 hrs

6. **Courses Required for the Major** (51 hrs)
   - COP 3500C  Computer Science I  3 hrs
   - COP 3503C  Computer Science II  4 hrs
   - COP 3530  Object Oriented Programming  3 hrs
   - COP 4331C  Processes for Object-Oriented Software Development  4 hrs

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**Shared Courses**

- SPA 6204  Articulation/Phonological Disorders  3 hrs
- SPA 6410  Aphasias and Related Disorders  3 hrs
- SPA 6496  Language Disorders in Children and Adolescents  6 hrs
- SPA 6805  Research in Communicative Disorders  3 hrs
- SPA 6551  Strategic Application of the Scientific Process in Clinical Practice  1 hr

**Graduate Courses Link**

- None

**Program Academic Learning Compacts**

- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm

**Equipment Fees**

- Part-Time Student: $17.50 per term
- Full-Time Student: $35.00 per term
Accelerated Undergraduate-Graduate Programs

EEL 3004  Electrical Networks  3 hrs
EEL 3123C  Networks and Systems  4 hrs
EEE 3307C  Electronics I  4 hrs
EEE 3342C  Digital Systems  3 hrs
EEE 3801C  Computer Organization  3 hrs
EEL 4742C  Embedded Systems  4 hrs
EEL 4768  Computer Architecture  3 hrs
EEL 4781  Computer Communication Networks  3 hrs
COP 4600  Operating Systems  3 hrs
EGN 3211  Engineering Analysis and Computation  3 hrs

5. Restricted Electives (6 hrs)
  - Technical electives should be taken at the 5000 level and are available in the BSPE program to address specific student interests in a variety of technical areas. Students should consult with their academic advisor for identification of courses that are approved technical electives and the terms when specific courses of this type are to be offered.

6. Capstone Requirements (6 hrs)
  - EEL 4914  Senior Design I  3 hrs
  - EEL 4915L  Senior Design II  3 hrs

7. Foreign Language Requirements
Admissions
  - Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

Graduation
  - None

8. Electives
  - None

9. Additional Requirements
  - None

10. Required Minors
  - None

11. Departmental Exit Requirements
  - CECS encourages all engineering students to take the Fundamentals Exam during their Senior year.

12. University Minimum Exit Requirements
  - A 2.0 UCF GPA
  - 60 semester hours earned after CLEP awarded
  - 48 semester hours of upper division credit completed
  - 30 of the last 39 hours of course work must be completed in residency at UCF
  - A minimum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
  - Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

Total Undergraduate Hours Required
  - 128

Total Combined Hours Required
  - 152

Honors In Major
  - None

Related Programs
  - Computer Science
  - Electrical Engineering
  - Information Technology
  - Physics

Certificates
  - None

Related Minors
  - Information Technology
  - Computer Science
  - Intelligent Robotic Systems (IRS) - Interdisciplinary
  - Engineering Leadership

Advising Notes
  - The following will be waived for this joint degree program:
    - The limit of nine hours to be shared between undergraduate and graduate programs.
    - Undergraduate students taking graduate courses must be within nine hours of graduation
  - Undergraduate students taking graduate courses must not register for more than a total of twelve hours in that semester
  - Undergraduate students are not eligible to take 6000-level courses

Transfer Notes
  - None

Acceptable Substitutes for Transfer Courses
  - None

Shared Courses (12 hrs)
  - Up to 12 credit hours of approved 5000 level courses of grades B (3.0) or better may be counted towards the BS and Masters degrees. These 12 credit hours will meet either technical elective or course requirements for the major.
  - Contact the EE/CpE Graduate Coordinator in the School of Electrical Engineering & Computer Science for acceptable courses.

Graduate Courses Link
  - None

Program Academic Learning Compacts
  - Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm

Equipment Fees
  - Part-Time Student: $28 per term
  - Full-Time Student: $55 per term

Computer Science - Accelerated Undergraduate-Graduate Program (B.S. / M.S.)

College of Engineering and Computer Science
Department of Electrical Engineering and Computer Science, Harris Corp. Engineering Center, Room: 437
http://www.eecs.ucf.edu
Dr. Hassan Foroosh, foroosh@eecs.ucf.edu
Diane Ashley, eecpe-grad@eecs.ucf.edu
Phone: 407-823-3327

Admission Requirements
  - See Common Program Prerequisites.
  - Qualified students may apply after completion of a minimum of 60 credit hours and successful completion of the Foundation Exam.
  - Completion of no more than 90 credit hours.
  - Completion of the GRE with a highly competitive score by the end of first semester of the senior year for continuation in the program.
  - Admission is not automatic. Interested students may need to be interviewed.

Degree Requirements
  - None

1. UCF General Education Program (GEP)  (39 hrs)
  - See Computer Science major in the catalog for track specific GEP requirements.
  - A: Communication Foundations
  - B: Cultural & Historical Foundations
  - C: Mathematical Foundations
  - D: Social Foundations
  - E: Science Foundations

2. Common Program Prerequisites (CPP)  (17 hrs)
  - See Computer Science major in the catalog for the CPP requirements.

3. Core Requirements: Basic Level  (25 hrs)
  - STA 2023  Statistical Methods I  GEP
  - COP 3330  Object Oriented Programming  3 hrs
  - COP 3502C  Computer Science I  3 hrs
  - COP 3503C  Computer Science II  4 hrs
  - ENC 3241  Writing for the Technical Professional  3 hrs
  - CDA 3103  Computer Logic and Organization  3 hrs
  - COT 3100C  Introduction to Discrete Structures  3 hrs
  - CIS 3360  Security in Computing  3 hrs
1. UCF General Education Program (GEP) (38 hrs)
   - See Electrical Engineering major in the catalog for track specific GEP requirements.

2. Degree Requirements
   - None

3. Related Minors
   - Information Technology
   - Intelligent Robotic Systems (IRS) - Interdisciplinary
   - Secure Computing and Networks
   - Interdisciplinary Informatics Technology

Advising Notes
- The following will be waived for this joint degree program:
  - The limit of nine hours to be shared between undergraduate and graduate programs.
  - Undergraduate students taking graduate courses must be within nine hours of graduation.
  - Undergraduate students taking graduate courses must not register for more than a total of twelve hours in that semester.
  - Undergraduate students are not eligible to take 6000-level courses.

Transfer Notes
- None

Acceptable Substitutes for Transfer Courses
- None

Shared Courses (12 hrs)
- Up to 12 credit hours of approved 5000 or 6000 level courses of grades B (3.0) or better may be counted towards the BS and Masters degrees. These 12 credit hours will meet either restricted elective or course requirements for the major. Contact the Graduate Coordinator in the Computer Science department for a list of acceptable courses.

Graduate Courses Link
- None

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm

Equipment Fees
- Part-Time Student: $9 per term
- Full-Time Student: $18 per term

Electrical Engineering - Accelerated Undergraduate-Graduate Program (B.S.E.E. / M.S.E.E.)

College of Engineering and Computer Science
Department of Electrical Engineering and Computer Science, Harris Corp. Engineering Center, Room: 439
http://www.eecs.ucf.edu
Email: eecpe-grad@eecs.ucf.edu
Dr. Ronald DeMara
Diana Ashley
Phone: 407-823-3327

Admission Requirements
- See Common Program Prerequisites.
- Qualified students may apply after completion of a minimum of 64 credit hours.
- Completion of no more than 96 credit hours.
- Completion of the GRE with a highly competitive score by the end of first semester of the senior year.
- Admission is not automatic. Interested students may need to be interviewed.

Degree Requirements
- None

1. UCF General Education Program (GEP) (38 hrs)
   - See Electrical Engineering major in the catalog for track specific GEP requirements.

A: Communication Foundations
B: Cultural & Historical Foundations
C: Mathematical Foundations
D: Social Foundations
E: Science Foundations
Accelerated Undergraduate-Graduate Programs

2. Common Program Prerequisites (CPP) (19 hrs)
   - See Electrical Engineering major in the catalog for the CPP requirements.

3. Core Requirements: Basic Level (2 hrs)
   - The College of Engineering and Computer Science requires all engineering students to achieve a minimum 2.250 GPA in completing these courses, together with the courses required for the major in this area as well as restricted elective courses and the senior design courses listed below. Independent study courses generally do not satisfy major requirements.
   - **Engineering Core: Basic**
     - EGN 1006C Introduction to the Engineering Profession 1 hr
     - EGN 1007C Engineering Concepts and Methods 1 hr

4. Core Requirements: Advanced Level (53 hrs)
   - **Engineering Core: Advanced**
     - EGN 3310 Engineering Analysis-Statistics 3 hrs
     - STA 302 Probability and Statistics for Engineers 1 hr
     - PHY 3101 Physics for Engineers and Scientists III 3 hrs
   - **Select 1:**
     - EGN 3321 Engineering Analysis-Dynamics or 3 hrs
     - EGN 3358 Thermo-Fluids-Heat Transfer 3 hrs

   - **Courses Required for the Major**
     - EEL 3004 Electrical Networks 3 hrs
     - EEL 3123C Networks and Systems 4 hrs
     - EEE 3350 Semiconductor Devices I 3 hrs
     - EEE 3307C Electronics I 4 hrs
     - EEE 3342C Digital Systems 3 hrs
     - EEL 3470 Electromagnetic Fields 3 hrs
     - EEL 3552C Analog and Digital Communication 4 hrs
     - EEL 3657 Linear Control Systems 3 hrs
     - EEL 3801C Computer Organization 3 hrs
     - EEE 4309C Electronics II 4 hrs
     - EEL 4750 Digital Signal Processing Fundamentals 3 hrs
     - EEL 4742C Embedded Systems 4 hrs
     - EGN 3211 Engineering Analysis and Computation 3 hrs

5. Restricted Electives (10 hrs)
   - Technical electives should be taken at the 5000 level and are available in the BSEE program to address specific student interests in a variety of technical areas. Students should consult with their academic advisor for the identification of courses which are approved technical electives and the terms when specific courses of this type are to be offered.

6. Capstone Requirements (6 hrs)
   - EEL 4914 Senior Design I 3 hrs
   - EEL 4915L Senior Design II 3 hrs

7. Foreign Language Requirements
   - **Admissions**
     - Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

   - **Graduation**
     - None

8. Electives
   - None

9. Additional Requirements
   - None

10. Required Minors
    - None

11. Departmental Exit Requirements
    - CECS encourages all engineering students to take the Fundamentals Exam during their Senior year.

12. University Minimum Exit Requirements
    - A 2.0 UCF GPA
    - 60 semester hours earned after CLEP awarded
    - 48 semester hours of upper division credit completed
    - 30 of the last 39 hours of course work must be completed in residency at UCF
    - A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted

- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

**Total Undergraduate Hours Required**
- 128

**Total Combined Hours Required**
- 146

**Honors In Major**
- None

**Related Programs**
- Computer Engineering
- Computer Science
- Physics

**Certificates**
- None

**Related Minors**
- Engineering Leadership
- Intelligient Robotic Systems (IRS) - Interdisciplinary
- Mathematics
- Physics

**Advising Notes**
- The following will be waived for this joint degree program:
  - The limit of nine hours to be shared between undergraduate and graduate programs.
  - Undergraduate students taking graduate courses must be within nine hours of graduation.
  - Undergraduate students taking graduate courses must not register for more than a total of twelve hours in that semester.
  - Undergraduate students are not eligible to take 6000-level courses.

**Transfer Notes**
- None

**Acceptable Substitutes for Transfer Courses**
- None

**Shared Courses**
- Up to 12 credit hours of approved 5000 level courses of grades B (3.0) or better may be counted towards the BS and Masters degrees. These 12 credit hours will meet either technical elective or course requirements for the major. Contact the EE/CpE Graduate Coordinator in the School of Electrical Engineering & Computer Science for acceptable courses.

**Graduate Courses Link**
- None

**Program Academic Learning Compacts**
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm

**Equipment Fees**
- Part-Time Student: $30 per term
- Full-Time Student: $60 per term

**History - Accelerated Undergraduate-Graduate Program (B.A / M.A.)**

**College of Arts and Humanities**

**Department of History, Colburn Hall, Room: 551**

http://history.cah.ucf.edu/

**Email:**
- Graduate program: hisgrad@ucf.edu
- Undergraduate program: history@ucf.edu

**Phone:**
- 407-823-2224

This program allows highly qualified undergraduate majors in history to begin taking graduate-level courses which will count towards their master’s degree while completing their baccalaureate degree program. Participation will enable completion of a B.A. and M.A. in a shorter period of time for students enrolled in full-time course work.
Admission Requirements
- Students apply for admission to the accelerated program toward the end of their junior year or after 12 hours of upper-level history course work.
- A 3.5 GPA or better in history courses and a 3.25 overall GPA or better.
- Graduate Record Exam (GRE) combined score of 1050 on both the verbal and quantitative sections of the exam and a score of at least 550 on the verbal section.
- Completion of a graduate application, including an essay indicating reasons for desiring to complete the accelerated program, and three letters of recommendation from History Department faculty to be submitted to the History Department.
- Students will be formally admitted to the master's program following receipt of the B.A. degree.

Degree Requirements
- Students who change degree programs and select this major must adopt the most current catalog.
- Students must earn at least a "B" (3.0) in each history course for it to be counted toward the major.
- Co-op credit cannot be used in this major.
- Students should consult with the departmental graduate director.
- Departmental residency requirement consists of at least 18 semester hours of regularly scheduled 3000-4000 level courses taken from the UCF History Department. Students may substitute up to nine hours of 5000- or 6000-level courses to meet this requirement.
- Students must compile a portfolio of 8-12 examples of graded, written work from UCF History classes.
- The B.A. will be awarded upon completion of 36 hours of history classes.
- The M.A. will be awarded upon completion of the program.
- Courses designated in 1 (General Education Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours (see history major requirements).

1. UCF General Education Program (GEP) (36 hrs)
- See the History major in this catalog for track specific GEP requirements

A: Communication Foundations
B: Cultural & Historical Foundations
C: Mathematical Foundations
D: Social Foundations
E: Science Foundations

2. Common Program Prerequisites (CPP)
- See “Common Prerequisites” in the Transfer and Transitions Services section for more information.

3. Core Requirements: Basic Level (6 hrs)
Select one of the following sequences of courses:

- EUH 2000 Western Civilization I and 3 hrs
- EUH 2001 Western Civilization II 3 hrs
or
- WOH 2012 World Civilization I and 3 hrs
- WOH 2022 World Civilization II 3 hrs

4. Core Requirements: Advanced Level (3 hrs)
- HIS 4150 History and Historians 3 hrs

5. Restricted Electives (21 hrs)
- (Must be taken within the History Department)
- Select six hours of approved history courses 18 hrs within three of the four geographic regions:
  - Asian, African, and Middle Eastern
  - British and European
  - Latin American
  - U.S. and Canadian
- Select three hours of approved history courses 3 hrs

6. Capstone Requirements
- None

7. Foreign Language Requirements
- Admissions
  - Met by graduation requirement.

Graduation
- Proficiency equivalent to one year of college instruction in a foreign language taught by the Department of Modern Languages and Literatures or Judaic Studies. Standardized examinations for foreign language may be used to meet the requirement. Majors who are participating in the accelerated program should complete two years of a foreign language, preferably one functional in their area of historical interest. Students may take the department's M.A. foreign language proficiency exam immediately following the completion of their foreign language course work.

8. Electives
- Select primarily from upper level courses after meeting with a departmental advisor. Courses may be outside the department.

9. Additional Requirements

Graduate Degree Requirements
- The graduate requirements listed in the Graduate Catalog take precedence over those listed below.
- Students admitted to the accelerated program may take a 5000-level course the first semester of their senior year.
- After successfully completing one 5000-level course, students will be eligible to take HIS 6159 (Historiography) and another 5000-level course or the 6000-level seminar following the 5000-level colloquium they have already completed.
- Students may substitute these nine hours of graduate-level work for 9 hours of 3000-4000-level undergraduate courses.
- Students need to pay fees at the graduate rate for the graduate courses they take.

Schedule for students enrolled full-time in the accelerated program:
- Students complete nine hours of graduate-level courses their senior year.
- Students enroll in at least three hours of graduate-level course work the summer after they receive their B.A.
- Students enroll in nine hours of graduate-level courses in both spring and fall semesters during their M.A. year.
- Students complete the Capstone course, pass their preliminary exams, and fulfill their foreign language requirement by the end of their first M.A. year.
- Students complete and defend a master’s thesis in six hours.

10. Required Minors
- None

11. Departmental Exit Requirements
- Maintain a minimum GPA of 3.5 in upper division required courses attempted.
- Submit a portfolio during the semester of graduation. The portfolio will include representative samples of the student’s written work including, but not limited to, book critiques, in-class essay exams, and term papers.
- Students must complete at least 18 of the required 36 history hours at UCF.
- Computer competency met by completion of the major.

12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
### Accelerated Undergraduate-Graduate Programs

- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

### Total Undergraduate Hours Required
- 120

### Total Combined Hours Required
- 147

### Honors in Major
- None

### Related Programs
- Humanities
- Certificates
- None

### Related Minors
- African American Studies
- American Studies
- Asian Studies
- Humanities
- Judaic Studies
- Latin American Area Studies
- Middle Eastern Studies
- Women's Studies

### Advising Notes
- None

#### Transfer Notes
- Courses taken at community colleges do not substitute for upper division courses.
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

#### Acceptable Substitutes for Transfer Courses
- None

### Shared Courses
- None

#### Graduate Courses Link
- None

### Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: [http://www.o eas.ucf.edu/alc/academic_learning_compacts.htm](http://www.o eas.ucf.edu/alc/academic_learning_compacts.htm)

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### Industrial Engineering - Accelerated Undergraduate-Graduate Program

#### B.S.I.E. / M.S.I.E.

#### College of Engineering and Computer Science

#### Department of Industrial Engineering and Management Systems, Engineering II, Room: 312

Dr. William Thompson, william.thompson@ucf.edu, 407-823-2636  
Phone: 407-823-2204

#### Admission Requirements
- See Common Program Prerequisites
- Qualified students may apply after completion of a minimum of 60 credit hours
- Completion of the GRE with a highly competitive score by the end of the junior year
- Admission is not automatic. Interested students may need to be interviewed

#### Degree Requirements
- None

1. **UCF General Education Program (GEP)** (38 hrs)
2. **See Industrial Engineering major in the Catalog for track specific GEP requirements.**

#### A: Communication Foundations
- (9 hrs)

#### B: Cultural & Historical Foundations
- (9 hrs)

#### C: Mathematical Foundations
- (7 hrs)

#### D: Social Foundations
- (6 hrs)

### E: Science Foundations
- (7 hrs)

#### 2. Common Program Prerequisites (CPP) (19 hrs)
- See Industrial Engineering major in the Catalog for the CPP requirements.
- See "Common Prerequisites" in the Transfer and Transitions section for more information.

#### 3. Core Requirements: Basic Level (60 hrs)

**Industrial Engineering Core: Basic** 2 hrs

- The College of Engineering and Computer Science requires all engineering students to achieve a minimum 2.250 GPA in completing the core courses required for the major, together with the restricted electives and senior design courses listed below.

- EGN 1006C - Introduction to the Engineering Profession 1 hr
- EGN 1007C - Engineering Concepts and Methods 1 hr

#### 4. Core Requirements: Advanced Level (58 hrs)

**Courses Required for the Major** 58 hrs

- Graduate courses used to complete the Accelerated BS to MS will vary depending on the MS track the student chooses. Courses will be chosen in consultation with the graduate advisor. The courses listed in this example are relevant to the Engineering Management MS. A “C” (2.0) or better is required in all courses listed in this section with a prefix of EIN, ESI or STA. A “B” (3.0) or better is required for 5000/6000 level courses to be transferred for graduate credit.

1. **COP 3223** - Introduction to Programming with C 3 hrs
2. **EGN 3310** - Engineering Analysis-Statics 3 hrs
3. **EGN 3321** - Engineering Analysis-Dynamics 3 hrs
4. **EGN 3373** - Principles of Electrical Engineering 3 hrs
5. **EGN 3613** - Engineering Economic Analysis 2 hrs
6. **EIN 5108** - The Environment of Technical Organizations 3 hrs

#### 5. Restricted Electives (4 hrs)

- Three (3) hours of technical electives should be taken at the 5000 or 6000 level and are available in the BSIE program to address specific student interests in a variety of technical areas. Students should consult with their assigned academic advisor for a list of the approved technical electives and the terms when specific courses of this type are to be offered.

#### 6. Capstone Requirements
- None

#### 7. Foreign Language Requirements
- Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.
## Mechanical Engineering - Accelerated Undergraduate-Graduate Program

### (B.S.M.E. / M.S.M.E., M.S.M.S.E. or M.S.A.E.)

**College of Engineering and Computer Science**  
Department of Mechanical, Materials, and Aerospace Engineering, Engineering, Room: 307  
[http://www.mmae.ucf.edu](http://www.mmae.ucf.edu)

**Dr. Alain Kassab**, alain.kassab@ucf.edu, 407-823-5778  
**Dr. Kuo-Chi (Kurt) Lin**, kuo-chi.lin@ucf.edu, 407-823-0137  
Phone: 407-823-2416

### Admission Requirements
- See Common Program Prerequisites (CPP).
- Qualified students may apply after completion of a minimum of 64 credit hours.
- Completion of the GRE with a highly competitive score by the end of first semester of the senior year.
- Admission is not automatic. Interested students may need to be interviewed.

### Degree Requirements
- None

1. **UCF General Education Program (GEP)**  (38 hrs)
   - See Mechanical Engineering major in the Catalog for track specific GEP requirements

2. **Communication Foundations**  (9 hrs)
   - See Common Program Prerequisites (CPP) for more information.
   - See Mechanical Engineering major in the Catalog for CPP requirements.

3. **Core Requirements: Basic Level**  (2 hrs)
   - **A: Communication Foundations**  (9 hrs)
   - **B: Cultural & Historical Foundations**  (9 hrs)
   - **C: Mathematical Foundations**  (6 hrs)
   - **D: Social Foundations**  (6 hrs)
   - **E: Science Foundations**  (7 hrs)

4. **Core Requirements: Advanced Level**  (63 hrs)
   - **EGN 3310**  Engineering Analysis-Statics  3 hrs
   - **EGN 3334**  Thermodynamics  3 hrs
   - **EGN 3336**  Structure and Properties of Materials  3 hrs
   - **EGN 3373**  Principles of Electrical Engineering  3 hrs
   - **STA 3032**  Probability and Statistics for Engineers  GEP
   - **EM 3094C**  Modeling Methods in Mechanical and Aerospace Engineering  3 hrs
   - **EM 3303C**  Mechanical Engineering Measurements  3 hrs
   - **EGN 3601**  Solid Mechanics  3 hrs
   - **EM 3701**  Fluid Mechanics I  3 hrs
   - **EM 4142**  Heat Transfer  3 hrs
   - **EM 3217**  Engineering Mechanics - Dynamics  3 hrs
   - **EM 4225**  Introduction to Vibrations and Controls  3 hrs
   - Select one of the following three options for your senior year to complete your BSME:
     - Please Note: The Accelerated B.S. to M.S. Program allows students to complete a maximum of 12 hours of Graduate level course work for technical elective credit

### Energy Systems Option
- **EML 3101**  Thermodynamics of Mechanical Systems  3 hrs
- **EML 4703**  Fluid Mechanics II and  3 hrs
- **Approved Electives (to include 5000 level courses) and Energy Systems Laboratory and Energy Systems Option**  18 hrs
- **EML 4145**  Topics in Heat Transfer  3 hrs

### Mechanical Systems Option
- **Approved Electives (to include 5000 level courses) and Mechanical Systems Laboratory and Mechanical Systems Option**  21 hrs
- **EML 3500**  Machine Design and Analysis and  3 hrs
- **EML 4313**  Intermediate System Dynamics and Controls  3 hrs

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### Graduate Courses Link
- None

### Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at:  
[http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm](http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm)

### Equipment Fees
- Part-Time Student: $38 per term
- Full-Time Student: $77 per term
## Accelerated Undergraduate-Graduate Programs

<table>
<thead>
<tr>
<th>Materials Option</th>
<th>30 hrs</th>
</tr>
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<tbody>
<tr>
<td>EMA 3012C</td>
<td>Experimental Techniques in Mechanics and Materials and 3 hrs</td>
</tr>
<tr>
<td>EMA 4102</td>
<td>Thermodynamics and Kinetics of Materials and 3 hrs</td>
</tr>
<tr>
<td>EMA 3124</td>
<td>Design and Selection of Materials and 3 hrs</td>
</tr>
<tr>
<td>EMA 4223</td>
<td>Fundamentals of Mechanical Behavior of Materials and 3 hrs</td>
</tr>
<tr>
<td>Approved Electives (to include 5000 level courses)</td>
<td>18 hrs</td>
</tr>
</tbody>
</table>

### 5. Restricted Electives
- Technical electives should be taken at the 5000 or 6000 level and are available in the BSME program to address specific student interests in a variety of technical areas. Restricted electives are intended to ensure that all students have a significant design experience in both mechanical and thermofluids systems. Students should consult with their Department for a list of the approved restricted and technical electives and the terms when specific courses of this type are to be offered.

### 6. Capstone Requirements
- None

### 7. Foreign Language Requirements
#### Admissions
- Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

#### Graduation
- None

### 8. Electives
- None

### 9. Additional Requirements
- None

### 10. Required Minors
- None

#### 11. Departmental Exit Requirements (6 hrs)
- CECS encourages all engineering students to take the Fundamentals Exam during their Senior year.

**Select 1:**
- EML 4501C - Engineering Design I or 3 hrs
- EGN 4412C - Interdisciplinary Design I 3 hrs

**Select 1:**
- EML 4502C - Engineering Design II or 3 hrs
- EGN 4413C - Interdisciplinary Design II 3 hrs

### 12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

#### Total Undergraduate Hours Required
- 128

#### Total Combined Hours Required
- 146

### Honors In Major
- None

### Related Programs
- None

### Certificates
- None

### Related Minors
- None

### Advising Notes
- The following will be waived for this joint degree program:
- The limit of nine hours to be shared between undergraduate and graduate programs.
- Undergraduate students taking graduate courses must be within nine hours of graduation
- Undergraduate students taking graduate courses must not register for more than a total of twelve hours in that semester
- Undergraduate students are not eligible to take 6000-level courses

### Career and Academic Advising
- The department requires all students in the program to meet with a faculty member for advising on career and academic issues. These courses must be taken in sequence during the 3rd and 4th year.
  - EML 3990 - Mechanical Career and Academic Faculty Advising I 0 hrs
  - EML 4991 - Mechanical Career and Academic Faculty Advising II 0 hrs

### Transfer Notes
- None

### Acceptable Substitutes for Transfer Courses
- None

### Shared Courses
- Shared B.S.M.E./M.S.M.E., M.S.M.S.E., or M.S.A.E.
  - Up to 12 credit hours of approved 5000 and 6000 level courses with grades of “B” (3.0) or better may be counted towards the B.S. and Masters degrees. These 12 credit hours will meet either technical elective or course requirements for the major. Contact the Graduate Coordinator in the Mechanical, Materials, and Aerospace Engineering department for a list of acceptable courses.

### Graduate Courses Link
- [http://www.graduatecatalog.ucf.edu/content/Courses.aspx](http://www.graduatecatalog.ucf.edu/content/Courses.aspx)

### Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: [http://www.oeas.ucf.edu/alcacademic_learning_compacts.htm](http://www.oeas.ucf.edu/alcacademic_learning_compacts.htm)

### Equipment Fees
- Part-Time Student: $45 per term
- Full-Time Student: $90 per term

### Nursing - Accelerated Second Degree B.S.N. Option (B.S.N.)

#### College of Nursing
UTWR, Room: 3rd floor
[http://www.nursing.ucf.edu](http://www.nursing.ucf.edu)

#### Email
ucfnurse@ucf.edu
Dr. Jean Leuner, Dean
Dr. Linda Hennig, Assoc. Dean Undergraduate
Patricia Lei, Undergraduate Coordinator
Phone: 407-823-2744

For individuals who are not Registered Nurses but who hold a baccalaureate or higher degree from a regionally accredited college or university. Graduates are eligible to take the National Council Licensure Examination for registered nurses (NCLEX-RN). The program is accredited by the Commission on Collegiate Nursing Education (CCNE) and approved by the Florida State Board of Nursing.

### Admission Requirements
- Acceptance to the university does not constitute admission to the upper division nursing program.
- Separate application to the limited access accelerated second degree Bachelor of Science in nursing (BSN) option must be made directly to the College of Nursing prior to the posted deadline of the year of admission is sought. For application deadlines, please visit [http://www.nursing.ucf.edu](http://www.nursing.ucf.edu).
Application to the university must also be submitted by the program application deadline.

Students who have never attended the University of Central Florida as degree seeking undergraduate students must apply to the Undergraduate Admissions Office as a second degree-seeking student.

Students who have attended the University of Central Florida as degree seeking undergraduate students should apply through the Registrar’s Office. These students complete the “Readmission Application” form.

Students must receive a baccalaureate or higher degree from a regionally accredited college or university prior to the start of the program.

All applicants must have a minimum overall GPA of 3.0 and a minimum 3.0 GPA in the nursing major are required for continuation and graduation from the nursing program.

Criminal background checks are required for all conditionally admitted or waitlisted students for all undergraduate nursing degrees. The results are reviewed as part of the final admission process and may be grounds for denying a student admission to the College of Nursing. Failure to disclose related information on an application may negate the application.

A standardized test and predetermined cutoff score will be required for acceptance to the College of Nursing. Information regarding this test can be found at http://www.nursing.ucf.edu.

At least seven (7) of the eight (8) common program prerequisites must be completed by the program application deadline. This includes 3 courses from Group A and the remainder from Groups A or B.

**Group A**

- grade of C (2.0) or better
  - Microbiology with Lab 4 hrs
  - Anatomy with Lab 4 hrs
  - Physiology with Lab (or A&P I, II) 4 hrs
  - 1 CHM 1032 General Chemistry 3 hrs

**Group B**

- grade of C (2.0) or better
  - Sociology 3 hrs
  - Psychology 3 hrs
  - Human Nutrition 3 hrs
  - Statistics 3 hrs

**Degree Requirements**

Students who change degree programs and select this major must adopt the most current catalog year, including any minors.

Students should consult with an advisor in the College of Nursing Undergraduate Student Services Office for clarification of questions regarding prerequisite requirements.

A minimum overall GPA of 2.5 and a minimum 2.5 GPA in the nursing major are required for continuation and graduation from the nursing program.

UCF Residency requirement: 30 hours (if applicable)

**1. UCF General Education Program (GEP)**

**A: Communication Foundations**

**B: Cultural & Historical Foundations**

**C: Mathematical Foundations**

**D: Social Foundations**

**E: Science Foundations**

**2. Common Program Prerequisites (CPP) (27 hrs)**

See “Common Prerequisites” in the Transfer and Transitions Services section for more information. Any variation from the stated prerequisites must be approved in writing by the College of Nursing. Petition forms are available in the College of Nursing office.

1 MCB Microbiology for Health Professionals 4 hrs

2 CHM 1032 General Chemistry 3 hrs

1 ZOO Human Anatomy 4 hrs

3733C Human Physiology 4 hrs

HUN 3011 Human Nutrition 3 hrs

**Select 1:**

- STA 2014C Principles of Statistics or 3 hrs
- STA 2023 Statistical Methods I 3 hrs

**Select 1:**

- SOW 3104 Assessing I: Human Development or 3 hrs
- DEP 2004C Developmental Psychology 3 hrs

**Select 1:**

- PSY 2012 General Psychology or 3 hrs
- SYG 2000 Introduction to Sociology 3 hrs

1 science prerequisite

2 or other approved science prerequisite

**3. Core Requirements: Basic Level**

- None

**4. Core Requirements: Advanced Level** (57 hrs)

Any variation from the following must be approved by the College of Nursing.

- NUR 3065 Health Assessment 2 hrs
- NUR 3065L Health Assessment Lab 1 hr
- NUR 3825 The Role of the Professional Nurse 2 hrs
- NUR 3028 Essentials of Nursing Practice 2 hrs
- NUR 3028L Essentials of Nursing Practice Lab 1 hr
- NUR 3755L Essentials of Nursing Practice Clinical 2 hrs
- NUR 3634 Community Health Nursing 3 hrs
- NUR 3634L Community Health Nursing Clinical 2 hrs
- NUR 3125 Pathophysiology for Nursing Practice 3 hrs
- NUR 3145 Pharmacology for Nursing Practice 3 hrs
- NUR 3225 Nursing Care of the Adult I 3 hrs
- NUR 3225L Nursing Care of the Adult I: Clinical Practice 2 hrs
- NUR 3445N Nursing Care of Families 3 hrs
- NUR 3445LL Nursing Care of Families Clinical 2 hrs
- 1 NUR 3167 Accelerated Nursing Research Seminar 1 hr
- NUR 4227 Nursing Care of the Adult II 4 hrs
- NUR 4227L Nursing Care of the Adult II: Clinical Practice 3 hrs
- NUR 4829 Accelerated Transitioning into Professional Practice as a Leader 3 hrs
- NUR 4257 Introduction to Critical Care Nursing 3 hrs
- NUR 4945L Nursing Practicum 4 hrs
- NUR 4535 Psychiatric Mental Health Nursing 3 hrs
- NUR 4535L Psychiatric Mental Health Clinical 2 hrs
- NUR 4637 Public Health Nursing 2 hrs
- NUR 4637L Public Health Nursing Clinical 1 hr

1 Students without a research course on transcript must take NUR 3165 (3 hrs)

**5. Restricted Electives** (3 hrs)

**Nursing Elective** 3 hrs

Students may petition the undergraduate Admission, Progression and Graduation (APG) committee to substitute elective requirement

**6. Capstone Requirements**

- None

**7. Foreign Language Requirements**

Admissions

- None

Graduation

- None

**8. Electives**

- None

**9. Additional Requirements**

Mandatory Drug Screening is required prior to admission and “on demand” for continuation in the program.

- Complete all courses in major with at least a “C” (2.0)
- Maintain a UCF GPA of 2.5 or above
- Maintain a College of Nursing GPA of 2.5 or above

**10. Required Minors**

- None
Accelerated Undergraduate-Graduate Programs

11. Departmental Exit Requirements
   ■ Completion of all courses in major with a grade of “C” (2.0) or better
   ■ UCF GPA of 2.5 or above
   ■ College of Nursing GPA of 2.5 or above

12. University Minimum Exit Requirements
   ■ A 2.0 UCF GPA
   ■ 60 semester hours earned after CLEP awarded
   ■ 48 semester hours of upper division credit completed
   ■ 30 of the last 39 hours of course work must be completed in residency at UCF
   ■ A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
   ■ Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

Total Undergraduate Hours Required
57

Honors in Major
■ University Honors and Honors in the Major Available
■ Open to students with a minimum 3.5 GPA in Nursing.
■ Completion of a three credit directed readings course.
■ Completion of a three credit thesis course.
■ Must earn a minimum cumulative UCF 3.2 GPA.
■ Completion of 60 semester hours of college credit, including 12 graded upper division hours at UCF.

Related Programs
■ Health Services Administration
■ Social Work

Certificates
■ None

Related Minors
■ Aging Studies
■ Psychology
■ Health Sciences
■ Health Services Administration

Advising Notes
■ None

Transfer Notes
■ Lower Division courses taken at community colleges do not substitute for Upper Division courses.
■ Nursing courses transferred from private and out-of-state schools must be evaluated for equivalency credit by the undergraduate program coordinator. The student must provide all supporting information.

Acceptable Substitutes for Transfer Courses
■ General Psychology (PSY X012) or any General Psychology course (3 hrs)
■ General Sociology (SYG 2000) or any Intro to Sociology course (3 hrs)
■ Statistics (STA 2014C or 2023)
■ General Chemistry (CHM 1032 or any other approved chemistry course (3 hrs) or approved science course (3 hrs)
■ Human Anatomy and Physiology I & II w/lab (BSC 2093/2094 or (BSC X085/X086). This is a biological science prerequisite. (6-8 hrs)
■ General Microbiology (MCB 3020C) (MCB X010C) w/lab or any Microbiology course w/lab. This is a biological science prerequisite. (4 hrs)
■ Developmental Psychology (DEP 2004) or any Human Growth & Development Across Life Span (3 hrs)
■ Human Nutrition with Therapeutic Nutrition (3 hrs)

Shared Courses
■ None

Graduate Courses Link
■ None

Program Academic Learning Compacts
■ Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oelas.ucf.edu/alc/academic_learning_compacts.htm

Equipment Fees
■ Part-Time Student: $25 per term
■ Full-Time Student: $50 per term

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Nursing - R.N. to M.S.N. Option (B.S.N./M.S.N.)
College of Nursing
UTWR, Room: 3rd floor
http://www.nursing.ucf.edu/
Email: ucfnurse@ucf.edu

Stephen Heglund, RN to MSN Coordinator
Dr. Jean Leuner, Dean
Dr. Linda Hennig, Assoc. Dean Undergraduate
Dr. Susan Chase, Assoc. Dean Graduate
Phone: 407-823-2744

An accelerated program for students who hold an RN license and meet general education requirements, nursing pre-requisites, and required GPA. All courses are available online. Available for the following tracks in the graduate program: Nursing Leadership and Management, Clinical Nurse Leader, and Nurse Educator. Nine (9) graduate credit hours may be applied to meet requirements of both BSN and MSN programs.

Admission Requirements
■ Acceptance to the university does not constitute admission to the RN-MSN program. Separate application to this limited access program must be made. Contact the College of Nursing or visit our website at http://www.nursing.ucf.edu for application materials.

All applicants must meet the following criteria:
■ Graduate of a state-approved or accredited associate degree or diploma nursing program
■ Licensure as a Registered Nurse (RN)
■ Completion of UCF general education requirements or an AA degree from a Florida community or state college.
■ Completion of prerequisites for the RN to BSN nursing program
■ Minimum cumulative GPA of 3.0. (all prior college coursework)
■ Admitted to UCF undergraduate program

Interim Requirements:
■ Maintain a Nursing GPA of 3.0

Admission Requirements for Graduate Program Phase:
■ These requirements should be met one semester before the BSN is awarded.
■ Application to and acceptance by UCF Graduate Studies (see Graduate Studies website for deadlines)
■ Completion of all UCF College of Nursing coursework to date with a minimum GPA of 3.0
■ Two professional references addressing qualifications and ability to succeed in graduate school.
■ Resume
■ Letter of Intent/Goal statement

Degree Requirements
■ Students who change degree programs and select this major must adopt the most current catalog year, including minors.
■ Students should consult with a college advisor or community college AA transfer advisor regarding completion of General Education requirements and the Common Program Prerequisites.
■ Students should consult with an advisor in the College of Nursing Undergraduate Student Services Office for clarification of questions regarding prerequisite requirements.
■ The courses designated in sections 1 and 2 below may be taken at a Florida Community or State College or other universities
■ UCF Residency Requirement: 30 hours
■ The BSN is awarded after completion of 120 hours including 30 hours of specified program requirements
■ The MSN is awarded after program completion
The courses designated in sections 1 (General Education) and 2 (Common Program Prerequisites) should be completed in the first 60 hours. An individualized plan of study is developed for each student admitted to the RN to MSN option.

1. UCF General Education Program (GEP) (36 hrs)
   A: Communication Foundations (9 hrs)
   Required ENC 1101 Composition I
   Required ENC 1102 Composition II
   Prefer SPC 1608 Fundamentals of Oral Communication
   B: Cultural & Historical Foundations (9 hrs)
   Prefer MAC 1105C College Algebra
   Required STA 2014C Principles of Statistics
   C: Mathematical Foundations (6 hrs)
   Prefer MAC 1105C College Algebra
   Required STA 2023 Statistical Methods I
   D: Social Foundations (6 hrs)
   Select 1:
   1 SYG 2000 Introduction to Sociology or
   1 PSY 2012 General Psychology
   Select 1:
   1 ECO 2013 Principles of Microeconomics or
   1 ECO 2023 Principles of Microeconomics or
   1 POS 2041 American National Government
   1 One of these courses is required to meet General Education requirements.

E: Science Foundations (6 hrs)
   Suggested BSC 2010C Biology I
   1 Required CHM 1032 General Chemistry
   1 PCB 3703C Human Physiology
   1 HUN 3011 Human Nutrition
   1 One of these courses is required to meet General Education requirements. Science Foundation is 6 credit hours for General Education Program. The BSC course is needed as a course prerequisite for Anatomy and Physiology and Health Microbiology. Chemistry is needed as a course prerequisite for Nutrition (HUN 3011).

2. Common Program Prerequisites (CPP) (18 hrs)
   See “Common Prerequisites” in the Transfer and Transitions Services section for more information.
   MCB 2004C Microbiology for Health Professionals
   1 CHM 1032 General Chemistry
   2 ZOO Human Anatomy
   3 PCB 3703C Human Physiology
   4 HUN 3011 Human Nutrition
   1 or other approved science. Science Foundation is 6 credit hours for General Education Program. The BSC course is needed as a course prerequisite for Anatomy and Physiology and Health Microbiology. Chemistry is needed as a course prerequisite for Nutrition (HUN 3011).

3. Core Requirements: Basic Level
   None

4. Core Requirements: Advanced Level (30 hrs)
   NUR 3005 Dimensions of Professional Nursing
   NUR 3165 Nursing Research
   NUR 3634 Community Health Nursing
   NUR 4837 Health Care Issues, Policy, and Economics
   NUR 4604L Practicum in Community and Public Health
   NUR 4637 Public Health Nursing

5. Restricted Electives

6. Capstone Requirements
   None

7. Foreign Language Requirements
   Admissions
   Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam).
   Graduation
   None

8. Electives
   Variable to meet degree requirements.

9. Additional Requirements
   A criminal background check and mandatory Drug Screening are required prior to any clinical course and “on demand” for continuing in the program.

10. Required Minors
    None

11. Departmental Exit Requirements
   Completion of all courses in major with a grade of “B” (3.0) or better
   Cumulative GPA of 2.5 or above
   College of Nursing GPA of 2.5 or above

12. University Minimum Exit Requirements
   A 2.0 UCF GPA
   60 semester hours earned after CLEP awarded
   48 semester hours of upper division credit completed
   30 of the last 39 hours of course work must be completed in residency at UCF
   A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
   Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

Total Undergraduate Hours Required
120

NURSE EDUCATOR / CLINICAL NURSE

LEADER TRACKS
Take the following 12 credits (nine graduate credits also applied to MSN)
NGR 5003 Advanced Health Assessment and Diagnostic Reasoning
NGR 5003L Advanced Health Assessment and Diagnostic Reasoning (Lab)
NGR 5638 Health Promotion and
NGR 5141 Pathophysiological Bases for Advanced Nursing Practice and
NUR 4828 Nursing Leadership, Management and Role Transition

NURSING LEADERSHIP & MANAGEMENT

TRACK
Take the following 12 credits (nine graduate credits also applied to MSN)
NUR 5720 Organizational Dynamics and
NUR 5871 Health Care Informatics and
NUR 5800 Theory for Advanced Practice Nursing and
NUR 3065 Health Assessment and
NUR 3065L Health Assessment Lab

5. Restricted Electives

Upper Division Credit

57 hrs

May be met by validation and RN License.
NUR 3028 Essentials of Nursing Practice
NUR 3028L Essentials of Nursing Practice Lab
NUR 3225 Nursing Care of the Adult I
NUR 3225L Nursing Care of the Adult I: Clinical Practice
NUR 3445 Nursing Care of Families
NUR 3445L Nursing Care of Families Clinical Practice
NUR 3755L Essentials of Nursing Practice Clinical Practice
NUR 4227 Nursing Care of the Adult II
NUR 4227L Nursing Care of the Adult II: Clinical Practice
NUR 4535 Psychiatric Mental Health Nursing
NUR 4535L Psychiatric Mental Health Nursing
Accelerated Undergraduate-Graduate Programs

Honors In Major
- Contact CON HIM Advisor or Program Coordinator

Related Programs
- Health Services Administration

Certificates
- Aging Studies

Related Minors
- Psychology
- Health Sciences
- Health Services Administration
- Health Information Management

Advising Notes
- Students are required to design an individual plan of study with an advisor. Any changes to that plan must be made in consultation with the advisor. Failure to do so may result in a delay of program progression and/or graduation.

Transfer Notes
- A maximum of 6 upper division credit hours of Nursing courses may be transferred from another institution.

Acceptable Substitutes for Transfer Courses
- None

Shared Courses
- None

Graduate Courses Link
- None

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oears.ucf.edu/aic/academic_learning_compacts.htm

Equipment Fees
- Part-Time Student: $25 per term
- Full-Time Student: $50 per term
STATEWIDE ARTICULATED A.S. TO B.S. PROGRAMS

The University offers five specialized degree programs for students who have graduated from a Florida public community college with an A.S. in the following programs: Applied Science, Criminal Justice Technology, Business Administration, Hospitality Management, and Nursing. Students who wish to transfer to UCF under the provisions of the state-wide articulated A.S. to B.S. programs must meet specific criteria:

1. Students must graduate with the specific program and new A.S. in Fall 2000 or later, (Fall 2003 or later for Criminal Justice) from a Florida public community or state college.
2. Students who have graduated with an A.S. prior to Fall 2000 are not eligible to participate in these programs. The pre-2000 community college A.S. programs have slightly different requirements. Students who do not have the new A.S. should complete their general education at the community or state college and then transfer into the appropriate non-A.S. to B.S. program at UCF.
3. Students may only transfer from the specific major to the specific major; e.g., Business Administration to General Business. One cannot, for example, transfer an A.S. in Business Administration to a B.S. in Accounting under this agreement.
4. Students should select the appropriate major on the on-line application, designating their desire to participate in the articulation agreement.
5. Students earning an Associate in Science have the option of completing the state approved general education program at a Florida community or state college and then transfer his or her official transcript with “general education requirements met” on the transcript to be sent to the UCF Registrar prior to their graduating term from the University of Central Florida. Students who chose to complete their general education requirements met on the transcript to be sent to the UCF Registrar prior to their graduating term from the University of Central Florida. Students who chose to complete their general education requirements met on the transcript to be sent to the UCF Registrar prior to their graduating term from the University of Central Florida. Students who chose to complete their general education requirements met on the transcript to be sent to the UCF Registrar prior to their graduating term from the University of Central Florida.

Admission Requirements
- Completion of an A.S. degree from a Florida public community college which included at least 15 hours of transferable general education courses. Other applicants will be given individual review.

Degree Requirements
- Students who change degree programs and select this major must adopt the most current catalog.
- Students should maintain contact with an academic advisor to ensure timely completion of all requirements including Gordon Rule, Foreign Language Admission, and General Education.

Applied Science B.A.S. (A.S. to B.A.S.)
Office of Undergraduate Studies
Office of Interdisciplinary Studies,
12201 Research Parkway, Room: Suite 101
http://www.regionalcampuses.ucf.edu/
Helen Hill, Director, Regional Campus Advising, 407-823-4547

The Bachelor of Applied Science, available at selected sites, provides baccalaureate educational opportunities with a curriculum designed to develop competencies in organizational skills, management, and communication. Emphasis will also be placed on the development of skills in critical thinking, problem solving, and ethical decision-making. Students are allowed to take lower level, general education classes at the campus in Orlando if necessary. Students have the option of completing the state approved general education program at a Florida Community College or State University and must request an official transcript with “general education requirements met” on the transcript to be sent to the UCF Registrar prior to the student’s graduating term from the University of Central Florida. Students who choose to complete their general education program at UCF must meet all of UCF’s current course requirements. Students may not be transient in their last 30 of 39 hours at UCF. If students wish to take an upper division course at the main Orlando campus, they should see a Regional Campus academic advisor. This will be allowed only on a very limited basis and under highly extenuating circumstances. If you have any questions regarding this policy or procedure, please contact the Director of Regional Campuses Advising at 407-823-4547.

(Completion program only for individuals who have a statewide articulated A.S. from a Florida public community college.)

Admission Requirements
- Completion of an A.S. degree from a Florida public community college which included at least 15 hours of transferable general education courses. Other applicants will be given individual review.

Degree Requirements
- Students who change degree programs and select this major must adopt the most current catalog.
- Students should maintain contact with an academic advisor to ensure timely completion of all requirements including Gordon Rule, Foreign Language Admission, and General Education.

1. UCF General Education Program (GEP) (36 hrs)
   - Students will complete their remaining General Education courses after admission to UCF. The remaining courses will be determined in consideration of General Education courses completed as part of the articulated A.S. and will come from the following areas:
     A: Communication Foundations (9 hrs)
     B: Cultural & Historical Foundations (9 hrs)
     C: Mathematical Foundations (6 hrs)
     D: Social Foundations (6 hrs)
     E: Science Foundations (6 hrs)

2. Common Program Prerequisites (CPP)
   - None

3. Core Requirements: Basic Level (10 hrs)
   - MAN 3025 Management of Organizations 4 hrs
   - Select 1:
     - BUL 3130 Legal and Ethical Environment of Business 4 hrs
     - PLA 3014 Law and the Legal System 3 hrs
   - Select 1:
     - ENC 3241 Writing for the Technical Professional or 3 hrs
     - ENC 3250 Professional Writing 3 hrs

4. Core Requirements: Advanced Level
   - None

5. Restricted Electives
   - Area of Concentration (Choose one)
   - All tracks are not available at all locations.

Supervision and Administration Track 19 hrs
Take all of the following: 19 hrs
   - INP 3004C Industrial/Organizational Psychology and 3 hrs
   - MAR 3023 Marketing and 4 hrs
   - MAN 3302 Essentials of Human Resource Management for Non-Business Majors and 3 hrs
   - MAN 3354 Employee Training for Non-Business Majors and 3 hrs
   - ACG 3082 Accounting For Non-Business Majors and 3 hrs
   - Restricted Elective (Consult with Program Advisor) 3 hrs

Criminal Justice Track 18 hrs
   - CCJ 3024 Criminal Justice System 3 hrs
   - CCJ 3014 Crime in America 3 hrs
Statewide Articulated A.S. To B.S. Programs

Select 1: 3 hrs
CJL 3510 Prosecution and Adjudication or
CJC 3010 Corrections and Penology or
CJE 4014 Police and Society or
Six additional hours of CCJ, CJC, CJE, C.L., or CJT courses, selected with the aid of an academic advisor

Legal Studies Track 18 hrs
Take all of the following: 6 hrs
PLA 3014 Law and the Legal System and
PLA 3108 Legal Research and
Select 4: 12 hrs
PLA 3155 Legal Writing or
PLA 3205 Civil Practice and Procedure or
PLA 3277 The Law of Torts or
PLA 3309 Criminal Procedure or
PLA 4424 The Law of Contracts or
PLA 4703 Professional Ethics and Liability

Heath Services Administration 18 hrs
Take all of the following: 15 hrs
1 HSA 3111 U.S. Health Care Systems and
HSC 4201 Community Health and
HSA 4180 Organization & Management for Health Agencies I and
2 HSA 4191 Health Care Automation and
3 HSA 4650 Epidemiology

Select 1: 3 hrs
HSC 4652 Health Law and Ethics or
HSA 4109 Principles of Managed Care or
HSA 4502 Risk Management Systems or
HSA 4702 Health Sciences Research Methods or
HIM 4508C Quality Management

1 HSA 3111 is a prerequisite for all of the following classes
2 PR: CGS 2100C
3 PR: STA 2014C or STA 2023

Information Technology Track 21 hrs
- Requirements for the track: An A.S. degree in computer technology, computer related field or at a minimum an A.S. degree and at least 3 different computer technology courses from computer applications, computer networking, computer programming, internet technologies or equivalent experience or education. The track has a computer programming course prerequisite or equivalent experience or C.I.

Acceptable courses include C, C++, C#, Visual Basic, Java, or equivalent, or C.I.

Take all of the following: 21 hrs
1 CET 3383 Applied Systems Analysis I and
2 CET 4427 Applied Database I and
1 ETI 4448 Applied Project Management and
CET 4748 Wide Area Networks I and
CET 4749 Wide Area Networks II and
2 CET 4863 Computer and Network Security and
1 CET 4843 Intro to Local Area Network Technology

1 PR: Object oriented programming course with COP prefix or equivalent, or C.I.
2 PR: CET 4483, and MAC 1105

Software Development Track 21 hrs
- Requirements for the track: An A.S. degree in Computer Programming and Analysis (CP&A), or at a minimum an A.S. degree and at least 3 programming courses (an intro and 2 courses in the same language in sequence) and a database course.

Take all of the following: 21 hrs
COP 3330 Object Oriented Programming and
CEN 3024 Software Development I and
CEN 4025 Software Development II and
CEN 4910 Software Development Project and
ETI 4448 Applied Project Management and
CEN 4802 Software Integration, Configuration, and Testing and
CEN 4333 Advanced Database Development

12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

Total Semester Hours Required
- 120

Honors In Major
- None

Related Programs
- None

Certificates
- None

Related Minors
- None

Advising Notes
- None

Transfer Notes
- Students have the option of completing the state approved general education program at a Florida Community College or State University and must request an official transcript with “general education requirements met” on the transcript to be sent to the UCF Registrar prior to the student’s graduating term from the University of Central Florida. Students who choose to complete their general education program at UCF must meet all of UCF’s current course requirements. Students may not be transient in their last 30 of 36 hours at UCF.
- Courses taken at community colleges do not substitute for upper division courses.
- Orientation and advising are two of the most valuable tools that a student can use when transferring to UCF. Students should take advantage of both.

Acceptable Substitutes for Transfer Courses
- None

Plan of Study
- None

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm

6. Capstone Requirements
- None
Statewide Articulated A.S. To B.S. Programs

Criminal Justice - A.S. to B.S. Track (B.S.)
College of Health and Public Affairs
Department of Criminal Justice and Legal Studies, Health and Public Affairs, Room: 311
http://www.cohpa.ucf.edu/crim.jus/
Email: cjadvise@mail.ucf.edu

Mary Ann Eastep
Phone: 407-823-2603

A.S. to B.S. Track (Completion program only for individuals who have a statewide articulated A.S. from a Florida public community college)

Admission Requirements
- Completion of a Statewide Articulated A.S. in Criminal Justice from a Florida public community college which is composed of 64 hours of course work, including at least 18 hours of transferable general education courses

Degree Requirements
- Students who change degree programs and select this major must adopt the most current catalog
- The courses designated in section 1 below may be taken at a Florida community college
- Students must earn a minimum of 2.0 GPA in the core requirements and the restricted electives

1. UCF General Education Program (GEP) (36 hrs)
- Students will complete 18 hours of selected General Education courses. The specific courses will be determined in coordination with General Education courses completed as part of the articulated A.S. and come from the following areas:
  A: Communication Foundations
  B: Cultural & Historical Foundations
  C: Mathematical Foundations
  D: Social Foundations
  E: Science Foundations

2. Common Program Prerequisites (CPP)
- Completed as part of the approved A.S. program
- See “Common Prerequisites” in the Transfer and Transition Services section.

3. Core Requirements: Basic Level
- None

4. Core Requirements: Advanced Level (21 hrs)
- CCJ 3501 Crime in America 3 hrs
- CCJ 3014 Corrections and Penology 3 hrs
- CCJ 3010 Police and Society 3 hrs
- CCJ 4701 Research Methods in Criminal Justice 3 hrs
- CCJ 4746 Data Analysis for Criminal Justice 3 hrs

5. Restricted Electives (27 hrs)
- 24 additional semester hours of upper division CCJ course work. Seniors can satisfy up to six hours of this requirement with internship and up to six hours with directed independent study; however, the combination of these non-class options shall not exceed nine hours. Program standards must be met to be eligible for either internship or independent study credit.
- 3 additional semester hours of supporting courses to be selected with and approved by the student’s advisor. These courses may vary from student to student depending upon individual needs or objectives, but include selected courses from public administration, legal studies, sociology, statistics, and psychology

6. Capstone Requirements
- None

7. Foreign Language Requirements
- Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation

Graduation
- None

8. Electives
- None

9. Additional Requirements
- None

10. Required Minors
- None

11. Departmental Exit Requirements
- Students must take a minimum of 36 hours from the department to obtain the UCF degree in Criminal Justice

12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

Total Semester Hours Required
- 130

Honors In Major
- None

Related Programs
- Legal Studies
- Certificates
- None

Transfer Notes
- None

Acceptable Substitutes for Transfer Courses
- None

Plan of Study
- None

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at:
  http://www.oelas.ucf.edu/alc/academic_learning_compacts.htm

General Business - A.S. to B.S. Track (B.S.B.A.)
College of Business Administration
Department of Management, Business Administration II, Room: 101
http://www.bus.ucf.edu/
Phone: 407-823-2184

Completion program only for individuals who have statewide articulated A.S. from a Florida public community college.

Admission Requirements
- Completion of a Statewide Articulated A.S. in Business Administration from a Florida public community college which is composed of 64 hours of course work, including at least 24 hours of transferable General Education courses.

Degree Requirements
- Must complete all Gordon Rule requirements prior to admission to this degree.
- Students who change degree programs and select another major must adopt the most current catalog.
- Only grades of “C” (2.0) or higher transfer into the program and students must have a “C” (2.0) or better in each common program prerequisites class.
Statewide Articulated A.S. To B.S. Programs

- Students wanting to major in General Business must apply for admission to the major.
- Final exams will be given during Exam Week.
- Any student receiving a business degree must complete one half (30) of the 60 upper level business courses for their degree program in the UCF College of Business Administration. Additionally, 12 of the 30 credit hours completed at UCF must be from the department or school in which the student majors.
- Students must have at least a 2.0 GPA in the major.
- Students majoring in General Business must earn a grade of “C” (2.0) or better in each course applied toward the major.

1. UCF General Education Program (GEP) (12 hrs)
- Students will complete 12 hours of selected General Education courses. The specific courses will be determined in coordination with General Education courses completed as part of the articulated A.S. and may come from the following areas:

A: Communication Foundations
- Prefer SPC 1608 Fundamentals of Oral Communication 3 hrs

B: Cultural & Historical Foundations
- None

C: Mathematical Foundations
- None

D: Social Foundations
- None

E: Science Foundations
- None

2. Common Program Prerequisites (CPP) (18 hrs)
- Must be completed with a “C” (2.0) or better.
- See “Common Prerequisites” in the Transfer and Transitions Services section for more information.

ACG 2021 Principles of Financial Accounting 3 hrs
ACG 2071 Principles of Managerial Accounting 3 hrs
CGS 2100C Computer Fundamentals for Business 3 hrs
EKO 2013 Principles of Microeconomics 3 hrs
EKO 2023 Principles of Microeconomics 3 hrs

Select one of the following sequences of courses:
- Students must complete both MAC 2233 and STA 2023 with a “C” (2.0) or better to be waived from ECO 3401.

ECO 3401 Quantitative Business Tools I 3 hrs
MAC 2233 Concepts of Calculus and 3 hrs
STA 2023 Statistical Methods I 3 hrs

3. Core Requirements: Basic Level
- None

4. Core Requirements: Advanced Level (32 hrs)
First of subsequent semester in the College of 32 hrs
Business Administration:
BUL 3130 Legal and Ethical Environment of Business 4 hrs
ECO 4411 Quantitative Business Tools II 4 hrs
FIN 4303C Business Finance 4 hrs
1 GEB 3031 Cornerstone: Professional Skills for Business 3 hrs
2 GEB 3031L Cornerstone Lab: Professional Skills for Business 1 hr
GEB 3375 Introduction to International Business 4 hrs
MAN 3025 Management of Organizations 4 hrs
MAR 3023 Marketing 4 hrs
MAR 3203 Supply Chain and Operations Management 4 hrs

1 Required in 1st or 2nd semester.
2 Must be taken with GEB 3031

5. Restricted Electives (18 hrs)
- Students must take at least one course from each of the following areas. These six courses are restricted to the courses listed below.
- At least two of the following courses must be at the 4000 level.

Finance 3 hrs
FIN 3303 Financial Markets or 3 hrs
FIN 3414 Intermediate Corporate Finance or 3 hrs
FIN 3504 Investment Analysis 3 hrs

Management 3 hrs
GEB 3113 How to Start a Business or 3 hrs
GEB 4435 Moral Foundations of Business or 3 hrs
MAN 3301 Management of Human Resources or 3 hrs
MAN 4240 Organizations: Theory and Behavior or 3 hrs
MAN 4441 Conflict Resolution and Negotiation 3 hrs

Marketing 3 hrs
MAR 3403 Sales Force Management or 3 hrs
MAR 3613 Marketing Analysis and Research or 3 hrs
MAR 4156 International Marketing or 3 hrs
MAR 4841 Services Marketing 3 hrs

Economics 9 hrs
- ECO 4703 is required. ECP 3203 and ECP 3223 are restricted electives only. With permission of an Economics advisor, any other 3000 or 4000 level ECO, ECP, or ECS course may be substituted as an Economics restricted elective. This substitution must be petitioned and have written approval.

ECO 3223 Money and Banking and 3 hrs
ECP 3203 Labor Economics and 3 hrs
ECP 4703 Managerial Economics 3 hrs

A.S. Transfer Courses
- Twelve credit hours taken under the A.S. to B.S. agreement will be counted toward the degree.

6. Capstone Requirements (4 hrs)
- This course is taken in the graduating term and requires the following prerequisites:

FIN 3403C Business Finance 4 hrs
1 GEB 3031 Cornerstone: Professional Skills for Business 3 hrs
2 GEB 3031L Cornerstone Lab: Professional Skills for Business 1 hr

1 Must be taken with GEB 3031

7. Foreign Language Requirements

Admissions
- Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

Graduation
- None

8. Electives
- Must be outside of the College of Business (variable)

9. Additional Requirements
- None

10. Required Minors
- None

11. Departmental Exit Requirements
- None

12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

Total Semester Hours Required
- 132

Honors in Major
- None

Related Programs
- None

Certificates
- None

Related Minors
- None
Statewide Articulated A.S. To B.S. Programs

Advising Notes
- Florida Public Community College students are advised to complete the Associate of Arts degree, to include the general education requirements, the common program prerequisites for the SUS system, and college algebra.
- Any student receiving a business degree must complete one half (30) of the 60 upper level business courses for their degree program in the UCF College of Business Administration. Additionally, 12 of the 30 credit hours completed at UCF must be from the department or school in which the student majors.
- Orientation and advising are two of the most valuable tools that a student can make use of when transferring to UCF. Be sure that you take advantage of both.

Transfer Notes
- Courses taken at community colleges do not substitute for upper division courses.
- Courses transferred must be formally evaluated for equivalency credit. The student must provide a course syllabus and any other supporting information with his/her petition for this evaluation.
- Common Program Prerequisites for the State University System for College of Business Administration programs include Financial Accounting, Managerial Accounting, Macroeconomics, Microeconomics, Calculus, Statistics, and a relevant computer class. At UCF Business, students who have completed the calculus and statistics class will be waived from Quantitative Business Tools I. Students who have completed either the calculus or the statistics, but not both, must take both.
- Subject to the general grade and residence requirements, credit will be granted for transferred course work equivalent to that required in the UCF Business program. Only grades of "C" (2.0) or higher transfer into the program and students must have a “C” (2.0) or better in each common program prerequisites class.
- ACG X001 and X011 will substitute for ACG 2021 at UCF

Acceptable Substitutes for Transfer Courses
- None

Plan of Study
- None

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oias.ucf.edu/aic/academic_learning_compacts.htm

Equipment Fees
- Part-Time Student: $15 per term
- Full-Time Student: $30 per term

Hospitality Management - A.S. to B.S. Track (B.S.)
Rosen College of Hospitality Management
Department of Hospitality Services,
9907 Universal Boulevard, Orlando, FL 32819
Email: hospitality@mail.ucf.edu
Dr. Abraham Pizam, Dean
Phone: 407-903-8000

Admission Requirements
- Completion of a Statewide Articulated A.S. in Hospitality Management from a Florida public community college which is composed of 64 hours of course work, including at least 18 hours of transferable general education courses. Course work will be comprised of 18 hours of general education and 42 hours of upper division hospitality management course work as determined by an individual plan of study. Below is a sample plan of study.

Degree Requirements
- None

1. UCF General Education Program (GEP) (18 hrs)
- Students will complete 18 hours of selected General Education courses. The specific courses will be determined in coordination with General Education courses completed as part of the articulated A.S. and come from the following areas:
  - A: Communication Foundations
  - B: Cultural & Historical Foundations
  - C: Mathematical Foundations
  - D: Social Foundations
  - E: Science Foundations

2. Common Program Prerequisites (CPP) (3 hrs)
- See “Common Prerequisites” in the Transfer and Transitions Services section for more information.
  - HFT 1000 Introduction to the Hospitality and Tourism Industry 3 hrs

3. Core Requirements: Basic Level (3 hrs)
- MAC 1105C College Algebra 3 hrs

Select 1: 3 hrs
- CGS 2100C Computer Fundamentals for Business or STA 2023 Statistical Methods I
- STA 2023 Statistical Methods I

Select 1: 3 hrs
- ECO 2013 Principles of Macroeconomics or
- ECO 2023 Principles of Microeconomics

4. Core Requirements: Advanced Level (27 hrs)

Hospitality Management Core 27 hrs
- HFT 3431 Hospitality Industry Management 3 hrs
- HFT 3540 Guest Services Management I 3 hrs
- HFT 4286 Hospitality Communications 3 hrs
- HFT 4295 Leadership and Strategic Management in Hospitality Industry 3 hrs
- HFT 4464 Hospitality Industry Finance 3 hrs
- HFT 4941 Internship II 1 hr
- HFT 4944 Internship III 1 hr

Select 3 9 hrs
- HFT 3700 Tourism Management or 3 hrs
- HFT 3263 Restaurant Management or 3 hrs
- HFT 3273 Principles of Resort Timesharing or 3 hrs
- HFT 4755 Theme Park and Attraction Management or 3 hrs
- HFT 4277 Yacht, Country, And City Club Management 3 hrs

Guest Lecture 1 hr
- 1 HFT 3933 Distinguished Lectures in Hospitality Management 1 hr

1 See Program Advisor for Options

5. Restricted Electives (15 hrs)
- Students should select one of the following options to fulfill their hospitality management restricted elective requirement.

Restricted Electives 15 hrs
- Students must take 15 credit hours (five courses) from the following:
  - FSS 3008 Culture and Cuisine 3 hrs
  - FSS 4135 Corporate Contract and Managed Services Organizations 3 hrs
  - FSS 4286C Catering and Banquet Organization 3 hrs
  - HFT 3533 Golf Planning & Operations I 3 hrs
  - HFT 3354 Agronomy for Golf Course Management 3 hrs
  - HFT 3355 Golf Planning & Operations II 3 hrs
  - HFT 3357 Golf & Club Event Operations 3 hrs
  - HFT 3394 Golf and Club Enterprises Management 3 hrs
  - HFT 3654 Franchising in the Restaurant Industry 3 hrs
  - HFT 3741 Meeting Management 3 hrs
  - HFT 3798 Fairs and Festivals 3 hrs
  - HFT 3868 History and Culture of Wine 3 hrs
  - HFT 4253 Hotel Operations 3 hrs
  - HFT 4266 Restaurant Brand Management 3 hrs
  - HFT 4268 Case Studies in Restaurant Management 3 hrs
  - HFT 4274 Resort Management 3 hrs
  - HFT 4281 Restaurant Leadership Strategies and Tactics 3 hrs
  - HFT 4343 Hospitality Facilities Planning and Design 3 hrs

Hospitality Management - A.S. to B.S. Track (B.S.)
Rosen College of Hospitality Management
Department of Hospitality Services,
9907 Universal Boulevard, Orlando, FL 32819
Email: hospitality@mail.ucf.edu
Dr. Abraham Pizam, Dean
Phone: 407-903-8000

Admission Requirements
- Completion of a Statewide Articulated A.S. in Hospitality Management from a Florida public community college which is composed of 64 hours of course work, including at least 18 hours of transferable general education courses. Course work will be comprised of 18 hours of general education and 42 hours of upper division hospitality management course work as determined by an individual plan of study. Below is a sample plan of study.
Statewide Articulated A.S. To B.S. Programs

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HFT 4358</td>
<td>Golf &amp; Club Facility Design</td>
<td>3 hrs</td>
</tr>
<tr>
<td>HFT 4432</td>
<td>Hospitality Industry Auditing</td>
<td>3 hrs</td>
</tr>
<tr>
<td>HFT 4473</td>
<td>Hotel Development Analysis</td>
<td>3 hrs</td>
</tr>
<tr>
<td>HFT 4522</td>
<td>Resort Sales Tactics and Strategies</td>
<td>3 hrs</td>
</tr>
<tr>
<td>HFT 4532</td>
<td>Managing the Employee Experience in the Theme Park and Attraction Industry</td>
<td>3 hrs</td>
</tr>
<tr>
<td>HFT 4561</td>
<td>Destination Marketing</td>
<td>3 hrs</td>
</tr>
<tr>
<td>HFT 4614</td>
<td>Risk Management in Theme Parks and Attractions</td>
<td>3 hrs</td>
</tr>
<tr>
<td>HFT 4735</td>
<td>Tourism Geography</td>
<td>3 hrs</td>
</tr>
<tr>
<td>HFT 4736</td>
<td>Destination Management</td>
<td>3 hrs</td>
</tr>
<tr>
<td>HFT 4754</td>
<td>Exhibit and Trade Show Operations</td>
<td>3 hrs</td>
</tr>
<tr>
<td>HFT 4759</td>
<td>Product Development in Theme Parks and Attractions</td>
<td>3 hrs</td>
</tr>
<tr>
<td>HFT 4762</td>
<td>Current Practices in the Airline Industry</td>
<td>3 hrs</td>
</tr>
<tr>
<td>HFT 4766</td>
<td>Managing the Guest Experience in the Theme Park and Attraction Industry</td>
<td>3 hrs</td>
</tr>
<tr>
<td>HFT 4787</td>
<td>Operational Issues in the Theme Park and Attraction Industry</td>
<td>3 hrs</td>
</tr>
<tr>
<td>HFT 4795</td>
<td>Entertainment Arts and Events</td>
<td>3 hrs</td>
</tr>
<tr>
<td>HFT 4796</td>
<td>International Events</td>
<td>3 hrs</td>
</tr>
<tr>
<td>HFT 4864</td>
<td>Seminar in Quality Brewing and Fine Beer</td>
<td>3 hrs</td>
</tr>
<tr>
<td>HFT 4886C</td>
<td>Exploring Wines of the World</td>
<td>3 hrs</td>
</tr>
<tr>
<td>HFT 4894</td>
<td>International Gastronomy</td>
<td>3 hrs</td>
</tr>
<tr>
<td>HUN 3013</td>
<td>Nutrition Concepts and Issues in the Food Service Industry</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

Specialized Tracks 15 hrs
- Or students must complete one of the following Hospitality Management Specialized Tracks offered by the Rosen College as outlined below to satisfy the restricted elective requirement.

Theme Park and Attraction Mgmt Track 15 hrs
- HFT 4532 Managing the Employee Experience in the Theme Park and Attraction Industry or 3 hrs
- HFT 4759 Product Development in Theme Parks and Attractions or 3 hrs
- HFT 4614 Risk Management in Theme Parks and Attractions or 3 hrs
- HFT 4786 Managing the Guest Experience in the Theme Park and Attraction Industry or 3 hrs
- HFT 4787 Operational Issues in the Theme Park and Attraction Industry or 3 hrs
- HFT 4795 Entertainment Arts and Events 3 hrs

Golf and Club Management Track 15 hrs
- HFT 3353 Golf Planning & Operations I or 3 hrs
- HFT 3354 Agronomy for Golf Course Management or 3 hrs
- HFT 3355 Golf Planning & Operations II or 3 hrs
- HFT 3357 Golf & Club Event Operations or 3 hrs
- HFT 3384 Golf and Club Enterprises Management or 3 hrs
- HFT 4358 Golf & Club Facility Design 3 hrs

6. Capstone Requirements
- None

7. Foreign Language Requirements

Admissions
- State University System foreign language requirement: two years in high school or one year of college instruction in a single foreign language. (This requirement applies to those students admitted to the University without the required two units of foreign language in high school.)

Graduation
- None

8. Electives
- None

9. Additional Requirements
- Grades of "C-" (1.75) or below do not transfer into the Hospitality Management core or restricted electives.
- It is the responsibility of the student to take whatever steps are necessary to determine if they have been officially dropped from a course. This does not remove the student’s responsibility for dropping courses they do not intend to complete.
- Final exams will be given during Exam Week only.

10. Required Minors
- None

11. Departmental Exit Requirements
- None

12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

Total Semester Hours Required
- 124

Honors in Major
- None

Related Programs
- None

Certificates
- None

Related Minors
- None

Advising Notes
- None

Transfer Notes
- Florida public community college students in the A.S. to B.S. track are required to complete an individual plan of study with the College prior to enrolling in their first semester at UCF.
- Subject to the general grade and residence requirements, credit will be granted for transferred course work equivalent to that required in the UCF Rosen College of Hospitality Management.
- A minimum of 30 semester hours must be completed at UCF within the Hospitality major.
- Orientation and advising are two of the most valuable tools that a student can make use of when transferring to UCF. Students should take advantage of both.

Acceptable Substitutes for Transfer Courses
- HFT 4201 Hospitality Industry Financial Accounting 3 hrs
- HFT 2401 Hospitality Industry Financial Accounting 3 hrs

Plan of Study
- None

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm

Equipment Fees
- Part-Time Student: $37.50 per term
- Full-Time Student: $75 per term
Statewide Articulated A.S. To B.S. Programs

Nursing - A.S. to B.S.N. Track (B.S.N.)

College of Nursing
UTWR, Room: 3rd floor
http://www.nursing.ucf.edu
Email: ucfnurse@ucf.edu
Dr. Jean Leuner, Dean
Dr. Linda Hennig, Associate Dean
Stephen Heglund, RN-BSN Coordinator
Phone: 407-823-2744

BSN completion program only for individuals who have a statewide articulated A.S. in Nursing from a Florida public community or state college.(12/2000 or later)

Admission Requirements
- Acceptance to the university does not constitute admission to the upper division nursing program. Separate application to the limited access program must be made directly to the College of Nursing. All applicants must have:
  - A minimum overall undergraduate GPA of 2.5
  - Completion of a Statewide Articulated AS in Nursing from a Florida public community or state college which is composed of 72 hours of course work, including at least 18 hours of transferable General Education courses (graduation 12/00 or later). Individuals who received AS prior to 12/00 or attended school other than a Florida public community or state college should follow section “B” - RN to BSN Program
  - Current RN License

Degree Requirements
- Completion of all common program prerequisite courses with at least a grade of “C” (2.0) or better in each course
- Students should consult with an advisor in the College of Nursing Undergraduate Student Services Office for questions regarding prerequisite requirements
- The courses designated in sections 1 and 2 below may be taken at a Florida community or state college or other universities and should usually be completed in the first 60 hours
- A minimum overall undergraduate GPA of 2.5 and a minimum 2.5 GPA in the nursing major are required for continuation in and graduation from the nursing program
- UCF Residency Requirement: 32 hours

1. UCF General Education Program (GEP) (36 hrs)
- Students will complete 18 hours of selected General Education courses as part of the articulated AS. The specific courses will be determined in coordination with 18 hours of General Education courses completed. Student must complete remaining General Education courses, prerequisites, and foreign language admission requirements prior to NUR 3634 Community Health Nursing. Students completing the General Education requirements at a Florida community college should complete those courses prior to their last 30 hours at UCF.

A: Communication Foundations (9 hrs)
- Required ENC 1101 Composition I 3 hrs
- Required ENC 1102 Composition II 3 hrs
- Required SPC 1608 Fundamentals of Oral Communication 3 hrs

B: Cultural & Historical Foundations (9 hrs)
- Required MAC 1105C College Algebra 3 hrs
- Required STA 2014C Principles of Statistics 3 hrs

C: Mathematical Foundations (6 hrs)
- Required SYG 2000 Introduction to Sociology 3 hrs
- Required PSY 2012 General Psychology 3 hrs

D: Social Foundations (6 hrs)
- Required BSC 2010C Biology I 4 hrs
- Required CHM 1032 General Chemistry 3 hrs

E: Science Foundations (7 hrs)
- Required MAC 1105C College Algebra 3 hrs
- Required STA 2014C Principles of Statistics 3 hrs

2. Common Program Prerequisites (CPP) (18 hrs)
- See “Common Prerequisites” in the Transfer and Transitions Services section for more information.
  - CHM 1032 General Chemistry GEP
  - HUN 3011 Human Nutrition 3 hrs
  - MCB 2004C Microbiology for Health Professionals 4 hrs
  - PCB 3703C Human Physiology 4 hrs
  - ZOO 3733C Human Anatomy 4 hrs

Select 1:
- STA 2014C Principles of Statistics or GEP 3 hrs
- STA 2023 Statistical Methods I GEP 3 hrs

Select 1:
- SOW 3104 Assessing I: Human Development or 3 hrs
- DEP 2004C Developmental Psychology 3 hrs

Select 1:
- PSY 2012 General Psychology or GEP 3 hrs
- SYG 2000 Introduction to Sociology GEP 3 hrs

1. (or other Approved Science) Also meets general education requirements; applicants should see a UCF Nursing advisor for possible course substitutions.
2. May take Anatomy and Physiology sequence of six-eight total credits
3. Also meets general education requirements; applicants should see a UCF Nursing advisor for possible course substitutions.

3. Core Requirements: Basic Level
- None

4. Core Requirements: Advanced Level (51 hrs)

UCF Core 24 hrs
- NUR 3805 Dimensions of Professional Nursing Practice 3 hrs
- NUR 3065 Health Assessment 2 hrs
- NUR 3065L Health Assessment Lab 1 hr
- NUR 3165 Nursing Research 3 hrs
- NUR 3634 Community Health Nursing 3 hrs
- NUR 4837 Health Care Issues, Policy, and Economics 3 hrs
- NUR 4604L Practicum in Community and Public Health Nursing for RNs 4 hrs
- NUR 4828 Nursing Leadership, Management and Role Transition 3 hrs
- NUR 4637 Public Health Nursing 2 hrs

Upper Division Credit 27 hrs
- May be met by validation and RN License
  - NUR 3028 Essentials of Nursing Practice 2 hrs
  - NUR 3028L Essentials of Nursing Practice Lab 1 hr
  - NUR 3755L Essentials of Nursing Practice Clinical 2 hrs
  - NUR 3225L Nursing Care of the Adult I: Clinical Practice 2 hrs
  - NUR 3445 Nursing Care of Families 3 hrs
  - NUR 3445L Nursing Care of Families Clinical 2 hrs
  - NUR 4227 Nursing Care of the Adult II 4 hrs
  - NUR 4227L Nursing Care of the Adult II: Clinical Practice 3 hrs
  - NUR 4535 Psychiatric Mental Health Nursing 3 hrs
  - NUR 4535L Psychiatric Mental Health Clinical 2 hrs
  - NUR 3225 Nursing Care of the Adult I 3 hrs

5. Restricted Electives (6 hrs)
- NSP/NUR XXXX Any two upper division nursing electives 6 hrs

6. Capstone Requirements
- None

7. Foreign Language Requirements

Admissions
- Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to enrollment in NUR 3634.

Graduation
- None

8. Electives
- variable to meet degree requirements
Statewide Articulated A.S. To B.S. Programs

9. Additional Requirements
- A criminal background check and mandatory Drug Screening are required prior to any clinical course and “on demand” for continuation in the program.
- Complete all courses in major with at least a “C” (2.0)
- Maintain a UCF GPA of 2.5 or above
- Maintain a College of Nursing GPA of 2.5 or above

Progression Requirements:
- Prior to NUR 3805: RN status or eligible to take NCLEX.
- Prior to NUR 3165: Complete NUR 3805 and Statistics course with grade of “C” (2.0) or better.
- Prior to NUR 3634 Community Health Nursing: 1) Be admitted to the Nursing Program; 2) complete general education requirements or A.A. from a Florida Community or State College or University (SUS); 3) complete Nursing prerequisites; and 4) complete foreign language admission requirement.

Other:
- Selected Courses may be offered at regional campuses.
- The RN to BSN course work is offered online. Some on-campus labs and clinical practice may be required. For more information visit http://www.nursing.ucf.edu.

10. Required Minors
- None

11. Departmental Exit Requirements
- Completion of all courses in major with a grade of “C” (2.0) or better
- Cumulative overall GPA of 2.5 or above
- College of Nursing GPA of 2.5 or above

12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

Total Semester Hours Required
- 128

Honors In Major
- Contact Program Coordinator or HIM Advisor

Related Programs
- Health Services Administration
- Social Work

Certificates
- Aging Studies

Related Minors
- Psychology
- Health Sciences
- Health Services Administration
- Health Information Management

Advising Notes
- Students are required to design an individual plan of study with an advisor. Any changes to that plan must be made in consultation with the advisor. Failure to do so may result in a delay of program progression and/or graduation.

Transfer Notes
- A maximum of 6 upper division credit hours of Nursing courses may be transferred from another institution.

Acceptable Substitutes for Transfer Courses
- None

Plan of Study (30 hrs)
- assuming general education, foreign language and nursing prerequisites are complete

Junior Year - Fall
- NUR 3805  Dimensions of Professional Nursing Practice  3 hrs
- NUR 3065  Health Assessment  2 hrs
- NUR 3065L  Health Assessment Lab  1 hr

Junior Year - Spring
- NUR 3165  Nursing Research  3 hrs
- NUR 3634  Community Health Nursing  3 hrs

Junior Year - Summer
- NUR 4837  Health Care Issues, Policy, and Economics  3 hrs
- NUR/NSP XXXX Nursing Elective  3 hrs

Senior Year - Fall
- NUR 4828  Nursing Leadership, Management and Role Transition  3 hrs
- NUR/NSP XXXX Nursing Elective  3 hrs

Senior Year - Spring
- NUR 4604L  Practicum in Community and Public Health Nursing for RNs  4 hrs
- NUR 4637  Public Health Nursing  2 hrs

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oesas.ucf.edu/alc/academic_learning_compacts.htm

Equipment Fees
- Part-Time Student: $25 per term
- Full-Time Student: $50 per term
Classification of Courses

The University course numbering system is as follows:

0-0999. Subcollegiate level and not counted in meeting degree requirements.
1000-2999. Freshman and sophomore level courses and are designed primarily for these students.
3000-4999. Junior- and senior-level courses (Upper-division). These courses contain advanced undergraduate material and are designed primarily for undergraduate juniors and seniors.
5000-5999. Beginning graduate and advanced undergraduate level courses. These courses provide more advanced material than that found in undergraduate courses. They are designed primarily for beginning graduate students, but may be suitable for some advanced undergraduate seniors. They are open for registration to all graduate students and those seniors who receive approval of the appropriate Dean(s).
6000-6999. Advanced graduate level courses. These courses are designed to build upon the beginning graduate level courses and to deliver more advanced content and experiences. They are open only to graduate students. (Seniors, within nine hours of graduation that have a minimum 3.0 GPA and do not register for more than twelve hours may request college permission to take a 6000-level class.) Students in 3+2 programs (combined bachelor's and master's programs) should check with their adviser before registering for 6000-level courses.
7000-7999. Doctoral-level courses. These courses provide material at the most advanced graduate level. They are restricted to admitted doctoral students only.

Florida’s Statewide Course Numbering System

Courses in this catalog are identified by prefixes and numbers that were assigned by Florida’s Statewide Course Numbering System (SCNS). This numbering system is used by all public postsecondary institutions in Florida and 25 participating nonpublic institutions. The major purpose of this system is to facilitate the transfer of courses between participating institutions. Students and administrators can use the online SCNS to obtain course descriptions and specific information about course transfer between participating Florida institutions.

This information is at the SCNS website at http://scns.fldoe.org.

Each participating institution controls the title, credit, and content of its own courses and recommends the first digit of the course number to indicate the level at which students normally take the course. Course prefixes and the last three digits of the course numbers are assigned by members of faculty discipline committees appointed for that purpose by the Florida Department of Education in Tallahassee. Individuals nominated to serve on these committees are selected to maintain a representative balance as to type of institution and discipline field or specialization.

The course prefix and each digit in the course number have a meaning in the SCNS. The listing of prefixes and associated courses is referred to as the “SCNS taxonomy.” Descriptions of the content of courses are referred to as “statewide course profiles.”

General Rule for Course Equivalencies

Equivalent courses at different institutions are identified by the same prefixes and same last three digits of the course number and are guaranteed to be transferable between participating institutions that offer the course, with a few exceptions, as listed below in Exception to the General Rule for Equivalency.

For example, a freshman composition skills course is offered by 56 different postsecondary institutions. Each institution uses “ENC_101” to identify its freshman composition skills course. The level code is the first digit and represents the year in which students normally take the course at a specific institution. In the SCNS taxonomy, “ENC” means “English Composition,” the century digit “1” represents “Freshman Composition,” the decade digit “0” represents “Freshman Composition Skills,” and the unit digit “1” represents “Freshman Composition Skills I.” In the sciences and certain other areas, a “C” or “L” after the course number is known as a lab indicator. The “C” represents a combined lecture and laboratory course that meets in the same place at the same time. The “L” represents a laboratory course or the laboratory part of a course that has the same prefix and course number but meets at a different time or place.

Transfer of any successfully completed course from one participating institution to another is guaranteed in cases where the course to be transferred is equivalent to one offered by the receiving institution. Equivalencies are established by the same prefix and last three digits and comparable faculty credentials at both institutions. For example, ENC 1101 is offered at a community college. The same course is offered at a state university as ENC 2101. A student who has successfully completed ENC 1101 at the community college is guaranteed to receive transfer credit for ENC 2101 at the state university if the student transfers. The student cannot be required to take ENC 2101 again since ENC 1101 is equivalent to ENC 2101. Transfer credit must be awarded for successfully completed equivalent courses and used by the receiving institution to determine satisfaction of requirements by transfer students on the same basis as credit awarded to the native students. It is the prerogative of the receiving institution, however, to offer transfer credit for courses successfully completed that have not been designated as equivalent. NOTE: Credit generated at institutions on the quarter-term system may not transfer the equivalent number of credits to institutions on the semester-term system. For example, 4.0 quarter hours often transfers as 2.67 semester hours.

The Course Prefix

The course prefix is a three-letter designator for a major division of an academic discipline, subject matter area, or subcategory of knowledge. The prefix is not intended to identify the department in which a course is offered. Rather, the content of a course determines the assigned prefix to identify the course.

Authority for Acceptance of Equivalent Courses

Section 1007.24(7), Florida Statutes, states:

Any student who transfers among postsecondary institutions that are fully accredited by a regional or national accrediting agency recognized by the United States Department of Education and that participate in the statewide course numbering system shall be awarded credit by the receiving institution for courses satisfactorily completed by the student at the previous institutions. Credit shall be awarded if the courses are judged by the appropriate statewide course numbering system faculty committees representing school districts, public postsecondary educational institutions, and participating nonpublic postsecondary educational institutions to be academically equivalent to courses offered at the receiving institution, including equivalency of faculty credentials, regardless of the public or nonpublic control of the previous institution. The Department of Education shall ensure that credits to be accepted by a receiving institution are generated in courses for which the faculty possess credentials that are comparable to those required by the accrediting association of the receiving institution. The award of credit may be limited to courses that are entered in the statewide course numbering system. Credits awarded pursuant to this subsection shall satisfy institutional requirements on the same basis as credits awarded to native students.

Example of Course Identifier

<table>
<thead>
<tr>
<th>Prefix</th>
<th>Level Code</th>
<th>Century Digit</th>
<th>Decade Digit</th>
<th>Unit Digit</th>
<th>Lab Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENC</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td></td>
</tr>
</tbody>
</table>

English Composition Lower (Freshman) Level at this institution Freshman Composition Freshman Composition Skills Freshman Composition Skills I No Laboratory component in this course
### Common Course Numbering System

#### Exceptions to the General Rule for Equivalency

Since the initial implementation of the SCNS, specific disciplines or types of courses have been excepted from the guarantee of transfer for equivalent courses. These include courses that must be evaluated individually, or courses in which the student must be evaluated for mastery of skill and technique. The following courses are exceptions to the general rule for course equivalencies and may not transfer. Transferability is at the discretion of the receiving institution.

A. Courses not offered by the receiving institution.

B. For courses at non-regionally accredited institutions, courses offered prior to the established transfer date of the course in question.

C. Courses in the 900-999 series are not automatically transferable, and must be evaluated individually. These include such courses as Special Topics, Internships, Apprenticeships, Practica, Study Abroad, Theses and Dissertations.

D. College preparatory and vocational preparatory courses.

E. Graduate courses.

F. Internships, apprenticeships, practica, clinical experiences and study abroad courses with numbers other than those ranging from 900-999.

G. Applied courses in the performing arts (Art, Dance, Interior Design, Music, and Theatre) and skills courses in Criminal Justice (academy certificate courses) are not guaranteed as transferable. These courses need evidence of achievement (i.e., portfolio, audition, interview, etc.).

#### Courses at Nonregionally Accredited Institutions

The SCNS makes available on its home page (http://scns.fldoe.org) a report entitled “Courses at Nonregionally Accredited Institutions” that contains a comprehensive listing of all nonpublic institution courses in the SCNS inventory, as well as each course’s transfer level and transfer effective date. This report is updated monthly.

Questions about the SCNS and appeals regarding course credit transfer decisions should be directed to the Associate Dean, Undergraduate Studies, Millican Hall 210, University of Central Florida, 4000 Central Florida Parkway, Orlando, FL 32816, 407-823-2691 or to the Florida Department of Education, Office of Articulation, 1401 Turlington Building, Tallahassee, Florida 32303-0400. Special reports and technical information may be requested by calling the SCNS office at 850-245-0427 or at http://scns.fldoe.org.

#### Course Categories

<table>
<thead>
<tr>
<th>Category</th>
<th>Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>ABE Agricultural and Biological Engineering</td>
<td>CBH Comparative Psychology and Animal Behavior</td>
</tr>
<tr>
<td>ABT Arabic Culture in Translation or Translation Skills</td>
<td>CCE Civil Construction Engineering</td>
</tr>
<tr>
<td>ABW Arabic Literature (Writings)</td>
<td>CCC Criminal Justice and Criminal Procedure</td>
</tr>
<tr>
<td>ACG Accounting: General</td>
<td>CDA Computer Design/Architecture</td>
</tr>
<tr>
<td>ACO Accounting: Occupational/Technical Variable Paced</td>
<td>CEG Civil Geotechnical Engineering</td>
</tr>
<tr>
<td>ACR HVACR: Heating/Ventilation/ACRefrigiration: Technologies</td>
<td>CEN Computer Software Engineering</td>
</tr>
<tr>
<td>AEE Agricultural Education and Communication</td>
<td>CES Civil Engineering Structures</td>
</tr>
<tr>
<td>AER Automotive Mechanics</td>
<td>CET Computer Engineering Technology</td>
</tr>
<tr>
<td>AFA African-American Studies</td>
<td>CGN Civil Engineering</td>
</tr>
<tr>
<td>AFH African History</td>
<td>CHG Computer General Studies</td>
</tr>
<tr>
<td>AFR Aerospace Studies</td>
<td>CHD Home Economics: Child Development</td>
</tr>
<tr>
<td>AGG Agriculture - General</td>
<td>CHI Chinese</td>
</tr>
<tr>
<td>AGR Agronomy</td>
<td>CHM Chemistry</td>
</tr>
<tr>
<td>AHI African History</td>
<td>CHR Chiropractic</td>
</tr>
<tr>
<td>AHT Amhatic Culture in Translation or Translation Skills</td>
<td>CHS Chemistry - Specialized</td>
</tr>
<tr>
<td>AHW Amhatic Literature (Writings)</td>
<td>CHT Chinese Culture in Translation or Translation Skills</td>
</tr>
<tr>
<td>AKA Akan Language</td>
<td>CHW Chinese Literature (Writings)</td>
</tr>
<tr>
<td>AKT Akan Culture in Translation or Translation Skills</td>
<td>CJG Computer Science and Information Systems</td>
</tr>
<tr>
<td>AKW Akan Literature (Writings)</td>
<td>CJB College Level Application in Criminal Justice</td>
</tr>
<tr>
<td>ALS Agriculture and Life Sciences</td>
<td>CJC Corrections</td>
</tr>
<tr>
<td>AMH American History</td>
<td>CJD Criminal Justice Development</td>
</tr>
<tr>
<td>AML American Literature</td>
<td>CJE Law Enforcement</td>
</tr>
<tr>
<td>AMS American Studies</td>
<td>CJU Juvenile Justice</td>
</tr>
<tr>
<td>AMT Aviation Maintenance Technology</td>
<td>CJK Criminal Justice Basic Training (A.A.S or Vocational)</td>
</tr>
<tr>
<td>ANG Anthropology-Graduate</td>
<td>CJI Law &amp; Process</td>
</tr>
<tr>
<td>ANS Animal Science</td>
<td>CJT Criminal Justice Technologies</td>
</tr>
<tr>
<td>ANT Anthropology</td>
<td>CLA Classical and Ancient Studies</td>
</tr>
<tr>
<td>AOM Agricultural Operations Management</td>
<td>CLP Clinical Psychology</td>
</tr>
<tr>
<td>APA Applied Accounting</td>
<td>CLT Classical Culture in Translation or Translation Skills</td>
</tr>
<tr>
<td>APK Applied Kinesiology</td>
<td>CMC Corporate Media Communication</td>
</tr>
<tr>
<td>ARA Arabic Language</td>
<td>CMM Create/Musogolog/Musukuk</td>
</tr>
<tr>
<td>ARC Architectures</td>
<td>CNT Computer Networks</td>
</tr>
<tr>
<td>ARD Architectural Design</td>
<td>COA Home Economics: Consumer Affairs</td>
</tr>
<tr>
<td>ARE Art Education</td>
<td>COE Cooperative Education</td>
</tr>
<tr>
<td>ARH Art History</td>
<td>COM Communication</td>
</tr>
<tr>
<td>ARR Autobody Repair and Refinishing</td>
<td>COP Computer Programming</td>
</tr>
<tr>
<td>ART Art</td>
<td>CPS Comparative Policy Studies (Multinational)</td>
</tr>
<tr>
<td>ARV Art, Vocational</td>
<td>CPT Cardiopulmonary Technology - See CVT</td>
</tr>
<tr>
<td>ASC Aviation Science: General</td>
<td>CRW Creative Writing</td>
</tr>
<tr>
<td>ASG Animal Science: General</td>
<td>CSP Cosmetology - Specialized</td>
</tr>
<tr>
<td>ASH Asian History</td>
<td>CST Comparative Studies</td>
</tr>
<tr>
<td>ASL American Sign Language</td>
<td>CTX Home Economics: Clothing and Textiles</td>
</tr>
<tr>
<td>ASN Asian Studies</td>
<td>CTS Computer Technology and Skills</td>
</tr>
<tr>
<td>AST Astronomy</td>
<td>CVT Cardiovascular Technology</td>
</tr>
<tr>
<td>ATE Animal Science Technology</td>
<td>CWR Civil Water Resources</td>
</tr>
<tr>
<td>ATF Aviation Technology: Flight</td>
<td>CYP Community Psychology</td>
</tr>
<tr>
<td>ATR Athletic Training</td>
<td>CZE Czech Language</td>
</tr>
<tr>
<td>ATT Aviation Technology: Theory</td>
<td>CZT Czech Culture in Translation or Translation Skills</td>
</tr>
<tr>
<td>AVM Aviation Management</td>
<td>CZW Czech Literature (Writings)</td>
</tr>
<tr>
<td>AVS Avionics</td>
<td>DAA Dance, Emphasis On Activity</td>
</tr>
<tr>
<td>AYM Ayamara Language</td>
<td>DAE Dance Education</td>
</tr>
<tr>
<td>BAN Commercial Banking (AIB Courses Only)</td>
<td>DAN Dance</td>
</tr>
<tr>
<td>BCA Building Construction Apprenticeship</td>
<td>DAS Dairy Science</td>
</tr>
<tr>
<td>BCC Basic Clinical Clerkships (Required)</td>
<td>DCP Design, Construction and Planning</td>
</tr>
<tr>
<td>BCH Biochemistry (Biophysics)</td>
<td>DEA Dental Assisting</td>
</tr>
<tr>
<td>BCD Building Construction</td>
<td>DEC Marketing and Distributive Education</td>
</tr>
<tr>
<td>BCE Building Construction</td>
<td>DEH Dental Hygiene</td>
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<tr>
<td>BCT Building Construction Trades</td>
<td>DEM Demography</td>
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<tr>
<td>BCV Building Construction: Vocational</td>
<td>DENT Dentistry</td>
</tr>
<tr>
<td>BME Biomedical Engineering</td>
<td>DFP Developmental Psychology</td>
</tr>
<tr>
<td>BMS Basic Medical Sciences</td>
<td>DES Dental Support</td>
</tr>
<tr>
<td>BOT Botany</td>
<td>DIE Dietetics</td>
</tr>
<tr>
<td>BRC Banking Related Courses (Not AIB or IFE)</td>
<td>DIG Digital Media</td>
</tr>
<tr>
<td>BSC Biological Sciences</td>
<td>DIM Diesel, Hybrid, and Alternative Fuel Technology</td>
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<tr>
<td>BTE Business Teacher Education</td>
<td>DSC Domestic Security</td>
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<td>BUL Business Law</td>
<td>DTE Dental Laboratory Technology</td>
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<td>CAP Computer Applications</td>
<td>DUT Dutch Language</td>
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<td>CAS Clinical Audiology and Speech Language (See SPA)</td>
<td>EAB Experimental Analysis Of Behavior</td>
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<td>CAT Catalan Language</td>
<td>EAP English As A Second Language for Academic Purposes</td>
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<td>EAS Aerospace Engineering</td>
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<td>EBD Education: Emotional/Behavioral Disorders</td>
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<td>ECH Engineering: Chemical</td>
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<td>EFM</td>
<td>FAM Fashion Modeling</td>
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<td>EHD</td>
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<tr>
<td>EDP</td>
<td>EDM Education: Middle School</td>
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<td>EDS</td>
<td>EDP Educational Psychology</td>
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<td>EER</td>
<td>EDS Education: Foundations and Policy Studies</td>
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<tr>
<td>EIR</td>
<td>EGW Engineering: General</td>
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<tr>
<td>EIC</td>
<td>EMS Emergency Medical Services</td>
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<td>EKE</td>
<td>EIS Electrical Engineering Technology</td>
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<td>ELE</td>
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<td>ELM</td>
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<td>EDE</td>
<td>EIS Education: International Relations</td>
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<td>EDF</td>
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<td>EDG</td>
<td>EIS Education: Introductory Psychology</td>
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<td>EIS Education: Islamic Arts</td>
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<td>EIS Education: Jewish Studies</td>
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<td>EDP</td>
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Note: The list continues with similar entries for various disciplines.
<table>
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<tr>
<th>Common Course Numbering System</th>
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<tbody>
<tr>
<td>MNA Management: Applied</td>
</tr>
<tr>
<td>MOB Molecular Biophysics</td>
</tr>
<tr>
<td>MOM Motorcycle Mechanics</td>
</tr>
<tr>
<td>MRE Medical Records (Disc. - See HIM)</td>
</tr>
<tr>
<td>MSL Military Science and Leadership</td>
</tr>
<tr>
<td>MSS Massage</td>
</tr>
<tr>
<td>MTB Mathematics - Technical and Business</td>
</tr>
<tr>
<td>MTE Marine Technology and Nautical Science</td>
</tr>
<tr>
<td>MTG Mathematics - Topology and Geometry</td>
</tr>
<tr>
<td>MTS Medical Transcription Science</td>
</tr>
<tr>
<td>MUC Music: Composition</td>
</tr>
<tr>
<td>MUE Music Education</td>
</tr>
<tr>
<td>MUG Music: Conducting</td>
</tr>
<tr>
<td>MUH Music: History/Musicology</td>
</tr>
<tr>
<td>MUL Music Literature</td>
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<tr>
<td>MUM Music: Commercial/Management/Administration</td>
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<tr>
<td>MUN Music Ensembles</td>
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<tr>
<td>MUO Music: Opera/Musical Theatre</td>
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<tr>
<td>MUR Music: Church</td>
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<td>MUS Music</td>
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<tr>
<td>MUT Music: Theory</td>
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<tr>
<td>MUY Music: Therapy</td>
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<tr>
<td>MVB Applied Music: Brasses</td>
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<tr>
<td>MVH Applied Music: Instruments</td>
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<tr>
<td>MVJ Applied Music: Jazz</td>
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<tr>
<td>MVK Applied Music: Keyboard</td>
</tr>
<tr>
<td>MVO Applied Music: Other</td>
</tr>
<tr>
<td>MVP Applied Music: Percussion</td>
</tr>
<tr>
<td>MVU Applied Music: Strings</td>
</tr>
<tr>
<td>MVV Applied Music: Voice</td>
</tr>
<tr>
<td>MWV Applied Music: Woodwinds</td>
</tr>
<tr>
<td>NEM Nematology</td>
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<tr>
<td>NGR Nursing, Graduate</td>
</tr>
<tr>
<td>NMT Nuclear Medicine Technology</td>
</tr>
<tr>
<td>NSC Naval Science</td>
</tr>
<tr>
<td>NSP Nursing: Special</td>
</tr>
<tr>
<td>NUR Nursing, Generic Undergraduate</td>
</tr>
<tr>
<td>OCA Office Computer Applications</td>
</tr>
<tr>
<td>OCB Oceanography</td>
</tr>
<tr>
<td>OCC Chemical Oceanography</td>
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<tr>
<td>OCE General Oceanography</td>
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<tr>
<td>OCG Geological Oceanography</td>
</tr>
<tr>
<td>OGR Physical Oceanography</td>
</tr>
<tr>
<td>OPT Occupational Field Technology (Disc.)</td>
</tr>
<tr>
<td>OPT Occupational Technology/Vision Care</td>
</tr>
<tr>
<td>ORH Ornamental Horticulture</td>
</tr>
<tr>
<td>ORI Oral Interpretation</td>
</tr>
<tr>
<td>ORV Ornamental Horticulture (Variable Paced)</td>
</tr>
<tr>
<td>OSE Optical Science and Engineering</td>
</tr>
<tr>
<td>OST Office Systems Technology</td>
</tr>
<tr>
<td>OTA Office Technology Applications</td>
</tr>
<tr>
<td>OTH Occupational Therapy</td>
</tr>
<tr>
<td>PAD Public Administration</td>
</tr>
<tr>
<td>PAF Public Affairs</td>
</tr>
<tr>
<td>PAS Physician Assistant</td>
</tr>
<tr>
<td>PAX Peace Studies</td>
</tr>
<tr>
<td>PAZ Parks and Zoos</td>
</tr>
<tr>
<td>PGB Physics: Biology</td>
</tr>
<tr>
<td>PGC Physics (Cell/Molecular/Ecology/Genetics/Physiology)</td>
</tr>
<tr>
<td>PCO Psychology: Counseling</td>
</tr>
<tr>
<td>PEL Phys. Educ. Acts. - (Gen.); Object-Centred, Land</td>
</tr>
<tr>
<td>PEM Phys. Educ. Acts. - (Gen.); Performing Centred, Land</td>
</tr>
<tr>
<td>PEN Physical Education (Activities) - (Gen.); Water, Snow, Ice</td>
</tr>
<tr>
<td>PEO Phys. Educ. Acts. - (Profil.); Object-Centred, Land</td>
</tr>
<tr>
<td>PEP Phys. Educ. Acts. - (Profil.); Performing Centred, Land</td>
</tr>
<tr>
<td>PFR Physical Education (Activities) - (Profil.); Water, Snow, Ice</td>
</tr>
<tr>
<td>PET Physical Education Theory</td>
</tr>
<tr>
<td>PGY Photography</td>
</tr>
<tr>
<td>PHA Pharmacy</td>
</tr>
<tr>
<td>PHC Public Health Concentration</td>
</tr>
<tr>
<td>PHH Philosophy, History Of</td>
</tr>
<tr>
<td>PHI Philosophy</td>
</tr>
<tr>
<td>PHM Philosophy Of Man and Society</td>
</tr>
<tr>
<td>PHP Philosophers and Schools</td>
</tr>
<tr>
<td>PHT Physical Therapy</td>
</tr>
<tr>
<td>PHY Physics</td>
</tr>
<tr>
<td>PHZ Physics (Continued)</td>
</tr>
<tr>
<td>PKG Packaging Sciences</td>
</tr>
<tr>
<td>PLA Paralegal/Legal Assistant/Legal Administration</td>
</tr>
<tr>
<td>PLP Plant Pathology</td>
</tr>
<tr>
<td>PLS Plant Science</td>
</tr>
<tr>
<td>PLT Polish Culture in Translation or Translation Skills</td>
</tr>
<tr>
<td>PMA Pest Management</td>
</tr>
<tr>
<td>PMT Precision Metals Technology</td>
</tr>
<tr>
<td>POL Polish Language</td>
</tr>
<tr>
<td>POR Portuguese Language</td>
</tr>
<tr>
<td>POS Political Science</td>
</tr>
<tr>
<td>POT Political Theory</td>
</tr>
<tr>
<td>POW Portuguese Literature (Writings)</td>
</tr>
<tr>
<td>PPE Personalized Nursing</td>
</tr>
<tr>
<td>PRN Practical Nursing</td>
</tr>
<tr>
<td>PRO Prosthetics/Orthotics</td>
</tr>
<tr>
<td>PRT Portuguese Culture in Translation or Translation Skills</td>
</tr>
<tr>
<td>PUR Public Relations</td>
</tr>
<tr>
<td>QMB Quantitative Methods in Business</td>
</tr>
<tr>
<td>RAG Rehabilitation Counseling Services</td>
</tr>
<tr>
<td>REA Reading</td>
</tr>
<tr>
<td>RED Reading Education</td>
</tr>
<tr>
<td>RFL Religious</td>
</tr>
<tr>
<td>REL Religious</td>
</tr>
<tr>
<td>RET Respiratory Care</td>
</tr>
<tr>
<td>RHE Real Estate</td>
</tr>
<tr>
<td>RHT Radiation Health/Radiation Protection Technology</td>
</tr>
<tr>
<td>RIM Risk Management &amp; Insurance</td>
</tr>
<tr>
<td>ROT Reactor Operator Technology</td>
</tr>
<tr>
<td>RSD Rehabilitation Science</td>
</tr>
<tr>
<td>RTD Radiologic Technology</td>
</tr>
<tr>
<td>RTT Radio/Television Technology</td>
</tr>
<tr>
<td>RTV Radio-Television</td>
</tr>
<tr>
<td>RUS Russian Language</td>
</tr>
<tr>
<td>RUT Russian Culture in Translation or Translation Skills</td>
</tr>
<tr>
<td>RUW Russian Literature (Writings)</td>
</tr>
<tr>
<td>SAL South Asian Languages</td>
</tr>
<tr>
<td>SBM Small Business Management</td>
</tr>
<tr>
<td>SCA Scandinavian Languages</td>
</tr>
<tr>
<td>SCC Security</td>
</tr>
<tr>
<td>SEC Science Education</td>
</tr>
<tr>
<td>SCL Scandinavian Culture in Translation or Translation Skills</td>
</tr>
<tr>
<td>SCS Security</td>
</tr>
<tr>
<td>SCE Science Education</td>
</tr>
<tr>
<td>SCDO Scandinavian Culture in Translation or Translation Skills</td>
</tr>
<tr>
<td>SER Small Engine Mechanics</td>
</tr>
<tr>
<td>SHO Shona Language</td>
</tr>
<tr>
<td>SHT Shona Language in Translation or Translation Skills</td>
</tr>
<tr>
<td>SIIY Revised Skills</td>
</tr>
<tr>
<td>SLL Slavic Languages</td>
</tr>
<tr>
<td>SLS Student Life Skills (Learning)</td>
</tr>
<tr>
<td>SLT Slavic Culture in Translation or Translation Skills</td>
</tr>
<tr>
<td>SLW Slavic Literature (Writings)</td>
</tr>
<tr>
<td>SMO Science or Mathematics Teaching</td>
</tr>
<tr>
<td>SNS Scandinavian Literature</td>
</tr>
<tr>
<td>SON Sonography</td>
</tr>
<tr>
<td>SOF Soil Science</td>
</tr>
<tr>
<td>Sparrowsh Language</td>
</tr>
<tr>
<td>SPT Spanish Culture in Translation or Translation Skills</td>
</tr>
<tr>
<td>SPR Spanish Literature (Writings)</td>
</tr>
<tr>
<td>SRY Sanskrit Language</td>
</tr>
<tr>
<td>SRT Sanskrit Culture in Translation or Translation Skills</td>
</tr>
<tr>
<td>SSW Sub-Saharan African Literature</td>
</tr>
<tr>
<td>SSE Social Studies Education</td>
</tr>
<tr>
<td>STS Sub-Saharan African Culture in Translation or Translation Skills</td>
</tr>
<tr>
<td>SWL Swahili Language</td>
</tr>
<tr>
<td>SWT Swahili Culture in Translation or Translation Skills</td>
</tr>
<tr>
<td>SYY Sociological Analysis</td>
</tr>
<tr>
<td>SYD Sociology Of Demography/Area Studies/Sociological Minorities</td>
</tr>
<tr>
<td>TAP Theatre Production and Administration</td>
</tr>
<tr>
<td>TTD Technical Drafting (FSAV Level)</td>
</tr>
<tr>
<td>TFH Theatre Studies and General Resources</td>
</tr>
<tr>
<td>TPX Theatre Performance and Performance Training</td>
</tr>
<tr>
<td>TRA Transportation and Logistics</td>
</tr>
<tr>
<td>TSL Teaching English As A Second Language</td>
</tr>
<tr>
<td>TTE Transportation Engineering</td>
</tr>
<tr>
<td>TUR Turkish Language</td>
</tr>
<tr>
<td>TUT Turkish Culture in Translation or Translation Skills</td>
</tr>
<tr>
<td>TUT Turkish Culture in Translation or Translation Skills</td>
</tr>
<tr>
<td>TVW Turkish Literature (Writings)</td>
</tr>
<tr>
<td>URN Urban and Regional Planning</td>
</tr>
<tr>
<td>URS Urban and Regional Studies</td>
</tr>
<tr>
<td>VAR Variable-Paced Architecture</td>
</tr>
<tr>
<td>VEM Veterinary Medicine Professional</td>
</tr>
<tr>
<td>VIC Visual Communication</td>
</tr>
<tr>
<td>VME Veterinary Medicine Graduate</td>
</tr>
<tr>
<td>VPI Vocational Preparatory Instruction</td>
</tr>
<tr>
<td>VTN Vietnamese Language</td>
</tr>
<tr>
<td>VTT Vietnamese Culture in Translation or Translation Skills</td>
</tr>
<tr>
<td>VWL Wolof Language</td>
</tr>
<tr>
<td>WOF Wolof Culture in Translation or Translation Skills</td>
</tr>
<tr>
<td>WOW Wolof Literature (Writings)</td>
</tr>
<tr>
<td>WST Women's Studies</td>
</tr>
<tr>
<td>XHO Xhosa Language</td>
</tr>
<tr>
<td>XHT Xhosa Culture in Translation or Translation Skills</td>
</tr>
<tr>
<td>XHW Xhosa Culture in Translation or Translation Skills</td>
</tr>
<tr>
<td>YOR Yoruba Language</td>
</tr>
<tr>
<td>YOT Yoruba Culture in Translation or Translation Skills</td>
</tr>
<tr>
<td>YRW Yoruba Literature (Writings)</td>
</tr>
<tr>
<td>ZOO Zoology</td>
</tr>
</tbody>
</table>
Courses Numbered 0-999

Depending upon previous background and test scores earned, individual students may be required to complete more than the minimum number of credits required for graduation in their respective programs. Courses numbered less than 1000 (Statewide Common Course Numbers) are sub-collegiate level and may not be counted in meeting degree credit hour requirements for graduation.

Special Courses

In addition to the regular courses listed in this catalog, special courses may be available. Students should consult their academic advisor for details.

**Special Undergraduates**

<table>
<thead>
<tr>
<th>Course</th>
<th>Department</th>
<th>Abbreviation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Directed Independent Studies</td>
<td>BA</td>
<td>BUS</td>
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<tr>
<td>Directed Independent Research</td>
<td>BA</td>
<td>FIN</td>
</tr>
<tr>
<td>Management Information System</td>
<td>BA</td>
<td>MAN</td>
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<tr>
<td>Cooperative Education</td>
<td>CAH</td>
<td>ART</td>
</tr>
<tr>
<td>Honors Undergraduate Thesis</td>
<td>CAH</td>
<td>CAH</td>
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<tr>
<td>Honors Directed Reading</td>
<td>CAH</td>
<td>DIG</td>
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<tr>
<td>Study Abroad</td>
<td>COM</td>
<td>ENG</td>
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<tr>
<td>Foreign Languages</td>
<td>CAH</td>
<td>FILM</td>
</tr>
<tr>
<td>History</td>
<td>CAH</td>
<td>LANG</td>
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<tr>
<td>Judaic Studies</td>
<td>CAH</td>
<td>LANG</td>
</tr>
<tr>
<td>Music</td>
<td>CAH</td>
<td>MUSIC</td>
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<tr>
<td>Philosophy</td>
<td>CAH</td>
<td>PHIL</td>
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<tr>
<td>Theatre</td>
<td>CAH</td>
<td>THEA</td>
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<tr>
<td>Women's Studies</td>
<td>COM</td>
<td>WOM</td>
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<tr>
<td>Molecular Biology &amp; Microbiology</td>
<td>CON</td>
<td>MAM</td>
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<tr>
<td>Nursing</td>
<td>COS</td>
<td>NURS</td>
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<tr>
<td>Biology</td>
<td>COS</td>
<td>BIOL</td>
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<tr>
<td>Chemistry</td>
<td>COS</td>
<td>CHEM</td>
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<tr>
<td>Communication</td>
<td>COS</td>
<td>COMM</td>
</tr>
<tr>
<td>Mathematics</td>
<td>COS</td>
<td>MATH</td>
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<tr>
<td>Physics</td>
<td>COS</td>
<td>PHYS</td>
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<tr>
<td>Political Science</td>
<td>COS</td>
<td>POLS</td>
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<tr>
<td>Psychology</td>
<td>COS</td>
<td>PSYCH</td>
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<tr>
<td>Radio/TV</td>
<td>COS</td>
<td>R/TV</td>
</tr>
<tr>
<td>Sociology &amp; Anthropology</td>
<td>COS</td>
<td>SOC/AN</td>
</tr>
<tr>
<td>Statistics</td>
<td>COS</td>
<td>STAT</td>
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<tr>
<td>Air Force ROTC-Aerospace</td>
<td>ECS</td>
<td>AFROTC</td>
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<tr>
<td>Civil &amp; Environmental Engineering</td>
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<td>CEE</td>
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<tr>
<td>Electrical Eng &amp; Computer Sci</td>
<td>ECS</td>
<td>EEECS</td>
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<td>Engineering</td>
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<td>ENGR</td>
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<tr>
<td>Engineering Technology</td>
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<td>ENT</td>
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<tr>
<td>Industrial &amp; Management</td>
<td>ECS</td>
<td>IEMS</td>
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<tr>
<td>Mechanical/Materials/Aerospace</td>
<td>ECS</td>
<td>MMEA</td>
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<tr>
<td>Military Science-Army ROTC</td>
<td>ECS</td>
<td>AROTC</td>
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<tr>
<td>Child, Family &amp; Comm Services</td>
<td>ED</td>
<td>CFCS</td>
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<tr>
<td>Education</td>
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<td>EDU</td>
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<tr>
<td>Ed Research, Tech &amp; Lead</td>
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<td>ERTL</td>
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<tr>
<td>Educational Foundations</td>
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<td>EDF</td>
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<td>Educational Studies</td>
<td>ED</td>
<td>ES</td>
</tr>
<tr>
<td>Human Services/Welfare</td>
<td>ED</td>
<td>HSW</td>
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<tr>
<td>Instructional Programs</td>
<td>ED</td>
<td>IP</td>
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<tr>
<td>Teaching &amp; Learning Principles</td>
<td>ED</td>
<td>TLP</td>
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<tr>
<td>Hospitality Management</td>
<td>HM</td>
<td>HOSP</td>
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<tr>
<td>Communicative Disorders</td>
<td>HPA</td>
<td>COMM</td>
</tr>
<tr>
<td>Criminal Justice &amp; Legal Studies</td>
<td>HPA</td>
<td>CJLS</td>
</tr>
<tr>
<td>Health &amp; Public Affairs</td>
<td>HPA</td>
<td>HPA</td>
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<tr>
<td>Health Information Management</td>
<td>HPA</td>
<td>HIM</td>
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<tr>
<td>Health Professions</td>
<td>HPA</td>
<td>HP</td>
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<tr>
<td>Public Administration</td>
<td>HPA</td>
<td>PUB</td>
</tr>
<tr>
<td>Social Work</td>
<td>HPA</td>
<td>SOW</td>
</tr>
<tr>
<td>Undergrad/Interdisc Studies</td>
<td>UGST</td>
<td>INTERDISC</td>
</tr>
</tbody>
</table>

**UCF Course Description Legend**

**PR:** (Prerequisite) A course in which credit must be earned prior to enrollment in the listed course.

**CR:** (Corequisite) A course that must be taken concurrently with, or prior to, the listed course.

**CI:** (Consent of the Instructor)

**Hours Code**

Each course listed is followed by a code that shows hours of credit and contact hours.

**Example:**

**ART 2500C** CAH-ART 3(2,4)

ART 2500C is offered by the College of Arts and Humanities (CAH), in the Department of Art (ART), carries 3 hours of credit but requires 6 contact hours which consist of 2 hours in class and 4 hours laboratory or field work.
## UCF Courses and Descriptions

### Finding a Course in this List:
The UCF courses in this section are listed alphabetically by prefix. Consult the “Common Course Numbering System” section of the Undergraduate Catalog for additional information.

### Availability of Courses:
The University does not offer all of the courses listed in this Undergraduate Catalog each academic year, academic semester, or term. Consult the online Class Schedule at [https://my.ucf.edu](https://my.ucf.edu) for those courses offered each semester/term. At the end of each course description is information on the planned scheduling of the course, (Fall, Spring or Occasional-department scheduled, Odd-Even based on year of term), and any applicable Material and Supply (M&S) Fee.

### Course Descriptions:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Prefix</th>
<th>Title</th>
<th>Credits</th>
<th>Prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACG 2021</td>
<td>BA-ACCT</td>
<td>Principles of Financial Accounting</td>
<td>3(3,0)</td>
<td>Sophomore standing and MAC 1105C with a &quot;C&quot; (2.0) or better. Nature of accounting, financial statements, the accounting cycle, assets, current liabilities, long-term debt, and owner's equity; accounting for proprietorships and corporations. Fall, Spring.</td>
</tr>
<tr>
<td>ACG 2021H</td>
<td>BA-ACCT</td>
<td>Honors Principles of Financial Accounting</td>
<td>3(3,0)</td>
<td>PR: MAC 1105C with a &quot;C&quot; (2.0) or better, and consent of Honors. Same as ACG 2021 with honors level content. Occasional.</td>
</tr>
<tr>
<td>ACG 2071</td>
<td>BA-ACCT</td>
<td>Principles of Managerial Accounting</td>
<td>3(3,0)</td>
<td>PR: ACG 2021 and MAC 1105C, each with a &quot;C&quot; (2.0) or better. The purpose of this class is to thoroughly familiarize the student with the various uses of accounting information for planning and control. Fall, Spring.</td>
</tr>
<tr>
<td>ACG 3082</td>
<td>BA-ACCT</td>
<td>Accounting For Non-Business Majors</td>
<td>3(3,0)</td>
<td>PR: Junior Standing. Accounting and reporting from an investment and managerial decision making perspective. Occasional.</td>
</tr>
<tr>
<td>ACG 3131</td>
<td>BA-ACCT</td>
<td>Intermediate Financial Accounting I</td>
<td>3(3,0)</td>
<td>PR: Junior standing, Accounting major or minor, and ACG 2021 and ACG 2071 with a grade of &quot;C&quot; (2.0) or better. Technical knowledge about accounting measurement and disclosure, as well as how financial statements are analyzed and interpreted by external users. Fall, Spring.</td>
</tr>
<tr>
<td>ACG 3141</td>
<td>BA-ACCT</td>
<td>Intermediate Financial Accounting II</td>
<td>3(3,0)</td>
<td>PR: Accounting major or minor, ACG 3131 with a grade of &quot;C&quot; (2.0) or better. Accounting theory and practice related to preparation, and interpretation of external financial statements. Fall, Spring.</td>
</tr>
<tr>
<td>ACG 3361</td>
<td>BA-ACCT</td>
<td>Cost Accounting I</td>
<td>3(3,0)</td>
<td>PR: Junior standing. Accounting major or minor, and MAC 1105C, ECO 2013, ECO 2023, ACG 2021, each with a grade of &quot;C&quot; (2.0) or better. Theory and practice of using accounting information for managerial planning, and control as well as in costing, and pricing decisions. Fall, Spring.</td>
</tr>
<tr>
<td>ACG 3501</td>
<td>BA-ACCT</td>
<td>Financial Accounting for Governmental and Nonprofit Organizations</td>
<td>3(3,0)</td>
<td>PR: Accounting major or minor, and a grade of &quot;C&quot; (2.0) or better in ACG 3131. Application of financial accounting for governmental and nonprofit organizations. Fall, Spring.</td>
</tr>
<tr>
<td>ACG 4252</td>
<td>BA-ACCT</td>
<td>International Financial and Managerial Accounting</td>
<td>3(3,0)</td>
<td>PR: Accounting major or minor, ACG 2021, ACG 2071, each with a &quot;C&quot; (2.0) or better. An examination of environmental factors affecting international accounting standards and multinational corporate operations. Not open to accounting majors. Occasional.</td>
</tr>
<tr>
<td>ACG 4284</td>
<td>BA-ACCT</td>
<td>Financial Reporting for Consolidated Entities</td>
<td>3(3,0)</td>
<td>PR: ACG 3141 with a &quot;C&quot; (2.0) or better. Financial reporting practices and issues related to consolidated entities including translation of foreign financial statements. Occasional.</td>
</tr>
<tr>
<td>ACG 4401C</td>
<td>BA-ACCT</td>
<td>Accounting Information Systems</td>
<td>3(3,1)</td>
<td>PR: Accounting major or minor, ACG 3131 and CSS 2100C, each with a grade of &quot;C&quot; (2.0) or better. Manual and computer-based accounting information systems. Fall, Spring.</td>
</tr>
<tr>
<td>ACG 4651</td>
<td>BA-ACCT</td>
<td>Auditing</td>
<td>3(3,0)</td>
<td>Auditing: PR: Accounting major or minor, ACG 3141 and ACG 4401C, each with a grade of &quot;C&quot; (2.0) or better. The standards, practices, and procedures followed in the audit function. Fall, Spring.</td>
</tr>
<tr>
<td>ACG 4671</td>
<td>BA-ACCT</td>
<td>Internal Auditing</td>
<td>3(3,0)</td>
<td>PR: Accounting major or minor, ACG 3111 or ACG 3361, each with a &quot;C&quot; (2.0) or better. Theory and practice of internal auditing and the use of internal auditing in organizational control. Fall, Spring.</td>
</tr>
<tr>
<td>ACG 4803</td>
<td>BA-ACCT</td>
<td>Contemporary Issues in Accounting</td>
<td>3(3,0)</td>
<td>PR: ACG 3141, ACG 3361, ACG 4401C, TAX 4001, each with a &quot;C&quot; (2.0) or better. A study of accounting that integrates knowledge gained in previous accounting coursework through critical analysis, practical research assignments, and capstone cases. Fall, Spring.</td>
</tr>
<tr>
<td>ADE 4382</td>
<td>ED-EHHS</td>
<td>Teaching Adult Learners in Technical Programs</td>
<td>3(3,0)</td>
<td>PR: Either SPC 1608, SPC 1603 or COM 417. Teaching Adult Learners in Technical Programs: PR: ECT 3035 or C.I. Planning for and teaching of adult learners in formal &amp; informal technical settings. Fall.</td>
</tr>
<tr>
<td>ADV 3008</td>
<td>COS-COMM</td>
<td>Principles of Advertising</td>
<td>3(3,0)</td>
<td>PR: SPC 1608, or SPC 1603 or COM 1003. Overview of the field of advertising purposes, techniques, the role of agencies, advertisers and the media. Fall, Spring.</td>
</tr>
<tr>
<td>ADV 3912L</td>
<td>COS-COMM</td>
<td>Collaborative Experiential Research Practicum</td>
<td>4(0,12)</td>
<td>PR: Either SPC 1608, SPC 1603 or COM 1003, and C.I. Students will work as research assistants in a team, under faculty supervision and learn first-hand the process of conducting communication/social scientific research. May be used in the degree program a maximum of 2 times. Occasional.</td>
</tr>
<tr>
<td>ADV 4101</td>
<td>COS-COMM</td>
<td>Advertising Copywriting</td>
<td>3(3,0)</td>
<td>PR: AD-PR majors only and ADV 3008 and PUR 4000. Advertising copywriting teaches the development of creative strategies for advertising and emphasizes writing for various ad media. Fall, Spring.</td>
</tr>
<tr>
<td>ADV 4103</td>
<td>COS-COMM</td>
<td>Radio-Television Advertising</td>
<td>3(3,0)</td>
<td>PR: R-TV or Ad-PR Majors or Mass Comm. minors only and ADV 3008 or C.I. Radio and television advertising sales, including interpretation of rate structures, program audiences, and creative approaches to sponsor needs. Fall, Spring.</td>
</tr>
<tr>
<td>ADV 4300</td>
<td>COS-COMM</td>
<td>Advertising Media Planning</td>
<td>3(3,0)</td>
<td>PR: ADV 3008 and AD-PR major. Media planning and buying, including basic media terms, calculations, and resources. Fall.</td>
</tr>
<tr>
<td>AFA 2300</td>
<td>CAH-AAS</td>
<td>African American Music</td>
<td>3(3,0)</td>
<td>PR: ENC 1102. Key issues and methodologies in African American Studies featuring presentations by representative faculty from various disciplines. Fall, Spring.</td>
</tr>
<tr>
<td>AFA 3371</td>
<td>CAH-AAS</td>
<td>Evolution of Hip Hop</td>
<td>3(3,0)</td>
<td>PR: AFA 3041 or C.I. An historical analysis of Hip Hop from its African roots to the present with emphasis on the socio-political implications of this phenomenon. Occasional.</td>
</tr>
<tr>
<td>AFA 3955</td>
<td>CAH-AAS</td>
<td>Study Abroad in Eastern Caribbean</td>
<td>6(6,0)</td>
<td>PR: LAS 4023 or Junior standing. Interdisciplinary study abroad program focuses on the arts and humanities of Caribbean diasporic cultures in the Eastern Caribbean. Occasional.</td>
</tr>
<tr>
<td>AFA 4105</td>
<td>CAH-AAS</td>
<td>Documenting African American Heritage and Life</td>
<td>3(3,0)</td>
<td>PR: AFA 3104 or Junior standing. Community-based exploration of tools, methods, and techniques of documenting African American life and heritage, focusing on Central Florida black communities. Occasional.</td>
</tr>
<tr>
<td>AFA 5930</td>
<td>CAH-AAS</td>
<td>Topics in African American Studies</td>
<td>3(3,0)</td>
<td>PR: Graduate standing or senior standing or C.I. This interdisciplinary seminar uses primary texts to examine the impact of black culture, aesthetic and philosophical ideas on 20th century American society. Occasional.</td>
</tr>
<tr>
<td>AFA 3100</td>
<td>CAH-HIST</td>
<td>African History to 1870</td>
<td>3(3,0)</td>
<td>PR: C.I. Sub-Saharan African institutions and peoples from the earliest time until 1870. Occasional.</td>
</tr>
<tr>
<td>AFA 3200</td>
<td>CAH-HIST</td>
<td>African History Since 1870</td>
<td>3(3,0)</td>
<td>PR: C.I. Sub-Saharan African history from 1870 to the present. Occasional.</td>
</tr>
<tr>
<td>AFA 5259</td>
<td>CAH-HIST</td>
<td>Colloquium in African History</td>
<td>3(3,0)</td>
<td>PR: Graduate standing or C.I. Readings on selected topics in African History. May be used in the degree program a maximum of 3 times. Odd Fall.</td>
</tr>
<tr>
<td>AFA 5806</td>
<td>CAH-HIST</td>
<td>The Historiography of Slavery in Africa</td>
<td>3(3,0)</td>
<td>PR: Graduate standing or senior standing or C.I. Course covers the central issues and controversies in the historiography of slavery in Africa. Occasional.</td>
</tr>
<tr>
<td>AFR 1101C</td>
<td>ECS-AFROTC</td>
<td>The Air Force Today I</td>
<td>1(1,2)</td>
<td>PR: ENC 1102. Interdisciplinary examination of major texts, theories, practices and philosophic foundations in Black intellectual and cultural history. Fall, Spring.</td>
</tr>
<tr>
<td>AFR 1111C</td>
<td>ECS-AFROTC</td>
<td>The Air Force Today II</td>
<td>1(1,2)</td>
<td>PR: AAF 1101C. A brief review of the Army, Navy, and Marine forces. An introduction to special operations and counterinsurgency. Spring.</td>
</tr>
<tr>
<td>Course Code</td>
<td>Title</td>
<td>Description</td>
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<tr>
<td>AMH 2130C</td>
<td>CAH-HIST</td>
<td>The Development of Air Power I: A study of the development of air power from experiments by 18th-century balloonists to the achievement of combat air power capabilities during World War II. Hands on training. Fall.</td>
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<tr>
<td>AMH 2131C</td>
<td>CAH-HIST</td>
<td>The Development of Air Power II: A study of the development of aerospace capabilities since World War II, highlighting technological advancements and the role of aerospace power in the contemporary world. Spring.</td>
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<tr>
<td>AMH 3220C</td>
<td>CAH-HIST</td>
<td>Air Force Leadership and Management I: An introductory study of Air Force management fundamentals, communications skills, and basic leadership styles. Hands on training. Fall.</td>
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<tr>
<td>AMH 4202C</td>
<td>CAH-HIST</td>
<td>National Security Affairs and Prep for Active Duty II: PR: AFR 3200C. Examination of defense implementation and its impact on the decision-making process. Study of the military justice system and its protection of individual rights. Spring.</td>
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<tr>
<td>AMH 3370</td>
<td>CAH-HIST</td>
<td>American Economic History: PR: AMH 2250 and AMH 2220 or C.I. An introductory study of economic development of the U.S., with emphases on agriculture, labor, industrialization, transportation, and banking. Occasional.</td>
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<tr>
<td>AMH 3403</td>
<td>CAH-HIST</td>
<td>History of the South Since 1865: PR: AMH 2010 and AMH 2220 or C.I. Reconstruction, the &quot;solid South&quot; and the racial dilemma, progressivism for whites only, southern literature, 20th-century economic, political and social changes, and the new Reconstruction. Occasional.</td>
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<tr>
<td>AMH 3425</td>
<td>CAH-HIST</td>
<td>Sunbelt Florida: PR: AMH 2010 and AMH 2220 or C.I. History of Florida from post-war industrialization to the present. Occasional.</td>
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</tbody>
</table>
Occasional. historical events, and society's role in shaping technology.

C.I. Introduces the historiography of technology's role in 19th century U.S.

Class discussion of the literature on selected topics of late 19th century U.S.: War and Reconstruction era.

Graduate standing or senior standing or C.I. Reading and class discussion of the literature on selected topics of frontier history.

Occasional. I.

Colloquium in American Foreign Policy: May be repeated for credit only when course content is different.

Graduate standing or senior standing or C.I. Participants will enhance their knowledge of weighing evidence and interpretations presented in historical scholarship with respect to the social, cultural, intellectual, economic, and political-diplomatic history of the U.S. Occasional.

AMH 5516 CAH-HIST 3(3,0) Colloquium in U.S. Colonial History: PR: Graduate standing or senior standing or C.I. Reading and discussion of the literature on selected topics in colonial American history. May be used in the degree program a maximum of 4 times. Occasional.

AMH 5391 CAH-HIST 3(3,0) Colloquium in U.S. Cultural History: PR: Graduate standing or senior standing or C.I. Students will read and discuss a common or diverse body of the significant literature in the field. Occasional.

AMH 5406 CAH-HIST 3(3,0) Colloquium in American South: PR: Graduate standing or senior standing or C.I. Intensive reading and class discussion on selected topics of Southern history from colonial origins to the present. Occasional.

AMH 5446 CAH-HIST 3(3,0) Colloquium in U.S. Frontier: PR: Graduate standing or senior standing or C.I. Reading and class discussion of the literature on selected topics of frontier history. Occasional.

AMH 5515 CAH-HIST 3(3,0) Colloquium in U.S. Diplomatic History: PR: Graduate standing or senior standing or C.I. A survey of the historical literature of American foreign policy. May be repeated for credit only when course content is different. Occasional.

AMH 5566 CAH-HIST 3(3,0) Colloquium in Women in American History: PR: Graduate standing or senior standing or C.I. Intensive reading and class discussion on selected topics of Women in American History from colonial time to the present. Occasional.

AMH 5925 CAH-HIST 3(3,0) Colloquium in U.S. Military History: PR: Graduate standing or senior standing or C.I. Readings in selected topics in United States military history. May be used in the degree program a maximum of 3 times only when course content is different. Occasional.

AMH 5937 CAH-HIST 3(3,0) AP American History: PR: Graduate standing or senior standing or C.I. Participants will enhance their knowledge of weighing evidence and interpretations presented in historical scholarship with respect to the social, cultural, intellectual, economic and political-diplomatic history of the U.S. Occasional.

AML 3031 CAH-ENG 3(3,0) American Literature I: PR: Grade of C (2.0) or better required in ENC 1102. Major American writers from beginning through Whitman. Fall, Spring.

AML 3041 CAH-ENG 3(3,0) American Literature II: PR: Grade of C (2.0) or better required in ENC 1102. Major American writers from Twain to present. Fall, Spring.

AML 3283 CAH-ENG 3(3,0) Contemporary American Women's Fiction: PR: Grade of C (2.0) or better required in ENC 1102. Examines how novels and short stories by contemporary U.S. women define identity from diverse woman-centered and feminist perspectives. Occasional.

AML 3286 CAH-ENG 3(3,0) Early American Women's Words: PR: ENC 1102. Women's writings in the Americas from the 17th century through the mid-19th century. Occasional.

AML 3613 CAH-ENG 3(3,0) Narratives of Slavery: PR: Grade of C (2.0) or better required in ENC 1102. Literary representations of New World slavery in the past and the present. Occasional.

AML 3614 CAH-ENG 3(3,0) Topics in African-American Literature: PR: Grade of C (2.0) or better required in ENC 1102. A comparative approach to African American and Caribbean writers, focusing on literary styles, historical contexts, and themes such as nationalism, popular music, and folk religion. Occasional.

AML 3615 CAH-ENG 3(3,0) Harlem, Haiti, and Havana: PR: Grade of C (2.0) or better required in ENC 1102. A comparative approach to African American and Caribbean writers, focusing on literary styles, historical contexts, and themes such as nationalism, popular music, and folk religion. Occasional.

AML 3640 CAH-ENG 3(3,0) Native American Literature: PR: Grade of C (2.0) or better required in ENC 1101 and ENC 1102. Native American genres, including traditional oral narratives, ritual and contemporary poetry, autobiography, and the novel. Occasional.

AML 3643 CAH-ENG 3(3,0) Contemporary Native American Prose and Poetry: PR: ENC 1101, ENC 1102. Native American prose fiction and poetry since Momaday's House Made of Dawn (1968) and American Indian prose and poetry since that time. Occasional.

AML 3682 CAH-ENG 3(3,0) Ethnic Literature in America: PR: Permission of Honors and ENC 1102H or equivalent credit. Contributions of linguistic and ethnic groups of non-English origin to the literature of the United States. Occasional.

AML 3682H CAH-ENG 3(3,0) Honors Ethnic Literature in America: PR: Permission of Honors and ENC 1102H or equivalent credit. Contributions of linguistic and ethnic groups of non-English origin to the literature of the United States. Honors credit. Occasional.

AML 4101 CAH-ENG 3(3,0) American Novel: PR: Grade of C (2.0) or better required in ENC 1102 and ENG 3014. Analysis of major American novels. Occasional.

AML 4155 CAH-ENG 3(3,0) Modern Poetry: PR: Grade of C (2.0) or better required in ENC 3014. Major American poets of the modern (1900-1950) period. Occasional.

AML 4261 CAH-ENG 3(3,0) Literature of the South: PR: Grade of C (2.0) or better required in ENC 1102 and ENG 3014 or C.I. Development of Southern literature from its beginnings in the "Old South" through the post-Civil War and the Southern-Renaissance to the present. Emphasizes reading from Poe, Ransom, Tate, Faulkner, Porter, Waring, O'Connor, Perry, and Styron. Occasional.

AML 4265 CAH-ENG 3(3,0) Florida Writers: PR: Grade of C (2.0) or better required in ENC 1102 and ENG 3014. This course will examine writers who have lived in and written about Florida, such as Hemingway, Rawlings, Hurston, and Stevens. Occasional.

AML 4300 CAH-ENG 3(3,0) American Authors: PR: Grade of C (2.0) or better required in ENC 3014. A comprehensive study of selected major American literary figures. May be repeated for credit only when course content is different. Fall, Spring.

AML 4304 CAH-ENG 3(3,0) Whitman and His Heirs: PR: Grade of C (2.0) or better required in ENC 3014. The work of American poet, Walt Whitman (1819-1919), and his influence on modern American poetry. Occasional.

AML 4321 CAH-ENG 3(3,0) Modern American Literature: PR: Grade of C (2.0) or better required in ENC 3014, Major writers of modern American literature. Occasional.

AML 4630 CAH-ENG 3(3,0) Latino/Latina Literature: PR: Grade of C (2.0) or better required in ENC 1101. This course surveys texts produced in America from the colonial period to the present. Occasional.

AML 5076 CAH-ENG 3(3,0) American Literature: Colonial to Contemporary: PR: Graduate status or senior standing or C.I. Intended for graduate students and future teachers of American literature. This course surveys texts produced in America from the colonial period to the present. Occasional.
ANG 5100 COS-ANTHRO  3(3,0)
Archaeological Sciences: PR: Admission to Anthropology MA, Maya Studies GC, or C.I. Study of trends, modes, major figures (Eliot, Pound, H.D. Lawrence, Stevens, Hart, Crane, Moore, W.C. Williams, etc.) within the Modernist movement in American poetry. Occasional.

ANG 5166 COS-ANTHRO  3(3,0)
Problems in Maya Studies: PR: Admission to Anthropology MA, Maya Studies GC, or C.I. In-depth study of current methodologies, theoretical, and/or topical problems in Maya Studies. Occasional.

ANG 5167 COS-ANTHRO  3(3,0)
Maya Hieroglyphs: PR: Admission to Anthropology MA, Maya Studies GC, or C.I. The study of Maya writing, the translation of Maya hieroglyphs, and the significance of translations to reconstructions of ancient Maya culture. Occasional.

ANG 5191 COS-ANTHRO  3(3,0)
Mortuary Archaeology: PR: Admission to Anthropology MA, Maya Studies GC, or C.I. Funerary customs and human remains: basic data collection, skeletal analysis, and comparative study of mortuary ritual-ancient and modern. Occasional.

ANG 5228 COS-ANTHRO  3(3,0)
Maya Iconography: PR: Admission to Anthropology MA, Maya Studies GC, or C.I. Study and interpretation of ancient Maya art, with emphasis reflected in art, artifacts, and constructed features. Odd Spring.

ANG 5272 COS-ANTHRO  3(3,0)
Culture, Power and Development: PR: Admission to Anthropology MA, Maya Studies GC, or C.I. Origins and contemporary ramifications of development and modernization in the world system from an anthropological perspective. Occasional.

ANG 5301 COS-ANTHRO  3(3,0)
Anthropology of Tourism: PR: Admission to Anthropology MA, Maya Studies GC, or C.I. Anthropology of tourism in U.S. and world regions, including impacts on local peoples, cultures, and environments. Occasional.

ANG 5307 COS-ANTHRO  3(3,0)
Peoples and Cultures of Latin America: PR: Admission to Anthropology MA, Maya Studies GC, or C.I. Latin American culture focusing on indigenous history, colonialism, traditional peoples, social change, and modernization. Occasional.

ANG 5341 COS-ANTHRO  3(3,0)
Caribbean Cultures: PR: Admission to Anthropology MA, Maya Studies GC, or C.I. Historical and contemporary overview of the societies and cultures of the Caribbean region, including effects of colonization by the Dutch, Spanish, British, and French. Occasional.

ANG 5486 COS-ANTHRO  3(3,0)
Quantitative Research in Anthropology: PR: Admission to the MA in Anthropology program, Maya Studies graduate certificate, or C.I. Quantitative approaches to problems in anthropology, including multivariate systems, assessment of reliability, and approaches for small samples. Even Fall.

ANG 5515 COS-ANTHRO  3(3,0)
Nutritional Anthropology: PR: One course in Social Sciences (ANT 2000 or ANT 2140) and one course in Biological Sciences (min 2000-level) or Consent of Instructor. Graduate status or senior standing or C.I. The biological, social, psychological, and environmental influences of food consumption and physiological status. Perspectives are cross-cultural, evolutionary, ecological. Occasional.

ANG 5520 COS-ANTHRO  3(3,0)
Language and Culture: PR: Admission to Anthropology MA, Maya Studies GC, or C.I. Language as an integral part of human culture and behavior, focusing on cross cultural issues that affect cultural competency. Occasional.

ANG 5622 COS-ANTHRO  3(3,0)
Language, Culture and Pedagogy: PR: Admission to Anthropology MA, Maya Studies GC, or C.I. Linguistic and cultural issues in the learning needs of students from culturally diverse populations. Occasional.

ANG 5738 COS-ANTHRO  3(3,0)
Advanced Medical Anthropology: PR: Admission to Anthropology MA, Maya Studies GC, or C.I. Advanced topics in ethnography of medical traditions and anthropological approaches to the study of health and disease. Occasional.

ANG 5742 COS-ANTHRO  3(3,0)
Problems in Forensic Anthropology: PR: Admission to Anthropology MA, Maya Studies GC, or C.I. Current issues and topics in forensic anthropology. Even Spring.

ANG 5822 COS-ANTHRO  3(3,0)
Maya Field Research: PR: Admission to Anthropology MA, Maya Studies GC, or C.I. Practical application of method and theory during primary in-field research in the Maya area. Spring.

ANT 2000 COS-ANTHRO  3(3,0)
General Anthropology: An introductory survey of the four major subfields of anthropology: Social Anthropology, Physical Anthropology, Linguistics, and Archaeology. Fall, Spring.

ANT 2000H COS-ANTHRO  3(3,0)

ANT 2140 COS-ANTHRO  3(3,0)
Archaeology and the Rise of Human Culture: The evolution of human society from foraging and hunting groups to the earliest cities and states. Fall, Spring.

ANT 2410 COS-ANTHRO  3(3,0)
Cultural Anthropology: An introduction to human diversity as exemplified among various cultures and ethnic groups. Fall, Spring.

ANT 2511 COS-ANTHRO  3(3,0)
The Human Species: Human biological variation in an evolutionary perspective. Fall, Spring.

ANT 2511H COS-ANTHRO  3(3,0)
Honors The Human Species: PR: Permission of Honors. Human biological variation in an evolutionary perspective. Fall.

ANT 2511L COS-ANTHRO  1(0,1)
Physical Anthropology Lab: PR: or C.R. ANT 2511 or C.I. General overview of physical anthropology laboratory methods. Fall, Spring.

ANT 3026 COS-ANTHRO  3(3,0)
Mummies, Zombies, and Vampires: Anthropology of the Undead: PR: Either ANT 2000, ANT 2511, or C.I. Anthropological exploration into the phenomenon of the undead (namely, zombies, vampires and mummies) and our fascination with this subject. Occasional.

ANT 3106 COS-ANTHRO  3(3,0)
Archaeology and Popular Culture: PR: ANT 2000 or C.I. How the ancient past and archaeology appear in popular culture and are manipulated and used by modern societies. Occasional.

ANT 3115 COS-ANTHRO  3(3,0)
Archaeological Method and Theory: PR: or CR: ANT 2140 or C.I. A survey of archaeological field and laboratory techniques, including the interpretation of written archaeological reports. Fall.

ANT 3142 COS-ANTHRO  3(3,0)
Old World Prehistory: PR: or CR: ANT 2000 or ANT 2140 or C.I. An introduction to prehistoric times out of Africa, Europe, and Asia from the earliest humans to the beginnings of recorded history. Fall.

ANT 3145 COS-ANTHRO  3(3,0)
Archaeology of Complex Societies: PR: ANT 2140 or C.I. Theoretical perspectives on ancient hierarchies of power. Fall, Spring.

ANT 3148 COS-ANTHRO  3(3,0)
Life and Death in Ancient Egypt: PR: Any 2000 level Anthropology course. Use of archaeology and physical anthropology to examine the lives and death of both common citizens and royalty in Ancient Egypt (3200 B.C.E-AD 600). Spring.

ANT 3152 COS-ANTHRO  3(3,0)
Indians of the Southwest: PR: ANT 2000 or ANT 2140 or C.I. Native American culture types of the southwest: Navajo, Pueblo (Zuni, Hopi, Tewa), Apache (Lipan, Mescalero), and Desert Tradition (Pima, Papago, Havasupai). Occasional.

ANT 3158 COS-ANTHRO  3(3,0)
Florida Archaeology: PR: ANT 2000 or ANT 2140 or C.I. Native American prehistory from Paleo-Indian to European contact including archaeological periods, cultural areas, sites, and artifacts. Spring.

ANT 3160 COS-ANTHRO  3(3,0)
Americas Before Columbus: PR: ANT 2000 or ANT 2140 or C.I. Archaeology of developments of North, Central, and South America from the hemisphere’s initial peopling through the advent of European cultures. Occasional.

ANT 3161 COS-ANTHRO  3(3,0)
Archaeology of Mexico: PR: ANT 2000 or C.I. Achievements of civilizations in Mexico (Olmeo, Zapotec, Aztec) as well as lesser-known archaeological cultures. Occasional.

ANT 3163 COS-ANTHRO  3(3,0)
Mesoamerican Archaeology: PR: or CR: ANT 2000 or ANT 2140 or C.I. An introduction to the prehistory of Mexico, Guatemala, and upper Central America from earliest times through the Spanish conquest. Fall.

ANT 3164 COS-ANTHRO  3(3,0)
Ancient Incas: PR: ANT 2000 or ANT 2140, or C.I. The ancient Inca civilization, including examination of pre-Inca cultures and modern Andes. Uses archaeological, ethnohistorical, historical, and contemporary anthropological sources. Spring.

ANT 3165 COS-ANTHRO  3(3,0)
Archaeology of South America: PR: ANT 2000 or ANT 2140, or C.I. Civilizations of South America from the last ten thousand years, focusing primarily on pre-civilizations of the Andes and other areas. Occasional.

ANT 3168 COS-ANTHRO  3(3,0)
Maya Archaeology: PR: or CR: ANT 2000 or ANT 2140 or C.I. An examination of the Prehistoric Maya culture focusing on both the archaeology and current issues in the field. Occasional.

ANT 3177 COS-ANTHRO  3(3,0)

ANT 3177 COS-ANTHRO  3(3,0)

ANT 3212 COS-ANTHRO  3(3,0)

ANT 3241 COS-ANTHRO  3(3,0)
Magic, Ritual, and Belief: PR: Sophomore standing. Patterns in religious behavior in various societies, with primary emphasis on myth, rite, taboo, and festival social phenomena. Fall, Spring.

ANT 3245 COS-ANTHRO  3(3,0)
Native American Religions: PR: Sophomore standing. The religious beliefs of native New World peoples. Fall, Spring.

ANT 3262 COS-ANTHRO  3(3,0)
ANT 332 | COS-ANTHRO 3(3,0)
Law and Culture: PR: or CR: ANT 2000 or C.I.
An introduction to law as an organizing force in society, including a study of primitive forms of law and social control. Occasional.

ANT 3302 | COS-ANTHRO 3(3,0)
Sex, Gender and Culture: PR: Sophomore standing.
The traditional and changing roles of women and men viewed in a cross-cultural perspective. Fall, Spring.

ANT 3311 | COS-ANTHRO 3(3,0)
Peoples of Southeast Asia: PR: or CR: One of the following: ANT 2000, ANT 2140, or C.I. A study of the social and cultural history of the Indians of the Southeast. Occasional.

ANT 3312 | COS-ANTHRO 3(3,0)
Ethnology of North American Indians: PR: or CR: One of the following: ANT 2000, ANT 2140, or C.I. A survey of the aboriginal cultures of North America, with emphasis on the pre-contact cultural condition. Occasional.

ANT 3313 | COS-ANTHRO 3(3,0)

ANT 3319 | COS-ANTHRO 3(3,0)

ANT 3330 | COS-ANTHRO 3(3,0)
Cultural Ecology of Amazonia: PR: Any 2000 level social science course or C.I. The cultural ecology and adaptive strategies of native Amazonians, including effects of modernization on resource use and cultural survival. Occasional.

ANT 3344 | COS-ANTHRO 3(3,0)

ANT 3362 | COS-ANTHRO 3(3,0)
Peoples of Southeast Asia: PR: or CR: ANT 2000 or ANT 2140 or C.I. A survey of the peoples of Vietnam, Cambodia, Laos and Thailand from the anthropological perspective. Occasional.

ANT 3363 | COS-ANTHRO 3(3,0)

ANT 3393 | COS-ANTHRO 3(3,0)
American Indian Literature and Culture in Florida: PR: ENC 1102, Literature about the Apalachee, Timucua, Seminole, and Calusa tribes in Florida, examining various issues through oral tales and legends, treaties, archival sources. Occasional.

ANT 3398 | COS-ANTHRO 3(3,0)

ANT 3450 | COS-ANTHRO 3(3,0)

ANT 3541 | COS-ANTHRO 3(3,0)
Biobehavioral Anthropology: PR: or CR: ANT 2000 or ANT 2511 or C.I. An introduction to the study of human behavior in terms of mutual interaction between human biology and cultural environments. Fall.

ANT 3550C | COS-ANTHRO 3(2,1)
Primatology: PR: One of the following: ANT 2511, BSC 2140 or C.I. An overview of species from the primate order, including their morphology, ecology, behavior, and geographic distribution. Occasional.

ANT 3610 | COS-ANTHRO 3(3,0)
Language and Culture: PR: Sophomore standing.
The study of language in a non-western setting: language and behavior, language and perception. Fall, Spring.

ANT 3701 | COS-ANTHRO 3(3,0)
Applied Anthropology: PR: ANT 2000 or ANT 2410 or C.I. Application of anthropological methods to current human problems such as the environment, migration, globalization and health. Even Fall.

ANT 3943 | COS-ANTHRO 3(3,0)
Caribbean Archaeology Practicum: PR: Previous field work is preferred, and C.I. Field archaeology by participating in field schools at prehistoric Lucayan sites on Eleuthera and/or Inagua Islands. May be used in the degree program a maximum of 2 times. Occasional.

ANT 3949 | COS-ANTHRO 0(0,8)
Cooperative Education in Anthropology: PR: Departmental approval required before registering. Cooperative education experience in anthropology. Graded SU. May be repeated. Occasional.

ANT 4013 | COS-ANTHRO 3(3,0)

ANT 4027 | COS-ANTHRO 3(3,0)
Mummies, Life After Death: PR: Either ANT 2000, ANT 2511, or C.I. Cultural practices and beliefs surrounding death; the concerns cultures and humans have had throughout the ages about the body’s decay after life, and their attempts to prevent decay and preserve bodies in a state as near to life as possible. Occasional.

ANT 4034 | COS-ANTHRO 3(3,0)
History of Anthropological Thought: PR: ANT 2410 or C.I. The origins, development, and intellectual foundations of modern anthropology. Fall, Spring.

ANT 4153 | COS-ANTHRO 3(3,0)
North American Archaeology: PR: or CR: One of the following: ANT 2000, ANT 2140, or C.I. The cultural development of Native North Americans from prehistoric times to the period of the first European contact. Spring.

ANT 4180C | COS-ANTHRO 3(1,4)
Seminar in Laboratory Analysis: PR: or CR: ANT 2000 or ANT 2140 or C.I. The processing of archaeological finds from excavation through publication. May be repeated for credit. Spring.

ANT 4183 | COS-ANTHRO 3(3,0)
Archaeological Sciences: PR: of the following: ANT 2511, ANT 2140, CHS 3501, any 4000 level Criminal Justice course, or C.I. Methods and instrumentation routinely used in archaeology and forensic archaeology. Spring.

ANT 4184 | COS-ANTHRO 3(3,0)
Mortuary Archaeology: PR: ANT 2000, or ANT 2140, or C.I. An introduction to the study of archaeological interpretations of death; basic data collection, skeletal analysis, and comparative study of mortuary ritual - both ancient and modern. Odd Spring.

ANT 4266 | COS-ANTHRO 3(3,0)

ANT 4303 | COS-ANTHRO 3(3,0)
### UCF Courses and Descriptions

**APK 3400** COS-PSYCH 3(3,0)

**ARA 1120C** CAH-LANG 4(3,1)
Elementary Arabic Language and Civilization I: Introduces the student to Arabic language skills. Open only to students with no experience in the language. Fall.

**ARA 1120H** CAH-LANG 4(4,1)
Honors Elementary Arabic Language and Civilization I: PR: Permission of Honors. Introduction to Arabic language skills. Open only to students with no experience in the language. Honors level content. Occasional.

**ARA 1121C** CAH-LANG 3(3,1)
Intermediate Arabic Language and Civilization II: PR: ARA 1120C or C.I. Continuation of ARA 1120C. Spring.

**ARA 1121H** CAH-LANG 4(4,1)

**ARA 2200** CAH-LANG 3(3,1)
Intermediate Arabic Language and Civilization II: PR: ARA 1121C or C.I. Development of language skills and cultural knowledge at the intermediate level. Occasional.

**ARA 2201** CAH-LANG 3(4,0)
Intermediate Arabic II: PR: ARA 2200 or equivalent or C.I. Continuation of ARA 2200 with emphasis on Arabic cultural Fall, Spring.

**ARC 3161** CAH-LANG 3(3,0)
Advanced Topics in Digital Architecture: PR: Completion of Articulated Pre-Major: Architecture A.A. at Valencia Community College West or C.I. Continued investigation of computer-aided design programs currently utilized by professional practices. Odd Spring.

**ARC 3320L** CAH-LANG 6(0,9)
Architectural Design 5: PR: Completion of Articulated Pre-Major: Architecture A.A. at Valencia Community College West or C.I. Investigates architectural design and its relationship to regional contextual influences through a range of projects which vary in scale and complexity. Even Fall.

**ARC 3321L** CAH-LANG 6(0,9)

**ARC 3463** CAH-LANG 3(3,0)
Materials and Methods of Construction 2: CR: ARC 4323L. Methods of assembling and selecting materials; detailed systems of construction will be investigated. Even Spring.

**ARC 3500** CAH-LANG 3(3,0)

**ARC 3810** CAH-LANG 3(3,0)

**ARC 3743** CAH-LANG 3(3,0)
Architectural History 3: CR: ARC 3320L, Social, political, economic, technological, and cultural factors of design and construction from 1850, including architect’s role in civil society and theoretical positions of architects and architectural schools. Even Fall.

**ARC 4220** CAH-LANG 3(3,0)
Architectural Theory 2: CR: ARC 4322L. Investigates the theoretical, historical and ideological ideas in architecture that took place during the early decades of the twentieth century. Odd Fall.

**ARC 4322L** CAH-LANG 6(0,9)
Architectural Design 7: PR: ARC 3321L. Control over architectural processes to solve design needs through appropriate program, development and construction technology. Complete building as a final product, emphasizing on urban and suburban housing projects. Odd Fall.

**ARC 4323L** CAH-LANG 6(0,9)
Architectural Design 8: PR: ARC 4322L. Architecture designs focus on architectural detail and articulation. An investigation of landscape provides the context for this study. Even Spring.

**ARC 4620** CAH-LANG 3(3,0)

**ARE 2000** ED-FCFS 3(3,0)
Early Childhood Art and Creativity: An examination of developmental patterns in children’s artistic behaviors and appropriate developmental strategies to be implemented. Occasional. M&S fee $5.00

**ARE 3935** CAH-SVAD 12(0,12)
Community Arts Internship: PR: C.I. An on-site in-depth experience for community arts majors with a concentration in administration, education, or therapeutic experience. Occasional.

**ARE 3944** CAH-SVAD 3(2,3)
Community Arts Practicum: PR: C.I. A supervised experience for students to facilitate art programming in a variety of community settings. Occasional.

**ARE 4250** ED-TL&L 3(3,0)
Art for Exceptionalities: PR: Admission to the College of Education, Art Education Program or C.I. Concepts, principles, and methods of integrating art processes into the education of students with physical, emotional, and mental exceptionalities. Spring.

**ARE 4260** CAH-SVAD 3(3,0)
Methods in Art Administration: PR: ARH 3820. Theories and methodologies for designing, implementing and administering art programs for a variety of populations. Occasional.

**ARE 4313** ED-TL&L 1(1,0)
Art in the Elementary School: PR: EDF 2005; CR: MUE 3210, HLP 4720, RED 4519, MAE 4326, and EDE 3942. Basic principles, purposes, scope and sequence for organization for instruction; evaluation of activities; selected art experiences. Fall, Spring. M&S fee $5.00

**ARE 4351** ED-TL&L 3(2,1)
Teaching Art in the Elementary School: PR: EDF 4214 and EDG 4323. Transition from university art studio practices to public school teaching of art. Organizing, designing and analyzing art experiences, activities and classroom environments for the elementary school classroom. Fall. M&S fee $5.00

**ARE 4352** ED-TL&L 3(2,1)
Teaching Art in the Secondary School: PR: EDF 4214 and EDG 4323. Transition from university art studio practices to High School Teaching of art. Organizing, designing and analyzing art experiences and activities appropriate for junior and high school children. Examination of teaching methodology relative to the high school and junior high school settings. Spring, M&S fee $5.00

**ARE 4356** ED-TL&L 3(3,1)
Teaching Art Appreciation & Criticism in the Classroom: PR: ARH 2050 and ARH 2050. An examination of art appreciation programs and concepts toward planning curriculum for the study of art history, popular art, art criticism, and aesthetics for specific educational settings. Fall. M&S fee $5.00

**ARE 4453** ED-TL&L 3(3,0)
Studio Experiences in Art Education: PR: Admission into the College of Education, Art Education Program required or C.I. Materials available for instruction in public schools will be explored in depth in relation to their appropriateness and productive qualities. May be used in the degree program a maximum of 3 times. Spring. M&S fee $5.00

**ARE 5251** ED-TL&L 3(2,1)
Art for Exceptionalities: Concepts, principles, and methods of integrating art processes into the education of the physically, emotionally, and mentally handicapped. Occasional.

**ARE 5265** ED-TL&L 3(2,1)
Arts in Recreation: Art activities and experiences appropriate for use in playground, leisure services, occupational orientation and other recreational areas. Occasional.

**ARE 5359** ED-TL&L 4(4,0)
Teaching Art K-12: PR: Admission to MA in Art Education, graduate standing or C.I. Transition from university art practices to public school teaching of art. Organize, design, and analyze art learning for students K-12. Occasional. M&S fee $5.00

**ARE 5450** ED-TL&L 3(3,0)
Studio Experiences in Art Education: PR: Graduate admission or C.I. Materials available for instruction in public schools will be explored in depth in relation to their appropriateness and productive qualities. May be repeated for credit. Spring. M&S fee $5.00

**ARE 5648** ED-TL&L 3(3,0)
Contemporary Visual Arts Education: PR: ARE 4443 or C.I. Continued study of current programs and innovations in public school Visual Arts Programs. Occasional.

**ARH 2050** CAH-SVAD 3(3,0)
History of Western Art I: Painting, sculpture and architecture from the Prehistoric Era through the Renaissance. Occasional.

**ARH 2050H** CAH-SVAD 3(3,0)
Honors History of Western Art I: PR: Permission of Honors. Painting, sculpture and architecture from the Prehistoric Era through the Renaissance, with honors content. Occasional.

**ARH 2051** CAH-SVAD 3(3,0)
History of Western Art II: Painting, sculpture and architecture from the Baroque through the 20th century. Fall, Spring.

**ARH 2051H** CAH-SVAD 3(3,0)
Honors History of Western Art II: PR: Permission of Honors. Painting, sculpture and architecture from the Baroque through the 20th century, with honors-level content. Occasional.

**ARH 2500** CAH-SVAD 3(3,0)
History of Western Art: Painting, sculpture and architecture from the Baroque through the 20th century. Fall, Spring.

**ARH 2505** CAH-SVAD 3(3,0)
History of Western Art: Painting, sculpture and architecture from the Baroque through the 20th century. Odd Spring.

**ARH 3471** CAH-SVAD 3(3,0)
Art in the Last 25 Years: PR: ARH 2050 and ARH 2051 or C.I. A seminar for upper-level art students to examine current trends in the visual arts. Occasional.

**ARH 3520** CAH-SVAD 3(3,0)
African Art: PR: Junior status, ARH 2050, or C.I. Art objects produced in Africa and African sites; with some consideration of arts of the African Diaspora. Occasional.

**ARH 3610** CAH-SVAD 3(3,0)
American Art: PR: ARH 2050 and ARH 2051 or C.I. Survey of American Art to 1900. Leading artists are identified and representative examples of their work are discussed within the context of major themes, patterns, sources. Occasional.

**ARH 3631** CAH-AAS 3(3,0)
ARH 3632H CAH-SVAD 3(3,0)  

ARH 3670 CAH-SVAD 3(3,0)  
20th Century Latin American Art: PR: ARH 2050 and ARH 2051 or C.J. Art of the modern era (1820 to 1980) in the Caribbean and South America; issues and characteristics of art as they reflect the cultural evolution of Latin America. Occasional.

ARH 3673 CAH-SVAD 3(3,0)  
Modern Art of Mexico: PR: ARH 2050 or ARH 2051 or C.l. Modern art of Mexico from the Mexican Academy post-independence to the 1980's. Occasional.

ARH 3674 CAH-SVAD 3(3,0)  
Latin American Popular Visual Culture: PR: ANT 4332 or C.I. Latin American popular culture beyond "fine art," produced in Latin America, the United States, and the Caribbean. Odd Fall.

ARH 3683 CAH-SVAD 3(3,0)  
Southern Folk Arts: PR: Junior Standing or C.I. This course will explore contemporary issues related to folk art including definition, collecting, marketing, art criticism, tradition, innovation, and its relationship to the so-called fine arts and popular arts. Occasional.

ARH 3711 CAH-SVAD 3(3,0)  
History of Photography I: PR: Junior Standing or C.J. History of still photography from its earliest inception to 1900. The content of this course is designed for art majors. Occasional.

ARH 3713 CAH-SVAD 3(3,0)  
20th Century Photographic History: PR: Junior Standing or C.J. This course will explore contemporary issues related to photography from the early 20th Century to contemporary practice. Occasional.

ARH 3720 CAH-SVAD 3(3,0)  
History of Prints: PR: ARH 2050 and ARH 2051 or C.I. History of printmaking in the Western world, surveying works by the "great printmakers." Occasional.

ARH 3729 CAH-SVAD 3(3,0)  
History of Illustration: PR: ARH 2050 and ARH 2051 or C.I. Western illustration from ancient and medieval manuscripts through nineteenth century cartoon, caricature, book, magazine illustration, and advertising. Occasional.

ARH 3820 CAH-SVAD 3(3,0)  
Visual Arts Administration Vitas: PR: Junior Standing or C.J. Grant applications; Personnel; copyright laws; museum practices, etc. Occasional.

ARH 3842 CAH-SVAD 3(3,0)  
Art History Abroad: Italy: PR: ARH 2050 and ARH 2051 or C.I. Meets in Italy and explores Italian art, architecture, artists, patrons, and culture from the Roman period through the late Baroque. Occasional.

ARH 4130 CAH-SVAD 3(3,0)  
Greek Art and Architecture: PR: ARH 2050 and ARH 2051. Examines the art and architecture of ancient Greece from the Bronze Age through the end of the Hellenistic period. Occasional.

ARH 4150 CAH-SVAD 3(3,0)  

ARH 4200 CAH-SVAD 3(3,0)  
Medieval Art: PR: ARH 2050 and ARH 2051. Medieval Art from the 6th through 14th centuries, including painting, architecture, sculpture and illuminated manuscripts. Occasional.

ARH 4210 CAH-SVAD 3(3,0)  
Italian Renaissance Art: PR: ARH 2050 and ARH 2051 or C.l. Italian Art and architecture from 1300 to 1600. Occasional.

ARH 4350 CAH-SVAD 3(3,0)  
Baroque Art: PR: ARH 2050 and ARH 2051 or C.I. A study of European Art in the 17th and 18th centuries. Occasional.
ART 3504C CAH-SVAD 3(2,4)

ART 3616C CAH-SVAD 3(3,0)
Animation Production Methods: PR: ART 2201C, ART 2203C, ART 2300C, ART 2301C, C.I. Development of a computer animation piece. All aspects of production will be covered. May be repeated for credit. Occasional. M&S fee $25.00

ART 4174C CAH-SVAD 3(2,4)

ART 4177C CAH-SVAD 3(2,4)
Commercial Book Design and Publishing: PR: ART 2823 and Junior standing or C.I. Analysis of art and design elements and their interpretation from a historical perspective. Occasional.

ART 4226C CAH-SVAD 3(3,3)

ART 4320C CAH-SVAD 3(2,4)
Advanced Drawing: PR: ART 2201C, ART 2203C, ART 2300C, ART 2301C, ART 3332C. May be repeated for credit. Fall, Spring.

ART 4402C CAH-SVAD 3(2,4)
Advanced Printmaking: PR: ART 2201C, ART 2203C, ART 2300C, ART 4783C, and a satisfactory portfolio review or C.I. Advanced portfolio review or C.I. Technical skills in manipulating form, function, volume, color and surface texture. Occasional. M&S fee $35.00

ART 4634C CAH-SVAD 3(3,1)

ART 4644C CAH-SVAD 3(2,4)

ART 4710C CAH-SVAD 3(2,4)
Advanced Sculpture: PR: ART 2201C, ART 2203C, ART 2300C, ART 2301C, and a satisfactory portfolio review or C.I. Technical skills in manipulating form, function, volume, color and surface texture. Occasional. M&S fee $35.00

ART 4765C CAH-SVAD 3(2,4)
Kiln Design and Building II: PR: ART 2201C, ART 2203C, ART 2300C, ART 2301C, ART 2754C, and a satisfactory portfolio review or C.I. Technical skills in manipulating form, function, volume, color and surface texture. Occasional. M&S fee $35.00

ART 4780C CAH-SVAD 3(2,4)

ART 5811C CAH-SVAD 3(3,1)
The Professional Practice of Art: PR: ART 2201C, ART 2203C, ART 2300C, ART 2301C (no graduate level prerequisite), graduate status or senior standing, or C.I. Seminar class on political information pertaining to professional practices in the art world. Overview of inventory processing, accounting, and the marketing of art. Fall. M&S fee $45.00

ART 9384E CAH-SVAD 3(2,4)
Concours I: PR: ART 5910 and ART 5800 or ART 5904, or C.I. Realization of the fine arts in the world. May use in the degree program a maximum of 3 times. Fall, Spring. M&S fee $45.00

ART 9417C CAH-SVAD 3(2,4)
ASH 3222 CAH-HIST 3(3,0) Islam and its Empires: PR: Junior standing or C.I. History of the Middle East and North Africa from the birth of Islam to the 18th century.
ASH 3223 CAH-HIST 3(3,0) The Modern Middle East: PR: Junior standing or C.I. History of the Middle East and North Africa from the 16th century to the present.
ASH 4233 CAH-HIST 3(3,0) History of Iraq: PR: WOH 2012 and WOH 2022. Modern Iraqi history through a set of interrelated monographic studies that focus on the political and legal components of the Iraqi state.

ASL 3223 CAH-HIST 3(3,0) Arabic for Spoken Language: PR: Graduate standing or C.I. Study of the Arabic language with an emphasis on conversation.

AST 2002L COS-PHYS 1(0,3) Introductory Astronomy: PR: PHY 2043 or C.I. Basic principles of astronomy, including the solar system, galaxies, and the evolution of the universe.

AST 2037 COS-PHYS 3(0,3) Life in the Universe: PR: AST 2002. An introduction to the basic principles of life in the universe and the search for extraterrestrial life.


AST 3444 COS-PHYS 3(0,3) Introduction to Signed English and Culture of the Deaf: PR: Consent of instructor. Introduction to signed English and culture of the Deaf.

AST 4700 COS-PHYS 3(0,3) Experimental Methods in Astronomy: PR: AST 2002, PHY 2048, and Senior standing. Study of experimental methods in astronomy, including data analysis and instrument design.

AST 5145 COS-PHYS 3(0,3) Advanced Astrophysics: PR: Graduation in Physics or C.I. Advanced study of astrophysics, with an emphasis on theoretical and observational aspects of the universe.

AST 5165 COS-PHYS 3(0,3) Planetary Atmospheres: PR: PHY 3200 and PHY 3101, graduate status or senior standing. Study of the physics of planetary interiors and planetary surfaces.

AST 5263 COS-PHYS 3(0,3) Advanced Observational Astronomy: PR: Graduation in the Physics department or C.I. Advanced observational techniques in astronomy, including data analysis and instrumentation.


ATR 5334 COS-PHYS 3(0,3) Planetary Waves and Black Dwarfs: PR: Admission to Physics M.S. or PhD program. Study of planetary waves and the physics of black holes.

ATR 5765C COS-PHYS 3(0,3) Advanced Stellar Astrophysics: PR: PET 3006. Study of the physics and dynamics of stars, including star formation and stellar evolution.

AWJ 5845 CAH-HIST 3(3,0) U.S. China Relations: PR: Graduate standing or C.I. An in-depth study of the significant relations between China and the United States since the 18th century. Even Fall.

AWJ 5925 CAH-HIST 3(3,0) Colloquium in Modern China: PR: Graduate standing or C.I. Addresses key themes in Chinese history through selected readings.


AXL 2510 HPA-COM SC&DIS 3(3,0) Issues of Deafness: PR: C.I. The impact of deafness on social and communication issues in the deaf community.


AXL 4700 COS-PHYS 3(0,3) Experimental Methods in Astronomy: PR: AST 2002, PHY 2048, and Senior standing. Study of experimental methods in astronomy, including data analysis and instrument design.

AXL 5485 CAH-HIST 3(3,0) U.S. China Relations: PR: Graduate standing or C.I. An in-depth study of the significant relations between China and the United States since the 18th century. Even Fall.

AXL 5925 CAH-HIST 3(3,0) Colloquium in Modern China: PR: Graduate standing or C.I. Addresses key themes in Chinese history through selected readings.

AXS 3223 CAH-HIST 3(3,0) The Modern Middle East: PR: Junior standing or C.I. History of the Middle East and North Africa from the 16th century to the present.

AXS 4233 CAH-HIST 3(3,0) History of Iraq: PR: WOH 2012 and WOH 2022. Modern Iraqi history through a set of interrelated monographic studies that focus on the political and legal components of the Iraqi state.

AXS 4304 CAH-HIST 3(3,0) Women in Chinese History: PR: EUH 2010 and AMH 2010 or EUH 2000 and EUH 2001, or WOH 2012 and WOH 2022. Historical changes and continuities in experiences of Chinese women during the traditional period, the modern era and contemporary times.

AXS 4324 CAH-HIST 3(3,0) History & Culture of South Asia: PR: WOH 2022 or C.I. History and culture of South Asia from prehistory to the present.

AXS 4344 CAH-HIST 3(3,0) Introduction to Signed English and Culture of the Deaf: PR: Consent of instructor. Introduction to signed English and culture of the Deaf.

AXS 4404 CAH-HIST 3(3,0) China in 19th and 20th Centuries: PR: EUH 2000 and 2001 or C.I. China in the 19th and 20th centuries.

AXS 4447 CAH-HIST 3(3,0) Modern Japan, 19th and 20th Centuries: PR: EUH 2000 and 2001 or C.I. A survey of the Tokugawa Shogunate; Western contact in the 19th century; World War II; Japanese militarism; World War II; and U.S. occupation.

AXS 4500 CAH-HIST 3(3,0) History of Modern India: PR: WOH 2022 or C.I. History of modern India from independence to the present.

AXS 5227 CAH-HIST 3(3,0) The Arab-Israeli Conflict: PR: Graduate status or senior standing or C.I. The Arab-Israeli conflict, placing particular emphasis on its origins in 19th century imperialism and Zionism.

AXS 5229 CAH-HIST 3(3,0) History of the Middle East: PR: Graduate standing or C.I. Study of the history of the modern Middle East. May be used in the degree program a maximum of 2 times only when course content is different.

AXS 5408 CAH-HIST 3(3,0) Colloquium in Modern China: PR: Graduate status or senior standing or C.I. Course explores works of scholarship in modern Chinese literature including the rise of Communism, Chinese women and Sino-American relations.

AXS 5845 CAH-HIST 3(3,0) U.S. China Relations: PR: Graduate standing or C.I. An in-depth study of the significant relations between China and the United States since the 18th century. Even Fall.
### UCF Courses and Descriptions

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Prerequisites</th>
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<tbody>
<tr>
<td>ATR 3012C</td>
<td>Clinical Skills for Athletic Trainers I</td>
<td>2(1,1)</td>
<td>PR: ZOO 3733C or ZOO 3736C, and Athletic Training majors only or C.I. Clinical skills including functional knowledge of lower extremity/trunk muscle, tendon, and ligament anatomy; advanced taping and bracing skills; and clinical assessment of general medical conditions. Fall. M&amp;S fee $31.00.</td>
</tr>
<tr>
<td>ATR 3013C</td>
<td>Clinical Skills for Athletic Training II</td>
<td>2(1,1)</td>
<td>PR: ATR 3012C HPA-HP 3(2,4) and Athletic Training majors only or C.I. Clinical skills, including functional knowledge of upper extremity/trunk muscle, tendon, ligament anatomy; advanced taping and bracing skills; and pharmaceutical interventions. Spring. M&amp;S fee $15.00.</td>
</tr>
<tr>
<td>ATR 304C</td>
<td>Lower Extremity Function and Measurement</td>
<td>3(2,1)</td>
<td>PR: ZOO 3733C or ZOO 3736C. Lower extremity functional anatomy, manual muscle testing and goniometry. Fall.</td>
</tr>
<tr>
<td>ATR 312C</td>
<td>Recognition and Evaluation of Athletic Injuries I</td>
<td>3(2,2)</td>
<td>PR: ATR 3102C. Recognition and evaluation skills to perform an injury/illness assessment of the lower extremity and spine and provide immediate management. Fall.</td>
</tr>
<tr>
<td>ATR 3212C</td>
<td>Principles of Athletic Training</td>
<td>3(3,0)</td>
<td>PR: ATR 4302C and ZOO 3733C, PCB 3703C, and Athletic Training majors only or C.I. Athletic training principles including injury recognition, emergency care, bloodborne pathogens, rehabilitation and prevention. Occasional.</td>
</tr>
<tr>
<td>ATR 3212L</td>
<td>Practicum in Athletic Training I</td>
<td>4(0,16)</td>
<td>PR: ATR 3102C. Clinical introduction to an athletic training site under direct supervision of a certified athletic trainer. Fall. Spring.</td>
</tr>
<tr>
<td>ATR 3822L</td>
<td>Practicum in Athletic Training II</td>
<td>4(0,16)</td>
<td>PR: ATR 3102L. Continuation of clinical practicum under direct supervision of certified athletic trainer. Fall. Spring.</td>
</tr>
<tr>
<td>ATR 4014C</td>
<td>Introduction to Athletic Training</td>
<td>2(2,2)</td>
<td>PR: ATR 3102C and ZOO 3733C, PCB 3703C, or COHPA Students only. Basic athletic training skills including emergency care, taping and wrapping, goniometry and manual muscle testing. Occasional. M&amp;S fee $34.00.</td>
</tr>
<tr>
<td>ATR 4103</td>
<td>Sports Medicine Field Application</td>
<td>3(3,0)</td>
<td>PR: Permission of Honors. Demonstration and application of the treatment for various sports injuries. Spring.</td>
</tr>
<tr>
<td>ATR 4132</td>
<td>Human Injuries: Mechanisms &amp; Prevention</td>
<td>3(3,0)</td>
<td>PR: Admission to Sport and Fitness program. ATR 2010C and ZOO 3736C, PET 4312C (all required); or C.I. Study of human movement and analysis of techniques for the prevention and treatment of human injuries associated with sport and fitness. Fall, Spring.</td>
</tr>
<tr>
<td>ATR 4213C</td>
<td>Recognition and Evaluation of Athletic Injuries II</td>
<td>3(2,2)</td>
<td>PR: ATR 3102C. Recognition and evaluation skills required to perform an injury/illness assessment of the upper extremity, head and neck, and general medical conditions and provide immediate management. Spring.</td>
</tr>
<tr>
<td>ATR 4315C</td>
<td>Advanced Rehabilitation in Athletic Training</td>
<td>3(1,2)</td>
<td>PR: Athletic Training majors only. ATR 4313C or C.I. Advanced knowledge, skills, and techniques that the certified athletic trainer must perform during rehabilitation of injuries. Fall.</td>
</tr>
<tr>
<td>ATR 4412C</td>
<td>Organization and Administration of Athletic Training</td>
<td>3(3,0)</td>
<td>PR: ATR 3822L. Administrative knowledge in the athletic training profession. Fall. Spring.</td>
</tr>
<tr>
<td>ATR 4422L</td>
<td>Practicum in Athletic Training IV</td>
<td>4(0,16)</td>
<td>PR: PET 4672C. Advanced clinical internship with increased responsibilities under the supervision of a certified athletic trainer. Fall. Spring.</td>
</tr>
<tr>
<td>ATR 4842L</td>
<td>Practicum in Athletic Training</td>
<td>4(0,16)</td>
<td>PR: PET 4672C. Advanced clinical internship with increased responsibilities under the supervision of a certified athletic trainer. Fall. Spring.</td>
</tr>
<tr>
<td>ATR 4933</td>
<td>Athletic Training Seminar</td>
<td>1(1,0)</td>
<td>PR: ATR 4302C, ATR 4302C, and Senior standing. National Examination and introduction to related allied health professionals. Spring.</td>
</tr>
<tr>
<td>BOT 3018</td>
<td>Culinary Botany Across the Cultures</td>
<td>3(1,2)</td>
<td>PR: BOT 3018. Introduction to the identification, cultivation, and uses of plants and their role in both traditional and modern medicine; history of herbal medicine and alternative medicinal practices around the world. Even Fall.</td>
</tr>
<tr>
<td>BOT 3023</td>
<td>Local Flora</td>
<td>3(3,0)</td>
<td>PR: A “C” (2.0) or better in PCB 3023 or C.I. A Study of mechanisms used by plants to cope with the environment. Occasional.</td>
</tr>
<tr>
<td>BOT 3050</td>
<td>Plant Physiology</td>
<td>3(3,0)</td>
<td>PR: A “C” (2.0) or better in PCB 3050 or C.I. The medicinal properties of plants and their role in both traditional and modern medicine; history of herbal medicine and alternative medicinal practices around the world. Even Fall.</td>
</tr>
<tr>
<td>BSC 1005</td>
<td>Biological Principles: A study of various biological factors which affect the health and survival of man in modern society. Designed for non-majors. Fall, Spring.</td>
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</tr>
<tr>
<td>BSC 1005L</td>
<td>Biological Principles Laboratory</td>
<td>1(0,2)</td>
<td>PR: A “C” (2.0) or better in PCB 3023, or C.I. The medicinal properties of plants and their role in both traditional and modern medicine; history of herbal medicine and alternative medicinal practices around the world. Even Fall.</td>
</tr>
<tr>
<td>BSC 1050</td>
<td>Biology and Environment</td>
<td>3(3,0)</td>
<td>PR: A “C” (2.0) or better in PCB 3050 or C.I. The medicinal properties of plants and their role in both traditional and modern medicine; history of herbal medicine and alternative medicinal practices around the world. Even Fall.</td>
</tr>
<tr>
<td>BSC 2010C</td>
<td>Principles of Marine Biology</td>
<td>4(3,3)</td>
<td>PR: Permission of Honors. Priority given to students whose major requires this course. Basic principles and unifying concepts of modern biology, introduction to quantitative experimentation using intensive, open-ended labs. Fall, Spring. M&amp;S fee $24.00.</td>
</tr>
<tr>
<td>BSC 3312</td>
<td>Principles of Marine Biology</td>
<td>3(3,0)</td>
<td>PR: BSC 2010C and BSC 2011C. Provides students with a foundation in the field of marine biology using a global perspective. Even Fall.</td>
</tr>
<tr>
<td>Course Code</td>
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<td>Credits</td>
<td>Description</td>
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<tr>
<td>CAP 5636</td>
<td>Advanced Artificial Intelligence</td>
<td>3(3,0)</td>
<td>PR: CAP 4630. Theory of knowledge representation, expert systems, memory organization, problem solving, learning, planning, vision, and natural language. Fall.</td>
</tr>
<tr>
<td>CAP 5725</td>
<td>Computer Graphics I</td>
<td>3(3,0)</td>
<td>PR: Architectural graphics processors, display hardware, principles of programming and computer software, problems and applications of graphical systems. Spring.</td>
</tr>
<tr>
<td>CCE 4003</td>
<td>Introduction to the Construction Industry</td>
<td>3(3,0)</td>
<td>PR: EGN 3613, ENV 3001, EGN 3310 all with a grade of C (2.0) or better; CR: CWR 3201. Project delivery concepts, estimating and scheduling, ethics and labor issues. Multi-disciplinary experience in engineering. Fall, Spring.</td>
</tr>
<tr>
<td>CCE 4004</td>
<td>Construction Methods</td>
<td>3(3,0)</td>
<td>PR: CES 4100C with a grade of C (2.0) or better. Construction methods for civil and structural systems, design of temporary structures, safety, and building codes. Spring.</td>
</tr>
<tr>
<td>CCE 4034</td>
<td>Construction Estimating and Scheduling</td>
<td>3(3,0)</td>
<td>PR: CCE 4003 with a grade of C (2.0) or better. Construction project planning and the preparation of construction schedules, followed by in-depth coverage of time and cost control, and risk management. Fall.</td>
</tr>
<tr>
<td>CCE 4402</td>
<td>Construction Equipment and Productivity</td>
<td>3(3,0)</td>
<td>PR: CCE 4003, CWR 3201 both with a grade of C (2.0) or better. Selection of appropriate equipment based on operational parameters, principles of construction productivity measurement and analysis, process design, and discrete event simulation. Spring.</td>
</tr>
<tr>
<td>CCE 4810C</td>
<td>Construction Design Project</td>
<td>2(2,2)</td>
<td>PR: CCE 4004, CCE 4813 all with a grade of C (2.0) or better, and department consent; CR: CCE 4402. The preparation and development of a proposal and plan for a construction project, including construction engineering systems, site facilities, construction methods, coordination, leadership, and control. Fall, Spring.</td>
</tr>
<tr>
<td>CCE 5006</td>
<td>Infrastructure Systems Management</td>
<td>3(3,0)</td>
<td>PR: CCE 4004 and CCE 4034, or C.I. Essential elements of infrastructure systems and concepts, ownership, accounting, and technologies essential for infrastructure life cycle engineering and management. Fall, Spring.</td>
</tr>
<tr>
<td>CCE 5205</td>
<td>Decision Support for Infrastructure Projects</td>
<td>3(3,0)</td>
<td>PR: CCE 4004 and CCE 4034, or C.I. Infrastructure decision-making theories, data representation for decision analysis, advanced methods in decision-making, and applications of decision support systems in infrastructure projects. Fall, Spring.</td>
</tr>
<tr>
<td>CCE 5220</td>
<td>Green Design and Construction</td>
<td>3(3,0)</td>
<td>PR: CCE 4004. Introduction of green design and construction concepts as they relate to construction design and delivery. Topics include Leadership in Energy and Environmental Design (LEED) categories, economic analysis, and integrated project management. Odd Spring.</td>
</tr>
<tr>
<td>CCE 5815</td>
<td>Mechanical and Electrical Systems for Buildings</td>
<td>4(4,0)</td>
<td>PR: CCE 4044 and CCE 4034, or C.I. Infrastructure design, construction, and electrical systems for buildings. Research project component. Occasional.</td>
</tr>
<tr>
<td>CCJ 3014</td>
<td>Crime in America</td>
<td>3(3,0)</td>
<td>PR: Sophomore standing and ENC 1102. A survey of crime data, its weaknesses, and types of criminal behavior. Fall, Spring.</td>
</tr>
<tr>
<td>CCJ 3024</td>
<td>Criminal Justice System</td>
<td>3(3,0)</td>
<td>PR: Sophomore standing and ENC 1102. An examination of the components and of their interdependence in light of their traditional authority. Fall, Spring.</td>
</tr>
<tr>
<td>CCJ 3450</td>
<td>The Criminal Justice Manager</td>
<td>3(3,0)</td>
<td>PR: CCJ 3024 or C.I. Elements of first-line supervision and executive development, Administrative leadership, its nature, methods, and traits. Recent theories and research in leadership. Occasional.</td>
</tr>
<tr>
<td>CCJ 3451</td>
<td>Justice System Technology</td>
<td>3(3,0)</td>
<td>PR: CCJ 3024 or C.I. Examination of the relevance of scientific and technological developments to justice systems and their applicability to the operations and management of the systems. Occasional.</td>
</tr>
<tr>
<td>CCJ 3483</td>
<td>Labor Relations in Criminal Justice</td>
<td>4(4,0)</td>
<td>PR: CCJ 3024 and CCJ 3450 or C.I. Examine the role of public sector labor relations in criminal justice to include management-employee relationships, collective bargaining process, employee organizations, and federal-state laws. Occasional.</td>
</tr>
<tr>
<td>CCJ 3667</td>
<td>Victims and the CJ System</td>
<td>3(3,0)</td>
<td>PR: CCJ 3024 or C.I. Course examines Victims as they affect the Criminal Justice System, the dimensions of criminal victimization, and victim offender programs. Occasional.</td>
</tr>
<tr>
<td>CCJ 4035</td>
<td>Crime and the Media</td>
<td>3(3,0)</td>
<td>PR: CCJ 3024 or C.I. Explore how the criminal justice system, and crime are portrayed in the media and its impact on society and the criminal justice system. Fall, Spring.</td>
</tr>
<tr>
<td>CCJ 4054</td>
<td>Criminal Justice Ethics</td>
<td>3(3,0)</td>
<td>PR: CCJ 3024 or (declared Victim Advocacy Certificate &amp; Junior standing) or C.I. Study of the nature and causes of forms of domestic violence, pertaining to laws, prevention strategies, and justice system response. Occasional.</td>
</tr>
<tr>
<td>CCJ 4064</td>
<td>Criminal Justice Dimensions of Genocide</td>
<td>3(3,0)</td>
<td>PR: CCJ 3014 or C.I. Elements of Criminal Justice approach to genocide, including theories, prevention, case studies, organization, legal outcomes, and criminal justice major's roles in studying and preventing genocide. Occasional.</td>
</tr>
<tr>
<td>CCJ 4076</td>
<td>Crime Intelligence and Investigative Support Analysis</td>
<td>3(3,0)</td>
<td>PR: Junior Standing. Provides an understanding of basic crime intelligence and investigative support analytical tools and information management systems employed to assist law enforcement. Occasional.</td>
</tr>
<tr>
<td>CCJ 4129</td>
<td>Cultural Diversity in Criminal Justice</td>
<td>3(3,0)</td>
<td>PR: (declared Victim Advocacy Certificate &amp; Junior Standing) or C.I. This course focuses on the problems and issues associated with race, ethnic and gender relations in the administration of justice in a democratic society. Occasional.</td>
</tr>
<tr>
<td>CCJ 4195</td>
<td>Interviews &amp; Interrogations in CJ</td>
<td>3(3,0)</td>
<td>PR: CCJ 3024 or (Crime Profiling or Crime Scene Investigation certificate declared &amp; Junior standing) or C.I. The criminal justice interview process including history of criminal justice interviews, the use of Miranda, non-verbal listening, and the rules of testimonial evidence. Fall, Spring.</td>
</tr>
<tr>
<td>CCJ 4296</td>
<td>Famous Crimes &amp; Trials</td>
<td>3(3,0)</td>
<td>PR: CCJ 3014 or CCJ 3024 or consent of instructor. A detailed examination of selected famous American crimes and trials since 1900. Occasional.</td>
</tr>
<tr>
<td>CCJ 4361</td>
<td>Death Penalty</td>
<td>3(3,0)</td>
<td>PR: Sophomore standing and ENC 1102. This course provides students an opportunity to analyze and discuss complex issues surrounding the death penalty and the criminal justice system. Occasional.</td>
</tr>
<tr>
<td>CCJ 4641</td>
<td>Organized Crime</td>
<td>3(3,0)</td>
<td>PR: Sophomore standing and ENC 1102. An examination of organized crime, including structures, history and activities, and of issues surrounding efforts to define and control it. Occasional.</td>
</tr>
<tr>
<td>CCJ 4644</td>
<td>White Collar Crime</td>
<td>3(3,0)</td>
<td>PR: CCJ 3014 or C.I. Classic definitions and statements on white collar crime concepts, careers and criminal activities, types of fraud, investigations, environmental crime, and corporate crime. Occasional.</td>
</tr>
<tr>
<td>CCJ 4651</td>
<td>Drugs and Crime</td>
<td>3(3,0)</td>
<td>PR: Sophomore standing and ENC 1102. Focuses on the problems of drugs and drug control in contemporary society. Students will examine the problems of drugs in our society as well as specific strategies used by criminal justice agencies to prevent and control illicit drug use. Fall, Spring.</td>
</tr>
<tr>
<td>CCJ 4670</td>
<td>Women and Crime</td>
<td>3(3,0)</td>
<td>PR: Sophomore standing and ENC 1102. This course covers women in criminal justice as offenders and prisoners, as well as crime victims and professionals working in the system. Occasional.</td>
</tr>
<tr>
<td>CCJ 4690</td>
<td>Sex Offenders and the Criminal Justice System</td>
<td>3(3,0)</td>
<td>PR: CCJ 3024 or (declared Victim Advocacy Certificate &amp; Junior standing) or C.I. Study of the problems of domestic violence, pertaining to laws, prevention strategies, and justice system response. Occasional.</td>
</tr>
<tr>
<td>CCJ 4710</td>
<td>Research Methadology for Criminal Justice</td>
<td>3(3,0)</td>
<td>PR: Junior standing and (CCJ 3014 or CCJ 3024). Overview of the social science research methodology used in criminal justice, covers the major forms of research designs used by social science and evaluates its strengths and weaknesses. Fall, Spring.</td>
</tr>
<tr>
<td>CCJ 4746</td>
<td>Data Analysis for Criminal Justice</td>
<td>3(3,0)</td>
<td>PR: CCJ 3014 or C.I. Analytical methods for examining the nature and causes of crime, and the special problems of data most often encountered in criminal justice research and develops the knowledge and understanding necessary to comprehend and interpret basic statistics in criminal justice research, literature and reports. Fall, Spring.</td>
</tr>
<tr>
<td>CCJ 4834</td>
<td>Emergent Criminal Justice Issues</td>
<td>1-3(1-3,0)</td>
<td>PR: Sophomore Methadology and ENC 1102. Developing trends and issues in criminal justice facing administrators, practitioners, and researchers. May be repeated for credit. Occasional.</td>
</tr>
<tr>
<td>CCJ 5015</td>
<td>The Nature of Crime</td>
<td>3(3,0)</td>
<td>PR: Admission to Criminal Justice Graduate program, graduate certificate, or C.I. This course provides an overview of major dimensions of crime in the U.S.; epidemiology of crime, costs of crime, and typologies of crime and criminal. Occasional.</td>
</tr>
<tr>
<td>CCJ 5456</td>
<td>The Administration of Criminal Justice</td>
<td>3(3,0)</td>
<td>PR: Admission to Criminal Justice Graduate program, graduate certificate program, or C.I. This course provides an overview of the criminal justice system and a critical analysis of formal and informal processing of offenders by criminal justice agencies. Fall, Spring.</td>
</tr>
</tbody>
</table>
CCJ 5931 HPA-CJ 3(3,0)
Contemporary Criminal Justice Strategies: PR: Graduate standing or CI. Graduate level analysis of contemporary crime issues and the reactions of the criminal justice system to those crimes at both the national and international levels. May be used in the degree program a maximum of 3 times. Occasional.

CCJ 5934 HPA-CJ 1(1,0)
Criminal Justice and Investigative Process: PR: Graduate standing or CI. Advanced seminar providing students with a broad view of how the criminal justice investigative process operates and focus on the role of responsibilities of agents as investigators. May be used in the degree program a maximum of 3 times only when course content is different. Occasional.

CDA 3103 ECS-CS 3(3,0)
Computer Logic and Organization: PR: COP 3223; ESC-CECE 330C or MME 3302: Logic design, computer arithmetic, Instruction Set Architecture (MIPS, SPIM simulator), performance, data path, control unit, memory hierarchy, I/O interface. Fall, Spring.

CDA 5106 ECS-CS 3(3,0)

CDA 5110 ECS-CS 3(3,0)

CDA 5353 ECS-CS 3(3,0)

CEG 4011C ECS-CECE 4(3,2)
Geotechnical Engineering I: PR: EGN 3331, CWR 3201 both with a grade of “C” (2.0) or better. Engineering properties, classification of soils; design considerations for compaction, seepage, consolidation, and settlement analysis. Foundation considerations and bearing capacity. Fall, Spring. M&S fee $21.00

CEG 4012 ECS-CECE 3(3,0)
Geotechnical Engineering II: PR: CEG 4011C with a grade of “C” (2.0) or better. Consolidation, shear strength, earth pressures and retaining walls, bearing capacity and slope stability. Fall, Spring.

CEG 4801C ECS-CECE 3(2,2)
Geotechnical Engineering Design: PR: CEG 4011C with a grade of “C” (2.0) or better and department consent. Project course on design of foundations and other soil structures using geotechnical design methodologies. Fall, Spring. M&S fee $14.00

CEG 5015 ECS-CECE 3(3,0)
Geotechnical Engineering II: PR: CEG 4011C. Continuation of CEG 011C with emphasis on shear strength and design factors for earth pressures, bearing capacity, and slope stability. Occasional.

CEG 5405 ECS-CS 3(3,0)

CEG 5700 ECS-CS 3(3,0)

CEN 3024 ECS-ECS 3(3,0)
Software Development I: PR: COP 3330 or C.I. Software development concepts are introduced in the context of hands-on project implementation. SDLC, version control, design with UML, documentation, testing, 2-tier architecture. Spring.

CEN 4025 ECS-ECS 3(3,0)
Software Development II: PR: CEN 3024 or C.I. A continuing development project I with larger and more complex projects. Enterprise-level applications are covered including distributed and web-based systems using n-tier architecture. Fall.

CEN 4333 ECS-ECS 3(3,0)
Advanced Database Development: PR: COP 3330 with a grade of “C” (2.0) or better, with design and implementation in the context of object-oriented systems, including complex SQL queries and stored procedures. Use of object-relational frameworks. Hands-on exercises with current RDBMS software. Spring.

CEN 4802 ECS-ECS 3(3,0)
Integration, Configuration, and Testing: PR: CEN 3024 or equivalent or C.I. Addresses approaches and issues associated with integration of software subsystems and components into one system to ensure that the subsystems function together. Spring.

CEN 4910 ECS-ECS 3(3,0)
Software Development Project: PR: CEN 4025 or C.I. A software development project using the skills acquired from Software Development I & II. Working in teams, students develop a software system, simulating an industry experience. Spring.

CEN 5015 ECS-CECE 3(3,0)
Software Engineering: PR: COP 4331C. Application of formal software processes, engineering methods, and documentation standards to the development of large scale software systems. A team project is required. Spring.

CEN 5077 ECS-CS 3(3,0)

CEN 5326 ECS-CS 3(3,0)
Web Server Configuration and Maintenance: PR: COP 3502C, CNT 3004, graduate standing and/or approval of the Director of the Software Engineering Certificate Program. Offers a comprehensive overview of the tools and techniques needed to succeed as a Web Server Administrator, including the tasks they are expected to perform. Occasional.

CES 4100C ECS-CECE 3(3,0)
Structural Analysis I and Lab: PR: EGN 3331 with a grade of “C” (2.0) or better. Topics in structural mechanics, analysis of determinate and indeterminate structures by flexibility and stiffness methods. Computer and laboratory exercises on behavior of structures and materials. Fall, Spring. M&S fee $21.00

CES 4605 ECS-CECE 3(3,0)
Steel Structures: PR: CES 4100C with a grade of “C” (2.0) or better. Design of structural steel members and buildings; emphasis on AISC-ASD building code; introduction to AISC-LRFD building code; tension and compression members, beams, beam-columns, connections. Fall, Spring.

CET 4483 ECS-ECS 3(3,0)

CET 4748 ECS-ECS 3(3,0)
Intro to Local Area Network Technology: PR: CET 2364. Foundations of trunking and data transfer technologies for local area networks. Topics will include the OSI reference model, network protocols, and network technologies used in LANs. Fall.

CET 4749 ECS-ECS 3(3,0)
Wide Area Networks II: PR: CET 4748 or C.I. Designing Wide Area Networks; determining requirements, designing the networks, structure, choosing appropriate technologies, and evaluating results. Fall.

CET 5821 ECS-CICE 3(3,0)
Masonry and Timber Design: PR: C.I. Structural properties of masonry and timber; design loads-codes and standards; analysis for axial loads, flexure and shear. Occasional.

CET 5822 ECS-CICE 3(3,0)
Advanced Reinforced Concrete: PR: CES 4702 or C.I. Design of frames, two-way floor systems, shear walls; shear and torsion; compression field theory; inelastic analysis; wind and seismic design; introduction to prestressed concrete. Occasional.

CCJ 5931 HPA-CJ 3(3,0)
Bridge Engineering: PR: CES 4605 and CES 4702 or C.I. Bridge engineering fundamentals, design philosophies, analysis and design concepts for concrete and steel bridges, AASHTO specifications, Bridge rating, and introduction to Bridge health monitoring. Occasional.
CGN 3501C ECS-CECE 3(2,3)  
Civil Engineering Materials: PR: EGN 3331, CHS 1440 or CGN 2045 and a grade of “C” (2.0) or better. The characterization of materials used in civil engineering works to include concrete, bituminous polymers and composite materials. Fall, Spring. M&S fee $30.00

CGN 3700C ECS-CECE 4(3,2)  
Civil Engineering Measurements: PR: MAC 2312 and a grade of “C” (2.0) or better. This course covers engineering measurement, data analysis, hardware of experiments including electronics, system components, and computer will specifically be relevant to civil engineering projects. Occasional.

CGN 4300 ECS-CECE 3(3,0)  
Civil Engineering Systems: PR: EGN 3613; MAC 2313, STA 3032. Mathematical techniques commonly associated with operations research and economics which are applicable to the planning, design, and operation of civil engineering systems. Occasional.

CGS 4808C ECS-CECE 3(2,2)  
CECE Capstone Design: PR: “C” (2.0) or better in a previous CECE design course and department consent. An interdisciplinary capstone design experience requiring problem definition, data collection, analysis of alternatives, economic evaluation of alternatives, and oral and written presentation of final design. Fall, Spring.

CGS 5520C ECS-CECE 3(2,2)  
Geographic Information systems: PR: CEG 4611C. The study of the use of computers for the collection, processing, analysis, and display of geographic and environmental data. Occasional.

CGS 5560C ECS-CECE 3(2,2)  
Asphalt Concrete Mix Design: PR: CEG 4611C. Properties of asphalt, aggregate and asphalt mixtures, Marshall mix design, Hveime mix design, pavement rehabilitation, Occasional.

CGS 1060C ECS-CS 3(2,2)  
Introduction to Computer Science: PR: “C” (2.0) or better in a previous CEG design course. A survey of the elementary programming languages. Fall, Spring.

CHM 2045C COS-CHEM 4(3,1)  
Chemistry Fundamentals I: PR: CHM 2040C or its equivalent with a grade of “C” (2.0) or better. Not open to students with credit in CHM 2045C. The second semester of CHM 2040C. Atomic structure, periodicity, chemical bonding, states of matter, gases. The “C” grading policy applies to this course. Spring.

CHM 2045C COS-CHEM 4(3,1)  
Honors Chemistry Fundamentals I: PR: A passing score in the Chemistry Placement Exam. Not open to students with credit in both CHM 2040C and CHM 2041C. Priority will be given to students whose major requires this course. Same as CHM 2045C with honors-level content. Fall, Spring. M&S fee $9.00

CHM 2046C COS-CHEM 4(3,3)  
Honors Chemistry Fundamentals II: PR: CHM 2045C and permission of Honors. Same as CHM 2046 and CHM 2046L with honors-level content. Spring. M&S fee $35.00

CHM 2046L COS-CHEM 1(0,3)  
Chemistry Fundamentals Laboratory: PR: or CR. CHM 2046. Priority will be given to students whose major requires this course. An introduction to the techniques of inorganic and physical chemistry. IMPORTANT: Attendance of the first laboratory session dealing with safety procedures is mandatory; students who do not attend must immediately call the Chemistry Department, and may be dropped from the class. Fall, Spring. M&S fee $45.00

CHM 2205 COS-CHEM 5(5,0)  
Introduction to Organic and Biochemistry: PR: CHM 2040C or equivalent. An introduction to organic chemistry, stressing the chemistry of functional groups and a survey of the biochemistry of proteins, carbohydrates, lipids, and nucleic acids. Spring.

CHM 1020 COS-CHEM 3(3,0)  
Concepts in Chemistry: PR: High school Algebra. Concepts will be evaluated to provide insight into the significant role that chemistry plays in our culture. Intended as a general education course. Fall, Spring.

CHM 1032L COS-CHEM 1(0,3)  
General Chemistry Laboratory: PR: or CR CHM 1032. Preference will be given to students whose major requires this course. CR: CHM 1020. The laboratory work introduces students to the practical aspects of chemical analysis and laboratory techniques. Fall, Spring.

CHM 2210 COS-CHEM 3(3,0)  
Organic Chemistry I: PR: CHM 1032 (2.0) or better in CHM 2046. Priority will be given to students whose major requires this course. Theory and applications of organic chemistry: structure, bonding, kinetics, thermodynamics, reaction mechanisms, synthesis, and stereochemistry. Structure elucidation via spectrometric techniques. Fall, Spring.

CHM 2211 COS-CHEM 3(3,0)  
Organic Chemistry II: PR: CHM 2210. Priority will be given to students whose major requires this course. Fall, Spring.
Inorganic Chemistry Laboratory: CHM 4610L COS-CHEM 2(0,6) various bonding theories, thermodynamics, and kinetics. Occasional.

Inorganic Chemistry: CHM 3411L COS-CHEM 2(0,6) techniques beyond the scope of typical chemical literature searching, seminar preparation, and laboratory exercises. A study of physical and chemical properties and synthetic applications involving both inorganic and organic systems. Fall, Spring.

Organic Laboratory Techniques II: PR: CHM 2211 and CHM 2211L. Open-end laboratory to develop synthesis techniques and structure elucidation skills. IMPORTANT: Attendance of the first laboratory session dealing with safety procedures is mandatory; students who do not attend must immediately call the Chemistry Department, and may be dropped from the class. Occasional. M&S fee $70.00

Physical Chemistry I: PR: CHM 2406, PHY 2049C, and MAC 2312. Rigorous treatment of atomic and molecular structure, thermodynamics, kinetics, and chemical bonding. Fall.


Applied Physical Chemistry: PR: PHY 2049C and MAC 2312. Advanced physical chemistry as applied to the study of biological and forensic science. Fall.

Advanced Analytical Laboratory Technique: PR: CHM 2211, CHM 3120 or CR: CHM 3411. Classical as well as modern instrumental techniques coupled with computer data processing to measure physical properties and determine atomic and molecular parameters. Spring. M&S fee $70.00

Advanced Analytical Chemistry: PR: CHM 2211, or CHM 2211L. A discussion of descriptive inorganic chemistry based on various bonding theories, thermodynamics, and kinetics. Spring.


Introduction to Forensic Science: PR: Preference will be given to students whose majors require this course. Intended for majors and non-majors to provide an overview of the specialty areas in the forensic crime lab. Spring.

Introduction to Forensic Science: PR: Preference will be given to students whose majors require this course. Intended for majors and non-majors to provide an overview of the specialty areas in the forensic crime lab. Spring.

Advanced Physical Chemistry: PR: CHM 3411 and MAC 2313, and graduate status or senior standing or C.I. Selected topics of thermodynamics, kinetics, quantum mechanics, and structures. Occasional.

Techniques in Polymer Science: PR: CHM 2211 and CHM 3410, graduate status or senior standing, or C.I. A laboratory and lecture course designed to introduce students to the major polymerization mechanisms along with polymer characterization and processing methods using modern instrumental techniques. Odd Spring. M&S fee $45.00

Advanced Analytical Chemistry Laboratory: PR: or CR: CHM 4130. Experimental exercise of instrumental methods of analysis. Successful students will develop practical skills performing experiments based on spectroscopic and chromatographic methods of analysis. Statistical data treatment of experimental results will also be exercised. Spring. M&S fee $70.00


Analytical Chemistry: PR: CHM 2406, CHM 2406L. Classical and instrumental analysis. Choice of preferred analytical methods and techniques is emphasized through applications involving both inorganic and organic systems. Fall, Spring.

Analytical Chemistry Laboratory: PR: CHM 2406, CHM 2406L, or CR: CHM 3120. Experimental exercise of quantitative methods of analysis using titrimetric, gravimetric, potentiometric and photometric methods of analysis, including statistical treatment of experimental data. IMPORTANT: Attendance of the first laboratory session dealing with safety procedures is mandatory; students who do not attend must immediately call the Chemistry Department, and may be dropped from the class. Occasional. M&S fee $70.00

Applied Molecular Spectroscopy: PR: CHM 3120 and CHM 2211, and graduate status or senior standing or C.I. Determination of chemical structure through interpretation of UV, IR, NMR and Mass Spectra. Occasional.

Applied Biological Chemistry: PR: CHM 2211, and graduate status or senior standing or C.I. The identification from plants, synthesis, assessment of bioactivity, and design of pharmaceuticals and agrochemicals, as well as the impact of biotechnology in the chemical industry. Occasional.

Polymer Chemistry: PR: CHM 2211, and graduate status or senior standing or C.I. An introduction to the chemistry of synthetic polymers. Synthetic methods, polymerization mechanisms, characterization techniques, and polymer properties will be considered. Even Fall.

Techniques in Polymer Science: PR: CHM 2211 and CHM 3410, graduate status or senior standing, or C.I. A laboratory and lecture course designed to introduce students to the major polymerization mechanisms along with polymer characterization and processing methods using modern instrumental techniques. Odd Spring. M&S fee $45.00

Physical Chemistry I: PR: CHM 2406, PHY 2049C, and MAC 2312. Rigorous treatment of atomic and molecular structure, thermodynamics, kinetics, and chemical bonding. Fall.


Applied Physical Chemistry: PR: PHY 2049C and MAC 2312. Advanced physical chemistry as applied to the study of biological and forensic science. Fall.

Advanced Analytical Laboratory Technique: PR: CHM 2211, CHM 3120 (with a minimum grade of "C" or 2.0) and CR: CHM 3411 or PR: CHM 3422. Modern methods of analysis including electrochemistry, spectroscopy, and separation techniques. Spring.

Advanced Analytical Chemistry Laboratory: PR: or CR: CHM 4130. Experimental exercise of instrumental methods of analysis. Successful students will develop practical skills performing experiments based on spectroscopic and chromatographic methods of analysis. Statistical data treatment of experimental results will also be exercised. Spring. M&S fee $70.00


Introduction to Forensic Science: PR: Preference will be given to students whose majors require this course. Intended for majors and non-majors to provide an overview of the specialty areas in the forensic crime lab. Spring.


Analytical Chemistry Laboratory: PR: CHM 4610. A study of physical and chemical properties and synthetic techniques in organic chemistry. Fall. M&S fee $39.00

Inorganic Chemistry Laboratory: PR: CHM 2211 or C.I. Selection of a research project, instruction in literature searching, seminar preparation, and laboratory techniques beyond the scope of typical chemical laboratories. Fall, Spring.

Undergraduate Research Methods: PR: CHM 2211 or C.I. Undergraduate Research Methods: PR: CHM 2211 or C.I. Selection of a research project, instruction in literature searching, seminar preparation, and laboratory techniques beyond the scope of typical chemical laboratories. Fall, Spring.
UCF Courses and Descriptions

CHS 4615 COS-CHEM 3(3,0) Environmental Chemistry: PR: CHM 2046; senior level, chemical, environmental sciences, or C.I. Principles of environmental chemistry, survey of environmental law, remediation technologies, industrial practices and environmentally responsible chemistry. Odd Spring.

CHS 5502 COS-CHEM 3(3,0) Principles of Forensic Science: PR: Admission to Forensic Sciences MS program or C.I. Principles of forensic science crime scene investigation, concepts in physical, biological evidence, evidence collection and transport, discrimination and individualization of evidence. Occasional.

CHS 5504 COS-CHEM 3(3,0) Topics in Forensic Science: PR: Admission to Digital Forensics M.S. or Computer Forensics graduate certificate. History and current topics in Forensic Science. Occasional.

CHS 5518 COS-CHEM 3(3,0) The Forensic Collection and Examination of Digital Evidence: PR: Adv. topics in Forensic Science, graduate status, or C.I. This course will cover the nature of Digital Evidence collection and examination under the constraints of Law and courtroom procedures. Occasional.

CHS 5596 COS-CHEM 3(3,0) The Forensic Expert in the Courtroom: PR: CHS 5508, CHS 6505, or C.I. A study of the uses of technically and scientifically trained expert witnesses at trial. Spring.


CIS 4361 ECS-CS 3(3,0) Secure Operating Systems and Administration: PR: CIS 3360; CR: COP 4600 or CGS 3763 or EEL 4882. Understanding of secure operating systems requirements, design principles and theories, protection methods, access control, authentication, vulnerability, analysis and case studies. Occasional.

CIS 4615 ECS-CS 3(3,0) Secure Software Development and Assurance: PR: (CCJ 3000 or CGS 3703) and (CIS 3360 or CIS 3362) or C.I. Thread modeling, secure code life-cycle, Buffer overflows, race conditions and format string problems, Inputs and clients, File system, Cryptography applications, UMsec, Java security and Reverse engineering. Occasional.

CIS 5105 ECS-CS 3(3,0) Capacity Planning and Performance Evaluation of Web Services: PR: COP 4600. This course will cover the capacity of web services, understanding and characterizing the workload, measuring performance. Occasional.


CJC 3010 HPA-CJ 3(3,0) Corrections and Penology: PR: CJC 3024 or C.I. Theories, structures, and methods of institutional and non-institutional processing and treatment of convicted criminals and juvenile offenders. Fall, Spring.

CJC 3134 HPA-CJ 3(3,0) Prisons and jails: PR: CJC 3010. An overview and analysis of issues in institutional corrections, focusing on prison and jail history, inmates, guards, administration and management. Occasional.

CJC 3164 HPA-CJ 3(3,0) Community-Based Corrections: PR: CJC 3024 and CJC 3010 or C.I. An overview and analysis of correction interventions and treatment programs in the community. Occasional.

CJC 4410 HPA-CJ 3(3,0) Correctional Interventions in Criminal Justice: PR: CJC 3010 and CJC 3024. Examination of techniques used with juvenile and adult offenders in institutional and community-based settings and study of the theoretical foundations. Occasional.

CJC 5020 HPA-CJ 3(3,0) Foundations of Corrections: PR: Admission to Criminal Justice graduate program, graduate certificate, or C.I. Provides an overview of correctional process in U.S., including philosophical foundations and contemporary practices. Occasional.

CJE 3001 HPA-CJ 3(3,0) Careers in Criminal Justice: PR: Sophomore Standing and ENC 1102. Introductory course with focus on components of the Criminal Justice process (law enforcement, courts, and corrections) and employment opportunities within the criminal justice system. Fall, Spring.

CJE 3444 HPA-CJ 3(3,0) Crime Prevention: PR: Sophomore Standing and ENC 1102. An overview and analysis of crime prevention strategies used in the private and public sectors. Fall, Spring.

CJE 3662 HPA-CJ 3(3,0) CJ Information Technology and Data Management: PR: (Sophomore Standing and CGS 106UC) or C.I. Designed to familiarize with concepts of databases, uses, and applicability to crime analysis. Occasional.

CJE 4012 HPA-CJ 3(3,0) Criminal Profiling in Criminal Justice: PR: CJC 3024 or (Criminal Profiling or Crime Scene Investigation Certificate declared and Junior Standing) or C.I. Provides an understanding of how physical environmental features - the natural and built environment - influences crime events. Occasional.


CJE 5021 HPA-CJ 3(3,0) Foundations of Law Enforcement: PR: Admission to Criminal Justice graduate program, graduate certificate program, or C.I. Examines police role in modern society and law enforcement policy. Occasional.

CJL 4046 HPA-CJ 3(3,0) Juvenile Justice System: PR: (CCJ 3024 and CJ Majors) or Victim Advocacy Certificate declared or C.I. Examination of programs and institutions including juvenile court process, intake services, and remedial procedures and practices. Occasional.

CJJ 3110 HPA-CJ 3(3,0) Criminal Law in Action: PR: Sophomore Standing and ENC 1102. Basic concepts of criminal law: elements of major crimes, criminal responsibility, defenses, and parties to crime. Fall, Spring.

CJJ 3510 HPA-CJ 3(3,0) Prosecution and Adjudication: PR: CCJ 3024 or C.I. Examination of structures and goals of offices and prosecutors and trial courts, and of the processes of charging, adjudicating, and sentencing defendants. Fall, Spring.

CJJ 4010 HPA-CJ 3(3,0) Legal Aspects of Policing: PR: CJE 4014. The legal dimensions of various police decision-making stages, including stops and frisks; arrests; searches and seizures; wiretappings; and, interrogations. Occasional.

CJJ 4046 HPA-CJ 3(3,0) Liability Issues in Criminal Justice: PR: CCJ 3024 or C.I. Student of fundamental concepts found in civil law with an emphasis on civil liability regarding criminal justice practices. Occasional.
UCF Courses and Descriptions

COM 4014 COS-COMM  3(3,0)  Gender Issues in Communication: PR: Junior Standing, and one of the following: SPC 1608, SPC 1603, COM 1000, or C.I. A study of how communication exchanges, both verbal and non-verbal, differ between men and women, and how these differences are manifested. Fall, Spring.

COM 4410 COS-COMM  3(3,0)  Terrorism and Communication: PR: or CR: COM 3311 or C.I. How terrorism is a communication process. How mass media, symbols, linguistic devices, e-terrorism, and psychological manipulation play a role in terrorism. How communities respond to terrorist attacks. Fall, Spring.

COM 4461 COS-COMM  3(3,0)  Intercultural Communication: PR: Junior Standing, and one of the following: SPC 1608, SPC 1603, COM 1000, or C.I. Study of variables affecting messages and participants in intercultural contexts. Fall, Spring.

COM 4462 COS-COMM  3(3,0)  Conflict Management: PR: or CR: COM 3311, or C.I. The study of communication in everyday conflicts. Fall, Spring.

COP 2500C ECS-CS  4(3,1)  Concepts in Computer Science: Fundamental concepts in program design, data structures, algorithms, analysis and a survey of topics in CS. Not open to Computer Science majors. Fall, Spring.

COP 3223 ECS-CS  3(3,0)  Introduction to Programming with C: Equivalent to EGN 3211. Programming in C including arrays, pointer manipulation and use of standard C math and IO libraries. Fall, Spring.

COP 3233H ECS-CS  3(3,0)  Honors Introduction to Programming with C: PR: Consent of Honors. Programming with C including arrays, pointer manipulation and use of standard C math and IO libraries. With Honors consent. Fall, Spring.

COP 3330 ECS-CS  3(3,0)  Object-Oriented Programming: PR: COP 3223 or EGN 3211. Object-oriented programming concepts (classes, objects, methods, encapsulation, inheritance, interfaces) and the expression of these concepts in the programming languages such as JAVA. Fall, Spring.

COP 3402 ECS-CS  3(3,0)  Systems Software: PR: COP 3502C. Design and development of assemblers, linkers, loaders, and compilers. Study memory hierarchy, program performance, and system level IO. Fall, Spring.

COP 3502C ECS-CS  3(3,1)  Computer Science I: PR: COP 3223 or EGN 3211) and MAC 1105C. Problem solving techniques, order analysis and notation, abstract data types, and recursion. Fall, Spring.

COP 3502H ECS-CS  3(3,0)  Honors Computer Science I: PR: Permission of Honors and (COP 3223 or EGN 3211) and MAC 1105C. Problem solving techniques, order analysis and notation, abstract data types, and recursion. Spring.

COP 3503C ECS-CS  4(3,1)  Computer Science II: PR: COP 3502C and COP 3330 and (MAD 2104 or COT 3100C). Algorithm design and analysis for tree, list, set, and graph data models; algorithms, strategies and applications, and algorithmic complexity analysis; sorting and searching; practical applications. Fall, Spring.

COP 3503H ECS-CS  4(3,1)  Honors Computer Science II: PR: Permission of Honors and (COP 3502C or COP 3502C) and COP 3330 and (MAD 2104 or COT 3100C). Algorithm design and analysis for tree, list, set, and graph data models; algorithms, strategies and applications, and algorithmic complexity analysis; sorting and searching; practical applications. With honors consent. Fall, Spring.

COP 4020 ECS-CS  3(3,0)  Programming Languages I: PR: COP 3503C and COP 3506C. Programming concepts and program development; design and implementation of programming languages are presented, including: scope, binding, abstraction, encapsulation, typing etc. Design paradigms object-oriented, functional and logic programming are presented. Fall, Spring.


COP 4516C ECS-CS  3(1,3)  Problem Solving Techniques and Team Dynamics: PR: COP 3503C. Design and implement solutions to problems requiring the applications of the different algorithms. Team project format. Occasional.

COP 4520 ECS-CS  3(3,0)  Concepts of Parallel and Distributed Processing: PR: COP 3402 and COP 3503C and COT 3960. Parallel and distributed paradigms, architectures and algorithms, and the analytical tools, environments and languages needed to support these paradigms. Occasional.

COP 4600 ECS-CS  3(3,0)  Operating Systems: PR: COP 3402 and COP 3503C and COT 3960 for Computer Science students. Function and organization of operating systems, process management, virtual memory, I/O management, and file management structures. Fall, Spring.

COP 4610L ECS-CS  3(0,3)  Operating Systems Laboratory: PR: COP 3502C. Exercises in the configuration, development, management and analysis of operating systems; OS Kernel support for semaphores and multi-tasking; security in a distributed heterogeneous environment. Fall, Spring.

COP 4710 ECS-CS  3(3,0)  Database Systems: PR: COP 3503C. Storage and access structures, database models and languages, related database design, and implementation techniques for database management systems. Fall, Spring.

COP 4910 ECS-CS  3(3,0)  Frontiers in Information Technology: PR: COP 4610L or COT 4703C. Research into leading edge information technologies that have a high likelihood of affecting the work place in the two to five year time frame. Spring.

COP 5020 ECS-CS  3(3,0)  Program Analysis: PR: COP 4020 and COP 41210 or C.I. Static analysis of programs including theoretical and practical limitations, data flow analysis, abstract interpretation, and type and effect systems. Tools to automate program analysis. Even Spring.

COP 5537 ECS-CS  3(3,0)  Network Optimization: PR: Graduate standing or C.I. Techniques for modeling complex, interconnected systems as networks; optimization with graph theory; algorithms, data structures, and computational complexity; statistical methods for studying large, evolving networks. Fall, Spring.

COT 3100C ECS-CS  3(1,0)  Introduction to Discrete Structures: PR: MAC 1147C or MAC 1144C. Logic, sets, functions, relations, combinatorics, graph theory, Boolean algebras, finite-state machines, Turing machines, unsolvability, computational complexity. Fall, Spring.


COT 3960 ECS-CS  0(1,0)  CS Foundation Exam: PR: COP 3502C AND COT 3960. A range of topics from the field of Computer Science; application of oral and written communication skills, social, ethical and moral issues of computing. Fall, Spring.

COT 4300C ECS-CS  3(3,0)  Discrete Structures: PR: COP 3503C and COT 3960. Computation Theory. A study of the properties of grammars and automata as formal specifications for algorithms and families of languages. Fall, Spring.


COT 4810 ECS-CS  3(3,0)  Topics in Computer Science: PR: COP 3402 and COP 3503C and COT 3960. A range of topics from the field of Computer Science; application of oral and written communication skills, social, ethical and moral issues of computing. Fall, Spring.

COT 5310 ECS-CS  3(3,0)  Formal Languages and Automata Theory: PR: COP 4020 and COT 4210. Classes of formal grammars and their relation to automata, normal forms, closure properties, decision problems. L(RK) grammars. Fall, Spring.


CPO 3034 COS-POLS  3(3,0)  Politics of Developing Areas: PR: INR 2002 or C.I. Comparative analysis of theories, problems and politics of development in Third World nations. Even Fall.

CPO 3103 COS-POLS  3(3,0)  Comparative Politics: PR: POS 2041 or INR 2002, or C.I. Government and politics in selected nations, with emphasis upon comparative analysis of contemporary problems, politics, political culture, behavior, and institutions. Spring.

CPO 3104 COS-POLS  3(3,0)  Politics of Western Europe: PR: POS 2041 or C.I. An examination of the political and economic dynamics of Western Europe in the post-1945 era. Odd Spring.

CPO 3132 COS-POLS  3(3,0)  Canadian Studies: PR: POS 2041 or C.I. A multidisciplinary approach to the study of Canada, its people, culture, government, and economy. Occasional.

CPO 3403 COS-POLS  3(3,0)  Politics of the Middle East: PR: POS 2041 or C.I. An examination of the dynamics of Middle East politics, including both regional and international dimensions. Occasional.
DIG 3003 CAH-SVAD  3(3.0) Adventures in Emerging Media: PR: ENC 1101. Examining rules and culture of emerging media. The course is presented online in a nonlinear "choose your own adventure" format. Occasional.

DIG 3024 CAH-SVAD  3(3.0) Digital Cultures & Narrative: PR: DIG 2030C; DIG 2109C, DIG 2500C, and a minimum grade of “B” (3.0) in DIG 2500C. Understanding digital cultures and narrative theories from an interdisciplinary perspective. Conceptual structure and design of visual and interactive storytelling. Fall, Spring.

DIG 3035 CAH-SVAD  1(1.0) Digital Media in the Workplace: PR: ENC 1102. Workplace preparation for Digital Media Practicum. Fosters lifelong learning strategies and digital portfolio development. May be used in the degree program a maximum of 4 times. Fall, Spring.

DIG 3043 CAH-SVAD  3(3.0) Evolution of Video Games: PR: ENC 1100. Evolution of video games since the first game in the early 1990s to contemporary games. Fall.

DIG 3134 CAH-SVAD  3(3.0) Media Software Design: PR: DIG 3480C. Fundamentals of interactive software development within an interdisciplinary environment. Focus on server-side scripting methodologies and database design. Fall, Spring.


DIG 3253C CAH-SVAD  3(2.2) Digital Media Audio: PR: DIG 3480C. Audio production processes for multimedia and new media production, including examination and use of audio and MIDI sequencing software. Fall, Spring.

DIG 3355C CAH-SVAD  3(2.2) Artificial Environments and Effects: PR: DIG 2109C and C.I. CR: DIG 3951. Design and manipulation to convey a story, thought, or concept in visual medium. New imagery in motion such as non-character entities, music video, and scientific visualization. Fall, Spring.

DIG 3362C CAH-SVAD  3(2.2) Artificial Characters: PR: DIG 2109C and C.I. CR: DIG 3951. Processes and techniques for design and manipulation of artificial characters to convey story, thought, or concept in a visual medium. Fall, Spring.


DIG 3450 CAH-SVAD  3(3.0) Interactive Performance I: PR: Admission only. Digital Media, Theatre majors, or C.I. Techniques of interactive acting, with emphasis on interpersonal awareness and audience facilitation. Fall, Spring.

DIG 3450H CAH-SVAD  3(3.0) Honors Interactive Performance I: PR: C.I. and consent of Honors. Techniques of interactive acting, with emphasis on interpersonal awareness and audience facilitation. With Honors content. Occasional.


DIG 3525 CAH-SVAD  3(3.0) Digital Media Production I: PR: DIG 2030C, DIG 2109C, DIG 2500C, and a minimum grade of “B” (3.0) in DIG 2000. Media project planning, organization and execution; group dynamics. Software tools for project planning, scheduling and management. Fall, Spring.


DIG 3563 CAH-SVAD  3(3.0) Information Management and Entrepreneurship: PR: DIG 3525. Managing digital assets from both technical and fiduciary aspects with a view towards creating, storing, retrieving assets, and authoring of databases and file types. Introduction of basic financial and entrepreneurial elements of starting and running a small business. Fall, Spring.

DIG 3716C CAH-SVAD  3(2.2) Internet Interaction: PR: DIG 3480C. Front end planning and design of web pages. Design using markup languages and style sheets to produce visually pleasing and usable interactive interfaces. Fall, Spring.

DIG 3811 CAH-SVAD  3(3.0) User-Centered Design: PR: DIG 3525. Applying knowledge about cognition and behavior to design usable interfaces and systems. Fall, Spring.

DIG 3951 CAH-SVAD  0(0,0) Character Animation Portfolio Review: PR: C.I. Review of relevant digital and artistic works in a student’s portfolio. Graded S/U. Fall, Spring.

DIG 4104C CAH-SVAD  3(2.2) Web Design and Development: PR: DIG 3134C or DIG 3716C. Preparation for a career as professional web developer. Preparation for a career as professional web developer. Fall, Spring.

DIG 4204C CAH-SVAD  3(2.2) Generating and Manipulating Digital Imagery: PR: DIG 2010C, DIG 2109C, and DIG 2500C, or C.I. CR: DIG 3951. Core techniques for creating and manipulating second and third digital representations. May be used in the degree program a maximum of 2 times. Fall, Spring.

DIG 4206C CAH-SVAD  3(1,4) New Imagery in Motion Workshop: PR: DIG 3433C, successful portfolio review, or C.I. Conceptual and technical aspects of scripting, image processing, 3D/2D data acquisition while practicing the use of generators, filters, particles, masks, and audio into digital projects. Spring.

DIG 4323C CAH-SVAD  3(1,4) Modeling for Visual Language: PR: DIG 4451C or C.I. Application of techniques taught to model, rig, and prepare artificial characters so that they may be animated effectively and express narrative for digital production. Fall.


DIG 4325C CAH-SVAD  3(1,4) Look Modeling Workshop: PR: DIG 4780C and successful portfolio review, or C.I. Techniques, mechanics of designing, developing finished look emphasis on rendering, shading, texturing, and lighting. Spring.

DIG 4326C CAH-SVAD  3(1,4) Geometric Modeling Workshop: PR: DIG 4780C and successful portfolio review or C.I. Techniques and mechanics of designing and manipulating geometric representations of artificial characters and their environments; introduction to procedural models. Spring.

DIG 4354C CAH-SVAD  3(1,4) Advanced 3D Animation: PR: DIG 4323C, successful portfolio review, or C.I. Advanced tools, concepts and techniques developed in the previous 3D animation courses. Students apply techniques to 3D character animation. Spring.

DIG 4359C CAH-SVAD  3(1,4) Artificial Environments and Effects Workshop: PR: DIG 3353C and successful portfolio review or C.I. Techniques and mechanics of artificial environments, with emphasis on compositing, image processing, visual style, visual continuity. Spring.

DIG 4369C CAH-SVAD  3(1,4) Artificial Characters Workshop: PR: DIG 3362C and successful portfolio review or C.I. Techniques and mechanics of artificial characters, with emphasis on attitude in action, personality of character expressions, and bringing characters to life. Spring.

DIG 4373C CAH-SVAD  3(1,4) 3D Textures: PR: DIG 4323C or C.I. Advanced exploration of lighting and surface attributes, improving on the tools, concepts, and techniques learned in previous 3D courses. Spring.


DIG 4451C CAH-SVAD  3(1,4) Visual Storytelling and Project Development Workshop: PR: DIG 3433C and successful portfolio review, or C.I. Techniques, mechanics of visual development with emphasis on strong visual designs which communicate effectively. Odd Spring.

DIG 4455 CAH-SVAD  3(3.0) Interactive Performance II: PR: DIG 3450C or C.I. Continuation of Interactive Performance I, with focus on the integration of actors, audience participation, technology, and story structure. Spring.

DIG 4486C CAH-SVAD  3(1,4) Visual Language of Moving Image II: PR: DIG 3433C, successful portfolio review, or C.I. Application of techniques taught to design, create, and refine visual development, story board, story reel, character design, and animation that expresses a narrative for digital production. Fall.


DIG 4522 CAH-SVAD  3(3.0) Digital Media Service: PR: DIG 3035. Preparation in which students utilize their digital media skills to create media rich products. May be used in the degree program a maximum of 4 times. Fall, Spring.

DIG 4524L CAH-SVAD  3(3.0) Digital Media Project I: PR: DIG 3525 and a minimum grade of “B” (3.0) or better in DIG 2000. Multidisciplinary students work with faculty and industry mentors to design and implement a project involving virtual reality, video game production, computer animation or interaction with the theme park industry. Odd Fall, Even Spring.

DIG 4526 CAH-SVAD  3(3.0) Digital Media Production II: PR: DIG 3525 and a minimum grade of “B” (3.0) or better in DIG 2000. Management and execution of large digital media projects, using structured methods and tools learned in Digital Media Production I. Fall, Spring.

DIG 4528 CAH-SVAD  3(3.0) Digital Media Project II: PR: DIG 4524L and a minimum grade of “B” (3.0) or better in DIG 2000. Continuation of IDS 4682. Odd Fall, Even Spring.

DIG 4530C CAH-SVAD  3(2,2) Media for e-Commerce: PR: DIG 3134C and DIG 3716C. The applications of text, image, and multimedia on the Internet, e-commerce, and online portals. Fall, Spring.
DIG 4624C CAH-SVAD 3(1,4)  Digital Production in Artificial Environments: PR: DIG 4369C, successful portfolio review, or C.I. Application of techniques to continue building artificial environments and effects, addressing lighting, continuity, movement, theme and mood to help express a narrative for digital production. Fall.

DIG 4630C CAH-SVAD 3(2,2)  Media Business Practices: PR: DIG 3525, or C.I. Advanced business practices for working with interactive websites and other media interfaces. Covers skills related to e-commerce and other forms of dynamic media. Fall, Spring.

DIG 4693C CAH-SVAD 3(2,2)  Production Software Workshop: PR: DIG 3143C or C.I. Advanced programming techniques for a variety of web-based applications using ActionScript, including dynamic and input text, variables, physics, artificial intelligence, collision detection, user interaction, and animation. Spring.

DIG 4704 CAH-SVAD 3(3,0)  Interactive Entertainment: PR: DIG 3525 or C.I. Ways to apply diverse skills of film making to digital media, non-linear story telling, virtual reality, video games and non-traditional education and military simulation. Fall, Spring.

DIG 4713 CAH-SVAD 3(2,2)  Game Design: PR: DIG 3524 and DIG 3525, Principles and theories of video game design, including software, content, interaction, and game play design. Project based. Fall, Spring.

DIG 4715C CAH-SVAD 3(2,2)  Game Production: PR: A minimum grade of "B" (3.0) in DIG 4713 and a satisfactory portfolio review. Principles and theories of video game production, including project planning, scripting, 3D modeling and texturing, level design, and audio. Project based. Fall, Spring.

DIG 4720C CAH-SVAD 3(2,2)  Casual Game Production: PR: DIG 2500C, a minimum grade of "B" (3.0) in DIG 4713, and a satisfactory portfolio review. Students will learn to design and implement casual video games using professional tools and iterative design techniques. Fall, Spring.

DIG 4725C CAH-SVAD 3(2,2)  Game Design Workshop: PR: DIG 4715C, Fall, 3720C, a minimum grade of "B" (3.0) in DIG 4713, and a satisfactory portfolio review. Students will learn to design and implement video games using professional tools and iterative design techniques. Fall, Spring.


DIG 4805 CAH-SVAD 3(3,0)  Converging Media Capstone: PR: GEB 3251 Cornerstone and 12 hours of restrictive electives within the Visual Arts and Emerging Media Management Track. Team based converging media projects leading to a capstone project that emphasizes creative thinking, prototyping, development, marketing and assessment paralleling the business world. Even Fall, Even Spring. M&S fee $45.00.

DIG 5045C CAH-SVAD 3(1,3)  Principles of Interactive Entertainment I: PR: Admission to Digital Media MS program or C.I. Interactive digital content creation technologies and development processes. Fall.

DIG 5046C CAH-SVAD 3(1,3)  Principles of Interactive Entertainment II: PR: DIG 5045C or C.I. Advanced principles of interactive digital content creation technologies and development processes. Fall.

DIG 5137 CAH-SVAD 3(3,0)  Information Architecture: PR: Film and digital media majors or C.I. Exploration of the process of formal design of interactive processes, examining the theories of usability and object oriented design. Fall.

DIG 5366 CAH-SVAD 3(3,0)  Creating Interactive Characters: PR: Admission to Digital Media MS or C.I. Survey of issues related to creating interactive characters. Topics will range from modeling humans to reviewing realistic human capabilities. Graded S/U. Fall, Spring.

DIG 5487 CAH-SVAD 3(3,0)  Principles of Visual Language: PR: Film and digital media majors or C.I. Survey of Visual Language including the nature of perceptions and cognitions of imagery. Fall.

DIG 5529C CAH-SVAD 3(1,3)  Production for Media: PR: Admission to Digital Media MS program or C.I. Theories and practices of production processes for interactive entertainment. Fall.

DIG 5548C CAH-SVAD 3(1,3)  Rapid Prototype Production I: PR: Admission to Digital Media MS or C.I. Students engage in interdisciplinary teams to create rapid development projects. Fall.

DIG 5549C CAH-SVAD 3(1,3)  Rapid Prototype Production II: PR: DIG 5548C or C.I. Students engage in interdisciplinary teams to create advanced rapid development projects. Fall.


DIG 5627 CAH-SVAD 3(3,0)  Autonomous Characters: PR: Graduate status or senior standing or C.I. Interdisciplinary study of autonomous characters-computer programs that mimic human behavior in games, simulations and interactive literature. Formal models of strategy, tactics and actions. Occasional.

DIG 5810 CAH-SVAD 3(3,0)  Ways of Seeing: Cultural and Technological Perspectives: PR: Admission to Film and Digital Media master's program or C.I. Cultural and technological perspectives formed by the intersection of media and cultural studies, art history and criticism, and cinema studies. Fall.


DIG 5876 COS-PSYCH 3(3,0)  Quantitative Aspects of Modeling and Simulation: PR: Graduate Standing or C.I. Introduction to matrix algebra and other discrete mathematics topics for modeling and simulation applications. Spring.

DIG 5950 CAH-SVAD 3(3,0)  Interactive Entertainment Capstone: PR: Admission to Digital Media MS. Prepare a product design document and technical design document for a production project. Graded S/U. Fall, Spring.

DSC 4012 HPA-CJ 3(3,0)  Terrorism: PR: Sophomore Standing and ENC 1102. An examination of competing ideologies of a variety of social and political conflicts (both international and domestic) that give rise to terrorism and of the implications for the criminal justice system. Occasional.


EAB 3703C COS-PSYCH 4(3,2)  Principles of Behavior Modification: PR: PSY 2080, and EXP 3400. An examination of the control of behavior through applications of principles and theories of learning. Examples are drawn from clinical and social psychology and from child rearing. Fall.

EAB 3706C COS-PSYCH 4(3,2)  Behavior Modification - Part II: PR: EAB 3703C, EXP 3400. Continued exploration of the principles of behavior analysis and their application, as well as ethical issues related to the delivery of behavior analysis programs. Occasional.

EAB 5765 COS-PSYCH 3(3,0)  Applied Behavior Analysis with Children and Youth: PR: DEP 5057 or C.I. Fundamentals of behavior analysis, with special attention to applications with children and youth. Occasional.

EAS 3010 ECS-MMAE 3(3,0)  Fundamentals of Aerospace Flight: PR: EGN 3321 and a “C” (2.0) or better in all of the following prerequisites: MAC 2311C, MAC 2312 and PHY 2048; CR: ECG 4304. Fundamentals of aerodynamics and flight mechanics, airflow theory, external and internal flows, airplane performance. Fall.

EAS 3101 ECS-MMAE 3(3,0)  Fundamentals of Aerodynamics: PR: EAS 3010 or EML 3701. Viscous, incompressible fluid flow, flow over finite wings; aerodynamic introduction to computational fluid dynamics. Spring.


EAS 3810C ECS-MMAE 3(1,3)  Design of Aerospace Experiments: PR: EAS 3800C, and EAS 3010 or EML 3701. Extension of EAS 3800C. Design of experiments in aeronautical/aerospace systems with emphasis on team project activity. Spring. M&S fee $45.00.

EAS 3990 ECS-MMAE 3(0,0)  Aerospace Career and Academic Faculty Advising I: PR: MAP 2302. Mandatory meeting with student and their faculty advisor. For career/academic advising. Graded S/U. Fall, Spring.


EAS 4134 ECS-MMAE 3(3,0)  High-Speed Aerodynamics: PR: EAS 3010, EAS 3131, Normal and oblique shock waves, nozzles and wind tunnels, methods of analyzing compressible flow about airfoils, wings, and bodies. Viscous boundary layers and applications to the design process. Fall.

EAS 4154 ECS-MMAE 3(3,0)  Rotorcraft Aerodynamics: PR: EAS 3010. Helicopter aerodynamics. Momentum and blade element theories applied to hover, vertical and forward flight. Factors affecting design, performance & stability will be discussed. Occasional.

EAS 4200 ECS-MMAE 3(3,0)  Analysis & Design of Aerospace Structures: PR: EGM 3601. Aerospace structures and components, loads, bending, shear and torsion of thin-walled open and closed section beams, stress analysis, structural analysis, fuselage and wing sections, structural instability (buckling) of columns and monocoque cylinders. Fall.


Spacecraft Attitude Dynamics: PR: EML 4312C. Kinematics and dynamics of rigid and multibody spacecraft rotation and control. Attitude control with momentum actuators and thrusters. Occasional.

Discrete Control in Aerospace Vehicles: PR: EML 4312C and EAS 3800C. Discrete control aspects of aerospace vehicles, digital controller, design, state-space representation. 2.5lab, transformation, system response. Spring. M&S fee $15.00

Orbital Mechanics: PR: EGN 3321 and a "C" (2.0) or better in all of the following: MAC 2311C, MAC 2312, MAC 2313, MAP 2322 and PHY 2408. Two-body problem, orbital equations, orbital transfer, earth satellite operation. Spring.

Aerospace Design I: PR: EAS 3010 or EML 3701, EAS 3800C, and department consent; CR: EAS 4200, EAS 4991. Application of the design process to the team solution of a student-built prototype and space vehicles, systems and devices are considered. Fall, Spring.

Aerospace Design II: PR: EAS 4700C, EAS 4991. Continuation of the design process in the team building and testing of a prototype/model of an airplane, spacecraft, system or device. Fall, Spring. M&S fee $20.00


Aeroelasticity: PR: EAS 3101 or EML 3701 and EAS 4210 or EML 4220. Concerned with consequences and trade-offs created by interactions between aerodynamic forces and structural deformation. Static aeroelastic problems; control effectiveness; lift effectiveness; divergence. Dynamic aerelasticity; flutter and vibration. Occasional.


Engineering Design for Aerospace Vehicles: PR: EAS 4700C, EAS 4710C, EML 4501C, EML 4502C, or equivalent. Applications of the design process to aerospace vehicles. A system approach will be emphasized. Techniques for optimizing interface requirements will be covered. Occasional.

Embedded Computer Systems: PR: EEL 4768C, EEL 4905C. Computer system and control system design, computer architecture and assembly, computer interfacing and design. Occasional.

Principles of Microeconomics: An introduction to microeconomics, including an overview of the market economy; national income, employment, and price level determination, stabilization policies, and international economics. Fall, Spring.

Principles of Microeconomics: PR: Permission of Honors. Same as ECO 2013 with honors-level content. Fall, Spring.

Principles of Microeconomics: PR: Permission of Honors. Same as ECO 2013 with honors-level content. Fall, Spring.

Orbiting/Teaching Techniques for Undergraduate Economists: PR: Satisfactory completion of same course the student is tutoring. Prepare undergraduates to more effectively learn economics concepts through tutoring/teaching. Graded S/U. May be used in the degree program a maximum of 4 times. Fall, Spring.

Intermediate Microeconomics: PR: ECO 3101. A study of fiscal and monetary policy, determination of prices in a market economy; their role in allocating consumer and producer goods and in distributing incomes, including attempts to improve market efficiency through public policy. Fall, Spring.

Tutoring/Teaching Techniques for Undergraduate Economists: PR: Satisfactory completion of same course the student is tutoring. Prepare undergraduates to more effectively learn economics concepts through tutoring/teaching. Graded S/U. May be used in the degree program a maximum of 4 times. Fall, Spring.

Intermediate Microeconomics: PR: ECO 3101. A study of fiscal and monetary policy, determination of prices in a market economy; their role in allocating consumer and producer goods and in distributing incomes, including attempts to improve market efficiency through public policy. Fall, Spring.


ECON 5704 BA-ECON 3(3,0) Microeconomics: PR: ECO 3410 and 4411. Interdependent nature of the global economy, its current economic problems and the difficult policy perspectives and their impact. Spring.

ECON 4303 BA-ECON 3(3,0) History of Economic Thought: PR: ECO 3101 or ECO 4303. A study of the principal ideas of the major contributors to the development of economic thought. Occasional.

ECON 4412 BA-ECON 3(3,0) Econometrics: PR: ECO 2013 and ECO 2403 and ECO 3411. Concepts and methods of developing, analyzing, and interpreting measures of economic activity, and business and economic change. Even Fall.

ECON 4504 BA-ECON 3(3,0) Public Economics: PR: ECO 3411. A study of local institutions and decision-making, and how government budgetary policy (spending, taxing, borrowing, and debt management) affects the economy and its citizens. Occasional.

ECON 4513 BA-ECON 3(3,0) International Macroeconomics: PR: ECO 3101 or ECO 3413 or ECO 3422. International macroeconomics with review and analysis of current international macroeconomics, financial issues, policies and events. Occasional.

ECON 4751 BA-ECON 3(3,0) Law and Economics: PR: ECO 2013 and 2023. Impact of law on economic behavior; how economic behavior changes with legal rules and penalties; and the economic logic underlying the law. Occasional.

ECON 4902 BA-ECON 1(1,0) Capstone in Economics: PR: ECO 3101, ECO 3411, Senior Standing. Economics Major. Students use critical thinking and written communication to integrate and apply material learned in economics courses to economics problem and policies. Fall, Spring.

ECON 4934 BA-ECON 3(3,0) Topics in Economics: PR: ECO 4412. Examination on international topics in linear and nonlinear economic models. Spring.

ECON 4941 BA-ECON 3(3,0) Economics Internship: PR: Consent of department chair, ECO 3101, and ECO 3203. Supervised economics-related work experience in a pre-approved sponsoring organization. See department for information/application. May be used in the degree program a maximum of 1 times. Occasional.

ECON 5005 BA-ECON 3(3,0) Economic Concepts: PR: Acceptance into the graduate program. Introduction to micro and macro economic analysis. Occasional.

ECP 3004 BA-ECON 3(3,0) Seminar on Current Economic Topics: PR: ECO 3101. Content may include, but is not limited to, the analysis of current economic issues and policy, and the study of current economic methods and theories. May be used in the degree program a maximum of 1 times. Occasional.

ECP 3006 BA-ECON 3(3,0) Economics of Sports: PR: ECO 3203. Microeconomics is used to evaluate and analyze the business and practices of sports including the structure and conduct of sports leagues, revenue sharing and other forms of cooperation, labor markets and compensation for professional athletes, public financing of sport facilities, and sports in the not-for-profit sector. Fall.

ECP 3203 BA-ECON 3(3,0) Labor Economics: PR: ECO 3101 or ECP 4703. The analysis of labor problems and issues in a dynamic competitive economy through the interaction of the four major institutions: households, firms, government, and unions. Occasional.
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ECT 4303 BA-ECON 3(3,0) Environmental and Natural Resource Economics: PR: ECO 3310. Provide fundamental insights into the interdependence between energy use, environmental quality, and the economy at both the microeconomic and macroeconomic level. Odd Fall.

ECT 4403 BA-ECON 3(3,0) Industrial Organization and Game Theory: PR: ECO 3101. A study of the performance of industries representative of various types of market structure and practices, as well as the public policies affecting these industries. Fall, Spring.

ECT 4703 BA-ECON 3(3,0) Managerial Economics: PR: ECO 3411. The uses of economic analysis in economic decision-making and business policy formulation. Not open to Economics majors. Spring.


ECT 3062 ED-E&HS 3(3,0) Professional Role of the Vocational Teacher: PR: ECT 3371 or C.I. Occasional.

ECT 3365 ED-E&HS 3(3,0) General Methods/Test Evaluation in Career & Technical Education: General teaching methods, testing and evaluation. Techniques specific to Career & Technical Education and Industry Training. Fall.


ECT 3371 ED-E&HS 3(3,0) Course Construction in Industrial Education: PR: ECT 3365 or C.I. Planning and preparing instructional materials, organizing and managing the Industrial Education laboratory and involving local administrators. Even Fall.

ECT 4004 ED-E&HS 3(3,0) Principles and Practices of Technical Education: PR: ECT 3365 or C.I. Integrating historical principles, career structure, and current trends in technical education. Fall.

ECT 4184 ED-E&HS 3(3,0) Curriculum Development Techniques for Industry Training: The practical application of fundamental knowledge, important skills, alternative analysis methods, and the critical elements of the trainer's analysis tasks. Spring.

ECT 4384 ED-E&HS 3(3,0) Advanced Teaching Techniques for Vocational Education: PR: ECT 3365 or C.I. Study, practice, and achievement of techniques including cooperative learning, simulation, instructional modeling and evaluation of instructional techniques. Fall.

ECT 4165 ED-E&HS 3(3,0) Safety in the Technical Education Classroom and Laboratory: PR: ECT 3365 or C.I. Federal regulations, safety practices, guidance, and support materials for technical trainers and teachers in school and industrial settings. Occasional.

ECG 3312 ED-E&HS 3(3,0) Course Construction in Health Occupations Education: PR: ECT 3365 or C.I. Planning and preparation of materials, managing the laboratory and involvement in appropriate Vocational Student Organizations. Clinical instruction related to vocational education and industry training. Occasional.

ECW 3564 ED-E&HS 3(3,0) Special Populations in Career & Technical Education: PR: ECT 3365 or C.I. Overview of strategies and resources in meeting the needs of special populations in career and technical education settings. Spring.

ECW 5207 ED-E&HS 2-4(2-4,0) Management of Vocational Programs: PR: Rank III Certificate or C.I. Study and achievement of selected competencies needed by vocational teachers, supervisors, and local administrators in the management of vocational education programs in the schools. Occasional.

ECW 5265 ED-E&HS 2-4(2-4,0) Cooperative Programs in Vocational Education: PR: Regular Certificate or C.I. Study of cooperative vocational programs and achievement of competencies needed to establish, manage, and coordinate co-op program activities in all vocational areas. Occasional.

ECW 5561 ED-E&HS 2-3(2-3,0) Student Guidance in the Vocational Program: PR: Basic Teacher Certificate or C.I. Achievement of skills used by teachers as they gather student data, confer with students, and help students plan for employment or further education. Occasional.

EDE 3942 ED-TL&L 3(3,0) Internship I: PR: EDF 2005, RED 3012, RED 4519, MAE 2801, TSL 4080. Student teaching assignment in an elementary school under the supervision of a certified classroom teacher. Graded S/U. Fall, Spring.

EDE 3942H ED-TL&L 3(3,0) Honors Internship I: PR: MAE 2801, RED 3012, RED 4519, TSL 4080. Student teaching assignment in an elementary school under the supervision of a certified classroom teacher including professional study groups and seminars, teacher work sample methodology and just-in-time coaching. Odd Fall.

EDE 4223 ED-TL&L 3(3,0) Integrated Arts and Movement in the Elementary School: PR: Admission to Elementary Education. Provides the prospective teacher with knowledge, skills, and dispositions to integrate arts and movement into the education of elementary school children. Fall, Spring. M&S fee $10.00


EDE 4945 ED-TL&L 1(1,0) Internship II Seminar: PR: All required program courses; CR: EDE 4943 Internship II. Cumulating seminar emphasizing current classroom management and assessment issues as they relate to teaching in the elementary grades. Fall, Spring.

EDF 2005 ED-TL&L 3(3,0) Introduction to the Teaching Profession: A survey course including an orientation to education careers, ethics, and the historical, philosophical and sociological foundations of education. This course has a field component. Fall, Spring.

EDF 2007 ED-TL&L 3(3,0) Introduction to Substitute Teaching: Social and legal factors related to PK-12 teaching, including school safety, ethics, legal aspects, and role and responsibilities of substitute teachers. Fall, Spring.

EDF 2085 ED-TL&L 3(3,0) Introduction to Diversity for Educators: An introduction to cultural factors and their impact on education and life changes. Explores stereotyping, prejudice and changing classroom demographics. Includes directed field experience. Fall, Spring.

EDF 2130 ED-TL&L 3(3,0) Child and Adolescent Development for Educators: Critical examination of developmental stages and characteristics of individuals from infancy through adolescence with application to learners in educational settings. Fall, Spring.

EDF 2250 ED-TL&L 3(3,0) Classroom Management for Substitute Teachers: Instructional and classroom management strategies to optimize student learning and maximize the effectiveness of substitute teachers. Fall, Spring.

EDF 2720 ED-TL&L 3(3,0) Children in Schools: Legal, Ethical and Safety Concerns: PR: EDF 2005, EDF 2085, EME 2040, or C.I. The legal education of children through the analysis of legal, ethical and safety concerns. Fall, Spring.

EDF 3120 ED-TL&L 3(3,0) Observing Child Growth and Development: PR: Admission to the program. Provides a comprehensive introduction to the principles and basic theories of child growth and development from pre-natal development through age eight. Fall, Odd Spring.


EDF 3601 ED-TL&L 3(3,0) Professional Ethics in Education: Pedagogical knowledge, awareness of educational process and the analytical skills necessary for responsible public involvement in educational policy making. Fall, Spring.

EDF 4214 ED-TL&L 3(3,0) Classroom Learning Principles: PR: EDF 2005 and Junior standing or C.I. Principles of learning as applied to classroom teaching situations, with emphasis on student development, behavior, self-concept and motivation. Fall, Spring.


EDF 4603 ED-TL&L 3(3,0) Analysis and Application of Ethical, Legal, and Safety Issues in Schools: PR: EDF 2005, EDF 2085, EME 2040 or C.I. Critical analysis of contemporary educational issues, including ethical, safety, legal, cultural, and linguistic considerations which directly impact schooling in a democracy. Fall, Spring.

EDF 4603H ED-TL&L 3(3,0) HON Analysis and Application of Ethical, Legal and Safety Issues in Schools: PR: Consent of Honors. Critical analysis of contemporary educational issues, including ethical, safety, legal, cultural, and linguistic considerations which directly impact schooling in a democracy with Honors content. Fall.

EDF 5245 ED-TL&L 3(3,0) Preparation and Management of Classroom Instruction: PR: C.I. Study of strategies for instructional planning and classroom management that result in optimum learning. Occasional.
Children:

EEC 2732 ED-CFCS 3(3,0)
Health, Safety, and Nutrition for Young Children: Health, safety and legal issues in early childhood (0-8) including protection from injury and infection; promotion of healthy development, good nutrition, and appropriate health and fitness habits. Spring.

EEC 3214 ED-TL&L 3(3,0)
Early Childhood Childhood Learning Environment: Historical, philosophical, and sociological perspective, learning theories and field-based experiences. Occasional.

EDG 4041 ED-TL&L 3(3,0)
Teaching Strategies and Classroom Management: PR: EDF 2050 or C.I. Instructs in teaching methods and strategies, classroom management, and assessment and adaption of instruction to diverse student populations. Fall, Spring.

EDG 4941 ED-TL&L 3(3,0)
Directed Field Experience: PR: Approval of Professional Laboratory Field experience in an appropriate educational setting under the direction of a supervising teacher and/or university supervisor. Occasional.

EDG 4948 ED-TL&L 3(3,0)
Service Learning: PR: PSY 2012 or C.I. Involvement with community agencies and/or schools to gain a new perspective about the central Florida community. May be repeated for credit. Fall, Spring.

EDG 4954 ED-TL&L 3(3,0)
International Education Field Experiences: PR: Junior standing or C.I. A guided field experience for students participating in a study abroad program. Students gain insights into global and local issues through educational and cultural experiences. Fall, Spring.

EDG 5745 ED-TL&L 3(3,0)
Teaching the Non-English Student: PR: C.I. Bilingual and non-linguistic instruction in curriculum areas in English as a second language. Occasional.

EDG 5941 ED-TL&L 2-8(0,11)
Clinical Practice: PR: Admission to STEP II, III or IV. Clinical Internship in an appropriate educational setting under the direction of a university supervisor or peer teacher. Occasional.

EDH 5306 ECS-MMAE 1(1,0)
Teaching Methods in Engineering: PR: Graduate standing in an engineering discipline. This course will cover the basis teaching pedagogy to help engineering students become better TA's and help students deliver better technical presentations. Occasional.

EDS 5356 ED-TL&L 3(2,1)
Mentoring and Clinical Supervision of Pre-professional Educators: PR: C.I. The practical application of coaching and mentoring practices that satisfy the standards of clinical supervision and assure attainment of the Florida Educator Accomplished Practices. Fall, Spring.

ECE 2230 ED-CFCS 3(3,0)
Health, Safety, and Nutrition for Young Children: Health, safety and legal issues in early childhood (0-8) including protection from injury and infection; promotion of healthy development, good nutrition, and appropriate health and fitness habits. Spring.

ECE 3214 ED-TL&L 3(3,0)
Early Childhood Childhood Learning Environment: Historical, philosophical, and sociological perspective, learning theories and field-based experiences. Occasional.

ECC 5613 ED-CFCS 3(3,0)

ECC 3700 ED-CFCS 3(3,0)
Social and Emotional Development of Young Children: Provides an in-depth understanding of the social and emotional development of the young child. Examines the implication for curriculum development. Occasional.

EEC 3940 ED-CFCS 3(0,3)
Integration Internship I: PR: Senior Status, RED 4311 or RED 3312. Fall. First, second, and third years of the students will have supervised practice integrating course content areas. Occasional.

ECC 4207 ED-CFCS 3(3,0)

ECC 4235C Early Childhood Education Seminar: Bridging Theory to Practice: PR: TSL 4240, ECC 4268, EEX 3450 and completion of semester II in the junior year. Corequisites: MAE 4000, RED 4311, SCH 4404, Seminar course which combines coursework, research, and practical experience. Fall, Spring.

ECC 4268 ED-CFCS 3(3,0)

ECC 4303 ED-CFCS 3(3,0)
Planning Creative Activities in Early Childhood Education: PR: Admission to the Early Childhood Education Program or C.I. Instructional methods for teaching skills to young children in PK-3rd grade. Hands-on creative play activities involve dance, music, visual arts, science, math, and literature. Occasional.

ECC 4402 ED-CFCS 3(3,0)
Cultural and Family Systems: Explores the institution of family in its cultural context as a living dynamic system. Occasional.

ECC 4414 ED-CFCS 3(3,0)
Parent-Child Relations: PR: ECC 3700; ECC 4661; RED 3310; EEX 4751; LIN 3710; or C.I. Review of research on child-rearing and parent-child relationships using case studies to explore influences of personality, developmental stages, family structure, ethnic and cultural factors on parenting. Fall, Spring.

ECC 4524 ED-CFCS 3(3,0)
Organization and Management in Early Childhood: Provides students with managerial and supervisory skills required to administer a developmentally appropriate early childhood program. Occasional.

ECC 4528 ED-CFCS 3(3,0)
Infant/Toddler Care and Education: Provides the knowledge and skills that will enable the student to become a competent worker with very young children and their families. Occasional.

ECC 4604 ED-CFCS 3(3,0)

ECC 4661 ED-CFCS 3(3,0)

ECC 4744 ED-CFCS 3(3,0)
Child Life: Psychosocial Care of Children in Health Settings: PR: ECC 3700. Course teaches Child Life theory and practice to students wanting to work with children, their families in hospitals and pediatric clinical settings. Spring.

ECC 4936 ED-CFCS 2(2,0)

ECC 4940 ED-CFCS 12(0,12)
Practicum: Early Childhood Development: Must have completed all course work. A fieldwork practicum experience linking developmental theory with practice to provide students with a supervised, hands-on experience working with children, parents, families, and/or agencies. Graded S/U. Fall, Spring.

ECC 4943 ED-CFCS 12(0,12)
Student Teaching: Provides opportunities for student teachers to use the knowledge and skills they acquired in a supervised public school setting. Graded S/U. Occasional.

ECE 5205 ED-CFCS 3(0,3)
Programs and Trends in Early Childhood Education: PR: Regular Certificate or C.I. Philosophy, content, facilities, instructional materials, and activities appropriate for children ages 3 to 8 years; current research, issues and trends. Concurrent laboratory experiences. Occasional.

ECE 5206 ED-CFCS 3(0,3)
Organization of Instruction in Early Childhood Education: PR: Regular certificate or C.I. Organization in instruction relating to language arts, social sciences, mathematics, health and physical education, problems relating to reading readiness and cognition (K-3). Concurrent laboratory experiences. Spring.

ECE 5207 ED-CFCS 3(0,3)
Creative Activities in Early Childhood: PR: Regular certificate or C.I. Organization of instruction and methods for creative activities involving music, art, literature and educational toys, integration of activities, and basic skills curriculum (K-3). Concurrent laboratory experience. Even Fall.

ECE 5745 ED-CFCS 3(0,3)
Child Life: Psychosocial Care of Children in Health Settings: PR: ECC 3700 or C.I. Course teaches Child Life theory and practice to students wanting to work with children, youth, and their families in hospitals and pediatric health settings. Odd Spring.

EEE 3307C ECS-EC 4(3,3)
Electronics I: PR: EEL 3123C. Electronic devices including p-n junctions, bipolar transistors, field effect transistors, and device models. Fall, Spring, M&S fee $15.00

EEE 3342C ECS-EC 3(3,2)
Digital Systems: PR: MAC 2311C, MAC 2312, PHY 2048C, PHY 2048C all with a "C" (2.0) or better grade. Combinational and sequential logic circuits including registers, arithmetic units, memories, finite state machines, and design with programmable logic devices. Fall, Spring, M&S fee $9.00
Electronics II: Spring.

EEE 3350 ECS-ECE 3(3,0)
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Networks and Systems: PR: EEL 3004, MAP 2302 with a "C" (2.0) or better grade. Network functions, Laplace transforms, frequency domain analysis using Fourier series and transforms, sampling theory and Z-transforms. Fall, Spring. M&S fee $15.00.

EEE 3409C ECS-ECE 4(3,3)
Electromagnetic Fields: PR: EEL 3004, Electric and magnet fields and electromagnetic waves. Fall, Spring.

EEE 3531 ECS-ECE 3(3,0)

EEE 3552C ECS-ECE 4(3,3)

EEE 3567 ECS-ECE 3(3,0)
Linear Control Systems: PR: EEL 3123C. Control theory, transfer function modeling, Nyquist criteria, root locus, Bode plots, and Design of lead and lag compensation. Fall, Spring.

EEE 3801C ECS-ECE 3(3,2)

EEE 4050 ECS-ECE 4(3,3)
EECS Integrated Laboratory: PR: EEL 3552C, EEL 3657, EEL 4750. Topics: Sampling, Digital FIR and IIR Filters, DSP processing of sound signals, transmitters and receivers based upon AM and FM, PID controller and feedback systems, and power conversion. Occasional.

EEE 4140C ECS-ECE 4(3,3)
Analog Filter Design: PR: EEL 3123C. Passive and active analog filter design. Fall, M&S fee $15.00.

EEE 4205 ECS-ECE 3(3,0)

EEE 4216 ECS-ECE 3(3,0)
Fundamentals of Electric Power Systems: PR: EEL 3004 or C.I. Three-phase power representation, simple impedance matching circuits, wave guides, resonators, basic microwave measurements. May be repeated for credit. Odd Fall. M&S fee $35.00.

EEE 4240 ECS-ECE 3(3,0)
Optical Engineering: PR: EEL 3470, EEL 3505C or C.I. Lens systems, aberrations, sources, radiometry, detectors, physical optics, interferometric devices, applications to engineering design problems. Spring.

EEE 4512C ECS-ECE 4(3,3)

EEE 4515C ECS-ECE 4(3,3)
Digital Communication Systems: PR: EEL 3552C. The principles of satellite communications, including communications satellites, Earth stations, link analysis, FDMA and TDMA. May be repeated for credit. Fall.

EEE 4612C ECS-ECE 4(3,3)

EEE 4635C ECS-ECE 4(3,3)
Computer Control Systems: PR: EEL 3557. Discrete-time systems, the z-transform, and single loop computer control systems. Digital simulation in the analysis and design of processes with embedded computers. No graduate credit for both EEL 5630 and this course. Occasional.

EEE 4742C ECS-ECE 4(3,3)
Embedded Systems: PR: EEL 3801C. Microcontroller systems, assembly language programming, data representation, memory and device interfacing, timing analysis, parallel and serial communication, timers, interrupts, signal interfacing considerations, and applications. Fall, Spring. M&S fee $15.00.

EEE 4750 ECS-ECE 3(3,0)

EEE 4768C ECS-ECE 3(3,0)
Computer Architecture: PR: EEL 3801C or CDA 3102. Computer systems performance and evaluation, processor datapath and control, microprogrammed architectures, instruction and arithmetic pipelines, cache and virtual memory, and RISCs. CISC. Fall, Spring. M&S fee $30.00

EEE 4781 ECS-ECE 3(3,0)

EEE 4783 ECS-ECE 3(3,0)
Hardware Description Languages in Digital Systems Design: PR: EEL 3342C. Hardware description languages, simulation and synthesis of RTL circuits and systems, design examples and projects. Occasional.

EEE 4817H ECS-ECE 3(3,0)
Honors Current Topics in Machine Learning II: PR: Consent of Honors and EEL 4817H. Research topics in Machine Learning. Students will be assigned a research project and a faculty mentor who will supervise this project. Spring.

EEE 4818H ECS-ECE 3(3,0)
Honors Current Topics in Machine Learning I: PR: Consent of Honors and EEL 3801 or COP 3223 or STA 3032 or C.I. Machine Learning and Applications. ART Neural Networks, Genetic Algorithms, Decision Trees, Evolutionary Hardware, Evolutionary Neural Networks, and Reinforcement Learning. Fall.
EEL 4882 ECS-ECE 3(3,0)
Engineering Systems Software: PR: EEL 4851C and EEL 4748C. Introduction to operating systems concepts and facilities for engineering applications, including multiprocessing, resource allocation and management, systems utilities, and operating system implementation. Fall, Spring.

EEL 4884C ECS-ECE 4(3,3)
Engineering Software Design: PR: EEL 4851C. Software systems development life cycle, function and object-oriented methodologies, CASE: Analysis, design, and development of a large software project. Fall, Spring.

EEL 4890 ECS-ECE 3(3,0)

EEL 4914 ECS-ECE 3(3,0)
Senior Design I: PR: EEE 3307C, EEL 4742C, and consent of School of ECECS. Applications of engineering design to realistic and meaningful problems. Constraints such as economic factors, safety, reliability, aesthetics, ethics, social impact and engineering organizations are considered. Fall, Spring.

EEL 4915 ECS-ECE 3(3,0)
Senior Design II: PR: EEL 4914. Executive project in electrical and computer engineering project including complete project design review, construction, testing and demonstration. Emphasis on design, prototyping, cost, functionality, presentation, team effort and final report. Fall, Spring. M&S fee $15.00

EEL 5173 ECS-ECE 3(3,0)

EEL 5185 ECS-ECE 3(3,0)
System Identification: PR: EEL 3657 or C.I. Dynamic systems, models of time-invariant linear, time-varying and nonlinear systems, nonparametric frequency- and time-domain identification methods, kernal expansion techniques, parameter estimation methods, experiment design, and applications. Spring.

EEL 5245C ECS-ECE 3(2,1)
Power Electronics: PR: EEE 4309C. Principles of power electronics, power semiconductor devices, inverter topologies, switch-mode and resonant dc-to-dc converters, cyc-converters, applications. Fall.

EEL 5272 ECS-ECE 3(3,0)
Biomedical Sensors: PR: EEL 4750 or EEL 4832 or C.I. Study of engineering concepts behind the various biomedical sensors used to monitor a patient undergoing clinical therapy. Occasional.

EEL 5422 ECS-ECE 3(3,0)

EEL 5437C ECS-ECE 4(3,3)
Microwave Engineering: PR: EEL 3470 or C.I. Transmission line theory, Smith charts, S-parameters, simple impedance matching circuits, wave guides, resonant cavity microwave measurements. Even Fall. M&S fee $40.00

EEL 5439C ECS-ECE 3(2,1)
RF and Microwave Communications: PR: EEL 4438C or equivalent. RF and microwave active circuits microstrip amplifier, oscillator, and mixer design and fabrication. Receiver design, noise, familiarization with network and spectrum analyzers. Occasional. M&S fee $40.00

EEL 5462C ECS-ECE 3(3,1)
Antenna Analysis and Design: PR: EEL 3470 or equivalent. Fundamentals of antennas; dipoles, loops, arrays, apertures, and horns. Analysis and design of various antennas. Odd Fall.

EEL 5513 ECS-ECE 3(3,0)

EEL 5517 ECS-ECE 3(3,0)

EEL 5542 ECS-ECE 3(3,0)

EEL 5547 ECS-ECE 3(3,0)

EEL 5562 ECS-ECE 3(3,0)
Controlled Applied Systems: PR: C.I. Designed to develop basic understanding of advanced control methods. The systems described by ordinary and partial differential equations and to expose recent results and ongoing research issues in the area of MEMS. Occasional.

EEL 5563 ECS-ECE 3(3,0)

EEL 5569 ECS-ECE 3(3,0)
Autonomous Robotic Systems: PR: EEL 3657 or C.I. Introduces students to robotics, with emphasis on kinematics, dynamics, trajectory planning, regulation and tracking, formation control, and cooperative rules and behaviors of robotic vehicles. Odd Fall.

EEL 5569I ECS-ECE 3(3,0)
Introduction to Medical Robotics and Tele-Operation: PR: EEL 3657 or Medical students in their second year or later. Medical robots for minimally invasive surgery, kinematics, constrained workspace and dexterity, haptics, tele-operation and network control based control, basics of laparoscopic surgery. Even Fall.

EEL 5704 ECS-ECE 3(3,0)

EEL 5722C ECS-ECE 3(3,1)
Field-Programmable Gate Array (FPGA) Design: PR: EEE 3342C or C.I. FPGA architecture, design flow, technology mapping, placement, routing, reconfigurable computing applications, and evolvable hardware. Even Fall.

EEL 5771C ECS-ECE 3(2,3)

EEL 5780 ECS-ECE 3(3,0)
Wireless Networks: PR: EEL 4781 or C.I. The wireless networking topics include: cellular networks, multiple access protocols, channel assignment and resource allocation, mobility and location management, handoffs, routing, authentication, call admission control and QoS provisioning of network layer issues, wireless data networking (WAP, GSM, GPRS, CDMA, WCDMA). Even Spring.

EEL 5820 ECS-ECE 3(3,0)
Image Processing: PR: MAP 2302, EEL 4750 or C.I. Two-dimensional signal processing techniques; pictorial image representation; spatial filtering, image enhancement and encoding; segmentation and feature extraction; introduction to image understanding techniques. Odd Spring.

EEL 5825 ECS-ECE 3(3,0)
Pattern Recognition: PR: EEL 4730 or C.I. Pre-deep study of pattern recognition. Bayesien Theory, linear discriminant functions, Neural Network approaches, decision tree classifiers, unsupervised learning and clustering, non-parametric techniques, and other topics reflecting the state-of-the-art. Occasional.

EEL 5860 ECS-ECE 3(3,0)
Software Requirement Engineering: PR: Graduate standing or C.I. Excellent oral and written communication skills, Excellent problem solving skills, In-depth study of software requirements engineering decision within a process centered framework. Methods for requirements elicitation, analysis, description, and validation. Formal and informal specification. Occasional.

EEL 5874 ECS-ECE 3(3,0)
Expert Systems and Knowledge Engineering: PR: EEL 4702 or CAP 4330 C.I. Introduction to expert systems and interviewing techniques. This course is hands-on and project oriented. Spring.

EEL 5881 ECS-ECE 3(3,0)
Software Engineering I: PR: COP 4331C or C.I. Design, implementation, and testing of computer software for engineering applications. Fall, Spring.

EEL 5892 ECS-ECE 3(3,0)

EEL 5936 ECS-ECE 0(1,0)
Current Topics in ECECS: PR: Open to all ECE graduate students. Lectures presented by ECE and national lecturers will provide our students a broad view of the state of the art EE and CE fields. Graded S/U. Occasional.

EES 4111C ECS-ECE 3(2,3)
Biological Process Control: PR: ENV 3001 with a grade of “C” (2.0) or better. CR: ENV 4531. Engineering design, measurements and analysis of biological systems in environmental engineering for water management, bio-energy products, wastewater treatment, and others. Spring. M&S fee $59.00

EES 4202C ECS-ECE 4(3,3)
Chemical Process Control: PR: ENV 3001 with a grade of “C” (2.0) or better. Engineering design, measurements, and analysis of chemical systems in environmental engineering for water treatment processes such as softening, coagulation, disinfection, scrubbing, neutralization, and others. Fall. M&S fee $60.00

EES 5318 ECS-ECE 3(3,0)
Industrial Ecology: PR: ENV 3001 or ENV 4341. Discussion of similarities between ecological systems and industrial systems with the emphasis on material cycles, energy flow, pollution prevention, organizational structures, and environmental management. Occasional.

EEX 2010 ED-CFCS 3(3,0)
Introduction to Special Education: Orientation to the education of children and adolescents with special needs in the schools. The course includes characteristics, trends, mainstreaming, and other issues. Fall, Spring.

EEX 2090 ED-CFCS 3(3,0)
Exceptional Populations in School and Society: Characteristics of exceptionalities in school and society to increase student awareness and comfort levels with individuals with exceptionalities. Fall, Even Spring.

EEX 2758 ED-CFCS 2(2,0)
Enhancing Family Involvement in Education: Development of partnerships with families of students with disabilities and their communities to address the educational needs of all students. Fall, Spring.

EEX 3221 ED-CFCS 3(3,0)
Assessment of Exceptional Students: Formal and informal assessment techniques for screening, placement, program planning, program evaluation, and monitoring of progress of exceptional students. Fall, Spring.
UCF Courses and Descriptions


EEX 3243 ED-CFCS 3(3,1) Techniques for Exceptional Adolescents-Adults: PR: EEX 3240. Study of strategies, techniques, functional content, career and vocational educational, and transition planning for adolescents and adults with special needs. Spring.

EEX 3450 ED-CFCS 3(3,0) Young Children With Special Needs: Provides an overview of the unique field of early childhood special education, its mission, and approaches to helping young children and their families. Spring.


EEX 3942 ED-CFCS 3(3,0) Internship I Exceptional Education: PR: EDG 4101C, EEX 3341, EEX 3241, MAE 2981. Student teaching in exceptional education in both elementary and secondary school settings under the supervision of a certified classroom teacher. Graded S/U. Fall, Spring.


EEX 4066 ED-CFCS 3(3,0) Curriculum, Theory and Instructional Strategies for Students with Special Needs: PR: EEX 3241, RED 3012, LAE 4314. Theoretical concepts, curriculum development and specialized strategies for students with special needs. Occasional.


EEX 4242 ED-CFCS 3(3,0) Teaching Exceptional Students in Secondary Settings: PR: EDG 4323, EEX 4243. Instructional and management strategies for secondary general education teachers to use in working with students with disabilities. Fall, Spring.

EEX 4601 ED-CFCS 3(3,0) Introduction to Behavior Management: Study of management techniques based on applied behavioral analysis principles for modifying inappropriate behaviors and maintaining appropriate behaviors of exceptional students. Fall, Spring.

EEX 4751 ED-CFCS 3(3,0) Parent Involvement in Education: This course prepares students to successfully interact with and involve parents in their child's education. Occasional.

EEX 4753 ED-CFCS 3(3,0) Parent/professional Collaboration: The special educator's role in working with families, regular educators, and other professionals in a collaborative relationship. Fall.

EEX 4757 ED-CFCS 3(3,0) Respite Care: PR: JR Junior Standing or C.I. General knowledge and best practice in the field of temporary care: the nature and needs of care givers and care recipients, including special populations. Fall, Spring.

EEX 4763 ED-CFCS 3(3,0) Technology for Classroom Teachers of Students with Special Needs: PR: EEX 3241, RED 3012, LAE 4314, MAE 2981. Enhancing teacher preparation through the use of technology for students with special needs. Fall, Spring.

EEX 4943 ED-CFCS 12(0,35) Internship II: PR: Completion of specialization. Satisfactory completion of the portfolio. Full day student teaching under a certified special education teacher in an elementary or secondary school. May be repeated for credit. Graded S/U. Occasional.

EEX 5051 ED-CFCS 3(3,0) Exceptional Children in the Schools: PR: Senior standing or C.I. Characteristics, definitions, educational problems, and appropriate educational programs for the exceptional children in schools. Fall.

EEX 5702 ED-CFCS 3(3,0) Planning Curriculum for Pre-Kindergarten Children with Disabilities: Focus on curriculum planning, developmentally appropriate practices and implementation of individualized instruction for pre-kindergarten children with disabilities. Spring.

EEX 5750 ED-CFCS 3(3,0) Communication with Parents and Agencies: Preparation in methods of interacting with community agencies, supporting and collaborating with families, developing a case management system, and facilitating program transition. Occasional.

EGM 3601 ECS-MMAE 3(3,0) Solid Mechanics I: PR: EGN 3310 and "C" (2.0) or better in ENG 1113C, ENG 1113E, MAC 2311, and PHY 2048 CR: MAP 2302. Concepts of stress, strain, deflection; axial force, torsion, bending, combined stress, Mohr's circle, failure theories, design concepts, application to machines and vehicles. Fall, Spring. M&S fee $45.00

EGN 1006C ECS-ECS 1(1,2) Introduction to the Engineering Profession: PR: New students status or C.I. Overview of academic and professional requirements in various engineering disciplines. Fall.

EGN 1007C ECS-ECE 1(1,2) Engineering Concepts and Methods: PR: EGN 1006C and New Student status or C.I. Overview of the use of computer and applications software in solving engineering problems. Introduction to the concepts of engineering design through the use of teams: engineering communication; engineering professionalism and ethics. Spring.

EGN 1036C ECS-IEMS 2(1,1) Foundations of Leadership: PR: LEAD Scholars Program. Spring. LEAD Scholars Program of the College of Engineering & Computer Science providing a foundation of leadership, scholarship, and service regarding disciplines in the college. Fall, Spring.

EGN 2920C ECS-EIMS 2(1,1) LEAD Colloquium: PR: C.I., LEAD Scholars Program. Must have completed at least two-ECS courses following with a grade of B or better. IDS 1004C, GEB 1091C, EGN 1036C, EGD 1055C or HSC 1931C. Provides experiential leadership experience under an appropriate leadership setting under the direction of a university supervisor with the LEAD Scholars Program. May be repeated for credit. Occasional.

EGN 3060C ECS-ECS 3(2,3) Introduction to Robotics: PR: Engineering majors take COP 3223 and STA 3023. Computer Science majors take COP 3330 and COP 3503C. Theory of perception, planning, and control. Implemented software for a complete robotic system. Fall.


EGN 3334H ECS-MMAE 3(3,0) Thermodynamics Honors: PR: Honors status; CR: EGN 3312 or EGN 3321H, & MAP 2302. Work, heat, and energy transformations. Relation of properties. Laws, concepts, and models of analysis common to all applications of thermodynamics in engineering. Honors content. Spring.


EGN 3365 ECS-MMAE 3(3,0) Structure and Properties of Materials: PR: CHS 1440 and MAC 2312. Atomic structure and bonding, crystal structure and imperfections, solidification, phase transformations, phase diagrams, heat treatment, mechanical & electrical properties, materials characterization techniques. Fall, Spring.

EGN 3373 ECS-ECE 3(3,0) Principles of Electrical Engineering: PR: PHY 2048C CR: MAP 2302. Fundamentals of electrical circuits and analysis; fundamentals of electronics and AC power systems, transformers, electromechanics and rotating machines. Fall, Spring.


EGN 3420 ECS-ECE 3(3,0) Engineering Analysis: PR: High-level computer language, MAC 2312. Engineering applications of numerical methods including curve fitting, matrix operations, root finding, interpolation and function plotting. Fall, Spring.

UCF Courses and Descriptions

**EIN 5388** ECS-IEMS 3(3,0)
Forecasting: PR: ESI 5219. Industrial applications of forecasting methods with emphasis on microcomputer-based packages. Occasional.

**EIN 5392C** ECS-IEMS 3(2,2)
Manufacturing Systems Engineering: PR: EIN 4391C or C.I. The integration of manufacturing technologies and information processing concepts into a system for controlling the manufacturing enterprise. Even Spring.

**ELD 4241** ED-CFCS 4(4,0)

**EMA 3000** ECS-MMAE 3(3,0)
Engineering Polymer, Ceramic, and Composite Materials: PR: EGN 3365 or EMA 3706. Structure, properties, processing of engineering polymeric, ceramic, and composite materials. Occasional.

**EMA 3012C** ECS-MMAE 3(2,2)
Experimental Techniques in Mechanics and Materials: PR: EGN 3365, EGM 3601, Materials characterization (optical and scanning electron microscopy, x-ray diffraction), heat treatment, mechanical testing (tensile, fatigue, impact, etc.). Fall, Spring. M&S fee $45.00

**EMA 3014** ECS-MMAE 3(3,0)

**EMA 3124** ECS-MMAE 3(3,0)
Design and Selection of Materials: PR: EGM 3611, and EMA 3365 or EMA 3706. Relationship between processing, structure, properties of materials and their selection in engineering design. Fall.

**EMA 3691** ECS-MMAE 3(3,0)

**EMA 3706** ECS-MMAE 3(3,0)
Structure and Properties of Aerospace Materials: PR: CHS 1440 or CHM 2045C and MAC 2312. Atomic structure, bonding, crystal structures, solidification, phase transformations, heat treatment, mechanical behavior, specific aerospace materials, materials design. Fall.

**EMA 4102** ECS-MMAE 3(3,0)
Thermodynamics and Kinetics of Materials: PR: EGN 3343, EGN 3365 or EMA 3706, and a “C” (2.0) or better in all of the following; CHS 1440 or CHM 2045C, MAC 2311C, MAC 2312, MAC 2313, MAP 2302 and PHY 2046. Application of first, second and third laws of thermodynamics to materials, phase diagrams, statistical thermodynamics, kinetic processes in materials, diffusion, nucleation and growth, and phase transformations. Fall.

**EMA 4223** ECS-MMAE 3(3,0)

**EMA 4413** ECS-MMAE 3(3,0)

**EMA 4501C** ECS-MMAE 3(2,2)

**EMA 4503** ECS-MMAE 3(3,0)
Materials Characterization Techniques: PR: EMA 3306 and EGN 3365 or EMA 3706. Theory and practice of commonly used techniques for characterization of crystal structure, microstructure and chemistry. Occasional.

**EMA 4506** ECS-MMAE 3(3,0)

**EMA 5060** ECS-MMAE 3(3,0)

**EMA 5104** ECS-MMAE 3(3,0)

**EMA 5106** ECS-MMAE 3(3,0)

**EMA 5108** ECS-MMAE 3(3,0)
Surface Science: PR: PHY 2040C and C.I. Methods of chemical and physical analysis of surfaces, with emphasis on ultra-high vacuum techniques utilizing electron, ion and photon probes. Occasional.

**EMA 5140** ECS-MMAE 3(3,0)
Introduction to Ceramic Materials: PR: EGN 3365. Uses, structure, physical and chemical properties, and processing of ceramic materials. Discussions will include recent developments for high technology applications. Occasional.

**EMA 5317** ECS-MMAE 3(3,0)

**EMA 5326** ECS-MMAE 3(3,0)

**EMA 5415** ECS-MMAE 3(3,0)
Electronic Principles of Materials Properties: PR: EGN 3365 or C.I. This course will cover electron theory and band structure; electrical, optical, magnetic, and thermal properties of metals, semiconductors and insulators, including device examples. Fall.

**EMA 5504** ECS-MMAE 3(2,2)
Modern Characterization of Materials: PR: EMA 5104 or C.I. Techniques and operation of instrumentation (light, scanning, transmission, and auger microscopy) for the characterization of structure, defects, composition, and surfaces. Occasional.

**EMA 5505** ECS-MMAE 3(2,2)

**EMA 5584** ECS-MMAE 3(3,0)

**EMA 5585** ECS-MMAE 3(3,0)
Materials Science of Thin Films: PR: Graduate standing or C.I. Interaction of thin film processing techniques with the structure and properties of the materials deposited.Odd Fall.

**EMA 5586** ECS-MMAE 3(3,0)
Photovoltaic Solar Energy Materials: PR: EGN 3365 or C.I. Materials properties basic to photovoltaics, structure, homojunction, heterojunction, and surface barrier solar cells, AM1D-1D modeling of c-Si, GaAs bulk and a-Si, CIGS, and CSeTe thin film solar cells. May be repeated for credit. Occasional.

**EMA 5587C** ECS-MMAE 3(2,2)

**EMA 5588** ECS-MMAE 3(3,0)
Biocompatibility of Materials: PR: EGN 3365 or C.I. Biocompatibility and bioactivity, cell-biomineral interactions; engineering bone and cartilage; soft-tissue replacements; total hip replacements; nanostructured biomaterials, imaging techniques, preservation techniques for biomaterials, MSDS and FDA compatibility data. Occasional.

**EMA 5610** ECS-MMAE 3(3,0)

**EMA 5705** ECS-MMAE 3(3,0)
High Temperature Materials: PR: EMA 5104 or C.I. Desired material properties for high temperature applications, physical metallurgy of such materials, corrosion, hot corrosion and oxidation properties, auto¬ and land-based gas turbine requirements. Occasional.

**EME 2040** ED-TL&L 3(3,0)
Introduction to Technology for Educators: Introduction to technology for educators, including classroom management tools, multimedia, communication networks, interactivity, educational software and legal, ethical and social issues. Fall, Spring. M&S fee $1.00

**EME 2041** ED-TL&L 3(3,0)
Introduction to Applications of Technology in Education: Classroom applications of instructional media including computers. Occasional.

**EME 4312** ED-TL&L 3(3,0)
Applications of Technology in Education: Classroom applications of instructional media including computers. Includes experiences with equipment, commercial and teacher-made media, and their uses. Occasional.

**EME 5050** ED-TL&L 3(3,0)
Fundamentals of Technology for Educators: PR: Post bac or C.I. Designed to provide participants with an introduction to the field of educational technology content with emphasis on using and integrating technology in k-12 to improve the teaching and learning process. Fall, Spring.

**EME 5051** ED-TL&L 3(3,0)
Technologies of Instruction and Information Management: PR: Acceptance into Ed Media program or C.I. Theories and practices in utilizing instructional media and information technologies. Emphasis on new and emerging technologies and their effects on the school and media program. Fall.

**EME 5053** ED-TL&L 3(3,0)
Electronic Resources for Education: PR: Graduate standing or C.I. Study and application of electronic resources available for education including techniques for locating, evaluating, and integrating them into the classroom. Fall.

**EME 5208** ED-TL&L 3(3,0)
Production Techniques for Instructional Settings: PR: Acceptance into Ed Media Program or C.I. Skills in producing instructional materials. Emphasis on graphic, audio, video, and photographic skills and the application of instructional and communication theories. Spring.
EML 3034C ECS-MMAE 3(3,1) Modeling Methods in Mechanical and Aerospace Engineering: PR: "C" (2.0) or better in all of the following prerequisites: MAC 2311C, MAC 2312, MAC 2313, MAP 2302 and PHY 2048C. CR: EML 3217 and EAS 3800C. Multiple applications of mechanical and aerospace systems. Solution methods. Curve fitting. Numerical calculus and solution of differential equations with applications to mechanical and aerospace engineering. Fall, Spring.

EML 3262 ECS-MMAE 3(3,0) Kinematics of Mechanisms: PR: EGN 3321 and a "C" (2.0) or better in all of the following: MAC 2311C, MAC 2312, MAC 2313, MAP 2302 and PHY 2048. Graphical, mathematical and computer-aided kinematics, analysis, and synthesis of basic mechanisms. Fall.

EML 3303C ECS-MMAE 3(2,3) Mechanical Engineering Measurements: PR: EGN 3334C; CR: EML 3310. Theorization, calibration and use of instruments. Measurement techniques, data analysis, report writing. Laboratory topics related to mechanical engineering. Fall. M&S fee $15.00


EML 3701 ECS-MMAE 3(3,0) Fluid Mechanics I: PR: EML 3217, EGN 3343 and a "C" (2.0) or better in all of the following: MAC 2311C, MAC 2312, MAC 2313, MAP 2302 and PHY 2048C. Principles of continuum mechanics, dimensional and differential forms of governing equations, fluid statics, dimensional analysis, measurements, internal flows. Fall, Spring.

EML 3990 ECS-MMAE 0(0,0) Mechanical Career and Academic Faculty Advising I: PR: Undergraduate students and their faculty advisor for career/academic advising. Graded S/U. Fall, Spring.


EML 4024C ECS-MMAE 3(2,2) Engineering Design Practice: PR: EML 3304C and EML 3500 or EAS 4210. Basic CAD/CAM solid modeling techniques in a project oriented environment. Students will construct part models, drawings, and assemblies. Use of in-house software. Fall, Spring.

EML 4142 ECS-MMAE 3(3,0) Heat Transfer: PR: EML 3701 and EML 3043C. Continuum convection heat transfer, boundary conditions, energy balance emphasizes. Steady state and transient problems, analysis and design of simple heat exchangers. Fall, Spring.

EML 4143 ECS-MMAE 3(3,0) Heat Transfer II: PR: EML 4142. Advanced topics in heat transfer, multi-dimensional conduction, transient conduction, convection heat transfer, participating medium, boiling and condensation. Fall.


EML 4221C ECS-MMAE 1(2,1) Mechanical Systems Experimental Techniques: PR: EML 3303C or EAS 3800C, EML 4220 or EAS 4210. Provides a teaching/laboratory of dynamic vibration and modal analysis testing and theory using modern instrumentation and software tools to develop competence in designing and conducting tests, analysis and interpreting engineering data. Fall, Spring. M&S fee $35.00

EML 4225 ECS-MMAE 3(3,0) Introduction to Vibrations and Controls: PR: EML 3217, EML 3041, EML 3043C. Free and forced vibration of multi degree of freedom systems, natural modes; open vs closed loop control, time and frequency domain design of control systems. Fall, Spring.

EML 4246 ECS-MMAE 3(3,0) Dynamics of Machinery: PR: EML 3262 or EML 3217, EML 4225. Basic mechanics, governing vehicle dynamics, performance and handling; acceleration, braking, ride, cornering, suspension, steering, rollover. Occasional.


EML 4300C ECS-MMAE 3(2,3) Mechanical Systems Laboratory: PR: EML 3303C, EML 4220, CR: EML 3262. Teaching laboratory in solid mechanics, dynamic vibrations and control-feedback testing and theory; designing and conducting experiments; analyzing and interpreting data. Spring.

EML 4304C ECS-MMAE 2(1,3) Design in Thermofluid Systems Experiment: PR: EML 3303C, CR: EML 4142, EML 4220. Measurements and experiments in Thermofluid-Fluids Systems with emphasis on project team activity. Spring. M&S fee $45.00


EML 4312C ECS-MMAE 3(2,3) Feedback Control: PR: EGN 3321, MAP 2302, EML 3701 and EML 3041. Mathematical modeling of dynamic systems: transient and steady state response; Root Locus and z-transform methods; discrete systems analysis; controller design. Fall.

EML 4313 ECS-MMAE 3(3,0) Intermediate System Dynamics and Controls: PR: EML 3101, MAP 2302, EML 3373 and EML 4220 or EAS 4210. Mathematical modeling of dynamic systems: transient and steady state response; Root Locus and z-transform methods; discrete systems analysis; controller design. Fall.

EML 4411 ECS-MMAE 3(3,0) Mechanical Power Systems: PR: EML 3101. Analysis and design of large scale operating systems and components, with emphasis on steam plants utilizing both chemical and nuclear fuels. Occasional.

EML 4454 ECS-MMAE 3(3,0) Turbines for Sustainable Power: PR: EML 3601, EML 3365 or EMA 3708, EML 3701 or EAS 4210, CR: EML 4220 or EAS 4210. Multidisciplinary aspects of turbine design for sustainable power generation including aerodynamics to combustion and emissions to reliability, covers multiple applications of conventional and green technologies. Occasional.

EML 4501C ECS-MMAE 3(1,6) Engineering Design I: PR: EML 3701, EML 3330C, EML 4142 and department consent; CR: EML 3500, EML 4991. Application of the design process in the team solution of a state-of-the-art problem. Aerospace, mechanical, thermo-fluid, or material problems are considered. Fall, Spring.

EML 4502C ECS-MMAE 3(1,6) Engineering Design II: PR: EML 4501C, EML 4991. Continuation of the design process in the team building and testing of a prototype. A test plan and a test report are completed. Fall, Spring. M&S fee $60.00

EML 4535C ECS-MMAE 3(2,3) CAD/CAM: PR: EGN 3343, EML 3304C, and EML 3601; CR: EAS 4200 or EML 3500. CAD/CAM/FEM computational technology. Basic concepts. Concurrent engineering approach to mechanical, thermal, and aerospace systems design and analysis. Use of in-house software. Fall, Spring.

EML 4600 ECS-MMAE 3(3,0) HVAC Systems Engineering: PR: EGN 3342. Heating, ventilation, air-conditioning and refrigeration principles and systems design. Psychrometrics, heating and cooling loads, equipment and components, and distribution systems. Fall.

EML 4602 ECS-MMAE 3(3,0) Applications of HVAC Engineering: PR: EGN 3343, CR: EML 4142. Applications of HVAC systems design with the objective of optimizing energy efficiency, humidity control, ventilation, and indoor air quality. Dehumidification performance of the various HVAC system types and their interactions with the building. Spring.

EML 4703 ECS-MMAE 3(3,0) Fluid Mechanics II: PR: EML 3701. Continuation of Fluid Mechanics I. External flows, fluid machinery, compressible flows, design projects. Fall.

EML 4804C ECS-MMAE 3(2,3) Digital Control in Mechatronics: PR: EML 4313 and EML 3303C. Discrete- and continuous-control of mechatronics dynamic systems using state-space representation, digital controllers, design for mechatronic applications. Spring. M&S fee $15.00

EML 499 ECS-MMAE 0(0,0) Mechanical Career and Academic Faculty Advising II: PR: Undergraduate students and their faculty advisor for career/advising. Graded S/U. Fall, Spring.

EML 5026C ECS-MMAE 3(2,2) Advanced Engineering Design Practice: PR: EML 3601, CR: (EML 3500 or EAS 4210) and (EML 4220 or EAS 4210). Designed to familiarize students with the basic CAD/CAM solid modeling techniques in a project oriented environment. Construct part models, drawings, and assemblies. Use of in-house software. Fall, Spring.
Mathematical Methods in Mechanical, Materials and Aerospace Engineering: PR: MAP 2302, Vector field theory, generalized coordinates, complex variables, contour integration and LaPlace and Fourier transforms and inversions, variable coefficient ODEs and solutions of PDEs for governing equations of heat transfer, ideal fluid flow, and mechanics. Fall.


Gas Kinetics and Statistical Thermodynamics: PR: EAS 4154 or EML 4703. Molecular and statistical viewpoint of gases and thermodynamics; Boltzmann collision integral, partition functions, non-equilibrium flows. Applications in thermo-fluid systems. Occasional.


Science and Technology of Fuel Cells: PR: EGM 3365, EML 4703. Fundamental knowledge along with hands-on experience with design, manufacturing and operation of fuel cells. Occasional. M&S fee $45.00

Turbines for Sustainable Power: PR: EGM 3601, EGM 3600 or EML 3700, EML 3701 or EAS 3101; CR: EML 4220 or EAS 4210, EML 4142. Multidisciplinary aspects of turbine design for sustainable power generation including aerodynamics to combustion and emissions to reliability; covers multiple applications of conventional and green technology. Fall.

Computer-Aided Design for Manufacture: PR: EGN 4535C. Builds on introductory material covered in EML 4535C. Topics include computer modeling for the synthesis, simulation, design and fabrication of mechanical thermal, and aerospace systems. Even Fall, Spring. M&S fee $15.00

Engineering Design with Composite Materials: PR: Graduate standing and C.I. Part I of a two semester course. Mechanical analysis of hard (cone) and soft (organs, composite tissues, etc.) biotissues and the analysis includes preparation and experimental testing for constitutive equations for predictive modeling. Occasional.

Mechanics of Biostructures I: PR: Graduate standing or C.I. Part I of a two semester course. Mechanical analysis of hard (cone) and soft (organs, composite tissues, etc.) biotissues and the analysis includes preparation and experimental testing for constitutive equations for predictive modeling. Occasional.


Introduction of fundamental principles involved in the writing process writing topics are based on selected readings and on student experiences. The “NC” grading policy applies to this course. Fall, Spring.

Honors Fresno Junior Composition: PR: Score of 60+ on TSIWA. Enrolls students in Honors. Expository writing with emphasis on on effective communication and critical thinking. Emphasizing the writing process writing topics are based on selected readings and on student experiences. The "NC" grading policy applies to this course. Honors-level content. Fall, Spring.

Honors II: PR: EML 1101 with a grade of "C" or better. Focus on extensive research in analytical and logical writing based on a variety of readings from the humanities. Emphasis on developing critical thinking and diversity of perspective. The "NC" grading policy applies to this course. Fall, Spring.

Honors Freshman Composition II: PR: EML 1101H with a grade of "C" or better. Nonlithographic micromachining process including laser micromachining. Microplating and LIGA process. Fall, Spring.

Honors Freshman Composition: PR: EML 1101H with a grade of "C" or better. Focus on extensive research in analytical and logical writing based on a variety of readings from the humanities. Emphasis on developing critical thinking and diversity of perspective. The "NC" grading policy applies to this course. Fall, Spring.

Honors II: PR: EML 1101H with a grade of "C" or better. Focus on extensive research in analytical and logical writing based on a variety of readings from the humanities. Emphasis on developing critical thinking and diversity of perspective. The "NC" grading policy applies to this course. Fall, Spring.

Honors Writing for the Technical Professional: PR: Grade of C (2.0) or better required in ENC 1102, junior standing, or C.I. Exploring definitions and theoretical foundations in technical writing field, and the roles of writers in industry. Fall, Spring.

Honors Theory and Practice of Technical Writing: PR: Grade of C (2.0) or better in ENC 1102H or equivalent credit, and Consent of Honors. Definition, history, scope, practices, and theoretical bases of technical writing and its relationship to general English studies. With Honors Content. Occasional.

Writing for the Professional: PR: Grade of C (2.0) or better in ENC 1102H or equivalent credit, and Consent of Honors. Instruction and practice in expository prose used in technical writing, layout and design of documents, and translation of technical documents for the lay audience. With Honors content. Occasional.

Honors Writing for the Technical Professional: PR: Grade of C (2.0) or better required in ENC 1102H or equivalent credit, and Consent of Honors. Definition, history, scope, practices, and theoretical bases of technical writing and its relationship to general English studies. With Honors Content. Occasional.

Professional Writing: PR: Grade of C (2.0) or better required in ENC 1102, junior standing, and 12 upper division hours in the student’s major. Major elements of professional writing with emphasis on composition of reports, proposals, letters, and memos. Fall, Spring.
ENC 3310 CAH-ENG 3(3,0) Magazine Writing I: PR: Grade of C (2.0) or better required. Classroom practice in design and production of magazines. Fall, Spring.

ENC 3311 CAH-WRITE 3(3,0) Essay as Cultural Commentary: PR: Grade of C (2.0) or better required in ENC 1102 or C.I. Rhetorical and historical study, analysis, and writing of essays. Fall, Spring.

ENC 3314 CAH-WRITE 3(3,0) Writing in the University: PR: Grade of "C" (2.0) or better in ENC 1102 or equivalent or C.I. Study and practice of research, writing, and rhetorical skills that enable successful (inter)disciplinarity in writing and across the university. Fall, Spring.

ENC 3315 CAH-WRITE 3(3,0) Advanced Argumentative Writing: PR: Grade of "C" (2.0) or better required in ENC 1102. Students will analyze current issues, assess others' arguments, and construct various types of arguments, including visual and multimedia. Spring.

ENC 3330 CAH-WRITE 3(3,0) Rhetorical Traditions: PR: Grade of "C" (2.0) or better required in ENC 1102. Examine the roots of rhetoric and the evolution of its theoretical, pedagogical, and civic tradition. Even Spring.

ENC 3331 CAH-WRITE 3(3,0) Rhetoric and Civic Engagement: PR: Grade of "C" (2.0) or better required in ENC 1102. Examine rhetoric theory in order to analyze and participate in contemporary public debates and civic engagement efforts. Fall, Spring.

ENC 3331H CAH-WRITE 3(3,0) Honors Rhetoric and Civic Engagement: PR: Consent of Honors. Examine rhetorical theory in order to analyze and participate in contemporary public debates and civic engagement efforts. With Honors Content. Even Spring.

ENC 3351 CAH-WRITE 3(3,0) Writing for Publication: PR: Grade of "C" (2.0) or better required in ENC 1102. Examine freelance markets, article genres, and the rhetorical skills needed to design and produce articles for specific audiences and publications. Occasional.

ENC 3351H CAH-WRITE 3(3,0) Honors Writing for Publication: PR: Grade of "C" (2.0) or better required in ENC 1102, and consent of Honors. Examine freelance markets, article genres, and the rhetorical skills needed to design and produce articles for specific audiences and publications, and editorial roles for publications. With Honors Content. Occasional.

ENC 3372 CAH-WRITE 3(3,0) Topics in Rhetoric and Writing History and Theories: PR: Grade of "C" (2.0) or better required in ENC 1102. An in-depth study of a specific rhetoric and writing historical period, theoretical movement, or methodology. Occasional.

ENC 3373 CAH-WRITE 3(3,0) Alternative Rhetorics: PR: Grade of "C" (2.0) or better required in ENC 1102. Surveys approaches to rhetoric that fall outside the traditional Western tradition, emphasizing on indigenous as well racially and socially marginalized approaches. Occasional.

ENC 3377 CAH-WRITE 3(3,0) Rhetoric in Popular Culture: PR: Grade of "C" (2.0) or better in ENC 1102 or C.I. Exploration of how persuasion works in a specific set of popular culture discourses, such as sports, music, and gaming. Occasional.

ENC 3417 CAH-WRITE 3(3,0) Writing, Literacy, and Technology: PR: Grade of C (2.0) or better required in ENC 1102. Study of technology's impact on writing and literacy, focus on new media. Occasional.

ENC 3453 CAH-WRITE 3(3,0) Writing About Health and Medicine: PR: Grade of "C" (2.0) or better required in ENC 1102 or C.I. Writing practices and genres of the health professions, with emphasis on writing about health and medicine for lay audiences. Occasional.

ENC 3454 CAH-WRITE 3(3,0) Topics in Public, Professional, and Disciplinary Writing: PR: Grade of "C" (2.0) or better required in ENC 1102. An in-depth study of practice of a specific type of civic, professional, or disciplinary writing. Occasional.

ENC 3455 CAH-WRITE 3(3,0) Writing about Science and Technology: PR: Grade of "C" (2.0) or better in ENC 1102 or C.I. Writing about scientific and technological research and developments for non-scientific audiences (including novices and policymakers). Occasional.

ENC 3473 CAH-WRITE 3(3,0) Writing in Disciplinary Cultures: PR: Grade of "C" (2.0) or better required in ENC 1102. Project-based study of writing (including genres, conventions, and arguments) in disciplines across the university. Occasional.

ENC 3502 CAH-WRITE 3(3,0) Writing Studies: PR: Grade of "C" (2.0) or better required in ENC 1102. Examines rhetorical knowledge domains and lines of inquiry in the field variously known as Writing Studies or Rhetoric and Composition. Odd Spring.

ENC 3503 CAH-WRITE 3(3,0) Topics in Language and the Teaching of Writing: PR: Grade of "C" (2.0) or better required in ENC 1102 and C.I. Individualized topics of study and/or research in writing and teaching. Fall, Spring.

ENC 3521 CAH-WRITE 3(3,0) Cultural Literacy: PR: Grade of "C" (2.0) or better required in ENC 1102. Examines cultural influences on language and literacy practices, with emphasis on applications for writing teachers. Occasional.

ENC 3905 CAH-ENG 3(3,0) Directed Experience in Writing: PR: Grade of C (2.0) or better required in ENC 1102 and C.I. Individualized topics of study and/or research in writing and teaching. Fall, Spring.

ENC 3942 CAH-ENG 3(3,0) Journal Writing Practicum: PR: Grade of "C" (2.0) or better required in ENC 1102. An interdisciplinary practicum in journal writing as a literary genre and a means of self-expansion. Occasional.

ENC 4212 CAH-WRITE 3(3,0) Professional Editing: PR: Grade of "C" (2.0) or better required in ENC 1102. Students will perform different types and levels of editing on a range of print and online texts from business and non-profit contexts. Even Fall.

ENC 4215 CAH-ENG 3(3,0) Technical Publication and Project Management: PR: Grade of C (2.0) or better required in ENC 3241 or ENC 3241 or C.I. New publishing technology, stressing composition and printing, word processing, automated text processing, methods of reproduction. Introduction of graphics; style, format, layout, and boardwork. Spring.

ENC 4218 CAH-WRITE 3(3,0) The Visual in Technical Documentation: PR: Grade of C (2.0) or better required in ENC 4293 or ENC 3241 or C.I. International issues in the field of technical communication including internationalizing documents, user interface design, international collaboration, and rhetorical and logical challenges. Occasional.

ENC 4262 CAH-ENG 3(3,0) International Technical Communication: PR: Grade of C (2.0) or better required in ENC 3211 or ENC 3241 or C.I. International issues in the field of technical communication including internationalizing documents, user interface design, international collaboration, and rhetorical and logical challenges. Occasional.
Occasional. deepen theoretical and practical experiences during their Theory and Practice in Composition: ENC 5705 CAH-ENG 3(2,1)

Digital Rhetorics and The Modern Dialectic: PR: Grade of “C” (2.0) or better required in ENC 1102. Explores the development of digital rhetorics appearing in online environments through close reading and analysis of formative rhetorical texts, fiction, and internet materials. Fall, Spring.

Writing in Digital Environments: PR: Grade of “C” (2.0) or better required in ENC 1102. Study and practice of new media/internet writing and publishing, covering a range of online and multimedia genres. Occasional.

Honors Writing in Digital Environments: PR: Consent of Honors. Critical and rhetorical engagement with digital writing and networked systems, including a range of online media and genres. With Honors content. Occasional.

Contemporary Composition Theory: PR: Grade of “C” (2.0) or better required in ENC 1102. Considers major theoretical paradigms and more emergent theoretical explorations in modern and contemporary composition studies. Occasional.

Writing and Identity: PR: Grade of “C” (2.0) or better required in ENC 1102. Explores the role of identity in writing, particularly negotiation of gender, race, class, sexual identity and other difference issues. Occasional.

Writing Pedagogy: PR: Grade of “C” (2.0) or better required in ENC 1102. Overview of pedagogical issues and strategies for teaching writing, with focus on college-level writing. Occasional.

Theory and Practice of Document Usability: PR: Graduate status or senior standing or CI. Presents theory and practice of how document usability is assessed and improved. Occasional.

Writing for the General Nonprofit Professional: PR: Graduate status or senior standing or CI. A study of the major document designs for professionals in business, focusing on audience, purpose, style, arrangements, and context. Fall, Spring.

Writing/Consulting: Theory and Practice: PR: Graduate standing or senior standing or CI. The theory and practice of assessing and responding to writing as a collaborator (as opposed to evaluator). Fall.

Rhetorical Theory: PR: Graduate standing or CI. Overview of theory and history of classical and modern rhetorical theory and rhetorical instruction. Fall.

Theory and Practice in Composition: PR: Graduate status or senior standing or CI. Intensive study of theories of composition, with practical experience in the writing laboratory and in composition classes. Spring.

Teaching Practicum: PR: ENC 5705, graduate status or senior standing, or CI. To supplement and deepen theoretical and practical experiences during their first teaching semester, GTAs will participate in staff development and individual conferences with their mentors. Occasional.

Emergency. PR: ENC 3211 or ENC 3241. Theories of electronic literacy and information to develop a more critical sensibility regarding hypertext. Occasional.

Writing and Hypertext: PR: Grade of C (2.0) or better required in ENC 3211 or ENC 3241. Theories of electronic literacy, information, and media develop a more critical sensibility regarding hypertext. Occasional.

Teaching/Consulting: Theory and Practice: PR: Graduate status or senior standing or CI. Students will learn how to produce tests for specialized fields of discourse, including the medical and legal profession, as well as for general publication. Occasional.

Practical Criticism: PR: Grade of C (2.0) or better required in ENC 1102. Student evaluation of selected fiction, poetry, and drama through practical exercises in literary criticism. Occasional.

Theories and Techniques of Literature Study: PR: Junior standing, or C.I., and C (2.0) or better required in ENC 1102. Techniques of analysis, theories of interpretation, and application of critical approaches to selected works. Fall, Spring.

Cultural Studies Literature: PR: Grade of C (2.0) or better required in ENC 1102. The theoretical and cultural developments over time that call for broadening the applications of literary analysis to produce “cultural studies.” Occasional.

Trends in Literary, Cultural, and Textual Studies: PR: Grade of “C” (2.0) or better required in ENC 1102. Literary analysis of textual production within contemporary social trends and new technologies. May be used in the degree program a maximum of 2 times only when course content is different. Occasional.

Cultural and Film Studies: PR: Grade of “C” or better required in ENC 3014. The differences in emphasis, medium, and technique in selected novels and their film adaptations. Occasional.

Film and Literature: PR: Grade of “C” or better required in ENC 3014. American popular culture texts in world context, using concepts and theories from global cultural studies to analyze production, translation, and appropriation. Occasional.

Methods of Bibliography and Research: PR: Graduate status or senior standing or C.I. Bibliographical, library and systematic approaches to research at the graduate level in language and literature. Fall.

English Literature I: PR: Grade of C (2.0) or better required in ENC 1102. Beowulf to 1798. Fall, Spring.

English Literature II: PR: Grade of C (2.0) or better required in ENC 1102. From 1798 to 1914. Fall, Spring.

Restoration Literature: PR: Grade of “C” or better required in ENC 1102. This course surveys the poetry, drama, and prose written during the Restoration era (1660-1700) and the social, historical, and political contexts. Occasional.

Goethe Literature: PR: Grade of “C” or better required in ENC 1102. A study of Goethe literature (prose, poetry, drama) in the British Isles and its cultural contexts. Occasional.


Black British Literature: PR: Grade of “C” or better required in ENC 1102. This course will examine selected poetry and prose of Wyatt, Surrey, Sidney, Spencer, Marlowe, Raleigh, Daniel, Shakespeare, Chapman, Lyly & others. Occasional.

18th Century Studies: PR: Grade of C (2.0) or better required in ENC 1104. Reading, analysis, and discussion of literature in English: 1660-1880. May be repeated for credit. Occasional.

English Romantic Writers: PR: Grade of C (2.0) or better required in ENG 3014. Study of English poets and essayists of the romantic period, such as Wordsworth, Coleridge, Hazlitt, Lamb, Byron, Shelley and Keats. Occasional.

The Victorian Age: Poetry: PR: Grade of C (2.0) or better required in ENG 3014. Poets of the Victorian period, including Tennyson, the Brownings, Arnold, Hopkins, the Rossetti, and Emily Bronte. Occasional.

Nineteenth Century British Prose: PR: Grade of C (2.0) or better required in ENG 3014. Essays and fiction of the nineteenth century. Occasional.

Modern British Literature: PR: Grade of C (2.0) or better required in ENG 3014. Major writers of modern British literature. Occasional.

British Authors: PR: ENG 3014. Study of the works of a single British author. May be used in the degree program a maximum of 2 times only when course content is different. Occasional.

Shakespeare Studies: PR: Grade of C (2.0) or better required in ENG 3014. The Canterbury Tales, Troilus and Criseyde, and other works. Occasional.

Shakespeare: PR: Grade of C (2.0) or better required in ENG 3014. Reading, analysis, and discussion of Shakespeare’s plays. May be repeated for credit. Occasional.

Milton and His Age: PR: Grade of C (2.0) or better required in ENG 3014. Paradise Lost, Paradise Regained, Samson Agonistes, shorter poems and selected prose. Occasional.

British Literature: Medieval to Modern: PR: Graduate status or senior standing or CI. Survey of British literature from beginnings to present, with instruction in the fundamentals of prose, poetry, and drama. Emphasis on Literature’s social and historical contexts. Occasional.

Introduction to Environmental Engineering: PR: MAC 2312 and CHM 2045C or CHS 1440 both with a grade of “C” (2.0) or better. Introduction to concepts and terminology of environmental engineering. Stresses material and energy balances. Covers air, water and land pollution. Fall, Spring.

Air Pollution Control: PR: CHM 2046, EGN 3343, CWR 3001 and ENV 3001 all with a grade of “C” (2.0) or better. Mixture and energy balances. Covers air, water and land pollution. Fall, Spring.
ENV 4300C ECS-CECE 3(2,2) Solid Waste Facility Design: PR: ENV 4341 with grades of "C" (2.0) or better and department consent. Project course on design of a municipal solid waste landfill. Occasional.

ENV 4341 ECS-CECE 3(3.0) Solid & Hazardous Waste Management: PR: CHM 2046 and ENV 3001 both with a grade of "C" (2.0) or better. Engineering design, planning, and analysis of problems associated with storage, collection, processing, and disposal of solid and hazardous wastes. Fall.

ENV 4433C ECS-CECE 3(2,2) Environmental Engineering Wastewater Design: PR: EES 4111C, ECS 4531 both with grades of "C" (2.0) or better and department consent. Project course in advanced municipal and industrial wastewater treatment design with emphasis on teamwork to complete the design process. Occasional.

ENV 4531 ECS-CECE 3(3.0) Environmental Engineering Operations & Processes I: PR: ENV 3001, CWR 3201 both with a minimum grade of "C" (2.0) or better. Water and wastewater treatment process design considerations with efficient and sludge handling, treatment, and disposal. Fall, Spring.

ENV 4591 ECS-CECE 3(3,0) Environmental Engineering Operations & Processes II: PR: CHM 2046 and ENV 4531 both with a minimum grade of "C" (2.0) or better. Advanced water and wastewater treatment including biological nutrient removal and desalination. Fall, Spring.

ENV 4592C ECS-CECE 3(2,2) Environmental Engineering Water Treatment Design: PR: EES 4202C and ENV 4531 both with grades of "C" (2.0) or better and department consent. Application of systems design criteria in the specification and design of a full scale treatable water treatment plant. Spring, M&S fee $43.00

ENV 4593 ECS-CECE 3(3,0) Environmental Control Systems: PR: EGN 3343, EGN 3973 and CWR 3201 CR. ENV 4591. Analysis and design of process control systems in environmental engineering applications including process dynamics, instrumentation, and control system configuration. Occasional.

ENV 5355 ECS-CECE 3(3.0) Hazardous Waste Management: PR: ENV 3001 or C.I. Engineering planning and analysis associated with the handling, storage, transportation, and disposal of hazardous wastes. Occasional.

ENV 5356 ECS-CECE 4(4,0) Solid and Hazardous Waste Management: PR: Grade of "C" (2.0) or better in ENV 3001. Engineering design, planning, and analysis problems associated with storage, collection, processing, and disposal of solid and hazardous wastes. Fall.

ENV 5410 ECS-CECE 3(3.0) Drinking Water Treatment: PR: ENV 4591. Drinking water treatment using existing and newly developed processes. Fe, Mn, As, NO3, DBP, SOCs and other contaminants using oxidation, membranes, ion exchange, precipitation, sorption, and other processes. Occasional.


ENV 5517 ECS-CECE 3(3.0) Engineering Chemical and Biological Processes: CR. ENV 4561 (or equivalent) or C.I. Coverage of equilibrium/aquatic chemistry, softening and coagulation, and disinfection of water. Microbiology and biochemicals as applied to activated sludge system design. Fall.

ENV 5636 ECS-CECE 3(3.0) Environmental and Water Resources Systems Analysis: PR: ENV 3001 or C.I. Discussion of environmental and water resources systems with the emphasis on cost-effectiveness, pollution prevention, and sustainability to aid in environmental engineering decision-making. Occasional.

ENY 4004C COS-BIOL 4(2,6) General Entomology: PR: PR "C" (2.0) or better in both BSC 2010C and BSC 2011C or C.I. Biology of insects: identification, taxonomy, physiology, behavior, and ecology. Occasional. M&S fee $15.00

ENY 5006C COS-BIOL 4(2.6) Entomology: PR: Admission to the M.S. in Biology, PhD in Invertebrate Biology, or Certificate in Conservation, Invertebrate Biology, or C.I. Morphology, physiology, ontology, behavior, ecology and population biology of insects. Occasional. M&S fee $40.00

EPD 5395 ED-CFC 3(3.0) Physical and Sociological Implications of Handicapping Conditions: Overview of physical and sociological factors which may contribute to delayed learning or physical impairments in the exceptional populations. Physical interventions and first-aid practices are examined. Occasional.


ESE 3942 ED-TLAL 1(1,0) Internship II Seminar: PR: Internship I in the specific discipline; CR: Internship II in the specific discipline. Culuminating seminar emphasizing current classroom management and assessment issues, as they relate to teaching in the secondary grades. Fall, Spring.

ESE 4942 ED-TLAL 7-12(0.35) Internship II - Secondary: PR: ESE 3940 or EDE 3942. Student teaching in a secondary school under the direction of a certified classroom teacher. Scheduled concurrent seminars. Graded S/U or Letter grade. Occasional.


ESE 4234 ECS-IEMS 3(3.0) Quality Engineering: PR: STA 3032. Basic concepts and techniques of quality control; applications of statistics in industrial research; design of quality assurance systems; reliability engineering. Fall.

ESE 4312 ECS-IEMS 3(3.0) Operations Research: PR: STA 3032. Introduction to linear, non-linear, and dynamic programming. Decision analysis, random processes, and queuing. Course covers theory through application and implementation of results. Fall.

ESE 4321 ECS-IEMS 3(3.0) Quantitative Techniques in Industrial Engineering: PR: ESI 4312. Extension of ESI 4312, with primary emphasis on Operations Research and statistical applications to industrial engineering problems. Even Fall.

ESE 4523C ECS-IEMS 3(2,3) Systems Simulation: PR: STA 3032 or C.I. Methods and procedures for simulating large-scale systems with digital computers. High level simulation languages are used. Spring.

ESE 4628C ECS-IEMS 3(3.0) Industrial Engineering Applications of Computers: PR: EIN 3001 or C.I. Survey of computer methods in industrial engineering practice. Topics include: spreadsheets, databases, expert systems, and project management. Lab exercises. Fall.

ESI 5219 ECS-IEMS 3(3.0) Engineering Statistics: PR: C.I. Discrete and continuous probability distributions, hypothesis testing, regression, nonparametric stats and ANOVA. Fall, Spring.

ESI 5227 ECS-IEMS 3(3.0) Total Quality Improvement: PR: STA 3032 or equivalent. Quality improvement (QI) tools and techniques, advanced QI techniques, quality improvement systems, total quality management concepts and implementation, planning and management tools, and case studies. Odd Fall.

ESI 5236 ECS-IEMS 3(3.0) Reliability Engineering: PR: ESI 4234 or equivalent, or C.I. Reliability theory and modeling approaches. Topics include: failure data analysis, maintainability, reliability standards (DOD), software reliability, reliability in design, and electronic systems reliability. Fall.

ESI 5306 ECS-IEMS 3(3.0) Operations Research: PR: STA 3032. Methods of operations research, including formulation for models and derivation of solutions; linear programming, network models, queueing theory, simulation, and nonlinear optimization techniques. Fall.

ESI 5359 ECS-IEMS 3(3.0) Risk Assessment and Management: PR: ESI 5295 or STA 3032. Problems associated with risk assessment and management. Selected methodologies are illustrated through realistic applications in engineering and the sciences. Occasional.

ESI 5419C ECS-IEMS 3(2,2) Engineering Applications of Linear and Nonlinear Optimization: PR: ESI 4312. Fall, Spring. Course covers linear and nonlinear optimization applications in production planning, staffing, engineering design, distribution networks, and other engineering areas. Focuses on practicing or analyses. Odd Fall.

ESI 5531 ECS-IEMS 3(3.0) Discrete Systems Simulation: PR: STA 3032. Methods for performing discrete systems simulation, including network modeling, will be treated. Spring.

ETG 5918 ECS-EC 3(3,0) Applied Research Methods: PR: Graduate standing or C.I. Broad overview of applied research methods from the literature review process to the investigation, modeling, experimental design, analysis of results, and technical reports. Fall.


ETI 4186 ECS-EC 3(3,0) Applied Reliability: PR: ETI 3116. Practical application of reliability concepts and analysis applicable to the design, production and logistics phases of systems and system components. Odd Spring.

ETI 4448 ECS-EC 3(3,0) Applied Project Management: PR: Junior Standing. Statement of work, activity decisions, timelines, scheduling, and resource allocation methods. Techniques will be appropriate for large and small projects within commercial, academic, or non-profit organizations. Spring.

ETI 4635 ECS-EC 3(3,0) Technical Administration: PR: Junior Standing. Techniques of applying management principles to professional positions held by Engineering Technologists. Management functions of planning, organizing, motivating, and controlling, production, sales, and service. Fall, Spring.

ETI 4640 ECS-EC 3(3,0) Operations Management for Technologists: PR: ETI 4635. Scheduling techniques (PERT), (CPM), are presented. Time Study Methods, Work Sampling and MPM are covered. Fall.
Revolution. Enlightenment, imperial expansion, and the French include Absolutism and Louis XIV, nation building, the 2001. France beginning with Wars of Religion. Topics

History of Modern France:
EUH 3451 CAH-HIST 3(3,0)

imperialism and decolonization.
3242 or C.I. France beginning with the Napoleonic era.

Early Modern France:
EUH 3441 CAH-HIST 3(3,0)


EUH 3423 CAH-HIST 3(3,0)

EUH 3428 CAH-HIST 3(3,0)

EUH 4400 CAH-HIST 3(3,0)

EUH 4426 CAH-HIST 3(3,0)

EUH 4465 CAH-HIST 3(3,0)
Hitler's Third Reich: PR: EUH 2000 and 2001 or C.I. German nationalism and militarism; World War I and Versailles Treaty; the Weimar Republic and rise of the Nazis; Second World War, division and recovery. Occasional.

EUH 4500 CAH-HIST 3(3,0)

EUH 4501 CAH-HIST 3(3,0)

EUH 4502 CAH-HIST 3(3,0)

EUH 4571 CAH-HIST 3(3,0)
History of Russia to 1801: PR: EUH 2000 and 2001 or C.I. Kievan State; Mongol Yoke; Development of Muscovite Expansionism and Absolutism; Time of Troubles; Westernization of Russia under Peter I and Catherine; Role of Orthodox Church. Occasional.

EUH 4574 CAH-HIST 3(3,0)
History of Russia: 1801-1917: PR: EUH 2000 and 2001 or C.I. Alexander I; Napoleonic Invasion; Revolutionary Movement; Russian Policy toward Central Asia and China; Great Reforms; Russo-Japanese War; Revolution of 1905; Constitutional Period; Triple Entente. Occasional.

EUH 4576 CAH-HIST 3(3,0)

EUH 4582 CAH-HIST 3(3,0)
20th Century Russian Diplomatic History: PR: C.I. Russian diplomatic history from the signing of the Entente Cordiale to the aftermath of the Cold War. Occasional.

EUH 4610 CAH-HIST 3(3,0)
Women in European Society: From Medieval to Modern: PR: Junior standing or C.I. This course examines the changing situation of women in Europe from the Middle Ages to the twentieth century. Occasional.

EUH 4610H CAH-HIST 3(3,0)
Honors Women in European Society: PR: GEP Honors completion or permission of Honors. Interdisciplinary approach to the changing situation of women in Europe across space and over time with honors-level content. Occasional.

EUH 4620 CAH-HIST 3(3,0)
European Great Powers: 1815-1914: PR: EUH 2000 and 2001 or C.I. Congress of Vienna, Metternich's system, Crimean War, unifications of Italy and Germany, the Bavarian era, the alliance systems, and the outbreak of World War I. Occasional.

EUH 4663 CAH-HIST 3(3,0)

EUH 4674H CAH-HIST 3(3,0)
Honors Sports & Society in the Ancient World: PR: GEP Honors completion or permission of Honors. Interdisciplinary approach to comparing the Olympic Games (and their modern counterparts) to their modern counterparts with honors-level content. Occasional.

EUH 5247 CAH-HIST 3(3,0)
Colloquium in Europe from 1919-1939: PR: Graduate status or senior standing or C.I. Reading and class discussion of the literature on selected topics in European history between 1919 and 1939. Occasional.

EUH 5285 CAH-HIST 3(3,0)
Colloquium in Europe Since World II: PR: Graduate status or senior standing or C.I. Reading and class discussion of the literature on selected topics in European history since WWII. Occasional.

EUH 5415 CAH-HIST 3(3,0)
Rome and Early Christianity: PR: Graduate standing or C.I. Trends in historical literature in Christianity from its development as a distinct religion to its relations with and eventual "triumph" within the Roman Empire. Occasional.

EUH 5419 CAH-HIST 3(3,0)
Colloquium in Roman History: PR: Graduate standing or C.I. Readings in selected topics in the history of Ancient Rome. May be used in the degree program a maximum of 2 times only when course content is different. Occasional.

EUH 5459 CAH-HIST 3(3,0)
Colloquium in French History: PR: Graduate standing or C.I. Readings in selected topics in French History. May be used in the degree program a maximum of 3 times. Occasional.

EUH 5546 CAH-HIST 3(3,0)
Colloquium: British History: PR: Graduate status or senior standing or C.I. Selected topics in British history. There is no standard syllabus because content is different with each offering. May be repeated for credit only when course content is different. Occasional.

EUH 5579 CAH-HIST 3(3,0)
Colloquium in Soviet Russia: PR: Graduate status or senior standing or C.I. Reading and class discussion of the literature on selected topics in Russian history, 1917-present. Occasional.
UCF Courses and Descriptions

FIL 3379H CAH-FILM 3(3,6) Honors Advanced Documentary Workshop: PR: ENG 1101 and consent of Honors or C.I. Public history research and documentary production. Student-produced multimedia projects centered on local partnerships that explore the public history of Central Florida. With Honors content. Occasional.

FIL 3427C CAH-FILM 3(2,4) Introduction to Film Production: PR: or CR: FIL 2623 or FIL 3427C, and FIL 2030. The use of landscape in film and its importance to the art of production design. Occasional.

FIL 3462C CAH-FILM 3(3,1) Cinematic Expression: PR: FIL 3036C. Cinematography using video format; study of fundamentals of motion-picture communication, film structure and storytelling. Spring.

FIL 3483 CAH-FILM 3(3,0) Directing the Actor for Film I: PR: FIL 2481. Characterization and scene study as it applies to directing the actor for film. Occasional.

FIL 3492C CAH-FILM 3(3,1) Performance in Film: PR: FIL 3035C. Study different traditions and forms of acting in film. Fall.

FIL 3534 CAH-FILM 3(3,0) Sound Design for Film I: PR: FIL 3427C and Film BFA or C.I. Technical and aesthetic aspects of production and post-production sound recording, editing, and mixing for film. Fall.

FIL 3720C CAH-SVAD 3(2,3) Animation for Film BFA and Film BFA or World Cinema major. The relationship among film, history, and culture in selected Asian, African, Latin American, and Middle Eastern countries. Fall, Spring.

FIL 3734C CAH-SVAD 3(2,3) Intermediate Animation: PR: Experimental Animation and Character Animation majors only, FIL 3720C and DIC 4790C, and successful portfolio review or C.I. Focus on 3D computer modeling and animation systems. Hands-on exercise on the type of high-end animation systems used in the film industry. May be repeated for credit. Fall, Spring. M&S fee $45.00

FIL 3803C CAH-FILM 3(3,1) Film Theory and Criticism I: PR: FIL 2017 and Film BFA, World Cinema, or Cinema Studies major. Major film theories to the Second World War Period. Fall.

FIL 3804C CAH-FILM 3(3,1) Film Theory and Criticism II: PR: FIL 2017 and Film BFA or Cinema Studies major. Major film theories from Second World War period to present. Spring.

FIL 3812C CAH-FILM 3(3,1) Film Theories and Practices: PR: PHI 2010. Concentration on the film theories of filmmakers in relation to their work and to the cinema generally. Spring.

FIL 3820C CAH-FILM 3(3,0) Italian Film: This course attempts to stimulate and/or increase the interest of students in Italian cinema as an art form with the director playing the key role. Films by most outstanding Italian movie directors will be analyzed for their social, economic, and historical point of view. Occasional.

FIL 3822 CAH-FILM 3(3,0) French Film: The study of French cinema as an art form and the key role of the director. Films are analyzed from structural, social, economical, and historical perspectives with attention to their relationship with French literature. Taught in English. Occasional.

FIL 3832 CAH-LANG 3(3,0) German Film: PR: C.I. Exploration of the form and content of German film during different time periods in relation to other aspects of culture and to sociopolitical structures at the time. Occasional.

FIL 3841 CAH-FILM 3(3,0) French New Wave Cinema: PR: FIL 3036 or FIL 3037, or C.I. Post-World War II period of the French cinema, emphasizing the work of Resnais, Bresson, Godard, Rohmer, Resnais, and Rivette. Occasional.

FIL 3842 CAH-FILM 3(3,0) International Cinema: PR: or CR: FIL 3036 or FIL 3037, and FIL 3035 and Film BFA or Cinema Studies major. Post-World War II period of the international cinema, with emphasis on the cinemas of Europe and Asia. Occasional.

FIL 3845 CAH-FILM 3(3,0) World Cinema Traditions: PR: or CR: FIL 3036 or FIL 3037 and Film BFA, World Cinema, or Cinema Studies major. The relationship among film, history, and culture in selected Asian, African, Latin American, and Middle Eastern countries. Fall, Spring.

FIL 3847 CAH-FILM 3(3,0) Latin American Cinema: PR: or CR: FIL 3036 or FIL 3037 and Film BFA, World Cinema, or Cinema Studies major. Latin American films and film movements, historical and contemporary issues, social, and aesthetic concerns. Spring.

FIL 3850 CAH-FILM 3(3,0) Cinema Directors: PR: FIL 3036C and Film BFA, World Cinema, or Cinema Studies major, or C.I. Intensive study of the work of selected filmmakers using multiple modes of criticism and author analysis to examine films. Occasional.

FIL 3852 CAH-FILM 3(3,0) Cinema Criticism Writing: PR: FIL 3036 or FIL 3037 and ENC 1102, FIL 3030, FIL 3930. Modes of cinema criticism. Occasional.

FIL 3860C CAH-FILM 3(3,1) The Shot, Framing, Point of View: PR: FIL 3035C. Approaches to the shot, framing and point of view. Occasional.


FIL 3862C CAH-FILM 3(3,1) Narrative Structures in Film: PR: LIT 2110 and LIT 2120. Different structures of narrative in film and the ways in which narrative structures have been theorized and understood. Fall.


FIL 3871 CAH-FILM 3(3,0) The American Film Artist: PR: FIL 2030. Analysis of a major American filmmaker’s style, vision and works; how these evolved and their impact on film and the culture. May be repeated for credit. Fall. M&S fee $5.00

FIL 3876C CAH-FILM 3(3,1) Experimental Cinema I: PR: FIL 3075C. A notion of cinema as an expansion of possibilities organized around formal material, and conceptual aspects of film. Fall, Spring.

FIL 3877C CAH-FILM 3(3,0) Experimental Cinema II: PR: FIL 3876C. Concentration on specific aesthetic strategies of experimental film including those derived from the work of artists outside of the film related to treatments of reality and the perception of light. Spring.

FIL 3878C CAH-FILM 3(3,1) Color and Lighting in Cinema: PR: FIL 3050C. Ideas and practices related to lighting and color primarily in film but also painting, sculpture, photography and theatre. Occasional.

FIL 3880C CAH-FILM 3(3,1) Images of Women in Film: PR: FIL 2030. Images of women in film and how these images are shaped and structured in relation to circumstances of production, aesthetics, cultural, historical, and ideological factors. Fall, Spring.

FIL 3922 CAH-FILM 1(1,1) Film Colloquium: PR: Film majors only. A series of lectures, films and forums designed for students in the film program. The class is team taught by film faculty and guest speakers from the film industry. Graded S/U. May be repeated for credit. Fall, Spring.

FIL 4040 CAH-SVAD 3(3,0) Animation Film History for Non Film Majors: PR: ENC 1102. Evolution of animation since World War II. Occasional.


FIL 4057C CAH-FILM 3(3,1) Hollywood Cinema: PR: FIL 3035C. This course studies Hollywood cinema historically, culturally, stylistically, and organizationally. Occasional.

FIL 4103 CAH-FILM 3(3,0) Adaptation: PR: FIL 2107. The process of adapting scripts from other sources. The investigation of the legalities of adaptation, analysis of existing models, and written adaptations. Occasional.

FIL 4103H CAH-FILM 3(3,0) Honors Film Adaptation: PR: Consent of Honors. The process of adapting scripts from other sources. The investigation of the legalities of adaptation, analysis of existing models, and written adaptations. With Honors content. Occasional.

FIL 4113C CAH-FILM 3(2,3) Interactive Writing I: PR: Junior Standing, Film major, FIL 3115 or Digital Media major. Writing workshop for experienced screenwriters, cold readings, preparing calling card script, marketing scripts and funding sources. Occasional.

FIL 4126C CAH-FILM 3(3,2) Genre Writing: PR: Film major, FIL 3036C. Advanced screenwriting practice in selected genres, including comedy, humor, western, crime, etc. Occasional.

FIL 4162C CAH-FILM 3(2,3) Feature/TV Writing I: PR: FIL 3036C. Advanced writing workshops, principles and methods of adaptation and reader’s coverage. Spring.
Fall.
the dynamic interplay between producing, viewing, reading
Film Theory/Film Production:
film, video and digital media.
Socially significant documentary projects for community
groups, heritage organizations, non-profit agencies using
digital film, television and Internet.
Spring.
2480. Principles and practice in directing narrative and/or
Directing for Film II:
2461. Advanced principles and practices of cinematography.
Cinematography II:
2470. Advanced 3D animation, including projects using a high-end 3D animation system.
Animation Workshop:
Capstone I:
FIL 4735A CAH-FILM 3(3,0) Film and Digitalization: FIL 3427C, or C.I. Analysis of 3D animation. A study of the course is offered with practical exercises. Fall.
Capstone II:
FIL 4740C CAH-FILM 3(3,0) Film and Digitalization: FIL 3427C. A study of the course is offered with practical exercises. Fall.
Spring.
2480. Principles and practice in directing narrative and/or
Directing for Film II:
2461. Advanced principles and practices of cinematography.
Cinematography II:
2470. Advanced 3D animation, including projects using a high-end 3D animation system.
Animation Workshop:
Capstone I:
FIL 4735A CAH-FILM 3(3,0) Film and Digitalization: FIL 3427C, or C.I. Analysis of 3D animation. A study of the course is offered with practical exercises. Fall.
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Cinematography II:
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Capstone I:
FIL 4735A CAH-FILM 3(3,0) Film and Digitalization: FIL 3427C, or C.I. Analysis of 3D animation. A study of the course is offered with practical exercises. Fall.
Capstone II:
FIL 4740C CAH-FILM 3(3,0) Film and Digitalization: FIL 3427C. A study of the course is offered with practical exercises. Fall.
Spring.
### UCF Courses and Descriptions

<table>
<thead>
<tr>
<th>Course Code</th>
<th>BA-FIN</th>
<th>Title</th>
<th>Units</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>FIN 4324</td>
<td>3(3,0)</td>
<td>Commercial Bank Management</td>
<td>PR: FIN 3303 with a “C” (2.0) or better, open to majors or minors which require this course. Analysis of the interactions of commercial banking policies and an analysis of current approaches to managing specific bank products. Fall.</td>
<td></td>
</tr>
<tr>
<td>FIN 4424</td>
<td>3(3,0)</td>
<td>Advanced Topics in Financial Management</td>
<td>PR: FIN 4144 with a “C” (2.0) or better, open to majors or minors which require this course. Advanced study in financial management. Topics include capital budgeting, financial structures, and capital decisions. Case studies used extensively. Occasional.</td>
<td></td>
</tr>
<tr>
<td>FIN 4453</td>
<td>3(3,0)</td>
<td>Financial Models</td>
<td>PR: FIN 3430C, FIN 3441, and FIN 3504, each with a “C” (2.0) or better; open to majors or minors which require this course. Mathematical models applied specifically to financial problems, including those models suitable for representation and solutions on computers. Fall, Spring.</td>
<td></td>
</tr>
<tr>
<td>FIN 4514</td>
<td>3(3,0)</td>
<td>Portfolio Analysis and Management</td>
<td>PR: FIN 3430C, FIN 3535 and FIN 3504, each with a “C” (2.0) or better; open to majors or minors which require this course. Portfolio and capital market theory in the determination of rational investment policies. Risk analysis, portfolio analysis, and evaluation techniques. Fall, Spring.</td>
<td></td>
</tr>
<tr>
<td>FIN 4533</td>
<td>3(3,0)</td>
<td>Financial Derivatives</td>
<td>PR: FIN 3430C, FIN 3303 and FIN 3504, each with a “C” (2.0) or better; open to majors or minors which require this course. Options, futures, forwards, and derivative contracts. Investments traded in these markets are examined. Pricing and hedging are considered. Fall, Spring.</td>
<td></td>
</tr>
<tr>
<td>FIN 4560C</td>
<td>4(3,1)</td>
<td>Applied Portfolio Management I</td>
<td>PR: Finance major, FIN 3430C and FIN 3504, each with a “C” (2.0) or better; open to UCF Student Managed Portfolio program participants. Provides detailed, rigorous analyses of equity portfolio management topics, including risk/return, valuation, forecasting, portfolio construction, and performance appraisal. Occasional.</td>
<td></td>
</tr>
<tr>
<td>FIN 4561C</td>
<td>3(3,1)</td>
<td>Applied Portfolio Management II</td>
<td>PR: Finance major, FIN 4560C with a “C” (2.0) or better, and C.I. For UCF Student Managed Portfolio program participants. Rigorous coverage of advanced portfolio management topics including using derivatives, tax issues, and style investing. Occasional.</td>
<td></td>
</tr>
<tr>
<td>FIN 4604</td>
<td>3(3,0)</td>
<td>International Financial Management</td>
<td>PR: FIN 3430C with a “C” (2.0) or better; open to majors or minors which require this course. Analysis of the foreign financial methods and investment, currency futures market, capital budgeting, cash management, examination of Eurocurrency market and international bond markets. Fall, Spring.</td>
<td></td>
</tr>
<tr>
<td>FIN 4730</td>
<td>3(3,0)</td>
<td>Senior Financial Consulting I</td>
<td>PR: Finance major, FIN 3430C and FIN 3533, each with a “C” (2.0) or better; CR: FIN 3414, FIN 4453. Project management in a collaborative, interdisciplinary team environment. Incorporates financial problem solving, design and consulting in projects for major corporations. Part 1 of a two course sequence. Students must register for both semesters. Occasional.</td>
<td></td>
</tr>
<tr>
<td>FIN 4731</td>
<td>3(3,0)</td>
<td>Senior Financial Consulting II</td>
<td>PR: Finance major, FIN 4730 with a “C” (2.0) or better. Project management in a collaborative, interdisciplinary team environment. Incorporates financial problem solving, design, and consulting in projects for major corporations. Part 2 of a two semester course sequence. Students must register for both semesters. Occasional.</td>
<td></td>
</tr>
<tr>
<td>FIN 4941</td>
<td>3(0,3)</td>
<td>Finance Internship</td>
<td>PR: Finance major with at least 6 hours of completed coursework in finance, minimum overall GPA of 2.75 and consent of department chair. Supervised finance work experience in a pre-approved sponsoring organization. See department for information and application. Graded S/U. Fall, Spring.</td>
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</tbody>
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**FIN 3160 ED-TL&L 3(3,0)**  
**Education and Culture/Language Diversity**  
PR: Admissions to major, overall 2.5 GPA, 3.0 GPA in major, and C.I. A cross-cultural field experience which includes cultural and language immersion. Theoretical and applied knowledge of culture and language diversity. Occasional.  

**FIN 4290 ED-TL&L 2(2,0)**  
**Technology in the Foreign Language Classroom**  
PR: EML 2040, EML 4200, and EML 4201. Applications of technology in the foreign language classroom including uses of the Web, email, chat, electronic portfolios, electronic curriculum planning tools, and software. May be repeated for credit. Occasional.  

**FIN 4314 ED-TL&L 3(3,0)**  
**Foreign Language Teaching in Elementary Schools**  
Methods of planning and teaching foreign languages in the elementary school. The emphasis is on teaching content and methods of integrating in the K-6 classroom. Occasional.  

**FIN 4333 ED-TL&L 3(3,0)**  
**Foreign Language Teaching in the Secondary School**  
PR: EDG 4323, proficiency in the target language and English. Methods of teaching foreign languages at the secondary level within a communicative framework. Current instructional techniques in listening, speaking, reading, and writing skills, testing, error correction. May be repeated for credit. Occasional.  

**FIN 5331 ED-TL&L 3(3,0)**  
**Foreign Language Methods at the Secondary Level**  
PR: C.I. or FIN 4333, or EML 3315, or EDG 4323. Methods of planning and teaching foreign language at the secondary level. The emphasis is on teaching communicatively and on integrating culture in the 6-12 classroom. May be used in the degree program a maximum of 2 times. Occasional.  

**FIN 5335 ED-TL&L 3(3,0)**  
**Foreign Language Methods at the Elementary Level**  
PR: C.I. or FIN 4333 or FIN 5870, EDG 4323 or EDG 6236, and fluency in target language and English. Methods of planning and teaching foreign language at the elementary level. The emphasis is on teaching communicatively and on integrating culture in the K-6 classroom. May be repeated for credit. Occasional.  

**FLE 5870 CAH-LANG 3(3,0)**  
**Methods of Teaching Foreign Languages**  
PR: Graduate status or senior standing or C.I. This course introduces the student to the current practices and research in the field of second language acquisition. It also offers guidance in the practical matters of teaching lower division language courses at university and community college levels. Occasional.  

**FRE 1120C CAH-LANG 4(3,1)**  
**Elementary French Language and Civilization I**  
PR: French language and civilization taught in the native environment. Occasional.  

**FRE 3300 CAH-LANG 3(3,0)**  
**French Grammar**  
PR: FRE 2201 or equivalent. An in-depth review of the structures of French for students who intend to take French literature courses. Fall.  

**FRE 3410 CAH-LANG 3(3,0)**  
**Advanced Oral French Abroad**  
PR: FRE 2200, FRE 2201 or equivalent. Designed for students participating in the Study Abroad Program in France. Students will be immersed throughout the term speaking French. May be repeated for credit. Occasional.  

**FRE 3420 CAH-LANG 3(3,0)**  
**French Composition**  
PR: FRE 2201 or equivalent. Development of skills in composition. Fall.  

**FRE 3421 CAH-LANG 3(3,0)**  
**Advanced French Grammar Abroad**  
PR: FRE 2200, FRE 2201 or equivalent. Students will be immersed throughout the term applying grammatical concepts as they relate to written expression in order to enhance oral expression. May be repeated for credit. Occasional.  

**FRE 3440 CAH-LANG 3(3,0)**  
**Business French I**  
PR: Completion of French language. Introduces vocabulary and terminology in various French business activities, as well as standards, protocols, and practices of the French business world. Occasional.  

**FRE 3441 CAH-LANG 3(3,0)**  
**Business French II**  
PR: FRE 3440 or C.I. Introduction to French business language and practices. Occasional.  

**FRE 3760 CAH-LANG 3(3,0)**  
**Advanced French Oral Communication**  
PR: FRE 2201 or equivalent. Vocabulary building with systematic training in diction and locution. Speeches and oral presentations as well as production and delivery of real-life dialogues. Spring.  

**FRE 3780 CAH-LANG 3(3,0)**  
**French Phonetics and Diction**  
French phonology, with emphasis on phonic groupings. Spring.  

**FRE 3954 CAH-LANG 6(6,0)**  
**Study Abroad in the Caribbean**  
PR: FRE 2201 or equivalent. Travel through Caribbean islands, studying the French influence within the Creole cultures. May be repeated for credit. Occasional.  

**FRE 4421 CAH-LANG 3(3,0)**  
**Advanced French Conversation**  
PR: FRE 3760. Advanced conversation on directed topics from various disciplines: literature, art, history, philosophy, music, business, and the sciences. Fall.  

**FRE 4422 CAH-LANG 3(3,0)**  
**Advanced French Composition**  
PR: FRE 3420. Readings and written imitations of modern literary styles in the form of themes, sketches, poems, and original stories. Spring.  

**FRE 4477 CAH-LANG 8(8,0)**  
**Advanced French Cultural Studies Abroad**  
PR: FRE 2201 or equivalent, or C.I. Students will develop strong conversational skills at the third year level while studying French culture abroad. May be repeated for credit. Occasional.  

**FRE 4500 CAH-LANG 3(3,0)**  
**French Civilization and Culture**  

**FRE 4503 CAH-LANG 2(0,0)**  
**Quebecois Civilization**  
PR: 2 years of college level French or equivalent. An introduction to the main epochs and events in the history of the French civilization in North America with particular emphasis on Quebec. Occasional.  

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FRE 4782 CAH-LANG 2(2.0) Advanced French Phonetics and Diction: PR: 2 years of college level French or equivalent. Intensive study of French phonetics and diction with both prose and poetry with particular emphasis on difficulties for speakers of English. Occasional.

FRT 3140 CAH-LANG 3(3.0) French and Francophone Literary Masterpieces in Translation: PR: FRE 2003. May include survey covering texts from the Middle Ages to the present or may focus on a particular period, genre, or topic. Occasional.

FRT 3562 CAH-LANG 3(3.0) French Contemporary Pop Culture: PR: FRE 2200. Examination of Modern France and its culture, with emphasis on contemporary trends in language, music, fashion, fiction, press, cyberculture, street arts, and food. Occasional.

FRT 4421 CAH-LANG 3(3.0) French Medieval Literature and Culture: PR: FRW 3810. Provides students with the skills needed to read, discuss, and write about French literature and culture of medieval France. Occasional.

FRW 3100 CAH-LANG 3(3.0) Survey of French Literature I: PR: FRE 2201 or equivalent. Main literary currents and works from the Middle Ages through the 18th century. Fall.

FRW 3101 CAH-LANG 3(3.0) Survey of French Literature II: PR: FRE 2201 or equivalent. Main literary currents and works of the 19th and 20th centuries. Spring.

FRW 3370 CAH-LANG 3(3.0) Short Stories of 18th, 19th and 20th Centuries: PR: FRE 2201 or equivalent. Major literary currents and works from the 18th century to the present, with particular emphasis on the novel and short story. Occasional.

FRW 3740 CAH-LANG 3(3.0) The French Literature of Canada: PR: FRE 2201 or equivalent. Main literary currents and works of the French speaking Canada from the late 19th century to the present, with particular emphasis on the novel and short story. Occasional.

FRW 3752 CAH-LANG 3(3.0) French Caribbean Literature: PR: FRE 2201 or equivalent. Literature of the French speaking Caribbean from colonization to independence. Spring.


FRW 3770 CAH-LANG 3(3.0) Francophone Literature: PR: FRE 2201. The literature of the Francophone world. Students will read, analyze and discuss literary works written in French. Even Spring.

FRW 3810 CAH-LANG 3(3.0) French Literary Texts and Analysis: PR: FRE 2201. French literature and literary analysis from the Middle Ages to the present. Course is conducted in French. Fall.

FRW 4281 CAH-LANG 3(3.0) 20th Century French Novels: PR: FRW 3100 or FRW 3101 or equivalent. Contemporary French Novel. Will focus on post-war authors, both traditional and avant-garde, such as Bazi, Beckett, Butor, Camus, Mauriac, Malraux and Sartre. Occasional.

FRW 4310 CAH-LANG 3(3.0) Seventeenth Century French Theatre: PR: FRW 3100, Comte, Racine, and Moliere. A study of the lives and principal works of the authors. Occasional.

FRW 4324 CAH-LANG 3(3.0) 20th Century French Drama: PR: FRW 3100 or FRW 3101 or equivalent, or C.I. Concentration on traditional and avant-garde theater after WWII, such as the works of Beckett, Camus, Claudel, Cauriaux, Ionesco, and Sartre; different literary approaches will also be used. Occasional.


FRW 4820 CAH-LANG 3(3.0) Stylistics: PR: FRE 3420 or equivalent. An intense study of textual criticism. An examination of the relationship between language and literature; explications and linguistic analysis of literary texts. Occasional.

FSS 2212C RCHM-FOOD 3(3,3) Techniques of Food Preparation: Basic principles and food preparation, service, and menu development. Fall, Spring. M&S fee $70.00

FSS 2224C RCHM-FOOD 3(3,3) Food Preparation for Catered Events: Basic principles of food preparation and menu development for catered events. Methods and procedures for on and off premise catered events. Occasional. M&S fee $70.00

FSS 3208 RCHM-FOOD 3(3,0) Culture and Cuisine: PR: FSS 2212C and HFT 3263. The historical and geographical developments that have affected the creation of the cuisines of the world. Spring. M&S fee $35.00

FSS 3312 RCHM-HOS 3(3.0) Supply and Procurement Management: PR: HFT 1000 and junior standing or C.I. The purchasing procedures, specifications, and controls of food and related products in the hospitality industry. Occasional. M&S fee $45.00

FSS 3323C RCHM-HOS 3(3.0) Intermediate Techniques of Food Production: PR: HFT 4200C. An advanced food production course which provides the student the opportunity to develop skills in pantry, gardémanager, garnishing, and convenience foods and services. Laboratory class. Occasional. M&S fee $70.00

FSS 4135 RCHM-HOS 3(3.0) Foodservice Operations: PR: HFT 3263. The unique characteristics of managed services including contracting, commodity purchasing, pricing, and revenue management. Occasional.

FSS 4286C RCHM-HOS 3(3.1) Catering and Banquet Organization: PR: FSS 2212C and junior standing or C.I. Methods and procedures for successful on and off premise catering functions. Emphasis on food and beverage preparation, menu planning, service and sales techniques. Laboratory class. Occasional. M&S fee $70.00

GEA 4405 CAH-LAS 3(3.0) Geography of Latin America: PR: ENC 1102 or C.I. Geography of Latin America and the Caribbean, including geophysical, cultural, economic, and social characteristics and processes. Occasional.

GEB 1091C BA-MAN 2(1,1) Foundations of Leadership: PR: LEAD Scholars Program. Seminar for LEAD Scholars in the College of Business providing a foundation of leadership, scholarship, and service regarding disciplines in the college. Fall, Spring.

GEB 2350 BA-MAR 3(3.0) Foundations of Business: Introduction to the U.S. business system and the role it plays in a global economy. Fall.

GEB 3031 BA-MAN 3(3.0) Cornerstone: Professional Skills for Business: PR: Junior standing. An introduction to opportunities and challenges facing managers in contemporary business organizations. Introduces competencies of team work, communication, creative thinking, and adapting to change. Fall, Spring.

GEB 3031L BA-MAN 1(0.2) Cornerstone Lab: Professional Skills for Business: PR: CBA major/minor or approved major/minor CR: GEB 3031. Students apply concepts and principles introduced in GEB 3031 and related skills essential to academic and professional success. Fall, Spring.

GEB 3113 BA-MAN 3(3.0) How to Start a Business: PR: Sophomore Standing. Provides background and tools necessary to understand and participate in the entrepreneurial process within a large company, new venture, or growing a small business. Occasional.

GEB 3375 BA-FIN 4(4,0) Introduction to International Business: PR: Junior standing and ACG 2071, ECO 2013 and ECO 2023, each with a "C" (2.0) or better. Understanding the interdependence of globalized world economy and similarities between domestic and international business domains. Fall, Spring.

GEB 3375H BA-FIN 4(4,0) Introduction to International Business - Honors: PR: Junior standing, permission of Honors, ACG 2071, ECO 2013, and ECO 2023, each with a "C" (2.0) or better. Understanding the interdependence of globalized world economy and similarities between domestic and international business domains. Same as GEB 3375 with honors level content. Occasional.

GEB 4110 BA-MAN 3(3.0) Business Plan Preparation: PR: MAN 4802 or GEB 4152. Develop a new venture plan evolving from an original concept through a process that incorporates all the elements of a professionally written business proposal. Fall, Spring.

GEB 4152 BA-FIN 3(3.0) New Venture Finance: PR: MAN 4802 or GEB 4152. Knowledge and hands-on processes in the accounting, finance and treasury functions needed to start and manage a new venture from concept to exit. Odd Fall, Even Spring.


GEB 4381 BA-FIN 3(3.0) Business in the International Environment: PR: Finance major, FIN 3430C, MAR 3023, and MAN 3025, each with a "C" (2.0) or better. Provides an overall understanding of the nature, magnitude, and importance of the international business sector. Occasional.

GEB 4374 BA-FIN 3(3.0) International Negotiations and Transactions: PR: Finance major, Junior standing and admission to CBA. Focuses on providing an understanding of the concepts and skills required for international negotiations and transactions. Occasional.


GEB 4824 BA-BUS 3(3.0) Business Law in Sport & Entertainment: PR: SPR 3902 with a "C" (2.0) or better, and either GEB 2100 and MAR 3023 each with a "C" (2.0) or better or admission to a business major. Understanding of the legal issues involved in the operation and management of organizations in the sport and entertainment industries. Fall.
### UCF Courses and Descriptions

<table>
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<th>Description</th>
</tr>
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<tbody>
<tr>
<td>GEB 5516</td>
<td>BA-MAN</td>
<td>Technological Entrepreneurship: PR: Graduate standing. Focus of the course is on identification, evaluation and commercialization of new technologies. Emphasis will be placed on the legal, financial and strategy aspects of technology transfer and development. Occasional.</td>
</tr>
<tr>
<td>GEB 5941</td>
<td>BA-BUS</td>
<td>Professional Business Practicum: PR: Acceptance in the graduate program. The practicum is to provide a professional business work experience for students entering the MBA program without such experience. Occasional.</td>
</tr>
<tr>
<td>GEO 1200</td>
<td>ECS-CECE</td>
<td>Physical Geography: Basic physical elements of geography, including climate, landforms, soils, natural vegetation, minerals, and their integrated patterns of world distribution. Fall, Spring.</td>
</tr>
<tr>
<td>GEO 2370</td>
<td>ECS-CECE</td>
<td>Resources Geography: Analysis of basic principles and concepts associated with development, use, conservation, and management of natural resources, with special emphasis on the United States. Fall, Spring.</td>
</tr>
<tr>
<td>GEO 3471</td>
<td>COS-POLS</td>
<td>World Political Geography: PR: ENC 1102 or C.I. Analysis of factors which affect power relations among nations such as geography, location, political styles, ideological divisions, and the politics of energy. Fall, Spring.</td>
</tr>
<tr>
<td>GER 1120C</td>
<td>CAH-LANG</td>
<td>Elementary German Language and Civilization I: Introduces the student to German culture through the major language skills: listening, speaking, reading and writing. Open only to students with no experience in this language. Fall, Spring.</td>
</tr>
<tr>
<td>GER 1120H</td>
<td>CAH-LANG</td>
<td>Honors Elementary German Language and Civilization I: PR: Permission of Honors. Introduces the student to German culture through the major language skills: listening, speaking, reading and writing. Open only to students with no experience in this language. Honors level content. Occasional.</td>
</tr>
<tr>
<td>GER 1121C</td>
<td>CAH-LANG</td>
<td>Elementary German Language and Civilization II: PR: GER 1120C or equivalent. Continuation of GER 1120C. Fall, Spring.</td>
</tr>
<tr>
<td>GER 1121H</td>
<td>CAH-LANG</td>
<td>Honors Elementary German Language and Civilization II: PR: GER 1120H or equivalent and permission of Honors. Continuation of GER 1120H, with honors-level content. Occasional.</td>
</tr>
<tr>
<td>GER 2200</td>
<td>CAH-LANG</td>
<td>Intermediate German Language and Civilization I: PR: GER 1121C or equivalent. Development of language skills and cultural knowledge at the intermediate level. Fall, Spring.</td>
</tr>
<tr>
<td>GER 2201</td>
<td>CAH-LANG</td>
<td>Intermediate German Language and Civilization II: PR: GER 2200 or equivalent. Continuation of GER 2200 with emphasis on German civilization. Spring.</td>
</tr>
<tr>
<td>GER 2210</td>
<td>CAH-LANG</td>
<td>Intensive German Conversation: PR: GER 1121C or C.I. Practical use of the language, leading toward fluency and correctness in speaking. Occasional.</td>
</tr>
<tr>
<td>GER 2240</td>
<td>CAH-LANG</td>
<td>German Conversation: PR: GER 2201 or equivalent. Development of skills in conversation and comprehension through practice. Occasional.</td>
</tr>
<tr>
<td>GER 2270</td>
<td>CAH-LANG</td>
<td>Intermediate German Study Abroad: PR: GER 1112C or equivalent. Intermediate German language and culture taught in the native environment. Occasional.</td>
</tr>
<tr>
<td>GER 2271</td>
<td>CAH-LANG</td>
<td>Modern German Civilization Abroad I: PR: One year of college-level German. Key elements of German life: its artistic, intellectual, scientific, and spiritual contributions to the world via guest lecturers, readings, films, and other media. In German. Occasional.</td>
</tr>
<tr>
<td>GER 3102</td>
<td>CAH-LANG</td>
<td>Germany - Past to Present: PR: GER 3760 or GER 3420 or equivalent. Cultural development that shaped modern Germany. Students will read and discuss selected texts from different literary periods and view the influences they had on culture and daily life. Course conducted in German. Occasional.</td>
</tr>
<tr>
<td>GER 3271</td>
<td>CAH-LANG</td>
<td>Modern German Civilization Abroad II: PR: GER 2201 or equivalent. Key elements of German life: its artistic, intellectual, scientific, and spiritual contributions to the world via guest lecturers, readings, films, and other media. In German. Occasional.</td>
</tr>
<tr>
<td>GER 3441</td>
<td>CAH-LANG</td>
<td>Business German II: PR: GER 3440. Continuation of Business German I. Occasional.</td>
</tr>
<tr>
<td>GER 3760</td>
<td>CAH-LANG</td>
<td>Advanced German Oral Communication: PR: GER 2201 or equivalent. Vocabulary building with systematic training in diction and locution. Speeches and oral presentations as well as production and delivery of real-life dialogues. Even Fall.</td>
</tr>
<tr>
<td>GER 3780</td>
<td>CAH-LANG</td>
<td>German Phonetics and Diction: PR: GER 2240. The fundamental principles of German pronunciation. Occasional.</td>
</tr>
<tr>
<td>GER 4422</td>
<td>CAH-LANG</td>
<td>Advanced German Grammar: PR: GER 3760, or any other 3000 level German course. An accelerated grammar course designated for advanced students of the German language. Occasional.</td>
</tr>
<tr>
<td>GER 4510</td>
<td>CAH-LANG</td>
<td>Life and Culture in Nazi Germany: PR: C.I. Confrontation with the development of national socialist ideas and their realization in everyday life and culture. Given in German. Occasional.</td>
</tr>
<tr>
<td>GER 4520</td>
<td>CAH-LANG</td>
<td>Modern Germany: PR: Given in German. An introduction to the history of postwar Germany from the two Germanies to unification and today's Germany. Occasional.</td>
</tr>
<tr>
<td>GEW 3100</td>
<td>CAH-LANG</td>
<td>Survey of German Literature I: PR: GER 2201 or equivalent. Main literary currents and works from the Middle Ages through 19th Century Romanticism. Occasional.</td>
</tr>
<tr>
<td>GEW 3101</td>
<td>CAH-LANG</td>
<td>Survey of German Literature II: PR: GER 2201 or equivalent. Main literary currents and works from 19th Century Realism to the present. Occasional.</td>
</tr>
<tr>
<td>GEW 3370</td>
<td>CAH-LANG</td>
<td>Short Story: PR: GER 2201 or equivalent. German short prose works of the 19th and 20th centuries. Occasional.</td>
</tr>
<tr>
<td>GEW 3480</td>
<td>CAH-LANG</td>
<td>German Post-War Literature: PR: GER 2201. This course examines the works of German, Austrian and Swiss writers after World War II. Occasional.</td>
</tr>
<tr>
<td>GEW 4482</td>
<td>CAH-LANG</td>
<td>German Children's Literature: PR: GER 2200. A look into the history of German children's literature with a concentration on works after World War II. Occasional.</td>
</tr>
<tr>
<td>GEW 4531</td>
<td>CAH-LANG</td>
<td>The Age of Goethe and Schiller: PR: GER 2201. Selections from Goethe and Schiller are examined, with particular attention to their relationship to both German classicism and German romanticism. Occasional.</td>
</tr>
<tr>
<td>GEOE 3001</td>
<td>HPA-SOWK</td>
<td>Gerontology: An Interdisciplinary Overview: PR: Junior standing or C.I. Study of aging from an interdisciplinary perspective that bridges social and behavioral sciences, nursing, social work, allied health, and natural sciences. May be repeated for credit. Fall.</td>
</tr>
<tr>
<td>GEOE 3320H</td>
<td>COS-PHYS</td>
<td>Honors Images of Aging: PR: Advanced standing in the Honors College and consent of Honors. Interdisciplinary examination of issues in aging and how the various images of aging are reflected across the natural sciences, social sciences and humanities. With Honors content. Occasional.</td>
</tr>
<tr>
<td>GEOE 5507</td>
<td>CON-NURS</td>
<td>Women and Health: PR: Graduate standing or senior undergraduate. The examination of the health promotion opportunities and bio-psycho-social challenges of women as they age. Spring.</td>
</tr>
<tr>
<td>GEOE 5600</td>
<td>ED-FCFS</td>
<td>Physiology of Aging: PR: BSC 2101C or PCB 2101C or PR: GER 2201 or equivalent. The purpose of this course is to develop the student's understanding of the effects of human aging on various body systems. Occasional.</td>
</tr>
<tr>
<td>GIS 2034C</td>
<td>UGST-INTERDISC</td>
<td>GIS for Environmental Studies: PR: CGS 1000C and BSC 2101C, or C.I. Geographic Information Systems (GIS) technology for environmental science, social sciences and humanities. May be repeated for credit. Occasional.</td>
</tr>
<tr>
<td>GIS 4301C</td>
<td>UGST-INTERDISC</td>
<td>GIS Applications in Environmental Studies: PR: GIS 2034C or GIS 2035C or GIS 2036C or C.I. Introduction and application of remote sensor imagery to physical, economic, and urban analysis. Occasional.</td>
</tr>
<tr>
<td>GLY 1030</td>
<td>COS-CHEM</td>
<td>Geology and its Applications: Geologic principles, applications, and hazards including: geotectonics, rock cycle, moving continents, mountain building, metal ores, fossil fuels, groundwater, sinkholes, beach erosion, landslides, earthquakes, tidal waves, volcanism. Fall, Spring.</td>
</tr>
<tr>
<td>GRA 2101C</td>
<td>CAH-SVAD</td>
<td>Introduction to Computer Art: PR: ART 2823 or C.I. Priority given to students whose major requires this course. The principles underlying the generation and display of graphical pictures by computer. Topics include graphical software packages and graphics systems. Fall, Spring. M&amp;S fee $15.00</td>
</tr>
<tr>
<td>GRA 2101H</td>
<td>CAH-SVAD</td>
<td>Honors Introduction to Computer Art: PR: ART 2823 and Consent of Honors. The principles underlying the generation and display of graphical pictures by computer. Topics include graphical software packages and graphics systems. With Honors content. Occasional. M&amp;S fee $15.00</td>
</tr>
<tr>
<td>GRA 2151C</td>
<td>CAH-SVAD</td>
<td>Introduction to Computer Art: PR: ART 2823 and ART 2300C. Pictorial and representational illustration using various media and techniques. Fall, Spring.</td>
</tr>
</tbody>
</table>
Intermediate Modern Hebrew I: HBR 1120. Focus on grammar, syntax, and syntactical structure of Biblical Hebrew. Fall, M&S fee $45.00.

Intermediate Modern Hebrew II: HBR 1121 or C.I. Further development of study techniques and practical use of Biblical Hebrew. Spring, M&S fee $45.00.

Type & Design: PR: ART 2201C, ART 2203C, ART 2600C, ART 2301C. Graphic design techniques and methods relating to web design and development. Fall.

Intermediate Illustration I: PR: ART 2201C, ART 2203C, ART 2301C, and successful portfolio review. Techniques, production processes, media and materials used to create illustration for works utilizing sequential visual narrative. Fall, M&S fee $45.00.

Intermediate Computer Graphic Design: PR: GRA 3102C or declared Web Design Track, ART 2201C, ART 2203C, or C.I. Advanced techniques in the utilization of digital platforms to emulate traditional media. May be used in the degree program a maximum of 3 times. Spring, M&S fee $45.00.

Advanced Illustration: PR: ART 2201C, ART 2203C, ART 2300C, and a satisfactory portfolio review or C.I. Advanced techniques in the utilization of digital platforms to emulate traditional media. May be used in the degree program a maximum of 2 times. Spring, M&S fee $45.00.

Advanced Graphic Design: PR: GRA 3112C or C.I. Designed to initiate the student to the major responsibility of communication in the design industry. Fall, M&S fee $45.00.

Special Problems in Graphic Design: PR: GRA 4196C. Capstone course in Graphic Design emphasizing the development of a professional portfolio. May be used in the degree program a maximum of 1 times. Spring, M&S fee $15.00.

Advanced Computer Graphic Design: PR: GRA 3102C and GRA 3803C. Graphic design techniques and methods related to motion graphics. Odd Fall, Spring, M&S fee $15.00.

Elementary Modern Hebrew Language and Culture I: Designed to initiate the student to the major language skills: listening, speaking, reading and writing, as well as to constitute an introduction to Israeli culture. Fall.

Elementary Modern Hebrew Language and Culture II: PR: HBR 1120 or equivalent. Continuation of HBR 1120. Spring.

Intermediate Modern Hebrew I: PR: HBR 1121 or equivalent. Designed to continue the study of Modern Hebrew; increase proficiency in conversation, reading and writing skills, and further expose students to Israeli culture. Occasional.


Introduction to the Hospitality and Tourism Industry: An orientation to the hotel, restaurant, and travel industry, and its history, structure, and operating procedures. Fall, Spring.

Hospitality Human Resource Management: Application of strategic principles of human resources to the hospitality tourism setting. Fall, Spring.


The Event Industry: Overview of meetings, conventions, special events and exhibitions including the roles of organizations and people involved in the businesses that comprise this industry. Fall, Spring.

Restaurant Management: PR: HFT 1000, FSS 2212C, and junior standing or C.I. Discussion of the topics integral for the successful management of restaurant and food service organizations. Fall, Spring.

Principles of Resort Timesharing: PR: HFT 1000 and junior standing or C.I. Principles of resort timeshare operations and ownership. Fall, Spring.

Food Service Marketing Advertising and Promotion Management: PR: HFT 2500 and junior standing or C.I. In-depth understanding of the sales process for the convention market. Covers the people, methods, materials and equipment needed. Fall.

Event Services: PR: HFT 2500 or C.I. In-depth understanding of the acquisition and management of services integral to successful events, including conventions, conferences and catered functions. Fall, Spring, M&S fee $32.00.

Hospitality Information Systems: PR: HFT 1000 and HFT 2401. Understanding of the sales process for the convention market. Covers the people, methods, materials and equipment needed. Fall.

Hospitality Industry Managerial Accounting: PR: GPA 3601 and junior standing or C.I. Presentation, interpretation, and analysis of internal and external hospitality industry financial reports affecting management decisions using hospitality industry systems of accounting. Fall, Spring.

Event Technology: PR: HFT 1000 and HFT 2750; or C.I. Use of technology in the event industry to solidly processes and help people be more productive. Concepts of technology for different event processes. Occasional.

Hospitality Information Systems: PR: CGS 2100C, HFT 2254, and HFT 3623; or C.I. Focuses on management functions and practices, information systems and technology in hospitality. Higher tech for higher touch building on computer literacy and operation knowledge. Fall, Spring.

Event Promotion: PR: HFT 1000, HFT 2750, and HFT 2500; or C.I. Promotion of events to sponsors, attendees, exhibitors and other participants. Occasional.

Event Services: PR: HFT 2500 or C.I. In-depth look at the sales process for events, including the development of requisits for proposals, negotiation skills and sales strategies. Fall, Spring.

Hospitality Services Management: PR: Junior standing or C.I. The study of making decisions from the guest’s point of view in the hospitality industry. Fall, Spring.

Hospitality and Tourism Industry. Special emphasis on the roles of organizations and people involved in the businesses that comprise this industry. Fall, Spring.

Hospitality Human Resource Management: Application of strategic principles of human resources to the hospitality tourism setting. Fall, Spring.

Advanced Graphic Design: PR: GRA 3112C or C.I. Designed to initiate the student to the major responsibility of communication in the design industry. Fall, M&S fee $45.00.

Advanced Computer Graphic Design: PR: GRA 3102C and GRA 3803C. Graphic design techniques and methods related to motion graphics. Odd Fall, Spring, M&S fee $15.00.

Event Sales: PR: HFT 2500 and HFT 3519, or C.I. In-depth look at the sales process for events, including the development of requisits for proposals, negotiation skills and sales strategies. Fall, Spring.

Hospitality and Tourism Industry: PR: C.I. Principles of law as related to the hospitality/Tourism industry. Fall, Spring.

Franchising in the Restaurant Industry: PR: Restaurant Management Core or C.I. Addresses the legal requirements for franchising, contract rates, responsibilities, size, structure, and history. Fall.

Hospitality and Event Risk Management: PR: HFT 1000 and HFT 2750; or C.I. Risk, crisis, and liability issues that may arise in the planning and management of special events, meetings, conventions, and exhibitions. Occasional.

Tourism Management: PR: HFT 1000 and junior standing or C.I. Analysis of the tourism phenomenon in contemporary societies. An exploration of major concepts about tourism as an inter-linked industry composed of many sectors within both the private and public sectors. Fall.

The process of meeting planning, from setting objectives to analyzing the success of the event. Fall, Spring.
UCF Courses and Descriptions

HFT 3770 RCHM-TEA 3(3,0) Cruise Line Operations and Management: PR: HFT 1000, or junior standing; C.I. Understanding of cruise company operations and management. Shipboard organization and delivery of the cruise product to the guest. Occasional.

HFT 3785 RCHM-TEA 3(3,0) Management of Gaming Enterprises: PR: Junior standing. An in-depth study of gaming-based organizations including cruise ships, Indian reservation casinos, and others. The history and development of gaming organizations, the economics, social, and cultural impact of gaming and managerial challenges and opportunities in the industry. Occasional.

HFT 3792 RCHM-TEA 3(3,0) Event Design and Production: PR: HFT 1000, HFT 2750, HFT 3443, and HFT 3670; or C.I. The many aspects of event production, including art, design, and staging. Provides hands on practical experience. Occasional.

HFT 3798 RCHM-TEA 3(3,0) Fairs and Festivals: PR: HFT 1000 and HFT 2750; or C.I. Evolution of modern day exhibitions and trade shows from fairs and festivals. Occasional.

HFT 3868 RCHM-HOS 3(3,0) History and Culture of Wine: PR: World History course. The role that wine has played in the history, culture, and religion of diverse civilizations. Fall, Spring. M&S fee $45.00

HFT 3933 RCHM-RCHM 1(1,0) Distinguished Lectures in Hospitality Management: PR: HFT 1000, Junior standing. First hand interaction with hospitality leaders, their perspectives on the segments they represent, and the breadth of those segments. Graded S/U. Fall, Spring.

HFT 3949 RCHM-RCHM 0-5(1-5) Cooperative Education: Provides paid, pre-professional work experience related to the student’s major while they continue to attend school. Requires achievement of major-related learning objectives. Graded S/U. Fall, Spring.

HFT 4206C RCHM-HOS 3(3,1) Hospitality Operations: PR: Junior Standing or C.I. An integration of lodging and food service operations providing students with a comprehensive knowledge of these related content areas; food service lab component. Occasional.

HFT 4253 RCHM-HOS 3(3,0) Hotel Operations: PR: HFT 2401, HFT 2500, HFT 3433, and Senior Standing. Provides the advanced student with first-hand knowledge of the day-to-day operations of a hotel property. Reconciles conflicts between theory and practice in a real life hotel. Occasional.

HFT 4255 RCHM-HOS 3(3,0) Advanced Hotel Development: PR: HFT 4464, HFT 4473, or C.I. Hotel investment practices, risk management and other investment decision factors. Occasional.

HFT 4266 RCHM-HOS 3(3,0) Restaurant Brand Management: PR: HFT 3263 and junior standing or C.I. Exploration of the principles of brand management for the corporate restaurant industry. Occasional.

HFT 4268 RCHM-HOS 3(3,0) Case Studies in Restaurant Management: PR: HFT 3263 and junior standing or C.I. Application of case study methodology to advanced topics in restaurant and food service management. Fall, Spring.

HFT 4274 RCHM-HOS 3(3,0) Resort Management: PR: HFT 1000, HFT 2254, or C.I. Comprehensive analysis of applied theories, principles, and techniques in the management of resorts. Occasional.

HFT 4275 RCHM-HOS 3(3,0) Development of Vacation Ownership Resorts: PR: HFT 3273 and HFT 4473 or C.I. Comprehensive analysis of applied theories, principles, and techniques used in the planning and development of vacation resorts. Occasional.

HFT 4277 RCHM-HOS 3(3,0) Yacht, Country, and City Club Management: PR: HFT 1000 and junior standing or C.I. A study of the history, development, operation and management of Yacht, Country and City Clubs. Emphasis will be placed on operational aspects. Fall.

HFT 4281 RCHM-HOS 3(3,0) Restaurant Leadership Strategies and Tactics: PR: HFT 1000, C.I. Restaurant Management Core and C.I. An analysis of the leadership styles of restaurant industry founders and executives. Fall, Spring.

HFT 4286 RCHM-HSP SERV 3(3,0) Hospitality Communications: PR: HFT 1000; HFT 2220, HFT 2236; HFT 2254; HFT 2500; HFT 3603; HFT 2750; HFT 2401; HFT 3444; HFT 3540. Communication exchanges in the hospitality industry for effective presentations, conflict resolution, and report writing. Emphasis on interdepartmental dependence by managers in hospitality enterprises in the areas of reading, writing, speaking, and listening. Fall, Spring.

HFT 4295 RCHM-HSP SERV 3(3,0) Leadership and Strategic Management in Hospitality Industry: PR: Completion of Hospitality Management Core program. Principles of strategic decision making in various hospitality and tourism organizations; lectures, class discussions, and group case analysis presentations. Fall, Spring.

HFT 4343 RCHM-HOS 3(3,0) Hospitality Facilities Planning and Design: PR: HFT 1000, HFT 2254 and junior standing or C.I. Principles of facility planning, layout and design for dining, kitchen, guest room, lobby, and service areas. Odd Fall.


HFT 4375 RCHM-HOS 3(3,0) Advanced Trade Show Management: PR: HFT 4754 or C.I. Trade show installation, floor management and dismantling/shipping. Pre-event logistics and on-site management of critical success factors. Occasional.

HFT 4413 RCHM-HSP SERV 3(3,0) Technology Applications for Hospitality Management: PR: HFT 3444 Hospitality Information Systems. Provides students with fundamental information system concepts and techniques for effective applications to strategic thinking in hospitality organizations. Odd Spring.

HFT 4432 RCHM-HSP SERV 3(3,0) Hospitality Industry Auditing: PR: HFT 3431 Hospitality Industry Managerial Accounting. Provides basic fundamentals of eliminating fraud and saving money through proper internal controls in the hospitality industry. Occasional.

HFT 4457 RCHM-HOS 3(3,0) Food, Beverage, and Labor Cost Controls: PR: HFT 3431 Hospitality Industry Managerial Accounting. Provides students with basic fundamentals of food, beverage, and labor control systems in the hospitality industry. Fall, Even Spring.

HFT 4464 RCHM-HSP SERV 3(3,0) Hospitality Industry Finance: PR: HFT 3431 and junior standing or C.I. Working knowledge of finance concepts and their applications to the Hospitality Industry including evaluating management contracts, franchising, and leasing. Odd Fall, Odd Spring.

HFT 4468 RCHM-HSP SERV 3(3,0) Hospitality Industry Revenue Management: PR: HFT 2254 and HFT 3434. Revenue management practices in hospitality organizations which include capacity management, revenue forecasting, discounting, overbooking and rate management. Fall, Spring.

HFT 4473 RCHM-HSP SERV 3(3,0) Hotel Development Analysis: PR: HFT 3431 and junior standing or C.I. Review of methodological operation, financial, and marketing aspects of analyses for hotel development projects. Occasional.

HFT 4522 RCHM-HOS 3(3,0) Resort Sales Tactics and Strategies: PR: HFT 1000, HFT 2254, or C.I. Sales tactics and corporate strategies employed in the sales and marketing of resorts. Occasional.

HFT 4532 RCHM-TEA 3(3,0) Managing the Employee Experience in the Theme Park and Attraction Industry: PR: HFT 2254 and junior standing or C.I. Managing staffing needs, supervision, communication, legal compliance, and retention in the theme parks and attraction industry. Fall.


HFT 4614 RCHM-TEA 3(3,0) Risk Management in Theme Parks and Attractions: PR: HFT 4755 and HFT 3603; or C.I. Examines principles and issues related to the nature and mitigation of risks at theme parks and attractions. Covers all theme park operating departments. Occasional.

HFT 4732 RCHM-TEA 3(3,0) Tourism Impact Analysis: PR: HFT 3700. Quantitative impact analysis of tourism as an industry in the regional/national economy along the tourism satellite accounts concept. Fall, Spring.

HFT 4735 RCHM-TEA 3(3,0) Tourism Geography: PR: HFT 3700 and junior standing or C.I. A seminar discussing the main geographical tourist destinations in U.S. and World. Fall, Spring.

HFT 4736 RCHM-TEA 3(3,0) Destination Management: PR: HFT 3700. Principles and issues related to destination management; strategies and processes involving design, operations, distribution, networking and impact of tourism at the destination. Occasional.

HFT 4753 RCHM-TEA 3(3,0) Convention and Conference Services: PR: HFT 3517 and junior standing or C.I. Provides an in-depth understanding of the acquisition and management of services (food and beverage, audio visual, transportation, etc.) integral to effective convention and conference operations. Spring.

HFT 4754 RCHM-TEA 3(3,0) Exhibit and Trade Show Operations: PR: HFT 2750 and junior standing or C.I. Provides an in-depth study of exhibit and trade show operations. Focuses on both supply and demand pertaining to exhibits and trade shows. Fall, Spring.

HFT 4755 RCHM-TEA 3(3,0) Theme Park and Attraction Management: PR: HFT 1000 and junior standing or C.I. An in-depth study of the theme park and attraction industry, focusing on resources, ride operations, merchandising, food services, and architectural design. Fall, Spring.

HFT 4757 RCHM-TEA 3(3,0) Event Management: PR: HFT 3670, HFT 3512, HFT 3373 HFT 3523, HFT 3519, or C.I. Event planning, including how organizations use events to achieve strategic objectives. Students plan and execute events that meet and/or exceed industry standards. Fall, Spring. M&S fee $65.00

HFT 4759 RCHM-TEA 3(3,0) Product Development in Theme Parks and Attractions: PR: HFT 4755 and junior standing or C.I. The strategic management process associated with product development in the theme parks and attraction industry. Occasional.

UCF Courses and Descriptions


HSA 3430 HPA-HP 3(3,0) Health Care Economics: PR: HSA 3111; ECO 2023, or C.I. To provide an application of economic principles to analyze how different economic incentives affect patients, providers, and policy makers behaviors in the delivery of health services. Fall, Spring.

HSA 4109 HPA-HP 3(3,0) Principles of Managed Care: PR: HSA 3111 or C.I. Course will introduce the contractual, financial, and practice pattern components of managed care. Even Fall, Spring.

HSA 4105H HPA-HP 3(3,0) Honors Health Care Policy: PR: Permission of Honors and Junior Standing or C.I. Examination of five significant policy issues to enable the student to gain knowledge and understanding of the complexities of health care as a societal issue. Occasional.

HSA 4180 HPA-HP 3(3,0) Organization & Management for Health Agencies I: PR: HSA 3111 or admitted to HILM program. General description and analysis of the management and operation of a variety of healthcare organizations including hospitals, long term care facilities and medical group practices. Fall, Spring.

HSA 4184 HPA-HP 3(3,0) Organization & Management for Health Agencies II: PR: HSA 3111 and HSA 4180, or C.I. In-depth examination of the organization and management of healthcare organizations including hospitals, long term care facilities, and medical group practices. Fall.


HSA 4502 HPA-HP 3(3,0) Risk Management Systems: PR: HSA 3111 or C.I. Safety and loss control issues with emphasis on risk retention, risk reduction and risk transfer in health care. Fall, Spring.

HSA 4702 HPA-HP 3(3,0) Health Sciences Research Methods: PR: (STA 204C or STA 2023) and Junior Standing, or C.I. Introduction to research design in the Health Sciences, including design, literature review, testing, analysis, and conclusions. Fall, Spring.

HSC 1931C HPA-HP 2(1,1) Preventive Health Care: PR: Permission of Honors and Junior Standing or C.I. Maintenance and prevention of chronic diseases, stress, and addiction. Fall, Spring.

HSC 3051 HPA-HP 1(1,1) LEAD Colloquium: PR: Accepted to the LEAD Scholars Program. Seminar for LEAD Scholars in the College of Health & Public Affairs providing a foundation of leadership, scholarship, and service regarding disciplines in the college. Occasional.

HSC 3211 HPA-HP 3(3,0) Occupational Safety for the Health Care Professional: PR: ZOO 1921C or C.I. Occupational safety and health in the healthcare environment. Fall, Spring.

HSC 3342 HPA-HP 3(3,0) Medical Terminology: A study of the language of medicine and allied health specialties, including work construction, definitions, and application of terms. Fall, Spring.

HSC 3559 HPA-HP 3(3,0) Disabilities in American Society: PR: Junior or senior status. Personal, social, and environmental impediments confronted by persons with disabilities, including communicative disorders. Strategies that promote life satisfaction are also reviewed. Fall.

HSC 3593 HPA-HP 3(3,0) HIV Disease: A Human Concern: Analysis of the spectrum of HIV disease and issues surrounding this public health crisis. Fall, Spring.

HSC 3640 HPA-HP 3(3,0) Health Law: PR: HSA 3111 or C.I. Principles of law as applied to the health field, with special reference to health practices. Fall, Spring.

HSC 4008 HPA-HP 3(3,0) Professional Development in Health Professions: PR: ENC 1102 and Junior Standing. Career development planning, professional leadership approaches to problem solving, regulatory and professional requirements. Fall, Spring.

HSC 4158 HPA-HP 3(3,0) Medical Pharmacology I: PR: BSC 2010C and admission to C.I. General pharmacological principles such as regulations, prescriptions, routes of administration, drug action mechanisms, indications/contraindications, and the side effects of cardipulmonary drug classes. Fall.

HSC 4159 HPA-HP 2(2,0) Medical Pharmacology II: PR: HSC 4158 or C.I. Drugs used in cardiovascular disorders. Includes isotopic, chronotropic antagonists, beta blocker drugs, calcium channel antagonists. Spring.

HSC 4201 HPA-HP 3(3,0) Community Health: PR: ENC 1102 and C.I. Historical, sociocultural and economic factors in community health; current community health problems; interphase of governmental, voluntary and private agencies. Fall, Spring.

HSC 4508 HPA-HP 3(3,0) Epidemiology: PR: HSA 3111 and (STA 2014C or STA 2023), or C.I. A study of the distribution and determination of diseases and injuries in human population. Fall, Spring.

HSC 4509 HPA-HP 3(3,0) Epidemiology of Chronic Diseases: PR: ZOO 3733C, PCB 3703C, and (STA 2014C or STA 2023). Epidemiology of chronic diseases including risk factors, C.I. Pathophysiology and clinical manifestations of the immune, cardiovascular, respiratory, and renal systems. Fall, Spring.

HSC 4555 HPA-HP 3(3,0) Pathophysiology I: PR: ZOO 3733C and PCB 3703C, or C.I. Abnormalities in physiologic functioning of the human body, with focus on the etiology, pathogenesis and clinical manifestations of the immune, cardiovascular, respiratory, and renal systems. Fall, Spring.

HSC 4556 HPA-HP 3(3,0) Pathophysiology II: PR: PCB 3703C and ZOO 3733C. Abnormalities in physiologic functioning of the human body, with focus on the etiology, pathogenesis and clinical manifestations of the digestive, hepatobiliary, nervous, and endocrine systems. Fall, Spring.

HSC 4564 HPA-HP 3(3,0) Health Care Needs of the Elderly: PR: HSA 3111 or C.I. Overview of the physical and emotional needs of the elderly, including the institutional health care available. Fall, Spring.


HSC 4652 HPA-HP 3(3,0) Health Law and Ethics: PR: ENC 1102 and Junior Standing, or C.I. Overview of the legal and ethical issues faced by health care consumers, practitioners, administrators and health care facilities. Fall, Spring.

HSC 4730 HPA-HP 3(3,0) Applied Health Research Methodology: PR: (STA 2023 or STA 2014C) and Junior Standing. Clinical research issues including: clinical research questions, protocol, patient safety, IRB, ethics and patient rights. Occasional.
Occasional. An emphasis on religion, literature, philosophy, art and music. Development from Vedic times to the modern age, with focus on ancient civilizations and the cultural heritage stemming from them. Primary sources (in translation) are emphasized. Fall, Spring.

HUM 2210H CAH-PHIL 3(3,0) Honors Humanistic Tradition II: PR: Permission of Honors. An interdisciplinary, multicultural study of the arts and sciences contributed by diverse human traditions to world civilization. Focus is on modern civilizations and their contributions to the Global Village. Primary sources (in translation) are emphasized. Honors content. Spring.

HUM 2230 CAH-PHIL 3(3,0) Humanistic Tradition II: An interdisciplinary, multicultural study of the arts and sciences contributed by diverse human traditions to world civilization. Focus is on modern civilizations and their contributions to the Global Village. Primary sources (in translation) are emphasized. Fall, Spring.

HUM 3252 CAH-PHIL 3(3,0) Contemporary Humanities: PR: ENC 1102 or C.I. Multicultural study of Philosophy and the arts of the 20th century. Occasional.

HUM 3255 CAH-PHIL 3(3,0) Modern Humanities: PR: ENC 1102 or C.I. Multicultural study of Philosophy and the arts of the modern period. Occasional.

HUM 3320 CAH-PHIL 3(3,0) Contemporary Multicultural Studies: PR: HUM 2230, Junior standing, or C.I. Studies the confluence of diverse cultures making up North America in the Information Age, focusing on complete primary sources in philosophy, literature, visual arts and music. Even Fall.

HUM 3394 CAH-PHIL 3(3,0) Representations of Place and Space: PR: HUM 2230 or C.I. Phenomenological, symbolic, constructivist, and determinist approaches to personal and social space and place. Occasional.

HUM 3401 CAH-PHIL 3(3,0) Asian Humanities: PR: HUM 2230, Asian Studies minor, or C.I. An interdisciplinary survey of the cultures of India, China, and Japan, concentrating on their traditional art, literature, religion, philosophy, and music. Occasional.

HUM 3417 CAH-PHIL 3(3,0) Hindu Thought and Culture: PR: HUM 2230, REL 2300, or C.I. A survey of the development of Hindu thought and culture from vedic times to the modern age, with emphasis on religion, literature, philosophy, art and music. Occasional.

HUM 3419 CAH-PHIL 3(3,0) Islamic Thought and Culture: PR: HUM 2230, or REL 2300. The development of Islamic thought and culture, concentrating on religion, jurisprudence, philosophy, science and art with special focus on perception of Islam in Western literature and scholarship. Occasional.

HUM 3419H CAH-PHIL 3(3,0) Honors Islamic Thought and Culture: PR: HUM 2230, or REL 2300. The development of Islamic thought and culture, concentrating on religion, jurisprudence, philosophy, science and art with special focus on perception of Islam in Western literature and scholarship. With Honors content. Occasional.

HUM 3423 CAH-PHIL 3(3,0) African Humanities: PR: HUM 2230, HUM 3320, or C.I. Contemporary art, culture, and philosophy in selected African countries. Occasional.

HUM 3431 CAH-PHIL 3(3,0) Ancient Humanities: PR: HUM 2230 or C.I. Development of Ancient Greek thought and culture with emphasis on philosophy, religion, literature and art. Occasional.

HUM 3435 CAH-PHIL 3(3,0) Medieval Humanities: PR: ENC 1102 or C.I. Development of Medieval thought and culture with emphasis on Philosophy, Religion, Literature and Art. Occasional.

HUM 3460 CAH-PHIL 3(3,0) Latin American Humanities: PR: HUM 2230 or HUM 3320. Ideas in cultures of Latin America and Caribbean basin as expressed in arts, architecture, music, philosophy, religion, literature and film. Occasional.

HUM 3552 CAH-PHIL 3(3,0) Christian Thought: PR: ENC 1102. Christian thought from 4th century to present, concentrating on human nature, social justice, the state, war, and attitudes toward women. Occasional.

HUM 3553 CAH-PHIL 3(3,0) Moses, Jesus and Muhammad: PR: HUM 2230, REL 2300, or C.I. Deals with the main themes of Judaism, Christianity, and Islam as found in the teachings of Moses, Jesus, and Muhammad. Occasional.

HUM 3800 CAH-PHIL 3(3,0) Research Methods in Humanities: PR: Junior standing, and Humanities or Philosophy major or C.I. Research skills for the humanities, including methodologies, writing techniques, essay structuring, formatting, and methods for citing references and constructing bibliographies. Occasional.

HUM 4301 CAH-PHIL 3(3,0) The Classical Ideal: PR: HUM 2210 or C.I. The search for order and form in the arts of various times and cultures. Concerns reason, structure, objectivity, harmony. Open to all Juniors and Seniors. Spring.

HUM 4303 CAH-PHIL 3(3,0) The Spiritual Ideal: PR: HUM 2210 and HUM 2230 or C.I. Exploration of philosophical and religious perspectives concerning secular forms of spirituality from ancient to contemporary periods; critical interrogation of the relationship between religion and spirituality. Occasional.

HUM 4330 CAH-PHIL 3(3,0) Performance Theory: PR: Junior standing and HUM 2230 and either PHI 2010, PHI 2011, PHI 2108, or C.I. Traditional and contemporary theories of performance with a focus on linguistic performatives, bodily and virtual performances, self-identity, and the politics of performance. Occasional.

HUM 4554 CAH-PHIL 3(3,0) Religious Quest and Human Dilemma: PR: ENC 1102 or C.I. Critical examination of quests for meaning and value as articulated by religious philosophers dealing with existential questions; emphasizes problems of truth, knowledge, and belief. Occasional.

HUM 4556 CAH-PHIL 3(3,0) Religion and the Arts: PR: One of: HUM 2210, HUM 2230, ARH 2050, ARH 2051, or REL 2300. Art, music, dance, and ritual practices in religious traditions, with emphasis on the contemporary. Occasional.


HUM 4826 CAH-PHIL 3(3,0) Postcolonial Theory: PR: HUM 2210 and HUM 2230. Junior standing. Interdisciplinary overview of postcolonial philosophy, literature, film, art and cultural theory. Even Fall.

HUM 4933 CAH-PHIL 3(3,0) Senior Research Seminar: PR: Senior standing and Humanities major, or C.I. Capstone course on research, developing effective oral and written communication skills. Spring.

HUM 5802 CAH-PHIL 3(3,0) Applied Contemporary Humanities: PR: HUM 5803, graduate status or senior standing, or C.I. Development of an application research project relevant to contemporary cultural issues, using Humanities theories and methods. Occasional.

HUM 5803 CAH-PHIL 3(3,0) Theories and Methods of the Humanities: PR: Senior undergraduate standing and at least one of the following: HUM 3252, HUM 3320, or PHI 4808 or graduate standing. Approaches, conceptual frameworks, and theoretical issues in the Humanities with an emphasis on critical analysis of diverse disciplinary and interdisciplinary theories and methods. Fall.

HUM 2002 HPA-HP 3(3,0) Modern Concepts in Nutrition: An examination of the eating patterns of today's American people. Topics include: nutrients in our diets, consumer demand in the food industry; fast food outlets, food trends and hunger. Fall, Spring.

HUM 3011 CON-NURS 3(3,0) Human Nutrition: PR: C.F. ZOO 3733C and CHM 1032 or C.I. Essentials of nutrition related to the life cycle, including the physiological, psychosocial, and cultural aspects of nutrition and the inter-relationship with disease are emphasized. Fall, Spring.


HUM 5247 HPA-HP 3(3,0) Principles of Human Nutrition: PR: Admission to Health Sciences MS Clinical and Lifestyle Sciences track or C.I. Course promotes in-depth understanding of the role of macro nutrients in human nutrition and health enabling graduates to integrate knowledge into other aspects of their work. Occasional.


IDH 1921H BHC-HON 2(2,0) Honors Symposium II: PR: IDH 1920H. Readings, lectures, discussions covering aspects of scholarship, artistic, and other creative efforts. Graded S/U. Spring.

IDH 3600H CAH-PHIL 3(3,0) Honors Case Studies in Ethics: PR: Permission of Honors or C.I. A case-study approach to contemporary ethical issues. Students will apply critical thinking skills and ethical theories to interdisciplinary problems and will participate in team debates. With Honors content. Fall.

IDH 4030H BHC-HON 1(3,0) Honors Windows To the World: PR: Permission of Honors and IDH 1921H, Junior standing or Senior standing. Honors content. May be repeated for credit. Occasional.
IDS 1040C COS-COMM 2(1,1) Foundations of Leadership: PR: LEAD Scholars Program. Seminar for LEAD Scholars in the College of Arts & Sciences providing a foundation of leadership, scholarship, and service regarding disciplines in the college. Fall, Spring.

IDS 2042C COS-COS 2(1,1) LEAD Colloquium: PR: Must have completed 2 of the following with a grade of B or better: IDS 1040C, GBS 1091C, HSC 1931C, EGN 1036C, EDG 1005, or EDF 1030C. Experiential leadership in an appropriate setting with the LEAD Scholars Program. Occasional.

IDS 3150 UGST-INTERDISC 3(3,0) Foundations of Environmental Studies: PR: Junior standing, complete equivalent of UCF Science and Math GEP. An overview of the approaches taken by different disciplines to address regional, national, and global environmental issues. Spring.

IDS 3180 HPA-PUB 3(3,0) Civic Engagement: PR: Junior standing and either PAD 3003 or POS 2041 or C.I. Formal and informal civic engagement in the United States across levels of government, sectors of society, and modes of interaction. Even Fall, Even Spring.

IDS 3333 UGST-INTERDISC 3(3,0) Work and Comparative Studies: PR: ENC 1102 or C.I. Comparative study of cultures, economics, languages, and social systems using approaches and data from multiple disciplines. Occasional.

IDS 3334 CAH-HIST 3(3,0) Topics in Latino Studies: PR: ENC 1102. Multi-disciplinary course explores various topics pertaining to Latinos in the U.S. Occasional.

IDS 3393 UGST-INTERDISC 3(3,0) Cornerstone Experience: PR: ENC 1102. Junior standing. Interdisciplinary Studies major, or C.I. Interdisciplinary study essentials, including basic concepts and methodologies to synthesize material from disparate fields and apply them to academic plans and career goals. Fall, Spring.

IDS 4204C ECS-ECS 2(2,2) Advanced Topics on Energy and Sustainability: PR: ENC 1102 and either PAD 3003 or POS 2041 or C.I. Topics in energy and sustainability. Fall, Spring.

IDS 4315 COS-POLS 3(3,0) Global Perspectives: PR: ENC 1102 and Junior standing or C.I. The historical and contemporary contexts of globalization. Fall, Spring.

IDS 4335 CAH-CAH 3(3,0) Latin Artistic Expressions: PR: IDS 3334 or C.I. Latino culture as represented by the Arts in the United States. Odd Spring.

IDS 4934 UGST-INTERDISC 3(3,0) Capstone Experience: PR: IDS 3933. Junior standing, and Interdisciplinary Studies major, or C.I. Student exposition of coursework demonstrating the understanding of interdisciplinary approaches and successful synthesis of interdisciplinary studies, applied to the course of study and academic/career goals. Fall, Spring. Lab Fee $17.00.

IDS 5127 COM-MAM 3(3,0) Foundation of Bio-Imaging Science: PR: Graduate standing. Fundamental theory, design, and practice of modern bio-imaging techniques used for basic biomedical research applications. Occasional.

IDS 5145 ECS-EMS 3(3,2) Intermediate Course in Simulation: PR: Calculus, matrix algebra, probability and statistics, high level programming language. An interdisciplinary course on simulation with hands-on experience in discrete event modeling, continuous modeling and shared virtual world. May be repeated for credit. Occasional.

IDS 5717C COS-PSYCH 3(2,2) Introduction to Modeling and Simulation: PR: STA 2023 or equivalent. Introduction to the theory and practice of modeling and simulation with emphasis on multidisciplinary scientific underpinnings. Fall.

INP 3034C COS-PSYCH 3(3,2) Industrial/Organizational Psychology: PR: PSY 2012 or C.I. Psychological theories and principles applicable to problems in industrial organizations. Fall.


INP 3141C COS-PSYCH 1-3(0,3-9) Advanced Applied Psychology: PR: PSY 2012 and C.I. Minor applications of psychological knowledge to clinical, experimental, industrial, or educational settings. Supervised laboratory experience is required. Graded S/U. May be repeated for credit. Fall, Spring.

INP 3951 COS-PSYCH 3(0,10) Industrial/Organizational Field Work: PR: C.I. An opportunity for advanced undergraduate psychology majors to become involved in the application of I/O psychology to local organizations. Occasional.

INP 4313 COS-PSYCH 3(3,0) Organizational Psychology: PR: INP 3004C. Analysis of the psychological principles underlying individual and group behavior in an organizational setting. Topics include group dynamics, leadership and participation, intergroup behavior, and organization development. Occasional.

INP 4330 COS-PSYCH 3(3,0) Psychology of Teamwork: PR: PSY 2012 or C.I. Dynamics of small groups and teams from social and applied psychology perspectives. Occasional.

INP 5825 COS-PSYCH 3(3,0) Human-computer Interface (HCI) design: A team approach: PR: Graduate status or senior standing. C.I. Interdisciplinary approach to human-computer interface design, including behavior, engineering, computer science, and instructional aspects. Tools and techniques for team development and the evaluation of software for usability. Occasional.

INR 2002 COS-POLS 3(3,0) International Relations-Theory and Practice: PR: ENC 1102 or C.I. Analysis of the fundamental principles and factors affecting interstate relations and their application to contemporary global developments. Fall, Spring.

INR 3016 COS-POLS 3(3,0) Global Political Issues: PR: POS 2041 or C.I. Current global political topics from political development and income gap to gender issues and environmental challenges. Occasional.


INR 3253 COS-POLS 3(3,0) International Politics of Africa: PR: Junior standing or C.I. The broad structures and processes of international politics and foreign policy in Africa, with particular attention on key U.S.- African relations. Occasional.

INR 4011 COS-POLS 3(3,0) Politics of Globalization: PR: INR 2002 or POS 2041 or C.I. Major political causes and consequences of globalization. Occasional.


INR 4035 COS-POLS 3(3,0) International Political Economy: PR: ENC 1102 or POS 2041 or C.I. The international politics of regional and global economic interdependence, with emphasis upon Northern relations, the New International Economic Order, OPEC, and multinational corporations. Odd Spring.

INR 4054 COS-POLS 3(3,0) Global Politics of Energy: PR: POS 2041 or INR 2002 or C.I. International/national dimensions of global energy policy within developed and underdeveloped countries. Occasional.

INR 4060 COS-POLS 3(3,0) Causes of War: PR: POS 2041 or INR 2002 or C.I. The primary theoretical and empirical research explaining militarized interstate conflict. Fall.

INR 4063 COS-POLS 3(3,0) The Cold War: PR: INR 2002 or C.I. Politics of US-Soviet relations emphasizing the Cold War including the global implications of the Cold War, and prospects for post-Cold War international politics. Occasional.


INR 4076 COS-POLS 3(3,0) Global Drug Policy: PR: POS 2041 or INR 2002 or C.I. International drug control issues, policy formulation and enforcement, impact of government and political economic systems on drug policy. Selected Latin American and Third World cases. Odd Spring.

INR 4083 COS-POLS 3(3,0) War and Violent Politics: PR: POS 2041 or C.I. The theoretical and practical disciplinary debates on war and related phenomena, including civil war, genocide, and riots. Occasional.

INR 4084 COS-POLS 3(3,0) Politics of International Terrorism: PR: POS 2041 or C.I. Nature and politics of terrorism with primary focus on its implications for international relations. Occasional.

INR 4085 COS-POLS 3(3,0) Women, Gender, and Globalization: PR: Junior standing or C.I. Feminist and gender perspectives in International Relations, Globalization, and International Political Economy. Occasional.

INR 4102 COS-POLS 3(3,0) American Foreign Policy: PR: POS 2041 or C.I. Development of American foreign policy, with emphasis on the role and policies of the United States in the contemporary world. Odd Fall.

INR 4104 COS-POLS 3(3,0) Topics and Cases in American Foreign Policy: PR: POS 2041. Jr. standing or C.I. General or intensive analysis of problems or aspects of U.S. foreign policy; issues may include September 11th, homeland security, counter-terrorism, policymaking and decision-making and intelligence. Odd Spring.


INR 4115 COS-POLS 3(3,0) Strategic Weapons and Arms Control: PR: Junior Standing or C.I. Control of strategic weapons and their impact, Technological and policy aspects, including nuclear proliferation. Occasional.
INR 4116 COS-POLS 3(3,0) America’s 21st Century Wars: PR: POS 2041 or C.I. The causes, conduct, and consequences of the US wars in Iraq and Afghanistan. Occasional.

INR 4224 COS-POLS 3(3,0) Contemporary International Politics of Asia: PR: POS 2041 or INR 2002, or C.I. Examinations of the foreign policies of major and secondary powers in Asia, with particular attention to China and Japan. Occasional.

INR 4225 COS-POLS 3(3,0) The Vietnam War: PR: POS 2041 or INR 2002, or C.I. Background of events leading to America's involvement in Indochina, the course of the Vietnam War, and the lessons which that war imparts. Occasional.


INR 4304 COS-POLS 3(3,0) Issues in International Public Policy: PR: POS 2041. Junior standing or C.I. Enogenous and exogenous variables, including policy analysis and decision-making, which influence select international public policy issues. Occasional.

INR 4335 COS-POLS 3(3,0) International Security: PR: POS 2041 or C.I. The security relations and problems of nation states. Occasional.

INR 4350 COS-POLS 3(3,0) Global Environmental Politics: PR: INR 2002 or ENC 1102. The unique environmental struggles and political issues that occur on the international and global levels. Fall.

INR 4351 COS-POLS 3(3,0) International Environmental Law: PR: Junior standing or C.I. Examination of international efforts to establish a treaty regime for environmental protection of earth's biosphere when challenged by national sovereignty and economic and cultural diversity. Occasional.

INR 4364 COS-POLS 3(3,0) The Intelligence Community: PR: POS 2041 or INR 2002 or CPO 3103 or C.I. The intelligence community structure in its relationship to foreign policy decision making, consideration of control and reliability questions, and issues of cooperation and coordination. Spring.

INR 4401 COS-POLS 3(3,0) International Law: PR: Junior standing or C.I. The nature, evolution, and sources of international law and examination of various sub-areas as recognition, maritime law, nationality, and war. Fall.

INR 4404 COS-POLS 3(3,0) Space Law: PR: Junior standing, or C.I. Examination of the legal regime of outer space from both international and national perspectives, and the legal problems arising from human activity in space. Occasional.

INR 4502 COS-POLS 3(3,0) International Organizations: PR: Junior standing, or C.I. The study of the structure and workings of international organizations of cooperation, including the UN, its affiliates, and various regional organizations. Even Fall, Odd Spring.

INR 4602 COS-POLS 3(3,0) International Relations Theory: PR: INR 2002, or C.I. Theoretical trends prevalent in the study of international relations, including realism, liberalism, Marxism, feminism, and post-modernism. Fall, Spring.


INR 4774 COS-POLS 3(3,0) Military Space Policy: PR: INR 2002 and junior standing, or C.I. Policies and policymaking involved in militaries globally, consideration of effects on global political and international policies economic and military. Occasional.

INT 4205C HPA-COM SC&DIS 4(3,1) Interactive Interpreting I: PR: ASL 2140, ASL 2150 and ASL 4180C or C.I. Theories, guidelines, principles and practices of interpreting, including interpreter’s role, professional behavior and interpreting ethics, and environmental considerations of interpreting situations. Occasional.

ISC 2215 COS-MATH 1(3,0) Interdisciplinary Applications of Calculus I: CR: MAC 2311C. Interdisciplinary applications of differential and integral calculus topics in MAC 2311C to the solution of concrete problems in science, mathematics, and engineering disciplines. Fall.

ISC 2216 COS-MATH 1(3,0) Interdisciplinary Applications of Calculus II: CR: MAC 2312C. Interdisciplinary applications of differential and integral calculus topics in MAC 2312C to the solution of concrete problems in science, mathematics, and engineering disciplines. Spring.

ISC 2217 COS-MATH 1(3,0) Interdisciplinary Applications of Calculus III: CR: MAC 2313C. Interdisciplinary applications of differential and integral calculus topics in MAC 2313C to the solution of concrete problems in science, mathematics, and engineering disciplines. Fall.

ITA 1120C CAH-LANG 4(3,1) Elementary Italian Language and Civilization I: PR: ITA 1120C or equivalent. Introduction to Italian culture through the major language skills: listening, speaking, reading and writing. Open only to students with no experience in this language. Fall, Spring.

ITA 1121C CAH-LANG 4(3,1) Elementary Italian Language and Civilization II: PR: ITA 1120C or equivalent. Continuation of ITA 1120C. Fall, Spring.

ITA 2200 CAH-LANG 3(3,0) Intermediate Italian Language and Civilization I: PR: ITA 1120C or equivalent. Development of language skills at intermediate level, plus a review of grammar, study of syntax, idiomatic expression, extensive readings, and further study of Italian culture. Fall.

ITA 2201 CAH-LANG 3(3,0) Intermediate Italian Language and Civilization II: PR: ITA 2200 or equivalent. Development of language skills at intermediate level, plus a review of grammar and study of syntax, with emphasis on Italian civilization. Spring.

ITA 3240 CAH-LANG 3(3,0) Italian Composition: PR: ITA 2200 or equivalent. Development of skills in composition, with an introduction to Italian culture. Spring.

ITA 3440 CAH-LANG 3(3,0) Italian for Business: PR: ITA 2200. Italian language for business purposes. Occasional.

ITA 3472 CAH-LANG 3(3,0) Renaissance Art Abroad: PR: Junior standing. A study of Renaissance art from Giotto to Michelangelo. Occasional.

ITA 3564 CAH-LANG 3(3,0) Modern Italian Culture: PR: ITA 2200 or C.I. Modern Italian culture (1920s through today) through literature, film, and mass media. Spring.

ITA 3760 CAH-LANG 3(3,0) Advanced Italian Oral Communication: PR: ITA 2201 or equivalent. Vocabulary building with systematic training in diction and locution. Speeches and oral presentations as well as production and delivery of real-life dialogues. Fall.

ITA 4280 CAH-LANG 3(3,0) Italian Syntax Abroad: PR: ITA 3420. A study of Italian Syntax for advanced students of Italian. Occasional.

ITT 3443 CAH-LANG 3(3,0) Dante’s Inferno: PR: ITV 1000. An in-depth study of Dante’s Inferno. In English. Occasional.

ITT 3480 CAH-LANG 3(3,0) Study Abroad: Italian Literature in Translation: PR: C.I. Main literary tendencies and authors of Italian literature, taught in the native environment. Occasional.

ITT 4956 CAH-LANG 3(3,0) Study Abroad: Modern and Contemporary Italian Literature: PR: Junior standing and C.I. Modern and contemporary Italian culture in the natural environment. Occasional.

ITT 4957H CAH-LANG 3(3,0) Honors Italian Literature in Translation: PR: ENC 1102 and consent of Honors. Main literary tendencies and authors of Italian literature, with honors content. Occasional.

ITW 3100 CAH-LANG 3(3,0) Survey of Italian Literature I: PR: ITA 2201. Main currents and writers in Italian literature from the 12th through the 15th centuries. Occasional.

ITW 3101 CAH-LANG 3(3,0) Survey of Italian Literature II: PR: ITA 2201. Main currents and writers in Italian literature from the 15th century to the present. Occasional.

ITW 3373 CAH-LANG 3(3,0) The Modern Italian Short Story: PR: ITA 2201 or C.I. Selection of short stories written by the most significant Italian writers of the 20th century. Even Fall.

JOU 2100C COS-COMM 3(3,1) News Reporting: PR: Com pending, or Journalism Major, or Magazine Journalism Minor and meet grammar proficiency requirement. Newsgathering and writing for the mass media. Fall, Spring.

JOU 3004 COS-COMM 3(3,0) History of American Journalism: Development of mass media, leading innovators, and the media's role in the nation's history. Fall, Spring.

JOU 3015 COS-COMM 3(3,0) Principles of Journalism: PR: Either SPC 1608, SPC 1603, COM 1000, or C.I. Introduces principles of the journalism industry and lays the foundation for other upper-level journalism courses. Fall, Spring.

JOU 3101 COS-COMM 3(3,0) Advanced Reporting: PR: Journalism major or Magazine Journalism minor, meet Grammar Proficiency standard, and a minimum grade of "C (2.0) in JOU 2100C. Advanced information-gathering and development of news writing skills. Fall, Spring.

JOU 3130 COS-COMM 3(3,0) In-Depth Reporting: PR: STA 1063C or MAC 1105C, and JOU 2100C, or C.I. Writing with analysis, using detail, description, and demographics. Occasional.

JOU 3184C COS-COMM 3(2,1) Metro Reporting: PR: Journalism major and a minimum grade of “C (2.0)” in JOU 2100C. Coverage of several important news beats in a metropolitan area. Spring.

JOU 3201 COS-COMM 3(3,0) Editing I: PR: Meet grammar proficiency requirement with “A” or higher in ENC 1101 and ENC 1102, or complete Grammar Proficiency test. Editing copy, writing headlines, managing newsroom operations. Fall, Spring.
LDR 2262 UGST-INTERDISC 1(0,1) Focused Volunteer Community Service: Students will engage in volunteer experiences and reflect upon the value of those experiences. Graded S/U. Fall, Spring.

LDR 3215 UGST-INTERDISC 2(2,0) Leadership Through Service: An Advanced Leadership Experience: PR: LDR 2001 and LDR 2003. Leadership, professional, and leadership roles; social change will be explored, contemporary leadership theories and practices related to citizenship and civic engagement will be studied, and leadership will be practiced in various settings. Fall.

LDR 3950 UGST-INTERDISC 2(2,0) Leadership in Action: Capstone Experience for LEAD Scholars: PR: LDR 3215. Leadership issues and theories, including related principles and practices. Students will develop a professional portfolio, reflect on their course of study, practice public speaking, and articulate their leadership philosophy. Spring.

LIN 3010 CAH-ENG 3(3,0) Principles of Linguistics: PR: Grade of C (2.0) or better required in ENC 1102. An overview of the modern linguist's approach to language. Analytic methods of phonology, morphology, syntax. Brief systematic survey of dialectology, language acquisition, and semantics. Occasional.

LIN 3673 CAH-WRITE 3(3,0) Grammar & Advanced Prose Style: PR: ENC 1102. Build on fundamental principles of grammatical correctness by learning and practicing the techniques that today's expert writers use to increase sentence clarity and elegance. Occasional.

LIN 3713 HPA-COM SC&DIS 3(3,0) Language Science: PR: or CR: SPA 3471. Language components, models of language production and comprehension, and theories of language development. Fall, Spring.


LIN 3717 HPA-COM SC&DIS 3(3,0) Language Development: 9 - 18 Years: PR: LIN 3716. Study of the language acquisition process in children from nine through eighteen years and how meaning is conveyed through sounds, words, and sentences. Fall, Spring.

LIN 4105 CAH-ENG 3(3,0) History of the English Language: PR: Sophomore standing, and C (2.0) or better required in ENC 1102. Study of the English language and its development from Anglo-Saxon to Modern. Fall, Spring.

LIT 3202 CAH-ENG 3(3,0) Death and Dying: PR: ENC 1102. Considering the topic of death and dying through a study of literature, the course includes facts, psychological impact, ideological responses to death and identity. Occasional.

LIT 3313 CAH-ENG 3(3,0) Science Fiction: PR: ENC 1102. An investigation of science fiction as a literary form, together with selected readings. Occasional.

LIT 3313H CAH-ENG 3(3,0) Honors Science Fiction Literature: PR: Permission of Honors and ENC 1102H or equivalent credit. An investigation of science fiction as a literary form, together with selected readings. Honors content. Occasional.

LIT 3368 CAH-ENG 3(3,0) Magical Realism in Literature: PR: Grade of "C" (2.0) or better in ENC 1102, or C.I. Magical realism in literature, including consideration of its popularity, development, and treatment in various cultural contexts. Occasional.

LIT 3383 CAH-ENG 3(3,0) Women in Literature: PR: ENC 1102. Fiction, poetry, drama and non-fiction by selected women writers, such as Emily Dickinson, Jane Austen, George Eliot, Kate Chopin, Zora Neale Hurston, Toni Morrison, Adrienne Rich, Gwendolyn Brooks. Occasional.

LIT 3383H CAH-ENG 3(3,0) Honors Women in Literature: PR: Permission of Honors and ENC 1102H or equivalent credit. Literature related to AIDS: Essays, short stories, plays, poetry, diaries, and novels will be covered. Occasional.

LIT 3394 CAH-ENG 3(3,0) Literature of AIDS: PR: ENC 1102. To familiarize students with the new genre of literature that has arisen related to AIDS. Essays, short stories, plays, poetry, diaries, and novels. Honors content. Occasional.

LIT 3437 CAH-ENG 3(3,0) International Environmental Justice Literature: PR: ENC 1102. Literary and creative works from different genres and international authors addressing issues and stories related to environmental justice themes, such as toxics and land use. Occasional.

LIT 3482 CAH-ENG 3(3,0) Literature & Popular Culture: PR: ENC 1102. Analysis of media to determine popular values in the formation of popular cultural perceptions. Occasional.

LIT 3482H CAH-ENG 3(3,0) Honors Literature & Popular Culture: PR: Consent of Honors. Analysis of media to determine popular values in the formation of popular cultural perceptions. With Honors Content. Occasional.

LIT 3605 CAH-ENG 3(3,0) Literature and War: PR: Grade of "C" (2.0) or better in ENC 1102, or C.I. Varied representations of war in literature. Occasional.

LIT 3714 CAH-ENG 3(3,0) Literary Modernism: PR: ENC 1102. Examines a specific period, a literary movement, and a set of aesthetic/formal practices applied to poetry, novels, essays, and manifestos. Occasional.

LIT 3823 CAH-ENG 3(3,0) Hispanic Women Writers: PR: ENC 1102. Hispanic women writers in a variety of genres. May be repeated for credit. Occasional.

LIT 3833 CAH-ENG 3(3,0) Modern Asian Literature: PR: ENC 1102. Asian literatures in different genres translated into English or written in English from the modern period. Various countries emphasized in different iterations. Occasional.

LIT 3834 CAH-ENG 3(3,0) Chinese Poetry in Translation: PR: Grade of "C" (2.0) or better in ENC 1102, or C.I. Chinese poetry in English translation, either as a survey or with focus on particular periods, movements, or styles. Occasional.
LIT 3835 CAH-ENG 3(3,0)
Translating Modern Chinese Novels: PR: Grade of "C" (2.0) or better in ENG 1102 or C.I. Chinese novels in translation from the modern and contemporary periods. Occasional.

LIT 3905 CAH-ENG 3(3,0)
Directed experience in Literature: PR: ENC 1102Z. C.I. Individualized topics of study and/or research in literature with personalized faculty direction. May be repeated for credit. Occasional.

LIT 3931 CAH-ENG 3(3,0)
Topics in World Literature: PR: Grade of "C" (2.0) or better required in ENC 1102 or C.I. Themes, modes, and genres from literature outside of the U.S. Occasional.

LIT 3932 CAH-ENG 3(3,0)
Topics in Popular Fiction: PR: Grade of "C" (2.0) or better required in ENC 1102 or C.I. Examinations genres in popular fiction such as the western, romance, detective, fantasy, horror, or mystery. Occasional.

LIT 3933 CAH-ENG 3(3,0)
Literature and Law: PR: Grade of "C" (2.0) or better in ENC 1102 or C.I. Reading, analysis, and discussion of law, crime, and punishment in literature from historical or contemporary perspectives. May be used in the degree program a maximum of 2 times only when course content is different. Occasional.

LIT 4043 CAH-ENG 3(3,0)
Modern Drama as Literature: PR: Grade of "C" (2.0) or better required in ENG 3014. A study of important plays, Modern Drama As Literature: PR: Grade of "C" (2.0) or better required in ENC 1102 or C.I. Graduate level Feminist Theories from "French Feminism" to "Critical Race Theories". Occasional.

MFA 4226 COS-MATH 4(4,0)

MFA 4227 COS-MATH 3(3,0)
Advanced Calculus II: PR: MFA 4226 or C.I. Continuation of MFA 4226. Spring.

MFA 4402 COS-MATH 3(3,0)

MFA 4934 COS-MATH 3(3,0)
Topics in Analysis: PR: MAS 3106 and MFA 4226, or C.I. Advanced topics in analysis. Selection of topics will vary. May be used in the degree program a maximum of 3 times. Occasional.

MFA 5210 COS-MATH 3(3,0)
Topics in Advanced Calculus: PR: MAS 3105, MAP 2302, or equivalent. C.I. Real numbers, epsilon-delta language, limits, continuity, differentiation, integration. Taylor's theorem, series, uniform convergence, inverse and implicit function theorems. Fall.

MFA 5228 COS-MATH 3(3,0)
Analysis I: PR: MAS 3106 or C.I. Real numbers, limits, differentiation, Riemann integrals, Riemann–Steiltjes integrals, calculus in R^n, metric and normed spaces, contraction mapping theorem, inverse and implicit functions. Fall.

MAC 1105C COS-MATH 3(3,0)
College Algebra: PR: Appropriate score on the UCF Math Placement Exam or MAC 1104C with a "C" (2.0) or better. C.I. Real numbers, inequalities. Graphs, rational, exponential, and logarithmic functions, systems of equations. The "NC" grading policy applies to this course. Fall, Spring.

MAC 1105H COS-MATH 3(3,0)
Honors College Algebra: PR: Appropriate score on the UCF Math Placement Exam or Intermediate algebra or 2 years of high school algebra, and permission of Honors. Analysis of functions (including polynomial, rational, exponential, logarithmic), analysis of conic sections, analysis of systems of linear equations, sequences and series, mathematical induction, and the binomial theorem. The "NC" grading policy applies to this course. Occasional.

MAC 1114C COS-MATH 3(3,0)
College Trigonometry: PR: Appropriate score on the UCF Math Placement Exam or MAC 1105C with a "C" (2.0) or higher, or C.I. The circle arc length, identities, trigonometric functions, inverse functions, applications to simple harmonic motion, function of angles, complete development of triangle solving. Prepares students for upper level mathematics. The "NC" grading policy applies to this course. Fall, Spring.
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Management Foundations: PR: Graduate standing or C.I. Honors standing or senior standing. Focus on the fundamentals and application of managing organizations to include planning, organizational theory, human behavior, and control. Fall, Spring.

MAN 5050 BA-MAN 2(2.0)

MAN 5867 BA-MAN 3(3.0)

MAP 2302 COS-MATH 3(3.0)
Ordinary Differential Equations I: PR: Grade of "C" (2.0) or better in MAC 2312, and permission of Honors. Methods of solution for first order equations. Linear equations. Laplace transforms. Series solutions. Selected applications. Fall, Spring.

MAP 2302H COS-MATH 3(3.0)
Differential Equations (Honors): PR: Grade of "C" (2.0) or better in MAC 2312, and permission of Honors. Methods of solution for first order equations. Linear equations. Numerical methods; Laplace transforms. Series solutions. Selected applications. Students will complete projects. For Honors students from all disciplines. Occasional.

MAP 3482H COS-MATH 3(3.0)

MAP 3923 COS-MATH 1(1.0)
Frontiers in Mathematical Research: Colloquia and Public Talks: PR: MAP 2302 or C.I. Current research in mathematics and related fields, as presented by leading national and international researchers. May not be used to satisfy requirements for mathematics major or minor. May be used in the degree program a maximum of 3 times. Fall, Spring.

MAP 4103 COS-MATH 3(3.0)

MAP 4113 COS-MATH 3(3.0)
Probability, Random Processes and Queues: PR: MAC 2313 and MAP 2302, or C.I. Current research in mathematics and related fields, as presented by leading national and international researchers. May not be used to satisfy requirements for mathematics major or minor. May be used in the degree program a maximum of 3 times. Fall, Spring.

MAP 4153 COS-MATH 3(3.0)
Vector Calculus and Tensor Analysis: PR: MAC 2313 and MAP 3105, or C.I. Vector calculus. The theorems of Green, Gauss and Stokes. Introduction to tensors. Application in engineering and physical sciences. Fall.

MAP 4171 COS-MATH 3(3.0)
Optimization: PR: MAC 2313, MAP 3022, and MAP 3105, or C.I. Linear programming, dynamic programming, control theory, integer programming. Occasional.

MAP 4303 COS-MATH 3(3.0)

MAP 4341 COS-MATH 3(3.0)

MAP 4371 COS-MATH 3(3.0)

MAP 4384 COS-MATH 3(3.0)

MAP 4484 COS-MATH 3(3.0)
Mathematical Biology I: PR: MAP 2302 and MAS 3105, or C.I. Mathematical models of single populations, predator-prey systems, competition between species, host-parasite systems, epidemics, genetics, excitatory systems. Occasional.

MAP 4494 COS-MATH 3(3.0)
Mathematical Biology II: PR: MAP 4404. Mathematical methods of persistence and stability of ecological communities; competition in special habitats; epidemics; immune system; optimal foraging; cancer modeling; physiological modeling; genetics; protein folding. Occasional.

MAP 4924 COS-MATH 3(3.0)
Topics in Applied Mathematics: PR: MAP 2302 and MAS 3105, or C.I. Advanced topics in applied mathematics. Selection of topics will vary. May be used in the degree program a maximum of 3 times. Occasional.

MAP 5117 COS-MATH 3(3.0)
Mathematical Modeling: STA 4321, MAP 4303, graduate standing or senior standing, or C.I. Introduction to modeling in industrial and scientific applications; techniques for studying statistical and deterministic models. Even Fall.

MAP 5336 COS-MATH 3(3.0)

MAP 5426 COS-MATH 3(3.0)
Special Functions: PR: MAP 2302, and graduate standing or C.I. Series and integral representations, generating functions, recurrence relations and orthogonal properties of the special functions. Emphasis on Bessel, Legendre and hypergeometric functions. Occasional.

MAP 5435 COS-MATH 3(3.0)
Advanced Mathematics for Engineers: PR: MAP 2302, and graduate standing or senior standing or C.I. Linear Algebra and matrix methods, ordinary differential equations, Fourier series, partial differential equations, numerical methods for differential equations, and applications to engineering. Occasional.

MAP 5514 COS-MATH 3(3.0)
Linear and Nonlinear Waves: PR: MAP 2302, and graduate standing or senior standing, or C.I. Equations of motion in incompressible and viscous fluids, energy equation and energy flux, linear theory of gravity and capillary-gravity waves, variational principles for water waves. Occasional.

MAP 5931 COS-MATH 1(1.0)
Research Seminar: PR: Graduate status or senior standing or C.I. Four instructors will introduce the students to a research area by presenting necessary background and presenting current research. Different branches of mathematics will be presented for a sense of diversity. Occasional.

MAR 3023 BA-MAR 4(4.0)
Marketing: PR: Admission to UCF. Study of functions, institutions, and basic problems in marketing of goods and services in our domestic economy and abroad. Fall, Spring.

MAR 3023H BA-MAR 4(4.0)
Marketing - Honors: PR: Permission of Honors Coordinator. Honors introductory courses in marketing Topics include customer orientation, segmentation, positioning, strategic marketing management, implementation, and control. Fall.

MAR 3203 BA-MAR 4(4.0)
Supply Chain and Operations Management: PR: Admission to College of Business or completion of ECO 3401 or completion of ECO 3411 or completion of MAC 1405 (or higher) and STA 2014C (or higher) with a grade of "C" (2.0) or higher. Management and decision-making of all activities involved in designing and managing the processes, assets, and flows of materials and information to meet customers' demands. Fall, Spring.

MAR 3203H BA-MAR 4(4.0)
Honors Supply Chain and Operations Management: PR: Consent of the Honors College. Planning and management of all activities involved in designing and managing the processes, assets, and flows of materials and information to meet customer's demands. Fall.

MAR 3323 BA-MAR 3(3.0)
Integrated Marketing Communication: PR: MAP 3203 with a grade of "C" (2.0) or better and Common Program Prerequisites and appropriate Major or Minor. Planning and execution of traditional and digital communications, including public relations programs consistent with integrated marketing communications programs. Fall, Spring.

MAR 3391 BA-MAR 3(3.0)
Professional Selling: PR: MAP 3203 with a grade of "C" (2.0) or better and Common Program Prerequisites and appropriate Major or Minor. Written and verbal communication skills learned within the context of professional selling with honors content. Spring.

MAR 3403 BA-MAR 3(3.0)
Sales Force Management: PR: MAP 3203 with a grade of "C" (2.0) or better and Common Program Prerequisites and appropriate Major or Minor. An overview of the sales management process. Emphasis on sales program formulation and implementation. Fall, Spring.

MAR 3503 BA-MAR 3(3.0)
Consumer Behavior: PR: MAP 3203 with a grade of "C" (2.0) or better and Common Program Prerequisites and appropriate Major or Minor. Contemporary sources and applications of information concerning external forces impacting market decision making. Fall, Spring.

MAR 3613 BA-MAR 3(3.0)
Marketing Analysis and Research: PR: MAP 3203 with a grade of "C" (2.0) or better and Common Program Prerequisites and appropriate Major or Minor. Contemporary sources and applications of information concerning external forces impacting market decision making. Fall, Spring.

MAR 3641 BA-MAR 3(3.0)
Marketing Intelligence: PR: MAP 3203 with a grade of "C" (2.0) or better and Common Program Prerequisites and appropriate Major or Minor. Contemporary sources and applications of information concerning external forces impacting market decision making. Fall, Spring.

MAR 3721 BA-MAR 3(3.0)
Technology Applications in Marketing: PR: MAP 3203 with a grade of "C" (2.0) or better and Common Program Prerequisites and appropriate Major or Minor. Application of contemporary technology to marketing decision-making. Occasional.

UCF Courses and Descriptions
MCB 4276 COM-M&M 3(3,0)  
Epidemiology of Infectious Diseases: PR: MCB 3620C. Study of descriptive and analytic epidemiology and its application to the analysis of infectious diseases and in the community health status. Spring.

MCB 4312 COM-M&M 3(3,0)  
Molecular Biotechnology: PR: MCB 3020C. Principles, techniques, and applications of Molecular Biotechnology in genetically modified food, cloning, gene therapy, and forensics; transgenic animals; patents and regulations. Fall.

MCB 4404 COM-M&M 3(3,0)  
Bacterial Genetics and Physiology: PR: PCB 3522. Basic principles of microbial genetic analysis emphasizing how microbial genetic approaches are used to understand fundamental physiological processes in bacteria. Spring.

MCB 4410 COM-M&M 3(3,0)  
Cellular Metabolism: PR: PCB 3522 or PCB 3620. Basic concepts of the mechanisms that define the functioning and regulation of prokaryotic and eukaryotic cell metabolism. Fall.

MCB 4414 COM-M&M 3(3,0)  

MCB 4503C COM-M&M 3(3,0)  

MCB 4603 COM-M&M 3(3,0)  
Environmental Microbiology: PR: MCB 3020C. Interrelationships between the biological activities of microorganisms and their terrestrial and aquatic environments. Fall.

MCB 4720 COM-M&M 3(3,0)  
Industrial Perspectives Seminar: PR: Biotechnology major and CR: MCB 3020C. Concepts and techniques of basic research and drug development. Speakers from the biotechnology/pharmaceutical industry will show applications. Fall.

MCB 4721C COM-M&M 4(2,4)  
Methods in Biotechnology: PR: BSC 3403C. Fluorescence and luminescence-based assays used in biopharmaceutical industry for target validation. Occasional. M&S fee $70.00

MCB 4920C COM-M&M 3(1,4)  
Group-Effort Applied Research: PR: MCB 3020C and BSC 3403C. Hands-on training class focused on real-world, applied research. Students participate as a group in a research project focusing on highly-parallel technical applications. May be used in the degree program a maximum of 2 times only when course content is different. Occasional.

MCB 5205 COM-M&M 3(3,0)  
Infectious Processes: PR: MCB 3020C or C.I. Discussion of current theories of the infectious process and the response of host cells and tissue to infection. Fall.

MCB 5208 COM-M&M 3(3,0)  
Cellular & Molecular Pathology: PR: Graduate standing or C.I. Examination of the molecular details of host-pathogen interactions. Key areas of cell biology will be considered in relation to microbial pathogenesis. Spring.

MCB 5209 COM-M&M 3(3,0)  
Microbial Stress Response: PR: Graduate standing or C.I. Examination of the molecular genetic mechanisms, bacterial and fungal pathogens used to adapt to changes in their environment. Fall.

MCB 5225 COM-M&M 3(3,0)  

MCB 5314 COM-M&M 1(1,0)  
Industrial Perspectives Seminar: PR: Biotechnology MS students. Learning concepts of basic research and drug development in the pharmaceutical industry and technical presentation. May be used in the degree program a maximum of 2 times. Fall.

MCB 5415 COM-M&M 3(3,0)  
Cellular Metabolism: PR: Graduate standing or C.I. Basic concepts of the mechanisms that define the functioning and regulation of prokaryotic and eukaryotic cell metabolism. Fall.

MCB 5505 COM-M&M 3(3,0)  
Molecular Virology: PR: Graduate standing or C.I. An in-depth overview of the fundamental aspects of current and future in virology including HIV, tumor viruses, Prion disease, virus-host interaction, genome replication and pathogenesis. Occasional.

MCB 5654 COM-M&M 3(3,0)  
Applied Microbiology: PR: MCB 3020C or C.I. Microbial biochemistry: industrial processes including: economics, screening, scale up, quality control and applied genetics. Occasional.

MCB 5722C COM-M&M 4(2,4)  
Methods in Biotechnology: PR: Graduate standing. A laboratory course that will train graduate students in fluorescence and luminescence-based assays used in biopharmaceutical industry for target validation. Occasional. M&S fee $70.00

MCB 5932 COM-M&M 3(3,0)  
Variable Current Topics in Molecular Biology: PR: Graduate standing or C.I. Selected current research topics from the primary literature reflecting recent advances in molecular biology. May be repeated for credit. Occasional.

MET 2104 COS-PHY 3(3,0)  
The Earth's Climate: History, physics and dynamics of the Earth's climate. Odd Spring.

MGF 1106 COS-MATH 3(3,0)  
Finite Mathematics: PR: Appropriate score on the UCF Math Placement test, or MAT 1033C with a ‘C’ (2.0) or better, or C.I. Introduction to systematic counting, probability, geometry, statistics, sets and logic. This course is intended for students who are not planning to take upper level courses in mathematics. Fall, Spring.

MGF 1107 COS-MATH 3(3,0)  
Explorations in Mathematics: PR: Appropriate score on the UCF Math Placement test, or MAT 1033C with a ‘C’ (2.0) or better, or C.I. The beauty and utility of mathematics, including patterns and symmetry, voting strategies, and finite counting. Connections between math and music, art, architecture, and nature. This course is intended for students not planning to take upper level mathematics. Fall, Spring.

MHF 3302 COS-MATH 3(3,0)  

MHF 4404 COS-MATH 3(3,0)  

MHF 4934 COS-MATH 3(3,0)  
Topics in Foundations and History of Mathematics: PR: MHP 3302 and MAS 3108, or C.I. Advanced, specialized topics in the foundations and history of mathematics, ranging from set theory and mathematical logic to the history of development of mathematical theories. May be used in the degree program a maximum of 3 times. Occasional.

MHS 2330 ED-E&HS 3(3,0)  
Career Planning: Introduction to career and life planning theories and concepts that assist students in applying these to their own lives. Odd Fall, Even Spring.

MHS 2441 ED-E&HS 3(3,0)  
Marriage and Intimate Relationships: Examination of the dynamics of intimate relationships, dating, courtship and challenges of establishing stable and satisfying marriage, impact of divorce, premartial preparation and marital education. Occasional.

MHS 5005 ED-E&HS 3(3,0)  
Introduction to the Counseling Profession: PR: Qualification of Phase II of Counseling Preparation or C.I. Overview of the philosophy, organization, administration, and roles of counselors in various work settings. Fall, Spring.

MHS 5220C COM-M&M 3(3,0)  
Techniques in Clinical Microscopy: PR: CHM 2210, PCB 3703C or C.I. Analysis of body fluids and urine by chemical and microscopic methods with interpretation and correlation to human disease. Fall. M&S fee $70.00

MHS 5305 COM-M&M 3(3,0)  
Hematology: PR: CHM 2210 and PCB 3703C. Overview of the hematopoietic system and disease states associated with blood and bone marrow. Spring.

MHS 5305L COM-M&M 10(6)  
Hematology Lab: PR: MHS 5305. Practical laboratory procedures routinely performed for analyzing hematologic abnormalities. Spring.

MHS 3705 COM-M&M 3(3,0)  
Concepts in Education/Management: PR: Admission to professional phase of the MLS Program or C.I. Introduction to laboratory management, health delivery systems, and educational practices in clinical settings. Spring.

MHS 4334 COM-M&M 3(3,0)  
Hemostasis: PR: CHM 2210 and PCB 3703C. Overview of hemostatic and fibrinolytic conditions at the time of disease and the relationship of lab tests to diagnosis. Occasional.

MHS 4430C COM-M&M 2(1,3)  
Clinical Parasitology: PR: MCB 3020C, CHM 2210, PCB 3703C or C.I. Invention and laboratory practice in the examination and study of clinical material for the detection and identification of animal parasites. Even Fall. M&S fee $15.00

MHS 4460C COM-M&M 3(3,0)  
Clinical Pathogenic Microbiology: PR: Admission to the professional phase of the MLS program. Analysis of clinical pathogenic bacteria, fungi and viruses and their correlation to human disease. Spring. M&S fee $45.00

MHS 4505C COM-M&M 3(3,0)  

MHS 4550 COM-M&M 3(3,0)  
Clinical Immunohematology: PR: Admission to the professional phase of the MLS program or C.I. Investigation of incompatible crossmatches; antibody identification, leukocyte antigens and identification procedures, problem solving. Spring. M&S fee $70.00

MHS 4625 COM-M&M 3(3,0)  
Advanced Clinical Chemistry I: PR: CHM 2210, PCB 3703C or C.I. Correlation of lab test to specific disease states including deviations in carbohydrate, amino acid metabolism, renal function, gastric function, electrolytes, and blood gases. Fall.

MHS 4625L COM-M&M 10(3)  
Advanced Clinical Chemistry I Lab: CR: MLS 4625. Laboratory procedures routinely performed in a clinical chemistry laboratory. Fall. M&S fee $70.00

MHS 4630 COM-M&M 3(3,0)  
Advanced Clinical Chemistry II: PR: CHM 2210, PCB 3703C or C.I. Correlation of laboratory tests to specific human disease states. Spring. M&S fee $15.00

MHS 4831 COM-M&M 4(4,8)  
Interpretive & Practical Clinical Chemistry: PR: Admission to the MLS program. MLS 4625, MLS 4630. Clinical instruction and practice in the clinical chemistry laboratory. Case studies, chemist review, hands on practice both in the student lab and affiliate. Fall. M&S fee $15.00
UCF Courses and Descriptions

MLS 4831C COM&M 4(4,8) Interpretive & Practical Immunohematology: PR: Admission to the MLS program, MLS 4500, MLS 4505, Advanced study of principles of immunohematology. Application and performance of technique to solve problems in blood banking will be included. Fall. M&S fee $15.00

MLS 4832C COM&M 4(4,8) Interpretive & Practical Hematology: PR: Admission to the MLS program, MLS 3300, MLS 4334. Advanced study of hematology and pathophysiological correlation to hematology disorders. Correlation of case studies and clinical practice in both student labs and clinical affiliates. Fall. M&S fee $15.00

MLS 4833C COM&M 4(4,8) Diagnostic Microbiology: PR: Admission to the MLS program, MLS 4460C. Practical application of modern bacterial procedures with clinical specimens to include mycology & virology and the quality control. Fall. M&S fee $15.00

MLS 4910 COM&M 1(1,0) Introduction to Clinical Research: PR: MLS 3200C, MLS 4625, MLS 4530. Introduces MLS students to different types of research within the clinical setting. Spring.


MMC 2004 COS-COMM 3(3,0) Mass Media: Introduction to the nation’s mass media, including newspapers, radio, television, magazines, advertising, and public relations. Fall. Spring.

MMC 3200 COM&M 3(3,0) Mass Communication Law: PR: One of the following; SPC 1608, SPC 1603, COM 1000, or C.I. Legal rights and responsibilities of the mass media. Fall, Spring.


MMC 3420 COS-COMM 3(3,0) Mass Media Research Methods: PR: R-TV or Ad-PR major or Mass Comm. minor. Theory and methods of research used by media professionals and academics, focusing on radio-television and advertising-public relations research. Fall, Spring.

MMC 3630 COS-COMM 3(3,0) Social Media as Mass Communication: PR: Either SPC 1608, SPC 1603, COM 1000, or C.I. Principles and practices of social media and its role in communicating to masses. Occasional.

MMC 4263 COS-COMM 3(3,0) New Media Technologies: PR: Majors only, RTV 3200. An examination of the technologies impacting the communications media environment and society. Occasional.

MMC 4300 COS-COMM 3(3,0) International Media: PR: Junior standing or C.I. The student will analyze different communication systems from around the world. There will be at least six case studies from any of these areas - Asia, Latin American, Western Europe, Middle Eastern, Oceania.

MMC 4411 COS-COMM 3(3,0) Ad-PR Campaigns: PR: Ad-PR majors only; ADV 3008 and PRR 4000 and either PUR 3100 or ADV 4101, and either PUR 4941 or ADV 4941. Planning and managing communication campaigns that integrate both advertising and public relations strategies. Capstone. Fall, Spring.

MMC 4602 COS-COMM 3(3,0) Contemporary Media Issues: PR: RTV 3007 or C.I. Relationship between the mass media and society; examination of social and ethical issues and responsibilities of the media’s relationship with government. Spring.

MLS 1001C ECS-AROT 2(1,1) Foundations of Officiership: Examines the unique duties and responsibilities of officer candidates, organization and role of the Army, reviews skills pertaining to training and communication, and analyze Army values and expected behavior. May be repeated for credit. Fall.

MLS 1002C ECS-AROT 2(1,1) Basic Leadership: Presents fundamental leadership concepts and doctrine; practice basic skills that underlie and define effective problem solving; examine the officer experience. Spring.

MLS 2101C ECS-AROT 2(1,1) Individual Leadership Studies: Develops knowledge of self, self-confidence, and leadership skills; develop problem solving and critical thinking skills; apply communication, feedback, and conflict resolution skills. Fall.

MLS 2102C ECS-AROT 2(1,1) Leadership and Teamwork: Focuses on self-development guided by knowledge of self and group processes; challenges current beliefs, knowledge and skills. Spring.

MLS 3201C ECS-AROT 4(3,1) Leadership and Problem Solving: PR: Junior standing. Examines skills that underlie effective problem solving; analyzes many military and plan military operations; and executes squad battle drills. Fall.

MLS 3202C ECS-AROT 4(3,1) Leadership and Ethics: PR: MLS 3201C. Probes leadership responsibilities that foster an ethical command climate; develops cadre leadership competencies; applies principles and techniques of effective written and oral communication. Spring.

MLS 4301C ECS-AROT 4(3,1) Leadership and Management: PR: MLS 3202C. Discuss staff organization, functions, and processes, analyze counseling responsibilities and methods, apply leadership and problem solving principles to a complex case study/simulation. Fall.

MLS 4302C ECS-AROT 4(3,1) Officiership: PR: MLS 4301C. Capstone course to explore topics relevant to second lieutenants entering the Army, describes legal aspects of decision making and leadership; and analyzes Army organization from tactical to strategic level. Spring.

MTG 4212 COS-MATH 4(4,0) Modern Geometries: PR: MAC 2311C and MTH 3302. Sets of axioms and finite geometries, groups of transformations, Euclidean motions of 2-space and 3-space, convexity in 2-space and 3-space, Euclidean geometry of polygon and circle, constructible numbers, constructions and non-Euclidean geometry. Fall.

MTG 4254 COS-MATH 3(3,0) Introduction to Differential Geometry: PR: MAC 2313 and MAS 3106, or C.I. Topics include curves and surfaces, differential manifolds, tangent space, differentials, curvature and torsion tensors, connections, covariant differentiation, lie derivative, integration on manifolds, and Riemannian manifolds. Occasional.

MTG 4302 COS-MATH 3(3,0) Introduction to Topology: PR: MTH 3302 and MAS 3106 or C.I. Metric spaces, topological spaces, limit points, continuity, compactness, and connectedness. Spring.

MTG 4934 COS-MATH 3(3,0) Topics in Topology and Geometry: PR: MAS 3106 or C.I. Advanced topics in geometry and topology. Selection of topics will vary. May be used in the degree program a maximum of 3 times. Occasional.

MTG 5253 COS-MATH 3(3,0) Introduction to Differential Geometry: PR: MAC 2313 or equivalent or C.I. Curves and surfaces in 2D and 3D, covariant derivative of a vector field, geodesics, Gauss- Bonnet Theorem. Fall.

MTG 5256 COS-MATH 3(3,0) Differential Geometry: PR: MAA 4227, graduate status, or senior standing. Study of surfaces in tangent space and tangent bundle, flows and vector fields, Lie derivatives, cotangent space and cotangent bundles, Riemann metrics, connections and geodesics, applications in classical mechanics. Occasional.

MUC 1101C CAH-MUSIC 2(1,1) Composition I: PR: MUC 1112C and MUL 2014 each with a grade of "C" (2.0) or better or C.I. Creative work in small forms. May be repeated for credit. Fall, Spring.

MUC 2104C CAH-MUSIC 2(1,1) Composition II: PR: MUC 2104C and MUC 2106C. Composition major. Continuation of Composition I. Composition determined by faculty jury. May be repeated for credit. Fall, Spring.

MUC 3105C CAH-MUSIC 3(1,1) Composition III: PR: MUC 2104C and competence determined by faculty jury. Continued study of composition, with additional intensive work expected for composition majors. May be used in the degree program a maximum of 3 times. Fall, Spring.

MUC 4106C CAH-MUSIC 4(1,1) Composition IV: PR: MUC 3105C and competence determined by faculty jury. Intensive advanced study of composition for composition majors. May be used in the degree program a maximum of 3 times. Fall, Spring.

MUC 4950 CAH-MUSIC 0(0,0) Composition Recital: CR: MUC 4106C. Culumnating public concert of works written while studying Composition I-IV. Graded S/U. Odd Fall.

MUC 5112 CAH-MUSIC 2(1,0) Composition V: PR: Graduate standing in music education or C.I. Advanced music composition at the graduate level. May be used in the degree program a maximum of 4 times. Occasional.

MUC 5445 CAH-MUSIC 3(3,0) Electroacoustic Music Composition: PR: MUS 2360C and MUC 1101C, or C.I. Creation of electroacoustic music, including synthesis, sample editing, and performance practices. Occasional.

MUE 2040 CAH-MUSIC 2(2,0) Introduction to Music Education: PR: None. An introduction to music education covering philosophy, history, and current practice and trends. Observation in schools required. Fall.

MUE 2211 ED-CFCS 3(3,0) Early Childhood Music and Movement: An examination of the role of music and creative movement in the lives of young children. Occasional.

MUE 2346 CAH-MUSIC 1(0,2) Vocal Techniques: PR: Music major or C.I. Vocal function, anatomy, and pedagogical methodology with applications for K-12 teaching. Odd Spring.

MUE 2440 CAH-MUSIC 1(0,2) String Techniques: PR: MUE 1122 and MUT 1122, C.I. Advanced music composition at the graduate level. May be repeated for credit. Fall.

MUE 2441 CAH-MUSIC 1(0,2) Woodwind Techniques I: PR: MUE major, Junior standing or C.I. Class instruction in woodwind playing and pedagogical techniques. Spring. M&S fee $30.00

MUE 2450 CAH-MUSIC 1(1,0) Woodwind Techniques II: PR: MUE major, Junior standing or C.I. Class instruction in woodwind playing and pedagogical techniques. Fall.

MUE 2460 CAH-MUSIC 1(0,2) Brass Techniques: PR: MUE major, Junior standing or C.I. Class instruction in brass playing and pedagogical techniques. May be repeated for credit. Fall.

MUE 2470 CAH-MUSIC 1(0,2) Percussion Techniques: PR: MUE major, Junior standing or C.I. Class instruction in percussion playing and pedagogical techniques. May be repeated for credit. Spring. M&S fee $35.00

MUE 2471 CAH-MUSIC 1(1,1) Percussion Techniques II: PR: MUE 2470 or C.I. Additional performing and teaching techniques of the percussion family, as relevant to today's instrumental music teachers. Odd Spring. M&S fee $35.00

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MUE 3210 ED-T&L 1(1,1)
Music in the Elementary School: PR: EDF 2005; CR: ARE 4301; HLP 4720, RED 4519, MAE 4328, and EDE 3942. Fundamental procedures for teaching elementary school music, stressing appropriate music materials and activities for different age groups; selected experience in music. Fall, Spring.

MUE 3333 CAH-MUSIC 3(3,0)

MUE 3353 CAH-MUSIC 2(2,0)

MUE 3451 CAH-MUSIC 1(1,0)
Woodwind Techniques II: PR: MUE 2450, MUED major, Junior standing or C.I. Continuation of Woodwind Techniques I, with emphasis on double reeds. Occasional.

MUE 3641 CAH-MUSIC 1(1,1)
Brass Techniques II: PR: MUE 2460. Continued study of performance techniques, teaching skills, resources, and materials required to teach brass instruments to beginning, middle, and high school level students. Odd Spring.

MUE 3693 CAH-MUSIC 2(2,0)
Technology in Music Education: PR: MUE 2040 or C.I. Productivity software, classroom management tools, web design and other technological tools for classroom teaching. Odd Spring, M&S fee $2.00.

MUE 3942 CAH-MUSIC 3(3,0)
Music Internship I: PR: MUE 4311, MUE 5333, EDG 4410, TSL 4000, ESP 4603 and RED 4043. Students experience various roles of a music teacher in elementary and secondary settings, including observation, micro-teaching, and the completion of various assignments. Graded S/U. Fall, Spring.

MUE 4311 CAH-MUSIC 2(2,0)
Elementary School Music Methods: PR: Junior standing, MUED major. Organization and administration of instruction for comprehensive music education, K-6; instructional planning, techniques, and materials for elementary music education. Fall.

MUE 4331 CAH-MUSIC 3(3,0)
Secondary Choral Methods I: PR: MUE 2040 or C.I. Examination of vocal and choral literature, planning skills and rehearsal techniques for choral groups. Odd Spring.

MUE 4332 CAH-MUSIC 3(3,0)
Secondary Instrumental Methods I: PR: MUE 2040. Wind, percussion, and string teaching methods for beginning and middle level students in a large classroom setting. Odd Spring.

MUE 4335 CAH-MUSIC 3(3,0)
Secondary Choral Methods II: PR: MUE 4331. Continued examination of vocal and choral literature, planning skills and rehearsal techniques for choral groups. Odd Spring.

MUE 4337 CAH-MUSIC 3(3,0)

MUE 4354 ED-T&L 3(3,0)

MUE 4393 CAH-MUSIC 2(2,0)
Music and Students with Special Needs: PR: MUE 2040 or C.I. Consideration of the general education music curriculum in regards to students with disabilities and special needs. Odd Fall.

MUE 4394 CAH-MUSIC 1(1,0)

MUE 4441 CAH-MUSIC 3(3,0)

MUE 4943 CAH-MUSIC 12(12)

MUE 5348C CAH-MUSIC 4(4,0)

MUE 5921 CAH-MUSIC 2(2,0)
Music Education Workshop: PR: Graduate standing or C.I. Variable topics in Music Education to offer hands-on instruction in a workshop format. May be used in the degree program a maximum of 4 times only when course content is different. Occasional.

MUG 3104 CAH-MUSIC 2(1,1)
Basic Conducting: PR: MUT 1122 or C.I. Fundamental techniques and practice in conducting. Fall.


MUH 2017 CAH-MUSIC 3(3,0)

MUH 2017H CAH-MUSIC 3(3,0)

MUH 2019 CAH-MUSIC 3(3,0)
American Popular Music, 1840s-present: Musical and cultural development of popular music in the United States from the 1840s to the present. Fall, Spring.

MUH 2021 CAH-MUSIC 3(3,0)

MUH 2071C CAH-MUSIC 1(0,1)
World Music Survey and Performance Laboratory: PR: MUT 1122 or C.I. An introduction to different musical cultures, including Western, Caribbean, South American, and Asian. Occasional.

MUH 3211 CAH-MUSIC 3(3,0)
Music History and Literature I: PR: MUL 2040 and MUT 1122. History of Western European art music from Antiquity to 1750. Fall, Spring.

MUH 3212 CAH-MUSIC 3(3,0)
Music History and Literature II: PR: MUT 2040 and MUT 1122. History of Western European and American art music from 1750 to present day. Fall, Spring.

MUH 4218 CAH-MUSIC 1(1,0)

MUH 4322 CAH-MUSIC 3(3,0)
Medieval and Renaissance Music: PR: MUL 3211 and MUH 3212 or C.I. Music and culture of Western Europe in the era c. 450-1600. Even Fall.

MUH 4341 CAH-MUSIC 3(3,0)

MUH 4351 CAH-MUSIC 3(3,0)
Eighteenth-Century Music: PR: MUL 3211 and MUH 3212 or C.I. Music and culture of Western Europe in the era c. 1700-1830. Even Fall.

MUH 4361 CAH-MUSIC 3(3,0)
Music of the 19th Century: PR: MUL 3211 and MUH 3212 with grades of “C,” 2.0, or higher in each. Examination of Western European and American art music from the nineteenth century. Odd Fall.

MUH 4371 CAH-MUSIC 3(3,0)
Music Since 1900: PR: MUL 3211, MUH 3212, or C.I. Western art music since 1900. Odd Spring.

MUH 4814 CAH-MUSIC 3(3,0)
Jazz Styles and Analysis: PR: MUT 3171 and MUL 2016, or C.I. Historical style periods and master artists in jazz music. Odd Spring.

MUH 5326 CAH-MUSIC 3(3,0)
Medieval and Renaissance Music: PR: Graduate standing in music education or C.I. Music and culture of Western Europe in the era c. 450-1600. Occasional.

MUH 5345 CAH-MUSIC 3(3,0)
Music of the Baroque: PR: Graduate standing in music education or C.I. Baroque music, 1600-1750. Investigates Baroque musical styles and composers within their diverse historical, musical, and cultural contexts. Even Spring.

MUH 5356 CAH-MUSIC 3(3,0)
Eighteenth-Century Music: PR: Graduate standing in music education or C.I. Music and culture of Western Europe in the era c. 1700-1800. Occasional.

MUH 5365 CAH-MUSIC 3(3,0)
Music of the 19th Century: PR: Graduate standing in Music or C.I. Western Art Music of the 19th Century. Odd Fall.

MUH 5375 CAH-MUSIC 3(3,0)
Music Since 1900: PR: Graduate standing in Music Education or C.I. Music and culture of Western and American art Music from c. 1900 to the present. Occasional.

MUH 5665 CAH-MUSIC 3(3,0)
Development of Opera: PR: Graduate standing in Music or C.I. An in-depth examination of Western European opera, from its origins around 1600 until the present day. Even Spring.

MUH 5816 CAH-MUSIC 3(3,0)
Jazz Styles and Analysis: PR: Graduate standing or C.I. Advanced study of historical style periods and master artists in jazz music. Odd Fall.

MUL 2010 CAH-MUSIC 3(2,1)
Enjoyment of Music: PR: Non-music majors only. Designed to develop an understanding of musical principles and techniques for listening to music. Fall, Spring.

MUL 2014 CAH-MUSIC 3(3,0)
Introduction to Music History and Literature: PR: Music major or C.I. Survey of Western art music, historically and culturally. Fall, Spring.

MUL 2016 CAH-MUSIC 3(3,0)
Evolution of Jazz: Survey of jazz literature and performance. Fall, Spring.

MUL 2720 CAH-MUSIC 3(3,0)
UCF Courses and Descriptions

MUL 3381 CAH-MUSIC 3(3,0)

MUL 3400 CAH-MUSIC 2(1,1)
Piano Literature I: PR: Major in Music or C.I. Survey of stringed keyboard literature from the 16th century to the present, with emphasis on technical, formal and performance problems. Odd Fall.

MUL 3401 CAH-MUSIC 2(1,1)

MUL 3463 CAH-MUSIC 2(2,0)

MUL 3602 CAH-MUSIC 3(3,0)
Song Literature: PR: MUL 2014 or C.I. Classical song repertoire in English and common foreign languages, and proven methods of effective song study. Odd Fall.

MUL 4437 CAH-MUSIC 3(3,0)

MUL 4438 CAH-MUSIC 3(3,0)

MUL 5444 CAH-MUSIC 3(3,0)

MUL 5447 CAH-MUSIC 3(3,0)
Woodwind Literature and Pedagogy: PR: Graduate standing in Music or C.I. Major works written for woodwind instruments, as well as the study of the basic concepts and techniques fundamental to teaching woodwind instruments. Odd Fall.

MUL 5448 CAH-MUSIC 3(3,0)
Brass Literature and Pedagogy: PR: Graduate standing in Music or C.I. Significant brass repertoire, study materials and a review of teaching techniques for artistic brass performance. Even Fall.

MUL 5806 CAH-MUSIC 3(3,0)
Performing Arts Management: PR: Graduate status or senior standing or C.I. Structure of nonprofit performing arts organization (PAOs), examining the fundamental elements of administration, audience development, marketing, and fund-raising. Spring.

MUN 2442 CAH-MUSIC 1(1,0)
Percussion/Mallet Ensemble: PR: C.I. Preparation and performance of music for percussion with mallets. May be repeated for credit. Fall. M&S fee $30.00

MUN 3113 CAH-MUSIC 2(0,8)
Marching Band: PR: Admission by audition. Preparation for appearance at football games and special occasions. May be repeated for credit. Fall. M&S fee $36.54

MUN 3123L CAH-MUSIC 1(0,3)
Concert Band: PR: C.I. No audition required and open to all majors. Study and performance of music for large ensembles. May be repeated for credit. Fall, Spring. M&S fee $20.00

MUN 3133 CAH-MUSIC 1(0,4)
Symphonic Band: PR: Open to all students by audition. Auditioned performance ensemble that presents multiple concerts each semester and performs a variety of musical literature for winds. Summer. Spring. M&S fee $20.00

MUN 3143 CAH-MUSIC 1(0,4)
Wind Ensemble: PR: Open to all students by audition. Study and performance of music for wind ensemble and band. May be repeated for credit. Fall, Spring. M&S fee $20.00

MUN 3283 CAH-MUSIC 1(0,5)
Symphony Orchestra: PR: Audition. Open to all students by audition. Rehearsal and performance of works from the symphonic repertoire. May be repeated for credit. Fall, Spring. M&S fee $20.00

MUN 3313 CAH-MUSIC 1(3,0)
University Chorus: PR: C.I. Open to all students by audition. Study and performance of large ensemble music. Possible tours. May be repeated for credit. Fall, Spring. M&S fee $20.00

MUN 3323 CAH-MUSIC 1(0,3)
Women’s Chorus: PR: Audition and C.I. Study and performance of music for women’s voices. Open to all students. May be repeated for credit. Fall, Spring. M&S fee $20.00

MUN 3333L CAH-MUSIC 1(0,3)
Chamber Singers: PR: C.I. A chamber choir of advanced singers. Open to all students by audition. Additional rehearsals and commitments required. May be repeated for credit. Fall, Spring. M&S fee $20.00

MUN 3421 CAH-MUSIC 1(0,2)
Woodwind Ensemble: PR: C.I. Open to all students. Study and performance of music for small ensembles. May be repeated for credit. Fall, Spring. M&S fee $20.00

MUN 3426 CAH-MUSIC 1(1,0)
 Saxophone Ensemble: PR: Students must pass an audition in front of the instructor. An in-depth study and performance of music written for an ensemble comprised of all saxophones. May be used in the degree program a maximum of 8 times. Fall, Spring. M&S fee $20.00

MUN 3427 CAH-MUSIC 1(1,0)
 Flute Ensemble: PR: Student must pass an audition in front of the instructor. Study and performance of music written for an ensemble comprised of all flutes. May be used in the degree program a maximum of 8 times. Fall, Spring. M&S fee $20.00

MUN 3431L CAH-MUSIC 1(0,2)
Brass Quintet: PR: Audition and Consent of Instructor. Rehearsal and performance of music for brass quintet. May be used in the degree program a maximum of 4 times only when course content is different. Fall. Spring. M&S fee $20.00

MUN 3433 CAH-MUSIC 1(0,2)
Brass Ensemble: PR: C.I. Open to all students. Study and performance of music for small ensembles. May be repeated for credit. Fall, Spring. M&S fee $20.00

MUN 3437 CAH-MUSIC 1(1,0)
Trumpet Ensemble: PR: C.I. Rehearsal and performance of music for trumpet ensemble. May be repeated for credit. Occasional. M&S fee $20.00

MUN 3443 CAH-MUSIC 1(0,2)
Percussion Ensemble: PR: C.I. Open to all students. Study and performance of music for small ensembles. May be repeated for credit. Fall, Spring. M&S fee $35.00

MUN 3444 CAH-MUSIC 1(1,0)
Mallet Ensemble: PR: C.I. Preparation and performance of music for percussion ensemble. May be repeated for credit. Fall, Odd Spring. M&S fee $35.00

MUN 3453 CAH-MUSIC 1(0,3)
Piano Ensemble: PR: Open to Music Majors or C.I. Study and performance of music for small ensembles. May be repeated for credit. Fall, Spring. M&S fee $20.00

MUN 3483 CAH-MUSIC 1(0,2)
String Ensemble: PR: C.I. Open to all students. Study and performance of music for small ensembles. May be repeated for credit. Fall, Spring. M&S fee $20.00

MUN 3487 CAH-MUSIC 1(0,2)
Guitar Ensemble: PR: Audition or C.I. Study and performance of music for multiple guitars. May be used in the degree program a maximum of 8 times. Odd Spring. M&S fee $20.00

MUN 3713 CAH-MUSIC 1(0,4)
Jazz Lab: PR: C.I. Open to all students by audition. Study and performance of music for small ensembles. May be repeated for credit. Fall, Spring. M&S fee $20.00

MUN 3714 CAH-MUSIC 1(0,2)
Jazz Combo: PR: Junior standing and C.I. Rehearsal and performance of music for small jazz combo, emphasizing improvisation. May be repeated for credit. Fall, Spring. M&S fee $20.00

MUN 3813 CAH-MUSIC 1(1,1)
Steel Drum Ensemble: PR: C.I. Rehearsal and performance of music arranged for steel drum band. May be repeated for credit. Fall, Spring. M&S fee $20.00

MUN 4476 CAH-MUSIC 1(0,2)
Early Music Ensemble: PR: C.I. Study and performance of pre-classical music. May be repeated for credit. Fall, Spring. M&S fee $5.00

MUN 5125 CAH-MUSIC 1(0,3)
Concert Band: PR: Open to all graduate students by audition. Study and performance of music for large ensembles. May be used in the degree program a maximum of 4 times. Odd Fall. M&S fee $20.00

MUN 5145 CAH-MUSIC 1(0,4)
Wind Ensemble: PR: Open to all graduate students by audition. Study and performance of music for wind ensemble and band. May be used in the degree program a maximum of 4 times. Odd Fall. M&S fee $20.00

MUN 5215 CAH-MUSIC 1(0,5)
Symphony Orchestra: PR: Open to all graduate students by audition. Rehearsal and performance of works from the symphonic repertoire. May be used in the degree program a maximum of 4 times. Odd Fall. M&S fee $20.00

MUN 5325 CAH-MUSIC 1(0,3)
Women’s Chorus: PR: Open to all graduate students by audition. Study and performance of choral music for women’s voices. May be used in the degree program a maximum of 4 times. Odd Fall. M&S fee $20.00

MUN 5368L CAH-MUSIC 1(0,3)
Graduate Madrigal Singers: PR: Graduate standing in Music Education and C.I. Study of varied literature for small vocal ensembles. May be used in the degree program a maximum of 5 times. Occasional. M&S fee $20.00

MUN 5385L CAH-MUSIC 1(0,3)
Graduate University Chorus: PR: Graduate standing in Music Education and C.I. Study and performance of large ensemble music. May be used in the degree program a maximum of 5 times. Occasional. M&S fee $20.00

MUN 5445 CAH-MUSIC 1(0,2)
Percussion Ensemble: PR: Open to all graduate students by audition. Study and performance of music for small percussion ensembles. May be used in the degree program a maximum of 4 times. Odd Fall. M&S fee $35.00

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MVB 1413 CAH-MUSIC 2(1,1)  
Trombone I: PR: Major in music or consent of chair; audition. May be repeated for credit. Fall, Spring.

MVB 1414 CAH-MUSIC 2(1,1)  
Euphonium II: PR: Major in music or consent of chair; audition. May be repeated for credit. Fall, Spring.

MVB 1415 CAH-MUSIC 2(1,1)  
Tuba I: PR: Major in music or consent of chair; audition. May be repeated for credit. Even Fall, Spring.

MVB 2421 CAH-MUSIC 2(1,1)  
Trumpet II: PR: MVB 1411 and competence determined by faculty jury. Continuation of MVB 1411. May be repeated for credit. Fall, Spring.

MVB 2422 CAH-MUSIC 2(1,1)  
French Horn II: PR: MVB 1412 and competence determined by faculty jury. Continuation of MVB 1412. May be repeated for credit. Fall, Spring.

MVB 2423 CAH-MUSIC 2(1,1)  
Trombone III: PR: MVB 1413 and competence determined by faculty jury. Continuation of MVB 1413. May be repeated for credit. Fall, Spring.

MVB 2424 CAH-MUSIC 2(1,1)  
Euphonium II: PR: MVB 1414 and competence determined by faculty jury. Continuation of MVB 1414. May be repeated for credit. Fall, Spring.

MVB 2425 CAH-MUSIC 2(1,1)  
Tuba II: PR: MVB 1415 and competence determined by faculty jury. Continuation of MVB 1415. May be repeated for credit. Fall, Spring.

MVB 3433 CAH-MUSIC 3-2(1,1)  
Trumpet III: PR: MVB 2421. Continued study of performance skills of the trumpet, with additional intensive work expected for performance majors. May be used in the degree program a maximum of 3 times. Fall, Spring.

MVB 3432 CAH-MUSIC 2-3(1,1)  
French Horn III: PR: MVB 2422 and competence determined by faculty jury. Continued study of performance skills of the French horn, with additional intensive work expected for performance majors. May be used in the degree program a maximum of 3 times. Fall, Spring.

MVB 3435 CAH-MUSIC 2-3(1,1)  
Tuba III: PR: MVB 2423 and competence determined by faculty jury. Continued study of performance skills of the tuba, with additional intensive work expected for performance majors. May be used in the degree program a maximum of 3 times. Fall, Spring.

MVB 4443 CAH-MUSIC 4(1,1)  
Trombone IV: PR: MVB 3433 and competence determined by faculty jury. Intensive advanced performance study of the French horn, for performance majors. May be used in the degree program a maximum of 3 times. Fall, Spring.

MVB 4442 CAH-MUSIC 4(1,1)  
French Horn IV: PR: MVB 3432 and competence determined by faculty jury. Intensive advanced performance study of the French horn, for performance majors. May be used in the degree program a maximum of 3 times. Fall, Spring.

MVB 4444 CAH-MUSIC 4(1,1)  
Euphonium IV: PR: MVB 3434 and competence determined by faculty jury. Intensive advanced performance study of the euphonium, for performance majors. May be used in the degree program a maximum of 3 times. Fall, Spring.

MJB 2224 CAH-MUSIC 2(1,1)  
Jazz Drum Set II: PR: MJB 1214. Continuation of MJB 1214. Progressive Jazz Drum Set skills, including sound concept, technique, literature, style, history, and heritage. May be used in the degree program a maximum of 3 times. Odd Spring.

MJB 2225 CAH-MUSIC 2(1,1)  
Jazz Drum Set III: PR: MJB 1215. Continuation of MJB 1215. Progressive Jazz Drum Set skills, including sound concept, technique, literature, style, history, and heritage. May be used in the degree program a maximum of 3 times. Odd Spring.

MJB 3230 CAH-MUSIC 3(1,1)  
Jazz Piano III: PR: MJB 2220. Continuation of MJB 2220. Scale studies, arpeggios, chord voicings and other techniques included in advanced jazz piano skills. May be used in the degree program a maximum of 3 times. Odd Spring.

MJB 3233 CAH-MUSIC 3(1,1)  
Jazz Guitar III: PR: MJB 2223. Continuation of MJB 2223. Scales, arpeggios, chord voicings and other techniques included in progressive jazz guitar skills. May be used in the degree program a maximum of 3 times. Odd Spring.

MJB 3234 CAH-MUSIC 3(1,1)  
Jazz Bass III: PR: MJB 2224. Continuation of MJB 2224. Progressive Jazz Bass skills, including sound concept, technique, literature, style, history, and heritage. May be used in the degree program a maximum of 3 times. Odd Spring.

MJB 3339 CAH-MUSIC 3(1,1)  
Jazz Drum Set III: PR: MJB 2229. Continuation of MJB 2229. Progressive Jazz Drum Set skills, including sound concept, technique, literature, style, history, and heritage. May be used in the degree program a maximum of 3 times. Odd Spring.

MJB 4240 CAH-MUSIC 4(1,1)  
Jazz Piano IV: PR: MJB 3330. Continuation of MJB 3330. Scale studies, arpeggios, chord voicings and other techniques included in advanced jazz piano skills. May be used in the degree program a maximum of 3 times. Odd Spring.

MJB 4241 CAH-MUSIC 4(1,1)  
Jazz Guitar IV: PR: MJB 3333. Continuation of MJB 3333. Scales, arpeggios, chord voicings and other techniques included in advanced jazz guitar skills. May be used in the degree program a maximum of 3 times. Odd Spring.

MJB 4244 CAH-MUSIC 4(1,1)  
Jazz Bass IV: PR: MJB 3334. Continuation of MJB 3334. Advanced Jazz Bass skills, including sound concept, technique, literature, style, history, and heritage. May be used in the degree program a maximum of 3 times. Odd Spring.

MJB 4349 CAH-MUSIC 4(1,1)  
Jazz Drum Set IV: PR: MJB 3339. Continuation of MJB 3339. Progressive Jazz Drum Set skills, including sound concept, technique, literature, style, history, and heritage. May be used in the degree program a maximum of 3 times. Odd Spring.

MJB 5350C CAH-MUSIC 2(1,1)  
Jazz Piano IV: PR: Audition, graduate standing or senior standing, and C.I. Study of jazz piano literature, styles, and techniques. May be used in the degree program a maximum of 3 times. Even Fall, Spring.

MJB 5353C CAH-MUSIC 2(1,1)  
Jazz Guitar IV: PR: Audition, graduate standing or senior standing, and C.I. Study of jazz guitar literature, styles and techniques. May be used in the degree program a maximum of 3 times only when course content is different. Fall, Spring.

MJB 5354C CAH-MUSIC 2(1,1)  
Jazz Bass V: PR: Audition, graduate standing or senior standing, and C.I. Study of jazz bass literature, styles and techniques. May be used in the degree program a maximum of 3 times only when course content is different. Fall, Spring.

MJB 5359C CAH-MUSIC 2(1,1)  
Jazz Drum Set V: PR: Audition, graduate standing or senior standing, and C.I. Study of jazz drum set literature, styles and techniques. May be used in the degree program a maximum of 3 times only when course content is different. Fall, Spring. M&S fee $35.00

MVK 1111 CAH-MUSIC 1(0,2)  
Class Piano I: Class instruction for beginning piano students. Not open to music majors whose major performing medium is piano. Fall, Spring.

MVK 1112 CAH-MUSIC 1(0,2)  
Class Piano II: PR: MVK 1111. Music major, or C.I. Continuation of MVK 1111. Music majors only; not open to music majors whose major performing medium is piano. Fall, Spring.
MVK 1211 CAH-MUSIC 1(0,1)
Secondary Piano: PR: Consent of Music Chair.
Intended for non-music majors. May be repeated for credit.
Fall, Spring.

MVK 1411 CAH-MUSIC 2(1,1)
Piano I: PR: Major in music or consent of chairperson; audition. May be repeated for credit. Fall, Spring.

MVK 2122 CAH-MUSIC 1(0,2)
Class Piano IV: PR: MVK 1112, Music major or C.I. Continuation of MVK 2121. Music majors only; not open to music majors whose major instrument is piano. Fall, Spring.

MVK 2421 CAH-MUSIC 2(1,1)
Piano II: PR: MVK 1141 and competence determined by faculty jury. Continuation of MVK 1141. May be repeated for credit. Fall, Spring.

MVK 3431 CAH-MUSIC 2-3(1,1)
Piano III: PR: MVK 2421 and competence determined by faculty jury. Continued study of performance skills of the piano, with additional intensive work expected for performance majors. May be used in the degree program a maximum of 3 times. Fall, Spring. M&S fee $35.00

MVP 1433 CAH-MUSIC 1(0,1)
Percussion III: PR: MVP 1421 and competence determined by faculty jury. Continued study of performance skills of percussion, with additional intensive work expected for performance majors. May be used in the degree program a maximum of 3 times. Fall, Spring. M&S fee $35.00

MVP 3630 CAH-MUSIC 2(2,0)
Percussion Pedagogy: PR: Music major, C.I. Teaching methods and materials for percussion students and groups. Fall, Spring.

MVP 4441 CAH-MUSIC 4(1,1)
Percussion IV: PR: MVP 3431 and competence determined by faculty jury. Intensive advanced performance study of percussion for performance majors. May be used in the degree program a maximum of 3 times. Fall, Spring. M&S fee $35.00

MVP 5451 CAH-MUSIC 2(1,0)
Percussion V: PR: Graduate status or senior standing and C.I. May be repeated for credit. Fall, Spring. M&S fee $35.00

MVS 1211 CAH-MUSIC 1(0,1)

MVS 1212 CAH-MUSIC 1(0,1)

MVS 1213 CAH-MUSIC 1(0,1)

MVS 1216 CAH-MUSIC 1(0,1)

MVS 1411 CAH-MUSIC 2(1,1)
Violin I: PR: Major in music or consent of chair; audition. May be repeated for credit. Fall, Spring.

MVS 1412 CAH-MUSIC 2(1,1)
Viola I: PR: Major in music or consent of chair; audition. May be repeated for credit. Fall, Spring.

MVS 1413 CAH-MUSIC 2(1,1)
Cello I: PR: Major in music or consent of chair; audition. May be repeated for credit. Fall, Spring.

MVS 1414 CAH-MUSIC 2(1,1)
Bass I: PR: Major in music or consent of chair; audition. May be repeated for credit. Fall, Spring.

MVS 1415 CAH-MUSIC 2(1,1)
Harp I: PR: Major in music or consent of chair; audition. May be repeated for credit. Fall, Spring.

MVS 1416 CAH-MUSIC 2(1,1)
Guitar I: PR: Major in music or consent of chair; audition. May be repeated for credit. Fall, Spring.

MVS 2421 CAH-MUSIC 2(1,1)
Violin II: PR: MVS 1411 and competence determined by faculty jury. Continuation of MVS 1411. May be repeated for credit. Fall, Spring.

MVS 2422 CAH-MUSIC 2(1,1)
Viola II: PR: MVS 1412 and competence determined by faculty jury. Continuation of MVS 1412. May be repeated for credit. Fall, Spring.

MVS 2423 CAH-MUSIC 2(1,1)
Cello II: PR: MVS 1413 and competence determined by faculty jury. Continuation of MVS 1413. May be repeated for credit. Fall, Spring.

MVS 2424 CAH-MUSIC 2(1,1)
Bass II: PR: MVS 1414 and competence determined by faculty jury. Continuation of MVS 1414. May be repeated for credit. Fall, Spring.

MVS 2425 CAH-MUSIC 2(1,1)
Harp II: PR: MVS 1415 and competence determined by faculty jury. Continuation of MVS 1415. May be repeated for credit. Fall, Spring.

MVS 2426 CAH-MUSIC 2(1,1)
Guitar II: PR: MVS 1416 and competence determined by faculty jury. Continuation of MVS 1416. May be repeated for credit. Fall, Spring.

MVS 3431 CAH-MUSIC 2-3(1,1)
Violin III: PR: MVS 2421 and competence determined by faculty jury. Continued study of performance skills of the violin, with additional intensive work expected for performance majors. May be used in the degree program a maximum of 3 times. Fall, Spring.

MVS 3432 CAH-MUSIC 2-3(1,1)
Violia III: PR: MVS 2422 and competence determined by faculty jury. Continued study of performance skills of the viola, with additional intensive work expected for performance majors. May be used in the degree program a maximum of 3 times. Fall, Spring.

MVS 3433 CAH-MUSIC 2-3(1,1)
Cello III: PR: MVS 2423 and competence determined by faculty jury. Continued study of performance skills of the cello, with additional intensive work expected for performance majors. May be used in the degree program a maximum of 3 times. Fall, Spring.

MVS 3434 CAH-MUSIC 2-3(1,1)
Bass III: PR: MVS 2424 and competence determined by faculty jury. Continued study of performance skills of the string bass, with additional intensive work expected for performance majors. May be used in the degree program a maximum of 3 times. Fall, Spring.

MVS 3435 CAH-MUSIC 2-3(1,1)
Harp III: PR: MVS 2425 and competence determined by faculty jury. Continued study of performance skills of the harp, with additional intensive work expected for performance majors. May be used in the degree program a maximum of 3 times. Fall, Spring.

MVS 3436 CAH-MUSIC 2-3(1,1)
Guitar III: PR: MVS 2426 and competence determined by faculty jury. Continued study of performance skills of the guitar, with additional intensive work expected for performance majors. May be used in the degree program a maximum of 3 times. Fall, Spring.

MVS 4346 CAH-MUSIC 4(1,1)
Guitar IV: PR: MVS 3436 and competence determined by faculty jury. Intensive advanced performance study of the guitar, for performance majors. May be used in the degree program a maximum of 3 times. Fall, Spring.

MVS 4441 CAH-MUSIC 4(1,1)
Violin IV: PR: MVS 3431 and competence determined by faculty jury. Intensive advanced performance study of the violin, for performance majors. May be used in the degree program a maximum of 3 times. Fall, Spring.

MVS 4442 CAH-MUSIC 4(1,1)
Viola IV: PR: MVS 3432 and competence determined by faculty jury. Intensive advanced performance study of the viola, for performance majors. May be used in the degree program a maximum of 3 times. Fall, Spring.

MVS 4443 CAH-MUSIC 4(1,1)
Cello IV: PR: MVS 3433 and competence determined by faculty jury. Intensive advanced performance study of the cello, for performance majors. May be used in the degree program a maximum of 3 times. Fall, Spring.

MVS 4444 CAH-MUSIC 4(1,1)
Bass IV: PR: MVS 3434 and competence determined by faculty jury. Intensive advanced performance study of the string bass, for performance majors. May be used in the degree program a maximum of 3 times. Fall, Spring.
UCF Courses and Descriptions

MVS 4445 CAH-MUSIC 4(1,1)
Harpsichord V: PR: MVS 3435 and competence determined by faculty jury. Intensive advanced performance study of the harp, for performance majors. May be used in the degree program a maximum of 3 times. Fall, Spring.

MVS 5451 CAH-MUSIC 2(1,0)
Violin V: PR: Graduate status or senior standing and C.I. May be repeated for credit. Fall, Spring.

MVS 5452 CAH-MUSIC 2(1,0)
Viola V: PR: Graduate status or senior standing and C.I. May be repeated for credit. Fall, Spring.

MVS 5453 CAH-MUSIC 2(1,0)
Cello V: PR: Graduate status or senior standing and C.I. May be repeated for credit. Fall, Spring.

MVS 5454 CAH-MUSIC 2(1,0)
Bass V: PR: Graduate status or senior standing and C.I. May be repeated for credit. Fall, Spring.

MVS 5455 CAH-MUSIC 2(1,0)
Harpsichord V: PR: Graduate status or senior standing and C.I. May be repeated for credit. Fall, Spring.

MVS 5456 CAH-MUSIC 2(1,0)
Guitar V: PR: Graduate status or senior standing and C.I. May be used in the degree program a maximum of 4 times. Fall, Spring.

MVS 1411 CAH-MUSIC 2(1,1)
Voice: I: PR: Major in music or consent of chair; audition. May be repeated for credit. Fall, Spring.

MVS 1873 CAH-MUSIC 1(0,1)

MVS 2421 CAH-MUSIC 2(1,1)
Voice: II: PR: MVS 1411 and competence determined by faculty jury. CR: MUS 1250. Continuation of MVS 1411. Major in music or consent of chair; audition. Private and class lessons. May be repeated for credit 2 times. Fall, Spring.

MVS 3431 CAH-MUSIC 2-3(1,1)
Voice: III: PR: MVS 2421 and competence determined by faculty jury. Continued study of performance skills of the voice, with additional intensive work expected for performance majors. May be used in the degree program a maximum of 3 times. Fall, Spring.

MVS 4441 CAH-MUSIC 4(1,1)
Voice: IV: PR: MVS 3431 and competence determined by faculty jury. Intensive advanced performance study of the voice, for performance majors. May be used in the degree program a maximum of 5 times. Fall, Spring.

MVS 4640 CAH-MUSIC 2(2,0)
Voice Pedagogy: PR: C.I. Vocal function, anatomy, and pedagogical methodology as applied to the voice teacher and performer. Odd Spring.

MVS 5451 CAH-MUSIC 2(1,0)
Voice: V: PR: Graduate standing or senior standing and C.I. May be used in the degree program a maximum of 4 times. Fall, Spring.

MVS 5651 CAH-MUSIC 2(3,0)
Voice Pedagogy: PR: Graduate standing in Music or C.I. Vocal function, anatomy, and pedagogical methodology with application to the voice teacher and performer. Odd Spring.

MWS 1211 CAH-MUSIC 1(0,1)

MWS 1212 CAH-MUSIC 1(0,1)

MWS 1213 CAH-MUSIC 1(0,1)

MWS 1214 CAH-MUSIC 1(0,1)

MWS 1215 CAH-MUSIC 1(0,1)

MWS 1412 CAH-MUSIC 2(1,1)
Flute: I: PR: Major in music or consent of chair; audition. May be repeated for credit. Fall, Spring.

MWS 1413 CAH-MUSIC 2(1,1)
Clarinet: I: PR: Major in music or consent of chair; audition. May be repeated for credit. Fall, Spring.

MWS 1414 CAH-MUSIC 2(1,1)
Bassoon: I: PR: Major in music or consent of chair; audition. May be repeated for credit. Fall, Spring.

MWS 2421 CAH-MUSIC 2(1,1)
Flute: II: PR: MWS 1411 and competence determined by faculty jury. Continuation of MWS 1411. Fall, Spring.

MWS 2422 CAH-MUSIC 2(1,1)
Bassoon: II: PR: MWS 1412 and competence determined by faculty jury. Continuation of MWS 1412. May be repeated for credit. Fall, Spring.

MWS 2423 CAH-MUSIC 2(1,1)
Clarinet: II: PR: MWS 1413 and competence determined by faculty jury. Continuation of MWS 1413. May be repeated for credit. Fall, Spring.

MWS 2424 CAH-MUSIC 2(1,1)
Bassoon: III: PR: MWS 1414 and competence determined by faculty jury. Continuation of MWS 1414. May be repeated for credit. Fall, Spring.

MWS 2425 CAH-MUSIC 2(1,1)
Saxophone: II: PR: MWS 1415 and competence determined by faculty jury. Continuation of MWS 1415. Fall, Spring.

MWS 3431 CAH-MUSIC 2-3(1,1)
Flute: III: PR: MWS 2421 and competence determined by faculty jury. Continued study of performance skills of the flute, with additional intensive work expected for performance majors. May be used in the degree program a maximum of 3 times. Fall, Spring.

MWS 3432 CAH-MUSIC 2-3(1,1)

MWS 3433 CAH-MUSIC 2-3(1,1)
Clarinet: III: PR: MWS 2423 and competence determined by faculty jury. Continued study of performance skills of the clarinet, with additional intensive work expected for performance majors. May be used in the degree program a maximum of 3 times. Fall, Spring.

MWS 3434 CAH-MUSIC 2-3(1,1)
Bassoon: III: PR: MWS 2424 and competence determined by faculty jury. Continued study of performance skills of the bassoon, with additional intensive work expected for performance majors. May be used in the degree program a maximum of 3 times. Fall, Spring.

MWS 3435 CAH-MUSIC 2-3(1,1)
Saxophone: III: PR: MWS 2425 and competence determined by faculty jury. Continued study of performance skills of the saxophone, with additional intensive work expected for performance majors. May be used in the degree program a maximum of 3 times. Fall, Spring.

MWS 4441 CAH-MUSIC 4(1,1)
Flute: IV: PR: MWS 3431 and competence determined by faculty jury. Intensive advanced performance study of the flute, for performance majors. May be used in the degree program a maximum of 3 times. Fall, Spring.

MWS 4442 CAH-MUSIC 4(1,1)
Oboe: IV: PR: MWS 3432 and competence determined by faculty jury. Intensive advanced performance study of the oboe, for performance majors. May be used in the degree program a maximum of 3 times. Fall, Spring.

MWS 4443 CAH-MUSIC 4(1,1)
Clarinet: IV: PR: MWS 3433 and competence determined by faculty jury. Intensive performance study of the clarinet, for performance majors. May be used in the degree program a maximum of 3 times. Fall, Spring.

MWS 4444 CAH-MUSIC 4(1,1)
Bassoon: IV: PR: MWS 3434 and competence determined by faculty jury. Intensive performance study of the bassoon, for performance majors. May be used in the degree program a maximum of 3 times. Fall, Spring.

MWS 4445 CAH-MUSIC 4(1,1)
Saxophone: IV: PR: MWS 3435 and competence determined by faculty jury. Intensive advanced performance study of the saxophone, for performance majors. May be used in the degree program a maximum of 3 times. Fall, Spring.

MWS 5451 CAH-MUSIC 2(1,0)
Flute: V: PR: Graduate status or senior standing and C.I. May be repeated for credit. Fall, Spring.

MWS 5452 CAH-MUSIC 2(1,0)
Oboe: V: PR: Graduate status or senior standing and C.I. May be repeated for credit. Fall, Spring.

MWS 5453 CAH-MUSIC 2(1,0)
Clarinet: V: PR: Graduate status or senior standing and C.I. May be repeated for credit. Fall, Spring.

MWS 5454 CAH-MUSIC 2(1,0)
Bassoon: V: PR: Graduate status or senior standing and C.I. May be repeated for credit. Fall, Spring.

MWS 5455 CAH-MUSIC 2(1,0)
Saxophone: V: PR: Graduate status or senior standing and C.I. May be repeated for credit. Fall, Spring.

NGR 5003 CON-NURS 2(2,0)
Advanced Health Assessment and Diagnostic Reasoning: PR: or CR: NGR 5141; CR: NGR 5003L. Admission to the M.S. in Nursing or Doctor of Nursing Practice program tracks or C.I. Concepts and skills of advanced health assessment over the lifespan. Application of the diagnostic reasoning process through differential diagnoses. May be used in the degree program a maximum of 2 times. Fall, Spring.

NGR 5003L CON-NURS 1(0,1)
Advanced Health Assessment and Diagnostic Reasoning (Lab): PR: or CR: NGR 5141; CR: NGR 5003L. Admission to the M.S. in Nursing or Doctor of Nursing Practice program tracks or C.I. Application of concepts and skills for advanced health assessment and diagnostic reasoning over the lifespan. Graded S/U. May be used in the degree program a maximum of 2 times. Fall, Spring. M&S fee $45.00

NGR 5090 CON-NURS 3(3,0)
Urgent Care for the Advanced Practice Nurse: PR: NGR 6240 or C.I. Advanced practice evaluation and management of clients in urgent care settings. Occasional.
NUR 3445 CON-NURS 3(3,0) Pharmacy for Nursing Practice: PR: Admission to BSN program; successful completion of the first semester in the nursing curriculum, and concurrent enrollment in NUR 3225, NUR 3225L, NUR 3125; NUR 3445; NUR 3445L. Principles of pharmacology and application to nursing practice. Fall.

NUR 3161 CON-NURS 3(3,0) Research: PR: Admission to the BSN program; STA 2014C or 2023; for Basic program students: successful completion of the first semester; for RN to BSN students: NUR 5805 and RN status. NUR 5445L. Concepts and nursing research as a basis for nursing practice. Selected experiences in reviewing, analyzing, and interpreting research nursing practice for RN-BSN students. With Honors content. Occasional.

NUR 3167 CON-NURS 1(2,0) Accelerated Nursing Research Seminar: PR: Admission to Accelerated BSN Option; previous undergraduate or graduate course work with permission of the CON. Accelerated study of systematic approaches to problem solving in nursing. Selected experiences in interpreting, analyzing, and interpreting research nursing practice and nursing issues. Spring.

NUR 3225 CON-NURS 3(3,0) Nursing Care of the Adult I: PR: Admission to BSN program, successful completion of the first semester in the nursing curriculum, and concurrent enrollment in NUR 3225; NUR 3125; NUR 3445; NUR 3445L. Clinical experience applying biopsychosocial models of nursing practice for individuals and families experiencing health risks, short-term illness or chronic health problems. Fall.

NUR 3225L CON-NURS 2(0,6) Nursing Care of the Adult I: Clinical Practice: PR: Admission to BSN program; successful completion of all courses in the first semester of the nursing curriculum, and concurrent enrollment in NUR 3225; NUR 3125; NUR 3445; NUR 3445L. Clinical experience applying biopsychosocial models of nursing practice for clients experiencing health risks, short-term illness, or chronic health problems. Graded S/U. Fall. M&S fee $40.00

NUR 3444 CON-NURS 3(3,0) Nursing Care of Families: PR: Admission to BSN program; successful completion of the first semester in the nursing curriculum, and concurrent enrollment in NUR 3225; NUR 3225L; NUR 3125; NUR 3145; NUR 3445L. Clinical experience applying biopsychosocial models of nursing practice for clients experiencing health risks, short-term illness, or chronic health problems. Graded S/U. Fall. M&S fee $40.00

NUR 3444L CON-NURS 2(0,6) Nursing Care of Families Clinical: PR: Admission to BSN program; successful completion of the first semester in the nursing curriculum, and concurrent enrollment in NUR 3225; NUR 3225L; NUR 3125; NUR 3145; NUR 3445. Nursing practice to address health promotion, maintenance and illness management needs of childbearing and childbearing families. Graded S/U. Fall. M&S fee $45.00

NUR 3634 CON-NURS 3(0,0) Community Health Nursing: PR: Admission to BSN program. CR: NUR 3028 and NUR 3028L; NUR 3755L; NUR 3065 and NUR 3065L; NUR 3065; NUR 3065L. Concepts of community health nursing focusing on community as client and levels of prevention across the lifespan. Fall.

NUR 3634L CON-NURS 2(0,6) Community Health Nursing Clinical: PR: Admission to BSN program. CR: NUR 3028 and NUR 3028L; NUR 3755L; NUR 3065 and NUR 3065L; NUR 3065; NUR 3065L. Concepts of community health nursing focusing on community as client and levels of prevention across the lifespan. Graded S/U. Fall. M&S fee $45.00
NUR 3755L CON-NURS 2(0,6) Essentials of Nursing Practice Clinical: PR: Admission to BSN Program; CR: NUR 3268 and NUR 3268L; NUR 3634; NUR 3864L. Application of the nursing process, scientific and evidence-based principles in the nursing care of clients in long-term care. Graded S/U. Fall, Spring.


NUR 3805 CON-NURS 3(3,0) Dimensions of Professional Nursing Practice: PR: Nursing major/junior level or C.I.; ENC 1102; Theoretical bases of professional nursing practice for RN to BSN students. Fall, Spring.

NUR 3806 CON-NURS 1(1,0) Professional Socialization Seminar: PR: NUR 3065 and C.I. Application of library utilization and professional writing skills, critical thinking and stress management principles to the beginning role of the professional nurse. Spring.

NUR 3825 CON-NURS 2(2,0) The Role of the Professional Nurse: PR: Admission to the school of Nursing. Examination of the role and function of the professional nurse, including professional standards, legal and practice issues. Fall, Spring.

NUR 3825H CON-NURS 2(2,0) The Role of the Professional Nurse Honors: PR: Admission to BSN program. Role and function of the professional nurse, including professional standards, legal, and practice issues with honors content. Fall.

NUR 3826H CON-NURS 3(3,0) Bioethical and Legal Issues in Health Care -Honors: PR: Permission of Honors. In-depth study of bioethics and legal issues in the profession. Fall, Spring.

NUR 3936 CON-NURS 3(2,2) International Perspectives of Nursing and Health Care: PR: Enrolled in School of Nursing or C.I. Comparison of professional nursing practice and health care systems in the United States and selected countries. May be repeated for credit. Occasional.

NUR 4177 CON-NURS 3(3,0) Holistic Nursing: Explore lived experience of health/wellness of the individual. Focus on mind-body-spirit, transpersonal healing and complementary interventions to maximize nursing care outcomes. Occasional.

NUR 4197 CON-NURS 3(3,0) Genetics and Genomics in Nursing Practice: PR: NUR 3125, RN License, or C.I. The application of genetics and genomic principles to clinical nursing practice. Occasional.

NUR 4227 CON-NURS 4(4,0) Nursing Care of the Adult II: PR: Admission to the BSN program, CR: successful completion of the first two semesters in the nursing curriculum. NUR 4227L; NUR 4355; NUR 4253L; or C.I. Nursing care of clients and families experiencing acute, unstable, or life-threatening health problems. Fall, Spring.

NUR 4227L CON-NURS 3(0,3) Nursing Care of the Adult II: Clinical Practice: PR: Admission to the BSN program, CR: successful completion of the first three semesters in the nursing curriculum. NUR 4227; NUR 4355; NUR 4353L; or C.I. Clinical practice in acute health care settings with clients experiencing acute, unstable, or life-threatening health conditions. Graded S/U. Spring.

NUR 4257 CON-NURS 3(3,0) Introduction to Critical Care Nursing: PR: RN status or C.I. Theories and principles of comprehensive nursing care of individuals and families in critical care settings. Spring.

NUR 4286 CON-NURS 3(3,0) Gerontologic Nursing: PR: NUR 4286 or RN status or C.I. Theories and principles related to the promotion, maintenance, and restoration of health in older adults in various settings. Occasional.

NUR 4493 CON-NURS 3(3,0) Perinatal Loss and Grief: Nursing Interventions: PR: Admission to the Nursing Program, RN license, or C.I. Nursing interventions for individuals and families experiencing perinatal loss and grief. Occasional.

NUR 4516 CON-NURS 3(3,0) Crisis Intervention: PR: Completion of PSY 2012; SYG 2000 or ANT 2010. Crisis theory and techniques; recognition and intervention in crisis events. Applicable to all areas of nursing and all helping professions. Occasional.

NUR 4535 CON-NURS 3(3,0) Psychiatric Mental Health Nursing: PR: Admission to BSN program, successful completion of the first three semesters in the Nursing curriculum, and concurrent enrollment in NUR 4535. NUR 4535L. Nursing in the promotion of mental health and the prevention, treatment, and rehabilitation of mental illness. Fall, Spring.

NUR 4535L CON-NURS 2(0,6) Psychiatric Mental Health Clinical: PR: Admission to BSN program, successful completion of the first three semesters in the nursing curriculum, and concurrent enrollment in NUR 4535; NUR 4227; NUR 4227L. Clinical application of interventions in the promotion of mental health and the prevention, treatment and rehabilitation of mental illness. Graded S/U. Fall, Spring.

NUR 4604L CON-NURS 4(0,12) Practicum in Community and Public Health Nursing: PR: NUR 3065, CR. NUR 4537, NUR 4267, and NUR 4637. Synthesis of theories and concepts incorporated throughout the curriculum, applied in the community health and public health nursing setting, and directed toward professional role development. Graded S/U. Fall, Spring.

NUR 4637 CON-NURS 2(2,0) Public Health Nursing: PR: Admission to the BSN program, successful completion of the first four semesters in the nursing curriculum, and concurrent enrollment in NUR 4045L, Nursing Practicum; NUR 4637L; NUR 4267. Concepts of public health nursing focusing on population-based health care delivery systems. Fall, Spring.

NUR 4637L CON-NURS 1(0,3) Public Health Nursing Clinical: PR: Admission to the BSN program, successful completion of the first four semesters in the nursing curriculum, and concurrent enrollment in NUR 4945L, NUR 4637; NUR 4267. Clinical course designed to apply concepts of public health nursing. Students will apply findings of community assessment completed in NUR 4637 Public Health Nursing. Graded S/U. Fall, Spring.

NUR 4675 CON-NURS 3(3,0) Issues in Rural Health Care: PR: NUR 3065 or RN License or C.I. The rural environment and appropriate health care services and programs for rural populations. Occasional.

NUR 4702 CON-NURS 3(3,0) Principles of Pain Management: PR: Admission to the Nursing Program, RN License, or C.I. Occasional.

NUR 4705 CON-NURS 3(3,0) Rehabilitation Nursing: Principles and Practice: PR: Admission to BSN program, RN license, or C.I. Rehabilitation principles are the practices that may be incorporated into any healthcare setting and applied to clients of all age groups. Occasional.

NUR 4827 CON-NURS 3(3,0) Leadership and Management Principles: PR: NUR 3865, RN Status or C.I. Scientific theories and principles of leadership and management needed to function in leadership, management, and teaching roles in professional nursing. Application of decision making process. Fall, Spring.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Description</th>
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<tbody>
<tr>
<td>OSE 4470</td>
<td>OPT-OPT: Optical Fiber Communication Systems</td>
<td>PR: EEE 3330 or OSE 4002. Introduction to the principles and design of optical fiber communication systems including the optoelectronic devices used in transmitters and receivers. Spring.</td>
</tr>
<tr>
<td>OSE 4830</td>
<td>OPT-OPT: Introduction to Imaging Systems</td>
<td>PR: EEL 312C or EEL 4830. Introduction to the principles and physical model of two- and three-dimensional imaging systems including gazing, scanning, interferometric, tomographic and hyperspectral systems. Remote sensing and biological and medical applications. Spring.</td>
</tr>
<tr>
<td>OSE 5041</td>
<td>OPT-OPT: Introduction to Wave Optics</td>
<td>PR: EEL 4440 or PHY 4424 or C.I. Electromagnetic foundation of light waves as applied to reflection, diffraction, interference, polarization, coherence, and guided waves. Occasional.</td>
</tr>
<tr>
<td>OSE 5312</td>
<td>OPT-OPT: Light Matter Interaction</td>
<td>PR: Graduate standing or C.I. Microscopic foundation of light waves and refraction of materials; classical and quantum mechanical description of optical properties. Fall, Spring.</td>
</tr>
<tr>
<td>OSE 5313</td>
<td>OPT-OPT: Materials for Optical Systems</td>
<td>PR: Graduate standing or C.I. Course will review key attributes of optical materials that allow them to be used in a range of applications, devices and components in optical systems. Occasional.</td>
</tr>
<tr>
<td>OSE 5414</td>
<td>OPT-OPT: Fundamentals of Optoelectronic Devices</td>
<td>PR: Graduate standing or C.I. Course will review key attributes of optical materials that allow them to be used in a range of applications, devices and components in optical systems. Occasional.</td>
</tr>
<tr>
<td>OSE 5630C</td>
<td>OPT-OPT: Thin Film Optics</td>
<td>PR: PHY 4424 or EEL 4440 and OSE 5041 or OSE 5630C. Properties of thin film optics and its applications in optical, electro-optical, and laser systems. Occasional.</td>
</tr>
<tr>
<td>PAD 3003</td>
<td>HPA-PUB: Public Administration in American Society</td>
<td>PR: POS 2041 or C.I. An examination of the basic environment, culture, and organization of public administration in the United States. Fall, Spring.</td>
</tr>
<tr>
<td>PAD 3040</td>
<td>HPA-PUB: Ethics and Values in Public Administration</td>
<td>PR: Junior standing or C.I. Ethical dimensions of public administration. Develops the awareness, skills, and value framework to act ethically. Occasional.</td>
</tr>
<tr>
<td>PAD 3330</td>
<td>HPA-PUB: Urban and Regional Planning</td>
<td>PR: Junior standing or C.I. Planning topics such as land-use, and comprehensive and urban planning as they relate to the physical aspects of the natural and human environment. Fall, Spring.</td>
</tr>
<tr>
<td>PAD 3733</td>
<td>HPA-PUB: Professional Administrative Writing in the Public Sector</td>
<td>PR: ENC 112 or C.I. Professional and technical writing for the field of public administration. Fall, Spring.</td>
</tr>
<tr>
<td>PAD 3930</td>
<td>HPA-HPA: Nonprofit Leadership Seminar</td>
<td>PR: Declared nonprofit minor or certificate and Senior Standing and ENC 1102. Discussion and activity based course exploring nonprofit competencies to prepare students for management and leadership positions in urban services. Student Association activities included. May be repeated for credit. Fall, Spring.</td>
</tr>
<tr>
<td>PAD 4034</td>
<td>HPA-PUB: The Administration of Public Policy</td>
<td>PR: (ECO 2013 or ECO 2024). The study of the administration of public programs, stressing the interplay between social values, policies and administration. Fall, Spring.</td>
</tr>
<tr>
<td>PAD 4104</td>
<td>HPA-PUB: Administrative Theory</td>
<td>PR: Junior Standing or C.I. A review of the behavioral aspects of the administrative process, its impact on organizational goal achievement and its relationship to advertising, organization, and structure. Fall, Spring.</td>
</tr>
<tr>
<td>PAD 4131</td>
<td>HPA-PUB: Public Sector Project Management</td>
<td>Various approaches to managing projects, including using scheduling techniques such as GANTT, CPM, and PERT, as well as team building, facilitating, and leadership skills. Occasional.</td>
</tr>
<tr>
<td>PAD 4144</td>
<td>HPA-PUB: Non-Profit Organizations</td>
<td>PR: Junior standing and have declared Non-Profit Minor or Certificate or C.I. The operations of non profit organizations, including working with board of directors, volunteer services, fund-raising and grantmanship, financial management and marketing. Fall, Spring.</td>
</tr>
<tr>
<td>PAD 4147</td>
<td>HPA-PUB: Resource Development in the Nonprofit Sector</td>
<td>PR: Junior standing and have declared Non-Profit Minor or Certificate or C.I. Examination of the development and management of human resources and financial resource development in nonprofit organizations is discussed. Fall, Spring.</td>
</tr>
<tr>
<td>PAD 4148</td>
<td>HPA-PUB: Volunteer Management</td>
<td>PR: Junior standing and have declared Non-Profit Minor or Certificate or C.I. Examination of the development and management of human resources and financial resource development in nonprofit organizations is discussed. Fall, Spring.</td>
</tr>
<tr>
<td>PAD 4153</td>
<td>HPA-PUB: Planning and Improvement for Public Organizations</td>
<td>PR: Junior standing or C.I. Prepare future leaders for the changing paradigms of the public sector by providing education in a variety of quality related areas. Fall.</td>
</tr>
<tr>
<td>PAD 4204</td>
<td>HPA-PUB: Fiscal Management</td>
<td>PR: C.I. Analysis of methods of securing public funds, the process of budget making, and techniques of management used in managing public funds. Fall, Spring.</td>
</tr>
<tr>
<td>PAD 4223</td>
<td>HPA-PUB: Public Budgeting: Skills and Techniques</td>
<td>PR: PAD 2042 or C.I. Analytical skills and administrative techniques employed by public budget analysis, focusing on the process of generating and using information. Occasional.</td>
</tr>
<tr>
<td>PAD 4253</td>
<td>HPA-PUB: Community &amp; Economic Development: Public Administration</td>
<td>PR: PAD 3003 or C.I. This course will examine local and regional economic development strategies, with an emphasis on effective policy setting and planning. Fall.</td>
</tr>
<tr>
<td>PAD 4325</td>
<td>HPA-PUB: Program Evaluation for Public and Non-Profit Organizations</td>
<td>PR: Junior standing and (declared nonprofit minor or declared nonprofit certificate or Public Administration major) or C.I. To develop an understanding of program evaluation and to apply the process by developing a program evaluation for a program. Spring.</td>
</tr>
<tr>
<td>PAD 4331</td>
<td>HPA-PUB: Land Use and Development</td>
<td>PR: PAD 3330 or C.I. The study of land use and planning to include zoning variances, non-conformities, development agreements, subdivision controls, redevelopment and sprawl. Fall.</td>
</tr>
<tr>
<td>PAD 4334</td>
<td>HPA-PUB: Urban Design</td>
<td>CR: PAD 3330 or C.I. Theories and concepts of the physical, cultural, social and financial factors associated with urban design. Spring.</td>
</tr>
<tr>
<td>PAD 4351</td>
<td>HPA-PUB: Issues in Environmental Program Management: Environment Protection</td>
<td>CR: PAD 3330. The study of environmental policy making processes, programs, and problems through lectures, field study, and research projects. Spring.</td>
</tr>
<tr>
<td>PAD 4371</td>
<td>HPA-PUB: Community Resiliency &amp; Sustainability</td>
<td>PR: (Beginning, Sophomore, &amp; Senior Standing) or C.I. Issues of community resiliency &amp; sustainability specific to emergency &amp; crisis management. Includes coverage of public policy &amp; administration, urban planning &amp; development, and community sociology. Occasional.</td>
</tr>
<tr>
<td>PAD 4390</td>
<td>HPA-PUB: Hazard Mitigation and Preparedness</td>
<td>PR: Junior standing and a declared EMHS minor or C.I. Specialized knowledge and skills necessary to develop a proactive hazard mitigation plan to reduce the effects of natural and technological disasters. Fall.</td>
</tr>
<tr>
<td>PAD 4392</td>
<td>HPA-PUB: Emergency Management and Homeland Security</td>
<td>PR: Junior Standing and a declared EMHS minor or C.I. After a public emergency, a variety of services must be provided to the victims. This course reviews and analyzes coordination and management of these services. Fall.</td>
</tr>
<tr>
<td>PAD 4395</td>
<td>HPA-PUB: Disaster Response and Recovery</td>
<td>PR: Junior Standing and a declared EMHS minor or C.I. This course is designed to help public managers examine public and personal attitudes and values, ethical dilemmas, and social consequences related to issues of diversity. Occasional.</td>
</tr>
<tr>
<td>PAD 4446</td>
<td>HPA-PUB: Multiculturalism in Public Administration</td>
<td>PR: Junior Standing or C.I. This course is designed to help public managers examine public and personal attitudes and values, ethical dilemmas, and social consequences related to issues of diversity. Occasional.</td>
</tr>
<tr>
<td>PAD 4510</td>
<td>HPA-PUB: Privatization</td>
<td>PR: PAD 3003 or C.I. Analysis of the process of privatizing existing governmental services, including: privatization decision, creation of RFP or ITB, contract award and contract management. Occasional.</td>
</tr>
<tr>
<td>PAD 4712</td>
<td>HPA-PUB: Information Systems for Public Managers</td>
<td>PR: PAD 3330 or C.I. Knowledge and skills concerning information technologies important for planners and public managers, including use of GIS to manipulate and analyze spatial data. Spring.</td>
</tr>
<tr>
<td>PAD 4720</td>
<td>HPA-PUB: Survey Research in Public Administration</td>
<td>PR: Junior standing or C.I. This course will examine local and regional economic development strategies, with an emphasis on effective policy setting and planning. Fall.</td>
</tr>
<tr>
<td>PAD 4803</td>
<td>HPA-PUB: Issues in Urban Administration</td>
<td>CR: PAD 3330 or C.I. To provide students with an understanding of public policy and administrative responses to socioeconomic problems within the urban context. Occasional.</td>
</tr>
<tr>
<td>PAD 4822</td>
<td>HPA-PUB: Intergovernmental Administration: Various approaches to studying and explaining the American Intergovernmental System. Emphasis on interorganizational activities, i.e., negotiation, cooperation, and coordination within the legal setting. Fall.</td>
<td></td>
</tr>
<tr>
<td>PAD 4941</td>
<td>HPA-PUB: Public Administration Internship</td>
<td>PR: Junior Standing and Public Administration major. Internship in municipal, county, state, or federal government, with assignments in such fields as personnel, planning, budget, and fiscal, procurement, and public safety. Graded S/U. Occasional.</td>
</tr>
</tbody>
</table>
UCF Courses and Descriptions

PAD 4948 HPA-PUB 3(2,0)
Nonprofit Management Internship: PR: Junior standing; and enrollment in the public sector, Public, non-profit, and contract preparation, evaluation, and presentation. May be repeated for credit. Fall, Spring.

PAD 5041 HPA-PUB 3(3,0)
Ethics and Values in Public Administration: Emphasis on ethics in the public sector, Public, non-profit, and contract preparation, evaluation, and presentation. May be repeated for credit. Fall, Spring.

PAD 5060 HPA-PUB 3(3,0)
Administrative Practice in the Public Sector: The application of various theoretical concepts to the “real world” of public administration. Policy formulation and execution are examined through the case study model. Occasional.

PAD 5145 HPA-PUB 3(3,0)
Volunteerism in Nonprofit Management: PR: Admission to Master of Nonprofit Management degree, Nonprofit Certificate or C.I. Volunteer development in nonprofit organizations, including board selection, development and leadership, volunteer recruitment, training, retention, and theories of motivation, leadership, ethical issues. Fall, Spring.

PAD 5146 HPA-PUB 3(3,0)

PAD 5336 HPA-PUB 3(3,0)
Urban Design: Planning techniques such as planned unit developments, capital improvements planning, and growth management, and planning methods, including needs assessment and graphic design. Fall.

PAD 5338 HPA-PUB 3(3,0)
Land Use and Planning Law: Review of national, state and local land use and planning law, and consistency with the public interest. Fall.

PAD 5337 HPA-PUB 3(3,0)
Urban Design: Planning techniques such as planned unit developments, capital improvements planning, and growth management, and planning methods, including needs assessment and graphic design. Fall.

PAD 5338 HPA-PUB 3(3,0)
Conservation and Community Development: PR: Graduate standing or C.I. Overview of economic development activities focusing on policy and managerial issues at the local level. Spring.

PAD 5425 HPA-PUB 3(3,0)
Dispute Resolution in the Public Sector: An examination of the skills needed to resolve disputes in the public sector through facilitation, mediation, and alternative methods. Occasional.

PAD 5427 HPA-PUB 3(3,0)

PAD 5807 HPA-PUB 3(3,0)

PAD 5850 HPA-PUB 3(3,0)
Grant and Contract Management: PR: Admission to the Master of Nonprofit Management degree, Nonprofit certificate or C.I. Study of government or public nonprofit agency grant and contract administration and management responding to funding assistance solicitations and grant and contract preparation, evaluation, and presentation. Fall, Spring.

PAD 2102 HPA-HPA 2(2,0)
Public Affairs Careers: Introduction and examination of public affairs programs of study and career opportunities that will prepare students for future careers. Fall.

PAD 3759H HPA-HPA 3(3,0)

PAD 3850H HPA-HPA 3(3,0)

PAD 4754 HPA-PUB AFF 3(3,0)
Interdisciplinary Leadership in Public Affairs: PR: Junior Standing and ENC 1101 or C.I. Global public affairs leadership in social and economic development, social justice, transnational and interdisciplinary partnerships, and social change. Occasional.

PAF 4234 COS-BIOL 3(3,0)
Zoo and Aquarium Management: PR: A "C" (2.0) or better in PCB 3044 and PCB 3063, or C.I. Conservation, propagation and exhibition of wild animals in captivity. Occasional.

PBZ 5235 COS-BIOL 3(3,0)
Zoo and Aquarium Biology Management: PR: Admission to the M.S. in Biology, Ph.D. in Conservation Biology, or Certificate in Conservation Biology, or C.I. Conservation, propagation and exhibition of wild animals in captivity. Occasional.

PCB 3023 COS-BIOL 3(3,0)
Molecular Cell Biology: PR: CHM 2210 and a "C" (2.0) or better in both PCB 2045C and PCB 3063, or C.I. Structure and function of eukaryotic cells including bioenergetics, protein structure and function, chromosome structure, DNA repair and recombination, membrane structure and transport, intracellular vesicle trafficking, cell signaling, apoptosis and cell cycle control and organization and functions of the cytoskeleton and extracellular matrix. Fall, Spring.

PCB 3044 COS-BIOL 3(3,0)
Principles of Ecology: PR: CHM 2045C or CHM 2041, and a "C" (2.0) or better in both BSC 2010C and BSC 2011C, or C.I. Elements of ecosystems, biogeochemical cycling, environmental factor interactions, population dynamics, and community development. Fall.

PCB 3044L COS-BIOL 1(0,3)
Principles of Ecology Laboratory: PR: or CR: PCB 3044 or C.I. Field and laboratory investigations of natural ecosystems, with emphasis on current methodology in ecology. Fall.

PCB 3063 COS-BIOL 3(3,0)
Genetics: PR: CHM 2046 and a "C" (2.0) or better in BSC 2010C, or C.I. Basic principles of heredity as applied to prokaryotes and eukaryotes. Fall, Spring.

PCB 3063H COS-BIOL 3(3,0)
Honors Genetics: PR: CHM 2046 and a "C" (2.0) or better in BSC 2010C, or C.I. and consent of Honors. Basic principles of heredity as applied to prokaryotes and eukaryotes and emphasis on experimental. Honors. Fall.

PCB 3063L COS-BIOL 1(0,3)
Genetics Laboratory: PR: or CR: PCB 3063 or C.I. Introduction to laboratory techniques of genetics. Fall, Spring. M&S fee $28.00

PCB 3233 COM-M&M 3(3,0)
Immunology: PR: BSC 2010C. Basic principles of immune reactions, antigen antibody interactions, cell mediated immunity, tumor immunology, and immune therapy. Fall.

PCB 3233L COM-M&M 1(0,3)
Immunology Laboratory: CR: PCB 3233. Introduction to laboratory techniques in immunology. Fall, Spring. M&S fee $45.00

PCB 3343L COS-BIOL 2-5(0,6-15)
Principles of Field Ecology: PR: BSC 2010C, PCB 3044 or C.I. Applied study of biodiversity, ecology and conservation through field trips, field research and/or lectures. Emphasis and location varies by instructor. May be repeated for credit only when course content is different. Occasional.

PCB 3354 COS-BIOL 3(3,0)
Tropical Ecology and Conservation: PR: PCB 3044 with a grade of "C" (2.0) or better, or C.I. Geography, ecology, and environmental problems encountered in various tropical ecosystems with particular emphasis towards terrestrial systems in tropical rainforests. Occasional.

PCB 3355C COS-BIOL 2(1,1)
Tropical Marine Biology: PR: A "C" (2.0) or better in both BSC 2010C and BSC 2011C, or C.I. Intensive, one week field course at an institute of marine science. Diving/ snorkeling will be used extensively to study organisms on pristine coral reefs. Occasional.

PCB 3442 COS-BIOL 3(3,0)

PCB 3522 COM-M&M 3(3,0)
Molecular Biology I: PR: CHM 2112 and MCB 305C or C.I. The general principles governing the structure and function of both prokaryotic and eucaryotic genes. Fall, Spring.

PCB 3703C COM-M&M 4(3,3)
Human Physiology: PR: BSC 2010C, CHM 1032 or CHM 2045C. The physiology and interrelationships of organ systems of the human body. Fall, Spring. M&S fee $70.00

PCB 3703H COM-M&M 4(3,3)
Human Physiology Honors: PR: BSC 2010C, CHM 2046 and consent of Honors College. The physiology and interrelationships of organ systems of the human body. With honors level content. Fall.

PCB 4028 COM-M&M 3(3,0)
Molecular and Cellular Pharmacology: PR: PCB 3522. The cellular and molecular events that lead to disease states and the molecular basis of agents that modulate these processes will be covered. Spring.

PCB 4174 COM-M&M 3(3,0)

PCB 4234 COM-M&M 3(3,0)

PCB 4264 COM-M&M 3(3,0)
Stem Cell Biology: PR: PCB 3522 or PCB 3023. Introduction to embryonic and adult stem cells, procedures to isolate them, principles and applications of stem cells in animal and human diseases. Occasional.

PCB 4280 COM-M&M 3(3,0)
Molecular Immunology: PR: PCB 3522. Advanced understanding of the workings of the immune system, correlating cellular and molecular mechanisms with clinical cases. Spring.

PCB 4353 COS-BIOL 3(3,0)
Florida Natural History: PR: A "C" (2.0) or better in both BSC 2010C and BSC 2011C, or C.I. Florida's ecology, past and present flora and fauna, and naturalists who visited the state. Occasional.

PCB 4514 COS-BIOL 3(3,0)
Genetics II: PR: A minimum grade of "B" (3.0) in PCB 3063, or C.I. Advanced topics in genetics and epigenetics including genome organization, gene regulation, chromosome mutation, developmental genetics and the effect of environment on phenotype. Even Fall.
PCB 4521 COM-M&M 3(3.0)
Tissue Engineering: PR: PCB 3020C or CHM 2045C. An engineering approach to the manipulation of biological matrices and cells to achieve desired functions.

PCB 4524 COM-M&M 3(3.0)

PCB 4524H COM-M&M 3(3.0)
Molecular Biology II-Honors: PR: Permission of Honors and PCB 3522. Same as PCB 4524 with honors level content. Spring.

PCB 4529 COM-M&M 3(3.0)
Experimental Molecular Biology: PR: PCB 3522, CR PCB 4524. Facilitation of experimental data that leads to the development and understanding of the underlying principles of molecular biology. Spring.

PCB 4663 COM-M&M 3(3.0)
Human Genetics: PR: PCB 3522 or PCB 3023. Topics include the principles of genetics as applied in humans, human hereditary disorders, and the impact of genetics and technology on medicine and medical practices. Spring.

PCB 4678 COS-BIOL 3(3.0)
Evolution and Medicine: PR: A "B" (3.0) or better in PCB 4683, or C.I. Evolutionary theory and perspectives to investigate problems in human health and disease. Odd Fall.

PCB 4683 COS-BIOL 4(4.0)
Evolutionary Biology: PR: A grade of "C" (2.0) or better in PCB 3044 and PCB 3063 or C.I. Demographic and genetic structure of populations and their relationship to specialization, adaptation, and macroevolutionary processes in plants and animals. Fall, Spring.

PCB 4683L COS-BIOL 1(0.2)
Evolutionary Biology Lab: PR: or CR: PCB 4683. Reading, problem solving and discussion on current topics in evolutionary biology. Fall. Spring. M&S fee $3.00

PCB 4684 COS-BIOL 3(3.0)
Population Genetics: PR: A "C" (2.0) or better in both PCB 3063 and PCB 4683, or C.I. Field of population genetics and the study of the various forces that result in evolutionary changes through time. Even Spring.

PCB 4708L COM-M&M 2(0.2)
Laboratory Virtual Simulations in Physiology: CR: PCB 4635C. Conduct experiments in physiology that enhance the ability to design, collect, analyze, and report results in a scientific manner. Fall.

PCB 4723 COS-BIOL 4(4.0)
Animal Physiology: PR: A "C" (2.0) or better in PCB 3023, or C.I. Functions of body processes occurring in animals, with emphasis on vertebrate physiology. Fall.

PCB 4802 COS-BIOL 3(3.0)
Comparative Endocrinology: PR: A "C" (2.0) or better in both PCB 3063 and PCB 4683, or C.I. Hormonal regulation of an animal's physiological responses to environmental changes. Occasional.

PCB 4805 COM-M&M 3(3.0)
Endocrinology: PR: PCB 3703C or equivalent; CHM 2211. Mechanisms of action of hormones; interrelationship between endocrine systems; Plant hormones. Spring.

PCB 4813 COM-M&M 3(3.0)
Molecular Aspects of Obesity, Diabetes & Metabolism: PR: PCB 3522 or BCH 4053. Advanced topics in physiological processes at the cellular, molecular and system level. Spring.

PCB 4832 COM-M&M 3(3.0)
Cellular and Molecular Basis of Brain Functions: PR: PCB 3522, PCB 3703C, ZOO 3733C.Designed to provide advanced undergraduate students the concepts required to understand the physiological basis of brain functions at the molecular, cellular and system level. Fall.

PCB 4833 COM-M&M 3(3.0)
Advanced Human Physiology: PR: PCB 3522, PCB 3703C, ZOO 3733C. Advanced topics of physiological processes at the cellular, molecular and system levels. Fall.

PCB 5025 COM-M&M 3(3.0)
Molecular and Cellular Pharmacology: PR: Graduate standing. PCB 3522. The cellular and molecular events that lead to disease states and the molecular basis of agents that modulate these processes will be covered. Spring.

PCB 5045 COS-BIOL 4(4.0)
Conservation Biology: PR: Admission to the M.S. in Biology, Ph.D. in Conservation Biology, or Certificate in Conservation Biology, or C.I. Scientific basis of conservation; conservation of ecosystems, populations, exploited species, and endangered species. Fall. M&S fee $15.00

PCB 5235 COM-M&M 3(3.0)
Molecular Immunology: PR: PCB 3522 or equivalent. Fundamental functions of the human immune system, focusing on cellular and molecular aspects of the innate and adaptive immune response. Spring.

PCB 5236 COM-M&M 3(3.0)

PCB 5238 COM-M&M 3(3.0)
Immunobiology: PR: PCB 4280. Advanced topics in immune system dysregulation with special emphasis on innate immunity. Spring.

PCB 5265 COM-M&M 3(3.0)
Stem Cell Biology: PR: Graduate standing. Introduction to embryonic and adult stem cells, procedures to isolate them, principles and applications of stem cells in animal and human diseases. Occasional.

PCB 5275 COM-M&M 3(3.0)
Signal Transduction Mechanics: PR: PCB 3522 and PCB 4524. A course emphasizing various signal transduction cascades used in mammalian cells to control growth and differentiation. Discussion of original research papers will occur. Occasional.

PCB 5326C COS-BIOL 5(3.2)
Ecosystems of Florida: PR: Admission to the M.S. in Biology, Ph.D. in Conservation Biology, or Certificate in Conservation Biology, or C.I. Ecosystems of Florida will be discussed to include geography, geology, climate, energetics, nutrient cycling, community structure and conservation. Occasional. M&S fee $15.00

PCB 5435C COS-BIOL 2(4.6)
Marine Ecology of Florida: PR: Admission to the M.S. in Biology, Ph.D. in Conservation Biology, or Certificate in Conservation Biology, or C.I. Survey of experimental methods used in the study of marine communities in central and southern Florida, combining field manipulation and readings from primary literature. Odd Spring. M&S fee $45.00

PCB 5485 COS-BIOL 3(3.0)
Models in Ecology: PR: PCB 3044, MAC 2311C (or equivalent), and graduate status or senior standing or C.I. A survey of how simulation models are applied to ecological questions of both a theoretical and managerial nature. Occasional. M&S fee $15.00

PCB 5527 COM-M&M 3(3.0)
Genetic Engineering and Biotechnology: PR: PCB 3522 and PCB 4524 or C.I. Principles of Genetic Engineering/Biotechnology in Bacteria, Yeast, Viral, Mammalian, Non-mammalian systems, Plants, including human gene therapy, novel pharmaceuticals, recombinant proteins will be discussed in-depth. Fall.

PCB 5596 COM-M&M 3(3.0)
Biomedical Informatics: Sequence Analysis: PR: PCB 3522 or equivalent or C.I. Introduction of useful bioinformatics tools and resources on sequence analysis. Fall.
UCF Courses and Descriptions

**PEL 2341 ED-CFCS** 2(1,1)
**Beginning Tennis:** Performance and application of basic skills, rules and etiquette. Physiological and social values accruing from this lifetime sport. Occasional.

**PEL 2342 ED-CFCS** 2(1,1)
**Intermediate Tennis:** PR: PEL 2341 or equivalent competency. Performance and application of advanced skills, rules, and etiquette. Physiological and social values accruing from this lifetime sport. Occasional.

**PEL 2640 ED-CFCS** 2(1,1)
**Basic Football and Basketball:** The analysis of offensive and defensive alignment, techniques, and strategies. Occasional.

**PEM 2101 ED-CFCS** 2(1,1)
**Body Development:** An in-depth study of individual physical (musculo-skeletal, neuromuscular, cardiorespiratory) fitness. Emphasis on individual diagnosis, principles, procedures, and conduct of related exercise programs. Fall, Even Spring.

**PEM 2104 ED-CFCS** 3(2,1)
**Personal Fitness:** Study of personal fitness concepts, with opportunities to develop an individual, optimal level of fitness and an improved lifestyle through high-level wellness. Fall, Spring.

**PEM 2121C ED-CFCS** 3(1,3)
**Yoga:** Performance and application of a series of basic movement, breathing, and concentration techniques designed to enhance body awareness, flexibility, strength, and balance, and to allow the mind to be focused and centered. Fall, Spring.

**PEM 2127C ED-CFCS** 2(1,1)
**Pilates:** The Pilates method of body conditioning emphasizing core musculature as it applies to everyday movement. Occasional.

**PEM 2131 ED-CFCS** 2(1,1)
**Strength Resistance Training:** Study of fitness and strength development through resistance exercise. Fall, Spring.

**PEM 2134C ED-CFCS** 2(1,1)
**Adventure Recreation:** Options for adventure recreation including: outdoor living skills, canoeing, kayaking, rock climbing, hiking and backpacking. Occasional.

**PEM 2171 ED-CFCS** 2(1,1)
**Aerobics:** Appropriate rhythmic muscle toning movements that develop aerobic fitness; concepts taught include warm-up, flexibility, stretching, cool down, and heart rate. Fall, Spring.

**PEM 2173 ED-CFCS** 2(1,1)
**Step Aerobics:** Appropriate rhythmic muscle toning movements utilizing the step to develop aerobic fitness. Concepts taught include warm-up, flexibility, work-out, and cool-down. Occasional.

**PEM 2175 ED-CFCS** 2(1,1)
**Country/Western Dance:** Basic instruction in Country/Western Dance. Improve aerobic fitness by learning line dances, circle dances and basic partner steps, such as two-step and waltz. Occasional.

**PEM 2176C ED-CFCS** 2(1,1)
**Cardio Kickboxing:** Proper technique and fundamentals of cardio kickboxing. Occasional.

**PEM 2179C ED-CFCS** 2(1,1)
**Boot Camp Fitness:** Study and application of aerobic and anaerobic physical fitness activities to improve core strength, posture, blood control, body alignment and flexibility. Occasional.

**PEM 2405 ED-CFCS** 3(1,2)
**Self Defense for Women and Men:** Designed to provide students with self-defense skills. Fall, Spring.

**PEM 5408C ED-CFCS** 3(2,1)
**Controlling Classroom Violence:** PR: Graduate standing; certified teacher. A hands-on course dealing with controlling disruption and violence as well as how teachers can protect themselves. Occasional.

**PEO 2011 ED-CFCS** 3(2,1)
**Team Sports:** This course is designed to develop skill proficiency and knowledge to plan, implement and evaluate team sports as part of the Physical Education program. Fall, Spring.

**PEO 2031 ED-CFCS** 3(2,1)
**Individual Sports:** Skill proficiency and knowledge to plan, implement, and evaluate individual sports. Fall, Spring.

**PEO 2623C ED-CFCS** 2(1,1)
**Officiating Basketball:** Skills, knowledge, and practical experience required to become an official in the sport of basketball. Occasional.

**PEO 3041 ED-CFCS** 3(3,0)
**Games Analysis:** PR: Admission to the College of Education or C.I. Teaching methodology utilizing games for specific sport behavior outcomes. In grades K-12. Fall, Spring.

**PEO 3219 ED-CFCS** 3(2,0)
**Coaching Baseball/Softball:** PR: Admission to Sport and Fitness programs/minors or C.I. Theory and methods of coaching baseball and softball, including the analysis of offensive and defensive techniques and strategies. Occasional.

**PEO 3324 ED-CFCS** 3(2,1)
**Coaching Volleyball:** Theory and methods of coaching volleyball, including the analysis of offensive and defensive alignment techniques and strategies. Spring.

**PEO 3514C ED-CFCS** 3(2,1)
**Coaching Soccer:** PR: Admission to the Sport and Exercise Science programs/minors or C.I. Theory and methods of coaching soccer, including the analysis of offensive and defensive techniques and strategies. Fall, Spring.

**PEO 3624 ED-CFCS** 3(3,0)
**Coaching Basketball:** PR: Admission to the Sport and Exercise Science programs/minors or C.I. Theory and methods of coaching basketball, including the analysis of offensive and defensive techniques and strategies. Fall, Spring.

**PEO 3644 ED-CFCS** 3(2,1)
**Coaching Football:** Theory and methods of coaching football, including the analysis of offensive and defensive techniques and strategies. Occasional.

**PEO 5645C ED-CFCS** 2(2,1)
**Coaching Football:** PR: C.I. Advanced principles and methods common to the coaching of football. Includes teaching and training methods, organization, motivation and strategies. Occasional.

**PET 2081 ED-CFCS** 1(1,0)
**Wellness, Children and Schools:** Exploration and promotion of wellness for children in schools. Fall, Spring.

**PET 3005 ED-CFCS** 3(3,0)
**Introduction to Sport and Exercise Science:** PR: BSC 2010C. An introduction to sport and exercise science with emphasis in fitness, recreation, physical activity, and human performance. Fall, Spring.

**PET 3087 ED-CFCS** 3(3,0)
**Health and Wellness:** PR: Admission into the Sport and Exercise Science program. Explore wellness through science and the statistics of risk factors for mortality and morbidity. Students will interpret indicators, evaluate choices using assessment-intervention-reinforcement protocols. Fall, Spring.

**PET 3125 ED-CFCS** 3(3,0)
**Fitness and Weight Management:** PR: Admission to Sport and Fitness Program, ZOO 3736C, PET 4215, PET 4550C (all required); or C.I. Provides current and future professionals with the requisite knowledge of fitness and weight management research, theories, and practice. Fall, Spring.

**PET 3137 ED-CFCS** 3(3,0)
**Concepts and Practices in Sport and Exercise Science:** PR: Admission to the Sport and Exercise Science program or C.I. Examination of experiences in Sport and Exercise Science program: concepts, practices, and science. Fall, Spring.

**PET 3344C ED-CFCS** 3(2,1)
**Fundamentals of Athletic Coaching:** PR: PEO 2011 or C.I. Basic knowledge of standards and practices for athletic coaches. Occasional.

**PET 3361 ED-CFCS** 3(3,0)
**Nutrition and Metabolism in Sport and Exercise Science:** PR: PET 3005, BSC 2010C. Study of nutrition with focus on the strategies designed to meet nutrient demands for physical activity, exercise, metabolism, and athletic performance in sport and exercise sciences. Fall, Spring.

**PET 3510C HPA-HP** 3(2,1)
**Physiologic & Metabolic Basis of Human Movement & Performance:** PR: Admission to Health Sciences - Athletic Training Track, Exercise physiology, drugs & nutrition, and performance & injury; each focusing on the key elements for the application of athletic training principles. Fall.

**PET 3765 ED-CFCS** 3(3,0)
**Coaching Theory:** PR: Admitted to COE or C.I. Theories of coaching team and individual sports. Fall, Spring.

**PET 3768 ED-CFCS** 3(3,0)
**Group Exercise Instruction:** PR: Admission to Sport and Fitness program, ZOO 3736C, PET 4550C, PET 4312C (all required); or C.I. An in-depth study into group exercise instruction and fitness related concepts. Fall, Spring.

**PET 3771 ED-CFCS** 3(3,0)
**Strength and Conditioning Concepts:** PR: ZOO 3736C or C.I. Integration of advanced components of muscular strength training and endurance conditioning for the sport and exercise professional. Fall, Spring.

**PET 3820 ED-CFCS** 3(3,0)
**Teaching Sports Skills I:** PR: Admission to the College of Education or C.I. Skill proficiency and knowledge to plan, implement and evaluate sports and leisure activities in physical education arms. Fall, Spring.

**PET 3940 ED-CFCS** 3(3,0)
**Internship I Physical Education:** PR: EDG 4323; CR: PET 3930. Student teaching in a physical education program under the supervision of a certified classroom teacher. Occasional.

**PET 4002 ED-CFCS** 3(1,2)
**Outdoor and Leisure Activities:** Study of contemporary outdoor and leisure activities. Course will include but not be limited to the “adventure activity campus,” camping, water activities, fishing, orienteering, hiking, Occasional.

**PET 4050C ED-CFCS** 3(2,1)
**Movement Development and Learning:** PR: PE Junior standing. An analysis of the theories and factors influencing the motor development of children and the learning of gross and fine motor skills. Fall, Spring.

**PET 4083 ED-CFCS** 3(3,0)
**Personal Training Methods:** PR: Admission to Sport and Fitness program, ZOO 3736C, PET 4550C, PET 4312C (all required); or C.I. An in-depth study into personal training and fitness related concepts. Spring.

**PET 4088 ED-CFCS** 3(3,0)
**Physical Activity & Preventive Medicine:** PR: ZOO 3736C or C.I. Critique and analysis of evidence that exercise training can prevent some diseases and increase quality of life. Occasional.

**PET 4143 ED-CFCS** 3(3,0)
**Current Issues & Trends in Sport and Exercise Science:** PR: Admission to the Sport and Exercise Science undergraduate program or C.I. Examination of current issues and trends encountered by professionals in sport and exercise science. Fall, Spring.

**PET 4215 ED-CFCS** 3(3,0)
**Motivational Aspects of Athletic Performance:** PR: Coaching minor or C.I. Theories of attitude, motivation, effort, persistence, mental focus, visualization, and an exploration of techniques to enhance athlete performance. Fall, Spring.

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Capstone in Sport and Exercise Science: proficiency and knowledge to plan, implement and evaluate exercise science organization, association, or business. Overall GPA of 2.5, Senior status in Sport and Exercise Science program. Evaluation aspects of Sport and Fitness programs.

Graded S/U.

PET 4312C ED-CFCS 3(2,1) Kinesiology/Biomechanics: PR: PET 3005, BSC 2010C and ZOO 373C. The comprehension and application of anatomical and mechanical principles involved in human movement. Fall, Spring.

PET 4315C HPA-HP 3(2,2) Biomechanics of Sport: PR: PHY 2053C or PHY 2048C & L. Assessment and recognition of physiological and mechanical aspects of sports and injuries. Spring.

PET 4351C ED-CFCS 3(2,1) Exercise Physiology: PR: PET 3005, BSC 2010C, and ZOO 373C. Metabolic, neuromuscular, respiratory and cardiovascular physiological concepts and principles with practical application to sport and exercise science. Fall, Spring.

PET 4401C ED-CFCS 3(3,0) Administration and Evaluation in Sport and Fitness: PR: Admission to Sport and Fitness program or C.I. Addressing administrative, measurement and evaluation aspects of Sport and Fitness programs. Fall, Spring.

PET 4550C ED-CFCS 3(2,1) Assessment and Evaluation in Exercise Science: PR: PET 4351C. A study and acquisition of health related fitness, exercise strategies and related assessment techniques. Fall, Spring.

PET 4552C ED-CFCS 3(3,0) Exercise Prescription Special Populations: PR: BSC 2010C and PET 4351C. Students integrate knowledge of exercise science, physiology, and fitness conditioning to develop exercise for populations dealing with aging, obesity, diabetes, osteoporosis, myocardial infarction, obesity, heart disease, and pregnancy. Fall, Spring.

PET 4606 HPA-HP 3(3,0) Applied Fitness in Sport: PR: ZOO 373C or ZOO 373RC and PCB 3703C. Junior standing. Open to all COHPA majors. Application and clinical application of fitness related athletics. Spring.

PET 4640 ED-CFCS 3(3,0) Adapted Physical Education: Principles and methods of adapting physical education activities and programs for exceptional children and adults. Mainstreaming rationale and methods analyzed. Spring.

PET 4710 ED-CFCS 3(3,0) Methods for Physical Activity for Children and Adolescents: PR: Admission to the College of Education and/or Sport and Exercise Science program, or C.I. Develop effective instructional skills through planning, teaching and C.I. Variances. Curricular and instructional considerations for physical activity in children and adolescents. Fall, Spring.

PET 4763 ED-CFCS 3(3,0) Coaching Methods And Principles: PR: Junior standing. Coaching minor or C.I. Assist students in understanding and conceptually integrating teaching methods/coaching strategies with emphasis, given to conditioning and leadership styles. Occasional.

PET 4823C ED-CFCS 3(2,1) Teaching Sports Skills II: PR: PET 3820. Skill proficiency and knowledge to plan, implement and evaluate sports skills. Odd Fall, Even Spring.

PET 4901 ED-CFCS 3(3,0) Capstone in Sport and Exercise Science: PR: Senior standing in Sport and Exercise Science program and completion of all specialization coursework. Enhances students’ oral and written presentation ability in issues and topics related to sport and exercise science. Fall, Spring.

PET 4925 ED-CFCS 6(0,16) Sport and Fitness Practicum I: PR: Overall GPA of 2.5 and completion of 1/3 of the Sport and Fitness program requirements. Field experience in a sport and fitness related organization. Graded S/U. Spring, Spring.

PET 4926 ED-CFCS 9(0,0) Sport and Exercise Science Practicum: PR: Overall GPA of 2.5, Senior status in Sport and Exercise Science program and C.I. Field experience in a sport and exercise science organization, association, or business. Graded S/U. Fall, Spring.

PET 4943 ED-CFCS 12(0,35) Internship II: PR: Must have completed course work in satisfactory completion of the program. Full time student teaching under a certified elementary or secondary physical education teacher. Graded S/U. May be repeated for credit. Occasional.

PET 5216 ED-CFCS 3(3,0) Motivational Aspects of Coaching: PR: Graduate standing or C.I. Individuals to understand and conceptually integrate mental and physical performance, mental rehearsal, motivation, effort, persistence, adherence and compliance, measurement and evaluation, and other related topics of interest. Occasional.

PET 5355 ED-CFCS 3(3,0) Exercise and Health: PR: Admission to master's program or certificate program. Will provide educators an in-depth understanding of energy pathways, and neuromuscular, cardiovascular, and respiratory systems during exercise. Emphasis on understanding principles of exercise adaptions and applying those principles to fitness/ wellness settings. Occasional.

PET 5495 ED-CFCS 3(3,0) Critical Issues: Ethics in Coaching and Sport: PR: Graduate standing or C.I. Specializes in coaching and sport leadership in self-evaluating, examining, and developing philosophy, values, and moral reasoning skills. Occasional.


PET 5931 ED-CFCS 3(3,0) Current Issues and Trends in Physical Education and Sport: PR: Admission to the Physical Education graduate program or C.I. Examination of the current issues and trends encountered by professionals in physical education and sport. Occasional.

PGY 2401C CAH-SVAD 3(3,2) Beginning Photography: PR: ART 2201C, ART 2300C, or C.I. Introduction to photography with an art emphasis. Fall, SPR $45.00

PGY 3002 CAH-SVAD 3(3,0) Contemporary Photography: PR: PGY 2401C or C.I. Late 20th and 21st century (1970’s-present) contemporary movements in photography, special emphasis on issues and ideas relative to contemporary image making. Occasional.

PGY 3205C CAH-SVAD 3(2,4) Photographic Lighting Techniques: PR: PGY 2107, PGY 2215 or C.I. Advanced lighting techniques in both the studio and on location, with projects in the editorial, advertising, or fine art genres. Occasional. M&S fee $45.00

PGY 3276 CAH-SVAD 3(3,0) The Professional Environment: PR: PGY 3002 or C.I. Concepts necessary for operation of a photography studio. Includes legal, ethical issues; marketing; self-promotion strategies; funding opportunities; professional development; and professional presentation. Occasional.

PGY 3310C CAH-SVAD 3(3,2) Intermediate Photography: PR: ART 2201C, ART 2203C, ART 2300C, ART 2401C. Intermediate camera and darkroom practice designed for art majors with studio skills, Spring, Spring;

PGY 3451C CAH-SVAD 3(2,4) Alternative Processes: PR: PGY 4472C or C.I. 19th century photographic processes with related contemporary non-traditional methods of image creation and presentation. Occasional. M&S fee $45.00

PGY 3480 CAH-SVAD 3(3,0) Museum and Gallery Practices: PR: PGY 3002. Continued Photography. The museum and gallery environment focusing on the acquisition and display of photographic materials and curatorial functions. The course includes a service-learning component. Occasional.

PGY 3610C COS-COMM 3(1,4) Photojournalism I: PR: Journalism majors only. Digital photography and visual storytelling, with emphasis on camera basics, composition skills, digital photo-editing skills, and caption writing skills. See instructor for minimal camera requirements. Occasional. M&S fee $45.00

PGY 3620C COS-COMM 3(1,2) Photojournalism II: PR: PGY 3610C. The Picture Story. Individual and group projects for extended documentary coverage. Occasional.


PGY 3651C CAH-SVAD 3(2,4) Narrative Editorial Photography: PR: PGY 2655. Editorial Photography or C.I. Explores photography in narrative, documentary, and editorial form. Research, story, text, and visual style will be addressed. Fall, M&S fee $45.00

PGY 3655C CAH-SVAD 3(2,4) Advanced Editorial Photography: PR: PGY 3651C. Exploration of imagery created to illustrate articles, including still-life, portrait, documentary, and fashion photography. Emphasis on the creation of multiple or consecutive images. Spring, M&S fee $45.00

PGY 3703C CAH-SVAD 3(2,4) Photography & the Web: PR: PGY 3612C or C.I. Advanced issues in digital imaging, emphasis on professional output solutions for the photographer such as web as an interface, large format printing, and film recorder. Occasional. M&S fee $45.00

PGY 3751C CAH-SVAD 3(2,4) Videography: PR: PGY 3821C or C.I. Creation of video narratives using the digital environment. Occasional.

PGY 3821C CAH-SVAD 3(2,4) Advanced Digital Photography: PR: PGY 2401C or C.I. Current digital imaging software and its application to contemporary work. Occasional. M&S fee $45.00

PGY 4003 CAH-SVAD 3(3,0) Image, Culture, and Society: PR: PGY 3002 or C.I. The role of the media and media imagery in culture and society. Occasional.

PGY 4422C CAH-SVAD 3(2,4) Advanced Illustrative Photography: PR: PGY 3205C or C.I. Various avenues of photography, including lighting, historical and contemporary issues, style, presentation, and social concerns. Occasional. M&S fee $45.00

PGY 4235C CAH-SVAD 3(2,4) Professional Photographic Workshop: PR: PGY 3205C. Creative, logistical, and technical processes as related to a variety of special lighting problems in the photographic studio and on location. Occasional. M&S fee $45.00

PGY 4420C CAH-SVAD 3(2,3) Advanced Photography: PR: ART 2201C, ART 2203C, ART 2300C, ART 2401C, and a satisfactory portfolio review or C.I.; Or, admission to the Photography program. Advanced photography skills and professional development. Design for art majors. May be repeated for credit. Fall, Spring. M&S fee $45.00

PGY 4440C CAH-SVAD 3(2,3) Special Problems in Photography: PR: ART 2201C, ART 2203C, ART 2300C, ART 2401C, and a satisfactory portfolio review or C.I.; Or, admission to the Photography program. Designed for upper division art majors with photography concentration. A series of directed photographic problems of a research nature. Occasional. M&S fee $20.00
**PHI 2011** CAH-PHIL 3(3,0) Philosophical Reasoning: A study of reasoning in philosophy; the role of consistency, infinite regress, arguments, modeling, and system building, discovery procedures, diagonalization, and contract and paradigm case arguments. Occasional.

**PHI 2101** CAH-PHIL 3(3,0) Formal Logic I: A study of sentence and predicate logics, with introduction to modal, inquisitive, deontic, multi-valued, and indeterminant logics. Occasional.

**PHI 2108** CAH-PHIL 3(3,0) Critical Thinking: The logic of conversation, informal fallacies, and reasoning about human action. Occasional.

**PHI 2630** CAH-PHIL 3(3,0) Ethics: An examination of the nature of moral problems, judgments and principles, with an emphasis on recent formulations in ethical theory. Occasional.

**PHI 2647** CAH-PHIL 3(3,0) Logic and Ethics: PHI 2011 or COT 3100C or MAD 2104. Research in logic applied to ethics, especially for science and technology, Uses of simulation and modeling to study philosophical problems in ethics. Occasional.

**PHI 3033** CAH-PHIL 3(3,0) Philosophy, Religion, and the Environment: PR: PHI 2010 or C.I. Recent studies of the influence of philosophical and religious views on our understanding of, and relation to, the environment. Occasional.

**PHI 3083** CAH-PHIL 3(3,0) Research Methods in Philosophy: PR: PHI, major or C.I. Sources, methods, and styles of research in Philosophy. Aimed at enhancing the research, reading, and writing skills of undergraduate philosophy students. Odd Fall.

**PHI 3131** CAH-PHIL 3(3,0) Formal Logic II: PHI 2101. Systematic study of propositional and first-order predicate logic; logicist systems and axiomatic methods; problems of metatheory, including consistency, completeness, and decidability. Occasional.

**PHI 3320** CAH-PHIL 3(3,0) Philosophy of Mind: PR: PHI 2010, PSY 2012, or C.I. Recent and contemporary attempts to understand the relation of mind to body, the relation of consciousness to personhood, and the relation of psychology to neurobiology. Occasional.

**PHI 3323** CAH-PHIL 3(3,0) Minds and Machines: Philosophy of Cognitive Science: PR PHI 2010 or C.I. Assesses and underwrites research in Cognitive Science. Fall, Odd Spring.

**PHI 3451** CAH-PHIL 3(3,0) Philosophy of Psychology: PR: Junior standing or C.I. Philosophical assumptions and foundations of major psychological movements plus other philosophically interesting issues. Occasional.

**PHI 3601** CAH-PHIL 1(1,0) Practical Wisdom: PR: Junior standing or PHI 2010 or C.I. Course in applied ethics which focuses on the human good, dealing with the relationship between means and ends and how they define one another. Occasional.

**PHI 3625** CAH-PHIL 3(3,0) Virtual Ethics: PR: COT 3502C or DIG 2000 or C.I. Ethics of virtual worlds as contrasted to the physical world, the use of simulation, virtual environments, and modeling in philosophy, especially in ethics. Occasional.

**PHI 3626** CAH-PHIL 3(3,0) Advanced Ethics in Science and Technology: PR: COT 3502C or DIG 2000 or C.I. Application of ethics to science and technology. Fall, Spring.

**PHI 3629** CAH-PHIL 3(3,0) Family Values: PR: PHI 2010, PHI 2630, PHI 3670, or WST 3015. Applied ethics examining legal, religious and other cultural prescriptions related to sexuality, marriage, reproduction, child-rearing and other forms of familial relationship and caregiving. Even Spring.

**PHI 3638** CAH-PHIL 3(3,0) Ethical Issues in the 21st Century: PR: PHI 2010 or C.I. Applications of ethical theory and moral problem-solving to contemporary issues. Occasional.

**PHI 3640** CAH-PHIL 3(3,0) Environmental Ethics: PR: Junior standing. Major contemporary views in environmental ethics, including individual and holistic approaches, deep ecology, ecoscenism, and social ecology. Occasional.

**PHI 3670** CAH-PHIL 3(3,0) Ethical Theory: PR: Junior standing and C.I. Major classical and contemporary topics in ethics, including value theory, utilitarian, deontological, virtue-based and feminist approaches to ethics, rights, and justice; some examination of metaethical issues. Even Spring.

**PHI 3672** CAH-PHIL 3(3,0) Animal Ethics: PR: PHI 2010 or C.I. Key issues and debates in the area of animal ethics, including both theoretical and applied dimensions. Occasional.

**PHI 3684** CAH-PHIL 3(3,0) Ways of Living: PR: HUM 2210 or HUM 2230 or C.I. Philosophies of life and the notion of “the good life.” Occasional.

**PHI 3700** CAH-PHIL 3(3,0) Philosophy of Religion: PR: REL 2300 or PHI 2010. An examination of basic ideas, beliefs, attitudes, and functions of religion, with emphasis upon questions of conceptual meaning and cognitive justification. Odd Spring.

**PHI 3720** CAH-PHIL 3(3,0) Faith and Reason: PR: REL 2300 or PHI 2010 or C.I. Emergence of two discrete ways of knowing: Faith and Reason. Occasional.

**PHI 3750** CAH-PHIL 3(3,0) The Problem of Evil: PR: PHI 2010 or C.I. The traditional problem of evil encompassing philosophical, theological, logical, and natural interpretations and assessments of moral and natural evil. Occasional.

**PHI 3790** CAH-PHIL 3(3,0) African Philosophy: PR: Junior standing or C.I. Traditional and contemporary African philosophica thought with primary emphasis on post-colonial philosophy in sub-Saharan Africa. Occasional.


**PHI 3803** CAH-PHIL 3(3,0) Philosophy and Creativity: PR: Junior standing or PHI 2010 or C.I. A companion course to PHI 3800, Aesthetics. Examines the empirical and metaphysical claims made for creativity; attempts to account for intuition, genius, and intelligence. Occasional.

**PHI 3805** CAH-PHIL 3(3,0) Contemporary Aesthetics: PR: PHI 2010, HUM 2210, HUM 2230, ARH 2050 or ARH 2051. Contemporary themes and arguments about visual art in relationship to current aesthetic theories. Occasional.

**PHI 4221** CAH-PHIL 3(3,0) Philosophy of Language: PR: PHI 2010 or C.I. Nature of language and the mappings between language, reality, cognition, and culture. Spring.

**PHI 4300** CAH-PHIL 3(3,0) Theories of Knowledge: PR: PHI 2010 or C.I. Major epistemologies and philosophical questions about the nature of knowledge. Occasional.

**PHI 4321** CAH-PHIL 3(3,0) Philosophies of Embodiment: Mind/Body/ Self: PR: Junior standing and either PHI 2010, PHI 2111, PHI 2103, or C.I. Different ways of understanding relations between mind, body, and nature. Self-Knowledge as articulated by western and non-western philosophies from ancient to contemporary times. Occasional.
PHI 4341 CAH-PHIL 3(3,0) Ways of Knowing: PR: PHI 2010 or C.I. Philosophic study of approaches to knowledge, with emphasis on contributions of the knower to how things are known. Fall.

PHI 4400 CAH-PHIL 3(3,0) Philosophy of Science: PR: Junior standing or PHI 2010 or C.I. An examination of the conceptual foundations and methodology of modern science. Occasional.

PHI 4420 CAH-PHIL 3(3,0) Philosophy of Social Science: PR: Junior standing or PHI 2010 or C.I. An examination of the objectives, methods and guiding norms of the social sciences and their role in the development of human knowledge. Occasional.

PHI 4500 CAH-PHIL 3(3,0) Metaphysics: PR: Philosophy major or C.I. Topics include appearance and reality, actions and events, necessity and possibility, identity, nature of persons, mind-body dualism, causality, and free will and determinism. Occasional.

PR: PHI 2010 or C.I. Philosophic study of the GEP. An application of contemporary thinking to ethical issues arising from the biological sciences, including human and animal experimentation, genetic engineering, biodiversity. Occasional.

PHI 4633H CAH-PHIL 3(3,0) Honors Ethics and Biological Science: PR: BSC 2010C, a course in Philosophy, and consent of Honors. Contemporary thinking on ethical issues arising from the biological sciences, including human and animal experiments, genetic engineering, and biodiversity. Occasional.

PHI 4673 CAH-PHIL 3(3,0) Medical Ethics: PR: Senior standing or C.I. Ethics of clinical medicine and medical research. Spring.

PHI 4690 CAH-PHIL 3(3,0) Ethics in Nanoscience and Nanotechnology: PR: Completion of GEP or Junior standing. Ethical implications of rapid developments in nanoscience and nanotechnology. Odd Fall.

PHI 4804 CAH-PHIL 3(3,0) Critical Theory: PR: C.I. Critical theory and cultural studies emphasizing current trends as they apply to arts in diverse media. Even Fall.

PHI 4931 CAH-PHIL 3(3,0) Philosophy in the News: PR: PHI 2010. Changing course content. A specific topic being covered by the media will be chosen for philosophical examination. Course is web enhanced. Occasional.

PHI 4935 CAH-PHIL 3(3,0) Topics in Philosophy of Mind: PR: PHI 3320, PHI 3451 or PHI 3323 or C.I. Recent debate in philosophy of mind. Variable topics. Examples: mental representation, consciousness, concepts, free will. May be repeated for credit. Occasional.

PHI 4938 CAH-PHIL 3(3,0) Senior Research Seminar: PR: Senior standing and Philosophy major, or C.I. Capstone course on research, developing effective oral and written communication skills. Spring.

PHI 5225 CAH-PHIL 3(3,0) Philosophy of Language: PR: Admission to graduate certificate in Cognitive Sciences or C.I. Philosophy of the nature of language and relationships between language, reality, cognition, and culture. Occasional.

PHI 5232 CAH-PHIL 3(3,0) Philosophies of Embodyment: PR: Admission to graduate certificate in Cognitive Sciences or C.I. Theoretical issues and empirical studies in the cognitive sciences, including contemporary discussions of mind, brain, artificial intelligence, pathologies, and behavioral capacities. Fall.

PHI 5328 CAH-PHIL 3(3,0) Philosophy of Neuroscience: PR: Admission to graduate certificate in Cognitive Sciences or C.I. Neurophilosophy, including discussion of promises and limitations of neuroscience for understanding of the mind. Occasional.

PHI 5340 CAH-PHIL 3(3,0) Research Methods in the Cognitive Sciences: PR: Admission to graduate certificate program in Cognitive Sciences or C.I. Interdisciplinary research methods in the cognitive sciences. Spring.

PHI 5627 CAH-PHIL 3(3,0) Theoretical and Applied Ethics: PR: Senior undergraduate standing and at least one of the following: PHI 3670, PHI 3638, or graduate standing or C.I. A seminar in theoretical and applied ethics with emphasis on application in professional fields. Variable content, Fall.

PHI 5634 CAH-PHIL 3(3,0) Medical Ethics: PR: Graduate standing or C.I. Ethics for practitioners of clinical medicine, health care delivery and medical research. Fall.

PHI 5665 CAH-PHIL 3(3,0) Knowledge, Responsibility, and Society: PR: Senior undergraduate standing and at least one of the following: PHI 3670, PHI 3638, PHI 4300, PHI 4341, PHI 4400, PHI 4633, PHI 4931 or Graduate standing. A seminar exploring the relationship between ethics and epistemology with application to social concerns. Variable content. Occasional.

PHI 5678 CAH-PHIL 3(3,0) Ethics in Science and Technology: PR: Graduate standing or C.I. The relationship between ethics and the pursuit and application of knowledge, emphasizing the responsibility of scientists to society. Occasional.

PHM 3020 CAH-PHIL 3(3,0) Philosophy of Love: PR: Junior standing and PHI 2010 or C.I. A critical investigation of the meaning and significance of various kinds of love from a variety of philosophical perspectives. Spring.

PHM 3022 CAH-PHIL 3(3,0) Sexuality, Gender, and Philosophy: PR: WST 3015, PHI 2010, PHI 3123, or C.I. Examines the contributions of poststructuralist and neostructuralist/lyrical theories to cultural issues in sexuality and gender. Even Spring.

PHM 3100 CAH-PHIL 3(3,0) Freedom and Justice: PR: Junior standing or PHI 2010 or C.I. Philosophical analysis and evaluation of selected issues arising from the interaction of the individual, society, and the state; includes topics such as freedom, equality, and justice. Occasional.

PHM 3123 CAH-PHIL 3(3,0) Feminist Theories: PR: ENG 1102. Contemporary issues and perspectives in feminist theory and their relation to divergent feminist practices. Even Fall.

PHM 3401 CAH-PHIL 3(3,0) Philosophy of Law: PR: PHI 2010, PHI 2630, PHI 3670, or POS 2041. Study of the nature of, and justifications for, law and punishment. Examination of the concepts of legal persons, rights, and responsibilities. Spring.

PHM 4031 CAH-PHIL 3(3,0) Environmental Philosophy: PR: PHI 3640, PHI 2630, or C.I. Major contemporary positions in environmental philosophy, including deep ecology, ecofeminism, and social ecology. Occasional.

PHM 5035 CAH-PHIL 3(3,0) Environmental Philosophy: PR: PHI 3840, PHI 2630, graduate status or senior standing, or C.I. This course will provide an in-depth examination of the major contemporary positions in environmental philosophy, including deep ecology, ecofeminism, and social ecology. Occasional.


PHP 3786 CAH-PHIL 3(3,0) Existentialism: PR: Junior standing or PHI 2010 or C.I. Study of existentialist criticism and the human situation as found in the writings of such philosophers as Kierkegaard, Nietzsche, Heidegger, Sartre, and Camus. Odd Fall.

PHP 4782 CAH-PHIL 3(3,0) Phenomenology: PR: Junior standing and three Philosophy courses. The philosophy developed in the 20th century in the writings of Husserl, Heidegger, Sartre, Merleau-Ponty, De Beauvoir and Derrida. Odd Spring.


PHT 3069L HPA-HP 2(0,4) Physical Assessment Lab: PR: PHT 3069. Lab course emphasizing the examinations required to perform an evaluation of a physical therapy patient. Occasional.

PHT 3112 HPA-HP 2(2,0) Gross Anatomy/Neuroscience I: PR: Admission into the Physical Therapy program. CR: PHT 312L. In-depth study of human morphology emphasizing the back, spinal cord, cranial nerves, and upper lower extremities. Regional cadaver dissection. Occasional.


PHT 3113 HPA-HP 2(2,0) Gross Anatomy/Neuroscience II: PR: PHT 3112, CR: PHT 3113L. In-depth study of human morphology emphasizing the brain, the cervical spine, pelvis, and the internal organs. Occasional.

PHT 3113L HPA-HP 2(2,0) Gross Anatomy/Neuroscience II Lab: CR: PHT 3113. Directed laboratory experiences with cadaver dissection, use of the skull, spine models, and computer programs to facilitate learning. Occasional.

PHT 3122 HPA-HP 3(3,0) Clinical Kinesiology: CR: PHT 312L. Mechanical aspects of human movement, including joint mechanics of the upper and lower extremity, the vertebral column, and tissue mechanics of relevant human tissues. Coordinated with cadaver dissection. Occasional.

PHT 3122L HPA-HP 3(3,0) Clinical Kinesiology Lab: CR: PHT 312. Lab course investigating the mechanical aspects of human movement. Occasional.

PHT 3155 HPA-HP 2(1,0) Physiology of Therapeutic Exercise: PR: PHT 3269, CR: PHT 3155L. Exercise physiology investigating the physiological responses and adaptations to human movement including cardiovascular and pulmonary systems. Occasional.
UCF Courses and Descriptions

PHT 3155L HPA-HP 2(0,4) Physiology of Therapeutic Exercise Lab: CR: PHT 3155. Lab course emphasizing the application of therapeutic exercise in the treatment of patients with musculoskeletal dysfunction. Occasional.


PHT 4222L HPA-HP 1(0,2) Therapeutic Exercise I Lab: CR: PHT 4222. Lab course emphasizing therapeutic exercise skills for the treatment of patients with musculoskeletal dysfunction. Occasional.

PHT 4230 HPA-HP 2(2,0) Therapeutic Exercise II: CR: PHT 4222L. Exploration of the various therapeutic exercise modalities, and their application to the rehabilitation course treatment. Occasional.

PHT 4230L HPA-HP 1(0,2) Therapeutic Exercise II Lab: CR: PHT 4230. Lab course emphasizing use of various therapeutic exercise modalities. Occasional.


PHT 5125 HPA-HP 2(2,0) Clinical Kinesiology: CR: PHT 5125L. Investigates the mechanical aspects of human movement, joint mechanics of the upper and lower extremity, the vertebral column and tissue mechanics of relevant human tissues. Occasional.

PHT 5125L HPA-HP 2(0,4) Clinical Kinesiology Lab: CR: PHT 5125. Graduate level study of human musculoskeletal movement with an emphasis on joint mechanics and clinical applications. Occasional. M&S fee $35.00

PHT 5218 HPA-HP 2(2,0) Theories and Procedures I: PR: CR Theories and Procedures I Lab. Theories of physical agents, heat, light, cold, water, sound, and massage; problem solving rationale and selection of interventions for inflammation, pain, edema, and weakness. Spring.

PHT 5218L HPA-HP 1(0,2) Theories and Procedures I Lab: CR: CR Theories and Procedures I Lab course on the clinical applications of heat, light, cold, water, sound, and massage. Spring. M&S fee $30.00


PHT 5240L HPA-HP 2(0,4) Physical Assessment Lab: CR: CR Physical Assessment Lab. Course emphasizing the examinations required to perform an evaluation of physical therapy patient. Fall. M&S fee $45.00


PHT 5241L HPA-HP 2(0,4) Therapeutic Exercise Lab I: CR: PHT 5218L. Lab course emphasizing therapeutic exercise skills for the treatment of patients with musculoskeletal dysfunction. Spring. M&S fee $15.00

PHT 5260 HPA-HP 2(2,0) Patient Care Skills: CR: Patient Care Skills Lab. Affective, cognitive, and psychomotor skills, regarding patient care. Basic skills of patient care, transfers, mobility skills, draping, gait training. Fall.

PHT 5260L HPA-HP 1(0,2) Patient Care Skills Lab: CR: Patient Care Skills Lab. Skills of patient care, transfers, mobility skills. Fall. M&S fee $30.00


PHT 5718L HPA-HP 1(0,2) Neurological Physical Therapy Lab: CR: CR Neurological Physical Therapy Lab course emphasizing the clinical application of selected neuromotor theories. Occasional. M&S fee $30.00

PHY 2048C COS-PHYS 4(3,0) Physics for Engineers & Scientists I: PR: MAC 2311C (or equivalent) with grade "C" (2.0) or better. Mechanics, Thermodynamics, fluids. Fall, Spring. M&S fee $10.00

PHY 2048C COS-PHYS 4(3,0) Physics for Engineers and Scientists II: CR: MAC 2312 and PHY 2048C with grades "C" (2.0) or better. Electricity, magnetism, optics. Fall, Spring.

PHY 2049C COS-PHYS 4(3,0) Physics for Engineers and Scientists II: CR: MAC 2312 and PHY 2048C with grades "C" (2.0) or better. Electricity, magnetism, optics. Fall, Spring.

PHY 2053C COS-PHYS 4(3,0) College Physics I: PR: MAC 1105C and MAC 1114C or equivalent or C.I. Mechanics, waves, thermodynamics. Fall, Spring. M&S fee $15.00

PHY 2053H COS-PHYS 4(3,0) Honors College Physics I: PR: MAC 1105C and MAC 1114C or C.I. and consent of Honors. Mechanics, waves, thermodynamics. With Honors content. Fall.

PHY 2054C COS-PHYS 4(3,0) College Physics II: PR: PHY 2053C. Fluids, electricity and magnetism, optics, x-rays, radioactivity. Fall, Spring. M&S fee $15.00


PHY 3101 COS-PHYS 3(3,0) Physics for Engineers and Scientists III: CR: MAC 2313 and PHY 2048C. Thermodynamics, oscillations, modern physics. Fall, Spring.

PHY 3110H COS-PHYS 3(3,0) Honors Physics for Engineers and Scientists III: CR: Permission of Honors and PHY 2048C. Same as PHY 3101 with honors-level content. Occasional.

PHY 3220 COS-PHYS 3(3,0) Mechanics I: PR: PHY 2045C or PHY 2045H, MATH 1910 or MATH 1912. Particle dynamics, fluid bodies, Lagrangian formulation of mechanics, Hamilton’s equations. Spring.

PHY 3323 COS-PHYS 3(3,0) Electricity and Magnetism I: PR: PHY 2049C, MAP 2302. Electrostatics, magnetostatics, Lorentz force current electricity, Maxwell’s equations. Fall.

PHY 3513 COS-PHYS 3(3,0) Thermal and Statistical Physics: CR: PHY 3101 or PHY 3101H or C.I. Thermodynamics, kinetic theory, elements of statistical mechanics. Fall.

PHY 3722C COS-PHYS 3(1,5) Physics Laboratory-Electronics: CR: PHY 2049C. State-of-the-art electronics, transducers, operational amplifiers, phase sensitive circuits, active filters. Occasional. M&S fee $15.00


PHY 3802L COS-PHYS 1(1,0) Intermediate Physics Laboratory: CR: PHY 3101 or C.I. Laboratory work in basic measurements of physical constants; experiments in electronics, modern physics, nuclear physics, optics, and solid state physics. May be repeated for credit. Fall.

PHY 4254 COS-PHYS 3(3,0) Physics of Fluids and Biofluids: CR: PHY 3101, PHY 3323, and MAP 2302, or C.I. Ideal fluids; basic equation of fluid flow; viscous flow, instability and turbulence; thermal and mass transfers in fluids; biofluid mechanics of blood circulation. Even Spring.

PHY 4324 COS-PHYS 3(3,0) Electricity and Magnetism II: CR: PHY 3323. Dilectrics, magnetic materials, electromagnetic waves, reflection, complex impedance, static solutions to Laplace’s Equation, radiation from an accelerated charge and antennae, special relativity. Spring.


PHY 4445 COS-PHYS 3(3,0) Lasers: CR: PHY 3101, MAP 2302, PHY 4424, or C.I. Principles of laser gain media, properties of resonators and modes, and description of specific laser systems. Occasional.


PHY 460SL COS-PHYS 3(1,5) Advanced Physics Laboratory: PR: PHY 3802L. Experiments in optics, electronics, nuclear and solid state physics. Emphasis on design, data, and scientific writing. Occasional. M&S fee $15.00

PHY 5015C COS-PHYS 3(2,2) Physics for Teachers II: PR: Graduate status or senior standing or C.I. Hands-on lecture-laboratory course. Dynamics, electricity, magnetism, optics, nuclear radiation. Occasional.
PHY 5140C COS-PHYS 3(3.2) Ion-Solid Interactions: PR: PHY 4604 or PHY 4324, graduate or senior standing, or C.I. Physical principles and selected related scientific and technological applications of ion-solid interactions. Even Spring.

PHY 5255 COS-PHYS 3(3.0) Physics of Fluids and Biofluids: PR: HY 3513, PHY 3323, and MATH 3202 or C.I. Ideal Fluids: Basic equations of fluid flow; Viscous flow, instability and turbulence; Thermal and mass transfers in fluids, biofluid mechanics of blood circulation. Even Spring.

PHY 5346 COS-PHYS 3(3.0) Electrodynamics II: PR: PHY 4324, and graduate status or senior standing or C.I. Boundary value problems in electrodynamics and magnetostatics. Maxwell's equations. EM fields in matter, wave generation and propagation; wave guides, resonant cavities. Fall.

PHY 5455 COS-PHYS 3(3.0) Modern X-ray Science: PR: Graduate status or senior standing or C.I. An introduction to the science and applications of modern X-ray optics, X-ray lasers, etc., with a review of basic properties of X-rays. Occasional.

PHY 5524 COS-PHYS 3(3.0) Statistical Physics: PR: PHY 3513, STA 3032, and graduate status or senior standing or C.I. A study of physical concepts and methods appropriate for the description of systems involving many particles. Ensemble theory, partition functions. Maxwell Boltzmann, Bose-Einstein, Fermi-Dirac statistics. Spring.

PHY 5606 COS-PHYS 3(3.0) Quantum Mechanics I: PR: PHY 4605, and graduate status or senior standing or C.I. Basic postulates of quantum mechanics, operators, eigenvalues, parity, potential wells, harmonic oscillator, time dependent and time independent Schroedinger equation, matrix formulation, and time independent perturbation theory. Fall.

PHY 5650 COS-PHYS 3(3.0) Introduction to Quantum Computation: PR: C.I. Theoretical fundamentals and physical implementations of quantum computation for science and engineering students. Occasional.

PHY 5704 COS-PHYS 3(3.0) Physics of Nanoelectronics Devices: PR: Graduate standing or C.I. Fabrication techniques of nanoscale electronic devices and understanding of their charge transport properties. Odd Fall.

PHY 5705 COS-PHYS 1(1.0) Physics of Graphene and Carbon Nanotubes: PR: PHY 404 or C.I. Advanced topics in carbon nanotubes and graphene sheets by presentation and discussion of current literature. Odd Fall.

PHY 5715 COS-PHYS 3(3.0) Physical Basis of Life: PR: Graduate standing or C.I. Molecular and physical principles of origin of life, physical and chemical interpretation of life processes. Fall.

PHY 5817L COS-PHYS 1(0.3) Building Physics Apparatus: PR: Graduate standing or senior standing and C.I. Hands-on shop course. Focus will be machine shop practice with possible extension to printed circuit boards and workshop. Occasional. M&S fee $45.00.

PHY 5846C COS-PHYS 3(3.3) Methods of Experimental Physics: PR: Graduate status or senior standing or C.I. Introduction to methods of experimental physics, including instrumental design, data acquisition, vacuum, cryogenics, sample preparation, nuclear physics, transport, and spectroscopy. Fall.

PHY 5933 COS-PHYS 3(3.0) Selected topics in biophysics of macromolecules: PR: PHY 3011, CHEM 2046, and graduate status or senior standing or C.I. Physical concepts and techniques used in the spectroscopic study of dynamic structure and function of biological macromolecules such as proteins. Connections with other complex systems. May be repeated for credit. Occasional.

PHY 5937 COS-PHYS 3(3.0) Nanoscale Surface Physics: PR: Undergraduate Quantum Mechanics at the level of PHY 4604 or C.I. Overview of physical and chemical properties of nanoscale surfaces. Occasional.

PHY 5945 COS-PHYS 3(3.0) Nanofabrication using Focused Ion Beam: PR: Graduate standing or C.I. Basic theory of ion-solid interaction; fundamental principle of focused ion beam instrument and its applications in nanofabrication; other ion beam techniques. Odd Spring.

PHY 5955 COS-PHYS 3(3.0) Plasma Physics: PR: PHY 4324, and graduate status or senior standing or C.I. Introduction to theory and experimental basis of both weakly and highly ionized plasmas. Instabilities, plasma waves, nonlinear effects, controlled thermonuclear fusion. Occasional.

PLA 3014 HPA-LS 3(3.0) Law and the Legal System: PR: ENC 1102 and Sophomore Standing. A survey course designed to familiarize the student with the American legal system, ethical considerations, terminology, legal reasoning, and the role of the legal assistant. Fall, Spring.

PLA 3108 HPA-LS 3(3.0) Legal Research: PR: or CR: PLA 3014, or C.I. A study of the various research tools used in legal investigation and the methods used to conduct legal research. Fall, Spring.

PLA 3155 HPA-LS 3(3.0) Legal Writing: PR: PLA 3108. A study of legal writing format and technique and the preparation of memoranda and other legal documents, using research skills learned in PLA 3108. Fall, Spring.

PLA 3205 HPA-LS 3(3.0) Civil Practice and Procedure: PR: or CR: PLA 3014 or C.I. The student becomes familiar with the Florida civil procedure before trial and acquires the ability to prepare basic pleadings. Fall, Spring.

PLA 3206 HPA-LS 3(3.0) Civil Law: PR: ENC 1102 and Sophomore standing. Basic concepts of substantive criminal law. The course includes examination of elements of major crimes, criminal responsibility, legal defenses, and parties to crime. Fall, Spring.

PLA 3306 HPA-LS 3(3.0) Criminal Law: PR: ENC 1102 and Sophomore standing. Rules of criminal procedure, with emphasis on Florida rules, including right to counsel, bail, search and seizure, arrest, identification, trial, and post-trial proceedings. Fall, Spring.

PLA 3615 HPA-LS 3(3.0) Property and Real Estate Law: PR: or CR: PLA 3014 or C.I. Study of the law of real and personal property; real estate transactions and conveyances; closing procedures and title problems. Fall, Spring.

PLA 4020 HPA-LS 3(3.0) Law and Society: PR: or CR: PLA 3014, and PR: Junior Standing, or C.I. Examination of the relationship between law and American society including the impact on the legal system and legal profession of major social movements. Occasional.

PLA 4226 HPA-LS 3(3.0) Advanced Trial Advocacy: PR: (PLA 4910 and Junior Standing) or C.I. Litigation and trials at an advanced level; students must handle trial from beginning to end. May be repeated for credit. Occasional.

PLA 4240 HPA-LS 3(3.0) Negotiation Alternatives in Law: PR: or CR: PLA 3014, and PR: Junior Standing, or C.I. Theories and skills involved in negotiation, mediation and other dispute resolutions processes. Occasional.

PLA 4263 HPA-LS 3(3.0) Evidence: PR: or CR: PLA 3014, and PR: Junior standing, or C.I. An examination of statutes and cases that define rules of evidence for trial courts. Primary emphasis is on the Florida Evidence Code. Fall, Spring.
PLA 4424 HPA-LS 3(3,0) The Law of Contracts: PR: or CR: PLA 3014, and PR: Junior Standing, or C.I. Study of the basic law of contracts as developed in Anglo-American law and as changed by modern statutes, including the Uniform Commercial Code. Florida contract law will be emphasized. Fall, Spring.

PLA 4436 HPA-LS 3(3,0) Florida Partnerships and Corporations: PR: or CR: PLA 3014, and PR: Junior Standing, or C.I. Study of the basic law of contracts, statute requirements of Florida partnerships and corporations; creation and dissolution of business organizations, responsibilities of officers and basic rights of stockholders. Fall, Spring.

PLA 4464 HPA-LS 3(3,0) Bankruptcy Law: PR: or CR: PLA 3014, and PR: Junior Standing, or C.I. This course will acquaint the student with the substantive law and procedures associated with personal and business bankruptcy. PR: PLA 4740 or C.I. Fall, Spring.

PLA 4472 HPA-LS 3(3,0) Employment Discrimination Law: PR: or CR: PLA 3014, and PR: Junior Standing, or C.I. Course will address employment discrimination based on race, gender, religion, national origin, age, disability and sexual orientation. Issues such as workplace harassment will be analyzed. Occasional.

PLA 4485 HPA-LS 3(3,0) Administrative Law: PR: or CR: PLA 3014, and PR: Junior Standing, or C.I. The law regarding governmental agencies with emphasis on the administrative process, Administrative Procedures Acts and special problems of state administrative law. Fall, Spring.

PLA 4530 HPA-LS 3(3,0) Legal Issues of the Elderly: PR: or CR: PLA 3014, and PR: Junior standing, or C.I. Legal concerns faced by older Americans as they plan their later years and seek to maximize their personal autonomy. Occasional.

PLA 4554 HPA-LS 3(3,0) Environmental Law: PR: or CR: PLA 3014, and PR: Junior standing, or C.I. Environmental law and policy related to the protection of natural resources, including an examination of toxic pollutants, endangered species, and climate change. Odd Fall, Odd Spring.

PLA 4583 HPA-LS 3(3,0) Cyber Law I: PR: or CR: PLA 3014, and PR: Junior standing, or C.I. Analysis of copyright, trademark, and patent issues related to cyber media and entertainment. Fall, Spring.

PLA 4607 HPA-LS 3(3,0) Estates and Trusts: PR: or CR: PLA 3014, and PR: Junior standing, or C.I. A study of wills and trusts, and applicable legal principles of administration of estates through the processes of the Probate Court. Fall, Spring.

PLA 4609 HPA-LS 3(3,0) Estate Administration: PR: PLA 4607 and Junior standing) or C.I. Study of the laws and procedures applicable to administration of estates. Occasional.

PLA 4703 HPA-LS 3(3,0) Professional Ethics and Liability: PR: or CR: PLA 3014, and PR: Sophomore Standing, or C.I. Ethical responsibilities of professionals, canons of legal ethics, liability for professional malpractice. Fall, Spring.

PLA 4734 HPA-LS 3(3,0) Advanced Legal Applications Computer Software: PR: or CR: PLA 3014, and PR: Junior Standing, or C.I. Course will acquaint students with contemporary computer software applications used to satisfy the demands of today’s law firms and law-related fields. Occasional.

PLA 4764 HPA-LS 3(3,0) Law Office Practices: PR: or CR: PLA 3014, and PR: Junior standing, or C.I. Organization, operation and management of law office. Interviewing techniques and practical application of work that is done in a law office. Occasional.

PLA 4806 HPA-LS 3(3,0) Domestic Relations Law: PR: or CR: PLA 3014, and PR: Junior standing, or C.I. An in-depth study of family law focusing on divorce, custody, child support, alimony, adoption and other related matters with an emphasis on Florida law. Fall, Spring.

PLA 4813 HPA-LS 3(3,0) Juvenile Law and Procedure: PR: or CR: PLA 3014, and PR: Junior standing, or C.I. Introduction to the legal issues and regulation of sports, focusing on torts, contracts, agency and constitutional law as applied to athletes. Occasional.


PLA 4825 HPA-LS 3(3,0) Entertainment Law: PR: or CR: PLA 3014, and PR: Junior standing, or C.I. Introduction to the control and regulation of the entertainment industry and the associated legal issues. Occasional.

PLA 4830 HPA-LS 3(3,0) World Legal Systems: PR: or CR: PLA 3014, and PR: Junior standing, or C.I. An examination of various legal traditions and systems of the World. Substantive and procedural laws will be examined. Occasional.

PLA 4864 HPA-LS 3(3,0) Admiralty and Maritime Law: PR: or CR: PLA 3014, and PR: Junior standing, or C.I. Admiralty jurisdiction and procedure including contracts for carriage of goods, seaman’s contracts and claims, collision and salvage law, and wrongful death. Occasional.

PLA 4910 HPA-LS 3(3,0) Trial Advocacy: PR: PLA 4263 or C.I. Analysis of the entire litigation process from the initial client interview through the appellate stage, and development of oral advocacy skills. Fall, Spring.

PLA 4935 HPA-LS 3(3,0) Capstone: Legal Issues: PR: senior status, PLA 3155, Legal Studies major. The legal and socio-legal foundations of Florida government and political behavior, with emphasis on Florida. With Honors content. Occasional.

PLA 4937 HPA-LS 3(1,2) Seminar in Contemporary Legal Problems: PR: C.I. Analysis of current trends in legislation and court decisions and their significance to American society. Occasional.

POR 1120C CAH-LANG 4(3,1) Intermediate Portuguese II: PR: PORT 1110C or equivalent or C.I. Development of Portuguese language skills at the intermediate level. Fall, Spring.

POR 2200 CAH-LANG 3(3,0) Intermediate Portuguese II: PR: PORT 1120C or equivalent or C.I. Development of Portuguese language skills at the intermediate level. Fall, Spring.

POR 2314 CAH-LANG 3(3,0) Accelerated Portuguese for Speakers of Romance Languages: PR: FRE 2201, or ITA 2201, or SPN 2201, or course equivalent. Accelerated Portuguese for proficient speakers of Romance Languages. It is expected that students have no prior knowledge of Portuguese. Occasional.

POS 2041 COS-POLS 3(3,0) American National Government: A study of the dynamics of American national government, including its structure, organization, powers, and procedures. Fall, Spring.

POS 2041H COS-POLS 3(3,0) Honors American National Government: PR: Permission of Honors. Same as POS 2041 with honors-level content. Occasional.

POS 3076 COS-POLS 3(3,0) American Indian Politics: PR: POS 2041 or C.I. Politics and policies specific to indigenous peoples of the United States. Occasional.

POS 3122 COS-POLS 3(3,0) State Government and Public Policy: PR: POS 2041 or C.I. A comparative study of American state governments, political processes, and public policies, with emphasis on Florida. Occasional.

POS 3122H COS-POLS 3(3,0) Honors State Government and Public Policy: PR: POS 2041 or C.I. and permission of Honors. A comparative study of American state governments, political processes, and public policies, with emphasis on Florida. With Honors content. Occasional.

POS 3173 COS-POLS 3(3,0) Southern Politics: PR: POS 2041 or C.I. Study of southern politics past and present. Emphasis on factors affecting changes in the region and the states. Southern and national relationship examined. Occasional.

POS 3182 COS-POLS 3(3,0) Florida Politics: PR: POS 2041 or C.I. Examines the foundations of Florida government and political behavior, political institutions, and public policy. Occasional.

POS 3182H COS-POLS 3(3,0) Honors Florida Politics: PR: POS 2041 or C.I. and consent of Honors. Foundations of Florida government and political behavior, political institutions, and public policy. With Honors content. Occasional.

POS 3233 COS-POLS 3(3,0) Public Opinion: PR: Junior standing or C.I. Nature, impact and development of public opinion, emphasizing the influence of race, gender, age, and class on opinions, voting, and political behavior. Fall.

POS 3234 COS-POLS 3(3,0) Protest in American Politics: PR: POS 2041 or C.I. Connections between politics and protest in American politics including its impact on policy, and the implications of the generalization of protest for democracy. Occasional.

POS 3235 COS-POLS 3(3,0) Mass Media and Politics: PR: POS 2041 or C.I. Influence of media on campaigns, public officials, public opinion, the definition of political news, and selected public policies. Occasional.

POS 3235H COS-POLS 3(3,0) Honors Mass Media and Politics: PR: POS 2041 or C.I., consent of Honors. Influence of media on campaigns, public officials, public opinion, the definition of political news, and selected public policies. With Honors content. Occasional.

POS 3253 COS-POLS 3(3,0) Contemporary Revolution and Political Violence: PR: POS 2041 or C.I. Theories and cases of revolutionary change and political violence in the contemporary world. Occasional.
POS 3258 COS-POLS 3(3,0) 
Politics in Film: PR: POS 2041 or C.I. The influence of motion pictures on popular understanding of American and international politics. Even Fall.

POS 3273 COS-POLS 3(3,0) 
Voting and Elections: PR: POS 2041 or C.I. Theoretical and substantive inquiry into U.S. electoral system; includes focus on voter behavior as well as national and state electoral systems. Occasional.

POS 3419 COS-POLS 3(3,0) 
The American Presidency: PR: POS 2041 or C.I. Examination of historical and contemporary role of the presidency, including the presidential selection process and the office's evolution in status, powers, administrative responsibilities, leadership, and decision-making. Occasional.

POS 3424 COS-POLS 3(3,0) 
Congress and the Legislative Process: PR: POS 2041 or C.I. Examination of the Congress as an institution undergoing dynamic change, emphasis upon recruitment of legislators, institutional and informal rules, the committee system, legislative procedures. Fall.

POS 3443 COS-POLS 3(3,0) 
Political Parties and Processes: PR: POS 2041 or C.I. In-depth study of the American political party system and the context of changing American politics; topics include development, organization, reforms, legislative and executive roles. Occasional.

POS 3463 COS-POLS 3(3,0) 
Interest Groups: PR: POS 2041 or C.I. Analyzes the non-electoral behavior of economics, ideological, and citizen groups; includes action committees, and the proliferation of interest organizations over the past quarter century. Occasional.

POS 3627 COS-POLS 3(3,0) 

POS 3703 COS-POLS 3(3,0) 
Scope and Methods of Political Science: PR: POS 2041 or C.I. The scope and methodology of political analysis. Extensive examination of the discipline, research design and methodology. Fall, Spring.

POS 3949 COS-POLS 0(0,8) 

POS 4039 COS-POLS 3(3,0) 
The Politics of Sports: PR: POS 2041 or C.I. Emergent concerns in sports policy, institutional interventions in sports regulations, the politics of sports arenas and teams, and civic and political engagement through sports. Occasional.

POS 4074 COS-POLS 3(3,0) 
Latino Politics: PR: POS 2041 or C.I. Political characteristics of the Latino community in the United States and its impact on U.S. national and international politics and policies. Occasional.

POS 4142 COS-POLS 3(3,0) 
Metropolitan Politics: PR: POS 2041 or C.I. Analysis of political patterns, processes, and issues in American communities. Intergovernmental relations and structural and political arrangements in the existing and emerging metropolitan areas. Occasional.

POS 4204 COS-POLS 3(3,0) 
Political Behavior: PR: POS 2041 or C.I. Mass political behavior, concentrating on voting and participation, primarily in the United States. Occasional.

POS 4206 COS-POLS 3(3,0) 
Political Psychology: PR: POS 2041 or PSY 2012, or C.I. The psychological analysis of political behavior, with emphasis on the individual rather than the political system; includes political attitudes and communication, leadership, and personality influences on politics. Occasional.

POS 4284 COS-POLS 3(3,0) 
Judicial Process and Politics: PR: Junior standing and POS 2041 or C.I. Study of the formal and informal judicial process. Legal culture, bureaucratic model, judicial recruitment and outputs, comparative judicial behavior. Fall, Odd Spring.

POS 4412 COS-POLS 3(3,0) 

POS 4603 COS-POLS 3(3,0) 
American Constitutional Law I: PR: Junior standing and POS 2041, or C.I. Development of American federalism and national power, commerce clause, and nationalization of the economy. Fall.

POS 4604 COS-POLS 3(3,0) 
American Constitutional Law II: PR: Junior standing and POS 2041, or C.I. Development of civil liberties and civil rights in the American federal system. Spring.

POS 4622 COS-POLS 3(3,0) 
Politics and Civil Rights: PR: ENC 1102 or POS 2041, or C.I. Examination of civil rights issues in the context of political behavior, political institutions and public policy since 1965. Occasional.

POS 4941 COS-POLS 3(9-0-3-9) 
Political Science Internship: PR: C.I. Internship working with the national, state, county or municipal government. Assignments with selected civic organizations elected or appointed officials. May be repeated for credit. Occasional.

POT 3224 COS-POLS 3(3,0) 
American Political Thought: PR: ENC 1102. From its sources to the 20th century, including liberalism, puritanism, the Federalist, the rise of industrialism, resulting social movements, modern variations. Odd Fall.

POT 3302 COS-POLS 3(3,0) 

POT 4003 COS-POLS 3(3,0) 
Political Theory: PR: ENC 1102. Examination of various normative approaches to the study of political science, stressing contemporary developments in the field. Occasional.

POT 4025 COS-POLS 3(3,0) 
Ancient, Medieval and Early Modern Political Philosophy: PR: ENC 1102. Study of the development of political and social ideas in Western thought from early Greece through the 17th century. Occasional.

POT 4054 COS-POLS 3(3,0) 
Modern Political Philosophy: PR: ENC 1102. Study of the development of political and social ideas from the 18th century to the present. May be taken independently of POT 4045 (Ancient, Medieval and Early Modern Political Philosophy). Occasional.

POT 4066 COS-POLS 3(3,0) 
Contemporary Political Theory: PR: ENC 1102. Study of the contemporary debate about the status of rights, utilitarianism, and liberalism, and communitarian, Marxist, libertarian, and feminist critiques of liberalism. Occasional.

POT 4109 COS-POLS 3(3,0) 
Politics and Literature: PR: Junior standing or C.I. An examination of politics and the political process through the medium of literature. Occasional.

POT 4305 COS-POLS 3(3,0) 
The State, Society, and the Individual: PR: Junior standing or C.I. The relationship between the state, society, and the individual by discussing the works of major authors from Adam Smith to Robert Axelrod. Odd Fall.

POT 4314 COS-POLS 3(3,0) 
Contemporary Democratic Theory: PR: ENC 1102. Study of democratic theories, emphasizing liberal democracy and its critics, elitist theories, participatory democracy, citizen participation, and relevance of empirical research to democratic theory. Occasional.

POT 4331 COS-POLS 3(3,0) 
Utopia/Dystopia: PR: ENC 1102. Examines political issues such as justice, economic distribution and social organization by exploring both classic and contemporary utopias and dystopias. Occasional.

POT 4345 COS-POLS 3(3,0) 
Pan-Africanist Thought: PR: INR 2002 or C.I. Philosophical assumptions, theoretical frameworks, ideological orientations and social/political thinkers that have contributed to the tradition of Pan-Africanist thought. Occasional.

POT 4414 COS-POLS 3(3,0) 
Marxist Political Theory: PR: ENC 1102. Survey of Marx & Engels and other thinkers, exposing the theoretical underpinnings of nations and groups who have adapted Marxist principles for government. Occasional.

POT 4623 COS-POLS 3(3,0) 
Religion and Politics: PR: One of the following: PHI 2010, ENC 1102, POS 2041, REL 2300, or C.I. Institutional and individual relationship of religion and politics, including globalization, fundamentalism, secularization, American exceptionalism, political behavior, and the religious origins of current secular concepts. Occasional.

PPE 3003C COS-PSYCH 3(3,2) 

PPE 3003H COS-PSYCH 3(3,0) 

PPE 5055 COS-PSYCH 3(3,0) 
Personality Theories: PR: Graduate status or senior standing or C.I. Critical theoretical models of personality development with applications to counseling, psychotherapy and psychological assessment. Occasional.

PSB 3002 COS-PSYCH 3(3,0) 
Physiological Psychology: PR: PSY 2012. The physiological basis of behavior, emphasizing the relationship between the nervous system and behavior. Fall, Spring.

PSB 3002H COS-PSYCH 3(3,0) 

PSB 3441 COS-PSYCH 3(3,0) 

PSB 3384 COS-PSYCH 3(3,0) 

PSB 4103C COS-PSYCH 3(2,2) 

PSB 4240C COS-PSYCH 4(3,2) 
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PSY 5005 COS-PSYCH 3(3,0)
Physiological Psychology: PR: PSY 3002 and graduate status or senior standing or C.I. An advanced survey of the physiological basis of behavior, emphasizing the relationship between the nervous system and behavior. Occasional.

PSC 1121 COS-PHYS 3(3,0)
Physical Science: PR: High school algebra or MAC 1105C. An introduction to mechanics, heat, waves, electricity, magnetism; chemical processes and equations, properties of gases, liquids, solids, solutions. Fall, Spring. M&S fee $2.20

PSC 1121L COS-PHYS 1(0,2)
Physical Science Lab: CR: PSC 1121. Experiments to apply the scientific method to observation and analysis in mechanics, heat, light, electricity and magnetism, chemical and physical transformations. Fall, Spring. M&S fee $10.00

PSC 1801 COS-PHYS 3(3,0)

PSY 2012 COS-PSYCH 3(3,0)
General Psychology: A survey of the basic principles, theories, and methods of contemporary psychology, including the study of human diversity. Fall, Spring.

PSY 2012H COS-PSYCH 3(3,0)
Honors General Psychology: PR: Permission of Honors. A survey of the basic principles, theories, and methods of contemporary psychology, including the study of human diversity. Honors-level content. Fall, Spring.

PSY 3022C COS-PSYCH 3(1,8)

PSY 3028 COS-PSYCH 3(3,0)
Psychology of Career Development: PR: PSY 2012 or C.I. Review of career development theories and current psychological literature on career decision-making. Examination of career development in psychology including educational entry requirements and related issues. Occasional.

PSY 3204C COS-PSYCH 4(3,1)
Statistical Methods in Psychology: PR: PSY 2012, and either STA 2041C or STA 2023, or C.I. Standard scores, confidence intervals, sampling distributions, hypothesis testing, correlation and regression as applied to research in psychology. Occasional.

PSY 3204CH COS-PSYCH 4(3,1)
Honors Statistical Methods in Psychology: PR: Consent of Honors, PSY 2012, and either STA 2041C or STA 2023, or C.I. Standard scores, confidence intervals, sampling distributions, hypothesis testing, correlation and regression as applied to research in psychology. With Honors content. Occasional.

PSY 3213C COS-PSYCH 5(3,2)
Research Methods in Psychology: PR: PSY 2012, PSY 3204C, and STA 2041C or STA 2023. Investigation of experimental designs and research methods utilized in psychology. Laboratory outcomes will be statistically analyzed and reported in APA format. Fall, Spring. M&S fee $20.00

PSY 3213H COS-PSYCH 5(3,2)
Honors Research Methods in Psychology: PR: PSY 3204C and STA 2041C or STA 2023 and consent of Honors. Investigation of experimental designs and research methods utilized in psychology. Laboratory outcomes will be statistically analyzed and reported in APA format. With Honors content. Occasional.

PSY 3302 COS-PSYCH 3(3,0)

PSY 3320C COS-PSYCH 3(2,2)

PSY 3625 COS-PSYCH 3(3,0)
Science and Pseudoscience in Psychology: PR: PSY 2012 or C.I. Critically evaluates fringe-science, paranormal, and otherwise unusual beliefs about human behavior. Sophisticated research is used to evaluate bizarre claims such as ESP, astrology, voodoo, mind control, and alien abduction. Occasional.

PSY 3630 COS-PSYCH 3(3,0)

PSY 3951 COS-PSYCH 1-9(3-30)
Undergraduate Field Work: PR: Senior standing and C.I. Placement in a community agency for supervised experience in applications of psychology to community problems. Graded S/U. May be repeated for credit. Fall, Spring.

PSY 4025 COS-PSYCH 3(3,0)
The Psychology of Art: PR: or CR: ARH 2051 or ARH 2051, or any ART prefix course. Discussion of the psychological perspectives on art to gain a greater understanding and enhanced appreciation for the process and products of creativity. Occasional.

PSY 4215C COS-PSYCH 4(3,2)
Advanced Research Methods in Psychology: PR: PSY 3213C. Design, analysis, and interpretation of complex research projects in psychology. Fall, Spring. M&S fee $20.00

PSY 4270L COS-PSYCH 3(0,3)
Advanced Research Methods Statistical Lab: PR: PSY 3213C and CR: PSY 4215C. Data analysis and research reporting procedures. Experience in analyzing and explaining the methods and results used in research reports. Occasional. M&S fee $15.00

PSY 4604 COS-PSYCH 3(3,0)
History and Systems of Psychology: PR: PSY 2012 and Junior standing. Historical development of psychology, with emphasis on classical theoretical positions. Occasional.

PSY 4604H COS-PSYCH 3(3,0)
Honors History and Systems in Psychology: PR: PSY 2012 and Junior standing and consent of Honors. Historical development of psychology, with emphasis on classical theoretical positions. With Honors content. Occasional.

PSY 5605 COS-PSYCH 3(3,0)
History and Systems of Psychology: PR: Acceptance to Clinical Psychology PhD program or C.I. An examination of modern American psychology from its origins in the late 19th century to the present time. This course is intended for the PhD in Clinical Psychology; in certain instances graduate students in other programs may enroll. Odd Fall.

PUP 3014 COS-POLS 3(3,0)
Comparative Public Policy: PR: POS 2041 or CPO 3103 or C.I. Areas of public policy such as immigration, education, trade, taxation, and fiscal policy in selected countries. Occasional.

PUP 3203 COS-POLS 3(3,0)
Environmental Politics: PR: ENC 1102 and Junior standing. An examination of politics and policy-making concerning issues of conservation, pollution and development of land, air, and water resources. Odd Fall.

PUP 3204 COS-POLS 3(3,0)
Sustainability: PR: ENC 1102 or Junior standing. Environmental policies through the lens of "sustainability." Attention devoted to the relationships of culture, economics, and ecology. Odd Fall.

PUP 3314 COS-POLS 3(3,0)
Minorities in American Politics: PR: POS 2041 or C.I. Historical and contemporary role of minority groups in the American political process, including an examination of their electoral significance and relevant legislative, executive, and judicial policies. Occasional.

PUP 3325 COS-POLS 3(3,0)
Women and Political Behavior: PR: POS 2041 or ENC 1102, or C.I. Women's role in the political process, emphasizing women in the governmental and policy process. Occasional.

PUP 4003 COS-POLS 3(3,0)
American Public Policy: PR: POS 2041 or C.I. Policy formation, implementation and evaluation, with a focus on some contemporary American problems, including the malapportionment of societal power and social conflict. Occasional.

PUP 4209 COS-POLS 3(3,0)
Urban Environmental Policy: PR: ENC 1102 or Junior standing. Public policy, ecology, and the urban political landscape explored by tracing their development and prospects for sustainable cities. Occasional.

PUP 4323 COS-POLS 3(3,0)
Women and Public Policy: PR: POS 2041 or ENC 1102, or C.I. Public policies and processes that achieve a disparate impact on women and women's lives in the United States. Occasional.

PUP 4404 COS-POLS 3(3,0)
Education and Politics: PR: Junior standing or C.I. Western education and the connection between citizenship and education, education funding, and the politics of education reform. Occasional.

PUP 4503 COS-POLS 3(3,0)
Government and Science: PR: ENC 1102. Examination of interface between science and government. Focus is upon governmental support for science, social accountability, and the role of the scientist-policy maker in comparative context. Occasional.

PUP 4510 COS-POLS 3(3,0)
Space Policy: PR: ENC 1102. An examination of the politics and policy-making involved with the US space program in the context of domestic demands and other international space programs. Even Fall.

PUP 4602 COS-POLS 3(3,0)
Politics of Health: PR: ENC 1102. Analysis of public health policies. Primary focus upon political processes, policymakers, and interest group interventions, including consumers and policy outcomes. Comparative health policies. Occasional.

PUP 4744 COS-POLS 3(3,0)
Government and Business: PR: ENC 1102. Analysis of public policies regarding business. Study includes various levels of government including international organizations. Occasional.

PUP 4931 COS-POLS 3(3,0)
Topics in Public Policy: PR: ENC 1102 or POS 2041 or C.I. Intensive analysis of a current policy problem. Sample topics include education, growth management, housing, affirmative action, welfare, and transportation. May be used in the degree program a maximum of 2 times.

PUR 3004 COS-COMM 3(3,0)
Public Relations and Society: PR: One of the following: SPC 1608, SPC 1603, COM 1000, or C.I. The important role public relations has played in the development of contemporary society. Occasional.

PUR 3100 COS-COMM 3(2,1)
Writing for Public Relations: PR: Ad-PR Majors only. Development of skills in writing for public relations. Fall, Spring.

PUR 3210 COS-COMM 3(3,0)

PUR 3912L COS-COMM 4(0,12)
Collaborative Experiential Research Practicum: PR: Either SPC 1608, SPC 1603 or COM 1000, and C.I. Students will work as research assistants in a team, under faculty supervision and learn first-hand the process of conducting communication/social scientific research. May be used in the degree program a maximum of 2 times. Occasional.
Early childhood language experiences.

Integrated language arts curriculum; guiding developmental awareness.

Markers of Reading:


RED 4942 ED-TL&L 3(3,0)
Practicum for Assessment and Instruction of Reading: PR: RED 4519. Corequisite: Internship I. Practicum that provides opportunity to apply knowledge of reading assessment and instruction in order to increase reading proficiency of struggling readers. Concurrent school experience required. Fall, Spring.

RED 5147 ED-TL&L 3(3,0)

RED 5517 ED-TL&L 3(3,0)
Classroom Diagnosis and Development of Reading Proficiencies: PR: RED 5147 or equivalent. Classroom diagnosis and corrective teaching in reading; instructional materials. Case study required. Even Fall, Spring.

RED 5948 ED-TL&L 3(3,0)
PRACTICUM IN READING ASSESSMENT AND INSTRUCTION: PR: RED 5517. Practicum that requires application of reading assessment and instruction in order to increase reading proficiency of struggling readers. Concurrent K-12 field experiences required. Fall, Spring.

REE 3043 BA-FIN 3(3,0)
Fundamentals of Real Estate: PR: Junior standing. Application of basic tools of economics, finance, and marketing to solve private and public sector estate problems. Fall, Spring.

REE 3433 BA-FIN 3(3,0)
Real Estate Law: PR: Junior standing. An analysis of real estate law with emphasis on Florida statutes and case law. Fall, Spring.

REE 3614 BA-FIN 3(3,0)
Environmental Issues for Real Estate: PR: REE 3043, REE 3433; open to majors or minors which require this course. Political, cultural, institutional and scientific mechanisms which shape environmental policy. The effects of hazard, risk and uncertainty in policy development. Occasional.

REE 4103 BA-FIN 3(3,0)

REE 4203 BA-FIN 3(3,0)
Commercial Real Estate Finance: PR: FIN 3403C; open to majors or minors which require this course. The practice of commercial real estate finance; emphasis on lender and borrower decision making and secondary markets. Occasional.

REE 4204 BA-FIN 3(3,0)
Residential Real Estate Finance: PR: FIN 3403C; open to majors or minors which require this course. Study of the practice of residential real estate finance; emphasis on lender and borrower decision making and secondary markets. Fall, Spring.

REE 4303 BA-FIN 3(3,0)
Real Estate Investment Analysis: PR: FIN 3403C. Focus on real estate decision-making in the private sector utilizing tools of financial and economic analysis. Fall, Spring.

REE 4732 BA-FIN 3(3,0)
Real Estate Development: PR: FIN 3403C. The real estate development process, from the inception of a project through to lease-up, long-term financing, and final sale to the investment community. Fall.

REE 4933 BA-FIN 3(3,0)
Advanced Topics in Real Estate: PR: REE 3043 and REE 3433, or department approval. Advanced topics in real estate development, investment analysis, and market analysis. Course covers the entire planning process for a real estate development or redevelopment project. Occasional.

REL 2000 CAH-PHI 3(3,0)
Introduction to Religious Studies: Introduction to the study of religions; exploration of the phenomenon of religion and critical thinking about the question: What is religion? Fall.

REL 2300 CAH-PHI 3(3,0)
World Religions: Basic features and historical background of Confucianism, Taoism, Hinduism, Buddhism, Judaism, Christianity, and Islam. Fall, Spring.

REL 2300H CAH-PHI 3(3,0)

REL 3101 CAH-PHI 3(3,0)
Religion in Popular Culture: PR: REL 2000, REL 2300, or C.I. Exploration of the role of religion in popular culture and popular culture as non-traditional religion by means of various postmodern, theoretical perspectives with emphasis on the religious dynamics involved but often unnoticed in popular (secular) culture.

REL 3111 CAH-PHI 3(3,0)
Religion and Philosophy Through Film: PR: ENC 1102 and either PHI 2010 or REL 2300 or FIL 1000. Religious and philosophical themes encountered in contemporary film. It unites religion, philosophy and film by means of a critique of cultural productions of meaning, value and purpose. Occasional.

REL 3115 CAH-PHI 3(3,0)

REL 3131 CAH-PHI 3(3,0)

REL 3340 CAH-PHI 3(3,0)
Buddhist Thought: PR: HUM 2230 or REL 2300 or the teacher's permission. Odd Fall, Spring.

REL 3432 CAH-PHI 3(3,0)
Roots of Western Mysticism: PR: HUM 3435, HUM 3552, HUM 4303, HUM 4554, PrH 3100, or PrH 3200. Ancient, medieval, and early modern European mysticism, and its influence on religious, philosophical, artistic, and scientific thought in the West. Even Fall, Odd Spring.
UCF Courses and Descriptions

REL 4180H CAH-PHIL 3(3.0)

REL 4901 CAH-PHIL 1(1.0)
Portfolio: PR: Final semester as Humanities/Religious Studies major. Presentation of a representative sampling of a student's best undergraduate work, with appropriate revision, including a cover narrative indicating development of knowledge and skills in the subject area. Graded SU. Occasional.

REL 4010 CAH-PHIL 3(3.0)
Senior Research Seminar: PR: Senior standing and Religious Studies major, or C.I. Capstone course on research, developing effective oral and written communication skills. Spring.

RET 3026C HPA-HP 4(3.3)
Introduction to Respiratory Care: PR: Admission to the professional upper-division Respiratory Therapy Program. Fundamental respiratory principles and practices will be studied. Introduction to the profession and basic methods are covered. Lectures and lab. Fall.

RET 3269C HPA-HP 4(3.3)
Mechanical Ventilation: PR: RET 3026C. Function and use of mechanical ventilators, patient evaluation methods. All forms of ventilatory support will be studied. Lecture and laboratory. Occasional.

RET 3493C HPA-HP 3(2.3)
Respiratory Clinical Assessment: PR: RET 3026C or C.I. Demonstration of physical assessment techniques, critical thinking, chest radiology and other laboratory techniques, polysomnography and clinical documentation. Includes Internet work. Spring.

RET 3494C HPA-HP 3(2.3)
Cardiopulmonary Physiology: PR: PCB 3703C. Normal ventilation, lung mechanics, pulmonary circulation, diffusion, and blood gases, with an emphasis toward diagnostic cardiology. Fall.

RET 3717C HPA-HP 3(3.0)
Pediatric Respiratory Care: PR: RET 3026C. The study of childhood respiratory diseases, congenital problems, infections, metabolic disorders, and AIDS. Spring.

RET 3884L HPA-HP 5(0.16)

RET 3885L HPA-HP 8(0.24)
Clinical Practice II: PR: C.I. Patient care with advanced respiratory equipment. Tracheostomy care. Introduction to cardiopulmonary resuscitation, introduction to critical care units. Advanced life support techniques and equipment. Fall.

RET 403A HPA-HP 3(3.0)

RET 4246 HPA-HP 3(3.0)

RET 4287 HPA-HP 3(3.0)
Cardiopulmonary Diagnostics I: PR: RET 4246 and RET 4287. Invasive cardiac diagnostic and therapeutic measures, including cardiac catheterization, PTCA, streptokinase use, and heart surgery. Spring.

RET 4465C HPA-HP 4(3.3)
Pulmonary Function Studies: PR: RET 3026C. Detailed procedures and tests to provide information for diagnosis of pulmonary disease. Lecture-laboratory. Occasional.

RET 4505 HPA-HP 3(3.0)
Chest Medicine: PR: RET 3026C. Disease states treated medically in conjunction with one or more modalities of respiratory therapy. Spring.

RET 4584 HPA-HP 3(3.0)
Cardiopulmonary Rehabilitation: PR: RET 3026C & 3494C or C.I. Principles underlying the development, implementation, and management of a comprehensive cardiopulmonary rehabilitation program. Spring.

RET 4715 HPA-HP 3(3.0)

RET 4866L HPA-HP 8(0.024)

RET 4934 HPA-HP 2(2.0)
Selected Topics in Respiratory Therapy: PR: C.I. Current topics of adult critical care, as they apply to the advanced study of respiratory therapy. Spring.

RET 5591 HPA-HP 3(3.0)

RMI 3011 BA-FIN 3(3,0)
Principles of Risk and Insurance: PR: FIN 3403C. Emphasis is on insurance as a risk-handling device, with attention given to risk assumption, risk avoidance, and loss prevention. Spring.

RTE 3000 HPA-HP 3(3.0)
Introduction to Radiologic Sciences: PR: Admission to Radiologic Sciences program. Orientation to career field, radiation protection, principles and procedures of medical imaging and radiation therapy. Fall.

RTE 3111C HPA-HP 2(1.5,1.5)
Introduction to Patient Care: PR: Acceptance to the program. Provides the student with fundamentals of patient care methods related to radiography. Fall.

RTE 3116 HPA-HP 3(3.0)
Advanced Patient Care I: PR: RTE 3111C or C.I. Study of advanced patient care concepts and techniques associated with computed tomography, magnetic resonance imaging, mammography, pediatrics and interventional procedures. Spring.

RTE 3308 HPA-HP 3(3.0)
Medical Physics: PR: RTE 3864C or C.I. Study of radiation production, characteristics, detection and measurement, and protection, including barrier thickness calculation and shielding. Occasional.

RTE 3418C HPA-HP 3(2.5,1.5)
Principles of Radiographic Exposure I: An introduction to the technical variables influencing radiographic and fluoroscopic image quality, including equipment considerations, prime exposure factors, image receptors, and accessory exposure devices. Fall.

RTE 3457C HPA-HP 3(2.5,1.5)

RTE 3503C HPA-HP 3(2.3)
Radiographic Procedures I: PR: Admission to the program. Provides fundamental knowledge of radiographic positioning, equipment manipulation, and quality evaluation of radiographic studies of the shoulder, bony thorax, lower extremity, vertebral column, cranial, and facial bones. Spring.

RTE 3513C HPA-HP 3(2.3)
Radiographic Procedures II: PR: RTE 3503C or C.I. Demonstration of radiographic positioning, equipment manipulation, and quality evaluation of radiographic studies of the shoulder, bony thorax, lower extremity, vertebral column, cranial, and facial bones. Spring.

RTE 3614 HPA-HP 2(2.0)
Physics of Image Production: PR: College Physics II. Fundamentals of diagnostic imaging, including radiation production, physical principles of generator operation, and characteristics of electromagnetic radiation. Fall.

RTE 3804L HPA-HP 2(0.8)
Clinical Education I: PR: Admission to Radiologic Sciences Major. Supervised clinical practice in radiologic procedures, radiation protection, patient care and equipment with emphasis on chest and abdomen procedures and patient care activities. Fall.

RTE 3814L HPA-HP 4(0,16)
Clinical Education II: PR: RTE 3804L. Supervised clinical practice in radiographic/fluoroscopic procedures with emphasis on examinations of the GI tract, urinary tract, extremities and shoulder girdle. Spring.

RTE 4206 HPA-HP 3(3.0)
Leadership in Radiologic Sciences: PR: Senior level status in RS major or C.I. Study of the theories, principles and skills needed for leadership in a leadership position in Radiologic Sciences. Spring.

RTE 4209 HPA-HP 2(0.8)
Radiological Administrative Practice: A directed practice in the management of a radiology department, with application of theory and methodology. Occasional.

RTE 4385 HPA-HP 1(1.0)
Radiobiology: PR: RTE 3308. A study of the effects of ionizing radiation on biologic systems. The responses at the cellular and total organism level are investigated. Fall.

RTE 4473 HPA-HP 3(3.0)
Quality Improvement: PR: Registered technologist or Senior standing. The study of quality improvement and quality control from the perspective of radiology services. Spring.

RTE 4565 HPA-HP 2(2.0)
Special Radiographic Procedures: PR: RTE 3513C or C.I. Principles of nonvascular invasive procedures, including myelography, cholangiography, hysterosalpingography, and bronchography. Occasional.

RTE 4573 HPA-HP 3(3.0)
Advanced Imaging Modalities: PR: RTE 3563 or C.I. A study of the physical principles and applications of computed tomography, digital imaging, interventional radiography, mammography, ultrasound, magnetic resonance imaging, and nuclear medicine. Fall.

RTE 4574 HPA-HP 1(1.0)
Computed Tomography Protocols: PR: Senior level status in Radiologic Sciences program. Examinations of the application of imaging techniques accomplished by multi-detector row computed tomography acquisition. Fall.

RTE 4579 HPA-HP 1(1.0)
Magnetic Resonance Imaging Protocols: PR: Senior Level status in Radiologic Sciences Program. Provides overview of imaging protocols used for specific MRI procedures. Content includes patient screening, safety procedures, patient positioning, coil and auxiliary device selection and application. Fall.

RTE 4762 HPA-HP 3(3.0)
Anatomy for the Medical Imager: PR: ZOO 3733C and PCB 3703C. A study of the normal anatomical structures and interrelationships of structures as demonstrated in a radiographic and cross-sectional imaging reference. Fall, Spring.

RTE 4782 HPA-HP 2(2.0)

RTE 4824L HPA-HP 5(0,20)
Clinical Education III: PR: RTE 3814L. Supervised clinical practice in radiographic/fluoroscopic procedures with emphasis on the pelvis, bony thorax, vertebral column and mobile radiography. Occasional.
RTV 4320C COS-COMM 4(1,3)
Television News: Pr: RTV 3304 and RTV Major - Broadcast Journalism Specialization or C.I. Production of weekly campus newscast. Daily newsgathering and production decisions are conducted by students under the advisement of the instructor functioning as news editor. Students should expect significant work in the RTV lab facility outside of class. Fall, Spring. M&S fee $20.00

RTV 4322C COS-COMM 3(2,1)
Advanced TV News: Pr: RTV 4320C, RTV Majors only and C.I. Supervised broadcast news experience and/or practice in the weekly UCF news program. Students should expect significant work in the RTV lab facility outside of class. Occasional.

RTV 4403 COS-COMM 3(3,0)
Electronic Media, Technology, and Society: Pr: or CR: RTV 3207. Theories of mass communication, mass communication effects, and emerging communication technologies, including digital media. Fall, Spring.

RTV 4505 COS-COMM 3(3,0)
Sports Programming in Electronic Media: Pr: Either SP/LC 1608, COM 1000, RTV 3007, or C.I. Directed activity in sports media production. Students should determine that how sporting events are constructed for programming on broadcast stations, cable television, and other forms of electronic media. Fall.

RTV 4700 COS-COMM 3(3,0)
Regulation of Broadcasting: Pr: RTV Major or Mass Comm. minor, and RTV 3007. Federal, state, local and self-regulatory agencies and practices which govern electronic media. Fall.

RTV 4800 COS-COMM 3(3,0)
Broadcast Management Practicum: Pr: RTV Majors only, RTV 4700. Examination of broadcast management problems in station operations at local, regional, and national levels. Spring.

RUS 1120 CAH-LANG 4(4,1)
Elementary Russian Language and Civilization I: Introduces the student to Russian culture through the major language skills: listening, speaking, reading and writing. Open only to students with no experience in this language. Occasional.

RUS 1121 CAH-LANG 4(4,1)
Elementary Russian Language and Civilization II: Pr: RUS 1120 or equivalent. Continuation of RUS 1120. Occasional.

RVS 2200 CAH-LANG 3(3,1)

RVS 2201 CAH-LANG 3(3,1)
Intermediate Russian Language and Civilization II: Pr: RUS 2200 or equivalent. Continuation of RVS 2200, with emphasis on Russian civilization. Occasional.

RVS 2210 CAH-LANG 3(3,0)
Intensive Russian Conversation: Pr: One year of Russian equivalent. Practical use of the language, leading toward fluency and correctness in speaking. Occasional.

RVS 3240 CAH-LANG 3(3,0)
Russian Conversation: Pr: RVS 2201 or equivalent. Development of skills in conversation and comprehension through practice. Occasional.
UCF Courses and Descriptions

RUS 3760 CAH-LANG 3(3,0) 

SCC 3311 HPA-CJ 3(3,0) 
Security Administration: Discussion of modern security administration and the security-law enforcement interface, emphasizing a systems approach and utilizing the design of a security plan for a plant. Occasional.

SCC 3316 HPA-CJ 3(3,0) 

SCE 3310 ED-TL&L 3(3,0) 
Teaching Science in Elementary School: PR: EDG 4410 or C.I. Selected concepts; organizing for instruction; techniques; evaluation procedures. Fall, Spring. M&S fee $10.00

SCE 3325 ED-TL&L 3(3,0) 
Teaching Middle School Science: PR: EDG 6236 or C.I. Course Objectives for a school curriculum and methods and materials for the middle grades and high school. Fall, Spring. M&S fee $8.00

SCE 3350 ED-TL&L 3(3,0) 
Issues and Methods in Secondary School Science: PR: EDG 6236 or C.I. Secondary science education special methods course is designed to augment students' understanding of instructional methods and their applications to middle and high school science curriculum. Fall, Spring.

SCE 5836 ED-TL&L 3(3,0) 
Space and Physical Science for Educators: PR: Graduate standing or C.I. Introduction to space and physical science, manned space flight, and space education curriculum. Occasional.

SLS 1501 ED-TL&L 3(3,0) 
Strategies for Success in College: PR: First Time in College (FTIC) standing or C.I. Development of life-skills necessary for the contemporary student to appropriately adjust to college requirements that lead to self-mastery and the total concept of lifetime wellness. Fall, Spring.

SLS 2311C COM&M&M 2(2,1) 
Overview of Select Medical Careers: An overview of the pre-health professions process for careers in medicine, dentistry, veterinary, optometry, pharmacy, podiatry, and chiropractic. Spring.

SLS 2715 ED-TL&L 2(2,0) 
Peer Educator Leadership: PR: Orientation Team Members or C.I. Training peer educators in helping strategies applicable to their peer leadership positions. Fall, Spring.

SOP 2772 COS-PSYCH 3(3,0) 

SOP 3004C COS-PSYCH 3(3,2) 

SOP 3723 COS-PSYCH 3(3,0) 

SOP 3724 COS-PSYCH 3(3,0) 
Psychology of Prejudice: PR: PSY 2012. Examination of literature relating to prejudice toward groups and individuals, development and maintenance of prejudice, and possible ways to reduce prejudice. Even Spring.

SOP 3742 COS-PSYCH 3(3,0) 
Psychology of Women: PR: PSY 2012. Examination of the psychological impact of changing sex roles on women in modern society. Topics include child rearing, working women, and sex differences in personality and cognition. Fall, Spring.

SOP 3751 COS-PSYCH 3(3,0) 
Legal Aspects of Psychology: PR: PSY 2012 or SYG 2000, or C.I. Ethical and legal dilemmas and issues in the practice of psychology. Occasional.

SOP 3784 COS-PSYCH 3(3,0) 

SOP 5059 COS-PSYCH 3(3,0) 
Advanced Social Psychology: PR: SOP 3004C, graduate status or senior standing, or C.I. The major findings and theories in social psychology including an in-depth review of relevant research. Occasional.

SOW 2020 HPA-SOWK 3(3,0) 
CAREERS I: CREATING SOCIAL CHANGE: Introduces students to the field of social services, with emphasis on the social work profession and other careers that create social change. Fall.

SOW 3104 HPA-SOWK 3(3,0) 

SOW 3111 HPA-SOWK 3(3,0) 

SOW 3203 HPA-SOWK 3(3,0) 
Social Work & Community Resources: PR: Jr. Standing or C.I. open to non-majors. Generalist social work practice, including the structure of American social welfare, values and ethics of social work and community resources. Fall.

SOW 3300 HPA-SOWK 3(2,1) 

SOW 3350 HPA-SOWK 3(1,2) 
Practice II: Interpersonal Skills in Social Work: PR: SOW 3300. PR or CR: SOW 3300. Study and practice of interviewing, group leadership, written communication, and oral presentations, in consensual as well as conflictual contexts of social work. Spring.

SOW 3401 HPA-SOWK 3(3,0) 
Social Work Research: PR: STA 2041C or STA 2023. Study of quantitative and qualitative methods of building knowledge for social work and the ethical use of research in professional practice. Spring.

SOW 3620 HPA-SOWK 3(3,0) 

SOW 3740 HPA-SOWK 3(3,0) 
Social Work Practice with Loss & Life’s Transitions: PR: Junior Standing or C.I. A wide range of loss crosses the life span while presented from a strengths perspective. Assessment & intervention recognizing cultural differences will be addressed. Fall.

SOW 4232 HPA-SOWK 3(3,0) 

SOW 4322 HPA-SOWK 3(3,0) 
Social Work Practice with Groups: PR: SOW 3104 and Junior Standing. Provide theories and skills of generalist social work practice with small groups in a wide range of social service agencies and with diverse client populations. Spring.

SOW 4341 HPA-SOWK 3(1,2) 
Micro-Level Roles and Interventions in Social Work: PR: SOW 3300, SOW 3352. Study and simulated practice of roles and tasks in systemic problem solving with individuals, families and supportive and remedial groups. Fall.

SOW 4343 HPA-SOWK 3(1,2) 
Macro-Level Roles and Interventions in Social Work: PR: SOW 3300, SOW 3352. Study and simulated practice of roles and tasks in systemic problem solving to obtain and improve social welfare resources within organizations and communities. Fall.

SOW 4510 HPA-SOWK 9(0,28) 
Field Education: PR: Completion of required courses in major: GPA 2.5 in major. CR: SOW 4522. Supervised field experience in agency that social work practice to theory, requiring 420 clock hours in the field. Graded S/U. Spring.

SOW 4522 HPA-SOWK 3(2,1) 
Field Education Seminar: PR: Completion of required courses in major: SOW 4510. Weekly seminar to examine the field experience and to relate theory with practice situations. Spring.

SOW 4602 HPA-SOWK 3(3,0) 
Social Work in Health Settings: PR: Junior Standing or C.I. Study of social work roles, interventions, and issues related to helping patients in health settings. Fall.

SOW 4645 HPA-SOWK 3(3,0) 
Social Services for the Elderly: PR: Junior Standing or C.I. Development of interventive skills for obtaining, providing, and improving social services in behalf of elderly persons and their families. Fall.

SOW 4650 HPA-SOWK 3(3,0) 
Child Abuse: Treatment and Prevention: PR: SOW 3300 and Admission to BSW program or C.I. The social worker's role and interventions with victims of child abuse and their family members. Spring.

SOW 4654 HPA-SOWK 3(3,0) 

SOW 4673 HPA-SOWK 3(3,0) 
Social Work Practice: The Gay and Lesbian Experience: PR: Junior Standing or C.I. Sexual orientation and cultural diversity, policies and resources affecting gay & lesbian people, community based therapeutic and preventive interventions with gay & lesbian clients. Even Spring.
UCF Courses and Descriptions

SPA 4400 HPA-COM S&D 3(3.0)

SPA 4476 HPA-COM S&D 3(3.0)
Speech Disorders Across the Lifespan: PR: STA 2014C or STA 2023. Causes and characteristics of speech and swallowing disorders in children and adults, including those affecting articulation, phonation, resonance, fluency, and feeding and swallowing. Fall, Spring.

SPA 4478 HPA-COM S&D 3(3.0)
Multicultural Aspects of Communication Disorders & Differences: PR: LIN 3716. Cultural and linguistic diversity among individuals with communication disorders and differences. Special emphasis on African, Hispanic, Asian, and Native American. Fall, Spring.

SPA 4501L HPA-COM S&D 3(0.3)
Undergraduate Clinical Practicum: PR: SPA 4400 or SPA 4476 and senior standing. Supervised clinical practicum for select undergraduate students in the management of language or articulation disorders. Fall, Spring. M&S fee $45.00.

SPA 4555 HPA-COM S&D 3(3.0)
Counseling in Communication Disorders: PR: SPA 4550 or C.I. Practical interviewing and counseling in the area of communication disorders. Spring.

SPA 4580 HPA-COM S&D 3(3.0)

SPA 4634 HPA-COM S&D 3(3.0)
Educational Implications of Deafness: PR: ASL 2510. Impact of deafness on the educational process. The impact of deafness on the individual, their family, and the classroom will be discussed. Occasional.

SPA 4803 HPA-COM S&D 3(0.3)
Research Methods in Communication Sciences and Disorders: PR: STA 2014C or STA 2023. Approaches, methods, and techniques of research in Communication Sciences and Disorders are considered through lecture, discussion, and group participation. Fall, Spring.

SPA 4870C HPA-COM S&D 3(2.1)
Capstone Course: PR: or CR: All required CS&D courses. Integration of essential topics in communication sciences and disorders through curriculum content reviews and community experiences. Fall, Spring.

SPA 4948 HPA-COM S&D 3(0.3)
Community Internship: PR: SPA 4400 or SPA 4476 and senior standing. Supervised interaction and planned activities with individuals experiencing communication disorders in community settings, including Head Start, public schools, clinics, skilled nursing and assisted living facilities. Fall, Spring.

SPA 5473 HPA-COM S&D 3(3.0)
Multicultural Aspects of Communication Differences and Disorders: PR: Graduate standing. Introduction to cultural and linguistic diversity among individuals with communication differences and disorders. Special emphasis on African, Hispanic, Asian, and Native-American cultures. Occasional.

SPA 5554 HPA-COM S&D 3(3.0)
Counseling in Communicative Disorders: PR: Senior Status or C.I. Interviewing and counseling for individuals with communication disorders and their families. Spring.

SPA 5564 HPA-COM S&D 3(3.0)
Aging and Communication: PR: Senior status or C.I. Study of the changes in communication with normal aging, focusing on assessment and management of older individuals with communication disorders. Occasional.

SPA 3003 BA-BUS 3(3.0)
Introduction to Sport Business Management: PR: Senior standing. The sport industry and the principles and applications of sport business management in professional, collegiate, and Olympic sport. Occasional.

SPA 3503 BA-BUS 3(3.0)
Ethics in Sport Business: PR: SPA 3003 with a “C” (2.0) or better. The ethics and moral issues in sport and their business implications focusing on the responsibilities of decision makers in professional, collegiate, and Olympic sport. Occasional.

SPA 3603 BA-BUS 3(3.0)
Diversity and Social Issues in Sport Business Management: PR: SPA 3003 with a “C” (2.0) or better, and either FIN 2100 and MAR 3023 each with a “C” (2.0) or better or admission to a business major. Diversity, social issues, social responsiveness, and financial performance in professional, collegiate, and Olympic sport. Occasional.

SPA 3823 BA-BUS 3(3.0)
The Role of Business Entrepreneurship in Sports/Entertainment: PR: SPA 3003 with a “C” (2.0) or better, and either FIN 2100 and MAR 3023 each with a “C” (2.0) or better or admission to a business major. Entrepreneurship in sport/entertainment by examining various entrepreneurs and cultural movements in business organizations. Theories/concepts of business and entrepreneur behavior are applied. Occasional.

SPA 4104 BA-BUS 3(3.0)
Intercollegiate Sport Industry: PR: SPA 3003 with a “C” (2.0) or better. The structure, evolution and governance of intercollegiate sport management and a framework for sound business decision making. Occasional.

SPA 4204 BA-BUS 3(3.0)
Professional Sport Industry: PR: SPA 3003 with a “C” (2.0) or better. The structure, evolution and governance of professional sport management and a framework for sound business decision making. Occasional.

SPA 4304 BA-BUS 3(3.0)
Sports Event and Facility Management: PR: SPA 3003 with a “C” (2.0) or better, and either FIN 2100 and MAR 3023 each with a “C” (2.0) or better or admission to a business major. The principles of facility and event management in sport business and their applications in professional, collegiate, and Olympic sport. Occasional.

SPA 4404 BA-BUS 3(3.0)
Sport Business Law: PR: SPA 3003 with a “C” (2.0) or better. The legal framework for sport business management and its applications in professional, collegiate, and Olympic sport. Occasional.

SPA 4704 BA-BUS 3(3.0)
Sport Business Strategy: PR: SPA 3003 with a “C” (2.0) or better. The skills and knowledge applicable to the process of building and sustaining excellent sport organizations. Occasional.

SPA 4804 BA-BUS 3(3.0)
Sport Business and Media: PR: SPA 3003 with a “C” (2.0) or better, and either FIN 2100 and MAR 3023 each with a “C” (2.0) or better or admission to a business major. The structure and evolution of the interrelationship between sport and media and their business implications. Occasional.

SPA 1603 COS-COMM 3(3.0)
Fundamentals of Technical Presentations: PR: Priority will be given to students whose major requires this course. Communication theory and its application to preparing and delivering technical information in public speaking situations. Fall, Spring.

SPA 1603H COS-COMM 3(3.0)

SPA 1608 COS-COMM 3(3.0)
Fundamentals of Oral Communication: PR: Priority will be given to students whose major requires this course. Communication theory and its application to preparing and delivering public speeches. Fall, Spring.

SPA 1608H COS-COMM 3(3.0)

SPA 2942 COS-COMM 1-3(1-3.0)
Debate Practicum: Training and participation in interscholastic debate. Grade S/U. May be used in the degree program a maximum of 3 times. Occasional.

SPA 3301 COS-COMM 3(3.0)
Interpersonal Communication: PR: or CR: COM 3311, or C.I. Nature of the communication process; variables affecting the process and the individuals involved. Analysis of communication models, interactor behavior, situational cues, verbal and non-verbal messages. Fall, Spring.

SPA 3425C COS-COMM 3(2.1)
Group Interaction and Decision-Making: PR: or CR: COM 3311, or C.I. A study of small group processes. Attention is given to problem solving, leadership emergence, conformity behavior, and group member role responsibilities. Occasional.

SPA 3513C COS-COMM 3(1.2)
Argumentation and Debate: PR: One of the following: SPA 1606, SPA 1603, COM 1000, or C.I. Study and practice in the preparation and delivery of argumentative speeches emphasizing argument, evidence, and organization. Occasional.

SPA 3513H COS-COMM 3(3.0)
Honors Argumentation and Debate: PR: Consent of Honors and one of the following: SPA 1606, SPA 1603, COM 1000, or C.I. Advanced study and practice in the preparation and delivery of argumentative speeches emphasizing argument, evidence, and organization. Occasional.

SPA 4331 COS-COMM 3(3.0)
Nonverbal Communication: PR: or CR: COM 3311, or C.I. Review of current behavioral research in such areas as proxemics, kinesics, physical characteristics, tactility, communication, and paralinguistics. Lectures are supplemented by frequent small group exercises. Fall, Spring.

SPA 4426 COS-COMM 3(3.0)
Group Dynamics: PR: or CR: COM 3311, or C.I. Human behavior in group situations. Fall, Spring.

SPA 4540 COS-COMM 3(3.0)
Attitudes and Communication: PR: or CR: COM 3311, or C.I. A survey of the immediate and direct ways in which persuasive communications and social groups come to influence attitudes. Fall, Spring.

SPM 3130 ED-CFCS 3(3.0)
Aquatic Management: PR: Admission to B.S. in Sports and Fitness program or C.I. Requisite knowledge for developing and operating aquatics programs safely and effectively. Fall, Spring.

SPM 3204 ED-CFCS 3(3.0)
Sports and Ethics: PR: Junior standing or C.I. An exploration into ethics and its influence on sports. Fall, Spring.

SPM 3415 ED-CFCS 3(3.0)
Public Relations in Sport and Exercise Science: PR: PET 3005. Examining the role of public relations and media with specific application to sport and exercise science professionals. Fall, Spring.

SPM 3504 ED-CFCS 3(3.0)
Fiscal and Facilities: Issues in Sport and Exercise Science: PR: PET 3005. Examining the role of public relations and media with specific application to sport and exercise science facilities with a specific focus on fiscal management. Fall, Spring.
Honors Elementary Spanish Language and
SPN 1120H CAH-LANG 4(4,1)
level content.

1120H or equivalent. Same as SPN 1121H with honors-
Continuation of SPN 1120C.

Honors Elementary Spanish Language and
SPN 1120H CAH-LANG 4(4,1)
language. Honors-level
skills: listening, speaking, reading and writing. Open only to
Honors Elementary Spanish Language and
SPN 1120H CAH-LANG 4(4,1)
students with no experience in this language. Honors-level

Civilization I:
SPN 1120C CAH-LANG 4(3,1)
annual reports, developing budgets, financial analysis, and
Examines basic financial concepts including understanding
Introduction to Sports Administration:
SPM 5155 ED-CFCS 3(3,0)

Marketing and Promoting Sports and Fitness
Programs: PR: C.I. Introduces students to all aspects of
sports marketing including planning, organizing, marketing,
evaluating, and conducting special and sport events.
Occasional.

Financial Issues in Sports and Fitness: PR: C.I. Examines
basic financial concepts including understanding annual reports, developing budgets, financial analysis, and

Intermediate Spanish Language and
Civilization II: PR: SPN 1120C or equivalent.
Continuation of SPN 1120C. Fall, Spring.

Honors Elementary Spanish Language and
Civilization II: PR: Permission of Honors. Introduces the
student to Spanish culture through the major language skills: listening, speaking, reading and writing. Open only to
students with no experience in this language. Honors-level
content. Occasional.

Elementary Spanish Language and
Civilization II: PR: SPN 1120C or equivalent. Continuation of SPN 1120C. Fall, Spring.

Elementary Spanish Language and
Civilization II: PR: Permission of Honors and SPN 1120H or equivalent. Same as SPN 1121H with honors-
level content. Occasional.

Spanish conversation: PR: SPN 2240 or equivalent.

Contemporary Spanish Conversation: PR: SPN 2240 or equivalent. Vocabulary building with systematic training in
diction and location. Speeches and oral presentations as well as production and delivery of real-life dialogues. Fall, Spring.


Spanish Across the Curriculum: PR: SPN 2201 or C.I. CR: concurrent enrollment in a designated course. Improvement of skills in Spanish within the student’s major or minor. Open to students in all colleges. May be repeated for credit. Fall, Spring.


Advanced Spanish Conversation: PR: SPN 3760, SPN 3420, and SPN 3300 or C.I. Advanced conversation on directed topics from various disciplines: literature, art, psychology, philosophy, music, business, and the sciences. Fall.

Advanced Spanish Composition: PR: SPN 3760, SPN 3420, SPN 3760 or C.I. Readings and written imitations of modern literary styles in the form of themes, sketches, poems, and original stories. Even Spring.

Spanish Civilization and Culture: PR: SPN 3760, SPN 3420 and SPN 3300 or C.I. A study of Spanish civilization and culture from Pre-Roman times to the present. Conducted in Spanish. Occasional.

Latin American Civilization and Culture: PR: SPN 3760, SPN 3420 and SPN 3300, or C.I. An overview of the currents in Latin American culture and civilization from the Pre-Columbian period to the present. Conducted in Spanish. Occasional.

Spanish Phonetics: PR: SPN 3760, SPN 3420 and SPN 3300, or C.I. Students will learn the basic principles of Spanish pronunciation and perfect the correct pronunciation of Spanish through intensive practice and oral drill. Occasional.

Spanish-American Syntax: PR: SPN 3760, SPN 3420 and SPN 3300, or C.I. The course examines the Spanish language from its beginning to the present, with special emphasis as it is written and spoken in Latin America and the U.S. Occasional.

Spanish Morphosyntax: PR: SPN 3760, SPN 3420 and SPN 3300, or C.I. The course examines the Spanish language from its beginning to the present, with special emphasis as it is written and spoken in Latin America and the U.S. Occasional.

Spanish Culture: PR: SPN 2241 or SPN 3420. This course will focus on contemporary Spanish culture presented through classroom lectures and discussions, assigned reading and scheduled activities. Occasional.
SPN 5505 CAH-LANG 3(3,0) Spanish Peninsular Culture and Civilization: PR: Graduate status or senior standing or C.I. An analysis of the salient characteristics of Spanish culture and civilization. Occasional.

SPN 5506 CAH-LANG 3(3,0) Spanish American Culture and Civilization: PR: Graduate status or senior standing or C.I. An analysis of the salient characteristics of Spanish American culture and civilization. Occasional.

SPN 5705 CAH-LANG 3(3,0) Introduction to Spanish Linguistics: PR: Graduate status or senior standing or C.I. An introduction to main concepts and methods of analyses focusing on Spanish morphology, syntax, semantics, and phonology as well as dialectology and sociolinguistics. Odd Fall.

SPN 5825 CAH-LANG 3(3,0) Spanish Dialectology: PR: Graduate status or senior standing or C.I. This course is a survey of the diversity found within the Spanish language with respect to phonological constraints, morphosyntax, second language influences, and historical development. Occasional.

SPN 5845 CAH-LANG 3(3,0) History of the Spanish Language: PR: Graduate status or senior standing or C.I. An overview of linguistic characteristics of Latin and its evolution into Spanish with historical development of phonetic, morphological, and syntactic properties. Occasional.

SPN 5920 CAH-LANG 3(3,0) AP Spanish Language: PR: Graduate status or senior standing or C.I. Participants will enhance their knowledge of the language and culture of Spanish-speaking peoples and develop further proficiency in listening, comprehension, speaking, reading, and writing. Occasional.

SPT 3800 CAH-LANG 3(3,0) Spanish Translation and Interpretation: PR: Completion of 200-level sequence or equivalent. Introduction to translation and interpretation, practical applications of theory applied to professional written and audio texts from Spanish to English and from English to Spanish. Fall, Spring.

SPT 3805 CAH-LANG 3(3,0) Spanish Translation and Interpretation for Mass Communication: PR: SPN 3420. Translation and interpretation in mass communication using all forms of media. Even Spring.

SPT 3809 CAH-LANG 3(3,0) Medical Spanish Translation/Interpretation: PR: SPN 3420 and SPN 2241. The basic Spanish terminology, techniques and ethics in the field of medical translation and interpretation. Odd Fall.

SPT 3831 CAH-LANG 3(3,0) Spanish Legal Translation and Interpretation: PR: SPN 3420 and SPN 2241. The terminology, procedures and ethics required to be a Spanish language court interpreter and translator in the legal field. May be repeated for credit. Even Fall.


SPW 3000H CAH-LANG 3(3,0) Honors: Nobel Prize Literature: Spain and Latin America: PR: Permission of Honors and Junior standing or C.I. Students will analyze, discuss and research English translations of Spanish and Latin American Nobel-Prize-Winning writers. Through readings, students will explore the universality of Spanish literature. Occasional.

SPW 3100 CAH-LANG 3(3,0) Survey of Spanish Literature I: PR: SPN 3780, SPN 3420 and SPN 3300, or C.I. Main literary currents and works from the Middle Ages through the Eighteenth century.

SPW 3101 CAH-LANG 3(3,0) Survey of Spanish Literature II: PR: SPN 3780, SPN 3420 and SPN 3300, or C.I. Main literary currents and works of the Nineteenth century to the present.

SPW 3130 CAH-LANG 3(3,0) Survey of Latin-American Literature I: PR: SPN 3420 and SPN 3300, or C.I. Main literary currents and works from the colonial period to Nineteenth Century Romanticism. Fall.

SPW 3131 CAH-LANG 3(3,0) Survey of Latin-American Literature II: PR: SPN 3780, SPN 3420 and SPN 3300, or C.I. Main literary currents and works of the Nineteenth century from Realism to the present. Spring.

SPW 3320 CAH-LANG 3(3,0) Modern Hispanic Theatre Workshop I: PR: C.I. Introduction to fundamental actor’s technique and practice in Spanish. Short scenes will be performed in class. Occasional.


SPW 3370 CAH-LANG 3(3,0) Spanish Short Story: PR: SPN 3780, SPN 3420 and SPN 3300, or C.I. Major leading authors of the 20th century. Texts selected are studied not only for their aesthetic value, but also in terms of their historical and cultural significance. Occasional.

SPW 4272 CAH-LANG 3(3,0) 20th Century Spanish Novel: PR: SPW 3101 or SPW 3131. Major works by the leading authors of the 20th century. Texts selected are studied not only for their aesthetic value, but also in terms of their historical and cultural significance. Occasional.

SPW 4310 CAH-LANG 3(3,0) Golden Age Drama: PR: SPW 3100 or C.I. A study of the drama of the Golden Age, with special emphasis on Lope, Tirso, Alarcon, and Calderon. The controversies of the Spanish theatre and its influence abroad are examined. Occasional.

SPW 4322 CAH-LANG 3(3,0) Contemporary Iberian Theatre: PR: SPW 3101 or C.I. A study of major playwrights and tendencies in contemporary Iberian theatre. Occasional.

SPW 4346 CAH-LANG 3(3,0) Latin-American Narrative/Essay: PR: SPW 3100 or SPW 3130 or SPW 3131 or SPW 3370 or C.I. Study of Latin-American narrative/essay (changing topics by semester) with emphasis in the theory of genre. Techniques, procedures, and literary theories. May be repeated for credit only when course content is different. Occasional.

SPW 4381 CAH-LANG 3(3,0) Latin-American Theatre/Poetry: PR: SPW 3100 or SPW 3130 or SPW 3131 or SPW 3370. Study of Latin-American theatre/poetry (changing topics by semester) with emphasis in 20th century texts, contrasting techniques, procedures, and literary theories. May be repeated for credit only when course content is different. Occasional.

SPW 4382 CAH-LANG 3(3,0) Central American Literature: PR: SPW 3131 or C.I. This course familiarizes the student with literary works of prominent writers from Central America. It covers the different literary periods within Central America literary history. Taught in Spanish. Occasional.

SPW 4450 CAH-LANG 3(3,0) Spanish Literary Theory: PR: SPW 3100 and SPW 3131, or SPW 3130 and SPW 3370, or C.I. A study of textual criticism with emphasis in the theory of genre. Occasional.

SPW 4460 CAH-LANG 3(3,0) Nineteenth Century Spanish Literature: PR: SPW 3101 or C.I. A study of the representative authors and works in Spanish Romanticism, Realism, and Naturalism. Occasional.

SPW 4604 CAH-LANG 3(3,0) Cervantes: PR: SPW 3100 or C.I. Don Quixote. Occasional.

SPW 4720 CAH-LANG 3(3,0) The Generation of 1898: PR: SPW 3101 or C.I. A study of the generation’s main authors and their works. Occasional.

SPW 4730 CAH-LANG 3(3,0) Hispanic Literature of the United States: PR: SPW 3101 or SPW 3131 or C.I. Reading and study of outstanding works written by Hispanic writers of the United States. Occasional.

SPW 4770 CAH-LANG 3(3,0) Caribbean Spanish Literature: PR: SPW 3101 or SPW 3131 or C.I. An overview of the literature of the Spanish-speaking Caribbean countries from colonial times to the present. Occasional.

SPW 4772 CAH-LANG 3(3,0) Black Presence in Contemporary Latin American Literature: PR: SPW 3101 or SPW 3131 or C.I. Analysis and discussion of representative contemporary work of authors who have included the black character as part of their narrative. Occasional.

SPW 4773 CAH-LANG 3(3,0) Puerto Rican Literature: PR: SPW 3101 and SPW 3130 or SPW 3131, Puerto Rican Literature from XIX Century to present. Conducted in Spanish. Occasional.

SPW 5741 CAH-LANG 3(3,0) Contemporary Spanish American Southern Culture: PR: EED 3440 and SPN 3760, SPN 3420, SPW 3101. This course familiarizes the student with literary works of the late 20th and early 21st centuries. Conducted in Spanish. Occasional.

SSE 3312 ED-TL&L 3(3,0) Teaching Social Science in the Elementary School: PR: EDG 4410 or C.I. Selected themes, problems and concepts; organizing for instruction; techniques; evaluation procedures. Fall, Spring.

SSE 4361 ED-TL&L 3(3,0) Social Science Instructional Analysis: PR: EDG 4410, SSE 4316, SSE 3940, Analysis of secondary (grades 6-12) social science instructional programs including development of objectives, materials, processes, and assessment procedures in light of current research and practice. Fall, Spring.

SSE 4936 ED-TL&L 3(3,0) Programs in Teaching Social Science: PR: Admission to the Bachelor of Science in Social Science Education program. Special programs, strategies, and materials for middle and secondary social science majors. Fall.

SSE 5391 ED-TL&L 3(3,0) Global Education: Theory and Practice: PR: Graduate standing or C.I. Examines the theoretical understandings of teaching about the world along with a variety of theoretically grounded teaching strategies for engaging students in global education. Spring.

SSE 5776 ED-TL&L 3(3,0) Democracy and Education: PR: Graduate standing or C.I. Explores the intersection of theory and practice with regard to promoting democratic life in schools. Will examine competing theories of democracy and education, investigate problem areas in schools related to democracy, and consider examples of practice. Fall.

SSE 5790 ED-TL&L 3(3,0) Inquiry and Instructional Analysis in Social Science Education: PR: Admission to M.A. program or alternative certification certificate program. Study of instruction programs in social science education and related scholarship; development of an inquiry about the intersection of theory and practice in social science teaching. Occasional.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Department</th>
<th>Title</th>
<th>Units</th>
<th>Description</th>
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<tbody>
<tr>
<td>STA 1063C</td>
<td>COS-STAT</td>
<td>Basic Statistics Using Microsoft Excel: Application of Excel; manipulating data; single variable graphs and statistics; scatterplots; probability distributions; statistical inference. Fall, Spring.</td>
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<tr>
<td>STA 2023</td>
<td>COS-STAT</td>
<td>Statistical Methods I: PR: MAC 1105C or MGF 1106. First methods course introducing probability and statistical inference. Sampling, hypothesis testing, binomial and normal distributions, sample size. Fall, Spring.</td>
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<tr>
<td>STA 2023H</td>
<td>COS-STAT</td>
<td>Honors Statistical Methods I: PR: Permission of Honors; Calculus desired by not necessary. Same as STA 2023 with honors-level content. Fall, Spring.</td>
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<tr>
<td>STA 3032</td>
<td>ECS-EMS</td>
<td>Probability and Statistics for Engineers: PR: MAC 2312. Axonometric probability; combinatorics and geometrical probability; probability distributions; measures of location and dispersion; sampling and sampling distributions; estimation and tests of hypotheses; engineering applications. Fall, Spring.</td>
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<tr>
<td>STA 3032H</td>
<td>ECS-EMS</td>
<td>Honors Probability and Statistics for Engineers: PR: MAC 2312 and honors standing. Fundamental probability and statistics principles, the underlying assumptions, the procedures for implementing and interpreting them. With honors content. Fall, Spring.</td>
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<tr>
<td>STA 4102</td>
<td>COS-STAT</td>
<td>Computer Processing of Statistical Data: PR: STA 2163 and knowledge of a programming language. Use of packages such as SAS, BMD, SPSS for data validation, description and analysis of data, regression and analysis of variance and covariance. Fall.</td>
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<tr>
<td>STA 4130</td>
<td>COS-STAT</td>
<td>Life Contingencies I: PR: STA 4138 (or old number STA 3183). Economics of insurance, utility theory, single premiums for insurance and annuities in both discrete and continuous cases. Net annual premium and net premium reserves. Fall.</td>
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<tr>
<td>STA 4143</td>
<td>COS-STAT</td>
<td>Statistical Methods II: PR: STA 2023 or STA 3032. Not open to students with credit in STA 4165. Methods of analyzing data, statistical models, estimation, tests of hypotheses, regression and correlation, an introduction to analysis of variance, chi-square, and nonparametric methods. Fall, Spring.</td>
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<tr>
<td>STA 4146</td>
<td>COS-STAT</td>
<td>Statistical Methods III: PR: STA 4163. A continuation of STA 4143, including further study of regression, analysis of variance and covariance and multiple comparisons. Fall, Spring.</td>
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<tr>
<td>STA 4173</td>
<td>COS-STAT</td>
<td>Biostatistical Methods: CR: STA 4163 or C.I. Applied statistical principles and methods applied to problems in medical, biological, agricultural, and occupational areas.</td>
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<td>STA 4183</td>
<td>COS-STAT</td>
<td>Theory of Interest: PR: MAC 2312 (or equivalent) and STA 2023. Measurement of simple and compound interests, accumulated and present values factors. Annuities certain, yield rates, amortization schedules and sinking funds. Bonds, securities and related funds. Fall.</td>
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<tr>
<td>STA 4184</td>
<td>COS-STAT</td>
<td>Introduction to Derivative Markets: PR: STA 4163 or C.I. Cash flow and profit for simple options and forwards, hedging strategies, Black-Scholes option pricing, simple swaps, portfolio management with derivatives, duration analysis, callable bonds. Spring.</td>
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<td>STA 4321</td>
<td>COS-STAT</td>
<td>Statistical Theory I: PR: STA 2023 or STA 3032. Chapters 21-23. Probability axioms, discrete and continuous random variables, one-dimensional random variables, moment generating functions, joint distributions, jointly distributed random variables. Fall.</td>
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<td>STA 4858</td>
<td>COS-STAT</td>
<td>Problems in Actuarial Science: PR: STA 4322. Fundamental mathematical and statistical tools for quantitatively assessing risk; application of these tools to problems in actuarial science. May be repeated for credit. Occasional.</td>
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<tr>
<td>STA 5014</td>
<td>COS-STAT</td>
<td>Advanced Computer Processing of Statistical Data: PR: STA 4163 or STA 4183, knowledge of a programming language, graduate status or senior standing, or C.I. Use of SAS and other statistical software packages; data manipulation; graphical data presentation; data analysis; creating analytical reports. Fall.</td>
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<td>STA 5175</td>
<td>COS-STAT</td>
<td>Biometry: PR: STA 2023, graduate status or senior standing, or C.I. Design and analysis of experiments with emphasis on biologic/medical application; one-way and multi-way ANOVA; regression; ordination; classification. Spring.</td>
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<td>STA 5176</td>
<td>COS-STAT</td>
<td>Introduction to Biostatistics: PR: STA 4163 or STA 4173, graduate status or senior standing, or C.I. Fixed-effects model, random-effects model, repeated measures design, logistic regression, survival analysis, Kaplan-Meier estimates, proportional hazards model. Occasional.</td>
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<tr>
<td>STA 5205</td>
<td>COS-STAT</td>
<td>Experimental Design: PR: STA 4164, STA 5208 or STA 5219, and graduate status or senior standing, or C.I. Construction and analysis of designs for experimental investigations. Blocking, randomization, replication; incomplete block designs; factorial and fractional designs; design resolution. Spring.</td>
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<td>STA 5206</td>
<td>COS-STAT</td>
<td>Statistical Analysis: PR: STA 2023; not open to students who have completed STA 4164. Graduate status or senior status or C.I. Data analysis; statistical models; estimation; tests or hypotheses; analysis of variance, covariance, and multiple comparisons; regression and nonparametric methods. Fall.</td>
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<td>STA 5505</td>
<td>COS-STAT</td>
<td>Categorical Data Methods: PR: STA 4163 or STA 5206, and graduate status or senior standing or C.I. Considers discrete probability distributions, contingency tables, measures of association, and advanced methods, including loglinear modeling, logistic regression, McNemar’s Test, Mantel-Haenszel test. Occasional.</td>
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<td>STA 5703</td>
<td>COS-STAT</td>
<td>Data Mining Methodology I: PR: STA 5104 and STA 5206, graduate status or senior standing, or C.I. Data mining to uncover valuable information through SEGMA (Sample, Explore, Model, Modify, and Access). Process with neural network and decision tree. Fall.</td>
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<td>STA 5948</td>
<td>COS-STAT</td>
<td>Actuarial Science Practicum: PR: STA 4163 or STA 6185. Study and projects on problems in actuarial practice; discussions and presentations by practitioners from life insurance, casualty, etc. Occasional.</td>
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SYA 3110 COS-SOC  3(3,0)
Social Theory: PR: Junior standing and 9 hours of upper level sociology courses or C.I. Theories concerning the nature of mankind as a "social being." The nature of society from the beginnings of the scientific study of human life to World War II. Spring.

SYA 3400C COS-SOC  4(3,1)
Applied Social Statistics: PR: SYG 2000 and one other course. Application of statistical techniques to sociological data as conducted in the research and writing of social scientists. Focus is on the analysis and interpretation of data used by sociologists. Fall.

SYA 4300C COS-SOC  4(3,2)
Research Methods: PR: SYG 2000 or SYG 2010 or C.I. Sociological data collections, sampling techniques, grant proposal development, critical evaluation of social research, and relationship between theory and social research. Fall.

SYA 4310C COS-SOC  3(3,1)
Qualitative Research Analysis in Sociology: PR: SYA 4300C. Advanced research design and analysis focusing on qualitative research methodologies in sociology. Emphasizes data collection, management, analysis, interpretation, integration, presentation, and report writing. Occasional.

SYA 4450 COS-SOC  4(3,2)
Data Analysis: PR: SYA 4300C and SYA 3400C. Advanced social research design and analytical skills. Emphasis on cross data management, various modes of social data analysis, interpretation, integration, presentation, and report writing. Spring.

SYA 4650C COS-SOC  3(2,2)

SYA 5625 COS-SOC  3(3,0)
ProSeminar: PR: Graduate standing or C.I. Survey of conceptual issues, methodological concerns, and findings in substantive sociological areas that currently dominate scholarly inquiry, including such topics as crime, deviance, community, alcoholism, education. Fall.

SYD 3410 COS-SOC  3(3,0)

SYD 3700 COS-SOC  3(3,0)
Race and Ethnicity: PR: SYG 2000 or C.I. Theoretical analysis of the emergence, maintenance, and disruption of patterns of racial and ethnic stratification. Fall, Spring.

SYD 3800 COS-SOC  3(3,0)
Sex and Gender in Society: PR: SYG 2000 or C.I. The traditional and changing roles of women and men viewed in a sociological perspective. Fall, Spring.

SYD 4020 COS-SOC  3(3,0)

SYD 4510 COS-SOC  3(3,0)
Environment and Society: PR: SYG 2000 or C.I. Applies the sociological perspective and sociological methodology to the analysis of the relationships between human behavior and the environment. Odd Spring.

SYD 4514 COS-SOC  3(3,0)

SYD 4810 COS-SOC  3(3,0)
Women in Contemporary Society: PR: SYG 2000 or WST 3015 or C.I. Examination and evaluation of the status of women in the context of the major social institutions (e.g., family, education, religion, economy and politics). Fall, Spring.

SYD 4813 COS-SOC  3(3,0)
Women, Law and Social Change: PR: SYG 2000 or SYG 3110 or C.I. Analysis of social change and the impact of legal status and social movements on women's lives. Fall, Occasional.

SYD 5517 COS-SOC  3(3,0)
Environment and Society: PR: Graduate standing or C.I. The application of sociological theory and methods to the relationships between communities, societies, and the environment. Occasional.

SYD 5795 COS-SOC  3(3,0)
Class, Race, and Gender in American Society: PR: Graduate standing or C.I. Using theoretical and empirical studies, this course will provide a sociological examination of the intersections of race, class, and gender in American society. Occasional.

SYG 2000 COS-SOC  3(3,0)
Introduction to Sociology: Scientific study of sociological concepts, theories, processes, and methods used in understanding contemporary human behavior in group interaction. Fall, Spring.

SYG 2000H COS-SOC  3(3,0)
Honors Introduction to Sociology: PR: Permission of Honors. Extensive honors work in the field of Sociology. Expectations, requirements, and standards are greater than for standard General Sociology. Fall, Spring.

SYG 2010 COS-SOC  3(3,0)
Social Problems: Analysis of major social problems such as mental disorders, sexual deviance, racial discrimination, poverty, community disorganization, and violence. Fall, Spring.

SYG 3000 COS-SOC  3(3,0)
Contemporary Society: PR: SYG 2000 or SYG 3110 or C.I. A sociological examination of modern society, focusing on such topics as crime, deviance, community, alcoholism, education. Fall, Spring.

SYG 3360 COS-SOC  3(3,0)
Social Organization and Human Relations: Analysis of business, government, and industrial organizations. Topics include organizational theory, social systems, social structure, effects of technology, motivation, leadership, decision-making, and human relations. Occasional.

SYG 3410 COS-SOC  3(3,0)
Patterns of Mental Health in Society: PR: SYG 2000 or C.I. A sociological examination of mental illness as a social problem; legal aspects of mental illness, and the mental health professions. Occasional.

SYG 3530 COS-SOC  3(3,0)
Social Power and Inequality: PR: SYG 2000 or C.I. Study of class, status and power, cultural variations in stratification systems; patterns of mobility and change. Occasional.

SYG 4100 COS-SOC  3(3,0)
Family Trends: PR: SYG 2000 or SYG 3110 or C.I. Intimate relationships, practices, trends and issues affecting today's families and marriage. Fall, Spring.

SYG 4200 COS-SOC  3(3,0)
Religion in Society: PR: SYG 2000 or C.I. The relationship between the religious institution and social stratification, family, education, as well as issues pertaining to gender, race, ethnicity, and age. Occasional.

SYG 4250 COS-SOC  3(3,0)
Education and Social Achievement: PR: SYG 2000 or C.I. This course examines the sociological dimensions of the educational institutions, including the impact of the social structure on learning and the role of education in social change. Occasional.

SYG 4300 COS-SOC  3(3,0)
Political Sociology: Sociological analysis of political and parapolitical groups; socioeconomic values in voting behavior, public elites; societies and systems of government. Occasional.

SYG 4323 COS-SOC  3(3,0)
Community and Diversity: PR: SYG 2000 and junior standing. The formation of social systems in response to social problems and the implementation of public policy. Emphasis on diverse perspectives and ethical positions and their effect on the form and effectiveness of social systems. Occasional.

SYG 4400C COS-SOC  3(3,0)
Medical Sociology: Analysis of patient beliefs and behavior, health practitioners, the social organization of hospitals and health services, contemporary problems in the delivery of health care. Occasional.

SYP 3300 COS-SOC  3(3,0)
Fads, Crowds, and Social Action: PR: SYG 2000 or C.I. Analysis of relatively unstructured social situations, such as mobs, crowds, etc. as well as more structured forms of collective behavior such as social movements. Occasional.

SYP 3400 COS-SOC  3(3,0)

SYP 3510 COS-SOC  3(3,0)
Sociology of Deviant Behavior: PR: SYG 2000 or SYG 3110 or C.I. Sociological examination of the types of and societal reactions to deviant behavior. Occasional.

SYP 3511 COS-SOC  3(3,0)
Sociology of Murder: PR: SYG 2000 or SYG 2010 or C.I. An analytical study of murder in the U.S.; topics include different types of homicides, offenders, victims, and circumstances. Fall.

SYP 3520 COS-SOC  3(3,0)
Criminology: PR: SYG 2000 or SYG 2010 or C.I. Chief causes of anti-social behavior and current methods of prevention and reform. Effects of hedonism and environment, prevalence of delinquency and crime, penal institutions. Fall, Spring.

SYP 3530 COS-SOC  3(3,0)
Juvenile Delinquency: Types of delinquency behavior found among juveniles; possible causes and ways society attempts to treat the various forms of delinquency. Occasional.

SYP 3540 COS-SOC  3(3,0)

SYP 3551 COS-SOC  3(3,0)

SYP 3562 COS-SOC  3(3,0)

SYP 3602 COS-SOC  3(3,0)
Patterns of Popular Music in Society: PR: SYG 2000 or SYG 2010 or C.I. The role of popular music in social change and in reflecting American culture. Consideration is given to the nature of the popular music business. Occasional.

SYP 3630 COS-SOC  3(3,0)
Popular Culture In Society: PR: Junior Standing or C.I. Theories and research on the interrelationships between popular culture and social institutions, collective identities, social change, gender, ethnicity and age. Occasional.

SYP 3650 COS-SOC  3(3,0)
UCF Courses and Descriptions

THE 4543 CAH-THEA 3(3,0)
Theatre for Social Change: PR: Grade of C (2.0) or better in ENC 1101. Theatre activist’s impact on theatrical art forms. Occasional.

THE 4543H CAH-THEA 3(3,0)

THE 4954 CAH-THEA 0(0,0)
Theatre Exit Critique: PR: Theatre Major; Senior Standing, Completion of departmental exit critique. Grade S/U. Fall, Spring.

THE 5205 CAH-THEA 3(3,0)

THE 5215 CAH-THEA 3(3,0)
Global Theatre: PR: Admission into the MFA/MA Theatre programs or C.I. An overview of theatrical arts and traditions of various countries with an emphasis on non-western countries. Occasional.

THE 5237 CAH-THEA 3(3,0)
Cultural Diversity in Theatre: PR: Admission into the MFA/MA Theatre programs or C.I. Commonality of human experience among various groups through the study of dramatic literature. Occasional.

THE 5248 CAH-THEA 3(3,0)
Musical Theatre in History: PR: Admission to MFA Musical Theatre Program. A chronological study of musical theatre from early Viennese operetta to the musicals of the modern age. Course will emphasize the work of composers, librettists, and lyricists as well as representative masterworks of a variety of genre. Emphasis will be placed upon historical trends and theatrical viability. Fall.

THE 5288 CAH-THEA 3(3,0)
Period Costumes, Architecture and Décor I: PR: Admission into Theatre MFA Design track. Costumes, architecture and decor from antiquity to the renaissance. Fall.

THE 5289 CAH-THEA 3(3,0)

THE 5307 CAH-THEA 3(3,0)

THE 5385 CAH-THEA 3(3,0)
Dramatic Literature for Children: PR: Admission to MFA graduate program or C.I. An in-depth study of the growth and development of dramatic literature for children. Even Fall.

THE 5425 CAH-THEA 3(3,0)
Women in Theatre: PR: Admission into the MFA/MA Theatre programs or C.I. An overview of women’s contributions to theatre. Occasional.

THE 5545 CAH-THEA 3(3,0)

THE 5910 CAH-THEA 3(3,0)
Research Methods in Theatre: PR: MFA and MA in Theatre. Production of knowledge, skills and techniques needed by students to conduct research into organization, styles, footnotes, and bibliographic forms. Fall.

THE 5945L CAH-THEA 1(0,20)
Theatre Practicum I: PR: Graduate status or C.I. A laboratory course designed to develop students’ practical working knowledge in theatre. Occasional.

THE 5946L CAH-THEA 1(0,20)
Theatre Practicum II: PR: Admission into the graduate program. Theatre Practicum I. A laboratory course designed to develop students’ practical working knowledge in theatre. Occasional.
TPA 4250C CAH-THEA 2(2,2)
CADD for Theatre: PR: "C" (2.0) or better in TPA 2211, TPA 2211L, and TPA 2170C. Computer-aided drafting and design and its application for Theatre. Occasional. M&S fee $23.00

TPA 4251C CAH-THEA 2(2,2)
Advanced CADD for Theatre: PR: "C" (2.0) or better in TPA 4250C. Advanced computer-aided drafting and design and its application for Theatre. Spring. M&S fee $43.00

TPA 4264C CAH-THEA 3(2,2)
Sound Design for Theatre II: PR: "C" (2.0) or better in TPA 3265C. Project sound design work with an emphasis on design communication and professional standards and practices. Occasional.

TPA 4296C CAH-THEA 1(0,VAR)
Theatre Participation-Production II: PR: "C" (2.0) or better in TPA 2200L. Participation in UCF Theatre Productions. May be used in the degree program a maximum of 8 times. Fall, Spring. M&S fee $47.00

TPA 4384C CAH-THEA 3(3,4)
Advanced Topics in Technical Theatre: PR: C (2.0) or better in THE 2000 or THE 2000. Restricted to theatre majors or Departmental consent. Study of the development, organization, management, funding, and promotion of theatre programs. Additional emphasis placed on management theory and style. Fall.

TPA 4401C CAH-THEA 3(2,3)
Theatre Careers in Production: PR: B.F.A. Design/ Tech or Stage Management; Junior standing. Techniques to secure employment in technical theatre, design, and stage management. Spring.

TPA 4602 CAH-THEA 3(3,0)
Advanced Stage Management: PR: B.F.A. Stage Management major. C (2.0) or better required in TPA 3601. Skills necessary for stage managers in contemporary entertainment. Fall.

TPP 5029CAH-THEA 3(2,2)

TPP 5029C CAH-THEA 3(3,3)
Design Concepts for Youth Theatre: PR: Admission to the graduate program in Theatre or C.I. A study of design elements (lighting, costume, set) as they apply to youth theatre. Odd Spring.

TPP 5085C CAH-THEA 2(2,2)

TPP 5095C CAH-THEA 1(1,1)
Rendering for Theatre I: PR: Admission to the graduate program in Theatre or C.I. Traditional visual communication skills necessary for scenic, costume, and lighting design.

TPP 5175C CAH-THEA 1(1,1)

TPA 5345C CAH-THEA 2(2,2)
2D Computer Assisted Design for Theatre: PR: Admission into the Theatre MFA Design track. Two-dimensional computer drafting and editing techniques applicable to theatre design. Occasional.

TPA 5346C CAH-THEA 2(2,2)
3D Modeling for Theatre: PR: TPA 5345C. Three-dimensional computer modeling and editing techniques applicable for theatre design. Occasional.

TPA 5405 CAH-THEA 3(3,0)
Theatre Management for Non-Majors: PR: THE 2000 or THE 2000. graduate status, or C.I. Study of university, community and professional theatre management with special attention to the principles of management to include management skill/function and organizational systems/ performance as they relate to theatre organizations/ institutions. Fall.

TPA 5885C CAH-THEA 2(2,2)
Puppetry: PR: Admission to MFA graduate program or C.I. Puppetry as an art form in design and performance. Odd Spring. M&S fee $30.00

TPP 5946C CAH-THEA 1(0,20)
Design Practicum I: PR: Admission into the MFA Design program. Practical experience as a member of the production team as a prop master or assistant scenic, costume, lighting, or sound designer. Occasional.

TPP 5949C CAH-THEA 1(0,20)
Design Practicum II: PR: Admission into the graduate program and TPA 5946C or C.I. Advanced work in the practical application of Properties and/or Design for the Theatre. Occasional.

TPP 2101 CAH-THEA 3(3,0)
Fundamentals of Acting: PR: BA Theatre Studies major, BFA Design/Technology major, BFA Stage Management major or Theatre minor. Development of imagination, self-awareness and the ability to execute basic stage tasks. Fall, Spring.

TPP 2110C CAH-THEA 3(2,2)

TPP 2170C CAH-THEA 3(2,2)
Acting II - The Actor Prepares: PR: "C" (2.0) or better in TPP 2110C. Fundamental techniques to acting, with emphasis on characterization and character development. Fall, Spring.

TPP 2185 CAH-THEA 3(3,0)
Acting for Non-majors: Introduction to the fundamentals of acting. Fall, Spring.

TPP 2190L CAH-THEA 1(0,VAR)
Theatre Participation-Performance I: PR: Theatre major or minor or department consent. Participation in UCF Theatre productions. May be repeated for credit. Fall, Spring. M&S fee $48.00

TPP 2700CAH-THEA 3(2,2)
Stage Speech/Voice: PR: BA Theatre major or minor and C (2.0) or better in THE 2000 or THE 2000. Practical stage voice as it applies to performance. Credit cannot be applied towards BFA acting and musical theatre majors.

TPP 2710CAH-THEA 2(2,1)

TPP 3103CAH-THEA 3(3,0)
Intermediate Acting: PR: B.A. Theatre Studies major, BFA Design/Technology major, BFA Stage Management major or Theatre minor and C (2.0) or better in TPP 2101. Practice and execution of scene work, monologue work, and exercises. Fall, Spring.

TPP 3173C CAH-THEA 3(2,2)
Acting III - Building the Character: PR: Grade of C (2.0) or better required in TPP 2170C. Reinforcement of acting techniques begun in Acting II, with emphasis on characterization and character development. Spring.

TPP 3197L CAH-THEA 3(0,VAR)
Summer Theatre/Performance: PR: Audition/ Interview or departmental consent. Production assignments and responsibilities during the rehearsals/performances of play scripts produced on the UCF mainstage. May be used in the degree program a maximum of 8 times. Occasional. M&S fee $20.00

TPP 3251 CAH-THEA 3(2,2)
Musical Theatre Acting I: PR: B.F.A. Musical Theatre major, and C (2.0) or better required in TPP 2110C. Practical acting technique with solo musical theatre repertoire. Fall.

TPP 3252 CAH-THEA 3(3,0)
Musical Theatre Acting II: PR: B.F.A. Musical Theatre major, and C (2.0) or better in TPP 3251. Practical acting technique as it applies to musical theatre scene study. Spring.

TPP 3257C CAH-THEA 2(2,2)

TPP 3258C CAH-THEA 2(2,2)
Musical Theatre Voice II: PR: B.F.A. Musical Theatre major, and C (2.0) or better in TPP 3257C. Artistry of singing including function of music and musical theatre problems and interpretation utilizing musical theatre repertoire. Fall.

TPP 3264C CAH-THEA 3(3,2)
Acting on Camera: PR: BA Theatre Major; "C" (2.0) or better in TPP 2101, TPP 3103, and THE 2020. Preparing the actor for professional work in the TV/Film industry. Fall, Spring.

TPP 3310C CAH-THEA 2(2,1)
Movement for the Actor I: PR: B.F.A Acting Major. Physical exploration of relaxation, release, and strengthening exercises designed to help the actor develop a more expressive body. Fall.

TPP 3510C CAH-THEA 2(2,1)
Movement for the Actor II: PR: C (2.0) or better in TPP 3510C. Reinforcement of the techniques of TPP 3510C. Fall.

TPP 3711C CAH-THEA 2(2,1)
Voice Production II: PR: "C" (2.0) or better in TPP 2710C. Reinforcing stage voice awareness introduced in TPP 2710C, focusing on a physical approach to acting texts. Spring.

TPP 3712C CAH-THEA 2(2,1)
Voice Production III: PR: "C" (2.0) or better in TPP 3711C. Emphasis on study of Shakespearean and heightened language. Fall.

TPP 3952L CAH-THEA 3(0,VAR)
Summer Studio Performance: PR: Audition/ Interview or departmental consent. Participation in UCF Theatre productions. May be used in the degree program a maximum of 8 times. Occasional. M&S fee $20.00

TPP 4140C CAH-THEA 3(2,2)
Acting IV - Creating the Role: PR: "C" (2.0) or better in TPP 3713C. Continued exploration and application of acting techniques through scene study. Fall.

TPP 4142C CAH-THEA 3(2,2)
Acting Verbe: PR: Grade of C (2.0) or better required in TPP 4140C. Verse drama with particular emphasis placed on scene and verse in the plays of William Shakespeare. Occasional.

TPP 4143C CAH-THEA 3(2,2)
Acting Styles: PR: "C" (2.0) or better in TPP 3103 or TPP 4140C. An advanced and comprehensive view of acting styles. Occasional.
TSL 5380 CAH-LANG 3(3,0) Computers and Technology for ESOL: PR: Graduate standing. Incorporates research in computer-assisted language learning, as well as design and evaluation of software and websites for learning English as a second language. Occasional.

TSL 5525 ED-TL&L 3(3,0) ESOL Cultural Diversity: This course is designed to identify the cultural groups represented by the LEP population in Florida schools and to understand their special needs. Occasional.

TSL 5601 CAH-LANG 3(3,0) Second Language Vocabulary Learning: PR: Graduate standing or C.I. Considers lexical issues encountered by second language learners; explores best practices for learners and their teachers and examines current research for pedagogical application. Occasional.

TSL 5940 CAH-LANG 3(3,0) Issues in TELF: PR: Graduate status or senior standing or C.I. Address issues specifically related to TELF, such as materials adaptation, teaching in multi-level classrooms, learning styles, cultural issues, and curriculum syllabus design. Spring.

TTE 3810 ECS-CECE 3(3,0) Highways Engineering: PR: STA 3032 with a grade of "C" (2.0) or better. Topics such as highway transportation modes, emphasis is on the highway transportation mode. Fall, Spring.

TTE 4274 ECS-CECE 3(3,0) Transportation Engineering Systems: PR: TTE 3810 with a grade of "C" (2.0) or better. Topics such as safety, Intelligent Transportation Systems, and airport transportation will be covered. Fall, Spring.

TTE 4601C ECS-CECE 3(2,2) Urban Systems Design: PR: TTE 3810 with a grade of "C" (2.0) or better and department consent. Project design course covering principles/techniques of planning traffic analysis, and highway design. Including projecting traffic volumes, laying out alternative routes, designing of alignments/intersections. Occasional. M&S fee $25.00

TTE 5204 ECS-CECE 3(3,0) Traffic Engineering: PR: TTE 3810 or C.I. Study of all operator and vehicle characteristics, and design for street capacity, signals, signs, and markings. Occasional.

TTE 5256 ECS-CECE 3(3,0) Traffic Operations: PR: TTE 3810 or C.I. Fundamentals and applications that describe traffic operations on highways and streets. Work on real traffic operations project and report results in class. Fall.

TTE 5805 ECS-CECE 3(3,0) Geometric Design of Transportation Systems: PR: TTE 3810 or C.I. Study of highway geometric design in the engineering of transportation systems. Occasional.

TTE 5835 ECS-CECE 3(3,0) Pavement Design: PR: CEG 4011C. Pavement types, wheel loads, structural materials, compressive design factors such as traffic configurations, environment, and economy. Occasional.

VIC 3001 COS-COMM 3(3,0) Visual Communication: PR: Either SPC 1008, SPC 1600, COM 1000, or C.I. A study of human visual systems and influences of visual media on modern society. Fall, Spring.

WOH 2012 CAH-HIST 3(3,0) World Civilization I: A topical approach to the study of the rise and decline of world civilizations from the first attempts to the great civilizations of medieval times. Fall, Spring.


WOH 2022 CAH-HIST 3(3,0) World Civilization II: Rise of modern civilization from 1500 to the present. Emphasis on the confrontation between the Western and non-Western spheres of civilization. Fall, Spring.

WOH 2022H CAH-HIST 3(3,0) World Civilization II - Honors: PR: Permission of Honors. Rise of modern civilization from 1500 to the present. With an emphasis on the confrontation between the Western and non-Western spheres of civilization. Honors content. Occasional.

WOH 4272 CAH-HIST 3(3,0) Age of Atlantic Revolutions 1763-1826: PR: AMH 2010 or C.I. Compares origins, development, and outcomes of the American, French, Latin American, and Haitian Revolutions. Occasional.

WST 3015 CAH-WOM 3(3,0) Introduction to Women's Studies: PR: ENC 1102 or C.I. Interdisciplinary course introducing students to key issues and problems regarding women and gender relations in past and present societies. Fall, Spring.

WST 3015H CAH-WOM 3(3,0) Honors Introduction to Women's Studies: PR: ENC 1102 and Consent of Honors. Focus on women and gender in a transnational context. With Honors content. Even Spring.

WST 3020 CAH-WOM 3(3,0) Girls' Studies: PR: ENC 1102. Girls' studies is an emerging field within Women's Studies; focuses on the material experiences of girls in U.S. and global cultures using academic and popular texts. Occasional.

WST 3371 CAH-WOM 3(3,0) Women and Leadership: PR: ENC 1102. Interdisciplinary approach. Focus on women and leadership, examining issues such as gender differences in leadership styles, obstacles facing women leaders, and learning from women leaders. Occasional.

WST 3460 CAH-WOM 3(3,0) Women, Race and Struggle: PR: ENC 1102 or C.I. Interdisciplinary study of issues, perspectives, and scholarship by and about women of color. Occasional.

WST 3460H CAH-WOM 3(3,0) Honors Women, Race and Struggle: PR: Consent of Honors. Interdisciplinary study of issues, perspectives, and scholarship by and about women of color. With Honors content. Occasional.

WST 3500 CAH-WOM 3(3,0) Gender Issues and Community Activism: PR: WST 3015 or C.I. Feminist perspectives applied to current community issues. Interdisciplinary analysis through service learning and field research; issues will vary. May be repeated for credit. Occasional.

WST 3522 CAH-WOM 3(3,0) First and Second Wave Feminisms: PR: ENC 1102. History of Western feminist thought, from the late eighteenth century to the 1960s, through texts by First and Second Wave Feminists. Occasional.

WST 3561 CAH-WOM 3(3,0) Third Wave Feminisms: PR: WST 3015. Third wave feminist theories and practices with an activist focus. Even Spring.

WST 3621 CAH-WOM 3(3,0) Theories of Masculinity: PR: ENC 1102. Masculinity from feminist perspectives, examining issues of race, class, sexuality, and violence, as well as constructions of masculinity in sports, family, and other institutions. Occasional.

WST 4002 CAH-WOM 3(3,0) Research in Women and Gender: PR: WST 3015 or C.I. Examination of scholars and research in a variety of areas pertaining to the study of women and gender relations. Occasional.


WST 4022 CAH-WOM 3(3,0) Girls and the Body: PR: ENC 1102 and WST 3020. Feminist theory and practice applied in an examination of body image as it relates to girls in contemporary society. Service learning component. Occasional.


WST 4349 CAH-WOM 3(3,0) Ecofeminism: PR: ENC 1102 and WST 3015. Connections between feminism and the environment. Occasional.

WST 4415 CAH-WOM 3(3,0) Global and Transnational Feminism: PR: ENC 1102 and WST 3015. Feminist theory from a global, multi-cultural perspective, combined with global feminist activism. Service learning component. Occasional.

WST 5347 CAH-WOM 3(3,0) Research Seminar in Gender Studies: PR: Graduate status or senior standing, or C.I. Research exploring relationships among feminist theorizing, research, and social change, the development of gender studies programs and their relationships to other academic disciplines. Occasional.

WST 5601 CAH-WOM 3(3,0) Theories in Gender Studies: PR: Graduate standing, Gender Studies graduate certificate standing, or C.I. Foundational scholarship in gender studies, with emphasis on theoretical and interdisciplinary approaches to gender and sexuality. Even Fall.


ZOO 3713C COS-BIO 5(3,6) Comparative Vertebrate Anatomy: PR: A "C" (2.0) or better in both BSC 2010C and BSC 2011C, or C.I. The vertebrate animals, relationships of organs and systems, and their phylogenetic significance. Fall, M&S fee $65.00

ZOO 3733C COM-M&M 4(3,3) Human Anatomy: PR: BSC 2010C or equivalent. Structure of the human body, Fall, Spring, M&S fee $70.00

ZOO 3733H COM-M&M 4(3,3) Honors Human Anatomy: PR: BSC 2010C or equivalent and Consent of Honors. Basic and functional anatomy in clinically oriented way to study systems within the human body. The lab component of this honors course provides enrichment and an opportunity to view cadaver specimens. With Honors Content. Spring.

ZOO 3736C COM-M&M 4(3,2) Exercise Physiology: Anatomy: PR: BSC 2010C, C.I. Gross anatomy for exercise physiology majors. Fall, Spring, M&S fee $15.00

ZOO 3744 COM-M&M 4(3,3) Neurobiology: PR: BSC 2010C. Biological principles governing the physiology of the nervous system including electrical properties, chemical signaling, cellular composition, development, injury and regeneration. Fall, Spring.

ZOO 3755C COM-M&M 4(3,1) Introductory Histology: PR: PCB 3703C or ZOO 3733C or equivalent. Basic principles of tissue staining, techniques, microscopy, cellular structure and other basic concepts. An introduction to the formation and structure of the four basic human tissues: Epithelium, Connective, Muscle & Nervous. Familiarizes students with normal cells, tissues structure and ultrastructure imaging. Odd Fall, Odd Spring.
### UCF Courses and Descriptions

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Credits</th>
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<tr>
<td>ZOO 4205C</td>
<td>COS-BIOL</td>
<td>4(3,3)</td>
<td>Biology and Ecology of Metazoan Invertebrates: PR: A “C” (2.0) or better in all the following: BSC 2010C, BSC 2011C, and PCB 3044, or C.I. Anatomy, ecology, taxonomy, behavior, evolution, and parasitological relations of the radiates, bilateria, acelous, pseudocoelous, schizocoelous, and enterocoelous invertebrates. Occasional. M&amp;S fee $34.00</td>
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<tr>
<td>ZOO 4310C</td>
<td>COS-BIOL</td>
<td>4(2,6)</td>
<td>Vertebrate Evolution &amp; Ecology: PR: A “C” (2.0) or better in all the following: BSC 2010C, BSC 2011C, PCB 3044, and PCB 3083, or C.I. Vertebrate evolution and ecology, based on the paleontological and ecological literature. The laboratory places heavy emphasis on classification/identification and fieldwork. Occasional. M&amp;S fee $85.00</td>
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<tr>
<td>ZOO 4480</td>
<td>COS-BIOL</td>
<td>4(4,0)</td>
<td>Mammalogy: PR: A “C” (2.0) or better in PCB 3044. Study of the current ideas in animal behavior, including the mechanism of behavior and evolutionary explanations. Occasional.</td>
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<tr>
<td>ZOO 4513</td>
<td>COS-BIOL</td>
<td>3(3,0)</td>
<td>Animal Behavior: PR: A “C” (2.0) or better in PCB 3044. Study of the current ideas in animal behavior, including the mechanism of behavior and evolutionary explanations. Occasional. Even Spring.</td>
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<tr>
<td>ZOO 4603C</td>
<td>COS-BIOL</td>
<td>5(3,4)</td>
<td>Embryology/Development: PR: A “C” (2.0) or better in both PCB 3063 and PCB 3023, or PCB 3522, or C.I. Concepts of developmental processes. Emphasis on mechanisms underlying vertebrate development. Spring. M&amp;S fee $22.00</td>
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<tr>
<td>ZOO 4743C</td>
<td>COM-M&amp;M</td>
<td>4(3,1)</td>
<td>Clinical Neuroanatomy and Neuroscience: PR: ZOO 3733C with a B (3.0) or better. Basic and applied neuroanatomies with attention to normal function and pathologic states of the nervous system relevant to practice of general medicine and/or neuroscience. Fall.</td>
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<tr>
<td>ZOO 4743H</td>
<td>COM-M&amp;M</td>
<td>4(3,2)</td>
<td>Honors Clinical Neuroanatomy: PR: ZOO 3733C and Honors consent. Basic and applied neuroanatomies with attention to normal function and pathologic states of the nervous system relevant to practice of general medicine and/or neuroscience. Occasional.</td>
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<tr>
<td>ZOO 4747C</td>
<td>COM-M&amp;M</td>
<td>4(3,1)</td>
<td>Clinical Neuroscience: PR: ZOO 3744 or ZOO 4743C. Clinically oriented teachings in major neuroscience areas including selected topics in neuropathology, neuro-oncology, neuroimmunology, neuropharmacology, and neurodiagnostics. Spring.</td>
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<tr>
<td>ZOO 4753C</td>
<td>COM-M&amp;M</td>
<td>4(3,3)</td>
<td>Vertebrate Histology: PR: ZOO 3733C. Microanatomical detail plus appropriate developmental and functional considerations of major cell types, primary tissues, organs, and organ systems. Survey of modern animal-tissue microtechnique. Spring. M&amp;S fee $25.00</td>
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<tr>
<td>ZOO 5456C</td>
<td>COS-BIOL</td>
<td>4(2,6)</td>
<td>Ichthyology: PR: Admission to the M.S. in Biology, Ph.D. in Conservation Biology, or Certificate in Conservation Biology, or C.I. Introduction to the biology of the fishes, their classification, evolution, and life histories. Occasional. M&amp;S fee $25.00</td>
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<tr>
<td>ZOO 5463C</td>
<td>COS-BIOL</td>
<td>4(2,4)</td>
<td>Herpetology: PR: Admission to the M.S. in Biology, Ph.D. in Conservation Biology, or Certificate in Conservation Biology, or C.I. Introduction to the biology of the amphibians and reptiles, their classification, evolution, and life histories. Odd Spring. M&amp;S fee $80.00</td>
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<tr>
<td>ZOO 5475L</td>
<td>COS-BIOL</td>
<td>3(0,6)</td>
<td>Field Ornithology: PR: Admission to the M.S. in Biology, Ph.D. in Conservation Biology, or Certificate in Conservation Biology, or C.I. Introduction to the identification, taxonomy, natural history, and biology of birds, with emphasis on survey techniques and systemsatics. Occasional. M&amp;S fee $30.00</td>
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<tr>
<td>ZOO 5486</td>
<td>COS-BIOL</td>
<td>4(4,0)</td>
<td>Mammalogy: PR: Admission to the M.S. in Biology, Ph.D. in Conservation Biology, or Certificate in Conservation Biology, or C.I. Study of the diversity and biology of mammals from an evolutionary perspective. Even Spring.</td>
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<tr>
<td>ZOO 5748C</td>
<td>COM-M&amp;M</td>
<td>5(3,2)</td>
<td>Clinical Neuroanatomy: PR: ZOO 3733C. Provides the necessary knowledge on understanding the complexities of human nervous system, its normal and pathologic functions, relevant to practice of general medicine and/or neuroscientists. Fall.</td>
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<tr>
<td>ZOO 5749C</td>
<td>COM-M&amp;M</td>
<td>5(3,2)</td>
<td>Clinical Neuroscience: PR: ZOO 3733C and ZOO 3744, or ZOO 3733C and ZOO 4743C or ZOO 5748C, or equivalents. Clinically oriented teachings of neuroscience areas including selected topics in neuropathology, neuro-oncology, neuroimmunology, neuropharmacology, and neurodiagnostics. Spring.</td>
<td></td>
</tr>
</tbody>
</table>
UNIVERSITY FACULTY

The date indicates the first year of employment at the University of Central Florida.

ABBAS, HADI , Associate Professor of SVAD

ABDALLAH, NAZIH, Lecturer School of Electrical Engineering and Computer Science
(2005), Ph.D. (University of Paris)

ABDEL-ATY, MOHAMED, Professor of Engineering, Graduate Program Director
(1995), B.S.C.E., M.S.C.E., Ph.D. (University of California at Davis), P.E. (Florida)

ABEL, EILEEN M., Associate Professor of Social Work.
(1978), A.B., M.S.W., Ph.D., (Case Western Reserve University)

ABRAHAM, CHARLIE, Associate Professor of SVAD

ADAMS, JOANNE, Instructor of SVAD
(2008), B.F.A, M.F.A (University of Florida)

ADAMS, KENNETH, Professor of Criminal Justice
(2003), Ph.D. (State University of New York at Albany)

ADAMS, MICHELLE, Instructor of History

AHANGARI, RAHELEH, Assistant Professor
(2007), M.D. (Carol Davila University of Medicine and Pharmacy), Ph.D. (University of Salamanca)

AHEARN, DENNIS, Instructor of SVAD
(2007), B.F.A, M.F.A (Temple University)

AHERN, NANCY, Assistant Professor, College of Nursing
(2004), M.S.N., Ph.D. (University of Central Florida)

AHMAD, AL-RAWI, Visiting Professor of Physics
(2010), Ph.D. (Kansas State University)

AJAYI, RICHARD A., Associate Professor of Finance
(1996), B.Sc., M.B.A., Ph.D. (Temple University)

AKITA, KIMIKO, Associate Professor of Communication
(2005), B.A., M.A., Ph.D. (Ohio University)

AL-DEEK, HAITHAM, Professor of Engineering
(1992), B.C.E., M.S., Ph.D. (University of California at Berkeley), P.E. (Florida)

ALABI, FORTUNE, Professor of Social Work.

ALLGOOD, JANE, Graduate Coordinator and Assistant Professor of Social Work
(2002), B.A., M.S.W., Ph. D. (Florida State University)

ALLRED, KELLY, Assistant Professor, College of Nursing
(2007), B.S.N., M.S.N., Ph.D. (University of Central Florida)

ALMEIDA, JOHN A., Associate Professor of Music
(1997), B.M., M.A. (Appalachian State University)

ALTOMARE, DEBORAH, Assistant Professor
(2009), Ph.D. (Rutgers, the State University of New Jersey)

AMBROSE, MAUREEN L., Professor of Management
(1999), B.A.M., Ph.D. (University of Illinois at Urbana-Champaign)

AMIDEI, CHRISTINA, Instructor, College of Nursing
(2008), F.A.N., M.S.N. (Loyola University Chicago)

AN, LINAN, Associate Professor of Engineering
(2001), Ph.D. (Lehigh University)

ANDERSON, RANDY, L., Howard Phillips Eminent Scholar Chair of Real Estate and Professor of Real Estate
(2008), B.A., Ph.D. (University of Alabama)

ANDRESON, THADEUS A., Visiting Instructor of Music
(2009), B.M.E., M.M., D.M.A. (University of Texas)

ANDREASEN, JANET, Instructor/ Coordinator of Education
(2005), B.S.A., M.S., Ed.D. (University of Central Florida)

ANDREWS, DIANE, Associate Professor, College of Nursing
(2006), M.S.N., Ph.D. (University of Central Florida)

ANGELOPOULOS, THEODORE, Professor of Health Sciences and Secondary Joint Professor of Medicine
(1998), B.S., M.S., MPH, Ph.D. (University of Pittsburgh)

ANGLEY, PATRICIA, Instructor of English
(1998), B.A., M.A., Ph.D. (University of Hawaii)

ANTHONY, AMANDA, Assistant Professor of Sociology
(2011), B.A., M.S., Ph.D. (Florida State University)

APPLEN, J.D., Associate Professor of English
(1997), B.S., M.F.A, Ph.D. (University of Arizona)

ARLE, PAMELA, Assistant Professor, College of Nursing
(2004), M.S.N., Ph.D. (University of Tennessee, Memphis)

ARMACOST, ROBERT, Special Advisor to the Dean, College of Medicine
(1991), D.Sc. (The George Washington University)

ARNOLD, VICKY J., Chairholder, Ernst & Young Professorship and Professor of Accounting
(2005), B.A., M.B.A., Ph.D. (University of Fayetteville)

AROIAN, KAREN, Professor, College of Nursing
(2008), F.A.A.N., B.S., M.S., Ph.D. (University of Washington)

ARTHUR, MICHAEL A., Head, Acquisitions & Collections and Associate Librarian
(2006), B.S., M.L.S., M.P.A. (Old Dominion University)

ASHLEY, ROBERT A., Assistant Professor of Hospitality Management
(1994), B.S., M.S. (Florida International University, C.E.C., C.C.E.)

ATKINSON, TOM, Assistant Professor of Education
(2006), B.M.E., M.S.E., Ph.D. (Louisiana State University)

AYSUN, ULUC, Assistant Professor of Economics
(2008), B.S., M.A. (University of California, Davis)

AZIMI, CYRUS, Lecturer of Psychology
(2006), B.S., M.A., Ph.D. (Michigan State University)

BAGLEY, GEORGE M., Associate Professor of Communication
(1994), B.A., M.A. (University of Utah)

BAI, HAIYAN, Assistant Professor of Education
(2006), B.A., M.A. (University of Tennessee)

BAILY, J. CORI, Courtesy Assistant Professor of Obstetrics & Gynecology
(2008), M.D.

BAKER, BARRY B., Director, University Libraries
(1997), B.A., M.L.S. (Louisiana State University)

BAKER, CHERYL, Assistant Professor
(2006), Ph.D (Texas Tech University)

BALKWILL, DAVID, Professor of Microbiology
(2009), Ph.D. (Pennsylvania State University)

BALLANTYNE, JOHN, Professor of Chemistry
(1998), B.S., M.S., Ph.D. (State University of New York at Stony Brook)

BALLINGER, BETHANY, Assistant Professor of Emergency Medicine
(2009), M.D. (University of London)

BARBER, SARAH, Assistant Professor of Anthropology
(2007), Ph.D. (University of Colorado)

BARFIELD II, RUFUS, Associate Professor of Communication
(1998), B.A., M.A., Ph.D. (Howard University)

BARNES, THOMAS, Courtesy Assistant Professor of Family Medicine
(2008), M.D.

BARNICKEL, AMY, Instructor of Writing & Rhetoric
(2010), B.A., M.A., Ph.D. (University of Central Florida)

BARONE, BRIAN, Instructor of Italian
(2006), B.A., M.A. (University of Notre Dame)

BARRETT, AMY, Externship Coordinator and Instructor of Communication Sciences and Disorders
(2004), B.S.A. (University of Central Florida)

BARRIOS-HERNANDEZ, CARLOS, Assistant Professor of Architecture
(2011), B.Arch., M.Arch., Ph.D. (Massachusetts Institute of Technology)

BARTKEVICIUS, JOCELYN, Associate Professor of English

BASCO, BUENAVENTURA B., Associate Librarian

BASSIONI, MOSTAFA, Professor School of Electrical Engineering and Computer Science
(1981), B.S., M.S., Ph.D. (Pennsylvania State University)

BAST, CAROL M., Associate Professor of Legal Studies

BASIU, SAPTARSHI, Assistant Professor of Engineering
(2007), Ph.D. (University of Connecticut)

BATARSEH, ISSA E., Professor Department of Electrical Engineering and Computer Science
(1991), B.S., M.S., Ph.D. (University of Illinois at Chicago), P.E. (Florida)

BATCHelder, HEATHER, Visiting Assistant Professor
(2008), B.A., M.A. (University of Central Florida)

BAUER, SHAUN, Visiting Instructor of Modern Languages
(2012), Ph.D. (Tufts University)

BAYER, CYNTHIA A., Research Assistant, Professor
(1996), B.S., Ph.D. (Syracuse University)

BAZ, GHADA, Instructor of Management
(2011), B.A., M.B.A (Georgia State University)

Beadsley, David, Courtesy Instructor of Psychiatry
(2009), M.S.W, M.B.A.

BECK, CHRISTIAN, Visiting Instructor of English
(2011), B.A., M.A., Ph. D. (Binghamton University)

BECKER, DEBORAH, Associate Faculty of Education

BECKER, LYNN, Instructor of Management
(1996), B.S., M.B.A. (University of Central Florida)
UCF Faculty

BECKMAN, JAMES A., Associate Professor and Department Chair of Legal Studies (2011), B.A., J.D., LL.M. (Georgetown University)

BEDWELL, JEFFREY, Associate Professor of Psychology (2010), B.S., M.S. Ph.D. (University of Georgia)

BEHAL, AMAN, Assistant Professor Department of Electrical Engineering and Computer Science (2006), B.S., M.S., Ph.D. (Clemson University)

BEHZADAN, AMIR, Assistant Professor of Engineering (2009), S.E., M.Eng., Ph.D. (University of Michigan)

BEIDEL, DEBORAH C., Professor of Psychology (2007), M.S., M.Ed., Ph.D. (University of Pittsburgh)


BEILER, ROSALIND J., Associate Professor and Director of Public History (1994), B.A., Ph.D. (University of Pennsylvania)

BELFIELD, KEVIN D., Chair and Professor of Chemistry and Secondary Joint Professor of Optics and MMAE (2001), B.S., Ph.D. (Syracuse University)

BELLA, KATHLEEN, Associate Professor of Writing & Rhetoric (1991), B.S., M.Ed., Ph.D. (Arizona State)

BENSON, CYNTHIA, Instructor of Political Science (1985), B.A., M.A. (Ohio University)

BERMAN, STEVEN L., Associate Professor of Psychology (2001), M.S., M.A., Ph.D. (Florida International University)

BERRY, WENDY, Instructor (2009), B.S., M.S. (Florida International University)

BETTS, MONISHA, Associate Professor of Education (2007), B.S., M.S., Ph.D. (University of North Carolina)

BHARDWAJ, PRADEEP, Associate Professor of Marketing (1996), BE, MBA, Ph.D. (University of Toronto)

BHATTACHARYA, ANIKET, Associate Professor of Physics (2000), Ph.D. (University of Maryland)

BIDDIE, JEFFREY, Instructor (2010), B.A.S., M.A. (University of Central Florida)

BINDELL, JEFFREY B., Lecturer of Physics (2002), B.S., M.S., Ph.D. (Polytechnic Institute of Brooklyn)

BIRAIMAH, KAREN L., Co-Director and Professor of Education (1985), B.A., M.A., M.Ed., Ph.D. (State University of New York at Buffalo)

BISHOP, CORRINE G., Assistant Librarian (2008), B.A., M.L.I.S. (Florida State University)

BLACKWELL, CHRISTOPHER, Assistant Professor, College of Nursing (2004), B.S.N., M.S.N., Ph.D. (University of Central Florida)

BLAIR, RICHARD, Assistant Professor of Chemistry (2007), B.S., M.S., Ph.D. (University of California at Los Angeles)

BLAIR, TIMOTHY R., Professor of Education (1991), B.S., M.S., Ph.D. (University of Illinois)

BLEDSOE, ROBERT L., Visiting Instructor, Political Science (1968), B.A., M.A., Ph.D. (University of Florida)

BLENCKE, CARL, Instructor of Management (2006), A.B., M.B.A. (Monmouth University)

BLESSETT, BRANDI, Assistant Professor of Public Administration (2010), Ph.D. (Old Dominion University)

BLESSING, LEWIS, Instructor of Education (2005), B.A., M.S., Ed.S., Ph.D. (Curtin University)

BOARDMAN, LORI, Professor of Obstetrics and Gynecology (2008), M.D. (Columbia University)

BOETTCHER, L. ROBERT, Instructor of Management (2004), B.A., M.B.A. (Penn State University)

BOHM, ROBERT M., Professor of Criminal Justice (1995), A.B., M.A., Ph.D. (Florida State University)

BOLINI, LANDISLAU, Associate Professor Department of Electrical Engineering and Computer Science (2002), B.S., M.S., Ph.D. (Purdue University)

BOOTE, DAVID N., Associate Professor of Education (2000), B.Ed., B.S.I., M.A., Ph.D. (Simon Fraser University, British Columbia, Canada)

BORDE, STEPHEN F., Associate Professor of Finance (1998), B.P.S., M.B.A., Ph.D. (Florida Atlantic University)

BOREMAN, GLENN D., Professor, School of Electrical Engineering and Computer Science and Secondary Joint Appointment as Professor, Mechanical, Materials, and Aerospace Engineering (1984), B.S., M.S., Ph.D. (University of Arizona), P.E. (Florida)

BORGON, ROBERT, Assistant Professor (2007), Ph.D. (University of Tennessee Health Science Center)

BORGERO, JOSE, Courtesy Assistant Professor of Surgery (2009), M.D. (University of Puerto Rico)

BOSSY-WETZEL, ELLA, Associate Professor (2007), Ph.D. (State University of New York)

BOTORF, TIMOTHY J., Head, Universal Orlando Foundation Library at Rosen and Assistant Librarian (2004), B.A., M.L.I.S. (University of Pittsburgh)

BOUDEOIS-SERRANO, ILEANA, Visiting Instructor of Spanish (2010), B.A., M.A. (University of South Florida)

BOURBONZA, LAURENT, Associate Professor of Music (2004), Diploma (Paris Conservatory)

BOWDON, MELODY A., Associate Professor of Writing & Rhetoric (1999), B.A., M.A., Ph.D. (University of Arizona)

BOWERS, CLINT, Professor of Psychology (1994), B.A., M.A., Ph.D. (University of South Florida)

BOYD, BELINDA, Associate Professor of Theatre (2002), B.S., M.F.A. (University of Louisville)

BOYD, TAMMY, Assistant Professor (2008), B.A., M.Ed., Ph.D. (University of Oklahoma)

BRADFORD, RALPH E., Instructor of Political Science (1998), B.A, M.A. (University of Central Florida)

BRAIN, PRISCILLA V., Instructor of Writing & Rhetoric (1984), B.A., M.A. (University of Central Florida)

BRAESL, NANCY, Instructor of Education (1999), B.S., M.Ed. (University of Central Florida)

BRAUM, BRADLEY M., Associate Professor of Economics (1996), B.S., M.A., Ph.D. (Tulane University)

BREITER, DEBORAH, Professor of Convention and Conference Management and Professor of Hospitality Management (2000), B.A., M.P.S., Ph.D. (University of South Carolina)

BRENNAN, JOSEPH P., Professor of Mathematics and Secondary Joint Professor, NanoScience Technology Center (2006), B.A. Ph.D. (University of Illinois at Urbana-Champaign)

BRENNEEMAN, TODD, Visiting Instructor of Religion and Humanities (2010), M.A., Ph.D. (Florida State University)

BREWER, THOMAS, Professor of Education (1996), B.A., M.A., Ph.D. (Florida State University)

BRICE, ROANNE, Academic Administrator (2004), B.A., M.A., Ph.D. (University of Central Florida)

BRITT, DANIEL, Associate Professor of Physics (2003), Ph.D. (Brown University)

BRODE, LYMAN A., Associate Dean, College of Arts & Humanities and Professor of Music (1990), B.A., M.M.E. (University of North Texas)

BROOKS, LORI, Visiting Instructor of Spanish (2010), B.A., M.A. (University of South Florida)

BROPHY, JAMES C., Lecturer of Psychology (2006), B.A., Ph.D. (Vanderbilt University)

BROUGHTON, MARK W., Associate Professor of Theatre (1996), B.F.A., M.F.A. (Pennsylvania State University)

BROWN, JAMES C., Instructor of Theatre (2001), B.F.A., M.F.A. (San Diego State University)

BROWN, TIMOTHY F., Associate Professor of Communication (2005), B.A., M.A., Ph.D. (University of South Carolina)

BRUECKNER, THOMAS, Lecturer of Physics (2004), M.S., Ph.D. (Montana State University)


BRUNSON, RICK, Instructor of Communication (2003), B.A., M.A. (University of South Florida)

BRYAN, MATTHEW, Instructor of Writing & Rhetoric (2009), B.A., M.F.A. (University of Central Florida)

BRYER, THOMAS, Assistant Professor of Public Administration (2007), B.A., M.P.A., Ph.D. (University of Southern California)


BUCKLEY, JULIE, Assistant Professor of Social Work (2007), B.A. MSW, Ph.D (Florida State University)


BUDD, SUZAN, Internship Coordinator/Instructor of Hospitality Management (2006), B.A., M.S. M (University of Central Florida)

BUDDEN, JOE, Assistant Professor (2009), B.S., M.S., Ph.D. (Louisiana State University)

BURG, MARY ANN, Associate Professor of Social Work (2010), B.A, MSW, Ph.D (University of Central Florida)

BURRELL, JASON E., Instructor of SVAD (2002), B.A., M.F.A. (University of Cincinnati)

BUSCH, ANGELINE A., Bert Fish Eminent Chair and Professor, College of Nursing (1995), F.A.A.N., M.N., Ph.D. (University of Texas at Austin)

BUTLER, JOHN F., Associate Professor of Communication (1971), B.A., M.A., Ph.D. (University of Florida)

BUTLER, S. KENT, Associate Professor of Education (2007), B.A., M.A., Ph.D. (The University of Connecticut)

BUTTERFIELD, DAVID, Instructor of Economics (2003), B.S., M.S., A.B., M.A., Ph.D. (University of California, Berkeley)
Byers, Jacqueline, Professor, College of Nursing (1996), F.A.A.N.M., M.S.N., Ph.D. (University of Florida)

Byrd, Anthony K., Chair and Associate Professor of Finance (1993), B.S., M.B.A., Ph.D. (University of South Carolina)

Cabral, Cheryl, Assistant Professor of SVAD (2009), M.F.A. (Savannah School of Art and Design)

Calabrese, Mark, Instructor of Engineering and Executive Officer (2004), B.S.E., M.S.E. (University of Central Florida), P.E. (Florida, Colorado)

Calesi, Cristina, Assistant Professor of Biology (2003), Ph.D. (University of Parma)

Campbell, James, Associate Professor of English (1996), B.A., M.A., Ph.D. (University of Notre Dame)

Campiglia, Andres, Graduate Coordinator and Professor of Chemistry (2003), B.S., M.S., Ph.D. (University of Florida)

Campins, Humberto, Professor of Physics (2003), B.S. (University of Arizona)

Canan, Penelope, Professor of Sociology (2006), A.B., M.A., Ph.D. (University of Denver)

Cannarozzi, Maria, Associate Professor of Internal Medicine and Pediatrics (2008), M.D. (University of South Florida)

Cannon, John R., Professor of Mathematics (1993), B.A., M.A., Ph.D. (Rice University)

Capursi, Maria G., Lecturer of Mathematics (2007), Ph.D. (University of Delaware, Newark, Delaware)

Caputo, Michael, Professor of Economics (2003), B.S., M.A., Ph.D. (University of Washington)

Carbone, Thomas, Research Associate, FIEA (2005), B.S., M.S. (University of Utah)

Cardullo, Vicky, Instructor of Education (2001), B.S., M.Ed. (University of Central Florida)

Carlson, Keith, Instructor/Coordinator of Mathematics (2009), B.A., M.S. (University of Illinois)

Carson, Cecyle, Associate Professor of Communication Sciences and Disorders (2004), B.S., M.S., Ph.D. (Wichita State University)

Carter, J. Scott, Associate Professor of Sociology (2007), B.A., M.S., Ph.D. (University of South Carolina)

Carter, Nathan, Assistant Professor of Psychology (2010), B.A., M.A., Ph.D. (Bowling Green State University)

Carter, Shannon, Assistant Professor of Sociology (2007), B.A., M.A., Ph.D. (University of Florida)

Caruana, Ralph, Associate Dean for Clinical Affairs, Chair of Clinical Sciences and Professor of Internal Medicine (2010), M.D. (Tufts University)

Cash, Mason, Associate Professor of Philosophy (2003), B.S., Dip. Hum. M. Phil. Ph.D. (University of Alberta)

Casmiro-Paz, Lynn A., Associate Professor of English (1997), B.A., M.A., Ph.D. (University of Pittsburgh)

Cassanello, Robert V., Assistant Professor of History (2007), B.A., M.A., Ph.D. (Florida State University)

Cassisi, Jeffrey E., Chair and Professor of Psychology (2007), M.A., Ph.D. (University of Florida)

Catbas, Necati, Associate Professor of Engineering, Associate Chair (2003), B.S.C.E., M.S., Ph.D. (University of Cincinnati), P.E (Florida)

Cato, Farida M., Instructor of English (2003), B.A., M.A. (University of Central Florida)

Cavanaugh, Thomas, Assistant Vice President, Center for Distributed Learning and Assistant Professor of Writing & Rhetoric (2006), B.S., M.B.A., Ph.D. (University of Central Florida)

Chai, Kar, Associate Professor of Molecular Biology and Microbiology (1996), Ph.D. (Medical University of South Carolina)

Chakrabarti, Debopam, Professor of Molecular Biology and Microbiology (1995), Ph.D. (University of California-Berkeley)

Chakrabarti, Ratna, Associate Professor of Molecular Biology and Microbiology (1996), Ph.D. (University of California-Berkeley)

Changi, Ni-Bin, Professor of Engineering of Civil Engineering (2005), B.S.C.E., M.S.E., Ph.D. (Cornell University), P.E. (Texas)

Charba, Julius, Associate Professor (1999), Ph.D. (Washington State University)

Chase, Arlen F., Chair, University Pegasus Professor, and Professor of Anthropology (1984), B.A., Ph.D. (University of Pennsylvania)

Chase, Susan, Associate Dean and Professor, Graduate Affairs, College of Nursing (2009), A.R.N.P., M.S.N., Ed. (Harvard University)

Chatterjee, Mainak, Associate Professor Department of Electrical Engineering and Computer Science (2002), B.S., M.S., Ph.D. (University of Texas at Arlington)

Chen, Honghui, Associate Professor of Finance (2003), B.S., M.S., Ph.D. (Virginia Tech University)

Chen, Po-Ju, Assistant Professor of Hospitality Management (2002), B.A., M.S., Ph.D (The Pennsylvania State University)

Chen, Quanfang, Associate Professor of Engineering and Associate Professor of Nanoscience Technology (2001), Ph.D. (Tsinghua University)

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ANDREWS, LARRY C., Professor Emeritus of Mathematics (1973), B.S., M.S., Ph.D. (Michigan State University)

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ARMSTRONG, LEE H., Professor Emeritus of Mathematics (1968), B.A., M.S., Ph.D. (Florida State University)

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SWEENEY, MICHAEL J., Professor Emeritus of Molecular Biology and Microbiology (1972), B.D. (Temple University School of Medicine)

SWEET, HAVEN C., Associate Dean, College of Sciences, and Professor Emeritus of Biology (1971), B.S., Ph.D. (Syracuse University)

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WALLACE, RONALD L., Emeritus Professor of Anthropology (1975), B.A., M.A., Ph.D. (University of Florida)

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WYCOFF, EDGAR B., Associate Professor Emeritus of Communication (1972), B.S., M.B.A., Ph.D. (Florida State University)

YEH, GOUR-TSYH, Professor Emeritus, Civil and Environmental Engineering (2000), B.S., M.S., Ph.D. (Cornell University), P.E. (New York, Massachusetts, California, Tennessee, Pennsylvania)

YOUSEF, YOUSEF A., Professor Emeritus of Engineering (1970), B.S.C.E., M.S., Ph.D. (University of Texas), P.E. (Florida, Texas)

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ANGHESTOPOULOS, GEORGIOS, Courtesy Assistant Professor (2007), PSP, M.S., Ph.D. (University of Central Florida)

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ARLEN, PHILIP A., Courtesy Assistant Professor (2008), Ph.D.

AWE, JAIME J., Courtesy Professor of Anthropology (2007), Ph.D. (University of London)

BAKER, PAUL, Courtesy Professor (2009), MA, Ph.D (George Mason University)

BARRETT - HIRMAN, ANGELINE, Courtesy Visiting Professor (2010), B.S., M.B.A., M.S.W., Ph.D. (Massy University)

BASI, SAPTARSHI, Courtesy Faculty (2010), Ph.D., M.S., B.E. (University of Connecticut)

BEACH, KEVIN, Assistant Research Professor of Biology (2001), B.S., Ph.D. (University of Hawaii at Manoa)

BELLOW, DAVID, Courtesy Associate Professor Biomolecular Science Center (2006), M.D. (Central University of Venezuela)

BETTINGER, TAMARA, Assistant Professor of Biology (2003), Oklahoma State University)

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CHEN, PHILLIP, Courtesy Assistant Professor of Molecular Biology and Microbiology (2002), M.D. (University of Alabama at Birmingham)

CHITTICK, ELIZABETH, Assistant Research Professor of Biology (2002), (Tufts University)

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MASRI, ADDAM, Nursing Thesis CommitteeCourtesy (2010), M.D. (University of Florida)

MASUNO, ARTEM E., Secondary Joint Associate Professor of FSEC and Physics (2009), BS, MS, Ph.D. (The City University of New York)

MAYER, DAVID, Secondary Joint Appointment, Assistant Professor of Psychology (2005),

MCNEES, PATRICK, Courtesy Faculty Associate, School of Nursing (2002), University of Florida

MCPHERSON, BRENDAA, Faculty Associate, Educational Studies (2003),

MEEEKS, SANFORD, Courtesy Graduate Faculty Scholar (2009), BS, MS, PhD (University of Florida)

MELLEN, JILL, Assistant Research Professor of Biology (1999), B.S., M.S., Ph.D. (University of California, Davis)

MENGES, ERIC, Assistant Professor of Biology (1994), B.S., M.S., Ph.D. (University of Wisconsin)

MIHAI, FLORIN, Secondary Joint Assistant Professor (2009), M.S., Ph.D. (The Florida State University)

MILLS, HARRY, Courtesy Clinical Assistant Professor of Psychology (2009), Ph.D (University of Southern Mississippi)

MILLS, LARRY, Nursing Thesis Committee Courtesy (2010), D. Min. (Bethany Theological Seminary)
MUNDY, CAROL, Courtesy Culture Keeper for African American Studies Program (2009).

NADLER, JODI, Courtesy Clinical Assistant Professor of Psychology (2009), BA, PhD (Nova University)

NICHOLS, JAMES, Courtesy Professor of Biology (2004), B.S., M.S., Ph.D. (Michigan State University)

NICHOLSON, DENISE, Secondary Joint Assistant Professor of Industrial Engineering and Management Systems (1997), B.S., M.S., Ph.D. (University of Arizona)

ODELL, DANIEL KEITH, Courtesy Professor of Biology (1994), B.S., M.A., Ph.D. (University of California, Los Angeles)

OGDEN, JACQUELINE J., Assistant Research Professor of Biology (1999), B.A., M.S., Ph.D. (Georgia Institute of Technology)

ONEAL, THOMAS, Secondary Joint Assistant Professor (2005), B.S., M.S., M.B.A., Ph.D. (University of Central Florida)

ONIK, GARY M., Clinical Faculty, Physical Therapy; Professor of Radiology M.D. (New York Medical College)

PARKINSON, RANDALL, Courtesy Assistant Research Professor of Biology (2010), Ph.D., M.S., B.S. (University of Iowa)

PATTISAPU, JOGI, Courtesy Assistant Professor of Molecular Biology and Microbiology (2003), M.D. (University of Texas Medical Branch)

PEALE, ROBERT E., Secondary Joint Professor of Optics & Photonics. (2004), B.A., M.S., Ph.D. (Cornell University)

PHILLIPS, RONALD, Courtesy Visiting Scholar (2010), Ph.D. (Arizona State University)

PHILLIPS, RONALD L., Secondary Joint Professor of Industrial Engineering and Management Systems (1999, B.A., M.S., Ph.D. (University of Florida)

PARKIN, RONALD, Courtesy Assistant Professor of Molecular Biology (2003), M.D. (University of Texas Medical Branch)

PEALE, ROBERT E., Courtesy Visiting Scholar (2010), Ph.D. (Arizona State University)

PATTISAPU, JOGI, Secondary Joint Assistant Professor of Molecular Biology and Microbiology (2003), M.D. (University of California, Los Angeles)

PHILLIPS, RONALD, Courtesy Assistant Professor of Molecular Biology (2003), M.D. (University of Central Florida)

PHILLIPS, RONALD L., Secondary Joint Professor of Industrial Engineering and Management Systems (1999, B.A., M.S., Ph.D. (University of Florida)

PARKIN, RONALD, Secondary Joint Professor of Optics & Photonics. (2004), B.S.E., M.S.E., M.A., Ph.D. (Arizona State University)

PARKINSON, RANDALL, Courtesy Assistant Professor of Biology (2010), Ph.D., M.S., B.S. (University of Iowa)

PATTON, RON, Assistant Professor of Psychology and Microbiology (2003), M.D. (University of Central Florida)

PEALE, ROBERT E., Secondary Joint Professor of Optics & Photonics. (2004), B.A., M.S., Ph.D. (Cornell University)

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PARKINSON, RANDALL, Courtesy Assistant Professor of Biology (2010), Ph.D., M.S., B.S. (University of Iowa)

PEALE, ROBERT E., Secondary Joint Professor of Optics & Photonics. (2004), B.A., M.S., Ph.D. (Cornell University)
<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
</tr>
</thead>
<tbody>
<tr>
<td>ABNEY, BARBARA</td>
<td>Director, Marketing/Communications, Office of Research &amp; Commercialization</td>
</tr>
<tr>
<td>ARCHER, SANDRA</td>
<td>Director, University Analysis and Planning Support</td>
</tr>
<tr>
<td>AZURE, BEVERLY</td>
<td>Director, Academic Services</td>
</tr>
<tr>
<td>BALANOFF, JANET P.</td>
<td>Director, Equal Opportunity and Affirmative Action Programs</td>
</tr>
<tr>
<td>BEARY, RICHARD</td>
<td>Assistant Vice President for Safety and Security and Chief of Police</td>
</tr>
<tr>
<td>BERRY, ANDREA</td>
<td>Director, Faculty Development, College of Medicine</td>
</tr>
<tr>
<td>BERSIA, JOHN</td>
<td>Special Assistant to President, Global Perspectives</td>
</tr>
<tr>
<td>BISHOP, RHONDA</td>
<td>Chief Compliance and Ethics Officer</td>
</tr>
<tr>
<td>BOHLEN, PATRICK</td>
<td>Director, Landscape and Natural Resources and Arboretum and Professor of Biology</td>
</tr>
<tr>
<td>BORDEN, M. PAIGE</td>
<td>Assistant Vice President, Institutional Knowledge Management, and University Data Administrator</td>
</tr>
<tr>
<td>BOSTON, BELINDA</td>
<td>Assistant Vice President, Student Development and Enrollment Services</td>
</tr>
<tr>
<td>BOYD, BRIAN</td>
<td>University Registrar</td>
</tr>
<tr>
<td>BRADFORD, DEBORAH</td>
<td>Director, Enrollment Services, UCF Regional Campuses</td>
</tr>
<tr>
<td>BRADLEY, LINDA</td>
<td>Assistant Vice President and Director, UCF Daytona Beach</td>
</tr>
<tr>
<td>BRADY, PAMELA A.</td>
<td>Director, Student Services, Western Region</td>
</tr>
<tr>
<td>BULGER, SANDRA</td>
<td>Director of Undergraduate Services</td>
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<tr>
<td>CHANDIA, NATALY</td>
<td>Director, International Services Center</td>
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<tr>
<td>CHASE, DIANE Z.</td>
<td>Executive Vice Provost, Pegasus Professor, and Professor of Anthropology</td>
</tr>
<tr>
<td>CHAVIS JR., GORDON D.</td>
<td>Associate Vice President for Undergraduate Admissions, Student Financial Assistance, and Student Outreach</td>
</tr>
<tr>
<td>CHEREPOW, SANDRA M.</td>
<td>Senior Administrative Assistant to the President of Georgia</td>
</tr>
<tr>
<td>CLARK, TRACY</td>
<td>Assistant Vice President for Finance and University Controller</td>
</tr>
<tr>
<td>COLLE, W. SCOTT</td>
<td>Vice President &amp; General Counsel</td>
</tr>
<tr>
<td>CONSTANTINO, PAUL</td>
<td>Director, Activity and Service Fee Business Office</td>
</tr>
<tr>
<td>DONEGAN, HELEN</td>
<td>Assistant President for Community Relations</td>
</tr>
<tr>
<td>DORMAN, TERESA</td>
<td>Assistant Dean, College of Sciences</td>
</tr>
<tr>
<td>DORNER, JOYCE E.</td>
<td>Interim Vice Provost of Regional Campuses</td>
</tr>
<tr>
<td>DZIUBAN, CHARLES D.</td>
<td>Director, Research Initiative for Teaching Effectiveness, and Professor Emeritus of Education</td>
</tr>
<tr>
<td>EZAS, MARIBETH</td>
<td>Vice President for Student Development and Enrollment Services</td>
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<tr>
<td>FORTIER, VANESSA</td>
<td>Associate Vice President, Finance</td>
</tr>
<tr>
<td>GERMAN, DEBORAH C.</td>
<td>Vice President for Medical Affairs and Dean</td>
</tr>
<tr>
<td>GONZALEZ, LYNN</td>
<td>Associate Vice President, Budget and Personnel Administration</td>
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<tr>
<td>GOLDSMITH, STEPHEN</td>
<td>Multiethnic Academic and Support Services</td>
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<tr>
<td>HALL, THOMAS</td>
<td>Director, Wellness and Health Promotion Services</td>
</tr>
<tr>
<td>HARKINS, CHRISTI A.</td>
<td>Executive Director, Housing and Residence Life</td>
</tr>
<tr>
<td>HELMS, TERRENCE K.</td>
<td>Associate Vice President, University Marketing</td>
</tr>
<tr>
<td>JENKINS, JACOB</td>
<td>Assistant Vice President, Communications and Public Affairs</td>
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<tr>
<td>JENSEN, TERRENCE</td>
<td>Associate Vice President, University Counseling and Advising Services</td>
</tr>
<tr>
<td>KEANEY, RONALD</td>
<td>Director, University of California</td>
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<tr>
<td>KEINER, KURT</td>
<td>Director, University of Maryland</td>
</tr>
<tr>
<td>KITTINGER JR., FRED R.</td>
<td>Associate Vice President, University Relations</td>
</tr>
<tr>
<td>KINGSLEY, SHARON</td>
<td>Associate Vice President, Student Development and Enrollment Services</td>
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<tr>
<td>KNECHT, JOSEPH</td>
<td>Dean, University of Central Florida</td>
</tr>
<tr>
<td>HOLMES, STEPHEN</td>
<td>Interim Assistant Vice President, Academic Initiatives - UCF Regional Campuses</td>
</tr>
<tr>
<td>HOWSE, MARK</td>
<td>Coordinator of Accreditation and Program Approval</td>
</tr>
<tr>
<td>HUMPHREY, MARIBETH</td>
<td>Associate Vice President, University Marketing</td>
</tr>
<tr>
<td>JAFFE, LARRY</td>
<td>Director, Technologies and Facilities</td>
</tr>
<tr>
<td>JARRELL-COLE, MARGARET</td>
<td>Associate Vice President, Administration and Legal Counsel, UCF Foundation</td>
</tr>
<tr>
<td>JEFFERSON, ALLISON</td>
<td>Executive Director of Administration</td>
</tr>
<tr>
<td>KENT, JERRY R.</td>
<td>Associate Vice President, Administration and Legal Counsel, UCF Foundation</td>
</tr>
<tr>
<td>KERNER, LEE</td>
<td>Associate Vice President, Facilities and Safety</td>
</tr>
<tr>
<td>KING, VALARIE</td>
<td>Director, Diversity Initiatives</td>
</tr>
<tr>
<td>LANCY, PATRICE</td>
<td>Director, Operational Excellence and Assessment Support</td>
</tr>
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<tr>
<td>LANCEY, PATRICE</td>
<td>Director, Operational Excellence and Assessment Support</td>
</tr>
</tbody>
</table>
VAIDYANATHAN, PALLAVOOR N., Assistant Vice President for Research (1999), B.S., B.E., M.Sc., M.B.A. (University of Florida)

VITTES, M. ELLIOT, Interim Vice Provost and Dean of Undergraduate Studies and Associate Professor of Political Science (1983), B.A., M.A., Ph.D. (University of Massachusetts)

VOELKER, AMY, Executive Director, University Audit (1990), B.S., M.P.A. (University of Central Florida)

WALDROP, TONY, Provost and Executive Vice President (2010), B.A., M.A., Ph.D. (University of North Carolina, Chapel Hill)

WALTON, ROXANE, Director, Human Resources (2002), B.S. (Stetson University)

WATSON, JIMMY L., Assistant Vice President, Off Campus Student Services (1980), B.A., M.Ed., Ph.D. (Columbia Commonwealth University)


WEIDMAN, DIANA, Director, Student Services, Eastern Region (1984), B.S., M.A., Ed.D. (University of Central Florida)

WELCH, KERRY, Associate Vice President, Student Development and Enrollment Services (2004), B.A., M.A., Ed.D. (University of Cincinnati)

WILKENING, JAMES, Director, Recreation and Wellness Center (1992), B.S.B.A., M.A.T. (University of Louisville)


WITHINGTON, ANDREA, Director of Graduate Services (2000), B.S., M.A. (George Washington University)

WRIGHT, JENNIFER, Director, Integrity and Ethical Development (2002), A.A.S., B.S.B.A, M.A. (Appalachian State University)

YANCKELLO, ROBERT, Director, Computer Services and Telecommunications (2004), B.S., M.Ed., (Pennsylvania State University)

YOUNG, DENISE L., Associate Vice President and Director UCF Cocoa and UCF Palm Bay (1990), B.A., M.S.W., Ph.D. (University of Michigan)

ZUGELDER, BRYAN, Director of Clinical Experiences (2005), B.S., M.S., Ed.D. (Nova Southeastern University)
### HONORARY DEGREES AWARDED

<table>
<thead>
<tr>
<th>Date</th>
<th>Degree Recipient and Title</th>
<th>Date</th>
<th>Degree Recipient and Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>June 1970</td>
<td>John W. Young, Doctor of Applied Sciences</td>
<td>April 1996</td>
<td>Nicolaas Bloembergen, Doctor of Science</td>
</tr>
<tr>
<td>December 1981</td>
<td>Howard Phillips, Doctor of Public Service</td>
<td>April 2002</td>
<td>Lotfi Zadeh, Doctor of Science</td>
</tr>
<tr>
<td>April 1982</td>
<td>Gene Burns, Master of Letters</td>
<td>May 2002</td>
<td>Richard M. Karp, Doctor of Science</td>
</tr>
<tr>
<td>Robert J. Whalen, Doctor of Engineering Science</td>
<td>May 2002</td>
<td>Joseph F. Traub, Doctor of Science</td>
<td></td>
</tr>
<tr>
<td>Charles Wadsworth, Doctor of Public Service</td>
<td>May 2002</td>
<td>LeRoy T. Walker Sr., Doctor of Public Service</td>
<td></td>
</tr>
<tr>
<td>Ferdinand Duda, Doctor of Agricultural Service</td>
<td>May 2002</td>
<td>James Bacchus, Doctor of Public Services</td>
<td></td>
</tr>
<tr>
<td>John Duda, Doctor of Agricultural Service</td>
<td>May 2002</td>
<td>Richard M. DeVos, Sr., Doctor of Commercial Science</td>
<td></td>
</tr>
<tr>
<td>July 1982</td>
<td>Mary Jo Davis, Doctor of Public Service</td>
<td>October 2002</td>
<td>Nancy Burnett, Doctor of Commercial Science</td>
</tr>
<tr>
<td>William E. Davis, Doctor of Public Service</td>
<td>October 2002</td>
<td>Albert Burnett, Doctor of Commercial Science</td>
<td></td>
</tr>
<tr>
<td>Charles Wadsworth, Doctor of Public Service</td>
<td>December 2004</td>
<td>Lester Mandell, Doctor of Commercial Science</td>
<td></td>
</tr>
<tr>
<td>December 1984</td>
<td>Allan E. Gotlieb, Doctor of Laws</td>
<td>May 2005</td>
<td>Harriet Elam-Thomas, Doctor of Public Service</td>
</tr>
<tr>
<td>May 1985</td>
<td>George J. Becker, Jr., Doctor of Public Service</td>
<td>March 2006</td>
<td>Anibel Acevedo Vila, Doctor of Public Service</td>
</tr>
<tr>
<td>Jerry Collins, Doctor of Public Service</td>
<td>December 2006</td>
<td>Rita Bornstein, Doctor of Humane Letters</td>
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<tr>
<td>December 1988</td>
<td>Sven Caspersen, Doctor of Engineering Science</td>
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<tr>
<td>John D. Holloway, Doctor of Public Service</td>
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<tr>
<td>Wolfgang-Detlef Petri, Doctor of Commercial Science</td>
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<tr>
<td>May 1989</td>
<td>Frank M. Hubbard, Doctor of Public Service</td>
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<tr>
<td>David Albertson, Doctor of Humane Letters</td>
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<tr>
<td>William S. Jenkins, Doctor of Humane Letters</td>
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<tr>
<td>James C. Robinson, Doctor of Public Service</td>
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<td>Charles N. Millican, Doctor of Laws</td>
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<tr>
<td>May 1990</td>
<td>Helen Harris Perlman, Doctor of Humane Letters</td>
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<tr>
<td>Thaddeus Seymour, Doctor of Letters</td>
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<tr>
<td>May 1991</td>
<td>Roald Hoffmann, Doctor of Science</td>
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<tr>
<td>May 1993</td>
<td>Buell G. Duncan, Jr., Doctor of Commercial Science</td>
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</tr>
</tbody>
</table>
A.A.: associate in arts degree. A degree designed for transfer to an upper division college or university. A Florida A.A. degree satisfies General Education (GEP) at all Florida SUS Schools.

Accreditation: certification that the college/school or program has met established standards and is nationally recognized by appropriate accrediting agencies.

ACT: American College Testing program is used for undergraduate admission purposes.

Add: online procedure used to alter class schedules after registration. During this time, students can adjust their schedules through myUCF (https://my.ucf.edu) by adding courses. Students should check the appropriate term’s Web Enrollment Guide for details.

A.S.: associate in science degree. A broad-based degree designed to prepare students to enter a wide variety of careers.

ASSA: Academic Services for Student Athletes.

Audit (course): to attend classes without receiving academic credit.

Audit (Degree): computerized summary of progress toward completion of degree requirements to be used with academic advising and registration. Available from myUCF at https://my.ucf.edu. (See also “Degree Audit”)

BA: Business Administration. This abbreviation appears in the listing of courses and refers to the College of Business Administration (CBA). Also see Bachelors Degree.

Baccalaureate or Bachelors Degree: completion of all University and major graduation requirements as certified by the University (B.A. is the Bachelor of Arts degree and B.S. is the Bachelor of Science degree).

BHC: Burnett Honors College

Breaking Catalog: loss of eligibility to follow graduation requirements in a specific catalog.

BSSS: Burnett School of Biomedical Sciences.

CAH: College of Arts and Humanities.

Catalog: resource for UCF academic policies and procedures, college/school and degree requirements, course descriptions and faculty listings. It is published annually and its contents are subject to change. Available online at http://www.catalog.sdes.ucf.edu.

Catalog Year: the edition of the University catalog that governs course prerequisites, co-requisites and graduation requirements for a particular academic year.

CBA: College of Business Administration.

CECS: College of Engineering and Computer Science.

CED: College of Education.

Certificate: special program of study supplemental to a major.

Cl: consent of instructor.

Class Schedule Search: a component of the online myUCF system (at https://my.ucf.edu) that lists courses and class sections offered each academic term.

COHPA: College of Health and Public Affairs.

College: collection of related academic departments. There are twelve colleges at UCF: Burnett Honors College (BHC), Arts and Humanities (CAH), Business Administration (CBA), Education (CED), Engineering and Computer Science (CECS), Graduate Studies, Health and Public Affairs (COHPA), Medicine (COM), Nursing, Optics and Photonics (CREOL), Sciences (COS), and Rosen College of Hospitality Management (RCHM).

COM: College of Medicine.

Common Course Numbering: the statewide course numbering system (SCNS) uses a course designation that consists of a 3-letter prefix and a 4-digit number and when necessary a one-letter laboratory (L) or lecturers/lab (C) suffix.

Common Program Prerequisite: the State of Florida has identified Common Program Prerequisites for all University programs. These prerequisites must be completed by all students entering that field of study, must be accepted by all state universities and must be applied towards the degree.

Contact hours: number of hours students meet in class.

Continuous Enrollment: enrollment not interrupted by non-attendance for either consecutive Fall and Spring terms, or consecutive Spring, Summer term, and Fall.

COS: College of Sciences.

CR: co-require is an additional course in which you must enroll during the same term as the primary course you desire to take.

Credit Hour or Semester Hour: every course taught is designated a total number of credit hours. The number of credit hours for a class reflects approximately the total hours a student spends per week in class. Most lecture courses are three credit hours and meet three hours each week. Students should expect to spend at least two hours of study time outside of class for every hour spent in class. One semester hour equals 1.5 quarter hour.

Degree Audit: a computerized degree audit lists courses completed toward major and degree requirements.

Diploma: official certificate displaying earned degree, major and baccalaureate honors.

Directory Information: information items that the Family Educational Rights and Privacy Act of 1974, as Amended (FERPA) authorizes the University to release without the student’s prior consent, unless the student has filed a “Directory Disclosure/Release Authorization Form” with the Registrar’s Office. Directory information at UCF includes the student’s name, current mailing address, telephone number, date of birth, enrollment status, dates of attendance, major field of study, degree and awards received, participation in officially recognized activities and sports, and athletes’ height and weight.

Disqualified: a student on academic probation is disqualified upon failure to achieve a minimum 2.0 UCF GPA during the subsequent term. A student who is disqualified may not enroll at the University for two terms following disqualification. Readmission after two terms is not automatic.

Distance and Distributed Learning: learning online through the UCF Virtual Campus, which provides opportunities for students to enroll in credit courses and select degree programs through a variety of interactive distributed technologies.

Double Major: awarded when the student concurrently satisfies requirements for two majors.

Drop/Swap: a student may drop or swap a course(s) during the official Drop/Swap period. A dropped course will not appear on the student’s permanent record. Students are not fee liable for dropped courses.

Elective: any course not required as part of the General Education Program or as part of your major/ minor.

Email: primary official means of communication with students regarding University business and information.

Enrollment: the act of registering in classes. This may be done through myUCF at https://my.ucf.edu, kiosk and in limited circumstances at the colleges’ advising offices.

Enrollment Certification: an official University document that provides a student’s enrollment history including status, dates enrolled, and degrees awarded, available online at https://my.ucf.edu in Student Self Service.

Equipment Fee: a charge associated with some majors to cover the use and replacement of equipment.

Excluded: a student readmitted following disqualification who fails to achieve a minimum 2.0 GPA is excluded from the University. Students are not eligible for readmission after exclusion. See “Readmission” for details.

Fee Invoice: a printout of courses for which the student has registered that lists each specific course, its meeting time(s) and day(s). The amount of tuition and fees due for all courses registered and the payment deadline date also is indicated. Available online at https://my.ucf.edu in Student Self Service.

Freshman and Sophomore Courses: lower level courses with common course numbers ranging from 1000-2999 (e.g., ENC 1101, English Composition I). Generally, freshmen should enroll in 1000 and 2000 level courses.

FTIC: abbreviation for “First Time In College,” referring to those students who currently are in their first term as a UCF college student after high school.

Full-Time Course Load: for undergraduates, a minimum of 12 credits in the fall and spring and summer terms.

FYAE: First Year Advising and Exploration.

GEP: General Education Program: Specific courses required for all UCF degree programs providing skills and knowledge in general subject areas essential to continued learning and success, not only in college but throughout the student’s life.

Gordon Rule: requires students to complete four composition courses (12 semester hours) and two courses (six semester hours) of mathematics at the level of college algebra or higher. Each course must be completed with a grade of “C-” (1.75) or better.

GPA: “Grade Point Average”: the average number of grade points per semester hour attempted. GPA is computed by dividing the total number of grade points assigned by the total number of semester hours attempted, less hours resulting from NC, W, WP, and I grades.

Grade Forgiveness: refers to when a course taken at UCF is repeated, and for grade point average purposes, the grade earned in the first attempt is replaced by the grade earned in the second attempt at UCF (may be used only twice in the student’s academic career).
Grade Point Deficiency: for readmission purposes only, this term is defined as the number of UCF credit hours earned with a "B" (3.0 GPA) grade that a student requires to raise his or her UCF cumulative grade point average to 2.0. A student’s grade point deficiency is calculated when the student applies for readmission.

Health Form: documentation of immunity for measles and rubella, as well as consent for treatment at the University Health Center (must be completed and returned to Student Health Services prior to the first registration).

Hold: also called a “negative service indicator”, this is a block on activity for transcripts, grades, diploma, or registration because of financial or other obligations to UCF.

Incomplete: grade assigned by the instructor when a student is unable to complete a course due to extenuating circumstances. Must be completed in 12 months or by graduation, whichever comes first.

Junior and Senior Courses: upper level courses with common course numbers ranging from 3000-4999 (e.g., ENG 3311, Advanced Expository Writing).

Kiosk: stand-alone PCs located in UCF public areas providing access to student records and general information.

Limited Access: certain academic programs designated as “limited access” only guarantee admission to a limited number of applicants.

Lower Level Courses: courses with a number of 1000-2999 (not less than 1000).

Major: group of related courses that constitute a focused program of study in a specific area of knowledge.

M MASS: Multicultural Academic and Support Services

Material and Supply Fee: a charge associated with some courses to cover items consumed within the class.

MEP: Major Exploration Program to assist students who are undecided about a major.

Minor: a complement to a bachelor’s degree program/major requiring at least 18 credit hours in a field.

myUCF: the UCF/student information portal online at https://my.ucf.edu. myUCF is a powerful, security-encrypted, PID (Personal Identification Number) and Password-access information system that will facilitate a variety of transactions in which students will engage at UCF. In myUCF, students may obtain a list of current holds, change the Password, sign up for a Knights Email account, telephone number, and permanent/mailing addresses; search for courses each term; register, drop/swap and add courses each term; withdraw from courses following the close of Late Registration and Drop/swap, print the “Degree Audit,” obtain the registration appointment day and time for each term, print a “Fee Invoice,” pay fees by credit card, gain access to financial aid and accounts receivable information; obtain the term final grades, and a list of current courses.

NID: Network Identification Number that students use to log in to web courses and UCF computer labs.

Nursing: College of Nursing.

Overall GPA: cumulative GPA of UCF and transfer coursework.

Password: a series of four to eight characters and numbers chosen by the student that is associated with the PID (Personal IDentification Number). Each time you use the PID to enter myUCF, you also will enter your Password.

Pending Status: category assigned to students who desire to enter limited or restricted access programs. Typically, students are required to complete the GEP and all major pre-requisites prior to admission into the desired limited access program. (Department will change student’s status upon acceptance into the program.)

PID: (Personal I.Dentification Number): personal eight-digit code required when entering myUCF or the UCF Information Kiosks.

PR: prerequisite refers to a specific course that must be taken and passed prior to enrolling in the primary course the student desires to take.

Probation: action taken when a student’s UCF overall GPA drops below 2.0.

Readmission: reapply to the Registrar’s Office after an absence of two or more terms.

Registration: the act of enrolling in classes. This may be done through myUCF at https://my.ucf.edu, kiosk and in limited circumstances at the colleges’ advising offices.

Repeat Surcharge: additional fee applied when a student enrolls in the same course three or more times.

Restricted Access: a major that has additional admission requirements (e.g. early application date, a separate application or specific GPA requirements). There is no limit to the number of students who can be enrolled. Students meeting the specified requirement(s) normally will be admitted.

Restricted Electives: a specified group of courses within a major from which students must make selections.

Retention: a term used to describe students’ continued enrollment at the University until successful completion of their educational goals.

RHM: Rosen College of Hospitality Management

SARC: Student Academic Resource Center provides academic support programs, including supplemental instruction, tutoring, academic advising, and various other programs and services to students.

SAT: Scholastic Assessment Test is an assessment used for University admission purposes.

Satisfactory Academic Progress: a general eligibility requirement for financial assistance. (see the “Student Financial Assistance” section of this Undergraduate Catalog.)

Second Bachelors Degree: awarded when the student meets the requirements for both degrees and earns a minimum of 150 credit hours.

Section: refers to one of several offerings of the same course scheduled at different days of the week and hours of the day. For example: There may be 40 different sections of ENC 1101 offered within a term.

Sequence: a series of courses within the same subject area. Generally, the student takes these courses in numerical order (e.g., PHY 2053 then 2054). Students should consult the advisor before registering out of sequence.

SSYC: Sophomore & Second Year Center

STEP: State Tuition Exemption Program

Student Success Center: advising offices and other academic support services for first-year students located on the first two floors of Howard Phillips Hall.

SUS: State University System. All eleven Florida public universities are part of the SUS.

UCF Glossary

Term: the academic year at UCF is divided into segments called “terms” (also called “semesters”). Each lasts approximately 16 weeks. Some universities break the year into fourths and call them “quarters.” UCF is on the semester system; however, we usually speak of “Fall Term,” “Spring Term,” or “Summer Sessions.”

Term GPA: grade point average (GPA) on work attempted during any given term.

Third Attempt Charge: see “Repeat Surcharge.”

Track: one of two or more significant variations in a degree program or major. Approximately 50% of the courses in one track differ from the courses required in other tracks.

Transcript: official academic record mailed from the Registrar’s Office.

TSD: Time Shortened Degree or Accelerated Education Opportunities.

TSR: Transfer Summary Report is a listing of all coursework transferring to the University for credit. A preliminary TSR is generated at the time of acceptance. A final TSR is processed after all final transcripts have been received by the Admissions Office.

Transient Student: a UCF student enrolled in courses at another regionally-accredited institution.

UCF Regional Campus System: UCF Cocoa, UCF Daytona Beach, UCF Leesburg, UCF Ocala, UCF Palm Bay, UCF Sanford/Lake Mary, UCF South Lake, UCF South Orlando, UCF Valencia Osceola, and UCF West Palm Beach.

UCF GPA: grade point average (GPA) on all work attempted while in attendance at UCF.

Upper Level Courses: courses with a course number of 3000-4999.

VARC: Veterans Academic Resource Center providing GI Bill educational benefit certification and academic support programs, including supplemental instruction, tutoring, academic advising, career advising, student disabilities services, counseling services, and various other programs and services for student veterans.

Web Enrollment Guide: online at http://registrar.ucf.edu/weg/. Provides the “Academic Calendar,” guides to registering online, Class Schedule Search and the Fee Invoice, and contains the policies that govern course registration. Each term’s class listings are available only online through myUCF Class Schedule Search at https://my.ucf.edu.

Withdrawal, Withdraw from a Course: to formally request an official departure from one or more courses during the first half of the term or session through myUCF (https://my.ucf.edu) or at the Registrar’s Office. Students are still responsible for tuition and fees for withdrawn courses.
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