The UCF Creed

Integrity, scholarship, community, creativity, and excellence are the core values that guide our conduct, performance, and decisions. These values comprise the guiding principles that direct the actions of the University, its students, and its employees.

Integrity
I will practice and defend academic and personal honesty.

Scholarship
I will cherish and honor learning as a fundamental purpose of my membership in the UCF community.

Community
I will promote an open and supportive campus environment by respecting the rights and contributions of every individual.

Creativity
I will use my talents to enrich the human experience.

Excellence
I will strive toward the highest standards of performance in any endeavor I undertake.

PEGASUS was the winged horse of the muses in Greek Mythology. It carried their hopes, their aspirations, and their poetry into the skies. PEGASUS is as futuristic as tomorrow’s space exploration in our solar system and into the universe beyond. The seal also bridges the gap between the humanities and space technology.

UCF Stands For Opportunity
Mission Statement

The University of Central Florida is a public multi-campus, metropolitan research university that stands for opportunity. The university anchors the Central Florida city-state in meeting its economic, cultural, intellectual, environmental and societal needs by providing high-quality, broad-based education and experienced-based learning; pioneering scholarship and impactful research; enriched student development and leadership growth; and highly relevant continuing education and public service initiatives that address pressing local, state, national, and international issues in support of the global community.
Welcome to the University of Central Florida!

I hope you are excited about the new academic year and the many opportunities that await you at UCF. Work hard in your classes and participate fully in extra-curricular activities, and you will be rewarded with an excellent education along with experiences that will enrich your life.

A college education is all about learning, and excellent learning occurs in our classrooms, laboratories, and studios. But you will also learn important lessons when you volunteer to tutor grade-school students, play sports, get involved in student government, and participate in any of the numerous clubs and organizations on campus.

Take pride in your university. Our academic programs are setting the standard for institutions of higher education, our faculty members are nationally renowned for their teaching and research, our academic service-learning program is among the largest in the nation, and our athletic teams compete with the best in the country.

Take pride in yourself. Make the UCF Creed an integral part of your value system: practice personal honesty, cherish learning, respect the rights of every individual, enrich the human experience, and strive toward the highest standards of personal performance. In short, conduct yourself on campus and in the community to bring distinction to you and to our university.

You have my best wishes for success during this coming year. UCF faculty members and staff members are here to help you to learn, to grow, and to excel. Upon graduation, you will join the more than 188,000 alumni whose lives have been changed by their UCF experience.

Remember, UCF stands for opportunity. Seize this opportunity for your success and happiness.

Cordially yours,

John C. Hitt
President
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Florida Board of Governors

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Director, Facilities Operations ................................................................. Montel Watson
Director, Transportation and Parking ................................................................. Kris Singh
Director, Purchasing ................................................................. Gregory Robinson
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Interim Director, Facilities Planning ................................................................. James Davis

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Assistant Dean, Financial Support ................................................................. Michael Stern
Assistant Dean, Graduate Studies ................................................................. Tracy R. Jones
Director, Office of Graduate Admissions and Student Services ................................................................. Barbara Rodriguez
Director, Office of Graduate Financial Assistance and Publications ................................................................. Debra Winter

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Associate Vice President, Enrollment Services and Marketing ................................................................. Angela Peterson
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Director, Office of Interdisciplinary Studies ................................................................. Michael Hampton
Director, Office of Pre-Professional Advising (OPPA) ................................................................. Bernard Mackey
Director, Office of Undergraduate Research ................................................................. Kimberly Schneider

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Dean ................................................................. Alvin Wang
Associate Dean ................................................................. Martin Dupuis
Director, Accounting ................................................................. Lesanne Brunswic
Director, Advising ................................................................. Rex Roberts
Director, Information Systems ................................................................. Michael Callahan
Director, Prestigious Awards ................................................................. Nicole Gelfert
Director, Research and Civic Engagement ................................................................. Kelly Astro
Director, Student Affairs ................................................................. Jill Norburn
Director, Student Services ................................................................. Madi Dogariu

College of Arts and Humanities
Dean ................................................................. José Fernandez
Associate Dean ................................................................. Lyman Brodie
Associate Dean ................................................................. Lynn Hipher
Assistant Dean ................................................................. E. Taylor Ellis
Interim Director, School of Visual Arts and Design ................................................................. Paul Lartonoix
Interim Director, School of Design ................................................................. Paul Lartonoix
Director, CAH Student Advising (CAHSA) ................................................................. Delia Garcia
Director, School of Performing Arts ................................................................. TBA
Chair, English ................................................................. Nancy Stanlick
Interim Chair, History ................................................................. Delia Garcia
Chair, Modern Languages and Literatures ................................................................. TBA
Chair, Music ................................................................. Jeffrey Moore
Chair, Philosophy ................................................................. Bruce Janz
Chair, Theatre ................................................................. Christopher Nies
Chair, Writing and Rhetoric ................................................................. David L. Wallace

College of Business Administration
Dean ................................................................. Paul Jarle
Associate Dean ................................................................. Fard Jones
Associate Dean ................................................................. E. Taylor Ellis
Interim Associate Dean ................................................................. Dean, Kenneth G. Dixon School of Accounting ................................................................. Dean, Sean Robb
Chair, Graduate Student Services ................................................................. TBA
Chair, Economics ................................................................. TBA
Chair, Management ................................................................. TBA
Chair, Marketing ................................................................. TBA

College of Engineering and Computer Science
Dean ................................................................. Marwan Smaan
Associate Dean, Academic Affairs ................................................................. Charles Reilly
Assistant Dean, Research and Administration ................................................................. Louis Chow
Assistant Dean, Distributed and Distance Learning ................................................................. Alfred Ducharme
Director, Academic Affairs ................................................................. Melissa A. Dagley
Director, Diversity and Inclusion ................................................................. Ola Nnadi
Chair, Civil, Environmental, Construction Engineering ................................................................. Essam Radwan
Chair, Computer Science Division ................................................................. Gary T. Leavens
Chair, Computational and Computer Engineering ................................................................. Shihua Qu
Chair, Industrial Engineering and Management Systems ................................................................. Waldemar Karwowoski
Chair, Mechanical, Materials, and Aerospace Engineering ................................................................. Suhada Jayasuriya
Chair, Air Force ROTC (Aerospace Studies) ................................................................. Col. Michael J. Chandler
Chair, Army ROTC (Military Sciences) ................................................................. LTC Sean Morgan

College of Health and Public Affairs
Dean ................................................................. Michael L. Frumkin
Associate Dean, Academic Affairs ................................................................. Ronnie Korosec
Associate Dean, Research and Administration ................................................................. Thomas Wan
Associate Dean, Student/Personnel Affairs ................................................................. Melvin Rogers
Assistant Dean ................................................................. Pamela E. Kirby
Director, School of Social Work ................................................................. John Romnau
Director, Graduate Student Services ................................................................. Matthew Rente
Chair, Communication Sciences and Disorders ................................................................. TBA
Chair, Criminal Justice ................................................................. Robert Langworthy
Chair, Health Management and Informatics ................................................................. TBA
Interim Chair, Health Professions ................................................................. Kristen Schellhorn
Chair, Legal Studies ................................................................. James Beckman
Chair, Public Administration ................................................................. Mary Ann Feldheim

College of Medicine
Vice President for Medical Affairs and Dean ................................................................. Deborah C. German
Associate Dean, Faculty and Academic Affairs ................................................................. Richard Pepple
Assistant Dean, Undergraduate Medical Education ................................................................. Lori Boardman
Assistant Dean, Undergraduate Medical Education ................................................................. Donnan Boardman
Interim Director, Burnett School of Biomedical Sciences ................................................................. Richard Pepple
Director, Pre-Health Professions Advisement Office ................................................................. Genaro Lopez
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Associate Director, Facilities (Burnett School) ................................................................. Rosanna Vines
Associate Director, Research (Burnett School) ................................................................. Sampath Parthasarathy
Chair, Clinical Sciences ................................................................. Ralph Caruna
Chair, Medical Education ................................................................. David Balkwill

College of Nursing
Dean ................................................................. Jean Leuner
Associate Dean, Undergraduate Affairs ................................................................. Linda Hennig
Associate Dean, Graduate Affairs ................................................................. Susan Chase

College of Optics and Photonics
Dean ................................................................. Bahaa Saleh

College of Sciences
Dean ................................................................. Michael Johnson
Associate Dean ................................................................. Jack M. McGuire
Associate Dean ................................................................. Haynes Garrett
Associate Dean ................................................................. Cynthia Young
Assistant Dean ................................................................. Teresa Dorman
Director, Nicholson School of Communication ................................................................. Robert C. Chandler
Assistant Director, Undergraduate Services (Academic Services) ................................................................. Lee Anne Kirkpatrick
Chair, Anthropology ................................................................. Arlen F. Chase
Chair, Biology ................................................................. C. Ross Hinkle
Chair, Chemistry ................................................................. Kevin D. Beifeld
Chair, Mathematics ................................................................. Piotr Mikusinski
Chair, Physics ................................................................. Talat Rahman
Chair, Physical Science ................................................................. Kenneth Atkins
Chair, Psychology ................................................................. Jeffrey Cassisi
Chair, Sociology ................................................................. Jana Janski
Chair, Statistics ................................................................. David M. Nickerson

Rosen College of Hospitality Management
Dean ................................................................. Abraham Pizzaron
Associate Dean ................................................................. Tadevuk Harris
Associate Dean ................................................................. Youchong Wang
### SUMMER 2012 ACADEMIC CALENDAR

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<td>May 14 - June 22</td>
<td>June 25 - August 3</td>
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<td>6 Weeks</td>
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- **Application Deadline for All New Undergraduates**: March 1, April 2, April 15, March 1
- **Application Deadline for Readmission**: March 1, April 2, April 15, March 1
- **Application Deadline for Graduate Programs Without Deadline**: March 1, April 2, April 15, March 1
- **Graduation Application (Online Intent to Graduate Form on myUCF)**: Mar. 5 - Apr. 27, Mar. 5 - Apr. 27, Mar. 5 - Apr. 27, Mar. 5 - Apr. 27
- **Housing Payment Due**: April 27, June 15, April 27, N/A
- **Registration for State Employees, UCF Employees, Non-Degree, Transients and Audits (begins 3:00 p.m.)**: May 11, June 22, May 11, May 11
- **Registration for Senior Citizen Audits (begins 3:30 p.m.)**: May 11, June 22, May 11, May 11
- **On-campus Housing opens**: May 13, June 23, May 13, N/A
- **Classes begin**: May 14, June 25, May 14, May 14
- **Drop/Swap Deadline on myUCF (ends at 11:59 p.m.)**: May 17, June 28, May 17, May 17
- **Late Registration** on myUCF (ends at 11:59 p.m. on last day): May 14-18, June 25 - June 29, May 14-18, May 14-18
- **Last Day for Full Refund**: May 17, June 28, May 17, May 17
- **Add Deadline on myUCF (ends at 11:59 p.m.)**: May 18, June 29, May 18, May 18
- **Payment Deadline**: May 25, 2011 - Students registering from 3/19/12 through 5/18/12
- **Grade Forgiveness Deadline on myUCF (ends at 11:59 p.m.)**: June 7, July 19, July 2, June 19
- **Withdrawal Deadline (ends at 11:59 p.m.)**: June 7, July 19, July 2, June 19
- **Last Day to Reinstatement for Nonpayment Classes (ends at 4:00 p.m.)**: June 15, July 27, June 15, June 15
- **Classes End; Last Day to Remove Incomplete**: June 22, August 3, August 3, July 13
- **Final Examination Period**: Given during the last class meeting
- **On-campus Housing closes**: June 23, August 3, August 3, N/A
- **Grades in myUCF (noon)**: June 27, August 8, August 8, July 18
- **Grades Available on myUCF (begins 9:00 a.m.)**: June 28, August 10, August 10, July 19
- **Commencement**: August 4, August 4, August 4, August 4

**NOTE:** Dates are subject to change. Consult the Web Enrollment Guide and online Academic Calendar (http://www.registrar.sdes.ucf.edu/calendar) for information.

All new undergraduate degree-seeking students are required to attend Orientation prior to registration. Information on Orientation is mailed to all students upon acceptance to the University.

If possible, examinations should not be scheduled on days or during times of religious holidays. Students are expected to notify their instructor in advance if they intend to observe a holy day of their religious faith. For additional information, contact the Office of Diversity Initiatives at 407-823-6479.

1 $100 Late Registration Fee applies to students who enroll following the close of Registration or who enroll for the first time that term during Late Registration.

2 $100 Late Payment Fee applies to students who do not pay their fees or do not pay their fees by the due date.

3 Incomplete grades must be removed within one year of the last day of the term or prior to graduation from the University, whichever comes first, else they will change to “F”.

### University Holidays and Special Events

- **Memorial Day Holiday**: May 28, 2012
- **Independence Day Holiday**: July 4, 2012
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<td>Graduation Application (Online Intent to Graduate Form on myUCF)</td>
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<td>Housing Payment Due</td>
<td>August 3</td>
<td>December 7, 2012</td>
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<td>Registration time for State Employees, UCF Employees, Non-Degree, Transients and Audits (begins 3:00 p.m.)</td>
<td>August 17</td>
<td>January 4</td>
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<td>January 4</td>
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<td>On-campus Housing opens</td>
<td>August 17</td>
<td>January 5</td>
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<tr>
<td>Classes Begin</td>
<td>August 20</td>
<td>January 7</td>
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<td>Late Registration(^1,2) on myUCF (ends at 11:59 p.m. on last day)</td>
<td>August 20-24</td>
<td>January 7-11</td>
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<td>Drop/Swap Deadline on myUCF (ends at 11:59 p.m.)</td>
<td>August 23</td>
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<td>Last Day for Full Refund</td>
<td>August 23</td>
<td>January 10</td>
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<tr>
<td>Add Deadline on myUCF (ends at 11:59 p.m.)</td>
<td>August 24</td>
<td>January 11</td>
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<td>August 31</td>
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<td>Academic Advising Weeks</td>
<td>October 8-19</td>
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<td>Last Day to Reinstate Drop for Nonpayment Classes (ends at 4:00 p.m.)</td>
<td>October 29</td>
<td>March 11</td>
</tr>
<tr>
<td>Grade Forgiveness Deadline on myUCF (ends at 11:59 p.m.)</td>
<td>October 29</td>
<td>March 11</td>
</tr>
<tr>
<td>Withdrawal Deadline (ends at 11:59 p.m.)</td>
<td>October 29</td>
<td>March 11</td>
</tr>
<tr>
<td>VA Deferral Payment Deadline(^2)</td>
<td>November 16</td>
<td>March 29</td>
</tr>
<tr>
<td>Classes End; Last Day to Remove Incomplete(^3)</td>
<td>December 3</td>
<td>April 22</td>
</tr>
<tr>
<td>Final Examination Period</td>
<td>December 5-11</td>
<td>April 24-30</td>
</tr>
<tr>
<td>On-campus Housing closes (noon)</td>
<td>December 12</td>
<td>May 1</td>
</tr>
<tr>
<td>Grades Due in myUCF (noon)</td>
<td>December 14</td>
<td>May 3</td>
</tr>
<tr>
<td>Degree Conferral Date</td>
<td>December 14</td>
<td>May 3</td>
</tr>
<tr>
<td>Commencement</td>
<td>December 14-15</td>
<td>May 2-4</td>
</tr>
<tr>
<td>Grades Available on myUCF (begins 9:00 a.m.)</td>
<td>December 18</td>
<td>May 6</td>
</tr>
</tbody>
</table>

NOTE: Dates are subject to change. Consult the Web Enrollment Guide and online Academic Calendar (http://www.registrar.sdes.ucf.edu/calendar) for information.

All new undergraduate degree-seeking students are required to attend Orientation prior to registration. Information on Orientation is mailed to all students upon acceptance to the University.

1 $100 Late Registration Fee applies to students who have not enrolled by the close of Registration.
2 $100 Late Payment Fee applies to students who do not pay their fees or do not pay their fees by the due date.
3 Incomplete grades must be removed within one year of the award date prior to graduation from the University, whichever comes first, else they will change to "F".
4 Under Multiple Term Registration, undergraduates with a declared major and UCF GPA of 3.5 or higher will receive their appointment dates and times for Summer 2012, Fall 2012 and Spring 2013 beginning February 27, 2012. Registration for these students will begin on or after March 19, 2012. All other eligible students will receive their registration times beginning October 8, 2012 and Spring registration for these students will begin on or after October 22, 2012.

University Holidays and Special Events

<table>
<thead>
<tr>
<th>Event</th>
<th>Fall 2012</th>
<th>Spring 2013</th>
</tr>
</thead>
<tbody>
<tr>
<td>Labor Day Holiday</td>
<td>September 3, 2012</td>
<td></td>
</tr>
<tr>
<td>Main Campus and Research Park classes end at 12:00 p.m. No afternoon or evening classes.</td>
<td>October 4, 2012</td>
<td></td>
</tr>
<tr>
<td>(Campus closes 12:30 p.m.)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Regional and Rosen Campus classes end at 2:50 p.m. No evening classes. (Campuses close 3:00 p.m.)</td>
<td>October 4, 2012</td>
<td></td>
</tr>
<tr>
<td>Main, Regional, Research Park, and Rosen classes resume (7:00 a.m.)</td>
<td>October 5, 2012</td>
<td></td>
</tr>
<tr>
<td>Homecoming Week (classes still held)</td>
<td>October 26 - November 4, 2012</td>
<td></td>
</tr>
<tr>
<td>Homecoming Game - vs. SMU.</td>
<td>November 3, 2012</td>
<td></td>
</tr>
<tr>
<td>Veterans Day Holiday (observed)</td>
<td>November 12, 2012</td>
<td></td>
</tr>
<tr>
<td>Thanksgiving Holidays</td>
<td>November 22-24, 2012</td>
<td></td>
</tr>
<tr>
<td>Martin Luther King Jr. Holiday</td>
<td>January 21, 2013</td>
<td></td>
</tr>
<tr>
<td>Spring Break (campus offices still open)</td>
<td>March 4-9, 2013</td>
<td></td>
</tr>
<tr>
<td>Founder’s Day Honors Convocation (classes still held)</td>
<td>April 3, 2013</td>
<td></td>
</tr>
</tbody>
</table>
Undergraduate Academic Policy Statement

The University of Central Florida, may change any of the announce-
ments, information, policies, rules, regulations, or procedures set forth
in the Undergraduate Advising Guide and the Undergraduate Catalog.
The Undergraduate Catalog is published online once a year and can-
not always reflect new and modified regulations. Statements in the
Undergraduate Advising Guide and the Undergraduate Catalog may
not be regarded in the nature of binding obligations on the institution or
the State of Florida. While every effort will be made to accommodate
the curricular needs of students, limited resources may prevent the
University from offering all required courses in each semester or in day
and evening sections.

Students will be held accountable for the requirements, policies, and
procedures described in the Undergraduate Advising Guide and the
Undergraduate Catalog. Additional information or clarification of any
policy or procedure may be obtained from the specified office.

Non-Discrimination Policy
(including sexual harassment)

The University of Central Florida values diversity in the campus com-

munity. Accordingly, discrimination based on race, color, religion, sex,
national origin, age, disability, marital status, parental status, genetic
information, sexual orientation, gender identity, gender expression, or
veteran status is prohibited.

Sexual harassment, a form of sex discrimination, is defined as unwel-

come sexual advances, requests for sexual favors, or verbal or physical
execution of a sexual nature when:

1. Submission to such conduct is made either explicitly or implicitly a
term or condition of an individual’s employment or enrollment;
2. Submission to or rejection of such conduct by an individual is used
as the basis for employment or enrollment decisions affecting such
individual; or
3. Such conduct has the purpose or effect of substantially interfering
with an individual’s work performance or enrollment, or creating an
intimidating, hostile, or offensive working or academic environment.

Sexual harassment is strictly prohibited. Occurrences will be dealt with
in accordance with the guidelines above and University regulations.

Employees, students, or applicants for employment or admission may
obtain further information on this policy, including grievance proce-
dures, from the Equity Coordinator. The Director of the Office of Equal
Opportunity and Affirmative Action Programs is the campus Equity
Coordinator responsible for concerns in all areas of discrimination.
The office is located on the Orlando campus, in Millican Hall 330, Orlando,
FL 32816-0030. The phone number is 407-UCF-1EEO. Policies and

guidelines are available online at http://www.eeo.ucf.edu/.

Drug-Free Workplace/Drug-Free Schools
Policy Statement

Standards of conduct and disciplinary sanctions will be imposed for the
unlawful possession, misuse or distribution of illicit drugs and alcohol by
UCF students and employees on UCF property or as part of any of its
activities. The unlawful manufacture, distribution, dispensation, posses-
sion or misuse of a controlled substance, prescription medication or the
unlawful possession and use of alcohol is harmful and prohibited in and
on UCF owned and controlled property or as part of any of its activities.
Any UCF employee or student determined to have violated this policy
shall be subject to disciplinary action for misconduct, which may include
termination/expulsion and referral for prosecution. No employee/student
is to report to work/class or attend any University activity while under
the influence of illegal drugs or alcohol. Violation of these policies by
an employee/student will be reason for evaluation/treatment or drug
alcohol disorder and/or for disciplinary action up to and including ter-
mination/expulsion and/or referral for prosecution consistent with local,
state and federal law.

Campus Alcoholic Beverages Policy

The sale, service, possession and consumption of alcoholic beverages
shall comply with state and federal laws, city and county ordinances,
and the licensing agreement with on-campus distributors which allows
for the sale and storage of alcoholic beverages. In addition the University
has formulated the following policies governing the sale, service,
possession and consumption of alcoholic beverages on campus. Refer to
University of Central Florida Policy “Alcoholic Beverages on Campus”
3-115.1 for further information.

Guidelines

The sale and service of alcoholic beverages to persons younger than
21 years of age is prohibited. Possession or consumption of alcoholic
beverages is prohibited by persons younger than 21 years of age.
Possession and consumption of alcoholic beverages in open or
unsealed containers is prohibited except in designated areas or as
approved with special event permits. Individuals are responsible for their
actions regardless of their mental or physical state as it may be affected by mind-altering chemical such as alcohol and other drugs.

Student organizations may develop more stringent regulations regarding
alcohol use.

Locations

The sale of alcoholic beverages to individuals of legal age will be permit-
ted in licensed areas by licensed on-campus distributors.

The sale or service of alcoholic beverages to individuals of legal age will
be permitted at other select campus locations for catered functions by
properly authorized distributors.

The serving, possession or consumption of alcohol by individuals of
legal age may be permitted in private residential rooms in the residence
halls and other on-campus or affiliated housing unless otherwise prohib-
ited by the governing organization. Consumption of alcoholic beverages
in public or common areas within on-campus residential units shall fol-
low guidelines provided by their governing organization, and local, state
and federal law.

Approval Procedures: Student Groups

Prior approval for students or student organizations to host an event
where alcoholic beverages are present in non-licensed campus locations
must be obtained from the Director of Student Leadership Programs.

The following information must be supplied by the student organization
and approved by the appropriate university officials, no less than 15
calendar days prior to the event(s). These arrangements include but are
not limited to: sponsoring organization and nature of event; date, begin-
ning and ending times, and location of event; number in attendance
and method of registering guests; method of designation for those of age/
underage; contained area where alcohol consumption is permitted; type
of alcohol along with food and alternative non-alcoholic beverages to be
provided; method of security including number of campus police officers;
person to be contacted at event in case of questions or problems.

Approval Procedures: Non-Student Groups

When an event is properly scheduled to take place in a location for
which a campus concession holds a license, alcoholic beverages are
to be sold through the concession and their license. Groups or
organizations who seek to sell beer or wine along with a non-alcoholic
choice at other locations on campus must obtain approval to secure a
beer or wine license from the Director of Business Services prior to
making application for the license. With approval the license is then
to be obtained by the organization from the Alcoholic Beverages and
Tobacco Division of the Department of Business Regulations of the
State of Florida. Off-campus groups or organizations who seek to serve
alcoholic beverages in a location and situation which does not require a
license must obtain prior approval to serve alcohol on campus from the
Director of Business Services.

For the complete and definitive version of the Drug-Free Workplace/
Drug-Free Schools Policy Statement, please go to:

Academic Behavior Standards

The University of Central Florida is committed to a policy of honesty in
academic affairs. Conduct that comprises a breach of this policy may
result in academic action and/or disciplinary action. Academic action
affects student assignments, examinations or grades. Disciplinary
action may affect student enrollment status. Academic Misconduct
includes but is not limited to cheating, plagiarism, assisting another in
cheating or plagiarism, and commercial use of academic materials. The
violations of student academic behavior standards on the undergradu-
ate and graduate level are listed and defined in the Rules of Conduct in

Note: A student who has assisted another in any of the aforementioned
breach of standards shall consider for evaluation/treatment or drug
alcohol disorder and/or for disciplinary action up to and including ter-
mination/expulsion and/or referral for prosecution consistent with local,
state and federal law.
the Z designation, its application or removal from a transcript can be found in *The Golden Rule Student Handbook*. Additionally, the instructor may request disciplinary action through the Office of Student Rights and Responsibilities, which may result in additional punitive and educational sanctions, as outlined in *The Golden Rule Student Handbook*.

### Student Use of Technology

The University of Central Florida expects all students to have ready access to a personal computer and software appropriate to his or her field of study. Students can meet this expectation by purchasing or leasing a computer, sharing a computer with family or roommates, or using a UCF computer lab.

All UCF students should expect to use a personal computer in many University activities, including coursework, accessing library information, registering for classes, emailing correspondence to instructors or fellow students, or taking online classes. In addition, many UCF courses require the use of the Internet.

The University of Central Florida has developed one of the nation’s most advanced campus technology environments, and all UCF students are provided free Knight’s EMail accounts and Internet access.

Students wishing to acquire a personal computer are strongly advised to consider a laptop equipped with a wireless network adaptor. Recommended configurations can be found on the University’s Website at [http://cstore.ucf.edu/graphics/Computer Recommendations.pdf](http://cstore.ucf.edu/graphics/Computer Recommendations.pdf).

### Undeclared Policy

All students at the University of Central Florida are expected to officially declare a major prior to earning 45 college credit hours (this includes credits earned from CLEP, Dual Enrollment, AP, and IB). An administrative hold to prevent future university registration will be placed on the records of all students that have not declared a major. Students must meet with an academic advisor (within Student Development and Enrollment Services, the Colleges, or Regional Campuses) to have the hold released.

### Student Responsibility for University Communication

UCF uses email as the official means of notifying students of important information concerning registration, deadlines, financial assistance, scholarships, student accounts (including tuition and fees), academic progress and problems, and many other critical items. The university sends all business-related and academic messages to a student’s Knights EMail address to ensure that there is one repository for that information. Every student must register for, and maintain, a Knights EMail account at [http://www.knightsemail.ucf.edu](http://www.knightsemail.ucf.edu) and check it regularly to avoid missing important information from the university.

Any difficulty with establishing an account or with accessing an established account must be resolved through the UCF Computer Services Service Desk so that a student receives all important messages (servicedesk@ucf.edu or 407-823-5117).

Additionally, each student must have an up-to-date emergency email address and cell phone number by which they can be reached in case of an emergency on campus. This emergency contact information will be used only for emergency communication purposes. Also, both permanent and local mailing addresses must be on record, so that any physical documents that must be mailed can be delivered.

It is critical that students maintain and regularly check their Knights Email account for official announcements and notifications. Communications sent to the Knights Email address on record will be deemed adequate notice for all university communications, including issues related to academics, finances, registration, parking, and other matters. The University does not accept responsibility if official communication fails to reach a student who has not registered for, or maintained and checked their Knights Email account on a regular basis. Please ensure that this information is current and that any changes in contact information are made online through the myUCF portal at [https://my.ucf.edu/](https://my.ucf.edu/).

### Complaint Policy

The University of Central Florida supports the right of students to file grievances, lodge complaints, and make appeals in a safe environment free of fear, retaliation, or other adverse consequence. The University has a number of offices and committees that are responsible for implementing the institution’s established procedures for addressing written academic and non-academic student complaints.

In most cases, the recommended strategy for complaints of any nature is to ask the concerned individual to first contact the person or office most directly connected to the issue, unless there are compelling reasons not to do so. If the concerned individual does not want to contact a faculty or staff member directly, he or she begins with the next highest level of authority, which typically is the department chair or director. If the problem or complaint is unresolved or the individual is not satisfied with the resolution, he or she may file a written grievance or appeal in most cases. Specific procedures included are in specific sections of the Catalog and *The Golden Rule*.

### Accreditation

The University of Central Florida, a member institution of the State University System, formerly was named Florida Technological University. The name was changed by action of the Florida Legislature on December 6, 1978.

The University of Central Florida is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award degrees at the associate, baccalaureate, master’s, and doctoral levels. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of the University of Central Florida.

Please note the commission’s expectation that contact occur only if there is evidence to support significant non-compliance with a requirement or standard. For other information about UCF’s SACSCOC accreditation, please contact the university’s SACSCOC liaison in UCF’s Office of Academic Affairs.

### College/Discipline

<table>
<thead>
<tr>
<th>College/Discipline</th>
<th>Accrediting Body</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arts and Humanities</td>
<td>National Association of Schools of Music (NASM)</td>
</tr>
<tr>
<td>Business Administration</td>
<td>The Association to Advance Collegiate Schools of Business (AACSB International)</td>
</tr>
<tr>
<td>Education</td>
<td>State Accreditation - Florida Department of Education; National Council for Accreditation of Teacher Education (NCATE)</td>
</tr>
<tr>
<td>Engineering and Computer Science</td>
<td>Accredited by the Engineering Accreditation Commission of ABET, 111 Market Place, Suite 1050, Baltimore, MD 21202-4012, and Telephone: (410) 347-7700</td>
</tr>
<tr>
<td>Computer Science</td>
<td>Accredited by the Computing Accreditation Commission of ABET, 111 Market Place, Suite 1050, Baltimore, MD 21202-4012, Telephone: (410) 347-7700</td>
</tr>
<tr>
<td>Health and Public Affairs</td>
<td>Commission on Accreditation of Athletic Training Education (CAATE)</td>
</tr>
<tr>
<td>Health Informatics and Information Management</td>
<td>Commission on Accreditation for Health Informatics and Information Management Education (CAHIIM)</td>
</tr>
<tr>
<td>Health Services Administration</td>
<td>Association of University Programs in Health Administration (ALPHA)</td>
</tr>
<tr>
<td>Social Work</td>
<td>Council on Social Work Education (CSWE)</td>
</tr>
<tr>
<td>College of Medicine - Burnett School of Biomedical Sciences</td>
<td>National Accrediting Agency for Clinical Laboratory Sciences (NAACLS), 5600 N. River Road, Suite 720, Rosemont, IL 60018-5119</td>
</tr>
<tr>
<td>Nursing</td>
<td>Commission on Collegiate Nursing Education (CCNE), Florida Board of Nursing</td>
</tr>
<tr>
<td>Sciences Chemistry</td>
<td>American Chemical Society (ACS) Committee on Professional Training</td>
</tr>
</tbody>
</table>

UCF is listed in *Transfer Credit Practices on Designated Educational Institutions* with the highest level of credit acceptability. This handbook is published by the American Association of Collegiate Registrars and Admission Officers and lists the acceptability of transfer credits based upon the reporting institutions in the states, commonwealths, territories, and selected international institutions.
The University
407-823-2000
http://www.ucf.edu

UCF Stands For Opportunity: The University of Central Florida is a major metropolitan research university located in one of the most popular cities in the world. UCF is comprised of 12 colleges supporting more than 58,000 students who attend classes on UCF’s main campus in Orlando, and 10 regional campuses.

A growing and dynamic university, UCF opened the College of Medicine in 2009, and it is the centerpiece of the burgeoning medical city at Lake Nona. In 2010, UCF opened the School of Performing Arts in the new on-campus Performing Arts Center, and in 2011, UCF became one of 40 public universities earning the Carnegie Foundation’s highest designation in two categories: community engagement and research activity.

UCF offers more than 200 degree programs and is an academic and research leader in numerous fields, such as optics; modeling and simulation; engineering and computer science; business administration; education; the sciences including biomedical sciences; hospitality management; and digital media. In 2010-11, UCF awarded $408 million in financial aid to students.

UCF annually ranks in the top 50 universities nationwide for the number of National Merit Scholars in its freshman class with the vast majority enrolled in the Burnett Honors College.

The main campus stretches 1,415-acres and provides modern facilities. The Health Center is a full-service health clinic with on-site professionals, X-ray capabilities, dental services, a pharmacy, a medical laboratory and physical therapy services.

The Student Union has computer labs, study lounges, ballrooms and meeting rooms, popular eating establishments, and a small shopping mall. Students also enjoy a 149,000-square-foot Recreation and Wellness Center complete with a three-story climbing wall, an indoor track and fitness equipment.

The main campus features 800 acres of natural ecosystems resulting in habitats for more than 45 unique animal species. Housing includes on-campus residence halls and affiliated apartments for almost 8,000 students. And the 10,000-seat UCF Arena and a 45,000-seat on-campus football stadium opened in 2007.

UCF promotes a diverse and inclusive environment. Students come from all 50 states and over 140 countries. Study abroad programs allow students to study and conduct research with 98 institutions in 36 countries. Students at UCF have been recognized throughout the world and include recipients of Rhodes, Mellon, and Goldwater scholarships.

UCF regularly surpasses $100 million in annual research funding, and the university has earned more than $1.1 billion in research-related funding since 2000. Distinctive programs extend learning beyond the classroom and include leadership programs, study abroad, cooperative education, internships, service learning, and paid research positions.

The Knights will begin competing athletically in the BIG EAST in 2013, resulting in nationally known teams visiting Central Florida and greater exposure for UCF across the country.

Kiplinger’s, the Princeton Review, and Forbes have all named a UCF education as one of the best values in the country.

Center for Distributed Learning
Assistant Vice President: Thomas B. Cavanaugh
UCF Center for Distributed Learning, 3100 Technology Parkway, Orlando, 32826; 407-823-4910
http://online.ucf.edu/

The Center for Distributed Learning is to provide support to students, faculty and staff in the development and planning of distributed learning courses and programs. The Center serves as the central agent for online learning at UCF, providing leadership in distance learning policies, strategies, and practices. The Center also coordinates the university’s standards and accreditation changes resulting from web-based instruction.

The Center for Distributed Learning provides opportunities for students to enroll in credit courses and selected degree and certificate programs delivered over the Internet through Online@UCF. The instructional design of these courses maintains a high-quality learning environment for both nontraditional and campus-based students.

Online courses are identified in the Class Schedule Search available at https://my.ucf.edu/. In the “Additional Search Criteria” section use the drop-down list next to “Mode of Instruction” to search for the values described below.

Online instruction modes are:

WORLD WIDE WEB (W): These are courses conducted via web-based instruction and collaboration. Some courses may require minimal campus attendance or in-person/proctored examinations.

MIXED-MODE/REDUCED SEAT TIME (M): These courses include both required classroom sessions and online instruction. All M classes have substantial activity conducted over the web, which substitutes for some classroom meetings.

VIDEO STREAMING (V): These are courses delivered over the web via streaming digital video, which may be supplemented by additional web activity, projects, or exams.

VIDEO STREAMING/REDUCED SEAT TIME (RV): In these courses, classroom-based content is available over the Web via streaming video and classroom attendance is not required. Other required activities that substitute for video instruction may be any of the following elements: web activity, in-person or proctored examinations, and labs. See course notes for details.

Complete listings of all fully and partially web-based classes from the class schedule are also excerpted and available on the Learning Online website at http://learn.ucf.edu. Students who plan to enroll in any course with a web or streaming video component must have access to the Internet, a web browser such as Internet Explorer or Firefox, basic web-browsing knowledge, ability to use email, and basic computer skills such as word processing.

Regional Campuses
http://www.regionalcampuses.ucf.edu

The University of Central Florida offers an opportunity to complete a number of programs through UCF Regional Campuses. Strategically located within an 80-mile radius of the UCF Orlando campus, the multiple non-residential locations partner with six Florida community/ state colleges, fostering seamless and convenient advancement from completion of an A.A. or A.S. degree to upper-level division work on a baccalaureate degree. Programs include 26 Bachelor’s programs, 16 minors, 8 master’s degrees, and 6 graduate certificates with each of the UCF Colleges represented within the system. With close proximity to Orlando, resources are available at UCF and the UCF Regional Campuses, such as admissions, registration, financial aid, advising, student clubs and organizations, disability services, veteran’s affairs, “smart classrooms,” libraries, computer labs, and more.

UCF Regional Campuses provide a wide variety of instruction modes and schedules, including web class availability. Admissions, Registration, Financial Assistance and Advising professionals are located at the following campuses: UCF Cocoa and Palm Bay, UCF Daytona Beach, UCF Sanford/Lake Mary, UCF South Lake and Leesburg, UCF Valencia West and Ocoee, and UCF Ocala. Times and dates for all courses are listed online prior to registration each term and all registration periods correspond to the overall UCF schedule.

The Central Florida Higher Education Consortium, known as DirectConnect to UCF, is a unique partnership between UCF and Brevard Community College, Lake Sumter Community College, Seminole State College and Valencia College. This agreement provides entry for AA and AS graduates to UCF as an enhancement to the FL state-mandated 2 + 2 agreement. Students entering UCF as a DirectConnect to UCF student are admitted according to the UCF policies when AA or AS degrees are awarded.

All locations provide students with an opportunity to enroll in selected courses (junior and senior level) contributing to undergraduate and graduate degrees in a variety of disciplines and specializations. At UCF Regional Campuses students may register full-time or part-time; courses at any of the locations without additional paperwork. For the most current information on any of the multiple UCF Regional Campuses locations, programs or class schedules, check the website at http://www.regionalcampuses.ucf.edu.

Administration
UCF Regional Campuses Administration
12201 Research Parkway, Suite 101
Orlando, 32826; 407-823-4547

Interim Vice Provost, UCF Regional Campuses ........ Joyce Dorner
Senior Administrative Assistant ......................... Kathi Harris
Associate Vice President, Executive Director, Academic Initiatives ............ Stephen Holmes
Associate Director, Academic Initiatives ................. Waheeda Illasarie
Associate Director, Academic Initiatives ............. Mary Lynn Bresette
<table>
<thead>
<tr>
<th>University of Central Florida/Campuses</th>
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<tbody>
<tr>
<td><strong>Undergraduate Minors</strong></td>
</tr>
<tr>
<td>Anthropology in Multicultural Studies</td>
</tr>
<tr>
<td>Business (For non-business majors only)</td>
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<tr>
<td>Criminal Justice</td>
</tr>
<tr>
<td>Early Childhood Education</td>
</tr>
<tr>
<td>English – Creative Writing</td>
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<tr>
<td>Exceptional Education</td>
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<tr>
<td>Health Services Administration</td>
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<tr>
<td>History</td>
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<tr>
<td>Interpersonal/Organizational Communication</td>
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<td>Legal Studies</td>
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<tr>
<td>Mass Communication</td>
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<tr>
<td>Political Science</td>
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<tr>
<td>Psychology</td>
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<tr>
<td>Sociology</td>
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<tr>
<td>Technical Education and Industry Training</td>
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<tr>
<td>Women’s Studies</td>
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<tr>
<td><strong>Graduate Degree Programs</strong></td>
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<tr>
<td>Clinical Psychology (M.A.) College of Sciences</td>
</tr>
<tr>
<td>Criminal Justice (M.S.) College of Health and Public Affairs</td>
</tr>
<tr>
<td>Social Work (M.S.W.) College of Health and Public Affairs</td>
</tr>
<tr>
<td><strong>UCF Leesburg</strong></td>
</tr>
<tr>
<td>352-536-2113</td>
</tr>
<tr>
<td>(In partnership with Lake Sunmer Community College)</td>
</tr>
<tr>
<td><strong>Undergraduate Degree Programs</strong></td>
</tr>
<tr>
<td>Applied Science (B.A.S.) Office of Undergraduate Studies Tracks: Criminal Justice, Health Services Administration, Information Technology, Legal Studies, Software Development, and Supervision and Administration</td>
</tr>
<tr>
<td>Elementary Education (B.S.) College of Education</td>
</tr>
<tr>
<td>Health Services Administration (B.S.) College of Health and Public Affairs</td>
</tr>
<tr>
<td>Interdisciplinary Studies (B.A., B.S.) Office of Undergraduate Studies Nursing (R.N. to B.S.N. and Concurrent) College of Nursing</td>
</tr>
<tr>
<td>Political Science (B.A.) College of Sciences</td>
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<td>Technical Education and Industry Training (B.S.) College of Education</td>
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<td><strong>UCF Ocala</strong></td>
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<td>352-854-2322, ext. 1824</td>
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<td>(In partnership with Central Florida State College)</td>
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<td><strong>Undergraduate Degree Programs</strong></td>
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<td>Applied Science (B.A.S.) Office of Undergraduate Studies Tracks: Criminal Justice, Health Services Administration, Information Technology, Legal Studies, Software Development, and Supervision and Administration</td>
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<td>Business Administration (B.A.) College of Business Administration</td>
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<td>Elementary Education (B.S.) College of Education (Cohort)</td>
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<td>Health Services Administration (B.S.) College of Health and Public Affairs</td>
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<td>Interdisciplinary Studies (B.A., B.S.) Office of Undergraduate Studies Nursing (R.N. to B.S.N.) College of Nursing</td>
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<td>Political Science (B.A.) College of Sciences</td>
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<td>Technical Education and Industry Training (B.S.) College of Education</td>
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<td><strong>Undergraduate Minors</strong></td>
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<td>Anthropology in Multicultural Studies</td>
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<td>Business (For non-business majors only)</td>
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<td>Criminal Justice</td>
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<td>English – Creative Writing</td>
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<td><strong>UCF Sanford/Lake Mary</strong></td>
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<td>407-708-2471</td>
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<td><strong>Undergraduate Degree Programs</strong></td>
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<td>Applied Science (B.A.S.) Office of Undergraduate Studies Tracks: Criminal Justice, Health Services Administration, Information Technology, Legal Studies, Software Development, and Supervision and Administration</td>
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<td>Business Administration (B.A.) College of Business Administration</td>
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<td>Elementary Education (B.S.) College of Education</td>
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<td>Health Services Administration (B.S.) College of Health and Public Affairs</td>
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<td>Interdisciplinary Studies (B.A., B.S.) Office of Undergraduate Studies Nursing (R.N. to B.S.N. and Concurrent) College of Nursing</td>
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<td>Political Science (B.A.) College of Sciences</td>
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<td>Social Sciences (S.B.) College of Sciences</td>
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<td>Technical Training and Industry Training (B.S.) College of Education</td>
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<td><strong>Undergraduate Minors</strong></td>
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UCF South Lake
352-536-2113
(In partnership with Lake Sumter Community College)
Undergraduate Degree Programs
Applied Science (B.A.S.) Office of Undergraduate Studies
  Tracks: Criminal Justice, Health Services Administration, Information Technology, Software Development, and Supervision and Administration
Business Administration (B.A.) College of Business Administration
Early Childhood Education (B.S.) College of Education
Elementary Education (B.S.) College of Education
Health Services Administration (B.S.) College of Health and Public Affairs
Interdisciplinary Studies (B.A.) Office of Undergraduate Studies
  Psychology (B.S.) College of Sciences
Sports and Exercise Science (B.S.) College of Education
Technical Education and Industry Training (B.S.) College of Education
Undergraduate Minors
Anthropology in Multicultural Studies
Business (For non-business majors only)
Criminal Justice
Early Childhood Education
English – Creative Writing
Health Services Administration
History
Legislature
Mass Communication
Psychology
Sociology
Technical Education and Industry Training
Women's Studies

UCF Valencia Osceola
407-582-4190
(In partnership with Valencia College)
Undergraduate Degree Programs
Applied Science (B.A.S.) Office of Undergraduate Studies
  Tracks: Criminal Justice, Health Services Administration, Information Technology, Software Development, and Supervision and Administration
Business Administration (B.A.) College of Business Administration
Elementary Education (B.S.) College of Education
Health Services Administration (B.S.) College of Health and Public Affairs
Interdisciplinary Studies (B.A., B.S.) Office of Undergraduate Studies
Nursing (R.N. to B.S.N. and Concurrent) College of Nursing
Psychology (B.S.) College of Sciences
Technical Education and Industry Training (B.S.) College of Education
Undergraduate Minors
Anthropology in Multicultural Studies
Business (for non-business majors)
Criminal Justice
English-Creative Writing
Interpersonal/Organizational Communication
Mass Communication
Political Science
Psychology
Sociology
Technical Education and Industry Training
Women's Studies

UCF Valencia West
407-582-5500
(In partnership with Valencia College)
Undergraduate Degree Programs
Applied Science (B.A.S.) Office of Undergraduate Studies
  Tracks: Criminal Justice, Health Services Administration, Information Technology, Legal Studies, Software Development and Supervision and Administration
Architecture (B.D.) College of Arts and Humanities
Business Administration (B.A.) College of Business Administration
Criminal Justice (B.A., B.S.) College of Health and Public Affairs
Electrical Engineering (3rd year) (B.S.E.E.) College of Engineering and Computer Science
Elementary Education (B.S.) College of Education
Health Services Administration (B.S.) College of Health and Public Affairs
Interdisciplinary Studies (B.A., B.S.) Office of Undergraduate Studies
Legal Studies (B.A., B.S.) College of Health and Public Affairs
Nursing (R.N. to B.S.N. and Concurrent) College of Nursing
Political Science (B.A.) College of Sciences
Psychology (B.S.) College of Sciences
Sociology (B.A.) College of Sciences
Social Sciences (B.S.) College of Sciences
Technical Education and Industry Training (B.S.) College of Education
Undergraduate Minors
Anthropology in Multicultural Studies
Business (for non-business majors)
Criminal Justice
English-Creative Writing
Interpersonal/Organizational Communication
Mass Communication
Political Science
Psychology
Sociology
Technical Education and Industry Training
Women's Studies

Graduate Degree Programs
Business Administration (Cohort, Professional M.B.A. track)
Criminal Justice (M.S.) College of Health and Public Affairs

General Regional Campus information:
Website: http://www.regionalcampuses.ucf.edu

Programs are offered via multiple delivery methods: web, video-streaming, and face-to-face. Delivery methods vary by location. Bachelor of Applied Science: A degree option for transfers with an Associate of Science degree. Availability of tracks varies by location.

Central Florida Research Park
The Central Florida Research Park, adjacent to the main UCF campus, is a University-related research park established as a result of legislation passed by the Florida Legislature in 1978. The Research Park is a cooperative effort between UCF, the Orange County Research and Development Authority, and the Orange County Board of County Commissioners (which appoints the members of the Authority). The governing body of the Research Park is the Orange County Research and Development Authority.

The objectives of the Central Florida Research Park are in keeping with the legislative action that enabled its creation "to encourage and promote the establishment of research and development activity combining the resources of institutions of higher learning, private sector enterprise involved in pure or applied research, and state or federal governmental agency research."

The ultimate goal of University-related research parks is to establish an academic/industrial community. The University and officials of the Central Florida Research Park believe that the potential for the establishment of close ties between the University and industry will create an environment conducive to the location of research-oriented industry in the Research Park. This activity will enrich and support the academic, teaching, and research programs of the University. The University, in turn, can provide the necessary expertise and human resources to enhance the research and development activities required and planned by Research Park residents.

The Central Florida Research Park consists of over 1,000 acres of land. Businesses desiring a "uniiversity relationship" can purchase or lease land in the Research Park on which to construct a facility or can lease space for office, office/lab, or light manufacturing activities.

UNIVERSITY OF CENTRAL FLORIDA
University of Central Florida/Campuses

Research Park tenants are involved with the University of Central Florida through sponsored research, using faculty as consultants, and using graduate and undergraduate students for intern programs and part-time employment. Research Park tenants can also contract with the University for use of the library, computer resources, and laboratory facilities. Cooperative projects range from technical research to developing business plans and employee training programs.

Endowed Chairs

Endowed chairs are established under the Florida Major Gifts Trust Fund, which provides $420,000 in state funds to match $600,000 in contributions from private sources within a five-year period.

**Phillips-Schenck Chair in American Private Enterprise:** Created in 1980 as the focal point for a continual dialogue on major economic issues, comparative economic systems, and economic decision-making in business. Chair: TBA.

**Charles N. Millican Chair in Computer Science:** Created in 1986 and dedicated to probing the frontiers of computer science, with emphasis on the direction that the discipline will take over the next decade. Chair: Narsingh Deo.

**William S. and Alice M. Jenkins Chair in Community Arts:** Created in 1986 to enable UCF to design and oversee programs covering art administration, art therapy, and art education within the Central Florida community. Chair: Kevin Hamran.

**Carl Galloway Chair for Excellence in Business:** Created in 1986 to honor Carl Galloway, a pioneer in telecommunications. The purpose is to enhance scholarly activity in teaching and research in the College of Business Administration. Chair: Shelby Gerking.

**The Cobb Family Eminent Chair in Optical Sciences and Engineering:** Created in 1998 to support the work of an internationally recognized scholar in laser and optical sciences. Chair: TBA.

**Darden Eminent Scholar Chair in Restaurant Management:** Created in 1990 to develop a program of excellence in restaurant management. This chair, the first of its kind in the country, also serves as a critical resource for the hospitality industry. Chair: William Fisher.

**SunTrust, N.A. Eminent Chair in Banking for Teaching Excellence:** Created in 1989 to attract a nationally or internationally prominent expert in banking with a strong commitment to undergraduate, graduate, and executive development. Chair: TBA.

**AI and Nancy Burnett Eminent Scholar Chair in Accounting:** Created in 1989 to support an exceptional faculty member in the School of Accounting. Chair: Robin W. Roberts.

**Bert Fish Memorial Eminent Scholar Chair:** Created in 1990, the first chair to be established at the Daytona Campus, to improve nursing education and ease the shortage of nurses. Chair: Angelina A. Bushy.

**Lockheed Martin Academy in Math and Science Education:** Created in 1992 to stress content enhancement and problem-solving approaches in the teaching of science and mathematics. Chair: Lisa A. Davenport.

**CFHLA Eminent Scholar Chair in Hotel Management:** Created in 2002 to support the teaching and research of an internationally recognized scholar in hotel management. Chair: TBA.

**Linda Chapin Eminent Scholar Chair in Tourism Management:** Created in 2002 to support the teaching and research of an internationally recognized scholar in tourism management. Chair: Abraham Pizam.

**William Peper Eminent Scholar Chair in Destination Marketing:** Created in 2002 to support the teaching and research of an internationally recognized scholar in destination marketing. Chair: TBA.

**William P. Fisher Eminent Scholar Chair in Restaurant Management:** Created in 1990 to support the teaching and research of an internationally recognized scholar in restaurant management. Chair: William Fisher.

**Orange County Convention and Visitors Bureau endowed Chair:** Created in 1996 to support the teaching and research of an internationally recognized scholar in convention management, hospitality and travel industry. Chair: TBA.

**Mildred W. Coyle Eminent Scholar Chair:** Created in 2000 to support the teaching and research of an internationally recognized scholar in various disciplines of professional education. Chair: Sandra L. Robinson.

**Robert N. Heintzelman Eminent Scholar Chair:** Created in 2002 to conduct research into the determination of the basic cause of greed in humanity and to determine the appropriate manner and methods of eliminating the cause of greed and fostering altruism. Chair: Edward H. Robinson, III.

**DeVos Eminent Scholar in Sport Business Management Endowed Chair:** Created in 2001 to attract a nationally or internationally prominent scholar in the field of sport management and to support the planning of sport business management programs. Chair: Richard E. Lapchick.

**Richard T. Crotty Orange County Endowed Scholar Chair:** Created in 2004 to attract a nationally or internationally prominent scholar to conduct research in his/her primary field and to assist in the development of research, programs, and support service as the faculty liaison to the Institute for Economic Competitiveness, College of Business Administration. Chair: TBA.

**Florida Photonics Center of Excellence Eminent Scholar Chair of Nanophotonics:** Created in 2003 to strengthen and support teaching and research in the field of nanophotonics at the College of Optics and Photonics. Chair: Dennis Deppe.

**Agere Systems, Inc. Eminent Scholar Chair of Computer Science:** Created in 2005 in recognition of the university’s leadership in the Florida High Tech Corridor and the FHTC Council’s objective of attracting, retaining, and growing tech-based industry in our region and in the preparation of the workforce needed for our region. Chair: Mubarak A. Shah.

**Beat M. and Jill L. Kahli Eminent Endowed Chair in Oncology Nursing:** Created in 2005 to support work with researchers and clinicians in helping to improve the lives of cancer survivors. Chair: TBA.

**Charles N. Millican Foundation Endowed Chair in Nursing:** Created in 1996 to support a key faculty member of distinguished reputation who will engage in teaching, research, and scholarly activities relating to nursing. Chair: Karen Aroian.

**Kenneth G. Dixon Eminent Scholar Endowed Chair in Accounting:** Created in 2004 as a key component of the Dixon School of Accounting. Chair: TBA.

**Howard Phillips Eminent Scholar Chair in Real Estate:** Created in 2005, as a key component of the Dr. P. Phillips School of Real Estate. Chair: Randy I. Anderson.

**21st Century Scholar Chair:** Created in 2005 to strengthen and support teaching and research in the field of lasers and medicine at the College of Optics and Photonics. Chair: TBA.

**Florida 21st Century Chair:** Created in 2007 to strengthen and support teaching and research in the fields of control and signal processing in the College of Engineering and Computer Science. Chair: Marwan A. Samaan.

**Dr. Neil Euliano Chair in Italian Studies:** Created in 2005. This is the first Chair in Italian Studies in the State of Florida and is designed to support the teaching and research of an internationally recognized scholar of Italian and Italian American Culture. Chair: Paolo Giordano.

**NAIOP Eminent Scholar Chair in Real Estate:** Created in 2005 as a key component of the Dr. P. Phillips School of Real Estate. Chair: Geoffrey K. Turnbull.

**Judith & David Albertson Eminent Scholar Endowed Chair:** Created in 2004 to attract a key faculty member of distinguished reputation who will engage in teaching, research, and scholarly activities relating to Visual Arts. Chair: TBA.

**Lester N. Mandell Eminent Scholar Endowed Chair:** Created in 2004 to assist in the development of an Ethics Center. Chair: TBA.

**Endowed Chair in Transportation:** Created in 2006 to attract and retain an experienced and recognized professor specializing in transportation research and education. Chair: TBA.

**Capital Campaign Engineering Endowed Chair:** Created in 1983 to provide support for a chair in Engineering. Chair: TBA.

**F.L. Hospital Endowed Chair in Nursing Simulation:** Created in 2011 to support a leading expert in simulation to advance simulation in Nursing and other health disciplines. Chair: TBA.

**Karl G. Guenther Endowed Chair in Thin Film Optics:** Created in 1998 to support the School of Optics Education in Thin Film Optics. Chair: TBA.

**Kurdish Political Studies Endowed Chair:** Created in 2007 to expand studies in Political Science and the Middle East. Chair: TBA.

**Florida Photonics Center of Excellence Endowed Chair in Biophotonics:** Created in 2003 to strengthen and support teaching and research in the field of biophotonics at the College of Optics and Photonics. Chair: TBA.

**Florida Hospital Endowed Chair in Cardiovascular Science:** Created in 2011 to build collaborative research programs with Florida Hospital and other Central Florida scientists while providing leadership to the research enterprise in the Burnett School of Biomedical Sciences, College of Medicine. Chair: Sampath Parthasarathy.

**Hugh F. and Jeannette G. McKean Chair in Nursing:** Created in 2011 to strengthen and support the preparation of nurse educators. Chair: TBA.
University Ombuds Office
Ombuds Officer: Shreya Trivedi
MH 247; 407-823-6440
http://ombuds.ucf.edu/

The Ombuds Office is an informal, impartial, independent and confidential resource for all members of the University community. It is not an office of notice of wrongdoing and cannot participate in any formal grievance or appeal process. The Office provides assistance and advice regarding concerns related to the University. These services are available to every member of the University community: students, staff, faculty, and others. Any type of concern may be brought to the attention of this office: academic, financial, housing, consumer, work-related, or personal. The University Ombuds Officer is a neutral facilitator and will listen to concerns, help individuals explore options, offer suggestions and advice, and assist in the resolution of the concern. Referral and direction to appropriate individuals and offices, and clarification of University policies and procedures are services of the office. All proceedings in individual cases will be held confidential by the Ombuds Officer unless otherwise authorized by the complainant, or otherwise required by applicable law, including without limitation, Chapter 119, Florida Statutes. The University Ombuds Office is located in Millican Hall, Suite 243, room 247. Appointments may be made by calling 407-823-6440.

Office of Undergraduate Studies
Interim Vice Provost and Dean: Elliot Vittes
MH 218; 407-823-2373
http://www.undergrad.ucf.edu/

The Office of Undergraduate Studies supports the colleges and units in their curricular planning, collaborates with faculty curricular oversight, works with faculty and administrators to assure the strength of university-wide programs such as general education, and advocates for an undergraduate education that offers an outstanding learning experience to UCF students. Interdisciplinary academic degrees such as the Bachelor of Applied Sciences, and the Bachelor of Sciences and Bachelor of Arts in Interdisciplinary Studies, are conferred from this office. Units within Undergraduate Studies include the Office of Academic Services, the Office of Experiential Learning, the Office of Undergraduate Research, the Office of Interdisciplinary Studies, the Office of Pre-Professional Advising, and the McNair and Research and Mentoring Programs. The Dean serves as the final arbiter for all undergraduate academic appeals.

Academic Services
Interim Associate Dean and Director: Heath Martin
MH 210; 407-823-2691
http://www.academicservices.ucf.edu/

This office is responsible for administering State of Florida and University academic policies pertaining to academic record changes, curriculum file management, the degree audit program, and University-wide academic policies and graduation requirements. The primary goals of the office are to apply these policies fairly, promptly and evenly according to established guidelines; to provide timely response to requests from students, faculty, and staff; and to maintain accurate and effective computer records for advisement and graduation certification.

International Services Center
Executive Director: Nataly Chandia
CMMS (Building #81); 407-823-2337
http://www.intl.ucf.edu/

The International Services Center (ISC), provides immigration advising and assistance to the international students and scholars at the University of Central Florida. ISC supports the international population in its adjustment to a new academic and cultural environment by providing a wide range of services and programming. Services include: admissions guidance, interpreting immigration regulations, explaining employment options, issuing travel authorization signatures, and end of year tax filing guidance. Programming includes: orientation, welcome week activities, employment and tax workshops, holiday celebrations, and International Education Week events. From orientation to graduation, ISC strives to enhance the overall educational experience at UCF for its international students and scholars and to increase cultural awareness and understanding on campus. ISC also works with UCF departments to: facilitate the hiring of international faculty and staff, process H-1B employment visas, and ensure tax compliance on payments made to international vendors.

UCF Public Safety and Police
Chief: Richard Beary
Building #150, Libra Drive; 407-823-5242
http://www.police.ucf.edu/

The UCF Police Department is a full-service law enforcement agency which prides itself on providing professional services to the university community through prevention, education and enforcement. The University Police officers provide police services twenty-four hours a day, seven days a week to the university community.

The Communications Center (407-823-5555) provides a mechanism for persons to receive assistance in the event of an immediate threat, danger, injury, fire, or criminal occurrence, by calling 9-1-1. University Police are part of the county-wide “Enhanced 9-1-1” system and automatically receive calls related to campus. The system ensures that the correct emergency responder - police, medical or fire - is directed to the right place in the shortest amount of time. Since telephone numbers appear on the police computer screen, callers who are either too young or too incapacitated to give their number or location can still receive emergency assistance. Communications Operators are on duty 24 hours a day. Blue light emergency phones are located at various locations on campus to allow persons in need of assistance to contact the Police Department. All Blue Light Emergency phones dial into the Communications Center to ensure a swift response if needed.

The Patrol Division (407-823-5555) provides proactive police services to the campus community by means of foot patrols, and marked vehicle patrols. The Patrol Division additionally contains specialized patrol units such as K-9, marked motorcycle units, bicycle patrol units and all-terrain vehicles to meet the unique needs of an expanding urban university.

The Investigations Division (407-823-5980) consists of five detectives, a forensic technician and a criminal analyst who conduct latent investigations for all criminal cases.

The Community Relations Division (407-823-5555) offers crime prevention seminars regarding the protection of personal property and safety. The Community Relations Division manages the Safe Escort Patrol Service (SEPS) 407-823-2424, providing a safe escort for all individuals on campus.

The Victim Services Unit, located at University Towers, Ste. 450, 12201 Research Parkway, (the main office number: 407-823-2425; provides services for: 1) advocacy and practical assistance; 2) information and referrals; and 3) educational programming.

Information Technologies and Resources
Vice Provost and CIO: Joel L. Hartman
MH 338K; 407-823-6778
http://www.itr.ucf.edu

The Division of Information Technologies and Resources has University-wide responsibility for planning, implementation, and support of information technology and related information resources. Units within the Division include the Library, Computer Services & Telecommunications, Instructional Resources, and the Center for Distributed Learning. The services and resources of each unit are described in the following sections.

University Libraries
Director of University Libraries: Barry B. Baker
LIB 512; 407-823-2564
http://library.ucf.edu

Associate Director for Administrative Services: Frank R. Allen
LIB 512; 407-823-2892

Associate Director for Public Services: Meg K. Scharf
LIB 512; 407-823-2564

Assistant Director for Systems and Technology: Selma K. Jaskowski
LIB 512; 407-823-5444

Associate Director for Collections and Technical Services: Mary Page; LIB 502H; 407-823-2575

University Libraries offers a variety of information resources and services. An extensive resource collection includes 2.4 million volumes, 40,000 microform titles, 3.1 million microforms and 154,000 module titles. The Libraries’ rapidly growing electronic resources include 363 databases, 593,000 e-books, and 27,000 electronic journals. UCF Libraries is a public depository for United States and Florida government publications and U.S. patents and trademarks.

The main library is open 105 hours per week. Operating hours are available on the website: http://library.ucf.edu or by calling 407-823-2756. Over 285 computer workstations are available for public use. Sixty-three wireless laptops can be checked out for use anywhere in the library building. Available for weekend checkout are 45 iPads, five Android tablets, cameras, DVD players, scanners and digital video recorders. Wireless technology enables patrons who have laptops with wireless cards to connect to the Libraries’ electronic resources and to the Internet from anywhere in the building. Twenty-eight group study rooms and one presentation practice room are available for students. The main library has two classrooms outfitted with 43 computer workstations for hands-on instruction in the use of electronic resources.

The Knowledge Commons, the Libraries’ newest learning space, provides 479 seats in a variety of configurations including collaborative group study areas, 196 PC workstations, single station carrels, and upholstered lounge chairs with flip-up tables. Two-thirds of seating in the area offers a desktop PC or immediate access to power. Complementing the Knowledge Commons are rolling white boards, acoustical treatments, upgraded wireless network service and natural light throughout. Nearby, the Libraries’ multipurpose cybercafé, named Infusion, offers food and beverage items, 34 desktop PCs, comfortable seating areas, closed captioned television, and a browsing collection for leisure reading.

The Libraries’ web-based catalog can be accessed from any computer or mobile internet device, offering a gateway to hundreds of electronic databases, journals and e-books. For help and advice in the use of resources and materials, the Reference Desk is open most library hours. Individual appointments can also be made for in-depth research consultation. The website http://library.ucf.edu/ask/ connects students with Ask a Librarian, where questions are submitted and answered by Instant Messaging; email; telephone at 407-823-2562, or toll-free at 866-271-7589. The Libraries supports the development of information literacy skills through the provision of InfoLit modules, http://infoLit.ucf.edu, which provide just-in-time instruction for students on topics such as citing resources and plagiarism. Faculty can include the modules in coursework as well.

The Interlibrary Loan and Document Delivery Services Department (ILL/DDS) assists students and faculty members in obtaining materials not owned by the UCF Libraries. Most book loans, photocopies, and electronically delivered items can be acquired with the UCF students at all regional and branch campuses. For more information see the website at http://library.ucf.edu/BranchCampuses/Locations/default.asp.

Services are provided for students with disabilities. In collaboration with the University’s Office of Student Disability Services, students may request assistance with retrieval of materials by contacting the Circulation Desk. A workstation equipped with Jaws and Zoomtext software is available, as well as a Kurzweil reading machine. More information is available at http://library.ucf.edu/Services/DisabilityServices.asp.

Primary source material from Special Collections and the University Archives http://library.ucf.edu/SpecialCollections/ supports the research, teaching, and service activities of the UCF community. These special materials include books, manuscripts, historic public records, ephemera, photographs, art, and more. The Libraries’ digitization projects http://library.ucf.edu/Systems/DigitalCollections/ continue to make more of these unique materials available on the Web. UCF Libraries partners with other libraries and local institutions through Central Florida Memory, Florida Heritage, Digital Library of the Caribbean, and similar web-based projects to provide digital access to special and historic images and documents.

The Curriculum Materials Center (CMC), a unit of University Libraries, is located in the College of Education Building. The CMC provides representative K-12 curriculum materials for preview, review, analysis and circulation. Although the CMC primarily serves education students and faculty, it is open to all campus faculty, staff, and students. For more information see the CMC web page at http://library.ucf.edu/cmc or call 407-823-2791.

The Universal Orlando Foundation Library is located at the Rosen College of Hospitality Management in the heart of the tourist corridor on Universal Boulevard, and open to the entire UCF community as well as to hospitality industry professionals. The Library provides access to most of the services available through the main campus library. For additional information go to http://library.ucf.edu/Rosen or call: 407-903-8100.

Regional Campus Libraries collections and services are available through partner libraries in Cocoa, Palm Bay, Daytona Beach, Clermont, Sanford/Lake Mary, Ocala, Kissimmee, Leesburg, and Metro West. The university partners with local community colleges to provide complete information services. Two examples of websites customized for Regional Campus needs are the Services for Distance Learners page http://library.ucf.edu/Services/DistanceServices.asp and the Regional Campus Libraries page http://library.ucf.edu/BranchCampuses/Locations/. UCF librarians provide in-person service at partner campuses in Cocoa, Palm Bay, Daytona, Clermont, and Sanford as well as at other partnerships sites by appointment.

All locations provide electronic access to library and University resources on the web. Courier and intercampus loan services make the main library’s collections available to UCF students at all regional and branch campus sites. For more information see the website at http://library.ucf.edu/BranchCampuses/Locations/default.asp.
The Office of Instructional Resources (OIR) supports the academic, research, and administrative goals of the University of Central Florida utilizing multimedia, interactive, and digital media resources. OIR provides creative, technical, consulting, and multimedia production services to faculty and university departments.

The Faculty Multimedia Center (FMC) is OIR’s media production facility dedicated to faculty members and electronic thesis and dissertation (ETD) support. Located in Classroom Building 1 room 202, the FMC hosts equipment and staff faculty can call upon to create multimedia materials for their teaching and research needs. OIR staff can provide project support for those faculty with more expansive media needs. The FMC also partners with the College of Graduate Studies to provide computer and media support for students who are completing their ETD.

OIR also maintains videoconference and other online collaboration facilities for university use, including thesis and dissertation committee. OIR can also provide consultation to determine the most appropriate method of collaboration to meet your needs. For consultation services, to reserve a videoconference space, or to discuss potential costs, please contact OIR at 407-823-2571 and speak with a collaboration specialist.

Although OIR installs and repairs classroom equipment, we do not schedule classroom spaces. If you need to reserve a room, please contact Classroom Reservations in the Registrar’s office. Faculty members should speak with their College’s scheduler to reserve a classroom or to change a class’s meeting space.

**Intercollegiate Athletics**

**Vice President and Director:** Todd Stansbury

**http://www.ucfathletics.com**

The University of Central Florida, a member of the National Collegiate Athletic Association (NCAA), Division I, competes in all sports in Conference USA. UCF’s intercollegiate sports for men include baseball, basketball, golf, football, soccer and tennis. Women’s sports include bas-ketball, cross-country, golf, rowing, soccer, softball, outdoor and indoor track and field, tennis and volleyball.

UCF’s athletics teams are successful on the field, in the classroom and in our community.

UCF has won 15 conference titles and played in 26 NCAA tournaments since joining Conference USA in 2005.

UCF Athletics’ 83 percent graduation success rate is tied for the top rating among Florida’s public universities.

During the past three years, UCF student-athletes have contributed a total of more than 360,000 hours of community service.

**Graduation Rate Disclosure**

The completion or graduation rate is the rate at which full-time, certificate-seeking or degree-seeking undergraduate students who are enrolling for the first time at the institution, and who have not previously enrolled at any other institution of higher education, graduate from their programs. The 6-year graduation rate for the Summer-Fall 2005 full-time cohort is 62.5 percent. The retention rate for Summer-Fall full-time 2010 students is 87.3 percent. The information is public and available for review on the Institutional Research website.

**UCF Arena at Knights Plaza**

**http://www.ucfarena.com**

The UCF Arena is the largest live entertainment and sports facility in East Orlando. With seating for more than 10,000 fans, it is home to UCF athletic events, university graduation ceremonies and a diverse lineup of world famous entertainers, beloved family shows and festivities rivaling any in the country.

Nestled on the north side of the UCF Arena, The Venue at UCF Arena is a more intimate space showcasing established and up-and-coming acts, special events and selected athletic activities including volleyball games and basketball practices.

Knights Plaza, home of the UCF Arena and The Venue, features an exciting mix of services, shops and dining. Come early and stay late. For event, retail or rental information, visit http://www.ucfarena.com or http://www.knightsplaza.com.

**Campus Bookstores**

UCF’s main campus is home to two Barnes & Noble bookstores.

**John T. Washington Center Location**

The UCF Bookstore, a Barnes & Noble College division bookstore, located on the John T. Washington Center, is the bookstore for all of your graduation supplies. It offers a complete line of UCF clothing, logo gift items, general reading books, snacks, convenience items and a full service cafe that proudly brews Starbucks coffee. For store hours and information, visit http://www.ucf.bncollege.com or call 407-823-2665.

**Knights Plaza Location**

The Barnes & Noble @ UCF, located next to the UCF Arena in Knights Plaza, is the official UCF bookstore for all of your graduation supplies. It offers a complete line of UCF clothing, logo gift items, general reading books, snacks, convenience items and a full service cafe that proudly brews Starbucks coffee. For store hours and information, visit http://www.shopucf.com or call 407-882-0364.

**Parking and Transportation Services**

**Director:** Kris Singh

**Visitor and Parking Information Center; 407-823-1371**

**Email:** Krishna.singh@mail.ucf.edu

**http://www.parking.ucf.edu**

Through the efforts of the Department of Parking and Transportation Services, UCF constituency has varied transportation options to, from, and around the campus. The UCF Shuttle provides transit needs for students residing in 18 off-campus apartment communities, as well as numerous locations in Central Florida Research Park. Normal operating hours range from 6:30 a.m. to 10:30 p.m.

UCF also has an intra-campus shuttle service on the Black and Gold Line. Two routes serve up to 9 stops on campus. They operate continuously from 7:00 a.m. until 7:00 p.m. during the fall and spring semesters, and from 7:00 a.m. to 4:00 p.m. during the summer terms.

An inter-campus transportation service is provided between the UCF main campus and the Rosen College of Hospitality Management. It makes nine round-trip runs between 6:45 a.m. and 9:00 p.m., Monday through Thursday, during the Fall and Spring semesters, and six round-trip runs between 8:00 a.m. and 7:00 p.m. during the summer semester. Our latest addition is an inter-campus transportation service between UCF main campus and the Health Sciences Campus. It makes six round trips between 7:20 a.m. and 10:45 p.m. Monday through Friday.

These services are free to all UCF students, faculty, and staff members, and operate on all class days, including exam weeks. Please refer to the webpage at http://parking.ucf.edu/Shuttle.html or call 407-823-2131 for detailed information.

In addition, two LYNX bus routes, Links 13, and 30, serve the UCF campuses: from Oviedo, Downtown Orlando, Valencia Community College, and East campus. Commuters may connect to any where in the Greater Orlando area. The LYNX buses normally operate at 30 to 60 minute intervals. Route maps may be obtained at the UCF Visitors and Parking Information Center and the Information Kiosk at the Student Union. Further details, including rates and formation on special passes, may be obtained by calling LYNX at 407-841-8240, or from their website, http://golynx.com.

**Orlando Shakespeare Theater in Partnership with UCF**

**Artistic Director:** Jim Helsinger

**812 E. Rollins St., Suite 100, Orlando FL 32803**

**Email:** jimh@orlandoshakes.org

**http://www.orlandoshakes.org**

The Orlando Shakespeare Theater in Partnership with UCF, is Central Florida’s professional classical theater. An AEA union company, the theater presents a signature series of Shakespeare and other plays, a theater for young audiences series, Harriott Lake Festival of New Plays, and innovative educational programming that includes summer camps, a summer high school performance group, and the K-12 “Shakespeare Alive” and Shakespeare|e” programs. Performances are presented in Margeson, Goldman and Mandell Theaters at the Lowndes Shakespeare Center in Loch Haven Park.

The theater has achieved a position of national recognition, attracting artists from across the country. The theater has been featured in national publications such as The Wall Street Journal, Southern Living, Theater Week, Backstage, American Theater, Stage Directions and Southern Theater. The third year of UCF’s Acting MFA in Theatre is spent in residence at the theater. Internships and independent
University of Central Florida/Campuses

studies for UCF undergraduates are also available with the theater in many departments. $10 rush tickets are available for UCF students 1/2 hour before performances with student ID. To purchase tickets, contact the box office at 407-447-1700. For internship information and other questions, contact Artistic Director Jim Helsinger at jimh@orlandoshakes.org.

UCF Alumni Association
Executive Director: Tom Messina
FAIRWINDS Alumni Center; 407-UCF-ALUM (823-2586)
or 800-330-ALUM (330-2586)
http://www.ucfalumni.com

The University of Central Florida Alumni Association creates alumni awareness and provides resources for alumni to stay connected to the university and each other through many active chapters and clubs, fun activities and events, and enlightening communication pieces. Alumni receive several benefits, such as discounts for hotels, restaurants, insurance products and theme park tickets as well as UCF logo merchandise discounts at locations on and off campus. A complete list of benefits can be found at www.ucfalumni.com/benefits.

Students can join the 4EVER KNIGHTS (4EK) Student Alumni Association, one of the largest on-campus student organizations. 4EK offers its members a wide variety of fun events and valuable benefits including invitations to free ice cream and pizza socials, Movie Knights, Oozefest, Homecoming, Family Weekend, networking with alumni, discounts on logo merchandise on and off campus, restaurant discounts, free scantrons, leadership and scholarship opportunities and much more.

For more information about the UCF Alumni Association or to join 4EK stop by the FAIRWINDS Alumni Center (across from the UCF Arena); call 407-UCF-ALUM (823-2586); toll-free 800-330-ALUM (330-2586); connect anytime at http://www.ucfalumni.com; or find us on Facebook at http://www.facebook.com/ucfalumni.

UCF Foundation, Inc.
Associate Director of Donor Relations: Sean Helton
PVL 250; 407-882-1220
Email: donorrelations@ucf.edu
http://ucffoundation.org

The UCF Foundation, Inc. is the official fund raising organization for the University of Central Florida. It is a 501(c)(3) nonprofit organization and the university’s primary partner in securing philanthropic resources.

The Foundation was established in 1969 as the Florida Technological University Foundation, Inc. and became the University of Central Florida Foundation, Inc. when the university changed its name in 1978.

The role of the UCF Foundation, Inc. is to enhance relationships with alumni, friends, faculty, staff and community partners and to promote philanthropic participation within the UCF community.

The foundation employs over 100 staff members who are dedicated to making the most effective and responsible use of your contributions. The foundation team is responsible for gift acceptance and administration, gift processing and receipting, financial accounting and reporting, donor and alumni record maintenance, and donor and alumni stewardship.
The Office of International Studies (OIS) connects UCF students and faculty to diverse world communities. Its mission is to promote, support, facilitate, advocate, and implement activities that lead to the internationalization of education and research at UCF. This is accomplished through: development and administration of UCF study abroad programs; faculty development activities; internationalization of courses and programs; enhancement of international exchanges; promotion of international partnerships; and the identification and acquisition of external funding.

**Study Abroad Programs**
http://www.studyabroad.ucf.edu

By its very nature, study abroad provides an exciting setting for learning - one in which student interaction is central to the learning process. Study abroad participants learn about new environments, customs and, in many cases, new languages. They deal with the uncertainties of international travel and must adapt to unfamiliar living conditions. Maturity, self-confidence, and awareness of other cultures are only some of the benefits of study abroad. Students are invited to expand their classroom, their experience, and their future through study abroad.

UCF study abroad opportunities are a cooperative venture of academic departments and the OIS, and are designed to provide an exceptional learning experience that is consistent and furthers UCF curriculum. The two main types of programs administered by UCF are Short Term Programs and Student Exchanges.

**Short Term Programs**

Short Term Programs provide the maximum amount of exposure to a subject in the shortest period of time. Courses delivered as part of these programs must meet all academic criteria for UCF courses and can be delivered as complete modules, or as a complement to a course delivered on campus or online. Examples of past short term programs include the following: intensive language programs in Austria, France, Italy, Japan, Spain and Taiwan; Tropical Marine Biology in Honduras; International Business in France and Spain; Criminal Justice in Italy, Japan, Spain and the United Kingdom; Education in the United Kingdom; International Gastronomy in France and Italy; and Art in Italy.

Reciprocal Student Exchanges (RSE) provide the opportunity to become a student at a university abroad for one term or even a year. The longer terms allow for a more extensive experience abroad. Student exchanges require greater personal commitment, maturity and organization. Therefore, they are limited to UCF students who have attained at least a junior status and who have a minimum 3.0 GPA. Past RSE include the following: Griffith University, Australia; MODUL University in Austria; Universidade Federal do Rio de Janeiro, Brazil; Hong Kong Polytechnic and Tongi University, China; Université d’Aings, ICN School of Business and Paris VI in France; Meikai University in Japan; Tilburg University, The Netherlands; Jonkoping and Malardalen universities in Sweden; and University of the West of England and University of Surrey in the United Kingdom.

There are many more study abroad options. It is important that interested participants investigate their choices, the requirements and the implications that each choice has in terms of cost, credit transferability and progress toward graduation. OIS staff members can provide program advice and general information about options. For up-to-date information, please visit http://www.studyabroad.ucf.edu or contact OIS at 407-882-2300.

**Experiential Learning (Office of), Undergraduate Studies**

**Director:** Sheri Dressler
CS 706, 407-823-2667
Email: OEL@ucf.edu
http://www.explearning.ucf.edu

The Office of Experiential Learning (OEL), an academic department in Undergraduate Studies provides advising, instruction and instructional support for experience-based learning courses at UCF. Its primary goal is to enable all students to include major-, career-, or course-related real-world experiences in their academic programs to gain the practical, academic and professional competencies they need to be successful employees and engaged community members upon graduation. Almost half of the student body participates in experiential learning courses each year.

OEL has received national awards for its program innovation, quality instruction and assessment, broad-based collaboration, and institutional support. It contributes to the development and instruction of quality experiential learning courses across campus and helps keep the curriculum current by offering faculty training, quality assurance, measurement of learning outcomes in experience-based learning courses, and outcome data to colleges for grant proposals and assessment. Additionally, OEL collects data and applies for awards through which the university has been recognized numerous times for excellence in student engagement and partnerships.

Through OEL, both undergraduate and graduate students in all colleges have access to a diversity of experiences through meaningful and productive educational partnerships with employers and community partners locally, nationally, and internationally. Experiential Learning faculty members advise students, instruct co-op and internship courses and support college faculty in the development and instruction of internship and service-learning courses. The department also administers the Florida Work Experience Program (FWEP) through which additional paid, major-related experiences are created for students with documented unmet financial need, supervises the ArtsBridge Program in which Art, Music, Writing, and Theatre majors teach course content through the arts in local schools, facilitates curricular practical training (CPT) for international students, and supports local, national and international internship programs and service-learning projects. All of these options provide major-related, real-world experience that help students clarify career goals, apply classroom theory, gain relevant competencies, and increase the likelihood of their entering graduate school or obtaining major-related employment upon graduation.

- Internships are available to students on all campuses in all colleges. They are courses that provide one-term of major or career-related work experience, structured for learning with reflection, supervision and evaluation, paid or unpaid, and most often for credit. Internships usually occur during summers or toward the end of a student’s program of study and can be part-time (usually during the school year) or full-time (usually during summers). They are available through OEL or through college departments. Contact information for department internship coordinators is on the OEL website.
- Co-op opportunities are available to students on all campuses in all colleges. They are courses that provide a linked series of progressively responsible internships, always major- or career-related, paid, and occurring over multiple terms. They are either part-time around class schedules or full-time alternating terms of work experience and coursework, structured for learning with
Special Academic Programs and Research Institutes

- Service-Learning provides a means for faculty to incorporate experiential learning into academic courses so that students meet course objectives through service experiences. Through this process, students gain an appreciation for civic engagement while learning course content in a real-world environment. Courses using this approach are designated with SL in course listings so that students can choose to participate in this type of learning experience. A service-learning certificate, noted on a student’s transcript, is available for students who complete at least four service-learning courses.

Students are encouraged to come to OEL as soon as possible to plan for their participation, preferably during the term before they want to participate to allow time to obtain an appropriate learning experience. For co-op or internships, students first complete an online application to obtain access into the OEL online database system. They then meet with Experiential Learning faculty to receive advising, assistance in pursuing opportunities, referrals, and registration into experiential learning courses. To participate in service learning courses, students may select courses with an SL designation during the registration process. General information, online application, current co-op and internship opportunities through OEL, requirements for participation, tutorials, student assignments and modular courses, and materials for Service-Learning are all available on the OEL website.

National Consortium for Academics and Sports (NCAS)
Director: Suzi Katz-Slowinski
BAZ 223; 407-823-3555
http://www.ncasports.org

The mission of the NCAS is to use the power of sport to effect positive social change. We educate and empower individuals and organizations by inspiring values-based thinking leading to actions that promote social responsibility and equality.

The NCAS reaches this goal in the Central Florida community by partnering with the DeVos Sport Business Graduate Program to provide ongoing outreach and community service to community organizations in underserved areas.

The Southeast Region also works with the NCAS National Office to make programs available to athletic departments in the areas of diversity training, gender violence prevention, media awareness and building well rounded student-athletes who represent themselves and their University well and, alcohol education. The NCAS also cultivates partnerships between the University, local schools, community organizations, and other non-profit agencies that also are committed to serving the community.

For additional information, visit the National Consortium for Academics and Sports website at http://www.ncasports.org.

Division of Continuing Education
Assistant Vice President/Director: TBA
University Tech Center, 12565 Research Parkway, Suite 390, Orlando, FL 32826; 407-882-0260, Fax: 407-882-0244
http://www.ce.ucf.edu

The Division of Continuing Education (DCE) serves as the unit within Academic Affairs for the centralized administration of continuing education at UCF through the Regional Campuses. In partnership with the academic, business, and professional communities, DCE provides local, state, national, and international clients with high quality, affordable, credit/noncredit educational programs and services. DCE clients include K-12, degree students, domestic and international corporations, and local/state/federal government.

Off-Campus College Credit Programs
Associate Vice President: Stephen Holmes
University Tech Center, 12565 Research Parkway, Suite 390, Orlando, FL 32826; 407-923-3654, Fax: 407-823-1399
Off-Campus College Credit and Corporate Education Programs assist in the administration and coordination of approved partnerships and other specially formatted credit courses and degree programs for the academic colleges. Registration may be conducted on site at the various business, educational, or governmental locations served or via the web for student convenience. Course registration for non-admitted students does not constitute regular admission to the University.

Institutes and Centers for Research

Center for Economic Education
Director: Robert L. Pennington
BAZ 303E; 407-823-2640
Email: rpennington@bus.ucf.edu

The Center for Economic Education strives to increase public knowledge of economic principles and their applications in daily life. Researchers at the Center develop, collect, and distribute economic educational materials. They also consult with and provide instruction to area schools (K-12), community colleges, and community organizations. Instruction focuses on the principles of economics and their use in making rational economic decisions. Affiliated with the Council for Economic Education, the Center also conducts research in economic education.

Dick Pope, Sr. Institute for Tourism Studies
Director: Abraham Pizam
9907 Universal Blvd., Suite 231-A Orlando, FL 32819; 407-903-8010
Associate Director: Roberto Cceses
9907 Universal Blvd., Suite 219-C, Orlando, FL 32819; 407-903-8028
Email: DIP@mail.ucf.edu
http://hospitality.ucf.edu/research/dick-pope-sr-institute-for-tourism-studies/

The purpose of the Dick Pope Sr. Institute for Tourism Studies is to improve the quality of the tourism product while increasing the benefits of tourism for the industry, state of Florida, and local communities. The Institute involves itself in a variety of research projects and educational programs. Research includes the collection, development, and dissemination of information relevant to the tourism and hospitality industry in the areas of: marketing, consumer behavior and visitor satisfaction, feasibility studies, economics, motivation, and forecasting. Some of the Institute’s patrons include tourism promotion agencies at the state and local levels; tourism development commissions; professional associations; and private enterprises such as attractions, hotels, resorts, restaurants and other food-service establishments, ground and air transportation companies, travel agencies and tour operators, and other related businesses. The Institute devotes significant efforts to educating the public about the tourism industry on state and international levels, as well as its contribution to the social and economic welfare of the community at large.

Executive Development Center
Academic Director: Ronald E. Michaels
Senior Associate Directors: Tiffany Hughes, Jaime Patterson
407-235-3901
Email: edc@bus.ucf.edu

The University of Central Florida College of Business Administration is proud to serve as a partner in executive education to the local, state, national, and international business communities. The Executive Development Center was established to provide leading executive education programs to both individuals and organizations. The Center helps professionals from all industries become more dynamic leaders, more effective managers, and more valuable team members. Corporations benefit from participating in executive education programs by developing more productive and resourceful workforces that can meet the challenges of today’s changing marketplace and tomorrow’s opportunities.

The Center serves as a valuable resource in executive training and development by offering degree and non-degree programs that address critical issues for managers and business leaders. These programs are offered in a variety of formats suitable for any individual or corporation through:

- Executive MBA Program
- Professional MBA Program
- Professional Masters in Management
- Professional Masters in Real Estate
- Customized corporate programs
- Conference services
- Public enrollment programs
- International seminars and exchange programs
Florida-Canada Linkage Institute
Director: Angel Cardec
407-823-3647, Fax: 407-882-0240
Email: fci@mail.ucf.edu

The Florida-Canada Linkage Institute was created by the Florida legislature to foster educational, commercial, cultural and social exchanges between Canada and the State of Florida. The Institute, administered by the Office of International Studies, promotes international collaboration through expanded public/private dialogues on cooperative research and technical assistance, cultural exchanges, the enhancement of language training, and student/faculty exchange programs. The institute administers the Out of State Tuition Fee Exemptions Program that is available for Canadian students to study in Florida state universities and community colleges for the same tuition and fees as Florida residents. The awards are limited to 25 FTE and are competitive.

Florida-Eastern Europe Linkage Institute
Director: Angel Cardec
407-823-3647, Fax: 407-882-0240
Email: eeil@mail.ucf.edu

The Florida-Eastern Europe Linkage Institute was created by the Florida legislature to foster educational, commercial, cultural and social exchanges between the countries in central and Eastern Europe and the State of Florida. The Institute, administered by the Office of International Studies, promotes international collaboration through expanded public/private dialogues on cooperative research and technical assistance, cultural exchanges, the enhancement of language training, and student/faculty exchange programs. The institute administers the Out of State Tuition Fee Exemptions Program that is available for students from central and east European countries to study in Florida state universities and community colleges for the same tuition fees as Florida residents. The awards are limited to 25 FTE and are competitive.

The John Scott Dailey Florida Institute of Government at the University of Central Florida
Director: Marilyn Crotty
407-882-3960, Fax: 407-882-3968

The John Scott Dailey Florida Institute of Government is part of the College of Health and Public Affairs. We serve as a valuable resource for local government information and provide the public sector and non-profit entities the highest quality training, technical assistance, facilitation services, conference planning and coordination and administrative services to improve Florida’s communities.

Florida Solar Energy Center (FSEC)
Director: James Fenton
1679 Clearlake Road, Cocoa FL 32922-5703; 321-638-1000
Email: info@fsec.ucf.edu
http://www.fsec.ucf.edu

The Florida Solar Energy Center (FSEC) is the largest and most active state-supported energy research institute in the United States. Located on the Cocoa campus of UCF at Brevard Community College, FSEC has gained national and international respect for its programs on photovoltaics, solar thermal systems, energy-efficient buildings, advanced cooling technologies, hydrogen and fuel cells, and the testing and certification of solar equipment. The Center conducts continuing education workshops for professionals, government and industry leaders around the world. Additionally, FSEC offers Science, Technology, Engineering and Mathematics (STEM)-focused opportunities to K-12 and college level-students, professional development for teachers, and renewable energy curriculum and activities to schools throughout Florida.

Florida Space Institute (FSI)
Director: Alan Stern
Florida Space Institute, Mail Stop: FSI, Kennedy Space Center, FL 32899; 321-452-9834, Fax: 321-452-4842
Email: astern2010@aol.com
http://fsi.ucf.edu

The Florida Space Institute provides unique, practice-based educational opportunities, combined with space science research and the resources to design, build, and test small satellites, instruments, and payloads. Using these resources FSI supports UCF and other member schools, as well as other educational and commercial customers. FSI provides opportunities for student involvement in real-world space programs. FSI is a State of Florida Institute headquartered at UCF, but has 10 member schools statewide. FSI is located both at the Space Center and on the UCF campus, but will move to the UCF research park by summer 2012. Typical research areas include small satellite innovations, planetary science, broadband optical communications, propulsion, instrumentation development, space weather, and space power, driving engineering solutions with science requirements.

In addition to traditional classrooms, FSI has had complete laboratories for supporting research projects, a satellite ground station, and a launch site for launching sub-orbital rockets to space. Additionally, FSI has utilized the Space Center as a laboratory to perform field experiments. This combination of capabilities provides students with an unequalled opportunity to obtain an education with experience, through practices-based teaching, in the areas of space science and engineering.

Institute for Simulation and Training (IST)
Director: Randall Shumaker
Partnership II & III, 3100 Technology Pkwy, Orlando, FL 32826-0544; 407-882-1300
Email: shumaker@ist.ucf.edu
http://www.ist.ucf.edu

The Institute for Simulation and Training (IST) was established to conduct research and develop technology that advances the state of the art in affordable and effective human-centered simulation capabilities and training systems. Driven by a proven record of research achievement, IST has developed unique qualifications and is positioned to provide the enabling technologies and technical talent necessary to research new ways to model human activity, improve human-agent interaction, and educate the next generation of scientists and professionals. In April 1985 a State of Florida resolution recognized the institute as part of a Center of Excellence for Simulation and Training.

IST laboratories, work space, and administrative offices occupy major portions of the Partnership II and III buildings located in the Central Florida Research Park, adjacent the UCF campus. The park also is home to the Army Program Executive Office for Simulation, Training and Instrumentation (PEOSTRI); Army Simulation Training Technology Center; Naval Air Training Systems Division (NAVAIR Orlando); Marine Corps Program Manager for Training Systems; and Air Force Agency for Modeling and Simulation (AFAMS). The institute is one of more than 150 public and private entities specializing in simulation and training and located along a coast-to-coast high tech corridor from Tampa to Daytona Beach—the largest concentration of this expertise in the world.

IST’s research staff of more than 260 scientists, engineers, and students conducts basic and applied research for a broad range of training devices and programs. Research teams focus on applied research and technology, human/systems integration, and information systems technologies. Research areas include:
- Multi-resolution simulation
- Virtual, mixed, and augmented reality
- High performance computing
- Human-machine interface, robotics
- Computer-generated forces
- Mathematical foundations
- Application development
- Information management technology
- Human factors psychology and team training
- Cognitive science/imitation cognition
- Medical-related simulation
- Embedded simulation
- Advanced performance technology

IST actively assists UCF in the development of simulation-related curricula. First in the nation with a master’s degree in simulation systems, the university in collaboration with IST also offers a truly multidisciplinary PhD in Modeling and Simulation. Both master’s and doctoral programs accept applications from graduate students in computer science, digital media, psychology, engineering, mathematics, business, and other related disciplines. In partnership with Embry-Riddle Aeronautical University World-wide Campus, UCF and IST offer the Modeling & Simulation Professional Science Master’s degree, a two-year course of study providing a combination of technical and business courses.

The institute annually employs more than 100 graduate and undergraduate students in a variety of research and support positions. For many outstanding graduates, work experience at IST becomes a launching pad to a career in the simulation industry. A significant number of existing professionals, both in government and industry,
Special Academic Programs and Research Institutes

enroll in modeling and simulation graduate programs to continue their advanced education and hone their research skills.

The institute includes in its efforts the development of research projects with potential commercial applications and adaptation of military technology to civilian markets. IST communicates the results of its research through seminars, conferences, publications, and workshops. In cooperation with UCF, the University of South Florida, and University of Florida, and with considerable participation from area industry and economic development organizations, IST promotes economic growth in the modeling and simulation industry throughout the Central Florida High Tech Corridor.

Institute of Statistics and Data Mining
Director: David M. Nickerson
CC2 206; 407-823-5528
Email: David.Nickerson@ucf.edu

The Institute of Statistics and Data Mining provides statistical consulting support to graduate students, staff, and faculty members in all stages of their research projects. The Institute’s services include, but are not limited to, design of experiments and surveys, determination of sample sizes, formulation of hypotheses, selection of appropriate analysis using a variety of software packages, interpretation and evaluation of statistical results, preparation of statistical reports, and writing statistical methods and data analyses sections of research grant proposals as well as data management through the data mining lab. The Institute’s faculty members are available to work as co-investigators or statistical consultants on clients’ grant proposals. The Institute also provides statistical support to various government agencies and private organizations. For a brief description of consulting activities of the Institute and research expertise of faculty members, please visit http://statistics.cos.ucf.edu/. The consulting service is available to faculty members working on funded projects for a modest fee. Professor David M. Nickerson is the Director of the Institute. However, other faculty members from the Department of Statistics are available for assisting clients.

Oak Ridge Associated Universities (ORAU)
President and ORAU Councillor for University of Central Florida: John C. Hitt

ORAU Corporate Secretary: Monnie E. Champion
865-579-3306
http://www.orau.org

Since 1989, students and faculty of University of Central Florida have benefited from its membership in Oak Ridge Associated Universities (ORAU). ORAU is a consortium of 96 colleges and universities and a contractor for the U.S. Department of Energy (DOE) located in Oak Ridge, Tennessee. ORAU works with its member institutions to help their students and faculty gain access to federal research facilities throughout the country; to keep its members informed about opportunities for fellowship, scholarship, and research appointments; and to organize research alliances among its members.

Through the Oak Ridge Institute for Science and Education (ORISE), the DOE facility that ORAU operates, undergraduates, graduates, postgraduates, as well as faculty enjoy access to a multitude of opportunities for study and research. Students can participate in a number of programs covering a wide variety of disciplines including business, earth sciences, epidemiology, engineering, physics, geological sciences, pharmacology, ocean sciences, biomedical sciences, nuclear chemistry, and mathematics. Appointment and program length range from one month to four years. Many of these programs are specially designed to increase the numbers of underrepresented minority students pursuing degrees in science- and engineering-related disciplines. A comprehensive listing on these programs and other opportunities, their disciplines, and details on locations and benefits can be found in the ORISE Catalog of Education and Training Programs, which is available at http://see.orau.org, or by calling either of the contacts above.

ORAU’s Office of Partnership Development seeks opportunities for partnerships and alliances among ORAU’s members, private industry, and major federal facilities. Activities include faculty development programs, such as the Ralph E. Powe Junior Faculty Enhancement Awards, the Visiting Industrial Scholars Program, consortium research funding initiatives, faculty research and support programs as well as services to chief research officers.

Small Business Development Center (SBDC)
Regional Director: Eunice Choi
National Entrepreneur Center, 3201 E Colonial Drive, Suite A20, Orlando FL 32803; 407-420-4850
Email: echoi@bus.ucf.edu
http://www.bus.ucf.edu/sbdc

The Small Business Development Center (SBDC) is part of a statewide organization designed to promote economic development by responding to the needs of the small business community. The SBDC, as part of the College of Business Administration at the University of Central Florida, is responsible for eight counties in the Central Florida area including six Sub-Centers located at Daytona State College, Brevard Community College, Seminole State College, Kissimmee Chamber of Commerce, Leesburg Incubator, Lake Sumter Community College-Clermont. Assistance is provided through workshops and individual counseling in the following areas:

- Start-Up
- Finance
- Operations
- Technology
- Marketing
- Accounting
- Management
- Business Plan Development

Additional programs for leaders of growing businesses are also offered as follows: Advisory Board Council, CEO Xchange, Export Marketing Plan Services, Growth Acceleration Services, Small Business Institute, and Strategic Workshop Series, in addition to two special programs of PTAC and SBRN.
Office of the Vice President for Strategy, Marketing, Communications and Admissions (SMCA)

Vice President for Strategy, Marketing, Communications, and Admissions: Alfred Harms (Vice Admiral, U.S. Navy [Ret])
Orlando Tech Center, 12443 Research Parkway, Suite 301, Orlando 32826; 407-823-2232
http://www.smca.ucf.edu

Overview
The division is responsible for overall university strategic planning, organizational assessment, operational effectiveness improvements, and detailed planning support for myriad aspects of the university’s mission.

The division is also responsible for communicating the life and success of the university through an integrated communications program, coordination of media relations, employment of creative broadcast services, and the attraction and enrollment of diverse, academically talented undergraduate students.

As one of the nation’s largest public universities, UCF has a wonderful history of growth, diversity, service, and achievement in academics, campus life, research, economic development, community service, and partnerships with many constituencies including the UCF academic community, current and prospective students, corporate partners, alumni, donors, community members, and elected officials.

Enterprise Decision Support (EDS)
Director: Linda Sullivan
Research Pavilion, 12424 Research Parkway, Suite 215, Orlando 32826; 407-823-5061
Email: dwarehouse@ucf.edu
http://www.iroffice.ucf.edu

The mission of Enterprise Decision Support (EDS) is to provide data integration services and actionable information solutions through the delivery of business intelligence applications and other knowledge management tools to support executive and operational decision-making and planning by the university community and to provide information for external agencies and the Florida Board of Governors.

Institutional Knowledge Management (IKM)
Assistant Vice President and University Data Administrator: M. Paige Borden
Research Pavilion, 12424 Research Parkway, Suite 215, Orlando 32826; 407-823-5061
http://www.iroffice.ucf.edu

The mission of Institutional Knowledge Management (IKM) is to facilitate expansion of knowledge through official actionable information of the highest quality as a foundation for decision-making, policy formation, and institutional excellence.

Institutional Research (IR)
Associate Director: Patricia Ramsey
Research Pavilion, 12424 Research Parkway, Suite 215, Orlando 32826; 407-823-5061
Email: iroffice@mail.ucf.edu
http://www.iroffice.ucf.edu

The mission of Institutional Research (IR) is to provide information of the highest quality which is timely, accurate, and useful to facilitate and enhance decision-making and planning at the University of Central Florida. The scope of the unit’s responsibility embodies the university, state and federal agencies, and the general public.

IR provides electronic and web-based dissemination of official information to the university community (including the Board of Trustees, the various colleges, departments and other academic and administrative units), external agencies, and the Florida Board of Governors (BOG). IR generates, supervises and develops all official university data reports, and state-required BOG reports, and end-user data solutions.

Operational Excellence and Assessment Support (OEAS)
Director: Patrice Lancey
Research Pavilion, 12424 Research Parkway, Suite 225, Orlando 32826; 407-882-0275
http://www.oeas.ucf.edu

The mission of Operational Excellence and Assessment Support (OEAS) is to support efforts to improve the effectiveness and efficiency of university operations and the quality of student learning outcomes through assessment.

OEAS accomplishes this by providing support to all administrative units and academic programs through integrated processes that include continuous quality improvement, survey development, data collection, analysis, and guidance in assessment.

News and Information
Associate Vice President for Communications & Public Affairs: Grant J. Heston
Orlando Tech Center, 12443 Research Parkway, Suite 301, Orlando 32826; 407-823-5988

The Office of News & Information is the university’s primary communications department, focusing on public and media relations, strategic internal communications, issues management, public affairs, and emergency communications and preparedness. Staff members serve as the university’s official spokespeople and consistently offer high-quality, innovative and timely communications services to promote and enhance UCF’s reputation.

Regional Campuses Enrollment Services, Marketing and Outreach
Associate Vice President: Angé Peterson
University Towers, 12201 Research Parkway, Orlando 32826; 407-823-4547
http://regionalcampuses.ucf.edu

Regional Campuses works in partnership with the Division of Strategy, Marketing, Communications, and Admissions to provide services to regional campus students. The office centralizes multiple functions with multiple sites to accommodate the access, convenience and value of attending the UCF Regional Campuses for degree completion.

Student Financial Assistance
Executive Director: Mary H. McKinney
MH 120; 407-823-2827
http://finaid.ucf.edu

The mission of the Office of Student Financial Assistance is to provide UCFS students and the university community with quality services and comprehensive options for financial assistance through an efficient delivery of student aid. Financial aid counseling is available by appointment and for walk in traffic. Due to confidentiality issues, counseling by phone and email is limited. Student Financial Assistance, a unit of Strategy, Marketing, Communications and Admissions, is dedicated to supporting and attaining UCF’s mission and goals.
Student Outreach Programs
Director: Rhonda C. Hall
Orlando Tech Center, 12479 Research Parkway, Bldg. 600, Suite 215, Orlando 32826; 407-823-5580
http://www.reachout.ucf.edu

The primary mission of Student Outreach Programs is to attract, motivate, and prepare underrepresented students from the local area to complete a college education. These students are provided with essential information, educational materials, and collegiate experiences to enhance their preparation for post-secondary study, primarily through the efforts of two programs.

1. The College Reachout Program (CROP) is supported by the Florida Department of Education and provides campus and school-based programs to students in grades 6-12 to help strengthen their skills and likelihood of college success.

2. The UCF National Achievers Society, formerly the McKnight Center of Excellence, is supported by the Florida Education Fund and offers academic support and direct access to community-based programs for students in grades 6-12.

Strategic Planning
Associate Vice President: Doan Modianos
MH 329; 407-823-1192
http://www.ucf.edu/strategic_planning/

The Office of Strategic Planning is responsible for maintaining the university’s strategic plan and provides support and guidance to the larger university community regarding development and implementation of strategic plans at UCF. The office works closely with the Provost, Deans and Division Directors, Vice Presidents, and the Faculty Senate to ensure that the University's strategic planning efforts are well designed and effectively coordinated. Additionally, Strategic Planning provides data analyses and specific planning advice for academic and support units in developing their unit-level strategic plans.

Television Services – WUCF TV
Associate Vice President for Communications & Public Affairs: Grant J. Heston
Orlando Tech Center, 12443 Research Parkway, Suite 301, Orlando 32826; 407-823-5977
http://www.ucf.tv

WUCF TV is the region’s only PBS channel, reaching more than 1.5 million households and 3.5 million viewers. WUCF TV’s mission is to enrich lives through educational and entertaining programs and partnerships that positively inform and influence our community. WUCF TV also provides high-quality video production services to internal and external clients.

Undergraduate Admissions
Associate Vice President: Gordon D. Chavis, Jr.
Progress Energy University Welcome Center; 407-823-3000
Email: admission@mail.ucf.edu
http://www.admissions.ucf.edu

The Office of Undergraduate Admissions coordinates the admission and enrollment of all undergraduate first-time-in-college, transfer, non-degree, and non-Florida state university, state college, and state community college transient students to UCF. The office’s primary mission is to identify, recruit and enroll talented, diverse and academically qualified students who will contribute to and achieve growth and success at the University of Central Florida.

Office hours are: Monday/Thursday 9 a.m. to 6 p.m., Tuesday/Friday 9 a.m. to 5 p.m.

University Analysis and Planning Support
Director: Sandra Archer
Research Pavilion, 12424 Research Parkway, Suite 215, Orlando 32826; 407-882-0285
http://www.uaps.ucf.edu

University Analysis and Planning Support (UAPS) enhances the management capability within the University of Central Florida (UCF) by providing models and information to support and empower academic units, administrative units, and external stakeholders to utilize analysis and research results as the cornerstone for informed decision-making. UAPS develops and conducts a wide range of institutional and ad hoc studies. Specific areas of support include strategic planning, management analysis and planning, enrollment planning, and exploratory data analysis.

University Marketing
Associate Vice President: Terry K. Helms
Orlando Tech Center, 12443 Research Parkway, Suite 301, Orlando 32826; 407-823-5977
http://universitymarketing.ucf.edu

UCF Marketing ensures the integrity of the UCF brand, increases the university’s visibility and image, creates cost-saving opportunities, enhances revenues, attracts students, engages alumni, and informs the public through multiple media with strategic services and partnerships that tell the UCF story locally, statewide and nationally.
Undergraduate Admissions

Associate Vice President: Gordon D. Chavis, Jr.
Progress Energy University Welcome Center; 407-823-3000
Email: admission@ucf.edu
http://admissions.ucf.edu

The Office of Undergraduate Admissions at the University of Central Florida coordinates the admission and enrollment of all undergraduate first-time-in-college, transfer, non-degree, and non-Florida public institution transient students to the Orlando campus and all regional campus sites. The office’s primary mission is to identify, attract, and enroll talented, diverse, and academically qualified students who will contribute to, achieve growth and success at, and benefit from attending the University of Central Florida.

The Office of Undergraduate Admissions seeks to attract students who are motivated, creative, and committed to academic excellence. The office will accomplish this through personal contacts, strategic communication, information management, and targeted recruitment. The office is dedicated to providing quality customer service through effective teamwork and through the development of collaborative partnerships with both internal and external communities.

The office administers several programs for prospective students and parents, including daily tours and information sessions, open houses, area receptions for admitted students, and high school and community college visits by admission representatives. It also provides the opportunity to meet one-on-one with an admission representative on campus. Please visit our website for further information. Office hours are: Monday/Thursday 9:00 a.m. to 6:00 p.m., Tuesday/Wednesday/Friday 9:00 a.m. to 5:00 p.m.

Campus Visit Experience

Information sessions and campus tours are available through our “Campus Visit Experience”. All freshmen (First-Time-In-College: FTIC) and transfer prospective students and their families are encouraged to participate. The Campus Visit Experience, which includes both an information session and tour of the campus, begins at the University Welcome Center at 10:00 a.m. and 2:00 p.m., Monday through Friday, except holidays. Reservations can be made by visiting our website at http://admissions.ucf.edu. Group tours of up to 80 or special requests may be accommodated and can be requested by visiting our website. Admissions representatives are available to discuss particular concerns about admission to the University. You may contact the Office of Undergraduate Admissions at 407-823-3000 or visit us at our website. Information sessions and campus tours are also available for students interested in our Rosen College of Hospitality Management on International Drive. Please contact them at 407-903-8000 for further information.

Application for Admission

All interested applicants should complete the University of Central Florida “Undergraduate Admissions Application” online at http://admissions.ucf.edu and submit the $30 (in U.S. Currency), non-refundable application fee. Students should apply several months in advance of an anticipated start date and no later than the published application deadline. Questions concerning admission requirements and applications can be forwarded to admission@ucf.edu.

Applications for admission can be submitted up to one year prior to the start of the term desired. The application deadlines are May 1 for the Fall semester (July 1 for Transfer students), November 1 for
Undergraduate Admissions

the Spring semester, and March 1 for the Summer term. The priority deadline for most financial assistance and scholarships is March 1. Information and an application for University housing can be found at http://www.housing.ucf.edu. Applicants can apply for housing once they are offered admission to the University. Requests for housing are subsequently reviewed according to the date of the receipt of the housing application. The University encourages applications from qualified persons of both sexes, all ages, and from all cultural, racial, religious, and ethnic groups. The University does not discriminate on the basis of disability for admission.

Applicants should understand that this Undergraduate Catalog outlines minimum requirements to be considered for admission and that admission to the University is selective. The satisfaction of minimum requirements does not guarantee admission. Conversely, Florida Department of Education policy allows the University to admit students to any semester as exceptions to the minimum requirements. The Office of Undergraduate Admissions and the Admissions and Standards Committee are responsible for the admission of all undergraduate students under this exception policy.

Applicants must submit official transcripts from each educational institution attended to the Office of Undergraduate Admissions. Applicants must likewise submit official score reports for credit earned from each appropriate testing agency (e.g., AICE, AP, CLEP, or IB). To be considered official, supporting admissions documents must be received directly from the issuing institution or testing agency. All final supporting documents must be received by the Office of Undergraduate Admission no later than six (6) days after the first day of classes.

Note: Furnishing false or fraudulent statements in connection with an application for admission or residency affidavit may result in disciplinary action, denial of admission, loss of financial aid, and invalidation of credits or degrees earned.

Those enrolled students who have not submitted official completed records by the deadline will be placed on administrative hold. Students with these incomplete records will not be permitted to register for a future term until all official transcripts and other required documentation have been received. If, upon review of final transcripts, student records are not satisfactory, they may be placed on academic probation, have their admission status revoked, charged to non-degree or transient status, may become ineligible for financial assistance, and may, in some cases, be withdrawn from the University. In addition to the required documentation mentioned above, students must have a satisfactory conduct record at all schools attended.

Reactivation

Students who have submitted an application for admission to UCF as a degree-seeking student and do not attend, may reactivate the original application within one year of the term for which they first applied. To update the application, students should complete the Reactivation Form by the published application deadline date. This form can be found online at http://admissions.ucf.edu. This process reactivates the application only; additional official credentials may be required. Admission for one term does not guarantee admission for a future term.

Limited Access Programs

Admission to the University does not guarantee admission to a limited access program. Some majors at the University limit the number of students who may enroll. Limited access status occurs when student demand exceeds available resources (e.g., faculty, instructional facilities, equipment) or when specific accreditating requirements apply. Criteria for admission are selective and include: indicators of ability and indicators of performance, creativity, or talent, to complete required work within the program.

Orientation

All first-time undergraduate degree-seeking students are required to attend orientation prior to enrollment. Orientation information is mailed to all FTIC students offered admission who have submitted their enrollment deposit and to all transfer students offered admission to the University. Information regarding orientation may also be viewed on the website at http://fye.ucf.edu/.

Admission Categories

Students may submit applications to the University for one of the following categories:

A. Freshman (First-Time-In-College: FTIC)
B. Dual Enrollment/Early Admit (includes early admission and dual enrollment, on- or off-campus)
C. Transfer*
D. Second Bachelor’s Degree
E. Transient (one term enrollment only, not from a Florida public institution)**
F. Non-Degree Seeking (not including students who have already earned a bachelor degree)***
G. Limited Non-Degree Seeking****
H. Special Non-Degree Seeking (includes students participating in special non-degree-seeking programs including ROTC, Study Abroad only, Marching Band only, and Rosen College exchange programs)

*Transfer students with 60 semester hours or more may also apply to one of many Regional Campus sites. Please refer to the application.
**Students applying as transient from a Florida public institution should apply through FACTS.org.
***Students who have already earned a bachelor degree and wish to attend as non-degree seeking should follow the procedures through our Graduate Admissions Office located at http://www.admissions.graduate.ucf.edu/nondegree_applicants/.
****Please see the “Academic Regulations and Procedures” section of this catalog for this admission category.

Freshman Applicants

Any FTIC student who meets Florida Board of Governor regulation minimum admission requirements is encouraged to submit an application. Meeting these minimum requirements does not guarantee admission. The University will do everything possible to admit all qualified applicants who apply by the priority deadline date. If the number of qualified applicants exceeds the number the University is permitted to enroll, admission will be on a selective basis. An applicant’s total high school record (including grades, test scores, educational objective, quality of courses completed, counselor recommendations, essay, and personal achievements and honors) will be considered in the selection process. The University reaffirms its Equal Educational Opportunity (EEO) commitments and seeks to increase diversity among the student body.

High School Diploma

Freshmen who are applying for admission to the University are required to have a standard high school diploma (or the international equivalent) or a General Equivalency Diploma (GED).

Entrance Examination Scores

All FTIC applicants for admission must submit test scores from the SAT Reasoning Test or the ACT. In addition, any student whose native language is not English may be required to submit a Test of English as a Foreign Language (TOEFL) or an International English Language Testing System (IELTS) score.

High School Academic Units and Grade Point Average

All applicants must have earned a minimum number of high school academic units (year-long courses that are not remedial in nature) to be considered for admission. A grade point average (GPA) will be computed only on academic courses. Plus(+) and minus(-) will not be included in the high school GPA recalculation. Grades in International Baccalaureate (IB), Advanced Placement (AP), Cambridge Advanced International Certificate of Education (AICE), honors and dual enrollment courses will be given additional weight in the computation of the academic GPA. The high school academic unit requirements are as follows:

<table>
<thead>
<tr>
<th>Academic Subjects</th>
<th>Units Required</th>
</tr>
</thead>
<tbody>
<tr>
<td>English (three of which must have included substantial writing)</td>
<td>4</td>
</tr>
<tr>
<td>Mathematics (at or above the Algebra I level)</td>
<td>4</td>
</tr>
<tr>
<td>Natural Science (two of which must have included substantial laboratory requirements)</td>
<td>3</td>
</tr>
<tr>
<td>Social Science (included: history, civics, political science, economics, sociology, psychology, and geography)</td>
<td>3</td>
</tr>
<tr>
<td>Foreign Language (both credits must be in the same language)</td>
<td>2</td>
</tr>
<tr>
<td>Additional academic electives from the above five subject areas and courses recommended by the Florida Assn. of School Administrators, or other groups, and courses recommended by the Articulation Committee and approved by the Department of Education</td>
<td>2</td>
</tr>
</tbody>
</table>

Total Units 18
Undergraduate Admissions

Applicant Eligibility
As stated in Florida Board of Governors Regulation 6.002, an SAT or ACT is required of all SUS FTIC applicants for freshman admission. Students with a high school GPA of 2.5-2.99 on a 4.00 scale as calculated by the university must obtain the following minimum scores in all three sections of either the SAT Reasoning Test or ACT with Writing as outlined below:

- SAT Critical Reading = 460 or ACT Reading = 19
- SAT Mathematics = 460 or ACT Mathematics = 19
- SAT Writing = 440 or ACT English/Writing = 18

Each State university reserves the right under Florida BOG regulation (6C 6.002) to establish admission criteria that exceed Florida BOG minimums.

Admission to the University is limited by space availability. The degree of competition for space depends on the number and qualifications of those who apply for admission. To increase the chance of admission, high school students should present credentials that are stronger than the minimum requirements for consideration as listed above. If the number of qualified applicants exceeds the number that the University is able to enroll, a waiting list will be established.

- A student applying for admission who does not meet established requirements may bring to the University other important attributes or special talents and may be admitted if, upon appeal and in the judgment of the Admissions and Standards Committee, the student can be expected to do successful academic work. The University will provide appropriate advising for each student admitted under this alternative.

- Students who have been enrolled in dual enrollment courses will be required to have a minimum “C” average (2.0 GPA) for all completed dual enrollment course work.

- A student must have two years of one foreign language in high school or the equivalent (minimum eight credit hours) at the post-secondary level, to be offered admission.

Dual Enrollment/Early Admit Applicants
High School students who have demonstrated exceptional academic ability may be permitted to enroll as University students while completing their high school programs. There are three types of dual enrollment programs:

1. Early Admission is for students who have completed their junior year in high school and would like to enroll at the University as full-time students for their senior year of high school. Students must submit an application for admission by the published application deadline date. In addition, the following information is required:

   - official copy of high school transcript(s);
   - official copy of SAT Reasoning Test or ACT;
   - written letter of recommendation from high school counselor or school district permission form; and,
   - written permission from parents or legal guardian.

2. Dual Enrollment On-Campus is for students who desire to dual enroll on a part-time basis, taking one or two courses on campus, while completing their high school course work. Students must submit an application for admission by the published application deadline date, as well as all items listed above. Additional documentation may be required.

3. Dual Enrollment Off-Campus is for students whose high schools sponsor on-site courses at specific high schools. Students earn both high school and college credit for successful completion of course work. Each respective high school selects students who are eligible to participate in these programs. Contact your high school guidance office for detailed information.

Transfer Applicants
UCF welcomes transfer applicants to the University. Students should apply online at http://admissions.ucf.edu and arrange to have official transcripts sent from all colleges attended. The Office of Undergraduate Admissions computes a grade point average (GPA) for each institution attended, as well as a cumulative GPA on all college courses attempted. This computation does recognize plus or minus grades and only recognizes grade forgiveness when it is used as part of an awarded statewide articulated Associate in Science degree or an Associate in Arts degree from a Florida public community college or Florida public state college. Applicants must have a current minimum GPA of 2.0, and must have a cumulative minimum GPA of 2.0 and be in good standing as a degree seeking student at the last institution attended to be considered for admission to UCF. Meeting these minimum requirements does not guarantee admission.

Transfer students are required to complete at least 30 hours in residence at UCF to earn a bachelor’s degree. In addition, students must complete 48 hours in residence at UCF to be eligible to receive baccalaureate honors recognition at the time of graduation.

Transfer students are encouraged to review the current edition of UCF’s “Transfer Counseling Manual” available in Florida public community college counseling offices. The manual provides the recommended community college course requirements for all majors as well as other helpful information.

Transfer Applicants with Fewer Than 60 Credit Hours
All college transfer applicants with fewer than 60 credit hours of acceptable credit must minimally meet freshman high school unit entrance requirements, the high school academic GPA, and minimum SAT or ACT scores; have at least a 2.0 GPA on a 4.0 system for all college-level academic courses attempted; and be in good standing (minimum 2.0 GPA) and eligible to return as a degree-seeking student to the last institution attended. Meeting these minimum requirements does not guarantee admission.

Transfer Applicants with an A.A. Degree from a Florida Public Institution
Admission of Associate in Arts (A.A.) degree graduates from Florida public community colleges, Florida public state colleges, and Florida state universities will be governed by the Articulation Agreement between the state universities and public community colleges of Florida, as approved by the State Department of Education. The agreement states that except for limited access programs, admission as a junior to the upper division of the University shall be granted to any graduate of a state-approved Florida community college or State University System institution who transfers directly to UCF (see DOE Rule 6A-10.024), who has completed the university parallel program; and who has received the Associate in Arts degree, which includes all of the following:

- At least 60 credit hours of academic work exclusive of occupational courses and basic required physical education courses;
- An approved general education program of at least 36 credit hours;
- A GPA of at least 2.0 on a 4.0 system for all college-level academic courses attempted. (Only the final grade received in courses repeated by the student shall be used in computing the average:);

- One year of college instruction in a single foreign language. (This requirement applies to those students without the required two units of foreign language in high school.) Students who receive an Associate in Arts degree from a Florida public community college or university prior to September 1, 1989, but who have not met the foreign language requirement may be admitted to the University on a provisional basis.

Any student admitted without two years of one foreign language in high school or the equivalent (minimum eight credit hours) of such instruction at the post-secondary level, must satisfy the admission requirement prior to graduation. Florida Community College Associate in Arts graduates are guaranteed the following rights under the Statewide Articulation Agreement (State DOE Rule 6A-10.024):

1. Admission to one of the eleven state universities, except to “limited access” programs (programs that have additional admission requirements);
2. Acceptance of at least 60 credit hours by the state universities toward the baccalaureate degree;
3. Transfer of equivalent courses under the statewide Course Numbering System;
4. Acceptance by the state universities of credit earned in accelerated programs (e.g., CLEP, AP, PEP, Dual Enrollment, Early Admission, and International Baccalaureate);
5. No additional General Education Core requirements;
6. Advanced knowledge of selection criteria for limited access programs; and
7. Equal opportunity with native university students to enter limited access programs.

Should any guarantee be denied, students have the right of appeal through the Office of Undergraduate Admissions and the Admissions and Standards Committee.
Undergraduate Admissions

Transfer Applicants - More Than 60 Hours, Have Not Received an A.A. Degree from a Florida Public Institution
Undergraduate transfer applicants who desire to be admitted as upper division students must have met, at least, all of the following requirements:

- A minimum of a 2.0 GPA and 60 credit hours of academic course work;
- The English and Mathematics requirements of the Gordon Rule; and,
- A minimum of eight credit hours of college instruction in a single foreign language. This requirement applies to those students without the required two units of a single foreign language in high school.

Meeting these minimum requirements does not guarantee admission.

Second Bachelor's Degree Applicants
Second Bachelor’s degree applications are processed by the Undergraduate Admissions Office or the Registrar’s Office. Guidelines for which office students should make application to are outlined as follows:

- Students who have never attended the University of Central Florida as degree seeking undergraduate students must apply to the Office of Undergraduate Admissions. Students should complete the undergraduate admissions application online at http://admissions.ucf.edu/.
- Students who have previously attended the University of Central Florida as a degree-seeking undergraduate student should apply through the Registrar’s Office. These students should follow the Readmission procedure located online at http://www.registrar.ucf.edu/forms/readmission/.

Credits from a Previous Baccalaureate Degree
Graduates from other regionally-accredited four-year U.S. institutions who apply for admission to work toward a second undergraduate degree must meet the regular requirements of the University (as defined in the “Undergraduate Degree Requirements” section of this Undergraduate Catalog). Students must meet all transfer GPA requirements. A baccalaureate degree or higher from another accredited four-year U.S. institution satisfies the General Education Program requirements and also provides exemption from the foreign language requirements for admission and graduation.

Transient Student Applicants
A student in good standing with a minimum 2.0 GPA at the last regionally-accredited institution attended who wishes to enroll for one term at UCF may be considered for admission as a transient student. Such enrollment terminates at the end of one term and does not presuppose regular admission to the University. A transient student must submit an official transcript from the last institution attended. Transient student applications must be received by the appropriate application deadline. If a student’s last school of attendance is a Florida public institution, they must apply through FACTS.org. Transient students are not entitled to receive financial aid. Registration is permitted on a space-available basis. Meeting minimum GPA requirements does not guarantee admission.

Non-Degree Seeking Applicants
A student who wishes to attend UCF but not work toward a degree and has not already earned a bachelor degree, must apply to the Office of Undergraduate Admissions as a non-degree seeking student. Non-degree seeking applicants must follow the same procedure and must meet the same admission requirements as transfer applicants. Please see the details on the previous page for transfer applicants. Meeting minimum admission requirements does not guarantee admission.

A student who has already earned a bachelor degree and wishes to attend as non-degree seeking should follow the procedure through our Graduate Admissions Office located at http://www.admissions.graduate.ucf.edu/nondegree_applicants/.

International Applicants
The University of Central Florida is authorized under federal law to enroll students on non-immigrant visas. All international candidates applying for admission to UCF must submit a University of Central Florida Undergraduate Admissions Application online at http://admissions.ucf.edu. Because of additional processing time needed for non-immigrant students joining UCF on F-1 or J-1 visas, those students should submit the application and all required academic documentation by the international application deadlines. The international application deadlines are as follows: Fall, March 1, Spring, September 1, and Summer, January 1.

The following items will be needed in order to review an application for admission:

- Submit the completed UCF admissions application form with the required $30.00 non-refundable application fee (check or money order in U.S. currency). An online application is available on our website at http://www.admissions.ucf.edu.
- Students who attended an international secondary school that uses a grading and evaluation system different from the U.S. system will need a document-by-document evaluation and a GPA computation of the secondary school record in English. This record, which should include performance evaluations, grades for work completed over a period of at least three years, as well as any certificates earned, should be sent to one of the agencies listed below. They will translate it if necessary, evaluate it, and then send their evaluation directly to UCF. A grade point average should be calculated and must appear on this evaluation.
- If the student has attended any international universities, an English translation and evaluation of work completed at each institution will be necessary. Transcripts should be sent to one of the agencies below for a course-by-course evaluation. Please note that if 60 or more credit hours have been earned at a post-secondary institution, it will not be necessary to submit the secondary school records.
- Results of the TOEFL (Test of English as a Foreign Language) or IELTS (International English Language Testing System) may be required of students whose first language is not English. Information can be obtained from TOEFL at http://www.toefl.org or IELTS, http://www.ielts.org.
- Results of the SAT or ACT will be required if the student has earned less than 60 credit hours of college credit. Information regarding these examinations may be obtained from the College Board (SAT) at http://www.collegeboard.org or from ACT at http://www.act.org. While there are no specific minimum score requirements on these examinations for admission, they are used in conjunction with other required credentials, and students should prepare sufficiently to achieve the highest possible score on these exams.

These students must also complete and submit the required financial and immigration documents by the deadline. Applicants must also file a “Certification of Finances” form and supporting financial documents with the International Services Center indicating financial support to cover educational and other expenses for the first year of study. These documents can be found online at http://www.intl.ucf.edu/index.cfm?PageId=238 and must be on file prior to the issuance of the I-20 or DS-2019 forms by the University.

Educational Translations and Evaluations
Foreign diplomas must meet the requirements specified in Florida Statute, section 229.811(4). UCF will accept evaluations of academic credit from these agencies:

Josef Silny and Associates    World Education Services

Mandatory Health Insurance for International Students on F-1 and J-1 Visas
Each international student on an F-1 or J-1 visa offered admission shall, prior to registration for classes, submit proof of required health insurance coverage to UCF Health Services to comply with the State of Florida mandatory health insurance requirement for F-1 and J-1 students. Minimum coverage limits are posted on the Health Services website at http://www.hs.ucf.edu. Use the link for health insurance that directs you to information that is specific to the UCF-endorsed health insurance plan that meets all the State of Florida requirements. Written proof of insurance must also be provided if the insurance is issued by a foreign carrier or underwriter. A statement must be provided in English to assure that the policy meets the State of Florida minimum levels of insurance coverage.

The University reserves the right to refuse registration to any international student on an F-1 or J-1 visa who fails to comply with this insurance requirement or who is unable to submit acceptable proof of insurance. The University also reserves the right to withdraw from classes any international student who fails to maintain insurance coverage, cancels insurance coverage while still enrolled as a student, or avoids in any way the responsibility to comply with the insurance requirement. For questions, call UCF Health Services at 407-823-1281 or go to their website noted above.
Non-Academic Admission Clearances
Florida Board of Governors Regulation 6.001 (7) authorizes universities to refuse admission to applicants due to past misconduct. The University further requires the Vice President of Student Development and Enrollment Services or his/her designee to review all applications disclosing information regarding any prior criminal conviction or conduct problem at another institution and to make a decision as to whether the admission of this applicant will be in the best interest of the University. This statement describes the procedure and assigns responsibility for the review of these applications for admission. Applicants who fail to disclose any prior criminal conviction or conduct problem at another institution and such fact is subsequently discovered by the University, shall be denied admission or readmission, or may receive any other academic and/or disciplinary action prescribed by the University, including but not limited to academic dismissal.

Transfer Credit: All Applicants
All grades from a regionally-accredited college or university in transfer courses that are normally part of a baccalaureate degree program are shown on the student’s permanent UCF record. Effective Fall 2001, the University recognizes a grading system of plus or minus. In addition, grade forgiveness is honored only if it has been awarded as part of an AA or a specific statewide articulated AS degree from a Florida public community college or Florida public state college. Credit is not awarded based on job descriptions, life experience, or course work that is non-academic.

Accredited Institutions
For the purposes of this Undergraduate Catalog, "Accredited Institutions" means those colleges and universities accredited by any of the following six regional associations:

- New England Association of Schools and Colleges;
- Middle States Association of Colleges and Secondary School, Commission on Institutions of Higher Education;
- North Central Association of Colleges and Schools, Commission on Colleges and Universities;
- Northwest Association of Secondary and Higher Schools, Commission on Higher Schools;
- Southern Association of Colleges and Schools; and
- Western Association of Schools and Colleges Accrediting Commission for Senior Colleges and Universities and Accrediting Commission for Junior Colleges.

The accreditation status of all foreign institutions must be evaluated through either Josef Silny and Associates, Inc. or World Education Services.

All college level credits earned for which official transcripts have been submitted will be compiled into a “Transfer Summary Report” (TSR) soon after the student is offered admission. Some credits listed on the TSR may not be applicable toward graduation course requirements. The TSR will be the basis for constructing a Degree Audit, which applies earned credits to the intended degree program. The Degree Audit provides the student with an assessment of which degree requirements have been met and what remains to be satisfied. Although all college-level course work transferred from a regionally accredited institution is shown on the TSR and the UCF transcript, applicability of the course toward a degree requirement is determined by the college/school/department of the major.

General Education Transfer Credits
Transfer students from a Florida public community college, state college or university may satisfy the General Education Program requirements of UCF by completing the general education program prescribed by that institution. Transfer applicants with incomplete general education programs will have their credits evaluated on a course-by-course basis.

Credits from Private and Out-of-State Institutions
Transfer credit from private junior and senior colleges and out-of-state institutions will be evaluated on a course-by-course basis. Each student must submit the necessary petition(s) to the appropriate office(s) to determine which courses will transfer with regard to degree progress at UCF. Transfer courses that meet the requirements of the General Education Program and the Gordon Rule are determined through the process described in the “Undergraduate Degree Requirements” chapter of this Undergraduate Catalog. Petition procedures vary by college. Generally the petitioning of transfer courses for satisfaction of college and major requirements should be done during the second full term of the student’s residency at UCF, so that the accepted transfer courses are understood clearly by the student and the faculty advisor early in the student's tenure at UCF.

Credits from Military Service School Courses
Completed military service school courses may be evaluated on the basis of the recommendations of the American Council of Education (ACE) when official credentials have been properly presented. While credit may be granted when courses are equivalent to those offered by the University, recommendations by the ACE are not binding upon the University. Even though military records may have been evaluated by another regionally-accredited institution, it is important to have official credentials sent to UCF for evaluation. Credit is not awarded for basic training.

Baccalaureate Honors
Transfer students should be aware that eligibility for graduation with baccalaureate honors requires the completion of a minimum of 48 credit hours at UCF and is based upon an overall grade point average. For more details, refer to “Academic Honors” within the “Academic Regulations and Procedures” section of this Undergraduate Catalog.
STUDENT FINANCIAL ASSISTANCE

Office of Student Financial Assistance
Executive Director: Mary H. McKinney
MH 120; Switchboard: 407-823-2827, Appointment: 407-823-5285,
Fax: 407-823-5241
Email: finaid@ucf.edu
http://finaid.ucf.edu

Office Hours:
Monday: 9:00 a.m. - 5:30 p.m.
Tuesday, Wednesday, Friday: 9:00 a.m. - 5:00 p.m.
Thursday: 1:00 p.m. - 5:30 p.m.
(Hours subject to change during holidays and semester breaks.)

The mission of the Office of Student Financial Assistance is to provide UCF students and the University community comprehensive quality service by offering options for financial assistance and efficient delivery of aid. Financial aid counseling is available by appointment. Due to confidentiality, counseling by phone and email is limited. Student Financial Assistance, a unit of Strategy, Marketing, Communications and Admissions, is dedicated to the attainment of UCF's mission and goals.

Student Rights and Responsibilities
Students have the right to full information about the financial aid programs available at UCF, our application procedures, aid deadlines, and the criteria used to determine a financial aid package. Students have the right to appeal decisions made by the Office of Student Financial Assistance. Students also have the right to equitable treatment of their financial assistance applications. Although each student’s case is analyzed individually, eligibility standards are applied uniformly without regard to race, gender, religion, creed, national origin, or physical handicap. All students’ records are confidential.

It is the student’s responsibility to review and understand all information and instructions, meet all deadlines, and provide all information and documentation accurately. Omissions or omissions can cause delays and prevent students from receiving assistance. Misrepresentation is a violation of the law.

Student Eligibility
To receive aid from most federal and state financial aid programs, students must meet certain requirements. All students are encouraged to complete the Free Application for Federal Student Aid (FAFSA) annually, before March 1, to determine eligibility. The FAFSA results are required for many programs. The federal processor, using a standardized formula, calculates financial need. Those results are then forwarded to the schools that were identified on the application as considered for attendance. UCF must be listed on the FAFSA in order to receive the data. UCF’s Title IV code is 003954. Regulations are subject to change at any time.

Application Priority Date
All students must apply or reapply yearly for financial aid. To be considered for the full range of financial aid available, students should complete the Free Application for Federal Student Aid (FAFSA)/Renewal FAFSA by mid-February. The processed results of the FAFSA must be received by UCF by March 1st to meet our application priority date.

If the priority date is missed, students should apply as soon as possible after that date to be considered for the financial aid that is still available, such as the Federal Pell Grant, Federal Stafford Loan, and Federal PLUS Loan;

Students should not wait to be admitted to UCF before applying for financial aid;

Federal Pell Grants and Federal Stafford Loans are available on a year-round basis. Students may apply for financial aid in advance of any term and receive aid from these programs, if eligible;

Students should have a complete financial aid file at least 60 days prior to the beginning of the semester. Students who apply late for aid should be prepared to cover their own living expenses, out-of-pocket, well into the term;

A broad range of scholarships is available with diverse criteria. Please review the Scholarship Listing on the website for specific deadline dates for individual scholarships.

Application Procedures
The FAFSA can be filed electronically at http://www.fafsa.ed.gov. A link is provided on the website.

Using the IRS Retrieval tool in the online FAFSA application is the fastest, easiest, and most secure method of providing the required tax information. Applicants who use the changed data from IRS Retrieval tool will not be required to provide verification of tax information. Students who are selected for Verification who did not use the IRS Retrieval tool, or changed data after using the tool, will be required to submit IRS tax transcripts to verify tax information. Per federal law, copies of tax returns are no longer acceptable beginning in 2012-2013. The only exceptions to this rule include those who file tax returns in Puerto Rico or foreign countries.

Messages from the federal processor should be reviewed thoroughly;

Review all correspondence, follow instructions on the Student Aid Report (SAR), and follow through promptly. Delays can be costly as well as frustrating;

Federal Regulations require that some students be selected for Verification. If selected, students will be required to provide documents supporting the information submitted on the FAFSA.

Sometimes subsequent requests for data may be necessary after initial submissions are reviewed. Prompt response to requests for additional documentation will expedite completion of this process;

Offered federal funds and other need-based financial aid are not considered firm until Verification is complete and all necessary corrections have been made.

Specific Eligibility Requirements and Conditions for Receiving Financial Aid

Students must be accepted and classified as degree-seeking at UCF in an eligible program. Only courses toward degree requirements count for financial aid purposes;

Students must maintain UCF’s Standards for Satisfactory Academic Progress;

Students are required to inform the Office of Student Financial Assistance of any additional sources of aid they expect to receive beyond those listed on the award notification or award information provided on the Student Center on myUCF. Any subsequent awards or income may necessitate a revision of the financial aid award(s). This includes, but is not limited to, any private scholarships or third party tuition payment waivers;

Students may not receive aid in excess of their Cost of Attendance;

Students must not be in default on any federal educational loan or owe repayment on a federal grant at this or any other institution;
Students must provide all information requested for the completion of their file. If selected, Verification must be completed within specified deadlines and prior to the receipt of all federal and most state and institutional funds.

Students must notify the Office of Student Financial Assistance of any changes in their housing status, household size, or family members in college from that listed on their FAFSA.

Students must reapply annually for financial aid.

Students must accept, reduce or decline offered loan(s) on the myUCF View Financial Aid screen. First time borrowers must complete an online Entrance Counseling and Master Promissory Note (MPN) for a Federal Stafford Loan at UCF.

Students must be U.S. citizens or an eligible non-citizens, (e.g. resident aliens). Eligible non-citizens include I-151, I-551, and I-888 cardholders as well as some I-94 classifications.

Students must have a high school diploma or GED certificate.

For need based programs, students must show a financial need as determined by the FAFSA.

Male applicants must be registered with Selective Service, if applicable.

Program Eligibility Charts
To ensure enrollment in sufficient hours for the various financial aid programs, please refer to the Program Eligibility Charts on the website, under Receiving Aid.

Helpful Hints
- Apply early to be considered for the full range of financial aid available each year by completing the Free Application for Federal Student Aid (FAFSA)/Renewal FAFSA. The processed results of the FAFSA must be received by UCF from the federal processor by March 1 to meet our application priority date.
- Use the IRS Retrieval tool in the online FAFSA application. Applicants who use the unchanged data from IRS Retrieval tool will not be required to provide verification of tax information.

Student awards will be based upon the student’s financial need, the amount of available funds, the number of eligible applicants. To be considered for grant programs, students must meet eligibility requirements and have a valid FAFSA on file at UCF.

Loans are borrowed funds that must be repaid. They provide undergraduate students with an opportunity to invest in their future. Undergraduate students must enroll for at least six hours at UCF in classes to be considered for federal loans.

Federal Work Study is designed to provide students who demonstrate financial need a chance to earn money while pursuing a degree. Individual departments hire students while the Office of Student Financial Assistance determines the eligibility, award amount, and pay rate.

Scholarships are awarded based on various criteria, including financial need, campus/community activities, leadership positions, academic success, and work experience. Scholarships are designed to reward, encourage, and assist students in pursuing academic excellence and leadership roles.

Award Notification
Award notifications are mailed to first time UCF students after March 15th, while email award notifications are sent to continuing students.

Admission to UCF must be finalized with no contingencies. Students must be classified as degree-seeking. Verification, if required, must be completed. Students must meet the Standards for Satisfactory Academic Progress. If all eligibility is met, financial aid funds may be disbursed.

It is the student’s responsibility to be aware of minimal hourly requirements for each program, which can be found on the Program Eligibility Charts on the website. When requirements are no longer met, awards will not be renewed.

Deferrals of Tuition and Fees
Financial aid awards will normally result in a deferral of tuition and fee payments. Deferments allow for the time lag that normally occurs between the date that tuition and fees are due and the date on which financial aid disbursements are made, which is normally two to three weeks after the term begins. Students are responsible to pay any amount owed to the university that is not covered by estimated aid and/or other resources by the payment deadline. The deferment process occurs automatically if the student is meeting all general eligibility requirements and has enrolled in sufficient hours for the financial aid program(s). Please refer to the Program Eligibility Charts on the website for more information. Students should use myUCF to obtain up-to-date information.

Since awards are subject to change, deferments are also subject to change. In order for loans to defer tuition and fees, students must accept the offered loan on myUCF View Financial Aid screen. To have access to accept loans, all required items on the To Do List must be submitted. Students must drop classes prior to the end of Drop/Swap in order to not be fee liable for those classes. If students do not drop their classes, a financial aid deferral will keep the classes active even if they are not attended.

Financial Aid Programs Available at UCF
Financial aid comes in many forms, such as grants, loans, employment, waivers, and scholarships. The Program Eligibility Charts on the website under “Receiving Aid” list the various programs and their specific enrollment requirements. Detailed information for each program can also be found on the website under its particular title.

Grants are considered gift aid and do not have to be repaid. Only undergraduate students who have not previously received a bachelor’s degree and who demonstrate financial need may be eligible for grant programs. Awards are based on the amount of available funds and the number of eligible applicants. To be considered for grant awards, students must meet eligibility requirements and have a valid FAFSA on file at UCF.

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Disbursements
Timing of disbursements is contingent upon students meeting all conditions for receiving aid. Disbursement of financial aid begins the second week of the semester. At the end of Drop/Swap and Add, awards are adjusted based on student enrollment. The week following, the disbursement process is initiated by moving awards to the student’s account. Once funds are disbursed to the office of Student Account Services, the disbursement record is posted on myUCF under View My Account on the Student Center. Charges appearing on the student’s account will be deducted at that time. Any remaining financial aid will be processed as a refund with the exception of any PLUS Loan for Parents, which will be disbursed to the parent at their mailing address. If charges remain on the account after disbursements, or if subsequent charges are made to the student’s account, it is the student’s responsibility to make sure they are paid. Students signed up for direct deposit should allow up to four business days for funds to show in their bank account. For refund checks that are being mailed, students should allow at least a week to receive their check at their current mailing address on myUCF.

Students should be aware of the disbursement process so that they are prepared to use their personal savings for anticipated expenses such as books and supplies at the beginning of the term. The Short Term Advance (STA) for Books or the Textbook Purchase Program is available for students to help with these expenses. The STA application is available for download prior to each term, so that funds may be available as early as the week before the first day of class. For additional information regarding these two programs, visit: http://finaid.ucf.edu/receiving/funds_for_books.html.

Satisfactory Academic Progress (SAP)
Federal regulations require the University to establish Standards of Satisfactory Academic Progress as a general eligibility requirement for financial aid. A student must maintain satisfactory academic progress in a course of study regardless of whether the student previously received financial aid or transferred in from another institution.

To meet the standards adopted by the University of Central Florida, a student must:
- Complete a minimum of 70% of all credit hours attempted. Compliance of this requirement is checked at the end of each term. Students who do not earn 70% of all credit hours attempted will be placed on financial aid warning for the next term/semester. At the end of the following semester, students must meet the 70% standard or aid will be canceled for future terms until student either meets the standards or the student has an appeal approved putting them on financial aid probation with an academic plan on file demonstrating the requirements for the student to get back on track towards graduation.
- Graduate within the number of hours allowed by the Satisfactory Academic Progress policy. Students are allowed a specific number of UCF attempted hours, based on their academic level at the time of admission to UCF (see chart below).

<table>
<thead>
<tr>
<th>Classification</th>
<th>Maximum UCF Hours Allowed For Completing Degree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Undergraduate (All undergraduates, including Second Degree)</td>
<td>180 Attempted Hours</td>
</tr>
<tr>
<td>Masters</td>
<td>70 Attempted Hours</td>
</tr>
<tr>
<td>Specialist</td>
<td>100 Attempted Hours (including all graduate level hours)</td>
</tr>
<tr>
<td>Doctoral</td>
<td>120 Attempted Hours (including all graduate level hours)</td>
</tr>
</tbody>
</table>

Re-establishing Eligibility after Cancellation
Any student with extenuating circumstances, (i.e., death of a relative, an illness or injury of the student, etc.), who is placed on cancellation status may appeal to the Financial Aid Review Committee for re-establishment based on his/her special case.

If the student was canceled for the failure to complete 70% of the attempted hours and since cancellation, has brought up the percentage to a minimum of 70%, the student will be reinstated during the end of the semester review process. If a student was canceled for not meeting the GPA requirement, they will be placed back on a reinstated status once their GPA has been brought up to the proper level during the end of semester review process.

To appeal, the student must:
- Complete the Satisfactory Academic Progress Appeal Form; (available on the Office of Student Financial Assistance website at: http://finaid.ucf.edu, under Forms).
- Attach documentation that supports specific circumstance(s) to the appeal form;
- Meet with Academic Advisor to complete an Academic Plan;
- Submit the appeal and the supporting documentation to the Office of Student Financial Assistance.

Satisfactory Academic Progress Probation
Students who submit a SAP Appeal that is approved will be placed on Financial Aid Probation, and will be continued on probation as long as they successfully comply with the prescribed academic plan that is submitted as part of the SAP Appeal. Progression will be monitored during the probationary period at the beginning and end of each semester to ensure the student is following the prescribed academic plan and successfully matriculating through their program of study. Disbursements will not be made for a semester unless it is verified that the prior review (if applicable) was acceptable and student is in the proper classes for the term in question.

Transfer Students
Be informed. Not all financial aid programs are transferable and eligibility for some programs will be determined by UCF. The application process must be complete; pay close attention to priority filing dates. If a FAFSA for the year in question has already been filed, request that the federal processor forward the information to UCF, School Code 00354, by utilizing Part II of the Student Aid Report, by adding the UCF School Code to the online FAFSA, or calling the Federal Student Aid Information Center at 1-800-4 FED AID. The To Do List on myUCF will indicate any required forms.

Independent Students
You will be classified as independent for financial aid purposes if at least one of the following applies:
- you are 24 years of age or older by December 31 of the award year;
- you are married at the time the original FAFSA was filed for the year;
- you are or will be enrolled in a master’s or doctorate degree program (beyond a bachelor’s degree) at the beginning of the academic year;
- you have children who receive more than half their support from you;
- you have dependents (other than your children or spouse) who live with you and who receive more than half their support from you and will continue to receive more than half their support from you through June 30th of the school year;
- you are currently serving on active duty in the U.S. Armed Forces for purposes other than training;
- you are a Veteran of the U.S. Armed Forces. ("Veteran" includes students who attended a U.S. Service Academy and who were released under a condition other than dishonorable.)
- at age 13 or older, both your parents were deceased, you were in foster care or you were a dependent/ward of the court;
- you are an emancipated minor as determined by a court in your state of legal residence;
- you are in legal guardianship as determined by a court in your state of legal residence;
- your high school or school district homeless liaison determined you were an unaccompanied youth who was homeless;
- you were determined, by the director of an emergency shelter program funded by the U.S. Department of Housing and Urban Development, to be an unaccompanied youth who was homeless; or,
- you were determined, by the director of a runaway or homeless youth basic center or transitional living program, that you were an unaccompanied youth who was homeless or were self-supporting and at risk of being homeless.
Transient Enrollment
Students who have been approved to take classes at another institution while attending UCF might have those hours counted toward meeting financial aid requirements for some programs at UCF. Transient enrollment will not meet eligibility criteria for institutional aid programs, such as UCF Grant, UCF Scholars Award or Pegasus Scholarships. Courses taken elsewhere must meet some major or general education requirements to be calculated as part of student aid eligibility. All of the following documents must be submitted to the Office of Student Financial Assistance on or before the withdrawal deadline of the term in which aid is to be disbursed:

1. Transient Form for Financial Aid;
2. Approved Advisor Authorization Form obtained from http://www.FACTS.org or Transient Student Approval Form with all required signatures;
3. A copy of the fee invoice and class schedule from other institution confirming that the classes and hours enrolled match the Transient Form for Financial Aid; and,
4. A completed Consortium Agreement Form signed by the financial aid office of the transient school.

Transient enrolled students must make arrangements to pay tuition and fees at the visited school since there is no system for deferral of those tuition and fees. In addition, it is the student’s responsibility to insure that the visited school promptly provides the UCF Registrar’s Office with academic transcripts at the conclusion of the term, confirming that the attempted hours are completed. This will help avoid academic progress problems. Students who expect to receive funds under any of the federal loan programs must enroll for a minimum of six undergraduate hours at UCF in UCF classes to meet eligibility requirements.

Students may not receive financial aid from two institutions at the same time. Students must decide which of the two institutions is the primary school at which they are degree seeking and apply for aid there. Any inaccuracy will result in a mandatory repayment to one of the two schools for the overpayment.

Over Awards
An over award occurs when a student’s award package has exceeded either the unmet need or Cost of Attendance, depending on the type of aid that has been awarded. To prevent over awards, it is extremely important to notify the Office of Student Financial Assistance of any potential awards not already listed on the student’s financial aid award summary on myUCF, Student Center. In the event of an over award, a student’s award package is reduced to eliminate the over award, which may result in a repayment of the over award.

Refunds and Return of Title IV Funds
Students should be aware that if they withdraw from the university after having received financial assistance, they will be required to repay a portion of that assistance. Students who received Federal Stafford Loans should also know that the Registrar’s Office is required to notify the National Student Loan Data System (NSLDS) of student withdrawals.

Professional Judgment
The formula used to determine eligibility for federal student aid is basically the same for all applicants. However, in some cases, special circumstances may be taken into consideration. Students with extenuating circumstances should schedule an appointment to review the situation with a counselor. There must be a very good reason to make any adjustments and proof must be provided to support any adjustments.
Tuition and Fees: Tuition and fees are established by the State Legislature and the University Board of Trustees and are subject to change without notice. Fees are affected by residency status. Tuition and fees are charged per semester or term for main campus, regional campus, and continuing education courses. Tuition is assessed on a per credit hour basis. Students classified as zero-hour registration students are assessed one credit hour at the Florida Resident Tuition rate at the course level for which the student is registered.

Tuition Fee Invoice: A printed Tuition Fee Invoice confirms fees and course registration. Tuition Fee Invoices are available 24/7 on the web at http://www.my.ucf.edu, kiosks, and from the student’s college advising offices. Students should review their current Tuition Fee Invoice prior to making payment at one of the payment locations. Tuition Fee Invoices are not mailed. The Tuition Fee Invoice should be reviewed once after initial registration of courses and also after making any changes to the initial registration to ensure that the fees are adjusted accordingly.

Fee Payment Deadlines: All University tuition and fees must be paid by the published dates. Tuition and fees not paid or deferred by the payment deadline for each term will result in late fees and may result in the cancellation of all classes. Refer to the Academic Calendar each term for the fee payment deadlines.

Limited Non-Degree Enrollment Classes: Payment guidelines for Limited Non-Degree enrollment classes can be found on the “Registration Form for Non-Admitted Students.” It is the student’s responsibility to officially drop from courses to avoid additional financial obligations.

Student Financial Responsibility Statement
Registration at UCF requires students to acknowledge the following financial responsibility statement:

“I understand that I will be responsible for tuition and fees for all courses that remain on my record after the drop deadline and that the courses will be graded.

I accept responsibility for payment of my term tuition and fees by the published deadline. I understand that if I do not pay my tuition and fees or do not pay these fees by the deadline, I will be charged a $100 Late Payment Fee, my records will be placed on hold, my account may be referred to a collection agency, and I may incur other financial responsibilities.

The deadline to DROP classes without incurring a W Grade and Fee Liability will be one day earlier than the deadline to ADD classes. Please consult the Academic Calendar or the Enrollment Bulletin Board in Student Self Service for these deadlines."

Payment Procedures
Payment must be received or postmarked no later than the fee payment deadlines as specified on the Academic Calendar. The primary form of payment of most account holders is online through the E-pay system via the myUCF portal. Currently students can pay using a check or a credit card in this system. Payments cannot be transmitted by telephone.

Acceptable forms of payment:
Checks
Credit Cards (Acceptable credit card types are subject to change). Please review the Student Account Services website at http://www.studentaccounts.ucf.edu/ for current payment information.

E-Pay - https://my.ucf.edu – E-Check or Credit Card

A nonrefundable convenience fee or processing fee will apply per credit card transaction.

Payments made at any time on day of the published fee payment deadline through 11:59 P.M. Eastern Standard Time will be considered on time.

E-Pay process:

Sign in the myUCF portal as usual then click on the link for Student Self Service; this will open your Student Center page. Use the right scroll bar to scroll to the Finance section. You will find a section for Student Accounts.

Click on the link for the Tuition Fee Invoice. Select the current term (i.e. Sum 2012, Fall 2012, or Spring 2013). The Fee Invoice will provide you your schedule, the charges, the Amount Due and deferrals.

Annotate the Amount Due as you will need that amount once you are on the E-Pay system.

Scroll down to the bottom of the page and click on the Due Charges/E-Pay link to make a payment.

Mail payments: (Please do not send cash)

Include student’s name and PID# on checks or money orders (make check payable to University of Central Florida)

Address payments to: University of Central Florida Student Account Services Attn: Payment Processing P.O. Box 160115 Orlando, FL 32816-0115

Payment Drop – 24-Hour Depository at main campus (located on Reflecting Pond side entrance of Millican Hall)

Payment Locations (Call respective campus for office hours and options):
Main Campus - provides various payment stations on the campus for on-line payments – (407) 823-2433; 24-Hour night depository – Millican Hall at Reflection Pond Entrance (No Cash)

Regional Campuses: The University of Central Florida now requires all tuition and fees to be paid electronically. While there are no longer direct cashiering services available on the Regional Campuses, students can pay all tuition and fees electronically, either by credit card or check, in the student services area at each major Regional Campus location. Additionally, payments may be mailed to: UCF Student Account Services Attn: Payment Processing, P.O. Box 160115, Orlando, FL 32816-0115.

Other Forms of Payment
Tuition and fees may be partially or completely paid by financial aid, Florida Prepaid, tuition waivers, or departmental grants. The student is responsible to pay any amount that is not covered by these types of payments by the fee payment deadline as described under Payment Procedures.

Financial Aid – see Student Financial Assistance for rules and procedures. All fees not deferred by financial aid are due by the fee payment deadline.

For information regarding Florida Prepaid College Plan or Tuition Waivers, please refer to Student Account Services website.

Tuition and Fees for Senior Citizens
Persons 60 years of age or older who meet Florida residency requirements may register to audit classes on a space-available basis without payment of tuition and application fees. Registration is on a space-available basis; see the appropriate term’s Academic Calendar http://www.registrar.sdes.ucf.edu/calendar/academic/ for registration dates and times. The tuition fee waiver cannot be used for courses that require increased costs (such as thesis, dissertation, and directed individual study). A “Florida Residency” Affidavit is required to establish Florida residency. A completed “Student Health History” form must be filed prior to registration. Inquiries should be directed to the Registrar’s Office (MH 161; Telephone: 407-823-3100).
Refund of Fees
A refund of fees will be processed under the conditions noted below. The student must submit a written appeal for a refund or other appeal action to the University within six months of the close of the semester/term to which the refund or other appeal action is applicable. Any debts to the University will be deducted from the refund, up to the full amount.

Full Refund Eligibility
The following conditions allow a full refund: 1) A class is dropped by the end of the Drop period; 2) Cancellation of a course by the University; or 3) The student is denied admission for any reason to a course offered by the University.

Partial Refund (25%)
25% of tuition and fees is refundable when the student withdraws completely from the University prior to the end of the fourth week of classes during a 16 or 17 week semester, or at the end of the first quarter of classes during a summer session.

Exceptional Circumstances
Refunds for exceptional circumstances are available upon an administrative withdrawal from one or more courses. Up to 100% of tuition and registration fees are refundable if due to circumstances determined by the University to be exceptional, including, but not limited to, sickness, death, involuntary call to military service, or University administrative error. If approved, a Late Withdrawal does not result in a refund of tuition and fees.

Direct Deposit
Students are strongly encouraged to establish direct deposit with the University. Direct Deposit prevents delays due to lost checks or change of address. All refunds from students’ accounts can be direct deposited into the student’s checking account to any U.S. bank of their choice. Funds are usually available within 24-48 hours after disbursement, and enrollment only takes a few minutes. To enroll, sign in at https://my.ucf.edu and click on Student Self Service. Go to the Student Account Services link, then click on Direct Deposit and follow the instructions.

Past Due Accounts
All financial obligations to the University must be met. Failure to meet obligations can result in the withholding and denial of registration, diploma, transcripts and readmission to the University. The services of a professional collection agency and recourse to the courts may also be invoked if deemed necessary. All costs of collection, including attorney’s fees, are borne by the debtor.

Do not assume your registration will be canceled if you fail to pay fees (or obtain a full fee deferment) by the payment deadline. The Late Payment Fee is $100 per term.

Late Fees
Late Payment Fees apply to students who do not pay their fees or who do not pay their fees (or obtain a full fee deferment) by the payment deadline. The Late Payment Fee is $100 per term.

Late Registration Fees are charged to students who enroll following the close of the Add period for the term, who re-register, or who enroll for the first time that term during Late Registration and Drop/Swap and Add period. The Late Registration Fee is $100.00 per term.

Florida Residency for Tuition Purposes
At University of Central Florida, three offices are responsible for the review of residency for tuition purposes under Florida Statute 1009.21 (formerly 240.1201) and Board of Regents chapter 6C-7.005. The offices of Undergraduate Admissions and Graduate Studies determine residency for all first-time-on-campus students; thereafter, the Registrar’s Office will review student requests for changes in residency for undergraduate students. The College of Graduate Studies will review student requests for changes in residency for graduate students. A first-time-on-campus student will be classified according to the information he or she includes on the application for admission, providing that no other information is available that calls into question the information contained on the application.

To qualify as a Florida resident for tuition purposes in accordance with State regulations, the student must be a United States citizen, resident alien, parolee, Cuban national, Vietnamese refugee, or other refugee or asylee so designated by the United States Citizenship and Immigration Service, have established a legal residence in this state and maintained that legal residence for 12 months immediately prior to the term in which they are seeking Florida resident classification. The student’s residence in Florida must be as a bona fide domicile rather than for the purpose of maintaining a mere temporary residence or abode incident to enrollment in an institution of higher education, and should be demonstrated as indicated below (for dependent students, as defined by Internal Revenue Service regulations, a parent or guardian must qualify).

Submit the following documentation (or in the case of a dependent student, the parent must submit documentation) prior to the last day of registration for the term for which resident status is sought:

1. Documentation establishing legal residence in Florida (this document must be dated at least one year prior to the first day of classes of the term for which resident status is sought). The following documents will be considered in determining legal residence:
   a. Declaration of Domicile (Note: The Declaration of Domicile will support a claim of residency for tuition purposes only after a period of 12 months from the date that the Clerk of the Court notes that the declaration was sworn and subscribed to them.)
   b. Proof of purchase of a home in Florida in which the student resides;
   c. Proof that the student has maintained residence in the state for the preceding year (e.g., rent receipts, employment records).

2. Documentation establishing bona fide domicile in Florida which is not temporary or merely incidental to enrollment in a Florida institution of higher education. The following documents will be considered conclusive evidence of domicile even though no one of these criteria, if taken alone, will be considered as conclusive evidence of domicile:
   a. Declaration of Domicile;
   b. Florida voter registration;
   c. Florida vehicle registration;
   d. Florida driver license or Florida identification;
   e. Proof of real property ownership in Florida (e.g., deed, tax receipts);
   f. Verification of permanent employment in Florida by the employer, employment records, or other employment-related documentation (e.g., W-2 paycheck receipts), other than for employment normally provided on a temporary basis to students or other temporary employment. The document must show 12 consecutive months of Florida employment prior to the first day of classes of the term for which the student requests Florida residency;
   g. Proof of membership in or affiliation with community or state organizations or significant connections to the State;
   h. Proof of continuous presence in Florida during periods when not enrolled as a student;
   i. Proof of former domicile in Florida and maintenance of significant connections to the State;
   j. Proof of reliance upon Florida sources of support;
   k. Proof of domicile in Florida of family;
   l. Proof of admission to a licensed practicing profession in Florida;
   m. Any other factors peculiar to the individual that tend to establish the necessary intent to make Florida a permanent home and that the individual is a bona fide Florida resident, including the age and general circumstances of the individual;
   n. Proof of graduation from a high school located in Florida.

3. No contrary evidence establishing residence elsewhere;

4. Documentation of dependent/independent status (notarized copy of most recent IRS tax return)

Or

Be married to a person who has been a legal resident of the State of Florida for the required 12-month period and relinquish legal ties to any other state,

Or

Be a member of the Armed Forces on active duty stationed in Florida, or a spouse or dependent, or active drilling members of the Florida National Guard.
Residency Reclassification

The offices of Undergraduate Admissions and the College of Graduate Studies determine first term at UCF residency for tuition purposes for all newly admitted students. Thereafter, the Registrar’s Office will review student requests for changes in residency for Undergraduate Students. The College of Graduate Studies will review student requests for changes in residency for graduate students. The Registrar’s Office cannot review student requests for residency reclassification to be effective with the student’s first term of enrollment.

To request a residency review, the student must submit a completed “Residency Reclassification Application and Affidavit” and supporting documents to the Registrar’s Office (MH 161) or Graduate Studies (MH 230). This form is available either at the Registrar’s Office or online at http://registrar.ucf.edu. This form must be accompanied by copies of all documents that support the student’s Florida residency claim. Residency reclassification requests are subject to Florida Statutes 1000.21, Florida State Board of Education Administrative Code 6A-10.044, and State Board of Education rule 6C-7.005. In addition, University policy requires students requesting residency reclassification to provide documentation establishing that they have income or personal sources to meet financial obligations of attendance and living expenses. Contact the Registrar’s Office at 407-823-3100 for additional information regarding all residency reclassification requirements.

When building a case for Florida residency for tuition purposes, the student must submit documents from a variety of categories. Students may consult the Registrar’s Office before submitting the reclassification request and supporting documents. The submission of documents in itself does not qualify the student for Florida residency for tuition purposes. The Registrar’s Office will evaluate the submitted documents and available information and will render an eligibility determination. UCF is authorized to make discretionary judgments as to reside within the bounds of the law and in reaching this professional judgment will evaluate all documents submitted and information available. No single document shall be conclusive.

Students seeking residency reclassification should understand that living in or attending college in Florida does not automatically establish residency in Florida for tuition purposes. The student who comes to Florida to enroll in a Florida post-secondary educational institution as an out-of-state resident and continuously enrolls in a Florida institution normally will not meet the Florida residency requirement for in-state tuition regardless of the length of time enrolled. Living or attending school in Florida merely evidences physical presence. The student must provide documentation verifying that he or she has formed significant legal ties to the State of Florida. This documentation must establish that the Florida residence constitutes a bona fide domicile rather than serving the purpose of maintaining a mere temporary residence or abode incident to enrollment in an institution of higher education. Evidence establishing legal ties to states other than Florida may disqualify the student from Florida residency for tuition purposes. All determinative documents must be dated at least 12 months before the first day of class for the term in which residency is sought.

Students entering the second term of enrollment at UCF or later who believe that they qualify for Florida residency must submit the “Residency Reclassification Application and Affidavit” and all documents to the Registrar’s Office (MH 161) or Graduate Studies (MH 230) prior to the close of “Late Registration and Add period” for the term in which Florida residency is requested. Approved residency reclassification will not be applied retroactively to previous terms.

The Registrar’s Office or Graduate Studies may require additional documentation beyond that initially submitted by the student or the claimant before it can render a reclassification eligibility determination and it will not complete its review of the residency reclassification application until both the student and the claimant have submitted all requested documents.

All readmitted students are required to submit copies of two documents (more may be requested) such as, driver’s license, vehicle registration, and/or voter registration, to verify that they qualify and to update residency information on file. Requests for proof of residency for UCF students looking to transfer or become transient students at another institution must be submitted in person or in writing.

UCF is authorized to make discretionary judgments as to residency within the bounds of the law and in reaching this professional judgment will evaluate all documents submitted and information available. Students who feel an erroneous decision was made regarding their residency reclassification may request an appeal in writing to the UCF Residency Appeals Committee through the Registrar’s Office.
Division of Student Development and Enrollment Services (SDES)

Vice President for Student Development and Enrollment Services:
Maribeth Ehasz
MH 282; 407-823-4372
http://www.sdes.ucf.edu

Introduction

The Division of Student Development and Enrollment Services (SDES) engages students in the total collegiate experience; from matriculation, to successful progression, graduation, and employment in a global workforce. This is accomplished by providing opportunities for enriched student development, leadership growth, experience based learning, values education and civic engagement which lead to overall student success.

SDES affirms that the student who comes to UCF should not be the same student who graduates from UCF. We embrace the tenets of the UCF Creed – Integrity, Scholarship, Community, Creativity, and Excellence as a framework for developing student learning outcomes to facilitate transformational learning.

Goals of the division are to:

- Promote student progression to graduation, graduate and professional school, and productive employment.
- Create opportunities for students to develop and strengthen leadership skills.
- Assist students to further develop purpose, integrity, ethical practices, and civic responsibility.
- Embrace diversity and inclusiveness.
- Foster student engagement in the Central Florida city-state and the global community.

The division is comprised of the following areas:

Academic Services for Student-Athletes (ASSA)

Director: Kimya Massey
WD I; 407-823-5896
Email: assa@ucf.edu
http://assa.sdes.ucf.edu

The Office of Academic Services for Student-Athletes, which is housed within the Division of Student Development and Enrollment Services works in collaboration with the Athletics Department to assist student-athletes in their efforts to establish and achieve their personal, academic goals. In addition, ensure that they understand what is needed to maintain their NCAA Division I academic-athletic eligibility, as well as adhere to Conference USA and UCF rules, regulations and procedures. Lastly, ASSA assists student-athletes with their career planning goals.

ASSA services include:

- Providing transition services that promote the academic success of student-athletes;
- Guiding student-athletes in their selection of meaningful and appropriate major and minor fields of study;
- Assisting student-athletes with course registration, understanding of policies and procedures, and tracking progress towards degree completion;
- Organizing study halls, academic mentoring, and tutorial services;
- Directing students to utilize the full spectrum of other University services;
- Preparing student-athletes in their career planning and development;
- Assisting learning-disabled student-athletes with assessments and accommodations; and,
- Providing student-athletes with computer access and services.

Activity and Service Fee Business Office

Director: Paul Constantino
SU 215; 407-823-5548
Email: asf@ucf.edu
http://www.asf.ucf.edu

The Activity & Service Fee Business Office services the accounting, personnel, and purchasing needs of Activity & Service Fee funded Departments and Agencies and provides a variety of services to UCF students. The Activity & Service Fee Business Office is also a support office for registered student organizations and UCF students that are allocated Activity & Service Fee funds by the Student Government Association. We provide an online financial training workshop for student organization officers and their faculty/staff advisors and provide a variety of equipment for check-out to any student free of charge.

In addition, our office manages the operation of the Student Government Computer Lab located on the second floor of the Student Union and the Student Government Express Print Lab located on the first floor of the Student Union. The Student Government Computer Lab has 42 computer stations available and the Student Government Express Print Lab has 14 computer stations available and provides limited free printing to currently enrolled students. Our office also manages the Student Government Ticket Center which sells a variety of specially-priced tickets to local theme parks, movie theaters and attractions. The Student Government Ticket Center is also an authorized TicketMaster Retail Outlet.
For additional information, visit the Counseling Center website at http://www.aod.sdes.ucf.edu

Alcohol and Other Drug Education, Prevention, and Wellness
Director: Tom Hall
COUN; 407-823-0879/407-823-5841
Alcohol and Other Drug Education, Prevention, and Wellness offers comprehensive behavioral health to assist every UCF student in being a “Healthy Knight.” Alcohol and Other Drug Education, Prevention, and Wellness recognizes the role of lifestyle in health, academic success, and disease prevention by offering a wide range of health promotion and intervention services on topics including: sexual wellness, nutrition, financial wellness, stress management, sleep hygiene, body acceptance, smoking cessation, sexual violence, healthy relationships, gambling, and internet addiction. A variety of services are provided, including education, prevention, alcohol and other drug assessment and evaluation, short term intervention, and referrals for treatment, along with HIV counseling, massage, and biofeedback.

Campus Faiths & Ministries
Director: Brad Crawford
FC-G 152-154; 407-823-5336
http://cfm.sdes.ucf.edu

Campus Faiths & Ministries is a network of faith-based organizations dedicated to meeting the personal, religious and social needs of university students, faculty and staff. Each organization seeks to enrich lives by providing opportunities for growth through fellowship, educational programs, worship services, recreation, entertainment and the development of one’s faith. Each adheres to the principles of its own tradition, but all accept and support the work of other members of the campus network.

Career Services
Executive Director: Lynn Hansen
CSEL; 407-823-2361
Email: career@ucf.edu
http://career.sdes.ucf.edu

Career Services offers a comprehensive range of services to help UCF students of any major reach their academic and career goals with a talented staff of career professionals. These comprehensive services are designed to help First Year through Graduate students with all phases of career development to include:

- Major and Career Choices
- Academic and Career Information
- Resumes and Cover Letters
- Interviewing Skills
- Job Search Strategies
- Employment Assistance (Career Fairs, On-Campus Recruiting, and Job Postings)
- Graduate School Information

These programs and services are available through drop-in assistance, scheduled appointments, workshops, and major events.

Counseling Center
Executive Director: Stacey Pearson-Wharton
COUN; 407-823-2811
Email: counctr@ucf.edu
http://www.counseling.sdes.ucf.edu

The Counseling Center serves enrolled UCF students, who seek assistance with mental-health related concerns, and the broader campus community by offering a wide variety of programs in direct support of the university mission. The Center is composed of a professional staff including psychologists, mental health counselors, social workers, and counselors in training who provide a confidential atmosphere and a safe environment in which students may explore and resolve issues of concern. The Center also provides advanced training and supervision for graduate students in counseling. The Center is open Monday through Friday 8-5 and Tuesdays and Wednesdays 8-7 during fall and spring semesters.

The Counseling Center offers:

- Short-Term Individual Counseling
- Group Counseling and Workshops
- Crisis Intervention and Walk-Ins
- Crisis afterhours hotline: 407-823-2811 Press #5
- Couples Counseling
- Outreach Presentations and Workshops
- Consultation to Faculty and Staff
- Referral Services (Care Management)

For additional information, visit the Counseling Center website at http://www.counseling.sdes.ucf.edu.

Creative School for Children
Director: Rhonda Moore
CSC; 407-823-2726
Email: csc@ucf.edu
http://www.csc.sdes.ucf.edu

The Creative School for Children is an Educational Research Center for Child Development that provides an early experience educational program for children ages 2-5 years old. The school is accredited by the National Association for the Education of Young Children (NAEYC). The learning environment in the Creative School classroom is facilitated by highly skilled, degreed teachers who offer a wide variety of experiences in art, music, language, motor skills, science, math, social studies, perceptual development, socialization, and self-discovery. Planned field trips and special family programs are part of the yearly schedule. The Creative School for Children also offers the Florida State Voluntary PreK (VPK) program for age eligible four year old children. Experiences in observation and training in academic areas also are made available to university students. Opportunities for educational research are available to university faculty, undergraduate and graduate students. The school enrolls children of university students, employees of the university, and community members. Operating hours are 7:30 a.m. to 5:30 p.m., Monday through Friday.

First Year Advising and Exploration (FYAE)
Director: Stephen O’Connell
PH 116; 407-823-3789
Email: fy@ucf.edu
http://fyae.sdes.ucf.edu/

UCF recognizes that starting in a new learning environment can present many challenging life transitions for incoming freshman students. First Year Advising and Exploration has been established to prepare and advise first-time-in-college students not assigned to other first year advising offices. The overriding mission of the office is to assist first-year students by providing numerous academic advising support services and other programs that will lead to their overall satisfaction, success and retention at UCF. Students who have not selected a major (Undeclared students) are provided focused advising support services through the Major Exploration Program to assist them in the major selection process.

To fulfill this mission, each student is assigned a specific academic advisor who connects with the student through various activities such as orientation, individual appointments, outreach programs, and email and phone communication. The office focuses its efforts on providing proactive academic advising support, establishing early and regular communication, and providing outreach advising activities for first-year students residing in both on- and selected off-campus facilities. FYAE also offers academic advising at its satellite office located in Academic Village. FYAE advisors have been designated for first-year students in the EXCEL, Freshman LEARN living learning community, STEP, Pegasus Success, SOAR, CAP and Out of State Student Mentoring (OSSM) living learning community programs. In addition, high school students admitted to UCF as part of the Early Admission or Dual Enrollment programs are advised through First Year Advising and Exploration.

Major Exploration Program (MEP)
PH 116; 407-823-3789
http://dk.sdes.ucf.edu/

The Major Exploration Program has been developed to provide structured experiences to assist students are undecided about a major. Students are provided major exploration and career development connections as primary advising initiatives so they can make an informed decision in their future major at UCF. MEP has several components including coordinated academic advising services from a first-year advising office, major and career exploration programming activities, and online assessments. The program services are also available to first-year students who are unsure about their major choice and to those considering a change of major.

First Year Experience (FYE)
Director: Keira Kant
PH 216: 407-823-5105
Email: fye@ucf.edu
http://www.fye.sdes.ucf.edu

The First Year Experience Office combines orientation with extended first year transition programs including UCF’s official Welcome Week: Florida LEAP, LINK, and the Strategies for Success course. It assists entering freshmen and transfer students with their transition to the University of Central Florida by providing information about stu-
dent services, campus life, academic support, academic advising, and registration. Every freshman and transfer student is required to attend an orientation session prior to registering for classes. Students register for the program by visiting the First Year Experience website at http://www.fye.sdes.ucf.edu. In addition, LINK assists FTIC students in their transition by creating, coordinating and promoting campus-wide co-curricular educational programming and activities. Students also have the opportunity to serve as Orientation Team (O-Team) leaders and peer mentors for the Strategies for Success course. Finally, FYE oversees the Pegasus Parent program which aims to provide parents and family members of UCF students with important information about UCF and its resources. Family Weekend is a part of the Pegasus Parent program and occurs every fall semester during a home football game weekend.

**Fraternity and Sorority Life**  
*Assistant Vice President, Student Development and Enrollment Services, and Director: Belinda Boston  
SU 154 (Greek Council Office); 407-823-2072  
http://fsi.sdes.ucf.edu*

The Fraternity and Sorority Life office is committed to providing the best possible fraternity and sorority experience for students and the university community. This office fosters and promotes the development of national fraternities and sororities by providing leadership, services, and programs to ensure all members engage in high-quality undergraduate fraternal experiences that reinforce the organization’s founding principles: scholarship, community service, campus involvement, and sisterhood/brotherhood. It encompasses small group living and provides more developmentally programming for individuals, chapters, chapter and campus organizations, and collegiate governing boards (i.e., Panhellenic Council (PAN), Interfraternity Council (IFC), National Pan-Hellenic Council (NPHC), Diversified Greek Council (DGC), and the Greek Council).

Sororities or fraternities can offer students a “home away from home,” a support system, networking opportunities, an organization for community service, hands-on experience in running a working entity, and a foundation for long-lasting friendships. You can follow what’s happening within the Greek community via our Facebook page or via Twitter. Currently we have 47 fraternities and sororities on UCF’s campus with more than 3,500 active Greek students. Greek organizations give college men and women a chance to excel in any area they choose and include students of every race, religion, culture, and background.

Students are encouraged to take a closer look at UCF’s Greek community through participation in fraternity or sorority recruitment. The Interfraternity Council and Panhellenic Council sponsor “Recruitment” or “Rush,” which actually consists of visiting the various chapters to meet current members and to ask questions about their organizations. Diversified Greek Council (DGC) sponsors “Meet the Greeks” and the National Pan-Hellenic Council (NPHC) sponsors a Greek Expo, which allows students to become familiar with the Greek organizations’ governing body. Whether an individual chooses to join a fraternity or sorority, Recruitment, Greek Expo, and Meet the Greeks are excellent ways to meet people and become acquainted with involvement opportunities at the University of Central Florida.

**Health Services (HS)**  
*Director: Michael Deichen, M.D.  
HSC 309; 407-823-2094  
http://www.hs.ucf.edu*

UCF Health Services is accredited by The Accreditation Association for Ambulatory Health Care. The mission of the University of Central Florida Health Services is to provide excellent healthcare that delivers value and promotes lifelong well-being to the UCF community.

The UCF Health Center is staffed by Board-certified physicians, advanced registered nurse practitioners, physician assistants, registered nurses, licensed practical nurses, certified medical technicians and a full complement of other medical support personnel who provide laboratory and radiology services. The state-of-the-art 50,000 square-foot Health Services building is centrally located on the UCF Orlando campus.

The UCF HS Insurance office staff will assist students with filing claims with their health insurance companies. Currently, UCF HS patients are contract in-network providers with BlueCross BlueShield PPO and Blue Options, United Healthcare, Aetna, and AvMed health insurance plans. This entitles faculty, staff, and students to use UCF HS providers for their primary care needs and realize cost savings through covered services. Students will bill any insurance company as a courtesy to our patients as they may be eligible for out-of-network benefits.

UCF endorses an optional health and accident insurance plan for students. Our current student health insurance plan is offered by United Health Care Student Resources and may be purchased by enrolling at (http://www.gallagherkoster.com/FloridaUSystem). This voluntary plan is separate from the health fee students are required to pay each semester. However, when purchased, the insurance will cover most of the Health Services charges without a co-pay and also provides benefits for services that are beyond the scope of the campus Health Services program, such as hospital referrals and specialty care (subject to co-pays and deductibles). Charges incurred outside the Health Center are the responsibility of the student, including transport by ambulance.

The Dental Center is the newest addition to the broad range of health services available to students and is staffed with a dentist, dental hygienists, dental assistants, financial counselor and clinic coordinator. This state-of-the-art facility is located in the on-campus Health Center and provides preventative, restorative and cosmetic dental services by appointment at 407-823-1635. The Dental Center accepts Dental Insurance PPO plans and the financial counselor can assist with payment for various treatment plan options.

The UCF Pharmacies are state-of-the-art facilities, staffed with pharmacists passionate about patient education and providing excellent customer service. Patients are individually counseled and provided with written drug information. Each prescription is monitored for duplicate therapy, drug allergies and interactions. The Pharmacies accept over 250 prescription insurance plans and offer competitive prices for those students who do not have insurance coverage. The UCF Pharmacy is located on the first floor of the Health Center; additionally, Knight Aide, our satellite pharmacy which features an expanded convenience store, is located in Knight’s Plaza - near the UCF Arena and Towers residence halls.

When the Health Center is closed, students may obtain information and assistance from the Health Services telephone message at 407-823-2701 or its website that provides access to FreeMD (the web-based interactive system to help make decisions about health needs). If the situation is urgent, students should call 911 or access one of the hospitals or walk-in clinics identified via http://hs.sdes.ucf.edu (charges for services are the student’s responsibility).

**Housing and Residence Life**  
*Executive Director: Christi Hartzler  
HAB; 407-823-4663  
http://www.housing.ucf.edu*

The Department of Housing and Residence Life offers regularly enrolled single students paying tuition and fees for a minimum of nine credit hours housing on the Orlando campus and the Rosen College of Hospitality Management campus. Orlando main campus housing is reserved primarily for incoming first-year students. A limited amount of space is available for upper-class students. The Rosen College of Hospitality Management campus has housing available for lower-level, upper-level, and graduate students. Married and family student housing is not available.

Students can apply for housing after being admitted to the university. The online application process is available through myUCF. There is not enough on-campus housing for all first-year students who apply. Therefore, those first-year students desiring to live on-campus should apply as soon as possible. Application periods include Fall/Spring academic year agreements with separate application for Summer or 11.5 month annual agreement.

Housing choices range from suite style residence halls to single bedrooms in apartments. Most first-year students who apply for academic year agreements will receive assignments in shared bedroom suite style residence halls. Single bedrooms in apartments are available in the Towers at Knights Plaza located on the Orlando main campus or the Rosen College of Hospitality Management Student Apartments.

More information on the different housing options, rates, floor plans, etc. is available online at http://www.housing.ucf.edu.

Several different meal plans are available through UCF Dining Services. Information about meal plans is available online at http://www.ucfdining.com.
Multicultural Academic and Support Services (MASS)
Director: Wayne Jackson
PH 102; 407-823-2716
http://mass.sdes.ucf.edu

The Office of Multicultural Academic and Support Services provides comprehensive academic support, cultural enrichment, consultation, and referral services that promote the retention, and graduation of multicultural and First Generation College Students. MASS offers personalized advising and support; monitors academic progress; sponsors a six-week summer program, Seizing Opportunities for Achievement and Retention (SOAR); coordinates the Brother to Brother mentoring program; and designs and coordinates cultural and social activities to assist students in realizing their academic, career and personal goals. MASS serves as the focal point of operations in addressing the specific needs, issues and concerns that confront multicultural and First Generation College Students at UCF.

Off-Campus Student Services and Student Neighborhood Relations (OCSS-SNR)
Assistant Vice President, Student Development and Enrollment Services: TB
HAB 101; 407-823-6505
http://www.housing.ucf.edu/offcampus/

Off-Campus Student Services and Student Neighborhood Relations assist students in their search for off-campus housing accommodations. The OCSS-SNR provides listings of off-campus apartments and resources for students needing to find roommates, storage, sublease, transportation, and furniture rental information. OCSS-SNR also provides UCF students who live off campus with information regarding a variety of on-campus programs and services. OCSS-SNR fosters a supportive environment for off-campus students by providing an advocacy for resolving problems, “on the spot” or through campus referrals, and exploring other available resources for students.

Office of Student Involvement (OSI)
Director: Michael Preston
SU 208; 407-823-6471
Email: OIsassist@ucf.edu
http://www.GetInvolvedUCF.com

The mission of the Office of Student Involvement (OSI) supports the mission of UCF by providing quality programs, services, and leadership opportunities that enrich students’ academic endeavors. Students and staff members collaborate to explore various paths that encourage personal growth, promote civic responsibility, embrace differences, and connect students to the campus and the community.

To fulfill our mission, the Office of Student Involvement staff members oversee the registration and management of over 425 registered student organizations (RSC’s), as well as the advisement and coordination of the following student groups: Campus Activities Board (CAB), Homecoming, Knightcast, Knights of the RoundTable (KoRT), Late Knights, Student Government Association (SGA), and Volunteer UCF (VUCF). OSI wishes to support all members of our UCF community and encourage any person in need to an accommodation or assistance to participate in our programs or services to email us at oisassist@ucf.edu. OSI is funded by the Student Government Association.

Office of Student Rights and Responsibilities (OSRR)
Director: Dana Juntunen
FC 227; 407-823-6960
http://osr.sdes.ucf.edu

By offering a wide range of services designed to assist as well as educate students in resolving their disputes, the Office of Student Rights and Responsibilities (OSRR) includes the Office of Integrity and Ethical Development and the Office of Student Conduct. OSRR provides a forum that contributes to the individual growth and development of the student’s knowledge of community responsibilities, due process, conflict resolution skills, and university student conduct rules. OSRR also publishes the, the Golden Rule Student Handbook, which contains more detailed information on student life. Copies of the Golden Rule can be obtained at OSRR, or can be viewed on the internet at http://www.goldenrule.sdes.ucf.edu. This office also advises the Golden Rule Review Committee which is a standing committee of students charged with making recommendations for updating the Golden Rule Student Handbook.

Office of Integrity and Ethical Development
Director: Jennifer Wright
FC 142; 407-823-3477
http://ied.sdes.ucf.edu

The Office of Integrity and Ethical Development specializes in the promotion of individual responsibility and personal development. Programs are designed to develop awareness toward integrity, ethical decision-making, conflict management and resolution, civility, and professionalism. Services include mediation sessions and training, college life skills coaching sessions, and outreach programs. These services are designed to provide students (undergraduate and graduate) with the college life skills necessary for academic and personal success at UCF.

Office of Student Conduct
Associate Director: Nicholas Oleksy
FC 227; 407-823-4638
http://osc.sdes.ucf.edu

The Office of Student Conduct addresses alleged violations of the “Rules of Conduct” contained within the Golden Rule student handbook. Our goal is to educate students, faculty and staff on the issues related to the student conduct; community responsibilities, and behavioral expectations in the Rules of Conduct in the Golden Rule Student Handbook. This office is also responsible for admission clearances, degree certification, and student eligibility checks. The rules of conduct can be found in the Golden Rule student handbook and copies may be obtained at the Office of Student Conduct, or can be viewed on the internet at http://www.goldenrule.sdes.ucf.edu.

Students are encouraged to apply for the Student Conduct Board, which determines whether a student has violated the Rules of Conduct and recommends sanctions that may be imposed when a rules violation has been committed.

PRIME STEM Student Support Services Program
Director: Rebekah McCrudden
PH 208; 407-823-4165
Email: rebekah.mccrudden@ucf.edu
http://www.prime.sdes.ucf.edu

The PRIME STEM Student Support Services Program addresses the academic and social needs of eligible students enrolled at UCF who are first-generation in college, have a documented disability, and/or demonstrate financial need that are pursuing STEM related majors: Science, Technology, Engineering, and Mathematics. All PRIME STEM Project scholars have an opportunity to participate in a student success course, complete mandatory academic advising, be exposed to faculty, staff, and community partners who are employed in STEM occupations, and a host of other services including: tutoring, financial literacy, academic success workshops, professional and cultural events, personal and career counseling, mentoring, graduate school opportunities, and for undergraduate research, service learning, and conference attendance.

Recreation and Wellness Center (RWC)
Director: James Wilkening
RWC; 407-823-2408
http://rwc.sdes.ucf.edu

The Recreation and Wellness Center (RWC) supports and strengthens the mission of the University of Central Florida. The mission of the department is to foster healthy lifestyle choices and wellness through efficient services, comprehensive programs and high-quality facilities. The Recreation and Wellness Center is designed to enrich campus life and advance the university’s educational mission. Benefits of participation include the application of leadership, decision-making, problem solving, conflict management, communication and social skills. We strive to provide the safest, cleanest, highest quality, most dependable and enjoyable services. The RWC aspires to create an environment in which we celebrate the differences we share across the spectrum of human diversity.

RWC is comprised of six different programs: Athletic Training, Aquatics, Fitness, Intramural Sports, Outdoor Adventure and Sport Clubs. The Recreation and Wellness Center and the programs it offers is open to students of any ability with a valid UCF ID. Memberships are available to non-students. The RWC is funded by the Student Government Association (SGA).
The UCF Regional Campuses Student Services offices provide student services at each regional campus, including transfer orientation, career services, experiential learning, veteran services, transition assistance, and accommodations for students with disabilities. In addition, the offices provide programming and assistance to student organizations as well as provide various standardized test information.

**Registrar’s Office**

*University Registrar: Brian C. Boyd*

MH 161; 407-823-3100, Registration HelpLine: 407-823-3533

Email: registrar@ucf.edu

http://registrar.sdes.ucf.edu

The Registrar’s Office, with a commitment to quality service and leading edge technology, provides timely and accurate enrollment information and access for students, colleges and departments, effectively meets student administrative needs, ensures complete records management from registration through graduation and archived data stores. The office maintains the integrity of student permanent academic records and coordinates and enforces University policies and procedures campus-wide through cooperation, communication, and leadership. In addition, the Registrar’s Office is responsible for management and publication of course offerings, Undergraduate Advising Guide, the online Undergraduate Catalog, online Web Enrollment Guide, the efficient utilization of classroom resources, readmissions, SUS transient students, residency reclassifications, student veteran services, and Commencements.
Division of Student Development And Enrollment Services

Rosen College of Hospitality Management Student Life
Assistant Director: Tiffany Greenis
9907 Universal Blvd., Suite 204-F, Orlando, FL 32819; 407-903-8150

Student's campus life needs are met at the Rosen College of Hospitality Management campus through the Student Life office in conjunction with partnership with Student Outreach Services. Staffing and services provided through this office include: registered student organization support, student activities programming guidance and support, and the Golden Rule interpretation.

Sophomore and Second Year Center (SSYC)
Director: Robert Snow
PH 215; 407-823-3375
Email: sophomore@ucf.edu
http://ssyc.sdes.ucf.edu

The Sophomore and Second Year Center (SSYC) has a mission to retain sophomore and second year students at the University of Central Florida. This mission is accomplished by providing academic advising and support services to targeted student populations, developing and conducting programs that guide students toward declaration of a major (degree program), connecting students to the appropriate campus resources and services, providing enhanced information and advising opportunities through technology (Video Chat Advising), and assisting students with their progression towards graduation from UCF. SSYC provides on-going communication throughout the year with these students to keep them aware of various major exploration outreach events, and to help sophomores and second year freshmen students stay connected and engaged with the UCF campus community.

The SSYC office has primary responsibility for connecting undeclared (no major) and undecided sophomores and second year freshmen students to various campus resources, academic advising for major & career exploration, academic support services, and transition assistance to the appropriate college advising office or department. SSYC also provides advising support to accelerated FTIC’s (First Time In College students) entering UCF with 30 or more college credits earned from AP, IB, CLEP, and/or dual enrollment courses; and sophomores and second year freshmen who are changing their majors or need assistance in transitioning to the appropriate college advising support office.

Student Academic Resource Center (SARC)
Director: Rebecca Piety
PH 113; 407-823-5130
Email: sarc@ucf.edu
http://sarc.sdes.ucf.edu

The Student Academic Resource Center provides high-quality programs and services that enable UCF students to achieve their academic goals. Programs include: Supplemental Instruction, peer tutoring, learning consultations, and academic success workshops.

The Supplemental Instruction (SI) program focuses on providing assistance to students in historically difficult courses such as anatomy, biology, chemistry, microbiology, and physics. These peer-led study sessions give students in these courses an opportunity to meet outside of class to compare notes, discuss important concepts, and develop strategies on how to learn the subject matter.

Free peer tutoring is also available for many UCF subject areas, such as accounting, physics, engineering, statistics, and biology, to name a few. In total, SARC provides individual and group tutoring for more than 25 different courses.

Learning skills specialists are also available for students who need study skills advice or those who wish to enhance their educational experience.

Each semester, SARC offers a series of academic success workshops designed to address common student issues. Among these are test-taking strategies, time management, goal setting and classroom etiquette. SARC also offers students study skills assessments and resources to learn more about successful college level learning.

Student Disability Services (SDS)
Director: Pamela Rea
FC 185; 407-823-2371
http://www.sds.sdes.ucf.edu

The Office of Student Disability Services provides information and individualized accommodations consistent with the student’s documented disability. Such accommodations may include, but are not limited to, assistance with classroom accommodations (including examination accommodations), and information and referral to campus and community services for students with disabilities.

To be eligible for disability-related accommodations, students must have a documented disability as defined by applicable federal and state laws. Accommodations are available to students whose disabilities include, but are not limited to, attention-deficit hyperactivity disorder, deaf and hard-of-hearing, physical disability and/or health-related impairment, psychological and/or psychiatric disability, specific learning disability (such as dyslexia), speech impairment, visual impairment, or other disabilities requiring administrative or academic accommodations. Students seeking accommodations are required to provide recent documentation from an appropriate health care provider or professional.

If a student needs special admission consideration based on a disability, the student should answer this question on the Application for Admission form and send the requested appropriate documentation to the Undergraduate Admissions Office.

After admission to the university, students who have a disability and may require academic accommodations must contact Student Disability Services. Students submit appropriate disability documentation, along with a Request Documentation Review form, to SDS. SDS staff will contact the student either to schedule an intake interview or request further documentation. Students must be registered with SDS to be eligible to receive academic accommodations. All information is confidential and will be used only to assist the student. A Text Telephone (TTY)/Telecommunication Device for the Deaf (TDD) is available for deaf/hard-of-hearing or speech-impaired persons with TTYs/TDDs to contact Student Disability Services (TTY/TDD calls only phone 407-823-2116).

Student Government Association (SGA)
Advisors: Michael Preston and Kerry Welch
SU 214; 407-823-2191
http://www.ucfsga.com

The Student Government Association’s purpose is to represent student views on issues affecting UCF and to promote progressive changes that improve campus life. In advocating better communication and understanding among the UCF family, the Student Government Association also provides numerous services that affect student life. These services include: free printing in the SGA Computer and Express Printing labs, discount tickets to movie theaters and theme parks, legal services, recreational opportunities through the Recreation and Wellness Center and Sport Club Council, programming through the Campus Activities Board, Homecoming, Volunteer UCF, Late Knights, Multicultural Student Center, Knights of the RoundTable, Knightcast, and much more. Money allocated by the Student Government Association for these services comes from Activity and Service Fees that students pay during registration. Admissions, student organizations may receive grants for events, activities, and travel to conventions. SGA coordinates its efforts with the Florida Student Association in lobbying for students’ rights at the local, state, and national levels.

Student Government Association’s structure is modeled closely after the United States federal government system in that it contains three branches: executive, legislative, and judicial. The executive branch, comprised of the Student Body President, Vice President, and cabinet, oversees the daily administrative operation of SGA. The legislative branch funds student organizations and also passes bills and resolutions benefitting the student body. The judicial branch oversees hearings concerning constitutional and legislative issues.

All students are encouraged to take an active role in the Student Government Association. For information about how to become involved with SGA or how your student organization can receive funding, contact the Student Government Association office.

Student Leadership Development (SLD)
Director: Stacey Malaret
SU 207; 407-823-2223
http://sld.sdes.ucf.edu

The mission for Student Leadership Development (SLD) is to establish an environment that will provide comprehensive leadership education, development, and civic engagement opportunities for the UCF community. Through collaboration and partnerships, SLD will incorporate the UCF CREED and the Social Change Model of Leadership to provide professional, academic and experiential opportunities that challenge, empower, and educate students to become social change agents in a global society.
Division of Student Development And Enrollment Services

The primary vision for the area is the development of an intentional and comprehensive program that targets specific groups, as well as provides campus-wide opportunities for students regardless of their class standing and/or level of involvement experience. Leadership programs will vary in duration from a one-day workshop to an extended program that may last several weeks to two years. The focus is to provide a variety of programmatic options that recognize students have different needs, time constraints, and levels of interest.

The LEAD Scholars Program, designed for the first two years at UCF, provides academic, service, and experiential opportunities for students to combine in and out of class challenges and learn to understand the inter-relationship of all aspects of a college career. The application process for this program is open to all first time in college students at the beginning of their career and has resulted in high persistence rates of its participants.

Lead Out Loud is an experiential program that focuses on the leadership development of multicultural students at the University of Central Florida. This program promises to enhance leadership skills, strengthen life skills and encourage positional leadership in this population of students at UCF. These are essential learning outcomes for students who will not only be retained by the university, but will be able to serve as effective leaders on campus and in the community.

Additional programs are developed throughout the year to provide leadership development and empowerment opportunities for UCF students. Through programming, networking, mentoring, personal development or experiential training, UCF students learn the skills needed to hold various leadership positions on campus and in the work arena.

Student Legal Services
Director and Associate General Counsel: Patricia Dullaghan
Phone: 407-823-2538
http://sls.sdes.ucf.edu

Student Legal Services provides students with advice and consultation, including court representation, in selected areas of law such as landlord/tenant disputes, consumer issues, wills, uncontested divorces, name changes, Chapter 7 Bankruptcies, traffic tickets, criminal cases including misdemeanors and felonies of third degree, and sealing and expungement of criminal records. Services are provided free of charge to students who are currently enrolled at UCF and paying activity and service fees. Students in need of legal services should contact the Student Legal Services office. This service is by appointment only and no legal advice is given over the phone.

Student Union
Director: Suzanne Halpin
SU 312; 407-823-2117
http://www.ucfsu.com

The Student Union is the Heart of Campus and provides the campus community with a variety of meeting rooms, offices, programs, and services. The Union is home to a great variety of restaurants including Joffrey's Coffee, Greens Salad Bar, Balagan Kosher Café, Smoothie King, Subway, Sharro, Pita Spot, Wackadoo's Grub and Brew, Crepe Royale, Qdoba, BK Whopper Bar, Asian Chao, All Stirred Up, and Corner Café. Retail stores include Greek Unique, Knight Stop Convenience Store and Sushi, and College Optical. Other services located in the Union include the SGA Ticket Office, SGA Computer and Express Print Labs, Kaplan Test Services, ATMs from SunTrust, Bank of America, Chase Bank, and the UCF Federal Credit Union as well as self-service postal and DVD rental kiosks. Located at the Ferrell Commons is the Knights Helping Knights Food Pantry and Ferrell Hideaway. The Student Union also operates the All Knight Study Lounge located at the UCF Arena. All Knight Study is generally open 24 hours, 7 days a week, and the Union is open 24 hours, 5 days a week to provide additional study options. For information, call the Information Desk at 407-823-0001. The Student Union is funded by the Student Government Association.

Transfer and Transition Services
Director: Charlene A. Stinard
PH 221; 407-823-2231
http://transfer.sdes.ucf.edu

Transfer and Transition Services helps transfer students make a seamless transition for a more successful experience at the University of Central Florida. The office provides the following resources and services:

- General advising and referral for transfer students before and after they enroll at UCF;
- Referral to DirectConnect advisors at partnering colleges: Brevard and Lake Sumter Community Colleges, Seminole State College, and Valencia College;
- DirectConnect advisor and support at Valencia College East Campus;
- Academic exploration and advising for transfer students who are undeclared majors, undecided, or changing majors;
- Current information about university programs and policies including entrance and exit requirements;
- Advocacy and assistance in resolving transfer issues;
- Transition advising services for currently enrolled juniors and seniors who are undeclared or changing majors;
- Peer Mentors provide transfer advising services and connections to the campus community, including Transfer Knights club;
- Written articulation agreements and inter-institutional relationships between the University of Central Florida and secondary schools, community colleges or universities; and,
- articulation workshops and conferences involving instructional, advising, and administrative personnel from the university, community colleges, and other institutions.

University Testing Center (UTC)
Director: Rebecca Piety
Phone: 407-823-5109
Email: utc@ucf.edu
http://utc.sdes.ucf.edu

The University Testing Center administers the Accuplacer; Critical Thinking Test, Distance Learning/Correspondence Exam; Foreign Language Proficiency Exam (FLPE); Grammar Proficiency Exam (GPE); Math Placement Test; Post Secondary Education Readiness Test (PERT); R/N Predictor, and Test of Essential Academic Skills (TEAS).

UTC administers the following national standardized examinations:

- College Level Examination Program (CLEP)
- Graduate Record Examinations (GRE) – Subject Areas Only
- Praxis
- Law School Admissions Test (LSAT)
- Test of English as a Foreign Language (TOEFL iBT)

Upward Bound Program
Director: Rebekah McCloud
Phone: 407-823-5595
Email: rebekah.mccloud@ucf.edu
http://www.upwardbound.sdes.ucf.edu

The Upward Bound Program provides first-generation, low-income high school students with access to postsecondary education as full participants. The program is designed to enhance the academic and personal skills of students. It prepares them while in high school for college admission, retention, and graduation. This program is supplementary to the students’ regular high school curriculum, and assists students to overcome barriers by providing tutoring, mentoring, academic workshops, academic counseling, academic instruction, assistance with standardized testing, life skills workshops, financial literacy, cultural events, college visits, assistance with the college admissions and the financial aid process, and a six-week summer residential program.

Veterans Academic Resource Center (VARC)
Director: Paul Viana
Veterans Academic Resource Center, ARNA; 407-823-2707
Email: varc@ucf.edu
http://varc.sdes.ucf.edu

The Veterans Academic Resource Center (VARC) recognizes and supports student veterans as they transition from military to student life. The VARC, a unit of the Registrar’s Office, is a collaboration among the offices of Career Services, the Counseling Center, Student Academic Resource Center, Student Disabilities Services, and Transfer and Transition Services, and provides the home for Veteran Services. VARC has been designated as a Center for Excellence for Veteran Student Success and is partially funded by a grant from the U.S. Department of Education Fund for the Improvement of Postsecondary Education (FIPSE).

Located at UCF Knights Plaza/Arena, across from Barnes & Noble, VARC is open 9 a.m. to 5 p.m. Mondays, Thursdays, and Fridays; 8:30 a.m. to 5 p.m. Tuesdays and Wednesdays, and provides study, tutor and lounge areas for student veterans and programs and events designed specifically for student veteran needs.
Veteran Services

Assistant University Registrar: James Middlekauff
Veterans Academic Resource Center, ARNA; 407-823-2707
Email: varc@mail.ucf.edu
http://www.va.ucf.edu

Veteran Services serves all veteran students and eligible dependents who are using VA educational benefits to further their education. The office provides information concerning entitlements, filing claims to the Department of Veterans Affairs (DVA), certifying enrollment at the University, and deferring tuition and fee payments. Veterans and eligible dependents must be certified through Veteran Services each term to receive VA educational benefits. All veterans and eligible dependents are urged to consult Veteran Services early in the UCF admissions process for information about Veteran Services.

To maintain eligibility for VA education benefits, students must adhere to the policies and procedures for VA educational benefits as noted on the GI Bill website (http://www.gibill.va.gov/).

UCF, being a member of SOC (Service Members Opportunity College), provides credit for various military training and education. Credit is awarded for regionally accredited schools and courses only. Transfer credit is awarded per the recommendations of the American Council on Education (ACE) Guide, based upon courses and/or training listed on the DD Form 214, SMARTS, ARTS, or other official military record. U.S. Air Force veterans must coordinate with the Community College of the Air Force to provide official CCAF transcripts to the Undergraduate Admissions Office.

Students eligible for VA educational benefits may also be eligible for a VA deferral of tuition and fees. The VA Deferment due date is contained in the “Academic Calendar.” Students eligible for financial aid adequate to cover tuition and fees are not eligible for this deferment. For Fall and Spring semesters, undergraduates must carry at least 12 credit hours for full-time VA benefits, 9 to 11 credit hours for three-quarter time benefits, and 6 to 8 credit hours for half-time benefits. Five credit hours or less will be reimbursed at the cost of tuition and fees or quarter-time depending on VA Chapter. Check Veterans Services website for Summer term course load and other FAQs.

Students currently enrolled at UCF and another institution may receive VA educational benefits, but first must complete the appropriate Transient Form and consult with Veterans Services. Veterans and eligible dependents who desire to change their major, or pursue a dual major, dual degree, or who add a minor may receive VA educational benefits but must obtain approval from DVA before taking any of the applicable courses. This includes a minor in military science. NOTE: some majors may have extra elective hours that can be used for courses for a minor or another major.

To continue to be able to receive VA educational benefits, students must maintain satisfactory academic progress and conduct. Individuals placed on academic probation must raise their grades to a UCF GPA of 2.0 or above and be removed from probation within the next two semesters to continue to receive benefits.

Accordingly benefits will be terminated for individuals who are disqualified, excluded, suspended, or expelled from the University. If reinstated by the University following disqualification, exclusion, suspension, or expulsion, the veteran or eligible dependent must contact Veterans Services to have their VA educational benefits re-activated. Veterans and eligible dependents also may draw VA benefits during the periods of eligibility while on Cooperative Education assignments. Payment is received during both the on-campus and off-campus work terms. Contact Veterans Services for more specific benefit information on Cooperative Education.

Wellness and Health Promotion Services

Director: Tom Hall
COUN; 407-823-0879/407-823-5841
http://aod.sdes.ucf.edu

Wellness and Health Promotion Services offers comprehensive behavioral health to assist every UCF student in being a “Healthy Knight.” Wellness and Health Promotion Services recognizes the role of lifestyle in health, academic success, and disease prevention by offering a wide range of health promotion and intervention services on topics including: sexual wellness, nutrition, financial wellness, stress management, sleep hygiene, body acceptance, smoking cessation, sexual violence, healthy relationships, gambling, and internet addiction. A variety of services are provided, including education, prevention, alcohol and other drug assessment and evaluation, short term intervention, and referrals for treatment, along with HIV counseling, massage, and biofeedback.
Transfer and Transition Services

Director: Charlene A. Stinard
PH 221; 407-823-5959, Fax: 407-823-3955
Email: tservices@mail.ucf.edu
http://transfer.sdes.ucf.edu

Transfer and Transition Services helps students accomplish a smooth and efficient transfer to UCF. Students transferring with an A.A. or articulated A.S. from a DirectConnect partner school are guaranteed admission (upon meeting admission criteria). Partner institutions include Brevard Community College, Lake Sumter Community College, Seminole State College, and Valencia College. Florida public community college or state college and university A.A. graduates are guaranteed certain rights and privileges according to the statewide Articulation Agreement.

Students transferring with an A.S. in one of the statewide articulated degree programs should refer to the “Articulated A.S. to B.S. Programs” chapter of this Undergraduate Catalog. Any questions about these programs should be directed to the Director of Transfer and Transition Services.

Where Can I Go For Help?

For information or assistance during the transfer process, you may contact Transfer and Transition Services, located in Howard Phillips Hall, room 221. Call the Student HOTLINE at 407-823-5959 for immediate access to staff during regular business hours. Visit the website at http://transfer.sdes.ucf.edu.

Transfer and Transition Services provides the following services and resources:

- Accurate and current information about university programs and policies including entrance and exit requirements, as well as information concerning:
- General academic advising for transfer students before and after they enroll at UCF
- Pre-admission academic advising for students applying to UCF; DirectConnect advising available at Valencia College East Campus
- Advising for students who are undecided, undecided, or changing majors
- Peer Mentors provide advising and transition assistance by telephone, email, and office appointments
- Student information and advising HOTLINE 407-823-5959

- Website for transfer students (http://transfer.sdes.ucf.edu)
- Transfer Knights social club; Tau Sigma Transfer Honor Society
- Orientation advising and assistance
- Written articulation agreements between UCF and other universities and colleges

How Can a Community College Counselor or Advisor Help Me?

It is important that you are kept informed of all requirements for transferring to UCF. Community college counselors and advisors are provided with information and resources about the requirements to enter each program at UCF. They can help you determine which classes you need to complete before transferring. Additionally, they have access to information for limited access majors that have special requirements: application deadlines, GPA, testing, portfolios, letters of recommendation, etc.

DirectConnect to UCF provides A.A. and A.S. students and alumni of Brevard Community College, Lake-Sumter Community College, Seminole State College, and Valencia College guaranteed access to UCF. Meet with a DirectConnect advisor as soon as you earn 30 credit hours. At the Valencia College East Campus, TTS provides DirectConnect to UCF pre-admission and transition advising in Building 5, room 230; call 407-582-2318 to set up an appointment.

Why Should I Complete My A.A. Before Transferring From a Florida Public Institution?

Receiving your A.A. from a Florida public institution ensures special benefits guaranteed under the statewide Articulation Agreement. The following are some of the advantages of receiving your A.A.:

- Priority in admission to state universities;
- Acceptance of at least 60 credit hours toward the baccalaureate degree; no additional general education core requirements;
- Acceptance of all courses taken at your institution, if the same course with the same course number is offered at UCF;
- Transfer of all accelerated programs (CLEP, AP, IB, early admission, and dual enrollment courses) within the A.A.; official test scores must be sent to receive UCF course credit;
- Advance knowledge of selection criteria for limited access programs; equal opportunity with UCF native students to enter limited access programs; and,
- All grade forgiveness awarded under the A.A. will be honored.
Priority admission is given to A.A. and articulated A.S. graduates from the Florida public community and state colleges and state universities. If you do not complete an A.A. at a Florida public community college or university, you must complete UCF’s general education requirements, which may be considerably different from your previous institution’s requirements. If you have met all the A.A. requirements, you should have “General Education Requirements Met” placed on your transcript to assure getting credit for meeting General Education and Gordon Rule requirements. Without this statement you must satisfy UCF’s general education requirements and Gordon Rule courses. If your grade point average falls below a 2.0 (without grade forgiveness), you will not be admitted.

What Are the Foreign Language Requirements?
Admission Requirement: To be admitted you should complete two years of the same foreign language or American Sign Language in high school (document by submitting an official high school transcript), or 8-10 credit hours in the same language at the college level, or pass a CLEP or other proficiency examination. Students admitted without this requirement must satisfy it prior to graduation.

Graduation Requirement: Some baccalaureate degrees require students to demonstrate foreign language proficiency as a graduation requirement; this requirement may be satisfied by college-level coursework or testing equivalent to two semesters of college instruction. Some majors require additional proficiency; some departments accept American Sign Language to meet the proficiency. Consult the UCF Undergraduate Catalog for graduation requirements for specific majors. High school courses will not satisfy graduation foreign language requirements. International students required to provide TOEFL scores for admission are considered to have satisfied the graduation requirement.

How Will My Credits Transfer?
All college level credits earned for which official transcripts have been submitted will be compiled into a Transfer Summary Report (TSR), which is available online after your admission to UCF. The TSR is the basis for constructing a Degree Audit, which applies earned credits toward your intended degree program. The audit provides you with an assessment of which degree requirements have been met and which remain to be satisfied. You will use the audit to schedule courses that meet your remaining requirements.

Transfer Checklist

Before Completing the A.A. or Articulated A.S.
Y___ N___ met with a DirectConnect advisor
Y___ N___ met with counselor or advisor for graduation check
Y___ N___ completed application for graduation

Application for Admission
__/__/ date submitted
Y___ N___ checked admission status at https://my.UCF.edu
__/__/ date of acceptance

Transcripts (original transcript from all institutions attended)
Y___ N___ transcripts sent from all current and prior institutions
Y___ N___ date final transcript sent after term completed

Financial Aid/Scholarship
__/__/ date financial aid application (FAFSA) sent
__/__/ date SCHOLARSHIP application sent
Y___ N___ “to do” list checked on myUCF

Housing
Y___ N___ reviewed OCSS handbook: Survival Guide for Living off Campus
__/__/ date application sent (include deposit when required)

Immunization
__/__/ date Student Health Form submitted
Y___ N___ need immunizations

Foreign Language Requirements (Admission)
Y___ N___ 2 years/units earned in high school
Y___ N___ 8-10 credits earned at the college level
Y___ N___ credits to be taken at the university

Note: Although American Sign Language may be used to satisfy the UCF admission requirement, it may not satisfy graduation requirements of the specific major.

Program (Major) Requirements
Y___ N___ selected a major
Y___ N___ completed major prerequisites
Y___ N___ submitted limited access application
Y___ N___ met grade point average (GPA) requirements
Y___ N___ met cumulative GPA for admission to program of study
Y___ N___ met cumulative GPA in courses taken for program of study
Y___ N___ met grade requirements for designated courses
Y___ N___ met audition/portfolio/additional admission requirements

Orientation:
__/__/ Orientation date at UCF

Common Program Prerequisites: To view generic course substitutions for Common Program Prerequisites that may be offered at the community colleges or other state universities, please go to: http://www.facts.org > College Students > Transferring > Common Prerequisite Manual. Usually these courses will be substituted automatically in your audit to fulfill the correct requirement. Some credits listed on the TSR may not be applicable toward graduation course requirements; e.g., some departments do not accept a transfer grade of “D” (1.0). You should review the TSR carefully to ensure that all credits are included. Courses not automatically credited to your degree program must be evaluated on a course by course basis. General education courses are evaluated through Academic Services; all other courses are evaluated by the academic department offering the courses.

You must make sure that all official college transcripts, including a final transcript from the last institution you attended, are submitted to
the Undergraduate Admissions Office within ten days of the start of your first term at UCF. If Admissions does not receive them, a hold is placed on your record, making it difficult for you to receive financial aid or to register for a future term.

When Do I Pay My Bill?
For students taking courses at UCF for the first time, tuition and fee payments are due by the published deadline. Students can print a copy of their Fee Invoice online from myUCF (https://my.ucf.edu). A late payment fee of $100 will be assessed on all accounts not paid or deferred by each term’s payment deadline. Please note that you will not be sent a bill. It is up to you to view your Fee Invoice through myUCF. If you decide not to attend, but have registered for classes, be sure to drop all classes, or you will be fee liable.

Financial Aid deferments will automatically be reflected on your Fee Invoice. If the total amount of your tuition and fees exceeds the amount of your deferment, the difference must be paid by the due date on your Fee Invoice. The following programs are not included in the automatic deferral program: work/study programs, third party deferrals, other waivers, and direct pay scholarships.

Can Transfer Students Participate in the Burnett Honors College?
Qualified students who transfer to UCF with an honors A.A. from a Florida public community college that has signed an articulation agreement with The Burnett Honors College will be admitted into University Honors with junior standing. Community college transfers and other students who have completed their general education requirements may participate in the Honors in the Major program through the completion of departmental honors requirements, including an original research project. Transfer students who apply for admission to departmental honors programs must have a minimum GPA of 3.5 in their major. Successful completion of either honors program will be noted on your transcripts and diploma. For more information, call 407-823-2076 or visit the honors website at http://honors.ucf.edu.

Transfer Tips:
Office Visits for Transfer Advising
- Students are encouraged to contact Transfer and Transition Services or their DirectConnect advisor with questions or to schedule an appointment to meet with an advisor. Advisors are available Monday and Thursday, 8:30 a.m. to 5:30 p.m., Tuesday, Wednesday, and Friday 8:30 a.m. to 4:30 p.m.
- Transfer students must declare a major; students undecided about their major should contact Transfer and Transition Services for advisement.
- Undeclared students with 45+ credit hours are placed on advising hold.

Students should:
- Submit your application as soon as you have earned 45 credit hours, at least six months in advance. Do not wait until the A.A. is awarded to apply. You can be admitted “contingent upon completion of the A.A.” if you meet specific admission requirements. By applying early and being admitted, you will be invited to an early Orientation.
- Keep a transfer diary. For each contact with UCF, record the name of the person with whom you spoke, the date, and the type of request. Keep a copy of all correspondence you send and receive.
- Have original transcripts from all institutions you have attended sent directly to the Undergraduate Admissions Office. If you are currently enrolled, send a transcript when applying and a final transcript when classes are completed.
- Attend the earliest Orientation session possible. You will have more course selections and registration choices. You should bring copies of all transcripts (transcripts sent in for admissions purposes are not available for advising during Orientation). You are advised (in groups) and then allowed to register. Tuition and fee payments are due by the published deadline.
- Complete the “Immunization Form.” Registration is not allowed without the completion and approval of this form.
- Complete the “Free Application for Federal Student Aid” (FAFSA). To be considered for all aid available, your financial aid file should be complete by March 1.
Responsibilities

Academic advising is a process that assists students in the clarification of life goals and the translation of these goals into educational plans. It provides assistance to students as they explore educational opportunities and develop educational plans and objectives. Academic advising connects students with the University by bringing meaning to its mission, its curriculum and to the learning environment that is the University community. Academic advising is committed to assisting and supporting students with developing their educational, career and life goals. It provides access to campus resources, and coordinates the integration of all aspects of student life into learning experiences. It is an individualized avenue of communication that assists students in the planning and decision-making process.

Although academic advisors provide assistance, it is the student’s responsibility to know the university policies, procedures, requirements, and seek out assistance when needed. There are a variety of academic advising systems available at UCF in each of the colleges, schools, and the Division of Student Development and Enrollment Services.

Freshman (First Time in College - FTIC)

Every incoming freshman is assigned a professional first year academic advisor in one of the five offices listed below. These advisors also collaborate with the University’s Colleges and Schools, and link students to advisors in various academic programs. The assignment of a first year advising office will be based on the specialized services of each program and the student’s particular needs. Please know that although you have been assigned to an advisor in one of the offices, you are not limited to seeking help there. Academic advising is one of the most important services provided at UCF, and can impact a student’s successful progression to graduation.

New FTIC Students can expect to:
1. Attend a mandatory UCF Orientation that will provide:
   a. Initial academic advising in a group setting and preparation for the first term, including schedule planning and registration
   b. An assessment of high school grades, entrance and placement test scores, and AP, dual enrollment and CLEP credit;
   c. An awareness of expectations for success at UCF; and,
   d. Information about key academic policies and important deadlines.
2. Connect with their first year advising office according to the following designated priority order:
   a. First Year Advising and Exploration (FYAE) - for first year students in the EXCEL, LEARN Living Learning Community, STEP, the College Achievement Program (CAP), Pegasus Success Program, SOAR program and the Out of State Student Mentoring (OSSM) Living Learning Community programs and those not in a special population listed below (PH 116)
   b. Academic Services for Student-Athletes (ASSA) - for student athletes (WDSC 110)
   c. Sophomore and Second Year Center (SSYC) - for freshman students entering UCF with 30 or more college credits earned through accelerated mechanisms from AP, IB, CLEP, and/or dual enrollment courses (PH 215)

These offices provide students with general education advising, academic exploration for undeclared students, academic support, registration assistance, and on-going information about University policies and procedures throughout the first year experience. For more information about the first year advising offices and their services, please see the “Student Development and Enrollment Services” chapter of this Undergraduate Catalog.
3. Participate in programs and advising activities that will promote a successful transition from high school to the university.
4. Transition to an academic advising office within the college of the student’s chosen major after the completion of his or her first year.

The Burnett Honors College

New students will:
Attend the UCF Orientation designated for The Burnett Honors College. At this time students meet with Honors staff and learn about The Burnett Honors College courses and GPA requirements, and register for Honors and non-Honors classes.

Continuing students will:
1. Contact the department of their major and meet with their advisor in the department during the first two months of any semester to review progress and plan a program of study;
2. Meet with their advisor in the department of their major prior to registration;
3. Contact the Office of Honors Advising (BHC 109) and based on the recommendation from their academic advisor and the requirements for University Honors, an Honors Advisor will assist with Honors course selection;
4. Continue to register for classes online;
5. Check their “Fee Invoices/Schedule” to ensure accuracy of class schedule; and,
6. Attend any mandatory Honors advising appointments.

College of Arts and Humanities

Majors within the College of Arts and Humanities should meet with their major/minor advisor concerning major/minor requirements and with an advisor in CAHSA regarding all other issues. CAHSA is located in Colbourn Hall (CNH) room 201 and advisors can be reached by phone at 407-823-3312 or via email at cahsa@mail.ucf.edu. Students can also access CAHSA’s website at: http://www.cahsa.ucf.edu

New students will:
1. Meet with a CAHSA advisor in a group setting during Orientation to discuss college policies and procedures;
2. Meet with a major advisor to discuss major requirements, career opportunities, and plan a class schedule;
3. Register for classes at a central location; and,
4. Check their “Fee Invoices” to ensure accuracy of their class schedule.
5. Create and regularly check their Knights Email account.

Continuing students will:
1. Meet with their major and/or minor advisor in the department to review academic progress and plan a program of study for subsequent semesters. Review this plan each term with their major/minor advisor and prior to registration;
2. Access their Degree Audit at least every term and understand all degree requirements;
3. Refer any questions pertaining to university credit hour requirements and college/university policies and procedures to CAHSA. All questions pertaining to major/minor requirements should be directed to the department advisor in the major/minor program; and,
4. Meet with their major/minor advisor to conduct a graduation review of major/minor requirements in the semester prior to the intended semester of graduation. After seeing the major/minor advisor and in the semester prior to the term of graduation, eligible students will receive an email from CAHSA indicating how to file their “Intent to Graduate” forms and in order to conduct a graduation review. Please refer to the academic calendar for the deadline to file your Intent to Graduate.
5. Regularly check their Knights Email account.

Graduating students will:
1. File the online intent to graduate form by the posted deadline for the semester in which they intend to graduate. Please note that the deadline for filing is always the semester prior to the semester in which you intend to graduate.
2. Meet with a CAHSA advisor after filing the online intent to graduate and prior to the deadline for filing the intent.
3. Maintain current contact information and regularly check their Knights Email account.
College of Business Administration

The College of Business Administration (CBA) seeks to provide its students with the highest quality academic advising. The intent of the advising system is to assist prospective and current business majors in the development of an educational plan.

**New students will:**
1. Meet college advising representatives in a group setting during Orientation to discuss college policy, procedures, and degree programs;
2. Review degree requirements at Orientation using the Degree Audit and CBA literature to better understand degree requirements and a Degree Audit;
3. Meet with an academic advisor in the Office of Undergraduate Student Support (USS; BA2 101) during the first enrolled term to petition any relevant transfer work into their degree program;
4. Meet with a Career advisor in the College of Business Administration, BA2 Room 222 (Career Services Satellite Office), to understand the career options of your major; and,
5. Be advised in the USS if the major is Business Pending and the student is classified as at least Sophomore standing.

**Continuing students will:**
1. Meet with an academic advisor in the USS to review academic progress and develop or update an academic plan. This plan should be reviewed prior to registration each term;
2. Review Degree Audit on myUCF. Check myUCF, CBA TV monitors, or the USS Office for registration dates each term;
3. Register at your scheduled appointment time. Register in myUCF if admitted to the major. All changes to your class schedule must be completed by the end of the drop/swap and add periods;
4. Complete all prerequisites prior to admission to upper division classes; and,
5. Meet with an academic advisor in USS during the semester/term prior to the anticipated graduation term. File the “Intent to Graduate Form” by the end of the term prior to the term preceding that which is planned for graduation.

College of Education

**New students will:**
1. Meet with college advising representatives in a group setting during Orientation to:
   a. Discuss College of Education admission requirements needed for enrollment in upper division education classes
   b. Review degree program requirements
   c. Understand expectations and responsibilities associated with a career in education
2. Be advised by the College of Education Academic Advising Center (ED 115) if their major is Elementary Education or Education Pending. Academic advising sessions may be scheduled by calling 407-823-5369 or 407-823-3723;
3. Be assigned to an academic advisor in the area of their major upon completion of College of Education admission requirements. The advisor’s name and telephone number appear on the Degree Audit and in myUCF to assist students in making an advising appointment; and,
4. Purchase and utilize LiveText software at the beginning of the first semester of enrollment in the College of Education based on program requirements.

**Continuing students will:**
1. Set up an appointment with their academic advisor upon acceptance to their major, or the Academic Advising Center, if a “Pending” major, to review academic progress and to develop an academic plan. Review this plan each term with an advisor prior to registration;
2. View a Degree Audit through myUCF;
3. Register at scheduled appointment time in myUCF. Students must complete any changes to their schedules by the end of the published Add/Drop period;
4. Utilize LiveText software based upon program requirements; and
5. File an on-line “Intent to Graduate Form” by the end of the term prior to the term in which graduation is intended.

College of Engineering and Computer Science

**New students will:**
1. Meet with the Engineering and Computer Science Academic Affairs representative in a group setting during Orientation to:
   a. Review the College of Engineering and Computer Science (CECS) academic policies and procedures
   b. Plan an appropriate first term schedule;
2. Meet with a faculty advisor in the department of their major to:
   a. Understand the career options of the major
   b. Discuss degree program requirements; and,
3. Be advised in the CECS Academic Affairs Office (ENGR 107) if Engineering Pending majors. Students are encouraged to seek advisement on determining a major as soon as possible. Failure to declare a major by the end of the first year may result in a delay of graduation.

**Continuing students will:**
1. Meet with an advisor in the CECS Academic Affairs Office or the department of their major during each term. Computer Science majors will be assigned a faculty advisor once they have passed the Computer Science Foundation Exam. Until that time, Computer Science majors will be advised by the CECS Academic Affairs Office or Computer Science Undergraduate Advising Office in HEC 345;
2. Set up an appointment with an advisor to review your academic progress and to develop an academic plan. Review this plan each term with the advisor prior to registration;
3. Use the flow diagram or four year plan received during Orientation to progress through the degree requirements;
4. View a Degree Audit, the registration time, and search for classes (once the class schedule is available) through myUCF at https://my.ucf.edu;
5. Register at the scheduled appointment time in myUCF, or in person in the CECS Academic Affairs Office (AAO). Complete all schedule changes by the end of the published Add period;
6. Participate in the college designated intervention plan if you have been placed on an engineering or computer science advisement hold. An intervention through the CECS Academic Affairs Office will be required each semester a student is on advisement hold; and,
7. File the “Intent to Graduate” through myUCF and meet with an advisor for graduation check in the CECS Academic Affairs Office, by the last day of classes of the term prior to the term in which the student intends to graduate.

College of Health and Public Affairs

**New students will:**
Meet college advising representatives in a group setting during Orientation to:
1. Discuss degree program requirements;
2. Understand career options of the major program of study; and,
3. Plan an appropriate first semester class schedule.

**Continuing students will:**
1. Meet with COHPA Undergraduate Student Services advisors (HPA2, 115) during the first few weeks of each semester to check selection of program courses, assignment of a faculty advisor, and progress toward graduation;
2. View a Degree Audit through myUCF frequently to check progress toward course requirements; and,
3. File an “Intent to Graduate Form” through MyUCF and meet with an advisor in the COHPA Undergraduate Student Services office by the end of the term prior to the term in which graduation will occur.

College of Medicine

Burnett School of Biomedical Sciences

**New students will:**
Meet with the Office of Student Services and Advisement (OSSA) advisors in group settings during Orientation to:
1. Discuss degree program requirements;
2. Understand career options of the major program of study; and,
3. Plan an appropriate first semester class schedule.
**Academic Advising**

### Continuing students will:
1. Meet with an advisor in the Office of Student Services and Advisement (OSSA) in HPA2, room 335 every semester to check progress toward graduation and selection of program courses;
2. See their faculty advisor each semester to check on possible career and research opportunities;
3. See an advisor in the Office of Student Services and Advisement (OSSA) if pending major for limited-access Medical Laboratory Sciences program during the first few weeks of each semester to check progress toward eligibility for application to the major;
4. View a Degree Audit, registration time, and search for classes (once the class schedule is available) through myUCF;
5. Register for courses at the schedule appointment time. Complete all schedule changes by the end of the published add period;
6. File the "Intent to Graduate" through myUCF and meet with an advisor for graduation check in the Office of Student Services and Advisement (OSSA), by the end of the term prior to the term in which graduation will occur; and,
7. Pre-health professional students: See Pre-Health Professions Advisor in HPA 124, 407-823-2670.

### Pre-Health Professions Advisement

The Pre-Health Professions Advisement Office (HPA 124; 407-823-2670) serves all students University-wide preparing for and seeking admission to professional schools of medicine, osteopathic medicine, dentistry, optometry, pharmacy, podiatry, veterinary medicine, chiropractic, physical therapy, and physician assistant programs. The services range from basic advising in pre-health professional matters, to providing a Composite Evaluation of the student to each professional school to which the student applies (upon his/her request after at least 30 credit hours of typical undergraduate pre-health professions courses taken at UCF).

### Pre-Health Professional Planning

Preprofessional advisement deals primarily with application and admission procedures to professional schools. Admission to a health professional school is highly competitive. Pre-health professions students are expected to be high achievers, and to obtain good grades with heavy loads and rigorous course combinations.

Most professional schools expect applicants to present at least a "B" average and to carry a minimum of 15 credit hours each term, with the exception of Summer term.

Each student is urged to carefully select a degree-granting major. This will not only allow one to become more competitive for admission, but also to prepare for an alternate career in the event admission to a professional school is denied. Any degree-granting program may be selected as a major; however, the science majors generally lend themselves most adequately to pre-health professions preparation as their curricula includes many courses required for admission to most professional schools.

All students seeking admission to health professional schools should enroll in SLS 2311, Overview of Selected Medical Careers, in their first Spring semester at UCF.

Additionally, prudent use of elective hours in the curricula will permit other appropriate pre-health professions courses to be obtained.

All pre-health professions students are strongly encouraged to participate in the activities of one or more of the student health related organizations.

### Curricula Guidelines

All pre-health professions students are strongly encouraged to enroll in SLS 2311 (Overview of Select Medical Careers) the first Spring semester they are enrolled. This course provides a broad exposure to the various four-year health professions. In addition, the entering pre-professional process (academic preparation, applications, admission tests, interviews, admissions, scholarships, etc.) is explained in depth.

All pre-health professions students should complete the following science courses (many of which are applicable to the GEP) to meet the variable requirements of the Florida medical schools:

- **General Biological Sciences**
  - BSC 2010C, 2011C*

- **Genetics**
  - PCB 3063

- **General Chemistry**
  - CHM 2045C, 2046, 2046L

- **Organic Chemistry**
  - CHM 2210, 2211, 2211L

- **Biochemistry**
  - BCH 4053

- **Biochemistry/Molecular Lab**
  - BCH 4103L or BSC 3403C

- **Microbiology**
  - MCB 3020C

- **Calculus**
  - MAC 2253 (prefer MAC 2311, 2312

- **Physics**
  - PHY 2053C, 2054C or PHY 2048, 2049

- **Statistics**
  - STA 2023

*Biodimensional Sciences and Biotechnology majors substitute BSC 3403C (Quantitative Biological Methods) for BSC 2011C

For additional recommended courses, contact the Pre-Health Professional Advisement Office (HPA 124).

### Dates of Importance

The preprofessional screening process is initiated every February. Application packets are available at the Pre-Health Professions Advisement Office during the month of February. Dental and veterinary medicine applicants should return completed packets by April 15. All other applicants (chiropractic, medical, optometry, podiatry, pharmacy, and pharmacy) are encouraged to return completed packets by May 1. All students should be aware of registration deadlines and test dates for their specific admissions exam (DAT, MCAT, OAT, GRE, etc.).

In addition, most four-year health professions schools subscribe to professional application services (AMCAS, ADDSAS, ACOMAS, etc.), thus require completion of a thorough application packet provided by the various application services. Otherwise, the student applicant must deal directly with the admissions office of the school.

### College of Nursing

**New students will:**
Meet college advising representatives in group settings during Orientation to:
1. Discuss degree program requirements;
2. Understand career options of the major program of study; and,
3. Plan an appropriate first term class schedule.

**Continuing students will:**
1. If accepted in a nursing program, see a faculty advisor during the first few months of each semester to review program courses and check progress toward graduation;
2. If a nursing pending major, see an advisor in the College of Nursing, Office of Undergraduate Student Services, during the first few weeks of each semester to check progress toward eligibility for application to the major;
3. View a Degree Audit through myUCF; and,
4. File an "Intent to Graduate" online through myUCF by the end of the term prior to the term in which graduation will occur.

### College of Sciences

Although students may have multiple advisors, College of Sciences majors must meet with an academic advisor within their major department and/or the staff of COSAS (College of Sciences - Academic Support, located in CSB 250) as soon as possible.

**New students will:**
1. Meet in a group setting during Orientation with representatives from the College of Sciences to discuss college policies and procedures;
2. Meet with representatives of the department of the major to discuss major requirements and plan what courses to take;
3. Refer to COSAS any questions pertaining to General Education requirements, AP and CLEP credit, Gordon Rule, university credit hour requirements, university policies and procedures, etc;
4. Register for classes at a central location; and,
5. Check their "Fee Invoices" to ensure accuracy of their class schedule.

**Continuing students will:**
1. Contact the department of their major and meet with a faculty or professional advisor during the first two months of any semester to review progress and plan a program of study;
2. Meet with their academic advisor in the department of their major prior to registration, and before the beginning of the term to ensure their schedule is still appropriate.
3. Access the class schedule and Degree Audit online at https://my.ucf.edu;
4. Register for classes through https://my.ucf.edu. Special assisted registration (e.g., overrides, independent study, thesis) for COS courses must be handled in COSAS;
5. Refer to COSAS any questions pertaining to the Degree Audit regarding GEP, CLEP, AP credit, Gordon Rule, university credit hour requirements, as well as policies and procedures. Questions about major requirements in the Degree Audit should be directed to the department; and,
6. Check their “Fee Invoices” to ensure accuracy of their class schedule.

**Students placed on probation due to low UCF GPA will:**
1. Attend a COSAS workshop;
2. Design a plan of study with an advisor for the upcoming semester; and,
3. Bring the plan of study to their COSAS advisor prior to the withdrawal deadline of the current semester and prior to registration for the subsequent semester.

**Graduating students will:**
1. During the term prior to your term of graduation, do all of the following:
   1. Review COS graduation instructions available at http://undergrad.cos.ucf.edu/current/graduation.php (click on graduation tab);
   2. Schedule and attend a graduation review appointment with a COSAS advisor; and,
   3. Complete the on-line graduation application on myUCF within the dates specified at http://www.registrar.sdes.ucf.edu/calendar/
4. File an “Intent to Graduate” online through myUCF by the appropriate deadline at the end of the term prior to the term in which graduation will occur; and,
5. Check their Fee Invoices to ensure accuracy of their class schedule.

**Rosen College of Hospitality Management**

**New students will:**
Meet college advising representatives in group settings during orientation to:
1. Discuss degree program requirements;
2. Understand career options and major programs of study;
3. Plan an appropriate first semester class schedule; and,
4. Review and learn how to interpret a Degree Audit through myUCF.

**Continuing students should:**
1. See a Faculty Advisor for assistance with selecting a concentration of study;
2. See a Program Advisor prior to registration to select courses and to make sure you are on track for graduation;
3. View a Degree Audit through myUCF and contact a program advisor in the Office of Student Services regarding questions or concerns; and,
4. File an “Intent to Graduate” online through myUCF by the end of the term prior to the term in which you plan to graduate.

**Regional Campus System**

http://regionalcampuses.ucf.edu

New transfer students are given the opportunity to meet with a Professional or Faculty Advisor prior to applying to UCF and at any time while enrolled to discuss programs and requirements. Students are asked to meet in a pre-advising session prior to Orientation to determine if the student is a Regional Campus or Orlando Campus student. Orlando Campus students are asked to attend Orientation on the Orlando Campus with the College of their choice. Regional Campus students are required to attend live or virtual Orientation on the Regional Campus they plan to attend. The student will receive:
1. Information about the degree programs offered at the Regional Campus;
2. An understanding of the career options associated with their major program of study; and,
3. An appropriate program of study along with the first term class schedule.

Regional Campus students have several opportunities to obtain academic advising which begins as co-advising with the College in the DirectConnect to UCF program and continues with professional advisors available at the Regional Campuses. Current students will continue to receive advising on the Regional Campus of their choice for the programs that are available on that campus. For a list of the academic programs available through the Regional Campus System, see ‘UCF Regional Campuses’ within the “University of Central Florida” section of the Undergraduate Catalog.

Orlando Campus students may receive supplemental advising on the Regional Campus, in partnership with the College of the major on the Orlando Campus; this will aid the student in taking courses that are offered at the Regional Campus if they are a part of the students’ degree program.
Registration Policies
During each academic term, registration is held for all new, currently
enrolled, degree-seeking and non-degree seeking students for the following
term. Registration sessions consist of Registration and Late Registration (held during the first week of classes for each term/ session). Spring Registration begins following midterm for the Fall semester. Summer and Fall Registrations begin following the midterm of the Spring semester. Class listings are available only online through the Class Schedule and Course Catalog Search at https://my.ucf.edu.
Registration is available over the web using the myUCF system at https://my.ucf.edu and in the college advising offices. The dates and times for each registration period are included in the "Academic Calendar" online at http://www.registrar.ucf.edu/calendar/academic/.

Web Enrollment Guide
The Web Enrollment Guide is maintained online. It provides the of-
cial "Academic Calendar" and describes the policies and procedures
governing registration each term. The Guide is available on the Registrar’s Office website at http://www.registrar.ucf.edu/weg/.

Terms and Credit Hours
The University of Central Florida academic schedule consists of two
semesters (Fall and Spring), and the Summer term. The graduation credit for each course of instruction is stated in terms of credit hours. A credit hour is an amount of work represented in intended learning outcomes and verified by evidence of student achievement that is an institutionally established equivalency that reasonably approximates not less than:
(a) One hour of classroom or direct faculty instruction and a minimum of
two hours of out of class student work each week for approximately
fifteen weeks for one semester or the equivalent amount of work over a
different amount of time; or
(b) At least an equivalent amount of work as required in paragraph (a)
of this definition for academic activities as established by the institu-
tion including laboratory work, internships, practica, studio work, and
other academic work leading to the award of credit hours.

Undergraduate Enrollment Status
Credit Hours
Full Time 12 or more
Three Quarter Time 9-11
Half Time 6-8
Less Than Half Time less than 6

Note: Graduate and post-baccalaureate students please refer to the
online Graduate Catalog for enrollment status policies.

Credit Hour Limits
Undergraduate students are limited to 14 credit hours for the Summer
term, and to 17 credit hours for the Fall and Spring semesters. The
department chair and college advising office must approve overloads.
Overloads may be processed at the college advising offices.

Excess Hours
Effective Fall 2009, pursuant to Florida Statute 1009.286, students
entering a Florida community college, state college, or state university
for the first time in Fall, 2009, and thereafter, may be subject to the excess hours surcharge for hours exceeding baccalaureate degree program completion requirements. Students should regularly review
their degree audits and consult with an academic advisor to make sure
they are not enrolling in excess courses. More detailed explanation
of the excess hours rule can be found on the University Registrar’s Office

Students beginning Fall Semester 2008 through Summer 2011 will be
charged 1.5 times the tuition rate for each credit hour beyond 120% of
the required hours of that degree program. Students beginning Fall
2011 through Summer 2012 will be charged two times the tuition rate
for each credit beyond 115% of the required hours of that degree program.
Students beginning Fall 2012 and beyond will be charged two
times the tuition rate for each credit beyond 110% of the required
hours of the degree program.

Holds
A hold (negative service indicator) may be placed on a student’s
records, transcripts, grades, diplomas or registration due to financial
or other obligations to the University. Satisfaction and clearance of
the hold is required before a release can be given. Students may check
for holds on the myUCF system at https://my.ucf.edu under
the Student Self Service link. To obtain a release for financial holds, pay-
ment to the Cashier’s Office must be made either in cash, credit card,
cashier’s check, or money order.

Drop/Swap and Add Policy
Drop/Swap and Add are the periods following initial registration
when students may make class schedule adjustments (as listed in
the Academic Calendar). Drop/Swap or Add may be done using the
myUCF system (https://my.ucf.edu) in the college advising offices.
After the Drop-Swap period, no course may be dropped without being
fee liable. Courses meeting for the first time after the end of the Drop/
Swap or Add period may be dropped the next business day in the Registrar’s Office, MH 161. If a student drops courses for an entire
term with the intent of not returning to UCF, they must also drop
courses for any future terms or will be fee liable and receive a grade.
For withdrawal after the Drop/Swap period, refer to the "Withdrawal
Policy" of the Undergraduate Catalog. Please consult the Academic
Calendar for Drop, Add, and Withdrawal deadlines.

Audit Registration
Audit students are those who desire to attend class(es) without receiv-
ing academic credit. Regular tuition and fees are charged for Audit
registration. See the “Fee Schedule” in the “Financial Information”
section of the Undergraduate Catalog. Audit registration is on a
space-available basis at the prescribed time of Registration, or at
any time during Late Registration and Drop/Swap and Add when
Late Registration fees will apply. Audit requests for students who register prior to this time will be denied. Students may not change to Audit status after Late Registration and Add, but must remain in
the course or withdraw through normal withdrawal procedures.
New students must be accepted for admission to be eligible to audit
a course. Audit forms, available on the Registrar’s website (http://www.registrar.ucf.edu) and in the Registrar’s and college advis-
ing offices, must be signed by the instructor and presented to the
Registrar’s Office at the time of registration.

Senior Citizen Audit
Senior Citizens (60 years of age or older) who have been residents
of the State of Florida for at least one year as of the first day of classes,
may enroll tuition free as Audit students (i.e., no academic
credit) on a space-available basis. Forms to be completed include the
“Residency Affidavit,” the “Student Health History,” the “Senior
Citizen Audit Application” and “Senior Citizen Audit Registration
Form”. These forms are available in the Registrar’s Office (MH
161) or at the Registrar’s website: http://www.registrar.ucf.edu. It
is necessary to complete the required forms during the last hours
of registration as noted in the “Academic Calendar” online at
http://www.registrar.ucf.edu/calendar/academic/. Direct student
expenses after the completion of registration include the campus ID
card, vehicle registration and textbooks.

State of Florida Employee & UCF Employee Registration
State of Florida employee and UCF employee enrollment into
courses for which the employee will seek a tuition waiver will occur on
a space-available only basis on the last day of Registration each
term at the time specified on the “Academic Calendar” online at
http://www.registrar.ucf.edu/calendar/academic/.

Limited Non-Degree Seeking Applicants
This classification allows a student to enroll in selected courses when
the student may have no immediate intention of pursuing a degree
program. Most opportunities in this status will occur away from the
Orlando campus, for courses that are taught out of the regular semes-
ter or term cycle, or for special programs mandated by the State of
Florida. Successful completion of courses while in this classification
does not provide a basis for regular admission at a later date.

State of Florida Employee & UCF Employee Registration
State of Florida employee and UCF employee enrollment into
courses for which the employee will seek a tuition waiver will occur on
a space-available only basis on the last day of Registration each
term at the time specified on the “Academic Calendar” online at
http://www.registrar.ucf.edu/calendar/academic/.

Registration Policies
During each academic term, registration is held for all new, currently
enrolled, degree-seeking and non-degree seeking students for the following
term. Registration sessions consist of Registration and Late Registration (held during the first week of classes for each term/ session). Spring Registration begins following midterm for the Fall semester. Summer and Fall Registrations begin following the midterm of the Spring semester. Class listings are available only online through the Class Schedule and Course Catalog Search at https://my.ucf.edu.
Registration is available over the web using the myUCF system at https://my.ucf.edu and in the college advising offices. The dates and times for each registration period are included in the "Academic Calendar" online at http://www.registrar.ucf.edu/calendar/academic/.

Web Enrollment Guide
The Web Enrollment Guide is maintained online. It provides the of-
cial “Academic Calendar” and describes the policies and procedures
governing registration each term. The Guide is available on the Registrar’s Office website at http://www.registrar.ucf.edu/weg/.

Terms and Credit Hours
The University of Central Florida academic schedule consists of two
semesters (Fall and Spring), and the Summer term. The graduation credit for each course of instruction is stated in terms of credit hours. A credit hour is an amount of work represented in intended learning outcomes and verified by evidence of student achievement that is an institutionally established equivalency that reasonably approximates not less than:
(a) One hour of classroom or direct faculty instruction and a minimum of
two hours of out of class student work each week for approximately
fifteen weeks for one semester or the equivalent amount of work over a
different amount of time; or
(b) At least an equivalent amount of work as required in paragraph (a)
of this definition for academic activities as established by the institu-
tion including laboratory work, internships, practica, studio work, and
other academic work leading to the award of credit hours.

Undergraduate Enrollment Status
Credit Hours
Full Time 12 or more
Three Quarter Time 9-11
Half Time 6-8
Less Than Half Time less than 6

Note: Graduate and post-baccalaureate students please refer to the
online Graduate Catalog for enrollment status policies.

Credit Hour Limits
Undergraduate students are limited to 14 credit hours for the Summer
term, and to 17 credit hours for the Fall and Spring semesters. The
department chair and college advising office must approve overloads.
Overloads may be processed at the college advising offices.

Excess Hours
Effective Fall 2009, pursuant to Florida Statute 1009.286, students
entering a Florida community college, state college, or state university
for the first time in Fall, 2009, and thereafter, may be subject to the excess hours surcharge for hours exceeding baccalaureate degree program completion requirements. Students should regularly review
their degree audits and consult with an academic advisor to make sure
they are not enrolling in excess courses. More detailed explanation
of the excess hours rule can be found on the University Registrar’s Office

Students beginning Fall Semester 2008 through Summer 2011 will be
charged 1.5 times the tuition rate for each credit hour beyond 120% of
the required hours of that degree program. Students beginning Fall
2011 through Summer 2012 will be charged two times the tuition rate
for each credit beyond 115% of the required hours of that degree program.
Students beginning Fall 2012 and beyond will be charged two
times the tuition rate for each credit beyond 110% of the required
hours of the degree program.

Holds
A hold (negative service indicator) may be placed on a student’s
records, transcripts, grades, diplomas or registration due to financial
or other obligations to the University. Satisfaction and clearance of
the hold is required before a release can be given. Students may check
for holds on the myUCF system at https://my.ucf.edu under
the Student Self Service link. To obtain a release for financial holds, pay-
ment to the Cashier’s Office must be made either in cash, credit card,
cashier’s check, or money order.
6. International students may not register as non-degree-seeking since immigration regulations prevent foreign nationals from enrolling without admission to a degree or certificate program;

7. Limited Non-degree students are not eligible to receive financial aid and nor to participate in intercollegiate sports; and,

8. Students must complete a Limited Non-Degree Seeking Status Registration Form.

Students registering in this category should be aware of the limitations of this status, and are encouraged to apply for regular admission to the University.

State Tuition Exemption Program (STEP) (National Guard) Registration

State Tuition Exemption Program (STEP-National Guard) students register on a space-available basis only. Registration is on a space-available basis during the last hours of registration as noted in the “Academic Calendar” online at http://www.registrar.ucf.edu/calendar.STEP students must present a “Certification” letter to the Student Accounts Office (MH 107) to receive waiver of eligible fees. Registration before the time specified in the “Academic Calendar” online at http://www.registrar.ucf.edu/calendar will result in the student being assessed regular fees. The tuition fee waiver cannot be used for courses that require increased costs, including distance learning fees. All requests for STEP must be submitted in writing to the Office of Continuing Education, independent study, supervised research, supervised teaching labs, thesis hours, dissertation, internships, co-ops, practicums, or applied, individualized instruction in music, art, or dance. Eligible members of the active Florida National Guard may obtain a waiver of 50% of tuition and material and supply fees.

State University System (SUS) Florida Transient Students

An SUS Transient Student is a student in good standing who is seeking a degree from one of the other Florida public universities (SUS) and desires to take courses with UCF. Students must complete the “SUS Transient Application Form” which is available online at http://www.facts.org. No application fee is required. The “SUS Transient Application Form” must be completed each term and should be completed online or delivered mailed to the Registrar’s Office (MH 161), by the application deadline noted in the “Academic Calendar” online at http://www.registrar.ucf.edu/calendar. Students should visit the Registrar’s Office website at http://www.registrar.ucf.edu or contact us at 407-823-3100 for information on the SUS Transient Student Program requirements.

UCF Students Attending Another Florida Public Institution

UCF students who wish to attend another Florida public institution as a Transient Student are encouraged to complete the “Transient Student Form” online, which is available on the FACTS website at http://www.facts.org under “College Students” > “Transferring”. Students wanting to attend a Florida private institution or an institution outside the State of Florida may obtain a printed form from the UCF Registrar’s Office. The prior permission of the department, school, and college advising office is required to ensure that the courses attempted at another institution will transfer and meet the UCF Degree/General Education Program requirements.

UCF Students Attending a Non-SUS Institution

A UCF degree-seeking student desiring to earn credit at another college or university for transfer back into a UCF degree program must obtain prior transient approval for specific courses from the Dean or Department Chair of his/her respective college or school. Transient approval of courses to be applied to the UCF General Education Program must be obtained in advance from Academic Services (MH 210). Credit earned without prior transient approval may not be accepted. Plus/minus grades will be transferred for course work earned Fall 2001 and after using UCF’s grade point system. Because of graduation certification, students may not take courses in transient status during the term in which they expect to graduate. Student seeking transient status must complete the “Transient Approval Form,” available from the college or school advising office or at http://www.facts.org and must submit the completed, approved and signed form to the Registrar’s Office (MH 161). Transient credit cannot be used to reduce the last 30 semester hours required for a baccalaureate degree, the last 20 semester hour residency requirement for an Associate of Arts degree, or any departmental residency requirements.

Enrollment and Degree Verifications

Students may obtain their enrollment verification online through myUCF at https://my.ucf.edu. Enrollment certification is free to currently enrolled students. Parents, employers, background checking firms, and other third party agencies may request enrollment and degree verifications online at http://www.degreeverify.org. A fee will be assessed for all such requests. UCF has contracted with National Student Clearinghouse to provide current enrollment and degree verifications online 24 hours a day, seven days a week. National Student Clearinghouse Customer Support is available at 1-888-768-1375, Monday - Thursday, 9:00 a.m. - 7:00 p.m., & Friday, 9:00 a.m. - 5:00 p.m., ET.

Withdrawal Policy

Withdrawal for each term begins after the drop deadline. Students requesting fee liability for any classes from which they withdraw. Students may withdraw from a class and receive the notation of “W” until the deadline noted in the “Academic Calendar” online at http://www.registrar.ucf.edu/calendar. A student may withdraw from courses using myUCF at https://my.ucf.edu, or by visiting the Registrar’s Office (MH 161), or by sending a request to a Regional Campus records office. Students may withdraw by fax at 407-823-5652. Faxed requests must be received by 5:00 p.m. on the last day to withdraw and must include the student’s identification number, the course(s) from which to be withdrawn and his or her signature. Students may also mail a written request to the Registrar’s Office, P.O. Box 160114, Orlando, FL 32816-0114. This letter must be time-stamped or postmarked before the published withdrawal deadline and must include the student’s identification number, the course(s) from which to be withdrawn, signature, Students seeking to withdraw must sign the request and provide photo identification. The official date of withdrawal is the date the University receives the withdrawal request. Requests received by mail are processed using the postmark as the official date of withdrawal. Withdrawal from classes may have financial aid, NCAA compliance or international visa consequences.

Students should seek appropriate advisement prior to withdrawing from a class. If a student withdraws from courses for an entire term with the intent of not returning to UCF, they must also drop courses for any future terms or be fee liable and receive a grade.

A student is not automatically withdrawn from a class for not attending, nor can an instructor withdraw a student from a class.

No withdrawal is permitted after the withdrawal deadline except in extraordinary circumstances. Unsatisfactory academic performance is not an acceptable reason for withdrawal after the deadline. Students seeking to petition for a late withdrawal should view the Academic Services website at http://www.academicservices.ucf.edu/academic_record/ and consult Academic Services (MH 210). Students who are granted a late withdrawal will be given a passing or failing grade from the instructor of the course. If the student was passing, a “W” will be recorded on the student’s permanent record; if failing, a “WF” will be entered which will be added to the Grade Point Average. Late withdrawals normally are for all courses taken in the term.

Students who seek a withdrawal because they are ill must apply for a medical withdrawal following the medical withdrawal procedure. All requested forms must be submitted to initiate the review process. The student’s physician provides the University with the appropriate medical information, using the information available in the Office of Academic Services (MH 210). A medical withdrawal must be for all courses in the term. Medical withdrawals can only be approved in cases where the student is unable to finish the term.

If a medical withdrawal is approved, a “W” will be recorded for each course. Students who receive a medical withdrawal will be placed on hold for any subsequent semester until the University can determine that the student is ready to return. If a medical withdrawal is approved, it is expected that the student not enroll at the University in the immediately subsequent term, but will use that time to address the medical condition that necessitated the withdrawal. It is the student’s responsibility to drop all courses for any future term or be fee liable. If a medical withdrawal is not approved, the request may be approved as a late withdrawal and grades of “WP” or “WF” will be recorded. A grade of “WF” will affect the calculation of the student’s grade point average. Students who apply for a medical withdrawal after the next semester has already begun may be dropped from their courses because there is no evidence that they have addressed the medical condition for which the withdrawal was requested.

Following the close of the Late Registration and Drop/Swap period each term, students withdrawing from courses will incur both grade and fee liability. Students with circumstances determined by the University to be exceptional beyond their control may apply for a cancellation of enrollment and an elimination of fee liability. Exceptional circumstances include, but are not limited to documented sickness, death, involuntary call to military service, or administrative
The Grade Point Average (GPA) is the average number of grade points per semester hour attempted. GPA is computed by dividing the total number of grade points assigned by the total number of credit hours attempted; less hours resulting from NC, W, WP, and I grades. GPA is recalculated after each term; for Summer GPA is recalculated only after all Sessions and end of term. The GPA for graduation requirement is a minimum UCF 2.0 ("C").

**Example:** A student has completed 13 credit hours for a given term. To calculate the Term GPA:

1) Multiply the number of credit hours per course by the number of grade points per grade. Then add each amount to arrive at the total number of grade points earned for that term:

   - Course #1 B+ 3 credit hours X 3.25 grade points = 9.75
   - Course #2 A- 3 credit hours X 3.75 grade points = 11.25
   - Course #3 A 4 credit hours X 4.00 grade points = 16
   - Course #4 B 3 credit hours X 3.00 grade points = 9

   Total grade points = 9.75 + 11.25 + 16 + 9 = 46 total grade points

2) Divide the total number of grade points by the total number of credit hours earned that term:

   GPA = 46.00 total grade points / 13 credit hours = 3.54 GPA for that term.

**UCF Cumulative GPA.** If prior to this term the student had earned a total of 162 grade points for a combined 54 term hours of coursework, his or her cumulative grade point average entering this term would be

   GPA = 162/54 = 3.00. Including this term of coursework, the cumulative grade point average would be (162 + 46) / (54 + 13) = 3.10.

**Incomplete Grade**

A grade of "I" (Incomplete) may be assigned by the instructor when a student is unable to complete a course due to extenuating circumstances, and at all requirements can be completed in a short time following the end of the term. When an instructor assigns an "I" grade for a course, the student is notified through email about the grade. The student is responsible to arrange with the instructor for the completion of the requirements of the course. Effective with Incomplete grades assigned in the Fall semester 1997 and thereafter, a student cannot graduate from the University with an "I" on the transcript. The incomplete must be changed within one year of the last day of the term attempted or prior to graduation from the University, whichever comes first. Unresolved incomplete grades automatically will be changed to "F" by the Registrar’s Office. Unresolved "I" grades in courses graded with "S" or "U" will be converted to "U."
Students also should be excused for participation in official University-sponsored activities, such as music performances, athletic competition, or debate. Students chosen for such events, including intercollegiate athletics, band, choir, and academically related programs, shall be listed on the Program Verification form. Program Directors shall provide each student with a copy of this form. It is the student’s responsibility to present a copy of this form to the faculty member(s) responsible for the class from which the student will be absent. This verification is to be provided prior to the class period whenever possible and no later than the first class following the event. A copy of the form listing students selected to represent the University and signed by the Program Director shall be filed with the Office of Student Rights and Responsibilities (FC 155). If further verification is needed, contact the Office of Student Rights and Responsibilities (FC 142; 407-823-6960) or, for athletic events only, Academic Services for Student-Athletes, Wayne Densch Center 1, 103A; 407-823-5896.

Absences from classes for court-imposed legal obligations (e.g., jury duty and subpoenas) must be excused. The student may offer other sound reasons. When absences threaten a student’s satisfactory completion of a course, the instructor may report the absence to the appropriate Dean of the student’s college/school and may choose to call upon the college/school office to request additional information and insight into the significance of or reason for the absences.

Classroom Responsibility
Students are responsible for maintaining classroom decorum appropriate to the educational environment. When the conduct of a student or group of students varies from acceptable standards and becomes disruptive to normal classroom procedures, the instructor shall have authority to remove the offending party from the room and refer the student to the Office of Student Conduct (FC 142) for disciplinary action.

In the event of academic dishonesty, faculty members may assign a Z in front of a final course grade on a student’s academic record. For further information regarding the addition, removal and appeals process of the Z designation, see http://z.ucf.edu/.

Student Conduct
Students are subject to federal and state laws and local ordinances as well as regulations prescribed by the University of Central Florida and the Florida Board of Governors. The breach or violation of any of these laws or regulations may result in disciplinary action. Detailed conduct regulations and procedures are presented in The Golden Rule.

A person applying for admission to UCF who has declared a violation of conduct policies at a previous college or university or has been charged with a violation of the law (including traffic violations that resulted in a fine of $200 or more) may have circumstances of the case reviewed by the Office of Student Conduct (FC 154) to consider eligibility for admission.

Religious Observances
It is the practice of the University of Central Florida to reasonably accommodate the religious observances, practices, and beliefs of individuals in regard to admissions, class attendance, and the scheduling of examinations and work assignments. A student who desires to observe a religious holy day of his or her religious faith must notify all of his/her instructors at the beginning of the term to be excused from classes to observe the religious holy day.

The student will be held responsible for any material covered during the excused absence, but will be permitted a reasonable amount of time to complete any work missed. Where practicable, major examinations and assignments, and University ceremonies will not be scheduled on a major religious holy day.

Students who are absent from academic or social activities because of religious observances will not be penalized. A student who believes that he/she has been unreasonably denied an educational benefit due to his/her religious belief or practices may seek redress in accordance with the Student Grievance Procedure, as listed in The Golden Rule.

Student Classifications
Students will be classified by level, on the basis of credit hours satisfactorily earned as follows:
- **Freshman:** 0-29 credit hours
- **Sophomore:** 30-59 credit hours
- **Junior:** 60-89 credit hours
- **Senior:** 90 or more credit hours, prior to completion of baccalaureate requirements

Post-Baccalaureate:
Any student enrolled in courses, regardless of course level (except one working toward another baccalaureate degree), who has a baccalaureate degree but has not been admitted to a graduate program. All post-baccalaureate students are considered as non-degree undergraduates for all University policies and procedures.

Graduate:
Any student enrolled in graduate courses who has been admitted to a graduate program.

Other Student Classifications:
- **Auditor:** A student registered for any credit course who is not seeking credit.
- **Co-op Student:** A student enrolled in the Center for Cooperative Education and Applied Learning Program remains a registered student during all off-campus assignment semesters. Furthermore, there is no lapse in continuity in the co-op academic calendar: a co-op student either is on assignment or attending class during each term.
- **Special Student:** A student of demonstrated academic ability who does not meet the regular requirements for admission (Early Admission, non-degree-seeking, transient, and auditor).
- **Temporary:** A student who applied before the deadline and who is permitted to register and attend class pending completion of the admission file.
- **Transient:** Students temporarily registered (for one term) at UCF with the approval of another university or college where they are regularly enrolled, or a UCF student temporarily in attendance at another university or college, with the approval of UCF. A UCF student may not be enrolled as a Transient student in another institution during the term in which the baccalaureate degree or the A.A. degree is to be awarded.

Limited Non-Degree-Seeking:
A student earning credit, but not working on a degree program.

Provisional:
A student entering from a regionally unaccredited high school, college, or university may be admitted on provisional status where appropriate. By obtaining a minimum 2.0 GPA (“C” average) at the end of the first term of attendance, the provisional status will be removed. Earning less than a “C” (2.0) average the first term would result in disqualification.

Academic Honors

**President’s Honor Roll Certificate (Full-Time Award)**
The President’s Honor Roll Certificate (Full-Time Award) is awarded in recognition of scholastic honors to degree-seeking undergraduate students who maintain a 4.0 GPA, complete 12 or more hours, excluding satisfactory/unsatisfactory course work, and did not earn any “I,” “U,” “N,” “NC” or “WF” grades during a given term.

**President’s Honor Roll Certificate (Part-Time Award)**
The President’s Honor Roll Certificate (Part-Time Award) is awarded in recognition of scholastic honors to degree-seeking undergraduate students who maintain a 4.0 GPA in two consecutive part-time terms. The student must complete at least 15 hours, with no more than 11 in each consecutive term, excluding satisfactory/unsatisfactory course work, and not earn any “I,” “U,” “N,” “NC” or “WF” grades during a term. Hours utilized in the awarding of a President’s Honor Roll Certificate may not be utilized in the determination of a subsequent certificate.

**Dean’s List**
The Dean’s List is compiled in recognition of scholastic honors to degree-seeking undergraduate students who earn a minimum 3.4 GPA, complete a minimum of 12 credit hours, earn no grade less than “C” (2.0) and no “I,” “U,” “N,” “NC” or “WF” grades during a term.

**Baccalaureate Honors and Diplomas**
The University shall confer baccalaureate honors recognition on those students who have completed a minimum of 48 credit hours at UCF and who:

1. Attain an overall grade point average (this includes transfer credit) that is in the upper 10 percent of the range established by all students graduating in the same college/school during the previous two years;
2. Attain at least a 3.20 overall grade point average; and,
3. Honors awarded will be:
   Summa Cum Laude for those students in the upper 2.5 percent
   Magna Cum Laude for those students in the upper five percent, but
   not in the upper 2.5 percent
   Cum Laude for those students in the upper 10 percent, but not
   in the upper five percent

Records for the term of graduation are incomplete at the time the
Commencement Program is printed. Identification of these students
at graduation therefore is presumptive of honors and not conclusive,
since final term grades may result in changes in relative rankings.

Consult the Academic Honors list at
http://www.registrar.ucf.edu/calendar/academic/
for the most up-to-date UCF Honors minimum GPA requirements.

Diplomas are mailed six to ten weeks after Commencement to the
address indicated in the online "Intent to Graduate."

Honors in the Major
Please see "Honors in the Major" in the The Burnett Honors College
portion of the Undergraduate Catalog.

Grade Forgiveness
Grade Forgiveness offers a student the opportunity to retake a
course and earn a second grade that will be substituted for the
previous grade. You may apply for Grade Forgiveness online at
https://my.ucf.edu > Student Self Service > Student Center.
Requests must not be submitted more than the withdrawal date
line for the term/session in which the student has registered
for the course being repeated. Consult the web calendar at
http://www.registrar.ucf.edu/calendar/academic/.

The following policies apply:
1. Grade Forgiveness is limited to two courses;
2. Grade Forgiveness may not be used twice for the same course;
3. Grade Forgiveness will only be awarded if the original and repeat-
courses both are taken at UCF;
4. All grades will remain on the student’s official transcript. The
original course grade will be marked with a "T" to indicate that the
course subsequently has been repeated, or a note describing the
initial attempt, and the repeat course grade will be marked with an
"R." The original grade will appear on the transcript but only the
repeated course grade will be calculated into the GPA or meet
degree requirements;
5. If it is determined that the student is ineligible for the Grade
 Forgiveness policy, neither a refund of fees nor automatic with-
drawal from the course will be made. In addition, if the student is
ineligible, the two grades will be averaged for the calculation of the
GPA;
6. If a student applies for Grade Forgiveness and later withdraws, or
receives an “I” grade or “NC” grade in the course, the attempt will
count as one of the allotted Grade Forgiveness attempts, and the
GPA will calculate both grades;
7. UCF does not honor Grade Forgiveness granted at other institu-
tions unless it is part of an Associate in Arts or a specific statewide
articulated Associate in Science degree transferred from a Florida
Public Community College or State University. Grade forgiveness
awarded within a bachelor’s degree from a Florida State System
institutions is not honored at UCF. UCF’s Grade Forgiveness policy
may not be honored by other colleges, universities, professional
schools, or national testing associations;
8. Due to the two-course limit, a student who has repeated two or
more courses at a Florida Public Community College or State
University and included those courses in the transfer of an AA or
a specific statewide articulated AS degree will not be granted any
Grade Forgiveness at UCF;
9. Grade Forgiveness awarded for repeated courses will not retro-
actively alter any previous academic action (i.e. academic proba-
tion or disqualification). In addition, no academic records can be
altered after a student graduates;
10. Grade Forgiveness is not retroactive and, therefore, may not be
used for a course repeated before Fall 1981. If a student who
repeated a course at UCF before 1981 and did not use the previ-
ous forgiveness policy may repeat the course again. In this case,
the lower of the previous two grades will be forgiven. This special
circumstance is the only one in which a student will be allowed to
repeat a course more than once; and,
11. With prior approval from the Dean’s office in which the course is
offered, a student can only substitute a course different from
the original one if: 1) the substitute course replaces a course no longer offered by UCF. In
this case, the student must submit the paper version of the Grade
Forgiveness Form which can be obtained at the Registrar’s Office
(MH 161).

Repeated Enrollment in Same Course
Repetition of an entire course more than once (within 3-30 credit hours
of the same original course) is also allowed if the second enrollment
is in the Fall of a subsequent year and if the course is a 3-credit hour
course and is listed for registration at least once a year for the
remainder of the student’s academic career. At the time of the
second enrollment, the student must fill out the Grade Forgiveness
Form which can be obtained at the Registrar’s Office
(MH 161).

Academic Standing
All academic actions are shown on myUCF at https://my.ucf.edu
and on the transcript. The action is generated due to course completion.
Changing a course grade does not necessarily change academic
action. An exception may be made when an error is committed and is
so stated by the instructor on the "Change of Grade Request Form."

Good Standing
Good standing indicates only that the student is meeting the minimum
academic standard for retention by the University (minimum term
GPA, 2.0). To meet graduation requirements, however, the student must have a minimum UCF GPA of 2.0.

Academic Probation
Action taken when a student’s UCF cumulative GPA drops below
2.0. Academic Probation will continue until the current term and UCF
cumulative GPA reach 2.0 or better.

First-time-in-college students may be admitted on Academic
Probation at the discretion of the Undergraduate Admissions Office
or the Admissions and Standards Committee. Transfer students
may be admitted on Academic Probation at Academic Probation at the discretion of
the Undergraduate Admissions Office or the Admissions and Standards
Committee. Academic Probation is intended to inform students mak-
ingsunsatisfactory progress of their need to alter study habits and seek
additional counseling. Early recognition will indicate to the student the
possible jeopardy to academic goals and will also allow an opportunity
to demonstrate acceptable performance.

Disqualified (First Suspension)
A student on Academic Probation is Disqualified upon failure to
achieve a minimum 2.0 GPA during the subsequent term. A student
who is Disqualified may not enroll at the University for two semes-
ters following disqualification. Readmission after two semesters is
not automatic. Disqualified students are required to have completed
the necessary academic requirements to demonstrate acceptable perform-
ance once leaving the university, and plans for achieving a GPA
of 2.0 or better. A disqualified student is limited to petition for readmis-
sion once per year (365 days). The total record will be reviewed and
action on readmission will be taken by the University Registrar. Any
Disqualified student whose UCF grade point deficiency is equal
to or greater than 30 grade points is not eligible for readmission.

Readmission purposes only, "grade point deficiency" is defined as
the number of UCF credit hours earned with a "B" (3.0 GPA) grade
that a student requires to raise his or her UCF grade point average
to 2.0.

Exclusion (Second Suspension or more)
A student readmitted following Disqualification who fails to achieve
a minimum 2.0 Term GPA is excluded from the University. Exclusion is
most serious and students are not eligible for readmission after
Exclusion. An individual who has been Excluded will not be consid-
ered for readmission, and may not appeal any failure to be readmitted
following Exclusion.

Earning Credit While Disqualified
A student disqualified while a freshman or sophomore who subsequently
reaches the University and included those courses in the transfer of an AA or
a specific statewide articulated AS degree granted any
Grade Forgiveness at UCF;
**Readmission**

A student must apply for readmission to the Registrar’s Office (MH 161) if:

1. the student has not enrolled at UCF for two consecutive semesters (not including the Summer term);
2. the student has been academically suspended from UCF;
3. the student failed to enroll or withdrew from all classes during the readmitted term; or,
4. the student has previously attended, or is currently enrolled at UCF, as “degree-seeking” and desires to pursue a second bachelor’s degree.

The application deadline for readmission is as follows: for Summer, April 1; for Fall, July 1; and for Spring, November 1.

**Readmission Following Non-Enrollment for Two Consecutive Semesters**

The student must complete and submit the “Readmission Application Form,” available at the Registrar’s Office or online at [http://www.registrar.ucf.edu](http://www.registrar.ucf.edu). If the student has attended another regionally accredited institution since leaving UCF, the student must request an official transcript be sent to the Registrar’s Office. If the student was previously admitted to a UCF limited-access program, the student will be placed in pending status for that major and must apply to the College for readmission to the program. Plus or minus grades will transfer for course work earned Fall 2001 and after using UCF’s grade point system.

Readmitting students classified as a “Florida resident” during the last term at UCF who have resided outside of the State of Florida for one year may not be eligible for readmission as a Florida resident for tuition purposes. Students approved for readmission may be classified as a non-resident for tuition purposes and must submit documentation to the Registrar’s Office establishing his or her eligibility for Florida residency for tuition purposes. For eligibility requirements, refer to “Florida Residency for Tuition Purposes” within “Financial Information” of the Undergraduate Catalog.

Any readmitted student whose UCF GPA is less than 2.0 at the time of the last enrollment at the University will be readmitted on “Academic Probation.”

All applicants seeking readmission who have attempted course work at another regionally accredited institution since last attending the University will be required to be in “Good Standing” (minimum 2.0 GPA) at the last institution attended with no allowance for grade forgiveness and must be eligible to return to the last institution attended.

**Readmission Following Suspension: Disqualification, with a Grade Point Deficiency of Less than 30 Grade Points**

A student who has been academically Disqualified by UCF (with a grade point deficiency less than 30 grade points) who has completed the two term academic suspension period may petition for readmission by submitting the “Readmission Application Form” to the Registrar’s Office. For readmission purposes only, grade point deficiency is defined as the number of UCF credit hours earned with a “B” (3.0 GPA) grade that a student requires to raise his or her UCF grade point average to 2.0. A student’s grade point deficiency is calculated when the student applies for readmission. The petitioning student must satisfy the following requirements before a decision will be made:

1. Submit a written statement indicating the reason for the previous academic difficulties and a plan for ensuring success in future terms:
   a. The written statement should be limited in length to one typed page; it must be signed and dated, and include the student’s UCF Personal Identification Number (PID).
   b. A “Readmission Application Form” not accompanied by the required written statement will not be reviewed.
2. Contact the Registrar’s Office for information specific to readmission following disqualification. Please note that a plan to complete the program of study from your intended major’s department/school/college may be required as part of the readmission application packet. Until removed from probationary status following readmission, a student will not be allowed to change majors unless prior approval is authorized by all departments/schools/colleges offering the student’s current field of study and the field of study to which the student is seeking the change; and
3. Submit to the Registrar’s Office official transcripts from all other schools attended during suspension (if applicable).

The Registrar’s Office will review the readmission application only when it receives all of the documents listed above. A student denied readmission by the Registrar’s Office has thirty (30) days from the date of the denial to appeal that decision to the Admissions and Standards Committee. See ‘Right of Appeal’ below for details. Disqualified students are limited to one readmission appeal during the disqualification period.

**Readmission Prior to Completion of the Required Suspension**

A student who has been academically Disqualified by UCF who has not completed the academic suspension period is not eligible for readmission to the University. Students may appeal for an exception to this policy to the Admissions and Standards Committee. See ‘Right of Appeal’ below for details. Disqualified students are limited to one readmission appeal during the disqualification period and one appeal per 12-month period following the disqualification period.

**Readmission Following Suspension: Disqualification (with a Grade Point Deficiency of 30 or more Grade Points)**

Students who are disqualified (with a grade point deficiency of 30 grade points or more) are not eligible for readmission to the University. The Registrar’s Office will deny readmission to ineligible students. A student denied readmission by the Registrar’s Office has thirty (30 days) from the date of the denial to appeal that decision to the Admissions and Standards Committee. See ‘Right of Appeal’ below for details. For readmission purposes only, grade point deficiency is defined as the number of UCF credit hours earned with a “B” (3.0 GPA) grade that a student requires to raise his or her UCF cumulative grade point average to 2.0. A student’s grade point deficiency is calculated when the student applies for readmission. A student must remain on readmission plan until removed from probationary status following readmission, a student will not be allowed to change majors unless prior approval is authorized by all departments/schools/colleges offering the student’s current field of study and the field of study to which the student is seeking the change.

**Dropping or Withdrawing During Readmitted Term**

Disqualified or excluded students who drop or withdraw from all courses during the readmitted term for whatever reason must apply for readmission.

**Limitations on the Number of Readmission Appeals**

Disqualified students are limited to one appeal for an exception to University policy to the Admissions and Standards Committee during the disqualification period and one appeal per 12-month period following the disqualification period.

Excluded students are not eligible to appeal for an exception to University policy to the Admissions and Standards Committee.

**Non-Academic Admission Clearances**

According to the Florida Board of Regents Rule 6C-6.001(2) “…If determined not to be in the best interest of the University to admit an applicant because of past misconduct the University may do so.” This authorizes universities to refuse readmission to applicants due to past misconduct. The University further requires the Vice President of Student Development and Enrollment Services or his/her designee to review all applications disclosing information regarding any prior criminal conviction or conduct problem at another institution and to make a decision as to whether the admission of this applicant will be in the best interest of the University. This statement describes the procedure and assigns responsibility for the review of these applications for admission. Applicants who fail to disclose any prior criminal conviction or conduct problem at another institution and to review all applications disclosing information regarding any prior criminal conviction or conduct problem at another institution and such fact is subsequently discovered by the University shall be denied admission or readmission, or other academic and/or disciplinary action up to and including expulsion.

**Appeal**

There is no appeal of the University’s decision not to admit or readmit a student based on past misconduct. According to the Florida Administrative Code 6C-6.001(4): “Applicants denied admission shall
be given notice of the denial within a reasonable period of time following the decision. Upon the applicant’s written request, the University shall provide the reasons for the rejection in writing.”

Admissions and Standards Committee
The Admissions and Standards Committee is a reporting committee of the Faculty Senate. Its membership includes faculty and non-faculty representatives of the faculty Senate, several academic colleges, the Division of Student Development and Enrollment Services, and Student Government Association. The Admissions and Standards Committee meets regularly to consider appeals from: 1) persons denied admission; 2) students denied readmission; and 3) student appeals of University academic actions, policies or standards. All decisions rendered by the Admissions and Standards Committee are final. Decisions can only be appealed in the event new evidence or information has been determined by the Chair of the committee to be relevant and is subsequently approved for further committee review.

Right of Appeal
A student who is ineligible for readmission or has been denied readmission has thirty (30) days from the date of the denial to appeal for an exception to University policy to the Admission and Standards Committee. The appealing student must satisfy the following requirements before the Registrar’s Office will forward the appeal to the Committee: 1. Complete the “Application for Readmission as an Exception to University Policy Form,” available at the Registrar’s Office (MH 161); 2. Prepare a written statement specifying the extenuating circumstances that led to their poor academic performance or academic dismissal.
   a. The written statement should be limited in length to one type page; it must be signed and dated, and include the student’s UCF Personal Identification number (PID); b. An “Application for Readmission as an Exception to University Policy” form not accompanied by the required written statement will not be forwarded to the Admissions and Standards Committee;
3. Provide documents which support and/or verify the extenuating circumstances (if applicable);
4. Supply official transcripts from all other schools attended during the suspension (if applicable);
5. Order one official copy of the UCF official transcript ($10 per copy). The Registrar’s Office will forward this transcript to the Admissions and Standards Committee;
6. Submit ten stapled packets of appellant materials to the Registrar’s Office (MH 161) by 12:00 p.m. (noon) Monday prior to the scheduled Admissions and Standards Committee meeting. The packet must contain the following documents, arranged in the following order:
   a. A completed “Application for Readmission as an Exception to University Policy Form”; b. Written statement indicating the extenuating reasons for the previous academic difficulties and a plan for ensuring success in future terms; c. Any supporting documentation as directed by the college, school or other University personnel; d. Any additional supporting documentation (optional); and, e. Degree Audit (obtained from myUCF at https://my.ucf.edu).

Academic Amnesty Program
Effective Fall 2004, the Academic Amnesty Program provides undergraduate students who are not eligible for readmission for academic reasons the opportunity to readmit to UCF after five or more years of separation. This program allows the student to nullify up to two consecutive terms worth of UCF coursework from his or her UCF grade point average. Students must not select specific courses within the two identified terms. If the student satisfactorily completes the Academic Amnesty Program, the University will remove from the student’s UCF GPA all UCF coursework for which the student enrolled during the selected consecutive terms. While grades nullified by satisfactory completion of the Academic Amnesty Program are not used in calculating the student’s UCF GPA, all course work will remain part of the student’s permanent record.

To apply for entrance into the Academic Amnesty Program, the student must:

1) Gain the written support for the Academic Amnesty Program from the student’s college or school and present to the Admissions and Standards Committee an academic plan of action approved by the college advising office. This plan will include the following:
   a. The specific terms of the student’s academic history to be nullified by satisfactory completion of the Academic Amnesty Program; b. Approved courses in which the student will enroll during the two terms that comprise the Academic Amnesty Program; c. Any additional requirements mandated by the college advising office (i.e., academic advising or mentoring, required tutoring or academic support services, etc.); and, d. Complete and submit an Academic Amnesty Agreement to the Administration and Standards Committee.
2) The UCF Admissions and Standards Committee will determine a student’s eligibility for entrance into the Academic Amnesty Program. The student will be required to appear before the Admissions and Standards Committee.


Athletic Eligibility and Retention Committee
The Athletic Eligibility and Retention Committee (AERC) has oversight of the athletic participation of students who engage in intercollegiate athletics. It relies on information gathered from the Office of Athletic Compliance, the Office of Academic Services for Student-Athletes, coaches and the individual student. Student-athletes who desire to continue their athletic participation while being on academic probation, must have the written support of their coach, complete a written document stating their methods and dedication to improve their level of academic achievement and the approval of the AERC. The committee shall review each applicant’s academic potential and current status and determine conditions for the individual’s degree of continued participation in intercollegiate athletic activities.

Name Changes
To change the legal name maintained on the student’s official UCF record, the student must submit a completed “Change of Name” form and supporting documentation to the appropriate UCF office. Attach to the form a copy of a legal name change document (e.g., marriage certificate, divorce decree, etc.). Undergraduate students must submit the form to the Registrar’s Office (MH 161). Graduate students must submit the form to the Graduates Studies Office (MH 230). Current UCF employees and those students who have been UCF employees within 12 months of the date the name change is requested must submit the form to the Human Resources Office (12566 Research Parkway). The “Change of Name” form is available from the Registrar’s Office at MH 161 or online at http://www.registrar.ucf.edu.

In addition to legal name changes, the University provides students the option for a Preferred Name. Students wishing to establish a preferred name option may accomplish this by submitting the Change of Name Form to the Registrar’s Office.

Address and Email Changes
The student’s address is initially obtained from the “Application for Admission or Readmission.” It is the students’ responsibility to make appropriate changes to the address online at myUCF as they occur. Address and email changes also can be made by writing the Registrar’s Office, P.O. Box 160114, Orlando, FL 32816-0114 or fax to 407-823-5652. Written requests must be signed and the student identification number provided.
Transcript Requests

Requests for official transcripts are made online via myUCF (https://my.ucf.edu), through the Registrar’s Office in person, or by mail. “Transcript Request Forms” are also available on the Registrar’s Office website at http://www.registrar.ucf.edu/forms/transcript_request/. A student’s academic record can be released only upon written authorization signed by the student. Telephone and email requests are not accepted. Transcripts cannot be released if the student is on Hold due to a financial obligation to the University. Transcript requests must include the student’s signature, full name, identification number, and the name and complete address of the person(s) or organizations to whom transcripts are to be sent. If final grades or degree statement are needed, indicate that the transcript request is to be held until all requested data are posted.

A $10 per transcript charge is assessed for each transcript request. Payment for official transcripts is required at the time of request and may be satisfied by credit card, cash, check, or money order (made payable to UCF), or UCF Card. Requests received by mail must be accompanied by a check, money order, or credit card information (i.e., card type, card number, 3-digit Security Number, expiration date, and the name to which the card is registered.) Cash payments can be accepted only by the Cashier’s Office during that office’s regular business hours. The UCF Card payment option is available only at the main Orlando campus and must be made in person at the Registrar’s Office (MH 161). Mail written requests for transcripts to: Registrar’s Office, Attn: Transcripts, P. O. Box 160114, Orlando, FL 32816-0114. Requests require at least 2 business days to process. Transcripts not claimed with 30 days of printing will be discarded and must be reordered. A $10.00 per reordered transcript fee must be submitted with the reorder request. Grades are available from myUCF at https://my.ucf.edu.

Third Attempt Course Repeat Surcharges

All students enrolled in undergraduate courses for the Fall 1997 term and beyond are subject to an additional surcharge fee when they enroll in the same undergraduate college credit course three or more times. Completed courses, withdrawals, and courses with incomplete grades are counted as attempts, including courses repeated in order to raise the GPA or to achieve a specific grade. Courses that specify they may be repeated for credit are exempt. Students seeking exemptions for extenuating circumstances or financial hardship may submit a written petition with documentation to the Fee Appeals Committee, Student Accounts Office (MH 107).

Exemptions to the third attempt surcharge will be considered through a Fee Appeal Process. Exceptions to the repeat course fee requirement shall be based only on extenuating circumstances, or financial hardship.

Extenuating Circumstances

Those circumstances determined by the University to be exceptional and beyond the control of the student. These may include, but not be limited to, the following:

1) Medical condition or serious illness preventing completion;
2) Death of an immediate family member;
3) Involuntary call to active duty; or,
4) Other emergency circumstances or extraordinary conditions.

Special Limitation: students who withdraw or fail a class due to extenuating circumstances may be granted an exemption only once for each class.

Financial Hardship:

Should include, but not be limited to, the following:

1) Qualification for federal need-based financial aid; or,
2) Other documented financial hardship may be considered.

For details, contact the Student Accounts Office (MH 107) at 407-823-2433.

Major, Minor, Undergraduate Certificate Policies

Policy for Undeclared Students

All students at the University of Central Florida are expected to officially declare a major prior to earning 45 college credit hours (this includes credits earned from CLEP, Dual Enrollment, AP and IB). An administrative Hold to prevent future university registration will be placed on the records of all students that have not declared a major. Students must meet with an academic advisor (within Student Development and Enrollment Services, the Colleges, or Regional campuses) to have the hold released.

Majors

The University assigns the major that the student indicated on the “Application for Admission or Readmission.” It is the student’s responsibility to make appropriate major changes. Students who change majors between different colleges must adopt the most current Catalog. Students changing from a declared major to an “Undeclared” or “Undecided” major also must adopt the most current Catalog. For each of these students, the University automatically will update the Catalog year when processing the change in major. Students may retain their Catalog when changing tracks/concentrations within the same major (e.g., English: Literature to English: Creative Writing), or when moving from a “Pending” category to the equivalent major (e.g., “Business Pending” to “Accounting”). If the new major is a different subject from the “pending” major (e.g., “Business Pending” to “History”), the student must adopt the most current Catalog and the University automatically will update the Catalog year when processing the change in major. If they have not interrupted residency, students entering UCF in an “Undeclared” or “Undecided” category may retain their Catalog when initially selecting a major. Students can change majors online at https://my.ucf.edu > Student Self Service > Student Center > other academic (drop down menu) > Change Major: Request. Follow the directions on that page.

Minors

A Minor is a complement to a bachelor’s degree program/major requiring at least 18 credit hours in a field. A student may declare a minor at any point during the first term of enrollment up to but no later than the online submission of the online “Intent to Graduate Form.” Students strongly are urged to declare a minor as early as possible. Minors are optional unless required by your specific major. All graduation requirements (i.e., the minor and major) must be from a single UCF Undergraduate Catalog for which a student is eligible. Minors must be certified at the same time as the student’s baccalaureate degree. Unless a second degree is earned, certification will not be made at a later time even if additional courses have been completed. Students can declare, change, or drop minors online at https://my.ucf.edu > Student Self Service > Student Center > other academic (drop down menu) > Change Major: Request. Follow the directions on that page.

Undergraduate Certificates

An undergraduate Certificate is a supplement to the bachelor’s degree program/major. Certificates are optional. Students must be admitted in a degree seeking program to be eligible to receive an undergraduate Certificate, and a Certificate will only be granted together with completion of a UCF baccalaureate degree. All graduation requirements (i.e. the certificate and major/minor) must be from the same UCF Undergraduate Catalog for which a student is eligible. Certificates can be declared or changed online at https://my.ucf.edu.

Student Records

Student records submitted become the property of the University and cannot be returned to the student or released to a third party. Copies of student records will be released only upon receipt of a written request signed by the student. Student records are stored in paper form or are digitally scanned. Once the student has been absent from the University for three academic years, all records may be transferred to optical disk storage and the paper copies destroyed.
Family Educational Rights and Privacy Act (FERPA)
The procedures for protecting the confidentiality of student records are based on state regulations and the federal Family Educational Rights and Privacy Act of 1974. FERPA affords students certain rights with respect to their education records. They are:

1. The right to inspect and review the student’s education records within 30 days of the day the University receives a written request for access. Students should submit to the University Registrar, dean, head of the academic department, or other appropriate official, written requests that identify the record(s) they desire to inspect. The University official will make arrangements for access and notify the student of the time and place where the records may be inspected. If the records are not maintained by the University official to whom the request was submitted, that official shall advise the student of the correct official to whom the request should be addressed;

2. The right to request the amendment of the student’s education records that the student believes are inaccurate or misleading. The student may ask the University to amend a record that he or she believes is inaccurate or misleading. The student should write the University official responsible for the record, clearly identify the part of the record to be changed, and specify why the current record is inaccurate or misleading. If the University decides not to amend the record as requested by the student, the University will notify the student of the decision and advise the student of his or her right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing;

3. The right to consent to disclosures of personally identifiable information contained in the student’s education records, except to the extent that FERPA authorizes disclosure without consent. One exception that permits disclosure without consent is disclosure to school officials with legitimate educational interests. A school official is a person employed by the University in an administrative, supervisory, academic or research, or support staff position (including law enforcement unit personnel and health staff); a person or company with whom the University has contracted (such as an attorney, auditor, National Student Clearinghouse, or collection agent); a person serving on the Board of Trustees; or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility; and

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by a State University to comply with the requirements of FERPA. The name and address of the office that administers FERPA is:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington DC, 20202-4605

Directory Information
FERPA authorizes the University to classify certain information concerning students as “directory information,” which means that it may be released to anyone upon request. Directory information at UCF includes:

- name
- current mailing address
- telephone number
- date of birth
- major field of study
- dates of attendance
- enrollment status
- degrees and awards received
- participation in officially registered activities and sports
- athletes’ height and weight

The University extends to students the opportunity to withhold even directory information from disclosure, by opting out of the University’s directory information policy. Students can do this online at https://my.ucf.edu > Student Self Service > Student Center > Personal Information > FERPA/Directory Restriction or complete the Directory Disclosure/Release Authorization form available at the Registrar’s Office (MH 161) or at http://www.registrar.sdes.ucf.edu, requesting that this information be withheld.

Other Disclosures:
FERPA also authorizes the University to forward educational records to other agencies or institutions that have requested the records AND in which the student seeks or intends to enroll or is already enrolled so long as the disclosure is for purposes related to the student’s enrollment or transfer.

All other disclosures of education records and information will be made in accordance with FERPA. In most cases, but not all, this requires the student’s prior written and signed consent. The Golden Rule outlines the University procedures for confidentiality. For additional information describing FERPA policy, enter the Department of Education Family Policy Compliance Office website at http://www.ed.gov/offices/OM/fpco/.

Higher Education Act
Lists, descriptions, and sources of information required for disclosure under the Higher Education Act may be obtained from the Registrar’s Office (MH 161) or from http://www.registrar.ucf.edu/hea/.
## Accelerated Educational Opportunities

The University of Central Florida provides a number of options by which students may shorten the time required to complete the baccalaureate degree. These options permit the University to recognize high levels of academic achievement and acquisition of knowledge prior to or during attendance at the University. Procedures that may be used include the Advanced Placement Program (AP), the College Level Examination Program (CLEP), University Course Credit by Examination, DANTES, and the International Baccalaureate. A maximum of 45 credit hours in any combination of extension, AP, IB, correspondence, CLEP, Armed Forces Service School Credits, and University Credit by Examination will be accepted by the University for application toward an undergraduate degree. Credit earned by acceleration mechanisms also applies toward satisfaction of the Summer Attendance Requirement. In addition, there are accelerated Undergraduate - Graduate Programs linking the bachelor’s and Master’s degree listed in the Undergraduate Catalog.

Test credit is applied according to the published policy at the time the credit is received and posted by the University.

### Advanced Placement Program (AP) (see table below)

Students who have participated in the Advanced Placement Program in high school and have received a score of 3, 4, or 5 on the national examinations will receive college credit in the appropriate subject areas. Students should consult their high school guidance counselor or write to the Educational Testing Service, Princeton, NJ 08540, for additional information. The table labeled “Advanced Placement Exams” provides information related to Advanced Placement examination areas and subtest areas for which credit may be awarded.

### Advanced Placement Language (all modern languages)

A score of 3 earns a minimum of one semester (min. 3 credits - XXX 2230 or 2200) of 2000-level language. A score of 4 or 5 earns a minimum of two semesters (min. 6 credits - XXX 2230 and 2231 or XXX 2200 and 2201) of 2000-level language. No literature credit will be awarded for AP foreign language exams.

### Advanced Placement Literature (all modern languages)

A score of 3 earns a minimum of one semester (min. 3 credits) of introductory literature. A score of 4 or higher earns a minimum of two semesters (min. 6 credits) of introductory literature.

### Advanced Placement Latin

The AP Latin course focuses on one or two authors. Students either study Vergil, or follow a “Latin Literature” syllabus that includes Catullus and either Horace, Ovid, or Cicero. A minimum of one semester (min. 3 credits) should be awarded for a score of 3 or higher.

### International Baccalaureate Program

(see table on next page)

Students who have participated in the International Baccalaureate program in high school may receive a maximum of 30 hours of credit for scores of four or higher in the subsidiary and higher level program areas. The table below labeled “International Baccalaureate” provides information related to the International Baccalaureate program credit.

### ADVANCED PLACEMENT (AP)

<table>
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<tr>
<th>Exam</th>
<th>Score of 3</th>
<th>GEP Usage</th>
<th>Score of 4</th>
<th>Score of 5</th>
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<td>SCI Found 2</td>
<td>ARH 2050 and 2051</td>
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<td>CUL &amp; HIS Found 2</td>
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<td>BSC 1005/1005L</td>
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<td>MAC 2311 and 2312</td>
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<td>MAC 2311</td>
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<td>CHM 2045C or CHM 2045C and SCI Found 1</td>
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<td>CHM 2045 or CHM 2045 and 2045L</td>
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<td>SOE Found 1</td>
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<td>SOC Found 1</td>
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<td>COM Found 1 and 2</td>
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*The AB subscore on the Calculus BC exam is regarded the same as a Calculus AB score.

*The student has previous credit for ENC 1101 and ENC 1102, credit will be awarded for LIT 1005.
International Baccalaureate (all modern languages)

International Baccalaureate offers examinations in many languages and literatures at different levels: B, A2, and A1. Most students in Florida take English as their A1 level language (literature for native or near-native speakers) and one or more foreign Language B exams. Within each category, there are “standard” and “higher” level examinations. Institutions may wish to award additional credit for higher-level exams.

Language B (most common)

Students earn a minimum of one semester (3 credits) of language credit at the Elementary Language II or equivalent level (usually 1121C) level for a score of 4. Students who score 5-7 earn a min-

### INTERNATIONAL BACCALAUREATE

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<th>Score 5-7</th>
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<td>FRE 1121 and 2200</td>
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<td>MTH 1202 and 1209</td>
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<td>GEO 1200 and 1400</td>
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<td>WOH 1030 and WOH 1999</td>
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*This use for General Education applies only to I.B. credit.

### SCALE LEVEL EXAMINATION PROGRAM (CLEP)

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<td>Business Law, Introduction to</td>
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mum of two semesters (min. 6 credits) of Elementary Language II and Intermediate Language I or their equivalents (usually 1121C/2200) level. No literature credit will be awarded for International Baccalaureate Language B exams.

Language A2 (language and literature courses for highly proficient speakers; uncommon in Florida)
No direct equivalent. Content of Language A2 varies widely. Minimum 3 credits language or literature for score of 4, 6 credits of language or literature for a score of 5-7.

Language A1 (literature courses for native speakers; languages other than English)
No direct equivalent. Content of Language A1 varies widely. Minimum 3 credits in literature for score of 4, 6 credits for score of 5-7.

IB Latin
LNW3700. This is a unique number assigned to this exam. The IB Latin course includes a reading component and a selection of two out of four authors on a list that changes periodically. Minimum 3 credits for score of 4, 6 credits for score of 5-7 (all exams for diploma holders, higher level exams only for others).

College Level Examination Program (CLEP) (see table on previous page)
Credit is awarded for scaled scores of 50 or higher on computer-based CLEP exams taken after July 1, 2001. A percentile score of 50 or higher is required on CLEP examinations taken prior to July 1, 2001. CLEP credit may be earned by CLEP subject examinations. Successful completion of CLEP examinations means performance at or above the minimum qualifying score. CLEP credit cannot be used to reduce a grade point deficiency. For example, CLEP cannot be substituted for a grade awarded for a previously completed course. CLEP may not be used to fulfill the senior institution requirements.

Awarding of CLEP credit is subject to the conditions listed below.

- Credit may be awarded in the CLEP subject examination area, provided the student: a) is not within 60 credit hours of graduation; b) has not previously received comparable college course credit in the CLEP examination area; c) does not receive comparable college credit in the CLEP examination area in the same term the examination is taken or in a subsequent term; d) has not previously completed, failed, nor received credit by UCF (transfer or otherwise) in a more advanced course in the examination area; and e) does not complete nor receive credit by UCF (transfer or otherwise) in a more advanced course in the examination area.

CAMBRIDGE AICE EXAMS

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<td>BSC 2010C and BSC 1906</td>
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<tr>
<td>Physics (AS-Level)</td>
<td>PHY 1020C</td>
<td>SCI Found 1</td>
</tr>
<tr>
<td>Physics (A-Level)</td>
<td>PHY 2053C and 2054C</td>
<td>SCI Found 1</td>
</tr>
<tr>
<td>Psychology (AS-Level)</td>
<td>PSY 2012</td>
<td>SCI Found 1</td>
</tr>
<tr>
<td>Psychology (A-Level)</td>
<td>PSY 2012 and PSY 1906</td>
<td>SCI Found 1</td>
</tr>
<tr>
<td>Sociology (AS-Level)</td>
<td>SYG 2000</td>
<td>SCI Found 1</td>
</tr>
<tr>
<td>Spanish Language (AS-Level)</td>
<td>SPN 1121</td>
<td>SCI Found 1</td>
</tr>
<tr>
<td>Spanish (A-Level)</td>
<td>SPN 2230 and SPN 2231</td>
<td>SCI Found 1</td>
</tr>
<tr>
<td>Spanish Language (AS-Level)</td>
<td>SPN 3100</td>
<td>SCI Found 1</td>
</tr>
<tr>
<td>Thinking Skills (AS-Level)</td>
<td>PHI 1103</td>
<td>SCI Found 1</td>
</tr>
<tr>
<td>Thinking Skills (A-Level)</td>
<td>PHI 1103 and 1906</td>
<td>SCI Found 1</td>
</tr>
<tr>
<td>Travel and Tourism (AS-Level)</td>
<td>HFT 1000</td>
<td>SCI Found 1</td>
</tr>
<tr>
<td>Travel and Tourism (A-Level)</td>
<td>HFT 1000 and 1906</td>
<td>SCI Found 1</td>
</tr>
</tbody>
</table>

*If the student has previous credit for ENC 1101, credit will be awarded for ENC 1102.
**If the student has previous credit for ENC 1101, credit will be awarded for ENC 1102 and LIT 2100.
Credit by Examination

Regularly enrolled (excludes transient and non-degree) undergraduate students at the University of Central Florida may obtain credit for specific university courses through departmental examinations. A student who believes he or she has acquired the knowledge and/or skills of a specific university course should consult his or her advisor and the chair of the department in which the course is offered to arrange for an examination. Degree credit will be awarded for those courses successfully completed by departmental examination. Credit by examination may not be used to reduce the 30 credit hours residency requirement. Credit by examination will not be given for any course lower in content than courses in the same discipline in which students are currently enrolled or which they have already completed or failed. Permission to take an examination is approved by the chair of the department and the dean of the college in which the course is offered.

Cambridge AICE Exams (see table on previous page)

The Advanced International Certificate of Education (AICE) program is an international, advanced secondary curriculum and assessment program equivalent to the British system of “A-Levels.” Information about the program, including course syllabi, can be found online at http://www.cie.org.uk/qualifications/academic/uppersec/alevel.

DANTES Examination Credit (see table below)

The University will award credit to students presenting qualifying scores in DANTES examinations. The table labeled “DANTES Subject Standardized Tests (DSST)” provides information related to the Dantes Examination credit. For additional information: http://www.getcollegecredit.com.

Excelsior College Examinations (see table below)

The table labeled “Excelsior College Examinations” provides information related to the Excelsior examination areas and subtest areas for which credit is awarded. More detailed information about Excelsior College Examinations, including detailed test descriptions, can be found online at http://www.excelsior.edu.

DANTES SUBJECT STANDARDIZED TESTS (DSST)

<table>
<thead>
<tr>
<th>Exam</th>
<th>Course Number</th>
<th>GEP Usage</th>
<th>Passing Grade Credit</th>
<th>Passing Score 2008 Revised Exams</th>
</tr>
</thead>
<tbody>
<tr>
<td>Art of the Western World</td>
<td>ARH 2000</td>
<td></td>
<td>48</td>
<td></td>
</tr>
<tr>
<td>Astronomy</td>
<td>AST 2002</td>
<td></td>
<td>48</td>
<td></td>
</tr>
<tr>
<td>Business Law II</td>
<td>BUL 2242</td>
<td></td>
<td>44</td>
<td></td>
</tr>
<tr>
<td>Business Math</td>
<td>QMB 1001</td>
<td></td>
<td>48</td>
<td></td>
</tr>
<tr>
<td>Criminal Justice</td>
<td>CCJ 1000</td>
<td></td>
<td>49</td>
<td>400</td>
</tr>
<tr>
<td>Environment and Humanity</td>
<td>EVR 1017</td>
<td></td>
<td>46</td>
<td></td>
</tr>
<tr>
<td>Ethics in America</td>
<td>PHI 1630</td>
<td></td>
<td>46</td>
<td>400</td>
</tr>
<tr>
<td>Foundations of Education</td>
<td>EDF 1002</td>
<td></td>
<td>46</td>
<td></td>
</tr>
<tr>
<td>Fundamentals of College Algebra</td>
<td>MAT 1033</td>
<td></td>
<td>47</td>
<td>400</td>
</tr>
<tr>
<td>Fundamentals of Counseling</td>
<td>PCC 1202</td>
<td></td>
<td>45</td>
<td></td>
</tr>
<tr>
<td>General Anthropology</td>
<td>ANT 2000</td>
<td>SOC Found 2</td>
<td>47</td>
<td></td>
</tr>
<tr>
<td>Here's to Your Health</td>
<td>HSC 1100</td>
<td></td>
<td>48</td>
<td>400</td>
</tr>
<tr>
<td>History of the Vietnam War</td>
<td>AMH 2059</td>
<td></td>
<td>44</td>
<td></td>
</tr>
<tr>
<td>Human Resources Management</td>
<td>MAN 1300</td>
<td></td>
<td>46</td>
<td></td>
</tr>
<tr>
<td>Human/Cultural Geography</td>
<td>GEO 1400</td>
<td></td>
<td>48</td>
<td></td>
</tr>
<tr>
<td>Intro to Computing</td>
<td>CGS 1060</td>
<td>MAT Found 2</td>
<td>45</td>
<td>400</td>
</tr>
<tr>
<td>Intro to the Modern Middle East</td>
<td>ASH 2044</td>
<td></td>
<td>47</td>
<td></td>
</tr>
<tr>
<td>Intro to World Religions</td>
<td>REL 2300</td>
<td>CUL and HIST Found 2</td>
<td>48</td>
<td>400</td>
</tr>
<tr>
<td>Introduction to Business</td>
<td>GEB 2111</td>
<td></td>
<td>46</td>
<td></td>
</tr>
<tr>
<td>Introduction to Law Enforcement</td>
<td>CCJ 1100</td>
<td></td>
<td>45</td>
<td></td>
</tr>
<tr>
<td>Lifespan Developmental Psychology</td>
<td>DEP 2004</td>
<td></td>
<td>46</td>
<td></td>
</tr>
<tr>
<td>Management Information Systems</td>
<td>ISM 1000</td>
<td></td>
<td>46</td>
<td>400</td>
</tr>
<tr>
<td>Money and Banking</td>
<td>BAN 1501</td>
<td></td>
<td>48</td>
<td></td>
</tr>
<tr>
<td>Organizational Behavior</td>
<td>INP 1002</td>
<td></td>
<td>46</td>
<td></td>
</tr>
<tr>
<td>Personal Finance</td>
<td>FIN 1100</td>
<td></td>
<td>46</td>
<td>400</td>
</tr>
<tr>
<td>Physical Geology</td>
<td>GLY 1000</td>
<td>SCI Found 2</td>
<td>46</td>
<td></td>
</tr>
<tr>
<td>Principles of Finance</td>
<td>FIN 1000</td>
<td></td>
<td>46</td>
<td></td>
</tr>
<tr>
<td>Principles of Financial Accounting</td>
<td>AGG 1001</td>
<td></td>
<td>46</td>
<td></td>
</tr>
<tr>
<td>Principles of Physical Science I</td>
<td>PSC 1121</td>
<td>SCI Found 1</td>
<td>47</td>
<td></td>
</tr>
<tr>
<td>Principles of Public Speaking</td>
<td>SPC 1600</td>
<td>COM Found 3</td>
<td>47</td>
<td></td>
</tr>
<tr>
<td>Principles of Statistics</td>
<td>STA 2014</td>
<td>MAT Found 2</td>
<td>48</td>
<td>400</td>
</tr>
<tr>
<td>Principles of Supervision</td>
<td>MNA 1345</td>
<td></td>
<td>46</td>
<td></td>
</tr>
<tr>
<td>Rise and Fall of the Soviet Union</td>
<td>EUH 1066</td>
<td></td>
<td>45</td>
<td></td>
</tr>
<tr>
<td>Substance Abuse</td>
<td>HSC 2140</td>
<td></td>
<td>45</td>
<td></td>
</tr>
<tr>
<td>Technical Writing</td>
<td>ENC 2210</td>
<td></td>
<td>46</td>
<td></td>
</tr>
<tr>
<td>The Civil War and Reconstruction</td>
<td>AMH 1058</td>
<td></td>
<td>47</td>
<td></td>
</tr>
</tbody>
</table>

EXCELSIOR COLLEGE EXAMINATIONS TABLE

<table>
<thead>
<tr>
<th>Exam Title</th>
<th>Course Number (3 credits per course)</th>
<th>GEP Usage</th>
<th>Passing Grade Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>Abnormal Psychology</td>
<td>CLP 1140</td>
<td>COM Found 1</td>
<td>45</td>
</tr>
<tr>
<td>English Composition</td>
<td>ENC 1101</td>
<td></td>
<td>46</td>
</tr>
<tr>
<td>Ethics: Theory and Practice</td>
<td>PHI 1630</td>
<td></td>
<td>46</td>
</tr>
<tr>
<td>Foundations of Gerontology</td>
<td>GEY 1000</td>
<td></td>
<td>46</td>
</tr>
<tr>
<td>Human Resources Management</td>
<td>MAN 1300</td>
<td></td>
<td>44</td>
</tr>
<tr>
<td>Life Span Developmental Psychology</td>
<td>DEP 2004</td>
<td></td>
<td>45</td>
</tr>
<tr>
<td>Microbiology</td>
<td>MCB 1000</td>
<td></td>
<td>45</td>
</tr>
<tr>
<td>Psychology of Adulthood and Aging</td>
<td>DEP 1401</td>
<td></td>
<td>45</td>
</tr>
</tbody>
</table>
UNDERGRADUATE DEGREE REQUIREMENTS

Requirements for Graduation
Students must fulfill both the requirements for a major and University requirements to receive a bachelor’s degree from the University of Central Florida. The student must:

- Fulfill the requirements for the chosen major;
- Earn a minimum of 120 unduplicated credit hours with at least a “C” average (2.0 GPA) for all UCF course work attempted. Some majors require more than 120 hours;
- Earn at least 48 of these 120 credit hours in 3000-level courses or above (upper-division);
- Earn a minimum of 30 of their last 39 hours in regular courses at UCF. Credit by Examination may not be used to satisfy this requirement;
- Earn a minimum of 25% of the total hours required for the degree in residence at UCF. For programs that require the minimum of 120 total hours, residency will be 30 hours. For programs that exceed 120 hours, the specific residency requirement increases proportionally and is listed with the requirements for the specific degree program;
- Earn a minimum of 60 credit hours after CLEP credit has been awarded;
- Apply no more than 45 credit hours in any combination of extension, correspondence, CLEP, University Credit by Examination and Armed Forces credits toward an undergraduate degree;
- Fulfill the General Education Program requirements;
- Fulfill the Gordon Rule requirements;
- Fulfill the Foreign Language requirements as defined elsewhere in this section.

In addition:
- Earn a minimum of nine credit hours during Summer terms, if applicable; and,
- Be registered at UCF during the semester of graduation.

Degrees Awarded Posthumously
Students will be considered for posthumous degrees by the Commencement and Convocations Committee if they are in good academic standing at the time of their death, have a 2.0 GPA or better and are within at least 15 credit hours of completion of all requirements or are in the final term of completion of all their requirements.

Choice of Catalog (Catalog Year) and Continuous Enrollment
A student must graduate under the provisions of any UCF Undergraduate Catalog in effect since the student began continuous enrollment at UCF. New Catalog policies and requirements take effect with the Summer term. A student transferring from Florida public community colleges, or state universities may use the UCF Undergraduate Catalog in effect at the time he or she began the most recent period of continuous enrollment in academic good standing at any of the Florida public institutions.

Continuous enrollment is defined as being enrolled in classes without a break of two or more consecutive regular semesters/terms (i.e., Fall and Spring, or Spring, Summer, and Fall). Continuous enrollment is automatically broken when a student moves from one transfer institution to another following academic disqualification or exclusion. Students who change majors between different colleges must adopt the most current Catalog. Additional information is included in the program descriptions. Students pursuing a single degree (including double majors and/or minors) must use a single catalog and cannot use a combination of catalogs for graduation. In cases when required courses are no longer taught by the University, the appropriate department, college, or Academic Services (MH 210) may designate a reasonable substitute. If a student desires to change the catalog for graduation, the student should first discuss with the advisors how such a change would affect University, college, and major requirements. If a student decides to request a change, he or she must submit a “Catalog Year Change Request Form” to the Registrar’s Office (MH 161). This form is available at the Registrar’s Office or online at http://www.registrar.ucf.edu.

General Education Program (GEP)
The purposes of the UCF General Education Program (GEP) are to introduce students to a broad range of human knowledge and intellectual pursuits, to equip them with the analytic and expressive skills required to engage in those pursuits, to develop their ability to think critically, and to prepare them for life-long learning. The GEP curriculum provides students with the intellectual, ethical, and aesthetic foundations necessary to make informed choices; to accept the responsibilities of working and living in a rapidly changing world; and to lead a productive and satisfying life.

Courses that fulfill the General Education Program requirements are specified, but in some cases an alternate course in the same discipline may be substituted for GEP requirements. These alternate courses, approved by the Faculty Senate Undergraduate Common Program Oversight Committee, are listed in the section identified as “Alternate Courses: General Education Program.” Students should consult with an advisor before enrolling in an alternate course. Undergraduate students who have not completed requirements for the Associate of Arts degree and who desire to transfer to another Florida public university can have their transcripts indicate “General Education Requirements Met” upon written request, if they have completed UCF’s GEP requirements with a GPA of 2.0 or better. UCF will accept a similar statement on transcripts received from Florida public community colleges and universities in lieu of completion of the University’s General Education Program. Students enrolled in courses that use the “NC” grade must earn a grade of “C-” (1.75) or better.

General Education Program Learning Objectives

Communications Foundation
- Demonstrate the ability to analyze the situational characteristics of a communication act: audience, purpose, and source/author;
- Demonstrate the ability to understand communication and speaking skills;
- Demonstrate the ability to write in a clear, logical and appropriate manner;
- Demonstrate the ability to research academic topics and present the synthesis of that research: 1) in speech with appropriate citations; and 2) in texts with correct documentation;
- Demonstrate an awareness of diversity in American society.

Cultural and Historical Foundation
- Be able to gather, synthesize, and analyze information from appropriate resources and be able to critically evaluate information and sources for accuracy and credibility;
- Identify and deepen appreciation of common human themes and the richness of diverse cultures;
- Be able to analyze and discuss meaning of an artwork, performance, or text in diverse aesthetic, historical and cultural contexts;
- Demonstrate knowledge and critical thinking of the concepts, styles, and aesthetic, theoretical, and critical principals in an art;
- Demonstrate knowledge of the chronology and significance of major events and movements in western civilization, U.S. history or world civilization.

Mathematical Foundation
- Demonstrate the skills needed to solve quantitative problems including choosing the proper technique and/or technology;
- Be able to solve real-world quantitative problems;
- Demonstrate qualitative understanding of mathematical, statistical, and computing concepts;
- Demonstrate knowledge and understanding of essential computing concepts common to academic degrees and their related professions;
- Demonstrate essential computing skills common to academic degrees and their related professions, and in particular, skills relating to professional use of computers and application software.

Social Foundation
- Be able to gather and synthesize information from appropriate resources, and be able to evaluate information and sources for accuracy and credibility;
- Understand how an individual’s place in the world is affected by social, economic, and political institutions;
- Gain a deeper appreciation of one’s role and potential impact in social, economic, and political institutions;
- Demonstrate an understanding of the interaction among social, economic, and political structures and functions;
- Understand how individuals behave and interact with other individuals in their psychological, political, economic and social environments.

Science Foundation
- Demonstrate an understanding of science as an empirical attempt to acquire information about the real world, develop possible explanations of these phenomena, and test the explanations by predicting the outcome of future observations.
### Undergraduate Degree Requirements

#### General Education Program (GEP) Courses (36 credit hours required)

(Some majors require a specific course or a higher level course in some areas. Consult your major requirements and advisor.)

<table>
<thead>
<tr>
<th>Satisfactorily completed course in each of the twelve numbered areas</th>
<th>36 hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>A. Communication Foundation</td>
<td>9 hours</td>
</tr>
<tr>
<td>1. ENC 1101 Composition I I, 2</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>2. ENC 1102 Composition II PR: ENC 1101 I, 2</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>3. SPC 1608 Fundamentals of Oral Communication</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>SPC 1603 Fundamentals of Technical Presentations</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>COM 1000 Introduction to Communication</td>
<td>3(3,0)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>B. Cultural and Historical Foundation</th>
<th>9 hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. EUR 2000 Western Civilization I I</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>EUR 2001 Western Civilization I I</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>HUM 2210 Humanistic Tradition I 2</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>HUM 2230 Humanistic Tradition II 2</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>AMH 2010 U.S. History: 1892-1877</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>AMH 2020 U.S. History: 1877-present</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>WOH 2012 World Civilization I 2</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>WOH 2022 World Civilization II 2</td>
<td>3(3,0)</td>
</tr>
</tbody>
</table>

2. Take one additional course from either B1 or B2.

<table>
<thead>
<tr>
<th>C. Mathematical Foundation</th>
<th>6 hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. MAC 1105C College Algebra 2</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>MAC 1108 Finite Mathematics 2</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>2. CGS 1060C Introduction to Computer Science 2</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>STA 1063C Basic Statistics using Microsoft Excel 2</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>STA 2014C Principles of Statistics 2</td>
<td>3(3,0)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>D. Social Foundation</th>
<th>6 hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. ECO 2013 Principles of Microeconomics</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>ECO 2023 Principles of Macroeconomics</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>POS 2041 American National Government</td>
<td>3(3,0)</td>
</tr>
</tbody>
</table>

2. Take one additional course from either C1 or C2.

<table>
<thead>
<tr>
<th>E. Science Foundation</th>
<th>6 hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. AST 2002 Astronomy PR: High School Algebra or MAC 1105C</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>PSC 1121* Physical Science PR: High School Algebra or MAC 1105C</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>PHY 2053C College Physics I: MAC 1105C and MAC 1114C</td>
<td>4(3,3)</td>
</tr>
<tr>
<td>CHM 1020 Concepts in Chemistry PR: High School Algebra</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>2. BSC 1005* Biological Principles</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>BSC 1050* Biology and Environment</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>GLY 1030 Geology and Its Applications</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>GEO 1200* Physical Geography</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>ANT 2511 The Human Species</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>MCB 1310 Intro to Biotechnology and Genetic Engineering</td>
<td>3(3,0)</td>
</tr>
</tbody>
</table>

1 A one credit laboratory is also available for this course.

1 A grade of "C" (1.75) or better is required in this course.

2 A grade of "C" (1.75) or better satisfies three hours of the Gordon Rule requirement.

#### Demonstrate an ability to assess the extent to which claims presented as "scientific" satisfy the empirical character of scientific explanations.

#### Demonstrate understanding of scientific knowledge and problem solving in a physical or life science.

### Substitution of Courses: General Education Program and Other Requirements

The student degree audit system is coordinated by the Office of Academic Services for the evaluation of transfer courses for the University’s General Education Program and Foreign Language Proficiency requirements. When the transfer course work is entered into the UCF computer system (usually during the first semester at UCF), course descriptions and other information to provide a sufficient basis for evaluation may be requested. Courses are evaluated on the basis of equivalency with the content of the courses required by the University. The evaluation conducted is entered into a computerized Degree Audit system and then is available to the colleges and departments through the University’s computer network and for the student online access through myUCF at https://my.ucf.edu.

Appeals of transfer credit decisions should be directed to the Academic Services (MH 210). Substitution requests for college or major requirements are processed within those administrative offices.

### Alternate Courses: General Education Program

Courses that may be taken in substitution for the stated GEP requirements are listed below:

#### GEP Requirement

#### Acceptable Substitutions

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Substitution</th>
</tr>
</thead>
<tbody>
<tr>
<td>MAC 1105C (College Algebra)</td>
<td>MAC 1114C, MAC 1140C, MAC 2233, MAC 2253, MAC 2311, MAC 2312, MAC 2313</td>
</tr>
<tr>
<td>PHY 2053C (Physics)</td>
<td>PHY 2048C, PHY 2049C, PHY 2054C, PHY 5015C</td>
</tr>
<tr>
<td>CHM 1020 (Chemistry)</td>
<td>CHM 2045C, CHM 1032, CHS 1440, CHM 2040 &amp; CHM 2041</td>
</tr>
<tr>
<td>BSC 1005 or BSC 1050 (Biology)</td>
<td>BSC 2010C</td>
</tr>
<tr>
<td>GEO 1200 (Geography)</td>
<td>GEO 2370</td>
</tr>
<tr>
<td>CGS 1060C</td>
<td>CGS 2100C, COP 2500C, COP 3502C, COP 5100C</td>
</tr>
<tr>
<td>STA 2014C (Statistics)</td>
<td>STA 2023, STA 3022, STA 3032</td>
</tr>
<tr>
<td>THE 2000 (Theatre)</td>
<td>THE 2020</td>
</tr>
<tr>
<td>FIL 1000 (Cinema Survey)</td>
<td>FIL 2030, FIL 3036, FIL 3037</td>
</tr>
<tr>
<td>MUL 2010 (Music)</td>
<td>MUL 2017, MUH 2019, MUH 3212, MUL 2018, MUL 2720</td>
</tr>
</tbody>
</table>

For all of the acceptable substitutions in this GEP requirement, a grade of "C" (1.75) or better satisfies three hours of the Gordon Rule requirement.

### Diversity Requirement

The University recognizes that communities are comprised of, and enriched by, people of diverse backgrounds. The study of diversity is encouraged to promote an understanding of the needs of individuals, the University, and society. Thus, all students completing their first bachelor’s degree from UCF must complete at least one course that explores the diverse backgrounds and characteristics found among humans, including: race/ethnicity, gender, social class/caste, religion, age, sexual orientation, and level of physical ability.

Students are exempt from this requirement if they have completed an Associate of Arts degree or the General Education Program at a Florida public state university or community college. Students who have previously completed a baccalaureate degree also are exempt.

The requirement is satisfied by the successful completion of a diversity course selected from the following list. Additional courses may be approved subsequently by the Common Program Oversight Committee, so students should consult their departmental advisor for the most current listing.

### General Education Courses:

#### Composition II
- ENC 1102
- SPC 1608
- SYG 2000
- ANT 2000
- POS 2041
- PSY 2012
- WOH 2022
- LIT 2120

### World Civilization II
- World Literature I

### Other Courses:
- AMH 3432 Frontier Florida
- AMHM 3425 Sunbelt Florida
- AMHM 3562 Women in American History I
- AML 3283 Contemporary American Women’s Fiction
Undergraduate Degree Requirements

2. This is a University-wide requirement for all B.A. majors.
3. The Testing Administrator of the University Testing Center will offer the Foreign Language Proficiency Examination throughout each term. Students must register in advance with that office to take the examination (PH 106).

4. The foreign language proficiency requirement does not apply to students seeking a second baccalaureate degree.
5. A student who is required and furnishes a passing TOEFL (Test of English as a Foreign Language) score for admission to the University is considered to have satisfied the requirements.

American Sign Language

Students pursuing a Bachelor of Arts Degree may substitute American Sign Language for the foreign language exit requirement, except where one or more foreign languages have been specified by a college, school, or program for a specific degree (see individual degree program listings for more information). Proficiency is met either by successful completion of ASL 4161C (previously numbered SPA 4161C) or an appropriate score on the ASL proficiency exam. Contact the Department of Communication Sciences and Disorders regarding the proficiency examination.

SUS Foreign Language Admission Requirement

Students who have not satisfied the Foreign Language Admission Requirement (two high school units in the same language) at the time they are admitted to the University must satisfy this requirement prior to graduation. This requirement applies to all undergraduates and is separate from the UCF Foreign Language proficiency requirement.

The Gordon Rule

The “Gordon Rule” (State Rule 6A-10.30) applies to students who first enrolled in any college or university after October 1982. The rule requires students to complete four courses (twelve credit hours) of writing and to complete two courses (six credit hours) of mathematics at the level of college algebra or higher. Each course must be completed with a minimum grade of “C-” (1.75). UCF courses that are required by the General Education Program also may be used to satisfy the Gordon Rule. “Gordon Rule” requirements may be satisfied by the General Education Program as follows:

Gordon Rule Requirement:

1. Six hours of mathematics at the level of college algebra or higher
2. Six hours of English Composition
   (1) College algebra or finite math
   (2) Statistics or computer science
   Any 3000-level or above course in mathematics, statistics, or computer science also may be used toward fulfillment of the mathematics portion of the “Gordon Rule” Requirement.
   (1) Six hours of English Composition
   (2) Specifically identified courses and college level writing
   those from the following list:

General Education courses that apply to the Gordon Rule Writing Requirement:

ENC 1101 Composition I
ENC 1102 Composition II
LIT 2110 World Literature I
LIT 2120 World Literature II
AMH 2010 U.S. History: 1492-1877
AMH 2020 U.S. History: 1877-Present
EUH 2000 Western Civilization I
EUH 2001 Western Civilization II
HUM 2230 Humanistic Tradition I
HUM 2230 Humanistic Tradition II
WOH 2012 World Civilization I
WOH 2022 World Civilization II

Non-Gen Ed courses that also apply to the Gordon Rule Writing Requirement:

AMH 2010H Honors U.S. History: 1492 - 1877
AMH 3402 History of the South before 1865
AMH 3403 History of the South Since 1865
AMH 3441 History of the Frontier: Eastern America
AMH 3442 History of the Frontier: Western America
AMH 3541 U. S. Military History To 1900
AMH 3551 Women in American History I
AMH 3571 Black American History I
AMH 3800 Canadian History
AMH 4110 Colonial America, 1607-1763
AMH 4130 The Age of the American Revolution, 1763-1789
AMH 4160 Jacksonian America
AMH 4201 The Gilded Age and Progressivism
AMH 4270 United States History: 1900-1960
AML 3031 American Literature I
AML 3041 American Literature II
AML 3283 Contemporary American Women's Fiction
AML 3286 Early American Women's Words
AML 3614 Topics in African-American Literature
AML 3615 Harlem, Haiti, and Havana
AML 3643 Contemporary American Prose and Poetry
### Undergraduate Degree Requirements

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### Summer Attendance Requirement

A student entering the State University System with fewer than 60 credit hours of credit is required to enroll in a minimum of nine hours of credit in the summer at a State of Florida university. Petition forms for exemption are available from the Academic Services website [http://www.academic.services.ucf.edu/summer- waiver/](http://www.academic.services.ucf.edu/summer-waiver/).

### Admission to the Upper Division

To be classified as an upper division student at the University of Central Florida, a student must complete the following:

1. A minimum of 60 credit hours of academic work;
2. The English and mathematics requirements of the Gordon Rule;
3. One year of college instruction in a single foreign language. (This requirement applies to those students admitted to the University without the required two units of foreign language in high school.)

### Graduation Application Deadline

Students must complete the “Intent to Graduate” online at [https://www.ucf.edu/](https://www.ucf.edu/) in the term preceding the one in which they intend to graduate (see the “Academic Calendar” for specific dates). Students who have not applied for graduation by the last day of classes in the term preceding the graduation term may not be listed in the Commencement Program. Graduating students must be enrolled at UCF during the term of graduation. Graduates may contact the Registrar’s Office for Commencement ceremony and guest ticket information or refer to [http://www.registrar.sdes.ucf.edu/commencement](http://www.registrar.sdes.ucf.edu/commencement).

Successful completion of the degree requirements stated in the [Undergraduate Catalog](https://www.ucf.edu/) under which the student plans to graduate shall constitute a recommendation of the respective college faculty that the degree be awarded, assuming the student is in good standing at the University. A student must complete all requirements for a baccalaureate or graduate degree no later than the date of the Commencement. A student may not be enrolled as a transient student in another institution during the term in which the baccalaureate degree or the Associate of Arts degree is to be awarded.
Undergraduate Degree Requirements

Correspondence Courses
The University of Florida’s Division of Continuing Education, Department of Independent Study by Correspondence administers all correspondence instruction for the State University System of Florida (SUS). College credit, high school credit, and continuing professional education courses are available through regular mail and Fax (several by email). Independent Study offers more than 150 courses to students who would like a flexible schedule or an opportunity to take extra classes. It is possible to enroll any time during the year.

In 1996, the State revised the General Provisions Rule 64-4.002, at the Bureau of Teacher Certification for the State of Florida. Any teacher in the state now can use credit correspondence courses, as appropriate, to apply toward the recertification of the teaching license. Moreover, there is no limit to the number of courses that may fulfill the requirements.

The current Catalog details enrollment procedures, fees, and course information. A copy may be obtained at no cost by calling or writing to: University of Florida, Independent Study, Suite D, 2209 NW 13th St., Gainesville, FL 32609; 352-392-1711, Ext 200; Email: learn@nervm.nerdc.ufl.edu. Website: http://www.doce.ufl.edu.

Double Majors
- A student may earn one degree, a BA or BS, with two majors, by completing the requirements for both majors. If both majors are within the same college and are of the same degree type (BA or BS), both majors will be indicated on the diploma; however, if the majors are from different colleges or are of different degree types, only one major will appear on the diploma. Students earning a double major must use the same Catalog year for both majors.

Two Degrees
- A student may earn two degrees, a BA and a BS, by completing the requirements for both majors and earning a minimum of 150 credit hours.

- A student may earn two degrees, either both BA or both BS, if the degrees are earned in separate colleges and a minimum of 150 (or more) credit hours are earned.
- A student may earn two degrees, either both BA or both BS, within the same college if allowed by the particular college and a minimum of 150 (or more) credit hours are earned.
- Students earning two degrees may use different Catalog years for each degree. If different Catalog years are used, the general university requirements in the latest of the two catalogs will be applied to both degrees.

More Than Two Majors, or More Than Two Degrees, or a Combination
Students attempting multiple majors or degrees beyond two must consult with the Registrar’s Office for coordination among degree programs. Responsibility for doing so rests with the student. The stipulations for two majors and/or two degrees will apply as well as other minimum amount of hours and prohibitions about combinations.

Graduates from regionally accredited four-year U.S. institutions who apply for admission to work toward a second baccalaureate degree at UCF must meet the regular admission requirements of the major department and the UCF residency requirement of 30 additional credit hours for that degree. Students holding the baccalaureate degree from regionally accredited U.S. institutions are considered to have completed Gordon Rule, foreign languages, and General Education Program Requirements. Students who hold degrees from non-regionally accredited U.S. institutions and foreign institutions may be required by the Office of Academic Services (MH 210) to fulfill all or part of the UCF General Education Program requirements as stipulated in the UCF Undergraduate Catalog.

The University requirements specified in the preceding paragraphs are minimum requirements. Departments and colleges may require more than 150 credit hours for a second degree or more than 30 credit hours to be taken in residence at UCF. Students should confirm department, school, and college requirements with their academic advisors.
**Academic Degrees, Majors and Minors**

**Associate of Arts Degree**
University of Central Florida students who satisfactorily complete 60 credit hours of acceptable college work may apply for an Associate of Arts degree. University requirements include achievement of a minimum UCF GPA of 2.0, fulfillment of the General Education Program requirements, and completion of the last 20 credit hours in residence at UCF. In addition, any student who desires to receive an A.A. degree must have satisfied the Gordon Rule requirement and the College Level Academic Skills requirement.

The Associate of Arts degree is awarded only upon application. The application form may be obtained in Academic Services, MH 210 and completed by the end of the first week in the term in which the Associate of Arts degree is to be awarded. A student may not be enrolled as a transient student in another institution during the term in which the Associate of Arts degree is to be awarded. An Associate of Arts degree will not be awarded in the same term that the baccalaureate degree is to be awarded or in any term following the completion of the baccalaureate degree.

**Baccalaureate Degrees**
The University offers the degrees of Bachelor of Applied Science, Bachelor of Arts, Bachelor of Arts in Business Administration, Bachelor of Design, Bachelor of Engineering Technology, Bachelor of Fine Arts, Bachelor of Music, Bachelor of Music Education, Bachelor of Science, Bachelor of Science in Business Administration, Bachelor of Science in Education, Bachelor of Science in Engineering, Bachelor of Science in Nursing, Bachelor of Science in Social Sciences, and Bachelor of Social Work. These degrees are available in the following Colleges with majors or areas of specialization as indicated:

### College of Arts and Humanities
**Bachelor of Arts (B.A.)**
- Majors: Art, Digital Media, English, Film, French, History, Humanities, Latin American Studies, Music, Philosophy, Religious Studies, Spanish, Theatre Studies

**Bachelor of Design (B.Des.)**
- Major: Architecture

**Bachelor of Fine Arts (B.F.A.)**
- Majors: Art, Film, Theatre

**Bachelor of Music (B.M.)**

**Bachelor of Music Education (B.M.E.)**

**Bachelor of Science (B.S.)**
- Majors: Photography

### College of Business Administration
**Bachelor of Science in Business Administration (B.S.B.A.)**
- Majors: Accounting, Business Economics, Finance, General Business, Management, Marketing, Real Estate

**Bachelor of Arts (B.A.)**
- Major: Economics

**Bachelor of Arts in Business Administration (B.A.B.A.)** (Regional campuses only)

### College of Education
**Bachelor of Science (B.S.)**

### College of Engineering and Computer Science
**Bachelor of Science (B.S.)**
- Majors: Aerospace Engineering (B.S.A.E.), Civil Engineering (B.S.C.E.), Computer Engineering (B.S.P.E.), Computer Science (B.S.), Construction Engineering (B.S.Con.E.), Electrical Engineering (B.S.E.E.), Environmental Engineering (B.S.Env.E.), Industrial Engineering (B.S.I.E.), Information Technology (B.S.), Mechanical Engineering (B.S.M.E.)

### College of Health and Public Affairs
**Bachelor of Arts (B.A.)**
- Majors: Communication Sciences and Disorders, Criminal Justice, Legal Studies, Public Administration

**Bachelor of Science (B.S.)**
- Majors: Athletic Training, Communication Sciences and Disorders, Criminal Justice, Health Informatics and Information Management, Health Sciences, Health Services Administration, Legal Studies, Public Administration

**Bachelor of Social Work (B.S.W.)**
- Major: Social Work

### College of Medicine
**Burnett School of Biomedical Sciences**
**Bachelor of Science (B.S.)**
- Majors: Biomedical Sciences, Biotechnology, Medical Laboratory Sciences

### College of Nursing
**Bachelor of Science in Nursing (B.S.N.)**
- Major: Nursing

### College of Sciences
**Bachelor of Arts (B.A.)**
- Majors: Advertising-Public Relations, Anthropology, International and Global Studies, Interpersonal/Organizational Communication, Journalism, Political Science, Radio - Television, Sociology

**Bachelor of Science (B.S.)**
- Majors: Biology, Chemistry, Forensic Science, Mathematics, Physics, Psychology, Social Sciences, Statistics

### Rosen College of Hospitality Management
**Bachelor of Science (B.S.)**
- Majors: Event Management, Hospitality Management, Restaurant and Foodservice Management

### Office of Undergraduate Studies
**Bachelor of Applied Science (B.A.S.)** (Regional campuses only)
- Majors: Interdisciplinary Studies

**Bachelor of Arts (B.A.)**
- Major: Interdisciplinary Studies

**Bachelor of Science (B.S.)**
- Major: Interdisciplinary Studies
### Academic Minors by College

<table>
<thead>
<tr>
<th>College Awarding Minor</th>
<th>Name of Minor</th>
</tr>
</thead>
<tbody>
<tr>
<td>College of Health and Public Affairs</td>
<td>Aging Studies, Communication Sciences and Disorders, Criminal Justice, Emergency Management and Homeland Security, Health Informatics and Information Management, Health Sciences, Health Services Administration, Legal Studies, Nonprofit Management/National Certification Program in Nonprofit Management, Public Administration, Urban and Regional Planning</td>
</tr>
<tr>
<td>College of Medicine</td>
<td>Burnet School of Biomedical Sciences</td>
</tr>
</tbody>
</table>

### College Awarding Minor

<table>
<thead>
<tr>
<th>Name of Minor</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rosen College of Hospitality Management</td>
</tr>
<tr>
<td>Office of Undergraduate Studies</td>
</tr>
</tbody>
</table>

Minors are authorized only for certification with baccalaureate degrees. Minors must be certified at the same time as the student’s baccalaureate degree. Unless a second baccalaureate degree is earned, certification will not be made at a later time even if additional courses have been completed.

A student may declare a minor up to but no later than the submission of the “Intent to Graduate Form.” However, students are strongly urged to declare a minor as early as possible. Contact the student support office of the college offering the minor.

### Graduate Programs

See description at the beginning of each college section. For further information on a particular program or graduate fellowships, contact the departmental office in the respective college or see the Graduate Catalog: http://www.graduate.ucf.edu/catalog/.
UNIVERSITY OF CENTRAL FLORIDA

THE BURNETT HONORS COLLEGE

The Burnett Honors College
Dean: Alvin Wang
407-823-3449; Fax: 407-823-6583
http://www.honors.ucf.edu

Associate Dean: Martin Dupuis

Director of Accounting: Lesanne Brunswick
Director of Advising: Rex Roberts
Director of Information Systems: Michael Callahan
Director of Prestigious Awards: Nicole Gelfert
Director of Research and Civic Engagement: Kelly Astro
Director of Student Affairs: Jill Norburn
Director of Student Services: Madi Dogariu

Committed to diversity in both the composition of its student body and the programs that it supports, The Burnett Honors College (TBHC) at UCF provides a challenging and exciting educational experience to academically talented students. TBHC combines the atmosphere of a small liberal arts college with the intellectual stimulation of a large metropolitan research university. Honors students receive an education that prepares them to enter the best graduate and professional schools as well as pursue distinguished careers.

Honors classes are small, and course work crosses traditional disciplinary boundaries to encourage critical thinking. Beyond the classroom, special guest lecturers, field trips, study abroad, research opportunities, and university-related service activities expand the horizons of Honors students.

Students in TBHC are actively involved in social activities and course programming. They also have priority registration privileges and access to the Honors Reading Room, Computer Lab, Meditation Garden, and Honors Housing.

Students may pursue Honors through two distinct programs, University Honors and/or Honors in the Major.

University Honors
Admission to University Honors is granted by TBHC to qualified incoming freshmen. Students who seek admission to University Honors must apply directly to TBHC. It is the student’s responsibility to obtain the appropriate Honors College admissions information from the TBHC Office of Student Services and follow the procedures necessary to enter the program. Prospective Honors students and their families are encouraged to contact Honors staff at honors.admissions@ucf.edu if they have questions.

Qualified students who transfer to UCF with an AA Degree with Honors from a Florida state or community college that have an Honors Articulation Agreement with TBHC will be admitted into University Honors with junior standing. Further information is available from the Honors Office of Student Services at honors.admissions@ucf.edu.

Students must maintain a minimum 3.2 UCF GPA and a minimum 3.0 GPA in Honors courses to remain in University Honors. In addition to meeting the GPA requirements, to graduate with University Honors students must: 1) complete 4 Honors lower-division courses; 2) complete the Honors Freshmen Symposium; and 3) fulfill upper-division Honors course requirements determined by college or major.

By the end of the second week of the term in which a student plans to graduate with University Honors, the student must file a completed “Intent to Graduate with University Honors” form with TBHC and complete an exit interview. A student who completes all of the requirements for University Honors will have the designation of “University Honors” entered on the diploma and transcript. No student with a “Z” designation on his/her final transcript is eligible to graduate with University Honors.

Summary Table of University Honors Requirements

<table>
<thead>
<tr>
<th>Symposium:</th>
<th>IDH 1920H</th>
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</thead>
<tbody>
<tr>
<td>Lower-division:</td>
<td>4 courses</td>
</tr>
<tr>
<td>Upper-division Major:</td>
<td>3 courses; Vary by College and Major (see below)</td>
</tr>
</tbody>
</table>

The current upper-division requirements are as follows:

- **University Honors Upper-Division Program Requirements:**
  - College of Arts and Humanities, College of Education, College of Sciences, Rosen College of Hospitality Management, College of Nursing, College of Health and Public Affairs, Medical Laboratory Sciences, Information Technology, Economics (B.A.) and Interdisciplinary Studies majors
  1. Complete one Honors Interdisciplinary Seminar
  2. Complete two Honors upper-division courses or Interdisciplinary Seminars

- **University Honors Upper-Division Program Requirements:**
  - College of Business Administration (Excluding Economics B.A. majors)
  1. Complete one Honors Interdisciplinary Seminar
  2. Complete two Honors upper-division Business courses
    - BUL 3130H Legal & Ethical Environment of Business
    - GEB 3366H Introduction to International Business
    - MAR 3023H Marketing
    - FIN 3403H Business Finance
    - MAN 3025H Management of Organizations
    - MAR 3391H Professional Selling

Note: Please refer to the “UCF Courses and Descriptions” section of this Undergraduate Catalog for information on direct prerequisites for the above courses. Consult with an Honors advisor to find out when these courses are being offered.
1. Complete one Honors Interdisciplinary Seminar
2. Complete two Honors upper-division Engineering courses
   - STA 3023H Probability and Statistics for Engineers
   - EGN 3310H Engineering Analysis-Statics
   - EGN 3321H Engineering Analysis-Dynamics
   - EGN 3373H Principles of Electrical Engineering
   - EEL 4818H Machine Learning I
   - EEL 4817H Machine Learning II

Consult with an Honors advisor to find out if these courses are being offered.

1 University Honors Upper-Division Program Requirements:
   Computer Science majors
   1. Complete one Honors Interdisciplinary Seminar
   2. Complete two Honors upper-division Computer Science courses
      - COP 3223H C Programming
      - COP 3502H Computer Science I
      - COP 3503H Computer Science II
      - COT 3100H Introduction to Discrete Structures
      - ENC 3241H Writing for the Technical Professional

Consult with an Honors advisor to find out if these courses are being offered.

1 University Honors Upper-Division Program Requirements:
   College of Medicine (excluding Medical Laboratory Sciences majors)
   1. Complete one Honors Interdisciplinary Seminar
   2. Complete two of the following Honors upper-division courses
      - BSC 3403H Quantitative Biological Methods
      - MCB 3020H Microbiology
      - ZOO 3733H Human Anatomy
      - PCB 3703H Human Physiology
      - PCB 4534H Molecular Biology II
      - ZOO 4704H Clinical Neuroanatomy

Consult with an Honors advisor to find out if these courses are being offered.

1 An Honors Interdisciplinary Seminar normally is an upper-division 3 credit hour course intended for all majors. Many seminars are team-taught, and present cutting-edge topics. Enrollments are limited to 20 students.

For more information about Honors requirements and advising, visit http://ooha.honors.ucf.edu

Acceptable Waivers
Please see The Burnett Honors College website at http://honors.ucf.edu/Students/Current_Students/Earning_Opportunities for a listing of acceptable waivers. Students should obtain waivers from the Office of Honors Advising (BHC 109) prior to their participation in the listed programs. Students may only receive one waiver of credit per undergraduate career.

Notes
Students who are pursuing University Honors in two degrees must complete an extra Upper-Division course or Interdisciplinary Seminar in order to receive University Honors distinction on both diplomas. Honors in the Major (HIM) courses do NOT count for University Honors requirements. However, EGN 4931H and NUR 3165H can count for HIM Directed Readings.

Honors in the Major
Application for admission to the Honors in the Major program will be made to TBHC following consultation by the student with the Department Chair or Honors in the Major Coordinator in the student’s major department. This program is designed to encourage original and independent work by the student. Two copies of the thesis, project, or creative work will be published through the University Library. An Honors in the Major Handbook outlining the procedures for completing this program is available online at http://research.honors.ucf.edu/Honors_in_the_Major/.

Requirements for admission to Honors in the Major are: completion of at least 60 credit hours of college credit including at least 12 graded upper-division hours at the University of Central Florida; at least a 3.5 GPA within the major and at least a 3.2 GPA in all upper-division courses regardless of institution. Students must also seek approvals by the department from which Honors in the Major is sought and from the Director of Research and Civic Engagement of TBHC.

Honors in the Major is awarded upon completion of an advanced Honors Thesis, and the completion of at least three but not more than six hours of Directed Readings course work as determined by the academic department; and at least three but not more than 12 hours of Honors Thesis or Project work taken in the college or department of major. Engineering majors can take EGN 4931H in lieu of Directed Readings and will write a thesis proposal as part of their coursework. Departments or colleges may set additional requirements for Honors in the Major to be completed.

The Honors Thesis is to be completed under the direction of a committee of three faculty members, one of whom is the project or thesis Chair. It is the student’s responsibility to obtain an Honors in the Major Committee Chair who will undertake the responsibility of directing the Honors Directed Readings and Thesis and, in consultation with the student, form the Honors in the Major faculty committee. The Thesis Committee Chair and at least two committee members must be tenured or tenure-earning faculty. The student is responsible for filing an application with TBHC to begin Honors in the Major, which must be signed by the Thesis Committee Chair, the Honors Coordinator of the major department, and the Director of Research and Civic Engagement of TBHC. The student must receive a grade of at least “B” in all Honors in the Major course work to be awarded Honors in the Major.

The student must file an “Intent to Graduate with Honors in the Major” form with the TBHC Office of Research and Civic Engagement by the third day of classes of the semester of their anticipated graduation date. A student who completes all of the requirements for Honors in the Major, including maintaining at least a 3.5 GPA within the major and at least a 3.2 GPA in all upper-division courses, will have the designation of “Honors in (subject area)” noted on the diploma and the University transcript. Note: No student with a “Z” designation on his/her final transcripts is eligible to graduate with Honors in the Major. If you have any questions about these requirements, please contact TBHC at 407-823-6402 or honorsresearch@ucf.edu.

Student-Mentor Academic Research Teams
TBHC oversees the Student-Mentor Academic Research Teams (SMART) Program which is designed to assist sophomores and juniors in identifying and work with faculty mentors in a research area of shared interest. SMART is open to all UCF students with a minimum overall GPA of 3.2. A limited number of SMART grants are competitively awarded to students and faculty for fall, spring, or summer semester research. Students seeking more information about SMART should visit http://research.honors.ucf.edu/SMART/.

If you have any questions about SMART or the grants program, please contact the Office of Research and Civic Engagement in BHC 107 or by phone at 407-823-6402.

Office of Prestigious Awards
The Office of Prestigious Awards (OPA) provides all UCF students with information and advising for major national and international fellowships and scholarships. OPA serves as the UCF campus representative for all awards requiring university endorsement or nomination, including the Rhodes, Marshall, Fulbright, Goldwater, and Truman scholarships. While OPA is housed within The Burnett Honors College, it serves the entire UCF community.

OPA works closely with students throughout all stages of their application process. Because of the competitive nature of these awards, preparation is both intensive and extensive, and can begin as early as a student’s freshman year. Students who are applying for a prestigious scholarship or fellowship are encouraged to contact the OPA for assistance with their applications, even if the award does not require institutional endorsement. Students seeking more information should contact OPA by phone at 407-823-4019, visit BHC 103 or http://www.opa.honors.ucf.edu.
College of Arts and Humanities

Dean: José Fernández
CAH 190; 407-823-2251
http://www.cah.ucf.edu/

Associate Dean: Lyman Brodie
CAH 190; 407-823-2251

Associate Dean: Lynn Hepner
CAH 190; 407-823-2251

Assistant Dean: Paul Lartonoix
CAH 190; 407-823-2251

Assistant Dean: Nancy Stanlick
CAH 190; 407-823-2251

The College of Arts and Humanities includes the following departments: English, Modern Languages & Literatures, History, Philosophy, and Writing & Rhetoric. The College houses programs in African-American Studies, American Studies, Asian Studies, Judaic Studies, Latin American Studies, Women’s Studies, and Middle Eastern Studies. The college also oversees the School of Visual Arts and Design, which offers degrees in Art, Architecture, Digital Media and Film, and the School of Performing Arts. In keeping with the goals of the University of Central Florida, the College is responsible for all programs in the areas of humanities and arts. The departments collectively offer more than 75 baccalaureate and graduate programs. For additional information concerning graduate programs, please refer to the current online Graduate Catalog. In addition to providing academically strong degree programs in the areas noted above, the College of Arts and Humanities offers a selection of courses that are designed to complement the programs of the other colleges of the University. These offerings include a number of courses necessary to satisfy the University’s General Education program.

A student enrolled in the College as an undergraduate must fulfill all University degree requirements including those for general education as well as the particular requirements set forth within each area of specialization. Computer proficiency is determined within the student’s department of major. Depending on the program, evaluation may be via a written test, relevant projects, or specific exercises within a course or an entire course dealing with computers. To be certified for graduation, a student must achieve at least a “C” GPA (2.0) in the courses of his or her major and/or minor. Some departments also require a minimum grade in each major course. Students are advised to consult their departmental advisor for specific policies. For programs with a foreign language graduation requirement, American Sign Language is not considered a foreign language and will not fulfill the requirement.

A student whose written or oral communication in any course is deemed unsatisfactory may be referred to the Dean by the instructor. Additional coursework or an individual study program, consistent with the needs of the student, may be assigned and must be completed before the degree is granted.
Preprofessional Programs
Prelaw Program
Prelaw Advisor: HarryCoverston
PSY 220; 407-823-2273

There is no preferred major for pre-law. Law schools accept superior students with a good liberal arts background, regardless of major field. A Bachelor of Arts or Bachelor of Science degree with approximately three-fourths of the course work representing theory content is typically suggested. Majors such as English, History, Legal Studies, Philosophy, Sociology, and Political Science meet this criterion. The quality of undergraduate education for the legal profession, according to the Association of American Law Schools, is grounded in three basic skills and insights: comprehension and expression in words, critical understanding of the human institutions and values with which the law deals, and the creative power of thinking. Law schools require that the Law School Admission Test (LSAT) be taken prior to consideration for admission. General information pertaining to programs of study, the LSAT, careers, and law schools can be obtained from the Pre-law Advisor.

Advisement of pre-law students will be provided in the area where a major is chosen. For example, a pre-law student who desires to emphasize the historical foundations should seek advisement in the Department of History; for emphasis in political science advisement should be sought in the Department of Political Science; emphasis in economics should be gained through advisement in Economics programs in the College of Business Administration; emphasis in Legal Studies can be pursued in the Departments of Criminal Justice and Legal Studies in the College of Health and Public Affairs.

Advisement
CAH Student Advising (CAHSA)
Director: Delia Garcia
CNH 201; 407-823-3312
Email: cahsa@ucf.edu
http://cahsa.cah.ucf.edu

CAH Student Advising (CAHSA) is the primary office for undergraduate academic assistance in the College of Arts and Humanities. CAHSA assists students in the College with orientation, registration, graduation certification and with the interpretation of Col-lege/University policies and procedures. Questions concerning University and College academic policies affecting College of Arts and Humanities majors should be directed to the CAHSA staff in CNH 201 or by calling 407-823-3312. Questions concerning the requirements within a major should be directed to the Department offering the degree. The student should contact the department early in his/her academic career and meet with his/her advisor for course planning every semester.

Program Planning
Although suggested curricula are available in most areas, students will plan their program in consultation with a faculty advisor appointed by the major department.

Area Studies Programs
Area Studies programs are multi-disciplinary programs that focus on specific regions or cultural groups. UCF has six area studies programs with an international focus: African-American, American, Asian, Judaic, Latin American, Caribbean and Latino/a Studies, and Middle Eastern. Although the academic home of these programs is the College of Arts and Humanities, faculty and students from across the entire university may participate in them. These programs may be elected as minors by students majoring in any discipline within the university. For more information about the programs and contact numbers of the program directors see the list below.

African-American Studies - Contact: Anthony Major; 407-823-0026
American Studies - Contact: Lynn Hepner; 407-823-2251
Asian Studies - Contact: Paul Giordano; 407-823-2472
Judaic Studies - Contact: Moshe Pelli; 407-823-5039
Latin American, Caribbean and Latino/a Studies - Contact: José Maunéz-Cuadrá; 407-823-1173
Middle Eastern Studies - Contact: Hakan Ozoglu; 407-823-2225

International Study Centers
Undergraduate Inter-institutional Transient Program
The State University System operates study centers in London, England and Florence, Italy during the Fall and Spring semesters. Students with 27 or more credit hours of credit and a minimum GPA of 2.5 or above in all state universities are eligible to apply for one or both semesters as inter-institutional transient students. Faculty at the centers are drawn from the nine state universities. While credits are earned through Florida State University, which administers the program on behalf of the State University System, credits are fully transferable within the System. Students at the Centers are considered to be resident in their home institutions for attendance and degree purposes.

Classes at the Florence Center emphasize art history, Italian, social sciences, and the humanities; at the London Center, theatre, business, English, history and the social sciences are emphasized. Field trips and museum visits are common to both. For further information, consult the Office of International Studies at 407-882-2300.

Programs, Tracks, and Degrees
Title                  Degree
African-American Studies Minor
American Studies Minor
Architecture BA, BFA, Minor, MFA
Asian Studies Minor
Film BA, MA, Certificate, Minor
Judaic Studies Certificate, Minor
Music BA, BM, MA, Minor
Teaching English as a Foreign Language (TEFL) Certificate
Teaching ESL MA
Theatre BA, BFA, MA, MFA, Minor in Dance, Theatre
Translation and Interpretation Certificate
Women’s Studies Minor, Certificate
Writing and Rhetoric Minor, Certificate

Departments and Programs
African-American Studies: Program
Program Director: Anthony Major
CNH 110; 407-823-0026
http://www.aas.cah.ucf.edu/

The College of Arts and Humanities offers a minor in African-American Studies, which gives students the opportunity to explore the AfricanAmerican experience from a multi-disciplinary perspective. The program is designed to enhance and complement the student’s major area of study. The minor incorporates courses from many different disciplines including Music, Fine Arts, History, English, Foreign Languages, Political Science, Psychology, Sociology, Anthropology, Film, and Theatre. The program’s interdisciplinary approach emphasizes the artistic and intellectual traditions of African Americans, and is dedicated to developing expertise and knowledge of the black experience in the African Diaspora.

Degrees: None
Tracks: None
Minors: African-American Studies

American Studies: Program
Contact: Lynn Hepner
CAH 190; 407-823-2251

The College of Arts and Humanities offers a minor in American Studies. This program requires students to select relevant electives from Literature, Humanities, Social Sciences and History.

Degrees: None
Tracks: None
Minors: American Studies
Asian Studies: Program
Contact: Paul Giordano
CNH 523; 407-823-2472
An interdisciplinary minor designed to enhance multicultural education by offering students both an overview of Asian civilization and a detailed study of its most significant features. The focus of the program is on India, China, and Japan. Course work will include upper-level classes from the curricula of participating programs (Anthropology, Art History, Economics, English, Foreign Languages, History, Humanities, Philosophy, Political Science).
 Degrees: None
Tracks: None
Minors: Asian Studies

Community Arts—PAVE: Program
Program Director: Paul Lartonoix
VAB 117; 407-823-2676
A minor in Community Arts—Partners in Art in Visual Education (PAVE) is offered for students who are majoring in Art, Music, Theatre, or English.
 Degrees: None
Tracks: None
Minors: Community Arts

Department of English
Chair: Patrick Murphy
CNH 405; 407-823-1159
Email: english@ucf.edu
http://www.english.cah.ucf.edu/
Faculty: Angley, Applen, Bartkevicius, Campbell, Casimir-Paz, Cato, Dombrowski, Flammia, Glezyon, Grajeda, Hasanat, Hohenleitner, Hubbard, A. Jones, D. Jones, Kamrath, Kesler, Lillies, Logan, Mauer, Meehan, Moody, Morton, Murphy, Neal, Nwakama, Oliver, Poissant, Pugh, Rodriguez-Milanes, Roney, Rushin, Schell, Seidel, Spraker, Stap, Telep, Thaxton, Trouard, Utch, Young; Professors Emeriti: Adicks, Barnes, Omans, Schiffhorst
The Department of English is responsible for the effective teaching of language and literature in English, including World Literature, Linguistics, rhetoric, and creative, expository, and technical writing. Students may concentrate in creative writing, technical communication, or literature. The Department serves the broad needs of the University with course offerings in writing and literature for students from other departments. The department has a Technical Documentation Writing Lab and also publishes The Florida Review, The Cypress Dome, and The Faulkner Journal. An Honors in English program provides an enriched course of study for exceptional students, leading to graduation with honors. Program description follows concentration degree plans.
 Degrees: English (BA, MA), Creative Writing (MFA)
Tracks: Literature, Creative Writing, Technical Communication
Minors: Creative Writing, Literature, Linguistics, Medieval/Renaissance, Technical Communication

Department of History
Interim Chair: John Sacher
CNH 551B; 407-823-2225
Email: history@ucf.edu
http://history.cah.ucf.edu/
Faculty: Adams, Beiler, Cassanello, Clark, Crepeau, Dandrow, Darly, Farless, Fernandez, Foster, French, Gannon, Gordon, Graham, Head, Herlihy, Kallina, Larson, Lester, Lindsay, Long, Lyons, Martinez-Fernandez, Murphree, Nair, O’Shea, Ozoglu, Pineda, Sacher, Solonari, Walker, Walters, White, Zhang; Faculty Emeriti: Colbourn, Leckie-Reed, Pauley, Shofer
History is the study of the past. Its objective is to understand the past, and through the past, to understand the present. The discipline of history is more than 2,500 years old and remains a vital body of knowledge in the 21st century.
Students who are interested in becoming a lawyer should seriously consider a major in history as a foundation for law school. Law is a historical phenomenon and part of the political, social, and economic processes that have contributed to the success of the United States. An understanding of history lends great insight to the function of, and motives behind, the legal system. In addition, a careful study of history will enable the student to become effective in oral and written communication while developing intellectual skills in critical thought and analysis, both of which are invaluable to the study of law.
The Department participates in the programs in Women’s Studies, American Studies, African-American Studies, Asian Studies, Judaic Studies, Middle Eastern Studies, and Latin American, Caribbean and Latin Studies.
 Degrees: History (BA, MA, Accelerated MA)
Tracks: None
Minors: History

Judaic Studies: Program
Program Director: Moshe Pelli
CNH 415 E-J; 407-823-5039 or 823-5129
Email: judaicst@ucf.edu
http://www.judaicstudies.cah.ucf.edu
Faculty: Hanson, Pelli
The Interdisciplinary Program in Judaic Studies offers both a Minor and a Certificate. The program offers instruction, conducts research, and disseminates knowledge in the civilization of the Jewish people from Biblical times to the present day in the major dimensions of its creativity: literature, language, religion, philosophy, law, and social, political and economic organization. Because the roots of western culture and civilization and major world religions lie in ancient Jewish thought and practice as manifested in the Hebrew Bible and subsequent writings, Judaic Studies form an essential component of the university’s curricula.
The program enables students to acquire a foundation of knowledge of Jewish history, the Hebrew language, Jewish philosophy, culture, religious beliefs, and political aspirations; and to understand the contribution of Judaism to western civilization. The courses highlight major aspects of Jewish civilization, focusing on its interaction with other cultures and on the bodies of human knowledge upon which it draws. The program is designed to serve students pursuing careers in general or Jewish education, in communal works and Middle-Eastern affairs, in languages, humanities, or liberal arts, in the ministry or rabbinate, and in the community at large.
 Degrees: None
Tracks: None
Minors: Judaic Studies
Certificates: Judaic Studies

Latin American, Caribbean, and Latino Studies
Program Director: José Maunez-Cuadra
CNH 122; 407-823-1173
Email: latinamerica@ucf.edu
http://las.cah.ucf.edu/
The Latin American Studies Minor provides students with an interdisciplinary knowledge of, and the necessary tools to understand Latin America, the Caribbean, and Latinos in the United States. Students completing the minor will be prepared to apply their knowledge on the areas covered by the minor in a variety of careers including, but not limited to education, government, journalism, foreign service, social and community service, international trade, and public relations.
 Degrees: Latin American Studies (BA)
Tracks: None
Minors: Latin American Studies

Middle Eastern Studies: Program
Program Director: Hakan Ozoglu
CNH 551; 407-823-2225
Email: hakan@ucf.edu
Advisory Board Co-Chairs: John C. Bersia; Jana Smither
http://middleeasternstudies.cah.ucf.edu/
An interdisciplinary minor designed to offer students both an overview of Middle Eastern civilization and a detailed study of its most important features. The focus of the program is on the religious, political, historical and social forces shaping the region. Course work will include classes from the curricula of participating programs (Modern Languages, History, Humanities, Judaic Studies, Philosophy, and Political Science).
 Degrees: None
Tracks: None
Minors: Middle Eastern Studies
Department of Modern Languages and Literatures  
Chair: Paul Giordano  
CNH 523; 407-823-2472  
Email: flfaculty@ucf.edu  
http://mll.cah.ucf.edu/  

The Department provides instruction in Arabic, Chinese, French, Italian, Japanese, Portuguese, Russian, and Spanish, with majors in French, and Spanish. These programs are designed to meet the needs of students who desire competency in a language and expanded understanding of a foreign culture and literature. Students desiring to major in a foreign language must meet all the requirements for graduation as set forth by the University, the College of Arts and Humanities, and by the Department of Modern Languages and Literatures.

Degrees: French (BA), Spanish (BA, MA), TESOL (MA)  
Tracks: None  
Minors: French, Italian, Spanish  
Certificates: TEFL, Translation

Department of Philosophy  
Chair: Bruce Janz  
PSY 220; 407-823-4416  
Email: philosophy2@ucf.edu  
http://www.philosophy.cah.ucf.edu/  
Faculty: Bremnerman, Cash, Compson, Coverson, DiBernardo, Evans, Fiore, Gallagher, Janz, Jones, Kassim, Kuang, Mundale, Park, Rodgers, Schippert, Stanlick, Strawser, Vest; Professor Emeritus: Congdon, Flick

The Department of Philosophy offers a Philosophy major, a Religious Studies major, and a Humanities major, with a track in Philosophy, Religion, and Popular Culture as well as minors in Philosophy, Humanities, Religious Studies, and Cognitive Sciences. The Department requires all majors to receive advisement prior to registering each semester. Majors should schedule appointments with their departmental advisor. For any course used to satisfy a requirement (including electives) of the Philosophy major, the Humanities major, and Religious Studies, a grade of "C" or better must have been received.

Degrees: Philosophy (BA), Religious Studies (BA), Humanities (BA), Humanities - Philosophy, Religion and Popular Culture (BA)  
Tracks: Regular and Honors  
Minors: Cognitive Sciences; Humanities; Philosophy; Religion; Religion & Popular Culture; Religious Studies

Department of Writing and Rhetoric  
Chair: David L. Wallace  
CNH 307I; 407-823-0576  
Email: writingandrhetoric@ucf.edu  
http://writingandrhetoric.cah.ucf.edu/  
Faculty: Barnickel, Bell, Bibeau, Bowdon, Brain, Bryan, Cavanagh, Curtis, Ethridge, Omrad, Hall, Henken, Hepern, Holic, Ives, King, Launder, Marinara, Martinez, Mohrenne, Owens, Pigg, Richardson, Ringfield, Rounsaeville, Saper, Schell, Schutz, Scott, Stack, Tripp, Wallace, Walls, Wardle, Weaver, Wright, Zemiansky

The Department of Writing and Rhetoric oversees the First-Year Composition Program and offers certificate and degree programs for the focused study of writing and rhetoric, including professional and public writing, the teaching of writing, and the history and theory of rhetoric. The composition and literacy courses in our two undergraduate and two graduate programs emphasize, in particular, writing as civic engagement and writing with technologies. The department’s primary mission is to promote sustained writing opportunities across the university, the foundation for which we provide in first-year composition but which we also achieve through the efforts of the University Writing Center and “Knights Write” Writing Across the Curriculum Program. The department celebrates student writing in Stylus, a journal for first-year writing, and the annual Knights Write Showcase.

Degrees: Rhetoric and Composition (MA)  
Tracks: None  
Minors: Writing and Rhetoric  
Certificates: Public and Professional Writing, Professional Writing (Graduate certificate)

School of Performing Arts  
Director: TBA

Department of Music  
Chair: Jeffrey Moore  
CNH 205; 407-823-2879; Fax: 407-823-3378  
Email: music@ucf.edu  
http://www.music.cah.ucf.edu/  

The Department of Music offers a Bachelor of Music degree with options in performance and composition; a Bachelor of Arts Degree in music; and a Bachelor of Music Education Degree with specializations in instrumental, choral and elementary school music. All Music Education programs are approved by the Florida State Department of Education. Students who desire to be certified to teach in elementary and secondary schools should major in Music Education. Courses leading to teacher certification are offered cooperatively with the College of Education. The Music Department is fully accredited by the National Association of Schools of Music. Music organizations on campus include Pi Kappa Lambda, Phi Mu Alpha, Sigma Alpha Iota, Tau Beta Sigma, Kappa Kappa Psi, Student Chapters of MENC and ACDA, and Music Student Advisory Council.

Degrees: Music (BA, MA), Music Education (BME), Music Performance (BM)  
Tracks: Music Performance, Composition  
Minors: Music, Performing Arts Administration

Department of Theatre  
Chair: Christopher Niess  
PAC-T210A; 407-823-2862  
Email: theatre@ucf.edu  
http://www.theatre.cah.ucf.edu/  
Faculty: Boyd, Brotherton, Brown, Chircuil, Harris, Heil, Helsing, Huaxiang, Ingram, Laritonox, Listengarten, McDonald, Niess, Perry, Rusnock, Scott, Seay, Shafer, Siegfried, Snyder, St. Claire, Tollesfon, Weaver, Wood; Professor Emeritus: Smith

The Department of Theatre seeks to develop theatre artists of the highest quality by providing a select number of students with the training, education, and experiences necessary for the successful pursuit of professional careers in theatre arts and the entertainment industries. In support of this mission and the liberal arts goals of the College of Arts and Humanities, the department seeks to provide its students with the knowledge and skills necessary to live full, rewarding and productive lives. Offering undergraduate Bachelor of Arts and the Bachelor of Fine Arts degrees, as well as graduate Masters of Arts and Master of Fine Arts degrees, the Department of Theatre undertakes to develop and graduate theatre artists who are sensitive, aware human beings. Through its public performance programs, the department endeavors to serve as a cultural resource for the University, the community and the Central Florida region. Striving to provide its students with a competitive edge, the department employs a faculty and staff of artists/teachers who work intensely with students in the classroom and in production. To supplement this education and training, professional guest artists are brought to the campus to work in production and in the classroom. Before graduation, BFA students are required to complete a professional theatre internship and MFA students are required to complete a professional residency, thus providing them with a unique and invaluable introduction to the real world of professional theatre. Internships are optional for BA students. In all its endeavors, the Department of Theatre strives to create and maintain a professional environment necessary for the continued growth and development of its students, faculty, and staff.
College of Arts and Humanities

Degrees: Theatre (BA, BFA, MA, MFA)
Tracks: Acting, Design and Technology, Stage Management, Musical Theatre, Theatre for Young Audiences, Theatre Studies
Minors: Dance, Theatre

School of Visual Arts and Design
Interim Director: Paul Lartonoix
VAB 117; 407-823-2676
Email: svadadvising@ucf.edu
http://svad.cah.ucf.edu/


The School of Visual Arts and Design (SVAD) is a combination of the Art, Architecture, Digital Media, and Film programs. Topics covered by SVAD degrees include traditional studio arts, design, and art history; emerging media concepts that are the foundation of animation, game and interactive design; and film programs that develop a student’s creative voice, appreciation and understanding of the medium. Art degrees offer studies in traditional forms of painting, drawing, photography, ceramics and sculpture and supply core skills necessary to pursue professional careers in both emerging media and the fine arts. Film degrees explore entrepreneurial filmmaking and the use of new production and distribution technology, as well as film theory, criticism, and history. This curriculum prepares the student for work in the industry or for graduate study. Digital Media degrees explore creative expression through digital media platforms such as video games and the World Wide Web, interactive design and programming, narrative techniques for digital storytelling, and new media business models. Students acquire a highly marketable body of knowledge leading to solid careers in industry or in creative research.

The Art BFA – Emerging Media Track – Character Animation Specialization requires a portfolio for acceptance and is usually submitted in February each year for admission in the following fall term.

The Art BFA – Emerging Media Track – Graphic Design Specialization requires a portfolio for acceptance and is usually submitted in February each year for admission in the following fall term.

The Film BFA is a limited access program that requires an application and creative portfolio and is usually submitted in December each year for admission in the following fall term.

While the Art BA – Studio Track, Art BFA – Studio Track, and Art BFA – Emerging Media Track – Experimental Animation specialization programs are not limited access, many of the required upper-level courses require the completion of a student portfolio that is usually submitted near the beginning of a student’s Junior year.

The Architecture BD program is offered at UCF at the Valencia West Campus.

The Photography BS program is offered at UCF at the Daytona Beach Campus. Photography is also available as an area of concentration at the main UCF Orlando campus as part of the Art BA – Studio Track and Art BFA – Studio Track degree programs.

Complete information about faculty, curriculum, and admission requirements is available on the School of Visual Arts and Design website (see above). Students should pay close attention to program admission requirements and periodically check with School advisors and the SVAD website.

Degrees: Architecture (BD), Art (BA, BFA, MFA), Digital Media (BA, MA, MFA), Film (BA, BFA, MFA), Photography (BS)
Tracks: Art History, Cinema Studies, Emerging Media, Game Design, Studio Art, Visual Arts and Emerging Media Management, Web Design
Minors: Art History, Digital Media, Film-Cinema Studies, Studio Art

Women’s Studies: Program
Program Director: M.C. Santana
CNH 122; 407-823-6502
Email: womensst@ucf.edu
http://www.womensstudies.cah.ucf.edu/
Faculty: Preston, Santana, Tweed

The Women’s Studies program offers an interdisciplinary minor and a certificate in Women’s Studies in cooperation with several departments, programs, and schools. The program examines women’s roles in and contributions to past and present societies, and provides practical and theoretical knowledge about women’s and gender issues.

Degrees: BA (Interdisciplinary Studies)
Tracks: Women’s Studies Track in Interdisciplinary Studies
Minors: Women’s Studies, Certificate

Program Academic Learning Compacts (student learning outcomes) for undergraduate programs in the College of Arts and Humanities are located at: http://www.oears.ucf.edu/caic/alc_students_cahum.htm
College of Business Administration

Dean: Paul Jarley
BA 230; 407-823-2181
http://wcalseb.bus.ucf.edu

Associate Dean: Foard Jones
BA 230; 407-823-2181

Associate Dean: E. Taylor Ellis
BA2 101-W; 407-823-2187

Interim Associate Dean: TBA
BA2 307

The College Mission Statement can be condensed into one sentence: The College of Business Administration advances the University’s mission and goals in providing intellectual leadership through teaching, research, and service. The vision is to create within the College an environment that nurtures learning and exploration, provides opportunities for faculty to disseminate information, provides educational opportunities for students, businesses, and the general public, and provides a platform for many and various forms of partnerships.

Nurturing Learning and Exploration: The College is a catalyst for students, faculty, and the general public to gain a better understanding of the various fields of business. Educational experiences inspire learning and encourage exploration.

Dissemination of Information: Students are encouraged through the learning process to gather information to be used by them in future business vocations. Both students and faculty are encouraged to pursue outlets to share “new” information within their fields and to business practitioners.

Provide Educational Opportunities: Degree seeking individuals are provided with curricula leading to baccalaureate, masters, and doctoral programs. The College is also committed to providing more opportunities with structured learning experiences that “certify” non-degree seeking individuals as having accomplished a minimum requirement for a selected career.

Provide a Platform for Partnerships: The College is engaged in specific areas of excellence that provide opportunities for learning, exploration, and sharing. These specific areas of excellence take the form of Centers and Institutes, and selected niche areas of College units.

All undergraduate and graduate programs are accredited by the Association to Advance Collegiate Schools of Business International (AACSB).

Admission to the University of Central Florida does not imply admission to the College of Business Administration. For the BSBA and BABA degrees, students will only be allowed to enroll in the 3000/4000 level courses taught by the College of Business Administration after they have been admitted to the College. Admission to the College will be granted for BSBA and BABA students when the following are complete:

- Completion of the University General Education Program or an AA degree from a Florida Public Community College, and a minimum overall GPA of 2.0.
- Common Program Prerequisites with a minimum of a 2.0 GPA and “C” or better in each class.
- Completion of all Gordon Rule requirements.

Students who otherwise meet the University admission requirements, such as entering freshmen and transfer students, will be placed in a major pending category until they meet the requirements set forth above. Only grades of “C” (2.0) or higher will transfer into the program. Each student should attend orientation for academic advising and should meet with an academic advisor in the College to outline a program of study. Courses taken at community colleges do not substitute for upper division courses. Courses transferred must be formally evaluated for equivalency credit. The student must provide a course syllabus and any other supporting information with his/her petition for this evaluation.
BE 2020

UCF Business...the Best Undergraduate Business Education in Florida. In 1993 the UCF Business faculty established a goal to deliver the best undergraduate business education in Florida. The product of the alumni, faculty, business leaders, and students, the Business Education 2000 (BE2000) curriculum focused on four competencies that are integrated throughout all coursework: Teamwork, Communication, Creativity, and Adapting to Change. These four competencies were expanded in 2002 to include Ethics and Diversity.

Today the BE 2020 degree program is a continuing refinement of the curriculum based on the ever changing needs of business. Faculty, working with representatives from the business community, help you develop these competencies as you work through the following required courses in the Business Core:

- GEB 3031 Cornerstone
- GEB 3356 Introduction to International Business
- BUL 3130 Legal and Ethical Environment of Business
- ECO 3411 Quantitative Business Tools II
- FIN 3403 Business Finance
- MAN 3025 Management of Organizations
- MAR 3203 Supply Chain and Operations Management
- MAR 3023 Marketing
- MAN 4720 Strategic Management

Grade Point Average Requirements

For graduation the student must have maintained a minimum 2.0 GPA in course work taken in the College of Business Administration and a minimum 2.0 GPA in the course work required in the major, and a UCF minimum GPA of 2.0. In addition, all majors within the College of Business Administration also require a grade of “C” (2.0) or better in each course and prerequisite within the major.

College of Business majors must maintain a 2.0 or higher cumulative Grade Point Average in all classes taken within the College of Business Administration at UCF. Failure to maintain the required 2.0 GPA, will result in the student being placed on Lack of Progress (LOP) in the College. Lack of Progress in the College will continue until such time as the student's cumulative GPA in all business courses reaches 2.0 or higher. If a student on LOP in the College of Business, fails to achieve a 2.0 cumulative minimum GPA in all business classes in the subsequent term, that student will be dropped as a Business major. A student who is dropped may seek re-admission as a Business major by submitting a petition indicating the reasons for academic difficulties and positive plans for achieving a College of Business GPA of 2.0 or higher. Readmission is not automatic.

Student Load

A student who is enrolled in 15 – 16 credit hours of course work is considered to be carrying a normal academic load. Students in the College of Business Administration desiring to take more than 17 credit hours in the Fall and Spring terms, and 14 credit hours in the Summer term must obtain permission from the College.

Community/Junior College Transfer Notes

1. Admission requirements can and do vary among the business and accounting programs at the ten universities comprising the State University System. To ensure that they have met all prerequisite course eligibility requirements, transfer students from Florida’s community and junior colleges should complete the following common program prerequisites as part of their Associate of Arts degree: ACG 2021 (or ACG 2001 and ACG 211), ACG 2071, ECO 2013, ECO 2023, MAC 2233, STA 2023, (or QMB 2100) and CGS 2100. At UCF, students who have completed MAC 2233 and STA 2023 will be waived from ECO 3401 Business Quantitative Tools I. Students who have completed either MAC 2233 or STA 2023, but not both, must take ECO 3401. Completion of these courses will satisfy all prerequisite course requirements for all business and accounting degree programs and will ensure that a student will receive further consideration for admission.

2. Subject to the general grade and residence requirements, credit will be granted for transferred course work equivalent to that required in UCF’s Business program. Only grades of “C” (2.0) or higher transfer into the program.

3. Florida Public Community College students are advised to complete the Associate of Arts Degree including:
   a. The general education requirements, including Gordon Rule requirements;
   b. All of the common program prerequisite courses.

4. Courses taken at community colleges do not substitute for upper division courses.

5. Courses transferred must be formally evaluated for equivalency credit. The student must provide a course syllabus and any other supporting information with his/her petition for this evaluation.

6. Professional courses should not be taken at a community/junior college in the areas of Accounting, Economics, Management, Marketing, Real Estate, or Finance. These professional areas are third and fourth year course areas in the College of Business Administration and cannot be satisfied with community/junior college courses.

7. A minimum of 12 credit hours must be completed at UCF within each individual major and a minimum of 30 hours of upper level courses within the UCF College of Business.
Department of Economics

Chair: M. Dickie
BA 305-D; 407-823-3266;
Email: economics@bus.ucf.edu

Faculty: Aysun, Braun, Buhagiar, Butterfield, Caputo, Dickie, Euzent, Gerking, Gibb, Guild, Hoffer, Martin, Milon, Moore, Pennington, Potter, Scroggin, Soskin, Underwood

Faculty Advisors: Michael Caputo
BA 302Q, 407-823-1405
Email: mcaputo@bus.ucf.edu;
D. Scroggin
BA 302J, 407-823-4129
N. Underwood
BA 302N; 407-823-1403

Economic issues dominate today's news and public debates more than ever before. Inflation, unemployment, health care, economic growth, pollution, poverty, and international economic relations are a few of these issues. The primary strength of Economics is that it provides a logical, ordered way of looking at most problems and issues. Undergraduate education in Economics equips individuals to both better understand and seek solutions to these issues.

The Department of Economics participates in two undergraduate degree programs: the BBA degree and the BA degree. The theoretical background and tools of analysis required for making effective financial decisions. The study of finance prepares the student for careers in financial institutions, international finance, risk management and insurance, and real estate. The program provides the student with the theoretical background and tools of analysis required for making effective financial decisions. The study of finance prepares the student for careers in financial institutions, international finance, risk management and insurance, and real estate.

The study of finance prepares the student for careers in financial institutions, international finance, risk management and insurance, and real estate. The program provides the student with the theoretical background and tools of analysis required for making effective financial decisions. The study of finance prepares the student for careers in financial institutions, international finance, risk management and insurance, and real estate.

The rapidly changing domestic and international economies need individuals who have the skills to make sound financial decisions.

Faculty: Ajayi, Anderson, Borde, Byrd, Chen, Choi, Curcio, Frye, Gatchev, Gilkeson, Gregg, Park, Ramanial, Schnitzlein, Smith, Strum, Sweo, Turnbull, Whyte

The program in finance is designed to provide students with a professional business background that prepares them for careers in private business and government. The purpose of the economics BA Program is to provide a broad-based liberal arts background that can serve as a strong foundation for further graduate studies in law, social sciences, and other fields or as training for careers in politics, teaching, research, social service, and other areas. Both programs enable students to better understand the economic and non-economic issues that are confronted in their jobs and their private lives and to provide the analytical skills that will allow them to resolve them.

Distinctive Benefits

- Flexible Curriculum: Students tailor the program to their individual interests through a large selection of electives.
- Interdisciplinary Linkages: Economics provides a solid foundation to link with many other disciplines allowing for a double major in Finance, Real Estate, Mathematics and Political Science.
- Teaching quality: Many of the Economics faculty have received Excellence in Teaching Awards.
- Opportunity for strong quantitative and analytical training.
- Student Organizations: The Economics Club is an active student organization linking students to Alumni.
- Excellent preparation for law school admission.

Degrees: Economics (BA)

Minors: Business Economics (BBA)

Department of Finance

Chair: A. Byrd
BA 409; 407-823-3575

Faculty: Ajayi, Anderson, Borde, Byrd, Chen, Choi, Curcio, Frye, Gatchev, Gilkeson, Gregg, Park, Ramanial, Schnitzlein, Smith, Strum, Sweo, Turnbull, Whyte

The program in finance is designed to provide the student with broad knowledge in finance, including business finance, investments, financial institutions, international finance, risk management and insurance, and real estate. The program provides the student with the theoretical background and tools of analysis required for making effective financial decisions. The study of finance prepares the student for careers in business financial management, investments, banking and real estate.

Distinctive Benefits

- Students prepare for career opportunities in business and corporate financial management, commercial banking, real estate, investment management and counseling, investment banking, mortgage banking, multinational business, insurance and government.
- Students who major in finance are sought by both financial and non-financial firms.
- The rapidly changing domestic and international economies need individuals who have the skills to make sound financial decisions.

College of Business Administration

Degrees: Finance (BSBA), Real Estate (BSBA)

Minors: International Business, Real Estate, Finance

Certificates: Banking, Investments, Real Estate Brokerage, Corporate Finance, Mortgage Brokerage, Real Estate Appraisal

General Business

Faculty Advisor: S. Goodman
BA 335; 407-823-2679

This option allows students to develop a general program of study which will satisfy career objectives not provided for by the specialized areas of concentration. To pursue this option, students should seek advisement in the Department of Management. An academic advisor will be assigned to assist each student in developing a meaningful program of study.

Degrees: General Business (BSBA, MBA, Ph.D.)

Minors: For non-Business majors

Department of Management

Chair: Stephen Goodman
BA 335; 407-823-2679

Faculty: Ambroz, Baz, Becker, Blencke, Boettcher, Ciuchta, Cleavenger, Connell, Crossley, Ford, Harris, Holland, Jarley, Jones, Kutkut, Migenes, Nichols, O’Donnell, O’Neal, Porter, Quinn, Rains, Rockmore, Saunders, Schminke, Taylor, Viggiano

Tomorrow’s managers must be prepared to meet the challenges of a highly dynamic and rapidly changing business environment. The objective of the Management program is to prepare students for the excitement and opportunities that this presents. To learn about management, students study the processes and techniques of leadership, planning, controlling and staffing of both small and large organizations.

The curriculum is designed so that students can choose to concentrate in specialized areas of Entrepreneurship and Human Resource Management, or students can choose to major in General Management which allows them to take a broader variety of course work and prepares them for general management responsibilities.

The General Management track prepares students for a career that involves decision making responsibilities regardless of organization or assignment. The department goal is to emphasize the expertise, knowledge, and skills necessary to be not only a team player, but ideally a team leader. Whether the student is studying leadership, motivation, staffing, or international management, the curriculum will sharpen students’ skills in problem identification, analysis, and solution. The General Management track can lead to a variety of rewarding careers in management positions throughout the organization. The department offers more specialized training - using the same approach - via our Human Resource Management track. Career paths include positions in training and development, personnel and employee relations, equal opportunity and labor relations, human resource consulting, and more. For students interested in starting their own business or working for smaller fast growing organizations, the department offers specialized training via the Entrepreneurship Track.

Distinctive Benefits

- Excellent faculty, known for their creativity and enthusiasm in the classroom, and their commitment to students in and out of the classroom.
- A broad-based training that will open up opportunities in high-growth career areas.
- Internships that provide real-world experience and enhanced job opportunities.
- A “hands-on,” applied focus in our courses.

Degrees: Management (BSBA), Human Resources (MS)

Tracks: General Management, Entrepreneurship, Human Resource Management

Minor: Entrepreneurship

Department of Marketing

Chair: Ronald E. Michaels
BA 302; 407-823-2108
http://www.bus.ucf.edu/marketing/

Faculty: Allen, Bhardwaj, Cole, Desiraju, Gundy, He, Joshi, Krishnamoorthy, Leon, Mao, Massiah, Mayfield-Garcia, Michaels, Quaintance, Sooder, Steiger, Stock, Vadakkepatt, Valdez, Wang

The marketing major provides a superior education in foundation areas such as research, consumer behavior, professional selling,
marketing management, and strategy. Our curriculum focuses on building skills in communication, teamwork, critical thinking, analysis, and thinking strategically. Among the things you will learn are how to conduct sales calls, analyze sales and profit reports, prepare marketing plans, and construct marketing strategies—knowledge and skills that will make you highly marketable and successful. A wide assortment of marketing electives is designed to let each student round out his/her education according to individual career interests, whether that might be retailing, advertising, e-business, research, professional selling, sport marketing, healthcare marketing, entertainment marketing, or services. The curriculum is delivered by highly-talented faculty members and offers you a superior educational experience while at UCF. Students majoring in marketing have the opportunity to earn a personalized certificate in any of seven special interest areas. The certificate program combines elective courses with an internship, and enhances your value to potential employers.

The department’s highest visibility offering is the professional selling program (track within the major). Admission to this renowned program is competitive; application and interview are required. Scholarships for this program are available and awarded on a competitive basis. Please see our department website for more details.

A minor in marketing requires 19 hours. This course of study provides a strong basic education in marketing for College of Business students with majors other than marketing or students with majors from other Colleges. Earning a minor in marketing can add significant value and career flexibility for any UCF student with any major. Marketing internships are available (application necessary) and there are several vibrant marketing-related student organizations in which you can participate.

Distinctive Benefits
- Innovative curriculum for marketing majors and minors.
- Renowned Professional Selling Program is offered within the marketing major; application required.
- Seven certificate programs are available for marketing majors.
- A 19-hour marketing minor is available for students with majors other than marketing.
- Twenty dynamic faculty members are among the strongest teachers in the College.
- Comprehensive course offerings are available each semester and summer—you can finish!
- Strong emphasis on preparing students for careers in marketing management.
- Approximately 15 scholarships are awarded annually on a competitive basis.
- Opportunities to participate in internships and honors in the major programs.
- Opportunities to participate in student chapters of the Society for Marketing Professional Services, the Ad Club, and the Sales Club.

Degrees: Marketing (BSBA)
Tracks: Generalist, Professional Selling Program
Minor: Marketing

For more information, visit http://www.bus.ucf.edu/marketing/ or call 407-823-2108. The department’s office is located in BA2 307S.

Program Academic Learning Compacts (student learning outcomes) for undergraduate programs in the College of Business Administration are located at: http://www.oetas.ucf.edu/alc/alc_students_cba.htm
The role of the College of Education at the undergraduate level is to provide a high-quality education for students in preparation for careers in early childhood, elementary, secondary/K-12, technical education and industry training, and sport and exercise science professions. The College of Education is dedicated to preparing professional educators as reflective practitioners who meet the needs of our schools and society. UCF’s College of Education is the leading source of education baccalaureate degrees in the State of Florida.

- Art Education
- Early Childhood Development and Education
- Elementary Education
- English Language Arts Education
- Foreign Language Education
- Mathematics Education
- Science Education
- Social Science Education
- Sport and Exercise Science
- Technical Education and Industry Training

Success to Significance
- America’s 100 Best Colleges of Education
- Invited to join the Carnegie Corporation of New York – Teachers for a New Era
- State and National Accreditation
- Proven and promising practices
- Partnerships with twelve Central Florida school districts
- High quality teacher education programs
- Leadership in reform efforts
- Strength of faculty and students
- Broad influence in higher education community
- Access to cutting edge educational technologies
- Opportunities to become involved in professional education organizations
- State-of-the-art facilities
- UCF Academy for Teaching, Learning and Leadership
- Toni Jennings Exceptional Education Institute
- Morgridge International Reading Center
- Lockheed Martin Academy for Mathematics and Science
- Supporting Teacher Education Pre-Professionals (STEP) Programs
- Teacher Education Assistance for College and Higher Education (TEACH) Grants
- Minority Teacher Recruitment and Retention Program
- Consortium for Social Responsibility and Character in Education
- Early and continuous field experiences
- Internships with highly effective teachers
- Infusion of multicultural education, ESOL and technology throughout classes
- Florida Marriage and Family Research Institute
- Majors in Early Childhood, Elementary, and English Language Arts Education graduate with an ESOL Endorsement
- Graduates from state approved initial teacher preparation programs are eligible for professional teacher certification
- Transition to Mathematics and Science Teaching Program (T-MAST)
Admission to the College of Education

Admission to the College will be granted when students meet the following requirements:

- Complete the University General Education requirements or an equivalent (i.e. an AA degree from an approved Florida community college or state university).
- Have a minimum 2.5 overall GPA; a minimum 2.75 overall GPA is required for Early Childhood Development and Education.
- Pass all four parts of the General Knowledge Test. It is highly recommended students take and pass the GKT in the Spring Semester of their Sophomore year.
- Complete education common program prerequisite courses with a minimum letter grade of “C-” (1.75) or better and a 2.0 GPA overall in the education common program prerequisite area.

Transfer Notes:
Courses transferred from other institutions must be evaluated for equivalency credit. The student must provide all supporting information. Students transferring from a Florida Public Community College or State College are cautioned to pay careful attention to the General Education and Program Prerequisites sections of their intended major. Students are responsible for all ESOL assignments for UCF ESOL-infused courses that may be transferred from other institutions.

New students will:
1. Set up an appointment with their academic advisor upon acceptance to their major, or the Academic Advising Center, if a “Pending” major, to review academic progress and to develop an academic plan. Review this plan each term with an advisor prior to registration;
2. Review a Degree Audit through myUCF;
3. Register at scheduled appointment time in myUCF. Students must complete any changes to their schedules by the end of the published Add/Drop period;
4. Utilize LiveText software at the beginning of the first semester of enrollment in the College of Education based on program requirements.

Continuing students will:
1. Set up an appointment with their academic advisor upon acceptance to their major, or the Academic Advising Center, if a “Pending” major, to review academic progress and to develop an academic plan. Review this plan each term with an advisor prior to registration;
2. Review a Degree Audit through myUCF;
3. Register at scheduled appointment time in myUCF. Students must complete any changes to their schedules by the end of the published Add/Drop period;
4. Utilize LiveText software based upon program requirements; and
5. File an on-line “Intent to Graduate Form” by the end of the term prior to the term in which graduation is intended.

Office of Student Affairs
Located in the Education Complex in Suite 110, the Office of Student Affairs is dedicated to facilitating the success of students seeking advisement, assistance, and support in the College of Education. The Office of Student Affairs is composed of Clinical Experiences, Minority Teacher Recruitment and Retention Program (MTRRP), Student Services, and the Academic Advising Center.

Mission Statement
The mission of the College of Education Office of Student Affairs is to provide seamless services and resources to current and prospective students including recruitment, pre-advising, orientation, program advising, financial assistance, internships, graduation certification, and graduate education. To promote student success, we collaborate with and support College of Education faculty, administrators, and community partners.

Clinical Experiences
Director: Bryan Zugelder
ED 110, 407-823-2518
http://www.education.ucf.edu/clinicalexp/

Clinical experiences provide students with a broad range of instructional opportunities in various school settings developed through cooperative planning with local school district administrators and teachers. Clinical experiences are an integral part of education programs and consist of early practicum experiences, as well as internships. Placement of students is the responsibility of the College of Education’s Office of Clinical Experiences. Students must complete internship experiences in one of the College of Education’s local partnership districts.

Students must be aware: that criminal records may prevent placement in internship and/or employment in districts. Each school district follows state guidelines for fingerprinting and some districts have additional requirements.

All applications for internships are accessed at the Clinical Experiences website and are approved by the Office of Clinical Experiences.

Once applications are approved by the Office of Clinical Experiences, students must register themselves for the internship course and prerequisites (if applicable).

Application deadlines for all Internships are:
- February 15 for Fall semester
- September 15 for Spring semester

Internship I
Internship I is a three semester hour experience. Students are assigned to work with certified supervising teachers. Students are enrolled in a limited number of related professional courses during the experience. Additional courses may be taken only with the consent of the academic program coordinator and department chair. The Internship I experience is completed locally and is arranged by the Office of Clinical Experiences.

Admission to Internship I
Admission to Internship I will be granted to students who have been admitted to the College of Education and who meet the following additional requirements at the time of application.

- Have on file passing scores on all 4 parts of the Florida Teacher Certification Examination General Knowledge Test before applying for Internship I.
- A minimum overall GPA of 2.5 or higher.
- Possess minimum specialization GPA of 2.5
- Achieve a “C-” (1.75)* or better in all prerequisite methods/specialization courses. However, a minimum overall GPA of 2.5 is required in the professional, specialization and overall for admission to Internship I.
- Complete a formal application for Internship I online by deadlines listed above.
- Meet any special departmental or program requirements
- Be recommended by the faculty of the department of the student’s major.
- The Early Childhood Education program includes a seminar/field experience course in lieu of Internship I.

NOTE: It is highly recommended that students take and pass the FTCE Subject Area Exam and Professional Education Test before applying for Internship II.

Internship II
Internship II is considered a full-time experience. Students are permitted to enroll in other classes only with the consent of their academic program. Internship II is a 9-12 semester hour experience (depending on the program) normally completed during the student’s last semester.

Admission to Internship II
Admission to Internship II will be granted when students have met the following requirements at the time of application.

- Successful completion of Internship I
- Have on file passing scores on all 4 parts of the Florida Teacher Certification Examination General Knowledge Test
- It is highly recommended that students take and pass the FTCE Subject Area Exam and Professional Education Test before applying for Internship II.
College of Education

- Possess a minimum overall GPA of 2.5 (2.75 required for Early Childhood Education majors).
- Possess minimum professional preparation GPA of 2.5*
- Possess minimum specialization GPA of 2.5*
- Achieve a “C-” (1.75) or better in all professional methods/specialization courses. A minimum overall GPA of 2.5 is required in addition to a minimum 2.5 GPA in the professional preparation and specialization areas. (A minimum of 2.75 GPA is required for Early Childhood Development and Education majors.)
- Complete a formal application for Internship II by the published deadline
- Be recommended by the faculty of the department of the student’s major
- Meet any special departmental or program requirements

Some programs require that all methods and specialization courses shall be completed prior to Internship II. Students must also be approved for admission by the faculty in the department of the student’s major. The Internship II experience is completed locally and is arranged by the Office of Clinical Experiences.

*Some programs may specify a different GPA requirement for admission

Minority Teacher Recruitment and Retention Program (MTRRP)
Caroline Marrett
ED 110; 407-823-4409
http://education.ucf.edu/mtrrp/

The Minority Teacher Recruitment and Retention Program (MTRRP) is designed to recruit and retain diverse students as they prepare for a career in education. MTRRP provides future educators with financial assistance, academic support, and professional development. Each student admitted into the program is paired with a faculty mentor in the College.

Program Objectives
- Recruit and retain diverse students interested in teaching
- Promote academic excellence and foster professional development
- Provide service learning opportunities
- Encourage community involvement and commitment

Scholarship Requirements
Students must meet the following criteria:
- Eligible groups: African-American/Black, Asian-American/Pacific Islander, Hispanic, or American Indian/Alaskan Native
- Be a Florida resident
- Be admitted into the UCF-College of Education as a degree-seeking undergraduate student
- Minimum semester and overall grade point average of 2.5
- Must be enrolled full-time
- Submit Scholarship Application by the deadline
- Complete 20 hours of community service for each semester the scholarship is received

Application deadlines:
- July 1 for Fall semester
- November 15 for Spring semester

Student Services
Director, Undergraduate Services: Sandra L. Bulger
ED 110; 407-823-2595
Faculty Academic Advisor: Roanne G. Brice
ED 209-E; 407-823-2595

Admission to the University of Central Florida does not imply admission to the College of Education. Students will be allowed to enroll in 3000/4000 level courses taught by the College of Education after they have been admitted to the College. Admission includes having a minimum 2.5 overall GPA (2.75 for Early Childhood Development and Education) and passing scores on the General Knowledge Test (GKT).

Graduation Requirements
To qualify for graduation, a student must successfully complete all coursework to include a minimum overall GPA of 2.5 (2.75 for Early Childhood Development and Education majors), a minimum 2.5 GPA in all specialization courses, and a minimum 2.5 GPA in professional preparation courses. In addition, students in state-approved initial teacher preparation programs must pass all applicable sections of the Florida Teacher Certification Exam (FTCE) and complete a portfolio according to program guidelines.

Alternative Certification for Non-Degree Students
All students who have earned a Baccalaureate degree from an accredited institution and who desire to be certified in Elementary Education must complete an undergraduate or master’s degree program in Elementary Education. For other certification areas for which the College has programs, students may elect to complete 1) an undergraduate degree 2) a graduate degree or 3) an alternative program as a post-baccalaureate student. Students must meet regular admission requirements for the College of Education and Teacher Education.

Academic Advising Center
Director: Sandra L. Bulger
ED 115; 407-823-7043
Coordinator Academic Advising Services II: Jori Bright
ED 115; 407-823-5369

The College of Education Academic Advising Center provides academic advising assistance for newly admitted elementary education students.

Information sessions provide students with additional knowledge concerning their degree programs and responsibilities. These times, dates and locations of information sessions will be posted on the College of Education website.

Department of Child, Family, and Community Sciences
Chair: Jay R. Hoffman
ED 209-E; 407-823-2595
Faculty Academic Advisor: Roanne G. Brice
ED 206-H; 407-823-0664

Undergraduate academic major programs leading to bachelor’s degrees and/or certification are offered in the Department of Child, Family and Community Sciences. Students are responsible for completion of program requirements and are highly encouraged to review their programs with an assigned advisor.

Students who major in Early Childhood Development and Education can select a teaching track or a child development track. Those who select the teaching track are qualified to teach Pre-Kindergarten through grade 3 upon graduation and receipt of a Pre-Kindergarten through Primary Florida Teaching Certificate.

Students in the Early Childhood Development Track are interested in working with young children and parents. These students are not seeking teacher certification. This track prepares reflective, competent, and caring professionals to work with a diverse population of young children using research-based, developmentally appropriate practices.
Department of Educational and Human Sciences

Chair: Edward “Mike” Robinson
ED 209-H; 407-823-6106

Academic Administrator: Brenda Thompson
ED 209-E; 407-823-6579
http://education.ucf.edu/academics_departments.cfm#Department of Educational and Human Sciences

Faculty: Bai, Beverly, Boote, Boyd, Butler, Cintron, Clark, Daire, Edwards, Hagedorn, Hahs-Vaughn, Hayes, Hirumi, Hundley, Jones, Lambie, Mehta, Owens, Robinson, Sivo, Taub, Van-Horn, Vitale, Whiteman, Witta, Xu, Young

The Department of Educational and Human Sciences (EHS) is primarily a graduate department that offers courses and graduate programs in Counselor Education & School Psychology: Higher Education & Policy Studies and Research, Measurement & Evaluation. The Department also offers a number of graduate certificate programs and provides graduate courses in educational research, measurement and statistics that are required courses or electives in a number of programs offered in other divisions in the college. In addition, the EHS Department offers an undergraduate degree in Technical Education & Industry Training.

EHS is guided by the University mission: “achieving international prominence in key graduate education and research programs, developing a global perspective in the curriculum, promoting inclusiveness and diversity, and helping UCF become America’s leading partnership university; and by the College of Education’s vision of "scholarly leadership in the education profession, well-educated students, rigorous curricula, research and scholarship, promotion of social justice, and service."

School of Teaching, Learning and Leadership

Co-Director: Karen L. Biraimah
ED 209-B; 407-823-2426

Co-Director: Michael Hynes
ED 209-D; 407-823-2005
http://education.ucf.edu/academics_departments.cfm#School of Teaching, Learning, and Leadership

Faculty Administrators and Coordinators:
Janet Zajac
ED 233H; 407-823-0523

Maria Cox
ED 206-D; 407-823-1763

Melissa Feyer
ED 209-C; 407-823-0303

Lindsay Archambault
ED 206-F; 407-823-2881


Elementary Education

The Elementary Education program is designed for prospective teachers interested in the education of children, who are primarily five through twelve years of age. Students who major in elementary education are qualified to teach grades kindergarten through six upon graduation and receipt of a Florida teaching certificate.

Secondary Education

Programs in this area are designed for prospective teachers interested in working with students in a specific academic area in middle/junior high school or high school. Specialization is available in Biology, Chemistry, English, Mathematics, Physics, and Social Science Education. Programs are available in K-12 areas such as Art Education, Reading Education, Foreign Language Education (French or Spanish) and ESOL Education.

Educational Leadership

The Educational Leadership master’s programs provide the theoretical and conceptual knowledge base required for the principalship in Florida and other states. Ed. S. and Ed.D. students have advanced academic and practical experiences preparing them for leadership roles at the school district level, including the superintendency.

Program Academic Learning Compacts (student learning outcomes) for undergraduate programs in the College of Education are located at: http://oeas.ucf.edu/alc/alc_students_coe.htm
College of Engineering and Computer Science

Dean: Marwan Simaan
HEC 114; 407-823-2156
http://www.cecs.ucf.edu

Associate Dean for Academic Affairs: Charles Reilly
ENGR 107; 407-823-2455

Associate Dean for Research and Administration: Louis Chow
ENG2 202; 407-823-2156

Assistant Dean for Distributed and Distance Learning:
Alfred Ducharme; ENGR 289; 407-823-5765

Director, Academic Affairs: Melissa A. Dagley
ENGR 107; 407-823-2455

Director, College Honors Programs: Charles Reilly
ENGR 107; 407-823-2455

Director, Diversity and Inclusion: Ola Nnadi
ENGR 281; 407-823-3466

Undergraduate Majors and Degrees

Aerospace Engineering: BSAE
Civil Engineering: BSCE
Computer Engineering: BSPE
Computer Science: BS
Construction Engineering: BSCenE
Electrical Engineering: BSEE
Environmental Engineering: BSVE
Industrial Engineering: BSIE
Information Technology: BS
Mechanical Engineering: BSME

Accelerated BS/MS Degree Program

All of the Engineering and Computer Science departments except for the Department of Civil, Environmental and Construction Engineering and the Information Technology Program are offering an Accelerated BS/MS degree program which will allow students of high academic standing to complete an MS degree at an accelerated pace. The generic rule for students in this program is that they will be allowed to use up to twelve hours of selected 5000 and 6000 level courses with a grade of “B” or higher toward fulfillment of both the BS and MS degree requirements. Interested individuals should see the program descriptions in the graduate and undergraduate catalogs. They may also contact the department Undergraduate Coordinator and/or Graduate Coordinator if they have any further questions.

College Mission Statement

Our Mission is to provide high-quality, broad-based education and experience-based learning in engineering and computer science; to create knowledge through pioneering scholarship and impactful research; to enrich our students’ development and leadership skills; and to address pressing local, state, national, and international issues in support of the global community.

Our college is able to attract students who are remarkably bright and talented. They come to our college to learn and become the technological leaders of tomorrow. Our Engineering and Computer Science faculty are some of the best and brightest that one can find anywhere. They share with our students the excitement of discovery and creative research as they teach the problem solving and leadership skills that prepare our students to be productive members of society.

College Organization

The College of Engineering and Computer Science is organized into two major divisions: the Engineering and Computer Science Division and the Reserve Officer Training Corps (ROTC) Division. The Engineering and Computer Science Division is comprised of four engineering departments: the Civil, Environmental, and Construction Engineering (CECE) Department, the Electrical Engineering and Computer Science (EECS) Department, the Industrial Engineering and Management Systems (IEMS) Department, and the Mechanical, Materials and Aerospace Engineering (MMAE) Department. The Department of Electrical Engineering and Computer Science offers degree programs in Computer Science, Information Technology, and Electrical and Computer Engineering. The ROTC Division is made up of the Aerospace Studies Department (Air Force ROTC) and the Military Science Department (Army ROTC).

All departments of the Engineering and Computer Science Division offer advanced studies leading to master’s degrees and the Doctor of Philosophy degree; see the Graduate catalog for further information on these graduate programs. The undergraduate engineering programs in Aerospace Engineering, Civil Engineering, Computer Engineering, Construction Engineering, Electrical Engineering, Environmental Engineering, Industrial Engineering, and Mechanical Engineering are accredited by the Engineering Accreditation Commission of ABET, http://www.abet.org. The Computer Science program is accredited by the Computing Accreditation Commission of ABET, http://www.abet.org.

The College houses the ROTC Division for those students desiring to pursue military training while earning their degree. The AFROTC program offers a minor in Aerospace Studies, and the AROTC program offers a minor in Military Science.
The Honors Program in the College of Engineering and Computer Science

The engineering and computer science leaders of tomorrow must not only have impeccable technical credentials, but must also be able to provide strong leadership within the general community in which they live. With this in mind, the Honors Program in the College of Engineering and Computer Science offers outstanding undergraduate engineering and computer science majors an enriched educational, technical, professional, and cultural experience that significantly augments the basic curricula. Honors students comprise academically superior students who commit, upon acceptance into the program, to do broad as well as advanced work in a chosen area.

The objective of the Honors Program is to provide exceptional students with an opportunity to express their creativity and problem-solving abilities through challenging coursework and participation in research projects. In addition, the program exposes students to a wide variety of issues dealing with the role of engineers and computer scientists and the impact of the profession on society. Honors students also participate in several programmed activities, such as lectures by distinguished scholars, engineers, and public figures, as well as visits to local and regional industries and to governmental and military research facilities.

There are two programs available to eligible CECS students: 1) the University Honors Program (see the section on the University Honors Program found in The Burnett Honors College section of this catalog); and 2) the Honors in the Major Program (HM).

The Honors in the Major Program

The College of Engineering and Computer Science Honors in the Major program is designed for two types of students: 1) Highly qualified students who did not participate in the University Honors Program and who wish to have the experience of an Honors curriculum, and 2) University Honors program students who desire to continue the Honors curriculum beyond what the University Honors Program offers. The centerpiece of the Honors in the Major program is the opportunity to undertake independent research as an undergraduate under the guidance of a faculty member in his/her major. The Honors in the Major represents a total of six credit hours of work. These credit hours are acceptable as technical electives by all programs. These six credit hours consist of an Honors in the Major Seminar titled Research Methods in Engineering (EGN 4970H), a one credit hour course, plus three credit hours of Undergraduate Honors Thesis (EGN 4970H).

The latter will result in an undergraduate thesis which will describe the research done by the student. The student will defend his/her thesis before a committee of faculty in the field as part of an oral examination covering the honors work. A sponsoring faculty member is required to supervise the undergraduate thesis.

In order to be admitted to the Honors in the Major program, the student must:

1. Have at least 60 credit hours, including at least 12 graded, upper division credit hours at UCF.
2. A minimum UCF GPA of at least 3.20 in all upper division courses.
3. A minimum GPA of 3.50 or more in the Engineering option courses.
4. A recommendation by a sponsoring faculty member. Exceptions to the eligibility criteria may be made by the College Honors Committee in individual cases, upon recommendation by a sponsoring faculty member.

To successfully complete the HM program and receive said designation, the student must successfully defend the thesis and graduate with a minimum 3.5 GPA in the option courses, and minimum 3.2 GPA at UCF. No exceptions to this policy will be made for graduation. Successful candidates will be awarded an Honors in Engineering/Computer Science mention on the diploma and transcript, representing satisfactory completion of the program.

Application for admission to the Honors in the Major Program must be obtained from the Office of Research and Civic Engagement in the Burnett Honors College. Students in the College of Engineering and Computer Science must consult Dr. Charles Reilly, Engineering Building 1, Room 107. For more information about The Burnett Honors College programs, please visit their homepage at http://www.honors.ucf.edu.

The LEAD Scholars Program in the College of Engineering and Computer Science

Engineering and computer science students may also participate in the LEAD (Leadership Enrichment and Academic Development) Scholars Program (see the section on the LEAD Scholar Program found elsewhere in this catalog).

Additional Information on UCF Baccalaureate Engineering and Computer Science Programs

Information on each UCF engineering, computer science, and information technology program follows, and more current information on the departments can be found on the College home page at http://www.cecs.ucf.edu, and on the home pages of each department. For the home page associated with a particular program, see the listing for that department on the following pages of this catalog.

Department of Civil, Environmental, and Construction Engineering

Interim Chair: Essam Radwan
ENG2 211; 407-823-2841
http://www.cece.ucf.edu

Faculty: Abdel-Aty, Al-Deek, Behzadan, Catbas, Chang, Chopra, Cooper, Duranceau, Hagen, Mackie, Madani, Nam, Nnadi, Oloufa, Radwan, Randall, Reinhart, Tatari, Wang, Yun, Zhang

The Civil, Environmental, and Construction Engineering Department (CECE) offers baccalaureate degrees in Civil Engineering (BSCE), Environmental Engineering (BSEnvE), and Construction Engineering (BSConE).

The Civil Engineering Program

The Civil Engineering major is concerned primarily with fundamental civil engineering design and analysis in such areas as structures, geotechnical engineering, sanitary engineering, water resources, and transportation engineering. Civil Engineering students are required to take a Project Design and Capstone Course, which synthesizes various pre-requisite course offerings into a design project. These projects are usually “open-ended” and duplicate real world engineering problems. The students typically work in small design team groups. The pre-requisites needed for the various project courses vary.

Mission

The Civil Engineering Program Faculty strive to create a high quality learning experience for our students. The principal goals include:

1. Provide a broad engineering education to our graduates that will prepare them for both current and future professional challenges.
2. Promote a commitment to continued scholarship and service among our graduates.
3. Foster a spirit of innovation so that our graduates are positioned to take advantage of new technology in our profession.
4. Promote an environment that is inclusive and diverse.
5. To attain prominence in key areas of Civil Engineering graduate education and research.

Educational Objectives

Within the first several years following graduation, graduates should:

1. Be successfully employed or employable in civil engineering practice in areas such as structural, geotechnical, transportation, construction, water resources, or related fields and/or be continuing their studies at the graduate level.
2. Show a commitment to ethical practice and professional development by extending their knowledge through continuing education and self-directed life-long learning, professional licensure, and service to the profession and society.

Program Outcomes

1. Graduates will solve problems that involve differential and integral calculus, differential equations, analytical and numerical solutions, and statistics.
2. Graduates will solve problems that address engineering economics issues such as life-cycle analysis and the selection of alternatives.
3. Graduates will solve problems involving topics from physics such as vector mechanics and equilibrium.
4. Graduates will demonstrate knowledge of the role of an engineer involving ethics, professionalism, engineering practice and licensure.
5. Graduates will demonstrate the ability to conduct experiments, collect information, and analyze and interpret data.
6. Graduates will demonstrate an ability to communicate their ideas effectively through written and oral reports.
7. Graduates will demonstrate the ability to work in teams to solve engineering problems.
8. Graduates will understand the need to continuously update their knowledge through licensure, continuing education, and participation in professional societies.
9. Graduates will be able to complete a comprehensive design project incorporating the use of design and regulatory standards, and realistic constraints that could include contemporary issues such as economics, globalization, societal impact and safety.
10. Graduates will be able to synthesize skills learned in their program to solve real-world problems and to generate and evaluate viable solutions.

The Environmental Engineering Program

The Environmental Engineering major is concerned primarily with the interactions with humans and their environment and the planning, design, and control of systems for environmental quality management for water, land, and air environments.

Environmental Engineering students are required to take a Project Design and Capstone Course which synthesizes various pre-requisite course offerings into a design project. These projects are usually "open-ended" and duplicate real world engineering problems. The students typically work in small design team groups. The pre-requisites needed for the various project courses vary.

Mission

The Environmental Engineering Program Faculty strive to create a high quality learning experience for our students. The principal goals include:
1. Provide a broad engineering education to our graduates that will prepare them for both current and future professional challenges.
2. Promote a commitment to continued scholarship and service among our graduates.
3. Foster a spirit of innovation so that our graduates are positioned to take advantage of new technology in our profession.
4. Promote an environment that is inclusive and diverse.
5. To attain prominence in key areas of Environmental Engineering graduate education and research.

Educational Objectives

Within the first several years following graduation, graduates should:
- Be successfully employed or employable in environmental engineering practice in areas such as solid waste, air pollution, water and wastewater treatment, water resources, or related fields and/or be continuing their studies at the graduate level.
- Show a commitment to ethical practice and professional development by extending their knowledge through continuing education and self-directed life-long learning, professional licensure, and service to the profession and society.

Program Outcomes

1. Graduates will solve problems that involve differential and integral calculus, differential equations, analytical and numerical solutions, and statistics.
2. Graduates will solve problems that address engineering economics issues such as life-cycle analysis and the selection of alternatives.
3. Graduates will solve problems involving topics from chemistry such as stoichiometry, kinetics, equilibrium and gases.
4. Graduates will demonstrate knowledge of the role of an engineer involving ethics, professionalism, engineering practice and licensure.
5. Graduates will demonstrate the ability to conduct experiments, collect information, and analyze and interpret data.
6. Graduates will demonstrate the ability to communicate their ideas effectively through written and oral reports.
7. Graduates will demonstrate the ability to work in teams to solve engineering problems.
8. Graduates will understand the need to continuously update their knowledge through licensure, continuing education, and participation in professional societies.
9. Graduates will be able to complete a comprehensive environmental engineering design project incorporating the use of design and regulatory standards, and realistic constraints that could include contemporary issues such as economics, globalization, societal impact and safety.
10. Graduates will be able to synthesize skills learned in their program to solve real-world problems and to generate and evaluate viable solutions.

The Construction Engineering Program

The Construction Engineering Program Faculty strives to create a high quality learning experience for our students. The principal goals include:

Mission

The Construction Engineering Program Faculty strives to create a high quality learning experience for our students. The principal goals include:
1. Provide a broad engineering education to our graduates that will prepare them for both current and future professional challenges.
2. Promote a commitment to continued scholarship and service among our graduates.
3. Foster a spirit of innovation so that our graduates are positioned to take advantage of new technology in our profession.
4. Promote an environment that is inclusive and diverse.
5. To attain prominence in key areas of Construction Engineering graduate education and research.

Educational Objectives

Within the first several years following graduation, graduates should:
- Be successfully employed or employable in construction engineering practice in areas such as estimating, scheduling, program development, and construction project management, or related fields and/or be continuing their studies at the graduate level.
- Show a commitment to ethical practice and professional development by extending their knowledge through continuing education and self-directed life-long learning, professional licensure, and service to the profession and society.

Program Outcomes

1. Graduates will solve problems that involve differential and integral calculus, differential equations, analytical and numerical solutions, and statistics.
2. Graduates will solve problems that address engineering economics issues such as life-cycle analysis and the selection of alternatives.
3. Graduates will demonstrate knowledge of estimating, scheduling, project control, resource allocation, risk management, and legal issues.
4. Graduates will demonstrate knowledge of the role of an engineer involving ethics, professionalism, engineering practice and licensure.
5. Graduates will demonstrate the ability to conduct experiments, collect information, and analyze and interpret data.
6. Graduates will demonstrate an ability to communicate their ideas effectively through written and oral reports.
7. Graduates will demonstrate the ability to work in teams to solve engineering projects.
8. Graduates will understand the need to continuously update their knowledge through licensure, continuing education, and participation in professional societies.
9. Graduates will demonstrate proficiency in the design of construction processes, methods, and safety.
10. Graduates will be able to complete a comprehensive real-world construction engineering design project incorporating the use of design and regulatory standards, and realistic constraints that could include contemporary issues such as economics, globalization, societal impact and safety.

The mission statement and objectives for the Civil Engineering, Environmental Engineering, and Construction Engineering programs are electronically posted and routinely updated. More information on the Civil and Environmental Engineering programs can be found on the CECE Department home page at http://www.cece.ucf.edu.
College of Engineering and Computer Science

Department Policy for Double Degree in Civil, Environmental, and Construction Engineering

The faculty of the Civil, Environmental, and Construction Engineering Department believe that a double degree from the department should reflect a significant achievement and a significant increase in knowledge and formal coursework above the requirements for a single degree. Any undergraduate in Civil, Environmental, or Construction Engineering desiring to obtain a double degree shall meet the following requirements:

- The student shall meet all individual requirements for each degree.
- The coursework must include two different design courses, one from each program, plus the capstone design course.
- Completion of requirements for both degrees must be in the same semester.
- The same catalog year must be used for both degrees.
- The student must have a minimum of 150 credit hours.

Additional notes:
- The extra hours represent at least one additional semester of full time enrollment.
- All majors completed will be indicated on the student’s transcript.

Civil Engineering Major Pursuing Environmental Engineering Additional Degree

Students will need to complete a minimum of 150 credit hours which will include the 23 additional hours to earn a Bachelor of Science Environmental Engineering degree in addition to the Bachelor of Science Civil Engineering degree. The additional courses are: An Earth Science (GEP), A Biological Science (3hrs), CHM 2045C (4hrs), CHM 2052L (1hr), CHM 2056L (1hr), ENV 4120 (3hrs), ENV 4341 (3hrs), EES 4202C (4hrs), EES 4111C (3hrs), Water Resources Engineering 2 (3hrs), Environmental Engineering Operations & Processes 2 (3hrs), and an Environmental Design course (3hrs).

Civil Engineering Major Pursuing Construction Engineering Additional Degree

Students will need to complete a minimum of 150 credit hours which will include the 19 additional hours to earn a Bachelor of Science Construction Engineering degree in addition to the Bachelor of Science Civil Engineering degree. The additional courses are: CCE 4004 (3hrs), CCE 4034 (3hrs), CCE 4402 (3hrs), CCE 4810C (3hrs), CCE 4813 (4hrs), ACG 2071 (3hrs).

Environmental Engineering Major Pursuing Civil Engineering Additional Degree

Students will need to complete a minimum of 150 credit hours which will include the 23 additional hours to earn a Bachelor of Science Civil Engineering degree in addition to the Bachelor of Science Environmental Engineering degree. The additional courses are: CGN 3501C (3hrs), CE Measurements (4hrs), Highway Engineering (3hrs), CES 4100C (4hrs), CES 4605 (3hrs), CES 4702 (3hrs), and a Civil Design course (3hrs).

Department of Electrical Engineering and Computer Science

Computer Science Division

Chair: Gary T. Leavens
HEC 437; 407-823-3957

Faculty: Bassioni, Boloni, Chatterjee, da Vitoria Lobo, Dechev, Deo, Foroosh, Gomez, Gonzalez, Guha, Heinrich, Hu, Hughes, Jha, Lang, LaViolette, Levens, Marinescu, Orooj, Pattanaik, Shah, Stanley, Sukthankar, Tappen, Turgut, Wocjan, A. Wu, Zhang, Zou

The Computer Science Program

The Computer Science program offers courses and programs leading to Bachelor of Science, Master of Science (see online Graduate Catalog), and Doctor of Philosophy (see online Graduate Catalog) degrees in Computer Science. In addition, the program offers minors in Computer Science and Information Technology.

The program strives to meet the requirements for professional careers and research in software development and computing systems technology by producing graduates with a broad base of formal coursework. Students may use restricted elective credit to concentrate their degree in one of many research areas, including computational biology, computational complexity, computational geometry, computer architecture, computer graphics, computer networks, computer simulation, computer vision, databases systems, design and analysis of algorithms, distributed computing, digital media, evolutionary computing, graph theory, human-computer interaction, machine learning, mixed and virtual reality, multi-agent systems, natural language processing, and knowledge-based systems, operating systems, parallel processing, quantum computing, software engineering and VLSI design tools and hardware algorithms.

Research facilities are organized around laboratories directed by faculty members. Facilities in these laboratories change rapidly and are generally funded through external research grants, supplemented by grant matching and startup funds from EECS. To learn about the current status of research facilities and projects, visit faculty web pages. These may be found by following links from the EECS home page at http://www.eecs.ucf.edu/.

Mission

The mission of the Computer Science program is to educate majors in the principles and practices of computer science, preparing them for graduate school, for careers in software development and computing technology, and for a lifetime of learning.

Educational Objectives

1. To give CS graduates the knowledge and skills necessary to participate as effective team members or team leaders in the development of large computer and software systems covering a broad range of engineering and scientific applications.
2. Prepare CS graduates for professional careers in roles including, but not limited to, the following: computer programmer, software engineer, software systems designer, software applications developer, technical software project lead, computer systems analyst, computer systems programmer, software applications tester and maintainer.
3. To prepare CS graduates with the knowledge and skills to do advanced studies and research in computer science and related engineering and scientific disciplines.
4. To equip CS graduates with the communication skills, both oral and written, to become effective team-oriented problem solvers as well as effective communicators with non-technical stakeholders in computer and software systems development, maintenance and administration.

Program Outcomes

1. All graduating CS majors, by the time of their graduation, shall be able to apply knowledge of computing and mathematics appropriate to the discipline; specifically to include the application of mathematics, science and engineering to solve and reason about computational problems.
2. All graduating CS majors, by the time of their graduation, shall be able to analyze a problem, and identify and define the computing requirements appropriate to its solution.
3. All graduating CS majors, by the time of their graduation, shall be able to design, implement and evaluate a computer-based system, process, component, or program to meet desired needs and budget, by applying best practices in software development processes, methods, and tools.
4. All graduating CS majors, by the time of their graduation, shall be able to function effectively on teams to accomplish a common goal.
5. All graduating CS majors, by the time of their graduation, shall be able to demonstrate an understanding of professional, ethical, legal, security, and social issues and responsibilities.
6. All graduating CS majors, by the time of their graduation, shall be able to communicate effectively with a range of audiences; in particular, graduating majors shall demonstrate effective oral and written communication skills while disseminating technical information about computer systems technology and its implications.
7. All graduating CS majors, by the time of their graduation, shall be able to analyze the local and global impact of computing on individuals, organizations and society.
8. All graduating CS majors, by the time of their graduation, shall be able to recognize the need for continuing professional development and shall demonstrate the knowledge of research tools and professional resources necessary to accomplish this end.
9. All graduating CS majors, by the time of their graduation, shall be able to use current techniques, skills, and tools necessary for computing practices.
10. All graduating CS majors, by the time of their graduation, shall be able to apply mathematical foundations and computer science theory, in particular principles of algorithmic design and complex-
The Information Technology Program

The Information Technology program offers courses leading to the Bachelor of Science degree in Information Technology. Information Technology encompasses computer hardware, software, peripheral devices and their use in communication networks and information systems. IT-related disciplines include database engineering, network engineering, performance planning, system security, digital media design, and web server design. The program provides students with a strong conceptual core, which will prepare them to be lifelong learners, along with significant hands-on experience. The inclusion of advanced courses in technical writing, ethics in science and technology, human technology interaction, IT system integration, enterprise computing, and web-based IT will prepare these students to deal with the subject areas and communicate in the parlance of the industries in which they choose to work. The curriculum also includes up to 12 hours of free electives that allow students to pursue a minor degree or concentration area such as education, health, business, or criminal justice, to which information technology may be applied.

Mission

The mission of the Bachelor of Science in Information Technology Degree Program is to educate students in the science and practices of information technology, preparing them for a lifetime of learning and for careers in information technology as well as in a wide variety of disciplines that integrate information technology into their respective fields of activity.

Educational Objectives

By graduation each student should be able to:
1. Apply knowledge of computing and mathematics appropriate to the discipline
2. Analyze a problem, and identify and define the computing requirements appropriate to its solution
3. Design, implement, and evaluate a computer-based system, process, component, or program to meet desired needs
4. Function effectively on teams to accomplish a common goal
5. Understand professional, ethical, legal, security and social issues and responsibilities
6. Communicate effectively with a range of audiences
7. Analyze the local and global impact of computing on individuals, organizations, and society
8. Recognize the need for and an ability to engage in continuing professional development
9. Use current techniques, skills, and tools necessary for computing practice
10. Use and apply current technical concepts and practices in the core information technologies
11. Identify and analyze user needs and take them into account in the selection, creation, evaluation and administration of computer-based systems
12. Integrate IT-based solutions effectively into the user environment
13. Understand best practices and standards and their application
14. Assist in the creation of an effective project plan

Electrical and Computer Engineering Division

Chair: Zhihua Qu
HEC 439C; 407-823-5942

Faculty: Batarseh, Behal, DeMara, Georgiopoulos, Gong, Haralambous, Jones, Lin, Liou, Loffillard, Malocha, Mikhael, Qu, Richie, Shen, Simaan, Sundaram, Wahid, Wang, Weeks, Wei, T. Wu, Yuan

The Electrical and Computer Engineering division offers baccalaureate degrees in both Electrical Engineering (BSEE) and Computer Engineering (BSCpE). Graduate degrees leading to the Master of Science in Electrical Engineering (M.S.E.E.), Master of Science in Computer Engineering (M.S.CpE), and Doctor of Philosophy (Ph.D.) are also offered (see online Graduate Catalog).

The curriculum provides an integrated experience including humanities and social sciences, mathematics and basic sciences, engineering core, computing, and design experience. The laboratory experiences appropriately combine theory and practice in the Electrical and Computer Engineering programs through a logical progression of courses. Design experiences start with the first circuits course, EEL 3004, and progress to the senior design capstone courses. This senior design experience is a two-semester sequence totaling six credit hours. Aspects of engineering economics, administration, oral presentation, professional issues such as ethics, safety and environmental impact are also covered in the design courses. The design projects required in the design course sequence address real-life problems, and the students work in a team setting. Also, several projects are developed jointly with our industrial partners.

The Computer Engineering Program

The Computer Engineering program contains a minimum of 63 credit hours of design experience, which includes courses listed as Electrical Engineering and Computer Architecture (EEL 4767C and EEL 4768C), Computer Science I (COP 3502) and Digital Systems (EEE 3342C). Technical electives can give additional design experiences in specialty areas such as computer architecture, intelligent systems, networking, software engineering, and simulation systems.

Mission

The mission of the UCF Computer Engineering Program is to develop and disseminate the theory and methods for the design, analysis, implementation, and improvement of computer hardware, software, and systems.

Educational Objectives

The objectives of the CpE Program at UCF are that:
1. Graduates demonstrate the technical competence necessary for engineering work in the areas of computer hardware, software, and computer communications.
2. Graduates demonstrate communication skills, teamwork capabilities, and leadership abilities necessary for a successful professional career.
3. Graduates participate in life-long learning activities appropriate to their profession, including graduate study, professional training, and involvement in professional societies.

Program Outcomes

Graduates of the Computer Engineering program should attain:
1. An ability to apply knowledge of mathematics, science, and engineering
2. An ability to design and conduct experiments, as well as to analyze and interpret data
3. An ability to design a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability
4. An ability to function on multidisciplinary teams
5. An ability to identify, formulate, and solve engineering problems
6. An understanding of professional and ethical responsibility
7. An ability to communicate effectively
8. The broad education necessary to understand the impact of engineering solutions in a global, economic, environmental, and societal context
9. A recognition of the need for, and an ability to engage in life-long learning
10. A knowledge of contemporary issues
11. An ability to use the techniques, skills, and modern engineering tools necessary for engineering practice
12. A knowledge of probability and statistics, mathematics through differential and integral calculus, basic sciences, computer science, and engineering sciences necessary to analyze and design complex electrical and electronic devices, software, and systems containing hardware and software components, and
13. A knowledge of discrete mathematics
The Electrical Engineering Program
The Electrical Engineering program contains a minimum of 63 credit hours of design experience. This is achieved through such courses as Linear Control Systems (EEL 3567), Electronics I and II (EEE 3307C and EEE 4309C), Digital Signal Processing (EEL 4750). Analog and Digital Communication Fundamentals (EEL 3552C), Embedded Systems (EEL 4767C), Networks and Systems (EEL 3123C) and Digital Systems (EEE 3342C). Technical electives can give additional design experience leading to work in communications, controls, image and signal processing, microelectronics and solid state devices, microwaves and electromagnetics, optical engineering, and power/power electronics.

Mission
The mission of the Electrical Engineering Program is to develop and disseminate the theory and methods for the design, analysis, and implementation of the principles and practices in Electrical Engineering

Educational Objectives
The objectives of the EE Program at UCF are that:
1. Graduates demonstrate competence leading to success in technical career within the areas of Electrical Engineering.
2. Graduates demonstrate competence in effective communication, teamwork, and leadership skills leading to a successful career in their profession.
3. Graduates demonstrate the pursuit of lifelong learning in their areas of interest, including graduate studies, membership in professional societies, and participating in training opportunities.

Program Outcomes
Graduates of the Electrical Engineering program should attain:
1. An ability to apply knowledge of mathematics, science, and engineering
2. An ability to design and conduct experiments, as well as to analyze and interpret data
3. An ability to design a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability
4. An ability to function on multidisciplinary teams
5. An ability to identify, formulate, and solve engineering problems
6. An understanding of professional and ethical responsibility,
7. An ability to communicate effectively
8. The broad education necessary to understand the impact of engineering solutions in a global, economic, environmental, and societal context,
9. A recognition of the need for, and an ability to engage in life-long learning
10. A knowledge of contemporary issues
11. An ability to use the techniques, skills, and modern engineering tools necessary for engineering practice
12. Knowledge of probability and statistics necessary for use in electrical engineering practice
13. Knowledge of advanced mathematics typically including differential equations, linear algebra and complex variables.

The mission statement and objectives for the Computer Engineering and Electrical Engineering programs are electronically posted and continuously updated. More information on the Computer and Electrical Engineering programs can be found on the home page at http://www.ece.ucf.edu.

Department of Industrial Engineering and Management Systems
Chair: Waldemar Karwowski
ENG 312; 407-823-2204; Fax: 407-823-3413

Faculty: Calabrese, Elshennawy, Geiger, Hoekstra, Karwowski, Kolnour, Lee, McCaulley-Bush, Mollaghanemi, Nazzal, Pazour, Pet-Armacost, Proctor, Rabelo, Reilly, Sepulveda, Thompson, Xanthopoulos

Industrial Engineers work to continuously improve the design of systems, processes, or products. They design systems that translate a specific product design into a physical reality in the most productive manner and with the highest possible quality. In doing so, the industrial engineer deals with decisions regarding the utilization of people, materials, machines, and automation (including robotics). Industrial engineers are also skilled in Engineering Economic Analysis and Information Management since they are generally considered to be the natural interface between the technical specialist and management.

Industrial Engineers are generally sought in industry, service, and government organizations. In the industrial sector, the industrial engineer is concerned with improving productivity and quality of the manufacturing, distribution, and management system of organizations. In the service sector, the industrial engineer is concerned with determining the most productive manner in which to deliver high-quality service to the customer. In government organizations the industrial engineer is active in assuring that tax payers receive maximum service for their tax dollars.

The Industrial Engineering approach is characterized by a systematic evaluation of alternatives using quantitative analysis, and computer simulations. As such, quantification and measurement play a key role in the day to day activities of the industrial engineer.

Engineering design experiences are incorporated into many of the required industrial engineering core courses. For instance, students learn how to apply the principles of engineering design to production systems and cost estimation in EIN 3354, to work methods and process flows in EIN 3314, and to facilities design and layout in EIN 4364. The design experience concludes with a real-world system design in the two-semester capstone design sequence, EIN 4516 and EIN 4891.

Mission
To produce industrial engineering leaders who design and improve operations in industry, business, and government for the global economy of the 21st century. Specifically, we seek:
1. To provide graduates with the necessary knowledge and skills to assume challenging jobs in leading private and public organizations, pursue advanced studies, or start-up their own businesses.
2. To provide employers with graduates who are technically competent, have basic management and interpersonal skills, and ability to professionally grow and develop their careers.
3. To provide the society with graduates who conduct themselves professionally and ethically and who appreciate the impact and importance of their work on society.

Educational Objectives:
1. To produce graduates capable of applying mathematics, science, and engineering fundamentals to practical engineering problems.
2. To produce graduates who recognize that engineering is a service profession that must be practiced with integrity, honesty, and objectivity.
3. To provide graduates capable of designing experiments and analyzing data to characterize problems.
4. To produce graduates capable of designing systems, components, and processes to meet specific needs, and of applying industrial engineering techniques to solve problems.
5. To produce graduates who communicate effectively, both orally and in writing.
6. To produce graduates who contribute to multi-disciplinary team efforts.
7. To produce graduates who are responsible to the industrial engineering profession and to our modern global society.
8. To produce graduates who value life-long learning.

Program Outcomes:
1. Students will be able to apply mathematics, science and engineering fundamentals in classroom and real world projects.
2. Students will make responsible decisions and exhibit integrity in classroom and real world projects.
The program prepares graduates for employers, pursuing their personal and professional development. Through and will have an awareness of ethical, environmental, economic, graduates will be well prepared for their role as engineers in society with regional aerospace industry and the Florida Space Institute, our ability engineering professionals and leaders. Through cooperative efforts are part of the design experiences throughout the programs.

9. Students will explore options for professional growth, including graduate study, conference attendance, and professional society participation.

10. Students will utilize tools and techniques of industrial engineering to effectively and efficiently design systems, products and processes that meet the needs of the society.

The mission statement and objectives for the Industrial Engineering programs are electronically posted and continuously updated. More information on the Industrial Engineering program can be found on the Industrial Engineering Department home page at http://www.iems.ucf.edu

Department of Mechanical, Materials, and Aerospace Engineering

Chair: Suhada Jayasuriya
ENGR 307; 407-823-2416; Fax: 407-823-0208


The Department of Mechanical, Materials, and Aerospace Engineering offers undergraduate degree programs in Mechanical Engineering and Aerospace Engineering. The Aerospace Engineering program is designed to provide a broadly-based foundation in aeronautics and astronautics, including topics such as aerodynamics, propulsion, aerospace structures and materials, flight dynamics, and control and performance.

The Mechanical Engineering program is designed to provide a broadly-based foundation in thermo-fluids, mechanical systems and materials, including topics such as solid mechanics, dynamics and controls, vibrations, CAD/CAM/FEM, fluid mechanics, heat transfer, and structure and properties of materials.

Both programs seek to convey an understanding of the fundamental principles of science and engineering, to stimulate curiosity and creativity, to provide hands-on experience in laboratories, and to prepare students to design systems which solve current and relevant societal problems. The design experience begins in the freshman engineering courses and grows throughout the curriculum with increased emphasis on student creativity, open-ended problems, materials selection, design methodology, feasibility considerations, alternative solutions, and concurrent design, and culminates in the senior capstone design courses. The use of computers and written and oral communication are part of the design experiences throughout the programs.

Mission: Aerospace Engineering

In support of the University and College missions, the Aerospace Engineering program at UCF is committed to provide the highest quality engineering professionals and leaders. Through cooperative efforts with regional aerospace industry and the Florida Space Institute, our graduates will be well prepared for their role as engineers in society and will have an awareness of ethical, environmental, economic, safety, and quality issues. They will be educated to be life-long learners, pursuing their personal and professional development. Through these characteristics our graduates will be able to rise to positions of prominence in the technical society of tomorrow.

Educational Objectives

1. Career Preparation: The program prepares graduates for employment as engineers in aerospace or allied disciplines, and for graduate study in engineering, business, or allied areas. Students will emphasize aeronautical systems or space systems, and will have a command of corresponding engineering principles. Among the obvious career opportunities are the design and development of aircraft, missiles, and spacecraft systems. Aerospace technologies are also important and applicable to power applications such as turbomachinery. Also, many environmental problems associated with wind effects on buildings, structures, etc., are appropriate to the methods and technology of aerospace engineering.

2. Skills: To prepare graduates with skills enabling them to be productive in their chosen career. These tools include understanding contemporary topics in aerospace technology, command of modern engineering tools, design experience, and professional experience appropriate to their post-graduation goal.

3. Professionalism: To produce graduates who communicate effectively, who understand and undertake professional responsibilities, and who function effectively as members and leaders of multidisciplinary teams.

4. Life-long Learning: To produce graduates who believe that their undergraduate aerospace engineering education was a wise investment and who desire to continue to develop their knowledge and skills throughout their careers.

Program Outcomes

1. An in-depth understanding of engineering principles and aerospace concepts in a core area of engineering. Students emphasizing aeronautics will have a command of aerodynamics, aerospace materials, structures, propulsion, flight mechanics and stability and control. Students emphasizing astronautics will have the command of topics such as orbital mechanics, attitude determination and control, launch processing, space structural dynamics, and space systems concepts.

2. A broad understanding of engineering, and scientific principles & responsibilities, and the ability to apply these principles to design and analysis.

3. A broad understanding of social, cultural, and ethical principles and responsibilities.

4. An ability to identify, define and solve complex problems that cut across disciplines.

5. An ability to apply math, science, and engineering to problems at the interface between component design and system design.

6. An ability to communicate effectively using appropriate technology and efficiently using information resources.

7. An ability to work collaboratively in multi-disciplinary teams and understand team dynamics.

8. The ability to generate questions and hypotheses, design experiments that will provide meaningful answers, and collect and interpret measurements from aerospace engineering applications.

9. The ability to adapt to sociological and technological change.

10. A significant professional or research experience prior to graduation demonstrating their ability to describe a range of design options, to evaluate the tradeoffs for each option, to understand the need to design for manufacturability, for production, and to integrate these concepts to select the best option.

11. The ability to use modern engineering tools in experiments, analysis and design, and to assess the appropriateness of these tools.

12. An understanding of contemporary aerospace engineering applications of technology and their uses in engineering practice.

Mission: Mechanical Engineering

In support of the University and College missions, the Mechanical Engineering program at UCF is committed to provide the highest quality engineering professionals and leaders. Through cooperative efforts with industry, our graduates will be well prepared for their role as engineers in society and will have an awareness of ethical, environmental, economic, safety, and quality issues. They will be educated to be life-long learners, pursuing their personal and professional development. Through these characteristics our graduates will be able to rise to positions of prominence in the technical society of tomorrow.

Educational Objectives

1. Career Preparation: The program prepares graduates for employment as engineers in mechanical or allied disciplines, and for graduate study in engineering, business, or allied areas. Students will emphasize mechanical systems, energy systems, or materials, and will have a command of corresponding engineering principles. Among the career opportunities are power generation, mobility engineering, manufacturing, nuclear applications, from zipper to space shuttle.
2. **Skills:** To prepare graduates with skills enabling them to be productive in their chosen career. These tools include understanding contemporary topics in mechanical technologies, command of modern engineering tools, design experience, and professional experience appropriate to their post-graduation goal.

3. **Professionalism:** To produce graduates who communicate effectively, who understand and undertake professional responsibilities, and who function effectively as members and leaders of multidisciplinary teams.

4. **Life-long Learning:** To produce graduates who believe that their undergraduate mechanical engineering education was a wise investment and who desire to continue to develop their knowledge and skills throughout their careers.

**Program Outcomes**

1. An in-depth understanding of engineering principles and mechanical concepts in a core area of engineering. Students will concentrate on mechanical systems, energy systems or material engineering with an emphasis on design.

2. A broad understanding of engineering, and scientific principles & responsibilities, and the ability to apply these principles to design and analysis.

3. A broad understanding of social, cultural, and ethical principles and responsibilities.

4. An ability to identify, define and solve complex problems that cut across disciplines.

5. An ability to apply math, science, and engineering to problems at the interface between component design and system design.

6. An ability to communicate effectively using appropriate technology and efficiently using information resources.

7. An ability to work collaboratively in multi-disciplinary teams and understand team dynamics.

8. The ability to generate questions and hypotheses, design experiments that will provide meaningful answers, and collect and interpret measurements from mechanical engineering applications.

9. The ability to adapt to sociological and technological change.

10. A significant professional or research experience prior to graduation demonstrating their ability to describe a range of design options, to evaluate the tradeoffs for each option, to understand the need to design for manufacturability and production, and to integrate these concepts to select the best option.

11. The ability to use modern engineering tools in experiments, analysis and design, and to assess the appropriateness of these tools.

12. An understanding of contemporary mechanical engineering applications of technology and their uses in engineering practice.

**Reserve Officer Training Corps**

**Air Force ROTC (Aerospace Studies)**

Chair: Col. Michael J. Chandler
Portable 501, Room 103; 407-823-1247, Fax: 407-823-2265

Faculty/Staff: Major Clark, Major Florence, Captain Johnson, Captain Peloquin, SSgt. Sutton, and Mrs.McDade, Office Manager

The Department of Aerospace Studies provides pre-commissioning education for qualified students who desire to serve as commissioned officers in the active duty Air Force. The department offers three-year, three and a half-year, and four-year, Air Force ROTC programs. The program provides on-campus study during the freshman through senior years to earn an Air Force commission while completing their studies. Also available is the Cross-Town program allowing community college transfer students to begin the Air Force ROTC program while dual enrolled in a designated community college for academic classes and at UCF as a non-degree seeking student for Air Force ROTC classes and activities. All programs offer scholarship opportunities for selected students. Students are invited to write or visit the Department of Aerospace Studies to obtain additional information. The Air Force retains sole discretion whether or not any applicant is qualified for pre-commissioning education through the Air Force ROTC program. More information on the Aerospace Studies program can also be found on the UCF AFROTC home page at [http://airforce.ucf.edu](http://airforce.ucf.edu) and the Air Force ROTC home page at [http://www.afrotc.com](http://www.afrotc.com).

**Curriculum**

Students enrolled in the Air Force ROTC program may major in any academic discipline and earn a minor in Aerospace Studies. A major is not offered by this department. AFROTC courses are listed under the prefix AFR. The curriculum is divided into two phases:

1. **General Military Course (GMC)**
   The General Military Course is designed to give students their first exposure to the Reserve Officer Training Corps program during their freshman and sophomore years. The courses deal with the mission, organization, and structure of the US Air Force, and the development of air power into a prime element of American national security.

2. **Professional Officer Course (POC)**
   The Professional Officer Course is designed to develop and hone managerial and officer skills during a student’s junior and senior years. All students who seek a commission through the Air Force ROTC must complete the POC curriculum. The curriculum involves the study of concepts of leadership and management in the Air Force and an analysis of the formulation and implementation of American defense policy.

**Leadership Laboratory**

Leadership Laboratory is a required lab that must be taken in conjunction with the academic class. Leadership Laboratory is open only to students who are members of the Reserve Officer Training Corps or are eligible to pursue a commission as determined by the Professor of Aerospace Studies.

**Requirements for entry into the Professional Officer Course**

- Be at least 17 years of age at the time of acceptance
- Be able to complete the Professional Officer Course and complete all degree requirements prior to reaching age 29 if entering Flight Training, or before age 30 (can be waived to age 35) if entering a non-flying Air Force specialty
- Pass the Air Force Officer Qualifying Test
- Pass an Air Force medical examination
- Pass the Air Force Physical Fitness Assessment each semester
- Selection by the Professor of Aerospace Studies
- Successful completion of a summer Field Training course (either four or five weeks)
- Enlistment in the Air Force Reserve certifying agreement to complete the POC and accept an Air Force Commission. This enlistment is terminated upon receipt of a commission

**Monetary Allowance**

All contracted students enrolled in the Professional Officer Course receive a tax-free monetary allowance of $450 or $500 per month based on their academic classification.

**Air Force ROTC Scholarship Program**

Scholarships are phased between two and four years and are awarded on a competitive basis. Depending on state residency and credit hours, these scholarships may provide for full tuition and fees, and an allowance for textbooks. For additional information on Air Force ROTC call 407-823-1247 or visit our website at [http://airforce.ucf.edu](http://airforce.ucf.edu) or email us at AFROTC@mail.ucf.edu. This information is subject to change.

**Summer Training**

All students must attend a summer Field Training course conducted at Maxwell Air Force Base in Montgomery, AL. This course includes junior officer training, officer career orientation, and physical conditioning. Students enrolled in the four-year AFROTC program will attend a four-week summer course, normally upon completion of the General Military Course. These students must complete their summer training prior to their formal enrollment in the Professional Officer Course curriculum. These students need to contact the department early in the Fall prior to the Summer Field Training.

**Officer Commissioning**

Students who complete the Professional Officer Course are appointed Second Lieutenants in the United States Air Force. After completing the training program and entering active duty, they will serve a minimum active duty tour which varies in length depending on their particular career area (typically four years). Such obligations are explained in detail during the one-on-one counseling sessions conducted with each candidate by detachment officers.
Army ROTC (Military Science)
Chair: LTC Sean Morgan
Portable 501, Room 110; 407-823-2430; Fax: 407-823-5324
http://army.ucf.edu
Faculty/Staff: LTC (R) Morales, MAJ Manrique, MAJ Hillsgrove, MSG Almanzar, SFC Michael, Ms. Brown, Ms. Connor, Mr. Rivera, Ms.Acquaviva, Office Manager

The University of Central Florida, in cooperation with the US Army, provides students an opportunity to earn a commission as a Second Lieutenant after graduation and compete for an active duty assignment or accept a guaranteed Army Reserve or National Guard position. The program offers both a four-year and two-year option for students working on their Baccalaureate or Graduate degrees. Program now offers 4, 3, and 2 year scholarship options. The four-year option requires completion of one military science course and a leadership training course. The two-year option allows students with at least two academic years remaining to complete their degrees to meet all requirements for commissioning by receiving placement credit for the first two years (Basic Course) and completing the last two years (Advanced Course). Students may be eligible for the Army’s Simultaneous Membership Program (SMP) which combines Reserve Forces Duty with Army ROTC officer training courses on campus. Note: The Army retains sole discretion - in accordance with public law and military regulation - regarding whether or not any applicant is qualified for pre-commissioning education through Army ROTC. More information on the AROTC program can be found on the AROTC Department home page: http://army.ucf.edu.

Curriculum
The Military Science curriculum is designed to develop students’ leadership potential and improve students’ planning, organizational, and managerial skills. The on-campus curriculum is divided into two phases: Basic Military Science Course and Advanced Military Science Course.

1. Basic Military Science
   A. The Basic Military Science Course consists of four semesters of classroom instruction of one hour each week and a two hours leadership lab. Students incur no military commitment by participating in the Basic Course, unless they qualify and choose to contract as a scholarship or non-scholarship student. These courses address military organizations, equipment, weapons, map reading, land navigation, management skills, grade structure, communications and leadership. There are non-contractual obligations or commitments for students in the Basic course phase. The Basic Course phase offers students the opportunity to see what Army ROTC is all about (MSL 1001, 1002, 2101, 2102). Students will also participate in a Field Training Exercise (FTX). These general elective courses are normally taken during the freshman and sophomore years and fulfill pre-requisite requirements for entering the Advanced Military Science phase.
   B. Requisites for admission to the Basic Course:
      ■ Enrollment in a Baccalaureate or Master’s degree program
      ■ Full-time student status

2. Advanced Military Science
   A. The Advanced Military Science courses (MSL 3101, 3202, 4301, 4302) consists of four semesters of classroom instruction of two hours each week and a two hour leadership lab that are taken during the junior and senior years. These courses specialize in small unit tactics, how to prepare and conduct military training, military justice system, staff procedures, decision making and leadership. Students who want to pursue a commission as a Second Lieutenant must meet pre-requisite requirements to contract and must obtain permission from the department chair prior to participating in the advanced course. They must also successfully complete a 32-day Leadership Development and Assessment Course at Fort Lewis, WA, normally between their junior and senior years.
   B. Requisites for Admission to the Advanced Course:
      ■ Successful completion of Basic Course, or placement credit
      ■ Must be at least 17 years of age at the time of entry, but not more than 31 years of age at the time of commissioning (31-year age regulation may be waived for veterans up to age 34)
      ■ Successful completion of an Army physical examination

Agreement to complete the Advanced Course requirements and serve on either Active, Reserve, or National Guard duty as a commissioned officer
■ Full-time undergraduate student status (minimum of 12 hours); full-time graduate student status (minimum six hours)
■ US Citizen
■ A minimum cumulative GPA of 2.0 is required to contract non-scholarship cadets, and a minimum cumulative GPA of 2.5 is required for scholarship consideration.

3. Monetary Allowance
   All contracted and scholarship students enrolled in the Basic and Advanced Military Science Courses receive a tax-free monthly stipend of $300 during the freshman year, $350 during the sophomore year, $450 during the Junior year and $500 during the Senior school year.

4. Scholarships
   Four, three and two-year scholarships are available for all students who qualify on a competitive basis. These scholarships provide full tuition or room and board not to exceed $10,000 and $1,200 annually for books and fees. In addition, all contracted scholarship students also receive the monthly stipend during the school year. Contact the Enrollment Officer for additional information at 407-823-5383.

5. Placement Credit
   Placement credit for the Basic Course can be offered to students with prior service, 3 years of Junior ROTC, and completion of the Leaders Training Course (see below). Placement credit for prior service is extended to include Active duty, Reserve Forces and National Guard. Although prior service and Junior ROTC waives the Basic Course, a student that qualifies for placement credit may elect to enroll in the Basic Course.

6. Daytona Beach Campus Students
   These students should contact the Professor of Military Science at Embry-Riddle Aeronautical University, Daytona Beach, Florida, 904-239-6469. Students will participate in a Field Training Exercise (FTX) and will commission, if qualified, with Embry-Riddle.

Summer Training Courses

1. Basic Course Summer Training (Leader Training Course)
   Under the two year option a student can earn placement credit for the Basic Course by attending a 31-day course at Fort Knox, Kentucky. Students attending the summer course receive approximately $800.00 pay. Additionally, all lodging, meals and transportation are furnished. Uniforms will be provided at no expense to the student.

2. Specialized Summer Training Courses
   Qualified students can be selected to attend specialized military training occurring the summer months. These areas of training include:
   - a) Airborne Training;
   - b) Air Assault Training;
   - c) Northern Warfare Training;
   - d) Cadet Troop Leadership Training; and
   - e) Mountain Training.

3. Leadership Development and Assessment Course (LDAC)
   All Advanced Course students must attend and successfully pass a five week camp conducted at Fort Lewis Washington prior to receiving a commission as an Army Officer. This camp evaluates a student’s leadership performance and potential. LDAC waives the 9 hour summer school requirement for Army ROTC Cadets. Students normally attend LDAC the following their junior year and receive approximately $800 pay for the training.

Program Academic Learning Compacts (student learning outcomes)
for undergraduate programs in the College of Engineering and Computer Science are located at:
http://oeas.ucf.edu/alc/alc_students_coecs.htm
College of Health and Public Affairs

Dean: Michael L. Frumkin
HPA 365, 407-823-0171
http://www.cohpa.ucf.edu

Associate Dean, Academic Affairs and Technology:
Ronnie Korosec, HPA 365; 407-823-0171
Associate Dean, Research: Thomas Wan
HPA 219; 407-823-0170
Associate Dean, Student/Personnel Affairs: Melvin Rogers
HPA 365; 407-823-0171
Associate Dean: Pamela E. Kirby
HPA 365, 407-823-0171

The College of Health and Public Affairs houses seven departments and schools: the School of Social Work, the School of Public Administration, and the departments of Communication Sciences and Disorders, Criminal Justice, Legal Studies, Health Professions, and Health Management and Informatics.

The College fosters excellence in undergraduate and graduate education, research and community service in health, social services and justice and offers an interdisciplinary PhD program in Public Affairs.

General Requirements for the Bachelor’s Degree

Some programs in the College are limited access or restricted. Acceptance by or registration at the University does not constitute admission to the following: School of Social Work, and the programs in Athletic Training and Health Informatics and Information Management. Separate application must be made to the appropriate program. Additional information regarding prerequisites and admission requirements may be found in this catalog.

Academic Advisement

Undergraduate Student Services
Director: Mariangelly Rente
HPA 115, 407-823-0010
Email: hpainfo@ucf.edu

The College of Health and Public Affairs Undergraduate Student Services assists undergraduate students in understanding college and university requirements and procedures as well as coordinating orientation, registration and graduation certification. Students interested in pursuing limited access programs are encouraged to meet with advisors in the college to stay on track by taking the appropriate prerequisite requirements. Advisors are available through the Outreach Program for students on probation or for those who are having academic difficulty. Questions concerning university and college academic policies should be directed through this office.

Programs and Degrees

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Department of Communication Sciences and Disorders

Chair: TBA
HPA 101, 407-823-4798
http://www.coahp.ucf.edu/comdis

Clinic Director: Janet Whiteside
Research Pavilion Suite 155, 407-882-0468

Faculty: Barreneche-Doniger, Barrett, Carson, DiNapoli, Dreiling, B. Ehren, T. Ehren, Harvey, Hostetter, Kent-Walsh, Kong, Lieberman, Nye, Parsons, Ratusnik, Resnick, Rivers, Rosa-Lugo, Ruddy, Ryalls, Schwartz, Vanryckeghem, Whiteside

The discipline of communication sciences and disorders involves the prevention, evaluation, management, and study of human communication and its disorders. The undergraduate program is pre-professional in nature and reflects the scientific foundations of the discipline. The three primary goals of the undergraduate program are:

1) to provide students with the necessary preparation for graduate study in speech-language pathology, audiology, or related fields such as special education, social work, and health services administration;
2) to seek careers in health and human services; and
3) to obtain licensure and employment as speech-language pathologists or audiology assistants.

The graduate program prepares speech-language pathologists for work with children and adults experiencing a variety of communication disorders in schools, hospitals, rehabilitation centers, community speech, language and hearing centers, and physician’s offices. The graduate program has been accredited by the Council on Academic Accreditation of the American Speech-Language-Hearing Association since 1986. Students must plan their major or minor in consultation with a departmental advisor to meet their individual interests and career objectives.

In addition to course work in communication sciences and disorders, the department offers an array of courses in American Sign Language and related topics.

Degrees: Communication Sciences and Disorders (BA, BS, MA)
PhD in Education, Communication Sciences and Disorders Track

Certificates: Language Development and Disorders

Department of Criminal Justice

Chair: Robert Langworthy
HPA 311 407-823-2603


The Department of Criminal Justice houses the undergraduate degree program in Criminal Justice. Criminal Justice is a problem-based field of study which focuses on the nature of crime control agencies in a democratic society. The curriculum reflects the dynamic nature of the field and prepares students for challenging careers in public service. The Criminal Justice Department offers diverse courses and internships, leading to careers in the field, or preparation for graduate study. The department supports Lambda Alpha Epsilon, the professional Criminal Justice fraternity, and Alpha Phi Sigma, the Criminal Justice Honor society.

Degrees: Criminal Justice (BA, BS, MS)

Track: None

Minors: Criminal Justice


Department of Health Management and Informatics

Chair: TBA
HPA 210; 407-823-2359

Faculty: Cortelyou-Ward, Douglass, Falen, Fottler, Liberman, Malvey, Massi, Noblin, D. Oetjen, R. Oetjen, Ramirez, Rotarius, Sumner, Unruh, Wan, West

The mission of the Department of Health Management and Informatics is to be the leading program in Health Services executives in Central Florida. In order to realize this mission, the department offers two undergraduate degree programs in Health Services Administration and Health Informatics and Information Management. Each program is designed to provide students with the skills and knowledge necessary to become a leader in the field of health care management.

Program in Health Services Administration

The Bachelor of Science in Health Services Administration program is an upper-division professional curriculum that focuses on the managerial side of the health care industry. The program curriculum is designed to provide students with the necessary industry knowledge and job skills needed by entry-level managers in a variety of health care organizations. Program graduates are prepared for entry-level management positions in all types of health care organizations, including hospitals, ambulatory care centers, medical group practices, long-term care facilities, and home health care agencies. This program will also prepare students for study in advanced degrees in Health Services Administration or related disciplines.

The program attracts a diverse student population interested in health care management. Students without a background in the health care industry are attracted to this major and are able to build a foundation in health services administration in order to enter the industry. Some students who enter the program have clinical work experience such as respiratory therapists, emergency medical technicians, radiographers and medical laboratory technologists, while other students may hold an A.S. degree or a nationally recognized license.

The core requirements of the program have course work in areas such as health care systems, finance, administration, research, terminology, law, ethics and economics. In addition, students are encouraged to take additional elective courses that will enhance their background in the health care industry. Participation in an internship is also required. All core courses are offered as web-based as well as face-to-face.

The Bachelor of Science in Health Services Administration program is fully certified by AUPHA-The Association of University Programs in Health Administration.

Program in Health Informatics and Information Management

Health information managers are professional members of the modern health care team responsible for: 1) the acquisition and supervision of complete medical records on each patient, 2) the design and management of health information systems which collect, process, store, retrieve, and release health information and statistics, 3) assistance to administration, other health professionals, and medical staff in developing quality assurance programs by abstraction of medical data, preparation of statistical reports, and analysis of information, and 4) assistance in collection and analysis of data for public health services planning.

The curriculum of the Health Informatics and Information Management program is approved by the Commission on Accreditation for Health Informatics and Information Management Education (CAHIIM).

The HIMM Program is a limited access program and requires a separate application to the program by March 1 of the year in which admission is sought. Graduates of the Health Informatics and Information Management program are eligible to take the AHIMA Registered Health Information Administration Certification examination. Upon successfully passing the examination, the graduate will be recognized as a Registered Health Information Administrator (RHIA).
School of Public Administration

Director: Mary Ann Feldheim
HPA2 238; 407-823-2604

Faculty: Abels, Beitsch, Blessett, Bryer, Colby, Feldheim, Fisher, Hawkins, Hu, Jurie, Kapucu, Knox, Krick, Lawther, Littleton, Liou, Martin, Rogers, Smith, Sun, Wang

The School of Public Administration offers a variety of degrees, minors and a certificate providing students with a broad understand-
College of Medicine

Vice-President for Medical Affairs and Dean: Deborah C. German
6850 Lake Nona Blvd., Suite 313, Orlando, FL 32827-7408
407-266-1000
http://www.med.ucf.edu

Associate Dean for Faculty and Academic Affairs and Interim Director, Burnett School of Biomedical Sciences: Richard Peppler
COM 313J; 407-266-1101

Assistant Dean, Undergraduate Medical Education: Jonathan Kibble
Associate Director of Academic Affairs (Burnett School of Biomedical Sciences): Roseann White

The UCF College of Medicine through its Burnett School of Biomedical Sciences (BSBS) offers the second largest undergraduate program in the university, B.S. in Biomedical Sciences, that meets the admission requirements for medical and other health professional school programs. BSBS additionally offers a B.S. in Biotechnology, B.S. in Medical Laboratory Sciences and graduate programs in Biomedical Sciences and Biotechnology. The College also offers an M.D program at the new facilities that are an integral part of the growing medical city at Lake Nona. The UCF Health Sciences Campus at Lake Nona includes the new 170,000-square-foot medical education building and the 198,000-square-foot Burnett Biomedical Sciences building. The M.D. program is offered in the medical education building, which features the latest in lab and classroom technology. The state of the art research laboratories in the Burnett Biomedical Sciences building provide expanded research opportunities for undergraduate and graduate students.

Programs and Degrees

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<tr>
<th>Program</th>
<th>Degree</th>
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<tr>
<td>Biomedical Sciences</td>
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<tr>
<td>Biomedical Sciences (Preprofessional Concentration)</td>
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<tr>
<td>Biotechnology</td>
<td>B.S., M.S., M.S./M.B.A.</td>
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<tr>
<td>Medical Laboratory Sciences</td>
<td>B.S.</td>
</tr>
<tr>
<td>Medicine</td>
<td>M.D.</td>
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</table>

College of Medicine Mission, Vision and Goals

Mission

The University of Central Florida College of Medicine educates and inspires individuals to be exemplary physicians and scientists, leaders in medicine, scholars in discovery, and adopters of innovative technology to improve the health and well-being of all. Our patient-centered mission is achieved by outstanding medical care and services, groundbreaking research, and leading edge medical and biomedical education in an environment enriched by diversity.
Vision
The University of Central Florida College of Medicine will be the nation’s premier 21st century college of medicine — a national leader in education, research, and patient care, recognized for supporting and empowering its students and faculty to realize their passion for discovery, healing, health, and life, and for its ability to create partnerships to transform medical education and health care.

Goals
- Achieve excellence in medical and biomedical education
- Excel in research and discovery in biomedical science, medical education, and health care
- Provide outstanding individualized patient care while transforming health care delivery
- Be America’s leading partnership college of medicine
- Establish a diversified self-sustaining infrastructure to support future operations

Burnett School of Biomedical Sciences
Director: Pappachan Kolattukudy
BL 136; 407-823-1312; Fax: 407-823-0956
Associate Director of Academic Affairs (Burnett School of Biomedical Sciences): Roseann White
HPA2 335J; 407-823-5932; Fax 407-823-3095

The Burnett School of Biomedical Sciences in the College of Medicine offers bachelor degrees in Biomedical Sciences (including the Biomedical Sciences, Preprofessional Coconcentration) and Biotechnology that prepare students for admission to health professional or graduate programs. The B.S. in Medical Laboratory Sciences provides training for students to work in clinical or hospital laboratories. BSBS also offers M.S. programs in Biomedical Sciences, and Biotechnology. Also, it offers an interdisciplinary Ph.D. program in Biomedical Sciences. The UCF College of Medicine provides the Pre-Health Professions Advisement Office (PHPAO), 407-823-2670, to assist applicants with preparation for admission to professional schools in health sciences. At this time, the Burnett School has over 2,550 undergraduate students and approximately 120 graduate students. The Burnett School of Biomedical Sciences houses the Department of Molecular Biology and Microbiology, the Office of Student Services and Advisement, the Biomolecular Science Center, and the Pre-Health Professions Advisement Office.

Program in Biomedical Sciences
Undergraduate Coordinator: Dorryn Hitchcock
HPA2 335A; 407-823-5932
Graduate Coordinator (M.S. program): Saleh Naser
BL 221; 407-823-0956

The core curriculum in the baccalaureate program, with its broad and thorough background in the physical, computational, and life sciences, provides a solid foundation in concepts and applications of modern biology to contemporary and future problems. The Restricted Electives component of the baccalaureate program allows each student to enhance his/her academic preparation in areas of morphological, clinical, analytical or investigative applications. Students are also encouraged to gain research experience and exposure to specialized topics not taught in formal courses through the directed research and independent study contracts with selected faculty. This thorough, but flexible, program provides an excellent preparation for industry, graduate education, and for the four-year health science professions (medicine, veterinary, pharmacy, podiatry, physician assistant, physical therapy, optometry, chiropractic and dentistry).

Degrees: Biomedical Sciences (B.S., M.S.)
Biomedical Sciences Preprofessional Concentration (B.S.)

Tracks: None
Minors: Biomedical Sciences

Program in Biotechnology
Undergraduate Coordinator: Dorryn Hitchcock
HPA2 335A; 407-823-5932
Graduate Coordinator: Saleh Naser
BL 221; 407-823-0956

To meet the demand for highly trained scientists in the biotechnology workforce, the Burnett School of Biomedical Sciences now offers a Bachelor of Science degree in Biotechnology. This new degree program prepares students to function in the industrial biotechnology/biomedical environment, providing them with more “hands on” laboratory experiences and opportunities for research. These students will be provided an industrial perspective and an understanding of product development at the same time as they are trained in the molecular techniques required for such development.

Degrees: Biotechnology (B.S., M.S., M.S./M.B.A.)
Tracks: None
Minors: None

Program in Medical Laboratory Sciences
Director: Dorilyn Hitchcock
HPA2 335A; 407-823-5932

Medical technologists are involved in medical diagnosis, patient treatment, health screening, laboratory management, research, and laboratory education. They use highly sophisticated analytical equipment for the examination of blood and body fluids.

The curriculum is designed to give students a thorough background in the physical and biological sciences; to develop the necessary laboratory skills and essential skills to assume leadership roles in management and education. It also prepares students in the development of a high level of proficiency in correlating clinical data.

The last two years of sequential courses constitute the upper division professional phase of the program. The Medical Laboratory Sciences class size to be selected is determined by the availability of space and equipment, as well as available spaces in the clinical facilities.

The Medical Laboratory Sciences is a limited access program that requires a separate application to the program. Preference will be given to those who apply by March 1st but applications will be accepted until the class is filled.

The Medical Laboratory Sciences program is accredited by the National Accrediting Agency for Clinical Laboratory Sciences (NAAACL, 5600 N. River Road, Suite 720, Rosemont, IL 60018-5119) and is approved as a training program by the State of Florida Board of Clinical Laboratory Personnel.

Degrees: Medical Laboratory Sciences (B.S.)
Tracks: None
Minors: None

Office of Student Services and Advisement (OSSA)
Assistant Director: Amanda Colee
HPA2 335A; 407-823-5932;
Academic Advisor: Cynthia Contreras
HPA2 336; 407-823-5932;
Academic Advisor: Ana Maria Schwindt
HPA2 337; 407-823-5932
Email: bcsinfo@ucf.edu

The Office of Student Services and Advisement (OSSA) is the primary office for undergraduate academic advisement in the Burnett School of Biomedical Sciences. OSSA assists Biomedical Sciences, Biotechnology, and Medical Laboratory Sciences students in orientation, registration, university policies and procedures, major requirements, core substitutions, and graduation certification. Students interested in pursuing the Medical Laboratory Sciences limited access program, should meet with an advisor or the Program Director for more information.

Pre-Health Professions Advisement Office
Director: Genaro Lopez
HPA 124; 407-823-2670

The Pre-Health Professions Advisement Office (PHPAO) (PHPAO) serves students university-wide in preparing for and seeking admission to professional health science schools, such as medicine, veterinary, pharmacy, podiatry, physician assistant, physical therapy, optometry, chiropractic and dentistry.

For more information regarding this office, please refer back to the “Academic Advising” section of this Undergraduate Catalog.

Program Academic Learning Compacts (student learning outcomes) for undergraduate programs in the College of Medicine are located at: http://oeas.ucf.edu/alc/alc_students_bcbs.htm
College of Nursing

Dean: Jean Leuner
UTWR 3RD floor; 407-823-5496

Associate Dean Undergraduate Affairs: Linda Hennig
UTWR 3rd floor; 407-823-4941

Associate Dean Graduate Affairs Susan Chase
UTWR 3rd floor; 407-823-3079

Email: ucfnurse@ucf.edu
http://www.nursing.ucf.edu


The College of Nursing is the 11th college to be established at the University. It was established as a Department of Nursing and graduated its first class in 1981. The college has achieved prominence as an innovator in nursing education, responding to a changing population with complex health needs. The faculty of the college values access to education and embraces opportunities to utilize advanced technology, innovation and creativity to provide graduates with the highest quality education at the baccalaureate, master’s and doctoral levels.

Today’s challenging health care environment provides unique opportunities for nursing. Nurses are needed more than ever to provide evidence-based patient care, serve in leadership roles, teach, engage in research, and influence policy.

The mission of the College of Nursing is to offer high quality undergraduate and graduate academic programs designed to prepare nurses to practice in a continuously changing health care environment; to provide innovative access to education and research; to develop nurse clinicians, leaders and scholars who promote the health of diverse populations in local, national and global communities; and to touch lives lead by example and make a difference through clinical excellence, research and community service.

The College of Nursing offers a Bachelor of Science in Nursing (BSN) degree, the basis for professional nursing practice. The program has three tracks: basic, accelerated and RN to BSN. The basic and accelerated tracks prepare students for initial licensure as a registered nurse. The basic program is also offered at the Cocoa and Daytona regional campus sites. Students with a prior baccalaureate degree and a diploma in nursing have the option to enter the Accelerated Degree BSN option. The BSN graduate is prepared to provide comprehensive care in a variety of acute, community, and rehabilitative settings. The program emphasizes clinical nursing practice, health promotion and maintenance, and preparation for assuming leadership roles. The baccalaureate curriculum provides the foundation for graduate study in nursing.

The RN to BSN track offers registered nurses with an associate degree or diploma in nursing an opportunity to earn a BSN. Each applicant is reviewed individually and guided to prevent repetition of previous coursework. RNs may submit applications during any semester. Contact the College of Nursing for specifics.

The goal of the Master of Science in Nursing (MSN) degree is to prepare advanced practice nurses to assume leadership positions in a variety of healthcare settings. Program tracks include Clinical Nurse Leader, Nurse Educator, and Nursing Leadership and Management. Minimum hours for the degree are 36-49 hours of graduate work depending on the major. An evidence-based scholarly project is required. Students must be a licensed Registered Nurse to enter this program. A certificate in Nursing Education is available for students with a bachelor’s degree in nursing or a related health field.

The Doctor of Philosophy in Nursing (PhD) program prepares nurse scientists to assume positions as nurse faculty, leaders in the application of innovative technologies to nursing education and clinical care, executive leaders in health care systems and scientists who contribute to the body of nursing knowledge through research.

The Doctor of Nursing Practice (DNP) prepares nurse clinicians and nurse practitioners for leadership roles in specialized areas of advanced practice nursing. This program prepares nurses at the highest level of practice for the current health care environment based on a strong scientific foundation for practice: flexibility and emphasis on evidence-based practice, leadership, and organizational analysis; and analysis of practice including completion of a residency project during the capstone clinical residency year.

The College of Nursing BSN, MSN, DNP, and PhD programs are accredited by The Commission on Collegiate Nursing Education (CCNE). The BSN Program is approved by the Florida Board of Nursing. All programs are limited access and require a separate application to the College of Nursing.

Degrees: Nursing (BSN) (MSN) (PhD) (DNP)
Tracks: RN to BSN, Basic BSN, Accelerated BSN degree, ASN to BSN Concurrent, AS to BSN, RN to MSN

Minors: None

General Requirements for the Bachelor’s Degree
- Programs in the College of Nursing are upper division, limited access programs.
- Acceptance by or registration at the university does not constitute admission to the College of Nursing.
- Application must be made to the appropriate program in Nursing.

Additional information regarding prerequisites and minimum grade point averages may be obtained from the college website: http://www.nursing.ucf.edu

Academic Advisement
Office of Undergraduate Student Services
UTWR 3rd floor; 407-823-2744
Email: ucfnurse@ucf.edu
http://www.nursing.ucf.edu

The College of Nursing Office of Undergraduate Student Services assists students in understanding matters relating to college and university requirements and procedures, as well as coordinating orientation, registration and graduation certification. Students interested in pursuing limited access programs are encouraged to meet with advisors in the college to take the appropriate prerequisite requirements. Advisors are available through the Outreach Program for students on probation or for those having academic difficulty. Questions concerning university and college academic policies should be directed through this office.

Programs and Degrees
Major Degree
Nursing BSN, MSN, PhD, DNP

Program Academic Learning Compacts (student learning outcomes) for undergraduate programs in the College of Nursing are located at: http://oeas.ucf.edu/alc/alc_students_con.htm
The College of Optics and Photonics is a graduate school for research and education in optics, lasers, and photonics. CREOL (Center for Research and Education in Optics and Lasers), FPCE (Florida Photonics Center of Excellence), and the Townes Laser Institute (TLI) are research centers within the College, but CREOL predates the College by many years and we are best known internationally under this name. CREOL was established in 1986 to provide the highest quality education in optics and lasers, conduct scholarly fundamental and applied research, and aid in the development of Florida’s high technology-based industries.

CREOL, FPCE, and TLI are the research arms of the College, which offers Masters (MS) and Doctoral (Ph.D.) Degrees in Optics. CREOL has become an internationally recognized institute with 43 faculty members, 69 Ph.D. level research scientists, and 146 graduate students. The faculty are recognized as being among the best in the optics/laser/photonics field, with two-thirds holding the rank of Fellow in major national and international professional societies. It is housed in a state-of-the-art 104,000-square-foot building dedicated to optics, photonics, and laser education and research on the main campus. This facility houses ninety research laboratories equipped with over $45 million in state-of-the-art equipment. A portion of the building functions as the UCF Photonics Incubator, an extension of the award-winning UCF Business Incubation Program.

The research activities span the spectrum from basic science to prototype development. The faculty and research staff pursue joint research projects with industry, academia, and government laboratories, and are always seeking new opportunities to work with industry to expose students to the industrial environment and to help in technology transfer. Current research areas include: nanophotonics, biophotonics, imaging science, plasmonics, high-speed photonics networks and telecommunications, solid state laser development, nonlinear optics, laser induced damage, quantum-well optoelectronics, photonic information processing, infrared systems, optical system design, image analysis, virtual reality, medical imaging, diffractive optics, optical crystal growth and characterization, high intensity lasers, x-ray optics, EUV sources, optical glasses, liquid crystal devices, laser materials processing, quantum optics, and light-matter interaction. These programs are supported by over $11 million of research grants and contracts annually from numerous federal and state agencies and industry.

Graduate assistantships, with stipends ranging from $22,000 to $28,000, plus full tuition waivers, are available to outstanding students pursuing graduate education in optics and photonics. Research training opportunities are also available to undergraduate students through the Research Experience for Undergraduates (REU) program sponsored by the National Science Foundation, and other research grants and contracts.

CREOL has a very active Industrial Affiliates Program to facilitate strong cooperative relations with industry. The program, with over 60 members, provides industry with benefits of ready access to cutting-edge research and to the expertise and facilities of the College. Faculty members also team with small businesses to help them compete for federally sponsored Small Business Innovative Research (SBIR) programs. The program provides industry with effective ways to contribute to and sustain the research and teaching of optics and photonics.
The College of Sciences, the largest academic unit at the university, educates and conducts research in physical, life, social, and behavioral sciences. The College houses the departments of Anthropology, Biology, Chemistry, Mathematics, Physics, Political Science, Psychology, Sociology, and Statistics; the Nicholson School of Communication; and the National Center for Forensic Science.

The College is responsible for all programs in the sciences and the departments collectively offer 64 undergraduate baccalaureate degrees, minors, certificates, tracks, and pre-professional programs. For information concerning graduate programs, please refer to the Graduate Catalog: http://graduate.ucf.edu/currentGradCatalog/

Undergraduates enrolled in the College must fulfill all University degree requirements, including those for general education, as well as the requirements of the degree program. To be certified for graduation, a student must achieve at least a “C” GPA (2.0) in the courses of his or her major and/or minor. Some departments also require a minimum grade in specified courses and/or in portions of the program of study. Consult the program requirements and a departmental advisor for specific policies. For programs with a foreign language graduation requirement, American Sign Language is not considered a foreign language and will not satisfy the requirement unless specifically permitted within the major.

Preprofessional Programs

Prelaw Program

Prelaw Advisor: Roger Handberg
PH 302; 407-823-2608

There is no preferred major for pre-law. Law schools accept superior students with a good liberal arts or science background, regardless of major field. The quality of undergraduate education for the legal profession, according to the Association of American Law Schools, is grounded in three basic skills and insights: comprehension and expression in words, critical understanding of the human institutions and values with which the law deals, and the creative power of thinking. Law schools require that applicants take the Law School Admission Test (LSAT). General information pertaining to programs of study, the LSAT, careers, and law schools can be obtained from the Pre-Law Advisor. Advisement within the major is provided by the department offering the major.

Prehealth Professions

The College of Sciences offers many of the courses that fulfill admission requirements for professional schools in the Health Sciences. Refer to the Biology Preprofessional Concentration for additional information.

Advisement

College of Sciences, Academic Services (COSAS)
Director of Undergraduate Services: Lee Anne Kirkpatrick
CSB 250; 407-823-6131
Email: cosas@mail.ucf.edu
http://undergrad.cos.ucf.edu/

The College of Sciences Academic Services (COSAS) is the primary office for undergraduate academic advisement for the College of Sciences. COS students will have at least two primary advisors, one within COSAS and one within the department of their major. New transfer students within COS should meet with their COSAS advisor and their department advisor by the end of their first term at UCF. COSAS assists students with degree requirements, policies, and procedures as well as coordinates orientation, registration, readmission, and graduation. COSAS advisors also work with students at risk of, and currently on, academic probation.

Questions concerning University and College academic policies and requirements should be directed to COSAS. Questions concerning the specific requirements within a major or minor should be directed to the department offering the program. For additional information about COSAS, please visit our website.

Programs and Degrees

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<tr>
<td>Advertising/Public Relations</td>
<td>BA</td>
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<td>Anthropology</td>
<td>BA, MA, Minor</td>
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<td>Anthropology in Multicultural Studies</td>
<td>Minor</td>
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<td>Astronomy</td>
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<td>Behavioral Forensics</td>
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<td>Biology</td>
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<td>Biology-Pre Health Professional</td>
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<td>Biomedical Sciences</td>
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<td>Chemistry</td>
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<td>Communication</td>
<td>PSM, PhD</td>
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<td>Conservation Biology</td>
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<td>Biochemistry</td>
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<td>Data mining</td>
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<td>Diplomacy</td>
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<td>Diversity &amp; Social Inequality</td>
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<td>European Studies</td>
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<td>Forensic Science</td>
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<td>International &amp; Global Studies</td>
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<td>Interpersonal/Organizational Communication</td>
<td>BA, Minor</td>
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<td>Journalism</td>
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<td>Mass Communication</td>
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<td>Mass Culture &amp; Collective Behavior</td>
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<td>Mathematical Biology</td>
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<td>Mathematics</td>
<td>BS, Certificate, MS, PhD, Minor</td>
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<tr>
<td>Maya Studies</td>
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<td>Medical Anthropology</td>
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<td>Medical Sociology</td>
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<td>North American Indian Studies</td>
<td>Minor</td>
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<td>Physics</td>
<td>BS, MS, PhD, Minor</td>
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<td>Political Science</td>
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<td>Political Science-Pre Law</td>
<td>BA Track, Minor</td>
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<td>Psychology</td>
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<td>Radio-Television</td>
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<td>Social Sciences Interdisciplinary</td>
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<td>Sociology</td>
<td>BA, MA, PhD, Minor</td>
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<tr>
<td>Statistics</td>
<td>BS, MS, Minor</td>
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College of Sciences

Departments, Schools, and Programs

Department of Anthropology

Chair: Arten F. Chase  
PH 309; 407-823-2227  
Email: anthropology@ucf.edu  
http://anthropology.cos.ucf.edu/

Assistant Chair and Graduate Coordinator: Tosha Dupras  
PH 309; 407-823-2227  
Undergraduate Coordinator: John Schultz  
PH 309; 407-823-2227

Faculty: Barber, A. Chase, D. Chase, Dupras, Geiger, Groff, Howard, Long, Matejowsky, McIntyre, Mishal, Reyes-Cortez, Schultz, Sinnell, Toyne, Walker, Wheeler, Professors Emeritus: Lieberman, Stearman, Wallace

The Department of Anthropology offers courses and programs that lead to: a Bachelor of Arts in Anthropology, a minor in Anthropology with concentrations in general anthropology, cultural anthropology, and physical anthropology; a minor in Anthropology in Multicultural Studies; a minor in Native American Indian Studies; a minor in Medical Anthropology, an undergraduate certificate in forensics; a graduate certificate in Maya Studies; and, a Master of Arts in Anthropology with focus areas in Cultural Competency, Archaeological Investigations in Forensics and Human Adaptations, and Maya Studies. The Undergraduate Anthropology Program prepares students for graduate training in Anthropology and provides them with the skills needed to apply the concepts, methods, and theories of Anthropology in the real world. Anthropology has four sub-disciplines, consisting of language and culture, cultural anthropology, physical anthropology, and archaeology. While undergraduate students are exposed to each of the sub-fields of Anthropology, the training for advanced work in each field differs. Thus, students should consult with their departmental advisor early in their academic careers.

Degrees: Anthropology (BA, MA)  
Minors: Anthropology (concentrations in general, archaeology, cultural, or physical), Anthropology in Multicultural Studies, Medical Anthropology, Native American Indian Studies  
Certificates: Crime Scene Investigation (undergraduate), Maya Studies (graduate)

Department of Biology

Chair: C. Ross Hinkle  
BL 301; 407-823-2141  
Email: biology@ucf.edu  
http://biology.cos.ucf.edu/

Faculty: Bayer, Bohlen, Crampton, Fauth, Fedorka, Harris, Hinkle, Hoffman, Jenkins, King, Klowden, Logiudice, Noss, Parkinson, Quintana-Ascencio, Song, Sotero-Esteva, Stern, Thomas, Vajravelu, Von Holle, von Kalm, Walters, Weishampe, Worthy; Professors Emeritus: Ehnhart, Ellis, Kuhn, Koevenig, Osborne, Snelson, Stout, Sweet, Taylor

The Department of Biology offers a Bachelor of Science in Biology, a Minor in Biology, the Master of Science in Biology, a Professional Science Masters in Conservation Biology, a graduate Certificate in Conservation Biology, a Ph.D. in Conservation Biology, and participates in an interdisciplinary Ph.D. program in Biomolecular Sciences. The core undergraduate curriculum provides a background in the chemical, mathematical, and physical sciences, as well as broad preparation in the biological sciences. This diverse background provides flexible career opportunities for graduates, including science-related employment and professional or graduate schools. Selection of electives, in consultation with a faculty advisor, permits emphasis on a subdiscipline. Careful selection of restricted and unrestricted electives allows students to satisfy requirements for admission to professional or graduate school while completing their B.S. degree in Biology. Research experience and exposure to specialized topics not taught through formal courses may be gained through independent study.

Degrees: Biology (BS, MS), Conservation Biology (PSM, PhD)  
Concentration: Biology Pre-professional (BS)  
Minors: Biology

Department of Chemistry

Chair: Kevin D. Belfield  
CH 117; 407-823-2246  
Email: chemstaf@mail.ucf.edu  
http://chemistry.cos.ucf.edu/

Associate Chair and Undergraduate Coordinator: Pedro Patino  
CH 107A; 407-823-2246

Faculty: Ballantyne, Belfield, Blair, Campiglia, Clausen, Davoudi, Dixon, Elsheimer, Frazer, Geiger, Hampton, Hernandez, Hickman, Igarashi, Kolpakchikov, Kuebler, Kujawa, Liao, Mattson, Miles, Miller, Patino, Richardson, Sigman, Ye, Zou

The Department of Chemistry offers courses and programs leading to a Bachelor of Science in Chemistry, Bachelor of Science in Forensic Science, minor in Chemistry, Master of Science in Chemistry, Master of Science in Forensic Science, and Ph. D. in Chemistry. The undergraduate degree program in Chemistry is accredited by the American Chemical Society Committee on Professional Training. It prepares the student for graduate career opportunities in the chemical or related industries, or in government laboratories. The program also prepares students for further study at the graduate level in chemistry or in a related area such as materials science, pharmacology, or toxicology. With an appropriate choice of electives it also constitutes excellent preparation for the professional schools of dentistry, medicine, pharmacy, and veterinary medicine.

Degrees: Chemistry (BS, MS, PhD), Forensic Science (BS, MS)  
Tracks: Chemistry, Biochemistry, Forensic Analysis, Forensic Biochemistry  
Minors: Chemistry

Nicholson School of Communication

Director: Robert C. Chandler  
NSC 240; 407-823-2833  
http://communication.cos.ucf.edu/

Assistant Director: Boyd Lindsley  
NSC 240A; 407-823-6757  
Nicholson Academic Student Services Center (NASSC)  
NSC 143; 407-823-2681;  
Email: nassc@mail.ucf.edu


The Nicholson School of Communication provides communication studies with a balance of practical skills and theoretical aspects. The school prepares students to investigate, understand and effectively enact and understand human communication and/or mass communication. Some programs focus on communication media and train students for professional careers in mediated communication fields. The school is composed of four program areas each of which offer Bachelor of Arts degrees. The degrees are:

1. Advertising-Public Relations: Provides knowledge of theory, concepts, and practical skills in both advertising and public relations for professional careers.
2. Interpersonal-Organizational Communication: Provides knowledge of theory, and skills needed to understand, successfully predict and effectively interact with other human communicative behaviors in both professional and personal contexts including those necessary for interpersonal relationships, conflict management, intercultural interaction, employment in business, sales, and NPOs, and/or as background for advanced study in graduate school.
3. Journalism: Provides knowledge of theory and skills needed for careers as a journalist (newspapers, magazines, broadcast, and online forms of mass communication).
4. Radio-Television: Provides knowledge of theory and skills needed for careers in the field broadly defined as radio-television, including content creation, media production, broadcast journalism, media management and programming/promotions in a broadcast, cable online or corporate environment.
Facilities
The Nicholson School of Communication building (NSC) provides a superior teaching/learning facility, including multi-media instructional classrooms. The Radio-Television program has fully-equipped audio and video production facility, a complete multi-camera television studio, an online radio station and laboratories for interactive multimedia. The Journalism program has a computer writing and media lab. The Advertising-General Relations program has a computer writing and media lab. The Interpersonal-Organizational (I-O) Communication program has a presentational speaking classroom equipped for audio/video record/playback and computerized visual presentation. The I-O program also has a small group and interpersonal research laboratory equipped with research equipment and audio/video record/playback tools.

Degrees: Advertising-General Relations (BA), Communication (MA), Interpersonal-Organizational Communication (BA), Journalism (BA), Radio-Television (BA)

Specializations: Broadcast Journalism, Production, Broadcast Generalist

Minors: Journalism Studies, Interpersonal-Organizational Communication, Magazine Journalism, Mass Communication

Department of Mathematics
Chair: Piotr Mikusinski
MAP 209; 407-823-2826
Email: math@mail.ucf.edu
http://math.ucf.edu

Associate Chair/Undergraduate Coordinator: Joseph P. Brennan
MAP 215A; 407-823-5700

Faculty: Brennan, Cannon, Carlson, Capursi, Choudhury, Dunlop-Pyle, Dutkay, Griffiths, Han, Higgins, Islas, Ismail, Kassab, Katsevich, Kaup, Lee, Li, Martin, Mikusinski, Mohapatra, Moore, Muhs, Nashed, Negron, Nevai, Pensky, Plemmons, Qi, Reid, Richardson, Rollins, Ronkese, Schober, Schweitzer, Shah, Shivamoggi, Sikriki, Song, Sun, Swanson, Tamasan, Tovbis, Vajravelu, Wocjan, Young, Young, Zhao, Zinchenko

The Department of Mathematics offers courses and programs leading to a Bachelor of Science in Mathematics, a minor in Mathematics, a Graduate Certificate in Mathematics, a Master of Science in Mathematical Science and a Ph.D. in Mathematics. (See the Graduate Studies catalog for a description of the M.S. in Mathematical Science and the Ph.D. in Mathematics.) The programs in mathematics are designed to serve:

1. Students who desire to pursue careers in mathematics after having completed a baccalaureate degree;
2. Students who desire to continue their education in graduate and professional schools; and
3. Students who need to use mathematics as a tool in their specialty areas.

In order to serve such a wide variety of students, the courses and programs in the Department of Mathematics have developed along several lines. The Department offers service courses in pre-calculus and calculus along with strong programs in the upper division in the areas of algebra and analysis as well as the areas of applied and computational mathematics.

The department does not award credit by examination for courses that are regularly taught. Students who have mastered the material in a given course are encouraged to take a more advanced class to fulfill their mathematics requirement. A limited number of student assistantships are available for qualified graduate students.

Degrees: Mathematics (BS, MS, PhD)
Certificate: Mathematics
Minors: Mathematics

Department of Physics
Chair: Talat Rahman
PS 430A; 407-823-5785
Email: physics@ucf.edu
http://physics.cos.ucf.edu/

Associate Chair: Joshua Colwell
PS 434; 407-823-2012

Faculty: Al-Rawi, Bhattacharyya, Bindell, Britt, Brueckner, Campins, Chang, Chen, Chernyak, Chini, Chow, Colwell, Cooney, Del Barco, Dubey, Efthimiou, Fernandez, Flisiyan, Harrington, Heinrich, Ishigami, Johnson, Kara, Khodaker, Klemm, Kokouline, Leuenberger, Luo, Martin, Montgomery, Mucciolo, Peale, Rahman, Roldan-Cuenya, Saha, Schelling, Schulte, Stolbov, Tatulian, Tonner, Velissaris, Zhmudsky; Faculty Emeritus: Bose, Brennan, Llewellyn; Distinguished Professor: Liboff

The Department of Physics offers a multi-track program of study leading to the B.S. degree, giving students the flexibility to choose a suitable set of courses to prepare for their career goals. A common core of courses in theoretical and experimental physics will lead to a broad understanding of the general principles of physics. The different tracks allow students to specialize, applying problem-solving techniques in a certain area of interest; this also enhances their qualifications for employment in that area after graduation.

After graduation our students are prepared to enter advanced study in physics, engineering, medicine, environmental sciences, astronomy, and other related disciplines. They are also prepared to begin careers in positions that are varied as engineering physics, computational physics, and physics education. Undergraduate physics majors benefit from small class sizes, and are encouraged to be involved in individually designed senior projects working with a faculty advisor.

The Department’s research programs include optics and lasers, condensed matter physics, complex systems, biophysics, atomic and molecular physics, nanosciences, and planetary science. The Department of Physics also offers a Master of Science degree and a Doctor of Philosophy degree.

Degrees: Physics (BS, MS, PhD)
Tracks: General Physics (with specializations in Materials Physics, Optics & Lasers, Computational Physics, and Astronomy)
Minors: Astronomy, Physics

Department of Political Science
Chair: Kerstin Hamann
PH 302; 407-823-2608
Email: politics@ucf.edu
http://politicalscience.cos.ucf.edu/

Associate Chair: Barbara Kinsey
PH 302; 407-823-2608


The Department of Political Science seeks to:
1. Provide students with a broad background for careers in foreign and domestic public service and in the private sector where knowledge of government and politics is necessary;
2. Provide students with a broad background in pre-law to facilitate their admission to law school;
3. Prepare students for teaching, research, and graduate study in Political Science;
4. Provide a broad background for careers in politics; and
5. Educate citizens and promote their active interest in public affairs.

Students should plan their major or minor in consultation with their departmental advisor according to their interests and career objectives. Political Science courses are divided into three areas of specialization: American Politics and Policy; International Relations and Comparative Politics; and Political Theory. It is strongly recommended that majors planning to continue their education at the graduate level or to pursue a career in international fields acquire a working knowledge of a foreign language beyond that required for the B.A. The Department of Political Science participates in the following programs:
The department offers programs in several areas, including social institutions, the environment, crime and deviance, popular culture, family, and diversity and social inequalities. As such, the B.A. in Sociology provides excellent grounding for a wide range of careers such as teaching, public administration, metropolitan planning, behavioral analysis, legal/court case assessment, law enforcement, marketing research, advertising, public relations, human resources, child welfare officer, victim advocate, convention/events organizer, environmental/social activist, social assistance specialist, information management specialist, and research analyst.

For more information about our nationally acclaimed yet personable faculty and our relevant, flexible major, go to http://sociology.ucf.edu.

Degrees: Sociology (BA, MA, PhD),
Social Sciences Interdisciplinary (BS)

Tracks: Domestic Violence (MA)

Minors: Crime, Law & Deviance, Diversity & Social Inequality,
Mass Culture & Collective Behavior, Medical Sociology,
Sociology, Social Sciences Interdisciplinary

Department of Statistics

Chair: D. Nickerson
CCII 206; 407-823-5528
http://statistics.cos.ucf.edu/

Faculty: Cutchins, Jasen, Johnson, Maboudou-Tchao, Ni, Pensky, Ren, Richardson, J. Schott, S. Schott, Uddin, Wang, Yan

The Department of Statistics offers courses and programs leading to a Bachelor of Science in Statistics, a minor in Statistics, a minor in Actuarial Sciences, and a Master of Science in Statistical Computing with a track in Data Mining. (See the Graduate Studies catalog for a description of the M.S. in Statistical Computing.)

The undergraduate program in statistics is designed to serve 1) students who desire to pursue careers in statistics after having completed a baccalaureate degree; 2) students who desire to continue their education in graduate or professional schools; and 3) students who use statistics as a tool in their specialty areas.

In order to serve such a wide variety of students, the courses and programs in the Department of Statistics have been developed along several lines. There are the usual service courses in elementary statistics along with strong programs in the upper division in statistical methods, statistical theory, and statistical computing. A limited number of assistantships are available for qualified graduate and undergraduate students.

Degrees: Statistics (BS, MS)

Tracks: Data Mining

Minors: Statistics, Actuarial Science

Program Academic Learning Compacts (student learning outcomes) for undergraduate programs in the College of Sciences are located at: http://www.oeas.ucf.edu/alc/alc_students_cosci.htm

Asian Studies: Contact Houman Sadri, Quan Li, or Myunghee Kim.
Environmental Studies: Contact Dwight Kiel or Peter Jacques.
European Studies: Contact Kerstin Hamann or Barbara Kinsey.
Global and International Studies: Contact Warlaut Q. Morales or Roger Handberg or Aubrey Jewett.
Latin American and Iberian Studies: Contact Warlaut Q. Morales or Bruce Wilson.
Space Studies: Contact Roger Handberg.
Women’s Studies: Contact Terri S. Fine.

Degrees: Political Science (BA, MA),
International and Global Studies (BA)

Tracks: American Politics, International Relations & Comparative Politics, Prelaw

Minors: Political Science, Political Science/Prelaw,
European Studies, International and Global Studies

Certificates: Diplomacy Certificate

Department of Psychology

Chair: Jeffrey Cassisi
PSY 301L; 407-823-2216
Email: psychology@ucf.edu
http://psychology.cos.ucf.edu/
Associate Chair: Bernard Jensen
PSY 301; 407-823-2216


Faculty Emeritus: Abbott, Burroughs, Gilson, Morgan, Pritchard, Rollins, Thomas-Jenkins, Tucker

The undergraduate program of the Department of Psychology reflects the scientific nature of the field and has three primary goals. The first is to provide students graduating with a B.S. in psychology with knowledge of the basic theories and research in psychology. The second is to provide critical thinking, writing skills, and knowledge of research and statistical concepts so graduates can conduct research and apply these concepts to their work, community, and lives. Finally, we prepare our graduating students with the skills necessary for success in graduate programs in psychology or related fields.

Degrees: Psychology (BS, MA, MS, PhD)

Tracks: None

Minors: Psychology

Certificates: Behavioral Forensics

Department of Sociology

Chair: Jana Jasinski
PH 403B; 407-823-3744
http://sociology.ucf.edu/

Associate Chair: D. Gay

Faculty: Anthony, Canan, Sc, Carter, Sh, Carter, Cook, Corzine, Donley, Ford, Gay, Grauerholz, Huff-Corzine, Jasinski, Loree, Lynxwiler, Mustaine, Pals, Reckdenwald, Rivera, Sikorska-Simmons, Warren, Wright

Sociology includes the study of interpersonal interactions, groups, organizations, and societies through the application of theoretical approaches and the use of qualitative and quantitative methods. Students will be better prepared for careers in any field by being trained in critical thinking and analytical skills, and by being familiar with theoretical and methodological tools for the study of peoples, groups, and organizations. To this end, we provide state-of-the-art training in an array of courses.

Sociology majors master skills in quantitative and qualitative research methods, communication, and analytical thinking as well as acquiring written and oral presentational skills. These are among the top 10 abilities for which today’s employers are looking and are also essential for success in graduate and professional programs. Sociology courses are directly relevant to many contemporary issues, including murder and violent crime, domestic violence, global warming, alcohol and drug abuse, popular culture, healthcare, and changes in the family.
The Office of Undergraduate Studies supports the colleges and units in their curricular planning, collaborates with faculty curricular oversight, works with faculty and administrators to assure the strength of university wide programs such as general education, and advocates for an outstanding learning experience to UCF students. Interdisciplinary academic degrees such as the Bachelor of Applied Sciences, and the Bachelor of Sciences and Bachelor of Arts in Interdisciplinary Studies, are conferred from this office. Units within Undergraduate Studies include the Office of Academic Services, the Office of Experiential Learning, the Office of Undergraduate Research, the Office of Interdisciplinary Studies, the Office of Pre-Professional Advising, and the McNair and Research and Mentoring Programs. The Dean serves as the final arbitrator for all undergraduate academic appeals.

Academic Services
Interim Associate Dean and Director: Heath Martin
MH 210; 407-823-2691
http://www.academicservices.ucf.edu/

This office is responsible for administering State of Florida and University academic policies pertaining to academic record changes, curriculum file management, the degree audit program, and University-wide academic policies and graduation requirements. The primary goals of the office are to apply these policies fairly, promptly and evenly according to established guidelines; to provide a timely response to requests from students, faculty, and staff; and to maintain accurate and effective computer records for advisement and graduation certification.

Bachelor of Applied Science
Interim Vice Provost and Dean: Elliot Vittes
MH 218; 407-823-2373
http://www.regionalcampuses.ucf.edu/bas/

The Bachelor of Applied Science serves all Associate of Science (A.S.) graduates who desire a Bachelor of Science (B.S.) degree for career or personal advancement. The program builds upon the technical or professional skills acquired in the A.S. to develop competencies in management and communication, with emphasis on developing skills in critical thinking, problem solving and decision making. The curriculum consists of core courses in ethics, management and communication, and a concentration chosen by the student.

Office of Experiential Learning
Director: Sheri Dressler
CSEL 300; 407-823-2667
http://www.explearning.ucf.edu/

This office provides and supports co-op, internship and service-learning courses for students in all colleges through partnerships with college faculty and community partners locally, nationally and internationally. Experiential Learning faculty teach co-op and internship courses, facilitate the development of quality internship and service-learning courses in colleges through faculty professional development and partnerships, develop and maintain productive relationships with employers, compile and distribute student learning outcome data from applied learning courses campus-wide, and compile engagement data across campus for institutional research and applications for national recognition. Our primary goal is to ensure that students have access to and include experiential learning courses in their academic programs. These opportunities help students apply course content in real-world settings, reflect on their experiences, and gain relevant professional and academic skills needed to become capable members of the workforce and engaged citizens upon graduation.
McNair Scholars Program
Director: Michael Aldarondo-Jeffries
CC2 221; 407-823-1815
http://mcnair.ucf.edu/

The McNair Scholars Program is a U.S. Department of Education TRIO program which provides an enriching educational experience for students from underrepresented groups and first-generation/low-income students to excel as undergraduates, prepare for graduate school and ultimately enter faculty positions. The program works closely with participants through their undergraduate career, encourages their entrance into graduate programs, and tracks their progress to successful completion of advanced degrees. Students participate in research method courses, GRE preparation, faculty-guided research and graduate school visits.

Office of Interdisciplinary Studies
Director: Michael Hampton
CL1 302; 407-823-0144
Email: is@mail.ucf.edu
Program Contact: Interdisciplinary Studies Advising Team
Academic Advisers: Jessica Cheatwood-Alvarez, Jessica Simmons, Marcelle Turner, Peter Wallace

The Interdisciplinary Studies Program offers students the opportunity to pursue interdisciplinary studies through individually planned programs of study with professional advising and courses from across the university. The degree includes three different tracks from which to choose. There are also three minors and two certificate programs.

Degrees: Interdisciplinary Studies (BA, BS, MA, MS)
Tracks: Interdisciplinary Studies, Environmental Studies, Women’s Studies
Minors: Environmental Studies, World Comparative Studies, Leadership Studies
Certificates: Leadership Studies, Cultural Tourism

Office of Pre-Professional Advising (OPPA)
Director: Bernard Mackey
FC 203: 407-823-3033
http://www.oppa.ucf.edu/

The Office of Pre-Professional Advising (OPPA) provides guidance and support to students interested in pursuing careers in the health and legal professions. OPPA provides information about the field of law and a wide variety of health-related fields such as allopathic (M.D.), osteopathic (D.O.), and veterinary (D.V.M.) medicine, dentistry, pharmacy, optometry, podiatry, chiropractic, physician assistant, physical therapy, occupational therapy, and public health. These careers require academic study in professional school settings beyond the baccalaureate degree, and OPPA assists “Pre-Professional” Students in any undergraduate major by offering academic advising, administrative support, and other activities related to preparing for and applying to professional schools. OPPA’s primary goal is to enhance the likelihood of success for all Pre-Professional Students who seek acceptance into a professional school.

Research and Mentoring Program
Director: Michael Aldarondo-Jeffries
CC2 221; 407-823-1815
http://ramp.ucf.edu/

The Research and Mentoring Program (RAMP) prepares students for entry into graduate and professional school. Through involvement in research projects and working with faculty mentors, the program provides a supportive educational environment for students. In addition, the students participate in a variety of workshops designed to increase their awareness and knowledge of the graduate and professional school application process. Students from underrepresented groups and first-generation/low-income students are strongly encouraged to apply.

Office of Undergraduate Research
Director: Kimberly Schneider
CC2 209; 407-823-3125
http://www.our.ucf.edu/

UCF offers numerous opportunities for undergraduates to pursue research in various disciplines with the guidance of a faculty mentor. This intensive research opportunity enhances the academic experience and challenges students to strengthen their critical thinking, analytical, and writing skills. The Office of Undergraduate Research strengthens and unifies the research and education missions of UCF. Examples of programs the office administers are: the undergraduate research showcase, the undergraduate research journal, a workshop series, and a student council.

Program Academic Learning Compacts (student learning outcomes) for undergraduate programs for Undergraduate Studies are located at:
http://www.oeas.ucf.edu/alc/alc_students_us.htm
Rosen College of Hospitality Management
Dean: Abraham Pizam
9907 Universal Boulevard, Suite 231-H Orlando, FL 32819; 407-903-8000
http://www.hospitality.ucf.edu
Associate Deans: Tadayuki Hara; Youcheng Wang; 9907 Universal Boulevard, Suite 231-A; 407-903-8000
Orlando Campus Academic Advising:
Classroom Building I, 302H; 407-823-1112

The hospitality industry represents the second largest employer in the United States and is the major part of the rapidly growing services sector of the economy. Because of its unique location in the premier tourist destination in the world, the Rosen College of Hospitality Management is ideally situated to prepare students for leadership careers in the hospitality industry. Whether the student is interested in entering lodging, food service, travel and tourism, financial management and technology, theme parks, vacation ownership resorts, golf management, or event management, the Orlando and Central Florida area offers extraordinary opportunities.

It is the destination for over 49 million tourists each year, has over 400 hotels with 120,000 rooms, 5,000 restaurants, and 75 theme parks and attractions. The industry employs a half million people in the State of Florida and many are in the Central Florida area.

The educational mission of the College is to provide students with the knowledge, skills, and ability to identify opportunities and challenges in the hospitality industry, and to apply creative decision techniques in responding to those opportunities.

The curriculum is designed to prepare students for a broad range of managerial roles across the hospitality industry. It provides both academic preparation and practical experiences that students will need to enter and succeed in a hospitality management career. Students also have the opportunity to experience the work world in hospitality through an internship requirement and through extensive contact with leading hospitality managers in the Central Florida area. There are three undergraduate degrees offered.

The College also houses the Linda Chapin Eminent Scholar Chair in Tourism Management and the Dick Pope Sr. Institute for Tourism Studies which was created and funded by the travel and tourism industry in Central Florida. The Institute conducts research and gathers information that helps the entire Orlando area hospitality industry better understand and serve its many guests from around the world.

The Center for Multi-Unit Restaurant Management and the Darden Eminent Scholar Chair in Restaurant Management provide a unique focus in the curriculum on corporate restaurant management. Students have access through the Center to leading restaurant industry executives. This academic unit is an integral part of the Rosen College of Hospitality Management.

Distinctive Benefits
- A state-of-the-art facility located in the heart of the tourism district in Orlando, Florida with on-campus housing.
- Access to the many hospitality organizations that serve one of the premier tourist destinations in the world.
- Extensive ties with the top leadership of the Orlando area hospitality industry.
- A large number of scholarships made available through the generous support of the industry.
- Outstanding faculty from 17 different countries.
- A faculty committed to continuously improving their knowledge of the hospitality industry as well as their ability to teach that knowledge to their students.
- A required work experience that provides students with practical experiences in the hospitality industry.
- Outstanding opportunities for internships.
- A modern food production laboratory and teaching restaurant completely equipped to provide students with experience in food preparation.
- Multiple endowed chairs and professorships.

Degrees: Event Management (BS), Hospitality Management (BS) Restaurant and Food Service Management (BS)
Tracks: Theme Park and Attraction Management; Golf and Club Management
Minor: Hospitality Management

Program Academic Learning Compacts (student learning outcomes) for undergraduate programs in the Rosen College of Hospitality Management are located at: http://oeas.ucf.edu/alc/alc_students_rhm.htm
Accounting
Advertising-Public Relations
Aerospace Engineering
Aerospace Engineering - Accelerated Undergraduate-Graduate Program
Anthropology
Applied Science - A.S. to B.S. Track
Architecture
Art - History Track
Art - Studio Track
Art - Visual Arts and Emerging Media Management Track
Art - B.F.A. - Emerging Media Track
Art - B.F.A. - Studio Art Track
Art Education
Athletic Training
Biology
Biological Sciences
Biomedical Sciences - Preprofessional Concentration
Biotechnology
Business Administration
Chemistry
Chemistry - Biochemistry Track
Civil Engineering
Communication Sciences and Disorders
Communication Sciences and Disorders - Accelerated Undergraduate-Graduate Program
Computer Engineering
Computer Engineering - Accelerated Undergraduate-Graduate Program
Computer Science
Computer Science - Accelerated Undergraduate-Graduate Program
Construction Engineering
Criminal Justice
Criminal Justice Scholar's Track
Criminal Justice - A.S. to B.S. Track
Digital Media
Early Childhood Development and Education Track 1: Education: Pre-Kindergarten - Primary
Early Childhood Development and Education Track 2: Early Childhood Development
Economics
Economics, Business
Electrical Engineering
Electrical Engineering - Accelerated Undergraduate-Graduate Program
Elementary Education
English - Creative Writing
English - Literature
English - Technical Communication
English Language Arts Education
Environmental Engineering
Event Management
Film - B.F.A.
Film - Cinema Studies Track
Finance
Foreign Language Education - French
Foreign Language Education - Spanish
Forensic Science - Analysis Track
Forensic Science - Biochemistry Track
French
General Business
General Business - A.S. to B.S. Track
Health Informatics and Information Management
Health Sciences - Pre-Clinical Track
Health Services Administration
History
History - Accelerated Undergraduate-Graduate Program
Hospitality Management
Hospitality Management - A.S. to B.S. Track
Humanities
Humanities - Philosophy, Religion, & Popular Culture Track
Industrial Engineering
Industrial Engineering - Accelerated Undergraduate-Graduate Program
Information Technology
Interdisciplinary Studies
Interdisciplinary Studies - Environmental Studies Track
Interdisciplinary Studies - Women's Studies Track
International and Global Studies
Interpersonal/Organizational Communication
Journalism
Latin American Studies
Legal Studies
Liberal Studies
Management
Marketing
Mathematics
Mathematics Education
Mechanical Engineering
Mechanical Engineering - Accelerated Undergraduate-Graduate Program
Medical Laboratory Sciences
Music
Music - Jazz Studies Track
Music - Music Composition Track
Music - Music Performance Track
Music Education
Nursing
Nursing - Accelerated Second Degree B.S.N. Option
Nursing - A.S. to B.S.N. Track
Nursing - Concurrent A.S.N. to B.S.N. enrollment option
Nursing - R.N. to B.S.N. Program
Nursing - R.N. to M.S.N. Option
Photography
Physics
Political Science
Politics - Prelaw Track
Psychology
Public Administration
Radio - Television
Real Estate
Religious Studies
Restaurant and Foodservice Management
Science Education - Biology
Science Education - Chemistry
Social Sciences
Social Work
Sociology
Spanish
Sport and Exercise Science
Statistics
Technical Education and Industry Training
Theatre
Theatre - Musical Theatre Track
Theatre Studies
### UCF Degree Programs

**Accounting (B.S.B.A.)**

**College of Business Administration**

**Kenneth G. Dixon School of Accounting, Business**

**Administration II, Room: 101**

http://www.bus.ucf.edu

Phone: 407-823-2184

Not eligible for a double degree with another College of Business Administration major.

#### Admission Requirements

- Completion of the General Education program and Gordon Rule, or an AA Degree from a Florida Public Community College, or a Florida Public University prior to admission to this degree.
- See Common Program Prerequisites.

#### Degree Requirements

- Students must earn at least 60 credit hours of coursework outside of the College of Business (ECO 2013, 2023, 3401, and 3411 count towards this 60 hour requirement).
- Students who change degree programs and select this major must adopt the most current catalog.
- Students must have a "C" (2.0) or better in each common program prerequisites class.
- A minimum grade of "C" (2.0) must be earned in each accounting, business law, and tax course completed.
- Principles of Financial Accounting and Principles of Managerial Accounting are included under this rule.
- Students in the Accounting major must maintain a 2.0 or higher cumulative Grade Point Average in all 3000 level or higher Accounting or Tax courses taken at UCF. Failure to maintain the required 2.0 Grade Point Average will result in the student being placed on lack of progress in the major. Lack of Progress in the major will continue until such time as the student's cumulative GPA in Accounting and Tax courses reaches 2.0 or higher. If a student on lack of progress in the major fails to achieve a 2.0 minimum GPA in Accounting and Tax courses in the subsequent term, that student will be dropped as an accounting major. A student who is dropped may seek re-admittance as an Accounting major by submitting a letter indicating the reasons for academic difficulties and positive plans for achieving an Accounting and Tax GPA of 2.0 or higher. Readmission is not automatic.
- Any student receiving a business degree must complete one half (30) of the 60 upper level business courses for their degree program in the UCF College of Business Administration. Additionally, 12 of the 30 credit hours completed at UCF must be from the department or school in which the student majors.
- Students must have at least a 2.0 GPA in the College of Business and in the accounting major.
- A grade of "C-" (1.75) or lower is not satisfactory for continuing into other accounting courses and will not count toward graduation for an accounting major.
- A grade of "C" (1.75) or lower is not satisfactory for continuing into other accounting courses and will not count toward graduation for an accounting major.

#### 1. UCF General Education Program (GEP) (36 hrs)

<table>
<thead>
<tr>
<th>A: Communication Foundations</th>
<th>(9 hrs)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prefer SPC 1608 Fundamentals of Oral Communication</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>B: Cultural &amp; Historical Foundations</th>
<th>(9 hrs)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Required CGS 2100C Computer Fundamentals for Business</td>
<td></td>
</tr>
<tr>
<td>Prefer MAC 1105C College Algebra</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>D: Social Foundations</th>
<th>(6 hrs)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Select 1:</td>
<td></td>
</tr>
<tr>
<td>Suggested ECO 2013 Principles of Macroeconomics or ECO 2023 Principles of Microeconomics</td>
<td></td>
</tr>
</tbody>
</table>

#### E: Science Foundations (6 hrs)

2. Common Program Prerequisites (CPP) (18 hrs)

| A grade of "C-" (1.75) or lower is not satisfactory for continuing into other accounting courses and will not count toward graduation for an accounting major.
| A grade of "C" (1.75) or lower is not satisfactory for continuing into other accounting courses and will not count toward graduation for an accounting major. |

#### Select one of the following sequences of courses:

| ECO 3401 Quantitative Business Tools I |
| MAC 2333 Concepts of Calculus and STA 2023 Statistical Methods I and  |

| Students must receive a "C" (2.0) or better in both MAC 2333 and STA 2023 to be waived from ECO 3401. |

#### 3. Core Requirements: Basic Level

| None |

#### 4. Core Requirements: Advanced Level (32 hrs)

First or subsequent semester in the College of Business Administration:

| 1 GEB 3031 Cornerstone: Professional Skills for Business |
| GEB 3031L Cornerstone Lab: Professional Skills for Business |
| 1 Legal Ethical Environment of Business |
| ECO 3411 Quantitative Business Tools II |
| FIN 3403C Business Finance |
| GEB 3375 Introduction to International Business |
| MAN 3025 Management of Organizations |
| MAR 3023 Marketing |
| MAR 3203 Supply Chain and Operations Management |

#### Required courses for major: 24 hrs

| ACG 3131 Intermediate Financial Accounting I |
| ACG 3141 Intermediate Financial Accounting II |
| ACG 3361 Cost Accounting I |
| ACG 3501 Financial Accounting for Governmental and Nonprofit Organizations |
| ACG 4401C Accounting Information Systems |
| ACG 4651 Auditing |
| ACG 4803 Contemporary Issues in Accounting |
| TAX 4001 Taxation of Business Entities and Transactions |

#### 5. Restricted Electives

| None |

#### 6. Capstone Requirements (4 hrs)

| MAN 4720 Strategic Management |

| This course is taken in the graduating term and requires the following prerequisites:
| FIN 3403C Business Finance |
| GEB 3031 Cornerstone: Professional Skills for Business |
| GEB 3031L Cornerstone Lab: Professional Skills for Business |
| MAN 3025 Management of Organizations |
| MAR 3023 Marketing |

#### 7. Foreign Language Requirements

| Admission: Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation. |

| Graduation |
| None |

#### 8. Electives

| None |
UCF Degree Programs

9. Additional Requirements
- None

10. Required Minors
- None

11. Departmental Exit Requirements
- None

12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

Total Semester Hours Required
- 120

Honors In Major
- Eligibility: Requirements for admission to Honors in the Major are: completion of at least 60 semester hours of college credits including at least 12 graded upper-division hours at UCF; at least a 3.5 GPA within the major; and at least a 3.2 cumulative GPA including all upper-division courses regardless of institution.
- Admission: Application for admission to the Honors in the Major program must be approved by both the Honors in the Major Coordinator for the School of Accounting and Associate Dean of the Honors College plus the payment of $25.00 one-time membership dues.

Requirements:
- Students accepted into the Honors in the Major Program must complete either:

Take all of the following sequences:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACG 4903H</td>
<td>Honors Directed Reading I or II</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ACG 4904H</td>
<td>Honors Directed Reading II</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ACG 4970H</td>
<td>Undergraduate Honors Thesis</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

Related Programs
- None

Certificates
- None

Related Minors
- None

Advising Notes
- Florida Public Community College students are advised to complete the Associate of Arts degree, to include the general education requirements, the common program prerequisites for the SUS system, and college algebra.
- Professional courses should not be taken at a community/junior college in the areas of Management, Marketing, Real Estate, or Finance. These professional areas are third and fourth year (junior, senior) course areas and cannot be satisfied with freshman, sophomore level courses.
- Any student receiving a business degree must complete one half (30) of the 60 upper level business courses for their degree program in the UCF College of Business Administration. Additionally, 12 of the 30 credit hours completed at UCF must be from the department or school in which the student majored.
- Orientation and advising are two of the most valuable tools that a student can make use of when transferring to UCF. Be sure that you take advantage of both.

Transfer Notes
- Common Program Prerequisites for the State University System for College of Business Administration programs include Financial Accounting, Managerial Accounting, Macroeconomics, Microeconomics, Calculus, Statistics, and a relevant computer class. At UCF Business, students who have completed the calculus and statistics class will be waived from Quantitative Business Tools I. Students who have completed either the calculus or the statistics, but not both, must take Quantitative Business Tools I.
- Subject to the general grade and residence requirements, credit will be granted for transferred course work equivalent to that required in the UCF Business program. Only grades of “C” (2.0) or higher transfer into the program and students must have a “C” (2.0) or better in each common program prerequisites class.
- Courses taken at community colleges do not substitute for upper division courses.

Acceptable Substitutes for Transfer Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACG 2001</td>
<td>Principles of Financial Accounting</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ACG 2071</td>
<td>Principles of Managerial Accounting</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ECO 2013</td>
<td>Principles of Macroeconomics</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ECO 3401</td>
<td>Quantitative Business Tools I</td>
<td>3 hrs</td>
</tr>
<tr>
<td>MAR 3023</td>
<td>Marketing</td>
<td>4 hrs</td>
</tr>
<tr>
<td>POS 2041</td>
<td>American National Government</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ACG 3131</td>
<td>Intermediate Financial Accounting I</td>
<td>3 hrs</td>
</tr>
<tr>
<td>BUL 3130</td>
<td>Legal and Ethical Environment of Business</td>
<td>4 hrs</td>
</tr>
<tr>
<td>GEB 3031</td>
<td>Cornerstone: Professional Skills for Business</td>
<td>3 hrs</td>
</tr>
<tr>
<td>GEB 3031L</td>
<td>Cornerstone Lab: Professional Skills for Business</td>
<td>1 hr</td>
</tr>
<tr>
<td>MAR 3203</td>
<td>Supply Chain and Operations Management</td>
<td>4 hrs</td>
</tr>
<tr>
<td>ACG 3141</td>
<td>Intermediate Financial Accounting II</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ECO 3411</td>
<td>Quantitative Business Tools II</td>
<td>4 hrs</td>
</tr>
<tr>
<td>GEB 3375</td>
<td>Introduction to International Business</td>
<td>4 hrs</td>
</tr>
<tr>
<td>TAX 4001</td>
<td>Taxation of Business Entities and Transactions</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ACG 3361</td>
<td>Cost Accounting I</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ACG 4401C</td>
<td>Accounting Information Systems</td>
<td>3 hrs</td>
</tr>
<tr>
<td>FIN 3403C</td>
<td>Business Finance</td>
<td>4 hrs</td>
</tr>
<tr>
<td>MAN 3025</td>
<td>Management of Organizations</td>
<td>4 hrs</td>
</tr>
</tbody>
</table>

Junior Year - Fall

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACG 3051</td>
<td>Financial Accounting for Governmental and Nonprofit Organizations</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ACG 4651</td>
<td>Auditing</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ACG 4803</td>
<td>Contemporary Issues in Accounting</td>
<td>3 hrs</td>
</tr>
<tr>
<td>MAN 4720</td>
<td>Strategic Management</td>
<td>4 hrs</td>
</tr>
</tbody>
</table>

Senior Year - Spring

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Hours</th>
</tr>
</thead>
</table>

1 University Minimum Exit Requirements

25.00 one-time membership dues.
1 "C" (2.0) or better grade required in each class.**Accounting majors must have a "C" (2.0) or better in each class to include law and tax and a 2.0 GPA major.***General electives as required to reach 120 semester hours.

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm

Equipment Fees
- Part-Time Student: $15 per term
- Full-Time Student: $30 per term

Advertising-Public Relations (B.A.)
College of Sciences
Nicholson School of Communication, NSC, Room: 143
http://communication.cos.ucf.edu

Admission Requirements
- Students should apply to become Advertising - Public Relations majors only after completing all requirements for admission.
- Students must satisfactorily complete a minimum of 45 credit hours of college work before applying.
- The student’s GPA is a major component of the admission criteria.
- The admission GPA will be calculated using all college work attempted.
- The GPA cut-off for admission varies each semester, depending on the applicants; but for the previous 6 admission periods, the GPA averaged 3.4.
- Pass a grammar proficiency exam administered by UCF’s Testing Center, unless the student has qualifying AP or IB scores, or a “B” is earned in both freshman GEP English classes.
- Contact NSC Advising for specifics of admission criteria.
- Students must receive a positive evaluation by the Nicholson School of Communication.
- Students must successfully complete, or be enrolled in, the following courses before applying:
  - Complete the following: 6 hrs
    - ADV 3008 Principles of Advertising and 3 hrs
    - PUR 4000 Public Relations 3 hrs

Application Deadlines:
- October 1 to be admitted the next spring term;
- February 1 to be admitted the next summer term;
- June 1 to be admitted the next fall term.

Degree Requirements
- Students who change degree programs (other than from Ad-PR Pending) and select this major must adopt the most current catalog.
- Co-op credit can be used in the major with advisor’s prior approval.
- Students should consult with a school advisor.
- School residency requirement consists of at least 24 semester hours of regularly scheduled 3000-4000 level courses taken from the UCF Nicholson School of Communication.
- Of the 120 hours required for graduation, 80 hours must be taken outside of the disciplines represented within the Nicholson School of Communication.
- Of these 80 hours, 65 must be taken in the liberal arts (i.e. within the College of Arts & Humanities or the College of Sciences).

To ensure completion within 120 hours and to comply with the 80 hour rule, no more than 40 (or 43 if a GEP speech class was taken at UCF) of the 120 hour may be taken within the Nicholson School of Communication.

Students electing to complete a minor must select the minor from outside the Nicholson School of Communication to remain below the 40 credit hour school maximum.

A maximum of three credit hours of internship may be earned in one semester.

All prerequisites of courses taught within the College of Sciences will be enforced.

Courses designated in 1 (General Education Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.

1. UCF General Education Program (GEP) (36 hrs)

   A: Communication Foundations (9 hrs)
   - Required ENC 1101 Composition I 3 hrs
   - Required ENC 1102 Composition II 3 hrs
   - Select either SPC 1608 Fundamentals of Oral Communication or 3 hrs
     SPC 1603 Fundamentals of Technical Presentations 3 hrs

   B: Cultural & Historical Foundations (9 hrs)
   - Pref er AMH 2010 U.S. History: 1492-1877 3 hrs
   - Pref er AMH 2020 U.S. History: 1877-Present 3 hrs
   - Select one course from group B 2. 3 hrs

   C: Mathematical Foundations (6 hrs)
   - Math 3 hrs
     - Suggested MGF 1106 Finite Mathematics or 3 hrs
     - Suggested MGF 1107 Explorations in Mathematics or 3 hrs
   - May substitute a higher level math with appropriate scores on the Math Placement Exam.

   Statistics 3 hrs
   - Required STA 2014C Principles of Statistics or 3 hrs
   - May substitute a more advanced STA course. 3 hrs

   D: Social Foundations (6 hrs)
   - Economics 3 hrs
     - Required ECO 2013 Principles of Microeconomics or 3 hrs
     - Required ECO 2023 Principles of Microeconomics 3 hrs

   Social Sciences 3 hrs
   - Required ANT 2000 General Anthropology or 3 hrs
   - Required PSY 2012 General Psychology or 3 hrs
   - Required SYG 2000 Introduction to Sociology 3 hrs

   E: Science Foundations (6 hrs)

2. Common Program Prerequisites (CPP)
   - See “Common Prerequisites” in the Transfer and Transitions Services section for more information.

Select either Economics course:
   - ECO 2013 Principles of Macroeconomics or GEP
   - ECO 2023 Principles of Microeconomics GEP

Select either Speech course:
   - SPC 1608 Fundamentals of Oral Communication or GEP
   - SPC 1603 Fundamentals of Technical Presentations GEP

3. Core Requirements: Basic Level (6 hrs)
   - All courses specifically identified in the preceding Common Program Prerequisites section of this catalog are also required in the Basic Core, and must be taken along with the following:

Must be in progress or completed before applying to the program:

Complete all of the following: 6 hrs
   - ADV 3008 Principles of Advertising and 3 hrs
   - PUR 4000 Public Relations 3 hrs

Contact NSC Advising for specifics of admission criteria.
May be completed before or after admission to the program:

Complete either economics class:
- ECO 2023 Principles of Microeconomics or GEP/CPP
- ECO 2013 Principles of Macroeconomics or GEP/CPP

Complete either speech class:
- SPC 1608 Fundamentals of Oral Communication or GEP/CPP
- SPC 1603 Fundamentals of Technical Presentations or GEP/CPP

Complete either statistics class:
- STA 2014C Principles of Statistics or GEP
- STA 2023 Statistical Methods I or GEP

4. Core Requirements: Advanced Level (21 hrs)

Complete after admission to the program:
- ADV 4101 Advertising Copywriting 3 hrs
- MMC 3420 Mass Media Research Methods 3 hrs
- MMC 3200 Mass Communication Law 3 hrs
- MMC 4411 Ad-PR Campaigns 3 hrs
- MMC 3630 Social Media as Mass Communication 3 hrs
- PUR 3100 Writing for Public Relations 3 hrs

Internship: Select one 3 hrs
- ADV 4941 Internship or 3 hrs
- PUR 4941 Internship

5. Restricted Electives (12 hrs)

Select from the following after admission to the program:
- ADV 4103 Radio-Television Advertising 3 hrs
- ADV 4300 Advertising Media Planning 3 hrs
- COM 3110 Business and Professional Communication 3 hrs
- JOU 4700 Journalism Ethics 3 hrs
- PUR 3210 Communication Approach to Corporate Social Responsibility 3 hrs
- PUR 4203 PR/Advertising Ethics and Law 3 hrs
- PUR 4400 Crisis Communication 3 hrs
- PUR 4110C Public Relations Publications 3 hrs
- PUR 4801 Public Relations Case Studies 3 hrs

You may take either internship, but not both. 3 hrs
- ADV 4941 Internship or 3 hrs
- PUR 4941 Internship

6. Capstone Requirements

The following Advanced Core course meets the Capstone Requirement:
- MMC 4411 Ad-PR Campaigns 3 hrs

7. Foreign Language Requirements

Admissions

- Met by graduation requirement.

Graduation

- Proficiency equivalent to one year of college instruction in a foreign language taught by the Department of Modern Languages and Literatures or Judaic Studies. Standardized examinations for foreign languages may be used to meet the requirement.
- Eight credits of American Sign Language (ASL) can satisfy this requirement for students graduating under this catalog; however it will not count toward the 65 hour Liberal Arts requirement. Consult with the NSC advising staff to understand how choosing ASL impacts hours needed to graduate.

8. Electives

- Select primarily from upper level courses, with school advisor’s approval. Must be from outside of the disciplines represented within school in order to not exceed the 40 credit hour cap. The majority of electives should be taken in the Liberal Arts to comply with the 65 hour Liberal Arts requirement.

9. Additional Requirements

- None

10. Required Minors

- None required. However if a minor desired, it must be selected from outside the school in order to not exceed the 40 credit hour cap.

11. Departmental Exit Requirements

- To avoid delaying graduation, the student must request a review of requirements before registering for the last term.
- Achieve an overall “C” GPA (2.0) in Nicholson School of Communication courses used to satisfy the major.

12. University Minimum Exit Requirements

- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

Total Semester Hours Required

120

Honors In Major

- None

Related Programs

- Marketing

Certificates

- None

Related Minors

NOTE: Minors taught within the Nicholson School of Communication are not open to Ad-PR majors.
- Business
- Digital Media
- Writing and Rhetoric
- Hospitality Management
- Marketing
- Political Science
- Psychology
- Sociology

Advising Notes

- Students must satisfy each course’s prerequisites before enrolling in the class.

Transfer Notes

- Lower division courses taken at community colleges do not substitute for upper division courses.
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

Acceptable Substitutes for Transfer Courses

- None

Plan of Study

- One of numerous possible plans of study. See program description for all requirements. Consult a school advisor for alternate, new or more appropriate selections.

Freshman Year - Fall 13 hrs
- ENC 1101 Composition I 3 hrs
- Foreign Language 4 hrs
- GEP Math 3 hrs
- GEP 3 hrs

Freshman Year - Spring 13 hrs
- SPC 1608 Fundamentals of Oral Communication 3 hrs
- ENC 1102 Composition II 3 hrs
- STA 2014C Principles of Statistics 3 hrs
- Foreign Language 4 hrs

Sophomore Year - Fall 15 hrs
- ADV 3008 Principles of Advertising 3 hrs
- GEP Economics 3 hrs
- GEP 3 hrs
- GEP UCF GPA 3 hrs
- Elective-take outside of NSC 3 hrs

Sophomore Year - Spring 15 hrs
- Elective-take outside of NSC 3 hrs
- PUR 4000 Public Relations 3 hrs
- GEP 3 hrs
- GEP 3 hrs
- GEP 3 hrs

Apply to the program
Junior Year - Fall 15 hrs
Apply to program by Oct 1.
MMC 3420 Mass Media Research Methods 3 hrs
MMC 3630 Social Media as Mass Communication 3 hrs
Elective-take outside of NSC 3 hrs
Elective-take outside of NSC 3 hrs
Elective-take outside of NSC 3 hrs

Junior Year - Spring 15 hrs
If admitted, take the following:
PUR 3100 Writing for Public Relations 3 hrs
Restricted Elective 3 hrs
Restricted Elective 3 hrs
Elective-take outside of NSC 3 hrs
Elective-take outside of NSC 3 hrs

Junior Year - Summer 9 hrs
Internship 3 hrs
Elective-take outside of NSC 3 hrs
Elective-take outside of NSC 3 hrs

Senior Year - Fall 13 hrs
ADV 4101 Advertising Copywriting 3 hrs
Restricted Elective 3 hrs
Elective-take outside of NSC 4 hrs
Elective-take outside of NSC 3 hrs
Graduation Review

Senior Year - Spring 12 hrs
MMC 4411 Ad-PR Campaigns 3 hrs
Restricted Elective-Internship 3 hrs
Free Elective-take outside of NSC 3 hrs
Free Elective-take outside of NSC 3 hrs

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oears.ucf.edu/alc/academic_learning_compacts.htm
- Equipment Fees
  - Part-Time Student: $22 per term
  - Full-Time Student: $44 per term

Aerospace Engineering (B.S.A.E.)
College of Engineering and Computer Science
Department of Mechanical, Materials, and Aerospace Engineering, Engineering 1, Room: 307
http://www.mmae.ucf.edu

Email: mmaeugrad@ucf.edu
Dr. Kuo-Chi Lin, Kurt.Lin@ucf.edu, 407-823-0137
Lynn Grabenhorst, Lynn.Grabenhorst@ucf.edu, 407-823-5448
Phone: 407-823-2416

Admission Requirements
- Students wanting to declare a major in an engineering discipline must be in good academic standing and must have a "C" (2.0) or better in each of the following courses or their equivalents: MAC 2311, MAC 2312, PHY 2048C, and CHM 2045C or CHS 1440.
- Students wanting to declare a major in an engineering discipline must complete a change of major after the withdrawal deadline in the term of completion of the final pending prerequisite course(s) listed above.

Degree Requirements
- None
- 1. UCF General Education Program (GEP) (38 hrs)
  - UCF General Education Program (GEP) is described in the General Education Program section, located elsewhere in this catalog. Engineering students should closely study the requirements of the UCF GEP and the allowable substitutions detailed in paragraphs A. through E. below to minimize excess hours. Students transferring to UCF from the Florida State University/Community College Systems should complete the GEP and the Common Program Prerequisites before transferring.
UCF Degree Programs

STA 3032 Probability and Statistics for Engineers GEP
EAS 3101 Fundamentals of Aerodynamics 3 hrs
EAS 3800C Aerospace Engineering Measurements 3 hrs
EAS 3810C Design of Aerospace Experiments 3 hrs
EAS 4105 Flight Mechanics 3 hrs
EAS 4134 High-Speed Aerodynamics 3 hrs
EAS 4300 Aerothermodynamics of Propulsion 3 hrs

5. Restricted Electives (12 hrs)
- Technical electives are available in the BSAE program to address specific student interests in a variety of technical areas. Students must consult with their assigned academic advisor for a list of the approved technical electives and the semesters when specific courses of this type are to be offered. http://mmae.ucf.edu/Academics/undergraduate.html

6. Capstone Requirements (6 hrs)
- These courses are a capstone experience to your engineering program and should be completed in your last 2 major semesters of study.
- CECS encourages all engineering students to take these courses during their senior year.

Select 1:
- EAS 4700C Aerospace Design I or 3 hrs
- EGN 4412C Interdisciplinary Design I 3 hrs

Select 1:
- EAS 4710C Aerospace Design II or 3 hrs
- EGN 4413C Interdisciplinary Design II 3 hrs

7. Foreign Language Requirements Admissions
- Two years of one foreign language in high school, or one year of foreign language in college (or equivalent proficiency exam) prior to graduation.

Graduation
- None

8. Electives
- None

9. Additional Requirements
- None

10. Required Minors
- None

11. Departmental Exit Requirements
- 25% of course work must be in residency at UCF.

12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

Total Semester Hours Required
- 128

Honors In Major
- None

Related Programs
- Mechanical Engineering

Certificates
- None

Related Minors
- Intelligent Robotic Systems (IRS) - Interdisciplinary
- Engineering Leadership

Advising Notes
- Double Degree/Double Major requirements listed under college section of the catalog.

Career and Academic Advising
- The department requires all students in the program to meet with a faculty member for advising on career and academic issues. These courses must be taken in sequence during the 3rd and 4th year.
- EAS 3990 Aerospace Career and Academic Faculty 0 hrs
- Advising I
- EAS 4991 Aerospace Career and Academic Faculty 0 hrs
- Advising II

Transfer Notes
- Courses taken from Community Colleges do not substitute for Upper Division Courses unless part of an articulated pre-engineering degree program.
- Courses transferred must be formally evaluated for equivalency credit. The student must provide all supporting information with his/her petition for this evaluation.
- EGN 1006C and EGN 1007C are required courses for incoming freshman students only. The two credit hours for these courses will be substituted by an approved Aerospace Engineering Elective for transfer students.

Acceptable Substitutes for Transfer Courses
- None

Plan of Study (128 hrs)
- The tentative course schedule listed below is a guide for those students who plan on completing their degree in four years. All engineering students should meet with their faculty advisor to develop and maintain an appropriate plan of study.

Freshman Year - Fall 12 hrs
- EGN 1006C Introduction to the Engineering Profession 1 hr
- ENC 1101 Composition I 3 hrs
- MAC 2311C Calculus with Analytic Geometry I 4 hrs

Select 1:
- 1 CHS 1440 Fundamentals of Chemistry for Engineers or 4 hrs
- CHM 2045C Chemistry Fundamentals I or 4 hrs
- CHM 2040 Chemistry Fundamentals IA or 3 hrs
- CHM 2041 Chemistry Fundamentals IB 3 hrs

Freshman Year - Spring 15 hrs
- EGN 1007C Engineering Concepts and Methods 1 hr
- ENC 1102 Composition II 3 hrs
- MAC 2312 Calculus with Analytic Geometry II 4 hrs
- PHV 2048C Physics for Engineers & Scientists I 4 hrs

Select 1:
- SPC 1603 Fundamentals of Technical Presentations or 3 hrs
- SPC 1608 Fundamentals of Oral Communication 3 hrs

Freshman Year - Summer 10 hrs
- MAC 2313 Calculus with Analytic Geometry III 4 hrs
- EMA 3706 Structure and Properties of Aerospace Materials 3 hrs
- GEP 3 hrs

Sophomore Year - Fall 13 hrs
- MAP 2302 Ordinary Differential Equations I 3 hrs
- PHY 2048C Physics for Engineers and Scientists II 4 hrs
- EGN 3310 Engineering Analysis-Statics 3 hrs
- STA 3032 Probability and Statistics for Engineers 3 hrs

Sophomore Year - Spring 12 hrs
- EML 3217 Engineering Mechanics - Dynamics 3 hrs
- EGN 3343 Thermodynamics 3 hrs
- EGN 3373 Principles of Electrical Engineering 3 hrs
- EGM 3601 Solid Mechanics 3 hrs

Sophomore Year - Summer 9 hrs
- GEP 3 hrs
- GEP 3 hrs

UNIVERSITY OF CENTRAL FLORIDA

120 Undergraduate Catalog 2012-2013
Select 1:  
ECO 2013 Principles of Macroeconomics or 3 hrs
ECO 2023 Principles of Microeconomics 3 hrs

Junior Year - Fall  
15 hrs
EML 3034C Modeling Methods in Mechanical and Aerospace Engineering 3 hrs
EAS 3800C Aerospace Engineering Measurements 3 hrs
EAS 3998 Aerospace Career and Academic Faculty Advising I 0 hrs
EML 3701 Fluid Mechanics I 3 hrs
GEP 3 hrs
EAS 4200 Analysis & Design of Aerospace Structures 3 hrs

Senior Year - Fall  
15 hrs
EAS 4105 Flight Mechanics 3 hrs
EAS 4134 High-Speed Aerodynamics 3 hrs
EAS 4991 Aerospace Career and Academic Faculty Advising II 0 hrs
Upper Division Elective 3 hrs
Upper Division Elective 3 hrs
Select 1:  
3 hrs
EAS 4700C Aerospace Design I or 3 hrs
EGN 4412C Interdisciplinary Design I 3 hrs

Senior Year - Spring  
12 hrs
EAS 4303 Aerothermodynamics of Propulsion Systems 3 hrs
Upper Division Elective 3 hrs
Upper Division Elective 3 hrs
Select 1:  
3 hrs
EAS 4710C Aerospace Design II or 3 hrs
EGN 4412C Interdisciplinary Design I 3 hrs

Program Academic Learning Compacts  
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm
- Co-op or internship credit cannot be used in the major without prior approval
- Students should consult with a departmental advisor
- All prerequisites of courses taught within the College of Sciences will be enforced.
- Courses designated in 1 (General Education Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours

1. UCF General Education Program (GEP)  (36 hrs)
   A: Communication Foundations  (8 hrs)
   B: Cultural & Historical Foundations  (9 hrs)
   C: Mathematical Foundations  (6 hrs)

Math:  
3 hrs
Suggested MGF 1106 Finite Mathematics or 3 hrs
Suggested MGF 1107 Explorations in Mathematics or 3 hrs
You may substitute a higher level math with appropriate scores on the Math Placement Exam.

Statistics - Computers  
3 hrs
Suggested STA 2014C Principles of Statistics 3 hrs

D: Social Foundations  (6 hrs)
   Required ANT 2000 General Anthropology 3 hrs
   Select from GEP D.1 list 3 hrs

E: Science Foundations  (6 hrs)
   Required ANT 2511 The Human Species 3 hrs
   Select from GEP E.1 list 3 hrs

2. Common Program Prerequisites (CPP)  
   - See Transfer Notes for possible substitutes
   - See "Common Prerequisites" in the Transfer and Transitions Services section

   Required ANT 2000 General Anthropology GEP
   Required ANT 2511 The Human Species GEP

3. Core Requirements: Basic Level  (6 hrs)
   Required also satisfy the CPP
   ANT 2000 General Anthropology and GEP/CPP
   ANT 2511 The Human Species GEP/CPP

Core-Additional requirements  
6 hrs
ANT 2140 Archaeology and the Rise of Human Culture and 3 hrs
ANT 2410 Cultural Anthropology 3 hrs

4. Core Requirements: Advanced Level  (12 hrs)
   ANT 3145 Archaeology of Complex Societies 3 hrs
   ANT 3610 Language and Culture 3 hrs
   ANT 4034 History of Anthropological Thought 3 hrs
   ANT 4586C Human Origins 3 hrs

5. Restricted Electives  (21 hrs)

   Area Study  
   3 hrs
   Select from the following courses:
   ANT 3148 Life and Death in Ancient Egypt 3 hrs
   ANT 3152 Indians of the Southwest 3 hrs
   ANT 3158 Florida Archaeology 3 hrs
   ANT 3160 Americas Before Columbus 3 hrs
   ANT 3161 Archaeology of Mexico 3 hrs
   ANT 3163 Mesoamerican Archaeology 3 hrs
   ANT 3164 Ancient Incas 3 hrs
   ANT 3165 Archaeology of South America 3 hrs
   ANT 3166 Maya Archaeology 3 hrs
   ANT 3177 Archaeology of Caribbean Piracy 3 hrs
   ANT 3311 Indians of the Southeastern United States 3 hrs
   ANT 3312 Ethnology of North American Indians 3 hrs
   ANT 3313 Indians of North America High Plains 3 hrs
   ANT 3319 Anthropology of Diaspora 3 hrs
   ANT 3344 Puerto Rican Culture 3 hrs
   ANT 3362 Peoples of Southeast Asia 3 hrs
   ANT 3363 Anthropology of Japan 3 hrs
   ANT 4153 North American Archaeology 3 hrs
   ANT 4332 People and Cultures of Latin America 3 hrs
   ANT 4340 Caribbean Cultures 3 hrs
   ANT 4352 African Societies and Cultures 3 hrs

Anthropology (B.A.)  
College of Sciences  
Department of Anthropology, Philips Hall, Room: 309  
http://www.cos.ucf.edu/anthropology  
Dr. John Schultz, jhshultz@ucf.edu  
Phone: 407-823-2227

The Anthropology major results in broad holistic understanding of humans and the human condition, both past and present. Students study all subfields of Anthropology: Archaeology, Cultural Anthropology, Linguistics, and Physical Anthropology. Students with sufficient course background may participate in ongoing archaeological excavations in Central America and the Caribbean.

Admission Requirements  
- None

Degree Requirements  
- UCF students who change degree programs and select this major must adopt the most current catalog.
- Departmental Residency Requirement: at least 30 semester hours of regularly scheduled 3000-4000 level courses must be taken from the UCF Anthropology Department
- Students must maintain a grade of “C”(2.0) or better in all courses used for the major
Restricted Electives 18 hrs
- Select additional Anthropology courses; these may include other area study courses or any other Anthropology courses that may be offered (see below).
- ANT 2511L Physical Anthropology Lab 1 hr
- ANT 3026 Mummies, Zombies, and Vampires: Anthropology of the Undead 3 hrs
- ANT 3943 Caribbean Archaeology Practicum 3 hrs
- ANT 3106 Archaeology and Popular Culture 3 hrs
- ANT 3115 Archaeological Method and Theory 3 hrs
- ANT 3142 Old World Prehistory 3 hrs
- ANT 3173 Archaeology of Sex 3 hrs
- ANT 3212 Peoples of the World 3 hrs
- ANT 3241 Magic, Ritual, and Belief 3 hrs
- ANT 3245 Native American Religions 3 hrs
- ANT 3262 Rural Society 3 hrs
- ANT 3273 Law and Culture 3 hrs
- ANT 3302 Sex, Gender and Culture 3 hrs
- ANT 3330 Cultural Ecology of Amazonia 3 hrs
- ANT 3393 American Indian Literature and Culture in Florida 3 hrs
- ANT 3398 Black/Seminole Relations 3 hrs
- ANT 3450 Living in the USA: Anthropological Perspectives 3 hrs
- ANT 3541 Biobehavioral Anthropology 3 hrs
- ANT 3550C Primatology 3 hrs
- ANT 3701 Applied Anthropology 3 hrs
- ANT 3858 Anthropology Internship 3 hrs
- ANT 4027 Mummies, Life After Death 3 hrs
- ANT 4013 Anthropological Perspectives on Fast Food 3 hrs
- ANT 4026 Economic Anthropology: Production, Consumption, and Exchange 3 hrs
- ANT 4030 Anthropology of Tourism 3 hrs
- ANT 4408 Culture, Disease, and Healing 3 hrs
- ANT 4462 Medical Anthropology 3 hrs
- ANT 4467 Nutritional Anthropology 3 hrs
- ANT 4516 Human Biological Diversity 3 hrs
- ANT 4521 Forensic Anthropology 3 hrs
- ANT 4525C Human Osteology 4 hrs
- ANT 4560 Anthropological Perspectives on Human Growth 3 hrs
- ANT 4702 Culture, Power and Development 3 hrs
- ANT 4802 Ethnographic Field Methods 3 hrs
- ANT 4824 Advanced Archaeological Fieldwork 9 hrs
- ANT 5166 Problems in Maya Studies 3 hrs
- ANT 5167 Maya Hieroglyphs 3 hrs
- ANT 5228 Maya Iconography 3 hrs
- ANT 5622 Language, Culture and Pedagogy 3 hrs
- ANT 5742 Problems in Forensic Anthropology 3 hrs
- ANT 5822 Maya Field Research 3 hrs

1 Alternatively, seniors may select the 5000 level equivalent, but not both.

6. Capstone Requirements
- None

7. Foreign Language Requirements
Admissions
- Met by graduation requirement

Graduation
- Proficiency equivalent to one year of college instruction in a foreign language taught by the Department of Foreign Languages and Literatures or Judaic Studies, or two semesters equivalent of American Sign Language. Standardized examinations for foreign languages may be used to meet the requirement.

8. Electives
- Select primarily from upper level courses after meeting with a departmental advisor. Courses may be outside the department.

9. Additional Requirements
- None

10. Required Minors
- None

11. Departmental Exit Requirements
- A grade of “C” (2.0) or better in all courses used for the major.
- Students will be required to take a standard exit exam.

12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

Total Semester Hours Required
- 120

Honors in Major
- None

Related Programs
- Social Sciences
- Sociology

Certificates
- None

Related Minors
- African American Studies
- American Studies
- Anthropology
- Anthropology in Multicultural Studies
- Asian Studies
- Latin American Area Studies
- Medical Anthropology
- Medical Sociology
- Sociology
- Women’s Studies

Advising Notes
- None

Transfer Notes
- Lower division courses taken at community colleges do not substitute for Upper Division courses.
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

Acceptable Substitutes for Transfer Courses
- Although any ANT course satisfies the CPP, the specified courses are required in the core and must be taken regardless.

Plan of Study
- One of numerous possible plans of study. See program description for all requirements. Consult a departmental advisor for alternate, new or more appropriate selections.
- Although all classes are listed as being taken during the academic year, you may be required to complete 9 hours of them during the Summer. Consult with an advisor to determine if you are exempt.

Freshman Year - Fall 15 hrs
- ANT 2000 General Anthropology 3 hrs
- ENC 1101 Composition I 3 hrs
- COM 1000 Introduction to Communication 3 hrs
- GEP-Math 3 hrs
- GEP 3 hrs

Freshman Year - Spring 15 hrs
- ANT 2511 The Human Species 3 hrs
- ENC 1102 Composition II 3 hrs
- GEP 3 hrs
- GEP 3 hrs
- GEP 3 hrs

Sophomore Year - Fall 15 hrs
- ANT 2140 Archaeology and the Rise of Culture 3 hrs
- ANT 2410 Cultural Anthropology 3 hrs
- Restricted Elective 3 hrs
### Degree Requirements
- Students who change degree programs and select this major must adopt the current catalog.
- Students should consult with an architecture advisor before selecting the major, and at least annually thereafter.
- Students must earn at least a “C” in each required upper level course and maintain an overall GPA of at least 2.0.
- Completion of at least 120 semester hours of coursework, including all required courses.

1. **UCF General Education Program (GEP)** (36 hrs)
   - Students who have not satisfied General Education Requirements before transferring will complete the remaining courses at UCF. The specific course will depend on the general education courses completed as part of their earlier coursework. If a student has an A.A. degree from any Florida college or university, they will have satisfied the GEP requirements.
   - **A:** Communication Foundations (9 hrs)
   - **B:** Cultural & Historical Foundations (9 hrs)
   - **C:** Mathematical Foundations (6 hrs)
   - **D:** Social Foundations (6 hrs)
   - **E:** Science Foundations (6 hrs)

2. **Common Program Prerequisites (CPP)**
   - Completion of the A.A. in pre-Architecture from VCC or equivalent.

3. **Core Requirements: Basic Level** (34 hrs)
   - A.A. Courses (completed in the A.A. in Architecture from VCC).
   - ARC 2461 Materials and Methods of Construction and ARC 2180 Introduction to Digital Architecture are electives in VCC’s architecture program but required for the B.Des. at UCF. See courses below.
   - ARC 1201 Theory of Architecture 3 hrs
   - ARC 1301 Architectural Design I 4 hrs
   - ARC 1302 Architectural Design II 4 hrs
   - ARC 1701 History of Architecture I or equivalent 3 hrs
   - ARC 2180 Introduction to Digital Architecture 3 hrs
   - ARC 2303 Architectural Design III 5 hrs
   - ARC 2304 Architectural Design IV 5 hrs
   - ARC 2461 Materials and Methods of Construction 4 hrs
   - ARC 2702 History of Architecture II or equivalent 3 hrs

4. **Core Requirements: Advanced Level** (45 hrs)
   - Completed as part of the Bachelor of Design program at UCF.
   - ARC 3181 Advanced Topics in Digital Architecture 3 hrs
   - ARC 3320L Architectural Design 5 6 hrs
   - ARC 3321L Architectural Design 6 6 hrs
   - ARC 3463 Materials and Methods of Construction 2 3 hrs
   - ARC 3503 Architectural Structures 3 hrs
   - ARC 3610 Environmental Technology 1 3 hrs
   - ARC 3743 Architectural History 3 3 hrs
   - ARC 4220 Architectural Theory 2 3 hrs
   - ARC 4322L Architectural Design 7 6 hrs
   - ARC 4323L Architectural Design 8 6 hrs
   - ARC 4620 Environmental Technology 2 3 hrs

5. **Restricted Electives**
   - None

6. **Capstone Requirements**
   - None

7. **Foreign Language Requirements**
   - Admissions
   - None
   - Graduation
   - None

8. **Electives** (10 hrs)
   - Any 3000 or 4000 level course offered within the college.

9. **Additional Requirements**
   - None

10. **Required Minors**
    - None

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**GEP**
- Free Elective 3 hrs

**Sophomore Year - Spring** 15 hrs
- ANT 3610 Language and Culture 3 hrs
- Restricted Elective 3 hrs
- Restricted Elective 3 hrs
- GEP 3 hrs
- Elective / Minor 3 hrs

**Junior Year - Fall** 15 hrs
- ANT 3145 Archaeology of Complex Societies 3 hrs
- Restricted Elective 3 hrs
- Foreign Language 4 hrs
- Elective / Minor 2 hrs
- Elective / Minor 3 hrs

**Junior Year - Spring** 15 hrs
- ANT 4034 History of Anthropological Thought 3 hrs
- Restricted Elective 3 hrs
- Foreign Language 4 hrs
- Elective / Minor 3 hrs
- Elective / Minor 2 hrs

**Senior Year - Fall** 15 hrs
- ANT 4586C Human Origins 3 hrs
- Restricted Elective 3 hrs
- Elective / Minor 3 hrs
- Elective / Minor 3 hrs
- Free Elective 3 hrs

**Senior Year - Spring** 15 hrs
- Restricted Elective 3 hrs
- Restricted Elective 3 hrs
- Free Elective 3 hrs
- Free Elective 3 hrs
- Elective / Minor 3 hrs

**Program Academic Learning Compacts**
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: [http://www.o eas.ucf.edu/aic/academic_learning_compacts.htm](http://www.o eas.ucf.edu/aic/academic_learning_compacts.htm)

**Architecture (B.Des.)**

**College of Arts and Humanities**

**School of Visual Arts and Design**

(This program is offered at UCF at the Valencia West Campus)

[http://architecture.ucf.edu/](http://architecture.ucf.edu/)

John Maudlin-Jeronimo, Program Director, 407-582-5500

The Bachelor of Design in Architecture was created to meet the local need in Central Florida for an architecture program. The Bachelor of Design (B.Des.) degree program is a partnership with Valencia Community College and the University of Florida, as part of a 2+2+2 program to enable students to complete an NAAB accredited architectural program in Central Florida. Note: Architecture (B.Des.) majors must have continual access to a computer. Contact the Architecture advising office (407-582-5500) for the minimum hardware and software specifications.

**Admission Requirements**
- Completion of an Associate of Arts (A.A.) in Architecture (or similar program) that meets the common course prerequisites of the Bachelor of Design in Architecture program.
- Submission of a completed UCF application packet.
- Participate in a competitive portfolio pin-up review prior to acceptance.
- Completion of the General Education Program (GEP) at UCF or equivalent.
- UCF admission files from other transfer students will be reviewed on an individual basis to determine if prerequisites and General Education Program requirements are met.
Art - Emerging Media Track (B.F.A.)

College of Arts and Humanities
School of Visual Arts and Design
http://svad.cah.ucf.edu/
Email: svadadvising@ucf.edu
Phone: 407-823-2676

The Emerging Media track allows students to integrate the multiple domains of art, storytelling, and technology. It is designed to:

- Provide a solid foundation in techniques and theory in one focused area of competence.
- Provide a broad understanding of related disciplines including arts, humanities, and technology.
- Provide extended experience in working in multidisciplinary teams on realistic problems.

The program is administered through the School of Visual Arts and Design. It is recognized that there are many combinations of courses which meet the needs of individual students. Three specializations - Graphic Design, Character Animation, and Experimental Animation - lead to a Bachelor of Fine Arts degree.

Note: Emerging Media majors must have continual access to a computer. Contact the UCF Computer Store or see the website (http://www.cstore.ucf.edu) for the minimum hardware and software specifications.

Admission Requirements

- Character Animation: students must satisfactorily complete the mandatory DIG3951 - Character Animation Portfolio Review before enrolling in any Character Animation restricted electives. The Character Animation portfolio review is only held in Spring, and typically takes place near the end of February.
- Experimental Animation: all junior level Experimental Animation students must satisfactorily complete the mandatory ART 3950-Portfolio Review before enrolling in upper division ART courses or Experimental Animation restricted electives. The Spring review takes place in the first week of March. The Fall review takes place in the first week of October.
- Graphic Design: students must satisfactorily complete the mandatory GRA3950 - Graphic Design Portfolio Application course before enrolling in any Graphic Design restricted electives. The Graphic Design portfolio review is only held in Spring, and typically takes place near the end of February.
- Students unable to satisfactorily complete ART 3950-Portfolio Review, DIG 3951 - Character Animation Portfolio Review, or GRA 3950 - Graphic Design Portfolio Application may continue in the Art History or the Visual Art and Emerging Media Management tracks.
- Students who change degree programs and select this major must adopt the most current catalog.
- Departmental Residency Requirement consists of at least 18 semester hours of regularly scheduled 3000-4000 level courses taken from the UCF School of Visual Arts and Design. Nine of these must be in an area of specialization.
- Students must earn at least a “C” (2.0) in each required course.
- Co-op or internship credits are not permitted in this major without prior written permission.
- Students should consult with a school advisor prior to selecting a specialization and at least annually thereafter.

1. UCF General Education Program (GEP) (37 hrs)

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>A: Communication Foundations</td>
<td>9 hrs</td>
</tr>
<tr>
<td>B: Cultural &amp; Historical Foundations</td>
<td>9 hrs</td>
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<tr>
<td>Take all of the following:</td>
<td>6 hrs</td>
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<tr>
<td>Required</td>
<td>Units</td>
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<tr>
<td>ARH 2050</td>
<td>History of Western Art I and 3 hrs</td>
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<tr>
<td>Required</td>
<td>Units</td>
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<td>ARH 2051</td>
<td>History of Western Art II 3 hrs</td>
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<tr>
<td>Select a course from group B.1</td>
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<tr>
<td>C: Mathematical Foundations</td>
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<td>Take all of the following:</td>
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<td>Required</td>
<td>Units</td>
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<td>MAC 1105C</td>
<td>College Algebra and 3 hrs</td>
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<td>Required</td>
<td>Units</td>
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<tr>
<td>COP 2500C</td>
<td>Concepts in Computer Science 4 hrs</td>
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<tr>
<td>D: Social Foundations</td>
<td>6 hrs</td>
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UNIVERSITY OF CENTRAL FLORIDA
<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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<tbody>
<tr>
<td><strong>E: Science Foundations</strong></td>
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<tr>
<td><strong>2. Common Program Prerequisites (CPP)</strong></td>
<td>18 hrs</td>
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<td>ARH 2050</td>
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<td>History of Western Art I</td>
<td>GEP</td>
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<td>ARH 2051</td>
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<tr>
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<td>ART 2201C</td>
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<td>Design Fundamentals-Two Dimension</td>
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<td>Design Fundamentals-Three Dimension</td>
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<tr>
<td>Drawing Fundamentals II</td>
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<td>1' GRA</td>
<td>3 hrs</td>
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<td>Introduction to Computer Art</td>
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<td>2101C</td>
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<td>Any ART prefix, studio, or media courses at the 2000-4000 levels</td>
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<td>See “Common Prerequisites” in the Transfer and Transitions Services section for more information</td>
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<td><strong>3. Core Requirements: Basic Level</strong></td>
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<td>ART 2623</td>
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<td>Concepts in Computer Science</td>
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<td>College Algebra</td>
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<td>DIG 2000</td>
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<td>Introduction to Digital Media</td>
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<td>DIG 2030C</td>
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<td>Digital Video Fundamentals</td>
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<td>DIG 2105C</td>
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<td>Digital Imaging Fundamentals</td>
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<td>DIG 2500C</td>
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<tr>
<td>Fundamentals of Interactive Design</td>
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<td><strong>4. Core Requirements: Advanced Level</strong></td>
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<td>DIG 3024</td>
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<td>Digital Cultures &amp; Narrative</td>
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<td>DIG 3490C</td>
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<td>Computer as a Medium</td>
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<td>DIG 3525C</td>
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<td>Digital Media Production I</td>
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<td>DIG 4780C</td>
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<td>Modeling for Realtime Systems</td>
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<td><strong>5. Restricted Electives</strong></td>
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<td>Specializations</td>
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<td><strong>Graphic Design</strong></td>
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<td><strong>Graphic Design Basic Concentration - 18 hours</strong></td>
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<td>GRA 3950</td>
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<td>GRA 3112C</td>
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<td>GRA 4197C</td>
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<td>Special Problems in Graphic Design</td>
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<tr>
<td>GRA 3202C</td>
<td>3 hrs</td>
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<td>Type &amp; Design</td>
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<tr>
<td><strong>Graphic Design</strong></td>
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<td><strong>Graphic Design - Restricted Electives - 21 hours</strong></td>
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<td>Complete 21 hours of credits from the following areas:</td>
<td>21 hrs</td>
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<tr>
<td>9 hours must be from 3000 or 4000 level art history courses, 12 hours from 3000 or 4000 ART, ARH, GRA, DIG courses or any 3000 or 4000 level course approved by the School.</td>
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<tr>
<td><strong>Character Animation</strong></td>
<td>39 hrs</td>
</tr>
<tr>
<td><strong>Character Animation Core - 15 hours</strong></td>
<td></td>
</tr>
<tr>
<td>DIG 3951</td>
<td>0 hrs</td>
</tr>
<tr>
<td>Character Animation Portfolio Review</td>
<td></td>
</tr>
<tr>
<td>ART 3643C</td>
<td>3 hrs</td>
</tr>
<tr>
<td>Digital Effects &amp; Compositing</td>
<td></td>
</tr>
<tr>
<td>DIG 4325C</td>
<td>3 hrs</td>
</tr>
<tr>
<td>Look Modeling Workshop</td>
<td></td>
</tr>
<tr>
<td>DIG 4326C</td>
<td>3 hrs</td>
</tr>
<tr>
<td>Geometrical Modeling Workshop</td>
<td></td>
</tr>
<tr>
<td>FIL 3720C</td>
<td>3 hrs</td>
</tr>
<tr>
<td>Introduction to Animation</td>
<td></td>
</tr>
<tr>
<td>FIL 3734C</td>
<td>3 hrs</td>
</tr>
<tr>
<td>Intermediate Animation</td>
<td></td>
</tr>
<tr>
<td><strong>Character Animation Basic Concentration - 24 hours</strong></td>
<td>3 hrs</td>
</tr>
<tr>
<td>DIG 3355C</td>
<td></td>
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<tr>
<td>Artificial Environments and Effects</td>
<td></td>
</tr>
<tr>
<td>DIG 3433C</td>
<td>3 hrs</td>
</tr>
<tr>
<td>Visual Storytelling and Visual Development</td>
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</tr>
<tr>
<td>DIG 4206C</td>
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<tr>
<td>New Imagery in Motion Workshop</td>
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<td>DIG 4359C</td>
<td>3 hrs</td>
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<tr>
<td>Artificial Environments and Effects</td>
<td></td>
</tr>
<tr>
<td>DIG 4394C</td>
<td>3 hrs</td>
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<tr>
<td>Motion Graphics: Advanced Compositing</td>
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<td>DIG 4434C</td>
<td>3 hrs</td>
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<tr>
<td>Narrative Techniques in the Moving Image</td>
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<tr>
<td>DIG 4451C</td>
<td>3 hrs</td>
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<tr>
<td>Visual Storytelling and Visual Development</td>
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</tr>
<tr>
<td>DIG 4486C</td>
<td>3 hrs</td>
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<tr>
<td>Visual Language of Moving Image II</td>
<td></td>
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<tr>
<td><strong>Experimental Animation</strong></td>
<td>39 hrs</td>
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<tr>
<td><strong>Experimental Animation Core - 15 hours</strong></td>
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<tr>
<td>ART 3950</td>
<td>0 hrs</td>
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<tr>
<td>Portfolio Review</td>
<td></td>
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<tr>
<td>ART 3643C</td>
<td>3 hrs</td>
</tr>
<tr>
<td>Digital Effects &amp; Compositing</td>
<td></td>
</tr>
<tr>
<td>DIG 4325C</td>
<td>3 hrs</td>
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<tr>
<td>Look Modeling Workshop</td>
<td></td>
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<tr>
<td>DIG 4326C</td>
<td>3 hrs</td>
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<tr>
<td>Geometrical Modeling Workshop</td>
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<tr>
<td>FIL 3720C</td>
<td>3 hrs</td>
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<tr>
<td>Introduction to Animation</td>
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</tr>
<tr>
<td>FIL 3734C</td>
<td>3 hrs</td>
</tr>
<tr>
<td>Intermediate Animation</td>
<td></td>
</tr>
<tr>
<td><strong>Experimental Animation Restricted Electives - 6 hours</strong></td>
<td></td>
</tr>
<tr>
<td>FIL 4735C</td>
<td>3 hrs</td>
</tr>
<tr>
<td>Advanced Animation</td>
<td></td>
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<tr>
<td>FIL 4750C</td>
<td>3 hrs</td>
</tr>
<tr>
<td>Animation Workshop</td>
<td></td>
</tr>
<tr>
<td><strong>Experimental Animation Restricted Electives - 18 hours</strong></td>
<td>18 hrs</td>
</tr>
<tr>
<td>Complete 18 hours of credits from the following areas:</td>
<td>18 hrs</td>
</tr>
<tr>
<td>3000 or 4000 ART, ARH, GRA, DIG courses or any 3000 or 4000 level course approved by the School.</td>
<td></td>
</tr>
</tbody>
</table>

**6. Capstone Requirements**
- None

**7. Foreign Language Requirements**
- Admissions
  - Met by graduation requirement
- Graduation
  - Proficiency equivalent to one year of college instruction in a single foreign language taught by the Department of Modern Languages and Literatures or Judaic Studies. Standardized examinations for foreign languages may be used to meet the requirement.
- Electives
  - Unrestricted electives - credit hours varies with specialization
  - Electives may be taken in allied programs such as Art, Music, Philosophy, English, Film, Communication, Computer Science, etc. as approved by the School.

**9. Additional Requirements**
- None

**10. Required Minors**
- None

**11. Departmental Exit Requirements**
- None

**12. University Minimum Exit Requirements**
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

**Total Semester Hours Required**
- 124

**Honors In Major**
- None

**Related Programs**
- English - Technical Communication
- Certificates
  - None

**Related Minors**
- Art - Studio
- Information Technology
- Computer Science
- English - Technical Communication
- Film - Cinema Studies
- Music

**Advising Notes**
- None

**Transfer Notes**
- Grades less than a “C” (2.0) are not accepted.
- Courses taken at community colleges do not substitute for Upper Division courses.
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

**Acceptable Substitutes for Transfer Courses**
- None

**Plan of Study**
- None
### UCF Degree Programs

#### Art - History Track (B.A.)

**College of Arts and Humanities**

**School of Visual Arts and Design, Visual Arts Building,**

**Room: 117**


Margaret Zaho

Phone: 407-823-2676

The School affirms that a theoretical and working understanding of the historical meanings and studio applications of the human image are critical in the education of Visual Art and Art History students. To develop such an understanding, Art courses often utilize images of clothed and unclothed human figures and, in certain studio classes, live nude models.

### Admission Requirements

- **None**

### Degree Requirements

- Students who change degree programs and select this major must adopt the most current catalog.
- Grades below “C” (2.0) in lower level courses do not satisfy major requirements.
- Co-op credit cannot be used in the major.
- Students should consult with a school advisor.
- Departmental Residency Requirement consists of at least 18 semester hours of regularly scheduled 3000-4000 level courses taken from the UCF School of Visual Arts and Design. Nine of these must be in an area of ARH specialization.
- Courses designated in 1 (General Education Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.

#### 1. UCF General Education Program (GEP) (36 hrs)

<table>
<thead>
<tr>
<th>A: Communication Foundations (9 hrs)</th>
</tr>
</thead>
<tbody>
<tr>
<td>B: Cultural &amp; Historical Foundations (9 hrs)</td>
</tr>
<tr>
<td>Required ARH 2050 History of Western Art I 3 hrs</td>
</tr>
<tr>
<td>Required ARH 2051 History of Western Art II 3 hrs</td>
</tr>
<tr>
<td>Select a course from group B1 3 hrs</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>C: Mathematical Foundations (6 hrs)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Math: 3 hrs</td>
</tr>
<tr>
<td>Suggested MGF 1106 Finite Mathematics or 3 hrs</td>
</tr>
<tr>
<td>Suggested MGF 1107 Explorations in Mathematics or 3 hrs</td>
</tr>
</tbody>
</table>

You may substitute a higher level math with appropriate scores on the Math Placement Exam.

#### Statistics - Computers

| 3 hrs |
| Select a course from GEP C.2 list |

#### D: Social Foundations (6 hrs)

| 6 hrs |

#### E: Science Foundations (6 hrs)

| 6 hrs |

#### 2. Common Program Prerequisites (CPP) (6 hrs)

- See “Common Prerequisites” in the Transfer and Transitions Services section for more information.

| ARH 2050 History of Western Art I 3 hrs |
| ARH 2051 History of Western Art II 3 hrs |
| ART 2201C Design Fundamentals-Two Dimensional 3 hrs |
| ART 2300C Drawing Fundamentals I 3 hrs |

#### 3. Core Requirements: Basic Level (3 hrs)

| ARH 2500 History of Non-Western Art 3 hrs |

#### 4. Core Requirements: Advanced Level (15 hrs)

| ARH 4310 Italian Renaissance Art 3 hrs |
| ARH 4430 19th Century Art 3 hrs |
| ARH 4450 20th Century Art 3 hrs |
| ARH 4800 Theory and Criticism of the Visual Arts 3 hrs |
| ENC 3315 Advanced Argumentative Writing 3 hrs |

#### 5. Restricted Electives (24 hrs)

Select one Non-Western/Ancient Art History course from the following:

| ARH 3520 African Art 3 hrs |
| ARH 3670 20th Century Latin American Art 3 hrs |
| ARH 4130 Greek Art and Architecture 3 hrs |
| ARH 4150 Roman Art and Architecture 3 hrs |
| ARH 4540 Art of India 3 hrs |
| ARH 4653 Meso American Art 3 hrs |

One of the following courses:

| ARH 4200 Medieval Art 3 hrs |
| ARH 4350 Baroque Art 3 hrs |
| ARH 4871 Women in Art 3 hrs |

Select 18 additional hours from the following:

| ARH 3471 Art in the Last 25 Years 3 hrs |
| ARH 3520 African Art 3 hrs |
| ARH 3610 American Art 3 hrs |
| ARH 3670 20th Century Latin American Art 3 hrs |
| ARH 3710 History of Photography I 3 hrs |
| ARH 3713 20th Century Photographic History 3 hrs |
| ARH 3720 History of Prints 3 hrs |
| ARH 3728 History of Illustration 3 hrs |
| ARH 3820 Visual Arts Administration Vitas 3 hrs |
| ARH 4130 Greek Art and Architecture 3 hrs |
| ARH 4150 Roman Art and Architecture 3 hrs |
| ARH 4200 Medieval Art 3 hrs |
| ARH 4350 Baroque Art 3 hrs |
| ARH 4352 Italian Baroque Art 3 hrs |
| ARH 4653 Meso American Art 3 hrs |
| ARH 4871 Women in Art 3 hrs |
| ARH 5897 Advanced Seminar in Art History 3 hrs |
| ARH 3XXX-4XXX Additional Art History course 3 hrs |

### 6. Capstone Requirements

- **None**

### 7. Foreign Language Requirements

#### Admissions

- Met by graduation requirement.

#### Graduation

- Proficiency equivalent to three semesters of college instruction in a single foreign language taught by the Department of Modern Languages and Literatures or Judaic Studies. German, French or Italian preferred, although other languages are acceptable with prior consent of advisor.
- Standardized examinations for foreign languages may be used to meet the requirement.

#### Electives

- Select primarily from upper level courses after meeting with a school advisor. Courses may be outside the department.

### 9. Additional Requirements

- **None**

#### 10. Required Minors

- **None**

#### 11. Departmental Exit Requirements

- Achieve at least a “C” GPA (2.0) in courses within the major.
- Computer Competency met by one of the following:
  - STA 1063C Basic Statistics Using Microsoft Excel 3 hrs
  - GEA 2101C Introduction to Computer Art 3 hrs
  - ARH 3820 Visual Arts Administration Vitas 3 hrs

#### 12. University Minimum Exit Requirements

- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
Plan of Study

Freshman Year - Fall 12 hrs
ARH 2050  History of Western Art I  3 hrs
ENC 1101  Composition I  3 hrs
HUM 2210  Humanistic Tradition I  3 hrs
MGF 1106  Finite Mathematics  3 hrs

Freshman Year - Spring 15 hrs
ARH 2051  History of Western Art II  3 hrs
ARH 2500  History of Non-Western Art  3 hrs
ENC 1102  Composition II  3 hrs
STA 1063C  Basic Statistics Using Microsoft Excel  3 hrs
Restricted Elective  3 hrs

Sophomore Year - Fall 15 hrs
ART 2201C  Design Fundamentals-Two Dimensional  3 hrs
ART 2300C  Drawing Fundamentals I  3 hrs
COM 1000  Introduction to Communication  3 hrs
ENC 3315  Advanced Argumentative Writing  3 hrs
POS 2041  American National Government  3 hrs

Sophomore Year - Spring 15 hrs
ART 4871  Women in Art  3 hrs
ANT 2000  General Anthropology  3 hrs
BSC 1005  Biological Principles  3 hrs
CHM 1020  Concepts in Chemistry  3 hrs
SPN 1120C  Elementary Spanish Language and Civilization I  3 hrs

Junior Year - Fall 16 hrs
ART 3720  History of Prints  3 hrs
ARH 4130  Greek Art and Architecture  3 hrs
ARH 4430  19th Century Art  3 hrs
ARH 4800  Theory and Criticism of the Visual Arts  3 hrs
SPN 1121C  Elementary Spanish Language and Civilization II  4 hrs

Junior Year - Spring 18 hrs
ARH 3610  American Art  3 hrs
ARH 4310  Italian Renaissance Art  3 hrs
ARH 4450  20th Century Art  3 hrs
ARH 4200  Medieval Art  3 hrs
SPN 2200  Intermediate Spanish Language and Civilization I  3 hrs
Restricted Elective  3 hrs

Senior Year - Fall 15 hrs
ARH 4350  Baroque Art  3 hrs
Restricted Elective  3 hrs
Restricted Elective  3 hrs

Total Semester Hours Required 120

Honors in Major
- None

Related Programs
- Art Education
- Art - Studio Art Track
- Art - Visual Arts and Emerging Media Management Track

Certificates
- None

Transfer Notes
- Courses taken at community colleges do not substitute for Upper Division courses.
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

Acceptable Substitutes for Transfer Courses
- None

Advising Notes
- None

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm

Equipment Fees
- Part-Time Student: $31.50 per term
- Full-Time Student: $63 per term

Art - Studio Art Track (B.F.A.)

College of Arts and Humanities
School of Visual Arts and Design, Visual Arts Building, Room: 117
http://svad.cah.ucf.edu/
Email: svadadvising@ucf.edu
Phone: 407-823-2676

The BFA degree prepares students for professional practices and is recommended for students who plan to attend graduate school. The BFA degree provides a solid foundation in techniques and theory in focused areas of competence.

Admission Requirements
- All students in this program must satisfactorily complete the mandatory ART 3950-Portfolio Review before enrolling in upper division ART courses. This portfolio is typically submitted the semester prior to enrolling in upper division ART courses. The Spring review takes place in the first week of March. The Fall review takes place in the first week of October.
- Students unable to satisfactorily complete ART 3950-Portfolio Review may continue in the Art History or the Visual Art and Emerging Media Management tracks.
- Students who change degree programs and select this major must adopt the most current catalog.
- Students who change degree programs and select this major must adopt the most current catalog.
- Students who do not meet these requirements may petition the BFA committee for acceptance.
- “C-” (1.75) or below grades from other institutions do not meet departmental requirements.
- Note: On-one-on portfolio reviews are not possible due to the number of received portfolios.

Degree Requirements
- Students who change degree programs and select this major must adopt the most current catalog.
- Students who change degree programs and select this major must adopt the most current catalog.
- Students should consult with a school advisor in their department.
- Courses designated in 1 (General Education Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.

1. UCF General Education Program (GEP)  (36 hrs)
A: Communication Foundations  (9 hrs)
# UCF Degree Programs

## Drawing/Illustration Combination

Take all of the following:

- Required ARH 2050 History of Western Art I and 3 hrs
- Required ARH 2051 History of Western Art II and 3 hrs
- Select a course from group B.1 and 3 hrs

## Drawing/Printmaking Combination

- Required ARH 2050 History of Western Art I and 3 hrs
- Required ARH 2051 History of Western Art II and 3 hrs
- Select a course from group B.1 and 3 hrs

## Drawing

### Core Requirements: Basic Level (6 hrs)

- Select 1:
  - Prefer STA 1063C Basic Statistics Using Microsoft Excel and 3 hrs
  - Prefer STA 1063C Basic Statistics Using Microsoft Excel and 3 hrs

### Social Foundations (6 hrs)

- E: Science Foundations (6 hrs)
  - Select 1: 3 hrs
  - Select 1: 3 hrs

### Science Foundations (6 hrs)

- D: Social Foundations (6 hrs)
  - Select 1: 3 hrs
  - Select 1: 3 hrs

### Mathematical Foundations (6 hrs)

- C: Mathematical Foundations (6 hrs)
  - Prefer STA 1063C Basic Statistics Using Microsoft Excel and 3 hrs

## Ceramics

### Earthenware (3 hrs)

- ART 3709 Intermediate Drawing or 3 hrs

## Book Arts

### Graduate Programs

- PGY 4440C Special Problems in Photography and 3 hrs
- PGY 4440C Special Problems in Photography and 3 hrs

## Additional Electives

- Select three upper division Art History courses or 3 hrs
- Select one upper division course in Art History or Humanities and a maximum of six hours of Independent Study, Practicum, and Internship are permitted.

### Capstone Requirements

- 1 ART 4935 BFA Exhibit/Seminar required. (BFA Exhibit Seminar is only offered during Spring Semester.)
- Achieve at least a “B” GPA (3.0) overall in courses within the major.
- Each senior is required to submit a portfolio of representative work in the student’s specialization, for review and approval by faculty, during their last semester of matriculation toward the degree.
- Computer Competency met by STA 1060C or GRA 2101C.

## Foreign Language Requirements

- Admissions
  - None

## Electives

- Select primarily from upper level courses, with school advisor’s approval. May be outside of the department.

## Additional Requirements

- None

## Required Minors

- None

## Departmental Exit Requirements

- ART 4935 BFA Exhibit/Seminar required. (BFA Exhibit Seminar is only offered during Spring Semester.)
- Achieve at least a “B” GPA (3.0) overall in courses within the major.
- Each senior is required to submit a portfolio of representative work in the student’s specialization, for review and approval by faculty, during their last semester of matriculation toward the degree.
- Computer Competency met by STA 1060C or GRA 2101C.

## University Minimum Exit Requirements

- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

## Total Semester Hours Required

- 120

## Honors in Major

- None

## Related Programs

- Art - History Track
- Art - Emerging Media Track
- Art - Visual Arts and Emerging Media Management Track

## Certificates

- None

## Related Minors

- Community Arts - PAVE

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### Notes:

- *See Transfer Notes for possible substitutes
- **Transitions Services section for more information**
- **Related Minors**
- **Certificates**
- **Track**
- **Honors in Major**
- **Admissions**
- **Graduation**
- **Electives**
- **Additional Requirements**
- **Foreign Language Requirements**
- **Required Minors**
- **Departmental Exit Requirements**
- **University Minimum Exit Requirements**
- **Total Semester Hours Required**
- **Honors in Major**
- **Related Programs**
- **Certificates**
- **Related Minors**
Advising Notes
- None

Transfer Notes
- Courses taken at community colleges do not substitute for Upper Division courses.
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

Acceptable Substitutes for Transfer Courses
- Acceptable Substitutes for common program prerequisites if taken prior to transferring to UCF:
  - GRA 2101C*. A student may substitute any three hour digital art course; however, GRA 2101C is a prerequisite for subsequent art courses and will need to be taken for the major.

Plan of Study
- None

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: [http://www.oes.ucf.edu/aic/academic_learning_compacts.htm](http://www.oes.ucf.edu/aic/academic_learning_compacts.htm)

Equipment Fees
- Part-Time Student: $31.50 per term
- Full-Time Student: $63.00 per term

Art - Studio Track (B.A.)
College of Arts and Humanities
School of Visual Arts and Design, Visual Arts Building, Room: 117
http://svad.cah.ucf.edu/
Email: svadadvising@ucf.edu
Phone: 407-823-2676

Note: Although the School maintains a computer lab for student use, students must have continual access to a laptop computer. Contact the School for the minimum hardware and software specifications. The School affirms that a theoretical and working understanding of the historical meanings and studio applications of the human image are critical in the education of Visual Art and Art History students. To develop such an understanding, Art courses often utilize images of clothed and unclothed human figures and, in certain studio classes, live nude models.

Admission Requirements
- All students in this program must satisfactorily complete the mandatory ART 3950 - Portfolio Review before enrolling in upper division ART courses. This portfolio is typically submitted the semester prior to enrolling in upper division ART courses. The Spring review takes place the first week of March. The Fall review takes place the first week of October.

Degree Requirements
- Students who change degree programs and select this major must adopt the most current catalog.
- Grades below “C” (2.0) in lower level ART and ARH courses do not satisfy major requirements.
- Co-op credit cannot be used in the major.
- Students should consult with a school advisor in their specialization.
- Departmental Residency Requirement consists of at least 18 semester hours of regularly scheduled 3000-4000 level courses taken from the School of Visual Art and Design. Nine of these hours must be in an area of specialization.
- Courses designated in 1 (General Education Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.

1. UCF General Education Program (GEP) (36 hrs)

A: Communication Foundations (9 hrs)

B: Cultural & Historical Foundations (9 hrs)
- Required ARH 2050 History of Western Art I 3 hrs
- Required ARH 2051 History of Western Art II 3 hrs
- Select a course from group B.1 3 hrs

C: Mathematical Foundations (6 hrs)
- Math:
  - Suggested MGF 1106 Finite Mathematics or 3 hrs
  - Suggested MGF 1107 Explorations in Mathematics or 3 hrs
- You may substitute a higher level math with appropriate scores on the Math Placement Test.

Statistics - Computers (6 hrs)
- Select a course from GEP C.2 list 3 hrs

D: Social Foundations (6 hrs)

E: Science Foundations (6 hrs)

2. Common Program Prerequisites (CPP) (18 hrs)
- ARH 2050 History of Western Art I GEP
- ARH 2051 History of Western Art II GEP
- ART 2201C Design Fundamentals-One Dimensional 3 hrs
- ART 2202C Design Fundamentals-Two Dimensional 3 hrs
- ART 2300C Design Fundamentals Three Dimensional 3 hrs
- ART 2301C Drawing Fundamentals I 3 hrs
- ART 2302C Drawing Fundamentals II 3 hrs
- GRA 2101C Introduction to Computer Art 3 hrs
- Any ART 2XXX-4XXX studio or media course. 3 hrs

3. Core Requirements: Basic Level (6 hrs)
- ARH 2500 History of Non-Western Art 3 hrs
- ART 2823 Art as Interface 3 hrs
- ART 3950 Portfolio Review 0 hrs

4. Core Requirements: Advanced Level
- None

5. Restricted Electives (27 hrs)
- Select nine upper division courses in three areas:
  - Art History
  - Any upper level ARH course

Book Arts
- ART 3170C Book Binding 3 hrs
- ART 3171C Materials for Artist Books 3 hrs
- ART 3175C Advanced Issues in Contemporary Book Arts 3 hrs
- ART 3176C The Illuminated Book 3 hrs
- 1 ART 3737C Narrative Sculpture 3 hrs
- ART 4172C Book Repair and Restoration 3 hrs
- ART 4173C The Artist Book 3 hrs
- ART 4174C The Printed Book 3 hrs
- ART 4177C Commercial Book Design and Publishing 3 hrs
- 1 ART 4644C Books Without Books 3 hrs

1 May be repeated for credit.

Ceramics
- ART 3761C Intermediate Ceramics 3 hrs
- 1 ART 4783C Advanced Ceramics 3 hrs

1 May be repeated for credit.

Drawing and Printmaking
- ART 3332C Intermediate Drawing 3 hrs
- ART 3433C Screenprinting 3 hrs
- 1 ART 4320C Advanced Drawing 3 hrs
- 1 ART 4402C Advanced Printmaking 3 hrs

1 May be repeated for credit.

Illustration
- GRA 3747C Intermediate Illustration I 3 hrs
- 1 GRA 4154C Advanced Illustration 3 hrs

1 May be repeated for credit.

Painting
- ART 3504C Intermediate Painting 3 hrs
- 1 ART 4505C Advanced Painting 3 hrs

1 May be repeated for credit.

Photography
- PGY 3410C Intermediate Photography 3 hrs
- 1 PGY 4420C Advanced Photography 3 hrs
- PGY 4440C Special Problems in Photography 3 hrs

1 May be repeated for credit.
Freshman Year - Spring
ARH 2051 History of Western Art I 3 hrs
ENC 1102 Composition I 3 hrs
STA 1063C Basic Statistics Using Microsoft Excel 3 hrs
ART 2201C Design Fundamentals-Two Dimensional 3 hrs
Restricted Elective 3 hrs

Sophomore Year - Fall
COM 1000 Introduction to Communication 3 hrs
POS 2041 American National Government 3 hrs
ART 2203C Design Fundamentals-Three Dimensional 3 hrs
ART 2300C Drawing Fundamentals 3 hrs
GRA 2101C Introduction to Computer Art 3 hrs

Sophomore Year - Spring
ART 2000 General Anthropology 3 hrs
BSC 1005 Biological Principles 3 hrs
CHM 1020 Concepts in Chemistry 3 hrs
ART 2301C Drawing Fundamentals II 3 hrs
ARH 2500 History of Non-Western Art 3 hrs
ART 3950 Portfolio Review 0 hrs

Junior Year - Fall
ART 3322C Intermediate Drawing 3 hrs
GRA 3747C Intermediate Illustration I 3 hrs
1 SPN 1120C Elementary Spanish Language and Civilization I
Restricted Elective 3 hrs
Restricted Elective 3 hrs

Junior Year - Spring
ART 3161 Mixed Media 3 hrs
ART 4320C Advanced Drawing 3 hrs
Restricted Elective 3 hrs
Restricted Elective 3 hrs
1 Any language at this level is acceptable.

Senior Year - Fall
ART 4330 Baroque Art 3 hrs
ART 4320C Advanced Drawing 3 hrs
PGY 3410C Intermediate Photography 3 hrs
Restricted Elective 3 hrs
Restricted Elective 3 hrs

Senior Year - Spring
ART 4430 19th Century Art 3 hrs
GRA 4154C Advanced Illustration 3 hrs
PGY 4420C Advanced Photography 3 hrs
Restricted Elective 3 hrs
Restricted Elective 3 hrs

Program Academic Learning Compacts
Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at:
http://www.oeas.ucf.edu/aic/academic_learning_compacts.htm

Equipment Fees
Part-Time Student: $31.50 per term
Full-Time Student: $63.00 per term

Art - Visual Arts and Emerging Media Management Track (B.A.)
College of Arts and Humanities
School of Visual Arts and Design
http://svad.cah.ucf.edu/
407-823-2676

Note: Although the school maintains a computer lab for student use, majors must have continual access to a computer. Contact the program for the minimum hardware and software specifications.

Admission Requirements
None
Degree Requirements

- All junior level students in this program must satisfactorily complete the mandatory ART 3950-Portfolio Review ONLY if they wish to enroll in upper division ART courses, otherwise, students in this program are not required to complete ART 3950-Portfolio Review. The Spring review takes place the first week of March. The Fall review takes place the first week of October.
- Students who change degree programs and select this major must adopt the most current catalog.
- Departmental Residency Requirement consists of at least 18 semester hours of regularly scheduled 3000-4000 level courses taken from the UCF School of Visual Arts and Design. Nine of these must be in an area of specialization.
- Students must earn at least a "C" (2.0) in each required course, except DIG 2000 as noted.
- Co-op internship credits are not permitted in this major without prior written permission.
- Students should consult with a School advisor prior to selecting a specialization and at least annually thereafter.

1. UCF General Education Program (GEP) (36 hrs)

A: Communication Foundations (9 hrs)

B: Cultural & Historical Foundations (9 hrs)

Take all of the following: 6 hrs

Suggested ARH 2050 History of Western Art I and 3 hrs
Suggested ARH 2051 History of Western Art II 3 hrs
Select a course from group B.1 or B.2 3 hrs

C: Mathematical Foundations (6 hrs)

Math:

Suggested MGF 1106 Finite Mathematics or 3 hrs
Suggested MGF 1107 Explorations in Mathematics or 3 hrs
You may substitute a higher level math with appropriate scores on the Math Placement Exam. 3 hrs

Statistics - Computers

Prefer STA 1063C Basic Statistics Using Microsoft Excel 3 hrs

D: Social Foundations (6 hrs)

E: Science Foundations (6 hrs)

2. Common Program Prerequisites (CPP) (18 hrs)

ART 2201C Design Fundamentals-Two Dimensional 3 hrs
ART 2203C Design Fundamentals-Three Dimensional 3 hrs
ART 2300C Drawing Fundamentals I 3 hrs
ART 2301C Drawing Fundamentals II 3 hrs
ARH 2050 History of Western Art I 3 hrs
ARH 2051 History of Western Art II 3 hrs
GRA 1 GEB 3113 How to Start a Business or 3 hrs
GRA 2 DIG 3716 Digital Asset Management Systems 3 hrs
GRA 3 SELECT THREE: 3 hrs

See Common Prerequisites in the Transfer and Transitions Services section for more information

1 See Transfer Notes for possible substitutes

3. Core Requirements: Basic Level (6 hrs)

ART 2823 Art as Interface 3 hrs
ARH 2500 History of Non-Western Art 3 hrs

4. Core Requirements: Advanced Level (3 hrs)

GEB 3031 Cornerstone: Professional Skills for Business 3 hrs
ART 3950 Portfolio Review 0 hrs

5. Restricted Electives (21 hrs)

Select restricted electives as required from each of these four areas of emphasis:

Aesthetics and Theory 6 hrs

Select 2: 6 hrs

ARH 4450 20th Century Art or 3 hrs
ARH 3471 Art in the Last 25 Years or 3 hrs
ARH 3710 History of Photography I or 3 hrs
ARH 3711 History of Photography II or 3 hrs
ARH 3720 History of Prints or 3 hrs
ARH 4800 Theory and Criticism of the Visual Arts or 3 hrs

PHI 3800 Aesthetics or 3 hrs
FIL 3041 History of Animated Films I or 3 hrs
FIL 4042 History of Animated Films II 3 hrs

Written Communication 3 hrs

Select one:

DIG 3716C Internet Interaction or 3 hrs
DIG 4630C Media Business Practices or 3 hrs
DIG 5565C Digital Asset Management Systems 3 hrs

1 These courses may also be applied toward an 18 credit Minor in Technical Entrepreneurship

Business 3 hrs

Select one:

GRA 1 GEB 3113 How to Start a Business or 3 hrs
GRA 2 MAN 3023 Marketing or 4 hrs
GRA 3 MGT 3025 Management of Organizations or 4 hrs
GRA 4 BUL 3130 Legal and Ethical Environment of Business 4 hrs

6. Capstone Requirements

DIG 4855 Converging Media Capstone 3 hrs

7. Foreign Language Requirements

Admissions

Met by graduation requirement

Graduation

Proficiency equivalent to one year of college instruction in a single foreign language taught by the Department of Modern Languages and Literatures or Judaic Studies. Standardized examinations for foreign languages may be used to meet the requirement.

8. Electives

(Credit hours are variable)

Select primarily from upper level courses, with school advisor’s approval. May be outside of the school. (A maximum of six hours of Independent Study, Practicum, and Internship permitted.)

9. Additional Requirements

None

10. Required Minors

None

11. Departmental Exit Requirements

None

12. University Minimum Exit Requirements

A 2.0 UCF GPA

60 semester hours earned after CLEP awarded

48 semester hours of upper division credit completed

30 of the last 39 hours of course work must be completed in residency at UCF

A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted

Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

Total Semester Hours Required

120
UCF Degree Programs

Honors In Major
- None

Related Programs
- Art - History Track
- Art - Studio Art Track
- Art Education
- None

Certificates
- None

Related Minors
- Community Arts - PAVE
- Digital Media
- Technological Entrepreneurship

Advising Notes
- None

Transfer Notes
- Grades less than a “C” (2.0) are not accepted.
- Courses taken at community colleges do not substitute for Upper Division courses.
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide supporting information.

Acceptable Substitutes for Transfer Courses
- Acceptable Substitutes for common program prerequisites if taken prior to transferring to UCF:
  - GRA 2101C: may substitute 3 hours of any digital art course, however, GRA 2101C is a prerequisite for subsequent art courses and will need to be taken for the major.

Plan of Study

Freshman Year - Fall
15 hrs
ARH 2051 History of Western Art I 3 hrs
ENC 1101 Composition I 3 hrs
1 HUM 2210 Humanistic Tradition I 3 hrs
2 MGF 1106 Finite Mathematics 3 hrs
ART 2823 Art as Interface 3 hrs
1 req #1B1-GEP
2 req #1C1-GEP

Freshman Year - Spring
15 hrs
ART 2301C Drawing Fundamentals II 3 hrs
ENC 1102 Composition II 3 hrs
STA 1063C Basic Statistics Using Microsoft Excel 3 hrs
ART 2201C Design Fundamentals-Two Dimensional 3 hrs
1 Supporting Elective 3 hrs
1 Check restrictions

Sophomore Year - Fall
15 hrs
1 COM 1000 Introduction to Communication 3 hrs
2 POS 2041 American National Government 3 hrs
ART 2203C Design Fundamentals-Three Dimensional 3 hrs
ART 2300C Drawing Fundamentals I 3 hrs
GRA 2101C Introduction to Computer Art 3 hrs
1 req #1A3-GEP
2 req #1D1-GEP

Sophomore Year - Spring
15 hrs
1 ANT 2000 General Anthropology 3 hrs
2 BSC 1005 Biological Principles 3 hrs
3 CHM 1020 Concepts in Chemistry 3 hrs
ART 2301C Drawing Fundamentals II 3 hrs
ARH 2500 History of Non-Western Art 3 hrs
ART 3950 Portfolio Review 0 hrs
1 req #1D2-GEP
2 req #1E2-GEP
3 req #1E1-GEP

Junior Year - Fall
15 hrs
GEB 3031 Cornerstone: Professional Skills for Business 3 hrs
1 SPN 1120C Elementary Spanish Language and Civilization I 4 hrs
2 Restricted Elective 3 hrs
3 Supporting Elective 1 hr
3 Supporting Elective 3 hrs
1 req #Lang/Elect
2 req #5
3 Check restrictions

Junior Year - Spring
16 hrs
1 SPN 1121C Elementary Spanish Language and Civilization II 4 hrs
2 Restricted Elective 3 hrs
2 Restricted Elective 3 hrs
3 Supporting Elective 3 hrs
3 Supporting Elective 3 hrs
1 req #Lang/Elect
2 req #5
3 Check restrictions

Senior Year - Fall
15 hrs
1 Restricted Elective 3 hrs
1 Restricted Elective 3 hrs
2 Supporting Elective 3 hrs
2 Supporting Elective 3 hrs
2 Supporting Elective 3 hrs
1 req #5
2 Check restrictions

Senior Year - Spring
15 hrs
1 Restricted Elective 3 hrs
1 Restricted Elective 3 hrs
2 Supporting Elective 3 hrs
2 Supporting Elective 3 hrs
2 Supporting Elective 3 hrs
DIG 4855 Converging Media Capstone 3 hrs
1 req #5
2 Check restrictions

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at:
  - http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm

Equipment Fees
- Part-Time Student: $31.50 per term
- Full-Time Student: $63 per term

Art Education (B.S.)

College of Education

School of Teaching, Learning, and Leadership, Education Building, Room: 209
http://education.ucf.edu/arted
Dr. Thomas Brewer, ED 122U, Thomas.Brewer@ucf.edu, 407-823-3714
Dr. Janet Andreasen, ED 123Q, Janet.Andreasen@ucf.edu, 407-823-5430

Admission Requirements
- Complete the University General Education requirements or its equivalent, i.e. an AA degree from an approved Florida community college or state university
- Have a minimum 2.5 overall GPA
- Pass all four parts of the General Knowledge Test (no alternatives or waivers are accepted).
- Complete all Education Common Program Prerequisite courses and Other Program Prerequisites with a minimum letter grade of “C-” (1.75) or better.
- Meet the Gordon Rule Requirement.
- Meet the Foreign Language Admission Requirement.

Degree Requirements
- Students should see an advisor prior to registering for classes
  - The courses designated in 1. (General Education),
  2. (Education Common Program Prerequisites), and 3. (Other Program Prerequisites) should be completed prior to admission to the major and upper division education courses.
  - This is a state-approved, initial teacher preparation program designed in compliance with Florida Statutes and State Board of Education Rule 6A-5.066. Degree requirements are subject to change based on state mandates.
UCF Degree Programs

1. UCF General Education Program (GEP) (36 hrs)

- Students are strongly advised to take the preferred courses.

A: Communication Foundations (9 hrs)
- Required ENC 1101 Composition I 3 hrs
- Required ENC 1102 Composition II 3 hrs
- Prefer SPC 1608 Fundamentals of Oral Communication 3 hrs

B: Cultural & Historical Foundations (9 hrs)
- Prefer AMH 2010 U.S. History: 1492-1877 3 hrs
- Prefer AMH 2020 U.S. History: 1877-Present 3 hrs
- 1 Required ARH 2050 History of Western Art I 3 hrs

C: Mathematical Foundations (6 hrs)
- Prefer MGF 1106 Finite Mathematics 3 hrs

Select 1:
- 3 hrs
  - Prefer STA 1063C Basic Statistics Using Microsoft Excel 3 hrs
  - Prefer STA 2014C Principles of Statistics 3 hrs

D: Social Foundations (6 hrs)
- Prefer PCS 2041 American National Government 3 hrs
- Prefer PSY 2012 General Psychology 3 hrs

E: Science Foundations (6 hrs)
- Prefer PSC 1121 Physical Science 3 hrs

Select 1:
- 3 hrs
  - Prefer ANT 2511 The Human Species or 3 hrs
  - Prefer BSC 1005 Biological Principles 3 hrs

2. Common Program Prerequisites (CPP) (9 hrs)
- See “Common Prerequisites” in the Transfer and Transitions Services section for more information.

- EDF 2005 Introduction to the Teaching Profession 3 hrs
- 1 EDF 2065 Introduction to Diversity for Educators 3 hrs
- EME 2040 Introduction to Technology for Educators 3 hrs

- 1 In addition to this course, a minimum of 6 hours with an international or diversity focus is required. The foreign language admission requirement may be used to meet this requirement.

3. Core Requirements: Basic Level (30 hrs)

ARH 2050 History of Western Art I GEP
ARH 2051 History of Western Art II 3 hrs
ART 2201C Design Fundamentals-Two Dimensional 3 hrs
ART 2202C Design Fundamentals-Three Dimensional 3 hrs
ART 2300C Drawing Fundamentals I 3 hrs
ART 2301C Drawing Fundamentals II 3 hrs
GRA 2101C Introduction to Computer Art 3 hrs
ART 2754C Beginning Ceramics 3 hrs
ART 2500C Beginning Painting 3 hrs
ART 2400C Beginning Printmaking 3 hrs
ART 2401C Beginning Photography 3 hrs

4. Core Requirements: Advanced Level (30 hrs)

Education Core Requirements (15 hrs)
- EDG 4410 Teaching Strategies and Classroom Management 3 hrs
- EDF 4467 Learning Theory and Assessment 3 hrs
- EDF 4603 Analysis and Application of Ethical, Legal, and Safety Issues in Schools 3 hrs
- TSL 4080 Theory and Practice of Teaching ESOL Students in Schools 3 hrs
- RED 4043 Content Reading in Kindergarten through Grade 12 3 hrs

Internship I (3 hrs)

- Prior to Internship I, the student must have completed EDG 4410 Teaching Strategies and Classroom Management and at least 50% of all required art courses indicated above with a letter grade of “C-” (1.75) or better. However, a minimum GPA of 2.5 is required in the professional, specialization and overall for admission to Internship I.

- Passing score on the General Knowledge Test portion of the Florida Teacher Certification Examination (FTCE) is strongly recommended during the first semester and before application to Internship I.

- Passing score on the Professional Education Test portion of the Florida Teacher Certification Examination (FTCE) is strongly recommended as soon as possible after completing the following courses: EDG 4410 Teaching Strategies and Classroom Management, EDF 4467 Learning Theory and Assessment, RED 4043 Content Reading Kindergarten through Grade 12, and TSL 4080 Theory and Practice of Teaching ESOL Students in Schools.

- Students must apply and be approved for Internship I. Deadline dates and applications are available through the Office of Clinical Experiences at http://www.education.ucf.edu/clinicalexp/

- ARE 3940 Internship 3 hrs

Specialization Requirements (12 hrs)

- ARE 4356 Teaching Art Appreciation & Criticism in the Classroom 3 hrs
- ARE 4351 Teaching Art in the Elementary School 3 hrs
- ARE 4352 Teaching Art in the Secondary School 3 hrs
- ARE 4250 Art for Exceptionalities 3 hrs

5. Restricted Electives (9 hrs)

- Any 3000 or 4000 level ART, ARE, ARH, PGY (with advisor’s approval)

6. Capstone Requirements (12 hrs)

- Passing score on the Subject Area Examination (Art K-12) portion of the Florida Teacher Certification Examination (FTCE) is strongly recommended prior to entry into Internship II.

- All art courses and all methods courses must be completed with a letter grade of “C-” (1.75) or better before registering for Internship II. However, a minimum GPA of 2.5 is required in the professional, specialization and overall for admission to Internship II.

- Students must apply and be approved for Internship II. Deadline dates and applications are available through the Office of Clinical Experiences at http://www.education.ucf.edu/clinicalexp/

- Satisfactory completion of Internship II requires the student to demonstrate proficiency in all 12 Florida Educator Accomplished Practices at the pre-professional level in accordance with State Board of Education rule 6A-5.066.

- ARE 4941 Internship 12 hrs

7. Foreign Language Requirements

- State University System foreign language admission: two years in high school or one year of college instruction in a single foreign language. (This requirement applies to those students admitted to the University without the required two units of foreign language in high school)

- Graduation

- None

8. Electives

- None

9. Additional Requirements

- None

10. Required Minors

- None

11. Departmental Exit Requirements

- Achieve a minimum 2.5 GPA in all courses within the major.

- Complete a portfolio according to program guidelines. This portfolio requires demonstration of professional growth, reflection, and proficiency in the 12 Florida Educator Accomplished Practices.

- Pass all applicable sections of the Florida Teacher Certification Examination.

12. University Minimum Exit Requirements

- A 2.0 UCF GPA

- 60 semester hours earned after CLEP awarded

- 48 semester hours of upper division credit completed

- 30 of the last 39 hours of course work must be completed in residency at UCF

- A grade of “C-” (1.75) or better is required

- A 2.5 GPA is required in the professional, specialization and overall for admission to Internship I.

- A grade of "C-" (1.75) or better is required in all courses within the major.

- Passing score on the General Knowledge Test portion of the Florida Teacher Certification Examination (FTCE) is strongly recommended during the first semester and before application to Internship I.

- Passing score on the Professional Education Test portion of the Florida Teacher Certification Examination (FTCE) is strongly recommended as soon as possible after completing the following courses: EDG 4410 Teaching Strategies and Classroom Management, EDF 4467 Learning Theory and Assessment, RED 4043 Content Reading Kindergarten through Grade 12, and TSL 4080 Theory and Practice of Teaching ESOL Students in Schools.

- Students must apply and be approved for Internship I. Deadline dates and applications are available through the Office of Clinical Experiences at http://www.education.ucf.edu/clinicalexp/

- ARE 3940 Internship 3 hrs

Specialization Requirements (12 hrs)

- ARE 4356 Teaching Art Appreciation & Criticism in the Classroom 3 hrs
- ARE 4351 Teaching Art in the Elementary School 3 hrs
- ARE 4352 Teaching Art in the Secondary School 3 hrs
- ARE 4250 Art for Exceptionalities 3 hrs

5. Restricted Electives (9 hrs)

- Any 3000 or 4000 level ART, ARE, ARH, PGY (with advisor’s approval)

6. Capstone Requirements (12 hrs)

- Passing score on the Subject Area Examination (Art K-12) portion of the Florida Teacher Certification Examination (FTCE) is strongly recommended prior to entry into Internship II.

- All art courses and all methods courses must be completed with a letter grade of “C-” (1.75) or better before registering for Internship II. However, a minimum GPA of 2.5 is required in the professional, specialization and overall for admission to Internship II.

- Students must apply and be approved for Internship II. Deadline dates and applications are available through the Office of Clinical Experiences at http://www.education.ucf.edu/clinicalexp/

- Satisfactory completion of Internship II requires the student to demonstrate proficiency in all 12 Florida Educator Accomplished Practices at the pre-professional level in accordance with State Board of Education rule 6A-5.066.

- ARE 4941 Internship 12 hrs

7. Foreign Language Requirements

- State University System foreign language admission: two years in high school or one year of college instruction in a single foreign language. (This requirement applies to those students admitted to the University without the required two units of foreign language in high school)

- Graduation

- None

8. Electives

- None

9. Additional Requirements

- None

10. Required Minors

- None

11. Departmental Exit Requirements

- Achieve a minimum 2.5 GPA in all courses within the major.

- Complete a portfolio according to program guidelines. This portfolio requires demonstration of professional growth, reflection, and proficiency in the 12 Florida Educator Accomplished Practices.

- Pass all applicable sections of the Florida Teacher Certification Examination.

12. University Minimum Exit Requirements

- A 2.0 UCF GPA

- 60 semester hours earned after CLEP awarded

- 48 semester hours of upper division credit completed

- 30 of the last 39 hours of course work must be completed in residency at UCF
UCF Degree Programs

- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

Total Semester Hours Required
- 126

Honors In Major
- None

Related Programs
- None

Certificates
- None

Related Minors
- None

Advising Notes
- None

Transfer Notes
- None

Acceptable Substitutes for Transfer Courses
- None

Plan of Study
- The program of study will be affected by course offerings and availability. Please see the Art Education website at http://education.ucf.edu/arted/ for the advising policy.

Freshman Year - Fall
- AH 2101 U.S. History: 1492-1877 3 hrs
- ENC 1101 Composition I 3 hrs
- MGF 1106 Finite Mathematics 3 hrs
- ARH 2050 History of Western Art I 3 hrs
- PSY 2012 General Psychology 3 hrs

Freshman Year - Spring
- AH 2102 U.S. History: 1877-Present 3 hrs
- ARH 2051 History of Western Art II 3 hrs
- ENC 1102 Composition II 3 hrs
- ART 2201C Design Fundamentals - Two Dimensional 3 hrs

Freshman Year - Summer
- SPA 1609 Fundamentals of Oral Communication 3 hrs
- PSC 1121 Physical Science 3 hrs

Sophomore Year - Fall
- ART 2203C Design Fundamentals - Three Dimensional 3 hrs
- BSC 1055 Biological Principles 3 hrs
- EDF 2005 Introduction to the Teaching Profession 3 hrs

Sophomore Year - Spring
- ART 2400C Beginning Printmaking 3 hrs
- ART 2300C Drawing Fundamentals I 3 hrs
- EDF 209S Introduction to Diversity for Educators 3 hrs
- EME 2040 Introduction to Technology for Educators 3 hrs
- POS 2041 American National Government 3 hrs

Sophomore Year - Summer
- GRA 2101C Introduction to Computer Art 3 hrs
- PSY 2401C Beginning Photography 3 hrs

Junior Year - Fall
- ARE 4356 Teaching Art Appreciation & Criticism in the Classroom 3 hrs
- ART 2301C Drawing Fundamentals II 3 hrs
- EDF 4467 Learning Theory and Assessment 3 hrs
- EDG 4410 Teaching Strategies and Classroom Management 3 hrs
- TSL 4080 Theory and Practice of Teaching ESOL 3 hrs

Junior Year - Spring
- ARE 4352 Teaching Art in the Secondary School 3 hrs
- ART 2500C Beginning Painting 3 hrs
- RED 4043 Content Reading in Kindergarten through Grade 12 3 hrs
- ARE 4250 Art for Exceptionalities 3 hrs

Senior Year - Fall
- ARE 4351 Teaching Art in the Elementary School 3 hrs
- EDF 4603 Analysis and Application of Ethical, Legal, and Safety Issues in Schools 3 hrs
- ARE 3940 Internship 3 hrs

Senior Year - Spring
- ARE 4941 Internship 12 hrs

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oeas.ucf.edu/alc/academicLearningCompacts.htm

Athletic Training (B.S.)

College of Health and Public Affairs
Department of Health Professions, Health and Public Affairs II, Room: 118/119
http://www.cohpa.ucf.edu/athletictraining
Email: atinfo@ucf.edu
Kristen C. Schellhase
Phone: 407-823-2747

Admission Requirements
- Students may only begin the athletic training program track in the Summer B semester and must have:
  - A separate application to this competitive restricted access program must be made to the Program in Athletic Training by March 1st. Acceptance into the university for the summer semester is necessary before acceptance into the Program in Athletic Training can occur. Acceptance into the University does not constitute admission into the Program in Athletic Training.
  - A minimum of 2.75 overall grade point average and a minimum grade of "C" (2.0) in program prerequisites.
  - Completion of an AA degree from a Florida Community College or completion of UCF's General Education Program.
  - This program is work-intensive and courses include clinical practice in a variety of settings. Due to this intensity, it is strongly recommended that students be at least one year post high school prior to applying to the program. Students with concerns or questions should contact the program to schedule an appointment with an advisor.
  - Consent of Program Director.

- A minimum of 100 documented clock hours working, volunteering, or shadowing with a licensed certified athletic trainer (ATC) prior to application. At least 50 of these hours must be obtained within a traditional athletic training setting (high school, college, professional).
Technical Standards Requirement

- The Program in Athletic Training at University of Central Florida is a rigorous and intense program that places specific requirements and demands on the students enrolled in the program. An objective of this program is to prepare graduates to enter a variety of employment settings and to render care to a wide spectrum of individuals engaged in physical activity. The technical standards establish the essential qualities considered necessary for students admitted to this program to achieve the knowledge, skills, and competencies of an entry-level athletic trainer, as well as meet the expectations of the program’s accrediting agency (Commission on Accreditation of Athletic Training Education [CAATE]). The following abilities and expectations must be met by all students admitted to the Program in Athletic Training. In the event a student is unable to fulfill these technical standards, with or without reasonable accommodation, the student will not be admitted into the program. Compliance with the program’s technical standards does not guarantee a student’s eligibility for the BOC examination.

- Candidates for selection to the Program in Athletic Training will be required to verify they understand and meet these technical standards or they believe that, with certain accommodations, they can meet the standards. The University of Central Florida will evaluate a student who states he/she could meet the program’s technical standards with accommodation and confirm that the stated condition qualifies as a disability under applicable laws. If a student states he/she could meet the technical standards with accommodation, then the University will determine whether the student can meet the technical standards with reasonable accommodation; this includes a review of whether the accommodations requested are reasonable, taking into account whether accommodation would jeopardize clinician/patient safety, or the educational process of the student or the institution, including all coursework, clinical experiences and internship deemed essential to graduation. Each candidate must provide a copy of a recent physical examination by a physician.

- The technical standards for admission into the Program in Athletic Training include:
  - The mental capacity to assimilate, analyze, synthesize, integrate concepts and problem solve to formulate assessment and therapeutic judgments and to be able to distinguish deviations from the norm;
  - Sufficient postural and neuromuscular control, sensory function, and coordination to perform appropriate physical examinations using accepted techniques; and accurately, safely and efficiently use equipment and materials during the assessment and treatment of patients;
  - The ability to communicate effectively and sensitively with patients and colleagues, including individuals from different cultural and social backgrounds; this includes, but is not limited to, the ability to establish rapport with patients and communicate judgments and treatment information effectively. Students must be able to understand and speak the English language at a level consistent with competent professional practice;
  - The ability to record the physical examination results and a treatment plan clearly and accurately;
  - The perseverance, diligence and commitment to complete the athletic training education program as outlined and sequenced;
  - Flexibility and the ability to adjust to changing situations and uncertainty in clinical situations; and
  - Affective skills and appropriate demeanor and rapport that relate to professional education and quality patient care.

Degree Requirements

- Students who are accepted into the Program in Athletic Training must adopt the most current catalog
- Students should complete the General Education Program, Admission Foreign Language requirement and the Common Program Prerequisites before transferring within the Florida Public University/Community College System
- Students should consult with a departmental advisor
- Accepted students must agree to be available for practicum requirements which may occur during times and days which are outside of the UCF Academic Calendar; once admitted into the Program in Athletic Training, students must consult the Clinical Education Coordinator and/or Program Director well in advance of any potential scheduling conflicts
- The courses designated in sections 1 and 2 below may be taken at a Florida Community College, and should usually be completed in the first 60 hours
- UCF Residency Requirement: 30 hours

1. UCF General Education Program (GEP) (38 hrs)
   A: Communication Foundations (9 hrs)
   Suggested SPC 1008 Fundamentals of Oral Communication

   B: Cultural & Historical Foundations (9 hrs)
   Required STA 2023 Statistical Methods I
   Required MAC 1114C College Trigonometry

   C: Mathematical Foundations (6 hrs)
   Required STA 2023 Statistical Methods I
   Required MAC 1114C College Trigonometry

   D: Social Foundations (6 hrs)
   Suggested POS 2041 American National Government
   Required PSY 2012 General Psychology

   E: Science Foundations (8 hrs)
   Required BSC 2010C Biology I
   Suggested CHEM 1045C Chemistry Fundamentals I

2. Common Program Prerequisites (CPP) (15 hrs)

- The following courses are required before entering the professional phase of the Program in Athletic Training. Each of the required courses must have a grade of a “C” (2.0) or better.
- See “Common Prerequisites” in the Transfer and Transitions Services section for more information.

Select 1: 4 hrs

- One of the following courses must be taken as a prerequisite or co-requisite to core requirements:
  - PHY 2053C College Physics I or
  - PHY 2048C Physics for Engineers & Scientists I

3. Core Requirements: Basic Level

   None

4. Core Requirements: Advanced Level (62 hrs)

   Professional Phase

- The following courses are required to complete the professional phase of the Program in Athletic Training. Each of the required courses must have a grade of “C” (2.0) or better.
  - ATR 4014C Introduction to Athletic Training
  - ATR 3102 Principles of Athletic Training
  - ATR 3012C Clinical Skills for Athletic Trainers I
  - ATR 3812L Practicum in Athletic Training I
  - HSC 3147 Introduction to Pharmacology
  - ATR 3212C Recognition and Evaluation of Athletic Injuries I
  - PET 4315C Biomechanics of Sport
  - ATR 3822L Practicum in Athletic Training II
  - ATR 4213C Recognition and Evaluation of Athletic Injuries II
  - ATR 3013C Clinical Skills for Athletic Training II
UCF Degree Programs

ATR 4313C  Therapeutic Exercise in Athletic Training  4 hrs
ATR 4302C  Therapeutic Modalities in Athletic Training  4 hrs
ATR 4512C  Organization and Administration of Athletic Training  3 hrs
PET 3510C  Physiologic & Metabolic Basis of Human Movement & Performance  3 hrs
ATR 4315C  Advanced Rehabilitation in Athletic Training  3 hrs
ATR 4832L  Practicum in Athletic Training III  4 hrs
PET 4606  Applied Fitness in Sport  3 hrs
ATR 4842L  Practicum in Athletic Training IV  4 hrs
ATR 4103  Sports Medicine Field Application  3 hrs
ATR 4933  Athletic Training Seminar  1 hr

5. Restricted Electives
- None

6. Capstone Requirements
- None

7. Foreign Language Requirements

Admissions
- Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

Graduation
- None

8. Electives
- Suggested electives relate to Health Sciences, Business, Education, Health Services Administration, Health Informatics and Information Management, Psychology, and Sport and Exercise Science

9. Additional Requirements
- None

10. Required Minors
- None

11. Departmental Exit Requirements
- A minimum overall GPA of 2.75 and a minimum grade of “C” (2.0) in prerequisite and major courses are required for graduation from the Program in Athletic Training. The program is accredited by the Commission on Accreditation of Athletic Training Education (CAATE). Graduates are eligible to apply to take the Board of Certification (BOC) examination. The examination application requirements include criteria related to criminal history and academic disciplinary history. Applicants to the Program in Athletic Training are encouraged to investigate these requirements before beginning the Program in Athletic Training.

- Two years of successful clinical rotation under the direct supervision of an Approved Clinical Instructor (ACI).

12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

Total Semester Hours Required
- 120

Honors In Major
- None

Related Programs
- Sport and Exercise Science
- Health Services Administration
- Health Informatics and Information Management
- Health Sciences - Pre-Clinical Track

Certificates
- None

Related Minors
- Courses leading to a teaching certificate (education) are also appropriate. Electives in advanced scientific, clinical or quantitative subjects are also advisable.

- Business
- Aging Studies
- Biology
- Coaching
- Fitness Training
- Health Informatics and Information Management
- Health Sciences
- Health Services Administration
- Public Administration
- Education
- Sport Business Management

Advising Notes
- None

Transfer Notes
- None

Acceptable Substitutes for Transfer Courses
- Human Anatomy and Physiology I & II (BSC X093 and X094 or BSC X085 and X086)
- Biology I with Lab (BSC 1010 and BSC 1010L)
- Students that transfer with an AA degree and will be pursuing a BS degree must meet the University foreign language admission requirements for graduation.

Plan of Study

Freshman Year - Fall 15 hrs
ENC 1101  Composition I  3 hrs
PSY 2012  General Psychology  3 hrs
HSC 2000  Introduction to the Allied Health Professions  2 hrs
MAC 1105C  College Algebra  3 hrs
CHM 2054C  Chemistry Fundamentals I  4 hrs

Sophomore Year - Fall 16 hrs
PET 3510C  Physiologic & Metabolic Basis of Human Movement & Performance  4 hrs
HUM 2022  World Civilization II  3 hrs
EUH 2000  Western Civilization I or 3 hrs
THE 2000  Theatre Survey or 3 hrs
THE 2023  Statistical Methods I  3 hrs

Select 1: 3 hrs

Select 2: 3 hrs

Sophomore Year - Spring 16 hrs
ENC 1102  Composition II  3 hrs
PSY 2001  Introduction to Psychology  3 hrs
BSC 2010C  Biology I  4 hrs
MAC 1114C  College Trigonometry  3 hrs

Sophomore Year - Fall 14 hrs
PHY 2053C  College Physics I  4 hrs
ZOO 3733C  Human Anatomy  4 hrs
STA 2023  Statistical Methods I  3 hrs

Select 1: 3 hrs

Select 2: 3 hrs

Sophomore Year - Spring 16 hrs
HUM 2022  Modern Concepts in Nutrition  3 hrs
PCB 3703C  Human Physiology  4 hrs
SPC 1608  Fundamentals of Oral Communication  3 hrs

Select 1: 3 hrs

Select 2: 3 hrs

Select 3: 3 hrs

Junior Year - Fall 12 hrs
ATR 4014C  Introduction to Athletic Training  3 hrs
ATR 3102C  Principles of Athletic Training  3 hrs
1 Foreign Language  4 hrs

1 If not satisfied in high school

Junior Year - Fall 12 hrs
ATR 4014C  Introduction to Athletic Training  3 hrs
ATR 3102C  Principles of Athletic Training  3 hrs
HSC 3147  Introduction to Pharmacology  3 hrs
ATR 3812L  Practicum in Athletic Training  4 hrs
ATR 3102C  Principles of Athletic Training  3 hrs
HSC 3147  Introduction to Pharmacology  3 hrs
ATR 3812L  Practicum in Athletic Training  4 hrs
ATR 4014C  Introduction to Athletic Training  3 hrs
ATR 3102C  Principles of Athletic Training  3 hrs
Junior Year - Spring 12 hrs
PET 4315C Biomechanics of Sport 3 hrs
ATR 3822L Practicum in Athletic Training II 4 hrs
ATR 4213C Recognition and Evaluation of Athletic Injuries II 3 hrs
ATR 3013C Clinical Skills for Athletic Training II 2 hrs
1 Free Elective 3 hrs

Junior Year - Summer 8 hrs
ATR 4313C Therapeutic Exercise in Athletic Training 4 hrs
ATR 4302C Therapeutic Modalities in Athletic Training 4 hrs

Senior Year - Fall 13 hrs
ATR 4512C Organization and Administration of Athletic Training 3 hrs
PET 3510C Physiologic & Metabolic Basis of Human Movement & Performance 3 hrs
ATR 4315C Advanced Rehabilitation in Athletic Training 3 hrs
ATR 4832L Practicum in Athletic Training III 4 hrs

Senior Year - Spring 11 hrs
ATR 4933 Athletic Training Seminar 1 hr
PET 4606 Applied Fitness in Sport 3 hrs
ATR 4842L Practicum in Athletic Training IV 4 hrs
ATR 4103 Sports Medicine Field Application 3 hrs
1 Free Elective 3 hrs

1 As needed to meet 120 hrs of university exit requirements.

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oceas.ucf.edu/aic/academic_learning_compacts.htm
- Equipment Fees
  - Part-Time Student: $7.50 per term
  - Full-Time Student: $15.00 per term

Biology (B.S.)
College of Sciences
Department of Biology, BL, Room: 301
http://www.cos.ucf.edu/biology
Email: biology@ucf.edu
Frank Logiudice
Phone: 407-823-2141

Admission Requirements
- None

Degree Requirements
- Students who change degree programs and select this major must adopt the most current catalog.
- No credit by exam (TSD, Military credit) may be used for the major.
- Co-op or internship credit cannot be used in this major.
- Departmental Residency Requirement consists of at least 22 semester hours of regularly scheduled 3000-4000 level courses taken from the UCF Biology Department.
- Students seeking a double major must satisfy the requirements for both majors and must take no fewer than 40 semester hours of upper division restricted elective course work appropriate to the combined areas of specialization in the two majors.
- Courses designated in 2 (Common Program Prerequisites) and 3 (Core Requirements) are usually completed in the first 60 hours.
- Biology majors must earn a "C" (2.0) or better in all Core courses with a BSC or PCB prefix in order to satisfy the requirement.
- All prerequisites of courses taught within the College of Sciences will be enforced.
- No more than 4 hours of Independent Study, Directed Research, or the following similar types of credit, may be applied toward major requirements:
- BSC 4422L Biology Laboratory Techniques 1 hr
- BSC 4937 Instructional Experiences in Undergraduate Biology 2 hrs

1 As needed to meet 120 hrs of departmental exit requirements.

Upon reaching junior standing, Biology majors are expected to have completed the following courses and associate chemistry laboratories. These classes are prerequisites for advanced science classes and students entering the major without these classes will be unable to register for most of the advanced courses.

- BSC 2010C Biology I 4 hrs
- BSC 2011C Biology II 4 hrs
- CHM 2045C Chemistry Fundamentals I 4 hrs
- CHM 2046 Chemistry Fundamentals II 3 hrs
- CHM 2046L Chemistry Fundamentals Laboratory 1 hr
- CHM 2210 Organic Chemistry I 3 hrs
- CHM 2211 Organic Chemistry II 3 hrs
- CHM 2211L Organic Laboratory Techniques I 2 hrs
- PHY 2053C College Physics I 4 hrs
- PHY 2054C College Physics II 4 hrs

1. UCF General Education Program (GEP) (38 hrs)
- Note: Certain courses must be selected in the GEP for this major, bringing the total GEP hours to more than 36.

A: Communication Foundations (9 hrs)
- Required ENC 1101 Composition I 3 hrs
- Required ENC 1102 Composition II 3 hrs
- Prefer SPC 1603 Fundamentals of Technical Presentations

B: Cultural & Historical Foundations (9 hrs)
C: Mathematical Foundations (6 hrs)
- Mathematics: 3 hrs

D: Social Foundations (6 hrs)

E: Science Foundations (8 hrs)
- Required BSC 2010C Biology I 4 hrs

2. Common Program Prerequisites (CPP) (16 hrs)
- Note: Prior to enrolling in Math, take Math Placement Test ~ http://utcm.sdes.ucf.edu/
- Note: Certain courses must be selected in the GEP for this major, bringing the total GEP hours to more than 36.

- Select the sequence identified by the Chemistry Placement exam;
- Prior to enrolling in Chemistry, take Chemistry Placement Test ~ http://chemplacement.sdes.ucf.edu
- For students with a strong chemistry background and a high Chemistry Placement score:
  - Required CHM 2045C Chemistry Fundamentals I 4 hrs
  - or - Students with little chemistry background should take this two semester equivalent instead.
  - Required CHM 2040 Chemistry Fundamentals IA 3 hrs
    - Required CHM 2041 Chemistry Fundamentals IB 3 hrs

- Required BSC 2010C Biology I 4 hrs

- Required SPC 1603 Fundamentals of Technical Presentations

- Required MAC 2233 Concepts of Calculus or 3 hrs
- Required MAC 2253 Applied Calculus or 3 hrs
- Required MAC 2311C Calculus with Analytic Geometry I 4 hrs

- Required STA 2023 Statistical Methods I 3 hrs

- Required BSC 2010C Biology I 4 hrs

- Required CHM 2045C Chemistry Fundamentals I 4 hrs

2. Common Program Prerequisites (CPP) (16 hrs)
- See "Common Prerequisites" in the Transfer and Transitions Services section for more information.
- See Transfer Notes for possible substitutes for the following courses.

- Biology:
  - BSC 2010C Biology I 4 hrs
  - BSC 2011C Biology II 4 hrs

- Chemistry:
  - CHM 2045C Chemistry Fundamentals I 4 hrs
  - CHM 2046 Chemistry Fundamentals II 3 hrs
  - CHM 2046L Chemistry Fundamentals Laboratory 1 hr

Post-Graduate Study
- Required BSC 2010C Biology I 4 hrs

- Required CHM 2045C Chemistry Fundamentals I 4 hrs
UCF Degree Programs

Math:
- Select one math course and this statistics course.
  - MAC 2233 Concepts of Calculus or GEP
  - MAC 2233 Applied Calculus or GE
  - MAC 2311C Calculus with Analytic Geometry I or GEP
  - STA 2023 Statistical Methods I or GEP

Physics: Complete one entire sequence (8 hrs)
- PHY 2053C College Physics I and 4 hrs
- PHY 2054C College Physics II and 4 hrs
- PHY 2043C College Physics I and 8 hrs
- PHY 2048C Physics for Engineers & Scientists I and 4 hrs
- PHY 2049C Physics for Engineers and Scientists II and 4 hrs

3. Core Requirements: Basic Level (8 hrs)
- All courses specifically identified in the preceding Common Program Prerequisites section of this catalog are also required in the Basic Core:
  - Biology: Required, satisfies the CPP
  - Chemistry: Required, satisfies the CPP
  - Physics: Complete one entire sequence
  - Math: Required, satisfies the CPP

Math:
- Students planning on entering professional or graduate school may wish to take additional Calculus courses. Students are urged to consult their departmental advisor.
  - MAC 2233 Concepts of Calculus or GEP
  - MAC 2233 Applied Calculus or GE
  - MAC 2311C Calculus with Analytic Geometry I or GEP
  - STA 2023 Statistical Methods I or GEP

Biology:
- Note: a minimum grade of “C” (2.0) is required in these Biology courses to satisfy the requirement, and to allow their use as a course prerequisite.
  - BSC 2010C Biology I and GEP/CPP
  - BSC 2110C Biology II and GEP/CPP
  - CHM 2045C Chemistry Fundamentals I and GEP/CPP
  - CHM 2040 Chemistry Fundamentals IA and GEP/CPP
  - CHM 2041 Chemistry Fundamentals IB and GEP/CPP
  - CHM 2046 Chemistry Fundamentals IIA and GEP/CPP
  - CHM 2046L Chemistry Fundamentals Laboratory and GEP/CPP

4. Core Requirements: Advanced Level (13 hrs)
- Note: a minimum grade of “C” (2.0) is required in these Biology courses to satisfy the requirement, and to allow their use as a course prerequisite.
  - PCB 3023 Molecular Cell Biology or 3 hrs
  - PCB 3044 Principles of Ecology or 3 hrs
  - PCB 3063 Genetics or 3 hrs
  - PCB 4883 Evolutionary Biology or 4 hrs

5. Restricted Electives (22 hrs)
- Courses must be selected from the groupings listed below.
  - Students must complete at least one course dealing exclusively with zoology and one course dealing exclusively with botany.
  - At least three credit hours from each group must be completed.
  - At least 10 hours of the Upper Division Restricted electives must be taken within the UCF Biology Department.
  - Courses offered by the Department of Biology have been identified. Additional courses may be used to meet a group requirement with approval of the undergraduate program coordinator via petition.
  - Transferred courses must be at a 3000 level or higher, and be evaluated by the undergraduate program coordinator, in order to count as an Upper Division Restricted Elective.
  - Courses at the 5000 level are only open to seniors and beginning graduate students.

Form/Function:
- Complete a minimum of one lecture course 3 hrs
  - from this group.
    - BCH 4053 Biochemistry I or 3 hrs
    - BCH 4054 Biochemistry II or 3 hrs
    - BOT 3152C Local Flora or 3 hrs
    - BOT 3802 Ethnobotany or 3 hrs
    - BOT 4850 Medicinal Botany or 3 hrs
    - BSC 4312C Advanced Marine Biology or 3 hrs
    - BSC 4851 Biogeochemistry or 4 hrs
    - BSC 5258L Tropical Biology Research and Conservation or 4 hrs
    - ZOO 4753C Human Histology or 4 hrs
    - ZOO 4753C Human Anatomy or 4 hrs
    - ZOO 4753C Human Physiology or 4 hrs
    - ZOO 4753C Human Botany or 4 hrs
    - ZOO 4753C Human Biology or 4 hrs

Environmental:
- Complete a minimum of one lecture course 3 hrs
  - from this group.
    - BOT 3018C Culinary Botany Across the Cultures or 3 hrs
    - BOT 3152C Local Flora or 3 hrs
    - BOT 3802 Ethnobotany or 3 hrs
    - BOT 4850 Medicinal Botany or 3 hrs
    - BSC 4312C Advanced Marine Biology or 3 hrs
    - BSC 4851 Biogeochemistry or 4 hrs
    - BSC 5258L Tropical Biology Research and Conservation or 4 hrs
    - PCB 3354C Tropical Ecology and Conservation or 3 hrs
    - PCB 3355C Tropical Marine Biology or 3 hrs
    - PCB 3442 Aquatic Ecology or 3 hrs
    - PCB 5435C Marine Ecology of Florida or 4 hrs
    - PCB 5485 Models in Ecology or 4 hrs
    - PCB 4254Zoo and Aquarium Management or 3 hrs
    - ZOO 4513 Animal Behavior or 3 hrs

1. Fulfills Botany requirement. Offered in Biology department.
2. Offered in Biology department.
3. Fulfills Zoology requirement. Offered in Biology department.
UCF Degree Programs

Systematic 3 hrs
Complete a minimum of one lecture course 3 hrs
from this group.
1 BOT 4713C Plant Taxonomy or 4 hrs
2 BOT 4713C Plant Taxonomy or 5 hrs
1 ENY 4004C General Entomology or 4 hrs
2 ENY 5006C Entomology or 4 hrs
1 MCB 3020C General Microbiology or 5 hrs
2 ZOO 5475L Field Ornithology 3 hrs

Certificates

Honors In Major

Total Semester Hours Required

Rule, and nine hours of Summer credit completed in residency at UCF

120

Honors In Major

None

Related Programs

Environmental Engineering
Biomedical Sciences
Science Education - Biology
Interdisciplinary Studies - Environmental Studies Track

Certificates

None

Related Minors

- Biology
- Environmental Studies
- Biomedical Sciences

Advising Notes

Students are urged to contact their departmental advisor before registering for courses.

- It is the student’s responsibility to ensure they have satisfied course prerequisites before registering for a class.

Transfer Notes

- Lower Division courses taken at community colleges do not substitute for Upper Division courses.
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit by the undergraduate program coordinator. The student must provide all supporting information.

Acceptable Substitutes for Transfer Courses

- The following substitutions are acceptable for common program prerequisites if taken as part of the AA course work:
  - BSC 2010C: May substitute the Honors version BSC X040C. Although the CPP is satisfied by PCB X011C, it will not satisfy prerequisites for subsequent Biology courses.
  - BSC 2011C: May substitute the Honors version BSC X041C or both ZOO X010 and BOT X010 with labs.
  - CHM 2045C: May use CHM X040 plus CHM X041.
  - Physics: although the CPP is satisfied by Organic Chemistry, both subjects are required by the degree program and both must be taken.
  - Statistics: although a number of math and statistics course will satisfy the CPP, this statistics course is required in the program.

Plan of Study

- This is one of numerous possible plans of study.
- See program description for all requirements. Consult a departmental advisor for alternate, new or more appropriate selections.
- Prior to enrolling in CHM 2045C, take Chemistry Placement Test. Instructions are at http://chemplacement.sdes.ucf.edu/
- Prior to enrolling in Math, take Math Placement Test ~ http://utc.sdes.ucf.edu/
- Although all classes are listed as being taken during the academic year, you may be required to complete 9 hours of them during the Summer. Consult with an advisor to determine if you are exempt.

Freshman Year - Fall 15 hrs

- BSC 2010C Biology I 4 hrs
- CHM 2045C Chemistry Fundamentals I 4 hrs
- Math Course, depending on placement score 4 hrs
- ENC 1101 Composition I 3 hrs

Freshman Year - Spring 14 hrs

- BSC 2011C Biology II 4 hrs
- CHM 2046 Chemistry Fundamentals II 3 hrs
- CHM 2046L Chemistry Fundamentals Laboratory I 1 hr
- Note: This lab may be taken in a later term if seats are not available.
- ENC 1102 Composition II 3 hrs
- Elective or Math course if needed 3 hrs

Sophomore Year - Fall 13 hrs

- MAC 2311C Calculus with Analytic Geometry I 4 hrs
- CHM 2210 Organic Chemistry I 3 hrs
- PCB 3063 Genetics 3 hrs
- PCB 3044 Principles of Ecology 3 hrs

Sophomore Year - Spring 16 hrs

- CHM 2211 Organic Chemistry II 3 hrs
- CHM 2211L Organic Laboratory Techniques I 2 hrs
- Note: This lab may be taken in a later term if seats are not available.
- STA 2023 Statistical Methods I 3 hrs
- Restricted Elective 5 hrs
- GEP 3 hrs
Degree Requirements

Junior Year - Fall
- PHY 2053C  College Physics I  4 hrs
- PCB 3023  Molecular Cell Biology  3 hrs
- Restricted Elective  5 hrs
- Elective  3 hrs

Junior Year - Spring
- PHY 2054C  College Physics II  4 hrs
- Restricted Elective  4 hrs
- GEP  3 hrs
- Elective  4 hrs

Senior Year - Fall
- PCB 4683  Evolutionary Biology  4 hrs
- Restricted Elective  4 hrs
- GEP  3 hrs
- GEP  3 hrs
- Elective  2 hrs

Senior Year - Spring
- Restricted Elective  4 hrs
- GEP  3 hrs
- GEP  3 hrs
- Elective  3 hrs
- Elective  3 hrs

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.cos.ucf.edu/alc/academic_learning_compacts.htm
- Equipment Fees
  - Part-Time Student: $19 per term
  - Full-Time Student: $38 per term

Biology - Preprofessional Concentration (B.S.)

College of Sciences

Department of Biology, Biology, Room: 301
http://www.cos.ucf.edu/biology

Email: biology@ucf.edu
Frank Logiudice
Phone: 407-823-2141

The Biology major offers excellent preparation for professional school. The curriculum is broadly based and provides a well-rounded education that is appealing to admission committees and valuable for careers in medicine, dentistry, optometry, pharmacy and veterinary medicine. This curriculum suggests choices within the Biology major that may be more relevant to preprofessional majors.

Admission Requirements
- None

Degree Requirements
- Students who change degree programs and select this major must adopt the most current catalog.
- No credit by exam (TSD, Military credit) may be used for the major.
- Co-op or internship credit cannot be used in this major.
- Departmental Residency Requirement consists of at least 22 semester hours of regularly scheduled 3000-4000 level courses taken from the UCF Biology Department.
- Students seeking a double major must satisfy the requirements for both majors and must take no fewer than 40 semester hours of upper division restricted elective course work appropriate to the combined areas of specialization in the two majors.
- Biology majors must earn a “C” (2.0) or better in all Core courses with a BSC or PCB prefix in order to satisfy the requirement.
- All prerequisites of courses taught within the College of Sciences will be enforced.
- Courses designated in 2 (Common Program Prerequisites) and 3 (Core Requirements) are usually completed in the first 60 hours.

1. UCF General Education Program (GEP) (39 hrs)
   - Note: Certain courses must be selected in the GEP for this major, bringing the total GEP hours to more than 36.
   - A: Communication Foundations (9 hrs)
     - Required ENC 1101 Composition I  3 hrs
     - Required ENC 1102 Composition II  3 hrs
     - Prefer SPC 1603 Fundamentals of Technical Presentations  3 hrs
   - B: Cultural & Historical Foundations (9 hrs)
   - C: Mathematical Foundations (7 hrs)
   - Mathematics:  4 hrs
     - Note: Prior to enrolling in Math, take Math Placement Test at: http://chteamplacement.sdes.ucf.edu/
     - Required MAC 2311C Calculus with Analytic Geometry I  4 hrs
   - Statistics:  3 hrs
     - Required STA 2023 Statistical Methods I  3 hrs
   - D: Social Foundations (6 hrs)
   - E: Science Foundations (8 hrs)
     - Note: a minimum grade of “C” (2.0) is required for this Biology course to be used as a prerequisite.
     - Required BSC 2010C Biology I  4 hrs
   - Select the sequence identified by the Chemistry Placement exam:
     - Note: Prior to enrolling in Chemistry, take Chemistry Placement Test at: http://chemplacement.sdes.ucf.edu/
     - Placement score
       - Required CHM 2045C Chemistry Fundamentals I  4 hrs
     - Required CHM 2040 Chemistry Fundamentals I and II  3 hrs
     - Required CHM 2041 Chemistry Fundamentals I and II  3 hrs
   - 2. Common Program Prerequisites (CPP) (16 hrs)
     - See “Common Prerequisites” in the Transfer and Transitions Services section for more information.
     - See Transfer Notes for possible substitutes for the courses listed below.
   - Although other courses may satisfy the CPP, these specifically satisfy the major requirements or are better for preprofessional students.

Biology:  3 hrs
- Note: a minimum grade of “C” (2.0) is required in these Biology courses to allow their use as a prerequisite. While a lower grade may satisfy the CPP, it will not satisfy the major.
  - BSC 2010C Biology I
  - BSC 2011C Biology II
  - GEP
Chemistry:
- Take Placement test before starting chemistry; http://chemplacement.sdes.ucf.edu
  - or:
    - CHM 2045C Chemistry Fundamentals I GEP
    - CHM 2045B Chemistry Fundamentals IB GEP
  - and: 4 hrs
    - CHM 2046 Chemistry Fundamentals II and GEP
    - CHM 2046L Chemistry Fundamentals Laboratory 1 hr
Math:
- MAC 2311C Calculus with Analytic Geometry I and GEP
- STA 2023 Statistical Methods I GEP

Physics:
- PHY 2048C Physics for Engineers & Scientists I and 4 hrs
- PHY 2049C Physics for Engineers and Scientists II 4 hrs

3. Core Requirements: Basic Level (8 hrs)
- All courses specifically identified in the proceeding Common Program Prerequisites section of this catalog are also required in the Basic Core, and must be taken along with the following:

Basic Core: Required, satisfies the CPP
- Biology:
  - Note: a minimum grade of “C” (2.0) is required in these Biology courses to satisfy the requirement, and to allow their use as a course prerequisite.
  - BSC 2010C Biology I and GEP
  - BSC 2011C Biology II GEP
Chemistry:
- CHM 2045C Chemistry Fundamentals I GEP/CPP
  - or:
    - CHM 2040 Chemistry Fundamentals IA and GEP
    - CHM 2041 Chemistry Fundamentals IB GEP
  - and:
    - CHM 2046 Chemistry Fundamentals II and GEP
    - CHM 2046L Chemistry Fundamentals Laboratory 1 hr
Math:
- MAC 2311C Calculus with Analytic Geometry I and GEP
- STA 2023 Statistical Methods I GEP

Physics:
- PHY 2048C Physics for Engineers & Scientists I and 4 hrs
- PHY 2049C Physics for Engineers and Scientists II 4 hrs

Basic Core: Additional Requirements 8 hrs
- CHM 2210 Organic Chemistry I and 3 hrs
- CHM 2211 Organic Chemistry II and 3 hrs
- CHM 2211L Organic Laboratory Techniques 2 hrs

4. Core Requirements: Advanced Level (13 hrs)
- Note: a minimum grade of “C” (2.0) is required in these Biology courses to satisfy the requirement, and to allow their use as a course prerequisite.
  - PCB 3023 Molecular Cell Biology 3 hrs
  - PCB 3044 Principles of Ecology 3 hrs
  - PCB 3063 Genetics 3 hrs
  - PCB 4683 Evolutionary Biology 4 hrs

5. Restricted Electives (22 hrs)
The following is a suggested subset of the Biology Restricted Electives which may be more appropriate for many professional schools.
- Student must complete at least one course dealing exclusively with zoology and one course dealing exclusively with botany.
- At least three credit hours from each group must be completed.
- At least 10 hours of the Upper Division Restricted electives must be taken within the UCF Biology Department.
- Transferred courses must be at a 3000 level or higher, and be evaluated by the undergraduate program coordinator, in order to count as an Upper Division Restricted Elective.
- Consult a departmental advisor and be cognizant of the professional school’s requirements. For complete listing, see Biology B.S. degree program.

Form/Function
Complete a minimum of one lecture course 3 hrs from this group.
- Because of the large number of courses taught in other departments, students must ensure they complete the required hours to be taken within the UCF Biology Department.

Environmental
Complete a minimum of one lecture course 3 hrs from this group.
- BOT 3602 Ethnobotany or 3 hrs
- BOT 4850 Medicinal Botany 3 hrs
- PCB 3703L Human Physiology Laboratory 1 hr
- PCB 3703C Human Physiology or 4 hrs
- PCB 4514 Genetics II or 3 hrs
- PCB 4678 Evolution and Medicine or 3 hrs
- PCB 4723 Animal Physiology or 4 hrs
- ZOO 3733C Comparative Vertebrate Anatomy or 5 hrs
- ZOO 4753C Human Histology 4 hrs
- 1 Offered in Biology department.
- 2 Fulfills Zoology requirement. Offered in Biology department.

Systematic
Complete a minimum of one lecture course 3 hrs from this group.
- MCB 3020C General Microbiology or 5 hrs
- ZOO 3720 Embryology/Development or 5 hrs
- ZOO 4720 Comparative Vertebrate Anatomy 5 hrs
- 1 Fulfills Botany requirement. Offered in Biology department.

6. Capstone Requirements
- None

7. Foreign Language Requirements
- Admissions
  - Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.
- Graduation
  - Spanish is highly recommended.

8. Electives
- Select primarily from upper level courses after consulting with your departmental advisor. May be outside of the department.

9. Additional Requirements
- None

10. Required Minors
- None

11. Departmental Exit Requirements
- A minimum GPA of 2.0 in all UCF courses taken in the Common Program Prerequisites, the Biology Core and the Upper Division Restricted Electives.
- Students will be required to take a comprehensive exam in biology during their last semester. Students must take the exam during their term of graduation, and must earn a passing score.
UCF Degree Programs

- Biology majors are discouraged from taking courses as a transient student at a community college, except in situations where the first semester of a two semester sequence has already been taken at the community college.

12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

Total Semester Hours Required
- 120

Honors In Major
- None

Related Programs
- Biology
- Chemistry
- Biomedical Sciences

Certificates
- None

Related Minors
- Biology
- Biomedical Sciences

Advising Notes
- Students are urged to contact their departmental advisor before registering for courses.
- It is the student's responsibility to ensure they have satisfied course prerequisites before registering for a class.
- Students are strongly encouraged to work with the Office of Pre-Professional Advising (Ferrell Commons, Bldg 7G, Room 215C; 407-823-3033).
- An analysis of the success and failure of students on recent MCAT examinations has led the department to suggest that a student should have completed all of the Biology core courses (sections 3 and 4) and the following courses prior to taking the MCAT exam:
  - MCB 3020C General Microbiology 5 hrs
  - PCB 4924 Molecular Biology II 3 hrs

Transfer Notes
- Lower Division courses taken at community colleges do not substitute for Upper Division courses.
- Courses transferred from private and out-of-state schools must be evaluated by the undergraduate program coordinator for equivalency credit. The student must provide all supporting information.

Acceptable Substitutes for Transfer Courses
- The following substitutions are acceptable for common program prerequisites if taken as part of the AA course work:
  - BSC 2010C: May substitute the Honors version BSC X040C. Although the CPP is satisfied by PCB X011C, it will not satisfy prerequisites for subsequent Biology courses.
  - BSC 2011C: May substitute the Honors version BSC X041C or both ZOO X010C and BOT X010C.
  - CHM 2045C: may use CHM X040 plus CHM X041.
  - Physics: although the CPP is satisfied by Organic Chemistry, both subjects are required by the degree program and both must be taken.
  - Statistics: although a number of math and statistics course will satisfy the CPP, this statistics course is required in the program.

Plan of Study
- This is one of numerous possible plans of study. See program description for all requirements. Consult a departmental advisor for alternate, new or more appropriate selections.

Prior to enrolling in Chemistry, take Chemistry Placement Test — http://chemplacement.sdes.ucf.edu/
- Prior to enrolling in Math, take Math Placement Test — http://utc.sdes.ucf.edu/
- Although all classes are listed as being taken during the academic year, you may be required to complete 9 hours of them during the Summer. Consult with an advisor to determine if you are exempt.

Freshman Year - Fall 15 hrs
- BSC 2010C Biology I 4 hrs
- CHM 2045C Chemistry Fundamentals I 4 hrs
- ENC 1101 Composition I 3 hrs
- Math course, depending on placement score 4 hrs

Freshman Year - Spring 15 hrs
- BSC 2011C Biology II 4 hrs
- CHM 2046 Chemistry Fundamentals II 3 hrs
- PCB 2046L Chemistry Fundamentals Laboratory 1 hr
  - May be taken in a later term if seats are not available.
  - Math course 4 hrs
- ENC 1102 Composition II 3 hrs

Sophomore Year - Fall 16 hrs
- CHM 2210 Organic Chemistry I 3 hrs
- PCB 3044 Principles of Ecology 3 hrs
- MAC 2311C Calculus with Analytic Geometry I 4 hrs
- STA 2023 Statistical Methods I 3 hrs
- GEP 3 hrs

Sophomore Year - Spring 15 hrs
- CHM 2211 Organic Chemistry II 3 hrs
- CHM 2211L Organic Laboratory Techniques I 2 hrs
  - May be taken in a later term if seats are not available.
- PCB 3063 Genetics 3 hrs
- MAC 2312 Calculus with Analytic Geometry II 4 hrs
- GEP 3 hrs

Junior Year - Fall 16 hrs
- PHY 2048C Physics for Engineers & Scientists I 4 hrs
- PCB 3023 Molecular Cell Biology 3 hrs
- Restricted Elective 3 hrs
- Restricted Elective 3 hrs
- GEP 3 hrs

Junior Year - Spring 14 hrs
- PHY 2049C Physics for Engineers and Scientists II 4 hrs
- PCB 4883 Evolutionary Biology 4 hrs
- Restricted Elective 3 hrs
- GEP 3 hrs
- Free Elective 2 hrs

Senior Year - Fall 15 hrs
- Restricted Elective 4 hrs
- Restricted Elective 4 hrs
- GEP 3 hrs
- GEP 3 hrs
- Free Elective 4 hrs
- Free Elective 4 hrs

Senior Year - Spring 14 hrs
- Restricted Elective 3 hrs
- Restricted Elective 3 hrs
- Free Elective 4 hrs
- Free Elective 3 hrs

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm

Equipment Fees
- Part-Time Student: $19 per term
- Full-Time Student: $38 per term
Biomedical Sciences (B.S.)
College of Medicine
Burnett School of Biomedical Sciences
Department of Molecular and Microbiology,
Health and Public Affairs II, Room: 335
http://www.biomed.ucf.edu

Email: bcbsinfo@ucf.edu
Dr. P.E. Kolattukudy, Chair
Phone: 407-823-5932

Admission Requirements
- None

Degree Requirements
- Students who change degree programs and select this major must adopt the most current catalog.
- Students should complete the General Education Program before transferring within the Florida Public University/Community College System.
- Grades below "C" in Common Program Prerequisites, Core Requirements and Restricted Electives will not be accepted.
- Students should consult with a departmental advisor.

1. UCF General Education Program (GEP) (38 hrs)
- Certain courses must be selected in GEP for this major, bringing the total GEP hours to more than 36.

A: Communication Foundations

Required
- ENGL 1101 Composition I 3 hrs
- ENGL 1102 Composition II 3 hrs

Preferred
- SPC 1603 Fundamentals of Technical Presentations 3 hrs

B: Cultural & Historical Foundations (9 hrs)

Select 1: 3 hrs
- MAC 2311C Calculus with Analytic Geometry I or
- MAC 2253 Applied Calculus 3 hrs

Select 1: 3 hrs
- STA 2023 Statistical Methods I or
- MAC 2253 Applied Calculus 3 hrs

C: Mathematical Foundations

Select 1: 4 hrs
- Suggested MAC 2311C Calculus with Analytic Geometry I or
- Suggested MAC 2253 Applied Calculus 4 hrs

Select 1: 3 hrs
- Suggested STA 2023 Statistical Methods I or
- Suggested CGS 1060C Introduction to Computer Science 3 hrs

D: Social Foundations (6 hrs)

Select 1: 4 hrs
- Required BSC 2010C Biology I 4 hrs
- Required CHM 2045C Chemistry Fundamentals I 4 hrs

2. Common Program Prerequisites (CPP) (16 hrs)
- See “Common Prerequisites” in the Transfer and Transitions Services section for more information.

BSC 2010C Biology I 4 hrs
1 BSC 2011C Biology II 4 hrs
1 CHM Chemistry Fundamentals I or
2045C

CHM 2046 Chemistry Fundamentals II 3 hrs
CHM 2046L Chemistry Fundamentals Laboratory 1 hr
MAC 2311C Calculus with Analytic Geometry I or
1 GEP

Select one of the following sequences of courses:

PHY 2053C College Physics I and 4 hrs
or
PHY 2054C College Physics II 4 hrs

or

PHY 2048C Physics for Engineers & Scientists I and 4 hrs
or
PHY 2049C Physics for Engineers and Scientists II 4 hrs

1 See Transfer Notes for possible substitutions.

3. Core Requirements: Basic Level (8 hrs)

Math, Statistics, Computer

Select 1: 4 hrs
- MAC 2311C Calculus with Analytic Geometry I or
- MAC 2253 Applied Calculus

Select 1: 3 hrs
- STA 2023 Statistical Methods I or
- CGS 1060C Introduction to Computer Science

5. Restricted Electives (7 courses minimum)

- Seven courses from the list below, from which no more than two may be taken outside the Molecular Biology and Microbiology Department and at least two must be a laboratory course. No more than two may be MLS courses.
- Enrollment in some MLS courses is restricted. Check with advisor before enrolling. Only three hours of Honors thesis will count towards restrictive elective requirement.

Select 1: 3 hrs
1 BCH 4054 Biochemistry II 3 hrs
1 BOH 4103L Biochemical Methods 2 hrs
1 MCB 3203 Pathogenic Microbiology 3 hrs
1 MCB 4404 Bacterial Genetics and Physiology 3 hrs
1 MCB 4114C Determinative & Systemic Microbiology 4 hrs
1 MCB 4207 Infectious Processes 3 hrs
1 MCB 4204 Cellular Microbiology, Host-Pathogen Interactions 3 hrs

Select 1: 3 hrs
1 MCB 4276 Epidemiology of Infectious Diseases 3 hrs
1 MCB 4312 Molecular Bacteriology 3 hrs
1 MCB Virology 3 hrs

Select 1: 3 hrs
4503C
1 MSC 4603 Environmental Microbiology 3 hrs
1 MCB 4721C Methods in Bacteriology 4 hrs
1 MCB 5225 Molecular Biology of Disease 3 hrs
1 MCB 5654 Applied Microbiology 3 hrs
1 MCB 5932 Current Topics in Molecular Biology 3 hrs
1 MLS 3220C Techniques in Clinical Microscopy 3 hrs
1 MLS 3305 Hematology 3 hrs
1 MLS 4334 Hemostasis 3 hrs
1 MLS Clinical Parasitology 3 hrs
1 4430C
1 MLS Immunodiagnostics 3 hrs
1 4505C
1 MLS 4625 Advanced Clinical Chemistry I 3 hrs
1 MLS 4630 Advanced Clinical Chemistry II 3 hrs
1 PCB 3063 Genetics 3 hrs
1 PCB Human Physiology 4 hrs
1 3703C
1 PCB 4028 Molecular and Cellular Pharmacology 3 hrs
1 PCB 4174 Foundation of Bio-Imaging Science 3 hrs
1 PCB 4521 Tissue Engineering 3 hrs
1 PCB 4514 Genetica II 3 hrs
1 PCB 4529 Experimental Molecular Biology 3 hrs
1 PCB 4805 Endocrinology 3 hrs
1 PCB 5238 Immunobiology 3 hrs
1 PCB 5236 Cancer Biology 3 hrs
1 PCB 5275 Signal Transduction Mechanics 3 hrs
1 ZOO Human Gross Anatomy & Dissection 3 hrs
1 ZOO 3701C Techniques 4 hrs
1 ZOO Human Anatomy 4 hrs
1 ZOO 3733C
1 ZOO 3744 Neurobiology 3 hrs
1 ZOO Embryology/Development 5 hrs
1 ZOO 4603C
1 ZOO 4605 Human Clinical Embryology and Congenital Malformation 3 hrs
1 ZOO Clinical Neuroanatomy and Neuroscience 4 hrs
1 ZOO 4743C
1 ZOO Human Histology 4 hrs
1 ZOO 4753C
### UCF Degree Programs

<table>
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<th>Course Title</th>
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<td>ZOO 5745C</td>
<td>Essentials of Neuroanatomy</td>
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<tr>
<td>MCB 3203L</td>
<td>Pathogenic Microbiology Lab</td>
<td>1 hr</td>
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<tr>
<td>MCB 4970H</td>
<td>Honors Undergraduate Thesis II</td>
<td>3 hrs</td>
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<tr>
<td>BOT 4434C</td>
<td>General Mycology</td>
<td>4 hrs</td>
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<td>1 MCB 3202</td>
<td>Principles of Infectious Disease</td>
<td>3 hrs</td>
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<td>PCB 4234</td>
<td>Cancer Biology</td>
<td>3 hrs</td>
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<tr>
<td>ZOO 4747C</td>
<td>Clinical Neuroscience</td>
<td>4 hrs</td>
</tr>
<tr>
<td>PCB 4264</td>
<td>Stem Cell Biology</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

1 Recommended for Preprofessional students

#### 6. Capstone Requirements
- None

#### 7. Foreign Language Requirements
- Admissions
  - Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

- Graduation
  - None

- Electives
  - Variable. Students are encouraged to participate in undergraduate research if interested in pursuing graduate or professional education.

#### 9. Additional Requirements
- None

#### 10. Required Minors
- None

#### 11. Departmental Exit Requirements
- Students must complete all coursework in the baccalaureate curriculum as shown, and, earn a GPA of at least 2.0 for all coursework in the Core and Restricted Electives.
- Independent study, directed research, or similar credit may not be used as a Restricted Elective.
- A minimum of 20 hours must be taken at UCF in the department of the major.
- Students will be required to pass a comprehensive test during their last semester.

#### 12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

#### Total Semester Hours Required
- 120

### Honors In Major
- Application and admission through the Department and the Burnett Honors College.
- Fulfill University requirements for Honors in the Major and maintain a 3.2 UCF GPA; 3.5 in the major; 3.2 cumulative average for graded upper division courses regardless of the institution.
- Complete the following course with a grade of B or better (4 credits):
  - BSC 3403H Quantitative Biological Methods-Honors 4 hrs
- Complete the following with a grade of B or better and successfully complete the oral defense of the Honors Thesis (3 credits):
  - MCB 4970H Honors Undergraduate Thesis II 1 hr

### Related Programs
- Biology
- Biotechnology
- Chemistry
- Medical Laboratory Sciences

### Certificates
- None

### Related Minors
- Biology
- Chemistry

### Advising Notes
- None

### Transfer Notes
- Students who begin a two semester sequence course (e.g., General Chemistry) at a community college are strongly encouraged to complete the sequence before transferring. If it will not be possible to complete the sequence at the community college, the student should postpone beginning the course until enrolling at UCF.
- Lower division courses taken at community colleges or state colleges do not substitute for upper level courses.

### Acceptable Substitutes for Transfer Courses
- BSC 2011C Biology I or II 4 hrs
  - may be substituted with: BSC 3403C
- CHM 2045C Chemistry Fundamentals I 4 hrs
  - may be substituted with: CHM 2040C
- CHM 2045C Chemistry Fundamentals I 4 hrs
  - may be substituted with: CHM 2041C

### Plan of Study

#### Freshman Year - Fall
- ENC 1101 Composition I 3 hrs
- CHM 2045C Chemistry Fundamentals I 4 hrs
- MAC 1105C College Algebra 3 hrs
- Select 1: PSY 2012 General Psychology or 3 hrs
- SYG 2000 Introduction to Sociology or 3 hrs
- ANT 2000 General Anthropology 3 hrs
- Remote Code:
  - 1 SLS 2311C Overview of Select Medical Careers 2 hrs

#### Freshman Year - Spring
- ENC 1102 Composition II 3 hrs
- CHM 2046 Chemistry Fundamentals II 3 hrs
- CHM 2046L Chemistry Fundamentals Laboratory 1 hr
- MAC 1114C College Trigonometry 3 hrs
- BSC 2010C Biology I 4 hrs
- Remote Code:
  - 1 SLS 2311C Overview of Select Medical Careers 2 hrs

1 If Preprofessional.

#### Sophomore Year - Fall
- CHM 2210 Organic Chemistry I 3 hrs
- MCB 3020C General Microbiology 5 hrs
- Select 1: MAC 2311C Calculus with Analytic Geometry I or 4 hrs
- MAC 2253 Applied Calculus 3 hrs
- Select 1: EUH 2000 Western Civilization I or 3 hrs
- AMH 2010 U.S. History: 1492-1877 or 3 hrs
- WOH 2012 World Civilization I or 3 hrs
- HUM 2210 Humanistic Tradition I 3 hrs

#### Sophomore Year - Spring
- CHM 2211L Organic Laboratory Techniques I 2 hrs
- BSC 3403C Quantitative Biological Methods 4 hrs
- Select 1: STA 2023 Statistical Methods I or 3 hrs
- CGS 1060C Introduction to Computer Science 3 hrs
- Select 1: EUH 2001 Western Civilization II or 3 hrs
- AMH 2020 U.S. History: 1877-Present or 3 hrs
- HUM 2230 Humanistic Tradition II or 3 hrs
- WOH 2022 World Civilization II 3 hrs

#### Junior Year - Fall
- PCB 3522 Molecular Biology I 3 hrs
- Remote Code:
  - 1 BSC 2011C Biology II 4 hrs
- Select 1: PHY 2053C College Physics I or 4 hrs
- PHY 2048C Physics for Engineers & Scientists I 4 hrs

#### Select 1:
- ECO 2013 Principles of Macroeconomics or 3 hrs
- POS 2041 American National Government 3 hrs

1 Or BSC 3403C.
2 Students electing to enroll in the PHY2048/2049 sequence must plan to accommodate MAC 2311/2312 as prerequisites.
Junior Year - Spring 16 hrs
PCB 4524 Molecular Biology II 3 hrs
PCB 4280 Molecular Immunology 3 hrs
PCB 3233L Immunology Laboratory 1 hr
SPC 1603 Fundamentals of Technical Presentations 3 hrs
Select 1: 4 hrs
PHY 2054C College Physics II or 4 hrs
1 PHY 2049C Physics for Engineers and Scientists II
Restricted Elective 2 hrs

1 Students electing to enroll in the PHY2048/2049 sequence must plan to accommodate MAC 2311/2312 as prerequisites

Senior Year - Fall 16 hrs
BCH 4053 Biochemistry I 3 hrs
Restricted Elective 4 hrs
Restricted Elective 3 hrs
Restricted Elective 3 hrs
Cultural/Historical 3 hrs

Senior Year - Spring 15 hrs
MCB 4414 Microbial Metabolism 3 hrs
Restricted Elective 4 hrs
Restricted Elective 4 hrs

Program Academic Learning Compacts
Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oeas.ucf.edu/alc/academic_learning_comacts.htm

Equipment Fees
- Part-Time Student: $39 per term
- Full-Time Student: $78 per term

Biomedical Sciences - Preprofessional Concentration (B.S.)
College of Medicine
Burnett School of Biomedical Sciences
Department of Molecular and Microbiology,
Health and Public Affairs II, Room: 335
http://www.biomed.ucf.edu

Email: bcbsinfo@ucf.edu
Dr. P.E. Kolattukudy, Chair
Phone: 407-823-5932

Students seeking admission to professional schools (medical, dental, optometry, veterinary, podiatry, and pharmacy) will meet all the admission requirements for those programs while obtaining a Molecular Biology and Microbiology degree.

Admission Requirements
- None

Degree Requirements
- Students who change degree programs and select this major must adopt the most current catalog.
- Students should complete the General Education Program before transferring within the Florida Public University/Community College System.
- Grades below “C-“ in Common Program Prerequisites, Core Requirements and Restricted Electives will not be accepted.
- Students should consult with a Departmental advisor and the Pre-health Advisement Office in HPA I 124.

1. UCF General Education Program (GEP) (36 hrs)
   - Note: Certain courses must be selected in GEP; for this major, bringing the total GEP hours to more than 36.

A: Communication Foundations (9 hrs)
   - Required ENC 1101 Composition I 3 hrs
   - Required ENC 1102 Composition II 3 hrs
   - Prefer SPC 1603 Fundamentals of Technical Presentations 3 hrs

B: Cultural & Historical Foundations (9 hrs)

C: Mathematical Foundations (6 hrs)
   - Select 1: 3 hrs
     - Required CGS 1060C Introduction to Computer Science or
     - Required STA 2023 Statistical Methods I 3 hrs

D: Social Foundations (6 hrs)
   - Required BSC 2010C Biology I 4 hrs
   - Required CHM 2045C Chemistry Fundamentals I 4 hrs

2. Common Program Prerequisites (CPP) (16 hrs)
   - See “Common Prerequisites” in the Transfer and Transitions Services section for more information.
   - BSC 2010C Biology I GEP
   - BSC 2011C Biology II GEP
   - CHM 2046 Chemistry Fundamentals II 3 hrs
   - CHM 2046L Chemistry Fundamentals Laboratory 1 hr
   - MAC 2311C Calculus with Analytic Geometry I GEP

Select one of the following sequences of courses:
   - PHY 2053C College Physics I and 4 hrs
   - PHY 2054C College Physics II GEP
   - or
   - PHY 2048C Physics for Engineers & Scientists I and 4 hrs
   - PHY 2049C Physics for Engineers and Scientists II 4 hrs

1 See Transfer Notes for possible substitutions

3. Core Requirements: Basic Level (10 hrs)

Life Sciences: Basic
   - SLS 2311C Overview of Select Medical Careers 2 hrs

Math, Statistics, Computers
   - Select 1: 4 hrs
     - Required MAC 2311C Calculus with Analytic Geometry I or
     - Required MAC 2253 Applied Calculus GEP

   - Select 1: 3 hrs
     - STA 2023 Statistical Methods I or
     - CGS 1060C Introduction to Computer Science GEP

Chemistry
   - Required CHM 2045C Chemistry Fundamentals I 4 hrs

4. Core Requirements: Advanced Level (25 hrs)

Life Sciences: Advanced
   - MCB 3020C General Microbiology 5 hrs
   - MCB 4414 Microbial Metabolism 3 hrs
   - PCB 4280 Molecular Immunology 3 hrs
   - PCB 3233L Immunology Laboratory 1 hr
   - PCB 3522 Molecular Biology I 3 hrs
   - PCB 4524 Molecular Biology II 3 hrs
   - BSC 3403C Quantitative Biological Methods 4 hrs

Chemistry
   - BCH 4053 Biochemistry I 3 hrs

5. Restricted Electives
   - 7 courses minimum
   - Seven courses from below, from which no more than two may be taken outside the Molecular Biology and Microbiology Department and at least two must be a laboratory course. No more than two may be MLS courses. Enrollment in some MLS courses is restricted. Check with advisor before enrolling. Only three hours of Honors thesis will count towards restrictive elective requirement.
   - Students in the preprofessional concentration of the Molecular Biology and Microbiology program are recommended to choose from the following restricted electives:
     - BCH 4054 Biochemistry II 3 hrs
     - MCB 3203 Pathogenic Microbiology 3 hrs
     - MCB 4404 Bacterial Genetics and Physiology 3 hrs
UCF Degree Programs

**Mandatory Core Requirements**

- **MCB 4207** Infectious Processes 3 hrs
- **MCB 4276** Epidemiology of Infectious Diseases 3 hrs
- **MCB 4312** Molecular Biotechnology 3 hrs
- **MCB 4503C** Virology 3 hrs
- **MCB 5225** Molecular Biology of Disease 3 hrs
- **MLS 3305** Hematology 3 hrs
- **MLS 4334** Hemostasis 3 hrs
- **MLS 4430C** Clinical Parasitology 3 hrs
- **MLS 4505C** Immunodiagnostics 3 hrs
- **PCB 3063** Genetics 3 hrs
- **PCB 3703C** Human Physiology 4 hrs
- **PCB 4028** Molecular and Cellular Pharmacology 3 hrs
- **PCB 4514** Genetics II 3 hrs
- **PCB 4805** Endocrinology 3 hrs
- **PCB 5238** Immunobiology 3 hrs
- **ZOO 3701C** Human Gross Anatomy & Dissection 3 hrs
- **ZOO 3734C** Human Anatomy 4 hrs
- **ZOO 4603C** Embryology/Development 5 hrs
- **ZOO 4605** Human Clinical Embryology and Congenital Malformation 3 hrs
- **ZOO 4743C** Clinical Neuroanatomy and Neuroscience 4 hrs
- **ZOO 4753C** Human Histology 4 hrs
- **MCB 4970H** Honors Undergraduate Thesis II 3 hrs
- **PCB 4234** Cancer Biology 3 hrs
- **ZOO 4747C** Clinical Neuroscience 4 hrs
- **ZOO 4603** Human Clinical Embryology and Congenital Malformation 3 hrs
- **ZOO 4605** Human Clinical Embryology and Congenital Malformation 3 hrs
- **PCB 4234** Cancer Biology 3 hrs
- **ZOO 4747C** Clinical Neuroscience 4 hrs
- **ZOO 4747C** Clinical Neuroscience 4 hrs
- **ZOO 4603** Human Clinical Embryology and Congenital Malformation 3 hrs
- **ZOO 4605** Human Clinical Embryology and Congenital Malformation 3 hrs
- **PCB 4234** Cancer Biology 3 hrs
- **ZOO 4747C** Clinical Neuroscience 4 hrs

**Graduation Requirements**

- Complete the following with a grade of B or better (4 credits): **BSC 3403H** Quantitative Biological Methods-Honors
- Complete the following with a grade of B or better and successfully complete the oral defense of the Honors Thesis (3 credits): **MCB 4970H** Honors Undergraduate Thesis II 1 hr

**Related Programs**

- **Biological**
- **Biotechnology**
- **Chemistry**
- **Medical Laboratory Sciences**

**Certificates**

- None

**Related Minors**

- **Biological**
- **Chemistry**

**Advising Notes**

- None

**Transfer Notes**

- Students who begin a two semester sequence course (e.g., General Chemistry) at a community college are strongly encouraged to complete the sequence before transferring. If it will not be possible to complete the sequence at the community college, the student should postpone beginning the course until enrolling at UCF.

- Lower division courses taken at community colleges or state colleges do not substitute for upper level courses.

**Acceptable Substitutes for Transfer Courses**

- **BSC 2011C** Biology II may be substituted with: **BSC 3403C**
- **CHM 2045C** Chemistry Fundamentals I may be substituted with: **CHM 2040C**
- **CHM 2045C** Chemistry Fundamentals I may be substituted with: **CHM 2041C**

**Plan of Study**

**Freshman Year - Fall**

- **ENC 1101** Composition I 3 hrs
- **CHM 2045C** Chemistry Fundamentals I 4 hrs
- **MAC 1105C** College Algebra 3 hrs
- **Select 1:** 3 hrs
  - **PSY 2012** General Psychology or 3 hrs
  - **SYG 2000** Introduction to Sociology or 3 hrs
  - **ANT 2000** General Anthropology 3 hrs

**Freshman Year - Spring**

- **ENC 1102** Composition II 3 hrs
- **CHM 2046** Chemistry Fundamentals II 3 hrs
- **CHM 2046L** Chemistry Fundamentals Laboratory 1 hr
- **BSC 2010C** Biology I 4 hrs
- **MAC 1114C** College Trigonometry 3 hrs

**Sophomore Year - Fall**

- **CHM 2210** Organic Chemistry I 3 hrs
- **MCB 3020C** General Microbiology 5 hrs
- **Select 1:** 4 hrs
  - **MAC 2311C** Calculus with Analytic Geometry I or 4 hrs
  - **MAC 2233** Applied Calculus 3 hrs

**Sophomore Year - Spring**

- **CHM 2211** Organic Chemistry II 3 hrs
- **CHM 2211L** Organic Laboratory Techniques I 2 hrs
- **BSC 3403C** Quantitative Biological Methods 4 hrs
- **Select 1:** 3 hrs
  - **STA 2023** Statistical Methods I or 3 hrs
  - **CGS 1060C** Introduction to Computer Science 3 hrs

**University of Central Florida**

146 Undergraduate Catalog 2012-2013
Select 1: 3 hrs
- EEUH 2001 Western Civilization II or
- AMH 2020 U.S. History: 1877-Present or
- HUM 2230 Humanities Tradition II or
- WOH 2022 World Civilization II

Junior Year - Fall
- PCB 3522 Molecular Biology I 3 hrs
- BSC 2011C Biology II 4 hrs

Select 1: 4 hrs
- PHY 2053C College Physics I or
- PHY 2048C Physics for Engineers & Scientists I

Select 1: 3 hrs
- ECO 2013 Principles of Macroeconomics or
- PGS 2041 American National Government

Select 1: 4 hrs
- PHY 2049C Physics for Engineers and Scientists II 4 hrs
- Or BSC 3403C.

Students electing to enroll in the PHY2048/2049 sequence must plan to accommodate MAC 2311/2312 as prerequisites.

Senior Year - Fall
- BCH 4503 Biochemistry I 3 hrs
- Restricted Elective 3 hrs
- Restricted Elective 4 hrs
- Restricted Elective 3 hrs

Senior Year - Spring
- PCB 4280 Molecular Immunology 3 hrs
- PCB 3233L Immunology Laboratory 1 hr
- SPC 1603 Fundamentals of Technical Presentations 3 hrs
- Restricted Elective 2 hrs

Select 1: 4 hrs
- 1 PHY 2049C Physics for Engineers and Scientists II 4 hrs

1 Students electing to enroll in the PHY2048/2049 sequence must plan to accommodate MAC 2311/2312 as prerequisites.

Program Academic Learning Compacts
Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: [http://www.oeas.ucf.edu/aic/academic_learning_compacts.htm](http://www.oeas.ucf.edu/aic/academic_learning_compacts.htm)

Equipment Fees
- Part-Time Student: $39 per term
- Full-Time Student: $78 per term

Biotechnology (B.S.)
College of Medicine
Burnett School of Biomedical Sciences
Department of Molecular and Microbiology,
Health and Public Affairs II, Room: 335
http://www.biomed.ucf.edu
Email: bcbsinfo@ucf.edu

Dr. P.E Kohlaukudy, Chair
Dorilyn Hitchcock, Program Director, Dorilyn.Hitchcock@ucf.edu, 407-823-5932
Phone: 407-823-5932

The Biotechnology B.S. produces highly trained workers that will meet the workforce needs of the biotechnology industry. Students seeking admission to professional schools (medical, dental, optometry, veterinary, podiatry, and pharmacy) will meet most of the admission requirements for those programs while obtaining a Biotechnology B.S. degree.

Admission Requirements
- None

Degree Requirements
- Students who change degree programs and select this major must adopt the most current catalog
- Students should complete the General Education Program before transferring within the Florida Public University/Community College System
- Students should consult with a Departmental advisor
- Courses designated in section 1 below may be taken at a Florida Community College, and should usually be completed in the first 60 hours
- Grades below “C–”(1.75) in life science courses will not be accepted

1. UCF General Education Program (GEP) (36 hrs)

A: Communication Foundations
- Required: ENC 1101 Composition I 3 hrs
- Required: ENC 1102 Composition II 3 hrs
- Prefer: SPC 1603 Fundamentals of Technical Presentations 3 hrs

B: Cultural & Historical Foundations (9 hrs)
- Required: STA 2023 Statistical Methods I 3 hrs

C: Mathematical Foundations
- Required: STA 2023 Statistical Methods I 3 hrs

2. Common Program Prerequisites (CPP) (21 hrs)

See “Common Prerequisites” in the Transfer and Transitions Services section for more information.

BSC 2010C Biology I GEP
- BSC 2011C Biology II 4 hrs
- MCB 4020C General Microbiology 5 hrs

3. Core Requirements: Basic Level None

4. Core Requirements: Advanced Level (52 hrs)

Life Sciences
- MCB 5020C General Microbiology 5 hrs
- MCB 4414 Microbial Metabolism 3 hrs
- PCB 4280 Molecular Immunology 3 hrs
- PCB 3233L Immunology Laboratory 1 hr
- PCB 3522 Molecular Biology I 3 hrs
- PCB 4524 Molecular Biology II 3 hrs
- BSC 3403C Quantitative Biological Methods 4 hrs
- MCB 4721C Methods in Biotechnology 4 hrs
- MCB 4720 Industrial Perspectives Seminar 3 hrs
- MCB 4512 Molecular Biotechnology 3 hrs
- PCB 4529 Experimental Molecular Biology 3 hrs
- PCB 4174 Foundation of Bio-Imaging Science 3 hrs

Chemistry
- BCH 4053 Biochemistry I 3 hrs
- CHM 2046 Chemistry Fundamentals II 3 hrs
- CHM 2211 Organic Chemistry I 3 hrs
- CHM 2212 Organic Chemistry II 3 hrs
- STA 2023 Statistical Methods I GEP
- MAC 2311C Calculus with Analytic Geometry I or
- PHY 2053C College Physics I 4 hrs
- PHY 2054C College Physics II 4 hrs

Physics
See one of the following sequences of courses:
- PHY 2053C College Physics I and
- PHY 2054C College Physics II
- or
- PHY 2048C Physics for Engineers & Scientists I
- PHY 2049C Physics for Engineers and Scientists II

1 See Transfer Notes for possible substitutions.

3. Core Requirements: Advanced Level

- None
UCF Degree Programs

Math
Select 1:  
MAC 2311C  Calculus with Analytic Geometry I or GEP  
MAC 2233  Applied Calculus GEP

5. Restricted Electives (6 hrs)
- Two courses minimum, no more than one may be taken outside the Molecular Biology and Microbiology Department. Each graduate must complete 3 credits of MCB 4912 or MCB 4970H or serve an internship. Only three hours of Honors thesis or undergraduate research will count toward the restrictive elective requirement.
- Those students who do not qualify for the MCB 4970H may elect MCB 4912. Undergraduate Research, as a substitute course, but a research report must be submitted to instructor after completion of research project.

6. Capstone Requirements
- None

7. Foreign Language Requirements
Admissions
- Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

Graduation
- None

8. Electives
- Variable

9. Additional Requirements
- None

10. Required Minors
- None

11. Departmental Exit Requirements
- A student must complete all coursework in the baccalaureate curriculum as shown, and, earn a GPA of at least 2.0 for all coursework in the Prerequisites, Core and Restricted Electives
- A minimum of 20 hours must be taken at UCF in the department of the major
- Students will be required to pass a comprehensive test during their last semester

12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

Total Semester Hours Required
- 120

Honors in Major
- Application and admission through the department and the Burnett Honors College
- Fulfill University requirements for Honors in the Major and maintain a 3.2 UCF GPA; 3.5 in the major; 3.2 cumulative average for graded upper division courses regardless of the institution

- Complete the following with a grade of B or better:
  BSC 3403H Quantitative Biological Methods-Honors 4 hrs
- Complete the following with a grade of B or better and successfully complete the oral defense of the Honors Thesis
  MCB 4970H Honors Undergraduate Thesis II 3 hrs

Related Programs
- Biology
- Chemistry
- Medical Laboratory Sciences
- Biomedical Sciences

Certificates
- None

Related Minors
- Biology
- Chemistry
- Biomedical Sciences

Advising Notes
- None

Transfer Notes
- Students who begin a two semester sequence course (e.g. General Chemistry) at a community college are strongly encouraged to complete the sequence before transferring. If it will not be possible to complete the sequence at the community college, the student should postpone beginning the course until enrolling at UCF.
- Students who begin a two semester sequence course (e.g. General Chemistry) at a community college are strongly encouraged to complete the sequence before transferring. If it will not be possible to complete the sequence at the community college, the student should postpone beginning the course until enrolling at UCF.

Acceptable Substitutes for Transfer Courses
- Substitutes for Common Program Prerequisites
  MAC X311 or MAC X233 or MAC X353 or MAC X281
  PHY X253C & PHY X054C or PHY X048/X048L & PHY X049/X049L
  STA X023 or STA X122 or STA X014 or STA X024 or STA X321

Acceptable Substitutes

Undergraduate Catalog 2012-2013
Select 1: 4 hrs
MAC 2311C Calculus with Analytic Geometry I or
MAC 2253 Applied Calculus

Select 1: 3 hrs
EUH 2000 Western Civilization I or
AMH 2010 U.S. History: 1492-1877 or
WOH 2012 World Civilization I or
HUM 2210 Humanistic Tradition I

Sophomore Year - Spring 15 hrs
CHM 2211 Organic Chemistry II  3 hrs
CHM 2211L Organic Laboratory Techniques I  2 hrs
BSC 3403C Quantitative Biological Methods  4 hrs

Select 1: 3 hrs
STA 2023 Statistical Methods I or
CGS 1060C Introduction to Computer Science

Select 1: 3 hrs
EUH 2001 Western Civilization II or
AMH 2020 U.S. History: 1877-Present or
HUM 2230 Humanistic Tradition II or
WOH 2022 World Civilization II

Junior Year - Fall 13 hrs
PCB 3522 Molecular Biology I  3 hrs
MCB 4720 Industrial Perspectives Seminar  3 hrs

Select 1: 3 hrs
ECO 2013 Principles of Macroeconomics or
POS 2041 American National Government

Select 1: 4 hrs
PHY 2053C College Physics I or
1 PHY 2048C Physics for Engineers & Scientists I

1 Students electing to enroll in the PHY2048/2049 sequence must plan to accommodate MAC 2311/2312 as prerequisites.

Junior Year - Spring 15 hrs
PCB 4524 Molecular Biology II  3 hrs
PCB 4280 Molecular Immunology  3 hrs
PCB 3233L Immunology Laboratory  1 hr
BSC 2011C Biology II  4 hrs

Select 1: 4 hrs
PHY 2054C College Physics II or
1 PHY 2049C Physics for Engineers and Scientists II

1 Students electing to enroll in the PHY2048/2049 sequence must plan to accommodate MAC 2311/2312 as prerequisites.

Senior Year - Fall 14 hrs
BCH 4053 Biochemistry I  3 hrs
MCB 4721C Methods in Biotechnology  4 hrs
MCB 4312 Molecular Biotechnology  3 hrs
Restricted Elective  3 hrs

Senior Year - Spring 13 hrs
PCB 4529 Experimental Molecular Biology  3 hrs
PCB 4174 Foundation of Bio-Imaging Science  3 hrs
MCB 4414 Microbial Metabolism  3 hrs
Restricted Elective  3 hrs

1 Students seeking a B.A.B.A. major must earn a grade of “C” (2.0) or better in each course applied toward the major.
1 Students electing to enroll in the PHY2048/2049 sequence must plan to accommodate MAC 2311/2312 as prerequisites.

For students who transfer in their junior year from the community college (cc), the revised sequence of courses is provided [it is assumed that GEP and physics will be completed at cc]:

Junior Year - Fall
MCB 3020C General Microbiology  5 hrs
MCB 4720 Industrial Perspectives Seminar  3 hrs
Restricted Elective  3 hrs
Free Elective  3 hrs

Junior Year - Spring
PCB 3522 Molecular Biology I  3 hrs
BSC 3403C Quantitative Biological Methods  4 hrs
BCH 4053 Biochemistry I  3 hrs
Restricted Elective  3 hrs
UCF Degree Programs

1. UCF General Education Program (GEP) (36 hrs)
   A: Communication Foundations (9 hrs)
   - Prefer SPC 1608 Fundamentals of Oral Communication
   - Suggested ECO 2021 Principles of Microeconomics
   - Suggested ECO 2023 Principles of Macroeconomics
   - Suggested ECO 2023 Principles of Microeconomics

2. Core Requirements: Basic Level (18 hrs)
   - None

3. Core Requirements: Advanced Level (32 hrs)
   - BUL 3130 Legal and Ethical Environment of Business 4 hrs
   - ECO 3411 Quantitative Business Tools II 4 hrs
   - FIN 3403C Business Finance 4 hrs
   - GEB 3031 Cornerstone: Professional Skills for Business 3 hrs
   - GEB 3031L Cornerstone Lab: Professional Skills for Business 1 hr
   - GEB 3375 Introduction to International Business 4 hrs
   - MAN 3025 Management of Organizations 4 hrs
   - MAR 3023 Marketing 4 hrs
   - MAR 3203 Supply Chain and Operations Management 4 hrs
   
   1 Required in the 1st or 2nd semester
   2 Must be taken with GEB 3031

7. Foreign Language Requirements
   Admissions
   - Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.
   
   Graduation
   - Proficiency equivalent to one year of college instruction in a foreign language taught by the Department of Modern Languages and Literatures or Judaic Studies. Standardized examinations for foreign languages may be used to meet the requirement.

8. Electives
   - None

9. Additional Requirements
   - Students in the Bachelor of Arts Business Administration (BABA) major must maintain a 2.0 or higher cumulative Grade Point Average in all 3000 level or higher, Business courses taken at UCF. Failure to maintain the required 2.0 Grade Point Average will result in the student being placed on lack of progress in the major. Lack of Progress in the major will continue until such time as the student’s cumulative GPA in all Business courses reaches 2.0 or higher. If a student on lack of progress in the major fails to achieve a 2.0 minimum GPA in Business courses in a subsequent term, that student will be dropped as a BABA major. A student who is dropped may seek remittance as an BABA major by submitting a letter indicating the reasons for upper division courses.
   - None

10. Required Minors
    - None

11. Departmental Exit Requirements
    - None

12. University Minimum Exit Requirements
    - A 2.0 UCF GPA
    - 60 semester hours earned after CLEP awarded
    - 48 semester hours of upper division credit completed
    - 30 of the last 39 hours of course work must be completed in residency at UCF
    - A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
    - Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

Total Semester Hours Required
   - 120

Honors In Major
   - None

Related Programs
   - None

Certificates
   - None

Related Minors
   - None

Advising Notes
   - None

Transfer Notes
   - Courses taken at community colleges do not substitute for upper division courses.
   - Courses transferred must be formally evaluated for equivalency credit. The student must provide a course syllabus and any other supporting information with his/her petition for this evaluation.
Chemistry Placement Test ~

Prior to enrolling in Chemistry, you must take the Chemistry Placement Test ~

Prefer STA 2023 Statistical Methods I  3 hrs

Required BSC 2102C Biology I  4 hrs

2. Common Program Prerequisites (CPP) (24 hrs)

See “Common Prerequisites” in the Transfer and Transitions Services section for more information.

Prior to enrolling in Chemistry, you must take the Chemistry Placement Test ~

http://chemplacement.sdes.ucf.edu

Select either:

CHM 2045C Chemistry Fundamentals I  4 hrs

- or 6 hrs

CHM 2040 Chemistry Fundamentals IA and  3 hrs

CHM 2041 Chemistry Fundamentals IB  3 hrs

- and complete all the following

CHM 2046 Chemistry Fundamentals II  3 hrs

CHM 2046L Chemistry Fundamentals Laboratory  1 hr

CHM 2210 Organic Chemistry I  3 hrs

CHM 2211 Organic Chemistry II  3 hrs

CHM 2211L Organic Laboratory Techniques I  2 hrs

MAC 2311C Calculus with Analytic Geometry I  GEP

MAC 2312 Calculus with Analytic Geometry II  4 hrs

PHY 2048C Physics for Engineers & Scientists I  4 hrs

PHY 2049C Physics for Engineers and Scientists II  4 hrs

3. Core Requirements: Basic Level (4 hrs)

All courses specifically identified in the preceding Common Program Prerequisites section of this catalog are also required in the Basic Core, and must be taken.

Basic Core: Required, satisfies the CPP

Select either:

CHM 2045C Chemistry Fundamentals I  CPP

- or

CHM 2040 Chemistry Fundamentals IA and  CPP

CHM 2041 Chemistry Fundamentals IB  CPP

- and

CHM 2046 Chemistry Fundamentals II and  CPP

CHM 2046L Chemistry Fundamentals Laboratory and  CPP

CHM 2210 Organic Chemistry I and  CPP

CHM 2211 Organic Chemistry II and  CPP

CHM 2211L Organic Laboratory Techniques I and  CPP
UCF Degree Programs

MAC 2311C Calculus with Analytic Geometry I and GEP/CPP
MAC 2312 Calculus with Analytic Geometry II and CPP
PHY 2048C Physics for Engineers & Scientists I and GEP/CPP
PHY 2049C Physics for Engineers and Scientists II CPP

Core: Additional requirements

- and either:

STA 1063C Basic Statistics Using Microsoft Excel or GEP
STA 2023 Statistical Methods I GEP

4. Core Requirements: Advanced Level (34 hrs)

BCH 4053 Biochemistry I 3 hrs
CHM 3120 Analytical Chemistry 3 hrs
CHM 3120L Analytical Chemistry Laboratory 1 hr
CHM 3215L Organic Laboratory Techniques II 2 hrs
CHM 3410 Physical Chemistry I 4 hrs
CHM 3411 Physical Chemistry II 3 hrs
CHM 3411L Physical Chemistry Laboratory 2 hrs
CHM 4610 Inorganic Chemistry 3 hrs
CHM 4610L Inorganic Chemistry Laboratory 2 hrs
CHM 4130 Advanced Analytical Laboratory Technique 3 hrs
CHM 4130L Advanced Analytical Chemistry Laboratory 2 hrs
CHM 4912 Directed Independent Research 4 hrs
CHM 4930 Chemistry Seminar I 1 hr
CHM 4931 Chemistry Seminar II 1 hr

Directed Electives 3 hrs

Course will be selected with the aid of a departmental advisor and approved in advance by the department chair. Course will be selected from the physical, biological, mathematical sciences and/or related disciplines and normally will be at the 3000/4000 level. Co-op courses cannot be used in the major.

5. Restricted Electives (6 hrs)

Select from the following courses: 6 hrs

BCH 4054 Biochemistry II 3 hrs
CHM 4220 Organic Chemistry III 3 hrs
CHM 5225 Advanced Organic Chemistry 3 hrs
CHM 5235 Applied Molecular Spectroscopy 3 hrs
CHM 5450 Polymer Chemistry 3 hrs
CHM 5451C Techniques in Polymer Science 3 hrs
CHM 5580 Advanced Physical Chemistry 3 hrs
CHS 4615 Environmental Chemistry 3 hrs

6. Capstone Requirements

None

7. Foreign Language Requirements

Admissions

Two years high school, or one year college language (or equivalent proficiency exam) prior to graduation.

Graduation

None

8. Electives

Select primarily from upper level courses after meeting with a departmental advisor. Courses may be outside the department.

9. Additional Requirements

Complete a minimum of 30 Chemistry credits from the UCF Chemistry Department.

Achieve at least a “C” (2.0) grade in each UCF Chemistry course used to satisfy the major.

The last 30 credit hours of regularly scheduled courses that satisfy degree requirements must be taken in Residence at UCF.

Grades earned in the following will not be applied in the determination of the Chemistry GPA:

CHM 4912 Directed Independent Research 4 hrs
CHM 4930 Chemistry Seminar I 1 hr
CHM 4931 Chemistry Seminar II 1 hr

10. Required Minors

None

11. Departmental Exit Requirements

Students are required to take a nationally normed test in chemistry during their last semester. The exam will be given in the Fall and Spring semesters. Students who plan to graduate in the Summer must take the exam in the Spring. The student must achieve a satisfactory score on the exam.

Students are required to submit an undergraduate research report for evaluation no later than the date posted by the Department in the semester they intend to graduate. The report must meet or exceed departmental requirements established for the report.

12. University Minimum Exit Requirements

A 2.0 UCF GPA
60 semester hours earned after CLEP awarded
48 semester hours of upper division credit completed
30 of the last 39 hours of course work must be completed in residency at UCF
A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

Total Semester Hours Required

120

Honors in Major

None

Related Programs

Forensic Science - Analysis Track
Forensic Science - Biochemistry Track
Biomedical Sciences
Science Education - Chemistry
Chemistry - Biochemistry Track

Certificates

None

Related Minors

Chemistry
Biomedical Sciences
Biology
Physics

Advising Notes

Students must satisfy each course’s prerequisites before enrolling in the class.

Transfer Notes

Lower Division courses taken at community colleges do not substitute for Upper Division courses
Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

Acceptable Substitutes for Transfer Courses

Acceptable Substitutes for common program prerequisites if taken prior to transferring to UCF:

CHM 2045C: may use CHM X040C plus CHM X041C.

Physics & Lab: Although the CPP allows substitution by other physics courses, they will not satisfy the major; thus the specified physics courses will still have to be taken.

Physics: Although the CPP allows substitution by Organic Chemistry, both the specified Physics and Organic Chemistry classes are required in the major and will still have to be taken.

Plan of Study

One of numerous possible plans of study. See program description for all requirements. Consult a departmental advisor for alternate, new or more appropriate selections.

Before registering for Chemistry, you must take the Chemistry Placement Test – http://chemplacement.sdes.ucf.edu/

Before registering for Math, you must take Math Placement Test – http://utc.sdes.ucf.edu/

Although all classes are listed, being taken during the academic year, you may be required to complete 9 hours of them during the Summer. Consult with an advisor to determine if you are exempt.
Freshman Year - Fall 15 hrs
CHM 2045C Chemistry Fundamentals I 4 hrs
MAC 2311C Calculus with Analytic Geometry I 4 hrs
BSC 2010C Biology I 4 hrs
ENC 1101 Composition I 3 hrs

Freshman Year - Spring 14 hrs
CHM 2046 Chemistry Fundamentals II 3 hrs
CHM 2046L Chemistry Fundamentals Laboratory 1 hr
Lab may be taken in a later term if seats are not available.
MAC 2312 Calculus with Analytic Geometry II 4 hrs
ENC 1102 Composition II 3 hrs
GEP 3 hrs

Sophomore Year - Fall 14 hrs
CHM 2210 Organic Chemistry I 3 hrs
PHY 2048C Physics for Engineers & Scientists I 4 hrs
 MAC 2313 Calculus with Analytic Geometry III 4 hrs
Statistics 3 hrs

Sophomore Year - Spring 14 hrs
CHM 2211 Organic Chemistry II 3 hrs
CHM 2211L Organic Laboratory Techniques I 2 hrs
Lab may be taken in a later term if seats are not available.
PHY 2049C Physics for Engineers and Scientists II 4 hrs
GEP 3 hrs
Free Elective 2 hrs

Junior Year - Fall 16 hrs
BCH 4053 Biochemistry I 3 hrs
CHM 3120 Analytical Chemistry 3 hrs
CHM 3120L Analytical Chemistry Laboratory 1 hr
CHM 3211L Organic Laboratory Techniques II 2 hrs
CHM 3410 Physical Chemistry I 4 hrs
GEP 3 hrs

Junior Year - Spring 16 hrs
CHM 3411 Physical Chemistry II 3 hrs
CHM 3411L Physical Chemistry Laboratory 2 hrs
CHM 4130 Advanced Analytical Laboratory Technique 3 hrs
CHM 4610 Inorganic Chemistry 3 hrs
CHM 4130L Advanced Analytical Laboratory Laboratory 3 hrs
Restricted Elective 3 hrs

Senior Year - Fall 16 hrs
CHM 4610L Inorganic Chemistry Laboratory 2 hrs
CHM 4930 Chemistry Seminar II 1 hr
CHM 4912 Directed Independent Research 2 hrs
Restricted Elective 3 hrs
GEP 3 hrs
Free Elective 2 hrs
Free Elective 3 hrs

Senior Year - Spring 15 hrs
CHM 4912 Directed Independent Research 2 hrs
CHM 4931 Chemistry Seminar II 1 hr
GEP 3 hrs
GEP 3 hrs
Free Elective 3 hrs
Free Elective 3 hrs

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oeas.ucf.edu/aic/academic_learning_compacts.htm

Equipment Fees
- Part-Time Student: $45 per term
- Full-Time Student: $90 per term

Chemistry - Biochemistry Track (B.S.)
College of Sciences
Department of Chemistry,
Physical Sciences, Room: 255
http://www.cos.ucf.edu/chemistry
Email: pedro.patino@ucf.edu

Dr. Pedro Patino
Phone: 407-823-2246

Admission Requirements
- None

Degree Requirements
- Students who change degree programs and select this major must adopt the most current catalog.
- Co-op or internship credit cannot be used in the major.
- Students should consult with a departmental advisor before registering.
- Departmental Residency Requirement consists of at least 30 semester hours of regularly scheduled 3000-4000 level course taken from the UCF Department of Chemistry.
- Chemistry majors are discouraged from taking courses as a transient student at a community college, except in situations where one semester of a two semester sequence has already been taken at the community college.
- All prerequisites of courses taught within the College of Sciences will be enforced.
- Courses designated in 2 (Common Program Prerequisites) are usually completed in the first 60 hours. Courses designated in 1 (General Education Program) typically spread throughout the 120 hours.
- AA transfer students are expected to have completed all of the following courses before enrolling as a Chemistry major; these classes are prerequisites for advanced science classes and students entering without these classes will be unable to register for most of the advanced courses.
- Chemistry majors are discouraged from taking courses as a transient student at a community college.

1. UCF General Education Program (GEP) (39 hrs)
- Note: Certain courses must be selected in the GEP for this major, which brings the GEP hours above 36.

A: Communication Foundations (9 hrs)
- Required ENC 1101 Composition I 3 hrs
- Required ENC 1102 Composition II 3 hrs
- Prefer SPC 1608 Fundamentals of Oral Communication 3 hrs

B: Cultural & Historical Foundations (9 hrs)
- Required MAC 2311C Calculus with Analytic Geometry I 4 hrs
- Prefer STA 2023 Statistical Methods I 3 hrs

C: Mathematical Foundations (7 hrs)
- Required PHY 2048C Physics for Engineers & Scientists I 4 hrs
- Required PHY 2049C Physics for Engineers and Scientists II 4 hrs

D: Social Foundations (6 hrs)

E: Science Foundations (8 hrs)
- Required PHY 2048C Physics for Engineers & Scientists I 4 hrs
- Required PHY 2049C Physics for Engineers and Scientists II 4 hrs

2. Common Program Prerequisites (CPP) (20 hrs)
Select either:
CHM 2045C Chemistry Fundamentals I 4 hrs
CHM 2046 Chemistry Fundamentals II 4 hrs
CHM 2046L Chemistry Fundamentals Laboratory 1 hr
Lab may be taken in a later term if seats are not available.
MAC 2312 Calculus with Analytic Geometry II 4 hrs
ENC 1102 Composition II 3 hrs
ENC 1101 Composition I 3 hrs
GEP 3 hrs

Part-Time Student: $45 per term
Full-Time Student: $90 per term

Univeristy of Central Florida
UCF Degree Programs

- and complete all the following 24 hrs
  CHM 2046 Chemistry Fundamentals II and 3 hrs
  CHM 2046L Chemistry Fundamentals Laboratory and 1 hr
  CHM 2210 Organic Chemistry I and 3 hrs
  CHM 2211 Organic Chemistry II and 3 hrs
  CHM 2211L Organic Laboratory Techniques I and 2 hrs
  MAC 2311C Calculus with Analytic Geometry I and 4 hrs
  MAC 2312 Calculus with Analytic Geometry II and 4 hrs
  PHY 2048C Physics for Engineers & Scientists I and GEP
  PHY 2049C Physics for Engineers and Scientists II and 4 hrs

3. Core Requirements: Basic Level (10 hrs)
   - All courses specifically identified in the preceding Common Program Prerequisites section of this catalog are also required in the Basic Core, and must be taken.
   Basic Core: Required, satisfies the CPP
   Select either:
   - CHM 2045C Chemistry Fundamentals I and CPP
   - or
   - CHM 2040 Chemistry Fundamentals IA and CPP
   - or
   - CHM 2041 Chemistry Fundamentals IB and CPP

   - and
   - CHM 2046 Chemistry Fundamentals II and 3 hrs
   - CHM 2046L Chemistry Fundamentals Laboratory and 1 hr
   - CHM 2210 Organic Chemistry I and 3 hrs
   - CHM 2211 Organic Chemistry II and 3 hrs
   - CHM 2211L Organic Laboratory Techniques I and 2 hrs
   - MAC 2311C Calculus with Analytic Geometry I and 4 hrs
   - MAC 2312 Calculus with Analytic Geometry II and 4 hrs
   - PHY 2048C Physics for Engineers & Scientists I and GEP
   - PHY 2049C Physics for Engineers and Scientists II and 4 hrs

   Basic Core: Additional Requirements 10 hrs
   BSC 2010C Biology I and GEP
   CHM 3120 Analytical Chemistry and 3 hrs
   CHM 3120L Analytical Chemistry Laboratory and 1 hr
   CHM 3215L Organic Laboratory Techniques I and 2 hrs
   MAC 2313 Calculus with Analytic Geometry III and 4 hrs
   - and either
   - STA 2023 Statistical Methods I or GEP
   - STA 1063C Basic Statistics Using Microsoft Excel and GEP

4. Core Requirements: Advanced Level (37 hrs)
   BCH 4053 Biochemistry I 3 hrs
   BCH 4054 Biochemistry II 3 hrs
   BCH 4103L Biochemical Methods 2 hrs
   CHM 3410 Physical Chemistry I 4 hrs
   CHM 3411 Physical Chemistry II 3 hrs
   CHM 3411L Physical Chemistry Laboratory 2 hrs
   CHM 4610 Inorganic Chemistry 3 hrs
   CHM 4912 Directed Independent Research 4 hrs
   CHM 4930 Chemistry Seminar I 1 hr
   CHM 4931 Chemistry Seminar II 1 hr
   MCB 3020C General Microbiology 5 hrs
   PCB 3023 Molecular Cell Biology 3 hrs
   PCB 3063 Genetics 3 hrs

5. Restricted Electives (10 hrs)
   Select from the following:
   - CHM 4130 Advanced Analytical Laboratory Technique 3 hrs
   - CHM 4906 Directed Independent Study 1 hr
   - CHM 5225 Advanced Organic Chemistry 3 hrs
   - PCB 3522 Molecular Biology I 3 hrs
   - Additional upper level courses as approved by a departmental advisor
   One of the following may be used as a Restricted Elective:
   - CHM 4220 Organic Chemistry III or 3 hrs
   - CHM 5225 Advanced Organic Chemistry 3 hrs
   - Additional physical, biological, and mathematical sciences courses.
      - In addition to those listed above, course selected with the aid of a departmental advisor and approved in advance by the department chair may also be used.
      - These courses should be at least at the 3000 level.

6. Capstone Requirements
   - None

7. Foreign Language Requirements

   Admissions
   - Two years high school, or one year college language (or equivalent proficiency exam) prior to graduation.

   Graduation
   - None

8. Electives
   - Select primarily from upper level courses after meeting with a departmental advisor. Courses may be outside the department.

9. Additional Requirements
   - Complete a minimum of 30 Chemistry credits from the UCF Chemistry Department.
   - Achieve at least a “C” (2.0) grade in each UCF Chemistry course used to satisfy the major.
   - The last 30 credit hours of regularly scheduled courses that satisfy degree requirements must be taken in Residence at UCF.
   - Grades earned in the following courses will not be applied in the determination of the Chemistry GPA:
     - CHM 4912 Directed Independent Research 4 hrs
     - CHM 4930 Chemistry Seminar I 1 hr
     - CHM 4931 Chemistry Seminar II 1 hr

10. Required Minors

11. Departmental Exit Requirements
   - Students are required to take a nationally normed test in chemistry and biochemistry during their last semester.
   - The exam will be given in the Fall and Spring semesters. Students who plan to graduate in the Summer must take the exam in the Spring. The student must achieve a satisfactory score on the exam.
   - Students are required to submit an undergraduate research report for evaluation no later than the date posted by the department in the semester they intend to graduate.
   - The report must meet or exceed departmental requirements established for the report.

12. University Minimum Exit Requirements
   - A 2.0 UCF GPA
   - 60 semester hours earned after CLEP awarded
   - 48 semester hours of upper division credit completed in residency
   - 30 of the last 39 hours of course work must be completed in residency at UCF
   - A maximum of 48 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
   - Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

Total Semester Hours Required 120

Honors In Major
   - None

Related Programs
   - Biology
   - Chemistry
   - Forensic Science - Analysis Track
   - Forensic Science - Biochemistry Track
   - Biomedical Sciences

Certificates
   - None

Related Minors
   - Chemistry
   - Biology
   - Biomedical Sciences

Advising Notes
   - None

Transfer Notes
   - Lower Division courses taken at community colleges do not substitute for Upper Division courses.
   - Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.
Acceptable Substitutes for Transfer Courses

- The following Common Program Prerequisite courses may be satisfied by the following courses if taken prior to transferring to UCF:
  - CHM 2045C: May use CHM X040C plus CHM X041C.
  - Physics: Although the CPP allows substitution by other physics courses or Organic Chemistry, both the specified Physics and Organic Chemistry classes are required in the major and will still have to be taken.

Plan of Study

- This is one of numerous possible plans of study.
- See program description for all requirements. Consult a departmental advisor for alternate, new or more appropriate selections.
- Prior to enrolling in Chemistry, take Chemistry Placement Test – http://chemplacement.sdes.ucf.edu/
- Prior to enrolling in Math, take Math Placement Test – http://utc.sdes.ucf.edu/
- Although all classes are listed as being taken during the academic year, you may be required to complete 9 hours of them during the Summer. Consult with an advisor to determine if you are exempt.

### Freshman Year - Fall

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<th>Hours</th>
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<td>MAC 2311C</td>
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<td>BSC 2010C</td>
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### Sophomore Year - Fall

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<td>PHY 2049C</td>
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<td>PCB 3083</td>
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<td>Total Sophomore Spring</td>
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### Junior Year - Fall

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<td>GEP</td>
<td>3 hrs</td>
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<tr>
<td>GEP</td>
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<tr>
<td>Total Junior Fall</td>
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### Junior Year - Spring

<table>
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<th>Course</th>
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<tbody>
<tr>
<td>BCH 4054</td>
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<tr>
<td>BCH 4103L</td>
<td>2 hrs</td>
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<tr>
<td>MCB 3020C</td>
<td>5 hrs</td>
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<tr>
<td>GEP</td>
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<td>Total Junior Spring</td>
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### Senior Year - Fall

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<tr>
<td>CHM 3410</td>
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<tr>
<td>CHM 4912</td>
<td>1 hr</td>
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<tr>
<td>CHM 4930</td>
<td>1 hr</td>
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<tr>
<td>Restricted Elective</td>
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<tr>
<td>Restricted Elective</td>
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### Senior Year - Spring

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<tr>
<td>CHM 4931</td>
<td>1 hr</td>
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<tr>
<td>CHM 3411</td>
<td>3 hrs</td>
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<tr>
<td>CHM 4311L</td>
<td>2 hrs</td>
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<tr>
<td>CHM 4610</td>
<td>3 hrs</td>
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<td>CHM 4912</td>
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<tr>
<td>GEP</td>
<td>4 hrs</td>
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<tr>
<td>Total Senior Spring</td>
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Program Academic Learning Compacts

- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oes.ucf.edu/alc/academic_learning_compacts.htm

Equipment Fees

- Part-Time Student: $45 per term
- Full-Time Student: $90 per term

### Admission Requirements

- Students wanting to declare a major in an engineering discipline must be in good academic standing and must have a “C” (2.0) or better in each of the following courses or their equivalents: MAC 2311, MAC 2312, PHY 2048C, and CHS 1440 or CHM 2045C.
- Students wanting to declare a major in an engineering discipline must complete a change of major after the withdrawal deadline in the term of completion of the final pending prerequisite course(s) listed above.

### Degree Requirements

(128 hrs)

- The College of Engineering and Computer Science requires all engineering students to achieve a minimum 2.25 GPA in completing the courses from section 3 Basic Core Requirements, section 4 Advanced Core Requirements, section 5 Restricted Electives and section 6 Capstone Requirements listed below. Independent study courses generally do not satisfy major requirements.
- A “C” (2.0) or better is required in each pre-requisite course in section 2 Common Program Prerequisites, section 3 Basic Core Requirements, section 4 Advanced Core Requirements, and section 6 Capstone Requirements.

1. UCF General Education Program (GEP) (38 hrs)

- The UCF General Education Program (GEP) is described in this catalog. Engineering students should closely study the requirements of the UCF GEP and the allowable substitutions detailed in paragraphs A. through E. below to minimize excess hours. Students transferring to UCF from within the Florida State University/Community College Systems should complete the GEP and the Common Program Prerequisites before transferring.

A: Communication Foundations (9 hrs)

- Required ENC 1101 Composition I 3 hrs
- Required ENC 1102 Composition II 3 hrs
- Suggested SPC 1603 Fundamentals of Technical Presentations 3 hrs

B: Cultural & Historical Foundations (9 hrs)

- Select two courses from Historical Foundations 6 hrs
- Select one course from Cultural Foundations 3 hrs

C: Mathematical Foundations (7 hrs)

- Required MAC 2311C Calculus with Analytic Geometry I 4 hrs
- Required STA 3032 Probability and Statistics for Engineers 3 hrs

D: Social Foundations (6 hrs)

- Select one class from Social Foundation Group 1 3 hrs
- Select one class from Social Foundation Group 2 3 hrs

E: Science Foundations (7 hrs)

- Required PHY 2048C Physics for Engineers & Scientists I 4 hrs
- Prefer GEO 1200 Physical Geography 3 hrs
UCF Degree Programs

2. Common Program Prerequisites (CPP) (19 hrs)
- These courses are specifically required for all engineering students of the Florida State University System.
- CPP courses are also available at other Florida post-secondary schools and may be transferred directly to UCF programs.
- See “Common Prerequisites” in the Transfer and Transitions Services section for more information.
- A grade of “C” (2.0) or better is required in each course in this section.
  - MAC 2311C Calculus with Analytic Geometry I GEP
  - MAC 2312 Calculus with Analytic Geometry II 4 hrs
  - MAC 2313 Calculus with Analytic Geometry III 4 hrs
  - MAP 2302 Ordinary Differential Equations I 3 hrs
  - PHY 2048C Physics for Engineers & Scientists I GEP
  - PHY 2049C Physics for Engineers and Scientists II 4 hrs

Select one of the following sequences of courses:
- Preferred course
  - CHS 1440 Fundamentals of Chemistry for Engineers 4 hrs
- First alternative: Select all of the following:
  - CHM 2040 Chemistry Fundamentals IA and 3 hrs
  - CHM 2041 Chemistry Fundamentals IB 3 hrs
- Second alternative
  - CHM 2045C Chemistry Fundamentals I 4 hrs

3. Core Requirements: Basic Level (2 hrs)
  - EGN 1000C Introduction to the Engineering Profession 1 hr
  - EGN 1007C Engineering Concepts and Methods 1 hr

4. Core Requirements: Advanced Level (63 hrs)
  - EGN 3310 Engineering Analysis Statics 3 hrs
  - EGN 3321 Engineering Analysis Dynamics 3 hrs
  - EGN 3331 Mechanics of Materials 3 hrs
  - EGN 3343 Thermodynamics 3 hrs
  - EGN 3613 Economic Analysis 2 hrs
  - ENV 3001 Introduction to Environmental Engineering 3 hrs
  - CCE 4003 Introduction to the Construction Industry 3 hrs
  - STA 3032 Probability and Statistics for Engineers GEP
  - CGN 3700C Civil Engineering Measurements 4 hrs
  - CGN 3301C Civil Engineering Materials 3 hrs
  - CEG Geotechnical Engineering I 4 hrs
  - CES 4100C Structural Analysis I and Lab 4 hrs
  - CWR 4620C Water Resources Engineering I 4 hrs
  - TTE 3810 Highway Engineering 3 hrs
  - ENV 4531 Environmental Engineering Operations & Processes I
  - CES 4605 Steel Structures 3 hrs
  - CES 4702 Reinforced Concrete Structures 3 hrs

Select 3:
- Take 3 from the following:
  - CEG 4012 Geotechnical Engineering II or 3 hrs
  - CWR 4633C Water Resources Engineering II or 3 hrs
  - ENV 4561 Environmental Engineering Operations & Processes II or 3 hrs
  - TTE 4274 Transportation Engineering Systems 3 hrs

6. Capstone Requirements (6 hrs)
- Senior Design Courses
  - CGN 4808C CECE Capstone Design 3 hrs

Design Specialization (3 hrs)
- CES 4801C Geotechnical Design or 3 hrs
- CES 4743C Structural Design or 3 hrs
- CWR 4812C Water Resources Design or 3 hrs
- ENV 4562C Environmental Engineering Design or 3 hrs

7. Foreign Language Requirements

Admissions
- Two years of foreign language in high school, or one year of foreign language in college (or equivalent proficiency exam) prior to graduation.

Graduation
- None

Electives
- None

9. Additional Requirements
- Civil engineering students must take the Fundamentals of Engineering (FE) Exam during their Senior year.
- Applications must be received by the Florida Board of Professional Engineers approximately 6 months in advance of your exam date. The exam is offered in April and October only.

10. Required Minors
- None

11. Departmental Exit Requirements
- None

12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF

Advising Notes
- Each engineering student is assigned a qualified engineering academic advisor in the department of his/her major. Each student should seek academic advisement before registering for classes each semester to minimize excess hours and to ensure that satisfactory academic progress is being maintained.
- The Civil Engineering program offers the opportunity for exceptionally well qualified undergraduates to enter directly into the PhD program after completion of an appropriate BS degree. This option allows outstanding undergraduates to begin planning a research program with a specific faculty advisor even before finishing the BS, and may allow completion of the PhD in a shorter time period than by taking a separate Masters followed by the PhD.
Transfer Notes

- Courses taken from Community Colleges do not substitute for Upper Division Courses unless part of an articulated pre-engineering degree program.
- Courses transferred must be formally evaluated for equivalency credit. The student must provide all supporting information (course syllabus) with his/her petition for this evaluation.
- EGN 1006C and EGN 1007C are required courses for incoming freshmen only. The credits for these two courses (one hour for each) may, with prior approval of the department academic advisor, be moved to the Restricted Elective area.

Acceptable Substitutes for Transfer Courses

- None

Plan of Study (128 hrs)

- The tentative course schedule listed below is a guide for those students who plan on completing their degree in four years. All engineering students should meet with their departmental academic advisor to develop and maintain an appropriate plan of study.

Freshman Year - Fall

- ENC 1101 Composition I 3 hrs
- GEP 3 hrs
- MAC 2311C Calculus with Analytic Geometry I 4 hrs
- EGN 1006C Introduction to the Engineering Profession 1 hr

Freshman Year - Spring

- ENC 1102 Composition II 3 hrs
- MAC 2312 Calculus with Analytic Geometry II 4 hrs
- PHY 2048C Physics for Engineers & Scientists I 4 hrs
- EGN 1007C Engineering Concepts and Methods 1 hr
- EGN 3613 Engineering Economic Analysis 2 hrs

Sophomore Year - Fall

- MAC 2313 Calculus with Analytic Geometry III 4 hrs
- CHS 1440 Fundamentals of Chemistry for Engineers 4 hrs
- EGN 3310 Engineering Analysis-Statics 3 hrs
- GEP 3 hrs

Sophomore Year - Spring

- MAP 2302 Ordinary Differential Equations I 3 hrs
- PHY 2049C Physics for Engineers and Scientists II 4 hrs
- EGN 3321 Engineering Analysis-Dynamics 3 hrs
- EGN 3331 Mechanics of Materials 3 hrs
- GEP 3 hrs

Sophomore Year - Summer

- ENV 3001 Introduction to Environmental Engineering 3 hrs
- STA 3032 Probability and Statistics for Engineers 3 hrs
- GEP 3 hrs

Junior Year - Fall

- CWR 3201 Engineering Fluid Mechanics 3 hrs
- CCE 4003 Introduction to the Construction Industry 3 hrs
- CGN 3501C Civil Engineering Materials 3 hrs
- EIN 4100C Structural Analysis I and Lab 4 hrs
- CGN 3700C Civil Engineering Measurements 4 hrs

Junior Year - Spring

- GEP 3 hrs
- CES 4702 Reinforced Concrete Structures 3 hrs
- CEG 4011C Geotechnical Engineering I 4 hrs
- CWR 4632C Water Resources Engineering I 4 hrs
- TTE 3810 Highway Engineering 3 hrs

Senior Year - Fall

- CES 4605 Steel Structures 3 hrs
- ENV 4531 Environmental Engineering Operations & Processes I 3 hrs

Discipline Depth

- EGN 4801C Geotechnical Engineering Design or 3 hrs
- CES 4743C Structural Design or 3 hrs
- CWR 4812C Water Resources Design or 3 hrs
- ENV 4562C Environmental Engineering Water Treatment Design or 3 hrs
- TTE 4610C Urban Systems Design 3 hrs

Senior Year - Spring

- GEP 3 hrs
- EGN 3343 Thermodynamics 3 hrs
- GCG 4808C CECE Capstone Design 3 hrs

Discipline Depth

- CEG 4012 Geotechnical Engineering II or 3 hrs
- CWR 4633C Water Resources Engineering II or 3 hrs
- ENV 4561 Environmental Engineering Operations & Processes II or 3 hrs
- TTE 4611 Environmental Engineering Operations & Processes II 3 hrs

Program Academic Learning Compacts

- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at:
  http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm

Equipment Fees

- Part-Time Student: $33 per term
- Full-Time Student: $66 per term

Communication Sciences and Disorders (B.A. / B.S.)

College of Health and Public Affairs

Department of Communication Sciences and Disorders, Health and Public Affairs II, Room: 101

http://www.cohpa.ucf.edu/comdis/

Email: advising@ucf.edu

Dr. Cecyle Carson, Undergraduate Program Coordinator

Phone: 407-823-4798

Admission Requirements

- None

Degree Requirements

- Students who change degree programs and select this major must adopt the most current catalog
- Students should complete the General Education Program before transferring within the Florida Public University/ Community College System
- Students should consult with a departmental advisor
- The courses designated in section 1 below may be taken at a Florida public community college, and usually should be completed in the first 60 hours
- Students must earn at least a “C-” (1.75) in each prerequisite course, core course, restricted elective, and B.A./B.S. elective
- Communication Sciences and Disorders is an unrestricted major, however, negative criminal background checks may result in the inability to complete coursework in this major

1. UCF General Education Program (GEP) (36 hrs)

   A: Communication Foundations (9 hrs)
   - Prefer SPC 1609 Fundamentals of Oral Communication

   B: Cultural & Historical Foundations (9 hrs)
   C: Mathematical Foundations (6 hrs)

   Select 1: STA 2014 Principles of Statistics or 3 hrs
   Suggested STA 2023 Statistical Methods I 3 hrs

   Select 1: MGF 1106 Finite Mathematics or 3 hrs
   Suggested MGF 1107 Explorations in Mathematics 3 hrs

   D: Social Foundations (6 hrs)
   Suggested PSY 2411 General Psychology 3 hrs
UCF Degree Programs

Select 1: 3 hrs
- Suggested ECO 2013 Principles of Macroeconomics 3 hrs
- Suggested ECO 2023 Principles of Microeconomics 3 hrs
- Suggested POS 2041 American National Government 3 hrs

Core Requirements: Basic Level
- None

Core Requirements: Advanced Level (56 hrs)
- EGE 2043C Developmental Psychology 3 hrs
- SPA 3471 Communication Disorders in Literature and Media 3 hrs
- SPA 3101 Physiological Bases of Speech and Hearing 3 hrs
- SPA 3112 Basic Phonetics 3 hrs
- SPA 3112L Basic Phonetics Lab 1 hr
- LIN 3716 Language Development 3 hrs
- LIN 3716L Language Development Lab 2 hrs
- SPA 3011 Speech Science I: Production 3 hrs
- SPA 3011L Speech Production Lab 1 hr
- SPA 3104 Neural Bases of Communication 3 hrs
- SPA 3123 Speech Science II: Perception 3 hrs
- SPA 3123L Speech Perception Lab 1 hr
- SPA 4476 Speech Disorders Across the Lifespan 3 hrs
- SPA 4476L Speech Disorders Across the Lifespan Lab 1 hr
- SPA 4478 Multicultural Aspects of Communication Disorders & Differences 3 hrs
- SPA 4400 Language Disorders Across the Life Span 3 hrs
- SPA 4321 Audiology Rehabilitation 3 hrs
- LIN 3713 Language Science 3 hrs
- SPA 4870C Capstone Course 3 hrs

Select 1: (3 hrs)
- EAB 3703C Principles of Behavior Modification or
- EEX 4601 Introduction to Behavior Management or
- EEC 4604 Classroom Management and Guidance of Young Children or
- EDF 3303 Learning Environments and Guidance of Young Children or
- SPA 3472 Guidance of Young Children with Communication Disorders

Statistics Requirement
- Students have two options for completing this requirement:
  Option 1: (3 hrs)
  - STA 2023 Statistical Methods I and GEP 3 hrs
  - STA 4163 Statistical Methods II 3 hrs
  Option 2: (3 hrs)
  - STA 2014C Principles of Statistics and Research Methods in Communication Sciences and Disorders
  - SPA 4803 Research Methods in Communication Sciences and Disorders 3 hrs
  - STA 2023 Statistical Methods I and GEP 3 hrs

5. Restricted Electives (9 hrs)
- An additional nine credit hours of upper division course work in Communication Sciences and Disorders selected in consultation with an academic advisor.

B.A./B.S. Option:
- Students pursuing the B.A. degree must demonstrate proficiency in a foreign language equivalent to one year in college. ASL I, II and III can also be used to fulfill this requirement.
- Students pursuing the B.S. degree must complete two upper division health sciences courses (six credit hours) approved by the department.

6. Capstone Requirements
- SPA 4870C Capstone Course 3 hrs

7. Foreign Language Requirements
- Admissions: Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

8. Electives
- Students can choose 12 hours of electives. A minor or certificate is encouraged.

9. Additional Requirements
- None

10. Required Minors
- None

11. Departmental Exit Requirements
- Students must achieve a minimum grade of “C-” (1.75) in all prerequisite courses, core courses, restricted electives, and B.A./B.S. electives in the department.
- Students must also earn an overall minimum of 2.0 GPA in the courses used to satisfy the major.

12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

Total Semester Hours Required
- 120

Honors In Major
- Interested students should consult with the undergraduate program coordinator.

Related Programs
- Health Services Administration
- Psychology
- Social Work

Certificates
- None

Related Minors
- Exceptional Education
- Early Childhood Education
- Aging Studies
- Health Services Administration
- Interpersonal/Organizational Communication
- Linguistics
- Psychology
- Spanish

Advising Notes
- Certification in speech-language pathology by the American Speech-Language-Hearing Association and licensure by the State of Florida Department of Health, Division of Medical Quality Assurance requires a master’s degree in Communication Sciences and Disorders.
Transfer Notes
- "D" (1.0) grades are not accepted
- Courses taken at community colleges do not substitute for Upper Division courses
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.
- Students may take STA 2014C or STA 2023 to fulfill the first part of the statistics requirement

Acceptable Substitutes for Transfer Courses
- None

Plan of Study

Freshman Year - Fall 16 hrs
- ENC 1101 Composition I 3 hrs
- PSY 2012 General Psychology 3 hrs
- BSC 1005L Biological Principles Laboratory 1 hr
- BSC 1005 Biological Principles 3 hrs
- Free Elective 3 hrs

Select 1: 3 hrs
- ARH 2050 History of Western Art I or 3 hrs
- ARH 2051 History of Western Art II or 3 hrs
- MUL 2010 Enjoyment of Music or 3 hrs
- THE 2000 Theatre Survey or 3 hrs
- REL 2300 World Religions or 3 hrs
- PHI 2810 Intro to Philosophy or 3 hrs
- LET 2110 World Literature I or 3 hrs
- LET 2120 World Literature II or 3 hrs
- FIL 1000 Cinema Survey 3 hrs

Freshman Year - Spring 15 hrs
- ENC 1102 Composition II 3 hrs
- DEP 2004C Developmental Psychology 3 hrs

Select 1: 3 hrs
- PHY 2XXX (Physics Course) 3 hrs

Select 1: 3 hrs
- ECO 2013 Principles of Macroeconomics or 3 hrs
- ECO 2023 Principles of Microeconomics or 3 hrs
- POS 2001 American National Government 3 hrs

Select 1: 3 hrs
- EUH 2000 Western Civilization I or 3 hrs
- HUM 2210 Humanistic Tradition I or 3 hrs
- ANH 2010 U.S. History: 1492-1877 3 hrs

Sophomore Year - Fall 15 hrs
- SPC 1608 Fundamentals of Oral Communication 3 hrs
- SPA 3471 Communication Disorders in Literature and Media 3 hrs
- Free Elective 3 hrs

Select 1: 3 hrs
- EUH 2001 Western Civilization II or 3 hrs
- HUM 2230 Humanistic Tradition II or 3 hrs
- ANH 2020 U.S. History: 1877-Present 3 hrs

Select 1: 3 hrs
- MGF 1106 Finite Mathematics or 3 hrs
- MAC 1105C College Algebra 3 hrs

Sophomore Year - Spring 13 hrs
- Students taking American Sign Language (ASL) to satisfy B.A. foreign language requirement must complete three semesters of ASL.
- SPA 3112 Basic Phonetics 3 hrs
- SPA 3112L Basic Phonetics Lab 1 hr
- Foreign Language I (B.A.) or Health Sciences (B.S.) elective

Select 1: 3 hrs
- EAB 3703C Principles of Behavior Modification or 3 hrs
- EDF 3303 Learning Environments and Guidance for Young Children or 3 hrs
- EEX 4601 Introduction to Behavior Management or 3 hrs
- EEC 4604 Classroom Management and Guidance of Young Children or 3 hrs
- SPA 3472 Guidance of Young Children with Communication Disorders 3 hrs

Sophomore Year - Summer 9 hrs
- Students taking American Sign Language (ASL) to satisfy B.A. foreign language requirement must complete three semesters of ASL.
- Foreign Language II (B.A.) or Health Sciences (B.S.) elective
- Free Elective 3 hrs

Junior Year - Fall 13 hrs
- SPA 3011L Speech Production Lab 1 hr
- SPA 3104 Physiological Bases of Speech and Hearing 3 hrs
- LIN 3713 Language Science 3 hrs

Junior Year - Spring 15 hrs
- SPA 3123 Speech Science I: Perception 3 hrs
- SPA 4476 Multicultural Aspects of Communication Disorders & Differences 3 hrs

Senior Year - Fall 12 hrs
- SPA 4032 Audiology 3 hrs
- SPA 4480 Language Disorders Across the Life Span 3 hrs
- SPA 4476 Multicultural Aspects of Communication Disorders & Differences 3 hrs

Senior Year - Spring 12 hrs
- SPA 4321 Audiologic Rehabilitation 3 hrs
- SPA 4870C Capstone Course 3 hrs
- Restricted Elective 3 hrs

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm

Equipment Fees
- Part-Time Student: $17.50 per term
- Full-Time Student: $35.00 per term

Computer Engineering (B.S.P.E.)

College of Engineering and Computer Science
Department of Electrical Engineering and Computer Science, Harris Corp. Engineering Center, Room: 346
http://www.eecs.ucf.edu

Email: undergraduate@eecs.ucf.edu
Dr. Samuel Richie
Charlese Hilton-Brown
Phone: 407-823-3327

Admission Requirements
- Students wanting to declare a major in an engineering discipline must be in good academic standing and must have a "C" (2.0) or better in each of the following courses or their equivalents: MAC 2311, MAC 2312, PHY 2048C, and CHS 1440 or CHM 2045C.
- Students wanting to declare a major in an engineering discipline must complete a change of major after the withdrawal deadline in the term of completion of the final pending prerequisite course(s) listed above.

Degree Requirements
- None
UCF Degree Programs

1. UCF General Education Program (GEP) (38 hrs)
   - UCF General Education Program (GEP) is described in this catalog. Engineering students should closely study the requirements of the UCF GEP and the allowable substitutions detailed in paragraphs A through E below to minimize excess hours. Students transferring to UCF from within the Florida State University/Community College Systems should complete the GEP and the Common Program Prerequisites before transferring.

   A: Communication Foundations (9 hrs)
   - Required ENC 1101 Composition I 3 hrs
   - Required ENC 1102 Composition II 3 hrs
   - Select 1: 3 hrs
     - Suggested SPC 1603 Fundamentals of Technical Presentations 3 hrs
     - Suggested SPC 1608 Fundamentals of Oral Communication 3 hrs

   B: Cultural & Historical Foundations (9 hrs)
   - Select two courses from Historical Foundations 6 hrs
   - Select one course from Cultural Foundations 3 hrs

   C: Mathematical Foundations (7 hrs)
   - Required MAC 2311C Calculus with Analytic Geometry I 4 hrs
   - Required STA 3032 Probability and Statistics for Engineers 3 hrs

   D: Social Foundations (6 hrs)
   - Select 1: 3 hrs
     - Prefer ECO 2013 Principles of Macroeconomics 3 hrs
     - Prefer ECO 2023 Principles of Microeconomics 3 hrs
   - Select one course from Social Foundations 3 hrs

   E: Science Foundations (7 hrs)
   - Required PHY 2048C Physics for Engineers & Scientists I 4 hrs
   - Select one course from Science Foundations 3 hrs

2. Common Program Prerequisites (CPP) (19 hrs)
   - These courses are specifically required for all engineering students of the Florida State University System. CPP courses are also available at other Florida post-secondary schools and may be transferred directly to UCF programs. To enroll in Cpe major courses, a 2.0 (C or better) in each course is required for those course indicated.
   - See “Common Prerequisites” in the Transfer and Transitions section for more information.

   1MAC  Calculus with Analytic Geometry I 4 hrs
   2MAC  Calculus with Analytic Geometry II 4 hrs
   3MAC  Calculus with Analytic Geometry III 4 hrs
   1MAP  Ordinary Differential Equations I 3 hrs
   1PHY 2048C Physics for Engineers & Scientists I 4 hrs
   1PHY 2049C Physics for Engineers and Scientists II 4 hrs
   1CHM 2045C Chemistry Fundamentals I 4 hrs
   2CHS 1440 Fundamentals of Chemistry for Engineers 4 hrs
   1A “C” (2.0) or better is required in this course.
   2Preferred

3. Core Requirements: Basic Level (2 hrs)
   - The College of Engineering and Computer Science requires all engineering students to achieve a minimum 2.25 GPA in completing these courses, together with the courses required for the major in section 4 below, technical elective courses listed in section 5 below and with the senior design courses listed in section 6 below. Independent study courses generally do not satisfy major requirements.

   EGN 1006C Introduction to the Engineering Profession 1 hr
   EGN 1007C Engineering Concepts and Methods 1 hr

4. Core Requirements: Advanced Level (57 hrs)
   - Select 1: 3 hrs
     - EGN 3310 Engineering Analysis-Statics 3 hrs
     - STA 3032 Probability and Statistics for Engineers 3 hrs
   - Engineering Core 6 hrs
     - EGN 3310 Engineering Analysis-Statics 3 hrs
   - STA 3032 Probability and Statistics for Engineers 3 hrs
   - related Minors
     - Information Technology
     - Computer Science
     - Intelligent Robotic Systems (IRS) - Interdisciplinary

5. Restricted Electives (6 hrs)
   - Technical electives are available in the BScpE program to address specific student interests in a variety of technical areas such as Software Engineering. Students should consult with their academic advisor for the identification of courses which are approved technical electives and the terms when specific courses of this type are to be offered.

6. Capstone Requirements (6 hrs)
   - EEL 4914 Senior Design I 3 hrs
   - EEL 4915L Senior Design II 3 hrs

7. Foreign Language Requirements
   - Admissions
     - Required Minors
     - None
   - Graduation
     - Required Minors
     - None
   - Graduation

11. Departmental Exit Requirements
   - CECS encourages all engineering students to take the Fundamentals Exam during their Senior year.

12. University Minimum Exit Requirements
   - A 2.0 UCF GPA
   - 60 semester hours earned after a CLEP scored 48 semester hours of upper division credit completed
   - 30 of the last 39 hours of course work must be completed in residency at UCF
   - A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
   - Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

Total Semester Hours Required
   - 128

Undergraduate Catalog 2012-2013

UNIVERSITY OF CENTRAL FLORIDA
## Engineering Leadership

- Mathematics
- Physics

### Advising Notes
- Each engineering student should meet regularly with an academic advisor in the major department.
- Students are assumed to have knowledge of a higher level programming language (C preferred).
- The Computer Engineering program offers the Accelerated BS/MS Program to students of high academic standing. This program allows up to twelve hours to be shared between the BS and MS degrees. See your department or the Accelerated program section in the back of this catalog for more information.

### Transfer Notes
- Courses taken from Community Colleges do not substitute for Upper Division Courses unless part of an articulated pre-engineering degree program.
- Courses transferred must be formally evaluated for equivalency credit. The student must provide all supporting information with his/her petition for this evaluation.

### Acceptable Substitutes for Transfer Courses
- None

### Plan of Study (128 hrs)

#### Freshman Year - Fall (14 hrs)
- EGN 1008C Introduction to the Engineering Profession: 1 hr
- MAC 2311C Calculus with Analytic Geometry I: 4 hrs
- GEP- Historical Foundation: 3 hrs
- GEP- Science Foundation: 3 hrs

#### Select 1 (3 hrs)
- 1 SPC 1603 Fundamentals of Technical Presentations: 3 hrs
- SPC 1608 Fundamentals of Oral Communication: 3 hrs

#### Freshman Year - Spring (15 hrs)
- EGN 1007C Engineering Concepts and Methods: 1 hr
- ENC 1102 Composition II: 3 hrs
- MAC 2312 Calculus with Analytic Geometry II: 4 hrs
- PHY 2048C Physics for Engineers & Scientists I: 4 hrs
- COT 3100C Introduction to Discrete Structures: 3 hrs

### Select 1 (3 hrs)
- 1 SPC 1603 Fundamentals of Technical Presentations: 3 hrs

#### Sophomore Year - Fall (17 hrs)
- EGN 3211 Engineering Analysis and Computation: 3 hrs
- EGN 3301 Engineering Analysis-Statics: 3 hrs
- MAC 2313 Calculus with Analytic Geometry III: 4 hrs
- GEP- Historical Foundation: 3 hrs

#### Sophomore Year - Spring (16 hrs)
- EEL 3123C Networks and Systems: 4 hrs
- EEL 3801C Computer Organization: 3 hrs
- GEP- Cultural Foundation: 3 hrs

#### Select 1 (3 hrs)
- 1 CHS 1440 Fundamentals of Chemistry for Engineers: 4 hrs
- CHM 2045C Chemistry Fundamentals I: 4 hrs

#### Sophomore Year - Summer (10 hrs)
- EEL 3123C Networks and Systems: 4 hrs
- EEL 3801C Computer Organization: 3 hrs
- GEP- Cultural Foundation: 3 hrs

#### Junior Year - Fall (16 hrs)
- COP 3330 Object Oriented Programming: 3 hrs
- COP 3502C Computer Science I: 3 hrs
- STA 3032 Probability and Statistics for Engineers: 3 hrs
- EEE 3307C Electronics I: 4 hrs

#### Select 1 (3 hrs)
- EGN 3321 Engineering Analysis-Dynamics: 3 hrs
- EGN 3358 Thermo-Fluids-Heat Transfer: 3 hrs

#### Junior Year - Spring (15 hrs)
- COP 3503C Computer Science II: 4 hrs
- EEL 4742C Embedded Systems: 4 hrs
- COP 4331C Processes for Object-Oriented Software Development: 4 hrs

#### Senior Year - Fall (13 hrs)
- EEL 4788 Computer Architecture: 3 hrs
- EEL 4914 Senior Design I: 3 hrs
- Restricted Elective: 3 hrs

#### Senior Year - Spring (12 hrs)
- EEL 4742C Embedded Systems: 4 hrs
- EEL 4915L Senior Design II: 3 hrs
- EEL 4781L Computer Communication Networks: 3 hrs
- Restricted Elective: 3 hrs

### Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm

### Equipment Fees
- Part-Time Student: $28 per term
- Full-Time Student: $55 per term

## Computer Science (B.S.)

### College of Engineering and Computer Science

### Department of Electrical Engineering and Computer Science, Harris Corp. Engineering Center, Room: 346

### http://www.eecs.ucf.edu

### Email: undergraduate@eecs.ucf.edu

### Dr. Ali Orooji

### Julie Farris

### Phone: 407-823-3327

### Foundation Examination:

Prior to taking courses beyond basic core requirements, students must pass a foundation exam (COT 3960) which covers problem solving techniques, algorithms, abstraction, proofs, and programming language skills. Tests will be administered each semester. Refer to the computer science website for more information about the foundation exam.

### Admission Requirements
- None

### Degree Requirements
- Students are required to consult with a departmental advisor and file a plan of study after passing the foundation exam.
- Students must meet a Residency Requirement of at least 24 semester hours of regularly scheduled 3000-5000 level courses taken from Computer Science at UCF.
- 18 of the 24 Residency hours must be at the 4000-5000 level.
- Students must earn at least a 2.0 in each course 2-5

### UCF General Education Program (GEP) (39 hrs)

#### A: Communication Foundations (9 hrs)
- Required ENC 1101 Composition I: 3 hrs
- Required ENC 1102 Composition II: 3 hrs

#### Select 1 (3 hrs)
- Prefer SPC 1603 Fundamentals of Technical Presentations: 3 hrs

### Required Courses (128 hrs)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EGN 1008C</td>
<td>Introduction to the Engineering Profession</td>
<td>1 hr</td>
</tr>
<tr>
<td>MAC 2311C</td>
<td>Calculus with Analytic Geometry I</td>
<td>4 hrs</td>
</tr>
<tr>
<td>GEP- Historical Foundation</td>
<td>3 hrs</td>
<td></td>
</tr>
<tr>
<td>GEP- Science Foundation</td>
<td>3 hrs</td>
<td></td>
</tr>
<tr>
<td>SPC 1603</td>
<td>Fundamentals of Technical Presentations</td>
<td>3 hrs</td>
</tr>
<tr>
<td>SPC 1608</td>
<td>Fundamentals of Oral Communication</td>
<td>3 hrs</td>
</tr>
<tr>
<td>EGN 1007C</td>
<td>Engineering Concepts and Methods</td>
<td>1 hr</td>
</tr>
<tr>
<td>ENC 1102</td>
<td>Composition II</td>
<td>3 hrs</td>
</tr>
<tr>
<td>MAC 2312</td>
<td>Calculus with Analytic Geometry II</td>
<td>4 hrs</td>
</tr>
<tr>
<td>PHY 2048C</td>
<td>Physics for Engineers &amp; Scientists I</td>
<td>4 hrs</td>
</tr>
<tr>
<td>COT 3100C</td>
<td>Introduction to Discrete Structures</td>
<td>3 hrs</td>
</tr>
<tr>
<td>EGN 3211</td>
<td>Engineering Analysis and Computation</td>
<td>3 hrs</td>
</tr>
<tr>
<td>EGN 3301</td>
<td>Engineering Analysis-Statics</td>
<td>3 hrs</td>
</tr>
<tr>
<td>MAC 2313</td>
<td>Calculus with Analytic Geometry III</td>
<td>4 hrs</td>
</tr>
<tr>
<td>GEP- Historical Foundation</td>
<td>3 hrs</td>
<td></td>
</tr>
<tr>
<td>EEL 3123C</td>
<td>Networks and Systems</td>
<td>4 hrs</td>
</tr>
<tr>
<td>EEL 3801C</td>
<td>Computer Organization</td>
<td>3 hrs</td>
</tr>
<tr>
<td>GEP- Cultural Foundation</td>
<td>3 hrs</td>
<td></td>
</tr>
</tbody>
</table>

### Full-Time Student: $55 per term

### Part-Time Student: $28 per term
# UCF Degree Programs

## B: Cultural & Historical Foundations (9 hrs)
- Required MAC 2311C Calculus with Analytic Geometry I 4 hrs
- Required STA 2023 Statistical Methods I 3 hrs

## C: Mathematical Foundations (7 hrs)
- Required STA 2023 Statistical Methods I 3 hrs

## D: Social Foundations (6 hrs)

## E: Science Foundations (8 hrs)
- Preferred BSC 2010C Biology I 4 hrs
- Preferred PHY 2048C Physics for Engineers & Scientists I 4 hrs

## 2. Common Program Prerequisites (CPP) (17 hrs)
- A “C” (2.0) or better is required in all courses in this area.
- See “Common Prerequisites” in the Transfer and Transitions Services section for more information.
- COP 3223 Introduction to Programming with C 3 hrs
- MAC 2311C Calculus with Analytic Geometry I GEP
- MAC 2312 Calculus with Analytic Geometry II 4 hrs
- PHY 2048C Physics for Engineers & Scientists I GEP
- PHY 2049C Physics for Engineers and Scientists II 4 hrs

### Select 2:
- 6 hrs
- 4 hours for this requirement assumes that BSC 2010C is taken since the hours for this course are also in the GEP.
- BSC 2010C Biology I or GEP
- CHM 2046 Chemistry Fundamentals I or 4 hrs
- PHC 2046 Chemistry Fundamentals II or 3 hrs
- PHY 3101 Physics for Engineers and Scientists III 3 hrs

## 3. Core Requirements: Basic Level (25 hrs)
- A “C” (2.0) or better is required in all courses in this area.
- STA 2023 Statistical Methods I GEP
- COP 3330 Object Oriented Programming 3 hrs
- COP 3502C Computer Science I 3 hrs
- COP 3503C Computer Science II 4 hrs
- ENC 3241 Writing for the Technical Professional 3 hrs
- CPSE 3103 Computer Logic and Organization 3 hrs
- COT 3100C Introduction to Discrete Structures 3 hrs
- CIS 3360 Security in Computing 3 hrs
- COP 3402 Systems Software 3 hrs
- COP 3960 CS Foundation Exam 0 hrs

## 4. Core Requirements: Advanced Level (20 hrs)
- A "C" (2.0) or better is required in all courses in this area.
- Students must maintain at least a 2.5 GPA in the following courses. Only the highest grade is used in the calculation.
- COP 4331C Processes for Object-Oriented Software Development 4 hrs
- EEL 4768 Computer Architecture 3 hrs
- COT 4210 Discrete Structures II 3 hrs
- COP 4020 Programming Languages I 3 hrs
- COP 4600 Operating Systems 3 hrs
- COP 4810 Advanced Operating Systems 3 hrs

## 5. Restricted Electives (15 hrs)
- A “C” (2.0) or better is required in all courses in this area.

### 4000-5000 level Computer Science courses 9 hrs
- Must be offered by Computer Science at UCF. At most 3 hours of independent study allowed. No internship or cooperative education credits are allowed. Approved IT courses offered by Computer Science may also be used toward this requirement (3 credits).

### Advanced mathematics or statistics 6 hrs
- Choose at least two courses from the following list of approved choices to satisfy this requirement:
- Any 4000-5000 level courses with STA, MAP, MAD or MAS prefixes, except independent study hours, internship, or cooperative education hours.
- MAC 2313 Calculus with Analytic Geometry III 4 hrs
- MAP 2302 Ordinary Differential Equations I 3 hrs
- MAS 3105 Matrix and Linear Algebra 4 hrs
- MAS 3106 Linear Algebra 4 hrs

### 6. Capstone Requirements
- None

### 7. Foreign Language Requirements

#### Admissions
- Two years high school, or one year college language (or equivalent proficiency exam) prior to graduation.

#### Graduation
- Proficiency exam in a second language, one semester of college level Foreign Language, or 3 credits of multicultural courses approved by Computer Science.

#### 8. Electives
- Select primarily from upper level courses after meeting with a departmental advisor. Courses may be outside the department.

#### 9. Additional Requirements
- None

### 10. Required Minors
- None

#### 11. Departmental Exit Requirements
- Complete an exit survey
- Computer Competency met by completion of major

#### 12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

### Total Semester Hours Required
- 120

#### Honors In Major
- None

#### Related Programs
- Computer Engineering
- Information Technology

#### Certificates
- None

#### Related Minors
- Information Technology
- Intelligent Robotic Systems (IRS) - Interdisciplinary
- Interdisciplinary Informatics Technology

#### Advising Notes
- The Computer Science program offers the Accelerated BS/MS Program to students of high academic standing. This program allows up to twelve hours to be shared between the BS and MS degrees. See your department or the Accelerated program section in the back of this catalog for more information.

#### Transfer Notes
- Courses taken at community colleges do not substitute for Upper Division courses
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

#### Acceptable Substitutes for Transfer Courses
- None

### Plan of Study

#### Freshman Year - Fall 12 hrs
- ENC 1101 Composition I 3 hrs
- SPC 1601 Fundamentals of Technical Presentations 3 hrs
- COP 3223 Introduction to Programming with C 3 hrs
- COT 3100C Introduction to Discrete Structures 3 hrs

#### Freshman Year - Spring 13 hrs
- ENC 1102 Composition II 3 hrs
- MAC 2311C Calculus with Analytic Geometry I 4 hrs
- COP 3502C Computer Science I 3 hrs
- CDA 3103 Computer Logic and Organization 3 hrs
- COP 3960 CS Foundation Exam 0 hrs

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**UNIVERSITY OF CENTRAL FLORIDA**

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Freshman Year - Summer  | 7 hrs  
MAC 2312   | 4 hrs  
COP 3330   | 3 hrs  

Sophomore Year - Fall  | 14 hrs  
COP 3402   | 3 hrs  
COP 3503C  | 4 hrs  
PHY 2049C  | 4 hrs  
GEP        | 3 hrs  

Sophomore Year - Spring  | 14 hrs  
COP 4331C  | 4 hrs  
ENC 3241   | 3 hrs  
PHY 2049C  | 4 hrs  
CIS 3380   | 3 hrs  

Sophomore Year - Summer  | 6 hrs  
STA 2023   | 3 hrs  
GEP        | 3 hrs  

Junior Year - Fall  | 14 hrs  
EEL 476R   | 3 hrs  
COP 4020   | 3 hrs  
BSC 2010C  | 4 hrs  
GEP        | 3 hrs  

Junior Year - Spring  | 13 hrs  
COP 4600   | 3 hrs  
CHM 2045C  | 4 hrs  
Math/Stat Restricted Elective | 3 hrs  
CS Restricted Elective | 3 hrs  

Junior Year - Summer  | 3 hrs  
COT 4210   | 3 hrs  

Senior Year - Fall  | 12 hrs  
COT 4810   | 3 hrs  
CS Restricted Elective | 3 hrs  
GEP        | 3 hrs  
Free Elective | 3 hrs  

Senior Year - Spring  | 12 hrs  
CS Restricted Elective | 3 hrs  
GEP        | 3 hrs  
Math/Stat Restricted Elective | 3 hrs  
Multicultural Elective | 3 hrs  

Program Academic Learning Compacts  
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: [http://www.oecas.ucf.edu/aic/academic_learning_compacts.htm](http://www.oecas.ucf.edu/aic/academic_learning_compacts.htm)

Equipment Fees  
- Part-Time Student: $9 per term  
- Full-Time Student: $18 per term  

Construction Engineering (B.S.Con.E.)  
College of Engineering and Computer Science  
Department of Civil, Environmental, and Construction Engineering, Engineering II, Room: 211  
[http://www.cece.ucf.edu](http://www.cece.ucf.edu)  
Carol Ann Pohl, carole.pohl@ucf.edu  
Dr. Amr A. Oloufa, amr.oluofua@ucf.edu  
Phone: 407-823-2841

Admission Requirements  
- Students wanting to declare a major in an engineering discipline must be in good academic standing and must have a “C” (2.0) or better in each of the following courses or their equivalents: MAC 2311, MAC 2312, PHY 2048C, and CHS 1440 or CHM 2045C.  
- Students wanting to declare a major in an engineering discipline must complete a change of major after the withdrawal deadline in the term of completion of the final pending prerequisite course(s) listed above.

Degree Requirements (128 hrs)  
- The College of Engineering and Computer Science requires all engineering students to achieve a minimum 2.25 GPA in completing the courses from section 3 Basic Core Requirements, section 4 Advanced Core Requirements, section 5 Restricted Electives and section 6 Capstone Requirements listed below. Independent study courses generally do not satisfy major requirements.  
- A “C” (2.0) or better is required in each pre-requisite course in section 2 Common Program Prerequisites, section 3 Basic Core Requirements, section 4 Advanced Core Requirements, and section 6 Capstone Requirements.  

1. UCF General Education Program (GEP) (38 hrs)  
- The UCF General Education Program (GEP) is described in this catalog. Engineering students should closely study the requirements of the UCF GEP and the allowable substitutions detailed in paragraphs A. through E. below to minimize excess hours. Students transferring to UCF from within the Florida State University/Community College Systems should complete the GEP and the Common Program Prerequisites before transferring.

A: Communication Foundations (9 hrs)  
- Required ENC 1101 Composition I | 3 hrs  
- Required ENC 1102 Composition II | 3 hrs  
- Suggested SPC 1603 Fundamentals of Technical Presentations | 3 hrs  

B: Cultural & Historical Foundations (9 hrs)  
- Select two courses from Historical Foundations | 6 hrs  
- Select one class from Cultural Foundations | 3 hrs  

C: Mathematical Foundations (7 hrs)  
- Required MAC 2311C Calculus with Analytic Geometry I | 4 hrs  
- Required STA 3032 Probability and Statistics for Engineers | 3 hrs  

D: Social Foundations (6 hrs)  
- Select one class from Social Foundation Group 1 | 3 hrs  
- Select one course from Social Foundation Group 2 | 3 hrs  

E: Science Foundations (7 hrs)  
- Required PHY 2048C Physics for Engineers & Scientists I | 4 hrs  
- Prefer GEO 1200 Physical Geography | 3 hrs  

2. Common Program Prerequisites (CPP) (19 hrs)  
- These courses are specifically required for all engineering students of the Florida State University System. CPP courses are also available at other Florida post-secondary schools and may be transferred directly to UCF programs. Note: MAC 2311 and PHY 2048/48L also satisfy UCF GEP.

- See “Common Prerequisites” in the Transfer and Transitions Services section for more information.
- A grade of “C” (2.0) or better is required in each course in this section.

MAC 2311C Calculus with Analytic Geometry I | GEP  
MAC 2312 Calculus with Analytic Geometry II | 4 hrs  
MAC 2313 Calculus with Analytic Geometry III | 4 hrs  
MAP 2302 Ordinary Differential Equations I | 3 hrs  
PHY 2048C Physics for Engineers & Scientists I | GEP  
PHY 2049C Physics for Engineers and Scientists II | 4 hrs  

Select one of the following sequences of courses:  
- Preferred course  
  CHS 1440 Fundamentals of Chemistry for Engineers | 4 hrs  
- First alternative: Select both of the following:  
  CHM 2040 Chemistry Fundamentals I and | 3 hrs  
  CHM 2041 Chemistry Fundamentals II | 3 hrs  
- Second alternative  
  CHM 2045C Chemistry Fundamentals I | 4 hrs  

3. Core Requirements: Basic Level (2 hrs)  
- EGN 1008C Introduction to the Engineering Profession | 1 hr  
- EGN 1007C Engineering Concepts and Methods | 1 hr
4. Core Requirements: Advanced Level (60 hrs)

- EGN 3310 Engineering Analysis-Statics 3 hrs
- EGN 3321 Engineering Analysis-Dynamics 3 hrs
- EGN 3331 Mechanics of Materials 3 hrs
- STA 3032 Probability and Statistics for Engineers GEP
- EGN 3613 Engineering Economic Analysis 2 hrs
- ENV 3001 Introduction to Environmental Engineering 3 hrs
- CWR 3201 Engineering Fluid Mechanics 3 hrs
- CCE 4003 Introduction to the Construction Industry 3 hrs
- CCE 4034 Construction Estimating and Scheduling 3 hrs
- CCE 4813 Mechanical and Electrical Systems for Buildings
- CCE 4402 Construction Equipment and Productivity 3 hrs
- CCE 4004 Construction Methods 3 hrs
- CGN 3501C Civil Engineering Materials 3 hrs
- CGN 3700C Civil Engineering Measurements 4 hrs
- CWR 4632C Water Resources Engineering I 4 hrs
- ACG 2071 Principles of Managerial Accounting 3 hrs
- CES 4605 Steel Structures or 3 hrs
- CES 4100C Structural Analysis I and Lab 4 hrs

Structural Depth 3 hrs
- CES 4605 Steel Structures or 3 hrs
- CES 4702 Reinforced Concrete Structures 3 hrs

Additional Area Depth Sequence
- Geotechnical Engineering
  - CEG 4013 Geotechnical Engineering I and 4 hrs
- CEG 4012 Geotechnical Engineering II 3 hrs
- or - Transportation Engineering
- TTE 3810 Highway Engineering and 3 hrs
- TTE 4274 Transportation Engineering Systems 3 hrs

3. A “C” (2.0) or better is required in this course.

5. Restricted Electives (3 hrs)

- Technical electives are available in the BSCoE program to address specific student interests in a variety of technical areas. Students should consult the CECE website and their assigned academic advisor for a list of the approved technical electives and the terms when specific courses of this type are to be offered.

6. Capstone Requirements (6 hrs)

- Required Senior Design Courses
  - CCE 4810C Construction Design Project 3 hrs
  - CGN 4800C CECE Capstone Design 3 hrs

3. A “C” (2.0) or better is required in this course.

7. Foreign Language Requirements

- Admissions
  - Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

Graduation
- None

8. Electives
- None

9. Additional Requirements

- Construction engineering students must take the Fundamentals of Engineering (FE) Exam during their Senior year. Applications must be received by the Florida Board of Professional Engineers approximately 6 months in advance of your exam date. The exam is offered in April and October only.

10. Required Minors
- None

11. Departmental Exit Requirements
- None

12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

Total Semester Hours Required
- 128

Honors In Major
- None

Related Programs
- Civil Engineering
- Environmental Engineering

Certificates
- None

Related Minors
- Mathematics
- Engineering Leadership
- Business

Advising Notes
- Each engineering student is assigned a qualified engineering academic advisor in the department of his/her major. Each student should seek academic advisement before registering for classes each semester to minimize excess hours and to ensure that satisfactory academic progress is being maintained.

- The Construction Engineering program offers the opportunity for exceptionally well qualified undergraduates to enter directly into the PhD program after completion of an appropriate BS degree. This option allows outstanding undergraduates to begin planning a research program with a specific faculty advisor even before finishing the BS, and may allow completion of the PhD in a shorter time period than by taking a separate Master’s followed by the PhD.

Transfer Notes
- Courses taken from Community Colleges do not substitute for Upper Division Courses unless part of an articulated pre-engineering degree program.
- Courses transferred must be formally evaluated for equivalency credit. The student must provide all supporting information with his/her petition for this evaluation.
- EGN 1006C and EGN 1007C are required courses for incoming freshmen only. The credits for these two courses (one hour for each) may, with prior approval of the department academic advisor, be moved to the Restricted Elective area.

Acceptable Substitutes for Transfer Courses
- None

Plan of Study (128 hrs)

- The tentative course schedule listed below is a guide for those students who plan on completing their degree in four years. All engineering students should meet with their departmental academic advisor to develop and maintain an appropriate plan of study.

Freshman Year - Fall 14 hrs
- ENC 1101 Composition I 3 hrs
- GEP 3 hrs
- MAC 2311C Calculus with Analytic Geometry I 4 hrs
- EGN 1006C Introduction to the Engineering Profession 1 hr

Freshman Year - Spring 15 hrs
- ENC 1102 Composition II 3 hrs
- GEP 3 hrs
- MAC 2312 Calculus with Analytic Geometry II 4 hrs
- PHY 2048C Physics for Engineers & Scientists I 4 hrs
- EGN 1007C Engineering Concepts and Methods 1 hr

Sophomore Year - Fall 16 hrs
- MAC 2313 Calculus with Analytic Geometry II 4 hrs
- CHS 1440 Fundamentals of Chemistry for Engineers 4 hrs
- EGN 3310 Engineering Analysis-Statistics 3 hrs
- CES 4600 Engineering Economic Analysis 2 hrs
- GEP 3 hrs

Sophomore Year - Spring 16 hrs
- MAP 2302 Ordinary Differential Equations I 3 hrs
- EGN 3331 Mechanics of Materials 3 hrs
- PHY 2049C Physics for Engineers & Scientists II 4 hrs
- ENV 3001 Introduction to Environmental Engineering 3 hrs
- GEP 3 hrs
Sophomore Year - Summer
CCE 4003 Introduction to the Construction Industry 3 hrs
CWR 3201 Engineering Fluid Mechanics 3 hrs
EGN 3321 Engineering Analysis-Dynamics 3 hrs

Junior Year - Fall
CES 4100C Structural Analysis I and Lab 4 hrs
GEP 3 hrs
CCE 4034 Construction Estimating and Scheduling 3 hrs
CCE 4813 Mechanical and Electrical Systems for Buildings 4 hrs
STA 3032 Probability and Statistics for Engineers 3 hrs

Senior Year - Fall
CCE 4042 Construction Methods 3 hrs
CCE 4402 Construction Equipment and Productivity 3 hrs
CGN 3501C Civil Engineering Materials 3 hrs
CGN 3700C Civil Engineering Measurements 4 hrs
Concrete or Steel 3 hrs
CES 4605 Steel Structures or 3 hrs
CCE 4702 Reinforced Concrete Structures 3 hrs

Senior Year - Spring
CCE 4810C Construction Design Project 3 hrs
CWR 4632C Water Resources Engineering I 4 hrs
Approved Technical Elective 3 hrs
Select 1: 3 hrs
CEG 4011C Geotechnical Engineering I or 4 hrs
TTE 3810 Highway Engineering 3 hrs

Senior Year - Spring
CGN 4808C CECE Capstone Design 3 hrs
AGC 2071 Principles of Manager Accounting 3 hrs
GEP 3 hrs

Select 1: 3 hrs
- Take subsequent course to one selected in Fourth Year Fall.
- CEG 4012 Geotechnical Engineering II or 3 hrs
- TTE 4274 Transportation Engineering Systems 3 hrs

Program Academic Learning Compacts
Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oias.ucf.edu/oais/academic_learning_compacts.htm

Equipment Fees
- Part-Time Student: $33 per term
- Full-Time Student: $66 per term

Criminal Justice (B.A. / B.S.)
College of Health and Public Affairs
Department of Criminal Justice,
Health and Public Affairs, Room: 311
http://www.cooha.ucf.edu/crim.jus/
Email: cjadvise@mail.ucf.edu
Mary Ann Eastep
Phone: 407-823-2603

Admission Requirements
- None

Degree Requirements
- Students who change degree programs and select this major must adopt the most current catalog.
- Students should complete the General Education Program before transferring within the Florida Public University/Community College System.
- The courses designated in section 1 below may be taken at a Florida Community College, and should usually be completed in the first 60 hours.
- Students must earn a minimum 2.0 overall GPA in the core requirements and the restricted electives.
- Students must earn a grade of C- (1.75) or better in each core course

1. UCF General Education Program (GEP) (36 hrs)
A: Communication Foundations (9 hrs)
B: Cultural & Historical Foundations (9 hrs)
C: Mathematical Foundations (6 hrs)
Select 1: 3 hrs
Suggested GCG 1060C Introduction to Computer Science or
Suggested STA 1063C Basic Statistics Using Microsoft Excel or
Suggested STA 2014C Principles of Statistics 3 hrs

Select 1: 3 hrs
Suggested MGF 1106 Finite Mathematics or
Suggested MGF 1107 Explorations in Mathematics 3 hrs

D: Social Foundations (6 hrs)
E: Science Foundations (6 hrs)

2. Common Program Prerequisites (CPP)
- None

3. Core Requirements: Basic Level

4. Core Requirements: Advanced Level (21 hrs)
- See “Common Prerequisites” in the Transfer and Transitions Services section for more information.

5. Restricted Electives (39 hrs)
- 27 additional semester hours of upper division criminal justice course work. Seniors can satisfy up to six hours of this requirement with internship and up to six hours with directed independent study; however, the combination of these non-class options shall not exceed nine hours. Program standards must be met to be eligible for either internship or independent study credit.
- 12 additional semester hours of supporting courses to be selected from an approved list provided by the department. These courses may vary from student to student depending upon individual needs or objectives, but include selected courses from public administration, legal studies, sociology, statistics, and psychology. The supporting course requirements may also be met by completing a minor from another program approved by the department with a minimum of 15 semester hours credit.

6. Capstone Requirements
- None

7. Foreign Language Requirements
Admissions
- Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.
Graduation
- Students pursuing the B.A. degree must demonstrate proficiency in a foreign language equivalent to one year at college level. The foreign language credits may be used toward the 15 hour supporting course requirement.

8. Electives
- None

9. Additional Requirements
- None

10. Required Minors
- None

11. Departmental Exit Requirements
- Students must take a minimum of 36 hours of upper-division CJ credit from the UCF Criminal Justice department to obtain the UCF degree in Criminal Justice.

12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
UCF Degree Programs

- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

Total Semester Hours Required
- 120

Honors In Major
- Interested students should consult with a faculty advisor.

Related Programs
- Legal Studies
- Certificates
- None

Related Minors
- Legal Studies
- Public Administration
- Psychology

Advising Notes
- None

Transfer Notes
- “D” (1.0) grades are not accepted.

Acceptable Substitutes for Transfer Courses
- None

Plan of Study

Freshman Year - Fall 14 hrs
- ENC 1101 Composition I 3 hrs
- PAF 2102 Public Affairs Careers 2 hrs

Select 1: 3 hrs
- MGF 1106 Finite Mathematics or 3 hrs
- MAC 1105C College Algebra 3 hrs

Select 1: 3 hrs
- PSY 2012 General Psychology or 3 hrs
- SYG 2000 Introduction to Sociology or 3 hrs
- ANT 2000 General Anthropology 3 hrs

Select 1: 3 hrs
- EUH 2000 Western Civilization I or 3 hrs
- HUM 2210 Humanistic Tradition I or 3 hrs
- AMH 2010 U.S. History: 1492-1877 3 hrs

Freshman Year - Spring 15 hrs
- ENC 1102 Composition II 3 hrs
- CJE 1060C Introduction to Computer Science 3 hrs

Select 1: 3 hrs
- PSC 1121 Physical Science or 3 hrs
- CHM 1020 Concepts in Chemistry 3 hrs

Select 1: 3 hrs
- PHI 2100 Introduction to Philosophy or 3 hrs
- MUL 2100 Enjoyment of Music 3 hrs

Select 1: 3 hrs
- ARH 2050 History of Western Art I or 3 hrs
- THE 2000 Theatre Survey or 3 hrs
- REL 2300 World Religions or 3 hrs
- PHI 2010 Introduction to Philosophy or 3 hrs
- LIT 2110 World Literature I or 3 hrs
- LIT 2120 World Literature II 3 hrs

Sophomore Year - Fall 15 hrs
- SPC 1608 Fundamentals of Oral Communication 3 hrs
- Free Elective 3 hrs

Select 1: 3 hrs
- EUH 2001 Western Civilization II or 3 hrs
- HUM 2230 Humanistic Tradition II or 3 hrs
- AMH 2020 U.S. History: 1877-Present 3 hrs

Select 1: 3 hrs
- BSC 1005 Biological Principles or 3 hrs
- MCB 1310 Introduction to Biotechnology and Genetic Engineering or 3 hrs
- GLY 1030 Geology and its Applications or 3 hrs

- PSC 1121 Physical Science or 3 hrs
- ANT 2511 The Human Species 3 hrs

Select 1: 3 hrs
- POS 2041 American National Government or 3 hrs
- ECO 2013 Principles of Macroeconomics 3 hrs

Sophomore Year - Spring 15 hrs
- CCJ 3024 Criminal Justice System 3 hrs
- CCJ 3014 Crime in America 3 hrs
- Restricted Elective 3 hrs
- Supporting Elective 3 hrs
- CJ Elective 3 hrs

Junior Year - Fall 15 hrs
- CJL 3510 Prosecution and Adjudication 3 hrs
- CCJ 3010 Corrections and Penology 3 hrs
- Restricted Elective 3 hrs
- Supporting Elective 3 hrs
- CJ Elective 3 hrs

Junior Year - Spring 15 hrs
- CJE 4014 Police and Society 3 hrs
- CCJ 4701 Research Methods in Criminal Justice 3 hrs
- Restricted Elective 3 hrs
- Restricted Elective 3 hrs
- Supporting Elective 3 hrs

Senior Year - Fall 15 hrs
- CCJ 4746 Data Analysis for Criminal Justice 3 hrs
- Restricted Elective 3 hrs
- Supporting Elective 3 hrs
- Free Elective 3 hrs
- Free Elective 3 hrs
- Core Course 0 hrs

Senior Year - Spring 12 hrs
- 1 Free Elective 3 hrs
- 1 Free Elective 3 hrs
- Supporting Elective 3 hrs
- Restricted Elective or CCJ Internship 3 hrs

1 If necessary

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at:
  http://www.oelas.ucf.edu/alc/academic_learning_compacts.htm

Criminal Justice Scholar's Track (B.A. / B.S.)

College of Health and Public Affairs

Department of Criminal Justice and Legal Studies, Health and Public Affairs 1, Room: Room 311
http://www.cohpfa.ucf.edu/crim.jus/
Email: cjadvise@ucf.edu

Mary Ann Eastep, UG Program Coordinator
Phone: 407-823-2603

Admission Requirements
- An application is required. Minimum GPA of 3.0 for admission.

Degree Requirements
- Students who change degree programs and select this major must adopt the most current catalog.
- Students should complete the General Education Program before transferring within the Florida Public University/Community College System.
- The courses designated in section 1 below may be taken at a Florida Community College, and should usually be completed in the first 60 hours.
- Students must earn a minimum 2.0 overall GPA in the core requirements and the restricted electives.
- Students must earn a grade of C- (1.75) or better in each core course.

1. UCF General Education Program (GEP) (36 hrs)
   A: Communication Foundations (9 hrs)
B: Cultural & Historical Foundations (9 hrs)
C: Mathematical Foundations (6 hrs)
Select 1 3 hrs
  Suggested CGS 1060C Introduction to Computer Science or 3 hrs
  Suggested STA 1063C Basic Statistics Using Microsoft Excel or 3 hrs
  Suggested STA 2014C Principles of Statistics 3 hrs
Select 1 3 hrs
  Suggested MGF 1106 Finite Mathematics or 3 hrs
  Suggested MGF 1107 Explorations in Mathematics 3 hrs
D: Social Foundations (6 hrs)
E: Science Foundations (6 hrs)
2. Common Program Prerequisites (CPP) None
3. Core Requirements: Basic Level None
4. Core Requirements: Advanced Level (33 hrs)
   See "Common Prerequisites" in the Transfer and Transitions Services section for more information.
   CCJ 3024 Criminal Justice System 3 hrs
   CCJ 3014 Crime in America 3 hrs
   CJC 3010 Corrections and Penology 3 hrs
   CJE 4014 Police and Society 3 hrs
   CCJ 4701 Research Methods in Criminal Justice 3 hrs
   CCJ 4746 Data Analysis for Criminal Justice 3 hrs
Scholar’s Seminar 12 hrs
   Students accepted into CJ Scholar’s Track will take CCJ 4934 four times with different topics for a total of 12 hours.
   CCJ 4934 Emergent Criminal Justice Issues 3 hrs
5. Restricted Electives (27 hrs)
   15 additional semester hours of upper division criminal justice course work. Seniors can satisfy up to six hours of this requirement with internship and up to six hours with directed independent study; however, the combination of Program standards must be met to be eligible for either internship or independent study credit.
   Select 1: 3 hrs
     CJC 3014 Crime in America 3 hrs
     CJ 2010 Introduction to Criminal Justice 3 hrs
     CCJ 4746 Data Analysis for Criminal Justice 3 hrs
6. Capstone Requirements None
7. Foreign Language Requirements Admissions
   Two years of one foreign language in high school or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.
Graduation
   Students pursuing a B.A. degree must demonstrate proficiency in a foreign language equivalent to one year at college level. The foreign language credits may be used toward the 15 hour supporting course requirement.
8. Electives None
9. Additional Requirements
   Students whose GPA falls below 3.0 out of a possible 4.0 will not be permitted to continue in the track and will be transferred to the Criminal Justice BA/BS degree.
10. Required Minors None
11. Departmental Exit Requirements
   Students must take a minimum of 36 hours of upper-division CJ credit from the UCF Criminal Justice department to obtain the UCF degree in Criminal Justice.
## UCF Degree Programs

### Admission Requirements
- None

### Degree Requirements
- UCF students who change degree programs and select this major must adopt the most current catalog.
- Students must earn at least a "C" (2.0) in each required course, except DIG 2000 and DIG 4713 as noted.
- Residency requirement consists of at least 24 hours of regularly scheduled upper division course work taken in the School of Visual Arts and Design at UCF.
- Co-op or internship credits are not permitted in this major without prior written permission.
- Students should see the School’s advisor prior to selecting this major, and at least annually thereafter.

### 1. UCF General Education Program (GEP)

<table>
<thead>
<tr>
<th>Domain</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>A: Communication Foundations</td>
<td>9 hrs</td>
</tr>
<tr>
<td>B: Cultural &amp; Historical Foundations</td>
<td>9 hrs</td>
</tr>
</tbody>
</table>

### 2. Common Program Prerequisites (CPP)

<table>
<thead>
<tr>
<th>Domain</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARH 2050 History of Western Art I</td>
<td>GEP</td>
</tr>
<tr>
<td>ARH 2051 History of Western Art II</td>
<td>GEP</td>
</tr>
<tr>
<td>ART 2201C Design Fundamentals-Two Dimensional</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ART 2300C Drawing Fundamentals I</td>
<td>3 hrs</td>
</tr>
<tr>
<td>COP 2500C Concepts in Computer Science</td>
<td>GEP</td>
</tr>
<tr>
<td>MAC 1105C College Algebra</td>
<td>GEP</td>
</tr>
</tbody>
</table>

### 3. Core Requirements: Basic Level

<table>
<thead>
<tr>
<th>Domain</th>
<th>Hours</th>
</tr>
</thead>
</table>
| admission to all courses after DIG 2000 is dependent on the student’s achieving at least a ‘B’ (3.0) in DIG 2000.

### Digital Media Core: Basic

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>DIG 2000</td>
<td>Introduction to Digital Media</td>
<td>3 hrs</td>
</tr>
<tr>
<td>DIG 2030C</td>
<td>Digital Video Fundamentals</td>
<td>3 hrs</td>
</tr>
<tr>
<td>DIG 2108C</td>
<td>Digital Imaging Fundamentals</td>
<td>3 hrs</td>
</tr>
<tr>
<td>DIG 2500C</td>
<td>Fundamentals of Interactive Design</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

### 4. Core Requirements: Advanced Level

<table>
<thead>
<tr>
<th>Domain</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Digital Media Core: Advanced</td>
<td>12 hrs</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>DIG 3024</td>
<td>Digital Cultures &amp; Narrative</td>
<td>3 hrs</td>
</tr>
<tr>
<td>DIG 3480C</td>
<td>Computer as a Medium</td>
<td>3 hrs</td>
</tr>
<tr>
<td>DIG 3525</td>
<td>Digital Media Production I</td>
<td>3 hrs</td>
</tr>
<tr>
<td>DIG 4780C</td>
<td>Modeling for Realtime Systems</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

### Game Design

<table>
<thead>
<tr>
<th>Domain</th>
<th>Hours</th>
</tr>
</thead>
</table>
| admission to all courses after DIG 4713 is dependent on the student’s achieving at least a “B” (3.0) in DIG 4713.

### Game Design: Basic Concentration

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>COP 3223</td>
<td>Introduction to Programming with C and</td>
<td>3 hrs</td>
</tr>
<tr>
<td>COP 3330</td>
<td>Object Oriented Programming and</td>
<td>3 hrs</td>
</tr>
<tr>
<td>DIG 6300C</td>
<td>Media Business Practices and</td>
<td>3 hrs</td>
</tr>
<tr>
<td>DIG 4713</td>
<td>Game Design and</td>
<td>3 hrs</td>
</tr>
<tr>
<td>DIG 4715C</td>
<td>Game Production and</td>
<td>3 hrs</td>
</tr>
<tr>
<td>DIG 4720C</td>
<td>Casual Game Production and</td>
<td>3 hrs</td>
</tr>
<tr>
<td>FLM 3720C</td>
<td>Introduction to Animation and</td>
<td>3 hrs</td>
</tr>
<tr>
<td>GRA 2151C</td>
<td>Illustration</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

### Game Design: Restricted Electives

<table>
<thead>
<tr>
<th>Domain</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Complete 18 hours of credits from the following areas:</td>
<td></td>
</tr>
</tbody>
</table>
| NOTE: DIG 4725C Must be taken at least two times. It is repeatable for credit.

### Additional Courses

<table>
<thead>
<tr>
<th>Domain</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>12 Additional hrs of 3000 or 4000 level courses from ART,</td>
<td></td>
</tr>
<tr>
<td>ARH, FIL, GRA, DIG or any 3000 or 4000 level courses</td>
<td>12 hrs</td>
</tr>
<tr>
<td>approved by the school.</td>
<td></td>
</tr>
<tr>
<td>DIG 4725C</td>
<td>Game Design Workshop</td>
</tr>
</tbody>
</table>

### Web Design

<table>
<thead>
<tr>
<th>Domain</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>42 hrs</td>
</tr>
</tbody>
</table>

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**Digital Media (B.A.)**

**College of Arts and Humanities**

**School of Visual Arts and Design**, 12461 Research Parkway, OTC 500

http://svad.cah.ucf.edu/

**Phone:** 407-823-2676

The B.A. in Digital Media allows students to integrate the multiple domains of art, storytelling, and technology. It is designed to provide a solid foundation in theories and practice in one focused area of knowledge, provide a broad understanding of related disciplines including art, humanities, and technology, and provide extended experience in working in multidisciplinary teams on real-world problems. The program is administered through the School of Visual Arts and Design with the College of Arts and Humanities. It recognizes that there are many combinations of courses which meet the needs of individual students. Two specializations - Game Design and Web Design - lead to a Bachelor of Arts degree.

Note: Although the School of Visual Arts and Design maintains a computer lab for student use, majors must have continual access to a computer. Contact the UCF Computer Store or see the website (http://www.cstore.ucf.edu) for the minimum hardware and software specifications.

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**UNIVERSITY OF CENTRAL FLORIDA**
Web Design: Basic Concentration 24 hrs
DIG 3134 Media Software Design and 3 hrs
DIG 3563 Information Management and 3 hrs
Entrepreneurship and
DIG 3716C Internet Interaction and 3 hrs
GRA 3803C Intermediate Computer Graphic Design and 3 hrs
DIG 3811 User-Centered Design and 3 hrs
DIG 4503 Rapid Application Web Development and 3 hrs
DIG 4530C Media Business Practices 3 hrs
Web Design: Restricted Electives 18 hrs
- Complete 18 hours of credits from the following areas:
- Note: DIG 4104C must be taken at least two times. It is
repeatable for credit.
- 12 additional hrs of 3000 or 4000 level courses from ART,
ARH, FIL, GRA, DIG or any 3000 or 4000 level digital
media courses approved by the school. and
DIG 4104C Web Design Workshop 6 hrs

5. Restricted Electives
- None
6. Capstone Requirements
- None
7. Foreign Language Requirements
Admissions
- Met by graduation requirement.
Graduation
- Proficiency equivalent to one year of college instruction
in a foreign language taught by the Department of Modern
Languages. Standardized examinations for foreign
languages may be used to meet the requirement.
8. Electives
- Electives may be taken in allied programs such as Art,
Music, Philosophy, English, Film, the Nicholson School of
Communication, Computer Science, etc. as approved by the
School.
9. Additional Requirements
- None
10. Required Minors
- None
11. Departmental Exit Requirements
- None
12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be
completed in residency at UCF
- A maximum of 45 hours of extension, correspondence,
CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon
Rule, and nine hours of Summer credit.
Total Semester Hours Required
- 120
Honors In Major
- None
Related Programs
- Computer Science
- English - Creative Writing
- English - Literature
- English - Technical Communication
- Film - Cinema Studies Track
- Music
Certificates
- None
Related Minors
- Art - Studio
- Information Technology
- Computer Science
- English - Technical Communication
- Film - Cinema Studies
- Music
Advising Notes
- None

Transfer Notes
- Grades less than 'C' (2.0) are not accepted.
- Courses taken at community colleges do not substitute
for upper division courses.
- Courses transferred from private and out-of-state
schools must be evaluated for equivalency credit. The
student must provide all supporting information.
Acceptable Substitutes for Transfer Courses
- None
Plan of Study
- None
Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning
outcomes) for undergraduate programs are located at:
http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm
Equipment Fees
- Part-Time Student: $45 per term
- Full-Time Student: $90 per term

Early Childhood Development and Education Track
1: Education: Pre-Kindergarten - Primary (PK-3)
(B.S.)
College of Education
Department of Child, Family and Community Sciences,
Education Building, Room: 209
http://education.ucf.edu/ece/
Email: ece@mail.ucf.edu
Dr. Judy Levin, ED 122L, Judith.levin@ucf.edu
Phone: 407-823-4615

EDUCATION: PRE-KINDERGARTEN-PRIMARY (PK-3) TRACK
Early Childhood Development and Education majors take a
variety of courses related to young children and their learning,
development, and family environment. Students in the Education:
Pre-Kindergarten-Primary (Pre-K-3rd) Track are working toward
teacher certification in Pre-Kindergarten-Primary (PK-3) with ESOL
Endorsement and Reading Endorsement. Students in this track
take a series of core and specialization courses to prepare them
to teach in the schools and to demonstrate mastery of the Florida
Educator Accomplished Practices (FEAP). Early and continuous
field experiences are provided to enhance the students in this
track with an integration of theory and practice in school settings.
Throughout the program, students document and reflect upon their
accomplishments in a Professional Portfolio, which is continuously
reviewed by faculty. This degree culminates in a semester-long
internship.

Admission Requirements
- Complete the University General Education
requirements or its equivalent, i.e. an AA degree from an
approved Florida community college or state university.
- Have a minimum 2.75 overall GPA, with provisional
acceptance for one semester if GPA is 2.5 (GPA must be
2.75 by the second semester).
- Pass all four parts of the General Knowledge Test.
- Meet the Gordon Rule Requirement.
- Meet Foreign Language Admission Requirement.

Degree Requirements
- Students must seek advising through the Early
Childhood Development and Education staff in the
Education Complex, Suite 122 or by email (ece@mail.ucf.
edu) prior to registering for classes.
- The courses designated in 1. (General Education) and
2. (Education Common Program Prerequisites) should be
completed prior to admission to the major and upper division
education courses.
- Students must earn a "C" (2.0) or better in each
required Early Childhood Development and Education
course. However, a minimum overall 2.75 GPA in all
courses within the major is required.

Equipment Fees
- Part-Time Student: $45 per term
- Full-Time Student: $90 per term
UCF Degree Programs

- Passing score on ALL three sections of the Florida Teacher Certification Examination (FTCE). See http://www.fldoe.org for available test dates and test sites. FTCE General Knowledge Test (GKT)-passing scores on the GKT is required prior to admission to the major. FTCE Professional Education Test (PED) and Subject Area Examination (SAE-PreKindergarten/Primary PK-3) - passing scores strongly recommended prior to application for Internship.
- FTCE General Knowledge Test (GKT) - passing scores on the GKT is strongly recommended prior to semester 1 of the junior year and required for admission into the Early Childhood Development and Education, Track 1-Education: Pre-Kindergarten-Primary (Pre-K-3rd).
- FTCE Professional Education Test (PED) and Subject Area Examination (SAE-Prekindergarten/Primary PK-3) - passing scores strongly recommended prior to application for Internship.
- This is a state-approved, initial teacher preparation program designed in compliance with Florida Statutes and State Board of Education Rule 6A-5.066. Degree requirements are subject to change based on state mandates.

1. UCF General Education Program (GEP) (36 hrs)
   - Students are advised to take the preferred courses.

A: Communication Foundations 

<table>
<thead>
<tr>
<th>Required</th>
<th>ENC 1101 Composition I</th>
<th>3 hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>Required</td>
<td>ENC 1102 Composition II</td>
<td>3 hrs</td>
</tr>
<tr>
<td>Prefer</td>
<td>SPC 1608 Fundamentals of Oral Communication</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

B: Cultural & Historical Foundations 

<table>
<thead>
<tr>
<th>General Education Program elective from section B2:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prefer REL 2300 World Religions or 3 hrs</td>
</tr>
<tr>
<td>Prefer PHI 2101 Introduction to Philosophy or 3 hrs</td>
</tr>
<tr>
<td>Prefer LIT 2110 World Literature I or 3 hrs</td>
</tr>
<tr>
<td>Prefer LIT 2120 World Literature II 3 hrs</td>
</tr>
<tr>
<td>General Education Program elective from section B1 3 hrs</td>
</tr>
<tr>
<td>General Education Program elective: Prefer a second course from GEP section B1 3 hrs</td>
</tr>
</tbody>
</table>

C: Mathematical Foundations 

<table>
<thead>
<tr>
<th>Select 1:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prefer STA 1063C Basic Statistics Using Microsoft Excel or 3 hrs</td>
</tr>
<tr>
<td>Prefer STA 2014C Principles of Statistics 3 hrs</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Select 1:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Suggested MGF 1106 Finite Mathematics or 3 hrs</td>
</tr>
<tr>
<td>Suggested MGF 1107 Explorations in Mathematics 3 hrs</td>
</tr>
</tbody>
</table>

D: Social Foundations 

| Prefer POS 2041 American National Government 3 hrs |
| Prefer PSY 2120 General Psychology 3 hrs |

E: Science Foundations 

| Prefer PSC 1121 Physical Science 3 hrs |

<table>
<thead>
<tr>
<th>Select 1:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prefer ANT 2511 The Human Species 3 hrs</td>
</tr>
<tr>
<td>Prefer BSC 1005 Biological Principles 3 hrs</td>
</tr>
</tbody>
</table>

2. Common Program Prerequisites (CPP) (9 hrs)
   - See “Common Prerequisites” in the Transfer and Transfers Services section for more information.

| EDF 2005 Introduction to the Teaching Profession 3 hrs |
| EDF 2085 Introduction to Diversity for Educators 3 hrs |
| EME 2040 Introduction to Technology for Educators 3 hrs |

3. Core Requirements: Basic Level (15 hrs)

Other Program Prerequisites

| 1 EDF 2130 Child and Adolescent Development for Educators 3 hrs |
| 1 EDF 2720 Children in Schools: Legal, Ethical and Safety Concerns 3 hrs |
| EEC 2732 Health, Safety, and Nutrition for Young Children 3 hrs |

Select 1:

<table>
<thead>
<tr>
<th>Select 1:</th>
</tr>
</thead>
<tbody>
<tr>
<td>MAC 1105C College Algebra or 3 hrs</td>
</tr>
<tr>
<td>MAE 2801 Elementary School Mathematics 4 hrs</td>
</tr>
<tr>
<td>ARE 2000 Early Childhood Art and Creativity or 3 hrs</td>
</tr>
<tr>
<td>MUE 2211 Early Childhood Music and Movement 3 hrs</td>
</tr>
</tbody>
</table>

4. Core Requirements: Advanced Level (60 hrs)
   - All methods/specialization/foundations courses must be completed with a letter grade of “C” (2.0) or better before registering for Internship. However, a minimum GPA of 2.75 is required in the professional, specialization and overall for admission to Internship.

Semester I 15 hrs

- Passing score on the General Knowledge Test portion of the Florida Teacher Certification Examination (FTCE) is required prior to application to admission to the major.

| EEC 3700 Social and Emotional Development of Young Children 3 hrs |
| EEC 4661 Early Childhood Education Theory and Practice 3 hrs |
| RED 3310 Early Reading, Writing and Language Arts 3 hrs |
| EEX 4751 Parent Involvement in Education 3 hrs |
| TSL 4080 Theory and Practice of Teaching ESOL 3 hrs |
| Students in Schools 3 hrs |

Semester II 15 hrs

- Passing score on the Professional Education Test portion of the Florida Teacher Certification Examination (FTCE) is strongly recommended to be taken during Semester III.

| EEC 4604 Classroom Management and Guidance of Young Children 3 hrs |
| EEC 4207 Assessment and Evaluation of Young Children 3 hrs |
| TSL 4240 Issues in Second Language Acquisition 3 hrs |
| EEC 4268 Curriculum Activities in Early Childhood 3 hrs |
| EEX 3450 Young Children With Special Needs 3 hrs |

Summer 6 hrs

- Passing score on the Subject Area Examination (Pre-kindergarten/Primary PK-3) portion of the Florida Teacher Certification Examination (FTCE) is strongly recommended prior to entry into Internship.

| EEC 4303 Planning Creative Activities in Early Childhood 3 hrs |
| RED 3012 Basic Foundations of Reading 3 hrs |

Semester III 12 hrs

- Based on recommendations below, the student should achieve a passing score on all applicable sections of the Florida Teacher Certification Examination prior to entry into Student Teaching (EEC 4943 Internship).
- Students must apply and be approved for Internship.
- Deadline dates and applications are available through the Office of Clinical Experiences at http://www.clinicalexperiences.education.ucf.edu.

<p>| MAE 4300 Math Curriculum and Assessment in Early Childhood 3 hrs |
| SCE 4304 Teaching Science and Technology to Young Children 3 hrs |
| RED 4311 Primary Reading, Writing, and Language Arts Curriculum and Assessment 3 hrs |
| EEC 4235C Early Childhood Education Seminar: Bridging Theory to Practice 3 hrs |</p>
<table>
<thead>
<tr>
<th>Semester IV</th>
<th>12 hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>-</td>
<td>Satisfactory completion of Internship requires the student to demonstrate proficiency in all 12 Florida Educator Accomplished Practices at the pre-professional level in accordance with State Board of Education Rule 6A-5.066.</td>
</tr>
</tbody>
</table>

**5. Restricted Electives**
- None

**6. Capstone Requirements**
- None

**7. Foreign Language Requirements**

**Admissions**
- State University System foreign language admission requirement: Two years in high school or one year of college instruction in a single foreign language. (This requirement applies to those students admitted to the University without the required two units of foreign language in high school.)

**Graduation**
- None

**8. Electives**
- None

**9. Additional Requirements**
- None

**10. Required Minors**
- None

**11. Departmental Exit Requirements**
- Achieve a minimum overall 2.75 GPA in all courses within the major.
- Complete a portfolio according to program guidelines. This portfolio requires demonstration of professional growth, reflection, and proficiency in the 12 Florida Educator Accomplished Practices.
- Complete a TESOL notebook as required for ESOL Endorsement.
- Pass all applicable sections of the Florida Teacher Certification Examination. See http://www.fldoe.org for test dates and test sites.

**12. University Minimum Exit Requirements**
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

**Total Semester Hours Required**
- 120

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**Freshman Year - Fall**
- EDF 2005 Introduction to the Teaching Profession 3 hrs
- ENC 1101 Composition I 3 hrs
- MGF 1106 Finite Mathematics 3 hrs
- PSY 2012 General Psychology 3 hrs

**Freshman Year - Spring**
- EDF 2085 Introduction to Diversity for Educators 3 hrs
- ENC 1102 Composition II 3 hrs
- MAC 1105C College Algebra 3 hrs
- PSC 1121 Physical Science 3 hrs

**Sophomore Year - Fall**
- REL 2300 World Religions or 3 hrs
- PHI 2010 Introduction to Philosophy or 3 hrs
- LIT 2110 World Literature I or 3 hrs
- LIT 2120 World Literature II 3 hrs

**Sophomore Year - Summer**
- POS 2041 American National Government 3 hrs

**Sophomore Year - Fall**
- ARE 2000 Early Childhood Art and Creativity or 3 hrs
- MUE 2211 Early Childhood Music and Movement 3 hrs

**Sophomore Year - Fall**
- SPC 1608 Fundamentals of Oral Communication 3 hrs
- EME 2040 Introduction to Technology for Educators 3 hrs

**Sophomore Year - Fall**
- Select 1: BSC 1005 Biological Principles or 3 hrs
- Select 1: ANT 2511 The Human Species 3 hrs

**Sophomore Year - Spring**
- STA 1063C Basic Statistics Using Microsoft Excel 3 hrs
- STA 2014C Principles of Statistics or 3 hrs
- STA 1063C Basic Statistics Using Microsoft Excel 3 hrs
- STA 2014C Principles of Statistics or 3 hrs

**Sophomore Year - Spring**
- Select 1: EDF 2130 Child and Adolescent Development for Educators 3 hrs
- Select 1: STA 2014C Principles of Statistics or 3 hrs
- Select 1: STA 2014C Principles of Statistics or 3 hrs

**Sophomore Year - Spring**
- EEC 3700 Social and Emotional Development of Young Children 3 hrs
- ENC 4661 Early Childhood Education Theory and Practice 3 hrs
- RED 3310 Early Reading, Writing and Language Arts 3 hrs
- EEX 4751 Parent Involvement in Education 3 hrs
- TSL 4080 Theory and Practice of Teaching ESOL Students in Schools 3 hrs

**Junior Year - Fall**
- EED 4604 Classroom Management and Guidance of Young Children 3 hrs
- ECE 4207 Assessment and Evaluation of Young Children 3 hrs
- TSL 4240 Issues in Second Language Acquisition 3 hrs
- EEC 4268 Curriculum Activities in Early Childhood 3 hrs
- EEX 4340 Young Children With Special Needs 3 hrs

**Junior Year - Spring**
- EED 4604 Classroom Management and Guidance of Young Children 3 hrs
- ECE 4207 Assessment and Evaluation of Young Children 3 hrs
- TSL 4240 Issues in Second Language Acquisition 3 hrs
- EEC 4268 Curriculum Activities in Early Childhood 3 hrs
- EEX 4340 Young Children With Special Needs 3 hrs

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Junior Year - Summer 6 hrs
- Please note: It is strongly recommended to take the Professional Education Test (PCT) portion of the FTCE prior to entering the Senior year, and the Pre-Kindergarten/Primary PK-3 Subject Area Examination portion of the FTCE prior to entry into student teaching (EEC 4943 Internship).
  
  EEC 4303 Planning Creative Activities in Early Childhood Education 3 hrs
  
  RED 3012 Basic Foundations of Reading 3 hrs

Senior Year - Fall 12 hrs
- MAE 4300 Math Curriculum and Assessment in Early Childhood 3 hrs
- SCE 4304 Teaching Science and Technology to Young Children 3 hrs
- RED 4311 Primary Reading, Writing, and Language Arts Curriculum and Assessment 3 hrs
- EEC 4235C Early Childhood Education Seminar: Bridging Theory to Practice 3 hrs

Senior Year - Spring 12 hrs
- EEC 4943 Student Teaching 12 hrs

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm

Early Childhood Development and Education Track
2: Early Childhood Development (B.S.)

College of Education
Department of Child, Family and Community Sciences, Education Complex, Room: 209
http://education.ucf.edu/ece/
Email: ece@ucf.edu
Dr. Judy Levin, 122L, Judith.Levin@ucf.edu, 407-823-4615
Phone: 407-823-4615

EARLY CHILDHOOD DEVELOPMENT TRACK Early Childhood Development majors take a variety of courses related to young children and their learning, development, and family environment. Students take a series of core and specialization courses to prepare them to work with children, parents, and families in a variety of settings. Throughout the program, students document and reflect upon their accomplishments in a Professional Portfolio, which is continuously reviewed by faculty. This degree culminates in a semester-long practicum.

Admission Requirements
- Complete the University General Education requirements or its equivalent, i.e. an AA degree from an approved Florida community college or state university.
- Have a minimum 2.75 overall GPA, with provisional acceptance for one semester if GPA is 2.5 (GPA must be 2.75 by the second semester).
- Complete Child Development prerequisite courses with a minimum letter grade of “C” (2.0) or better.
- Meet the Gordon Rule Requirement.
- Meet Foreign Language Admission Requirement.

Degree Requirements
- Students must seek advising through the Early Childhood Development and Education staff in the Education Complex, Suite 122 or by email (ece@ucf.edu) prior to registering for classes.
- The courses designated in 1. (General Education) and 2. (Prerequisites) should be completed prior to admission to the major and upper division education courses.
- Students must earn a “C” (2.0) or better in each required Early Childhood Development and Education course. However, a minimum overall 2.75 GPA in all courses within the major is required.

1. UCF General Education Program (GEP) (36 hrs)
- Students are advised to take the preferred courses.

A: Communication Foundations (9 hrs)
- Required ENC 1101 Composition I 3 hrs
- Required ENC 1102 Composition II 3 hrs
- Prefer SPC 1608 Fundamentals of Oral Communication 3 hrs

B: Cultural & Historical Foundations (9 hrs)
- General Education Program elective from section B2: 3 hrs
- Prefer REL 2300 World Religions or 3 hrs
- Prefer PHI 2010 Introduction to Philosophy or 3 hrs
- Prefer LIT 2110 World Literature I or 3 hrs
- Prefer LIT 2120 World Literature II 3 hrs
- General Education Program elective from section B1 to meet Gordon Rule Requirement.
- General Education Program elective: Prefer a second course from GEP section B1.

C: Mathematical Foundations (6 hrs)
- Prefer MGF 1106 Finite Mathematics or 3 hrs
- Prefer MGF 1107 Explorations in Mathematics 3 hrs

D: Social Foundations (6 hrs)
- Prefer PSY 2012 General Psychology 3 hrs
- Prefer POS 2041 American National Government 3 hrs

E: Science Foundations (6 hrs)
- Prefer STA 1063C Basic Statistics Using Microsoft Excel or 3 hrs
- Prefer STA 2014C Principles of Statistics 3 hrs

2. Common Program Prerequisites (CPP) (6 hrs)
- See “Common Prerequisites” in the Transfer and Transitions Services section for more information.
- EDF 2085 Introduction to Diversity for Educators 3 hrs
- DEP 2004C Developmental Psychology 3 hrs

3. Core Requirements: Basic Level (15 hrs)
- MUE 2211 Early Childhood Music and Movement 3 hrs
- ARE 2000 Early Childhood Art and Creativity 3 hrs
- SYG 2010 Social Problems 3 hrs
- EEC 2732 Health, Safety, and Nutrition for Young Children 3 hrs

4. Core Requirements: Advanced Level (60 hrs)
- All methods/specialization/foundations courses must be completed with a letter grade of “C” (2.0) or better before registering for Practicum: Early Childhood Development. However, a minimum GPA of 2.75 is required in the professional, specialization and overall for admission to Practicum: Early Childhood Development.

Semester I 15 hrs
- EEC 3700 Social and Emotional Development of Young Children 3 hrs
- EEC 4661 Early Childhood Education Theory and Practice 3 hrs

Semester II 15 hrs
- EEC 4604 Classroom Management and Guidance of Young Children 3 hrs
- EEC 4207 Assessment and Evaluation of Young Children 3 hrs
### Semester III
- **EEC 4303**: Planning Creative Activities in Early Childhood Education (3 hrs)
- **EEC 4528**: Infant/Toddler Care and Education (3 hrs)

### Semester IV
- **PET 4050C**: Motor Development and Learning (3 hrs)
- **ECC 4414**: Parent-Child Relations (3 hrs)

### Select Two Early Childhood Development

#### Track Electives
- Note: Students must consult with their advisor regarding approval for other elective options.
- **EEC 4528**: Organization and Management in Early Childhood (3 hrs)
- **EXP 3604C**: Cognitive Psychology or (4 hrs)
- **PEO 3041**: Games Analysis or (3 hrs)
- **PET 4640**: Adapted Physical Education or (3 hrs)
- **PET 4710**: Methods for Physical Activity for Children and Adolescents or (3 hrs)
- **TSL 4080**: Theory and Practice of Teaching ESOL Students in Schools or (3 hrs)
- **SOW 4650**: Child Abuse: Treatment and Prevention or (3 hrs)
- **SOW 4654**: Children’s Services or (3 hrs)
- **EEC 4744**: Child Life: Psychosocial Care of Children in Health Settings or (3 hrs)
- **SOW 3104**: Assessing I: Human Development (3 hrs)

### Semester V
- **EEC 4940**: Practicum: Early Childhood Development (12 hrs)

#### 5. Restricted Electives
- None

#### 6. Capstone Requirements
- None

#### 7. Foreign Language Requirements

##### Admissions
- State University System foreign language admission requirement: Two years in high school or one year of college instruction in a single foreign language. (This requirement applies to those students admitted to the University without the required two units of foreign language in high school.)

### Graduation
- None

#### 8. Electives
- None

#### 9. Additional Requirements
- None

#### 10. Required Minors
- None

#### 11. Departmental Exit Requirements
- Achieve a minimum overall 2.75 GPA in all courses within the major.
- Complete a portfolio according to program guidelines. This portfolio requires demonstration of professional growth, reflection, and proficiency.

### 12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

### Total Semester Hours Required
- 120

### Honors in Major
- None
UCF Degree Programs

Economics (B.A.)
College of Business Administration
Department of Economics,
Business Administration II, Room: 305

http://www.bus.ucf.edu/economics

Michael Caputo, BA2 302Q, mcaputo@bus.ucf.edu, 407-823-1405
Nora Underwood, BA2 302N, 407-823-1403
David Scrogins, BA2 302U, 407-823-4129
Phone: 407-823-3266

The Bachelor of Arts in Economics is designed for students who wish to receive specialized training in Economics within a broad liberal arts education. Flexibility to select from a variety of courses allows students to customize their education to their personal interests and career goals. These courses can be coupled with a minor from many different Colleges to create a unique program for each student. An Economics degree provides skills and training for careers in business, law, government, politics, teaching, research, and a variety of other areas. This degree also provides a strong foundation for future graduate studies in business, economics, law and public administration. Successful completion of this program leads to the Bachelor of Arts degree with a major in Economics.

Admission Requirements

- None

Degree Requirements

- Students who change degree programs and select this major must adopt the most current catalog requirements.
- Students should consult with the major advisor for the Department.
- General Education Program and Common Program
- Prerequisite courses are usually completed in the first 60 hours

1. UCF General Education Program (GEP) (36 hrs)

A: Communication Foundations (9 hrs)

Prefer SPC 1608 Fundamentals of Oral Communication

B: Cultural & Historical Foundations (9 hrs)

C: Mathematical Foundations (6 hrs)

Required STA 2023 Statistical Methods I 3 hrs
Prefer MAC 1105C College Algebra 3 hrs

D: Social Foundations (6 hrs)

Select 1: 3 hrs

- Suggested ECO 2033 Principles of Macroeconomics 3 hrs
- Suggested ECO 2023 Principles of Microeconomics 3 hrs

E: Science Foundations (6 hrs)

2. Common Program Prerequisites (CPP) (3 hrs)

- See "Common Prerequisites" in the Transfer and Transitions Services section for more information.
- ECO 2013 Principles of Macroeconomics GEP
- ECO 2023 Principles of Microeconomics 3 hrs

3. Core Requirements: Basic Level

- None

4. Core Requirements: Advanced Level (12 hrs)

- ECO 3101 Intermediate Microeconomics 3 hrs
- ECO 3203 Intermediate Macroeconomics 3 hrs

Select one of the following sequences of courses:

- ECO 3401 Quantitative Business Tools I 3 hrs
- or
- MAC 2233 Concepts of Calculus and STA 2023 Statistical Methods I 3 hrs
- Students must receive a "C" (2.0) or better in MAC 2233 and STA 2023 to be waived from ECO 3401

Select one of the following sequences of courses:

- ECO 3411 Quantitative Business Tools II 4 hrs
- or
- STA 4163 Statistical Methods II 3 hrs
- or
- STA 4321 Statistical Theory I 3 hrs

5. Restricted Electives (21 hrs)

- All B.A. Economics majors will be required to take a minimum of seven (7) electives by choosing from the following
- ECO 3223 Money and Banking 3 hrs
- ECO 3410 Mathematical Economics 3 hrs
- ECO 3703 International Microeconomics 3 hrs
- ECO 3704 Global Economic Policy 3 hrs
- ECO 4303 History of Economic Thought 3 hrs
- ECO 4412 Econometrics 3 hrs
- ECO 4504 Public Economics 3 hrs
- ECO 4713 International Macroeconomics 3 hrs
- ECO 4751 Law and Economics 3 hrs
- ECP 3203 Labor Economics 3 hrs
- ECP 4303 Environmental and Natural Resource Economics 3 hrs
- ECP 4403 Industrial Organization and Game Theory 3 hrs
- ECS 4013 Development Economics 3 hrs
- ECO 4934 Topics in Econometrics 3 hrs

For those students interested in preparing for graduate school in Economics and other graduate studies, the following courses are strongly recommended

- ECO 3410 Mathematical Economics 3 hrs
- ECO 3703 International Microeconomics 3 hrs
- ECO 4412 Econometrics 3 hrs
- ECO 4504 Public Economics 3 hrs
- ECP 4403 Industrial Organization and Game Theory 3 hrs
- ECO 4934 Topics in Econometrics 3 hrs

6. Capstone Requirements (3 hrs)

- ECO 4934 Topics in Econometrics 3 hrs
7. Foreign Language Requirements

Admissions
- Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

Graduation
- Proficiency equivalent to one year of college instruction in a foreign language taught by the Department of Modern Languages and Literatures or Judaic Studies. Standardized examinations for foreign languages may be used to meet the requirement.

8. Electives
- Select primarily from upper level courses after meeting with a departmental advisor. Courses may be outside the department.

9. Additional Requirements
- None

10. Required Minors
- Students may select a minor from any of the authorized minors listed in the UCF Undergraduate Catalog. Students are strongly encouraged to consult with an advisor about the choice of a minor that is compatible with their career interests.

11. Departmental Exit Requirements
- Students majoring in Economics must earn a grade of “C” (2.0) or better in every course applied towards the major as well as a 2.0 overall average in the major.
- Computer Competency met by Research Methods course.

12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

Total Semester Hours Required
- 120

Honors in Major
- None

Related Programs
- Economics, Business

Certificates
- None

Related Minors
- Computer Science
- Legal Studies
- Mathematics
- Political Science
- Psychology
- Sociology
- Statistics

Advising Notes
- None

Transfer Notes
- Courses taken at community colleges do not substitute for Upper Division courses.
- Courses transferred must be formally evaluated for equivalency credit. The student must provide a course syllabus and any other supporting information with his/her petition for this evaluation.
- ECO 2013 and 2023 are prerequisites for all subsequent economics courses.

Acceptable Substitutes for Transfer Courses
- None

Plan of Study

Freshman Year - Fall
- ENC 1101  Composition I  3 hrs
- SPC 1608  Fundamentals of Oral Communication  3 hrs
- MAC 1105C  College Algebra  3 hrs
- Free Elective  3 hrs
- Cultural History  3 hrs

Freshman Year - Spring
- 1 ECO 2023  Principles of Microeconomics  3 hrs
- 1 ENC 1102  Composition II  3 hrs
- 1 STA 2023  Statistical Methods I  3 hrs
- Cultural History 2  3 hrs
- Art, Music, or Lit  3 hrs
- 1 “C” (2.0) or better grade required in each class

Sophomore Year - Fall
- 1 ECO 2013  Principles of Macroeconomics  3 hrs
- 2 ECO 3401  Quantitative Business Tools I  3 hrs
- Foreign Language  4 hrs
- Science Elective  3 hrs
- Free Elective  3 hrs
- 1 “C” (2.0) or better grade required in each class
- 2 (if no prior Calculus)

Sophomore Year - Spring
- ECO 3101  Intermediate Microeconomics  3 hrs
- Foreign Language  4 hrs
- PSY/ANT/SOC  3 hrs
- Science Elective  3 hrs
- Free Elective  3 hrs

Junior Year - Fall
- ECO 3203  Intermediate Macroeconomics  3 hrs
- 1 ECO 3411  Quantitative Business Tools II  4 hrs
- ECO Elective  3 hrs
- 2 Elective / Minor  3 hrs
- Free Elective  3 hrs
- 1 (or STA 4163 or STA 4321)
- 2 18 hours (minimum) of minor required.

Junior Year - Spring
- ECO Elective  3 hrs
- ECO Elective  3 hrs
- 1 Elective / Minor  3 hrs
- 1 Elective / Minor  3 hrs
- Free Elective  3 hrs
- 1 18 hours (minimum) of minor required.

Senior Year - Fall
- ECO Elective  3 hrs
- ECO Elective  3 hrs
- ECO Elective  3 hrs
- 1 Elective / Minor  3 hrs
- 1 Elective / Minor  3 hrs
- Free Elective  3 hrs
- 1 18 hours (minimum) of minor required.

Senior Year - Spring
- 1 Elective / Minor  3 hrs
- Free Elective  3 hrs
- Free Elective  3 hrs
- ECO Elective  3 hrs
- ECO 4934  Topics in Econometrics  3 hrs
- 1 18 hours (minimum) of minor required.

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm

Equipment Fees
- Part-Time Student: $15 per term
- Full-Time Student: $30 per term
Economics, Business (B.S.B.A.)
College of Business Administration
Department of Economics,
Business Administration II, Room: 305
http://www.bus.ucf/economics

The Business Economics major for the Bachelor of Science in Business Administration is designed for students who wish to receive specialized training in Economics along with core skills in business administration. Flexibility to select from a variety of courses allows students to customize their education program to their personal interests and career goals. This degree provides skills and training for careers in business and industry, law, government, politics, teaching, research, and a variety of other areas. This degree also provides a strong foundation for future graduate studies in business, economics, law and public administration. Successful completion of this program leads to the Bachelor of Science in Business Administration degree with a major in Economics.

Admission Requirements
- See Common Program Prerequisites
- Completion of the UCF General Education program and Gordon Rule, or an AA degree from a Florida Public Community College
- Not eligible for a double degree with another College of Business Administration major or a BA in Economics
- Students in the Business Economics major must maintain a 2.0 or higher cumulative Grade Point Average in all 3000 level or higher Economics courses taken at UCF. Failure to maintain the required 2.0 Grade Point Average will result in the student being placed on lack of progress in the major. Lack of Progress in the major will continue until such time as the student’s cumulative GPA in all Economics courses reaches 2.0 or higher. If a student on lack of progress in the major fails to achieve a 2.0 minimum GPA in Economics courses in the subsequent term, that student will be dropped as a Business Economics major.
- A student who is dropped may seek re-admittance as a Business Economics major by submitting a letter indicating the reasons for academic difficulties and positive plans for achieving an Economics GPA of 2.0 or higher. Readmission is not automatic.

1. UCF General Education Program (GEP) (36 hrs)
   - A: Communication Foundations (9 hrs)
     Prefer SPC 1608 Fundamentals of Oral Communication 3 hrs
   - B: Cultural & Historical Foundations (9 hrs)
     Required MAC 1105C College Algebra 3 hrs
     Prefer MAC 1105C Business Algebra 3 hrs
   - C: Mathematical Foundations (6 hrs)
     Suggested ECO 2013 Principles of Macroeconomics 3 hrs
     Suggested ECO 2023 Principles of Microeconomics 3 hrs
   - D: Social Foundations (6 hrs)
     Select 1:
     Suggested ECO 2013 Principles of Macroeconomics 3 hrs
     Suggested ECO 2023 Principles of Microeconomics 3 hrs
     Select 1:
     Suggested ANT 2000 General Anthropology or 3 hrs
     Suggested PSY 2012 General Psychology or 3 hrs
     Suggested SYG 2000 Introduction to Sociology 3 hrs

2. Core Requirements: Advanced Level (38 hrs)
   - Required Major Courses 6 hrs
     ECO 3401 Intermediate Microeconomics 3 hrs
     ECO 3203 Intermediate Macroeconomics 3 hrs
   - 5. Restricted Electives (18 hrs)
     - All B.S.B.A. economics majors will be required to take six (6) electives by choosing from the following:
       - ECO 3223 Money and Banking 3 hrs
       - ECO 3410 Mathematical Economics 3 hrs
       - ECO 3703 International Microeconomics 3 hrs
       - ECO 3704 Global Economic Policy 3 hrs
       - ECO 4303 History of Economic Thought 3 hrs
       - ECO 4412 Econometrics 3 hrs
       - ECO 4504 Public Economics 3 hrs
       - ECO 4713 International Macroeconomics 3 hrs
       - ECO 4751 Law and Economics 3 hrs
       - ECP 3203 Labor Economics 3 hrs
       - ECP 4303 Environmental and Natural Resource Economics 3 hrs
       - ECP 4403 Industrial Organization and Game Theory 3 hrs
       - ECS 4013 Development Economics 3 hrs
       - ECO 4934 Topics in Econometrics 3 hrs

For students interested in preparing for graduate school in Economics and other graduate studies, the following courses are strongly recommended
- ECO 3410 Mathematical Economics 3 hrs
- ECO 3703 International Microeconomics 3 hrs
- ECO 4412 Econometrics 3 hrs
- ECO 4504 Public Economics 3 hrs
- ECP 4403 Industrial Organization and Game Theory 3 hrs
- ECO 4934 Topics in Econometrics 3 hrs

1 This course is taken in the graduating term and requires the following prerequisites: FIN 3403C, GEB 3031, GEB 3031L, MAN 3025, MAR 3023
7. Foreign Language Requirements
Admissions
■ Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

Graduation
■ None

8. Electives
■ Variable

9. Additional Requirements
■ Special College and/or Departmental Requirements
■ Must complete all Gordon Rule requirements prior to admission to this degree.
■ Only grades of “C” (2.0) or higher transfer into the program and students must have a “C” (2.0) or better in each common program prerequisites class.
■ Final exams will be given during Exam Week.
■ Students must have at least a 2.0 GPA in the COB and major.
■ Any student receiving a business degree must complete one half (30) of the 60 upper level business courses for their degree program in the UCF College of Business Administration. Additionally, 12 of the 30 credit hours completed at UCF must be from the department or school in which the student majors.
■ Students majoring in Business Economics must earn a grade of “C” (2.0) or better in each ECO, ECP, ECS course and in each course applied towards the major as well as a 2.0 overall average in the major.

10. Required Minors
■ None

11. Departmental Exit Requirements
■ None

12. University Minimum Exit Requirements
■ A 2.0 UCF GPA
■ 60 semester hours earned after CLEP awarded
■ 48 semester hours of upper division credit completed
■ 30 of the last 39 hours of course work must be completed in residency at UCF
■ A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
■ Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

Total Semester Hours Required
■ 120

Honors In Major
■ None

Related Programs
■ Economics
■ Certificates
■ None

Related Minors
■ None

Advising Notes
■ Florida Public Community College students are advised to complete the Associate of Arts degree, to include the general education requirements, the common program prerequisites for the SUS system, and college algebra.
■ Any student receiving a business degree must complete one half (30) of the 60 upper level business courses for their degree program in the UCF College of Business Administration. Additionally, 12 of the 30 credit hours completed at UCF must be from the department or school in which the student majors.
■ Orientation and advising are two of the most valuable tools that a student can make use of when transferring to UCF. Be sure that you take advantage of both.

Transfer Notes
■ Courses taken at community colleges do not substitute for upper division courses.
■ Courses transferred must be formally evaluated for equivalency credit. The student must provide a course syllabus and any other supporting information with his/her petition for this evaluation.
■ Common Program Prerequisites for the State University System for College of Business Administration programs include Financial Accounting, Managerial Accounting, Macroeconomics, Microeconomics, Calculus, Statistics, and a relevant computer class. At UCF Business, students who have completed the calculus and statistics class will be waived from Quantitative Business Tools I. Students who have completed either the calculus or the statistics, but not both, must take Quantitative Business Tools I.
■ Subject to the general grade and residence requirements, credit will be granted for transferred course work equivalent to that required in the UCF Business program. Only grades of “C” (2.0) or higher transfer into the program and students must have a “C”(2.0) or better in each common program prerequisites class.

Acceptable Substitutes for Transfer Courses
■ ACG 2071- Principles of Financial Accounting may be substituted with ACG X001 and ACG X011.

Plan of Study
■ Business Economics

Freshman Year - Fall 15 hrs
■ ENC 1101 Composition I 3 hrs
■ SPC 1608 Fundamentals of Oral Communication 3 hrs
■ MAC 1105C College Algebra 3 hrs
■ Cultural History 3 hrs
■ Free Elective 3 hrs

Freshman Year - Spring 15 hrs
■ ECO 2023 Principles of Microeconomics 3 hrs
■ ENC 1102 Composition II 3 hrs
■ GCS Computer Fundamentals for Business 3 hrs
■ 2100C 3 hrs
■ Cultural History 2 3 hrs
■ Art, Music, or Literature 3 hrs

Sophomore Year - Fall 15 hrs
■ ECO 2013 Principles of Macroeconomics 3 hrs
■ ECO 3401 Quantitative Business Tools I 3 hrs
■ ACG 2021 Principles of Financial Accounting 3 hrs
■ Free Elective 3 hrs
■ Science 3 hrs

Sophomore Year - Spring 15 hrs
■ ECO 3101 Intermediate Microeconomics 3 hrs
■ ACG 2071 Principles of Managerial Accounting 3 hrs
■ Science 3 hrs
■ Free Elective 3 hrs
■ PSY/ANT/SOC 3 hrs

Junior Year - Fall 15 hrs
■ ECO 3203 Intermediate Macroeconomics 3 hrs
■ ECO 3411 Quantitative Business Tools II 4 hrs
■ MAR 3023 Marketing 4 hrs
■ GEB 3031L Cornerstone Lab: Professional Skills for Business 1 hr

Junior Year - Spring 15 hrs
■ GEB 3375 Introduction to International Business 4 hrs
■ MAN 3025 Management of Organizations 4 hrs
■ FIN 3403C Business Finance 4 hrs
■ Economics Elective 3 hrs
**UCF Degree Programs**

**Senior Year - Fall**

- MAR 3203 Supply Chain and Operations Management 4 hrs
- Economics Elective 3 hrs
- Economics Elective 3 hrs
- Economics Elective 3 hrs

**Senior Year - Spring**

- MAN 4720 Strategic Management 4 hrs
- BUL 3130 Legal and Ethical Environment of Business 4 hrs
- ECO 4934 Topics in Econometrics 3 hrs
- Economics Elective 3 hrs
- Economics Elective 3 hrs

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**Select 1: 3 hrs**

**D: Social Foundations (6 hrs)**

Select one course from Social Foundations 3 hrs

**C: Mathematical Foundations (7 hrs)**

Select one course from Mathematical Foundations 3 hrs

**B: Cultural & Historical Foundations (9 hrs)**

Select one course from Cultural Foundations 3 hrs

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**Select 1: 3 hrs**

**A: Communication Foundations (9 hrs)**

Required ENC 1101 Composition I 3 hrs
Required ENC 1102 Composition II 3 hrs

Select 1:

- SPC 1603 Fundamentals of Technical Presentations or 3 hrs
- SPC 1608 Fundamentals of Oral Communication 3 hrs

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**B: Cultural & Historical Foundations (9 hrs)**

Select one course from Cultural Foundations 3 hrs

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**C: Mathematical Foundations (7 hrs)**

Required MAC 2311C Calculus with Analytic Geometry I 4 hrs

Select one course from Mathematical Foundations 3 hrs

---

**D: Social Foundations (6 hrs)**

Select one course from Social Foundations 3 hrs

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**E: Science Foundations (7 hrs)**

Required PHY 2048C Physics for Engineers & Scientists I 4 hrs
Select one course from Science Foundations 3 hrs

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**2. Common Program Prerequisites (CPP) (19 hrs)**

- These courses are specifically required for all engineering students of the Florida State University System. CPP courses are also available at other Florida post-secondary schools and may be transferred directly to UCF programs. To enroll in EE major courses, a 2.0 (C or better) in each course is required for those courses indicated.

1. MAC 2311C Calculus with Analytic Geometry I GEP
2. MAC 2312 Calculus with Analytic Geometry II 4 hrs
3. MAC 2313 Calculus with Analytic Geometry III 4 hrs
4. PHY 2048C Physics for Engineers & Scientists I GEP
5. PHY 2049C Physics for Engineers and Scientists II 4 hrs
6. MAP 2302 Ordinary Differential Equations I 3 hrs

---

**Select 1: 4 hrs**

- CHS 1440 Fundamentals of Chemistry for Engineers 4 hrs
- CHM 2045C Chemistry Fundamentals I 4 hrs

**Select 2: 3 hrs**

- A “C” (2.0) or better is required in this course.
- Preferred

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**3. Core Requirements: Basic Level (2 hrs)**

- The College of Engineering and Computer Science requires all engineering students to achieve a minimum 2.250 GPA in completing these courses, together with the courses required for the major, technical elective courses, and with the senior design courses. Independent study courses generally do not satisfy major requirements.

- EGN 1006C Introduction to the Engineering Profession 1 hr
- EGN 1007C Engineering Concepts and Methods 1 hr

---

**4. Core Requirements: Advanced Level (53 hrs)**

**Courses Required for the Engineering Core (53 hrs)**

- EGN 3310 Engineering Analysis-Statistics 3 hrs
- STA 3032 Probability and Statistics for Engineers 3 hrs
- PHY 3101 Physics for Engineers and Scientists III 3 hrs

**Select 1:**

- EGN 3321 Engineering Analysis-Dynamics 3 hrs
- EGN 3358 Thermo-Fluids-Heat Transfer 3 hrs

**Courses Required for the Major (44 hrs)**

- EEL 3004 Electrical Networks 3 hrs
- EEL 3123C Networks and Systems 4 hrs
- EEE 3350 Microcontroller Systems I 3 hrs
- EEE 3307C Electronics I 3 hrs
- EEE 3342C Digital Systems 3 hrs
- EEL 3470 Electromagnetic Fields 3 hrs
- EEL 3552C Analog and Digital Communication 4 hrs
- EEL 3657 Linear Control Systems 3 hrs
- EEL 3801C Computer Organization 3 hrs
- EEE 4309C Electronics II 4 hrs
- EEL 4750 Digital Signal Processing Fundamentals 3 hrs
- EEL 4742C Embedded Systems 4 hrs
- EGN 3211 Engineering Analysis and Computation 3 hrs

---

**5. Restricted Electives (10 hrs)**

- Technical electives are available in the BSEE program to address specific student interests in a variety of technical areas such as microelectronics, wireless communication, and photonics. Students should consult with their academic advisor for the identification of courses that are approved technical electives and the terms when specific courses of this type are to be offered.

**Technical Electives 10 hrs**

- Technical elective courses are to be selected by the student from department approved courses.

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**6. Capstone Requirements (6 hrs)**

- EEL 4914 and EEL 4915L
### 7. Foreign Language Requirements

**Admissions**
- Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

**Graduation**
- None

8. **Electives**
- None

9. **Additional Requirements**
- Electrical engineering students must earn at least 32 hours in residence at UCF.

10. **Required Minors**
- None

### 11. Departmental Exit Requirements
- CECS encourages all engineering students to take the Fundamentals Exam during their Senior year.

### 12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

**Total Semester Hours Required**
- 128

### Honors in Major
- None

### Related Programs
- Computer Engineering
- Computer Science
- Physics

### Certificates
- None

### Advising Notes
- Each engineering student should meet with their academic advisor in the department of their major regularly.
- Each student should seek academic advisement before registering for classes each semester to minimize excess hours and to ensure that satisfactory academic progress is being maintained.
- The Electrical Engineering program offers the Accelerated BS/MS Program to students of high academic standing. This program allows up to twelve hours to be shared between the BS and MS degrees. See your department or the Accelerated program section in the back of this catalog for more information.
- Students are assumed knowledge of a higher level programming language (C preferred).

### Transfer Notes
- Courses taken from Community Colleges do not substitute for Upper Division Courses unless part of an articulated pre-engineering degree program.
- Courses transferred must be formally evaluated for equivalency credit. The student must provide all supporting information with his/her petition for this evaluation.
- EGN 1006C and EGN 1007C are required courses for incoming freshmen only. The credits for these two courses (one hour each) may, with prior approval of the department academic advisor, be moved to the Restricted Elective area.

### Acceptable Substitutes for Transfer Courses
- None

---

### Plan of Study

#### Freshman Year - Fall
- **EGN 1006C** Introduction to the Engineering Profession 1 hr
- **MAC 2311C** Calculus with Analytic Geometry I 4 hrs
- **GEP- Historical Foundation** 3 hrs
- **GEP- Science Foundation** 3 hrs

Select 1:
1. **SPC 1603** Fundamentals of Technical Presentations or 3 hrs
2. **SPC 1608** Fundamentals of Oral Communication 3 hrs

#### Sophomore Year - Spring
- **EGN 1007C** Introduction to the Engineering Profession 1 hr
- **MAC 2312** Calculus with Analytic Geometry II 4 hrs
- **PHY 2048C** Physics for Engineers & Scientists I 4 hrs
- **ENC 1101** Composition I 3 hrs

Select 1:
- **ECO 2013** Principles of Macroeconomics or 3 hrs
- **ECO 2023** Principles of Microeconomics 3 hrs

#### Junior Year - Summer
- **EGN 3300** Introduction to Electrical Engineering 3 hrs
- **EEL 3123C** Networks and Systems 4 hrs
- **GEP- Social Foundation** 3 hrs

#### Senior Year - Fall
- **EEE 3350** Semiconductor Devices I 3 hrs
- **CHS 1440** Fundamentals of Chemistry for Engineers 4 hrs
- **EEL 3552C** Analog and Digital Communication Fundamentals 4 hrs
- **GEP- Cultural Foundation** 3 hrs

#### Senior Year - Spring
- **EEL 4750** Digital Signal Processing Fundamentals 3 hrs
- **EEL 3740** Electromagnetic Fields 3 hrs
- **EEL 4914** Senior Design I 3 hrs
- **Approved Technical Elective** 3 hrs
- **Approved Technical Elective** 3 hrs

#### Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at:
  - [http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm](http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm)

### Equipment Fees
- Part-Time Student: $30 per term
- Full-Time Student: $60 per term

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Elementary Education (B.S.)
College of Education
School of Teaching, Learning, and Leadership,
Education Complex, Room: 209
http://education.ucf.edu/elemed/
Dr. Robert Everett, ED 122M, Robert.Everett@ucf.edu, 407-823-5788

Admission Requirements
- Complete the University General Education requirements or its equivalent, i.e., an AA degree from an approved Florida community college or state university.
- Have a minimum 2.5 overall GPA.
- Pass all four parts of the General Knowledge Test (no alternatives or waivers are accepted).
- Complete all Education Common Program Prerequisite courses with a minimum letter grade of "C-" (1.75) or better.
- Meet the Gordon Rule Requirement.
- Meet the Foreign Language Admission Requirement.

Degree Requirements
- Students should see an advisor prior to registering for classes.
- The courses designated in 1 (UCF General Education Program) and 2 (Education Common Program Prerequisites) should be completed prior to admission to the major and upper division education courses.
- This is a state-approved, initial teacher preparation program designed in compliance with Florida Statutes and State Board of Education Rule 6A-5.066. Degree requirements are subject to change based on state mandates.

1. UCF General Education Program (GEP) (36 hrs)
- Students are advised to take the preferred courses.

A: Communication Foundations (9 hrs)
<table>
<thead>
<tr>
<th>Required</th>
<th>ENC 1101 Composition I</th>
<th>3 hrs</th>
<th>Preferred</th>
<th>SPC 1608 Fundamentals of Oral Communication</th>
<th>3 hrs</th>
</tr>
</thead>
</table>

B: Cultural & Historical Foundations (9 hrs)
<table>
<thead>
<tr>
<th>Required</th>
<th>AMH 2010 U.S. History: 1492-1877</th>
<th>3 hrs</th>
<th>Preferred</th>
<th>AMH 2020 U.S. History: 1877-Present</th>
<th>3 hrs</th>
</tr>
</thead>
</table>

Select 1:
<table>
<thead>
<tr>
<th>Prefer</th>
<th>ARH 2050 History of Western Art I or II</th>
<th>3 hrs</th>
<th>Prefer</th>
<th>MUL 2010 Enjoyment of Music</th>
<th>3 hrs</th>
</tr>
</thead>
</table>

C: Mathematical Foundations (6 hrs)
<table>
<thead>
<tr>
<th>Select 1:</th>
<th>Suggested</th>
<th>MAC 1105C College Algebra or</th>
<th>3 hrs</th>
<th>Suggested</th>
<th>MGF 1107 Explorations in Mathematics</th>
<th>3 hrs</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Select 1:</th>
<th>Suggested</th>
<th>STA 1063C Basic Statistics Using Excel or Seven</th>
<th>3 hrs</th>
<th>Preferred</th>
<th>STA 2014C Principles of Statistics</th>
<th>3 hrs</th>
</tr>
</thead>
</table>

D: Social Foundations (6 hrs)
<table>
<thead>
<tr>
<th>Preferred</th>
<th>POS 2041 American National Government</th>
<th>3 hrs</th>
<th>Preferred</th>
<th>FSY 2012 General Psychology</th>
<th>3 hrs</th>
</tr>
</thead>
</table>

E: Science Foundations (6 hrs)
<table>
<thead>
<tr>
<th>Preferred</th>
<th>PSC 1121 Physical Science</th>
<th>3 hrs</th>
<th>Preferred</th>
<th>BSC 1005 Biological Principles</th>
<th>3 hrs</th>
</tr>
</thead>
</table>

2. Common Program Prerequisites (CPP) (9 hrs)
- See “Common Prerequisites” in the Transfer and Transition Services section for more information.

<table>
<thead>
<tr>
<th>EDF 2005</th>
<th>Introduction to the Teaching Profession</th>
<th>3 hrs</th>
<th>EDF 2085</th>
<th>Introduction to Diversity for Educators</th>
<th>3 hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>EME 2040</td>
<td>Introduction to Technology for Educators</td>
<td>3 hrs</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

3. Core Requirements: Basic Level (15 hrs)

<table>
<thead>
<tr>
<th>Semester I</th>
<th>15 hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDF 2130</td>
<td>Child and Adolescent Development for Educators</td>
</tr>
<tr>
<td>2 MAE 2801</td>
<td>Elementary School Mathematics</td>
</tr>
<tr>
<td>1 PET 2081</td>
<td>Wellness, Children and Schools</td>
</tr>
</tbody>
</table>

1 Courses taken at community colleges may substitute for select courses in Other Program Requirements with the permission of the department.

Lower Division Electives (7 hrs)
- Students may select other electives but are advised to take the following courses to improve their preparation for the Subject Area Examination portion of the Florida Teacher Certification Examination: * MAC 1105 or MGF 1106 (if not taken for the General Education Program) * One associated science lab (BSC 100SL or PSC 112SL)** A second course from the preferred courses listed in the UCF General Education Program Section B2 above (ARH 2050, ARH 2051, or MUL 2010) or an additional science course.

4. Core Requirements: Advanced Level (60 hrs)
- The following recommended sequence of required upper division courses may vary at regional campus locations.

Semester I (15 hrs)
| 1 RED 4519 Diagnostic and Corrective Reading | 3 hrs |
| 2 EED 4410 Teaching Exceptional Students | 3 hrs |
| 3 EDE 4223 Integrated Arts and Movement in the Elementary School | 3 hrs |

Semester II (15 hrs)
| SCE 3310 Teaching Science in Elementary School | 3 hrs |
| SSE 3312 Teaching Social Science in the Elementary School | 3 hrs |
| LAE 4314 Language Arts in the Elementary School | 3 hrs |
| 1 RED 4519 Diagnostic and Corrective Reading | 3 hrs |
| 2 EEX 4070 Teaching Exceptional Students | 3 hrs |

Semester III (Internship I Block) (12 hrs)
- Prior to Internship I, the student must have completed each of the prerequisite courses indicated above with a letter grade of "C-" (1.75) or better. However, a minimum GPA of 2.5 is required in the professional, specialization and overall for admission to Internship I.
- Passing score on the General Knowledge Test portion of the Florida Teacher Certification Examination (FTCE) is required before application to Internship I.
- Passing score on the Professional Education Test portion of the Florida Teacher Certification Examination (FTCE) is strongly recommended as soon as possible after completing the following courses: EDF 4410 Teaching Strategies and Classroom Management, EDF 4467 Learning Theory and Assessment and TSL 4080 Theory and Practice of Teaching ESOL Students in Schools.
- Students must apply and be approved for Internship I.

Deadline dates and applications are available through the Office of Clinical Experiences at http://www.education.ucf.edu/clinicalexpl/Prerequisites for Internship I: EDF 4410, RED 3012, TSL 4080, MAE 2801 RED 4942 Practicum for Assessment and Instruction of Reading MAE 4326 How Children Learn Mathematics 1 EDE 3942 Internship I 3 hrs EDE 4223 Integrated Arts and Movement in the Elementary School 3 hrs
**Semester IV (Internship II)** 12 hrs
- Passing score on the Subject Area Examination (Elementary Education K-6) portion of the Florida Teacher Certification Examination (FTCE) is strongly recommended prior to entry into Internship II.
- All methods/specialization/foundations courses must be completed with a letter grade of "C-" (1.75) or better before registering for Internship II. However, a minimum GPA of 2.5 is required in the professional, specialization, and overall for admission to Internship II.
- Students must apply and be approved for Internship II. Deadline dates and applications are available through the Office of Clinical Experiences at http://www.education.ucf.edu/clinicalexperience/.
- Satisfactory completion of Internship II requires the student to demonstrate proficiency in all 12 Florida Educator Accomplished Practices at the pre-professional level in accordance with State Board of Education Rule 6A-5.066.
- EDE 4943 Internship II (Elementary) 12 hrs

5. **Restricted Electives**
   - None

6. **Capstone Requirements**
   - None

7. **Foreign Language Requirements**

8. **Electives**
   - None

9. **Additional Requirements**
   - None

10. **Required Minors**
    - None

11. **Departmental Exit Requirements**
- Achieve a minimum overall 2.5 GPA within the major.
- Complete a portfolio according to program guidelines. This portfolio requires demonstration of professional growth, reflection, and proficiency in the 12 Florida Educator Accomplished Practices.
- Complete a TESOL notebook as required for ESOL Endorsement.
- Pass all applicable sections of the Florida Teacher Certification Examination.

12. **University Minimum Exit Requirements**
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF

- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

**Total Semester Hours Required**
120

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**Advising Notes**
- None

**Transfer Notes**
- None

**Acceptable Substitutes for Transfer Courses**
- None

**Plan of Study**
- This recommended sequence may vary at selected regional campus locations. Consult with your Education advisor and review your degree audit for more recent information.

**Freshman Year - Fall** 12 hrs
- EME 2040 Introduction to Technology for Educators 3 hrs
- ENC 1101 Composition I 3 hrs
- ARH 2050 History of Western Art I 3 hrs
- MAC 1105C College Algebra 3 hrs

**Freshman Year - Spring** 13 hrs
- 1 EDF 2130 Child and Adolescent Development for Educators 3 hrs
- ENC 1102 Composition II 3 hrs
- PSY 2012 General Psychology 3 hrs
- PSC 1121 Physical Science 3 hrs
- PSC 1121L Physical Science Lab 1 hr

- 1 Courses taken at community colleges may substitute for select courses in Other Program Requirements with the permission of the department.

**Freshman Year - Summer** 6 hrs
- MGF 1106 Finite Mathematics 3 hrs
- POS 2041 American National Government 3 hrs

**Sophomore Year - Fall** 15 hrs
- AMH 2010 U.S. History: 1492-1877 3 hrs
- BSC 1005 Biological Principles 3 hrs
- EDF 2005 Introduction to Teaching Profession 3 hrs
- SPC 1608 Fundamentals of Oral Communication 3 hrs
- MUL 2010 Enjoyment of Music 3 hrs

**Sophomore Year - Spring** 14 hrs
- AMH 2020 U.S. History: 1877-Present 3 hrs
- MAE 2801 Elementary School Mathematics 4 hrs
- STA 2014C Principles of Statistics 3 hrs
- EDF 2085 Introduction to Diversity for Educators 3 hrs
- 1 PET 2081 Wellness, Children and Schools 1 hr

- 1 Courses taken at community colleges may substitute for select courses in Other Program Requirements with the permission of the department.

**Junior Year - Fall** 15 hrs
- EDG 4410 Teaching Strategies and Classroom Management 3 hrs
- EDF 4467 Learning Theory and Assessment 3 hrs
- LAE 3414 Literature for Children 3 hrs
- RED 3012 Basic Foundations of Reading 3 hrs
- TSL 4080 Theory and Practice of Teaching ESOL Students in Schools 3 hrs

**Junior Year - Spring** 15 hrs
- RED 4519 Diagnostic and Corrective Reading Strategies 3 hrs
- SCE 3310 Teaching Science in Elementary School 3 hrs
- SSE 3312 Teaching Social Science in the Elementary School 3 hrs
- LAE 4314 Language Arts in the Elementary School 3 hrs
- EEX 4070 Teaching Exceptional Students 3 hrs

**Junior Year - Summer** 6 hrs
- EDF 4603 Analysis and Application of Ethical, Legal, and Safety Issues in Schools 3 hrs
- TSL 4240 Issues in Second Language Acquisition 3 hrs

**Senior Year - Fall** 12 hrs
- MAE 4326 How Children Learn Mathematics 3 hrs
- RED 4942 Practicum for Assessment and Instruction of Reading 3 hrs
- EDE 3942 Internship I 3 hrs
- EDE 4223 Integrated Arts and Movement in the Elementary School 3 hrs

**Senior Year - Spring** 12 hrs
- EDE 4943 Internship II (Elementary) 3 hrs

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UCF Degree Programs
Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm

English - Creative Writing (B.A.)
College of Arts and Humanities
Department of English, Colbourn Hall, Room: 405
http://english.cah.ucf.edu
Email: english@ucf.edu
Dr. Patrick Murphy
Phone: 407-823-5596

Admission Requirements
- none

Degree Requirements
- Students who change degree programs and select this major must adopt the most current catalog
- Students must earn at least a “C” (2.0) in each required course
- Co-op or internship credit cannot be used in the major without prior approval from the department
- Students should consult with a departmental advisor
- Departmental Residency Requirement consists of at least 15 semester hours of regularly scheduled 3000-4000 level courses taken from the UCF English Department
- Courses designated in 1 (General Education Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours

1. UCF General Education Program (GEP) (36 hrs)
   A: Communication Foundations
   Required ENC 1101 Composition I 3 hrs
   Required ENC 1102 Composition II 3 hrs
   Prefer SPC 1608 Fundamentals of Oral Communication 3 hrs
   B: Cultural & Historical Foundations
   Prefer LIT 2110 World Literature I 3 hrs
   Prefer LIT 2120 World Literature II 3 hrs
   Select one class from 1.B.1 list 3 hrs
   C: Mathematical Foundations
   Math:
   Suggested MGF 1106 Finite Mathematics or 3 hrs
   Suggested MGF 1107 Explorations in Mathematics or 3 hrs
   You may substitute a higher level math with appropriate scores on the Math Placement Exam

Statistics - Computers
Select a course from GEP C.2 list 3 hrs

D: Social Foundations
E: Science Foundations

2. Common Program Prerequisites (CPP) (6 hrs)
   1 ENC 1101 Composition I 3 hrs
   ENC 1102 Composition II 3 hrs
   1 See Transfer Notes for possible substitutions. See “Common Prerequisites” in the Transfer and Transition Services section for more information.

3. Core Requirements: Basic Level (9 hrs)
   CRW 3013 Creative Writing for English Majors 3 hrs
   1 ENG 3014 Theories and Techniques of Literature 3 hrs
   Study
   CRW 3053 Theory & Practice of Creative Writing 3 hrs
   1 This is a prerequisite for all 4000 level AML, ENG, ENL, or LIT courses

4. Core Requirements: Advanced Level (12 hrs)
   D: Social Foundations
   E: Science Foundations

Select at least one of these pre-1865 literature courses.
- Note: Each semester, additional courses may satisfy these requirements. Check with an advisor for details.

Select 1: 3 hrs
   AML 3031 American Literature I or 3 hrs
   AML 3613 Narratives of Slavery or 3 hrs
   AML 4304 Whitman and His Heirs or 3 hrs
   ENL 2012 English Literature I or 3 hrs
   ENL 4220 English Renaissance Poetry and Prose or 3 hrs
   ENL 4230 18th Century Studies or 3 hrs
   ENL 4240 English Romantic Writers or 3 hrs
   ENL 4311 Chaucer or 3 hrs
   ENL 4333 Shakespeare Studies or 3 hrs
   ENL 4341 Milton and His Age or 3 hrs
   AML 3286 Early American Women’s Words or 3 hrs
   AML 3640 Native American Literature or 3 hrs
   LIT 4374 Literature of the Bible or 3 hrs
   ENL 3296 Gothic Literature or 3 hrs

Select at least one of these post-1865 literature courses.
Select 1: 3 hrs
   AML 4101 American Novel or 3 hrs
   AML 4153 American Poetry at Mid-Century or 3 hrs
   AML 4155 Modern American Poetry or 3 hrs
   AML 4261 Literature of the South or 3 hrs
   AML 4265 Florida Writers or 3 hrs
   AML 4321 Modern American Literature or 3 hrs
   AML 4630 Latino/Latina Literature or 3 hrs
   ENL 2022 English Literature II or 3 hrs
   ENL 4101 English Novel or 3 hrs
   ENL 4263 The Victorian Age: Poetry or 3 hrs
   ENL 4262 Nineteenth Century British Prose or 3 hrs
   ENL 4273 Modern British Literature or 3 hrs
   LIT 3082 Continental European Fiction Since 1900 or 3 hrs
   LIT 3192 Caribbean Literature or 3 hrs
   LIT 4043 Modern Drama As Literature or 3 hrs
   LIT 4184 Irish Literature or 3 hrs
   LIT 4303 Post-World War II Fiction or 3 hrs
   LIT 3823 Hispanic Women Writers 3 hrs

5. Restricted Electives (15 hrs)
   Please note that students must take 4 but no more than 6 of the courses listed in a. and b. below.

a. Choose two of the following: 6 hrs
   Select 2: 6 hrs
   CRW 3120 Fiction Writing Workshop or 3 hrs
   CRW 3211 Creative Nonfiction Writing or 3 hrs
   CRW 3310 Poetry Writing Workshop or 3 hrs
   CRW 3610 Writing Scripts or 3 hrs

b. Choose two of the following: 6 hrs
   Select 2: 6 hrs
   CRW 4122 Advanced Fiction Writing Workshop or 3 hrs
   CRW 4224 Advanced Nonfiction Workshop or 3 hrs
   CRW 4320 Advanced Poetry Writing Workshop or 3 hrs
   CRW 4616 Advanced Scriptwriting Workshop or 3 hrs
   1 May take AML 4360 Nature Writing instead of CRW 4224 but not both.

c. Choose one of the following: 3 hrs
   Select 1: 3 hrs
   CRW 3311 Structure of Verse or 3 hrs
   CRW 3540 Literary Magazines or 3 hrs
   CRW 4114 History of Prose Style or 3 hrs
   CRW 3950 Cyprus Dome Editorship or 3 hrs
   CRW 4724 The Florida Review or 3 hrs
   CRW 4014 The Writing Life or 3 hrs
6. Capstone Requirements
- None

7. Foreign Language Requirements
- None

Admissions
- Met by graduation requirement

Graduation
- Proficiency equivalent to three semesters of college instruction in a foreign language taught by the Department of Modern Languages and Literatures or Judaic Studies. Standardized examinations for foreign languages may be used to meet the requirement. With departmental approval, a cultural/multicultural or related course offered by the Department of English may be used to satisfy one semester of the Graduation requirement.

8. Electives
- Select primarily from upper level courses, with departmental advisor's approval. May be outside of the department.

9. Additional Requirements
- None

10. Required Minors
- None

11. Departmental Exit Requirements
- Maintain a minimum GPA of 2.0 in upper division required courses
- Computer Competency met by completion of CRW 3013

12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

Total Semester Hours Required
- 120

Honors in Major (9 hrs)
- Application and admission through the English Honors Committee and the Honors College
- Fulfill University requirements for Honors in the Major
- Grade of "B" (3.0) or better in 5000 level English elective (3 hrs), Directed Readings (3 hrs), and Thesis hours (3 hrs)
- Successful completion and oral defense of Honors thesis

Related Programs
- English - Technical Communication
- English - Literature

Certificates
- None

Related Minors
- Linguistics
- English - Technical Communication
- Writing and Rhetoric
- English - Literature

Advising Notes
- None

Transfer Notes
- Courses taken at community colleges do not substitute for Upper Division courses
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

Acceptable Substitutes for Transfer Courses
- None
## UCF Degree Programs

### English - Literature (B.A.)

**College of Arts and Humanities**  
**Department of English, Cobourn Hall, Room: 405**  
[http://english.cah.ucf.edu](http://english.cah.ucf.edu)  
**Email: english@ucf.edu**

**Dr. Patrick Murphy**  
**Phone: 407-823-5596**

### Admission Requirements
- None

### Degree Requirements
- Students who change degree programs and select this major must adopt the most current catalog.
- Students must earn at least a “C” (2.0) in each required course.
- Co-op or internship credit is not accepted in the major.
- Students should consult with a departmental advisor.
- Department Residency Requirement consists of at least 15 semester hours of regularly scheduled 3000-4000 level courses taken from the UCF English Department.
- Courses designated in 1 (General Education Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.

#### 1. UCF General Education Program (GEP) (36 hrs)

<table>
<thead>
<tr>
<th>A: Communication Foundations</th>
<th>3 hrs</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Required ENC 1101 Composition I</td>
<td>3 hrs</td>
<td></td>
</tr>
<tr>
<td>Required ENC 1102 Composition II</td>
<td>3 hrs</td>
<td></td>
</tr>
<tr>
<td>Prefer SPC 1608 Fundamentals of Oral Communication</td>
<td>3 hrs</td>
<td></td>
</tr>
</tbody>
</table>

#### B: Cultural & Historical Foundations

| Prefer LIT 2110 World Literature I | 3 hrs | |
| Prefer LIT 2120 World Literature II | 3 hrs | |
| Select one from 1.B.1 list | 3 hrs | |

#### C: Mathematical Foundations

<table>
<thead>
<tr>
<th>3 hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>Suggested MGF 1106 Finite Mathematics or</td>
</tr>
<tr>
<td>Suggested MGF 1107 Explorations in Mathematics or</td>
</tr>
<tr>
<td>You may substitute a higher level math with appropriate scores on the Math Placement Exam.</td>
</tr>
</tbody>
</table>

#### Statistics - Computers

<table>
<thead>
<tr>
<th>3 hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>Select a course from GEP C.2 list</td>
</tr>
</tbody>
</table>

#### D: Social Foundations

<table>
<thead>
<tr>
<th>6 hrs</th>
</tr>
</thead>
</table>

#### E: Science Foundations

<table>
<thead>
<tr>
<th>6 hrs</th>
</tr>
</thead>
</table>

### 2. Common Program Prerequisites (CPP)

1. ENC 1101 Composition I  
2. ENC 1102 Composition II

### 3. Core Requirements: Basic Level (6 hrs)

<table>
<thead>
<tr>
<th>3 hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 ENG 3014 Theories and Techniques of Literature Study</td>
</tr>
</tbody>
</table>

#### Choose one gateway course

<table>
<thead>
<tr>
<th>3 hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>CRW 3013 Creative Writing for English Majors</td>
</tr>
<tr>
<td>ENC 3241 Writing for the Technical Professional or</td>
</tr>
<tr>
<td>CRW 3053 Theory &amp; Practice of Creative Writing</td>
</tr>
</tbody>
</table>

1. Prerequisite for all 4000 level AML, ENG, ENL, or LIT courses

### 4. Core Requirements: Advanced Level (15 hrs)

- Literary History Requirement
- Choose five courses from the two groupings

#### Select at least two pre-1865 literature courses 6 hrs

- Note: Each semester, additional courses may satisfy this requirement. Check with advisor for details.

#### Select 2: 6 hrs

<table>
<thead>
<tr>
<th>3 hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>AML 3031 American Literature I or</td>
</tr>
<tr>
<td>AML 3613 Narratives of Slavery or</td>
</tr>
<tr>
<td>AML 4304 Whitman and His Heirs or</td>
</tr>
<tr>
<td>ENL 2012 English Literature I or</td>
</tr>
<tr>
<td>ENL 4220 English Renaissance Poetry and Prose or</td>
</tr>
</tbody>
</table>

### 5. Restricted Electives (15 hrs)

- Upper Division Requirements
- Choose one single author or major author course:

#### Select 1: 3 hrs

<table>
<thead>
<tr>
<th>3 hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>AML 4300 Major Authors or</td>
</tr>
<tr>
<td>ENL 4311 Chaucer or</td>
</tr>
<tr>
<td>ENL 4341 Milton and His Age or</td>
</tr>
<tr>
<td>ENL 4333 Shakespeare Studies or</td>
</tr>
<tr>
<td>ENL 4303 British Authors or</td>
</tr>
<tr>
<td>LIT 4244 World Authors</td>
</tr>
</tbody>
</table>

#### Choose one linguistics or theory course:

#### Select 1: 3 hrs

<table>
<thead>
<tr>
<th>3 hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 3010 Practical Criticism or</td>
</tr>
<tr>
<td>LIN 3010 Principles of Linguistics or</td>
</tr>
<tr>
<td>LIN 4105 History of the English Language or</td>
</tr>
<tr>
<td>LIN 4643 Cross Cultural Communication or</td>
</tr>
<tr>
<td>LIN 4660 Linguistics and Literature or</td>
</tr>
<tr>
<td>LIN 4680 Modern English Grammar or</td>
</tr>
<tr>
<td>LIT 4554 Advanced Feminist Theories</td>
</tr>
</tbody>
</table>

#### Three additional upper level courses 9 hrs

<table>
<thead>
<tr>
<th>3 hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>AML, ENL, or LIT prefix</td>
</tr>
</tbody>
</table>

### 6. Capstone Requirements

- None

### 7. Foreign Language Requirements

- Admissions: Met by graduation requirement
- Graduation: Proficiency equivalent to three semesters of college instruction in a foreign language taught by the Department of Modern Languages and Literatures or Judaic Studies. Standardized examinations for foreign languages may be used to meet the requirement. With departmental approval, a cultural/multicultural or related course offered by the Department of English may be used to satisfy one semester of the Graduation requirement.
8. Electives
- Select primarily from upper level courses, with departmental advisor’s approval. May be outside of the department. Please note that no more than 6 of the following courses may be taken: CRW 3120, CRW 3211, CRW 3310, CRW 3610, CRW 4122, CRW 4224, CRW 4320, CRW 4616, and ENC 4360.

9. Additional Requirements
- None

10. Required Minors
- None

11. Departmental Exit Requirements
- Maintain a minimum GPA of 2.0 in upper division required courses.
- Complete Computer Competency by completion of ENG 3014.

12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 48 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

Total Semester Hours Required
- 120

Honors In Major (9 hrs)
- Application and admission through the English Honors Committee and the Honors College.
- Fulfill University requirements for Honors in the Major.
- Grade of “B” (3.0) or better in 5000 level English elective (3 hrs), Directed Readings (3 hrs), and Thesis hours (3 hrs).
- Successful completion and oral defense of Honors thesis.

Related Programs
- English - Creative Writing
- English - Technical Communication

Certificates
- None

Related Minors
- English - Creative Writing
- English - Linguistics
- English - Technical Communication
- Writing and Rhetoric

Advising Notes
- None

Transfer Notes
- Courses taken at community colleges do not substitute for Upper Division courses.
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

Acceptable Substitutes for Transfer Courses
- None

Plan of Study

Freshman Year - Fall
- ENC 1101 Composition I 3 hrs
- HUM 2210 Humanistic Tradition I 3 hrs
- MGF 1106 Finite Mathematics 3 hrs
- POS 2041 American National Government 3 hrs
- SPC 1608 Fundamentals of Oral Communication 3 hrs

Freshman Year - Spring
- CRH 1020 Concepts in Chemistry 3 hrs
- ENC 1102 Composition II 3 hrs
- LIT 2110 World Literature I 3 hrs
- STA 1063C Basic Statistics Using Microsoft Excel 3 hrs
- SPN 1120C Elementary Spanish Language and Civilization I 4 hrs

Sophomore Year - Fall
- BSC 1005 Biological Principles 3 hrs
- LIT 2120 World Literature II 3 hrs
- PSY 2012 General Psychology 3 hrs
- Restricted Elective 3 hrs
- SPN 1121C Elementary Spanish Language and Civilization II 4 hrs

Sophomore Year - Spring
- ENG 3014 Theories and Techniques of Literature Study 3 hrs
- AML 3031 American Literature I 3 hrs
- AML 3041 American Literature II 3 hrs
- Restricted Elective 3 hrs
- SPN 2200 Intermediate Spanish Language and Civilization I 3 hrs

Junior Year - Fall
- CRW 3123 Creative Writing for English Majors 3 hrs
- ENL 2022 English Literature II 3 hrs
- LIN 4105 History of the English Language 3 hrs
- Restricted Elective 3 hrs
- Restricted Elective 3 hrs

Junior Year - Spring
- ENL 2012 English Literature I 3 hrs
- AML 4261 Literature of the South 3 hrs
- ENL 4333 Shakespeare Studies 3 hrs
- Restricted Elective 3 hrs
- Restricted Elective 3 hrs

Senior Year - Fall
- AML 4101 American Novel 3 hrs
- ENL 4253 The Victorian Age: Poetry 3 hrs
- Restricted Elective 3 hrs
- Restricted Elective 3 hrs
- Restricted Elective 3 hrs

Senior Year - Spring
- LIT 3333 Women in Literature 3 hrs
- Restricted Elective 3 hrs
- Restricted Elective 3 hrs
- Restricted Elective 4 hrs

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm

English - Technical Communication (B.A.)

College of Arts and Humanities

Department of English, Colbourn Hall, Room: 405
http://english.cah.ucf.edu
Email: english@ucf.edu
Dr. Patrick Murphy
Phone: 407-823-5596

Admission Requirements
- None

Degree Requirements
- Students who change degree programs and select this major must adopt the most current catalog.
- Students must earn at least a “C” (2.0) in each required course.
- Co-op or internship credit cannot be used in this major.
- Students should consult with a departmental advisor.
- Departmental Residency Requirement consists of at least 15 semester hours of regularly scheduled 3000-4000 level courses taken from the UCF English Department.
- Courses designated in 1 (General Education Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.

1 Any language course at this level is acceptable.
### UCF Degree Programs

<table>
<thead>
<tr>
<th>1. UCF General Education Program (GEP)</th>
<th>(36 hrs)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>A: Communication Foundations</strong></td>
<td>(9 hrs)</td>
</tr>
<tr>
<td>Required ENC 1101 Composition I</td>
<td>3 hrs</td>
</tr>
<tr>
<td>Required ENC 1102 Composition II</td>
<td>3 hrs</td>
</tr>
<tr>
<td>Prefer SPC 1608 Fundamentals of Oral Communication</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

| **B: Cultural & Historical Foundations** | (9 hrs) |
| **C: Mathematical Foundations** | (6 hrs) |
| Math:                                 |          |
| Suggested MGF 1106 Finite Mathematics or | 3 hrs   |
| Suggested MGF 1107 Explorations in Mathematics or | 3 hrs |
| You may substitute a higher level math with appropriate scores on the Math Placement Test. |

| **Statistics - Computers** | 3 hrs |
| Select a course from GEP C.2 list | |

| **D: Social Foundations** | (6 hrs) |
| **E: Science Foundations** | (6 hrs) |
|                         |          |
| 2. Common Program Prerequisites (CPP) | |
| ■ See "Common Prerequisites" in the Transfer and Transition Services section for more information. |
| ENC 1101 Composition I | GEP |
| ENC 1102 Composition II | GEP |

| **3. Core Requirements: Basic Level** | (6 hrs) |
| Select 1: | 3 hrs |
| ENC 3241 Writing for the Technical Professional | 3 hrs |
| Select 1: | 3 hrs |
| CRW 3013 Creative Writing for English Majors or | 3 hrs |
| ENG 3014 Theories and Techniques of Literature Study or | 3 hrs |
| CRW 3053 Theory & Practice of Creative Writing | 3 hrs |

| **4. Core Requirements: Advanced Level** | (15 hrs) |
| ENC 4280 Technical Writing Style | 3 hrs |
| ENC 4293 Documentation and the Collaborative Process | 3 hrs |
| ENC 4294 Documentation and Client-Based Collaboration | 3 hrs |
| LIT 4433 Literature of Science and Technology | 3 hrs |
| Select 1: | 3 hrs |
| ENC 4215 Technical Publication and Project Management or | 3 hrs |
| ENC 4218 The Visual in Technical Documentation | 3 hrs |

| **Literary History Requirement** | 9 hrs |
| Choose three courses from these two groupings |

<table>
<thead>
<tr>
<th>Select at least one of these pre-1865 literature courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>AML 3311 American Literature I or</td>
</tr>
<tr>
<td>AML 3613 Narratives of Slavery or</td>
</tr>
<tr>
<td>AML 4304 Whitman and His Heirs or</td>
</tr>
<tr>
<td>ENL 2012 English Literature I or</td>
</tr>
<tr>
<td>ENL 4220 English Renaissance Poetry and Prose or</td>
</tr>
<tr>
<td>ENL 4220 18th Century Studies or</td>
</tr>
<tr>
<td>ENL 4240 English Romantic Writers or</td>
</tr>
<tr>
<td>ENL 4311 Chaucer or</td>
</tr>
<tr>
<td>ENL 4333 Shakespeare Studies or</td>
</tr>
<tr>
<td>ENL 4341 Milton and His Age or</td>
</tr>
<tr>
<td>LIT 4374 Literature of the Bible or</td>
</tr>
<tr>
<td>AML 3286 Early American Women’s Words or</td>
</tr>
<tr>
<td>AML 3640 Native American Literature or</td>
</tr>
<tr>
<td>ENL 3286 Gothic Literature</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Select at least one of these post 1865 literature courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>AML 3041 American Literature II or</td>
</tr>
<tr>
<td>AML 3283 Contemporary American Women’s Fiction or</td>
</tr>
<tr>
<td>AML 3614 Topics in African-American Literature or</td>
</tr>
<tr>
<td>AML 3615 Harlem, Haiti, and Havana or</td>
</tr>
<tr>
<td>AML 4101 American Novel or</td>
</tr>
<tr>
<td>AML 4153 American Poetry at Mid-Century or</td>
</tr>
<tr>
<td>AML 4155 Modern American Poetry or</td>
</tr>
<tr>
<td>AML 4261 Literature of the South or</td>
</tr>
<tr>
<td>AML 4265 Florida Writers or</td>
</tr>
<tr>
<td>AML 4321 Modern American Literature or</td>
</tr>
<tr>
<td>AML 4630 Latino/Latina Literature or</td>
</tr>
<tr>
<td>ENL 2022 English Literature II or</td>
</tr>
<tr>
<td>ENL 4101 English Novel or</td>
</tr>
<tr>
<td>ENL 4253 The Victorian Age: Poetry or</td>
</tr>
<tr>
<td>ENL 4262 Nineteenth Century British Prose or</td>
</tr>
<tr>
<td>ENL 4273 Modern British Literature or</td>
</tr>
<tr>
<td>LIT 3082 Continental European Fiction Since 1900 or</td>
</tr>
<tr>
<td>LIT 3192 Caribbean Literature or</td>
</tr>
<tr>
<td>LIT 4043 Modern Drama As Literature or</td>
</tr>
<tr>
<td>LIT 4184 Irish Literature or</td>
</tr>
<tr>
<td>LIT 4303 Post-World War II Fiction or</td>
</tr>
<tr>
<td>AML 3643 Contemporary Native American Prose and Poetry or</td>
</tr>
<tr>
<td>LIT 3823 Hispanic Women Writers</td>
</tr>
</tbody>
</table>

| 5. Restricted Electives | (6 hrs) |
| Select 2: | 6 hrs |
| ENC 4262 International Technical Communication or | 3 hrs |
| ENC 4285 Writing for the Computer Industry or | 3 hrs |
| ENC 4290 Usability Testing for Technical Communication or | 3 hrs |
| ENC 4414 Writing and Hypertext or | 3 hrs |
| ENC 4298 Technical Communication for the Virtual Workplace or | 3 hrs |
| ENC 4415 Digital Rhetorics and The Modern Dialectic | 3 hrs |

| Optional course: |
| ENC 4941 Internship | 1 hr |

| 6. Capstone Requirements |
| None |

| 7. Foreign Language Requirements |
| Admissions |
| Met by graduation requirement |

| Graduation |
| Proficiency equivalent to three semesters of college instruction in a foreign language taught by the Department of Modern Languages and Literatures or Judaic Studies. Standardized examinations for foreign languages may be used to meet the requirement. With departmental approval, a cultural/multicultural or related course offered by the Department of English may be used to satisfy one semester of the Graduation requirement. |

| 8. Electives |
| Select primarily from upper level courses after meeting with a departmental advisor. Courses may be outside the department. Please note that no more than 6 of the following courses may be taken: CRW 3120, CRW 3211, CRW 3310, CRW 3610, CRW 4122, CRW 4224, CRW 4320, CRW 4616, and ENC 4360. |

| 9. Additional Requirements |
| None |

| 10. Required Minors |
| None |

| 11. Departmental Exit Requirements |
| Maintain a minimum GPA of 2.0 in upper division required courses |
| Computer Competency met by completion of the following: ENC 4263 Documentation and the Collaborative Process |

| 12. University Minimum Exit Requirements |
| A 2.0 UCF GPA |
| 60 semester hours earned after CLEP awarded |
| 48 semester hours of upper division credit completed |
| 30 of the last 39 hours of course work must be completed in residency at UCF |
| A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted |
| Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit |

**Total Semester Hours Required**: 120
<table>
<thead>
<tr>
<th>Honors in Major</th>
<th>(9 hrs)</th>
</tr>
</thead>
<tbody>
<tr>
<td>- Application and admission through the English Honors Committee and the Honors College.</td>
<td></td>
</tr>
<tr>
<td>- Fulfill University requirements for Honors in the Major.</td>
<td></td>
</tr>
<tr>
<td>- Grade of “B” (3.0) or better in 5000 level English elective (3 hours), Directed Readings (3 hours), and Thesis hours (3 hours).</td>
<td></td>
</tr>
<tr>
<td>- Successful completion and oral defense of Honors thesis.</td>
<td></td>
</tr>
<tr>
<td>Related Programs</td>
<td></td>
</tr>
<tr>
<td>- English - Creative Writing</td>
<td></td>
</tr>
<tr>
<td>- English - Literature</td>
<td></td>
</tr>
<tr>
<td>Certificates</td>
<td>None</td>
</tr>
<tr>
<td>Related Minors</td>
<td></td>
</tr>
<tr>
<td>- English - Creative Writing</td>
<td></td>
</tr>
<tr>
<td>- English - Literature</td>
<td></td>
</tr>
<tr>
<td>- English - Linguistics</td>
<td></td>
</tr>
<tr>
<td>- Writing and Rhetoric</td>
<td></td>
</tr>
</tbody>
</table>

Advising Notes
- None

Transfer Notes
- Courses taken at community colleges do not substitute for Upper Division courses.
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

Acceptable Substitutes for Transfer Courses
- ENC 1101 & 1102: may use any two lower level courses, taught in the English Department, and each having a 6,000 word requirement. However, ENC 1101 & 1102 are prerequisites for all subsequent English courses and will need to be taken for the major.

Plan of Study
- None

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: [http://www.oias.ucf.edu/aic/academic_learning_compacts.htm](http://www.oias.ucf.edu/aic/academic_learning_compacts.htm)

English Language Arts Education (B.S.)

College of Education

School of Teaching, Learning, and Leadership, Education Building, Room: 209


Dr. Jeff Kaplan, ED 1228, Jeffrey.Kaplan@ucf.edu, 407-823-2041

Dr. Janet Andreasen, Janet.Andreasen@ucf.edu, 407-823-5430

Admission Requirements
- Complete the University General Education requirements or its equivalent, i.e., an AA degree from an approved Florida community college or state university.
- Have a minimum 2.5 overall GPA.
- Pass all four parts of the General Knowledge Test (no alternatives or waivers are accepted).
- Complete all Education Common Program Prerequisite courses with a minimum letter grade of “C-” (1.75) or better.
- Meet the Gordon Rule Requirement.
- Meet Foreign Language Admission Requirement.

Degree Requirements
- Students should see an advisor prior to registering for classes.
- The courses designated in 1 (UCF General Education Program) and 2 (Education Common Program Prerequisites) should be completed prior to admission to the major and upper division education courses.
- This is a state-approved, initial teacher preparation program designed in compliance with Florida Statutes and State Board of Education Rule 6A-5.066. Degree requirements are subject to change based on state mandates.

UCF Degree Programs

1. UCF General Education Program (GEP) (36 hrs)
- Students are advised to take the preferred courses.

A: Communication Foundations (9 hrs)
- Required ENC 1101 Composition I 3 hrs
- Required ENC 1102 Composition II 3 hrs
- Prefer SPC 1608 Fundamentals of Oral Communication 3 hrs

B: Cultural & Historical Foundations (9 hrs)
- Required AMH 2010 U.S. History; 1492-1877 3 hrs
- Required LIT 2110 World Literature I 3 hrs
- Required AMH 2020 U.S. History: 1877-Present 3 hrs

C: Mathematical Foundations (6 hrs)
- Prefer MGF 1106 Finite Mathematics 3 hrs

Select 1: (3 hrs)
- Prefer STA 1063C Basic Statistics Using Microsoft Excel or
- Prefer STA 2014C Principles of Statistics 3 hrs

D: Social Foundations (6 hrs)
- Prefer POS 2041 American National Government 3 hrs
- Prefer PST 2012 General Psychology 3 hrs

E: Science Foundations (6 hrs)
- Prefer PSC 1121 Physical Science 3 hrs

Select 1: (3 hrs)
- Prefer ANT 2511 The Human Species or
- Prefer BSC 1005 Biological Principles 3 hrs

2. Common Program Prerequisites (CPP) (9 hrs)
- See “Common Prerequisites” in the Transfer and Transitions Services section for more information.

1 EDF 2005 Introduction to the Teaching Profession 3 hrs
1 EDF 2085 Introduction to Diversity for Educators 3 hrs
1 EME 2040 Introduction to Technology for Educators 3 hrs
1 In addition to this course, a minimum of 6 hours with an international or diversity focus is required. The foreign language admission requirement may be used to meet this requirement.

3. Core Requirements: Basic Level (12 hrs)
1 EDF 2130 Child and Adolescent Development for Educators 3 hrs
1 LIT 2110 World Literature I GEP 3 hrs
1 LIT 2120 World Literature II 3 hrs
1 ENL 2012 English Literature I 3 hrs
1 ENL 2022 English Literature II 3 hrs
1 Courses taken at community colleges may substitute for select courses in Other Program Requirements with the permission of the department.

4. Core Requirements: Advanced Level (63 hrs)

Education Core Requirements (21 hrs)
1 EDG 4410 Teaching Strategies and Classroom Management 3 hrs
1 TSL 4080 Theory and Practice of Teaching ESOL Students in Schools 3 hrs
1 EDF 4467 Learning Theory and Assessment 3 hrs
1 EDF 4603 Analysis and Application of Ethical, Legal, and Safety Issues in Schools 3 hrs
1 EEX 4242 Teaching Exceptional Students in Secondary Settings 3 hrs
1 RED 4043 Content Reading in Kindergarten through Grade 12 3 hrs
1 TSL 4240 Issues in Second Language Acquisition 3 hrs

1 Specialization for Internship I.
1 Prerequisite for Internship I.

Specialization Requirements (21 hrs)
1 CRW 3013 Creative Writing for English Majors 3 hrs
1 ENG 3014 Theories and Techniques of Literature Study 3 hrs
1 AML 3031 American Literature I 3 hrs
1 AML 3041 American Literature II 3 hrs
1 LAE 4464 Survey of Adolescent Literature 3 hrs

Select 1: (3 hrs)
1 ENC 3311 Essay as Cultural Commentary or
1 LIN 4105 History of the English Language 3 hrs
1 Upper Division Elective with EDF, EDG, LAE, or RED prefix
UCF Degree Programs

Internship I Block 9 hrs
- Prior to Internship I, the student must have completed
  EDG 4410 Teaching Strategies and Classroom Management,
  EDF 4467 Learning Theory and Assessment,
  TSL 4080 Theory and Practice of Teaching ESOL Students

Graduation
- the required two units of foreign language in high school.

Additional Requirements
- None

Electives
- None

9. Additional Requirements
- None

10. Required Minors
- None

11. Departmental Exit Requirements
- Achieve a minimum 2.5 GPA in all courses within the major.
- Complete a portfolio according to program guidelines.
- This portfolio requires demonstration of professional growth,
  reflection, and proficiency in the 12 Florida Educator
  Accomplished Practices.
- Complete a TESOL notebook as required for ESOL Endorsement.
- Pass all applicable sections of the Florida Teacher Certification Examination.

12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence,
  CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule,
  and nine hours of Summer credit

Total Semester Hours Required
- 120

Honors In Major
- None

Related Programs
- None

Certificates
- None

Related Minors
- None

Advising Notes
- Consult with your Education advisor and review your degree audit for more recent information.

Transfer Notes
- None

Acceptable Substitutes for Transfer Courses
- None

Plan of Study

Freshman Year - Fall 12 hrs
- AMH 2010 U.S. History: 1492-1877 3 hrs
- ENC 1101 Composition I 3 hrs
- MGF 1106 Finite Mathematics 3 hrs
- PSY 2012 General Psychology 3 hrs

Freshman Year - Spring 12 hrs
- AMH 2020 U.S. History: 1877-Present 3 hrs
- ENC 1102 Composition II 3 hrs
- POS 2041 American National Government 3 hrs
- PSC 1121 Physical Science 3 hrs

Freshman Year - Summer 6 hrs
- LIT 2110 World Literature I 3 hrs
- EDF 2130 Child and Adolescent Development for Educators 3 hrs

Sophomore Year - Fall 15 hrs
- EDF 2005 Introduction to the Teaching Profession 3 hrs
- LIT 2120 World Literature II 3 hrs
- SPC 1608 Fundamentals of Oral Communication 3 hrs

Select 1: 3 hrs
- ANT 2511 The Human Species or 3 hrs
- BSC 1005 Biological Principles 3 hrs

Select 1: 3 hrs
- STA 2014C Principles of Statistics or 3 hrs
- STA 1063C Basic Statistics Using Microsoft Excel 3 hrs

Sophomore Year - Spring 12 hrs
- ENL 2012 English Literature I 3 hrs
- AML 3031 American Literature I 3 hrs
- EDF 2085 Introduction to Diversity for Educators 3 hrs
- EME 2040 Introduction to Technology for Educators 3 hrs
Sophomore Year - Summer 6 hrs
TSL 4080 Theory and Practice of Teaching ESOL Students in Schools 3 hrs
ENL 2022 English Literature II 3 hrs

Junior Year - Fall 15 hrs
CRW 3013 Creative Writing for English Majors 3 hrs
TSL 4240 Issues in Second Language Acquisition 3 hrs
EDF 4467 Learning Theory and Assessment 3 hrs
EDG 4410 Teaching Strategies and Classroom Management 3 hrs

Junior Year - Spring 15 hrs
AML 3041 American Literature II 3 hrs
LAE 4361 Literacy Strategies for Middle and High School 3 hrs
EDF 4603 Analysis and Application of Ethical, Legal, and Safety Issues in Schools 3 hrs
RED 4043 Content Reading in Kindergarten through Grade 12 3 hrs

Select 1: 3 hrs
ENC 3311 Essay as Cultural Commentary or LIN 4105 History of the English Language 3 hrs
Upper Division Elective with RED, LAE, EDG, or EDF prefix 3 hrs

Junior Year - Summer 3 hrs
ENG 3014 Theories and Techniques of Literature Study 3 hrs

Senior Year - Fall 12 hrs
LAE 4360 English Instructional Analysis 3 hrs
LAE 4348 Programs in Teaching Language and Composition 3 hrs
EEX 4242 Teaching Exceptional Students in Secondary Settings 3 hrs
LAE 3940 Internship 3 hrs

Senior Year - Spring 12 hrs
LAE 4941 Internship 12 hrs

Program Academic Learning Compacts

Environmental Engineering (B.S.Env.E.)
College of Engineering and Computer Science
Department of Civil, Environmental, and Construction Engineering, Engineering II, Room: 211
http://www.cece.ucf.edu
Carol Ann Pohl, carol.pohl@ucf.edu
Dr. Andrew Randall, andrew.randall@ucf.edu
Phone: 407-823-2841

Admission Requirements
[Students wanting to declare a major in an engineering discipline must be in good academic standing and must have a “C” (2.0) or better in each of the following courses or their equivalents: MAC 2311, MAC 2312, PHY 2048C, and CHM 2045C.]
[Students wanting to declare a major in an engineering discipline must complete a change of major after the withdrawal deadline in the term of completion of the final pending prerequisite course(s) listed above.]

Degree Requirements (128 hrs)
The College of Engineering and Computer Science requires all engineering students to achieve a minimum 2.25 GPA in completing the courses from section 3 Basic Core Requirements, section 4 Advanced Core Requirements, section 5 Restricted Electives and section 6 Capstone Requirements listed below. Independent study courses generally do not satisfy major requirements.

A “C” (2.0) or better is required in each pre-requisite course in section 2 Common Program Prerequisites, section 3 Basic Core Requirements, section 4 Advanced Core Requirements, and section 6 Capstone Requirements.

1. UCF General Education Program (GEP) (38 hrs)
   - The UCF General Education Program (GEP) is described in this catalog. Engineering students should closely study the requirements of the UCF GEP and the allowable substitutions detailed in paragraphs A. through E. below to minimize excess hours. Students transferring to UCF from within the Florida State University/Community College Systems should complete the GEP and the Common Program Prerequisites before transferring.

   A: Communication Foundations (9 hrs)
   - Required ENC 1101 Composition I 3 hrs
   - Required ENC 1102 Composition II 3 hrs
   - Suggested SPC 1603 Fundamentals of Technical Presentations 3 hrs

   B: Cultural & Historical Foundations (9 hrs)
   - Select two courses from Historical Foundations 6 hrs
   - Select one class from Cultural Foundations 3 hrs

   C: Mathematical Foundations (7 hrs)
   - Required MAC 2311C Calculus with Analytic Geometry I 4 hrs
   - Required STA 3032 Probability and Statistics for Engineers 3 hrs

   D: Social Foundations (6 hrs)
   - Select one class from Social Foundations Group 3 hrs
   - Select one class from Social Foundations Group 3 hrs

   E: Science Foundations (7 hrs)
   - Required PHY 2048C Physics for Engineers & Scientists I 4 hrs
   - Prefer GEO 1200 Physical Geography 3 hrs
   - Required PHY 2049C Physics for Engineers and Scientists II 4 hrs

2. Common Program Prerequisites (CPP) (19 hrs)
   - These courses are specifically required for all engineering students of the Florida State University System. CPP courses are also available at other Florida post-secondary schools and may be transferred directly to UCF programs.
   - See “Common Prerequisites” in the Transfer and Transitions Services section for more information.
   - A grade of “C” (2.0) or better is required in each course in this section.

3. Core Requirements: Basic Level (9 hrs)
   - Environmental engineering majors must complete both Earth Science and Biological Science coursework. See assigned academic advisor for list of approved courses.

   EGN 1007C Engineering Concepts and Methods 1 hr
   EGN 1006C Introduction to the Engineering Profession 1 hr
   MAC 2311C Calculus with Analytic Geometry I 4 hrs
   MAC 2312 Calculus with Analytic Geometry II 4 hrs
   MAC 2313 Calculus with Analytic Geometry III 4 hrs
   MAP 2302 Ordinary Differential Equations I 3 hrs
   PHY 2048C Physics for Engineers & Scientists I 4 hrs
   PHY 2049C Physics for Engineers and Scientists II 4 hrs

Select one of the following sequences of courses:
- Preferred course
  CHM 2045C Chemistry Fundamentals I 4 hrs
  or
  CHM 2040 Chemistry Fundamentals I and 3 hrs
  CHM 2041 Chemistry Fundamentals I B 3 hrs

   1 Also satisfy UCF GEP sub-requirements

3. Core Requirements: Basic Level (9 hrs)
   - Environmental engineering majors must complete both Earth Science and Biological Science coursework. See assigned academic advisor for list of approved courses.

   EGN 1006C Introduction to the Engineering Profession 1 hr
   EGN 1007C Engineering Concepts and Methods 1 hr
   CHM 2045C Chemistry Fundamentals I 3 hrs
   CHM 2046 Chemistry Fundamentals II 3 hrs
   CHM 2046L Chemistry Fundamentals Laboratory 1 hr
   Earth Science 3 hrs
   Biological Science 3 hrs

   1 Also satisfy UCF GEP sub-requirements

4. Core Requirements: Advanced Level (53 hrs)
   - EGN 3110 Engineering Analysis-Statics 3 hrs
   - EGN 3321 Engineering Analysis-Dynamics 3 hrs
UCF Degree Programs

1. EGN 3331  Mechanics of Materials  3 hrs
1. EGN 3343  Thermodynamics  3 hrs
1. EGN 3613  Engineering Economic Analysis  2 hrs
1. ENV 3001  Introduction to Environmental Engineering  3 hrs
1. CCE 4003  Introduction to the Construction Industry  3 hrs
1. STA 3032  Probability and Statistics for Engineers  GEP
1. CWR 3201  Engineering Fluid Mechanics  3 hrs
1. CEG 4011C  Geotechnical Engineering I  4 hrs
1. EES 4111C  Biological Process Control  3 hrs
1. EES 4202C  Chemical Process Control  4 hrs
1. ENV 4531  Environmental Engineering Operations & Processes I  3 hrs
1. CWR 4632C  Water Resources Engineering I  4 hrs
1. CWR 4633C  Water Resources Engineering II  3 hrs
1. ENV 4120  Air Pollution Control  3 hrs
1. ENV 4531  Environmental Engineering Operations & Processes I  3 hrs
1. ENV 4341  Solid & Hazardous Waste Management  3 hrs

Total Semester Hours Required

CLEP, Credit by Exam, and Armed Forces credits permitted completed in residency at UCF

University Minimum Exit Requirements

A “C” (2.0) or better is required in this course.

5. Restricted Electives (3 hrs)

- Technical electives are available in the BSEnvE program to address specific student interests in a variety of technical areas. Students should consult with their assigned academic advisor for a list of the approved technical electives and the terms when specific courses of this type are to be offered.

6. Capstone Requirements (6 hrs)

- Required Senior Design Courses
  - CGN 4808C  CECE Capstone Design  3 hrs

Design Specialization 3 hrs

- Must be completed before registering for CGN 4808C - Capstone Design

- ENV 4433C  Environmental Engineering Wastewater Design or 3 hrs
- ENV 4122C  Air Pollution Control Design or 3 hrs
- ENV 4562C  Environmental Engineering Water Treatment Design 3 hrs

A “C” (2.0) or better is required in this course.

7. Foreign Language Requirements

Admissions

- Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

Graduation

- None

Electives

- None

9. Additional Requirements

- EnvE students must take the Fundamentals of Engineering (FE) Exam during their Senior year.
- Applications must be received by the Florida Board of Professional Engineers approximately 6 months in advance of your exam date. The exam is offered in April and October only.

10. Required Minors

- None

11. Departmental Exit Requirements

- None

12. University Minimum Exit Requirements

- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

Total Semester Hours Required 128

Honors in Major

None

Related Programs

- Chemistry
- Construction Engineering
- Civil Engineering

Certificates

None

Related Minors

- Environmental Studies
- Mathematics
- Engineering Leadership
- Bioengineering

Advising Notes

- Each engineering student is assigned a qualified engineering academic advisor in the department of his/her major. Each student should seek academic advisement before registering for classes each semester to minimize excess hours and to ensure that satisfactory academic progress is being maintained.
- The Environmental Engineering program offers the opportunity for exceptionally well qualified undergraduates to enter directly into the PhD program after completion of an appropriate BS degree. This option allows outstanding undergraduates to begin planning a research program with a specific faculty advisor even before finishing the BS, and may allow completion of the PhD in a shorter time period than by taking a separate Masters followed by the PhD.

Transfer Notes

- Courses taken from Community Colleges do not substitute for Upper Division Courses unless part of an articulated pre-engineering degree program.
- Courses transferred must be formally evaluated for equivalency credit. The student must provide all supporting information with his/her petition for this evaluation.
- EGN 1006C and EGN 1007C are required courses for incoming freshmen only. The credits for these two courses (one our for each) may, with prior approval of the department academic advisor, be moved to the Restricted Elective area.

Acceptable Substitutes for Transfer Courses

None

Plan of Study (128 hrs)

- The tentative course schedule listed below is a guide for those students who plan on completing their degree in four years. All engineering students should meet with their departmental academic advisor to develop and maintain an appropriate plan of study.

Freshman Year - Fall 14 hrs

ENC 1101  Composition I  3 hrs
MAC 2311C  Calculus with Analytic Geometry I  4 hrs
EGN 1006C  Introduction to the Engineering Profession  1 hr
1. BSC 1050  Biology and Environment  3 hrs
GEP 3 hrs

1. Biological Science Requirement for Major

Freshman Year - Spring 15 hrs

ENC 1102  Composition II  3 hrs
MAC 2312  Calculus with Analytic Geometry II  4 hrs
PHY 2046C  Physics for Engineers & Scientists I  4 hrs
EGN 1007C  Engineering Concepts and Methods  1 hr
1. GEO 1200  Physical Geography  3 hrs

1. Earth Science Requirement for Major - also in GEP

Sophomore Year - Fall 16 hrs

MAC 2313  Calculus with Analytic Geometry III  4 hrs
CHM 2045C  Chemistry Fundamentals I  4 hrs
EGN 3310  Engineering Analysis-Statics  3 hrs
EGN 3613  Engineering Economic Analysis  2 hrs
GEP 3 hrs

Sophomore Year - Spring 17 hrs

MAP 2202  Ordinary Differential Equations I  3 hrs
CHM 2046  Chemistry Fundamentals II  3 hrs

UNIVERSITY OF CENTRAL FLORIDA
Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm

Equipment Fees
- Part-Time Student: $38 per term
- Full-Time Student: $70 per term

Event Management (B.S.)
Rosen College of Hospitality Management
Department of Tourism Event and Attractions,
9907 Universal Boulevard, Orlando, FL 32819
http://www.hospitality.ucf.edu
Email: hospitality@mail.ucf.edu
Dr. Roberto Croes, Department Chair
Dr. Abraham Pizam, Dean
Phone: 407-903-8000

Admission Requirements
- None

Degree Requirements
- None

1. UCF General Education Program (GEP) (36 hrs)
   A: Communication Foundations (9 hrs)
   B: Cultural & Historical Foundations (9 hrs)
   C: Mathematical Foundations (6 hrs)
   Required MAC 1105C College Algebra 3 hrs
   Select 1: 3 hrs
   Required CGS 2100C Computer Fundamentals for Business 3 hrs
   Required STA 2023 Statistical Methods I 3 hrs
   D: Social Foundations (6 hrs)
   Select 1: 3 hrs
   Required ECO 2013 Principles of Macroeconomics 3 hrs
   Required ECO 2023 Principles of Microeconomics 3 hrs
   Select 1: 3 hrs
   Required PSY 2012 General Psychology or
   Required SYG 2000 Introduction to Sociology or
   Required ANT 1000 General Anthropology 3 hrs

E: Science Foundations (6 hrs)
- See “Common Prerequisites” in the Transfer and Transitions Services section for more information.
   HFT 1000 Introduction to the Hospitality and Tourism Industry 3 hrs

3. Core Requirements: Basic Level
   MAC 1105C College Algebra
   Select 1:
   STA 2023 Statistical Methods I or
   CGS 2100C Computer Fundamentals for Business
   ECO 2013 Principles of Macroeconomics or
   ECO 2023 Principles of Microeconomics

4. Core Requirements: Advanced Level (52 hrs)
   Hospitality Management Core
   HFT 2401 Hospitality Industry Financial Accounting 3 hrs
   HFT 2500 Hospitality and Tourism Marketing 3 hrs
   HFT 2220 Hospitality Human Resources Management 3 hrs
   HFT 2254 Lodging Operations 3 hrs
   HFT 3431 Hospitality Industry Managerial Accounting 3 hrs
   HFT 3541 Guest Services Management I 3 hrs
   HFT 4286 Hospitality Communications 3 hrs
   HFT 4464 Hospitality Industry Finance 3 hrs
   Internships
   HFT 3940 Internship I 1 hr
   HFT 4941 Internship II 1 hr
   HFT 4944 Internship III 1 hr

Event Management Core
   FSS 2284C Food Preparation for Catered Events 4 hrs
   HFT 2750 The Event Industry 3 hrs
   HFT 3670 Hospitality and Event Risk Management 3 hrs
   HFT 3512 Event Promotion 3 hrs
   HFT 3373 Event Design, Production & Technology 3 hrs
   HFT 3519 Event Services 3 hrs
   HFT 3523 Event Sales 3 hrs
   HFT 4757 Event Management 3 hrs

5. Restricted Electives (18 hrs)
   Complete any six restricted Event 18 hrs

Management Electives
   HFT 3741 Meeting Management or 3 hrs
   HFT 4754 Exhibit and Trade Show Operations or 3 hrs
   HFT 4795 Entertainment Arts and Events or 3 hrs
   HFT 3798 Fairs and Festivals or 3 hrs
   HFT 4561 Destination Marketing or 3 hrs
   HFT 4736 Destination Management or 3 hrs
   HFT 4796 International Events or 3 hrs
   HFT 4375 Advanced Trade Show Management or 3 hrs
   HFT 3888 History and Culture of Wine or 3 hrs
   HFT 3357 Golf & Club Event Operations 3 hrs

6. Capstone Requirements
- None

7. Foreign Language Requirements
- None

Admissions
- State University System foreign language admission requirement: two years in high school or one year in college instruction in a single foreign language. (This requirement applies to those students admitted to the University without the required two units of foreign language in high school.)

Graduation
- None
### UCF Degree Programs

#### Freshman Year - Spring 15 hrs
- **Cult/Historical Foundation Course** 3 hrs
- Select one course from the list 3 hrs

#### Freshman Year - Fall 15 hrs
- **Hospitality and Tourism Marketing** 3 hrs
- **Introduction to the Hospitality and Tourism Industry** 3 hrs
- **Composition I** 3 hrs
- **Computer Fundamentals for Business** 3 hrs
- **Introduction to Sociology or General Anthropology** 3 hrs

#### Cultural Foundation Course 3 hrs
- **Humanistic Tradition II or Western Civilization I** 3 hrs
- **Human Sacred Traditions** 3 hrs
- **Western Civilization II or World Civilization** 3 hrs

#### Sophomore Year - Fall 15 hrs
- **Hospitality and Event Risk Management** 3 hrs
- **Fundamentals of Oral Communication** 3 hrs
- **Hospitality and Tourism Marketing** 3 hrs

#### Select 1:
- **Principles of Macroeconomics** 3 hrs
- **Principles of Microeconomics** 3 hrs

#### Science Foundation 3 hrs
- **Biological Principles or Biology and Environment** 3 hrs
- **Geology and its Applications or Physical Geography** 3 hrs
- **The Human Species** 3 hrs

#### Sophomore Year - Spring 16 hrs
- **Event Promotion** 3 hrs
- **Event Services** 3 hrs
- **Food Preparation for Catered Events** 4 hrs

#### Science Foundation II 3 hrs
- **Astronomy** 3 hrs
- **Concepts in Chemistry or Physical Science** 3 hrs

#### Cultural Foundation Course 3 hrs
- **Cinema Survey or World Literature I or World Literature II** 3 hrs
- **World Religions or Introduction to Philosophy or Enjoyment of Music** 3 hrs
- **Theatre Survey or History of Western Art I or World Literature I** 3 hrs

#### Junior Year - Fall 15 hrs
- **Guest Services Management I or Hospitality Industry Managerial Accounting** 3 hrs
- **Internship I or Internship II** 1 hr
- **Event Design, Production & Technology** 3 hrs

#### Junior Year - Spring 15 hrs
- **Hospitality Industry Managerial Accounting** 3 hrs
- **Internship II or Event Sales** 1 hr
- **Event Management Restricted Elective** 3 hrs

#### Event Management Restricted Elective

### Acceptable Substitutes for Transfer Courses
- None

### Transfer Notes
- Subject to the general grade and residence requirements, credit will be granted for transferred course work equivalent to that required in the UCF College of Hospitality Management.
- Florida Public Community College students are encouraged to complete the general education requirements prior to transferring to UCF.
- A minimum of 30 semester hours must be completed at UCF within the event major.
- Orientation and advising are two of the most valuable tools that a student can make use of when transferring to UCF. Students should take advantage of both.

### Plan of Study

### Freshman Year - Fall
- HFT 1000 Introduction to the Hospitality and Tourism Industry 3 hrs
- ENC 1101 Composition I 3 hrs
- CGS 2000C Computer Fundamentals for Business 3 hrs
- Select one course from the list 3 hrs
- SYG 2000 Introduction to Sociology or General Anthropology 3 hrs
- AMH 2010 U.S. History: 1492-1877 or HUM 2210 Humanistic Tradition I or EUH 2000 Western Civilization I or WOH 2012 World Civilization 3 hrs

### Freshman Year - Spring
- ENC 1102 Composition II 3 hrs
- MAC 1105C College Algebra 3 hrs
- HFT 2750 The Event Industry 3 hrs
- HFT 2220 Hospitality Human Resources Management 3 hrs

### Cultural Foundation Course
- HUM 2230 Humanistic Tradition II or AMH 2020 U.S. History: 1877-Present or EUH 2001 Western Civilization II or WOH 2022 World Civilization II 3 hrs

### Sophomore Year - Fall
- HFT 3670 Hospitality and Event Risk Management 3 hrs
- SPC 1608 Fundamentals of Oral Communication 3 hrs
- HFT 2500 Hospitality and Tourism Marketing 3 hrs

### Select 1:
- ECO 2013 Principles of Macroeconomics 3 hrs
- ECO 2023 Principles of Microeconomics 3 hrs

### Science Foundation
- BSC 1005 Biological Principles or BSC 1050 Biology and Environment or GLY 1030 Geology and its Applications or GEO 1200 Physical Geography or ANT 2511 The Human Species 3 hrs

### Sophomore Year - Spring
- HFT 3512 Event Promotion 3 hrs
- HFT 3519 Event Services 3 hrs
- **Food Preparation for Catered Events** 4 hrs

### Science Foundation II
- AST 2002 Astronomy or CHM 1020 Concepts in Chemistry or PSC 1121 Physical Science 3 hrs

### Cultural Foundation Course
- FIL 1000 Cinema Survey or REL 2300 World Religions or PHI 2010 Introduction to Philosophy or MUL 2010 Enjoyment of Music or THE 2000 Theatre Survey or ARH 2050 History of Western Art I or LIT 2110 World Literature I or LIT 2120 World Literature II 3 hrs

### Junior Year - Fall
- HFT 3540 Guest Services Management I 3 hrs
- HFT 2254 Lodging Operations 3 hrs
- HFT 2401 Hospitality Industry Financial Accounting 3 hrs
- HFT 3540 Internship I 1 hr
- HFT 3373 Event Design, Production & Technology 3 hrs

### Junior Year - Spring
- HFT 3431 Hospitality Industry Managerial Accounting 3 hrs
- HFT 4941 Internship II 1 hr
- HFT 3523 Event Sales 3 hrs

### Event Management Restricted Elective

### Senior Year - Fall
- HFT 4757 Event Management 3 hrs

### Senior Year - Spring
- University Free Electives 5 hours

### Event Management Restricted Elective

### University Free Electives

### Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: [http://www.oep.ucf.edu/aic/academic_learning_compacts.htm](http://www.oep.ucf.edu/aic/academic_learning_compacts.htm)

### Equipment Fees
- Part-Time Student: $37.50 per term
- Full-Time Student: $75 per term

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**UNIVERSITY OF CENTRAL FLORIDA**
Film (B.F.A.)

College of Arts and Humanities

Department of Film,

Nicholson School of Communication, Room: 121
http://film.cah.ucf.edu

Email: film@ucf.edu

Steve Schlow, 407-823-2845
Phone: 407-823-4285

Admission Requirements
- The Film BFA major is a limited access program. Exceptions must be approved by the Department Chair.
- Entrance into most Film classes is restricted to majors. Applications to become a Film BFA major are required by December 15 for admission to the subsequent Fall term. A portfolio review is required for entry into the Film BFA major. Contact the Film Department for details, or visit the website, http://www.film.cah.ucf.edu.

Degree Requirements
- Students who change degree programs and select this major must adopt the most current catalog. Students must consult with a departmental advisor each semester.
- Students must consult with a departmental advisor each semester.
- All students are required to pay a fee for equipment insurance.
- Departmental Residency Requirement consists of at least 48 semester hours of regularly scheduled 3000-4000 level courses taken from the UCF Film Department. Courses designated in 1 (General Education Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.

1. UCF General Education Program (GEP) (36 hrs)
- See Transfer Notes for possible substitutions.

A: Communication Foundations (9 hrs)

B: Cultural & Historical Foundations (9 hrs)
- Prefer FIL 2030 History of Motion Pictures 3 hrs
- Prefer one course from 1.B.1 list 3 hrs
- Prefer one course from either 1.B.1 or 1.B.2 list 3 hrs

C: Mathematical Foundations (6 hrs)
- MGF 1106 Finite Mathematics or
- Suggested MGF 1107 Explorations in Mathematics
- You may substitute a higher level math with appropriate scores on the Math Placement Exam.

Statistics-Computers 3 hrs
- Select a course from GEP C.2 list 3 hrs

1 May substitute a higher level math.

D: Social Foundations (6 hrs)

E: Science Foundations (6 hrs)

2. Common Program Prerequisites (CPP) (3 hrs)
- FIL 2030 History of Motion Pictures GEP
- FIL 1007 Foundations of Story 3 hrs

1 See transfer notes for possible substitutions.

3. Core Requirements: Basic Level (21 hrs)
- Lower level core requirements

4. Core Requirements: Advanced Level (36 hrs)
- Upper level core requirements

5. Restricted Electives (12 hrs)
- Select four courses from the following. Must complete all core requirements before taking these courses. A maximum of 6 hours of Independent Study may be substituted with advisor’s prior approval.

Production / Direction
- FIL 3633C Film Documentary 3 hrs
- DIG 4704 Interactive Entertainment 3 hrs
- FIL 4472C Cinematography II 3 hrs
- FIL 4533C Sound Design for Film II 3 hrs
- FIL 4536 Sound Design III 3 hrs
- FIL 4451 Design for Film 3 hrs
- FIL 4487 Directing for Film III 3 hrs
- FIL 4566C Editing II 3 hrs

Screen Writing
- FIL 4103 Adaption 3 hrs
- FIL 4162C Feature/TV Writing I 3 hrs
- FIL 4163C Feature/TV Writing II 3 hrs
- FIL 4113C Interactive Writing I 3 hrs
- FIL 4126C Genre Writing 3 hrs
- FIL 4906 Directed Independent Study 1 hr

Cinema Studies
- FIL 3880C Images of Women in Film 3 hrs
- FIL 3831 Black Cinema 3 hrs
- FIL 3851 Avant-Garde Cinema 3 hrs
- FIL 3804C Film Theory and Criticism II 3 hrs
- FIL 3841 French New Wave Cinema 3 hrs
- FIL 3824 Italian Neo-Realist Cinema 3 hrs
- FIL 3847 Latin American Cinema 3 hrs
- FIL 3820 Italian Film 3 hrs
- FIL 3822 French Film 3 hrs
- FIL 3823 German Film 3 hrs
- FIL 3826 American Cinema 3 hrs
- FIL 3871 The American Film Artist 3 hrs
- FIL 4436 Film Theory/Film Production 3 hrs

Digital Cinema
- ART 2833 Art as Interface 3 hrs
- ART 3618 Post-Production Design 3 hrs
- COP 3502C Computer Science I 3 hrs
- DIG 4855 Converging Media Capstone 3 hrs
- DIG 3138C Digital Imagery 3 hrs
- DIG 4780C Modeling for Realtime Systems 3 hrs
- ENC 4415 Digital Rhetorics and The Modern Dialectic 3 hrs
- DIG 3134 Media Software Design 3 hrs
- MUC 3311 MIDI Sequencing I 3 hrs

6. Capstone Requirements (6 hrs)
- FIL 4434C Capstone I 3 hrs
- FIL 4573C Capstone II 3 hrs

7. Foreign Language Requirements
- Admissions
- Met by graduation requirement

Graduation
- Proficiency equivalent to one year of college instruction in a foreign language taught by the Department of Modern Languages and Literatures or Judaic Studies. Standardized examinations for foreign languages may be used to meet the requirement.

8. Electives
- Select primarily from upper level courses, with departmental advisor’s approval. May be outside of the department.
UCF Degree Programs

9. Additional Requirements
   □ None

10. Required Minors
    □ None

11. Departmental Exit Requirements
    □ A student must maintain an overall average of a “B” (3.0) or better in major courses.
    □ Department of Film requires an exit interview.

   Computer Competency met by one of the following:
   □ CGS 1060C Introduction to Computer Science or 3 hrs
   □ FIC 2552 Editing I or 3 hrs
   □ STA 1063C Basic Statistics Using Microsoft Excel 3 hrs

12. University Minimum Exit Requirements
    □ A 2.0 UCF GPA
    □ 60 semester hours earned after CLEP awarded
    □ 48 semester hours of upper division credit completed
    □ 30 of the last 39 hours of course work must be completed in residency at UCF
    □ A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
    □ Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

Total Semester Hours Required
□ 120

Honors In Major
□ None

Related Programs
□ Film - Cinema Studies Track
□ English - Creative Writing
□ Digital Media
□ Music
□ Theatre
□ Radio - Television

Certificates
□ None

Related Minors
□ Art - Studio
□ Film - Cinema Studies
□ English - Creative Writing
□ Digital Media
□ Music
□ Theatre

Advising Notes
□ None

Transfer Notes
□ Courses taken at community colleges do not substitute for Upper Division courses.
□ Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

Acceptable Substitutes for Transfer Courses
FIL 2030 may substitute for FIL 1000, but FIL 2030 is a prerequisite for subsequent Film courses and still must be taken.
FIL 1007 may use any introductory film writing course. However, FIL 1008 is a prerequisite for all major courses and must be taken

Plan of Study

Freshman Year - Fall
ENC 1101 Composition I 3 hrs
FIL 1007 Foundations of Story 3 hrs
FIL 1008 Cinematic Expression/Aesthetics 3 hrs
FIL 1009 Cinematic Expression for Majors 3 hrs
FIL 3922 Film Colloquium 1 hr
GEP 3 hrs
Foreign Language 4 hrs

Freshman Year - Spring
ENC 1102 Composition II 3 hrs
FIL 2030 History of Motion Pictures 3 hrs
FIL 2107 Script Analysis 3 hrs
FIL 3922 Film Colloquium 1 hr
GEP 3 hrs
Foreign Language 4 hrs

Freshman Year - Summer
GEP 3 hrs

Sophomore Year - Fall
FIL 3115 Short Script I 3 hrs
FIL 3427C Introduction to Film Production 3 hrs
FIL 3803C Film Theory and Criticism I 3 hrs
FIL 3922 Film Colloquium 3 hrs
GEP 3 hrs
GEP 3 hrs

Sophomore Year - Spring
FIL 2480 Directing for Film I 3 hrs
FIL 2481 Directing the Actor for Film I 3 hrs
FIL 2552 Editing I 3 hrs
FIL 3922 Film Colloquium 1 hr
GEP 3 hrs
GEP 3 hrs

Sophomore Year - Summer
GEP 3 hrs
GEP 3 hrs

Junior Year - Fall
DIG 2001 Introduction to Digital Media 3 hrs
FIL 2461 Cinematography I 3 hrs
FIL 3036 Film History I 3 hrs
FIL 3534 Sound Design for Film I 3 hrs
FIL 3922 Film Colloquium 1 hr
FIL 4486C Directing for Film II 3 hrs

Junior Year - Spring
FIL 3037 Film History II 3 hrs
FIL 3132 Short Script II 3 hrs
FIL 3922 Film Colloquium 1 hr
FIL 4647 Film Production Management 3 hrs
FIL 4681 The Film Producer 3 hrs
FIL XXXX - Elective

Senior Year - Fall
FIL 4434C Capstone I 3 hrs
FIL XXXX - Elective
FIL XXXX - Elective

Senior Year - Spring
FIL 4573C Capstone II 3 hrs
FIL XXXX - Elective

Program Academic Learning Compacts
□ Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm

Equipment Fees
□ Part-Time Student: $45 per term
□ Full-Time Student: $90 per term

Film - Cinema Studies Track (B.A.)
College of Arts and Humanities
Department of Film,
Nicholson School of Communication, Room: 121
http://film.cah.ucf.edu
Email: film@ucf.edu
Steve Schlow, 407-823-2845
Phone: 407-823-4285

Admission Requirements
□ None

Degree Requirements
□ Students who change degree programs and select this major must adopt the most current catalog.
□ Students are required to maintain an overall average of “C” (2.0) or better in major courses.
□ Film production/directing classes are not open to Cinema Studies majors.
□ Cinema Studies Track is not an entrance into the BFA Film Program.
□ Internship credit can be used in this major.
Students must consult with a departmental advisor each semester.

Departmental Residency Requirement consists of at least 48 semester hours of regularly scheduled 3000-4000 level courses taken from the UCF Film Department.

Courses designated in 1 (General Education Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.

1. UCF General Education Program (GEP) (36 hrs)
   A: Communication Foundations (9 hrs)
   Prefer FIL 2030 History of Motion Pictures
   Prefer one course from 1.B.1 list
   Prefer one course from 1.B.1 or 1.B.2 list

   B: Cultural & Historical Foundations (9 hrs)
   Prefer FIL 5612 Film and Internet Business
   Prefer FIL 4906 Directed Independent Study
   Prefer FIL 4436 Film Theory/Film Production
   Prefer FIL 3871 The American Film Artist
   Prefer FIL 3823 German Film
   Prefer FIL 3822 French Film
   Prefer FIL 3820 Italian Film
   Prefer FIL 3824 Italian Neo-Realist Cinema
   Prefer FIL 3842 International Cinema
   Prefer FIL 3826 American Cinema
   Prefer FIL 3845 World Cinema Traditions
   Prefer FIL 3850 Cinema Directors
   Prefer FIL 3847 Latin American Cinema
   Prefer FIL 3852 Cinema Criticism Writing
   Prefer FIL 3841 French New Wave Cinema
   Prefer FIL 3831 Black Cinema
   Prefer FIL 3844 History of Animated Films I
   Prefer FIL 3851 French Nouveau Cinema
   Prefer FIL 3845 World Cinema Traditions
   Prefer FIL 3852 Cinema Criticism Writing
   Prefer FIL 4436 Film Theory/Film Production
   Prefer FIL 4906 Directed Independent Study
   Prefer FIL 5612 Film and Internet Business

   C: Mathematical Foundations (6 hrs)
   Math
   1 Suggested MGF 1106 Finite Mathematics or
   Suggested MGF 1107 Explorations in Mathematics
   You may substitute a higher level math with appropriate scores on the Math Placement Exam.

   Statistics-Computers
   Select a course from GEP C.2 list

   1 May substitute a higher level math.

   D: Social Foundations (6 hrs)
   E: Science Foundations (6 hrs)
   2. Common Program Prerequisites (CPP) (3 hrs)
   3. Core Requirements: Basic Level (12 hrs)
   4. Core Requirements: Advanced Level (36 hrs)
   5. Restricted Electives (9 hrs)

   Select three courses from the following upper level FIL courses:
   A maximum of 6 hours Independent Study and/or internship credit may be used

   FIL 3850 Cinema Directors
   FIL 3850C Images of Women in Film
   FIL 3831 Black Cinema
   FIL 3841 French New Wave Cinema
   FIL 3844 History of Animated Films I
   FIL 3824 Italian Neo-Realist Cinema
   FIL 3842 International Cinema
   FIL 3820 Italian Film
   FIL 3822 French Film
   FIL 3823 German Film
   FIL 3871 The American Film Artist
   FIL 4436 Film Theory/Film Production
   FIL 4906 Directed Independent Study
   FIL 5612 Film and Internet Business

   6. Capstone Requirements
   7. Foreign Language Requirements
   Admissions
   Met by graduation requirement.
   Graduation
   Proficiency equivalent to one year of college instruction in a foreign language taught by the Department of Modern Languages and Literatures or Judaic Studies. Standardized examinations for foreign languages may be used to meet the requirement.
   Electives
   Select primarily from upper level courses after meeting with a departmental advisor. Courses may be outside the department.
   9. Additional Requirements
   10. Required Minors
   Must be taken outside the Film Department. (18 hrs min)

   11. Departmental Exit Requirements
   12. University Minimum Exit Requirements
   A 2.0 UCF GPA
   60 semester hours earned after CLEP awarded
   48 semester hours of upper division credit completed
   30 of the last 39 hours of course work must be completed in residency at UCF
   A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
   Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

   Total Semester Hours Required

   Undergraduate Catalog 2012-2013
Acceptable Substitutes for Transfer Courses
Acceptable Substitutes for Common Program
Prerequisites
FIL 2030 may substitute for FIL 1000, but FIL 2030 is a prerequisite for subsequent Film courses and must be taken.
FIL 1007 may use any introductory film writing course. However, FIL 1007 is a prerequisite for all major courses and must be taken.

Plan of Study
A minor is required. This Plan of Study includes 18 credit hours for a minor. Please check the requirements for a desired minor as more coursework may be required.

Freshman Year - Fall
ENC 1101 Composition I 3 hrs
FIL 1007 Foundations of Story 3 hrs
FIL 2030 History of Motion Pictures 3 hrs
Foreign Language I 4 hrs

Freshman Year - Spring
FIL 1008 Cinematic Expression/Aesthetics 3 hrs
FIL 2107 Script Analysis 3 hrs
Foreign Language II 4 hrs

Freshman Year - Summer
GEP 3 hrs
GEP 3 hrs
GEP 3 hrs

Sophomore Year - Fall
FIL 2423 Foundations of Production 3 hrs
FIL 3006 Art of the Cinema 3 hrs
FIL 3038 Film History I 3 hrs
GEP 3 hrs
GEP 3 hrs

Sophomore Year - Spring
DIG 2000 Introduction to Digital Media 3 hrs
FIL 3037 Film History II 3 hrs

Take one of the following 3 hrs
FIL 3102 Writing for Film and TV or
FIL 3115 Short Script I
GEP 3 hrs
GEP 3 hrs

Junior Year - Fall
FIL 3303C Film Documentary 3 hrs
FIL 3803C Film Theory and Criticism I 3 hrs
FIL XXX - Elective 3 hrs
GEP 3 hrs
Minor 3 hrs

Junior Year - Spring
FIL 3462C Cinematic Expression 3 hrs
FIL 3804C Film Theory and Criticism II 3 hrs
FIL 4661 The Film Producer 3 hrs
GEP 3 hrs
Minor 3 hrs

Senior Year - Fall
FIL 3826 American Cinema 3 hrs
FIL 3845 World Cinema Traditions 3 hrs
FIL XXX - Elective 3 hrs
Minor 6 hrs

Senior Year - Spring
FIL 3051 Avant-Garde Cinema 3 hrs
FIL XXX - Elective 3 hrs
Minor 6 hrs

Program Academic Learning Compacts
Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oelas.ucf.edu/alc/academic_learning_compacts.htm

Equipment Fees
Part-Time Student: $45 per term
Full-Time Student: $90 per term

Finance (B.S.B.A.)
College of Business Administration
Department of Finance,
Business Administration I, Room: 409
Students seeking advising must go to BA 2, Room 101.
http://web.bus.ucf.edu/academics/finance/
Phone: 407-823-3575

Not eligible for a double degree with another College or Business Administration major.

Admission Requirements
Completion of the UCF General Education Program and Golden Rule, or an AA degree from a Florida public community college
See Common Program Prerequisites

Degree Requirements
Students who change their degree programs should adopt the most current catalog.
Only grades “C” (2.0) or higher transfer into the program and students must have a “C” (2.0) or better in each common program prerequisites class.
Final exams will be given during exam week.
Any student receiving a business degree must complete one half (30) of the 60 hours of upper level business courses for their degree program in the UCF College of Business Administration. Additionally, 12 of the 30 credit hours completed at UCF must be from the department or school in which the student majors.
A maximum of 6 hours of required or elective coursework (from Required Courses and Restricted Electives below) can count toward another major or minor degree program.
Students must earn at least a 2.0 GPA in the major and CBA.
Students in the finance major must maintain a 2.0 or higher cumulative grade point average in all 3000 level or higher finance or real estate courses taken at UCF. Failure to maintain the required 2.0 GPA will result in the student being placed on lack of progress in the major. Lack of progress in the major will continue until such time as the student’s cumulative GPA in all finance and real estate courses reaches 2.0 or higher. If a student on lack of progress in the major fails to achieve a 2.0 minimum GPA in finance and real estate courses in the subsequent term, that student will be dropped as a finance major. A student who is dropped my seek re-admittance as a finance major. Not eligible for a double degree with another College or Business Administration major.

Students majoring in finance must earn a grade of “C” (2.0) or better in each course applied toward the major, and a 2.0 overall average in the major. The following is included in this requirement:
FIN 3403C Business Finance 4 hrs

1. UCF General Education Program (GEP) (36 hrs)
A: Communication Foundations (9 hrs)
Prefer SPC 1608 Fundamentals of Oral Communication
B: Cultural & Historical Foundations (9 hrs)
Required CGS 2100C Computer Fundamentals for Business
Prefer MAC 1105C College Algebra

D: Social Foundations (6 hrs)
Select 1: 3 hrs
Suggested ECO 2023 Principles of Microeconomics
Suggested ECO 2023 Principles of Microeconomics 3 hrs

Undergraduate Catalog 2012-2013
Select 1: 3 hrs
Suggested PSY 2012 General Psychology or 3 hrs
Suggested ANT 2000 General Anthropology or 3 hrs
Suggested SYG 2000 Introduction to Sociology 3 hrs

E: Science Foundations (6 hrs)

2. Common Program Prerequisites (CPP) (18 hrs)
- Must be completed with a "C" (2.0) or better.
- See “Common Prerequisites” in the Transfer and Transitions services section for more information.
  ACG 2071 Principles of Managerial Accounting 3 hrs
  ECO 2013 Principles of Macroeconomics 3 hrs
  ECO 2023 Principles of Microeconomics 3 hrs
  CGS 2105C Computer Fundamentals for Business 3 hrs
  ACG 2021 Principles of Financial Accounting 3 hrs

Select one of the following sequences of courses:
- Students who have not completed MAC 2233 and STA 2023 with a “C” (2.0) or better must take ECO 3401.
  ECO 3401 Quantitative Business Tools I 3 hrs
- or
  MAC 2233 Concepts of Calculus and 3 hrs
  STA 2023 Statistical Methods I 3 hrs

3. Core Requirements: Basic Level (32 hrs)
First or subsequent semester in the College of Business Administration:
- 1 GEB 3031 Cornerstone: Professional Skills for Business 3 hrs
- GEB 3375 Introduction to International Business 4 hrs
- BUL 3130 Legal and Ethical Environment of Business 4 hrs
- ECO 3411 Quantitative Business Tools II 4 hrs
- FIN 3403C Business Finance 4 hrs
- MAN 3025 Management of Organizations 4 hrs
- MAR 3023 Marketing 4 hrs
- MAR 3031L Cornerstone Lab: Professional Skills for Business 1 hr
- MAR 3203 Supply Chain and Operations Management 4 hrs

- Required in 1st or 2nd semester.

4. Core Requirements: Advanced Level (18 hrs)
  FIN 3303 Financial Markets 3 hrs
  FIN 3414 Intermediate Corporate Finance 3 hrs
  FIN 3504 Investment Analysis 3 hrs
  FIN 4453 Financial Models 3 hrs

Select 2: 6 hrs
  FIN 4324 Advanced Topics in Financial Management or 3 hrs
  FIN 4424 or FIN 4514 or FIN 4533 or FIN 4604

5. Restricted Electives (6 hrs)
Select 2: 6 hrs
  ECO 4412 Econometrics or 3 hrs
  FIN 3461 Financial Statement Analysis or 3 hrs
  FIN 4324 Commercial Bank Management or 3 hrs
  FIN 4424 or FIN 4514 or FIN 4533 or FIN 4604

6. Capstone Requirements (4 hrs)
  MAN 4720 Strategic Management 4 hrs
  - This course is taken in the graduating term and requires the following prerequisites:
    - GEB 3031 Cornerstone: Professional Skills for Business 3 hrs
  MAR 3023 Marketing 4 hrs
  MAN 3025 Management of Organizations 4 hrs
  FIN 3403C Business Finance 4 hrs

7. Foreign Language Requirements
Admissions
- Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation

Graduation
- None

8. Electives (variable)

9. Additional Requirements

10. Required Minors
- None

11. Departmental Exit Requirements
- None

12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

Total Semester Hours Required
- 120

Honors In Major
- None

Related Programs
- None

Certificates
- Finance: Banking
- Finance: Corporate Finance
- Finance: Investments

Related Minors
- None

Advising Notes
- Florida Public Community College students are advised to complete the Associate of Arts degree, to include the general education requirements, the common program prerequisites for the SUS system, and college algebra.
- Orientation and advising are two of the most valuable tools that a student can make use of when transferring to UCF. Be sure that you take advantage of both.

Transfer Notes
- Courses taken at community colleges do not substitute for upper division courses.
- Courses transferred must be formally evaluated for equivalency credit. The student must provide a course syllabus and any other supporting information with his/her petition for this evaluation.
- Common Program Prerequisites for the State University System for College of Business Administration programs include Financial Accounting, Managerial Accounting, Macroeconomics, Microeconomics, Calculus, Statistics, and a relevant computer class. At UCF Business, students who have completed the calculus and statistics class will be waived from Quantitative Business Tools I. Students who have completed either the calculus or the statistics, but not both, must take Quantitative Business Tools I.

1 Must be in the UCF Honors in the Major Program. See http://www.honors.ucf.edu/ for details.
UCF Degree Programs

- Subject to the general grade and residence requirements, credit will be granted for transferred course work equivalent to that required in the UCF Business program. Only grades of "C" (2.0) or higher transfer into the program and students must have a "C" (2.0) or better in each common program prerequisites class.

Acceptable Substitutes for Transfer Courses
- None

Plan of Study
- Must complete nine hours in a summer semester
- General electives as required to reach 120 semester hours. The department recommends completing FIN 2100 (Personal Finance) as a general elective, prior to the junior year.

Freshman Year - Fall 15 hrs
- ENC 1101 Composition I 3 hrs
- SPC 1608 Fundamentals of Oral Communication 3 hrs
- MAC 1105C College Algebra 3 hrs
- Cult-Hist I 3 hrs
- Elective 3 hrs

Freshman Year - Spring 15 hrs
- ENC 1102 Composition II 3 hrs
- CGS 2100C Computer Fundamentals for Business 3 hrs
- Cult-Hist II 3 hrs
- Art/Music/Lit 3 hrs
- Elective 3 hrs

Sophomore Year - Fall 15 hrs
- ECO 2013 Principles of Macroeconomics 3 hrs
- ACG 2021 Principles of Financial Accounting 3 hrs
- Science 3 hrs
- Psy/Art/Soc 3 hrs
- Elective 3 hrs

Sophomore Year - Spring 15 hrs
- ECO 2023 Principles of Microeconomics 3 hrs
- ACG 2071 Principles of Managerial Accounting 3 hrs
- ECO 3401 Quantitative Business Tools I 3 hrs
- Science 3 hrs
- Elective 3 hrs

Junior Year - Fall 16 hrs
- GEB 3031 Cornerstone: Professional Skills for Business 3 hrs
- GEB 3375 Introduction to International Business 4 hrs
- MAR 3023 Marketing 4 hrs
- FIN 3403C Business Finance 4 hrs

Junior Year - Spring 17 hrs
- FIN 3303 Financial Markets 3 hrs
- FIN 3414 Intermediate Corporate Finance 3 hrs
- FIN 3504 Investment Analysis 3 hrs
- ECO 3411 Quantitative Business Tools II 4 hrs
- MAN 3025 Management of Operations 4 hrs

Senior Year - Fall 14 hrs
- BUL 3130 Legal and Ethical Environment of Business 4 hrs
- ISM 3011C Essentials of Management Information Systems 4 hrs
- FIN Elective 3 hrs
- FIN Elective 3 hrs

Senior Year - Spring 13 hrs
- MAN 4720 Strategic Management 4 hrs
- FIN 4453 Financial Models 3 hrs
- FIN Elective 3 hrs
- FIN Elective 3 hrs

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oas.ucf.edu/alc/academic_learning_compacts.htm

Equipment Fees
- Part-Time Student: $15 per term
- Full-Time Student: $30 per term

Foreign Language Education - French (B.S.)
College of Education
School of Teaching, Learning, and Leadership,
Education Building, Room: 209
http://www.education.ucf.edu/language
Dr. Karen Verkler, ED 220L, Karen.Verkler@ucf.edu, 407-823-5235
Dr. Janet Andreasen, ED 123Q, Janet.Andreasen@ucf.edu, 407-823-5430

Admission Requirements
- Complete the University General Education requirements or its equivalent, i.e. an AA degree from an approved Florida community college or state university
- Have a minimum 2.5 overall GPA
- Pass all four parts of the General Knowledge Test (no alternatives or waivers are accepted)
- Complete all Education Common Program Prerequisite courses with a minimum letter grade of "C-" (1.75) or better
- Meet the Gordon Rule Requirement
- Meet the foreign language admission requirement

Degree Requirements
- Students should see an advisor prior to registering for classes
- The courses designated in 1 (UCF General Education Program) and 2 (Education Common Program Prerequisites) should be completed prior to admission to the major and upper division education courses.
- This is a state-approved, initial teacher preparation program designed in compliance with Florida Statutes and State Board of Education Rule 6A-5.066. Degree requirements are subject to change based on state mandates.

1. UCF General Education Program (GEP) (36 hrs)
- Students are advised to take the preferred courses.

A: Communication Foundations (9 hrs)
- Required ENC 1101 Composition I 3 hrs
- Required ENC 1102 Composition II 3 hrs
- Prefer SPC 1608 Fundamentals of Oral Communication 3 hrs

B: Cultural & Historical Foundations (9 hrs)
- Prefer AMH 2010 U.S. History: 1492-1877 3 hrs
- Prefer AMH 2020 U.S. History: 1877-Present 3 hrs
- Prefer PHI 2010 Introduction to Philosophy 3 hrs

C: Mathematical Foundations (6 hrs)
- Select 1: 3 hrs
- Prefer STA 1063C Basic Statistics Using Microsoft Excel or
- Prefer STA 2014C Principles of Statistics 3 hrs

D: Social Foundations (6 hrs)
- Select 1: 3 hrs
- Suggested MGF 1106 Finite Mathematics or
- Suggested MGF 1107 Explorations in Mathematics 3 hrs

E: Science Foundations (6 hrs)
- Select 1: 3 hrs
- Prefer POS 2041 American National Government 3 hrs
- Prefer PSY 2012 General Psychology 3 hrs

1. In addition to this course, a minimum of 6 hours with an international or diversity focus is required. The foreign language admission requirement may be used to meet this requirement.

1. Full-Time Student: $30 per term
2. Part-Time Student: $15 per term

Full-Time Student: $30 per term
Part-Time Student: $15 per term
### 3. Core Requirements: Basic Level (6 hrs)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDF 2130</td>
<td>Child and Adolescent Development for Educators</td>
<td>3</td>
</tr>
<tr>
<td>FRE 2201</td>
<td>Intermediate French Language and Civilization II</td>
<td>3</td>
</tr>
</tbody>
</table>

### 4. Core Requirements: Advanced Level (69 hrs)

#### Education Core Requirements (18 hrs)

- Passing score on the General Knowledge Test portion of the Florida Teacher Certification Examination (FTCE) is required before application to Internship I.
- Passing score on the Professional Education Test portion of the Florida Teacher Certification Examination (FTCE) is strongly recommended as soon as possible after completing the following courses: EDG 4410 Teaching Strategies and Classroom Management, EDF 4467 Learning Theory and Assessment, RED 4043 Content Reading Kindergarten through Grade 12, and TSL 4080 Theory and Practice of Teaching ESOL Students in Schools.

#### Internship Core Requirements (18 hrs)

1. EDG 4410 Teaching Strategies and Classroom Management
2. EDF 4467 Learning Theory and Assessment
3. TSL 4080 Theory and Practice of Teaching ESOL Students in Schools
4. RED 4043 Content Reading Kindergarten through Grade 12
5. EEX 4242 Teaching Exceptional Students in Secondary Settings
6. EDF 4603 Analysis and Application of Ethical, Legal, and Safety Issues in Schools
7. Required prior to Internship I
8. Community College transfer students may substitute EEX 2010 Introduction to Special Education.

**Internship I** (3 hrs)

- Program Internship I Prerequisites: EDG 4410, EDF 4467, FRE 4314, FRE 4333, and at least 50% of all required foreign language courses must be completed before doing Internship I with a minimum grade of "C-" or better. However, a minimum GPA of 2.5 is required in the professional, specialization, and overall for admission to Internship I.
- Students must apply and be approved for Internship I. Deadline dates and applications are available through the Office of Clinical Experiences at http://www.education.ucf.edu/clinicalexper/.
- Satisfactory completion of Internship II requires the student to demonstrate proficiency in all 12 Florida Educator Accomplished Practices at the pre-professional level in accordance with State Board of Education Rule 6A-5.066.
- FLE 4941 Internship 12 hrs

**5. Restricted Electives**

- None

**6. Capstone Requirements**

- None

**7. Foreign Language Requirements**

- Admissions
  - State University System foreign language admission requirement: two years in high school or one year of college instruction in a single foreign language. (This requirement applies to those students admitted to the University without the required two units of foreign language in high school.)
- Graduation
  - None
- Electives
  - None
- Additional Requirements
  - None

**8. Required Minors**

- None

**11. Departmental Exit Requirements**

- Achieve a minimum 2.5 GPA in all courses within the major.
- Complete a portfolio according to program guidelines. This portfolio requires demonstration of professional growth, reflection, and proficiency in the 12 Florida Educator Accomplished Practices.
- Pass all applicable sections of the Florida Teacher Certification Examination.

**12. University Minimum Exit Requirements**

- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

**Total Semester Hours Required**

120

**Honors In Major**

- None

**Related Programs**

- None

**Certificates**

- None

**Related Minors**

- None
UCF Degree Programs

Advising Notes
- None

Transfer Notes
- None

Acceptable Substitutes for Transfer Courses
- None

Plan of Study
- Recommended Four Year Sequence of Courses

Freshman Year - Fall
- ENC 1101 Composition I 3 hrs
- MGF 1106 Finite Mathematics 3 hrs
- PSY 2012 General Psychology 3 hrs
- AMH 1030 U.S. History: 1492-1877 3 hrs

Freshman Year - Spring
- AMH 2020 U.S. History: 1877-Present 3 hrs
- ENC 1102 Composition II 3 hrs
- POS 2041 American National Government 3 hrs
- PSC 1121 Physical Science 3 hrs

Freshman Year - Summer
- PHI 2010 Introduction to Philosophy 3 hrs

Sophomore Year - Fall
- EDF 2005 Introduction to the Teaching Profession 3 hrs
- EDF 2130 Child and Adolescent Development for Educators 3 hrs
- SPC 1608 Fundamentals of Oral Communication 3 hrs
- EEX 4242 Teaching Exceptional Students in Secondary Settings 3 hrs

Select 1:
- STA 2514C Principles of Statistics or 3 hrs
- STA 1063C Basic Statistics Using Microsoft Excel 3 hrs

Sophomore Year - Summer
- TSL 4090 Theory and Practice of Teaching ESOL Students in Schools 3 hrs

Junior Year - Fall
- EDF 4467 Learning Theory and Assessment 3 hrs
- EDG 4410 Teaching Strategies and Classroom Management 3 hrs
- FRE 3300 French Grammar 3 hrs
- FRE 3420 French Composition 3 hrs
- FRW 3100 Survey of French Literature I 3 hrs

Junior Year - Spring
- FRW 3101 Survey of French Literature II 3 hrs
- FRE 3760 Advanced French Oral Communication 3 hrs
- FRE 3780 French Phonetics and Diction 3 hrs
- FRE 4422 Advanced French Composition 3 hrs
- RED 4043 Content Reading in Kindergarten through Grade 12 3 hrs

Junior Year - Summer
- FLE 4314 Foreign Language Teaching in Elementary Schools 3 hrs
- FLE 4333 Foreign Language Teaching in the Secondary School 3 hrs
- EDF 4603 Analysis and Application of Ethical, Legal, and Safety Issues in Schools 3 hrs

Select 1:
- Course may be taken in the Fall of the senior year with consent of instructor.

Senior Year - Fall
- FLE 3940 Internship 3 hrs
- FLE 4421 Advanced French Conversation 3 hrs
- Two upper division restricted electives (FRE/FRW 3/4XXX) 6 hrs

Senior Year - Spring
- FLE 4941 Internship 12 hrs

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.o eas.ucf.edu/aic/academic_learning_compacts.htm

Foreign Language Education - Spanish (B.S.)

College of Education

School of Teaching, Learning, and Leadership,
Education Building, Room: 209
http://www.education.ucf.edu/language
Email: kverkler@mail.ucf.edu

Dr. Karen Verkler, ED 220L, Karen.Verkler@ucf.edu, 407-823-5235
Dr. Janet Andreasen, ED 123Q, Janet.Andreasen@ucf.edu, 407-823-5430

Admission Requirements
- Complete the University General Education requirements or its equivalent, i.e. an AA degree from an approved Florida community college or state university
- Have a minimum 2.5 overall GPA
- Pass all four parts of the General Knowledge Test (no alternatives or waivers are accepted)
- Complete all Education Common Program Prerequisite courses with a minimum letter grade of “C-” (1.75) or better.
- Meet the Gordon Rule Requirement.
- Meet the foreign language admission requirement.

Degree Requirements
- Students should see an advisor prior to registering for classes
- The courses designated in 1 (UCF General Education Program) and 2 (Education Common Program Prerequisites) should be completed prior to admission to the major and upper division education courses.
- This is a state-approved, initial teacher preparation program designed in compliance with Florida Statutes and State Board of Education Rule 6A-5.066. Degree requirements are subject to change based on state mandates.

1. UCF General Education Program (GEP) (36 hrs)
- Students are advised to take the preferred courses.

A: Communication Foundations (9 hrs)
- Required ENC 1101 Composition I 3 hrs
- Required ENC 1102 Composition II 3 hrs
- Prefer SPC 1608 Fundamentals of Oral Communication 3 hrs

B: Cultural & Historical Foundations (9 hrs)
- Prefer AMH 1030 U.S. History: 1492-1877 3 hrs
- Prefer AMH 2020 U.S. History: 1877-Present 3 hrs
- Prefer Phil 2010 Introduction to Philosophy 3 hrs

C: Mathematical Foundations (6 hrs)
- Prefer MGF 1106 Finite Mathematics 3 hrs

Select 1:
- Prefer STA 1063C Basic Statistics Using Microsoft Excel or 3 hrs
- Prefer STA 2014C Principles of Statistics 3 hrs

D: Social Foundations (6 hrs)
- Prefer POS 2041 American National Government 3 hrs
- Prefer PSY 2012 General Psychology 3 hrs

E: Science Foundations (6 hrs)
- Prefer PSC 1121 Physical Science 3 hrs

Select 1:
- Prefer ANT 2511 The Human Species or 3 hrs
- Prefer BSC 1005 Biological Principles 3 hrs
2. Common Program Prerequisites (CPP) (9 hrs)

- See "Common Prerequisites" in the Transfer and Transitions Services section for more information.
- EDF 2005 Introduction to the Teaching Profession 3 hrs
- EDF 2085 Introduction to Diversity for Educators 3 hrs
- EME 2040 Introduction to Technology for Educators 3 hrs

1. In addition to this course, a minimum of 6 hours with an international or diversity focus is required. The foreign language admission requirement may be used to meet this requirement.

3. Core Requirements: Basic Level (6 hrs)

Other Program Requirements 6 hrs
- EDF 2130 Child and Adolescent Development for Educators 3 hrs
- SPN 2201 Intermediate Spanish Language and Civilization II 3 hrs

4. Core Requirements: Advanced Level (69 hrs)

Education Core Requirements 18 hrs
- Passing score on the General Knowledge Test portion of the Florida Teacher Certification Examination (FTCE) is required before application to Internship I.
- Passing score on the Professional Education Test portion of the Florida Teacher Certification Examination (FTCE) is strongly recommended as soon as possible after completing the following courses: EDG 4410 Teaching Strategies and Classroom Management, EDF 4467 Learning Theory and Assessment, RED 4043 Content Reading and Practice of Teaching ESOL Students in Schools.

1. EDF 4410 Teaching Strategies and Classroom Management 3 hrs
2. EDF 4467 Learning Theory and Assessment 3 hrs
3. TSL 4080 Theory and Practice of Teaching ESOL Students in Schools 3 hrs
4. RED 4043 Content Reading in Kindergarten through Grade 12 3 hrs
5. EEX 4242 Teaching Exceptional Students in Secondary Settings 3 hrs
6. EDF 4603 Analysis and Application of Ethical, Legal, and Safety Issues in Schools 3 hrs

1. Required prior to Internship I
2. Community College transfer students may substitute EEX 2010

Internship I 3 hrs

- Program Internship I Prerequisites: EDG 4410, EDF 4467, FLE 4314, FLE 4333, and at least 50% of all required foreign language courses must be completed before doing Internship I with a minimum grade of "C-" or better. However, a minimum GPA of 2.5 is required in the professional, specialization and overall for admission to Internship I.
- Students must apply and be approved for Internship I. Deadline dates and applications are available through the Office of Clinical Experiences at http://www.clinicalexperiences.education.ucf.edu.

Specialization Requirements 27 hrs

1. FLE 4333 Foreign Language Teaching in the Secondary School 3 hrs
2. FLE 4314 Foreign Language Teaching in Elementary Schools 3 hrs
3. SPN 3300 Advanced Spanish Grammar and Composition 3 hrs
4. SPN 3420 Spanish Composition 3 hrs
5. SPN 3760 Advanced Spanish Oral Communication 3 hrs
6. SPW 3100 Survey of Spanish Literature I 3 hrs
7. SPW 3101 Survey of Spanish Literature II 3 hrs
8. SPN 3344 Advanced Spanish Native Fluency I 3 hrs
9. SPN 3345 Advanced Spanish Native Fluency II 3 hrs

1. Required prior to Internship I
2. SPW 3130 and SPW 3131 may substitute for SPW 3100 and SPW 3101.

Upper Division Restricted Electives 6 hrs

- Community college transfer students may substitute lower division restricted electives.
- Select two upper division Spanish courses (SPN 3/4XXX) 6 hrs with advisor's consent. The following courses are recommended: SPN 4410 Advanced Spanish Conversation 3 hrs, SPN 4421 Advanced Spanish Composition 3 hrs, SPN 4510 Spanish Civilization and Culture 3 hrs, SPN 4520 Latin American Civilization and Culture 3 hrs

Other Cognate Requirements 3 hrs

Select 1:
- SPN 3852 Bilinguismo or 3 hrs
- SPN 4800 Spanish-American Syntax or 3 hrs
- SPN 4801 Spanish Morphosyntax 3 hrs

Internship II Block 12 hrs

- At least 80% of all required foreign language courses and all methods courses must be completed with a letter grade of "C-" (1.75) or better before registering for Internship II. However, a minimum GPA of 2.5 is required in the professional, specialization and overall for admission to Internship II.
- Passing score on the Subject Area Examination (Spanish K-12) portion of the Florida Teacher Certification Examination (FTCE) is strongly recommended prior to entry into Internship II. Students must apply and be approved for Internship II. Deadline dates and applications are available through the Office of Clinical Experiences at http://www.clinicalexperiences.education.ucf.edu.
- Satisfactory completion of Internship II requires the student to demonstrate proficiency in all 12 Florida Educator Accomplished Practices at the pre-professional level in accordance with State Board of Education Rule 6A-5.066. FLE 4941 Internship 12 hrs

5. Restricted Electives

- None

6. Capstone Requirements

- None

7. Foreign Language Requirements

Admissions

- State University System foreign language admission requirement: two years in high school or one year of college instruction in a single foreign language. (This requirement applies to those students admitted to the University without the required two units of foreign language in high school.)

Graduation

- None

8. Electives

- None

9. Additional Requirements

- None

10. Required Minors

- None

11. Departmental Exit Requirements

- Achieve a minimum 2.5 GPA in all courses within the major.
- Complete a portfolio according to program guidelines. This portfolio requires demonstration of professional growth, reflection, and proficiency in the 12 Florida Educator Accomplished Practices.
- Pass all applicable sections of the Florida Teacher Certification Examination.

12. University Minimum Exit Requirements

- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit
## UCF Degree Programs

### Total Semester Hours Required
- 120

### Honors In Major
- None

### Related Programs
- None

### Certificates
- None

### Related Minors
- None

### Advising Notes
- None

### Transfer Notes
- None

### Acceptable Substitutes for Transfer Courses
- None

### Plan of Study
- Recommended Four Year Sequence of Courses

#### Freshman Year - Fall
- AMH 2010: U.S. History: 1492-1877 (3 hrs)
- ENC 1101: Composition I (3 hrs)
- MGF 1106: Finite Mathematics (3 hrs)
- PSY 2012: General Psychology (3 hrs)
- Total: 12 hrs

#### Freshman Year - Spring
- AMH 2020: U.S. History: 1877-Present (3 hrs)
- ENC 1102: Composition II (3 hrs)
- POS 2041: American National Government (3 hrs)
- PSC 1121: Physical Science (3 hrs)
- Total: 12 hrs

#### Sophomore Year - Summer
- PHIL 2101: Introduction to Philosophy (3 hrs)
- Total: 3 hrs

#### Sophomore Year - Fall
- EDF 2005: Introduction to the Teaching Profession (3 hrs)
- SPC 1605: Child and Adolescent Development for Educators (3 hrs)
- EEX 4242: Teaching Exceptional Students in Secondary Settings (3 hrs)
- Select 1: STA 2014C: Principles of Statistics or STA 1063C: Basic Statistics Using Microsoft Excel (3 hrs)
- Total: 15 hrs

#### Sophomore Year - Spring
- EDF 2130: Child and Adolescent Development for Educators (3 hrs)
- SPC 1608: Fundamentals of Oral Communication (3 hrs)
- Select 1: SPC 1603: Fundamentals of Technical Presentations (3 hrs)
- Total: 12 hrs

#### Junior Year - Fall
- EDG 4410: Teaching Strategies and Classroom Management (3 hrs)
- SPN 3300: Advanced Spanish Grammar and Composition (3 hrs)
- SPN 3344: Advanced Spanish Native Fluency I (3 hrs)
- SPN 3420: Spanish Composition (3 hrs)
- SPN 3760: Advanced Spanish Oral Communication (3 hrs)
- Total: 15 hrs

#### Junior Year - Spring
- EDF 4467: Learning Theory and Assessment (3 hrs)
- SPN 3345: Advanced Spanish Native Fluency II (3 hrs)
- RED 4043: Content Reading in Kindergarten through Grade 12 (3 hrs)
- Select 1: SPW 3100: Survey of Spanish Literature I or SPW 3130: Survey of Latin-American Literature I (3 hrs)
- Total: 15 hrs

#### Senior Year - Fall
- FLE 4314: Foreign Language Teaching in Elementary Schools (3 hrs)
- FLE 4333: Foreign Language Teaching in the Secondary School (3 hrs)
- EDF 4603: Analysis and Application of Ethical, Legal, and Safety Issues in Schools (3 hrs)
- Total: 9 hrs

#### Senior Year - Spring
- FLE 3940: Internship (3 hrs)
- Select 1: SPN 4410: Advanced Spanish Conversation or SPN 4421: Advanced Spanish Composition or SPN 4510: Spanish Civilization and Culture or SPN 4520: Latin American Civilization and Culture (3 hrs)
- Total: 12 hrs

#### Senior Year - Summer
- SPW 3131: Survey of Latin-American Literature II or SPW 3132: Survey of Latin-American Literature II (3 hrs)
- FLE 4941: Internship (12 hrs)

### Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: [http://www.oes.ucf.edu/alc/academic_learning_compacts.htm](http://www.oes.ucf.edu/alc/academic_learning_compacts.htm)

### Forensic Science - Analysis Track (B.S.)

#### College of Sciences

#### Department of Chemistry, Chemistry, Room: 306A

#### Email: chemistry@ucf.edu

Dr. G. Mattson, gerald.mattson@ucf.edu

Phone: 407-823-1522

#### Admission Requirements
- None

#### Degree Requirements
- Students who change degree programs and select this major must adopt the most current catalog.
- Departmental Residency Requirement consists of at least 30 semester hours of regularly scheduled 3000-4000 level courses taken from the UCF Department of Chemistry.
- Co-op credit cannot be used in this major.
- Students should consult with a departmental advisor.
- Students must complete categories 2 (Common Program Prerequisites) and 3 (Core Requirements: Basic Level) below and achieve a minimum 2.5 cumulative GPA in categories 2 and 3 prior to enrolling in the courses described in categories 4 and 5.
- Students must maintain a minimum 2.5 cumulative GPA in categories 2, 3, and 4 prior to enrolling in the courses described in categories 5.
- All prerequisites of courses taught within the College of Sciences will be enforced.
- Courses designated in 2 (Common Program Prerequisites) are usually completed in the first 60 hours.

#### 1. UCF General Education Program (GEP) (39 hrs)
- Note: Certain courses must be selected in the GEP for this major, which brings the GEP hours above 36

#### A: Communication Foundations (9 hrs)
- Prefer SPC 1603: Fundamentals of Technical Presentations
- Required ENC 1101: Composition I
- Required ENC 1102: Composition II
### B: Cultural & Historical Foundations (9 hrs)
- Required: MAC 2311C Calculus with Analytic Geometry I 4 hrs
- Required: STA 2023 Statistical Methods I 3 hrs

### C: Mathematical Foundations (7 hrs)
- Required: MAC 2311C Calculus with Analytic Geometry I 4 hrs
- Required: PHY 2048C Physics for Engineers & Scientists I 4 hrs

### D: Social Foundations (6 hrs)
- Required: BSC 2010C Biology I 3 hrs
- Required: CHM 2046L Chemistry Fundamentals Laboratory 1 hr

### E: Science Foundations (8 hrs)
- Required: BSC 2010C Biology I 3 hrs
- Required: PHY 2048C Physics for Engineers & Scientists I 4 hrs

#### 2. Common Program Prerequisites (CPP) (16 hrs)
- See “Common Prerequisites” in the Transfer and Transitions Services section for more information.
- BSC 2010C Biology I GEP

**Select one of the following sequences of courses:**
- CHM 2045C Chemistry Fundamentals I 4 hrs
- or
  - CHM 2040 Chemistry Fundamentals IA and 3 hrs
  - CHM 2041 Chemistry Fundamentals IB 3 hrs

**Take all of the following:**
- CHM 2046 Chemistry Fundamentals II 3 hrs
- CHM 2046L Chemistry Fundamentals Laboratory 1 hr
- MAC 2311C Calculus with Analytic Geometry I GEP
- MAC 2312 Calculus with Analytic Geometry II 4 hrs
- PHY 2048C Physics for Engineers & Scientists I GEP
- PHY 2049C Physics for Engineers and Scientists II 4 hrs

#### 3. Core Requirements: Basic Level (18 hrs)
- All courses specifically identified in the preceding Common Program Prerequisites section of this catalog are also required in the Basic Core, and must be taken.

**Basic Core: Required, satisfies the CPP**
- CHM 2045C Chemistry Fundamentals I CPP
- or
  - CHM 2040 Chemistry Fundamentals IA and CPP
  - CHM 2041 Chemistry Fundamentals IB CPP
- and
  - CHM 2046 Chemistry Fundamentals II and CPP
  - CHM 2046L Chemistry Fundamentals Laboratory and CPP
  - BSC 2010C Biology I and GEP
  - MAC 2311C Calculus with Analytic Geometry I and CPP
  - MAC 2312 Calculus with Analytic Geometry II and CPP
  - PHY 2048C Physics for Engineers & Scientists I and CPP
  - PHY 2049C Physics for Engineers and Scientists II CPP

**Basic Core: Additional Requirements**
- CHM 2210 Organic Chemistry I and 3 hrs
- CHM 2211 Organic Chemistry II and 3 hrs
- CHM 2211L Organic Laboratory Techniques I and 2 hrs
- CHM 3120 Analytical Chemistry and 3 hrs
- CHM 3120L Analytical Chemistry Laboratory and 1 hr
- PCB 3063 Genetics and 3 hrs
- PCB 3233 Immunology 3 hrs

#### 4. Core Requirements: Advanced Level (34 hrs)

**A. Forensic Science Core:**
- CHS 3501 Introduction to Forensic Science 3 hrs
- CHS 3505C Forensic Microscopy 4 hrs
- CHS 3533 Forensic Biochemistry I 2 hrs
- CHS 3595 Forensic Science in the Courtroom 3 hrs
- CHS 4537 Forensic Laboratory Quality Assurance 2 hrs
- CHS 4591 Forensic Science Internship 4 hrs

**B. Forensic Analysis Track:**
- CHM 3422 Applied Physical Chemistry 3 hrs
- CHM 4130 Advanced Analytical Laboratory Technique 3 hrs
- CHS 3511C Trace Evidence 4 hrs
- CHS 3530C Forensic Analysis of Controlled Substances 4 hrs

**5. Restricted Electives**
- Select from the following: 12 hrs
- Note: Substitutions require prior approval by the department.
- ANT 4521 Forensic Anthropology 3 hrs
- BCH 4053 Biochemistry I 3 hrs
- CHM 3215L Organic Laboratory Techniques II 2 hrs
- CHM 4912 Directed Independent Research 3 hrs
- CHS 4506C Forensic Investigation Technology 3 hrs
- CHS 4515C Forensic Crime Scene Investigation 4 hrs
- CHS 4547C Advanced Topics in Trace Analysis 3 hrs
- PCB 3063L Genetics Laboratory 1 hr
- PCB 3233L Immunology Laboratory 1 hr

#### 6. Capstone Requirements
- None

#### 7. Foreign Language Requirements

**Admissions**
- Two years high school, or one year college language (or equivalent proficiency exam) prior to graduation.

**Graduation**
- None

**8. Electives**
- Select primarily from upper level courses after consulting with a departmental advisor. Courses may be outside the department.

**9. Additional Requirements**
- None

**10. Required Minors**
- None

**11. Departmental Exit Requirements**
- Earn a grade of “C” (2.0) or better in each course used to satisfy categories 2, 3, 4, and 5 of the degree requirements.
- Achieve at least a minimum overall 2.5 GPA in all courses attempted to satisfy categories 2 and 3 of the departmental degree requirements.
- Achieve at least a minimum overall 2.5 GPA in all courses attempted to satisfy categories 4 and 5 of the departmental degree requirements.
- The last 30 credit hours of regularly scheduled courses that satisfy degree requirements must be taken in residence at UCF.

**12. University Minimum Exit Requirements**
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

**Total Semester Hours Required**
- 124

**Honors In Major**
- None

**Related Programs**
- Chemistry
- Forensic Science - Biochemistry Track

**Certificates**
- Behavioral Forensics
- Crime Scene Investigation

**Related Minors**
- Chemistry

**Advising Notes**
- None

**Transfer Notes**
- Lower Division courses taken at community colleges do not substitute for Upper Division courses.
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.
UCF Degree Programs

Acceptable Substitutes for Transfer Courses
- CHM 2045C: may use CHM X040 plus CHM X041.
- Calculus: Although other math courses may satisfy the CPP, the specified courses are required in the major and still must be taken.
- Physics: Although CPP requirements permit substitution by Organic Chemistry, all the specified courses are required for graduation and still must be taken.

Plan of Study
- One of numerous possible plans of study. See program description for all requirements. Consult a departmental advisor for alternate, new or more appropriate selections.
- Before registering for Chemistry, take Chemistry Placement Test – http://chemplacement.sdes.ucf.edu/
- Before registering for Math, take Math Placement Test – http://utc.sdes.ucf.edu/
- Because of the rigorous nature of these classes, students should plan on utilizing summer terms. In addition, you may be required to complete 9 hours during the Summer. Consult with an advisor to determine if you are exempt.
- This plan assumes you need to begin with the two semester chemistry course and pre-calculus. Having to start at a lower math class will increase the hours needed to be taken.

Freshman Year - Fall 13 hrs
- CHM 2040 Chemistry Fundamentals IA 3 hrs
- BSC 2010C Biology I 4 hrs
- MAC 1140 Pre-Calculus Algebra 3 hrs
- ENC 1101 Composition I 3 hrs

Freshman Year - Spring 13 hrs
- CHS 3501 Introduction to Forensic Science 3 hrs
- CHM 2041 Chemistry Fundamentals IB 3 hrs
- MAC 2311C Calculus with Analytic Geometry I 4 hrs
- ENC 1102 Composition II 3 hrs

Freshman Year - Summer 4 hrs
- CHM 2046 Chemistry Fundamentals II 3 hrs
- CHM 2046L Chemistry Fundamentals Laboratory 1 hr

Lab may be taken in a later term if seats are not available.

Sophomore Year - Fall 14 hrs
- CHM 2210 Organic Chemistry I 3 hrs
- PHY 2048C Physics for Engineers & Scientists I 4 hrs
- STA 2023 Statistical Methods I 3 hrs
- MAC 2312 Calculus with Analytic Geometry II 4 hrs

Sophomore Year - Spring 15 hrs
- CHM 2211 Organic Chemistry II 3 hrs
- CHM 2211L Organic Laboratory Techniques I 2 hrs

Lab may be taken in a later term if seats are not available.
- PHY 2049C Physics for Engineers and Scientists II 4 hrs
- Restricted Elective 3 hrs
- GEP 3 hrs

Junior Year - Fall 14 hrs
- CHS 3505C Forensic Microscopy 4 hrs
- CHS 4337 Forensic Laboratory Quality Assurance 2 hrs
- CHM 3120 Analytical Chemistry 3 hrs
- CHM 3120L Analytical Chemistry Laboratory 1 hr
- PCB 3233 Immunology 3 hrs
- Restricted Elective 1 hr

Junior Year - Spring 13 hrs
- CHS 3511C Trace Evidence 4 hrs
- CHS 3595 Forensic Science in the Courtroom 3 hrs
- PCB 3063 Genetcs 3 hrs
- GEP 3 hrs

Junior Year - Summer 7 hrs
- CHS 4506C Forensic Investigation Technology 3 hrs
- CHS 4515C Forensic Crime Scene Investigation 4 hrs

1 (or other restricted elective)

Senior Year - Fall 13 hrs
- CHS 3530C Forensic Analysis of Controlled Substances 4 hrs
- CHS 3533 Forensic Biochemistry I 2 hrs
- CHM 3422 Applied Physical Chemistry 3 hrs
- GEP 3 hrs

Restricted Elective 1 hr

Senior Year - Spring 14 hrs
- CHM 4130 Advanced Analytical Laboratory Technique 3 hrs
- CHM 4130L Advanced Analytical Chemistry Laboratory 2 hrs
- SPC 1603 Fundamentals of Technical Presentations 3 hrs
- GEP 3 hrs
- GEP 3 hrs

Senior Year - Summer 4 hrs
- CHS 4591 Forensic Science Internship 4 hrs

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oeas.ucf.edu/aic/academic_learning_compacts.htm

Equipment Fees
- Part-Time Student: $45 per term
- Full-Time Student: $90 per term

Forensic Science - Biochemistry Track (B.S.)

College of Sciences

Department of Chemistry, Chemistry, Room: 306A
http://chemistry.cos.ucf.edu/
Email: chemistry@ucf.edu
Dr. G. Mattson, gerald.mattson@ucf.edu
Phone: 407-823-1522

Admission Requirements
- None

Degree Requirements
- Students who change degree programs and select this major must adopt the most current catalog.
- Departmental Residency Requirement consists of at least 30 semester hours of regularly scheduled 3000-4000 level courses taken from the UCF Department of Chemistry.
- Co-op credit cannot be used in this major.
- Students should consult with a departmental advisor.
- Students must complete categories 2 (Common Program Prerequisites) and 3 (Core Requirements: Basic Level) below and achieve a minimum 2.5 cumulative GPA in categories 2 and 3 prior to enrolling in the courses described in categories 4 and 5.
- Students must maintain a minimum 2.5 cumulative GPA in categories 4 and 5 to continue in the major.
- Individual course prerequisites for enrollment in courses within the College of Sciences will be enforced.
- Courses designated in 2 (Common Program Prerequisites) are usually completed in the first 60 hours.

1. UCF General Education Program (GEP) (39 hrs)
- Certain courses must be selected in the GEP for this major, which brings the GEP hours above 36.

A: Communication Foundations (9 hrs)
- Prefer SPC 1603 Fundamentals of Technical Presentations 3 hrs

Required
- ENC 1101 Composition I 3 hrs
- ENC 1102 Composition II 3 hrs

B: Cultural & Historical Foundations (9 hrs)
- Required
- MAC 2311C Calculus with Analytic Geometry I 4 hrs
- STA 2023 Statistical Methods I 3 hrs

C: Mathematical Foundations (7 hrs)
- Required
- STA 2023 Statistical Methods I 3 hrs

D: Social Foundations (6 hrs)
- Required
- PHY 2048C Physics for Engineers & Scientists I 4 hrs

E: Science Foundations (8 hrs)
- Required
- PHY 2048C Physics for Engineers & Scientists I 4 hrs

2. Common Program Prerequisites (CPP) (16 hrs)
- See “Common Prerequisites” in the Transfer and Transitions Services section for more information.

BSC 2010C Biology I 4 hrs

Select one of the following sequences of courses:
- CHM 2045C Chemistry Fundamentals I 4 hrs
9. Additional Requirements

- None

10. Required Minors

- None

11. Departmental Exit Requirements

- Earn a grade of "C" (2.0) or better in each course used to satisfy categories 2, 3, 4, and 5 of the departmental degree requirements.
- Achieve at least a minimum overall 2.5 GPA in all courses attempted to satisfy categories 2, 3, 4 and 5 of the departmental degree requirements.
- The last 30 credit hours of regularly scheduled courses that satisfy degree requirements must be taken in Residence at UCF.

12. University Minimum Exit Requirements

- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

Total Semester Hours Required: 124

Honors In Major

- None

Related Programs

- Chemistry
- Forensic Science - Analysis Track
- Biomedical Sciences

Certificates

- None

Related Minors

- Chemistry
- Biomedical Sciences

Advising Notes

- None

Transfer Notes

- Lower Division courses taken at community colleges do not substitute for Upper Division courses.
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

Acceptable Substitutes for Transfer Courses

- CHM 2045C: may use CHM X040 plus CHM X041.
- Calculus: Although other math classes satisfy the CPP, the specified courses are required in the major and still must be taken.
- Physics: Although CPP requirements permit substitution by Organic Chemistry, all the specified courses are required for graduation and still must be taken.

Plan of Study

- One of numerous possible plans of study. See program description for all requirements. Consult a departmental advisor for alternate, new or more appropriate selections.
- Before registering for Chemistry, take Chemistry Placement Test ~ http://chemplacement.sdes.ucf.edu/
- Before registering for Math, take Math Placement Test ~ http://utc.sdes.ucf.edu/
- This plan assumes you need to begin with the two semester chemistry course and pre-calculus. Having to start at a lower math class will increase the hours needed to be taken.

Freshman Year - Fall

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHM 2040 Chemistry Fundamentals IA</td>
<td>3 hrs</td>
</tr>
<tr>
<td>BSC 2010C Biology I</td>
<td>4 hrs</td>
</tr>
<tr>
<td>MAC 1140 Pre-Calculus Algebra</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ENC 1101 Composition I</td>
<td>3 hrs</td>
</tr>
<tr>
<td>MAC 2311C Calculus with Analytic Geometry I</td>
<td>4 hrs</td>
</tr>
</tbody>
</table>

Freshman Year - Spring

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHS 3501 Introduction to Forensic Science</td>
<td>3 hrs</td>
</tr>
<tr>
<td>CHM 2041 Chemistry Fundamentals IB</td>
<td>3 hrs</td>
</tr>
<tr>
<td>MAC 2311C Calculus with Analytic Geometry I</td>
<td>4 hrs</td>
</tr>
</tbody>
</table>
UCF Degree Programs

students who have received advanced education in French-speaking
work. For example, four years of high school French may place the
high school language being equivalent to one semester of college
Placement in Modern Language courses is based on one year of

Senior Year - Summer

Senior Year - Spring

Senior Year - Fall

Senior Year - Spring

Senior Year - Summer

Program Academic Learning Compacts

French (B.A.)

College of Arts and Humanities

Department of Modern Languages and Literatures,

http://mll.caah.ucf.edu/

Dr. Paul Giordano

Phone: 407-823-2472

Placement in Modern Language courses is based on one year of
high school language being equivalent to one semester of college
work. For example, four years of high school French may place the
student in the first semester of the third year. Native speakers, or
students who have received advanced education in French-speaking

societies, may not take lower division French courses. They must
also substitute other upper division level courses for FRE 3420, FRE
4422, FRE 3760, and FRE 4421.

Admission Requirements

None

Degree Requirements

Students who change degree programs and select this major must adopt the most current catalog.
36 credits in French must be taken at the 3000 level or above.
At least six of the 36 French credits must be at the 4000 level.
At least 30 hours must be taken in Modern Language courses taught in French.
Earn at least a “C” (2.0) in each upper division French course.

Departmental Residency Requirement consists of at least 18 semester hours of regularly scheduled 3000-4000 level courses taken from the UCF Department of Modern Languages and Literatures.
Language credit by exam will not be given in courses lower in level than those in which students are presently enrolled. Native speakers will be allowed Credit by Examination in literature courses only.
Co-op or internship credit cannot be used in this major.
Students must see their advisor to obtain proper counseling and have their schedule approved before registering for courses in their major.
Courses designated in 1 (Gen Ed Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.

1. UCF General Education Program (GEP) (36 hrs)

A: Communication Foundations (9 hrs)

B: Social Foundations (6 hrs)

C: Cultural & Historical Foundations (9 hrs)

D: Science Foundations (6 hrs)

E: Science Foundations (6 hrs)

2. Common Program Prerequisites (CPP) (14 hrs)

See “Common Prerequisites” in the Transfer and Transitions Services section for more information.

1 FRE 1120C Elementary French Language and Civilization I 4 hrs
1 FRE 1121C Elementary French Language and Civilization II 4 hrs
1 FRE 2200 Intermediate French Language and Civilization I 3 hrs
1 FRE 2201 Intermediate French Language and Civilization II 3 hrs

1 May be met by proficiency test or completion of FRE 2201

3. Core Requirements: Basic Level

None

4. Core Requirements: Advanced Level (21 hrs)

1 FRE 3300 French Grammar 3 hrs
1 FRE 3100 Survey of French Literature I 3 hrs
1 FRE 3760 French Phonetics and Diction 3 hrs
1 FOL 3730 Romance Philology 3 hrs

Select 1: 3 hrs

1 FRE 3420 French Composition or
1 FRE 4422 Advanced French Composition 3 hrs

Select 1: 3 hrs

1 FRE 3760 Advanced French Oral Communication or
1 FRE 4421 Advanced French Conversation 3 hrs
Select 1:  
FRW 3101 Survey of French Literature II or 3 hrs
FRW 3770 Francophone Literature 3 hrs

1 A native or near-native French speaker must substitute alternate upper division French courses in consultation with a departmental advisor.

5. Restricted Electives  
(15 hrs)  
French literature beyond the survey level (taught in French) 6 hrs
French courses 9 hrs

6. Capstone Requirements  
None

7. Foreign Language Requirements
Admissions  
Met by graduation requirements.
Graduation  
Met by Common Program Prerequisites

8. Electives  
Select primarily from upper level courses after meeting with a departmental advisor. Courses may be outside the department.

9. Additional Requirements  
None

10. Required Minors  
None

11. Departmental Exit Requirements  
Earn a grade of “C” (2.0) or higher in at least 36 hours of upper division French courses
Students are required to satisfactorily complete a departmental exit exam
Students must submit their portfolio to their French Faculty Advisor
Computer Competency met by the following or equivalent:
CGS 1060C Introduction to Computer Science 3 hrs

12. University Minimum Exit Requirements  
A 2.0 UCF GPA
60 semester hours earned after CLEP awarded
48 semester hours of upper division credit completed
30 of the last 39 hours of course work must be completed in residency at UCF
A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

Total Semester Hours Required  
120

Honors In Major  
None

Related Programs  
Spanish

Certificates  
None

Related Minors  
French
German
Italian
Judaic Studies
Latin American Area Studies
Spanish

Advising Notes  
None

Transfer Notes  
Courses taken at community colleges do not substitute for Upper Division courses.
Courses transferred from private and out-of-state schools must be evaluated by the department chair for equivalency credit. The student must provide all supporting information.

Acceptable Substitutes for Transfer Courses  
None

Plan of Study  
None

Program Academic Learning Compacts  
Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at:  
http://www.oeras.ucf.edu/alc/academic_learning_compacts.htm

General Business (B.S.B.A.)
College of Business Administration
Department of Management,
Business Administration II, Room: 101
http://www.bus.ucf.edu/
Email: uss@bus.ucf.edu
Phone: 407-823-2184

Not eligible for a double degree with another College of Business Administration major.

Admission Requirements  
Completion of the UCF General Education program and Gordon Rule, or an AA degree from a Florida Public Community College
See Common Program Prerequisites

Degree Requirements  
Students who change degree programs and select this major must adopt the most current catalog.
Only grades of “C” (2.0) or higher transfer into the program and students must have a “C” (2.0) or better in each common program prerequisites class.
Students wanting to major in General Business must apply for admission to the major.
Final exams will be given during Exam Week.
Any student receiving a business degree must complete one half (30) of the 60 upper level business courses for their degree program in the UCF College of Business Administration. Additionally, 12 of the 30 credit hours completed at UCF must be from the department or school in which the student majors.
Students must have at least a 2.0 GPA in the major and COB.
Students majoring in General Business must earn a grade of “C” (2.0) or better in each course applied towards the major, and a 2.0 overall average in the major.

1. UCF General Education Program (GEP) (36 hrs)
A: Communication Foundations  
Prefer SPC 1608 Fundamentals of Oral Communication 3 hrs

B: Cultural & Historical Foundations (9 hrs)

C: Mathematical Foundations (6 hrs)  
Required CGS 2100C Computer Fundamentals for Business 3 hrs
Prefer MAC 1105C College Algebra 3 hrs

D: Social Foundations (6 hrs)  
Select 1: 3 hrs
Required ECO 2013 Principles of Macroeconomics 3 hrs
Required ECO 2023 Principles of Microeconomics 3 hrs

Select 1: 3 hrs
Suggested ANT 2000 General Anthropology or 3 hrs
Suggested PSY 2012 General Psychology or 3 hrs
Suggested SYG 2000 Introduction to Sociology 3 hrs

E: Science Foundations (6 hrs)  
2. Common Program Prerequisites (CPP) (18 hrs)
Must be completed with a “C” (2.0) or better.
ACG 2021 Principles of Financial Accounting 3 hrs
ACG 2071 Principles of Managerial Accounting 3 hrs
CGS 2100C Computer Fundamentals for Business 3 hrs
ECO 2013 Principles of Macroeconomics 3 hrs
ECO 2023 Principles of Microeconomics 3 hrs
UCF Degree Programs

Select one of the following sequences of courses:

- Students must receive a “C” (2.0) in both MAC 2233 and STA 2023 to be waived from ECO 3401.
  - ECO 3401 Quantitative Business Tools I 3 hrs
  - or
  - MAC 2233 Concepts of Calculus and 3 hrs
  - STA 2023 Statistical Methods I 3 hrs

3. Core Requirements: Basic Level
- None

4. Core Requirements: Advanced Level (32 hrs)

Core Classes 32 hrs

First or subsequent semester in the College of Business Administration:

- BUL 3130 Legal and Ethical Environment of Business and 4 hrs
- ECO 3411 Quantitative Business Tools II and 4 hrs
- FIN 3403C Business Finance and 4 hrs
- GEB 3031 Cornerstone: Professional Skills for Business and 3 hrs
- GEB 3031L Cornerstone Lab: Professional Skills for Business and 1 hr
- MAN 3025 Management of Organizations 4 hrs
- MAR 3023 Marketing and 4 hrs
- MAR 3203 Supply Chain and Operations Management 4 hrs

5. Restricted Electives (12 hrs)
- Students must take at least one course from each of the following areas: Economics (must take ECP 4703), Finance, Management, and Marketing.
- Second Level core electives: must take one class from courses listed below in Finance, Management, and Marketing.

6. Capstone Requirements (4 hrs)
- This course is taken in the graduating term and requires the following prerequisites:
  - Fin 3403C Business Finance 4 hrs
  - GEB 3031 Cornerstone: Professional Skills for Business 3 hrs
  - GEB 3031L Cornerstone Lab: Professional Skills for Business 1 hr

7. Foreign Language Requirements

Admissions
- Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

Graduation
- None

8. Electives
- General electives as required to reach 120 semester hours.

9. Additional Requirements
- Students desiring to complete the General Business major as a second major within the College of Business Administration must complete 24 hours in the second major beyond the courses required for the General Business major.
- Students in the General Business major must maintain a 2.0 or higher cumulative Grade Point Average in all 3000 level or higher, Business courses taken at UCF. Failure to maintain the required 2.0 Grade Point Average will result in the student being placed on lack of progress in the major.
- Lack of Progress in the major will continue until such time as the student’s cumulative GPA in all Business courses reaches 2.0 or higher. If a student on lack of progress in the major fails to achieve a 2.0 minimum GPA in Business courses in a subsequent term, that student will be dropped as a General Business major. A student who is dropped may seek remittance as a General Business major by submitting a letter indicating the reasons for academic difficulties and positive plans for achieving an Business GPA of 2.0 or higher. Readmission is not automatic.

10. Required Minors
- None

11. Departmental Exit Requirements
- None

12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF

- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

Total Semester Hours Required
- 120

Honors In Major
- None

Related Programs
- None

Certificates
- None

Related Minors
- None

Advising Notes
- Florida Public Community College students are advised to complete the Associate of Arts degree, to include the general education requirements, the common program prerequisites for the SUS system, and college algebra.
- Any student receiving a business degree must complete one half (30) of the 60 upper level business courses for their degree program in the UCF College of Business Administration. Additionally, 12 of the 30 credit hours completed at UCF must be from the department or school in which the student majors.
<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENC 1101 Composition I</td>
<td>3 hrs</td>
</tr>
<tr>
<td>SPC 1608 Fundamentals of Oral Communication</td>
<td>3 hrs</td>
</tr>
<tr>
<td>CGS 2100C Computer Fundamentals for Business</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ENC 1102 Composition II</td>
<td>3 hrs</td>
</tr>
<tr>
<td>MAC 1105C College Algebra</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ACG 2021 Principles of Financial Accounting</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ECO 2023 Principles of Microeconomics</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ECO 2013 Principles of Managerial Accounting</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ECO 3401 Quantitative Business Tools I</td>
<td>3 hrs</td>
</tr>
<tr>
<td>BUL 3130 Legal and Ethical Environment of Business</td>
<td>4 hrs</td>
</tr>
<tr>
<td>GEB 3031 Cornerstone: Professional Skills for Business</td>
<td>3 hrs</td>
</tr>
<tr>
<td>GEB 3031L Cornerstone Lab: Professional Skills for Business</td>
<td>1 hr</td>
</tr>
<tr>
<td>MAN 3025 Management of Organizations</td>
<td>4 hrs</td>
</tr>
<tr>
<td>MAR 3203 Supply Chain and Operations Management</td>
<td>4 hrs</td>
</tr>
<tr>
<td>ECO 3411 Quantitative Business Tools II</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ECP 4703 Managerial Economics</td>
<td>3 hrs</td>
</tr>
<tr>
<td>MAN 4720 Strategic Management</td>
<td>4 hrs</td>
</tr>
<tr>
<td>ECP 4703 Managerial Economics</td>
<td>3 hrs</td>
</tr>
<tr>
<td>MAN 4720 Strategic Management</td>
<td>4 hrs</td>
</tr>
</tbody>
</table>
UCF Degree Programs

2. Common Program Prerequisites (CPP) (17 hrs)
   - See “Common Prerequisites” in the Transfer and
     Transitions Services section for more information.
   - 1 ZOO 201 Human Anatomy 4 hrs
   3733C
   PCB 3703C Human Physiology 4 hrs
   STA 2014C Principles of Statistics GEP
   - 1 CGS 2021 Computer Fundamentals for Business 3 hrs
   2100C
   ACG 2071 Principles of Managerial Accounting 3 hrs
   ACG 2021 Principles of Financial Accounting 3 hrs

1 See Transfer Notes

3. Core Requirements: Basic Level
   - None

4. Core Requirements: Advanced Level (66 hrs)

   2. Common Program Prerequisites (CPP) (17 hrs)
   3. Core Requirements: Basic Level
      - None
   4. Core Requirements: Advanced Level (66 hrs)
      - None
   5. Restricted Electives
      - None

5. Restricted Electives
   - None

6. Capstone Requirements
   - None

7. Foreign Language Requirements
   Admissions
   - Two years of one foreign language in high school, or
     one year of one foreign language in college (or equivalent
     proficiency exam) prior to graduation.

   Graduation
   - None

8. Electives
   - None

9. Additional Requirements
   - None

10. Required Minors
    - None

11. Departmental Exit Requirements
    - A minimum 2.5 overall GPA is required for graduation.
    - Upon completion of the approved program, the student
      is eligible to submit an application for writing the national
      registration examination administered by the American
      Health Information Management Association to qualify as a
      Registered Health Information Administrator.

12. University Minimum Exit Requirements
    - A 2.0 UCF GPA
    - 60 semester hours earned after CLEP awarded
    - 48 semester hours of upper division credit completed
    - 30 of the last 39 hours of course work must be
      completed in residency at UCF

- A maximum of 45 hours of extension, correspondence,
  CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon
  Rule, and nine hours of Summer credit

Total Semester Hours Required
- 120

Honors In Major
- None

Related Programs
- Health Services Administration
- Business Administration
- Computer Science

Certificates
- None

Related Minors
- Health Services Administration
- Business
- Computer Science

Advising Notes
- None

Transfer Notes
- Community College Equivalents:
  - Human Anatomy & Physiology I & II (BSC X085 and
    X086)
  - Financial Accounting (ACG 2021)
  - Managerial Accounting (ACG 2071)
  - Statistics (STA 2014C or any other statistics course)
  - Computer Science for Business (CGS 2100C)

Acceptable Substitutes for Transfer Courses
- None

Plan of Study

Freshman Year - Fall 14 hrs
   ENC 1101 Composition I 3 hrs
   CHEM 1032 General Chemistry 3 hrs
   HSC 2000 Introduction to the Allied Health Professions 2 hrs
   MAC 1105C College Algebra 3 hrs

Select 1: 3 hrs
   PSY 2012 General Psychology or
   SYG 2000 Introduction to Sociology or
   ANT 2000 General Anthropology 3 hrs

Freshman Year - Spring 16 hrs
   ENC 1102 Composition II 3 hrs
   STA 2014C Principles of Statistics 3 hrs
   BSC 2100C Biology I 4 hrs

Select 1: 3 hrs
   EUH 2000 Western Civilization I or
   HUM 2210 Humanistic Tradition I or
   AMH 2010 U.S. History: 1492-1877 3 hrs

Select 1: 3 hrs
   POS 2041 American National Government or
   ECO 2103 Principles of Macroeconomics 3 hrs

Sophomore Year - Fall 13 hrs
   ZOO 3733C Human Anatomy 4 hrs
   CGS 2100C Computer Fundamentals for Business 3 hrs
   ACG 2021 Principles of Financial Accounting 3 hrs

Select 1: 3 hrs
   EUH 2001 Western Civilization II or
   HUM 2230 Humanistic Tradition II or
   AMH 2020 U.S. History: 1877-Present 3 hrs

Sophomore Year - Spring 13 hrs
   ACG 2071 Principles of Managerial Accounting 3 hrs
   PCB 3703C Human Physiology 4 hrs
   SPC 1608 Fundamentals of Oral Communication 3 hrs

Select 1: 3 hrs
   ARH 2050 History of Western Art I or
   ARH 2051 History of Western Art II or
   MUL 2100 Enjoyment of Music or
   THE 2000 Theatre Survey or
   REL 2300 World Religions or
   PHI 2101 Introduction to Philosophy or
   LIT 2110 World Literature I or
   LIT 2120 World Literature II 3 hrs
### Degree Requirements

**Students who change to Health Sciences Pre-Clinical Track** must adopt the most current catalog.

- The courses designated in sections 1 and 2 below may be taken at a Florida community college, and should usually be completed in the first 60 hours.
- A minimum grade of “C” (2.0) in each program prerequisite course, in each core requirement course, and in each restricted elective is required (see sections 2 through 5 below). Students should note that graduate programs may require a higher level of performance for admission.
- Students must achieve at least 2.5 overall GPA for graduation.
- No transfer course will be accepted with a grade lower than a “C.”

### 1. UCF General Education Program (GEP) (38 hrs)

- **A: Communication Foundations** (9 hrs)
  - Suggested: SPC 1608 Fundamentals of Oral Communication

- **B: Cultural & Historical Foundations** (9 hrs)

- **C: Mathematical Foundations** (6 hrs)

- **D: Social Foundations** (6 hrs)

### 2. Common Prerequisites (CPP) (3 hrs)

- **Required:**
  - MAC 1114C College Algebra 3 hrs

### 3. Core Requirements: Basic Level (20 hrs)

- **1 CHM 2045C** Chemistry Fundamentals I 4 hrs
- **CHM 2046** Chemistry Fundamentals II 3 hrs
- **CHM 2046L** Chemistry Fundamentals Laboratory 1 hr
- **DEP 2004C** Developmental Psychology 3 hrs
- **HUN 2002** Modern Concepts in Nutrition 3 hrs
- **PHY 2053C** College Physics I 4 hrs
- **PHY 2054C** College Physics II 4 hrs

### 4. Program Learning Outcomes

- Program Learning Outcomes (student learning outcomes) for undergraduate programs are located at: [http://www.oas.ucf.edu/alc/academic_learning_compacts.htm](http://www.oas.ucf.edu/alc/academic_learning_compacts.htm)

### Equipment Fees

- Part-Time Student: $15.00 per term
- Full-Time Student: $30.00 per term

### Department of Health Professions, Health and Public Affairs II, Room: 118

http://www.cohpa.ucf.edu/health.pro/pre-clinical.shtml

Dr. Suha Saleh, pcinfo@ucf.edu, 407-823-2747

The Bachelor of Science degree in Health Sciences Pre-Clinical Track is designed for students with interest in human health leading to graduate study or career advancement. This degree is designed to provide the students with a solid educational background in basic and health-related sciences, while providing the foundation courses required for admission to graduate level clinical programs in health professions including but not limited to medicine, pharmacy, physical therapy, physician assistant, and occupational therapy. The flexibility of this program allows students to prepare for multiple careers in health sciences. Students in this major are required to have an overall GPA of 2.5 or better upon graduation. Although a minimum overall GPA of 2.5 is needed for the program, students should plan to maintain a higher GPA to be competitive for graduate programs in health professions. Most graduate programs such as medicine, physical therapy and physician assistant, require a GPA of at least 3.0.

### Admission Requirements

- **None**

- **Degree Requirements**
  - Students who change to Health Sciences Pre-Clinical Track must adopt the most current catalog.
  - The courses designated in sections 1 and 2 below may be taken at a Florida community college, and should usually be completed in the first 60 hours.
  - A minimum grade of “C” (2.0) in each program prerequisite course, in each core requirement course, and in each restricted elective is required (see sections 2 through 5 below). Students should note that graduate programs may require a higher level of performance for admission.
  - Students must achieve at least 2.5 overall GPA for graduation.
  - No transfer course will be accepted with a grade lower than a “C.”

### 1. UCF General Education Program (GEP) (38 hrs)

- **A: Communication Foundations** (9 hrs)
  - Suggested: SPC 1608 Fundamentals of Oral Communication

- **B: Cultural & Historical Foundations** (9 hrs)

- **C: Mathematical Foundations** (6 hrs)

- **D: Social Foundations** (6 hrs)

### 2. Common Prerequisites (CPP) (3 hrs)

- **Required:** MAC 1114C College Algebra 3 hrs

### 3. Core Requirements: Basic Level (20 hrs)

- **1 CHM 2045C** Chemistry Fundamentals I 4 hrs
- **CHM 2046** Chemistry Fundamentals II 3 hrs
- **CHM 2046L** Chemistry Fundamentals Laboratory 1 hr
- **DEP 2004C** Developmental Psychology 3 hrs
- **HUN 2002** Modern Concepts in Nutrition 3 hrs
- **PHY 2053C** College Physics I 4 hrs
- **PHY 2054C** College Physics II 4 hrs

### 4. Program Learning Outcomes

- Program Learning Outcomes (student learning outcomes) for undergraduate programs are located at: [http://www.oas.ucf.edu/alc/academic_learning_compacts.htm](http://www.oas.ucf.edu/alc/academic_learning_compacts.htm)

### Equipment Fees

- Part-Time Student: $15.00 per term
- Full-Time Student: $30.00 per term

### Health Sciences - Pre-Clinical Track (B.S.)

### College of Health and Public Affairs

### Department of Health Professions, Health and Public Affairs II, Room: 118

http://www.cohpa.ucf.edu/health.pro/pre-clinical.shtml

Dr. Suha Saleh, pcinfo@ucf.edu, 407-823-2747

The Bachelor of Science degree in Health Sciences Pre-Clinical Track is designed for students with interest in human health leading to graduate study or career advancement. This degree is designed to provide the students with a solid educational background in basic and health-related sciences, while providing the foundation courses required for admission to graduate level clinical programs in health professions including but not limited to medicine, pharmacy, physical therapy, physician assistant, and occupational therapy. The flexibility of this program allows students to prepare for multiple careers in health sciences. Students in this major are required to have an overall GPA of 2.5 or better upon graduation. Although a minimum overall GPA of 2.5 is needed for the program, students should plan to maintain a higher GPA to be competitive for graduate programs in health professions. Most graduate programs such as medicine, physical therapy and physician assistant, require a GPA of at least 3.0.
4. Core Requirements: Advanced Level (29 hrs)

- HSA 4702 Health Sciences Research Methods 3 hrs
- HSC 3147 Introduction to Pharmacology 3 hrs
- HSC 3211 Preventive Health Care 3 hrs
- HSC 4555 Pathophysiology I 3 hrs
- HSC 4652 Health Law and Ethics 3 hrs
- HSC 4558 Pathophysiology II 3 hrs
- HSC 4501 Epidemiology of Chronic Diseases 3 hrs
- PCB 3703C Human Physiology 4 hrs
- ZOO 3733C Human Anatomy 4 hrs

5. Restricted Electives (30 hrs)

- Some courses below may have additional prerequisite courses required. Course selection should be in consultation with an advisor and may vary by student depending on individual needs and objectives. Laboratory courses are required with selection of certain science classes.
- Students must meet restricted elective credit hour requirements and UCF upper division credit hour requirements. These are suggested electives based on disciplines, but it is the student’s responsibility to check with graduate programs to meet prerequisites.
- Students are advised to check the Program’s website for updated information and suggested electives for specific Health Professions Graduate Programs.

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<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>BCH 4053</td>
<td>Biochemistry I</td>
<td>3 hrs</td>
</tr>
<tr>
<td>CHM 2210</td>
<td>Organic Chemistry I</td>
<td>3 hrs</td>
</tr>
<tr>
<td>CHM 2205</td>
<td>Introduction to Organic and Biochemistry</td>
<td>5 hrs</td>
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<tr>
<td>BSC 2011C</td>
<td>Biology II</td>
<td>4 hrs</td>
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<tr>
<td>CHM 2211</td>
<td>Organic Chemistry II</td>
<td>3 hrs</td>
</tr>
<tr>
<td>CHM 2211L</td>
<td>Organic Laboratory Techniques I</td>
<td>2 hrs</td>
</tr>
<tr>
<td>HSA 3741L</td>
<td>U.S. Health Care Systems</td>
<td>3 hrs</td>
</tr>
<tr>
<td>HSC 3110</td>
<td>Medical Self Assessment</td>
<td>3 hrs</td>
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<td>HSC 3537</td>
<td>Medical Terminology</td>
<td>3 hrs</td>
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<td>HSC 3559</td>
<td>Disabilities in American Society</td>
<td>3 hrs</td>
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<tr>
<td>HSC 3593</td>
<td>HIV Disease: A Human Concern</td>
<td>3 hrs</td>
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<tr>
<td>HSC 3432</td>
<td>Occupational Safety for the Health Care</td>
<td>3 hrs</td>
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<td>HSC 4008</td>
<td>Professional Development in Health Professions</td>
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<tr>
<td>HSC 4641</td>
<td>Health Care Needs of the Elderly</td>
<td>3 hrs</td>
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<tr>
<td>HSC 4672</td>
<td>Clinical Nutrition</td>
<td>3 hrs</td>
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<tr>
<td>HSC 4730</td>
<td>Applied Health Research Methodology</td>
<td>3 hrs</td>
</tr>
<tr>
<td>MCB 2004C</td>
<td>Microbiology for Health Professionals</td>
<td>4 hrs</td>
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<tr>
<td>MCB 3230C</td>
<td>General Microbiology</td>
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<tr>
<td>MCB 4535C</td>
<td>Virology</td>
<td>3 hrs</td>
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<td>PCB 2935</td>
<td>Genetics</td>
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<td>PCB 3063L</td>
<td>Genetics Laboratory</td>
<td>1 hr</td>
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<tr>
<td>PCB 3233</td>
<td>Immunology</td>
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<tr>
<td>PCB 3233L</td>
<td>Immunology Laboratory</td>
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<tr>
<td>PCB 4803</td>
<td>Endocrinology</td>
<td>3 hrs</td>
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<tr>
<td>ATR 3203C</td>
<td>Upper Extremity Function and Measurement</td>
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<tr>
<td>ATR 3204C</td>
<td>Lower Extremity Function and Measurement</td>
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<td>ATR 3312C</td>
<td>Injury, Management, and Rehabilitation</td>
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<td>PET 4606</td>
<td>Applied Fitness in Sport</td>
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<td>SYO 4400</td>
<td>Medical Sociology</td>
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<tr>
<td>ZOO 3744</td>
<td>Neurobiology</td>
<td>3 hrs</td>
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<tr>
<td>ZOO 4743C</td>
<td>Clinical Neuroanatomy and Neuroscience</td>
<td>4 hrs</td>
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<tr>
<td>ZOO 4753C</td>
<td>Human Histology</td>
<td>4 hrs</td>
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</tbody>
</table>

6. Capstone Requirements

- None

7. Foreign Language Requirements

Admissions

- Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

Graduation

- None

8. Electives

- Students who transfer in with a Florida public community college AA degree may need to take upper-level electives to reach the University requirement of 48 semester hours of upper division credit. Students are encouraged to choose from restricted electives list that pertain to their particular graduate program emphasis.
Freshman Year - Fall 15 hrs

BSC 2010C Biology I 4 hrs
MAC 1105C College Algebra 3 hrs
ENC 1101 Composition I 3 hrs
SPC 1608 Fundamentals of Oral Communication 3 hrs
HSC 2000 Introduction to the Allied Health Professions 2 hrs

Select 1: 3 hrs
STA 204C Principles of Statistics or
STA 2023 Statistical Methods I

Select 1: 3 hrs
PSY 2012 General Psychology
CHM 2045C Chemistry Fundamentals I 4 hrs

Sophomore Year - Fall 16 hrs

CHM 2046 Chemistry Fundamentals II 3 hrs
CHM 2046L Chemistry Fundamentals Laboratory 1 hr
DEP 2004C Developmental Psychology 3 hrs
ZOO 3733C Human Anatomy 4 hrs

Select 1: 3 hrs
UEH 2000 Western Civilization I or
AMH 2110 U.S. History: 1492-1877 or
HUM 2210 Humanistic Tradition I

Sophomore Year - Spring 16 hrs

PCB 3703C Human Physiology 4 hrs
HUN 2022 Modern Concepts in Nutrition 3 hrs
HSC 3147 Introduction to Pharmacology 3 hrs
MAC 1114C College Trigonometry 3 hrs

Select 1: 3 hrs
UEH 2001 Western Civilization II or
HUM 2230 Humanistic Tradition II or
AMH 2020 U.S. History: 1877-Present

Junior Year - Fall 15 hrs

PHY 2054C College Physics II 4 hrs
HSA 4702 Health Sciences Research Methods 3 hrs
HSC 4558 Pathophysiology II 3 hrs
Restricted Elective 3 hrs
Restricted Elective 3 hrs

Select 1: 3 hrs
ECO 2013 Principles of Macroeconomics or
ECO 2023 Principles of Microeconomics

Senior Year - Fall 15 hrs

HSC 3211 Preventive Health Care 3 hrs
HSC 4652 Health Law and Ethics 3 hrs
Restricted Elective 3 hrs
Restricted Elective 3 hrs
Restricted Elective 3 hrs

Senior Year - Spring 15 hrs

HSC 4501 Epidemiology of Chronic Diseases 3 hrs
Restricted Elective 3 hrs
Restricted Elective 3 hrs
Restricted Elective 3 hrs

Program Academic Learning Compacts

Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at:
http://www.oears.ucf.edu/alc/academic_learning_compacts.htm

Health Services Administration (B.S.)
Department of Health Management and Informatics,
Health and Public Affairs II, Room: 210
http://www.cohpa.ucf.edu/hmi/
Email: hsainfo@ucf.edu

Dr. Bernardo Ramirez, Undergraduate Program Director
Dr. Jennifer Sumner, Director of Internship Programs
Dr. Myron Fottler, Exec. Director of HSA Programs
Phone: 407-823-2359

This program is currently available online and in the classroom. Students who choose to take online courses are urged to complete either CGS 2100C or CGS 1060C prior to enrolling in online-based courses. After enrolling in online courses, students should visit http://learn.ucf.edu. Students must complete all University-wide graduation requirements (general education, foreign language, Gordon Rule, etc.), some of which are rarely offered online. Prerequisite courses are rarely offered online. For more information, see http://distrib.ucf.edu/home.

Admission Requirements

None

Degree Requirements

Students who change degree programs and select this major must adopt the most current catalog
Students should complete the General Education Program and the Common Program Prerequisites before transferring within the Florida Public University/Community College System
Students should consult with a departmental advisor prior to first semester of enrollment.

The courses designated in sections 1 and 2 below may be taken at a Florida Community College, and should usually be completed in the first 60 hours

UCF Residency Requirement: 30 hours

HSA Residency Requirement: Students must complete at least 45 credit hours of the core requirements at UCF in the department of Health Management and Informatics.

1. UCF General Education Program (GEP) (36 hrs)

A: Communication Foundations (9 hrs)
Prefer SPC 1608 Fundamentals of Oral Communication

B: Cultural & Historical Foundations (9 hrs)
## UCF Degree Programs

### C: Mathematical Foundations (6 hrs)
- Suggested MAC 1105C College Algebra 3 hrs

### Select 1: (3 hrs)
- Suggested CGS 1060C Introduction to Computer Science or
- Suggested CGS 2100C Computer Fundamentals for Business

### D: Social Foundations (6 hrs)
- Suggested ECO 2023 Principles of Microeconomics 3 hrs

### Select 1: (3 hrs)
- Prefer PSY 2012 General Psychology or
- Prefer SYG 2000 Introduction to Sociology

### E: Science Foundations (6 hrs)

#### 2. Common Program Prerequisites (CPP) (9 hrs)
- Students must earn a “C” (2.0) or better in each Common Program Prerequisite
- See “Common Prerequisites” in the Transfer and Transitions Services section for more information.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>ECO 2023</td>
<td>Principles of Microeconomics</td>
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<tr>
<td>ACG 2071</td>
<td>Principles of Managerial Accounting</td>
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<tr>
<td>ACG 2021</td>
<td>Principles of Financial Accounting</td>
<td>3 hrs</td>
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<tr>
<td>STA 2023</td>
<td>Statistical Methods I</td>
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<table>
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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>CGS 2100C</td>
<td>Computer Fundamentals for Business or</td>
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</tr>
<tr>
<td>CGS 1060C</td>
<td>Introduction to Computer Science</td>
<td>GEP</td>
</tr>
</tbody>
</table>

### 3. Core Requirements: Basic Level
- None

#### 4. Core Requirements: Advanced Level (48 hrs)
- Students must earn a “C” (2.0) or better in each Core Requirement

<table>
<thead>
<tr>
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<th>Course Title</th>
<th>Hours</th>
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<tbody>
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<td>HSA 3111</td>
<td>U.S. Health Care Systems</td>
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</tr>
<tr>
<td>HSA 3170</td>
<td>Health Care Finance</td>
<td>3 hrs</td>
</tr>
<tr>
<td>HSA 3222</td>
<td>Long Term Care and Administration</td>
<td>3 hrs</td>
</tr>
<tr>
<td>HSA 3430</td>
<td>Health Care Economics</td>
<td>3 hrs</td>
</tr>
<tr>
<td>HSA 4108</td>
<td>Principles of Managed Care</td>
<td>3 hrs</td>
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<tr>
<td>HSC 4201</td>
<td>Community Health</td>
<td>3 hrs</td>
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<td>HSA 4180</td>
<td>Organization &amp; Management for Health Agencies I</td>
<td>3 hrs</td>
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<tr>
<td>HIM 4508C</td>
<td>Quality Management</td>
<td>3 hrs</td>
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<tr>
<td>HSA 4702</td>
<td>Health Sciences Research Methods</td>
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<tr>
<td>HSC 3537</td>
<td>Medical Terminology</td>
<td>3 hrs</td>
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<tr>
<td>HSC 4500</td>
<td>Epidemiology</td>
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<td>HSC 4564</td>
<td>Health Care Needs of the Elderly</td>
<td>3 hrs</td>
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<tr>
<td>HSC 4652</td>
<td>Health Law and Ethics</td>
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<tr>
<td>HSA 4184</td>
<td>Organization &amp; Management for Health Agencies II</td>
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<tr>
<td>HSA 4191</td>
<td>Health Care Automation</td>
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</tr>
<tr>
<td>HSA 4850</td>
<td>Health Services Administration Internship</td>
<td>3 hrs</td>
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</tbody>
</table>

### 5. Restricted Electives
- None

### 6. Capstone Requirements (3 hrs)
- HSA 4939 Health Services Administration Capstone

### 7. Foreign Language Requirements Admissions
- Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

#### Graduation
- Students who transfer with an AA degree from a Florida public community college and will be pursuing a BS degree must meet the University foreign language admission requirements for graduation.

### 8. Electives
- Students are encouraged to select with their advisor additional Health Service Administration courses as electives or other courses that will enhance their background in the health care industry. These may be used to build minors and certificates offered by the University.
- Examples include: Health Informatics and Information Management, Health Sciences, Aging Studies, Public Administration, and Business.

### 9. Additional Requirements
- As a requirement for the Bachelor of Science in Health Services Administration major, students must complete an internship within the administrative realm of an actual health care organization. Many health care organizations will require that students complete a background check, which may include, but not be limited to, law enforcement finger printing, state driving records, credit reports, and criminal records check. The cost of the background check is the student’s responsibility. Background checks may take time to complete and, subsequently, could delay the student’s internship placement. It is advised that, in the semester prior to the internship, the student contact the organization directly to obtain further information on the organization’s background check requirements. Students who have potential background issues must contact the Director of Internships to schedule an interview in order to discuss the impact on field placement. The Health Services Administration Program cannot guarantee internship placement or subsequent degree completion for students who do not pass background checks.

### 10. Required Minors
- None

### 11. Departmental Exit Requirements
- Students must earn a “C” (2.0) or better in each Health Services Administration course.

### 12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF

#### A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted

- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

### Total Semester Hours Required
- 120

### Honors in Major
- Interested students should consult with a faculty advisor.

### Related Programs
- Public Administration
- Health Informatics and Information Management

### Certificates
- Aging Studies

### Related Minors
- Aging Studies
- Health Informatics and Information Management
- Health Sciences
- Public Administration

### Advising Notes
- Students are urged to have access to a personal computer, modem, and appropriate software to interact with the University and professors.
- A variety of internship opportunities are available for HSA majors all over the country. Students do not have to reside in Central Florida to complete the internship but must meet Eligibility Requirements.
- Students will be assigned a faculty member for the purpose of career advising.

### Transfer Notes
- None

### Acceptable Substitutes for Transfer Courses
- None

#### Plan of Study

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<th>Course Code</th>
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<td>HSC 2000</td>
<td>Introduction to the Allied Health Professions</td>
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<tr>
<td>MAC 1105C</td>
<td>College Algebra</td>
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Select 1: 3 hrs
PSY 2012 General Psychology or 3 hrs
SYG 2000 Introduction to Sociology 3 hrs

Freshman Year - Spring 12 hrs
ENC 1102 Composition II 3 hrs
SPC 1608 Fundamentals of Oral Communication 3 hrs

Select 1: 3 hrs
PHI 2000 Theatre Survey or 3 hrs
REL 2300 World Religions or 3 hrs

Select 1: 3 hrs
ENG 2001 English Composition I or 3 hrs
ENH 2020 Film and Television or 3 hrs

Sophomore Year - Fall 15 hrs
ECO 2023 Principles of Microeconomics 3 hrs
BSC 1005 Biological Principles 3 hrs
CGS 2100C Computer Fundamentals for Business 3 hrs
AGC 2021 Principles of Financial Accounting 3 hrs

Select 1: 3 hrs
EUH 2210 Humanistic Tradition I or 3 hrs
AMH 2010 U.S. History: 1492-1877 or 3 hrs
WOH 2012 World Civilization I 3 hrs

Sophomore Year - Spring 12 hrs
AGS 2071 Principles of Managerial Accounting 3 hrs
STA 2023 Statistical Methods I 3 hrs
Elective / Minor 3 hrs

Select 1: 3 hrs
EUH 2230 Humanistic Tradition II or 3 hrs
AMH 2020 U.S. History: 1877-Present or 3 hrs
WOH 2022 World Civilization II 3 hrs

Sophomore Year - Summer 8 hrs
Select 1: 3 hrs
Elective / Minor 3 hrs

Select 1: 3 hrs
Elective / Minor 3 hrs

1 Foreign Language 4 hrs

1 If not satisfied in high school

Junior Year - Fall 15 hrs
HSA 3111 U.S. Health Care Systems 3 hrs
HSC 3537 Medical Terminology 3 hrs
HSC 4201 Community Health 3 hrs
HSA 3222 Long Term Care and Administration 3 hrs
Elective / Minor 3 hrs

Junior Year - Spring 15 hrs
HSA 3170 Health Care Finance 3 hrs
HSC 4500 Epidemiology 3 hrs
HSA 4180 Organization & Management for Health Agencies I 3 hrs
HSA 4191 Health Care Automation 3 hrs
Elective / Minor 3 hrs

Senior Year - Fall 15 hrs
HSA 3430 Health Care Economics 3 hrs
HSA 4184 Organization & Management for Health Agencies II 3 hrs
HIM 4508C Quality Management 3 hrs
HSA 4702 Health Sciences Research Methods 3 hrs
Elective / Minor 3 hrs

Senior Year - Spring 15 hrs
HSA 4109 Principles of Managed Care 3 hrs
HSC 4564 Health Care Needs of the Elderly 3 hrs
HSC 4652 Health Law and Ethics 3 hrs
HSA 4939 Health Services Administration Capstone 3 hrs
HSA 4850 Health Services Administration Internship 1 hr

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at:
  http://www.oes.ucf.edu/aic/academic_learning_compacts.htm

History (B.A.)
College of Arts and Humanities
Department of History, Colbourn Hall, Room: 551
http://history.cah.ucf.edu/
Email: history@ucf.edu
Dr. John Sacher, Interim Chair
Phone: 407-823-2225

Admission Requirements
- None

Degree Requirements
- Students who change degree programs and select this major must adopt the most current catalog.
- Students must earn at least a "C" (2.0) in each history course for it to be counted toward the major.
- Co-op credit cannot be used in this major.
- Students should consult with a departmental advisor.
- Departmental Residency Requirement consists of at least 18 semester hours of regularly scheduled 3000-4000 level courses taken from the UCF History Department.
- Students must compile a portfolio of 8-12 examples of graded, written work from UCF History classes.
- Students must complete 36 hours in history.
- Courses designated in 1 (General Education Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.

1. UCF General Education Program (GEP) (36 hrs)
A: Communication Foundations (9 hrs)

B: Cultural & Historical Foundations (9 hrs)
Required AMH 2010 U.S. History: 1492-1877 3 hrs
Required AMH 2020 U.S. History: 1877-Present 3 hrs
Select one course from 1.B.1 list 3 hrs

C: Mathematical Foundations (6 hrs)
Math:
Suggested MGF 1106 Finite Mathematics or 3 hrs
Suggested MGF 1107 Explorations in Mathematics or 3 hrs
You may substitute a higher level math with appropriate scores on the Math Placement Exam.

Statistics - Computers: 3 hrs
Select a course from GEP C.2 list 3 hrs

D: Social Foundations (6 hrs)

E: Science Foundations (6 hrs)

2. Common Program Prerequisites (CPP)
- See "Common Prerequisites" in the Transfer and Transitions Services section for more information.
AMH 2010 U.S. History: 1492-1877 GEP
AMH 2020 U.S. History: 1877-Present GEP

3. Core Requirements: Basic Level (6 hrs)
Select one of the following sequences of courses:
- Select one sequence
  EUH 2001 Western Civilization I or 3 hrs
  EUH 2000 Western Civilization II or 3 hrs
  or
  WOH 2012 World Civilization I or 3 hrs
  WOH 2022 World Civilization II or 3 hrs

4. Core Requirements: Advanced Level (3 hrs)
HIS 4150 History and Historians 3 hrs
UCF Degree Programs

5. Restricted Electives (21 hrs)
   - (Must be taken within the History Department)
Select six hours of approved history courses 18 hrs
within three of four geographic regions
   - Asian, African, and Middle Eastern or 6 hrs
   - British and European or 6 hrs
   - Latin American or 6 hrs
   - U.S. and Canadian 6 hrs
   - Select three hours of approved history courses

6. Capstone Requirements
   - None

7. Foreign Language Requirements

Admissions
   - Met by graduation requirement

Graduation
   - Proficiency equivalent to one year of college instruction
   in a foreign language taught by the Department of Modern Languages and Literatures or Judaic Studies. Standardized examinations for foreign languages may be used to meet the requirement. Majors who are contemplating graduate school should complete two years of a foreign language, preferably one functional in their area of historical interest.

8. Electives
   - Select primarily from upper level courses after meeting
   with a departmental advisor. Courses may be outside the department.

9. Additional Requirements
   - None

10. Required Minors
    - None

11. Departmental Exit Requirements
    - Maintain a minimum GPA of 2.0 in upper division
      required courses attempted.
    - Submit a portfolio during the semester of graduation.
      The portfolio will include 8-12 examples of graded, written
      work from UCF History classes.
    - Computer competency met by completion of the major.
    - Students must complete at least 18 of the required 36
      History credit hours at UCF.

12. University Minimum Exit Requirements
    - A 2.0 UCF GPA
    - 60 semester hours earned after CLEP awarded
    - 48 semester hours of upper division credit completed
    - 30 of the last 39 hours of course work must be
      completed in residency at UCF
    - A maximum of 45 hours of extension, correspondence,
      CLEP, Credit by Exam, and Armed Forces credits permitted
    - Complete the General Education Program, the Gordon
      Rule, and nine hours of Summer credit

Total Semester Hours Required
   - 120

Honors In Major
   - None

Related Programs
   - Humanities

Certificates
   - None

Related Minors
   - African - American Studies
   - Asian Studies
   - Humanities
   - Judaic Studies
   - Latin American Area Studies
   - Women’s Studies
   - American Studies
   - Middle Eastern Studies

Advising Notes
   - None

Transfer Notes
   - Grades below “C” (2.0) are not accepted.
   - Courses taken at community colleges do not substitute
     for upper division courses.

- Courses transferred from private and out-of-state
  schools must be evaluated for equivalency credit. The
  student must provide all supporting information.

Acceptable Substitutes for Transfer Courses
   - 1 AMH 2010  U.S. History: 1492-1877  3 hrs
     may be substituted with:
   - 2 AMH 2020  U.S. History: 1877-Present  3 hrs
     may be substituted with:
   - 1 AMH 2010 is a prerequisite for subsequent American History courses.
   - 2 AMH 2020 is a prerequisite for subsequent American History courses.

Plan of Study
   - One of numerous possible plans of study. See program
description for all requirements.

Freshman Year - Fall 15 hrs
   - AMH 2010  U.S. History: 1492-1877  3 hrs
   - ENC 1101 Composition I  3 hrs
   - GEP 3 hrs
   - GEP 3 hrs
   - GEP 3 hrs

Freshman Year - Spring 15 hrs
   - AMH 2020  U.S. History: 1877-Present  3 hrs
   - ENC 1102 Composition II  3 hrs
   - GEP 3 hrs
   - GEP 3 hrs
   - GEP 3 hrs

Sophomore Year - Fall 16 hrs
   - SPN 1120C Elementary Spanish Language and
     Civilization I  4 hrs
   - GEP 3 hrs
   - Core Course  3 hrs
   - GEP 3 hrs
   - Restricted Elective  3 hrs
   - Restricted Elective  3 hrs

Sophomore Year - Spring 16 hrs
   - SPN 1121C Elementary Spanish Language and
     Civilization II  4 hrs
   - Core Course  3 hrs
   - Restricted Elective  3 hrs
   - Restricted Elective  3 hrs
   - Restricted Elective  3 hrs

Junior Year - Fall 15 hrs
   - HIS 4150 History and Historians  3 hrs
   - Restricted Elective  3 hrs
   - Restricted Elective  3 hrs
   - Restricted Elective  3 hrs
   - Restricted Elective  3 hrs

Junior Year - Spring 15 hrs
   - Restricted Elective  3 hrs
   - Restricted Elective  3 hrs
   - Restricted Elective  3 hrs
   - Restricted Elective  3 hrs
   - Restricted Elective  3 hrs

Senior Year - Fall 15 hrs
   - Restricted Elective  3 hrs
   - Restricted Elective  3 hrs
   - Restricted Elective  3 hrs
   - Restricted Elective  3 hrs

Senior Year - Spring 13 hrs
   - Restricted Elective  3 hrs
   - Restricted Elective  3 hrs
   - Restricted Elective  3 hrs
   - Restricted Elective  4 hrs

Program Academic Learning Compacts
   - Program Academic Learning Compacts (student learning
     outcomes) for undergraduate programs are located at:
     http://www.oeas.ucf.edu/acl/academic_learning_compacts.htm

UNIVERSITY OF CENTRAL FLORIDA

Undergraduate Catalog 2012-2013
Hospitality Management (B.S.)
Rosen College of Hospitality Management
Department of Hospitality Services,
9907 Universal Boulevard, Orlando, FL 32819
http://www.hospitality.ucf.edu
Email: hospitality@mail.ucf.edu
Dr. Fevzi Okumus, Department Chair
Dr. Abraham Pizam, Dean
Phone: 407-903-8000

Admission Requirements
- None

Degree Requirements
- None

1. UCF General Education Program (GEP) (36 hrs)
   A: Communication Foundations (9 hrs)
   B: Cultural & Historical Foundations (9 hrs)
   C: Mathematical Foundations (6 hrs)
       Required MAC 1105C College Algebra 3 hrs
   D: Social Foundations (6 hrs)
       Select 1: 3 hrs
       Required ECO 2013 Principles of Macroeconomics or 3 hrs
       Required ECO 2023 Principles of Microeconomics 3 hrs
   E: Science Foundations (6 hrs)
       Select 1: 3 hrs
       Required PSY 2012 General Psychology or 3 hrs
       Required SYG 2000 Introduction to Sociology or 3 hrs
       Required ANT 2000 General Anthropology 3 hrs
   2. Common Program Prerequisites (CPP) (3 hrs)
       See “Common Prerequisites” in the Transfer and Transitions Services section for more information.
       HFT 1000 Introduction to the Hospitality and Tourism Industry 3 hrs

3. Core Requirements: Basic Level (34 hrs)
   Hospitality Management Core
   FSS 2211C Techniques of Food Preparation 4 hrs
   HFT 3540 Guest Services Management I 3 hrs
   HFT 2401 Hospitality Industry Financial Accounting 3 hrs
   HFT 3431 Hospitality Industry Managerial Accounting 3 hrs
   HFT 2500 Hospitality and Tourism Marketing 3 hrs
   HFT 2220 Hospitality Human Resources Management 3 hrs
   HFT 3444 Hospitality Information Systems 3 hrs
   HFT 3603 Legal Environment in the Hospitality and Tourism Industry 3 hrs
   HFT 4464 Hospitality Industry Finance 3 hrs
   HFT 4286 Hospitality Communications 3 hrs
   HFT 4295 Leadership and Strategic Management in Hospitality Industry 3 hrs

Quantitative Tools
   MAC 1105C College Algebra GEP

Select 1:
   CGS 2100C Computer Fundamentals for Business or 3 hrs
   STA 2023 Statistical Methods I GEP

Select 1:
   ECO 2013 Principles of Macroeconomics or GEP
   ECO 2023 Principles of Microeconomics GEP

4. Core Requirements: Advanced Level Sectoral Core (Choose 6 of the Following 7) (21 hrs)
   Select 6: 18 hrs
   HFT 2254 Lodging Operations or 3 hrs
   HFT 3700 Tourism Management or 3 hrs
   HFT 2750 The Event Industry or 3 hrs
   HFT 3263 Restaurant Management or 3 hrs
   HFT 3741 Meeting Management 3 hrs
   HFT 3535 Golf & Club Event Operations 3 hrs
   HFT 3537 Golf & Club Event Operations 3 hrs
   HFT 3354 Golf and Club Enterprises Management 3 hrs
   HFT 3654 Franchising in the Restaurant Industry 3 hrs
   HFT 3741 Meeting Management 3 hrs
   HFT 3742 Fairs and Festivals 3 hrs
   HFT 3868 History and Culture of Wine 3 hrs
   HFT 4253 Hotel Operations 3 hrs
   HFT 4266 Restaurant Brand Management 3 hrs
   HFT 4268 Case Studies in Restaurant Management 3 hrs
   HFT 4274 Resort Management 3 hrs
   HFT 4281 Restaurant Leadership Strategies and Tactics 3 hrs
   HFT 4343 Hospitality Facilities Planning and Design 3 hrs
   HFT 4358 Golf & Club Facility Design 3 hrs
   HFT 4432 Hospitality Industry Auditing 3 hrs
   HFT 4473 Hotel Development Analysis 3 hrs
   HFT 4522 Resort Sales Tactics and Strategies 3 hrs
   HFT 4532 Managing the Employee Experience in the Theme Park and Attraction Industry 3 hrs
   HFT 4614 Risk Management in Theme Parks and Attractions 3 hrs
   HFT 4735 Tourism Geography 3 hrs
   HFT 4736 Destination Management 3 hrs
   HFT 4759 Product Development in Theme Parks and Attractions 3 hrs
   HFT 4762 Current Practices in the Airline Industry 3 hrs
   HFT 4786 Managing the Guest Experience in the Theme Park and Attraction Industry 3 hrs
   HFT 4787 Operational Issues in the Theme Park and Attraction Industry 3 hrs
   HFT 4795 Entertainment Arts and Events 3 hrs
   HFT 4796 International Events 3 hrs
   HFT 4864 Seminar in Quality Brewing and Fine Beer 3 hrs
   HFT 4866C Exploring Wines of the World 3 hrs
   HFT 4894 International Gastronomy 3 hrs
   HUN 3013 Nutrition Concepts and Issues in the Food Service Industry 3 hrs

Specialized Tracks 15 hrs
- Or Students must complete one of the following Hospitality Management Specialized Tracks offered by the Rosen College as outlined below to satisfy the restricted elective requirement.
- HFT 4532 Managing the Employee Experience in the Theme Park and Attraction Industry 3 hrs
- HFT 4614 Risk Management in Theme Parks and Attractions 3 hrs
- HFT 4759 Product Development in Theme Parks and Attractions 3 hrs
- HFT 4786 Managing the Guest Experience in the Theme Park and Attraction Industry 3 hrs

Internships 3 hrs
   HFT 3940 Internship I 1 hr
   HFT 4941 Internship II 1 hr
   HFT 4944 Internship III 1 hr

5. Restricted Electives (15 hrs)
   Students must take 15 credit hours (five courses) from the following:
   FSS 3008 Culture and Cuisine 3 hrs
   FSS 4135 Corporate Contract and Managed Services Organizations 3 hrs
   FSS 4266C Catering and Banquet Organization 3 hrs
   HFT 3535 Golf Planning & Operations I 3 hrs
   HFT 3534 Agronomy for Golf Course Management 3 hrs
   HFT 3535 Golf Planning & Operations II 3 hrs
   HFT 3537 Golf & Club Event Operations 3 hrs
   HFT 3354 Golf and Club Enterprises Management 3 hrs
   HFT 3654 Franchising in the Restaurant Industry 3 hrs
   HFT 3741 Meeting Management 3 hrs
   HFT 3798 Fairs and Festivals 3 hrs
   HFT 3868 History and Culture of Wine 3 hrs
   HFT 4253 Hotel Operations 3 hrs
   HFT 4266 Restaurant Brand Management 3 hrs
   HFT 4268 Case Studies in Restaurant Management 3 hrs
   HFT 4274 Resort Management 3 hrs
   HFT 4281 Restaurant Leadership Strategies and Tactics 3 hrs
   HFT 4343 Hospitality Facilities Planning and Design 3 hrs
   HFT 4358 Golf & Club Facility Design 3 hrs
   HFT 4432 Hospitality Industry Auditing 3 hrs
   HFT 4473 Hotel Development Analysis 3 hrs
   HFT 4522 Resort Sales Tactics and Strategies 3 hrs
   HFT 4532 Managing the Employee Experience in the Theme Park and Attraction Industry 3 hrs
   HFT 4561 Destination Marketing 3 hrs
   HFT 4614 Risk Management in Theme Parks and Attractions 3 hrs
   HFT 4735 Tourism Geography 3 hrs
   HFT 4736 Destination Management 3 hrs
   HFT 4759 Product Development in Theme Parks and Attractions 3 hrs
   HFT 4762 Current Practices in the Airline Industry 3 hrs
   HFT 4786 Managing the Guest Experience in the Theme Park and Attraction Industry 3 hrs
   HFT 4787 Operational Issues in the Theme Park and Attraction Industry 3 hrs
   HFT 4795 Entertainment Arts and Events 3 hrs
   HFT 4796 International Events 3 hrs
   HFT 4864 Seminar in Quality Brewing and Fine Beer 3 hrs
   HFT 4866C Exploring Wines of the World 3 hrs
   HFT 4894 International Gastronomy 3 hrs
   HUN 3013 Nutrition Concepts and Issues in the Food Service Industry 3 hrs

Specialized Tracks 15 hrs
- Or Students must complete one of the following Hospitality Management Specialized Tracks offered by the Rosen College as outlined below to satisfy the restricted elective requirement.
- HFT 4532 Managing the Employee Experience in the Theme Park and Attraction Industry 3 hrs
- HFT 4614 Risk Management in Theme Parks and Attractions 3 hrs
- HFT 4759 Product Development in Theme Parks and Attractions 3 hrs
- HFT 4786 Managing the Guest Experience in the Theme Park and Attraction Industry 3 hrs
- HFT 4944 Internship III 1 hr
- HFT 4941 Internship II 1 hr
- HFT 4940 Internship I 1 hr

UCF Degree Programs
### UCF Degree Programs

#### Golf and Club Management Track

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<td>HFT 3353</td>
<td>Golf Planning &amp; Operations I or</td>
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<tr>
<td>HFT 3354</td>
<td>Agronomy for Golf Course Management or</td>
<td>3 hrs</td>
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<tr>
<td>HFT 3355</td>
<td>Golf Planning &amp; Operations II or</td>
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<td>HFT 3357</td>
<td>Golf &amp; Club Event Operations or</td>
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<td>HFT 3394</td>
<td>Golf and Club Enterprises Management or</td>
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</tr>
<tr>
<td>HFT 4388</td>
<td>Golf &amp; Club Facility Design</td>
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</tbody>
</table>

#### Plan of Study
- Plan your required nine summer credit hours into your course of study.

#### Freshman Year - Fall
- ENC 1101 Composition I
- 3 hrs
- HFT 1000 Introduction to the Hospitality and Tourism Industry
- 3 hrs

#### Select 1:
- CGS 2100C Computer Fundamentals for Business or
- 3 hrs
- STA 2023 Statistical Methods I
- 3 hrs

#### Freshman Year - Spring
- ENC 1102 Composition II
- 3 hrs
- SPC 1608 Fundamentals of Oral Communication
- 3 hrs
- MAC 1105C College Algebra
- 3 hrs
- HFT 2500 Hospitality and Tourism Marketing
- 3 hrs
- ANT 2511 The Human Species
- 3 hrs

#### Sophomore Year - Fall
- HFT 2220 Hospitality Human Resources Management
- 3 hrs
- AST 2002 Astronomy
- 3 hrs

#### Select 1:
- ECO 2013 Principles of Microeconomics or
- 3 hrs
- ECO 2023 Principles of Macroeconomics
- 3 hrs

#### Sophomore Year - Spring
- FSS 2220C Techniques of Food Preparation
- 4 hrs
- HFT 2401 Hospitality Industry Financial Accounting
- 3 hrs
- HFT 3444 Hospitality Information Systems
- 3 hrs
- ANT 2511 The Human Species
- 3 hrs

#### Junior Year - Fall
- HFT 3540 Guest Services Management I
- 3 hrs
- HFT 3603 Legal Environment in the Hospitality and Tourism Industry
- 3 hrs
- HFT 3431 Hospitality industry Managerial Accounting
- 3 hrs
- HFT 3940 Internship I
- 1 hr

#### Junior Year - Spring
- HFT 4941 Internship II
- 1 hr

#### Select 4:
- HFT 2750 The Event Industry or
- 3 hrs
- HFT 2254 Lodging Operations or
- 3 hrs
- HFT 2975 The Event Industry
- 3 hrs

#### Senior Year - Fall
- HFT 4286 Hospitality Communications
- 3 hrs
- HFT 4464 Hospitality Industry Finance
- 3 hrs
- HFT 4944 Internship III
- 1 hr

#### Senior Year - Spring
- HFT 4285 Leadership and Strategic Management in Hospitality Industry
- 3 hrs

#### Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at:
  - [http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm](http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm)

#### Equipment Fees
- Part-Time Student: $37.50 per term
- Full-Time Student: $75 per term

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**University of Central Florida**

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Humanities (B.A.)
College of Arts and Humanities
Department of Philosophy,
Psychology Building, Room: 220
http://philosophy.cah.ucf.edu/
Email: philosophy2@ucf.edu
Dr. Claudia Schippert
Dr. Shelley Park
Phone: 407-823-2273

Admission Requirements
- None

Degree Requirements
- Students who change degree programs and select this major must adopt the most current catalog.
- Co-op or internship credit cannot be used in this major without prior approval by the chair.
- Students must earn at least a C (2.0) in each required course.
- Students should consult with a departmental advisor.
- Departmental Residency Requirement consists of at least 18 semester hours of regularly scheduled 3000-4000 level courses taken from the UCF Philosophy Department.
- Courses designated in 1 (General Ed Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.
- No more than 3 courses (i.e. 9 credit hours) of 3000 or 4000 level courses used to fulfill another major may be simultaneously applied to the B.A. in Humanities.

1. UCF General Education Program (GEP) (36 hrs)
   A: Communication Foundations (9 hrs)
   B: Cultural & Historical Foundations (9 hrs)
   Suggested HUM 2210 Humanistic Tradition I
   Suggested HUM 2230 Humanistic Tradition II
   Select 1: 3 hrs
   Prefer PHI 2010 Introduction to Philosophy or
   Prefer REL 2300 World Religions
   C: Mathematical Foundations (6 hrs)
   Math 6 hrs
   Suggested MGF 1107 Explorations in Mathematics
   Suggested MGF 1108 Finite Mathematics
   You may substitute a higher level math with appropriate scores on the Math Placement Exam.
   Statistics-Computers
   Select a course from GEP C.2 list
   3 hrs
   D: Social Foundations (6 hrs)
   E: Science Foundations (6 hrs)
   2. Common Program Prerequisites (CPP)
   - None

3. Core Requirements: Basic Level (6 hrs)
   HUM 2210 Humanistic Tradition I GEP
   HUM 2230 Humanistic Tradition II GEP
   HUM 2020 Encountering the Humanities 3 hrs
   HUM 4933 Senior Research Seminar 3 hrs

4. Core Requirements: Advanced Level (24 hrs)
   Concentrations (choose one):
   - Note: Appropriate new or special topics courses in philosophy or humanities may be substituted for some courses with prior approval by department advisor.

   Classical Humanities 24 hrs
   Western Traditions and Applications 9 hrs
   ARH 4310 Italian Renaissance Art or 3 hrs
   ARH 4170 Greek & Roman Art or 3 hrs
   HUM 3552 Christian Thought or 3 hrs
   HUM 3553 Moses, Jesus and Muhammad or 3 hrs
   CLT 3370 Classical Mythology or 3 hrs
   CLT 3378 Comparative Mythology or 3 hrs
   JST 3461 Jewish People in Antiquity or 3 hrs
   REL 3432 Roots of Western Mysticism or 3 hrs

   1 PHH 3100 Ancient Philosophy or 3 hrs
   1 PHH 3200 Medieval Philosophy or 3 hrs
   1 PHH 3460 Modern Western Philosophy or 3 hrs

   World Intellectual Traditions 6 hrs
   ANT 3245 Native American Religions or 3 hrs
   HUM 3401 Asian Humanities or 3 hrs
   HUM 3417 Hindu Thought and Culture or 3 hrs
   HUM 3419 Islamic Thought and Culture or 3 hrs
   HUM 3460 Latin American Humanities or 3 hrs
   HUM 4303 The Spiritual Ideal or 3 hrs
   HUM 4554 Religious Quest and Human Dilemma or 3 hrs
   PHI 3790 African Philosophy or 3 hrs
   PHP 3781 African-American Philosophy or 3 hrs
   REL 3340 Buddhist Thought or 3 hrs

   Foundations 3 hrs
   HUM 4301 The Classical Ideal 3 hrs
   Select 2: 6 hrs
   HUM 3431 Ancient Humanities or 3 hrs
   HUM 3435 Medieval Humanities or 3 hrs
   HUM 3255 Modern Humanities or 3 hrs

   1 Only one of these courses may be taken.

   Multicultural Humanities 24 hrs
   Traditions and Applications 15 hrs
   ANT 3311 Indians of the Southeastern United States or 3 hrs
   ARH 3520 African Art or 3 hrs
   HUM 3401 Asian Humanities or 3 hrs
   HUM 3417 Hindu Thought and Culture or 3 hrs
   HUM 3419 Islamic Thought and Culture or 3 hrs
   HUM 3553 Moses, Jesus and Muhammad or 3 hrs
   HUM 3460 Latin American Humanities or 3 hrs
   JST 3401 Jewish People in Antiquity or 3 hrs
   PHH 3701 Native American Philosophy or 3 hrs
   PHM 3123 Feminist Theories or 3 hrs
   PHI 3790 African Philosophy or 3 hrs
   HUM 4823 Queer Theory in the Humanities 3 hrs

   Foundations 3 hrs
   HUM 3320 Contemporary Multicultural Studies 3 hrs
   Select 1: 3 hrs
   HUM 3431 Ancient Humanities or 3 hrs
   HUM 3435 Medieval Humanities or 3 hrs
   Select 1: 3 hrs
   HUM 3252 Contemporary Humanities or 3 hrs
   HUM 3255 Modern Humanities or 3 hrs

   Critical Humanities 24 hrs
   Foundations 9 hrs
   HUM 3255 Modern Humanities and 3 hrs
   HUM 3252 Contemporary Humanities and 3 hrs
   PHI 4804 Critical Theory 3 hrs

   Traditions and Applications 15 hrs
   HUM 4330 Performance Theory or 3 hrs
   HUM 4554 Religious Quest and Human Dilemma or 3 hrs
   HUM 3394 Representations of Place and Space or 3 hrs
   PHH 3510 Marx and Nietzsche or 3 hrs
   PH 3638 Ethical Issues in the 21st Century or 3 hrs
   PHI 3033 Philosophy, Religion, and the Environment or 3 hrs
   PHM 3022 Sexuality, Gender & Philosophy or 3 hrs
   PHM 3123 Feminist Theories or 3 hrs
   PHP 3786 Existentialism or 3 hrs
   PHP 4782 Phenomenology or 3 hrs
   REL 3111 Religion and Philosophy Through Film or 3 hrs
   REL 3115 Religion, Spirituality, and Popular Music or 3 hrs
   HUM 4823 Queer Theory in the Humanities 3 hrs

   5. Restricted Electives (3 hrs)
   Select one course from the ‘Traditions and Applications’ category in the concentrations that are not being used to satisfy Core Requirements, or other courses as approved by advisor.
   Select 1: 3 hrs
   HUM 4330 The Spiritual Ideal or 3 hrs
   PHI 3700 Philosophy of Religion or 3 hrs
   PHI 3800 Aesthetics or 3 hrs
   Or other courses as approved by advisor 3 hrs
6. Capstone Requirements
  ■ None

7. Foreign Language Requirements
Admissions
  ■ Met by graduation requirement
Graduation
  ■ Proficiency equivalent to one year of college instruction in a foreign language taught by the Department of Modern Languages and Literatures or Judaic Studies. Standardized examinations for foreign languages may be used to meet the requirement. Majors who are contemplating graduate school should complete two years of a foreign language, preferably one functional in their area of proposed graduate interest.

8. Electives
  ■ Select primarily from upper level courses after meeting with a departmental advisor. Courses may be outside the department.

9. Additional Requirements
  ■ None

10. Required Minors
  ■ None

11. Departmental Exit Requirements
  ■ Earn a “C” (2.0) or better in each required course.
  ■ Departmental Exit Exam in final semester.
  ■ To avoid delaying graduation, you must request a review of requirements prior to registering for your last term.
  ■ Computer Competency met by one of the following:
    HUM 4970H Undergraduate Honors Thesis 3 hrs
    HUM 4933 Senior Research Seminar 3 hrs
    STA 1063C Basic Statistics Using Microsoft Excel 3 hrs

12. University Minimum Exit Requirements
  ■ A 2.0 UCF GPA
  ■ 60 semester hours earned after CLEP awarded
  ■ 48 semester hours of upper division credit completed
  ■ 30 of the last 39 hours of course work must be completed in residency at UCF
  ■ A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
  ■ Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

Total Semester Hours Required
  ■ 120

Honors In Major (33 hrs)
  ■ Students considering graduate school in humanities are strongly encouraged to take Honors in the Major.
  ■ Requirements are as follows:
    Honors Thesis
    HUM 4903H Honors Directed Reading I 3 hrs
    HUM 4970H Undergraduate Honors Thesis 3 hrs

Additional Requirements
  ■ Application and admission through the Humanities Honors Coordinator and the Burnett Honors College.
  ■ Fulfill University requirements for Honors in the Major.
  ■ Maintain a UCF GPA of at least 3.2 and a Humanities GPA of at least 3.5.
  ■ Successful completion and oral defense of Honors thesis.
  ■ Earn a “B” (3.0) or better in both of the following:
    HUM 4903H Honors Directed Reading I 3 hrs
    HUM 4970H Undergraduate Honors Thesis 3 hrs

Core and Elective Requirements 33 hrs
  ■ Same requirements as for regular majors.

Related Programs
  ■ Religious Studies
  ■ Philosophy
  ■ Humanities - Philosophy, Religion, & Popular Culture Track

Certificates
  ■ None

Related Minors
  ■ Environmental Studies
  ■ Humanities
  ■ Philosophy
  ■ Religious Studies

Advising Notes
  ■ None

Transfer Notes
  ■ Courses taken at community colleges do not substitute for Upper Division courses.
  ■ Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

Acceptable Substitutes for Transfer Courses
  ■ None

Plan of Study
  ■ One of numerous possible plans of study. See program description for all requirements. Courses with an asterisk (*) may be replaced by alternates in the same requirement. Consult a departmental advisor for alternate, new or more appropriate selections.

Freshman Year - Fall 16 hrs
  ENC 1101 Composition I 3 hrs
  HUM 2210 Humanistic Tradition I 3 hrs
  MGF 1106 Finite Mathematics 3 hrs
  HUM 2020 Encountering the Humanities 3 hrs
  Foreign Language 4 hrs

Freshman Year - Spring 16 hrs
  ENC 1102 Composition II 3 hrs
  HUM 2230 Humanistic Tradition II 3 hrs
  STA 1063C Basic Statistics Using Microsoft Excel 3 hrs
  Foreign Language 4 hrs

Select 1:
  REL 2300 World Religions or 3 hrs
  PHI 2010 Introduction to Philosophy 3 hrs

Sophomore Year - Fall 12 hrs
  GEP 3 hrs
  GEP 3 hrs
  GEP 3 hrs
  Restricted Elective 3 hrs

Sophomore Year - Spring 15 hrs
  GEP 3 hrs
  Restricted Elective 3 hrs
  Restricted Elective 3 hrs
  Supporting Elective 3 hrs
  Supporting Elective 3 hrs

Junior Year - Fall 15 hrs
  Restricted Elective 3 hrs
  Restricted Elective 3 hrs
  Restricted Elective 3 hrs
  Supporting Elective 3 hrs
  Supporting Elective 3 hrs

Junior Year - Spring 15 hrs
  Restricted Elective 3 hrs
  Restricted Elective 3 hrs
  Restricted Elective 3 hrs
  Supporting Elective 3 hrs
  Supporting Elective 3 hrs

Senior Year - Fall 15 hrs
  Restricted Elective 3 hrs
  Restricted Elective 3 hrs
  Restricted Elective 3 hrs
  Restricted Elective 3 hrs
  Restricted Elective 3 hrs

Senior Year - Spring 16 hrs
  HUM 4933 Senior Research Seminar 3 hrs
  Restricted Elective 3 hrs
  Restricted Elective 3 hrs
  Restricted Elective 3 hrs
  Restricted Elective 4 hrs
Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at:
  http://www.oeas.ucf.edu/aic/academic_learning_compacts.htm

Equipment Fees
- Full-Time Student:

Humanities - Philosophy, Religion, & Popular Culture Track (B.A.)
College of Arts and Humanities
Department of Philosophy,
Psychology Building, Room: 220
http://philosophy.cah.ucf.edu/

Email: philosophy2@ucf.edu
Dr. Shelley Park, Shelley.Park@ucf.edu, 407-823-2273

Admission Requirements
- None

Degree Requirements
- Students who change degree programs and select this major must adopt the most current catalog.
- Co-op or internship credit cannot be used in this major without prior approval by the chair.
- Students must earn at least a “C” (2.0) in each required course.
- Students should consult with a departmental advisor.
- Departmental Residency Requirement consists of at least 18 semester hours of regularly scheduled 3000-4000 level courses taken from the UCF Philosophy Department.
- Courses designated in 1 (General Ed Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.

1. UCF General Education Program (GEP) (36 hrs)

A: Communication Foundations (9 hrs)
- Suggested HUM 2210 Humanistic Tradition I 3 hrs
- Suggested HUM 2230 Humanistic Tradition II 3 hrs

Select 1: (3 hrs)
- Suggested REL 2300 World Religions or 3 hrs
- Suggested PHI 2010 Introduction to Philosophy 3 hrs

B: Cultural & Historical Foundations (9 hrs)
- Suggested HUM 2210 Humanistic Tradition I 3 hrs
- Suggested HUM 2230 Humanistic Tradition II 3 hrs

C: Mathematical Foundations (6 hrs)
- Suggested MGF 1106 Finite Mathematics or 3 hrs
- Suggested MGF 1107 Explorations in Mathematics or 3 hrs

You may substitute a higher level math with appropriate scores on the Math Placement Exam.

Statistics-Computers
- Select a course from GEP C.2 list
  3 hrs

D: Social Foundations (6 hrs)

E: Science Foundations (6 hrs)

2. Common Program Prerequisites (CPP)
- None

3. Core Requirements: Basic Level
- HUM 2210 Humanistic Tradition I 3 hrs
- HUM 2230 Humanistic Tradition II 3 hrs
- PHI 2010 Introduction to Philosophy 3 hrs

4. Core Requirements: Advanced Level (18 hrs)

Core Requirements
- PHI 3684 Ways of Living and 3 hrs
- PHI 4341 Ways of Knowing 3 hrs

Philosophy
- PHI 3670 Ethical Theory or 3 hrs
- PHI 3700 Philosophy of Religion or 3 hrs
- PHI 4804 Critical Theory or 3 hrs
- PHI 4300 Theories of Knowledge or 3 hrs
- PHI 2108 Critical Thinking or 3 hrs

5. Restricted Electives
- None

6. Capstone Requirements (3 hrs)
- PHI 4933 Senior Research Seminar 3 hrs

7. Foreign Language Requirements

Admissions
- Met by graduation requirement

Graduation
- Proficiency equivalent to one year of college instruction in a foreign language taught by the Department of Modern Languages and Literatures or Judaic Studies. Standardized examinations for foreign languages may be used to meet the requirement. Majors who are contemplating graduate school should complete two years of a foreign language, preferably one functional in their area of proposed graduate interest.

8. Electives
- Select primarily from upper level courses after meeting with a departmental advisor. Courses may be outside the department.

9. Additional Requirements
- None

10. Required Minors
- None

11. Departmental Exit Requirements
- Departmental Exit Exam in final semester.
- Earn a “C” (2.0) or better in each required course.
- To avoid delaying graduation, you must request a review of requirements prior to registering for your last term.

- Computer Competency met by one of the following:
  - HUM 4970H Undergraduate Honors Thesis 3 hrs
  - HUM 4933 Senior Research Seminar 3 hrs
  - STA 1063C Basic Statistics Using Microsoft Excel 3 hrs

To avoid delaying graduation, you must request a review of requirements prior to registering for your last term.

- Computer Competency met by one of the following:
  - HUM 4970H Undergraduate Honors Thesis 3 hrs
  - HUM 4933 Senior Research Seminar 3 hrs
  - STA 1063C Basic Statistics Using Microsoft Excel 3 hrs
University of Central Florida

12. University Minimum Exit Requirements
   - A 2.0 UCF GPA
   - 60 semester hours earned after CLEP awarded
   - 48 semester hours of upper division credit completed
   - 30 of the last 39 hours of course work must be completed in residency
   - A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
   - Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

Total Semester Hours Required
   - 120

Honors in Major
   - Students considering graduate school in humanities are strongly encouraged to take Honors in the Major.
   - Requirements are as follows:
     a. Core Requirements, Popular Culture and Capstone
        - Same requirements as for regular majors
     b. Honors Thesis
        - HUM 4903H Honors Directed Reading I 3 hrs
        - HUM 4970H Undergraduate Honors Thesis 3 hrs
     c. Additional Requirements of Honors in the Major
        - Application and admission through the Humanities Honors Coordinator
        - Fulfill University requirements for Honors in the Major
        - Maintain a UCF GPA of at least 3.2 and a Humanities GPA of at least 3.5
        - Successful completion and oral defense of Honors thesis
        - No more than 2 courses (i.e., 9 credit hours) of 3000 or 4000 level courses applied to the B.A. in Humanities: Philosophy, Religion & Popular Culture may be simultaneously applied to fulfill another major.
        - Earn a “B” (3.0) or better in both of the following:
          - HUM 4903H Honors Directed Reading I 3 hrs
          - HUM 4970H Undergraduate Honors Thesis 3 hrs

Related Programs
   - Humanities
   - Philosophy
   - Religious Studies

Certificates
   - None

Related Minors
   - Humanities
   - Philosophy
   - Religious Studies

Advising Notes
   - None

Transfer Notes
   - Courses taken at community colleges do not substitute for Upper Division courses.
   - Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

Acceptable Substitutes for Transfer Courses
   - None

Plan of Study
   - None

Program Academic Learning Compacts
   - Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at:
     http://www.ceas.ucf.edu/alc/academic_learning_compacts.htm

Equipment Fees
   - Part-Time Student:
   - Full-Time Student:

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Industrial Engineering (B.S.I.E.)
College of Engineering and Computer Science
Department of Industrial Engineering and Management Systems, Engineering II, Room: 312
http://www.iems.ucf.edu/
Dr. William Thompson, william.thompson@ucf.edu
Phone: 407-823-2204

Admission Requirements
   - Students wanting to declare a major in an engineering discipline must be in good academic standing and must have a “C” (2.0) or better in each of the following courses or their equivalents: MAC 2311, MAC 2312, PHY 2048C, and CHM 2045C or CHS 1440.
   - Students wanting to declare a major in an engineering discipline must complete a change of major after the withdrawal deadline in the term of completion of the final pending prerequisite course(s) listed above.

Degree Requirements
   - Each engineering student is assigned a qualified engineering academic advisor in the department of his/her major. Each student should seek academic advisement before registering for classes each semester to minimize excess hours and to ensure that satisfactory academic progress is being maintained.

1. UCF General Education Program (GEP) (38 hrs)
   - The UCF General Education Program (GEP) is described in the section, General Education Program, found elsewhere in this catalog. Engineering students should closely study the requirements of the UCF GEP and the allowable substitutions detailed in paragraphs A. through E. below to minimize excess hours. Students transferring to UCF from within the Florida State University/ Community College Systems should complete the GEP and the Common Program Prerequisites before transferring.

A: Communication Foundations (9 hrs)
   - Required ENC 1101 Composition I 3 hrs
   - Required ENC 1102 Composition II 3 hrs
   - Prefer SPC 1603 Fundamentals of Technical Presentations 3 hrs

B: Cultural & Historical Foundations (9 hrs)
   - Select two courses from Historical Foundations 6 hrs
   - Select one class from Cultural Foundations 3 hrs

C: Mathematical Foundations (7 hrs)
   - Required MAC 2311C Calculus with Analytic Geometry I 4 hrs
   - Required STA 3032 Probability and Statistics for Engineers 3 hrs

D: Social Foundations (6 hrs)
   - Select 1:
     - Prefer ECO 2023 Principles of Microeconomics or ECO 1013 Principles of Macroeconomics 3 hrs
     - Select one class from Social Foundations Group 2 3 hrs

E: Science Foundations (7 hrs)
   - Required PHY 2048C Physics for Engineers & Scientists I 4 hrs
   - Required PHY 2049C Physics for Engineers & Scientists II 4 hrs

2. Common Program Prerequisites (CPP) (19 hrs)
   - These courses are specifically required for all engineering students of the Florida State University System. CPP courses are also available at other Florida post-secondary schools and may be transferred directly to UCF programs. A 2.0 cumulative GPA or better is required for those courses in this section.
   - See “Common Prerequisites” in the Transfer and Transitions Services section for more information.

   1 MAC 2311C Calculus with Analytic Geometry I GEP
   1 MAC 2312 Calculus with Analytic Geometry II 4 hrs
   1 MAC 2313 Calculus with Analytic Geometry III 4 hrs
1. MAP 2302
2. PHY 2048C
3. PHY 2049C

1 MAP 2302 Ordinary Differential Equations I 3 hrs
1 PHY 2048C Physics for Engineers & Scientists I GEP
1 PHY 2049C Physics for Engineers and Scientists II 4 hrs

Select 1: 4 hrs

2. CHS 1440 Fundamentals of Chemistry for Engineers 4 hrs
1. CHM 2045C Chemistry Fundamentals I 4 hrs

1 A 2.0 cumulative GPA or better is required for this course.
2 Preferred

3. Core Requirements: Basic Level (2 hrs)

Engineering Core: Basic
- The College of Engineering and Computer Science requires all engineering students to achieve a minimum 2.250 GPA in completing the core courses required for the major, together with the restricted electives and senior design courses listed below.
- EGN 1006C Introduction to the Engineering Profession 1 hr
- EGN 1007C Engineering Concepts and Methods 1 hr

4. Core Requirements: Advanced Level (59 hrs)

Courses Required for the Major 59 hrs
- The Industrial Engineering and Management Systems department requires all students within the major to achieve a "C" (2.0) GPA or better in all courses in this section with a prefix of EIN, ESI and STA.
- EGN 3613 Engineering Economic Analysis 2 hrs
- EGN 4624 Engineering Administration 3 hrs
- STA 3032 Probability and Statistics for Engineers GEP
- EIN 3001 Introduction to Industrial Engineering and Management Systems 3 hrs
- EIN 3314 Work Analysis and Design 3 hrs
- EIN 3354 Principles of Cost Engineering 3 hrs
- ESI 4628C Industrial Engineering Applications of Computers 3 hrs
- EIN 4243C Human Engineering 3 hrs
- EIN 4333 Production and Distribution Systems 3 hrs
- EIN 4364 Facilities Planning 3 hrs
- EIN 4391 Manufacturing Engineering 3 hrs
- ESI 4221 Empirical Methods for Industrial Engineering 3 hrs
- ESI 4234 Quality Engineering 3 hrs
- ESI 4312 Operations Research 3 hrs
- ESI 4523C Systems Simulation 3 hrs
- EIN 4517 Systems Engineering 3 hrs
- EGN 3310 Engineering Analysis-Statics 3 hrs
1. COP 3223 Introduction to Programming with C 3 hrs
- EGN 3321 Engineering Analysis-Dynamics 3 hrs
- EGN 3373 Principles of Electrical Engineering 3 hrs

Select 1: 3 hrs

EGN 3358 Thermo-Fluids-Heat Transfer or 3 hrs
EGN 3343 Thermodynamics 3 hrs

1 Courses with significant programming content in C, C++ or Java may be used to satisfy this requirement but must be approved by the IEMS undergraduate coordinator.

5. Restricted Electives (4 hrs)
- Technical electives are available in the BSIE program to address specific student interests in a variety of technical areas. Students should consult with their assigned academic advisor for a list of the approved technical electives and the terms when specific courses of this type are to be offered.

6. Capstone Requirements
- None

7. Foreign Language Requirements Admissions
- Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

Graduation
- None

8. Electives
- None

9. Additional Requirements
- None

10. Required Minors
- None

11. Departmental Exit Requirements (6 hrs)
- EIN 4516C Systems Analysis and Design 3 hrs
- EIN 4891C Industrial Engineering Senior Design Project 3 hrs

12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 48 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

Total Semester Hours Required
128

Honors In Major
- None

Related Programs
- Mechanical Engineering

Certificates
- None

Related Minors
- None

Advising Notes
- None

Transfer Notes
- Courses taken from Community Colleges do not substitute for Upper Division Courses unless part of an articulated pre-engineering degree program.
- Courses transferred must be formally evaluated for equivalency credit. The student must provide all supporting information with his/her petition for this evaluation.
- EGN 1006C and EGN 1007C are required courses for incoming freshmen only. The credits for these two courses (one hour each) may, with prior approval of the department academic advisor, be moved to the area 5. Restricted Electives.

Acceptable Substitutes for Transfer Courses
- None

Plan of Study (128 hrs)
- Tentative Course Schedule for Entering Freshmen: The tentative course schedule listed below is a guide for those students who plan on completing their degree in four years. All engineering students should meet with their faculty advisor to develop and maintain an appropriate plan of study.

Freshman Year - Fall 12 hrs
ENC 1101 Composition I 3 hrs
EGN 1006C Introduction to the Engineering Profession 1 hr
MAC 2311C Calculus with Analytic Geometry I 4 hrs
CHS 1440 Fundamentals of Chemistry for Engineers 4 hrs

Freshman Year - Spring 12 hrs
ENC 1102 Composition II 3 hrs
EGN 1007C Engineering Concepts and Methods 1 hr
MAC 2312 Calculus with Analytic Geometry II 4 hrs
PHY 2048C Physics for Engineers & Scientists I 4 hrs

Freshman Year - Summer 6 hrs
COP 3223 Introduction to Programming with C 3 hrs
Select 1: 3 hrs
ECO 2013 Principles of Macroeconomics or 3 hrs
ECO 2023 Principles of Microeconomics 3 hrs

Sophomore Year - Fall 14 hrs
MAC 2313 Calculus with Analytic Geometry III 4 hrs
EGN 3001 Introduction to Industrial Engineering and Management Systems 3 hrs
PHY 2049C Physics for Engineers and Scientists II 4 hrs

Select 1: 3 hrs
STA 3032 Probability and Statistics for Engineers 3 hrs
Sophomore Year - Spring 15 hrs
MAP 2302 Ordinary Differential Equations I 3 hrs
EGN 3313 Engineering Analysis-Statics 3 hrs
EIN 4517 Systems Engineering 3 hrs
EIN 4243C Human Engineering 3 hrs
Select 1: 3 hrs
SPC 1608 Fundamentals of Oral Communication or 3 hrs
SPC 1603 Fundamentals of Technical Presentations 3 hrs

Sophomore Year - Summer 8 hrs
EGN 3913 Engineering Economic Analysis 2 hrs
GEP 2 hrs
EGN 3321 Engineering Analysis-Dynamics 3 hrs

Junior Year - Fall 15 hrs
EIN 3314 Work Analysis and Design 3 hrs
EIN 4391 Manufacturing Engineering 3 hrs
EIN 3354 Principles of Cost Engineering 3 hrs
ESI 4312 Operations Research 3 hrs
ESI 4626C Industrial Engineering Applications of Computers 3 hrs

Junior Year - Spring 15 hrs
EIN 4364 Facilities Planning 3 hrs
ESI 4221 Empirical Methods for Industrial Engineering 3 hrs
ESI 4523C Systems Simulation 3 hrs
EIN 4333 Production and Distribution Systems 3 hrs
Select 1: 3 hrs
EGN 3358 Thermo-Fluids-Heat Transfer or 3 hrs
EGN 3343 Thermodynamics 3 hrs

Junior Year - Summer 6 hrs
GEP 3 hrs
GE 3 hrs

Senior Year - Fall 13 hrs
EIN 4516C Systems Analysis and Design 3 hrs
ESI 4234 Quality Engineering 3 hrs
Restricted Elective 3 hrs
EGN 3373 Principles of Electrical Engineering 3 hrs
EGN 4624 Engineering Administration 3 hrs

Senior Year - Spring 12 hrs
EIN 4891C Industrial Engineering Senior Design Project 3 hrs
Restricted Elective 3 hrs
GEP 3 hrs
GEP 3 hrs

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oees.ucf.edu/alc/academic_learning_compacts.htm

Information Technology (B.S.)
College of Engineering and Computer Science
Department of Electrical Engineering and Computer Science, Harris Corp. Engineering Center, Room: 346
http://www.eecs.ucf.edu/
Email: undergraduate@eecs.ucf.edu
Dr. Ali Orooji
Julie Faris
Phone: 407-823-3327

Admission Requirements
- None

Degree Requirements
- "C" (2.0) or better required in all prerequisites and courses required for the major.
- Students should consult with a departmental advisor.

Support Courses
- A "C" (2.0) or better is required in all these courses.
- See "Common Prerequisites" in the Transfer and Transitions Services section for more information.

Information Technology (B.S.)
College of Engineering and Computer Science
Department of Electrical Engineering and Computer Science, Harris Corp. Engineering Center, Room: 346
http://www.eecs.ucf.edu/
Email: undergraduate@eecs.ucf.edu
Dr. Ali Orooji
Julie Faris
Phone: 407-823-3327

Admission Requirements
- None

Degree Requirements
- "C" (2.0) or better required in all prerequisites and courses required for the major.
- Students should consult with a departmental advisor.

Equipment Fees
- Part-Time Student: $38 per term
- Full-Time Student: $77 per term

Support Courses
- A "C" (2.0) or better is required in all these courses.
- See "Common Prerequisites" in the Transfer and Transitions Services section for more information.
Select 1: 3 hrs
ENC 3241  Writing for the Technical Professional or 3 hrs
ENC 3211  Theory and Practice of Technical Writing or 3 hrs
ENC 3250  Professional Writing 3 hrs

5. Restricted Electives (6 hrs)
- Six hours of any 3000-level (or higher) courses offered by Computer Science and Information Technology programs.
- A, "C" (2.0) or better is required in all these courses.

6. Capstone Requirements
- None

7. Foreign Language Requirements

8. Electives
- Remaining hours needed to meet minimum of 120 hours for graduation should be met with Free Electives.

9. Additional Requirements
- None

10. Required Minors
- None

11. Departmental Exit Requirements
- Complete an exit interview with an assigned faculty advisor
- Computer competency met by completion of major

12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

Total Semester Hours Required
- 120

Honors in Major
- None

Related Programs
- Computer Engineering
- Computer Science

Certificates
- None

Related Minors
- Computer Science
- Interdisciplinary Informatics Technology
- Secure Computing and Networks

Advising Notes
- None

Transfer Notes
- Grades below “C” (2.0) are not accepted
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.
- Courses taken at community colleges do not substitute for Upper Division courses

Acceptable Substitutes for Transfer Courses
- None

Plan of Study
Freshman Year - Fall 12 hrs
ENC 1101  Composition I 3 hrs
SPC 1603  Fundamentals of Technical Presentations 3 hrs
COP 3223  Introduction to Programming with C 3 hrs
Select 1: 3 hrs
MAC 1105C  College Algebra or 3 hrs
MAC 1140  Pre-Calculus Algebra 3 hrs

Freshman Year - Spring 15 hrs
ENC 1102  Composition II 3 hrs
MAC 1140C  College Trigonometry 3 hrs
COP 3502C  Computer Science I 3 hrs
ECO 2013  Principles of Macroeconomics 3 hrs
PSY 2012  General Psychology 3 hrs

Sophomore Year - Fall 16 hrs
MAD 2104  Foundations of Discrete Math 3 hrs
COP 3330  Object Oriented Programming 3 hrs
PHY 2053C  College Physics I 4 hrs
CIS 3003  Fundamentals of Information Technology 3 hrs

Sophomore Year - Spring 15 hrs
CGS 3269  Computer Architecture Concepts 3 hrs
STA 2023  Statistical Methods I 3 hrs
CGS 2545C  Database Concepts 3 hrs
GEP 3 hrs

Junior Year - Fall 15 hrs
CAP 4104  Human and Technology Interaction 3 hrs
EEL 3041  Circuit Analysis 3 hrs
CNT 3004  Computer Network Concepts 3 hrs
CIS 3396  Security in Computing 3 hrs

Junior Year - Spring 15 hrs
CGS 3269  Computer Architecture Concepts 3 hrs
CIS 4313  Managing IT Integration 3 hrs
STA 2023  Statistical Methods I 3 hrs
GEP 3 hrs

Senior Year - Fall 15 hrs
CNT 4703C  Design and Implementation of Computer Communication Networks 3 hrs
CIS 4004  Web-Based Information Technology 3 hrs
Restricted Elective 3 hrs
Free Elective 3 hrs
CNT 4603  System Administration and Maintenance 3 hrs

Senior Year - Spring 14 hrs
Restricted Elective 3 hrs
Free Elective 3 hrs
COP 4910  Frontiers in Information Technology 3 hrs
CNT 4714  Enterprise Computing 3 hrs

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oas.ucf.edu/alc/academic_learning_compacts.htm

Equipment Fees
- Part-Time Student: $9 per term
- Full-Time Student: $18 per term
Interdisciplinary Studies (B.A. / B.S.)
Office of Undergraduate Studies
Office of Interdisciplinary Studies,
Classroom I, Room: 302
http://www.is.ucf.edu
Email: is@mail.ucf.edu
Phone: 407-823-0144

Interdisciplinary Studies is a university-wide program leading to either the Bachelor of Arts or the Bachelor of Science in Interdisciplinary Studies, depending on the concentration of work selected in consultation with an Interdisciplinary Studies adviser. The program is administered through the Office of Interdisciplinary Studies and is designed for academic flexibility. It recognizes that there are many combinations of courses that meet the needs of individual students. This program may be taken online; however, there are limited area, course, and minor selections available. Advisement is required from a member of the Interdisciplinary Studies Advising Team. Students may not be able to complete all courses online. Students must complete all University-wide graduation requirements (general education, foreign language, Gordon Rule, etc.), some of which are not available via online courses. For more information, see http://online.ucf.edu/.

Admission Requirements
- None

Degree Requirements
- Students who change degree programs and select this major must adopt the most current catalog.
- Students must have declared an Interdisciplinary Studies major at least two semesters before graduation.
- Co-op credit cannot be used in this major.
- Independent study forms must be approved by the director prior to taking an independent study or internship for use in the Interdisciplinary Studies areas. Non-approved independent studies or internship will not be counted towards the major.
- Students must earn at least a “C” (2.0) in each core and restricted elective course.
- Students must consult with an Interdisciplinary Studies adviser to enter the program
- Courses designated in 1 (General Education Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.
- No courses can count in more than one subject area or in a subject area and a minor.
- Students wishing to earn an Interdisciplinary Studies degree as a double degree, double major, or second major, must complete all restricted elective credits exclusive of the credits done for the other degree(s) or major(s), including any minors associated with that degree or degrees.

1. UCF General Education Program (GEP) (36 hrs)
   A: Communication Foundations (9 hrs)
   B: Cultural & Historical Foundations (9 hrs)
   C: Mathematical Foundations (6 hrs)
   D: Social Foundations (6 hrs)
   E: Science Foundations (6 hrs)

2. Common Program Prerequisites (CPP)
   - None

3. Core Requirements: Basic Level (6 hrs)
   - IDS 3933 Cornerstone Experience 3 hrs
   - IDS 4934 Capstone Experience 3 hrs

4. Core Requirements: Advanced Level
   - None

5. Restricted Electives (30 hrs)
   - Students must complete two different subject area concentrations from among those specified below.
   - Students must take a minimum of 15 hours of approved courses in each selected subject area (excluding GEP courses). Courses are considered approved only when they have been reviewed by an Interdisciplinary Studies adviser and not simply when they appear on a student audit.

   - Students are required to take a minimum of 15 UCF hours, as well as 15 upper division hours, in the two areas combined.
   - See the Interdisciplinary Studies Advising Team for details regarding each area:
     - Arts
     - Behavioral and Social Sciences
     - Commerce
     - Communication
     - Computational Sciences
     - Education
     - Engineering
     - Health
     - Humanities
     - Letters and Modern Languages
     - Physical Sciences
     - Life/Biomedical Sciences
     - Public Affairs

6. Capstone Requirements
   - None

7. Foreign Language Requirements

Admissions
- BA: Met by graduation requirement.
- BS: Two years high school, or one year college language (or equivalent proficiency exam) prior to graduation.
- Note: Students entering without having met the admission requirements must do so in order to graduate.

Graduation
- BA: Proficiency equivalent to one year of college instruction in either a foreign language or proficiency equivalent to American Sign Language III. Standardized examinations may be used to meet the requirement.
- BS: Proficiency equivalent to one semester of college instruction in a foreign language or one course with a multicultural dimension. Standardized examinations for foreign languages may be used to meet the requirement.

8. Electives
   - Select primarily from upper level courses, with an Interdisciplinary Studies adviser’s approval.

9. Additional Requirements
   - None

10. Required Minors
    - Students must complete a minor from those offered at UCF. The minor cannot overlap with the two subject areas. Minimum hours required for a minor is eighteen. The minor degree audit must be approved by, and completion of the minor certified by, the department offering the minor.

11. Departmental Exit Requirements
    - A grade of “C” or above (2.0) is required for each course in the core and restricted electives.
    - Computer Competency met by completing this major.

12. University Minimum Exit Requirements
    - A 2.0 UCF GPA
    - 60 semester hours earned after CLEP awarded
    - 48 semester hours of upper division credit completed
    - 30 of the last 39 hours of course work must be completed in residency at UCF
    - A maximum of 48 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
    - Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

Total Semester Hours Required
- 120

Honors In Major
- None

Related Programs
- Interdisciplinary Studies - Environmental Studies Track
- Interdisciplinary Studies - Women's Studies Track

Certificates
- None
Track (B.S.)
Office of Undergraduate Studies
Office of Interdisciplinary Studies, Classroom I, Room: 302
http://www.is.ucf.edu
Email: is@mail.ucf.edu
Phone: 407-823-0144

The Environmental Studies track is a program that prepares students for a number of interesting and challenging careers. Its interdisciplinary nature provides students with tools that can be applied across a spectrum of science, social behavior, and humanities, using the strengths of the various areas. Students seeking journalistic or artistic careers will gain a scientific background by which to understand environmental science, while students going into the sciences will appreciate the social, political, and ethical dimensions of environmental actions and policy decisions.

Admission Requirements
None

Degree Requirements
Students who change degree programs and select this major must adopt the most current catalog.

- Students must have declared an Interdisciplinary Studies major at least one semester before graduation.
- Independent study forms must be approved by the program director prior to taking an independent study or internship for use in the program; non-approved independent studies will not be counted towards the major.
- Co-op credit cannot be used in the major.
- Students must earn at least a “C” (2.0) grade in each required course in the core and subject areas.
- Students must consult with an Interdisciplinary Studies adviser when entering the program.
- Courses designated in 1 (General Education Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.
- Students wishing to earn an Interdisciplinary Studies degree as a double degree, double major, or second degree, must complete all fifty-four credits exclusive of credits done for the other degree(s) and/or major(s), including any minors associated with that degree.

1. UCF General Education Program (GEP) (36 hrs)
A: Communication Foundations (9 hrs)
B: Cultural & Historical Foundations (9 hrs)
C: Mathematical Foundations (6 hrs)

1 Required: MAC 1105C College Algebra 3 hrs
Required: STA 2023 Statistical Methods I 3 hrs

1 may take a higher level math

D: Social Foundations (6 hrs)
Required: SYG 2000 Introduction to Sociology 3 hrs
Required: ECO 2023 Principles of Microeconomics 3 hrs

E: Science Foundations (8 hrs)
Required: BSC 2010C Biology I 4 hrs
Required: CHM 2045C Chemistry Fundamentals I 4 hrs

2. Common Program Prerequisites (CPP)
None

3. Core Requirements: Basic Level (11 hrs)
Core for Environmental Studies:
- Physical/Mathematical Sciences
  - CHM 2045C Chemistry Fundamentals I GEP
  - MAC 1105C College Algebra GEP
  - PSC 1121 Physical Science 3 hrs
  - STA 2023 Statistical Methods I GEP

- Life Sciences
  - BSC 2010C Biology I GEP
  - BSC 2011C Biology II 4 hrs
  - PCB 3044 Principles of Ecology 3 hrs
  - PCB 3044L Principles of Ecology Laboratory 1 hr

- Social Science & Humanities
  - SYG 2000 Introduction to Sociology GEP
  - ECO 2023 Principles of Microeconomics GEP

4. Core Requirements: Advanced Level (19 hrs)

- Environmental Studies Fundamentals
  - IDS 3150 Foundations of Environmental Studies 3 hrs
  - ECP 3302 Economics and the Environment 3 hrs
  - GIS 3043C GIS for Environmental Studies 3 hrs
  - GIS 4301C Advanced GIS Applications in Environmental Studies 4 hrs
  - PUP 3203 Environmental Politics 3 hrs
  - SYD 4510 Environment and Society 3 hrs

- 5. Restricted Electives (18 hrs)

- Students will complete one of the concentrations listed below. Each concentration requires a minimum of eighteen credit hours. A student completing the Environmental Studies core can reasonably expect to meet entry requirements for most electives listed.

- Select eighteen hours in one concentration.

Science Concentration
- Note: This subject area is available only to Interdisciplinary Studies - Environmental Studies track majors.

- BCH 4053 Biochemistry I 3 hrs
- BCH 4054 Biochemistry II 3 hrs
- BOT 3152C Local Flora 3 hrs
- BOT 3802 Ethnobotany 3 hrs
- BOT 4303C Plant Kingdom 5 hrs
- BOT 4713C Plant Taxonomy 5 hrs
- BSC 4312C Advanced Marine Biology 4 hrs
- CHM 3120 Analytical Chemistry 3 hrs
- OCE 3008 Oceanography 3 hrs
- PCB 3063 Genetics 3 hrs
- PCB 3442 Aquatic Ecology 3 hrs
- PCB 4683 Evolutionary Biology 4 hrs
- PCB 4723 Animal Physiology 4 hrs
- PCB 5045 Conservation Biology 4 hrs
- PCB 5326C Ecosystems of Florida 5 hrs

Values, Planning, & Policy Concentration
- Note: This subject area is available only to Interdisciplinary Studies - Environmental Studies track majors.

- ANT 3541 Biobehavioral Anthropology 3 hrs
- BOT 3802 Ethnobotany 3 hrs
- ECP 4303 Environmental and Natural Resource Economics 3 hrs
- ENC 3211 Theory and Practice of Technical Writing 3 hrs
- ENC 3241 Writing for the Technical Professional 3 hrs
- ENC 4360 Nature Writing 3 hrs
- INR 4351 International Environmental Law 3 hrs
- PAD 3330 Urban and Regional Planning 3 hrs
- PAD 4351 Issues in Environmental Program Management 3 hrs
Interdisciplinary Studies - Women's Studies Track

(B.A.)

Office of Undergraduate Studies
Office of Interdisciplinary Studies,
Classroom 1, Room: 302
Program in Women's Studies, Colburn Hall, Room: 411
http://www.is.ucf.edu

Email: is@mail.ucf.edu
Email: womenst@mail.ucf.edu

Interdisciplinary Studies Advising Team, 407-823-0144
Dr. M.C. Santana, 407-823-2260
Phone: 407-823-0144

Interdisciplinary Studies - Women's Studies track is a broadly based interdisciplinary curriculum that leads to the Bachelor of Arts degree in Interdisciplinary Studies. The program is administered through the Office of Interdisciplinary Studies and the Women's Studies Program in the College of Arts and Humanities.

Admission Requirements
■ None

Degree Requirements
■ Students who change degree programs and select this major must adopt the most current catalog.
■ Students must have declared an Interdisciplinary Studies major - Women's Studies track at least one semester before graduation.
■ Independent study forms must be approved by the director prior to taking an independent study or internship for use in the Interdisciplinary Studies areas. Non-approved independent studies will not be counted towards the major.
■ Co-op credit cannot be used in this track.
■ Students must earn at least a "C" (2.0) in each restricted elective course.
■ Students must consult with an Interdisciplinary Studies adviser when entering the degree program and regularly thereafter.
■ Courses designated in 1. (General Education Program) and 2. (Common Program Prerequisites) are usually completed in the first 60 hours.
■ Students wishing to earn an interdisciplinary Studies degree as a double degree, double major, or second degree, must complete all fifty-four credits exclusive of credits done for the other degree(s) and/or major(s), including any minors associated with that degree.

1. UCF General Education Program (GEP) (36 hrs)
   A: Communication Foundations (9 hrs)
   B: Cultural & Historical Foundations (9 hrs)
   C: Mathematical Foundations (6 hrs)
   D: Social Foundations (6 hrs)
   E: Science Foundations (6 hrs)

2. Common Program Prerequisites (CPP)
■ None

3. Core Requirements: Basic Level
■ None

4. Core Requirements: Advanced Level
■ None

5. Restricted Electives (36 hrs)
■ Students must complete either the Womanist/Women of Color subject area or the Women’s Studies Cognate subject area to satisfy the First Study Area.
■ Students must complete one subject area from those specified in the Second Study Area below.
■ Students must take a minimum of 18 hours of approved courses in each selected subject area (excluding GEP courses).
■ Students are required to take a minimum of 18 UCF hours, as well as 18 upper division hours, in the two areas combined.
Women’s Studies Director, some courses may substitute.

through various departments; with prior approval from the permission of the director.

Color Area or from the Women’s Studies Cognate Area

First Study Area - Women’s Studies Cognate 18 hrs

Area

Take 18 hours from either the Womanist/Women of Color Area or from the Women’s Studies Cognate Area

WST 3460 Women, Race and Struggle 3 hrs

Select 5: 15 hrs

AML 3614 Topics in African-American Literature or 3 hrs
ASH 4304 Women in China or 3 hrs
AML 3682 Ethnic Literature in America 3 hrs

Other courses approved by the Interdisciplinary Studies Advising Team

First Study Area - Womanist/Women of Color 18 hrs

Area

Take 18 hours from either the Womanist/Women of Color Area or from the Women’s Studies Cognate Area

Select 6: 18 hrs

Other courses may be utilized for this area with the permission of the director.

Relevant Special Topics courses are periodically offered through various departments; with prior approval from the Women’s Studies Director, some courses may substitute.

AML 3614 Topics in African-American Literature or 3 hrs
AML 3682 Ethnic Literature in America or 3 hrs
AML 4261 Literature of the South or 3 hrs
ANT 3212 Peoples of the World or 3 hrs
CCJ 4129 Cultural Diversity in Criminal Justice or 3 hrs
CCJ 4861 Domestic Violence and the Justice System or

or

EUH 3242 Modern Europe and the First World War or 3 hrs
HSC 3593 HIV Disease: A Human Concern or 3 hrs
LIT 4556 Advanced Feminist Theories or 3 hrs
LIN 4643 Cross Cultural Communication or 3 hrs
PEM 2405 Self Defense for Women and Men or 3 hrs
PHI 3640 Environmental Ethics or 3 hrs
PHI 3670 Ethical Theory or 3 hrs
PHI 4300 Theories of Knowledge or 3 hrs
PUP 3314 Minorities in American Politics or 3 hrs
SOP 2772 Sexual Behavior or 3 hrs
SOP 3764 Psychology of Diversity or 3 hrs
SYO 3700 Race and Ethnicity or 3 hrs
SYO 4100 Family Trends or 3 hrs
SYO 4200 Religion in Society or 3 hrs
SYP 3630 Popular Culture In Society or 3 hrs
SYP 3650 Sports and Society or 3 hrs
SYP 4732 Minority Aging or 3 hrs
THE 4230 Cultural Diversity in Theater 3 hrs
EUH 5937 Social Theory/History 3 hrs

Second Study Area (from those below) 18 hrs

See the Interdisciplinary Studies Advising Teams for details regarding each area: Arts, Behavioral and Social Sciences, Commerce, Communication, Computational Sciences, Education, Engineering, Health, Humanities, Letters and Modern Languages, Life/Biomedical, Physical Sciences, Public Affairs

6. Capstone Requirements

None

7. Foreign Language Requirements

Admissions

Met by graduation requirement

Graduation

Proficiency equivalent to one year of college instruction in either a foreign language or proficiency equivalent to American Sign Language III. Standardized examinations may be used to meet the requirement.

Note: Students entering without having met the admission requirement must do so in order to graduate.

8. Electives

Select primarily from upper level courses, with Interdisciplinary Studies advisor’s approval. May be outside of Women’s Studies.

9. Additional Requirements

None

10. Required Minors

Women’s Studies

11. Departmental Exit Requirements

A grade of ‘C’ or above (2.0) is required for each course taken in each of the subject areas.

Computer Competency is met by departmental assessment, or the following courses:

CGS 1060C Introduction to Computer Science 3 hrs
STA 1063C Basic Statistics Using Microsoft Excel 3 hrs

12. University Minimum Exit Requirements

A 2.0 UCF GPA

60 semester hours earned after CLEP awarded

48 semester hours of upper division credit completed

30 of the last 39 hours of course work must be completed in residency at UCF

A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted

Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

Total Semester Hours Required

120

Honors In Major

None

Related Programs

Interdisciplinary Studies

Certificates

None

Related Minors

Most UCF minors

Advising Notes

None

Transfer Notes

Courses taken at community colleges do not substitute for Upper Division courses.

Transfer courses must be evaluated for equivalency credit and/or for use in the degree program by the Interdisciplinary Studies Advising Team. The student must provide all supporting information.

Acceptable Substitutes for Transfer Courses

None

Plan of Study

None

Program Academic Learning Compacts

Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm

International and Global Studies (B.A.)

College of Sciences

Department of Political Science,

Howard Phillips Hall, Room: 302

http://www.cos.ucf.edu/politicalscience

Email: politics@ucf.edu

Dr. Kerstin Hamann

Phone: 407-823-2608

Admission Requirements

None

Degree Requirements

Students who change degree programs and select this major must adopt the most current catalog

Co-op or internship credit cannot be used in this major without prior departmental approval

Students should consult with a departmental advisor

Departmental Residency Requirement consists of at least 21 semester hours of regularly scheduled courses taken from the UCF Department of Political Science

All prerequisites of courses taught within the College of Sciences will be enforced.

Courses designated in 1 (General Education Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.
UCF Degree Programs

Double major/dual degree policy in Political Science programs and minors:

- Students who double major/degree in any Political Science track and International and Global Studies shall not count more than two courses toward both programs, with the exception of:
  - POS 2041 American National Government 3 hrs
  - POS 3703 Scope and Methods of Political Science 3 hrs

- Students who major in International and Global Studies, and minor in Political Science, shall not count more than one course toward both programs, except for the following course:
  - POS 2041 American National Government 3 hrs

1. UCF General Education Program (GEP) (36 hrs)

A: Communication Foundations (9 hrs)
- Prefer MGF 1106 Finite Mathematics or 3 hrs
- Prefer MGF 1107 Explorations in Mathematics or 3 hrs

B: Cultural & Historical Foundations (9 hrs)
- Prefer WOH 2012 World Civilization I 3 hrs
- Prefer WOH 2022 World Civilization II 3 hrs
- Required One course from GEP B.2 list 3 hrs

C: Mathematical Foundations (6 hrs)
- May substitute a higher level math with appropriate scores
  on the Math Placement Exam.

Statistics:
- Prefer STA 2014C Principles of Statistics or 3 hrs
- Prefer STA 1063C Basic Statistics Using Microsoft Excel or
  May substitute a more advanced STA course. 3 hrs

D: Social Foundations (6 hrs)
- Prefer POS 2041 American National Government 3 hrs
- Required One course from GEP D.2 list 3 hrs

E: Science Foundations (6 hrs)
2. Common Program Prerequisites (CPP)

- None

3. Core Requirements: Basic Level (6 hrs)
- ECO 2013 Principles of Macroeconomics 3 hrs
- INR 2002 International Relations-Theory and Practice 3 hrs
- POS 2041 American National Government GEP

4. Core Requirements: Advanced Level (15 hrs)
- CPO 3103 Comparative Politics 3 hrs
- GEO 3471 World Political Geography 3 hrs
- IDS 4315 Global Perspectives 3 hrs
- INR 4603 International Relations Theory 3 hrs
- POS 3703 Scope and Methods of Political Science 3 hrs

5. Restricted Electives (18 hrs)
- Note: Students must meet all prerequisites before taking these classes.
- Other courses may be substituted with the chair's approval.

Regional 9 hrs
- Select from the following listing:
  - CPO 3034 Politics of Developing Areas 3 hrs
  - CPO 3104 Politics of Western Europe 3 hrs
  - CPO 3403 Politics of the Middle East 3 hrs
  - CPO 3614 Politics of Eastern Europe 3 hrs
  - CPO 4062 Comparative Judicial Process 3 hrs
  - CPO 4074 Political Economy 3 hrs
  - CPO 4101 Politics of the European Union 3 hrs
  - CPO 4123 Government and Politics of Great Britain 3 hrs
  - CPO 4303 Comparative Latin American Politics 3 hrs
  - CPO 4514 Politics of East Asia 3 hrs
  - CPO 4553 Politics of Japan 3 hrs
  - CPO 4643 Government and Politics of Russia 3 hrs
  - CPO 4710 Women in Comparative Politics 3 hrs
  - CPO 5334 Contemporary Politics of the Mayan Region 3 hrs

Functional 9 hrs
- Select from the following listing:
  - INR 3253 International Politics of Africa 3 hrs
  - INR 4030 Diplomacy 3 hrs
  - INR 4035 International Political Economy 3 hrs
  - INR 4054 Global Politics of Energy 3 hrs
  - INR 4060 Causes of War 3 hrs
UNIVERSITY OF CENTRAL FLORIDA

UCF Degree Programs

11. Departmental Exit Requirements
   - Maintain a minimum GPA of 2.0 in the major.

12. University Minimum Exit Requirements
   - A 2.0 UCF GPA
   - 60 semester hours earned after CLEP awarded
   - 48 semester hours of upper division credit completed
   - 30 of the last 39 hours of course work must be completed in residency at UCF
   - A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
   - Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

Total Semester Hours Required
   - 120

Honors In Major
   - Interested students who meet the requirements are encouraged to participate in the HIM program. Contact the department for information about the program and the HIM coordinator.

Related Programs
   - Anthropology
   - Economics
   - History

Certificates
   - None

Related Minors
   - Anthropology
   - Economics
   - History
   - Psychology
   - Sociology
   - Philosophy

Advising Notes
   - None

Transfer Notes
   - Lower division courses taken at community colleges do not substitute for Upper Division courses.
   - Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

Acceptable Substitutes for Transfer Courses
   - None

Plan of Study (120 hrs)
   - One of numerous possible plans of study. See program description for all requirements. Consult a departmental advisor for alternate, new or more appropriate selections.
   - Although all classes are listed as being taken during the academic year, you may be required to complete 9 hours of them during the Summer. Consult with an advisor to determine if you are exempt
   - Prior to enrolling in Math, take Math Placement Test ~ http://utcsdes.ucf.edu/

Freshman Year - Fall
   - POS 2041 American National Government 3 hrs
   - ENC 1101 Composition I 3 hrs
   - WOH 2012 World Civilization I 3 hrs
   - GEP-Math 3 hrs
   - Foreign Language 4 hrs

Freshman Year - Spring
   - INR 2002 International Relations-Theoray and Practice 3 hrs
   - WOH 2022 World Civilization II 3 hrs
   - ENC 1102 Composition II 3 hrs
   - STA 2041C Principles of Statistics 3 hrs
   - Foreign Language 4 hrs

Sophomore Year - Fall
   - POS 3703 Scope and Methods of Political Science 3 hrs
   - GEO 3471 World Political Geography 3 hrs
   - ECO 2013 Principles of Macroeconomics 3 hrs
   - Foreign Language 4 hrs
   - GEP 3 hrs

Sophomore Year - Spring
   - CPO 3103 Comparative Politics 3 hrs
   - IDS 4315 Global Perspectives 3 hrs
   - INR 4603 International Relations Theory 3 hrs
   - Foreign Language 4 hrs
   - GEP 3 hrs

Junior Year - Fall
   - Restricted Elective 3 hrs
   - Restricted Elective 3 hrs
   - GEP 3 hrs
   - Elective / Minor 3 hrs
   - Free Elective 3 hrs

Junior Year - Spring
   - Restricted Elective 3 hrs
   - GEP 3 hrs
   - Elective / Minor 3 hrs
   - Free Elective 3 hrs

Senior Year - Fall
   - Restricted Elective 3 hrs
   - Restricted Elective 3 hrs
   - GEP 3 hrs
   - Elective / Minor 3 hrs
   - Free Elective 2 hrs

Senior Year - Spring
   - Restricted Elective 3 hrs
   - Elective / Minor 3 hrs
   - Elective / Minor 3 hrs
   - Free Elective 3 hrs

Program Academic Learning Compacts
   - Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at:
   - http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm

Interpersonal/Organizational Communication (B.A.)

College of Sciences
Nicholson School of Communication, NSC, Room: 143
http://communication.cos.ucf.edu
Email:
Dr. Jim Katt, Area Coordinator, james.katt@ucf.edu
Rebecca Morales, Academic Support, rebecca.morales@ucf.edu
Phone: 407-823-2681

Admission Requirements
   - None

Degree Requirements
   - Students who change degree programs (other than from I/O Pending) and select this major must adopt the most current catalog.
   - Co-op or internship credit may be used in this major with prior advisor approval.
   - Students cannot exceed a total of six credits of internship, co-op, and independent study credits combined.
   - Students must consult with a school advisor
   - School residency requirement consists of at least 24 semester hours of regularly scheduled 3000-4000 level courses taken from the Nicholson School of Communication.
   - All prerequisites of courses taught within the College of Sciences will be enforced.
   - Courses designated in 1 (General Education Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.

1. UCF General Education Program (GEP) (36 hrs)
   A: Communication Foundations (9 hrs)
   - Required ENC 1101 Composition I 3 hrs
   - Required ENC 1102 Composition II 3 hrs
   - Select 1: 3 hrs
   - Required SPC 1608 Fundamentals of Oral Communication or Fundamentals of Technical Presentations 3 hrs
   - Required SPC 1603 Fundamentals of Technical Presentations 3 hrs

B: Cultural & Historical Foundations (9 hrs)

Interdisciplinary Programs
### C: Mathematical Foundations

**Statistics:** (6 hrs)
- Required: STA 1063C Basic Statistics Using Microsoft Excel or STA 2014C Principles of Statistics (3 hrs)
- Suggested: MGF 1106 Finite Mathematics or MGF 1107 Explorations in Mathematics (3 hrs)

**Math:** (3 hrs)
- Required: STA 1063C Basic Statistics Using Microsoft Excel or STA 2014C Principles of Statistics (3 hrs)
- You may substitute a higher level math with appropriate scores on the Math Placement Exam (3 hrs)

### Statistics: 3 hrs

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>STA 1063C</td>
<td>Basic Statistics Using Microsoft Excel or STA 2014C</td>
<td>3 hrs</td>
</tr>
<tr>
<td>STA 2014C</td>
<td>Principles of Statistics</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

### D: Social Foundations

**E: Science Foundations** (6 hrs)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPC 1013C</td>
<td>Communication and the Family</td>
<td>3 hrs</td>
</tr>
<tr>
<td>SPC 3013C</td>
<td>Communication, Technology, and Change</td>
<td>3 hrs</td>
</tr>
<tr>
<td>SPC 4014</td>
<td>Gender Issues in Communication</td>
<td>3 hrs</td>
</tr>
<tr>
<td>SPC 4311</td>
<td>Terrorism and Communication</td>
<td>3 hrs</td>
</tr>
<tr>
<td>SPC 4461</td>
<td>Intercultural Communication</td>
<td>3 hrs</td>
</tr>
<tr>
<td>SPC 4462</td>
<td>Conflict Management</td>
<td>3 hrs</td>
</tr>
<tr>
<td>SPC 4445</td>
<td>Leadership Through Oral Communication</td>
<td>3 hrs</td>
</tr>
<tr>
<td>SPC 4513C</td>
<td>Argumentation and Debate</td>
<td>3 hrs</td>
</tr>
<tr>
<td>SPC 4531</td>
<td>Nonverbal Communication</td>
<td>3 hrs</td>
</tr>
<tr>
<td>SPC 4426</td>
<td>Group Dynamics</td>
<td>3 hrs</td>
</tr>
<tr>
<td>SPC 4540</td>
<td>Attitudes and Communication</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

### 2. Common Program Prerequisites (CPP) (18 hrs)

#### Select from the following list:
- COM 3013: Communication and the Family (3 hrs)
- COM 3110: Business and Professional Communication (3 hrs)
- COM 3332: Communication, Technology, and Change (3 hrs)
- COM 3406: Role of Motivation in Communication (3 hrs)
- COM 4014: Gender Issues in Communication (3 hrs)
- COM 4461: Intercultural Communication (3 hrs)
- COM 4442: Conflict Management (3 hrs)
- SPC 3415: Leadership Through Oral Communication (3 hrs)
- SPC 3513C: Argumentation and Debate (3 hrs)
- SPC 4331: Nonverbal Communication (3 hrs)
- SPC 4428: Group Dynamics (3 hrs)
- SPC 4540: Attitudes and Communication (3 hrs)

### E: Science Foundations

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPC 1013C</td>
<td>Communication and the Family</td>
<td>3 hrs</td>
</tr>
<tr>
<td>SPC 3013C</td>
<td>Communication, Technology, and Change</td>
<td>3 hrs</td>
</tr>
<tr>
<td>SPC 4014</td>
<td>Gender Issues in Communication</td>
<td>3 hrs</td>
</tr>
<tr>
<td>SPC 4311</td>
<td>Terrorism and Communication</td>
<td>3 hrs</td>
</tr>
<tr>
<td>SPC 4461</td>
<td>Intercultural Communication</td>
<td>3 hrs</td>
</tr>
<tr>
<td>SPC 4442</td>
<td>Conflict Management</td>
<td>3 hrs</td>
</tr>
<tr>
<td>SPC 4445</td>
<td>Leadership Through Oral Communication</td>
<td>3 hrs</td>
</tr>
<tr>
<td>SPC 4513C</td>
<td>Argumentation and Debate</td>
<td>3 hrs</td>
</tr>
<tr>
<td>SPC 4531</td>
<td>Nonverbal Communication</td>
<td>3 hrs</td>
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<tr>
<td>SPC 4426</td>
<td>Group Dynamics</td>
<td>3 hrs</td>
</tr>
<tr>
<td>SPC 4540</td>
<td>Attitudes and Communication</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

### 4. Core Requirements: Advanced Level (12 hrs)

#### Take all of the following:
- COM 3011C: Communication and Human Relations (3 hrs)
- COM 3120: Organizational Communication and Management (3 hrs)
- COM 3311: Communication Research Methods and Applications (3 hrs)
- SPC 3301: Interpersonal Communication (3 hrs)

### 5. Restricted Electives (27 hrs)

**Internal Restricted Electives:**

- Select from the following list:
  - COM 3013: Communication and the Family (3 hrs)
  - COM 3110: Business and Professional Communication (3 hrs)
  - COM 3332: Communication, Technology, and Change (3 hrs)
  - COM 3406: Role of Motivation in Communication (3 hrs)
  - COM 4014: Gender Issues in Communication (3 hrs)
  - COM 4461: Intercultural Communication (3 hrs)
  - COM 4442: Conflict Management (3 hrs)
  - SPC 3415: Leadership Through Oral Communication (3 hrs)
  - SPC 3513C: Argumentation and Debate (3 hrs)
  - SPC 4331: Nonverbal Communication (3 hrs)
  - SPC 4428: Group Dynamics (3 hrs)
  - SPC 4540: Attitudes and Communication (3 hrs)

### 6. Capstone Requirements

- None

### 7. Foreign Language Requirements

#### Admissions

- Met by graduation requirement.

#### Graduation

- Proficiency equivalent to one year of college instruction in a foreign language taught by the Department of Modern Languages and Literatures or Judaic Studies. Standardized examinations for foreign languages may be used to meet the requirement.
- Eight credits of American Sign Language (ASL) can satisfy this requirement for students graduating under this catalog. Consult with the NSC advising staff to understand how choosing ASL might impact hours needed to graduate.

### 8. Electives

- Select primarily from upper level courses. May be taken outside of the Nicholson School of Communication.

### 9. Additional Requirements

- None

#### 10. Required Minors

- None

#### 11. Departmental Exit Requirements

- Achieve a “C” (2.0) or better average GPA in Nicholson School of Communication courses used to satisfy the major.
- To avoid graduation delays, meet with your advisor to review graduation requirements before registering for your last term.

### 12. University Minimum Exit Requirements

- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

### Total Semester Hours Required

- 120

#### Honors in Major

- None

#### Certificates

- None

#### Related Minors

- Interpersonal/Organizational Communication
- Mass Communication

#### Advising Notes

- None

#### Transfer Notes

- Lower division courses taken at community colleges do not substitute for upper division courses.
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

#### Acceptable Substitutes for Transfer Courses

- None

#### Plan of Study

- One of numerous possible plans of study. See program description for all requirements. Consult a school advisor for alternate, new or more appropriate selections.
- Although most classes are listed as being taken during the academic year, you may be required to complete 9 hours of them during the Summer. Consult with an advisor to determine if you are exempt.
- Before registering for Math, take Math Placement Test ~ http://utc.sdes.ucf.edu/
Freshman Year - Fall
ENC 1101 Composition I  3 hrs
GEP-Math  3 hrs
GEP  3 hrs
Foreign Language  4 hrs

Freshman Year - Spring
ENC 1102 Composition II  3 hrs
SPC 1608 Fundamentals of Oral Communication  3 hrs
STA 2014C Principles of Statistics  3 hrs
Foreign Language  4 hrs

Sophomore Year - Fall
Core-Computer Science  3 hrs
GEP  3 hrs
GEP  3 hrs
Elective (Consider a minor)  3 hrs

Sophomore Year - Spring
COM 3311 Communication Research Methods  3 hrs
COM 3011C Communication and Human Relations  3 hrs
GEP  3 hrs
GEP  3 hrs
Elective (Consider a minor)  3 hrs

Junior Year - Fall
SPC 3301 Interpersonal Communication  3 hrs
COM 3120 Organizational Communication  3 hrs
Restricted Elective  3 hrs
Elective (Consider a minor)  3 hrs
GEP  3 hrs

Junior Year - Spring
Restricted Elective  3 hrs
Restricted Elective  3 hrs
Elective (Consider a minor)  3 hrs
Elective (Consider a minor)  3 hrs
External Restricted Elective  3 hrs

Junior Year - Summer
Restricted Elective-Internship  3 hrs
Elective (Consider a minor)  3 hrs
Elective (Consider a minor)  3 hrs

Senior Year - Fall
Restricted Elective  3 hrs
Restricted Elective  3 hrs
Elective (Consider a minor)  3 hrs
Elective (Consider a minor)  3 hrs

Senior Year - Spring
Restricted Elective  3 hrs
Elective (Consider a minor)  3 hrs
Elective (Consider a minor)  3 hrs

Program Academic Learning Compacts
Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at:
http://www.oeas.ucf.edu/aic/academic_learning_compacts.htm

Journalism (B.A.)
Nicholson School of Communication, NSC, Room: 143
http://communication.cos.ucf.edu

Email: journalism@ucf.edu

Dr. Kim Voss, Area Coordinator, kvoss@ucf.edu
Rebecca Morales, Academic Support, rebecca.morales@ucf.edu
Phone: 407-823-2861

Admission Requirements
Students should apply to become Journalism majors only after completing all requirements for admission.
Admission is based on multiple factors, not strictly GPA.
Attain an overall minimum 2.25 GPA based on a minimum of 30 credit hours of college work. NOTE: Meeting the minimum GPA does not guarantee admission since students are admitted on a space available basis.
Submit an essay demonstrating commitment to the field; include previously published journalistic work, if any.

See a NSC advisor for additional admission criteria.
Meet a grammar proficiency standard. Students must pass a grammar proficiency exam administered by UCF’s Testing Center unless they have AP or IB credit in English or an “A-” or better in both of the following courses:
ENC 1101 Composition I  3 hrs
ENC 1102 Composition II  3 hrs

Application Deadlines:
- October 1 to be admitted the next spring term
- February 1 to be admitted the next summer term
- June 1 to be admitted the next fall term

Degree Requirements
- Students who change degree programs (other than from Journalism Pending) and select this major must adopt the most current catalog.
- The Journalism faculty strongly recommend that majors work for a student newspaper.
- Journalism majors may obtain an off-campus internship with a commercial newspaper, a magazine, or website.
- To receive credit for an internship, students must have a 2.5 GPA in their required major courses. Students with less than a 2.5 GPA will not be given academic internship credit.
- Students can enroll in a maximum of six hours of internship credit. However, the internships must be with different employers. Each internship must be approved by and supervised by a Journalism faculty advisor.
- A portfolio of representative work must be submitted to, and approved by, a faculty committee at least one semester before graduation. At least 75% of the work must be produced while at UCF.
- Co-op or internship credit cannot be used in this major without prior approval.
- Students should consult with a school advisor.
- All students are required to pay a fee for equipment insurance.
- Of the 120 hours required for graduation, 80 hours must be taken outside of the disciplines represented within the Nicholson School of Communication.
- Of these 80 hours, 65 must be taken in the liberal arts (i.e. within the College of Arts & Humanities or the College of Sciences).
- To ensure completion within 120 hours and to comply with the 80 hour rule, no more than 40 (or 43 if a GEP speech class was taken at UCF) of the 120 hours may be taken within the Nicholson School of Communication.
- Journalism majors must select their required minor from outside the Nicholson School of Communication to remain below the 40 credit hour school maximum.
- School residency requirement consists of at least 24 semester hours of regularly scheduled 3000-4000 level courses taken from the UCF Nicholson School of Communication.
- The Journalism program follows the Society of Professional Journalists Code of Ethics. Students who violate the code (plagiarizing, cheating or fabricating, for example) may be removed from the program.
- All prerequisites of courses taught within the College of Sciences will be enforced.
- Courses designated in 1 (General Education Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.

1. UCF General Education Program (GEP)  (36 hrs)
A: Communication Foundations  (9 hrs)

Composition: Complete both courses.  6 hrs
Required ENC 1101 Composition I and 3 hrs
Required ENC 1102 Composition II  3 hrs

Speech: Select one of the following.  3 hrs
Required SPC 1608 Fundamentals of Oral Communication or
Suggested SPC 1603 Fundamentals of Technical Presentations  3 hrs
UCF Degree Programs

B: Cultural & Historical Foundations (9 hrs)

Group 1: Select a course from group 1. 3 hrs
Prefer AMH 2020 U.S. History: 1877-Present 3 hrs
Prefer AMH 2120 U.S. History: 1492-1877 or 3 hrs

Group 2: Select a course from group 2. 3 hrs

Group 3: Select a third course from either group 1 or 2. 3 hrs

C: Mathematical Foundations (6 hrs)

Statistics-Computers:
Suggested CGS 1060C Introduction to Computer Science or 3 hrs
Suggested STA 2104C Principles of Statistics or 3 hrs

Math:
Suggested MGF 1106 Finite Mathematics or 3 hrs
Suggested MGF 1107 Explorations in Mathematics or 3 hrs
You may substitute a higher level math with appropriate scores on the Math Placement Exam.

D: Social Foundations (6 hrs)

Group 1: 3 hrs
Prefer POS 2041 American National Government 3 hrs

Group 2: Select a listed course 3 hrs

E: Science Foundations (6 hrs)

2. Common Program Prerequisites (CPP)

See “Common Prerequisites” in the Transfer and Transitions Services section for more information.

Complete one of the following:

SPC 1608 Fundamentals of Oral Communication or GEP
SPC 1603 Fundamentals of Technical Presentations or GEP

3. Core Requirements: Basic Level (12 hrs)

- Grammar Proficiency must be satisfied before enrolling in JOU 2100C.
- These courses may be completed before acceptance into the program.
- All courses specifically identified in the preceding Common Program Prerequisites section of this catalog are also required in the Basic Core, and must be taken along with the following:

Core: Required, satisfies the CPP

SPC 1608 Fundamentals of Oral Communication or GEP/CPP
SPC 1603 Fundamentals of Technical Presentations or GEP/CPP

Core: Additional requirements 12 hrs

- Must earn at least a “C” (2.0) in these courses in order to enroll in subsequent courses.
JOU 2100C News Reporting and 3 hrs
JOU 3200C College Writing 3 hrs
JOU 3101C JOU 4184C Public Relations Writing 3 hrs
JOU 3015 Principles of Journalism 3 hrs

4. Core Requirements: Advanced Level (6 hrs)

- These courses may be completed either before or after acceptance into the program.
- Must earn at least a “C” (2.0) in these courses in order to enroll in subsequent courses.
JOU 4700 Journalism Ethics 3 hrs
MMC 3200 Mass Communication Law 3 hrs

5. Restricted Electives (18 hrs)

- These courses can only be completed after acceptance into the program.
Writing/Editing: Select from the following: 9 hrs
JOU 3101 Advanced Reporting 3 hrs
JOU 3130 In-Depth Reporting 3 hrs
JOU 3184C Metro Reporting 3 hrs
JOU 3201 Editing I 3 hrs
JOU 3202 Editing II 3 hrs
JOU 3313C Sports Reporting 3 hrs
JOU 4181 Public Affairs Reporting 3 hrs
JOU 4224 Magazine Editing and Production 3 hrs
JOU 4300 Feature Writing 3 hrs
JOU 4306C Critical Writing 3 hrs
JOU 4308 Freelance Writing 3 hrs
JOU 4941 Internship 3 hrs
Internships must be approved in advance by the Journalism Area Coordinator

Visual Journalism: Select from the following: 9 hrs
JOU 3510 Magazine Publishing 3 hrs
JOU 4211C Informational Graphics 3 hrs
JOU 4213C Page Design 3 hrs
JOU 4340C Online Journalism I 3 hrs
JOU 4341C Online Journalism II 3 hrs
JOU 4342C Multimedia Journalism 3 hrs
PGY 3610C Photojournalism I 3 hrs
PGY 3620C Photojournalism II 3 hrs
PGY 3630C Photojournalism III 3 hrs
JOU 4941 Internship 3 hrs
Internships must be approved in advance by the Journalism Area Coordinator

6. Capstone Requirements

- None

7. Foreign Language Requirements

Admissions

- Met by graduation requirement
Graduation

- Proficiency equivalent to one year of college instruction in a foreign language taught by the Department of Modern Languages and Literatures or Judaic Studies. Standardized examinations for foreign languages may be used to meet the requirement.
- Eight credits of American Sign Language (ASL) can satisfy this requirement for students graduating under this catalog; however it will not count toward the 65 hour Liberal Arts requirement. Consult with the NSC advising staff to understand how choosing ASL impacts hours needed to graduate.

8. Electives

- Select primarily from upper level courses, with school advisor’s approval. Must be from outside of the Nicholson School of Communication in order to not exceed the 40 credit hour cap. The majority of electives should be taken in the Liberal Arts and Sciences to comply with the 65 hour Liberal Arts requirement.

9. Additional Requirements

- None

10. Required Minors

- Journalism majors must complete an 18 hour minor in an academic area outside of the Nicholson School of Communication. When no official minor is offered, students may complete an 18-credit-hour area of concentration approved by the Area Coordinator.
- The minor must be from outside of the Nicholson School of Communication in order to not exceed the 40 credit hour cap.

11. Departmental Exit Requirements

- Acceptance of portfolio by faculty.
- To avoid delaying graduation, you must request a review of requirements before registering for your last term.
- Achieve a “C” (2.0) or better average GPA in Nicholson School of Communication courses used to satisfy the major.

12. University Minimum Exit Requirements

- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

Total Semester Hours Required

- 120

Honors in Major

- None

Related Programs

- English - Creative Writing
- English - Technical Communication

Certificates

- None
Related Minors

- NOTE: Minors taught within the Nicholson School of Communication are not open to Journalism majors.
- English - Creative Writing
- English - Linguistics
- English - Literature
- English - Technical Communication
- Writing and Rhetoric
- History
- Magazine Journalism
- Political Science
- Sociology

Advising Notes
- It is the student’s responsibility to ensure that course prerequisites have been satisfied before registering for a class.
- Students are urged to contact their school advisor before registering for courses.

Transfer Notes
- Lower division courses taken at community colleges do not substitute for upper division courses.
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

Acceptable Substitutes for Transfer Courses
- None

Plan of Study
- One of numerous possible plans of study. See program description for all requirements. Consult a school advisor for alternate, new or more appropriate selections.

- Although most classes are listed as being taken during the academic year, you may be required to complete 9 hours of them during the Summer. Consult with an advisor to determine if you are exempt.

Freshman Year - Fall  
- ENC 1101 Composition I 3 hrs
- GEP-Math 3 hrs
- GEP 3 hrs
- Foreign Language 4 hrs

Freshman Year - Spring  
- ENC 1102 Composition II 3 hrs
- SPC 1008 Fundamentals of Oral Communication 3 hrs
- GEP-Stat or CS 3 hrs
- Foreign Language 4 hrs

Sophomore Year - Fall  
- MMC 2004 Mass Media 3 hrs
- GEP 3 hrs
- GEP 3 hrs
- Elective-Minor 3 hrs

Sophomore Year - Spring  
- Apply for admission by Feb 1
- JOU 2100C News Reporting 3 hrs
- GEP 3 hrs
- GEP 3 hrs
- Elective-Minor 3 hrs

Junior Year - Fall  
- If admitted, take...
- JOU 3004 History of American Journalism 3 hrs
- MMC 3200 Mass Communication Law 3 hrs
- Elective-Minor 3 hrs
- Elective-take outside of NSC 3 hrs

Junior Year - Spring  
- JOU 3015 Principles of Journalism 3 hrs
- JOU 4700 Journalism Ethics 3 hrs
- Elective-Minor 3 hrs

Junior Year - Summer  
- Restricted Elective 3 hrs

Senior Year - Fall  
- Submit Journalism Portfolio
- Restricted Elective 3 hrs
- Elective-Minor 3 hrs
- Elective-take outside of NSC 3 hrs

Senior Year - Spring  
- Elective-take outside of NSC 3 hrs
- Elective-take outside of NSC 3 hrs
- Elective-take outside of NSC 3 hrs
- Elective-take outside of NSC 3 hrs

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm

Equipment Fees
- Part-Time Student: $22 per term
- Full-Time Student: $44 per term

Latin American Studies (B.A.)

College of Arts and Humanities

Colburn Hall, Room: 406E and F

http://las.cah.ucf.edu/

Email: latinamerica@ucf.edu

Dr. JosÁ® M. Maunez-Cuadra, Jose.Maunez-Cuadrea@ucf.edu, 407-823-1173
Phone: 407-823-1174

Admission Requirements
- None

Major Requirements 15 hrs
- ANT 4332 People and Cultures of Latin America 3 hrs
- GEA 4405 Geography of Latin America 3 hrs
- LAH 3200 Modern Latin America 3 hrs
- LAS 2001 Topics in Latin American Studies 3 hrs
- LAS 3101 Latin American Popular Culture 3 hrs

- In addition, students are required to take 21 hours of restricted electives, 12 hours from the first area and 9 hours from the second area of emphasis.

Degree Requirements
- Students who change degree programs and select this major must adopt the most current catalog.
- Co-op or internship credit cannot be used in this major without previous approval by the program director.
- Students must earn at least a “C”(2.0) in each required course.
- Students should consult with the program director.
- Program Residency Requirement consists of at least 18 semester hours of regularly scheduled 3000-4000 level courses taken at UCF.

- Courses designated in 1 (General Ed Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.

1. UCF General Education Program (GEP) 36 hrs
2. A: Communication Foundations 9 hrs
3. B: Cultural & Historical Foundations 9 hrs
4. C: Mathematical Foundations 6 hrs
5. D: Social Foundations 6 hrs

Equipment Fees
- Part-Time Student: $22 per term
- Full-Time Student: $44 per term

Latin American Studies (B.A.)

College of Arts and Humanities

Colburn Hall, Room: 406E and F

http://las.cah.ucf.edu/

Email: latinamerica@ucf.edu

Dr. JosÁ® M. Maunez-Cuadra, Jose.Maunez-Cuadrea@ucf.edu, 407-823-1173
Phone: 407-823-1174

Admission Requirements
- None

Major Requirements 15 hrs
- ANT 4332 People and Cultures of Latin America 3 hrs
- GEA 4405 Geography of Latin America 3 hrs
- LAH 3200 Modern Latin America 3 hrs
- LAS 2001 Topics in Latin American Studies 3 hrs
- LAS 3101 Latin American Popular Culture 3 hrs

- In addition, students are required to take 21 hours of restricted electives, 12 hours from the first area and 9 hours from the second area of emphasis.

Degree Requirements
- Students who change degree programs and select this major must adopt the most current catalog.
- Co-op or internship credit cannot be used in this major without previous approval by the program director.
- Students must earn at least a “C”(2.0) in each required course.
- Students should consult with the program director.
- Program Residency Requirement consists of at least 18 semester hours of regularly scheduled 3000-4000 level courses taken at UCF.

- Courses designated in 1 (General Ed Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.

1. UCF General Education Program (GEP) 36 hrs
   A: Communication Foundations 9 hrs
   B: Cultural & Historical Foundations 9 hrs
   C: Mathematical Foundations 6 hrs
   D: Social Foundations 6 hrs

   Equipment Fees
   - Part-Time Student: $22 per term
   - Full-Time Student: $44 per term

Latin American Studies (B.A.)

College of Arts and Humanities

Colburn Hall, Room: 406E and F

http://las.cah.ucf.edu/

Email: latinamerica@ucf.edu

Dr. JosÁ® M. Maunez-Cuadra, Jose.Maunez-Cuadrea@ucf.edu, 407-823-1173
Phone: 407-823-1174

Admission Requirements
- None

Major Requirements 15 hrs
- ANT 4332 People and Cultures of Latin America 3 hrs
- GEA 4405 Geography of Latin America 3 hrs
- LAH 3200 Modern Latin America 3 hrs
- LAS 2001 Topics in Latin American Studies 3 hrs
- LAS 3101 Latin American Popular Culture 3 hrs

- In addition, students are required to take 21 hours of restricted electives, 12 hours from the first area and 9 hours from the second area of emphasis.

Degree Requirements
- Students who change degree programs and select this major must adopt the most current catalog.
- Co-op or internship credit cannot be used in this major without previous approval by the program director.
- Students must earn at least a “C”(2.0) in each required course.
- Students should consult with the program director.
- Program Residency Requirement consists of at least 18 semester hours of regularly scheduled 3000-4000 level courses taken at UCF.

- Courses designated in 1 (General Ed Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.

1. UCF General Education Program (GEP) 36 hrs
   A: Communication Foundations 9 hrs
   B: Cultural & Historical Foundations 9 hrs
   C: Mathematical Foundations 6 hrs
   D: Social Foundations 6 hrs

   Equipment Fees
   - Part-Time Student: $22 per term
   - Full-Time Student: $44 per term

UCF Degree Programs

### INTERNATIONAL RELATIONS

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<th>Credits</th>
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<tr>
<td>HUM 3460 Latin American Humanities</td>
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<tr>
<td>INR 4243 International Politics of Latin America</td>
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### LATIN AMERICAN STUDIES

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<tr>
<th>Course</th>
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<tr>
<td>LAS 4023 African Caribbean Experience</td>
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### POLITICS

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<th>Course</th>
<th>Credits</th>
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<tbody>
<tr>
<td>CPO 3034 Politics of Developing Areas</td>
<td>3 hrs</td>
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<tr>
<td>CPO 3103 Comparative Politics</td>
<td>3 hrs</td>
</tr>
<tr>
<td>CPO 4047 Politics of the NAFTA Region</td>
<td>3 hrs</td>
</tr>
<tr>
<td>CPO 4074 Political Economy</td>
<td>3 hrs</td>
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<tr>
<td>CPO 4794 Indigenous Politics and the Environment</td>
<td>3 hrs</td>
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<tr>
<td>CPO 4303 Comparative Latin American Politics</td>
<td>3 hrs</td>
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### PUBLIC POLICY

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<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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<tbody>
<tr>
<td>PUP 3314 Minorities in American Politics</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

### 6. Capstone Requirements

- Required Experiential Learning (capstone experience, 0 - 3 hrs):
  - Students are required to complete a study or work experience in Latin American Studies. This may be fulfilled through participation in any one of the following:
    - A formal study-abroad program on Latin America of at least 45 contact hours equaling three hours of academic credit or a Program Director approved program in the United States or its territories with Hispanic populations.
    - Up to three hours of academic Internship credit for this option may be available if authorized by the Program Director Internship on Latin American Studies.
    - At the discretion of the Program Director, prior life, study, or work experience may be considered as satisfying this experiential learning requirement.

### 7. Foreign Language Requirements

Admissions
- Foreign Language Requirement: (0 -14 hrs)
- LAS majors will have a proficiency equivalent to four semesters of college instruction in a single foreign language taught by the Department of Modern Languages and Literatures. Spanish or Portuguese preferred, although other Latin American languages may be acceptable with prior written consent of the LAS program director. Standardized examinations for foreign languages may be used to meet the requirement.

Graduation
- None

### 8. Electives

- Variable
- Select primarily from upper level courses after meeting with an advisor. Courses may be outside the department.

### 9. Additional Requirements

- None

### 10. Required Minors

- Required Minor: 18 hrs (minimum)
- LAS majors cannot minor in Anthropology, Art History, English, History, Humanities, Latin American Studies or Political Science.
- A second major in any of the disciplines listed below will satisfy the minor requirement. The LAS minor will continue to be available to non-LAS majors.
- Students will select a minor in consultation with the LAS Program Director. No more than six (6) hours can overlap between the major and the minor. The following are among the options to be considered:
  - Accounting
  - Digital Media
  - Economics
  - Emergency Management and Homeland Security
  - Energy and Sustainability
  - Entrepreneurship: For Non-Business Majors
  - Environmental Studies
Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oes.ucf.edu/alc/academic_learning_compacts.htm

Legal Studies (B.A. / B.S.)
College of Health and Public Affairs
Department of Legal Studies,
Health and Public Affairs, Room: 343
http://www.coehp.ucf.edu/legalstudies/index.shtml
Email: legalstudies@ucf.edu
Dr. David Slaughter
Phone: 407-823-1670

The Legal Studies Program provides students with a broad understanding of basic principles of law and the role and function of the legal system. While no specific major is prescribed for admission to law school, many pre-law students elect to major in legal studies. The legal studies program, in addition to preparing students for law-related careers, provides a foundation for law school or other graduate education. All of the full time Legal Studies faculty are attorneys who are graduates of ABA approved law schools and are available for law school advising. Pre-law students are encouraged to work closely with legal studies advisors in planning their programs. Satisfactory completion of program requirements leads to the degree of Bachelor of Arts or Bachelor of Science with a major in Legal Studies.

Admission Requirements
- None

Degree Requirements
- Students who change degree programs and select this major must adopt the most current catalog
- Students should complete the General Education Program before transferring within the Florida Public University/Community College System
- Students should consult with a departmental advisor
- The courses designated in section 1 below may be taken at a Florida Community College, and should usually be completed in the first 60 hours
- 33 hours of PLA coursework must be taken at UCF
- 2.0 in all PLA work at UCF and overall

1. UCF General Education Program (GEP) (36 hrs)

A: Communication Foundations (9 hrs)
- Required ENC 1101 Composition I 3 hrs
- Required ENC 1102 Composition II 3 hrs
- Prefer SPC 1608 Fundamentals of Oral Communication 3 hrs

B: Cultural & Historical Foundations (9 hrs)

C: Mathematical Foundations (6 hrs)

D: Social Foundations (6 hrs)

E: Science Foundations (6 hrs)

2. Common Program Prerequisites (CPP) (None)

3. Core Requirements: Basic Level (None)

4. Core Requirements: Advanced Level (18 hrs)
- All core requirements must be completed with a minimum grade of “C” (2.0) to satisfy the major.
- PLA 3014 Law and the Legal System 3 hrs
- PLA 3106 Legal Research 3 hrs
- PLA 3155 Legal Writing 3 hrs
- PLA 3205 Civil Practice and Procedure 3 hrs
- PLA 3615 Property and Real Estate Law 3 hrs
- PLA 4703 Professional Ethics and Liability 3 hrs

5. Restricted Electives
Upper Division Restricted Electives (21 hrs)
- 21 additional hours of Legal Studies coursework selected in consultation with an advisor.
UCF Degree Programs

Supporting Courses 9 hrs
- Students pursuing the B.A. degree must complete nine
  semester hours of supporting courses chosen with the
  approval of the student’s advisor. Students pursuing the
  B.S. degree must complete 15 hours of supporting courses
  chosen with the approval of the student’s advisor.

Specializations
- Students may earn a specialization within the general
  program of study. The specializations do not substitute for
  the general legal studies degree requirements; they are
  earned within the general program by selecting particular
  courses to satisfy the legal studies restricted electives and
  supporting courses requirements. Students are not required
to declare a specialization. The following specializations are
offered:
  - Law and Society, Litigation and Advocacy, Public Law,
    Sports and Entertainment Law, Criminal Law and Individual
    Liberties, Estates and Property Law, Comparative and
    International Law, Commercial and Transactional Law
  - A student may earn a maximum of two specializations.
Specific course requirements are available at the
department office or from the student’s advisor.

6. Capstone Requirements (3 hrs)
- Capstone must be completed with a minimum grade of
  “C” (2.0) to satisfy the major.
  PLA 4935 Capstone: Legal Issues 3 hrs

7. Foreign Language Requirements

Admissions
- Two years of one foreign language in high school, or
  one year of one foreign language in college (or equivalent
  proficiency exam) prior to graduation.

Graduation
- Students pursuing the B.A. degree must demonstrate
  proficiency in a foreign language equivalent to one year at
  college level.

Electives
- If students chose the following electives, they must
  complete them with a minimum grade of a “C” (2.0): PLA
  4020, PLA 4240, PLA 4910.

9. Additional Requirements
- None

10. Required Minors
- None

11. Departmental Exit Requirements
- Students must take a minimum of 33 hours of PLA
  courses at UCF. The total semester hours required is 120.
- Second Bachelor’s degree must complete
  a minimum of 30 credit hours of Legal Studies (PLA)
coursework after being admitted as a second degree
seeking student.

12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be
  completed in residency at UCF
- A maximum of 45 hours of extension, correspondence,
  CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon
  Rule, and nine hours of Summer credit

Total Semester Hours Required 120

Honors In Major
- Interested students should consult with their faculty
  advisor.

Related Programs
- Criminal Justice
- History
- Political Science
- Public Administration
- Sociology
- Business Administration

Certificates
- Undergraduate Certificate in Public and Professional
  Writing

Related Minors
- Business
- Criminal Justice
- Political Science
- Public Administration
- Sociology
- Writing and Rhetoric

Advising Notes
- None

Transfer Notes
- Courses taken at community colleges do not substitute
  for Upper Division courses.

Acceptable Substitutes for Transfer Courses
- None

Plan of Study

Freshman Year - Fall 14 hrs
- ENC 1101 Composition I 3 hrs
- MGF 1106 Finite Mathematics 3 hrs
- PAF 2102 Public Affairs Careers 2 hrs
- Select 1: 3 hrs
  - PSY 2012 General Psychology or 3 hrs
  - SYG 2000 Introduction to Sociology 3 hrs
- Select 1: 3 hrs
  - BSC 1005 Biological Principles or 3 hrs
  - MCB 1310 Introduction to Biotechnology and Genetic
    Engineering 3 hrs

Freshman Year - Spring 15 hrs
- ENC 1102 Composition II 3 hrs
- CGS 1060C Introduction to Computer Science 3 hrs
- Free Elective 3 hrs
- Select 1: 3 hrs
  - ECO 2013 Principles of Macroeconomics or 3 hrs
  - POS 2041 American National Government or 3 hrs
  - ECO 2023 Principles of Microeconomics 3 hrs
- Select 1: 3 hrs
  - ARH 2050 History of Western Art I or 3 hrs
  - ARH 2051 History of Western Art II or 3 hrs
  - MUL 2010 Enjoyment of Music or 3 hrs
  - THE 2000 Theatre Survey or 3 hrs
  - REL 2300 World Religions or 3 hrs
  - PHI 2010 Introduction to Philosophy or 3 hrs
  - LT 2110 World Literature I or 3 hrs
  - LT 2120 World Literature II 3 hrs

Sophomore Year - Fall 16 hrs
- SPC 1606 Fundamentals of Oral Communication 3 hrs
- Free Elective 3 hrs
- Select 1: 3 hrs
  - PSC 1121 Physical Science or 3 hrs
  - CHM 1020 Concepts in Chemistry 3 hrs
- Select 1: 3 hrs
  - EUH 2000 Western Civilization I or 3 hrs
  - HUM 2210 Humanistic Tradition I or 3 hrs
  - AMH 2010 U.S. History: 1492-1877 3 hrs
  - Foreign Language I or BS option 4 hrs

Sophomore Year - Spring 16 hrs
- PLA 3014 Law and the Legal System 3 hrs
- Free Elective 3 hrs
- Elective / Minor 3 hrs
- Select 1: 3 hrs
  - EUH 2001 Western Civilization II or 3 hrs
  - HUM 2230 Humanistic Tradition II or 3 hrs
  - AMH 2020 U.S. History: 1877-Present 3 hrs
  - Foreign Language II or BS option 4 hrs

Junior Year - Fall 15 hrs
- PLA 3105 Legal Research 3 hrs
- PLA 3205 Civil Practice and Procedure 3 hrs
- Restricted Elective 3 hrs
- Restricted Elective 3 hrs
- Supporting Elective 3 hrs

Junior Year - Spring 15 hrs
- PLA 3155 Legal Writing 3 hrs
- PLA 3615 Property and Real Estate Law 3 hrs
Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oecas.ucf.edu/alc/academic_learning_compacts.htm

Management (B.S.B.A.)
College of Business Administration
Department of Management,
Business Administration II, Room: 101
http://www.bus.ucf.edu/
Phone: 407-823-2184

Not eligible for a double degree with another College of Business Administration major.

Admission Requirements
- Completion of the UCF General Education program and Gordon Rule, or an AA degree from a Florida Public Community College
- See Common Program Prerequisites

Degree Requirements
- Students who change degree programs and select this major must adopt the most current catalog.
- Only grades of “C” (2.0) or higher transfer into the program and students must have a “C” (2.0) or better in each Common Program Prerequisites class.
- Students wanting to major in Management must apply for admission to the major.
- Any student receiving a business degree must complete one half (30) of the 60 upper level business courses for their degree program in the UCF College of Business Administration. Additionally, 12 of the 30 credit hours completed at UCF must be from the department or school in which the student majors.
- Students must earn at least a 2.0 GPA in the major and COB.
- Students in the Management major must maintain a 2.0 or higher cumulative Grade Point Average in all 3000 level or higher Management, Entrepreneurship, and Human Resources courses taken at UCF. Failure to maintain the required 2.0 Grade Point Average will result in the student being placed on lack of progress in the major. Lack of Progress in the major will continue until such time as the student's cumulative GPA in all Management, Entrepreneurship, and Human Resources courses reaches 2.0 or higher. If a student on lack of progress in the major fails to achieve 2.0 minimum GPA in Management, Entrepreneurship, and Human Resources courses in the subsequent term, that student will be dropped as a Management major. A student who is dropped may seek re-admittance as a Management major by submitting a letter indicating the reasons for academic difficulties and positive plans for achieving a Management, Entrepreneurship, and Human Resources GPA of 2.0 or higher. Readmission is not automatic.

Students majoring in Management must earn a grade of “C” (2.0) or better in the following courses and each course applied towards the major:
- MAN 3025 Management of Organizations 4 hrs
- MAN 4720 Strategic Management 4 hrs

1. UCF General Education Program (GEP) (36 hrs)
A: Communication Foundations (9 hrs)
- Prefer SPC 1608 Fundamentals of Oral Communication 3 hrs

B: Cultural & Historical Foundations (9 hrs)
- Required CGS 2100C Computer Fundamentals for Business 3 hrs
  - Prefer MAC 1105C College Algebra 3 hrs

C: Mathematical Foundations (6 hrs)
- Required ECO 2023 Principles of Microeconomics 3 hrs
  - Required ECO 2023 Principles of Macroeconomics 3 hrs

D: Social Foundations (6 hrs)
- Select 1: 3 hrs
  - Required ANT 2000 General Anthropology or 3 hrs
  - Required PSY 2012 General Psychology or 3 hrs
  - Required SYG 2000 Introduction to Sociology 3 hrs

- Select 1: 3 hrs
  - Required ECO 2013 Principles of Macroeconomics 3 hrs
  - Required ECO 2023 Principles of Microeconomics 3 hrs

E: Science Foundations (6 hrs)

2. Common Program Prerequisites (CPP) (18 hrs)
- Must be completed with a “C” 2.0 or better
- See “Common Prerequisites” in the Transfer and Transitions Services section for more information.
- Required ACG 2021 Principles of Managerial Accounting 3 hrs
- Required ACG 2071 Principles of Managerial Accounting 3 hrs
- Required CGS 2100C Computer Fundamentals for Business 3 hrs
- Required ECO 2013 Principles of Macroeconomics 3 hrs
- Required ECO 2023 Principles of Microeconomics 3 hrs

Select one of the following sequences of courses:
- Students who have not completed both MAC 2233 and STA 2023 with a “C” (2.0) or better must take ECO 3401.
  - ECO 3401 Quantitative Business Tools I 3 hrs
  - or MAC 2233 Concepts of Calculus and
  - or STA 2023 Statistical Methods I 3 hrs

3. Core Requirements: Basic Level
- None

4. Core Requirements: Advanced Level (32 hrs)
First or subsequent semester in the College of Business Administration:
- BUL 3130 Legal and Ethical Environment of Business 4 hrs
- ECO 3411 Quantitative Business Tools II 4 hrs
- FIN 3403C Business Finance 4 hrs
- 1 GEB 3031 Cornerstone: Professional Skills for Business 3 hrs
- 2 GEB 3031L Cornerstone Lab: Professional Skills for Business 1 hr
- GEB 3375 Introduction to International Business 4 hrs
- MAN 3025 Management of Organizations 4 hrs
- MAR 3023 Marketing 4 hrs
- MAR 3203 Supply Chain and Operations Management 4 hrs
  - Required in 1st or 2nd semester
  - Must be taken with GEB 3031

5. Restricted Electives (24 hrs)
- Within the Management major, students can concentrate in 3 areas of study. Courses for each are outlined below:
  - Human Resource Management Track 24 hrs
  - Required Courses 15 hrs
    - MAN 3301 Management of Human Resources and 3 hrs
    - MAN 4240 Organizations: Theory and Behavior and 3 hrs
    - MAN 4320 Human Resources Recruitment and Selection and 3 hrs
    - MAN 4330 Compensation Administration and 3 hrs
    - MAN 4350 Training and Development 3 hrs
Restricted Elective Courses 9 hrs
- BUL 4540 Employment Law or 3 hrs
- GEB 3113 How to Start a Business or 3 hrs
- GEB 4110 Business Plan Preparation or 3 hrs
- GEB 4111 New Venture Finance or 3 hrs
- GEB 4435 Moral Foundations of Business or 3 hrs
- Any MAN Course 3 hrs

General Management Track 24 hrs
Required Courses 15 hrs
- MAN 3301 Management of Human Resources and 3 hrs
- MAN 3520 Quality & Productivity Management and 3 hrs
- MAN 4240 Organizations: Theory and Behavior and 3 hrs
- MAN 4441 Conflict Resolution and Negotiation and 3 hrs
- MAN 4701 Business Ethics and Society 3 hrs

Restricted Elective Courses 9 hrs
- BUL 4540 Employment Law or 3 hrs
- GEB 3113 How to Start a Business or 3 hrs
- GEB 4110 Business Plan Preparation or 3 hrs
- GEB 4111 New Venture Finance or 3 hrs
- GEB 4435 Moral Foundations of Business or 3 hrs
- Any MAN Course 3 hrs

Entrepreneurship Track 24 hrs
Required Courses 12 hrs
- GEB 4110 Business Plan Preparation and 3 hrs
- GEB 4111 New Venture Finance and 3 hrs
- MAN 3301 Management of Human Resources and 3 hrs
- MAN 4802 Entrepreneurship 3 hrs
Select 1: 3 hrs
- MAR 3391 Professional Selling or 3 hrs
- MAR 3765 Entrepreneurial Marketing 3 hrs

Restricted Elective Courses 9 hrs
- BUL 4540 Employment Law or 3 hrs
- GEB 4435 Moral Foundations of Business or 3 hrs
- Any MAN course 3 hrs

6. Capstone Requirements (4 hrs)
- MAN 4720 Strategic Management 4 hrs
  - This course is taken in the graduating term and requires
  the following prerequisites:
  - FIN 3403C Business Finance 4 hrs
  - 1 GEB 3031 Cornerstone: Professional Skills for Business 3 hrs
  - 2 GEB 3031L Cornerstone Lab: Professional Skills for Business 1 hr
  - MAN 3025 Management of Organizations 4 hrs
  - MAR 3023 Marketing 4 hrs

  1 Required in 1st or 2nd semester
  2 Must be taken with GEB 3031

7. Foreign Language Requirements
Admissions
- Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.
Graduation
- None

8. Electives
(variable)

9. Additional Requirements
- Students must earn at least 60 credit hours of coursework outside of the College of Business (ECO 2013, 2023, 3401, and 3441 count towards this 60 hour requirement).

10. Required Minors
- None

11. Departmental Exit Requirements
- None

12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

Total Semester Hours Required 120

Honors in Major
- Eligibility: Requirements for admission to the Honors program in the Major program are: completion of at least 60 credit hours, completion of at least 12 upper division hours, at least a 3.5 GPA in the major, at least a 3.2 upper-division GPA, at least two semesters remaining prior to graduation.
- Admission: Applications to the Honors in the Major program must be approved by the Associate Dean of the Honors College and the Management Department Chair.
- Requirements: Students accepted into the Honors in the Major program must complete two honors courses (total of 6 credit hours) as follows:
  - Honors in Major Credit Requirements 6 hrs
    - Required Honors Reading Course 3 hrs
      - MAN 4903H Honors Directed Reading 1 or 3 hrs
      - MAN 4904H Honors Directed Reading 2 3 hrs
    - Required Honors Thesis 3 hrs
      - MAN 4970H Undergraduate Thesis 3 hrs

Related Programs
- None
- Certificates
  - None
- Related Minors
  - None

Advising Notes
- Florida Public Community College students are advised to complete the Associate of Arts degree, to include the general education requirements, the common program prerequisites for the SUS system, and college algebra.
- Orientation and advising are two of the most valuable tools that a student can make use of when transferring to UCF. Be sure that you take advantage of both.

Transfer Notes
- Courses taken at community colleges do not substitute for upper division courses
- Courses transferred must be formally evaluated for equivalency credit. The student must provide a course syllabus and any other supporting information with his/her petition for this evaluation.
- Common Program Prerequisites for the State University System for College of Business Administration programs include Financial Accounting, Managerial Accounting, Macroeconomics, Microeconomics, Calculus, Statistics, and a relevant computer class. At UCF, Business students who have completed the calculus and statistics class will be waived from Quantitative Business Tools I. Students who have completed either the calculus or the statistics, but not both, must take Quantitative Business Tools I.
- Subject to the general grade and residence requirements, credit will be granted for transferred course work equivalent to that required in the UCF Business program. Only grades of “C” (2.0) or higher will transfer into the program and students must have a “C” (2.0) or better in each common program prerequisites class.
- Any student receiving a business degree must complete one half (30) of the 60 upper level business courses for their degree program in the UCF College of Business Administration. Additionally, 12 of the 30 credit hours completed at UCF must be from the department or school in which the student majors.

Acceptable Substitutes for Transfer Courses
- ACG 2021 Principles of Financial Accounting 3 hrs
- ACG 2021 Principles of Financial Accounting 3 hrs
  - may be substituted with: ACG X001
  - may be substituted with: ACG X011
## Plan of Study

**Freshman Year - Fall**  
15 hrs  
ENC 1101 Composition I 3 hrs  
SPC 1608 Fundamentals of Oral Communication 3 hrs  
Cult-Hist I 3 hrs  
Elective 3 hrs  
Elective 3 hrs  

**Freshman Year - Spring**  
15 hrs  
CGS 2100C Computer Fundamentals for Business 3 hrs  
ENC 1102 Composition II 3 hrs  
MAC 1105C College Algebra 3 hrs  
Cult-Hist II 3 hrs  
Art/Music/Lit 3 hrs  

**Sophomore Year - Fall**  
15 hrs  
1 ACG 2021 Principles of Financial Accounting 3 hrs  
1 ECO 2023 Principles of Microeconomics 3 hrs  
Science 3 hrs  
Psy/Soc/Ant 3 hrs  
Elective 3 hrs  
1 "C" (2.0) or better required in each class.  

**Sophomore Year - Spring**  
15 hrs  
1 ACG 2071 Principles of Managerial Accounting 3 hrs  
1 ECO 2013 Principles of Macroeconomics 3 hrs  
1 ECO 3401 Quantitative Business Tools I 3 hrs  
Science 3 hrs  
Elective 3 hrs  
1 "C" (2.0) or better required in each class.  

**Junior Year - Fall**  
16 hrs  
1 GEB 3031 Cornerstone: Professional Skills for Business 3 hrs  
2 GEB 3031L Cornerstone Lab: Professional Skills for Business 1 hr  
GEB 3375 Introduction to International Business 4 hrs  
MAN 3025 Management of Organizations 4 hrs  
MAR 3203 Supply Chain and Operations Management 4 hrs  
1 Required in 1st or 2nd semester  
2 Must be taken with GEB 3031  

**Junior Year - Spring**  
16 hrs  
MAN 4240 Organizations: Theory and Behavior 3 hrs  
MAN 4320 Human Resources Recruitment and Selection 3 hrs  
MAN 4330 Compensation Administration 3 hrs  
MAR 3203 Supply Chain and Operations Management 4 hrs  
Restricted Elective 3 hrs  

**Senior Year - Fall**  
16 hrs  
MAN 4350 Training and Development 3 hrs  
MAN 4720 Strategic Management 4 hrs  
Free Elective 3 hrs  
Restricted Elective 3 hrs  
Restricted Elective 3 hrs  

**Entrepreneurship Track**  
**Junior Year - Fall**  
16 hrs  
1 GEB 3031 Cornerstone: Professional Skills for Business 3 hrs  
2 GEB 3031L Cornerstone Lab: Professional Skills for Business 1 hr  
GEB 3375 Introduction to International Business 4 hrs  
MAN 3025 Management of Organizations 4 hrs  
MAR 3203 Marketing 4 hrs  
1 Required in 1st or 2nd semester  
2 Must be taken with GEB 3031  

**Junior Year - Spring**  
15 hrs  
BUL 3130 Legal and Ethical Environment of Business 4 hrs  
ECO 3411 Quantitative Business Tools II 4 hrs  
FIN 3403C Business Finance 4 hrs  
MAN 4802 Entrepreneurship 3 hrs  

**General Management Track**  
**Junior Year - Fall**  
16 hrs  
BUL 3130 Legal and Ethical Environment of Business 4 hrs  
1 GEB 3031 Cornerstone: Professional Skills for Business 3 hrs  
2 GEB 3031L Cornerstone Lab: Professional Skills for Business 1 hr  
MAN 3025 Management of Organizations 4 hrs  
MAR 3203 Marketing 4 hrs  
1 Required in 1st or 2nd semester  
2 Must be taken with GEB 3031  

**Senior Year - Spring**  
16 hrs  
MAN 3301 Management of Human Resources 4 hrs  
MAN 4240 Organizations: Theory and Behavior 3 hrs  
Restricted Elective 3 hrs  
Restricted Elective 3 hrs  
Restricted Elective 3 hrs  

**Program Academic Learning Compacts**  
Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at:  
[http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm](http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm)  

**Equipment Fees**  
- Part-Time Student: $15 per term  
- Full-Time Student: $30 per term  

**Marketing (B.S.B.A.)**  
**College of Business Administration**  
**Department of Marketing,**  
**Business Administration II, Room: 101**  
[http://www.bus.ucf.edu](http://www.bus.ucf.edu)  
Phone: 407-823-2184  

Not eligible for a double degree with another College of Business Administration major.  

**Admission Requirements**  
- Completion of the UCF General Education program and Gordon Rule, or an AA degree from a Florida Public Community College  
- See Common Program Prerequisites  

**Degree Requirements**  
- Students who change degree programs and select this major must adopt the most current catalog.  
- Only grades of "C" (2.0) or higher transfer into the program and students must have a "C" (2.0) or better in each common program prerequisites class, and all prerequisites to marketing courses.
UCF Degree Programs

- Students wanting to major in Marketing must apply for admission to the major.
- Any student receiving a business degree must complete one half (30) of the 60 upper level business courses for their degree program in the UCF College of Business Administration. Additionally, 12 of the 30 credit hours completed at UCF must be from the department or school in which the student majors.
- Students must earn at least a 2.0 GPA in the major and COB.
- Students in the Marketing major must maintain a 2.0 or higher cumulative Grade Point Average in all 3000 level or higher Marketing and Supply Chain Management courses taken at UCF. Failure to maintain the required 2.0 Grade Point Average will result in the student being placed on lack of progress in the major. Lack of Progress in the major will continue until such time as the student's cumulative GPA in all Marketing and Supply Chain courses reaches 2.0 or higher. If a student on lack of progress in the major fails to achieve a 2.0 minimum GPA in Marketing and Supply Chain courses in a subsequent term, that student will be dropped as an Marketing major. A student who is dropped may seek remittance as an Marketing major by submitting a letter indicating the reasons for academic difficulties and positive plans for achieving an GPA of 2.0 or higher. Readmission is not automatic.
- Must complete all Gordon Rule requirements, prior to admission to this degree.
- Final exams will be given during Exam Week.
- Students majoring in Marketing must earn a grade of “C” (2.0) or better in each course applied toward the major, and a 2.0 overall average in the major. The following is included in this requirement:

  MAR 3023 Marketing 4 hrs

1. UCF General Education Program (GEP) (36 hrs)

A: Communication Foundations (9 hrs)
Prefer SPC 1608 Fundamentals of Oral Communication

B: Cultural & Historical Foundations (9 hrs)

C: Mathematical Foundations (6 hrs)
Required MAC 1105C College Algebra 3 hrs

D: Social Foundations (6 hrs)

Select 1:
Suggested ECO 2023 Principles of Microeconomics 3 hrs
Suggested ECO 2013 Principles of Macroeconomics 3 hrs

Select 1:
Suggested PSY 2012 General Psychology or 3 hrs
Suggested ANT 2000 General Anthropology or 3 hrs
Suggested SYG 2000 Introduction to Sociology 3 hrs

E: Science Foundations (6 hrs)

2. Common Program Prerequisites (CPP) (18 hrs)
- Must be completed with a “C” (2.0) or better
- See “Common Prerequisites” in the Transfer and Transitions Services section for more information.

ACG 2021 Principles of Financial Accounting 3 hrs
ACG 201 Principles of Managerial Accounting 3 hrs
ECO 2013 Principles of Macroeconomics 3 hrs
ECO 2023 Principles of Microeconomics 3 hrs
CGS 2100C Computer Fundamentals for Business 3 hrs

Select one of the following sequences of courses:
- Students who have not completed both MAC 2233 and STA 2023 with a “C” (2.0) or better can take ECO 3401.
ECO 3401 Quantitative Business Tools I 3 hrs
or
MAC 2233 Concepts of Calculus and STA 2023 Statistical Methods I 3 hrs

3. Core Requirements: Basic Level
- None

4. Core Requirements: Advanced Level (50 hrs)
First or subsequent semester in the College of Business Administration:

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<thead>
<tr>
<th>Course</th>
<th>Description</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEB 3031</td>
<td>Cornerstone: Professional Skills for Business</td>
<td>3 hrs</td>
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<tr>
<td>GEB 3031L</td>
<td>Cornerstone Lab: Professional Skills for Business</td>
<td>1 hr</td>
</tr>
<tr>
<td>GEB 3375</td>
<td>Introduction to International Business</td>
<td>4 hrs</td>
</tr>
<tr>
<td>BUL 3130</td>
<td>Legal and Ethical Environment of Business</td>
<td>4 hrs</td>
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<tr>
<td>ECO 3411</td>
<td>Quantitative Business Tools II</td>
<td>4 hrs</td>
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<tr>
<td>FIN 3403C</td>
<td>Business Finance</td>
<td>4 hrs</td>
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<tr>
<td>MAN 3025</td>
<td>Management of Organizations</td>
<td>4 hrs</td>
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<tr>
<td>MAR 3023</td>
<td>Marketing</td>
<td>4 hrs</td>
</tr>
<tr>
<td>MAR 3033</td>
<td>Supply Chain and Operations Management</td>
<td>4 hrs</td>
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Required Courses 15 hrs

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<tr>
<td>MAR 3391</td>
<td>Professional Selling</td>
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<td>MAR 3393</td>
<td>Consumer Behavior</td>
<td>3 hrs</td>
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<td>MAR 3613</td>
<td>Marketing Analysis and Research</td>
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<td>MAR 4803</td>
<td>Marketing Management</td>
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<td>MAR 4804</td>
<td>Marketing Strategy</td>
<td>3 hrs</td>
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5. Restricted Electives (9 hrs)

General Marketing
- Select a minimum of 3 courses from the following list of courses:

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<th>Course</th>
<th>Description</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>MAR 3333</td>
<td>Integrated Marketing Communication</td>
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<tr>
<td>MAR 3403</td>
<td>Sales Force Management</td>
<td>3 hrs</td>
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<td>MAR 3641</td>
<td>Marketing Intelligence</td>
<td>3 hrs</td>
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<tr>
<td>MAR 3721</td>
<td>Technology Applications in Marketing</td>
<td>3 hrs</td>
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<tr>
<td>MAR 3765</td>
<td>Entrepreneurial Marketing</td>
<td>3 hrs</td>
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<td>MAR 4156</td>
<td>International Marketing</td>
<td>3 hrs</td>
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<td>MAR 4231</td>
<td>Retailing Management</td>
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<td>MAR 4711</td>
<td>Sport Marketing</td>
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<td>MAR 4712</td>
<td>Healthcare Marketing</td>
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<td>MAR 4715</td>
<td>Entertainment Marketing</td>
<td>3 hrs</td>
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<td>MAR 4941</td>
<td>Services Marketing</td>
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<td>MAR 4934</td>
<td>Contemporary Marketing Topics in Florida</td>
<td>3 hrs</td>
</tr>
<tr>
<td>MAR 4941</td>
<td>Marketing Internship</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

Professional Selling Track 9 hrs
- Admission by department approval: Restricted to declared marketing majors. Requires submission of application by May 1. Department faculty committee will select a maximum of 40 professional selling track participants based on academic achievement, work experience, outside activities and leadership positions, and responses to questions on the application form and in interviews. Must have earned a grade of B (3.0) or higher in the following to apply:

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MAR 3391</td>
<td>Professional Selling</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

Take all of the following: 9 hrs

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MAR 3403</td>
<td>Sales Force Management</td>
<td>3 hrs</td>
</tr>
<tr>
<td>MAR 4413C</td>
<td>Advanced Professional Selling</td>
<td>3 hrs</td>
</tr>
<tr>
<td>MAR 4413C</td>
<td>Strategic Issues in Sales-Lecture</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

6. Capstone Requirements (4 hrs)

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MAN 4720</td>
<td>Strategic Management</td>
<td>4 hrs</td>
</tr>
</tbody>
</table>

- This course is taken in the graduating term and requires the following prerequisites:

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEB 3031</td>
<td>Cornerstone: Professional Skills for Business</td>
<td>3 hrs</td>
</tr>
<tr>
<td>GEB 3031L</td>
<td>Cornerstone Lab: Professional Skills for Business</td>
<td>1 hr</td>
</tr>
<tr>
<td>MAR 3023</td>
<td>Marketing</td>
<td>4 hrs</td>
</tr>
<tr>
<td>MAN 3025</td>
<td>Management of Organizations</td>
<td>4 hrs</td>
</tr>
<tr>
<td>FIN 3403C</td>
<td>Business Finance</td>
<td>4 hrs</td>
</tr>
</tbody>
</table>

7. Foreign Language Requirements

Admissions
- Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

Graduation
- None
8. Electives
   (Variable)
9. Additional Requirements
   Students in the Marketing major must maintain a 2.0 or higher cumulative Grade Point Average in all 3000-level or higher Marketing courses taken at UCF. Failure to maintain the required 2.0 Grade Point Average will result in the student being placed on lack of progress in the major. Lack of Progress in the major will continue until such time as the student’s cumulative GPA in all Marketing courses reaches 2.0 or higher. If a student on lack of progress in the major fails to achieve a 2.0 minimum GPA in Marketing courses in the subsequent term, that student will be dropped as a Marketing major. A student who is dropped may seek readmission as a Marketing major by submitting a letter indicating the reasons for academic difficulties and positive plans for achieving a Marketing GPA of 2.0 or higher. Readmission is not automatic.
10. Required Minors
    None
11. Departmental Exit Requirements
    None
12. University Minimum Exit Requirements
    A 2.0 UCF GPA
    60 semester hours earned after CLEP awarded
    48 semester hours of upper division credit completed
    30 of the last 39 hours of course work must be completed in residency at UCF
    A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
    Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit
Total Semester Hours Required
120
Honors In Major
Available
Related Programs
None
Certificates
Marketing: Entertainment Marketing
Marketing: Healthcare Marketing
Marketing: Retailing Management
Marketing: Selling and Sales Management
Marketing: Services Marketing
Marketing: Sport Marketing Management
Marketing: e-Marketing
Related Minors
None
Advising Notes
Florida Public Community College students are advised to complete the Associate of Arts degree, to include the general education requirements, the common program prerequisites for the SUS system, and college algebra. Orientation and advising are two of the most valuable tools that a student can make use of when transferring to UCF. Be sure that you take advantage of both.
Transfer Notes
Courses taken at community colleges do not substitute for upper division courses.
Courses transferred must be formally evaluated for equivalency credit. The student must provide a course syllabus and any other supporting information with his/her petition for this evaluation.

Common Program Prerequisites for the State University System for College of Business Administration programs include Financial Accounting, Managerial Accounting, Macroeconomics, Microeconomics, Calculus, Statistics, and a relevant computer class. At UCF Business, students who have completed the calculus and statistics class will be waived from Quantitative Business Tools I. Students who have completed either the calculus or the statistics, but not both, can take Quantitative Business Tools I.
Subject to the general grade and residence requirements, credit will be granted for transferred course work equivalent to that required in the UCF Business program. Only grades of “C” (2.0) or higher transfer into the program and students must have a “C” (2.0) or better in each common program prerequisites class, and all prerequisites to marketing courses.
Acceptable Substitutes for Transfer Courses
None
Plan of Study
Must complete nine hours in a summer semester
Freshman Year - Fall 15 hrs
ENC 1101 Composition I 3 hrs
SPC 1608 Fundamentals of Oral Communication 3 hrs
Cul-Hist I Elective 3 hrs
Elective 3 hrs
Freshman Year - Spring 15 hrs
ENC 1102 Composition II 3 hrs
MAC 1105C College Algebra 3 hrs
CGS 2100C Computer Fundamentals for Business 3 hrs
Cul-Hist II Elective 3 hrs
Art/Music/Lit 3 hrs
Sophomore Year - Fall 15 hrs
ECO 2023 Principles of Microeconomics 3 hrs
ACG 2021 Principles of Financial Accounting 3 hrs
Science 3 hrs
Psy/Ant/Soc Elective 3 hrs
Sophomore Year - Spring 15 hrs
ECO 2013 Principles of Macroeconomics 3 hrs
ACG 2071 Principles of Managerial Accounting 3 hrs
ECO 3401 Quantitative Business Tools I 3 hrs
Science 3 hrs
Elective 3 hrs
Junior Year - Fall 16 hrs
ECO 3411 Quantitative Business Tools II 4 hrs
GEB 3031 Cornerstone: Professional Skills for Business 3 hrs
GEB 3375 Introduction to International Business 4 hrs
MAR 3023 Marketing 4 hrs
Junior Year - Spring 17 hrs
MAR 3391 Professional Selling 3 hrs
BUL 3130 Legal and Ethical Environment of Business 4 hrs
MAR 3503 Consumer Behavior 3 hrs
MAR 3613 Marketing Analysis and Research 3 hrs
FIN 3403C Business Finance 4 hrs
Senior Year - Fall 17 hrs
MAR 4803 Marketing Management 3 hrs
MAN 3025 Management of Organizations 4 hrs
MAR Elective 3 hrs
MAR Elective 3 hrs
MAR 3203 Supply Chain and Operations Management 4 hrs
Senior Year - Spring 4 hrs
MAN 4720 Strategic Management 3 hrs
MAR 4804 Marketing Strategy 3 hrs
MAR Elective 3hrs
GE Non-Business Elective 3 hrs
Marketing: Professional Selling Track

Freshman Year - Fall 15 hrs
ENC 1101 Composition I 3 hrs
SPC 1608 Fundamentals of Oral Communication 3 hrs
Restricted Elective 3 hrs
Restricted Elective 3 hrs
Cult-Hist I 3 hrs

Freshman Year - Spring 15 hrs
ENC 1102 Composition II 3 hrs
MAC 1105C College Algebra 3 hrs
CGS 2100C Computer Fundamentals for Business 3 hrs
Cult-Hist II 3 hrs
Art/Music/Lit 3 hrs

Sophomore Year - Fall 15 hrs
ECO 2023 Principles of Microeconomics 3 hrs
ACG 2021 Principles of Financial Accounting 3 hrs
Restricted Elective 3 hrs
Science 3 hrs
Psy/Soc/Ant 3 hrs

Sophomore Year - Spring 15 hrs
ECO 2013 Principles of Macroeconomics 3 hrs
ACG 2071 Principles of Managerial Accounting 3 hrs
ECO 3401 Quantitative Business Tools I 3 hrs
Restricted Elective 3 hrs
Science 3 hrs

Junior Year - Fall 16 hrs
ECO 3411 Quantitative Business Tools II 4 hrs
GEB 3031 Cornerstone: Professional Skills for Business 3 hrs
GEB 3375 Introduction to International Business 4 hrs
MAR 3023 Marketing 4 hrs

Junior Year - Spring 16 hrs
MAR 3391 Professional Selling 3 hrs
MAR 3403 Sales Force Management 3 hrs
FIN 3403 Business Finance 4 hrs
MAR 3503 Consumer Behavior 3 hrs
MAR 3613 Marketing Analysis and Research 3 hrs

Senior Year - Fall 14 hrs
MAR 4083 Marketing Management 3 hrs
MAR 4415C Advanced Professional Selling 3 hrs
MAR 3025 Management of Organizations 4 hrs
MAR 3203 Supply Chain and Operations Management 4 hrs

Senior Year - Spring 17 hrs
MAN 4720 Strategic Management 4 hrs
MAR 4804 Marketing Strategy 3 hrs
BUL 3130 Legal and Ethical Environment of Business 4 hrs
MAR 4413C Strategic Issues in Sales-Lecture 3 hrs
GE Non-Business Elective 3 hrs

Program Academic Learning Compacts

Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at:
http://www.oed.ucf.edu/alc/academic_learning_compacts.htm

Equipment Fees

- Part-Time Student: $15 per term
- Full-Time Student: $30 per term

Mathematics (B.S.)

College of Sciences

Department of Mathematics,
Math and Physics, Room: 207
http://math.ucf.edu

Dr. Joseph Brennan, MAP 215A, Joseph.Brennan@ucf.edu, 407-823-5700

The university offers some courses with the same prefix and number as listed in requirements 1, 2 and 3, but with the word Honors in the title. These are for students in the Honors Program.

Admission Requirements

- None

Degree Requirements

Students who change degree programs and select this major must adopt the most current catalog.

Departmental Residency Requirement: at least 24 semester hours of regularly scheduled 3000-4000 level courses must be taken from the UCF Mathematics Department.

Students must earn at least a “C” (2.0) in each course used to satisfy a requirement.

Co-op or internship credit cannot be used in this major.

Students should consult with a departmental advisor.

All prerequisites of courses taught within the College of Sciences will be enforced.

Courses designated in 1 (General Ed Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.

All mathematics courses, except the following, must be either taken from, or approved by, the Department of Mathematics at UCF:

MAC 2311C Calculus with Analytic Geometry I 4 hrs
MAC 2312 Calculus with Analytic Geometry II 4 hrs
MAC 2313 Calculus with Analytic Geometry III 4 hrs
MAP 2302 Ordinary Differential Equations I 3 hrs

Note: the following courses will not satisfy any Math degree requirements:

MTG 4212 Modern Geometries 4 hrs
MHF 4404 History of Mathematics 3 hrs

1. UCF General Education Program (GEP) (38 hrs)

- (Note: Certain courses must be selected for this major, bringing GEP hours above 36)
- Some concentrations require particular selections of courses in the GEP program. Please consult the desired concentration listed below.

A: Communication Foundations (9 hrs)

B: Cultural & Historical Foundations (9 hrs)

C: Mathematical Foundations (7 hrs)

Required

MAC 2311C Calculus with Analytic Geometry I 4 hrs

Required

COP 3502C Computer Science I 3 hrs

D: Social Foundations (6 hrs)

1. Depending on concentration, select 3 hrs

Required

ECO 2023 Principles of Microeconomics or 3 hrs

Suggested

POS 2041 American National Government 3 hrs

2. Select a listed course 3 hrs

E: Science Foundations (8 hrs)

- Check track requirements before selecting.
- Required

PHYS 2048C Physics for Engineers & Scientists I 4 hrs

Suggested

BSC 2010C Biology I 4 hrs

2. Common Program Prerequisites (CPP) (15 hrs)

- See “Common Prerequisites” in the Transfer and Transitions Services section for more information.
- See Transfer Notes for possible substitutions of certain courses.

- or

BSC 2010C Biology I or 4 hrs

PHYS 2048C Physics for Engineers & Scientists I 4 hrs
### 3. Core Requirements: Basic Level (15 hrs)
- All courses specifically identified in the preceding
Common Program Prerequisites section of this catalog are
also required in the Basic Core, and must be taken.

#### Basic Core: Required, satisfies the CPP

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>COP 3502C</td>
<td>3 hrs</td>
</tr>
<tr>
<td>MAC 2311C</td>
<td>3 hrs</td>
</tr>
<tr>
<td>MAC 2312</td>
<td>3 hrs</td>
</tr>
<tr>
<td>MAC 2313</td>
<td>3 hrs</td>
</tr>
<tr>
<td>MAP 2302</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

### 4. Core Requirements: Basic Level (7 hrs)

#### Physics Concentration

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHY 2048C</td>
<td>4 hrs</td>
</tr>
<tr>
<td>PHY 2049C</td>
<td>4 hrs</td>
</tr>
<tr>
<td>STA 2023</td>
<td>3 hrs</td>
</tr>
<tr>
<td>STA 4321</td>
<td>3 hrs</td>
</tr>
<tr>
<td>STA 4322</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

#### Biology Concentration

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHM 2046</td>
<td>3 hrs</td>
</tr>
<tr>
<td>CHM 2046L</td>
<td>1 hr</td>
</tr>
<tr>
<td>COP 4331C</td>
<td>3 hrs</td>
</tr>
<tr>
<td>COP 4020</td>
<td>3 hrs</td>
</tr>
<tr>
<td>COP 3402</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

#### Computer Science Concentration

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MAP 4484</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PHY 2048C</td>
<td>4 hrs</td>
</tr>
<tr>
<td>PHY 2049C</td>
<td>4 hrs</td>
</tr>
<tr>
<td>STA 2023</td>
<td>3 hrs</td>
</tr>
<tr>
<td>STA 4321</td>
<td>3 hrs</td>
</tr>
<tr>
<td>STA 4322</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

Select from lecture courses listed in the restricted electives within the Biology and/or Biomedical Sciences programs.

### 5. Restricted Electives

- Students must select one of the following five concentrations.

#### A. General Concentration 18 hrs

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>COP 3502C</td>
<td>3 hrs</td>
</tr>
<tr>
<td>MAP 2302</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

#### B. Mathematical Biology Concentration 45 hrs

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHM 2045C</td>
<td>3 hrs</td>
</tr>
<tr>
<td>CHM 2046</td>
<td>3 hrs</td>
</tr>
<tr>
<td>CHM 2046L</td>
<td>1 hr</td>
</tr>
<tr>
<td>CHM 2210</td>
<td>3 hrs</td>
</tr>
<tr>
<td>CHM 2211</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

Complete all of the following

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>COP 3402</td>
<td>3 hrs</td>
</tr>
<tr>
<td>COP 4020</td>
<td>3 hrs</td>
</tr>
<tr>
<td>COP 4331C</td>
<td>4 hrs</td>
</tr>
</tbody>
</table>

Select from the following 18 hrs

- COP 3502C Computer Science I 3 hrs
- MAP 4484 Mathematical Biology I 3 hrs
- PHY 2048C Physics for Engineers & Scientists I 4 hrs
- PHY 2049C Physics for Engineers and Scientists II 4 hrs
- STA 2023 Statistical Methods I 3 hrs
- STA 4321 Statistical Theory I 3 hrs
- STA 4322 Statistical Theory II 3 hrs
- Any 4000, or 5000 level course with an MAP or MAT prefix offered by the Department of Mathematics. 3 hrs
- Any 4000, or 5000 level course with an MAA, MAD, MAS, or MTG prefix, offered by the Department of Mathematics except MTG 4212. 3 hrs

Students are to have completed this course in the GEP and CPP

Complete all of the following

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>COP 3503C</td>
<td>4 hrs</td>
</tr>
<tr>
<td>COP 4303</td>
<td>3 hrs</td>
</tr>
<tr>
<td>COP 4341</td>
<td>3 hrs</td>
</tr>
<tr>
<td>MAP 4371</td>
<td>3 hrs</td>
</tr>
<tr>
<td>MAP 4384</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

Select from the following 18 hrs

- COP 3402 Systems Software or 3 hrs
- COP 4020 Programming Languages I or 3 hrs
- COP 4331C Processes for Object-Oriented Software Development or 4 hrs

### C. Mathematical Economics Concentration 39 hrs

Students are to have completed this course in the GEP and CPP

Complete all of the following

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECO 2013 Principles of Macroeconomics</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ECO 3703 International Microeconomics or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ECO 4504 Public Economics or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ECO 4713 International Macroeconomics or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ECO 4303 Environmental and Natural Resource Economics or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ECO 4403 Industrial Organization and Game Theory or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>STA 4322 Statistical Theory II</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

Select from the following 9 hrs

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>COP 4411C Introduction to Discrete Structures</td>
<td>3 hrs</td>
</tr>
<tr>
<td>COP 4113 Optimization or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>COP 4303 Ordinary Differential Equations II or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>COP 4341 Introduction to Partial Differential Equations or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>COP 4371 Numerical Methods for Differential Equations or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>COP 4384 Numerical Methods for Computational Sciences</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

Select from the following 3 hrs

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>COP 4113 Optimization or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>COP 4303 Ordinary Differential Equations II or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>COP 4341 Introduction to Partial Differential Equations or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>COP 4371 Numerical Methods for Differential Equations or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>COP 4384 Numerical Methods for Computational Sciences</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

Select from the following 3 hrs

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MAC 4223 Introduction to Complex Variables or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>MAD 4203 Introduction to Combinatorics or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>MAD 4301 Introduction to Graph Theory</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

### D. Computational Concentration 46 hrs

Students are to have completed this course in the GEP and CPP

Complete all of the following

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>COP 3502C Computer Science I</td>
<td>3 hrs</td>
</tr>
<tr>
<td>COP 3503C Computer Science II</td>
<td>4 hrs</td>
</tr>
<tr>
<td>MAP 4303 Ordinary Differential Equations II</td>
<td>3 hrs</td>
</tr>
<tr>
<td>MAP 4341 Introduction to Partial Differential Equations</td>
<td>3 hrs</td>
</tr>
<tr>
<td>STA 2023 Statistical Methods I</td>
<td>3 hrs</td>
</tr>
<tr>
<td>STA 4321 Statistical Theory I</td>
<td>3 hrs</td>
</tr>
<tr>
<td>STA 4322 Statistical Theory II</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

Select from the following 3 hrs

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MAP 4371 Numerical Methods for Differential Equations or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>MAP 4384 Numerical Methods for Computational Sciences</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

Select from the following 18 hrs

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>COP 3402 Systems Software or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>COP 4020 Programming Languages I or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>COP 4331C Processes for Object-Oriented Software Development or</td>
<td>4 hrs</td>
</tr>
</tbody>
</table>
UCF Degree Programs

E. Engineering/Physics Concentration

Students are to have completed the following to satisfy the GEP and CPP:

- Select 1

  MAP 4103 Mathematical Modeling I or 3 hrs
  MAP 4153 Vector and Tensor Analysis or 3 hrs
  MAP 4171 Optimization or 3 hrs

- Select 1

  MAA 4402 Introduction to Complex Variables or 3 hrs
  MAD 4203 Introduction to Combinatorics or 3 hrs
  MAD 4301 Introduction to Graph Theory or 3 hrs

42 hrs

EML 3262 Kinematics of Mechanisms or 3 hrs
EML 3701 Fluid Mechanics I or 3 hrs
EML 4142 Heat Transfer or 3 hrs
EML 4312C Feedback Control or 3 hrs
EML 4703 Fluid Mechanics II or 3 hrs
ENV 4561 Environmental Engineering Operations & Processes II or 3 hrs
ESI 4234 Quality Engineering or 3 hrs
ESI 4523C Systems Simulation or 3 hrs
PHY 3323 Electricity and Magnetism I or 3 hrs
PHY 4324 Electricity and Magnetism II or 3 hrs
STA 4321 Statistical Theory I or 3 hrs
STA 4322 Statistical Theory II or 3 hrs

- Select 1

  MAD 4203 Introduction to Combinatorics or 3 hrs
  MAD 4301 Introduction to Graph Theory or 3 hrs

Complete all the following 18 hrs

EGN 3321 Engineering Analysis-Dynamics and 3 hrs
MAA 4402 Introduction to Complex Variables and 3 hrs
MAP 4103 Mathematical Modeling I and 3 hrs
PHY 3310 Physics for Engineers and Scientists III and 3 hrs
MAP 4303 Ordinary Differential Equations II and 3 hrs
MAP 4341 Introduction to Partial Differential Equations 3 hrs

- Select 1

  COT 4500 Numerical Calculus or 3 hrs
  EGN 3420 Engineering Analysis or 3 hrs
  MAP 4371 Numerical Methods for Differential Equations or 3 hrs
  MAP 4384 Numerical Methods for Computational Sciences or 3 hrs
  PHZ 3151 Computer Methods in Physics 3 hrs

- Select 1

  EGN 3310 Engineering Analysis-Statics or 3 hrs
  PHY 3220 Mechanics I or 3 hrs

- Select 2

  CES 4100C Structural Analysis I and Lab or 4 hrs
  EAS 3101 Fundamentals of Aerodynamics or 3 hrs
  EEL 3004 Electrical Networks or 3 hrs
  EGM 3601 Solid Mechanics or 3 hrs
  EGN 3351 Mechanics of Materials or 3 hrs
  EIN 3001 Introduction to Industrial Engineering and Management Systems or 3 hrs
  EML 4220 Vibration Analysis or 3 hrs
  ESI 4312 Operations Research or 3 hrs
  PHY 4604 Wave Mechanics I or 3 hrs
  PHY 4605 Wave Mechanics II or 3 hrs

6 hrs

- Select 2

  CWR 3201 Operating Systems or 3 hrs
  EAS 4105 Flight Mechanics or 3 hrs
  EAS 4200 Analysis & Design of Aerospace Structures or 3 hrs
  EAS 4400 Spacecraft Attitude Dynamics or 3 hrs
  EAS 4505 Orbital Mechanics or 3 hrs
  EEE 3342C Digital Systems or 3 hrs
  EGN 3365 Structure and Properties of Materials or 3 hrs
  EGN 3613 Engineering Economic Analysis or 2 hrs
  EEL 3470 Electromagnetic Fields or 3 hrs
  EEL 3552C Analog and Digital Communication or 4 hrs
  EEL 3573 Linear Control Systems or 3 hrs
  EEL 3801C Computer Organization or 3 hrs
  EEL 4742C Embedded Systems or 4 hrs
  EEL 4750 Digital Signal Processing Fundamentals or 3 hrs
  EEL 4832 Engineering Applications of Computer Methods or 3 hrs
  EEL 4851C Engineering Data Structures or 4 hrs
  EIN 4333 Production and Distribution Systems or 3 hrs
  EMA 4223 Fundamentals of Mechanical Behavior of Materials or 3 hrs

6 hrs

6. Capstone Requirements

- None

7. Foreign Language Requirements

Admissions

- Two years high school or one year college language (or equivalent proficiency exam) prior to graduation.

Graduation

- None

8. Electives

- Select primarily from upper level courses, with departmental advisor’s approval. May be outside of the department.

9. Additional Requirements

- None

10. Required Minors

- None

11. Departmental Exit Requirements

- Earn a grade of “C” (2.0) or better in each course used to satisfy the degree program.
- Participate in an exit interview.
- Fulfill Exit Examination requirement.

12. University Minimum Exit Requirements

- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

Total Semester Hours Required

- 120

Honors In Major

- None

Related Programs

- Aerospace Engineering
- Biology
- Biomedical Sciences
- Chemistry
- Computer Science
- Economics
- Electrical Engineering
- Industrial Engineering
- Mathematics Education
- Mechanical Engineering
- Physics
- Statistics

Certificates

- Educational Studies

Related Minors

- Actuarial Science
- Bioengineering
- Biology
- Biomedical Sciences
- Chemistry
Freshman Year - Fall  
MAC 2311C Calculus with Analytic Geometry I  4 hrs  
ENC 1101 Composition I  3 hrs  
GEP 3 hrs  
GEP 3 hrs  
Freshman Year - Spring  
MAC 2312 Calculus with Analytic Geometry II  4 hrs  
MHF 3302 Logic and Proof in Mathematics  3 hrs  
ENC 1102 Composition II  3 hrs  
GEP 3 hrs  
GEP 3 hrs  
Sophomore Year - Fall  
MAC 3105 Matrix and Linear Algebra  4 hrs  
PHY 2048C Physics for Engineers & Scientists I  4 hrs  
GEP 3 hrs  
Sophomore Year - Spring  
MAP 2302 Ordinary Differential Equations I  3 hrs  
MAP 3106 Linear Algebra  4 hrs  
PHY 2049C Physics for Engineers & Scientists II  4 hrs  
GEP 3 hrs  
Junior Year - Fall  
MAA 4227 Advanced Calculus II  3 hrs  
MAA 4402 Introduction to Complex Variables  3 hrs  
COP 3502C Computer Science II  3 hrs  
MAP 4303 Ordinary Differential Equations II  3 hrs  
Elective 3 hrs  
Senior Year - Fall  
MAF 4303 Introduction to Combinatorics  3 hrs  
MAP 4371 Numerical Methods for Differential Equations  3 hrs  
Elective 3 hrs  
Elective 3 hrs  
Senior Year - Spring  
MAF 4301 Introduction to Graph Theory  3 hrs  
MTG 4302 Introduction to Topology  3 hrs  
Elective 3 hrs  
Elective 3 hrs  
Program Academic Learning Compacts  
Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at:  
http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm
### UCF Degree Programs

#### E: Science Foundations
- **Select 1:**
  - **E**
    - **PSY 2012** General Psychology (3 hrs)
  - **E**
    - **PSC 1121** Physical Science (3 hrs)

#### Specialization Requirements
- **M**
  - **EDF 2130** Child and Adolescent Development for Educators (3 hrs)
  - **MAC 2311C** Calculus with Analytic Geometry I (4 hrs)
  - **MAC 2312** Calculus with Analytic Geometry II (4 hrs)
  - **MAP 2302** Ordinary Differential Equations I (3 hrs)

#### Internship II
- **At least 80% of all required mathematics courses and all methods courses must be completed with a letter grade of “C-” (1.75) or better before registering for Internship II. However, a minimum GPA of 2.5 is required in the professional, specialization and overall for admission to Internship II.**
- **Passing scores on the Subject Area Examination (Mathematics 6-12) portion of the Florida Teacher Certification Examination is strongly recommended prior to entry into Internship II.**
- **Students must apply and be approved for Internship II. Deadline dates and applications are available through the Office of Clinical Experiences at http://www.clinicalexperiences.education.ucf.edu.**
- **Satisfactory completion of Internship II requires the student to demonstrate proficiency in all 12 Florida Educator Accomplished Practices at the preprofessional level in accordance with State Board of Education Rule 6A-5.066.**
- **MAE 4941 Internship (12 hrs)**

### Core Requirements: Basic Level
- **Students should consult advisor regarding course options.**
- **EDF 2130** Child and Adolescent Development for Educators (3 hrs)
- **MAC 2311C** Calculus with Analytic Geometry I (GEP 4 hrs)
- **MAC 2312** Calculus with Analytic Geometry II (4 hrs)
- **MAP 2302** Ordinary Differential Equations I (3 hrs)

### Core Requirements: Advanced Level
- **Prior to Internship I, the student must have completed EDG 4410 and at least 50% of all required mathematics courses must be completed prior to Internship I with a minimum grade of “C-” (1.75) or better. However, a minimum GPA of 2.5 is required in the professional, specialization and overall for admission to Internship I.**
- **Passing score on the Professional Education Test portion of the Florida Teacher Certification Examination (FTCE) is strongly recommended as soon as possible after completing the following courses: EDG 4410 Teaching Strategies and Classroom Management, EDF 4467 Learning Theory and Assessment, RED 4043 Content Reading Kindergarten through Grade 12, and TSL 4080 Theory and Practice of Teaching ESOL Students in Schools.**
- **EDG 4410 Teaching Strategies and Classroom Management (3 hrs)**
- **EDF 4467 Learning Theory and Assessment (3 hrs)**
- **EDF 4603 Analysis and Application of Ethical, Legal, and Safety Issues in Schools (3 hrs)**
- **TSL 4080 Theory and Practice of Teaching ESOL Students in Schools (3 hrs)**
- **EEX 4242 Teaching Exceptional Students in Secondary Settings (3 hrs)**
- **RED 4043 Content Reading in Kindergarten through Grade 12 (3 hrs)**

### Internship I Block
- **Passing score on the General Knowledge Test portion of the Florida Teacher Certification Examination (FTCE) is required before application to Internship I.**
- **Students must apply and be approved for Internship I. Deadline dates and applications are available through the Office of Clinical Experiences at http://www.education.ucf.edu/clinicalexperiences.**
- **MAE 4360 Mathematics Instructional Analysis (4 hrs)**
- **MAE 4940 Internship (3 hrs)**

### Total Semester Hours Required
- **120**

### University Minimum Exit Requirements
- **None**

### Required Minors
- **None**

### Additional Requirements
- **None**

### Departmental Exit Requirements
- **Achieve a minimum 2.5 GPA in all courses within the major.**
- **Complete a portfolio according to program guidelines. This portfolio requires demonstration of professional growth, reflection, and proficiency in the 12 Florida Educator Accomplished Practices.**
- **Pass all applicable sections of the Florida Teacher Certification Examination.**

### University Minimum Exit Requirements
- **A 2.0 UCF GPA**
- **60 semester hours earned after CLEP awarded**
- **48 semester hours of upper division credit completed**
- **30 of the last 39 hours of course work must be completed in residency at UCF**
- **A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted**
- **Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit**

### Total Semester Hours Required
- **120**

### Honors in Major
- **None**
Related Programs
- None

Certificates
- None

Related Minors
- None

Advising Notes
- None

Transfer Notes
- None

Acceptable Substitutes for Transfer Courses
- None

Plan of Study (120 hrs)

Freshman Year - Fall 13 hrs
- ENC 1101 Composition I 3 hrs
- MAC 2311C Calculus with Analytic Geometry I 4 hrs
- PSC 1211 Physical Science 3 hrs
- ANH 2010 U.S. History: 1492-1877 3 hrs

Freshman Year - Spring 16 hrs
- ENC 2102 Composition II 3 hrs
- MAC 2312 Calculus with Analytic Geometry II 4 hrs
- SPC 1608 Fundamentals of Oral Communication 3 hrs
- ANH 2020 U.S. History: 1777-Present 3 hrs

Sophomore Year - Fall 15 hrs
- EDF 2005 Introduction to the Teaching Profession 3 hrs
- MAP 2302 Ordinary Differential Equations I 3 hrs
- MTH 3302 Logic and Proof in Mathematics 3 hrs
- POS 2041 American National Government 3 hrs
- STA 2023 Statistical Methods I 3 hrs

Sophomore Year - Spring 16 hrs
- EME 2040 Introduction to Technology for Educators 3 hrs
- EDF 2085 Introduction to Diversity for Educators 3 hrs
- MAS 3105 Matrix and Linear Algebra 4 hrs
- MAS 3203 Introduction to Number Theory 3 hrs
- 1 EDF 2130 Child and Adolescent Development for Educators 3 hrs

1 Transfer Notes: Courses taken at community colleges may substitute for select courses in Other Program Requirements with the permission of the department.

Junior Year - Fall 13 hrs
- EDF 4467 Learning Theory and Assessment 3 hrs
- EDG 4410 Teaching Strategies and Classroom Management 3 hrs
- EEX 4242 Teaching Exceptional Students in Secondary Settings 3 hrs
- MTG 4212 Modern Geometries 4 hrs

Junior Year - Spring 12 hrs
- RED 4043 Content Reading in Kindergarten through Grade 12 3 hrs
- MAE 4634 Programs in Teaching of Mathematics 3 hrs
- STA 4163 Statistical Methods II 3 hrs
- TSL 4080 Theory and Practice of Teaching ESOL Students in Schools 3 hrs

Senior Year - Fall 13 hrs
- MAE 3940 Internship 3 hrs
- EDF 4003 Analysis and Application of Ethical, Legal, and Safety Issues in Schools 3 hrs
- MHF 4404 History of Mathematics 3 hrs
- MAE 4360 Mathematics Instructional Analysis 4 hrs

Senior Year - Spring 12 hrs
- MAE 4941 Internship 12 hrs

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm

Mechanical Engineering (B.S.M.E.)

College of Engineering and Computer Science
Department of Mechanical, Materials, and Aerospace Engineering, Engineering I, Room: 307
http://www.mmae.ucf.edu

Email: mmaeugrad@ucf.edu

Dr. Kuo-Chi Lin, Kurt.Lin@ucf.edu, 407-823-0137
Lynn Grabenhorst, Lynn.Grabenhorst@ucf.edu, 407-823-5448
Phone: 407-823-2416

Admission Requirements
- Students wanting to declare a major in an engineering discipline must be in good academic standing and must have a “C” (2.0) or better in each of the following courses or their equivalents: MAC 2311, MAC 2312, PHY 2048C, and CHM 2045C of CHS 1440.
- Students wanting to declare a major in an engineering discipline must complete a change of major after the withdrawal deadline in the term of completion of the final pending prerequisite course(s) listed above.

Degree Requirements
- None

1. UCF General Education Program (GEP) (38 hrs)
- The UCF General Education Program (GEP) is described in the General Education Program section, located elsewhere in this catalog. Engineering students should closely study the requirements of the UCF GEP and the allowable substitutions detailed in paragraphs A. through E. below to minimize excess hours. Students transferring to UCF from within the Florida State University/Community College Systems should complete the GEP and the Common Program Prerequisites before transferring.

A: Communication Foundations (9 hrs)
- Required ENC 1101 Composition I 2 hrs
- Required ENC 1102 Composition II 3 hrs

Select 1:
- Prefer SPC 1603 Fundamentals of Technical Presentations or
- Suggested SPC 1608 Fundamentals of Oral Communication 3 hrs

B: Cultural & Historical Foundations (9 hrs)
- Select two courses from Historical Foundations 6 hrs
- Select one class from Cultural Foundations 3 hrs

C: Mathematical Foundations (7 hrs)
- Required MAC 2311C Calculus with Analytic Geometry I 4 hrs
- Required STA 3032 Probability and Statistics for Engineers 3 hrs

D: Social Foundations (6 hrs)
- Select 1:
- Prefer ECO 2013 Principles of Macroeconomics 3 hrs
- Prefer ECO 2023 Principles of Microeconomics 3 hrs
- Select one class from Social Foundations 3 hrs

E: Science Foundations (7 hrs)
- Required PHY 2048C Physics for Engineers & Scientists I 4 hrs
- Select one class from Science Foundations 3 hrs

2. Common Program Prerequisites (CPP) (19 hrs)
- These courses are specifically required for all engineering students of the Florida State University System. CPP courses are also available at other Florida post-secondary schools and may be transferred directly to UCF programs.
**UCF Degree Programs**

- See "Common Prerequisites" in the Transfer and Transitions Services section for more information.
- 1 MAC 2311 Calculus with Analytic Geometry I GEP
- 2 MAC 2312 Calculus with Analytic Geometry II 4 hrs
- 3 MAC 2313 Calculus with Analytic Geometry III 4 hrs
- 1 MAP 2302 Ordinary Differential Equations I 3 hrs
- 1 PHY 2048C Physics for Engineers & Scientists I GEP
- PHY 2049C Physics for Engineers and Scientists II 4 hrs

<table>
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<tr>
<th>Select 1:</th>
<th>4 hrs</th>
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<tbody>
<tr>
<td>1 CHS 1440 Fundamentals of Chemistry for Engineers or 4 hrs</td>
<td></td>
</tr>
<tr>
<td>1 CHM 2040 Chemistry Fundamentals IA or 3 hrs</td>
<td></td>
</tr>
<tr>
<td>1 CHM 2041 Chemistry Fundamentals IB 3 hrs</td>
<td></td>
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</tbody>
</table>

1. A "C" (2.0) or better is required in this course.
2. A "C" (2.0) or better is required in this course. Must also take CHM 2041C as 2nd part of sequence.
3. A "C" (2.0) or better is required in this course. Must also take CHM 2040 as 1st part of sequence.

3. Core Requirements: Basic Level (2 hrs)

**Required Courses: Basic 2 hrs**

- The College of Engineering and Computer Science requires all engineering students to achieve a minimum 2.25 GPA in completing these courses, together with the core requirements, restricted electives, and senior design courses listed below.
- EGN 1006C Introduction to the Engineering Profession 1 hr
- EGN 1007C Engineering Concepts and Methods 1 hr

4. Core Requirements: Advanced Level (63 hrs)

**Required Courses: Advanced 33 hrs**

- EGN 3310 Engineering Analysis-Statics 3 hrs
- EGN 3343 Thermodynamics 3 hrs
- EGN 3365 Structure and Properties of Materials 3 hrs
- EGN 3373 Principles of Electrical Engineering 3 hrs
- STA 3032 Probability and Statistics for Engineers GEP 3 hrs
- EML 3034C Modeling Methods in Mechanical and Aerospace Engineering 3 hrs
- EML 3303C Mechanical Engineering Measurements 3 hrs
- EML 3301 Solid Mechanics 3 hrs
- EML 3701 Fluid Mechanics I 3 hrs
- EML 4142 Heat Transfer I 3 hrs
- EML 3217 Engineering Mechanics - Dynamics 3 hrs
- EML 4225 Introduction to Vibrations and Controls 3 hrs

- Select one of the following three options for your junior and senior year to complete your BSME:

**Energy Systems Option**

- EML 3101 Thermodynamics of Mechanical Systems and 30 hrs
- EML 4703 Fluid Mechanics II and 3 hrs
- Approved Electives and 18 hrs
- Energy Systems Laboratory and 3 hrs
- EML 4143 Heat Transfer II 3 hrs

**Mechanical Systems Option**

- Approved Electives and 30 hrs
- EML 3500 Machine Design and Analysis and 21 hrs
- Mechanical Systems Laboratory and 3 hrs
- EML 4313 Intermediate System Dynamics and Controls 3 hrs

**Materials Option**

- EMA 3012C Experimental Techniques in Mechanics and 30 hrs
- Materials and 3 hrs
- EMA 4102 Thermodynamics and Kinetics of Materials and 3 hrs
- EMA 3124 Design and Selection of Materials and 3 hrs
- EMA 4223 Fundamentals of Mechanical Behavior of Materials and 3 hrs
- Approved Electives 18 hrs

5. Restricted Electives

- Technical electives are available in the BSME program to address specific student interests in a variety of technical areas. Students should consult with their Department for a list of the approved restricted and technical electives and the terms when specific courses of this type are to be offered.

6. Capstone Requirements (6 hrs)

- These courses are a capstone experience to your engineering program and should be completed in your last 2 major semesters of study.

<table>
<thead>
<tr>
<th>Select 1:</th>
<th>3 hrs</th>
</tr>
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<tbody>
<tr>
<td>EML 4501C Engineering Design I or 3 hrs</td>
<td></td>
</tr>
<tr>
<td>EGN 4412C Interdisciplinary Design I or 3 hrs</td>
<td></td>
</tr>
</tbody>
</table>

7. Foreign Language Requirements

Admissions

- Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

Graduation

- None
- 8. Electives
- None

9. Additional Requirements

- None
- 10. Required Minors
- None

11. Departmental Exit Requirements

- CECS encourages all engineering students to take the Fundamentals Exam during their Senior year.

12. University Minimum Exit Requirements

- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF

- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

**Total Semester Hours Required**

- 128

**Honors in Major**

- None

**Related Programs**

- Aerospace Engineering

**Certificates**

- None

**Related Minors**

- Intelligent Robotic Systems (IRS) - Interdisciplinary
- Engineering Leadership

**Advising Notes**

- Double Degree/Double Major requirements listed under the college section of the catalog

**Career and Academic Advising**

- The department requires all students in the program to meet with a faculty member for advising on career and academic issues. These courses must be taken in sequence during the 3rd and 4th year.

**Transfer Notes**

- EGN 1006C and EGN 1007C are required courses for incoming freshmen only. The two credit hours for these courses will be substituted by an approved Mechanical Engineering technical elective for transfer students.
Courses taken from Community Colleges do not substitute for Upper Division Courses unless part of an articulated pre-engineering degree program.

Courses transferred must be formally evaluated for equivalency credit. The student must provide all supporting information with his/her petition for this evaluation.

Acceptable Substitutes for Transfer Courses

None

Plan of Study (128 hrs)

Tentative Course Schedule for Entering Freshmen: The tentative course schedule listed below is a guide for those students who plan on completing their degree in four years. All engineering students should meet with their Department to develop and maintain an appropriate plan of study.

Tentative Course Schedule Listed Below is a Guide for Those Students Who Plan on Completing Their Degree in Four Years. All Engineering Students Should Meet With Their Department to Develop and Maintain an Appropriate Plan of Study.

Freshman Year - Fall 12 hrs
EGN 1006C Introduction to the Engineering Profession 1 hr
ENC 1101 Composition I 3 hrs
MAC 2311C Calculus with Analytic Geometry I 4 hrs

Select 1: 4 hrs
CHS 1440 Fundamentals of Chemistry for Engineers or
CHM 2045C Chemistry Fundamentals I or 4 hrs
1 CHM 2040 Chemistry Fundamentals IA 3 hrs
1 Must take CHM 2041C to complete the sequence

Freshman Year - Spring 15 hrs
EGN 1007C Engineering Concepts and Methods 1 hr
ENC 1102 Composition II 3 hrs
MAC 2312 Calculus with Analytic Geometry II 4 hrs
PHY 2048C Physics for Engineers & Scientists I 4 hrs
GEP 3 hrs

Freshman Year - Summer 10 hrs
MAC 2313 Calculus with Analytic Geometry III 4 hrs
GEP 3 hrs
EGN 3365 Structure and Properties of Materials 3 hrs

Sophomore Year - Fall 13 hrs
MAP 2302 Ordinary Differential Equations I 3 hrs
EGN 3310 Engineering Analysis-Statics 3 hrs
STA 3032 Probability and Statistics for Engineers 3 hrs
PHY 2049C Physics for Engineers and Scientists II 4 hrs

Sophomore Year - Spring 12 hrs
EGN 3343 Thermodynamics 3 hrs
EGN 3601 Solid Mechanics 3 hrs
EGN 3373 Principles of Electrical Engineering 3 hrs
EML 3217 Engineering Mechanics - Dynamics 3 hrs
GEP 3 hrs

Sophomore Year - Summer 9 hrs
GEP 3 hrs
GEP 3 hrs
GEP 3 hrs

Mechanical Systems Option

Junior Year - Fall 15 hrs
EML 3701 Fluid Mechanics I 3 hrs
EML 3034C Modeling Methods in Mechanical and Aerospace Engineering 3 hrs
EML 3303C Mechanical Engineering Measurements 3 hrs
GEP 3 hrs
EMA 3990 Mechanical Career and Academic Faculty Advising I 0 hrs
EML 3500 Machine Design and Analysis 3 hrs

Junior Year - Spring 15 hrs
EML 4142 Heat Transfer 3 hrs
EML 4225 Introduction to Vibrations and Controls 3 hrs
Upper Division Elective 3 hrs
Upper Division Elective 3 hrs
GEP 3 hrs

Senior Year - Fall 15 hrs
EML 4313 Intermediate System Dynamics and Controls 3 hrs
Upper Division Elective 3 hrs
Upper Division Elective 3 hrs
Upper Division Elective 3 hrs
EML 4991 Mechanical Career and Academic Faculty Advising II 0 hrs
Select 1: 3 hrs
EML 4501C Engineering Design I or 3 hrs
EGN 4412C Interdisciplinary Design I 3 hrs

Senior Year - Spring 12 hrs
Upper Division Elective 3 hrs
Upper Division Elective 3 hrs

Energy Systems Option

Junior Year - Fall 15 hrs
EML 3034C Modeling Methods in Mechanical and Aerospace Engineering 3 hrs
EML 3701 Fluid Mechanics I 3 hrs
EML 3303C Mechanical Engineering Measurements 3 hrs
EML 3101 Thermodynamics of Mechanical Systems 3 hrs
EML 3990 Mechanical Career and Academic Faculty Advising I 0 hrs
GEP 3 hrs

Junior Year - Spring 15 hrs
EML 4225 Introduction to Vibrations and Controls 3 hrs
EML 4142 Heat Transfer 3 hrs
EML 4703 Fluid Mechanics II 3 hrs
Upper Division Elective 3 hrs
Upper Division Elective 3 hrs

Select 1: 3 hrs
EML 4501C Engineering Design I or 3 hrs
EGN 4412C Interdisciplinary Design I 3 hrs

Materials Option

Junior Year - Fall 15 hrs
EML 3034C Modeling Methods in Mechanical and Aerospace Engineering 3 hrs
EML 3701 Fluid Mechanics I 3 hrs
EML 3303C Mechanical Engineering Measurements 3 hrs
EMA 3124 Design and Selection of Materials 3 hrs
EML 3990 Mechanical Career and Academic Faculty Advising I 0 hrs
GEP 3 hrs

Junior Year - Spring 15 hrs
EML 4142 Heat Transfer 3 hrs
EML 4225 Introduction to Vibrations and Controls 3 hrs
EMA 4223 Fundamentals of Mechanical Behavior of Materials 3 hrs
Upper Division Elective 3 hrs
Upper Division Elective 3 hrs

Senior Year - Fall 12 hrs
EMA 4102 Thermodynamics and Kinetics of Materials 3 hrs
EML 4991 Mechanical Career and Academic Faculty Advising II 0 hrs
Upper Division Elective 3 hrs
Upper Division Elective 3 hrs

Select 1: 3 hrs
EML 4501C Engineering Design I or 3 hrs
EGN 4412C Interdisciplinary Design I 3 hrs
Senior Year - Spring  
15 hrs
EMA 3012C  Experimental Techniques in Mechanics and Materials  3 hrs
Upper Division Elective  3 hrs
Upper Division Elective  3 hrs
GEP  3 hrs
Select 1:  3 hrs
EML 4502C  Engineering Design II or EGN 4413C  Interdisciplinary Design II  3 hrs
Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm
Equipment Fees
- Part-Time Student: $45 per term
- Full-Time Student: $90 per term

Medical Laboratory Sciences (B.S.)
College of Medicine
Burnett School of Biomedical Sciences
Department of Molecular and Microbiology, Health and Public Affairs II, Room: 335
http://www.biomed.ucf.edu
Dr. P.E. Kolattukudy, Chair
Dorilyn Hitchcock, Program Director, hitchcod@mail.ucf.edu
Phone: 407-823-5932

Admission Requirements
- Acceptance to the university does not necessarily constitute admission to the upper division Medical Laboratory Sciences program.
- Separate application to the limited access program should be made directly to the program in the Spring of the year admission is sought. Applications will be accepted until the class is filled.
- UCF application must also be submitted prior to program application. Acceptance to UCF is necessary before acceptance to the program can occur.
- Student must complete all general education, foreign language admissions, and program prerequisites prior to the start of the program.
- This limited access program is work-intensive and courses include clinical practice in a variety of settings. Due to this, it is strongly recommended that students be at least one-year post high school prior to applying to the program.
- Students with concerns or questions should contact the program to schedule an appointment with an advisor.
- All applicants must have a minimum overall GPA of 2.5, and complete all program prerequisite courses with at least a grade of "C" (2.0).

Degree Requirements
- Students who change degree programs and select this major must adopt the most current catalog.
- Students should complete the General Education Program, Foreign Language Admissions and the Common Program Prerequisite Requirements before transferring within the Florida Public University/Community College System.
- Students should consult with a departmental advisor.
- The courses designated in sections 1 and 2 below may be taken at a Florida community college, and should usually be completed in the first 60 hours.
- A minimum overall GPA of 2.5 and a minimum grade of "C" (2.0) in prerequisite and major courses is required for admission to, continuation in, and graduation from the Medical Laboratory Sciences Program.
- UCF Residency Requirement: 32 hours.
- The courses designated in sections 1 (General Education) and 2 (Common Program Prerequisites) should usually be completed in the first 60 hours.
- An FDLE background check and Board of Clinical Lab Personnel trainees license are required.

1. UCF General Education Program (GEP)  (36 hrs)
   A: Communication Foundations  (9 hrs)
   B: Cultural & Historical Foundations  (9 hrs)
   C: Mathematical Foundations  (6 hrs)
   Prefer MAC 1105C College Algebra  3 hrs
   Required STA 2023 Statistical Methods I  3 hrs

2. Common Program Prerequisites (CPP)  (25 hrs)
   See "Common Prerequisites" in the Transfer and Transitions Services section for more information.
   Required BSC 2010C Biology I  4 hrs
   Required CHM 2045C Chemistry Fundamentals I  4 hrs

3. Core Requirements: Basic Level
   None

4. Core Requirements: Advanced Level  (64 hrs)
   MLS 3220C Techniques in Clinical Microscopy  3 hrs
   MLS 4625 Advanced Clinical Chemistry I  3 hrs
   MLS 4630 Advanced Clinical Chemistry II  3 hrs
   PCB 3233 Immunology  3 hrs
   MLS 4403C Clinical Parasitology  3 hrs
   MLS 3305 General Microbiology I  3 hrs
   MLS 4555C Immunodiagnostics  3 hrs
   MLS 4910 Introduction to Clinical Research  1 hr
   MLS 4550 Clinical Immunohematology  4 hrs
   MLS 4640L Pathogen Microbiology Lab  1 hr
   MLS 4334 Hematology  3 hrs
   MLS 4625L Advanced Clinical Chem I Lab  1 hr
   PCB 3233L Immunology Laboratory  1 hr
   MLS 3305L Hematology Lab  1 hr
   MLS 4933 Medical Technology Seminar  2 hrs
   MLS 3705 Concepts in Education/Management  3 hrs
   MLS 4630L Interpretive & Practical Clinical Chemistry  4 hrs
   MLS 4831L Interpretive & Practical Immunohematology  4 hrs
   MLS 4832L Interpretive & Practical Hematology  4 hrs
   MLS 4833L Diagnostic Microbiology  4 hrs
   CGS 1060C Introduction to Computer Science  3 hrs
   BSC 3403C Quantitative Biological Methods  4 hrs

5. Restricted Electives
   None

6. Capstone Requirements
   None

7. Foreign Language Requirements
   Admissions
   - Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.
   Graduation
   - None

8. Electives
   None

9. Additional Requirements
   None

10. Required Minors
   None

UNIVERSITY OF CENTRAL FLORIDA
11. Departmental Exit Requirements

- A minimum 2.5 overall GPA is required for clinical assignment.
- The degree in Medical Laboratory Sciences will be awarded upon satisfactory completion of the University’s didactic component and the clinical component in affiliated hospital laboratories.
- Upon receiving the degree in Medical Laboratory Sciences, the graduate will be eligible to take a national certification examination and then qualify for State Licensure.
- Students must earn a grade of “C” (2.0) or higher in required courses with a minimum 2.5 overall GPA for graduation.

12. University Minimum Exit Requirements

- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit
- Total Semester Hours Required: 126

Honors In Major

- None

Related Programs

- Biomedical Sciences
- Biology
- Chemistry

Certificates

- None

Related Minors

- Biomedical Sciences
- Biology
- Chemistry

Advising Notes

- None

Transfer Notes

- Students that transfer with an AA degree and will be pursuing a BS degree must meet the University foreign language admission requirements for graduation.

Acceptable Substitutes for Transfer Courses

Human Anatomy and Physiology I and II (BSC 2093/BSC 2094) 8 hrs
MCB 3020C General Microbiology 5 hrs
may be substituted with: MCB 2010C

Plan of Study

Freshman Year - Fall 16 hrs
ENC 1101 Composition I 3 hrs
MAC 1105 College Algebra 3 hrs
SPC 1608 Fundamentals of Oral Communication 3 hrs
CHM 2045C Chemistry Fundamentals I 4 hrs
CGS 1060C Introduction to Computer Science 3 hrs

Freshman Year - Spring 17 hrs
ENC 1102 Composition II 3 hrs
BSC 2010C Biology I 4 hrs
CHM 2046 Chemistry Fundamentals II 3 hrs
CHM 2046L Chemistry Fundamentals Laboratory 1 hr
STA 2023 Statistical Methods I 3 hrs

Select 1: 3 hrs
ANT 2000 General Anthropology or 3 hrs
SYG 2000 Introduction to Sociology or 3 hrs
PSY 2012 General Psychology 3 hrs

Sophomore Year - Fall 16 hrs
CHM 2210 Organic Chemistry I 3 hrs
ZOO 3733C Human Anatomy 4 hrs

Select 1: 3 hrs
POS 2041 American National Government or 3 hrs
ECO 2013 Principles of Macroeconomics 3 hrs

Take all of the following:

Select 1: 3 hrs
EUH 2000 Western Civilization I or 3 hrs
HUM 2210 Humanistic Tradition I or 3 hrs
AMH 2010 U.S. History: 1492-1877 3 hrs

Select 1: 3 hrs
MUL 2100 Enjoyment of Music or 3 hrs
THE 2000 Theatre Survey or 3 hrs
REL 2300 World Religions or 3 hrs
PHI 2010 Introduction to Philosophy 3 hrs

Sophomore Year - Spring 17 hrs
CHM 2211 Organic Chemistry II 3 hrs
CHM 2211L Organic Laboratory Techniques I 2 hrs
MCB 3020C General Microbiology 5 hrs
PCB 3703C Human Physiology 4 hrs

Select 1: 3 hrs
EUH 2001 Western Civilization II or 3 hrs
HUM 2230 Humanistic Tradition II or 3 hrs
AMH 2020 U.S. History: 1877-Present 3 hrs

Junior Year - Fall 13 hrs
MLS 3220C Techniques in Clinical Microscopy 3 hrs
MLS 4625 Advanced Clinical Chemistry I 3 hrs
MLS 4625L Advanced Clinical Chem I Lab 1 hr
PCB 3233 Immunology 3 hrs
PCB 3233L Immunology Laboratory 1 hr
MLS 4430C Clinical Parasitology 3 hrs

Junior Year - Spring 16 hrs
MLS 3305 Hematology 3 hrs
MLS 3305L Hematology Lab 1 hr
MLS 4630 Advanced Clinical Chemistry II 3 hrs
MLS 4460L Clinical Pathogenic Microbiology Lab 1 hr

Junior Year - Summer 7 hrs
MLS 4334 Hemostasis 3 hrs
MLS 4550 Clinical Immunohematology 4 hrs

Senior Year - Fall 16 hrs
MLS 4830L Interpretive & Practical Clinical Chemistry 4 hrs
MLS 4831L Interpretive & Practical Immunohematology 4 hrs
MLS 4832L Interpretive & Practical Hematology 4 hrs
MLS 4833L Diagnostic Microbiology 4 hrs

Senior Year - Spring 13 hrs
MLS 4910 Introduction to Clinical Research 1 hr
MLS 4500C Immunodiagnostics 3 hrs
MLS 4933 Medical Technology Seminar 2 hrs
MLS 3705 Concepts in Education/Management 3 hrs
BSC 3403C Quantitative Biological Methods 4 hrs

Program Academic Learning Compacts

- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm

Equipment Fees

- Part-Time Student: $39 per term
- Full-Time Student: $78 per term

Music (B.A.)

College of Arts and Humanities
Department of Music,
Performing Arts Center, Room: M203
http://music.cah.ucf.edu
Email: ucfmusic@ucf.edu
Kirk Gay, kirk.gay@ucf.edu, 407-823-5968

Admission Requirements

- Each student must either complete an audition that demonstrates satisfactory proficiency or pass an interview with the Academic Advisor.
- The audition will serve as a placement examination for accepted candidates.
UCF Degree Programs

Degree Requirements

- Prior to attending the first music class as a music major at UCF, all students must take a keyboard placement examination to determine the appropriate level of class piano. Go to http://www.music.ucf.edu/students to see the class piano requirements.
- Students who change degree programs and select this major must adopt the most current catalog.
- Departmental Residency Requirement; at least 25 hours must be taken from the UCF Music department
- Each student must complete a faculty approved capstone project.
- Co-op or internship credit cannot be used in this major
- Students should consult with a departmental advisor for course selections
- Courses designated in 1 (General Education Program) are usually spread over the full four years
- Courses designated in 2 (Common Program Prerequisites) are usually completed in the first 60 hours

1. UCF General Education Program (GEP) (36 hrs)

- (see General Education Program for detailed information)
- A: Communication Foundations (9 hrs)
  - Required ENC 1101 Composition I 3 hrs
  - Required ENC 1102 Composition II 3 hrs
  - Prefer SPC 1608 Fundamentals of Oral Communication 3 hrs

- B: Cultural & Historical Foundations (9 hrs)
  - Required MUH 3212 Music History and Literature II 3 hrs
  - Select one course from 1.B.1 list 3 hrs
  - Select one course from 1.B.1 or 1.B.2 list 3 hrs

- C: Mathematical Foundations (6 hrs)
  - Math 3 hrs
    - Suggested MGF 1107 Explorations in Mathematics 3 hrs
    - or Suggested MGF 1106 Finite Mathematics or
    - You may substitute a higher level math with appropriate scores on the Math Placement Exam

- Statistics-Computers
  - Select a course from GEP C.2 list 3 hrs

- D: Social Foundations (6 hrs)

- E: Science Foundations (6 hrs)

2. Common Program Prerequisites (CPP) (28 hrs)

- See “Common Prerequisites” in the Transfer and Transitions Services section for more information.
- MUT 1121 Music Theory and Musicianship I 4 hrs
- MUT 1122 Music Theory and Musicianship II 4 hrs
- MUT 2126 Music Theory and Musicianship III 4 hrs
- MUS 2360C Introduction to Music Technology 3 hrs
- MUT 1121  Music Theory and Musicianship I 4 hrs
- MVK 1111 Class Piano I 1 hr
- MVK 1112 Class Piano II 1 hr
- MVK 2121 Class Piano III 1 hr
- MVK 2122 Class Piano IV 1 hr
- MUN XXXX Ensembles 4 hrs
- MVX XXXX Performance 4 hrs

3. Core Requirements: Basic Level (6 hrs)

1. MUS 1010 Music Forum 0 hrs
2. MUL 2014 Introduction to Music History and Literature 3 hrs
3. MUS 2380C Introduction to Music Technology 3 hrs

(4 semesters)

4. Core Requirements: Advanced Level (3 hrs)

- MUH 3211 Music History and Literature I 3 hrs
- MUH 3212 Music History and Literature II GEP

5. Restricted Electives (33 hrs)

- Restricted Electives-Music 15 hrs
  - Choose from any MUX 3XXX or 4XXX (No more than 6 of these credits can be taken as MUN courses.)
  - Choose one MUT 3XXX or MUX 4XXX course 3 hrs

- Restricted Electives-Non-Music 18 hrs
  - Select, with the approval of the Academic Advisor, primarily from upper-level courses that form a coherent progression within a single or two related departments. The completion of a minor is strongly encouraged.

6. Capstone Requirements

- MUS 4900 Music BA Capstone Project 3 hrs

7. Foreign Language Requirements

Admissions

- Two years of foreign language in high school or one year of foreign language in college (or equivalent proficiency exam) prior to graduation.

Graduation

- Proficiency equivalent to two semesters of college instruction in a foreign language taught by the Department of Modern Languages and Literatures or Judaic Studies. Standardized examinations for foreign languages may be used to meet the requirement.

8. Electives

- Select primarily from upper-level courses

9. Additional Requirements

- None

10. Required Minors

- None

11. Departmental Exit Requirements

- Earn a grade of “C” (2.0) or better in each Music course

12. University Minimum Exit Requirements

- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

Total Semester Hours Required

- 120

Honors In Major

- None

Related Programs

- Music Education
- Theatre
- Theatre - Musical Theatre Track

Certificates

- None

Related Minors

- Music
- Theatre

Advising Notes

- None

Transfer Notes

- Courses taken at community colleges do not substitute for Upper Division courses.
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

Acceptable Substitutes for Transfer Courses

- None

Plan of Study

- Example given shows a student majoring in B.A. in Music. See program description for all requirements. Consult the program advisor for alternate, new, or more appropriate selections.

Freshman Year - Fall

- ENC 1101 Composition I 3 hrs
- MUS 1010 Music Forum 0 hrs
- MUT 1121 Music Theory and Musicianship I 4 hrs
- MVK 1111 Class Piano I 1 hr
- MUS 1010 Music Forum 0 hrs
- MUL 2014 Introduction to Music History and Literature 3 hrs
- MUN XXXX Ensemble 1 hr
- MVX 141X Performance I 2 hrs
- GEP E.1. Science Foundation 3 hrs

(4 semesters)

Freshman Year - Spring

- ENC 1102 Composition II 3 hrs
- MUT 1122 Music Theory and Musicianship II 4 hrs

(4 semesters)
MVK 1112  Class Piano II  1 hr
MUS 1010  Music Forum  0 hrs
MUS 2360C  Introduction to Music Technology  3 hrs
MUN XXXX  Ensemble  1 hr
MVX 141X  Performance I  2 hrs

Sophomore Year - Fall  16 hrs
1 MUN 3713  Jazz Lab  1 hr
1 MUT 2127  Music Theory and Musicianship IV  4 hrs
1 MUS 1010  Music Forum  0 hrs
MUN XXXX  Ensemble  1 hr
1 XXX 1120  Foreign Language  4 hrs

Sophomore Year - Spring  16 hrs
MUT 2127  Music Theory and Musicianship IV  4 hrs
MUS 2360C  Introduction to Music Technology  3 hrs
MUT 2126  Music Theory and Musicianship III  4 hrs
MUS 1010  Music Forum  0 hrs
MUN XXXX  Ensemble  1 hr
1 XXX 1120  Foreign Language  4 hrs

Junior Year - Fall  15 hrs
1 MUH 3211  Music History and Literature I  3 hrs
1 GEP B.2.  Cultural & Historical Foundation  3 hrs
1 MUT 3/4XXX  Music Restricted Elective  3 hrs
1 XXX 3/4XXX  Non-Music Restricted Elective  3 hrs

Junior Year - Spring  15 hrs
1 MUH 3212  Music History and Literature II  3 hrs
MUX 3/4XXX  Music Restricted Elective  3 hrs
MUK 3/4XXX  Music Restricted Elective  3 hrs
XXX 3/4XXX  Non-Music Restricted Elective  3 hrs

Senior Year - Fall  15 hrs
1 GEP D.1.  Social Foundation  3 hrs
XXX 3/4XXX  Non-Music Restricted Elective  3 hrs
1 MUX 3/4XXX  Music Restricted Elective  3 hrs
1 GEP E.2.  Science Foundation  3 hrs
1 XXX 3/4XXX  Non-Music Restricted Elective  3 hrs

Senior Year - Spring  12 hrs
1 MUS 4900  Music BA Capstone Project  3 hrs
1 GEP D.2.  Social Foundation  3 hrs
XXX 3/4XXX  Non-Music Restricted Elective  3 hrs
XXX 3/4XXX  Non-Music Restricted Elective  3 hrs

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm

Equipment Fees
- Part-Time Student: $45 per term
- Full-Time Student: $90 per term

Music - Jazz Studies Track (B.M.)
College of Arts and Humanities
Department of Music, Colbourn Hall, Room: 205
http://music.cah.ucf.edu
Email: musicaud@ucf.edu
J. Rupert, Jeff@rupert@ucf.edu, 407-823-5411
Kirk Gay, Kirk.Gay@ucf.edu, 407-823-5968

Admission Requirements
Audition Requirements for Admission
- Acceptance into the Department of Music is conditional upon completion of a successful audition. Go to http://music.cah.ucf.edu/admissions.php to learn more about specific audition requirements and recommended repertoire for each instrument and voice.
- The audition will serve as a placement examination for accepted candidates.

Professional Sequence Entrance Review
- During the fourth semester of applied study, each student will be required to pass the Professional Sequence Entrance Review, which will include:
  - An evaluation of performance skills
  - Completion of Performance I and II
  - Completion of MUT 2360C
  - Completion of MUT 2127, Music Theory and Musicianship IV
  - Completion of Class Piano IV
  - Completion of Jazz Theory I & II
  - Overall GPA of at least 2.5, and a GPA for all music courses of at least 3.0
- This review is a pre-requisite for Performance level III.

Degree Requirements
- Prior to attending the first class as a music major at UCF, all students must take a keyboard placement examination to determine the appropriate level of class piano. Go to http://music.ucf.edu/ to see the class piano requirements.
- Students who change degree programs and select this major must adopt the most current catalog.
- At least 65 hours of credit must be earned in music courses.
- Departmental Residency Requirement; at least 30 hours must be taken from the UCF Music department.
- Performance students must present two faculty-approved public recitals.
- Students should consult with a departmental advisor for course selection.
- Courses designated in 1 (General Education Program) are usually completed throughout four years of study.

1. UCF General Education Program (GEP)  (36 hrs)
   - (See General Education program for detailed information)
   - A: Communication Foundations  (9 hrs)
     - Suggested SPC 1608  Fundamentals of Oral Communication  3 hrs
   - Take all of the following:  6 hrs
     - Required ENC 1101  Composition I and 3 hrs
     - Required ENC 1102  Composition II  3 hrs
   - B: Cultural & Historical Foundations  (9 hrs)
     - Required MUL 2016  Evolution of Jazz  3 hrs
     - Select one course from 1.B.1 list or 1.B.2 list  3 hrs
     - Select one course from 1.B.1 list or 1.B.2 list  3 hrs
   - C: Mathematical Foundations  (6 hrs)
   - Math  3 hrs
     - Suggested MGF 1106  Finite Mathematics or 3 hrs
     - Suggested MGF 1107  Explorations in Mathematics or 3 hrs
   - You may substitute a higher level math with appropriate scores on the Math Placement Exam.

Statistics - Computers  3 hrs
- Select a course from GEP C.2 list  3 hrs

D: Social Foundations  (6 hrs)
E: Science Foundations  (6 hrs)

2. Common Program Prerequisites (CPP)  (24 hrs)
   - See “Common Prerequisites” in the Transfer and Transitions Services section for more information.
   - MUT 1121  Music Theory and Musicianship I  4 hrs
   - MUT 1122  Music Theory and Musicianship II  4 hrs
   - MUT 2126  Music Theory and Musicianship III  4 hrs
   - MUT 2127  Music Theory and Musicianship IV  4 hrs
   - 1 MUN 3713  Jazz Lab  1 hr
   - MVK 1111  Class Piano I  1 hr
   - MVK 1112  Class Piano II  1 hr
   - MVK 2121  Class Piano III  1 hr
   - MVK 2122  Class Piano IV  1 hr

1 Four semesters for total 4 hrs
UCF Degree Programs

3. Core Requirements: Basic Level (6 hrs)
- MUL 2021 Introduction to Music History and Literature 3 hrs
- MUS 2360C Introduction to Music Technology 3 hrs
- 1 MUS 1010 Music Forum 0 hrs
- MUL 2016 Evolution of Jazz GEP

4. Core Requirements: Advanced Level (27 hrs)
- MUT 3170 Jazz Theory I 3 hrs
- MUT 3171 Jazz Theory II 3 hrs
- 1 MUT 3923 Jazz Workshop 3 hrs
- MUS 4320 Music Business and Industry 3 hrs
- MUL 4814 Jazz Styles and Analysis 3 hrs
- MUS 4953 Recital Performance I 0 hrs
- MUS 4954 Recital Performance II 0 hrs

Select 1:
- MUH 3211 Music History and Literature I or 3 hrs
- MUH 3212 Music History and Literature II 3 hrs

5. Restricted Electives
- Any MUC, MUE, MUG, MUH, MUL, MUM, MUN, MUO, MUS, MUT, MVX courses numbered 3000 or higher.

6. Capstone Requirements
- None

7. Foreign Language Requirements

Admissions
- Two years of foreign language in high school or one year of foreign language in college (or equivalent proficiency exam) prior to graduation.

Graduation
- None

8. Electives
- Select primarily from upper level courses. May be outside of the department.

9. Additional Requirements
- None

10. Required Minors
- None

11. Departmental Exit Requirements
- Earn a grade of “C” (2.0) or better in each Music course
- Computer Competency met by the following course, or departmental examination:
  - MUS 2360C Introduction to Music Technology 3 hrs

12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

Total Semester Hours Required
- 120

Honors In Major
- None

Related Programs
- Music Education
- Music
- Theatre

Certificates
- None

Related Minors
- Music
- Theatre
- Digital Media

Advising Notes
- None

Transfer Notes
- Courses taken at community colleges do not substitute for Upper Division courses.
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

Acceptable Substitutes for Transfer Courses
- None

Plan of Study
- Program A: Jazz Trumpet, Trombone, Saxophone

Freshman Year - Fall 14 hrs
- ENC 1101 Composition I 3 hrs
- MUT 1121 Music Theory and Musicianship I 4 hrs
- MUN 3713 Jazz Lab 1 hr
- MVK 1111 Class Piano I 1 hr
- MUS 1010 Music Forum 0 hrs
- MUL 2014 Introduction to Music History and Literature 3 hrs
- MVB 1411 Trumpet I and 2 hrs
- MVB 1412 Trumpet II and 2 hrs
- MVB 1413 Trumpet III and 2 hrs
- MVB 1414 Trumpet IV and 4 hrs
- Restricted Electives 5 hrs

Freshman Year - Spring 17 hrs
- ENC 1102 Composition II 3 hrs
- MUT 1122 Music Theory and Musicianship II 4 hrs
- MUN 3713 Jazz Lab 1 hr
- MVK 1111 Class Piano I 1 hr
- MUS 1010 Music Forum 0 hrs
- MUL 2014 Evolution of Jazz 3 hrs
- MVB 1411 Trumpet I and 2 hrs
- Science Foundation 3 hrs
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<td>MVX 242X</td>
<td>Performance II</td>
</tr>
</tbody>
</table>

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: [http://www.o eas.ucf.edu/alc/academic_learning_compacts.htm](http://www.o eas.ucf.edu/alc/academic_learning_compacts.htm)

Equipment Fees
- Part-Time Student: $45 per term
- Full-Time Student: $90 per term

Music - Music Composition Track (B.M.)

College of Arts and Humanities

Department of Music, Colbourn Hall, Room: 205


Kirk Gay, kirk.gay@ucf.edu, 407-823-5968

Admission Requirements

Audition Requirements for Admission
- Acceptance into the Department of Music is conditional upon completion of a successful audition. Go to [http://www.music.ucf.edu/admissionsauditions.php](http://www.music.ucf.edu/admissionsauditions.php) to learn more about specific audition requirements and recommended repertoire for each instrument and voice.
- The audition will serve as a placement examination for accepted candidates.
Professional Sequence Entrance Review
- Prospective composition students must audition for and be accepted for either the BA in Music, the BME degree or the Bachelor of Music in Performance or Jazz Studies for their first two years of study. Students will normally be considered for acceptance into the Bachelor of Music in Composition in the fourth semester of study at UCF. Students will be accepted based on the Professional Sequence Entrance Review. Students will be required to pass this evaluation before entering Level III Composition. This review will include:
  - Approval of composition portfolio
  - Completion of Composition I and II
  - Completion of Performance I and II
  - Completion of MUS 2360C
  - Completion of MUT 2127, Music Theory and Musicianship IV
  - Completion of Class Piano IV
  - Overall GPA of at least 2.5, and a GPA for all music courses of at least 3.0.
- This review is a pre-requisite for Composition level III.

Degree Requirements
- Students who change degree programs and select this major must adopt the most current catalog.
- At least 65 hours of credit must be earned in music courses.
- Departmental Residency Requirement; at least 30 hours must be taken from the UCF Music department.
- Composition students must present one faculty-approved public recital.
- Students should consult with a departmental advisor for course selection.
- Courses designated in 1 (General Education Program) are usually completed throughout four years of study.

1. UCF General Education Program (GEP) (36 hrs)
- (see General Education program for detailed information)

A: Communication Foundations (9 hrs)
- Required ENC 1101 Composition I 3 hrs
- Required ENC 1102 Composition II 3 hrs
- Prefer SPC 1608 Fundamentals of Oral Communication 3 hrs

B: Cultural & Historical Foundations (9 hrs)
- Required MUS 2312 Music History and Literature II 3 hrs
- Select one course from 1.B.1 list 3 hrs
- Select one course from 1.B.2 list 3 hrs

C: Mathematical Foundations (6 hrs)
- Math 3 hrs
  - Suggested MGF 1106 Finite Mathematics or 3 hrs
  - Suggested MGF 1107 Explorations in Mathematics or 3 hrs

Statistics - Computers
- Select a course from GEP C.2 list 3 hrs

D: Social Foundations (6 hrs)

E: Science Foundations (6 hrs)

2. Common Program Prerequisites (CPP) (32 hrs)
- See “Common Prerequisites” in the Transfer and Transitions Service section for more information.

MUT 1121 Music Theory and Musicianship I 4 hrs
MUT 1122 Music Theory and Musicianship II 4 hrs
MUT 2126 Music Theory and Musicianship III 4 hrs
MUT 2127 Music Theory and Musicianship IV 4 hrs
MVK 1111 Class Piano I 1 hr
MVK 1112 Class Piano II 1 hr
MVK 2121 Class Piano III 1 hr
MVK 2122 Class Piano IV 1 hr
MUN XXXX Major Ensemble (four semesters) Piano students take MUN 3453; guitar students take MUN 3483 4 hrs
MUT 141X Performance I (two semesters) 4 hrs
MUT 242X Performance II (two semesters) 4 hrs

3. Core Requirements: Basic Level (20 hrs)
- MUL 2014 Introduction to Music History and Literature 3 hrs
- MUS 2360C Introduction to Music Technology 3 hrs
- MUC 1101C Composition I 2 hrs
- MUC 2104C Composition II 2 hrs
- MUS 1010 Music Forum 0 hrs
- MUG 3104 Basic Conducting 2 hrs
- MUH 3211 Music History and Literature I 3 hrs
- MUH 3212 Music History and Literature II GEP 3 hrs
- MUT 4571 Analysis of Twentieth-Century Music 3 hrs
- MUN XXXX Major Ensembles (Piano students take MUN 3453; guitar students take MUN 3483) 2 hrs

4. Core Requirements: Advanced Level (23 hrs)
- Professional Sequence Requirements: 1 hr
  - MUC 3105C Composition IV 4 hrs
  - MUC 4106C
  - MUT 4401 Counterpoint 3 hrs
  - MUT 4311 Orchestration 3 hrs
  - MUC 4950 Composition Recital 0 hrs
  - One course selected from MUC/MUH/MUS/MUT, 3000 level or above 3 hrs
  
1. Two semesters for total 6 hrs
2. Two semesters for total 8 hrs

5. Restricted Electives (9 hrs)
- Any secondary performance course not in area of major instrument, or
- Any MUC, MUE, MUG, MUH, MUM, MUN, MO, MUS, MUT, MVX courses numbered 3000 or higher.

Special Non-Course Requirements: Major Ensemble Participation
- Selected from University Chorus, Women’s Chorus, Symphony Orchestra, Concert Band, Wind Ensemble, and Marching Band. Four hours of Jazz Ensemble may be used as Major Ensemble credit.
- Ensemble assignment is by the Ensemble Directors.
- Students must take Major Ensemble during each semester at UCF.
- Students taking a course in Performance must concurrently take a major ensemble appropriate to their principal instrument or voice.

Special Non-Course Requirements: Minor Ensemble Participation
- If Minor Ensemble is taken at UCF, the semester hours of credit must be spread over at least two separate semesters.
- If Minor Ensemble credits are transferred to UCF, each remaining credit must be taken in a separate semester.
- Minor Ensembles include: Brass, Percussion, Piano, Madrigal Singers, Women’s Chorus, Opera Workshop, Woodwind, Jazz Ensemble, Jazz Combo, and Early Music Ensemble

6. Capstone Requirements
- None

7. Foreign Language Requirements

Admissions
- Two years of foreign language in high school or one year of foreign language in college (or equivalent proficiency exam) prior to graduation.

Graduation
- None

8. Electives
- Select primarily from upper level courses after meeting with a departmental advisor. Courses may be outside the department.

9. Additional Requirements
- None

10. Required Minors
- None
11. Departmental Exit Requirements
- Earn a grade of "C" (2.0) or better in each Music course.
- Computer Competency met by the following or departmental examination:
  MUS 2380C Introduction to Music Technology 3 hrs

12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

Total Semester Hours Required
- 120

Honors in Major
- None

Related Programs
- Music Education
- Music
- Theatre

Certificates
- None

Related Minors
- Music
- Digital Media
- Theatre

Advising Notes
- None

Transfer Notes
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

Acceptable Substitutes for Transfer Courses
- None

Plan of Study (120 hrs)

Freshman Year - Fall
- ENC 1101 Composition I 3 hrs
- MUT 1121 Music Theory and Musicianship I 4 hrs
- MVK 1111 Class Piano I 1 hr
- MUL 2014 Introduction to Music History and Literature 3 hrs
- MUS 1010 Music Forum 0 hrs
- MUN XXXX Major Ensemble 1 hr
- MVX 141X Performance I 2 hrs

Freshman Year - Spring
- ENC 1102 Composition II 3 hrs
- MUT 1122 Music Theory and Musicianship II 4 hrs
- MVK 1112 Class Piano II 1 hr
- MUS 2380C Introduction to Music Technology 3 hrs
- MUS 1010 Music Forum 0 hrs
- MVX 141X Performance I 1 hr
- MUN XXXX Major Ensemble 1 hr
- Science Foundation 3 hrs

Sophomore Year - Fall
- SPC 1608 Fundamentals of Oral Communication 3 hrs
- MUT 2126 Music Theory and Musicianship III 4 hrs
- MVK 2121 Class Piano III 1 hr
- MUC 1101C Composition I 2 hrs
- MUG 3104 Basic Conducting 2 hrs
- MUS 1010 Music Forum 0 hrs
- MUN XXXX Major Ensemble 1 hr
- MVX 242X Performance II 2 hrs

Sophomore Year - Spring
- MUT 2127 Music Theory and Musicianship IV 4 hrs
- MUK 2122 Class Piano IV 1 hr
- MUC 2104C Composition II 2 hrs
- MGF 1106 Finite Mathematics 3 hrs
- MUS 1010 Music Forum 0 hrs
- Cultural/Historical Foundation 3 hrs

Junior Year - Fall
- MUG 3211 Music History and Literature I 3 hrs
- MUT 4571 Analysis of Twentieth-Century Music 3 hrs
- MUC 3105C Composition III 3 hrs
- MUS 1010 Music Forum 0 hrs
- MUX 343X Restricted Electives 3 hrs
- Cultural/Historical Foundation 3 hrs
- MUN XXXX Major Ensemble 1 hr

Senior Year - Spring
- STA 1063C Basic Statistics Using Microsoft Excel 3 hrs
- MUX 343X Restricted Electives 3 hrs

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm

Equipment Fees
- Part-Time Student: $45 per term
- Full-Time Student: $90 per term

Music - Music Performance Track (B.M.)

Undergraduate Catalog 2012-2013
UCF Degree Programs

Completion of the following courses:
MUS 2360C Introduction to Music Technology  3 hrs
MUT 2127 Music Theory and Musicanship IV  4 hrs

Degree Requirements
- Prior to attending the first music class as a music major at UCF, all students must take a keyboard placement examination to determine the appropriate level of class piano. Go to http://music.ucf.edu/students to see the class piano requirements.
- Students who change degree programs and select this major must adopt the most current catalog.
- At least 65 hours of credit must be earned in music courses.
- Departmental Residency Requirement; at least 30 hours must be taken from the UCF Music department.
- Performance students must present two faculty-approved public recitals.
- Students should consult with a departmental advisor for course selection.
- Courses designated in 1 (General Education Program) are usually completed throughout four years of study.

1. UCF General Education Program (GEP)  (36 hrs)

(See General Education program for detailed information)
A: Communication Foundations (9 hrs)
- Prefer SPC 1008 Fundamentals of Oral Communication 3 hrs

Take all of the following:
- Required ENC 1101 Composition I and 3 hrs
- Required ENC 1102 Composition II 3 hrs

B: Cultural & Historical Foundations (9 hrs)
- Required MUH 3212 Music History and Literature II 3 hrs
- Select one course from 1.B.1 list 3 hrs
- Select one course from 1.B.2 list 3 hrs

C: Mathematical Foundations (6 hrs)
- Math 3 hrs
  Suggested MGF 1106 Finite Mathematics or 3 hrs
  Suggested MGF 1107 Explorations in Mathematics or
  You may substitute a higher level math with appropriate scores on the Math Placement Exam.

Statistics - Computers
- Select a course from GEP C.2 list 6 hrs

D: Social Foundations

E: Science Foundations

2. Common Program Prerequisites (CPP)  (32 hrs)

- See “Common Prerequisites” in the Transfer and Transitions Services section for more information.
- Any MUC, MUE, MUG, MUH, MUL, MUM, MUN, MUO, MUS, MUT, MVX courses numbered 3000 or higher.

MUN XXXX Major Ensembles (Piano students take MUN 3453; guitar students take MUN 3484) 2 hrs
Choose one MUT 3XXX or MUT 4XXX course 3 hrs

Specialty Requirements (Choose One:) 22 hrs

Piano 22 hrs
- MUL 3400 Piano Literature I and 2 hrs
- MUL 3401 Piano Literature II and 2 hrs
- MVK 4640 Piano Pedagogy I and 2 hrs
- MUS 3453 Piano Ensemble and 1 hr
  1 MUS 3453 Piano Ensemble and 1 hr
- Restricted Electives and 9 hrs
  Electives 5 hrs

Guitar 22 hrs
- MUL 4437 String Literature and Pedagogy and 3 hrs
- MUS 3487 Guitar Ensemble and 1 hr
  1 MUS 3487 Guitar Ensemble and 1 hr
- Restricted Electives and 12 hrs
  Electives 5 hrs

Voice 22 hrs
- MUS 1250 IPA for Singers and 1 hr
- MUS 3255 German and English Lyric Diction and 2 hrs
- MUS 3254 Italian and French Lyric Diction and 2 hrs
- MVP 4640 Voice Pedagogy and 2 hrs
- MUL 3462 Song Literature and 3 hrs
- MUN XXXX Major Ensembles and 2 hrs
- MUN XXXX Minor Ensembles and 2 hrs
- Foreign Language (French, German, or Italian) 8 hrs

Woodwinds 22 hrs
- MUL 3444 Woodwind Literature and Pedagogy and 3 hrs
- MUN XXXX Major Ensembles and 2 hrs
- MUN XXXX Minor Ensembles and 4 hrs
- Restricted Electives and 8 hrs
- Electives 5 hrs

Brass 22 hrs
- MUL 4443 Brass Literature and Pedagogy and 3 hrs
- MUN XXXX Major Ensembles and 2 hrs
- MUN XXXX Minor Ensembles and 4 hrs
- Restricted Electives and 8 hrs
- Electives 5 hrs

Percussion 22 hrs
- MUL 3463 Percussion Literature and 2 hrs
- MVP 3630 Percussion Pedagogy and 2 hrs
- MUN XXXX Major Ensembles and 2 hrs
- MUN XXXX Minor Ensembles and 4 hrs
- Restricted Electives and 7 hrs
- Electives 5 hrs

Strings 22 hrs
- MUL 4437 String Literature and Pedagogy and 3 hrs
- MUN XXXX Major Ensembles and 2 hrs
- MUN XXXX Minor Ensembles and 4 hrs
- Restricted Electives and 8 hrs
- Electives 5 hrs

1 This course is taken twice.

5. Restricted Electives 0-15 hrs
- Any MUC, MUE, MUG, MUH, MUL, MUN, MUO, MUS, MUT, MVX courses numbered 3000 or higher.

6. Capstone Requirements
- None

7. Foreign Language Requirements

Admissions
- Two years of foreign language in high school or one year of foreign language in college (or equivalent proficiency exam) prior to graduation.

Graduation
- None

8. Electives
- Select primarily from upper level courses. May be outside of the department.

9. Additional Requirements
- Special Non-Course Requirements:
Major Ensemble Participation
- Selected from University Chorus, Women’s Chorus, Symphony Orchestra, Concert Band, Wind Ensemble, and Marching Band. Four hours of Jazz Ensemble may be used as Major Ensemble credit.
- Ensemble assignment is by the Ensemble directors.
- Students must take Major Ensemble during each semester at UCF.
- Students taking a course in Performance must concurrently take a major ensemble appropriate to their principal instrument or voice.

Minor Ensemble Participation
- If Minor Ensemble is taken at UCF, the semester hours of credit must be spread over at least two separate semesters.
- If Minor Ensemble credits are transferred to UCF, each remaining credit must be taken in a separate semester.
- Minor Ensembles include: Brass, Percussion, Piano, Madrigal Singers, Women’s Chorus, Opera Workshop, Woodwind, Jazz Ensemble, Jazz Combo, and Early Music Ensemble.

10. Required Minors
- None

11. Departmental Exit Requirements
- Earn a grade of “C” (2.0) or better in each Music course.
- Computer Competency met by the following course, or departmental examination:
  - MUS 2360C Introduction to Music Technology 3 hrs

12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

Total Semester Hours Required
- 120

Honors in Major
- None

Related Programs
- Music Education
- Music
- Theatre - Musical Theatre Track

13. Certificates
- None

14. Related Minors
- Music
- Theatre
- Digital Media

15. Advising Notes
- None

16. Transfer Notes
- Courses taken at community colleges do not substitute for Upper Division courses.
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

17. Acceptable Substitutes for Transfer Courses
- None

Plan of Study
- Program A: Strings, Woodwinds, Brass

Freshman Year - Fall 14 hrs
- ENC 1101 Composition I 3 hrs
- MUT 1121 Music Theory and musicianship I 4 hrs
- MVK 1111 Class Piano I 1 hr
- MUS 1010 Music Forum 0 hrs
- MUS 2360C Introduction to Music Technology 3 hrs
- MUN XXXX Major Ensemble 1 hr
- MVX 141X Performance I 2 hrs

Sophomore Year - Fall 17 hrs
- MVK 1111 Class Piano II 1 hr
- MUS 1010 Music Forum 0 hrs
- MUS 2360C Introduction to Music Technology 3 hrs
- MUN XXXX Major Ensemble 1 hr
- MVX 141X Performance I 2 hrs

Junior Year - Fall 17 hrs
- MUX 3/4XXX Restricted Electives 3 hrs
- MUS 1010 Music Forum 0 hrs
- MUS 2360C Introduction to Music Technology 3 hrs
- MUN XXXX Major Ensemble 1 hr
- MVX 242X Performance II 2 hrs

Senior Year - Fall 14 hrs
- MUX 3/4XXX Restricted Electives 3 hrs
- MUS 1010 Music Forum 0 hrs
- Free Elective 2 hrs
- MVX 343X Performance III 3 hrs
- MUN XXXX Major Ensemble 1 hr
- MVX 242X Performance II 2 hrs

Program B: Percussion

Freshman Year - Fall 14 hrs
- ENC 1101 Composition I 3 hrs
- MUT 1121 Music Theory and musicianship I 4 hrs
- MVK 1111 Class Piano I 1 hr
- MUS 1010 Music Forum 0 hrs
- MUL 2014 Introduction to Music History and literature 3 hrs
- MVX 1411 Percussion I 2 hrs
- MUN XXXX Major Ensemble 1 hr

Sophomore Year - Fall 17 hrs
- SPC 1608 Fundamentals of Oral Communication 3 hrs
- MUL 2014 Introduction to Music History and literature 3 hrs
- STA 1063C Basic Statistics Using Microsoft Excel 3 hrs
- MUN XXXX Major Ensemble 1 hr
- MVX 242X Performance II 2 hrs

Junior Year - Fall 14 hrs
- MUX 3/4XXX Restricted Electives 3 hrs
- MUS 1010 Music Forum 0 hrs
- MUS 2360C Introduction to Music Technology 3 hrs
- MUN XXXX Major Ensemble 1 hr
- MVX 242X Performance II 2 hrs

Senior Year - Fall 14 hrs
- MUX 3/4XXX Restricted Electives 3 hrs
- MUS 1010 Music Forum 0 hrs
- Free Elective 2 hrs
- MVX 343X Performance III 3 hrs
- MUN XXXX Major Ensemble 1 hr
- MVX 242X Performance II 2 hrs
### UCF Degree Programs

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<th>Program</th>
<th>Year</th>
<th>Semester</th>
<th>Hours</th>
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<td>Program C: Piano</td>
<td>Freshman Year</td>
<td>- Spring</td>
<td>17 hrs</td>
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<tr>
<td>ENC 1102</td>
<td>Composition I</td>
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<td>Music Forum</td>
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<td></td>
</tr>
<tr>
<td>MUS 2360C</td>
<td>Introduction to Music Technology</td>
<td>3 hrs</td>
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<td>MVP 1411</td>
<td>Percussion I</td>
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<td>MUN XXXX</td>
<td>Major Ensemble</td>
<td>1 hr</td>
<td></td>
</tr>
<tr>
<td>Science Foundation</td>
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</table>

| Program C: Piano | Sophomore Year | - Fall | 17 hrs |
| MUS 1122 | Music Theory and Musicianship II | 4 hrs |
| MUS 1010 | Music Forum | 1 hr |
| MUS 2360C | Introduction to Music Technology | 3 hrs |
| MVP 1411 | Piano I | 2 hrs |
| Science Foundation | 3 hrs |

| Program C: Piano | Senior Year | - Fall | 12 hrs |
| MUS 1010 | Music Forum | 0 hrs |
| MUS 3104 | Basic Conducting | 2 hrs |
| STA 1063C | Basic Statistics Using Microsoft Excel | 3 hrs |
| MVP 2421 | Percussion II | 2 hrs |
| MUS 1122 | Music Theory and Musicianship II | 4 hrs |
| MUN XXXX | Major Ensemble | 1 hr |
| Science Foundation | 3 hrs |

| Program C: Piano | Junior Year | - Fall | 13 hrs |
| ENC 1102 | Composition I | 3 hrs |
| MUS 1112 | Music Theory and Musicianship I | 4 hrs |
| MUS 1111 | Class Piano I | 1 hr |
| MUS 1010 | Music Forum | 0 hrs |
| MUL 2014 | Introduction to Music History and Literature | 3 hrs |
| MVP 1411 | Piano I | 2 hrs |
| MUN XXXX | Major Ensemble | 1 hr |
| Science Foundation | 3 hrs |

| Program C: Piano | Freshman Year | - Spring | 14 hrs |
| ENC 1101 | Composition I | 3 hrs |
| MUS 1121 | Music Theory and Musicianship I | 4 hrs |
| MUS 1111 | Class Piano I | 1 hr |
| MUS 1010 | Music Forum | 0 hrs |
| MUL 2014 | Introduction to Music History and Literature | 3 hrs |
| MVP 1411 | Piano I | 2 hrs |

| Program C: Piano | Freshman Year | - Spring | 17 hrs |
| ENC 1102 | Composition II | 3 hrs |
| MUS 1122 | Music Theory and Musicianship II | 4 hrs |

| Program D: Guitar | Freshman Year | - Fall | 16 hrs |
| MUS 1101 | Composition | 3 hrs |
| MUS 1121 | Music Theory and Musicianship I | 4 hrs |
| MUS 3453 | Piano Ensemble | 1 hr |
| MUS 1416 | Guitar I | 2 hrs |
| MUS 1111 | Class Piano I | 1 hr |
| MUS 1010 | Music Forum | 0 hrs |
| MUS 2360C | Introduction to Music Technology | 3 hrs |
| MUN XXXX | Major Ensemble | 1 hr |
| Science Foundation | 3 hrs |

| Program D: Guitar | Sophomore Year | - Spring | 14 hrs |
| MUS 1101 | Composition | 3 hrs |
| MUS 1121 | Music Theory and Musicianship I | 4 hrs |
| MUS 3453 | Piano Ensemble | 1 hr |
| MUS 1416 | Guitar I | 2 hrs |
| MUS 1111 | Class Piano I | 1 hr |
| MUS 1010 | Music Forum | 0 hrs |
| MUS 2360C | Introduction to Music Technology | 3 hrs |
| MUN XXXX | Major Ensemble | 1 hr |
| Science Foundation | 3 hrs |
Sophomore Year - Fall 16 hrs
SPC 1608 Fundamentals of Oral Communication 3 hrs
MUT 2126 Music Theory and Musicianship III 4 hrs
MUN 3487 Guitar Ensemble 1 hr
MVS 2426 Guitar II 2 hrs
MVK 2121 Class Piano III 1 hr
MUS 1010 Music Forum 0 hrs
MUG 3104 Basic Conducting 2 hrs
STA 1053C Basic Statistics Using Microsoft Excel 3 hrs

Sophomore Year - Spring 14 hrs
MUT 2127 Music Theory and Musicianship IV 4 hrs
MUN 3487 Guitar Ensemble 1 hr
MVS 2426 Guitar II 2 hrs
MVK 2122 Class Piano IV 1 hr
MUS 1010 Music Forum 0 hrs
MGF 3106 Finite Mathematics 3 hrs
Cultural & Historical Foundation 3 hrs
Professional Sequence Entrance Review

Junior Year - Fall 16 hrs
MUH 3211 Music History and Literature I 3 hrs
MVS 3436 Guitar III 2 hrs
MUS 1010 Music Forum 0 hrs
MUN 3487 Guitar Ensemble 1 hr
MUT 4571 Analysis of Twentieth-Century Music 3 hrs
MVS 4346 Guitar IV 4 hrs
Cultural & Historical Foundation 3 hrs
MUX 3/4XXX Restricted Electives 3 hrs

Junior Year - Spring 13 hrs
MUH 3212 Music History and Literature II 3 hrs
MUL 4437 String Literature and Pedagogy 3 hrs
MVS 3436 Guitar III 2 hrs
MUN 3487 Guitar Ensemble 1 hr
MUS 1010 Music Forum 0 hrs
MUS 3953 Recital Performance I 0 hrs
MVS 4346 Guitar IV 4 hrs
MUX 3/4XXX Restricted Electives 3 hrs

Senior Year - Fall 16 hrs
MUS 1010 Music Forum 0 hrs
MUN 3487 Guitar Ensemble 1 hr
Social Foundation 3 hrs
Science Foundation 3 hrs
MUX 3/4XXX Restricted Elective 3 hrs
Free Elective 2 hrs

Senior Year - Spring 14 hrs
MUS 1010 Music Forum 0 hrs
MUS 4954 Recital Performance II 0 hrs
MUN 3487 Guitar Ensemble 1 hr
Social Foundation 3 hrs
MUX 3/4XXX Restricted Electives 3 hrs
Free Elective 3 hrs

Program E: Voice
Freshman Year - Fall 15 hrs
ENC 1101 Composition I 3 hrs
MUT 1121 Music Theory and Musicianship I 4 hrs
MUS 1250 IPA for Singers 1 hr
MVK 1111 Class Piano I 1 hr
MUS 1010 Music Forum 0 hrs
MUL 2014 Introduction to Music History and Literature 3 hrs
MUV 1411 Voice I 2 hrs
MUN XXXX Major Ensemble 1 hr

Freshman Year - Spring 16 hrs
ENC 1102 Composition II 3 hrs
MUT 1122 Music Theory and Musicianship II 4 hrs
MUS 3255 German and English Lyric Diction 2 hrs
MVK 1122 Class Piano II 1 hr
MUS 1010 Music Forum 0 hrs
MUS 2360C Introduction to Music Technology 3 hrs
MVV 1411 Voice I 2 hrs
MUN XXXX Major Ensemble 1 hr

Sophomore Year - Fall 15 hrs
MGF 1106 Finite Mathematics 3 hrs
MUT 2126 Music Theory and Musicianship III 4 hrs
MUS 3254 Italian and French Lyric Diction 2 hrs
MVK 2121 Class Piano III 1 hr
MUS 1010 Music Forum 0 hrs
MUG 3104 Basic Conducting 2 hrs
MVV 2421 Voice II 2 hrs
MUN XXXX Major Ensemble 1 hr

Sophomore Year - Spring 17 hrs
MUT 2127 Music Theory and Musicianship IV 4 hrs
SPC 1608 Fundamentals of Oral Communication 3 hrs
MVK 2122 Class Piano IV 1 hr
MUS 1010 Music Forum 0 hrs
STA 1053C Basic Statistics Using Microsoft Excel 3 hrs
MVV 2421 Voice II 2 hrs
Cultural & Historical Foundation 3 hrs
MUN XXXX Major Ensemble 1 hr
Professional Sequence Entrance Review

Junior Year - Fall 15 hrs
MUH 3211 Music History and Literature I 3 hrs
MUS 1010 Music Forum 0 hrs
MUT 4571 Analysis of Twentieth-Century Music 3 hrs
MVV 3953 Voice III 2 hrs
MVV 3436 Italian and French Lyric Diction 2 hrs
MVU 3436 Guitar III 2 hrs
MVU XXXX Major Ensemble 1 hr

Junior Year - Spring 15 hrs
MUH 3212 Music History and Literature II 3 hrs
MUS 1010 Music Forum 0 hrs
MUT 4571 Analysis of Twentieth-Century Music 3 hrs
MVV 3436 Italian and French Lyric Diction 2 hrs
MVU 3436 Guitar III 2 hrs
MVU XXXX Major Ensemble 1 hr
MVU XXXX Minor Ensemble 1 hr

Senior Year - Fall 13 hrs
MGF 1106 Finite Mathematics 3 hrs
MUN 3487 Guitar Ensemble 1 hr
MUS 3953 Recital Performance I 0 hrs
MUS 3953 Recital Performance II 0 hrs
MVV 3436 Italian and French Lyric Diction 2 hrs
MVU 3436 Guitar III 2 hrs
MVU XXXX Major Ensemble 1 hr

Senior Year - Spring 14 hrs
MUL 3602 Song Literature 3 hrs
MUS 1010 Music Forum 0 hrs
MUS 4954 Recital Performance II 0 hrs
MVV 4441 Voice IV 4 hrs
MVU 3436 Guitar III 2 hrs
MVU XXXX Major Ensemble 1 hr

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm

Equipment Fees
- Part-Time Student: $45 per term
- Full-Time Student: $90 per term

Music Education (B.M.E.)
College of Arts and Humanities
Department of Music, Colbourn Hall, Room: 205A
http://music.cah.ucf.edu/
Email: musicaud@ucf.edu
Dr. Donald Allen, donald.allen@ucf.edu, 407-823-6749

Admission Requirements
Admission Requirements - Music Education
- Audition. To be accepted into Music Education, a student must demonstrate advanced proficiency by performing compositions representing a variety of musical periods (baroque, classical, romantic, contemporary).
- Memorization is required for pianists and vocalists.
- Accompanists are provided for vocalists only.
- Each candidate must bring his/her own audition music.
UCF Degree Programs

- The department will only provide large instruments such as a tuba, string, bass, or timpani for these auditions.
- The audition will serve as a placement exam for accepted candidates.
- Refer to the UCF Music Department website for specific audition requirements.
- Prior to attending the first music class as a music major at UCF, all students will take a keyboard placement examination to determine the appropriate level of class piano.
- Interview. In addition to a performance audition, students must successfully complete an interview with Music Education faculty.

Admission Requirements - Professional Program

- Application into the Professional Program must be made at the conclusion of 45 hours of course work. Students must complete a formal application for the Professional Program. (Deadlines: February 15 for Fall semester admission and September 15 for Spring semester admission). Transfers may be admitted on an individual basis at the discretion of the Music Education faculty.

To apply for the Music Education Professional Program, students must:
- Complete 45 hours of coursework including: 15 hours of General Education Program courses, EDF 2005, MUT 2126, first semester of Performance II.
- Have a minimum overall GPA of 2.5 and a grade of “C” (2.0) or better in each performance, education, and music education course.
- Have on file in the University admissions office passing scores on the General Knowledge Test of the Florida Teacher Competency Examination.
- Provide satisfactory documentation and reflection on 15 hours of field experiences (See Music Education Coordinator for more information).

To be accepted into the Music Education Professional Program students must:
- Demonstrate proficiency with aural skills (including the ability to match pitch with the voice) and communication skills (including the ability to write and speak effectively).
- Complete MVK 2122, MUT 2127, and two semesters of Performance II.

Notes:
- (1) Students may not enroll in Performance III or Professional Program courses unless all requirements for admission are satisfied.
- (2) Students who change degree programs and select this major must adopt the most current catalog.
- (3) Common program prerequisites are subject to revision based on changes Section 1004.04, Florida Statutes, Public Accountability and State Approval for Teacher Preparation Programs, and State Board of Education Rule 6A-5.5.066, Approval of Pre-service Teacher Preparation Programs.

Degree Requirements

None

1. UCF General Education Program (GEP) (36 hrs)

- (See General Education Program for detailed information)

A: Communication Foundations (9 hrs)

- Prefer SPC 1608 Fundamentals of Oral Communication 3 hrs

Take all of the following: 6 hrs

- Required ENC 1101 Composition I and 3 hrs
- Required ENC 1102 Composition II 3 hrs

B: Cultural & Historical Foundations (9 hrs)

- Suggested MGF 1106 Finite Mathematics or 3 hrs
- Suggested MGF 1107 Explorations in Mathematics or 3 hrs

You may substitute a higher level math with appropriate scores on the Math Placement Exam.

Statistics - Computers 3 hrs

Select a course from GEP C.2 list 3 hrs

D: Social Foundations (6 hrs)

- Prefer POS 2041 American National Government 3 hrs
- Prefer PSY 2012 General Psychology 3 hrs

E: Science Foundations (6 hrs)

- Prefer PSC 1121 Physical Science 3 hrs

2. Common Program Prerequisites (CPP) (38 hrs)

- See “Common Prerequisites” in the Transfer and Transitions Services section for more information.

EDF 2005 Introduction to the Teaching Profession 3 hrs
EME 2040 Introduction to Technology for Educators 3 hrs
EDF 2085 Introduction to Diversity for Educators 3 hrs
MUT 1121 Music Theory and Musicianship I 4 hrs
MUT 1122 Music Theory and Musicianship II 4 hrs
MUT 2126 Music Theory and Musicianship III 4 hrs
MUT 2127 Music Theory and Musicianship IV 4 hrs
MVK 2122 Class Piano IV 1 hr
MVX 242X Performance II (2 semesters) 4 hrs
MVX 242X Performance II (2 semesters) 4 hrs

1 4 semesters

3. Core Requirements: Basic Level (5 hrs)

- MUS 1010 Music Forum CPP
- MUT 1121 Music Theory and Musicianship I CPP
- MUT 1122 Music Theory and Musicianship II CPP
- MUT 2126 Music Theory and Musicianship III CPP
- MUT 2127 Music Theory and Musicianship IV CPP
- MVK 2122 Class Piano IV CPP
- MUN XXXX Major Ensembles (4 semesters) CPP
- MVX 141X Performance I (2 semesters) 4 hrs
- MVX 242X Performance II (2 semesters) 4 hrs

1 4 semesters

Music Education Prerequisites- Basic 5 hrs

- MUL 2014 Introduction to Music History and Literature 3 hrs
- MUN XXXX Major Ensembles (2 semesters) 2 hrs

4. Core Requirements: Advanced Level (29 hrs)

- MUG 3104 Basic Conducting 2 hrs
- MUH 3211 Music History and Literature I 3 hrs
- MUH 3212 Music History and Literature II GEP
- MUE 3942 Music Internship I 3 hrs

Music Education Prerequisites- Advanced 17 hrs

- MUG 3104 Basic Conducting and 2 hrs
- MUH 3211 Music History and Literature I and 3 hrs
- MUH 3212 Music History and Literature II and GEP
- MUE 3942 Music Internship I and 3 hrs
- MUE 4311 Elementary School Music Methods and 2 hrs
- MUE 3333 Music Learning Theory and Assessment and 3 hrs
- MVX 343X Performance III (2 Semesters) 4 hrs

Education Core 12 hrs

- EDF 4603 Analysis and Application of Ethical, Legal, and Safety Issues in Schools and 3 hrs
- RED 4043 Content Reading in Kindergarten through Grade 12 3 hrs
5. Restricted Electives (26 hrs)
- Music Education Specialty Area Courses and Professional Program Courses
- Complete one program

Program A - Instrumental
MUE 2346 Vocal Techniques 1 hr
MUE 3302 Instrumental Conducting and Materials 2 hrs
MUE 4332 Secondary Instrumental Methods I 3 hrs
MUE 4943 Music Internship II 12 hrs

Select 1:
MUE 4337 Secondary Instrumental Methods II or 3 hrs
MUE 4441 String Methods 3 hrs

Select 5:
MUE 2450 Woodwind Techniques I or 1 hr
MUE 3451 Woodwind Techniques II or 1 hr
MUE 2460 Brass Techniques or 1 hr
MUE 3461 Brass Techniques II or 1 hr
MUE 2470 Percussion Techniques or 1 hr
MUE 2471 Percussion Techniques II or 1 hr
MUE 2440 String Techniques 1 hr

Program B - Choral
MUS 1250 IPA for Singers 1 hr
MUG 3202 Choral Conducting and Materials 2 hrs
MV/IV 3460 Voice Pedagogy 2 hrs
MUE 4331 Secondary Choral Methods I 3 hrs
MUE 4335 Secondary Choral Methods II 3 hrs
MUE 4943 Music Internship II 12 hrs

Select 3:
MUE 2450 Woodwind Techniques I or 1 hr
MUE 3451 Woodwind Techniques II or 1 hr
MUE 2460 Brass Techniques or 1 hr
MUE 3461 Brass Techniques II or 1 hr
MUE 2470 Percussion Techniques or 1 hr
MUE 2471 Percussion Techniques II or 1 hr
MUE 2440 String Techniques 1 hr

Program C - Elementary School
MUE 2346 Vocal Techniques 1 hr
MUE 4393 Music and Students with Special Needs 2 hrs
MUE 3393 General Music Literature and Techniques 2 hrs
MUE 4333 Secondary Choral Methods I 3 hrs
MUE 4943 Music Internship II 12 hrs
MUG 3X02 Choral or Instrumental Conducting and Materials 2 hrs

Select 4:
MUE 2450 Woodwind Techniques I or 1 hr
MUE 3451 Woodwind Techniques II or 1 hr
MUE 2460 Brass Techniques or 1 hr
MUE 3461 Brass Techniques II or 1 hr
MUE 2470 Percussion Techniques or 1 hr
MUE 2471 Percussion Techniques II or 1 hr
MUE 2440 String Techniques 1 hr

6. Capstone Requirements
- None

7. Foreign Language Requirements
Admissions
- Two years of foreign language in high school or one year of foreign language in college (or equivalent proficiency exam) prior to graduation.

Graduation
- None

8. Electives
- None

9. Additional Requirements
Admission to Internship I will be granted to students who meet the following requirements:
- Have on file passing scores on all 4 parts of the Florida Teacher Certification General Knowledge Test (no alternatives or waivers will be accepted).
- Possess minimum overall GPA of 2.5
- Possess minimum specialization GPA of 2.5
- Achieve a “C” or better in all prerequisite methods/specialization courses

- Complete a formal application for Internship I online (Deadlines: February 15 for fall semester and September 15 for spring semester).
- Current enrollment in or completion of Performance III (first semester).
- Completion of Music Education prerequisites and Education Core Requirements.
- Completion of 30 semester hours of General Education and Common Program courses.
- Completion of all Specialty Area courses except Secondary Methods II (MUE 433X), Seminar in Music Teaching (MUE 4394) and Internship II (ESE 4943).
- Possess minimum professional preparation GPA of 2.5.
- Internship I: Students are assigned to a school with certified Supervising Teachers under the direction of a University Coordinator. During the semester, students spend two full days per week (Tuesday and Thursday) in assigned schools with half the time in an Elementary setting and half in a Secondary school setting. Students are expected to provide their own transportation to assigned locations.

Admission to Internship II will be granted to students who meet the following requirements:
- Completion of all admission requirements for Internship I (see above).
- Completion of Performance III and any associated recital (students may not perform a recital during Internship II).
- Completion of all music methods and techniques courses.
- Completion of all General Education and Common Program courses.
- Internship II: Students are assigned to a school with certified Supervising Teachers under the direction of a University Coordinator five days a week for the entire semester, normally during the student’s last semester. Students are permitted to enroll in other classes only with the consent of the departmental advisor. Students are expected to provide their own transportation to assigned locations.

Special Non-Course Requirements
- Note: Contact the Music Education Advisor for details.
- Students should register to take the General Knowledge Test of the Florida Teaching Certification Examination (FTCE) before the third semester of enrollment at UCF. (See http://www.fl.nesinc.com/ for test information).
- Electronic Portfolio. Students will develop an electronic portfolio while enrolled in upper division education courses and internship. The portfolio requires demonstration of professional growth, reflection, and proficiency in the 12 Florida Educator Accomplished Practices. Consult with the Music Education Advisor for specific information regarding portfolio construction.

Ensemble Participation
- Selected from University Chorus, Women’s Chorus, Symphony Orchestra, Concert Band, and Wind Ensemble.
- Four hours of Jazz Lab or one hour of Marching Band may be used to fulfill Major Ensemble requirements.
- Students whose primary instrument is a wind instrument must audition for Wind Ensemble whenever it is offered.
- Ensemble assignment is by the Ensemble directors in consultation with the applied faculty.
- Transfer students must take Major Ensemble during each of their remaining semesters, except when enrolled in Internship II.
- Native UCF students must take each Major Ensemble credit in separate semesters.
- Students enrolled in a Performance course must concurrently enrolled in an appropriate major ensemble if accepted.
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Recitals
- Students must complete a faculty-approved public recital (optional for students in the Elementary School Music Specialization). Recitals are normally performed while concurrently enrolled in the second semester of Performance III.

CMENC Membership
- Active participation in CMENC is expected. Students are expected to maintain a record of participation at CMENC events. In addition, students are expected to document attendance at any event that promotes development as a music educator (e.g., music or music education conferences, workshops).

Music Education Forums
- Attendance at all Music Education Forums (except during Internship I and II) is expected.

Public School Partnerships
- Students are expected to be in K-12 schools each semester. Prior to internship experiences, students are expected to observe, assist, and teach in variety of grade levels and settings (e.g., urban, suburban, general, choral, instrumental). Students are expected to maintain a record of and reflections on all field experiences as this will be required for the Music Education Proficiency Examination.

10. Required Minors
- None

11. Departmental Exit Requirements
- Have on file passing scores for the General Knowledge, Professional Education, and Subject Area subtests of the Florida Teacher Certification Examination. (See for specific test information)
- A minimum GPA of 2.5 is required in all courses within the major.
- A grade of “C” (2.0) or better in each performance and music education course.
- Departmental Residency Requirement: at least 25 hours must be taken from the UCF Music Department. In addition, music education students must complete their last two semesters of required performance, recital, and Internship II while attending UCF.
- Computer competency is met through the following: MUE 3093 Technology in Music Education 2 hrs

12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

Total Semester Hours Required
- 134

Honors In Major
- None

Required Programs
- Music
- Theatre

Certificates
- Florida Teaching Certification: Music K-12

Related Minors
- Music
- Theatre

Advising Notes
- Consult with the music education advisor for course selection

Transfer Notes
- Students transferring to UCF must pass an audition and interview in order to be accepted into the music education program (See Admissions Requirements above).

Courses taken at community colleges do not substitute for Upper Division courses.

Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

NOTE: Education majors are required to take six hours (in addition to EDF 2085) that have an international or diversity focus. While native UCF students complete this requirement as part of the GEP, transfer students must take appropriate courses that have been so designated by their previous institution.

Acceptable Substitutes for Transfer Courses
- None

Plan of Study
- Take General Knowledge Test after spring semester of Freshman Year.
- Apply for Professional Program after spring semester of Sophomore year.
- Take PET and Music Examination of FTCE after fall semester of Senior year.
- As indicated in the Plan of Study, all 3 remaining GEP classes will be taken during the summer semester of the Senior year.
- Program A - Instrumental Program K-12:

<table>
<thead>
<tr>
<th>Freshman Year - Fall</th>
<th>17 hrs</th>
</tr>
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<tbody>
<tr>
<td>EDF 2005 Introduction to the Teaching Profession</td>
<td>3 hrs</td>
</tr>
<tr>
<td>MUK 1121 Music Theory and Musicanship I</td>
<td>4 hrs</td>
</tr>
<tr>
<td>MVK 1111 Class Piano I</td>
<td>1 hr</td>
</tr>
<tr>
<td>MUE 2346 Vocal Techniques</td>
<td>1 hr</td>
</tr>
<tr>
<td>MUS 1010 Music Forum</td>
<td>0 hrs</td>
</tr>
<tr>
<td>MVX 141X Performance I</td>
<td>2 hrs</td>
</tr>
<tr>
<td>MUN XXXX Ensemble</td>
<td>1 hr</td>
</tr>
<tr>
<td>CMENC/Schools</td>
<td></td>
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<tr>
<td>GEP</td>
<td>3 hrs</td>
</tr>
<tr>
<td>GEP</td>
<td>3 hrs</td>
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<table>
<thead>
<tr>
<th>Freshman Year - Spring</th>
<th>16 hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>Take General Knowledge Test</td>
<td></td>
</tr>
<tr>
<td>MUK 2014 Introduction to Music History and Literature</td>
<td>3 hrs</td>
</tr>
<tr>
<td>MKV 1111 Class Piano II</td>
<td>1 hr</td>
</tr>
<tr>
<td>MUK 1122 Music Theory and Musicanship II</td>
<td>4 hrs</td>
</tr>
<tr>
<td>MUS 1010 Music Forum</td>
<td>0 hrs</td>
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<td>GEP</td>
<td>3 hrs</td>
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<tr>
<td>GEP</td>
<td>3 hrs</td>
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<tr>
<td>MVX 141X Intro to Music Literature</td>
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<tr>
<td>MUN XXXX Ensemble</td>
<td>1 hr</td>
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<td>CMENC/Schools</td>
<td></td>
</tr>
<tr>
<td>GEP</td>
<td>3 hrs</td>
</tr>
<tr>
<td>GEP</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

Sophomore Year - Fall
- Take General Knowledge Test
- MUL 2026 Music Theory and Musicanship III | 4 hrs |
- MVK 2121 Class Piano III | 1 hr |
- MUK 3211 Music History and Literature I | 3 hrs |
- MUS 1010 Music Forum | 0 hrs |
- GEP | 3 hrs |
- MUE XXXX Techniques | 1 hr |
- MUE XXXX Techniques | 1 hr |
- MVX 242X Performance II | 2 hrs |
- MUN XXXX Ensemble | 1 hr |
| CMENC/Schools | |

Sophomore Year - Spring
- Apply for Professional Program
- EDF 2085 Introduction to Diversity for Educators | 3 hrs |
- MUK 2127 Music Theory and Musicanship IV | 4 hrs |
- MVK 2122 Class Piano IV | 1 hr |
- MUK 3212 Music History and Literature II | 3 hrs |
- MUS 1010 Music Forum | 0 hrs |
- MUE XXXX Techniques | 1 hr |
- MUE XXXX Techniques | 1 hr |
- MVX 242X Performance II | 2 hrs |
- MUN XXXX Ensemble | 1 hr |
| CMENC/Schools | |

Undergraduate Catalog 2012-2013
Program B - Choral Program K-12

Freshman Year - Fall
- EDF 2005 Introduction to the Teaching Profession 3 hrs
- MUS 1010 Music Forum 2 hrs
- MUG 3104 Basic Conducting 3 hrs
- MUE 4332 Secondary Instrumental Methods I 3 hrs
- EDG 4323 Professional Teaching Practices 3 hrs
- ESE 2005 Introduction to Music History and Literature 3 hrs
- MUE 3333 Music Learning Theory and Assessment 3 hrs
- MUS 1010 Music Forum 2 hrs
- MUV 1010 Music History and Literature I 1 hr
- MUS 3100 Music Theory 1 hr
- MVP 1014 Performance I 2 hrs
- MUN XXXX Ensemble 1 hr

Sophomore Year - Fall
- MUS 1010 Music Forum 1 hr
- MUV 1010 Music History and Literature I 1 hr
- MVP 1014 Performance I 2 hrs
- MUN XXXX Ensemble 1 hr

Junior Year - Spring
- MUG 3302 Instrumental Conducting and Materials 3 hrs
- RED 4043 Content Reading in Kindergarten through Grade 12 3 hrs
- EME 2040 Introduction to Technology for Educators 3 hrs
- MUS 1010 Music Forum 0 hrs
- MUS 3995 Recital Performance I 0 hrs
- Select 1: 3 hrs
- MUE 4335 Secondary Choral Methods II or MVX 343X Performance III 3 hrs
- MUE 4441 String Methods 3 hrs
- GEP 3 hrs
- MVX 343X Performance III 2 hrs
- MUN XXXX Ensemble 1 hr
- CMENC/Schools

Senior Year - Spring
- ESE 4943 Internship II - Secondary 7 hrs
- MUE 4394 Seminar in Music Teaching 1 hr
- GEP 3 hrs

Senior Year - Summer
- GEP 3 hrs
- GEP 3 hrs
- GEP 3 hrs

Program C - Elementary Program

Freshman Year - Fall
- MUG 3104 Basic Conducting 2 hrs
- MUE 4332 Secondary Instrumental Methods I 3 hrs
- EDG 4323 Professional Teaching Practices 3 hrs
- EDF 4603 Analysis and Application of Ethical, Legal, and Safety Issues in Schools 3 hrs
- MUS 1010 Music Forum 0 hrs
- MVX 343X Performance III 2 hrs
- MUN XXXX Ensemble 1 hr

Sophomore Year - Fall
- MUS 1010 Music Forum 0 hrs
- MUV 1010 Music History and Literature I 1 hr
- MVP 1014 Performance I 2 hrs
- MUN XXXX Ensemble 1 hr

Junior Year - Spring
- MUG 3302 Instrumental Conducting and Materials 1 hr
- RED 4043 Content Reading in Kindergarten through Grade 12 3 hrs
- EME 2040 Introduction to Technology for Educators 3 hrs
- MUS 3995 Recital Performance I 0 hrs
- Select 1: 3 hrs
- MUE 4335 Secondary Choral Methods II or MVX 343X Performance III 3 hrs
- MUE 4441 String Methods 3 hrs
- GEP 3 hrs
- MVX 343X Performance III 2 hrs
- MUN XXXX Ensemble 1 hr
- CMENC/Schools

Senior Year - Fall
- ESE 4943 Internship II - Secondary 7 hrs
- MUE 4394 Seminar in Music Teaching 1 hr
- GEP 3 hrs

Senior Year - Summer
- GEP 3 hrs
- GEP 3 hrs
- GEP 3 hrs

Take General Knowledge Test 3 hrs
- ESE 2005 Introduction to Music History and Literature 3 hrs
- MUS 1010 Music Forum 0 hrs
- MVP 1014 Performance I 2 hrs
- MUN XXXX Ensemble 1 hr

CMENC/Schools
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**Sophomore Year - Fall**
- MUS 1010  Music Forum  0 hrs
- MUT 2126  Music Theory and Musicanship III  4 hrs
- MUK 2121  Class Piano III  1 hr
- MUH 3211  Music History and Literature I  3 hrs
- GEP 3  3 hrs
- MUE XXX  Techniques  2 hrs
- MVX 242X  Performance II  2 hrs
- MUN XXX  Ensemble  1 hr

**Sophomore Year - Spring**
- Apply of Professional Program  16 hrs
  - MUS 1010  Music Forum  0 hrs
  - EDF 2085  Introduction to Diversity for Educators  3 hrs
  - MUT 2127  Music Theory and Musicanship IV  4 hrs
  - MUK 2122  Class Piano IV  1 hr
  - MUH 3212  Music History and Literature II  3 hrs
  - MUE XXX  Techniques  2 hrs
  - MVX 242X  Performance II  2 hrs
  - MUN XXX  Ensemble  1 hr
  - MUN XXX  Ensemble  1 hr

**Junior Year - Fall**
- MUS 1010  Music Forum  0 hrs
- MUG 3104  Basic Conducting  2 hrs
- MUE 4311  Elementary School Music Methods  2 hrs
- EDF 4323  Professional Teaching Practices  3 hrs
- EDF 4603  Analysis and Application of Ethical, Legal, and Safety Issues in Schools  3 hrs
- MUE 4393  Music and Students with Special Needs  2 hrs
- MVX 343X  Performance III  2 hrs
- MUN XXX  Ensemble  1 hr
- GEP 3  3 hrs

**Junior Year - Spring**
- MUS 1010  Music Forum  0 hrs
- MUE 3353  General Music Literature and Techniques  2 hrs
- RED 4043  Content Reading in Kindergarten through Grade 12  3 hrs
- MUS 3853  Rectal Performance I  0 hrs
- EME 2240  Introduction to Technology for Educators  3 hrs
- MUS 2360C  Introduction to Music Technology  3 hrs
- MUG 3X02  Choral or Instrumental Conducting  2 hrs
- GEP 3  3 hrs
- MVX 343X  Performance III  2 hrs
- MUN XXX  Ensemble  1 hr

**Senior Year - Fall**
- Take PET and Music Examination of FTCE  15 hrs
  - ESE 3940  Internship I - Secondary  3 hrs
  - MUE 3333  Music Learning Theory and Assessment  3 hrs
- Select 1:  3 hrs
  - MUE 4331  Secondary Choral Methods I or TSL 4080  3 hrs
  - MUE 4332  Theory and Practice of Teaching ESOL or Students in Schools  3 hrs
- GEP 3  3 hrs

**Senior Year - Spring**
- ESE 4943  Internship II - Secondary  7 hrs
- MUE 4994  Seminar in Music Teaching  1 hr
- MUE 4943  Music Internship II  12 hrs
- GEP 3  3 hrs

**Senior Year - Summer**
- Remaining 3 GEP courses taken as part of 9 required summer hours  9 hrs

### Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oaes.ucf.edu/alc/academic_learning_compacts.htm

### Equipment Fees
- Part-Time Student: $45 per term
- Full-Time Student: $90 per term

### Nursing (B.S.N.)
**College of Nursing**
- UTWR, Room: 3rd floor
- http://www.nursing.ucf.edu
- Email: ucfnurse@ucf.edu
- Dr. Jean Leuner, Dean
- Dr. Linda Henning, Associate Dean, Undergraduate
- Patricia Lei, Undergraduate Coordinator
- Phone: 407-823-2744

For individuals who are not Registered Nurses.
The College of Nursing has a demanding curriculum. The classes are work-intensive and courses include clinical practice in a variety of settings. Due to this, it is strongly recommended that students be at least one year post high school prior to applying to the basic nursing program. Students with concerns or questions should contact the College of Nursing Undergraduate Student Services Office for an appointment with a basic faculty advisor.

Graduates are eligible to take the National Council Licensure Examination for registered nurses (NCLEX-RN). The program is accredited by the Commission on Collegiate Nursing Education (CCNE) and approved by the Florida State Board of Nursing.

### Admission Requirements
- Acceptance to the university does not constitute admission to the upper division nursing program
- Separate application to the limited access program must be made directly to the College of Nursing by the posted application deadline. For application deadlines, please visit http://www.nursing.ucf.edu.
- Application for admission to the University must also be submitted by the program application deadline.
- All general education, foreign language, and program prerequisite requirements must be completed prior to the start of the program. Students who transfer with an AA degree and will be pursuing a BS degree must meet the University foreign language admission requirements for graduation.
- All applicants must have a minimum overall GPA of 3.0
- A standardized test and predetermined cutoff score will be required for acceptance to the College of Nursing. Information regarding this test can be found at http://www.nursing.ucf.edu.
- All applicants are encouraged to attend an information session, prior to submitting the application.
- Criminal background checks are required for all conditionally admitted or waitlisted students for all undergraduate nursing degrees. The results are reviewed as part of the final admission process and may be grounds for denying a student admission to the College of Nursing. Failure to disclose related information on an application may negate the application.
- At least seven (7) of the eight (8) Common Program Prerequisites must be completed by the program application deadline. This includes 3 courses from Group A, and the remainder from Groups A or B.

**Group A**  9 hrs
- A minimum of three courses, with a grade of C (2.00) or better.
- May take Anatomy and Physiology sequence (AP I & II) of six-eight total credits
  - Microbiology with Lab 4 hrs
  - Anatomy with Lab 4 hrs
  - Physiology with Lab 4 hrs
  - General Chemistry (or other approved science) 3 hrs
**1. UCF General Education Program (GEP)** (38 hrs)
- **Note:** Certain courses must be selected in the GEP for this major, bringing the total GEP hours to more than 36. The courses designated in sections 1 and 2 below may be taken at a Florida Community or State College or other universities, and should be completed in the first 60 hours.

**A: Communication Foundations** (9 hrs)
- **B: Cultural & Historical Foundations** (9 hrs)
- **C: Mathematical Foundations** (6 hrs)
  - **1. Mathematics** 3 hrs
  - **Statistics** 3 hrs
    - Required STA 2014C Principles of Statistics or STA 2023 Statistical Methods I
  - **D: Social Foundations** (6 hrs)
  - **1. Economics/Political Science** 3 hrs
  - **Social Sciences** 3 hrs
    - **D: Social Foundations** (6 hrs)
    - **1. Economics/Political Science** 3 hrs
      - **Prefer** ECO 2013 Principles of Macroeconomics or ECO 2023 Principles of Microeconomics
      - **Prefer** POS 2041 American National Government
    - **2. Social Sciences** 3 hrs
      - **Prefer** PSY 2012 General Psychology or SYG 2000 Introduction to Sociology
      - **Preferred** SYG 2000 Introduction to Sociology
  - **E: Science Foundations** (8 hrs)
    - **1. Physical Sciences** 3 hrs
      - **Suggested** CHM 1032 General Chemistry
    - **2. Life Sciences** 4 hrs
      - **Required** BSC 2010C Biology I
  - **2. Common Program Prerequisites (CPP)** (21 hrs)
    - **See “Common Prerequisites” in the Transfer and Transitions Services section for more information and possible substitutions.**
    - **Some of these courses have prerequisites that must be taken first.**
    - **Students should consult with an advisor in the College of Nursing for clarification of questions regarding prerequisite requirements.**
    - **Any variation from the stated prerequisites must be approved in writing by the College of Nursing. Petition forms are available on the College of Nursing website at www.nursing.ucf.edu.**
    - **MCB 2004C Microbiology for Health Professionals** 4 hrs
    - **ZOO 3733C Human Anatomy** 4 hrs
    - **PCB 3703C Human Physiology** 4 hrs
    - **HUN 3011 Human Nutrition** 3 hrs
    - **CHM 1032 General Chemistry**
  - **Select 1:** STA 2014C Principles of Statistics or STA 2023 Statistical Methods I
    - **Select 1:** STA 2014C Principles of Statistics or STA 2023 Statistical Methods I

**3. Core Requirements: Basic Level**
- **None**

**4. Core Requirements: Advanced Level** (62 hrs)
- **Any variation from the following must be approved in advance by the College of Nursing.**
  - **NUR 3085 Health Assessment** 2 hrs
  - **NUR 3065L Health Assessment Lab** 1 hr
  - **NUR 3825 The Role of the Professional Nurse** 2 hrs
  - **NUR 3028 Essentials of Nursing Practice** 2 hrs
  - **NUR 3755L Essentials of Nursing Practice Clinical** 2 hrs
  - **NUR 3028L Essentials of Nursing Practice Lab** 1 hr
  - **NUR 3634 Community Health Nursing** 3 hrs
  - **NUR 3634L Community Health Nursing Clinical** 2 hrs
  - **NUR 3125 Pathophysiology for Nursing Practice** 3 hrs
  - **NUR 3145 Pharmacology for Nursing Practice** 3 hrs
  - **NUR 3225 Nursing Care of the Adult I** 3 hrs
  - **NUR 3225L Nursing Care of the Adult I Clinical** 2 hrs
  - **NUR 3445 Nursing Care of Families** 3 hrs
  - **NUR 3445L Nursing Care of Families Clinical** 2 hrs
  - **NUR 3165 Nursing Research** 3 hrs
  - **NUR 4837 Health Care Issues, Policy, and Economics** 3 hrs
  - **NUR 4227 Nursing Care of the Adult II** 4 hrs
  - **NUR 4227L Nursing Care of the Adult II Clinical** 3 hrs
  - **NUR 4535 Psychiatric Mental Health Nursing** 3 hrs
  - **NUR 4535L Psychiatric Mental Health Clinical** 2 hrs
  - **NUR 4257 Introduction to Critical Care Nursing** 3 hrs
  - **NUR 4945L Nursing Practicum** 4 hrs
  - **NUR 4828 Nursing Leadership, Management and Role Transition** 3 hrs
  - **NUR 4637 Public Health Nursing** 2 hrs
  - **NUR 4637L Public Health Nursing Clinical** 1 hr

**5. Restricted Electives** (3 hrs)
- **Nursing Electives**
  - **One College of Nursing elective**

**6. Capstone Requirements**
- **None**

**7. Foreign Language Requirements**
- **Admissions**
  - **Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.**

**Graduation**
- **None**

**8. Electives**
- **None**

**9. Additional Requirements**
- **Students pursuing a BS degree must meet the University foreign language admission requirements before admission.**
- **Mandatory Drug Screening is required prior to admission and “on demand” for continuation in the program. Students must:**
  - **Complete all courses in major with at least a “C” (2.0).**
  - **Maintain a UCF GPA of 2.5 or above.**
  - **Maintain a College of Nursing GPA of 2.5 or above.**

**10. Required Minors**
- **None**

**11. Departmental Exit Requirements**
- **All courses in major must be “C” (2.0) or better.**
- **The UCF GPA must be 2.5 or above.**
- **The College of Nursing GPA must be 2.5 or above.**
### Freshman Year - Spring

- 13 hrs
- 1 General Education or SLS 1501

### Freshman Year - Fall

- 13 hrs
- Plan of Study

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHM 1032</td>
<td>General Chemistry</td>
<td>3 hrs</td>
</tr>
<tr>
<td>BSC 2010C</td>
<td>Biology I</td>
<td>4 hrs</td>
</tr>
<tr>
<td>MAC 1105C</td>
<td>College Algebra</td>
<td>3 hrs</td>
</tr>
<tr>
<td>GEP</td>
<td>General Education or SLS 1501</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

### Sophomore Year - Spring

- 13 hrs
- Select 1:
  - DEP 2004C: Developmental Psychology
  - SOW 3104: Assessing I: Human Development

### Sophomore Year - Fall

- 13 hrs
- Select 1:
  - SOW 3104: Assessing I: Human Development
  - DEP 2004C: Developmental Psychology

### Junior Year - Fall

- 15 hrs
- NUR 3225: The Role of the Professional Nurse
- NUR 3065: Health Assessment
- NUR 3065L: Health Assessment Lab
- NUR 3028: Essentials of Nursing Practice
- NUR 3755L: Essentials of Nursing Practice Clinical
- NUR 3028L: Essentials of Nursing Practice Lab
- NUR 3634: Community Health Nursing
- NUR 3634L: Community Health Nursing Clinical

### Junior Year - Spring

- 16 hrs
- NUR 3125: Pathophysiology for Nursing Practice
- NUR 3145: Pharmacology for Nursing Practice
- NUR 3225: Nursing Care of the Adult I
- NUR 3225L: Nursing Care of the Adult I: Clinical Practice
- NUR 3445: Nursing Care of Families
- NUR 3445L: Nursing Care of Families Clinical

### Junior Year - Summer

- 6 hrs
- NUR 3165: Nursing Research
- NUR 4837: Health Care Issues, Policy, and Economics
- NUR XXXX: Nursing Elective

### Senior Year - Fall

- 12 hrs
- NUR 4227: Nursing Care of the Adult II
- NUR 4227L: Nursing Care of the Adult II: Clinical Practice
- NUR 4535: Psychiatric Mental Health Nursing
- NUR 4535L: Psychiatric Mental Health Clinical
- NUR XXXX: Nursing Elective if needed

### Senior Year - Spring

- 13 hrs
- NUR 4257: Introduction to Critical Care Nursing
- NUR 4945L: Nursing Practicum
- NUR 4637L: Public Health Nursing Clinical

### Program Academic Learning Compacts

- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: [http://www.oeas.ucf.edu/aic/academic_learning_compacts.htm](http://www.oeas.ucf.edu/aic/academic_learning_compacts.htm)

### Equipment Fees

- Part-Time Student: $25 per term
- Full-Time Student: $50 per term
A partnership between selected State/Community Colleges and UCF College of Nursing to allow qualified Associate of Science in Nursing (ASN) students to enroll in the RN to BSN program while completing the ASN program. This program allows simultaneous enrollment in both associate and baccalaureate nursing programs.

Admission Requirements
- Acceptance to the University does not constitute admission to this program. Only students admitted to the State/Community Colleges Nursing Programs are eligible for this enrollment option. Upon invitation, if not already admitted to UCF, students must make separate application to UCF and College of Nursing. Students are accepted into this program for their first semester of nursing and must progress according to a designated plan of study.
- Students not yet admitted to UCF must make application and be accepted by the University prior to admission to the ASN program. Upon completion of the ASN and successful licensure as a Registered Nurse, students will enroll in remaining UCF nursing upper division courses to complete the ASN.
- Criminal background checks and drug screening are required for all Concurrent students prior to their registering for the final practicum course NUR 4604L.

At the time of application, students must have:
- A cumulative GPA of 3.0 or above.
- Been accepted for enrollment and in good standing at the State/Community College ASN Nursing program.
- An AA degree from a Florida State/Community College or have met ALL UCF General Education requirements prior to program start.
- Met UCF Foreign Language admission requirement prior to program start.
- Completed seven out of eight pre-requisite coursework for UCF and all of the ASN nursing programs by deadline.
- A satisfactory score on the standardized entry test(s) required by both programs.

Degree Requirements
- Students who change degree programs and select this major must adopt the most current catalog year, including minors.
- Students should consult with a college advisor or community college A.A. transfer advisor regarding completion of General Education Program requirements.
- Students should consult with an advisor in the Concurrent Nursing program for clarification of questions regarding prerequisite requirements.
- The courses designated in sections 1 and 2 below may be taken at a Florida State/Community College or other university.
- A minimum overall GPA of 2.5 and a minimum 2.5 GPA in the nursing major are required for continuation in and graduation from the nursing program.
- UCF Residency Requirement: 30 hours.
- The courses designated in sections 1 (General Education) and 2 (Common Program Prerequisites) should usually be completed in the first 60 hours.

1. UCF General Education Program (GEP) (36 hrs)

A: Communication Foundations (9 hrs)

B: Cultural & Historical Foundations (9 hrs)

2. Common Program Prerequisites (CPP) (18 hrs)

See “Common Prerequisites” in the Transfer and Transitions Services section for more information.

3. Core Requirements: Basic Level

4. Core Requirements: Advanced Level (52 hrs)

Core UCF Requirements 25 hrs

Upper Division Credit 27 hrs

May be met by validation

None

C: Mathematical Foundations (6 hrs)
Prefer MAC 1105C College Algebra

Select 1:
Required STA 2014C Principles of Statistics or
Required STA 2023 Statistical Methods I

D: Social Foundations (6 hrs)
Select 1:
Prefer SYG 2000 Introduction to Sociology or
Prefer PSY 2012 General Psychology

Select 1:
Prefer ECO 2013 Principles of Macroeconomics or
Prefer ECO 2023 Principles of Microeconomics or
Prefer POS 2041 American National Government

E: Science Foundations (7 hrs)
1 Required BSC 2010C Biology I
2 Required CHM 1032 General Chemistry

Select 1:
Prefer MCB 2004C Microbiology for Health Professionals
1 CHM 1032 General Chemistry GEP
2 ZOO Human Anatomy
3 PCB 3703C Human Physiology
HUN 3011 Human Nutrition

Select 1:
Prefer STA 2023 Statistical Methods I or
Prefer STA 2014C Principles of Statistics

Select 1:
Prefer SOW 3104 Assessing I: Human Development or
Prefer DEP 2004C Developmental Psychology

Select 1:
3 PSY 2012 General Psychology or
3 SYG 2000 Introduction to Sociology

1 Or other approved science. Also meets General Education Requirements; Applicants should see a UCF Nursing Advisor for possible course substitutions.
2 May take Anatomy and Physiology sequence (AP I & II) of six-eight total credits.
3 Also meets General Education Requirements; Applicants should see a
NUR 3225L Nursing Care of the Adult I: Clinical Practice 2 hrs
NUR 3445 Nursing Care of Families 3 hrs
NUR 3445L Nursing Care of Families Clinical 2 hrs
NUR 4227 Nursing Care of the Adult II 4 hrs
NUR 4227L Nursing Care of the Adult II: Clinical Practice 3 hrs
NUR 4535 Psychiatric Mental Health Nursing 3 hrs
NUR 4535L Psychiatric Mental Health Clinical 2 hrs

5. Restricted Electives (6 hrs)
Any two upper division nursing electives 6 hrs

6. Capstone Requirements
None

7. Foreign Language Requirements
Admissions
Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

Graduation
None

8. Electives
Variable to meet degree requirements

9. Additional Requirements
None

10. Required Minors
None

11. Departmental Exit Requirements
Completion of all courses in major with a grade of “C” (2.0) or better
Overall Cumulative GPA of 2.5 or above
College of Nursing GPA of 2.5 or above

12. University Minimum Exit Requirements
A 2.0 UCF GPA
60 semester hours earned after CLEP awarded
45 semester hours of upper division credit completed
30 of the last 39 hours of course work must be completed in residency at UCF
A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

Total Semester Hours Required
120

Honors In Major
See Nursing HIM Advisor

Related Programs
Health Services Administration
Social Work

Certificates
Aging Studies

Related Minors
Health Sciences
Health Services Administration
Psychology

Advising Notes
None

Transfer Notes
None

Acceptable Substitutes for Transfer Courses
None

Plan of Study (31 hrs)
None

Program Academic Learning Compacts
Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm

Equipment Fees
Part-Time Student: $25 per term
Full-Time Student: $50 per term

Nursing - R.N. to B.S.N. Program (B.S.N.)
College of Nursing
UTWR, Room: 3rd floor
http://www.nursing.ucf.edu
Email: ucfnurse@ucf.edu

Stephen Heglund, RN to BSN Coordinator
Dr. Linda Hennig, Assoc. Dean Undergraduate
Dr. Jean Leuner, Dean
Phone: 407-823-2744

BSN completion program for individuals who are licensed RNs. Students must complete all university-wide graduation requirements (general education, foreign language, Gordon Rule, etc.). All courses are available online and some courses may be offered face-to-face as well. For more information, see http://distrib.ucf.edu/home, and http://www.nursing.ucf.edu.

Admission Requirements
Acceptance to the university does not constitute admission to the upper division nursing program. Separate application to the limited access program must be made directly to the College of Nursing. All applicants must have:

- Admission to UCF undergraduate program; graduation from an approved or accredited associate degree or diploma nursing program; current Licensure as an RN and, have either completed the UCF General Education Program (GEP) requirements or completed an AA degree from a Florida Community or State College or have no more than a total of 9 credit hours remaining to meet UCF General Education and/or Foreign Language graduation requirements.
- Completion of program prerequisite courses with at least a grade of “C” (2.0) or better in each course.
- A minimum overall GPA of 2.5

Degree Requirements
Students who change degree programs and select this major must adopt the most current catalog year, including minors.

- Students should consult with a college advisor or community college AA transfer advisor regarding completion of General Education Program requirements.
- Students should consult with an advisor in the College of Nursing Undergraduate Student Services Office for clarification or questions regarding Common Program Prerequisites (CPP) requirements.
- The courses designated in sections 1 and 2 below may be taken at a Florida Community or State College or other university.
- A minimum overall GPA of 2.5 and a minimum 2.5 GPA in the nursing major are required for continuation in and graduation from the nursing program.
- UCF Residency Requirement: 30 hours.
- The courses designated in sections 1 (General Education - 36 hours) must be completed prior to enrolling in NUR 3634 - Community Health Nursing.
- The Foreign Language graduation requirement must be completed before enrolling in NUR 3634 - Community Health Nursing.

1. UCF General Education Program (GEP) (36 hrs)
A: Communication Foundations (9 hrs)
B: Cultural & Historical Foundations (9 hrs)
C: Mathematical Foundations (6 hrs)
Prefer MAC 1105C College Algebra 3 hrs

Select 1:
Required STA 2014C Principles of Statistics or 3 hrs
Required STA 2023 Statistical Methods I 3 hrs

D: Social Foundations (6 hrs)
Select 1:
1 Required SYG 2000 Introduction to Sociology or 3 hrs
1 Required PSY 2012 General Psychology 3 hrs
Select 1: Suggested ECO 2013 Principles of Macroeconomics 3 hrs
Suggested ECO 2023 Principles of Microeconomics 3 hrs
Suggested POS 2041 American National Government 3 hrs

1 One of these courses is required to meet General Education requirements.

E: Science Foundations (6 hrs)
Required BSC 2010C Biology I 4 hrs
1 Required CHM 1032 General Chemistry 3 hrs
1 Science Foundation is 6 credit hours for General Education Program.
1 The BSC course is needed as a course prerequisite for Anatomy and Physiology and Health Microbiology. Chemistry is a prerequisite for Nutrition (HUN 3011).

2. Common Program Prerequisites (CPP) (18 hrs)
- See “Common Prerequisites” in the Transfer and Transitions Services section for more information.

Select 1: Suggested PSY 2012 General Psychology or GEP
Suggested SYG 2000 Introduction to Sociology GEP
Suggested MCB 2004C Microbiology for Health Professionals 4 hrs
3 Required CHM 1032 General Chemistry GEP
4 ZOO Human Anatomy 4 hrs
3733C
1 One of these courses is required to meet General Education requirements.
1 Applicants should see a UCF Nursing Advisor for possible course substitutions.

Select 1: Suggested DEP 2004C Developmental Psychology 3 hrs
Suggested STA 3033 Principles of Statistics or GEP
STA 2023 Statistical Methods I GEP

Select 1: Suggested SW 3104 Assessing I: Human Development or GEP
Suggested DEP 2004C Developmental Psychology 3 hrs
1 PSY 2012 or SYG 2000 Also meet General Education Requirements; Applicants should see a UCF Nursing Advisor for possible course substitutions.
2 Also meets General Education Requirements; Applicants should see a UCF Nursing Advisor for possible course substitutions.
3 (or other approved Science) Also meets General Education Requirements; Applicants should see a UCF Nursing Advisor for possible course substitutions.
4 May take Anatomy and Physiology sequence (AP I & II) of six-eight total credits

3. Core Requirements: Basic Level
- None

4. Core Requirements: Advanced Level (51 hrs)
UCF Core NUR 3805 Dimensions of Professional Nursing Practice 3 hrs
NUR 3065 Health Assessment 2 hrs
NUR 3085 Health Assessment Lab 1 hr
NUR 3165 Nursing Research 3 hrs
NUR 3634 Community Health Nursing 3 hrs
NUR 4837 Health Care Issues, Policy, and Economics 3 hrs
NUR 4604L Practicum in Community and Public Health Nursing for RNs 4 hrs
NUR 4828 Nursing Leadership, Management and Role Transition 3 hrs
NUR 4637 Public Health Nursing 2 hrs

Upper Division Credit (27 hrs)
- Upper Division Credit may be met by Validation and RN License.
NUR 3028 Essentials of Nursing Practice 2 hrs
NUR 3755L Essentials of Nursing Practice Clinical 2 hrs
NUR 3028L Essentials of Nursing Practice Lab 1 hr
NUR 3225 Nursing Care of the Adult I 3 hrs
NUR 3225L Nursing Care of the Adult I: Clinical Practice 2 hrs
NUR 3445 Nursing Care of Families 3 hrs
NUR 3445L Nursing Care of Families Clinical 2 hrs

NUR 4227L Nursing Care of the Adult II Clinical Practice 3 hrs
NUR 4535 Psychiatric Mental Health Nursing 3 hrs
NUR 4535L Psychiatric Mental Health Clinical 2 hrs

5. Restricted Electives (6 hrs)
- Any two upper division nursing electives (NUR or NSP prefix)

6. Capstone Requirements
- None

7. Foreign Language Requirements

Admissions
- None

8. Electives
- Variable to meet degree requirements

9. Additional Requirements
- A criminal background check and mandatory Drug Screening are required prior to any clinical course and “on demand” for continuation in the program.
- Complete all courses in major with at least a “C” (2.0).
- Maintain a UCF GPA of 2.5 or above.
- Maintain a College of Nursing GPA of 2.5 or above.

Progression Requirements:
- Prior to NUR 3805: RN status or eligible to take NCLEX.
- Prior to NUR 3165: Complete NUR 3805 and Statistics course with grade of “C” (2.0) or better.
- Prior to NUR 3634 Community Health Nursing: 1) admission to the Nursing Program; 2) complete general education requirements or A.A. from a Florida public Community College or State University System (SUS); 3) complete Nursing prerequisites; 4) complete foreign language admission requirement

Other:
- Selected courses may be offered at regional campuses of Daytona, Cocoa, Leesburg, and Ocala.
- The RN to BSN coursework is offered online. Some on-campus labs and clinical practice may be required. For more information visit http://www.nursing.ucf.edu.
- A maximum of 6 upper division credit hours of Nursing courses may be transferred from another institution.

10. Required Minors
- None

11. Departmental Exit Requirements
- Completion of all courses in major with a grade of “C” (2.0) or better
- Overall cumulative GPA of 2.5 or above
- College of Nursing GPA of 2.5 or above

12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

Total Semester Hours Required
- 120

Honors In Major
- Contact Program Coordinator or HIM Advisor

Related Programs
- Health Services Administration
- Social Work

Certificates
- Aging Studies
UCF Degree Programs

Related Minors
- Health Sciences
- Health Information Management
- Health Services Administration
- Psychology

Advising Notes
- Students are required to design an individual plan of study with an advisor. An example plan is noted below. Any changes to that plan must be made in consultation with the advisor. Failure to do so may result in a delay of program progression and/or graduation.

Transfer Notes
- None

Acceptable Substitutes for Transfer Courses
- None

Plan of Study (30 hrs)
- assuming general education, foreign language, and nursing prerequisites are complete

Junior Year - Fall
- NUR 3805 Dimensions of Professional Nursing 3 hrs
- NUR 3065 Health Assessment 2 hrs
- NUR 3065L Health Assessment Lab 1 hr

Junior Year - Spring
- NUR 3165 Nursing Research 3 hrs
- NUR 3634 Community Health Nursing 3 hrs

Junior Year - Summer
- NUR 4837 Health Care Issues, Policy, and Economics 3 hrs
- NUR/NSP XXXX Nursing Elective 3 hrs

Senior Year - Fall
- NUR 4828 Nursing Leadership, Management and Role Transition 3 hrs
- NUR/NSP XXXX Nursing Elective 3 hrs

Senior Year - Spring
- NUR 4604L Practicum in Community and Public Health Nursing for RNs 4 hrs
- NUR 4637 Public Health Nursing 2 hrs

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oelas.ucf.edu/alc/academic_learning_compacts.htm

Equipment Fees
- Part-Time Student: $25 per term
- Full-Time Student: $50 per term

Philosophy (B.A.)
College of Arts and Humanities
Department of Philosophy,
Psychology Building, Room: 220
http://philosophy.cah.ucf.edu/

Email: Philosophy2@ucf.edu
Dr. Don Jones, Don.Jones@ucf.edu, 407-823-2273
Dr. Jennifer Mundale, Jennifer.Mundale@ucf.edu, 407-823-2273
Phone: 407-823-2273

Admission Requirements
- None

Degree Requirements
- Students who change degree programs and select this major must adopt the most current catalog.
- Students must earn at least a “C” (2.0) in each required course.
- Co-op or internship credit cannot be used in this major without prior departmental approval.
- Students should consult with a departmental advisor.
- Departmental Residency Requirement consists of at least 18 semester hours of regularly scheduled 3000-4000 level courses taken from the UCF Philosophy Department.

- Courses designated in 1 (General Education Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.

1. UCF General Education Program (GEP) (36 hrs)

A: Communication Foundations (9 hrs)
- Required PHI 2101 Introduction to Philosophy 3 hrs
- Required PHI 3083 Research Methods in Philosophy 3 hrs

B: Cultural & Historical Foundations (9 hrs)
- Required PHI 2010 Introduction to Philosophy 3 hrs
- Required PHI 2101 Introduction to Philosophy 3 hrs
- Required PHI 2010 Introduction to Philosophy 3 hrs

C: Mathematical Foundations (6 hrs)
- Suggested MGF 1106 Finite Mathematics or
- Suggested MGF 1107 Explorations in Mathematics or

Math (6 hrs)
- You may substitute a higher level math with appropriate scores on the Math Placement Exam.

Statistics-Computers (3 hrs)
- Select a course from GEP C.1 list

D: Social Foundations (6 hrs)

E: Science Foundations (6 hrs)

2. Common Program Prerequisites (CPP)
- None

3. Core Requirements: Basic Level

Core (6 hrs)
- PHI 3083 Research Methods in Philosophy 3 hrs
- PHI 4938 Senior Research Seminar 3 hrs

4. Core Requirements: Advanced Level (36 hrs)

Core (6 hrs)
- PHI 2011 Philosophical Reasoning or 3 hrs
- PHI 2101 Formal Logic I or 3 hrs
- PHI 2108 Critical Thinking or 3 hrs
- PHI 2647 Logic and Ethics or 3 hrs
- PHI 3131 Formal Logic II or 3 hrs

History of Philosophy (9 hrs)

Select 2: (6 hrs)
- PHI 3010 Ancient Philosophy or 3 hrs
- PHI 3200 Medieval Philosophy or 3 hrs
- PHI 3460 Modern Western Philosophy or 3 hrs

Select 1: (3 hrs)
- PHI 3600 Contemporary Philosophy or 3 hrs
- PHI 3510 Marx and Nietzsche or 3 hrs
- PHI 3700 American Philosophy or 3 hrs
- PHI 3790 African Philosophy or 3 hrs

Values and Society (6 hrs)

Select 2: (6 hrs)
- PHI 3670 Ethical Theory or 3 hrs
- PHI 3626 Advanced Ethics in Science and Technology or 3 hrs
- PHI 3401 Philosophy of Law or 3 hrs
- PHI 3800 Aesthetics or 3 hrs
- PHI 3123 Feminist Theories or 3 hrs
- PHI 3638 Ethical Issues in the 21st Century or 3 hrs
- PHI 3625 Virtual Ethics or 3 hrs
- PHI 4633 Ethics and Biological Science or 3 hrs
- PHI 3100 Freedom and Justice or 3 hrs
- PHI 3640 Environmental Ethics or 3 hrs
- PHI 4031 Environmental Philosophy or 3 hrs
- PHI 3701 Native American Philosophy or 3 hrs
- PHI 3805 Contemporary Aesthetics or 3 hrs
- HUM 4823 Queer Theory in the Humanities or 3 hrs

Undergraduate Catalog 2012-2013
The document contains a detailed description of the requirements for a degree program, including:

- **Select 2:**
  - PHI 4500 Metaphysics or 3 hrs
  - PHI 4341 Ways of Knowing or 3 hrs
  - PHI 4300 Theories of Knowledge or 3 hrs
  - PHI 3700 Philosophy of Religion or 3 hrs
  - PHI 4400 Philosophy of Science or 3 hrs
  - PHI 3320 Philosophy of Mind or 3 hrs
  - PHI 3451 Philosophy of Psychology or 3 hrs
  - PHI 4420 Philosophy of Social Science or 3 hrs
  - PHI 3323 Minds and Machines: Philosophy of Cognitive Science or 3 hrs

- **Topics in Philosophy**
  - PHI 4782 Phenomenology or 3 hrs
  - PHI 4221 Philosophy of Language 3 hrs

- **Restricted Electives (6 hrs)**
  - Select six hours of approved courses in Philosophy or related areas, subject to approval by Departmental advisor.

- **Capstone Requirements**
  - PHI 4970H Undergraduate Honors Thesis 1 hr

- **Foreign Language Requirements**
  - Majors who are contemplating graduate school should complete two years of a foreign language, preferably one functional in their area of proposed graduate interest.

- **Electives**
  - Select primarily from upper level courses after meeting with a departmental advisor. Courses may be outside the department.

- **Additional Requirements**
  - None

- **Plan of Study**
  - One of numerous possible plans of study. See program description for all requirements.

- **Computer Competency met by one of the following:**
  - PHI 4970H Undergraduate Honors Thesis 1 hr
  - PHI 4938 Senior Research Seminar 3 hrs
  - STA 1063C Basic Statistics Using Microsoft Excel 3 hrs

- **University Minimum Exit Requirements**
  - A 2.0 UCF GPA
  - 60 semester hours earned after CLEP awarded
  - 48 semester hours of upper division credit completed

- **Honors In Major**
  - Students considering graduate school in philosophy are strongly encouraged to take Honors in the Major.
  - Requirements are as follows:
    - **Core Requirements** 36 hrs
      - Same requirements as for regular majors, but must include the following:
        - PHI 2101 Formal Logic I 3 hrs
    - **Upper Division Restricted Electives** 6 hrs
      - Same as requirement for regular majors
    - **Honors Thesis**
      - PHI 4903H Honors Directed Reading I 1 hr
      - PHI 4970H Undergraduate Honors Thesis 1 hr
    - **Additional Requirements**
      - Application and admission through the Philosophy Honors Coordinator and the Burnett Honors College.
      - Fulfill University requirements for Honors in the Major.
      - Maintain UCF GPA of at least 3.2 and a Philosophy GPA of at least 3.5.
      - Successful completion and oral defense of Honors thesis.
    - **Graduate GPA**
      - Earn a "B" (3.0) or better in both of the following courses:
        - PHI 4903H Honors Directed Reading I 1 hr
        - PHI 4970H Undergraduate Honors Thesis 1 hr

- **Honors Coordinator**
  - Application and admission through the Philosophy Honors Coordinator and the Burnett Honors College.

- **Graduate GPA**
  - Maintain UCF GPA of at least 3.2 and a Philosophy GPA of at least 3.5.

- **Honors Thesis**
  - Maintain UCF GPA of at least 3.2 and a Philosophy GPA of at least 3.5.

- **Successful completion and oral defense of Honors thesis.**

- **University Exit Requirements**
  - Earn a "C" (2.0) or better in each required course.
  - Departmental Exit Exam in final semester.
  - To avoid delaying graduation, you must request a review of requirements prior to registering for your last term.

- **Total Semester Hours Required**
  - 120
U CF Degree Programs

Photography (B.S.)
College of Arts and Humanities
School of Visual Arts and Design
http://svad.cah.ucf.edu/
Jason Burrell, 386-506-3944

(This program is offered at UCF at the Daytona Beach Campus. Photography is also available as an area of concentration at the Orlando campus as part of the Art-Studio B.A. and Art-Studio B.F.A. programs.) The School of Visual Arts and Design affirms that a theoretical and working understanding of the historical meanings and studio applications of the human image are critical in the education of Visual Art and Art History students. To develop such understanding, school courses often utilize images of clothed and unclothed human figures and, in certain studio classes, live nude models.

Admission Requirements
- Completion of an A.S. in Photographic Technology from Daytona State College or equivalent coursework.

Degree Requirements
- Students who change degree programs and select this major must adopt the most current catalog.
- Students should consult with a Photography advisor before selecting this major, and at least annually thereafter.

Restricted Elective
- 3 hrs
- SPN 1121C Elementary Spanish Language and Civilization II

Sophomore Year - Fall
- 15 hrs
- GEP 3 hrs
- GEP 3 hrs
- Restricted Elective 3 hrs
- Restricted Elective 3 hrs

Sophomore Year - Spring
- 15 hrs
- GEP 3 hrs
- Restricted Elective 3 hrs
- Restricted Elective 3 hrs
- Restricted Elective 3 hrs

Junior Year - Fall
- 15 hrs
- PHI 3083 Research Methods in Philosophy 3 hrs
- Restricted Elective 3 hrs
- Restricted Elective 3 hrs
- Restricted Elective 3 hrs

Junior Year - Spring
- 15 hrs
- Restricted Elective 3 hrs
- Restricted Elective 3 hrs
- Restricted Elective 3 hrs
- Restricted Elective 3 hrs

Senior Year - Fall
- 15 hrs
- Restricted Elective 3 hrs
- Restricted Elective 3 hrs
- Restricted Elective 3 hrs
- Restricted Elective 3 hrs

Senior Year - Spring
- 15 hrs
- PHI 4938 Senior Research Seminar 3 hrs
- Restricted Elective 3 hrs
- Restricted Elective 3 hrs
- Restricted Elective 3 hrs

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oecs.ucf.edu/alc/academic_learning_compacts.htm

1. UCF General Education Program (GEP) (36 hrs)
- Students who have not satisfied General Education Requirements before transferring will complete the remaining courses at UCF. The specific courses will depend on the general education courses completed as part of the articulated A.S., and will come from the following areas:

A: Communication Foundations (9 hrs)
- Required ENC 1101 Composition I 3 hrs
- Required ENC 1102 Composition II 3 hrs
- SPC 2600 Speech (A.S.) 3 hrs

1 If not already completed as part of the A.S. degree, after acceptance into the program.

B: Cultural & Historical Foundations (6 hrs)
- Required ARH 2051 History of Western Art II 3 hrs

1 If not already completed as part of the A.S. degree, after acceptance into the program.

C: Mathematical Foundations (6 hrs)
- If not already completed as part of the A. S. degree, after acceptance into the program.

D: Social Foundations (6 hrs)
- Political Science or Economics 3 hrs
- Psychology or Sociology (If not already completed as part of the A.S. degree, after acceptance into the program.) 3 hrs

E: Science Foundations (6 hrs)
- Physical Science 3 hrs
- Life Science 3 hrs

2. Common Program Prerequisites (CPP)
- (Included in A.S. or B.S. requirements.)
- See “Common Prerequisites” in the Transfer and Transitions Services section for more information.
- Subject to change. Prerequisites have not been set by the state.

ARH 2051 History of Western Art II 3 hrs
PGY 3651C Narrative Editorial Photography 3 hrs
PGY 1403* Fundamentals of Photography (Already included in A.S. requirements)

SP 2000 Speech (A.S.) 3 hrs

Assumption: All students have already completed Communication Foundations and Mathematical Foundations.

3. Core Requirements: Basic Level (49 hrs)
- Completed in the A.S. in Photographic Technology at Daytona State College, or equivalent coursework.

4. Core Requirements: Advanced Level (36 hrs)
- PGY 3002 Contemporary Photography 3 hrs
- PGY 4003 Image, Culture, and Society 3 hrs
- PGY 3621C Advanced Digital Photography 3 hrs
- PGY 4472C Photo Visualization 3 hrs
- PGY 4228C Advanced Illustrative Photography 3 hrs
- PGY 4471 Photography Thesis 3 hrs
- PGY 3276 The Professional Environment 3 hrs
- PGY 3205C Photographic Lighting Techniques 3 hrs
- PGY 3651C Narrative Editorial Photography 3 hrs
- PGY 3653C Advanced Editorial Photography 3 hrs
- PGY 3703C Photography & the Web 3 hrs
- PGY 3751C Videography 3 hrs
- CRW 3011 Creative Writing for Non-Majors 3 hrs
- ENC 3250 Professional Writing 3 hrs

* Only one of these two courses may be selected.
5. Restricted Electives (6 hrs)

Select two of the following courses:
- PGY 3451C Alternative Processes 3 hrs
- PGY 4493C Photography and Art 3 hrs
- PGY 3480 Museum and Gallery Practices 3 hrs
- PGY 4472C Photo Visualization 3 hrs
- PGY 4941 Internship 3 hrs
- PGY 4235C Professional Photographic Workshop 3 hrs

6. Capstone Requirements
- None

7. Foreign Language Requirements

Admissions
- Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

Graduation
- None

8. Electives
- None

9. Additional Requirements
- None

10. Required Minors
- None

11. Departmental Exit Requirements
- None

12. University Minimum Exit Requirements

- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF

A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted

- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

Total Semester Hours Required
- 127

Honors in Major
- None

Related Programs
- None

Certificates
- None

Related Minors
- None

Advising Notes
- None

Transfer Notes
- Students transferring from any Florida public institution with an A.A. degree or with general education program (GEP) requirements of that institution met have thereby satisfied UCF GEP requirements.
- Courses taken at community colleges do not substitute for Upper Division courses.
- Transfer courses must be evaluated for equivalency credit and/or for use in the area by the department. The student must provide all supporting information.

Acceptable Substitutes for Transfer Courses
- Acceptable substitutes for General Education and Common Program Prerequisites

Plan of Study
- None

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oaes.ucf.edu/alc/academic_learning_compacts.htm

Equipment Fees
- Part-Time Student: $45 per term
- Full-Time Student: $90 per term

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Physics (B.S.)

College of Sciences
Department of Physics, Physical Sciences, Room: 430
http://www.physics.ucf.edu

Email: physics@ucf.edu
Dr. Talat Rahman
Phone: 407-823-2325

Physics majors can select from five distinct specializations to earn their physics degree, as described below in Section 4, Core Requirements, Advanced. While the various specializations share a common core of courses, they also enable students to prepare specifically for certain career paths. Students should consult their faculty advisors when deciding among these tracks.

Admission Requirements
- None

Degree Requirements
- Students who change degree programs and select this major must adopt the most current catalog.
- Grades below “C” (2.0) in any required physics or mathematics courses are not acceptable; they must be repeated with a higher grade.
- Departmental Residency Requirement consists of at least 15 semester hours of regularly scheduled 3000-4000 level courses taken from the UCF Department of Physics.
- Physics majors are discouraged from taking courses as a transient student at a community college, except in situations where one semester of a two semester sequence has already been taken at the community college.
- All prerequisites of courses taught within the College of Sciences will be enforced.
- Courses designated in 2 (Common Program Prerequisites) are usually completed in the first 60 hours.
- AA transfer students are expected to have completed the following courses before enrolling as a Physics major. These classes are prerequisites for advanced science classes and students entering without these classes will be unable to register for most of the advanced courses.
- Students who change degree programs and select this major must adopt the most current catalog.

A: Communication Foundations (9 hrs)

- Prefer SPC 1603 Fundamentals of Technical Presentations

Take all of the following:

- Required ENC 1101 Composition I and 3 hrs
- Required ENC 1102 Composition II 3 hrs

B: Cultural & Historical Foundations (9 hrs)

C: Mathematical Foundations (7 hrs)

- Required MAC 2311C Calculus with Analytic Geometry I 4 hrs
- Required COP 3502C Computer Science I 3 hrs

D: Social Foundations (6 hrs)

E: Science Foundations

1. Physical Science; (4 hrs)

- Required PHY 2048C Physics for Engineers & Scientists I 4 hrs

2. Life sciences; (3 hrs)

Select from the E2. GEP list. 3 hrs
UCF Degree Programs

2. Common Program Prerequisites (CPP) (20 hrs)
MAC 2311C Calculus with Analytic Geometry I GEP
MAC 2312 Calculus with Analytic Geometry II 4 hrs
MAC 2313 Calculus with Analytic Geometry III 4 hrs

Select one of the following sequences of courses:
CHM 2045C Chemistry Fundamentals I 4 hrs
or
CHM 2040 Chemistry Fundamentals IA and 3 hrs
CHM 2041 Chemistry Fundamentals IB 3 hrs

Take all of the following:
CHM 2046 Chemistry Fundamentals II 3 hrs
CHM 2046L Chemistry Fundamentals Laboratory 1 hr
PHY 2048C Physics for Engineers & Scientists I GEP
PHY 2049C Physics for Engineers and Scientists II 4 hrs

3. Core Requirements: Basic Level (36 hrs)
- Required of all specializations.
- In addition to those courses specified in the Common Program Prerequisites, students also must complete the following.
Core: Required, satisfies the CPP
CHM 2045C Chemistry Fundamentals I CPP

- or
CHM 2040 Chemistry Fundamentals IA and CPP
CHM 2041 Chemistry Fundamentals IB CPP

- and
MAC 2311C Calculus with Analytic Geometry I and GEP/CPP
MAC 2312 Calculus with Analytic Geometry II and CPP
MAC 2313 Calculus with Analytic Geometry III and CPP
PHY 2048C Physics for Engineers & Scientists I and GEP/CPP
PHY 2049C Physics for Engineers and Scientists II and CPP

Core: Additional requirements
MAP 2302 Ordinary Differential Equations I 3 hrs
PHY 3101 Physics for Engineers and Scientists III 3 hrs
PHZ 3113 Introduction to Theoretical Methods of Physics 3 hrs
PHY 3220 Mechanics I 3 hrs
PHY 3513 Thermal and Statistical Physics 3 hrs
PHY 3323 Electricity and Magnetism I 3 hrs
PHY 4324 Electricity and Magnetism II 3 hrs
PHY 4604 Wave Mechanics I 3 hrs
PHY 4605 Wave Mechanics II 3 hrs
PHY 4912 Directed Independent Research (in area of specialization) 3 hrs

Laboratory Requirement
PHY 3802L Intermediate Physics Laboratory 6 hrs

And either
PHY 3752C Physics of Scientific Instruments or 3 hrs
PHY 3722C Physics Laboratory-Electronics 3 hrs

4. Core Requirements: Advanced Level
- Select one specialization
4.1. General Physics Specialization (18 hrs)
PHY 4803L Advanced Physics Laboratory 3 hrs

- Restricted Electives: 6 hrs
Select from upper division PHY, PHZ, or AST courses

- Directed Electives: 9 hrs
Select courses at a 3000 level or higher, approved by the Physics Department. Courses must be chosen in Physics, Mathematics, Chemistry, Computer Science, or Engineering.

4.2. Materials Physics Specialization (18 hrs)
- Select 1
PHY 4803L Advanced Physics Laboratory or 3 hrs
EEE 5356C Fabrication of Solid-State Devices 4 hrs
- Select 3
EEE 3350 Semiconductor Devices I or 3 hrs
EGN 3365 Structure and Properties of Materials or 3 hrs
EMA 4413 Fundamentals of Electronic Materials or 3 hrs

- Directed Electives: 6 hrs
Select courses at a 3000 level or higher, approved by the Physics Department. Courses must be chosen in Physics, Mathematics, Chemistry, Computer Science, or Engineering.

4.3. Optics and Lasers Specialization (18 hrs)
PHY 4424 Optics 3 hrs
- Select 2
EEL 4440 Optical Engineering or 3 hrs
PHY 4445 Lasers or 3 hrs
OSE 5203 Geometrical Optics and Imaging Systems or 3 hrs
OSE 5312 Light Matter Interaction or 3 hrs
OSE 5414 Fundamentals of Optoelectronic Devices 3 hrs

- Directed Electives: 9 hrs
Select courses at a 3000 level or higher, approved by the Physics Department. Courses must be chosen in Physics, Mathematics, Chemistry, Computer Science, or Engineering.

4.4. Computational Physics Specialization (19 hrs)
PHZ 3151 Computer Methods in Physics 3 hrs
COP 3502C Computer Science I 3 hrs
COP 3503C Computer Science II 4 hrs
COT 4509 Numerical Calculus 3 hrs

- Directed Electives: 6 hrs
Select courses at a 3000 level or higher, approved by the Physics Department. Courses must be chosen in Physics, Mathematics, Chemistry, Computer Science, or Engineering.

4.5. Astronomy Specialization (18 hrs)
AST 2002 Astronomy 3 hrs
- Select one
AST 4700 Experimental Methods in Astronomy or 3 hrs
AST 4762C Astronomical Data Analysis or 3 hrs
AST 5765C Advanced Astronomical Data Analysis 3 hrs
- and
Select from upper division AST courses 6 hrs

- Directed Electives: 6 hrs
Select courses at a 3000 level or higher, approved by the Physics Department. Courses must be chosen in Physics, Mathematics, Chemistry, Computer Science, or Engineering.

5. Restricted Electives
- None

6. Capstone Requirements
- None

7. Foreign Language Requirements
Admissions
- Two years high school, or one year college language (or equivalent proficiency exam) prior to graduation.
Graduation
- None

8. Electives
- Select primarily from upper level courses after meeting with a departmental advisor. Courses may be outside the department.

9. Additional Requirements
- None

10. Required Minors
- None

11. Departmental Exit Requirements
- Students must have at least a 2.0 GPA in all courses count toward the major.
- Students will be required to take a nationally normed test in Physics during their last semester.
### Sophomore Year - Fall

- **PHY 3101** Physics for Engineers and Scientists III 3 hrs
- **PHY 3113** Introduction to Theoretical Methods of Physics 3 hrs
- **MAP 2302** Ordinary Differential Equations I 3 hrs
- **GEP** 3 hrs
- **GEP** 3 hrs

### Junior Year - Fall

- **PHY 3802L** Intermediate Physics Laboratory 3 hrs
- **PHY 3323** Electricity and Magnetism I 3 hrs
- **PHY 3513** Thermal and Statistical Physics 3 hrs
- Core Course
  - 3 hrs
- Restricted Elective
  - 3 hrs
- Restricted Elective
  - 3 hrs
- **GEP** 3 hrs

### Senior Year - Fall

- **PHY 4604** Wave Mechanics I 3 hrs
- **PHY 4912 Independent Research** 3 hrs
- Restricted Elective
  - 3 hrs
- Restricted Elective
  - 3 hrs
- Free Elective
  - 3 hrs
- **GEP** 3 hrs

### Senior Year - Spring

- **PHY 4605** Wave Mechanics II 3 hrs
- Restricted Elective
  - 3 hrs
- **GEP** 3 hrs
- Free Elective
  - 2 hrs
- Free Elective
  - 2 hrs
- Physics Test-Nationally normed

## Program Academic Learning Compacts

- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: [http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm](http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm)

## Equipment Fees

- Part-Time Student: $12.40 per term
- Full-Time Student: $24.80 per term

## Political Science (B.A.)

### College of Sciences

#### Department of Political Science,
Howard Phillips Hall, Room: 302
[http://www.cos.ucf.edu/politicalscience](http://www.cos.ucf.edu/politicalscience)

#### Email: politics@ucf.edu
Dr. Kerstin Hamann
Phone: 407-823-2608

### Admission Requirements

- None

### Degree Requirements

- Students who change degree programs and select this major must adopt the most current catalog
- Co-op or internship credit cannot be used in this major without prior departmental approval
- Students should consult with a departmental advisor
- Departmental Residency Requirement consists of at least 21 semester hours of regularly scheduled courses taken from the UCF Department of Political Science
- All prerequisites of courses taught within the College of Sciences will be enforced.
- Courses designated in 1 (General Education Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.
Double major/dual degree policy in Political Science programs and minors

1. Students who double major/degree in any Political Science track and International and Global Studies shall not count more than two courses toward both programs, except the following:

POS 2041 American National Government 3 hrs
POS 3703 Scope and Methods of Political Science 3 hrs

2. Students who major in International and Global Studies, and minor in Political Science, shall not count more than one course toward both programs, except the following:

POS 2041 American National Government 3 hrs

3. Students who major in any Political Science track, and minor in International and Global Studies, shall not count more than one course toward both programs.

4. Students who double minor in Political Science and International and Global Studies shall not count more than one course toward both programs.

1. UCF General Education Program (GEP) (36 hrs)

A: Communication Foundations (9 hrs)
Required ENC 1101 Composition I 3 hrs
Required ENC 1102 Composition II 3 hrs
Prefer SPC 1608 Fundamentals of Oral Communication 3 hrs

B: Cultural & Historical Foundations (9 hrs)
Prefer AMH 2010 U.S. History: 1492-1877 3 hrs
Prefer AMH 2020 U.S. History: 1877-Present 3 hrs
Select from GEP B.2 list 3 hrs

C: Mathematical Foundations (6 hrs)
- 1. Math 3 hrs
  Prefer MGF 1106 Finite Mathematics or 3 hrs
  Prefer MGF 1107 Explorations in Mathematics or 3 hrs
  You may substitute a higher level math with appropriate scores on the Math Placement Test.
- 2. Statistics 3 hrs
  Prefer STA 2014C Principles of Statistics or 3 hrs
  Prefer STA 2043C Basic Statistics Using Microsoft Excel or 3 hrs
  May substitute a higher level Statistics course.

D: Social Foundations (6 hrs)
Required POS 2041 American National Government 3 hrs
Select from GEP D.2 list 3 hrs

E: Science Foundations (6 hrs)
2. Common Program Prerequisites (CPP) (3 hrs)
See “Common Prerequisites” in the Transfer and Transitions Services section for more information.

See Transfer Notes for possible substitutes.

POS 2041 American National Government GEP
POS 3703 Scope and Methods of Political Science 3 hrs

3. Core Requirements: Basic Level

- Courses specifically identified in the preceeding Common Program Prerequisites section of this catalog are also required in the Basic Core, and must be taken.

POS 2041 American National Government GEP/PP

4. Core Requirements: Advanced Level

- Courses specifically identified in the preceeding Common Program Prerequisites section of this catalog are also required in the Basic Core, and must be taken.

POS 3703 Scope and Methods of Political Science CPP

5. Restricted Electives (30 hrs)

Choose one of the following tracks.

Track 1: American Politics and Policy
Five courses from Area A 15 hrs
Two courses from Area B 6 hrs
Two courses from Area C 6 hrs
One additional course from any Area 3 hrs

Track 2: International Relations-Comparative Politics
No more than one of the following courses may be considered part of area B credit:

INR 4351 International Environmental Law or 3 hrs
INR 4401 International Law or 3 hrs
INR 4404 Space Law or 3 hrs
Two courses from Area A 6 hrs
Two courses from Area B 15 hrs
Two courses from Area C 6 hrs
One additional course from any Area 3 hrs

Track 3: Prelaw
See the Political Science - Prelaw Track

Areas of Specialization

A. American Politics and Policy Area

POS 3076 American Indian Politics or 3 hrs
POS 3122 State Government and Public Policy or 3 hrs
POS 3173 Southern Politics or 3 hrs
POS 3162 Florida Politics or 3 hrs
POS 3233 Public Opinion or 3 hrs
POS 3234 Protest in American Politics or 3 hrs
POS 3235 Mass Media and Politics or 3 hrs
POS 3258 Politics in Film or 3 hrs
POS 3273 Voting and Elections or 3 hrs
POS 3413 The American Presidency or 3 hrs
POS 3424 Congress and the Legislative Process or 3 hrs
POS 3443 Political Parties and Processes or 3 hrs
POS 3463 Interest Groups or 3 hrs
POS 3627 Cultural Pluralism and Law or 3 hrs
POS 4074 Latino Politics or 3 hrs
POS 4142 Metropolitan Politics or 3 hrs
POS 4284 Political Behavior or 3 hrs
POS 4284 Judicial Process and Politics or 3 hrs
POS 4412 Presidential Campaigning or 3 hrs
POS 4603 American Constitutional Law I or 3 hrs
POS 4604 American Constitutional Law II or 3 hrs
POS 4622 Politics and Civil Rights or 3 hrs
PUP 3203 Environmental Politics or 3 hrs
PUP 3314 Minorities in American Politics or 3 hrs
PUP 3325 Women and Political Behavior or 3 hrs
PUP 4003 American Public Policy or 3 hrs
PUP 5204 Sustainability or 3 hrs
PUP 4209 Urban Environmental Policy or 3 hrs
PUP 4323 Women and Public Policy or 3 hrs
PUP 4404 Education and Politics or 3 hrs
PUP 4503 Government and Science or 3 hrs
PUP 4510 Space Policy or 3 hrs
PUP 4602 Politics of Health or 3 hrs
PUP 4744 Government and Business or 3 hrs
PUP 4931 Topics in Public Policy or 3 hrs

B. International Relations and Comparative Politics

Government Area

CPO 3034 Politics of Developing Areas or 3 hrs
CPO 3102 Comparative Politics or 3 hrs
CPO 3104 Politics of Western Europe or 3 hrs
CPO 3132 Canadian Studies or 3 hrs
CPO 3403 Politics of the Middle East or 3 hrs
CPO 3614 Politics of Eastern Europe or 3 hrs
CPO 4047 Politics of the NAFTA Region or 3 hrs
CPO 4062 Comparative Judicial Process or 3 hrs
CPO 4074 Political Economy or 3 hrs
CPO 4101 Politics of the European Union or 3 hrs
CPO 4123 Government and Politics of Great Britain or 3 hrs
CPO 4303 Comparative Latin American Politics or 3 hrs
CPO 4445 Comparative Political Parties or 3 hrs
CPO 4514 Politics of East Asia or 3 hrs
CPO 4541 Chinese Politics or 3 hrs
CPO 4553 Politics of Japan or 3 hrs
CPO 4643 Government and Politics of Russia or 3 hrs
CPO 4710 Women in Comparative Politics or 3 hrs
CPO 4754 Comparative Political Institutions or 3 hrs
CPO 4784 Political and Economic Inequality in Comparative Perspective or 3 hrs
CPO 4794 Indigenous Politics and the Environment or 3 hrs
GEO 3471 World Political Geography or 3 hrs
IDS 4315 Global Perspectives or 3 hrs
INR 2002 International Relations-Theory and Practice or 3 hrs
INR 3016 Global Political Issues or 3 hrs
INR 3250  Politics of Pan-Africanism or 3 hrs
INR 3253  International Politics of Africa or 3 hrs
INR 4011  Politics of Globalization or 3 hrs
INR 4030  Diplomacy or 3 hrs
INR 4035  International Political Economy or 3 hrs
INR 4054  Global Politics of Energy or 3 hrs
INR 4060  Causes of War or 3 hrs
INR 4074  Immigration Policy or 3 hrs
INR 4075  Human Rights Policy or 3 hrs
INR 4076  Global Drug Policy or 3 hrs
INR 4084  Politics of International Terrorism or 3 hrs
INR 4085  Women, Gender, and Globalization or 3 hrs
INR 4102  American Foreign Policy or 3 hrs
INR 4104  Topics and Cases in American Foreign Policy or 3 hrs
INR 4114  American Security Policy or 3 hrs
INR 4115  Strategic Weapons and Arms Control or 3 hrs
INR 4224  Contemporary International Politics of Asia or 6 hrs
INR 4225  The Vietnam War or 3 hrs
INR 4243  International Politics of Latin America or 3 hrs
INR 4304  Issues in International Public Policy or 3 hrs
INR 4335  Coercion in International Politics or 3 hrs
INR 4350  Global Environmental Politics or 3 hrs
INR 4351  International Environmental Law or 3 hrs
INR 4364  The Intelligence Community or 3 hrs
INR 4401  International Law or 3 hrs
INR 4404  Space Law or 3 hrs
INR 4502  International Organizations or 3 hrs
INR 4714  Politics of International Trade Policy or 3 hrs
INR 4774  Military Space Policy or 3 hrs
POS 3253  Contemporary Revolution and Political Violence or 3 hrs
POS 3510  Comparative Public Policy or 3 hrs
POS 4510  Space Policy or 3 hrs

C. Political Theory Area 6 hrs
INR 4603  International Relations Theory or 3 hrs
POS 4206  Political Psychology or 3 hrs
POT 3204  American Political Thought or 3 hrs
POT 3302  Modern Political Ideologies or 3 hrs
POT 4003  Political Theory or 3 hrs
POT 4025  Ancient, Medieval and Early Modern Political Philosophy or 3 hrs
POT 4054  Modern Political Philosophy or 3 hrs
POT 4066  Contemporary Political Theory or 3 hrs
POT 4109  Politics and Literature or 3 hrs
POT 4305  The State, Society, and the Individual or 3 hrs
POT 4314  Contemporary Democratic Theory or 3 hrs
POT 4331  Utopia/Dystopia or 3 hrs
POT 4345  Pan-Africanist Thought or 3 hrs
POT 4414  Marxist Political Theory or 3 hrs
POT 4632  Religion and Politics or 3 hrs

6. Capstone Requirements
   - None

7. Foreign Language Requirements

   Admissions
   - Met by graduation requirement

   Graduation
   - Proficiency equivalent to one year of college instruction in a foreign language taught by the Department of Modern Languages and Literatures or Judaic Studies. Standardized examinations for foreign languages may be used to meet the requirement.

8. Electives
   - Select primarily from upper level courses after meeting with a departmental advisor. Courses may be outside the department.

   Internship Program: For students who excel, a limited number of internships may be available each semester for three to six hours of credit. Under the Internship Director, the student is typically placed in an office of local, state, or national government, a law office, or campaign headquarters.

9. Additional Requirements
   - None

10. Required Minors
    - None

11. Departmental Exit Requirements
    - Maintain a minimum GPA of 2.0 in the major

12. University Minimum Exit Requirements
    - A 2.0 UCF GPA
    - 60 semester hours earned after CLEP awarded
    - 48 semester hours of upper division credit completed
    - 30 of the last 39 hours of course work must be completed in residency at UCF
    - A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
    - Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

Total Semester Hours Required
    - 120

Honors In Major
    - Interested students who meet the requirements are encouraged to participate in the HIM program. Contact the department for information about the program and the HIM coordinator.

Related Programs
    - Economics
    - History
    - Certificates
    - Diplomacy

Related Minors
    - Economics
    - History
    - Sociology
    - Philosophy

Advising Notes
    - None

Transfer Notes
    - Lower division courses taken at community colleges do not substitute for upper division courses.
    - Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

Acceptable Substitutes for Transfer Courses
    - The following substitutions for common program prerequisites are acceptable if taken prior to transferring to UCF:
      - POS 2041: any three hours of introductory Political Science classes will satisfy the CPP. However since this course is required in the core of the major and is a prerequisite to subsequent courses, it still must be taken.
      - POS 3703: any three hours of introductory Political Science classes will satisfy the CPP. However since this course is required in the core of the major, it still must be taken.

Plan of Study
    - This is one of numerous possible plans of study. See program description for all requirements. Consult a departmental advisor for alternate, new or more appropriate selections.
    - Prior to enrolling in Math, take Math Placement Test - http://utc.sdes.ucf.edu/
    - Although all classes are listed as being taken during the academic year, you may be required to complete 9 hours of them during the Summer. Consult with an advisor to determine if you are exempt.

Freshman Year - Fall 15 hrs
POS 2041  American National Government 3 hrs
AMH 2010  U.S. History: 1492-1877 3 hrs
ENC 1101  Composition I 3 hrs
GEP-Math 3 hrs
GEP 3 hrs

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Freshman Year - Spring  
- AMH 2020  U.S. History: 1877-Present  3 hrs  
- ENC 1102  Composition II  3 hrs  
- GEP  3 hrs  
- GEP  3 hrs  

Sophomore Year - Fall  
- Restricted Elective  3 hrs  
- Restricted Elective  3 hrs  
- GEP  3 hrs  
- Free Elective  3 hrs  
- Foreign Language  4 hrs  

Sophomore Year - Spring  
- POS 3703  Scope and Methods of Political Science  3 hrs  
- Restricted Elective  3 hrs  
- Restricted Elective  3 hrs  
- Foreign Language  4 hrs  
- GEP  3 hrs  

Junior Year - Fall  
- Restricted Elective  3 hrs  
- Restricted Elective  3 hrs  
- Free Elective  3 hrs  
- Free Elective  3 hrs  
- Free Elective  3 hrs  

Junior Year - Spring  
- Restricted Elective  3 hrs  
- Free Elective  3 hrs  
- Free Elective  3 hrs  
- Free Elective  3 hrs  
- Free Elective  3 hrs  

Senior Year - Fall  
- Restricted Elective  3 hrs  
- Restricted Elective  3 hrs  
- Free Elective  3 hrs  
- Free Elective  3 hrs  

Senior Year - Spring  
- Restricted Elective  3 hrs  
- Free Elective  3 hrs  
- Free Elective  3 hrs  
- Free Elective  3 hrs  
- Free Elective  3 hrs  

Program Academic Learning Compacts  
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: [http://www.oecas.ucf.edu/alc/academic_learning_compacts.htm](http://www.oecas.ucf.edu/alc/academic_learning_compacts.htm)  

Equipment Fees  
- Part-Time Student: $5 per term  
- Full-Time Student: $10 per term  

Political Science - Prelaw Track (B.A.)  
Department of Political Science,  
Howard Phillips Hall, Room: 302  
[http://www.cos.ucf.edu/politicalscience](http://www.cos.ucf.edu/politicalscience)  
Email: politics@ucf.edu  
Dr. Kerstin Hamann  
Phone: 407-823-2608

While no specific major is prescribed for admission to law school, many prelaw students elect to major in political science. These individuals usually choose the prelaw emphasis within the political science major. Prelaw students are encouraged to work closely with a prelaw advisor in planning their programs. By judicious use of electives, students can build a firm foundation for law school entry and acquire a broad training which can result in career options upon graduation. For further information, consult one of the Department’s prelaw advisors or the College of Sciences Prelaw Advisor. The following represent a suggested curriculum which both meets the requirements for a Political Science degree while preparing you for professional school.

### Admission Requirements
- None

### Degree Requirements
- Students who change degree programs and select this major must adopt the most current catalog.
- Co-op or internship credit cannot be used in this major without prior departmental approval.
- Students should consult with a departmental advisor.
- Departmental Residency Requirement consists of at least 21 semester hours of regularly scheduled courses taken from the UCF Department of Political Science.
- All prerequisites of courses taught within the College of Sciences will be enforced.
- Courses designated in 1 (General Education Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.

### Double major/duale degree policy in Political Science programs and minors

1. Students who double major/degree in any Political Science track and International and Global Studies shall not count more than two courses toward both programs, except the following courses:
   - POS 2041  American National Government  3 hrs
   - POS 3703  Scope and Methods of Political Science  3 hrs  
2. Students who major in any Political Science track, and minor in International and Global Studies, shall not count more than one course toward both programs.

#### 1. UCF General Education Program (GEP)  (36 hrs)

**A: Communication Foundations**  (9 hrs)
- Required ENC 1101  Composition I  3 hrs
- Select a course from GEP B.2. list 3 hrs

**B: Cultural & Historical Foundations**  (9 hrs)
- Prefer AMH 2020  U.S. History: 1877-Present  3 hrs
- Select a course from GEP B.2. list 3 hrs

**C: Mathematical Foundations**  (6 hrs)
- Math:  3 hrs  
- Prefer MGF 1106  Finite Mathematics or  3 hrs
- Prefer MGF 1107  Explorations in Mathematics or  3 hrs

**D: Social Foundations**  (6 hrs)
- Political Science  3 hrs
- Required POS 2041  American National Government  3 hrs

**E: Science Foundations**  (6 hrs)
- Select one of the listed courses  3 hrs

#### 2. Common Program Prerequisites (CPP)  (3 hrs)

- See “Common Prerequisites” in the Transfer and Transitions Services section for more information.
- See Transfer Notes for possible substitutes for the following courses.

**F: Core Requirements: Basic Level**

Courses specifically identified in the preceding Common Program Prerequisites section of this catalog are also required in the Basic Core, and must be taken.

- POS 2041  American National Government  GEP/CPP
4. Core Requirements: Advanced Level (3 hrs)
- Courses specifically identified in the preceding

Common Program Prerequisites section of this catalog are also required in the Basic Core, and must be taken.
- POS 3703: Scope and Methods of Political Science (3 hrs)
- POS 4294: Judicial Process and Politics (3 hrs)

5. Restricted Electives (27 hrs)
Select from the following courses:
- POS 4003: American Constitutional Law I (3 hrs)
- POS 4604: American Constitutional Law II (3 hrs)
- INR 4401: International Law (3 hrs)

And, select one of the following options: (See Area courses list under Political Science)
- Five courses from area A and
- Two courses from area B and
- One course from area C

OR
- Two courses from area A and
- Five courses from area B and
- One course from area C

6. Capstone Requirements
None

7. Foreign Language Requirements
Admissions
- Met by graduation requirement
Graduation
- Proficiency equivalent to one year of college instruction in a foreign language taught by the Department of Modern Languages and Literatures or Judaic Studies. Standardized examinations for foreign languages may be used to meet the requirement.

8. Electives
- Select primarily from upper level courses after meeting with a departmental advisor. Courses may be outside the department.
- Internship Program: For students who excel, a limited number of internships may be available each semester for three to six hours of credit. Under the Internship Director, the student is typically placed in an office of local, state, or national government, a law office, or campaign headquarters.
- The following courses are not required, but serious students should consider taking these as free electives.
- ACG 2021: Principles of Financial Accounting (3 hrs)
- ACG 2071: Principles of Managerial Accounting (3 hrs)
- BUL 3130: Legal and Ethical Environment of Business (4 hrs)
- ENC 3245: Professional Writing (3 hrs)
- LIN 4105: History of the English Language (3 hrs)
- MTH 3302: Logic and Proof in Mathematics (3 hrs)
- PHI 2101: Formal Logic I (3 hrs)
- PLA 3108: Legal Research (3 hrs)
- PLA 3155: Legal Writing (3 hrs)
- POS 4841L: Political Science Internship (3 hrs)

9. Additional Requirements
None

10. Related Minors
None

11. Departmental Exit Requirements
- Maintain a minimum GPA of 2.0 in the major and

12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

Total Semester Hours Required
120

Honors In Major
- Interested students who meet the requirements are encouraged to participate in the HIM program. Contact the department for information about the program and the HIM coordinator.

Related Programs
- Economics
- History
- Philosophy
- Legal Studies
- Criminal Justice

Certificates
- Diplomacy

Related Minors
- Business
- Criminal Justice
- Diplomacy
- Economics
- English - Creative Writing
- English - Technical Communication
- Entrepreneurship: For Non-Business Majors
- History
- Interpersonal/Organizational Communication
- Legal Studies
- Mass Communication
- Philosophy
- Public Administration
- Sociology
- Writing and Rhetoric

Advising Notes
None

Transfer Notes
- Lower division courses taken at community colleges do not substitute for upper division courses
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

Acceptable Substitutes for Transfer Courses
- The following substitutions for common program prerequisites are acceptable if taken prior to transferring to UCF:
  - POS 2041: any three hours of introductory Political Science classes will satisfy the CPP. However since this course is required in the core of the major and is a prerequisite to subsequent courses, it still must be taken.
  - POS 3703: any three hours of introductory Political Science classes will satisfy the CPP. However since this course is required in the core of the major, it still must be taken.

Plan of Study
- This is one of numerous possible plans of study. See program description for all requirements. Consult a departmental advisor for alternate, new or more appropriate selections.
- Prior to enrolling in Math, take Math Placement Test - http://math.sdes.ucf.edu
- Although all classes are listed as being taken during the academic year, you may be required to complete 9 hours of them during the Summer. Consult with an advisor to determine if you are exempt.

Freshman Year - Fall
- POS 2041: American National Government (3 hrs)
- AMH 2010: U.S. History: 1492-1877 (3 hrs)
- ENC 1101: Composition I (3 hrs)
- GEP: Humanities (3 hrs)

Freshman Year - Spring
- AMH 2020: U.S. History: 1877-Present (3 hrs)
- ENC 1102: Composition II (3 hrs)
- STA 2014C: Principles of Statistics (3 hrs)
- GEP: Science (3 hrs)
- GEP: Social Science (3 hrs)

UCF Degree Programs

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Sophomore Year - Fall 16 hrs
- Restricted Elective 3 hrs
- Foreign Language 4 hrs
- Supporting Elective 3 hrs
- Supporting Elective 3 hrs
- GEP 3 hrs

Sophomore Year - Spring 16 hrs
- POS 3703 Scope and Methods of Political Science 3 hrs
- Restricted Elective 3 hrs
- Supporting Elective 3 hrs
- Foreign Language 4 hrs
- GEP 3 hrs

Junior Year - Fall 15 hrs
- POS 4284 Judicial Process and Politics 3 hrs
- Restricted Elective 3 hrs
- Restricted Elective 3 hrs
- Supporting Elective 3 hrs
- Supporting Elective 3 hrs

Junior Year - Spring 14 hrs
- Restricted Elective 3 hrs
- Supporting Elective 4 hrs
- Supporting Elective 4 hrs
- Supporting Elective 3 hrs

Senior Year - Fall 15 hrs
- Restricted Elective 3 hrs
- Supporting Elective 3 hrs
- Supporting Elective 3 hrs
- Supporting Elective 3 hrs

Senior Year - Spring 14 hrs
- Supporting Elective 3 hrs
- Supporting Elective 3 hrs
- Supporting Elective 4 hrs
- Supporting Elective 4 hrs

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm

Psychology (B.S.)
College of Sciences
Department of Psychology,
Psychology Building, Room: 301
http://www.psych.ucf.edu/
Email: psychadvising@ucf.edu
Phone: 407-823-2216

Contact: Psychology Advising Center, PSY 250, 407-823-2219;

Admission Requirements
■ None

Degree Requirements
■ Students who change degree programs and select this major must adopt the most current catalog
■ Departmental Residency Requirement: at least 21 semester hours of regularly scheduled 3000-4000 level courses must be taken from the UCF Psychology Department
■ Students must earn at least a “C” (2.0) in each course counted toward the core requirements, restricted electives, and diversity courses
■ Co-op or internship credit cannot be used in this major without prior approval
■ Students should consult with the Department Director of Undergraduate Advising, prior to applying for graduation (before registration for the final term).
■ Graduating seniors should complete the senior exit survey
■ Additional requirements exist for students pursuing the Honors in the major program.

■ All prerequisites of courses taught within the College of Sciences will be enforced.
■ Courses designated in 1 (General Education Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.

1. UCF General Education Program (GEP) (36 hrs)
■ Note: Certain courses may be selected in the GEP for this major bringing the total GEP hours to more than 36. See Transfer Notes for possible substitutions.

   A: Communication Foundations (9 hrs)
   B: Cultural & Historical Foundations (9 hrs)
   C: Mathematical Foundations (6 hrs)

Math: 3 hrs
■ You may substitute a higher level math with appropriate scores on the Math Placement Test.
   Prefer MAC 1105C College Algebra 3 hrs

Statistics: 3 hrs
   Required STA 2023 Statistical Methods I or STA 2014C Principles of Statistics 3 hrs

D: Social Foundations (6 hrs)
Social Sciences: 3 hrs
   Required PSY 2012 General Psychology 3 hrs

Political Science/Economics 3 hrs
   Select one of the listed choices 3 hrs

E: Science Foundations (6 hrs)
Biology: 3 hrs
   Select the advanced option if additional biology courses are planned.
   Required BSC 1005 Biological Principles or BSC 2010C Biology I 4 hrs

Physical or Chemical: 3 hrs
   Select one of the listed choices 3 hrs

2. Common Program Prerequisites (CPP) (3 hrs)
■ See Transfer Notes for possible substitutes for the courses listed below.
■ See “Common Prerequisites” in the Transfer and Transitions Services section for more information.

Psychology:
   PSY 2012 General Psychology GEP
   DEP 2004C Developmental Psychology 3 hrs

Biology:
■ Select the advanced course if additional biology courses are planned.
   Required BSC 1005 Biological Principles or BSC 2010C Biology I GEP
   Required BSC 1005 Biological Principles or BSC 2010C Biology I 4 hrs

Statistics:
   STA 2014C Principles of Statistics or STA 2023 Statistical Methods I GEP

3. Core Requirements: Basic Level
■ Most courses specifically identified in the preceding Common Program Prerequisites section of this catalog are also required in the Basic Core, and must be taken.

Psychology:
   PSY 2012 General Psychology GEP

Biology:
   BSC 1005 Biological Principles or BSC 2010C Biology I GEP

Statistics:
   STA 2014C Principles of Statistics or STA 2023 Statistical Methods I GEP

4. Core Requirements: Advanced Level (15 hrs)
   PSY 3204C Statistical Methods in Psychology 4 hrs
   PSY 3213C Research Methods in Psychology 5 hrs
   PSB 3002 Physiological Psychology 3 hrs
   PSY 4604 History and Systems of Psychology 3 hrs
5. Restricted Electives (33 hrs)

A. Experimental: Select from the following: 6 hrs
- EXP 3404C Basic Learning Processes or 3 hrs
- EXP 3204C Perception or 4 hrs
- EXP 3604C Cognitive Psychology or 4 hrs
- PSB 4240C Neuropsychology or 4 hrs
- PSY 4215C Advanced Research Methods in Psychology or 4 hrs
- EXP 3640C Psychology of Language 3 hrs

B. Personality/Social: Select from the following: 3 hrs
- PFE 3003C Personality Theory and Research or 3 hrs
- SOP 3004C Social Psychology 3 hrs

C. Developmental: Select from the following: 3 hrs
- DEP 2004C Developmental Psychology or 3 hrs
- DEP 3202C Psychology of Exceptional Children or 3 hrs
- DEP 3464C Psychology of Aging 3 hrs

D. Diversity: Select from the following: 3 hrs
- CLP 3184 Women’s Mental Health or 3 hrs
- SOP 3742 Psychology of Women or 3 hrs
- SOP 3723 Cross Cultural Psychology or 3 hrs
- SOP 3724 Psychology of Prejudice or 3 hrs
- SOP 3784 Psychology of Diversity 3 hrs

E. Applied: Select from the following: 3 hrs
- CLP 3302 Clinical Psychology or 3 hrs
- EXP 3250 Principles of Human Factors Psychology or 3 hrs
- INP 3004C Industrial/Organizational Psychology 3 hrs

F. Psychology Electives 9 hrs
- Select additional courses from those taught by the Psychology department.

NOTE: The following courses will NOT fulfill this requirement.
- INP 3141C Advanced Applied Psychology or 1 hr
- INP 3951 Industrial/Organizational Field Work or 3 hrs
- PSY 3905 Directed Independent Study or 1 hr
- PSY 4906 Directed Independent Study or 1 hr
- PSY 4912 Directed Independent Research or 1 hr

1 This course will not fulfill this requirement without prior approval.

G. Math/Science Electives: Select from the following: 6 hrs
- Students must meet the course prerequisites for any course they select. See course listing for prerequisites.
- ANT 3541 Biobehavioral Anthropology or 3 hrs
- ANT 3550C Primatology or 3 hrs
- PSC 1121 Physical Science or 3 hrs
- PHY 2053C College Physics I or 4 hrs
- CHM 1020 Concepts in Chemistry or 3 hrs
- COP 3232 Introduction to Programming with C or 3 hrs
- COP 3502C Computer Science I or 3 hrs
- COP 3503C Computer Science II or 4 hrs
- MAC 2233 Concepts of Calculus or 3 hrs
- MAC 2253 Applied Calculus or 3 hrs
- PCB 3703C Human Physiology or 4 hrs
- STA 4102 Computer Processing of Statistical Data or 3 hrs
- STA 4163 Statistical Methods II or 3 hrs
- STA 4164 Statistical Methods III or 3 hrs
- BSC 1050 Biology and Environment or 3 hrs
- BSC 2011C Biology II or 4 hrs
- BSC 4312C Advanced Marine Biology or 4 hrs
- PCB 3063 Genetics or 3 hrs
- ENV XXXX Any ENV prefix course or 3 hrs
- GEO XXXX Any GEO prefix course or 3 hrs
- MCB XXXX Any MCB prefix course or 3 hrs
- ZOO XXXX Any ZOO prefix course or 3 hrs

6. Capstone Requirements
- None

7. Foreign Language Requirements
- Met by graduation requirement.

Graduation
- Proficiency equivalent to one year of college instruction in either a foreign language, or two semesters equivalent of American Sign Language. Standardized examinations may be used to meet the requirement.

8. Electives
- Select primarily from upper level courses after meeting with a departmental advisor. Courses may be outside the department.

9. Additional Requirements
- None

10. Required Minors
- None

11. Departmental Exit Requirements
- Earn a grade of “C” (2.0) or better in each course used to satisfy the CPP, core requirements, restricted electives and science electives (sections 2-5).
- Maintain a minimum overall psychology GPA of 2.0.

12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

Total Semester Hours Required
- 120

Honors In Major

Additional Requirements: 6 hrs
- The Honors in Psychology is available to majors who show outstanding scholarship and promise in psychology.
- Apply and be accepted into the program through the department.
- Fulfill University requirements for Honors in the Major.
- Earn an overall UCF GPA above 3.2.
- All grades in Psychology courses must be a “B” (3.0) or higher.
- Have a Psychology GPA above 3.5, based on at least 11 credits, including the following course.
- PSY 3213C Research Methods in Psychology 5 hrs
- PSY 4903H Honors Directed Reading I 3 hrs
- PSY 4970H Undergraduate Honors Thesis 3 hrs

Related Programs
- Sociology
- Anthropology
- Statistics
- Criminal Justice

Certificates
- Behavioral Forensics

Related Minors
- Psychology
- Sociology
- Anthropology
- Mathematics
- Advanced Statistics

Advising Notes
- Visit the Psychology Advising Center (PSY 250); walk-in advising available M-F from 9 to 5.

Transfer Notes
- Lower division courses taken at community colleges do not substitute for Upper Division courses
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

Acceptable Substitutes for Transfer Courses
- The following substitutions for common program prerequisites are acceptable if taken prior to transferring to UCF:
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- Biology: any lower level BSC course or ZOO X010 will satisfy the CPP. However, the course is required in the core and still must be taken. In addition, the advanced course is a prerequisite for some courses.
- Statistics: any lower level STA course will satisfy the CPP. However, the course is required in the core and still must be taken. In addition, they are prerequisites for some courses.
- DEP 2004; any lower level psychology course will fulfill the CPP. However, since this course satisfies the CPP as well as psychology restricted elective 5C, students are advised to select it to satisfy their CPP.

Plan of Study
- This is one of numerous possible plans of study. See program description for all requirements. Consult a departmental advisor for alternate, new or more appropriate selections.
- Although all classes are listed as being taken during the academic year, you may be required to complete 9 hours of them during the Summer. Consult with an advisor to determine if you are exempt.

Freshman Year - Fall
- PSY 2012 General Psychology 3 hrs
- ENC 1101 Composition I 3 hrs
- GEP-Math 3 hrs
- GEP 3 hrs

Freshman Year - Spring
- Biology 3 hrs
- Statistics 3 hrs
- ENC 1102 Composition II 3 hrs
- GEP 3 hrs
- Elective / Minor 3 hrs

Sophomore Year - Fall
- DEP 2004C Developmental Psychology 3 hrs
- Restricted Elective 3 hrs
- GEP 3 hrs
- GEP 3 hrs
- Foreign Language 4 hrs

Sophomore Year - Spring
- Restricted Elective 3 hrs
- Restricted Elective 3 hrs
- Foreign Language 4 hrs
- GEP 3 hrs

Junior Year - Fall
- PSB 3002 Psychological Psychology 3 hrs
- PSY 3204C Statistical Methods in Psychology 4 hrs
- Restricted Elective 3 hrs
- Restricted Elective 3 hrs
- Elective / Minor 3 hrs

Junior Year - Spring
- PSY 3213C Research Methods in Psychology 5 hrs
- Elective / Minor 3 hrs
- Restricted Elective 3 hrs
- Restricted Elective 3 hrs

Senior Year - Fall
- Restricted Elective 3 hrs
- Elective / Minor 3 hrs
- Elective / Minor 3 hrs
- Elective / Minor 3 hrs

Senior Year - Spring
- PSY 4604 History and Systems of Psychology 3 hrs
- Elective / Minor 3 hrs
- Restricted Elective 3 hrs
- Elective / Minor 3 hrs
- Elective / Minor 3 hrs

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm

Equipment Fees
- Part-Time Student: $5.50 per term
- Full-Time Student: $11 per term

Public Administration (B.A. / B.S.)
College of Health and Public Affairs
School of Public Administration,
Health and Public Affairs II, Room: 238
http://www.cohta.ucf.edu/pubadmin/
Dr. Michael Abels, pa/ba/bs@mail.ucf.edu
Phone: 407-823-2604

Admission Requirements
- None

Degree Requirements
- Students who change degree programs and select this major must adopt the most current catalog
- Students should complete the General Education Program and the Common Program Prerequisites before transferring within the Florida Public University/Community College System.
- Students should consult with a departmental advisor on a regular basis
- Students must earn at least a “C” (2.0) in each course accepted as a common program prerequisite and Core Requirement (see sections 2 and 3 below).
- No transfer course will be accepted with a grade lower than a “C” (2.0)
- The courses designated in sections 1 (General Education) and 2 (Common Program Prerequisites) should usually be completed in the first 60 hours

1. UCF General Education Program (GEP) (36 hrs)

A: Communication Foundations (9 hrs)
- Suggested SPC 1608 Fundamentals of Oral Communication 3 hrs

B: Cultural & Historical Foundations (9 hrs)
- Required CGS 1060C Introduction to Computer Science 3 hrs

C: Mathematical Foundations (6 hrs)
- Select 1: 3 hrs
  - Suggested MAC 1105C College Algebra or 3 hrs
  - Suggested MGF 1106 Finite Mathematics or 3 hrs
  - Suggested MGF 1107 Explorations in Mathematics 3 hrs

D: Social Foundations (6 hrs)
- Suggested POS 2041 American National Government 3 hrs

Select 1: 3 hrs
- Suggested PSY 2012 General Psychology or 3 hrs
- Suggested SYG 2000 Introduction to Sociology or 3 hrs
- Suggested ANT 2000 General Anthropology 3 hrs

E: Science Foundations (6 hrs)

2. Common Program Prerequisites (CPP) (3 hrs)
- See “Common Prerequisites” in the Transfer and Transition Services section

3. Core Requirements: Basic Level
- None

4. Core Requirements: Advanced Level (21 hrs)
- PAB 3003 Public Administration in American Society 3 hrs
- PAB 4034 The Administration of Public Policy 3 hrs
- PAB 4104 Administrative Theory 3 hrs
- PAB 4204 Fiscal Management 3 hrs
- PAB 4414 Public Personnel Administration 3 hrs
- PAB 4720 Survey Research in Public Administration 3 hrs
- PAB 3733 Professional Administrative Writing in the Public Sector 3 hrs
B.A./B.S. Option 6 hrs
- Students pursuing the B.A. degree must demonstrate proficiency in a foreign language equivalent to one year at the college level.
- Students pursuing the B.S. degree must complete two additional upper level technical courses (six credit hours) from a list approved by the Department.

5. Restricted Electives (39 hrs)
Public Administration electives are required as follows:
- PAD majors must complete at least 21 hrs of PAD prefixed electives at the 3000 level or higher.
- Additional electives can be taken from other allied supporting fields such as accounting, legal studies, communications, computer science, criminal justice, economics, political science, social work, sociology, and statistics. Courses should be selected with the assistance of an advisor, and must be upper division (3000-4000 level).
- Those who complete a recognized UCF minor in a discipline outside Public Administration must take a minimum of 18 hrs PAD prefixed electives.
- Double Majors, those who complete a PAD major, and those of another UCF major, must take a minimum of 15 hrs PAD prefixed electives.

6. Capstone Requirements
- None

7. Foreign Language Requirements
- Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation

Graduation
- Students pursuing the B.A. degree must demonstrate proficiency in a foreign language equivalent to one year at the college level, beyond University requirement.

8. Electives
- None

9. Additional Requirements
- None

10. Required Minors
- None

11. Departmental Exit Requirements
- The students must attain a minimum grade of "C" (2.0) in all Common Program Prerequisites courses and in all Core Requirements (see sections 2 and 3 above).
- An overall 2.0 GPA must be attained for all coursework (see sections 1, 2, 3, and 4).

12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

Total Semester Hours Required
- 120

Honors in Major
- None

Related Programs
- Accounting
- Interpersonal/Organizational Communication
- Economics
- Legal Studies
- Computer Science
- Social Work
- Political Science
- Criminal Justice
- Health Services Administration
- Management

Certificates
- Nonprofit Management

Related Minors
- Business
- Economics
- Political Science
- Legal Studies
- Criminal Justice
- Urban and Regional Planning
- Non-Profit Management/American Humanities National Certification Program
- Emergency Management and Homeland Security

Advising Notes
- None

Transfer Notes
- Intro to Computer Science (CGS 1060C) or any Computer Science course (3 credits)
- Economics I (ECO 2013) or any Microeconomics course (3 credits)
- American National Government (POS 2041) or any course in American National Government (3 credits)

Acceptable Substitutes for Transfer Courses
- None

Plan of Study
- * This can be taken in any of the following combinations:

Freshman Year - Fall 14 hrs
- ENC 1101 Composition I 3 hrs
- CGS 1060C Introduction to Computer Science 3 hrs
- POS 2041 American National Government 3 hrs
- PAF 2102 Public Affairs Careers 2 hrs

Select 1: 3 hrs
- ARH 2050 History of Western Art I or 3 hrs
- ARH 2051 History of Western Art II or 3 hrs
- MUL 2100 Enjoyment of Music or 3 hrs
- REL 2200 World Religions or 3 hrs
- PHI 2010 Introduction to Philosophy or 3 hrs
- THE 2000 Theatre Survey or 3 hrs
- LIT 2110 World Literature I or 3 hrs
- LIT 2120 World Literature II 3 hrs

Freshman Year - Spring 15 hrs
- ENC 1102 Composition II 3 hrs
- MGF 1106 Finite Mathematics 3 hrs

Select 1: 3 hrs
- PSY 2010 General Psychology or 3 hrs
- SYG 2000 Introduction to Sociology or 3 hrs
- ANT 2000 General Anthropology 3 hrs

Select 1: 3 hrs
- CHM 1020 Introduction to Chemistry or 3 hrs
- PSC 1121 Physical Science or 3 hrs
- AST 2002 Astronomy or 3 hrs
- Free Elective 3 hrs

Sophomore Year - Fall 15 hrs
- SPC 1608 Fundamentals of Oral Communication 3 hrs
- ECO 2013 Principles of Macroeconomics 3 hrs

Select 1: 3 hrs
- EUH 2000 Western Civilization I or 3 hrs
- HUM 2210 Humanistic Tradition I or 3 hrs
- AMH 2010 U.S. History: 1492-1877 or 3 hrs
- WOH 2012 World Civilization I or 3 hrs

Select 1: 3 hrs
- BSC 1005 Biological Principles of 3 hrs
- MCB 1310 Introduction to Biotechnology and Genetic Engineering or 3 hrs
- GLY 1030 Geology and its Applications or 3 hrs
- GEO 1200 Physical Geography or 3 hrs
- ANT 2511 The Human Species or 3 hrs
- Free Elective 3 hrs

Interpersonal/Organizational Communication
- Economics
- Legal Studies
- Computer Science
- Social Work
- Political Science
- Criminal Justice
- Health Services Administration
- Management

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#### Sophomore Year - Spring
- **PAD 3003** Public Administration in American Society 3 hrs
- **Free Elective** 3 hrs
- **Free Elective** 3 hrs
- **PAD 3733** Professional Administrative Writing in the Public Sector 3 hrs

#### Select 1:
- **AMH 2020** U.S. History: 1877-Present or 3 hrs
- **EUH 2001** Western Civilization II or 3 hrs
- **HUM 2230** Humanistic Tradition II or 3 hrs
- **WOH 2022** World Civilization II 3 hrs

#### Junior Year - Fall
- **PAD 4104** Administrative Theory 3 hrs
- **PAD 4414** Public Personnel Administration 3 hrs
- **Restricted Elective** 3 hrs
- **Restricted Elective** 3 hrs
- **Foreign Language I or BS option** 3 hrs

#### Junior Year - Spring
- **PAD 4034** The Administration of Public Policy 3 hrs
- **PAD 4204** Fiscal Management 3 hrs
- **PAD 4720** Survey Research in Public Administration 3 hrs
- **Restricted Elective** 3 hrs
- **Foreign Language II or BS option** 3 hrs

#### Senior Year - Fall
- **Restricted Elective** 3 hrs
- **Restricted Elective** 3 hrs
- **Upper Division Elective** 3 hrs
- **Upper Division Elective** 3 hrs
- **Upper Division Elective** 3 hrs

#### Senior Year - Spring
- **Restricted Elective** 3 hrs
- **Upper Division Elective** 3 hrs
- **Upper Division Elective** 3 hrs
- **Upper Division Elective** 3 hrs
- **Restricted elective or PAD Internship** 3 hrs

**Program Academic Learning Compacts**
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: [http://www.oeus.ucf.edu/alc/academic_learning_compacts.htm](http://www.oeus.ucf.edu/alc/academic_learning_compacts.htm)

### Radio - Television (B.A.)

#### College of Sciences

Nicholson School of Communication, NSC, Room: 143
[http://communication.cos.ucf.edu/](http://communication.cos.ucf.edu/)

**Email:** radiotv@ucf.edu

Dr. Tim Brown, Area Coordinator, timbrown@ucf.edu
Rebecca Morales, Academic Support, rebecca.morales@ucf.edu
Phone: 407-823-2681

#### Admission Requirements
- **Students** should apply to become Radio-Television majors only after completing all requirements for admission.
- **Attain** an overall minimum 2.25/4.00 GPA based on a minimum of 30 credit hours of college work. Note: meeting the minimum GPA does not guarantee admission since students are admitted on a space-available basis. The GPA cut-off varies each term with the quality of applicants, and during previous years, ranged upward from a minimum of 2.9.
- **Receive** a positive evaluation of other factors specified by the Nicholson School of Communication.
- **See** an NSC advisor for additional admission criteria.
- **Meet** a grammar proficiency standard (“B” grades or better in the following courses or pass the grammar proficiency exam).
  - ENC 1101 Composition I 3 hrs
  - ENC 1102 Composition II 3 hrs

**Application Deadlines:**
- October 1 to be admitted the next spring term;
- February 1 to be admitted the next summer term;
- June 1 to be admitted the next fall term.

### Degree Requirements
- **Students** who change degree programs (other than from Radio-TV Pending) and select this major must adopt the most current catalog.
- **Students** may complete an internship off campus in a professional broadcast, production, or corporate operation with advisor’s approval.
- **Internship** credit may be used in this major with prior school permission.
- **Co-op** credit may be used in this major with prior approval from an R-TV advisor.
- **Students** must consult with a school advisor.
- **School residency requirement** consists of at least 24 semester hours of regularly scheduled 3000-4000 level courses taken from the UCF Nicholson School of Communication.
- **Of the 120 hours required for graduation,** 80 hours must be taken outside of the disciplines represented within the Nicholson School of Communication.
- **Of these 80 hours,** 65 must be taken in the liberal arts (i.e. within the College of Arts & Humanities or the College of Sciences).
- **To ensure completion within 120 hours and to comply with the 80 hour rule,** no more than 40 (or 43 if a GEP speech class was taken at UCF) of the 120 hours may be taken within the Nicholson School of Communication.
- **Radio-TV majors** must select their required minor from outside the Nicholson School of Communication to remain below the 40 credit hour school maximum.
- **Students** seeking to change tracks once accepted into the major, must re-apply to the R-TV major under the new, desired track.
- **A maximum of three credit hours of internship may be earned in one semester. Internship credit, plus all other hours taken within the school, must not exceed 40 hours.**
- **A maximum of six credit hours of internship may be earned within the 120 credit hours required for graduation. Summer internship are available during “C” term only.**
- **All prerequisites of courses taught within the College of Sciences will be enforced.**
- **Courses designated in 1 (General Ed Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.**

#### 1. UCF General Education Program (GEP) (36 hrs)

**A: Communication Foundations**
- **Required:**
  - ENC 1101 Composition I 3 hrs
  - ENC 1102 Composition II 3 hrs
- **Select 1:**
  - **Required:**
    - SPC 1608 Fundamentals of Oral Communication or 3 hrs
    - SPC 1603 Fundamentals of Technical Presentations 3 hrs

**B: Cultural & Historical Foundations**
- **Required:**
  - Suggested: MGF 1106 Finite Mathematics or 3 hrs
  - Suggested: MGF 1107 Explorations in Mathematics 3 hrs
- **Select a third course from GEP B2** 3 hrs

**C: Mathematical Foundations**
- **Required:**
  - CGS 2100C Computer Fundamentals for Business 3 hrs

**D: Social Foundations**
- **Required:**
  - Select a listed course 3 hrs
### 3. Core Requirements: Basic Level (12 hrs)
- These courses may be taken before applying to the major.
  - MMC 3200: Mass Communication Law (3 hrs)
  - RTV 3007: Development and Structure of Electronic Media and New Technology (3 hrs)
  - RTV 3200: Production Fundamentals and Aesthetics of Electronic Media (3 hrs)
  - RTV 4403: Electronic Media, Technology, and Society (3 hrs)

#### Select 1:
- SPC 1603: Fundamentals of Technical Presentations (GEP)
- SPC 1608: Fundamentals of Oral Communication (GEP)

### 4. Core Requirements: Advanced Level (6 hrs)
- These courses are only available to students who have been accepted into the major.
  - MMC 3420: Mass Media Research Methods (3 hrs)
  - RTV 2102: Writing for the Electronic Media (3 hrs)

#### 5. Restricted Electives
- Specialization: Select one area and complete the credit hours required by that specialization.
  - **A. Production** 18 hrs
    - Select from the following:
      - RTV 3210C: Audio Production I or 3 hrs
      - RTV 3228C: Studio Television Production or 4 hrs
      - RTV 3233C: Lighting for Video or 3 hrs
      - RTV 3260C: Single Camera Video Production and Editing or 3 hrs
      - RTV 3263C: Advanced Video Post-Production or 3 hrs
      - RTV 3283C: Production of Interactive Multimedia or 3 hrs
      - RTV 4211C: Audio Production II or 3 hrs
      - RTV 4280C: Webcasting I or 3 hrs
      - RTV 4281C: Webcasting II or 3 hrs
      - RTV 4290C: Television Directing or 3 hrs
      - RTV 4271C: Radio Production and Programming or 3 hrs
      - RTV 4941: Internship or 3 hrs

  - **B. Broadcast Journalism** 22 hrs
    - Complete all of the following:
      - MMC 4602: Contemporary Media Issues and Studies or 3 hrs
      - RTV 3260C: Single Camera Video Production and Editing or 4 hrs
      - RTV 3301: Electronic Journalism I and 3 hrs
      - RTV 3304: Electronic Journalism II and 3 hrs
      - RTV 4320C: Television News or 4 hrs

  - **Select from the following:** 5 hrs
    - JOU 3004: History of American Journalism or 3 hrs
    - RTV 3234C: Broadcast Announcing and Performance or 3 hrs
    - RTV 3283C: Production of Interactive Multimedia or 3 hrs
    - RTV 4222C: Advanced TV News or 3 hrs
    - RTV 4700: Regulation of Broadcasting or 3 hrs
    - RTV 4906: Directed Independent Study or 3 hrs
    - RTV 4941: Internship or 3 hrs

  - **C. Broadcast Generalist** 18 hrs
    - Select from the following: 12 hrs
      - ADV 4103: Radio-Television Advertising or 3 hrs
      - COM 3300: Computer Mediated Communication or 3 hrs
      - MMC 4263: New Media Technologies or 3 hrs
      - RTV 3234C: Broadcast Announcing and Performance or 3 hrs
      - RTV 3283C: Production of Interactive Multimedia or 3 hrs
      - RTV 4271C: Radio Production and Programming or 3 hrs

### 6. Capstone Requirements
- None

### 7. Foreign Language Requirements
- **Admissions**
  - Met by graduation requirement.

#### Graduation
- Proficiency equivalent to one year of college instruction in a foreign language taught by the Department of Modern Languages and Literatures or Judaic Studies. Standardized examinations for foreign languages may be used to meet the requirement.
- Eight credits of American Sign Language (ASL) can satisfy this requirement for students graduating under this catalog; however it will not count toward the 65 hour Liberal Arts requirement. Consult with the NSC advising staff to understand how choosing ASL impacts hours needed to graduate.

### 8. Electives
- Select primarily from upper level courses, with school advisor’s approval. Must be from outside of the school in order to not exceed the 40 credit hour cap. The majority of electives should be taken in the Liberal Arts to comply with the 65 hour Liberal Arts requirement.

### 9. Additional Requirements
- None

### 10. Required Minors
- Radio-Television majors must complete a minor of at least 18 hours in an academic area outside the Nicholson School of Communication.
- The following minors are suggested to compliment the RTV major, but any minor except those in the Nicholson School of Communication, may be taken:
  - Digital Media
  - Film - Cinema Studies
  - English - Writing
  - Political Science
  - Sociology
  - Theatre

### 11. Departmental Exit Requirements
- To avoid delaying graduation, you must request a review of requirements before registering for your last term.
- Achieve a “C” (2.0) or better average GPA in Nicholson School of Communication courses used to satisfy the major.

### 12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

### Total Semester Hours Required
- 120

### Honors In Major
- None
## UCF Degree Programs

### Related Programs
- Advertising/Public Relations
- Digital Media
- Film
- Journalism
- Theatre

### Certificates
- None

### Related Minors
- **NOTE:** Minors taught within the Nicholson School of Communication are not open to R-TV majors.
- Digital Media
- Film - Cinema Studies
- Marketing
- Theatre

### Advising Notes
- None

### Transfer Notes
- Lower division courses taken at community colleges do not substitute for upper division courses.
- Courses transferred from private out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

### Acceptable Substitutes for Transfer Courses
- None

### Plan of Study
- This is one of numerous possible plans of study. See program description for all requirements.
- Consult a school advisor for alternate, new, or more appropriate selections.
- Consult the school for detailed plans of study for each specialization.
- Although most classes are listed as being taken during the academic year, you may be required to complete 9 hours of them during the Summer. Consult with an advisor to determine if you are exempt.

### Freshman Year - Fall
- ENC 1101 Composition I 3 hrs
- GEP-Math 3 hrs
- GEP 3 hrs
- Foreign Language 4 hrs

### Freshman Year - Spring
- ENC 1102 Composition II 3 hrs
- SPC 1608 Fundamentals of Oral Communication 3 hrs
- CGS 3100 Computer Fundamentals for Business 3 hrs
- 2100C Foreign Language 4 hrs

### Sophomore Year - Fall
- GEP 3 hrs
- GEP 3 hrs
- GEP 3 hrs
- Elective-Minor 3 hrs

### Sophomore Year - Spring
- RTV 3007 Development and Structure of Electronic Media and New Technology 3 hrs
- GEP 3 hrs
- GEP 3 hrs
- Elective-outside of NSC 3 hrs
- Elective-minor 3 hrs

### Junior Year - Fall
- If admitted, take...
- RTV 3200 Production Fundamentals and Aesthetics of Electronic Media 3 hrs
- RTV 2102 Writing for the Electronic Media 3 hrs
- MMC 3200 Mass Communication Law 3 hrs
- Elective-minor 3 hrs
- Elective-outside of NSC 3 hrs

### Junior Year - Spring
- RTV 4403 Electronic Media, Technology, and Society 3 hrs
- MMC 3420 Mass Media Research Methods 3 hrs
- Restricted Elective 3 hrs
- Elective-Minor 3 hrs

### Junior Year - Summer
- Restricted Elective-Internship 3 hrs

### Senior Year - Fall
- Restricted Elective 3 hrs
- Restricted Elective 3 hrs
- Elective-Minor 3 hrs
- Elective-outside of NSC 3 hrs

### Senior Year - Spring
- Elective-outside of NSC 3 hrs

### Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: [http://www.oeas.ucf.edu/aic/academic_learning_compacts.htm](http://www.oeas.ucf.edu/aic/academic_learning_compacts.htm)

### Equipment Fees
- Part-Time Student: $45 per term
- Full-Time Student: $90 per term

## Real Estate (B.S.B.A.)

### College of Business Administration

#### Dr. P. Phillips School of Real Estate, Business Administration I, Room: 427

Students seeking advising will need to go to BA 2 room 101. [http://web.bus.ucf.edu/realestate/](http://web.bus.ucf.edu/realestate/)

Phone: 407-823-3575

Not eligible for a double degree with another College of Business Administration major.

### Admission Requirements
- Completion of the UCF General Education Program and Gordon Rule, or an AA degree from a Florida public community college
- See Common Program Prerequisites

### Degree Requirements
- Students who change degree programs and select this major must adopt the most current catalog.
- Only grades of “C” (2.0) or higher transfer into the program and students must have a “C” (2.0) or better in each common program prerequisites class.
- Final exams will be given during exam week.
- Any student receiving a business degree must complete one half (30) of the 60 hours of upper level business courses for their degree program in the UCF College of Business Administration. Additionally, 12 of the 30 credit hours completed at UCF must be from the department or school in which the student majors.
- A maximum of 6 hours of required or elective coursework (from required courses and restricted electives below) can count toward another major or minor degree program.
  - Students majoring in Real Estate must earn a grade of “C” (2.0) or better in each course applied toward the major, and a 2.0 overall average in the minor.
  - Students must earn at least a 2.0 GPA in the major and CBA.
  - Students wanting to major in real estate must apply for admission to the major.
Students in the real estate major must maintain a 2.0 or higher cumulative grade point average in all 3000 level or higher finance or real estate courses taken at UCF. Failure to maintain the required 2.0 GPA will result in the student being placed on lack of progress in the major. Lack of progress in the major will continue until such time as the student’s cumulative GPA in all finance and real estate courses reaches 2.0 or higher. If a student on lack of progress in the major fails to achieve a 2.0 minimum GPA in finance and real estate courses in the subsequent term, that student will be dropped as a real estate major. A student who is dropped may seek re-admittance as a real estate major by submitting a letter indicating the reasons for academic difficulties and positive plans for achieving a finance and real estate GPA of 2.0 or higher. Readmission is not automatic.

1. UCF General Education Program (GEP) (36 hrs)

A: Communication Foundations (9 hrs)
Prefer SPC 1608 Fundamentals of Oral Communication

B: Cultural & Historical Foundations (9 hrs)

C: Mathematical Foundations (6 hrs)
Required CGS 2100C Computer Fundamentals for Business
Prefer MAC 1105C College Algebra

D: Social Foundations (6 hrs)
Select 1:
Suggested ECO 2023 Principles of Microeconomics
Suggested ECO 2013 Principles of Macroeconomics

Select 1:
Suggested PSY 2012 General Psychology
Suggested SYG 2000 Introduction to Sociology
Suggested ANT 2000 General Anthropology

E: Science Foundations (6 hrs)

2. Common Program Prerequisites (CPP) (18 hrs)

Must be completed with a “C” (2.0) or better.
See Common Prerequisites in the Transfer and Transition Services section for more information.

AGG 2021 Principles of Financial Accounting 3 hrs
AGG 2071 Principles of Managerial Accounting 3 hrs
ECO 2013 Principles of Macroeconomics 3 hrs
ECO 2023 Principles of Microeconomics 3 hrs
CGS 2100C Computer Fundamentals for Business 3 hrs

Select one of the following sequences of courses:
Students who have not completed MAC 2233 and STA 2023 with a “C” (2.0) or better must take ECO 3401
ECO 3401 Quantitative Business Tools I 3 hrs

or
MAC 2233 Concepts of Calculus and
STA 2023 Statistical Methods I 3 hrs

3. Core Requirements: Basic Level (32 hrs)

First or subsequent semester in the College of Business Administration:

1 GEB 3031 Cornerstone: Professional Skills for Business 3 hrs
GEB 3031L Cornerstone Lab: Professional Skills for Business 1 hr
GEB 3375 Introduction to International Business 4 hrs
BUL 3130 Legal and Ethical Environment of Business 4 hrs
ECO 3411 Quantitative Business Tools II 4 hrs
FIN 3403C Business Finance 4 hrs
MAR 3025 Management of Organizations 4 hrs
MAR 3023 Marketing 4 hrs
MAR 3203 Supply Chain and Operations Management 4 hrs

1 Required in 1st or 2nd semester

4. Core Requirements: Advanced Level (9 hrs)
FIN 2100 Personal Finance and Investments 3 hrs
REE 3043 Fundamentals of Real Estate 3 hrs
REE 3433 Real Estate Law 3 hrs

5. Restricted Electives (15 hrs)
Select 5:
FIN 3414 Intermediate Corporate Finance 3 hrs
FIN 3504 Investment Analysis 3 hrs
MAR 3391 Professional Selling 3 hrs
REE 3614 Environmental Issues for Real Estate 3 hrs
REE 4103 Real Estate Appraisal and Valuation 3 hrs
REE 4203 Commercial Real Estate Finance 3 hrs
REE 4204 Residential Real Estate Finance 3 hrs
REE 4303 Real Estate Investment Analysis 3 hrs
REE 4732 Real Estate Development 3 hrs
1 REE 4903H Honors Directed Readings I 1 hr
REE 4941 Internship 1 hr
1 REE 4970H Undergraduate Honors Thesis 1 hr
REE 4933 Advanced Topics in Real Estate 3 hrs

1 Must be accepted into the UCF Honors in the Major program. See http://www.honors.ucf.edu/ for details.

6. Capstone Requirements (4 hrs)
MAN 4720 Strategic Management 4 hrs

This course should be taken in the graduating term and requires the following prerequisites:

GEB 3031 Cornerstone: Professional Skills for Business 3 hrs
MAR 3023 Marketing 4 hrs
MAN 3025 Management of Organizations 4 hrs
FIN 3403C Business Finance 4 hrs

7. Foreign Language Requirements

Admissions
Two years of one foreign language in high school, or one year of foreign language in college (or equivalent proficiency exam) prior to graduation.

Graduation
None

8. Electives
variable

9. Additional Requirements
None

10. Required Minors
None

11. Departmental Exit Requirements
None

12. University Minimum Exit Requirements

A 2.0 UCF GPA
60 semester hours earned after CLEP awarded
48 semester hours of upper division credit completed
30 of the last 39 hours of course work must be completed in residency at UCF
A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

Total Semester Hours Required
120

Honors In Major
None

Related Programs
None

Certificates
Real Estate: Mortgage Brokerage
Real Estate: Real Estate Appraisal
Real Estate: Real Estate Brokerage

Related Minors
None

Advising Notes
Florida Public Community College students are advised to complete the Associate of Arts degree, to include the general education requirements, the common program prerequisites for the SUS system, and college algebra.
Orientation and advising are two of the most valuable tools that a student can make use of when transferring to UCF. Be sure that you take advantage of both.
UCF Degree Programs

Transfer Notes
- Courses taken at community colleges do not substitute for upper division courses.
- Courses transferred must be formally evaluated for equivalency credit. The student must provide a course syllabus and any other supporting information with his/her petition for this evaluation.
- Common Program Prerequisites for the State University System for College of Business Administration programs include Financial Accounting, Managerial Accounting, Macroeconomics, Microeconomics, Calculus, Statistics, and a relevant computer class. At UCF Business, students who have completed the calculus and statistics class will be waived from Quantitative Business Tools I. Students who have completed either the calculus or the statistics, but not both, must take ECO 3401.
- Subject to the general grade and residence requirements, credit will be granted for transferred course work equivalent to that required in the UCF Business program.
- Any student receiving a business degree must complete one half (30) of the 60 upper level business courses for their degree program in the UCF College of Business Administration. Additionally, 12 of the 30 credit hours completed at UCF must be from the department or school in which the student majors.
- Any student receiving a business degree must complete one half (30) of the 60 upper level business courses for their degree program in the UCF College of Business Administration. Additionally, 12 of the 30 credit hours completed at UCF must be from the department or school in which the student majors.

Acceptable Substitutes for Transfer Courses
- None

Plan of Study (120 hrs)
- Must complete nine hours in a summer semester

Freshman Year - Fall 15 hrs
ENC 1101 Composition I 3 hrs
SPC 1608 Fundamentals of Oral Communication 3 hrs
MAC 1105C College Algebra 3 hrs
Cult-Hist I 3 hrs
Elective 3 hrs

Freshman Year - Spring 15 hrs
ENC 1102 Composition II 3 hrs
CGS 2100C Computer Fundamentals for Business 3 hrs
Cult-Hist II 3 hrs
Art/Music/Lit 3 hrs
ECO 2013 Principles of Macroeconomics 3 hrs

Sophomore Year - Fall 15 hrs
ACG 2021 Principles of Financial Accounting 3 hrs
Science 3 hrs
Psy/Soc/Ant 3 hrs
Elective 3 hrs
ECO 2023 Principles of Microeconomics 3 hrs

Sophomore Year - Spring 15 hrs
ACG 2071 Principles of Managerial Accounting 3 hrs
FIN 2100 Personal Finance and Investments 3 hrs
ECO 3401 Quantitative Business Tools I 3 hrs
Science 3 hrs
Elective 3 hrs

Junior Year - Fall 15 hrs
GEB 3031 Cornerstone: Professional Skills for Business 3 hrs
GEB 3031L Cornerstone Lab: Professional Skills for Business 1 hr
REE 3343 Fundamentals of Real Estate 3 hrs
REE 3433 Real Estate Law 3 hrs
FIN 3403C Business Finance 4 hrs

Junior Year - Spring 15 hrs
GEB 3375 Introduction to International Business 4 hrs
MAR 3023 Marketing 4 hrs
ECO 3411 Quantitative Business Tools II 4 hrs
REE Elective 3 hrs

Senior Year - Fall 15 hrs
MAN 3025 Management of Organizations 4 hrs
MAR 3203 Supply Chain and Operations Management 4 hrs
BUL 3130 Legal and Ethical Environment of Business 4 hrs
REE Elective 3 hrs

Senior Year - Spring 16 hrs
MAN 4720 Strategic Management 4 hrs
REE Elective 3 hrs
REE Elective 3 hrs
REE Elective 3 hrs

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm

Religious Studies (B.A.)
College of Arts and Humanities
Department of Philosophy,
Psychology Building, Room: 220
http://philosophy.cah.ucf.edu/
Email: religion@ucf.edu
Dr. Sabatino DiBernardo, sabatino.dibernardo@ucf.edu, 407-823-2273
Phone: 407-823-2273

Admission Requirements
- None

Degree Requirements
- Students who change degree programs and select this major must adopt the most current catalog.
- Co-op or internship credit cannot be used in this major without prior approval by the chair.
- Students must earn at least a “C” (2.0) in each required course.
- Students should consult with a departmental advisor.
- Departmental Residency Requirement consists of at least 18 semester hours of regularly scheduled 3000-4000 level courses taken from the UCF Philosophy Department.
- Courses designated in 1 (General Ed Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.
- No more than 3 courses (i.e. 9 credit hours) of 3000 or 4000 level courses applied to the B.A. in Religious Studies may be simultaneously applied to fulfill another major.

1. UCF General Education Program (GEP) (36 hrs)
A: Communication Foundations (9 hrs)

B: Cultural & Historical Foundations (9 hrs)
Required: HUM 2210 Humanistic Tradition I 3 hrs
Required: HUM 2230 Humanistic Tradition II 3 hrs
Required: REL 2300 World Religions 3 hrs

C: Mathematical Foundations (6 hrs)
Math 6 hrs
Suggested: MGF 1106 Finite Mathematics or 3 hrs
Suggested: MGF 1107 Explorations in Mathematics or 3 hrs
You may substitute a higher level math with appropriate scores on the Math Placement Exam.

Statistics-Computers 3 hrs
Select a course from GEP C.2 list 3 hrs

D: Social Foundations (6 hrs)
E: Science Foundations (6 hrs)

2. Common Program Prerequisites (CPP)
- None

3. Core Requirements: Basic Level
HUM 2210 Humanistic Tradition I GEP
HUM 2230 Humanistic Tradition II GEP
REL 2300 World Religions GEP
REL 2000 Introduction to Religious Studies 3 hrs
4. Core Requirements: Advanced Level (24 hrs)

- Humanities in the Study of Religion and Philosophy
  - Religion [6 hrs]
    - REL 3110 Religion and the Arts or
    - REL 3111 Religion in America or
    - PHI 3700 Philosophy of Religion or
    - ANT 3241 Magic, Ritual, and Belief or
    - POT 4632 Religion and Politics or
    - SYO 4200 Religion in Society
  - Humanities and Classics [3 hrs]
    - CLT 3370 Classical Mythology or
    - CLT 3371 Comparative Mythology or
    - HUM 3431 Ancient Humanities or
    - HUM 3435 Medieval Humanities or
    - HUM 3525 Modern Humanities or
    - HUM 3522 Contemporary Humanities
  - Traditions: Religion in a Global World [9 hrs]
    - Select 1: [3 hrs]
      - HUM 3255 Modern Humanities or
      - HUM 3435 Medieval Humanities or
      - HUM 3431 Ancient Humanities or
      - CLT 3378 Comparative Mythology or
      - CLT 3370 Classical Mythology or
      - SYO 4200 Religion in Society
    - Select 2: [6 hrs]
      - HUM 3417 Hindu Thought and Culture or
      - HUM 3419 Islamic Thought and Culture or
      - HUM 3532 Christian Thought or
      - HUM 3535 Moses, Jesus and Muhammad or
      - REL 3645 Buddhist Thought

Select two courses from the following list and/or the Core list above (if not being used to fulfill Core Requirements):

- PHI 3033 Philosophy, Religion, and the Environment or
- REL 3115 Religion, Spirituality, and Popular Music or
- REL 3111 Religion and Philosophy Through Film or
- REL 3432Roots of Western Mysticism or
- HUM 4534Religious Quest and Human Dilemma or
- HUM 4303The Spiritual Ideal or
- PHI 3672Animal Ethics or
- REL 4180Religion and Medicine

5. Restricted Electives (6 hrs)

- Select two courses from the following list and/or the Core list above (if not being used to fulfill Core Requirements):
  - PHI 3253Philosophies of Embodiment: Mind/Body/Self or
  - PHI 3629Family Values or
  - PHI 3638Ethical Issues in the 21st Century or
  - PHI 3684Ways of Living or
  - PHI 4320Philosophy of Love or
  - PHI 4341Ways of Knowing or
  - PHI 4804Critical Theory or
  - PMH 3100Freedom and Justice or
  - PHP 3786Existentialism or
  - AML 3615Harlem, Haiti, and Havana or
  - ASH 3222Islam and Its Empires or
  - ASH 3232The Modern Middle East or
  - JST 3100The Hebrew Creative Mind or
  - JST 3125The Book of Job or
  - JST 3144Dead Sea Scrolls or
  - JST 3450Modern Jewish Experience or
  - JST 3560Introduction of Modernism into Judaism or
  - JST 3701History of the Holocaust or
  - JST 3751Literature of the Holocaust or

6. Capstone Requirements

- None

7. Foreign Language Requirements

Admissions

- Met by graduation requirement

Graduation

- Proficiency equivalent to one year of college instruction in a foreign language taught by the Department of Modern Languages and Literatures or Judaic Studies. Standardized examinations for foreign languages may be used to meet the requirement. Majors who are contemplating graduate school should complete two years of a foreign language, preferably one functional in their area of proposed graduate interest.

8. Electives

- Select primarily from upper level courses after meeting with a departmental advisor. Courses may be outside the department.

9. Additional Requirements

- None

10. Required Minors

- None

11. Departmental Exit Requirements

- Earn a “C” (2.0) or better in each required course.
- To avoid delaying graduation, you must request a review of requirements prior to registering for your last term.
- Computer Competency met by one of the following:
  - REL 4970H Undergraduate Honors Thesis
  - REL 4910H Honors Directed Readings I
  - STA 1063C Basic Statistics Using Microsoft Excel
- Must Take:
  - REL 4910H Senior Research Seminar

12. University Minimum Exit Requirements

- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

Total Semester Hours Required

- 120

Honors In Major

- Students considering graduate school in Religious Studies are strongly encouraged to take Honors in the Major.
- Requirements are as follows:
  - Core, Elective Requirements, and Senior Seminar 36 hrs
  - Honors Thesis 6 hrs
  - Honors Directed Readings I 3 hrs
  - REL 4970H Undergraduate Honors Thesis 3 hrs

Additional Requirements

- Application and admission through the Humanities Honors Coordinator and the Burnett Honors College.
- Fulfill University requirements for Honors in the Major.
- Maintain a UCF GPA of at least 3.2 and a Religious Studies GPA of at least 3.5.
- Successful completion and oral defense of Honors Thesis.
- Earn a “B” (3.0) or better in both of the following:
  - REL 4903H Honors Directed Readings I
  - REL 4970H Undergraduate Honors Thesis
UCF Degree Programs

Related Programs
- Interdisciplinary Studies
- Philosophy
- Humanities

Certificates
- None

Related Minors
- Humanities
- Judaic Studies
- Philosophy
- Religious Studies

Advising Notes
- None

Transfer Notes
- Courses taken at community colleges do not substitute for Upper Division courses.
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

Acceptable Substitutes for Transfer Courses
- None

Plan of Study

**Freshman Year - Fall** 16 hrs
- ENC 1101 Composition I 3 hrs
- HUM 2210 Humanistic Tradition I 3 hrs
- MGF 1106 Finite Mathematics 3 hrs
- REL 2300 World Religions 3 hrs
- SPN 1120C Elementary Spanish Language and Civilization I 4 hrs

**Freshman Year - Spring** 16 hrs
- ENC 1102 Composition II 3 hrs
- HUM 2220 Humanistic Tradition II 3 hrs
- STA 1063C Basic Statistics Using Microsoft Excel 3 hrs
- Restricted Elective 3 hrs
- SPN 1121C Elementary Spanish Language and Civilization II 4 hrs

**Sophomore Year - Fall** 15 hrs
- GEP 3 hrs
- GEP 3 hrs
- Restricted Elective 3 hrs
- Restricted Elective 3 hrs
- Restricted Elective 3 hrs

**Sophomore Year - Spring** 15 hrs
- GEP 3 hrs
- GEP 3 hrs
- Restricted Elective 3 hrs
- Restricted Elective 3 hrs
- Restricted Elective 3 hrs

**Junior Year - Fall** 15 hrs
- Restricted Elective 3 hrs
- Restricted Elective 3 hrs
- Restricted Elective 3 hrs
- Restricted Elective 3 hrs
- Restricted Elective 3 hrs

**Junior Year - Spring** 15 hrs
- Restricted Elective 3 hrs
- Restricted Elective 3 hrs
- Restricted Elective 3 hrs
- Restricted Elective 3 hrs
- Restricted Elective 3 hrs

**Senior Year - Fall** 15 hrs
- Restricted Elective 3 hrs
- Restricted Elective 3 hrs
- Restricted Elective 3 hrs
- Restricted Elective 3 hrs
- REL 3340 Buddhist Thought 3 hrs

**Senior Year - Spring** 15 hrs
- REL 4810 Senior Research Seminar 3 hrs
- Restricted Elective 3 hrs
- Restricted Elective 3 hrs
- Restricted Elective 3 hrs

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oes.ucf.edu/aic/academic_learning_compacts.htm

Restaurant and Foodservice Management (B.S.)
Rosen College of Hospitality Management
Department of Food-services and Lodging,
9907 Universal Boulevard, Orlando, FL 32819
http://www.hospitality.ucf.edu
Email: hospitality@mail.ucf.edu
Dr. Joe Hutchinson, Department Chair
Dr. Abraham Pizam, Dean
Phone: 407-903-8000

Admission Requirements
- None

Degree Requirements
- None

1. UCF General Education Program (GEP) (36 hrs)
   A: Communication Foundations (9 hrs)
   B: Cultural & Historical Foundations (9 hrs)
   C: Mathematical Foundations (6 hrs)
   Required: MAC 1105C College Algebra 3 hrs
   Select 1:
   Required: STA 2023 Statistical Methods I 3 hrs
   D: Social Foundations (6 hrs)
   Required: ECO 2013 Principles of Microeconomics 3 hrs
   Select 1:
   Required: PSY 2012 General Psychology 3 hrs
   Required: SYG 2000 Introduction to Sociology 3 hrs
   Required: ANT 2000 General Anthropology 3 hrs

2. Common Program Prerequisites (CPP) (3 hrs)
   1 HFT 1000 Introduction to the Hospitality and Tourism Industry 3 hrs
   1 See “Common Prerequisites” in the Transfer and Transitions section (pg. 46) for more information.

3. Core Requirements: Basic Level
   MAC 1105C College Algebra \*GEP
   Select 1:
   Required: CGS 2100C Computer Fundamentals for Business or \*GEP
   STA 2023 Statistical Methods I \*GEP
   Select 1:
   Required: ECO 2013 Principles of Microeconomics or \*GEP
   ECO 2023 Principles of Microeconomics \*GEP

4. Core Requirements: Advanced Level (55 hrs)
   Hospitality Core Requirements (34 hrs)
   FSS 2221C Techniques of Food Preparation 4 hrs
   HFT 2401 Hospitality Industry Financial Accounting 3 hrs
   HFT 2500 Hospitality and Tourism Marketing 3 hrs
   HFT 2220 Hospitality Human Resources Management 3 hrs
   HFT 3444 Hospitality Information Systems 3 hrs
   HFT 3603 Legal Environment in the Hospitality and Tourism Industry 3 hrs
   HFT 3431 Hospitality industry Managerial Accounting 3 hrs
   HFT 3540 Guest Services Management I 3 hrs
   HFT 4464 Hospitality Industry Finance 3 hrs
   HFT 4286 Hospitality Communications 3 hrs
   HFT 4295 Leadership and Strategic Management in Hospitality Industry 3 hrs

1 See “Common Prerequisites” in the Transfer and Transitions section (pg. 46) for more information.
<table>
<thead>
<tr>
<th>Internships</th>
<th>3 hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>HFT 3940</td>
<td>Internship I</td>
</tr>
<tr>
<td>HFT 4941</td>
<td>Internship II</td>
</tr>
<tr>
<td>HFT 4944</td>
<td>Internship III</td>
</tr>
</tbody>
</table>

**Restaurant Management Core** 10 hrs
- FSS 3124 Supply and Procurement Management 3 hrs
- HFT 3263 Restaurant Management 3 hrs
- HFT 3574 Food Service Marketing Advertising and Promotion Management 3 hrs
- HFT 4457 Food, Beverage, and Labor Cost Controls 3 hrs
- HFT 4861C Beverage Management 3 hrs
- HFT 4844 Sanitation in the Food Service Industry 3 hrs

5. **Restricted Electives** (15 hrs)

Select 5:
- FSS 3008 Culture and Cuisine or 3 hrs
- FSS 4135 Corporate Contract and Managed Services Organizations or 3 hrs
- FSS 4266C Catering and Banquet Organization or 3 hrs
- HFT 3604 Franchising in the Restaurant Industry or 3 hrs
- HFT 3688 History and Culture of Wine or 3 hrs
- HFT 4266 Restaurant Brand Management or 3 hrs
- HFT 4268 Case Studies in Restaurant Management or 3 hrs
- HFT 4281 Restaurant Leadership Strategies and Tactics or 3 hrs
- HFT 4343 Hospitality Facilities Planning and Design or 3 hrs
- HFT 4864 Seminar in Quality Brewing and Fine Beer or 3 hrs
- HFT 4866C Exploring Wines of the World or 3 hrs
- HFT 4894 International Gastronomy or 3 hrs
- HUN 3013 Nutrition Concepts and Issues in the Food Service Industry 3 hrs

6. **Capstone Requirements**
- None

7. **Foreign Language Requirements**

**Admissions**
- State University System foreign language admission requirement: two years in high school or one year in college instruction in a single foreign language. (This requirement applies to those students admitted to the University without the required two units of foreign language in high school.)

**Graduation**
- None

8. **Electives**
- 3-11 hours as necessary to result in 120 total credit hours.

9. **Additional Requirements**
- Final exams will be given during Exam Week only.
- Transfer students to this program must take a minimum of thirty (30) credit hours in Hospitality Management classes at UCF.

**Required Minors**
- None

10. **Departmental Exit Requirements**
- None

11. **University Minimum Exit Requirements**
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

**Total Semester Hours Required** 120

**Honors In Major**
- None

**Related Programs**
- None

**Certificates**
- None

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**UCF Degree Programs**

**Undergraduate Catalog 2012-2013**

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**Freshman Year - Fall**
- ENC 1101 Composition I 3 hrs
- HFT 1000 Introduction to the Hospitality and Tourism Industry 3 hrs
- CGS 2100C Computer Fundamentals for Business 3 hrs
- Select 1: 3 hrs
   - PSY 2012 General Psychology or 3 hrs
   - SYG 2000 Introduction to Sociology or 3 hrs
   - ANT 2000 General Anthropology 3 hrs

**Freshman Year - Spring**
- ENC 1102 Composition II 3 hrs
- SPC 1608 Fundamentals of Oral Communication 3 hrs
- FSS 2221C Techniques of Food Preparation 4 hrs
- MAC 1105C College Algebra 3 hrs

**Sophomore Year - Fall**
- HFT 2401 Hospitality Industry Financial Accounting 3 hrs
- HFT 2220 Hospitality Human Resources Management 3 hrs
- HFT 3263 Restaurant Management 3 hrs
- Select 1: 3 hrs
   - ECO 2013 Principles of Macroeconomics or 3 hrs
   - ECO 2023 Principles of Microeconomics 3 hrs

**Sophomore Year - Spring**
- HFT 2500 Hospitality and Tourism Marketing 3 hrs
- HFT 3444 Hospitality Information Systems 3 hrs
- FSS 3124 Supply and Procurement Management 3 hrs
- ANT 2511 The Human Species 3 hrs

**Junior Year - Fall**
- HFT 3540 Guest Services Management I 3 hrs
- HFT 3431 Hospitality industry Managerial Accounting 3 hrs
- HFT 3574 Food Service Marketing Advertising and Promotion Management 3 hrs
- HFT 3603 Legal Environment in the Hospitality and Tourism Industry 3 hrs
- HFT 3940 Internship I 1 hr

**Junior Year - Spring**
- HFT 4457 Food, Beverage, and Labor Cost Controls 3 hrs
- HFT 4844 Sanitation in the Food Service Industry 3 hrs
- HFT 4861C Beverage Management 3 hrs
- HFT 4941 Internship II 1 hr

**Senior Year - Fall**
- HFT 4296 Hospitality Communications 3 hrs
- HFT 4944 Internship III 1 hr
- HFT 4464 Hospitality Industry Finance 3 hrs

**Senior Year - Spring**
- HFT 4295 Leadership and Strategic Management in Hospitality Industry 3 hrs
Science Education - Biology (B.S.)
College of Education
School of Teaching, Learning, and Leadership,
Education Building, Room: 209
http://education.ucf.edu/science/
Dr. Janet Andreassen, ED 123Q, Janet.Andreassen@ucf.edu,
407-823-5430
Gwendolyn Crittenden, ED 223E, Gwendolyn.Crittenden@ucf.edu,
407-823-1862

Admission Requirements
- Complete the University General Education requirements or its equivalent, i.e., an AA degree from an approved Florida community college or state university.
- Have a minimum 2.5 overall GPA.
- Pass all four parts of the General Knowledge Test (no alternatives or waivers are accepted).
- Complete all Education Common Program Prerequisite courses with a minimum letter grade of “C-” (1.75) or better.
- Meet the Gordon Rule Requirement.
- Meet Foreign Language Admission Requirement.

Degree Requirements
- Students should see an advisor prior to registering for classes.
- The courses designated in 1 (UCF General Education Program) and 2 (Education Common Program Prerequisites) should be completed prior to admission to the major and upper division education courses.
- This is a state-approved, initial teacher preparation program designed in compliance with Florida Statutes and State Board of Education Rule 6A-5.066. Degree requirements are subject to change based on state mandates.

1. UCF General Education Program (GEP) (37 hrs)
- Note: Students are advised to take the preferred courses.

   A: Communication Foundations (9 hrs)
   - Required ENC 1101 Composition I 3 hrs
   - Required ENC 1102 Composition II 3 hrs
   - Prefer SPC 1608 Fundamentals of Oral Communication 3 hrs

   B: Cultural & Historical Foundations (9 hrs)
   - Prefer AMH 2010 U.S. History: 1492-1877 3 hrs
   - Prefer AMH 2020 U.S. History: 1877-Present 3 hrs
   - Prefer PHI 2010 Introduction to Philosophy 3 hrs

   C: Mathematical Foundations (6 hrs)
   - Select 1: 3 hrs
     - Prefer STA 1063C Basic Statistics Using Microsoft Excel or
     - Prefer STA 2042C Principles of Statistics 3 hrs

   - Select 1: 3 hrs
     - Suggested MGF 1106 Finite Mathematics or
     - Suggested MGF 1107 Explorations in Mathematics 3 hrs

   D: Social Foundations (6 hrs)
   - Prefer POS 2041 American National Government 3 hrs
   - Prefer PSY 2012 General Psychology 3 hrs

   E: Science Foundations (7 hrs)
   - 1 Required PSC 1121 Physical Science 3 hrs
   - 1 Required BSC 2010C Biology I 4 hrs

2. Common Program Prerequisites (CPP) (9 hrs)
- See “Common Prerequisites” in the Transfer and Transitions Services section for more information.

   EDF 2005 Introduction to the Teaching Profession 3 hrs
   EDF 2065 Introduction to Diversity for Educators 3 hrs
   EME 2040 Introduction to Technology for Educators 3 hrs

1 In addition to this course, a minimum of 6 hours with an international or diversity focus is required. The foreign language admission requirement may be used to meet this requirement.

3. Core Requirements: Basic Level (12 hrs)
- Transfer Notes: Courses taken at community colleges may substitute for select courses in this section with the permission of the department.

   EDF 2130 Child and Adolescent Development for Educators 3 hrs
   BSC 2010C Biology I GEP
   BSC 2011C Biology II 4 hrs
   CHM 2045C Chemistry Fundamentals I 4 hrs
   PSC 1121 Physical Science GEP
   PSC 1121L Physical Science Lab 1 hr

4. Core Requirements: Advanced Level (62 hrs)

   Education Core Requirements (18 hrs)
   - Program Internship I Prerequisites: EDF 4410, TSL 4080 and at least 50% of all required biology courses must completed prior to Internship I with a minimum grade of a “C-” (1.75) or better. However, a minimum GPA of 2.5 is required in the professional, specialization and overall for admission to Internship I.

   Internship I Block 7 hrs
   - Passing score on the Professional Education Test portion of the Florida Teacher Certification Examination (FTCE) is strongly recommended as soon as possible after completing the following courses: EDF 4410 Teaching Strategies and Classroom Management, EDF 4467 Learning Theory and Assessment, RED 4043 Content Reading Kindergarten through Grade 12, and TSL 4080 Theory and Practice of Teaching ESOL Students in Schools.

   SCE 4360 Science Instructional Analysis 4 hrs
   SCE 3940 Internship 3 hrs

   Specialization Requirements (25 hrs)
   - CHM 2205 Introduction to Organic and Biochemistry 5 hrs
   - CHM 2046 Chemistry Fundamentals II 3 hrs
   - CHM 2046L Chemistry Fundamentals Laboratory 1 hr
   - PCB 3044 Principles of Ecology 3 hrs
   - PCB 3044L Principles of Ecology Laboratory 1 hr
   - MCB 3020C General Microbiology 5 hrs
   - SCE 4361 Programs in Teaching Science 3 hrs

   Select 1: 4 hrs
   - PCB 3703C Human Physiology or
   - ZOO 3733C Human Anatomy or
   - PCB 3063 Genetics & PCB 3063L Genetics Lab 4 hrs
Internship II 12 hrs
- At least 80% of all required biology courses and all methods courses must be completed with a letter grade of “C-” (1.75) or better before registering for Internship II. However, a minimum GPA of 2.5 is required in the professional, specialization, and overall for admission to Internship II.
- Passing score on the Subject Area Examination (Biology 6-12) portion of the Florida Teacher Certification Examination (FTCE) is strongly recommended prior to entry into Internship II.
- Students must apply and be approved for Internship II. Deadline dates and applications are available through the Office of Clinical Experiences at http://www.education.ucf.edu/clinicalexp/.
- Satisfactory completion of Internship II requires the student to demonstrate proficiency in all 12 Florida Educator Accomplished Practices at the pre-professional level in accordance with State Board of Education Rule 6A-5.066.

Graduation
- None

8. Electives
- None

9. Additional Requirements
- None

10. Required Minors
- None

11. Departmental Exit Requirements
- Achieve a minimum 2.5 GPA in all courses within the major.
- Complete a portfolio according to program guidelines. This portfolio requires demonstration of professional growth, reflection, and proficiency in the 12 Florida Educator Accomplished Practices.
- Pass all applicable sections of the Florida Teacher Certification Examination.

12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

Total Semester Hours Required 120

Honors in Major
- None

Related Programs
- None

Certificates
- None

Related Minors
- None

Advising Notes
- None

Transfer Notes
- None

Acceptable Substitutes for Transfer Courses
- None

Plan of Study (120 hrs)
- Recommended Four Year Sequence of Courses

Freshman Year - Fall 12 hrs
- AMH 2100 U.S. History: 1492-1877 3 hrs
- ENC 1101 Composition I 3 hrs
- MGF 1106 Finite Mathematics 3 hrs
- PSY 2102 General Psychology 3 hrs

Freshman Year - Spring 16 hrs
- AMH 2100 U.S. History: 1877-Present 3 hrs
- ENC 1102 Composition II 3 hrs
- PHI 2101 Introduction to Philosophy 3 hrs
- PSC 1121 Physical Science 3 hrs
- PSC 1121L Physical Science Lab 1 hr
- SPC 1608 Fundamentals of Oral Communication 3 hrs

Freshman Year - Summer 6 hrs
- POS 2041 American National Government 3 hrs
- EDF 2130 Child and Adolescent Development for Educators 3 hrs

Sophomore Year - Fall 15 hrs
- BSC 2011C Biology I 4 hrs
- MCB 3020C General Microbiology 5 hrs
- PCB 3064L Principles of Ecology Laboratory 1 hr
- EDF 2085 Introduction to Diversity for Educators 3 hrs
- EME 2040 Introduction to Technology for Educators 3 hrs

Sophomore Year - Spring 15 hrs
- BSC 2011C Biology I 4 hrs
- MCB 3020C General Microbiology 5 hrs
- PCB 3064L Principles of Ecology Laboratory 1 hr
- EDF 2085 Introduction to Diversity for Educators 3 hrs
- EME 2040 Introduction to Technology for Educators 3 hrs

Sophomore Year - Summer 3 hrs
- TSL 4080 Theory and Practice of Teaching ESOL 3 hrs
- Students in Schools

Junior Year - Fall 14 hrs
- EDF 4467 Learning Theory and Assessment 3 hrs
- EDF 4410 Teaching Strategies and Classroom Management 3 hrs
- PCB 3044 Principles of Ecology 3 hrs
- PCB 3044L Principles of Ecology Laboratory 1 hr

Select one of the following sequences of courses:
- PCB 3063 Genetics and 3 hrs
- PCB 3063L Genetics Laboratory 1 hr
- or
- PCB 3703C Human Physiology 4 hrs
- or
- ZOO 3733C Human Anatomy 4 hrs

Junior Year - Spring 12 hrs
- MCB 3020C General Microbiology 5 hrs
- MCB 2046 Chemistry Fundamentals II 3 hrs
- MCB 2046L Chemistry Fundamentals Laboratory 1 hr
- SCE 4361 Programs in Teaching Science 3 hrs

Junior Year - Summer 3 hrs
- RED 4043 Content Reading in Kindergarten through Grade 12 3 hrs

Senior Year - Fall 13 hrs
- EDF 4653 Analysis and Application of Ethical, Legal, and Safety Issues in Schools 3 hrs
- SCE 3940 Internship 3 hrs
- SCE 4360 Science Instructional Analysis 4 hrs
- EEX 4242 Teaching Exceptional Students in Secondary Settings 3 hrs

Senior Year - Spring 12 hrs
- SCE 4941 Internship 12 hrs
Science Education - Chemistry (B.S.)
College of Education
School of Teaching, Learning, and Leadership,
Education Building, Room: 209
http://education.ucf.edu/science/
Dr. Janet Andreasen, ED 123Q, Janet.Andreasen@ucf.edu,
407-823-5430
Gwyndolyn Crittenden, ED 223E, Gwyndolyn.Crittenden@ucf.edu,
407-823-1862

Admission Requirements
- Complete the University General Education requirements or its equivalent, i.e. an AA degree from an approved Florida community college or state university
- Have a minimum 2.5 overall GPA
- Pass all four parts of the General Knowledge Test (no alternatives or waivers are accepted).
- Complete all Education Common Program Prerequisite courses with a minimum letter grade of "C-" (1.75) or better.
- Meet the Gordon Rule Requirement.
- Meet Foreign Language Admission Requirement.

Degree Requirements
- Students should see an advisor prior to registering for classes
- The courses designated in 1 (UCF General Education Program) and 2 (Education Common Program Prerequisites) should be completed prior to admission to the major and upper division education courses
- This is a state-approved, initial teacher preparation program designed in compliance with Florida Statutes and State Board of Education Rule 6A-5.066. Degree requirements are subject to change based on state mandates.

1. UCF General Education Program (GEP) (37 hrs)
- Note: Students are advised to take the preferred courses.

A: Communication Foundations (9 hrs)
- Required ENC 1101 Composition I 3 hrs
- Required ENC 1102 Composition II 3 hrs
- Prefer SPC 1608 Fundamentals of Oral Communication 3 hrs

B: Cultural & Historical Foundations (9 hrs)
- Prefer AMH 2020 U.S. History: 1877-Present 3 hrs
- Prefer AMH 2010 U.S. History: 1492-1877 3 hrs
- Prefer PHI 2010 Introduction to Philosophy 3 hrs

C: Mathematical Foundations (6 hrs)
- Required MAC 1114C College Trigonometry 3 hrs

Select 1: (3 hrs)
- Prefer STA 1063C Basic Statistics Using Microsoft Excel or 3 hrs
- Prefer STA 2041C Principles of Statistics 3 hrs

D: Social Foundations (6 hrs)
- Prefer POS 2041 American National Government 3 hrs
- Prefer PSY 2012 General Psychology 3 hrs

E: Science Foundations (7 hrs)
- Required BSC 2010C Biology I 4 hrs
- Required PSC 1121 Physical Science 3 hrs

1 A grade of "C-" (1.75) or better is required.

2. Common Program Prerequisites (CPP) (9 hrs)
- See "Common Prerequisites" in the Transfer and Transitions Services section for more information.
- EDF 2005 Introduction to the Teaching Profession 3 hrs
- EDF 2065 Introduction to Diversity for Educators 3 hrs
- EME 2040 Introduction to Technology for Educators 3 hrs

1 In addition, a minimum of 6 hours with an international or diversity focus is required. The foreign language admission requirement may be used to meet this requirement.

3. Core Requirements: Basic Level (8 hrs)
- Transfer Notes: Courses taken at community colleges may substitute for select courses in this section with the permission of the department.
- EDF 2130 Child and Adolescent Development for Educators 3 hrs
- CHM 2045C Chemistry Fundamentals I 4 hrs
- PSC 1121L Physical Science Lab 1 hr
- BRE 2010C Biology I 3 hrs
- MAC 1114C College Trigonometry 3 hrs

4. Core Requirements: Advanced Level (66 hrs)
- Education Core Requirements 18 hrs
- Program Internship I Prerequisites: EDF 4410, TSL 4080 and at least 50% of all required chemistry courses must be completed prior to Internship I with a minimum grade of "C-" (1.75) or better. However, a minimum GPA of 2.5 is required in the professional, specialization and overall for admission to Internship I.
- Passing score on the Professional Education Test portion of the Florida Teacher Certification Examination (FTCE) is strongly recommended as soon as possible after completing the following courses: EDF 4410 Teaching Strategies and Classroom Management, EDF 4467 Learning Theory and Assessment, RED 4043 Content Reading Kindergarten through Grade 12, and TSL 4080 Theory and Practice of Teaching ESOL Students in Schools.
- EDF 4603 Analysis and Application of Ethical, Legal, and Safety Issues in Schools 3 hrs
- EDF 4603 Analysis and Application of Ethical, Legal, 3 hrs
- EDG 4410 Teaching Strategies and Classroom Management 3 hrs
- EEX 4242 Teaching Exceptional Students in 3 hrs
- Secondary Settings 3 hrs
- RED 4043 Content Reading in Kindergarten through 3 hrs
- Grade 12 3 hrs
- TSL 4080 Theory and Practice of Teaching ESOL 3 hrs
- Students in Schools

Internship I Block 7 hrs
- Passing score on the General Knowledge Test portion of the Florida Teacher Certification Examination (FTCE) is required before application to Internship I.
- Students must apply and be approved for Internship I.
- Deadline dates and applications are available through the Office of Clinical Experiences at http://www.education.ucf.edu/clinicalexpl/.
- SCE 4360 Science Instructional Analysis 4 hrs
- SCE 3940 Internship 3 hrs

Specialization Requirements 29 hrs
- CHM 2046 Chemistry Fundamentals II 3 hrs
- CHM 2046L Chemistry Fundamentals Laboratory 1 hr
- PHY 2053C College Physics I 4 hrs
- CHM 3120 Analytical Chemistry 3 hrs
- CHM 3120L Analytical Chemistry Laboratory 1 hr
- CHM 2210 Organic Chemistry I 3 hrs
- CHM 2210L Organic Chemistry II 3 hrs
- CHM 2211L Organic Laboratory Techniques I 2 hrs
- CHS 2501 Introduction to Forensic Science 3 hrs
- BCH 4053 Biochemistry I 3 hrs
- SCE 4361 Programs in Teaching Science 3 hrs
Internship II 12 hrs
- At least 80% of all required chemistry courses and all methods courses must be completed with a letter grade of "C-" (1.75) or better before registering for Internship II. However, a minimum GPA of 2.5 is required in the professional, specialization and overall for admission to Internship II.
- Passing score on the Area Subject Examination (Chemistry 6-12) portion of the Florida Teacher Certification Examination (FTCE) is strongly recommended prior to entry into Internship II.
- Students must apply and be approved for Internship II. Deadline dates and applications are available through the Office of Clinical Experiences at http://www.education.ucf.edu/clinicalexp/
- Satisfactory completion of Internship II requires the student to demonstrate proficiency in all 12 Florida Educator Accomplished Practices at the pre-professional level in accordance with State Board of Education Rule 6A-5.066.

Graduation
- None

8. Electives
- None

9. Additional Requirements
- None

10. Required Minors
- None

11. Departmental Exit Requirements
- Achieve a minimum 2.5 GPA in all courses within the major.
- Complete a portfolio according to program guidelines. This portfolio requires demonstration of professional growth, reflection, and proficiency in the 12 Florida Educator Accomplished Practices.
- Pass all applicable sections of the Florida Teacher Certification Examination.

12. University Minimum Exit Requirements
- A 2.0 UCF GPA
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- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

Total Semester Hours Required
- 120

Honors In Major
- None

Related Programs
- None

Certificates
- None

Related Minors
- None

Advising Notes
- None

Transfer Notes
- None

Acceptable Substitutes for Transfer Courses
- None

Plan of Study (120 hrs)
- Recommended Four Year Sequence of Courses

Freshman Year - Fall 13 hrs
- AMH 2010 U.S. History: 1492-1877 3 hrs
- ENC 1101 Composition I 3 hrs
- PSC 1121 Physical Science 3 hrs
- PSC 1121L Physical Science Lab 1 hr
- PSY 2012 General Psychology 3 hrs

Freshman Year - Spring 12 hrs
- ENC 1102 Composition II 3 hrs
- MAC 1114C College Trigonometry 3 hrs
- PHI 2010 Introduction to Philosophy 3 hrs
- AMH 2020 U.S. History: 1877-Present 3 hrs

Freshman Year - Summer 6 hrs
- POS 2041 American National Government 3 hrs

Select 1:
- STA 2014C Principles of Statistics or 3 hrs
- STA 1063C Basic Statistics Using Microsoft Excel 3 hrs

Sophomore Year - Fall 14 hrs
- EDF 2005 Introduction to the Teaching Profession 3 hrs
- BSC 2010C Biology I 4 hrs
- CHM 2045C Chemistry Fundamentals I 4 hrs
- SPC 1608 Fundamentals of Oral Communication 3 hrs

Sophomore Year - Spring 13 hrs
- CHM 2046 Chemistry Fundamentals II 3 hrs
- CHM 2046L Chemistry Fundamentals Laboratory 1 hr
- EDF 2085 Introduction to Diversity for Educators 3 hrs
- EME 2040 Introduction to Technology for Educators 3 hrs
- EDF 2130 Child and Adolescent Development for Educators 3 hrs

1 Transfer Notes: Courses taken at community colleges may substitute for select courses in Other Program Requirements with the permission of the department.

Sophomore Year - Summer 4 hrs
- PHY 2053C College Physics I 4 hrs

Junior Year - Fall 16 hrs
- EDF 4467 Learning Theory and Assessment 3 hrs
- EDG 4410 Teaching Strategies and Classroom Management 3 hrs
- EEX 4242 Teaching Exceptional Students in Secondary Settings 3 hrs
- CHM 2210 Organic Chemistry I 3 hrs
- CHM 3120 Analytical Chemistry 3 hrs
- CHM 3120L Analytical Chemistry Laboratory 1 hr

Junior Year - Spring 14 hrs
- CHM 2211 Organic Chemistry II 3 hrs
- CHM 2211L Organic Laboratory Techniques I 2 hrs
- CHS 3501 Introduction to Forensic Science 3 hrs
- RED 4043 Content Reading in Kindergarten through Grade 12 3 hrs
- SPC 4361 Programs in Teaching Science 3 hrs

Junior Year - Summer 3 hrs
- TSL 4080 Theory and Practice of Teaching ESOL in Schools 3 hrs

Senior Year - Fall 13 hrs
- BCH 4053 Biochemistry I 3 hrs
- EDF 4663 Analysis and Application of Ethical, Legal, and Safety Issues in Schools 3 hrs
- AMH 2010 Internship 3 hrs
- SCE 3940 Internship 3 hrs
- SCE 4360 Scientific Research Analysis 4 hrs

Senior Year - Spring 12 hrs
- SCE 4941 Internship 12 hrs

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm
### UCF Degree Programs

**Science Education - Physics (B.S.)**

- **College of Education**
- **School of Teaching, Learning, and Leadership, Education Building, Room: 209**
- [http://education.ucf.edu/science/](http://education.ucf.edu/science/)

Dr. Janet Andreassen, ED 123Q, Janet.Andreassen@ucf.edu, 407-823-5430

Gwyndolyn Crittenden, ED 223E, Gwyndolyn.Crittenden@ucf.edu, 407-823-1862

<table>
<thead>
<tr>
<th>Admission Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>Complete the University General Education requirements or its equivalent, i.e., an AA degree from an approved Florida community college or state university</td>
</tr>
<tr>
<td>Have a minimum 2.5 overall GPA</td>
</tr>
<tr>
<td>Pass all four parts of the General Knowledge Test (no alternatives or waivers are accepted.)</td>
</tr>
<tr>
<td>Complete all Education Common Program Prerequisite courses with a minimum letter grade of &quot;C-&quot; (1.75) or better</td>
</tr>
<tr>
<td>Meet the Gordon Rule Requirement</td>
</tr>
<tr>
<td>Meet Foreign Language Admission Requirement</td>
</tr>
</tbody>
</table>

**Degree Requirements**

- Students should see an advisor prior to registering for classes
- The courses designated in 1 (UCF General Education Program) and 2 (Education Common Program Prerequisites) should be completed prior to admission to the major and upper division education courses
- This is a state-approved, initial teacher preparation program designed in compliance with Florida Statutes and State Board of Education Rule 6A-5.066

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**1. UCF General Education Program (GEP) (37 hrs)**

- Students are advised to take the preferred courses.

<table>
<thead>
<tr>
<th>A: Communication Foundations (9 hrs)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Required</td>
</tr>
<tr>
<td>ENC 1101 Composition I</td>
</tr>
<tr>
<td>Required</td>
</tr>
<tr>
<td>ENC 1102 Composition II</td>
</tr>
<tr>
<td>Prefer</td>
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<tr>
<td>SPC 1608 Fundamentals of Oral Communication</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>B: Cultural &amp; Historical Foundations (9 hrs)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prefer</td>
</tr>
<tr>
<td>AMH 2010 U.S. History: 1492-1877</td>
</tr>
<tr>
<td>Prefer</td>
</tr>
<tr>
<td>PHI 2010 Introduction to Philosophy</td>
</tr>
<tr>
<td>Prefer</td>
</tr>
<tr>
<td>AMH 2020 U.S. History: 1877-Present</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>C: Mathematical Foundations (7 hrs)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Required</td>
</tr>
<tr>
<td>MAC 2311C Calculus with Analytic Geometry I</td>
</tr>
</tbody>
</table>

**Select 1:**

- Prefer
- STA 1063C Basic Statistics Using Microsoft Excel or STA 2014C Principles of Statistics | 3 hrs |

<table>
<thead>
<tr>
<th>D: Social Foundations (6 hrs)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prefer</td>
</tr>
<tr>
<td>POS 2041 American National Government</td>
</tr>
<tr>
<td>Prefer</td>
</tr>
<tr>
<td>PSY 2012 General Psychology</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>E: Science Foundations (6 hrs)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Required</td>
</tr>
<tr>
<td>PSC 1121 Physical Science</td>
</tr>
</tbody>
</table>

**Select 1:**

- 1 Required
- 1 A grade of "C-" (1.75) or better is required.

<table>
<thead>
<tr>
<th>2. Common Program Prerequisites (CPP) (9 hrs)</th>
</tr>
</thead>
<tbody>
<tr>
<td>See &quot;Common Prerequisites&quot; in the Transfer and Transition Services section for more information.</td>
</tr>
<tr>
<td>EDF 2005 Introduction to the Teaching Profession</td>
</tr>
<tr>
<td>EDF 2085 Introduction to Diversity for Educators</td>
</tr>
<tr>
<td>EME 2040 Introduction to Technology for Educators</td>
</tr>
</tbody>
</table>

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**3. Core Requirements: Basic Level (8 hrs)**

- EDF 2130 Child and Adolescent Development for Educators | 3 hrs |
- PHY 2048C Physics for Engineers & Scientists I | 4 hrs |
- PSC 1121 Physical Science | GEP |
- PSC 1121L Physical Science Lab | 1 hr |
- MAC 2311C Calculus with Analytic Geometry I | GEP |

**4. Core Requirements: Advanced Level (66 hrs)**

<table>
<thead>
<tr>
<th>Education Core Requirements (18 hrs)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Program Internship I Prerequisites: EDF 4410, TSL 4080 and at least 50% of all required physics courses must be completed prior to Internship I with a minimum grade of &quot;C-&quot; (1.75) or better. However, a minimum GPA of 2.5 is required in the professional, specialization and overall for admission to Internship I</td>
</tr>
<tr>
<td>Passing score on the Professional Education Test portion of the Florida Teacher Certification Examination (FTCE) is strongly recommended as soon as possible after completing the following courses: EDF 4410 Teaching Strategies and Classroom Management, EDF 4467 Learning Theory and Assessment, RED 4043 Content Reading Kindergarten through Grade 12, and TSL 4080 Theory and Practice of Teaching ESOL Students in Schools</td>
</tr>
</tbody>
</table>

| EDF 4410 Learning Theory and Assessment | 3 hrs |
| EDF 4603 Analysis and Application of Ethical, Legal, and Safety Issues in Schools | 3 hrs |
| EDF 4410 Teaching Strategies and Classroom Management | 3 hrs |
| EEX 4242 Teaching Exceptional Students in Secondary Settings | 3 hrs |
| RED 4043 Content Reading in Kindergarten through Grade 12 | 3 hrs |
| TSL 4080 Theory and Practice of Teaching ESOL Students in Schools | 3 hrs |

**Internship I Block**

- 7 hrs
- Passing score on the General Knowledge Test portion of the Florida Teacher Certification Examination (FTCE) is required before application to Internship I
- Students must apply and be approved for Internship I
- Deadline dates and applications are available through the Office of Clinical Experiences at [http://www.education.ucf.edu/clinicalexperience/](http://www.education.ucf.edu/clinicalexperience/)

<table>
<thead>
<tr>
<th>Specialization Requirements (29 hrs)</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHM 2045C Chemistry Fundamentals I</td>
</tr>
<tr>
<td>CHM 2046 Chemistry Fundamentals II</td>
</tr>
<tr>
<td>CHM 2046L Chemistry Fundamentals Laboratory</td>
</tr>
<tr>
<td>MAC 2312 Calculus with Analytic Geometry II</td>
</tr>
<tr>
<td>MAC 2313 Calculus with Analytic Geometry III</td>
</tr>
<tr>
<td>PHY 2049C Physics for Engineers and Scientists II</td>
</tr>
<tr>
<td>PHY 3101 Physics for Engineers and Scientists III</td>
</tr>
<tr>
<td>SCE 4361 Programs in Teaching Science</td>
</tr>
</tbody>
</table>

**Select 1:**

- 3 hrs
- PHY 3752C Physics of Scientific Instruments or PHY 3772C Physics Laboratory-Electronics | 3 hrs |

**Internship II**

- 12 hrs
- At least 80% of all required chemistry courses and all methods courses must be completed with a letter grade of "C-" (1.75) or better before registering for Internship II
- However, a minimum GPA of 2.5 is required in the professional, specialization and overall for admission to Internship II
- Passing score on the Subject Area Examination (Physics 6-12) portion of the Florida Teacher Certification Examination (FTCE) is strongly recommended prior to entry into Internship II
- Students must apply and be approved for Internship II
- Deadline dates and applications are available through the Office of Clinical Experiences at [http://www.education.ucf.edu/clinicalexperience/](http://www.education.ucf.edu/clinicalexperience/)
Satisfactory completion of Internship II requires the student to demonstrate proficiency in all 12 Florida Educator Accomplished Practices at the pre-professional level in accordance with State Board of Education Rule 6A-5.006.

SCE 4941  Internship  12 hrs

5. Restricted Electives
■ None

6. Capstone Requirements
■ None

7. Foreign Language Requirements
Admissions
■ State University System foreign language admission requirement: two years in high school or one year of college instruction in a single foreign language. (This requirement applies to those students admitted to the University without the required two units of foreign language in high school.)
Graduation
■ None

8. Electives
■ None

9. Additional Requirements
■ None

10. Required Minors
■ None

11. Departmental Exit Requirements
■ Achieve a minimum 2.5 GPA in all courses within the major.
■ Complete a portfolio according to program guidelines. This portfolio requires demonstration of professional growth, reflection, and proficiency in the 12 Florida Educator Accomplished Practices.
■ Pass all applicable sections of the Florida Teacher Certification Examination.

12. University Minimum Exit Requirements
■ A 2.0 UCF GPA
■ 60 semester hours earned after CLEP awarded
■ 48 semester hours of upper division credit completed
■ 30 of the last 39 hours of course work must be completed in residency at UCF
■ A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
■ Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

Total Semester Hours Required
■ 120

Honors In Major
■ None

Related Programs
■ None

Certificates
■ None

Related Minors
■ None

Advising Notes
■ None

Transfer Notes
■ None

Acceptable Substitutes for Transfer Courses
■ None

Plan of Study  (120 hrs)

Freshman Year - Fall  12 hrs
AMH 2020  U.S. History: 1877-Present  3 hrs
ENC 1101  Composition I  3 hrs
PSY 2012  General Psychology  3 hrs
Select 1:  3 hrs
STA 1063C  Basic Statistics Using Microsoft Excel or  3 hrs
STA 2014C  Principles of Statistics  3 hrs

Freshman Year - Summer  7 hrs
POS 2041  American National Government  3 hrs
MAC 2312  Calculus with Analytic Geometry II  4 hrs

Sophomore Year - Fall  14 hrs
EDF 2005  Introduction to the Teaching Profession  3 hrs
1 MAC 2313  Calculus with Analytic Geometry III  4 hrs
PSC 1121  Physical Science  3 hrs
PSC 1121L  Physical Science Lab  1 hr
Select 1:  3 hrs
ANT 2511  The Human Species or  3 hrs
BSC 1005  Biological Principles  3 hrs

Sophomore Year - Spring  13 hrs
CHM 2045C  Chemistry Fundamentals I  4 hrs
EDF 2130  Child and Adolescent Development for Educators  3 hrs
EDF 2085  Introduction to Diversity for Educators  3 hrs
EME 2040  Introduction to Technology for Educators  3 hrs

Sophomore Year - Summer  4 hrs
PHY 2048C  Physics for Engineers & Scientists I  4 hrs

Junior Year - Fall  13 hrs
CHM 2046  Chemistry Fundamentals II  3 hrs
CHM 2046L  Chemistry Fundamentals Laboratory  1 hr
EEX 4242  Teaching Exceptional Students in Secondary Settings  3 hrs
EDG 4410  Teaching Strategies and Classroom Management  3 hrs
TSL 4080  Theory and Practice of Teaching ESOL Students in Schools  3 hrs

Junior Year - Spring  13 hrs
EDF 4467  Learning Theory and Assessment  3 hrs
RED 4043  Content Reading in Kindergarten through Grade 12  3 hrs
PHY 2049C  Physics for Engineers and Scientists II  4 hrs
SCE 4361  Programs in Teaching Science  3 hrs

Junior Year - Summer  3 hrs
PHY 3101  Physics for Engineers and Scientists III  3 hrs

Senior Year - Fall  13 hrs
EDF 4603  Analysis and Application of Ethical, Legal, and Safety Issues in Schools  3 hrs
SCE 3940  Internship  3 hrs
SCE 4360  Science Instructional Analysis  4 hrs
Select 1:  3 hrs
PHY 3752C  Physics of Scientific Instruments or  3 hrs
PHY 3722C  Physics Laboratory-Electronics  3 hrs

Senior Year - Spring  12 hrs
SCE 4941  Internship  12 hrs

Program Academic Learning Compacts
■ Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at:
http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm
UCF Degree Programs

Social Science Education (B.S.)
College of Education
School of Teaching, Learning, and Leadership,
Education Building, Room: 209
http://education.ucf.edu/ssed/
Dr. Scott Waring, ED 206J, Scott.Waring@ucf.edu, 407-823-1766
Dr. Janet Andreasen, ED 123Q, Janet.Andreasen@ucf.edu, 407-823-5430

Admission Requirements
- Complete the University General Education requirements or its equivalent, i.e. an AA degree from an approved Florida community college or state university
- Have a minimum 2.5 overall GPA
- Pass all four parts of the General Knowledge Test (no alternatives or waivers are accepted).
- Complete all Education Common Program Prerequisites and Other Program Prerequisites courses with a minimum letter grade of "C-" (1.75) or better.
- Meet the Gordon Rule Requirement.

Degree Requirements
- Students should see an advisor prior to registering for classes
- The courses designated in 1. (General Education) and 2. (Education Common Program Prerequisites) should be completed prior to admission to the major and upper division education courses.
- This is a state-approved, initial teacher preparation program designed in compliance with Florida Statutes and State Board of Education Rule 6A-5.066. Degree requirements are subject to change based on state mandates.

1. UCF General Education Program (GEP) (36 hrs)
- Students are advised to take preferred courses.
- A: Communication Foundations (9 hrs)
  - Required ENC 1101 Composition I 3 hrs
  - Required ENC 1102 Composition II 3 hrs
  - Prefer SPC 1608 Fundamentals of Oral Communication 3 hrs
- B: Cultural & Historical Foundations (9 hrs)
  - Required AMH 2020 U.S. History: 1492-1877 3 hrs
  - Required AMH 2010 U.S. History: 1877-Present 3 hrs
  - Prefer PHI 2010 Introduction to Philosophy 3 hrs
- C: Mathematical Foundations (6 hrs)
  - Select 1:
    - Prefer STA 1063C Basic Statistics Using Microsoft Excel or STA 2014C Principles of Statistics 3 hrs
  - Select 1:
    - Suggested MGF 1106 Finite Mathematics or MGF 1107 Explorations in Mathematics 3 hrs
- D: Social Foundations (6 hrs)
  - Prefer POS 2041 American National Government 3 hrs
  - Prefer PSY 2012 General Psychology 3 hrs
- E: Science Foundations (6 hrs)
  - Prefer PSC 1121 Physical Science 3 hrs
  - Select 1:
    - Prefer ANT 2511 The Human Species or BSC 1005 Biological Principles 3 hrs

2. Common Program Prerequisites (CPP) (9 hrs)
- See "Common Prerequisites" in the Transfer and Transitions Services section for more information.
- EDF 2005 Introduction to the Teaching Profession 3 hrs
- EDF 2085 Introduction to Diversity for Educators 3 hrs
- EME 2040 Introduction to Technology for Educators 3 hrs

3. Core Requirements: Basic Level (9 hrs)
- Student should consult advisor regarding course options.
  - EDF 2130 Child and Adolescent Development 3 hrs
  - SYG 2000 Introduction to Sociology 3 hrs
  - ECO 2013 Principles of Macroeconomics 3 hrs
  1 Transfer Note: Courses taken at community colleges may substitute for select courses in Other Program Requirements with the permission of the department.

4. Core Requirements: Advanced Level (66 hrs)

Education Core Requirements 18 hrs
- Passing score on the Professional Education Test portion of the Florida Teacher Certification Examination (FTCE) is strongly recommended as soon as possible after completing the following courses: EDG 4410 Teaching Strategies and Classroom Management, EDF 4467 Learning Theory and Assessment, RED 4043 Content Reading Kindergarten through Grade 12, and TSL 4080 Theory and Practice of Teaching ESOL Students in Schools.
- Prior to Internship I, the student must have completed EDG 4410 Teaching Strategies and Classroom Management and at least 50% of all required social science courses indicated above with a letter grade of "C-" (1.75) or better prior to Internship I. However, a minimum GPA of 2.5 is required in the professional, specialization and overall for admission to Internship I.

Internship I Block 6 hrs
- Passing score on the General Knowledge Test portion of the Florida Teacher Certification Examination (FTCE) is required before application to Internship I.
- Students must apply and be approved for Internship I.
- Deadline dates and applications are available through the Office of Clinical Experiences at http://www.education.ucf.edu/clinicalexper/

Specialization Requirements 30 hrs
- GEO 3471 World Political Geography 3 hrs
- ECO 2023 Principles of Microeconomics 3 hrs
- EUH 2000 Western Civilization I 3 hrs
- EUH 2001 Western Civilization II 3 hrs
- AMH 2010 U.S. History: 1492-1877 3 hrs
- AMH 2020 U.S. History: 1877-Present 3 hrs
- POS 2041 American National Government 3 hrs
- PSY 2012 General Psychology 3 hrs
- SSE 4936 Programs in Teaching Social Science 3 hrs
- Upper Division Non-Western History Elective (AFH, ASH, or LAH prefix courses 3/4XXX) 3 hrs
- Upper Division Political Science Elective (CPO, INR, or POS prefix courses 3/4XXX) 3 hrs
- Upper Division American History Elective (AMH prefix courses 3/4XXX) 3 hrs
- Field of Concentration Upper Division Electives (AFH, AMH, ASH, CPO, INR, LAH, or POS 3/4XXX) 6 hrs

Internship II 12 hrs
- At least 80% of all required social science courses and all methods courses must be completed with a letter grade of "C-" (1.75) or better before registering for Internship II. However, a minimum GPA of 2.5 is required in the professional, specialization and overall for admission to Internship II.
Plan of Study (120 hrs)

**Freshman Year - Fall**
- AMH 2010 U.S. History: 1492-1877 3 hrs
- ENC 1101 Composition I 3 hrs
- MGF 1106 Finite Mathematics 3 hrs
- PSY 2012 General Psychology 3 hrs

**Freshman Year - Spring**
- AMH 2020 U.S. History: 1877-Present 3 hrs
- ENC 1102 Composition II 3 hrs
- POS 2041 American National Government 3 hrs

**Select 1:**
- ANT 2511 The Human Species or
- BSC 1005 Biological Principles 3 hrs

**Freshman Year - Summer**
- SSE 4941 Internship 12 hrs

**Sophomore Year - Fall**
- EDF 2005 Introduction to the Teaching Profession 3 hrs
- ECO 2013 Principles of Macroeconomics 3 hrs
- PSC 1121 Physical Science 3 hrs
- SYG 2000 Introduction to Sociology 3 hrs

**Select 1:**
- STA 1063C Basic Statistics Using Microsoft Excel or
- STA 2014C Principles of Statistics 3 hrs

**Sophomore Year - Spring**
- ECO 2023 Principles of Microeconomics 3 hrs
- EDF 2085 Introduction to Diversity for Educators 3 hrs
- EME 2040 Introduction to Technology for Educators 3 hrs
- EDF 2130 Child and Adolescent Development for Educators 3 hrs

1 Transfer Notes: Courses taken at community colleges may substitute for select courses in Other Program Requirements with the permission of the department.

**Junior Year - Fall**
- EDF 4467 Learning Theory and Assessment 3 hrs
- EDG 4410 Teaching Strategies and Classroom Management 3 hrs
- SSE 4936 Programs in Teaching Social Science 3 hrs
- EUH 2000 Western Civilization I 3 hrs

**Junior Year - Spring**
- SSE 4361 Social Science Instructional Analysis 3 hrs
- SSE 3940 Internship 3 hrs
- GED 3471 World Political Geography 3 hrs
- RED 4043 Content Reading in Kindergarten through Grade 12 3 hrs

**Senior Year - Fall**
- EDF 4603 Analysis and Application of Ethical, Legal, and Safety Issues in Schools 3 hrs
- EEX 4242 Teaching Exceptional Students in Secondary Settings 3 hrs
- American History Elective (AMH 3/4XXX) 3 hrs

**Senior Year - Spring**
- SSE 4941 Internship 12 hrs

**Program Academic Learning Compacts**
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at:
  - http://www.oead.ucf.edu/alc/academic_learning_compacts.htm
The Social Science Interdisciplinary Degree emphasizes the critical study of the social world. The curriculum increases students’ awareness of the social sciences and how they interpret society, societal institutions, social interaction and communication, social culture, as well as past and present human conditions. Students focus on several specific areas within the social sciences while becoming aware of the interdisciplinary nature of the participating programs.

Admission Requirements
- None

Degree Requirements
- Students who change degree programs and select this major must adopt the most current catalog.
- Students who declare the Social Sciences major must meet with a program advisor and complete a standardized entrance exam.
- Students must meet the residency requirements specified in each minor.
- Special topics courses may be used if they are acceptable within the specific minor.
- A minimum UCF GPA of 2.0 is required in all courses used to satisfy the major.
- Grades below “C” (2.0) in lower level courses are not accepted.
- Co-op, internship, or credit by exam (TSD, Military credit) cannot be used in this major.
- Independent Studies and Directed Independent Research (course numbers 3905, 4906, 5907, 4912, 5917, 3940, 4941) must be approved by the Sociology Department prior to enrollment.
- All prerequisites of courses taught within the College of Sciences will be enforced.
- Courses designated in 1 (General Education Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.

1. UCF General Education Program (GEP) (36 hrs)

A: Communication Foundations (9 hrs)
- Required ENC 1101 Composition I 3 hrs
- Required ENC 1102 Composition II 3 hrs

Complete one of the following: 3 hrs
- Suggested SPC 1608 Fundamentals of Oral Communication or SPC 1603 Fundamentals of Technical Presentations or Prefer COM 1000 Introduction to Communication 3 hrs

B: Cultural & Historical Foundations (9 hrs)

C: Mathematical Foundations (6 hrs)

Statistics:
- Required STA 2014C Principles of Statistics or STA 2023 Statistical Methods I 3 hrs

Math:
- Required MGF 1107 Explorations in Mathematics or Suggested MGF 1106 Finite Mathematics 3 hrs

D: Social Foundations (6 hrs)

Select the following course: 3 hrs
- Required POS 2041 American National Government or 3 hrs

Select one of the following, depending on the concentration to be followed:
- Required ANT 2000 General Anthropology or 3 hrs
- Required PSY 2012 General Psychology or 3 hrs
- Required SYG 2000 Introduction to Sociology or 3 hrs

E: Science Foundations (6 hrs)

2. Common Program Prerequisites (CPP)
- See "Common Prerequisites" in the Transfer and Transitions Services section for more information.
- Students must complete two introductory courses in a social science discipline.
- Course selection depends on concentration to be followed.

3. Core Requirements: Basic Level

Select one of the following Statistics courses:
- STA 2014C Principles of Statistics or GEP
- STA 2023 Statistical Methods I GEP

Select at least three of the following, depending on concentrations to be taken:
- ANT 2000 General Anthropology or GEP
- POS 2041 American National Government or GEP
- PSY 2012 General Psychology or GEP
- SPC 1608 Fundamentals of Oral Communication or GEP
- SYG 2000 Introduction to Sociology or GEP

4. Core Requirements: Advanced Level (57 hrs)

Select one methods’ course: 3 hrs
- POS 3703 Scope and Methods of Political Science or 3 hrs
- PSY 3213C Research Methods in Psychology or 5 hrs
- SYA 4300C Research Methods or 4 hrs
- COM 3311 Communication Research Methods 3 hrs

Required Minors:
- Complete the requirements for 3 Social Science minors dealing with the following areas:
- Only one minor may be selected from the same department or school.

Anthropology 18 hrs
Communication 18 hrs
Political Science 18 hrs
Psychology 25 hrs
Sociology 18 hrs

5. Restricted Electives
- None

6. Capstone Requirements
- Students will be required to take a standardized exit exam in their graduating semester.

7. Foreign Language Requirements

Admissions
- Two years high school, or one year college language (or equivalent proficiency exam) prior to graduation.

Graduation
- None

8. Electives
- After meeting with a departmental advisor, select electives primarily from upper level courses to satisfy the 48 hour rule. Courses may be outside the areas.

9. Additional Requirements
- None

10. Required Minors
- Three minors are to be selected from the following listing:
  - However only one minor may be taken within a single department or school.
  - Anthropology
  - Anthropology in Multicultural Studies
  - Crime, Law, and Deviance
  - Diplomacy
  - Diversity and Social Inequality
  - European Studies
11. Departmental Exit Requirements
- Maintain a minimum GPA of 2.0 in each Social Science discipline.
- A minimum grade of “C” (2.0) in all core courses is required.
- Students will be required to take a standardized exit exam in their graduating semester.

12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

Total Semester Hours Required
- 120

Honors in Major
- None

Related Programs
- Anthropology
- Economics
- Political Science
- Psychology
- Public Administration
- Sociology

Certificates
- None

Related Minors
- Anthropology
- Interpersonal/Organizational Communication
- Economics
- Political Science
- Psychology
- Public Administration
- Sociology

Advising Notes
- Students should seek advising in the Sociology department.

Transfer Notes
- Lower Division courses taken at community colleges do not substitute for Upper Division courses.
- Transfer courses must be evaluated for equivalency credit and/or for use in the degree program. The student must provide all supporting information.

Acceptable Substitutes for Transfer Courses
- Any two introductory Social Sciences courses could meet CPP requirements. However, the indicated courses are prerequisites for subsequent courses and must be taken.

Plan of Study
- This is one of numerous possible plans of study. See program description for all requirements. Consult a departmental advisor for alternate, new or more appropriate selections.
- Although all classes are listed as being taken during the academic year, you may be required to complete 9 hours of them during the Summer. Consult with an advisor to determine if you are exempt.
- Prior to enrolling in Math, take Math Placement Test - http://math.sdes.ucf.edu

Freshman Year - Fall
- ENC 1101 Composition I 3 hrs
- Foreign Language 4 hrs
- GEP - Math 3 hrs
- GEP 3 hrs
- GEP 3 hrs

Freshman Year - Spring
- Core Course 3 hrs
- Statistics 3 hrs
- ENC 1102 Composition II 3 hrs
- Foreign Language 4 hrs
- GEP 3 hrs

Sophomore Year - Fall
- Core Course 3 hrs
- Elective / Minor 3 hrs
- GEP 4 hrs
- GEP 3 hrs

Sophomore Year - Spring
- Elective / Minor 3 hrs
- Elective / Minor 3 hrs
- Elective / Minor 3 hrs
- Elective / Minor 3 hrs
- Elective / Minor 3 hrs

Junior Year - Fall
- Elective / Minor 3 hrs
- Elective / Minor 3 hrs
- Elective / Minor 3 hrs
- Elective / Minor 3 hrs
- Elective / Minor 3 hrs

Junior Year - Spring
- Elective / Minor 3 hrs
- Elective / Minor 3 hrs
- Elective / Minor 3 hrs
- Elective / Minor 3 hrs
- Elective / Minor 3 hrs

Senior Year - Fall
- Elective / Minor 3 hrs
- Elective / Minor 3 hrs
- Elective / Minor 3 hrs
- Elective / Minor 3 hrs
- Free Elective 3 hrs

Senior Year - Spring
- Restricted Elective 3 hrs
- Restricted Elective 3 hrs
- Elective / Minor 3 hrs
- Elective / Minor 3 hrs
- Free Elective 3 hrs

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oeas.ucf.edu/alo/academic_learning_compacts.htm

Equipment Fees
- Part-Time Student: $11 per term
- Full-Time Student: $22 per term
UCF Degree Programs

Social Work (B.S.W.)
College of Health and Public Affairs
School of Social Work,
Health and Public Affairs I, Room: 204
http://www.cohpa.ucf.edu/social/
Email: socialwk@ucf.edu
John Ronnau, Director
Robin Kohn, Undergraduate Program Coordinator
Phone: 407-823-2114

Admission Requirements
- Acceptance to the University does not necessarily constitute admission to the upper division social work program. Separate application to the limited access program must be made to the School of Social Work. Students are admitted to the undergraduate program only in the Summer or Fall terms. To be considered for admission to the program, students must have:
  - Admission to the University
  - A 2.5 overall GPA
  - An AA (from a Florida State Community College) or UCF General Education Program and Gordon Rule requirement
- 15 semester hours common program prerequisites (see Section 2 below for list of courses)
- This limited access program is work-intensive. Due to this it is strongly recommended that students be at least one year post high school prior to applying to the program. Students with concerns or questions should contact the program to schedule an appointment with an advisor.
- Personal qualifications considered for acceptance include intelligence, initiative, social concern, appreciation for human diversity, dependability, humanitarian interests in helping people and in improving human services and college-level reading and writing skills.

Degree Requirements
- Students who are pending Social Work and are admitted to the program must adopt the most current catalog
- Residency Requirement consists of at least 30 semester hours of regularly scheduled 3000-4000 level courses taken from the UCF School of Social Work
- Students should complete the General Education Program and the Common Program Prerequisite Requirements before beginning the Social Work Program
- Students should consult with a school advisor
- The courses designated in sections 1 (general education) and 2 (common program prerequisites) below may be taken at a college or university other than UCF, and should usually be completed in the first 60 hours
- A minimum overall GPA of 2.5 is required in all Social Work courses with a minimum grade of “C” (2.0) in each course
- Students must earn an overall GPA of 2.5 for entry into field education (SOW 4510 or SOW 4941 part-time) and to be eligible for graduation from the Social Work Program
- Students must complete all the requirements listed in 1-11 below

1. UCF General Education Program (GEP) (36 hrs)
   A: Communication Foundations (9 hrs)
   Prefer SPC 1608 Fundamentals of Oral Communication
   Select 1: 3 hrs
   Suggested STA 2014C Principles of Statistics or
   Suggested STA 2023 Statistical Methods I 3 hrs
   Select 1: 3 hrs
   Suggested MGF 1106 Finite Mathematics or
   Suggested MGF 1107 Explorations in Mathematics 3 hrs

   B: Cultural & Historical Foundations (9 hrs)
   C: Mathematical Foundations (6 hrs)

   D: Social Foundations (6 hrs)
   Suggested POS 2041 American National Government 3 hrs
   Suggested PSY 2012 General Psychology 3 hrs

   E: Science Foundations (6 hrs)
   Suggested BSC 1005 Biological Principles 3 hrs

Select 1: 3 hrs
- Prefer PSC 1121 Physical Science or
- Suggested AST 2002 Astronomy 3 hrs

2. Common Program Prerequisites (CPP) (6 hrs)
- See Transfer Notes
- See “Common Prerequisites” in the Transfer and Transitions Services section for more information.
- POS 2041 American National Government GEP
- BSC 1005 Biological Principles GEP
- PSY 2012 General Psychology GEP
- SYG 2000 Introduction to Sociology 3 hrs

Select 1: 3 hrs
- ECO 2013 Principles of Macroeconomics or
- ECO 2023 Principles of Microeconomics 3 hrs

3. Core Requirements: Basic Level
- None

4. Core Requirements: Advanced Level (45 hrs)
- SOW 3104 Assessing I: Human Development 3 hrs
- SOW 3203 Social Work & Community Resources 3 hrs
- SOW 3300 Practice I: Generalist Practice in Social Work 3 hrs
- SOW 3111 Assessing II: Human Systems 3 hrs
- SOW 3352 Practice II: Interpersonal Skills in Social Work 3 hrs
- SOW 3401 Social Work Research 3 hrs
- SOW 3620 Social Work with Diverse Populations 3 hrs
- SOW 4730 Documentation in Social Work Practice 3 hrs
- SOW 4232 Social Welfare Policies and Issues 3 hrs
- SOW 4341 Macro-Level Roles and Interventions in Social Work 3 hrs
- SOW 4343 Macro-Level Roles and Interventions in Social Work 3 hrs
- SOW 4522 Field Education Seminar 3 hrs
- SOW 4510 Field Education 9 hrs

Required Principles of Statistics 3 hrs
- Choose one of the following suggested courses, or see advisor for more options:
  - STA 2014C Principles of Statistics 3 hrs
  - STA 2023 Statistical Methods I 3 hrs

Cultural Diversity Requirement 6 hrs
- Choose two of the following suggested courses
  - ANT 4332 People and Cultures of Latin America 3 hrs
  - ANT 3363 Anthropology of Japan 3 hrs
  - ANT 2410 Cultural Anthropology 3 hrs
  - ANT 3610 Language and Culture 3 hrs
  - ASH 4404 China in 19th and 20th Centuries 3 hrs
  - ASH 4442 Modern Japan, 19th and 20th Centuries 3 hrs
  - CPO 4303 Comparative Latin American Politics 3 hrs
  - HUM 3417 Hindu Thought and Culture 3 hrs
  - HUM 3419 Islamic Thought and Culture 3 hrs
  - JST 3401 Jewish People in Antiquity 3 hrs
  - JST 3402 Wanderings: The Jewish People in Dispersion 3 hrs
  - JST 3820 Modern Israeli Culture 3 hrs
  - LAH 3130 Latin American History I 3 hrs
  - LAH 3200 Modern Latin America 3 hrs
  - LAH 3400 History of Mexico and Central America 3 hrs
  - LAH 3470 History of the Caribbean 3 hrs
  - AMH 3561 Women in American History I 3 hrs
  - AMH 3571 Black American History I 3 hrs
  - AMH 3586 History of the Hispanic Minorities in the U.S. 3 hrs
  - ANT 3302 Sex, Gender and Culture 3 hrs
  - ANT 3311 Indians of the Southeastern United States 3 hrs
  - ANT 3313 Indians of North America High Plains 3 hrs
  - SOP 3724 Psychology of Prejudice 3 hrs
  - SOP 3742 Psychology of Women 3 hrs
### Plan of Study

**Freshman Year - Fall**

- **14 hrs**
  - ENC 1101 Composition I 3 hrs
  - BSC 1005 Biological Principles 3 hrs
  - MGF 1106 Finite Mathematics 3 hrs
  - PAF 2102 Public Affairs Careers 2 hrs

**Select 1:**

- SYG 2000 Introduction to Sociology or 3 hrs
- PSY 2012 General Psychology 3 hrs

**Select 1:**

- SYG 2000 Introduction to Sociology or 3 hrs
- PSY 2012 General Psychology 3 hrs

**Sophomore Year - Spring**

- **15 hrs**
  - ENC 1102 Composition II 3 hrs
  - STA 2041 Principles of Statistics 3 hrs
  - POS 2041 American National Government 3 hrs

**Select 1:**

- PSY 2012 General Psychology or 3 hrs
- SYG 2000 Introduction to Sociology or 3 hrs

**Select 1:**

- MUL 2010 Enjoyment of Music or 3 hrs
- THE 2000 Theatre Survey or 3 hrs
- REL 2300 World Religions or 3 hrs
- PHI 2010 Introduction to Philosophy 3 hrs

**Sophomore Year - Fall**

- **15 hrs**
  - SPC 1608 Fundamentals of Oral Communication 3 hrs
  - SOW 3203 Social Work & Community Resources 3 hrs

**Select 1:**

- ECO 2013 Principles of Microeconomics or 3 hrs
- ECO 2023 Principles of Microeconomics or 3 hrs

**Select 1:**

- EUH 2000 Western Civilization I or 3 hrs
- WOH 2012 World Civilization I or 3 hrs
- HUM 2210 Humanistic Tradition I or 3 hrs
- AMH 2010 U.S. History: 1492-1877 or 3 hrs

**Sophomore Year - Summer**

- **6 hrs**
  - Free Elective 3 hrs
  - Free Elective 3 hrs

**Select 1:**

- CHM 1020 Concepts in Chemistry or 3 hrs
- PSC 1121 Physical Science or 3 hrs
- AST 2002 Astronomy 3 hrs

**Select 1:**

- EUH 2001 Western Civilization II or 3 hrs
- HUM 2230 Humanistic Tradition II or 3 hrs
- AMH 2020 U.S. History: 1877-Present or 3 hrs
- Foreign Language I or Cultural Diversity 3 hrs

**Junior Year - Fall**

- **15 hrs**
  - SOW 3104 Assessing I: Human Development or 3 hrs
  - SOW 3300 Practice I: Generalist Practice in Social Work or 3 hrs
  - SOW 3620 Social Work with Diverse Populations 3 hrs
  - SOW Elective 3 hrs

**Select 1:**

- SOW 3104 Assessing I: Human Development or 3 hrs
- SOW 3203 Social Work & Community Resources or 3 hrs
- SOW 3300 Practice I: Generalist Practice in Social Work or 3 hrs

**Advising Notes**

- None
UCF Degree Programs

Junior Year - Spring
SOW 3111 Assessing II: Human Systems 3 hrs
SOW 3352 Practice II: Interpersonal Skills in Social Work 3 hrs
SOW 3401 Social Work Research 3 hrs
SOW 3620 Social Work with Diverse Populations 3 hrs
Free Elective 3 hrs
15 hrs

Junior Year - Summer
SOW 3620 Social Work with Diverse Populations 3 hrs
SOW 4343 Macro-Level Roles and Interventions in Social Work 3 hrs
SOW Elective 3 hrs
9 hrs

Senior Year - Fall
SOW 4232 Social Welfare Policies and Issues 3 hrs
SOW 4341 Micro-Level Roles and Interventions in Social Work 3 hrs
SOW 4343 Macro-Level Roles and Interventions in Social Work 3 hrs
SOW 4730 Documentation in Social Work Practice 3 hrs
Free Elective 3 hrs
18 hrs

Senior Year - Spring
1 SOW 4510 Field Education Seminar 3 hrs
2 SOW 4941 Internship 5 hrs
1 SOW 4522 Field Education Seminar 3 hrs
Free Elective 3 hrs
12 hrs

Senior Year - Summer
1 SOW 4491 Internship 4 hrs
1 For part-time students ONLY

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oees.ucf.edu/alc/academic_learning_compacts.htm

Sociology (B.A.)
College of Sciences
Department of Sociology
http://sociology.ucf.edu/
Email: sociology@ucf.edu
Dr. J. Jasinski, Jana.Jasinski@ucf.edu
Phone: 407-823-3744

The Sociology curriculum emphasizes critical examination of various components of society. The purpose of the curriculum is to increase students' social awareness and their abilities to employ a sociological perspective to interpret social institutions and behavior. Sociology includes the study of interpersonal interactions, groups, organizations, and societies through the application of theoretical approaches and the use of qualitative and quantitative methods. Students will be better prepared for careers in any field by being trained in critical thinking and analytical skills, and by being familiar with theoretical and methodological tools for the study of peoples, groups, and organizations. To this end, we provide state-of-the-art training in an array of courses. Sociology majors master skills in quantitative and qualitative research methods, communication, and analytical thinking as well as acquiring written and oral presentational skills. These are among the top 10 abilities for which today's employers are looking and are also essential for success in graduate and professional programs. Sociology courses are directly relevant to many contemporary issues, including murder and violent crime, domestic violence, global warming, alcohol and drug abuse, popular culture, and changes in the family. The department offers groups of courses in several areas, including social institutions, the environment, crime and deviance, popular culture, family, and diversity and social inequalities. As such, the B.A. in Sociology provides excellent grounding for a wide range of careers such as teaching, public administration, metropolitan planning, behavioral analysis, legal/court case assessment, law enforcement, marketing research, advertising, public relations, human resources, child welfare officer, victim advocate, convention/events organizer, environmental/social activist, social assistance specialist, and research analyst.

Admission Requirements
- None

Degree Requirements
- Students who change degree programs and select this major must adopt the most current catalog.
- Departmental Residency Requirement: at least 30 semester hours of regularly scheduled 3000-4000 level courses must be taken from the UCF Sociology Department.
- Students must maintain a UCF GPA of at least 2.0 in all courses used for the major.
- Students must have a "C" (2.0) or higher in all core courses.
- Co-op credit cannot be used in this major.
- Directed Independent studies, directed independent research, and internships must be approved by the Sociology department prior to enrollment.
- No more than 12 hours of directed independent study, directed independent research, and internship (course numbers 3905, 4906, 5907, 4912, 5917, 3940, 4941) credit may be used for the major.
- All prerequisites of courses taught within the College of Sciences will be enforced.
- Students should consult annually with a departmental advisor.
- Courses designated in 1 (General Education Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.

1. UCF General Education Program (GEP) (36 hrs)
A: Communication Foundations (9 hrs)
B: Cultural & Historical Foundations (9 hrs)
C: Mathematical Foundations (6 hrs)
Math: 3 hrs
- A satisfactory score in the Math Placement Test is required before enrolling in this course.
  Prefer MAC 1105C College Algebra 3 hrs
Statistics: 3 hrs
  Prefer STA 2014C Principles of Statistics 3 hrs
D: Social Foundations (6 hrs)
  Select one listed course 3 hrs
Political Science/Economics 3 hrs
Social Sciences 3 hrs
  Required SYG 2000 Introduction to Sociology 3 hrs
E: Science Foundations (6 hrs)
  SYG 2000 Introduction to Sociology GEP
  SYA 3110 Social Theory 3 hrs

3. Core Requirements: Basic Level
- All courses specifically identified in the preceeding Common Program Prerequisites section of this catalog are also required in the Basic Core, and must be taken.
  SYG 2000 Introduction to Sociology GEP/CPP
  SYA 3110 Social Theory CPP

4. Core Requirements: Advanced Level (12 hrs)
  SYA 4300C Research Methods 4 hrs
  SYA 4450 Data Analysis 4 hrs
  SYA 3400C Applied Social Statistics 4 hrs
5. Restricted Electives  (27 hrs)
Select from the following courses:
- All special topics courses with the prefixes SYA, SYD, SYO, or SYP count toward the restricted electives requirement.
- SYA 4650C: Community Action and Involvement 3 hrs
- SYA 4652: ProSeminar 3 hrs
- SYA 5652: Advanced Population 3 hrs
- SYD 3410: Urban Society 3 hrs
- SYD 3700: Race and Ethnicity 3 hrs
- SYD 4510: Environment and Society 3 hrs
- SYD 4810: Women in Contemporary Society 3 hrs
- SYD 4813: Women, Law and Social Change 3 hrs
- SYG 2010: Social Problems 3 hrs
- SYO 3000: Contemporary Society 3 hrs
- SYO 3360: Social Organization and Human Relations 3 hrs
- SYO 3410: Patterns of Mental Health in Society 3 hrs
- SYO 3530: Social Power and Inequality 3 hrs
- SYO 4100: Family Trends 3 hrs
- SYO 4200: Religion in Society 3 hrs
- SYO 4250: Education and Social Achievement 3 hrs
- SYO 4300: Political Sociology 3 hrs
- SYO 4400: Medical Sociology 3 hrs
- SYP 3300: Fads, Crowds, and Social Action 3 hrs
- SYP 3400: Social Change 3 hrs
- SYP 3510: Sociology of Deviant Behavior 3 hrs
- SYP 3521: Sociology of Murder 3 hrs
- SYP 3520: Criminology 3 hrs
- SYP 3530: Juvenile Delinquency 3 hrs
- SYP 3540: Sociology of Law 3 hrs
- SYP 3551: Patterns of Alcoholism in Society 3 hrs
- SYP 3562: Patterns of Domestic Violence in Society 3 hrs
- SYP 3602: Patterns of Popular Music in Society 3 hrs
- SYP 3630: Popular Culture in Society 3 hrs
- SYP 3650: Sports and Society 3 hrs
- SYP 4000: Sociological Social Psychology 3 hrs
- SYP 4004: Constructing Social Issues 3 hrs
- SYP 4514: Patterns of Violence in Society 3 hrs
- SYP 4521: Crime Victims in Society 3 hrs
- SYP 4536: Gangs and Society 3 hrs
- SYP 4550: Patterns of Drug Abuse in Society 3 hrs
- SYP 4730: Patterns of Aging in Society 3 hrs
- SYP 4732: Minority Aging 3 hrs
- SYP 5525: Sociological Criminology 3 hrs
- SYO 3800: Sex and Gender in Society 3 hrs
- SYO 4200: Birth, Death, and Population Trends 3 hrs

Internship:
- Eligible students may enroll for 3 to 6 semester hours of internship in the following courses. Arrangements for internships are coordinated by the Department Internship Supervisor and require prior approval.
- SYP 3940: Internship or 3 hrs
- SYP 4941: Internship or 3 hrs
- SYP 5944: Internship 3 hrs
- All special topics courses with the prefixes SYA, SYD, SYO, or SYP are eligible.

6. Capstone Requirements
- None

7. Foreign Language Requirements
Admissions
- Met by graduation requirement.

Graduation
- Proficiency equivalent to one year of college instruction in either a foreign language, or two semesters equivalent of American Sign Language. Standardized examinations may be used to meet the requirement.

8. Electives
- Select primarily from upper level courses after meeting with a departmental advisor. Courses may be outside the department.

9. Additional Requirements
- None

10. Required Minors
- None

11. Departmental Exit Requirements
- A minimum GPA of 2.0 in all courses used for the major.
- A minimum grade of “C” (2.0) in all core courses.
- Students will be required to take a standard exit exam in their graduating semester.

12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

Total Semester Hours Required
- 120

Honors In Major
- None

Related Programs
- Anthropology
- Criminal Justice

Certificates
- None

Related Minors
- African American Studies
- American Studies
- Anthropology
- Anthropology in Multicultural Studies
- Asian Studies
- Judaic Studies
- Latin American Area Studies
- Sociology
- Women’s Studies

Advising Notes
- None

Transfer Notes
- Lower division courses taken at community colleges do not substitute for Upper Division courses
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information (e.g., syllabus, course catalog description).

Acceptable Substitutes for Transfer Courses
- SYG 2000; although the CPP accepts any lower division sociology course, this course is a prerequisite for subsequent sociology courses and still must be taken.
- SYA 3110: although the CPP accepts any SYA, SYD, SYG, SYO, or SYP course, this course is required in the program and must be taken.

Plan of Study
- This is one of numerous possible plans of study. See program description for all requirements.
- Prior to enrolling in Math, take Math Placement Test ~ http://utc.sdes.ucf.edu/
- Although all classes are listed as being taken during the academic year, you may be required to complete 9 hours of them during the Summer. Consult with an advisor to determine if you are exempt.
- Prior to enrolling in Math, take Math Placement Test ~ http://math.sdes.ucf.edu

Freshman Year - Fall  16 hrs
- SYG 2000: Introduction to Sociology 3 hrs
- ENC 1101: Composition I 3 hrs
- Foreign Language 4 hrs
- GEP 3 hrs
- GEP: Math 3 hrs
Freshman Year - Spring
16 hrs
- ENC 1102 Composition II 3 hrs
- STA 2014C Principles of Statistics 3 hrs
- Foreign Language 4 hrs
- Free Elective 3 hrs
- GEP 3 hrs

Sophomore Year - Fall
15 hrs
- GEP 3 hrs
- GEP 3 hrs
- Restricted Elective 3 hrs
- Free Elective 3 hrs
- Free Elective 3 hrs

Sophomore Year - Spring
16 hrs
- GEP 3 hrs
- GEP 3 hrs
- Restricted Elective 3 hrs
- Restricted Elective 3 hrs
- Free Elective 3 hrs

Junior Year - Fall
14 hrs
- SYA 4300C Research Methods 4 hrs
- SYA 3400C Applied Social Statistics 4 hrs
- Restricted Elective 3 hrs
- GEP 3 hrs

Junior Year - Spring
14 hrs
- SYA 3110 Social Theory 3 hrs
- SYA 4450 Data Analysis 4 hrs
- Free Elective 3 hrs
- Free Elective 4 hrs

Senior Year - Fall
15 hrs
- Restricted Elective 3 hrs
- Restricted Elective 3 hrs
- Free Elective 3 hrs
- Free Elective 3 hrs
- Free Elective 3 hrs

Senior Year - Spring
14 hrs
- Restricted Elective 3 hrs
- Restricted Elective 3 hrs
- Free Elective 3 hrs
- Free Elective 3 hrs
- Free Elective 2 hrs

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm

Equipment Fees
- Part-Time Student: $7.50 per term
- Full-Time Student: $15 per term

Spanish (B.A.)
College of Arts and Humanities
Department of Modern Languages and Literatures,
Colbourn Hall, Room: 523
http://mll.cah.ucf.edu/
Email: flfacult@ucf.edu
Dr. Paul Giordano
Phone: 407-823-2472

Placement in language courses is based on one year of high school language being equivalent to one semester of college work. For example, four years of high school Spanish place the student in the first semester of the third year. Native Spanish speakers, near-native Spanish speakers, or students who have received advanced education abroad must substitute select classes.

Admission Requirements
- None

Degree Requirements
- 36 credits in Spanish must be taken at the 3000 level or above.
- At least 6 of the 36 Spanish credits must be at the 4000 level.
- At least 30 credit hours must be taken in Modern Language courses taught in Spanish.
- Students must earn at least a “C” (2.0) in each upper division Spanish course.
- Departmental Residency Requirement consists of at least 18 semester hours of regularly scheduled 3000-4000 level courses taken from the UCF Department of Modern Languages and Literatures.
- Language credit by exam will not be given in courses lower in level than those in which students are presently enrolled. Native speakers will be allowed Credit by Examination in literature courses only.
- Co-op or internship credit cannot be used in this major.
- Students must see their departmental advisor to obtain proper counseling and have their schedule approved before registering for courses in their major.
- Courses designated in 1 (General Education Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.

1. UCF General Education Program (GEP) (36 hrs)
A: Communication Foundations (9 hrs)
B: Cultural & Historical Foundations (9 hrs)
C: Mathematical Foundations (6 hrs)
Math
- Suggested MGF 1106 Finite Mathematics or 3 hrs
- Suggested MGF 1107 Explorations in Mathematics 3 hrs

Statistics - Computers
- 3 hrs
- Select a course from GEP C.2 list
- You may substitute a higher level math with appropriate scores on the Math Placement Test

D: Social Foundations (6 hrs)
E: Science Foundations (6 hrs)

2. Common Program Prerequisites (CPP)
- See “Common Prerequisites” in the Transfer and Transitions Services section for more information.
- 3 SPN 1120C Elementary Spanish Language and Civilization I
- 1 SPN 1121C Elementary Spanish Language and Civilization II
- 1 SPN 2200 Intermediate Spanish Language and Civilization I

A May be met by proficiency test or completion of SPN 3234

3. Core Requirements: Basic Level
- SPN 3234 Advanced Directed Readings 3 hrs

4. Core Requirements: Advanced Level (15 hrs)
- 1 SPN 3300 Advanced Spanish Grammar and Composition 3 hrs
- 1 SPN 3420 Spanish Composition 3 hrs
- 1 SPN 3760 Advanced Spanish Oral Communication 3 hrs

Select one of the following sequences of courses:
- SPW 3100 Survey of Spanish Literature I and 3 hrs
- SPW 3101 Survey of Spanish Literature II 3 hrs
- or
- SPW 3130 Survey of Latin-American Literature I and 3 hrs
- SPW 3131 Survey of Latin-American Literature II 3 hrs

1 A native or near-native Spanish speaker must substitute an alternate upper division Spanish course in consultation with a departmental advisor.

5. Restricted Electives (21 hrs)
Select one of the following
- SPN 4891 Spanish Morphology 3 hrs
- SPN 4800 Spanish-American Syntax 3 hrs
- SPN 4780 Spanish Phonetics 3 hrs
- SPN 3852 Bilinguismo 3 hrs

Spanish literature beyond the survey level 6 hrs
- Taught in Spanish
Acceptable Substitutes for Transfer Courses

- Third-year level composition and conversation courses. They must substitute advanced education in Spanish-speaking societies, may not take lower division Spanish courses. They must substitute Third-year level composition and conversation courses. Acceptable Substitutes for Transfer Courses

### Plan of Study

- One of numerous possible plans of study. See program description for all requirements. Courses with an asterisk (*) may be replaced by alternates in the same requirement. Consult a departmental advisor for alternate, new, or more appropriate selections.

#### Freshman Year - Fall

- **ANT 2000** General Anthropology 3 hrs
- **ENC 1101** Composition I 3 hrs
- **MGF 1106** Finite Mathematics 3 hrs
- **SPN 1120C** Elementary Spanish Language and Civilization I 4 hrs
- Elective / Minor 3 hrs

#### Freshman Year - Spring

- **ENC 1102** Composition II 3 hrs
- **STA 1063C** Basic Statistics Using Microsoft Excel 3 hrs
- **SPN 1121C** Elementary Spanish Language and Civilization II 4 hrs
- Elective / Minor 4 hrs

#### Sophomore Year - Fall

- **AMH 2010** U.S. History: 1492-1877 3 hrs
- **ARH 2050** History of Western Art I 3 hrs
- **POS 2041** American National Government 3 hrs
- **ARH 2050** History of Western Art I 3 hrs
- **AMH 2010** U.S. History: 1492-1877 3 hrs

#### Sophomore Year - Spring

- **BSC 1005** Biological Principles 3 hrs
- **COM 1000** Introduction to Communication 3 hrs
- **MUL 2010** Enjoyment of Music 3 hrs
- **SPN 3234** Advanced Directed Readings 3 hrs
- Elective / Minor 3 hrs

#### Junior Year - Fall

- **SPN 3300** Advanced Spanish Grammar and Composition 3 hrs
- **SPN 3420** Spanish Composition 3 hrs
- **SPN 3760** Advanced Spanish Oral Communication 3 hrs
- Elective / Minor 3 hrs
- Elective / Minor 3 hrs

#### Junior Year - Spring

- **SPW 3101** Survey of Spanish Literature II 3 hrs
- **SPN 4780** Spanish Phonetics 3 hrs
- **SPN 3141** Business Spanish II 3 hrs
- Elective / Minor 3 hrs
- Elective / Minor 3 hrs

#### Senior Year - Fall

- **SPW 3100** Survey of Spanish Literature I 3 hrs
- **SPN 4620** Latin American Civilization and Culture 3 hrs
- **SPN 35705** Introduction to Spanish Linguistics 3 hrs
- Elective / Minor 3 hrs
- Elective / Minor 3 hrs

#### Senior Year - Spring

- **SPW 3131** Survey of Latin-American Literature II 3 hrs
- **SPW 4381** Latin-American Theatre/Poetry 3 hrs
- **SPW 4410** Advanced Spanish Conversation 3 hrs
- Elective / Minor 3 hrs
- Elective / Minor 3 hrs

### Program Academic Learning Compacts

Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: [http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm](http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm)
The Sport and Exercise Science BS program is offered at the UCF Orlando and UCF South Lake (Clermont) Campuses. The program prepares students for positions with university athletic programs, community sports organizations, private and public fitness and recreation programs, and multipurpose facilities. The program is appropriate for students interested in pursuing careers in sport science, health promotion, medicine, wellness, sports medicine, and allied health (i.e. physical therapy, occupational therapy, and cardiac rehabilitation). Students select from one of three areas of specialization: Human Performance, Coaching, or Children’s Physical Activity and Movement. While in the program, students are encouraged to complete professional certification(s) within their specialization. Students are provided with a mix of course content and practical field and laboratory experiences.

Admission Requirements
- Complete the University General Education Requirements or its equivalent, i.e. an AA degree from an approved Florida community college, state college or university
- Have a minimum 2.5 overall GPA
- Complete program prerequisite courses prior to admission to the major and upper level courses.

Degree Requirements
- Students should consult with an advisor on a regular basis.
- Students who change degree programs and select this major must adopt the most current catalog.
- Students must meet with their advisor prior to enrollment in Sport and Exercise Science Practicum to complete departmental application and approval process of the organization with which they will be working.

1. UCF General Education Program (GEP) (37 hrs)

A: Communication Foundations (9 hrs)
- Required ENC 1101 Composition I 3 hrs
- Required ENC 1102 Composition II 3 hrs
- Prefer SPC 1608 Fundamentals of Oral Communication 3 hrs

B: Cultural & Historical Foundations (9 hrs)
- Preferred AMH 2010 U.S. History: 1492-1877 3 hrs
- Preferred AMH 2020 U.S. History: 1877-Present 3 hrs
- Elective from GEP section B.2 3 hrs

C: Mathematical Foundations (6 hrs)
- Prefer MGF 1106 Finite Mathematics 3 hrs

Select 1: (3 hrs)
- Prefer STA 1063C Basic Statistics Using Microsoft Excel or STA 2014C Principles of Statistics 3 hrs

D: Social Foundations (6 hrs)
- Prefer POS 2041 American National Government 3 hrs
- Prefer PSY 2012 General Psychology 3 hrs

E: Science Foundations (7 hrs)
- Required BSC 2010C Biology I 4 hrs
- Prefer PSC 1121 Physical Science 3 hrs

2. Common Program Prerequisites (CPP)
- None

3. Core Requirements: Basic Level (22 hrs)

BSC 2010C Biology I 4 hrs
PET 3005 Introduction to Sport and Exercise Science 3 hrs
PET 3097 Health and Wellness 3 hrs
PET 3361 Nutrition and Metabolism in Sport and Exercise Science 3 hrs
PET 4312C Kinesiology/Biomechanics 3 hrs
PET 4351C Exercise Physiology 3 hrs
PET 4500C Assessment and Evaluation in Exercise Science 3 hrs
ZOO 3736C Exercise Physiology Anatomy 4 hrs
PET 3125 Fitness and Weight Management 3 hrs
PET 4088 Physical Activity & Preventive Medicine 3 hrs

4. Core Requirements: Advanced Level (24 hrs)

A. Coaching Specialization (24 hrs)
- ATR 4132 Human Injuries: Mechanisms & Prevention 3 hrs
- PET 3765 Coaching Theory 3 hrs
- PET 3771 Strength and Conditioning Concepts 3 hrs
- PET 4050C Motor Development and Learning 3 hrs
- PET 4215 Motivational Aspects of Athletic Performance 3 hrs
- PET 4552 Exercise Prescription for Special Populations 3 hrs
- PET 4143 Current Issues & Trends in Sport and Exercise Science 3 hrs
- PET 3125 Fitness and Weight Management 3 hrs

B. Human Performance Specialization (24 hrs)
- ATR 4132 Human Injuries: Mechanisms & Prevention 3 hrs
- PET 3765 Coaching Theory 3 hrs
- PET 4050C Motor Development and Learning 3 hrs
- PET 4215 Motivational Aspects of Athletic Performance 3 hrs
- PET 4552 Exercise Prescription for Special Populations 3 hrs
- SPM 3204 Sports and Ethics 3 hrs
- SPM 4723 Legal Issues in Sport and Exercise Science 3 hrs
- PET 4550C Assessment and Evaluation in Exercise Science 3 hrs

C. Children’s Physical Activity & Movement Specialization (24 hrs)
- PEO 3097 Health and Wellness 3 hrs
- PET 3204 3 hrs
- PET 4926 Sport and Exercise Science Practicum 9 hrs
- PET 3771 Strength and Conditioning Concepts 3 hrs
- PET 4050C Motor Development and Learning 3 hrs
- PET 4143 Current Issues & Trends in Sport and Exercise Science 3 hrs
- PET 3005 Introduction to Sport and Exercise Science 3 hrs

5. Restricted Electives (25 hrs)
- Students have the opportunity to add learning experiences, perform a double major or minor. In addition, many students will use these electives to take the required courses necessary for graduate studies, for example in medicine, physical therapy and other allied health graduate programs.
- Courses are required to be 2000 level or higher.

6. Capstone Requirements (12 hrs)
- PET 4901 Capstone in Sport and Exercise Science 3 hrs
- PET 4906 Sport and Exercise Science Practicum or Take 3 additional electives in the program approved by the advisor (9 hrs)
During the final year of the program, students will complete Practicum requirements in an area that is specific to their desired career goals. In order to be placed into practicum, students will need to have a 2.75 GPA. These experiences will provide the student with actual professional experiences and practical hands-on application. The students will be working directly with a Practicum Site Supervisor in the organization and their UCF Faculty Supervisor. The UCF Faculty Supervisor will maintain periodic contact with the Practicum Site Supervisor to check performance status.

Students in the Practicum will be representing not only themselves while on site but also the Sport and Exercise Science Program, the College, and UCF. Therefore, professionalism in manner, ethics, job performance, and dress will be expected at all times. Should there be any question of the performance of the students during their practicum experience, they will be required to meet with their UCF Faculty Supervisor and their Faculty Advisor for a performance evaluation before returning to the Practicum site. The performance concerns will be addressed and a plan of action regarding expectations and improvements will be developed.

If the problems persist and the situation warrants, the students may be removed from their Practicum experience.

7. Foreign Language Requirements

Admissions

(0-8 hrs.) State University System foreign language admission requirement: two years in high school or one year of college instruction in a single foreign language. (This requirement applies to those students admitted to the University without the required two units of foreign language in high school.)

Graduation

None

8. Electives

None

9. Additional Requirements

None

10. Required Minors

None

11. Departmental Exit Requirements

A minimum overall GPA of 2.5.

12. University Minimum Exit Requirements

A 2.0 UCF GPA

60 semester hours earned after CLEP awarded

48 semester hours of upper division credit completed

30 of the last 39 hours of course work must be completed in residency at UCF

A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted

Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

Total Semester Hours Required

120

Honors in Major

None

Related Programs

None

Certificates

None

Related Minors

Coaching

Fitness Training

Recreation

Advising Notes

None

Transfer Notes

None

Acceptable Substitutes for Transfer Courses

None

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**Plan of Study**

**Freshman Year - Fall**

ENC 1101 Composition I 3 hrs

PSC 1121 Physical Science 3 hrs

PSY 2012 General Psychology 3 hrs

Elective 3 hrs

**Freshman Year - Spring**

BSC 2010C Biology I 4 hrs

ENC 1102 Composition II 3 hrs

MGF 1106 Finite Mathematics 3 hrs

POS 2041 American National Government 3 hrs

SPC 1608 Fundamentals of Oral Communication 3 hrs

**Sophomore Year - Fall**

GEP B.1 3 hrs

PET 3005 Introduction to Sport and Exercise Science 3 hrs

Elective (2000-3000 level) 6 hrs

**Sophomore Year - Spring**

GEP B.1 3 hrs

Specialization or Elective 3 hrs

ZOO 3736C Exercise Physiology Anatomy 4 hrs

**Junior Year - Fall**

PET 4312C Kinesiology/Biomechanics 3 hrs

PET 4351C Exercise Physiology 3 hrs

Elective course 3 hrs

PET 3361 Nutrition and Metabolism in Sport and Exercise Science 3 hrs

PET 3765 Coaching Theory 3 hrs

**Junior Year - Spring**

PET 4050C Motor Development and Learning 3 hrs

PET 4550C Assessment and Evaluation in Exercise Science 3 hrs

PET 4763 Coaching Methods And Principles 3 hrs

SPM 3204 Sports and Ethics 3 hrs

Elective 3 hrs

**Junior Year - Summer**

Specialization elective courses 7 hrs

**Senior Year - Fall**

PET 3771 Strength and Conditioning Concepts 3 hrs

ATR 4132 Human Injuries: Mechanisms & Prevention 3 hrs

PET 4215 Motivational Aspects of Athletic Performance 3 hrs

SPM 3204 Sports and Ethics 3 hrs

Elective Course 3 hrs

**Senior Year - Spring**

PET 4901 Capstone in Sport and Exercise Science 3 hrs

Select 1:

PET 4926 Sport and Exercise Science Practicum or 9 hrs

Take 3 additional electives in the program approved by advisor 9 hrs

**Human Performance Specialization**

**Freshman Year - Fall**

ENC 1101 Composition I 3 hrs

PSC 1121 Physical Science 3 hrs

PSY 2012 General Psychology 3 hrs

Elective 3 hrs

**Freshman Year - Spring**

BSC 2010C Biology I 4 hrs

ENC 1102 Composition II 3 hrs

MGF 1106 Finite Mathematics 3 hrs

POS 2041 American National Government 3 hrs

SPC 1608 Fundamentals of Oral Communication 3 hrs
## UCF Degree Programs

### Sophomore Year - Fall
- **15 hrs**
  - GEP B.1
  - PET 3005 Introduction to Sport and Exercise Science 3 hrs
  - Elective (2000-3000 level) 7 hrs
- **Select 1:**
  - CGS 1060C Introduction to Computer Science or 3 hrs
  - STA 1063C Basic Statistics Using Microsoft Excel or 3 hrs
  - STA 2014C Principles of Statistics 3 hrs

### Junior Year - Spring
- **13 hrs**
  - PET 3097 Health and Wellness 3 hrs
  - GEP B.1 3 hrs
  - Specialization or elective course 3 hrs
  - ZOO 3736C Exercise Physiology Anatomy 4 hrs

### Junior Year - Fall
- **15 hrs**
  - PET 4312C Kinesiology/Biomechanics 3 hrs
  - PET 4550C Assessment and Evaluation in Exercise Science 3 hrs
  - PET 4351C Exercise Physiology 3 hrs
  - Elective course 3 hrs
  - PET 4215 Motivational Aspects of Athletic Performance 3 hrs

### Sophomore Year - Spring
- **15 hrs**
  - PET 3361 Nutrition and Metabolism in Sport and Exercise Science 3 hrs
  - Elective Course 3 hrs
  - PET 3125 Strength and Conditioning Concepts 3 hrs
  - PET 4050C Motor Development and Learning 3 hrs

### Junior Year - Summer
- **7 hrs**
  - Specialization or elective courses 7 hrs

### Senior Year - Fall
- **15 hrs**
  - Elective course 3 hrs
  - ATR 4132 Human Injuries: Mechanisms & Prevention 3 hrs
  - PET 4088 Physical Activity & Preventive Medicine 3 hrs
  - PET 4552 Exercise Prescription for Special Populations 3 hrs
  - PET 4143 Current Issues & Trends in Sport and Exercise Science 3 hrs

### Senior Year - Spring
- **12 hrs**
  - PAY 4901 Capstone in Sport and Exercise Science 3 hrs
  - **Select 1:**
  - PET 4926 Sport and Exercise Science Practicum or 9 hrs

### Children's Physical Activity and Movement (120 hrs)

### Freshman Year - Fall
- **12 hrs**
  - ENC 1101 Composition I 3 hrs
  - PSC 1121 Physical Science 3 hrs
  - PSY 2012 General Psychology 3 hrs
  - Elective 3 hrs

### Freshman Year - Spring
- **16 hrs**
  - BSC 2010C Biology I 4 hrs
  - ENC 1102 Composition II 3 hrs
  - MGF 1106 Finite Mathematics 3 hrs
  - POS 2041 American National Government 3 hrs
  - SPC 1606 Fundamentals of Oral Communication 3 hrs

### Sophomore Year - Fall
- **15 hrs**
  - GEP B.1 3 hrs
  - PET 3005 Introduction to Sport and Exercise Science 3 hrs
  - Elective courses (2000-3000 level) 6 hrs
- **Select 1:**
  - CGS 1060C Introduction to Computer Science or 3 hrs
  - STA 1063C Basic Statistics Using Microsoft Excel or 3 hrs
  - STA 2014C Principles of Statistics 3 hrs

### Sophomore Year - Spring
- **13 hrs**
  - PET 3097 Health and Wellness 3 hrs
  - ZOO 3736C Exercise Physiology Anatomy 4 hrs
  - GEP B.1 3 hrs
  - Specialization or elective 3 hrs

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### Statistics (B.S.)

#### College of Sciences

#### Department of Statistics,

Computer Center II, Room: 212

http://statistics.cos.ucf.edu/

Email: statistics@ucf.edu

Dr. David Nickerson, 407-823-5528
Phone: 407-823-2289

#### Admission Requirements
- None

#### Degree Requirements
- Students who change degree programs and select this major must adopt the most current catalog.
- Departmental Residency Requirement: at least 15 semester hours of regularly scheduled 3000-4000 level courses must be taken from the UCF Statistics Department.
- Students must earn at least a “C” (2.0) in each course with a STA prefix.
- A minimum 2.0 average is required in all computer science and mathematics courses that count toward a statistics major.
- Co-op or internship credit cannot be used in this major.
- Students should consult with a departmental advisor.
- All prerequisites of courses taught within the College of Sciences will be enforced.
- Courses designated in 1 (General Education Program) are generally spread over 4 years, and those designated in 2 (Common Program Prerequisites) are usually completed in the first 60 hours.

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Statistics (B.S.)
B.S.
Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm
All statistics courses except the following, and those protected by Florida Common Course Numbering must be taken from, or approved by the Statistics Department at UCF.

STA 2023 Statistical Methods I 3 hrs
STA 3032 Probability and Statistics for Engineers 3 hrs

1. UCF General Education Program (GEP) (39 hrs)
   - Certain courses must be selected in the GEP for this major bringing the total hours to more than 36.

   A: Communication Foundations (9 hrs)
   - Required  PHY 2053C  College Physics I 4 hrs
   - OR  CHM 2045C  Chemistry Fundamentals I or 4 hrs

   B: Cultural & Historical Foundations (9 hrs)
   - Required  MAC 2311C  Calculus with Analytic Geometry I 4 hrs
   - Required  STA 2023 Statistical Methods I 3 hrs

   C: Mathematical Foundations (7 hrs)
   - Required  STA 2023 Statistical Methods I 3 hrs

   D: Social Foundations (6 hrs)
   - Prefer ECO 2013 Principles of Macroeconomics 3 hrs

   Social Sciences: Select one.
   - Required  ANT 2000  General Anthropology or 3 hrs
   - Required  PSY 2012  General Psychology or 3 hrs
   - Required  SYG 2000  Introduction to Sociology 3 hrs

   E: Science Foundations (8 hrs)
   - Required  BSC 2010C  Biology I 4 hrs
   - Required  CHM 2045C  Chemistry Fundamentals I or 4 hrs
   - Required  PHY 2053C  College Physics I 4 hrs

   Physical Science:
   - Required  CHM 2040  Chemistry Fundamentals IA and GEP/CPP
   - Required  PHY 2048C  Physics for Engineers & Scientists I or GEP/CPP

2. Common Program Prerequisites (CPP) (11 hrs)
   - See “Common Prerequisites” in the Transfer and Transitions Services section for more information, including some possible substitutes.

   COP 3223  Introduction to Programming with C 3 hrs
   - OR  MAC 2311C  Calculus with Analytic Geometry I GEP
   - OR  MAC 2312  Calculus with Analytic Geometry II and GEP/CPP
   - OR  MAC 2313  Calculus with Analytic Geometry III and GEP/CPP
   - OR  STA 2023 Statistical Methods I GEP

Complete two laboratory courses designed for science majors:
- The state of Florida requires Statistics majors to take two laboratory-based science courses designed for science majors. Students must complete 8 credits of the following courses, and depending on what was taken in the GEP, this requirement may already be satisfied.
- Note: both semesters do not have to be in the same subject area.
- Note: depending which courses were taken in the GEP, this requirement could require between 0 and 8 credits to complete.

Select two semesters within the following:
- See Basic Core for details.
- Biology majors’ courses with labs or Chemistry majors’ courses with labs or Physics majors’ courses with labs

3. Core Requirements: Basic Level
   - All courses specifically identified in the preceding Common Program Prerequisites section of this catalog are also required in the Basic Core, and must be taken;
   - Core: Required, satisfies the CPP
     COP 3223  Introduction to Programming with C and CPP
     MAC 2311C  Calculus with Analytic Geometry I and GEP/CPP
     MAC 2312  Calculus with Analytic Geometry II and CPP
     MAC 2313  Calculus with Analytic Geometry III and CPP
     STA 2023 Statistical Methods I and CPP
   - or an alternate sequence,
   - These two semesters only count as one, and are considered as equivalent to the above course.
     CHM 2040  Chemistry Fundamentals IA and GEP/CPP
     CHM 2041  Chemistry Fundamentals IB GEP/CPP

   - or complete both
   - Lecture plus lab count as one semester.
     CHM 2046  Chemistry Fundamentals II and CPP
     CHM 2046L  Chemistry Fundamentals Laboratory CPP
   - or
     BSC 2010C  Biology I or GEP/CPP
     BSC 2011C  Biology II or GEP/CPP
     PHY 2048C  Physics for Engineers & Scientists I or GEP/CPP
     PHY 2049C  Physics for Engineers and Scientists II CPP

4. Core Requirements: Advanced Level (43 hrs)
   - STA 4102  Computer Processing of Statistical Data 3 hrs
   - STA 4163  Statistical Methods II 3 hrs
   - STA 4164  Statistical Methods III 3 hrs
   - STA 4321  Statistical Theory I 3 hrs
   - STA 4322  Statistical Theory II 3 hrs
   - ENC 3241  Writing for the Technical Professional 3 hrs
   - COP 3502C  Computer Science I 3 hrs
   - COT 4590  Numerical Calculus 3 hrs

Select from the following courses:
- MAS 3105  Matrix and Linear Algebra or 4 hrs
- MAS 3106  Linear Algebra 4 hrs

Select from the following courses:
- COT 3100C  Introduction to Discrete Structures or 3 hrs
- MHF 3302  Logic and Proof in Mathematics 3 hrs

Select from the following courses: 12 hrs
- STA 3096  Statistical Graphics or 3 hrs
- STA 4173  Biostatistical Methods or 3 hrs
- STA 4183  Theory of Interest or 3 hrs
- STA 4184  Introduction to Derivative Markets or 3 hrs
- STA 4186  Theory of Derivative Pricing or 3 hrs
- STA 4222  Sample Survey Methods or 3 hrs
- STA 4502  Nonparametric Statistical Methods or 3 hrs
- STA 4504  Categorical Data Analysis or 3 hrs
- STA 4664  Statistical Quality Control or 3 hrs
- STA 4852  Applied Time Series or 3 hrs

5. Restricted Electives (6 hrs)
   - STA 3096  Statistical Graphics or 3 hrs
   - STA 4173  Biostatistical Methods or 3 hrs
   - STA 4183  Theory of Interest or 3 hrs
   - STA 4184  Introduction to Derivative Markets or 3 hrs
   - STA 4186  Theory of Derivative Pricing or 3 hrs
   - STA 4222  Sample Survey Methods or 3 hrs
   - STA 4502  Nonparametric Statistical Methods or 3 hrs
   - STA 4504  Categorical Data Analysis or 3 hrs
   - STA 4664  Statistical Quality Control or 3 hrs
   - STA 4852  Applied Time Series or 3 hrs

6. Capstone Requirements
   - None

7. Foreign Language Requirements

Admissions
- Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

Graduation
- None

8. Electives
- Select primarily from upper level courses after meeting with a departmental advisor. Courses may be outside the department.
- The following courses from business may be used without prior approval by the Statistics Department.
  - ACG 2021  Principles of Financial Accounting 3 hrs
  - ACG 2071  Principles of Managerial Accounting 3 hrs
  - ECO 2023  Principles of Microeconomics 3 hrs
  - FIN 3403C  Business Finance 4 hrs
9. Additional Requirements
- None

10. Required Minors
- None

11. Departmental Exit Requirements
- Earn a grade of "C" (2.0) or better in each STA course.
- Take SOA Exam P (Probability) and report the score to the department.

12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

Total Semester Hours Required
- 120

Honors In Major
- None

Related Programs
- Mathematics Education

Certificates
- None

Related Minors
- Statistics
- Mathematics

Advising Notes
- It is the student’s responsibility to ensure they have satisfied course prerequisites before registering for a class.

Transfer Notes
- Lower division courses taken at community colleges do not substitute for Upper Division courses.
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

Acceptable Substitutes for Transfer Courses
- The following substitutions are acceptable for Common Program Prerequisites if taken as part of the AA course work.
- Computer Science: any COP programming language course will satisfy the CPP. However, the listed course is a prerequisite for Computer Sciences courses and still may need to be taken.
- Biology: any 2 laboratory courses for majors with BSC, CHM, or PHY prefixes will satisfy the CPP. However, the listed biology courses are also a core requirement and will need to be taken.
- Statistics: although any STA 2XXX course will satisfy the CPP, the listed course is required in the program’s core and will still need to be taken.

Plan of Study (120 hrs)
- This is one of numerous possible plans of study.
- See program description for all requirements. Consult a departmental advisor for alternate, new or more appropriate selections.
- Prior to enrolling in Chemistry, take Chemistry Placement Test ~ http://chemplacement.sdes.ucf.edu
- Prior to enrolling in Math, take Math Placement Test ~ http://.utc.sdes.ucf.edu/
- Although all classes are listed as being taken during the academic year, you may be required to complete 9 hours of them during the Summer. Consult with an advisor to determine if you are exempt.

Freshman Year - Spring
- MAC 2312 Calculus with Analytic Geometry II 4 hrs
- BSC 2010C Biology I 4 hrs
- ENC 1102 Composition I 3 hrs
- GEP 3 hrs

Freshman Year - Fall
- MAC 2311C Calculus with Analytic Geometry I 4 hrs
- STA 2023 Statistical Methods I 3 hrs
- ENC 1101 Composition I 3 hrs
- GEP 3 hrs

Sophomore Year - Fall
- MAC 2313 Calculus with Analytic Geometry III 4 hrs
- STA 4163 Statistical Methods II 3 hrs
- ECO 2013 Principles of Macroeconomics 3 hrs
- GEP 3 hrs

Sophomore Year - Spring
- STA 4164 Statistical Methods III 3 hrs
- COP 3223 Introduction to Programming with C 3 hrs
- Core Course 3 hrs
- Core Course 4 hrs

Junior Year - Fall
- STA 4321 Statistical Theory I 3 hrs
- Restricted Elective 3 hrs
- Restricted Elective 3 hrs
- Core Course 3 hrs
- Core Course 3 hrs

Junior Year - Spring
- STA 4322 Statistical Theory II 3 hrs
- Core Course 3 hrs
- Free Elective 3 hrs
- Elective / Minor 3 hrs
- Elective / Minor 3 hrs

Senior Year - Fall
- STA 4102 Computer Processing of Statistical Data 3 hrs
- COT 4500 Numerical Calculus 3 hrs
- ENC 3241 Writing for the Technical Professional 3 hrs
- Core Course 3 hrs
- Elective / Minor 3 hrs
- Take SOA EXAM P (Probability).

Senior Year - Spring
- GEP 3 hrs
- GEP 3 hrs
- Elective / Minor 3 hrs
- Elective / Minor 3 hrs
- Elective / Minor 3 hrs

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oeas.ucf.edu/aic/academic_learning_compacts.htm

Technical Education and Industry Training (B.S.)
College of Education
Department of Educational and Human Sciences
Education Complex, Room: ED 123 N
http://education.ucf.edu/teched/

Dr. Jo Ann M. Whiteman, ED 123 N, JoAnn.Whiteman@ucf.edu,
407-325-6293
Phone: 407-823-2848

This program offers upper division courses via the World Wide Web. Students must complete all University-wide graduation requirements (general education, foreign language, Gordon Rule, etc.), some of which are not available via distributed learning. For more information, see http://distrib.ucf.edu/home.

Admission Requirements
- Complete the University General Education requirements or its equivalent, (i.e. an AA degree from an approved Florida community college or state university)
- Have a minimum 2.5 overall GPA
- Complete prerequisite courses
- Meet the Gordon Rule Requirement
- Meet Foreign Language Admission Requirement
Degree Requirements
- Students should consult with an Education advisor prior to registration.
- This degree is for students in adult Technical Education and Industry Training. Some students are full-time or part-time teachers in the public school sector, including middle schools, high schools, adult technical centers and community colleges. Some serve as technical education teachers with the Department of Corrections. Other program participants are retired military personnel who were technicians or trainers and now wish to become teachers or industry-specific trainers. All students have set a common goal of attaining a bachelor’s degree in an area that draws upon their experiences, interests, and expertise. This degree does not lead to initial teacher certification at the state level.

1. UCF General Education Program (GEP) (36 hrs)
   - A: Communication Foundations (9 hrs)
     Required ENC 1101 Composition I 3 hrs
     Required ENC 1102 Composition II 3 hrs
     Prefer SPC 1608 Fundamentals of Oral Communication 3 hrs

   - B: Cultural & Historical Foundations (9 hrs)

   - C: Mathematical Foundations (6 hrs)

   - D: Social Foundations (6 hrs)

   - E: Science Foundations (6 hrs)

2. Common Program Prerequisites (CPP) (9 hrs)
   - EDF 2085 Introduction to Diversity for Educators 3 hrs
   - EDF 2005 Introduction to the Teaching Profession 3 hrs
   - EME 2040 Introduction to Technology for Educators 3 hrs

3. Core Requirements: Basic Level
   - None

4. Core Requirements: Advanced Level (57 hrs)
   - ADE 4382 Teaching Adult Learners in Technical Programs 3 hrs
   - ECT 3365 General Methods/Testing Evaluation in Career & Technical Education 3 hrs
   - ECT 3367 Evaluation of Career & Technical Education 3 hrs
   - ECW 3564 Special Populations in Career & Technical Education 3 hrs
   - ECT 4004 Principles and Practices of Technical Education 3 hrs
   - ECT 4184 Curriculum Development Techniques for Industry Training 3 hrs
   - ECT 4384 Advanced Teaching Techniques for Career Education 3 hrs

Select 1:
- BTE 4410 Course Construction in Business Education 3 hrs
- ECW 3312 Course Construction in Health Occupations Education 3 hrs
- ECT 3371 Course Construction in Industrial Education 3 hrs

Technical Specialization Requirements (30 hrs)
- Students must complete an area specialization through one of the following routes:
  - Occupation-specific courses
  - Recognized occupational license/registration/certification
  - Occupational examination
  - Sufficient documentation demonstrating comparable occupational expertise equivalent to 30 semester hours of credit. Appropriate documentation must be provided to advisor before this will be submitted for credit.

5. Restricted Electives (18 hrs)
- With advisor’s approval

6. Capstone Requirements

7. Foreign Language Requirements

Admissions
- State University System foreign language admission requirement: two years in high school or one year of college instruction in a single foreign language. (This requirement applies to those students admitted to the University without the required two units of foreign language in high school.)

Graduation
- None

8. Electives
- None

9. Additional Requirements
- None

10. Required Minors
- None

11. Departmental Exit Requirements
- Achieve a minimum 2.5 GPA in all courses within the major.

12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF

Total Semester Hours Required
- 120

Honors In Major
- None

Related Programs
- None

Certificates
- None

Related Minors
- None

Advising Notes
- None

Transfer Notes
- None

Acceptable Substitutes for Transfer Courses
- None

Plan of Study (120 hrs)

Freshman Year - Fall
- ENC 1101 Composition I 3 hrs
- MGF 1106 Finite Mathematics 3 hrs
- SPC 1608 Fundamentals of Oral Communication 3 hrs
- Social Foundations Course 3 hrs
- Cultural-Historical Foundations Course 3 hrs

Freshman Year - Spring
- ENC 1102 Composition II 3 hrs

Select 1:
- STA 1063C Basic Statistics Using Microsoft Excel or 3 hrs
- STA 2014C Principles of Statistics 3 hrs
- Cultural-Historical Foundations Course 3 hrs
- Cultural-Historical Foundations Course 3 hrs
- Social Foundations Course 3 hrs
### Sophomore Year - Fall (12 hrs)
- **EDF 2005** Introduction to the Teaching Profession  
  3 hrs
- **EME 2040** Introduction to Technology for Educators  
  3 hrs
- **Science Foundations Course**  
  3 hrs
- **Foreign Language Course (if needed)**  
  4 hrs

### Sophomore Year - Spring (12 hrs)
- **EDF 2085** Introduction to Diversity for Educators  
  3 hrs
- **Technical Specialization Course**  
  3 hrs
- **Science Foundations Course**  
  3 hrs
- **Foreign Language Course (if needed)**  
  4 hrs

### Sophomore Year - Summer (6 hrs)
- **ECW 3564** Special Populations in Career & Technical Education  
  3 hrs

#### Select 1:
- **ECW 3312** Course Construction in Health Occupations  
  Education or  
  3 hrs
- **ECT 3371** Course Construction in Industrial Education  
  3 hrs

### Junior Year - Fall (15 hrs)
- **ECT 3365** General Methods/Testing Evaluation in Career & Technical Education  
  3 hrs
- **Technical Specialization Courses**  
  12 hrs

### Junior Year - Spring (15 hrs)
- **ECT 3062** Professional Roles of the Career & Technical Teacher  
  3 hrs
- **ECT 3367** Evaluation of Career & Technical Education Instruction  
  3 hrs
- **Technical Specialization Courses**  
  9 hrs

### Junior Year - Summer (6 hrs)
- **ECT 4004** Principles and Practices of Technical Education  
  3 hrs
- **ECT 4184** Curriculum Development Techniques for Industry Training  
  3 hrs

### Senior Year - Fall (12 hrs)
- **ADE 3832** Teaching Adult Learners in Technical Programs  
  3 hrs
- **ECT 4384** Advanced Teaching Techniques for Career Education  
  3 hrs
- **Upper Division Electives**  
  6 hrs

### Senior Year - Spring (12 hrs)
- **ECT 4941** Internship  
  12 hrs

### Senior Year - Summer
- See advisor for certification details.

### Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at:  
  http://www.oecas.ucf.edu/alc/academic_learning_compacts.htm

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The Bachelor of Fine Arts Degree is offered for students who, upon graduation, plan to pursue a specialized career in professional theatre. It provides the student with a very structured and intensive career preparation in either Acting, Stage Management, or Design & Technology. The BFA is also an excellent degree for students who are interested in pursuing graduate studies in theatre. Work within the BFA program requires energy and dedication; therefore, other part-time study or outside employment is generally impossible. BFA standards are high, both for admission and for continuation in the program. Casting, crew, and design assignments are regulated to serve the artistic growth of students coordinating production experience with classroom exploration.

### Admission Requirements
- Entrance into most theatre classes is restricted to majors. Exceptions must be approved by the Undergraduate Coordinator.
- The departmental faculty evaluates students desiring to become BFA majors via an interview and either audition or portfolio review as appropriate to the specialization. For complete information, visit the audition site online at http://www.theatre.ucf.edu.
- An Acting candidate must be interviewed and perform two monologues of contrasting styles limited to a combined time of 3 minutes. See http://www.theatre.ucf.edu for details and to schedule an appointment.
- Design & Technology and Stage Management tracks require an interview and portfolio review. The portfolio need not be expensive and should contain no more than fifteen examples of the student’s best work representing a variety of mediums including theatre work, drawing, painting, or other related projects. Three-dimensional pieces should be submitted in photo format. Stage Management majors should prepare a prompt book for presentation at their interview. See http://www.theatre.ucf.edu
- All Acting students must submit a resume, black & white or color head shot, three letters of recommendation, and transcripts of previous college work at the time of audition.
- All Design & Technology and Stage Management students must submit a resume, personal photo (formal head shot not required), three letters of recommendation, and transcripts of previous college work at the time of interview.
- All BFA students are accepted on a “Provisional” basis their first year. Faculty will evaluate their work and decide whether or not the student may continue the program at the end of the first year.
- Departmental scholarship applications are due by April 15. Scholarship applications for incoming students are available at the audition/interview. Scholarship decisions are usually finalized in August.
- The BFA plan of study requires a fall start for proper course sequencing. Students are not accepted to begin in the Spring or Summer semesters.

### Degree Requirements
- Students who change degree programs and select this major must adopt the most current catalog.
- Students must adopt the most current internship manual upon registration for their internship. Internships are subject to departmental approval and may not be fulfilled through participating on a UCF theatre production.
- Students must maintain a minimum “B” (3.0) overall Theatre GPA to continue in the major.
- Theatre grades of less than “C” (2.0) will not be counted in the major or toward total theatre credits. Earning a grade less than “C” (2.0) in any theatre course will cause the student to be placed on departmental probation for one semester which causes him/her to be ineligible for casting or other department production positions. If grades improve probation is lifted. If grades do not improve the student may be released from the program. Students are not accepted to begin in the Spring or Summer semesters.
- Co-op credit cannot be used in this major.

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Theatre (B.F.A.)

College of Arts and Humanities

Department of Theatre,

Performing Arts Center, Room: T210A

http://theatre.cah.ucf.edu/

Email: theatre@ucf.edu

Be Boyd Coordinator: Acting, Belinda.Boyd@ucf.edu
Bert Scott Coordinator: Design & Tech, Bert.Scott@ucf.edu
Molly McCarter, Stage Management, molly.mccarter@ucf.edu
Phone: 407-823-2862

The Bachelor of Fine Arts Degree is offered for students who, upon graduation, plan to pursue a specialized career in professional theatre. It provides the student with a very structured and intensive career preparation in either Acting, Stage Management, or Design & Technology. The BFA is also an excellent degree for students who are interested in pursuing graduate studies in theatre. Work within the BFA program requires energy and dedication; therefore,
Students must consult with a departmental advisor before registering each semester. Students who do not consult with their department advisor will be placed on departmental probation which causes him/her to be ineligible for casting or other production positions. Repeated failure to consult with a department advisor may lead to release from the program.

- Departmental Residency Requirement consists of 60 semester hours of courses taken from the UCF Theatre Department.
- Prior to graduation, all BFA acting majors (including transfers) must participate in at least 4 productions in addition to their Technical Theatre Production Lab. At least one participation credit must be an acting role, one must be a run crew, one must be a front of house assignment, and the final one can be chosen by the student.
- Prior to graduation, all BFA Design & Technology and Stage Management majors (including transfers) must participate in at least 4 productions in addition to their Technical Theatre Production Lab. At least two participation credits must be in an advanced production position. The other two credits can be a combination of shop assignments, run crew, front of house, or department head. Stage Management majors can use performance assignments for participation assignments.
- All BFA acting majors are required to audition for all Fall and Spring productions and must accept the roles assigned.
- Due to the conservatory nature, the BFA demands a closely integrated four-year curriculum. Although the BFA program is not designed for transfer students, transfer students may audition and be admitted, but they should consult with the Theatre Department’s Undergraduate Coordinator to evaluate their transfer credits and to estimate the length of their program of study. We encourage any student wishing to transfer to complete the General Education Program and the Common Program Prerequisites before transferring within the Florida Public University/Community College System.
- Design & Technology Students are required to take at least two level one design or technical direction elective courses following the completion of Scenography. Design & Technology Students are also required to take at least one level two design or technical direction elective course.
- All BFA Theatre majors who participate in production work must be registered for the appropriate Theatre Participation course in the term in which they participate. Students need not take additional hours to satisfy pre-lab requirements. Once students have completed their production participation requirements, they may register for a “0” credit participation course to meet departmental registration requirements. Students may also use additional participation credits as electives.
- The department will accept one credit of Theatre Participation assignments.
- Transfer students who have not completed ARH 2051 must complete the course at UCF. 1

<table>
<thead>
<tr>
<th>1. UCF General Education Program (GEP)</th>
<th>(36 hrs)</th>
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<tbody>
<tr>
<td>A: Communication Foundations</td>
<td>(9 hrs)</td>
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<tr>
<th>2. Common Program Prerequisites (CPP)</th>
<th>(20 hrs)</th>
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<tbody>
<tr>
<td>Theatre Design Basics or Elective</td>
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</table>

| 3. Core Requirements: Basic Level             | (9 hrs)  |
| THE 3311 Theatre History and Dramatic Literature I | 3 hrs    |
| THE 3312 Theatre History and Dramatic Literature II | 3 hrs   |
| THE 3313 Theatre History and Dramatic Literature III | 3 hrs   |
| THE 2081C Introduction to UCF Theatre          | 0 hrs    |
| THE 4954 Theatre Exit Critique                 | 0 hrs    |

| 4. Core Requirements: Advanced Level Specialization: select one area | (64 hrs) |
| Acting Specialization                                    |          |

| 5. Design Basics or Elective                          |          |
| Design & Technology and Stage Management select Stagecraft I |          |
| Design & Technology and Stage Management select Stagecraft II |          |

| 6. Technical Theatre Production or Stagecraft I       |          |
| Acting Select Technical Theatre Production sequence. Design & Technology and Stage Management select Stagecraft I |          |
| Acting II or Stagecraft II                            |          |
| Design Basics or Elective                             |          |

| 7. Core Requirements: 2 (Common Program Prerequisites) |          |
| Courses designated 1 (General Education Program) are taken throughout all four years. |          |
| Design & Technology Students are required to take ARH 2051 as part of their GEP and are strongly encouraged to take ARH 2050 as an elective as early in their academic career as possible. Transfer students who have not completed ARH 2051 must complete the course at UCF. 1 |          |

| 8. Core Requirements: Advanced Level Specialization: select one area | (64 hrs) |
| Acting Specialization                                    |          |

| 9.  | 10. | 11. |

| Statistics - Computers | Select a course from GEP C.2 list | 3 hrs |

| D: Social Foundations | (6 hrs) |

| E: Science Foundations | (6 hrs) |

| F: Transfer and Transitions Services | section for more information. |

| 1. THE 2020 Survey of Theatre for Majors | GEP |
| 1. THE 2304 Script Analysis | 3 hrs |
| 1 THE 2060L Theatre Participation-Management I | 1 hr |
| 1 TPA 2290L Theatre Participation-Production I | 1 hr |
| 1 TPP 3310C Directing for Theatre I | 3 hrs |

| 3. Core Requirements: Basic Level | (9 hrs) |
| THE 3311 Theatre History and Dramatic Literature I | 3 hrs |
| THE 3312 Theatre History and Dramatic Literature II | 3 hrs |
| THE 3313 Theatre History and Dramatic Literature III | 3 hrs |
| THE 2081C Introduction to UCF Theatre | 0 hrs |
| THE 4954 Theatre Exit Critique | 0 hrs |

| 4. Core Requirements: Advanced Level Specialization: select one area | (64 hrs) |
| Acting Specialization | 61 hrs |
| TPA 2240C Makeup Techniques and 2 hrs |
| DAA 2200C Ballet I and 2 hrs |
| TPP 2710C Voice Production I and 2 hrs |
### UCF Degree Programs

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
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</thead>
<tbody>
<tr>
<td>TPP 3173C</td>
<td>Acting III - Building the Character and Documentation</td>
<td>3 hrs</td>
</tr>
<tr>
<td>TPP 3510C</td>
<td>Movement for the Actor I and Movement for the Actor II</td>
<td>2 hrs</td>
</tr>
<tr>
<td>TPP 3513C</td>
<td>Movement for the Actor II and Movement for the Actor I</td>
<td>2 hrs</td>
</tr>
<tr>
<td>TPP 4512C</td>
<td>Stage Combat and Stage Combat</td>
<td>2 hrs</td>
</tr>
<tr>
<td>TPP 3257C</td>
<td>Musical Theatre Voice I and Musical Theatre Voice II</td>
<td>2 hrs</td>
</tr>
<tr>
<td>TPP 3258C</td>
<td>Musical Theatre Voice II and Musical Theatre Voice I</td>
<td>2 hrs</td>
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<tr>
<td>TPP 3711C</td>
<td>Voice Production I and Voice Production II</td>
<td>2 hrs</td>
</tr>
<tr>
<td>TPP 3712C</td>
<td>Voice Production II and Voice Production I</td>
<td>2 hrs</td>
</tr>
<tr>
<td>TPP 4730C</td>
<td>Dialects and Dialects</td>
<td>3 hrs</td>
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<tr>
<td>TPP 4140C</td>
<td>Acting IV - Creating the Role and Acting IV - Creating the Role</td>
<td>3 hrs</td>
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<tr>
<td>TPP 4142C</td>
<td>Acting Verse and Acting Verse</td>
<td>3 hrs</td>
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<tr>
<td>TPP 4265C</td>
<td>Camera Acting and Camera Acting</td>
<td>3 hrs</td>
</tr>
<tr>
<td>TPP 4531C</td>
<td>Period Movement and Period Movement</td>
<td>2 hrs</td>
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<tr>
<td>TPP 4221</td>
<td>Auditioning and Auditioning</td>
<td>3 hrs</td>
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<tr>
<td>TPP 4223C</td>
<td>Theatre Careers for Performance and Theatre Careers for Performance</td>
<td>3 hrs</td>
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<tr>
<td>TPP 2190L</td>
<td>Theatre Participation-Performance I and Theatre Participation-Performance II</td>
<td>1 hr</td>
</tr>
<tr>
<td>TPP 4940L</td>
<td>Theatre Internship and Theatre Internship</td>
<td>6 hrs</td>
</tr>
</tbody>
</table>

**Select 1:**
- TPP 4298L Theatre Participation-Production II or Theatre Participation-Production II | 1 hr
- THE 4093L Theatre Participation-Management II or Theatre Participation-Management II | 1 hr
- TPP 4193L Theatre Participation-Performance II or Theatre Participation-Performance II | 1 hr

**Stage Management Specialization** 61 hrs

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
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</thead>
<tbody>
<tr>
<td>TPA 2210L</td>
<td>Stagecraft I Lab and Stagecraft I Lab</td>
<td>1 hr</td>
</tr>
<tr>
<td>TPA 2211L</td>
<td>Stagecraft II Lab and Stagecraft II Lab</td>
<td>1 hr</td>
</tr>
<tr>
<td>TPA 4288L</td>
<td>Theatre Participation-Production II and Theatre Participation-Production II</td>
<td>1 hr</td>
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<tr>
<td>TPA 4298L</td>
<td>Theatre Participation-Production II and Theatre Participation-Production II</td>
<td>1 hr</td>
</tr>
<tr>
<td>TPA 4400</td>
<td>Theatre Management and Theatre Management</td>
<td>3 hrs</td>
</tr>
<tr>
<td>TPA 2010C</td>
<td>Scenography and Scenography</td>
<td>3 hrs</td>
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<tr>
<td>TPA 2220C</td>
<td>Stage Electronics and Stage Electronics</td>
<td>3 hrs</td>
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<td>TPA 2500</td>
<td>Stage Management Basics and Stage Management Basics</td>
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<tr>
<td>TPA 3601</td>
<td>Stage Management and Stage Management</td>
<td>3 hrs</td>
</tr>
<tr>
<td>TPA 4502</td>
<td>Advanced Stage Management and Advanced Stage Management</td>
<td>3 hrs</td>
</tr>
<tr>
<td>TPA 3195L</td>
<td>Summer Theatre Studio/Tech/Design I and Summer Theatre Studio/Tech/Design I</td>
<td>3 hrs</td>
</tr>
<tr>
<td>TPA 3197L</td>
<td>Summer Theatre Studio/Tech/Design II and Summer Theatre Studio/Tech/Design II</td>
<td>3 hrs</td>
</tr>
<tr>
<td>THE 4284</td>
<td>Period Costume, Architecture, and Decor I and Period Costume, Architecture, and Decor I</td>
<td>3 hrs</td>
</tr>
<tr>
<td>THE 4285</td>
<td>Period Costume, Architecture, and Decor II and Period Costume, Architecture, and Decor II</td>
<td>3 hrs</td>
</tr>
<tr>
<td>TPA 4401C</td>
<td>Theatre Careers in Production and Theatre Careers in Production</td>
<td>3 hrs</td>
</tr>
<tr>
<td>TPA 3045C</td>
<td>Costume Design for Theatre I and Costume Design for Theatre I</td>
<td>3 hrs</td>
</tr>
<tr>
<td>TPA 3060C</td>
<td>Stage Management Basics and Stage Management Basics</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

**Select 1:**
- TPA 3233C Lighting Design for Theatre I or Lighting Design for Theatre I | 3 hrs
- TPA 3265C Sound Design for Theatre I or Sound Design for Theatre I | 3 hrs

**Design & Technology Specialization** 64 hrs

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
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</thead>
<tbody>
<tr>
<td>ARH 2051</td>
<td>History of Western Art II and History of Western Art II</td>
<td>1 hr</td>
</tr>
<tr>
<td>TPA 2210L</td>
<td>Stagecraft I Lab and Stagecraft I Lab</td>
<td>1 hr</td>
</tr>
<tr>
<td>TPA 2211L</td>
<td>Stagecraft II Lab and Stagecraft II Lab</td>
<td>1 hr</td>
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<tr>
<td>TPA 2170C</td>
<td>Introduction to Theatre Production and Introduction to Theatre Production</td>
<td>2 hrs</td>
</tr>
<tr>
<td>TPA 3061C</td>
<td>Scene Design for Theatre I or Scene Design for Theatre I</td>
<td>3 hrs</td>
</tr>
<tr>
<td>TPA 3045C</td>
<td>Costume Design for Theatre I or Costume Design for Theatre I</td>
<td>3 hrs</td>
</tr>
<tr>
<td>TPA 3060C</td>
<td>Stage Management Basics and Stage Management Basics</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

**Design Electives**

- (for Design and Technology Specialization) | (for Design and Technology Specialization) |
- Select three from the following: Select three from the following: |
- TPP 3060C Scenic Design for Theatre I | 3 hrs |
- TPP 3045C Costume Design for Theatre I | 3 hrs |
- TPP 3223C Lighting Design for Theatre I | 3 hrs |
- TPP 3265C Sound Design for Theatre I | 3 hrs |

**6. Capstone Requirements**

**7. Foreign Language Requirements**

**Admissions**

- Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

**Graduation**

- None

**8. Electives**

- (variable)

**9. Additional Requirements**

- None

**10. Required Minors**

- None
11. Departmental Exit Requirements
- Earn a grade of "C" (2.0) or better in each Theatre course
- Maintain a "B" Theatre GPA (3.0) or better
- Complete an Exit Survey, Exit Interview and Audit
- Check the semester prior to final semester of theatre classes.
- Complete 93 theatre credits in addition to the GEP for a total of 129. Courses that count in the GEP cannot also count towards total theatre credits.
- Minimum of 60 theatre credits must be completed in residency at UCF.
- Computer Competency met by STA 1060C, TPA 4250C, or a computer science course.

12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

Total Semester Hours Required
- 129

Honors In Major
- None

Related Programs
- Film
- Music
- Theatre Studies

Certificates
- None

Related Minors
- Theatre
- Dance
- Art - Studio
- Music
- Film - Cinema Studies

Advising Notes
- None

Transfer Notes
- Courses taken at community colleges may substitute for select Upper Division courses with permission of the department, although they will not count as Upper Division credits. University minimum Upper Division credit requirement must still be met.
- Transfer students will be required to meet the departmental theatre participation requirement through participation on UCF productions.
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

Acceptable Substitutes for Transfer Courses
- Acceptable Substitutes for common program prerequisites if taken prior to transferring to UCF:
  - THE 2020 May use any introductory course, however, 3 hrs
  - THE 2081 is a required course taught in conjunction with THE 2020. You must take THE 2081 at UCF. Some students with a transfer substitution choose to take THE 2020 at UCF as a theatre elective. 3 hrs
  - THE 2304 May use any introductory Theatre Play or Script Analysis class. Script Analysis for Film cannot substitute 3 hrs
  - TPA 2210 may be substituted with any introductory Stagecraft Course. Lab will still need to be taken. 3 hrs
  - TPA 2220 may be substituted with any introductory Stagecraft course. 3 hrs
  - TPP 3310C Directing for Theatre I may be substituted with: TPP 2300 3 hrs
  - Or any introductory Theatre Directing course.

Plan of Study
- None

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm

Equipment Fees
- Part-Time Student: $45 per term
- Full-Time Student: $90 per term

Theatre - Musical Theatre Track (B.F.A.)
College of Arts and Humanities
Department of Theatre, Performing Arts Center, Room: 210A
http://theatre.cah.ucf.edu/
Earl Weaver, Earl.Weaver@ucf.edu
Phone: 407-823-2862

The Bachelor of Fine Arts Track in Musical Theatre serves those students interested in a career on the musical theatre stage. It is offered for students who, upon graduation, plan to pursue a specialized career in professional theatre.

Because of its geographic location, UCF is a top choice for students interested in musical theatre. Walt Disney World, Universal Studios, and the budding expansion of the arts in Central Florida make it necessary for students to receive advanced studies in acting, musical theatre voice, and dance. Work within the BFA program requires energy and dedication; therefore, other part-time study or outside employment is generally impossible. BFA standards are high, both for admission and for continuation in the program. Production assignments are regulated to serve the artistic growth of students, coordinating production experience with classroom exploration.

Admission Requirements
- Entrance into most theatre classes is restricted to majors. Exceptions must be approved by the Undergraduate Coordinator.
- The departmental faculty evaluates students desiring to become majors via an interview and audition. For complete information, contact the Department of Theatre or visit the audition site online at http://www.theatre.ucf.edu.
- A candidate must present an audition consisting of one monologue and two musical selections. The entire audition should last no more than three minutes. An accompanist will be provided. Recorded accompaniment is not accepted. Candidates must also participate in a dance audition and complete a Music Skills Evaluation Survey. Visit http://www.theatre.ucf.edu for details.
- All students must submit a resume, black & white or color head shot, three letters of recommendation, and transcripts of previous college work at the time of interview.
- All BFA musical theatre students are accepted on a "Provisional" basis their first year. Faculty will evaluate their work and decide whether or not the student may continue the program at the end of the first year.
- Departmental scholarship applications are due by April 15. Scholarship applications for incoming students are available at the audition/interview. Scholarship decisions are usually finalized in August.
- The Musical Theatre plan of study requires a Fall start for proper course sequencing. Students are not accepted to begin theatre courses in the Spring or Summer semesters.

Degree Requirements
- Students who change degree programs and select this major must adopt the most current catalog.
- Students must adopt the most current internship manual upon registration for their internship. Internships are subject to departmental approval and may not be fulfilled through participating on a UC theatre production.
**UCF Degree Programs**

- Students must maintain a minimum “B” (3.0) overall Theatre GPA to continue in the major.
- Theatre grades of less than “C” (2.0) will not be counted in the major or toward total theatre credits. Earning a grade less than “C” (2.0) in any theatre course will cause the student to be placed on departmental probation for one semester which causes him/her to be ineligible for casting or other department production positions. If grades improve probation is lifted. If grades do not improve the student may be released from the program. Semesters of poor performance need not be sequential for possible release from program.
- Continuation in the BFA program requires a positive annual BFA Review every semester. More than one negative review at any time in the program can lead to removal from the program.
- Co-op cannot be used in this major.
- Students must consult with a departmental advisor every semester before registration. Students who do not consult with their department advisor will be placed on departmental probation which causes him/her to be ineligible for casting or other production positions. Repeated failure to consult with a department advisor may lead to release from the program.
- Departmental Residency Requirement consists of 60 semester hours of courses taken from the UCF Theatre Department.
- Prior to graduation, all BFA Musical Theatre majors must participate in at least 4 productions in addition to their Technical Theatre Production Lab. At least one participation credit must be an acting role, one must be a run crew, and one must be a front of house position. The fourth assignment may be in any production area.
- All BFA Musical Theatre majors are required to audition for all Fall and Spring productions and must accept the roles assigned.
- Due to its conservatory nature, the BFA demands a closely integrated four-year curriculum. Although the program is not designed for transfer students, transfer students may audition and may be admitted, but they should consult with the Department Undergraduate Coordinator to evaluate their transfer credits and to estimate the length of their program of study. We encourage any student wishing to transfer to complete the General Education Program and the Common Program Prerequisites before transferring within the Florida Public University/Community College System.
- All BFA Theatre majors who participate in production work must be registered for the appropriate Theatre Participation course in the term in which they are participating. Students need not take additional hours to satisfy practicum requirements. Once students have completed their production participation requirements, they may register for a “0” credit participation course to meet departmental registration requirements. Students may also use additional participation credits as electives.
- Students must follow the most recent department student handbooks which are available on the department website at [http://www.theatre.ucf.edu](http://www.theatre.ucf.edu).
- The department will accept one credit of Theatre Participation coursework for students transferring into the program. Any additional transfer participation credits will count toward electives.
- Courses designated 2 (Common Program Prerequisites) are usually completed in the first 60 hours.
- Courses designated 1 (General Education Program) are taken throughout all four years.

### 1. UCF General Education Program (GEP) (36 hrs)

<table>
<thead>
<tr>
<th>A: Communication Foundations (9 hrs)</th>
<th>B: Cultural &amp; Historical Foundations (9 hrs)</th>
</tr>
</thead>
<tbody>
<tr>
<td>THE 2020 Survey of Theatre for Majors</td>
<td>Required THE 2020 Survey of Theatre for Majors</td>
</tr>
<tr>
<td>THE 2304 Script Analysis</td>
<td>3 hrs</td>
</tr>
<tr>
<td>THE 2090L Theatre Participation-Management I</td>
<td>Select one course from 1.B.1 list</td>
</tr>
<tr>
<td>TPA 2290L Theatre Participation-Production I</td>
<td>Select one course from 1.B.1 or 1.B.2 list</td>
</tr>
<tr>
<td>TPA 2201 Technical Theatre Production</td>
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<tr>
<td>TPA 2201L Technical Theatre Production Lab</td>
<td>1 hr</td>
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<tr>
<td>TPP 3310C Directing for Theatre I</td>
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<tr>
<td>TPP 2110C Acting I - Introduction</td>
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<tr>
<td>TPP 2170C Acting II - The Actor Prepares</td>
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<tr>
<td>Theatre Elective (THE, TPP, TPA prefix)</td>
<td>3 hrs</td>
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</table>

### 2. Common Program Prerequisites (CPP) (20 hrs)

- See “Common Prerequisites” in the Transfer and Transitions Services section for more information.

#### 1. Core Requirements: Basic Level (20 hrs)

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
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<tbody>
<tr>
<td>MUT 1121 Music Theory and Musicianship I</td>
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</tr>
<tr>
<td>MUT 1122 Music Theory and Musicianship II</td>
<td>4 hrs</td>
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<tr>
<td>DAA 2200C Ballet I</td>
<td>2 hrs</td>
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<td>DAA 2201C Ballet II</td>
<td>2 hrs</td>
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<tr>
<td>DAA 2570C Jazz Dance I</td>
<td>2 hrs</td>
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<tr>
<td>DAA 2571C Jazz Dance II</td>
<td>2 hrs</td>
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<tr>
<td>DAA 2520C Tap Dance I</td>
<td>2 hrs</td>
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<tr>
<td>TPA 2248C Makeup Techniques</td>
<td>2 hrs</td>
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<tr>
<td>THE 2081C Introduction to UCF Theatre</td>
<td>0 hrs</td>
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</table>

#### 3. Core Requirements: Advanced Level (50 hrs)

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
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<tbody>
<tr>
<td>TPP 3173C Acting III - Building the Character</td>
<td>3 hrs</td>
</tr>
<tr>
<td>TPP 4140C Acting IV - Creating the Role</td>
<td>3 hrs</td>
</tr>
<tr>
<td>TPP 3251 Musical Theatre Acting I</td>
<td>3 hrs</td>
</tr>
<tr>
<td>TPP 3252 Musical Theatre Acting II</td>
<td>3 hrs</td>
</tr>
<tr>
<td>THE 2444 Musical Theatre History I</td>
<td>3 hrs</td>
</tr>
<tr>
<td>THE 2445 Musical Theatre History II</td>
<td>3 hrs</td>
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<tr>
<td>THE 3311 Theatre History and Dramatic Literature I</td>
<td>3 hrs</td>
</tr>
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<td>THE 3312 Theatre History and Dramatic Literature II</td>
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<tr>
<td>TPP 3257C Musical Theatre Voice I</td>
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<td>TPP 3258C Musical Theatre Voice II</td>
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<td>TPP 4746C Musical Theatre Repertoire</td>
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<td>TPP 4940L Theatre Internship</td>
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<td>TPP 4253C Musical Theatre Acting III</td>
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<td>TPP 2292C Theatre Careers for Performance</td>
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<tr>
<td>THE 4954 Theatre Exit Critique</td>
<td>0 hrs</td>
</tr>
</tbody>
</table>

### Select 1:

- (1 credit course, must be taken twice)
- TPA 4298L Theatre Participation-Production II or
- THE 4093L Theatre Participation-Management II or
- TPP 4193L Theatre Participation-Performance II |

### Movement Electives (2 hrs)

- Any DAA or DAN courses not already required, taught by the department, and with departmental approval.

#### Select 1:

- TPP 4531C Period Movement or
- TPP 4512C Stage Combat |

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[Image: UNIVERSE OF CENTRAL FLORIDA]
5. Restricted Electives (variable)

- Chosen from the following

- DAN 3134 Dance History I 3 hrs
- DAA 3612 Dance Improvisation/Composition I 3 hrs
- DAA 2100C Modern Dance I 2 hrs
- DAA 3684 Dance Performance 1 hr
- DAA 2521C Tap Dance II 2 hrs
- DAA 3524C Tap Dance III 2 hrs
- DAA 3235C Ballet III 2 hrs
- DAA 2101C Modern Dance II 2 hrs
- DAA 3108C Modern Dance III 2 hrs
- DAA 2393C World Dance 2 hrs
- DAA 3645 Choreography Practicum 2 hrs
- TPP 4730C Dialogues 2 hrs
- TPP 4142C Acting Verse 3 hrs
- TPP 4265C Camera Acting 3 hrs
- TPP 4268C Acting VII Advanced Acting For TV/Film 3 hrs
- THE 4230 Cultural Diversity in Theater 3 hrs
- THE 5307 Contemporary Theatre Practice 3 hrs
- TPA 3195L Summer Theatre Studio/Design I 3 hrs
- TPA 3197L Summer Theatre Studio/Design II 3 hrs
- TPA 3197L Summer Theatre/Performance 3 hrs
- TPP 3952L Summer Studio Performance 3 hrs
- TPP 4143C Acting Styles 3 hrs
- 1 TPA 2600 Stage Management Basics 3 hrs
- TPA 4400 Theatre Management 3 hrs
- THE 4284 Period Costume, Architecture, and Decor 3 hrs
- THE 4285 Period Costume, Architecture, and Decor II 3 hrs
- TPP 4221 Auditioning 3 hrs
- THE 3313 Theatre History and Dramatic Literature III 3 hrs
- 1 TPP 4311C Advanced Directing for Theatre 3 hrs
- THE 4903L Theatre Participation-Management 1 hr
- TPA 4298L Theatre Participation-Production I 1 hr
- TPP 4291L Theatre Participation-Performance I 1 hr
- TPA 3601 Stage Management 3 hrs
- TPP 4512C Stage Combat 2 hrs
- TPP 4243C Circus Arts 2 hrs
- THE 4423 Women in Theatre 3 hrs
- THE 4543 Theatre for Social Change 3 hrs
- THE 4212 Global Theatre 3 hrs
- THE 3383 Taboo Theatre: Sex & Violence on Stage 3 hrs
- THE 3250 Sex, Drugs, & the Rock and Roll Musical 3 hrs
- Honors in the Major Directed Readings and Thesis 3-6 hrs
- THE 4912 Undergraduate Research (see #1 footnote) 3-6 hrs
- THE 3905 Independent Study (see #1 footnote) 1-9 hrs

1 Other THE, TPA, TPP, DAA or DAN courses not already required and as approved by the department requires instructor and departmental approval in advance.

6. Capstone Requirements

- None

7. Foreign Language Requirements

Admissions

- Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

Graduation

- None

8. Electives

- (variable)

9. Additional Requirements

- None

10. Required Minors

- None

11. Departmental Exit Requirements

- Earn a grade of “C” (2.0) or better in each Theatre course
- Maintain a “B” Theatre GPA (3.0) or better
- Complete an Exit Survey, Exit Interview, and Audit
- Check the semester prior to final semester of theatre classes
- Minimum of 60 theatre credits must be completed in residency at UCF
- Complete 93 theatre credits in addition to the GEP for a total of 129. Courses that count in the GEP cannot also count towards total theatre credits.
- Computer Competency met by STA 1060C or a computer science course.

12. University Minimum Exit Requirements

- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

Total Semester Hours Required

- 129

Honors In Major

- None

Related Programs

- Film
- Music
- Theatre Studies

Certificates

- None

Related Minors

- Music
- Film - Cinema Studies
- Theatre
- Dance

Advising Notes

- None

Transfer Notes

- Courses taken at community colleges may substitute for select Upper Division courses with permission of the department, although they will not count as Upper Division credits. University minimum Upper Division credit requirement must still be met.
- Transfer students will be required to meet the departmental theatre participation requirement through participation on UCF productions.
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

Acceptable Substitutes for Transfer Courses

- Acceptable Substitutes for common program prerequisites if taken prior to transferring to UCF:
  1) THE 2020 Survey of Theatre for Majors 3 hrs
      may be substituted with:
      THE 2304 Script Analysis 3 hrs
      may be substituted with: THE 2303
      TPA 2201 Technical Theatre Production 2 hrs
      may be substituted with: TPA 2210
      TPA 2201 Technical Theatre Production 2 hrs
      may be substituted with: TPA 2200
      TPP 3310C Directing for Theatre I 3 hrs
      may be substituted with: TPP 2300
      1) may use any introductory course. However, THE 2020 is a prerequisite for all theatre courses and may still need to be taken.

Plan of Study

- None

Program Academic Learning Compacts

- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at:
  http://www.oceans.ucf.edu/aal/academic_learning_compacts.htm

Equipment Fees

- Part-Time Student: $45 per term
- Full-Time Student: $90 per term
The Bachelor of Arts Degree is designed to offer a thorough foundation in theatre while providing flexibility and opportunity for interdisciplinary study with a required minor. Upon graduation, UCF students can choose to pursue further education or enter the job market with a skill set unique to their goals.

Admission Requirements
- The departmental faculty evaluates, via an interview, students who desire to become BA majors. For complete information visit http://www.theatre.ucf.edu.
- All students must submit a three letters of recommendation, a resume, and transcripts of previous college work at the time of interview.
- Departmental scholarship applications are due by April 15. Scholarship applications for incoming students are available at your interview appointment. Scholarship decisions are usually finalized in August.

Degree Requirements
- Students who change degree programs and select this major must adopt the most current catalog.
- Students are required to complete a minor to graduate.
- Students who complete a double major fulfill the minor requirement automatically.
- Students must maintain a minimum “B” (3.0) overall Theatre GPA to continue in the major.
- Theatre grades of less than “C” (2.0) will not be counted in the major or toward total theatre credits.
- Earning a grade less than “C” (2.0) in any theatre course will cause the student to be placed on departmental probation for one semester which causes him/her to be ineligible for casting or other department production positions. If grades improve probation is lifted. If grades do not improve the student may be released from the program. 
- Semesters of poor performance need not be sequential for possible release from the program.
- Co-op credit cannot be used in this major.
- Students must consult with a departmental advisor each semester before registering. Students who do not consult with their department advisor will be placed on departmental probation which causes him/her to be ineligible for casting or other production positions. Repeated failure to consult with a department advisor may lead to release from the program.
- Departmental Residency Requirement consists of at least 30 semester hours of courses taken from the UCF Theatre Department.
- All BA Theatre Studies students must register for three semesters of Theatre Participation in addition to the Technical Theatre Production Lab. One Participation credit must be as part of a run crew. One Participation credit must be as part of a Front of House crew. The third required Participation credit can be in either performance, shop assignments, run crews or Front of House.
- All Theatre majors who participate in production work must be registered for the appropriate Theatre Participation course in the term in which they are participating. Students need not take additional hours to satisfy practicum requirements. Once students have completed their production participation requirements, they may register for a “D” credit participation course to meet departmental registration requirements. Students may also use additional participation credits as electives.
- Students must follow the most recent department student handbooks which are available on the department website at http://www.theatre.ucf.edu.
- The department will accept one credit of Theatre Participation coursework for students transferring into the program. Any additional transfer participation credits will count toward electives.
- Courses designated in 1 (General Education Program) are usually completed in the first 90 hours.
- Courses designated in 2 (Common Program Prerequisites) are usually completed in the first 60 hours.

1. UCF General Education Program (GEP) (36 hrs)
   A: Communication Foundations (9 hrs)
   B: Cultural & Historical Foundations (9 hrs)
   Required
   THE 2020 Survey of Theatre for Majors 3 hrs
   Select one course from 1.B.1 list 3 hrs
   Select one course from 1.B.2 list 3 hrs

2. Common Program Prerequisites (CPP) (20 hrs)

3. Core Requirements: Basic Level
   None

4. Core Requirements: Advanced Level (10 hrs)
   THE 3311 Theatre History and Dramatic Literature I 3 hrs
   THE 3312 Theatre History and Dramatic Literature II 3 hrs
   THE 3313 Theatre History and Dramatic Literature III 3 hrs
   THE 2081C Introduction to UCF Theatre 0 hrs
   THE 4954 Theatre Exit Critique 0 hrs
   Select one:
   TPA 4298L Theatre Participation-Production II or 1 hr
   THE 4093L Theatre Participation-Management II or 1 hr
   TPP 4193L Theatre Participation-Management II or 1 hr

5. Restricted Electives (16 hrs)
   Select 16 hours from the following:
   THE 4230 Cultural Diversity in Theater 3 hrs
   THE 3082 Theatre Careers 3 hrs
   TPA 4143C Acting Styles 3 hrs
   TPA 3264C Acting on Camera 3 hrs
   THE 2025 Introduction to Theatrical Design 3 hrs
   THE 3240 Musical Theatre Survey 3 hrs
   THE 4093L Theatre Participation-Management II or 1 hr
   TPA 4298L Theatre Participation-Production II or 1 hr
   TPP 4193L Theatre Participation-Performance II 1 hr
   THE 5307 Contemporary Theatre Practice 3 hrs
   TPA 2248C Makeup Techniques 2 hrs
   THE 4284 Period Costume, Architecture, and Decor I 3 hrs
   THE 4285 Period Costume, Architecture, and Decor II 3 hrs
   TPA 3195L Summer Theatre Studio/Techn Design I 3 hrs
   TPA 3197L Summer Theatre Studio/Techn Design II 3 hrs
   TPA 2600 Stage Management Basics 3 hrs
TPA 4400  Theatre Management  3 hrs
TPP 3197L Summer Theatre/Performance  3 hrs
TPP 3952L Summer Studio Performance  3 hrs
TPP 4311C Advanced Directing for Theatre  3 hrs
TPA 3601  Stage Management  3 hrs
TPP 4243C Circus Arts  2 hrs
THE 4912  Directed Independent Research  1 hr
TPP 4512C Stage Combat  2 hrs
THE 4423  Women in Theatre  3 hrs
THE 4543  Theatre for Social Change  3 hrs
THE 4212  Global Theatre  3 hrs
THE 3383  Taboo Theatre: Sex & Violence on Stage  3 hrs
THE 3250  Sex, Drugs, & the Rock and Roll Musical  3 hrs
THE 3383  Taboo Theatre: Sex & Violence on Stage  3 hrs
Any DAA or DAN courses taught by the theatre department  2 hrs
Honors in the Major Directed Readings and Thesis (see #1 footnote)  3 hrs
1 Other THE, TPA, or TPP courses as approved by the department requires departmental approval in advance

6. Capstone Requirements
■ None

7. Foreign Language Requirements
Admissions
■ Met by graduation requirement
Graduation
■ Proficiency equivalent to one year of college instruction in a foreign language taught by the Department of Modern Languages and Literatures or Judaic Studies. Standardized examinations for foreign languages may be used to meet the requirement.

8. Electives
■ Select primarily from upper level courses after meeting with a departmental advisor. Courses may be outside the department.

9. Additional Requirements
■ None

10. Required Minors
■ Theater Studies BA students must complete a minor of at least 18 hours. See discipline for Minor requirements, information, and changes. University upper division credit hour requirements must be met. Students are discouraged from taking excess hours and should consider total credit hours required when selecting a minor.

11. Departmental Exit Requirements
■ Earn a grade of “C” (2.0) or better in each Theatre course.
■ Write an Exit Critique of a UCF-affiliated production and pass with a 75% or better score the semester prior to final semester of theatre classes.
■ Complete an Exit Survey, and Exit Interview/Audit Check the semester prior to final semester of theatre classes.
■ Minimum of 30 theatre credits must be completed in residency at UCF.
■ Computer Competency met by the following or Computer Science Course:
  STA 1063C  Basic Statistics Using Microsoft Excel  3 hrs

12. University Minimum Exit Requirements
■ A 2.0 UCF GPA
■ 60 semester hours earned after CLEP awarded
■ 48 semester hours of upper division credit completed
■ 30 of the last 39 hours of course work must be completed in residency at UCF
■ A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
■ Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

Total Semester Hours Required
■ 120
Honors In Major
■ None

Related Programs
■ Film
■ Music
■ Theatre

Certificates
■ None

Related Minors
■ Art - Studio
■ Music
■ Film - Cinema Studies
■ Theatre
■ Dance

Advising Notes
■ None

Transfer Notes
■ Courses taken at community colleges may substitute for select Upper Division courses with permission of the department, although they will not count as Upper Division credits. University minimum Upper Division credit requirement must still be met.
■ Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

Acceptable Substitutes for Transfer Courses
1 THE 2020  Survey of Theatre for Majors  3 hrs
may be substituted with:
  THE 2304  Script Analysis  3 hrs
may be substituted with: THE 2300
  THE 2304  Script Analysis  3 hrs
may be substituted with: THE 3305
TPA 2201  Technical Theatre Production  2 hrs
may be substituted with: TPA 2210
TPA 2201  Technical Theatre Production  2 hrs
may be substituted with: TPA 2200
TPP 3310C  Directing for Theatre I  3 hrs
may be substituted with: TPP 2300
2 TPP 2101  Fundamentals of Acting  3 hrs
may be substituted with:
  1 may use any introductory course. However, THE 2020 is a prerequisite for all Theatre courses and will still need to be taken.
  2 may use any introductory acting course

Plan of Study
■ None

Program Academic Learning Compacts
■ Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm

Equipment Fees
■ Part-Time Student: $45 per term
■ Full-Time Student: $90 per term
Minors are authorized only for certification with baccalaureate degrees. Minors must be certified at the same time as the student’s baccalaureate degree. Unless a second baccalaureate degree is earned, certification will not be made at a later time even if additional courses have been completed. A student may declare a minor up to but no later than the submission of the online “Intent to Graduate Form.” However, students are strongly urged to declare a minor as early as possible. Contact the student support office of the college offering the minor.

**Minors**

- Accounting
- Actuarial Science
- Aerospace Studies
- African American Studies
- Aging Studies
- American Studies
- Anthropology
- Anthropology in Multicultural Studies
- Art - Studio
- Art History
- Asian Studies
- Astronomy
- Bioengineering
- Biology
- Biomedical Sciences
- Business
- Chemistry
- Coaching
- Cognitive Sciences
- Communication Sciences and Disorders
- Community Arts - PAVE
- Computer Science
- Crime, Law, and Deviance
- Criminal Justice
- Dance
- Digital Media
- Diplomacy
- Diversity and Social Inequality
- Early Childhood
- Development and Education
- Economic Policy
- Economics
- Education
- Emergency Management
- and Homeland Security
- Energy and Sustainability
- Engineering Leadership
- English - Creative Writing
- English - Linguistics
- English - Literature
- English - Technical Communication
- English Language Arts Education
- Entrepreneurship
- Environmental Studies
- European Studies
- Exceptional Student Education
- Film - Cinema Studies
- Finance
- Fitness Training
- Foreign Language Education
- French
- Health Informatics
- and Information Management
- Health Sciences
- Health Services Administration
- History
- Hospitality Management
- Humanities
- Information Technology
- Intelligent Robotic Systems
- International and Global Studies
- International Business
- International Engineering
- Interpersonal/Organizational Communication
- Italian
- Journalism Studies
- Judaic Studies
- Latin American Area Studies
- Leadership Studies

**Certificates**

- Legal Studies
- Magazine Journalism
- Marketing
- Mass Communication
- Mass Culture and Collective Behavior
- Mathematical Biology
- Mathematics
- Mathematics Education
- Medical Anthropology
- Medical Sociology
- Medieval and Renaissance Studies
- Middle Eastern Studies
- Military Science
- Music
- Nonprofit Management/National Certification Program in Nonprofit Management
- North American Indian Studies
- Performing Arts Administration
- Philosophy
- Philosophy, Religion and Popular Culture
- Physics
- Political Science
- Political Science/Prelaw
- Psychology
- Public Administration
- Real Estate
- Recreation
- Religious Studies
- Science Education
- Secure Computing and Networks
- Social Science Education
- Sociology
- Spanish
- Sport Business Management
- Statistics
- Technical Education and Industry Training
- Technological Entrepreneurship Theatre
- Urban and Regional Planning
- Women’s Studies
- World Comparative Studies
- Writing and Rhetoric

**Study Abroad Programs:**

- Argentina
- Austria
- Australia
- Bahamas
- Botswana
- Brazil
- China
- Costa Rica
- Czech Republic
- Ecuador
- France
- Germany
- Honduras
- Japan
- Italy
- Lithuania
- Netherlands
- Peru
- Panama
- Poland
- Russia
- South Africa
- Spain
- Sweden
- UK

**Additional UCF Programs**

- Marketing: Services Marketing Certificate
- Marketing: Sport Marketing Management Certificate
- Nonprofit Management Certificate
- Public and Professional Writing Certificate
- Real Estate: Mortgage Brokerage Certificate
- Real Estate: Real Estate Appraisal Certificate
- Real Estate: Real Estate Brokerage Certificate
- Security Management Certificate
- Service-Learning Certificate
- Substitute Teaching Certificate
- Teaching English as a Foreign Language Certificate
- Translation and Interpretation Certificate
- Victim Advocacy Certificate
- Women’s Studies Certificate
Minors

Accounting - Minor
College of Business Administration
Kenneth G. Dixon School of Accounting,
Business Administration II, Room: 101
http://web.bus.ucf.edu/academics/accounting/
Phone: 407-823-2184

For Business and Non-Business Majors.

Minor Admission Requirements
■ None

Minor Requirements
■ None

Prerequisite Courses
■ None

Required Courses (9 hrs)
AGC 2021 Principles of Financial Accounting 3 hrs
AGC 2071 Principles of Managerial Accounting 3 hrs
AGG 3131 Intermediate Financial Accounting I 3 hrs

Restricted Electives (12 hrs)
Select 4:
■ At least three courses must have either an ACG or TAX prefix
AGC 3361 Cost Accounting I 3 hrs
AGC 3141 Intermediate Financial Accounting II 3 hrs
AGC 3501 Financial Accounting for Governmental and Nonprofit Organizations 3 hrs
AGC 4401C Accounting Information Systems Auditing 3 hrs
AGC 4651 Auditing 3 hrs
TAX 4001 Taxation of Business Entities and Transactions 3 hrs
FIN 3414 Intermediate Corporate Finance 3 hrs
FIN 4453 Financial Models 3 hrs

Foreign Language Requirements
■ None

Total Semester Hours Required
■ 21

Other Requirements
■ A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
■ Grades below “C” (2.0) or “S” grades from other institutions are not accepted.
■ Courses taken at community colleges do not substitute for upper division courses.
■ Courses transferred must be formally evaluated for equivalency credit. The student must provide a course syllabus and any other supporting information with his/her petition for this evaluation.
■ At least nine hours used in the minor must be earned at UCF within the Department.
■ No credit by exam (TSD, Military credit) may be used.
■ Internship, Independent Study, or Directed Research credit cannot be used toward the minor.

Actuarial Science - Minor
College of Sciences
Department of Statistics,
Computer Center II, Room: 212
http://statistics.cos.ucf.edu/
Dr. David Nickerson, david.nickerson@ucf.edu, 407-823-5528

This minor is designed to satisfy the Society of Actuaries (SOA) Validation by Educational Equivalence requirements in the areas of Economics, Corporate Finance and Applied Statistics and prepare students for SOA Exam P, Exam FM and Exam MFE. It also will prepare them to take the Casualty Actuarial Society (CAS) Exam 1, Exam 2, and Exam 3F. Students who complete this minor will have completed the requirements for a Statistics minor, and should also apply for that minor prior to graduation. Alternatively, the minor will satisfy many requirements in the Statistics B.S. degree, so students may want to consider the Statistics B.S. with the Actuarial Science minor.

Minor Admission Requirements
■ Students need to complete the prerequisite courses.

Minor Requirements
■ A minimum grade of “C” (2.0) is required in all courses used to satisfy the minor.
■ At least 15 hours used in the minor must be earned at UCF within the Department of Statistics.

Prerequisite Courses
■ Students must satisfy each course’s prerequisites before enrolling in the class.
■ Students are expected to have completed some of the following courses as part of their GEP requirement.

Required Courses (25 hrs)
AGC 2021 Principles of Financial Accounting 3 hrs
AGC 2071 Principles of Managerial Accounting 3 hrs
ECO 2023 Principles of Microeconomics 3 hrs
ACC 2071 Principles of Managerial Accounting 3 hrs
ACC 2021 Principles of Financial Accounting 3 hrs
ACC 3501 Financial Accounting for Governmental and Nonprofit Organizations 3 hrs
ACC 4401C Accounting Information Systems Auditing 3 hrs
ACC 4651 Auditing 3 hrs
TAX 4001 Taxation of Business Entities and Transactions 3 hrs
FIN 3414 Intermediate Corporate Finance 3 hrs
FIN 4453 Financial Models 3 hrs

Total Semester Hours Required
■ 25

Other Requirements
■ No credit by exam (TSD, Military credit) may be used toward the minor.
■ Internship, Co-op, or Independent Study credit cannot be used toward the minor.
■ Any course substitutions must be approved by the program coordinator in advance of their being taken.

Aerospace Studies - Minor
College of Engineering and Computer Science
Air Force ROTC, ROTC Trailer, Room: 103
Col. Michael J. Chandler
Phone: 407-823-1247

Minor Admission Requirements
■ None

Minor Requirements
■ None

Prerequisite Courses
■ None

Required Courses (16 hrs)
AFR 1101C The Air Force Today I 1 hr
AFR 1111C The Air Force Today II 1 hr
AFR 2130C The Development of Air Power I 1 hr
AFR 2131C The Development of Air Power II 1 hr
AFR 3220C Air Force Leadership and Management I 3 hrs
AFR 3225C Air Force Leadership and Management II 3 hrs
AFR 4201C National Security Affairs and Prep for Active Duty I 3 hrs
AFR 4210C National Security Affairs and Prep for Active Duty II 3 hrs

For Business and Non-Business Majors.

Minor Admission Requirements
■ None

Minor Requirements
■ None

Other Requirements
■ None

Prerequisite Courses
■ None

Required Courses (25 hrs)
AGC 2021 Principles of Financial Accounting 3 hrs
AGC 2071 Principles of Managerial Accounting 3 hrs
ECO 2023 Principles of Microeconomics 3 hrs
ACC 2071 Principles of Managerial Accounting 3 hrs
ACC 2021 Principles of Financial Accounting 3 hrs
ACC 3501 Financial Accounting for Governmental and Nonprofit Organizations 3 hrs
ACC 4401C Accounting Information Systems Auditing 3 hrs
ACC 4651 Auditing 3 hrs
TAX 4001 Taxation of Business Entities and Transactions 3 hrs
FIN 3414 Intermediate Corporate Finance 3 hrs
FIN 4453 Financial Models 3 hrs

Total Semester Hours Required
■ 25

Other Requirements
■ No credit by exam (TSD, Military credit) may be used toward the minor.
■ Internship, Co-op, or Independent Study credit cannot be used toward the minor.
■ Any course substitutions must be approved by the program coordinator in advance of their being taken.
African-American Studies - Minor

The African-American Studies minor is designed to complement a student’s major area of study. The minor requires a core of African American Studies courses as well as a selection of directed electives in Fine Arts, History, English, Modern Languages, Music, Literatures, Political Science, Psychology, Sociology, Anthropology, Film, and Theatre.

Minor Admission Requirements
- None

Minor Requirements
- None

Prerequisite Courses
- None

Required Courses (6 hrs)
- AFA 3104 The Black Intellectual Experience 3 hrs
- AFA 3102 Black Perspectives: A Multidisciplinary Approach 3 hrs

Restricted Electives (12 hrs)
- Additional courses may be used only with the prior permission of the Program Director.
- AFA 2300 African American Music 3 hrs
- AFA 3371 Evolution of Hip Hop 3 hrs
- AFA 3420 Malcolm X, Black Nationalism, and Internationalism 3 hrs
- AFA 3955 Study Abroad in Eastern Caribbean 6 hrs
- AFA 4105 Documenting African American Heritage and Life 3 hrs
- AFH 3100 African History to 1870 3 hrs
- AFH 3200 African History Since 1870 3 hrs
- AFH 5806 The Historiography of Slavery in Africa 3 hrs
- AMH 3403 History of the South Since 1865 3 hrs
- AMH 3571 Black American History I 3 hrs
- AMH 3572 Black American History II 3 hrs
- AML 3614 Topics in African-American Literature 3 hrs
- AML 3615 Harlem, Haiti, and Havana 3 hrs
- ANT 3319 Anthropology of Diaspora 3 hrs
- ANT 3398 Black/Seminole Relations 3 hrs
- ANT 4340 Caribbean Cultures 3 hrs
- ANT 4352 African Societies and Cultures 3 hrs
- ARH 3520 African Art 3 hrs
- INR 3253 International Politics of Africa 3 hrs
- FIL 3831 Black Cinema 3 hrs
- LAH 3470 History of the Caribbean 3 hrs
- LAS 4023 African Caribbean Experience 3 hrs
- LIT 3192 Caribbean Literature 3 hrs
- MUL 2016 Evolution of Jazz 3 hrs
- PHI 3790 African Philosophy 3 hrs
- PHP 3781 African-American Philosophy 3 hrs
- POS 4622 Politics and Civil Rights 3 hrs
- PUP 3214 Minorities in American Politics 3 hrs
- SOP 3724 Psychology of Prejudice 3 hrs

Foreign Language Requirements
- None

Other Requirements
- A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
- Grades less than “C-” (1.75) are not accepted.
- At least 12 hours used in the minor must be earned at UCF within the department.
- No credit by exam (TSD, Military credit) may be used.
- Internship or Independent Study credit cannot be used toward the minor.

Aging Studies - Minor

In recognition of the special needs of older adults in Central Florida, the University offers an eighteen-hour interdisciplinary program leading to a Minor in Aging Studies. The minor is open to all students in any major. This minor prepares students for careers in applied gerontology, research, public service or for graduate training. Courses focus on the physiological, psychological, sociological, environmental, cultural, legal-ethical and public policy issues affecting older adults. Students majoring in health professions, biomedical sciences, criminal justice and legal studies, hospitality management, psychology, social work, nursing, sociology, business, exercise science, physical education, communication sciences and disorders or education find study of the aging process especially helpful.

Minor Admission Requirements
- None

Minor Requirements
- A required internship, along with course options that include service-learning activities, complements the web-based course of study.
- Students select one of the internship courses listed below depending on their major. BSW majors must take the 9 credit hour field education course.

Prerequisite Courses
- None

Required Courses (6 hrs)
- GED 3001 Gerontology: An Interdisciplinary Overview 3 hrs
- Select One:
  - HSA 4941 Internship 3 hrs
  - PSY 3951 Undergraduate Field Work 3 hrs
  - SYP 4941 Internship 3 hrs
  - SOW 4510 Field Education 9 hrs
  - SOW 4941 Internship 9 hrs

Restricted Electives (12 hrs)
- Students select FOUR additional courses from the following courses: A maximum of TWO courses in their College must be taken and at least TWO courses must be outside their college.
PLA 4530  Legal Issues of the Elderly  3 hrs
SOW 4645  Social Services for the Elderly  3 hrs
NUR 4286  Gerontologic Nursing  3 hrs
SOW 3740  Social Work Practice with Loss & Life's Transitions  3 hrs

Other Colleges
DEP 3464  Psychology of Aging  3 hrs
SYF 4730  Patterns of Aging in Society  3 hrs
† GEY 5007  Women and Healthy Aging  3 hrs
SYF 4732  Minority Aging  3 hrs

† Open to undergraduates with senior standing

Foreign Language Requirements
■ None

Total Semester Hours Required
■ 18

Other Requirements
■ A minimum grade of “C” (2.0) is required in each course used to satisfy the minor.
■ At least 12 hours used in the minor must be earned at UCF within the program.
■ No credit by exam (TSD, Military credit) may be used.
■ Independent Study credit may not be used toward the minor.

American Studies - Minor
College of Arts and Humanities
CAH Dean’s Office, Room: 490
http://www.cah.ucf.edu/
Lynn Hepner, lhepner@ucf.edu
Phone: 407-823-2227

Minor Admission Requirements
■ None

Minor Requirements
■ None

Prerequisite Courses
■ None

Required Courses (9 hrs)
Literature and Humanities  3 hrs
Select 1:  3 hrs
AML 3031  American Literature I or 3 hrs
AML 4101  American Novel or 3 hrs
AML 4261  Literature of the South or 3 hrs
AML 3682  Ethnic Literature in America  3 hrs

Social Sciences  3 hrs
Select 1:  3 hrs
POS 3413  The American Presidency or 3 hrs
POC 3204  American Political Thought or 3 hrs
SYD 3700  Race and Ethnicity or 3 hrs
SYF 3630  Popular Culture in Society  3 hrs

History  3 hrs
Select 1:  3 hrs
ANH 3561  Women in American History I or 3 hrs
ANH 4110  Colonial America, 1607-1763 or 3 hrs
ANH 4130  The Age of the American Revolution, 1763- 3 hrs
1769 or
ANH 4310  American History I or 3 hrs
ANH 4313  American History II or 3 hrs

Restricted Electives (12 hrs)
■ At least eighteen credit hours must be earned in upper level courses.

Foreign Language Requirements
■ None

Total Semester Hours Required
■ 21

Other Requirements
■ Students must earn at least a “C” (2.0) in each course used to satisfy the minor.
■ At least eighteen credit hours must be earned in upper level courses.

■ At least 15 hours used in the minor must be earned at UCF.
■ No credit by exam (TSD, Military credit) may be used.
■ Internship, Co-op, or Independent Study credit cannot be used toward the minor.
■ No more than 9 hours may be taken in one area.

Anthropology - Minor
College of Sciences
Department of Anthropology,
Howard Phillips Hall, Room: 309
http://www.cos.ucf.edu/anthropology
Email: anthropology@ucf.edu
Dr. Arlen Chase
Phone: 407-823-2227

The Anthropology minor develops a student’s holistic understanding of the past and present human condition. Four different concentrations are delimited within the Anthropology minor.

Minor Admission Requirements
■ The minor is not open to Anthropology majors.

Minor Requirements
■ Students must earn a grade of ”C” (2.0) or better in all courses used to satisfy the minor.
■ At least 15 hours used in the minor must be earned at UCF within the department of Anthropology.

Prerequisite Courses
■ Students must satisfy each course’s prerequisites before enrolling in the class.

Required Courses (3 hrs)
ANT 2000  General Anthropology  3 hrs

Restricted Electives (15 hrs)
A. Concentration in General Anthropology  15 hrs
ANT 2140  Archaeology and the Rise of Human Culture  3 hrs
ANT 2410  Cultural Anthropology  3 hrs
ANT 2511  The Human Species  3 hrs
Select additional upper level (3000-5999) Anthropology courses  6 hrs

B. Concentration in Archaeology  15 hrs
ANT 2140  Archaeology and the Rise of Human Culture  3 hrs

Complete at least four of the following 12 hrs courses:
ANT 3106  Archaeology and Popular Culture or 3 hrs
ANT 3115  Archaeological Method and Theory or 3 hrs
ANT 3142  Old World Prehistory or 3 hrs
ANT 3145  Archaeology of Complex Societies or 3 hrs
ANT 3148  Life and Death in Ancient Egypt or 3 hrs
ANT 3152  Indians of the Southwest or 3 hrs
ANT 3158  Florida Archaeology or 3 hrs
ANT 3160  Americas Before Columbus or 3 hrs
ANT 3161  Archaeology of Mexico or 3 hrs
ANT 3163  Mesoamerican Archaeology or 3 hrs
ANT 3164  Ancient Incas or 3 hrs
ANT 3165  Archaeology of South America or 3 hrs
ANT 3168  Maya Archaeology or 3 hrs
ANT 3173  Archaeology of Sex or 3 hrs
ANT 3177  Archaeology of Caribbean Piracy or 3 hrs
ANT 4153  North American Archaeology or 3 hrs
ANT 4180C  Seminar in Laboratory Analysis or 3 hrs
1 ANT 4183  Archaeological Sciences or 3 hrs
1 ANT 4184  Mortuary Archaeology or 3 hrs
ANT 4834  Advanced Archaeological Fieldwork or 3 hrs
ANG 5166  Problems in Maya Studies or 3 hrs
ANG 5167  Maya Hieroglyphs or 3 hrs
ANG 5228  Maya Iconography or 3 hrs
ANG 5822  Maya Field Research  3 hrs

1 or its graduate equivalent.

C. Concentration in Physical Anthropology  15 hrs
ANT 2511  The Human Species  3 hrs
Minors

Select from the following courses; 12 hrs
ANT 3148 Life and Death in Ancient Egypt or 3 hrs
ANT 3541 Biocultural Anthropology or 3 hrs
ANT 3550C Primatology or 3 hrs
ANT 4183 Archaeological Sciences or 3 hrs
1 ANT 4184 Mortuary Archaeology or 3 hrs
ANT 4462 Medical Anthropology or 3 hrs
1 ANT 4467 Nutritional Anthropology or 3 hrs
ANT 4516 Human Biological Diversity or 3 hrs
ANT 4521 Forensic Anthropology or 3 hrs
ANT 4525C Human Osteology or 4 hrs
ANT 4560 Anthropological Perspectives on Human Growth or 3 hrs
ANT 4568C Human Origins or 3 hrs
ANG 5742 Problems in Forensic Anthropology 3 hrs

1 or its graduate equivalent.

D. Concentration in Cultural Anthropology 15 hrs
ANT 2410 Cultural Anthropology 3 hrs

Select from the following courses; 12 hrs
ANT 3152 Indians of the Southwest or 3 hrs
ANT 3164 Ancient Incas or 3 hrs
ANT 3212 Peoples of the World or 3 hrs
ANT 3241 Magic, Ritual, and Belief or 3 hrs
ANT 3245 Native American Religions or 3 hrs
ANT 3262 Rural Society or 3 hrs
ANT 3273 Law and Culture or 3 hrs
ANT 3302 Sex, Gender and Culture or 3 hrs
ANT 3311 Indians of the Southeastern United States or 3 hrs
ANT 3312 Ethnology of North American Indians or 3 hrs
ANT 3313 Indians of North America High Plains or 3 hrs
ANT 3398 Black/Semino Religions or 3 hrs
1 ANT 4332 Anthropology of Latin America or 3 hrs
1 ANT 4303 Anthropology of Tourist or 3 hrs
ANT 3701 Applied Anthropology or 3 hrs
1 ANT 4702 Culture, Power and Development or 3 hrs
ANT 4802 Ethnographic Field Methods or 3 hrs
ANT 3363 Anthropology of Japan or 3 hrs
1 ANT 3610 Language and Culture or 3 hrs
1 ANT 4340 Caribbean Cultures or 3 hrs
ANT 3319 Anthropology of Diaspora or 3 hrs
ANT 4034 History of Anthropological Thought or 3 hrs
ANT 4266 Economic Anthropology: Production, Consumption, and Exchange or 3 hrs
ANT 4352 African Societies and Cultures or 3 hrs
ANT 4408 Culture, Disease, and Healing or 3 hrs
ANG 5167 Maya Hieroglyphs or 3 hrs
ANG 5228 Maya Iconography or 3 hrs
ANG 5622 Language, Culture and Pedagogy 3 hrs

1 or its graduate equivalent.

Foreign Language Requirements
■ None

Total Semester Hours Required
■ 18

Other Requirements
■ No credit by exam (TSD, Military credit) may be used to satisfy the minor.

Anthropology in Multicultural Studies - Minor
College of Sciences
Department of Anthropology,
Howard Phillips Hall, Room: 309
http://www.cos.ucf.edu/anthropology

Email: anthropology@ucf.edu
Dr. Arlen Chase
Phone: 407-823-2227

This minor develops a student’s understanding of the recent dilemmas of Hispanic, Native American, and Pacific Rim cultures, sex, and gender controversies in societies, and the theoretical and practical issues of modern applied anthropology. The minor is especially appropriate for students majoring in political science, international business, or for any student seeking an enhanced understanding of contemporary cultural relations.

Minor Admission Requirements
■ None

Minor Requirements
■ Students must earn a grade of “C” (2.0) or better in all courses used to satisfy the minor.
■ At least 15 hours used in the minor must be earned at UCF within the department of Anthropology.

Prerequisite Courses
■ Students must satisfy each course’s prerequisites before enrolling in the class.

Required Courses (3 hrs)
Select from;
ANT 2000 General Anthropology or 3 hrs
ANT 2410 Cultural Anthropology 3 hrs

Restricted Electives (15 hrs)
■ Select from the following. Substitutions require prior consent of the Anthropology Coordinator.

1 ANT 3610 Language and Culture 3 hrs
1 ANT 3701 Applied Anthropology 3 hrs
1 ANT 3702 Culture, Power and Development 3 hrs
1 ANT 3802 Ethnic Religions 3 hrs
1 ANT 3803 Anthropology of Tourist 3 hrs
1 ANT 3804 Applied Anthropology 3 hrs
1 ANT 4034 Caribbean Cultures 3 hrs
1 ANT 4048 Culture, Disease, and Healing 3 hrs
1 ANT 4303 Anthropology of Tourist 3 hrs
1 ANT 4332 Anthropology of Latin America 3 hrs

Foreign Language Requirements
■ None

Total Semester Hours Required
■ 18

Other Requirements
■ No credit by exam (TSD, Military credit) may be used.
■ Not open to Anthropology majors.

Art - Studio - Minor
College of Arts and Humanities
School of Visual Arts and Design,
Visual Arts Building, Room: 117
http://svad.cah.ucf.edu/

Phone: 407-823-2676

Minor Admission Requirements
■ None

Minor Requirements
■ None

Prerequisite Courses
■ None

Required Courses (18 hrs)
ART 2050 History of Western Art I 3 hrs
ART 2051 History of Western Art II 3 hrs
ART 2201C Design Fundamentals-Two Dimensional 3 hrs
ART 2203C Design Fundamentals-Three Dimensional 3 hrs
ART 2300C Drawing Fundamentals I 3 hrs
ART 2310C Drawing Fundamentals II 3 hrs
ART 3950 Portfolio Review 0 hrs

Restricted Electives (6 hrs)
■ Six semester hours of studio art in one area of specialization at the 3000-4000 level
Foreign Language Requirements
- None

Total Semester Hours Required
- 24

Other Requirements
- A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
- At least six of the required hours must be regularly scheduled 3000-4000 level courses in one area of specialization and taken at UCF.
- Grades below “C” (2.0) in lower level courses are not accepted.
- At least 15 hours used in the minor must be earned at UCF within the School of Visual Arts and Design.
- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op, or Independent Study credit cannot be used toward the minor.
- Students in this program must satisfactorily complete the mandatory ART 3950 - Portfolio Review before enrolling in upper division ART courses.

Minors

Art History - Minor
College of Arts and Humanities
School of Visual Arts and Design,
Visual Arts Building, Room: 117
http://svad.cah.ucf.edu/
Phone: 407-823-2676

The School of Visual Arts and Design affirms that a theoretical and working understanding of the historical meanings and studio applications of the human image are critical in the education of Visual Art and Art History students. To develop such an understanding, art courses often utilize images of clothed and unclothed human figures and, in certain studio classes, live nude models.

Minor Admission Requirements
- None

Minor Requirements
- None

Prerequisite Courses
- None

Required Courses
- ARH 2050 History of Western Art I (3 hrs)
- ARH 2051 History of Western Art II (3 hrs)
- ARH 4310 Italian Renaissance Art (3 hrs)
- ARH 4430 19th Century Art (3 hrs)
- ARH 4450 20th Century Art (3 hrs)

Non-Western/Ancient Course Requirement (3 hrs)
Select 1:
- ARH 3520 African Art (3 hrs)
- ARH 3670 20th Century Latin American Art or (3 hrs)
- ARH 4130 Greek Art and Architecture or (3 hrs)
- ARH 4150 Roman Art and Architecture or (3 hrs)
- ARH 4540 Art of India or (3 hrs)
- ARH 4653 Meso American Art (3 hrs)

Restricted Electives (9 hrs)
- ARH 4200 Medieval Art (3 hrs)
- ARH 4350 Baroque Art (3 hrs)
- ARH 4800 Theory and Criticism of the Visual Arts (3 hrs)
- ARH 4871 Women in Art (3 hrs)

6 Hours of electives (6 hrs)
- Two additional ARH 3XXX-4XXX courses

Foreign Language Requirements
- None

Total Semester Hours Required
- 27

Asian Studies - Minor
College of Arts and Humanities
http://www.cah.ucf.edu/
Dr. Paul Giordano, 407-823-2472

An interdisciplinary minor in which several UCF departments participate in order to offer students a basic and well-rounded background in the field. Courses are to be selected in consultation with a departmental advisor.

Minor Admission Requirements
- None

Minor Requirements
- None

Prerequisite Courses
- None

Required Courses (3 hrs)
- HUM 3401 Asian Humanities

Restricted Electives (18 hrs)
- Approved courses (see department for listing)

Foreign Language Requirements
- One year or the equivalent proficiency examination (0-8 hrs). Students taking foreign language classes must complete at least six hours in the sequence chosen (e.g. Chinese, Japanese).

Total Semester Hours Required
- 21

Other Requirements
- Students must earn at least a “C” (2.0) in each course used to satisfy the minor.
- At least fifteen credits hours must be earned in upper level credits.
- At least 15 hours used in the minor must be earned at UCF.
- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op, or Independent Study credit cannot be used in the minor without prior approval by the director.

Astronomy - Minor
College of Sciences
Department of Physics, Physical Sciences, Room: 430
Email: physics@ucf.edu
Dr. Humberto Campins
Phone: 407-823-2325

Minor Admission Requirements
- The minor is not open to Physics majors with an Astronomy specialization.

Minor Requirements
- A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
- Grades below “C” (2.0) in lower level courses are not accepted.
- At least 9 hours used in the minor must be earned at UCF.

Other Requirements
- Students in this program must satisfactorily complete the mandatory ART 3950 - Portfolio Review before enrolling in upper division ART courses.

Total Semester Hours Required
- 21
### Minors

**Prerequisite Courses**
- Students must satisfy each course's prerequisites before enrolling in the class.

**Required Courses** (20 hrs)

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>AST 2002 Astronomy</td>
<td>3 hr</td>
</tr>
<tr>
<td>AST 2002L Astronomy Lab</td>
<td>1 hr</td>
</tr>
<tr>
<td>PHY 2048C Physics for Engineers &amp; Scientists I</td>
<td>4 hrs</td>
</tr>
<tr>
<td>AST 3110 Solar System Astronomy</td>
<td>3 hrs</td>
</tr>
<tr>
<td>AST 3211 Stellar Astrophysics</td>
<td>3 hrs</td>
</tr>
<tr>
<td>AST 3402 Galaxies and Cosmology</td>
<td>3 hrs</td>
</tr>
<tr>
<td>AST 3722C Techniques of Observational Astronomy</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

**Minor Requirements**

- AP credit, credit by exam (TSD, Military credit) may be used toward the minor.
- Internship, Co-op, or Independent Study credit cannot be used toward the minor.

**Bioengineering - Minor**

**College of Engineering and Computer Science**

**Engineering, Room: 107**

[http://www.cecs.ucf.edu/minors/bioengineering](http://www.cecs.ucf.edu/minors/bioengineering)

Dr. Alain Kassab, Engineering Track, alain.kassab@ucf.edu, 407-823-5778

Dr. Charles Hughes, Computer Science Track, ceh@cs.ucf.edu, 407-823-2762

The Bioengineering minor prepares engineering and computer science students to pursue graduate academic and professional careers serving a wide range of the medical arena in research and development. Candidates completing this minor will also satisfy course admissions requirements for the UCF Medical School and other medical schools in the US. Engineering and computer science students interested in pursuing an MD degree at UCF or elsewhere are strongly encouraged to seek further advisement from the Office of Pre-Professional Advisement or the Pre-Health Professions Advisement office. The minor constitutes up to: (a) for the engineering track 21 hours of coursework over the requirements for a bachelor of science degree in an engineering discipline at UCF, and (b) a minimum 17 hours of coursework over the requirements for a bachelor of science degree in computer science at UCF.

**Minor Admission Requirements**

- Admission Requirements: Entrance into the minor is required upon admission to the University and requires a minimum high school un-weighted GPA 3.7, and ACT 30 or SAT 1300. Well-qualified students in the College of Engineering and Computer Science of at least junior standing can also be considered for admission into the minor. In order to remain in the program, students must maintain a UCF Undergraduate GPA 3.0. Candidates should contact the CECS Academic Affairs Office, bioengineering@ucf.edu, for application into the minor. Applications will be reviewed and decisions rendered by an admissions committee.

**Minor Requirements**

- None

**Required Courses**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHM 2046L Chemistry Fundamentals Laboratory</td>
<td>1 hr</td>
</tr>
<tr>
<td>CHM 2210 Organic Chemistry I</td>
<td>3 hrs</td>
</tr>
<tr>
<td>CHM 2211L Organic Laboratory Techniques I</td>
<td>2 hrs</td>
</tr>
<tr>
<td>CHM 2211 Organic Chemistry II</td>
<td>3 hrs</td>
</tr>
<tr>
<td>EGN 4941 Internship</td>
<td>1 hr</td>
</tr>
</tbody>
</table>

**Restricted Electives** (6 hrs)

- Students will select either the Engineering Track or Computer Science Track to define their elective choices.

**Engineering Track** 6 hrs

**Select 1:** 3 hrs

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CAP 5512 Evolutionary Computation or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>BCB 4053 Biochemistry I or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>BSC 3403C Quantitative Biological Methods or</td>
<td>4 hrs</td>
</tr>
<tr>
<td>BSC 5418 Tissue Engineering or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>MCB 3020C General Microbiology or</td>
<td>5 hrs</td>
</tr>
<tr>
<td>PCB 3522 Molecular Biology I or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PCB 3703C Human Physiology or</td>
<td>4 hrs</td>
</tr>
<tr>
<td>ZOO 3733C Human Anatomy or</td>
<td>4 hrs</td>
</tr>
<tr>
<td>ZOO 3744 Neurobiology or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PCB 3063 Genetics</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

**Computer Science Track** 6 hrs

**Select 1:** 3 hrs

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CAP 5512 Evolutionary Computation or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>COT 6417 Algorithms on Strings and Sequences</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

**Select 1:** 3 hrs

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BCB 4053 Biochemistry I or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>BSC 3403C Quantitative Biological Methods or</td>
<td>4 hrs</td>
</tr>
<tr>
<td>BSC 5418 Tissue Engineering or</td>
<td>3 hrs</td>
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<tr>
<td>MCB 3020C General Microbiology or</td>
<td>5 hrs</td>
</tr>
<tr>
<td>PCB 3522 Molecular Biology I or</td>
<td>3 hrs</td>
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<td>3 hrs</td>
</tr>
<tr>
<td>PCB 3063 Genetics</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

**Foreign Language Requirements**

- None

**Total Semester Hours Required**

- 41

**Other Requirements**

- Open only to engineering and computer science majors.
- A grade of “B” (3.0) or better is required in each course used to satisfy the minor.
- The Bachelors of Science must be completed in order for the minor to be awarded.

**Biological - Minor**

**College of Sciences**

**Department of Biology, Biology, Room: 301**

[http://www.cos.ucf.edu/biology](http://www.cos.ucf.edu/biology)

**Email:** biology@ucf.edu

Frank Logiudice

Phone: 407-823-2141

**Minor Admission Requirements**

- The minor is not open to Biology or Biology Preprofessional majors.

**Minor Requirements**

- A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
- Grades below “C” (2.0) in lower level courses are not accepted in the minor.
- At least 15 hours used in the minor must be earned at UCF within the department of Biology.
Prerequisite Courses
- Students must satisfy each course’s prerequisites before enrolling in the class.

Required Courses (31 hrs)
- BSC 2010C Biology I 4 hrs
- BSC 2011C Biology II 4 hrs
- CHM 2045C Chemistry Fundamentals I 4 hrs

or, depending on Chemistry Placement score 6 hrs
- CHM 2040 Chemistry Fundamentals IA and 3 hrs
- CHM 2041 Chemistry Fundamentals IB 3 hrs
- CHM 2210 Organic Chemistry I 3 hrs

Required Courses (23 hrs)
- BSC 2010C Biology I 4 hrs
- MCB 3020C General Microbiology 5 hrs
- PCB 3233L Immunology Laboratory 1 hr
- PCB 3522 Molecular Biology I 3 hrs
- PCB 4524 Molecular Biology II 3 hrs
- BSC 3403C Quantitative Biological Methods 4 hrs

Select 1:
- PCB 3233 Immunology or 3 hrs
- PCB 4289 Molecular Immunology 3 hrs

Restricted Electives (7 hrs)
- At least two courses from the Restricted Elective category of the baccalaureate curriculum.

Foreign Language Requirements
- None

Total Semester Hours Required
- 31

Other Requirements
- No credit by exam (TSD, Military credit) may be used toward the minor.
- Internship, Co-op, or Independent Study credit cannot be used toward the minor.

Biomedical Sciences - Minor
College of Medicine
Burnett School of Biomedical Sciences
Department of Molecular and Microbiology, Health and Public Affairs
II, Room: 335
http://www.biomed.ucf.edu
Email: bcbinfo@mail.ucf.edu
Dr. P.E. Kolattukudy, Chair
Phone: 407-823-5932

Minor Admission Requirements
- None

Minor Requirements
- None

Prerequisite Courses
- None

Required Courses (23 hrs)
- BSC 2010C Biology I 4 hrs
- MCB 3020C General Microbiology 5 hrs
- PCB 3233L Immunology Laboratory 1 hr
- PCB 3522 Molecular Biology I 3 hrs
- PCB 4524 Molecular Biology II 3 hrs
- BSC 3403C Quantitative Biological Methods 4 hrs

Select 1:
- PCB 3233 Immunology or 3 hrs
- PCB 4289 Molecular Immunology 3 hrs

Restricted Electives (7 hrs)
- At least two courses from the Restricted Elective category of the baccalaureate curriculum.

Foreign Language Requirements
- None

Total Semester Hours Required
- 30

Other Requirements
- A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
- Grades below “C” (2.0) or “S” grades from other institutions are not accepted.
- Courses taken at community colleges do not substitute for upper division courses.
- Courses transferred must be formally evaluated for equivalency credit. The student must provide a course syllabus and any other supporting information with his/her petition for this evaluation.
- At least twelve hours used in the minor must be earned at UCF within the College of Business.
- No credit by exam (TSD, Military credit) may be used.
- Internship, Independent Study, or Directed Research credit cannot be used toward the minor.

Chemistry - Minor
College of Sciences
Department of Chemistry, Physical Sciences, Room: 255
http://www.cos.ucf.edu/chemistry
Email: chemistry@ucf.edu
Dr. Pedro Patino, pedro.patino@ucf.edu

Minor Admission Requirements
- The minor is not open to Chemistry majors.

Minor Requirements
- A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
- Grades below “C” (2.0) or “S” grades from other institutions are not accepted.
- At least 11 hours used in the minor must be earned at UCF within the department of Chemistry, with a minimum GPA of 2.0.

Prerequisite Courses
- Students must satisfy each course’s prerequisites before enrolling in the class.

Required Courses (20 hrs)
- CHM 2045C Chemistry Fundamentals I 4 hrs

- or 6 hrs
- CHM 2040 Chemistry Fundamentals IA and 3 hrs
- CHM 2041 Chemistry Fundamentals IB 3 hrs

Business - Minor
College of Business Administration
Undergraduate Student Services BA2, 101, 407-823-2184

Not available to Business majors.

Minor Admission Requirements
- None

Minor Requirements
- None

Prerequisite Courses
- None

Required Courses (18 hrs)
- BUL 3130 Legal and Ethical Environment of Business 4 hrs
- FIN 2100 Personal Finance and Investments 3 hrs
- MAN 3025 Management of Organizations 4 hrs
- MAR 3023 Marketing 4 hrs

Select 1:
- ECO 2013 Principles of Macroeconomics 3 hrs
- ECO 2023 Principles of Microeconomics 3 hrs

Restricted Electives
- None

Foreign Language Requirements
- None

Total Semester Hours Required
- 18

Other Requirements
- A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
- Grades below “C” (2.0) or “S” grades from other institutions are not accepted.
- Courses taken at community colleges do not substitute for upper division courses.
- Courses transferred must be formally evaluated for equivalency credit. The student must provide a course syllabus and any other supporting information with his/her petition for this evaluation.
- At least twelve hours used in the minor must be earned at UCF within the College of Business.
- No credit by exam (TSD, Military credit) may be used.
- Internship, Independent Study, or Directed Research credit cannot be used toward the minor.
## Minors

### Coaching - Minor

**Department of Child, Family and Community Sciences, Education Building, Room: 209**

Patty Lanier, Patty.Lanier@ucf.edu, 407-823-0623

The coaching minor is designed to provide a limited, but substantive experience in the field of coaching. The state of Florida requires a coaching endorsement, which includes nine hours (Human Injuries, Coaching Theory, and a Coaching Specialization course), for all persons certified to teach. This minor is appropriate for those students who plan to coach and/or are seeking a career in the fields of Physical Education and sport. The following courses will give the student a coaching endorsement as well as strengthen the marketability of the student’s major program. This minor is available for students in the 2001 Catalog Year and beyond.

**Minor Admission Requirements**

- 2.5 GPA

**Minor Requirements**

- None

**Prerequisite Courses**

- None

**Required Courses**

- **15 hrs**
  - ATR 4132 Human Injuries: Mechanisms & Prevention 3 hrs
  - PET 3765 Coaching Theory 3 hrs
  - PET 4215 Motivational Aspects of Athletic Performance 3 hrs
  - PET 4763 Coaching Methods And Principles 3 hrs
  - SPM 3204 Sports and Ethics 3 hrs
  - **Select 1:** 3 hrs
    - PEO 3624 Coaching Basketball or 3 hrs
    - PEO 3644 Coaching Football or 3 hrs
    - PEO 3324 Coaching Volleyball 3 hrs

**Restricted Electives**

- None

**Foreign Language Requirements**

- None

**Total Semester Hours Required**

- 18

**Other Requirements**

- An overall GPA of 2.5 is required to satisfy the minor.
- No grades below “C” (2.0) and no “S” grades will be accepted.
- At least 12 hours used in the minor must be earned at UCF.
- No TSD or Military credit may be used.
- Internship or Independent Study credit cannot be used towards the minor.

### Cognitive Sciences - Minor

**Department of Philosophy, Psychology Building, Room: 220**

http://philosophy.cah.ucf.edu/

**Email:** philosophy2@ucf.edu

Dr. Jennifer Mundale, Jennifer.Mundale@ucf.edu
Phone: 407-823-2273

The cognitive sciences minor provides an interdisciplinary approach to the study of mind, brain, and cognition, broadly construed. It complements the background of students intending to pursue graduate degrees in cognitive sciences, computer science, philosophy, psychology, biology, neuroscience, and medicine, as well as students with more immediate career goals in fields such as neural network modeling, neuroimaging, information technology, clinical or counseling psychology, biotechnology, and others.

**Minor Admission Requirements**

- None

**Minor Requirements**

- None

**Prerequisite Courses**

- Note: It is the student’s responsibility to complete satisfactorily all prerequisite courses prior to registering for each course. Students must check the most current catalog before registering, and abide by the prerequisites in effect at that time.

**Required Courses**

- **15 hrs**
  - **Foundation Courses**
  - Select from at least 4 subject areas.
  - **Neuroscience** 3 hrs
    - PSB 3002 Physiological Psychology or 3 hrs
    - PSB 4240C Neuropsychology or 4 hrs
    - ZOO 3744 Neurobiology 3 hrs
  - **Philosophy** 3 hrs
    - PHI 3320 Philosophy of Mind or 3 hrs
    - PHI 3323 Minds and Machines: Philosophy of Cognitive Science or 3 hrs
    - PHI 3451 Philosophy of Psychology or 3 hrs
    - PHI 4341 Ways of Knowing or 3 hrs
    - PHI 4400 Philosophy of Science or 3 hrs
    - PHI 4935 Topics in Philosophy of Mind 3 hrs
  - **Psychology** 3 hrs
    - EXP 2204C Perception or 4 hrs
    - EXP 3604C Cognitive Psychology or 4 hrs
    - EXP 4507C Advanced Human Memory and Cognition 3 hrs
  - **Computer Science and Information Technology** 3 hrs
    - CAP 4453 Robot Vision or 3 hrs
    - CAP 4630 Artificial Intelligence or 3 hrs
    - EEL 3531 Information Theory or 3 hrs
    - EEL 3552C Analog and Digital Communication Fundamentals 4 hrs

---

**Foreign Language Requirements**

- None

**Total Semester Hours Required**

- 18

**Other Requirements**

- An overall GPA of 2.5 is required to satisfy the minor.
- No grades below “C” (2.0) and no “S” grades will be accepted.
- At least 12 hours used in the minor must be earned at UCF.
- No TSD or Military credit may be used.
- Internship or Independent Study credit cannot be used towards the minor.

---

**Prerequisite Courses**

- None

**Required Courses**

- **Foundation Courses**
- Select from at least 4 subject areas.

**Neuroscience** 3 hrs

**Philosophy** 3 hrs

**Psychology** 3 hrs

**Computer Science and Information Technology** 3 hrs
### Language and Linguistics

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANT 3610</td>
<td>Language and Culture or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>LIN 3010</td>
<td>Principles of Linguistics or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>LIN 3716</td>
<td>Language Development or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>LIN 3717</td>
<td>Language Development: 9 - 18 Years or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PHI 4221</td>
<td>Philosophy of Language or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>EXP 3640</td>
<td>Psychology of Language</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

### Restricted Electives (6 hrs)

**Select 2:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANT 3541</td>
<td>Biobehavioral Anthropology or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ANT 3550C</td>
<td>Primatology or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ANT 3610</td>
<td>Language and Culture or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ANT 4586C</td>
<td>Human Origins or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>CAP 4630</td>
<td>Artificial Intelligence or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>CAP 5015</td>
<td>Multimedia Compression on the Internet or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>CAP 5415</td>
<td>Computer Vision or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>CAP 5512</td>
<td>Evolutionary Computation or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>COP 4520</td>
<td>Concepts of Parallel and Distributed Processing or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>EXP 3204C</td>
<td>Perception or</td>
<td>4 hrs</td>
</tr>
<tr>
<td>LIN 4711</td>
<td>Language Analysis or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>LIN 4711L</td>
<td>Language Analysis Lab or</td>
<td>1 hr</td>
</tr>
<tr>
<td>MAP 4103</td>
<td>Mathematical Modeling I or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PHI 2101</td>
<td>Formal Logic I or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PHI 2108</td>
<td>Critical Thinking or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PHI 3626</td>
<td>Advanced Ethics in Science and Technology or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PHI 4321</td>
<td>Philosophies of Embodiment: Mind/Body/Self or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PHI 4500</td>
<td>Metaphysics or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PSY 4025</td>
<td>The Psychology of Art or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PSY 3215C</td>
<td>Research Methods in Psychology</td>
<td>5 hrs</td>
</tr>
</tbody>
</table>

### Foreign Language Requirements

- None

### Total Semester Hours Required

- 21

### Other Requirements

- A minimum grade of “C” (2.0) is required in all courses used to satisfy the minor.
- At least 19 hours used in the minor must be earned at UCF.
- At least 15 hours used in the minor must be earned at UCF.
- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op, or Independent Study requires prior approval from the advisors.

### Communication Sciences and Disorders - Minor

**College of Health and Public Affairs**

**Department of Communication Sciences and Disorders**

**Health and Public Affairs, Room: 101**


**Email: advising@ucf.edu**

Licensed Speech-Language Pathology and Audiology Assistant: This state license may be obtained by completing the minor.

### Minor Admission Requirements

- None

### Minor Requirements

- None

### Prerequisite Courses

- None

### Required Courses (24 hrs)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPA 3471</td>
<td>Communication Disorders in Literature and Media</td>
<td>3 hrs</td>
</tr>
<tr>
<td>SPA 3112</td>
<td>Basic Phonetics</td>
<td>3 hrs</td>
</tr>
<tr>
<td>SPA 3112L</td>
<td>Basic Phonetics Lab</td>
<td>1 hr</td>
</tr>
<tr>
<td>LIN 3716</td>
<td>Language Development</td>
<td>3 hrs</td>
</tr>
<tr>
<td>LIN 3716L</td>
<td>Language Development Lab</td>
<td>2 hrs</td>
</tr>
<tr>
<td>SPA 3101</td>
<td>Physiological Bases of Speech and Hearing</td>
<td>3 hrs</td>
</tr>
<tr>
<td>SPA 4032</td>
<td>Audiology</td>
<td>3 hrs</td>
</tr>
<tr>
<td>SPA 4400</td>
<td>Language Disorders Across the Life Span</td>
<td>3 hrs</td>
</tr>
<tr>
<td>SPA 4476</td>
<td>Speech Disorders Across the Lifespan</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

### Restricted Electives

- None

### Foreign Language Requirements

- None

### Total Semester Hours Required

- 24

### Other Requirements

- A minimum grade of “C-” (1.75) is required in all courses used to satisfy the minor.
- Students must earn an overall minimum of 2.0 GPA in the courses used to complete the minor.
- At least 19 hours used in the minor must be earned at UCF within the department.
- No credit by exam (TSD, Military credit) may be used.
- Internship or Independent Study credit cannot be used toward the minor.

### Community Arts - PAVE - Minor

**College of Arts and Humanities**

**School of Visual Arts and Design, Visual Arts Building, Room: 117**


**Phone: 407-823-2676**

### Minor Admission Requirements

- None

### Minor Requirements

- Partners in Art in Visual Education (PAVE)
  - A minor in Community Arts-PAVE is offered for the student who is majoring in Art, Music, Theatre, or English (with a Creative Writing focus). Students interested in the minor should contact the department chair.

### Prerequisite Courses

- None

### Required Courses

- None

### Restricted Electives

- None

### Foreign Language Requirements

- None

### Total Semester Hours Required

- 18

### Other Requirements

- A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
- Grades below “C” (2.0) in lower level courses are not accepted.
- At least 15 hours used in the minor must be earned at UCF within the School of Visual Arts and Design.
- No credit by exam (TSD, Military credit) may be used toward the minor.

### Computer Science - Minor

**College of Engineering and Computer Science**

**Department of Electrical Engineering and Computer Science, Harris Corp. Engineering Center, Room: 346**

[http://www.eecs.ucf.edu](http://www.eecs.ucf.edu)

**Dr. Mark Llewellyn, markl@cs.ucf.edu**

**Phone: 407-823-3327**

### Minor Admission Requirements

- None

### Minor Requirements

- Not open to Computer Engineering, Computer Science or Information Technology majors.

### Minor Requirements

- None
Minor Requirements

Minor Admission Requirements
- The minor is not open to Sociology majors.
- Courses used to satisfy the Restricted Electives of this minor can not be used to satisfy other Sociology minors.

Minor Requirements
- Students must earn a minimum GPA of at least 2.0 in all courses used to satisfy the minor.
- Grades below "C" (2.0) in lower level courses are not accepted.
- At least 15 hours used in the minor must be earned at UCF within the department of Sociology.

Prerequisite Courses
- Students must satisfy each course’s prerequisites before enrolling in the class.

Required Courses (6 hrs)
- SYP 3520  Criminology 3 hrs

Required: Complete one of the following: 3 hrs
- SYG 2000  Introduction to Sociology
- SYG 2010  Social Problems

Restricted Electives (12 hrs)
- Select from the following:
  - SYP 3510  Sociology of Deviant Behavior 3 hrs
  - SYP 3511  Sociology of Murder 3 hrs
  - SYP 3530  Juvenile Delinquency 3 hrs
  - SYP 3540  Sociology of Law 3 hrs
  - SYP 3562  Patterns of Domestic Violence in Society 3 hrs
  - SYP 4514  Patterns of Violence in Society 3 hrs
  - SYP 4521  Crime Victims in Society 3 hrs
  - SYP 4536  Gangs and Society 3 hrs

Foreign Language Requirements
- None

Total Semester Hours Required
- 18

Other Requirements
- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op or Independent Study credit cannot be used toward the minor.

College of Arts and Humanities
Department of Theatre, Performing Arts Center, Room: 210A
http://theatre.cah.ucf.edu/
Earl Weaver, Earl.Weaver@ucf.edu, 407-823-2862

Minor Admission Requirements
- None

Minor Requirements
- None

Prerequisite Courses
- None

Required Courses (6 hrs)
- CCJ 3024  Criminal Justice System 3 hrs
- CCJ 3014  Crime in America 3 hrs

Restricted Electives (12 hrs)
- Select 2: 6 hrs
  - CJL 3510  Prosecution and Adjudication 3 hrs
  - CJC 3010  Corrections and Penology 3 hrs
  - CJE 4014  Police and Society 3 hrs
  - and
  - Six semester hours of Criminal Justice courses (selected with aid of an advisor)

Foreign Language Requirements
- None

Total Semester Hours Required
- 18

Other Requirements
- Students must earn an overall minimum of 2.0 GPA in the courses used to satisfy the minor.
- Grades less than "C-" (1.75) are not accepted.
- At least 15 hours used in the minor must be earned at UCF within the department.
- No credit by exam (TSD, Military credit) may be used.
- Internship or Independent Study credit cannot be used toward the minor.
Restricted Electives (7 hrs)
- DAA 2570C Jazz Dance I 2 hrs
- DAA 2571C Jazz Dance II 2 hrs
- DAA 2520C Tap Dance I 2 hrs
- DAA 2521C Tap Dance II 2 hrs
- DAA 3524C Tap Dance III 2 hrs
- DAA 2201C Ballet II 2 hrs
- DAA 3206C Ballet III 2 hrs
- DAA 2101C Modern Dance II 2 hrs
- DAA 3108C Modern Dance III 2 hrs
- DAA 2393C World Dance 2 hrs
- DAA 3645 Choreography Practicum 2 hrs
- DAA 3684 Dance Performance 1 hr
- TPA 2290L Theatre Participation-Production I 1 hr

Restricted Electives (6 hrs)
- Select two courses:
  - DIG 3563 Information Management and Entrepreneurship 3 hrs
  - DIG 3525 Digital Media Production I 3 hrs
  - DIG 3563 Information Management and Entrepreneurship 3 hrs
  - TPA 2290L Theatre Participation-Production I 1 hr

Foreign Language Requirements
- None

Total Semester Hours Required
- 18

Other Requirements
- A minimum grade of “C” (2.0) or better is required in each course used to satisfy the minor, except in DIG 2000 where a “B” (3.0) or better is required.
- At least 12 hours used in the minor must be taken at UCF.
- No credit by exam (TSD, Military credit) may be used.
- Internship, cooperative education, or Independent Study credit can be used in the minor only with prior written permission from a school advisor.

Digital Media - Minor
College of Arts and Humanities
School of Visual Arts and Design
http://svad.cah.ucf.edu/
Phone: 407-823-2676

Minor Admission Requirements
- None

Minor Requirements
- None

Prerequisite Courses
- None

Required Courses (12 hrs)
- DIG 2000 Introduction to Digital Media 3 hrs
- DIG 2030C Digital Video Fundamentals 3 hrs
- DIG 2109C Digital Imaging Fundamentals 3 hrs
- DIG 2500C Fundamentals of Interactive Design 3 hrs

Restricted Electives (6 hrs)
- Select two courses:
  - DIG 3033 Adventures in Emerging Media 3 hrs
  - DIG 3024 Digital Cultures & Narrative 3 hrs
  - DIG 3043 Evolution of Video Games 3 hrs
  - DIG 3134 Media Software Design 3 hrs
  - DIG 3480C Computer as a Medium 3 hrs
  - DIG 3525 Digital Media Production I 3 hrs
  - DIG 3563 Information Management and Entrepreneurship 3 hrs
  - DIG 3716C Internet Interaction 3 hrs
  - DIG 3811 User-Centered Design 3 hrs
  - DIG 4630C Media Business Practices 3 hrs
  - DIG 4713 Game Design 3 hrs
  - DIG 4790C Modeling for Realtime Systems 3 hrs
  - FIL 4040 Animation Film History for Non Film Majors 3 hrs

Foreign Language Requirements
- None

Total Semester Hours Required
- 18

Other Requirements
- A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
- At least 15 hours used in the minor must be earned at UCF.
- No credit by exam (TSD, Military credit) may be used.
- Internship, cooperative education, or Independent Study credit can be used in the minor only with prior written permission from a school advisor.

Diplomacy - Minor
College of Sciences
College of Arts and Humanities
Department of Political Science,
Howard Phillips Hall, Room: 302
http://politics.cos.ucf.edu
Department of History, Colburn Hall, Room: 551
http://history.cah.ucf.edu/
Dr. K. Hamann, 407-823-2608
Dr. J. Sacher, 407-823-2225

In an increasingly shrinking, interdependent world, an understanding of diplomacy and diplomatic processes is critical for work in global business, international organizations and government. Students who complete this minor will gain experience in diplomatic history, concepts, theories, methods, protocol and practice.

Admission Requirements
- None

Minor Requirements
- A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
- At least 12 hours used in the minor must be taken at UCF.
- No credit by exam (TSD, Military credit) may be used.
- Internship, cooperative education, or Independent Study credit can be used in the minor only with prior written permission from a school advisor.

Required Courses (9 hrs)
- AMH 4513 United States as a Great Power: 1945-Present 3 hrs
- INR 4030 Diplomacy 3 hrs
- INR 4102 American Foreign Policy 3 hrs

Restricted Electives (9 hrs)
- Select from the following:
  - AMH 4512 US Diplomatic History: 1914-1945 3 hrs
  - EUH 3281 Second World War and Rebirth of Europe 3 hrs
  - EUH 4574 History of Russia: 1801-1917 3 hrs
  - EUH 4576 History of Russia in the 20th Century 3 hrs
  - EUH 4620 European Great Powers: 1815-1914 3 hrs
  - EUH 4663 History of Communism in Europe 3 hrs
  - INR 4074 Immigration Policy 3 hrs
  - INR 4075 Human Rights Policy 3 hrs
  - INR 4076 Global Drug Policy 3 hrs
  - INR 4104 Topics and Cases in American Foreign Policy 3 hrs
  - INR 4114 American Security Policy 3 hrs
  - INR 4351 International Environmental Law 3 hrs
  - INR 4401 International Law 3 hrs
  - INR 4502 International Organizations 3 hrs
  - INR 4603 International Relations Theory 3 hrs
  - INR 4714 Politics of International Trade Policy 3 hrs
  - POT 4314 Contemporary Democratic Policy 3 hrs
  - POT 4632 Religion and Politics 3 hrs

Foreign Language Requirements
- None
Minors

Total Semester Hours Required
- 18

Other Requirements
- No credit by exam (TSD, Military credit) may be used.
- Internship, independent study, and substitute courses/new courses are allowed at the director’s discretion limited to a maximum of 3 credit hours.
- Students majoring in history or political science can take no more than 3 hrs of Restricted Electives in their major department.

Diversity and Social Inequality - Minor
College of Sciences
Department of Sociology,
Howard Phillips Hall, Room: 403
http://sociology.ucf.edu
Dr. J. Jasinski, sociology@ucf.edu, 407-823-3744

The Diversity and Social Inequality Minor examines the sociological study of class, status, and power in contemporary global society. The minor facilitates the understanding of social inequalities related to age, gender, race and ethnicity, social class and stratification, sexual orientation, religion, and family. The minor prepares students for careers and graduate school in a variety of fields.

Minor Admission Requirements
- The minor is open to Sociology majors.
- Courses used to satisfy the Restricted Electives of this minor can not be used to satisfy other Sociology minors.

Minor Requirements
- Students must earn a minimum GPA of at least 2.0 in all courses used to satisfy the minor.
- Grades below "C" (2.0) in lower level courses are not accepted.
- At least 15 hours used in the minor must be earned at UCF within the department of Sociology.

Prerequisite Courses
- Students must satisfy each course’s prerequisites before enrolling in the class.

Required Courses (6 hrs)
- SYG 3530 Social Power and Inequality 3 hrs

Required: Complete one of the following: (3 hrs)
- SYG 2000 Introduction to Sociology or 3 hrs
- SYG 2010 Social Problems 3 hrs

Restricted Electives (12 hrs)
- Select from the following:
  - SYD 3410 Urban Society 3 hrs
  - SYD 3700 Race and Ethnicity 3 hrs
  - SYD 3800 Sex and Gender in Society 3 hrs
  - SYO 4100 Family Trends 3 hrs
  - SYO 4200 Religion in Society 3 hrs
  - SYO 4810 Women in Contemporary Society 3 hrs
  - SYO 4813 Women, Law and Social Change 3 hrs
  - SYP 4454 Global Inequality and Society 3 hrs
  - SYP 4732 Minority Aging 3 hrs

Foreign Language Requirements
- None

Total Semester Hours Required
- 18

Other Requirements
- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op or Independent Study credit cannot be used toward the minor.

Early Childhood Development and Education - Minor
College of Education
Department of Child, Family and Community Sciences, Education Building, Room: 209
http://education.ucf.edu/ece/
Email: ece@ucf.edu
Dr. Judy Levin, ED 122L, Judith.levin@ucf.edu
Phone: 407-823-4615

The Early Childhood Development and Education minor is intended to provide a limited, but substantive experience in the fields of development and early childhood education. The minor is intended for University students enrolled outside the Early Childhood Development and Education major and does not lead to teacher certification or admission to the College of Education. The minor is appropriate for students who are seeking an enhanced understanding of education or are considering a career working with young children in the fields of early childhood education, social work, psychology or health services. This minor will strengthen the marketability of the student’s major program. This minor is available for students in the 2003 catalog year and beyond.

Minor Admission Requirements
- Completion of an A.A. degree from a Florida public post secondary institution.
- A minimum overall GPA of 2.75.
- No credit by exam (CLEP, Military credit) may be used. Transfer credits from other universities will be considered.

Minor Requirements
- Must maintain a minimum overall MINOR GPA of 2.75.
- At least 12 hours used in the minor must be earned at UCF.

Prerequisite Courses
- None

Required Courses (18 hrs)
- EEC 4661 Early Childhood Education Theory and Practice 3 hrs
- RED 3310 Early Reading, Writing and Language Arts 3 hrs
- EEC 4268 Curriculum Activities in Early Childhood 3 hrs
- EEC 4604 Classroom Management and Guidance of Young Children 3 hrs
- EEC 3700 Social and Emotional Development of Young Children 3 hrs
- EEX 3450 Young Children With Special Needs 3 hrs

Restricted Electives (3 hrs)
- Choose one:
  - MAE 4300 Math Curriculum and Assessment in Early Childhood 3 hrs
  - SCE 4304 Teaching Science and Technology in Young Children 3 hrs
  - RED 4311 Primary Reading, Writing, and Language Arts Curriculum and Assessment 3 hrs
  - EEX 4751 Parent Involvement in Education 3 hrs
  - EEC 4303 Planning Creative Activities in Early Childhood Education 3 hrs

Foreign Language Requirements
- None

Total Semester Hours Required
- 21

Other Requirements
- None
Economic Policy - Minor

College of Business Administration
Department of Economics, Business Administration II, Room: 305
http://www.bus.ucf.edu/economics

Michael Caputo, mcaputo@bus.ucf.edu
David Scrogin, 407-823-4129
Nora Underwood, 407-823-1403
Phone: 407-823-3266

For both Business Majors and non-Business Majors.
Not open to Economics BA or BSBA majors.

The Economics Policy minor is intended to provide a broad introduction to economic policy issues related to national and international institutions and events. This minor is well-suited for students in Interdisciplinary Studies, International and Global Studies, Journalism, Legal Studies, Political Science, Public Administration, Social Sciences, and Sociology.

Minor Admission Requirements
- None

Minor Requirements
- None

Prerequisite Courses
- None

Required Courses (6 hrs)
- ECO 2013 Principles of Macroeconomics 3 hrs
- ECO 2023 Principles of Microeconomics 3 hrs

Restricted Electives (12 hrs)
- ECO 3223 Money and Banking 3 hrs
- ECO 3704 Global Economic Policy 3 hrs
- ECO 4303 History of Economic Thought 3 hrs
- ECO 4751 Law and Economics 3 hrs
- ECP 3002 Economics and the Environment 3 hrs
- ECP 3006 Economics of Sports 3 hrs
- ECS 4013 Development Economics 3 hrs

Other ECO, ECP or ECS courses may be applied toward the Minor with the approval of the Department.

Foreign Language Requirements
- None

Total Semester Hours Required
- 18

Other Requirements
- A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
- Grades below "C" or "S" grades from other institutions are not accepted.
- Courses taken at community colleges do not substitute for upper division courses.
- Courses transferred must be formally evaluated for equivalency credit. The student must provide a course syllabus and any other supporting information with his/her petition for this evaluation.
- At least nine hours used in the minor must be earned at UCF within the department.

Economics - Minor

College of Business Administration
Department of Economics, Business Administration II, Room: 305
http://www.bus.ucf.edu/economics

Michael Caputo, BA2 302Q, mcaputo@bus.ucf.edu
David Scrogin, BA2 302U, 407-823-4129
Nora Underwood, BA2 302N, 407-823-1403
Phone: 407-823-3266

(for both Business Majors and non-Business Majors)

The Economics Minor is designed to complement a broad range of business and non-business majors. The Minor requires a core of courses in economic theory and applications along with a selection of electives that can be tailored to the student’s personal interests. This Minor is highly recommended for students considering graduate school in business, economics, law or public administration.

Minor Admission Requirements
- None

Minor Requirements
- None

Prerequisite Courses
- None

Required Courses (9 hrs)
- ECO 2013 Principles of Macroeconomics 3 hrs
- ECO 2023 Principles of Microeconomics 3 hrs

Select 1: 3 hrs
- ECO 3101 Intermediate Microeconomics
- ECO 3203 Intermediate Macroeconomics

Restricted Electives
- Upper Division Restricted Electives 9 hrs
  - Select from any ECO, ECP or ECS courses at the 3000 - 4000 level, excluding ECO 3401.
  - Note: ECO 3401 (or equivalents) is a pre-requisite for the following:
    - ECO 3101 Intermediate Microeconomics 3 hrs
    - ECO 3203 Intermediate Macroeconomics 3 hrs

Foreign Language Requirements
- None

Total Semester Hours Required
- 18

Other Requirements
- A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
- Grades below "C" (2.0) or "S" grades from other institutions are not accepted.
- Courses taken at community colleges do not substitute for upper division courses.
- Courses transferred must be formally evaluated for equivalency credit. The student must provide a course syllabus and any other supporting information with his/her petition for this evaluation.
- At least nine hours used in the minor must be earned at UCF within the department.
- No credit by exam (TSD, Military credit) may be used.
- Internship, Independent Study, or Directed Research credit cannot be used toward the minor.
Minors

Education - Minor
College of Education
School of Teaching, Learning, and Leadership,
Education Building, Room: 220B
http://education.ucf.edu/
Dr. W. Scott Wise, ED 220B, wwise@ucf.edu
Phone: 407-823-1502

The Education minor is intended to provide for university students outside the College of Education a limited but substantial experience in the fields of professional education. Students who successfully complete this minor can expect to increase their marketability in careers that include educational components such as instructing, training, and lecturing. This minor is designed to promote student success in instructional settings, particularly in the high school setting, but does not directly qualify students for teacher certification or admission into the College of Education. This minor is available for students in the 2007 catalog year and beyond.

Minor Admission Requirements
- Have a minimum 2.5 overall GPA
- Complete the University General Education Program requirements or its equivalent, i.e. an A.A. degree from an approved Florida community college or state university

Minor Requirements
- None

Prerequisite Courses
- None

Required Courses (15 hrs)
- EDF 4603 Analysis and Application of Ethical, Legal, and Safety Issues in Schools 3 hrs
- EDF 4467 Learning Theory and Assessment 3 hrs
- EDG 4110 Teaching Strategies and Classroom Management 3 hrs
- RED 4043 Content Reading in Kindergarten through Grade 12 3 hrs
- TSL 4080 Theory and Practice of Teaching ESOL Students in Schools 3 hrs

Restricted Electives (3 hrs)
- Select one
  - MAE 4634 Programs in Teaching of Mathematics 3 hrs
  - SSE 4936 Programs in Teaching Social Science 3 hrs
  - LAE 4342 Programs in Teaching Language and Composition 3 hrs
- LAE 4464 Survey of Adolescent Literature 3 hrs
- SCE 4361 Programs in Teaching Science 3 hrs

Foreign Language Requirements
- None

Total Semester Hours Required
- 18

Other Requirements
- A grade of "C" (2.0) or better is required in each course used to satisfy the minor.
- A minimum GPA of 2.5 of all Gordon Rule classes is required.
- At least 12 hours used in the minor must be earned at UCF.
- No credit by exam (CLEP, Military credit) may be used. Transfer credits from other universities will be considered.

NOTE:
- Completion of the minor does not complete the requirements for teacher certification nor does it constitute admission to the College of Education.
- Students may enroll in the Education Minor or a Minor in a Content Area, but not both.

Emergency Management and Homeland Security - Minor
College of Health and Public Affairs
School of Public Administration,
Health and Public Affairs II, Room: 238
Email: pa/ba/bs@ucf.edu
Dr. Claire Knox, 407-823-2604

The minor in emergency management and homeland security provides students with an opportunity to comprehensively study the disaster management cycle, including emergency planning, mitigation, response and recovery. In an age of dense population, increased terrorism, unpredictable weather and high public expectations of risk reduction and public leadership, this is an exciting area of study. Students who complete a minor in emergency management and homeland security gain additional insight and knowledge that will help them find positions in various federal, state and local government or nonprofit organizations. Some of these may include the Health and Human Services Agency (HHS), the Environmental Protection Agency (EPA), the Occupational Health and Safety Administration (OSHA), the Federal Emergency Management Agency (FEMA), the Department of Homeland Security (DHS), American Red Cross, and state and local homeland security agencies.

Minor Admission Requirements
- None

Minor Requirements
- None

Prerequisite Courses
- None

Required Courses (15 hrs)
- PAD 4822 Intergovernmental Administration 3 hrs
- PAD 4392 Emergency Management and Homeland Security 3 hrs
- PAD 4712 Information Systems for Public Managers and Planners 3 hrs
- PAD 4395 Disaster Response and Recovery 3 hrs
- PAD 4390 Hazard Mitigation and Preparedness 3 hrs

Restricted Electives (3 hrs)
- Select one: 3 hrs
  - DSC 4012 Terrorism or 3 hrs
  - DSC 4013 Homeland Security and Criminal Justice 3 hrs

Foreign Language Requirements
- None

Total Semester Hours Required
- 18

Other Requirements
- Grades below "C" (2.0) or "S" grades are not accepted.
- At least 15 hours used in the minor must be earned at UCF within the department.
- Internship or Independent Study cannot be used toward the minor.
- Students must earn a "C" (2.0) or better in each course in the minor.

Energy and Sustainability - Minor
College of Engineering and Computer Science
Engineering, Room: 107
CECS Academic Affairs
http://www.cecs.ucf.edu
Paul Edlen, paul.edlen@ucf.edu, 407-823-2455

Participants in this minor will acquire knowledge in technical, economic and policy issues related to sustainable energy generation, conservation, management and utilization. Those completing the minor will be able to improve their understanding, awareness and job skills to have additional opportunities and advantages to pursue a career in the emerging energy sector.
Minor Admission Requirements
- A minimum GPA of 2.25 is required for acceptance into this minor degree program.

Minor Requirements
- None

Prerequisite Courses
- None

Required Courses (12 hrs)
- IDS 3150 Foundations of Environmental Studies 3 hrs
- EGN 4824 Energy and Society 3 hrs
- IDS 4204C Advanced Topics on Energy and Sustainability 3 hrs

Select 1:
- GEB 4152 Technological Entrepreneurship or 3 hrs
- IDS 4949 Cooperative Education 0 hrs

Proposals must be approved by the Energy and Sustainability minor program coordinator in cooperation with faculty from the Office of Experiential Learning.

Restricted Electives (6 hrs)
- Select any two elective courses from the following courses:
  - EEL 4216 Fundamentals of Electric Power Systems 3 hrs
  - EML 4411 Mechanical Power Systems or 3 hrs
  - EML 4454 Turbines for Sustainable Power or 3 hrs
  - EML 4600 HVAC Systems Engineering or 3 hrs
  - EML 4602 Applied HVAC Engineering 3 hrs

Water, Environment and Waste Management
- ENV 3001 Introduction to Environmental Engineering 3 hrs
- ENV 4120 Air Pollution Control or 3 hrs
- ENV 4341 Solid & Hazardous Waste Management or 3 hrs
- ENV 4561 Environmental Engineering Operations & Processes II 3 hrs

Business and Public Policy
- ECP 3302 Economics and the Environment or 3 hrs
- ECP 4303 Environmental and Natural Resource Economics or 3 hrs
- REE 3614 Environmental Issues for Real Estate 3 hrs

Social and Ethical Dimensions
- INR 4350 Global Environmental Politics or 3 hrs
- INR 4351 International Environmental Law or 3 hrs
- PAD 4351 Issues in Environmental Program Management or 3 hrs
- PHI 3640 Environmental Ethics or 3 hrs
- PLA 4554 Environmental Law or 3 hrs
- PUP 3203 Environmental Politics or 3 hrs
- PUP 4209 Urban Environmental Policy or 3 hrs
- SYD 4510 Environment and Society 3 hrs

Foreign Language Requirements
- None

Total Semester Hours Required
- 18

Other Requirements
- A minimum grade of “C” (2.0) or better in all courses in the minor.
- A cumulative GPA of 2.5 is required to successfully complete the minor.

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Engineering Leadership - Minor
College of Engineering and Computer Science
Department of Industrial Engineering and Management Systems, Engineering II, Room: 312
http://www.iems.ucf.edu
Dr. Timothy Kotnour
Phone: 407-823-5645

The Engineering Leadership Minor provides a knowledge base in engineering leadership principles and practices as well as management techniques in a technical environment. This minor is designed to enhance the student’s marketability, preparation and career viability as they enter the engineering profession.

Minor Admission Requirements
- Acceptance to the program is from a pool of applicants each fall term for the two semester program. Admission requires an interview with the Director of this minor program, submission of the applicant’s resume with academic and outside activity information, and an essay prepared by the applicant explaining their interest in the program with self development issues they would like to explore in the program.
- Only open to CECS undergraduate students
- A minimum GPA of 3.0 is required for acceptance into this minor degree program

Minor Requirements
- None

Prerequisite Courses
- None

Required Courses (18 hrs)
- EGN 3613 Engineering Economic Analysis 2 hrs
- EIN 3354 Principles of Cost Engineering 3 hrs
- EGN 4824 Engineering Administration 3 hrs
- EIN 4191C Engineering Leadership Seminar I 2 hrs
- EIN 4192C Engineering Leadership Seminar II 2 hrs
- Two Engineering Design courses 6 hrs

Restricted Electives
- None

Foreign Language Requirements
- None

Total Semester Hours Required
- 18

Other Requirements
- Students must have a Grade of “C” (2.0) or better in all courses in the minor.
- Any course substitution must be approved by IEMS Undergraduate Coordinator and/or Department Chair.

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English - Creative Writing - Minor
College of Arts and Humanities
Department of English, Colbourn Hall, Room: 405
http://english.cah.ucf.edu/
Email: english@ucf.edu
Dr. Patrick Murphy, 407-823-5596

Minor Admission Requirements
- None

Minor Requirements
- None

Prerequisite Courses
- None

Required Courses (6 hrs)
- CRW 3013 Creative Writing for English Majors 3 hrs
- CRW 3053 Theory & Practice of Creative Writing 3 hrs

Restricted Electives (6 hrs)
- Select one course after completing CRW 3013
  - CRW 3120 Fiction Writing Workshop 3 hrs
  - CRW 3211 Creative Nonfiction Writing 3 hrs
CRW 3310  Poetry Writing Workshop  3 hrs
CRW 3610  Writing Scripts  3 hrs

Select one course
CRW 4122  Advanced Fiction Writing Workshop  3 hrs
CRW 4224  Advanced Nonfiction Workshop  3 hrs
CRW 4320  Advanced Poetry Writing Workshop  3 hrs
CRW 4616  Advanced Scriptwriting Workshop  3 hrs

Please note that students will be allowed to take only one course in each of the above categories. Students wishing to take more workshop courses should consider a double major.

Restricted Upper Division Electives--select three courses 9 hrs
CRW 3311  Structure of Verse  3 hrs
CRW 4114  History of Prose Style  3 hrs
CRW 4724  The Florida Review  3 hrs
CRW 4014  The Writing Life  3 hrs
ENC 3310  Magazine Writing I  3 hrs
CRW 4722  Editing for Creative Writers  3 hrs
CRW 3950  Cypress Dome Editorship  3 hrs
CRW 6806C  Teaching Creative Writing  3 hrs
Any other CRW elective or Special Topics course  3 hrs

Foreign Language Requirements
■ None

Total Semester Hours Required  21

Other Requirements
■ A grade of “C” (2.0) or better is required in each course used to satisfy the minor.
■ At least 15 hours used in the minor must be earned at UCF within the department.
■ No credit by exam (TSD, Military credit) may be used.
■ Internship, Co-op, or Independent Study credit cannot be used toward the minor.

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English - Linguistics - Minor
College of Arts and Humanities
Department of English, Colbourn Hall, Room: 405
http://english.cah.ucf.edu/
Email: english@ucf.edu
Dr. Patrick Murphy, 407-823-5596

Minor Admission Requirements
■ None

Minor Requirements
■ None

Prerequisite Courses
■ None

Required Courses (9 hrs)
LIN 3010  Principles of Linguistics  3 hrs
LIN 4105  History of the English Language  3 hrs
LIN 4680  Modern English Grammar  3 hrs

Restricted Electives (9 hrs)
LIN 4643  Cross Cultural Communication  3 hrs
LIN 4660  Linguistics and Literature  3 hrs
LIN 4801  Language and Meaning  3 hrs
LIN 5137  Linguistics  3 hrs
ANT 3610  Language and Culture  3 hrs
PHI 4400  Philosophy of Science  3 hrs
PHI 4221  Philosophy of Language  3 hrs
SPA 3112  Basic Phonetics  3 hrs
Or any course approved by the Linguistics Committee  3 hrs

Foreign Language Requirements
■ None

Total Semester Hours Required  18

Other Requirements
■ A grade of “C” (2.0) or better is required in each course used to satisfy the minor.
■ At least 15 hours used in the minor must be earned at UCF within the department.
■ No credit by exam (TSD, Military credit) may be used.
■ Internship, Co-op, or Independent Study credit cannot be used toward the minor.

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English - Literature - Minor
College of Arts and Humanities
Department of English, Colbourn Hall, Room: 405
http://english.cah.ucf.edu/
Email: english@ucf.edu
Dr. Patrick Murphy, 407-823-5596

Minor Admission Requirements
■ None

Minor Requirements
■ None

Prerequisite Courses
■ None

Required Courses (3 hrs)
1 ENG 3014  Theories and Techniques of Literature

Restricted Electives (18 hrs)
■ English courses with AML, ENG, ENL, or LIT prefixes chosen by student and departmental advisor.

Foreign Language Requirements
■ None

Total Semester Hours Required  21

Other Requirements
■ A grade of “C” (2.0) or better is required in each course used to satisfy the minor.
■ At least 12 hours used in the minor must be earned at UCF within the department, and must be regularly scheduled, upper level courses.
■ No credit by exam (TSD, Military credit) may be used.
■ Internship, Co-op, or Independent Study credit cannot be used toward the minor.

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English - Technical Communication - Minor
College of Arts and Humanities
Department of English, Colbourn Hall, Room: 405
http://english.cah.ucf.edu/
Email: english@ucf.edu
Dr. Patrick Murphy, 407-823-5596

Minor Admission Requirements
■ None

Minor Requirements
■ None

Prerequisite Courses
■ None

Required Courses (18 hrs)
ENC 4215  Technical Publication and Project Management
ENC 4218  The Visual in Technical Documentation
ENC 4293  Documentation and the Collaborative Process
ENC 4294  Documentation and Client-Based Collaboration
ENC 4280  Technical Writing Style
ENC 3241  Writing for the Technical Professional

Restricted Electives
■ None

Foreign Language Requirements
■ None

Total Semester Hours Required  18

Other Requirements
■ A grade of “C” (2.0) or better is required in each course used to satisfy the minor.
■ At least 15 hours used in the minor must be earned at UCF within the department.
■ No credit by exam (TSD, Military credit) may be used.
■ Internship, Co-op, or Independent Study credit cannot be used toward the minor.

Students completing the minor may intern with a Central Florida corporation.

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Other Requirements
- A grade of "C" (2.0) or better is required in each course used to satisfy the minor.
- At least 15 hours used in the minor must be earned at UCF within the department.
- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op, or Independent Study credit cannot be used toward the minor.

English Language Arts Education - Minor
College of Education
School of Teaching, Learning, and Leadership, Education Building, Room: 209
http://education.ucf.edu/englished/
Dr. Jeff Kaplan, ED 122B, Jeffrey.Kaplan@ucf.edu
Phone: 407-823-2041

The English Language Arts Education minor is intended for non-English Language Arts Education majors. It is well suited for students majoring in another secondary content area or as an area for students enrolled in Interdisciplinary Studies. This minor is available for students in the 2008 catalog year and beyond.

Minor Admission Requirements
- Have a minimum 2.5 overall GPA
- Complete the University General Education Program requirements or its equivalent, i.e. an A.A. degree from an approved Florida community college or state university

Minor Requirements
- None

Prerequisite Courses
- None

Required Courses (18 hrs)
- A C- or better is required in these courses
  - EDG 4110 Teaching Strategies and Classroom Management 3 hrs
  - EDF 4467 Learning Theory and Assessment 3 hrs
  - TSL 4080 Theory and Practice of Teaching ESOL 3 hrs
  - RED 4043 Content Reading in Kindergarten through Grade 12 3 hrs
  - LAE 4360 English Instructional Analysis 3 hrs
  - LAE 4342 Programs in Teaching Language and Composition 3 hrs

Restricted Electives
- None

Foreign Language Requirements
- None

Total Semester Hours Required
- 18

Other Requirements
- A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
- Grades below "C" (2.0) or "S" grades from other institutions are not accepted.
- Courses taken at community colleges do not substitute for upper division courses.
- Courses transferred must be formally evaluated for equivalency credit. The student must provide a course syllabus and any other supporting information with his/her petition for this evaluation.
- At least nine hours used in the minor must be earned at UCF within the department.
- No credit by exam (TSD, Military credit) may be used.
- Internship, Independent Study, or Directed Research credit cannot be used toward the minor.
- A maximum of 6 hours of the above listed required or elective courses can count toward another major or minor degree program.

Entrepreneurship: Business - Minor
College of Business Administration
Department of Management, Business Administration I, Room: 309
http://www.cei.ucf.edu
Dr. Cameron Ford, cford@bus.ucf.edu
Phone: 407-823-5569

The Entrepreneurship business minor offers students the opportunity to foster a strong business acumen that is essential to success in any career. The diverse classes available allow business undergraduates to explore the many career paths including self-employment/contracting, starting a company, working in small business, and leading corporate innovation and change initiatives.

Minor Admission Requirements
- None

Minor Requirements
- None

Prerequisite Courses
- None

Required Courses (19 hrs)
- GEB 4110 Business Plan Preparation 3 hrs
- GEB 4111 New Venture Finance 3 hrs
- MAN 3301 Management of Human Resources 3 hrs
- MAN 4802 Entrepreneurship 3 hrs

Select 1:
- MAR 3391 Professional Selling or 3 hrs
- MAR 3765 Entrepreneurial Marketing 3 hrs

Restricted Electives (3 hrs)
- Any 3000 or 4000 MAN course not in COB core or the following course:
  - BUL 4540 Employment Law 3 hrs

Foreign Language Requirements
- None

Total Semester Hours Required
- 18

Other Requirements
- A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
- Grades below "C" (2.0) or "S" grades from other institutions are not accepted.
- Courses taken at community colleges do not substitute for upper division courses.
- Courses transferred must be formally evaluated for equivalency credit. The student must provide a course syllabus and any other supporting information with his/her petition for this evaluation.
- At least nine hours used in the minor must be earned at UCF within the department.
- No credit by exam (TSD, Military credit) may be used.
- Internship, Independent Study, or Directed Research credit cannot be used toward the minor.
- A maximum of 6 hours of the above listed required or elective courses can count toward another major or minor degree program.

Entrepreneurship: For Non-Business Majors - Minor
College of Business Administration
Department of Management, Business Administration I, Room: 309
http://web.bus.ucf.edu/

All UCF Undergraduates have the opportunity to realize their professional goals through the Entrepreneurship Minor for Non-Business Majors. The 19-credit minor complements any degree program, providing students with business insights that are focused on career development more than ownership.

Minor Admission Requirements
- None

Minor Requirements
- None

Prerequisite Courses
- None

Required Courses (19 hrs)
- GEB 3031 Cornerstone: Professional Skills for Business 3 hrs
- MAR 3023 Marketing 4 hrs

Required Introductory Courses 10 hrs
- MAR 3023 Marketing 4 hrs
- GEB 3031 Cornerstone: Professional Skills for Business 3 hrs
- MAN 3301 Management of Human Resources 3 hrs
- GEB 4111 New Venture Finance 3 hrs
- GEB 4110 Business Plan Preparation 3 hrs
- MAN 4802 Entrepreneurship 3 hrs
- Select 1:
  - MAR 3391 Professional Selling or 3 hrs
  - MAR 3765 Entrepreneurial Marketing 3 hrs

Restricted Electives (3 hrs)
- Any 3000 or 4000 MAN course not in COB core or the following course:
  - BUL 4540 Employment Law 3 hrs

Foreign Language Requirements
- None

Total Semester Hours Required
- 18

Other Requirements
- A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
- Grades below "C" (2.0) or "S" grades from other institutions are not accepted.
- Courses taken at community colleges do not substitute for upper division courses.
- Courses transferred must be formally evaluated for equivalency credit. The student must provide a course syllabus and any other supporting information with his/her petition for this evaluation.
- At least nine hours used in the minor must be earned at UCF within the department.
- No credit by exam (TSD, Military credit) may be used.
- Internship, Independent Study, or Directed Research credit cannot be used toward the minor.
- A maximum of 6 hours of the above listed required or elective courses can count toward another major or minor degree program.
Minors

Select 1:  
GEB 3113 How to Start a Business or 3 hrs  
MAN 3301 Management of Human Resources 3 hrs

Required Entrepreneurship Courses  
GEB 4110 Business Plan Preparation 3 hrs  
GEB 4111 New Venture Finance 3 hrs

Select 1:  
GEB 4152 Technological Entrepreneurship or 3 hrs  
MAN 4802 Entrepreneurship 3 hrs

Restricted Electives  
None

Foreign Language Requirements  
None

Total Semester Hours Required  
20

Other Requirements  
A minimum GPA of 2.0 is required in all courses used to satisfy the minor.

Grades below “C” (2.0) or “S” grades from other institutions are not accepted.

At least nine hours used in the minor must be earned at UCF within the department.

No credit by exam (TSD, Military credit) may be used.

A maximum of 6 hours of required elective coursework can count toward another major or minor degree program.

Environmental Studies - Minor
Office of Undergraduate Studies
Office of Interdisciplinary Studies,  
Classroom I, Room: 302  
http://www.is.ucf.edu  
Email: is@mail.ucf.edu  
Phone: 407-823-0144

The Environmental Studies minor is an interdisciplinary program that prepares students for a diverse set of academic endeavors and careers. It delivers the tradition of a liberal arts education with the rigor of the natural and social sciences, providing the introspection and artistic presentation of the humanities with the inquisitiveness that we share concerning our environment.

Minor Admission Requirements  
None

Minor Requirements  
None

Prerequisite Courses  
Note: It is the student’s responsibility to ensure that prerequisite courses have been completed before enrolling in any of these courses requiring a prerequisite.

Required Courses  
(3 hrs)  
IDS 3150 Foundations of Environmental Studies 3 hrs

Restricted Electives  
(18 hrs)  
Bots 3152 Local Flora 3 hrs  
Bots 3802 Ethnobotany 3 hrs  
Bots 4303 Plant Kingdom 5 hrs  
Bots 4713 Plant Taxonomy 5 hrs  
BSC 4312 Advanced Marine Biology 4 hrs  
OCE 3008 Oceanography 3 hrs  
PCB 3044 Principles of Ecology 3 hrs  
PCB 3442 Aquatic Ecology 3 hrs  
PCB 4683 Evolutionary Biology 4 hrs  
CHM 3120 Analytical Chemistry 3 hrs  
HSC 4500 Epidemiology 3 hrs  
ENV 3001 Introduction to Environmental Engineering 3 hrs  
ENV 4341 Solid & Hazardous Waste Management 3 hrs  
PCB 3083 Genetics 3 hrs  
PCB 3044L Principles of Ecology Laboratory 1 hr

Social & Humanities Electives  
(9 hrs)  
ECO 4701 Seminar in Global Economic Policy 3 hrs  
INR 4351 International Environmental Law 3 hrs  
PUP 3203 Environmental Politics 3 hrs  
PUP 4503 Government and Science 3 hrs  
PUP 4351 Issues in Environmental Program 3 hrs  
PAD 3330 Urban and Regional Planning 3 hrs  
PUP 3304 Sustainability 3 hrs  
GEO 2370 Resources Geography 3 hrs  
GIS 3934C GIS for Environmental Studies 3 hrs  
GIS 4301C Advanced GIS Applications in Environmental Studies 4 hrs  

PHI 3033 Philosophy, Religion, and the Environment 3 hrs  
PHI 4400 Philosophy of Science 3 hrs  
PHI 3640 Environmental Ethics 3 hrs  
PHI 4633 Ethics and Biological Science 3 hrs  
PHM 4031 Environmental Philosophy 3 hrs  
PLA 4554 Environmental Law 3 hrs  
1 ECP 3302 Economics and the Environment 3 hrs  
1 ECP 4303 Environmental and Natural Resource Economics 3 hrs

Total Semester Hours Required  
None

Foreign Language Requirements  
None

Other Requirements  
A maximum of 6 hours of Study Abroad credit in equivalent courses can be used, with no more than 3 credits counting towards the minor.

At least 18 hours used in the minor must be taken at UCF.

A grade of “C” (2.0) or above is required in each course used to satisfy the minor.

No credit by exam (TSD, Military credit) may be used.

Internship or Independent Study require prior approval from the Interdisciplinary Studies advisers to be used toward the minor.

Internship, Independent study, and co-op credit cannot be used in this minor without prior approval from the Interdisciplinary Studies advisers.

European Studies - Minor
College of Sciences
Department of Political Science,  
Howard Phillips Hall, Room: 302  
http://www.cos.ucf.edu/politicalscience  
Email: politics@mail.ucf.edu  
Dr. Kerstin Hamann  
Phone: 407-823-2608

An interdisciplinary minor that offers students a general background of the politics, history, literature, art, and culture of Europe with an emphasis on the post-World War II period. Courses are to be selected in consultation with a departmental advisor or the Director of European Studies.

Minor Admission Requirements  
None

Minor Requirements  
A grade of “C” (2.0) or better is required for all courses counting towards the minor.

A maximum of 6 hours of Study Abroad credit in equivalent courses can be used, with no more than 3 credits counting towards the minor.

At least 18 hours used in the minor must be taken at UCF.

At least 15 credits used in the minor must be upper division.

No more than 6 credit hours (separate from the foreign language requirement) may be used toward the European Studies minor and also used toward any other major or minor.
Prerequisite Courses

- Students must satisfy each course’s prerequisites before enrolling in the class.

Required Courses (6 hrs)

- CPO 4101 Politics of the European Union 3 hrs
- LIT 3082 Continental European Fiction Since 1900 3 hrs

Restricted Electives (15 hrs)

- Course substitutions are subject to prior approval by the director.

Literature, Film, and Culture:
Select from the following courses: 3 hrs

- Note: Courses offered by the Modern Languages Department might be offered in a language other than English.
- ENL 2022 English Literature II or 3 hrs
- ENL 4101 English Novel or 3 hrs
- ENL 4240 English Romantic Writers or 3 hrs
- ENL 4262 Nineteenth Century British Prose or 3 hrs
- ENL 4273 Modern British Literature or 3 hrs
- FIL 3820 Italian Film or 3 hrs
- FIL 3822 French Film or 3 hrs
- FIL 3823 German Film or 3 hrs
- FIL 3824 Italian Neo-Realist Cinema or 3 hrs
- FRE 4500 French Civilization and Culture or 3 hrs
- FRT 3562 French Contemporary Pop Culture or 3 hrs
- FRW 3370 Short Stories of 18th, 19th and 20th Centuries or 3 hrs
- FRW 4281 20th Century French Novels or 3 hrs
- FRW 4324 20th Century French Drama or 3 hrs
- FRW 4532 French Romanticism or 3 hrs
- FRW 4552 Nineteenth Century French Literature or 3 hrs
- GER 3102 Germany - Past to Present or 3 hrs
- GER 4520 Modern Germany or 3 hrs
- GEW 3101 Survey of German literature II or 3 hrs
- GEW 3370 Short Story or 3 hrs
- GEW 3480 German Post-War Literature or 3 hrs
- GEW 4482 German children’s Literature or 3 hrs
- GEW 4531 The Age of Goethe and Schiller or 3 hrs
- ITT 4956 Study Abroad: Modern and Contemporary Italian Culture or 3 hrs
- ITW 3101 Survey of Italian literature II or 3 hrs
- JST 3751 Literature of the Holocaust or 3 hrs
- LIT 4184 Irish Literature or 3 hrs
- SPW 3101 Survey of Spanish Literature II or 3 hrs
- SPW 3370 Short Story or 3 hrs
- SPW 4272 20th Century Spanish Novel or 3 hrs
- SPW 4322 Contemporary Iberian Theatre or 3 hrs
- SPW 4450 Spanish Literary Theory or 3 hrs
- SPW 4460 Nineteenth Century Spanish Literature or 3 hrs
- SPW 4720 The Generation of 1898 or 3 hrs

History:
Select from the following courses: 6 hrs

- EUH 3235 Romanticism and Realism or 3 hrs
- EUH 3242 Modern Europe and the First World War or 3 hrs
- EUH 3281 Second World War and Rebirth of Europe or 3 hrs
- EUH 3411 Ancient Rome or 3 hrs
- EUH 3431 History of Modern Italy or 3 hrs
- EUH 3451 History of Modern France or 3 hrs
- EUH 4284 Fascism and Nazism in the Interwar Europe or 3 hrs
- EUH 4400 The History of Ancient Greece or 3 hrs
- EUH 4465 Hitler’s Third Reich or 3 hrs
- EUH 4501 English History: 1485-1815 or 3 hrs
- EUH 4502 British History: 1815-Present or 3 hrs
- EUH 4574 History of Russia: 1801-1917 or 3 hrs
- EUH 4576 History of Russia in the 20th Century or 3 hrs
- EUH 4582 20th Century Russian Diplomatic History or 3 hrs
- EUH 4610 Women in European Society: From Medieval to Modern or 3 hrs
- EUH 4620 European Great Powers: 1815-1914 or 3 hrs
- EUH 4623 History of Communism in Europe or 3 hrs
- GER 4510 Life and Culture in Nazi Germany or 3 hrs
- JST 3701 History of the Holocaust or 3 hrs

Political Science or Economics:
Select from the following courses: 3 hrs

- CPO 3104 Politics of Western Europe or 3 hrs

Other areas:

- May be taken from any of the above electives; Foreign Language Across the Curriculum (FLAC) courses linked to any of the above electives, or one of the following:

Select from the following courses: 3 hrs

- ARH 4430 19th Century Art or 3 hrs
- ARH 4450 20th Century Art or 3 hrs
- PHH 3041 Russian Philosophy or 3 hrs
- PHH 3510 Marx and Nietzsche or 3 hrs
- PHP 3783 Modernity as a Philosophical Problem or 3 hrs
- PHP 3786 Existentialism or 3 hrs
- PHP 4782 Phenomenology or 3 hrs

Foreign Language Requirements

- Two years (four semesters) or equivalent proficiency exam in French, German, Greek, Italian, Portuguese, or Spanish (other languages require approval of director).

Total Semester Hours Required

- 21

Other Requirements

- No credit by exam (military credit, TSD) may be used toward the minor.

Exceptional Student Education - Minor College of Education

Department of Child, Family and Community Sciences, Education Building, Room: 209

http://www.education.ucf.edu

Dr. Maria Reyes-MacPherson, Program Coordinator, maria.reyes-
macpherson@ucf.edu, 407-823-5445

Linda Alexander, Linda.Alexander@ucf.edu, 407-823-2598

The Exceptional Student Education minor is intended to provide a limited, but substantive experience in the fields of education and exceptional children. The minor does not lead to teacher certification nor admission to the College of Education. The minor is appropriate for students who are seeking an enhanced understanding of education or are considering a career in the fields of education or exceptional education. This minor will strengthen the marketability of the student’s major program.

Minor Admission Requirements

- None

Minor Requirements

- Students must earn a “C” (2.0) in all minor courses.
- Students must choose an elementary, early childhood or secondary focus.

Prerequisite Courses

- None

Required Courses (12 hrs)

- EEX 4601 Introduction to Behavior Management 3 hrs
- EEX 4763 Technology for Classroom Teachers of Students with Special Needs 3 hrs
- 2 EEX 3221 Assessment of Exceptional Students 3 hrs
- EEX 4066 Curriculum, Theory and Instructional Strategies for Students with Special Needs 3 hrs

1 Technology for Classroom Teachers of Students with Special Needs
2 Assessment of Exceptional Students (elective only for Education majors)
Minors

Restricted Electives (6 hrs)
- Choose Early Childhood Restricted Electives OR
- Elementary Restricted Electives OR Secondary Restricted Electives

Early Childhood Restricted Electives
- EEX 3450 Young Children With Special Needs 3 hrs
- EEX 3241 Methods for Academic Skills for Exceptional Students 3 hrs

Elementary Restricted Electives
- EEX 4070 Teaching Exceptional Students 3 hrs
- EEX 3241 Methods for Academic Skills for Exceptional Students 3 hrs
- Methods for Academic Skills for Exceptional Students

Secondary Restricted Electives
- EEX 4242 Teaching Exceptional Students in Secondary Settings 3 hrs
- EEX 3243 Techniques for Exceptional Adolescents-Autists 3 hrs

Foreign Language Requirements
- None

Total Semester Hours Required
- 18

Other Requirements
- No credit by exam (CLEP, Military credit) may be used.
- Transfer credits from other universities will be considered.

Courses taken at community colleges do not substitute for upper division courses.

Internship, Co-op, Independent Study credit cannot be used toward the minor.

Finance - Minor
College of Business Administration
Department of Finance,
Business Administration I, Room: 409
Students seeking advising must go to BA 2, Room 101.
http://web.bus.ucf.edu/academics/finance/

Open to business and non-business students. Not available to finance majors.

Minor Admission Requirements
- None

Minor Requirements
- None

Prerequisite Courses (6 hrs)
- ACG 2021 Principles of Financial Accounting 3 hrs
- ECO 2023 Principles of Microeconomics 3 hrs

Required Courses (10 hrs)
- FIN 2100 Personal Finance and Investments 3 hrs
- FIN 3403C Business Finance 4 hrs
- FIN 3303 Financial Markets 3 hrs

Restricted Electives (9 hrs)
Select 3:
- FIN 3414 Intermediate Corporate Finance or 3 hrs
- FIN 3461 Financial Statement Analysis or 3 hrs
- FIN 3504 Investment Analysis or 3 hrs
- FIN 4324 Commercial Bank Management or 3 hrs
- FIN 4453 Financial Models or 3 hrs
- FIN 4514 Portfolio Analysis and Management or 3 hrs
- FIN 4533 Financial Derivatives or 3 hrs
- FIN 4604 International Financial Management 3 hrs

Foreign Language Requirements
- None

Total Semester Hours Required
- 19

Other Requirements
- A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
- A grade of “C” (2.0) or better is required in all courses used to satisfy the minor.
- At least 12 hours must be earned at UCF within the department.
- No credit exam (TSD, Military credit) may be used.
- No credit exam (TSD, Military credit) may be used.
- Internship, Co-op, Independent Study credit cannot be used toward the minor.
- A maximum of 6 hours of the above listed required or elective courses can count toward another major or minor degree program.

Film - Cinema Studies - Minor
College of Arts and Humanities
Department of Film,
Nicholson School of Communication, Room: 121
http://film.cah.ucf.edu/

Minor Admission Requirements
- Completion of a Minor Declaration form

Minor Requirements
- None

Prerequisite Courses
- None

Required Courses (12 hrs)
- FIL 2030 History of Motion Pictures 3 hrs
- FIL 3006 Art of the Cinema 3 hrs
- FIL 2423 Foundations of Production 3 hrs

Select 1:
- FIL 1007 Foundations of Story or 3 hrs
- FIL 1000 Cinema Survey 3 hrs

Restricted Electives (6 hrs)
- Choose Two
- FIL 3880C Images of Women in Film 3 hrs
- FIL 3051 Avant-Garde Cinema 3 hrs
- FIL 3820 Italian Film 3 hrs
- FIL 3845 World Cinema Traditions 3 hrs
- FIL 3841 French New Wave Cinema 3 hrs
- FIL 3824 Italian Neo-Realist Cinema 3 hrs
- FIL 3822 French Film 3 hrs
- FIL 3832 German Film 3 hrs
- FIL 3831 Black Cinema 3 hrs
- FIL 3826 American Cinema 3 hrs
- FIL 3871 The American Film Artist 3 hrs

Foreign Language Requirements
- None
Minors

Fitness Training - Minor
College of Education
Department of Child, Family and Community Sciences, Education Building, Room: 209
Patty Lanier, Patty.Lanier@ucf.edu, 407-823-0623

The Fitness Training minor is for the students interested in working in wellness centers as personal trainers. This minor provides the knowledge and experiences to be successful in this growing and exciting area. The goal is to provide guided practical skills application to those students who wish to teach fitness related concepts to individuals and/or groups. With the knowledge acquired from the completion of the required coursework for the Fitness Training Minor, students will be prepared and eligible to receive certification from The American Council on Exercise. This Minor is available for students in the 2001 Catalog Year and beyond.

Minor Admission Requirements
- 2.5 GPA

Minor Requirements
- None

Prerequisite Courses
- None

Required Courses (13 hrs)
- PET 4312C  Kinesiology/Biomechanics 3 hrs
- PET 4550C  Assessment and Evaluation in Exercise Science 3 hrs
- PET 4083  Personal Training Methods 3 hrs
- ZOO 3736C  Exercise Physiology Anatomy 4 hrs

Restricted Electives (6 hrs)
Select 2:
- PET 3361  Nutrition and Metabolism in Sport and Exercise Science or 3 hrs
- PET 3771  Strength and Conditioning Concepts or 3 hrs
- PET 3768  Group Exercise Instruction or 3 hrs
- PET 4351C  Exercise Physiology or 3 hrs
- PET 4215  Motivational Aspects of Athletic Performance 3 hrs

Foreign Language Requirements
- None

Total Semester Hours Required
- 18

Other Requirements
- None

French - Minor
College of Arts and Humanities
Department of Modern Languages and Literatures, Colbourn Hall, Room: 523
http://mll.cah.ucf.edu/
Email: flfacult@ucf.edu
Dr. Paul Giordano, 407-823-2472

Minor Admission Requirements
- None

Minor Requirements
- None

Prerequisite Courses
- None

Required Courses (18 hrs)
- EDG 4410  Teaching Strategies and Classroom Management 3 hrs
- EDG 4467  Learning Theory and Assessment 3 hrs
- TSL 4080  Theory and Practice of Teaching ESOL Students in Schools 3 hrs
- RED 4043  Content Reading in Kindergarten through Grade 12 3 hrs
- FLE 4333  Foreign Language Teaching in the Secondary School 3 hrs
- FLE 4314  Foreign Language Teaching in Elementary Schools 3 hrs

Restricted Electives
- None

Foreign Language Requirements
- None

Total Semester Hours Required
- 19

Other Requirements
- None

Foreign Language Education - Minor
College of Education
School of Teaching, Learning, and Leadership, Education Complex, Room: 220L
http://education.ucf.edu/language
Dr. Karen Verkler, Karen.Verkler@ucf.edu, 407-823-5235

The Foreign Language Education minor is intended for non-Language Education majors. It is well suited for College of Education students majoring in another secondary content area. It is also intended to provide for university students outside the College of Education (such as students enrolled in Interdisciplinary Studies, International and Global Studies, or programs in the Department of Modern Languages and Literatures) a limited but substantial experience in the field of professional education. Students who successfully complete this minor can expect to increase their marketability in careers that include educational components such as instructing, training, and lecturing. This minor is designed to promote student success in instructional settings, particularly in the K-12 school setting, but does not directly qualify students for teacher certification or admission into the College of Education.

Completion of the minor does not complete the requirements for teacher certification nor does it constitute admission to the College of Education.

Minor Admission Requirements
- Minimum 2.5 overall GPA. Complete the University General Education Program requirements or the equivalent, i.e., an AA degree from an approved Florida community college or state university.

Minor Requirements
- Students should see an advisor prior to registering for classes. Students must complete 18 hrs of language courses as co-requisites. A grade of “C” (2.0) or better is required in each course used to satisfy the minor. At least 12 hours used in the minor must be earned at UCF.

Prerequisite Courses
- None

Required Courses (18 hrs)
- FLE 4314  Foreign Language Teaching in Elementary Schools 3 hrs
- FLE 4333  Foreign Language Teaching in the Secondary School 3 hrs
- TSL 4080  Theory and Practice of Teaching ESOL Students in Schools 3 hrs
- RED 4043  Content Reading in Kindergarten through Grade 12 3 hrs
- EDG 4410  Teaching Strategies and Classroom Management 3 hrs
- EDG 4467  Learning Theory and Assessment 3 hrs

Restricted Electives
- None

Foreign Language Requirements
- None

Total Semester Hours Required
- 18

Other Requirements
- None
Minors

- Approval of a departmental advisor is required prior to registration.
- Foreign Language Requirements
  - None
- Total Semester Hours Required
  - 18
- Other Requirements
  - A grade of "C" (2.0) or better is required in all courses used to satisfy the minor.
  - At least 15 hours used in the minor must be earned at UCF within the department.
  - No credit exam (TSD, Military credit) may be used.
  - Internship, Co-op, or Independent Study credit cannot be used toward the minor without departmental permission.

Health Informatics and Information Management - Minor
College of Health and Public Affairs
Department of Health Management and Informatics,
Health and Public Affairs II, Room: 210
Alice Noblin, anoblin@ucf.edu, 407-823-2353

Minor Admission Requirements
- None

Minor Requirements
- None

Prerequisite Courses
- None

Required Courses (20 hrs)
- HIM 3006 Foundations of Health Information Management (HIM) 3 hrs
- HIM 4508C Quality Management 3 hrs
- HIM 4556C Health Information Management Systems 3 hrs
- HSC 3537 Medical Terminology 3 hrs
- HIM 4226C Coding Procedures I 5 hrs
- HIM 4256C Coding Procedures II 3 hrs

Restricted Electives
- None

Foreign Language Requirements
- None

Total Semester Hours Required
- 18

Other Requirements
- Majors may not count courses presently required in a department program
- A minimum GPA of 2.5 is required in all coursework, and a minimum grade of "C" (2.0) is required in all Health Professions courses.
- At least 15 hours used in the minor must be earned at UCF within the department.
- No credit by exam (TSD, Military credit) may be used.
- Internship or Independent Study credit cannot be used toward the minor.

Health Services Administration - Minor
College of Health and Public Affairs
Department of Health Management and Informatics,
Health and Public Affairs II, Room: 210
Email: hsainfo@ucf.edu
Dr. Bernardo Ramirez, 407-823-2359

Minor Admission Requirements
- None

Minor Requirements
- None

Prerequisite Courses
- None

Required Courses (15 hrs)
- HSA 3111 U.S. Health Care Systems 3 hrs
- HSC 4201 Community Health 3 hrs
- HSA 4180 Organization & Management for Health Agencies I 3 hrs
- HSA 4191 Health Care Automation 3 hrs
- HSC 4500 Epidemiology 3 hrs

Restricted Electives (3 hrs)
- Additional prerequisite courses may be required
- Select 1: 3 hrs
  - HSC 4652 Health Law and Ethics 3 hrs
  - HSA 4109 Principles of Managed Care or 3 hrs
  - HIM 4508C Quality Management or 3 hrs
  - HSA 4702 Health Sciences Research Methods 3 hrs

Foreign Language Requirements
- None

Total Semester Hours Required
- 18

Other Requirements
- Majors may not count courses presently required in a department program
- A minimum GPA of 2.5 is required in all coursework, and a minimum grade of "C" (2.0) is required in all Health Professions courses.
- At least 15 hours used in the minor must be earned at UCF within the department.
- No credit by exam (TSD, Military credit) may be used.
- Internship or Independent Study credit cannot be used toward the minor.

Health Sciences - Minor
College of Health and Public Affairs
Department of Health Professions,
Health and Public Affairs II, Room: 212
Dr. Suha Saleh, 407-823-6761

Minor Admission Requirements
- None

Minor Requirements
- None

Prerequisite Courses
- None

Required Courses (9 hrs)
- HUN 2002 Modern Concepts in Nutrition 3 hrs
- HSC 3110 Medical Self Assessment 3 hrs
- HSC 3211 Preventive Health Care 3 hrs

Restricted Electives (9 hrs)
- HSC 3147 Introduction to Pharmacology 3 hrs
- HSC 4555 Pathophysiology I 3 hrs
- HSC 4556 Pathophysiology II 3 hrs
- HSC 4501 Epidemiology of Chronic Diseases 3 hrs
- HSC 3432 Occupational Safety for the Health Care Professional 3 hrs
- HSC 4572 Clinical Nutrition 3 hrs
- HSC 4730 Applied Health Research Methodology 3 hrs
- HSC 4008 Professional Development in Health Professions 3 hrs
- HSC 4652 Health Law and Ethics 3 hrs
- HSC 3537 Medical Terminology 3 hrs
- HSC 3593 HIV Disease: A Human Concern 3 hrs

Foreign Language Requirements
- None

Total Semester Hours Required
- 18
Other Requirements

- A minimum GPA of 2.5 is required in all coursework, and a minimum grade of "C" (2.0) is required in all courses for the minor.
- At least 15 hours used in the minor must be earned at UCF within the department of Health Management and Informatics.
- No credit by exam (TSD, Military credit) may be used.
- Internship or Independent Study credit cannot be used toward the minor.

History - Minor
College of Arts and Humanities
Department of History, Colbourn Hall, Room: 551
http://history.cah.ucf.edu/
Phone: 407-823-2225

Minor Admission Requirements
- None

Minor Requirements
- None

Prerequisite Courses
- None

Required Courses (15 hrs)

- Restricted Upper Division Electives 15 hrs
- Restricted Electives (3 hrs)

History Elective 3 hrs
- Any course taught within the History Department

Foreign Language Requirements
- None

Total Semester Hours Required
- 18

Other Requirements

- A grade of "C-" (1.75) or better is required in all courses used to satisfy the minor.
- At least 12 hours used in the minor must be earned at UCF within the department.
- No credit by exam (TSD, Military credit) may be used without academic advisor's approval.
- Internship, Co-op, or Independent Study credit cannot be used toward the minor without departmental approval.

Hospitality Management - Minor
Rosen College of Hospitality Management
Department of Hospitality Services,
9907 Universal Boulevard, Orlando, FL 32819
http://www.hospitality.ucf.edu
Email: hospitality@mail.ucf.edu
Dr. Fievzi Okumus, Department Chair
Dr. Abraham Pizam, Dean
Phone: 407-803-8000

Minor Admission Requirements
- None

Minor Requirements
- None

Prerequisite Courses
- None

Required Courses (18 hrs)

- Take all of the following: 6 hrs
  - HFT 1000 Introduction to the Hospitality and Tourism Industry and Guest Services Management I 3 hrs
  - HFT 3540 Hospitality Industry Financial Accounting or Hospitality Industry Managerial Accounting 3 hrs
- Select 2: 6 hrs
  - HFT 2401 Hospitality Industry Financial Accounting or Hospitality Industry Managerial Accounting 3 hrs
  - HFT 2500 Hospitality and Tourism Marketing or

Select 2: 6 hrs

- HFT 3603 Legal Environment in the Hospitality and Tourism Industry or
- HFT 4464 Hospitality Industry Finance or
- HFT 4286 Hospitality Communications 3 hrs

Required Courses (18 hrs)

- HFT 3700 Tourism Management or
- HFT 3263 Restaurant Management or
- HFT 3273 Principles of Resort Timesharing or
- HFT 4755 Theme Park and Attraction Management or
- HFT 2750 The Event Industry or
- FSS 2221C Techniques of Food Preparation or
- HFT 2254 Lodging Operations or
- HFT 4777 Yacht, Country, And City Club Management 3 hrs

Restricted Electives
- None

Foreign Language Requirements
- None

Total Semester Hours Required
- 18

Other Requirements

- A minimum overall GPA of 2.0 in all courses used to satisfy the minor.
- At least 12 credit hours used in the minor must be earned at UCF within the College.
- No credit by exam (TSD, Military credit) may be used in the minor.
- It is the responsibility of the student to take whatever steps are necessary to determine if they have been officially dropped from a course. This does not remove the student’s responsibility for dropping courses they do not intend to complete.
- Final exams will be given during Final Exam Week only.
- Internship or Independent Study credit cannot be used toward the minor without departmental approval.

Humanities - Minor
College of Arts and Humanities
Department of Philosophy,
Psychology Building, Room: 220
http://philosophy.cah.ucf.edu/
Email: philosophy2@ucf.edu
Dr. Travis Rodgers, travis.rodgers@ucf.edu, 407-823-2273

A multicultural minor focusing on the art, literature, philosophy, and religion of various world cultures. This minor is intended to provide a limited, yet substantive, introduction to humanities themes related to knowledge, responsibility, and society. Students interested in the Interdisciplinary Studies major may find this minor particularly helpful. In consultation with a departmental advisor, student will select courses in accordance with the distributions listed below.

Minor Admission Requirements
- None

Minor Requirements
- None

Prerequisite Courses
- None

Required Courses (21 hrs)

- Humanities Foundations 6 hrs
  - HUM 3252 Contemporary Humanities or
  - HUM 3255 Modern Humanities or
  - HUM 3431 Ancient Humanities or
  - HUM 3435 Medieval Humanities 3 hrs

Select 2: 6 hrs

- HUM 3252 Contemporary Humanities or
- HUM 3255 Modern Humanities or
- HUM 3431 Ancient Humanities or
- HUM 3435 Medieval Humanities 3 hrs

Humanities Foundations 6 hrs

Select 2: 6 hrs

- HUM 3252 Contemporary Humanities or
- HUM 3255 Modern Humanities or
- HUM 3431 Ancient Humanities or
- HUM 3435 Medieval Humanities 3 hrs
Minor Admission Requirements
- Not open to Information Technology majors.

Minor Requirements
- None

Required Courses
- None

Required Courses (3 hrs)
- Select one additional course from the above list or from the following:
  - HUM 320 Contemporary Multicultural Studies 3 hrs
  - HUM 4301 The Classical Ideal 3 hrs
  - HUM 4303 The Spiritual Ideal 3 hrs
  - PHI 4804 Critical Theory 3 hrs
  - PHI 3800 Aesthetics 3 hrs
  - PHI 3700 Philosophy of Religion 3 hrs
  - CLT 3370 Classical Mythology 3 hrs
  - CLT 3378 Comparative Mythology 3 hrs

Other Requirements
- A "C" (2.0) grade or better is required in all courses used to satisfy the minor.
- At least 15 hours used in the minor must be earned at UCF within the department.
- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op, or Independent Study credit cannot be used toward the minor.

Information Technology - Minor

College of Engineering and Computer Science
Department of Electrical Engineering and Computer Science, Harris Corp. Engineering Center, Room: 346
http://www.eecs.ucf.edu
Dr. Mark Llewellyn, Markl@cs.ucf.edu
Phone: 407-823-3327

Minor Admission Requirements
- Not open to Information Technology majors.

Minor Requirements
- None

Prerequisite Courses
- None

Required Courses (3 hrs)
- Select one of the following courses:
  - COP 2300C Concepts in Computer Science 4 hrs
  - COP 3223 Introduction to Programming with C 3 hrs

Restricted Electives (15 hrs)
- Choose 5 courses from the following: CGS 3175 or courses required for the IT major.

Foreign Language Requirements
- None

Total Semester Hours Required
- 18

Other Requirements
- A minimum GPA of 2.0 is required in all the courses used to satisfy the minor.
- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op, or Independent Study credit cannot be used toward the minor.
- A high-level programming language class (like the following or its equivalent) is required for the minor.

Required Courses (9 hrs)
- EGN 4XXXC Introduction to Robotics 3 hrs

Select 2:
- EEL 4650 Digital Signal Processing Fundamentals or 3 hrs
- EEL 5669 Autonomous Robotic Systems or 3 hrs
- EEL 5173 Linear Systems Theory or 3 hrs
- EEL 5630 Digital Control Systems or 3 hrs
- EEL 5820 Image Processing or 3 hrs
- EEL 5625 Pattern Recognition or 3 hrs
- EML 5311 System Control or 3 hrs
- CAP 5415 Computer Vision or 3 hrs
- CAP 5512 Evolutionary Computation or 3 hrs
- CAP 5610 Machine Learning or 3 hrs
- EML 4804C Digital Control in Mechatronics or 3 hrs
- EEL 5625 Applied Control Systems or 3 hrs
- EML 5290 Introduction to MEMS and Micromachining or 3 hrs
- EEL 5513 Digital Signal Processing Applications 3 hrs

Foreign Language Requirements
- None

Total Semester Hours Required
- 18

Other Requirements
- A minimum GPA of 2.0 is required in all the courses used to satisfy the minor.
- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op, or Independent Study credit cannot be used toward the minor.
- A high-level programming language class (like the following or its equivalent) is required for the minor.

Required Courses (3 hrs)
- EGN 3211 Engineering Analysis and Computation 3 hrs
- COP 3223 Introduction to Programming with C 3 hrs
International and Global Studies - Minor

College of Sciences

Department of Political Science,
Howard Phillips Hall, Room: 302
http://www.cos.ucf.edu/politicalscience

Email: politics@ucf.edu
Dr. Roger Handberg
Phone: 407-823-2608

Students taking the International and Global Studies Minor will examine the interactions between nations and the political processes within nations using a variety of perspectives. International aspects focus on how countries interact with one another, and how the social and cultural systems within them affect these interactions. Global studies looks at intra-national factors, such as how a state’s internal characteristics impact that state’s political processes. Immigration, technological advancements and internationalization of foreign policy make global studies a complementary approach to international studies.

Minor Admission Requirements

- Double major/dual degree policy in Political Science programs and minors:
  - 1. Students who major in any Political Science track, and minor in International and Global Studies, shall not count more than one course toward both programs.
  - 2. Students who double minor in Political Science and International and Global Studies shall not count more than one course toward both programs.

Minor Requirements

- A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
- Grades below “C” (2.0) in lower level courses are not accepted in the minor.
- At least nine hours used in the minor must be earned at UCF within the department.

Prerequisite Courses

- Students must satisfy each course’s prerequisites before enrolling in the class.

Required Courses (6 hrs)

IDS 4315  Global Perspectives  3 hrs
GEO 3471  World Political Geography  3 hrs

Restricted Electives (15 hrs)

- Substitutions require prior approval by the program advisor.

A. Political Science:

Select courses from this grouping:  6 hrs

INR 4011  Politics of Globalization or  3 hrs
INR 4030  Diplomacy or  3 hrs
INR 4035  International Political Economy or  3 hrs
INR 4054  Global Politics of Energy or  3 hrs
INR 4074  Immigration Policy or  3 hrs
INR 4075  Human Rights Policy or  3 hrs
INR 4076  Global Drug Policy or  3 hrs
INR 4350  Global Environmental Politics or  3 hrs
INR 4502  International Organizations or  3 hrs
INR 4603  International Relations Theory or  3 hrs
INR 4714  Politics of International Trade Policy  3 hrs

B. Area Studies:  6 hrs

- Two upper division courses from one of the following area studies programs: Asian Studies, European Studies, Latin American, Caribbean and Latino Studies, Middle Eastern Studies
- Courses may not have a prefix of INR, CPO, POT, POS or PUP.

C. Other:

Select one course from this grouping:  3 hrs
CP 3103  Comparative Politics or  3 hrs
CP 4062  Comparative Judicial Process or  3 hrs
CP 4074  Political Economy or  3 hrs
CP 4754  Comparative Political Institutions or  3 hrs
CP 4710  Women in Comparative Politics or  3 hrs
CP 4784  Political and Economic Inequality in Comparative Perspective or  3 hrs
CP 4445  Comparative Political Parties or  3 hrs
DSC 4012  Terrorism or  3 hrs
EUH 3651  War and Society or  3 hrs
MMC 4300  International Media or  3 hrs
SYP 4454  Global Inequality and Society or  3 hrs
THE 3312  Theatre History and Dramatic Literature II or  3 hrs
Three one credit Foreign Language across the Curriculum (FLAC) courses

Foreign Language Requirements

- Proficiency equivalent to four semesters of college instruction in a foreign language taught by the Department of Modern Languages and Literatures or Judaic Studies.
- Standardized examinations for foreign languages may be used to meet the requirement.

Total Semester Hours Required

- 21

Other Requirements

- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op, or Independent Study credit cannot be used toward the minor without prior departmental approval.

International Business - Minor

College of Business Administration

Department of Finance,
Business Administration I, Room: 409
http://web.bus.ucf.edu

Robert Sweo, rsweo@bus.ucf.edu, 407-823-1237

Minor for Business Majors

Minor Admission Requirements

None

Minor Requirements

None

Prerequisite Courses

None

Required Courses (13 hrs)

FIN 4604  International Financial Management  3 hrs
GEB 3375  Introduction to International Business  4 hrs
MAR 4400  International Marketing  3 hrs
MAR 4156  International Marketing  3 hrs

Restricted Electives (6 hrs)

Select two of the following:

ECO 3702  International Macroeconomics  3 hrs
ECO 4713  International Macroeconomics  3 hrs
EC 4013  Development Economics  3 hrs
GEB 3955  International Negotiations and Transactions  3 hrs
GEB 4383  Study Abroad  3 hrs
GEB 4383  Study Abroad  3 hrs
GEO 3471  World Political Geography  3 hrs
INR 4035  International Political Economy  3 hrs
INR 4224  Contemporary International Politics of Asia  3 hrs
INR 4243  International Politics of Latin America  3 hrs
INR 4401  International Law  3 hrs
MAR 4724  Strategic Foundations in Global E-Business  3 hrs
Any 3000-4000 level foreign language course.

Foreign Language Requirements

None
International Engineering - Minor
College of Engineering and Computer Science
Engineering, Room: 107
http://www.cecs.ucf.edu

Dr. Avelino Gonzalez, avelino.gonzalez@ucf.edu, 407-823-5027

The objective of this minor is to provide engineering, and computer science students with the opportunity to learn about and experience firsthand the global aspects of engineering, science and technology. This minor is designed for maximum flexibility in programming, given the many different countries, cultures, partner foreign institutions and individual student needs. Through this minor, CECS students gain academic and/or work experience at an approved foreign institution compatible with UCF CECS, while simultaneously becoming familiar with the social as well as professional and technical cultures of their host country. CECS students can spend one or two semesters abroad gaining valuable international experience in their chosen field. This is especially important in today’s global economy in which employers look for graduates with international experience in their major area.

Minor Admission Requirements
- Admission by interview with the Program Director

Minor Requirements
- Minimum UCF Overall GPA of 2.5.

Prerequisite Courses
- Pre-requisites to the minor include completion of a minimum of 45 credit hours prior to the study abroad experience.

Required Courses (18 hrs)
- The International minor in Engineering or Computer Science is composed of three parts:
  Language Skill Acquisition (6 hrs)
- It is important that students possess a working level of language skills in the language of the prospective country to be visited in the study abroad experience of item 3 below. Therefore, students must demonstrate proficiency in the language of their chosen country through at least the first year of college study. This can be achieved by completing six to eight hours of language coursework at UCF if such coursework is available, at the foreign institution where they will be going, or by passing an exam prior to the study abroad experience. Language coursework must relate to the country/region in which the student will be studying and must be approved beforehand by program coordinator. This requirement can be waived by the minor coordinator for study abroad in countries in which English is widely spoken.
- If the student demonstrates proficiency through exam or if the language requirement is waived, he/she will instead take six hours of alternative international coursework, appropriate to the region of study, at UCF in lieu of the foreign language credits. This alternative international coursework will consist of two of the following courses (or an equivalent(s) approved by the program coordinator):
  - ANT 3212  Peoples of the World  3 hrs
  - ANT 3541  Biobehavioral Anthropology  3 hrs
  - ANT 4332  People and Cultures of Latin America  3 hrs
  - ANT 3610  Language and Culture  3 hrs
  - ASH 4044  China in 19th and 20th Centuries  3 hrs
  - ASH 4442  Modern Japan, 19th and 20th Centuries  3 hrs
  - COM 4461  Intercultural Communication  3 hrs
  - CPO 3034  Politics of Developing Areas  3 hrs
  - CPO 3103  Comparative Politics  3 hrs
  - CPO 3104  Politics of Western Europe  3 hrs
  - CPO 4101  Politics of the European Union  3 hrs
  - CPO 4303  Comparative Latin American Politics  3 hrs
  - CPO 4643  Government and Politics of Russia  3 hrs
  - GEO 3471  World Political Geography  3 hrs
  - HUM 3417  Hindu Thought and Culture  3 hrs
  - HUM 3419  Islamic Thought and Culture  3 hrs
  - IDS 3333  World Comparative Studies  3 hrs
  - INR 4035  International Political Economy  3 hrs
  - INR 4102  American Foreign Policy  3 hrs
  - INR 4224  Contemporary International Politics of Asia  3 hrs
  - INR 4243  International Politics of Latin America  3 hrs
  - INR 4401  International Law  3 hrs

Cultural Coursework (3 hrs)
- It is important to formally expose the students to the culture of the country or region where they plan to have their study abroad experience. This can be done in one of two ways, in decreasing order of preference:
  - Option 1) Students will complete three hours of coursework in society/culture international relations, or global economics related to the country/region where the student is having his/her study abroad experience. It is recommended that this course be completed at the foreign institution if available
  - Option 2) If such a course cannot be found, then the minor coordinator will select a course to take in its place at UCF that will achieve similar results.

Study Abroad Experience (9 hrs)
- The study abroad experience represents the most important aspect of this minor. To satisfy this requirement, students complete 9 hours of technical coursework (classroom studies) in residence at a partner institution abroad. Minimally, 6 hours must meet requirements of the student’s major program.
- Students must take coursework abroad of equivalent content and level to what they would take at UCF as part of their degree program. With the realization that courses are different in the various overseas institutions, the proposed overseas coursework must be explicitly approved by the student’s home department to ensure equivalency. Students must first consult with their home department to determine the core, required and/or elective courses they are eligible to take, and look for equivalencies of courses offered at the overseas institution during the time of their expected study abroad experience. They must then proceed to consult with the international minor coordinator before seeking departmental approval. Departmental approval must be obtained before enrolling in the overseas classes.

Restricted Electives
- None

Foreign Language Requirements
- See Language Skills Acquisition

Total Semester Hours Required
- 18
Other Requirements

- A minimum cumulative GPA of 2.5 is required in the minor/certification.
- Pre-requisites to the minor include completion of a minimum of 45 credit hours prior to the study abroad experience.

Interpersonal/Organizational Communication - Minor

College of Sciences
Nicholson School of Communication, NSC, Room: 143
http://communication.cos.ucf.edu

Dr. Jim Katt, jkatt@ucf.edu
Rebecca Morales, rebecca.morales@ucf.edu
Phone: 407-823-2681

Minor Admission Requirements
- Not open to Ad-PR, Interpersonal/Organizational Communication, Journalism, or Radio-TV majors.

Minor Requirements
- None

Prerequisite Courses
- Students must satisfy course prerequisites before enrolling.

Required Courses (12 hrs)

- COM 3011C Communication and Human Relations 3 hrs
- COM 3120 Organizational Communication 3 hrs
- SPC 3301 Interpersonal Communication 3 hrs
- COM 3311 Communication Research Methods 3 hrs

Restricted Electives (9 hrs)

Select from the following courses:

- COM 3013 Communication and the Family 3 hrs
- COM 3022 Health Communication 3 hrs
- COM 3110 Business and Professional Communication 3 hrs
- COM 3332 Communication, Technology, and Change 3 hrs
- COM 3406 Role of Motivation in Communication 3 hrs
- COM 4014 Gender Issues in Communication 3 hrs
- COM 4416 Terrorism and Communication 3 hrs
- COM 4461 Intercultural Communication 3 hrs
- COM 4462 Conflict Management 3 hrs
- SPC 3445 Leadership Through Oral Communication 3 hrs
- SPC 3531C Argumentation and Debate 3 hrs
- SPC 4331 Nonverbal Communication 3 hrs
- SPC 4426 Group Dynamics 3 hrs
- SPC 4540 Attitudes and Communication 3 hrs
- Independent study or Special topics course if approved by the coordinator prior to enrolling in the class 3 hrs

Foreign Language Requirements
- None

Total Semester Hours Required
- 21

Other Requirements
- A minimum average GPA of 2.0 is required in courses used to satisfy the minor.
- Grades below "C" (2.0) in lower level courses are not accepted.
- At least 15 hours used in the minor must be earned at UCF within the Nicholson School of Communication.
- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op, or Independent Study credit cannot be used toward the minor without departmental permission.

Italian - Minor

College of Arts and Humanities
Department of Modern Languages and Literatures,
Colbourn Hall, Room: 523
http://mll.cah.ucf.edu/

Dr. Paul Giordano, 407-823-2472

Minor Admission Requirements
- None

Minor Requirements
- None

Prerequisite Courses
- None

Required Courses
- None

Restricted Electives (18 hrs)

Select 6 upper division courses in Italian, including the 3000-level advanced oral communication and composition courses.
- A native or near-native speaker must substitute an alternate upper division course for the advanced oral communication course.
- Approval of a departmental advisor is required prior to registration.

Foreign Language Requirements
- None

Total Semester Hours Required
- 18

Other Requirements
- A grade of "C" (2.0) or better is required in all courses used to satisfy the minor.
- At least 15 hours used in the minor must be earned at UCF within the department.
- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op, or Independent Study credit cannot be used toward the minor without departmental permission.

Journalism Studies - Minor

College of Sciences
Nicholson School of Communication, NSC, Room: 143

Dr. Kim Voss, Area Coordinator, kvoss@ucf.edu
Rebecca Morales, Academic Support, rebecca.morales@ucf.edu, 407-823-2681

The Journalism Studies minor is well suited for students who seek to better understand the role journalism plays in society as well as the forces that shape journalism. A key component of this minor is media literacy, which is the ability to thoughtfully analyze messages disseminated through the news media.

Minor Admission Requirements
- Not open to Ad-PR, Journalism, or Radio-TV majors

Minor Requirements
- A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
- Grades below a "C" (2.0) are not accepted in the minor.
- At least 12 hours used in the minor must be earned at UCF within the Nicholson School of Communication.

Prerequisite Courses
- Students must satisfy each course’s prerequisites before enrolling in the class.

Required Courses

- JOU 3004 History of American Journalism 3 hrs

Restricted Electives (15 hrs)

Select from the following:

- JOU 3304 Journalism Readings 3 hrs
- JOU 3015 Principles of Journalism 3 hrs
Judaic Studies - Minor

College of Arts and Humanities
Program in Judaic Studies,
Colbourn Hall, Room: 415 E-J
http://judaicstudies.cah.ucf.edu/
Email: judaicst@ucf.edu
Dr. Moshe Pelli, 407-823-5039

The Interdisciplinary Program in Judaic Studies offers both a minor and a certificate. The Program cooperates with the departments of Anthropology, English, Modern Languages, History, Philosophy, Political Science, and Sociology, and with the Interdisciplinary Studies, Women’s Studies, Religious Studies, and Middle Eastern Studies programs. Students who desire to minor in Judaic Studies should take the required Hebrew courses (8 hours) (or proficiency) and 18 hours in the Judaic Studies courses listed below. Interested students are encouraged to meet with the program director. For certificate requirements, refer to the section on Judaic Studies Certificate.

Minor Admission Requirements
■ None

Minor Requirements
■ None

Prerequisite Courses
■ None

Required Courses
(8 hrs)
HBR 1120 Elementary Modern Hebrew Language and Culture I 4 hrs
HBR 1121 Elementary Modern Hebrew Language and Culture II 4 hrs

Restricted Electives
(18 hrs)

Jewish History
JST 3401 Jewish People in Antiquity 3 hrs
JST 3402 Wanderings: The Jewish People in Dispersion 3 hrs
JST 3415 American Jewish History 3 hrs
JST 3481 20th Century Jewish History and Thought 3 hrs
JST 3701 History of the Holocaust 3 hrs

Bible
JST 3120 Hebrew Scriptures 3 hrs
JST 3125 The Book of Job 3 hrs
JST 3126 Romantic Love in the Bible 3 hrs
JST 3144 Dead Sea Scrolls 3 hrs
JST 3190 The Biblical Prophets 3 hrs
JST 3424 Biblical Archaeology 3 hrs

Literature
JST 3100 The Hebrew Creative Mind 3 hrs
JST 3312 Identity and Genre 3 hrs
JST 3751 Literature of the Holocaust 3 hrs
JST 3803 The Israeli Experience in Short Stories 3 hrs

Foreign Language Requirements
■ None

Total Semester Hours Required
■ 16 (or proficiency)

Other Requirements
■ No credit by exam (TSD, Military credit) may be used in the minor.
■ Internship, co-op, or independent study credit cannot be used toward the minor without school permission.

Latin American Area Studies - Minor
College of Arts and Humanities
Colbourn Hall, Room: 406E & 406F
http://las.cah.ucf.edu/
Dr. José Maunez-Cuadra, jose.maunez-cuadra@ucf.edu, 407-823-1173
Phone: 407-823-1174

The minor provides students with an interdisciplinary knowledge of, and the necessary tools to understand, Latin America, its people and its culture. Students completing the minor shall be prepared to apply their knowledge about Latin America in a variety of careers including, but not limited to: education, government, journalism, foreign service, social and community service, international trade and public relations.

Minor Admission Requirements
■ Admission by interview with the Program Director.

Minor Requirements
■ Successful completion of the following courses, or demonstration of proficiency.
SPN 1120C Elementary Spanish Language and Civilization I 4 hrs
SPN 1121C Elementary Spanish Language and Civilization II 4 hrs

Prerequisite Courses
■ None

Required Courses
■ None

Restricted Electives
(18 hrs)
■ At least 6 hours must be from one disciplinary group, and at least 3 hours from two additional groups.
■ The remaining hours may be selected from any of the disciplinary groups. Additional courses not listed below may substitute with prior approval from the Program Director.
Minor Admission Requirements  
- None

Minor Requirements  
- None

Prerequisite Courses  
- None

Required Courses  
- (19 hrs)

Foundation Requirement  
- 4 hrs
- **LDR 2001** Foundations of Leadership  
  - 2 hrs

Other Requirements  
- **LDR 2002** Intermediate Foundations of Leadership  
  - 2 hrs

- PR: LDR 2001

Restricted Requirements  
- 15 hrs

- Choose one course from each of the five areas:
  
  Communication  
  - 3 hrs
  - **1** COM Communication and Human Relations or  
    - 3 hrs
  - **2** COM 3120 Organizational Communication or  
    - 3 hrs
  - **3** COM 4461 Intercultural Communication or  
    - 3 hrs
  - **4** COM 4462 Conflict Management or  
    - 3 hrs
  - **5** ENC 3250 Professional Writing or  
    - 3 hrs
  - **6** SPC 3445 Leadership Through Oral Communication  
    - 3 hrs

  Collaboration  
  - 3 hrs
  - **5** INP 3004C Industrial/Organizational Psychology or  
    - 3 hrs
  - **6** INP 4313 Organizational Psychology or  
    - 3 hrs
  - **7** MAN 4240 Organizations: Theory and Behavior or  
    - 3 hrs
  - **8** MAN 3025 Management of Organizations or  
    - 4 hrs
  - **9** SPC 4426 Group Dynamics  
    - 3 hrs

  Social Relations and Culture  
  - 3 hrs
  - **10** ANT 3541 Biobehavioral Anthropology or  
    - 3 hrs
  - **11** CHP 3143 Abnormal Psychology or  
    - 3 hrs
  - **12** COM 4461 Intercultural Communication or  
    - 3 hrs
  - **13** EXP 3304C Motivation or  
    - 3 hrs
  - **14** SOP 3004C Social Psychology or  
    - 3 hrs
  - **15** SOP 3723 Cross Cultural Psychology or  
    - 3 hrs
  - **16** SOP 3742 Psychology of Women or  
    - 3 hrs
  - **17** SOP 3784 Psychology of Diversity  
    - 3 hrs

  Political Science  
  - 3 hrs
  - **18** PAD 3003 Public Administration in American Society or  
    - 3 hrs
  - **19** PAD 4104 Administrative Theory or  
    - 3 hrs
  - **20** PAD 4144 Non-Profit Organizations or  
    - 3 hrs
  - **21** PAF 4754 Interdisciplinary Leadership in Public Affairs or  
    - 3 hrs
  - **22** POS 3413 The American Presidency or  
    - 3 hrs
  - **23** POS 4206 Political Psychology or  
    - 3 hrs
  - **24** PUB 3325 Women and Political Behavior or  
    - 3 hrs
  - **25** SYO 4300 Political Sociology  
    - 3 hrs

  Ethics  
  - 3 hrs
  - **26** BUL 3130 Legal and Ethical Environment of Business or  
    - 4 hrs
  - **27** EDF 3601 Professional Ethics in Education or  
    - 3 hrs
  - **28** PAD 3040 Ethics and Values in Public Administration or  
    - 3 hrs
  - **29** PHI 2108 Critical Thinking or  
    - 3 hrs
  - **30** PHI 3638 Ethical Issues in the 21st Century or  
    - 3 hrs
  - **31** PHI 3640 Environmental Ethics  
    - 3 hrs

  Other Requirements  
  - **10** PR: or CR: COM 3311
  - **11** PR: or CR: COM 3311
  - **12** PR: Grade C or better required in ENG 1102; junior standing; 12 upper division hours in the student's major.
  - **13** PR: COM 3120 and COM 3311 or CI
  - **14** PR: PSY 312 or CI
  - **15** PR: INP 3004
  - **16** PR: Management major, MAN 3025
  - **17** PR: required for minor
  - **18** PR: PSY 2012
  - **19** PR: POS 2041
  - **20** PR: PAD 3003 or CI
  - **21** PR: ENC 1101 or CI
  - **22** PR: POS 2041 or CI
  - **23** PR: Junior standing or CI
  - **24** PR: PHI 2010 or CI
  - **25** PR: Junior standing

Restricted Electives  
- None
Legal Studies - Minor
College of Health and Public Affairs
Department of Criminal Justice and Legal Studies, Health and Public Affairs I, Room: 343
http://www.cohpa.ucf.edu/legalstudies/index.shtml
Email: legalstudies@ucf.edu
Dr. David Slaughter
Phone: 407-823-1670

Minor Admission Requirements
- None

Minor Requirements
- None

Prerequisite Courses
- None

Required Courses
- None

Restricted Electives
- None

Foreign Language Requirements
- None

Total Semester Hours Required
- 21

Other Requirements
- A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
- Grades below “C” (2.0) in lower level courses are not accepted in the minor.
- At least 15 hours used in the minor must be earned at UCF within the Nicholson School of Communication.

Required Courses
- JOU 2100C News Reporting 3 hrs
- JOU 3510 Magazine Publishing 3 hrs
- JOU 4224 Magazine Editing and Production 3 hrs

Restricted Electives
- None

Foreign Language Requirements
- None

Total Semester Hours Required
- 18

Other Requirements
- No credit by exam (TSD, Military credit) may be used.
- Internship, co-op, or independent study credit cannot be used toward the minor without school permission.

Marketing - Minor
College of Business Administration
Department of Marketing, Business Administration II, Room: 307S
Open to Business and Non-Business Students

Minor Admission Requirements
- Not available to Marketing Majors

Minor Requirements
- None

Prerequisite Courses
- None

Required Courses
- MAR 3023 Marketing 4 hrs

Restricted Electives
- Select four or five:
  - MAR 3203 Supply Chain and Operations Management 4 hrs
  - MAR 3323 Integrated Marketing Communication 3 hrs
  - MAR 3391 Professional Selling 3 hrs
  - MAR 3403 Sales Force Management 3 hrs
  - MAR 3503 Consumer Behavior 3 hrs
  - MAR 3613 Marketing Analysis and Research 3 hrs
  - MAR 3641 Marketing Intelligence 3 hrs
  - MAR 3721 Technology Applications in Marketing 3 hrs
  - MAR 3765 Entrepreneurial Marketing 3 hrs
  - MAR 4156 International Marketing 3 hrs
  - MAR 4231 Retailing Management 3 hrs
  - MAR 4711 Sport Marketing 3 hrs
  - MAR 4712 Healthcare Marketing 3 hrs
  - MAR 4715 Entertainment Marketing 3 hrs
  - MAR 4803 Marketing Management 3 hrs
  - MAR 4804 Marketing Strategy 3 hrs
  - MAR 4841 Services Marketing 3 hrs
  - MAR 4934 Contemporary Marketing Topics in Florida 3 hrs

  1 Requires prerequisites in addition to MAR 3023
## Minors

### Mass Communication - Minor

**College of Sciences**

**Nicholson School of Communication, NSC, Room: 143**

*http://communication.cos.ucf.edu*

Joan McCain, joan.mccain@ucf.edu

Rebecca Morales, Academic Support, rebecca.morales@ucf.edu

Phone: 407-823-2681

#### Minor Admission Requirements

- Not open to Ad-PR, Journalism, or Radio-TV majors.

#### Minor Requirements

- A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
- Grades below “C” (2.0) or “S” grades from other institutions are not accepted.
- Courses taken at community colleges do not substitute for upper division courses.
- Courses transferred must be formally evaluated for equivalency credit. The student must provide a course syllabus and any other supporting information with his/her petition for this evaluation.
- At least nine hours used in the minor must be earned at UCF within the department.
- No credit by exam (TSD, Military credit) may be used.
- Internship, Independent Study, or Directed Research credit cannot be used toward the minor.
- A maximum of 6 hours of the above listed required or elective courses can count toward another major or minor degree program.

#### Required: Complete one of the following: **3 hrs**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ADV 3008</td>
<td>3 hrs</td>
</tr>
<tr>
<td>MMC 2004</td>
<td>3 hrs</td>
</tr>
<tr>
<td>RTV 3007</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

**Required Courses**

- Principles of Advertising
- Mass Media
- Development and Structure of Electronic Media and New Technology

**Restricted Electives**

- **9 hrs**

Select from the following:

- ADV 4103 Radio-Television Advertising
- COM 3330 Computer Mediated Communication
- FIL 2030 History of Motion Pictures
- FIL 3006 Art of the Cinema
- JOU 3004 History of American Journalism
- JOU 3015 Principles of Journalism
- JOU 4700 Journalism Ethics
- MMC 3200 Mass Communication Law
- MMC 3420 Mass Media Research Methods
- MMC 3630 Social Media as Mass Communication
- MMC 4300 International Media
- MMC 4602 Contemporary Media Issues
- PUR 3210 Communication Approach to Corporate Social Responsibility
- PUR 4000 Public Relations
- PUR 4400 Crisis Communication
- RTV 3200 Production Fundamentals and Aesthetics of Electronic Media
- RTV 4403 Electronic Media, Technology, and Society
- RTV 4503 Sports Programming in Electronic Media
- RTV 4700 Regulation of Broadcasting
- VIC 3001 Visual Communication

### Foreign Language Requirements

- None

#### Other Requirements

- No credit by exam (TSD, Military credit) may be used.
- Internship, co-op, or independent study credit can be used toward the minor with prior school permission.

### Mass Culture and Collective Behavior - Minor

**College of Sciences**

**Department of Sociology, Howard Phillips Hall, Room: 403**

*http://sociology.ucf.edu*

Email: sociology@ucf.edu

Dr. J. Jasiinski, 407-823-3744

This minor provides students with an opportunity to learn about sociological research within the institutions of religion, sports, and leisure in order to develop a working knowledge of how public opinion and contemporary social movements shape collective behavior and mass culture. The minor is especially appropriate for students majoring in Interdisciplinary Studies, the social sciences, business, or for any student seeking an enhanced understanding of socio-cultural change within modern society.

#### Minor Admission Requirements

- The minor is not open to Sociology majors.
- Courses used to satisfy the Restricted Electives of this minor cannot be used to satisfy other Sociology minors.

#### Minor Requirements

- Students must earn a minimum GPA of at least 2.0 in all courses used to satisfy the minor.
- Grades below “C” (2.0) in lower level courses are not accepted.
- At least 15 hours used in the minor must be earned at UCF within the department of Sociology.

#### Prerequisite Courses

- Students must satisfy each course’s prerequisites before enrolling in the class.

#### Required Courses

- **6 hrs**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SYP 4000</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

**Required: Complete one of the following: **3 hrs**

- SYG 2000 Introduction to Sociology
- SYG 2010 Social Problems
Minors

Restricted Electives (12 hrs)
- Select from the following:
  - SYA 4650C  Community Action and Involvement  3 hrs
  - SYO 3000  Contemporary Society  3 hrs
  - SYO 4200  Religion in Society  3 hrs
  - SYP 3300  Fads, Crowds, and Social Action  3 hrs
  - SYP 3400  Social Change  3 hrs
  - SYP 3602  Patterns of Popular Music in Society  3 hrs
  - SYP 3630  Popular Culture In Society  3 hrs
  - SYP 3650  Sports and Society  3 hrs
  - SYP 4004  Constructing Social Issues  3 hrs

Foreign Language Requirements
- None

Total Semester Hours Required
- 18

Other Requirements
- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op or Independent Study credit cannot be used toward the minor.

Mathematical Biology - Minor
College of Sciences
Department of Mathematics
Math and Physics, Room: 207
http://math.ucf.edu
Dr. Joseph Brennan, Joseph.Brennan@ucf.edu
Phone: 407-823-5700

Admission Requirements
- None

Minor Requirements
- A grade of "C" (2.0) or better is required in all courses used to satisfy the minor.
- At least 6 hours used in the minor must be earned at UCF within the Department of Mathematics.
- This minor is not open to Math majors.

Prerequisite Courses
- Students must satisfy each course’s prerequisites before enrolling in the class.
  - BSC 2010C  Biology I  4 hrs
  - MAC 2311C  Calculus with Analytic Geometry I  4 hrs
  - MAC 2312  Calculus with Analytic Geometry II  4 hrs

Required Courses (21 hrs)
  - BSC 2011C  Biology II  4 hrs
  - MAC 2313  Calculus with Analytic Geometry III  4 hrs
  - MAP 2302  Ordinary Differential Equations I  3 hrs
  - MAS 3105  Matrix and Linear Algebra or 4 hrs
  - MAS 3106  Linear Algebra  4 hrs
  - MAP 4494  Mathematical Biology I  3 hrs
  - MAP 4494  Mathematical Biology II  3 hrs

Restricted Electives (3 hrs)
  - Select from the following:
    - BCH 4053  Biochemistry I  3 hrs
    - PCB 3023  Molecular Cell Biology  3 hrs
    - PCB 3044  Principles of Ecology  3 hrs
    - PCB 3063  Genetics  3 hrs
    - PCB 4883  Evolutionary Biology  4 hrs

Foreign Language Requirements
- None

Total Semester Hours Required
- 24

Other Requirements
- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op, or Independent Study credit cannot be used toward the minor.
- Lower division courses do not substitute for Upper Division courses.
Minor Requirements

- Complete all of the following:
  - ANT 2000 General Anthropology 3 hrs
  - ANT 2410 Cultural Anthropology 3 hrs
  - ANT 2511 The Human Species 3 hrs
  - ANT 4013 Anthropological Perspectives on Fast Food 3 hrs
  - ANT 4184 Mortuary Archaeology 3 hrs
  - ANT 4251 Forensic Anthropology 3 hrs
  - ANT 4252C Human Osteology 4 hrs
  - ANT 482C Ethnographic Field Methods 3 hrs

Restricted Electives

- Select from the following:
  - ANT 3241 Magic, Ritual, and Belief 3 hrs
  - ANT 3302 Sex, Gender and Culture 3 hrs
  - ANT 4467 Nutritional Anthropology 3 hrs
  - ANT 4516 Human Biological Diversity 3 hrs
  - ANT 4560 Anthropological Perspectives on Human Growth 3 hrs

Other Requirements

- Interdisciplinary Studies. This minor is available for students in the College of Education majors.
- At least 12 hours from the minor must be earned at UCF.
- Students must earn a minimum GPA of at least 2.0 in all courses used to satisfy the minor.
- Courses used to satisfy the Restricted Electives of this minor can not be used to satisfy other Sociology minors.

Minor Admission Requirements

- The minor is not open to Sociology majors.
- Courses used to satisfy the Restricted Electives of this minor can not be used to satisfy other Sociology minors.
- Students must earn a minimum GPA of at least 2.0 in all courses used to satisfy the minor.
- Grades below “C” (2.0) in lower level courses are not accepted.
- At least 15 hours used in the minor must be earned at UCF within the department of Sociology.

The Medical Sociology minor examines the social determinants of health and illness, and their impact on the delivery of health care and access to medical resources. The minor also examines the role social forces play in the way society views, treats, understands, and responds to illness and disease. This minor facilitates an understanding of health and illness from a sociological perspective and prepares students for careers and graduate school in health related fields.

Minor Admission Requirements

- The minor is not open to Sociology majors.
- Courses used to satisfy the Restricted Electives of this minor can not be used to satisfy other Sociology minors.
- Students must earn a minimum GPA of at least 2.0 in all courses used to satisfy the minor.
- Grades below “C” (2.0) in lower level courses are not accepted.
- At least 15 hours used in the minor must be earned at UCF within the department of Sociology.

The Medical Anthropology minor develops students’ understanding of health from the perspective of human cultural and biological diversity, preparing them for careers in global health.

Minor Admission Requirements

- The minor is not open to Anthropology majors.
- Students must earn a grade of “C” (2.0) or better in all courses used to satisfy the minor.
- At least 15 hours used in the minor must be earned at UCF within the department of Anthropology.
Minors

Prerequisite Courses
- Students must satisfy each course’s prerequisites before enrolling in the class.

Required Courses (6 hrs)
- SYE 4400 Medical Sociology 3 hrs

Required: Complete one of the following: 3 hrs
- SYG 2000 Introduction to Sociology or 3 hrs
- SYG 2010 Social Problems 3 hrs

Restricted Electives (12 hrs)
- Select from the following:
  - SYD 4020 Birth, Death, and Population Trends 3 hrs
  - SYO 3410 Patterns of Mental Health in Society 3 hrs
  - SYP 3551 Patterns of Alcoholism in Society 3 hrs
  - SYP 4550 Patterns of Drug Abuse in Society 3 hrs
  - SYP 4730 Patterns of Aging in Society 3 hrs
- May substitute a relevant health-related course from another department with permission from Sociology.

Foreign Language Requirements
- None

Total Semester Hours Required
- 18

Other Requirements
- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op or Independent Study credit cannot be used toward the minor.

Medieval and Renaissance Studies - Minor
College of Arts and Humanities
Department of English, Colbourn Hall, Room: 417G
http://www.english.cah.ucf.edu/
Dr. Tison Pugh, 407-823-4454

An interdisciplinary minor that offers students a background of the history, literature, languages, art, music, and philosophy of the Middle Ages and Renaissance.

Minor Admission Requirements
- None

Minor Requirements
- None

Prerequisite Courses
- Students are responsible for meeting any prerequisites for the courses in the minor.

Required Courses (6 hrs)
- Select two courses from the following:
  - HUM 4345 Medieval Humanities 3 hrs
  - EUH 3122 Medieval Society and Civilization 3 hrs
  - ENL 4311 Chaucer 3 hrs
  - ENL 4341 Milton and His Age 3 hrs
  - ENL 4333 Shakespeare Studies 3 hrs
- May substitute a relevant health-related course from another department with permission from Sociology.

Restricted Electives (12 hrs)
- Select no more than two from each disciplinary group:
  - Department of Art
    - ARH 4200 Medieval Art 3 hrs
    - ARH 4310 Italian Renaissance Art 3 hrs
  - Department of English
    - ENL 4220 English Renaissance Poetry and Prose 3 hrs
    - ENL 4311 Chaucer 3 hrs
    - ENL 4333 Shakespeare Studies 3 hrs
    - ENL 4341 Milton and His Age 3 hrs
  - Department of History
    - AMH 4110 Colonial America, 1607-1763 3 hrs
    - AMH 4112 The Atlantic World 3 hrs
    - EUH 3122 Medieval Society and Civilization 3 hrs
    - EUH 3142 Renaissance and Reformation 3 hrs
    - EUH 3531 Medieval Ireland 3 hrs
    - EUH 3536 Early Modern Ireland 3 hrs
    - EUH 4500 English History to 1485 3 hrs

Department of Modern Languages
FRW 3100 Survey of French Literature I 3 hrs
ITW 3100 Survey of Italian Literature I 3 hrs
LAT 1120C Elementary Latin Language and Civilization I 4 hrs
LAT 1121 Elementary Latin Language and Civilization II 4 hrs
SPW 3100 Survey of Spanish Literature I 3 hrs
SPW 3370 Spanish Short Story 3 hrs
SPW 4310 Golden Age Drama 3 hrs
SPW 4322 Contemporary Iberian Theatre 3 hrs
SPW 4604 Cervantes 3 hrs
ITT 3443 Dante’s Inferno 3 hrs

Department of Music
MUH 4322 Medieval and Renaissance Music 3 hrs

Department of Philosophy
PHH 3200 Medieval Philosophy 3 hrs
HUM 3435 Medieval Humanities 3 hrs

Foreign Language Requirements
- None

Total Semester Hours Required
- 18

Other Requirements
- Earn a grade of “C” (2.0) or better in all courses used to satisfy the minor.
- At least 15 hours used in the minor must be earned at UCF within the College of Arts and Humanities.
- Course substitutions may be accepted upon approval of the advisor.

Middle Eastern Studies - Minor
College of Arts and Humanities
Program in Middle Eastern Studies, Colbourn Hall, Room: 551
http://middleeasternstudies.cah.ucf.edu/
Dr. Hakan Ozoglu

The Middle Eastern Studies minor is designed to complement a student’s major area of study. The minor requires a core of Middle Eastern Studies courses as well as a selection of directed electives.

Minor Admission Requirements
- None

Minor Requirements
- None

Prerequisite Courses
- None

Required Courses (9 hrs)
- CPD 3403 Politics of the Middle East 3 hrs
- HUM 3419 Islamic Thought and Culture 3 hrs
- ASH 3223 The Modern Middle East 3 hrs

Restricted Electives (9 hrs)
- Additional courses may be used only with prior permission of the program director.
- Although not required, students are strongly encouraged to complete at least one year of Arabic (ARA 1120C, 1121) and/or Hebrew (HBR 1120, 1121)
- ARA 2200 Intermediate Arabic Language and Civilization I 3 hrs
- ASH 3222 Islam and Its Empires 3 hrs
- ASH 3227 The Arab-Israeli Conflict 3 hrs
- CPD 4710 Women in Comparative Politics 3 hrs
- HBR 2200 Intermediate Modern Hebrew I 3 hrs
- HUM 3553 Moses, Jesus and Muhammad 3 hrs
- JST 3401 Jewish People in Antiquity 3 hrs
JST 3402  Wanderings: The Jewish People in Dispersion  3 hrs
JST 3820  Modern Israeli Culture  3 hrs
PHH 3200  Medieval Philosophy  3 hrs
REL 2300  World Religions  3 hrs

Foreign Language Requirements
- None

Total Semester Hours Required
- 18

Other Requirements
- Students who are also minoring or completing a certificate in Judaic Studies may not have more than 3 credits that are counted in both programs.
- At least 15 hours used to satisfy this minor must be at the upper division level.
- A grade of “C” or above (2.0) is required in each course for the minor.
- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op, or Independent Study credit cannot be used toward the minor.

Military Science - Minor
College of Engineering and Computer Science
Army ROTC, Army ROTC, Room: 501
LTC Sean Morgan
Phone: 407-823-1872

Minor Admission Requirements
- None

Minor Requirements
- None

Prerequisite Courses
- None

Required Courses (16 hrs)
- MSL 3201C  Leadership and Problem Solving  4 hrs
- MSL 3202C  Leadership and Ethics  4 hrs
- MSL 4301C  Leadership and Management  4 hrs
- MSL 4302C  Officership  4 hrs

Restricted Electives (3 hrs)
- Select one of the following 3 hrs
  - AMH 3541  U. S. Military History To 1900  3 hrs
  - AMH 3547  U.S. Military History Since 1900  3 hrs

Foreign Language Requirements
- None

Total Semester Hours Required
- 19

Other Requirements
- A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
- Grades below “C” (2.0) are not accepted.
- At least 9 hours used in the minor must be earned at UCF within the department.
- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op, or Independent Study credit cannot be used toward the minor.

Music - Minor
College of Arts and Humanities
Department of Music, Colbourn Hall, Room: 205A
http://music.cah.ucf.edu/
Kirk Gay, kirk.gay@ucf.edu, 407-823-5968

Minor Admission Requirements
- None

Minor Requirements
- None

Prerequisite Courses
- None

Required Courses (10 hrs)
- MUT 1004  Fundamentals of Music I  3 hrs
- MUT 1121  Music Theory and Musicianship I  4 hrs

Select 1: 3 hrs
- MUL 2010  Enjoyment of Music or
- MUL 2016  Evolution of Jazz or
- MUL 2720  Music of the World or
- MUH 2017  Survey of Rock Music or
- MUH 2019  American Popular Music, 1840s-present  3 hrs

Restricted Electives (9 hrs)
- Restricted electives must be taken from the Department of Music at UCF and must include 3 hours minimum at the 3000 or 4000 level. Secondary lessons can be used for electives contingent on a successful audition and approval of the department chair.

Foreign Language Requirements
- None

Total Semester Hours Required
- 19

Other Requirements
- A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
- Grades below “C” (2.0) are not accepted.
- At least 9 hours used in the minor must be earned at UCF within the department.
- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op, or Independent Study credit cannot be used toward the minor.

Non-Profit Management/National Certification in Nonprofit Management - Minor
College of Health and Public Affairs
School of Public Administration,
Health and Public Affairs II, Room: 238
Stephanie Krick, stephanie.krick@ucf.edu, 407-823-0661

The Nonprofit Management Minor at the University of Central Florida will provide interdisciplinary classroom experience and experiential learning opportunities for students planning a career as a nonprofit professional. If all of the following requirements are met (including “Other Requirements”), the student can earn both a minor and National Certification from the Nonprofit Leadership Alliance.

Minor Admission Requirements
- None

Minor Requirements
- Students must earn a “C” (2.0) or better in each course in the minor.

Prerequisite Courses
- None

Required Courses (9 hrs)
- 1 PAF 3931  American Hum Human Services Workshop  1 hr
- 2 PAD 4948  Nonprofit Management Internship  3 hrs
- PAD 4144  Non-Profit Organizations  3 hrs

1 One credit hour repeated three semesters
2 Internships within other programs may be accepted with prior approval of Nonprofit Leadership Alliance advisor

Restricted Electives (9 hrs)
- Student can earn the remaining 9 credit hours by pursuing either the Generalist Emphasis or the Public Affairs Emphasis. The requirements for each are as follows:

  Generalist Emphasis
  - Choose at least one course from each of the following three groups
  Select 1: 3 hrs

  Public Affairs Emphasis
  - Choose at least one course from each of the following three groups
  Select 2: 3 hrs

  Other Emphasis
  - Choose at least one course from each of the following three groups
  Select 3: 3 hrs
Minors

- Group I: Nonprofit Accounting & Financial Management and Planning & Evaluation
  - 1 ACG 2021 Principles of Financial Accounting or 3 hrs
  - 1 ACG 2071 Principles of Managerial Accounting or 3 hrs
  - 1 MAN 3025 Management of Organizations or 4 hrs
  - PAD 4131 Public Sector Project Management or 3 hrs
  - PAD 4204 Fiscal Management or 3 hrs
  - 1 PAD 5850 Grant and Contract Management or 3 hrs
  - 1 SOW 3401 Social Work Research or 3 hrs
  - PAD 4153 Planning and Improvement for Public Organizations or 3 hrs
  - PAD 4325 Program Evaluation for Public and Non-Profit Organizations

Select 1: 3 hrs

- Group II: Human Development and Human Resource Development and Volunteering
  - 1 MAN 3301 Management of Human Resources or 3 hrs
  - 1 MAN 4101 Human Relations in Management or 3 hrs
  - 1 MAN 4320 Human Resources Recruitment and Selection or
    - PAD 4414 Public Personnel Administration or 3 hrs
    - PAD 4148 Volunteer Management or 3 hrs
    - SOW 3203 Social Work & Community Resources or 3 hrs
    - SOW 3104 Assessing I: Human Development or 3 hrs
    - DEP 2004C Developmental Psychology or 3 hrs
    - DEP 3464 Psychology of Aging or 3 hrs
    - EDG 4941 Directed Field Experience 1 hr

Select 1: 3 hrs

- Group III: Communication & Marketing and Fund Raising Principles & Practices
  - 1 COM 3110 Business and Professional Communication or
    - Cornerstone: Professional Skills for Business or
      - MAR 3023 Marketing or 4 hrs
      - MAR 3641 Marketing Intelligence or 3 hrs
      - MAR 4803 Marketing Management or 3 hrs
      - PAD 4147 Resource Development in the Nonprofit Sector or
        - SOW 3352 Practice II: Interpersonal Skills in Social Work or
          - SPC 3301 Interpersonal Communication 3 hrs

- 1 Course has prerequisites or may be closed to students in the major.
  - Please see catalog for details.

Public Affairs Emphasis

- Choose at least 3 courses from the following:
  - PAD 4148 Volunteer Management 3 hrs
  - PAD 4153 Planning and Improvement for Public Organizations 3 hrs
  - PAD 4131 Public Sector Project Management 3 hrs
  - PAD 4147 Resource Development in the Nonprofit Sector 3 hrs
  - PAD 4204 Fiscal Management 3 hrs
  - 1 PAD 4223 Public Budgeting: Skills and Techniques 3 hrs
  - 1 PAD 4253 Community & Economic Development 3 hrs
  - 1 PAD 4325 Program Evaluation for Public and Non-Profit Organizations 3 hrs

- 1 Course has prerequisites or may be closed to students in the major.
  - Please see catalog for details.

Foreign Language Requirements

- None

Total Semester Hours Required

- 18

Other Requirements

- Enrollment in Nonprofit Leadership Alliance Program through Nonprofit Leadership Alliance program office.
- Attendance at one national Alliance Management/Leadership Institute (additional fees).
- Membership in UCF Nonprofit Management Student Association.
- Students must earn a "C" (2.0) or better in each course in the minor.

North American Indian Studies - Minor

College of Sciences

Department of Anthropology,
Howard Phillips Hall, Room: 309
http://www.cos.ucf.edu/anthropology
Email: anthropology@ucf.edu
Dr. Rosalyn Howard
Phone: 407-823-2227

The North American Indian Studies minor will enhance a student's understanding and appreciation of the history and culture of the North American Indians. The minor is especially appropriate for UCF undergraduates who are not majoring in Anthropology.

Minor Admission Requirements

- Interview with the North American Indian Studies Director.
- The minor is not open to Anthropology majors.

Minor Requirements

- Consultation with the Director to develop a program of study and plan course selections.
- Final approval of the minor is contingent upon completion of a thesis paper under the guidance of a faculty research director.
- A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
- At least 15 hours used in the minor must be earned at UCF.

Prerequisite Courses

- Students must satisfy a course's prerequisites before enrolling in the class.

Required Courses

- (3 hrs)
  - ANT 2000 General Anthropology 3 hrs
  - Required Courses
  - ANT 4910 Research 3 hrs

Restricted Electives

- (15 hrs)
  - Courses used in the minor must be taken in at least two departments. Select from the following list.
  - ANT 3152 Indians of the Southwest 3 hrs
  - ANT 3158 Florida Archaeology 3 hrs
  - ANT 3245 Native American Religions 3 hrs
  - ANT 3311 Indians of the Southeastern United States 3 hrs
  - ANT 3313 Indians of North America High Plains 3 hrs
  - ANT 3398 Black/Seminole Relations 3 hrs
  - ANT 4153 North American Archaeology 3 hrs
  - ANT 4906 Directed Independent Study 3 hrs
  - ANH 3441 History of the Frontier: Eastern America 3 hrs
  - ANH 4110 Colonial America, 1607-1763 3 hrs
  - ANH 4112 The Atlantic World 3 hrs
  - AML 3640 Native American Literature 3 hrs
  - PHH 3701 Native American Philosophy 3 hrs

Foreign Language Requirements

- None

Total Semester Hours Required

- 18

Other Requirements

- No credit by exam (TSD, Military credit) may be used to satisfy the minor.

Performing Arts Administration - Minor

College of Arts and Humanities

Department of Music,
Performing Arts Center, Room: M204
http://music.cah.ucf.edu/
Kirk Gay, kirk.gay@ucf.edu
Phone: 407-823-5968

Music & Theatre majors or other majors with experience/passion for the performing arts, admitted by an interview/portfolio review.
Minor Admission Requirements (6 hrs)
Take one of the following courses: 3 hrs
MUL 2010 Enjoyment of Music or 3 hrs
MUL 2014 Introduction to Music History and Literature 3 hrs
Take one of the following courses: 3 hrs
THE 2000 Theatre Survey or 3 hrs
THE 2020 Survey of Theatre for Majors 3 hrs

Minor Requirements (30 hrs)
- Minor requirement total may be either 30 or 31 hours (includes the admissions requirement courses) depending on the restricted elective selected from the Management courses.

Prerequisite Courses
- None

Required Courses (15 hrs)
- The internship will be a capstone experience taking an average of ten hours per week. Students are responsible for securing an internship position, which may be paid or unpaid, on- or off-campus, with qualifying performing arts organization. Students will secure approval for internship positions and responsibilities from the department curriculum committee.
- ACG 2021 Principles of Financial Accounting 3 hrs
- PAD 4144 Non-Profit Organizations 3 hrs
- TPA 4400 Theatre Management 3 hrs
- MUS 4320 Music Business and Industry 3 hrs
- Internship 3 hrs
- THE 4941 Internship 1 hr

Restricted Electives (9 hrs)
- Select three courses, one from each of the three different areas.
- Restricted Electives may total either 9 or 10 hours depending on the course selected from the Management area.
- Finance & Budgeting
  - FIN 2100 Personal Finance and Investments 3 hrs
  - ECO 2023 Principles of Microeconomics 3 hrs
  - ACG 2071 Principles of Managerial Accounting 3 hrs
- Management
  - MAR 3023 Marketing 4 hrs
  - MAN 3025 Management of Organizations 4 hrs
  - MAN 2021 Management 3 hrs
- Nonprofit Sector
  - PAD 4148 Volunteer Management 3 hrs
  - PAD 4147 Resource Development in the Nonprofit Sector 3 hrs
  - PAD 3003 Public Administration in American Society 3 hrs
- Foreign Language Requirements
  - None

Total Semester Hours Required 30

Other Requirements
- A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
- Grades below “C” (2.0) are not accepted.
- At least 15 hours in the minor must be earned at UCF within the department.
- No credit by exam (TSD, Military credit) may be used.

Philosophy - Minor
College of Arts and Humanities
Department of Philosophy,
Psychology Building, Room: 220
http://philosophy.cah.ucf.edu/
Email: philosophy2@ucf.edu
Dr. Jennifer Mundale, Jennifer.Mundale@ucf.edu, 407-823-2273

The Philosophy minor is intended to provide a limited, yet substantive, introduction to philosophical themes related to knowledge, responsibility, and society. Students, in consultation with a departmental advisor, will select courses in accordance with the distributions listed below.

Minor Admission Requirements
- None

Minor Requirements
- None

Prerequisite Courses
- None

Required Courses (15 hrs)
- Select one course from each of the following groups:
  - Reasoning
    - PHI 2011 Philosophical Reasoning or 3 hrs
    - PHI 2101 Formal Logic I or 3 hrs
    - PHI 2647 Logic and Ethics or 3 hrs
    - PHI 3131 Formal Logic II or 3 hrs
    - PHI 2108 Critical Thinking 3 hrs
  - History of Philosophy
    - PHH 3100 Ancient Philosophy or 3 hrs
    - PHH 3200 Medieval Philosophy or 3 hrs
    - PHH 3460 Modern Western Philosophy or 3 hrs
    - PHI 3600 Contemporary Philosophy 3 hrs
  - Values and Society
    - PHM 3401 Philosophy of Law or 3 hrs
    - PHI 3800 Aesthetics or 3 hrs
    - PHM 3123 Feminist Theories or 3 hrs
    - PHI 3639 Ethical Issues in the 21st Century or 3 hrs
    - PHI 3625 Virtual Ethics or 3 hrs
    - PHI 4633 Ethics and Biological Science or 3 hrs
    - PHI 3100 Freedom and Justice or 3 hrs
    - PHI 3640 Environmental Ethics or 3 hrs
    - PHI 4031 Environmental Philosophy or 3 hrs
    - PHI 3701 Native American Philosophy or 3 hrs
    - PHI 3805 Contemporary Aesthetics 3 hrs
  - Being and Knowing
    - PHI 3670 Ethical Theory or 3 hrs
    - PHI 3626 Advanced Ethics in Science and Technology or 3 hrs
    - PHM 3401 Philosophy of Law or 3 hrs
    - PHI 3800 Aesthetics or 3 hrs
    - PHM 3123 Feminist Theories or 3 hrs
    - PHI 3639 Ethical Issues in the 21st Century or 3 hrs
    - PHI 3625 Virtual Ethics or 3 hrs
    - PHI 4633 Ethics and Biological Science or 3 hrs
    - PHI 3100 Freedom and Justice or 3 hrs
    - PHI 3640 Environmental Ethics or 3 hrs
    - PHI 4031 Environmental Philosophy or 3 hrs
    - PHI 3701 Native American Philosophy or 3 hrs
    - PHI 3805 Contemporary Aesthetics 3 hrs
  - Topics in Philosophy
    - PHI 4931 Philosophy in the News or 3 hrs
    - PHI 4531 Philosophies of Embodiment: Mind/Body/Self or 3 hrs
    - PHI 4932 Sexuality, Gender & Philosophy or 3 hrs
Minors

PHI 3033 Philosophy, Religion, and the Environment 3 hrs
PHI 4804 Critical Theory or 3 hrs
PHP 3783 Modernity as a Philosophical Problem or 3 hrs
PHI 3750 The Problem of Evil or 3 hrs
PHI 3720 Faith and Reason or 3 hrs
PHI 3803 Philosophy and Creativity or 3 hrs
REL 3111 Religion and Philosophy Through Film or 3 hrs
PHP 3786 Existentialism 3 hrs

Restricted Electives (6 hrs)
- Must consult an advisor for approved courses in this area.
- Note: Appropriate Special Topics in Philosophy may be substituted for some core courses with prior approval by departmental advisor.

Foreign Language Requirements
- None

Total Semester Hours Required
- 21

Other Requirements
- A grade of "C" (2.0) or better is required in all courses used to satisfy the minor.
- At least 15 hours used in the minor must be earned at UCF within the department.
- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op, or Independent Study credit cannot be used toward the minor without approval by the Chair.
- Any substitutions must be approved by the department prior to being taken.

Philosophy, Religion and Popular Culture - Minor
College of Arts and Humanities
Department of Philosophy,
Psychology Building, Room: 220
http://philosophy.cah.ucf.edu/
Email: philosophy2@ucf.edu
Dr. Shelley Park, Shelley.Park@ucf.edu, 407-823-2273

The Philosophy, Religion, and Popular Culture minor examines popular culture through the critical lenses of philosophy and religious studies. Students interested in the Interdisciplinary Studies major may find this minor particularly helpful. In consultation with a departmental advisor, students will select courses in accordance with the distributions listed below.

Minor Admission Requirements
- None

Minor Requirements
- None

Prerequisite Courses
- None

Required Courses (21 hrs)
- NOTE: Appropriate special topics in philosophy, religious studies or humanities may be substituted for some core courses with prior approval by departmental advisor.

Theoretical Foundations 6 hrs
Take all of the following: 6 hrs
PHI 3684 Ways of Living and Knowing 3 hrs
PHI 4341 Ways of Knowing 3 hrs

Philosophy 3 hrs
Select 1: 3 hrs
PHI 2101 Formal Logic I or 3 hrs
PHI 3670 Ethical Theory or 3 hrs
PHI 3700 Philosophy of Religion or 3 hrs
PHI 3800 Aesthetics or 3 hrs
PHM 3100 Freedom and Justice or 3 hrs
PHI 3720 Faith and Reason or 3 hrs
PHP 3786 Existentialism or 3 hrs
PHI 4804 Critical Theory or 3 hrs
PHI 4300 Theories of Knowledge 3 hrs

Religion 3 hrs
Select 1: 3 hrs
CLT 3378 Comparative Mythology or 3 hrs
HUM 3552 Christian Thought or 3 hrs
HUM 3553 Moses, Jesus and Muhammad or 3 hrs
HUM 3417 Hindu Thought and Culture or 3 hrs
HUM 3419 Islamic Thought and Culture or 3 hrs
HUM 4303 The Spiritual Ideal or 3 hrs
HUM 4554 Religious Quest and Human Dilemma or 3 hrs
PHI 3750 The Problem of Evil 3 hrs

Popular Culture Studies 9 hrs
- Select at least one course from Contemporary Media
- Select at least one course from Contemporary Forms of Life

Contemporary Media
Select 1: 3 hrs
HUM 3320 Contemporary Multicultural Studies or 3 hrs
HUM 4330 Performance Theory or 3 hrs
HUM 4556 Religion and the Arts or 3 hrs
PHI 3625 Virtual Ethics or 3 hrs
PHI 4931 Philosophy in the News or 3 hrs
PO 3235 Mass Media and Politics or 3 hrs
PO 3258 Politics in Film or 3 hrs
REL 3111 Religion and Philosophy Through Film or 3 hrs
REL 3115 Religion, Spirituality, and Popular Music or 3 hrs
SYP 3630 Popular Culture In Society 3 hrs

Contemporary Forms of Life
Select 1: 3 hrs
ANT 3302 Sex, Gender and Culture or 3 hrs
HUM 3525 Contemporary Humanities or 3 hrs
PHM 3022 Sexuality, Gender & Philosophy or 3 hrs
PHI 3033 Philosophy, Religion, and the Environment or 3 hrs
PHI 3629 Family Values or 3 hrs
PHI 4321 Philosophies of Embodiment: Mind/Body/Self or 3 hrs
PHM 3123 Feminist Theories or 3 hrs
PHM 3401 Philosophy of Law or 3 hrs
REL 3131 Religion in America or 3 hrs

Restricted Electives
- None

Foreign Language Requirements
- None

Total Semester Hours Required
- 21

Other Requirements
- A "C" (2.0) grade or better is required in all courses used to satisfy the minor.
- At least 15 hours used in the minor must be earned at UCF within the department.
- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op, or Independent Study credit cannot be used toward the minor.

Physics - Minor
College of Sciences
Department of Physics, Physical Sciences, Room: 430
http://www.physics.ucf.edu
Email: physics@ucf.edu
Dr. Talat Rahman
Phone: 407-823-2325

Minor Admission Requirements
- The minor is not open to Physics majors.

Minor Requirements
- A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
- Grades below "C" (2.0) in lower level courses are not accepted.
- At least 9 hours used in the minor must be earned at UCF within the department of Physics.
Prerequisite Courses
- Students must satisfy each course’s prerequisites before enrolling in the class.

Required Courses (11 hrs)
- PHY 2048C Physics for Engineers & Scientists I 4 hrs
- PHY 2049C Physics for Engineers and Scientists II 4 hrs
- PHY 3101 Physics for Engineers and Scientists III 3 hrs

Restricted Electives (9 hrs)
- Select from upper-level Physics lecture or laboratory courses appropriate for majors

Foreign Language Requirements
- None

Total Semester Hours Required
- 20

Other Requirements
- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op, or Independent Study credit cannot be used toward the minor.

Political Science - Minor

College of Sciences
Department of Political Science,
Howard Phillips Hall, Room: 302
http://www.cos.ucf.edu/politicalscience
Email: politics@ucf.edu
Dr. Kerstin Hamann
Phone: 407-823-2608

Minor Admission Requirements
- Double major/dual degree policy in Political Science programs and minors:
  1. Students who double minor in Political Science and International and Global Studies shall not count more than one course toward both programs.
  2. Students who major in International and Global Studies, and minor in Political Science, shall not count more than one course toward both programs, except for the following course:

Minor Requirements
- A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
- Grades below “C” (2.0) in lower level courses are not accepted.
- At least 12 hours used in the minor must be earned at UCF within the department of Political Science.

Prerequisite Courses
- Students must satisfy each course’s prerequisites before enrolling in the class.

Required Courses (3 hrs)
- POS 2041 American National Government 3 hrs

Restricted Electives (15 hrs)
- Five upper division Political Science courses (courses with prefixes CPO, INR, POS, POT, PUP and one GEO - World Political Geography are Political Science courses; see the Political Science Major description for a list of courses that may be offered by the department).
- Only three hours of the following course may be counted:

Foreign Language Requirements
- None

Total Semester Hours Required
- 18

Other Requirements
- No credit by exam (TSD, Military credit) may be used.
- Co-op, or Independent Study credit cannot be used toward the minor without prior departmental permission.
Minors

Psychology - Minor
College of Sciences
Department of Psychology,
Psychology Building, Room: 301
http://www.psych.ucf.edu/
Email: psychadvising@ucf.edu

Psychology Advising Center, PSY 250
Phone: 407-823-2219

The Psychology Department minor permits emphasis of several areas; Clinical Psychology, Human Factors Psychology, and Industrial/Organizational Psychology. When designing a minor, select courses which strengthen graduate school preparation and/or employment potential. Emphasis areas will not appear on the transcript.

Minor Admission Requirements
- The minor is not open to psychology majors.

Minor Requirements
- A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
- Students must maintain a minimum GPA of “C” (2.0) in the minor.
- At least 12 hours used in the minor must be earned at UCF within the department of Psychology.

Prerequisite Courses
- Students must satisfy the minor or employment potential. Emphasis areas will not appear on the transcript.

Required Courses (10 hrs)
- PSY 2012 General Psychology 3 hrs
- PSY 3204C Statistical Methods in Psychology 4 hrs

Select one statistics course: 3 hrs
- STA 2014C Principles of Statistics or 3 hrs
- STA 2023 Statistical Methods I 3 hrs

Restricted Electives (15 hrs)
A. Experimental
Select 1: 3 hrs
- EXP 3204C Perception or 4 hrs
- EXP 3404C Basic Learning Processes or 3 hrs
- EXP 3604C Cognitive Psychology or 4 hrs
- PSB 4240C Neuropsychology or 4 hrs
- EXP 3640 Psychology of Language 3 hrs

B. Personality/Social
Select 1: 3 hrs
- PPE 3003C Personality Theory and Research or 3 hrs
- SOP 3004C Social Psychology 3 hrs

C. Developmental
Select 1: 3 hrs
- DEP 2004C Developmental Psychology or 3 hrs
- DEP 3202 Psychology of Exceptional Children or 3 hrs
- DEP 3464 Psychology of Aging 3 hrs

D. Diversity
Select 1: 3 hrs
- CLP 3184 Women’s Mental Health or 3 hrs
- SOP 3723 Cross Cultural Psychology or 3 hrs
- SOP 3724 Psychology of Prejudice or 3 hrs
- SOP 3742 Psychology of Women or 3 hrs
- SOP 3764 Psychology of Diversity 3 hrs

E. Select one additional Psychology elective 3 hrs
- The following courses will NOT fulfill this requirement:
  - INP 3141C Advanced Applied Psychology 3 hrs
  - INP 3951 Industrial/Organizational Field Work 3 hrs
  - PSY 3905 Directed Independent Study 1 hr
  - PSY 4960 Directed Independent Study 3 hrs
  - PSY 4912 Directed Independent Research 3 hrs
  - PSY 3951 Undergraduate Field Work 3 hrs

1 This course may fulfill the requirement with prior approval.

Foreign Language Requirements
- None

Total Semester Hours Required
- 25

Other Requirements
- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op, or Independent Study credit cannot be used toward the minor.

Public Administration - Minor
College of Health and Public Affairs
School of Public Administration,
Health and Public Affairs II, Room: 238
Email: pa/ba/bs@ucf.edu
Dr. Michael Abels, 407-823-2604

The Public Administration minor is related to one of the fastest growing fields in the United States today. Students studying Public Administration will gain a greater understanding of tools associated with management of public sector organizations, including fiscal management, survey research, public administration, and human resource management.

Minor Admission Requirements
- None

Minor Requirements
- None

Prerequisite Courses
- None

Required Courses (21 hrs)
- PAD 3003 Public Administration in American Society 3 hrs
- PAD 4034 The Administration of Public Policy 3 hrs
- PAD 4104 Administrative Theory 3 hrs
- PAD 4204 Fiscal Management 3 hrs
- PAD 4414 Public Personnel Administration 3 hrs
- PAD 4720 Survey Research in Public Administration 3 hrs
- PAD 3733 Professional Administrative Writing in the Public Sector 3 hrs

Restricted Electives
- None

Foreign Language Requirements
- None

Total Semester Hours Required
- 21

Other Requirements
- A minimum GPA of 2.0 is required in each course used to satisfy the minor.
- Students must earn at least a 2.0 (“C”) to earn credit.
- At least 15 hours used in the minor must be earned at UCF within the department.
- No credit by exam (TSD, Military credit) may be used.
- Internship or Independent Study credit cannot be used toward the minor without prior approval.

Real Estate - Minor
College of Business Administration
Dr. P. Phillips School of Real Estate,
Business Administration I, Room: 427
Students seeking advising must go to BA 2 room 101.
http://www.bus.ucf.edu/realestate/
Phone: 407-823-3575

The Real Estate minor is related to one of the fastest growing fields in the United States today. Students studying Real Estate will gain a greater understanding of tools associated with real estate management, survey research, public administration, and human resource management.

Minor Admission Requirements
- None

Minor Requirements
- None

Prerequisite Courses (6 hrs)
- ECO 2023 Principles of Microeconomics 3 hrs
- ECO 2021 Principles of Economics 3 hrs

Required Courses (21 hrs)
- ECO 2023 Principles of Microeconomics 3 hrs
- PAD 3003 Public Administration in American Society 3 hrs
- PAD 4034 The Administration of Public Policy 3 hrs
- PAD 4104 Administrative Theory 3 hrs
- PAD 4204 Fiscal Management 3 hrs
- PAD 4414 Public Personnel Administration 3 hrs
- PAD 4720 Survey Research in Public Administration 3 hrs
- PAD 3733 Professional Administrative Writing in the Public Sector 3 hrs

Restricted Electives
- None

Foreign Language Requirements
- None

Total Semester Hours Required
- 25
Minors

**Religious Studies - Minor**

**College of Arts and Humanities**

**Department of Philosophy, Psychology Building, Room: 220**

http://philosophy.cah.ucf.edu/

Email: religion@ucf.edu

Dr. Sabatino DiBernardo, sabatino.dibernardo@ucf.edu, 407-823-2273

The religious studies minor provides a limited yet coherent range of courses which introduce the student to a range of religious institutions and ideas. Courses are drawn from the departments of Anthropology, Art, English, History, Judaic Studies, Philosophy, Political Science, Psychology, and Sociology, and are to be selected in consultation with the Religious Studies advisor.

**Minor Admission Requirements**

- None

**Minor Requirements**

- None

**Prerequisite Courses**

- None

**Required Courses**

(3 hrs)
REL 2300 World Religions

**Restricted Electives**

(12 hrs)
(Select from the following courses)

**Religion, Humanities, Classics, and Political Science courses**

- CLT 3370 Classical Mythology or 3 hrs
- CLT 3378 Comparative Mythology or 3 hrs
- HUM 3320 Contemporary Multicultural Studies or 3 hrs
- HUM 3401 Asian Humanities or 3 hrs
- HUM 3417 Hindu Thought and Culture or 3 hrs
- HUM 3419 Islamic Thought and Culture or 3 hrs
- HUM 3552 Christian Thought or 3 hrs
- HUM 4303 The Spiritual Ideal or 3 hrs
- HUM 4330 Performance Theory or 3 hrs
- HUM 4554 Religious Quest and Human Dilemma or 3 hrs
- PHI 3033 Philosophy, Religion, and the Environment or 3 hrs
- PHI 3638 Ethical Issues in the 21st Century or 3 hrs
- PHI 3672 Animal Ethics or 3 hrs
- PHI 3684 Ways of Living or 3 hrs
- PHI 3700 Philosophy of Religion or 3 hrs
- PHI 4521 Philosophies of Embodiment: Mind/Body/Self or 3 hrs
- PHI 4341 Ways of Knowing or 3 hrs
- PHI 4804 Critical Theory or 3 hrs
- PHM 3020 Philosophy of Love or 3 hrs
- PHM 3100 Freedom and Justice or 3 hrs
- PHP 3786 Existentialism or 3 hrs
- REL 3111 Religion and Philosophy Through Film or 3 hrs
- REL 3115 Religion, Spirituality, and Popular Music or 3 hrs
- REL 3131 Religion in America or 3 hrs
- REL 3340 Buddhist Thought or 3 hrs

**Other Requirements**

- No grades below "C" (2.0) will be accepted
- All of these hours must be earned at UCF
- No credit by exam, (TSD, Military credit) may be used
- Independent study credit cannot be used toward the minor
- An overall GPA of 2.5 is required to satisfy the minor.

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**Recreation - Minor**

**College of Education**

**Department of Child, Family and Community Sciences, Education Building, Room: 209**

Patty Lanier, Patty.Lanier@ucf.edu, 407-823-0623

This minor will assist students who wish to work in recreation areas such as YMCA’s, Boys and Girls Clubs, after school programs, sports for children programs, theme park and resort recreation programs. This minor is available for students in the 2007 catalog year and beyond.

**Minor Admission Requirements**

- 2.5 GPA

**Minor Requirements**

- None

**Prerequisite Courses**

- None

**Required Courses**

(9 hrs)
PEO 3041 Games Analysis
PET 3765 Coaching Theory
PET 3820 Teaching Sports Skills I

**Restricted Electives**

(9 hrs)
Select 3:
DAE 3370 Dance and Rhythmic Concepts
PET 3771 Strength and Conditioning Concepts
PET 4050C Motor Development and Learning
PET 4312C Kinesiology/Biomechanics
SPM 3130 Aquatic Management
PET 4002 Outdoor and Leisure Activities
SPM 3204 Sports and Ethics

**Total Semester Hours Required**

19
Secure Computing and Networks - Minor

College of Engineering and Computer Science

Department of Electrical Engineering and Computer Science, Harris Corp. Engineering Center, Room: 346

http://www.eecs.ucf.edu

Dr. Mark Llewellyn, markl@cs.ucf.edu, 407-823-3327

Minor Admission Requirements

■ None

Minor Requirements

■ None

Prerequisite Courses

■ None

Required Courses

(6 hrs)

CIS 3360 Security in Computing 3 hrs
CIS 3362 Cryptography and Information Security 3 hrs

Restrictive Electives

(12 hrs)

Elective Courses: Select any four courses from the following list.

Select 4:

CNT 4403 Network Security and Privacy or 3 hrs
CIS 4361 Secure Operating Systems and Administration or 3 hrs
CIS 4615 Secure Software Development and Assurance or 3 hrs
CNT 4703C Design and Implementation of Computer Communication Networks or 3 hrs
CNT 4704 Analysis of Computer Communication Networks or 3 hrs
COP 4600 Operating Systems or 3 hrs
EEL 4781 Computer Communication Networks 3 hrs

Foreign Language Requirements

■ None

Total Semester Hours Required

■ 18

Other Requirements

■ A minimum GPA of 2.0 is required in all the courses used to satisfy the minor
■ No credit by exam (TSD, Military credit) may be used
■ Internship, Co-op, or Independent Study credit cannot be used toward the minor
Minors

Social Science Education - Minor
College of Education
School of Teaching, Learning, and Leadership,
Education Building, Room: 209
http://education.ucf.edu/ssed/
Dr. Scott Waring, ED 206J, Scott.Waring@ucf.edu, 407-823-1766
Dr. Janet Andreasen, ED 123Q, Janet.Andreasen@ucf.edu, 407-823-5430

The Social Science Education minor is intended for non-Social Science Education majors. It is well suited for students majoring in another secondary content area or as an area for students enrolled in Interdisciplinary Studies. This minor is available for students in the 2008 catalog year and beyond.

Minor Admission Requirements
■ Have a minimum 2.5 overall GPA
■ Complete the University General Education Program requirements or its equivalent, i.e. an A.A. degree from an approved Florida community college or state university

Minor Requirements
■ None
Prerequisite Courses
■ None
Required Courses (19 hrs)
■ A C- or better is required in these courses
  EDG 4410  Teaching Strategies and Classroom Management  3 hrs
  EDF 4467  Learning Theory and Assessment  3 hrs
  TSL 4080  Theory and Practice of Teaching ESOL Students in Schools  3 hrs
  RED 4043  Content Reading in Kindergarten through Grade 12  3 hrs
  SSE 4361  Social Science Instructional Analysis  3 hrs
  SSE 4936  Programs in Teaching Social Science  3 hrs

Restricted Electives
■ None
Foreign Language Requirements
■ None

Total Semester Hours Required
■ 19

Other Requirements
■ Students should see an advisor prior to registering for classes
■ Students must complete 18 hrs of courses in science as co-requisites
■ At least 12 hours in the minor must be earned at UCF
■ Obtain a minimum 2.5 GPA in courses required for minor

Sociology - Minor
College of Sciences
Department of Sociology,
Howard Phillips Hall, Room: 403
http://sociology.ucf.edu/
Email: sociology@ucf.edu
Dr. J. Jasinski, Jana.Jasinski@ucf.edu
Phone: 407-823-3744

Minor Admission Requirements
■ The minor is not open to Sociology majors.

Minor Requirements
■ Students must earn a minimum GPA of at least 2.0 in all courses used to satisfy the minor.
■ Grades below “C” (2.0) in lower level courses are not accepted.
■ At least 15 hours used in the minor must be earned at UCF within the department of Sociology.
■ No more than 3 hours of Independent Study credit can be used toward the minor.

Prerequisite Courses
■ Students must satisfy each course’s prerequisites before enrolling in the class.

Required Courses (3 hrs)
SYG 2000  Introduction to Sociology

Restricted Electives (15 hrs)

Restricted Upper Division Electives (12 hrs)

Foreign Language Requirements
■ None

Total Semester Hours Required
■ 18

Other Requirements
■ No credit by exam (TSD, Military credit) may be used.
■ Co-op or internship credit cannot be used toward the minor.

Spanish - Minor
College of Arts and Humanities
Department of Modern Languages and Literatures,
Colbourn Hall, Room: 523
http://mll.cah.ucf.edu/
Email: flfacult@ucf.edu
Dr. Paul Giordano, 407-823-2472

Minor Admission Requirements
■ None

Minor Requirements
■ None

Prerequisite Courses
■ None

Required Courses
■ None

Restricted Electives (18 hrs)
■ A native or near-native speaker must substitute an alternate upper division course for the advanced oral communication course.
■ Approval of a departmental advisor is required prior to registration.
■ Select six upper division courses in Spanish, including the following courses:
  SPN 3300  Advanced Spanish Grammar and Composition  3 hrs
  SPN 3760  Advanced Spanish Oral Communication  3 hrs
  SPN 3420  Spanish Composition  3 hrs

Foreign Language Requirements
■ None

Total Semester Hours Required
■ 18

Other Requirements
■ A minimum grade of “C” (2.0) is required in all courses used to satisfy the minor.
■ At least 15 hours used in the minor must be earned at UCF within the department.
■ No credit by exam (TSD, Military credit) may be used.
■ Internship, Co-op, or Independent Study credit cannot be used toward the minor without departmental permission.
Minors

Sport Business Management (SPB): Business Minor
- Minor
College of Business Administration
DeVos Sport Business Management, Business Administration II, Room: 205
http://www.bus.ucf.edu
Dr. C. Keith Harrison, Faculty Coordinator for SPB Minor, kharrison@bus.ucf.edu, 407-823-1158

Open to Business majors only. Minor will only be awarded at the time of business degree completion. A 2.5 GPA in the minor is required in order to receive this minor.

Minor Admission Requirements
- Completion of Common Program Prerequisites and Admission to a major within the College of Business Administration

Minor Requirements
- None

Prerequisite Courses
- None

Required Courses (12 hrs)
- SPB 3003 Introduction to Sport Business Management 3 hrs
- SPB 3603 Diversity and Social Issues in Sport Business Management 3 hrs
- SPB 3823 The Role of Business Entrepreneurship in Sports/Entertainment 3 hrs
- MAR 4711 Sport Marketing 3 hrs

Restricted Electives (6 hrs)
- MAN 4701 Business Ethics and Society 3 hrs
- SPB 4304 Sports Event and Facility Management 3 hrs
- SPB 4804 Sport Business and Media 3 hrs
- 1 GEB 4824 Business Law in Sport & Entertainment 3 hrs

1 Business Law in Sport & Entertainment

Foreign Language Requirements
- None

Total Semester Hours Required
- 18

Other Requirements
- SPB 3003 is the prerequisite for all other required and restricted elective courses in the minor. However, juniors and seniors may take SPB 3823 before taking SPB 3003.
- Students must have sophomore, junior or senior standing to enroll in SPB 3003.
- Students must have junior or senior standing to enroll in SPB 3823.
- Students must earn a grade of a “C” (2.0) or better, or an “S” grade, in courses within the minor in order to take additional courses in the minor.
- Students must maintain a minimum GPA of 2.5 to be enrolled in courses within the minor.
- No credit by exam (CLEP, TSD, Military credit) may be used to satisfy any of the credit hour requirements in the minor.
- Internship, Independent Study, and Directed Research credit hours may be applied toward the requirements of completing the minor only if the credit hours are approved by the appropriate Department Chair.
- At least nine credit hours must be earned at UCF within the DeVos undergraduate Sport Business Management Minor program.
- A maximum of six credit hours of the above-listed required or elective courses can count toward another major or minor degree program.

Sport Business Management (SPB): Minor for Non-Business Majors - Minor
College of Business Administration
DeVos Sport Business Management, Business Administration II, Room: 205
http://www.bus.ucf.edu
Dr. C. Keith Harrison, Faculty Coordinator for SPB Minor, kharrison@bus.ucf.edu, 407-823-1158

Open to Non-Business Majors only. A 2.5 GPA in the minor is required in order to receive this minor.

Minor Admission Requirements
- None

Minor Requirements
- None

Prerequisite Courses (7 hrs)
- FIN 2100 Personal Finance and Investments 3 hrs
- MAR 3023 Marketing 4 hrs

Required Courses
- SPB 3003 Introduction to Sport Business Management 3 hrs
- SPB 3603 Diversity and Social Issues in Sport Business Management 3 hrs
- SPB 3823 The Role of Business Entrepreneurship in Sports/Entertainment 3 hrs
- MAR 4711 Sport Marketing 3 hrs

Restricted Electives (6 hrs)
- SPB 4304 Sports Event and Facility Management 3 hrs
- SPB 4804 Sport Business and Media 3 hrs
- GEB 4824 Business Law in Sport & Entertainment 3 hrs

Foreign Language Requirements
- None

Total Semester Hours Required
- 18

Other Requirements
- SPB 3003 is the prerequisite for all other required and restricted elective courses in the minor. However, juniors and seniors may take SPB 3823 before taking SPB 3003.
- Students must have sophomore, junior or senior standing to enroll in SPB 3003.
- Students must have junior or senior standing to enroll in SPB 3823.
- Students must earn a grade of a “C” (2.0) or better, or an “S” grade, in courses within the minor in order to take additional courses in the minor.
- Students must maintain a minimum GPA of 2.5 to be enrolled in courses within the minor.
- No credit by exam (CLEP, TSD, Military credit) may be used to satisfy any of the credit hour requirements in the minor.
- Internship, Independent Study, and Directed Research credit hours may be applied toward the requirements of completing the minor only if the credit hours are approved by the appropriate Department Chair.
- At least nine credit hours must be earned at UCF within the DeVos undergraduate Sport Business Management Minor program.
- A maximum of six credit hours of the above-listed required or elective courses can count toward another major or minor degree program.
Statistics - Minor
College of Sciences
Department of Statistics,
Computer Center II, Room: 212
http://statistics.cos.ucf.edu/
Email: statistics@ucf.edu
Dr. David Nickerson, david.nickerson@ucf.edu
Phone: 407-823-2289

Minor Admission Requirements
■ The minor is not open to Statistics majors.

Minor Requirements
■ A minimum grade of “C” (2.0) is required in all courses used to satisfy the minor.
■ At least 15 hours used in the minor must be earned at UCF within the department of Statistics.

Prerequisite Courses
■ Students must satisfy each course’s prerequisites before enrolling in the class.

Required Courses (9 hrs)
- STA 4163 Statistical Methods II 3 hrs
- STA 4164 Statistical Methods III 3 hrs

Select 1:
- STA 2023 Statistical Methods I or 3 hrs
- STA 3032 Probability and Statistics for Engineers 3 hrs

Restricted Electives (9 hrs)
■ Select from upper division STA prefix courses taught within the Statistics Department.
■ The following course CAN NOT be used as a restricted elective:
- STA 3032 Probability and Statistics for Engineers 3 hrs

Foreign Language Requirements
■ None

Total Semester Hours Required
■ 18

Other Requirements
■ A minimum of 4 courses of the 6 required must be completed at UCF within the program of courses listed above.
■ A grade of “C” (2.0) or better must be achieved in each course used for this Minor.
■ Internship, Co-op, or Independent Study credit cannot be used towards this Minor.
■ No Military credit can be used toward this Minor.
■ Completion of this Minor does not complete requirements for certification as a Vocational Education teacher nor does it constitute admission to the College of Education

Technical Education and Industry Training - Minor
College of Education
Department of Educational and Human Sciences,
Education Complex, Room: ED 123 N
http://education.ucf.edu/teched/
Email: jwhitema@mail.ucf.edu
Dr. Jo Ann M. Whiteman, ED 123 N, JoAnn.Whiteman@ucf.edu,
Phone: 407-325-6293

The minor in Technical Education and Industry Training provides a limited, but substantive experience in the area of technical education and industry training of adults. The minor is not intended for students admitted to a degree program in the College of Education and does not lead to teacher certification or admission to the College of Education. All courses are offered solely using the Web. This minor is available for students in the 2003 catalog year and beyond.

Minor Admission Requirements
■ Must be Junior standing

Minor Requirements
■ None

Prerequisite Courses
■ None

Required Courses (18 hrs)
- ADE 4382 Teaching Adult Learners in Technical Programs 3 hrs
- ECT 4384 Advanced Teaching Techniques for Career Education 3 hrs
- ECT 3062 Professional Roles of the Career & Technical Teacher 3 hrs
- ECT 3367 Evaluation of Career & Technical Education Instruction 3 hrs
- ECT 4184 Curriculum Development Techniques for Industry Training 3 hrs
- ECT 4004 Principles and Practices of Technical Education 3 hrs

Restricted Electives
■ None

Foreign Language Requirements
■ None

Total Semester Hours Required
■ 18

Other Requirements
■ A minimum of 4 courses of the 6 required must be completed at UCF within the program of courses listed above.
■ A grade of “C” (2.0) or better must be achieved in each course used for this Minor.
■ Internship, Co-op, or Independent Study credit cannot be used towards this Minor.
■ No Military credit can be used toward this Minor.
■ Completion of this Minor does not complete requirements for certification as a Vocational Education teacher nor does it constitute admission to the College of Education

Technological Entrepreneurship - Minor
College of Business Administration
Department of Management,
Business Administration, Room: 309
http://www.cel.ucf.edu
Cameron Ford, cford@bus.ucf.edu
Phone: 407-823-5569

The Technological Entrepreneurship Minor offers students an opportunity to blend deep discipline-specific expertise with broad entrepreneurial thinking skills. Combining disciplinary depth with entrepreneurial breadth promotes the introduction of innovations to society and creates economic rewards to those who champion those innovations. This minor will prepare students in any engineering, science, technology or business discipline to create, enhance or manage a technology venture. Topics covered would include evaluating opportunities for commercializing innovations, analyzing markets and competitors, assessing options for protecting intellectual property, and exploring options for establishing and financing technology ventures.

Minor Admission Requirements
■ None

Minor Requirements
■ None

Prerequisite Courses
■ None

Required Courses (9 hrs)
- GEB 3113 How to Start a Business 3 hrs
- GEB 4110 Business Plan Preparation 3 hrs
- GEB 4152 Technological Entrepreneurship 3 hrs

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### Minors

<table>
<thead>
<tr>
<th>Course Group</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Restricted Electives</strong></td>
<td>9 hrs</td>
</tr>
<tr>
<td><strong>Innovation Design or Research Sequence</strong></td>
<td>6 hrs</td>
</tr>
<tr>
<td>- Any 6-credit sequence approved by the program coordinator in coordination with faculty in partner discipline that addresses discipline-specific innovation and commercialization processes. These may include senior design courses, capstone research sequences, or relevant honors theses. Examples of approved course sequences for the minor include:</td>
<td></td>
</tr>
<tr>
<td><strong>Take all of the following:</strong></td>
<td></td>
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<tr>
<td><strong>BSEE, BSCPE:</strong></td>
<td></td>
</tr>
<tr>
<td>EEL 4914 Senior Design I and</td>
<td></td>
</tr>
<tr>
<td>EEL 4915L Senior Design II</td>
<td></td>
</tr>
<tr>
<td><strong>BSME:</strong></td>
<td></td>
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<tr>
<td>EML 4501C Engineering Design I and</td>
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<tr>
<td>EML 4502C Engineering Design II</td>
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<td><strong>BSCE:</strong></td>
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<tr>
<td>1 CGN CECE Capstone Design</td>
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<tr>
<td>4808C</td>
<td></td>
</tr>
<tr>
<td><strong>BSAE:</strong></td>
<td>6 hrs</td>
</tr>
<tr>
<td>EAS 4700C Aerospace Design I and</td>
<td>3 hrs</td>
</tr>
<tr>
<td>EAS 4710C Aerospace Design II</td>
<td>3 hrs</td>
</tr>
<tr>
<td><strong>Digital Media:</strong></td>
<td>6 hrs</td>
</tr>
<tr>
<td>DIG 4713 Game Design and</td>
<td>3 hrs</td>
</tr>
<tr>
<td>DIG 4715C Game Production</td>
<td>3 hrs</td>
</tr>
<tr>
<td><strong>Discipline-Specific or Experiential Sequence</strong></td>
<td>3 hrs</td>
</tr>
<tr>
<td>- Any 3-credit discipline-specific or experiential learning entrepreneurship course sequence approved by the program coordinator in coordination with faculty in partner discipline. Examples would include discipline-specific entrepreneurship courses like Engineering Entrepreneurship (EGN 4641C), Information Management and Entrepreneurship (DIG 3563), internships in small or technology-based companies, lecture series, or field research courses that specifically address entrepreneurship or innovation.</td>
<td></td>
</tr>
<tr>
<td><strong>Foreign Language Requirements</strong></td>
<td></td>
</tr>
<tr>
<td>- None</td>
<td></td>
</tr>
<tr>
<td><strong>Total Semester Hours Required</strong></td>
<td>18</td>
</tr>
<tr>
<td><strong>Other Requirements</strong></td>
<td></td>
</tr>
<tr>
<td>- A minimum GPA of 2.25 is required for acceptance into this minor degree program.</td>
<td></td>
</tr>
<tr>
<td>- A cumulative GPA of 2.0 is required to successfully complete the minor.</td>
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</tr>
<tr>
<td>- Students must have a grade of “C” (2.0) or better in all courses in the minor.</td>
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<tr>
<td>- At least 12 credit hours in the minor must be from UCF.</td>
<td></td>
</tr>
</tbody>
</table>

### Theatre - Minor

**College of Arts and Humanities**  
**Department of Theatre,**  
**Performing Arts Center, Room: T210A**  
**Email:** theatre@ucf.edu  
Earl Weaver, earl.weaver@ucf.edu, 407-823-2862

**Minor Admission Requirements**  
- A successful interview and current resume

**Minor Requirements**  
- None

**Prerequisite Courses**  
- None

**Required Courses**  
- **THE 2000** Theatre Survey or 3 hrs
- **THE 2020** Survey of Theatre for Majors 3 hrs

**Restricted Electives**  
- Any DAA, DAN, THE, TPA, or TPP course taught by the theatre department and approved by the Undergraduate Coordinator in the Theatre department. Courses with these prefixes not taught by the Department of Theatre cannot be used in this program.

**Foreign Language Requirements**  
- None

**Total Semester Hours Required**  
- 18

**Other Requirements**  
- A grade of “C” (2.0) or better is required in all courses used to satisfy the minor.
- Students must consult theatre advisor every semester. Students who do not consult with their department advisor will be placed on departmental probation which causes him/her to be ineligible for casting or other production positions. Repeated failure to consult with a department advisor will lead to release from the program.
- At least 12 hours used toward the minor must be from the UCF Theatre Department. Transfer credits are allowed, but student must still complete 12 credits from UCF Theatre Department.
- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op, or Independent Study credit cannot be used toward the minor.
- Students must consult departmental handbooks every semester.

### Urban and Regional Planning - Minor

**College of Health and Public Affairs**  
**School of Public Administration, Health and Public Affairs II, Room: 238**  
**Email:** pa/ba/bs@ucf.edu  
Jay Jurie, 407-823-2604

Urban and regional planning is one area of public administration that has seen considerable growth over the past few years. Areas like Central Florida need many professionals who assist government, communities, and private sector planning organizations to provide growth that is environmentally feasible, aesthetically attractive, socially and politically acceptable, technically sustainable, and economically dynamic. This minor looks at all of these diverse and competing interests, and provides the basics for those interested in employment in this area of great demand. Students who pursue a minor in urban and regional planning may find positions as a city planner, urban designer, planning specialist, environmental program manager, or economic development specialist, among others.

**Minor Admission Requirements**  
- None

**Minor Requirements**  
- None

**Prerequisite Courses**  
- None

**Required Courses**  
- **PAD 3401** Urban and Regional Planning 3 hrs
- **PAD 4712** Information Systems for Public Managers and Planners 3 hrs
- **PAD 4331** Land Use and Planning 3 hrs
- **PAD 4334** Urban Design 3 hrs
- **PAD 4253** Community & Economic Development 3 hrs
- **PAD 4351** Issues in Environmental Program Management 3 hrs
- **PAD 4803** Issues in Urban Administration 3 hrs
Women’s Studies - Minor

College of Arts and Humanities
Program in Women’s Studies,
Colbourn Hall, Room: 411A
http://womensstudies.cah.ucf.edu/

Email: womens@ucf.edu
Dr. M.C. Santana, 407-823-2269
Phone: 407-823-6502

The Women’s Studies minor provides students with an opportunity to learn about women’s historical and contemporary roles, gain a working knowledge of interdisciplinary feminist scholarship, and reflect critically on their life experiences as shaped by gender and other forms of diversity. Courses are drawn from the departments and schools, including Anthropology, Art, Communication, Criminal Justice and Legal Studies, Film, English, Exceptional and Physical Education, Health Professions and Physical Therapy, History, Philosophy, Political Science, Psychology, Nursing, Social Work, Sociology, Theatre, and the Women’s Studies Program.

Minor Admission Requirements
- None

Minor Prerequisite Requirements
- None

Required Courses
- WST 3015 Introduction to Women’s Studies 3 hrs

Select 3:
- Select three courses from the Theories Group:
  - WST 3522 First and Second Wave Feminisms 3 hrs
  - WST 3561 Third Wave Feminisms 3 hrs
  - WST 3621 Theories of Masculinity 3 hrs
  - WST 4349 Ecofeminism 3 hrs
  - WST 4415 Global and Transnational Feminism 3 hrs
  - LIT 4554 Advanced Feminist Theories 3 hrs
  - PHM 3123 Feminist Theories 3 hrs

Restricted Electives
- Students should complete at least one of their two Elective courses from outside their major. Students may count additional courses from the Theories Group as electives toward the minor. Students may use course substitutions, internship, independent study, or Special Topics credit toward the minor only with the approval of the program director. No more than one 2000-level course will count toward the minor.

Women’s Studies Disciplinary Approaches
- WST 3020 Girls’ Studies 3 hrs
- WST 3371 Women and Leadership 3 hrs
- WST 3480 Women, Race and Struggle 3 hrs
- WST 3500 Gender Issues and Community Activism 3 hrs
- WST 3522 First and Second Wave Feminisms 3 hrs
- WST 3621 Theories of Masculinity 3 hrs
- WST 4002 Research in Women and Gender 3 hrs
- WST 4021 Girls and Leadership 3 hrs
- WST 4349 Ecofeminism 3 hrs
- WST 4415 Global and Transnational Feminism 3 hrs

Women’s History
- AMH 3561 Women in American History I 3 hrs
- AMH 3562 Women in American History II 3 hrs
- ASH 4304 Women in China 3 hrs
- EUH 4510 Women in European Society: From Medieval to Modern 3 hrs

Representations of Women
- AML 3283 Contemporary American Women’s Fiction 3 hrs
- ARH 4871 Women in Art 3 hrs
- COM 4014 Gender Issues in Communication 3 hrs
- FIL 3800C Images of Women in Film 3 hrs
- LIT 3363 Women in Literature 3 hrs
- LIT 3823 Hispanic Women Writers 3 hrs
- PHM 3022 Sexuality, Gender & Philosophy 3 hrs

Women’s Wellness
- CLP 5194 Women’s Mental Health 3 hrs
- NSP 4425 Women’s Health Issues 3 hrs
- SOP 3742 Psychology of Women 3 hrs

Select 1:
- PEM 2405 Self Defense for Women and Men or 3 hrs
- SOP 2772 Sexual Behavior 3 hrs

Women and Social Policy
- ANT 3302 Sex, Gender and Culture 3 hrs
- CCJ 4670 Women and Crime 3 hrs
- CCJ 4681 Domestic Violence and the Justice System 3 hrs
- CPO 4710 Women in Comparative Politics 3 hrs
- INR 4085 Women, Gender, and Globalization 3 hrs
- PUP 3325 Women and Political Behavior 3 hrs
- PUP 4323 Women and Public Policy 3 hrs
- SYD 4810 Women in Contemporary Society 3 hrs
- SYD 4813 Women, Law and Social Change 3 hrs
- SYO 4100 Family Trends 3 hrs
- SYD 3800 Sex and Gender in Society 3 hrs

Foreign Language Requirements
- None

Other Requirements
- Minimum grade of “C” (2.0) is required in each course used to satisfy the minor.
- At least 12 hours used in the minor must be earned at UCF.
- No credit by exam (TSD, Military credit) may be used.

World Comparative Studies - Minor
Office of Undergraduate Studies
Office of Interdisciplinary Studies,
Classroom I, Room: 302
http://www.is.ucf.edu
Email: ls@mail.ucf.edu
Phone: 407-823-0144

The World Comparative Studies (WCS) minor is an interdisciplinary academic program intended to prepare students to live and work in, and make sense of, an increasingly interdependent and multicultural world. Students with an interest in international studies, as well as careers in business, communications, economics, education, environmental science, history, and politics, are invited to consider the minor as a supplement to their major.
Minors

All students must engage in an approved international experience. The language proficiency requirement must also be met.

**Minor Admission Requirements**
- None

**Minor Requirements**
- None

**Prerequisite Courses**
- None

**Required Courses**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>IDS 3333</td>
<td>World Comparative Studies</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

**Restricted Electives**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Thematic Concentrations: Select five courses from within one of the concentrations below. Courses not on the list may be taken with the prior approval of the program adviser. Students must meet all prerequisites before enrolling in these courses. No more than 6 hours of coursework may overlap in a student's major and this minor without permission of the Interdisciplinary Studies office. Two upper division foreign language courses (6 hours) may be substituted in any of the thematic concentrations.</td>
<td></td>
</tr>
</tbody>
</table>

**Language and Culture**

- Regional courses: Students may take up to two courses dealing with at least two regions of the world in consultation with academic advisor in the Office of Interdisciplinary Studies.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>AML 815</td>
<td>Harlem, Haiti, and Havana</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ANT 810</td>
<td>Language and Culture</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ANT 8145</td>
<td>Archaeology of Complex Societies</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ANT 8319</td>
<td>Anthropology of Diaspora</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ANT 83212</td>
<td>Peoples of the World</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ANT 84702</td>
<td>Culture, Power and Development</td>
<td>3 hrs</td>
</tr>
<tr>
<td>FSS 8308</td>
<td>Culture and Cuisine</td>
<td>3 hrs</td>
</tr>
<tr>
<td>HFT 8466C</td>
<td>Exploring Wines of the World</td>
<td>3 hrs</td>
</tr>
<tr>
<td>HFT 8586</td>
<td>History and Culture of Wine</td>
<td>3 hrs</td>
</tr>
<tr>
<td>HFT 8494</td>
<td>International Gastronomy</td>
<td>3 hrs</td>
</tr>
<tr>
<td>HUM 8419</td>
<td>Islamic Thought and Culture</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

**Economics**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>ANT 84702</td>
<td>Culture, Power and Development</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ECO 83703</td>
<td>International Microeconomics</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ECO 84713</td>
<td>International Macroeconomics</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ECS 84013</td>
<td>Development Economics</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ECP 8302</td>
<td>Economics and the Environment</td>
<td>3 hrs</td>
</tr>
<tr>
<td>HFT 83700</td>
<td>Tourism Management</td>
<td>3 hrs</td>
</tr>
<tr>
<td>INR 84035</td>
<td>International Political Economy</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ECO 84701</td>
<td>Seminar in Global Economic Policy</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

**Biological and Geophysical Environment**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>IDS 8315</td>
<td>Foundations of Environmental Studies</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ECP 8302</td>
<td>Economics and the Environment</td>
<td>3 hrs</td>
</tr>
<tr>
<td>SYD 8410</td>
<td>Environment and Society</td>
<td>3 hrs</td>
</tr>
<tr>
<td>HFT 84735</td>
<td>Tourism Geography</td>
<td>3 hrs</td>
</tr>
<tr>
<td>INR 84351</td>
<td>International Environmental Law</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ENV 83001</td>
<td>Introduction to Environmental Engineering</td>
<td>3 hrs</td>
</tr>
<tr>
<td>GIS 85043C</td>
<td>GIS for Environmental Studies</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PHI 8303</td>
<td>Philosophy, Religion, and the Environment</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PHI 83640</td>
<td>Environmental Ethics</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

**Social Structure and Change**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANT 83145</td>
<td>Archaeology of Complex Societies</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ANT 83273</td>
<td>Law and Culture</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ANT 84702</td>
<td>Culture, Power and Development</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PLA 84830</td>
<td>World Legal Systems</td>
<td>3 hrs</td>
</tr>
<tr>
<td>SYP 84454</td>
<td>Global Inequality and Society</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

**Media and Communication**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>FIL 8345</td>
<td>World Cinema Traditions</td>
<td>3 hrs</td>
</tr>
<tr>
<td>COM 84461</td>
<td>Intercultural Communication</td>
<td>3 hrs</td>
</tr>
<tr>
<td>LIN 84643</td>
<td>Cross Cultural Communication</td>
<td>3 hrs</td>
</tr>
<tr>
<td>THE 84212</td>
<td>Global Theatre</td>
<td>3 hrs</td>
</tr>
<tr>
<td>FIL 8348</td>
<td>International Cinema</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

**World Independent Specialization**

- Any five upper division courses from the approved list of courses in any thematic concentration may be selected for this option with approval of the Interdisciplinary Studies office.

**Foreign Language Requirements**

- Students must demonstrate the equivalent of one year of successful college-level study in a foreign language. They can do this either by successful completion of the appropriate college-level course(s) or by examination.

**Total Semester Hours Required**

- 18

**Other Requirements**

- A grade of “C” (2.0) or above is required in each course used to satisfy the minor.
- At least 15 hours used in the minor must be earned at UCF.
- No credit by exam (TSD, Military credit) may be used.
- Internship or Independent Study and international experiences require prior approval from the Interdisciplinary Studies advisors to be used in the minor.

**Writing and Rhetoric - Minor**

**College of Arts and Humanities**

**Department of Writing and Rhetoric, Colbourn Hall, Room: 301 B**


Dr. Blake Scott, Program Director, bscott@ucf.edu, 407-823-1057

Dr. Amy Barnickel, Advisor, amy.barnickel@ucf.edu, 407-823-0349

The Minor in Writing and Rhetoric will provide students with in-depth writing preparation grounded in the discipline of writing and rhetoric studies. The curriculum emphasizes writing as civic and community engagement.

**Minor Admission Requirements**

**Transfer Notes**

- Transfer courses in which students earned lower than a “C” (2.0 GPA) will not be accepted.
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. Student must provide all supporting information.

**Minor Requirements**

- Students must complete an electronic writing portfolio approved by the Director of Degree Programs.
- Students cannot earn both the Minor in Writing and Rhetoric and the Certificate in Public and Professional Writing.

**Prerequisite Courses**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENC 81102</td>
<td>Composition II</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

1 ENC 8102 is a GEP course. It does not count towards the 18 credit hours needed to fulfill the Writing and Rhetoric Minor requirements.

**Required Courses**

<table>
<thead>
<tr>
<th>Course Code</th>
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</thead>
<tbody>
<tr>
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<td>3 hrs</td>
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</tbody>
</table>

1 ENC 8102 is a GEP course. It does not count towards the 18 credit hours needed to fulfill the Writing and Rhetoric Minor requirements.

**Restricted Electives**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENC 81331</td>
<td>Rhetoric and Civic Engagement</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

**Public, Professional and Disciplinary Writing**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENC 83520</td>
<td>Professional Writing</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ENC 83310</td>
<td>Magazine Writing I</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ENC 83311</td>
<td>Essay as Cultural Commentary</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ENC 83351</td>
<td>Writing for Publication</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ENC 83454</td>
<td>Topics in Public, Professional, and Disciplinary Writing</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

**Public, Professional and Disciplinary Writing**

**Advanced Argumentative Writing**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENC 84416</td>
<td>Writing in Digital Environments</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ENC 84354</td>
<td>Community Based Research and Writing</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ENC 84212</td>
<td>Professional Editing</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

**Other Requirements**

- Students should take core course as early in the program as possible.
- ENC 83311 Rhetoric and Civic Engagement 3 hrs

**Internship or Independent Study**

**One course from each of the three Department of Writing and Rhetoric curricular clusters (see below).**

**Public, Professional and Disciplinary Writing**

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</tr>
<tr>
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<td>Community Based Research and Writing</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ENC 84212</td>
<td>Professional Editing</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>
### Rhetoric and Writing Histories and Theories
- **ENC 3330** Rhetorical Traditions 3 hrs
- **ENC 3417** Writing, Literacy, and Technology 3 hrs
- **ENC 3373** Alternative Rhetorics 3 hrs
- **ENC 3372** Topics in Rhetoric and Writing Histories and Theories 3 hrs
- **ENC 4504** Contemporary Composition Theory 3 hrs
- **ENC 4523** Writing and Identity 3 hrs
- **ENC 4374** Gendered Rhetorics 3 hrs
- **LIN 4600** Language and Society 3 hrs

### Language and the Teaching of Writing
- **ENC 3473** Writing in Disciplinary Cultures 3 hrs
- **ENC 3521** Cultural Literacies 3 hrs
- **ENC 3503** Topics in Language and the Teaching of Writing 3 hrs
- **ENC 4544** Writing Pedagogy 3 hrs
- **ENC 4275** Writing/Consulting: Theory and Practice 3 hrs
- **LIN 3673** Grammar & Advanced Prose Style 3 hrs
- **LIN 4680** Modern English Grammar 3 hrs

### Foreign Language Requirements
- None

### Total Semester Hours Required
- 18

### Other Requirements
Students must also take two courses from among the following:
- Any course offered by the Department of Writing and Rhetoric not used to satisfy another requirement of the minor.
- Any 3000 or 4000 level ENC technical communication course.
- Any 3000 or 4000 level approved Gordon Rule course including:
  - **CRW 3011** Creative Writing for Non-Majors 3 hrs
  - **CRW 3053** Theory & Practice of Creative Writing 3 hrs
  - **PLA 3108** Legal Research 3 hrs
  - **PLA 3155** Legal Writing 3 hrs
### Aging Studies - Certificate

**College of Health and Public Affairs**

**School of Social Work, Health and Public Affairs I, Room: 204**

**Email:** socialwk@ucf.edu

**BSW Coordinator**

**Phone:** 407-823-2114

In recognition of the special needs of the older adults in Central Florida, the school offers a 15-credit interdisciplinary program open to all students in any major. This certificate prepares students for careers in applied gerontology, research, public service or for graduate training. Courses focus on the physiological, psychological, sociological, environmental, cultural, legal-ethical and public policy issues affecting older adults. Students majoring in health professions, biomedical sciences, criminal justice and legal studies, hospitality management, psychology, social work, nursing, sociology, business, exercise science, physical education, communication sciences and disorders or education find study of the aging process especially helpful.

Certificates will be awarded only at the time of degree completion.

**Certificate Admission Requirements**
- None

**Certificate Requirements**
- A required internship, along with course options that include service-learning activities, complements the web-based course of study.
- Students select one of the internship courses listed below depending on their major. BSW majors must take the 9 credit hour field education course.

**Prerequisite Courses**
- None

**Required Courses**
- **GEY 3001** Gerontology: An Interdisciplinary Overview [3 hrs]

**Required Internship:** (Select one) [3 hrs]
- 1 SOW 4510 Field Education [9 hrs]
- 2 SOW 4941 Internship [9 hrs]
- HSA 4941 Internship [3 hrs]
- PSY 3951 Undergraduate Field Work [3 hrs]
- SYP 4941 Internship [3 hrs]

1: Full-time social work majors ONLY. Cannot be used with SOW 4941.
2: Part-time social work majors over two semesters ONLY. Cannot be used with SOW 4510.

**Restricted Electives**
- Students select three additional courses from the following courses: A maximum of two courses in their College must be taken and at least one course must be outside their college.

**College of Health and Public Affairs** [6 hrs]
- HSA 4220 Long Term Patient Management [3 hrs]
- HSA 3222 Long Term Care and Administration [3 hrs]
- HSC 4384 Health Care Needs of the Elderly [3 hrs]
- PLA 4530 Legal Issues of the Elderly [3 hrs]
- SOW 4645 Social Services for the Elderly [3 hrs]
- NUR 4286 Gerontologic Nursing [3 hrs]
- SYP 3740 Social Work Practice with Loss & Life's Transitions [3 hrs]

**Other Colleges** [3 hrs]
- DEP 3464 Psychology of Aging [3 hrs]
- SYP 4730 Patterns of Aging in Society [3 hrs]
- 1 GEY 5007 Women and Healthy Aging [3 hrs]
- SYP 4732 Minority Aging [3 hrs]

1: Open to undergraduates with senior standing

**Foreign Language Requirements**
- None

**Total Semester Hours Required**
- 15

---

### Behavioral Forensics - Certificate

**College of Sciences**

**Department of Psychology, Psychology Building, Room: 301**

**http://www.psych.ucf.edu/**

**Email:** kmottare@ucf.edu

Dr. Karen Mottarella

**Phone:** 321-433-7982

This certificate must be completed along with a Bachelor’s degree program of study. Certificates will be awarded only at the time of degree completion. The Behavioral Forensics Certificate is an interdisciplinary course of study that focuses on ways society attempts to recognize and deal with various forms of criminal behavior. The certificate exposes students to the practice of psychology within the legal system, including topics such as confidentiality, competency, and insanity. Students should view this certificate only as a way to shape and organize their coursework in this particular area of study; the certificate shows potential graduate schools and employers that students have been exposed to behavioral forensics.

**Certificate Admission Requirements**
- None

**Certificate Requirements**
- A minimum GPA of 2.0 is required in all courses used to satisfy the certificate.
- Grades below “C” (2.0) in lower level courses are not accepted.
- At least 12 hours used in the certificate must be earned at UCF.

**Prerequisite Courses** (9 hrs)
- Students must satisfy each course’s prerequisites before enrolling in the class.

*Select 1:* [3 hrs]
- Complete one introductory course:
  - PSY 2012 General Psychology or [3 hrs]
  - SYG 2000 Introduction to Sociology [3 hrs]

**Take all of the following:** [6 hrs]
- Complete both classes:
  - PPE 3003C Personality Theory and Research and [3 hrs]
  - SYP 3510 Sociology of Deviant Behavior [3 hrs]

**Required Courses** (9 hrs)
- CLP 4390 Forensic Psychology [3 hrs]
- SOP 3751 Legal Aspects of Psychology [3 hrs]
- SYP 3520 Criminology [3 hrs]

**Restricted Electives** (12 hrs)
- Note: It is the student’s responsibility to meet all prerequisites for every course selected

**Psychology: Select from the following:** [3 hrs]
- CLP 3143 Abnormal Psychology [3 hrs]
- CLP 3302 Clinical Psychology [3 hrs]
- CLP 4154 Childhood Psychopathology [3 hrs]
- PCO 4203 Interviewing and Counseling [4 hrs]

**Sociology: Select from the following:** [6 hrs]
- SYP 3511 Sociology of Murder [3 hrs]
- SYP 3530 Juvenile Delinquency [3 hrs]
- SYP 3540 Sociology of Law [3 hrs]
- SYP 3562 Patterns of Domestic Violence in Society [3 hrs]
- SYP 4514 Patterns of Violence in Society [3 hrs]
- SYP 4521 Crime Victims in Society [3 hrs]
- SYP 4536 Gangs and Society [3 hrs]
Criminal Justice: Select from the following: 3 hrs
CJE 4012 Criminal Profiling in Criminal Justice 3 hrs
CJE 4630 Serial Murder and Criminal Justice 3 hrs
CCJ 3014 Crime in America 3 hrs
CCJ 3024 Criminal Justice System 3 hrs
CCJ 3667 Victims and the CJ System 3 hrs
CCJ 4670 Women and Crime 3 hrs
CCJ 4681 Domestic Violence and the Justice System 3 hrs
CCJ 4690 Sex Offenders and the Criminal Justice System 3 hrs

Foreign Language Requirements
- None

Total Semester Hours Required
- 30

Other Requirements
- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op, or Independent Study credit cannot be used toward the certificate without prior consent.

Children’s Services - Certificate
College of Health and Public Affairs
School of Social Work,
Health and Public Affairs I, Room: 204
Email: socialwk@ucf.edu
BSW Coordinator
Phone: 407-823-2114

This certificate is awarded only to students in the undergraduate social work program. The Children’s Services Certificate is designed to help students learn about the various components of the child welfare system and how that system impacts children and families.

Students are prepared to identify child welfare problems such as child abuse and neglect experienced by children and families and are taught basic skills in working with families and the child welfare system. The certificate includes both classroom academic work and a specialized field internship. The program is a joint effort between the Schools of Social Work in Florida and the Department of Children and Families to improve services to children and their families.

Certificates will be awarded only at the time of degree completion.

Certificate Admission Requirements
- Must be a BSW major.

Certificate Requirements
- Placement with the Department of Children and Families- Working with child welfare or placement in an agency that serves children
- Students need to discuss their interest in the certificate with the field office while arranging for their BSW placement

Prerequisite Courses
- None

Required Courses
- 18 hrs
SOW 3352 Practice II: Interpersonal Skills in Social Work: 3 hrs
SOW 4654 Children’s Services 3 hrs
SOW 4650 Child Abuse: Treatment and Prevention 3 hrs
Select 1: 9 hrs
  1. SOW 4510 Field Education or 9 hrs
  2. SOW 4941 Internship 9 hrs
  1 (for full-time students ONLY)
  2 (for part-time students over two semesters)

Restricted Electives
- None

Foreign Language Requirements
- None

Total Semester Hours Required
- 15

Other Requirements
- None

College of Health and Public Affairs - Certificate
Department of Criminal Justice,
Health and Public Affairs I, Room: 311
Email: cjadvise@ucf.edu
R. Cory Watkins, 407-823-2603

Crime analysis and crime mapping are now recognized as essential and vital functions in law enforcement. Analysts take advantage of state-of-the-art computer technologies to support operations, investigations, and management. These specialists take data and produce information that is used to identify crime patterns, monitor crime trends, forecast future crime events, prepare statistical crime reports, and work directly with investigators to identify suspects.

Five courses (15 credit hours) are required for this undergraduate certificate. Certificates will be awarded only at the time of degree completion.

Certificate Admission Requirements
- None

Certificate Requirements
- Students are required to take courses as specified below and to declare the Certificate.

Prerequisite Courses
- There are no certificate program prerequisites; however individual courses may have prerequisites.

Required Courses (9 hrs)
- CJE 3662 CJ Information Technology and Data Management 3 hrs
- CJE 4663 Crime Mapping and Pattern Analysis 3 hrs
- CCJ 4076 Crime Intelligence and Investigative Support Analysis 3 hrs

Restricted Electives (6 hrs)
- Select two of the following:
  - CCJ 3451 Justice System Technology 3 hrs
  - CJE 3444 Crime Prevention 3 hrs
  - CJE 4654 Crime and Place 3 hrs
  - CCJ 3450 The Criminal Justice Manager 3 hrs
  - CJE 4352 Policy Development in Law Enforcement 3 hrs
  - CCJ 4572 Justice Agency Operations 3 hrs

Foreign Language Requirements
- None

Total Semester Hours Required
- 15

Other Requirements
- A minimum overall GPA of 2.0 is required in courses used to satisfy the certificate.
- At least 12 hours used in the program must be earned at UCF within the Department of Criminal Justice
- No credit by exam (TSD, Military credit) may be used
- Internship or Independent Study credit may not be used toward the program

Crime Scene Investigation - Certificate
College of Health and Public Affairs
College of Sciences
Department of Criminal Justice,
Health and Public Affairs I, Room: 311
Department of Anthropology, Phillips Hall, Room: 403
David Fabianic, fabianic@ucf.edu, 407-823-2603
Dr. John Schultz, jschultz@ucf.edu, 407-823-2618
Mary Ann Eastep, cjadvise@ucf.edu, 407-823-2603

Crime scene processing is increasingly becoming a multi-disciplinary endeavor with the application of technologically advanced methods.

Treatment of the initial crime scene is fundamental not only to the pursuit of offenders but also to the presentation of the prosecutor's case once offenders have been apprehended. The certificate program is a means of organizing information required to perform...
## Required Courses (12 hrs)

The program requires 15 credit hours of undergraduate work. Certificates will be awarded only at the time of degree completion.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANT 4183</td>
<td>Archaeological Sciences</td>
<td>3hrs</td>
</tr>
<tr>
<td>ANT 4521</td>
<td>Forensic Anthropology</td>
<td>3hrs</td>
</tr>
<tr>
<td>CJE 4012</td>
<td>Criminal Profiling in Criminal Justice</td>
<td>3hrs</td>
</tr>
<tr>
<td>CJE 4610</td>
<td>Criminal Investigation</td>
<td>3hrs</td>
</tr>
</tbody>
</table>

## Prerequisite Courses

Students must satisfy each course’s prerequisites before enrolling in the class.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANT 3115</td>
<td>Archaeological Method and Theory</td>
<td>3hrs</td>
</tr>
<tr>
<td>CCJ 4195</td>
<td>Interviews &amp; Interrogations in CJ</td>
<td>3hrs</td>
</tr>
<tr>
<td>CHS 3501</td>
<td>Introduction to Forensic Science</td>
<td>3hrs</td>
</tr>
<tr>
<td>CJE 4630</td>
<td>Serial Murder and Criminal Justice</td>
<td>3hrs</td>
</tr>
<tr>
<td>SYP 3511</td>
<td>Sociology of Murder</td>
<td>3hrs</td>
</tr>
</tbody>
</table>

## Restricted Electives (3 hrs)

Select from the following courses:

<table>
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<tr>
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<tbody>
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<td>3hrs</td>
</tr>
</tbody>
</table>

## Foreign Language Requirements

None

## Total Semester Hours Required

15

## Other Requirements

Course substitutions must be approved by both departments in advance.

## Criminal Profiling - Certificate

### College of Health and Public Affairs

### Department of Criminal Justice,

### Health and Public Affairs I, Room: 311

David Fabianic, fabianic@ucf.edu, 407-823-2603

Mary Ann Eastep, cjadvise@ucf.edu, 407-823-2603

New and more sophisticated techniques and tools of criminal investigation are being developed to assist in meeting the challenges facing today’s law enforcement officers. One area that is becoming formalized in law enforcement is criminal profiling. The certificate program in Criminal Profiling is a way of organizing the fundamental information and education required for profiling. It provides both the theoretical and practical information related to the types of crimes for which profiling is most useful. The program requires 15 credit hours of undergraduate work. Certificates will be awarded only at the time of degree completion.

### Certificate Admission Requirements

None

### Certificate Requirements

Students are required to take courses as specified below and to declare the Certificate.

### Prerequisite Courses

There are no certificate program prerequisites; however individual courses may have prerequisites.

### Required Courses (12 hrs)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CLP 3143</td>
<td>Abnormal Psychology</td>
<td>3hrs</td>
</tr>
</tbody>
</table>

## Restricted Electives (3 hrs)

Select one of the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>DSC 4012</td>
<td>Terrorism</td>
<td>3hrs</td>
</tr>
<tr>
<td>CJE 4610</td>
<td>Criminal Investigation</td>
<td>3hrs</td>
</tr>
<tr>
<td>CCJ 4195</td>
<td>Interviews &amp; Interrogations in CJ</td>
<td>3hrs</td>
</tr>
</tbody>
</table>

## Foreign Language Requirements

None

## Total Semester Hours Required

15

## Other Requirements

At least 12 hours used in the certificate must be earned at UCF within the department.

No credit by exam (TSD, Military credit) may be used.

Internship or Independent Study credit cannot be used toward the certificate.

## Cultural Tourism - Certificate

### Office of Undergraduate Studies

### Office of Interdisciplinary Studies,

### Classroom I, Room: 302

http://www.is.ucf.edu

Email: is@mail.ucf.edu

Phone: 407-823-0144

This certificate harnesses the naturally related fields of tourism to cultural studies, focusing on the specific cultural and business conditions in Central Florida as well as tourism. The certificate complements several fields, including Hospitality Management, African American Studies, History, Anthropology, and Political Science. The cultural theme can be fulfilled by specialized areas in African American Heritage, Anthropology, Environmental Tourism, or Latin American.

### Certificate Admission Requirements

None

### Certificate Requirements

None

### Prerequisite Courses

None

### Required Courses (12 hrs)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HFT 3700</td>
<td>Tourism Management</td>
<td>3hrs</td>
</tr>
<tr>
<td>HFT 4735</td>
<td>Tourism Geography</td>
<td>3hrs</td>
</tr>
<tr>
<td>HFT 3540</td>
<td>Guest Services Management I</td>
<td>3hrs</td>
</tr>
<tr>
<td>ANT 4303</td>
<td>Anthropology of Tourism</td>
<td>3hrs</td>
</tr>
</tbody>
</table>

### Restricted Electives (6 hrs)

Choose two classes from one of the following areas:

- **African American Heritage area (choose two classes)**
  - AFA 3104 | The Black Intellectual Experience | 3hrs |
  - AFA 4105 | Documenting African American Heritage | 3hrs |
  - SYD 3700 | Race and Ethnicity | 3hrs |

- **Anthropology area (choose two classes)**
  - ANT 2140 | Archaeology and the Rise of Human Culture | 3hrs |
  - ANT 3212 | Peoples of the World | 3hrs |
  - ANT 2410 | Cultural Anthropology | 3hrs |
  - ANT 3115 | Archaeological Method and Theory | 3hrs |
  - ANT 3701 | Applied Anthropology | 3hrs |

- **Environmental Tourism area (choose two classes)**
  - BOT 3152C | Local Flora | 3hrs |
  - PCB 3442 | Aquatic Ecology | 3hrs |
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>INR 4351</td>
<td>International Environmental Law</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PUP 3203</td>
<td>Environmental Politics</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PUP 3204</td>
<td>Sustainability</td>
<td>3 hrs</td>
</tr>
<tr>
<td>SYD 4510</td>
<td>Environment and Society</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ANT 3163</td>
<td>Mesoamerican Archaeology</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ANT 3168</td>
<td>Maya Archaeology</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ANT 4332</td>
<td>People and Cultures of Latin America</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ANT 4340</td>
<td>Caribbean Cultures</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ARH 4653</td>
<td>Meso American Art</td>
<td>3 hrs</td>
</tr>
<tr>
<td>CPO 4303</td>
<td>Comparative Latin American Politics</td>
<td>3 hrs</td>
</tr>
<tr>
<td>LAH 3400</td>
<td>History of Mexico and Central America</td>
<td>3 hrs</td>
</tr>
<tr>
<td>LAH 3470</td>
<td>History of the Caribbean</td>
<td>3 hrs</td>
</tr>
<tr>
<td>LAH 3130</td>
<td>Latin American History I</td>
<td>3 hrs</td>
</tr>
<tr>
<td>LAH 3200</td>
<td>Modern Latin America</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

**Foreign Language Requirements**

- None

**Total Semester Hours Required**

- 18

**Other Requirements**

- A grade of "C" or above (2.0) is required in each course used to satisfy the certificate.
- At least 12 hours used in the certificate must be earned at UCF.
- No credit by exam (TSD, Military credit) may be used.
- Independent Study or Co-op credit cannot be used toward the certificate without prior permission of the program director.

---

### Diplomacy - Certificate

**College of Sciences**

**College of Arts and Humanities**

**Department of Political Science, Howard Phillips Hall, Room: 302**

**Department of History, Colburn Hall, Room: 551**


Dr. K. Hamann, Kerstin.Hamann@ucf.edu, 407-823-2608

Dr. J. Sacher, John.Sacher@ucf.edu, 407-823-5501

In an increasingly shrinking, interdependent world, an understanding of diplomacy and diplomatic processes is critical for work in global business, international organizations and government. Students who complete this certificate program will have gained experience in diplomatic history, concepts, theories, methods, protocol and practice. For degree-seeking students, certificates will be awarded only at the time of degree completion.

**Certificate Admission Requirements**

- None

**Certificate Requirements**

- A minimum overall GPA of 2.0 is required in courses used to satisfy the certificate.
- At least 12 hours used in the certificate must be earned at UCF within the participating departments.

**Prerequisite Courses**

- Students must satisfy each course’s prerequisites before enrolling in the class.

**Required Courses**

- EDF 4603 Analysis and Application of Ethical, Legal, and Safety Issues in Schools 3 hrs
- EDF 4467 Learning Theory and Assessment 3 hrs
- EDG 4410 Teaching Strategies and Classroom Management 3 hrs
- RED 4043 Content Reading in Kindergarten through Grade 12 3 hrs

**Restricted Electives**

- Choose one:
  - MAE 4634 Programs in Teaching of Mathematics 3 hrs
  - SSE 4936 Programs in Teaching Social Science 3 hrs
  - LAE 4464 Survey of Adolescent Literature 3 hrs
  - LAE 4342 Programs in Teaching Language and Composition 3 hrs
  - SCE 4361 Programs in Teaching Science 3 hrs

**Foreign Language Requirements**

- None

**Total Semester Hours Required**

- 15

**Other Requirements**

- A grade of "C" (2.0) or better is required in each course used to satisfy the certificate.
- A minimum GPA of 2.5 of all Gordon Rule classes is required.
## Certificates

- At least 9 hours used in the certificate must be earned at UCF.
- No credit by exam (CLEP, Military credit) may be used. Transfer credits from other universities will be considered.
- Completion of the certificate does not complete the requirements for teacher certification nor does it constitute admission to the College of Education.

### Finance: Banking - Certificate

**College of Business Administration**  
**Department of Finance,**  
**Business Administration I, Room: 409**  
http://web.bus.ucf.edu/academics/finance/

Restricted to finance majors. These certificates do not require additional hours beyond the finance major program. They are intended to allow students to develop specializations in areas of interest. Certificates will be awarded only at the time of degree completion.

**Certificate Admission Requirements**
- None

**Certificate Requirements**
- No course grade lower than a C will be accepted for the certificate requirements, and the average GPA for the four courses must be 3.0 or higher.
- An internship must be a paid internship with a financial services firm, and must be approved by the Department of Finance Internship coordinator and a banking faculty member.

**Prerequisite Courses**
- None

**Required Courses** *(12 hrs)*
- FIN 4324 Commercial Bank Management 3 hrs
- ACG 3131 Intermediate Financial Accounting I 3 hrs
- ACG 3141 Intermediate Financial Accounting II 3 hrs

**Select 1:**
- MAR 3391 Professional Selling or 3 hrs
- FIN 4941 Finance Internship 3 hrs

**Restricted Electives**
- None

**Foreign Language Requirements**
- None

**Total Semester Hours Required**
- 12

**Other Requirements**
- None

### Finance: Investments - Certificate

**College of Business Administration**  
**Department of Finance,**  
**Business Administration I, Room: 409**  
http://www.bus.ucf.edu/finance/

*Restricted to finance majors. These certificates do not require additional hours beyond the finance major program. They are intended to allow students to develop specializations in areas of interest. Certificates will be awarded only at the time of degree completion.

**Certificate Admission Requirements**
- None

**Certificate Requirements**
- No course grade lower than a C will be accepted for the certificate requirements, and the average GPA for the four courses must be 3.0 or higher.
- An internship must be a paid internship with a financial services firm, and must be approved by the Department of Finance Internship coordinator.

**Prerequisite Courses**
- None

**Required Courses** *(12 hrs)*
- ACG 3131 Intermediate Financial Accounting I 3 hrs
- ACG 3141 Intermediate Financial Accounting II 3 hrs
- FIN 4533 Financial Derivatives 3 hrs
- FIN 4941 Finance Internship 3 hrs

**Restricted Electives**
- None

**Foreign Language Requirements**
- None

**Total Semester Hours Required**
- 12

**Other Requirements**
- None

### Finance: Corporate Finance - Certificate

**College of Business Administration**  
**Department of Finance,**  
**Business Administration I, Room: 409**  
http://web.bus.ucf.edu/academics/finance/

*Restricted to finance majors. These certificates do not require additional hours beyond the finance major program. They are intended to allow students to develop specializations in areas of interest. Certificates will be awarded only at the time of degree completion.

**Certificate Admission Requirements**
- None

**Certificate Requirements**
- No course grade lower than a C will be accepted for the certificate requirements, and the average GPA for the four courses must be 3.0 or higher.
- An internship must be a paid internship with a financial services firm, and must be approved by the Department of Finance Internship coordinator.

**Prerequisite Courses**
- None

**Required Courses** *(12 hrs)*
- ACG 3131 Intermediate Financial Accounting I 3 hrs
- ACG 3141 Intermediate Financial Accounting II 3 hrs
- FIN 4514 Portfolio Analysis and Management 3 hrs
- FIN 4533 Financial Derivatives 3 hrs
- FIN 4941 Finance Internship 3 hrs

**Restricted Electives**
- None

**Foreign Language Requirements**
- None

**Total Semester Hours Required**
- 12

**Other Requirements**
- None

### Judaic Studies - Certificate

**College of Arts and Humanities**  
**Program in Judaic Studies,**  
**Colbourn Hall, Room: 415 E-J**  
http://judaicstudies.cah.ucf.edu/

**Email:** judaicst@ucf.edu  
Dr. Moshe Pelli, 407-823-5039

The Interdisciplinary Program in Judaic Studies offers both a minor and a certificate. The Program cooperates with the departments of Anthropology, English, Modern Languages, History, Philosophy, Political Science, and Sociology, and with the Interdisciplinary Studies, Women's Studies, Religious Studies, and Middle Eastern Studies programs. The certificate in Judaic Studies will be awarded to students completing 15 hours in the following Judaic Studies programs.
### Language Development and Disorders - Certificate

**College of Health and Public Affairs**  
Department of Communication Sciences and Disorders, Health and Public Affairs II, Room: 101  
[http://www.cohpa.ucf.edu/comdis](http://www.cohpa.ucf.edu/comdis)  
Email: advising@ucf.edu

Language disorders are the most prevalent communication disorder. Typically children, adolescents and adults with language disorders are served via a team approach that includes speech-language pathologists, psychologists, neurologists, pediatricians, nurses, social workers, physical therapists, occupational therapists, school counselors, and general and special educators. This certificate is designed for undergraduate students who are not majoring in Communication Sciences and Disorders but are in disciplines related to speech-language pathology who wish to pursue a special emphasis in language development and disorders in children, adolescents and adults.

Certificates will be awarded only at the time of degree completion.

### Certificate Admission Requirements
- None

### Certificate Requirements
- None

### Prerequisite Courses
- None

### Required Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>LIN 3716</td>
<td>Language Development Across the Life Span</td>
<td>3 hrs</td>
</tr>
<tr>
<td>SPA 4400</td>
<td>Language Disorders Across the Life Span</td>
<td>3 hrs</td>
</tr>
<tr>
<td>LIN 3716L</td>
<td>Language Development Lab</td>
<td>2 hrs</td>
</tr>
<tr>
<td>LIN 3673</td>
<td>Grammar &amp; Advanced Prose Style</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

### Restricted Electives
- None

### Foreign Language Requirements
- None

### Total Semester Hours Required
- 15

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### Leadership Studies - Certificate

**Office of Undergraduate Studies**  
**Office of Interdisciplinary Studies, Classroom I, Room: 302**  
[http://www.is.ucf.edu](http://www.is.ucf.edu)  
Email: is@mail.ucf.edu  
Phone: 407-823-0144

The Leadership Studies (LS) certificate is an interdisciplinary academic program that focuses on developing several dimensions of leadership understanding and skills for undergraduate students. The certificate builds upon foundational courses with specific aspects of leadership covered.

Certificate will be awarded only at time of degree completion.

### Certificate Admission Requirements
- None

### Certificate Requirements
- None
Prerequisite Courses
■ None

Required Courses (13 hrs)

Foundation Requirement 4 hrs
LDR 2001 Foundations of Leadership 2 hrs
1 LDR 2002 Intermediate Foundations of Leadership 2 hrs

1 PR: LDR 2001

Restricted Requirements 9 hrs
■ Choose one course from three of the areas below:
Communication 3 hrs
COM 3011C Communication and Human Relations or 3 hrs
COM 3120 Organizational Communication or 3 hrs
COM 4461 Intercultural Communication or 3 hrs
COM 4462 Conflict Management 3 hrs

Collaboration 3 hrs
INP 3004C Industrial/Organizational Psychology or 3 hrs
INP 4313 Organizational Psychology or 3 hrs
MAN 4240 Organizations: Theory and Behavior or 3 hrs
MAN 3025 Management of Organizations or 4 hrs
1 SPC 4426 Group Dynamics 3 hrs

Social Relations and Culture 3 hrs
ANT 3541 Biobehavioral Anthropology or 3 hrs
CLP 3143 Abnormal Psychology or 3 hrs
COM 4461 Intercultural Communication or 3 hrs
EXP 3304C Motivation or 3 hrs
SOP 3004C Social Psychology or 3 hrs
SOP 3723 Cross Cultural Psychology or 3 hrs
SOP 3742 Psychology of Women or 3 hrs
SOP 3764 Psychology of Diversity 3 hrs

Politics 3 hrs
PAD 3003 Public Administration in American Society or 3 hrs
PAD 4104 Administrative Theory or 3 hrs
PAD 4144 Non-Profit Organizations or 3 hrs
PAF 4754 Interdisciplinary Leadership in Public Affairs or 3 hrs
POS 3413 The American Presidency or 3 hrs
POS 4206 Political Psychology or 3 hrs
PUF 3325 Women and Political Behavior 3 hrs

Ethics 3 hrs
BUL 3130 Legal and Ethical Environment of Business or 4 hrs
EDF 3601 Professional Ethics in Education or 3 hrs
PAD 3040 Ethics and Values in Public Administration or 3 hrs
PHI 2108 Critical Thinking or 3 hrs
PHI 3640 Environmental Ethics 3 hrs

1 PR: COM 3311

Restricted Electives
■ None

Foreign Language Requirements
■ None

Total Semester Hours Required 13

Other Requirements
■ Earn a grade of “C” (2.0) or better in each course used to satisfy the certificate.
■ At least 12 credit hours used in the certificate must be earned at UCF.
■ No credit by exam (TSD, Military credit) may be used.
■ Internship, Co-op, or Independent Study credit cannot be used toward the certificate.
■ Students cannot complete both the Leadership Studies certificate and the Leadership Studies minor.

Marketing: e-Marketing - Certificate
College of Business Administration
Department of Marketing
Business Administration II, Room: 307S

Certificates will be awarded only at the time of Marketing degree completion.

Certificate Admission Requirements
■ Restricted to Marketing majors
■ These six hours count as elective marketing hours required in the major

Certificate Requirements
■ None

Prerequisite Courses
■ None

Required Courses (6 hrs)
MAR 3721 Technology Applications in Marketing 3 hrs
1 MAR 4941 Marketing Internship 3 hrs

1 Internship in “e”-related position. Certificate attainment is subject to the availability of internship opportunities in the area of interest.

Restricted Electives
■ None

Foreign Language Requirements
■ None

Total Semester Hours Required 6

Other Requirements
■ None

Marketing: Entertainment Marketing - Certificate
College of Business Administration
Department of Marketing
Business Administration II, Room: 307S

Certificates will be awarded only at the time of Marketing degree completion.

Certificate Admission Requirements
■ Restricted to Marketing majors
■ These six hours count as elective marketing hours required in the major.

Certificate Requirements
■ None

Prerequisite Courses
■ None

Required Courses (6 hrs)
MAR 4715 Entertainment Marketing 3 hrs
1 MAR 4941 Marketing Internship 3 hrs

1 Internship in entertainment-related position. Certificate attainment is subject to the availability of internship opportunities in the area of interest.

Restricted Electives
■ None

Foreign Language Requirements
■ None

Total Semester Hours Required 6

Other Requirements
■ None

Marketing: Healthcare Marketing - Certificate
College of Business Administration
Department of Marketing
Business Administration II, Room: 307S

Certificates will be awarded only at the time of Marketing degree completion.

Certificate Admission Requirements
■ Restricted to Marketing majors
■ These six hours count as elective marketing hours required in the major.

Certificate Requirements
■ None

Prerequisite Courses
■ None

Required Courses (6 hrs)
MAR 4715 Entertainment Marketing 3 hrs
1 MAR 4941 Marketing Internship 3 hrs

1 Internship in entertainment-related position. Certificate attainment is subject to the availability of internship opportunities in the area of interest.

Restricted Electives
■ None

Foreign Language Requirements
■ None

Total Semester Hours Required 6

Other Requirements
■ None
Certificates

Certificate Admission Requirements
■ Restricted to Marketing majors
■ These six hours count as elective marketing hours required in the major.

Certificate Requirements
■ None

Prerequisite Courses
■ None

Required Courses (6 hrs)
MAR 4712 Healthcare Marketing 3 hrs
1 MAR 4941 Marketing Internship 3 hrs

1 Internship in healthcare-related position. Certificate attainment is subject to the availability of internship opportunities in the area of interest.

Restricted Electives
■ None

Foreign Language Requirements
■ None

Total Semester Hours Required
■ 6

Other Requirements
■ None

Marketing: Retailing Management - Certificate
College of Business Administration
Department of Marketing,
Business Administration II, Room: 307S

Certificates will be awarded only at the time of Marketing degree completion.

Certificate Admission Requirements
■ Restricted to Marketing majors.
■ These six hours count as elective marketing hours required in the major.

Certificate Requirements
■ None

Prerequisite Courses
■ None

Required Courses (6 hrs)
MAR 4231 Retailing Management 3 hrs
1 MAR 4941 Marketing Internship 3 hrs

1 Internship in retail-related position. Certificate attainment is subject to the availability of internship opportunities in the area of interest.

Restricted Electives
■ None

Foreign Language Requirements
■ None

Total Semester Hours Required
■ 6

Other Requirements
■ None

Marketing: Selling and Sales Management - Certificate
College of Business Administration
Department of Marketing,
Business Administration II, Room: 307S

Certificates will be awarded only at the time of Marketing degree completion.

Certificate Admission Requirements
■ Restricted to Marketing majors.
■ These six hours count as elective marketing hours required in the major.

Certificate Requirements
■ None

Prerequisite Courses
■ None

Required Courses (6 hrs)
MAR 3403 Sales Force Management 3 hrs
1 MAR 4941 Marketing Internship 3 hrs

1 Internship in sales-related position. Certificate attainment is subject to the availability of internship opportunities in the area of interest.

Restricted Electives
■ None

Foreign Language Requirements
■ None

Total Semester Hours Required
■ 6

Other Requirements
■ None

Marketing: Sport Marketing Management - Certificate
College of Business Administration
Department of Marketing,
Business Administration II, Room: 307S

Certificates will be awarded only at the time of Marketing degree completion.

Certificate Admission Requirements
■ Restricted to Marketing majors.
■ These six hours count as elective marketing hours required in the major.

Certificate Requirements
■ None

Prerequisite Courses
■ None

Required Courses (6 hrs)
MAR 4711 Sport Marketing 3 hrs
1 MAR 4941 Marketing Internship 3 hrs

1 Internship in sports-related position. Certificate attainment is subject to the availability of internship opportunities in the area of interest.
Certificates

Restricted Electives
- None

Foreign Language Requirements
- None

Total Semester Hours Required
- 6

Other Requirements
- None

Nonprofit Management - Certificate
College of Health and Public Affairs
School of Public Administration,
Health and Public Affairs II, Room: 238
http://www.cohpa.ucf.edu/pubadm
Email: pa/ba/bs@ucf.edu
Mary Ann Feldheim, 407-823-2604

The Certificate program will provide basic knowledge in nonprofit management, resource development, volunteer management, strategic planning, and program evaluation for those students interested in nonprofit sector management as a career. Certificates will be awarded only at the time of degree completion.

Certificate Admission Requirements
- None

Certificate Requirements
- None

Prerequisite Courses
- None

Required Courses (15 hrs)
- PAD 4144  Non-Profit Organizations  3 hrs
- PAD 4148  Volunteer Management  3 hrs
- PAD 4147  Resource Development in the Nonprofit Sector  3 hrs
- PAD 4325  Program Evaluation for Public and Non-Profit Organizations  3 hrs
- PAD 4153  Planning and Improvement for Public Organizations  3 hrs

Restricted Electives (3 hrs)
- See advisor for approved courses

Foreign Language Requirements
- None

Total Semester Hours Required
- 18

Other Requirements
- A minimum grade of “C” (2.0) is required in each course.
- At least 12 hours used in the program must be earned at UCF within the Department of Public Administration

Public and Professional Writing - Certificate
College of Arts and Humanities
Department of Writing and Rhetoric,
Colbourn, Room: 301 B
http://writingandrhetoric.cah.ucf.edu/
Dr. Blake Scott, Program Director, bscott@ucf.edu, 407-823-1057
Dr. Amy Barnickel, Advisor, amy.barnickel@ucf.edu, 407-823-0349

The Certificate in Public and Professional Writing will provide students with additional training and experience in workplace and public (i.e., civic, community-based) writing.

Certificate Admission Requirements
Transfer Notes
- Grades lower than a “C” (2.0) GPA will not be accepted for transfer credit.
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. Student must provide all appropriate documentation.

Certificate Requirements
- Students must complete an electronic writing portfolio approved by the Director of Degree Programs.
- Students must earn a minimum of a 2.5 GPA in coursework used to satisfy certificate.
- A grade of “C” (2.0) or better is required in each course used to satisfy the certificate.
- Students should consult with a department advisor.
- Students cannot earn both the Certificate and the Minor in Writing and Rhetoric.

Prerequisite Courses
Prerequisite
1 ENC 1102  Composition II  3 hrs
1 ENC 1102 is a GEP course. It does not count towards the 12 credit hours needed to fulfill the Public and Professional Writing Certificate requirements.

Required Courses (6 hrs)
- ENC 3331  Rhetoric and Civic Engagement  3 hrs

Select 1: (3 hrs)
- ENC 3250  Professional Writing  3 hrs
- ENC 3241  Writing for the Technical Professional  3 hrs
- ENC 3211  Theory and Practice of Technical Writing  3 hrs

Restricted Electives (3 hrs)
Public, Professional, and Disciplinary Writing 3 hrs
- Students must take one of the following courses (if ENC 3250 is taken as core requirement, it cannot count as a restricted elective):
  - ENC 3250  Professional Writing  3 hrs
  - ENC 3311  Essay as Cultural Commentary  3 hrs
  - ENC 3310  Magazine Writing I  3 hrs
  - ENC 3315  Advanced Argumentative Writing  3 hrs
  - ENC 3351  Writing for Publication  3 hrs
  - ENC 3454  Topics in Public, Professional, and Disciplinary Writing  3 hrs
  - ENC 4354  Community Based Research and Writing  3 hrs
  - ENC 4416  Writing in Digital Environments  3 hrs
  - ENC 4212  Professional Editing  3 hrs

Foreign Language Requirements
- None

Total Semester Hours Required
- 12

Other Requirements (3 hrs)
- Any course offered by the Department of Writing and Rhetoric not used to fulfill other requirements.
- Any 3000 or 4000 level ENC technical communication course.
- Any 3000 or 4000 level approved Gordon Rule course.
- PLA 3155 Legal Writing

Real Estate: Mortgage Brokerage - Certificate
College of Business Administration
Dr. P. Phillips School of Real Estate,
Business Administration II, Room: 101
http://web.bus.ucf.edu/realestate/

Restricted to real estate majors. These certificates do not require additional hours beyond the BSBA real estate major program. They are intended to allow students to develop specializations in specific areas of interest and to prepare for licensing exams. Certificates will be awarded only at the time of degree completion.

Completion of this certificate qualifies a student to sit for the Florida mortgage broker’s license.

Certificate Admission Requirements
- None

Certificate Requirements
- None

Prerequisite Courses
- None
### Required Courses (15 hrs)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>REE 3043</td>
<td>Fundamentals of Real Estate</td>
<td>3 hrs</td>
</tr>
<tr>
<td>REE 3433</td>
<td>Real Estate Law</td>
<td>3 hrs</td>
</tr>
<tr>
<td>REE 4204</td>
<td>Residential Real Estate Finance</td>
<td>3 hrs</td>
</tr>
<tr>
<td>REE 4203</td>
<td>Commercial Real Estate Finance</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

**Select 1:**

- MAR 3391: Professional Selling or
- 1 REE 4941: Internship

1 Internship must be paid internship in the area of specialization, and should be completed in the senior year after completing at least 6 hours of real estate courses. Internship packets are available in the Department of Finance (BA 409). Certificate attainment is subject to the availability of internship opportunities in the area of interest. A student must have earned an overall GPA of at least 3.0 to qualify for an internship.

### Restricted Electives

- None

### Foreign Language Requirements

- None

### Total Semester Hours Required

- 15

### Other Requirements

- None

---

**Real Estate: Real Estate Appraisal - Certificate**

**College of Business Administration**

**Dr. P. Phillips School of Real Estate, Business Administration II, Room: 101**


Restricted to real estate majors. These certificates do not require additional hours beyond the BSBA real estate major program. They are intended to allow students to develop specializations in specific areas of interest and to prepare for licensing exams. Certificates will be awarded only at the time of degree completion.

Completion of this certificate qualifies a student to sit for the Florida real estate sales license.

**Certificate Admission Requirements**

- None

**Certificate Requirements**

- None

**Prerequisite Courses**

- None

**Required Courses (15 hrs)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>REE 3043</td>
<td>Fundamentals of Real Estate</td>
<td>3 hrs</td>
</tr>
<tr>
<td>REE 3433</td>
<td>Real Estate Law</td>
<td>3 hrs</td>
</tr>
<tr>
<td>REE 4303</td>
<td>Real Estate Investment Analysis</td>
<td>3 hrs</td>
</tr>
<tr>
<td>MAR 3391</td>
<td>Professional Selling</td>
<td>3 hrs</td>
</tr>
<tr>
<td>1 REE 4941</td>
<td>Internship</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

1 Internship must be paid internship in the area of specialization, and should be completed in the senior year after completing at least 6 hours of real estate courses. Internship packets are available in the Department of Finance (BA 409). Certificate attainment is subject to the availability of internship opportunities in the area of interest. A student must have earned an overall GPA of at least 3.0 to qualify for an internship.

### Restricted Electives

- None

### Foreign Language Requirements

- None

### Total Semester Hours Required

- 15

### Other Requirements

- None

---

**Security Management - Certificate**

**College of Health and Public Affairs**

**Department of Criminal Justice and Legal Studies, Health and Public Affairs I, Room: 311**

Email: cjadvise@ucf.edu

Jerome Randall, 407-823-2603

The security industry is rapidly growing in the State of Florida and in the nation. This area is in need of qualified, innovative managers and leaders to meet the demands of the twenty-first century. A student in this certificate program will gain experience in risk assessment, legal issues, and contemporary approaches to security management. Certificates will be awarded only at the time of degree completion.

**Certificate Admission Requirements**

- None

**Certificate Requirements**

- Students are required to take courses as specified below and to declare the Certificate.

**Prerequisite Courses**

- There are no certificate prerequisites; however individual courses may have prerequisites.

**Required Courses (12 hrs)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SCC 3311</td>
<td>Security Adminnistration</td>
<td>3 hrs</td>
</tr>
<tr>
<td>CJT 3803</td>
<td>Security Management</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

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Certificates

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CJT 4843</td>
<td>Risk Management in Criminal Justice/ Private Security</td>
<td>3</td>
</tr>
<tr>
<td>CCJ 4644</td>
<td>White Collar Crime</td>
<td>3</td>
</tr>
</tbody>
</table>

**Restricted Electives** (3 hrs)
- Select one of the following:
  - CJE 3444 Crime Prevention 3 hrs
  - CJT 3821 Practical Security Applications 3 hrs
  - SCC 3316 Special Security Problems 3 hrs
  - DSC 4012 Terrorism 3 hrs
  - DSC 4013 Homeland Security and Criminal Justice 3 hrs

**Foreign Language Requirements**
- None

**Total Semester Hours Required**
- 15

**Other Requirements**
- A minimum overall GPA of 2.0 is required in courses used to satisfy the certificate.
- At least 12 hours used in the certificate must be earned at UCF within the department.
- No credit by exam (TSD, Military credit) may be used.
- Internship or Independent Study credit cannot be used toward the certificate.

---

**Service-Learning - Certificate**

**Office of Undergraduate Studies**

**Office of Experiential Learning, Ferrell Commons, Room: 203**

[http://www.explearning.ucf.edu](http://www.explearning.ucf.edu)

A. Zeh, azeh@mail.ucf.edu, 407-823-2667

The certificate program in Service-Learning is designed for students in any discipline who seek to engage in a reflective analysis of community service as it relates to academic course work. Service-Learning furthers the learning objectives of the academic course, addresses community needs, and requires students to reflect on their activity in order to gain an appreciation for the relationship between civics and academics. Through Service-Learning (SL) courses, students develop academic skills, civic responsibility, and career opportunities. Since this certificate requires the completion of four SL courses, it reflects significant interest and commitment to this process. This certificate is open to all undergraduate and graduate students in any major.

**Certificate Admission Requirements**
- None

**Certificate Requirements**
- None

**Prerequisite Courses**
- None

**Required Courses** (12 hrs)
- 4 UCF-approved SL courses
  - Students may choose any four of the UCF-approved service-learning courses in any discipline to satisfy the credit hour requirements. Service-Learning courses are designated with an “SL” and can be accessed under “special groups” in the class schedule.

**Restricted Electives**
- None

**Foreign Language Requirements**
- None

**Total Semester Hours Required**
- 12

**Other Requirements**
- Minimum GPA of 2.5 in UCF-approved SL classes.
- Minimum of 60 community service hours in four (4) UCF-approved SL classes.

---

**Substitute Teaching - Certificate**

**College of Education**

**School of Teaching, Learning, and Leadership, Education Building, Room: 220B**

[http://education.ucf.edu/](http://education.ucf.edu/)

**Email:** wwise@ucf.edu

Dr. W. Scott Wise, ED 220B

Phone: 407-823-1502

The Substitute Teaching Certificate is designed for undergraduates who want to prepare themselves for substitute teaching assignments in PK-12 schools. This certificate does not lead to teacher certification or admission to the College of Education. This certificate is appropriate for students who are seeking an enhanced understanding of how to be an effective substitute teacher in PK-12 school classrooms, or for those who are considering a future career as a fully certified teacher. This certificate may also strengthen the marketability of students' major programs. This certificate is available for students in the 2006 catalog year and beyond.

**Certificate Admission Requirements**
- None

**Certificate Requirements**
- None

**Prerequisite Courses**
- None

**Required Courses** (9 hrs)
- EDF 2007 Introduction to Substitute Teaching 3 hrs
- EDF 2250 Classroom Management for Substitute Teachers 3 hrs
- EDG 2311 Teaching Strategies for Substitute Teachers 3 hrs

**Restricted Electives**
- None

**Foreign Language Requirements**
- None

**Total Semester Hours Required**
- 9

**Other Requirements**
- A minimum GPA of 2.5 in all courses
- No credit by exam (CLEP, Military credit) may be used. Transfer credits from other universities will be considered.
- At least 6 hours used in the certificate must be earned at UCF.
- Note: Completion of this certificate does not complete the requirements for teacher certification, nor does it constitute admission to the College of Education.

---

**Teaching English as a Foreign Language - Certificate**

**College of Arts and Humanities**

**Department of Modern Languages and Literatures, Colbourn Hall, Room: 523**


Dr. K. Folse, 407-823-4555

Phone: 407-823-2472

Certificates will be awarded only at time of degree completion.

**Certificate Admission Requirements**
- None

**Certificate Requirements** (12 hrs)
- None

**Prerequisite Courses**
- None

**Required Courses** (9 hrs)
- TSL 3346 English as an International Language 3 hrs
- TSL 4240 Issues in Second Language Acquisition 3 hrs
<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANT 3610</td>
<td>Language and Culture</td>
<td>3</td>
</tr>
<tr>
<td>TSL 4363</td>
<td>ESL Classroom Experiences</td>
<td>3</td>
</tr>
</tbody>
</table>

**Restricted Electives**
- None

**Foreign Language Requirements**
- None

**Total Semester Hours Required**
- 12

**Other Requirements**
- A minimum overall GPA of 2.0 is required in courses used to satisfy the certificate.
- All 12 hours used in the certificate must be earned at UCF within the participating departments.
- No credit by exam (TSD, Military credit) may be used.
- Internships, independent study and substitute courses/new courses are allowed at the director’s discretion.

---

**Translation and Interpretation - Certificate**

**College of Arts and Humanities**

**Department of Modern Languages and Literatures, Colbourn Hall, Room: 505**

**http://mll.cah.ucf.edu/**

**Email:** ffacult@ucf.edu

Maria Redmon, CNH 512, mredmon@mail.ucf.edu, 407-823-5738

**Certificate Admission Requirements**
- Students must pass an oral exam for proficiency in Spanish and English before being admitted to the certificate program.

**Certificate Requirements**
- None

**Prerequisite Courses**
- None

**Required Courses (12 hrs)**
- SPT 3800 Spanish Translation and Interpretation for Mass Communication 3 hrs
- SPT 3805 Spanish Translation and Interpretation for Mass Communication 3 hrs
- SPT 3809 Medical Spanish Translation/Interpretation 3 hrs
- SPT 3831 Spanish Legal Translation and Interpretation 3 hrs

**Restricted Electives (6 hrs)**
- SPN 3933 Spanish Across the Curriculum 1 hr
- SPN 4941 Internship 1 hr
- Any upper division SPN or SPT course with advisor’s approval

**Foreign Language Requirements**
- None

**Total Semester Hours Required**
- 18

**Other Requirements**
- A minimum overall GPA of 2.0 is required in all courses used to satisfy the certificate.
- Grades below “C” (2.0) in lower level courses are not accepted.
- At least 12 hours used in the certificate must be earned at UCF within the Department.
- No credit by exam (TSD, Military credit) may be used.
- Independent Study or Co-op credit cannot be used toward the certificate.
- Satisfactory completion of translation and interpretation exit exam.

---

**Victim Advocacy - Certificate**

**College of Health and Public Affairs**

**Department of Criminal Justice, Health and Public Affairs I, Room: 311**

**Email:** cjadvise@ucf.edu

Mary Ann Eastep, 407-823-2603

The Criminal Justice System can be difficult for crime victims to navigate. This Certificate in Victim Advocacy provides a theoretical and practical knowledge base for professionals in various fields who work or plan to work with and advocate for crime victims. The program requires 15 hours of undergraduate work. Courses are offered by the Department of Criminal Justice and Legal Studies, the College of Nursing, the Department of Sociology, and the School of Social Work. Certificates will be awarded only at the time of degree completion.

**Certificate Admission Requirements**
- None

**Certificate Requirements**
- Students are required to take courses as specified below and to declare the Certificate.

**Prerequisite Courses**
- There are no certificate program prerequisites; however individual courses may have prerequisites.

**Required Courses (9 hrs)**
- CCJ 3667 Victims and the CJ System 3 hrs
- CCJ 4670 Women and Crime 3 hrs
- CCJ 4691 Domestic Violence and the Justice System 3 hrs

**Restricted Electives (6 hrs)**
- Select two of the following:
  - SYP 4521 Crime Victims in Society 3 hrs
  - NUR 4516 Crisis Intervention 3 hrs
  - SOW 4754 Forensic Social Work Theory and Practice 3 hrs
  - CJJ 4564 Juvenile Justice System 3 hrs
  - CCJ 4690 Sex Offenders and the Criminal Justice System 3 hrs

**Foreign Language Requirements**
- None

**Total Semester Hours Required**
- 15

**Other Requirements**
- A minimum overall GPA of 2.0 is required in courses used to satisfy the certificate.
- At least 12 hours used in the program must be earned at UCF.
- No credit by exam (TSD, Military credit) may be used.
- Internship or Independent Study credit cannot be used toward the certificate.
Certificates

Women’s Studies - Certificate
College of Arts and Humanities
Program in Women’s Studies, Colbourn Hall, Room: 411
http://womensstudies.cah.ucf.edu/

Email: womenst@ucf.edu
Dr. M.C. Santana, 407-823-2269
Phone: 407-823-6502

The certificate program in Women’s Studies is designed to provide students with a basic, working knowledge of gender roles and women’s issues. The certificate program is particularly beneficial to students in professional degree programs who will serve women and/or girls as a client population, but whose elective hours are restricted.

Certificate Admission Requirements
- None

Certificate Requirements
- None

Prerequisite Courses
- None

Required Courses (3 hrs)
- WST 3015 Introduction to Women’s Studies 3 hrs

Restricted Electives (9 hrs)
- See listing for minor. Certificate students are exempt from the distribution requirements and should select foundations courses that best complement their major area of study.

Internship Option: 3 hrs
- Internship required by a student’s major degree program may count for credit toward the certificate, if placement is substantively related to women and/or women’s issues.

Foreign Language Requirements
- None

Total Semester Hours Required
- 12

Other Requirements
- A GPA of 2.0 or better is required in all courses used to satisfy the certificate.
- Grades of “C” or below will not be counted toward the Women’s Studies Minor.
- At least 9 hours used in the certificate must be earned at UCF.
Aerospace Engineering - Accelerated Undergraduate-Graduate Program
(B.S.A.E. / M.S.A.E. or M.S.M.E.)
College of Engineering and Computer Science
Department of Mechanical, Materials, and Aerospace Engineering, Engineering, Room: 307
http://www.mmae.ucf.edu

Admission Requirements
- See Common Program Prerequisites.
- Qualified students may apply after completion of a minimum of 64 credit hours.
- Completion of no more than 96 credit hours.
- Completion of the GRE with a highly competitive score by the end of first semester of the senior year.
- Admission is not automatic. Interested students may need to be interviewed.

Degree Requirements
- None

1. UCF General Education Program (GEP) (38 hrs)
   - See Aerospace Engineering major in catalog for GEP requirements.

A: Communication Foundations
B: Cultural & Historical Foundations
C: Mathematical Foundations
D: Social Foundations
E: Science Foundations

2. Common Program Prerequisites (CPP) (19 hrs)
   - See Aerospace Engineering major in the catalog for the CPP requirements.

3. Core Requirements: Basic Level (2 hrs)
   - The College of Engineering and Computer Science requires all engineering students to achieve a minimum 2.250 GPA in completing these courses, together with the core requirements, technical elective courses and senior design courses listed. Independent study courses generally do not satisfy major requirements.
   - EGN 1005C Introduction to the Engineering Profession 1 hr
   - EGN 1007C Engineering Concepts and Methods 1 hr

4. Core Requirements: Advanced Level (51 hrs)
   - EGN 3310 Engineering Analysis-Statics 3 hrs
   - EGN 3343 Thermodynamics 3 hrs
   - EMA 3706 Structure and Properties of Aerospace Materials 3 hrs
   - EGN 3373 Principles of Electrical Engineering 3 hrs
   - STA 3032 Probability and Statistics for Engineers GEP
   - EAS 3101 Fundamentals of Aerodynamics 3 hrs
   - EAS 3800C Aerospace Engineering Measurements 3 hrs
   - EAS 3810C Design of Aerospace Experiments 3 hrs
   - EAS 4105 Flight Mechanics 3 hrs
   - EAS 4134 High-Speed Aerodynamics 3 hrs
   - EAS 4300 Aerothermodynamics of Propulsion 3 hrs
   - EML 3034C Modeling Methods in Mechanical and Aerospace Engineering 3 hrs
   - EGM 3601 Solid Mechanics 3 hrs
   - EAS 4200 Analysis & Design of Aerospace Structures 3 hrs
   - EML 3217 Engineering Mechanics - Dynamics 3 hrs
   - EML 4225 Introduction to Vibrations and Controls 3 hrs
   - EML 3701 Fluid Mechanics I 3 hrs
   - EML 4142 Heat Transfer 3 hrs

5. Restricted Electives (12 hrs)
   - Technical electives should be taken at the 5000 or 6000 level and are available in the BSAE program to address specific student interests in a variety of technical areas. Students must consult with their assigned academic advisor for a list of the approved technical electives and the semesters when specific courses of this type are to be offered.
   - Please Note: The Accelerated B.S. to M.S. Program allows students to complete a maximum of 12 credit hours of Graduate level course work for technical elective credit.

6. Capstone Requirements
   - None

7. Foreign Language Requirements
   - None

8. Electives
   - None

9. Additional Requirements
   - None

10. Required Minors
    - None

11. Departmental Exit Requirements
    - CECS encourages all engineering students to take the Fundamentals Exam during their Senior year.

Select 1:
- EAS 4700C Aerospace Design I or 3 hrs
- EGN 4412C Interdisciplinary Design I 3 hrs

Select 1:
- EAS 4710C Aerospace Design II or 3 hrs
- EGN 4413C Interdisciplinary Design II 3 hrs

12. University Minimum Exit Requirements
    - A 2.0 UCF GPA
    - 60 semester hours earned after CLEP awarded
    - 48 semester hours of upper division credit completed
    - 30 of the last 39 hours of course work must be completed in residency at UCF
    - A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
    - Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

Total Undergraduate Hours Required
- 128

Total Combined Hours Required
- 146

Honors In Major
- None

Related Programs
- Mechanical Engineering

Certificates
- None

Related Minors
- Intelligent Robotic Systems (IRS) - Interdisciplinary Engineering Leadership

Advising Notes
- The baccalaureate degree will be awarded when program requirements for the BS are met and students have completed a minimum of 128 hours of credit. Students will then be reclassified as graduate students. The MSAE or MSME will be awarded on completion of the total program of study.
- The following will be waived for this joint degree program: The limit of nine hours to be shared between undergraduate and graduate programs. Undergraduate students taking graduate courses must be within nine hours of graduation. Undergraduate students taking graduate courses must not register for more than a total of twelve hours in that semester.
Accelerated Undergraduate-Graduate Programs

Transfer Notes
■ None
Acceptable Substitutes for Transfer Courses
■ None

Shared Courses (12 hrs)
■ Up to 12 credit hours of approved 5000 and 6000 level courses of grades B (3.0) or better may be counted towards the BS and Masters degrees. These 12 credit hours will meet either technical elective or course requirements for the major. Contact the Graduate Coordinator in the Mechanical, Materials, and Aerospace Engineering department for a list of acceptable courses.

Graduate Courses Link
■ http://www.graduatecatalog.ucf.edu/content/Courses.aspx

Program Academic Learning Compacts
■ Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm

Equipment Fees
■ Part-Time Student: $45 per term
■ Full-Time Student: $90 per term

Communication Sciences and Disorders - Accelerated Undergraduate-Graduate Program
(B.A. or B.S. / M.A.)

College of Health and Public Affairs
Department of Communication Sciences and Disorders
Health and Public Affairs II, Room: 101
http://www.cohpa.ucf.edu/comdis/
Email: advising@ucf.edu
Phone: 407-823-4798

Purpose of this program - This program allows highly qualified undergraduate majors in communication sciences and disorders to enroll in 18 credit hours of graduate-level courses while completing the bachelor’s degree. This enables full-time students to achieve a master’s degree in one to two fewer semesters.

Admission Requirements
■ Completion of at least 12 hours of undergraduate CSD coursework at UCF
■ 3.5 GPA or better in courses in the major
■ A highly competitive GRE score taken within the past 5 years.
■ Completion of a graduate application, including three letters of recommendation from faculty in the department, and a letter of intent which indicates reasons for desiring entrance into the accelerated program, personal strengths and how they have been demonstrated, and future goals.
■ Students who achieve a “B” or better for all 16 credit hours of graduate course work will be formally admitted into the master’s program in communication sciences and disorders following receipt of the bachelor’s degree

Degree Requirements
■ None

1. UCF General Education Program (GEP) (36 hrs)
   A: Communication Foundations (9 hrs)
   B: Cultural & Historical Foundations (9 hrs)
   C: Mathematical Foundations (6 hrs)
   Prefer MGF 1106 Finite Mathematics 3 hrs
   Select 1: 3 hrs
   Suggested STA 2014C Principles of Statistics or 3 hrs
   Suggested STA 2023 Statistical Methods I 3 hrs

D: Social Foundations (6 hrs)
   Suggested PSY 2012 General Psychology 3 hrs

Select 1: 3 hrs
   Suggested ECO 2013 Principles of Macroeconomics or 3 hrs
   Suggested ECO 2023 Principles of Microeconomics or 3 hrs
   Suggested POS 2041 American National Government 3 hrs

E: Science Foundations (7 hrs)
   Prefer BSC 1005 Biological Principles 3 hrs
   Prefer BSC 1005L Biological Principles Laboratory 1 hr
   Required PHY, CHM, or PSC course 3 hrs

2. Common Program Prerequisites (CPP)
   STA 2014C Principles of Statistics GEP
   BSC 1005 Biological Principles GEP
   PSY 2012 General Psychology GEP
   PHY 20XX Physics course GEP

3. Core Requirements: Basic Level
■ None

4. Core Requirements: Advanced Level (50 hrs)
   SPA 3471 Communication Disorders in Literature and Media 3 hrs
   SPA 3101 Physiological Bases of Speech and Hearing 3 hrs
   SPA 3112 Basic Phonetics 3 hrs
   SPA 3112L Basic Phonetics Lab 1 hr
   LIN 3716 Language Development 3 hrs
   SPA 3011 Speech Science I: Production 3 hrs
   SPA 3011L Speech Production Lab 1 hr
   SPA 3104 Neural Bases of Communication 3 hrs
   SPA 3123 Speech Science II: Perception 3 hrs
   SPA 3123L Speech Perception Lab 1 hr
   SPA 4032 Audiology 3 hrs
   SPA 4326 Hearing Disorders Across the Lifespan 3 hrs
   SPA 4478 Multicultural Aspects of Communication Disorders & Differences 3 hrs
   DEP 2004C Developmental Psychology 3 hrs
   LIN 3716L Language Development Lab 2 hrs
   LIN 3713 Language Science 3 hrs

Select 1: 3 hrs
   EAB 3703 Principles of Behavior Modification or 4 hrs
   EEC 4601 Introduction to Behavior Management or 3 hrs
   EEC 4604 Classroom Management and Guidance of Young Children or 3 hrs
   EDF 3303 Learning Environments and Guidance for Young Children or 3 hrs
   SPA 3472 Guidance of Young Children with Communication Disorders 3 hrs

Statistics Requirement 6 hrs
■ Students have two options in completing this requirement:
   Option 1: 6 hrs
   STA 2023 Statistical Methods I and 3 hrs
   STA 4163 Statistical Methods II 3 hrs

Option 2: 6 hrs
   STA 2014C Principles of Statistics and 3 hrs
   SPA 4803 Research Methods in Communication Sciences and Disorders 3 hrs
   SPA 4803 Research Methods in Communication Sciences and Disorders 3 hrs

5. Restricted Electives (9 hrs)
■ B.A. Option: Students pursuing the B.A. degree must demonstrate proficiency in a foreign language equivalent to one year in college
■ B.S. Option: Students pursuing the B.S. degree must complete two upper division health science courses (six credit hours) approved by the Department of Communication Sciences and Disorders.
## Accelerated Undergraduate-Graduate Programs

### Computer Engineering - Accelerated Undergraduate-Graduate Program (B.S.P.E. / M.S.P.E.)

#### College of Engineering and Computer Science

**Department of Electrical Engineering and Computer Science, Harris Corp. Engineering Center, Room: 439**

http://www.eecs.ucf.edu

**Email:** eecpe-grad@eecs.ucf.edu

Dr. Ronald DeMara

Diana Ashley

Phone: 407-823-3327

**Admission Requirements**

- See Common Program Prerequisites
- Qualified students may apply after completion of a minimum of 64 credit hours
- Completion of no more than 96 credit hours
- Completion of the GRE with a highly competitive score by the end of first semester of the senior year
- Admission is not automatic. Interested students may need to be interviewed.

**Degree Requirements**

- None

**1. UCF General Education Program (GEP)** (38 hrs)

See Computer Engineering major in the catalog for track GEP requirements.

**A: Communication Foundations**

**B: Cultural & Historical Foundations**

**C: Mathematical Foundations**

**D: Social Foundations**

**E: Science Foundations**

**2. Common Program Prerequisites (CPP)** (19 hrs)

See Computer Engineering major in the catalog for the CPP requirements.

**3. Core Requirements: Basic Level** (2 hrs)

**Computer Engineering: Basic Core**

- EGN 1006C  Introduction to the Engineering Profession  1 hr
- EGN 1007C  Engineering Concepts and Methods  1 hr

**4. Core Requirements: Advanced Level** (57 hrs)

**Courses Required for the Engineering Core**

- STA 3032  Probability and Statistics for Engineers  GEP

**Courses Required for the Major**

- COP 3321  Engineering Analysis-Dynamics or 3 hrs
- EGN 3358  Thermo-Fluids Heat Transfer  3 hrs

**Select 1:**

- EGN 3358  Thermo-Fluids Heat Transfer  3 hrs
- STA 3032  Probability and Statistics for Engineers  GEP

**Courses Required for the Graduate Core**

- EGN 3310  Engineering Analysis-Statics  3 hrs
- COP 3321  Engineering Analysis-Dynamics or 3 hrs

**5. Core Requirements: Advanced Level** (57 hrs)

**Courses Required for the Graduate Core**

- COP 3321  Engineering Analysis-Dynamics or 3 hrs
- EGN 3358  Thermo-Fluids Heat Transfer  3 hrs

**Select 1:**

- EGN 3358  Thermo-Fluids Heat Transfer  3 hrs
- STA 3032  Probability and Statistics for Engineers  GEP

**Courses Required for the Major**

- COP 3330  Object Oriented Programming  3 hrs
- COP 4331  Processes for Object-Oriented Software Development  4 hrs

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<table>
<thead>
<tr>
<th>6. Capstone Requirements</th>
<th>(3 hrs)</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>7. Foreign Language Requirements</th>
</tr>
</thead>
</table>

**Admissions**

- A minimum of 64 credit hours
- Completion of the GRE with a highly competitive score by the end of first semester of the senior year

**Graduation**

- Interested students should contact the undergraduate program coordinator.

**Related Programs**

- Health Services Administration
- Psychology
- Social Work

**Certificates**

- Language Development and Disorders

**Related Minors**

- Exceptional Education
- Early Childhood Education
- Aging Studies
- Health Services Administration
- Interpersonal/Organizational Communication
- Linguistics
- Psychology
- Communication Sciences and Disorders

**Advising Notes**

- None

**Transfer Notes**

- “D” (1.0) grades are not accepted
- Courses taken at community college do not substitute for Upper Division courses
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.
- Students may take STA 2014C or STA 2023 to fulfill the first part of the statistics requirement

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### Shared Courses (16 hrs)

- SPA 6204  Articulation/Phonological Disorders  3 hrs
- SPA 6410  Aphasis and Related Disorders  3 hrs
- SPA 6496  Language Disorders in Children and Adolescents  6 hrs
- SPA 6805  Research in Communicative Disorders  3 hrs
- SPA 6551  Strategic Application of the Scientific Process in Clinical Practice  1 hr

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### Program Academic Learning Compacts

- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at:
  http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm

### Equipment Fees

- Part-Time Student: $17.50 per term
- Full-Time Student: $35.00 per term

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### Computer Engineering - Accelerated Undergraduate-Graduate Program

**B.S.P.E. / M.S.P.E.**

**College of Engineering and Computer Science**

**Department of Electrical Engineering and Computer Science, Harris Corp. Engineering Center, Room: 439**

http://www.eecs.ucf.edu
Accelerated Undergraduate-Graduate Programs

EEL 3004  Electrical Networks  3 hrs
EEL 3123C  Networks and Systems  4 hrs
EEE 3307C  Electronics I  4 hrs
EEE 3342C  Digital Systems  3 hrs
EEE 3801C  Computer Organization  3 hrs
EEL 4742C  Embedded Systems  4 hrs
EEL 4768  Computer Architecture  3 hrs
EEL 4781  Computer Communication Networks  3 hrs
COP 4600  Operating Systems  3 hrs
EGN 3211  Engineering Analysis and Computation  3 hrs

5. Restricted Electives  (6 hrs)
   - Technical electives should be taken at the 5000 level and are available in the BSPE program to address specific student interests in a variety of technical areas. Students should consult with their academic advisor for identification of courses that are approved technical electives and the terms when specific courses of this type are to be offered.

6. Capstone Requirements  (6 hrs)
   - EEL 4914  Senior Design I  3 hrs
   - EEL 4915L Senior Design II  3 hrs

7. Foreign Language Requirements
   - Admissions
     - Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.
   - Graduation
     - None
   - Electives
     - None
   - Additional Requirements
     - None
   - Required Minors
     - None
   - Departmental Exit Requirements
     - CECS encourages all engineering students to take the Fundamentals Exam during their Senior year.
   - University Minimum Exit Requirements
     - A 2.0 UCF GPA
     - 60 semester hours earned after CLEP awarded
     - 48 semester hours of upper division credit completed
     - 30 of the last 39 hours of course work must be completed in residency at UCF
     - A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
     - Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

Total Undergraduate Hours Required
   - 128
Total Combined Hours Required
   - 152
Honors In Major
   - None

Related Programs
   - Computer Science
   - Electrical Engineering
   - Information Technology
   - Physics
Certificates
   - None
Related Minors
   - Information Technology
   - Computer Science
   - Intelligent Robotic Systems (IRS) - Interdisciplinary
   - Engineering Leadership
Advising Notes
   - The following will be waived for this joint degree program:
     - The limit of nine hours to be shared between undergraduate and graduate programs.
     - Undergraduate students taking graduate courses must be within nine hours of graduation
   - Undergraduate students taking graduate courses must not register for more than a total of twelve hours in that semester
   - Undergraduate students are not eligible to take 6000-level courses

Transfer Notes
   - None

Acceptable Substitutes for Transfer Courses
   - None

Shared Courses  (12 hrs)
   - Up to 12 credit hours of approved 5000 level courses of grades B (3.0) or better may be counted towards the BS and Masters degrees. These 12 credit hours will meet either technical elective or course requirements for the major.
   - Contact the EE/CpE Graduate Coordinator in the School of Electrical Engineering & Computer Science for acceptable courses.

Graduate Courses Link
   - None
Program Academic Learning Compacts
   - Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at:
     http://www.oeas.ucf.edu/aic/academic_learning_compacts.htm

Equipment Fees
   - Part-Time Student: $28 per term
   - Full-Time Student: $55 per term

Computer Science - Accelerated Undergraduate-Graduate Program (B.S. / M.S.)

College of Engineering and Computer Science
Department of Electrical Engineering and Computer Science, Harris Corp. Engineering Center, Room: 437
http://www.eecs.ucf.edu
Dr. Hassan Foroosh, foroosh@eecs.ucf.edu
Diane Ashley, eecpe-grad@eecs.ucf.edu
Phone: 407-823-3327

Admission Requirements
   - See Common Program Prerequisites.
   - Qualified students may apply after completion of a minimum of 60 credit hours and successful completion of the Foundation Exam.
   - Completion of no more than 90 credit hours.
   - Completion of the GRE with a highly competitive score by the end of first semester of the senior year for continuation in the program.
   - Admission is not automatic. Interested students may need to be interviewed.

Degree Requirements
   - None
1. UCF General Education Program (GEP)  (39 hrs)
   - See Computer Science major in the catalog for track specific GEP requirements.
A: Communication Foundations
B: Cultural & Historical Foundations
C: Mathematical Foundations
D: Social Foundations
E: Science Foundations
2. Common Program Prerequisites (CPP)  (17 hrs)
   - See Computer Science major in the catalog for the CPP requirements.
3. Core Requirements: Basic Level  (25 hrs)
   - STA 2023  Statistical Methods I  GEP
   - COP 3330  Object Oriented Programming  3 hrs
   - COP 3502C  Computer Science I  3 hrs
   - COP 3503C  Computer Science II  4 hrs
   - ENC 3241  Writing for the Technical Professional  3 hrs
   - CDA 3103  Computer Logic and Organization  3 hrs
   - COT 3100C  Introduction to Discrete Structures  3 hrs
   - CIS 3360  Security in Computing  3 hrs
Accelerated Undergraduate-Graduate Programs

Electrical Engineering - Accelerated Undergraduate-Graduate Program (B.S.E.E. / M.S.E.E.)

College of Engineering and Computer Science
Department of Electrical Engineering and Computer Science
Science, Harris Corp. Engineering Center, Room: 439
http://www.eecs.ucf.edu

Email: eecpe-grad@eecs.ucf.edu
Dr. Ronald DeMara
Diana Ashley
Phone: 407-823-3327

Admission Requirements
■ See Common Program Prerequisites.
■ Qualified students may apply after completion of a minimum of 64 credit hours.
■ Completion of no more than 96 credit hours.
■ Completion of the GRE with a highly competitive score by the end of first semester of the senior year.
■ Admission is not automatic. Interested students may need to be interviewed.

Degree Requirements
■ None

1. UCF General Education Program (GEP) (38 hrs)
■ See Electrical Engineering major in the catalog for track specific GEP requirements.

A: Communication Foundations
B: Cultural & Historical Foundations
C: Mathematical Foundations
D: Social Foundations
E: Science Foundations

Related Minors
■ Information Technology
■ Intelligent Robotic Systems (IRS) - Interdisciplinary
■ Secure Computing and Networks
■ Interdisciplinary Informatics Technology

Advising Notes
■ The following will be waived for this joint degree program:
  ■ The limit of nine hours to be shared between undergraduate and graduate programs.
  ■ Undergraduate students taking graduate courses must be within nine hours of graduation.
  ■ Undergraduate students taking graduate courses must not register for more than a total of twelve hours in that semester.
  ■ Undergraduate students are not eligible to take 6000-level courses

Transfer Notes
■ None

Acceptable Substitutes for Transfer Courses
■ None

Shared Courses (12 hrs)
■ Up to 12 credit hours of approved 5000 or 6000 level courses of grades B (3.0) or better may be counted towards the BS and Masters degrees. These 12 credit hours will meet either restricted elective or course requirements for the major. Contact the Graduate Coordinator in the Computer Science department for a list of acceptable courses.

Graduate Courses Link
■ None

Program Academic Learning Compacts
■ Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm

Equipment Fees
■ Part-Time Student: $9 per term
■ Full-Time Student: $18 per term

3. Course Offerings

4. Core Requirements: Advanced Level (20 hrs)
■ A “C” (2.0) or better is required in all courses listed.
Students must maintain at least a 2.5 GPA in the following courses. Only the highest grade is used in the calculation.

5. Restricted Electives (15 hrs)
5000 level Computer Science courses 9 hrs
■ Must be offered by Computer Science at UCF. At most 3 hours of independent study allowed. No internship or cooperative education credits are allowed. Approved IT courses offered by Computer Science may also be used toward this requirement (3 credits).
4000-5000 level mathematics or statistics 6 hrs
■ courses from: STA, MAP, MAA, MAD, MAS prefixes and the following courses.
■ No independent study hours, internship, or cooperative education hours are allowed.
MAC 2313 Calculus with Analytic Geometry III 4 hrs
MAP 2302 Ordinary Differential Equations I 3 hrs
MAS 3105 Matrix and Linear Algebra 4 hrs
MAS 3106 Linear Algebra 4 hrs

6. Capstone Requirements
■ None

7. Foreign Language Requirements
Admissions
■ Two years high school, or one year college language (or equivalent proficiency exam) prior to graduation.
Graduation
■ Proficiency exam in a second language, one semester of college level Foreign Language, or 3 credits of multicultural courses approved by Computer Science.

8. Electives
■ Select primarily from upper level courses after meeting with a departmental advisor. Courses may be outside the department.

9. Additional Requirements
■ None

10. Required Minors
■ None

11. Departmental Exit Requirements
■ Complete an exit survey
■ Computer Competency met by completion of major

12. University Minimum Exit Requirements
■ A 2.0 UCF GPA
■ 60 semester hours earned after CLEP awarded
■ 48 semester hours of upper division credit completed
■ 30 of the last 39 hours of course work must be completed in residency at UCF
■ A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
■ Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

Total Undergraduate Hours Required
■ 120
Total Combined Hours Required
■ 138

Honors in Major
■ None

Related Programs
■ Computer Engineering
■ Information Technology

Certificates
■ None
Accelerated Undergraduate-Graduate Programs

2. Common Program Prerequisites (CPP) (19 hrs)
   - See Electrical Engineering major in the catalog for the CPP requirements.

3. Core Requirements: Basic Level (2 hrs)
   - The College of Engineering and Computer Science requires all engineering students to achieve a minimum 2.250 GPA in completing these courses, together with the courses required for the major in this area as well as restricted elective courses and the senior design courses listed below. Independent study courses generally do not satisfy major requirements.

   **Engineering Core: Basic**
   - EGN 1006C Introduction to the Engineering Profession 1 hr
   - EGN 1007C Engineering Concepts and Methods 1 hr

4. Core Requirements: Advanced Level (53 hrs)
   - The College of Engineering and Computer Science requires all engineering students to achieve a minimum 2.250 GPA in completing these courses, together with the courses required for the major in this area as well as restricted elective courses and the senior design courses listed below. Independent study courses generally do not satisfy major requirements.

   **Engineering Core: Advanced**
   - EGN 3310 Engineering Analysis-Statics 3 hrs
   - STA 3032 Probability and Statistics for Engineers GEP
   - PHY 3101 Physics for Engineers and Scientists III 3 hrs

   **Select 1:**
   - EGN 3321 Engineering Analysis-Dynamics or Thermodynamics 3 hrs
   - EGN 3358 Thermo-Fluids-Heat Transfer 3 hrs

   **Courses Required for the Major**
   - EEL 3004 Electrical Networks 3 hrs
   - EEL 3123C Networks and Systems 4 hrs
   - EEE 3350 Semiconductor Devices I 3 hrs
   - EEE 3307C Electronics I 4 hrs
   - EEE 3342C Digital Systems 3 hrs
   - EEL 3470 Electromagnetic Fields 3 hrs
   - EEL 3552C Analog and Digital Communication 4 hrs
   - Fundamentals
     - EEL 3657 Linear Control Systems 3 hrs
     - EEL 3801C Computer Organization 3 hrs
     - EEE 4309C Electronics II 4 hrs
     - EEL 4750 Digital Signal Processing Fundamentals 3 hrs
     - EEL 4742C Embedded Systems 4 hrs
     - EGN 3211 Engineering Analysis and Computation 3 hrs

5. Restricted Electives (10 hrs)
   - Technical electives should be taken at the 5000 level and are available in the BSEE program to address specific student interests in a variety of technical areas. Students should consult with their academic advisor for the identification of courses which are approved technical electives and the terms when specific courses of this type are to be offered.

6. Capstone Requirements (6 hrs)
   - EEL 4914 Senior Design I 3 hrs
   - EEL 4915L Senior Design II 3 hrs

7. Foreign Language Requirements
   - Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

   **Graduation**
   - None

8. Electives
   - None

9. Additional Requirements
   - None

10. Required Minors
    - None

11. Departmental Exit Requirements
    - CECS encourages all engineering students to take the Fundamentals Exam during their Senior year.

12. University Minimum Exit Requirements
    - A 2.0 UCF GPA
    - 60 semester hours earned after CLEP awarded
    - 48 semester hours of upper division credit completed
    - 30 of the last 39 hours of course work must be completed in residency at UCF
    - A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted

   - Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

   **Total Undergraduate Hours Required**
   - 128

   **Total Combined Hours Required**
   - 146

   **Honors In Major**
   - None

   **Related Programs**
   - Computer Engineering
   - Computer Science
   - Physics

   **Certificates**
   - None

   **Related Minors**
   - Engineering Leadership
   - Intelligent Robotic Systems (IRS) - Interdisciplinary
   - Mathematics
   - Physics

   **Advising Notes**
   - The following will be waived for this joint degree program:
     - The limit of nine hours to be shared between undergraduate and graduate programs.
     - Undergraduate students taking graduate courses must be within nine hours of graduation.
     - Undergraduate students participating in the Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm

   **Equipment Fees**
   - Part-Time Student: $30 per term
   - Full-Time Student: $60 per term

   **History - Accelerated Undergraduate-Graduate Program (B.A / M.A.)**

   **College of Arts and Humanities**

   **Department of History, Colbourn Hall, Room: 551**
   http://history.cah.ucf.edu/

   **Email: Graduate program: hisgrad@ucf.edu**
   **Email: Undergraduate program: history@ucf.edu**

   **Dr. Peter Larson**
   **Phone: 407-823-2224**

   This program allows highly qualified undergraduate majors in history to begin taking graduate-level courses which will count towards their master's degree while completing their baccalaureate degree program. Participation will enable completion of a B.A. and M.A. in a shorter period of time for students enrolled in full-time course work.
Admission Requirements
- Students apply for admission to the accelerated program toward the end of their junior year or after 12 hours of upper-level history course work.
- A 3.5 GPA or better in history courses and a 3.25 overall GPA or better
- Graduate Record Exam (GRE) combined score of 1050 on both the verbal and quantitative sections of the exam and a score of at least 550 on the verbal section.
- Completion of a graduate application, including an essay indicating reasons for desiring to complete the accelerated program, and three letters of recommendation from History Department faculty to be submitted to the History Department.
- Students will be formally admitted to the master’s program following receipt of the B.A. degree.

Degree Requirements
- Students who change degree programs and select this major must adopt the most current catalog.
- Students must meet at least a “B” (3.0) in each history course for it to be counted toward the major.
- Co-op credit cannot be used in this major.
- Students should consult with the departmental graduate director.
- Departmental residency requirement consists of at least 18 semester hours of regularly scheduled 3000-4000 level courses taken from the UCF History Department. Students may substitute up to nine hours of 5000- or 6000-level courses to meet this requirement.
- Students must compile a portfolio of 8-12 examples of graded, written work from UCF History classes.
- The B.A. will be awarded after completion of 36 hours of history classes.
- The M.A. will be awarded upon completion of the program.
- Courses designated in 1 (General Education Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours (see history major requirements).

1. UCF General Education Program (GEP) (36 hrs)
- See the History major in this catalog for track specific GEP requirements.

A: Communication Foundations
B: Cultural & Historical Foundations
C: Mathematical Foundations
D: Social Foundations
E: Science Foundations

2. Common Program Prerequisites (CPP)
- See “Common Prerequisites” in the Transfer and Transitions Services section for more information.

3. Core Requirements: Basic Level (6 hrs)
- Select one of the following sequences of courses:
  - EUH 2000 Western Civilization I and EUH 2001 Western Civilization II 3 hrs
  - or
  - WOH 2012 World Civilization I and WOH 2022 World Civilization II 3 hrs

4. Core Requirements: Advanced Level (3 hrs)
- HIS 4130 History and Historians 3 hrs

5. Restricted Electives (21 hrs)
- (Must be taken within the History Department)
- Select six hours of approved history courses within three of the four geographic regions:
  - Asian, African, and Middle Eastern
  - British and European
  - Latin American
  - U.S. and Canadian

Select three hours of approved history courses 3 hrs
- Students may substitute nine hours of 5000- or 6000-level course work for 3000- or 4000-level courses

6. Capstone Requirements
- None

7. Foreign Language Requirements
- Admissions
  - Met by graduation requirement.

Graduation
- Proficiency equivalent to one year of college instruction in a foreign language taught by the Department of Modern Languages and Literatures or Judaic Studies. Standardized examinations for foreign language may be used to meet the requirement. Majors who are participating in the accelerated program should complete two years of a foreign language, preferably one functional in their area of historical interest. Students may take the department’s M.A. foreign language proficiency exam immediately following the completion of their foreign language course work.

8. Electives
- Select primarily from upper level courses after meeting with a departmental advisor. Courses may be outside the department.

9. Additional Requirements

Graduate Degree Requirements
- The graduate requirements listed in the Graduate Catalog take precedence over those listed below.
- Students admitted to the accelerated program may take a 5000-level course the first semester of their senior year.
- After successfully completing one 5000-level course, students will be eligible to take HIS 6159 (Historiography) and another 5000-level course or the 6000-level seminar following the 5000-level colloquium they have already completed.
- Students may substitute these nine hours of graduate-level work for 9 hours of 3000- or 4000-level undergraduate courses.
- Students need to pay fees at the graduate rate for the graduate courses they take.

Schedule for students enrolled full-time in the accelerated program:
- Students complete nine hours of graduate-level courses their senior year.
- Students enroll in at least three hours of graduate-level course work the summer after they receive their B.A.
- Students enroll in nine hours of graduate-level courses in both spring and fall semesters during their M.A. year.
- Students complete the Capstone course, pass their preliminary exams, and fulfill their foreign language requirement by the end of their first M.A. year.
- Students complete and defend a master’s thesis in six hours.

10. Required Minors
- None

11. Departmental Exit Requirements
- None

12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
Accelerated Undergraduate-Graduate Programs

- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

Total Undergraduate Hours Required
- 120

Total Combined Hours Required
- 147

Honors In Major
- None

Related Programs
- Humanities

Certificates
- None

Related Minors
- African American Studies
- American Studies
- Asian Studies
- Humanities
- Judaic Studies
- Latin American Area Studies
- Middle Eastern Studies
- Women's Studies

Advising Notes
- None

Transfer Notes
- Courses taken at community colleges do not substitute for upper division courses.
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

Acceptable Substitutes for Transfer Courses
- None

Shared Courses
- None

Graduate Courses Link
- None

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oaeas.ucf.edu/alc/academic_learning_compacts.htm

Industrial Engineering - Accelerated Undergraduate-Graduate Program

(B.S.I.E. / M.S.I.E.)

College of Engineering and Computer Science

Department of Industrial Engineering and Management Systems, Engineering II, Room: 312

http://www.iems.ucf.edu/

Dr. William Thompson, william.thompson@ucf.edu, 407-823-2636
Phone: 407-823-2204

Admission Requirements
- See Common Program Prerequisites
- Qualified students may apply after completion of a minimum of 60 credit hours
- Completion of the GRE with a highly competitive score by the end of the junior year
- Admission is not automatic. Interested students may need to be interviewed

Degree Requirements
- None

1. UCF General Education Program (GEP) (38 hrs)

2. Core Requirements: Basic Level (58 hrs)

   a. Industrial Engineering Core: Basic (2 hrs)
   - The College of Engineering and Computer Science requires all engineering students to achieve a minimum 2.25 GPA in completing the core courses required for the major, together with the restricted electives and senior design courses listed below.
   - EGN 1006C Introduction to the Engineering Profession 1 hr
   - EGN 1007C Engineering Concepts and Methods 1 hr

   b. Course Requirements: Advanced Level (58 hrs)
   - Graduate courses used to complete the Accelerated BS to MS will vary depending on the MS track the student chooses. Courses will be chosen in consultation with the graduate advisor. The courses listed in this example are relevant to the Engineering Management MS. A "C" (2.0) or better is required in all courses listed in this section with a prefix of EIN, ESI or STA. A "B" (3.0) or better is required for 5000/6000 level courses to be transferred for graduate credit.
   - 1 COP 3223 Introduction to Programming with C 3 hrs
   - 1 EGN 3310 Engineering Analysis-Statics 3 hrs
   - 1 EGN 3321 Engineering Analysis-Dynamics 3 hrs
   - 1 EGN 3373 Principles of Electrical Engineering 3 hrs
   - 1 EGN 3613 Engineering Economic Analysis 2 hrs
   - 2 EIN 5108 The Environment of Technical Organizations 3 hrs
   - 2 STA 3032 Probability and Statistics for Engineers GEP 3 hrs
   - 3 EIN 3001 Introduction to Industrial Engineering and Management Systems 3 hrs
   - 3 EIN 3314 Work Analysis and Design 3 hrs
   - 3 EIN 3354 Principles of Cost Engineering 3 hrs
   - 3 EIN 4243C Human Engineering 3 hrs
   - 3 EIN 4333 Production and Distribution Systems 3 hrs
   - 3 EIN 4391 Manufacturing Engineering 3 hrs
   - 3 EIN 4517 Systems Engineering 3 hrs
   - 3 ESI 4221 Empirical Methods for Industrial Engineering 3 hrs
   - 3 ESI 4234 Quality Engineering 3 hrs
   - 3 ESI 5306 Operations Research 3 hrs
   - 3 ESI 5531 Discrete Systems Simulation 3 hrs
   - 3 ESI 4628C Industrial Engineering Applications of Computers 3 hrs

3. Core Requirements: Advanced Level (58 hrs)

Select 1:
- 3 EGN 3358 Thermo-Fluids-Heat Transfer or
- 3 EGN 3343 Thermodynamics 3 hrs

4. Core Requirements: Advanced Level (58 hrs)

5. Restricted Electives (4 hrs)

6. Capstone Requirements

7. Foreign Language Requirements

Admissions
- None
Mechanical Engineering - Accelerated Undergraduate-Graduate Program
(B.S.M.E. / M.S.M.E., M.S.M.S.E. or M.S.A.E.)

College of Engineering and Computer Science
Department of Mechanical, Materials, and Aerospace Engineering, Engineering, Room: 307
http://www.mmae.ucf.edu
Dr. Alain Kassab, alain.kassab@ucf.edu, 407-823-5778
Dr. Kuo-Chi (Kurt) Lin, kuo-chi.lin@ucf.edu, 407-823-0137
Phone: 407-823-2416

Admission Requirements
- See Common Program Prerequisites.
- Qualified students may apply after completion of a minimum of 64 credit hours.
- Completion of the GRE with a highly competitive score by the end of first semester of the senior year.
- Admission is not automatic. Interested students may need to be interviewed.

Degree Requirements
- None

1. UCF General Education Program (GEP) (38 hrs)
- See Mechanical Engineering major in the Catalog for track specific GEP requirements

A: Communication Foundations (9 hrs)
B: Cultural & Historical Foundations (9 hrs)
C: Mathematical Foundations (7 hrs)
D: Social Foundations (6 hrs)
E: Science Foundations (7 hrs)

2. Common Program Prerequisites (CPP) (19 hrs)
- See “Common Prerequisites” in the Transfer and Transitions Services section for more information.
- See Mechanical Engineering major in the Catalog for CPP requirements.

3. Core Requirements: Basic Level (2 hrs)
- See Mechanical Engineering major in the Catalog for track specific GEP requirements

4. Core Requirements: Advanced Level (63 hrs)
- See Mechanical Engineering major in the Catalog for track specific GEP requirements

Approved Electives (to include 5000 level courses)

Select one of the following three options for your senior year to complete your BSME:
- Please Note: The Accelerated B.S. to M.S. Program allows students to complete a maximum of 12 hours of Graduate level course work for technical elective credit.

Energy Systems Option
- EML 3102 Thermodynamics of Mechanical Systems and Controls (3 hrs)
- EML 4703 Fluid Mechanics II and Heat Transfer (3 hrs)
- Approved Electives (to include 5000 level courses) (18 hrs)

Mechanical Systems Option
- Approved Electives (to include 5000 level courses) (21 hrs)
- EML 3500 Machine Design and Analysis (3 hrs)
- Mechanical Systems Laboratory (3 hrs)
- EML 4313 Intermediate System Dynamics and Controls (3 hrs)
Accelerated Undergraduate-Graduate Programs

Materials Option  
1. Experimental Techniques in Mechanics and Materials 3 hrs  
2. Thermodynamics and Kinetics of Materials and Materials 3 hrs  
3. Design and Selection of Materials and Fundamentals of Mechanical Behavior of Materials and 3 hrs  
4. Approved Electives (to include 5000 level courses) 18 hrs

5. Restricted Electives
- Technical electives should be taken at the 5000 or 6000 level and are available in the BSME program to address specific student interests in a variety of technical areas. Restricted electives are intended to ensure that all students have a significant design experience in both mechanical and thermofluids systems. Students should consult with their Department for a list of the approved restricted and technical electives and the terms when specific courses of this type are to be offered.

6. Capstone Requirements
- None

7. Foreign Language Requirements
Admissions
- Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

Graduation
- None

8. Electives
- None

9. Additional Requirements
- None

10. Required Minors
- None

11. Departmental Exit Requirements (6 hrs)
- CECS encourages all engineering students to take the Fundamentals Exam during their Senior year.

Select 1:  
1. Engineering Design I or Interdisciplinary Design I 3 hrs
2. Engineering Design II or Interdisciplinary Design II 3 hrs

12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

Total Undergraduate Hours Required
- 128

Total Combined Hours Required
- 146

Honors In Major
- None

Related Programs
- None

Certificates
- None

Related Minors
- None

Advising Notes
- The following will be waived for this joint degree program:
- The limit of nine hours to be shared between undergraduate and graduate programs.

- Undergraduate students taking graduate courses must be within nine hours of graduation
- Undergraduate students taking graduate courses must not register for more than a total of twelve hours in that semester
- Undergraduate students are not eligible to take 6000-level courses

Career and Academic Advising
- The department requires all students in the program meet with a faculty member for advising on career and academic issues. These courses must be taken in sequence during the 3rd and 4th year.

EML 3990  Mechanical Career and Academic Faculty 0 hrs  
EML 4991  Mechanical Career and Academic Faculty 0 hrs

Transfer Notes
- None

Acceptable Substitutes for Transfer Courses
- None

Shared Courses
- Shared B.S.M.E./M.S.M.E., M.S.M.S.E., or M.S.A.E.
Up to 12 credit hours of approved 5000 and 6000 level courses with grades of “B” (3.0) or better may be counted towards the B.S. and Masters degrees. These 12 credit hours will meet either technical elective or course requirements for the major. Contact the Graduate Coordinator in the Mechanical, Materials, and Aerospace Engineering department for a list of acceptable courses.

Graduate Courses Link
- http://www.graduatecatalog.ucf.edu/content/Courses.aspx

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm

Equipment Fees
- Full-Time Student: $90 per term
- Part-Time Student: $45 per term

Nursing - Accelerated Second Degree B.S.N. Option (B.S.N.)

College of Nursing
UTWR, Room: 3rd floor
http://www.nursing.ucf.edu
Email: ucfnurse@ucf.edu
Dr. Jean Leuner, Dean
Dr. Linda Hennig, Assoc. Dean Undergraduate
Patricia Leil, Undergraduate Coordinator
Phone: 407-823-2744

For individuals who are not Registered Nurses but who hold a baccalaureate or higher degree from a regionally accredited college or university.

Graduates are eligible to take the National Council Licensure Examination for registered nurses (NCLEX-RN). The program is accredited by the Commission on Collegiate Nursing Education (CCNE) and approved by the Florida State Board of Nursing.

Admission Requirements
- Acceptance to the university does not constitute admission to the upper division nursing program
- Separate application to the limited access accelerated second degree Bachelor of Science in nursing (BSN) option must be made directly to the College of Nursing prior to the posted deadline of the year of admission is sought. For application deadlines, please visit http://www.nursing.ucf.edu/.
### Accelerated Undergraduate-Graduate Programs

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 MCB</td>
<td>Microbiology with Lab</td>
<td>4 hrs</td>
</tr>
<tr>
<td>1 PCB</td>
<td>Microbiology for Health Professionals</td>
<td>4 hrs</td>
</tr>
<tr>
<td>1 ZOO</td>
<td>Human Anatomy</td>
<td>4 hrs</td>
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<tr>
<td>1 CHM</td>
<td>General Chemistry</td>
<td>3 hrs</td>
</tr>
<tr>
<td>1 PCB 3703C</td>
<td>Human Physiology</td>
<td>4 hrs</td>
</tr>
<tr>
<td>1 HUN 3011</td>
<td>Human Nutrition</td>
<td>3 hrs</td>
</tr>
<tr>
<td>2 STA 2014C</td>
<td>Principles of Statistics or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>2 STA 2023</td>
<td>Statistical Methods I</td>
<td>3 hrs</td>
</tr>
<tr>
<td>2 SOW 3104</td>
<td>Assessing I: Human Development or</td>
<td>3 hrs</td>
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<tr>
<td>2 DEP 2004C</td>
<td>Developmental Psychology</td>
<td>3 hrs</td>
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<tr>
<td>2 PSY 2012</td>
<td>General Psychology or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>2 SYG 2000</td>
<td>Introduction to Sociology</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

#### Degree Requirements

- **Application to the University:** must also be submitted by the program application deadline.
- **Students who have never attended** University of Central Florida as degree-seeking undergraduate students must apply to the Undergraduate Admissions Office as a second degree-seeking student.
- **Students who have attended** University of Central Florida as degree-seeking undergraduate students should apply through the Registrar’s Office. These students must complete the “Readmission Application” form.
- **Students** must receive a baccalaureate or higher degree from a regionally accredited college or university prior to the start of the program.
- **All applicants** must have a minimum overall GPA of 3.0
- **Applicants** are encouraged to attend an information session, prior to submitting the application.

**Criminal Background Checks:** are required for all conditionally admitted or waitlisted students for an undergraduate nursing degree. The results are reviewed as part of the final admission process and may be grounds for denying a student admission to the College of Nursing. Failure to disclose related information on an application may negate the application.

- **A standardized test and predetermined cutoff score** will be required for acceptance to the College of Nursing. Information regarding this test can be found at [http://www.nursing.ucf.edu](http://www.nursing.ucf.edu).
- **At least seven (7)** of the eight (8) common program prerequisites must be completed by the program application deadline. This includes 3 courses from Group A and the remainder from Groups A or B.

**Group A**

- **grade of C (2.0) or better**
  - Microbiology with Lab
  - Anatomy with Lab
  - Physiology with Lab (or A&P I, II)
- **1 CHM 1032 General Chemistry** 3 hrs
- **1 or other approved Science**

**Group B**

- **grade of C (2.0) or better**
  - Sociology or
  - Psychology
  - Developmental Psychology
  - Human Nutrition
  - Statistics
- **3 hrs**

**Degree Requirements**

- **Students who change degree programs and select this major** must adopt the most current catalog year, including any minors.
- **Students should consult with an advisor in the College of Nursing Undergraduate Student Services Office** for clarification of questions regarding prerequisite requirements.
- A minimum overall GPA of 2.5 and a minimum 2.5 GPA in the nursing major are required for continuation and graduation from the nursing program.
- **UCF Residency requirement:** 30 hours (if applicable)

1. **UCF General Education Program (GEP)**

   **A: Communication Foundations**
   **B: Cultural & Historical Foundations**
   **C: Mathematical Foundations**
   **D: Social Foundations**
   **E: Science Foundations**

2. **Common Program Prerequisites (CPP) (27 hrs)**

   - **See “Common Prerequisites” in the Transfer and Transitions Services section for more information.** Any variation from the stated prerequisites must be approved in writing by the College of Nursing.
   - **Petition forms** are available in the College of Nursing office.

3. **Core Requirements: Basic Level**

   - **None**

4. **Core Requirements: Advanced Level (57 hrs)**

   - **Any variation from the following must be approved by the College of Nursing.**
   - **NUR 3065 Health Assessment** 2 hrs
   - **NUR 3065L Health Assessment Lab** 1 hr
   - **NUR 3825 The Role of the Professional Nurse** 2 hrs
   - **NUR 3028 Essentials of Nursing Practice** 2 hrs
   - **NUR 3028L Essentials of Nursing Practice Lab** 1 hr
   - **NUR 3755L Essentials of Nursing Practice Clinical** 2 hrs
   - **NUR 3634 Community Health Nursing** 3 hrs
   - **NUR 3634L Community Health Nursing Clinical** 2 hrs
   - **NUR 3125 Pathophysiology for Nursing Practice** 3 hrs
   - **NUR 3145 Pharmacology for Nursing Practice** 3 hrs
   - **NUR 3225 Nursing Care of the Adult I** 3 hrs
   - **NUR 3225L Nursing Care of the Adult I Clinical** 2 hrs
   - **NUR 3445 Nursing Care of Families** 3 hrs
   - **NUR 3445L Nursing Care of Families Clinical** 2 hrs
   - **1 NUR 3167 Accelerated Nursing Research Seminar** 1 hr
   - **NUR 4227 Nursing Care of the Adult II** 4 hrs
   - **NUR 4227L Nursing Care of the Adult II Clinical** 3 hrs
   - **NUR 4829 Accelerated Transitioning into Professional Practice as a Leader** 3 hrs
   - **NUR 4257 Introduction to Critical Care Nursing** 3 hrs
   - **NUR 4945L Nursing Practicum** 4 hrs
   - **NUR 4535 Psychiatric Mental Health Nursing** 3 hrs
   - **NUR 4535L Psychiatric Mental Health Clinical** 2 hrs
   - **NUR 4637 Public Health Nursing** 2 hrs
   - **NUR 4637L Public Health Nursing Clinical** 1 hr

   - **Students without a research course on transcript must take NUR 3165 (3 hrs)**

5. **Restricted Electives (3 hrs)**

   - **Nursing Elective** 3 hrs

6. **Capstone Requirements**

   - **None**

7. **Foreign Language Requirements**

   - **Admissions**
     - **None**
   - **Graduation**
     - **None**

8. **Electives**

   - **None**

9. **Additional Requirements**

   - **Mandatory Drug Screening** is required prior to admission and “on demand” for continuation in the program.
   - **Complete all courses in major with at least a “C” (2.0)**
   - **Maintain a UCF GPA of 2.5 or above**
   - **Maintain a College of Nursing GPA of 2.5 or above**

10. **Required Minors**

   - **None**
Accelerated Undergraduate-Graduate Programs

11. Departmental Exit Requirements
- Completion of all courses in major with a grade of “C” (2.0) or better
- UCF GPA of 2.5 or above
- College of Nursing GPA of 2.5 or above

12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

Total Undergraduate Hours Required
- 57

Honors In Major
- University Honors and Honors in the Major Available
- Open to students with a minimum 3.5 GPA in Nursing.
- Completion of a three credit directed readings course.
- Completion of a three credit thesis course.
- Must earn a minimum cumulative UCF 3.2 GPA.
- Completion of 60 semester hours of college credit, including 12 graded upper division hours at UCF.

Related Programs
- Health Services Administration
- Social Work
- Certificates
- None
- Related Minors
- Aging Studies
- Psychology
- Health Sciences
- Health Services Administration

Advising Notes
- None

Transfer Notes
- Lower Division courses taken at community colleges do not substitute for Upper Division courses.
- Nursing courses transferred from private and out-of-state schools must be evaluated for equivalency credit by the undergraduate program coordinator. The student must provide all supporting information.

Acceptable Substitutes for Transfer Courses
- General Psychology (PSY X012) or any General Psychology course (3 hrs)
- General Sociology (SYG 2000) or any Intro to Sociology course (3 hrs)
- Statistics (STA 2014C or 2023)
- General Chemistry (CHM 1032 or any other approved chemistry course (3 hrs) or approved science course (3 hrs)
- Human Anatomy and Physiology I & II w/lab (BSC 2093/2094 or (BSC X085/X086). This is a biological science prerequisite. (8-8 hrs)
- General Microbiology (MBB 3020C) (MBB X101C) w/lab or any Microbiology course w/lab. This is a biological science prerequisite. (4 hrs)
- Developmental Psychology (DEP 2004) or any Human Growth & Development Across Life Span (3 hrs)
- Human Nutrition with Therapeutic Nutrition (3 hrs)

Shared Courses
- None

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oest.ucf.edu/alc/academic_learning_compacts.htm

Equipment Fees
- Part-Time Student: $25 per term
- Full-Time Student: $50 per term

Nursing - R.N. to M.S.N. Option (B.S.N./M.S.N.)
College of Nursing
UTWR, Room: 3rd floor
http://www.nursing.ucf.edu/
Email: ucfnurse@ucf.edu

Stephen Heglund, RN to MSN Coordinator
Dr. Jean Leuner, Dean
Dr. Linda Hennig, Assoc. Dean Undergraduate
Dr. Susan Chase, Assoc. Dean Graduate
Phone: 407-823-2744

An accelerated program for students who hold an RN license and meet general education requirements, nursing pre-requisites, and required GPA. All courses are available online. Available for the following tracks in the graduate program: Nursing Leadership and Management, Clinical Nurse Leader, and Nurse Educator. Nine (9) graduate credit hours may be applied to meet requirements of both BSN and MSN programs.

Admission Requirements
- Acceptance to the university does not constitute admission to the RN-MSN program. Separate application to this limited access program must be made. Contact the College of Nursing or visit our website at http://www.nursing.ucf.edu for application materials.

All applicants must meet the following criteria:
- Graduate of a state-approved or accredited associate degree or diploma nursing program
- Licensure as a Registered Nurse (RN)
- Completion of UCF general education requirements or an AA degree from a Florida community or state college.
- Completion of prerequisites for the RN to BSN nursing program
- Minimum cumulative GPA of 3.0. (all prior college coursework)
- Admitted to UCF undergraduate program

Interim Requirements:
- Maintain a Nursing GPA of 3.0

Admission Requirements for Graduate Program Phase:
- These requirements should be met one semester before the BSN is awarded.
- Application to and acceptance by UCF Graduate Studies (see Graduate Studies website for deadlines)
- Completion of all UCF College of Nursing coursework to date with a minimum GPA of 3.0
- Two professional references addressing qualifications and ability to succeed in graduate school.
- Resume
- Letter of Intent/Goal statement

Degree Requirements
- Students who change degree programs and select this major must adopt the most current catalog year, including microhons.
- Students should consult with a college advisor or community college AA transfer advisor regarding completion of General Education requirements and the Common Program Prerequisites.
- Students should consult with an advisor in the College of Nursing Undergraduate Student Services Office for clarification of questions regarding prerequisite requirements.
- The courses designated in sections 1 and 2 below may be taken at a Florida Community or State College or other universities
- UCF Residency Requirement: 30 hours
- The BSN is awarded after completion of 120 hours including 30 hours of specified program requirements
- The MSN is awarded after program completion
The courses designated in sections 1 (General Education) and 2 (Common Program Prerequisites) should be completed in the first 60 hours.

An individualized plan of study is developed for each student admitted to the RN to MSN option.

1. UCF General Education Program (GEP) (36 hrs)

   A: Communication Foundations (9 hrs)
   Required ENC 1101 Composition I 3 hrs
   Required ENC 1102 Composition II 3 hrs
   Prefer SPC 1608 Fundamentals of Oral Communication 3 hrs

   B: Cultural & Historical Foundations (9 hrs)
   Prefer MAC 1105C College Algebra 3 hrs
   Required STA 2014C Principles of Statistics 3 hrs

   C: Mathematical Foundations (6 hrs)
   Prefer MAC 1105C College Algebra 3 hrs

   D: Social Foundations (6 hrs)
   Select 1: 3 hrs
   1 SYG 2000 Introduction to Sociology or
   Prefer PSY 2012 General Psychology 3 hrs
   Select 1: 3 hrs
   1 Prefer ECO 2013 Principles of Microeconomics or
   Prefer ECO 2023 Principles of Microeconomics or
   Prefer POS 2041 American National Government 3 hrs

   1 One of these courses is required to meet General Education requirements.

   E: Science Foundations (6 hrs)
   Suggested BSC 2010C Biology I 4 hrs
   1 Required CHM 1032 General Chemistry 3 hrs
   2 ZOO Human Anatomy 4 hrs
   3 PCB 3703C Human Physiology 4 hrs
   HUN 3011 Human Nutrition 3 hrs

   Select 1: 3 hrs
   3 STA 2014C Principles of Statistics or
   STA 2023 Statistical Methods I
   Select 1: 3 hrs
   SOW 3104 Assessing I: Human Development or
   DEP 2004C Developmental Psychology

   Select 1: 3 hrs
   PSY 2012 General Psychology or
   SYG 2000 Introduction to Sociology

   1 or other approved science. Science Foundation is 6 credit hours for General Education Program. The BSC course is needed as a course prerequisite for Anatomy and Physiology and Health Microbiology. Chemistry is needed as a course prerequisite for Nutrition (HUN 3011).

2. Common Program Prerequisites (CPP) (18 hrs)

   See “Common Prerequisites” in the Transfer and Transitions Services section for more information.

   MCB 2004C Microbiology for Health Professionals 4 hrs
   1 CHM 1032 General Chemistry 3 hrs
   2 ZOO Human Anatomy 4 hrs
   3 PCB 3703C Human Physiology 4 hrs
   HUN 3011 Human Nutrition 3 hrs

   Select 1: 3 hrs
   3 STA 2014C Principles of Statistics or
   STA 2023 Statistical Methods I
   Select 1: 3 hrs
   SOW 3104 Assessing I: Human Development or
   DEP 2004C Developmental Psychology

   Select 1: 3 hrs
   PSY 2012 General Psychology or
   SYG 2000 Introduction to Sociology

   1 or other approved science. Also meets General Education Requirements; applicants should see a UCF Nursing Advisor for possible course substitutions.

3. Core Requirements: Basic Level

   None

4. Core Requirements: Advanced Level (30 hrs)

   NUR 3005 Dimensions of Professional Nursing 3 hrs
   Practice
   NUR 3165 Nursing Research 3 hrs
   NUR 3634 Community Health Nursing 3 hrs
   NUR 4837 Health Care Issues, Policy, and Economics 3 hrs
   NUR 4604L Practicum in Community and Public Health 4 hrs
   Nursing for RNs
   NUR 4637 Public Health Nursing 2 hrs

   NURSE EDUCATOR / CLINICAL NURSE 12 hrs

   LEADER TRACKS
   1. Take the following 12 credits (nine graduate credits also applied to MSN)
   NGR 5503 Advanced Health Assessment and 2 hrs
   Diagnostic Reasoning
   NGR 5003L Advanced Health Assessment and 1 hr
   Diagnostic Reasoning (Lab) and
   NGR 5638 Health Promotion and 3 hrs
   NGR 5141 Pathophysiological Bases for Advanced 3 hrs
   Nursing Practice
   NUR 4828 Nursing Leadership, Management and Role 3 hrs
   Transition

   NURSING LEADERSHIP & MANAGEMENT 12 hrs

   TRACK
   2. Takes the following 12 credits (nine graduate credits also applied to MSN)
   NGR 5720 Organizational Dynamics and 3 hrs
   NGR 5871 Health Care Informatics and 3 hrs
   NGR 5800 Theory for Advanced Practice Nursing and 3 hrs
   NUR 3065 Health Assessment and 2 hrs
   NUR 3065L Health Assessment Lab 1 hr

5. Restricted Electives

   Upper Division Credits 27 hrs
   1. May be met by validation and RN License.
   NUR 3028 Essentials of Nursing Practice 2 hrs
   NUR 3028L Essentials of Nursing Practice Lab 1 hr
   NUR 3225 Nursing Care of the Adult I 3 hrs
   NUR 3225L Nursing Care of the Adult I: Clinical 2 hrs
   Practice
   NUR 3445 Nursing Care of Families 3 hrs
   NUR 3445L Nursing Care of Families Clinical 2 hrs
   NUR 3755L Essentials of Nursing Practice Clinical 2 hrs
   NUR 4227 Nursing Care of the Adult II 4 hrs
   NUR 4227L Nursing Care of the Adult II: Clinical 3 hrs
   Practice
   NUR 4535 Psychiatric Mental Health Nursing 3 hrs
   NUR 4535L Psychiatric Mental Health Clinical 2 hrs

6. Capstone Requirements

   None

7. Foreign Language Requirements

   Admissions
   1. Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam).
   Graduation
   2. None

8. Electives

   Variable to meet degree requirements.

9. Additional Requirements

   A criminal background check and mandatory Drug Screening are required prior to any clinical course and “on demand” for continuation in the program.

10. Required Minors

   None

11. Departmental Exit Requirements

   Completion of all courses in major with a grade of “B” (3.0) or better
   Cumulative GPA of 2.5 or above
   College of Nursing GPA of 2.5 or above

12. University Minimum Exit Requirements

   A 2.0 UCF GPA
   40 semester hours earned after CLEP awarded
   48 semester hours of upper division credit completed
   30 of the last 39 hours of course work must be completed in residency at UCF
   A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
   Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

Total Undergraduate Hours Required 120
Accelerated Undergraduate-Graduate Programs

Honors In Major
- Contact CON HIM Advisor or Program Coordinator

Related Programs
- Health Services Administration

Certificates
- Aging Studies

Related Minors
- Psychology
- Health Sciences
- Health Services Administration
- Health Information Management

Advising Notes
- Students are required to design an individual plan of study with an advisor. Any changes to that plan must be made in consultation with the advisor. Failure to do so may result in a delay of program progression and/or graduation.

Transfer Notes
- A maximum of 6 upper division credit hours of Nursing courses may be transferred from another institution.

Acceptable Substitutes for Transfer Courses
- None

Shared Courses
- None

Graduate Courses Link
- None

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oeras.ucf.edu/aic/academic_learning_compacts.htm

Equipment Fees
- Part-Time Student: $25 per term
- Full-Time Student: $50 per term
The University offers five specialized degree programs for students who have graduated from a Florida public community college with an A.S. in the following programs: Applied Science, Criminal Justice Technology, Business Administration, Hospitality Management, and Nursing. Students who wish to transfer to UCF under the provisions of the state-wide articulated A.S. to B.S. programs must meet specific criteria:

1. Students must graduate with the specific program and new A.S. in Fall 2000 or later, (Fall 2003 or later for Criminal Justice) from a Florida public community college or state college.
2. Students who have graduated with an A.S. prior to Fall 2000 are not eligible to participate in these programs. The pre-2000 community college A.S. programs have slightly different requirements. Students who do not have the new A.S. should complete their general education at the community or state college and then transfer into the appropriate non-A.S. to B.S. program at UCF.
3. Students may only transfer from the specific major to the specific major, e.g., Business Administration to General Business. One cannot, for example, transfer an A.S. in Business Administration to a B.S. in Accounting under this agreement.
4. Students should select the appropriate major on the on-line application, designating their desire to participate in the articulation agreement.
5. Students earning an Associate in Science have the option of completing the state approved general education program at a Florida community or state college and must request an official transcript with “general education requirements met” on the transcript to be sent to the UCF Registrar prior to their graduating term from the University of Central Florida. Students who chose to complete their general education program at UCF must meet all of UCF’s current course requirements. Students may not be transient in their last 30 of 39 hours at UCF.
6. Students with an Associate in Applied Science (A.A.S.) degree are not eligible for participation in these programs unless they also have the appropriate A.S. degree.

Applicants who qualify for this program are not guaranteed admission to the limited access program in Nursing or programs that require specific grades in particular courses for admission. Students should consult with their community or state college advisor when pursuing one of these programs to make sure they have met all of the appropriate requirements for the degree, including the necessary General Education courses and common program prerequisites. Students are still required to complete all of the components of the Gordon Rule prior to graduation from UCF. Students may be required to complete all common program prerequisites for these majors prior to enrollment in upper division course work. To earn a bachelor’s degree, students must complete 36 hours of General Education Program.

Students admitted into these programs must meet the requirements as stated in the programs listed below. Students who change majors out of these programs must adopt the requirements of the most current catalog for the selected major, including the required UCF General Education Program.

Questions concerning the requirements of these majors should be referred to the appropriate academic department, Regional Campuses Director of Advising 407-823-1509, or the Director of Transfer and Transition Services, 407-823-2231.

**Applied Science B.A.S. (A.S. to B.A.S.)**

**Office of Undergraduate Studies**

**Office of Interdisciplinary Studies,**

12201 Research Parkway, Room: Suite 101

http://www.regionalcampuses.ucf.edu/

Helen Hill, Director, Regional Campus Advising, 407-823-4547

The Bachelor of Applied Science, available at selected sites, provides baccalaureate educational opportunities with a curriculum designed to develop competencies in organizational skills, management, and communication. Emphasis will also be placed on the development of skills in critical thinking, problem solving, and ethical decision-making. Students are allowed to take lower level, general education classes at the campus in Orlando if necessary. Students must complete the state approved general education program at a Florida Community College or State University and must request an official transcript with “general education requirements met” on the transcript to be sent to the UCF Registrar prior to the student’s graduating term from the University of Central Florida. Students who chose to complete their general education program at UCF must meet all of UCF’s current course requirements. Students may not be transient in their last 30 of 39 hours at UCF. If students wish to take an upper division course at the main Orlando campus, they should see a Regional Campus academic advisor. This will be allowed only on a very limited basis and under highly extenuating circumstances. If you have any questions regarding this policy or procedure, please contact the Director of Regional Campuses Advising at 407-823-4547. (Completion program only for individuals who have a statewide articulated A.S. from a Florida public community college.)

**Admission Requirements**

- Completion of an A.S. degree from a Florida public community college which included at least 15 hours of transferable general education courses. Other applicants will be given individual review.

**Degree Requirements**

- Students who change degree programs and select this major must select the most current catalog.
- Students should maintain contact with an academic advisor to guarantee timely completion of all requirements including Gordon Rule, Foreign Language Admission, and General Education.

### Applied Science B.A.S. (A.S. to B.A.S.)

#### 1. UCF General Education Program (GEP) (36 hrs)

- Students will complete their remaining General Education courses after admission to UCF. The remaining courses will be determined in consideration of General Education courses completed as part of the articulated A.S. and will come from the following areas:
  - **A: Communication Foundations** (9 hrs)
  - **B: Cultural & Historical Foundations** (9 hrs)
  - **C: Mathematical Foundations** (6 hrs)
  - **D: Social Foundations** (6 hrs)
  - **E: Science Foundations** (6 hrs)

#### 2. Common Program Prerequisites (CPP)

- None

#### 3. Core Requirements: Basic Level (10 hrs)

- **MAN 3025** Management of Organizations 4 hrs
- **BUL 3130** Legal and Ethical Environment of Business or 4 hrs
- **PLA 3014** Law and the Legal System 3 hrs
- **ENC 3241** Writing for the Technical Professional or 3 hrs
- **ENC 3250** Professional Writing 3 hrs

#### 4. Core Requirements: Advanced Level

- None

#### 5. Restricted Electives

- Area of Concentration (Choose one)
- All tracks are not available at all locations.

**Supervision and Administration Track** 19 hrs

**Take all of the following:** 19 hrs

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<th>Course Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>INP 3004C</td>
<td>Industrial/Organizational Psychology and</td>
<td>3 hrs</td>
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<tr>
<td>MAR 3023</td>
<td>Marketing and</td>
<td>4 hrs</td>
</tr>
<tr>
<td>MAN 3302</td>
<td>Essentials of Human Resource</td>
<td>3 hrs</td>
</tr>
<tr>
<td>MAN 3354</td>
<td>Employee Training for Non-Business Majors and</td>
<td>3 hrs</td>
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<tr>
<td>ACG 3082</td>
<td>Accounting For Non-Business Majors and</td>
<td>3 hrs</td>
</tr>
<tr>
<td>CCJ 3024</td>
<td>Criminal Justice System</td>
<td>3 hrs</td>
</tr>
<tr>
<td>CCJ 3014</td>
<td>Crime in America</td>
<td>3 hrs</td>
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</table>

**Criminal Justice Track** 18 hrs

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<td>CCJ 3024</td>
<td>Criminal Justice</td>
<td>3 hrs</td>
</tr>
<tr>
<td>CCJ 3014</td>
<td>Crime in America</td>
<td>3 hrs</td>
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### Statewide Articulated A.S. To B.S. Programs

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<thead>
<tr>
<th>Select 2:</th>
<th>6 hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>CJC 3510 Prosecution and Adjudication or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>CJC 3010 Corrections and Penology or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>CJE 4014 Police and Society</td>
<td>3 hrs</td>
</tr>
<tr>
<td>Six additional hours of CCJ, CJC, CJE, C.L., or CJT courses, selected with the aid of an academic advisor</td>
<td>6 hrs</td>
</tr>
</tbody>
</table>

#### Legal Studies Track
18 hrs

Take all of the following: 6 hrs
- PLA 3014 Law and the Legal System and Archaeology
- PLA 3108 Legal Research

Select 2: 12 hrs
- PLA 3155 Legal Writing or
- PLA 3205 Civil Practice and Procedure or
- PLA 3277 The Law of Torts or
- PLA 3309 Criminal Procedure or
- PLA 4424 The Law of Contracts or
- PLA 4703 Professional Ethics and Liability

#### Health Services Administration
18 hrs

Take all of the following: 15 hrs
1. HSA 3111 U.S. Health Care Systems and Agencies I and II
2. HSC 4201 Community Health and Safety
3. HSA 4180 Organization & Management for Health Agencies I and II
4. HSA 4191 Health Care Automation and Information
5. HSC 4500 Epidemiology

Select 1: 3 hrs
- HSC 4652 Health Law and Ethics or
- HSA 4109 Principles of Managed Care or
- HSA 4502 Risk Management Systems or
- HSA 4702 Health Sciences Research Methods or
- HIM 4508C Quality Management

#### Information Technology Track
21 hrs

- Requirements for the track: An A.S. degree in computer technology, computer related field or at a minimum an A.S. degree and at least 3 different computer technology courses from computer applications, computer networking, computer programming, internet technologies or equivalent experience or education. The track has a computer programming course prerequisite or equivalent experience or C.I.

Acceptable courses include C, C++, C#, Visual Basic, Java, or equivalent, or C.I.

Take all of the following: 21 hrs
1. CET 3383 Applied Systems Analysis I and Applications
2. CET 4427 Applied Database I and Application
3. ETI 4448 Applied Project Management
4. CET 4748 Wide Area Networks I and II
5. CET 4749 Computer and Network Security and Management
6. CET 4483 Intro to Local Area Network Technology

1. PR: Object oriented programming course with COP prefix or equivalent, or C.I.
2. PR: CET 4483, and MAC 1105

#### Software Development Track
21 hrs

Requirements for the track: An A.S. degree in Computer Programming and Analysis (CP&A), or at a minimum an A.S. degree and at least 3 programming courses (an intro and 2 courses in the same language in sequence) and a database course.

Take all of the following: 21 hrs
- COP 3330 Object Oriented Programming and Design
- CEN 3024 Software Development I and II
- CEN 4025 Software Development II and III
- CEN 4910 Software Development Project and Internship
- ETI 4448 Applied Project Management and Practice
- CEN 4802 Software Integration, Configuration, and Testing
- CEN 4333 Advanced Database Development

### Foreign Language Requirements

- **Admissions**
  - Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

- **Graduation**
  - None

- **Electives**
  - None

- **Additional Requirements**
  - None

- **Required Minors**
  - None

- **Departmental Exit Requirements**
  - None

- **University Minimum Exit Requirements**
  - A 2.0 UCF GPA
  - 60 semester hours earned after CLEP awarded
  - 48 semester hours of upper division credit completed
  - 30 of the last 39 hours of course work must be completed in residency at UCF
  - A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
  - Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

### Total Semester Hours Required
120

- **Honors In Major**
  - None

- **Related Programs**
  - None

- **Certificates**
  - None

- **Related Minors**
  - None

- **Advising Notes**
  - None

### Transfer Notes
- Students have the option of completing the state approved general education program at a Florida Community College or State University and must request an official transcript with “general education requirements met” on the transcript to be sent to the UCF Registrar prior to the student’s graduating term from the University of Central Florida. Students who choose to complete their general education program at UCF must meet all of UCF’s current course requirements. Students may not be transient in their last 30 of 36 hours at UCF.

- Courses taken at community colleges do not substitute for upper division courses.

- Orientation and advising are two of the most valuable tools that a student can use when transferring to UCF. Students should take advantage of both.

### Acceptable Substitutes for Transfer Courses
- None

### Plan of Study
- None

### Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at:
  - [http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm](http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm)
Statewide Articulated A.S. To B.S. Programs

Criminal Justice - A.S. to B.S. Track (B.S.)
College of Health and Public Affairs
Department of Criminal Justice and Legal Studies, Health and Public Affairs, Room: 311
http://www.cohpa.ucf.edu/crim.jus/
Email: cjadvise@mail.ucf.edu
Mary Ann Eastep
Phone: 407-823-2603

A.S. to B.S. Track (Completion program only for individuals who have a statewide articulated A.S. from a Florida public community college)

Admission Requirements
- Completion of a Statewide Articulated A.S. in Criminal Justice from a Florida public community college which is composed of 64 hours of course work, including at least 18 hours of transferable general education courses

Degree Requirements
- Students who change degree programs and select this major must adopt the most current catalog
- The courses designated in section 1 below may be taken at a Florida community college
- Students must earn a minimum of 2.0 GPA in the core requirements and the restricted electives

1. UCF General Education Program (GEP) (36 hrs)
- Students will complete 18 hours of selected General Education courses. The specific courses will be determined in coordination with General Education courses completed as part of the articulated A.S. and come from the following areas:
  A: Communication Foundations
  B: Cultural & Historical Foundations
  C: Mathematical Foundations
  D: Social Foundations
  E: Science Foundations

2. Common Program Prerequisites (CPP)
- Completed as part of the approved A.S. program
- See “Common Prerequisites” in the Transfer and Transition Services section.

3. Core Requirements: Basic Level
- None

4. Core Requirements: Advanced Level (21 hrs)
  CCJ 3024 Criminal Justice System 3 hrs
  CCJ 3014 Crime in America 3 hrs
  CJL 3510 Prosecution and Adjudication 3 hrs
  CJC 3010 Corrections and Penology 3 hrs
  CJE 4014 Police and Society 3 hrs
  CCJ 4701 Research Methods in Criminal Justice 3 hrs
  CCJ 4746 Data Analysis for Criminal Justice 3 hrs

5. Restricted Electives (27 hrs)
- 24 additional semester hours of upper division CCJ course work. Seniors can satisfy up to six hours of this requirement with internship and up to six hours with directed independent study; however, the combination of these non-class options shall not exceed nine hours. Program standards must be met to be eligible for either internship or independent study credit.
- 3 additional semester hours of supporting courses to be selected with and approved by the student’s advisor. These courses may vary from student to student depending upon individual needs or objectives, but include selected courses from public administration, legal studies, sociology, statistics, and psychology

6. Capstone Requirements
- None

7. Foreign Language Requirements
- Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation

Graduation
- None

8. Electives
- None

9. Additional Requirements
- None

10. Required Minors
- None

11. Departmental Exit Requirements
- Students must take a minimum of 36 hours from the department to obtain the UCF degree in Criminal Justice

12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted

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Honors In Major
- None

Related Programs
- Legal Studies
- Certificates
- None

Related Minors
- Legal Studies
- Public Administration
- Psychology

Advising Notes
- None

Transfer Notes
- None

Acceptable Substitutes for Transfer Courses
- None

Plan of Study
- None

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at:
  http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm

General Business - A.S. to B.S. Track (B.S.B.A.)
College of Business Administration
Department of Management, Business Administration II, Room: 101
http://www.bus.ucf.edu/
Phone: 407-823-2184

Completion program only for individuals who have statewide articulated A.S. from a Florida public community college.

Admission Requirements
- Completion of a Statewide Articulated A.S. in Business Administration from a Florida public community college which is composed of 64 hours of course work, including at least 24 hours of transferable General Education courses.

Degree Requirements
- Must complete all Gordon Rule requirements prior to admission to this degree.
- Students who change degree programs and select another major must adopt the most current catalog.
  - Only grades of “C” (2.0) or higher transfer into the program and students must have a “C” (2.0) or better in each common program prerequisites class.
Statewide Articulated A.S. To B.S. Programs

- Students wanting to major in General Business must apply for admission to the major.
- Final exams will be given during Exam Week.
- Any student receiving a business degree must complete one half (30) of the 60 upper level business courses for their degree program in the UCF College of Business Administration. Additionally, 12 of the 30 credit hours completed at UCF must be from the department or school in which the student majors.
- Students must have at least a 2.0 GPA in the major and COB. Students majoring in General Business must earn a grade of “C” (2.0) or better in each course applied toward the major.

1. UCF General Education Program (GEP) (12 hrs)
- Students will complete 12 hours of selected General Education courses. The specific courses will be determined in coordination with General Education courses completed as part of the articulated A.S. and may come from the following areas:

A: Communication Foundations
   Prefer SPC 1608 Fundamentals of Oral Communication 3 hrs

B: Cultural & Historical Foundations

C: Mathematical Foundations

D: Social Foundations

E: Science Foundations

2. Common Program Prerequisites (CPP) (18 hrs)
- Must be completed with a “C” (2.0) or better.
- See “Common Prerequisites” in the Transfer and Transitions Services section for more information.

   ACG 2021 Principles of Financial Accounting 3 hrs
   ACG 2071 Principles of Managerial Accounting 3 hrs
   CGS 2100C Computer Fundamentals for Business 3 hrs
   ECO 2013 Principles of Macroeconomics 3 hrs
   ECO 2023 Principles of Microeconomics 3 hrs

Select one of the following sequences of courses:
- Students must complete both MAC 2233 and STA 2023 with a “C” (2.0) or better to be waived from ECO 3401.

   ECO 3401 Quantitative Business Tools I 3 hrs
   or
   MAC 2233 Concepts of Calculus and
   STA 2023 Statistical Methods I 3 hrs

3. Core Requirements: Basic Level
- None

4. Core Requirements: Advanced Level (32 hrs)
   First of subsequent semester in the College of Business Administration:

   BUL 3130 Legal and Ethical Environment of Business 4 hrs
   ECO 4411 Quantitative Business Tools II 4 hrs
   FIN 3403C Business Finance 4 hrs
   1 GEB 3031 Cornerstone: Professional Skills for Business 3 hrs
   2 GEB 3031L Cornerstone Lab: Professional Skills for Business 1 hr
   GEB 3375 Introduction to International Business 4 hrs
   MAN 3025 Management of Operations 4 hrs
   MAR 3023 Marketing 4 hrs
   MAR 3203 Supply Chain and Operations Management 4 hrs

   1 Required in 1st or 2nd semester.
   2 Must be taken with GEB 3031

5. Restricted Electives (18 hrs)
- Students must take at least one course from each of the following areas. These six courses are restricted to the courses listed below.
- At least two of the following courses must be at the 4000 level.

   Finance 3 hrs
   FIN 3303 Financial Markets or
   FIN 3414 Intermediate Corporate Finance or
   FIN 3504 Investment Analysis 3 hrs

   Management 3 hrs
   GEB 3113 How to Start a Business or
   GEB 4435 Moral Foundations of Business or
   MAN 3301 Management of Human Resources or
   MAN 4240 Organizations: Theory and Behavior or
   MAN 4441 Conflict Resolution and Negotiation 3 hrs

6. Capstone Requirements (4 hrs)
- This course is taken in the graduating term and requires the following prerequisites:

   FIN 3403C Business Finance 4 hrs
   1 GEB 3031 Cornerstone: Professional Skills for Business 3 hrs
   2 GEB 3031L Cornerstone Lab: Professional Skills for Business 1 hr
   MAN 3025 Management of Organizations 4 hrs
   MAN 3203 Marketing 4 hrs

   1 Required in 1st or 2nd semester.
   2 Must be taken with GEB 3031

7. Foreign Language Requirements
   Admissions
   - Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

   Graduation
   - None

8. Electives
   - Must be outside of the College of Business (variable)

9. Additional Requirements
   - None

10. Required Minors
    - None

11. Departmental Exit Requirements
    - None

12. University Minimum Exit Requirements
    - A 2.0 UCF GPA
    - 60 semester hours earned after CLEP awarded
    - 48 semester hours of upper division credit completed
    - 30 of the last 39 hours of course work must be completed in residency at UCF
    - A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
    - Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

Total Semester Hours Required
- 132

Honors In Major
- None

Related Programs
- None

Certificates
- None

Related Minors
- None
Statewide Articulated A.S. To B.S. Programs

Advising Notes
- Florida Public Community College students are advised to complete the Associate of Arts degree, to include the general education requirements, the common program prerequisites for the SUS system, and college algebra.
- Any student receiving a business degree must complete one half (30) of the 60 upper level business courses for their degree program in the UCF College of Business Administration. Additionally, 12 of the 30 credit hours completed at UCF must be from the department or school in which the student majors.
- Orientation and advising are two of the most valuable tools that a student can make use of when transferring to UCF. Be sure that you take advantage of both.

Transfer Notes
- Courses taken at community colleges do not substitute for upper division courses.
- Courses transferred must be formally evaluated for equivalency credit. The student must provide a course syllabus and any other supporting information with his/her petition for this evaluation.
- Common Program Prerequisites for the State University System for College of Business Administration programs include Financial Accounting, Managerial Accounting, Macroeconomics, Microeconomics, Calculus, Statistics, and a relevant computer class. At UCF Business, students who have completed the calculus and statistics class will be waived from Quantitative Business Tools I. Students who have completed either the calculus or the statistics, but not both, must take both.
- Subject to the general grade and residence requirements, credit will be granted for transferred course work equivalent to that required in the UCF Business program. Only grades of “C” (2.0) or higher transfer into the program and students must have a “C” (2.0) or better in each common program prerequisites class.
- ACG X001 and X011 will substitute for ACG 2021 at UCF

Acceptable Substitutes for Transfer Courses
- None

Plan of Study
- None

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm
- Equipment Fees
  - Part-Time Student: $15 per term
  - Full-Time Student: $30 per term

Hospitality Management - A.S. to B.S. Track (B.S.)

Rosen College of Hospitality Management
Department of Hospitality Services,
9907 Universal Boulevard, Orlando, FL 32819
Email: hospitality@mail.ucf.edu
Dr. Abraham Pizam, Dean
Phone: 407-903-8000

Admission Requirements
- Completion of a Statewide Articulated A.S. in Hospitality Management from a Florida public community college which is composed of 64 hours of course work, including at least 18 hours of transferable general education courses. Course work will be comprised of 18 hours of general education and 42 hours of upper division hospitality management course work as determined by an individual plan of study. Below is a sample plan of study

Degree Requirements
- None

1. UCF General Education Program (GEP) (18 hrs)
- Students will complete 18 hours of selected General Education courses. The specific courses will be determined in coordination with General Education courses completed as part of the articulated A.S. and come from the following areas:
  
  A: Communication Foundations
  B: Cultural & Historical Foundations
  C: Mathematical Foundations
  D: Social Foundations
  E: Science Foundations

2. Common Program Prerequisites (CPP) (3 hrs)
- See “Common Prerequisites” in the Transfer and Transitions Services section for more information.

HFT 1000 Introduction to the Hospitality and Tourism Industry (3 hrs)

3. Core Requirements: Basic Level (3 hrs)
- MAC 1105C College Algebra (3 hrs)

Select 1:
- CGS 2100C Computer Fundamentals for Business or STA 2023 Statistical Methods I

Select 1:
- ECO 2013 Principles of Macroeconomics or GEP
- ECO 2023 Principles of Microeconomics

4. Core Requirements: Advanced Level (27 hrs)

Hospitality Management Core (27 hrs)

HFT 3431 Hospitality Industry Managerial Accounting (3 hrs)
HFT 3540 Guest Services Management I (3 hrs)
HFT 4286 Hospitality Communications (3 hrs)
HFT 4295 Leadership and Strategic Management in Hospitality Industry (3 hrs)
HFT 4464 Hospitality Industry Finance (3 hrs)
HFT 4941 Internship II (1 hr)
HFT 4944 Internship III (1 hr)

Select 3 (9 hrs)

HFT 3700 Tourism Management or 3 hrs
HFT 3263 Restaurant Management or 3 hrs
HFT 3273 Principles of Resort Timesharing or 3 hrs
HFT 4755 Theme Park and Attraction Management or 3 hrs
HFT 4277 Yacht, Country, And Club Management (3 hrs)

Guest Lecture
- 1 HFT 3933 Distinguished Lectures in Hospitality Management (1 hr)

1. See Program Advisor for Options

5. Restricted Electives (15 hrs)
- Students should select one of the following options to fulfill their hospitality management restricted elective requirement.

Restricted Electives (15 hrs)
- Students must take 15 credit hours (five courses) from the following:
  
  FSS 3008 Culture and Cuisine 3 hrs
  FSS 4135 Corporate Contract and Managed Services Organizations 3 hrs
  FSS 4286C Catering and Banquet Organization 3 hrs
  HFT 3353 Golf Planning & Operations I 3 hrs
  HFT 3354 Agronomy for Golf Course Management 3 hrs
  HFT 3355 Golf Planning & Operations II 3 hrs
  HFT 3357 Golf & Club Event Operations 3 hrs
  HFT 3394 Golf and Club Enterprises Management 3 hrs
  HFT 3654 Franchising in the Restaurant Industry 3 hrs
  HFT 3741 Meeting Management 3 hrs
  HFT 3798 Fairs and Festivals 3 hrs
  HFT 3888 History and Culture of Wine 3 hrs
  HFT 4253 Hotel Operations 3 hrs
  HFT 4266 Restaurant Brand Management 3 hrs
  HFT 4268 Case Studies in Restaurant Management 3 hrs
  HFT 4274 Resort Management 3 hrs
  HFT 4281 Hospitality Facilities Planning and Design 3 hrs
  HFT 4343 Hospitality Facilities Planning and Design 3 hrs
  FSS 3008 Culture and Cuisine 3 hrs
  FSS 3008 Culture and Cuisine 3 hrs
Statewide Articulated A.S. To B.S. Programs

HFT 4358  Golf & Club Facility Design  3 hrs
HFT 4432  Hospitality Industry Auditing  3 hrs
HFT 4473  Hotel Development Analysis  3 hrs
HFT 4522  Resort Sales Tactics and Strategies  3 hrs
HFT 4532  Managing the Employee Experience in the Theme Park and Attraction Industry  3 hrs
HFT 4561  Destination Marketing  3 hrs
HFT 4614  Risk Management in Theme Parks and Attractions  3 hrs
HFT 4735  Tourism Geography  3 hrs
HFT 4736  Destination Management  3 hrs
HFT 4754  Exhibit and Trade Show Operations  3 hrs
HFT 4759  Product Development in Theme Parks and Attractions  3 hrs
HFT 4762  Current Practices in the Airline Industry  3 hrs
HFT 4786  Managing the Guest Experience in the Theme Park and Attraction Industry  3 hrs
HFT 4787  Operational Issues in the Theme Park and Attraction Industry  3 hrs
HFT 4795  Entertainment Arts and Events  3 hrs
HFT 4796  International Events  3 hrs
HFT 4864  Seminar in Quality Brewing and Fine Beer  3 hrs
HFT 4866C  Exploring Wines of the World  3 hrs
HFT 4894  International Gastronomy  3 hrs
HUN 3013  Nutrition Concepts and Issues in the Food Service Industry  3 hrs

Specialized Tracks  15 hrs

- Or students must complete one of the following Hospitality Management Specialized Tracks offered by the Rosen College as outlined below to satisfy the restricted elective requirement.

Theme Park and Attraction Mgmt Track  15 hrs
HFT 4532  Managing the Employee Experience in the Theme Park and Attraction Industry or  3 hrs
HFT 4759  Product Development in Theme Parks and Attractions or  3 hrs
HFT 4614  Risk Management in Theme Parks and Attractions or  3 hrs
HFT 4786  Managing the Guest Experience in the Theme Park and Attraction Industry or  3 hrs
HFT 4787  Operational Issues in the Theme Park and Attraction Industry or  3 hrs
HFT 4795  Entertainment Arts and Events  3 hrs

Golf and Club Management Track  15 hrs
HFT 3353  Golf Planning & Operations I or  3 hrs
HFT 3354  Agronomy for Golf Course Management or  3 hrs
HFT 3355  Golf Planning & Operations II or  3 hrs
HFT 3357  Golf & Club Event Operations or  3 hrs
HFT 3384  Golf and Club Enterprises Management or  3 hrs
HFT 4358  Golf & Club Facility Design  3 hrs

6. Capstone Requirements
- None

7. Foreign Language Requirements

Admissions
- State University System foreign language requirement: two years in high school or one year of college instruction in a single foreign language. (This requirement applies to those students admitted to the University without the required two units of foreign language in high school.)

Graduation
- None

8. Electives
- None

9. Additional Requirements
- Grades of "C-" (1.75) or below do not transfer into the Hospitality Management core or restricted electives.
- It is the responsibility of the student to take whatever steps are necessary to determine if they have been officially dropped from a course. This does not remove the student's responsibility for dropping courses they do not intend to complete.
- Final exams will be given during Exam Week only.

10. Required Minors
- None
Statewide Articulated A.S. To B.S. Programs

**Nursing - A.S. to B.S.N. Track (B.S.N.)**

**College of Nursing**

**UTWR, Room: 3rd floor**

**http://www.nursing.ucf.edu**

**Email:** ucfnurse@ucf.edu

Dr. Jean Leuner, Dean
Dr. Linda Henning, Associate Dean
Stephen Heglund, RN-BSN Coordinator
Phone: 407-823-2744

BSN completion program only for individuals who have a statewide articulated A.S. in Nursing from a Florida public community or state college. (12/2000 or later)

**Admission Requirements**

- Acceptance to the university does not constitute admission to the upper division nursing program. Separate application to the limited access program must be made directly to the College of Nursing. All applicants must have:
- **A minimum overall undergraduate GPA of 2.5**
- Completion of a Statewide Articulated AS in Nursing from a Florida public community or state college which is composed of 72 hours of course work, including at least 18 hours of transferable General Education courses (graduation 12/00 or later). Individuals who received AS prior to 12/00 or attended school other than a Florida public community or state college should follow section "B" - RN to BSN Program
- Current RN License

**Degree Requirements**

- Completion of all common program prerequisite courses with at least a grade of "C" (2.0) or better in each course
- Students should consult with an advisor in the College of Nursing Undergraduate Student Services Office for questions regarding prerequisite requirements
- The courses designated in sections 1 and 2 below may be taken at a Florida community or state college or other universities and should usually be completed in the first 60 hours
- A minimum overall undergraduate GPA of 2.5 and a minimum 2.5 GPA in the nursing major are required for continuation in and graduation from the nursing program
- **UCF Residency Requirement: 32 hours**

1. **UCF General Education Program (GEP) (36 hrs)**

- Students will complete 18 hours of selected General Education courses as part of the articulated AS. The specific courses will be determined in coordination with 18 hours of General Education courses completed. Students must complete remaining General Education courses, prerequisites, and foreign language admission requirements prior to NUR 3634 Community Health Nursing. Students completing the General Education requirements at a Florida community college should complete those courses prior to their last 30 hours at UCF.

<table>
<thead>
<tr>
<th>A: Communication Foundations</th>
<th>(9 hrs)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Required ENC 1101 Composition I</td>
<td>3 hrs</td>
</tr>
<tr>
<td>Required ENC 1102 Composition II</td>
<td>3 hrs</td>
</tr>
<tr>
<td>Required SPC 1608 Fundamentals of Oral Communication</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>B: Cultural &amp; Historical Foundations</th>
<th>(9 hrs)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prefer MAC 1105C College Algebra</td>
<td>3 hrs</td>
</tr>
<tr>
<td>Required STA 2014C Principles of Statistics</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>D: Social Foundations</th>
<th>(6 hrs)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Required SYG 2000 Introduction to Sociology</td>
<td>3 hrs</td>
</tr>
<tr>
<td>Required PSY 2012 General Psychology</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>E: Science Foundations</th>
<th>(7 hrs)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Required BSC 2010C Biology I</td>
<td>4 hrs</td>
</tr>
<tr>
<td>Required CHM 1032 General Chemistry</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

2. **Common Program Prerequisites (CPP) (18 hrs)**

- See "Common Prerequisites" in the Transfer Services section for more information.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 CHM 1032</td>
<td>General Chemistry</td>
<td>3 hrs</td>
</tr>
<tr>
<td>HUN 3011</td>
<td>Human Nutrition</td>
<td>3 hrs</td>
</tr>
<tr>
<td>MCB 2004C</td>
<td>Microbiology for Health Professionals</td>
<td>4 hrs</td>
</tr>
<tr>
<td>2 PCB 3703C</td>
<td>Human Physiology</td>
<td>4 hrs</td>
</tr>
<tr>
<td>2 ZOO</td>
<td>Human Anatomy</td>
<td>4 hrs</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Select 1:</th>
</tr>
</thead>
<tbody>
<tr>
<td>3 STA 2014C</td>
</tr>
<tr>
<td>STA 2023</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Select 1:</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 SOW 3104</td>
</tr>
<tr>
<td>DEP 2004C</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Select 1:</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 PSY 2012</td>
</tr>
<tr>
<td>SYG 2000</td>
</tr>
</tbody>
</table>

1. (or other Approved Science) Also meets general education requirements; applicants should see a UCF Nursing advisor for possible course substitutions.

2. May take Anatomy and Physiology sequence of six-eight total credits

3 Also meets general education requirements; applicants should see a UCF Nursing advisor for possible course substitutions.

3. **Core Requirements: Basic Level**

- None

4. **Core Requirements: Advanced Level (51 hrs)**

<table>
<thead>
<tr>
<th>UCF Core</th>
<th>(24 hrs)</th>
</tr>
</thead>
<tbody>
<tr>
<td>NUR 3805</td>
<td>Dimensions of Professional Nursing Practice</td>
</tr>
<tr>
<td>NUR 3065</td>
<td>Health Assessment</td>
</tr>
<tr>
<td>NUR 3065L</td>
<td>Health Assessment Lab</td>
</tr>
<tr>
<td>NUR 3165</td>
<td>Nursing Research</td>
</tr>
<tr>
<td>NUR 3634</td>
<td>Community Health Nursing</td>
</tr>
<tr>
<td>NUR 4837</td>
<td>Health Care Issues, Policy, and Economics</td>
</tr>
<tr>
<td>NUR 4604L</td>
<td>Practicum in Community and Public Health Nursing for RNs</td>
</tr>
<tr>
<td>NUR 4828</td>
<td>Nursing Leadership, Management and Role Transition</td>
</tr>
<tr>
<td>NUR 4637</td>
<td>Public Health Nursing</td>
</tr>
</tbody>
</table>

**Upper Division Credit (27 hrs)**

- May be met by validation and RN License

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>NUR 3028</td>
<td>Essentials of Nursing Practice</td>
<td>2 hrs</td>
</tr>
<tr>
<td>NUR 3028L</td>
<td>Essentials of Nursing Practice Lab</td>
<td>1 hr</td>
</tr>
<tr>
<td>NUR 3755L</td>
<td>Essentials of Nursing Practice Clinical</td>
<td>2 hrs</td>
</tr>
<tr>
<td>NUR 3225L</td>
<td>Nursing Care of the Adult I: Clinical Practice</td>
<td>2 hrs</td>
</tr>
<tr>
<td>NUR 3445</td>
<td>Nursing Care of Families</td>
<td>3 hrs</td>
</tr>
<tr>
<td>NUR 3445L</td>
<td>Nursing Care of Families Clinical</td>
<td>2 hrs</td>
</tr>
<tr>
<td>NUR 4227</td>
<td>Nursing Care of the Adult II</td>
<td>4 hrs</td>
</tr>
<tr>
<td>NUR 4227L</td>
<td>Nursing Care of the Adult II: Clinical Practice</td>
<td>3 hrs</td>
</tr>
<tr>
<td>NUR 4535</td>
<td>Psychiatric Mental Health Nursing</td>
<td>3 hrs</td>
</tr>
<tr>
<td>NUR 4535L</td>
<td>Psychiatric Mental Health Clinical</td>
<td>2 hrs</td>
</tr>
<tr>
<td>NUR 3225</td>
<td>Nursing Care of the Adult I</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

5. **Restricted Electives (6 hrs)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>NSP/NUR XXXX</td>
<td>Any two upper division nursing electives</td>
<td>6 hrs</td>
</tr>
</tbody>
</table>

6. **Capstone Requirements**

- None

7. **Foreign Language Requirements**

**Admissions**

- Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to enrollment in NUR 3634.

**Graduation**

- None

8. **Electives**

- variable to meet degree requirements
Statewide Articulated A.S. To B.S. Programs

9. Additional Requirements
- A criminal background check and mandatory Drug Screening are required prior to any clinical course and "on demand" for continuation in the program.
- Complete all courses in major with at least a "C" (2.0)
- Maintain a UCF GPA of 2.5 or above
- Maintain a College of Nursing GPA of 2.5 or above

Progression Requirements:
- Prior to NUR 3805: RN status or eligible to take NCLEX.
- Prior to NUR 3165: Complete NUR 3805 and Statistics course with grade of "C" (2.0) or better.
- Prior to NUR 3634 Community Health Nursing: 1) Be admitted to the Nursing Program; 2) complete general education requirements or A.A. from a Florida Community or State College or University (SUS); 3) complete Nursing prerequisites; and 4) complete foreign language admission requirement.

Other:
- Selected Courses may be offered at regional campuses.
- The RN to BSN course work is offered online. Some on-campus labs and clinical practice may be required. For more information visit http://www.nursing.ucf.edu.

10. Required Minors
- None

11. Departmental Exit Requirements
- Completion of all courses in major with a grade of "C" (2.0) or better
- Cumulative overall GPA of 2.5 or above
- College of Nursing GPA of 2.5 or above

12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit

Total Semester Hours Required
- 128

Honors In Major
- Contact Program Coordinator or HIM Advisor

Related Programs
- Health Services Administration
- Social Work

Certificates
- Aging Studies

Related Minors
- Psychology
- Health Sciences
- Health Services Administration
- Health Information Management

Advising Notes
- Students are required to design an individual plan of study with an advisor. Any changes to that plan must be made in consultation with the advisor. Failure to do so may result in a delay of program progression and/or graduation.

Transfer Notes
- A maximum of 6 upper division credit hours of Nursing courses may be transferred from another institution.

Acceptable Substitutes for Transfer Courses
- None

Plan of Study (30 hrs)
- assuming general education, foreign language and nursing prerequisites are complete

Junior Year - Fall
- NUR 3805 Dimensions of Professional Nursing Practice 3 hrs
- NUR 3065 Health Assessment 2 hrs
- NUR 3065L Health Assessment Lab 1 hr

Junior Year - Spring
- NUR 3165 Nursing Research 3 hrs
- NUR 3634 Community Health Nursing 3 hrs

Junior Year - Summer
- NUR 4837 Health Care Issues, Policy, and Economics 3 hrs
- NUR/NSP XXXX Nursing Elective 3 hrs

Senior Year - Fall
- NUR 4828 Nursing Leadership, Management and Role Transition 3 hrs
- NUR/NSP XXXX Nursing Elective 3 hrs

Senior Year - Spring
- NUR 4604L Practicum in Community and Public Health Nursing for RNs 4 hrs
- NUR 4637 Public Health Nursing 2 hrs

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oesas.ucf.edu/alc/academic_learning_compacts.htm

Equipment Fees
- Part-Time Student: $25 per term
- Full-Time Student: $50 per term
COMMON COURSE NUMBERING SYSTEM

Classification of Courses
The University course numbering system is as follows:

0-0999. Subcollegiate level and not counted in meeting degree requirements.
1000-2999. Freshman and sophomore level courses and are designed primarily for these students.
3000-4999. Junior- and senior-level courses (Upper-division). These courses contain advanced undergraduate level material and are designed primarily for undergraduate juniors and seniors.
5000-5999. Beginning graduate and advanced undergraduate level courses. These courses provide more advanced material than that found in undergraduate courses. They are designed primarily for beginning graduate students, but may be suitable for some advanced undergraduate seniors. They are open for registration to all graduate students and those seniors who receive approval of the appropriate Dean(s).
6000-6999. Advanced graduate level courses. These courses are designed to build upon the beginning graduate level courses and to deliver more advanced content and experiences. They are open only to graduate students. (Seniors, within nine hours of graduation that have a minimum 3.0 GPA and do not register for more than twelve hours may request college permission to take a 6000-level class.) Students in 3+2 programs (combined bachelor’s and master’s programs) should check with their adviser before registering for 6000-level courses.
7000-7999. Doctoral-level courses. These courses provide material at the most advanced graduate level. They are restricted to admitted doctoral students only.

Florida’s Statewide Course Numbering System
Courses in this catalog are identified by prefixes and numbers that were assigned by Florida's Statewide Course Numbering System (SCNS). This numbering system is used by all public postsecondary institutions in Florida and 25 participating nonpublic institutions. The major purpose of this system is to facilitate the transfer of courses between participating institutions. Students and administrators can use the online SCNS to obtain course descriptions and specific information about course transfer between participating Florida institutions. This information is at the SCNS website at http://scns.fldoe.org.

Each participating institution controls the title, credit, and content of its own courses and recommends the first digit of the course number to indicate the level at which students normally take the course. Course prefixes and the last three digits of the course numbers are assigned by members of faculty discipline committees appointed for that purpose by the Florida Department of Education in Tallahassee. Individuals nominated to serve on these committees are selected to maintain a representative balance as to type of institution and discipline field or specialization.

The course prefix and each digit in the course number have a meaning in the SCNS. The listing of prefixes and associated courses is referred to as the “SCNS taxonomy.” Descriptions of the content of courses are referred to as “statewide course profiles.”

General Rule for Course Equivalencies
Equivalent courses at different institutions are identified by the same prefixes and same last three digits of the course number and are guaranteed to be transferable between participating institutions that offer the course, with a few exceptions, as listed below in Exception to the General Rule for Equivalency.

For example, a freshman composition skills course is offered by 56 different postsecondary institutions. Each institution uses “ENC_101” to identify its freshman composition skills course. The level code is the first digit and represents the year in which students normally take the course at a specific institution. In the SCNS taxonomy, “ENC” means “English Composition,” the century digit “1” represents “Freshman Composition,” the decade digit “0” represents “Freshman Composition Skills,” and the unit digit “1” represents “Freshman Composition Skills I.”

In the sciences and certain other areas, a “C” or “L” after the course number is known as a lab indicator. The “C” represents a combined lecture and laboratory course that meets in the same place at the same time. The “L” represents a laboratory course or the laboratory part of a course that has the same prefix and course number but meets at a different time or place.

Transfer of any successfully completed course from one participating institution to another is guaranteed in cases where the course to be transferred is equivalent to one offered by the receiving institution. Equivalencies are established by the same prefix and last three digits and comparable faculty credentials at both institutions. For example, ENC 1101 is offered at a community college. The same course is offered at a state university as ENC 2101. A student who has successfully completed ENC 1101 at the community college is guaranteed to receive transfer credit for ENC 2101 at the state university if the student transfers. The student cannot be required to take ENC 2101 again since ENC 1101 is equivalent to ENC 2101. Transfer credit must be awarded for successfully completed equivalent courses and used by the receiving institution to determine satisfaction of requirements by transfer students on the same basis as credit awarded to the native students. It is the prerogative of the receiving institution, however, to offer transfer credit for courses successfully completed that have not been designated as equivalent. NOTE: Credit generated at institutions on the quarter-term system may not transfer the equivalent number of credits to institutions on the semester-term system. For example, 4.0 quarter hours often transfers as 2.67 semester hours.

The Course Prefix
The course prefix is a three-letter designator for a major division of an academic discipline, subject matter area, or subcategory of knowledge. The prefix is not intended to identify the department in which a course is offered. Rather, the content of a course determines the assigned prefix to identify the course.

Authority for Acceptance of Equivalent Courses
Section 1007.24(7), Florida Statutes, states:
Any student who transfers among postsecondary institutions that are fully accredited by a regional or national accrediting agency recognized by the United States Department of Education and that participate in the statewide course numbering system shall be awarded credit by the receiving institution for courses satisfactorily completed by the student at the previous institutions. Credit shall be awarded if the courses are judged by the appropriate statewide course numbering system faculty committees representing school districts, public postsecondary educational institutions, and participating nonpublic postsecondary educational institutions to be academically equivalent to courses offered at the receiving institution, including equivalency of faculty credentials, regardless of the public or nonpublic control of the previous institution. The Department of Education shall ensure that credits to be accepted by a receiving institution are generated in courses for which the faculty possess credentials that are comparable to those required by the accrediting association of the receiving institution. The award of credit may be limited to courses that are entered in the statewide course numbering system. Credits awarded pursuant to this subsection shall satisfy institutional requirements on the same basis as credits awarded to native students.

Example of Course Identifier

<table>
<thead>
<tr>
<th>Prefix</th>
<th>Level Code (first digit)</th>
<th>Century Digit (second digit)</th>
<th>Decade Digit (third digit)</th>
<th>Unit Digit (fourth digit)</th>
<th>Lab Code</th>
</tr>
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<tbody>
<tr>
<td>ENC</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>No Laboratory component in this course</td>
</tr>
</tbody>
</table>

English Composition Lower (Freshman) Level at this institution Freshman Composition Freshman Composition Skills Freshman Composition Skills I
Common Course Numbering System

Exceptions to the General Rule for Equivalency

Since the initial implementation of the SCNS, specific disciplines or types of courses have been excepted from the guarantee of transfer for equivalent courses. These include courses that must be evaluated individually, or courses in which the student must be evaluated for mastery of skill and technique. The following courses are exceptions to the general rule for course equivalencies and may not transfer. Transferability is at the discretion of the receiving institution.

A. Courses not offered by the receiving institution.

B. For courses at non-regionally accredited institutions, courses offered prior to the established transfer date of the course in question.

C. Courses in the 900-999 series are not automatically transferable, and must be evaluated individually. These include such courses as Special Topics, Internships, Apprenticeships, Practica, Study Abroad, Theses and Dissertations.

D. College preparatory and vocational preparatory courses.

E. Graduate courses.

F. Internships, apprenticeships, practica, clinical experiences and study abroad courses with numbers other than those ranging from 900-999.

G. Applied courses in the performing arts (Art, Dance, Interior Design, Music, and Theatre) and skills courses in Criminal Justice (academy certificate courses) are not guaranteed as transferable. These courses need evidence of achievement (i.e., portfolio, audition, interview, etc.).

Courses at Nonregionally Accredited Institutions

The SCNS makes available on its home page (http://scns.fldoe.org) a report entitled "Courses at Nonregionally Accredited Institutions" that contains a comprehensive listing of all nonpublic institution courses in the SCNS inventory, as well as each course's transfer level and transfer effective date. This report is updated monthly.

Questions about the SCNS and appeals regarding course credit transfer decisions should be directed to the Associate Dean, Undergraduate Studies, Millican Hall 210, University of Central Florida, 4000 Central Florida Parkway, Orlando, FL 32816, 407-823-2691 or to the Florida Department of Education, Office of Articulation, 1401 Turlington Building, Tallahassee, Florida 32302-0400. Special reports and technical information may be requested by calling the SCNS office at 850-245-0427 or at http://scns.fldoe.org.

List of Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ABE</td>
<td>Agricultural and Biological Engineering</td>
</tr>
<tr>
<td>ABT</td>
<td>Arabic Culture in Translation or Translation Skills</td>
</tr>
<tr>
<td>ABW</td>
<td>Arabic Literature (Writings)</td>
</tr>
<tr>
<td>ACG</td>
<td>Accounting: General</td>
</tr>
<tr>
<td>ACO</td>
<td>Accounting: Occupational/Technical Variable Paced</td>
</tr>
<tr>
<td>ACR</td>
<td>HVACR: Heating/Ventilation/AC/Refrigeration: Technologies</td>
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<tr>
<td>ADE</td>
<td>Adult Education</td>
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<tr>
<td>ADV</td>
<td>Advertising</td>
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<tr>
<td>AEB</td>
<td>Agricultural Economics and Business</td>
</tr>
<tr>
<td>AEC</td>
<td>Agricultural Education and Communication</td>
</tr>
<tr>
<td>AEE</td>
<td>Agricultural Education and Extension Education</td>
</tr>
<tr>
<td>AER</td>
<td>Automotive Mechanics</td>
</tr>
<tr>
<td>AFA</td>
<td>African-American Studies</td>
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<td>AFH</td>
<td>African History</td>
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<td>AFR</td>
<td>Aerospace Studies</td>
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<td>AFNS</td>
<td>Agricultural Studies</td>
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<tr>
<td>AGE</td>
<td>Agricultural Engineering (Disc. - See AOM)</td>
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<tr>
<td>AGG</td>
<td>Agriculture - General</td>
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<td>AGH</td>
<td>Agronomy</td>
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<td>AHS</td>
<td>Akan Language</td>
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<td>AHT</td>
<td>Akanholic Culture in Translation or Translation Skills</td>
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<td>AHW</td>
<td>Amharic Literature (Writings)</td>
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<td>AKA</td>
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<td>AKT</td>
<td>Akan Culture in Translation or Translation Skills</td>
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<td>AKW</td>
<td>Akan Literature (Writings)</td>
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<td>ALS</td>
<td>Agriculture and Life Sciences</td>
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<td>AMH</td>
<td>American History</td>
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<td>AML</td>
<td>American Literature System Skills</td>
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<td>AMS</td>
<td>American Studies</td>
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<td>AMT</td>
<td>Aviation Maintenance Technology</td>
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<td>ANG</td>
<td>Anthropology-Graduate</td>
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<td>ANS</td>
<td>Animal Science</td>
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<td>ANT</td>
<td>Anthropology in Translation</td>
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<td>AOM</td>
<td>Agricultural Operations Management</td>
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<td>APA</td>
<td>Applied Accounting</td>
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<td>Applied Kinesiology</td>
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<td>ARJ</td>
<td>Arabic Language</td>
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<td>ARS</td>
<td>Architectural Systems Skills</td>
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<td>ARD</td>
<td>Architectural Design</td>
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<td>Art Education</td>
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<td>Art History</td>
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<td>ARR</td>
<td>Auto Body Repair and Refinishing</td>
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<td>ART</td>
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<td>Art, Vocational</td>
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<td>ASC</td>
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<td>ASG</td>
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<td>ASL</td>
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<td>AST</td>
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<td>ATE</td>
<td>Animal Science Technology</td>
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<tr>
<td>ATF</td>
<td>Aviation Technology: Flight</td>
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<tr>
<td>ATR</td>
<td>Athletic Training</td>
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<tr>
<td>ATT</td>
<td>Aviation Technology: Theory</td>
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<td>AVL</td>
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<td>AVS</td>
<td>Avionics</td>
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<td>AYM</td>
<td>Aymara Language</td>
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<td>BAN</td>
<td>Commercial Banking (AIB Courses Only)</td>
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<td>BCA</td>
<td>Building Construction Apprenticeships</td>
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<td>BBC</td>
<td>Basic Clinical Clerkships (Required)</td>
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<tr>
<td>BCH</td>
<td>Biochemistry (Biophysics)</td>
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<td>BCS</td>
<td>Building Construction</td>
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<td>BCT</td>
<td>Building Construction Trades</td>
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<td>BCU</td>
<td>Building Construction: Vocational</td>
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<tr>
<td>BME</td>
<td>Biomedical Engineering</td>
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<td>BMS</td>
<td>Basic Medical Sciences</td>
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<td>BOT</td>
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<td>BRC</td>
<td>Banking Related Courses (Not AIB or IFE)</td>
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<td>BSC</td>
<td>Biological Sciences</td>
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<td>BTE</td>
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<td>BUL</td>
<td>Business Law</td>
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<tr>
<td>CAP</td>
<td>Computer Applications</td>
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<td>CAS</td>
<td>Clinical Audiology and Speech Language Pathology (See SPA)</td>
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<td>Comparative Psychology and Animal Behavior</td>
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<td>Czech Culture in Translation or Translation Skills</td>
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<td>CZW</td>
<td>Czech Literature (Writings)</td>
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<tr>
<td>DAA</td>
<td>Dance, Emphasis On Activity</td>
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<tr>
<td>DAE</td>
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<td>Digital Media</td>
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<td>Diesel, Hybrid, and Alternative Fuel Technology</td>
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<td>Dental Laboratory Technology</td>
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<td>DUT</td>
<td>Dutch Language</td>
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<td>EAB</td>
<td>Experimental Analysis Of Behavior</td>
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<td>EAP</td>
<td>English As A Second Language</td>
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<td>EAS</td>
<td>Aerospace Engineering</td>
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<td>EBD</td>
<td>Education: Emotional/Behavioral Disorders</td>
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<tr>
<td>ECH</td>
<td>Engineering: Chemical</td>
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### Common Course Numbering System

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
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<tbody>
<tr>
<td>PLP</td>
<td>Plant Pathology</td>
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<td>PLS</td>
<td>Plant Science</td>
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<td>Polish Culture in Translation or Translation Skills</td>
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<tr>
<td>PMA</td>
<td>Pest Management</td>
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<td>PMT</td>
<td>Precision Metals Technology</td>
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<td>POL</td>
<td>Polish Language</td>
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<td>POR</td>
<td>Portuguese Language</td>
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<td>Political Science</td>
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<td>Political Theory</td>
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<td>POW</td>
<td>Portuguese Literature (Writings)</td>
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<td>PPE</td>
<td>Personality</td>
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<tr>
<td>PRN</td>
<td>Practical Nursing</td>
</tr>
<tr>
<td>PRO</td>
<td>Prosthetics/Orthotics</td>
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<td>PRT</td>
<td>Portuguese Culture in Translation or Translation Skills</td>
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Courses Numbered 0-999
Depending upon previous background and test scores earned, individual students may be required to complete more than the minimum number of credits required for graduation in their respective programs. Courses numbered less than 1000 (Statewide Common Course Numbers) are sub-collegiate level and may not be counted in meeting degree credit hour requirements for graduation.

Special Courses
In addition to the regular courses listed in this catalog, special courses may be available. Students should consult their academic advisor for details.

Special Undergraduates Grad
Directed Independent Studies 1906, 2905, 3905, 4906, 5907
Directed Independent Research 4912, 5917
Special Undergraduate Research IDS 3913, 4914
Special Topics/Seminars 1931, 2930, 3930, 4932, 5937
*Internship, Practicum, Clinical Pract 3940, 4941, 5944
Cooperative Education* 1949, 2949, 3949, 4949, 5949
Honors Undergraduate Thesis 3970H, 4970H
Honors Directed Reading* 4903H
Honors Directed Reading* 4904H
Study Abroad 4955, 5957
*These courses may be assigned variable credit. Some may be repeated upon approval.
*The Special Graduate Courses are primarily for graduate students, but may be taken by advanced seniors with the consent of their deans.
2Enrollment is limited to those students who are fully admitted to the Graduate Program.
3Enrollment is limited to those students who are admitted into the Co-op program.

Dual Usage of Credit Hours
With the exception of 3 + 2 programs, courses used to meet the requirements of an undergraduate degree cannot typically also be used to meet the requirements of a graduate program. Students should contact their advisor or college for specific program requirements or additional information.

UCF Course Description Legend
PR: (Prerequisite) A course in which credit must be earned prior to enrollment in the listed course.
CR: (Corequisite) A course that must be taken concurrently with, or prior to, the listed course.
CI: (Consent of the Instructor)

Hours Code
Each course listed is followed by a code that shows hours of credit and contact hours.

Example: ART 2500C CAH-ART 3(2,4)
ART 2500C is offered by the College of Arts and Humanities (CAH), in the Department of Art (ART), carries 3 hours of credit but requires 6 contact hours which consist of 2 hours in class and 4 hours laboratory or field work.

College/School/Department Indicator
Following the course number for each course listed is an indicator denoting the college, school, and department responsible for the course. The college designators are BA = Business Administration, BHC = Burnett Honors College, CAH = Arts & Humanities, COM = Medicine, CON = Nursing, COS = Sciences, ECS = Engineering and Computer Science, ED = Education, HM = Hospitality Management, HPA = Health and Public Affairs, and UGST = Undergraduate Studies/Interdisciplinary Studies. Department indicators are listed below (by college):

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<th>Department</th>
<th>Abbreviation</th>
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<tr>
<td>UGST</td>
<td>Undergrad/Interdisc Studies</td>
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</table>
Finding a Course in this List: The UCF courses in this section are listed alphabetically by prefix. Consult the “Common Course Numbering System” section of the Undergraduate Catalog for additional information.

Availability of Courses: The University does not offer all of the courses listed in this Undergraduate Catalog each academic year, academic semester, or term. Consult the online Class Schedule at https://my.ucf.edu for those courses offered each semester/term. At the end of each course description is information on the planned scheduling of the course, (Fall, Spring or Occasional-department scheduled, Odd-Even based on year of term), and any applicable Material and Supply (M&S) Fee.

UCF Courses and Descriptions

AFC 4401C BA-ACCT 3(3,0) Accounting Information Systems: PR: Accounting major or minor, ACG 3131 and CSS 2100C, each with a grade of "C" (2.0) or better. Manual and computer-based accounting information systems. Fall, Spring.

AFC 4651 BA-ACCT 3(3,0) Auditing: PR: Accounting major or minor, ACG 3141 and ACG 4401C, each with a grade of "C" (2.0) or better. The standards, practices, and procedures followed in the audit function. Fall, Spring.

AFC 4671 BA-ACCT 3(3,0) Internal Auditing: PR: Accounting major or minor, ACG 3131 or ACG 3361, each with a "C" (2.0) or better. Theory and practice of internal auditing and the use of internal auditing in organizational control. Fall, Spring.

AFC 4803 BA-ACCT 3(3,0) Contemporary Issues in Accounting: PR: ACG 3141, ACG 3361, ACG 4401C, TAX 4001, each with a "C" (2.0) or better. A study of accounting that integrates knowledge gained in previous accounting coursework through critical analysis, practical research assignments, and capstone cases. Fall, Spring.

AED 4382 ED-ENHS 3(3,0) Teaching Adult Learners in Technical Programs: PR: ECT 3365 or C.I. Planning for and teaching of adult learners in formal & informal technical settings. Fall.

ADV 3008 COS-COMM 3(3,0) Principles of Advertising: PR: SPC 1608, or SPC 1603, or COM 1000. Overview of the field of advertising purposes, techniques, the role of agencies, advertisers and the media. Fall, Spring.

ADV 3912L COS-COMM 4(0,12) Collaborative Experiential Research Practicum: PR: Either SPC 1608, SPC 1603 or COM 1000, and C.I. Students will work as research assistants in a team, under faculty supervision and learn first-hand the process of conducting communication/social scientific research. Fall, Spring.

ADV 4101 COS-COMM 3(3,0) Advertising Copywriting: PR: Ad-PR majors only and ADV 3008 and PUR 4000. Advertising copywriting teaches the development of creative strategies for advertising and emphasizes writing for various ad media. Fall, Spring.

ADV 4103 COS-COMM 3(3,0) Radio-Television Advertising: PR: Ad-PR Majors or Mass Comm. minors only and ADV 3008 or C.I. Radio and television advertising sales, including interpretation of rate structures, program audiences, and creative approaches to sponsor needs. Fall, Spring.

ADV 4300 COS-COMM 3(3,0) Advertising Media Planning: PR: ADV 3008 and Ad-PR major. Media planning and buying, including basic media terms, calculations, and resources. Fall.


AFA 3102 CAH-AAS 3(3,0) Black Perspectives: A Multidisciplinary Approach: PR: ENC 1102. Key issues and methodologies in African American Studies featuring presentations by representative faculty from various disciplines. Fall, Spring.

AFA 3104 CAH-AAS 3(3,0) The Black Intellectual Experience: PR: ENC 1102. Interdisciplinary examination of major texts, theories, practices and philosophic foundations in Black intellectual and cultural history. Fall, Spring.

AFA 3371 CAH-AAS 3(3,0) Evolution of Hip Hop: PR: AFA 3104. An historical analysis of Hip Hop from its African roots to the present with emphasis on the socio-political implications of this phenomenon. Occasional.


AFA 3955 CAH-AAS 6(6,0) Study Abroad in Eastern Caribbean: PR: LAS 4023 or Junior standing. Interdisciplinary study abroad program focuses on the arts and humanities of African diasporic cultures in the Eastern Caribbean. Occasional.


AFA 5930 CAH-AAS 3(3,0) Topics in African American Studies: PR: Graduate standing or senior standing or C.I. This interdisciplinary seminar uses primary texts to examine the impact of black culture, aesthetic and philosophical ideas on 20th century American society. Occasional.

AFH 3100 CAH-HIST 3(3,0) African History to 1870: PR: C.I. Sub-Saharan African institutions and peoples from the earliest time until 1870. Occasional.

AFH 3200 CAH-HIST 3(3,0) African History since 1870: PR: C.I. Sub-Saharan African history from 1870 to the present. Occasional.

AFH 5259 CAH-HIST 3(3,0) Colloquium in African History: PR: Graduate standing or C.I. Readings on selected topics in African History. May be used in the degree program a maximum of 3 times. Odd Fall.

AFH 5806 CAH-HIST 3(3,0) The Historiography of Slavery in Africa: PR: Graduate standing or senior standing or C.I. Course covers the central issues and controversies in the historiography of slavery in Africa. Occasional.

AFR 1101C ECS-AFROTC 1(1,2) The Air Force Today I: History, mission, organization, and doctrine of the United States Air Force and a study of U.S. Strategic Offensive and Defensive Forces. Hands on training. Fall.

AFR 1111C ECS-AFROTC 1(1,2) The Air Force Today II: A brief review of the Army, Navy, and Marine forces. An introduction to special operations and counterinsurgency. Spring.
UCF Courses and Descriptions

AFR 2130C ECS-AFROTC 1(1,2) The Development of Air Power I: A study of the development of air power from experiments by 18th-century balloonists to the achievement of combat air power capabilities during World War II. Hands on training. Fall.

AFR 2131C ECS-AFROTC 1(1,2) The Development of Air Power II: A study of the development of aerospace capabilities since World War II, highlighting technological advancements and the role of aerospace power in the contemporary world. Spring.

AFR 3220C ECS-AFROTC 3(3,2) Air Force Leadership and Management I: An introductory study of Air Force management fundamentals, communications skills, and basic leadership styles. Hands on training. Fall.

AFR 3230C ECS-AFROTC 3(3,2) Air Force Evaluation and Management II: PR: AFR 3220C or C.I. A concluding study of Air Force management fundamentals, including performance evaluation skills. Spring.


AFR 4210C ECS-AFROTC 3(3,2) National Security Affairs and Prep for Active Duty II: PR: AFR 4200C. An examination of defense implementation and its impact on the decision-making process. A study of the military justice system and its protection of individual rights. Spring.

AMH 3441 CAH-HIST 3(3,0) History of the Frontier: Eastern America: PR: AMH 2010 and AMH 2020 or C.I. The progression of the westward movement from the colonial settlements to the Mississippi, considered as an interpretive approach to American history. Occasional.

AMH 3442 CAH-HIST 3(3,0) History of the Frontier: Western America: PR: AMH 2010 and AMH 2020 or C.I. The development of the trans-Mississippi West and its impact upon American history. Occasional.


AMH 3547 CAH-HIST 3(3,0) U.S. Military History Since 1900: PR: AMH 2010 and AMH 2020, or C.I. U. S. military history since 1900 emphasizing civil-military relations, warfare, and military developments. Occasional.


AMH 3586 CAH-HIST 3(3,0) History of the Hispanic Minorities in the U.S.: Course design with 16th century through the modern period. Special emphasis on Chicanos, Puerto Ricans, and Cubans. Occasional.

AMH 3610 CAH-HIST 3(3,0) Sport in America to 1945: PR: AMH 2010, 2020 or C.I. History of sport emphasizing development of professional and college sport to 1945. Occasional.

AMH 3611 CAH-HIST 3(3,0) Sport in America Since 1945: PR: AMH 2010, AMH 2020 or C.I. American sport emphasizing the development of professional and collegiate sport since 1945. Odd Spring.

AMH 3800 CAH-HIST 3(3,0) Canadian History: Canada since Colonial times and the present, but with emphasis on the period since the British North America Act, 1867. Occasional.

AMH 4110 CAH-HIST 3(3,0) Colonial America, 1607-1763: PR: AMH 2010 and AMH 2020 or C.I. The voyages of discovery, the origins of the thirteen colonies, and their political, economic, social, and religious life in the 17th and 18th centuries. Occasional.

AMH 4112 CAH-HIST 3(3,0) The Atlantic World: PR: C.I. The impact and transforming effect of the Atlantic System on the peoples of Western Europe, Western Africa, the Caribbean and the Americas. Occasional.


AMH 4140 CAH-HIST 3(3,0) Jeffersonian America: PR: AMH 2010 and AMH 2020, or C.I. The Confederation era, the Federalists, Jeffersonian Democracy, and the War of 1812. Occasional.

AMH 4160 CAH-HIST 3(3,0) Jeffersonian America: PR: AMH 2010 and AMH 2020, or C.I. The risk of American nationalism, Jacksonian Democracy, the Mexican War, and sectional conflict. Occasional.

AMH 4170 CAH-HIST 3(3,0) Civil War and Reconstruction: PR: AMH 2010 and AMH 2020, or C.I. Reconstruction, and impact of industrialism. Occasional.

AMH 4201 CAH-HIST 3(3,0) The Gilded Age and Progressivism: PR: AMH 2010 and AMH 2020, or C.I. The Rise of industrialized and Urbanized America. The emergence of the New South and the New West, the Populist Movement, overseas expansion, Progressivism. Occasional.

AMH 4231 CAH-HIST 3(3,0) United States History: 1914-1939: PR: AMH 2010 and AMH 2020, or C.I. The progressive reforms of Woodrow Wilson, World War I, post-war prosperity, the Depression, the New Deal, and the coming of World War II. Occasional.

AMH 4270 CAH-HIST 3(3,0) United States History: 1939-1960: PR: AMH 2010 and AMH 2020, or C.I. World War II, the Cold War and America in the fifties. Occasional.


AMH 4311 CAH-HIST 3(3,0) American Culture I: PR: AMH 2010 and AMH 2020 or C.I. The European Backgrounds: Puritanism; Enlightenment; the Great Awakening; Revolutionary Thought; Romanticism; the Southern Mind and the Yankee Response; Popular Culture and the rise of recreation. Occasional.

AMH 4313 CAH-HIST 3(3,0) American Culture II: PR: AMH 2010 and AMH 2020, or C.I. The Darwinian Revolution; revolt of the intellectuals; the media explosion; mass entertainment in mass culture; the loss of community, the nuclear age, and presentism. Occasional.


AMH 4376 CAH-HIST 3(3,0) U.S. Space History: PR: AMH 2010 and AMH 2020, or C.I. Post-World War II US rocketry and space travel with focus on the role of Cape Canaveral/Kennedy Space Center. Occasional.
C.I. Introduces the historiography of technology's role in Occasional Colloquium in 20th Century U.S.: Graduate standing or senior standing or C.I. Reading and Colloquium in Late 19th Century U.S.: War and Reconstruction era.

AMH 5176 CAH-HIST 3(3,0) class discussion on selected topics of the Jacksonian age.


AMH 4680 CAH-HIST 3(3,0) Women in American Science: PR: AMH 2010 or AMH 2020. Examines how American society uses Western ideas about sex and gender to define women's roles in science and their influence on their fields. Even Fall.

AMH 5116 CAH-HIST 3(3,0) Colloquium in U.S. Colonial History: PR: Graduate standing or senior standing or C.I. Reading and discussion of the literature on selected topics in colonial American history. May be used in the degree program a maximum of 4 times. Occasional.

AMH 5137 CAH-HIST 3(3,0) Colloquium in U.S. Revolutionary Period: PR: Graduate standing or senior standing or C.I. Reading and discussion of the literature on selected topics in the Revolutionary Era, 1763-1789. Occasional.

AMH 5149 CAH-HIST 3(3,0) Colloquium in Early U.S. History, 1789-1815: PR: Graduate standing or senior standing or C.I. Reading and class discussion of the literature on selected topics of the early national period. Occasional.

AMH 5169 CAH-HIST 3(3,0) Colloquium in Age of Jackson: PR: Graduate standing or senior standing or C.I. Intensive reading and class discussion on selected topics of the Jacksonian age. Occasional.

AMH 5176 CAH-HIST 3(3,0) Colloquium in Civil War and Reconstruction: PR: Graduate standing or senior standing or C.I. Extensive reading and class discussion on selected topics of the Civil War and Reconstruction era. Occasional.

AMH 5219 CAH-HIST 3(3,0) Colloquium in Late 19th Century U.S.: PR: Graduate standing or senior standing or C.I. Reading and class discussion of the literature on selected topics of late 19th century U.S. Occasional.

AMH 5246 CAH-HIST 3(3,0) Colloquium in 20th Century U.S.: PR: Graduate standing or senior standing or C.I. Reading and class discussion on selected topics in 20th-century U.S. may be used in the degree program a maximum of 4 times. Occasional.

AMH 5378 CAH-HIST 3(3,0) History of Technology: PR: Graduate standing or C.I. Introduces the historiography of technology's role in historical events, and society's role in shaping technology. Occasional.

AMH 5391 CAH-HIST 3(3,0) Colloquium in U.S. Cultural History: PR: Graduate standing or senior standing or C.I. Students will read and discuss a common or diverse body of the significant literature in the field. Occasional.

AMH 5406 CAH-HIST 3(3,0) Colloquium in American South: PR: Graduate standing or senior standing or C.I. Intensive reading and class discussion on selected topics of Southern history from colonial origins to the present. Occasional.

AMH 5466 CAH-HIST 3(3,0) Colloquium in U.S. Frontier: PR: Graduate standing or senior standing or C.I. Reading and class discussion of the literature on selected topics of frontier history. Occasional.

AMH 5515 CAH-HIST 3(3,0) Colloquium in U.S. Diplomatic History: PR: Graduate standing or senior standing or C.I. A survey of the historical literature of American foreign policy. May be repeated for credit only when course content is different. Occasional.

AMH 5566 CAH-HIST 3(3,0) Colloquium: Women in American History: PR: Graduate standing or senior standing or C.I. Intensive reading and class discussion on selected topics of Women in American History from colonial time to the present. Occasional.

AMH 5925 CAH-HIST 3(3,0) Colloquium in US Military History: PR: Graduate standing or C.I. Readings in selected topics in United States military history. May be used in the degree program a maximum of 3 times only when course content is different. Occasional.

AMH 5937 CAH-HIST 3(3,0) AP American History: PR: Graduate standing or senior standing or C.I. Participants will enhance their knowledge of primary evidence and interpretations presented in historical scholarship with respect to the social, cultural, intellectual, economic, and political-diplomatic history of the U.S. Occasional.

AML 3031 CAH-ENG 3(3,0) American Literature I: PR: Grade of C (2.0) or better required in ENC 1102. Major American writers from the beginning through Whitman. Fall, Spring.

AML 3041 CAH-ENG 3(3,0) American Literature II: PR: Grade of C (2.0) or better required in ENC 1102. Major American writers from Twain to present. Fall, Spring.

AML 3283 CAH-ENG 3(3,0) Contemporary American Women's Fiction: PR: Grade of C (2.0) or better required in ENC 1102. Examines how novels and short stories by contemporary U.S. women define identity from diverse woman-centered and feminist perspectives. Occasional.

AML 3286 CAH-ENG 3(3,0) Early American Women's Words: PR: ENC 1102. Women's writings in the Americas from the 17th century through the mid-19th century. Occasional.

AML 3613 CAH-ENG 3(3,0) Narratives of Slavery: PR: Grade of C (2.0) or better required in ENC 1102. Literary representations of New World slavery in the past and the present. Occasional.

AML 3614 CAH-ENG 3(3,0) Topics in African-American Literature: PR: Grade of C (2.0) or better required in ENC 1102. A comparative approach to African American and Caribbean writers, focusing on literary styles, historical contexts, and themes such as nationalism, popular music, and folk religion. Occasional.

AML 3615 CAH-ENG 3(3,0) Harlem, Haiti, and Havana: PR: Grade of C (2.0) or better required in ENC 1102. A comparative approach to African American and Caribbean writers, focusing on literary styles, historical contexts, and themes such as nationalism, popular music, and folk religion. Occasional.

AML 3640 CAH-ENG 3(3,0) Native American Literature: PR: Grade of C (2.0) or better required in ENC 1101 and ENC 1102. Native American genres, including traditional oral narratives, ritual and contemporary poetry, autobiography, and the novel. Occasional.

AML 3643 CAH-ENG 3(3,0) Contemporary Native American Prose and Poetry: PR: ENC 1101, ENC 1102. Native American prose fiction and poetry since Momaday’s House Made of Dawn (1968) and American Indian prose and poetry since that time. Occasional.

AML 3682 CAH-ENG 3(3,0) Ethnic Literature in America: PR: Permission of Honors and ENC 1102H or equivalent credit. Contributions of linguistic and ethnic groups of non-English origin to the literature of the United States. Occasional.

AML 3682H CAH-ENG 3(3,0) Honors Ethnic Literature in America: PR: Permission of Honors and ENC 1102H or equivalent credit. Contributions of linguistic and ethnic groups of non-English origin to the literature of the United States. Honors content. Occasional.

AML 4101 CAH-ENG 3(3,0) American Novel: PR: Grade of C (2.0) or better required in ENC 1102 and ENC 3014. Analysis of major American novelists. Occasional.

AML 4151 CAH-ENG 3(3,0) American Poetry at Mid-Century: PR: Grade of C (2.0) or better required in ENC 1102 and ENC 3014. Study of major figures from the “Middle Generation”: Berryman, Bishop, Jarrell, Lowell, Plath, Rich, Roethke, and others. Occasional.

AML 4155 CAH-ENG 3(3,0) Modern American Poetry: PR: Grade of C (2.0) or better required in ENC 3014. Major American poets of the modern (1900-1950) period. Occasional.

AML 4261 CAH-ENG 3(3,0) Literature of the South: PR: Grade of C (2.0) or better required in ENC 1102 and ENC 3014. C.I. Development of Southern literature from its beginnings in the “Old South” through the post-Civil War and the Southern-Renaissance to the present. Emphasizes reading from Poe, Ransom, Tate, Faulkner, Porter, Warren, O’Connor, Perry, and Styron. Occasional.

AML 4265 CAH-ENG 3(3,0) Florida Writers: PR: Grade of C (2.0) or better required in ENC 1102 and ENC 3014. This course will examine writers who have lived in and written about Florida, such as Hemingway, Rawlings, Hurston, and Stevens. Occasional.

AML 4300 CAH-ENG 3(3,0) Major American Authors: PR: Grade of C (2.0) or better required in ENC 3014. A comprehensive study of selected major American literary figures. May be repeated for credit only when course content is different. Fall, Spring.

AML 4304 CAH-ENG 3(3,0) Whitman and His Heirs: PR: Grade of C (2.0) or better required in ENC 3014. The work of American poet, Walt Whitman (1819-1892), and his influence on modern American poetry. Occasional.

AML 4321 CAH-ENG 3(3,0) Modern American Literature: PR: Grade of C (2.0) or better required in ENC 3014. Major writers of modern American literature. Occasional.

AML 4630 CAH-ENG 3(3,0) Latino/Latina Literature: PR: Grade of C (2.0) or better required in ENC 3014. A comprehensive study of selected Latino/Latina authors. May be repeated for credit only when course content is different. Fall, Spring.

AML 5076 CAH-ENG 3(3,0) American Literature: Colonial to Contemporary: PR: Graduate status or senior standing or C.I. Intended for graduate students and future teachers of American Literature. This course surveys texts produced in America from the colonial period to the present. Occasional.
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AML 5156 CAH-ENG 3(3,0)
Modern American Poetry: PR: Graduate status or senior standing of C.I. Study of trends, modes, major figures (Eliot, Pound, H.D. Lawrence, Stevens, Hart, Crane, Moore, W.C. Williams, etc.) within the Modernist movement in American poetry. Occasional.

ANG 5100 COS-ANTHRO 3(3,0)
Archaeological Sciences: PR: Admission to Anthropology MA, Maya Studies GC, or C.I. Field and laboratory methods routinely used in archeology and forensic archeology, including instrumentation. Occasional.

ANG 5166 COS-ANTHRO 3(3,0)
Problems in Maya Studies: PR: Admission to Anthropology MA, Maya Studies GC, or C.I. In-depth study of current methodology, theoretical, and/or topical problems in Maya Studies. Occasional.

ANG 5167 COS-ANTHRO 3(3,0)
Maya Hieroglyphs: PR: Admission to Anthropology MA, Maya Studies GC, or C.I. The study of Maya writing, the translation of Maya hieroglyphs, and the significance of translations to reconstructions of ancient Maya culture. Occasional.

ANG 5191 COS-ANTHRO 3(3,0)
Mortuary Archaeology: PR: Admission to Anthropology MA, Maya Studies GC, or C.I. Funerary customs and human remains: basic data collection, skeletal analysis, and comparative study of mortuary ritual-animal and modern. Occasional.

ANG 5228 COS-ANTHRO 3(3,0)
Maya Iconography: PR: Admission to Anthropology MA, Maya Studies GC, or C.I. Study and interpretation of ancient Maya iconography as reflected in art, artifacts, and constructed features. Odd Spring.

ANG 5272 COS-ANTHRO 3(3,0)
Culture, Power and Development: PR: Admission to Anthropology MA, Maya Studies GC, or C.I. Origins and contemporary ramifications of development and modernization in the world system from an anthropological perspective. Occasional.

ANG 5301 COS-ANTHRO 3(3,0)
Anthropology of Tourism: PR: Admission to Anthropology MA, Maya Studies GC, or C.I. Anthropology of tourism in U.S. and world regions, including impacts on local peoples, cultures, and environments. Occasional.

ANG 5307 COS-ANTHRO 3(3,0)
Peoples and Cultures of Latin America: PR: Admission to Anthropology MA, Maya Studies GC, or C.I. Latin American culture focusing on indigenous history, colonialism, traditional peoples, social change, and modernization. Occasional.

ANG 5341 COS-ANTHRO 3(3,0)
Caribbean Cultures: PR: Admission to Anthropology MA, Maya Studies GC, or C.I. Historical and contemporary overview of the societies and cultures of the Caribbean region, including effects of colonization by the Dutch, Spanish, British, and French. Occasional.

ANG 5486 COS-ANTHRO 3(3,0)
Quantitative Research in Anthropology: PR: Admission to the MA in Anthropology program, Maya Studies graduate certificate, or C.I. Quantitative approaches to problems in anthropology, including multivariate statistics, assessment of reliability, and approaches for small samples. Even Fall.

ANG 5531 COS-ANTHRO 3(3,0)
Nutritional Anthropology: PR: One course in Social Sciences (min 2000-level) or Consent of Instructor. Graduate status or senior standing or C.I. The biological, social, and cultural perspectives of nutritional anthropology. Occasional.

ANG 5620 COS-ANTHRO 3(3,0)
Language and Culture: PR: Admission to Anthropology MA, Maya Studies GC, or C.I. Language as an integral part of human culture and behavior, focusing on cross-cultural issues that affect cultural competency. Occasional.

ANG 5622 COS-ANTHRO 3(3,0)
Language, Culture, and Pedagogy: PR: Admission to Anthropology MA, Maya Studies GC, or C.I. Linguistic and cultural issues in the learning needs of students from culturally diverse populations. Occasional.

ANG 5738 COS-ANTHRO 3(3,0)
Advanced Medical Anthropology: PR: Admission to Anthropology MA, Maya Studies GC, or C.I. Advanced topics in anthropological approaches to the study of health and disease. Occasional.

ANG 5742 COS-ANTHRO 3(3,0)
Problems in Forensic Anthropology: PR: Admission to Anthropology MA, Maya Studies GC, or C.I. Current issues and topics in forensic anthropology. Even Spring.

ANG 5822 COS-ANTHRO 3(3,0)
Maya Field Research: PR: Admission to Anthropology MA, Maya Studies GC, or C.I. Practical application of method and theory during primary infeld research in the Maya area. Spring.

ANT 2000 COS-ANTHRO 3(3,0)
General Anthropology: PR: Admission to Anthropology MA, Maya Studies GC, or C.I. The biological, social, and cultural perspectives of anthropology. Occasional.

ANT 2006H COS-ANTHRO 3(3,0)

ANT 2140 COS-ANTHRO 3(3,0)
Archaeology of Caribbean Piracy: PR: Antiquity. Study of Caribbean piracy focusing on the phenomenon of the Undead (namely, zombies, vampires and mummies) and our fascination with this subject. Occasional.

ANT 2151 COS-ANTHRO 3(3,0)
The Human Species: PR: Permission of Honors. Human biological variation in an evolutionary perspective. Fall, Spring.

ANT 2151H COS-ANTHRO 3(3,0)
Honors The Human Species: PR: Permission of Honors. Human biological variation in an evolutionary perspective. Fall.

ANT 2511L COS-ANTHRO 1(0,1)
Physical Anthropology Lab: PR: or C.R. ANT 2511 or C.I. General overview of physical anthropology laboratory methods. Fall, Spring.

ANT 3026 COS-ANTHRO 3(3,0)
Mummies, Zombies, and Vampires: PR: Antiquity. The human species in popular culture and are manipulated and used by modern societies. Occasional.

ANT 3106 COS-ANTHRO 3(3,0)

ANT 3115 COS-ANTHRO 3(3,0)
Archaeological Method and Theory: PR: or CR: ANT 2140 or C.I. A survey of archaeological field and laboratory techniques, including the interpretation of written archaeological reports. Fall.

ANT 3142 COS-ANTHRO 3(3,0)
Old World Prehistory: PR: or CR: ANT 2000 or C.R. ANT 2511 or C.I. A comparative study of social evolution in Africa, Europe, and Asia from the earliest humans to the beginnings of recorded history. Fall.

ANT 3145 COS-ANTHRO 3(3,0)
Archaeology of Complex Societies: PR: ANT 2140 or C.I. Theoretical perspectives on ancient hierarchies of power. Fall, Spring.

ANT 3148 COS-ANTHRO 3(3,0)
Life and Death in Ancient Egypt: PR: Any 2000 level Anthropology course. Use of archaeology and physical anthropology to examine the lives and death of both common citizens and royalty in Ancient Egypt (3200 BCE-AD 600). Spring.

ANT 3152 COS-ANTHRO 3(3,0)
Indians of the Southwest: PR: ANT 2000 or ANT 2140 or C.I. Native American culture types of the southwest: Navajo, Pueblo (Zuni, Hopi, Tewa), Apache (Lipan, Mescalero), and Desert Tradition (Pima, Papago, Havasupai). Occasional.

ANT 3158 COS-ANTHRO 3(3,0)
Florida Archaeology: PR: ANT 2000 or ANT 2140 or C.I. Florida prehistory from Paleo-Indian to European contact including archaeological periods, cultural areas, sites, and artifacts. Spring.

ANT 3160 COS-ANTHRO 3(3,0)
Americas Before Columbus: PR: ANT 2000 or ANT 2140 or C.I. Comparative study of developments of North, Central, and South America from the hemisphere's initial settlement to the advent of European cultures. Occasional.

ANT 3161 COS-ANTHRO 3(3,0)
Archaeology of Mexico: PR: ANT 2000 or C.I. Achievements of civilizations in Mexico (Olmec, Zapotec, Aztec) as well as lesser-known archaeological cultures. Occasional.

ANT 3163 COS-ANTHRO 3(3,0)
Mesoamerican Archaeology: PR: or CR: ANT 2000 or ANT 2140 or C.I. An introduction to the prehistory of Mexico, Guatemala, and upper Central America from earliest times through the Spanish conquest. Fall.

ANT 3164 COS-ANTHRO 3(3,0)
Ancient Incas: PR: ANT 2000 or ANT 2140, or C.I. The ancient Inca civilization, including examination of pre-Inca cultures and modern Andes. Uses archaeological, ethnohistorical, historical, and contemporary anthropological sources. Spring.

ANT 3165 COS-ANTHRO 3(3,0)
Archaeology of South America: PR: ANT 2000 or ANT 2140, or C.I. Civilizations of South America from the last ten thousand years, focusing primarily on civilizations of the Andes and other areas. Occasional.

ANT 3168 COS-ANTHRO 3(3,0)
Maya Archaeology: PR: or CR: ANT 2000 or ANT 2140 or C.I. An examination of the Prehistoric Maya culture focusing on both the archaeology and current issues in the field. Occasional.

ANT 3170 COS-ANTHRO 3(3,0)
Archaeology of Sex: PR: Sophomore standing. Cross-cultural concepts of sex, sexuality, and sexual intercourse throughout human history from an archaeological perspective. Spring.

ANT 3177 COS-ANTHRO 3(3,0)

ANT 3212 COS-ANTHRO 3(3,0)

ANT 3241 COS-ANTHRO 3(3,0)
Magic, Ritual, and Belief: PR: Sophomore standing. Patterns in religious behavior in various societies, with primary emphasis on myth, rite, taboo, and festivity social phenomena. Fall, Spring.

ANT 3245 COS-ANTHRO 3(3,0)
Native American Religions: PR: Sophomore standing. The religious beliefs of native New World peoples. Fall, Spring.

ANT 3262 COS-ANTHRO 3(3,0)
UCF Courses and Descriptions

APK 3400 COS-PSYCH 3(3.0) Sports Psychology: PR: PSY 2012 or C.I. A review of principles of psychology related to the enhancement of satisfaction and performance in sports. Occasional.

ARA 1120C CAH-LANG 4(3,1) Elementary Arabic Language and Civilization I: Introduces the student to Arabic language skills. Open only to students with no experience in the language. Fall.

ARA 1120H CAH-LANG 4(4,1) Honors Elementary Arabic Language and Civilization I: PR: Permission of Honors. Introduction to Arabic language skills. Open only to students with no experience in the language. Honors level content. Occasional.

ARA 1121C CAH-LANG 4(3,1) Elementary Arabic Language and Civilization II: PR: ARA 1120C or C.I. Continuation of ARA 1120C. Spring.


ARA 2200 CAH-LANG 3(3,1) Intermediate Arabic Language and Civilization I: PR: ARA 1121C or C.I. Development of language skills and cultural knowledge at the intermediate level. Occasional.

ARA 2201 CAH-LANG 3(3,0) Intermediate Arabic II: PR: ARA 2200 or equivalent or C.I. Continuation of ARA 2200 with emphasis on Arabic cultural Fall, Spring.

ARC 3181 CAH-LANG 3(3,0) Advanced Topics in Digital Architecture: PR: Completion of Articulated Pre-Major: Architecture A.A. at Valencia Community College West or C.I. Continued investigation of computer-aided design programs currently utilized by professional practices. Odd Spring.

ARC 3320L CAH-LANG 6(0,9) Architectural Design 5: PR: Completion of Articulated Pre-Major: Architecture A.A. at Valencia Community College West or C.I. Investigates architectural design and its relationship to regional contextual influences through a range of projects which vary in scale and complexity. Even Fall.

ARC 3321L CAH-LANG 6(0,9) Architectural Design 6: PR: ARC 3320L. Architectural design with a large scale urban context. Theory, methodology, and evolution of urban form in response to social, cultural, economic and technological forces. Odd Spring.

ARC 3463 CAH-LANG 3(3,0) Materials and Methods of Construction 2: CR: ARC 4230L. Methods of assembling and selecting materials; detailed systems of construction will be investigated. Even Spring.

ARC 3503 CAH-LANG 3(3,0) Architectural Structures: PR: Completion of Articulated Pre-Major: Architecture A.A. at Valencia Community College West or C.I. CR: ARC 3320L. Principles of structural behavior in withstanding gravity and lateral forces. Considers structural layout, load distribution, and preliminary design techniques; and examines contemporary structural systems through case studies. Even Fall.

ARC 3610 CAH-LANG 3(3,0) Environmental Technology 1: CR: ARC 3320L. Principles and practices relating to control of the thermal/atmospheric environment and plumbing in buildings. Odd Spring.

ARC 3743 CAH-LANG 3(3,0) Architectural History 3: CR: ARC 3220L. Social, political, technological, and cultural forces of design and construction from 1850, including architect's role in civil society and theoretical positions of architects and architectural schools. Even Fall.

ARC 4220 CAH-LANG 3(3,0) Architectural Theory 2: CR: ARC 4320L. Investigates the theoretical, historical and ideological ideas in architecture that took place during the early decades of the twentieth century. Odd Fall.

ARC 4322L CAH-LANG 6(0,9) Architectural Design 7: PR: ARC 3321L. Control over architectural processes to solve design needs through appropriate program, development and construction technology. Complete building as a final product, emphasizing on urban and suburban housing projects. Odd Fall.

ARC 4323L CAH-LANG 6(0,9) Architectural Design 8: PR: ARC 4322L. Architecture designs focus on architectural detail and articulation. An investigation of landscape provides the context for this study. Even Spring.

ARC 4620 CAH-LANG 3(3,0) Environmental Technology 2: CR: ARC 4322L. PR: ARC 3610 or C.I. Continuance of architectural lighting, acoustics, electrical power distribution and building communications. Odd Fall.

ARE 2000 ED-CFCFS 3(3,0) Early Childhood Art and Creativity: An examination of developmental patterns in children's artistic behaviors and appropriate instructional strategies to be implemented. Occasional. M&S fee $5.00

ARE 3035 CAH-SVAD 12(0,12) Community Arts Internship: PR: C.I. An on-site in-depth experience for community arts majors with a concentration in administration, education, or therapeutic experience. Occasional.

ARE 3040 ARH 3(3,0) Methods in Art Administration: PR: ARH 3300. Theories and methodologies for designing, implementing and administering art programs for a variety of populations. Occasional.

ARE 4250 ED-TL&L 3(3,0) Art for Exceptionalities: PR: Admission to the College of Education, Art Education Program or C.I. Concepts, principles, and methods of integrating art processes into the education of students with physical, emotional, and mental exceptionalities. Spring.

ARE 4260 CAH-SVAD 3(3,0) Community Arts Practicum: PR: C.I. A supervised experience for students to facilitate art programming in a variety of community settings. Odd Fall.

ARE 4313 ED-TL&L 1(1,0) Art in the Elementary School: PR: EDF 2005; CR: MUE 3210, HLP 4720, RED 4519, MAE 4326, and EDE 3942. Basic principles, purposes, scope and sequence for instruction; evaluation of activities; selected art experiences. Fall, Spring. M&S fee $5.00

ARE 4351 ED-TL&L 3(2,1) Teaching Art in the Elementary School: PR: EDF 4214 and EDG 4233. Transition from university art studio practices to public school teaching of art. Organizing, designing and analyzing art experiences, activities and classroom environments for the elementary school classroom. Fall. M&S fee $5.00

ARE 4352 ED-TL&L 3(2,1) Teaching Art in the Secondary School: PR: EDF 4214, and EDG 4233. Transition from university art studio practices to High School Teaching of art. Organizing, designing and analyzing art experiences and activities appropriate for junior high and high school children. Examination of teaching methodology relative to the high school and junior high school settings. Spring. M&S fee $5.00

ARE 4356 ED-TL&L 3(3,1) Teaching Art Appreciation & Criticism in the Classroom: PR: ARH 2050 and ARH 205. An examination of art appreciation programs and concepts toward planning curriculum for the study of art history, popular art, art criticism, and aesthetics for specific educational settings. Fall. M&S fee $5.00

ARE 4453 ED-TL&L 3(3,0) Studio Experiences in Art Education: PR: Admission into the College of Education, Art Education Program required or C.I. Materials available for instruction in public schools will be explored in depth in relation to their appropriateness and productive qualities. May be used in the degree program a maximum of 3 times. Spring. M&S fee $5.00


ARE 5255 ED-TL&L 3(2,1) Arts in Recreation: Art activities and experiences appropriate for use in playground, leisure services, occupational orientation and other recreational areas. Occasional.

ARE 5359 ARH 4(4,0) Teaching Art K-12: PR: Admission to MA in Art Education, graduate standing or C.I. Transition from university art practices to public school teaching of art. Organize, design, and analyze art learning for students K-12. Occasional. M&S fee $5.00

ARE 5450 ED-TL&L 3(3,0) Studio Experiences in Art Education: PR: Graduate admission or C.I. Materials available for instruction in public schools will be explored in depth in relation to their appropriateness and productive qualities. May be repeated for credit. Spring. M&S fee $5.00

ARE 5648 ED-TL&L 3(3,0) Contemporary Visual Arts Education: PR: ARE 4443 or C.I. Continued study of current programs and innovations in public school Visual Arts Programs. Occasional.

ARH 2050 CAH-SVAD 3(3,0) History of Western Art I: Painting, sculpture and architecture from the Prehistoric Era through the Renaissance. Occasional.

ARH 2050H CAH-SVAD 3(3,0) Honors History of Western Art I: PR: Permission of Honors. Painting, sculpture and architecture from the Prehistoric Era through the Renaissance, with honors content. Occasional.

ARH 2051 CAH-SVAD 3(3,0) History of Western Art II: Painting, sculpture and architecture from the Baroque through the 20th century. Fall, Spring.

ARH 2051H CAH-SVAD 3(3,0) Honors History of Western Art II: PR: Permission of Honors. Painting, sculpture and architecture from the Baroque through the 20th century, with honors-level content. Occasional.

ARH 2500 CAH-SVAD 3(3,0) History of Western Art III: Painting, sculpture and architecture from the Renaissance through the 20th century. Fall, Spring.

ARH 3471 CAH-SVAD 3(3,0) Art in the Last 25 Years: PR: ARH 2050 and ARH 2051 or C.I. A seminar for upper-level art students to examine current trends in the visual arts. Occasional.

ARH 3520 CAH-SVAD 3(3,0) African Art: PR: Junior status, ARH 2050, or C.I. Art objects produced in Africa and African sites; with some consideration of arts of the African Diaspora. Occasional.

ARH 3610 CAH-SVAD 3(3,0) African Art: PR: ARH 2050 and ARH 2051 or C.I. Survey of African Art to 1900. Leading artists are identified and representative examples of their work are discussed within the context of major themes, patterns, sources. Occasional.

ARH 3632H CAH-SVAD 3(3,0)

ARH 3670 CAH-SVAD 3(3,0)
20th Century Latin American Art: PR: ARH 2050 and ARH 2051 or C.I. Art of the modern era (1820 to 1980) in the Caribbean and South America; issues and characteristics of art as they reflect the cultural evolution of Latin America. Occasional.

ARH 3673 CAH-SVAD 3(3,0)
Modern Art of Mexico: PR: ARH 2050 or ARH 2051 or C.I. Modern art of Mexico from the Mexican Academy post-independence to the 1960's. Occasional.

ARH 3674 CAH-SVAD 3(3,0)

ARH 3683 CAH-SVAD 3(3,0)
Southern Folk Arts: PR: Junior Standing or C.I. This course will explore contemporary issues related to folk art including definition, collecting, marketing, art criticism, tradition, innovation, and its relationship to the so-called fine arts and popular arts. Occasional.

ARH 3711 CAH-SVAD 3(3,0)
History of Photography I: PR: Junior Standing or C.I. History of still photography from its earliest inception to 1900. The content of this course is designed for art majors. Occasional.

ARH 3713 CAH-SVAD 3(3,0)
20th Century Photographic History: PR: Junior Standing or C.I. This course will explore contemporary issues related to photographic history from the early 20th Century to contemporary practice. Occasional.

ARH 3720 CAH-SVAD 3(3,0)
History of Prints: PR: ARH 2050 and ARH 2051 or C.I. History of printmaking in the Western world, surveying works by the "great printmakers." Occasional.

ARH 3729 CAH-SVAD 3(3,0)
History of Illustration: PR: ARH 2050 and ARH 2051 or C.I. Western illustration from ancient and medieval manuscripts through nineteenth century cartoon, caricature, book, magazine illustration, and advertising. Occasional.

ARH 3820 CAH-SVAD 3(3,0)
Visual Arts Administration Vitas: PR: Junior Standing or C.I. Grant applications; Personnel, copyright laws; museum practices, etc. Occasional.

ARH 3842 CAH-SVAD 3(3,0)
Art History Abroad: Italy: PR: ARH 2050 and ARH 2051 or C.I. Meets in Italy and explores Italian art, architecture, artists, patrons, and culture from the Roman period through the late Baroque. Occasional.

ARH 4130 CAH-SVAD 3(3,0)
Grek Art and Architecture: PR: ARH 2050 and ARH 2051. Examines the art and architecture of ancient Greece from the Bronze Age through the end of the Hellenistic period. Occasional.

ARH 4150 CAH-SVAD 3(3,0)
Roman Art and Architecture: PR: ARH 2050 and ARH 2051. An examination of Roman art and architecture from its Etruscan origins through Constantine. Occasional.

ARH 4200 CAH-SVAD 3(3,0)
Medieval Art: PR: ARH 2050 and ARH 2051. Medieval art from the 6th through 14th centuries, including painting, architecture, sculpture and illuminated manuscripts. Occasional.

ARH 4210 CAH-SVAD 3(3,0)
Italian Renaissance Art: PR: ARH 2050 and ARH 2051 or C.I. Italian Art and architecture from 1300 to 1600. Occasional.

ARH 4350 CAH-SVAD 3(3,0)
Baroque Art: PR: ARH 2050 and ARH 2051 or C.I. A study of European Art in the 17th and 18th centuries. Occasional.
ART 3504C CAH-SVAD 3(2,4)

ART 3616C CAH-SVAD 3(3,0)
Animation Production Methods: PR: ART 2201C, ART 2203C, ART 2300C, ART 2301C, C.I. Development of a computer animation piece. All aspects of production will be covered. May be repeated for credit. Occasional. M&S fee $25.00

ART 4173C CAH-SVAD 3(2,4)

ART 4174C CAH-SVAD 3(2,4)

ART 4177C CAH-SVAD 3(2,4)
Commercial Book Design and Publishing: PR: ART 2823 and Junior standing or C.I. Analysis of art and design elements and their interpretation from a historical perspective. Occasional.

ART 4226C CAH-SVAD 3(3,3)

ART 4320C CAH-SVAD 3(2,4)
Advanced Drawing: PR: ART 2201C, ART 2203C, ART 2300C, ART 2301C, ART 3332C. May be repeated for credit. Fall, Spring.

ART 4402C CAH-SVAD 3(2,4)
Advanced Painting: PR: ART 2201C, ART 2203C, ART 2300C, ART 2301C, and a satisfactory portfolio review or C.I. Advanced problems in the ceramic process. May be repeated for credit. Even Fall, Spring. M&S fee $30.00

ART 4505C CAH-SVAD 3(2,4)
Advanced Ceramics: PR: ART 2201C, ART 2203C, ART 2300C, ART 2301C, and a satisfactory portfolio review or C.I. Advanced problems in painting. May be repeated for credit. Fall, Spring. M&S fee $15.00

ART 4634C CAH-SVAD 3(3,1)

ART 4644C CAH-SVAD 3(2,4)

ART 4710C CAH-SVAD 3(2,4)
Advanced Sculpture: PR: ART 2201C, ART 2203C, ART 2300C, ART 2301C, 2710C, and a satisfactory portfolio review or C.I. May be repeated for credit. Fall, Spring. M&S fee $45.00

ART 4775C CAH-SVAD 3(2,4)
Ceramic Handbuilding II: PR: ART 2201C, ART 2203C, ART 2300C, ART 2301C, ART 2754C, and a satisfactory portfolio review or C.I. Technical skills in manipulating form, function, volume, color and surface texture. Occasional. M&S fee $35.00

ART 4780C CAH-SVAD 3(2,4)

ART 4783C CAH-SVAD 3(2,4)
Advanced Ceramics: PR: ART 2201C, ART 2203C, ART 2300C, ART 2301C, ART 3761C, and a satisfactory portfolio review or C.I. Advanced problems in the ceramic process. May be repeated for credit. Fall, Spring. M&S fee $34.99

ART 4786C CAH-SVAD 3(2,4)

ART 4935 CAH-SVAD 3(3,1)
BFA Exhibit/Seminar: PR: ART 2201C, ART 2203C, ART 2300C, ART 2301C. Must complete Studio course for BFA, and a satisfactory portfolio review or C.I. This course is designed to prepare B.F.A. students for B.F.A. Exhibition. Spring. M&S fee $15.00

ART 4945L CAH-SVAD 6(0,6)
Advanced Design Lab: PR: ART 2201C, ART 2203C, and a satisfactory portfolio review or C.I. An interdisciplinary practicum where students design and develop visual solutions for real world clients in partnership with industry. Occasional.

ART 4954 CAH-SVAD 3(3,0)
Scotland Study Abroad: PR: ART 2823, ART 2201C, ART 2203C or C.I. Study abroad in Edinburgh, Scotland. May be repeated for credit. Occasional.

ART 4971 CAH-SVAD 3(2,4)
Senior Thesis: PR: Senior Standing, Art major, and C.I. A capstone thesis for Art Animation majors. May be repeated for credit. Occasional. M&S fee $45.00

ART 5280C CAH-SVAD 3(3,3)
Serial Content and Classic Form I: PR: Admission to MFA or C.I. Studio course exploring a visual narrative, history, pictographs, alphabet development, typographic design, and the computer as a narrative design philosophy and tools. Fall. M&S fee $45.00

ART 5284 CAH-SVAD 3(3,0)
Design Theory and Methods: PR: Admission to MFA or C.I. Introduction to semiotics, communication theory, perceptual codes, human factors and visual rhetoric. Fall. M&S fee $45.00

ART 5670C CAH-SVAD 3(2,4)
Digital Illustration: CR: ART 6683C. Methods and media effects usually associated with traditional illustration in a digital platform. Spring. M&S fee $45.00

ART 5694 CAH-SVAD 3(3,0)
Crosscultural Electronic Art and Design: PR: Admission to MFA, Explores digital/electronic art and technology from mid 20th century to present. Explores key electronic artists and issues of the ‘arts electronica’ into the present. Spring.

ART 5695 CAH-SVAD 3(3,0)
WebArt I: PR: Admission to MFA. Students will explore the web and experiment with pertinent software, as well as design and implement websites. Projects will be determined at the outset of each semester. Spring. M&S fee $45.00

ART 5696 CAH-SVAD 3(3,0)
Art, Design and Human Interactions: PR: Admission to MFA. Exploration and design of interface interactions systems and technologies in contemporary society and culture including interaction making, way finding, electronic interface design, and publication design. Spring.

ART 5698 CAH-SVAD 3(3,0)
Concourse I: PR: ART 5691 and ART 5880C and ART 5694, or C.I. Digital reproduction of studio works. Fall. M&S fee $45.00

ART 5811C CAH-SVAD 3(3,1)
The Professional Practice of Art: PR: ART 2201C, ART 2203C, ART 2300C, ART 2301C (no graduate level prerequisite), graduate status or senior standing, or C.I. Seminar class on political information pertaining to professional practices in the art world. Overview of inventory processing, accounting, and the marketing of art. Fall. M&S fee $45.00

ART 5910 CAH-SVAD 3(3,0)
Studio Concentration I: PR: Admission to MFA. Course is the primary for production of work in studio. Students will meet periodically with faculty to discuss progress. Professor will meet with the whole class periodically in order to facilitate a group critique of work completed. May be used in the degree program a maximum of 3 times. Fall, Spring. M&S fee $45.00

ART 5934 CAH-SVAD 3(3,0)
ART 5941 CAH-SVAD 1(1,0) Graduate Practicum I: PR: Web Art I, graduate status, or C.I. Candidates with cross-disciplinary interests will discuss and analyze issues in digital art making via the internet. Students will use this information to develop projects in their specialization. Occasional.

ASH 3222 CAH-HIST 3(3,0) Islam and its Empires: PR: Junior standing or C.I. History of the Middle East and North Africa from the birth of Islam to the 16th century. Occasional.

ASH 3223 CAH-HIST 3(3,0) The Modern Middle East: PR: Junior standing or C.I. History of the Middle East and North Africa from the 16th century to the present. Occasional.

ASH 4233 CAH-HIST 3(3,0) Ottoman Empire: PR: WOH 2012 and WOH 2022. History of the Ottoman Empire from its origins in the 13th century to its collapse after WWI. Occasional.

ASH 4243 CAH-HIST 3(3,0) History of Iraq: PR: WOH 2012 and WOH 2022. Modern Iraq history through a set of interrelated monographic studies that focus on the political and legal components of the Iraq state. Occasional.

ASH 4304 CAH-HIST 3(3,0) Women in Chinese History: PR: AMH 2010 and AMH 2020, or AMH 2000 and EUH 2001, or WOH 2012 and WOH 2022. Historical changes and continuities in experiences of Chinese women during the traditional period, the modern era and contemporary Taiwan. Occasional.

ASH 4324 CAH-HIST 3(3,0) History & Culture of South Asia: PR: WOH 2022 or C.I. History and culture of South Asia from prehistory to the decline of the British Raj. Occasional.

ASH 4333 CAH-HIST 3(3,0) Imperialism & Decolonization in South Asia: PR: WOH 2022 or C.I. Socio-cultural, economic and political impact of imperialism and the subsequent decolonization in South Asia. Occasional.


ASH 4404 CAH-HIST 3(3,0) China in 19th and 20th Centuries: PR: EUH 2000 and 2001 or C.I. The Mongols in China; coming of the Europeans; social structure, Communist movement; Japanese aggression. Occasional.

ASH 4442 CAH-HIST 3(3,0) Modern Japan, 19th and 20th Centuries: PR: EUH 2000 and 2001 or C.I. A survey of the Tokugawa Shogunate; Western contact in the 19th century; World War II; Japanese military; World War II; and U.S. occupation. Occasional.

ASH 4550 CAH-HIST 3(3,0) History of Modern India: PR: WOH 2022 or C.I. History of India from decline of Mughals in late 18th century to the present. Occasional.

ASH 5227 CAH-HIST 3(3,0) The Arab-Israeli Conflict: PR: Graduate status or senior standing or C.I. This course examines the history of the Arab-Israeli conflict, placing particular emphasis on its origins in 18th century imperialism and Zionism. Occasional.

ASH 5229 CAH-HIST 3(3,0) History of the Middle East: PR: Graduate standing or C.I. Selected topics in the history of the modern Middle East. May be used in the degree program a maximum of 2 times only when course content is different. Occasional.

ASH 5408 CAH-HIST 3(3,0) Colloquium in Modern China: PR: Graduate status or senior standing or C.I. Course explores works of scholarship in modern China including the rise of Communism, Chinese women and Sino-American relations. Occasional.

ASH 5485 CAH-HIST 3(3,0) U.S. China Relations: PR: Graduate standing or C.I. An in-depth study of the significant relations between China and the United States since the 18th century. Even Fall.

ASH 5925 CAH-HIST 3(3,0) Colloquium in South Asian History: PR: Graduate standing or C.I. Addresses key themes in South Asian history through selected readings. May be used in the degree program a maximum of 2 times only when course content is different. Occasional.

ASL 2140 HPA-COM SC&DIS 4(4,0) Introduction to American Sign Language: Development of ASL vocabulary and grammar. Deaf culture, literature, research examined. Fall, Spring.

ASL 2150 HPA-COM SC&DIS 4(4,0) Intermediate American Sign Language: PR: ASL 2140. Expansion of ASL vocabulary with increased development of knowledge concerning Deaf culture. Fall, Spring.

ASL 2510 HPA-COM SC&DIS 3(3,0) Issues of Deafness: PR: C.I. The impact of deafness on individual, family and social problems in the deaf community and culture, including historical and changing attitudes toward persons and disabilities. Occasional.

ASL 3444 HPA-COM SC&DIS 3(3,0) Introduction to Signed English and Culture of the Deaf: Vocabulary and grammar through introductory level. Conceptual basis of ASL discussed. Occasional.


ASL 4201 HPA-COM SC&DIS 4(4,0) American Sign Language IV: PR: ASL 4161C or consent of instructor. Advanced signed study in complex grammar, facial expression, metaphorical and idiomatic vocabulary, emphasizing production of non-verbal, conversational, spontaneous signed sentences, "reading" signed phrases and sentences. Occasional.

AST 2002 COS-PHYS 3(3,0) Astronomy: PR: High school algebra or MAC 1105C. Descriptive survey of solar system, galaxies and universe; physical properties of stars, H-R diagram, stellar evolution, black holes, neutron stars. Fall, Spring.


AST 2037 COS-PHYS 3(3,0) Life in the Universe: A thought-provoking journey through solar system environments and extrasolar planets to establish the probability of life on other planets in our solar system and beyond. Occasional.

AST 2720L COS-PHYS 1(0,2) Astronomy Techniques: PR: AST 2002. Introduction to basic astronomical equipment, observing/recording techniques, safety issues, and security practices needed during Public Viewing Nights at the Robinson Observatory. Fall, Spring.

AST 3110 COS-PHYS 3(3,0) Solar System Astronomy: PR: AST 2002, PHY 2053C. Interdisciplinary approach to the dynamics of the Solar System through application of Physics, Atmospheric Science, Chemistry and Geology. Even Fall.


AST 3402 COS-PHYS 3(3,0) Galaxies and Cosmology: PR: AST 2002 and PHY 2045C. Study of the different types of galaxies, their evolution, their relationship to active galaxies and quasars, and the evolution of the universe. Odd Fall.


AST 4700 COS-PHYS 3(3,0) Experimental Methods in Astronomy: PR: AST 2002, PHY 2048, and Senior standing, or C.I. Experimental design and experimental techniques in astrophysics; spherical astronomy; physics of telescopes and of common astronomical detectors; astronomical quantification and interpretation of light. Even Spring.

AST 4762C COS-PHYS 3(3,1) Astronomical Data Analysis: PR: MAC 2313, ability to write simple computer programs, and an upper level course in astronomy or planetary science, or C.I. Astronomical data formation and acquisition, detector physics, measurement extraction, error analysis, modeling, computer programming, statistics, interpretation, and written and oral presentation of results. Fall.

AST 5145 COS-PHYS 3(3,0) Advanced Asteroids, Comets, and Meteorites: PR: Graduate standing or C.I. An advanced study of physical, chemical, mineralogical and orbital characteristics of Asteroids, Comets, and Meteorites, with an emphasis on the origin of our solar system. Odd Spring.

AST 5154 COS-PHYS 3(3,0) Advanced Planetary Geophysics: PR: Admission to Physics M.S. or Ph.D. or C.I. The physics of planetary evolution, planetary interiors, and planetary surface processes. Even Fall.

AST 5165 COS-PHYS 3(3,0) Planetary Atmospheres: PR: PHY 3202 and PHY 3101, graduate status or senior standing, or C.I. This course will examine the physical and chemical processes that govern the behavior of the atmosphere of Earth and the other planets. Even Spring.

AST 5263 COS-PHYS 3(3,0) Advanced Observational Astronomy: PR: Graduate standing in the Physics department or C.I. Experimental design and experimental techniques in astrophysics; spherical astronomy; physics of telescopes and of common astronomical detectors; error analysis. Even Spring.

AST 5334 COS-PHYS 3(3,0) Extrasolar Planets and Brown Dwarfs: PR: Admission to Physics M.S. or Physics Ph.D., or C.I. Substellar-mass objects, their formation, evolution, dynamics, detection, and environments. Odd Spring.

AST 5765C COS-PHYS 3(3,1) Advanced Astronomical Data Analysis: PR: MAC 2313, a 3000-level or higher course in astronomy or planetary science, ability to write simple computer programs, or C.I. Advanced astronomical data formation and acquisition, detector physics, measurement extraction, error analysis, modeling, computer programming, statistics, interpretation, and written and oral presentation of results. Fall.

BSC 3403C COM-M&M 4(3,4)
Quantitative Biological Methods: PR: BSC 2010C, PCB 3023C, CRN 3046. A laboratory course which presents modern methods and instrumentation used in quantitative biological experimentation. Fall. Spring. M&S fee $59.00.

BSC 3403H COM-M&M 4(3,4)
Quantitative Biological Methods-Honors: PR: Consent of Organizational, C.I. M&S 3000C, CHM 2046. A laboratory course which presents the concepts, modern methods, techniques and instrumentation used in quantitative biological and molecular biological experimentation. Honors level content. Fall.

BSC 3424 COM-M&M 3(3,0)
Nanobiotechnology: PR: MC 1310, and either CHM 2046 or PHY 2054C. Biological processes in nano scale interactions with elements of physics & engineering. Occasional.

BSC 3949 COS-BIOL 0(0,8)

BSC 4312C COS-BIOL 4(3,3)
Advanced Marine Biology: PR: BSC 3312 and a C (2.0) or better in PCB 3044, and a C (2.0) or better in CHM 2210 and a C (2.0) or better in PCB 3044, or C.I. Individual and small group instruction in current laboratory techniques beyond the scope of typical Biology laboratories. Graded S/U. May be repeated for credit. Occasional.

BSC 4330 COS-BIOL 3(3,0)
Invasion Biology: PR: A C (2.0) or better in PCB 3044, or C.I. A study of the study of addition of species into ecosystems as it provides insights into basic ecological and evolutionary questions. Even Spring. M&S fee $45.00.

BSC 4422L COS-BIOL 1-4(0,3-12)
Biological Laboratory Techniques: PR: CHM 2210 and a C (2.0) or better in PCB 3044, or C.I. Individual and small group instruction in current laboratory techniques beyond the scope of typical Biology laboratories. Graded S/U. May be repeated for credit. Occasional.

BSC 4434 COM-M&M 3(3,0)
Biomedical Informatics: Sequence Analysis: PR: PCB 3522 or PCB 3023 or C.I. Introduction of useful bioinformatics tools and resources on sequence analysis. Fall.

BSC 4439 COM-M&M 3(3,0)
Biomedical Informatics: Structure Analysis: PR: PCB 3522 or PCB 3023 or C.I. Introduction of useful bioinformatics tools and resources on RNA and protein structure analysis. Spring.

BSC 4821 COS-BIOL 4(4,0)
Biogeography: PR: A C (2.0) or better in both PCB 3044 and PCB 4883, or C.I. Study of geographic variation in nature, ranging from past to present and genes to ecosystems. Occasional.

BSC 4861L COS-BIOL 3(0,3)
SL Sustainability: Socially & Economically Viable Environmental Protection: PR: A C (2.0) or better in BSC 2010C or C.I. A service-learning course utilizing an interdisciplinary approach to developing models and implementing programs designed to result in environmental sustainability. Occasional.

BSC 4937 COS-BIOL 2(0,2)
Instructional Experiences in Undergraduate Biology: PR: PCB 3363, Biology major with 80 semester hours and 3.0 GPA. Preparation of undergraduate students to more effectively learn biological concepts by facilitating learning in variety of university biology labs. Graded S/U. May be repeated for credit. Fall. Spring.

BSC 5258L COS-BIOL 3(3,0)
Tropical Biology Research and Conservation: PR: Admission to the M.S. in Biology, Ph.D. in Conservation Biology, or Certificate in Conservation Biology, or C.I. Research on conservation in New World tropical habitats, including a field trip to Belize. Tropical biodiversity and forest ecology, integrating conservation strategies in research and communication. Occasional.

BSC 5316 COS-BIOL 3(3,0)
Marine Conservation Biology: PR: BSC 4312C Marine Biology, graduate standing, or C.I. Examine human impacts in marine ecosystems and how humans can become better stewards of these habitats. Odd Spring.

BSC 5332 COS-BIOL 3(3,0)
Invasion Biology: PR: PCB 3044 or C.I. The three stages of biological invasion (introduction, establishment and spread) will be studied on native species and ecosystems. Even Spring.

BSC 5408L COS-BIOL 3(0,9)
Advanced Biology Laboratory Techniques: PR: BS degree, C.I. This course will emphasize those biological techniques and resources necessary for students about to begin thesis research. Individual and small group instruction in current laboratory techniques, literature searches, and hands-on practice of techniques will be stressed. May be repeated for credit. Occasional. M&S fee $15.00.

BSC 5418 COM-M&M 3(3,0)
Tissue Engineering: PR: Graduate standing. Introduction to Tissue Engineering with a special emphasis on the current status of the field, on novel methods and on cell/biomaterial interactions. Occasional.

BSC 5436 COM-M&M 3(3,0)
Biomedical Informatics and Structure Analysis: PR: PCB 3522 or equivalent or C.I. Introduction of bioinformatics tools and resources on RNA and protein structure analysis. Fall.

BSC 5824 COS-BIOL 4(4,0)
Biogeography: PR: Admission to the M.S. in Biology, Ph.D. in Conservation Biology, or Certificate in Conservation Biology, or C.I. Study of geographic variation in nature, ranging from past to present and from genes to ecosystems. Occasional. M&S fee $15.00.

BTE 4410 ED-EHHS 3(3,0)
Course Construction in Business Education: PR: ECT 3365 or C.I. An overview and examination of business curriculum and methodology integrated into the workforce frameworks. Planning and preparation of materials, managing the laboratory and involvement in career & technical student organizations. Occasional.

BUL 3130 BA-ACCT 4(4,0)
Legal and Ethical Environment of Business: PR: Junior standing. Analysis of the law as a dynamic social and political institution in the business environment, including contract law, torts, and ethical consideration. Fall, Spring.

BUL 3130H BA-ACCT 4(4,0)
Legal & Ethical Environment of Business - Honors: PR: Junior standing and business major or minor, permission of Honors. Analysis of the law as a dynamic social and political institution in the business environment, including ethical considerations with honors level content. Occasional.

BUL 4540 BA-MA 3(3,0)
Employment Law: PR: Management major or minor, MAN 3025 and MAN 3301. An examination of current employment law and issues/trends in the legal environment impacting human resource management system design, HRM policy and employee relations. Fall.

BUL 5332 BA-ACCT 3(3,0)
Advanced Business Law Topics: PR: Admission to graduate program. Analysis of the legal and ethical environment of business, the effects of legislation and regulation on business activity, and the role of law and ethics in the decision-making process. Occasional.

BUL 5810 BA-ACCT 3(3,0)
Legal and Social Environment of Business: PR: Admission to graduate program. Analysis of the legal and ethical environment of business, the effects of legislation and regulation on business activity, and the role of law and ethics in the decision-making process. Occasional.

CAP 4053 ECS-CS 3(3,0)
Art for Game Programming: PR: COT 3960 or COT 3520 or C.I. Surveying cutting-edge AI techniques for video games and board games and contrasts them with more traditional approaches. Spring.

CAP 4104 ECS-CS 3(3,0)
Human and Technology Interaction: PR: COT 3330 and COT 3522. Perceptual, cognitive, affective, social, organizational, cultural, and ethical behaviors. Disciplines, techniques and methodologies. Web, mobile, and wearables. Embodied conversational agents. Elderly, disabled and special needs. Fall.

CAP 4453 ECS-CS 3(3,0)
Robot Vision: PR: COT 3303C and MAC 2312, or C.I. Perception and orthographic projections; the processing of edges, regions, motion, shading, texture, object detection, recognition, and machine learning. Fall. Spring.

CAP 4630 ECS-CS 3(3,0)
Artificial Intelligence: PR: COT 3303C and COT 3960. An overview of AI, languages, system models, representation, inference, planning, natural language, Programming in Lisp or Prolog required. Fall.

CAP 4720 ECS-CS 3(3,0)
Computer Graphics: PR: COT 3303C and COT 3960 and MAC 2147 or equivalent. Math for computer graphics, vinyl and shading, graphics and data structure, curves and surfaces, commodity graphics hardware, and graphics API. Occasional.

CAP 5015 ECS-CS 3(3,0)
Multimedia Compression on the Internet: PR: Seniors and graduate students with interest in internet technology. Multimedia data; internet technology; entropy; compression methods; lossy compression; vector quantization; transform coding; wavelet video compression; model based compression. Occasional.

CAP 5055 ECS-CS 3(3,0)
AI for Game Programming: PR: CS Foundation Exam or EEL 4516C or C.I. Surveys cutting-edge AI techniques for video games and board games and contrasts them with more traditional approaches. Spring.

CAP 5066 ECS-CS 3(3,0)
Web Application Authoring Tools: PR: Graduate standing and/or approval of the Director of the Software Engineering Certificate Program. A survey of available tools for creating and maintaining websites, and methodologies for: determining which tool is best suited for a particular application environment. Fall.

CAP 5100 ECS-CS 3(3,0)
Human-Computer Interface Design: PR: COT 4313C, graduate standing, and/or approval of the Director of the Software Engineering Certificate Program. Focuses on the fundamentals of human-computer interaction. Provides a comprehensive overview of HCI design as a software discipline. Features a user-centered approach to Web-based application design. Fall.

CAP 5145 ECS-CS 3(3,0)
Computer Vision: PR: COT 3303C, MAC 2312 and COT 3960. Image formation, binary vision, region growing and edge detection, shape representation, dynamic scene analysis, texture, stereo and range images, and knowledge representation. Fall.

CAP 5510 ECS-CS 3(3,0)
Bioinformatics: PR: Background in programming language or molecular biology. This course introduces problems, concepts, algorithms, and applications in Bioinformatics. It covers essential topics such as sequence alignment and prediction of gene and protein structure. Occasional.

CAP 5512 ECS-CS 3(3,0)
Evolutionary Computation: PR: CAP 4630 or COT 3520 or C.I. This course covers the field of evolutionary computation, focusing on the theory and application of genetic algorithms. Spring.

CAP 5610 ECS-CS 3(3,0)
CCJ 5931 HPA-CJ 3(3.0) Contemporary Criminal Justice Strategies: PR: Graduate standing or C.I. Graduate level analysis of contemporary crime issues and the reactions of the criminal justice system to those crimes at both the national and international levels. May be used in the degree program a maximum of 3 times. Occasional.

CCJ 5934 HPA-CJ 3(1.0) Criminal Justice and Proactive Problem Solving: PR: Graduate standing or C.I. Advanced seminar focusing on the role of criminal justice practitioners in reducing crime and increasing public safety. May be used in the degree program a maximum of 3 times only when course content is different. Occasional.

CDA 3103 ECS-CS 3(3.0) Computer Logic and Organization: PR: COP 3323, EEL 3300C or MIF 3320. Logic design, computer arithmetic, Instruction Set Architecture (MIPS, SPIM simulator), performance, data path, control unit, memory hierarchy, IO interface. Fall, Spring.


CDA 5110 ECS-CS 3(3.0) Parallel Architecture and Algorithms: PR: COT 4210, COT 5108. General purpose vs. special-purpose parallel computers: arrays, message-passing, shared-memory; taxonomy; parallelization techniques; communication synchronization and granularity; parallel data structures; automatic program restructuring. Occasional.


CEG 4011C ECS-CECE 4(3.2) Geotechnical Engineering I: PR: EGN 3331, CWR 3201 both with a grade of "C" (2.0) or better. Engineering properties and design of soil structures. Design considerations for compaction, seepage, consolidation, and settlement analysis. Foundation considerations and bearing capacity. Fall, Spring. M&S fee $21.00.

CEG 4012 ECS-CECE 3(3.0) Geotechnical Engineering II: PR: CEG 4011C with a grade of "C" (2.0) or better. Consolidation, shear strength, earth pressures and retaining walls, bearing capacity and slope stability. Fall, Spring.

CEG 4801C ECS-CECE 3(2.2) Geotechnical Engineering Design: PR: CEG 4011C with a grade of "C" (2.0) or better and department consent. Project course on design of foundations and other soil structures using geotechnical design methodologies. Fall, Spring. M&S fee $14.00.

CEG 5015 ECS-CECE 3(3.0) Geotechnical Engineering II: PR: CEG 4011C. Continuation of CEG 011C with emphasis on shear strength and design factors for earth pressures, bearing capacity, and slope stability. Occasional.

CEG 5405 ECS-CS 3(3.0) Seepage in Soils: PR: CEG 4011C. Principles of flow through soils: flow nets, analytical solutions; seepage forces, design of filters and drainage layers; seawater, drainage in dams, embankments, and pavement systems. Even Spring.

CEG 5700 ECS-CS 3(3.0) Geo-Environmental Engineering: PR: CEG 4011C. Special applications to environmental problems, groundwater flow, soil contamination and groundwater contaminant transport, geosynthetics and stability of landfill design, control of contaminated sites. Occasional.

CEN 3024 ECS-ECS 3(3.0) Software Development I: PR: COP 3330 or C.I. Software development concepts are introduced in the context of hands-on project implementation. SDLC, version control, design with UML, documentation, testing, 263-tier architecture. Spring.

CEN 4025 ECS-ECS 3(3.0) Software Development II: PR: CEN 3024 or C.I. A continuing and expanded development I with larger and more complex projects. Enterprise-level applications are covered including distributed and web-based systems using n-tier architecture. Fall.

CEN 4333 ECS-ECS 3(3.0) Advanced Development Database: PR: COP 3330 or C.I. Analysis of software access from object-oriented systems, including complex SQL queries and stored procedures. Use of object-relationship frameworks. Hands-on exercises with current RDBMS software. Spring.

CEN 4802 ECS-ECS 3(3.0) Software Integration, Configuration, and Testing: PR: CEN 3024 or equivalent or C.I. Address approaches and issues associated with integration of software subsystems and components into one system to ensure that the systems function together. Spring.

CEN 4910 ECS-ECS 3(3.0) Software Development Project: PR: CEN 4025 or C.I. A software development project using the skills acquired from Software Development I & II. Working in teams, students develop a software system, simulating an industry experience. Spring.

CEN 5010 ECS-CG 3(3.0) Software Engineering: PR: COP 4331C. Applications of formal software processes, engineering methods, and documentation standards to the development of large scale software systems. A team project is required. Spring.


CEN 5326 ECS-CS 3(3.0) Web Server Configuration and Maintenance: PR: COP 3502C, CNT 3004, graduate standing and/or approval of the Director of the Software Engineering Certificate Program. Offers a comprehensive overview of the tools and techniques needed to succeed as a Web Server Administrator, including the tasks they are expected to perform. Occasional.

CEN 4100C ECS-CECE 3(3.0) Structural Analysis I and Lab: PR: EGN 3331 with a grade of "C" (2.0) or better. Topics in structural mechanics, analysis of determinate and indeterminate structures by flexibility and stiffness methods. Modern computer and laboratory exercises on behavior of structures and materials. Fall, Spring. M&S fee $21.00.

CEN 4605 ECS-CECE 3(3.0) Steel Structures: PR: CEN 4100C with a grade of "C" (2.0) or better. Design of structural steel members and buildings: emphasis on AISC-ASD building code; introduction to AISC-LRFD building code; tension and compression members, beams, beam-columns, connections. Fall, Spring.

CEN 4702 ECS-CECE 3(3.0) Reinforced Concrete Structures: PR: CEN 4100C with a grade of "C" (2.0) or better. Design of RC members using ACI code; beam flexure and shear; compression bending; bond and development; introduction to continuous frames. Fall, Spring.

CEN 4743C ECS-CS 3(2.2) Structural Design: PR: CEN 4605 and CEN 4702 both with grade of "C" (2.0) or better and department consent. This course prepares students for real life structural design with the fundamentals and applications of both steel and concrete analysis and design and the member and system level. Fall, Spring. M&S fee $24.00.

CEN 5144 ECS-CS 3(3.0) Matrix Methods for Structural Analysis: PR: CEN 4100C or C.I. Implementation of the matrix methods for structural analysis that are commonly used in practice and in research, special topics such as finite element formulations, special analysis procedures, and use of software packages. Occasional.

CEN 5325 ECS-CECE 3(3.0) Bridge Engineering: PR: CES 4605 and CES 4702 C.I. Bridge engineering fundamentals, design philosophies, analysis and design concepts for concrete and steel bridges, AASHTO specifications, Bridge rating, and introduction to Bridge health monitoring. Occasional.

CEN 5560 ECS-CECE 3(3.0) Advanced Steel Structures: PR: CES 4605. Behavior and design of steel buildings; emphasis on AISC-LRFD building code; complex connections, tension members, stability of compression members, laterally unsupported beams, frames, and beam columns. Occasional.

CEN 5706 ECS-CECE 3(3.0) Advanced Reinforced Concrete: PR: CES 4702 or C.I. Design of frames, two-way floor systems, shear walls; shear and torsion; compression field theory; inelastic analysis; wind and seismic design; introduction to prestressed concrete. Occasional.

CEN 5821 ECS-CECE 3(3.0) Masonry and Timber Design: PR: C.I. Structural properties of masonry and timber; design loads-codes and standards; analysis for axial loads, flexure and shear. Occasional.

CET 2368 ECS-CS 3(3.0) Systems Applications in C/C++: PR: MAC 1105C or C.I. Use of C language in control of system processes, DOS and BIOS interrupts, and interfacing with assembly language. Introduction to programming techniques and the C/C++ programming languages. Fall, Spring.

CET 3010 ECS-CS 3(3.0) Introduction to Information Technology: PR: MAC 1105C. An introduction to IT field, including binary representation, graphics, data compression, information theory, transmission and storage technology, and communications. Fall, Spring.

CET 3303 ECS-CS 3(3.0) Applied Systems Analysis I: PR: Approved programming course or C.I. Study of system analysis, design, development and implementation cycle. Includes Object Oriented Programming (OOP) to implement system programs. Spring.

CET 4427 ECS-CS 3(3.0) Applied Database I: PR: Approved programming course or C.I. Design and implementation of database systems within the concept of central administration, distributed data storage. Programming project. Fall.

CET 4483 ECS-CS 3(3.0) Intro to Local Area Network Technology: PR: Approved programming course or C.I. An introductory level course in local area networks. Topics in data communications, computer networking, local area network technology, topologies, and protocols will be covered. Fall.

CET 4505 ECS-CS 3(3.0) Applied Operating Systems I: PR: CET 2364. Modifying the operating systems to support new types of devices. Analysis of limitations and strengths of commercial mass storage operating systems in industry. Q.S. toolbox usage. May be repeated for credit. Fall.


CET 4748 ECS-CS 3(3.0) Wide Area Networks I: PR: CET 4483 or C.I. Designing Wide Area Networks; determining requirements, designing the networks, structure, choosing appropriate technologies, and evaluating results. Fall.

CECE Capstone Design: associated with operations research and economics which are applicable to the planning, design, and operation of civil engineering systems. Occasional.

CGN 4800C ECS-CECE  3(2,2) CECE Capstone Design: PR: “C” (2.0) or better in a previous CECE design course and department consent. An interdisciplinary capstone design experience requiring problem definition, data collection, analysis of alternatives, economic evaluation of alternatives, and oral and written presentation of final design. Fall, Spring.


CGN 5506C ECS-CECE  3(2,2) Asphalt Concrete Mix Design: PR: CEG 4611C. Properties of asphalt, aggregate and asphalt mixtures, Marshall mix design, Hveem mix design, pavement rehabilitation. Occasional.

CGS 1060C ECS-CS  3(2,2) Introduction to Computer Science: History, typic computer, number systems, control and data flow, peripheral components, memory devices, effects of computers on society, applications of computers. Not open to Computer Science Majors. Fall, Spring.


CGS 3175 ECS-CS  3(3,0) Internet Applications: PR: COP 2500C or high level programming course (C, Java, C++, +). HTML coding, using images, sound and animation, advanced formatting, forms and CSS scripts, introduction to javascript. Fall, Spring.

CGS 3269 ECS-CS  3(3,0) Computer Architecture Concepts: PR: COP 2500C or high level programming course (C, Java, C++, +). Organization, current computer architectures, network file servers. Fall, Spring.


CHM 1120C CAH-LANG  4(3,1) Elementary Chinese Language and Civilization I: Designed to initiate the student to the major language skills: listening, speaking, reading and writing. Fall.

CHM 1120H CAH-LANG  4(4,0) Honors Elementary Chinese Language and Civilization I: PR: Permission of Honors. Introduces the student to the Chinese language through the major language skills: Listening, speaking, reading and writing. Open only to students with no experience in the language. Honors level content. Occasional.


CHI 2200 CAH-LANG  3(3,0) Intermediate Chinese I: PR: CHI 1121C or equivalent or C.I. Development of Chinese language skills at the intermediate level. Fall, Spring.

CHI 2201 CAH-LANG  3(3,0) Intermediate Chinese II: PR: CHI 2200. Continuation of CHI 2200 with emphasis on Chinese cultures. Fall, Spring.

CHM 1020 COS-CHEM  3(3,0) Concepts in Chemistry: PR: High school Algebra. Concepts will be examined to provide insight into the significant role that chemistry plays in our culture. Intended as a general education course. Fall, Spring.

CHM 1032 COS-CHEM  3(3,0) General Chemistry: PR: MAC 1105C or MGF 1106 or equivalent. An introductory study of the fundamental concepts of chemistry, primarily oriented toward Health Science majors. The “NC” grading policy applies to this course. Fall, Spring.

CHM 1032L COS-CHEM  1(0,3) General Chemistry Laboratory: PR: or CR CHM 1020. Preference will be given to students whose major requires this course. Not open to students with credit in CHM 2045C. Priority will be given to students whose major requires this course. Fall, Spring. M&S fee $54.00

CHM 2040 COS-CHEM  3(3,0) Chemistry Fundamentals IA: PR: A minimum score of 550 (SAT) or 24 (ACT) in the mathematics section, MAC 1105C recommended. Not open to students with credit in CHM 2045C. Priority will be given to students whose major requires this course or CHM 2045C. Principles of modern chemistry, units and measures, basic physical theory of chemical reactivity, stoichiometry, reactions in aqueous solutions, thermodynamics, atomic structure, periodicity, chemical bonding, states of matter, gases. The “NC” grading policy applies to this course. Fall, Spring. M&S fee $70.00

CHM 2041 COS-CHEM  3(3,0) Chemistry Fundamentals IB: PR: CHM 2040C or its equivalent with a grade of “C” (2.0) or better. Not open to students with credit in CHM 2045C. The second semester of CHM 2040C. Atomic structure, periodicity, chemical bonding, states of matter, gases. The “NC” grading policy applies to this course. Spring.

CHM 2045C COS-CHEM  4(3,1) Honors Chemistry Fundamentals I: PR: A passing score in the Chemistry Placement Exam. Not open to students with credit in both CHM 2040C and CHM 2041C. Priority will be given to students whose major requires this course. Same as CHM 2045C with honors-level content. Fall, Spring. M&S fee $9.00

CHM 2046C COS-CHEM  4(3,3) Honors Chemistry Fundamentals II: PR: CHM 2046C and permission of Honors. Same as CHM 2046 and CHM 2046L with honors-level content. Spring. M&S fee $35.00

CHM 2046L COS-CHEM  1(0,3) Chemistry Fundamentals Laboratory: PR: or CR: CHM 2046. Priority will be given to students whose major requires this course. An introduction to chemical principles and introduction to the techniques of inorganic and physical chemistry. IMPORTANT: Attendance of the first laboratory session dealing with safety procedures is mandatory; students who do not attend must immediately drop the course. Fall, Spring. M&S fee $45.00

CHM 2205 COS-CHEM  5(5,0) Introduction to Organic and Biochemistry: PR: CHM 1020 or equivalent. An introduction to organic chemistry, stressing the chemistry of functional groups and a survey of the biochemistry of proteins, carbohydrates, lipids, and nucleic acids. Spring.

CHM 2210 COS-CHEM  3(3,0) Organic Chemistry I: PR: “C” (2.0) or better in CHM 2046. Priority will be given to students whose major requires this course. Theory and applications of organic chemistry: structure, bonding, kinetics, thermodynamics, reaction mechanisms, synthesis, and stereochemistry. Structure elucidation via spectrometric techniques. Fall, Spring.

CHM 2211 COS-CHEM  3(3,0) Organic Chemistry II: PR: CHM 2210. Priority will be given to students whose major requires this course. Continuation of CHM 2210. Fall, Spring.

CHM 2211L COS-CHEM  2(0,6) Organic Laboratory Techniques I: PR: CHM 2210. Priority will be given to students whose major requires this course. An introduction to the laboratory techniques of organic chemistry, including the preparation, reaction, and analysis of organic compounds. IMPORTANT: Attendance of the first laboratory session dealing with safety procedures is mandatory; students who do not attend must immediately drop the class. Fall, Spring. M&S fee $70.00
CHM 3120 COS-CHEM 3(3,0) Analytical Chemistry: PR: CHM 2046, CHM 2046L. Classical instrumental analysis. Choice of preferred analytical methods and techniques is emphasized through applications involving both inorganic and organic systems. Fall, Spring.

CHM 3120L COS-CHEM 1(0,3) Analytical Chemistry Laboratory: PR: CHM 2046, CHM 2046L, and CHM 3120. Experimental exercise of quantitative methods of analysis using titrimetric, gravimetric, potentiometric and photometric methods of analysis, and statistical treatment of experimental data. IMPORTANT: Attendance of the first laboratory session dealing with safety procedures is mandatory; students who do not attend must immediately contact the Chemistry Department, and may be dropped from the class. Occasional. M&S fee $70.00

CHM 3215L COS-CHEM 2(0,6) Organic Laboratory Techniques II: PR: CHM 2211 and CHM 2211L. Open-end laboratory to develop synthesis techniques and structure elucidation skills. IMPORTANT: Attendance of the first laboratory session dealing with safety procedures is mandatory; students who do not attend must immediately contact the Chemistry Department, and may be dropped from the class. Fall. M&S fee $70.00


CHM 3411L COS-CHEM 3(3,0) Physical Chemistry II: PR: CHM 3410. Continuation of CHM 3410. Spring.

CHM 3422 COS-CHEM 3(3,0) Applied Physical Chemistry: PR: PHY 2046C and MAC 2312. Use of physical chemistry as applied to the study of biological and forensic science. Fall.

CHM 4130 COS-CHEM 3(3,0) Advanced Analytical Laboratory Technique: PR: CHM 2211, CHM 3120 (with a minimum grade of "C" or 2.0) and CR: CHM 3411 or PR: CHM 3422. Modern methods of analysis, including electrochemistry, spectroscopy, and separation techniques. Spring.

CHM 4130L COS-CHEM 2(0,6) Advanced Analytical Chemistry Laboratory: PR: or CR: CHM 4130. Experimental exercise of instrumental methods of analysis. Successful students will develop practical skills performing experiments based on spectroscopic and chromatographic methods of analysis. Statistical data treatment of experimental results will also be exercised. Spring. M&S fee $70.00

CHM 4223 COS-CHEM 3(3,0) Organic Chemistry III: PR: CHM 2211 or its equivalent. Organic reaction mechanisms and retrosynthetic analysis and their application to synthetic chemistry. Occasional.

CHM 4610 COS-CHEM 3(3,0) Inorganic Chemistry: PR: or CR: CHM 3411. A discussion of descriptive inorganic chemistry based on various bonding theories, thermodynamics, and kinetics. Spring.

CHM 4610L COS-CHEM 2(0,6) Inorganic Chemistry Laboratory: PR: CHM 4610. A study of physical and chemical properties and synthetic techniques of inorganic systems. Fall. M&S fee $37.00

CHM 491A-L COS-CHEM 1(1,1) Undergraduate Research Methods: PR: CHM 2211 or C.I. Selection of a research project, instruction in literature searching, seminar preparation, and laboratory techniques beyond the scope of typical chemical laboratories. Fall, Spring.

CHM 4930 COS-CHEM 1(1,0) Chemistry Seminar I: PR: CHM 3120 or C.I. Student selects a topic and an advisor and prepares a draft seminar. Fall.

CHM 4931 COS-CHEM 1(1,0) Chemistry Seminar II: PR: CHM 4930. Student improves the seminar prepared in CHM 4930 (or an approved alternative) and presents it to the Chemistry department. Fall, Spring.

CHM 5225 COS-CHEM 3(3,0) Advanced Organic Chemistry: PR: CHM 2211, graduate status or senior standing, or C.I. Theoretical and physical organic concepts of organic systems from the perspective of modern structural theory, thermodynamics, and kinetics. Odd Fall.

CHM 5235 COS-CHEM 3(3,0) Applied Molecular Spectroscopy: PR: CHM 3120 and CHM 2211, and graduate status or senior standing or C.I. Determination of chemical structure through interpretation of UV, IR, NMR and Mass Spectra. Occasional.

CHM 5305 COS-CHEM 3(3,0) Applied Biological Chemistry: PR: CHM 2211, and graduate status or senior standing or C.I. The identification from plants, synthesis, assessment of bioactivity, and design of pharmaceuticals and agrochemicals, as well as the impact of biotechnology in the chemical industry. Occasional.

CHM 5450 COS-CHEM 3(3,0) Polymer Chemistry: PR: CHM 2211, and graduate status or senior standing or C.I. An introduction to the chemistry of synthetic polymers. Synthetic methodology, polymerization mechanisms, characterization techniques, and polymer properties will be considered. Even Fall.

CHM 5451C COS-CHEM 3(1,5) Techniques in Polymer Science: PR: CHM 2211 and CHM 3410, graduate status or senior standing, or C.I. A laboratory and lecture course designed to introduce students to the major polymerization mechanisms along with polymer characterization and processing methods using modern instrumentation. Odd Spring. M&S fee $45.00

CHM 5580 COS-CHEM 3(3,0) Advanced Physical Chemistry: CR: CHM 3411 and MAC 2313, and graduate status or senior standing or C.I. Selected topics of thermodynamics, kinetics, quantum mechanics, and structure. Occasional.

CHM 5715C COS-CHEM 2(2,3) Optical Materials: Processing and Characterization Techniques: PR: CHM 3411 and CHM 4610 or equivalent. Glasses, crystals and polymeric materials will be presented and characterized for their properties. Laboratory will emphasize material structure and physical property relationships. Occasional.

CHS 1440 COS-CHEM 4(3,1) Fundamentals of Chemistry for Engineers: PR: One year of high school chemistry or CHM 1032. Basic concepts of chemistry, with emphasis on problem solving and engineering applications. Atomic and molecular structure, states of matter, stoichiometry, equilibrium, electrochemistry and thermodynamics. The "NC" grading policy applies to this course. Fall, Spring.

CHS 3501 COS-CHEM 3(3,0) Introduction to Forensic Science: PR: Preference will be given to students whose majors require this course. Intended for majors and non-majors to provide an overview of the specialty areas in the forensic crime lab. Spring.

CHS 3505 COS-CHEM 3(2,6) Forensic Microscopy: PR: C grade or better in CHM 2211, CR: CHM 2211 and CHM 3120, and PR: or CR: PHY 2046C. The study of the polarized light microscope and its use in the identification and comparison of trace evidence. Fall. M&S fee $45.00

CHS 3511C COS-CHEM 4(2,6) Trace Evidence: PR: C grade or better in CHS 3505C & CHM 2211. An advanced study of the techniques used to identify and compare trace evidence. Spring. M&S fee $45.00


CHS 3591 COS-CHEM 4(0,40) Forensic Science Internship: PR: Senior standing, within 8 hrs. of completion of degree requirements, and 2.5 overall GPA. Credit for full-time work (15 weeks; 600 hours) for a professional forensic laboratory. May be repeated for credit. Occasional.
UCF Courses and Descriptions

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<tr>
<th>Course Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>CHS 4615</td>
<td>Environmental Chemistry</td>
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<tr>
<td>CHS 5502</td>
<td>Principles of Forensic Science</td>
<td>3(3,0)</td>
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<tr>
<td>CHS 5504</td>
<td>Topics in Forensic Science</td>
<td>3(3,0)</td>
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<tr>
<td>CHS 5518</td>
<td>The Forensic Collection and Examination of Digital Evidence</td>
<td>3(3,0)</td>
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<tr>
<td>CHS 5596</td>
<td>The Forensic Expert in the Courtroom</td>
<td>3(3,0)</td>
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<tr>
<td>CIS 3003</td>
<td>Fundamentals of Information Technology</td>
<td>3(3,0)</td>
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<tr>
<td>CIS 3360</td>
<td>Security in Computing</td>
<td>3(3,0)</td>
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<td>CIS 3362</td>
<td>Cryptography and Information Security</td>
<td>3(3,0)</td>
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<tr>
<td>CIS 4004</td>
<td>Web-Based Information Technology</td>
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<td>CIS 4313</td>
<td>Managing IT Integration</td>
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<td>CIS 4361</td>
<td>Secure Operating Systems and Administration</td>
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<td>CIS 4615</td>
<td>Secure Software Development and Assurance</td>
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<tr>
<td>CIS 5105</td>
<td>Capacity Planning and Performance Evaluation of IT Services</td>
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<td>CIS 5378</td>
<td>Designing Secure Transactions in Web Applications</td>
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<td>CJC 3010</td>
<td>Corrections and Penology</td>
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<td>CJC 3134</td>
<td>Prisons and Jails</td>
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<td>CJC 3164</td>
<td>Community-Based Corrections</td>
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<td>CJC 4410</td>
<td>Correctional Interventions in Criminal Justice</td>
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<td>CJC 5020</td>
<td>Foundations of Corrections</td>
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<td>CJC 3001</td>
<td>Careers in Criminal Justice</td>
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<td>CJE 3444</td>
<td>Crime Prevention</td>
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<td>CJE 3663</td>
<td>CJ Information Technology and Data Management</td>
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<td>CJE 4012</td>
<td>Criminal Profiling in Criminal Justice</td>
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<td>CJE 4014</td>
<td>Police and Society</td>
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<td>CJE 4174</td>
<td>Comparative Justice Systems</td>
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<td>CJE 4352</td>
<td>Policy Development in Law Enforcement</td>
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<td>CJE 4572</td>
<td>Justice Agency Operations</td>
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<td>CJE 4610</td>
<td>Criminal Investigation</td>
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<td>CJE 4630</td>
<td>Serial Murder and Criminal Justice</td>
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<td>CJE 4654</td>
<td>Crime and Place</td>
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<td>CJE 4663</td>
<td>Crime Mapping and Pattern Analysis</td>
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<td>CJE 5021</td>
<td>Foundations of Law Enforcement</td>
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<td>CJE 4564</td>
<td>Juvenile Justice Systems</td>
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<td>CJI 3110</td>
<td>Criminal Law in Action</td>
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<td>CJI 4046</td>
<td>Liability Issues in Criminal Justice</td>
<td>3(3,0)</td>
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<tr>
<td>Course Code</td>
<td>Title</td>
<td>Description</td>
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<tr>
<td>COM 4014</td>
<td>Gender Issues in Communication</td>
<td>PR: Junior Standing or one of the following: SPC 1608, SPC 1603, COM 1000, or C.I. A study of how communication exchanges, both verbal and non-verbal, differ between men and women, and how these differences are manifested. Fall, Spring.</td>
</tr>
<tr>
<td>COM 4250C</td>
<td>Terrorism and Communication</td>
<td>PR: or CR: COM 3311 or C.I. How terrorism is a communication process. How mass media, symbols, linguistic devices, e-terrorism, and technology play a role in terrorism. How communities respond to terrorist attacks. Fall, Spring.</td>
</tr>
<tr>
<td>COM 4416</td>
<td>Intercultural Communication</td>
<td>PR: Junior Standing, and one of the following: SPC 1608, SPC 1603, COM 1000, or C.I. Study of variables affecting messages and participation in intercultural contexts. Fall, Spring.</td>
</tr>
<tr>
<td>COP 2500C</td>
<td>Concepts in Computer Science</td>
<td>PR: Consent of Honors. Programming with C including arrays, pointer manipulation and use of standard C math and I/O libraries. Fall, Spring.</td>
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<tr>
<td>COP 3223</td>
<td>Introduction to Programming with C</td>
<td>PR: Consent of Honors. Programming with C including arrays, pointer manipulation and use of standard C math and I/O libraries. With Honors content. Fall, Spring.</td>
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<tr>
<td>COP 3330</td>
<td>Object Oriented Programming</td>
<td>PR: COP 3223 or EGN 3211. Object oriented programming concepts (classes, objects, methods, encapsulating, inheritance, interfaces) and the expression of these concepts in the programming languages such as JAVA. Fall, Spring.</td>
</tr>
<tr>
<td>COP 3402</td>
<td>Systems Software</td>
<td>PR: COP 3502C. Design and development of assemblers, linkers, loaders, and compilers. Study memory hierarchy, program performance, and system level I/O. Fall, Spring.</td>
</tr>
<tr>
<td>COP 3502C</td>
<td>Computer Science I</td>
<td>PR: (COP 3223 or EGN 3211) and MAC 1105C. Problem solving techniques, order analysis and notation, abstract data types, and recursion. Fall, Spring.</td>
</tr>
<tr>
<td>COP 3502H</td>
<td>Honors Computer Science I</td>
<td>PR: Permission of Honors and (COP 3223 or EGN 3211) and MAC 1105C. Problem solving techniques, order analysis and notation, abstract data types, and recursion. Spring.</td>
</tr>
<tr>
<td>COP 3503C</td>
<td>Computer Science II</td>
<td>PR: COP 3502C and COP 3300 and (MAD 2104 or COT 3100C). Algorithm design and analysis for tree, list, set, and graph data models; algorithmic strategies and applications, and algorithmic complexity analysis; sorting and searching; practical applications. Fall, Spring.</td>
</tr>
<tr>
<td>COP 3503H</td>
<td>Honors Computer Science II</td>
<td>PR: Permission of Honors and (COP 3502C or COP 3202C) and COP 3300 and (MAD 2104 or COT 3100C). Algorithm design and analysis for tree, list, set, and graph data models; algorithmic strategies and applications, and algorithmic complexity analysis; sorting and searching; practical applications. With honors content. Fall.</td>
</tr>
<tr>
<td>COP 4020</td>
<td>Programming Languages I</td>
<td>PR: COP 3503C and COT 3960. Processor and functional concepts of programming languages are presented, including: scope, binding, abstractation, encapsulation, typing etc. Design paradigms object-oriented, functional and logic programming are presented. Fall, Spring.</td>
</tr>
<tr>
<td>COP 4331C</td>
<td>Processes for Object-Oriented Software Development</td>
<td>PR: COP 3503C, COT 3960 (Foundation Exam - for Computer Science students). Concepts, principles, processes and methods for developing large software systems featuring a team project using object-oriented design in UML and implementation in C++. Fall, Spring.</td>
</tr>
<tr>
<td>COP 4516C</td>
<td>Problem Solving Techniques and Team Dynamics</td>
<td>PR: COP 3503C. Design and implement solutions to problems requiring the applications of the different algorithms. Team project format. Occasional.</td>
</tr>
<tr>
<td>COP 4520</td>
<td>Concepts of Parallel and Distributed Processing</td>
<td>PR: COP 3402 and COP 3503C and COT 3960 for Computer Science students. Function and organization of operating systems, process management, virtual memory, I/O management, and file management. Fall, Spring.</td>
</tr>
<tr>
<td>COP 4610L</td>
<td>Operating Systems Laboratory</td>
<td>PR: COP 3002C. Exercises in the configuration, development, management and analysis of operating systems; OS Kernel support for semaphore and multi-tasking; security in a distributed heterogeneous environment. Fall, Spring.</td>
</tr>
<tr>
<td>COP 4710</td>
<td>Database Systems</td>
<td>PR: COP 3503C, Storage and access Structures, database models and languages, related database design, and implementation techniques for database management systems. Fall, Spring.</td>
</tr>
<tr>
<td>COP 4910</td>
<td>Frontiers in Information Technology</td>
<td>PR: COP 4610L or CNT 4703C. Research into leading edge information technologies that have a high likelihood of affecting the work place in the two to five year time frame. Spring.</td>
</tr>
<tr>
<td>COP 5027</td>
<td>Program Analysis</td>
<td>PR: COP 4020 and COT 4210 or C.I. Static analysis of programs including theoretical and practical limitations, data flow analysis, abstract interpretation, and type and effect systems. Tools to automate program analysis. Even Spring.</td>
</tr>
<tr>
<td>COP 5537</td>
<td>Network Optimization</td>
<td>PR: Graduate standing or C.I. Techniques for modeling complex, interconnected systems as networks; optimization with graph theory; algorithms, data structures, and computational complexity; statistical methods for studying large, evolving networks. Fall.</td>
</tr>
<tr>
<td>COP 5611</td>
<td>Operating Systems Design Principles</td>
<td>PR: COP 4600. Structure and functions of operating systems, process communication techniques, high-level concurrent programming, virtual memory systems, elementary queueing theory, security, distributed systems, case studies. Spring.</td>
</tr>
<tr>
<td>COP 5711</td>
<td>Parallel and Distributed Database Systems</td>
<td>PR: COP 4710. Storage manager, implementation techniques for parallel DBMSs, distributed DBMS architectures, distributed database design, query processing, multidatabase systems. Occasional.</td>
</tr>
<tr>
<td>COP 3100C</td>
<td>Introduction to Discrete Structures</td>
<td>PR: MAC 1114C. Logic, sets, relations, combinatorics, graphs, Boolean algebras, finite-state machines, Turing machines, unsolvability, computational complexity. Fall, Spring.</td>
</tr>
<tr>
<td>COP 3960</td>
<td>Program Analysis</td>
<td>PR: COP 3502C AND COT 3960. Function Theory. A study of the properties of grammars and automata as formal specifications for algorithms and families of languages. Fall, Spring.</td>
</tr>
<tr>
<td>COP 4810</td>
<td>Topics in Computer Science</td>
<td>PR: COP 3402 and COP 3503C and COT 3961. A range of topics from the field of Computer science; application of oral and written communication, social, ethical and moral issues of computing. Fall, Spring.</td>
</tr>
<tr>
<td>COP 5310</td>
<td>Formal Languages and Automata Theory</td>
<td>PR: COP 4020 and COP 4210. Classes of formal grammars and their relation to automatic, normal forms, closure properties, decision problems. L(R) grammars. Fall, Spring.</td>
</tr>
<tr>
<td>CPO 3034</td>
<td>Politics of Developing Areas</td>
<td>PR: INR 2002 or C.I. Comparative analysis of theories, problems and politics of development in Third World nations. Even Fall.</td>
</tr>
<tr>
<td>CPO 3103</td>
<td>Comparative Politics</td>
<td>PR: POS 2041 or INR 2002, or C.I. Government and politics in selected nations, with emphasis upon comparative analysis of contemporary problems, politics, political culture, behavior, and institutions. Spring.</td>
</tr>
<tr>
<td>CPO 3104</td>
<td>Politics of Western Europe</td>
<td>PR: POS 2041 or C.I. An examination of the political and economic dynamics of Western Europe in the post-1945 era. Odd Spring.</td>
</tr>
<tr>
<td>CPO 3112</td>
<td>Canadian Studies</td>
<td>PR: POS 2041 or C.I. A multi-disciplinary approach to the study of Canada, its people, culture, government, and economy. Occasional.</td>
</tr>
<tr>
<td>CPO 3403</td>
<td>Politics of the Middle East</td>
<td>PR: POS 2041 or C.I. An examination of the dynamics of Middle East politics, including both regional and international dimensions. Occasional.</td>
</tr>
</tbody>
</table>
UCF Courses and Descriptions

CRW 5020 CAH-ENG 3(3,0) Graduate Writing Workshop: PR: Admission to Creative Writing MFA or C.I. Graduate students present their own work, receiving detailed analysis of its strengths and weaknesses from their fellow writers and from the teacher. May be used in the degree program a maximum of 4 times. Fall, Odd Spring.

CRW 5130 CAH-ENG 3(3,0) Foundational Theory in Creative Writing: PR: Admission to Creative Writing MFA or C.I. Formal and theoretical study of creative writing of given genre (poetry, short story, etc.). May be used in the degree program a maximum of 3 times. Occasional.

CRW 5948C CAH-ENG 3(2,1) Creative Writing Service Learning: PR: Admission to Creative Writing MFA or C.I. On-site experience leading and sharing creative writing in community settings. May be used in the degree program a maximum of 3 times. Occasional.

CWR 3201 ECS-CECE 3(3,0) Engineering Fluid Mechanics: PR: MAP 2302, EGN 3310 both with a grade of “C” (2.0) or better; CR: EGN 3321. Fundamentals of fluid mechanics with hydraulic applications. Fluid flow, fluid statics, dimensional analysis, energy, momentum, continuity, and steady flow. Fall, Spring.

CWR 4632C ECS-CECE 4(3,2) Water Resources Engineering I: PR: STA 3032 and CWR 3201 both with a grade of “C” (2.0) or better. Descriptive and quantitative aspect of water in the earth’s environment and its engineering implications, including analysis of surface water systems, design of hydraulic structures, and stormwater management. Fall, Spring. M&S fee $21.00.

CWR 4633C ECS-CECE 3(3,1) Water Resources Engineering II: PR: CWR 4632C with a grade of “C” (2.0) or better. Advanced numerical methods for fluid flow, fluid statics, dimensional analysis, hydraulic analysis of pipes and conduits, and groundwater hydraulic and some engineering applications of these concepts. Fall, Spring.

CWR 4812C ECS-CECE 3(2,2) Water Resources Design: PR: CWR 4632C with a grade of “C” (2.0) or better and department consent. Project course for the design of storm water, potable and sewer transmission systems using local and state regulations. Fall, Spring. M&S fee $15.00.

CWR 5125 ECS-CECE 3(3,0) Groundwater Hydrology: PR: CWR 4633C or C.I. Theoretical aspects of groundwater, geological factors, analysis and design techniques, etc. Emphasis on practical considerations. Occasional.

CWR 5205 ECS-CECE 3(3,0) Hydraulic Engineering: PR: CWR 4633C or C.I. Concepts of fluid mechanics and hydrodynamics applied to natural and man-made flow of water, rivers, and sewer systems. Fall.

CWR 5515 ECS-CECE 3(3,0) Numerical Methods in Civil and Environmental Engineering: PR: CWR 4633C or C.I. This course will present intermediate to advanced numerical methods theory and include code development and error assessment, while targeting civil and environmental engineering applications. Occasional.

CWR 5545 ECS-CECE 3(3,0) Water Resources Engineering: PR: CWR 4633C or C.I. Design and operation of water resource systems engineering. To model and understand potential impact of climate change and human activities on hydrologic systems and various spatial and temporal scales. Odd Fall.

DAA 2100C CAH-THEA 2(2,1) Modern Dance I: PR: Theatre major, Dance minor, or department consent. Exploration of form, style, and technique in creative movement. Includes practical class work and history lectures. Spring.

DAA 2101C CAH-THEA 2(2,1) Modern Dance II: PR: Theatre major, Dance minor, or department consent, and C (2.0) or better required in DAA 2100C. Advanced exploration of form, style, and technique in creative movement, including practical class work and history lectures. Fall.

DAA 2200C CAH-THEA 2(2,1) Ballet I: PR: Theatre major, Dance minor, or department consent. Fundamentals of classical ballet, includes practical dance work as well as dance history lectures. Fall.

DAA 2201C CAH-THEA 2(2,1) Ballet II: PR: Theatre major, Dance minor, or department consent, and C (2.0) or better required in DAA 2200C. Intermediate classical ballet technique, including principles, theory, and practice technique. Spring.

DAA 2300 ED-CFCS 2(2,0) Ballroom Dance: Instruction in selected ballroom dances (foxtrot, waltz, rumba, swing, samba, cha cha, tango, quickstep) focusing on dance and fitness aspects of ballroom dancing. Fall, Spring.

DAA 2351 ED-CFCS 2(2,0) Salsa & Latin Dance: Instruction in salsa and selected other Latin dances (merengue, bachata, cha cha) focusing on Latin dance and fitness aspects of ballroom dancing. Fall, Spring.

DAA 2393C CAH-THEA 2(2,1) World Dance I: PR: Theatre major, Dance minor, or department consent. Theory and applied technique of world dance. Semester focus will be devoted to one form, such as African dance, Flamenco, Irish dance, Indian dance, or other. May be repeated for credit. Occasional.

DAA 2500C CAH-THEA 2(2,1) Tap Dance I: PR: Theatre major, Dance minor, or department consent. Form, style, and technique in the basic fundamental movements of tap dance. Fall, Spring.

DAA 2521C CAH-THEA 2(2,1) Tap Dance II: PR: Theatre major, Dance minor, or department consent, and C (2.0) or better required in DAA 2500C. Intermediate exploration of form, style, and technique of tap dance. Spring.

DAA 2570C CAH-THEA 2(2,1) Jazz Dance I: PR: DAA 2200C, and Theatre major, or Dance minor, or department consent. Basic movements of American Jazz dance, including practical class work and Jazz dance history. Fall, Spring.

DAA 2571C CAH-THEA 2(2,1) Jazz Dance II: PR: Theatre major, Dance minor, or department consent, and C (2.0) or better required in DAA 2570C. Advanced Jazz dance using theory and practice in jazz technique. Spring.

DAA 3108C CAH-THEA 2(2,1) Modern Dance III: PR: Theatre major, Dance minor, or department consent, and C (2.0) or better required in DAA 2101C. Advanced exploration of form, style, and technique in creative movement. May be repeated for credit. Spring.

DAA 3208C CAH-THEA 2(2,1) Ballet III: PR: Theatre major, Dance minor, or department consent, and C (2.0) or better required in DAA 2201C. Advanced classical ballet technique, including principles, theory, and practice technique. Spring.


DAA 3645 CAH-THEA 2(0,VAR) Choreography Practicum: PR: Theatre major, Dance minor, or department consent, and C (2.0) or better required in DAA 2100C. Student practice in choreographing a concert dance work for public performance. May be used in the degree program a maximum of 5 times. Spring.

DAA 3684 CAH-THEA 1(0,VAR) Dance Performance: PR: Theatre major. Dance minor, or department consent, and C (2.0) or better required in DAA 2200C. Student performance in a concert dance work. May be repeated for credit. Spring. M&S fee $15.00.

DAE 3370 ED-CFCS 3(1,2) Dance and Rhythmics: The development of skill proficiency and instructional strategies in rhythms and dance techniques, and fundamental movement patterns for grades K-12. Occasional.

DAN 3134 CAH-THEA 3(3,0) Dance History I: PR: DAA 2200C or DAA 2520C or DAA 2570C or DAA 2393C, and Theatre major, Dance minor, or department consent. The roots, trends, and styles of dance from prehistory through the early 20th century. Fall.


DEP 3364 COS-PSYCH 3(3,0) Psychology of Aging: PR: PSY 2012. An examination of basic psychological processes related to the aging process, with emphasis on the applied implications of changes in perceptual-motor, social emotional and cognitive-intellectual functioning. Occasional.

DEP 5057 COS-PSYCH 3(3,0) Developmental Psychology: PR: Graduate status or senior standing or C.I. Psychological aspects of development including intellectual, social, and personality factors. Spring.

DIG 2000 CAH-SVAD 3(3,0) Introduction to Digital Media: PR: ENC 1101 and MAC 1105C. Introduction to digital media, principles, and processes associated with digital media and design for digital media with emphasis on production and communication. Fall, Spring.


DIG 2821 CAH-SVAD 3(3,0) Creative Digital Media Problem Solving: PR: Minimum grade of “B” (3.0) in DIG 2000. Practical tools to enhance the creative process in the development of new, novel, and useful ideas for digital media. Fall, Spring.
DIG 3003 CAH-SVAD 3(3.0) Adventures in Emerging Media: PR: ENC 1101. Examination of rules and culture of emerging media. The course is presented online in a nonlinear “choose your own adventure” format. Occasional.


DIG 3035 CAH-SVAD 3(1.0) Digital Media in the Workplace: PR: ENC 1102. Workplace preparation for Digital Media Professionals. Forsts lifelong learning strategies and digital portfolio development. May be used in the degree program a maximum of 4 times. Fall, Spring.

DIG 3043 CAH-SVAD 3(3.0) Evocative Design of Video Games: PR: PR: ENC 1102. Evolution of video games since the first game in the early 1950s to contemporary games. Fall.


DIG 3253C CAH-SVAD 3(2.2) Digital Media Audio: PR: PR: DIG 3480C. Audio production processes for multimedia and new media production, including examination and use of audio and MIDI sequencing software. Fall, Spring.

DIG 3355C CAH-SVAD 3(2.2) Artificial Environments and Effects: PR: PR: DIG 2109C and C.I: CR: DIG 3951. Design and manipulation to convey story, thought, and concept in visual medium. New imagery in motion such as non-character entities, music videos, and scientific visualization. Fall, Spring.

DIG 3362C CAH-SVAD 3(2.2) Artificial Characters: PR: DIG 2109C and C.I: CR: DIG 3951. Processes and techniques for design and manipulation of artificial characters to convey story, thought, or concept in a visual medium. Fall, Spring.


DIG 3450 CAH-SVAD 3(3.0) Interactive Performance I: PR: Admission only. Digital Media, Theatre majors, or C.I. Techniques of interactive acting, with emphasis on interpersonal awareness and audience facilitation. Fall, Spring.

DIG 3450H CAH-SVAD 3(3.0) Honors Interactive Performance I: PR: C.I. and consent of Honors. Techniques of interactive acting, with emphasis on interpersonal awareness and audience facilitation. With Honors content. Occasional.


DIG 3525 CAH-SVAD 3(3.0) Digital Media Production I: PR: DIG 2030C; DIG 2109C, DIG 2500C, and a minimum grade of “B” (3.0) in DIG 2000. Media project planning, organization and execution; group dynamics. Software tools for project planning, scheduling and management. Fall, Spring.


DIG 3563 CAH-SVAD 3(3.0) Information Management and Entrepreneurship: PR: DIG 3525. Managing digital assets from both technical and fiduciary aspects with a view towards creating, storing, retrieving assets, and authoring of databases and file types. Introduction of basic financial and entrepreneurial elements of starting and running a small business. Fall, Spring.

DIG 3716C CAH-SVAD 3(2.2) Internet Interaction: PR: PR: DIG 3480C. Front end planning and design of web pages. Design using markup languages and style sheets to produce visually pleasing and usable interactive interfaces. Fall, Spring.

DIG 3811 CAH-SVAD 3(3.0) User-Centered Design: PR: PR: DIG 3525. Applying knowledge about cognition and behavior to design usable interfaces and systems. Fall, Spring.

DIG 3951 CAH-SVAD 0(0,0) Character Animation Portfolio Review: PR: C.I. Review of relevant digital and artistic works in a student’s portfolio. Graded SU/F.

DIG 4104C CAH-SVAD 3(3.0) Web Design: PR: PR: DIG 3134C, DIG 3716C, DIG 3563, and DIG 3811. Students will practice designing and implementing professional-quality websites. May be used in the degree program a maximum of 2 times. Fall, Spring.


DIG 4206C CAH-SVAD 3(1,4) New Imagery in Motion Workshop: PR: PR: DIG 4204C, successful portfolio review, or C.I. Conceptual and technical aspects of scripting, image processing, 3D/2D data acquisition while practicing the use of generators, filters, particles, masks, and audio into digital projects. Spring.

DIG 4323C CAH-SVAD 3(1,4) Modeling for Visual Language: PR: PR: DIG 4451C or C.I. Application of techniques taught to model, rig, and prepare artificial characters so that they may be animated effectively and express narrative for digital production. Fall.


DIG 4325C CAH-SVAD 3(1,4) Look Modeling Workshop: PR: PR: DIG 4780C and successful portfolio review, or C.I. Techniques, mechanics of designing, developing finished look emphasis on rendering, shading, texturing, and lighting. Spring.

DIG 4326C CAH-SVAD 3(1,4) Geometrical Modeling Workshop: PR: PR: DIG 4780C and successful portfolio review or C.I. Techniques and mechanics of designing and manipulating geometrical representations of artificial characters and their environments; introduction to procedural models. Spring.

DIG 4354C CAH-SVAD 3(1,4) Advanced 3D Animation: PR: PR: DIG 4323C, successful portfolio review, or C.I. Advanced tools, concepts and techniques developed in the previous 3D animation courses. Students apply techniques to 3D character animation. Spring.

DIG 4359C CAH-SVAD 3(1,4) Artificial Environments and Effects Workshop: PR: PR: DIG 3535C and successful portfolio review, or C.I. Techniques and mechanics of artificial environments, with emphasis on compositing, image processing, visual style, visual continuity. Spring.

DIG 4369C CAH-SVAD 3(1,4) Artificial Characters Workshop: PR: PR: DIG 3362C and successful portfolio review, or C.I. Techniques and mechanics of artificial characters, with emphasis on attitude in action, personality of character expressions, and bringing characters to life. Spring.

DIG 4373C CAH-SVAD 3(1,4) 3D Textures: PR: PR: DIG 4323C or C.I. Advanced application of lighting and surface attributes, improving on the tools, concepts, and techniques learned in previous 3D courses. Spring.


DIG 4451C CAH-SVAD 3(1,4) Visual Storytelling and Visual Development Workshop: PR: PR: DIG 3433C and successful portfolio review, or C.I. Techniques, mechanics of visual development with emphasis on strong visual designs which communicate effectively. Odd Spring.

DIG 4455 CAH-SVAD 3(3,0) Interactive Performance II: PR: PR: DIG 3450C or C.I. Continuation of Interactive Performance I, with focus on the integration of actors, audience participation, technology, and story structure. Spring.

DIG 4486C CAH-SVAD 3(1,4) Visual Language of Moving Image II: PR: PR: DIG 3433C, successful portfolio review, or C.I. Application of techniques taught to design, create, and refine visual development, story board, story reel, character design, and animation that expresses a narrative for digital production. Fall.


DIG 4522 CAH-SVAD 3(3.0) Digital Media Service: PR: PR: DIG 3035. Production in which students utilize their digital media skills to create media rich products. May be used in the degree program a maximum of 4 times. Fall, Spring.

DIG 4524L CAH-SVAD 3(3,0) Digital Projects I: PR: PR: DIG 3525 and a minimum grade of “B” (3.0) or better in DIG 2000. Multidisciplinary students work with faculty and industry mentors to design and implement a project involving virtual reality, video game production, computer animation or interaction with the theme park industry. Odd Fall, Even Spring.

DIG 4526 CAH-SVAD 3(3,0) Digital Media Production II: PR: PR: DIG 3525 and a minimum grade of “B” (3.0) or better in DIG 2000. Management and execution of large digital media projects, using structured methods and tools learned in Digital Media Production I. Fall, Spring.

DIG 4528 CAH-SVAD 3(3,0) Digital Media Project I: PR: PR: DIG 3525 and a minimum grade of “B” (3.0) or better in DIG 2000. Continuation of IDS 4682. Odd Fall, Even Spring.

UCF Courses and Descriptions

DIG 4624C CAH-SVAD 3(1,4)
Digital Production in Artificial Environments: PR: DIG 4369C, successful portfolio review, or C.I. Application of techniques to continue building artificial environments and effects, addressing lighting, continuity, movement, theme and mood to help express a narrative for digital production. Fall.

DIG 4630C CAH-SVAD 3(2,2)
Medial Business Practice: PR: DIG 3525. Day-to-day business practices for working with interactive websites and other media interfaces. Covers skills related to e-commerce and other forms of digital media. Fall, Spring.

DIG 4693C CAH-SVAD 3(2,2)
Production Software Workshop: PR: DIG 3143C or C.I. Advanced programming techniques for a variety of well-based applications using ActionScript, including dynamic and input text, variables, physics, artificial intelligence, collision detection, user interaction, and animation. Spring.

DIG 4704 CAH-SVAD 3(3,0)
Interactive Entertainment: PR: DIG 3525 or C.I. Ways to apply diverse skills of film making to digital media, non-linear story telling, virtual reality, video games and non-traditional education and military simulation. Fall, Spring.

DIG 4713 CAH-SVAD 3(2,2)
Game Design: PR: DIG 3024 and DIG 3525. Principles, theories and of video game design, including software, content, interaction, and game play design. Project based. Fall, Spring.

DIG 4715C CAH-SVAD 3(2,2)
Game Production: PR: A minimum grade of “B” (3.0) in DIG 4713 and a satisfactory portfolio review. Principles and theories of video game production, including project planning, scripting, 3D modeling and texturing, level design, and audio. Project based. Fall, Spring.

DIG 4720C CAH-SVAD 3(2,2)
Casual Game Production: PR: DIG 2500C and a minimum grade of “B” (3.0) in DIG 4713, and a satisfactory portfolio review. Students will learn to design and implement casual video games using professional tools and iterative design techniques. Fall, Spring.

DIG 4725C CAH-SVAD 3(2,2)
Game Design Workshop: PR: DIG 4715C, FIL 3720C, a minimum grade of “B” (3.0) in DIG 4713, and a satisfactory portfolio review. Students will learn to design and implement video games using professional tools and iterative design techniques. May be taken in the degree program a maximum of 4 times. Fall, Spring.

DIG 4780C CAH-SVAD 3(2,2)

DIG 4855 CAH-SVAD 3(3,0)
Converging Media Capstone: PR: GEB 3531 Cornerstone and 12 hours of restrictive electives within the Visual Arts and Emerging Media Management Track. Team based converging media projects leading to a capstone project that emphasizes creative thinking, prototyping, development, marketing and assessment paralleling the business world. Even Fall, Even Spring. M&S fee $45.00.

DIG 5045C CAH-SVAD 3(1,3)
Principles of Interactive Entertainment I: PR: Admission to Digital Media MS program or C.I. Interactive digital content creation technologies and development processes. Fall.

DIG 5046C CAH-SVAD 3(1,3)
Principles of Interactive Entertainment II: PR: DIG 5045C or C.I. Advanced principles of interactive digital content creation technologies and development processes. Fall.

DIG 5137 CAH-SVAD 3(3,0)
Information Architecture: PR: Film and digital media majors or C.I. Exploration of the process of formal design of interactive processes, examining the theories of usability and object oriented design. Fall.

DIG 5366 CAH-SVAD 3(3,0)
Creating Interactive Characters: PR: Admission to Digital Media MS or C.I. Survey of issues related to creating interactive characters. Topics will range from modeling humans to reviewing realistic human capabilities. Graded SU. Fall, Spring.

DIG 5487 CAH-SVAD 3(3,0)
Principles of Visual Language: PR: Film and digital media majors or C.I. Survey of Visual Language including the nature of perceptions and cognitions of imagery. Fall.

DIG 5529C CAH-SVAD 3(1,3)
Production for Media: PR: Admission to Digital Media MS program or C.I. Theories and practices of production processes for interactive entertainment. Fall.

DIG 5548C CAH-SVAD 3(1,3)
Rapid Prototype Production I: PR: Admission to Digital Media MS or C.I. Students engage in interdisciplinary teams to create rapid development projects. Fall.

DIG 5549C CAH-SVAD 3(1,3)
Rapid Prototype Production II: PR: DIG 5548C or C.I. Students engage in interdisciplinary teams to create advanced rapid development projects. Fall.

DIG 5565C CAH-SVAD 3(1,3)

DIG 5627 CAH-SVAD 3(3,0)
Autonomous Characters: PR: Graduate status or senior standing or C.I. Interdisciplinary study of autonomous characters-computer programs that mimic human behavior in games, simulations and interactive literature. Formal models of strategy, tactics and actions. Occasional.

DIG 5810 CAH-SVAD 3(3,0)
Ways of Seeing: Cultural and Technological Perspectives: PR: Admission to Film and Digital Media master’s program or C.I. Cultural and technological perspectives formed by the intersection of media and cultural studies, art history and criticism, and cinema studies. Fall.

DIG 5835 CAH-SVAD 3(3,0)

DIG 5876 COS-PSYCH 3(3,0)
Quantitative Aspects of Modeling and Simulation: PR: Graduate standing or C.I. Introduction to matrix algebra and other discrete mathematics topics for modeling and simulation applications. Spring.

DIG 5950 CAH-SVAD 3(3,0)
Interactive Entertainment Capstone: PR: Admission to Digital Media MS. Prepare a product design document and technical design document for a production project. Graded S/U. Fall, Spring.

DSC 4012 HPA-CJ 3(3,0)
Terrorism: PR: Sophomore standing and ENC 1102. An examination of competing ideologies of a various social and political conflicts (both international and domestic) that give rise to terrorism and of the implications for the criminal justice system. Occasional.

DSC 4013 HPA-CJ 3(3,0)

EAB 3703C COS-PSYCH 4(3,2)
Principles of Behavior Modification: PR: PSY 2300 and EXP 3400. An examination of the control of behavior through applications of principles and theories of learning. Examples are drawn from clinical and social psychology and from child rearing. Fall.

EAB 3706C COS-PSYCH 4(3,2)
Behavior Modification - Part II: PR: EAB 3703C. Expands on the principles of behavior analysis and their application, as well as ethical issues related to the delivery of behavior analysis programs. Occasional.

EAD 5765 COS-PSYCH 3(3,0)
Applied Behavior Analysis with Children and Youth: PR: DEP 5076 or C.I. Survey of issues related to creating interactive characters. Topics will range from modeling humans to reviewing realistic human capabilities. Graded SU. Fall, Spring.

EAS 3010 ECS-MMAE 3(3,0)
Fundamentals of Aerospace Flight: PR: EGN 3321 and a “C” (2.0) or better in all of the following prerequisites: MAC 2311C, MAC 2312 and PHY 2048; CR-ECO 1044C. Introduction to computational fluid dynamics. Spring.

EAS 3530 ECS-MMAE 3(3,0)

EAS 3800C ECS-MMAE 3(2,3)

EAS 3810C ECS-MMAE 3(1,3)
Design of Aerospace Experiments: PR: EAS 3800C, and EAS 3010 or EML 3701. Extention of EAS 3800C. Design of experiments in aeronautical/aerospace systems with emphasis on project team activity. Spring. M&S fee $45.00.

EAS 3990 ECS-MMAE 0(0,0)
Aerospace Career and Academic Faculty Advising I: PR: MAP 2302. Mandatory meeting with student and their faculty adviser. Fall. M&S fee $15.00.

EAS 4105 ECS-MMAE 3(3,0)

EAS 4143 ECS-MMAE 3(3,0)
High-Speed Aerodynamics: PR: EAS 3010, EAS 3151,Normally and oblique shock Waves, nozzles and wind tunnels, methods of analyzing compressible flow about airfoils, wings, and bodies. viscous boundary layers and applications to the design process. Fall.

EAS 4154 ECS-MMAE 3(3,0)

EAS 4200 ECS-MMAE 3(3,0)
Analysis & Design of Aerospace Structures: PR: EGN 3601. Aerospace structures and components, loads, bending, shear and torsion of thin-walled open and closed section beams, structural idealization for project team activity. Fall. M&S fee $15.00.

EAS 4210 ECS-MMAE 3(3,0)
EAS 4300 ECS-MMAE 3(3,0) Aerothermodynamics of Propulsion Systems: PR: EAS 4704 or EML 4704. Fundamental analysis and design considerations of propulsion systems. Turbogears, ramjets and rockets. Spring.

EAS 4400 ECS-MMAE 3(3,0) Spacecraft Attitude Dynamics: PR: EML 4312C. Kinematics and dynamics of rigid and multibody spacecraft rotating systems. Attitude control with momentum actuators and thrusters. Occasional.

EAS 4404C ECS-MMAE 3(2,3) Discrete Control in Aerospace Vehicles: PR: EML 4312C and EAS 3800C. Discrete control aspects of aerospace vehicles, digital controller, design, state-space representation. Z-transform, system response. Spring. M&S fee $15.00

EAS 4505 ECS-MMAE 3(3,0) Orbital Mechanics: PR: EGN 3321 and a "C" (2.0) or better in all of the following: MAC 2311C, MAC 2312, MAC 2313, MAP 2302 and PHY 2048. Two-body problem, orbital equations, orbital transfer, earth satellite operation. Spring.

EAS 4700C ECS-MMAE 3(1,6) Aerospace Design I: PR: EAS 3010 or EML 3701, EML 3800C, and department consent. CR: EAS 4200, EAS 4991. Application of the design process to the team solution of a student-designed and -built spacecraft and space vehicles, systems and devices are considered. Fall, Spring.

EAS 4710C ECS-MMAE 3(1,6) Aerospace Design II: PR: EAS 4700C, EAS 4991. Continuation of the design process in the team building and testing of a prototype/model of an airplane, spacecraft, system or device. Fall, Spring. M&S fee $60.00

EAS 4991 ECS-MMAE 3(0,0) Aerospace Career Advising and Academic Faculty Advising: PR: EAS 3990; CR: EML 4312C. Mandatory meeting with students and their faculty advisor for career/academic advising. Graded S/U. Fall, Spring.


EAS 5211 ECS-MMAE 3(3,0) Aeroelasticity: PR: EAS 3101 or EML 3701 and EAS 4210 or EML 4220. Concerned with consequences and trade-offs created by interactions between aerodynamic forces and structural deformation. Static aeroelastic problems; control effectiveness; lift effectiveness; divergence. Dynamic aeroelasticity; flutter and vibration. Occasional.

EAS 5302 ECS-MMAE 3(3,0) Direct Energy Conversion: PR: EML 3101 and EML 4142. Direct methods of energy conversion; particular emphasis on fuel cells, thermoelectrics, thermoelectrics, solar energy, photovoltaics and magnetohydrodynamics. Analysis and systems design. Occasional.


EAS 5535 ECS-MMAE 3(3,0) Engineering Design for Aerospace Vehicles: PR: EAS 4700C, EAS 4710C, EML 4501C, EML 4502C, or equivalent. Applications of the design process to aerospace vehicles. A system approach will be emphasized. Techniques for optimizing interface requirements will be covered. Occasional.
UCF Courses and Descriptions


ECP 4303 BA-ECON 3(3.0) Environmental and Natural Resource Economics: PR: ECO 3101. Provides fundamental insights into the interdependence between energy use, environmental quality, and the economy at both the microeconomic and macroeconomic level. Odd Fall.

ECP 4403 BA-ECON 3(3.0) Industrial Organization and Game Theory: PR: ECO 3101. A study of the performance of industries representative of various types of market structure and practices, as well as the public policies affecting these industries. Fall, Spring.


ECT 3062 ED-E&HS 3(3.0) Professional Role of the Vocational Teacher: PR: ECT 3371 or C.I. Occasional.


ECT 3371 ED-E&HS 3(3.0) Course Construction in Industrial Education: PR: ECT 3365 or C.I. Planning and preparing instructional materials, organizing and managing the industrial education laboratory and its involvement in the industry. Odd Fall.


ECT 4184 ED-E&HS 3(3.0) Curriculum Development Techniques for Industry Training: The practical application of fundamental knowledge, important skills, alternative analysis methods, and the critical elements of the trainer's analysis tasks. Spring.

ECT 4384 ED-E&HS 3(3.0) Advanced Teaching Techniques for Vocational Education: PR: ECT 3365 or C.I. Study, practice, and achievement of techniques including cooperative learning, simulation, instructional modeling and evaluation, and instructional technologies. Fall.

ECT 4316 ED-E&HS 3(3.0) Safety in the Technical Education Classroom and Laboratory: PR: ECT 3365 or C.I. Federal regulations, safety practices, guidance, and support materials for technical trainers and teachers in school and industrial settings. Occasional.

ECW 3312 ED-E&HS 3(3.0) Course Construction in Health Occupations Education: PR: ECT 3365 or C.I. Planning and preparation of materials, managing the laboratory and involvement in appropriate Vocational Student Organizations. Clinical instruction related to vocational education and industry training. Occasional.

ECW 3564 ED-E&HS 3(3.0) Special Populations in Career & Technical Education: PR: ECT 3365 or C.I. Overview of strategies and resources in meeting the needs of special populations in career and technical education settings. Spring.

ECW 5207 ED-E&HS 2-4(2-4.0) Management of Vocational Programs: PR: Rank III Certificate or C.I. Study and achievement of selected competencies of vocational teachers, supervisors, and local administrators in the management of vocational education programs in the schools. Occasional.

ECW 5265 ED-E&HS 2-4(2-4.0) Cooperative Programs in Vocational Education: PR: Regular Certificate or C.I. Study of cooperative vocational programs and achievement of competencies needed to establish, manage, and coordinate co-op program activities in all vocational areas. Occasional.

ECT 3361 ED-E&HS 2-3(2-3.0) Student Guidance in the Vocational Program: PR: Basic Teacher Certificate or C.I. Achievement of skills used by teachers as they gather student data, confer with students, and help students plan for employment or further education. Occasional.

ECT 3942 ED-TL&L 3(3.0) Internship I: PR: ED 1900, ED 3001, ED 4510, or MAE 2801, TSL 4080. Student teaching assignment in an elementary school under the supervision of a certified classroom teacher. Graded S/U. Fall, Spring.

ECT 3942H ED-TL&L 3(3.0) Honors Internship I: PR: MAE 2801, RED 3012, RED 4519, TSL 4080. Student teaching assignment in an elementary school under the supervision of a certified classroom teacher including professional student groups and seminars, teacher work sample methodology and just-in-time coaching. Odd Fall.

ECT 4223 ED-TL&L 3(3.0) Integrated Arts and Movement in the Elementary School: PR: Admission to Elementary Education. Provides the prospective teacher with knowledge, skills, and dispositions to integrate arts and movement into the education of elementary school children. Fall, Spring. M&S fee $10.00

ECT 4943 ED-TL&L 7-12(3,0) Internship II (Elementary): PR: EDE 3942. Student teaching in an elementary school under the supervision of a certified classroom teacher. Scheduled concurrent seminars. Graded SU. Occasional.

ECT 4945 ED-TL&L 1(1,0) Internship II Seminar: PR: All required program courses; CR: ED 4945. Internship II Seminar. Cumulating seminar emphasizing current classroom management and assessment issues as they relate to teaching in the elementary grades. Fall, Spring.

ECT 5005 ED-TL&L 3(3.0) Introduction to the Teaching Profession: A survey course including an orientation to education careers, ethics, and the historical, philosophical and sociological foundations of education. This course has a field component. Fall, Spring.

ECT 5007 ED-TL&L 3(3.0) Introduction to Substitute Teaching: Social and legal factors related to PK-12 teaching, including school safety, ethics, legal aspects, and role and responsibilities of substitute teachers. Fall, Spring.

ECT 5085 ED-TL&L 3(3.0) Introduction to Diversity for Educators: An introduction to cultural factors and their impact on education and life changes. Explores stereotyping, prejudice and changing classroom demographics. Includes directed field experience. Fall, Spring.

ECT 2130 ED-TL&L 3(3.0) Child and Adolescent Development for Educators: Critical examination of developmental stages and characteristics of individuals from infancy through adolescence with application to learners in educational settings. Fall, Spring.
EDF 5607 ED-TL&L 3(3,0)
Language, Culture and Pedagogy: Impact and Implications: PR: C.I. Explores in-depth issues surrounding learning needs of students from linguistically and culturally diverse populations. Research on language, culture and pedagogy will be highlighted. Occasional.

EDG 1005C ED-TL&L 2(1,1)
Foundations of Leadership: PR: LEAD Scholars Program. Seminar for LEAD Scholars in the College of Education providing a foundation of leadership, scholarship, and service regarding disciplines in the college. Fall, Spring.

EDG 2311 ED-TL&L 3(3,0)
Teaching Strategies for Substitute Teachers: Planning, adapting, and implementing effective instructional practices and assessing student performance in K-12 settings with diverse populations. Fall, Spring.

EDG 4323 ED-TL&L 3(3,0)
Professional Teaching Practices: PR: EDF 2005 or C.I. Instructional, organizational and classroom management strategies to create effective learning environments. Fifteen hour in-school requirement expected. Fall, Spring.

EDG 4410 ED-TL&L 3(3,0)
Teaching Strategies and Classroom Management: PR: EDF 2005 or C.I. Instructional, organizational and classroom management strategies to create effective learning environments. Fall, Spring.

EDG 4941 ED-TL&L 1-8(0,1-8)
Directed Field Experience: PR: Approval of Professional Laboratory Field experience in an appropriate educational setting under the direction of a supervising teacher and/or university supervisor. Occasional.

EDG 4948 ED-TL&L 3(3,0)
Service Learning: PR: PSY 2012 or C.I. Involvement with community agencies and/or schools to gain a new perspective about the central Florida community. May be repeated for credit. Fall, Spring.

EDG 4954 ED-TL&L 3(3,0)
International Education Field Experiences: PR: Junior standing or C.I. A guided field experience for students participating in a study abroad program. Students gain insights into global and local issues through educational and cultural experiences. Fall, Spring.

EDG 5745 ED-TL&L 3(3,0)
Teaching the Non-English Student: PR: C.I. Bilingual and non-linguistic instruction in curriculum areas in English as a second language. Occasional.

EDG 5941 ED-TL&L 2-8(0,11)
Clinical Practice: PR: Admission to STEP II, III or IV. Clinical Internship in an appropriate educational setting under the direction of a university supervisor or peer teacher. Occasional.

EDH 5306 ECS-MMAE 1(1,0)
Teaching Methods in Engineering: PR: Graduate standing in an engineering discipline. This course will cover basic teaching pedagogy to help engineering students become better TAs and help students deliver better technical presentations. Occasional.

EDS 5356 ED-TL&L 3(2,1)
Mentoring and Clinical Supervision of Pre-professional Educators: PR: C.I. The practical application of coaching and mentoring practices that satisfy the standards of clinical supervision and assure attainment of the Florida Educator Accomplished Practices. Fall, Spring.

EEC 2732 ED-CFCS 3(3,0)
Health, Safety, and Nutrition for Young Children: Health, safety and legal issues in early childhood (0-8) including protection from injury and infection; promotion of healthy development, good nutrition, and appropriate health and fitness habits. Spring.

EEC 3214 ED-TL&L 3(3,0)

EEC 3613 ED-CFCS 3(3,0)

EEC 3700 ED-CFCS 3(3,0)
Social and Emotional Development of Young Children: Provides an in-depth understanding of the social and emotional development of the young child. Examines the implications for curriculum development. Occasional.

EEC 3940 ED-CFCS 3(0,3)
Integration Internship I: PR: Senior Status, RED 4311 or RED 3316. Field based placement in which students will have supervised practice integrating course content areas. Occasional.

EEC 4207 ED-CFCS 3(3,0)

EEC 4235C Early Childhood Education Seminar: Bridging Theory to Practice: PR: TSL 4240, EEC 4268, EEX 3450 and completion of semester II in the junior year. Contributes: NAE 4300, RED 4311, SCE 4304. Course seminar which combines coursework, research, and practical experience. Fall, Spring.

EEC 4268 ED-CFCS 3(3,0)

EEC 4303 ED-CFCS 3(3,0)
Planning Creative Activities in Early Childhood Education: PR: Admission into Early Childhood Development and Education program or C.I. Instructional methods for teaching skills to young children in PK-3rd grade. Hands-on creative play activities involve dance, music, theater, visual arts, science, math, and literature. Occasional.

EEC 4402 ED-CFCS 3(3,0)
Cultural and Family Systems: Explores the institution of family in its cultural context as a living dynamic system. Occasional.

EEC 4414 ED-CFCS 3(3,0)
Parent-Child Relations: PR: EEC 3700; EEC 4661; RED 3310; EEX 4751; LNI 3710; or C.I. Review of research on child-rearing and parent-child relationships using case studies to explore influences of personality, developmental stages, family structure, ethnic and cultural factors on parenting. Fall, Spring.

EEC 4524 ED-CFCS 3(3,0)
Organization and Management in Early Childhood: Provides students with managerial and supervisory skills required to administer a developmentally appropriate early childhood program. Occasional.

EEC 4528 ED-CFCS 3(3,0)
Infant/Toddler Care and Education: Provides the knowledge and skills that will enable the student to become a competent worker with very young children and their families. Occasional.

EEC 4604 ED-CFCS 3(3,0)

EEC 4661 ED-CFCS 3(3,0)

EEC 4744 ED-CFCS 3(3,0)

EEC 4936 ED-CFCS 2(2,0)

EEC 4940 ED-CFCS 12(0,12)
Practicum: Early Childhood Development: Must have completed all course work. A fieldwork practicum experience linking developmental theory with practice to provide students with a supervised, hands-on experience working with children, parents, families, and/or agencies. Graded S/U. Fall, Spring.

EEC 4943 ED-CFCS 12(0,12)
Student Teaching: Provides opportunities for student teachers to use the knowledge and skills they acquired in a supervised public school setting. Graded S/U. Occasional.

EEC 5205 ED-CFCS 3(3,0)
Programs and Trends in Early Childhood Education: PR: Regular certificate or C.I. Philosophy, content, facilities, instructional materials, and activities appropriate for children ages 3 to 8 years; current research; issues and trends. Concurrent laboratory experiences. Occasional.

EEC 5206 ED-CFCS 3(3,0)
Organization of Instruction in Early Childhood Education: PR: Regular certificate or C.I. Organization in instruction relating to language arts, social sciences, mathematics, health and physical education, problems relating to reading readiness and cognition (K-3). Concurrent laboratory experiences. Spring.

EEC 5207 ED-CFCS 3(3,0)
Creative Activities in Early Childhood: PR: Regular certificate or C.I. Organization of instruction and methods for creative activities involving music, art, literature and educational toys, integration of activities, and basic skills curriculum (K-3). Concurrent laboratory experience. Even Fall.

EEC 5745 ED-CFCS 3(3,0)
Child Life: Psychosocial Care of Children in Health Settings: PR: EEC 3700 or C.I. Course teaches Child Life theory and practice to students wanting to work with children, youth, and their families in hospitals and pediatric health settings. Odd Spring.

EEX 3307C ECS-ECE 4(3,3)
Electronics I: PR: EEL 3123C. Electronic devices including p-n junctions, bipolar transistors, field effect transistors and device models. Fall, Spring. M&S fee $15.00

EEX 3342C ECS-ECE 3(3,2)
Digital Systems: PR: MAC 2311C, MAC 2312, PHY 2048C, PHY 2048C all with a “C” (2.0) or better grade. Combinational and sequential logic circuits including registers, arithmetic units, memories, finite state machines, and design with programmable logic devices. Fall, Spring. M&S fee $9.00
EEE 3350 ECS-ECE 3(3.0)

EEE 4309C ECS-ECE 4(3.3)
Electronics II: PR: EEE 3307C, EEE 3432C. Ideal Op-Amp and application to Logic circuits; Bipolar, MOS and CMOS families; Flip-flops and memory cells, comparators and timing circuits; A/D and D/A converters. Fall, Spring. M&S fee $20.00

EEE 4314 ECS-ECE 3(3.0)

EEE 4463 ECS-ECE 3(3.0)
MEMS Devices and Applications: PR: EEE 3035 or C.I. Micro-Electro Mechanical Systems devices, microfabrication, sensors and actuators, bulk and surface micromachining, optical MEMS, instrumentation and applications. Fall.

EEE 5322C ECS-ECE 3(2.1)
Thin Film Technology: PR: EEE 3350 or equivalent. Preparation and deposition techniques for the fabrication of microelectronic, semiconductor, and optical devices. Occasional. M&S fee $70.00

EEE 5352 ECS-ECE 3(3.0)

EEE 5353 ECS-ECE 3(3.0)
Semiconductor Device Modeling and Simulation: PR: EEE 3307C. Large signal and small signal model development for semiconductor diodes, BJTs, and MOSFETs. Parameter extraction, numerical algorithm, and SPICE simulation are included. Spring.

EEE 5356C ECS-ECE 3(3.3)
Fabrication of Solid-State Devices: PR: EEE 3350. Fabrication of microelectronic devices, processing technology, ion implantation and diffusion, device design, and layout. Laboratory includes device processing technology. Fall, Spring. M&S fee $70.00

EEE 5370 ECS-ECE 3(3.0)

EEE 5378 ECS-ECE 3(3.0)
CMOS Analog and Digital Circuit Design: PR: EEE 4309C. Advanced principles and design techniques for CMOS ICs including most recent published results. Fall.

EEE 5390 ECS-ECE 3(3.0)
Full-Custom VLSI Design: PR: EEE 3342C, EEE 3330C. CMOS VLSI design methodologies; full custom chip design, industrial CAD tools; simulation; verification. Spring.

EEL 3004 ECS-ECE 3(3.0)
Electric Networks: PR: MAC 2311C, MAC 2312, MAC 2313, PHY 2048C, PHY 2049C all with a “C” (2.0) or better grade. CR: MAP 2302. Analysis and design of linear circuits, transients, ac analysis, power calculations, three-phase circuits, Laplace transform. Fall, Spring.

EEL 4014C ECS-ECE 3(3.0)

EEL 3552C ECS-ECE 4(3.3)
Analog and Digital Communication Fundamentals: PR: EEL 3123C. Fourier Transform Theory, fundamentals of AM and FM, Baseband pulse and digital signaling, Bandpass signaling, digital modulation and detection. Fall, Spring. M&S fee $15.00

EEL 3657 ECS-ECE 3(3.0)
Linear Control Systems: PR: EEL 3123C. Control theory, transfer function modeling, Nyquist criteria, root locus, Bode plots, and Design of lead and lag compensation. Fall, Spring.

EEE 3801C ECS-ECE 3(3.2)

EEE 4050 ECS-ECE 1(0.0)

EEE 4140C ECS-ECE 4(3.3)
Analog Filter Design: PR: EEL 3123C. Passive and active analog filter design. Fall. M&S fee $15.00

EEE 4205 ECS-ECE 3(3.0)

EEE 4216 ECS-ECE 3(3.0)
Fundamentals of Electric Power Systems: PR: EEL 3004 or C.I. Time-phase power representation and analysis, transformers, per unit system, symmetrical components, faults, and transmission lines. Spring.

EEE 4436C ECS-ECE 4(3.3)
Microwave Engineering: PR: EEL 3470. Transmission line theory, Smith charts, S-parameters, simple impedance matching circuits, wave guides, resonators, basic microwave measurements. May be repeated for credit. Odd Fall. M&S fee $35.00

EEE 4440 ECS-ECE 3(3.0)
Optical Engineering: PR: EEL 3470, EEL 3505C or C.I. Lens systems, aberrations, sources, radiometry, detectors, physical optics, interferometric devices, applications to engineering design problems. Spring.

EEE 4512C ECS-ECE 4(3.3)

EEE 4515C ECS-ECE 4(3.3)

EEE 4518 ECS-ECE 3(3.0)
Satellite Communications: PR: EEL 3552C. The principles of satellite communications, including communications satellites, Earth stations, link analysis, FDMA and TDMA. May be repeated for credit. Fall.

EEE 4612C ECS-ECE 4(3.3)

EEE 4635C ECS-ECE 3(3.0)
Computer Control Systems: PR: EEL 3057C. Discrete-time systems, the z-transform, and single loop computer control systems. Digital simulation in the analysis and design of processes with embedded computers. No graduate credit for both EEL 5930 and this course. Occasional.

EEE 4742C ECS-ECE 3(3.0)
Embedded Systems: PR: EEL 3801C. Microcontroller systems, assembly language programming, data representation, memory and device interfacing, timing analysis, parallel and serial communication, timers, interrupts, signal interfacing considerations, and applications. Fall, Spring. M&S fee $15.00

EEE 4750 ECS-ECE 3(3.0)

EEE 4768C ECS-ECE 3(3.0)
Computer Architecture: PR: EEL 3801C or CDA 3103. Computer systems performance and evaluation, processor datapath and control, microprogrammed architectures, instruction and arithmetic pipelines, cache and virtual memory, and RISCs. CISC. Fall. Spring. M&S fee $30.00

EEE 4781 ECS-ECE 3(3.0)

EEE 4783 ECS-ECE 3(3.0)
Hardware Description Languages in Digital Systems Design: PR: EEE 3342C. Hardware description languages, simulation and synthesis of RTL circuits and systems, design examples and projects. Occasional.

EEE 4817H ECS-ECE 3(3.0)
Honors Current Topics in Machine Learning II: PR: Consent of Honors and EEE 4818H. Research topics in Machine Learning. Students will be assigned a research project and a faculty mentor who will supervise this project. Spring.

EEE 4818H ECS-ECE 3(3.0)
Honors Current Topics in Machine Learning I: PR: Consent of Honors and EEL 3801 or COP 3223 or STA 3032 or C.I. Machine Learning and Applications. ART Neural Networks, Genetic Algorithms, Decision Trees, Evolutionary Hardware, Evolutionary Neural Networks, and Reinforcement Learning. Fall.

EEE 4832 ECS-ECE 3(3.0)
Engineering Applications of Computer Methods: PR: MAP 2302, STA 3032, EGN 3420. Engineering applications of numerical methods, including solution of differential equations, simulation, optimization, and multidimensional root-finding, integration and series approximations. Fall, Spring.

EEE 4851C ECS-ECE 4(3.3)
Engineering Data Structures: PR: EEL 3801C. Design of data structures and algorithms, with emphasis on performance analysis, memory organization, stacks, queues, linked lists, trees, graphs, searching, and sorts. Introduction to object-oriented structures. Fall, Spring.

EEE 4872 ECS-ECE 3(3.0)
Engineering Applications of Intelligent Systems: PR: EEL 4851C or COP 3503C or equivalent or C.I. Knowledge and intelligence, predicate logic and automated reasoning, heuristic search, knowledge representation, automated planning, introduction to machine learning, knowledge-based systems and philosophy of AI. Occasional.
EEL 4882 ECS-ECE 3(3.0) Engineering Systems Software: PR: EEL 4851C and EEL 4748C. Introduction to operating systems concepts and facilities for engineering applications, including multiprogramming, resource allocation and management, systems utilities, and operating system implementation. Fall, Spring.

EEL 4884C ECS-ECE 4(3.3) Engineering Software Design: PR: EEL 4851C. Software systems development life cycle, function and object-oriented methodologies, CASE, Analysis, design, and development of a large software project. Fall, Spring.

EEL 4890 ECS-ECE 3(3.0) Continuous System Simulation I: PR: MAP 2302. Numerical integration techniques and discrete time system models for approximating the dynamics of continuous systems. Occasional.

EEL 4914 ECS-ECE 3(3.0) Senior Design I: PR: EEE 3307C, EEL 4742C, and consent of School of ECECS. Applications of engineering design to realistic and meaningful problems. Constraints such as economic factors, safety, reliability, aesthetics, ethics, social impact and engineering organizations are considered. Fall, Spring.

EEL 4915 ECS-ECE 3(3.0) Senior Design II: PR: EEL 4914. Execution of an electrical and computer engineering project including complete project design review, construction, testing and demonstration. Emphasis on design, prototyping, cost, functionality, presentation, team effort and final report. Fall, Spring. M&S fee $15.00

EEL 5173 ECS-ECE 3(3.0) Linear Systems Theory: PR: EEL 3657. Models and properties of linear systems, transformation, controllability and observability, control and observer designs, MFD, and realization theory. Spring.

EEL 5185 ECS-ECE 3(3.0) System Identification: PR: EEL 3657 or C.I. Dynamic systems, models of time-invariant linear, time-varying and nonlinear systems, nonparametric frequency- and time-domain identification methods, kernal expansion techniques, parameter estimation methods, experiment design, and applications. Spring.

EEL 5245C ECS-ECE 3(2.1) Power Electronics: PR: EEE 4309C. Principles of power electronics, power semiconductor devices, inverter topologies, switch-mode and resonant dc-to-dc converters, cyc-to-converters, applications. Fall.

EEL 5272 ECS-ECE 3(3.0) Biomedical Sensors: PR: EEL 4750 or EEL 4832 or C.I. Study of engineering concepts behind the various biomedical sensors used to monitor a patient undergoing clinical therapy. Occasional.

EEL 5422 ECS-ECE 3(3.0) Satellite Remote Sensing: PR: EEL 3470 or PHY 4324. Fundamentals of satellite remote sensing, orbits and geometry, radiative transfer theory, microwave and infrared sensing techniques, ocean, ice and atmosphere geophysical measurements. Occasional.

EEL 5437C ECS-ECE 4(3.3) Microwave Engineering: PR: EEL 3470 or C.I. Transmission line theory, Smith charts, S-parameters, simple impedance matching circuits, wave guides, resonant cavity microstrip microwave measurements. Even Fall. M&S fee $40.00

EEL 5439C ECS-ECE 3(2.1) RF and Microwave Communications: PR: EEL 4438C or equivalent. RF and microwave active circuits microstrip amplifier, oscillator, and mixer design and fabrication. Receiver design, noise, familiarization with network and spectrum analyzers. Occasional. M&S fee $40.00

EEL 5462C ECS-ECE 3(3.1) Antenna Analysis and Design: PR: EEL 3470 or equivalent. Fundamentals of antennas; dipoles, loops, arrays, apertures, and horns. Analysis and design of various antennas. Odd Fall.


EEL 5517 ECS-ECE 3(3.0) Surface Acoustic Wave Devices and Systems: PR: EEL 4914. Course discusses SAW technology which includes the physical phenomenon, transducer design and synthesis, filter design and performance parameters. Actual devices and communication systems are presented. Occasional.


EEL 5562 ECS-ECE 3(3.0) Applied Control Systems: PR: C.I. Designed to develop basic understanding of advanced control methods. Control systems designed by ordinary and partial differential equations and to expose recent results and ongoing research issues in the area of MEMS. Occasional.

EEL 5630 ECS-ECE 3(3.0) Digital Control Systems: PR: EEL 3567. Real-time digital control system analysis and design, z-transforms, sampling and reconstruction, time and frequency response, stability analysis, digital controller design. Fall.

EEL 5669 ECS-ECE 3(3.0) Autonomous Robotic Systems: PR: EEL 3657 or C.I. Introduction to robotics, with emphasis on kinematics, dynamics, trajectory planning, regulation and tracking, formation control, and cooperative rules and behaviors of robotic vehicles. Odd Fall.

EEL 5690 ECS-ECE 3(3.0) Introduction to Medical Robotics and Tele-Operation: PR: EEL 3567 or Medical students in their second year or later. Medical robots for minimally invasive surgery, kinematics, constrained workspace and dexterity, haptics, tele-operation and network control based control, basics of laparoscopic surgical robot design.


EEL 5722C ECS-ECE 3(3.1) Field-Programmable Gate Array (FPGA) Design: PR: EEE 3342C or C.I. FPGA architecture, design flow, technology mapping, placement, routing, reconfigurable computing applications, and evolvable hardware. Even Fall.


EEL 5780 ECS-ECE 3(3.0) Wireless Networks: PR: EEL 4781 or C.I. The wireless networking topics include: cellular networks, multiple access protocols, channel assignment and resource allocation, and location and station assignment, handoffs, routing, authentication, call admission control and GoS provisioning; network layer issues, wireless data networking (WAP, GSM, GPRS, CDMA, WCDMA). Even Spring.

EEL 5820 ECS-ECE 3(3.0) Image Processing: PR: MAP 2302, EEL 4750 or C.I. Two-dimensional signal processing techniques; pictorial image representation; spatial filtering; image enhancement and encoding; segmentation and feature extraction; introduction to image understanding techniques. Odd Spring.

EEL 5825 ECS-ECE 3(3.0) Pattern Recognition: PR: EEL 4750 or C.I. Prefers students of pattern recognition. Bayesian decision theory. Linear discriminant functions, Neural Network approaches, decision tree classifiers, unsupervised learning and clustering, non-parametric techniques, and other topics reflecting the state-of-the-art. Occasional.

EEL 5860 ECS-ECE 3(3.0) Software Requirement Engineering: PR: Graduate standing or C.I. Excellent oral and written communication skills. Excellent problem solving skills. In-depth study of software requirements engineering within a process centered framework. Methods for requirements elicitation, analysis, description, and validation. Formal and informal specification. Occasional.

EEL 5874 ECS-ECE 3(3.0) Expert Systems and Knowledge Engineering: PR: EEL 4752 or CAP 4330 C.I. Introduction to expert systems in engineering. Expert systems tools and interviewing techniques. This course is hands-on and project oriented. Spring.

EEL 5881 ECS-ECE 3(3.0) Software Engineering I: PR: COP 4331C or C.I. Design, implementation, and testing of computer software for Engineering applications. Fall, Spring.


EEL 5936 ECS-ECE 0(1.0) Current Topics in EECSC: PR: Open to all EEE graduate students. Lectures presented by EEE and national lectures will provide us a broad view of the state of the art EE and CE fields. Graded S/U. Occasional.

EEL 5941 ECS-ECE 3(2.3) Bioelectrical Systems: PR: EEL 3001 with a grade of “C” (2.0) or better. CRI. 4531. Engineering design, measurements and analysis of biological systems in environmental engineering for water management, bio-energy products, wastewater treatment, and others. Spring. M&S fee $59.00

EEL 5950C ECS-ECE 4(3.3) Chemical Process Control: PR: ENV 3001 with a grade of “C” (2.0) or better. CRI. ENV 4531. Engineering design, measurements and analysis of chemical systems in environmental engineering for water management, energy flow, pollution prevention, organizational structures, and environmental management. Occasional.

EEX 2010 ED-CFCS 3(3.0) Introduction to Special Education: Orientation to the education of children and adolescents with special needs in the schools. The course includes characteristics, trends, mainstreaming, and other issues. Fall, Spring.

EEX 2090 ED-CFCS 3(3.0) Exceptional Populations in School and Society: Characteristics of exceptionalities in school and society to increase student awareness and comfort levels with individuals with exceptionalities. Fall, Even Spring.

EEX 2758 ED-CFCS 2(3.0) Enhancing Family Involvement in Education: Development of partnerships with families of students with disabilities and their communities to address the educational needs of all students. Fall, Spring.

EEX 3221 ED-CFCS 3(3.0) Assessment of Exceptional Students: Formal and informal assessment techniques for screening, placement, program planning, program evaluation, and monitoring of progress of exceptional students. Fall, Spring.
physical, cognitive, and emotional disabilities.

needs.

functional content, career and vocational educational, and maintaining appropriate behaviors of exceptional students.

analysis principles for modifying inappropriate behaviors management strategies for secondary general education teachers to use in working with mild disabilities.

4323. Development and practice of effective teaching and curriculum development and specialized strategies for teaching in exceptional education in both elementary and secondary settings under the supervision of a certified classroom teacher. Graded S/U. Fall.

EEX 3861 ED-CFCS 6(0,16)

Internship I: PR: EDG 4323, RED 3012, EEX 2010, EEX 3241. Satisfactory completion of the portfolio. Internship assignment 2 days a week under a certified exceptional education teacher. Fall, Spring.

EEX 3942 ED-CFCS 3(0,3)


EEX 4054 ED-CFCS 2(2,0)

Application and Theories for Students with Special Needs: PR: EEX 2010, EDG 4323. Theoretical and historical foundations for students with specific learning, physical, cognitive, and emotional disabilities. Spring.

EEX 4066 ED-CFCS 3(0,3)


EEX 4070 ED-CFCS 3(0,3)


EEX 4224 ED-CFCS 3(0,3)

Teaching Exceptional Students in Secondary Settings: PR: EDG 4323, RED 4323. Instructional and management strategies for general education teachers to use in working with students with disabilities. Fall, Spring.

EEX 4601 ED-CFCS 3(0,3)

Introduction to Behavior Management: Study of management techniques based on applied behavioral analysis principles for modifying inappropriate behaviors and maintaining appropriate behaviors of exceptional students. Fall, Spring.

EEX 4751 ED-CFCS 3(0,3)

Parent Involvement in Education: This course prepares students to successfully interact with and involve parents in their child's education. Occasional.

EEX 4753 ED-CFCS 3(0,3)

Parent/professional Collaboration: The special educator's role in working with families, regular educators, and other professionals in a collaborative relationship. Fall.

EEX 4757 ED-CFCS 3(0,3)

Respite Care: PR: Junior standing or C.I. General knowledge and best practice in the field of temporary care: the nature and needs of care givers and care recipients, including special populations. Fall, Spring.

EEX 4763 ED-CFCS 3(0,3)

Technology for Classroom Teachers of Students with Special Needs: PR: EEX 3241, RED 3012, LAE 4314, MAE 2801. Enhancing teacher preparation through the use of technology for students with special needs. Fall, Spring.

EEX 4943 ED-CFCS 12(0,35)

Internship II: PR: Completion of specialization. Satisfactory completion of the portfolio. Full day student teaching under a certified special education teacher in an elementary or secondary school. May be repeated for credit. Graded S/U. Occasional.

EEX 5051 ED-CFCS 3(0,3)

Exceptional Children in the Schools: PR: Senior standing or C.I. Characteristics, definitions, educational problems, and appropriate educational programs for the exceptional children in schools. Fall.

EEX 5702 ED-CFCS 3(0,3)

Planning Curriculum for Pre-Kindergarten Children with Disabilities: Focus on curriculum planning; developmentally appropriate practices and implementation of individualized instruction for pre-kindergarten children with disabilities. Spring.

EEX 5750 ED-CFCS 3(0,3)

Communication with Parents and Agencies: Preparation of meetings interacting with community agencies, supporting and collaborating with families, developing a case management system, and facilitating program transition. Occasional.

EGM 3601 ECS-MMAE 3(0,3)

Solid Mechanics: PR: EGN 3310 and "C" (2.0) or better; or EGN 2310C, MAC 2311C and PHY 2048 CR: MAP 2302. Concepts of stress, strain, deflection; axial force, torsion, bending, combined stress, Mohr's circle, failure theories, design concepts, application to machines and vehicles. Fall, Spring. M&S fee $45.00

EGN 1066C ECS-MME 1(1,2)

Introduction to the Engineering Profession: PR: New students status or C.I. Overview of academic and professional requirements in various engineering disciplines. Fall.

EGN 1007C ECS-ECE 1(1,2)

Engineering Concepts and Methods: PR: EGN 1005C and New student status or C.I. Introduction to the use of computer and applications software in solving engineering problems. Introduction to the concepts of engineering design through the use of teams and communication; engineering professionalism and ethics. Spring.

EGN 1036C ECS-CECS 2(1,1)

Foundations of Leadership: PR: LEAD Scholars Program. Seminar on the College of Engineering & Computer Science providing a foundation of leadership, scholarship and service regarding disciplines in the college. Fall, Spring.

EGN 2920C ECS-CECS 2(1,1)

LEAD Colloquium: PR: C.I., LEAD Scholars Program. Must have completed at least two years following with a grade of B or better. IDS 1040C, EEB 1091C, EGN 1036C, EGI 1005C or HSC 1931C. Provides experiential leadership experience under an appropriate leadership setting under the direction of a university supervisor with the LEAD Scholars Program. May be repeated for credit. Occasional.

EGN 3060C ECS-ECS 3(2,3)

Introduction to Robotics: PR: Engineering majors take COP 3223 and STA 3932. Computer Science majors take COP 3330 and COP 3530C: Theory of perception, planning, and control. Implemented software for a complete robotic system. Fall.

EGN 3211 ECS-ECE 3(0,3)


EGN 3310 ECS-CECS 3(0,3)

Engineering Analysis-Statics: PR: MAC 2311C. MAC 2312. Fundamental concepts of mechanics, including resultants of force systems, free-body diagrams, equilibrium of rigid bodies, and analyses of structures. Fall, Spring.

EGN 3310H ECS-CECS 3(0,3)

Engineering Analysis-Statics (Honors): PR: Permission of Honors and EGN 3310, CR: MAC 2312. Advanced treatment of material and additional topics, including project work. With Honors content. Fall, Spring.

EGN 3322 ECS-CECS 3(0,3)

Engineering Analysis-Dynamics: PR: EGN 3310, CR: MAC 2313. Kinematics and kinetics of particles and rigid bodies; mass and acceleration, work and energy, impulse and moment. Fall, Spring.

EGN 3321H ECS-CECS 3(0,3)

Engineering Analysis - Dynamics Honors: PR: Permission of Honors and EGN 3310, CR: MAC 2313. Kinematics and kinetics of particles and rigid bodies; mass and acceleration; work and energy; impulse and momentum. Occasional.

EGN 3322 ECS-MME 3(0,3)

Mechanics of Materials: PR: EGN 3310 with a grade of "C" (2.0) or better; or CR: MAC 2313 and EGN 3310H, CR: MAC 2314. Stress, strain, deflection of axial force members, shafts in torsion, beams in flexure, combined stress, stability of columns, and design of simple elements. Fall, Spring.

EGN 3334 ECS-MMAE 3(3,0)


EGN 3343 ECS-MMAE 3(3,0)


EGN 3358 ECS-MMAE 3(3,0)


EGN 3365 ECS-MMAE 3(3,0)


EGN 3373 ECS-CECS 3(3,0)


EGN 3373H ECS-CECS 3(3,0)


EGN 3420 ECS-CECS 3(3,0)

Engineering Analysis: PR: High-level computer language; MAC 2312. Engineering applications of numerical methods including curve fitting, matrix operations, root finding, interpolation, and numerical plotting. Fall, Spring.

EGN 3613 ECS-CECS 3(2,0)

EGN 3935 ECS-ECS 0(2.0) Leadership in Engineering I: PR: Junior standing in a CECS major. Leadership roles for engineers are presented by prominent professionals in industry and government. Graded S/U. Fall.

EGN 3936 ECS-ECS 0(2.0) Leadership in Engineering II: PR: Junior standing in a CECS major. Leadership roles for engineers are presented by prominent professionals in industry and government. Graded S/U. Spring.

EGN 4412C ECS-MMAE 3(1.5) Interdisciplinary Design I: PR: Industrial: EIN 4368C; Comp and Elec: EEE 3307C, EEL 3567, EEL 3552C, EEL 3610C; Aero: EAS 3810C; CR: EML 4312C, EAS 4480C; Comp Sci: COT 3090, COP 3550C; Mech: EML 3500, EML 3701, EML 3303C, CR: EML 4312C, EML 4804C. Application of the design process for interdisciplinary students to solve realistic engineering problems. Focus is on system analysis, design, integration, manufacture and testing methods. Fall.

EGN 4413C ECS-MMAE 3(1.5) Interdisciplinary Design II: PR: EGN 4412C. Continuation of Interdisciplinary Design I. May be repeated for credit. Spring.

EGN 4462C ECS-IEMS 3(3.0) Engineering Administration PR: Senior standing. Engineering organization and administration; delegation of authority and responsibility; effective use of resources; project management; R & D planning; ethics in professional practice. Fall, Spring.

EGN 4464C ECS-ECS 3(2.2) Engineering Entrepreneurship PR: Senior standing. GEB 4152, or C.I. All aspects of a successful engineering entrepreneurship enterprise. Content includes lectures, case studies, and seminars. Active participation. Course material is augmented through presentations by prominent professionals in industry and in a CECS major. Leadership roles for engineers are presented by prominent professionals in industry and government. Graded S/U. Fall.

EGN 4706C ECS-MMAE 3(2,4) Small Satellite Payloads and Integration PR: EML 3804 or EML 3806 or EEL 3810C or ESI 4523C. Evaluation of overall impact of integration and design concepts on various satellite component subsystems and their payloads into a small satellite system design leading to a final configuration. Occasional. M&S fee $45.00.

EGN 4707C ECS-MMAE 3(2.4) Processing Space-Launch Systems PR: For ECE: EEL 3552C or EEL 4742C. For IEMS: ESI 4523C. For MAE: EAS 3804C. Assembly and test techniques for preparing a check-out of the space-launch system “Inertial Upper Stage.” May be repeated for credit. Occasional.

EGN 4824 ECS-ECS 3(3.0) Energy and Society: Investigation of available energy forms; energy resources versus requirements in an increasingly complex technological society; possible solutions and future predictions. Occasional.

EGN 4931H ECS-ECS 3(3.0) Engineering Honors Seminar PR: Permission of Honors and Senior standing and C.I. Introduces a select group of students in engineering or other fields of science to the methodology commonly employed in research. Students will carry out independent research which will prepare them for graduate study. Occasional.

EGN 4933C ECS-ECS 1(1.1) Professional Practice I PR: Junior standing in engineering or computer science. Contemporary global technical and professional development, lifelong learning, and ethical responsibilities. Community service and/or community outreach projects required. Occasional.

EGN 4934C ECS-ECS 2(1.2) Professional Practice II PR: EGN 4933C. Continuation of EGN 4933C. Occasional.

EGN 5720 ECS-IEMS 3(2.3) Internal Combustion Engine Analysis and Optimization PR: EGN 3343 or EGN 3358 or C.I. Internal combustion engine operating principles. Topics covered include engine design and operating parameters, combustion, thermodynamics, induction flow, and basic mathematical models. Even Fall, Even Spring.

EGN 5840 ECS-MMAE 3(3.0) Small Rocket Applications for Teachers PR: Admission to Lockheed Martin UCF Teaching Academy. Earth and space environments, rocket propulsion, meteorological and environmental measurements, payload launch procedures, orbits and trajectories, safety, model rocket experiments, field trips, student science experiments. Occasional.

EGN 5858C ECS-IEMS 3(2.1) Prototyping and Product Realization PR: Basic knowledge and/or experience in CAD/CAM technology or C.I. Product design and development cycle including design for functionality and manufacturability. Fundamentals, applications and practice of rapid prototyping and reverse engineering technologies. Spring. M&S fee $50.00.

EIN 3001 ECS-IEMS 3(3.0) Introduction to Industrial Engineering and Management Systems PR: MAC 2111 or MAA 2091 or Sophomore standing and C.I. Issues important to the operation of an industrial or service facility. Fall.

EIN 3314 ECS-IEMS 3(3.0) Work Analysis and Design PR: STA 3032 or C.I. Introduction to lean sigma analysis as applied to design and improvement of work systems. Various data collection and analysis methods utilized. Fall.

EIN 3354 ECS-IEMS 3(3.0) Principles of Cost Engineering PR: EGN 3613. This course is to provide engineers from all disciplines the background for the estimation of engineering systems throughout the product life cycle. Fall.

EIN 4191C ECS-IEMS 2(2.2) Engineering Leadership Seminar I PR: Junior or better standing in engineering with C.I. Progressive engineering leadership development (intrapersonal to interpersonal to organizational to community) via a combination of experiential and practical experiences in engineering-specific corporate and community settings. Fall.

EIN 4192C ECS-IEMS 2(2.2) Engineering Leadership Seminar II PR: EIN 4191C. Continuation of EIN 4191C. Spring.

EIN 4214 ECS-IEMS 3(3.0) Safety Engineering and Administration PR: STA 3302 or C.I. Analysis of accidents in the industrial operating environment. Application of fault trees, OSHA requirements. Consideration of accident costs and organizational aspects of accident prevention. Occasional.


EIN 4333 ECS-IEMS 3(3.0) Production and Distribution Systems PR: STA 4312 or C.I. Decision policies in manufacturing and logistics systems including forecasting, production planning, operations scheduling, deterministic and stochastic inventory control and project scheduling. Spring.

EIN 4364 ECS-IEMS 3(3.0) Facilities Planning PR: EIN 3314, EIN 3354, ESI 4528C; CR: EIN 4333, EIN 4391. Planning and design of production systems including interrelationships between process layout, material handling, warehousing and site selection. Spring. M&S fee $20.00.

EIN 4391 ECS-IEMS 3(4.0) Manufacturing Engineering PR: CHM 2045C or CHS 1440 and Junior standing or C.I. Introduction to manufacturing engineering, with emphasis on current and emerging technologies in metalworking and electronics. Fall, Spring.

EIN 4450 ECS-IEMS 3(3.0) Principles of Concurrent Engineering PR: EGN 3613 or C.I. Elements of concurrent engineering and its application. Topics include quality function deployment and design for manufacturing and assembly. Even Spring.

EIN 4516C ECS-IEMS 3(2.2) Systems Analysis and Design PR: ESI 4523C, EIN 3333, or C.I. Systems methodology, requirements, specifications, system design methodology and decision support. Consulting skills and client interactions. Initiation of senior design projects. Fall.

EIN 4517 ECS-IEMS 3(3.0) Systems Engineering PR: STA 3302 or C.I. Fundamental principles of systems engineering and their application to the development of industrial complex engineered systems. Fall.

EIN 4545 ECS-IEMS 3(3.0) Industrial Engineering Applications in the Service Industries PR: EIN 3314, ESI 4312, CR: ESI 4234 or C.I. Application of industrial engineering principles to improve the quality and productivity of service industries such as restaurants, banks, hotels, health care, etc. Fall.

EIN 4621C ECS-IEMS 3(2.2) Computer-Aided-Manufacturing PR: EIN 4391C. Computer Aided Manufacture (CAM) including computer numerical control (CNC), robotics, parts classification (GT) and manufacturing resource planning (MRP). Occasional.

EIN 4891C ECS-IEMS 3(2.3) Industrial Engineering Senior Design Project PR: EIN 4516C. Senior standing. Capstone design course; application of IEMS techniques to real-world design applications. Spring.

EIN 5108 ECS-IEMS 3(3.0) The Environment of Technical Organizations PR: Graduate status or C.I. EGN 4624 recommended. Presentation and investigation into the principles required to perform technology into managers focusing on engineers, scientists, and other professionals providing services in technically-oriented organizations. Fall.

EIN 5117 ECS-IEMS 3(3.0) Management Information Systems I PR: C.I. The design and implementation of computer-based Management Information Systems. Coverage is given to the organizational, managerial, and economic aspects of MIS. Spring.

EIN 5140 ECS-IEMS 3(3.0) Project Engineering PR: Graduate standing or C.I. Role of engineer in project management with emphasis on project life cycle, quantitative and qualitative methods of cost, schedule, and performance control. Fall, Spring.

EIN 5248C ECS-IEMS 3(2.2) Ergonomics: PR: C.I. Applications of anthropometry, functional anatomy, mechanics, and physiology of musculoskeletal system concepts in the engineering design of industrial tools, equipment, and workstations. Fall.

EIN 5251 ECS-IEMS 3(3.0) Usability Engineering: PR: STA 3302 or equivalent. Usability paradigms/principles; cognitive walk-throughs; heuristic, review-based, model-based, empirical and story-board evaluation, techniques; query techniques; laboratory techniques; and field study approaches. Occasional.

EIN 5255C ECS-IEMS 3(2.2) Interactive Simulation: PR: Graduate standing or C.I. Introduction to significant topics relative to the development and use of simulators for knowledge transfer in the technical environment. Fall, Spring.

EIN 5317 ECS-IEMS 3(3.0) Training System Design: PR: Seniors, post bac or graduate standing or C.I. How human performance deficiencies should be addressed from a systems design point of view. Manpower, personnel, and training considerations will be examined. Fall.

EIN 5346 ECS-IEMS 3(3.0) Engineering Logistics: Study of the logistics life cycle involving planning, analysis and design, testing, production, distribution, and support. Occasional.

EIN 5356 ECS-IEMS 3(3.0) Cost Engineering: Study of traditional and concurrent engineering systems throughout the product life cycle. Spring.

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EIN 5388 ECS-IEMS 3(3,0)
Forecasting: PR: ESI 5219. Industrial applications of forecasting techniques with emphasis on microcomputer-based packages. Occasional.

EIN 5392C ECS-IEMS 3(2,2)
Manufacturing Systems Engineering: PR: EIN 4391C or C.I. The integration of manufacturing technologies and information processing concepts into a system for controlling the manufacturing enterprise. Even Spring.

ELD 4241 ED-CFCS 4(4,0)

EMA 3000 ECS-MMAE 3(3,0)

EMA 3012C ECS-MMAE 3(2,2)
Experimental Techniques in Mechanics and Materials: PR: EGN 3655, EGM 3601. Materials characterization (optical and scanning electron microscopy, x-ray diffraction), heat treatment, mechanical testing (tension, fatigue, impact, etc.). Fall, Spring. M&S fee $45.00

EMA 3014 ECS-MMAE 3(3,0)

EMA 3124 ECS-MMAE 3(3,0)
Design and Selection of Materials: PR: EGM 3651, and EGM 3355 or EMA 3706. Relationship between processing, structure, and properties of various engineering materials and their selection in engineering design. Fall.

EMA 3361 ECS-MMAE 3(3,0)

EMA 3706 ECS-MMAE 3(3,0)
Structure and Properties of Aerospace Materials: PR: CHS 1440 or CHM 2045C and MAC 2312. Atomic structure, bonding, crystal structures, solidification, phase transformations, heat treatment, mechanical behavior, specific aerospace materials, materials design. Fall.

EMA 4102 ECS-MMAE 3(3,0)
Thermodynamics and Kinetics of Materials: PR: EGN 3433, EGN 3655 or EMA 3706, and a "C" (2.0) or better in all of the following: CHS 1440 or CHM 2045C, MAC 2311C, MAC 2312, MAC 2313, MAP 2302 and PHY 2046. Application of first, second and third laws of thermodynamics to materials science, phase diagrams, statistical thermodynamics, kinetic processes in materials, diffusion, nucleation and growth, and phase transformations. Fall.

EMA 4223 ECS-MMAE 3(3,0)

EMA 4413 ECS-MMAE 3(3,0)

EMA 4501C ECS-MMAE 3(2,2)

EMA 4503 ECS-MMAE 3(3,0)

EMA 4506 ECS-MMAE 3(3,0)

EMA 5060 ECS-MMAE 3(3,0)

EMA 5104 ECS-MMAE 3(3,0)

EMA 5106 ECS-MMAE 3(3,0)

EMA 5108 ECS-MMAE 3(3,0)
Surface Science: PR: PHY 2040C and C.I. Methods of chemical and physical analysis of surfaces, with emphasis on ultra-high vacuum techniques utilizing electron, ion and photon probes. Occasional.

EMA 5140 ECS-MMAE 3(3,0)
Introduction to Ceramic Materials: PR: EGM 3355. Uses, structure, physical and chemical properties, and processing of ceramic materials. Discussions will include recent developments for high technology applications. Occasional.

EMA 5317 ECS-MMAE 3(3,0)

EMA 5326 ECS-MMAE 3(3,0)

EMA 5415 ECS-MMAE 3(3,0)
Electronic Principles of Materials Properties: PR: EGN 3355 or C.I. This course will cover electron theory and band structure, electrical, optical, magnetic, and thermal properties of metals, semiconductors and insulators, including device examples. Fall.

EMA 5504 ECS-MMAE 3(2,2)
Modern Characterization of Materials: PR: EMA 5104 or C.I. Techniques and operation of instrumentation (light, scanning, transmission, and auger microscopy) for the characterization of structure, defects, composition, and surfaces. Occasional.

EMA 5505 ECS-MMAE 3(2,2)

EMA 5584 ECS-MMAE 3(3,0)

EMA 5585 ECS-MMAE 3(3,0)
Materials Science of Thin Films: PR: Graduate standing or C.I. Interaction of thin film processing techniques with the structure and properties of the materials deposited. Odd Fall.

EMA 5586 ECS-MMAE 3(3,0)
Photovoltaic Solar Energy Materials: PR: EGN 3355. Materials properties basic to photovoltaics, structures, homojunction, heterojunction, and surface barrier solar cells, AM1D-1D modeling of c-Si, GaAs bulk and a-Si:H, CIS, and CdTe thin film solar cells. May be repeated for credit. Occasional.

EMA 5587C ECS-MMAE 3(2,2)

EMA 5588 ECS-MMAE 3(3,0)
Biocompatibility of Materials: PR: EGN 3355 or C.I. Biocompatibility and bioactivity; cell-biomaterials interactions; engineering bone and cartilage; soft-tissue replacements; total hip replacements; nanostructured biomaterials, imaging techniques, preservation techniques for biomaterials, MSDS and FDA compatibility data. Occasional.

EMA 5610 ECS-MMAE 3(3,0)

EMA 5705 ECS-MMAE 3(3,0)
High Temperature Materials: PR: EMA 5104 or C.I. Desired material properties for high temperature applications, physical metallurgy of such materials, corrosion, hot corrosion and oxidation properties, aero- and land-based gas turbine requirements. Occasional.

EME 2040 ED-TL&L 3(3,0)
Introduction to Technology for Educators: Introduction to technology for educators, including classroom management tools, multimedia, communication networks, interactivity, educational software and legal, ethical and social issues. Fall, Spring. M&S fee $1.00

EME 2041 ED-TL&L 3(3,0)
Introduction to Applications of Technology in Education: Classroom applications of instructional media including computers. Occasional.

EME 4312 ED-TL&L 3(3,0)
Applications of Technology in Education: Classroom applications of instructional media including computers. Includes experiences with equipment, commercial and teacher-made media, and their uses. Occasional.

EME 5050 ED-TL&L 3(3,0)
Fundamentals of Technology for Educators: PR: Post bacc or C.I. Designed to provide participants with an introduction to the field of educational technology content with emphasis on using and integrating technology in k-12 to improve the teaching and learning process. Fall, Spring.

EME 5051 ED-TL&L 3(3,0)
Technologies of Instruction and Information Management: PR: Acceptance into Ed Media program or C.I. Theories and practices in utilizing instructional media and information technologies. Emphasis on new and emerging technologies and their effects on the school and media program. Fall.

EME 5053 ED-TL&L 3(3,0)
Electronic Resources for Education: PR: Graduate standing or C.I. Study and application of electronic resources available for education including techniques for locating, evaluating, and integrating them into the classroom. Fall.

EME 5208 ED-TL&L 3(3,0)
Production Techniques for Instructional Settings: PR: Acceptance into Ed Media Program or C.I. Skills in producing instructional materials. Emphasis on graphic, audio, video, and photographic skills and the application of instructional and communication theories. Spring.
EML 3034C  ECS-MMAE  3(3,1)
Modeling Methods in Mechanical and Aerospace Engineering: PR: "C" (2.0) or better in all of the following prerequisites: MAC 2311C, MAC 2312, MAC 2313, MAP 2302 and PHY 2048C. CR: EML 3217 and EAS 3800C. Computer aided modeling of mechanical and aerospace systems. Solution methods. Curve fitting. Numerical calculus and solution of differential equations with applications to mechanical and aerospace engineering. Fall, Spring.

EML 3221 ECS-MMAE  3(3,0)
Engineering Mechanics - Dynamics: PR: EGN 3334 and a "C" (2.0) or better in all of the following: MAC 2311C, MAC 2312, MAC 2313, MAP 2302 and PHY 2048. Graphical, mathematical, and computer-aided kinematics, analysis, and synthesis of basic mechanisms. Fall.

EML 3303C  ECS-MMAE  3(2,3)

EML 3500 ECS-MMAE  3(3,0)

EML 3701 ECS-MMAE  3(3,0)
Fluid Mechanics I: PR: EML 3217, EGN 3343 and a "C" (2.0) or better in all of the following: MAC 2311C, MAC 2312, MAC 2313, MAP 2302 and PHY 2048C. Principles of continuum mechanics and differential forms of governing equations, fluid statics, dimensional analysis, measurements, internal flows. Fall, Spring.

EML 3990 ECS-MMAE  0(0,0)
Mechanical Career and Academic Faculty Advising I: PR: Undergraduate mechanical engineering students and their faculty advisor for career/academic advising. Graded S/U. Fall, Spring.

EML 4005 ECS-MMAE  3(3,0)

EML 4024C  ECS-MMAE  3(2.2)
Engineering Design Practice: PR: EML 3034C and EGN 3343 or EAS 4200. Basic CAD/CAM solid modeling techniques in a project oriented environment. Students will construct part models, drawings, and assemblies. Use of in-house software. Fall, Spring.

EML 4142 ECS-MMAE  3(3.0)

EML 4145 ECS-MMAE  2(2.0)

EML 4220 ECS-MMAE  3(3.0)

EML 4221C ECS-MMAE  2(1,2)
Mechanical Systems Experimental Techniques: PR: EML 3303C or EAS 3800C, EGN 3343, and EGN 3373. Multidisciplinary experiments in Thermo-Fluids systems with emphasis on project team activity. Spring.

EML 4260 ECS-MMAE  3(3.0)
Dynamics of Machinery: PR: EML 3262 or EML 3217, EGN 3301, EML 3034C. Free and forced vibration of multi degree of freedom systems, natural modes; open vs closed loop control, time and frequency domain design of control systems. Fall, Spring.

EML 4269 ECS-MMAE  3(3.0)

EML 4293C ECS-MMAE  2(2.2)

EML 4300C ECS-MMAE  3(2,3)
Mechanical Systems Lab: PR: EML 3303C, EGN 3343, CR: EML 4142. Experimental laboratory in solid mechanics, dynamic vibrations and control-feedback testing and theory; designing and conducting experiments; analyzing and interpreting data. Spring.

EML 4304C ECS-MMAE  2(1,3)
Design heuristics and Experiment: PR: EML 3303C, CR: EML 4142, EML 4220. Measurements and experiments in Thermo-Fluids systems with emphasis on project team activity. Spring. M&S fee $45.00

EML 4306C ECS-MMAE  3(1,3)
EML 5060 ECS-MMAE 3(3,0) Mathematical Methods in Mechanical, Materials, and Aerospace Engineering: PR: MAP 2302. Vector field theory, generalized coordinates, complex variables, contour integration and LaPlace and Fourier transforms and inversions, variable coefficient ODEs and solutions of PDEs for governing equations of heat transfer, ideal fluid flow, and mechanics. Fall.


EML 5105 ECS-MMAE 3(3,0) Gas Kinetics and Statistical Thermodynamics: PR: EAS 4134 or EML 4703. Molecular and statistical viewpoint of gases and thermodynamics; Boltzmann collision integral, partition functions, non-equilibrium flows. Applications in thermo-fluid systems. Occasional.


EML 5291 ECS-MMAE 3(3,0) MEMS Materials: PR: EML 5060, EML 6211, or C.I. Introduction of materials that are frequently used for MEMS applications such as silicon, metal, ceramics and polymers. The course will focus on fundamental principles involved in structures and properties of the materials, and their applications in MEMS. Even Spring.

EML 5292 ECS-MMAE 3(3,0) Fundamental Phenomenon and Scaling laws in Miniaturized Engineering Systems: PR: EML 5060, EML 6211, or C.I. Introduction to mass-, micro-, and nano-scales, and related terminology, constitutive relationships at these scales and how these relationships affect the behavior and performance of systems. Effect of miniaturization on a few common engineering systems. Odd Fall.

EML 5311 ECS-MMAE 3(3,0) System Control: PR: EML 4312C; CR: EML 5060. Modern control theory for linear and non-linear systems; controllability and observability. Linear state feedback and state estimators, compensator design. Occasional.

EML 5402 ECS-MMAE 3(3,0) Turbomachinery: PR: EML 3101, EML 4703 or EAS 4131: Application of the principles of fluid mechanics, thermodynamics, and aeronautics to the design and analysis of steam and gas turbines, compressors, and pumps. Occasional.

EML 5403 ECS-MMAE 3(3,1) Science and Technology of Fuel Cells: PR: EGM 3365 or EML 4142. Introduction to fuel cells, fundamentals, C.I. Fundamental knowledge along with hands-on experience with design, manufacturing and operation of fuel cells. Occasional. M&S fee $45.00

EML 5456 ECS-MMAE 3(3,0) Turbines for Sustainable Power: PR: EGM 3601, (EGM 3365 or EML 3700), EML 3701 or EAS 3101; CR: EML 4220 or EAS 4210, EML 4142. Multidisciplinary aspects of turbine design for sustainable power generation including aerodynamics to combustion and emissions to reliability; covers multiple applications of conventional and green technology. Fall.

EML 5532C ECS-MMAE 3(2,3) Computer-Aided Design for Manufacture: PR: EGM 4535C. Builds on introductory material covered in EML 4535C. Topics include computer modeling for the synthesis, simulation, design and analysis of mechanical, thermal, and aerospace systems. Even Fall, Spring. M&S fee $15.00


EML 5587C ECS-MMAE 3(2,3) Mechanics of Biostructures I: PR: Graduate standing or C.I. Part I of a two semester course. Mechanical analysis of hard (bone) and soft (organs, connective tissues, etc.) biotissues and the analysis includes preparation and experimental testing for constitutive equations for predictive modeling. Occasional.

EML 5588C ECS-MMAE 3(2,3) Mechanics of Biostructures II: PR: EML 5587C. Part II of a two semester course. Mechanical analysis of hard (bone) and soft (organs, connective tissues, etc.) biotissues and the analysis includes preparation and experimental testing for constitutive equations for predictive modeling. Occasional.


ENC 1101 CAH-WRITE 3(3,0) Composition I: Expository writing with emphasis on effective communication and critical thinking. Emphasizing the writing process writing topics are based on a variety of readings from the humanities. Occasional.

ENC 1102H CAH-WRITE 3(3,0) Composition II: PR: ENC 1101 with a grade of C- or better. Focus on extensive research in analytical and argumentative writing based on a variety of readings from the humanities. Occasional.

ENC 1217 CAH-WRITE 3(3,0) Grammar and Composition: A systematic study of grammar and mechanics to improve editing for clarity and accuracy in writing. Occasional.

ENC 2411C CAH-ENG 3(2,1) Digital Literacy for the Liberal Arts: Designed to help students better understand how computer technologies have shaped our culture and ourselves; to become critical consumers of technology; to acquire a critical sensibility regarding the manner in which technology affects and is affected by texts. Occasional.

ENC 3211 CAH-ENG 3(3,0) Theory and Practice of Technical Writing: PR: Grade of C (2.0) or better required in ENC 1102, junior standing, or C.I. Writing effective correspondence, instructions, proposals, and informal and formal reports. Fall, Spring.

ENC 3211H CAH-ENG 3(3,0) Honors Theory and Practice of Technical Writing: PR: Grade of C (2.0) or better in ENC 1102 or equivalent credit, and Consent of Honors. Definition, history, scope, practices, and theoretical bases of technical writing and its relationship to general English studies. With Honors Content. Occasional.

ENC 3241 CAH-ENG 3(3,0) Writing for the Technical Professional: PR: Grade of C (2.0) or better in ENC 1102, junior standing, or C.I. Writing effective correspondence, instructions, proposals, and informal and formal reports. Fall, Spring.

ENC 3241H CAH-ENG 3(3,0) Honors Writing for the Technical Professional: PR: Grade of C (2.0) or better required in ENC 1102 or equivalent credit, and Consent of Honors. Instruction and practice in expository prose used in technical writing, layout and design of data, and translation of technical documents for the lay audience. With Honors content. Occasional.
ENC 3310 CAH-ENG  3(3,0)  Magazine Writing I: PR: Grade of C (2.0) or better required in ENC 1102. Practice in designing, editing, and writing for the university magazine. Fall, Spring.

ENC 3311 CAH-WRITE  3(3,0)  Essay as Cultural Commentary: PR: Grade of C (2.0) or better required in ENC 1102 or C.I. Rhetorical and historical study, analysis, and writing of essays as reflective and theoretical inquiry. Fall, Spring.

ENC 3314 CAH-WRITE  3(3,0)  Writing in the University: PR: Grade of C (2.0) or better in ENC 1102 or equivalent. Study and practice of research, writing, and rhetorical skills that enable successful (inter)disciplinary writing in and across the university. Fall, Spring.

ENC 3315 CAH-WRITE  3(3,0)  Advanced Argumentative Writing: PR: Grade of C (2.0) or better required in ENC 1102. Students will analyze current issues, assess others’ arguments, and construct various types of arguments, including visual and multimedia. Spring.

ENC 3330 CAH-WRITE  3(3,0)  Rhetorical Traditions: PR: Grade of C (2.0) or better required in ENC 1102. Examines the roots of rhetoric and the evolution of its theoretical, pedagogical, and civic tradition. Even Spring.

ENC 3331 CAH-WRITE  3(3,0)  Rhetoric and Civic Engagement: PR: Grade of C (2.0) or better required in ENC 1102. Examines rhetorical theory in order to analyze and participate in contemporary public debates and civic engagement efforts. Fall, Spring.

ENC 3331H CAH-WRITE  3(3,0)  Honors Rhetoric and Civic Engagement: PR: Consent of Honors. Examines rhetorical theory in order to analyze and participate in contemporary public debates and civic engagement efforts. With Honors Consent. Even Spring.

ENC 3351 CAH-WRITE  3(3,0)  Writing for Publication: PR: Grade of C (2.0) or better required in ENC 1102. Examines freelance markets, article genre, and the rhetorical skills needed to design and produce articles for specific audiences and publications. Occasional.

ENC 3351H CAH-WRITE  3(3,0)  Honors Writing for Publication: PR: Grade of C (2.0) or better required in ENC 1102, and consent of Honors. Examines freelance markets, article genre, and the rhetorical skills needed to design and produce articles for specific audiences and publications, and editorial roles for publications. With Honors consent. Occasional.

ENC 3372 CAH-WRITE  3(3,0)  Topics in Rhetoric and Writing History and Theory: PR: Grade of C (2.0) or better required in ENC 1102. An in-depth study of a specific rhetoric and writing historical period, theoretical movement, or methodology. Occasional.

ENC 3373 CAH-WRITE  3(3,0)  Alternative Rhetorics: PR: Grade of C (2.0) or better required in ENC 1102. Surveys approaches to rhetoric that fall outside the traditional Western tradition, emphasis on indigenous as well racially and socially marginalized approaches. Occasional.

ENC 3373 CAH-WRITE  3(3,0)  Rhetoric in Popular Culture: PR: Grade of C (2.0) or better in ENC 1102 or C.I. Exploration of how persuasion works in a specific set of popular culture discourses, such as sports, music, and gaming. Occasional.

ENC 3417 CAH-WRITE  3(3,0)  Writing, Literary, and Technology: PR: Grade of C (2.0) or better required in ENC 1102. Study of technology’s impact on writing and literacy, focus on new media. Occasional.

ENC 3453 CAH-WRITE  3(3,0)  Writing About Health and Medicine: PR: Grade of C (2.0) or better required in ENC 1102 or C.I. Writing practices and genres of the health professions, with emphasis on writing about health and medicine for lay audiences. Occasional.

ENC 3454 CAH-WRITE  3(3,0)  Topics in Public, Professional, and Disciplinary Writing: PR: Grade of C (2.0) or better required in ENC 1102. An in-depth study of practice with a specific type of civic, professional, or disciplinary writing. Occasional.

ENC 3455 CAH-WRITE  3(3,0)  Writing about Science and Technology: PR: Grade of C (2.0) or better in ENC 1102 or C.I. Writing about scientific and technological research and developments for non-scientific audiences (including novices and policymakers). Occasional.

ENC 3473 CAH-WRITE  3(3,0)  Writing in Disciplinary Cultures: PR: Grade of C (2.0) or better required in ENC 1102. Project-based study of writing (including genres, conventions, and arguments) in disciplines across the university. Occasional.

ENC 3478 CAH-WRITE  3(3,0)  Writing/Consulting: Theory and Practice: PR: Grade of C (2.0) or better required in ENC 1102 and C.I. Theory and practice of assessing and responding to writing from the standpoint of a collaborator, as opposed to evaluator. Occasional.

ENC 3480 CAH-ENG  3(3,0)  Technical Writing Style: PR: Grade of C (2.0) or better required in ENC 3211 or ENC 3241 or C.I. Strategies for understanding and improving writing styles, particularly for a variety of technical writing genres. Spring.

ENC 4290 CAH-ENG  3(3,0)  Usability Testing for Technical Communication: PR: Grade of C (2.0) or better required in ENC 4293 or C.I. Usability theory and techniques for evaluating manuals, online documentation, and other technical communication genres. Occasional.

ENC 4293 CAH-ENG  3(3,0)  Documentation and the Collaborative Process: PR: Grade of C (2.0) or better required in ENC 4293 or C.I. Students will perform different types of writing for different kinds of software manuals or online help systems for the computer industry. Occasional.

ENC 4298 CAH-ENG  3(3,0)  Technical Communication for the Virtual Workplace: PR: Grade of C (2.0) or better required in ENC 1102. Collaborative technologies used in the modern workplace and the challenges associated with virtual collaboration. Students will participate in a virtual team project. Fall, Spring.

ENC 4313 CAH-ENG  3(3,0)  Technical Writing: Theory and Practice: PR: Grade of C (2.0) or better required in ENC 1102. A study of the theory and practice of persuasion, including logical, emotional, and rhetorical appeals. Occasional.

ENC 4313 CAH-ENG  3(3,0)  Research Writing: PR: Grade of C (2.0) or better in ENC 1102, junior standing, and C.I. Writing research correspondence, instructions, proposals, and informal and formal reports in various disciplines. Occasional.

ENC 4353 CAH-ENG  3(3,0)  Writing for Social Change: PR: Grade of C (2.0) or better in ENC 1102 or C.I. Study of how activist writing and other symbolic actions can be used to mobilize social or policy change around contemporary controversial issues. Occasional.

ENC 4354 CAH-ENG  3(3,0)  Community Based Research and Writing: PR: Grade of C (2.0) or better required in ENC 1102. The study, application, and assessment of community-based research and writing using various methods, including intercultural inquiry. Occasional.

ENC 4354H CAH-ENG  3(3,0)  Honors Community-Based Research and Writing: PR: Grade of C (2.0) or better required in ENC 1102, and consent of Honors. Study, application, assessment, and presentation of community-based research writing, and writing using various methods, including intercultural inquiry. With Honors consent. Occasional.

ENC 4360 CAH-ENG  3(3,0)  Nature Writing: PR: Grade of C (2.0) or better required in CRW 3013 and CRW 3053. English major or minor and junior standing, or C.I. Students will write essays that explore different approaches to writing about nature, and will discuss issues raised by such writing. Occasional.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Description</th>
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<tbody>
<tr>
<td>ENC 4414</td>
<td>CAH-ENG Writing and Hypertext</td>
<td>3(3.0)</td>
<td>PR: Grade of C (2.0) or better required in ENC 3211 or ENC 3241. Theories of electronic literature and information will develop a more critical sensibility regarding hypertext. Occasional.</td>
</tr>
<tr>
<td>ENC 4415</td>
<td>CAH-ENG Digital Rhetorics and The Modern Dialectic</td>
<td>3(3.0)</td>
<td>PR: Grade of “C” (2.0) or better required in ENC 1102. Explores the development of digital rhetorics appearing in online environments through close reading and analysis of formative rhetorical texts, fiction, and internet materials. Fall, Spring.</td>
</tr>
<tr>
<td>ENC 4416</td>
<td>CAH-WRITE Writing in Digital Environments</td>
<td>3(3.0)</td>
<td>PR: Grade of “C” (2.0) or better required in ENC 1102. Study and practice of new media/internet writing and publishing, covering a range of online and multimedia genres. Occasional.</td>
</tr>
<tr>
<td>ENC 4416H</td>
<td>CAH-WRITE Honors Writing in Digital Environments</td>
<td>3(3.0)</td>
<td>PR: Consent of Honors. Critical and rhetorical engagement with digital writing and networked systems, including a range of online media and genres. With Honors consent. Occasional.</td>
</tr>
<tr>
<td>ENC 4504</td>
<td>CAH-ENG Contemporary Composition Theory</td>
<td>3(3.0)</td>
<td>PR: Grade of “C” (2.0) or better required in ENC 1102. Considers major theoretical paradigms and more emergent theoretical explorations in modern and contemporary composition studies. Occasional.</td>
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<tr>
<td>ENC 4523</td>
<td>CAH-WRITE Writing and Identity</td>
<td>3(3.0)</td>
<td>PR: Grade of “C” (2.0) or better required in ENC 1102. Explores the role of identity in writing, particularly negotiating gender, race, class, sexual identity and other difference issues. Occasional.</td>
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<tr>
<td>ENC 4544</td>
<td>CAH-WRITE Writing Pedagogy</td>
<td>3(3.0)</td>
<td>PR: Grade of “C” (2.0) or better required in ENC 1102. Overview of pedagogical issues and strategies for teaching writing, with focus on college-level writing. Occasional.</td>
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<tr>
<td>ENC 5225</td>
<td>CAH-ENG Theory and Practice of Document Usability</td>
<td>3(3.0)</td>
<td>PR: Graduate status or senior standing or C.I. Presents theory and practice of how document usability is assessed and improved. Occasional.</td>
</tr>
<tr>
<td>ENC 5237</td>
<td>CAH-WRITE Writing for the General Business</td>
<td>3(3.0)</td>
<td>PR: Graduate status or senior standing or C.I. A study of the major document designs for professionals in business, focusing on audience, purpose, style, arrangements, and content. Fall, Spring.</td>
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<tr>
<td>ENC 5276</td>
<td>CAH-WRITE Writing/Consulting: Theory and Practice</td>
<td>3(3.0)</td>
<td>PR: Graduate standing or senior standing or C.I. The theory and practice of assessing and responding to writing as a collaborator (as opposed to evaluator). Fall.</td>
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<tr>
<td>ENC 5327</td>
<td>CAH-ENG Rhetorical Theory</td>
<td>3(3.0)</td>
<td>PR: Graduate standing or C.I. Overview of theory and history of classical and modern rhetorical theory and rhetorical instruction. Fall.</td>
</tr>
<tr>
<td>ENC 5705</td>
<td>CAH-ENG Theory and Practice in Composition</td>
<td>3(2.1)</td>
<td>PR: Graduate status or senior standing or C.I. Intensive study of the theories of composition, with practical experience in the writing laboratory and in composition classes. Spring.</td>
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<tr>
<td>ENC 5745</td>
<td>CAH-ENG Teaching Practicum</td>
<td>3(3.0)</td>
<td>PR: ENC 5705, graduate status or senior standing, or C.I. To supplement and deepen theoretical and practical experiences during their first teaching semester, GTA’s will participate in staff development and individual conferences with their mentors. Occasional.</td>
</tr>
<tr>
<td>ENC 5930</td>
<td>CAH-ENG Current Topics in Professional Writing</td>
<td>3(3.0)</td>
<td>PR: Graduate status or C.I. Students will learn how to produce texts for specialized fields of discourse, including the medical and legal profession, as well as for general publication. Occasional.</td>
</tr>
<tr>
<td>ENG 3010</td>
<td>CAH-ENG Practical Criticism</td>
<td>3(3.0)</td>
<td>PR: Grade of C (2.0) or better required in ENC 1102. Student evaluation of selected fiction, poetry, and drama through practical exercises in literary criticism. Occasional.</td>
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<tr>
<td>ENG 3014</td>
<td>CAH-ENG Theories and Techniques of Literature Study</td>
<td>3(3.0)</td>
<td>PR: Junior standing, or C.I., and C (2.0) or better required in ENC 1102. Techniques of analysis, theories of interpretation, and application of critical approaches to selected works. Fall, Spring.</td>
</tr>
<tr>
<td>ENG 3073</td>
<td>CAH-ENG Cultural Studies Literature</td>
<td>3(3.0)</td>
<td>PR: Grade of C (2.0) or better required in ENC 1102. The theoretical and cultural developments over time that call for broadening the applications of literary analysis to produce “cultural studies.” Occasional.</td>
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<tr>
<td>ENG 3612</td>
<td>CAH-ENG Trends in Literary, Cultural, and Textual Studies</td>
<td>3(3.0)</td>
<td>PR: Grade of “C” (2.0) or better required in ENC 3041. The differences in emphasis, medium, and technique in selected novels and their film adaptations. Occasional.</td>
</tr>
<tr>
<td>ENG 4114</td>
<td>CAH-ENG Literature and Film</td>
<td>3(3.0)</td>
<td>PR: Grade of “C” (2.0) or better required in ENC 3041. American popular culture texts in world context, using concepts and theories from global cultural studies to analyze transmission, translation, and appropriation. Occasional.</td>
</tr>
<tr>
<td>ENC 4509</td>
<td>CAH-ENG Method of Bibliography and Research</td>
<td>3(3.0)</td>
<td>PR: Graduate status or senior standing or C.I. Bibliographical, library and systematic approaches to research at the graduate level in language and literature. Fall.</td>
</tr>
<tr>
<td>ENC 4723</td>
<td>CAH-ENG Modern British Literature</td>
<td>3(3.0)</td>
<td>PR: Grade of C (2.0) or better required in ENC 3041. Major writers of modern British literature. Occasional.</td>
</tr>
<tr>
<td>ENC 5009</td>
<td>CAH-ENG Shakespeare Studies</td>
<td>3(3.0)</td>
<td>PR: Grade of C (2.0) or better required in ENC 3041. Study of the works of a single British author. May be used in the degree program a maximum of 2 times only when course content is different. Occasional.</td>
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<tr>
<td>ENC 5409</td>
<td>CAH-ENG British Authors</td>
<td>3(3.0)</td>
<td>PR: Grade of C (2.0) or better required in ENC 3041. The Canterbury Tales, Troilus and Criseyde, and other works. Occasional.</td>
</tr>
<tr>
<td>ENC 5506</td>
<td>CAH-ENG British Literature: Medieval to Modern</td>
<td>3(3.0)</td>
<td>PR: Graduate status or senior standing or C.I. Survey of British literature from beginnings to present, with instruction in the fundamentals of prose, poetry, drama, emphasis on literature's social and historical contexts. Occasional.</td>
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<tr>
<td>ENV 3001</td>
<td>ECS-CECE Introduction to Environmental Engineering</td>
<td>3(3.0)</td>
<td>PR: MAC 2312 and CHM 2045C or CHS 1440 both with a grade of &quot;C&quot; (2.0) or better. Introduction to concepts and terminology of environmental engineering. Stresses material and energy balances. Covers air, water and land pollution. Fall, Spring.</td>
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<tr>
<td>ENV 4120</td>
<td>ECS-CECE Air Pollution Control</td>
<td>3(3.0)</td>
<td>PR: ENV 4120 with grade C in ENV 4120 and ENV 4130 both with a grade of &quot;C&quot; (2.0) or better. In-depth introduction to air pollution engineering including air resources management, engineering design, and operation of air pollution control systems. Fall.</td>
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<tr>
<td>ENV 4122C</td>
<td>ECS-CECE Air Pollution Control Design</td>
<td>3(2.2)</td>
<td>PR: ENV 4120 with grade C in ENV 4120 and ENV 4130 both with a grade of &quot;C&quot; (2.0) or better and department consent. Project course on design of air pollution control equipment and systems. Spring.</td>
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<tr>
<td>Course Code</td>
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<tr>
<td>ENV 4300C</td>
<td>ECS-CECE 3(2,2) Solid Waste Facility Design: PR: ENV 4341 with grades of &quot;C&quot; (2.0) or better and department consent. Project course on design of a municipal solid waste landfill. Occasional.</td>
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<td>ENV 4341</td>
<td>ECS-CECE 3(3.0) Solid &amp; Hazardous Waste Management: PR: CHM 2046 and ENV 3001 both with a grade of &quot;C&quot; (2.0) or better. Engineering design, planning, and analysis problems associated with storage, collection, processing, and disposal of solid and hazardous wastes. Fall.</td>
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<tr>
<td>ENV 4433C</td>
<td>ECS-CECE 3(2.2) Environmental Engineering Wastewater Design: PR: EES 4111C, ENV 4531 both with grades of &quot;C&quot; (2.0) or better and department consent. Project course in advanced municipal and industrial wastewater treatment design with emphasis on teamwork to complete the design process. Occasional.</td>
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<td>ENV 4531</td>
<td>ECS-CECE 3(3.0) Environmental Engineering Operations &amp; Processes I: PR: ENV 3001, CWR 3201 both with a minimum grade of &quot;C&quot; (2.0) or better. Water and wastewater treatment design considerations with effluent and sludge handling, treatment, and disposal. Fall, Spring.</td>
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<td>ENV 4581</td>
<td>ECS-CECE 3(3.0) Environmental Engineering Operations &amp; Processes II: PR: CHM 2046 and ENV 4531 both with a minimum grade of &quot;C&quot; (2.0) or better. Advanced water and wastewater treatment including biological nutrient removal and desalination. Fall, Spring.</td>
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<tr>
<td>ENV 4562C</td>
<td>ECS-CECE 3(2.2) Environmental Engineering Water Treatment Design: PR: EES 4202C and ENV 4531 both with grades of &quot;C&quot; (2.0) or better and department consent. Application of systems design criteria in the specification and design of a full scale potable water treatment plant. Spring. M&amp;S fee $43.00</td>
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<tr>
<td>ENV 5355</td>
<td>ECS-CECE 3(3.0) Hazardous Waste Management: PR: ENV 3001 or C.I. Engineering planning and analysis associated with the handling, storage, transportation, and disposal of hazardous wastes. Occasional.</td>
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<tr>
<td>ENV 5356</td>
<td>ECS-CECE 4(4.0) Solid and Hazardous Waste Management: PR: Grade of &quot;C&quot; (2.0) or better in ENV 3001. Engineering design, planning, and analysis problems associated with storage, collection, processing, and disposal of solid and hazardous wastes. Fall.</td>
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<tr>
<td>ENV 5410</td>
<td>ECS-CECE 3(3.0) Drinking Water Treatment: PR: ENV 4651. Drinking water treatment using existing and newly developed processes. Fe, Mn, As, NO3, DBP3, SOCs and other contaminants using oxidation, membranes, ion exchange, precipitation, sorption, and other processes. Occasional.</td>
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<tr>
<td>ENV 5517</td>
<td>ECS-CECE 3(3.0) Environmental Chemical and Biological Processes: CR: ENV 4651 (or equivalent) or C.I. Coverage of equilibrium/aquatic chemistry, softening and coagulation, and disinfection of water. Microbiology and biochemistry as applied to activated sludge system design. Fall.</td>
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<tr>
<td>ENV 5636</td>
<td>ECS-CECE 3(3.0) Environmental and Water Resources Systems Analysis: PR: ENV 3001 or C.I. Discussion of environmental and water resources systems with the emphasis on cost-effectiveness, pollution prevention, and sustainability to aid in environmental engineering decision-making. Occasional.</td>
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<tr>
<td>ENY 4004C</td>
<td>COS-BIOL 4(2.6) Environmental Entomology: PR: A &quot;C&quot; (2.0) or better in both BSC 210C and BSC 211C, or C.I. Biology of insects: identification, taxonomy, physiology, behavior, and ecology. Occasional. M&amp;S fee $15.00</td>
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<tr>
<td>ENY 5006C</td>
<td>COS-BIOL 4(2.6) Entomology: PR: Admission to the M.S. in Biology, Ph.D. in Comparative Biology, or Certificate in Conservation Biology, or C.I. Morphology, physiology, ontology, behavior, ecology and population biology of insects. Occasional. M&amp;S fee $40.10</td>
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<tr>
<td>EPD 5395</td>
<td>ED-CFCS 3(3.0) Physical and Sociological Implications of Handicapping Conditions: Overview of physical and sociological factors which may contribute to delayed learning or physical impairments in the exceptional populations. Physical interventions and first-aid practices are examined. Occasional.</td>
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<tr>
<td>ESE 4924</td>
<td>ED-TLTL 1(1.0) Internship II Seminar: PR: Internship in the specific discipline; CR: Internship in the specific discipline. Cullminating seminar emphasizing current classroom management and assessment issues, as they relate to teaching in the secondary grades. Fall, Spring.</td>
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<tr>
<td>ESE 4942</td>
<td>ED-TLTL 7-12(0.35) Internship II - Secondary: PR: ESE 3940 or EDE 3942. Student teaching in a secondary school under the direction of a certified classroom teacher. Scheduled concurrent seminars. Graded S/U or Letter grade. Occasional.</td>
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<tr>
<td>ESI 4234</td>
<td>ECS-IEMS 3(3.0) Quality Engineering: PR: STA 3032. Basic concepts and techniques of quality control; applications of statistics in industrial research; design of assurance systems; reliability engineering. Fall.</td>
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<tr>
<td>ESI 4312</td>
<td>ECS-IEMS 3(3.0) Operations Research: PR: STA 3032. Introduction to linear, non-linear, and dynamic programming. Decision analysis, random processes, and queueing. Course covers theory through application and implementation of results. Fall.</td>
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<tr>
<td>ESI 4321</td>
<td>ECS-IEMS 3(3.0) Quantitative Techniques in Industrial Engineering: PR: ESI 4312. Extension of ESI 4312, with primary emphasis on Operations Research and statistical applications to industrial engineering problems. Even Fall.</td>
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<tr>
<td>ESI 4523C</td>
<td>ECS-IEMS 3(2.3) Systems Simulation: PR: STA 3032 or C.I. Methods and procedures for simulating large-scale systems with digital computers. High level simulation languages are used. Spring.</td>
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<tr>
<td>ESI 4628C</td>
<td>ECS-IEMS 3(3.0) Industrial Engineering Applications of Computers: PR: EIN 3001 or C.I. Survey of microcomputer methods in industrial engineering practice. Topics include: spreadsheets, databases, expert systems, and project management. Lab exercises. Fall.</td>
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<tr>
<td>ESI 5219</td>
<td>ECS-IEMS 3(3.0) Engineering Statistics: PR: C.I. Discrete and continuous probability distributions, hypothesis testing, regression, nonparametric stats and ANOVA. Fall, Spring.</td>
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<tr>
<td>ESI 5227</td>
<td>ECS-IEMS 3(3.0) Total Quality Improvement: PR: STA 3032 or equivalent. Quality improvement (QI) tools and techniques, advanced QI techniques, quality improvement systems, total quality management concepts and implementation, planning and management tools, and case studies. Odd Fall.</td>
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<tr>
<td>ESI 5236</td>
<td>ECS-IEMS 3(3.0) Reliability Engineering: PR: ESI 4234 or equivalent, or C.I. Reliability theory and modeling approaches. Topics include: failure data analysis, maintainability, reliability standards (ODD), software reliability, reliability in design, and electronic systems reliability. Fall.</td>
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<tr>
<td>ESI 5306</td>
<td>ECS-IEMS 3(3.0) Operations Research: PR: STA 3032. Methods of operations research, including formulation for models and derivation of solutions; linear programming, network models queueing theory, simulation, and nonlinear optimization techniques. Fall.</td>
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<tr>
<td>ESI 5359</td>
<td>ECS-IEMS 3(3.0) Risk Assessment and Management: PR: ESI 5252 or STA 3032. Problems associated in risk assessment and management. Selected methodologies are illustrated through realistic applications in engineering and the sciences. Occasional.</td>
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<tr>
<td>ESI 5419C</td>
<td>ECS-IEMS 3(2.2) Engineering Applications of Linear and Nonlinear Optimization: PR: ESI 4312. ESI 5306. Course covers linear and nonlinear optimization applications in production planning, staffing, engineering design, distribution networks, and other engineering areas. Focuses on practicing or analyses. Odd Fall.</td>
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<tr>
<td>ESI 5531</td>
<td>ECS-IEMS 3(3.0) Discrete Systems Simulation: PR: STA 3032. Methods for performing discrete systems simulation, including network modeling, will be treated. Spring.</td>
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<tr>
<td>ETG 5918</td>
<td>ECS-ECS 3(3.0) Applied Research Methods: PR: Graduate standing or C.I. Broad overview of applied research methods from the literature review process to the investigation, modeling, experimental design, analysis of results, and technical reports. Fall.</td>
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<tr>
<td>ETI 4186</td>
<td>ECS-ECS 3(3.0) Applied Reliability: PR: ETI 3116. Practical application of reliability concepts and analysis applicable to the design, production and logistics phases of systems and system components. Odd Spring.</td>
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<tr>
<td>ETI 4448</td>
<td>ECS-ECS 3(3.0) Applied Project Management: PR: Junior Standing. Statement of work, activity decisions, timelines, scheduling, and resource allocation methods. Techniques will be appropriate for large and small projects within commercial, academic, or non-profit organizations. Spring.</td>
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<tr>
<td>ETI 4635</td>
<td>ECS-ECS 3(3.0) Technical Administration: PR: Junior Standing. Techniques of applying management principles to professional positions held by Engineering Technologists. Management functions of planning, organizing, motivating, and controlling, production, sales, and service. Fall, Spring.</td>
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<tr>
<td>ETI 4640</td>
<td>ECS-ECS 3(3.0) Operations Management for Technologists: PR: ETI 4635. Scheduling techniques (PERT), (CPM), are presented. Time Study Methods, Work Sampling and MPM are covered. Fall.</td>
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EXP 3640 COS-PSYCH 3(3,0) Psychology of Language: PR: PSY 2012 or C.I. Psychological principles involved in the communicative process, with application to individuals and groups. Occasional.

EXP 4507C COS-PSYCH 3(1,4) Advanced Human Memory and Cognition: PR: PSY 3213C, EXP 3504C. In-depth coverage of experimental research on human memory and cognition. Occasional. M&S fee $15.00

EXP 5208 COS-PSYCH 3(3,0) Sensation and Perception: PR: Graduate status or senior standing or C.I. An overview of issues related to enhancing quality of life through the implementation of basic human factors principles in environmental and task design. Even Fall.

EXP 5256 COS-PSYCH 3(3,0) Human Factors I: PR: Graduate status or senior standing or C.I. Survey of human factors literature. Introduction to topics including human capabilities and human interfaces with human-machine systems. Fall.

EXP 5445 COS-PSYCH 3(3,0) Psychology of Learning and Motivation: PR: DEP 5580 or DEP 5590 or senior standing or C.I. Examination of theories and research concerning the acquisition and retention of behavior, as well as motivational factors which influence learning and behavior. Occasional.

FIL 1000H CAH-FILM 3(3,0) Honors Cinema Survey: PR: Permission of Honors. Introductory course that focuses on different approaches to studying cinema. Honors-level content. Fall, Spring.

FIL 1007 CAH-FILM 3(3,0) Foundations of Story: PR: Digital Media or Cinema Studies major, or Cinema Studies minor. Analysis of dramatic and cinematic narrative structures, both plot and character, from historical and cultural perspectives. Fall, Spring.

FIL 1008 CAH-FILM 3(3,0) Cinematic Expression/Aesthetics: PR: Digital Media or Cinema Studies major, Analysis and practice of aesthetic principles essential in filmmaking, including composition, moving graphics, image design, lighting styles. Fall, Spring. M&S fee $5.00

FIL 2030 CAH-FILM 3(2,2) History of Motion Pictures: The history of motion pictures as art and industry; from 1895 to the present. Fall, Spring.

FIL 2107 CAH-FILM 3(3,0) Script Analysis: PR: or CR, ENC 1101 and FIL 1007. Introduction to dramatic and visual storytelling techniques used in both traditional and non-traditional filmmaking and screenwriting. Fall, Spring.

FIL 2423 CAH-FILM 3(3,0) Foundations of Production: PR: Digital Media or Cinema Studies major, or Cinema Studies minor. Basic production techniques used in filmmaking. Students must supply their own video equipment and editing equipment. Any format is acceptable. Fall, Spring.

FIL 2461 CAH-FILM 3(3,0) Cinematography I: PR: FIL 2552 and FIL 2450. Concepts and tools of cinematography and lighting. Fall.

FIL 2470 CAH-FILM 3(3,0) Directing for Film I: PR: FIL 1007, FIL 1008, and FIL 3427C. PR or CR: FIL 3115. Introduction to processes and techniques for film directing. Spring.

FIL 2481 CAH-FILM 3(3,0) Directing the Actor for Film I: PR: Film BFA or World Cinema major. Developing an ability to direct and work with film actors effectively, using various acting and directing techniques. Spring.

FIL 2552 CAH-FILM 3(3,0) Editing I: PR: FIL 1008 and FIL 3427C. PR or CR: FIL 3115. Basic editing concepts and techniques, using nonlinear editing systems. Spring.

FIL 3006 CAH-FILM 3(3,0) Art of the Cinema: PR: FIL 2030. An analysis of basic elements of cinematic style including film direction, editing, cinematography, art direction and sound. Fall, Spring.

FIL 3035C CAH-FILM 3(3,1) Film Histories II: PR: FIL 2030. Surveys and questions historical approaches to film and seeks to open up the field of historical enquiry to a variety of views. Fall.

FIL 3036 CAH-FILM 3(3,0) Film History I: PR: FIL 2030, FIL 2107 and Film BFA, World Cinema, or Cinema Studies major. Examines film history in a depth of detail and with rigor that is appropriate for majors in the subject. This course covers cinema history from 1895 to 1945. Fall.

FIL 3037 CAH-FILM 3(3,0) Film History II: PR: FIL 2030, FIL 2107 and Film BFA, World Cinema, or Cinema Studies major. Film history in a depth of detail and with rigor that is appropriate for majors in the subject. This course covers from 1945 to the present. Spring.

FIL 3041 CAH-FILM 3(3,0) History of Animated Films I: PR: Cinema Studies. Art, Animation or Digital Media major. Evolution of animation from its roots in Art, Theatre, and Novelty Inventions to its rise as a cinematic force of popular storytelling. Even Fall.


FIL 3070C CAH-FILM 3(3,1) Cinema in the 1920s: PR: FIL 3035C. Films of the 1920s as they pertain to the political, social, cultural, and artistic context of the period. Occasional.

FIL 3071C CAH-FILM 3(3,1) Cinema in the 1930s: PR: FIL 3035C. Films of the 1930s as they pertain to the political, social, cultural, and artistic context of the period. Occasional.

FIL 3072C CAH-FILM 3(3,1) Cinema in the 1940s and 1950s: PR: FIL 3035C. Films of the 1940s and 1950s as they pertain to the political, social, cultural, and artistic context of the period. Occasional.

FIL 3073C CAH-FILM 3(3,1) Cinema in the 1960s and 1970s: PR: FIL 3035C. Films of the 1960s and 1970s as they relate to the political, social, cultural, and artistic context of the period. Occasional.

FIL 3074C CAH-FILM 3(3,1) Cinema in the 1980s to the Present: PR: FIL 3035C. Films from the 1980s and onward as they pertain to the political, social, cultural, and artistic context of the period.

FIL 3075C CAH-FILM 3(3,1) Film and Modernism I: PR: FIL 3035C and ARH 2051. Relation of film to artistic modernism centered on key common practices such as collision, projection, movement, serialization, superimposition, and simultaneity. Spring.

FIL 3076C CAH-FILM 3(3,1) Film and Modernism II: PR: FIL 3075C and ARH 2051. A continuation of Film and Modernism I. This course concentrates on specific instances of interaction between film and the other arts such as music, painting, photography, theatre, and video. Fall.

FIL 3102 CAH-FILM 3(3,0) Writing for Film and TV: PR: Junior standing, ENC 1102, and FIL 1007. Theories and process of screen writing for motion pictures and television. Students learn how to create stories and scripts for the entertainment marketplace. Fall, Spring.

FIL 3115 CAH-FILM 3(3,0) Short Script I: PR: FIL 2107 and Film BFA or Cinema Studies major, or C.I. Rudiments of writing the short script. Analysis of script models and examination of differences between short and long forms. Writing scripts for workshops. Fall, Spring.

FIL 3132 CAH-FILM 3(3,0) Short Script II: PR: FIL 3115 and Film BFA or World Cinema major, or C.I. Advanced writing of short scripts in preparation for Capstone 1 and 2 courses. Spring.

FIL 3304C CAH-FILM 3(1,3) Documentary Vision: PR: FIL 3363C. Styles and approaches to documentary filmmaking, with emphasis on making short, personal films. Spring.

FIL 3307 CAH-FILM 3(3,0) Documentary: PR: FIL 2107 and Film BFA, World Cinema, or Cinema Studies major, or C.I. Techniques to dramatize real-life events and persons, with emphasis on representation, adaptation and ethics. Occasional.

FIL 3363C CAH-FILM 3(3,1) Film Documentary: PR: FIL 3300 and FIL 3845, or C.I. Processes and principles of advanced documentary production to capture on-going reality based situations. Occasional.
UCF Courses and Descriptions
FIL 3379H
CAH-FILM
3(3,6)
Honors Advanced Documentary Workshop:
PR: ENC 1102H and Consent of Honors or C.I. Public history
research and documentary production. Student-produced
multimedia projects centered on local partnerships that
explore the public history of Central Florida. With Honors
content. Occasional.
FIL 3427C
CAH-FILM
3(2,4)
Introduction to Film Production: PR: or CR: FIL
2107 and Film BFA or World Cinema major. Introduction
to production utilizing film equipment. Basic technical and
aesthetic aspects of production. Fall.
FIL 3455C
CAH-FILM
6(2,4)
Film Landscapes: Story, Image and
Production Design: PR: FIL 2423 or FIL 3427C, and
FIL 2030. The use of landscape in film and its importance to
the art of production design. Occasional.
FIL 3462C
CAH-FILM
3(3,1)
Cinematic Expression: PR: FIL 3803C.
Cinematography using video format; study of fundamentals
of motion-picture communication, film structure and
storytelling. Spring.
FIL 3483
CAH-FILM
3(3,0)
Directing the Actor for Film II: PR: FIL 2481.
Characterization and scene study as it applies to directing
the actor for film. Occasional.
FIL 3492C
CAH-FILM
3(3,1)
Performance in Film: PR: FIL 3035C. Study of the
different traditions and forms of acting in film. Occasional.
FIL 3534
CAH-FILM
3(3,0)
Sound Design for Film I: PR: FIL 3427C and Film
BFA or C.I. Technical and aethetics aspects of production
and post-production sound recording, editing, and mixing
for film. Fall.
FIL 3720C
CAH-SVAD
3(2,4)
Introduction to Animation: PR: DIG 3951 and
declared Character Animation specialization, or ART 3950
and declared Experimental Animation specialization, or
a minimum grade of “B” (3.0) in DIG 4713 and declared
Game Design specialization. Introductory computer graphic
techniques utilizing microcomputer systems. Techniques
include basic paint systems, color cycling and 2D animation.
Fall, Spring. M&S fee $45.00
FIL 3734C
CAH-SVAD
3(2,4)
Intermediate Animation: PR: Experimental
Animation and Character Animation majors only, FIL 3720C
and DIG 4780C, and successful portfolio review or C.I.
Focus on 3D computer modeling and animation systems.
Hands-on exercise on the type of high-end animation
systems used in the film industry. May be repeated for
credit. Fall, Spring. M&S fee $45.00
FIL 3803C
CAH-FILM
3(3,1)
Film Theory and Criticism I: PR: FIL 2107 and Film
BFA, World Cinema, or Cinema Studies major. Major film
theories to the Second World War Period. Fall.
FIL 3804C
CAH-FILM
3(3,1)
Film Theory and Criticism II: PR: FIL 2107 and
Film BFA or Cinema Studies major. Major film theories from
Second World War period to present. Spring.
FIL 3812C
CAH-FILM
3(3,1)
Concentration on the film theories of filmmakers in relation
to their own work and to the cinema generally. Spring.
FIL 3820
CAH-LANG
3(3,0)
Italian Film: This course attempts to stimulate and/or
increase the interest of students in Italian cinema as an art
form with the director playing the key role. Films by most
outstanding Italian movie directors will be analyzed from a
social, economic, and historical point of view. Occasional.
FIL 3822
CAH-LANG
3(3,0)
French Film: The study of French cinema as an art form
and the key role of the director. Films are analyzed from
structural, social, economical, and historical perspectives
with attention to their relationship with French literature.
Taught in English. Occasional.

FIL 3823
CAH-LANG
3(3,0)
German Film: PR: C.I. Exploration of the form and
context of German film during different time periods in
relation to other aspects of culture and to sociopolitical
structures at the time. Occasional.

FIL 3871
CAH-FILM
3(3,0)
The American Film Artist: PR: FIL 2030. Analysis of
a major American filmmaker’s style, vision and works; how
these evolved and their impact on film and the culture. May
be repeated for credit. Fall. M&S fee $5.00

FIL 3824
CAH-FILM
3(3,0)
Italian Neo-Realist Cinema: PR: FIL 3036 or FIL
3037, or C.I. Post-World War II period of the Italian cinema,
with emphasis on the work of Antonioni, Visconti, Pasolini,
Fellini, and Rossellini. Occasional.

FIL 3876C
CAH-FILM
3(3,1)
Experimental Cinema I: PR: FIL 3075C. A notion of
cinema as an expansion of possibilities organized around
formal, material, and conceptual aspects of film. Fall,
Spring.

FIL 3826
CAH-FILM
3(3,0)
American Cinema: PR: Film BFA, World Cinema, or
Cinema Studies major, or Cinema Studies minor. Lectures,
films and forums designed to provide awareness of styles,
images, and myths in cinema that influence or reflect our
culture. Spring.

FIL 3877C
CAH-FILM
3(3,1)
Experimental Cinema II: PR: FIL 3876C.
Concentration on specific aesthetic strategies of
experimental film including those derived from the work of
artists outside of the film related to treatments of reality and
the perception of light. Spring.

FIL 3831
CAH-FILM
3(4,0)
Black Cinema: PR: Junior standing and ENC 1102.
Independent black film movements; theory, aesthetics and

FIL 3878C
CAH-FILM
3(3,1)
Color and Lighting in Cinema: PR: FIL 3035C.
Ideas and practices related to lighting and color primarily in
film but also painting, sculpture, photography and theatre.
Occasional.

FIL 3841
CAH-FILM
3(3,0)
French New Wave Cinema: PR: FIL 3036 or FIL
3037, or C.I. Post-World War II period of the French cinema,
emphasizing the work of Renoir, Bresson, Godard, Rohmer,
Resnais, and Rivette. Occasional.

FIL 3880C
CAH-FILM
3(3,1)
Images of Women in Film: PR: FIL 2030. Images
of women in film and how these images are shaped
and structured in relation to circumstances of production,
aesthetics, cultural, historical, and ideological factors. Fall,
Spring.

FIL 3842
CAH-FILM
3(3,0)
International Cinema: PR: or CR: FIL 3036 or FIL
3037, and Film BFA or Cinema Studies major. Post-World
War II period of the international cinema, with emphasis on
the cinemas of Europe and Asia. Occasional.
FIL 3845
CAH-FILM
3(3,0)
World Cinema Traditions: PR: or CR: FIL 3036 or
FIL 3037 and Film BFA, World Cinema, or Cinema Studies
major. The relationship among film, history, and culture in
selected Asian, African, Latin American, and Middle Eastern
countries. Fall, Spring.
FIL 3847
CAH-FILM
3(3,0)
Latin American Cinema: PR: or CR: FIL 3036 or
FIL 3037 and Film BFA, World Cinema, or Cinema Studies
major. Latin American films and film movements, historical
and contemporary issues, social, and aesthetic concerns.
Spring.
FIL 3850
CAH-FILM
3(3,0)
Cinema Directors: PR: FIL 3803C and Film BFA,
World Cinema, or Cinema Studies major, or C.I. Intensive
study of the work of selected film-makers using multiple
modes of criticism and author analysis to examine films.
Occasional.
FIL 3852
CAH-FILM
3(3,0)
Cinema Criticism Writing: PR: FIL 3036 or FIL 3037
and ENC 1102, FIL 2030, FIL 3803C. Modes of cinema
criticism. Occasional.
FIL 3860C
CAH-FILM
3(3,1)
The Shot, Framing, Point of View: PR: FIL
3035C. Approaches to the shot, framing and point of view.
Occasional.
FIL 3861C
CAH-FILM
3(3,1)
Film and Photography: PR: FIL 3076C. Historical
and Cultural relationship between photography and film.
Occasional.
FIL 3862C
CAH-FILM
3(3,1)
Narrative Structures in Film: PR: LIT 2110 and
LIT 2120. Different structures of narrative in film and the
ways in which narrative structures have been theorized and
understood. Fall.
FIL 3865C
CAH-FILM
3(3,1)
Relationship between theatre and cinema with specific
emphasis on mise en scène. Spring.
FIL 3870C
CAH-FILM
3(3,1)
Music, Natural Sounds and Dialogue in Film:
PR: FIL 3035C. Study of relationship between music, natural
sounds, dialogue, and moving images. Occasional.

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FIL 3922
CAH-FILM
1(1,1)
Film Colloquium: PR: Film majors only. A series of
lectures, films and forums designed for students in the
film program. The class is team taught by film faculty and
guest speakers from the film industry. Graded S/U. May be
repeated for credit. Fall, Spring.
FIL 4040
CAH-SVAD
3(3,0)
Animation Film History for Non Film Majors:
PR: ENC 1102. Evolution of animation since World War II.
Occasional.
FIL 4042
CAH-FILM
3(3,0)
History of Animated Films II: PR: FIL 3041, and
Cinema Studies, Art, Animation or Digital Media major.
Growth and diversification of American and international
animation since 1945. Spring.
FIL 4057C
CAH-FILM
3(3,1)
Hollywood Cinema: PR: FIL 3035C. This course
studies Hollywood cinema historically, culturally, stylistically,
and organizationally. Occasional.
FIL 4103
CAH-FILM
3(3,0)
Adaptation: PR: FIL 2107. The process of adapting
scripts from other sources. The investigation of the legalities
of adaptation, analysis of existing models, and written
adaptations. Occasional.
FIL 4103H
CAH-FILM
3(3,0)
Honors Film Adaptation: PR: Consent of Honors.
The process of adapting scripts from other sources. The
investigation of the legalities of adaption, analysis of existing
models, and written adaptations. With Honors content.
Occasional.
FIL 4113C
CAH-FILM
3(2,3)
Interactive Writing I: PR: Junior Standing, Film
major, FIL 3115 or Digital Media major. Writing workshop
for experienced scriptwriters, cold readings, preparing
calling card script, marketing scripts and funding sources.
Occasional.
FIL 4126C
CAH-FILM
3(2,2)
Genre Writing: PR: Film major, FIL 3803C. Advanced
screenwriting practice in selected genres, including comedy,
humor, western, crime, etc. Occasional.
FIL 4162C
CAH-FILM
3(2,3)
Feature/TV Writing I: PR: Film BFA, World Cinema,
or Cinema Studies major, or Cinema Studies minor, and
FIL 3115, or C.I. Writing workshop, examination of mythic
storytelling, and ethics of scriptwriting. Fall.
FIL 4163C
CAH-FILM
3(2,3)
Feature/TV Writing II: PR: FIL 4162C. Advanced
writing workshops, principles and methods of adaptation
and reader’s coverage. Spring.

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FIL 4301C CAH-FILM 3(1,3) Documentary Workshop I: PR: FIL 3383C or C.I. Socially significant documentary projects for community groups, heritage organizations, non-profit agencies using film, video and digital media. Fall.

FIL 4302C CAH-FILM 3(1,3) Documentary Workshop II: PR: FIL 4310C or C.I. Advanced documentary projects for community groups, heritage organizations, non-profit agencies and NGOs using film, video and digital media. Spring.

FIL 4303C CAH-FILM 3(3,1) Film Fiction and the Document: PR: FIL 3105, FIL 3075C, and FIL 3076C. Study of the shifting boundary between fiction and documentary in film and in the other arts at the core of which is the notion of the document. Fall.

FIL 4434C CAH-FILM 3(2,4) Capstone I: PR: FIL 3132 and Film BFA or World Cinema major. Intensive tutorial guidance, instruction and evaluation of final film projects from initial concept through production. May be repeated for credit. Fall.

FIL 4436 CAH-FILM 3(3,0) Film Theory/Film Production: PR: Junior standing and FIL 1050 or C.I. Non-narrative filmmaking demonstrating the dynamic interplay between producing, viewing, reading and writing about images. Odd Spring.

FIL 4451 CAH-FILM 3(3,0) Design for Film: PR: FIL 3427C, or C.I. Analysis of visual structure of film. Specific problems in art direction. Fall.

FIL 4453C CAH-FILM 4(3,2) Special Problems in Film Design: PR: FIL 2423 or FIL 3427C and FIL 2430. A series of exercises in craft techniques, and design for film production, including animation. Occasional.

FIL 4472C CAH-FILM 3(2,4) Cinematography II: PR: Film major, FIL 3427C, FIL 2461. Advanced principles and practices of cinematography. Spring. M&S fee $5.00.

FIL 4486C CAH-FILM 3(3,1) Directing for Film II: PR: Film BFA major and FIL 2480. Principles and practice in directing narrative and/or documentary motion pictures. Fall. M&S fee $5.00.

FIL 4487 CAH-FILM 3(3,0) Directing for Film III: PR: FIL 4486C. Advanced processes and techniques of film directing. Spring.

FIL 4535C CAH-FILM 3(3,1) Sound Design for Film II: PR: FIL 3534. An understanding of how production mixers bring the film director's vision to the screen. Spring.

FIL 4536 CAH-FILM 3(3,0) Sound Design III: PR: FIL 4535C. Advanced aspects of sound mixing and sound editing using advanced protocols and digital formats. Occasional.

FIL 4566C CAH-FILM 3(3,2) Editing II: PR: FIL 2274C. Theory, techniques and practices in picture editing. Fall. M&S fee $5.00.

FIL 4573C CAH-FILM 3(1,3) Capstone II: PR: FIL 4434C. Intensive tutorial guidance, instruction and evaluation of final film projects in post production. May be repeated for credit. Spring.

FIL 4602 CAH-FILM 3(3,0) Film Business: PR: FIL 2423 or FIL 3427C and junior standing and Film BFA, World Cinema, or Cinema Studies major. This is a seminar course taught by a professional in the film industry who deals with issues relating to the organization and production of motion pictures. Spring.

FIL 4647 CAH-FILM 3(3,0) Film Production (Practicum): PR: ENG 1102 and Junior Standing, or C.I. Production, budgeting, script breakdown, construction of production boards, scheduling, location scouting, and crew procurement. Spring.

FIL 4661 CAH-FILM 3(3,0) The Film Producer: PR: FIL 2423 of FIL 3427C and junior standing and Film BFA, World Cinema, or Cinema Studies major. The role of the producer is examined in the context of theatrical film. Spring.

FIL 4735C CAH-SVAD 3(2,4) Advanced Animation: PR: "C" or better in FIL 3734C and a satisfactory portfolio review or C.I. Advanced 3D animation techniques. Working in small production teams, students will create short animated segments using a high-end 3D animation system. May be repeated for credit. Fall, Odd Spring. M&S fee $45.00.

FIL 4740C CAH-FILM 3(3,1) Film and Digitalization: PR: FIL 3035C. A study of the course is offered with practical and thinking about film by digitalization. Occasional.

FIL 4750C CAH-SVAD 3(2,4) Animation Workshop: PR: Animation majors only, FIL 3720C, FIL 3734C, FIL 4735C, and a satisfactory portfolio review or C.I. A production level course in computer animation that emphasizes all phases of the commercial production process, including storyboard, budgets, client relations, and post-production. May be repeated for credit. Fall, Spring. M&S fee $45.00.

FIL 4830 CAH-FILM 3(0,0) Motion Picture Business: PR: FIL 2030. Analysis and evaluation of films, including their major genres, directors, styles, and periods. Occasional. M&S fee $5.00.

FIL 4830H CAH-FILM 3(3,0) Honors Motion Picture Genre: PR: Consent of Honors. Analysis and evaluation of films, including their major genres, directors, styles, and periods. With Honors content. Occasional.

FIL 4863C CAH-FILM 3(3,1) Montage: PR: FIL 3075C and FIL 3076C. A study of montage primarily but not exclusively in film. Emphasizing the way montage constructs continuities and disjunctions. The course is offered with practical exercises. Fall.

FIL 4934C CAH-FILM 3(3,1) Current Problems in Film and Culture: PR: FIL 3035C. Concentration on the most recent work in film studies concerned with film in its relation to cultural issues. Occasional.

FIL 4935C CAH-FILM 3(3,1) Current Problems in Film Theory: PR: FIL 3035C. Concentration on current work in film studies concerned with film theory. Occasional.

FIL 4939C CAH-FILM 3(3,1) Current Problems in Film History: PR: FIL 3035C. Concentration on the most recent work in film studies concerned with film history. Occasional.

FIL 5165 CAH-FILM 3(3,0) Visual Storytelling: PR: Admission to Film and Digital Media master's program or C.I. Traditional forms of visual storytelling ranging from storyboarding to classic structural paradigms for feature film scripts. Fall.

FIL 5406 CAH-FILM 3(3,0) Theories of Film Production: PR: Film MFA student or C.I. Comparative analysis of motion picture production methodologies, including the studio industrial model, from a historical/critical perspective. Spring.

FIL 5407 CAH-FILM 3(3,0) Film and Internet Business: PR: Graduate status or senior standing or C.I. Survey of the business of financing and distributing films. Explores various, including feature films, short films, television documents and the Internet. Fall.

FIL 5800 CAH-FILM 3(3,0) Research Methods in Film and Digital Media: PR: Introduction to Film and Digital Media graduate program or C.I. Research methodology for the study and production of film and new media. Spring.

FIL 5853 CAH-FILM 3(3,0) Independent Cinematic Forms: PR: Admission to MFA Film & Digital Media/Entre Dig Cin track, or C.I. Examination of low budget independent cinematic films through the works of modern and classical filmmakers within and beyond the studio system. Fall.

FIL 5864 CAH-FILM 3(3,0) Ways of Seeing: The Expressive Potential of Film: PR: Admission to MFA Film and Digital Media or C.I. A study of multidisciplinary theories that relate to the practice of filmmaking. Fall.

FIN 5924 CAH-FILM 1(1,0) Graduate Seminar: PR: Admission to MFA Film & Digital Media/Entrepreneurial Digital Cinema track, or C.I. Strategies for a successful graduate experience and forum for modes of inquiry, film technique, production and distribution issues; and thesis defense preparation. Graded S/U. May be used in the degree program a maximum of 6 times. Fall.

FIN 2100 BA-FIN 3(3,0) Personal Finance and Investments: PR: Open to all students (majors, minors, and non-majors). An overview of personal and family financial planning. Topics include housing, investments, insurance, retirement planning, estate planning, financial services, consumer credit, and tax planning. Fall, Spring.

FIN 3303 BA-FIN 3(3,0) Financial Markets: PR: FIN 3403C with a “C” (2.0) or better, open to majors or minors which require this course. The role of short and long-term financial markets and financial institutions in capital formation and allocation. Theories and mathematics of interest rates. Fall, Spring.

FIN 3403C BA-FIN 4(3,1) Business Finance: PR: Junior standing, ACG 2021 and ECO 2023, each with a “C” (2.0) or better. With the balance sheet as a reference point, this course provides an introduction and overview of the acquisition, financing, and management of business assets. Fall, Spring.

FIN 3403H BA-FIN 4(4,0) Business Finance - Honors: PR: Junior standing, ACG 2021 and ECO 2023, each with a “C” (2.0) or better. Open to University honors students and other students participating in the honors program. Same as FIN 3403C with honors level content. Occasional.

FIN 3414 BA-FIN 3(3,0) Intermediate Corporate Finance: PR: FIN 3403C with a “C” (2.0) or better; open to majors or minors which require this course. In-depth study of the principles of corporate finance. Investment, financing, and capital decisions are examined. Fall, Spring.

FIN 3461 BA-FIN 3(3,0) Financial Statement Analysis: PR: FIN 3403C with a “C” (2.0) or better; open to majors or minors which require this course. A survey of investment analysis including security analysis, investment vehicles, and environment. Principles of asset valuation in efficient markets. Fall, Spring.

FIN 4313 BA-FIN 3(3,0) Management of Financial Institutions: PR: FIN 3303 and FIN 3403C, each with a “C” (2.0) or better; open to majors or minors which require this course. Analysis of management policies of financial institutions, including assets liability, and capital management. The economics and regulatory influence on competition is considered. Occasional.
FIN 4514 BA-FIN 3(3,0)
Portfolio Analysis and Management: PR: FIN 3403C, FIN 3414, and FIN 3504, each with a "C" (2.0) or better; open to majors or minors which require this course. Advanced study in financial management. Topics include capital budgeting, financial structure, and capital decisions. Cases studied used extensively. Occasional.

FIN 4453 BA-FIN 3(3,0)
Financial Models: PR: FIN 3403C, FIN 3414, and FIN 3504, each with a "C" (2.0) or better; open to majors or minors which require this course. Mathematical models applied specifically to financial problems, including those models suitable for representation and solutions on computers. Fall, Spring.

FIN 4570 BA-FIN 3(3,0)
Senior Financial Consulting I: PR: Finance major, FIN 3403C and FIN 3503, each with a "C" (2.0) or better; C.I. Finance Management in a collaborative, interdisciplinary team environment. Incorporates financial problem solving, design and consulting in projects for major corporations. Part 1 of a two course sequence. Students must register for both semesters. Occasional.

FIN 4731 BA-FIN 3(3,0)
Senior Financial Consulting II: PR: Finance major, FIN 4730 with a "C" (2.0) or better. Project management in a collaborative, interdisciplinary team environment. Incorporates financial problem solving, design, and consulting in projects for major corporations. Part 2 of two semester course sequence. Students must register for both semesters. Occasional.

FIN 4941 BA-FIN 3(0,3)
Finance Internship: PR: Finance major with at least 6 hours of completed coursework in finance, minimum overall GPA of 2.75 and consent of department chair. Supervised finance work experience in a pre-approved sponsoring organization. See department for information and application. Graded S/U. Fall, Spring.

FLE 3160 ED-TL&L 3(3,0)
Education and Culture/Language Diversity: PR: Admission to major, overall 2.5 GPA, 3.0 GPA in major, and C.I. A cross-cultural field experience which includes cultural and language immersion. Theoretical and applied knowledge of culture and language diversity. Occasional.

FLE 4290 ED-TL&L 2(2,0)
Technology in the Foreign Language Classroom: PR: EDG 3423. Applications of technology in the foreign language classroom including uses of the Web, email, chat, electronic portfolios, electronic curriculum planning tools, and software. May be repeated for credit. Occasional.

FLE 4314 ED-TL&L 3(3,0)
Foreign Language Teaching in Elementary Schools: Methods of planning and teaching foreign languages in the elementary school. The emphasis is on teaching content and developing language in the K-6 classroom. Occasional.

FLE 4333 ED-TL&L 3(3,0)
Foreign Language Teaching in the Secondary School: PR: EDG 4323, proficiency in the target language and English. Methods of teaching foreign languages at the secondary level within a communicative framework. Current instructional techniques in listening, speaking, reading, and writing skills, testing, error correction. May be repeated for credit. Occasional.

FLE 5335 ED-TL&L 3(3,0)
Foreign Language Methods at the Secondary Level: PR: C.I. or CLE 4333, or EDG 6236, or classroom teaching experience, and fluency in the target language and English. Methods of planning and teaching foreign language at the secondary level. The emphasis is on teaching communicatively and on integrating culture in the 6-12 classroom. May be used in the degree program a maximum of 2 times. Occasional.

FLE 5870 CAH-LANG 3(3,0)
Methods of Teaching Foreign Languages: PR: Graduate status or senior standing or C.I. This course introduces students to communication and research in the field of second language acquisition. It also offers guidance in the practical matters of teaching lower division language courses at university and community college levels. Occasional.

FRE 1120C CAH-LANG 4(1,1)
Elementary French Language and Civilization I: Introduces the student to French culture through the major language skills: listening, speaking, reading and writing. Open only to students with no experience in the language. Fall, Spring.

FRE 1121C CAH-LANG 4(1,1)
Elementary French Language and Civilization II: PR: FRE 1120C or equivalent. Continuation of FRE 1120C. Fall, Spring.

FRE 2200 CAH-LANG 3(3,0)
Intermediate French Language and Civilization I: PR: FRE 1121C or equivalent. Development of language skills and cultural knowledge at the intermediate level. Fall, Spring.

FRE 2201 CAH-LANG 3(3,1)

FRE 2210 CAH-LANG 3(3,0)
Intensive French Conversation: PR: One year of French or equivalent. Practical use of the language, leading toward fluency and correctness in speaking. Occasional.

FRE 2270 CAH-LANG 8(16,10)

FRE 3300 CAH-LANG 3(3,0)
French Grammar: PR: FRE 2201 or equivalent. An in-depth review of the structures of French for students who intend to take French literature courses. Fall.

FRE 3410 CAH-LANG 3(3,0)
Advanced Oral French Abroad: PR: FRE 2200, FRE 2201 or equivalent. Designed for students participating in the Study Abroad Program in France. Students will be immersed throughout the term speaking French. May be repeated for credit. Occasional.

FRE 3420 CAH-LANG 3(3,0)
French Composition: PR: FRE 2201 or equivalent. Development of skills in composition. Fall.

FRE 3421 CAH-LANG 3(3,0)
Advanced French Grammar Abroad: PR: FRE 2200, FRE 2201 or equivalent. Students will be immersed throughout the term applying grammatical concepts as they relate to written expression in order to enhance oral expression. May be repeated for credit. Occasional.

FRE 3440 CAH-LANG 3(3,0)

FRE 3441 CAH-LANG 3(3,0)

FRE 3760 CAH-LANG 3(3,0)

FRE 3780 CAH-LANG 3(3,0)
French Phonetics and Diction: French phonology, with emphasis on phonic groupings. Spring.

FRE 3954 CAH-LANG 6(6,0)
Study Abroad in the Caribbean: PR: FRE 2201 or equivalent. Travel through Caribbean islands, studying the French culture within the Creole cultures. May be repeated for credit. Occasional.

FRE 4421 CAH-LANG 3(3,0)
Advanced French Conversation: PR: FRE 3760. Advanced conversation on directed topics from various disciplines: literature, art, philosophy, music, business, and the sciences. Fall.

FRE 4422 CAH-LANG 3(3,0)
Advanced French Composition: PR: FRE 3420. Readings and written imitations of modern literary styles in the form of themes, sketches, poems, and original stories. Spring.

FRE 4477 CAH-LANG 8(6,0)
Advanced French Cultural Studies Abroad: PR: FRE 2201 or equivalent, or C.I. Students will develop strong conversational skills at the third year level while studying French culture abroad. May be repeated for credit. Occasional.

FRE 4500 CAH-LANG 3(3,0)

FRE 4503 CAH-LANG 2(2,0)
Quebecois Civilization: PR: 2 years of college level French or equivalent. An introduction to the main epochs and events in the history of the French civilization in North America with particular emphasis on Quebec. Occasional.

FRW 4440 CAH-LANG 3(3,0) French Literature of the Eighteenth Century: PR: FRW 3100. The philosophical movement: Montesquieu, Voltaire, Diderot, Buffon. Odd Fall.


FRW 4820 CAH-LANG 3(3,0) Stylistics: PR: FRE 3420 or equivalent. An intense study of textual criticism. An examination of the relationship between language and literature; explications and linguistic analysis of literary texts. Occasional.

FSS 2211C RCHM-FOOD&LODG 4(3,3) Techniques of Food Preparation: Basic principles of food and beverage preparation, service, and menu development. Fall, Spring. M&S fee $70.00

FSS 2284C RCHM-FOOD&LODG 4(3,3) Food Preparation for Catered Events: Basic principles of food preparation and menu development for catered events. Methods and procedures for on and off premise catered events. Occasional. M&S fee $70.00

FSS 3008 RCHM-FOOD&LODG 3(3,0) Culture and Cuisine: PR: FSS 2212C and HFT 2263. The historical and geographical developments that have affected the creation of the cuisines of the world. Spring. M&S fee $35.00

FSS 3124 RCHM-HOS 3(3,0) Supply and Procurement Management: PR: HFT 1000 and junior standing or C.I. The purchasing procedures, specifications, and controls of food and related products in the hospitality industry. Occasional. M&S fee $45.00

FSS 3232C RCHM-HOS 3(3,1) Intermediate Techniques of Food Production: PR: HFT 4206C. An advanced food production course which provides the student the opportunity to develop skills in pantry, gardémanager, garnishing, and convenience foods and services. Laboratory class. Occasional. M&S fee $70.00

FSS 4135 HFT 3(3,0) Corporate Contract and Managed Services Organizations: PR: HFT 3263. The unique characteristics of managed services including contracting, commodity purchasing, pricing, and revenue management. Occasional.

FSS 4286C RCHM-HOS 3(3,1) Catering and Banquet Organization: PR: FSS 2221C and junior standing or C.I. Methods and procedures for successful on and off premise catering functions. Emphasis on food and beverage preparation, menu planning, service and sales techniques. Laboratory class. Occasional. M&S fee $70.00

GEA 4405 CAH-LAS 3(3,0) Geography of Latin America: PR: ENC 1102 or C.I. Geography of Latin America and the Caribbean, including physical, cultural, economic, and social characteristics and processes. Occasional.

GEB 1091C BA-BUS 2(1,1) Foundations of Leadership: PR: LEAD Scholars Program. Seminar for LEAD Scholars in the College of Business providing a foundation of leadership, scholarship, and service regarding disciplines in the college. Fall, Spring.

GEB 2350 BA-MAR 3(3,0) Foundations of Business: Introduction to the U.S. business system and the role it plays in a global economy. Fall.
HFT 3770 RCHM-TEA 3(3,0) Cruise Line Operations and Management: PR: PR: HFT 1000 and HFT Junior standing or C.I. Understanding of cruise company operations and management. Shipboard organization and delivery of the cruise product to the guest. Occasional.

HFT 3785 RCHM-TEA 3(3,0) Management of Gaming Enterprises: PR: Junior standing. An in-depth study of gaming-based organizations including cruise ships, Indian reservation casinos, and others. The history and development of gaming organizations, the economics, social, and cultural impact of gaming and managerial challenges and opportunities in the industry. Occasional.

HFT 3792 RCHM-TEA 3(3,0) Event Design and Production: PR: HFT 1000, HFT 2750, HFT 2443, and HFT 3670; or C.I. The many aspects of event production, including art, design, and staging. Provides hands on practical experience. Occasional.

HFT 3798 RCHM-TEA 3(3,0) Fairs and Festivals: PR: HFT 1000 and HFT 2750; or C.I. Evolution of modern day exhibitions and trade shows from fairs and festivals. Occasional.

HFT 3868 RCHM-HOS 3(3,0) History and Culture of Wine: PR: World History course. The role that wine has played in the history, culture, and religion of diverse civilizations. Fall, Spring. M&S fee $45.00

HFT 3933 RCHM-RCHM 1(1,0) Distinguished Lectures in Hospitality Management: PR: HFT 1000, Junior standing. First hand introduction to hospitality leaders, their perspectives on the segments they represent, and the breadth of those segments. Graded S/U. Fall, Spring.

HFT 3949 RCHM-RCHM 0-5(1,5) Cooperative Education: Provides paid, pre-professional work experience related to the students major while they continue to attend school. Requires achievement of major-related learning objectives. Graded S/U. Fall, Spring.

HFT 4206C RCHM-HOS 3(3,1) Hospitality Operations: PR: Junior Standing or C.I. An integration of lodging and food service operations providing students with a comprehensive knowledge of these related content areas; food service lab component. Occasional.

HFT 4253 RCHM-HOS 3(3,0) Hotel Operations: PR: HFT 2401, HFT 2500, HFT 3662, HFT 3670, and Senior Standing. Provides the advanced student with first-hand knowledge of the day-to-day operations of a hotel property. Reconciles conflict between theory and practice in a real life hotel. Occasional.

HFT 4255 RCHM-HOS 3(3,0) Advanced Hotel Development: PR: HFT 4464, HFT 4473, or C.I. Hotel investment practices, risk management and other investment decision factors. Occasional.

HFT 4266 RCHM-HOS 3(3,0) Restaurant Brand Management: PR: HFT 3263 and junior standing or C.I. Exploration of the principles of brand management for the corporate restaurant industry. Occasional.

HFT 4268 RCHM-HOS 3(3,0) Case Studies in Restaurant Management: PR: HFT 3263 and junior standing or C.I. Application of case study methodology to advanced topics in restaurant and food service management. Fall, Spring.

HFT 4274 RCHM-HOS 3(3,0) Resort Management: PR: HFT 1000, HFT 2254, or C.I. Comprehensive analysis of applied theories, principles, and techniques in the management of resorts. Occasional.

HFT 4275 RCHM-HOS 3(3,0) Development of Vacation Ownership Resorts: PR: HFT 3273 and HFT 4473 or C.I. Comprehensive analysis of applied theories, principles, and techniques used in the planning and development of vacation resorts. Occasional.

HFT 4277 RCHM-TEA 3(3,0) Yacht, Country, And City Club Management: PR: HFT 1000 and junior standing or C.I. A study of the history, development, operation and management of Yacht, Country and City Clubs. Emphasis will be placed on operational aspects. Fall.

HFT 4281 RCHM-HOS 3(3,0) Restaurant Leadership Strategies and Tactic: PR: HFT 1000, HFT 2254, or C.I. Restaurant Management Core or C.I. An analysis of the leadership styles of restaurant industry founders and executives. Fall, Spring.

HFT 4286 RCHM-HSP SERV 3(3,0) Hospitality Communications: PR: HFT 1000; HFT 2220; FSS 2212C; HFT 2234; HFT 2600; HFT 3630; HFT 2750; HFT 2401; HFT 3444; HFT 3540. Communication exchanges in the hospitality industry for effective presentations, conflict resolution, and report writing. Emphasis on interdepartmental dependence by managers in hospitality enterprises in the areas of reading, writing, speaking, and listening. Fall, Spring.

HFT 4295 RCHM-HSP SERV 3(3,0) Leadership and Strategic Management in Hospitality Industry: PR: Completion of Hospitality Management Core program. Principles of strategic decision making in various hospitality and tourism organizations; lectures, class discussion and group case analysis presentations. Fall, Spring.

HFT 4343 RCHM-HSP SERV 3(3,0) Hospitality Facilities Planning and Design: PR: HFT 1000, HFT 2254 and junior standing; or C.I. Principles of facility planning, layout and design for dining, kitchen, guest room, lobby, and service areas. Odd Fall.


HFT 4375 RCHM-HSP SERV 3(3,0) Advanced Trade Show Management: PR: HFT 4574 or C.I. Trade show installation, floor management and demand/supply. The event logistics and on-site management of critical success factors. Occasional.

HFT 4413 RCHM-HSP SERV 3(3,0) Technology Applications for Hospitality Management: PR: HFT 3444 Hospitality Information Systems. Provides students with fundamental information system concepts and techniques for effective applications to strategic thinking in hospitality organizations. Odd Spring.

HFT 4432 RCHM-HSP SERV 3(3,0) Hospitality Industry Auditing: PR: HFT 3431 Hospitality Industry Managerial Accounting. Provides basic fundamentals and eliminating fraud and saving money through proper internal controls in the hospitality industry. Occasional.

HFT 4457 RCHM-HSP SERV 3(3,0) Food, Beverage, and Labor Cost Controls: PR: HFT 3431 Hospitality Industry Managerial Accounting. Provides students with basic fundamentals of food, beverage, and labor cost control systems in the hospitality industry. Fall, Even Spring.

HFT 4446 RCHM-HSP SERV 3(3,0) Hospitality Industry Finance: PR: HFT 3431 and junior standing or C.I. Working knowledge of finance concepts and how they apply to the Hospitality Industry including evaluating management contracts, franchising, and leasing. Odd Fall, Odd Spring.

HFT 4468 RCHM-HSP SERV 3(3,0) Hospitality Industry Revenue Management: PR: HFT 2254 and HFT 3431. Revenue management practices in hospitality organizations which include capacity management, revenue forecasting, discounting, overbooking and rate management. Fall, Spring.

HFT 4473 RCHM-HSP SERV 3(3,0) Hotel Development Analysis: PR: HFT 3431 and junior standing or C.I. Review of methodological operation, financial, and marketing aspects of analyses for hotel development projects. Occasional.

HFT 4522 RCHM-HOS 3(3,0) Resort Sales Tactics and Strategies: PR: HFT 1000, HFT 2254, or C.I. Sales tactics and corporate strategies employed in the sales and marketing of resorts. Occasional.

HFT 4532 RCHM-TEA 3(3,0) Managing the Employee Experience in the Theme Park and Attraction Industry: PR: HFT 3750 and junior standing or C.I. Managing staffing needs, supervision, communication, legal compliance, and retention in the theme parks and attraction industry. Fall.


HFT 4614 RCHM-TEA 3(3,0) Risk Management in Theme Parks and Attractions: PR: HFT 4755 and HFT 3630; or C.I. Examines principles and issues related to the nature and mitigation of risks at theme parks and attractions. Covers all theme park operating departments. Occasional.

HFT 4732 RCHM-TEA 3(3,0) Tourism Impact Analysis: PR: HFT 3700. Quantitative impact analysis as an industry in the regional/national economy along the tourism satellite accounts concept. Fall, Spring.

HFT 4735 RCHM-TEA 3(3,0) Tourism Geography: PR: HFT 3700 and junior standing or C.I. A seminar discussing the main geographical tourism destinations in U.S. and World. Fall, Spring.

HFT 4736 RCHM-TEA 3(3,0) Destination Management: PR: HFT 3750. Principles and issues related to destination management; strategies and processes involving design, operations, distribution, marketing and impact of tourism at the destination. Occasional.

HFT 4753 RCHM-TEA 3(3,0) Convention and Conference Services: PR: HFT 3517 and junior standing or C.I. Provides an in-depth understanding of the acquisition and management of services (food and beverage, audio visual, transportation, etc.) integral to effective convention and conference operations. Spring.

HFT 4754 RCHM-TEA 3(3,0) Exhibit and Trade Show Operations: PR: HFT 3750 and junior standing or C.I. Provides an in-depth study of exhibit and trade show operations. Focuses on both supply and demand pertaining to exhibits and trade shows. Fall, Spring.

HFT 4755 RCHM-TEA 3(3,0) Theme Park and Attraction Management: PR: HFT 1000 and junior standing or C.I. An in-depth study of the theme park and attraction industry, focusing on resources, ride operations, merchandising, food services, and architectural design. Fall, Spring.

HFT 4757 RCHM-TEA 3(3,0) Event Management: PR: HFT 3670, HFT 3512, HFT 3373 HFT 3523, HFT 3519, or C.I. Event planning, including how organizations use events to achieve strategic objectives. Students plan and execute events that meet and/or exceed industry standards. Fall, Spring. M&S fee $55.00

HFT 4759 RCHM-TEA 3(3,0) Product Development in Theme Parks and Attractions: PR: HFT 4755 and junior standing or C.I. The strategic management process associated with product development in the theme parks and attraction industry. Occasional.

### UCF Courses and Descriptions

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>HSA 3222</td>
<td>Long Term Care and Administration</td>
<td>3 (3.0)</td>
<td>PR: HSA major and Sophomore standing or C.I. Organization and functioning of long-term care administration. Covers long-term care providers, interaction in long-term care continuum, managing long-term care and future issues. Even Fall, Spring.</td>
</tr>
<tr>
<td>HSA 3430</td>
<td>Health Care Economics</td>
<td>3 (3.0)</td>
<td>PR: HSA 3111; ECO 2023; or C.I. To provide an application of economic principles to analyze how different economic incentives affect patients, providers, and policy makers' behaviors in the delivery of health services. Fall, Spring.</td>
</tr>
<tr>
<td>HSA 4109</td>
<td>Principles of Managed Care</td>
<td>3 (3.0)</td>
<td>HSA 3111 or C.I. Course will introduce the contractual, financial, and practice pattern components of managed care. Even Fall, Spring.</td>
</tr>
<tr>
<td>HSA 4150H</td>
<td>Health Care Policy</td>
<td>3 (3.0)</td>
<td>PR: Permission of Honors and Junior Standing or C.I. Examination of five significant policy issues to enable the student to gain knowledge and understanding of the complexities of health care as a societal issue. Occasional.</td>
</tr>
<tr>
<td>HSA 4180</td>
<td>Organization &amp; Management for Health Agencies I</td>
<td>3 (3.0)</td>
<td>PR: HSA 3111 or HSA 4180, or C.I. In-depth analysis of a variety of healthcare organizations including hospitals, long term care facilities and medical group practices. Fall, Spring.</td>
</tr>
<tr>
<td>HSA 4184</td>
<td>Organization &amp; Management for Health Agencies II</td>
<td>3 (3.0)</td>
<td>PR: HSA 3111 and HSA 4180, or C.I. General description and analysis of the management and operation of a variety of healthcare organizations including hospitals, long term care facilities, and medical group practices. Fall, Spring.</td>
</tr>
<tr>
<td>HSA 4502</td>
<td>Risk Management Systems</td>
<td>3 (3.0)</td>
<td>PR: HSA 3111 or C.I. Safety and loss control issues with emphasis on risk retention, risk reduction and risk transfer in health care. Fall, Spring.</td>
</tr>
<tr>
<td>HSA 4702</td>
<td>Health Sciences Research Methods</td>
<td>3 (3.0)</td>
<td>PR: STA 2014C or STA 2023; and Junior Standing, or C.I. Introduction to research design in the Health Sciences, including design, literature review, testing, analysis, and conclusions. Fall, Spring.</td>
</tr>
<tr>
<td>HSA 4850</td>
<td>Health Services Administration Internship</td>
<td>2.5</td>
<td>UCF GPA, 90 overall credit hours, 24 UCF credit hours, approval of the Internship Director. Administrative experience in an approved health care organization. Fall, Spring.</td>
</tr>
<tr>
<td>HSA 4939</td>
<td>Health Services Administration Capstone</td>
<td>3 (3.0)</td>
<td>PR: HSA major and Senior Standing, HSA 3170, HSA 3430 and HSA 4184. Capstone course applies healthcare administration theory to a healthcare organization. Students will integrate previous coursework to evaluate an existing healthcare organization. Fall, Spring.</td>
</tr>
<tr>
<td>HSA 5177</td>
<td>Foundations of Health Care Finance</td>
<td>3 (3.0)</td>
<td>PR: Admission to graduate program in HSA or C.I. Preparatory course for graduate students who are not prepared to take the required health care finance course. Occasional.</td>
</tr>
<tr>
<td>HSA 5198</td>
<td>Health Care Decision Sciences and Known Risk Management</td>
<td>3 (3.0)</td>
<td>PR: HSA 5608 or passing score on statistics assessment exam. Emphasis on development of a general systematic approach to solving problems under uncertainty. The role of informatics and application of information technology in improving managerial decision making process will be presented. Occasional.</td>
</tr>
<tr>
<td>HSA 5257</td>
<td>Coding for Health Services Administrators</td>
<td>3 (3.0)</td>
<td>PR: HSA 6036 or C.I. or BS in health-related field. Emphasis on developing basic skills to facilitate an understanding of the coding process and the compliance issues relevant to the process. May be repeated for credit. Occasional.</td>
</tr>
<tr>
<td>HSA 5436</td>
<td>Foundations of Health Care Economics</td>
<td>3 (3.0)</td>
<td>PR: Admission to HSA graduate program or C.I. Preparatory course for graduate students who are not prepared to take the required health care economics course. Fall.</td>
</tr>
<tr>
<td>HSC 2000</td>
<td>Medical Pharmacology I</td>
<td>3 (2,0)</td>
<td>PR: Freshman and Sophomores only. A survey of allied health professions with regard to duties, responsibilities, education and training, ethics, and relationships with other health professionals. Fall.</td>
</tr>
<tr>
<td>HSC 2921</td>
<td>LEAD Colloquium</td>
<td>2 (2,0)</td>
<td>PR: Accepted to the LEAD Scholars Program and have completed at least two of the following with a B (3.0) or better: HSC 1931C, EGN 1003C, IDS 1040C, GEB 1021C or EGD 1005C. Experiential leadership in an appropriate setting with the LEAD Scholars Program. May be repeated for credit. Occasional.</td>
</tr>
<tr>
<td>HSC 3147</td>
<td>Introduction to Pharmacology: Review of terminology and regulations. Study of drug types and usage.</td>
<td>3 (3.0)</td>
<td>Fall, Spring.</td>
</tr>
<tr>
<td>HSC 3211</td>
<td>Preventive Health Care</td>
<td>3 (3.0)</td>
<td>PR: PCB 3703C. An interdisciplinary approach to help maintain health and prevent chronic diseases, stress, and addiction. Fall, Spring.</td>
</tr>
<tr>
<td>HSC 3432</td>
<td>Occupational Safety for the Health Care Professional</td>
<td>3 (3.0)</td>
<td>PR: ZOO 3733C and PCB 3703C. Issues surrounding the health care environment and the risks associated with working there. Fall, Spring.</td>
</tr>
<tr>
<td>HSC 3537</td>
<td>Medical Terminology</td>
<td>3 (3.0)</td>
<td>PR: Schedule of the language of medicine and allied health specialties, including work construction, definitions, and application of terms. Fall, Spring.</td>
</tr>
<tr>
<td>HSC 3559</td>
<td>Disabilities in American Society</td>
<td>3 (3.0)</td>
<td>PR: Junior or senior status. Personal, social, and environmental impediments confronted by persons with disabilities, including communicative disorders. Strategies that promote life satisfaction are also reviewed. Fall.</td>
</tr>
<tr>
<td>HSC 3593</td>
<td>HIV Disease: A Human Concern</td>
<td>3 (3.0)</td>
<td>PR: Junior or senior status. Personal, social, and environmental impediments confronted by persons with disabilities, including communicative disorders. Strategies that promote life satisfaction are also reviewed. Fall.</td>
</tr>
<tr>
<td>HSC 3640</td>
<td>Health Law</td>
<td>3 (3.0)</td>
<td>PR: HSA 3111 or C.I. Principles of law as applied to the health field, with special reference to health practices. Fall, Spring.</td>
</tr>
<tr>
<td>HSC 4008</td>
<td>Professional Development in Health Professions</td>
<td>3 (3.0)</td>
<td>PR: ENC 1102 and Junior Standing. Career development planning, professional leadership approaches to problem solving, regulatory and professional requirements. Fall, Spring.</td>
</tr>
<tr>
<td>HSC 4158</td>
<td>Medical Pharmacology I</td>
<td>3 (3.0)</td>
<td>PR: HSC 2010C and admission to C.P.A.S. General pharmacological principles such as regulations, prescriptions, routes of administration, drug action mechanisms, indications/contraindications, and the side effects of cardiodiagnostic drug classes. Fall.</td>
</tr>
<tr>
<td>HSC 4159</td>
<td>Medical Pharmacology II</td>
<td>3 (3.0)</td>
<td>PR: HSC 4158 or C.I. Drugs used in cardiovascular disorders. Includes inotropic, chronotropic agents, beta blocker drugs, calcium channel antagonists. Spring.</td>
</tr>
<tr>
<td>HSC 4201</td>
<td>Community Health I</td>
<td>3 (3.0)</td>
<td>PR: ENC 1102 and Junior Standing, or C.I. Historical, sociocultural and economic factors in community health; current community health problems; interphase of governmental, voluntary and private agencies. Fall, Spring.</td>
</tr>
<tr>
<td>HSC 4500</td>
<td>Epidemiology</td>
<td>3 (3.0)</td>
<td>PR: HSA 3111 and (STA 2014C or STA 2023), or C.I. A study of the distribution and determination of diseases and injuries in human population. Fall, Spring.</td>
</tr>
<tr>
<td>HSC 4501</td>
<td>Epidemiology of Chronic Diseases</td>
<td>3 (3.0)</td>
<td>PR: HSA 3111 and (STA 2014C or STA 2023), or C.I. A study of the distribution and determination of diseases and injuries in human population. Fall, Spring.</td>
</tr>
<tr>
<td>HSC 4555</td>
<td>Pathophysiology I</td>
<td>3 (3.0)</td>
<td>PR: ZOO 3733C and PCB 3703C, or C.I. Abnormalities in physiologic functioning of the human body, with focus on the etiology, pathogenesis and clinical manifestations of the immune, cardiovascular, respiratory, and renal systems. Fall, Spring.</td>
</tr>
<tr>
<td>HSC 4558</td>
<td>Pathophysiology II</td>
<td>3 (3.0)</td>
<td>PR: PCB 3703C and ZOO 3733C, or C.I. Abnormalities in physiologic functioning of the human body, with focus on the etiology, pathogenesis and clinical manifestations of the digestive, hepatobiliary, nervous, and endocrine systems. Fall, Spring.</td>
</tr>
<tr>
<td>HSC 4564</td>
<td>Health Care Needs of the Elderly</td>
<td>3 (3.0)</td>
<td>PR: HSA 3111 or C.I. Overview of the physical and emotional needs of the elderly, including the institutional health care available. Fall, Spring.</td>
</tr>
<tr>
<td>HSC 4572</td>
<td>Clinical Nutrition</td>
<td>3 (3.0)</td>
<td>PR: HUN 2002. Basic principles of both normal and medical nutrition therapy associated with health and chronic diseases of public health importance. Fall, Spring.</td>
</tr>
<tr>
<td>HSC 4652</td>
<td>Health Law and Ethics</td>
<td>3 (3.0)</td>
<td>PR: ENC 1102 and Junior Standing, or C.I. Overview of the ethical and legal issues faced by health care consumers, practitioners, administrators and health care facilities. Fall, Spring.</td>
</tr>
</tbody>
</table>
UCF Courses and Descriptions

IDS 1040C COS-COMM 2(1,1) Foundations of Leadership: PR: LEAD Scholars Program, Seminar for LEAD Scholars in the College of Arts & Sciences providing a foundation of leadership, scholarship, and service regarding disciplines in the college. Fall, Spring.

IDS 2042C COS-COS 2(1,1) LEAD Colloquium: PR: Must have completed 2 of the following with a grade of B or better: IDS 1040C, GES 1091C, HSC 1931C, EGN 1036C, EDG 1005, or EDF 1030C. Experiential leadership in an appropriate setting with the LEAD Scholars Program. Occasional.

IDS 3150 UGST-INTERDISC 3(3,0) Foundations of Environmental Studies: PR: Junior standing. In-depth equivalent of UCF Science and Math GEP. An overview of the approaches taken by different disciplines to address regional, national, and global environmental issues. Spring.

IDS 3180 HPA-PUB 3(3,0) Civic Engagement: PR: Junior standing and either PAD 3003 or POS 2041 or C.I. Formal and informal civic engagement in the United States across levels of government, sectors of society, and modes of interaction. Even Fall, Even Spring.

IDS 3333 UGST-INTERDISC 3(3,0) Work and Comparative Studies: PR: ENC 1102 or C.I. Comparative study of societies, economies, languages, and social systems using approaches and data from multiple disciplines. Occasional.

IDS 3334 CAH-HIST 3(3,0) Topics in Latino Studies: PR: ENC 1102. Multidisciplinary course explores various topics pertaining to Latinos in the United States. Occasional.


IDS 4024C ECS-ECS 3(2,2) Advanced Topics in Energy and Sustainability: PR: ENC 1102 and either PAD 3003 or POS 2041 or C.I. Energy and sustainability. This course explores various topics pertaining to the energy and sustainability. Even Fall, Even Spring.

IDS 4315 COS-POLS 3(3,0) Global Perspectives: PR: ENC 1102 and Junior standing or C.I. The historical and contemporary contexts of globalization. Fall, Spring.

IDS 4335 CAH-CAH 3(3,0) Latino Artistic Expressions: PR: IDS 3334 or C.I. Latino culture as represented by the Arts in the United States. Odd Spring.

IDS 4394 COS-POLS 3(3,0) Capstone Experience: PR: IDS 3393. Junior standing, and Interdisciplinary Studies major, or C.I. Student study of coursework demonstrating the understanding of interdisciplinary approaches and successfullness of interdisciplinary studies, applied to the course of study and academic/career goals. Fall, Spring. M&F fee $17.00.

IDS 5127 COS-COMM 3(3,0) Bio-Imaging: PR: Graduate standing. Fundamental theory, design, and practice for the design of imaging techniques used for basic biomedical research applications. Occasional.

IDS 5145 ECS-EMS 3(3,2) Interdisciplinary Course in Simulation: PR: Calculus, matrix algebra, probability and statistics, high level programming language. An interdisciplinary course on simulation with hands-on experience in discrete event modeling, continuous modeling and shared virtual world. May be repeated for credit. Occasional.

IDS 5717C COS-PSYCH 3(2,2) Introduction to Modeling and Simulation: PR: STA 2023 or equivalent. Introduction to the theory and practice of modeling and simulation with emphasis on multidisciplinary scientific underpinnings. Fall.

INP 3004C COS-PSYCH 3(3,3) Industrial/Organizational Psychology: PR: PSY 2012 or C.I. Psychological theories and principles applicable to problems in industrial organizations. Fall.

INP 3004H COS-PSYCH 3(3,0) Honors Industrial/Organizational Psychology: PR: PSY 2012 and consent of Honors. Psychological theories and principles applicable to problems in industrial organizations. With Honors consent. Occasional.

INP 3141C COS-PSYCH 1-3(0,3-9) Advanced Applied Psychology: PR: PSY 2012 and C.I. Course explores application of psychological knowledge to clinical, experimental, industrial, or educational settings. Supervised laboratory experience is required. Graded S/U. May be repeated for credit. Fall, Spring.

INP 3951 Industrial/Organizational Field Work: PR: C.I. An opportunity for advanced undergraduate psychology majors to become involved in the application of I/O psychology to local organizations. Occasional.

INP 4313 COS-PSYCH 3(3,0) Organizational Psychology: PR: INP 3004C. Analysis of the psychological principles underlying individual and group behavior in an organizational setting. Topics include group dynamics, leadership and participation, intergroup behavior, and organizational development. Occasional.

INP 4350 COS-PSYCH 3(3,0) Psychology of Teamwork: PR: PSY 2012 or C.I. Dynamics of small groups and teams from social and applied psychology perspectives. Occasional.

INP 5825 COS-PSYCH 3(3,0) Human-computer Interface (HCI) Design: A team approach: PR: Graduate status or senior standing. C.I. Interdisciplinary approach to human-computer interface design, including behavior, engineering, computer science, and instructional aspects. Tools and techniques for team development and the evaluation of software for usability. Occasional.

INR 2002 COS-POLS 3(3,0) International Relations-Theory and Practice: PR: ENC 1102 or C.I. Analysis of the fundamental principles and factors affecting interstate relations and their application to contemporary global developments. Fall, Spring.

INR 3016 COS-POLS 3(3,0) Global Political Issues: PR: POS 2041 or C.I. Current global political topics from political and social perspectives and income gap to gender issues and environmental challenges. Occasional.


INR 3253 COS-POLS 3(3,0) International Politics of Africa: PR: Junior standing or C.I. The broad structures and processes of international politics and foreign policy in Africa, with particular attention on U.S.- African relationships. Occasional.

INR 4011 COS-POLS 3(3,0) Politics of Globalization: PR: INR 2002 or POS 2041 or C.I. Major political causes and consequences of globalization. Occasional.

INR 4030 COS-POLS 3(3,0) Diplomacy: PR: POS 2041, Junior standing or C.I. Concepts, theories, and methods of contemporary diplomacy; diplomatic processes in the international arena. Spring.


INR 4035 COS-POLS 3(3,0) International Political Economy: PR: ENC 1102 or INR 2002, or C.I. The international politics of regional and global economic interdependence, with emphasis upon North-South relations, the New International Economic Order, OPEC, and multinational corporations. Odd Spring.

INR 4054 COS-POLS 3(3,0) Global Politics of Energy: PR: POS 2041 or INR 2002 or C.I. International/national dimensions of global energy policy within developed and underdeveloped countries. Occasional.

INR 4060 COS-POLS 3(3,0) Causes of War: PR: POS 2041 or INR 2002 or C.I. The primary theoretical and empirical research explaining militarized interstate conflict. Fall.

INR 4063 COS-POLS 3(3,0) The Cold War: PR: INR 2002 or C.I. Politics of the Cold War, American security, counter-terrorism, policymaking and decision-making and international politics. Odd Fall.

INR 4074 COS-POLS 3(3,0) Immigration Policy: PR: POS 2041, Junior standing or C.I. Analysis of the complex subject of immigration, including U.S. and comparative immigration policy, illegal immigration, alien smuggling, and statelessness and their political/security impact. Occasional.

INR 4075 COS-POLS 3(3,0) Human Rights Politics: PR: POS 2041, Junior standing or C.I. Meaning of human rights, political and international implications of human rights policies, relationship to global politics, racism, gender inequity, economic development and democratization. Spring.

INR 4076 COS-POLS 3(3,0) Global Drug Policy: PR: POS 2041 or INR 2002 or C.I. International drug control issues, policy formulation and enforcement, impact of government and political economic systems on drug policy. Selected Latin American and Third World cases. Odd Spring.

INR 4083 COS-POLS 3(3,0) War and Violent Politics: PR: POS 2041 or C.I. The theoretical and practical disciplinary debates on war and related phenomena, including civil war, genocide, and riots. Occasional.

INR 4084 COS-POLS 3(3,0) Politics of International Terrorism: PR: POS 2041 or C.I. Nature and politics of terrorism with primary focus on its implications for international relations. Occasional.

INR 4085 COS-POLS 3(3,0) Women, Gender, and Globalization: PR: Junior standing or C.I. Feminist and gender perspectives in International Relations, Globalization, and International Political Economy. Occasional.

INR 4102 COS-POLS 3(3,0) American Foreign Policy: PR: POS 2041 or C.I. Development of American foreign policy, with emphasis on the role and policies of the United States in the contemporary world. Odd Fall.

INR 4104 COS-POLS 3(3,0) Topics and Cases in American Foreign Policy: PR: POS 2041, Jr. standing or C.I. General or intensive analysis of problems or aspects of U.S. foreign policy, issues may include September 11th, homeland security, counter-terrorism, policymaking and decision-making and intelligence. Odd Spring.

INR 4114 COS-POLS 3(3,0) American Security Policy: PR: POS 2041, Junior standing, or C.I. Study of the evolution of American security policy since World War II, including consideration of the social and political costs involved and means of control. Occasional.

INR 4115 COS-POLS 3(3,0) Strategic Weapons and Arms Control: PR: Junior Standing or C.I. Control of strategic weapons and their impact, Technological and policy aspects, including nuclear proliferation. Occasional.
JOU 3202 COS-COMM 3(3.0) Editing II: PR: Journalism major or Magazine Journalism minor, a minimum grade of “C” (2.0) in JOU 3201, and a minimum grade of “C” (2.0) in JOU 2100C. Practical aspects of editing. Occasional.

JOU 3304 COS-COMM 3(3.0) Journalism Readings: PR: Either SPC 1608, SPC 1603, COM 1000, or C.I. Concepts of literary journalism, designed to enhance understanding and evaluation techniques used by journalists. Occasional.

JOU 3313C COS-COMM 3(2,1) Sports Reporting: PR: Journalism major and a minimum grade of “C” (2.0) in JOU 2100C. Covering sports for the media, issues, principles, and practices. Occasional.

JOU 3510 COS-COMM 3(3.0) Magazine Publishing: PR: Journalism major or Magazine Journalism minor, and a minimum grade of “C” (2.0) in JOU 2100C. The magazine industry, emphasizing business operations and current topics. Fall.

JOU 3912L COS-COMM 4(0,12) Collaborative Experiential Research Practicum: PR: Either SPC 1608, SPC 1603 or COM 1000, and C.I. Students will work as research assistants in a team, under faculty supervision and learn first-hand the dynamics of conducting communication/social scientific research. May be used in the degree program a maximum of 2 times. Occasional.

JOU 4181 COS-COMM 3(3.0) Public Affairs Reporting: PR: Journalism major, and a minimum grade of “C” (2.0) in JOU 2100C and a minimum grade of “C” (2.0) in JOU 3184C or JOU 3101. Reporting on city, county and state government. Occasional.

JOU 4211C COS-COMM 3(2,1) Informational Graphics: PR: Journalism major and a minimum grade of “C” (2.0) in JOU 2100C. Use of boxes, charts and graphics in the print media. Occasional.

JOU 4213C COS-COMM 3(2,1) Page Design: PR: Journalism major and JOU 3201. Designing pages, including stories, headlines, and other content. Fall, Spring.

JOU 4224 COS-COMM 3(3.0) Magazine Editing and Production: PR: Journalism major or Magazine Journalism minor, and a minimum grade of “C” (2.0) in JOU 2100C. Magazine production, including editing and editing skills, and editorial requirements. Spring.

JOU 4300 COS-COMM 3(3.0) Feature Writing: PR: Journalism major or Magazine Journalism minor. Writing reviews of movies, plays, television programs, concerts, books, and other cultural works. Occasional.

JOU 4308 COS-COMM 3(3.0) Freelance Writing: PR: Journalism major or Magazine Journalism minor. A study of the techniques and procedures of freelance writing, including the preparation of several manuscripts. Occasional.

JOU 4340C COS-COMM 3(1.3) Online Journalism I: PR: Journalism major and a minimum grade of “C” (2.0) in JOU 2100C. The development, impact and problems of using the Internet as a journalistic tool. Write and design news for the Web. Occasional.

JOU 4341C COS-COMM 3(1.3) Online Journalism II: PR: JOU 4340C. Study, design, and development of online journalism materials. Occasional.
JST 3701 CAH-JUD 3(3,0)

JST 3751 CAH-JUD 3(3,0)

JST 3803 CAH-JUD 3(3,0)
The Israeli Experience in Short Stories: PR: ENC 1102. The Israeli experience in contemporary short stories. Themes include Judaism - Past & Present; War & Peace; Society; the Holocaust; the Kibbutz and Israeli reality. Occasional.

JST 3810 CAH-JUD 3(3,0)

JST 3820 CAH-JUD 3(3,0)
Modern Israeli Culture: PR: ENC 1102. Development of the State of Israel: Political and ideological struggle for the establishment of the State of Israel, with emphasis on forces which shaped contemporary Israeli society and politics. Occasional.

JST 3821 CAH-JUD 3(3,0)
Building a Nation - the Challenges to and Accomplishments of the State of Israel: PR: Grade of "C" (2.0) or better in ENC 1102 or C.I. Development of Israel as a nation, including elements of nation building, the role of religion, culture, science, hi-tech and higher education. Occasional.

LAE 3414 ED-TL&L 3(3,0)
Literature for Children: PR: Admission to Undergraduate Elementary Education Program or C.I. Criteria for analysis and evaluation of children's literature in terms of interests, needs, and abilities of children. Fall, Spring.

LAE 3414 ED-TL&L 3(3,0)
Language Arts in the Elementary School: PR: EDG 4410 or C.I. Content, principles, materials, and techniques involved in teaching, speaking, listening, reading, and spelling in the elementary school; organizing for instruction. Fall, Spring.

LAE 3432 ED-TL&L 3(3,0)
Programs in Teaching Language and Composition: PR: EDG 4410 or C.I. LAE 3430 and LAE 3940. Special programs, strategies and materials for middle and secondary English Language Arts majors. Emphasis on individual needs of students. Fall.

LAE 3436 ED-TL&L 3(3,0)
English Instructional Analysis: PR: EDG 4410, ED 4467, ESL 4000, and LAE 4464. CR: LAE 3432 and LAE 3940. Course objectives for a school curriculum and methods and materials which have special application for teaching English at the middle grades and high school. Fall, Spring.

LAE 3461 ED-TL&L 3(3,0)
Literacy Strategies for Middle and High School: PR: EDG 4323 or ECT 3365 or C.I. Theory, teaching strategies, and resources for effective middle and high school reading programs, to assist pre-service teachers to understand content reading. Fall, Odd Spring.

LAE 4464 ED-TL&L 3(3,0)
Survey of Adolescent Literature: PR: ENC 1101 and admission to the college. This course is designed to explore adolescent/young adult literature from an educational and historical perspective. Spring.

LAH 5195 ED-TL&L 3(3,0)
CFWP Teacher Consultant: PR: C.I. This course is designed for Fellows of the CFWP Summer Institute who will plan, practice, and present writing in-service components to public schools. Occasional.
elegance.

today's expert writers use to increase sentence clarity and

LDR 3215 UGST-INTERDISC 2(2,0) Leadership Through Service: An Advanced Leadership Experience: PR: LDR 2001 and LDR 2002 Required: All literature, professional and leadership roles. Social change will be explored, contemporary leadership theories and practices related to citizenship and civic engagement will be studied, and leadership will be practiced in various settings. Fall.

LDR 3950 UGST-INTERDISC 2(2,0) Leadership in Action: Capstone Experience for LEAD Scholars: PR: LDR 3215. Leadership issues and theories, including related principles and practices. Students will develop a professional portfolio, reflect on their course of study, practice public speaking, and articulate their leadership philosophy. Spring.

LIN 3010 CAH-ENG 3(3,0) Principles of Linguistics: PR: Grade of C (2.0) or better required in ENC 1102. An overview of the modernist's approach to language. Analytic methods of phonology, morphology, syntax. Brief systematic survey of dialectology, language acquisition, and semantics. Occasional.

LIN 3673 CAH-WRITE 3(3,0) Graduate & Advanced Prose Style: PR: ENG 1102. Build on fundamental principles of grammatical correctness by learning and practicing the techniques that today's expert writers use to increase sentence clarity and elegance. Occasional.


LIN 3717 HPA-COM SC&D 3(3,0) Language Development: 9 - 18 Years: PR: LIN 3716. Study of the language acquisition process in children from nine through eighteen years and how meaning is conveyed through sounds, words, and sentences. Fall, Spring.

LIN 4105 CAH-ENG 3(3,0) History of the English Language: PR: Sophomore standing, and C (2.0) or better required in ENC 1102. Study of the English language and its development from Anglo-Saxon to Modern. Fall, Spring.

LIN 4600 CAH-WRITE 3(3,0) Language and Society: PR: Grade of C (2.0) or better required in ENC 1102. Examines language and society, including the relationship of sociolinguistic variations to identity and culture. Occasional.

LIN 4615 CAH-ENG 3(3,0) African-American Styles of Communication: PR: Grade of C (2.0) or better required in ENC 1102 and junior standing or C.I. African-American norms contrasted to Anglo-American norms with attention given to speech acts, kinesics, proxemics, paralinguistics, and gender roles. Occasional.

LIN 4643 CAH-ENG 3(3,0) Cross Cultural Communication: PR: Junior standing or C.I., and C (2.0) or better required in ENC 1102. Styles of spoken, written, and nonverbal communication of selected cultural groups. Occasional.

LIN 4643H CAH-ENG 3(3,0) Honors Cross-Cultural Communication: PR: ENC 1102H and permission of Honors. Styles of spoken, written, and nonverbal communication of selected cultural groups with honors level content. Occasional.

LIN 4660 CAH-ENG 3(3,0) Linguistics and Literature: PR: Grade of C (2.0) or better required in LIN 3010 or C.I. Language study as an aid to understanding literature. Occasional.

LIN 4680 CAH-ENG 3(3,0) Modern English Grammar: PR: Sophomore standing, and C (2.0) or better required in ENC 1102. Emphasis upon the analysis and comparison of traditional, structural, and transformational grammar. Spring.

LIN 4711 HPA-COM SC&D 3(3,0) Language Analysis: PR: LIN 3716 and LIN 3717. CR: LIN 4711L. Introduces to procedures for sampling, analyzing, and describing language across the lifespan. Fall, Spring.

LIN 4711L HPA-COM SC&D 1(0,1) Language Analysis Lab: PR: LIN 3716 and LIN 3717. CR: LIN 4711. Introduction to procedures for sampling, analyzing, and describing language across the lifespan. Fall, Spring.

LIN 4801 CAH-ENG 3(3,0) Language and Meaning: PR: Grade of C (2.0) or better required in ENC 1102 and sophomore standing. A linguistic study of the nature of language, and the ways in which man uses language in various social, cultural, institutional, and professional settings. Occasional.

LIN 5137 CAH-ENG 3(3,0) Linguistics: PR: Graduate status or senior standing or C.I. Modern linguistic theories and studies focusing on language acquisition and development, contemporary American English, semantics, and para-linguistics. Occasional.

LIN 5675 CAH-ENG 3(3,0) English Grammar and Usage: PR: Graduate status or senior standing or C.I. An overview of modern grammar, including structural, transformational and rhetorical grammar, along with an examination of controversial usage. Occasional.

LIT 2110 CAH-ENG 3(3,0) World Literature I: PR: ENC 1102. Poetry, prose, and drama selected from ancient Hebrew, Greek, and Oriental literature and from that of Renaissance Europe. Fall, Spring.

LIT 2120 CAH-ENG 3(3,0) World Literature II: PR: ENC 1102. Readings from Melville, Voltaire, Goethe, Pushkin, Balzac, Tolstoy, Ibsen, Mann, Kafka, Camus, and others. Fall, Spring.

LIT 3082 CAH-ENG 3(3,0) Continental European Fiction Since 1800: PR: Grade of C (2.0) or better required in ENC 1102. A selection of significant works of fiction written in various languages during the present century, read in translation. Occasional.

LIT 3192 CAH-ENG 3(3,0) Caribbean Literature: PR: Grade of C (2.0) or better required in ENC 1102. Traces how Caribbean societies have achieved self-expression through documentary writing, prose fiction, and popular culture; in English. Occasional.

LIT 3192H CAH-ENG 3(3,0) Honors Caribbean Literature: PR: Permission of Honors and ENC 1102H or equivalent credit. Honorable Caribbean societies have achieved self-expression through documentary writing, prose fiction, and popular culture; taught in English. Honors content. Occasional.

LIT 3202 CAH-ENG 3(3,0) Death and Dying: PR: ENC 1102. Considering the topic of death and dying through a study of literature, the course includes facts, psychological impact, ideological responses to death and identity. Occasional.

LIT 3313 CAH-ENG 3(3,0) Science Fiction: PR: ENC 1102. An investigation of science fiction as a literary form, together with selected readings. Occasional.

LIT 3313H CAH-ENG 3(3,0) Honors Science Fiction Literature: PR: Permission of Honors and ENC 1102H or equivalent credit. An investigation of science fiction as a literary form, together with selected readings. Honors content. Occasional.

LIT 3368 CAH-ENG 3(3,0) Magical Realism in Literature: PR: Grade of C (2.0) or better in ENC 1102, or C.I. Magical realism in literature, including consideration of its popularity, development, and treatment in various cultural contexts. Occasional.

LIT 3381 CAH-ENG 3(3,0) Women Writers of Color: PR: ENC 1102 or C.I. Examines the cultural productions of women writers of color in the Americas with a particular focus on literature, theory, and film. Occasional.

LIT 3383 CAH-ENG 3(3,0) Women in Literature: PR: ENC 1102. Fiction, poetry, drama and non-fiction by selected women writers, such as Emily Dickinson, Jane Austen, George Eliot, Kate Chopin, Zora Neale Hurston, Toni Morrison, Adrienne Rich, Gwendolyn Brooks. Occasional.

LIT 3383H CAH-ENG 3(3,0) Honors Women in Literature: PR: Permission of Honors and ENC 1102H or equivalent credit. Literature related to AIDS: Essays, short stories, plays, poetry, diaries, and novels will be covered. Occasional.

LIT 3394 CAH-ENG 3(3,0) Literature of AIDS: PR: ENC 1102. To familiarize students with the new genre of literature that has arisen related to AIDS: Essays, short stories, plays, poetry, diaries, and novels. Honors content. Occasional.

LIT 3437 CAH-ENG 3(3,0) International Environmental Justice Literature: PR: ENC 1102. Literary and creative works from different genres and international authors addressing issues and stories related to environmental justice themes, such as toxins and land use. Occasional.

LIT 3482 CAH-ENG 3(3,0) Literature & Popular Culture: PR: ENC 1102. Analysis of media to determine popular values in the formation of popular cultural perceptions. Occasional.

LIT 3482H CAH-ENG 3(3,0) Honors Literature & Popular Culture: PR: Consent of Honors. Analysis of media to determine popular values in the formation of popular cultural perceptions. With Honors Content. Occasional.

LIT 3605 CAH-ENG 3(3,0) Literature and War: PR: Grade of C (2.0) or better in ENC 1101 or C.I. Varied representations of war in literature. Occasional.

LIT 3714 CAH-ENG 3(3,0) Literary Modernism: PR: ENC 1102. Examines a specific period, a literary movement, and a set of aesthetic/formal practices applied to poetry, novels, essays, and manifestos. Occasional.

LIT 3823 CAH-ENG 3(3,0) Hispanic Women Writers: PR: ENC 1102. Hispanic women writers in a variety of genres. May be repeated for credit. Occasional.

LIT 3833 CAH-ENG 3(3,0) Modern Asian Literature: PR: ENC 1102. Asian literature in different genres translated into English or written in English from the modern period. Various countries emphasized in different iterations. Occasional.

LIT 3834 CAH-ENG 3(3,0) Chinese Poetry in Translation: PR: Grade of C (2.0) or better in ENC 1102, or C.I. Chinese poetry in English translation, either as a survey or with focus on particular periods, movements, or styles. Occasional.
MAC 2312H COS-MATH 4(4,0)
Calculus with Analytic Geometry II (Honors): PR: Grade of "C" (2.0) or better in MAC 2311H, or score of 5 on the Calculus AB Advanced Placement Exam, and permission of Honors. Differentiation and integration of exponential, logarithmic, inverse trigonometric functions; techniques of integration, further applications of integration; parametric equations, polar coordinates; infinite sequences and series. With Honors content. Fall, Spring.

MAC 2313 COS-MATH 4(4,0)
Calculus with Analytic Geometry III: PR: Grade of "C" (2.0) or better in MAC 2312H, or score of 5 on the Calculus BC Advanced Placement Exam, or C.I. Geometry of higher dimensional Euclidean space; vectors and vector functions; partial derivatives; multiple integrals; line integrals; vector fields; Green's Theorem and Stokes' Theorem. Fall, Spring.

MAC 2313H COS-MATH 4(4,0)
Calculus with Analytic Geometry III (Honors): PR: Grade of "C" (2.0) or better in MAC 2312, or score of 5 on the Calculus BC Advanced Placement Exam, or C.I. Geometry of higher dimensional Euclidean space; vectors and vector functions; partial derivatives; multiple integrals; line integrals; vector fields; Green's Theorem and Stokes' Theorem. With Honors content. Spring.

MAD 2104 COS-MATH 3(3,0)
Foundations of Discrete Math: PR: 2 years of high school algebra and 1 year of geometry or C.I. Basic mathematical logic, sets, relations, proof of mathematical concepts, and application to elementary discrete structure. Fall, Spring.

MAD 4203 COS-MATH 3(3,0)
Introduction to Combinatorics: PR: MAD 2312, and either MTH 3302 or COT 3100C, or C.I. Counting principles; permutations and combinations, multisets; recurrence relations; generating functions; combinatorial designs; the Polya theory of counting. Fall.

MAD 4301 COS-MATH 3(3,0)
Introduction to Graph Theory: PR: Either MTH 3302 or COT 3100C, or C.I. Graph theory; isomorphism, connectivity, traversability, matchings, factorizations, planarity, colorings, and Ramsey number. Spring.

MAD 4304 COS-MATH 3(3,0)
Topics in Discrete Mathematics: PR: MAD 2312, and either MAD 4203 or MAD 4301, or C.I. Advanced topics in discrete mathematics. Selection of topics will vary. May be used in the degree program a maximum of 3 times. Occasional.

MAD 5205 COS-MATH 3(3,0)
Combinatorics and Graph Theory II: PR: MAD 4203, graduate status or senior standing, or C.I. Polya's theory of counting; Latin squares and rectangles; block designs; non-Hamiltonian graphs; probabilistic methods; hypergraphs; applications. Odd Spring.

MAE 2801 ED-TL&L 4(3,1)
Elementary School Mathematics: PR: MAC 1105C or MGF 1106. Mathematics appropriate for the elementary school including the six basic sets of numbers, concepts, learning sequences, algorithms, problem-solving techniques, error patterns, number systems, and geometry. Fall, Spring.

MAE 4300 ED-CFCS 3(3,0)
Math Curriculum and Assessment in Early Childhood: PR: ECC 4801, ECC 4207; CR: ECC 3940. Methodologies for teaching and assessing young children in mathematics concepts and skills through an integrated, developmentally appropriate program. Fall.

MAE 4326 ED-TL&L 3(3,0)
How Children Learn Mathematics: PR: MAE 2801 or C.I., and admission to Phase II. Instructional strategies, learning activities, the use of manipulatives, lesson planning, evaluation of mathematical learning, and diagnostic techniques. Fall, Spring. M&S fee $10.00.

MAE 4360 ED-TL&L 4(3,2)
Mathematics Instructional Analysis: PR: EDG 4322. Study of objectives for the middle grades and high school curriculum and survey of methods and materials which have special application for teaching mathematics. Fall.

MAE 4634 ED-TL&L 3(2,1)

MAN 5327 ED-TL&L 3(3,0)
Teaching Middle School Mathematics: PR: EDG 6236 or C.I. Students will develop skills in planning and delivering mathematics instruction in grades 5-9. The use of technology, cooperative learning, ESL, and manipulatives is considered. Occasional.

MAN 5336 ED-TL&L 3(3,0)
Current Methods in Secondary School Mathematics: PR: EDG 4323 or EDG 8236 or C.I. Required special methods course for mathematics 6-12 certification. Assessment, curriculum, technology, practical classroom ideas and activities. Occasional.

MAN 5935 COS-MATH 3(3,0)
Post-Secondary Mathematics: PR: Graduate status or senior standing or C.I. The course will focus on issues which are faced by teachers of collegiate mathematics. Topics will be selected from teaching issues, program issues, and other issues. Even Fall.

MAN 2021 BA-MAN 3(3,0)
Management: PR: Junior standing. For non-business majors only. Development of the interdisciplinarity of managerial functions of planning, organizing, leading, and controlling. For Non-Business Major Only. Occasional.

MAN 3025 BA-MAN 4(4,0)
Management of Organizations: PR: Junior standing and approved major or minor. Introduction to the theory and practice of managing formal organizations, including planning, organization theory, human behavior and control. Fall, Spring.

MAN 3025H BA-MAN 4(4,0)
Honors Management of Organizations: PR: Junior standing and approved major or minor, permission of Honors, ECO 2013, ECO 2023 and ACG 2071. Introduction to the theory and practice of managing formal organizations, including planning, organization theory, human behavior, and control. Applicable to honors students. Occasional.

MAN 3301 BA-MAN 3(3,0)
Management of Human Resources: PR: Junior standing and approved major or minor; MAN 3025. Provides students with a complete, comprehensive review of essential human resource management concepts and techniques. Application of human resource management. Fall, Spring.

MAN 3302 BA-MAN 3(3,0)

MAN 3354 BA-MAN 3(3,0)
Employee Training for Non-Business Majors: PR: MAN 3025. Employee training needs and practices as performed by supervisors and managers under the direction of organizational specialists. Designed for non-business majors. Occasional.

MAN 3520 BA-MAN 3(3,0)

MAN 4029 BA-MAN 3(3,0)

MAN 4101 BA-MAN 3(3,0)
Human Relations in Management: PR: Management major. MAN 3025. The study of individual, interpersonal, group, and intergroup problems in business management through the use of cases and experimental exercises. Fall, Spring.
MAN 5037 BA-MAN 1.5(1.5,0)
Management Foundations: PR: Graduate standing or C.I. Hands-on management of organizations including planning, organizational theory, human behavior, and control. Fall, Spring.

MAN 5050 BA-MAN 2(2.0)
Management Concepts: PR: Acceptance in MBA program. Theory and practice of managing organizations to include planning, organizational theory, human behavior, and Occasional. Fall, Spring.

MAN 5867 BA-MAN 3(3.0)

MAP 2302 COS-MATH 3(3.0)
Ordinary Differential Equations I: PR: Grade of "C" (2.0) or better in MAC 2312, and permission of Honors. Methods of solution for first order equations. Linear equations. Laplace transforms. Series solutions. Selected applications. For Honors students from all disciplines. Occasional.

MAP 2302H COS-MATH 3(3.0)
Differential Equations (Honors): PR: Grade of "C" (2.0) or better in MAC 2312, and permission of Honors. Methods of solution for first order equations. Linear equations. Numerical methods; Laplace transforms. Series solutions. Selected applications. Students will complete projects. For Honors students from all disciplines. Occasional.

MAP 3482H COS-MATH 3(3.0)

MAP 3923 COS-MATH 1(1.0)
Frontiers in Mathematical Research: Colloquia and Public Talks: PR: MAP 2302, or C.I. Current research in mathematics and related fields, as presented by leading national and international researchers. May not be used to satisfy requirements for mathematics major or minor. May be used in the degree program a maximum of 3 times. Fall, Spring.

MAP 4103 COS-MATH 3(3.0)

MAP 4113 COS-MATH 3(3.0)

MAP 4153 COS-MATH 3(3.0)
Vector Calculus and Tensor Analysis: PR: MAP 2313 and MAS 3105, or C.I. Vector calculus. The theorems of Green, Gauss and Stokes. Introduction to tensors. Application in engineering and physical sciences. Fall.

MAP 4171 COS-MATH 3(3.0)
Optimization: PR: MAC 2513, MAP 3202, and MAS 3105, or C.I. Linear programming, dynamic programming, control theory, integer programming. Occasional.

MAP 4303 COS-MATH 3(3.0)

MAP 4341 COS-MATH 3(3.0)

MAP 4371 COS-MATH 3(3.0)
Numerical Methods for Differential Equations: PR: MAP 3202, MAP 3300, and COP 3533, or C.I. Numerical theory and practices used in solving ordinary differential equations and PDEs. Covers Euler’s method, trapezoidal rule, multi-step methods, Runge-Kutta, error control, finite differences, implicit and explicit schemes, iterative methods, and stability. Fall.

MAP 4384 COS-MATH 3(3.0)

MAP 4484 COS-MATH 3(3.0)
Mathematical Biology I: PR: MAP 2302 and MAS 3105, or C.I. Mathematical models of single populations, predator-prey systems, competition between species, host-parasite systems, epidemics, genetics, excitable systems. Occasional.

MAP 4494 COS-MATH 3(3.0)
Mathematical Biology II: PR: MAP 4402. Mathematical modeling of persistence and stability of ecological communities; competition in special habitats; epidemics; immune system; optimal foraging; cancer modeling; phylogenetic modeling; genetics; protein folding. Occasional.

MAP 4924 COS-MATH 3(3.0)
Topics in Applied Mathematics: PR: MAP 2302 and MAS 3105, or C.I. Advanced topics in applied mathematics. Selection of topics will vary. May be used in the degree program a maximum of 3 times. Occasional.

MAP 5118 COS-MATH 3(3.0)
Mathematical Modeling: PR: STA 4321, MAP 4303, graduate standing or senior standing, or C.I. Introduction to modeling in industrial and scientific applications; techniques for studying statistical and deterministic models. Even Fall.

MAP 5336 COS-MATH 3(3.0)

MAP 5426 COS-MATH 3(3.0)
Special Functions: PR: MAP 2302, and graduate status or senior standing or C.I. Series and integral representations, generating functions, recurrence relations and orthogonal polynomials of the special functions. Emphasis on Bessel, Legendre and hypergeometric functions. Occasional.

MAP 5435 COS-MATH 3(3.0)
Advanced Mathematics for Engineers: PR: MAP 2302, and graduate status or senior standing or C.I. Linear Algebra and matrix methods, ordinary differential equations, Fourier series, partial differential equations, numerical methods for differential equations, and applications to engineering. Occasional.

MAP 5514 COS-MATH 3(3.0)
Linear and Nonlinear Waves I: PR: MAP 2302, and graduate standing or senior standing, or C.I. Equations of motion in incompressive and viscous fluids, energy equation and energy flux, linear theory of gravity and capillary-gravity waves, variational principles for water waves. Occasional.

MAP 5931 COS-MATH 1(1.0)
Research Seminar: PR: Graduate status or senior standing or C.I. Four instructors will introduce the students to a research area by presenting necessary background and presenting current research. Different branches of mathematics will be presented for a sense of diversity. Occasional.

MAR 3023 BA-MAR 4(4.0)
Marketing: PR: Admission to UCF. Study of functions, institutions, and basic problems in marketing of goods and services in our domestic economy and abroad. Fall, Spring.

MAR 3203H BA-MAR 4(4.0)
Supply Chain and Operations Management: PR: Permission to College of Business or completion of ECO 3401 or completion of ECO 3411 or completion of MAC 1140C (or higher) and STA 2014C (or higher) with a grade of C (2.0) or higher. Teaching and management of all activities involved in designing and managing the processes, assets, and flows of materials and information to meet customers’ demands. Fall, Spring.

MAR 3203H BA-MAR 4(4.0)
 Honors Supply Chain and Operations Management: PR: Consent of the Honors College. Planning and management of all activities involved in designing and managing the processes, assets, and flows of materials and information to meet customer’s demands. Fall.

MAR 3323 BA-MAR 3(3.0)
Integrated Marketing Communication: PR: MAP 3203 with a grade of C (2.0) or better and Common Program Prerequisites and appropriate Major or Minor. Planning and execution of integrated marketing communications programs. Occasional. Fall, Spring.

MAR 3391H BA-MAR 3(3.0)
Honors Professional Selling: PR: MAP 3202 with a "C" (2.0) or better, and consent of Honors, or C.I. Applied written and verbal communication skills learned within the context of professional selling with honors content. Spring.

MAR 3403 BA-MAR 3(3.0)
Sales Force Management: PR: MAP 3203 with a grade of C (2.0) or better and Common Program Prerequisites and appropriate Major or Minor. An overview of the sales management process. Emphasis on sales program formulation and implementation. Fall, Spring.

MAR 3503 BA-MAR 3(3.0)
Consumer Behavior: PR: MAP 3203 with a grade of C (2.0) or better and Common Program Prerequisites and appropriate Major or Minor. Contemporary sources and applications of information concerning external forces impacting market decision making. Fall, Spring.

MAR 3613 BA-MAR 3(3.0)
Marketing Analysis and Research: PR: MAP 3203 with a grade of C (2.0) or better and Common Program Prerequisites and appropriate Major or Minor and one of the following: STA 3023 with a grade of C (2.0) or better, Analytical tools and their application to marketing problems and decision making. Forecasting, financial analysis, and acquisition of primary data through market research are emphasized. Fall, Spring.

MAR 3641 BA-MAR 3(3.0)
Marketing Intelligence: PR: MAP 3203 with a grade of C (2.0) or better and Common Program Prerequisites and appropriate Major or Minor. Contemporary sources and applications of information concerning external forces impacting market decision making. Fall, Spring.

MAR 3721 BA-MAR 3(3.0)
Technology Applications in Marketing: PR: MAP 3203 with a grade of C (2.0) or better and completion of Common Program Prerequisites and appropriate Major or Minor. Application of contemporary technology to marketing decision-making. Occasional.
UCF Courses and Descriptions

MAR 3765 BA-MAR 3(3.0) 
Entrepreneurial Marketing: PR: MAR 3023 with a grade of C (2.0) or better and common program prerequisites and appropriate Major or Minor. Exploration of how marketing and entrepreneurship affect and are affected by one another. Fall, Spring.

MAR 4156 BA-MAR 3(3.0) 
International Marketing: PR: MAR 3023 with a grade of C (2.0) or better and Common Program Prerequisites and appropriate Major or Minor. Investigates strategy, policy and the variables in international marketing decisions. Fall, Spring.

MAR 4231 BA-MAR 3(3.0) 
Retailing Management: PR: MAR 3023 with a grade of C (2.0) or better and Common Program Prerequisites and appropriate Major or Minor. Analysis of the field of retailing. Fall, Spring.

MAR 4413C BA-MAR 3(2.3) 
Strategic issues in Sales-Lecture: PR: MAR 3023 and MAR 4415C each with a "C" (2.0) or better, approved major or minor, and department consent. Advanced study of selected contemporary strategic issues in selling and sales management. Spring.

MAR 4413C BA-MAR 3(2.3) 
Advanced Professional Selling: PR: MAR 3023 with a grade of C (2.0) or better and Common Program Prerequisites and appropriate Major or Minor. Study of marketing as it applies to the sports and leisure industry. Occasional.

MAR 4711 BA-MAR 3(3.0) 
Sport Marketing: PR: MAR 3023 with a grade of C (2.0) or better and Common Program Prerequisites and appropriate Major or Minor. Study of marketing as it applies to healthcare manufacturers, intermediaries and providers. Occasional.

MAR 4715 BA-MAR 3(3.0) 
Entertainment Marketing: PR: MAR 3023 with a grade of C (2.0) or better and Common Program Prerequisites and appropriate Major or Minor. Application of marketing theory and tools to the marketing of products and services in the entertainment industry. Occasional.

MAR 4803 BA-MAR 3(3.0) 
Marketing Management: PR: MAR 3023 and 3813 each with a "C" (2.0) or better. Planning, organizing, implementing, monitoring and controlling marketing programs to effectively compete in dynamic and diverse business environments. Fall, Spring.

MAR 4804 BA-MAR 3(3.0) 
Marketing Strategy: PR: MAR 4803 with a "C" (2.0) or better. Marketing problems are explored, with emphasis on strategic formulation and integrative marketing decision-making. Fall, Spring.

MAR 4841 BA-MAR 3(3.0) 
Services Marketing: PR: MAR 3023 with a grade of C (2.0) or better and Common Program Prerequisites and appropriate Major or Minor. Examination of marketing in services industries, with particular emphasis on unique aspects of services marketing, the service marketing mix, and the implementation of services strategies. Fall, Spring.

MAR 4934 BA-MAR 3(3.0) 
Contemporary Marketing Topics in Florida: PR: MAR 3023 with a grade of C (2.0) or better and Common Program Prerequisites and appropriate major or minor. Advanced study of marketing topics relevant to major business sectors in the state of Florida, e.g., high technology, health care, sustainable marketing, housing, real estate, tourism, hospitality, sports, gaming, etc. Topics may vary from term to term. May be repeated for credit only when course content is different. Occasional.

MAR 4941 BA-MAR 3(3.0) 
Marketing Internship: PR: Marketing major, approval of department chair. Provides student with supervised, market-related work experience in a sponsoring organization. Application required. Fall, Spring.

MAS 3105 COS-MATH 4(4.0) 
Matrix and Linear Algebra: PR: MAC 2312 or C.I. Matrix determinant vector spaces in R^n, linear independence, basis, solutions of systems, range of linear transformations, eigenvectors, Jordan Canonical Form, matrix functions, quadratic forms. Fall, Spring.

MAS 3105H COS-MATH 4(4.0) 
Honors Matrix and Linear Algebra: PR: MAC 2312 and permission of Honors or C.I. Matrices, determinants, vector spaces in R^n, linear independence, basis, solutions of systems, range of linear transformations, eigenvectors, Jordan Canonical Form, matrix functions, quadratic forms; with Honors content. Fall.

MAS 3106 COS-MATH 4(4.0) 
Linear Algebra: PR: MHF 3302 and MAS 3105, or C.I. Abstract vector spaces, linear transformations, isomorphisms, projections, inner products, the spectral theorem, Jordan Canonical Form. Fall, Spring.

MAS 3201 BA-MAR 3(3.0) 
Introduction to Cost Accounting Theory: PR: MHF 3302 or C.I. The course will include the following topics: inductive reasoning, factorization, the division algorithm and congruences. Spring.

MAS 4301 COS-MATH 3(3.0) 
Abstract Algebra I: PR: MHF 3302 and MAS 3106, or C.I. Sets and groups, subgroups, permutation groups, homomorphisms and isomorphisms, the isomorphism theorems, groups actions, the class equation, Sylow theorems, and rings. Fall.

MAS 4302 COS-MATH 3(3.0) 
Abstract Algebra II: PR: MAS 4301 or C.I. Advanced topics in abstract algebra, including ring theory and field theory; Introduction to Galois theory. Spring.

MAS 4394 COS-MATH 3(3.0) 
Topics in Algebra: PR: MAS 3106 and MAS 4301, or C.I. Advanced topics in abstract algebra and discrete mathematics. Selection of topics will vary. May be used in the degree program a maximum of 3 times. Occasional.

MAS 5145 COS-MATH 3(3.0) 
Advanced Linear Algebra and Matrix Theory: PR: MAS 3106 or C.I. Linear spaces, subspaces, linear transformations, matrices, eigenvalues and eigenvectors, Jordan forms, positive definite matrices, bilinear and quadratic forms, functions of matrices. Even Fall.

MAS 5311 COS-MATH 3(3.0) 
Abstract Algebra with Applications: PR: MAS 4301 or undergraduate abstract algebra, and graduate status or senior standing or C.I. Group actions, the class equation, Sylow Theorems, polynomial rings, Euclidean domains, principal ideal domains, field extensions, modules, and semi-simple rings. Fall.

MAT 1033C COS-MATH 3(1.4) 
Intermediate Algebra: Reinforcement and development of algebra skills. Operations with polynomial, rational expressions; radicals, rational exponents; linear and quadratic equations, linear inequalities, and applications. This course is a "bridge course" which may be applied to the degree program a maximum of 3 times. Occasional.

MAT 3937 COS-MATH 1(1.0) 
Techniques of Problem Solving: PR: MAC 2311C and CR: MAC 2311; or C.I. Methods for solving problems in a wide variety of mathematical fields, with an emphasis on proper mathematical technique and writing of solutions. Graded S/U. May be repeated for credit. Fall.

MAT 5712 COS-MATH 3(3.0) 
Scientific Computing: PR: MAC 2313. MAP 3302, MAS 3105, or C.I. Matlab fundamentals, computer arithmetic, nonlinear equations, polynomial interpolation, divided differences, splines, curve fitting, least-squares method, numerical differentiation and integration. Even Fall.

MCB 1000 COM-M&M 3(3.0) 
The Invisible World: Introduction to microbes, their beneficial and detrimental activities, and their importance to our everyday lives. Fall.

MCB 1310 COM-M&M 3(3.0) 
Introduction to Biotechnology and Genetic Engineering: Introduction to theories, laws, principles, foundations, scientific methods of genetic engineering & biotechnology and their application to agriculture, environment and human health. Fall, Spring.

MCB 2004C COM-M&M 4(3.2) 
Microbiology for Health Professionals: PR: BSC 2010C, CHM 1032 or CHM 2045C. A survey of microbiology for the health professional. Spring. M&S fee $45.00

MCB 3020C COM-M&M 3(3.4) 
General Microbiology: PR: BSC 2010C, CHM 2464, or CR: CHM 2210. Fundamentals of microbiology, evaluating microbial structure and function, metabolism, microbial environmental control, ecology, pathogenicity; and laboratory techniques. Spring. M&S fee $45.00

MCB 3020H COM-M&M 5(3.5) 
General Microbiology Honors: PR: BSC 2010C, CHM 2464 or CR: CHM 2210, and consent of Honors. Same as MCB 3020C with enrollment in further development of analytical skills in a separate laboratory and discussion section. With Honors content. Fall.

MCB 3026 COM-M&M 3(3.0) 
Principles of Infectious Disease: PR: MCB 3020C. Introduction to host-pathogen interactions and microbial pathogenesis, with topics covering eukaryotic pathogens, virology, prokaryotic structure, pathogen identification, epidemiology, immunity, vaccines and antimicrobials, and violation mechanisms. Occasional.

MCB 3023 COM-M&M 3(3.0) 
Pathogenic Microbiology: PR: MCB 3020C or C.I. Microorganisms producing disease in man and other animals; means of transmission; protection against disease. Spring.

MCB 3023L COM-M&M 1(0.3) 
Pathogenic Microbiology Lab: CR: MCB 3023. Laboratory investigation of pathogenic microorganisms, with emphasis on isolation and identification of pathogenic microorganisms. Spring. M&S fee $45.00

MCB 3316H COM-M&M 3(3.0) 

MCB 4114C COM-M&M 4(3.3) 
Determinative & Systemic Microbiology: PR: MCB 3020C, MCB 3303. Microbial classification taxonomic rules and nomenclature techniques for identification and interrelating the phyla and taxa of bacteria. Occasional. M&S fee $15.00

MCB 4201 COM-M&M 3(3.0) 
Microbial Stress Response: PR: MCB 3020C and PCB 3522. Examination of the molecular genetic mechanisms that bacterial and fungal pathogens use to adapt to changes in their environment. Fall.

MCS 4204C COM-M&M 3(3.0) 
Cellular Microbiology: Host-Pathogen Interactions: PR: MCB 3020C, PCB 3522. Examination of the molecular details of host-pathogen interactions. Key areas of cell biology will be considered in relation to microbial pathogenesis. Spring.

MCS 4207 COM-M&M 3(3.0) 
Infectious Processes: PR: MCB 3020C. The infectious process and the response of host cells and tissue to infection. Fall.
Epidemiology of Infectious Diseases: PR MCB 3020C. Study of descriptive and analytic epidemiology and its application to the analysis of infectious diseases and in the community health status. Spring.

Molecular Biotechnology: PR: MCB 3020C. Principles, techniques, and applications of Molecular Biotechnology in genetically modified food, cloning, gene therapy, and forensics; transgenic animals; patents and regulations. Fall.

Bacterial Genetics and Physiology: PR: PCB 3522. Basic principles of microbial genetic analysis emphasizing how microbial genetic approaches are used to understand fundamental physiological processes in bacteria. Spring.

Cellular Metabolism: PR: PCB 3522 or PCB 3020C. Basic concepts of the mechanisms that define the functioning and regulation of prokaryotic and eukaryotic cell metabolism. Fall.

Microbial Metabolism: PR: MCB 3020C; CR: BCH 4053. Interrelationship between cellular structure function and genetics in microorganisms. The interaction between microorganisms and their nutritional environment. Fall, Spring.

Environmental Microbiology: PR: MCB 3020C. Interrelationships between the biological activities of microorganisms and their terrestrial and aquatic environments. Fall.

Industrial Perspectives Seminar: PR: Biotechnology major and CR: MCB 3020C. Concepts and techniques of basic research and drug development. Speakers from the biotechnology/pharmaceutical industry will show applications. Fall.

Methods in Biotechnology: PR: BSC 3403C. Fluorescence and luminescence-based assays used in biopharmaceutical industry for target validation. Occasional. M&S fee $70.00

Group-Effect Applied Research: PR: MCB 3020C and BSC 3403C. Hands-on training class focused on real-world, applied research. Students participate as a group in a research project focusing on highly-parallel technical applications. May be used in the degree program a maximum of 2 times or better, or C.I. Introduction to systematic counting, probability, geometry, statistics, sets and logic. This course is intended for students who are not planning to take upper level courses in mathematics. Fall, Spring.

Finite Mathematics: PR: Appropriate score on the UCF Math Placement test, or MAT 1033C with a ‘C’ or better, or C.I. Introduction to systematic counting, probability, geometry, statistics, sets and logic. This course is intended for students not planning to take upper level mathematics. Fall, Spring.


Topics in Foundations and History of Mathematics: PR: MTH 3302 and MAS 3106; or C.I. Advanced, specialized topics in the foundations and history of mathematics, ranging from set theory and mathematical logic to the history of mathematical development. May be used in the degree program a maximum of 3 times. Occasional.

Career Planning: Introduction to career and life planning theories and concepts that assists students in applying these to their own lives. Odd Fall, Even Spring.

UCF Courses and Descriptions
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**MLS 4831C** COM-M&M 4(4,8)
Interpretive & Practical Immunohematology: PR: Admission to the MLS program, MLS 4550, MLS 4505. Advanced study of principles of immunohematology. Application and performance of technique to solve problems in blood banking will be included. Fall. M&S fee $15.00

**MLS 4832C** COM-M&M 4(4,8)
Interpretive & Practical Hematology: PR: Admission to the MLS program, MLS 3300, MLS 4505. Advanced study of hematology and pathophysiological correlation to hematological disorders. Correlation of case studies and clinical practice in both student labs and clinical affiliates. Fall. M&S fee $15.00

**MLS 4833C** COM-M&M 4(4,8)
Diagnostic Microbiology: PR: Admission to the MLS program, MLS 4460C. Practical application of modern bacterial procedures with clinical specimens to include mycology & virology and microscopic and clinical practice in both student lab and affiliated. Fall. M&S fee $15.00

**MLS 4910** COM-M&M 1(1,0)
Introduction to Clinical Research: PR: MLS 3220C, MLS 4625, MLS 4530. Introduces MLS students to different types of research within the clinical setting. Spring.

**MLS 4933** COM-M&M 2(2,0)

**MMC 2004** COS-COMM 3(3,0)
Mass Media: Introduction to the nation’s mass media, including newspapers, radio, television, magazines, advertising, and publicity. Fall. Spring.

**MMC 3200** COS-COMM 3(3,0)
Mass Communication Law: PR: One of the following: SPC 1608, SPC 1603, COM 1000; or C.I. Legal rights and responsibilities of the mass media. Fall. Spring.

**MMC 3200H** COS-COMM 3(3,0)

**MMC 3420** COS-COMM 3(3,0)
Mass Media Research Methods: PR: R-TV or Ad-PR major or Mass Comm. minor; Theory and methods of research used by media professionals and academics, focusing on radio-television and advertising-public relations research. Fall. Spring.

**MMC 3630** COS-COMM 3(3,0)
Social Media as Mass Communication: PR: Either SPC 1608, SPC 1603, COM 1000, or C.I. Principles and practices of social media and its role in mass communication to mass audiences. Occasional.

**MMC 4263** COS-COMM 3(3,0)
New Media Technologies: PR: Majors only, RTV 3200. An examination of the technologies impacting the communications media environment and society. Occasional.

**MMC 4300D** COS-COMM 3(3,0)
International Media: PR: Junior standing or C.I. The student will analyze different communication systems from around the world. There will be at least six case studies from any of these areas - Asia, Latin American, Western Europe, Middle Eastern, Eastern Europe, Hispanic.

**MMC 4411** COS-COMM 3(3,0)
Ad-PR Campaigns: PR: Ad-PR majors only; ADV 3008 and PUR 4000 and either PUR 3100 or ADV 4101, and either PUR 4941 or ADV 4941. Planning and managing communication campaigns that integrate both advertising and public relations strategies. Capstone. Fall, Spring.

**MMC 4602** COS-COMM 3(3,0)
Contemporary Media Issues: PR: RTV 3007 or C.I. Relationship between the mass media and society; examination of social and ethical issues and responsibilities of the media’s relationship with government. Spring.

**MSL 3106** COS-COMM 3(3,0)
Introduction to the nation’s mass media, including newspapers, radio, television, magazines, advertising, and publicity. Fall. Spring.

**MTG 4934** COS-MATH 3(3,0)
Topics in Topology and Geometry: PR: MAS 3106 or C.I. Advanced topics in geometry and topology. Selection of topics will vary. May be used in the degree program a maximum of 3 times. Occasional.

**MTG 5253** COS-MATH 3(3,0)
Introduction to Differential Geometry: PR: MAC 2313 or equivalent or C.I. Curves and surfaces in 2D and 3D, covariant derivative of a vector field, geodesics, Gauss-Bonnet Theorem. Fall.

**MTG 5256** COS-MATH 3(3,0)
Differential Geometry: PR: MAA 4227, graduate status or senior standing, or C.I. Advanced Differential geometry on manifolds, tangent space and tangent bundle, flows and vector fields, Lie derivatives, cotangent space and cotangent bundles, Riemann metrics, connections and geodesics, applications in classical mechanics. Occasional.

**MUC 1101C** CAH-MUSIC 2(1,1)
Composition I: PR: MUC 1101C and MUL 1122 and MUL 2014 each with a grade of “C” (2.0) or better or C.I. Creative work in small forms. May be repeated for credit. Fall, Spring.

**MUC 2104C** CAH-MUSIC 2(1,1)
Composition II: PR: MUC 2104C and competence determined by faculty jury. May be repeated for credit. Fall, Spring.

**MUC 3105C** CAH-MUSIC 3(1,1)
Composition III: PR: MUC 2104C and competence determined by faculty jury. Continued study of composition, with additional intensive work expected for compositional majors. May be used in the degree program a maximum of 3 times. Fall, Spring.

**MUC 4106C** CAH-MUSIC 4(1,1)
Composition IV: PR: MUC 3105C and competence determined by faculty jury. Intensive advanced study of composition for composition majors; May be used in the degree program a maximum of 3 times. Fall, Spring.

**MUC 4950** CAH-MUSIC 0(0,0)
Composition Recital: CR: MUC 4106C. Culuminating public concert of works written while studying Composition I–IV. Graded S/U. Odd Fall.

**MUC 5112** CAH-MUSIC 2(1,0)
Composition V: PR: Graduate standing in music education or C.I. Advanced music composition at the graduate level. May be used in the degree program a maximum of 4 times. Occasional.

**MUC 5445** CAH-MUSIC 3(3,0)
Electroacoustic Music Composition: PR: MUS 2360C and MUC 1101C, or C.I. Creation of electroacoustic music, including synthesis, sample editing, and performance practices. Occasional.

**MUE 2040** CAH-MUSIC 2(2,0)

**MUE 2211** ED-CFCS 3(3,0)

**MUE 2346** CAH-MUSIC 1(0,2)
Vocal Techniques: PR: Music major or C.I. Vocal function, anatomy, and pedagogical methodology with applications for K-12 teaching. Odd Spring.

**MUE 2440** CAH-MUSIC 1(0,2)
String Techniques: PR: MUED major, junior standing or C.I. Class instruction in string playing and pedagogical techniques. Spring. M&S fee $30.00

**MUE 2450** CAH-MUSIC 1(1,0)
Woodwind Techniques I: PR: MUED major, Junior standing or C.I. Class instruction in woodwind playing and pedagogical techniques. Spring, Fall.

**MUE 2460** CAH-MUSIC 1(0,2)
Brass Techniques: PR: MUED major, Junior or C.I. Class instruction in brass playing and pedagogical techniques. May be repeated for credit. Fall.

**MUE 2470** CAH-MUSIC 1(0,2)
Percussion Techniques: PR: MUED major, junior standing or C.I. Class instruction in percussion playing and pedagogical techniques. May be repeated for credit. Spring. M&S fee $35.00

**MUE 2471** CAH-MUSIC 1(1,1)
Percussion Techniques II: PR: MUE 2470 or C.I. Additional performing and teaching techniques of the percussion family, as relevant to today’s instrumental music teachers. Odd Spring. M&S fee $35.00

**MUE 3236** CAH-MUSIC 1(0,2)
Vocal Techniques: PR: Music major or C.I. Vocal function, anatomy, and pedagogical methodology with applications for K-12 teaching. Odd Spring.

**MUE 3240** CAH-MUSIC 1(0,2)
String Techniques: PR: MUED major, junior standing or C.I. Class instruction in string playing and pedagogical techniques. Spring. M&S fee $30.00

**MUE 3245** CAH-MUSIC 1(1,0)
Woodwind Techniques I: PR: MUED major, Junior standing or C.I. Class instruction in woodwind playing and pedagogical techniques. Spring, Fall.

**MUE 3246** CAH-MUSIC 1(0,2)
Brass Techniques: PR: MUED major, Junior or C.I. Class instruction in brass playing and pedagogical techniques. May be repeated for credit. Fall.

**MUE 3247** CAH-MUSIC 1(0,2)
Percussion Techniques: PR: MUED major, junior standing or C.I. Class instruction in percussion playing and pedagogical techniques. May be repeated for credit. Spring. M&S fee $35.00

**MUE 3248** CAH-MUSIC 1(1,1)
Percussion Techniques II: PR: MUE 3247 or C.I. Additional performing and teaching techniques of the percussion family, as relevant to today’s instrumental music teachers. Odd Spring. M&S fee $35.00
MUE 2040. Diverse literature and techniques for the general music classroom. Odd Fall, Spring.


MUE 3451 CAH-MUSIC 1(1,0) Woodwind Techniques II: PR: MUE 2540, MUED major, Junior standing or C.I. Continuation of Woodwind Techniques I, with emphasis on double reeds. Occasional.

MUE 3461 CAH-MUSIC 1(1,1) Brass Techniques II: PR: MUE 2460. Continued study of performance techniques, teaching skills, resources, and materials required to teach brass instruments to beginning, middle, and high school level students. Odd Spring.


MUE 3683 CAH-MUSIC 2(2,0) Technology in Music Education: PR: MUE 2040 or C.I. Productivity software, classroom management tools, web design and other technological tools for classroom teaching. Odd Spring. M&S fee $2.00

MUE 3942 CAH-MUSIC 3(3,0) Music Internship I: PR: MUE 4311, MUE 3333, EDG 4410, TSL 4000, ESP 4693 and RED 4043. Students experience various roles of a music teacher in elementary and secondary settings, including observation, micro-teaching, and the completion of various assignments. Graded S/U. Fall, Spring.

MUE 4311 CAH-MUSIC 2(2,0) Elementary School Music Methods: PR: Junior standing, MUED major. Organization and administration of instruction for comprehensive music education, K-6; instructional planning, techniques, and materials for elementary music education. Fall.

MUE 4331 CAH-MUSIC 3(3,0) Secondary Choral Methods I: PR: MUE 2040 or C.I. Examination of vocal and choral literature, planning skills and rehearsal techniques for choral groups. Odd Spring.

MUE 4332 CAH-MUSIC 3(3,0) Secondary Instrumental Methods I: PR: MUE 2040. Wind, percussion, and string teaching methods for beginning and middle level students in a large classroom setting. Odd Spring.

MUE 4335 CAH-MUSIC 3(3,0) Secondary Choral Methods II: PR: MUE 4331. Continued examination of vocal and choral literature, planning skills and rehearsal techniques for choral groups. Odd Spring.

MUE 4347 CAH-MUSIC 3(3,0) Secondary Instrumental Methods II: PR: MUE 4332. Wind and percussion teaching methods for high school students in a large classroom setting. Odd Spring.


MUE 4393 CAH-MUSIC 2(2,0) Music and Students with Special Needs: PR: MUE 2040 or C.I. Consideration of the general education music curriculum in regards to students with disabilities and special needs. Odd Fall.


MUE 4441 CAH-MUSIC 3(3,0) String Methods: PR: MUE 4332. String teaching methods for high school students in a large classroom setting. Odd Spring.

MUE 4944 CAH-MUSIC 12(12,0) Music Internship II: PR: MUE 3942. Student Teaching in an elementary or secondary school under supervision of a certified classroom teacher. Graded S/U. Fall, Spring.

MUE 5348C CAH-MUSIC 4(4,0) K-12 Music Methods: PR: Graduate standing in Music Education or C.I. Organization and administration of instruction for comprehensive music education, K-12. Instructional planning, techniques, and materials for general, choral, and instrumental music education. Spring.

MUE 5921 CAH-MUSIC 2(2,0) Music Education Workshop: PR: Graduate standing or C.I. Variable topics in Music Education to offer hands-on instruction in a workshop format. May be used in the degree program a maximum of 4 times only when course content is different. Occasional.

MUG 3104 CAH-MUSIC 2(1,1) Basic Conducting: PR: MUT 1122 or C.I. Fundamental techniques and practice in conducting. Fall.


MUH 2017 CAH-MUSIC 3(3,0) Survey of Rock Music: Rise of rock music to prominence, and its impact on audience reception. No musical background required. Fall, Spring.


MUH 2019 CAH-MUSIC 3(3,0) American Popular Music, 1840s-present: Musical and cultural development of popular music in the United States from the 1840s to the present. Fall, Spring.

MUH 2021 CAH-MUSIC 3(3,0) World Music Survey and Performance Laboratory: PR: MUE 1122 or C.I. An introduction to different musical cultures including Western, African, Caribbean, South American, and Asian. Occasional.

MUH 2071C CAH-MUSIC 1(0,1) Music History and Literature I: PR: MUE 1122. History of Western European art music from Antiquity to 1750. Fall, Spring.

MUH 3211 CAH-MUSIC 3(3,0) Music History and Literature II: PR: MUE 2014 and MUE 1122. History of Western European and American art music from 1750 to present day. Fall, Spring.

MUH 418 CAH-MUSIC 1(1,0) Review of Music History: PR: C.I. A review of music history from Ancient Greece to the present. Occasional.

MUH 4322 CAH-MUSIC 3(3,0) Medieval and Renaissance Music: PR: MUE 3211 and MUH 3212. History of music and culture of Western Europe in the era c. 450-1600. Even Fall.


MUH 4351 CAH-MUSIC 3(3,0) Eighteenth-Century Music: PR: MUE 3211 and MUH 3212 or C.I. Music and culture of Western Europe in the era c. 1700-1830. Even Fall.

MUH 4361 CAH-MUSIC 3(3,0) Music of the 19th Century: PR: MUE 3211 and MUH 3212 with grades of "C," 2.0, or higher in each. Examination of Western European and American art music from the nineteenth century. Odd Fall.

MUH 4371 CAH-MUSIC 3(3,0) Music Since 1900: PR: MUH 3211, MUH 3212, or C.I. Western art music since 1900. Odd Spring.

MUH 4814 CAH-MUSIC 3(3,0) Jazz Styles and Analysis: PR: MUT 3171 and MUL 2016, or C.I. Historical style periods and master artists in jazz music. Odd Spring.

MUH 5326 CAH-MUSIC 3(3,0) Medieval and Renaissance Music: PR: Graduate standing in music education or C.I. Baroque music, 1600-1750. Investigates Baroque musical styles and composers within their diverse historical, musical, and cultural contexts. Even Spring.

MUH 5345 CAH-MUSIC 3(3,0) Music of the Baroque: PR: Graduate standing in music or music education or C.I. Baroque music, 1600-1750. Investigates Baroque musical styles and composers within their diverse historical, musical, and cultural contexts. Odd Fall.

MUH 5356 CAH-MUSIC 3(3,0) Eighteenth-Century Music: PR: Graduate standing in music education or C.I. Music and culture of Western Europe in the era c. 1700-1800. Occasional.

MUH 5365 CAH-MUSIC 3(3,0) Music of the 19th Century: PR: Graduate standing in Music or C.I. Western Art Music of the 19th Century. Odd Fall.

MUH 5375 CAH-MUSIC 3(3,0) Music Since 1900: PR: Graduate standing in Music Education or C.I. Music and culture of Western and American art Music from c. 1900 to the present. Occasional.

MUH 5665 CAH-MUSIC 3(3,0) Development of Opera: PR: Graduate standing in Music or C.I. An in-depth examination of Western European opera, from its origins around 1600 until the present day. Even Spring.

MUH 5816 CAH-MUSIC 3(3,0) Jazz Styles and Analysis: PR: Graduate standing or C.I. Advanced study of historical style periods and master artists in jazz music. Odd Fall.

MUH 6010 CAH-MUSIC 3(3,1) Enjoyment of Music: PR: Non-music majors only. Designed to develop an understanding of musical principles and techniques for listening to music. Fall, Spring.

MUL 2014 CAH-MUSIC 3(3,0) Introduction to Music History and Literature: PR: Music major or C.I. History of Western music and culture from the Western art music tradition, American jazz, and non-western music. Odd Spring.

MUL 2016 CAH-MUSIC 3(3,0) Evolution of Jazz: Survey of jazz literature and performance. Fall, Spring.

MUL 2720 CAH-MUSIC 3(3,0) Music of the World: Music in cross-cultural context. Relation of music to religion and society. Fall, Spring.
UCF Courses and Descriptions

MUL 3381 CAH-MUSIC 3(3,0) Contemporary Popular Music: PR: MUL 2010 or MUL 1172. C.I. History and analysis of selected genres in recent popular music. Reading not required. Spring.

MUL 3400 CAH-MUSIC 2(1,1) Piano Literature I: PR: Major in Music or C.I. Survey of keyboard literature from the 16th century to the present, with emphasis on technical, formal and performance problems. Odd Fall.

MUL 3401 CAH-MUSIC 2(1,1) Piano Literature II: PR: MUL 3400. Continuation of Piano Literature I. Even Spring.


MUL 3602 CAH-MUSIC 3(3,0) Song Literature: PR: MUL 2014 or C.I. Classical song repertoire with emphasis on the history of the art and proven methods of effective song study. Odd Fall.

MUL 4437 CAH-MUSIC 3(3,0) String Literature and Pedagogy: PR: MUL 2014. Important literature written for string instruments, and basic concepts and techniques to teach string. Odd Spring.

MUL 4438 CAH-MUSIC 3(3,0) Guitar Literature and Pedagogy: PR: MUL 2014. Important literature written for guitar literature, history and pedagogy from the Renaissance to the present. Odd Fall.

MUL 4443 CAH-MUSIC 3(3,0) Brass Literature and Pedagogy: PR: MUL 2014. Important literature written for brass instruments, and basic concepts and techniques to teach brass. Odd Spring.

MUL 4444 CAH-MUSIC 3(3,0) Woodwind Literature and Pedagogy: PR: Music major and MUL 2014. Important literature written for woodwind instruments, and basic concepts and techniques to teach woodwinds. Odd Spring.


MUL 5436 CAH-MUSIC 3(3,0) Guitar Literature and Pedagogy: PR: Graduate standing in Music or C.I. Survey of significant repertoire and pedagogy for classical guitar. Odd Spring.

MUL 5437 CAH-MUSIC 3(3,0) String Literature and Pedagogy: PR: Graduate standing in Music or C.I. Study of string literature from the Baroque period to the 20th century, along with prominent pedagogical principles. Odd Fall.

MUL 5447 CAH-MUSIC 3(3,0) Woodwind Literature and Pedagogy: PR: Graduate standing in Music or C.I. Major works written for woodwind instruments, as well as the study of the basic concepts and techniques fundamental to teaching woodwind instruments. Odd Spring.

MUL 5448 CAH-MUSIC 3(3,0) Brass Literature and Pedagogy: PR: Graduate standing in Music or C.I. Significant brass repertoire, study materials and a review of teaching techniques for artistic brass performance. Even Fall.

MUM 5806 CAH-MUSIC 3(3,0) Performing Arts Management: PR: Graduate status or senior standing or C.I. Structure of nonprofit performing arts organization (PAOs), examining the fundamental elements of administration, audience development, marketing, and fund-raising. Spring.

MUN 2442 CAH-MUSIC 1(1,0) Percussion/Mallet Ensemble: PR: C.I. Preparation and performance of music for percussion with mallets. May be repeated for credit. Fall. M&S fee $30.00

MUN 3113 CAH-MUSIC 2(0,8) Marching Band: PR: Admission by audition. Preparation for appearance at football games and special occasions. May be repeated for credit. Fall. M&S fee $36.54

MUN 312L CAH-MUSIC 1(0,3) Concert Band: PR: C.I. No audition required and open to all majors. Study and performance of music for large ensembles. May be repeated for credit. Fall. Spring. M&S fee $20.00

MUN 3133 CAH-MUSIC 1(0,4) Symphony Band: PR: Open to all students by audition. Auditioned performance ensemble that presents multiple concerts each semester and performs a variety of music for wind and percussion. Fall. Spring. M&S fee $20.00

MUN 3143 CAH-MUSIC 1(0,4) Wind Ensemble: PR: Open to all students by audition. Study and performance of music for wind ensemble and band. May be repeated for credit. Fall. Spring. M&S fee $20.00

MUN 3283 CAH-MUSIC 1(0,5) Symphony Orchestra: PR: Audition. Open to all students by audition. Repertoire and performance of works from the symphonic repertoire. May be repeated for credit. Fall. Spring. M&S fee $20.00

MUN 3313 CAH-MUSIC 1(3,0) University Chorus: PR: C.I. Open to all students by audition. Study and performance of large ensemble music. Possible tours. May be repeated for credit. Fall. Spring. M&S fee $20.00

MUN 3323 CAH-MUSIC 1(0,3) Women's Chorus: PR: Audition and C.I. Study and performance of music for women's voices. Open to all students. May be repeated for credit. Fall. Spring. M&S fee $20.00

MUN 3343L CAH-MUSIC 1(0,3) Chamber Singers: PR: C.I. A chamber choir of advanced singers. Open to all students by audition. Additional rehearsals and commitments required. May be repeated for credit. Fall. Spring. M&S fee $20.00

MUN 3422 CAH-MUSIC 1(0,2) Woodwind Ensemble: PR: C.I. Open to all students. Study and performance of music for small ensembles. May be repeated for credit. Fall. Spring. M&S fee $20.00

MUN 3426 CAH-MUSIC 1(1,0) Saxophone Ensemble: PR: Students must pass an audition in front of the instructor. An in-depth study and performance of music written for an ensemble comprised of all saxophones. May be used in the degree program a maximum of 8 times. Fall. Spring. M&S fee $20.00

MUN 3427 CAH-MUSIC 1(1,0) Flute Ensemble: PR: Student must pass an audition in front of the instructor. Study and performance of music written for an ensemble comprised of all flutes. May be used in the degree program a maximum of 8 times. Fall. Spring. M&S fee $20.00

MUN 3439 CAH-MUSIC 1(0,2) Brass Quintet: PR: Audition and Consent of Instructor. Rehearsal and performance of music for brass quintet. May be used in the degree program a maximum of 4 times only when course content is different. Fall. Spring. M&S fee $20.00

MUN 3439L CAH-MUSIC 1(0,2) Brass Quintet: PR: C.I. Open to all students. Study and performance of music for small ensembles. May be repeated for credit. Fall. Spring. M&S fee $20.00

MUN 3453 CAH-MUSIC 1(0,3) Piano Ensemble: PR: To Open to Music Majors or C.I. Study and performance of music for all ensembles. May be repeated for credit. Fall. Spring. M&S fee $20.00

MUN 3483 CAH-MUSIC 1(0,2) String Ensemble: PR: C.I. Open to all students. Study and performance of music for small ensembles. May be repeated for credit. Fall. Spring. M&S fee $20.00

MUN 3487 CAH-MUSIC 1(0,2) Guitar Ensemble: PR: Audition or C.I. Study and performance of music for multiple guitars. May be used in the degree program a maximum of 8 times. Odd Spring. M&S fee $20.00

MUN 3713 CAH-MUSIC 1(0,4) Jazz Lab: PR: C.I. Open to all students by audition. Study and performance of music for small ensembles. May be repeated for credit. Fall. Spring. M&S fee $20.00

MUN 3714 CAH-MUSIC 1(0,2) Jazz Combo: PR: Junior standing and C.I. Rehearsal and performance of music for small jazz combo, emphasizing improvisation. May be repeated for credit. Fall. Spring. M&S fee $20.00

MUN 3813 CAH-MUSIC 1(1,1) Steel Drum Ensemble: PR: C.I. Rehearsal and performance of music arranged for steel drum band. May be repeated for credit. Fall. Spring. M&S fee $20.00

MUN 4476 CAH-MUSIC 1(0,2) Early Music Ensemble: PR: C.I. Study and performance of pre-classical music. May be repeated for credit. Fall. Spring. M&S fee $5.00

MUN 5125 CAH-MUSIC 1(0,3) Concert Band: PR: Open to all graduate students by audition. Study and performance of music for large ensembles. May be used in the degree program a maximum of 4 times. Odd Fall. M&S fee $20.00

MUN 5145 CAH-MUSIC 1(0,4) Wind Ensemble: PR: Open to all graduate students by audition. Study and performance of music for wind ensemble and band. May be used in the degree program a maximum of 4 times. Odd Fall. M&S fee $20.00

MUN 5215 CAH-MUSIC 1(0,5) Symphony Orchestra: PR: Open to all graduate students by audition. Rehearsal and performance of works from the symphonic repertoire. May be used in the degree program a maximum of 4 times. Odd Fall. M&S fee $20.00

MUN 5325 CAH-MUSIC 1(0,3) Women's Chorus: PR: Open to all graduate students by audition. Study and performance of choral music for women's voices. May be used in the degree program a maximum of 4 times. Odd Fall. M&S fee $20.00

MUN 5368L CAH-MUSIC 1(0,3) Graduate Madrigal Singers: PR: Graduate standing in Music Education and C.I. Study of varied literature for small vocal ensembles. May be used in the degree program a maximum of 5 times. Occasional. M&S fee $20.00

MUN 5385L CAH-MUSIC 1(0,3) Graduate University Chorus: PR: Graduate standing in Music Education and C.I. Study and performance of large ensemble music. May be used in the degree program a maximum of 5 times. Occasional. M&S fee $20.00

MUN 5445 CAH-MUSIC 1(0,2) Percussion Ensemble: PR: Open to all graduate students by audition. Study and performance of music for percussion ensembles. May be used in the degree program a maximum of 4 times. Odd Fall. M&S fee $35.00
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<td>MVK 1112</td>
<td>Class Piano</td>
<td>CAH-MUSIC 1(0,2)</td>
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MVK 1211 CAH-MUSIC 1(0,1)  
Secondary Piano: PR: Consent of Music Chair; CR: Performing ensemble. Advanced instruction in piano. Intended for non-music majors. May be repeated for credit.  
Fall, Spring.

MVK 1411 CAH-MUSIC 2(1,1)  
Piano I: PR: Major in music or consent of chairperson; audition. May be repeated for credit. Fall, Spring.

MVK 2121 CAH-MUSIC 1(0,2)  
Class Piano III: PR: MVK 1112, Music major or C.I. Continuation of MVK 1112. Music majors only; not open to music majors whose major instrument is piano. Fall, Spring.

MVK 2122 CAH-MUSIC 1(0,2)  
Class Piano IV: PR: Music major, MVK 2121 or C.I. Continuation of MVK 2121. Music majors only; not open to music majors whose major instrument is piano. Fall, Spring.

MVK 2421 CAH-MUSIC 2(1,1)  
Piano II: PR: MVK 1411 and competence determined by faculty jury. Continuation of MVK 1411. May be repeated for credit. Fall, Spring.

MVK 3431 CAH-MUSIC 2-3(1,1)  
Piano III: PR: MVK 2421 and competence determined by faculty jury. Continuation of study of performance skills of piano, with additional intensive work expected for performance majors. May be used in the degree program a maximum of 3 times. Fall, Spring. M&S fee $35.00

MVP 3431 CAH-MUSIC 2-3(1,1)  
Percussion III: PR: MVP 2421 and competence determined by faculty jury. Continued study of performance skills of percussion, with additional intensive work expected for performance majors. May be used in the degree program a maximum of 3 times. Fall, Spring. M&S fee $35.00

MVP 3630 CAH-MUSIC 2(2,0)  
Percussion Pedagogy: PR: Music major, C.I. Teaching methods and materials for percussion students and groups. Fall, Spring.

MVP 4441 CAH-MUSIC 4(1,1)  
Percussion IV: PR: MVP 3431 and competence determined by faculty jury. Intensive advanced performance study of percussion for performance majors. May be used in the degree program a maximum of 3 times. Fall, Spring. M&S fee $35.00

MVP 5451 CAH-MUSIC 2(1,0)  
Vocal Percussion: PR: Graduate status or senior standing and C.I. May be repeated for credit. Fall, Spring. M&S fee $35.00

MVS 1211 CAH-MUSIC 1(0,1)  
Secondary Violin I: PR: Consent of Music Chair; CR: Performing ensemble. Advanced instruction in violin. Intended for non-music majors. May be repeated for credit. Fall, Spring.

MVS 1212 CAH-MUSIC 1(0,1)  
Secondary Viola: PR: Consent of Music Chair; CR: Performing ensemble. Advanced instruction in viola. Intended for non-music majors. May be repeated for credit. Fall, Spring.

MVS 1213 CAH-MUSIC 1(0,1)  
Secondary Cello: PR: Consent of Music Chair; CR: Performing ensemble. Advanced instruction in cello. Intended for non-music majors. May be repeated for credit. Fall, Spring.

MVS 1214 CAH-MUSIC 1(0,1)  
Secondary Bass: PR: Consent of Music Chair; CR: Performing ensemble. Advanced instruction in bass. Intended for non-music majors. May be repeated for credit. Fall, Spring.

MVS 1216 CAH-MUSIC 1(0,1)  
Secondary Guitar: PR: Consent of Music Chair; CR: Performing ensemble. Advanced instruction in guitar. Intended for non-music majors. May be repeated for credit. Fall, Spring.

MVS 1411 CAH-MUSIC 2(1,1)  
Violin I: PR: Major in music or consent of chair; audition. May be repeated for credit. Fall, Spring.

MVS 1412 CAH-MUSIC 2(1,1)  
Violin II: PR: Major in music or consent of chair; audition. May be repeated for credit. Fall, Spring.

MVS 1413 CAH-MUSIC 2(1,1)  
Cello I: PR: Major in music or consent of chair; audition. May be repeated for credit. Fall, Spring.

MVS 1414 CAH-MUSIC 2(1,1)  
Bass I: PR: Major in music or consent of chair; audition. May be repeated for credit. Fall, Spring.

MVS 1415 CAH-MUSIC 2(1,1)  
Harp I: PR: Major in music or consent of chair; audition. May be repeated for credit. Fall, Spring.

MVS 1416 CAH-MUSIC 2(1,1)  
Guitar I: PR: Major in music or consent of chair; audition. May be repeated for credit. Fall, Spring.

MVS 2421 CAH-MUSIC 2(1,1)  
Violin II: PR: MVS 1411 and competence determined by faculty jury. Continuation of MVS 1411. May be repeated for credit. Fall, Spring.

MVS 2422 CAH-MUSIC 2(1,1)  
Violin II: PR: MVS 1412 and competence determined by faculty jury. Continuation of MVS 1412. May be repeated for credit. Fall, Spring.

MVS 2423 CAH-MUSIC 2(1,1)  
Cello II: PR: MVS 1413 and competence determined by faculty jury. Continuation of MVS 1413. May be repeated for credit. Fall, Spring.

MVS 2424 CAH-MUSIC 2(1,1)  
Bass II: PR: MVS 1414 and competence determined by faculty jury. Continuation of MVS 1414. May be repeated for credit. Fall, Spring.

MVS 2425 CAH-MUSIC 2(1,1)  
Harp II: PR: MVS 1415 and competence determined by faculty jury. Continuation of MVS 1415. May be repeated for credit. Fall, Spring.

MVS 2426 CAH-MUSIC 2(1,1)  
Guitar II: PR: MVS 1416 and competence determined by faculty jury. Continuation of MVS 1416. May be repeated for credit. Fall, Spring.

MVS 3431 CAH-MUSIC 2-3(1,1)  
Violin III: PR: MVS 2421 and competence determined by faculty jury. Continued study of performance skills of the violin, with additional intensive work expected for performance majors. May be used in the degree program a maximum of 3 times. Fall, Spring.

MVS 3432 CAH-MUSIC 2-3(1,1)  
Viola III: PR: MVS 2422 and competence determined by faculty jury. Continued study of performance skills of the viola, with additional intensive work expected for performance majors. May be used in the degree program a maximum of 3 times. Fall, Spring.

MVS 3433 CAH-MUSIC 2-3(1,1)  
Cello III: PR: MVS 2423 and competence determined by faculty jury. Continued study of performance skills of the cello, with additional intensive work expected for performance majors. May be used in the degree program a maximum of 3 times. Fall, Spring.

MVS 3434 CAH-MUSIC 2-3(1,1)  
Bass III: PR: MVS 2424 and competence determined by faculty jury. Continued study of performance skills of the string bass, with additional intensive work expected for performance majors. May be used in the degree program a maximum of 3 times. Fall, Spring.

MVS 3435 CAH-MUSIC 2-3(1,1)  
Harpsichord: PR: MVS 2425 and competence determined by faculty jury. Continued study of performance skills of the harp, with additional intensive work expected for performance majors. May be used in the degree program a maximum of 3 times. Fall, Spring.

MVS 3436 CAH-MUSIC 2-3(1,1)  
Guitar III: PR: MVS 2426 and competence determined by faculty jury. Continued study of performance skills of the guitar, with additional intensive work expected for performance majors. May be used in the degree program a maximum of 3 times. Fall, Spring.

MVS 4346 CAH-MUSIC 4(1,1)  
Guitar IV: PR: MVS 3436 and competence determined by faculty jury. Intensive advanced performance study of the guitar, for performance majors. May be used in the degree program a maximum of 3 times. Fall, Spring.

MVS 4441 CAH-MUSIC 4(1,1)  
Violin IV: PR: MVS 3431 and competence determined by faculty jury. Intensive advanced performance study of the violin, for performance majors. May be used in the degree program a maximum of 3 times. Fall, Spring.

MVS 4442 CAH-MUSIC 4(1,1)  
Viola IV: PR: MVS 3432 and competence determined by faculty jury. Intensive advanced performance study of the viola, for performance majors. May be used in the degree program a maximum of 3 times. Fall, Spring.

MVS 4443 CAH-MUSIC 4(1,1)  
Cello IV: PR: MVS 3433 and competence determined by faculty jury. Intensive advanced performance study of the string bass, for performance majors. May be used in the degree program a maximum of 3 times. Fall, Spring.
UCF Courses and Descriptions

MVS 4445 CAH-MUSIC 4(1,1)
Harp IV: PR: MVS 3435 and competence determined by faculty jury. Intensive advanced performance study of the harp, for performance majors. May be used in the degree program a maximum of 3 times. Fall, Spring.

MVS 5451 CAH-MUSIC 2(1,0)
Violin V: PR: Graduate status or senior standing and C.I. May be repeated for credit. Fall, Spring.

MVS 5452 CAH-MUSIC 2(1,0)
Viola V: PR: Graduate status or senior standing and C.I. May be repeated for credit. Fall, Spring.

MVS 5453 CAH-MUSIC 2(1,0)
Cello V: PR: Graduate status or senior standing and C.I. May be repeated for credit. Fall, Spring.

MVS 5454 CAH-MUSIC 2(1,0)
Bass V: PR: Graduate status or senior standing and C.I. May be repeated for credit. Fall, Spring.

MVS 5455 CAH-MUSIC 2(1,0)
Harp V: PR: Graduate status or senior standing and C.I. May be repeated for credit. Fall, Spring.

MVS 5456 CAH-MUSIC 2(1,0)
Guitar V: PR: Graduate status or senior standing and C.I. May be used in the degree program a maximum of 4 times. Fall, Spring.

MVW 1411 CAH-MUSIC 2(1,1)
Voice I: PR: Major in music or consent of chair; audition. May be repeated for credit. Fall, Spring.

MVW 1873 CAH-MUSIC 1(0,1)

MVW 2421 CAH-MUSIC 2(1,1)
Voice II: PR: MVW 1411 and competence determined by faculty jury. CR: MUS 1250. Continuation of MVW 1411. Major in music or consent of chair; audition. Private and class lessons. May be repeated for credit 2 times. Fall, Spring.

MVW 3431 CAH-MUSIC 2-3(1,1)
Voice III: PR: MVW 2421 and competence determined by faculty jury. Continued study of performance skills of the voice, with additional intensive work expected for performance majors. May be used in the degree program a maximum of 3 times. Fall, Spring.

MVW 4441 CAH-MUSIC 4(1,1)
Voice IV: PR: MVW 3431 and competence determined by faculty jury. Intensive advanced performance study of the voice, for performance majors. May be used in the degree program a maximum of 3 times. Fall, Spring.

MVW 4640 CAH-MUSIC 2(2,0)
Voice Pedagogy: PR: C.I. Vocal function, anatomy, and pedagogical methodology as applied to the voice teacher and performer. Odd Spring.

MVW 5451 CAH-MUSIC 2(1,0)
Voice V: PR: Graduate standing or senior standing and C.I. May be used in the degree program a maximum of 4 times. Fall, Spring.

MVW 5651 CAH-MUSIC 2(3,0)
Voice Pedagogy: PR: Graduate standing in Music or C.I. Vocal function, anatomy, and pedagogical methodology with application to the voice teacher and performer. Odd Spring.

MVW 1211 CAH-MUSIC 1(0,1)

MVW 1212 CAH-MUSIC 1(0,1)

MVW 1213 CAH-MUSIC 1(0,1)

MVW 1214 CAH-MUSIC 1(0,1)

MVW 1215 CAH-MUSIC 1(0,1)

MVW 1411 CAH-MUSIC 2(1,1)
Flute I: PR: Major in music or consent of chair; audition. May be repeated for credit. Fall, Spring.

MVW 1412 CAH-MUSIC 2(1,1)
Violin I: PR: Major in music or consent of chair; audition. May be repeated for credit. Fall, Spring.

MVW 1413 CAH-MUSIC 2(1,1)
Clarinet I: PR: Major in music or consent of chair; audition. May be repeated for credit. Fall, Spring.

MVW 1414 CAH-MUSIC 2(1,1)
Bassoon I: PR: Major in music or consent of chair; audition. May be repeated for credit. Fall, Spring.

MVW 1415 CAH-MUSIC 2(1,1)
Saxophone I: PR: Major in music or consent of chair; audition. May be repeated for credit. Fall, Spring.

MVW 2421 CAH-MUSIC 2(1,1)
Flute II: PR: MVW 1411 and competence determined by faculty jury. Continuation of MVW 1411. May be repeated for credit. Fall, Spring.

MVW 2422 CAH-MUSIC 2-3(1,1)
Bassoon II: PR: MVW 1412 and competence determined by faculty jury. Continuation of MVW 1412. May be repeated for credit. Fall, Spring.

MVW 2423 CAH-MUSIC 2(1,1)
Clarinet II: PR: MVW 1413 and competence determined by faculty jury. Continuation of MVW 1413. May be repeated for credit. Fall, Spring.

MVW 2424 CAH-MUSIC 2(1,1)
Bassoon III: PR: MVW 1414 and competence determined by faculty jury. Continuation of MVW 1414. May be repeated for credit. Fall, Spring.

MVW 2425 CAH-MUSIC 2(1,1)
Saxophone II: PR: MVW 1415 and competence determined by faculty jury. Continuation of MVW 1415. May be repeated for credit. Fall, Spring.

MVW 3431 CAH-MUSIC 2-3(1,1)
Clarinet III: PR: MVW 2423 and competence determined by faculty jury. Advanced study of performance skills of the clarinet, with additional intensive work expected for performance majors. May be used in the degree program a maximum of 3 times. Fall, Spring.

MVW 3432 CAH-MUSIC 2-3(1,1)
Bassoon III: PR: MVW 2424 and competence determined by faculty jury. Continued study of performance skills of the bassoon, with additional intensive work expected for performance majors. May be used in the degree program a maximum of 3 times. Fall, Spring.

MVW 3433 CAH-MUSIC 2(3,1)
Saxophone III: PR: MVW 2425 and competence determined by faculty jury. Intensive study of performance skills of the saxophone, with additional intensive work expected for performance majors. May be used in the degree program a maximum of 3 times. Fall, Spring.

MVW 3441 CAH-MUSIC 4(1,1)
Flute IV: PR: MVW 3431 and competence determined by faculty jury. Intensive advanced performance study of the flute, for performance majors. May be used in the degree program a maximum of 3 times. Fall, Spring.

MVW 3442 CAH-MUSIC 4(1,1)
Oboe IV: PR: MVW 3432 and competence determined by faculty jury. Intensive advanced performance study of the oboe, for performance majors. May be used in the degree program a maximum of 3 times. Fall, Spring.

MVW 3443 CAH-MUSIC 4(1,1)
Clarinet IV: PR: MVW 3433 and competence determined by faculty jury. Intensive performance study of the clarinet, for performance majors. May be used in the degree program a maximum of 3 times. Fall, Spring.

MVW 3444 CAH-MUSIC 4(1,1)
Bassoon IV: PR: MVW 3434 and competence determined by faculty jury. Intensive advanced performance study of the bassoon, for performance majors. May be used in the degree program a maximum of 3 times. Fall, Spring.

MVW 4445 CAH-MUSIC 4(1,1)
Saxophone IV: PR: MVW 3435 and competence determined by faculty jury. Intensive advanced performance study of the saxophone, for performance majors. May be used in the degree program a maximum of 3 times. Fall, Spring.

MVW 5451 CAH-MUSIC 2(1,0)
Flute V: PR: Graduate status or senior standing and C.I. May be repeated for credit. Fall, Spring.

MVW 5452 CAH-MUSIC 2(1,0)
Oboe V: PR: Graduate status or senior standing and C.I. May be repeated for credit. Fall, Spring.

MVW 5453 CAH-MUSIC 2(1,0)
Clarinet V: PR: Graduate status or senior standing and C.I. May be repeated for credit. Fall, Spring.

MVW 5454 CAH-MUSIC 2(1,0)
Bassoon V: PR: Graduate status or senior standing and C.I. May be repeated for credit. Fall, Spring.

MVW 5455 CAH-MUSIC 2(1,0)
Saxophone V: PR: Graduate status or senior standing and C.I. May be repeated for credit. Fall, Spring.

NGR 5003 CON-NURS 2(2,0)
Advanced Health Assessment and Diagnostic Reasoning: PR: or CR: NGR 5141; CR: NGR 5003L. Admission to the M.S. in Nursing or Doctor of Nursing Practice program tracks or C.I. Concepts and skills of advanced health assessment over the lifespan. Application of the diagnostic reasoning process through differential diagnoses. May be used in the degree program a maximum of 2 times. Fall, Spring.

NGR 5003L CON-NURS 1(0,1)
Advanced Health Assessment and Diagnostic Reasoning (Lab): PR: or CR: NGR 5141; CR: NGR 5003L. Admission to the M.S. in Nursing or Doctor of Nursing Practice program tracks or C.I. Concepts and skills for advanced health assessment and diagnostic reasoning over the lifespan. Graduated S/U. May be used in the degree program a maximum of 2 times. Fall, Spring. M&S fee $45.00

NGR 5090 CON-NURS 3(3,0)
Urgent Care for the Advanced Practice Nurse: PR: NGR 6240 or C.I. Advanced practice evaluation and management of clients in urgent care settings. Occasional.
NUR 5141 CON-NURS 3(3,0) Pathophysiological Bases for Advanced Nursing: PR: Admission to MSN program or C.I. Examination of the physiological and pathophysiologic mechanisms affecting individuals. May be used in the degree program a maximum of 2 times. Fall, Spring.

NUR 5638 CON-NURS 3(3,0) Health Promotion: PR: Admission to the M.S. in Nursing or Doctor of Nursing Practice program or C.I. Exploration and analysis of concepts, theories, research evidence, clinical assessment, and health promotion and wellness. May be used in the degree program a maximum of 2 times. Fall, Spring.

NUR 5660 CON-NURS 3(3,0) Health Disparities: Issues and Strategies: PR: Graduate standing. Explores disparities in access, utilization, services, outcomes, and status for different U.S. populations: data, research, programmatic issues, and strategies to close the gaps. May be used in the degree program a maximum of 2 times. Occasional.

NUR 5690 CON-NURS 3(3,0) Interdisciplinary Care at End-of-Life: PR: Graduate standing. PR: Admission to the BSN or C.I. Examination of interdisciplinary roles and strategies for enabling patients, families, and caregivers to approach end-of-life free from avoidable distress and suffering. May be used in the degree program a maximum of 2 times. Fall.

NUR 5720 CON-NURS 3(3,0) Organizational Dynamics: PR: Baccalaureate degree in Nursing or C.I. Analysis of organizational theories related to health care organizations and the use of staff, communications, power and politics to influence health care delivery and policy. May be used in the degree program a maximum of 2 times. Fall.

NUR 5745 CON-NURS 1(1,0) Professional Obligations and Activities of Advanced Practice Nursing: PR: NUR 5810. PR: 5891. Students must be in last or second to last semester of program. Examine professional obligations of advanced practice nursing. Opportunity to develop skills for taking certification exam. Fall, Spring.

NUR 5801 CON-NURS 3(3,0) Theory of Advanced Practice Nursing: PR: Baccalaureate degree in Nursing or C.I. Conceptual and theoretical bases of nursing practice and research with emphasis on scholarly writing and critique. May be used in the degree program a maximum of 2 times. Fall, Spring.

NUR 5871 CON-NURS 3(3,0) Health Care Informatics: PR: Baccalaureate in health related field or C.I. Use of information systems, clinical data management, communication strategies, and decision making as used in the degree program a maximum of 2 times. Fall.

NUR 5883 CON-NURS 1(1,0) Cultural, Legal, Ethical, and Political Issues of Advanced Nursing Practice: PR: Admission to MSN program or C.I. Examine legal, ethical and political issues related to advanced practice nursing. Fall, Spring.

NUR 5884 CON-NURS 3(3,0) Legal and Professional Behavior in Advanced Practice Nursing: PR: Graduate standing and admission to the M.S. in Nursing or Doctor of Nursing Practice program. Examination of legal, ethical, cultural, and political issues related to professional advanced practice nursing. May be used in the degree program a maximum of 2 times. Fall, Spring.

NUR 5891 CON-NURS 1(1,0) Health Care Systems, Policy and Health Professionals: PR: Graduate standing or C.I. An analysis of global health in comparison with that of USA and other nation’s health care systems. Occasional.

NUR 5894C CON-NURS 3(2,1) International Perspectives of Global Health: PR: Graduate standing or C.I. An analysis of global health in comparison with that of USA and other nation’s health care systems. Occasional.

NUR 1800 CON-NURS 3(3,0) Nursing as a Profession: Professional nursing roles in contemporary society covering a range of topics using discourses. May be used in the degree program a maximum of 2 times. Fall, Spring.

NUR 4335 CON-NURS 3(3,0) Nursing Care of the High-Risk Newborn: PR: Admission to BSN program; successful completion of NUR 3445 & NUR 4435. C.I. Study of pathophysiology, management and nursing care of high-risk newborns. May be used in the degree program a maximum of 2 times. Fall.

NUR 4425 CON-NURS 3(3,0) Women’s Health Issues: PR: ENC 1102. Junior standing, or C.I. Factors and conditions impacting the health of women. May be repeated for credit. Fall.

NUR 4495 CON-NURS 3(3,0) Emergency Department Nursing: PR: Completion of both a nursing program and C.I. An overview of Emergency Department Nursing. Topics include scope of practice, laws, economics, nursing care and management of emergent physiologic conditions in the emergency department setting. Occasional.

NUR 4550 CON-NURS 3(3,0) Family and Interpersonal Violence: Perspectives for Nurses: PR: FY 2012 or SYG 2000, and enrollment in a nursing program or C.I. Family and interpersonal violence education to increase effective nursing responses including; history, categories, cycles, laws, intervention, nursing resources, protocols and resources. Occasional.

NUR 4685 CON-NURS 3(3,0) Death & Dying: Nursing Considerations: PR: Admission to the Nursing Program, RN licensure, or C.I. An in-depth look at issues encountered in nursing practice related to the process of death, dying, and end of life. Occasional.

NUR 4695 CON-NURS 3(3,0) Forensic Nursing Principles and Practice: PR: NUR 3825 or NUR 3865 and completion of two semesters of a Nursing program or C.I. Forensic nursing principles and practices applied to a variety of settings; an examination of the scope of practice of forensic nursing. Occasional.

NUR 3028 CON-NURS 2(2,0) Essentials of Nursing Practice: PR: Admission to BSN program. CR: NUR 3028L, NUR 3065 and NUR 3065L; NUR 3065 and NUR 3065L, Lab to learn and apply scientific and evidence-based principles as they relate to technical nursing skills. Integrated evidence-based principles and nursing process to clients in long-term care. Fall.

NUR 3028L CON-NURS 1(0,2) Essentials of Nursing Practice Lab: PR: Admission to BSN program. CR: NUR 3028L and NUR 3065L; NUR 3065 and NUR 3065L, Lab to learn and apply scientific and evidence-based principles as they relate to technical psychomotor nursing skills. Graded S/U. Fall, M&S fee $45.00

NUR 3065 CON-NURS 2(2,0) Health Assessment Lab: PR: or CR: NUR 3065L, and admission to the School of Nursing or C.I. Concepts of health assessment of clients. Spring, Spring.

NUR 3065L CON-NURS 1(0,1) Health Assessment Lab: CR: NUR 3065 and admission to the School of Nursing or C.I. Clinical application of concepts and techniques of health assessment of clients. Spring, Spring. M&S fee $15.00

NUR 3125 CON-NURS 3(3,0) Pathophysiology for Nursing Practice: PR: Admission to BSN program, successful completion of the first semester in the nursing curriculum, and concurrent enrollment in NUR 3225, NUR 3225L, NUR 3125; NUR 3445; NUR 3445L. Concepts of pathophysiology and application to nursing practice. Fall.

NUR 3168 CON-NURS 3(3,0) Honors Nursing Research: PR: Permission of Honors Nursing Program and completion of all courses required for admission to the program. Required the completion of one honors course with a grade of B or higher. M&S fee $45.00

NUR 3167 CON-NURS 1(2,0) Accelerated Nursing Research Seminar: PR: Admission to Accelerated BSN Option; previous undergraduate or graduate research course with successful completion; May be used in the M.S. program. Examines research related to the last research experience from the CON. Confer Research of systematic approaches to problem solving in nursing. Selected experiences in investigating, analyzing, and interpreting research for nursing practice. With Honors content. Occasional.

NUR 3225 CON-NURS 3(3,0) Nursing Care of the Adult: PR: Admission to BSN program, successful completion of first semester in the nursing curriculum, and concurrent enrollment in NUR 3225, NUR 3225L, NUR 3145, NUR 3445L. Concepts of nursing care for individuals and families experiencing health risks, short-term illness or chronic health problems. Fall.

NUR 3225L CON-NURS 2(0,6) Nursing Care of the Adult: Clinical Practice: PR: Admission to BSN program; successful completion of all courses in the first semester of the nursing curriculum, and concurrent enrollment in NUR 3225, NUR 3125; NUR 3445; NUR 3445L. Clinical experiences applying biopsychosocial models of nursing practice for clients experiencing health risks, short-term illness, or chronic health problems. Graded S/U. Fall, M&S fee $45.00

NUR 3445 CON-NURS 3(3,0) Nursing Care of Families: PR: Admission to BSN program; successful completion of the first semester of the nursing curriculum, and concurrent enrollment in NUR 3225, NUR 3125, NUR 3445; NUR 3445L. Concepts of nursing care for clients, including their families, related to health promotion, maintenance and illness management needs of childbearing and childbearing families. Fall.

NUR 3445L CON-NURS 2(0,6) Nursing Care of Families Clinical: PR: Admission to BSN program; successful completion of the first semester of the nursing curriculum, and concurrent enrollment in NUR 3225, NUR 3125, NUR 3445; NUR 3445L. Nursing practice to address health promotion, maintenance and illness management needs of childbearing and childbearing families. Graded S/U. Fall. M&S fee $45.00

NUR 3634 CON-NURS 3(3,0) Community Health Nursing: PR: Admission to BSN program. CR: NUR 3028L and NUR 3065L; NUR 3065 and NUR 3065L, Lab to learn and apply scientific and evidence-based principles as they relate to technical psychomotor nursing skills. Graded S/U. Fall, M&S fee $45.00

NUR 3634L CON-NURS 2(0,6) Community Health Nursing Clinical: PR: Admission to BSN program. CR: NUR 3028L, NUR 3065L and NUR 3065L; NUR 3065L and NUR 3065L; NUR 3825; NUR 3835. Concepts of community health nursing focusing on community as client and levels of prevention across the lifespan. Fall.

NUR 3634L CON-NURS 2(0,6) Community Health Nursing Clinical: PR: Admission to BSN program. CR: NUR 3028L, NUR 3065L and NUR 3065L; NUR 3065L and NUR 3065L; NUR 3825; NUR 3835. Concepts of community health nursing focusing on community as client and levels of prevention across the lifespan. Graded S/U. Fall. M&S fee $45.00
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NUR 3755L CON-NURS 2(0,6) Essentials of Nursing Practice Clinical: PR: Admission to the BSN program, C.I. NUR 3028L and NUR 3028: NUR 3065 and NUR 3065L; NUR 3806 and NUR 3806L. Application of the nursing process, scientific and evidence-based principles in the nursing care of clients in long-term care. Graded S/U. Fall, Spring.


NUR 3805 CON-NURS 3(3,0) Dimensions of Professional Nursing Practice: PR: Nursing major; Junior level or C.I.; ENC 1102. Theories and principles of professional nursing practice for RN to BSN students. Fall, Spring.

NUR 3806 CON-NURS 1(1,0) Professional Socialization Seminar: PR: NUR 3065 and C.I. Application of library utilization and professional writing skills, critical thinking and stress management principles to the beginning role of the professional nurse. Spring.

NUR 3825 CON-NURS 2(2,0) The Role of the Professional Nurse: PR: Admission to the School of Nursing. Examination of the role and function of the professional nurse, including professional standards, legal, and practice issues with honors content. Fall, Spring.

NUR 3825H CON-NURS 2(2,0) The Role of the Professional Nurse Honors: PR: Admission to BSN program. Role and function of the professional nurse among licensed health care professionals. Occasional.


NUR 3936 CON-NURS 3(2,2) International Perspectives of Nursing and Health Care: PR: Enrolled in School of Nursing or C.I. Corequisite: analysis of professional nursing practice and health care systems in the United States and selected countries. May be repeated for credit. Occasional.

NUR 4177 CON-NURS 3(3,0) Holistic Nursing: Explore lived experience of health-wellness-illness-disease focusing on mind-body-spirit, transpersonal healing and complementary interventions to maximize nursing care outcomes. Occasional.

NUR 4179 CON-NURS 3(3,0) Genetics and Genomics in Nursing Practice: PR: NUR 3125, RN License or, C.I. The application of genetics and genomic principles to clinical nursing practice. Occasional.

NUR 4227 CON-NURS 4(4,0) Nursing Care of the Adult II: PR: Admission to the BSN program, CR: successful completion of the first two semesters in the nursing curriculum. NUR 4227L: NUR 4535; NUR 4535L, or C.I. Nursing care of clients and their families experiencing acute, unstable, or life-threatening health problems. Spring.

NUR 4227L CON-NURS 3(0,3) Nursing Care of the Adult II: Clinical Practice: PR: Admission to the BSN program, CR: successful completion of the first three semesters in the nursing curriculum, NUR 4227; NUR 4535; NUR 4535L; or C.I. Clinical practice in acute health care settings with clients experiencing acute, unstable, or life-threatening health conditions. Graded S/U. Spring.

NUR 4257 CON-NURS 3(3,0) Introduction to Critical Care Nursing: PR: RN status or C.I. Theories and principles of comprehensive nursing care of individuals and families in critical care settings. Spring.

NUR 4268 CON-NURS 3(3,0) Gerontologic Nursing: PR: NUR 4268 or RN status or C.I. Nursing care of clients related to the promotion, maintenance, and restoration of health in older adults in various settings. Occasional.

NUR 4493 CON-NURS 3(3,0) Perinatal Loss and Grief: Nursing Interventions: PR: Admission to the Nursing Program, RN licensure, or C.I. Nursing interventions for individuals and families experiencing perinatal loss and grief. Occasional.


NUR 4535 CON-NURS 3(3,0) Psychiatric Mental Health Nursing: PR: Admission to BSN program, successful completion of the first three semesters in the nursing curriculum, and concurrent enrollment in NUR 4227L: NUR 4535L. Nursing in the promotion of mental health and the prevention, treatment, and rehabilitation of mental illness. Fall, Spring.

NUR 4535L CON-NURS 2(0,6) Psychiatric Mental Health Clinical: PR: Admission to BSN program. Successful completion of the first three semesters in the nursing curriculum, and concurrent enrollment in NUR 4535; NUR 4227: NUR 4227L. Clinical application of nursing interventions in the promotion of mental health and the prevention, treatment and rehabilitation of mental illness. Graded S/U. Fall, Spring.

NUR 4604L CON-NURS 4(0,12) Practicum in Community and Public Health Nursing: PR: Admission to BSN program, CR: NUR 4537, NUR 4627, and NUR 4637. Synthesis of theories and concepts incorporated throughout the curriculum, applied in the community health and public health nursing setting, and directed toward professional role development. Graded S/U. Fall, Spring.

NUR 4604L CON-NURS 1(1,0) Public Health Nursing Clinical: PR: Admission to BSN program, successful completion of the first four semesters in the nursing curriculum, and concurrent enrollment in NUR 4045L. Nursing Practicum. NUR 4637L; NUR 4247. Concepts of public health nursing focusing on population-based health care delivery systems. Fall, Spring.

NUR 4637 CON-NURS 2(2,0) Public Health Nursing: PR: Admission to the BSN program, successful completion of the first four semesters in the nursing curriculum, and concurrent enrollment in NUR 4545L. Nursing Practicum. NUR 4945L; NUR 4945L. Concepts of public health nursing focusing on population-based health care delivery systems. Fall, Spring.

NUR 4675 CON-NURS 3(3,0) Issues in Rural Health Care: PR: NUR 3065 or Junior Status or C.I. The rural environment and appropriate health care services and programs for rural populations. Occasional.

NUR 4760 CON-NURS 3(3,0) Principles of Pain Management: PR: Admission to the Nursing Program, RN License, or C.I. Occasional.

NUR 4765 CON-NURS 3(3,0) Rehabilitation Nursing: Principles and Practice: PR: Admission to the BSN program, or RN license, or C.I. Rehabilitation principles are the practices that may be incorporated into any healthcare setting and applied to clients of all age groups. Occasional.

NUR 4827 CON-NURS 3(3,0) Leadership and Management Principles: PR: NUR 3805, RN Status or C.I. Scientific theories and principles of leadership and management needed to function in leadership, management, and teaching roles in professional nursing. Application of decision making process. Fall, Spring.

NUR 4828H CON-NURS 3(3,0) Honors Leadership, Management and Role Transition: PR: Admission to the BSN program; admission to the Honors or Honors in the major program or C.I. Application of leadership and management principles to the beginning role of the professional nurse with honors content. Spring.

NUR 4829 CON-NURS 3(3,0) Accelerated Transitioning into Professional Practice: A Learning Community Experience. PR: Admission to the Honors or Honors in the major program or C.I. Application of leadership and management principles to the beginning role of the professional nurse. Occasional.

NUR 4837 CON-NURS 3(3,0) Health Care Issues, Policy, and Economics: PR: Completion of all Jr. level and Sr. level Fall courses or C.I. Study of selected health care policy issues relevant to the financing, organization, and delivery of nursing services to populations in the community. Fall, Spring.

NUR 4837H CON-NURS 3(3,0) Honors Health Care Issues, Policy, and Economics: PR: Permission of Honors. Admission to BSN program; completed first & second semester BSN curriculum course work; or C.I. Study of selected health care policy issues relevant to the financing, organization, and delivery of nursing services to populations in the community with honors content. Occasional.


NUR 4907H CON-NURS 3(3,0) Directed Research/Research-Honors: PR: Permission of Honors and admission to major. The student will review and synthesize literature on a selected topic in preparation for the Honors Thesis or Project. Graded S/U or Letter grade. Occasional.

NUR 4942L CON-NURS 3(3,0) Nursing Practicum for International Students: PR: C.I. In-depth study of clinical nursing practice for international students. Graded S/U. May be counted in the degree program a maximum of 2 times. Occasional.

NUR 4945L CON-NURS 4(0,4) Nursing Practicum: PR: Admission to the BSN program; STA 2014C or 2023; for Basic program successful completion of the first three semesters; for RN to BSN students; NUR 3805 and RN status or C.I. Designed to enhance student’s knowledge and expertise in an area of nursing practice chosen by the student and school of nursing faculty. Graded S/U. Spring.

NUR 4971H CON-NURS 1-3(1-3,0) Thesis or Project Works-Honors: PR: Permission of Honors. Faculty mentoring through the process of writing and defending the Honors Thesis or Project. May be taken the second time for 1-3 credit hours. May be used in the degree program a maximum of 2 times. Occasional.

OCE 3008 COS-BIOL 3(3,0) Oceanography: PR: CHM 2045C and CHM 2046, and a "C" (2.0) or better in BSC 2010C. Biological, physical and chemical oceanography. Occasional.

OSE 3490 OPT-OPT 3(3,0) Nanophotonics: PR: PHY 2040C or C.I. Optical processes on nanoscale dimensions and interactions with elements of physics & engineering. Occasional.

OSE 4052 OPT-OPT 3(3,0) Introduction to Photonics: PR: EEL 3470. Properties of light as rays, waves, fields, and photons. Introduction to optical devices, fibers, and lasers. Applications in imaging, signal processing, sensing, communications, and displays. Fall.
OSE 4470 OPT-OPT 3(3,0) Optical Fiber Communication Systems: PR: EEE 3350 or ESE 3002. Introduction to the principles and design of optical fiber communication systems including the optoelectronic devices used in transmitters and receivers. Spring.

OSE 4830 OPT-OPT 3(3,0) Introduction to Imaging Systems: PR: EEL 3123 or ESE 3002. Introduction to the two- and three-dimensional imaging systems including gazing, scanning, interferometric, tomographic and hyperspectral systems. Remote sensing and biological and medical applications. Spring.

PAD 4034 HPA-PUB 3(3,0) The Administration of Public Policy: PR: ECO 2013 or ECO 2023. Some social and structural pathologies affecting administrative practice. Study of environmental policy making processes, programs, and problems through lectures, field study, and research projects. Spring.

PAD 4104 HPA-PUB 3(3,0) Administrative Theory: PR: Junior Standing or C.I. A review of the behavioral aspects of the administrative process, its impact on organizational goal achievement and on supervisors, subordinates, and co-workers. Spring.

PAD 4131 HPA-PUB 3(3,0) Public Sector Project Management: Various approaches to managing projects, including using scheduling techniques such as GANTT, CPM, and PERT, as well as team building, facilitating, and leadership skills. Occasional.

PAD 4144 HPA-PUB 3(3,0) Non-Profit Organizations: PR: Junior standing and have declared Non-Profit Minor or Certificate or C.I. The operations of non profit organizations, including working with board of directors, volunteer services, fund-raising and grantmanship, financial management and marketing. Fall, Spring.

PAD 4147 HPA-PUB 3(3,0) Resource Development in the Nonprofit Sector: PR: Junior status and have declared Non-Profit Minor or Certificate or C.I. Examination of the development and management of human resources and financial resource development in nonprofit organizations is discussed. Fall.

PAD 4148 HPA-PUB 3(3,0) Volunteer Management: PR: Junior status and have declared Non-Profit Minor or Certificate or C.I. Study of volunteer recruitment, selection, training and management of volunteers in nonprofit organizations and the application of management theory. Spring.

PAD 4153 HPA-PUB 3(3,0) Planning and Improvement for Public Organizations: PR: Junior Standing or C.I. Prepare future leaders for the changing paradigms of the public sector by providing education in a variety of quality related areas. Fall.

PAD 4204 HPA-PUB 3(3,0) Fiscal Management: PR: C.I. Analysis of methods of securing public funds, the process of budget making, and techniques of management used in managing public funds. Fall, Spring.

PAD 4223 HPA-PUB 3(3,0) Public Budgeting: Skills and Techniques: PR: PAD 4204 or C.I. Analytical skills and administrative techniques employed by public budget analysis, focusing on the process of generating and using information. Occasional.

PAD 4253 HPA-PUB 3(3,0) Community & Economic Development: PR: Junior standing or C.I. Planning topics such as land-use, and comprehensive and urban planning as they relate to the physical aspects of the natural and human environment. Fall, Spring.

PAD 4255 HPA-PUB 3(3,0) Program Evaluation for Public and Non-Profit Organizations: PR: Junior standing and (declared nonprofit minor or declared nonprofit certificate or Public Administration major) or C.I. To develop an understanding of program evaluation and to apply the process by developing a program evaluation for a program. Spring.


PAD 4390 HPA-PUB 3(3,0) Hazard Mitigation and Preparedness: PR: Junior standing and a declared EMHS minor or C.I. Specialized knowledge and skills necessary to develop a proactive hazard mitigation plan to reduce the effects of natural and technological disasters. Fall.

PAD 4392 HPA-PUB 3(3,0) Emergency Management and Homeland Security: PR: Junior Standing and a declared EMHS minor or C.I. After a public emergency, a variety of services must be provided to the victims. This course reviews and analyzes coordination and management of these services. Fall.

PAD 4395 HPA-PUB 3(3,0) Disaster Response and Recovery: PR: Junior Standing and a declared EMHS minor or C.I. Group, organizations and community behavior and recovery from disasters. Service delivery strategies are highlighted and complex dynamics of the recovery process are emphasized Spring.

PAD 4417 HPA-PUB 3(3,0) Human Resource Management: PR: C.I. The history, operating components, structural characteristics, and future leaders for the changing paradigms of the public sector by providing education in a variety of quality related areas. Fall.

PAD 4446 HPA-PUB 3(3,0) Multiculturalism in Public Administration: PR: Junior standing and a declared EMHS minor or C.I. Knowledge, skills concerning information technologies important for planners and public managers, including use of GIS to manipulate and analyze spatial data. Spring.

PAD 4720 HPA-PUB 3(3,0) Survey Research in Public Administration: PR: C.I. Knowledge, skills concerning information technologies important for planners and public managers, including use of GIS to manipulate and analyze spatial data. Spring.

PAD 4803 HPA-PUB 3(3,0) Issues in Urban Administration: CR: PAD 3330 or C.I. To provide students with an understanding of public policy and administrative responses to socioeconomic problems within the urban context. Occasional.

PAD 4822 HPA-PUB 3(3,0) Intergovernmental Administration: Various approaches to studying and explaining the American Intergovernmental system. Emphasis on interorganizational activities, i.e., negotiation, cooperation, and coordination within the legal setting. Fall.

PAD 4941 HPA-PUB 3-6(0,6) Public Administration Internship: PR: Junior Standing and Public Administration major. Internship in municipal, county, state, or federal government, including assignments in such fields as personnel, planning, budget, and fiscal, procurement, and public safety. Graded S/U. Occasional.
Labor Relations in the Public Sector:

PAD 5498  HPA-PUB  3(2,0) Nonprofit Management Internship: PR: Junior standing, and enrollment in the public sector, Public, Past patterns, and individual/collective aspects of behavior are explored. Occasional.

PAD 5041  HPA-PUB  3(3,0) Ethics and Values in Public Administration: Credit only for those in the public sector. Public, Past patterns, and individual/social aspects of behavior are explored. Occasional.

PAD 5060  HPA-PUB  3(3,0) Administrative Practice in the Public Sector: The application of various theoretical concepts to the "real world" of public administration. Policy formulation and execution are examined through the case study mode. Occasional.

PAD 5145  HPA-PUB  3(3,0) Volunteering in Nonprofit Management: PR: Admission to master of Nonprofit Management degree. Nonprofit certificate or C.I. Volunteer development in nonprofit organizations, including board selection, development and leadership, volunteer recruitment, training, retention, and theories of motivation, leadership, ethical issues. Fall, Spring.

PAD 5146  HPA-PUB  3(3,0) Nonprofit Resource Development: PR: Admission to master of Nonprofit Management degree. Nonprofit certificate or C.I. Examines human resource development and financial resource development in nonprofit organizations including management issues. Fall, Spring.

PAD 5336  HPA-PUB  3(3,0) Social Planning: Examination of the skills needed to resolve disputes in social planning, environmental planning, and social planning. Fall.

PAD 5337  HPA-PUB  3(3,0) Administrative Practice in the Public Sector: The application of various theoretical concepts to the "real world" of public administration. Policy formulation and execution are examined through the case study mode. Occasional.

PAD 5338  HPA-PUB  3(3,0) Land Use and Planning Law: Review of national and local aspects of the legal underpinnings of urban planning aspects such as zoning, growth management, and environmental regulation. Spring.

PAD 5355  HPA-PUB  3(3,0) Managing Community and Economic Development: PR: Graduate standing or C.I. Overview of economic development activities focusing on policy and managerial issues at the local level. Spring.

PAD 5425  HPA-PUB  3(3,0) Dispute Resolution in the Public Sector: An examination of the skills needed to resolve disputes in the public sector through facilitation, mediation, and other alternative methods. Occasional.

PAD 5427  HPA-PUB  3(3,0) Labor Relations in the Public Sector: Current trends and developments in employment relations in the public sector, especially employee organization, negotiations, and the collective bargaining process. Occasional.

PAD 5807  HPA-PUB  3(3,0) Local Government Operations: Operational functions of planning, zoning, and community governments and the role of the chief executive officer. Occasional.

PAD 5850  HPA-PUB  3(3,0) Grant and Contract Management: PR: Admission to the Master of Nonprofit Management degree. Nonprofit certificate or C.I. Study of government and public nonprofit agency grant and contract administration and management responsibilities to funding assistance solicitations and grant and contract preparation, evaluation, and presentation. Fall, Spring.
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PCB 4521 COM-M&M 3(3,0) Tissue Engineering: PR: PCB 3020C or CHM 2045C. Engineering approach to understanding the current status of the field, on novel methods and on cell-biomaterial interactions. Occasional.

PCB 4524 COM-M&M 3(3,0) Molecular Biology II: PR: PCB 3522. The processes regulating gene function in procaryotes and eucaryotes; special topics in genetic engineering, underlining multicellular existence, DNA evolution. Spring.


PCB 4529 COM-M&M 3(3,0) Human Genetics: PR: PCB 3525 or PCB 3023. Topics include the principles of genetics as applied in humans, human hereditary disorders, and the impact of genetics and technology on medicine and medical practices. Spring.

PCB 4678 COS-BIOL 3(3,0) Evolution and Medicine: PR: A "B" (3.0) or better in PCB 4623, or C.I. Evolutionary theory and perspectives to investigate problems in human health and disease. Odd Fall.

PCB 4863 COS-BIOL 4(4,0) Evolutionary Biology: PR: A grade of "C" (2.0) or better in PCB 3044 and PCB 3063 or C.I. Demographic and genetic structure of populations and their relationship to speciation, adaptation, and macroevolutionary processes in plants and animals. Fall, Spring.

PCB 4863L COS-BIOL 1(0,2) Evolutionary Biology Lab: PR: or CR: PCB 4863. Reading, problem solving and discussion on current topics in evolutionary biology. Fall, Spring. M&S fee $3.00

PCB 4864 COS-BIOL 3(3,0) Population Genetics: PR: A "C" (2.0) or better in both PCB 3063 and PCB 4863, or C.I. Field of population genetics and the study of the various forces that result in evolutionary changes through time. Even Spring.

PCB 4708L COM-M&M 2(0,2) Laboratory Virtual Simulations in Physiology: CR: PCB 4863C. Conduct experiments in physiology that enhance the ability to design, collect, analyze data and report results in a scientific manner. Fall.

PCB 4723 COS-BIOL 4(4,0) Animal Physiology: PR: A "C" (2.0) or better in PCB 3023, or C.I. Functions of body processes occurring in animals, with emphasis on vertebrate physiology. Fall.

PCB 4802 COS-BIOL 3(3,0) Comparative Endocrinology: PR: A "C" (2.0) or better in both PCB 3033 and PCB 4804, or C.I. Hormonal regulation of gene function in procaryotes and eucaryotes; special topics in genetic engineering, underlining multicellular existence, DNA evolution. Spring.


PCB 4813 COS-BIOL 3(3,0) Molecular Aspects of Obesity, Diabetes & Metabolism: PR: PCB 3522 or BCH 4053. Advanced topics in physiological processes at the cellular, molecular and system level. Spring.

PCB 4832 COM-M&M 3(3,0) Cellular and Molecular Basis of Brain Functions: PR: PCB 3522, PCB 3703C. Zoology 3733C. Designed to provide advanced undergraduate students the concepts required to understand the physiological basis of brain functions at the cellular, molecular and system levels. Fall.

PCB 4833 COM-M&M 3(3,0) Advanced Human Physiology: PR: PCB 3522, PCB 3703C or ZOO 3733C. Advanced topics in physiological processes at the cellular, molecular and system levels. Fall.

PCB 5025 COM-M&M 3(3,0) Molecular and Cellular Pharmacology: PR: Graduate standing, PCB 3522. The cellular and molecular events that lead to disease states and the molecular basis of agents that modulate these processes will be covered. Spring.

PCB 5045 COS-BIOL 4(4,0) Conservation Biology: PR: Admission to the M.S. in Biology, Ph.D. in Conservation Biology, or Certificate in Conservation Biology, or C.I. Scientific basis of conservation; conservation of ecosystems, populations, exploited species, and endangered species. Fall. M&S fee $15.00


PCB 5236 COM-M&M 3(3,0) Immunobiology: PR: PCB 4820. Advanced topics in immune system dysregulation with special emphasis on innate immunity. Spring.

PCB 5265 COM-M&M 3(3,0) Stem Cell Biology: PR: Graduate standing. Introduction to embryonic and adult stem cells, procedures to isolate them, principles and applications of stem cells in animal and human diseases. Even Spring.

PCB 5275 COM-M&M 3(3,0) Signal Transduction Mechanisms: PR: PCB 3522 and PCB 4524. A course emphasizing various signal transduction cascades used in mammalian cells to control growth and differentiation. Discussion of original research papers will occur. Occasional.

PCB 5326C COS-BIOL 3(3,2) Ecosystems of Florida: PR: Admission to the M.S. in Biology, Ph.D. in Conservation Biology, or Certificate in Conservation Biology, or C.I. Ecosystems of Florida will be discussed to include ecology, geography, geology, climate, energetics, nutrient cycling, community structure and conservation. Occasional. M&S fee $15.00

PCB 5435C COS-BIOL 4(2,6) Marine Ecology of Florida: PR: Admission to the M.S. in Biology, Ph.D. in Conservation Biology, or Certificate in Conservation Biology, or C.I. Survey of experimental methods used in the study of marine communities in central and southern Florida, combining field manipulation and readings from primary literature. Odd Spring. M&S fee $45.00

PCB 5485 COS-BIOL 3(3,0) Models in Ecology: PR: PCB 3044, MAC 2311C (or equivalent), and graduate status or senior standing or C.I. A survey of how simulation models are applied to ecological questions of both a theoretical and managerial nature. Occasional. M&S fee $15.00

PCB 5527 COM-M&M 3(3,0) Genetic Engineering and Biotechnology: PR: PCB 3522 and PCB 4524 or C.I. Principles of Genetic Engineering/Biotechnology in Bacteria, Yeast, Viral, Mammalian, Non-mammalian systems, Plants, including human gene therapy, novel pharmaceuticals, recombinant proteins will be discussed in-depth. Fall.

PCB 5596 COM-M&M 3(3,0) Biomedical Informatics: Sequence Analysis: PR: PCB 3522 or equivalent or C.I. Introduction of useful bioinformatics tools and resources on sequence analysis. Fall.

PCB 5665C COS-BIOL 4(3,2) Human Genetics: PR: Admission to the M.S. in Biology, or Certificate in Conservation Biology, or Certificate in Conservation Biology, or C.I. Human Genetics provides a theoretical framework for understanding the biology of the human species. Occasional. M&S fee $15.00

PCB 5687 COS-BIOL 3(3,0) Evolutionary Ecology: PR: PCB 4863 or equivalent and C.I. Evolution of life history traits (e.g., propagule size, number, age/size at maturity, survivorship and senescence) examined using a quantitative genetic framework. Even Fall.

PCB 5709L COM-M&M 2(0,2) Laboratory Virtual Simulations in Physiology: PR: PCB 3524. Conduct experiments in physiology that enhance the ability to design, collect, analyze data and report results in a scientific manner. Fall.

PCB 5807 COS-BIOL 3(3,0) Comparative Endocrinology: PR: PCB 3023 and PCB 3044 or equivalent and C.I. Hormonal regulation of gene function in procaryotes and eucaryotes; special topics in genetic engineering, underlining multicellular existence, DNA evolution. Even Fall.

PCB 5815 COM-M&M 3(3,0) Molecular Aspects of Obesity, Diabetes & Metabolism: PR: PCB 3522 or PCB 3533 or PCB 6432. Biochemical, molecular and physiological aspects of obesity, diabetes and metabolic diseases and how scientific findings can be translated towards prevention and treatment. Odd Spring.

PCB 5834C COM-M&M 4(3,2) Advanced Human Physiology: PR: Graduate standing or C.I. Designed to provide graduate students advanced knowledge of physiological processes at the cellular, molecular and system levels. Fall.

PCB 5838 COS-BIOL 3(3,0) Cellular and Molecular Basis of Brain Functions: PR: Graduate Standing or C.I. Designed to provide graduate students the concepts required to understand the physiological basis of brain functions at the cellular, molecular and system levels. Fall.

PCB 5935 COS-BIOL 3(3,0) Population Genetics: PR: Admission to the M.S. in Biology, Ph.D. in Conservation Biology, or Certificate in Conservation Biology, or C.I. Population genetics and the study of the various forces that result in evolutionary changes through time. Odd Spring.

PCB 5936C COS-BIOL 4(3,2) Interviewing and Counseling: PR: PSY 2012, PHE 3033C, CLP 3143 and C.I. A review of various interviewing and counseling theories and techniques used in Mental Health settings as well as practical experience in interviewing and counseling procedures. Fall, Spring.

PEL 2011 ED-CFC5 2(1,1) Basic Volleyball and Softball: The analysis of offensive and defensive alignment, techniques, and strategies. Occasional.

PEL 2111 ED-CFC5 2(1,1) Bowling: Fundamentals of bowling techniques and the development of skills based on those fundamentals. Occasional.

PEL 2112 ED-CFC5 2(1,1) Intermediate Bowling: PR: PEL 2111, bowling experience, or average of 140 verification by league sheet. This course provides n-depth information that is necessary for the development of high bowling averages. Occasional.

PEL 2121 ED-CFC5 2(1,1) Beginning Golf: Performance and application of basic skills, rules, and etiquette. Physiological and social values accruing from this lifetime sport. Fall, Spring.

PEL 2122 ED-CFC5 2(1,1) Intermediate Golf: PR: PEL 2121 or equivalent competency. A study of performance and application of intermediate skills, rules, and etiquette. Physiological and social values accruing from this lifetime sport. Occasional.

Fall.

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PEL 2341 ED-CFCS 2(1,1)
Beginning Tennis: Performance and application of basic skills, rules and etiquette. Physiological and social values accruing from this lifetime sport. Occasional.

PEL 2342 ED-CFCS 2(1,1)
Intermediate Tennis: PR: PEL 2341 or equivalent competency. Performance and application of advanced skills, rules, and etiquette. Physiological and social values accruing from this lifetime sport. Occasional.

PEL 2640 ED-CFCS 2(1,1)
Basic Football and Basketball: The analysis of offensive and defensive alignment, techniques, and strategies. Occasional.

PEM 2101 ED-CFCS 2(1,1)
Body Development: An in-depth study of individual physical (musculo-skeletal, neuromuscular, cardiorespiratory) fitness. Emphasis on individual diagnosis, principles, procedures, and conduct of related exercise programs. Fall, Even Spring.

PEM 2104 ED-CFCS 3(2,1)
Personal Fitness: Study of personal fitness concepts, with opportunities to develop an individual, optimal level of fitness and an improved lifestyle through high-level wellness. Fall, Spring.

PEM 2121C ED-CFCS 3(1,3)
Yoga: Performance and application of a series of basic movement, breathing, and concentration techniques designed to enhance body awareness, flexibility, strength, and balance, and to allow the mind to be focused and centered. Fall, Spring.

PEM 2127C ED-CFCS 2(1,1)
Pilates: The Pilates method of body conditioning emphasizing core musculature as it applies to everyday movement. Occasional.

PEM 2131 ED-CFCS 2(1,1)
Strength Resistance Training: Study of fitness and stress development through resistance exercise. Fall, Spring.

PEM 2134C ED-CFCS 2(1,1)
Adventure Recreation: Options for adventure recreation including: outdoor living skills, canoeing, kayaking, rock climbing, hiking and backpacking. Occasional.

PEM 2171 ED-CFCS 2(1,1)
Aerobics: Appropriate rhythmic muscle toning movements that develop aerobic fitness; concepts taught include warm-up, flexibility, stretching, cool down, and heart rate. Fall, Spring.

PEM 2173 ED-CFCS 2(1,1)
Step Aerobics: Appropriate rhythmic muscle toning movements utilizing the step to develop aerobic fitness. Concepts taught include warm-up, flexibility, work-out, and cool-down. Occasional.

PEM 2175 ED-CFCS 2(1,1)
Country/Western Dance: Basic instruction in Country/Western Dance. Improve aerobic fitness by learning line dances, circle dances and basic partner steps, such as two-step and waltz. Occasional.

PEM 2176C ED-CFCS 2(1,1)

PEM 2179C ED-CFCS 2(1,1)
Boot Camp Fitness: Study and application of aerobic and anaerobic physical fitness activities to improve core strength, posture, balance control, body alignment and flexibility. Occasional.

PEM 2405 ED-CFCS 3(1,2)
Self Defense for Women and Men: Designed to provide students with self-defense skills. Fall, Spring.

PEM 5408C ED-CFCS 3(2,1)
Controlling Classroom Violence: PR: Graduate standing; certificated teacher. A hands-on course dealing with controlling disruption and violence as well as how teachers can protect themselves. Occasional.

PEO 2011 ED-CFCS 3(2,1)
Team Sports: This course is designed to develop skill proficiency and knowledge to plan, implement and evaluate team sports as part of the Physical Education program. Fall, Spring.

PEO 2031 ED-CFCS 3(2,1)
Individual Sports: Skill proficiency and knowledge to plan, implement, and evaluate individual sports. Fall, Spring.

PEO 2623C ED-CFCS 2(1,1)
Officiating Basketball: Skills, knowledge, and practical experience required to become an official in the sport of basketball. Occasional.

PEO 3041 ED-CFCS 3(3,0)
Games Analysis: PR: Admission to the College of Education or C.I. Teaching methodology utilizing games for specific outcome behaviors in grades K-12. Fall, Spring.

PEO 3219 ED-CFCS 3(2,0)
Coaching Basketball: PR: Admission to Sport and Fitness program/minors or C.I. Theory and methods of coaching baseball and softball, including the analysis of offensive and defensive techniques and strategies. Occasional.

PEO 3322 ED-CFCS 3(2,1)
Coaching Volleyball: Theory and methods of coaching volleyball, including the analysis of offensive and defensive alignment techniques and strategies. Spring.

PEO 3514C ED-CFCS 3(2,1)
Coaching Soccer: PR: Admission to the Sport and Exercise Science program/minors or C.I. Theory and methods of coaching soccer, including the analysis of offensive and defensive techniques and strategies. Fall, Spring.

PEO 3674 ED-CFCS 3(2,1)

PET 2081 ED-CFCS 1(1,0)
Wellness, Children and Schools: Exploration and promotion of wellness for children in schools. Fall, Spring.

PET 3005 ED-CFCS 3(3,0)
Introduction to Sport and Exercise Science: PR: BSC 2010C. An introduction to sport and exercise science with emphasis in fitness, recreation, physical activity, and human performance. Fall, Spring.

PET 3087 ED-CFCS 3(3,0)

PET 3125 ED-CFCS 3(3,0)
Fitness and Weight Management: PR: Admission to Sport and Fitness Program, ZOO 3793C, PET 4215, PET 4550C (all required); or C.I. Provides current and future professionals with the requisite knowledge of fitness and weight management research, theories, and practice. Fall, Spring.

PET 3137 ED-CFCS 3(3,0)
Concepts and Practices in Sport and Exercise Science: PR: Admission to the Sport and Exercise Science program or C.I. Examination of experiences in Sport and Exercise Science program: concepts, practices, and science. Fall, Spring.

PET 3344C ED-CFCS 3(2,1)

PET 3361 ED-CFCS 3(3,0)
Nutrition and Metabolism in Sport and Exercise Science: PR: PET 3005, BSC 2010C. Study of nutrition with focus on the strategies designed to meet nutrient demands for physical activity, exercise, metabolism, and athletic performance in sport and exercise sciences. Fall, Spring.

PET 3510C HPA-HP 3(2,1)
Physiologic & Metabolic Basis of Human Movement & Performance: PR: Admission to Health Sciences - Athletic Training Track, Exercise physiology, drugs & nutrition, and performance & injury; each focusing on the key elements for the application of athletic training principles. Fall.

PET 3765 ED-CFCS 3(3,0)
Coaching Theory: PR: Admitted to COE or C.I. Theories of coaching team and individual sports. Fall, Spring.

PET 3768 ED-CFCS 3(3,0)
Group Exercise Instruction: PR: Admission to Sport and Fitness program, ZOO 3793C, PET 4550C, PET 4312C (all required); or C.I. An in-depth study into group exercise instruction and fitness related concepts. Fall, Spring.

PET 3771 ED-CFCS 3(3,0)
Strength and Conditioning Concepts: PR: ZOO 3793C or C.I. Integration of advanced components of muscular strength training and endurance conditioning for the sport and exercise professional. Fall, Spring.

PET 3820 ED-CFCS 3(3,0)
Teaching Sports Skills I: PR: Admission to the College of Education or C.I. Skill proficiency and knowledge to plan, implement and evaluate sports and leisure activities in physical education. Fall, Spring.

PET 3940 ED-CFCS 3(3,0)
Internship I Physical Education: PR: EDG 4323; CR: PET 3930. Student teaching in a physical education program under the supervision of a certified classroom teacher. Occasional.

PET 4002 ED-CFCS 3(1,2)
Outdoor and Leisure Activities: Study of contemporary outdoor and leisure activities. Course will include but not be limited to the “adventure activity curriculum,” camping, water activities, fishing, orienteering, hiking, Occasional.

PET 4050C ED-CFCS 3(2,1)
Motor Development and Learning: PR: PET Junior standing. An analysis of the theories and factors influencing the motor development of children and the learning of gross and fine motor skills. Fall, Spring.

PET 4083 ED-CFCS 3(3,0)
Personal Training Methods: PR: Admission to Sport and Fitness program, ZOO 3793C, PET 4550C, PET 4312C (all required); or C.I. An in-depth study into personal training and fitness related concepts. Spring.

PET 4088 ED-CFCS 3(3,0)
Physical Activity & Preventive Medicine: PR: ZOO 3793C or C.I. Critique and analysis of evidence that exercise training can prevent some diseases and increase quality of life. Occasional.

PET 4143 ED-CFCS 3(3,0)
Current Issues & Trends in Sport and Exercise Science: PR: Admission to the Sport and Exercise Science undergraduate program or C.I. Examination of the current issues and trends encountered by professionals in sport and exercise science. Fall, Spring.

PET 4215 ED-CFCS 3(3,0)
Motivational Aspects of Athletic Performance: PR: Coaching minor or C.I. Theories of attitude, motivation, effort, persistence, mental focus, visualization, and an exploration of techniques to enhance athlete performance. Fall, Spring.
PET 4312C ED-CFCS  3(2,1)  Kinesiology/Biomechanics: PR: PET 3005, BSC 2010C, and ZOO 373C. The comprehension and application of anatomical and mechanical principles involved in human movement. Fall, Spring.

PET 4315C HPA-HP  3(2,2)  Biomechanics of Sport: PR: PHY 205C or PHY 204C & L. Assessment and recognition of physiological and mechanical aspects of sports and injuries. Spring.

PET 4351C ED-CFCS  3(2,1)  Exercise Physiology: PR: PET 3005, BSC 2010C, and ZOO 373C. Metabolic, neuromuscular, respiratory and cardiovascular physiological concepts and principles with practical application to sport and exercise science. Fall, Spring.

PET 4401 ED-CFCS  3(3,0)  Administration and Evaluation in Sport and Fitness: PR: Admission to Sport and Fitness program or C.I. Addressing administrative, measurement and evaluation aspects of Sport and Fitness programs. Fall, Spring.

PET 4500C ED-CFCS  3(2,1)  Assessment and Evaluation in Exercise Science: PR: PET 4351C. A study and acquisition of health related fitness, exercise strategies and related assessment techniques. Fall, Spring.

PET 4552 ED-CFCS  3(3,0)  Exercise Prescription, Special Populations: PR: BSC 2010C and PET 4351C. Students integrate knowledge of exercise science, physiology, and fitness conditioning to develop exercise for populations dealing with aging, occupational injuries, obesity, heart disease, and pregnancy. Fall, Spring.

PET 4606 HPA-HP  3(3,0)  Applied Fitness in Sport: PR: ZOO 373C or ZOO 3736 and PCB 3703C. Junior standing. Open to all COHPA majors. Application and clinical application of fitness knowledge to athletes. Spring.

PET 4640 ED-CFCS  3(3,0)  Adapted Physical Education: Principles and methods of adapting physical education activities and programs for exceptional children and adults; mainstreaming rationale and methods analyzed. Spring.

PET 4710 ED-CFCS  3(3,0)  Methods for Physical Activity for Children and Adolescents: PR: Admission to the College of Education and/or Sport and Exercise Science program, or C.I. Develop effective instructional skills through planning, teaching, and evaluation of the practice of physical activity with children and adolescents. Fall, Spring.

PET 4763 ED-CFCS  3(3)  Coaching Methods and Principles: PR: Junior standing. Coaching minor or C.I. Assist students in understanding and conceptually integrating teaching methods/coaching strategies with emphasis, given to conditioning and leadership styles. Occasional.

PET 4823C ED-CFCS  3(2,1)  Teaching Sports Skills II: PR: PET 3820. Skill proficiency and knowledge to plan, implement and evaluate sports skills. Odd Fall, Even Spring.

PET 4901 ED-CFCS  3(3,0)  Capstone in Sport and Exercise Science: PR: Senior standing in Sport and Exercise Science program and completion of all specialization coursework. Enhances students’ oral and written presentation ability in issues and topics related to sport and exercise science. Fall, Spring.

PET 4925 ED-CFCS  6(0,16)  Sport and Fitness Practicum I: PR: Overall GPA of 2.5 and completion of 1/3 of the Sport and Fitness program requirements. Field experience in a sport and fitness related organization. Graded S/U. Spring.

PET 4926 ED-CFCS  9(3,0)  Sport and Exercise Science Practicum: PR: Overall GPA of 2.5, Senior status in Sport and Exercise Science program and C.I. Field experience in a sport and exercise science organization, association, or business. Graded S/U. Fall, Spring.

PET 4943 ED-CFCS  12(0,35)  Internship II: PR: Must have completed course work in specialization, satisfactory completion of the portfolio and full time student teaching under a certified elementary or secondary physical education teacher. Graded S/U. May be repeated for credit. Occasional.

PET 5216 ED-CFCS  3(3,0)  Motivational Aspects of Coaching: PR: Graduate standing or C.I. Individuals must understand and conceptually integrate mental and physical performance, mental rehearsal, motivation, effort, persistence, adherence and compliance, methodology and evaluation, and other related topics of interest. Occasional.

PET 5355 ED-CFCS  3(3,0)  Exercise and Health: PR: Admission to master's program or certificate program. Will provide educators an in-depth understanding of energy pathways, and neuromuscular, cardiovascular, and respiratory systems during exercise. Emphasis on understanding principles of exercise adaptations and applying those principles to fitness/ wellness settings. Occasional.

PET 5495 ED-CFCS  3(3,0)  Critical Issues: Ethics in Coaching and Sport: PR: Graduate standing or C.I. Specializes in coaching and sport leadership in self-evaluating, examining, and developing philosophy, values, and moral reasoning skills. Occasional.


PET 5931 ED-CFCS  3(3,0)  Current Issues and Trends in Physical Education and Sport: PR: Admission to the Physical Education graduate program or C.I. Examination of the current issues and trends encountered by professionals in physical education and sport. Occasional.

PGY 2401C CAH-SVAD  3(2,3)  Beginning Photography: PR: ART 2201C, ART 2301C or C.I. Introduction to photography with an emphasis. Fall. M&S fee $45.00.

PGY 3002 CAH-SVAD  3(3,0)  Contemporary Photography: PR: PGY 2401C or C.I. Late 20th and 21st century (1970’s-present) contemporary movements in photography, special emphasis on issues and ideas relative to contemporary image making. Occasional.

PGY 3205C CAH-SVAD  3(2,4)  Photographic Lighting Techniques: PR: PGY 2107, PGY 2215 or C.I. Advanced lighting techniques in both the studio and on location, with projects in the editorial, advertising, or fine art genres. Occasional. M&S fee $45.00.

PGY 3276 CAH-SVAD  3(3,0)  The Professional Environment: PR: PGY 3002 or C.I. Concepts necessary for operation of a photography studio. Includes legal, ethical issues; marketing; self-promotion strategies; funding opportunities; professional development; and professional presentation. Occasional.


PGY 3480 CAH-SVAD  3(3,0)  Museum and Gallery Practices: PR: PGY 3002. Continuation Photography. The museum and gallery environment focusing on the acquisition and display of photographic materials and curatorial functions. The course includes a service-learning component. Occasional.

PGY 3610C COS-COMM  3(1,4)  Photjoournalism I: PR: Journalism majors only. Digital photography and visual storytelling, with emphasis on camera basics, composition skills, digital photo-editing skills, and caption writing skills. See instructor for minimal camera requirements. Occasional. M&S fee $45.00.

PGY 3620C COS-COMM  3(1,2)  Photjoournalism II: PR: PGY 3610C. The Picture Story. Individual and group projects for extended documentary coverage. Occasional.

PGY 3630 COS-COMM  3(3,0)  Photography II: PR: PGY 3620C. Photography Editing. Assignment selection, picture and copy editing, cropping, picture desk management, and ethics of photography, and the new technological advances. Occasional.

PGY 3651C CAH-SVAD  3(2,4)  Narrative Editorial Photography: PR: PGY 2655. Editorial Photography or C.I. Explores photography in narrative, documentary, and editorial form. Research, story, text, and visual style will be addressed. Fall. M&S fee $45.00.

PGY 3655C CAH-SVAD  3(2,4)  Advanced Editorial Photography: PR: PGY 3651C. Exploration of imagery created to illustrate articles, including still-life, portrait, documentary, and fashion photography. Emphasis on the creation of multiple or consecutive images. Spring. M&S fee $45.00.

PGY 3703C CAH-SVAD  3(2,4)  Photography & the Web: PR: PGY 3612C or C.I. Advanced issues in digital imaging, emphasis on professional output solutions for the photographer such as web as an interface, large format printing, and film recorder. Occasional. M&S fee $45.00.

PGY 3751C CAH-SVAD  3(2,4)  Videography: PR: PGY 3612C or C.I. Creation of video narratives using the digital environment. Occasional.


PGY 4003 CAH-SVAD  3(3,0)  Image, Culture, and Society: PR: PGY 3002 or C.I. The role of the media and media imagery in culture and society. Occasional.

PGY 4228C CAH-SVAD  3(2,4)  Advanced Illustrative Photography: PR: PGY 3821C or C.I. Various avenues of photography including, but not limited to, photojournalism, the new technological advances, and current issues, style, presentation, and social concerns. Occasional. M&S fee $45.00.

PGY 4235C CAH-SVAD  3(2,4)  Professional Photographic Workshop: PR: PGY 3002C. Creative, logical, and technical processes as related to a variety of special lighting problems in the photographic studio and on location. Occasional. M&S fee $45.00.

PGY 4420C CAH-SVAD  3(2,3)  Advanced Photography: PR: ART 2201C, ART 2203C, ART 2300C, ART 2301C, PGY 2401C, and a satisfactory portfolio review or C.I. Or, admission to the Photography program. Advanced photography skills and photography development. Designed for art majors. May be repeated for credit. Fall, Spring. M&S fee $45.00.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHI 2011</td>
<td>CAH-PHIL 3(3,0) Philosophical Reasoning:</td>
<td>A study of reasoning in philosophy, the role of consistency, infinite regress,</td>
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<td></td>
<td></td>
<td>arguments, modeling, and system building, discovery procedures, diagonalization, and contract and paradigm case arguments. Occasional.</td>
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<tr>
<td>PHI 2101</td>
<td>CAH-PHIL 3(3,0) Formal Logic I:</td>
<td>A study of sentence and predicate logics, with introduction to modal, Aristotelian, multi-valued, and indeterminant logics. Occasional.</td>
</tr>
<tr>
<td>PHI 2108</td>
<td>CAH-PHIL 3(3,0) Critical Thinking:</td>
<td>The logic of conversation, informal fallacies, and reasoning about human action. Occasional.</td>
</tr>
<tr>
<td>PHI 2630</td>
<td>CAH-PHIL 3(3,0) Ethics:</td>
<td>An examination of the nature of moral problems, judgments and principles, with an emphasis on recent formulations in ethical theory. Occasional.</td>
</tr>
<tr>
<td>PHI 2647</td>
<td>CAH-PHIL 3(3,0) Logic and Ethics:</td>
<td>Research in logic applied to ethics, especially for science and technology, Uses of simulation and modeling to study philosophical problems in ethics. Occasional.</td>
</tr>
<tr>
<td>PHI 3033</td>
<td>CAH-PHIL 3(3,0) Philosophy, Religion, and the Environment:</td>
<td>A study of moral and environmental problems with a focus on understanding the environment and the relation to the environment. Occasional.</td>
</tr>
<tr>
<td>PHI 3083</td>
<td>CAH-PHIL 3(3,0) Research Methods in Philosophy:</td>
<td>Detailed study of philosophical problems and methodologies. Occasional.</td>
</tr>
<tr>
<td>PHI 3320</td>
<td>CAH-PHIL 3(3,0) Minds and Machines:</td>
<td>Philosophy of cognitive science, Artificial intelligence. Constraints on understanding research in Cognitive Science. Fall, Odd Spring.</td>
</tr>
<tr>
<td>PHI 3451</td>
<td>CAH-PHIL 3(3,0) Philosophy of Psychology:</td>
<td>Jr. standing or C.I. philosophical assumptions and foundations of major psychological movements plus other philosophically interesting issues. Occasional.</td>
</tr>
<tr>
<td>PHI 3601</td>
<td>CAH-PHIL 1(1,0) Practical Wisdom:</td>
<td>Junior standing or PHI 2010 C.I. Course in applied ethics which focuses on the human good, dealing with the relationship between means and ends and how they define one another. Occasional.</td>
</tr>
<tr>
<td>PHI 3625</td>
<td>CAH-PHIL 3(3,0) Virtual Ethics:</td>
<td>Ethics of virtual worlds as contrasted to the physical world, the use of simulation, virtual environments, and modeling in philosophy, especially in ethics. Occasional.</td>
</tr>
<tr>
<td>PHI 3626</td>
<td>CAH-PHIL 3(3,0) Advanced Ethics in Science and Technology:</td>
<td>Applications applied to ethics in science and technology. Fall, Spring.</td>
</tr>
<tr>
<td>PHI 3629</td>
<td>CAH-PHIL 3(3,0) Family Values:</td>
<td>Family values, ethics, and values. Occasional.</td>
</tr>
<tr>
<td>PHI 3640</td>
<td>CAH-PHIL 3(3,0) Environmental Ethics:</td>
<td>Junior standing or C.I. Major classical and contemporary topics in ethics, including value theory, utilitarian, deontological, virtue-based and feminist approaches to ethics, rights, and justice; some examination of metaethical issues. Even Spring.</td>
</tr>
<tr>
<td>PHI 3670</td>
<td>CAH-PHIL 3(3,0) Animal Ethics:</td>
<td>Philosophy of non-human species, with a focus on the moral status of animals, and their rights and duties. Occasional.</td>
</tr>
<tr>
<td>PHI 3672</td>
<td>CAH-PHIL 3(3,0) Environmental Ethics:</td>
<td>Junior standing or C.I. Key issues and debates in the area of animal ethics, including both theoretical and applied dimensions. Occasional.</td>
</tr>
<tr>
<td>PHI 3684</td>
<td>CAH-PHIL 3(3,0) Ways of Living:</td>
<td>PH: HUM 2210 or HUM 2230 or C.I. Philosophies of life and the notion of &quot;the good life.&quot; Occasional.</td>
</tr>
<tr>
<td>PHI 3700</td>
<td>CAH-PHIL 3(3,0) Philosophy of Religion:</td>
<td>Junior standing or C.I. Major classical and contemporary topics in ethics, including value theory, utilitarian, deontological, virtue-based and feminist approaches to ethics, rights, and justice; some examination of metaethical issues. Even Spring.</td>
</tr>
<tr>
<td>PHI 3702</td>
<td>CAH-PHIL 3(3,0) Faith and Reason:</td>
<td>The study of beliefs and reasons, including the nature of belief, the nature of reason, and the relationship between belief and reason. Occasional.</td>
</tr>
<tr>
<td>PHI 3750</td>
<td>CAH-PHIL 3(3,0) The Problem of Evil:</td>
<td>The study of the problem of evil, including the existence and nature of evil, and its implications for human life and existence. Occasional.</td>
</tr>
<tr>
<td>PHI 3790</td>
<td>CAH-PHIL 3(3,0) African Philosophy:</td>
<td>Junior standing or C.I. Traditional and contemporary African philosophic thought with primary emphasis on post-colonial philosophy in sub-Saharan Africa. Occasional.</td>
</tr>
<tr>
<td>PHI 3800</td>
<td>CAH-PHIL 3(3,0) Aesthetics:</td>
<td>The study of aesthetics, including the nature of beauty, the nature of art, and the relationship between art and aesthetics. Occasional.</td>
</tr>
<tr>
<td>PHI 3803</td>
<td>CAH-PHIL 3(3,0) Philosophy and Creativity:</td>
<td>Junior standing or C.I. A companion course to PHI 3800, Aesthetics. Examine the metaphysical and metaphysical claims made for creativity; attempts to account for intuition, genius, and intelligence. Occasional.</td>
</tr>
<tr>
<td>PHI 3805</td>
<td>CAH-PHIL 3(3,0) Contemporary Aesthetics:</td>
<td>The study of contemporary aesthetics, including the nature of contemporary art, including the nature of contemporary art. Occasional.</td>
</tr>
<tr>
<td>PHI 4221</td>
<td>CAH-PHIL 3(3,0) Philosophy of Language:</td>
<td>The study of language, including the nature of language, and the relationship between language, reality, cognition, and culture. Spring.</td>
</tr>
<tr>
<td>PHI 4300</td>
<td>CAH-PHIL 3(3,0) Theories of Knowledge:</td>
<td>The study of theories of knowledge, including the nature of knowledge, how knowledge is acquired, and the relationship between knowledge and truth. Occasional.</td>
</tr>
<tr>
<td>PHI 4321</td>
<td>CAH-PHIL 3(3,0) Philosophies of Embodiment:</td>
<td>The study of the nature of human embodiment, including the relationship between body, mind, and consciousness. Occasional.</td>
</tr>
</tbody>
</table>
Philosophy of Science: contributions of the knower to how things are known.

Philosophy of Social Science: and methodology of modern science.

Philosophy of Neuroscience: Admission to graduate certificate program in Cognitive Sciences or C.I. Neurophilosophy, including discussion of promises and limitations of neuroscience for understanding of the mind. Occasional.

Philosophy in the News: A course investigating the relationship between ethics and the responsibility of scientists to society. Occasional.

Environmental Philosophy: PR: PHI 3640, PHI 2630, graduate status or senior standing, or C.I. This course will provide an in-depth examination of the major contemporary positions in environmental philosophy, including deep ecology, ecosocialism, and social ecology. Occasional.


Modernity as a Philosophical Problem: PR: PHI 2010 or PHI 3640 or C.I. The relationship between ethics and the limitations of neuroscience for understanding of the mind. Occasional.

Environmental Philosophy: PR: PHI 3640, PHI 2630, graduate status or senior standing, or C.I. This course will provide an in-depth examination of the major contemporary positions in environmental philosophy, including deep ecology, ecosocialism, and social ecology. Occasional.

2010 or C.I. An examination of the conceptual foundations of ethical issues arising from the biological sciences, including topics such as freedom, equality, and justice. Occasional.

Ethics and Biological Science: PR: Completion of GEP or Junior standing. Ethical issues arising from the biological sciences, including human and animal experimentation, genetic engineering, biodiversity. Occasional.

Theoretical and Applied Ethics: PR: Admission to graduate certificate program in Cognitive Sciences or C.I. Interdisciplinary research methods in the cognitive sciences. Spring.

Theological and Applied Ethics: PR: Junior standing and at least one of the following: PHI 3670, PHI 3638, or graduate standing or C.I. A seminar in theoretical and applied ethics with emphasis on application in professional fields. Variable content. Fall.

Ethics in a Multidisciplinary Context: PR: Completion of GEP or Junior standing. Ethical implications of rapid developments in nanoscience and nanotechnology. Odd Fall.

Critical Theory: PR: C.I. Critical theory and cultural studies emphasizing current trends as they apply to arts in diverse media. Even Fall.

Philosophy in the News: PR: PHI 2010. Changing course content. A specific topic being covered by the media will be selected for philosophical examination. Course is web enhanced. Occasional.

Philosophy of Love: PR: Junior standing and PHI 2010 or C.I. A critical investigation of the meaning and significance of various kinds of love from a variety of philosophical perspectives. Spring.

Sexuality, Gender & Philosophy: PR: WST 3015, PHI 2010, PHI 3123, or C.I. Examines the contributions of poststructuralist and psychoanalytical theories to cultural issues in sexuality and gender. Even Spring.

Freedom and Justice: PR: Junior standing of PHI 2010 or C.I. Philosophical analysis and evaluation of selected issues arising from the interaction of the individual, society, and the state; includes topics such as freedom, equality, and justice. Occasional.

Sexuality, Gender & Philosophy: PR: WST 3015, PHI 2010, PHI 3123, or C.I. Examines the contributions of poststructuralist and psychoanalytical theories to cultural issues in sexuality and gender. Even Spring.

Undergraduate Catalog 2012-2013
UCF Courses and Descriptions

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Type</th>
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<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHT 3155L</td>
<td>HPA-HP</td>
<td>2(0,4)</td>
<td>Physiology of Therapeutic Exercise Lab: CR: PHT 3155. Lab course emphasizing the clinical application of exercise physiology. Occasional.</td>
</tr>
<tr>
<td>PHT 4222L</td>
<td>HPA-HP</td>
<td>1(0,2)</td>
<td>Therapeutic Exercise I Lab: CR: PHT 4222. Lab course emphasizing therapeutic exercise skills for the treatment of patients with musculoskeletal dysfunction. Occasional.</td>
</tr>
<tr>
<td>PHT 5241L</td>
<td>HPA-HP</td>
<td>2(0,4)</td>
<td>Therapeutic Exercise Lab I: PR: Therapeutic Exercise I. Laboratory exercise course emphasizing therapeutic exercise skills for the treatment of patients with musculoskeletal dysfunction. Spring. M&amp;S fee $15.00</td>
</tr>
<tr>
<td>PHT 5260</td>
<td>HPA-HP</td>
<td>2(2,0)</td>
<td>Patient Care Skills: CR: Patient Care Skills Lab. Affective, cognitive, and psychomotor skills, regarding patient care. Basic skills of patient care, transfers, mobility skills, draping, gait training. Fall.</td>
</tr>
<tr>
<td>PHT 5260L</td>
<td>HPA-HP</td>
<td>1(0,2)</td>
<td>Patient Care Skills Lab: CR: Patient Care Skills. Skills of patient care, transfers, mobility skills. Fall. M&amp;S fee $30.00</td>
</tr>
<tr>
<td>PHT 5718L</td>
<td>HPA-HP</td>
<td>1(0,2)</td>
<td>Neurological Physical Therapy Lab: CR: PHT 5125; PHT 5260. Lab course emphasizing the clinical application of selected neuromotor theories. Occasional. M&amp;S fee $30.00</td>
</tr>
<tr>
<td>PHY 2048C</td>
<td>COS-PHYS</td>
<td>3(3,0)</td>
<td>Physics for Engineers &amp; Scientists I: CR: MAC 2311C (or equivalent) with grade &quot;C&quot; (2.0) or better. Mechanics, Thermodynamics, fluids. Fall, Spring, M&amp;S fee $15.00</td>
</tr>
<tr>
<td>PHY 2049C</td>
<td>COS-PHYS</td>
<td>3(3,0)</td>
<td>Physics for Engineers &amp; Scientists II: CR: MAC 2312 and PHY 2048C with grades &quot;C&quot; (2.0) or better. Electricity, magnetism, optics. Fall. Spring, M&amp;S fee $15.00</td>
</tr>
<tr>
<td>PHY 2053C</td>
<td>COS-PHYS</td>
<td>3(3,0)</td>
<td>College Physics I: CR: MAC 1105C and 1114C or equivalent. Mechanics, waves, thermodynamics. Fall, Spring, M&amp;S fee $15.00</td>
</tr>
<tr>
<td>PHY 2053H</td>
<td>COS-PHYS</td>
<td>3(3,0)</td>
<td>Honors College Physics I: CR: MAC 1105C and MAC 1114C or equivalent. Mechanics, waves, thermodynamics. With Honors content. Fall.</td>
</tr>
<tr>
<td>PHY 2054C</td>
<td>COS-PHYS</td>
<td>3(3,0)</td>
<td>College Physics II: CR: PHY 2053C. Fluids, electricity and magnetism, optics, x-rays, radioactivity. Fall, Spring, M&amp;S fee $15.00</td>
</tr>
<tr>
<td>PHY 3101</td>
<td>COS-PHYS</td>
<td>3(3,0)</td>
<td>Physics for Engineers and Scientists III: CR: MAC 2313 and PHY 2048C. Thermodynamics, oscillations, modern physics. Fall, Spring.</td>
</tr>
<tr>
<td>PHY 3110H</td>
<td>COS-PHYS</td>
<td>3(3,0)</td>
<td>Honors Physics for Engineers and Scientists III: CR: Permission of Honors and PHY 2048C. Same as PHY 3101 with honors-level content. Occasional.</td>
</tr>
<tr>
<td>PHY 3513</td>
<td>COS-PHYS</td>
<td>3(3,0)</td>
<td>Thermal and Statistical Physics: CR: PHY 3101 or CR 3101H or CR 3101N, Thermodynamics, kinetic theory, elements of statistical mechanics. Fall.</td>
</tr>
<tr>
<td>PHY 3722C</td>
<td>COS-PHYS</td>
<td>3(1,5)</td>
<td>Physics Laboratory-Electronics: CR: PHY 2048C. State-of-the-art electronics, transducers, operational amplifiers, phase sensitive circuits, active filters. Occasional. M&amp;S fee $15.00</td>
</tr>
<tr>
<td>PHY 3752C</td>
<td>COS-PHYS</td>
<td>3(1,5)</td>
<td>Physics of Scientific Instruments: CR: PHY 3101, or CR 3101N. Applications of electronics in modern physics, nuclear physics, optics, and solid state physics. May be repeated for credit. Fall.</td>
</tr>
<tr>
<td>PHY 3802L</td>
<td>COS-PHYS</td>
<td>3(1,5)</td>
<td>Intermediate Physics Laboratory: CR: PHY 3101 or CR 3101N. Laboratory work in basic measurements of physical constants; experiments in electronics, modern physics, nuclear physics, optics, and solid state physics. M&amp;S fee $12.00</td>
</tr>
<tr>
<td>PHY 3920</td>
<td>COS-PHYS</td>
<td>1(1,0)</td>
<td>Frontiers in Physics Research: Colloquia and Public Talks: CR: PHY 3101 or CR 3101N. Presentations of current research and major advances in physics. Graded S/U. May be used in the degree program a maximum of 3 times. Fall, Spring.</td>
</tr>
<tr>
<td>PHY 4254</td>
<td>COS-PHYS</td>
<td>3(3,0)</td>
<td>Physics of Fluids and Biofluids: CR: PHY 3101, PHY 3323, and MAP 2302, or CR 3101N. Ideal fluids; basic equation of fluid flow; viscous flow, instability and turbulence; thermal and mass transfers in fluids; biofluid mechanics of blood circulation. Even Spring.</td>
</tr>
<tr>
<td>PHY 4445</td>
<td>COS-PHYS</td>
<td>3(3,0)</td>
<td>Lasers: CR: PHY 3101, MAP 2302, PHY 4424, or CR 3101N. Principles of laser gain media, properties of resonators and modes, and description of specific laser systems. Occasional.</td>
</tr>
<tr>
<td>PHY 4860L</td>
<td>COS-PHYS</td>
<td>3(3,0)</td>
<td>Advanced Physics Laboratory: CR: PHY 3802L. Experiments in optics, electronics, nuclear and solid state physics. Emphasis on design, data, and scientific writing. Occasional. M&amp;S fee $15.00</td>
</tr>
<tr>
<td>PHY 5015C</td>
<td>COS-PHYS</td>
<td>3(3,2)</td>
<td>Physics for Teachers I: CR: Graduate status or senior standing in the C.I. Hand-on lecture-laboratory course. Dynamics, electricity, magnetism, optics, nuclear radiation. Occasional.</td>
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</table>
PHY 5140C  COS-PHYS  3(3,2)  Ion-Solid Interactions: PR: PHY 4604 or PHY 4324, graduate status or senior standing, or C.I. Physical principles and related scientific and technological applications of ion-solid interactions. Even Spring.

PHY 5255  COS-PHYS  3(3,0)  Physics of Fluids and Biofluids: PR: HY 3513, PHY 3323, and MATH 2302 or C.I. Ideal Fluids: Basic equation of fluid motion; Viscous flow, instability and turbulence; Thermal and mass transfers in fluids, biofluid mechanics of blood circulation. Even Spring.

PHY 5346  COS-PHYS  3(3,0)  Electrodynamics I: PR: PHY 4324, and graduate status or senior standing or C.I. Boundary value problems in electrodynamics and magnetostatics. Maxwell's equations. EM fields in matter, wave generation and propagation; wave guides, resonant cavities. Fall.

PHY 5455  COS-PHYS  3(3,0)  Modern X-Ray Science: PR: Graduate status or senior standing or C.I. An introduction to the science and applications of modern X-ray optics, X-ray lasers, etc., with a review of basic properties of X-rays. Occasional.

PHY 5524  COS-PHYS  3(3,0)  Statistical Physics: PR: PHY 3513, STA 3023, and graduate status or senior standing or C.I. A study of physical concepts and methods appropriate for the description of systems involving many particles. Ensemble theory, partition functions. Maxwell Boltzmann, Bose-Einstein, Fermi-Dirac statistics. Spring.

PHY 5606  COS-PHYS  3(3,0)  Quantum Mechanics I: PR: PHY 4605, and graduate status or senior standing or C.I. Basic postulates of quantum mechanics, operators, eigenvalues, parity, potential wells, harmonic oscillator, time dependent and time independent Schrödinger equation, matrix formulation, and time independent perturbation theory. Fall.

PHY 5650  COS-PHYS  3(3,0)  Introduction to Quantum Computation: PR: C.I. Theoretical fundamentals and physical implementations of quantum computation for science and engineering students. Occasional.

PHY 5704  COS-PHYS  3(3,0)  Physics of Nanoelectronics Devices: PR: Graduate standing or C.I. Fabrication techniques of nanoscale electronic devices and understanding of their charge transport properties. Odd Fall.

PHY 5705  COS-PHYS  1(1,0)  Physics of Graphene and Carbon Nanotubes: PR: PHY 2049 or C.I. Advanced topics in carbon nanotubes and graphene sheets by presentation and discussion of current literature. Odd Fall.

PHY 5715  COS-PHYS  3(3,0)  Physical Basis of Life: PR: Graduate standing or C.I. Molecular and physical principles of origin of life, physical and chemical interpretation of life processes. Fall.

PHY 5817L  COS-PHYS  1(0,3)  Building Physics Apparatus: PR: Graduate standing or senior standing and C.I. Hands-on shop course. Focus will be machine shop practice with possible extension to printed circuit boards and glasswork. Occasional. M.S. fee $45.00

PHY 5846C  COS-PHYS  3(3,3)  Methods of Experimental Physics: PR: Graduate status or senior standing or C.I. Introduction to methods of experimental physics, including instrumental design, data acquisition, vacuum, cryogenics, sample preparation, nuclear physics, transport, and spectroscopy. Fall.

PHY 5933  COS-PHYS  3(3,0)  Selected topics in biophysics of macromolecules: PR: PHY 3101, CHEM 2046, and graduate status or senior standing or C.I. Physical concepts and techniques used in the spectroscopic study of dynamic structure and function of biological macromolecules such as proteins; Connections with other complex systems. May be repeated for credit. Occasional.

PHZ 3113  COS-PHYS  3(3,0)  Introduction to Theoretical Methods of Physics: PR: MATH 3002. Analytical techniques to solve problems of physics. Spring.


PHZ 3422  COS-PHYS  3(3,0)  Nanophysics: PR: PHY 3101 or C.I. Physical phenomena occurring on length scales, including nano colliders, and nano transport. Occasional.


PHZ 4041  COS-PHYS  3(3,0)  Attosecond Laser Physics: PR: PHY 3323 or PHY 5346 or C.I. Coverage of the basic underlying theory through complex concepts of attosecond optics. Occasional.

PHZ 4390  COS-PHYS  3(3,0)  Nuclear and Particle Physics: PR: PHY 4605 or C.I. The properties of the nuclei and the fundamental particles and how the universe is built from particles. Occasional.


PHZ 4434  COS-PHYS  3(3,0)  Nanoscale Surface Physics: PR: PHY 3101 or C.I. Physical and chemical properties of nanoscale surfaces. Even Fall.

PHZ 5045  COS-PHYS  3(3,0)  Attosecond Laser Physics: PR: PHY 5066, PHY 5346 or PHY 4324, or C.I. Technique for generating attosecond optical pulses using both semi-classical models and quantum mechanics theories. Illustrative examples of attosecond applications. Odd Spring.

PHZ 5156  COS-PHYS  3(3,0)  Computational Physics: PR: PHZ 3151 or C.I. Computational methods applied to the solution of problems in many branches of physics. May be repeated for credit. Fall.

PHZ 5304  COS-PHYS  3(3,0)  Nuclear and Particle Physics: PR: PHY 4604 or equivalent, and graduate status or senior standing or C.I. Particles and nucleons, symmetries and conservation laws, interactions, models. Occasional.

PHZ 5405  COS-PHYS  3(3,0)  Condensed Matter Physics: PR: PHY 4604, PHY 3101, and graduate status or senior standing or C.I. Crystal lattice cell structure, phonons, free electron model, band theory of solids, Fermi surface, solid state applications, and polymers. Occasional.

PHZ 5425C  COS-PHYS  3(3,3)  Electromagnetic Interactions: PR: Undergraduate senior or graduate status or C.I. The physics and applications of electron interactions with solids. Classroom and hands-on laboratory content. Occasional.

PHZ 5432  COS-PHYS  3(3,0)  Introduction to Soft Condensed Matter Physics: PR: PHY 3513 or C.I. Introduction to the physics of polymers, colloids, surfactants using basic tools of statistical mechanics. Occasional.

PHZ 5437  COS-PHYS  3(3,0)  Nanoscale Surface Physics: PR: Undergraduate Quantum Mechanics at the level of PHY 4604 or C.I. Overview of physical and chemical properties of nanoscale surfaces. Occasional.

PHZ 5445  COS-PHYS  3(3,0)  Nanofabrication using Focused Ion Beam: PR: Graduate standing or C.I. Basic theory of ion-solid interaction; fundamental principle of focused ion beam instrument and its applications in nanofabrication; other ion beam techniques. Odd Spring.

PHZ 5505  COS-PHYS  3(3,0)  Plasma Physics: PR: PHY 4324, and graduate status or senior standing or C.I. Introduction to theory and experimental basis of both weakly and highly ionized plasmas, Instabilities, plasma waves, nonlinear effects, controlled thermonuclear fusion. Occasional.

PLA 3014  HPA-LS  3(3,0)  Law and the Legal System: PR: ENC 1102 and Sophomore Standing. A survey course designed to familiarize the student with the American legal system, ethical considerations, terminology, legal reasoning, and the role of the legal assistant. Fall, Spring.

PLA 3108  HPA-LS  3(3,0)  Legal Research: PR: or CR: PLA 3014 or C.I. A study of the various research tools used in legal investigation and the methods used to conduct legal research. Fall, Spring.

PLA 3155  HPA-LS  3(3,0)  Legal Writing: PR: PLA 3108. A study of legal writing format and technique and the preparation of memoranda and other legal documents, using research skills learned in PLA 3108. Fall, Spring.

PLA 3205  HPA-LS  3(3,0)  Civil Practice and Procedure: PR: or CR: PLA 3014 or C.I. The student becomes familiar with the Florida civil procedure before trial and acquires the ability to prepare basic pleadings. Fall, Spring.

PLA 3306  HPA-LS  3(3,0)  Civil Law: PR: ENC 1102 and Sophomore standing. Basic concepts of substantive criminal law. The course includes examination of elements of major crimes, criminal responsibility, legal defenses, and parties to crime. Fall, Spring.

PLA 3309  HPA-LS  3(3,0)  Criminal Law: PR: ENC 1102 and Sophomore standing. Rules of criminal procedure, with emphasis on Florida rules, including right to counsel, bail, search and seizure, arrest, identification, trial, and post-trial proceedings. Fall, Spring.

PLA 3615  HPA-LS  3(3,0)  Property and Real Estate Law: PR: or CR: PLA 3014 or C.I. Study of the law of real and personal property; real estate transactions and conveyances; closing procedures and title problems. Fall, Spring.

PLA 4020  HPA-LS  3(3,0)  Law and Society: PR: or CR: PLA 3014, and PR: Junior Standing, or C.I. Examination of the relationship between law and American society including the impact on the legal system and legal profession of major social movements. Occasional.

PLA 4226  HPA-LS  3(3,0)  Advanced Trial Advocacy: PR: PLA 4910 and Junior Standing, or C.I. Litigation and trial at an advanced level; students must handle trial from beginning to end. May be repeated for credit. Occasional.

PLA 4240  HPA-LS  3(3,0)  Negotiation Alternatives in Law: PR: or CR: PLA 3014, and PR: Junior Standing, or C.I. Theories and skills involved in negotiation, mediation and other dispute resolutions processes. Occasional.

PLA 4263  HPA-LS  3(3,0)  Evidence: PR: or CR: PLA 3014, and PR: Junior Standing, or C.I. An examination of statutes and cases that define rules of evidence for trial courts. Primary emphasis is on the Florida Evidence Code. Fall, Spring.
PLA 4424 HPA-LS 3(3,0) The Law of Contracts: PR: or CR: PLA 3014, and PR: Junior Standing, or C.I. Study of the basic law of contracts as developed in Anglo-American law and as changed by modern statutes, including the Uniform Commercial Code. Florida contract law will be emphasized. Fall, Spring.

PLA 4436 HPA-LS 3(3,0) Florida Partnerships and Corporations: PR: or CR: PLA 3014, and PR: Junior Standing, or C.I. Statutory requirements of Florida partnerships and corporations; creation and dissolution of business organizations, responsibilities of officers and basic rights of stockholders. Fall, Spring.

PLA 4464 HPA-LS 3(3,0) Bankruptcy Law: PR: or CR: PLA 3014, and PR: Junior Standing, or C.I. This course will acquaint the student with the substantive law and procedures associated with bankruptcies and obligations of debtors and creditors. Occasional.

PLA 4472 HPA-LS 3(3,0) Employment Discrimination Law: PR: or CR: PLA 3014, and PR: Junior Standing, or C.I. Course will address employment discrimination based on race, gender, religion, national origin, age, disability and sexual orientation. Issues such as workplace harassment will be analyzed. Occasional.

PLA 4485 HPA-LS 3(3,0) Administrative Law: PR: or CR: PLA 3014, and PR: Junior Standing, or C.I. The law regarding governmental agencies with emphasis on the administrative process, Administrative Procedures Acts and special problems of state administrative law. Fall, Spring.

PLA 4530 HPA-LS 3(3,0) Legal Issues of the Elderly: PR: or CR: PLA 3014, and PR: Junior standing, or C.I. Legal concerns faced by older Americans as they plan their later years and seek to maximize their personal autonomy. Occasional.

PLA 4554 HPA-LS 3(3,0) Environmental Law: PR: or CR: PLA 3014, and PR: Junior standing, or C.I. Environmental law and policy related to the protection of natural resources, including an examination of toxic pollutants, endangered species, and climate change. Odd Fall, Odd Spring.

PLA 4583 HPA-LS 3(3,0) Cyber Law I: PR: or CR: PLA 3014, and PR: Junior standing, or C.I. Analysis of copyright, trademark, and patent issues in cyberspace. Enforced only by special arrangement.

PLA 4607 HPA-LS 3(3,0) Estates and Trusts: PR: or CR: PLA 3014, and PR: Junior Standing, or C.I. A study of wills and trusts, and applicable legal principles of administration of estates through the processes of the Probate Court. Fall, Spring.

PLA 4609 HPA-LS 3(3,0) Estate Administration: PR: PLA 4607 and Junior standing) or C.I. Study of the laws and procedures applicable to administration of estates. Occasional.

PLA 4703 HPA-LS 3(3,0) Professional Ethics and Liability: PR: or CR: PLA 3014, and PR: Sophomore standing, or C.I. Ethical responsibilities of professionals, canons of legal ethics, liability for professional malpractice. Fall, Spring.

PLA 4734 HPA-LS 3(3,0) Advanced Legal Applications Computer Software: PR: or CR: PLA 3014, and PR: Junior Standing, or C.I. Course will acquaint students with contemporary computer software applications used to satisfy the demands of today's law firms and law-related fields. Occasional.

PLA 4764 HPA-LS 3(3,0) Law Office Practices: PR: or CR: PLA 3014, and PR: Junior standing, or C.I. Organization, operation and management of law office. Interviewing techniques and practical application of work that is done in a law office. Occasional.
POS 3258 COS-POLS 3(3,0) Politics in Film: PR: POS 2041 or C.I. The influence of motion pictures on popular understanding of American and international politics. Even Fall.

POS 3273 COS-POLS 3(3,0) Voting and Elections: PR: POS 2041 or C.I. Theoretical and substantive inquiry into U.S. electoral system; includes focus on voter behavior as well as national and state electoral systems. Occasional.

POS 3413 COS-POLS 3(3,0) The American Presidency: PR: POS 2041 or C.I. Examination of historical and contemporary role of the presidency, including the presidential selection process and the office’s evolution in status, powers, administrative responsibilities, leadership, and decision-making. Occasional.

POS 3424 COS-POLS 3(3,0) Congress and the Legislative Process: PR: POS 2041 or C.I. Examination of the Congress as an institution undergoing dynamic change; emphasis upon recruitment of legislators, institutional and informal rules, the committee system, legislative procedures. Fall.

POS 3443 COS-POLS 3(3,0) Political Parties and Processes: PR: POS 2041 or C.I. In-depth study of the American political party system in the context of changing American politics; topics include development, organization, reforms, legislative and executive roles. Occasional.

POS 3463 COS-POLS 3(3,0) Interest Groups: PR: POS 2041 or C.I. Studies the non-electoral behavior of economies, ideological, and citizen groups; the role of action committees, and the proliferation of interest organizations over the past quarter century. Occasional.


POS 3703 COS-POLS 3(3,0) Scope and Methods of Political Science: PR: POS 2041 or C.I. The scope and methodology of political analysis. Extensive examination of the discipline, research design and methodology. Fall, Spring.

POS 3949 COS-POLS 0(0,8) Cooperative Education in Political Science: PR: Departmental permission required before registering. Cooperative education experience in political science. Graded S/U. May be repeated. Occasional.

POS 4039 COS-POLS 3(3,0) The Politics of Sports: PR: POS 2041 or C.I. Emergent concerns in sports policy, institutional interventions in sports regulations, the politics of sports arenas and teams, and civic and political engagement through sports. Occasional.

POS 4074 COS-POLS 3(3,0) Latino Politics: PR: POS 2041 or C.I. Political characteristics of the Latino community in the United States and its impact on U.S. national and international politics and policies. Occasional.

POS 4142 COS-POLS 3(3,0) Metropolitan Politics: PR: POS 2041 or C.I. Analysis of political patterns, processes, and issues in American communities. Intergovernmental relations and structural and political arrangements in the existing and emerging metropolitan areas. Occasional.

POS 4204 COS-POLS 3(3,0) Political Behavior: PR: POS 2041 or C.I. Mass political behavior, concentrating on voting and participation, primarily in the United States. Occasional.

POS 4206 COS-POLS 3(3,0) Political Psychology: PR: POS 2041 or PSY 2012, or C.I. The psychological analysis of political behavior, with emphasis on the individual rather than the political system; includes political attitudes and communication, leadership, and personality influences on politics. Occasional.

POS 4284 COS-POLS 3(3,0) Judicial Process and Politics: PR: Junior standing and POS 2041 or C.I. Study of the formal and informal judicial process. Legal culture, bureaucratic model, judicial recruitment and outputs, comparative judicial behavior. Fall, Odd Spring.

POS 4412 COS-POLS 3(3,0) Presidential Campaigning: PR: ENC 1102. Introduces the process of candidate selection, conventions, public opinion, and the actual campaign process and the transition of power. Occasional.

POS 4603 COS-POLS 3(3,0) American Constitutional Law I: PR: Junior standing and POS 2041, or C.I. Development of American federalism and national power, commerce clause, and nationalization of the economy. Fall.

POS 4604 COS-POLS 3(3,0) American Constitutional Law II: PR: Junior standing and POS 2041, or C.I. Development of civil liberties and civil rights in the American federal system. Spring.

POS 4622 COS-POLS 3(3,0) Politics and Civil Rights: PR: ENC 1102 or POS 2041, or C.I. Examination of civil rights issues in the context of political behavior, political institutions and public policy since 1965. Occasional.

POS 4941 COS-POLS 3(9,0-9) Political Science Internship: PR: C.I. Internship working with the national, state, county or municipal government. Assignments with selected civic organizations elected or appointed officials. May be repeated for credit. Occasional.

POS 4924 COS-POLS 3(3,0) American Political Thought: PR: ENC 1102. From its sources to the 20th century, including liberalism, puritanism, the Federalist, the rise of industrialism, resulting social movements, modern variations. Odd Fall.

POS 3302 COS-POLS 3(3,0) Modern Political Ideologies: PR: ENC 1102. A study of modern ideologies since the French Revolution including liberalism, conservatism, capitalism, nationalism, fascism and anarchism. Occasional.

POS 4003 COS-POLS 3(3,0) Political Theory: PR: ENC 1102. Examination of various normative approaches to the study of political science, stressing contemporary developments in the field. Occasional.

POS 4025 COS-POLS 3(3,0) Ancient, Medieval, and Early Modern Political Philosophy: PR: ENC 1102. Study of the development of political and social ideas from early Greece through the 17th century. Occasional.

POS 4054 COS-POLS 3(3,0) Modern Political Philosophy: PR: ENC 1102. Study of the development of political and social ideas from the 16th century to the present. May be taken independently of POS 4045 (Ancient, Medieval and Early Modern Political Philosophy). Occasional.

POS 4066 COS-POLS 3(3,0) Contemporary Political Theory: PR: ENC 1102. Study of the contemporary debate about the status of rights, utilitarianism, and liberalism, and communitarian Marxism, libertarianism, and feminist critiques of liberalism. Occasional.

POS 4109 COS-POLS 3(3,0) Politics and Literature: PR: Junior standing or C.I. An examination of politics and the political process through the medium of literature. Occasional.

POS 4305 COS-POLS 3(3,0) The State, Society, and the Individual: PR: Junior standing or C.I. The relationship between the state, society, and the individual by discussing the works of major authors from Adam Smith to Robert Axelrod. Odd Fall.

POS 4314 COS-POLS 3(3,0) Contemporary Democratic Theory: PR: ENC 1102. Study of democratic theories, emphasizing liberal democracy and its critics, elitist theories, participatory democracy, citizen participation, and relevance of empirical research to democratic theory. Occasional.

POS 4331 COS-POLS 3(3,0) Utopia/Dystopia: PR: ENC 1102. Examines political issues such as justice, economic distribution, and social organization by exploring both classic and contemporary utopias and dystopias. Occasional.

POS 4345 COS-POLS 3(3,0) Pan-Africanist Thought: PR: INR 2002 or C.I. Philosophical assumptions, theoretical frameworks, ideological orientations and social/political thinkers that have contributed to the tradition of Pan-Africanist thought. Occasional.

POS 4414 COS-POLS 3(3,0) Marxist Political Theory: PR: ENC 1102. Survey of Marx & Engels and other thinkers, exposing the theoretical underpinnings of nations and groups who have adapted Marxist principles for governance. Occasional.

POS 4632 COS-POLS 3(3,0) Religion and Politics: PR: One of the following: PHI 2010, ENC 1102, POS 2041, REL 2300, or C.I. Institutional and individual relationships of religion and politics, including globalization, fundamentalism, secularization, American exceptionalism, political behavior, and the religious origins of current secular concepts. Occasional.

PPE 3003C COS-PSYCH 3(3,2) Personality Theory and Research: PR: PSY 2012. A survey of theory and research on the development of personality characteristics. Fall, Spring.

PPE 3003H COS-PSYCH 3(3,0) Honors Personality Theory: PR: PSY 2012 and Consett of Burnett Honors College. Theory and research on the development of personality characteristics. With Honors credit. Occasional.

PPE 5055 COS-PSYCH 3(3,0) Personality Theories: PR: Graduate status or senior standing or C.I. Critical theoretical models of personality development with applications to counseling, psychotherapy and psychological assessment. Occasional.

PSB 3002 COS-PSYCH 3(3,0) Physiological Psychology: PR: PSY 2012. The physiological basis of behavior, emphasizing the relationship between the nervous system and behavior. Fall, Spring.

PSB 3002H COS-PSYCH 3(3,0) Honors Physiological Psychology: PR: PSY 2012H and consent of Honors. Physiological basis of behavior, emphasizing the relationship between the nervous system and behavior. With Honors content. Occasional.

PSB 3441 COS-PSYCH 3(3,0) Psychobiological Aspects of Drugs: PR: PSY 2012. An advanced course designed for web instruction. Focuses on pharmacology, neurophysiology and neuropsychology as the foundations, understanding behavior and social consequences of drug use. Spring.


UCF Courses and Descriptions

REL 4180H CAH-PHIL 3(3,0)

REL 4901 CAH-PHIL 1(1,0)
Portfolio: PR: Final semester as Humanities/Religious Studies major. Presentation of a representative sampling of a student’s best undergraduate work, with appropriate revision, including a cover narrative indicating development of knowledge and skills in the subject area. Graded S/U. Occasional.

REL 4010 CAH-PHIL 3(3,0)
Senior Research Seminar: PR: Senior standing and Religious Studies major, or C.I. Capstone course on research, developing effective oral and written communication skills. Spring.

RET 3026C HPA-HPA 4(3,3)
Introduction to Respiratory Care: PR: Admission to the professional upper-division Respiratory Therapy Program. Fundamental respiratory principles and practices will be studied. Introduction to the profession and basic methods are covered. Lectures and lab. Fall.

RET 3269C HPA-HPA 4(3,3)
Mechanical Ventilation: PR: RET 3026C. Function and use of mechanical ventilators, patient evaluation methods. All forms of ventilatory support will be studied. Lecture and laboratory. Occasional.

RET 3493C HPA-HPA 3(2,3)
Respiratory Clinical Assessment: PR: RET 3026C or C.I. Demonstration of physical assessment techniques, critical thinking, chest radiology and other laboratory techniques, polysomnography and clinical documentation. Includes Internet work. Spring.

RET 3494C HPA-HPA 4(3,3)
Cardiopulmonary Physiology: PR: PCB 3703C. Normal ventilation, lung mechanics, pulmonary circulation, diffusion, and blood gases, with an emphasis toward diagnostic cardiology. Fall.

RET 3717C HPA-HPA 3(3,0)
Pediatric Respiratory Care: PR: RET 3026C. The study of childhood respiratory diseases, congenital problems, infections, metabolic disorders, and AIDS. Spring.

RET 3884L HPA-HPA 5(0,16)

RET 3885L HPA-HPA 8(0,24)
Clinical Practice II: PR: C.I. Patient care with advanced respiratory equipment. Tracheostomy care. Introduction to cardiopulmonary resuscitation. Introduction to critical care units. Advanced life support techniques and equipment. Fall.

RET 4034C HPA-HPA 3(3,0)

RET 4246 HPA-HPA 3(3,0)

RET 4287 HPA-HPA 3(3,0)
Cardiopulmonary Diagnostics I: PR: RET 4246. Non-invasive cardiac diagnostics, including echocardiography, nuclear cardiac, and stress testing. Fall.

RET 4288 HPA-HPA 3(3,0)
Cardiopulmonary Diagnostics II: PR: RET 4246 and RET 4287. Invasive cardiac diagnostic and therapeutic measures, including cardiac catheterization, PTCA, streptokinase use, and heart surgery. Spring.

RET 4465C HPA-HPA 4(3,3)
Pulmonary Function Studies: PR: RET 3026C. Detailed procedures and tests to provide information for diagnosis of pulmonary disease. Lecture-laboratory. Occasional.

RET 4505 HPA-HPA 3(3,0)
Chest Medicine: PR: RET 3026C. Disease states treated medically in conjunction with one or more modalities of respiratory therapy. Spring.

RET 4536 Cardiopulmonary Rehabilitation: PR: RET 3026C or RET 3449C or C.I. Principles underlying the development, implementation, and management of a comprehensive cardiopulmonary rehabilitation program. Spring.

RET 4715 HPA-HPA 3(3,0)

RET 4868L HPA-HPA 8(0,24)

RET 4934 HPA-HPA 2(2,0)
Selected Topics in Respiratory Therapy: PR: C.I. Current topics of adult critical care, as they apply to the advanced study of respiratory therapy. Spring.

RET 5910 HPA-HPA 3(3,0)
Research Methods in Cardiopulmonary Physiology: Introduction to methods used in scientific and medical research in cardiopulmonary physiology, literature review, experimentation, and data analysis. Occasional.

RMI 3011 BA-FIN 3(3,0)
Principles of Risk and Insurance: PR: FIN 3430C. Emphasis is on insurance as a risk-handling device, with attention given to risk assumption, risk avoidance, and loss prevention. Spring.

RTE 3000 HPA-HPA 3(3,0)
Introduction to Radiologic Sciences: PR: Admission to Radiologic Sciences program. Orientation to career field, radiation protection, principles and procedures of medical imaging and radiation therapy. Fall.

RTE 3111C HPA-HPA 2(1,5,1,5)
Introduction to Patient Care: PR: Acceptance to the program. Provides the student with fundamentals of patient care methods related to radiology. Fall.

RTE 3116C HPA-HPA 3(3,0)
Advanced Patient Care: PR: RTE 3111C or C.I. Study of advanced patient care concepts and techniques associated with computed tomography, magnetic resonance imaging, mammography, pediatrics and interventional procedures. Spring.

RTE 3308 HPA-HPA 3(3,0)
Medical Physics: PR: RTE 3884C or C.I. Study of radiation production, characteristics, detection and measurement, and protection, including barrier thickness calculation and shielding. Occasional.

RTE 3418C HPA-HPA 3(2,5,1,5)
Principles of Radiographic Exposure I: An introduction to the technical variables influencing radiographic and fluoroscopic image quality, including equipment considerations, prime exposure factors, image receptors, and accessory exposure devices. Fall.

RTE 3457C HPA-HPA 3(2,5,1,5)

RTE 3503C HPA-HPA 3(2,3)
Radiographic Procedures I: PR: Admission to the program. Provides fundamental knowledge of radiographic positioning, equipment manipulation, and quality evaluation of radiographic studies of the shoulder, bony thorax, lower extremity, vertebral column, cranial, and facial bones. Spring.

RTE 3614 HPA-HPA 2(2,0)
Physics of Image Production: PR: College Physics II. Basics of diagnostic radiology, including radiation production, physical principles of generator operation, and characteristics of electromagnetic radiation. Fall.

RTE 3804L HPA-HPA 2(0,8)
Clinical Education I: PR: Admission to Radiologic Sciences Major. Supervised clinical practice in radiographic procedures, radiation protection, patient care and equipment with emphasis on chest and abdomen procedures and patient care activities. Fall.

RTE 3814L HPA-HPA 4(0,16)
Clinical Education II: PR: RTE 3804L. Supervised clinical practice in radiographic/fluoroscopic procedures with emphasis on examinations of the Gl tract, urinary tract, extremities and shoulder girdle. Spring.

RTE 4206 HPA-HPA 3(3,0)
Leadership in Radiological Sciences: PR: Senior level status in RS major or C.I. Study of the theories, principles and skills needed for a leadership position in Radiological Sciences. Spring.

RTE 4209 HPA-HPA 2(0,8)
Radiological Administrative Practice: A directed practice in the management of a radiology department, with application of theory and methodology. Occasional.

RTE 4385 HPA-HPA 1(1,0)
Radiobiology: PR: RTE 3308. A study of the effects of ionizing radiation on biological systems. The responses at the cellular and total organism level are investigated. Fall.

RTE 4473 HPA-HPA 3(3,0)
Quality Improvement: PR: Registered technologist or Senior standing. The study of quality improvement and quality control from the perspective of radiology services. Spring.

RTE 4563 HPA-HPA 2(2,0)
Special Radiographic Procedures: PR: RTE 3513C or C.I. Principles of nonvascular invasive procedures, including myelography, cholangiography, hysterosalpingography, and bronchography. Occasional.

RTE 4573 HPA-HPA 3(3,0)
Advanced Imaging Modalities: PR: RTE 3563 or C.I. A study of the physical principles and applications of computed tomography, digital imaging, interventional radiography, mammography, ultrasound, magnetic resonance imaging, and nuclear medicine. Fall.

RTE 4574 HPA-HPA 1(1,0)
Computed Tomography Protocols: PR: Senior level status in Radiological Sciences program. Examines the application of imaging techniques accomplished by multidetector row computed tomography acquisition. Fall.

RTE 4579 HPA-HPA 1(1,0)
Magnetic Resonance Imaging Protocols: PR: Senior Level status in Radiologic Sciences Program. Provides overview of imaging protocols used for specific MRI procedures. Content includes patient screening, safety procedures, patient positioning, coil and accessory device selection and use. Fall.

RTE 4762 HPA-HPA 3(3,0)
Anatomy for the Medical Imager: PR: ZOO 3703C and PCB 3703C. A study of the normal anatomical structures and interrelationships of structures as demonstrated in a radiographic and cross-sectional imaging reference. Fall, Spring.

RTE 4782 HPA-HPA 2(2,0)

RTE 4824L HPA-HPA 5(0,20)
Clinical Education III: PR: RTE 3814L. Supervised clinical practice in radiographic/fluoroscopic procedures with emphasis on the pelvis, bony thorax, vertebral column and mobile radiology. Occasional.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Credits</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>RTV 3200C</td>
<td>COS-COMM 3(3,0) Production Fundamentals and Aesthetics of Electronic Media</td>
<td>3(3,0)</td>
<td>Introduces the student to Russian culture through the major language skills: listening, speaking, reading, and writing. Open only to students with no experience in this language. Occasional.</td>
</tr>
<tr>
<td>RTV 3260C</td>
<td>COS-COMM 4(3,1) Single Camera Video Production and Editing</td>
<td>4(3,1)</td>
<td>Creating the sound design and multiple track recording in the analog and digital domain. Students should expect significant work in the RTV lab facility outside of class. Occasional. M&amp;S fee $15.00</td>
</tr>
<tr>
<td>RTV 3261C</td>
<td>COS-COMM 4(3,1) Audio Production</td>
<td>4(3,1)</td>
<td>Production of digital media in cooperation with other RTV production activities to repurpose broadcast content for delivery on the web. Students should expect significant work in the RTV lab facility outside of class. Occasional. M&amp;S fee $15.00</td>
</tr>
<tr>
<td>RTV 3262C</td>
<td>COS-COMM 4(3,1) Radio Production and Programming</td>
<td>4(3,1)</td>
<td>Producing digital media in cooperation with other RTV production activities to repurpose broadcast content for delivery on the web. Students should expect significant work in the RTV lab facility outside of class. Occasional. M&amp;S fee $15.00</td>
</tr>
<tr>
<td>RTV 3263C</td>
<td>COS-COMM 4(3,1) Webcasting</td>
<td>4(3,1)</td>
<td>Producing digital media in cooperation with other RTV production activities to repurpose broadcast content for delivery on the web. Students should expect significant work in the RTV lab facility outside of class. Occasional. M&amp;S fee $15.00</td>
</tr>
<tr>
<td>RTV 3264C</td>
<td>COS-COMM 4(3,1) Television Directing</td>
<td>4(3,1)</td>
<td>Producing digital media in cooperation with other RTV production activities to repurpose broadcast content for delivery on the web. Students should expect significant work in the RTV lab facility outside of class. Occasional. M&amp;S fee $15.00</td>
</tr>
<tr>
<td>RTV 3265C</td>
<td>COS-COMM 4(3,1) Television News</td>
<td>4(3,1)</td>
<td>Producing digital media in cooperation with other RTV production activities to repurpose broadcast content for delivery on the web. Students should expect significant work in the RTV lab facility outside of class. Occasional. M&amp;S fee $15.00</td>
</tr>
<tr>
<td>RTV 3266C</td>
<td>COS-COMM 4(3,1) Television Production</td>
<td>4(3,1)</td>
<td>Producing digital media in cooperation with other RTV production activities to repurpose broadcast content for delivery on the web. Students should expect significant work in the RTV lab facility outside of class. Occasional. M&amp;S fee $15.00</td>
</tr>
<tr>
<td>RTV 3267C</td>
<td>COS-COMM 4(3,1) Television Programming</td>
<td>4(3,1)</td>
<td>Producing digital media in cooperation with other RTV production activities to repurpose broadcast content for delivery on the web. Students should expect significant work in the RTV lab facility outside of class. Occasional. M&amp;S fee $15.00</td>
</tr>
<tr>
<td>RTV 3268C</td>
<td>COS-COMM 4(3,1) Television Station Operations</td>
<td>4(3,1)</td>
<td>Producing digital media in cooperation with other RTV production activities to repurpose broadcast content for delivery on the web. Students should expect significant work in the RTV lab facility outside of class. Occasional. M&amp;S fee $15.00</td>
</tr>
<tr>
<td>RTV 3269C</td>
<td>COS-COMM 4(3,1) Television Writing</td>
<td>4(3,1)</td>
<td>Producing digital media in cooperation with other RTV production activities to repurpose broadcast content for delivery on the web. Students should expect significant work in the RTV lab facility outside of class. Occasional. M&amp;S fee $15.00</td>
</tr>
<tr>
<td>RTV 3270C</td>
<td>COS-COMM 4(3,1) Television Production and Programming</td>
<td>4(3,1)</td>
<td>Producing digital media in cooperation with other RTV production activities to repurpose broadcast content for delivery on the web. Students should expect significant work in the RTV lab facility outside of class. Occasional. M&amp;S fee $15.00</td>
</tr>
<tr>
<td>RTV 3271C</td>
<td>COS-COMM 4(3,1) Television News</td>
<td>4(3,1)</td>
<td>Producing digital media in cooperation with other RTV production activities to repurpose broadcast content for delivery on the web. Students should expect significant work in the RTV lab facility outside of class. Occasional. M&amp;S fee $15.00</td>
</tr>
<tr>
<td>RTV 3272C</td>
<td>COS-COMM 4(3,1) Television Production</td>
<td>4(3,1)</td>
<td>Producing digital media in cooperation with other RTV production activities to repurpose broadcast content for delivery on the web. Students should expect significant work in the RTV lab facility outside of class. Occasional. M&amp;S fee $15.00</td>
</tr>
<tr>
<td>RTV 3273C</td>
<td>COS-COMM 4(3,1) Television Programming</td>
<td>4(3,1)</td>
<td>Producing digital media in cooperation with other RTV production activities to repurpose broadcast content for delivery on the web. Students should expect significant work in the RTV lab facility outside of class. Occasional. M&amp;S fee $15.00</td>
</tr>
<tr>
<td>RTV 3274C</td>
<td>COS-COMM 4(3,1) Television Station Operations</td>
<td>4(3,1)</td>
<td>Producing digital media in cooperation with other RTV production activities to repurpose broadcast content for delivery on the web. Students should expect significant work in the RTV lab facility outside of class. Occasional. M&amp;S fee $15.00</td>
</tr>
<tr>
<td>RTV 3275C</td>
<td>COS-COMM 4(3,1) Television Writing</td>
<td>4(3,1)</td>
<td>Producing digital media in cooperation with other RTV production activities to repurpose broadcast content for delivery on the web. Students should expect significant work in the RTV lab facility outside of class. Occasional. M&amp;S fee $15.00</td>
</tr>
</tbody>
</table>
RUS 3760 CAH-LANG  3(3,0)  
Advanced Russian Oral Communication: PR: RUSG 201 or equivalent. Vocabulary building with systematic training in diction and pronunciation. Speeches and oral presentations as well as production and delivery of real-life dialogues. Occasional.

SCC 3311 HPA-CJ  3(3,0)  
Security Administration: Discussion of modern security administration and the security-law enforcement interface, emphasizing a systems approach and utilizing the design of a security plan for a plant. Occasional.

SCC 3316 HPA-CJ  3(3,0)  

SOC 3310 ED-TL&L  3(3,0)  
Teaching Science in Elementary School: PR: EDG 4410 or C.I. Selected concepts; organizing for instruction; techniques; evaluation procedures. Fall, Spring. M&S fee $.10.

SOC 3404 ED-CFCS  3(3,0)  
Teaching Science and Technology to Young Children: Provides the knowledge and skills needed to plan and implement a science/daycare program for young children in an integrated, interactive curriculum. Fall.

SOC 3460 ED-TL&L  4(3,2)  
Science Instructional Analysis: PR: EDG 4323 or C.I. Course Objectives for a school curriculum and methods and materials for the middle grades and high school. Fall, Spring. M&S fee $8.00.

SOC 3461 ED-TL&L  3(3,0)  
Programs in Teaching Science: PR: Admission to the Bachelor of Science in Science Education program or C.I. Special programs, strategies, and materials for middle and secondary school science education majors. Fall, Spring.

SOC 5325 ED-TL&L  3(3,0)  
Teaching Middle School Science: PR: EDG 6236 or C.I. This course will provide experiences that promote effective science teaching in grades 5-8 including interdisciplinary team teaching, technology use, ESL, and inquiry in science. Occasional.

SOC 5337 ED-TL&L  3(3,0)  
Issues and Methods in Secondary School Science: PR: EDG 6236 or C.I. Secondary science education special methods course is designed to augment students’ understanding of instructional methods and their applications to middle and high school science curriculum. Fall, Spring.

SOC 5536 ED-TL&L  3(3,0)  
Space and Physical Science for Educators: PR: Graduate standing or C.I. Introduction to space and physical science, manned space flight, and space education curriculum. Occasional.

SLS 1501 ED-TL&L  3(3,0)  
Strategies for Success in College: PR: First time in college (FTIC) standing or C.I. Development of life-skills necessary for the contemporary student to appropriately adjust to college requirements that lead to self-mastery and the total concept of lifetime wellness. Fall, Spring.

SLS 2311C COM&M&M  2(2,1)  
Overview of Select Medical Careers: An overview of the pre-health professions process for careers in medicine, dentistry, veterinary, optometry, pharmacy, podiatry, and chiropractic. Spring.

SLS 2715 ED-TL&L  2(2,0)  
Peer Educator Leadership: PR: Orientation Team Members or C.I. Training peer educators in helping strategies applicable to their peer leadership positions. Fall, Spring.

SOP 2772 COS-PSYCH  3(3,0)  

SOP 3004C COS-PSYCH  3(3,2)  

SOP 3723 COS-PSYCH  3(3,0)  

SOP 3724 COS-PSYCH  3(3,0)  
Psychology of Prejudice: PR: PSY 2012. Examination of literature relating to prejudice toward groups and individuals, development and maintenance of prejudice, and possible ways to reduce prejudice. Even Spring.

SOP 3742 COS-PSYCH  3(3,0)  
Psychology of Women: PR: PSY 2012. Examination of the psychological impact of changing sex roles on women in modern society. Topics include child rearing, working women, and sex differences in personality and cognition. Fall, Spring.

SOP 3751 COS-PSYCH  3(3,0)  
Legal Aspects of Psychology: PR: PSY 2012 or SYG 2000, or C.I. Ethical and legal dilemmas and issues in the practice of psychology. Occasional.

SOP 3784 COS-PSYCH  3(3,0)  

SOP 5059 COS-PSYCH  3(3,0)  
Advanced Social Psychology: PR: SOP 3004C, graduate status or senior standing, or C.I. The major findings and theories in social psychology including an in-depth review of relevant research. Occasional.

SOW 2020 HPA-SOWK  3(3,0)  
CAREERS CREATING SOCIAL CHANGE: Introduces students to the field of social services, with emphasis on the social work profession and other careers that create social change. Fall.

SOW 3104 HPA-SOWK  3(3,0)  

SOW 3111 HPA-SOWK  3(3,0)  

SOW 3203 HPA-SOWK  3(3,0)  
Social Work & Community Resources: PR: Jr. Standing or C.I. Open to non-majors. Generalist social work practice, including the structure of American social welfare, values and ethics of social work and community resources. Fall.

SOW 3300 HPA-SOWK  3(2,1)  

SOW 3350 HPA-SOWK  3(1,2)  
Practice II: Interpersonal Skills in Social Work: PR: SOW 3300. PR or CR: SOW 3300. Study and practice of interviewing, group leadership, written communication, and oral presentations, in consensual as well as conflictual contexts of social work. Spring.

SOW 3401 HPA-SOWK  3(3,0)  
Social Work Research: PR: STA 204C or STA 2023. Study of quantitative and qualitative methods of building knowledge for social work and the ethical use of research in professional practice. Spring.

SOW 3620 HPA-SOWK  3(3,0)  

SOW 3740 HPA-SOWK  3(3,0)  
Social Work Practice with Loss & Life’s Transitions: PR: Junior Standing or C.I. A wide range of topics across the life span will be presented from a strengths perspective. Assessment & intervention recognizing cultural differences will be addressed. Fall.

SOW 4232 HPA-SOWK  3(3,0)  

SOW 4322 HPA-SOWK  3(3,0)  
Social Work Practice with Groups: PR: SOW 3104 and Junior Standing. Provide theories and skills of generalist social work practice with small groups in a wide range of social service agencies and with diverse client populations. Spring.

SOW 4341 HPA-SOWK  3(1,2)  
Micro-Level Roles and Interventions in Social Work: PR: SOW 3300, SOW 3352. Study and simulated practice of roles and tasks in systemic problem solving with individuals, families and supportive and remedial groups. Fall.

SOW 4343 HPA-SOWK  3(1,2)  
Macro-Level Roles and Interventions in Social Work: PR: SOW 3300, SOW 3352. Study and simulated practice of roles and tasks in systemic problem solving to obtain and improve social welfare resources within organizations and communities. Fall.

SOW 4510 HPA-SOWK  9(0,28)  
Field Education: PR: Completion of required courses in major: GPA 2.5 in major. CR: SOW 4522. Supervised field based practice experience, including social work practice to theory, requiring 420 clock hours in the field. Graded S/U. Spring.

SOW 4522 HPA-SOWK  3(2,1)  
Field Education Seminar: PR: Completion of all required courses in major: SOW 4510. Weekly seminar to examine the field experience and to relate theory with practice situations. Spring.

SOW 4602 HPA-SOWK  3(3,0)  
Social Work in Health Settings: PR: Junior Standing or C.I. Study of social work roles, interventions, and issues related to helping patients in health settings. Fall.

SOW 4645 HPA-SOWK  3(3,0)  
Social Services for the Elderly: PR: Junior Standing or C.I. Development of interventive skills for obtaining, providing, and improving social services in behalf of elderly persons and their families. Fall.

SOW 4650 HPA-SOWK  3(3,0)  
Child Abuse: Treatment and Prevention: PR: SOW 3300 and Admission to BSW program or C.I. The social worker’s role and interventions with victims of child abuse and their family members. Spring.

SOW 4654 HPA-SOWK  3(3,0)  
Children’s Services: PR: (Admission to BSW program) or (PR: or CR: SOW 3104). Study of societal responses to children’s needs. Development of skills for preventing family breakdown, placing children in alternative care, and reuniting children with their families. Fall, Spring.

SOW 4673 HPA-SOWK  3(3,0)  
Social Work Practice: The Gay and Lesbian Experience: PR: Junior Standing or C.I. Sexual orientation and cultural diversity, policies and resources affecting gay & lesbian people, community based therapeutic and preventive interventions with gay & lesbian clients. Even Spring.
UCF Courses and Descriptions

SPB 3003 BA-BUS 3(3,0) Introduction to Sport Business Management: PR: SPC 1608 or C.I. The role of sport management in professional, collegiate, and Olympic sport. Occasional.

SPB 3503 BA-BUS 3(3,0) Ethics in Sport Business: PR: SPC 3003 with a "C" (2.0) or better. The ethics and moral issues in sport and their implications focusing on the responsibilities of decision makers in professional, collegiate, and Olympic sport. Occasional.

SPB 3603 BA-BUS 3(3,0) Diversity and Social Issues in Sport Business Management: PR: SPC 3003 with a "C" (2.0) or better, and either FIN 2100 and MAR 3023 each with a "C" (2.0) or better or admission to a business major. Diversity, social issues, social responsiveness, and financial performance in professional, collegiate, and Olympic sport. Occasional.

SPB 3823 BA-BUS 3(3,0) The Role of Business Entrepreneurship in Sports/Entertainment: PR: SPC 3003 with a "C" (2.0) or better, and either FIN 2100 and MAR 3023 each with a "C" (2.0) or better or admission to a business major. The entrepreneurship in sports/entertainment by examining various entrepreneurs and cultural movements in business organizations. Theories/concepts of business and entrepreneur behavior are applied. Occasional.


SPC 1608 COS-COMM 3(3,0) Fundamentals of Oral Communication: PR: Priority will be given to students whose major requires this course. Communication theory and its application to preparing and delivering public speeches. Fall, Spring.


SPC 2942 COS-COMM 1-3(1-3) Debate Practicum: Training and participation in interscholastic debate. Graduate credit may be used in the degree program a maximum of 3 times. Occasional.

SPC 3301 COS-COMM 3(3,0) Interpersonal Communication: PR: or CR: COM 3311, or C.I. Nature of the communication process; variables affecting the process and the individuals involved. Analysis of communication models, interactor behavior, situational cues, verbal and non-verbal messages. Fall, Spring.

SPC 3425 COS-COMM 3(2,1) Group Interaction and Decision-Making: PR: or CR: COM 3311, or C.I. A study of small group processes. Attention is given to problem solving, leadership emergence, conformity behavior, and group member role responsibilities. Occasional.

SPC 4331 COS-COMM 3(3,0) Leadership Through Oral Communication: PR: or CR: COM 3311 or CI. Leadership in oral communication situations, principles of effective leadership, and leadership in problem solving. Fall, Spring.

SPC 4513C COS-COMM 3(1,2) Argumentation and Debate: PR: One of the following: SPC 1608, SPC 1603, COM 1000, or CI. Study and practice in the preparation and delivery of argumentative speeches emphasizing argument, evidence, and organization. Occasional.

SPC 4513H COS-COMM 3(3,0) Honors Argumentation and Debate: PR: Consent of Honors and one of the following: SPC 1606, SPC 1603, COM 1000, or CI. Advanced study and practice in the preparation and delivery of argumentative speeches emphasizing argument, evidence, and organization. Occasional.

SPC 4426 COS-COMM 3(3,0) Group Dynamics: PR: or CR: COM 3311, or C.I. Human behavior in group situations. Fall, Spring.

SPC 4540 COS-COMM 3(3,0) Attitudes and Communication: PR: or CR: COM 3311, or C.I. A survey of current behavioral research in such areas as proxemics, kinesics, physiological characteristics, tactile communication, and paralanguage. Lectures are supplemented by frequent nonverbal exercises. Fall, Spring.

SPM 3130 ED-CFCS 3(3,0) Aquatic Management: PR: Admission to B.S. in Sports and Fitness program or C.I. Requisite knowledge for developing and operating aquatics programs safely and effectively. Fall, Spring.

SPM 3204 ED-CFCS 3(3,0) Sports and Ethics: PR: Junior standing or C.I. An exploration into ethics and its influence on sports. Fall, Spring.

SPM 3415 ED-CFCS 3(3,0) Public Relations in Sport and Exercise Science: PR: PET 3005. Examining the role of public relations and media with specific application to sport and exercise science professionals. Fall, Spring.

SPM 3504 ED-CFCS 3(3,0) Fiscal and Facilities: Issues in Sport and Exercise Science: PR: PET 3005. Design, maintenance, and operation of sport and exercise science facilities with a specific focus on fiscal management. Fall, Spring.
SPM 4723 ED-CFCS 3(3,0)
Legal Issues in Sport and Exercise Science: PR: PET 3005 or consent of the legal issues and problems encountered by sport and exercise science professionals. Fall, Spring.

SPM 5155 ED-CFCS 3(3,0)
Introduction to Sports Administration: PR: C.I. This course will provide an overview of the sports industry. Fundamental leadership administration and management theories as well as information on current issues are emphasized. Occasional.

SPM 5308 ED-CFCS 3(3,0)
Marketing and Promoting Sports and Fitness Programs: PR: C.I. Introduces students to all aspects of sports marketing including planning, organizing, marketing, evaluating, and conducting special and sport events. Occasional.

SPM 5506 ED-CFCS 3(3,0)
Financial Issues in Sports and Fitness: PR: C.I. Examines basic financial concepts including understanding annual reports, developing budgets, financial analysis, and examining methods for increasing revenue and controlling cost in the sport industry. Occasional.

SPM 1120C CAH-LANG 4(3,1)
Elementary Spanish Language and Civilization I: PR: SPN 1120C or equivalent. Emphasis on speaking, listening, reading, and writing. Open only to students with no experience in this language. Fall, Spring.

SPN 1120H CAH-LANG 4(4,1)
Honors Elementary Spanish Language and Civilization I: PR: Permission of Honors. Introduces the student to Spanish culture through the major language skills: listening, speaking, reading and writing. Open only to students with no experience in this language. Honors-level content. Occasional.

SPN 1121C CAH-LANG 4(3,1)
Elementary Spanish Language and Civilization II: PR: SPN 1120C or equivalent. Continuation of SPN 1120C. Fall, Spring.

SPN 1121H CAH-LANG 4(4,1)
Honors Elementary Spanish Language and Civilization II: PR: Permission of Honors and SPN 1120H or equivalent. Same as SPN 1121H with honors-level content. Occasional.

SPN 1150C CAH-LANG 8(4,4)
Intensive Beginning Spanish: Combines SPN 1120C and SPN 1121C in an intensive one-semester unit. Emphasis on speaking, listening, reading, and writing Spanish. For students with little or no background in the language. Occasional.

SPN 1170 CAH-LANG 8(16,10)
Elementary Spanish Study Abroad: Elementary Spanish language and civilization taught in the native environment. Occasional.

SPN 2200 CAH-LANG 3(3,1)
Intermediate Spanish Language and Civilization I: PR: SPN 1121C or equivalent. Development of language skills and cultural knowledge at the intermediate level. Fall, Spring.

SPN 2200H CAH-LANG 3(3,1)
Honors Intermediate Spanish: PR: SPN 1121C or SPN 1121H and Consent of Honors. Development of language skills and cultural knowledge at the intermediate level. With Honors content. Fall.

SPN 2201 CAH-LANG 3(3,1)
Intermediate Spanish Language and Civilization II: PR: SPN 2200 or equivalent. Continuation of SPN 2200, with emphasis on Spanish civilization. Occasional.

SPN 2240 CAH-LANG 3(3,1)
Intensive Spanish Conversation: PR: One year of Spanish or equivalent. Practical use of the language, leading to fluency and correctness in speaking at the intermediate level. Occasional.

SPN 2241 CAH-LANG 3(3,0)

SPN 2340 CAH-LANG 3(3,0)
Spanish for Native Speakers: PR: Must be a native speaker. Intensive Spanish for native speakers who have had little or no formal training in the language. Occasional.

SPN 2341 CAH-LANG 3(3,0)
Advanced Spanish for Native Speakers: PR: SPN 2340 or C.I. This course is the continuation of SPN 2340 geared towards native speakers and will complete the remaining grammatical topics as well as emphasize composition skills. Occasional.

SPN 2511 CAH-LANG 3(3,0)
Modern Spanish Civilization Abroad: PR: SPN 1120C & SPN 1121C. This intensive course will focus on modern Spanish culture using examples from present day society. Cultural visits and realia are essential components of this course. Occasional.

SPN 3140 CAH-LANG 3(3,0)
Business Spanish I: PR: SPN 2200 and SPN 2201 or equivalent. Basic business terminology, business culture, and business topics related to the Hispanic World. Odd Fall.

SPN 3141 CAH-LANG 3(3,0)
Business Spanish II: PR: C.I. Continuation of Business Spanish I. Even Fall.

SPN 3142 CAH-LANG 3(3,0)
Business Spanish III: PR: C.I. Continuation of Business Spanish II. Even Fall.

SPN 3234 CAH-LANG 3(3,0)
Advanced Directed Readings: PR: SPN 2200 or C.I. Use of Spanish literary and Spanish texts in general, to develop reading comprehension and analysis skills for non-native speakers. Fall, Spring.

SPN 3300 CAH-LANG 3(3,0)
Advanced Spanish Grammar and Composition: PR: SPN 2201 or equivalent. Advanced Spanish grammatical topics, idiomatic expressions, and continued development of writing skills based on the newly acquired concepts. Fall, Spring.

SPN 3343 CAH-LANG 3(3,0)
Advanced Rhetoric for Native Speakers: PR: Third year level oral proficiency. Systematic study of Spanish grammar as applied to rhetoric in standard Spanish for native speakers only. Occasional.

SPN 3344 CAH-LANG 3(3,0)
Advanced Spanish Native Fluency I: PR: SPN 3300 or C.I. Advanced grammatical topics and composition skills for native or near-native fluency speakers. Fall.

SPN 3345 CAH-LANG 3(3,0)
Advanced Spanish Native Fluency II: PR: SPN 3344. Continuation of Advanced Spanish Native Fluency I emphasizing the remaining grammatical topics and composition skills. Spring.

SPN 3402 CAH-LANG 3(3,0)
Practice in Modern Spanish Grammar: PR: SPN 2241 or 3420. This intensive Spanish course will provide the advanced student with practice and drill in modern Spanish using native texts. Odd Spring.

SPN 3420 CAH-LANG 3(3,0)
Spanish Composition: PR: SPN 2201 or equivalent. Development of skills in composition. Fall, Spring.

SPN 3512 CAH-LANG 3(3,0)
Contemporary Spanish Culture Abroad: PR: SPN 2241 or SPN 3420. This course will focus on contemporary Spanish culture presented through classroom lectures and discussions, assigned reading and scheduled activities. Occasional.

SPN 3760 CAH-LANG 3(3,0)
Advanced Spanish Oral Communication: PR: SPN 2240 or SPN 3420 or equivalent. Vocabulary building with systematic training in dictation and location. Speeches and oral presentations as well as production and delivery of real-life dialogues. Fall, Spring.

SPN 3850 CAH-LANG 3(3,0)

SPN 3852 CAH-LANG 3(3,0)

SPN 3933 CAH-LANG 1(1,0)
Spanish Across the Curriculum: PR: SPN 2201 or C.I. CR: concurrent enrollment in a designated course. Improvement of skills in Spanish within the student’s major or minor. Open to students in all colleges. May be repeated for credit. Fall, Spring.

SPN 4143 CAH-LANG 3(3,0)

SPN 4410 CAH-LANG 3(3,0)
Advanced Spanish Conversation: PR: SPN 3760, SPN 3420, and SPN 3300 or C.I. Advanced conversation on directed topics from various disciplines: literature, art, psychology, philosophy, music, business, and the sciences. Fall.

SPN 4421 CAH-LANG 3(3,0)
Advanced Spanish Composition: PR: SPN 3300, SPN 3420, SPN 3760 or C.I. Readings and written imitations of modern literary styles in the form of themes, sketches, poems, and original stories. Even Spring.

SPN 4510 CAH-LANG 3(3,0)
Spanish Civilization and Culture: PR: SPN 3760, SPN 3420 and SPN 3300 or C.I. A study of Spanish civilization and culture from Pre-Roman times to the present. Conducted in Spanish. Occasional.

SPN 4520 CAH-LANG 3(3,0)
Latin American Civilization and Culture: PR: SPN 3760, SPN 3420 and SPN 3300, or C.I. An overview of the currents in Latin American culture and civilization from the Pre-Columbian period to the present. Conducted in Spanish. Occasional.

SPN 4780 CAH-LANG 3(3,0)
Spanish Phonetics: PR: SPN 3760, SPN 3420 and SPN 3300, or C.I. Students will learn the basic principles of Spanish pronunciation and perform the correct pronunciation of Spanish through intensive practice and oral drill. Occasional.

SPN 4800 CAH-LANG 3(3,0)
Spanish-American Syntax: PR: SPN 3760, SPN 3420 and SPN 3300. An analysis of the Spanish language from its beginning to the present, with special emphasis as it is written and spoken in Latin America and the U.S. Occasional.

SPN 4801 CAH-LANG 3(3,0)
Spanish Morphosyntax: PR: SPN 3760, SPN 3420 and SPN 3300, or C.I. The course examines the structure as well as the capacity for recognizing the differences between semantics, morphology, syntax, and phonology in the Spanish language and other Romance languages. The course includes a study of the use and correct application of criteria when analyzing texts. Taught in Spanish. Occasional.

SPN 5502 CAH-LANG 3(3,0)
Hispanic Culture of the United States: PR: Graduate status or senior standing or C.I. An analysis of the Hispanic culture of the United States, past and present. Occasional.
SPN 5505 CAH-LANG 3(3,0) Spanish Peninsular Culture and Civilization: PR: Graduate status or senior standing or C.I. An analysis of the salient characteristics of Spanish culture and civilization. Occasional.

SPN 5506 CAH-LANG 3(3,0) Spanish American Culture and Civilization: PR: Graduate status or senior standing or C.I. An analysis of the salient characteristics of Spanish American culture and civilization. Occasional.

SPN 5705 CAH-LANG 3(3,0) Introduction to Spanish Linguistics: PR: Graduate status or senior standing or C.I. An introduction to main concepts and methods of analyses focusing on Spanish morphology, syntax, semantics, and phonology as well as dialectology and sociolinguistics. Odd Fall.

SPN 5825 CAH-LANG 3(3,0) Spanish Dialectology: PR: Graduate status or senior standing or C.I. This course is a survey of the diversity found within the Spanish language with respect to phonological constraints, morphosyntax, second language influences, and historical development. Occasional.

SPN 5845 CAH-LANG 3(3,0) History of the Spanish Language: PR: Graduate status or senior standing or C.I. An overview of linguistic characteristics of Latin and its evolution into Spanish with historical development of phonetic, morphological, and syntactic properties. Occasional.

SPN 5920 CAH-LANG 3(3,0) AP Spanish Language: PR: Graduate status or senior standing or C.I. Participants will enhance their knowledge of the language and culture of Spanish-speaking peoples and develop further proficiency in listening, comprehension, speaking, reading, and writing. Occasional.

SPT 3800 CAH-LANG 3(3,0) Spanish Translation and Interpretation: PR: Completion of 2000 level sequence or equivalent. Introduction to translation and interpretation, practical applications of theory applied to professional written and audio texts from Spanish to English and from English to Spanish. Fall, Spring.

SPT 3805 CAH-LANG 3(3,0) Spanish Translation and Interpretation for Mass Communication: PR: SPN 3420. Translation and interpretation in mass communication using all forms of media. Even Spring.

SPT 3809 CAH-LANG 3(3,0) Medical Spanish Translation/Interpretation: PR: SPN 2241 and SPN 3420. The basic Spanish terminology, techniques and ethics in the field of medical translation and interpretation. Odd Fall.

SPT 3831 CAH-LANG 3(3,0) Spanish Legal Translation and Interpretation: PR: SPN 3420 and SPN 2241. The terminology, procedures and ethics required to be a Spanish language court interpreter and translator in the legal field. May be repeated for credit. Even Fall.


SPW 3000H CAH-LANG 3(3,0) Honors: Nobel Prize Literature: Spain and Latin America: PR: Permission of Honors and Junior standing or C.I. Students will analyze, discuss and research English translations of Spanish and Latin American Nobel-Prize-Winning writers. Through readings, students will explore the universality of Spanish literature. Occasional.

SPW 3130 CAH-LANG 3(3,0) Survey of Latin-American Literature I: PR: SPN 3420 and SPN 3300, or C.I. Main literary currents and works from the colonial period to Nineteenth Century Romanticism. Fall.

SPW 3131 CAH-LANG 3(3,0) Survey of Latin-American Literature II: PR: SPN 3780, SPN 3420 and SPN 3300, or C.I. Main literary currents and works of the Nineteenth century from Realism to the present. Spring.

SPW 3320 CAH-LANG 3(3,0) Modern Hispanic Theatre Workshop I: PR: C.I. Introduction to fundamental actor’s technique and practice in Spanish. Short scenes will be performed in class. Occasional.


SPW 3370 CAH-LANG 3(3,0) Spanish Short Story: PR: SPN 3780, SPN 3420 and SPN 3300, or C.I. A study of prominent writers from 19th and 20th century Spanish short stories and their authors. Occasional.

SPW 4272 CAH-LANG 3(3,0) 20th Century Spanish Novel: PR: SPW 3101 or SPN 3131 C.I. Major leading authors of the 20th century. Texts selected are studied not only for their aesthetic value, but also in terms of their historical and cultural significance. Occasional.

SPW 4310 CAH-LANG 3(3,0) Golden Age Drama: PR: SPW 3100 or C.I. A study of the drama of the Golden Age, with special emphasis on Lope, Tirso, Alarcon, and Calderon. The controversies of the Spanish theatre and its influence abroad are examined. Occasional.

SPW 4322 CAH-LANG 3(3,0) Contemporary Iberian Theatre: PR: SPW 3101 or C.I. A study of the major playwrights and tendencies in contemporary Iberian theatre. Occasional.

SPW 4346 CAH-LANG 3(3,0) Latin-American Narrative/Essay: PR: SPW 3100 or SPW 3130 or SPW 3370 or SPN 3300 or C.I. Study of Latin-American narrative/essay (changing topics by semester) with emphasis on 21st century texts, contrasting techniques, procedures, and literary theories. May be repeated for credit only when course content is different. Occasional.

SPW 4381 CAH-LANG 3(3,0) Latin-American Theatre/Poetry: PR: SPW 3100 or SPW 3130 or SPW 3370 or SPN 3300. Study of Latin-American theatre/poetry (changing topics by semester) with emphasis in 20th century texts, contrasting techniques, procedures, and literary theories. May be repeated for credit only when course content is different. Occasional.

SPW 4382 CAH-LANG 3(3,0) Central American Literature: PR: SPW 3101 or C.I. This course familiarizes the student with literary works of prominent writers from Central America. It covers the different literary periods within Central America literary history. Taught in Spanish. Occasional.

SPW 4450 CAH-LANG 3(3,0) Spanish Literary Theory: PR: SPW 3100 and SPW 3130 or SPW 3370 or SPN 3300, or C.I. A study of textual criticism with emphasis in the theory of genre. Occasional.

SPW 4460 CAH-LANG 3(3,0) Nineteenth Century Spanish Literature: PR: SPW 3101 or C.I. A study of the representative authors and works in Spanish Romanticism, Realism, and Naturalism. Occasional.

SPW 4604 CAH-LANG 3(3,0) Cervantes: PR: SPW 3100 or C.I. Don Quixote. Occasional.

SPW 4720 CAH-LANG 3(3,0) The Generation of 1898: PR: SPW 3101 or C.I. A study of the generation’s main authors and their works. Occasional.

SPW 4730 CAH-LANG 3(3,0) Hispanic Literature of the United States: PR: SPW 3101 or SPW 3131 or C.I. Reading and study of outstanding works written by Hispanic writers of the United States. Occasional.

SPW 4770 CAH-LANG 3(3,0) Caribbean Spanish Literature: PR: SPW 3101 or SPW 3131 or C.I. An overview of the literature of the Spanish-speaking Caribbean countries from colonial times to the present. Occasional.

SPW 4772 CAH-LANG 3(3,0) Black Presence in Contemporary Latin American Literature: PR: SPW 3101 or SPW 3131 or C.I. Analysis and discussion of representative contemporary work of authors who have included the black character as part of their narrative. Occasional.

SPW 4773 CAH-LANG 3(3,0) Puerto Rican Literature: PR: SPW 3100 and SPW 3130 or SPN 3300, or C.I. This course familiarizes the student with literary works from XIX Century to present. Conducted in Spanish. Occasional.

SPW 5741 CAH-LANG 3(3,0) Contemporary Spanish American Southern Literature: PR: C.I. Regional and international aspects of Latin American literature and its authorship. Occasional.

SPW 5795 CAH-LANG 3(3,0) Jewish Culture in Latin America: PR: Spanish M.A. program or graduate student proficient in Spanish. History of the arrival of Jewish people in Latin America and studies of Latin American Jewish authors and literature. Will be taught in Spanish, including all readings. Occasional.

SSE 3312 ED-TL&L 3(3,0) Teaching Social Science in the Elementary School: PR: EDG 4410 or C.I. Selected themes, problems, and concepts, organization for instruction; techniques; evaluation procedures. Fall, Spring.

SSE 4361 ED-TL&L 3(3,0) Social Science Instructional Analysis: PR: EDG 4410, SSE 4390, SSE 3940, Analysis of secondary (grades 6-12) social science instructional programs including development of objectives, materials, processes, and assessment procedures in light of current research and practice. Fall, Spring.

SSE 4936 ED-TL&L 3(3,0) Programs in Teaching Social Science: PR: Admission to the Bachelor of Science in Social Science Education program. Special programs, strategies, and materials for middle and secondary social science majors. Fall.

SSE 5391 ED-TL&L 3(3,0) Global Education: Theory and Practice: PR: Graduate standing or C.I. Examines the theoretical underpinnings of teaching about the world along with a variety of theoretically grounded teaching strategies for engaging students in global education. Spring.

SSE 5776 ED-TL&L 3(3,0) Democracy and Education: PR: Graduate standing or C.I. Explores the intersection of theory and practice with regard to promoting democratic life in schools. Will examine competing theories of democracy and education, investigate problem areas in schools related to democracy, and consider examples of practice. Fall.

SSE 5790 ED-TL&L 3(3,0) Inquiry and Instructional Analysis in Social Science Education: PR: Admission to M.A. program or alternative certification certificate program. Study of instructional programs in social science education and related scholarship; development of an inquiry about the intersection of theory and practice in social science teaching. Occasional.
STA 1063C COS-STAT 3(2,1)
Basic Statistics Using Microsoft Excel: Application of Excel: manipulating data, single variable graphs and statistics; scatterplots; probability distributions; statistical inference. Fall, Spring.

STA 2014C COS-STAT 3(2,1)
Principles of Statistics: Introduction to statistical concepts in modern society. Basic principles, frequency distribution, location and dispersion, probability, statistical inference. The “NC” grading policy applies to this course. Fall, Spring.

STA 2023 COS-STAT 3(3,0)
Statistical Methods I: PR: MAC 1105C or MGF 1106. First methods course introducing probability and statistical inference. Measures of location, hypothesis testing, binomial and normal distributions, sample size. Fall, Spring.

STA 2023H COS-STAT 3(3,0)
Honors Statistical Methods I: PR: Permission of Honors. Calculus desired by not necessary. Same as STA 2023 with honors-level content. Fall, Spring.

STA 3032 ECS-EMS 3(3,0)
Probability and Statistics for Engineers: PR: MAC 2312. Random variables, probability, combinatorial and geometrical probability; probability distributions; measures of location and dispersion; sampling and sampling distributions; estimation and tests of hypotheses; engineering applications. Fall, Spring.

STA 3032H ECS-EMS 3(3,0)
Honors Probability and Statistics for Engineers: PR: MAC 2312 and honors standing. Fundamental probability and statistics principles, the underlying assumptions, the procedures for implementing and interpreting them. With honors contract. Fall, Spring.

STA 3096 COS-STAT 3(3,0)

STA 4102 COS-STAT 3(3,0)
Computer Processing of Statistical Data: PR: STA 4163 and knowledge of a programming language. Use of packages such as SAS, BMD, SPSS for data validation, description and analysis of data, regression and analysis of variance and covariance. Fall.

STA 4130 COS-STAT 3(3,0)
Life Contingencies I: PR: STA 4131 or (old number STA 3183), Economics of insurance, utility theory, single premiums for insurance and annuities in both discrete and continuous cases. Net annual premium and net premium reserves. Fall.

STA 4131 COS-STAT 3(3,0)

STA 4163 COS-STAT 3(3,0)
Statistical Methods II: PR: STA 2023 or STA 3032. Not open to students with credit in STA 4165. Methods of analyzing data, statistical models, estimation, tests of hypotheses, regression and correlation, an introduction to analysis of variance, chi-square, and nonparametric methods. Fall, Spring.

STA 4164 COS-STAT 3(3,0)
Statistical Methods III: PR: STA 4163. A continuation of STA 4163, including further study of regression, analysis of variance and covariance and multiple comparisons. Fall, Spring.

STA 4173 COS-STAT 3(3,0)

STA 4183 COS-STAT 3(3,0)
Theory of Interest: PR: MAC 2312 (or equivalent) and STA 2023. Measurement of simple and compound interests, accumulated and present values factors. Annuities certain, yield rates, amortization schedules and sinking funds. Bonds, securities and related funds. Fall.

STA 4184 COS-STAT 3(3,0)
Introduction to Derivative Markets: PR: STA 4163 or C.I. Cash flow and profit for simple options and forwards, hedging strategies, Black-Scholes option pricing, simple swaps, portfolio management with derivatives, duration analysis, callable bonds. Spring.

STA 4186 COS-STAT 3(3,0)

STA 4222 COS-STAT 3(3,0)

STA 4321 COS-STAT 3(3,0)
Statistical Theory I: PR: STA 2023 or STA 3032; CR: MAC 2313. Probability axioms, discrete and continuous sample spaces, conditional probability, independence, one-dimensional random variables, moment generating functions, transformations, jointly distributed random variables. Fall.

STA 4322 COS-STAT 3(3,0)

STA 4502 COS-STAT 3(3,0)

STA 4504 COS-STAT 3(3,0)

STA 4641 COS-STAT 3(3,0)

STA 4664 COS-STAT 3(3,0)

STA 4672 COS-STAT 3(3,0)

STA 4674 COS-STAT 3(3,0)

STA 4852 COS-STAT 3(3,0)

STA 4859 COS-STAT 3(3,0)
Problems in Actuarial Science: PR: STA 4322. Fundamental mathematical and statistical tools for quantitatively assessing risk; application of these tools to problems in actuarial science. May be repeated for credit. Occasional.

STA 5014 COS-STAT 3(3,0)
Advanced Computer Processing of Statistical Data: PR: STA 4163 or C.I. Use of statistical packages such as SAS, BMD, SPSS for data validation, description and analysis of data, regression and analysis of variance and covariance. Fall.

STA 5104 COS-STAT 3(3,0)
Biometry: PR: STA 2023 or STA 3032. Graduate status or senior standing, C.I. Use of SAS and other statistical software packages; data manipulation; graphical data presentation; data analysis; creating analytical reports. Fall.

STA 5139 COS-STAT 3(3,0)
Credibility Theory and Loss Distribution: PR: STA 4322, graduate status or senior standing, or C.I. Full and partial credibility. The credibility premium, exact credibility, Parametric and nonparametric estimation of credibility. Loss models for claim severities and frequencies. Aggregate claims models. Fall.

STA 5175 COS-STAT 3(3,0)
Introduction to Biostatistics: PR: STA 4163 or STA 4173, graduate status or senior standing, or C.I. Fixed-effects model, random-effects model, repeated measures design, logistic regression, survival analysis, Kaplan-Meier estimates, proportional hazards model. Occasional.

STA 5205 COS-STAT 3(3,0)
Experimental Design: PR: STA 4164, STA 5206 or STA 5219, and graduate status or senior standing.或 C.I. Construction and analysis of designs for experimental investigations. Blocking, randomization, replication; Incomplete block designs; factorial and fractional designs; design resolution. Spring.

STA 5206 COS-STAT 3(3,0)
Statistical Analysis: PR: STA 2023; not open to students who have completed STA 4164. Graduate status or senior standing or C.I. Data analysis; statistical models; estimation; tests or hypotheses; analysis of variance, covariance, and multiple comparisons; regression and nonparametric methods. Fall.

STA 5505 COS-STAT 3(3,0)
Categorical Data Analysis: PR: STA 4163 or STA 5206, and graduate status or senior standing or C.I. Considers discrete probability distributions, contingency tables, measures of association, and advanced methods, including logistic modeling, logistic regression, McNemar’s Test, Mantel-Haenszel test. Occasional.

STA 5646 COS-STAT 3(3,0)

STA 5703 COS-STAT 3(3,0)
Data Mining Methodology I: PR: STA 5104 and STA 5206, graduate status or senior standing, or C.I. Data mining to uncover valuable information through SEMMA (Sample, Explore, Model, Modify, and Access). Process with neural network and decision tree. Fall.

STA 5825 COS-STAT 3(3,0)

STA 5948 COS-STAT 3(3,0)
Actuarial Science Practicum: PR: STA 4163 or STA 6185. Study and projects on problems in actual practice; discussions and presentations by practitioners from life insurance, casualty, etc. Occasional.

SUR 2101C ECS-CECE 3(2,3)
Course Descriptions

SYP 4000 COS-SOC 3(3,0) Sociological Social Psychology: PR: SYG 2000 or C.I. A sociological examination of social problems as an emergent process that involves collective definitions and legitimating organizations. Topics include deviancy, race, gender and popular culture. Occasional.

SYP 4004 COS-SOC 3(3,0) Constructing Social Issues: PR: SYG 2000 or SYG 2010 or C.I. Sociological examination of social problems as an emergent process that involves collective definitions and legitimating organizations. Topics include deviancy, race, gender and popular culture. Occasional.

SYP 4300 COS-SOC 3(3,0) Social Movements and Revolutions: PR: SYG 2000 or C.I. Comparative sociology of revolutions and the sociological research on social movements. Occasional.

SYP 4454 COS-SOC 3(3,0) Global Inequality and Society: PR: SYG 2000 or C.I. Theoretical and empirical examination of the sociological process of global stratification and the countervailing force of an emergent anti-globalization social movement. Occasional.

SYP 4510 COS-SOC 3(3,0) Patterns of Violence in Society: PR: SYG 2000 or SYG 2010 or C.I. Social roots, culture, circumstances, prevention, and control of violence. Occasional.

SYP 4521 COS-SOC 3(3,0) Crime Victims in Society: PR: SYG 2000, or SYG 2010 or C.I. Crime victims in society; topics include issues related to victimology such as victimization risks and societal treatment of victims. Occasional.

SYP 4536 COS-SOC 3(3,0) Gangs and Society: PR: SYG 2000 or SYG 2010 or C.I. Gangs in the U.S.; topics include types of gangs, gang members, activities, group processes, and societal responses to gangs. Occasional.


SYP 4631 COS-SOC 3(3,0) Sociology Through Film: PR: SYG 2000 or ANT 2000 or PSY 2012 or C.I. Developing students' sociological imagination by viewing, discussing, and analyzing films. Occasional.

SYP 4730 COS-SOC 3(3,0) Patterns of Aging in Society: PR: SYG 2000 or SYG 2010 or C.I. Sociological aspects of aging in America. Fall, Spring.

SYP 4732 COS-SOC 3(3,0) Minority Aging: PR: SYG 2000 or SYG 2010 or C.I. Sociological examination of older populations within minorities: ethnic minorities, women, and gay men and lesbians. Occasional.

SYP 5005 COS-SOC 3(3,0) Sociological Social Psychology: PR: Graduate standing or C.I. An exploration of sociological social psychological theories and their application in understanding the effects of society and groups on the individual. Occasional.

SYP 5525 COS-SOC 3(3,0) Sociological Criminology: PR: Graduate standing or C.I. To examine current sociological knowledge and research on various issues in Criminology, and to further students' skills in developing/conducting research projects. Occasional.

SYP 5566 COS-SOC 3(3,0) Seminar on Domestic Violence: Theory, Research and Social Policy: PR: Graduate status or senior standing or C.I. A sociological examination and evaluation of the theories, empirical research and social policy related to the study of domestic violence. Occasional.

SYP 5615 COS-SOC 3(3,0) Sociology of Culture: PR: Graduate standing or C.I. Major theoretical approaches and empirical studies in the sociology of culture and analysis of cultural processes. Occasional.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Credits</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>THE 4543</td>
<td>CAH-THEA 3(3,0)</td>
<td></td>
<td>Theatre for Social Change: PR: Grade of C (2.0) or better in ENC 1101, Theatre activist’s impact on theatrical art forms. Occasional.</td>
</tr>
<tr>
<td>THE 4954</td>
<td>CAH-THEA 0(0,0)</td>
<td></td>
<td>Theatre Exit Critique: PR: Theatre Major; Senior Standing. Completion of departmental exit critique. Graded S/U, Fall, Spring.</td>
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<tr>
<td>THE 5205</td>
<td>CAH-THEA 3(3,0)</td>
<td></td>
<td>American Theatre: PR: THE 9190, and MA or MFA Theatre Graduate. Examination of performance and historical perspectives of American drama.</td>
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<tr>
<td>THE 5215</td>
<td>CAH-THEA 3(3,0)</td>
<td></td>
<td>Global Theatre: PR: Admission into the MFA/MA Theatre programs or C.I. Theatre arts and traditions of various countries with an emphasis on non-western countries. Occasional.</td>
</tr>
<tr>
<td>THE 5237</td>
<td>CAH-THEA 3(3,0)</td>
<td></td>
<td>Cultural Diversity in Theatre: PR: Admission into the MFA/MA Theatre programs or C.I. Commonality of human experience and various groups through the study of dramatic literature. Occasional.</td>
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<tr>
<td>THE 5248</td>
<td>CAH-THEA 3(3,0)</td>
<td></td>
<td>Musical Theatre in History: PR: Admission to MFA Musical Theatre Program. A chronological study of musical theatre from early Viennese operetta to the musicals of the modern age. Course will emphasize the work of composers, librettists, and lyricists as well as representative masterworks of a variety of genre. Emphasis will be placed upon historical trends and theatrical viability. Occasional.</td>
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<tr>
<td>THE 5288</td>
<td>CAH-THEA 3(3,0)</td>
<td></td>
<td>Period Costumes, Architecture and Decor I: PR: Admission into Theatre MFA Design track. Costumes, architecture and decor from antiquity to the renaissance. Fall.</td>
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<tr>
<td>THE 5385</td>
<td>CAH-THEA 3(3,0)</td>
<td></td>
<td>Dramatic Literature for Children: PR: Admission to MFA graduate program or C.I. An in-depth study of the growth and development of dramatic literature for children. Even Fall.</td>
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<tr>
<td>THE 5425</td>
<td>CAH-THEA 3(3,0)</td>
<td></td>
<td>Women in Theatre: PR: Admission into the MFA/MA Theatre programs or C.I. An overview of women’s contributions to theatre. Occasional.</td>
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<tr>
<td>THE 5545</td>
<td>CAH-THEA 3(3,0)</td>
<td></td>
<td>Theatre for Social Change: PR: Admission into the MFA/MA Theatre programs or C.I. Theatre activists’ impact on theatrical art forms. Occasional.</td>
</tr>
<tr>
<td>THE 5910</td>
<td>CAH-THEA 3(3,0)</td>
<td></td>
<td>Research Methods in Theatre: PR: MFA and MA in Theatre. Prerequisite knowledge, skills and techniques needed by students to conduct research into organization, styles, footnotes, and bibliographic forms. Fall.</td>
</tr>
<tr>
<td>THE 5945L</td>
<td>CAH-THEA 1(0,2)</td>
<td></td>
<td>Theatre Practicum I: PR: Graduate status or C.I. A laboratory course designed to develop students’ practical working knowledge in Theatre. Occasional.</td>
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<tr>
<td>THE 5946L</td>
<td>CAH-THEA 1(0,2)</td>
<td></td>
<td>Theatre Practicum II: PR: Admission into the graduate program, Theatre Practicum I. A laboratory course designed to develop students’ practical working knowledge in theatre. Occasional.</td>
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</tbody>
</table>
TPA 4250C CAH-THEA 2(2,2) 
CADD for Theatre: PR: "C" (2.0) or better in TPA 2211, TPA 2211L, and TPA 2170C. Computer-aided drafting and design and its application for Theatre. Occasional. M&S fee $23.00

TPA 4251C CAH-THEA 2(2,2) 
Advanced CADD for Theatre: PR: "C" (2.0) or better in TPA 4250C. Advanced computer-aided drafting and design and its application for Theatre. Spring. M&S fee $43.00

TPA 4264C CAH-THEA 3(2,2) 
Rendering for Theatre II: PR: "C" (2.0) or better in TPA 3265C. Project sound design work with an emphasis on design communication and professional standards and practices. Occasional.

TPA 4285C CAH-THEA 3(2,2) 
Advanced CADD for Theatre: PR: "C" (2.0) or better in TPA 2211, TPA 2211L, and TPA 2170C. Computer-aided drafting and design and its application for Theatre. Spring. M&S fee $43.00

TPA 4350C CAH-THEA 3(3.0) 
Advanced Stage Management: PR: "C" (2.0) or better in THE 2000 or THE 2020. Restricted to theatre majors or Departmental consent. Study of the development, organization, management, funding, and promotion of theatre programs. Additional emphasis placed on management theory and style. Fall.

TPA 4384C CAH-THEA 3(3.4) 
Advanced Topics in Technical Theatre: PR: C (2.0) or better in TPA 2210 and TPA 2211. Variable topics which may include Technical Direction or other advanced topics. May be used in the degree program a maximum of 4 times. Occasional. M&S fee $35.00

TPP 2190L CAH-THEA 1(0,VAR) 
Theatre Participation-Production II: PR: "C" (2.0) or better in TPA 2200L. Participation in UCF Theatre Productions. May be used in the degree program a maximum of 8 times. Fall, Spring. M&S fee $47.00

TPP 2195CAH-THEA 2(2,2) 
Design Practicum I: PR: Admission into the MFA Design program. Practical experience as a member of the production team as a prop master or assistant scenic, costume, lighting, or sound designer. Occasional.

TPP 2196CAH-THEA 2(2,2) 
Design Practicum II: PR: Admission into the graduate program and TPP 2194C or C.I. Advanced workshop in the practical application of Properties and/or Design for the Theatre. Occasional.

TPP 2201CAH-THEA 3(3.0) 
Fundamentals of Acting: PR: BA Theatre Studies major, BFA Design & Technology major, BFA Stage Management major or Theatre minor. Development of imagination, self-awareness and the ability to execute basic stage tasks. Fall, Spring.

TPP 2201ACAH-THEA 3(2,2) 
Acting I - Introduction: PR: B.F.A. Theatre major, C (2.0) or better required in THE 2020 or THE 2000. Development of imagination, self-awareness, and the ability to execute basic stage tasks. Fall, Spring.

TPP 2201BCAH-THEA 3(2,2) 
Acting II - The Actor Prepares: PR: "C" (2.0) or better in TPP 2110C. Fundamental techniques to acting, with emphasis on characterization and character development. Fall, Spring.

TPP 2201CCAH-THEA 3(3.0) 
Acting for Non-majors: Introduction to the fundamentals of acting. Fall, Spring.

TPP 2210CAH-THEA 2(2,2) 
Stage Voice/Speech: PR: BA Theatre major or minor and C (2.0) or better in THE 2000 or THE 2020. Practical stage voice as it applies to performance. Credit cannot be applied towards BFA acting and musical theatre majors. Fall.

TPP 2270CAH-THEA 2(2,2) 

TPP 2301CAH-THEA 3(3.0) 
Intermediate Acting: PR: B.A. Theatre Studies major, BFA Design & Technology major, BFA Stage Management major or Theatre minor and C (2.0) or better in TPP 2101. Practice and execution of scene work, monologue work, and exercises. Fall, Spring.

TPP 2370CCAH-THEA 3(2,2) 
Acting III - Building the Character: PR: Grade of C (2.0) or better in TPP 2170C. Continued exploration and application of acting techniques begun in Acting II, with emphasis on characterization and character development. Spring.

TPP 3197LCAH-THEA 3(0,VAR) 
Summer Theatre/Performance: PR: Audition/ Interview or departmental consent. Production assignments and responsibilities during the rehearsals/performances of play scripts produced on the UCF mainstage may be used in the degree program a maximum of 8 times. Occasional. M&S fee $20.00

TPP 3225CAH-THEA 3(2,2) 
Musical Theatre Acting I: PR: B.F.A. Musical Theatre major, and C (2.0) or better required in TPP 2110C. Practical acting techniques with solo musical theatre repertoire. Fall.

TPP 3252CAH-THEA 3(3,0) 
Musical Theatre Acting II: PR: B.F.A. Musical Theatre major, and C (2.0) or better required in TPP 3251C. Practical acting technique as it applies to musical theatre scene study. Spring.

TPP 3257CAH-THEA 2(2,2) 

TPP 3258CAH-THEA 3(2,2) 
Musical Theatre Voice II: PR: B.F.A. Musical Theatre major, and C (2.0) or better in TPP 3257C. Artistry of singing including function of music and linked problems of long interpretation utilizing musical theatre repertoire. Fall.

TPP 3264CAH-THEA 3(3.2) 
Acting on Camera: PR: BA Theatre Major; a "C" (2.0) or better in TPP 2101, TPP 3103, and THE 2020. Preparing the actor for professional work in the TV/Film industry. Preparing the actor for professional work in the TV/Film industry. Fall, Spring.

TPP 3310C CAH-THEA 2(2,1) 
Movement for the Actor I: PR: BFA Acting Major. Physical exploration of relaxation, release, and strengthening exercises designed to help the actor develop a more expressive body. Fall.

TPP 3313CAH-THEA 2(2,1) 
Movement for the Actor II: PR: C (2.0) or better in TPP 3310C. Reinforcement of the techniques of TPP 3510C. Fall.

TPP 3711CAH-THEA 2(2,1) 
Voice Production I: PR: "C" (2.0) or better in TPP 2710C. Reinforcing stage voice accuracy introduced in TPP 2710, focusing on a physical approach to acting texts. Spring.

TPP 3712CAH-THEA 2(2,1) 
Voice Production III: PR: "C" (2.0) or better in TPP 3711C. Emphasis on study of Shakespearean and heightened language. Fall.

TPP 3952L CAH-THEA 3(0,VAR) 
Summer Studio Performance: PR: Audition/ Interview or departmental consent. Participation in UCF Theatre productions. May be used in the degree program a maximum of 8 times. Occasional. M&S fee $20.00

TPP 4140CAH-THEA 3(2,2) 
Acting IV - Creating the Role: PR: "C" (2.0) or better in TPP 3713C. Continued exploration and application of acting techniques through scene study. Fall.

TPP 4142CAH-THEA 3(2,2) 
Acting Verse: PR: Grade of C (2.0) or better required in TPP 4140C. Verse drama with particular emphasis placed on scansion and verse in the plays of William Shakespeare. Occasional.
UCF Courses and Descriptions

TPP 4193L CAH-THEA 1(0,VAR)
Theatre Participation-Performance II: PR: Theatre major or minor; “C” (2.0) or better in TPP 2101 or TPP 2110C. Participation in UCF Theatre productions. May be used in the degree program a maximum of 8 times. Fall, Spring. M&S fee $46.00

TPP 4221 CAH-THEA 3(3,0)
Auditioning: PR: “C” (2.0) or better in TPP 2170C. Selection of auditions, auditioning techniques and cold readings. Spring.

TPP 4223C CAH-THEA 3(2,2)
Theatre Careers for Performance: PR: B.F.A. Acting and Musical Theatre major, Junior standing. Techniques needed to secure employment in performance or related fields. Spring.

TPP 4243C CAH-THEA 2(2,2)
Circus Arts: PR: Theatre major or minor; “C” (2.0) or better in TPP 2101 or TPP 2110C and THE 2000 or THE 2020. Circus history and introduction to a wide range of circus skills. Occasional.

TPP 4244 CAH-THEA 3(2,2)
The Art of Storytelling: PR: Theatre major or minor; “C” (2.0) or better in TPP 2101 or TPP 2110C and THE 2000 or THE 2020. Application of theatrical storytelling as an art form. Occasional.

TPP 4253C CAH-THEA 3(2,2)
Musical Theatre Acting III: PR: B.F.A. Musical Theatre major, a “C” (2.0) or better in TPP 3252 and TPP 3258C. Advanced work incabaret/one-person construction and performance with an emphasis on show preparation. Occasional.

TPP 4259C CAH-THEA 2(2,2)
Musical Theatre Voice III: PR: “C” (2.0) or better in THE 2020 and TPP 4252C. Diagnosis and remedy of unique vocal challenges - utilizing musical theatre repertoire. Individualized instruction. Spring.

TPP 4265C CAH-THEA 3(3,2)
camera Acting: PR: “C” (2.0) or better in TPP 4142C. Application of previous acting training to the TV/Film medium. Occasional.

TPP 4268C CAH-THEA 3(2,2)
Acting VII Advanced Acting For TV/Film: PR: “C” (2.0) or better in TPP 4265C. A practical, detailed, and structured approach to acting for the camera by working on a TV/Film project. Spring.

TPP 4270C CAH-THEA 2(2,2)
Music Theatre Voice V: PR: “C” (2.0) or better in TPP 4920C. Advanced diagnosis and development of the singing voice and its application to musical theatre performance. Individualized instruction. Spring.

TPP 4271C CAH-THEA 2(2,2)
Music Theatre Voice VI: PR: “C” (2.0) or better in TPP 4202C. Continuation of TPP 4270C and its application to music theatre performance. Individualized instruction. Fall.

TPP 4311C CAH-THEA 3(2,2)
Advanced Directing for Theatre: PR: “B” (3.0) or better grade in TPP 3310C. Practical experience directing class scenes and projects. Spring.

TPP 4512C CAH-THEA 2(2,2)
Stage Combat: PR: BFA Acting or Musical Theatre major, “C” (2.0) or better in TPP 3711C. Stage combat with emphasis on hand-to-hand combat. Occasional.

TPP 4531C CAH-THEA 2(2,1)
Period Movement: PR: Grade of C (2.0) or better required in TPP 3171C. Continuation of Movement/Dance work. Emphasis given to period styles. Fall.

TPP 4730C CAH-THEA 2(2,1)
Dialects: PR: Grade of “C” (2.0) or better required in TPP 3171C. Analysis of dialects and regionalisms, reinforcing the study of phonetics, placement, and vocal apparatus. Occasional.
TSL 5380  CAH-LANG  3(3,0)
Computers and Technology for ESOL: PR: Graduate standing. This course emphasizes research in computer-assisted language learning, as well as design and evaluation of software and websites for learning English as a second language. Occasional.

TSL 5525  ED-TL&L  3(3,0)
ESOL Cultural Diversity: This course is designed to identify cultural groups represented by the LEP population in Florida schools and to understand their special needs. Occasional.

TSL 5601  CAH-LANG  3(3,0)
Second Language Vocabulary Learning: PR: Graduate standing or C.I. Considers lexical issues encountered by second language learners; explores best practices for learners and their teachers and examines current research for pedagogical application. Occasional.

TSL 5940  CAH-LANG  3(3,0)
Issues in TELF: PR: Graduate status or senior standing or C.I. Address issues specifically related to TELF such as materials adaptation, teaching in multi-level classrooms, learning styles, cultural issues, and curriculum syllabus design. Spring.

TTE 3810  ECS-CECE  3(3,0)
Highway Engineering: PR: STA 3032 with a grade of C (2.0) or better. Topics such as alignment design, grading and profile design, and design of important highway facilities. Emphasis is on highway vertical and horizontal alignment. Fall, Spring.

TTE 4274  ECS-CECE  3(3,0)
Transportation Engineering Systems: PR: TTE 3810 with a grade of C (2.0) or better. Focuses on traffic operations and transportation facilities. Emphasis is on the highway transportation mode. Fall, Spring.

TTE 4601C  ECS-CECE  3(2,2)
Urban Systems Design: PR: TTE 3810 with a grade of C (2.0) or better and department consent. Project design course covering principles/techniques of planning, traffic analysis, and highway design. Includes analyzing traffic volumes, laying out alternative routes, designing of alignments/intersections. M&S fee $25.00.

TTE 5204  ECS-CECE  3(3,0)
Traffic Engineering: PR: TTE 3810 or C.I. Study of operator and vehicle characteristics, and design for street capacity, signals, signs, and markings. Occasional.

TTE 5256  ECS-CECE  3(3,0)
Traffic Operations: PR: TTE 3810 or C.I. Fundamentals and applications that describe traffic operations on highways and streets. Work on real-life traffic operations project and report results in class. Fall.

TTE 5805  ECS-CECE  3(3,0)

TTE 5835  ECS-CECE  3(3,0)
Pavement Design: PR: CEG 4011C. Pavement types, wheel loads, stiffness, creep, design factors such as traffic configurations, environment, and economy. Occasional.

VIC 3001  COS-COMM  3(3,0)
Visual Communication: PR: Either SPH 1008, SPH 1009, COM 1000, or C.I. A study of human visual systems and influences of visual media on modern society. Fall, Spring.

WOH 2012  CAH-HIST  3(3,0)
World Civilization II: A topical approach to the study of the rise and decline of world civilizations from the first attempts to the great civilizations of medieval times. Fall, Spring.

WOH 2012H  CAH-HIST  3(3,0)
World Civilization I - Honors: PR: Permission of Honors. The rise and decline of world civilizations from antiquity to the great civilizations of medieval times. Honors content. Occasional.

WOH 2022  CAH-HIST  3(3,0)
World Civilization II: Rise of modern civilization from 1500 to the present with an emphasis on the confrontation between the Western and non-Western spheres of civilization. Fall, Spring.

WOH 2022H  CAH-HIST  3(3,0)
World Civilization II - Honors: PR: Permission of Honors. Rise of modern civilization from 1500 to the present with an emphasis on the confrontation between the Western and non-Western spheres of civilization. Honors content. Occasional.

WOH 4272  CAH-HIST  3(3,0)
Age of Atlantic Revolutions 1763-1826: PR: AMH 2110 or C.I. Compares origins, development, and outcomes of the American, French, Latin American, and Haitian Revolutions. Occasional.

WST 3015  CAH-WOM  3(3,0)
Introduction to Women's Studies: PR: ENC 1102 or C.I. Interdisciplinary course introducing students to key issues and problems regarding women and gender relations in past and present societies. Fall, Spring.

WST 3015H  CAH-WOM  3(3,0)

WST 3020  CAH-WOM  3(3,0)
Girls' Studies: PR: ENC 1102. Girls' Studies examines the relationships between girls emerging within their own cultural and societal context. Fall, Spring.

WST 3371  CAH-WOM  3(3,0)
Women and Leadership: PR: ENC 1102. Interdisciplinary course examining women and gender leadership, examining issues such as gender differences in leadership styles, obstacles facing women leaders, and learning from women leaders. Occasional.

WST 3460  CAH-WOM  3(3,0)
Women, Race, and Struggle: PR: ENC 1102 or C.I. Interdisciplinary study of issues, perspectives, and a variety of methodologies and applications that describe the experiences within and beyond Western cultures. Fall.

WST 3460H  CAH-WOM  3(3,0)

WST 3500  CAH-WOM  3(3,0)
Gender Issues and Community Activism: PR: WST 3015 or C.I. Feminist perspectives applied in service learning and field research. Issues will vary. May be repeated for credit. Occasional.

WST 3522  CAH-WOM  3(3,0)
First and Second Wave Feminisms: PR: ENC 1102. History of Western feminist thought from the late eighteenth century to the 1960s, through texts by First and Second Wave Feminists. Occasional.

WST 3561  CAH-WOM  3(3,0)
Third Wave Feminisms: PR: WST 3015. Third wave feminist theories and practices with an activist focus. Even Spring.

WST 3621  CAH-WOM  3(3,0)
Theories of Masculinity: PR: ENC 1102. Masculinity from feminist perspectives, examining issues of race, class, sexuality, and violence, as well as constructions of masculinity in sports, family, and other institutions. Occasional.

WST 4002  CAH-WOM  3(3,0)
Research in Women and Gender: PR: WST 3015 or C.I. Examination of scholars and research in a variety of areas pertaining to the study of women and gender relations. Occasional.

WST 4021  CAH-WOM  3(3,0)

WST 4022  CAH-WOM  3(3,0)

WST 4023  CAH-WOM  3(3,0)

WST 4349  CAH-WOM  3(3,0)

WST 4415  CAH-WOM  3(3,0)

WST 5347  CAH-WOM  3(3,0)
Research Seminar in Gender Studies: PR: Graduate status or senior standing, or C.I. Research exploring relationships among feminist theorizing, research, and social change, the development of gender studies programs and their relationships to other academic disciplines. Occasional.

WST 5601  CAH-WOM  3(3,0)
Theories in Gender Studies: PR: Graduate standing, Gender Studies graduate certificate standing, or C.I. Foundational scholarship in gender studies, with emphasis on theoretical and interdisciplinary approaches to gender and sexuality. Even Fall.

ZOO 3701C  COM-M&M  3(4,1)
Human Gross Anatomy & Dissection Techniques: PR: ZOO 3733C. Dissection techniques of the human body to teach students the skills required for the preparation of three-dimensional models (specimens). Specimen fee $65.00.

ZOO 3715C  COS-BIOL  5(3,6)
Comparative Vertebrate Anatomy: PR: A "C" (2.0) or better in both BSC 2010C and BSC 2011C, or C.I. The vertebrate anatomy, relationships of organs and systems, and their phylogenetic significance. Fall. M&S fee $70.00.

ZOO 3733C  COM-M&M  4(3,3)
Human Anatomy: PR: BSC 2010C or equivalent. Structure of the human body. Fall, Spring. M&S fee $15.00.

ZOO 3733H  COM-M&M  4(3,3)
Honors Human Anatomy: PR: BSC 2010C or equivalent and Consent of Honors. Basic and functional anatomy in clinically oriented way to study systems within the human body. The lab component of this honors course provides enrichment and an opportunity to view cadaver specimens. With Honors Content. Spring.

ZOO 3736C  COM-M&M  4(3,2)
Exercise Physiology Anatomy: PR: BSC 2010C, or C.I. Gross anatomy for exercise physiology majors. Fall, Spring. M&S fee $15.00.

ZOO 3744  COM-M&M  3(3,0)
Neurobiology: PR: BSC 2010C. Basic principles governing the physiology of the nervous system including electrical properties, chemical signaling, cellular composition, development, injury and regeneration. Fall, Spring.

ZOO 3755C  COM-M&M  4(3,1)
Introductory Histology: PR: PCB 3703C or ZOO 3733C or equivalent. Basic principles of tissue staining, techniques, microscopy, cellular structure and other basic concepts. An introduction to the formation and structure of the four basic human tissues: epithelium, connective, muscular and nervous. Familiarizes students with normal cells, tissues structure and ultrastructure imaging. Odd Fall, Odd Spring.
Malformation: ZOO 4605 COM-M&M 3(3,0) M&S fee $22.00
abnormalities.
human clinical embryology with focus on congenital
invertebrates.

Vertebrate Evolution & Ecology: PR: A "C" (2.0) or better in all the following: BSC 2010C, BSC 2011C, and PCB 3044, or C.I. Vertebrate evolution and ecology, based on the paleontological and ecological literature. The laboratory places heavy emphasis on classification/identification and fieldwork. Occasional. M&S fee $34.00

ZOO 4480 COS-BIOL 4(4,0) Mammalogy: PR: A "C" (2.0) or better in both BSC 2010C and BSC 2011C, or C.I. Diversity and biology of mammals from an evolutionary perspective. Even Spring.

ZOO 4513 COS-BIOL 3(3,0) Animal Behavior: PR: A "C" (2.0) or better in PCB 3044. Study of the current ideas in animal behavior, including the mechanism of behavior and evolutionary explanations. Odd Fall.

ZOO 4603C COS-BIOL 4(3,4) Embryology/Development: PR: A "C" (2.0) or better in both PCB 3063 and PCB 3023, or PCB 3522, or C.I. Concepts of developmental processes. Emphasis on mechanisms underlying vertebrate development. Spring. M&S fee $22.00

UNIVERSITY FACULTY

The date indicates the first year of employment at the University of Central Florida.

ABBAS, HADI , Associate Professor of SVAD

ABDALLAH, NAZIH, Lecturer School of Electrical Engineering and Computer Science
(2005), Ph.D. (University of Paris)

ABDEL-ATY, MOHAMED, Professor of Engineering, Graduate Program Director
(1995), B.S.C.E., M.S.C.E., Ph.D. (University of California at Davis), P.E. (Florida)

ABEL, EILEEN M., Associate Professor of Social Work.
(1978), A.B., M.S.W., Ph.D., (Case Western Reserve University)

ABRAHAM, CHARLIE, Associate Professor of SVAD

ADAMS, JOANNE, Instructor of SVAD
(2008), B.F.A. M.F.A. (University of Florida)

ADAMS, KENNETH, Professor of Criminal Justice
(2003), Ph.D. (State University of New York at Albany)

ADAMS, MICHELLE, Instructor of History

AHANGARI, RAHELEH, Assistant Professor
(2007), M.D. (Carol Davila University of Medicine and Pharmacy), Ph.D. (University of Salamanca)

AHEARN, DENNIS, Instructor of SVAD

AHERN, NANCY, Assistant Professor, College of Nursing
(2004), M.S.N., Ph.D. (University of Central Florida)

AHLM, AL-RAWI, Visiting Professor of Physics
(2010), Ph.D. (Kansas State University)

AJAYI, RICHARD A., Associate Professor of Finance
(1996), B.Sc., M.B.A., Ph.D. (Temple University)

AKITA, KIMIKO, Associate Professor of Communication
(2005), B.A., M.A., Ph.D. (Ohio University)

AL-DEEK, HAITHAM, Professor of Engineering
(1992), B.C.E., M.S., Ph.D. (University of California at Berkeley), P.E. (Florida)

ALAB, FORTUNE, Courtesy Assistant Professor of Internal Medicine
(2008), M.D.

ALBERS-BIDDLE, JUNIE, Instructor of Education
(2001), B.A., M.A. (University of Central Florida)

ALDERMAN, BARBARA, Assistant Librarian
(2002), B.A., M.S. (Florida State University)

ALLEN, DARYL E., Lecturer of Accounting
(2003), B.A., M.B.A., Ph.D. (George Washington University)

ALLEN, FRANK R., Associate Director for Administrative Services

ALLEN, JEFFERY W., Associate Professor of Marketing
(1990), B.S., M.B.A., D.B.A. (University of Kentucky)

ALLEN, KAY WILLIAMSON, Associate Professor of Education
(1990), B.S., M.Ed., Ph.D. (University of South Carolina)

ALLEN, JR., DONNY F., Instructor of Music

ALLGOOD, JANE, Graduate Coordinator and Assistant Professor of Social Work
(2002), B.A., M.S.W., Ph. D. (Florida State University)

ALLRED, KELLY, Assistant Professor, College of Nursing
(2007), B.S.N., M.S.N., Ph.D. (University of Central Florida)

ALMEIDA, JOHN A., Associate Professor of Music
(1997), B.M., M.A. (Appalachian State University)

ALTOMARE, DEBORAH, Assistant Professor
(2009), Ph.D. (Rutgers, the State University of New Jersey)

AMBROSE, MAUREEN L., Professor of Management
(1999), B.A.M., Ph.D. (University of Illinois at Urbana-Champaign)

AMIDEI, CHRISTINA, Instructor, College of Nursing
(2008), F.A.N., M.S.N. (Loyola University Chicago)

AN, LINAN, Associate Professor of Engineering
(2001), Ph.D. (Lehigh University)

ANDERSON, RANDY, I., Howard Phillips Eminent Scholar Chair of Real Estate and Professor of Real Estate
(2008), B.A., Ph.D. (University of Alabama)

ANDERSON, THADEUS A., Visiting Instructor of Music
(2009), B.M.E., M.M., D.M.A. (University of Texas)

ANDREASEN, JANET, Instructor/Coordinator of Education
(2005), B.S., M.A., Ed.D. (University of Central Florida)

ANDREW, DIANE, Assistant Professor, College of Nursing
(2006), M.S.N., Ph.D. (University of Central Florida)

ANGELOPOULOS, THEODORE, Professor of Health Sciences and Secondary Joint Professor of Medicine
(1998), B.S., M.S., M.P.H., Ph.D. (University of Pittsburgh)

ANGLEY, PATRICIA, Instructor of English
(1999), B.A., M.A., Ph.D. (University of Hawaii)

ANTHONY, AMANDA, Assistant Professor of Sociology
(2011), B.A., M.S., Ph.D. (Florida State University)

APPLEN, J.D., Associate Professor of English
(1997), B.S., M.F.A., Ph.D. (University of Arizona)

APPI, PAMELA, Assistant Professor, College of Nursing
(2004), M.S.N., Ph.D. (University of Tennessee, Memphis)

ARMACOST, ROBERT, Special Advisor to the Dean, College of Medicine
(1991), D.Sc. (The George Washington University)

ARNOLD, VICKY J., Chairholder, Ernst & Young Professorship and Professor of Accounting
(2005), B.A., M.B.A., Ph.D. (University of Florida)

AROIAN, KAREN, Professor, College of Nursing
(2008), F.A.A.N., B.S., M.S., Ph.D. (University of Washington)

ARTHUR, MICHAEL A., Head, Acquisitions & Collections and Associate Librarian
(2006), B.S., M.L.S., M.P.A. (Old Dominion University)

ASHLEY, ROBERT A., Assistant Professor of Hospitality Management
(1994), B.S., M.S. (Florida International University), C.C.E., C.C.E.

ATKINSON, TOM, Assistant Professor of Education
(2006), B.M.E., M.S.E., Ph.D. (Louisiana State University)

AYSUN, ULUC, Associate Professor of Economics
(2006), B.S., M.A., Ph.D. (University of California, Davis)

AZMI, CYRUS, Lecturer of Psychology
(2006), B.S., M.A., Ph.D. (Michigan State University)

BAGLEY, GEORGE M., Associate Professor of Communication
(1994), B.A., M.A. (University of Utah)

BAI, HAIYAN, Assistant Professor of Obstetrics & Gynecology
(2008), B.S., M.A., Ph.D. (University of Central Florida)

BAILEY, BARRY B., Director, University Libraries
(1997), B.A., M.L.S. (Louisiana State University)

BAKER, CHERYL, Assistant Professor
(2006), Ph.D. (Texas Tech University)

BAKOWILL, DAVID, Professor of Microbiology
(2009), Ph.D. (Pennsylvania State University)

BALLANTYNE, JOHN, Professor of Chemistry
(1998), B.S., M.S., Ph.D. (State University of New York at Stony Brook)

BALLENGER, BETHANY, Assistant Professor Emergency Medicine
(2009), M.D. (University of London)

BARRER, SARAH, Assistant Professor of Anthropology
(2007), Ph.D. (University of Colorado)

BARFIELD II, RUFUS, Associate Professor of Communication
(1998), B.A., M.A., Ph.D. (Howard University)

BARNES, THOMAS, Courtesy Assistant Professor of Family Medicine
(2008), M.D.

BARNICKEL, AMY, Instructor of Writing & Rhetoric
(2010), B.A., M.A., Ph.D. (University of Central Florida)

BARONE, BRIAN, Instructor of Italian
(2006), B.A., M.A. (University of Notre Dame)

BARRATT, AMY, Externship Coordinator and Instructor of Communication Sciences and Disorders
(2004), B.S., M.A. (University of Central Florida)

BARRIOS-HERNANDEZ, CARLOS, Assistant Professor of Architecture
(2011), B.Arch., M.Arch., Ph.D. (Massachusetts Institute of Technology)

BARTKEVICIUS, JOCelyn, Associate Professor of English

BASCO, BUENAVENTURA B., Associate Librarian

BASSIOUNI, MOSTAFA, Professor School of Electrical Engineering and Computer Science
(1981), B.S., M.S., Ph.D. (Pennsylvania State University)

BAST, CAROL M., Associate Professor of Legal Studies

BAU, SAPTARSHI, Assistant Professor of Engineering
(2007), Ph.D. (University of Connecticut)

BATARSEH, ISSA E., Professor Department of Electrical Engineering and Computer Science
(1991), B.S., M.S., Ph.D. (University of Illinois at Chicago), P.E. (Florida)

BATCHELDER, HEATHER, Visiting Assistant Professor
(2008), B.A., M.A. (University of Central Florida)

BAUER, SHAWN, Visiting Instructor of Modern Languages
(2012), Ph.D. (Tulane University)

BAYER, CYNTHIA A., Research Assistant, Professor
(1996), B.S., Ph.D. (Syracuse University)

BAYZ, GHADA, Instructor of Management
(2011), B.A., M.B.A. (Georgia State University)

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(2009), M.S.W., M.B.A.

BECK, CHRISTIAN, Visiting Instructor of English
(2011), B.A., M.A., Ph. D. (Binghamton University)

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(1996), B.S., M.B.A. (University of Central Florida)
BECKMAN, JAMES A, Associate Professor and Department Chair of Legal Studies (2011), B.A., J.D., LL.M. (Georgetown University)

BEDWELL, JEFFREY, Associate Professor of Psychology (2010), B.S., M.S. Ph.D. (University of Georgia)

BEHAL, AMAN, Assistant Professor Department of Electrical Engineering and Computer Science (2006), B.S., M.S., Ph.D. (Clemson University)

BEHZADAN, AMIR, Assistant Professor of Engineering (2009), B.E., M.Eng. Ph.D. (University of Michigan)

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BEILER, ROSALIND J., Associate Professor and Director of Public History (1994), B.A., Ph.D. (University of Pennsylvania)

BELFIELD, KEVIN D., Chair and Professor of Chemistry and Secondary Joint Professor of Optics and MAE (1998), B.S., Ph.D. (Syracuse University)

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BERMAN, STEVEN L., Associate Professor of Psychology (2001), M.S., M.A., Ph.D. (Florida International University)

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BERRY, RAIF, Monisha, Associate Professor of Education (2007), B.S., M.S., Ph.D. (University of North Carolina)

BHARDWAJ, PRADIP, Associate Professor of Marketing (1999), BE, MBA, Ph.D. (University of Toronto)

BHATTACHARYA, ANIKET, Associate Professor of Physics (2000), Ph.D. (University of Maryland)

BIDDLE, JEFFREY, Instructor (2010), B.A.S., M.A. (University of Central Florida)

BINDELL, JEFFREY B., Lecturer of Physics (2002), B.S., M.S., Ph.D. (Polytechnic Institute of Brooklyn)

BIRAIMA, KAREN L., Co-Director and Professor of Education (1985), B.A., M.A., M.Ed., Ph.D. (State University of New York at Buffalo)

BISHOP, CORRINE G., Assistant Librarian (2008), B.A., M.L.I.S. (Florida State University)

BLACKWELL, CHRISTOPHER, Assistant Professor, College of Nursing (2004), B.S.N., M.S.N., Ph.D. (University of Central Florida)

BLAIR, RICHARD, Assistant Professor of Chemistry (2007), B.S., M.S., Ph.D. (University of California at Los Angeles)

BLAIR, TIMOTHY R., Professor of Education (1991), B.S., M.S., Ph.D. (University of Illinois)

BLEDSOE, ROBERT L., Visiting Instructor, Political Science (1968), B.A., M.A., Ph.D. (University of Florida)

BLENCKE, CARL, Instructor of Management (2006), A.B., M.B.A. (Monmouth University)

BLESSETT, BRANDI, Assistant Professor of Public Administration (2010), Ph.D. (Old Dominion University)

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BOETTCHER, L. ROBERT, Instructor of Management (2004), B.A., M.B.A. (Penn State University)

BOHIM, ROBERT M., Professor of Criminal Justice (1995), A.B., M.A., Ph.D. (Florida State University)

BOLONI, LANDISLAU, Associate Professor Department of Electrical Engineering and Computer Science (2002), B.S., M.S., Ph.D. (Purdue University)

BOOTE, DAVID N., Associate Professor of Education (2000), B.Ed., B.S., M.A., Ph.D. (Simon Fraser University, British Columbia, Canada)

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BREMANN, JOSEPH P., Professor of Mathematics and Secondary Joint Professor, NanoScience Technology Center (2008), B.A., Ph.D. (University of Illinois at Urbana-Champaign)

BRENEMANN, TODD, Visiting Instructor of Religion and Humanities (2010), M.A., Ph.D. (Florida State University)

BREWER, THOMAS, Professor of Education (1996), B.A., M.A., Ph.D. (Florida State University)

BRICE, ROANNE, Academic Administrator (2004), B.A., M.A., Ph.D. (University of Central Florida)

BRITT, DANIEL, Associate Professor of Physics (1993), Ph.D. (University of Oregon)

BRODIE, LYMAN A., Associate Dean, College of Arts & Humanities and Professor of Music (1995), B.A., M.M.E. (University of North Texas)

BROOKS, LISA, Instructor (2006), B.S., M.Ed. (University of Central Florida)

BROPHY, JAMES C., Lecturer of Psychology (2006), B.A., Ph.D. (Vanderbilt University)

BOUGEOIS-SERRANO, ILEANA, Visiting Instructor of Spanish (2010), B.A., M.A. (University of South Florida)

BOWKOTZBA, LAURENT, Associate Professor of Music (2004), Diploma (Paris Conservatory)

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HUANG, XU, Courtesy Visiting Scholar (2007), BS, M.B.A, Ph.D. (Southwestern University of Finance and Economics)

HUBSCH, TRISTAN, Courtesy Graduate Faculty Scholar (2009), BS, PhD (University of Maryland)

HUSSAIN, SABER, Courtesy Professor (2010), Ph.D. (Otsmavia University)

JARVIS, JOHN, Courtesy Research Associate Professor of Sociology (2006), B.A., B.S., M.A., Ph.D. (University of Virginia)

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KAPoor, vIKRAM, Courtesy Professor Department of Electrical Engineering and Computer Science (2004), Ph.D. (Lehigh University)

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KENNEDY, ROBERT F., Assistant Professor of School of Film and Digital Media and Secondary Joint Assistant Professor of Educational Research, Technology, and Leadership (2005), B.A., M.A., Ph.D. (University of Florida)

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KINCAID, J. PETER, Professor of Psychology and Senior Research Scientist, Modeling and Simulation and Secondary Joint Professor of Medical Education B.A., M.A., Ph.D. (Ohio State University) Assistant Professor in Communication Sciences and Disorders; Courtesy Assistant Professor of Photonics.

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LI, GUIFANG, Secondary Joint Associate Professor Department of Electrical Engineering and Computer Science (1997), Ph.D. (University of Wisconsin-Madison)

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LUPO, GIOVANNI, Thesis Committee Courtesy (2010), M.D. (University of Palermo)

MARATHE, SHIRAM, Courtesy Assistant Professor - Public Affairs (2007)

MARTIN, LAWRENCE, Professor, Public Administration and Public Affairs, Joint Appointment (2004), Ph.D. (Arizona State University)

MARTIN, SCOTT, Courtesy Faculty (2010), Ph.D., M.S. B.S. (University of Washington)

MASRI, ADDAM, Nursing Thesis Committee (2010), M.D. (University of Florida)

MASUNOV, ARTEM E., Secondary Joint Associate Professor of FSEC and Physics (2009), BS, MS, Ph.D. (The City University of New York)

MAYER, DAVID, Secondary Joint Appointment, Assistant Professor of Psychology (2005)

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MELLEN, JILL, Assistant Research Professor of Biology (1999), B.S., M.S., Ph.D. (University of California, Davis)

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MILLS, LARRY, Nursing Thesis Committee (2010), D. Min. (Bethany Theological Seminary)
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PRITCHARD, PETER C. H., Professor of Biology (1994), B.A., M.A., Ph.D. (University of Florida)

PROVENCHER, DAVID, Courtesy Faculty Research Associate (2009), SES (University of Central Florida)

PURMENSKY, KERRY, Secondary Joint Associate Professor (2009), M.S., Ph.D. (Southern Illinois University)

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HOLSENBEEK, DANIEL C., Vice President for University Relations, Senior Counsel to the President, and Director, Governmental Relations (1985), B.S., M.E.D., Ph.D. (Florida State University)

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HOSKEY, MARK, Coordinator of Accreditation and Program Approval (2010), B.S., M.S., Ph.D. (Florida State University)

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JEFFERSON, ALLISON, Executive Director of Administration (1999), B.S., M.S. (Northwestern University)

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WALDROP, TONY, Provost and Executive Vice President (2010), B.A., M.A., Ph.D. (University of North Carolina, Chapel Hill)

WALTON, ROXANE, Director, Human Resources (2002), B.S. (Stetson University)

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ZUGELDER, BRYAN, Director of Clinical Experiences (2005), B.S., M.S., Ed.D. (Nova Southeastern University)
<table>
<thead>
<tr>
<th>Date</th>
<th>Degree</th>
<th>Name</th>
<th>Degree</th>
<th>Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>July 1982</td>
<td>Ferdinand Duda, Doctor of Agricultural Service</td>
<td>John Duda, Doctor of Agricultural Service</td>
<td>October 2002</td>
<td>Lotfi Zadeh, Doctor of Science</td>
</tr>
<tr>
<td>May 1993</td>
<td>Buell G. Duncan, Jr., Doctor of Commercial Science</td>
<td>May 1995</td>
<td>Howard Lance, Doctor of Science</td>
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</tr>
</tbody>
</table>

HONORARY DEGREES AWARDED

President Oscar Arias, Doctor of Humane Letters

Reubin O’D. Askew, Doctor of Public Service

Lotfi Zadeh, Doctor of Science

Joseph F. Traub, Doctor of Science

LeRoy T. Walker Sr., Doctor of Public Service

James Bacchus, Doctor of Public Services

Richard M. DeVos, Sr., Doctor of Commercial Science

Nancy Burnett, Doctor of Commercial Science

Albert Burnett, Doctor of Commercial Science

Robert E. Kahn, Doctor of Science

G. Vince Amico, Doctor of Science

Lester Mandell, Doctor of Commercial Science

Harriet Elam-Thomas, Doctor of Public Science

Rita Bormstein, Doctor of Humane Letters

Charles Hard Townes, Doctor of Science

Robert Vander Weide, Doctor of Commerce

Howard Lance, Doctor of Science

Jerry S. Roth, Doctor of Commercial Science

James A. Hinson, Doctor of Public Service
Certificate: certification that the college/school or program has met established standards and is nationally recognized by appropriate accrediting agencies.

Secondary Certificate: a component of an online myUCF system at https://my.ucf.edu that lists courses and class sections offered each academic term.

COHPA: College of Health and Public Affairs.

College of Arts and Humanities. (CAH): Business Administration (CBA), Education (CED), Engineering and Computer Science (CECS), Graduate Studies, Health and Public Affairs (COHPA), Medicine (COM), Nursing, Optics and Photonics (CREOL), Sciences (COS), and Rosen College of Hospitality Management (RCHM).

Baccalaureate or Bachelors Degree: completion of all University and major graduation requirements as certified by the University (B.A. is the Bachelor of Arts degree and B.S. is the Bachelor of Science degree).

B.H.C.: Burnett Honors College

Breaking Catalog: loss of eligibility to follow graduation requirements in a specific catalog.

B.S.: associate in science degree. A broad-based degree designed to prepare students to enter a wide variety of careers.

B.S.S.: Burnett School of Biomedical Sciences.

CAH: College of Arts and Humanities.

Catalog: resource for UCF academic policies and procedures, college/school and degree requirements, course descriptions and faculty listings. It is published annually and its contents are subject to change. Available online at http://www.catalog.sdes.ucf.edu.

Catalog Year: the edition of the University catalog that governs course prerequisites, co-requisites and graduation requirements for a particular academic year.

C.B.A.: College of Business Administration.

C.B.S.: College of Sciences.

C.C.E.S.: College of Computer Science.

C.E.D.: College of Education.

Certificate: special program of study supplemental to a major.

C.I.: consent of instructor.

Class Schedule Search: a component of the online myUCF system at https://my.ucf.edu that lists courses and class sections offered each academic term.

Common Course Numbering: the act of registering in classes. This may be done through myUCF at https://my.ucf.edu, kiosk and in limited circumstances at the colleges' advising offices.

Enrollment Certification: an official University document that provides a student's enrollment history including status, dates enrolled, and degrees awarded, available online at https://my.ucf.edu in Student Self Service.

Equipment Fee: a charge associated with some majors to cover the use and replacement of equipment.

Excluded: a student readmitted following disqualification who fails to achieve a minimum 2.0 GPA is excluded from the University. Students are not eligible for readmission after exclusion. See "Readmission" for details.

Fee Invoice: a printout of courses for which the student has registered that lists each specific course, its meeting time(s) and day(s). The amount of tuition and fees due for all courses registered and the payment deadline date also is indicated. Available online at https://my.ucf.edu in Student Self Service.

Freshman and Sophomore Courses: lower level courses with common course numbers ranging from 1000-2999 (e.g., ENC 1101, English Composition I). Generally, freshmen should enroll in 1000 and 2000 level courses.

FTIC: abbreviation for "First Time In College," referring to those students who currently are in their first term as a UCF college student after high school.

Full-Time Course Load: for undergraduates, a minimum of 12 credits in the fall and spring and summer terms.

F.Y.A.E.: First Year Advising and Exploration.

G.E.P.: General Education Program: Specific courses required for all UCF degree programs providing skills and knowledge in general subject areas essential to continued learning and success, not only in college but throughout the student's life.

Gordon Rule: requires students to complete four composition courses (12 semester hours) and two courses (six semester hours) of mathematics at the level of college algebra or higher. Each course must be completed with a grade of "C-" (1.75) or better.

G.P.A.: "Grade Point Average": the average number of grade points per semester hour attempted. GPA is computed by dividing the total number of grade points assigned by the total number of semester hours attempted, less hours resulting from NC, W, WP, and I grades.

Grade Forgiven: refers to when a course taken at UCF is repeated, and for grade point average purposes, the grade earned in the first attempt is replaced by the grade earned in the second attempt at UCF (may be used only twice in the student's academic career).
Grade Point Deficiency: for readmission purposes only, this term is defined as the number of UCF credit hours earned with a “B” (3.0 GPA) grade that a student requires to raise her or her UCF cumulative grade point average to 2.0. A student’s grade point deficiency is calculated when the student applies for readmission.

Health Form: documentation of immunity for measles and rubella, as well as consent for treatment at the University Health Center (must be completed and returned to Student Health Services prior to the first registration).

Hold: also called a “negative service indicator”, this is a block on activity for transcripts, grades, diploma, or registration because of financial or other obligations to UCF.

Incomplete: grade assigned by the instructor when a student is unable to complete a course due to extenuating circumstances. Must be completed in 12 months or by graduation, whichever comes first.

Junior and Senior Courses: upper level courses with common course numbers ranging from 3000-4999 (e.g., ENG 3311, Advanced Expository Writing).

Kiosk: stand-alone PCs located in UCF public areas providing access to student records and general information.

Limited Access: certain academic programs designated as “limited access” only guarantee admission to a limited number of applicants.

Lower Level Courses: courses with a number of 1000-2999 (not less than 1000).

Major: group of related courses that constitute a focused program of study in a specific area of knowledge.

MASS: Multicultural Academic and Support Services

Material and Supply Fee: a charge associated with some courses to cover items consumed within the class.

MEP: Major Exploration Program to assist students who are undecided about a major.

Minor: a complement to a bachelor’s degree program/major requiring at least 18 credit hours in a field.

myUCF: the UCF/student information portal online at https://my.ucf.edu. myUCF is a powerful, security-encrypted, PID (Personal Identification Number) and Password-access information system that will facilitate a variety of transactions in which students will engage at UCF. In myUCF, students may obtain a list of current holds, change the Password, sign up for a Knights Email account, telephone number, and permanent/mailing addresses; search for courses each term; register, drop/swap and add courses each term; withdraw from courses following the close of Late Registration and Drop/Swap, print the “Degree Audit,” obtain the registration appointment day and time for each term, print a “Fee Invoice,” pay fees by credit card, gain access to financial aid and accounts receivable information; obtain the term final grades, and a list of current courses.

NID: Network Identification Number that students use to log in to web courses and UCF computer labs.

Nursing: College of Nursing.

Overall GPA: cumulative GPA of UCF and transfer course work.

Password: a series of four to eight characters and numbers chosen by the student that is associated with the PID (Personal Identification Number). Each time you use the PID to enter myUCF, you also will enter your Password.

Pending Status: category assigned to students who desire to enter limited or restricted access programs. Typically, students are required to complete the GEP and all major pre-requisites prior to admission into the desired limited access program. (Department will change student’s status upon acceptance into the program.)

PID: (Personal Identification Number): personal eight-digit code required when entering myUCF or the UCF Information Kiosks.

PR: prerequisite refers to a specific course that must be taken and passed prior to enrolling in the primary course the student desires to take.

Probation: action taken when a student’s UCF overall GPA drops below 2.0.

Readmission: reapply to the Registrar’s Office after an absence of two or more terms.

Registration: the act of enrolling in classes. This may be done through myUCF at https://my.ucf.edu, kiosk and in limited circumstances at the colleges’ advising offices.

Repeat Surcharge: additional fee applied when a student enrolls in the same course three or more times.

Restricted Access: a major that has additional admission requirements (e.g., early application date, a separate application or specific GPA requirements). There is no limit to the number of students who can be enrolled. Students meeting the specified requirement(s) normally will be admitted.

Restricted Electives: a specified group of courses within a major from which students must make selections.

Retention: a term used to describe students’ continued enrollment at the University until successful completion of their educational goals.

RHM: Rosen College of Hospitality Management

SARC: Student Academic Resource Center provides academic support programs, including supplemental instruction, tutoring, academic advising, and various other programs and services to students.

SAT: Scholastic Assessment Test is an assessment used for University admission purposes.

Satisfactory Academic Progress: a general eligibility requirement for financial assistance. (see the “Student Financial Assistance” section of this Undergraduate Catalog.)

Second Bachelors Degree: awarded when the student meets the requirements for both degrees and earns a minimum of 150 credit hours.

Section: refers to one of several offerings of the same course scheduled at different days of the week and hours of the day. For example: There may be 40 different sections of ENC 1101 offered within a term.

Sequence: a series of courses within the same subject area. Generally, the student takes these courses in numerical order (e.g., PHY 2053 then 2054). Students should consult the advisor before registering out of sequence.

SSYC: Sophomore & Second Year Center

STEP: State Tuition Exemption Program

Student Success Center: advising offices and other academic support services for first-year students located on the first two floors of Howard Phillips Hall.

SUS: State University System. All eleven Florida public universities are part of the SUS.
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